

Final Posting: Monday, October 2, 2023 at 4:30 pm

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, October 3, 2023

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**
Ms. Deanna M. Day, M. Ed., President
2. **PLEDGE OF ALLEGIANCE**
Rio Vista Elementary School Students
3. **RECOGNITION OF STUDENT ART**
Rio Vista Elementary School Students
4. **ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**
Tuesday, October 24, 2023 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.
5. **RECOGNITIONS**
 - A. Recognition of Arizona's 2023 International Baccalaureate Diploma Programme Student of the Year 4
 - B. Presentation of Distinguished Service Awards 5
6. **INFORMATION²**
 - A. Report on American Heart Association Kids Heart Challenge 6
 - B. Superintendent's Report 7
 - C. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K) 20
 - D. Introduction of the Meet and Confer Teams for the 2023-2024 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups 64
7. **PUBLIC COMMENT¹** (30 Minutes Maximum)
8. **CONSENT AGENDA³**
 - A. Approval of Appointment of Non-Administrative Personnel 67
 - B. Approval of Personnel Changes 71
 - C. Approval of Leave(s) of Absence 88
 - D. Approval of Separation(s) and Termination(s) 90
 - E. Approval of Stipend for Coaching Volunteers 93
 - F. Approval of Minutes of Previous Meeting(s) 97
 - G. Approval of Vouchers Totaling and Not Exceeding Approximately \$6,392,606.64 108
 - H. Acceptance of Gifts 109
 - I. Approval of Parent Support Organization(s) - 2023-2024 111
 - J. Approval of Disposal of Surplus Property via PublicSurplus.com 118
 - K. Receipt of August 2023 Report on School Auxiliary and Club Balances 119
 - L. Award of Contract for Industrial Water Treatment System, Water Treatment, Maintenance & Repair-Based Upon Responses to Request for Proposal (RFP) 2324006 128
 - M. Award of Contract for Security Guards-Based Upon Responses to Request for Proposal (RFP) 2324005 130
 - N. Award of Contract for Musical Instrument Repairs, Sheet Music Accessories and Supplies-Based Upon Responses to Request for Bids (RFB) 2324000 132
 - O. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants 134
 - P. Approval of Revisions to the Following Policy Documents:
Policy IGA (Curriculum Development), Policy IGD (Curriculum Adoption)

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Policy IJJ (Textbook/Supplementary Materials Selection and Adoption)	
Policy JLCD (Medicines/Administering Medicines to Students)	
Q. Approval of Memorandum of Understanding with University of Arizona and AmeriCorps for AmeriCorps STEMM Program	200
R. Approval of Out of State Travel	216
9. <u>STUDY</u>⁴	
A. Early Childhood Education Programs Review	226
B. Special Education Programs Review	242
10. <u>STUDY/ACTION</u>	
A. Approval of 2022-2023 Annual Financial Report	261
11. <u>ACTION</u>	
A. Joint Resolution Expressing Concern and Disapproval Regarding the Recent Executive Director Appointment Process Conducted by the Executive Board of the Arizona School Boards Association	348
12. <u>PUBLIC COMMENT</u>¹ (30 Minutes Maximum)	
13. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
14. <u>ADJOURNMENT</u>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Recognition of Arizona's 2023 International Baccalaureate Diploma Programme Student of the Year

BACKGROUND:

The International Baccalaureate Diploma Programme is a rigorous, 11th and 12th grade diploma program for students seeking personal and academic growth that prepares them to compete in the 21st Century marketplace. IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

Canyon del Oro High School senior **Brynley Ferris** was named Arizona's 2023 International Baccalaureate Diploma Programme Student of the Year. The award highlights Brynley's academic achievements as well as her community service work.

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:


Jen Anderson, Executive Assistant to the Superintendent & Governing Board

Date: September 22, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of October:

- Allisa Pittman, Secretary III, Transportation
- Chris Mercillott, Social Studies Teacher, Amphitheater Middle School

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson

Jen Anderson, Executive Assistant to the Superintendent and Governing Board

Date: September 25, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: Report on American Heart Association Kids Heart Challenge

BACKGROUND:

The American Heart Association's Kids Heart Challenge is an enduring tradition in the Amphitheater School District. Since 1989, students in the District have raised over \$600,000 dollars for heart disease research and prevention.

Through the participation of eleven schools during the 2022-2023 school year, our District raised \$36,750.00 for the American Heart Association and 546 families learned Hands Only CPR. Just as important as the benefits of the fundraising, however, is the benefit to our participating students, who learn the importance of proper nutrition, exercise and living tobacco-free lives. We are so proud of Amphitheater being one of the top fundraising districts in Southern Arizona.

We are excited to continue in this partnership with the American Heart Association and thank you to all who come together to help children learn about their health and the benefits of giving to others.

Theresa Hoge, Region VP Development and School Engagement will provide the Governing Board with an overview of the collaboration between Amphitheater and the American Heart Association.

RECOMMENDATION:

This item is for the Governing Board's information.

INITIATED BY:

Jen Anderson

Jen Anderson, Executive Assistant to the Superintendent and Governing Board

Date: September 26, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

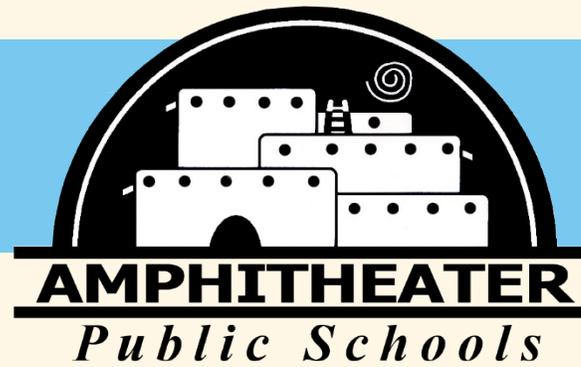
This item is presented for the Board's information.

INITIATED BY:

Date: September 20, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



October 3, 2023

8

Superintendent's Report





Gifted Education (REACH) Institute

Vanessa Hill, District REACH Coordinator, and her team recently hosted students, parents, and staff for our REACH Institute on Saturday, September 16.

This year's institute included guest speaker, nationally renowned author and neuropsychologist, Dr. Paul Beljan.

Dr. Beljan, who has taught gifted education and pediatric neuropsychology at the master's and doctoral levels is also a noted expert in forensic neuropsychology within the civil, juvenile, and criminal justice levels. He was able to speak to the issues affecting twice-exceptional students.





Around Our Schools



In September, we highlighted Creative Thinking throughout our schools. Thank you to our sites for sharing some of the activities that demonstrate Creative Thinking in our District. At left, students at Ironwood Ridge, top right, Cross Middle School, and bottom right, Amphi High.



Around Our Schools



Last week Wilson K-8 School held its annual "Wilson Wrangler Round Up", which included performances, a silent auction, games, prizes, snacks, and -- of course -- the now famous chili cook-off contest.



Around Our Schools



As we continue with our Year of the Portrait of a Graduate, we shifted from Creative Thinking Month (September) to Caring Month (October). Students at Harelson Elementary helped us announce the transition with a fun little video.

<https://www.facebook.com/reel/870067197974355>



Around Our Schools



Jeremy Tarbet, Automotive CTE Teacher at CDO High School, was honored just today with the news that he is one of 25 recipients, nation-wide, of the Harbor Freight Tools for Schools Award for Teacher Excellence. Mr. Tarbet is the only teacher in Arizona and the entire western region to win this year, which comes with a \$50,000 prize. Congratulations to Mr. Tarbet, CDO and the students in the automotive program!



Around Our Schools



In another celebration honoring a CDO teacher, Amanda Bryant was recently the first of 20 teachers in the state to be selected for the Barstool Sports Arizona Bowl Extra Yard Teachers Grant program! Part of this recognition includes \$1,000 for her classroom, and she and her family will be recognized on the field at an Arizona Bowl game later this year.



Emergency Test Tomorrow

- Wednesday, October 4th, at 11:20 a.m.
- FEMA and the FCC will conduct a joint, nation-wide test of the emergency alert system and wireless emergency alert system.
- The test will impact all cell phones, radios, and TVs.
- The test will begin with a loud tone followed by “THIS IS A TEST of the National Wireless Emergency Alert System.”
- Staff, students and the community should be aware.



Curriculum Adoption Committees

- We will have several upcoming textbook and curriculum adoption processes in the next several months.
- In keeping with our Governing Board Policy and other requirements, we will be convening a committee composed of educators and concerned citizens.
- We will publish notice of committee formation both internally and externally, via our website and newspaper advertisement, to solicit interested parties who may wish to participate.



Addendum Review Committee

- It has been several years since we reviewed our addenda in the District – added duties and contractual terms for our certificated staff members.
- Mr. Munger, Associate Superintendent for Secondary Education, is chairing the group which was recently convened. ¹⁷
- The committee is charged with reviewing our existing addenda, studying other areas for which addenda may be warranted, and examining our comparability with other districts (among other things) with the ultimate result of recommendations to the Superintendent early in the Spring semester.



Speaking Engagement

- I have been invited to speak at an event hosted by the Tucson League of Women Voters entitled, “Public Education - Challenges and Innovation”.
- I will be one of four panelists, and will be joined by Kathy Prather, CEO of JTED; Marcy Wood, Head of the Teaching, Learning and Sociocultural Studies at the University of Arizona; and Judi Moreillon, former school librarian and retired associate professor at Texas Woman’s University.
- The event will be held Saturday, October 21, 2023, from 10:00 AM until 11:30 AM at the Junior League of Tucson, 2099 E River Rd, Tucson, AZ.



Our Sympathies

Our thoughts and hearts go out to Dr. Scott Baker, Governing Board Member and friend to us all, on the passing of his dear wife, Windy, just last evening.

I know that all of our Amphi family will keep him and their family close in our hearts.





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)**

BACKGROUND:

Pursuant to A.R.S. 15-491(K) the District Administration is required to present to the Board an annual review of projects funded by bond monies, capital improvement projects, building renewal and Adjacent Ways.

The presentation provided will fulfill this obligation.

RECOMMENDATION:

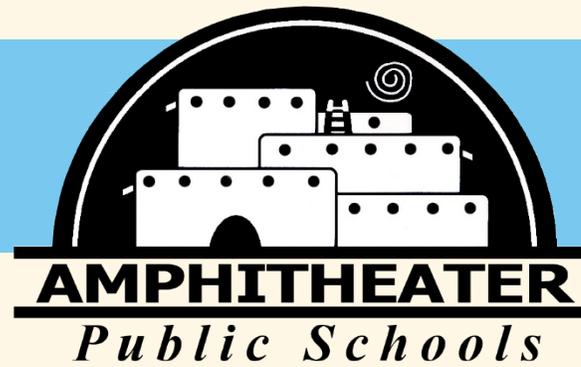
For information and discussion only.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: September 22, 2023

Todd A. Jaeger, J.D., Superintendent



October 3, 2023

21

Annual Bond & Capital Expenditure Report

Per A.R.S. § 15-491 (K)

7/1/22 – 6/30/23





Per A.R.S. § 15-491 (K)

District Administration is required to present to the Board an annual review of projects being funded with bond funds

Included in this presentation is data from three District funding sources for facility capital improvements:

22

Bond Funds

Adjacent Ways Funds

Building Renewal Grant Funds





Adjacent Ways Project Expenditures

\$222,939

- Cross bus & fire lane paving/sealcoating - \$82,895





- Ironwood Ridge High School fire lane reconstruction - \$140,044





Building Renewal Grant Expenditures

\$3,845,240

Amphitheater High School - \$457,904

- Evaporative cooler replacements - \$23,061
- Central plant 3 hot water line replacement - \$11,097
- East campus roof assessment - \$8,365
- 300 wing structural repairs - \$272,504
- West campus roof assessment - \$5,741
- North gym HVAC conversion - \$107,455
- Central plant 3 water treatment repairs - \$2,554



- Classroom flooring - \$27,127





Canyon del Oro High School - \$35,199

- Roof replacement phase II - \$19,573
- North gym HVAC conversion - \$15,626

Cross Middle School - \$1,691,274

- Campus roof replacement - \$1,690,159
- HVAC repair - \$1,115



Cross Campus Roof Replacement



Harelson Elementary School - \$15,085

- Funhouse weatherization – \$15,085

Ironwood Ridge High School - \$127,511

- Fine arts/gym weatherization design - \$35,300
- Fine arts/gym weatherization - \$52,374
- Lecture hall remediation - \$39,837

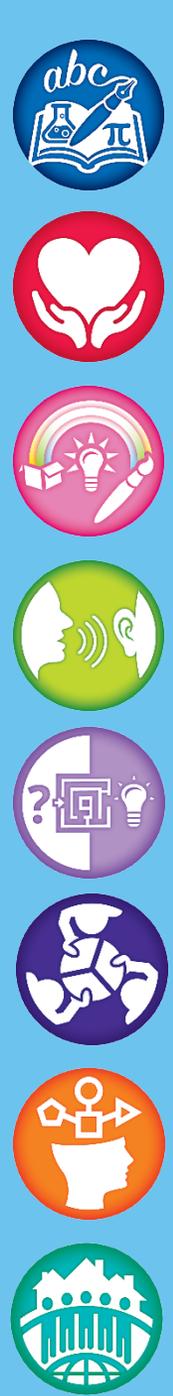


La Cima Middle School - \$12,285

- Weatherization assessment - \$5,440
- Roof assessment - \$6,845

Nash Elementary School – \$1,127

- Cooling tower water treatment repairs - \$1,127



Mesa Verde Elementary School - \$1,325,797

- Roof replacement - \$1,325,797





Painted Sky Elementary School - \$23,100

- Fire alarm replacement design - \$23,100

Prince Elementary School – \$29,092

- Mustang room HAVC replacement - \$14,016
- Classroom 19 HVAC replacement - \$14,015
- Cooling tower water treatment repairs - \$1,061



Prince Classroom 19 HVAC Replacement

Rillito Center - \$44,258

- Weatherization - \$44,258



Walker Elementary School - \$2,534

- Cooling tower water treatment repairs - \$2,534

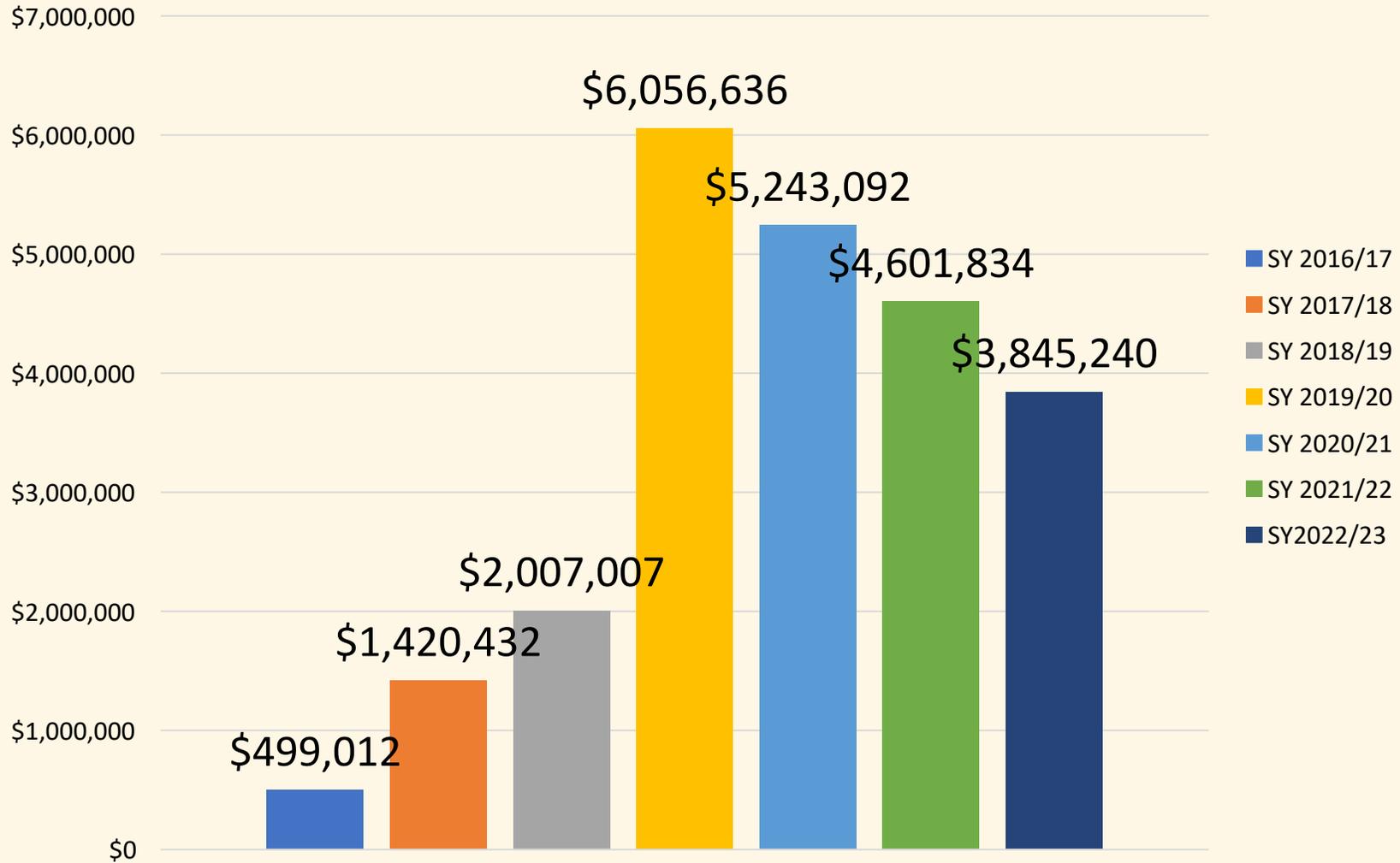
Wilson K-8 School - \$80,074

- MPR stage HVAC replacement design - \$15,845
- MPR roof assessment - \$5,315
- Underground hot water pipe repair - \$37,500
- Underground hot water pipe replacement design - \$21,414



Building Renewal Grant Expenditures

Total SY 2022 - 2023 - \$3,845,240





Facilities Renewal Bond Project Expenditures

\$5,243,971

Amphitheater High School - \$1,041,554

- Nurse's office improvements - \$54,588
- Classroom carpet replacement - \$11,971
- D building electric service upgrade design - \$22,352
- Fine arts security fencing - \$27,012
- Stadium light upgrades design - \$16,902
- Fire alarm device relocations - \$16,028
- Central plant # 1 pump replacement - \$30,079
- Campus PA system - \$166,933
- 100 & 200 Wing lighting - \$149,991



- Security fencing - \$76,918
- Access controls - \$274,274
- 700 building HVAC - \$17,821
- Fence painting - \$29,970
- Single point of entry security booth - \$20,122
- Access controls - \$8,146
- D building exterior ADA access improvements - \$86,512
- SW campus security fencing - \$30,207
- Security communication conduits - \$1,728



AHS Fine Arts Security Fencing



38

AHS D Building Access Ramp



Amphitheater Middle School - \$68,166

- 300 building roof coating - \$48,327
- 300 building soffit repair - \$6,688
- A building access controls - \$13,151



Canyon del Oro High School - \$1,233,362

- East parking lot replacement design - \$3,983
- Central plant renovation design - \$4,870
- Central plant renovation - \$483,671
- East parking lot reconstruction - \$533,123
- BN building HVAC - \$8,542
- E building HVAC controls - \$16,959
- Chilled water valve replacement - \$11,505
- Bottle fillers - \$32,176
- Sidewalk and retaining wall - \$32,615
- A building access controls - \$15,210
- Fine Arts building VFD replacement - \$5,771



- Softball field handicap access improvements - \$84,937



CDO Parking Lot Reconstruction



Copper Creek Elementary School - \$223,246

- HVAC controls - \$134,139
- MPR electrical - \$8,600
- Exterior lighting - \$15,360
- Exterior painting - \$35,789
- A building access controls – 29,358





Coronado K-8 School - \$244,071

- A, E, H & J building roof coating - \$104,308
- Marque electrical service - \$8,800
- F building roof replacement - \$15,744
- Chilled water pump replacement - \$13,095
- Access controls - \$5,573
- Activity gym canopy roof replacement - \$8,030
- Band room carpet replacement - \$23,908
- Site and playground improvements - \$64,613



Cross Middle School - \$124,902

- Bottle fillers - \$7,236
- Cafeteria HVAC replacement - \$27,474
- Access controls - \$3,410
- Parking lot restoration - \$86,782





Donaldson Elementary School - \$76,630

- Campus access controls - \$51,905
- Bottle fillers - \$2,000
- A building exterior painting - \$20,765
- Roof structural review for HVAC replacement - \$1,960



Ironwood Ridge High School - \$415,610

- Irrigation well design - \$57,150
- Lecture Hall renovations - \$88,063
- A building carpet - \$1,839
- Bottle fillers - \$33,365
- A building access controls - \$12,844
- Main gym bleacher repairs - \$59,984
- Main gym & FA auditorium painting - \$100,368
- Parking lot reconstruction - \$60,702
- Main gym & FA weatherization - \$1,295





Harelson Elementary School - \$150,539

- Access controls - \$59,918
- PA system - \$83,413
- A building exterior painting - \$7,208

Holaway Elementary School - \$13,908

- Access controls - \$13,908



Innovation Academy - \$26,542

- Exterior railing - \$11,019
- Chiller/cooling system assessment - \$9,950
- A building access controls - \$5,573





Keeling Elementary School - \$225,001

- Bottle fillers - \$8,853
- A building HVAC replacement - \$72,412
- A building access controls - \$5,301
- HVAC controls - \$138,435





La Cima Middle School - \$282,653

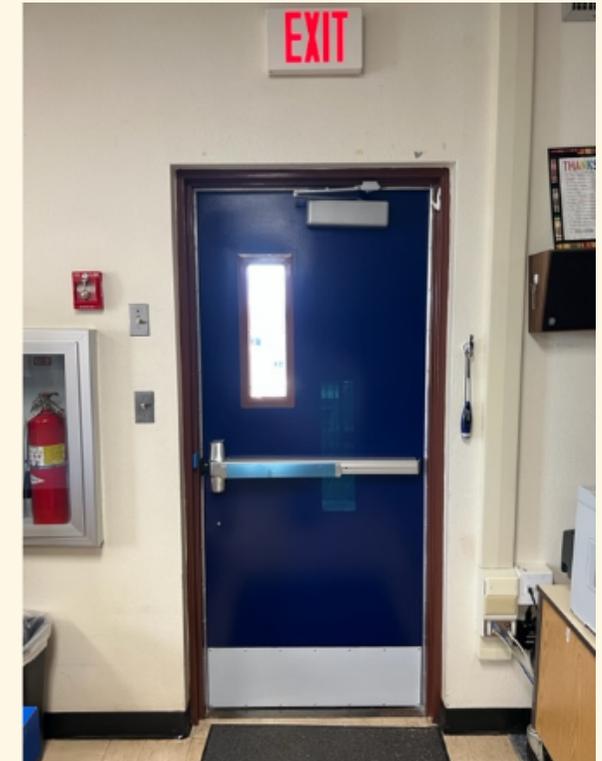
- Kitchen HVAC replacement - \$51,689
- Access controls - \$65,626
- Parking lot reconstruction - \$165,338





Mesa Verde Elementary School - \$160,826

- Exterior door replacements - \$155,362
- Bottle fillers - \$5,464





Nash Elementary School - \$78,130

- A building access controls - \$5,301
- Exterior repairs & painting - \$72,829





Painted Sky Elementary School - \$89,779

- Access controls - \$10,642
- Bottle fillers - \$21,890
- A building paint & carpet - \$57,247





Prince Elementary School - \$157,825

- Access controls - \$2,163
- C building HVAC design - \$22,060
- A building access controls - \$5,463
- C building HVAC renovations - \$109,162
- C building HCM abatement - \$18,977

Rillito Center - \$48,091

- Security fence - \$7,808
- Pool plastering and exterior improvements - \$40,283



Rillito Pool Re-Plaster



Rio Vista Elementary School - \$130,514

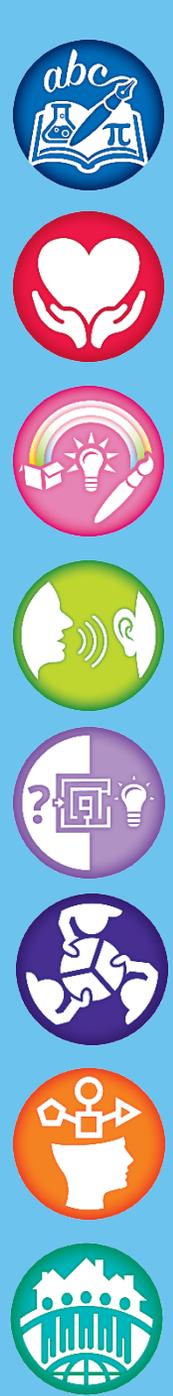
- Activity gym HVAC replacement - \$32,584
- Access controls - \$70,420
- PA system - \$27,510



Wilson K-8 School - \$328,979

- Central plant expansion tank replacement - \$15,515
- A building access controls - \$19,292
- Exterior painting - \$86,447
- North MPR interior improvements – 207,725





Walker Elementary School - \$123,647

- Access Controls - \$32,197
- Chilled water pump replacement - \$7,192
- A building access controls - \$5,463
- Bottle fillers - \$16,394
- F building HVAC replacements - \$62,401



Bond Expenditures - Transportation

- 3 – 84 Passenger Buses - \$627,661

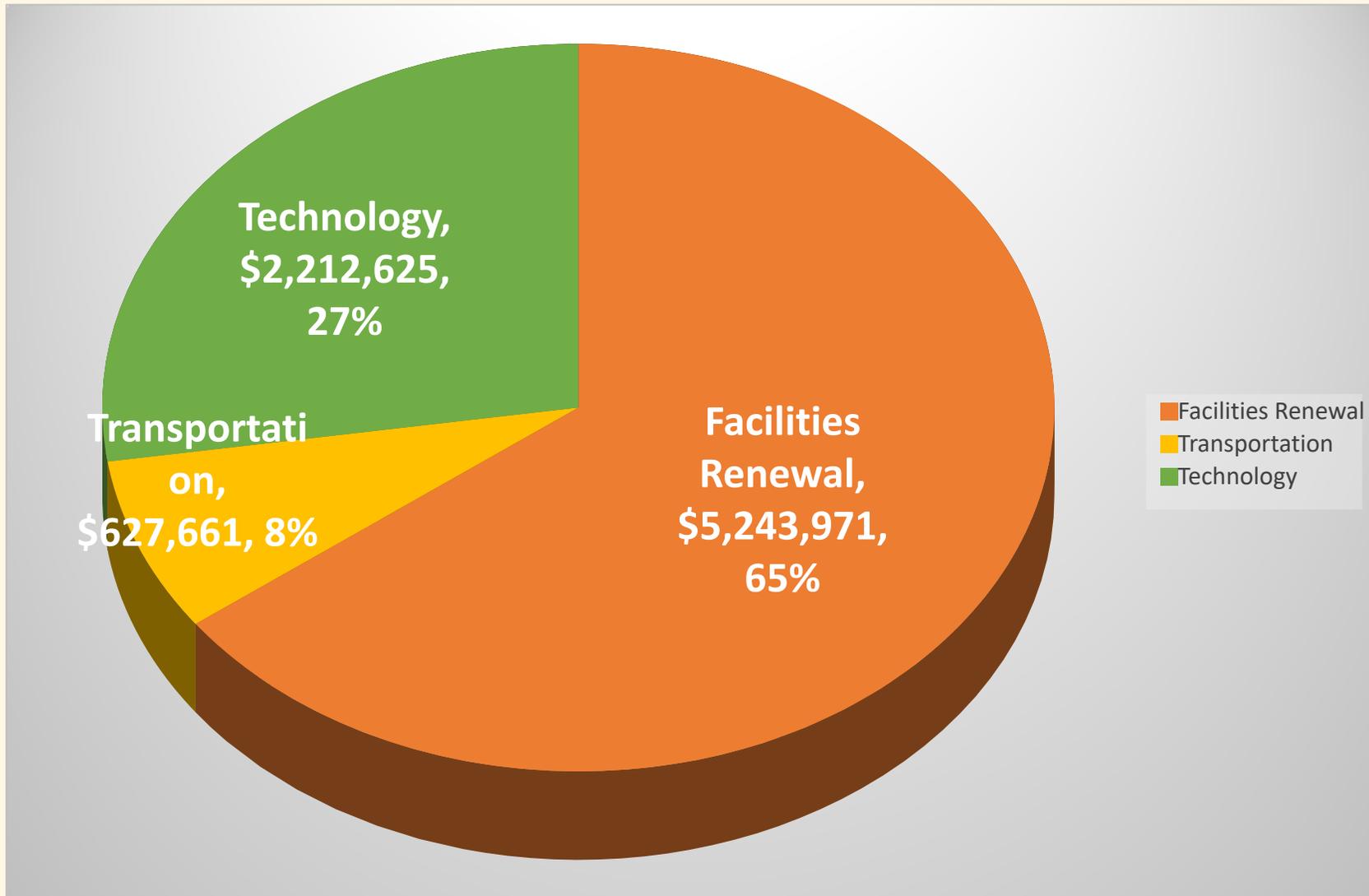




Bond Expenditures - Technology

- **Computers, technology equipment, cabling and infrastructure - \$2,212,625**

2022-2023 SY Bond Expenditures \$8,084,257





2022 - 2023 SY Facilities Expenditure Summary

• Adjacent Ways	\$ 222,939
• Building Renewal Grant	\$ 3,845,240
• Bond	\$ 5,243,971
Total	\$ 9,312,150



Questions?



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Introduction of Meet and Confer Teams for the 2023-2024 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups

BACKGROUND:

Each year, a team of District representatives meet and confer with a team of employee representatives on matters affecting employee working condition policies, wages, and other compensation. The individuals who represent the employees during this process are selected annually by the Amphitheater Education Association (AEA). The Governing Board has recognized AEA as the exclusive meet and confer representatives for all employees except administrators.

The Governing Board has delegated the responsibility to the Superintendent to establish meet and confer procedures with AEA for this purpose. Regulation HD-R identifies the procedures for meet and confer. This annual process begins with teams meeting during the fall to discuss issues and concerns relating to personnel policies (identified in the “G” series) in the District’s Policy Manual. Regulation HD-R requires that the discussions relating to personnel policies conclude by the end of January.

At the conclusion of personnel policy work, the teams then meet and confer on compensation matters. HD-R requires that this process is finished by the end of March.

Meet and Confer Process

Policy HD-R also identifies the meet and confer procedures that the teams are to follow each year:

- *Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist of three (3) or four (4) members selected by the Superintendent or the Superintendent’s designee and representing the administration (“the District Team”) and three (3) or four (4) members selected by the Association representing the Association and district employees (“the AEA Team”).*
- *The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*
- *The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

The District team members and the AEA team members assigned to the “Professional Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, about the District’s personnel policies related to professional staff. For purposes of meet and confer, “professional staff” is defined as persons working in classifications paid on the “certificated” or “professional non-teaching” placement schedules.

Likewise, the District team members and the AEA team members assigned to the “Support Staff Policy Committee” are responsible for meeting and conferring, then making recommendations to the Governing Board, regarding the District’s personnel policies related to employees working in all other non-administrative, represented classifications.

The AEA Meet and Confer Teams

AEA Vice-President Rebecca Green has informed the Superintendent that the AEA’s designated representatives in this year’s meet and confer process will be:

AEA Professional Staff Team

Colin Cordell, 5th grade Teacher, Innovation Academy
Rebecca Green, Literacy Intervention and AVID Teacher, Coronado K-8, AEA Certified Vice-President
Trish Hebert, Mathematics Teacher, Canyon Del Oro High School

AEA Support Staff Team

Chad Guymon, Locksmith, Facilities Support Services
Vanessa Harding, Bookstore Manager, Amphitheater High School
Robert Wacker, Journeyman Electrician

AEA Facilitator for both teams: Brie Ronnie, 5th grade Teacher, Painted Sky Elementary

The District Meet and Confer Teams

The Superintendent has selected the following representatives for the District team:

District Professional Staff Team

Matthew Munger, Associate Superintendent for Secondary Education
Chris Trimble, Walker Elementary School Principal
Angela Wichers, Amphitheater Middle School Principal

Facilitator: Tassi Call, Associate Superintendent for Elementary Education

District Support Staff Team

John Hastings, Director of Human Resources
Richard La Nasa, Executive Manager of Operational Support
J.J. Letts, Coronado K-8 School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

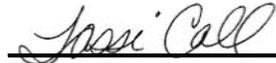
Meet and Confer Schedule

The Meet and Confer teams will begin the year working collaboratively to develop a joint survey for employees to provide input before the policy portion of meet and confer starts. Meeting dates and team communications about Meet and Confer are posted on the District website under the “Employees” tab.

RECOMMENDATION:

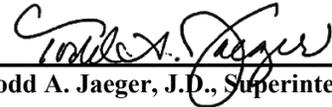
No action is required of the Governing Board currently. This item is presented to introduce the Governing Board to the meet and confer teams and to provide the Governing Board the opportunity to review the meet and confer process and comment as needed.

INITIATED BY:



Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 25, 2023



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 2, 2023.

RECOMMENDATION:

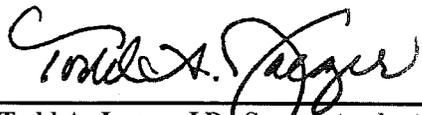
It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: October 2, 2023



Todd A. Jaeger, J.D., Superintendent

10/3/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Herchenhahn	Gina	Teacher - Social Studies	CT	Coronado K-8 School	CTT-MA	3 years	Replacement	Ms. Letts	
Hollis	Amyra	Counselor	CT	Copper Creek Elementary	COUN-MA	9 years	Replacement	Ms. Hillig	
Smith	Sheri	Teacher - Grade 2	CT	Holaway Elementary	CTT-MA	1 year	Replacement	Ms. Valentin	
Wall	Caryn	Teacher - Grade 5	CT	Painted Sky Elementary			Rehire	Ms. Papajohn	
Blatecky	Li	Food Service Attendant	CL-RET	Amphi Middle School			Rehire		\$15.69 per hour
Newman	Helen	Food Service Attendant	CL-RET	Painted Sky Elementary			Rehire		\$15.39 per hour
Schrepfer	Sandra	Special Education Teaching Assis	CL-RET	Mesa Verde Elementary	3	5 years	Replacement	Mr. Ripp	\$14.30 per hour
Alvarez	Danielle	Classroom Aide/Caregiver	CL	CDO High School	2	0 years	Replacement	Ms. Bulleigh	
Archer	Rebecca	Campus Monitor	CL	Copper Creek Elementary	1	0 years	Replacement	Ms. Hillig	
Barrett	Sue	Certified Occupational Therapy As	CL	Wetmore Center			Rescind		68
Brown	Helena	Elementary School Health Aide	CL	Holaway Elementary	4	5 years	Replacement	Ms. Valentin	
Crum	Tracy	Instructional Aide	CL	Rio Vista Elementary	1		Rehire		
Lake	Colin	Instructional Technology Specialis	CL	Nash Elementary	3	0 years	Replacement	Ms. Jarrett	
Lake	Colin	Instructional Technology Specialis	CL	Nash Elementary	3	0 years	Replacement	Ms. Jarrett	
Monarez	Jasmine	Special Education Teaching Assis	CL	Copper Creek Elementary	3	0 years	Replacement	Ms. Hillig	
Padilla Reyes	Gladys	Food Service Attendant	CL	Amphi Middle School	1	0 years	Replacement	Mr. Greeson	
Pagano	Donna	School Administrative Assistant	CL	Holaway Elementary	6	5 years	Replacement	Ms. Valentin	
Polleys	Grace	Special Education Teaching Assis	CL	Copper Creek Elementary	3	5 years	Replacement	Ms. Hillig	
Randall	Robin	Preschool Aide/Caregiver	CL	Keeling Elementary	1	0 years	Replacement	Ms. Bucciarelli-Fay	
Rodriguez	Raina	Food Service Attendant	CL	Coronado K-8 School	1	3 years	Replacement	Mr. Greeson	
Skarsfeldt	Kristian	Preschool Instructional Specialist	CL	Painted Sky Elementary	5	0 years	Replacement	Ms. Bucciarelli-Fay	
Taylor	Christopher	School Administrative Assistant	CL	Cross Middle School	6	5 years	Replacement	Mr. Gutierrez	
Cajigas	Catarina	Student Worker	ASW	Coronado K-8 School			New	Dr. Frick	\$13.85 per hour

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
King	Lily	Student Worker	ASW	Coronado K-8 School			New	Dr. Frick	\$13.85 per hour
Lopez	Lilliana	Student Worker	ASW	CDO High School			Rehire	Dr. Frick	\$13.85 per hour
Machado	Adrianna	Student Worker	ASW	CDO High School			New	Dr. Frick	\$13.85 per hour
Machado	Brooklyn	Student Worker	ASW	CDO High School			New	Dr. Frick	\$13.85 per hour
Rayl	Taylor	Student Worker	ASW	CDO High School			Rehire		\$13.85 per hour
Sparlin	Isabelle	Student Worker	ASW	CDO High School			New	Dr. Frick	\$13.85 per hour
Zuniga	Amaya	Student Worker	ASW	Coronado K-8 School			New	Dr. Frick	\$13.85 per hour
Baldonado	Christian	AVID Tutor	ADDM	Amphi High School			Rehire		\$15.00 per hour
Barraza	Reyniece	AVID Tutor	ADDM	Amphi High School			Rehire		\$15.00 per hour
Douglas	Dean	Special Events Worker	ADDM	CDO High School			New	Ms. Bulleigh	\$13.85 per hour
Habineck	Daniel	Special Events Worker	ADDM	Ironwood Ridge High			Rehire		\$13.85 per hour
Harris	Michael	ADDN - Certified Tutor	ADDM	Amphi High School			Rehire		\$30.00 per hour
Lynch	Michelle	ADDN - Homebound	ADDM	Painted Sky Elementary			Rehire		\$30.00 per hour
Meredith	Michael	Special Events Worker	ADDM	Amphi High School			New		\$13.85 per hour
Salazar	Ana	ADDN - Classified Tutor	ADDM	Amphi High School			Rehire		\$13.85 per hour
Sellers	Sandra	Special Events Worker	ADDM	Ironwood Ridge High			Rehire		\$13.85 per hour
Verrett	Monica	Special Events Worker	ADDM	Amphi High School			New	Mr. Malis	\$13.85 per hour

*	2022-2023 School Year	HSP High School Principal					ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified	
		SAS Support Administrator					CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

**09/26/2023
GOVERNING BOARD MEETING
APPOINTMENTS**

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Abrams	Eric		CT		08/29/2023	
Gabaldon	Steven		CT		08/29/2023	
Kruthaupt	Fabiola		CT		09/12/2023	
Mrazik	Matthew		CT		08/29/2023	
Shouse	Catherine		CT		08/29/2023	
Solberg	Mahra		CT		08/29/2023	
Belisle	Steven		CL		08/30/2023	
Nieth	Martina		CL		09/05/2023	
Wollack	April		CL		08/29/2023	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Personnel Changes**

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 2, 2023.

In addition, this agenda item provides the following revised job descriptions for consideration and approval by the Governing Board:

Administrative Assistant II – Legal and Custodian of Records
Equity and Safety Compliance Office and Title IX Coordinator
Program Evaluation and Data Analyst

Due to recent changes in the District’s organizational structure, these positions have been revised to more accurately reflect their current essential duties and responsibilities. While revisions to the job descriptions were necessary, a wage/salary modification was not warranted.

RECOMMENDATION:

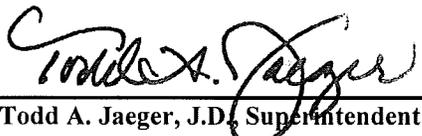
It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: October 2, 2023



Todd A. Jaeger, J.D., Superintendent

10/3/2023

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Orelup	Charles Nathan	Teacher - Mathematics	CT-RE	Wilson K-8 School	Decrease FTE		<0.2 FTE>	
Arviso	Victoria	Teacher - Preschool Director	CT	Walker Elementary	Salary Adjustment		+\$666.75	
Bomke Keating	Amy	Teacher - Anthropology	CT	CDO High School	Added Duty		\$8,990.52	
Chavez	Justin	Teacher - Academic Intervention	CT	La Cima Middle School	Increase FTE		+0.1667 FTE	
Chavez	Justin	Teacher - P. E.	CT	La Cima Middle School	Decrease FTE		<0.1667 FTE>	
Chen	Christopher	Teacher - Biology	CT	CDO High School	Added Duty		\$10,094.41	
Christman	Jill	Teacher - Pandemic Recovery	CT	CDO High School	Decrease FTE		<0.2 FTE>	
Christman	Jill	Teacher - Chemistry	CT	CDO High School	Increase FTE		+0.2 FTE	
Dadeppo	Lisa	Teacher - REACH	CT	CDO High School	Decrease FTE		<0.2 FTE>	
Fritton	Teresa	Teacher - REACH	CT	Amphi Academy Online	Additional Position		\$8,512.00	
Gabriel	Christopher	Teacher - Biology	CT	CDO High School	Added Duty		\$10,959.90	72
Gerard	Michelle	Teacher - P. E.	CT	CDO High School	Increase FTE		+0.2 FTE	
Gerard	Michelle	Teacher - Adaptive P.E.	CT	CDO High School	Decrease FTE		<0.2 FTE>	
Godlewski	Fabienna	Teacher - Pandemic Recovery	CT	CDO High School	Additional Position		\$24,701.24	
Godlewski	Fabienna	Teacher - Mathematics	CT	CDO High School	Decrease FTE		<0.4 FTE>	
Goldberg	Gina	Teacher - Rillito Classroom	CT	Rillito Center	Added Duty		\$10,293.29	
Goldstein	Heidi	Teacher - Mathematics	CT	CDO High School	Added Duty		\$10,094.41	
Grimes	Elizabeth	Teacher - History	CT	CDO High School	Added Duty		\$9,510.94	
Johnson	Brooke	Teacher - Cross Categorical Classroc	CT	Amphi Academy Online	Additional Position		\$8,950.43	
Lackow	Seth	Teacher - Math Lab	CT	Cross Middle School	Additional Position		\$7,512.37	
Lee	Auvie	Teacher - Social Studies	CT	Cross Middle School	Additional Position		\$7,828.61	
Lindner	Breanna	Teacher - Academic Intervention	CT	La Cima Middle School	Additional Position		\$7939.94	

*	2022-2023 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lindner	Breanna	Teacher - General Science	CT	La Cima Middle School	Decrease FTE			<0.1667 FTE>
Lopez	Lindsay	Teacher - Language Arts	CT	Cross Middle School	Salary Adjustment	CTT-BA+	+\$666.75	
Merendo	Erin	Teacher - Early Childhood Education	CT	Ironwood Ridge High	Correction			assignment
Olszewski	Cynthia	Teacher - Special Education Resourc	CT	CDO High School	Added Duty			\$10,063.36
Panneck	Jeffrey	Teacher - Social Studies	CT	La Cima Middle School	Decrease FTE			<0.1667 FTE>
Panneck	Jeffrey	Teacher - Academic Intervention	CT	La Cima Middle School	Additional Position			\$9,363.27
Pierce	Stacy	Teacher - Literacy Intervention	CT	Nash Elementary	Transfer			
Powell	Matthew	Teacher - Mathematics	CT	CDO High School	Added Duty			\$11,287.69
Stott	Bryant	Teacher - Pandemic Recovery	CT	Ironwood Ridge High	Added Duty			\$7,706.66
Sutton	Kyle	Teacher - Special Education Resourc	CT	CDO High School	Added Duty			\$9,528.00
Sutton	Kyle	Teacher - Special Education Resourc	CT	CDO High School	Additional Position			\$9,528.00
Van Varenberg	Tineke	Teacher - Language Arts	CT	La Cima Middle School	Decrease FTE			<0.1667 FTE>
Van Varenberg	Tineke	Teacher - Academic Intervention	CT	La Cima Middle School	Additional Position			\$7,278.11
Windes	Jenny	Teacher - Mathematics	CT	CDO High School	Added Duty			\$12,584.61
Windes	Jenny	Teacher - Pandemic Recovery	CT	CDO High School	Decrease FTE			<0.2 FTE>
Windes	Jenny	Teacher - Mathematics	CT	CDO High School	Increase FTE			+0.2 FTE
Avila	Martha	Custodian I	CL	Wilson K-8 School	Increase FTE			+0.2 FTE
Erives	Alonso	Custodian II	CL	Amphi Middle School	Promotion	5	+\$0.64	
Escarriga	Frania	Food Service Attendant - Lead	CL	Donaldson Elementary	Promotion	6	+\$1.00	
Gomez	Jennifer	Food Service Attendant	CL	Rio Vista Elementary	Additional Position			\$14.00 per hour
Graves	Martha	Classroom Aide/Caregiver	CL	Ironwood Ridge High	Transfer		<\$0.15>	
Hernandez	Whitney	HR Data Technician	CL	Wetmore Center	Promotion	5	+\$0.67	
Innes	Sandra	Transportation Scheduler	CL	Transportation	Promotion	4	+\$0.63	
Jacks	Nathaniel	Campus Monitor	CL	Ironwood Ridge High	Reassignment		+\$0.56	

73

*	2022-2023 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Johnson	Kaylee	Food Service Attendant	CL	CDO High School	Reassignment			
Markley	Karen	Preschool Instructional Specialist	CL	Copper Creek Elementary	Transfer	5	+\$0.62	
Martinez	Janitza	Classroom Aide/Caregiver	CL	Holaway Elementary	Transfer	2		
Mitchell	Kimberly	Budget Technician	CL	Wetmore Center	Promotion	10	+\$1.95	
Petty	Giovanna	Cook	CL	CDO High School	Reassignment			
Reyes	Maria	Preschool Instructional Specialist	CL	Coronado K-8 School	Promotion	5	+\$0.70	
Rice	Carrie	Budget Technician	CL	Wetmore Center	Reclassification		+\$1.95	
Roa	Alix	Bilingual Instructional Assistant	CL	Amphi Middle School	Transfer	2	<\$0.30>	
Roa	Alix	Bilingual Clerk	CL	Amphi Middle School	Transfer	2	<\$0.30>	
Sanchez	Blanca	Preschool Aide/Caregiver	CL	Painted Sky Elementary	Transfer	1	N/A	
Sidwell	Loren	Security Officer	CL	Amphi Middle School	Additional Position	6	0 years	\$15.00 per hour
Tadeo	Gabriela	Classroom Aide/Caregiver	CL	Rio Vista Elementary	Transfer			
Walker	Sabine	Bus Driver	CL	Transportation	Increase FTE			+0.0312 FTE
Zack	Katerina	Classroom Aide/Caregiver	CL	Holaway Elementary	Promotion	2	+\$0.56	
Acuna	Dawn	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Aldworth	Nicole	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum			\$30.00 per hour
Ambrosio	Trish	ADDN - Musical Assistant Director H:	ADCT	Ironwood Ridge High	Rescind			Dropping Addendum
Arredondo	Mateo	Coach - Track Head MS	ADCT	Amphi Middle School	Addendum			\$1,700.00
Ball	Kori	ADDN - Extra Hours	ADCT	Copper Creek Elementary	Added Duty			\$29.11 per hour
Banales	Natasha	ADDN - Academic Assistant EL	ADCT	Walker Elementary	Addendum			\$700.00
Bartz	Hannah	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum			\$30.00 per hour
Bibbey	Sarah	ADDN - Enrichment Tutor - ACHIEVE	ADCT	La Cima Middle School	Addendum			\$25.00 per hour
Blayda	Meghan	ADDN - Extra Hours	ADCT	Holaway Elementary	Added Duty			\$28.57 per hour
Bratthauer-Heaps	Dawn	ADDN - Technology Coach EL	ADCT	Donaldson Elementary	Addendum			\$1,550.00

74

*	2022-2023 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Brungardt	Elizabeth	Special Education Facilitator	ADCT	Keeling Elementary	Addendum		\$750.00	
Brungardt	Elizabeth	ADDN - Section 504	ADCT	Keeling Elementary	Addendum		\$300.00	
Burgin	Samantha	Coach - Soccer Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Burgin	Samantha	ADDN - Certified Staff Trainer	ADCT	Ironwood Ridge High	Addendum		\$30.00 per hour	
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Addendum		\$1,500.00	
Busby	Devon	Coach - Spiritleading Head Fall HS	ADCT	Ironwood Ridge High	Addendum		\$2,450.00	
Busenbark	Dana	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Campbell	Jennifer	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Carson	Cara	ADDN - Extra Hours	ADCT	La Cima Middle School	Added Duty		\$31.15 per hour	
Carson	Cara	ADDN - Certified Staff Trainer	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Chavez	Justin	Coach - Baseball Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Chavez	Justin	Coach - Basketball Assistant - 3rd Se	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Colaiani	Nina	ADDN - Odyssey of the Mind	ADCT	Painted Sky Elementary	Addendum		\$1,200.00	75
Colaiani	Nina	ADDN - Administrative Designee (Adi	ADCT	Painted Sky Elementary	Addendum		\$2,000.00	
Colaiani	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Addendum		\$600.00	
Cordell	Colin	ADDN - Odyssey of the Mind	ADCT	Innovation Academy	Addendum		\$600.00	
Cordell	Colin	ADDN - Technology Coach EL	ADCT	Innovation Academy	Addendum		\$1,550.00	
Cordell	Mandi	ADDN - Administrative Designee (Adi	ADCT	Innovation Academy	Addendum		\$2,000.00	
Costelow	Gabrielle	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Culver	Jacob	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Daglio	Brett	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Davis	Shelby	ADDN - Curriculum Development	ADCT	Rio Vista Elementary	Addendum		\$25.00 per hour	
Diaz	Richard	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Donahue	Brian	Coach - Volleyball Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
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Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
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Promotion	Employee receiving a promotion to another position					EL	Elementary	
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Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Donahue	Brian	Coach - Soccer Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Donahue	Brian	Coach - Wrestling Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Duggan	Terry	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$34.14 per hour	
Dunn	John	Coach - Wrestling Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Engel	Katherine	GEAR UP Academic Tutor - Certified	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Engelhard	Erin	ADDN - Certified Staff Trainer	ADCT	Copper Creek Elementary	Addendum		\$30.00 per hour	
Escalante	Ana	ADDN - Certified Staff Trainer	ADCT	Cross Middle School	Addendum		\$30.00 per hour	
Escobar	Rigel	Special Education Facilitator	ADCT	Holaway Elementary	Addendum		\$750.00	
Fein	Dorothy	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Flores	Jesus	Coach - Soccer Assistant - 3rd Season	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Fulks	Neal	ADDN - Interscholastic Activities Mgr	ADCT	Ironwood Ridge High	Addendum		\$2,850.00	
Fulks	Neal	ADDN - Interscholastic Activities Mgr	ADCT	Ironwood Ridge High	Addendum		\$2,850.00	
Garcia	Christopher	Coach - Baseball Head HS	ADCT	CDO High School	Addendum		\$3,000.00	
Godlewski	Fabienna	ADDN - Homebound	ADCT	CDO High School	Addendum		\$30.00 per hour	
Gotlieb	Hayley	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Gowen	Jean	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Green	Jonathan	Special Education Facilitator	ADCT	Painted Sky Elementary	Addendum		\$750.00	
Green	Rebecca	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$34.59 per hour	
Greenberg	Elyse	ADDN - Certified Tutor	ADCT	Coronado K-8 School	Addendum		\$30.00 per hour	
Greenberg	Elyse	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$30.27 per hour	
Gutierrez	Rebecca	ADDN - Certified Staff Trainer	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Hatfield	Lori	ADDN - Technology Coach EL	ADCT	Painted Sky Elementary	Addendum		\$1,550.00	
Hayes	Shana	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Hoel	Lindsay	ADDN - Section 504	ADCT	Harelson Elementary	Addendum		\$600.00	

76

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Holst	Lydia	Coach - Track Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Huynh	Hoc	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Isom	Christa	ADDN - Extra Hours	ADCT	Donaldson Elementary	Added Duty		\$27.66 per hour	
Jernigan	Kelsey	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Johnson	Brooke	ADDN - Section 504	ADCT	Donaldson Elementary	Addendum		\$300.00	
Jorgensen	Pamela	ADDN - Essential Recruit Stipend	ADCT	Rio Vista Elementary	Correction		\$3,398.06	
King	Nicole	ADDN - Certified Staff Trainer	ADCT	Coronado K-8 School	Addendum		\$30.00 per hour	
Kipley	Kayla	ADDN - Dyslexia Training Designee	ADCT	Amphi High School	Addendum		\$3,350.00	
Kolata	Amanda	ADDN - Extra Hours	ADCT	Painted Sky Elementary	Added Duty		\$29.66 per hour	
Lang	William	Coach - Volleyball Head - 2nd Season	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Larussa	Lori	ADDN - Dyslexia Training Designee	ADCT	Innovation Academy	Addendum		\$3,350.00	
Le	Thanhliem	Coach - Wrestling Head MS	ADCT	Amphi Middle School	Addendum		\$1,700.00	
Lepore	Andrew	ADDN - Drama HS	ADCT	Ironwood Ridge High	Rescind		Addendum	77
Levy Caliva	Jessica	ADDN - Extra Hours	ADCT	Copper Creek Elementary	Added Duty		\$32.99 per hour	
Lewis	Loralee	ADDN - Section 504	ADCT	Copper Creek Elementary	Addendum		\$300.00	
Lindner	Breanna	Site Program Coordinator	ADCT	La Cima Middle School	Correction		\$7,828.95	
Loehr	Lizabeth	ADDN - Certified Staff Trainer	ADCT	Harelson Elementary	Addendum		\$30.00 per hour	
Lopez	Stephanie	ADDN - Curriculum Development	ADCT	Walker Elementary	Addendum		\$25.00 per hour	
Loverde	Emily	ADDN - Odyssey of the Mind	ADCT	Copper Creek Elementary	Addendum		\$1,200.00	
Lovins	Rachel	ADDN - Musical Assistant Director HS	ADCT	Ironwood Ridge High	Addendum		\$1,696.00	
Lowe	Elizabeth	ADDN - Academic Assistant EL	ADCT	Harelson Elementary	Addendum		\$350.00	
Magrie	Kylie	ADDN - Dyslexia Training Designee	ADCT	Holaway Elementary	Addendum		\$3,350.00	
Marlatt	Lauren	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$32.70 per hour	
Marlatt	Lauren	ADDN - Vex Robotics	ADCT	Coronado K-8 School	Addendum		\$1,200.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	Amy	ADDN - Musical Assistant Director H	ADCT	Ironwood Ridge High	Addendum		\$1,696.00	
McConnell	Marisa	ADDN - Dyslexia Training Designee	ADCT	Mesa Verde Elementary	Addendum		\$1,675.00	
McQuown	Brianna	Coach - Tennis MS	ADCT	Cross Middle School	Addendum		\$1,700.00	
Mercilliot	Christopher	Coach - Soccer Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Mooney	Becky	ADDN - Homebound	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Morales	Jane	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$28.64 per hour	
Mounts	Brianna	ADDN - Technology Coach EL	ADCT	Keeling Elementary	Addendum		\$1,550.00	
Mounts	Brianna	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Mounts	Brianne	ADDN - AVID Site Team Coordinator	ADCT	Keeling Elementary	Addendum		\$1,500.00	
Nau	Camile	ADDN - Certified Tutor	ADCT	Donaldson Elementary	Addendum		\$30.00 per hour	
Nixon	Natalie	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Nixon	Taylor	ADDN - Odyssey of the Mind	ADCT	Holaway Elementary	Addendum		\$1,200.00	
Nystedt	Sarah	ADDN - Academic Assistant EL	ADCT	Harelson Elementary	Addendum		\$350.00	78
Ohlmaier	Hiliary	ADDN - Certified Staff Trainer	ADCT	Copper Creek Elementary	Addendum		\$30.00 per hour	
Olszewski	Cynthia	ADDN - Certified Staff Trainer	ADCT	CDO High School	Addendum		\$30.00 per hour	
Panneck	Jeffrey	ADDN - Interscholastic Supervisor	ADCT	La Cima Middle School	Addendum		\$500.00	
Panneck	Jeffrey	ADDN - Interscholastic Supervisor	ADCT	La Cima Middle School	Addendum		\$500.00	
Panneck	Jeffrey	ADDN - Interscholastic Supervisor	ADCT	La Cima Middle School	Addendum		\$500.00	
Patchin	Patricia	ADDN - Odyssey of the Mind	ADCT	Innovation Academy	Addendum		\$600.00	
Pike	Dache	ADDN - Essential Recruit Stipend	ADCT	Harelson Elementary	Addendum		\$3,786.41	
Pisciotta	Michaela	ADDN - Extra Hours	ADCT	Copper Creek Elementary	Added Duty		\$25.29 per hour	
Post	Brian	Coach - Cross Country Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Post	Trina	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Powell	Matthew	Coach - Equipment Technician Winte	ADCT	CDO High School	Addendum		\$1,850.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Queiruga	Jennifer	ADDN - Section 504	ADCT	Amphi Middle School	Addendum		\$800.00	
Quevedo	Shelley	ADDN - Extra Hours	ADCT	Coronado K-8 School	Added Duty		\$31.23 per hour	
Rawn	Melissa	ADDN - Student Council EL	ADCT	Painted Sky Elementary	Addendum		\$950.00	
Richards	Monet	Site Program Coordinator	ADCT	La Cima Middle School	Correction		\$7,828.95	
Ricker	Matthew	Coach - Soccer Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Robles	Erin	ADDN - Certified Tutor	ADCT	Coronado K-8 School	Addendum		\$30.00 per hour	
Rodrigues	Michaela	ADDN - Section 504	ADCT	Innovation Academy	Addendum		\$300.00	
Rodrigues	Michaela	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum		\$700.00	
Rodriguez	Kallie	ADDN - Certified Staff Trainer	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	
Rose	Stileda	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Royse	Deborah	ADDN - Certified Tutor	ADCT	Donaldson Elementary	Addendum		\$30.00 per hour	
Shepard	Andrea	ADDN - Dyslexia Training Designee	ADCT	Wilson K-8 School	Addendum		\$3,350.00	
Smith	Kimberly	ADDN - Academic Assistant EL	ADCT	Holaway Elementary	Addendum		\$700.00	79
Smith	Kimberly	ADDN - Section 504	ADCT	Holaway Elementary	Addendum		\$300.00	
Smith	Lucas	GEAR UP Academic Tutor - Certified	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Smith	Michael	Coach - Track Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Spencer	Dawna	ADDN - Student Council EL	ADCT	Wilson K-8 School	Addendum		\$950.00	
Tapia	Robin	ADDN - Student Council EL	ADCT	Copper Creek Elementary	Addendum		\$475.00	
Tapling	Colby	ADDN - Administrative Designee (Ad	ADCT	Holaway Elementary	Addendum		\$2,000.00	
Tate	Caryn	ADDN - Dyslexia Training Designee	ADCT	Harelson Elementary	Addendum		\$3,350.00	
Thomure	Emry	ADDN - Musical Assistant Director H:	ADCT	CDO High School	Resign Addendum Only			
Thomure	Emry	ADDN - Musical Director HS	ADCT	CDO High School	Addendum		\$1,918.25	
Tilicki	Nicole	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum		\$700.00	
Tilicki	Nicole	ADDN - Student Council EL	ADCT	Innovation Academy	Addendum		\$950.00	

*	2022-2023 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Tilicki	Nicole	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum		\$700.00	
Todd	Cary	Coach - Soccer Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Velarde	Omaira	ADDN - Instructional Aide	ADCT	Amphi Middle School	Addendum		\$14.00 per hour	
Vining	Melanie	ADDN - Academic Assistant EL	ADCT	Painted Sky Elementary	Addendum		\$700.00	
Walden	Sandra	ADDN - Certified Staff Trainer	ADCT	Copper Creek Elementary	Addendum		\$30.00 per hour	
Walden	Sandra	ADDN - Administrative Designee (Adi	ADCT	Copper Creek Elementary	Addendum		\$2,000.00	
White	Akeyla	ADDN - Student Council EL	ADCT	Copper Creek Elementary	Addendum		\$475.00	
White	Akeyla	ADDN - Technology Coach EL	ADCT	Copper Creek Elementary	Addendum		\$1,550.00	
Wilkes	Chelsie	ADDN - Dyslexia Training Designee	ADCT	Copper Creek Elementary	Addendum		\$3,350.00	
Wilson	Sara	Coach - Softball Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Wolf	Erik	Coach - Soccer Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Woodard	Nicholas	ADDN - Extra Curric. Activ. Director	ADCT	La Cima Middle School	Addendum		\$2,000.00	
Woodard	Nicholas	ADDN - Extra Curric. Activ. Director	ADCT	La Cima Middle School	Addendum		\$2,000.00	80
Woodard	Nicholas	ADDN - Extra Curric. Activ. Director	ADCT	La Cima Middle School	Addendum		\$2,000.00	
Youtsey	Drew	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$30.00 per hour	
Baird	Leonor	Special Events Worker	ADCL	CDO High School	Addendum		\$13.85 per hour	
Barbary	Jessica	ADDN - Instructional Aide	ADCL	Holaway Elementary	Addendum		\$14.00 per hour	
Cangemi	Kerri	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$16.00 per hour	
Cecena	Sandra	ADDN - Instructional Aide	ADCL	Keeling Elementary	Addendum		\$14.00 per hour	
Cortez	Monique	ADDN - Instructional Aide	ADCL	Rio Vista Elementary	Addendum		\$14.00 per hour	
Cypert	Jacob	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Duarte-Jungerma	Blanca	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$15.77 per hour	
Enriquez	Vladimir	Special Events Worker	ADCL	CDO High School	Addendum		\$13.85 per hour	
Estudillo	Stephanie	ADDN - Classroom Aide/Caregiver	ADCL	Rio Vista Elementary	Addendum		\$15.15 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Garcia	Latissia	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.71 per hour	
Hagin	Lea	ADDN - Extra Hours	ADCL	Coronado K-8 School	Added Duty		\$15.58 per hour	
Hernandez	Mary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.00 per hour	
Lee	Jennifer	ADDN - Extra Hours	ADCL	Walker Elementary	Added Duty		\$15.74 per hour	
Ley Jacobi	Ismael	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	
Martinez	Angela	ADDN - Instructional Aide	ADCL	Donaldson Elementary	Addendum		\$15.71 per hour	
Martinez	David	Coach - Equipment Technician Spring	ADCL	Ironwood Ridge High	Addendum		\$1,850.00	
Martinez	David	Coach - Equipment Technician Winter	ADCL	Ironwood Ridge High	Addendum		\$1,850.00	
McCormick	Marina	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$16.94 per hour	
Mitchell	Kimberly	ADDN - Instructional Aide	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	
Nakamura	Christina	ADDN - 301 Payment	ADCL	Cross Middle School	Addendum		\$453.75	
O'Connell	Amanda	ADDN - Classroom Aide/Caregiver	ADCL	Keeling Elementary	Addendum		\$14.00 per hour	
Olivares Velarde	Sara	ADDN - Instructional Aide	ADCL	Prince Elementary	Addendum		\$15.58 per hour	
Payne	Tanya	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	
Pennington	Brenda	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	
Quinn	Vanessa	Special Education Teaching Assistant	ADCL	Mesa Verde Elementary	301 Payment		\$455.63	
Sanchez	Bianca	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$15.39 per hour	
Small	Reina	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$16.13 per hour	
Trombetta	Ann	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$16.11 per hour	
Watson	Christy	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$16.00 per hour	
Young	Martha	Special Events Worker	ADCL	Amphi High School	Addendum		\$13.85 per hour	

81

*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



ADMINISTRATIVE ASSISTANT II – LEGAL and CUSTODIAN OF RECORDS

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree in business administration; eight years of work experience may substitute for the degree
- Five years of working experience in administrative support positions
- Equivalent combination of education/training/experience
- Strong skills in secretarial practices with demonstrated ability to obtain a passing score on the following skills assessments: Basic Computer, Internet Basics, Using Email, Microsoft Word, and Microsoft Excel
- Good working knowledge of computer applications, including word-processing, database, and spreadsheet packages
- Demonstrated skill in and knowledge of administrative practices, policies, and procedures

B. DESIRED

- Familiarity with legal terminology

SUMMARY

Performs responsible administrative duties of a specialized and complex nature on behalf of the Associate to the Superintendent of the school district.

Reports to: Executive Assistant to the Superintendent and Governing Board

ESSENTIAL FUNCTIONS

- Serves as an intermediary between the superintendent, superintendent associates and school officials, students, parents, businesses and/or the general public with discretion and tact
- Gathers data, obtains documents responsive to public records requests, supplies information, explains policy and procedure, and assists in solving complex problems
- Coordinates and tracks Intergovernmental Agreements and Memorandums of Understanding
- Works and coordinates with outside legal counsel to assist in pending legal matters
- Drafts District policies, regulations, and exhibits
- Maintains the District's on-line and physical policy manual and historical record
- Requests insurance verification of coverage certificates and submits claims with the District insurance company
- Provides supporting documents for Governing Board items; periodic legislative updates, and student discipline
- Gives advice regarding pertinent developments, the need for policy statements or executive action and may assist in developing or recommending procedures
- Drafts and/or writes letters and memos
- Provides information and reminders regarding meetings, projects, and programs to be attended
- Custodian of Records (non-student, legal requests)
- Supports administration with various correspondence



ADMINISTRATIVE ASSISTANT II – LEGAL and CUSTODIAN OF RECORDS

- Performs a wide variety of administrative functions
- Supervises or coordinates administrative functions, prepare and/or reviews a variety of management reports
- Performs legal office duties, including legal research using legal terminology, executing inter-governmental and other contracts, protecting confidentiality of legal matters, signing, and accepting legal orders, and advising law enforcement officers as directed by upper administration
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to occasionally lift up to 20 pounds
- Ability to multi-task in an office setting
- Ability to hear and listen in conference room situations, on the phone and with visitors, with or without reasonable accommodations
- Ability to twist, bend, stoop, and pull
- Ability to research, analyze and formulate decisions quickly
- Ability to communicate clearly, both verbally and in writing
- Ability to communicate with district personnel at all levels



EQUITY AND SAFETY COMPLIANCE OFFICER AND TITLE IX COORDINATOR

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree from an accredited educational institution
- Knowledge of federal and Arizona state laws concerning civil rights and equal opportunity
- Ability to communicate effectively verbally and in writing
- Knowledge of Microsoft Word, Outlook, and Excel programs
- An equivalent combination of education, training, and/or experience as approved by the Superintendent may substitute for the above-required qualifications
- Proof of a valid Arizona Driver's License and current automobile insurance are required.

B. DESIRED

- Bachelor's degree in criminal justice, social work, human resources, or public administration
- Knowledge in the areas of federal, Arizona state, and local emergency response protocols and methods, such as Arizona minimum standards for emergency management, National Incident Management System (NIMS) or Incident Command System (ICS).
- Minimum 3 years of experience working in public safety, law enforcement, fire safety, risk management, law, or human resources.
- Previous experience and familiarity with public education

SUMMARY

The Equity and Safety Compliance Officer and Title IX Coordinator monitors the District's efforts in the areas of civil rights and equal opportunity for staff and students; takes steps as needed to promote acceptance, understanding and appreciation of diversity among students and staff. In addition, the Equity and Safety Compliance Officer and Title IX Coordinator coordinates student discipline hearings and serves as a hearing officer for student discipline.

Reports to: Superintendent

ESSENTIAL FUNCTIONS

- Assures District compliance with federal, state, and District law and/or policy related to civil rights, equal employment opportunity and equity
- Develops, implement and coordinates District programs, trainings and in-services relating to nondiscrimination, and equal employment opportunity
- Coordinates scheduling of student discipline hearings and parent communications about long-term suspension and/or expulsion hearings
- Serves as student discipline student hearing officer for long-term suspension and expulsion hearings, and attends hearings and Governing Board meetings as needed
- Acts as liaison between District and surrounding businesses, neighborhoods, law enforcement, fire departments, and outside agencies regarding implementation of and compliance with security and safety procedures



EQUITY AND SAFETY COMPLIANCE OFFICER AND TITLE IX COORDINATOR

- Conducts an internal audit and reporting system designed to: (a) measure the effectiveness of equal employment opportunity programs; (b) indicates the need for remedial action; and (c) determine the degree of attainment of the programs' objectives
- Assists in the identification and elimination of barriers to equal employment opportunities
- Collaborates with Human Resources to design and implement effective recruitment strategies for under-represented populations
- Serves as a liaison between the District and applicable federal and state agencies, minority and women organizations, and community action groups concerned with equal opportunity
- Develops techniques to enhance communication (internal and external) concerning nondiscrimination, equal opportunity, and emergency preparedness matters
- Keeps apprised about developments and trends in the areas of equal opportunity, anti-bullying and emergency preparedness and notifies management about changes needed for compliance
- Conducts regular discussions with administrators, supervisors, and employees to be certain that the District's nondiscrimination and equal opportunity policies are being followed
- Conducts periodic audits to ensure that facilities throughout the District are in compliance in such areas as: (a) proper display of equal opportunity posters; (b) desegregation, both in policy and practice, of all facilities maintained for the use and benefit of District employees; and (c) affording a full opportunity and encouraging minority and female employees to participate in all District-sponsored educational, training, recreational and social activities
- Investigates complaints and informs management of actions to take to ensure compliance with federal and Arizona state discrimination laws and District policies in the areas of nondiscrimination and equal opportunity
- Exhibits patience, courtesy, and tact in dealing with others
- Promotes and supports District-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to decipher differences and makes judgments relevant to situations
- Ability to interpret federal and state laws and District policies
- Analytical and mathematical capabilities
- Ability to work in stressful interpersonal situations
- Problem-solving capability
- Ability to communicate verbally and in writing
- Ability to absorb large volumes of information in short periods of time, both written and verbal
- Ability to prioritize and handle multiple tasks simultaneously



PROGRAM EVALUATION AND DATA ANALYST

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree or higher in Education, Social Science or related field
- Two (2) years of prior experience in educational or social science program evaluation and/or research, including experience in quantitative and/or qualitative research, analysis and statistical methods
- High level of skill with EXCEL and the Microsoft software suite
- Able to code in SQL

B. DESIRED

- Master's degree preferred
- Experience with student data management systems
- Experience with SPSS
- Experience with on-line standardized testing

SUMMARY

The Program Evaluation and Data Analyst provides coordination, support and assistance in the utilization of data and information in the area of assessment and research for the Amphitheater School District.

Reports to: Director of Curriculum and Assessment or Associate Superintendent

ESSENTIAL FUNCTIONS

- Develops appropriate evaluation designs in order to determine program effectiveness and program alternatives
- Develops appropriate evaluation instruments with acceptable validity and reliability
- Plans, initiates, and maintains computerized assessment databases
- Assists in specifying user access level to the assessment databases, monitors the databases for errors, and ensures the integrity of those databases
- Assists in analyzing, interpreting, and synthesizing research findings
- Assists in the coordination of the implementation of evaluation and research projects
- Monitors support staff, where appropriate, in data collection, computerized data entry, management, and analysis
- Supervision of the Student Records Management Specialist
- Coordinates with Cabinet Members to establish evaluation topics, objectives, and priorities
- Participates in the assessment of school and program needs and the development of grant proposals
- Assists in providing background information to administrators, site personnel and parents to enhance the understanding of evaluation, student assessment and educational research
- Assists in managing the implementation, administration, analysis, and interpretation of the assessment program
- Performs project and program evaluations



PROGRAM EVALUATION AND DATA ANALYST

- Compiles and formats data, and prepares necessary project reports
- Presents data analyses and program evaluation results to target audiences as requested
- Assists in the implementation and monitoring of State and local standardized testing
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports the district wide educational advancement toward the district's Portrait of the Graduate
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties, as required

MENTAL AND PHYSICAL REQUIREMENTS

- Analytical, statistical, and research capabilities
- Ability to communicate orally and in writing
- Ability to communicate individually and in group settings
- Ability to absorb large volumes of information in short periods of time, both written and verbal
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to interpret policies
- Ability to decipher differences and make judgments relevant to situations
- Thorough understanding of assessment data and research statistics
- Ability to interpret federal and state regulations
- Ability to perform tasks requiring manual dexterity
- Ability to operate digital office equipment



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Leave(s) of Absence**

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of September 25, 2023.

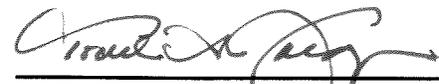
RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: September 25, 2023


Todd A. Jaeger, J.D., Superintendent

10/3/2023

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Simth	Emiko Jo	Speech/Language Pathologist	CT-PR	Wetmore Center	09/07/2023	Start Date
Blatecky	Li Hua	Food Service Attendant	CT	Wetmore Center	09/13/2023	Start Date
Johnson-Bivens	Adria	Teacher - Rillito Classroom	CT	Rillito Center	10/02/2023	Extention start date
Jorgensen	Pamela	Teacher - CHOICES Classroom	CT	Rio Vista Elementary	09/08/2023	End Date
Olea Rowe	Briana Yolanda	Teacher - Mathematics	CT	La Cima Middle School	08/31/2023	Start Date
Cuen	Darlene	Food Service Attendant	CL	Amphi High School	08/31/2023	Staet Date
Fuents Barraza	Barbara	Custodian I	CL	Amphi High School	08/14/2023	Start Date
McFadden	William	Classroom Aide/Caregiver	CL	Copper Creek Elementary	08/03/2023	Start Date
Palmer	Marcus	Campus Monitor	CL	Cross Middle School	09/06/2023	Start Date

89

* 2022-2023 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of October 2, 2023.

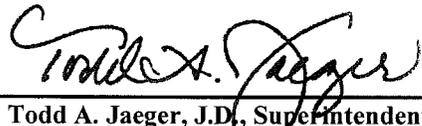
RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: October 2, 2023


Todd A. Jaeger, J.D., Superintendent

10/3/2023

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Alam	Tasmia	Teacher - ELL/SEI	CT	Amphi High School	10/02/2023	Breach of Contract	
McQueen	Bradley	Teacher - Grade 5	CT	Painted Sky Elementary	09/15/2023	Resignation	
Avitia	Sabrina	Classroom Aide/Caregiver	CL	Harelson Elementary	09/29/2023	Resignation	
Canupp	Pauline	Food Service Attendant	CL	Cross Middle School	09/25/2023	Retirement	Returning ESI
Dean	Lisa	Preschool Aide/Caregiver	CL	Innovation Academy	11/03/2023	Resignation	
Dorame	Josie	Custodian II	CL	Prince Elementary	09/19/2023	Resignation	
Edrado	Joshua	Auto Mechanic II	CL	Transportation	09/08/2023	Resignation	
Francies Montoya	Maricela	Food Service Attendant	CL	Amphi Middle School	05/17/2023	Resignation	*
Garcia	Fernando	Lead Journeyman Plumber	CL	Facilities Support	10/01/2023	Retirement	
Gerson	Lorelei	Special Education Teaching	CL	Cross Middle School	09/29/2023	Retirement	Returning ESI
Jenness	Marea	Classroom Aide/Caregiver	CL	Donaldson Elementary	09/06/2023	Resignation	
Johnson	Anani	Classroom Aide/Caregiver	CL	Holaway Elementary	05/18/2023	Resignation	*
Johnson	Julius	Security Officer	CL	Amphi High School	08/29/2023	Resignation	
Lewis	Jilliane	Special Education Teaching	CL	La Cima Middle School	05/20/2022	Resignation	*
Martinez	Dayanara	Classroom Aide/Caregiver	CL	Wilson K-8 School	09/19/2023	Resignation	
Meoak	Julia	Custodian I	CL	Coronado K-8 School	09/08/2023	Dismissal	
Rivera	Vanessa	Payroll Specialist - Lead	CL	Wetmore Center	09/22/2023	Resignation	
Rodriguez	Martha	Classroom Aide/Caregiver	CL	Amphi Middle School	09/15/2023	Resignation	
Valenzuela	Anna	Administrative Assistant I	CL	Keeling Elementary	09/08/2023	Resignation	
Zack	Catherine	Supervisor of Food Service	CL	Keeling Elementary	09/22/2023	Resignation	
Zack	Catherine	Supervisor of Food Service	CL	Holaway Elementary	09/22/2023	Resignation	
Smith	Shawn	GEAR UP Academic Tutor - ADCT		Amphi High School	08/03/2023	Resign Addendum Only	

91

*	2022-2023 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

9/26/23

**GOVERNING BOARD MEETING
SEPARATIONS**

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Irwin-Stazenski	Emily		CT		09/06/2023	

AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of September 25, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:



John Hastings, Director of Human Resources

Date: September 25, 2023



Todd A. Jaeger, J.D., Superintendent

10/3/2023

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Bias	Henry	Coach - Basketball Head HS	CDO High School	Stipend	\$3,000.00
Bock	William	Coach - Soccer Head HS	CDO High School	Stipend	\$3,000.00
Brauer	Matthew	Coach - Swimming Assistant HS	CDO High School	Stipend	\$2,400.00
Cardenas	Mario	Coach - Basketball Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Cardenas	Mario	Coach - Wrestling Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Cardenas	Mario	Coach - Track Head MS	La Cima Middle School	Stipend	\$1,700.00
Catalano	Tami	Coach - Spiritleading Assistant W	Ironwood Ridge High	Stipend	\$2,250.00
Cross	Daron	Coach - Basketball Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Cross	Margaret	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Dalton-Aragon	Jaron	Coach - Soccer Head - 3rd Seaso	La Cima Middle School	Stipend	\$1,700.00
Fowler	Kelly	Coach - Softball Head HS	CDO High School	Stipend	\$3,000.00
Fritzsche	Joseph	Coach - Football Assistant MS	Coronado K-8 School	Stipend	\$1,400.00
Gebhart	Tyler	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Godoy	Albino	Coach - Baseball Head MS	Amphi Middle School	Stipend	\$1,700.00
Godoy	Albino	Coach - Basketball Assistant MS	Amphi Middle School	Stipend	\$1,400.00
Godoy	Albino	Coach - Basketball Assistant MS	Amphi Middle School	Stipend	\$1,400.00
Hansen	Brian	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2,400.00
Hernandez	Julius	Coach - Basketball Head MS	Amphi Middle School	Stipend	\$1,700.00
Hernandez	Julius	Coach - Basketball Head MS	Amphi Middle School	Stipend	\$1,700.00
Hisey	Jason	Coach - Baseball Head HS	CDO High School	Stipend	\$3,000.00

94

* 2022-2023 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Jacks	Nathaniel	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Landers	Courtney	Coach - Spiritleading Assistant W	Ironwood Ridge High	Stipend	\$2,250.00
Lopez	Francisco	Associate Coach	Ironwood Ridge High	Stipend	\$1,000.00
Lopez	Luis	Coach - Football Head MS	Cross Middle School	Stipend	\$1,700.00
Lord	Robert	Coach - Wrestling Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Low	Tyler	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Lucas	David	Coach - Tennis Head HS	CDO High School	Stipend	\$2,600.00
Lucas	Linda	Coach - Tennis Head HS	CDO High School	Stipend	\$2,600.00
Luke	Richard	Coach - Wrestling Assistant HS	CDO High School	Stipend	\$2,400.00
Marchus	Matthew	Coach - Soccer Assistant HS	CDO High School	Stipend	\$2,400.00
McCombs	Keara	Coach - Spiritleading Assistant W	CDO High School	Stipend	\$2,250.00
McKinley	Shannon	Coach - Swimming Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Millyard	John	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Miranda Salinas	Abelardo	Coach - Soccer Assistant HS	CDO High School	Stipend	\$2,400.00
Payne	John	Coach - Spiritleading Assistant Fa	Amphi High School	Stipend	\$2,250.00
Pereira	Ricardo	Coach - Track Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Pereira	Ricardo	Coach - Basketball Head - 3rd Se	La Cima Middle School	Stipend	\$1,700.00
Pereira	Ricardo	Coach - Basketball Head MS	La Cima Middle School	Stipend	\$1,700.00
Reavis	Pamela	Coach - Tennis Head HS	Ironwood Ridge High	Stipend	\$2,600.00
Reynolds	Samantha	Coach - Volleyball Head MS	Amphi Middle School	Stipend	\$1,700.00
Rokop	Daniel	Coach - Wrestling Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Roper	Ana	Coach - Swimming Assistant HS	CDO High School	Stipend	\$2,400.00

95

* 2022-2023 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Sevinsky	Nicole	Coach - Spiritleading Assistant W	CDO High School	Stipend	\$2,250.00
Sholes	David	Coach - Wrestling Head HS	CDO High School	Stipend	\$3,000.00
Smith	Lizetta	Coach - Volleyball Assistant MS	Amphi Middle School	Stipend	\$1,400.00
Soto	Veronica	Coach - Spiritleading Head Winte	CDO High School	Stipend	\$2,450.00
Swingle	Brian	Coach - Volleyball Head HS	CDO High School	Stipend	\$3,000.00
Towns	Christopher	Coach - Soccer Head HS	CDO High School	Stipend	\$3,000.00
Trippe	John	Coach - Football Head MS	Amphi Middle School	Stipend	\$1,700.00
Trippe	John	Coach - Soccer Head MS	Amphi Middle School	Stipend	\$1,700.00
Trippe	John	Coach - Baseball Assistant MS	Amphi Middle School	Stipend	\$1,400.00
Trippe	John	Coach - Soccer Head MS	Amphi Middle School	Stipend	\$1,700.00
West	Brittany	Coach - Track Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Wheatley	Jessica	Coach - Track Head HS	CDO High School	Stipend	\$3,000.00
Winkel	Hannah	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00

96

* 2022-2023 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 12, 2023

RECOMMENDATION:

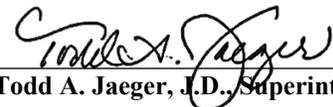
The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:



Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: September 20, 2023



Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 12, 2023**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 12, 2023, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members

Ms. Deanna M. Day, M. Ed., President
Ms. Vicki Cox Golder, Vice President
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Member Absent

Dr. Scott K. Baker, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

Painted Sky Elementary School students from Pre-K through 5th grade led the Pledge of Allegiance. Painted Sky Principal, Ms. Bethanny Papajohn, introduced Vienna, Korbyn, Phoenix, Harrison, Luke, Ben, Stella, Adelaide, and Kaylee. The students are distinguished by the fact that they all have family members who work at Painted Sky. Ms. Papajohn spoke about how hard each of the students work at school and how they embody the Portrait of a Graduate. The students wore pink sunglasses to highlight the Portrait of a Graduate attribute of "Creative Thinking" which is being featured during the month of September, and they brought several other pairs for the Board and Superintendent to wear. A picture was taken of everyone in their creative thinking glasses.

Ms. Zibrat thanked the students and parents for attending the meeting and distributed certificates of recognition.

3. RECOGNITION OF STUDENT ART

Ms. Papajohn introduced Jill Coulter, art teacher at Painted Sky Elementary School. Ms. Coulter spoke about "The Dot" by Peter Reynolds as a source of inspiration for some of the student art displayed in the room. She also spoke about the various elements of art that had been touched upon so far this school year, including patterns and watercolors. Ms. Coulter said the next unit will focus on the work of Vincent Van Gogh and will include a field trip to the Van Gogh Immersive Experience Exhibition in Oro Valley, AZ.

Ms. Zibrat presented Ms. Coulter with a certificate of recognition.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING

President Day announced that the next Regular Governing Board Meeting would be held on Tuesday, October 3, 2023 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Recognition of 2023 National Academy of Television Arts & Sciences Student Production Award Nominee

Superintendent Jaeger asked Ironwood Ridge High School (IRHS) Film and TV teacher Mr. Luke Howell to come forward to present his student, and he also introduced the IRHS Principal, Dr. Oranté Jenkins. Mr. Howell introduced Sebastian Krump, a senior student in the Film and TV program who is the writer, producer, and director of a film called “The Transaction”. Sebastian’s film was a capstone project from last school year and it received a nomination for a student Emmy award. Mr. Howell said that while Sebastian didn’t receive the award, it was an honor to him to be nominated. The Emmy experience was also an excellent learning opportunity and has invigorated the program as a whole. Sebastian stated he is working on ideas for future projects and thanked his parents in the audience for their support.

Mr. Kopec presented Sebastian with a certificate of recognition. A picture was taken with Sebastian, Mr. Howell, Dr. Jenkins, the Governing Board, and Superintendent Jaeger to mark the occasion.

B. Presentation of Distinguished Service Awards

President Day asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Chris Gutierrez, Principal of Cross Middle School and Classified Distinguished Service Award recipient, Beatrice Otis, Attendance Clerk at Cross Middle School to come forward.

A video presentation was shown honoring Ms. Otis for the work she has done in the District.

Ms. Zibrat asked Ms. Otis if she would like to share anything. Ms. Otis thanked Mr. Gutierrez, her mother-in-law and her co-workers in the audience.

Ms. Zibrat presented Ms. Otis with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger invited Christine Sullivan, Principal of Wilson K-8 School, and Sharon Silvas, ELA Teacher from Wilson K-8 School and Certified Distinguished Service Award Recipient, to come forward.

A video presentation was shown honoring Ms. Silvas for the work she has done in the District.

Ms. Zibrat asked Ms. Silvas if she would like to share anything. Ms. Silvas thanked those who came out to support her and spoke about her history of teaching. She went on to speak about the Portrait of a Graduate and the attributes of students. Ms. Silvas shared that she is grateful for the strong leadership at Wilson K-8 School.

Ms. Zibrat presented Ms. Silvas with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Ms. Otis, Ms. Silvas, Mr. Gutierrez, Ms. Sullivan, the Governing

Board, and Superintendent Jaeger to mark the occasion.

C. Recognition of 2023 Air Force Association’s Southern AZ STEM K-8 Teacher of the Year

Superintendent Jaeger asked Mr. Michael McConnell, Principal of Innovation Academy, to come forward. Mr. McConnell introduced Ms. Shannon Maxon, teacher at Innovation Academy. Mr. McConnell stated that Ms. Maxon was recognized as the 2023 Air Force Association’s Southern AZ STEM K-8 Teacher of the Year and that she is a natural teacher. He noted that although she has only been teaching seven years, she is truly gifted as evidenced through her teaching practices. Mr. McConnell spoke about a recent novel study the class completed and the way Ms. Maxon created hands-on learning activities incorporating the novel into other subject disciplines.

Ms. Maxon thanked her husband, Mr. McConnell, and the supportive community at Innovation Academy.

Mr. Kopec presented Ms. Maxon with a certificate of recognition. A picture was taken of Ms. Maxon, Mr. McConnell, the Governing Board, and Superintendent Jaeger.

6. INFORMATION

A. Superintendent’s Report including Update on Empowerment Scholarship Accounts

For the Superintendent’s Report PowerPoint Presentation see Exhibit 1.

Superintendent Jaeger said he would begin his report by sharing photos of events around the District, and then he will give an update about Empowerment Scholarship Accounts.

He explained that each month of the school year, the District will focus on one of the characteristics of the Portrait of a Graduate, and September is “Creative Thinking” month. To kick off the initiative, everyone was asked to wear pink on September 1, to match the Portrait of a Graduate icon color. He shared pictures of students and staff wearing pink from Painted Sky Elementary School, Donaldson Elementary School, and La Cima Middle School. (Board Members and staff in attendance at this meeting were also wearing pink in observation of the effort).

Superintendent Jaeger said that students from Amphi High School’s Agriscience class recently visited the District’s Land Lab. The students were able to meet the pigs, goats, cattle, and lambs that are part of the Career and Technical Education (CTE) experience in the Amphitheater District. The program was also featured on KGUN-9 News.

He expressed pleasure in announcing that Amphitheater High School teacher, Marian Johnson has advanced to the finalist round (1 of 5) for the Arizona Educational Foundation’s Teacher of the Year Award. The honor is considered to be the "Oscars" of teaching in our state. The winner will be announced on October 14th in Phoenix, AZ. He congratulated Ms. Johnson.

Superintendent Jaeger shared that Canyon del Oro High School seniors gathered for the traditional “Senior Sunrise” event last month. They watched the sun rise together and enjoyed a breakfast provided by the CDO counselors. At the end of the school year, the students will celebrate the Senior Sunset. He wished them the best for this year.

He talked about the annual “Hawk Walk” held at Copper Creek Elementary School last month. The event is an annual fundraiser organized by the school’s PTO. Superintendent Jaeger said Ms. White won the Penny Wars, which earned her a seat in the chair next to Ms. Hillig in the Human Sundae Messy Zone! He thanked everyone for supporting Copper Creek.

Superintendent Jaeger reported that more than 75 advocates for public education came together at Amphitheater High School for a Public Education Townhall on Saturday, September 9th. The panelists included representatives from the Legislature, school districts

and community partners who care about public education.

He reported that the Amphi Foundation's "Shoes to Smiles" program was back in action for the Rillito Center last month. He said the "Shoes to Smiles" program provides free shoes and socks to our students in need.

Superintendent Jaeger shared a picture of Governing Board member, Dr. Scott Baker, from beautiful Hawaii. He sent Dr. Baker, his wife Windy, and District friends, the Heinemann's, well wishes for an enjoyable and restful vacation.

He talked about some upcoming events, including the REACH Institute, on September 16th. The gathering is sponsored by Vanessa Hill, Amphitheater REACH (Gifted Education Coordinator) and the Amphi Foundation. This year's special guest is Dr. Paul Beljan, co-author of *Misdiagnosis and Dual Diagnosis for Gifted Children and Adults*. The exciting opportunity is open to parents, students, and teachers. Also, the Office of Learning and Instruction will offer a professional learning session for teachers in grades K-3 on standards-based grading and reporting for elementary students. Teachers will learn how to use instructional materials and resources aligned with the AZ Math and ELA Standards and the District adopted curriculum to guide instruction and to inform standards-based grading practices.

Superintendent Jaeger then gave an update on Empowerment Scholarship Accounts (ESA), which are public money vouchers that may be used to pay private school tuition. He explained that originally the vouchers were limited for use by students with special needs and circumstances. School year 2022-2023 was the first year of unrestricted vouchers, after Governor Ducey and the legislature expanded the voucher use to include every child in the state, regardless of their need.

He noted that the new program loads taxpayer dollars onto debit cards, which parents can then use to make purchases. He said the State of Arizona reimburses families for individual purchases made through Amazon, Venmo and other providers.

Superintendent Jaeger explained private school vouchers run wholly contrary to public school requirements; as there are no curriculum standards with ESA vouchers, no tracking of educational outcomes or assessments of student progress and proficiency, and virtually no financial oversight of ESA vouchers and how they are spent.

Superintendent Jaeger presented some "fact checks" of falsehoods that ESA supporters will claim to be true.

False: "ESA vouchers save Arizona money"

The Truth: Every ESA voucher actually costs Arizona more money than a public school education would

- The minimum ESA voucher costs \$424 more than district public schools receive for each elementary and middle school student and \$540 more for each high school student

False: "These funds just allow public school students to make a choice"

The Truth: Most of the \$900 million in state funds currently spent on ESA vouchers goes to families that had already chosen private options

- More than 75% of ESA voucher recipients were already in private school or homeschool and therefore no state funding was spent on their education before these vouchers. Each one of these vouchers is an entirely new cost to taxpayers and represents a cost to the state budget with no revenue source
- These numbers are estimated because ADE has no standardized reporting system to officially track these students, but if all of the students in private schools asked for

vouchers, \$500 million MORE in taxpayer subsidies will be drained from the state's budget

False: “Vouchers are necessary to help all those fleeing public schools”

The Truth: Public school enrollment is steady

- The vast majority – 92% – of Arizona families still choose public schools despite vouchers
- If ESA vouchers were enabling students to leave public schools, a dramatic drop in enrollment would be expected

Superintendent Jaeger noted that a comparison of Arizona's 2021-2022 public and private school enrollment with 2022-2023 enrollment figures showed little change. He stated that what did change dramatically is the increase in ESA voucher students from 12,127 to 61,689 participants. The resulting difference of 49,562 new ESA participants is almost entirely attributable to recipients who were already in private school before receiving a voucher.

False: “Vouchers give students from low-income families a choice”

The Truth: Vouchers don't cover the costs of most private schools

- Arizona's average private school tuition is \$9,756 for elementary schools and \$15,165 for high schools – thousands more than the average ESA voucher
- Therefore, vouchers can only be used by those who can still afford the difference
- Most voucher recipients live in the wealthiest zip codes in the state, such as Paradise Valley, Scottsdale, and Deer Valley. Of note, school districts in these areas are funded entirely on state taxes. So, for each student in these districts that takes an ESA voucher, the cost comes entirely from state taxpayer dollars.
- And since private schools determine which students' they want to enroll, there is no “school choice”; rather remains the “school's choice” who is accepted.

False: “Parents receiving vouchers provide accountability for taxpayer dollars”

The Truth: There is no accountability or transparency for taxpayers — or parents

- Unlike detailed accounting requirements for public schools that accounts for every taxpayer dollar down to the last penny, ESA vouchers provide taxpayers with no way to see how their money is being spent or what (or whether) children are learning
- Voucher-funded private schools have no requirements for accreditation, registration, licensing, approval, teacher certification, or special education and are not required to assess or report academic achievement
- Home school voucher spending is similarly unregulated; as long as an item can be tied to an ill-defined “curriculum”, it is an “allowable expense”. Many parents use their ESA vouchers for purchases like laptops, espresso machines, and bounce houses
- In February, the Arizona Department of Education (ADE) boasted that it approved over 111,000 expenses in one day with no receipts, equating to approximately ten expenses every second. These approved expenditures are not available for public scrutiny

The Voucher REALITY

- In 2022, the state spent \$188,763,061 on Vouchers
- In 2023, the state spent \$587,464,347 on Vouchers
- This year, vouchers will cost approximately \$950,000,000 – \$320,000,000 more than the state budgeted for

How will the state fund this funding shortfall?

- Finding new revenues in Arizona has always been a political fight given the fact that the Arizona Constitution requires a two-thirds supermajority vote from both chambers of the legislature to increase taxes
- The only other solution is to cut spending. The last time the state had to come up with \$900 million, Arizona lawmakers slashed funding to our public schools

Vice President Cox Golder asked if anything was being done about the discrepancies in the voucher program. Superintendent Jaeger said there are some advocacy groups, such as Save our Schools Arizona, that are working on it. He noted that there is talk of a political initiative that may be placed on the ballot. Superintendent Jaeger reported that recently the Arizona legislature passed a flat tax rate, which has created a \$2 billion shortfall in the state budget. This shortfall will further compound the state's financial situation.

Superintendent Jaeger said he felt it was important to update the Governing Board members and the community about the status of the Empowerment Scholarship Accounts. He is concerned that the state budget cannot absorb this burden.

President Day thanked him for the report.

B. Status of Construction Projects

For the Status of Construction Projects Report see Exhibit 2.

Superintendent Jaeger said the District is fortunate to have local bond funding that helps support school construction and capital funding needs. He invited Mr. LaNasa to present this month's report.

Mr. La Nasa said that the spring and summer projects have been completed. He reported the Arizona School Facilities funds are slowly becoming available and they are working to obtain additional grant funding for upcoming projects. He then highlighted some recent projects.

Amphitheater High School (AHS) Bond projects include backup generators for MDF rooms, building E parking lot restoration, and improvements to the main entrance security and access controls. The east and south campus security fencing upgrades and H1 classroom renovations have been completed. Building Renewal Grant (BRG) projects include the central plant (CP) #2 and #3 hot water lines replacement and phase I east campus and phase II west campus roof replacements. Additional projects include buildings 800, DN and south gym Heating, Ventilation, and Air Conditioning (HVAC) conversion. The 300 wing structural repairs have been completed.

Canyon del Oro High School (CDO) Bond projects include improvements to building BN HVAC controls, and central plant water line and auto shop heater replacements. Elementary and Secondary School Emergency Relief (ESSER) projects include building BN HVAC and central plant controls improvements. BRG projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion for fall of 2023.

Ironwood Ridge High School (IRHS) Bond projects include CP plant control valve replacements this fall. The kitchen improvements and main gym floor re-finish have been completed. BRG projects include classroom A105 carpet replacement, and weatherization of the academic buildings.

Amphitheater Middle School (AMS) Bond projects include building D stage bathroom floor replacement. ESSER projects include building 300 HVAC improvements during fall break.

Copper Creek Elementary School Bond projects include upgrades to the central plant cooling tower and pump. BRG projects include the MPR roof replacement.

Coronado K-8 School Bond projects include improvements to the boys and girls locker room HVAC during fall break.

Cross Middle School BRG projects include the campus weatherization assessment.

Harelson Elementary School BRG projects include the campus roof assessment.

Holaway Elementary School Bond projects include campus access control improvements this fall. The front office single point of entry improvements have been completed.

Innovation Academy Bond projects include the central plant chiller replacement.

Land Lab Bond projects include building D restroom HVAC improvements.

La Cima Middle School Bond projects include security fence improvements. ESSER projects include the central plant chiller replacement in 2024. BRG projects include the campus roof assessment and campus weatherization design.

Mesa Verde Elementary School BRG projects include the east and west classrooms, administration and MPR campus roof replacements.

Nash Elementary School Bond projects include the kitchen HVAC and playground equipment replacement. ESSER projects include building I HVAC improvements (fall 2023). BRG projects include the campus roof assessment.

Painted Sky Elementary School BRG projects include the fire alarm and boiler # 2 replacement.

Prince Elementary School Bond projects include building C ductwork, flooring and lighting. BRG projects include the campus roof replacement, and weatherization assessment. The CP water treatment equipment repair and the west wing HVAC coil replacement have been completed.

Rillito Center BRG projects include the swimming pool HVAC repair in November.

Rio Vista Elementary School Bond projects include building C second floor access controls improvements.

Walker Elementary School Bond projects include building I HVAC replacement .

Wilson K-8 School Bond projects include HVAC improvements to the south MPR and locker room this fall. Lighting improvements to north the MPR and hallway have been completed. BRG projects include the MPR stage HVAC and roof replacement, campus building hot water line replacement and the campus weatherization assessment.

Mr. La Nasa then offered to answer any questions. There were none.

President Day thanked him for his report.

7. PUBLIC COMMENT

There were no comments.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day asked if any items needed to be removed for comment or discussion.

Superintendent Jaeger spoke about item 8. M. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games. He explained the reason that Amphitheater High School was not included for approval, is because the City of Tucson does not allow fireworks within the city limits.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 8. A.-N. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 7.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the August 8, 2023 and August 22, 2023 meetings as submitted in Exhibits 8-9.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$5,266,719.73

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1459	\$259,393.16	1460	\$926,608.26	1461	\$2,658.63
1462	\$165.50	1033	\$32,487.13	1034	\$153,226.39
1035	\$327,896.10	1036	\$1,070,700.16	1038	\$77,303.14
1039	\$98,404.92	1040	\$555,905.12	1041	\$173,158.15
1042	\$142,245.53	1043	\$288,028.39	1044	\$53,989.33
1045	\$148,256.42	1046	\$11,147.50	1047	\$630,761.61
1048	\$68,792.43	1049	\$102,828.00	1050	\$142,763.86

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 11.

I. Approval of Parent Support Organization(s) - 2023-2024

The Governing Board approved IRHS Wrestling Booster, Cross Middle PTO, IRHS Pomline Booster, IRHS Girls Golf Booster, IRHS Baseball Booster, Nighthawk Swim and Dive Booster, Mesa Verde PTO, and Project Graduation – CDO for the 2023-2024 school year as submitted in Exhibit 12.

J. Approval of Fee Waivers for Facility Rentals 2023-2024 School Year

The Governing Board approved Fee Waivers for Facility Rentals 2023-2024 School Year.

K. Approval of Governing Board Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart)

The Governing Board approved Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart) as submitted in Exhibit 13.

L. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators

The Governing Board approved Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators.

M. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games

The Governing Board approved Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games as submitted in Exhibit 14.

N. Approval of Out of State Travel

The Governing Board approved requests for out of state travel as listed in Exhibit 15.

9. STUDY

A. Study of Governing Board Policy Documents:

Policy IGA (Curriculum Development), Policy IGD (Curriculum Adoption), Policy IJJ (Textbook/Supplementary Materials Selection and Adoption), and Policy JLCD (Medicines/Administering Medicines to Students)

For the Governing Board Policy Documents see Exhibits 16-20.

Superintendent Jaeger explained that the policy items are for study only and will come before the Governing Board in the future for approval. He stated that the change in Policy IGA-Curriculum Development clarifies that evaluation committees that meet are subject to open meeting law guidelines. The meetings require being open to the public, posting notices and a record of minutes. He talked about Policy JLCD-Medicines/Administering Medicines to Students, and said the change was to refine the policy already in place.

There were no questions. President Day thanked him for the report.

B. Review of 2023-2024 Property Tax Rates

For the Review of 2023-2024 Property Tax Rates see Exhibit 21.

President Day asked Superintendent Jaeger to introduce the item. He explained that the Governing Board must annually review the property tax rates, and the current rates have been recently determined. He then asked Mr. Little to provide the details.

Mr. Little explained that the Pima County Board of Supervisors set the fiscal year 2024 property tax rates on August 21, 2023. He showed charts comparing Amphitheater School District and other neighboring school district property tax rates. He noted that as a result of a new change in tax laws, a column was added to the chart titled "Local Aid". The change applies to transporting districts; those that must transport students to a neighboring district's school. He then compared combined tax rates of other local districts. He said changes in the combined rate vary from year to year based on assessed property values and the tax rate.

He offered to answer any questions. There were none.

President Day thanked him for the report.

10. STUDY/ACTION

A. Approval for Modifications to the Retention Stipend for Fiscal Year 2023-2024

President Day asked Superintendent Jaeger to introduce the item. He recapped that the Governing Board has twice previously approved the use of Elementary and Secondary School Emergency Relief (ESSER) funds to pay retention stipends to employees that stayed during the pandemic. He said the prior stipend payout amounts were increased, because more money was remaining after all the necessary expenses and other allocations had been paid out of the ESSER funds. Superintendent Jaeger was pleased to report that this year there are additional funds available to increase the payout amount from 5.0% to 5.6%. He stated that he has

spoken with the Amphitheater Education Association (AEA) representatives and they are in agreement with the proposed increase. He recommended that the Governing Board approve the revision to the retention stipend payout amount. He thanked the Governing Board for recognizing the employees and supporting them.

President Day said she was pleased that the Governing Board can approve the additional compensation for the employees to reward them for their commitment to the District.

President Day asked for a motion. Vice President Cox Golder made a motion to approve the Modifications to the Retention Stipend for Fiscal Year 2023-2024. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 4: President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed - 0.

11. ACTION

A. Resolution Declaring September 28, 2023 as "Legendary Teacher Day"

Superintendent Jaeger explained the District has participated in the annual Legendary Teacher Day recognition for many years. He advised the Governing Board to adopt the resolution and continue the tradition.

Vice President Cox Golder made a motion adopt the resolution. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 4: President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board passed and adopted the Resolution Declaring September 28, 2023 as "Legendary Teacher Day" as submitted in Exhibit 22.

Vice President Cox Golder read the resolution.

B. Resolution Declaring Observance of Constitution Day

Superintendent Jaeger recapped that at a recent meeting, there was a public comment encouraging the District to participate in the observance of Constitution Day. He explained that in 2007, Congress passed a law that directs public schools to observe this day. Superintendent Jaeger said the comment was a good reminder to be deliberate about the observation of Constitution Day.

President Day made a motion adopt the resolution. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 4: President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board passed and adopted Resolution Declaring Observance of Constitution Day as submitted in Exhibit 23.

President Day read the resolution.

12. PUBLIC COMMENT

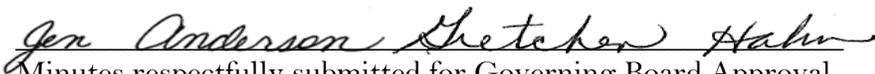
There were no comments.

13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Day requested information about a flag football program in the District.

14. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice call vote in favor - 4: President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 7:35 p.m.


Minutes respectfully submitted for Governing Board Approval
Jen Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

September 29, 2023
Date

Deanna M. Day M. Ed, Governing Board President

October 3, 2023
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$6,392,606.64

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 2, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 25, 2023

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations List

Gifts and Donations		10/3/2023
Ck in the amount \$969.38	Amphitheater Foundation	Other
Ck in the amount \$400.00	Freeport McMoRan Foundation	Cross Middle School
Ck in the amount \$1,000.00	Marian C Johnson	Amphitheater High School
Ck in the amount \$1,000.00	Center for the Future of Arizona	Keeling Elementary School
Ck in the amount \$400.00	Freeport McMoRan Foundation	Canyon del Oro High School
Ck in the amount \$250.00	Cascade Foundation of Southern Arizona	Ironwood Ridge High School
Ck in the amount \$1,500.00	Andrew & Laurie Thompson	Ironwood Ridge High School
Ck in the amount \$700.00	The Marian P Gallin High School	Amphitheater High School
Sports Towels	Creative Concepts International	Amphitheater High School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Parent Support Organization(s) – 2023-2024

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

A Club (Amphi High)
Amphi High Volleyball Booster
Holaway Elementary PTO
IRHS Girls Basketball Booster
CDO Softball Booster
CDO Orchestra Booster Club

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 26, 2023

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization A Club

School Amphitheater High School

Related Student Organization or Club _____

Taxpayer I.D. 93-3414361

OFFICERS:

Name: Cindy Aguilar

Name: Karen Canez

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/14/23

Date taking office: 09/14/23

Name: Orlando Yrigolla

Name: Tiffanie Gradillas

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/14/23

Date taking office: 09/14/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement
- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? Bi weekly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Karen Sonnek</u>	<u>Canez</u>	<u>9.13.23</u>	<u>Lyntha</u>	<u>9.13.23</u>
Signature	Signature	Date	Signature	Date
<u>[Signature]</u>	<u>[Signature]</u>	<u>9.13.23</u>	<u>[Signature]</u>	<u>9.13.23</u>
Signature	Signature	Date	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>		<u>9/17/23</u>		
Signature		Date		

SEP 19 '23 AM 11:53

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 11/20/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization Amphi High Volleyball Booster

School Amphitheater High School

Related Student Organization or Club _____

Taxpayer I.D. 84-2325708

OFFICERS:

Name: Leonor Forman

Name: April Tibbetts

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/31/23

Date taking office: 08/31/23

Name: Mark Torres

Name: Krystalina Blackwell

Office Held: Vice Presiden

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/31/23

Date taking office: 08/31/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Leonor Forman 8/31/23
Signature Date

[Signature] 8/31/23
Signature Date

[Signature] 8.31.23
Signature Date

[Signature] 8/31/23
Signature Date

Site Administrator's Approval: [Signature]
Signature

9/12/23
Date

SEP 13 '23 AM 11:26

For district use: Finance Department recommendation: a ppswd

Governing Board Agenda date: 11/3/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization Holaway Elementary PTO School Holaway Elementary

Related Student Organization or Club _____ Taxpayer I.D. 85-3430661

OFFICERS:

Name: Jessi Erickson

Name: Amanda Griffin

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 06/30/23

Date taking office: 06/30/23

Name: Caitlin Provencio

Name: _____

Office Held: Vice President

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 06/30/22

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature Jessi Erickson Date 8/16/23 Signature Amanda Griffin Date 8/16/2023
 Signature Caitlin Provencio Date 8.18.2023 Signature _____ Date _____
 Site Administrator's Approval: Signature T Valenti Date 8/18/23

SEP 14 '23 PM 12:13

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 9/13/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization IRHS Girls Basketball Booster School Ironwood Ridge High Sch

Related Student Organization or Club _____ Taxpayer I.D. 88-4018236

OFFICERS:

Name: Pamela Elslager

Name: Ben Chulick

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/01/22

Date taking office: 09/01/22

Name: Sarah Walter

Name: _____

Office Held: Vice President

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/01/22

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Pamela Elslager 9/10/23 Sarah Walter 9/10/23
 Signature Date Signature Date
Ben Chulick 9/10/23
 Signature Date
 Signature Date
 Site Administrator's Approval: [Signature] 9-13-23
 Signature Date

Print Form

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Softball Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 87-4592410

OFFICERS:

Name: Casey Streuber

Name: Ted Herman

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 01/12/22

Date taking office: 01/12/22

Name: Patricia Rolls

Name: _____

Office Held: Secretary

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/13/23

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only) - N/A
 - 2) I.R.S. Determination Letter (first year only) - N/A
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? FEB-MAY (MONTHLY) Executive meetings held how often? MONTHLY

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9/11/2023
Signature Date

Patricia Rolls 9/13/2023
Signature Date

Tara Bullough 9/18/23
Signature Date

Site Administrator's Approval: _____ Date

SEP 19 '23 11:54

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 10/3/23

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Orchestra Booster Club School Canyon del Oro High Sch

Related Student Organization or Club _____ Taxpayer I.D. 81-3519995

OFFICERS:

Name: Dominick SanAngelo Name: Griselda Ratje

Office Held: President Office Held: Treasurer

Address: _____ Address: _____

E-mail: _____ E-mail: _____

Phone(s): _____ Phone(s): _____

Date taking office: 08/01/23 Date taking office: 09/20/21

Name: Amy Dionise Name: _____

Office Held: Secretary Office Held: _____

Address: _____ Address: _____

Phone(s): _____ Phone(s): _____

Date taking office: 05/20/21 Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
Member meetings held how often? Once a Month Executive meetings held how often? Once a Year

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Dominick San Angelo 9/5/23 Griselda Ratje 9/5/2023
Signature Date Signature Date

Griselda N. Ratje 9/5/23 _____
Signature Date Signature Date

Site Administrator's Approval: Tara Bully 9/18/23
Signature Date

SEP 19 '23 AM 11:54

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 10/3/23



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Piano	1
Camera's	2
Visio TV	1

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 29, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Receipt of August 2023 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

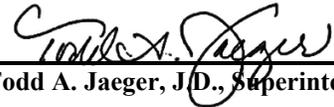
It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: September 25, 2023



Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending August 31, 2023**

Beginning Balance	\$ 3,266,901.23
Plus Deposits	166,533.78
Less Disbursements	<u>(125,911.51)</u>
Ending Book Balance For All Schools	<u><u>\$3,307,523.50</u></u>
Outstanding Deposits	(571,444.29)
Outstanding Checks	<u>39,178.97</u>
Ending Bank Balance For All Schools	<u><u>\$2,775,258.18</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending August 31, 2023**

Beginning Balance	\$756,703.06
Plus Deposits	78,726.90
Less Disbursements	<u>(58,744.07)</u>
Ending Book Balance For All Schools	<u>\$776,685.89</u>
Outstanding Deposits	\$ (86,610.75)
Outstanding Checks	<u>16,568.08</u>
Ending Bank Balance For All Schools	<u>\$706,643.22</u>

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2023

Amphi Middle School

Student Gov't	3,525.76
AVID	154.58
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 8,848.84

Copper Creek Elementary

Student Council	3,803.14
Accelerated Reader Club	-
Turquoise Times	32.28
Copper Creek Total	\$ 3,835.42

Coronado K-8 Schools

Elementary Student Council	4,858.12
Middle School Student Council	3,750.33
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	1,191.56
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	3,688.82
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 27,810.41

Cross Middle School

Student Council	3,779.27
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	420.76
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	1,783.38
Cross Middle School Total	\$ 24,306.22

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2023**

<u>Donaldson Elementary</u>	
Student Council	2,203.78
Donaldson Total	\$ 2,203.78
<u>Harelson Elementary</u>	
Student Council	613.60
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,046.61
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	1,225.01
Algebra Club	936.09
Entrepreneur Club	43.90
Odyssey of the Mind	(896.95)
Innovation Academy Total	\$ 1,308.05
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	5,156.33
NJHS	1,095.90
La Cima Total	\$ 6,252.23
<u>Mesa Verde Elementary</u>	
Student Council	4,616.31
Mesa Verde Total	\$ 4,616.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	4,999.14
Nature Shop	929.20
Orchestra	304.74
Band	344.45
Chorus	653.42
Milers	1,346.75
OM	951.79
Bagel & Books	-
Sign Language	146.00
Algebra	-
Yoga	-
NEHS	1,008.24
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 11,036.58

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2023**

Prince Elementary

Student Council	760.97
Prince Total	\$ 760.97

Rio Vista Elementary

Student Council	981.94
Rio Vista Total	\$ 981.94

Walker

Student Council	2,340.88
Fitness Fanatics	257.90
Odyssey of the Mind	2,952.80
Walker Total	\$ 5,551.58

Wilson

Student Council	9,805.38
Algebra Club	473.77
Archery Club	646.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,147.22
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,165.67
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	2,319.03
Wilson Total	\$ 27,233.09

Total K-8 Club Balances **\$ 129,213.34**

Plus: Outstanding Checks	280.76
Less: Outstanding Deposits (Inc CC's)	(745.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 128,749.10**

Sweep Account \$ 128,749.10
0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2023**

1001 Student Council	\$ 11,536.21	1470 Soccer -Girls	\$ 116.76
1035 Art Club	968.01	1480 Link Crew	-
1070 Band Club	674.18	1520 Media Club	1,223.37
1080 Baseball	2,959.09	1560 National Honor Society	184.66
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,016.41	1600 Orchestra Club	1,006.17
1113 Drama Club	1,716.75	1631 Panther Popcorn	2,701.49
1115 Choir Club	4,814.43	1740 ASL Club	2,845.18
1120 AVID Club	280.39	1744 Auto Skills USA Amphi Chapter	2,015.62
1128 Mt. Bike Club	-	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,510.08
1172 Dance Club	82.46	1780 Spanish Club	1,566.23
1180 Basketball -Boys	4,602.26	1785 AHS Spiritlines	5,154.98
1200 Panther Partners Club	2,821.98	1790 Cross Country Club -Girls	1,663.53
1227 Yearbook Club	1,303.96	1795 Cross Country Club -Boys	-
1234 FFA Club	3,022.87	1803 HOSA Club	508.28
1235 FFA - Fair Checks	10,040.66	1830 Swim Club	1,220.19
1240 Fut Comp Scientists of AHS	374.06	1835 Tennis -Girls	11.72
1245 French Club	2,478.99	1840 Tennis -Boys	5.58
1255 Photo Club	4,108.41	1850 Tech Theater Club	380.68
1261 The Game Club	51.00	1860 Trackers - Track & Field Club	13.38
1265 Equality Club	564.00	1900 Volleyball -Girls	4,409.32
1280 Greenhouse Club	62.70	1905 Beach Volleyball	4,779.50
1290 Wrestling	1,974.45	1950 Bookstore Over/Short	0.50
1300 Football Club	10,554.60		
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		

Amphi High School Total Clubs **\$ 99,862.67**

Plus: Outstanding Checks	6,056.53
Less: Outstanding Deposits (Inc CC's)	(12,117.00)
NSF Checks/Void/Stale/Account Adj	(40.00)
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 93,762.20</u>

Sweep Account \$ 93,762.20

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2023**

1001 Student Council	\$ 54,168.62	1300 Football Club	\$ 12,988.99
1020 Academic Decathlon	8,906.49	1345 Take-A-Hike Club	133.18
1031 Black Excellence Student Union	231.50	1350 Volleyball -Boys	277.87
1033 Awareness	55.00	1400 HOSA-Bio Science	408.58
1034 AM Art Club	203.00	1420 IB Club	259.47
1050 Amphi All-Stars Club/Special Olympics	472.84	1470 Soccer -Girls	-
1060 Asian American Cultural Society	-	1472 Latino Student Union	-
1070 Band Club	1,375.00	1480 Link Crew	2,042.78
1081 Be Kind /Ben's Bell Club	465.64	1530 Model United Nations	208.84
1083 Biology Club	895.16	1560 National Honor Society	2,505.57
1084 Bowling Club	81.52	1575 United Native Nations	-
1085 Golf -Boys	16,341.19	1590 Odyssey of the Mind	5,647.44
1110 Basketball -Girls	9,403.17	1600 Orchestra Club	9.55
1111 Book Club	20.62	1640 Ping Pong	-
1113 Drama Club	(500.17)	1650 Psychology Club	28.00
1115 Choir	4,011.91	1710 Math Club	205.72
1118 Engineering Club	924.53	1740 Sign Language Club	-
1128 Mountain Bike	-	1742 Senior Spirit Squad	763.55
1140 Chemistry Club	398.13	1743 Skills USA Architecture	3,233.02
1145 Chess	1,561.31	1744 Skills USA Autos	12,767.29
1150 Culinary Arts/FCCLA	3,946.99	1745 Soccer -Boys	27.60
1155 Catering	11,787.16	1770 Softball Club	2,245.35
1172 Dance	9,601.01	1780 Spanish Club	688.22
1180 Basketball -Boys	-	1785 Spiritline/ Cheer	5,166.43
1200 Dream Team	7,111.82	1786 Stunt & Cheer	6096.43
1220 Girls Who Code Club	-	1790 Cross Country	634.15
1224 Entrepreneurship Club	1,395.00	1800 Sports Medicine- HOSA	915.15
1225 Environmentalist Club	268.16	1830 Swim Club	-
1226 Early Childhood	5,419.04	1835 Tennis -Girls	5,232.81
1227 Yearbook	8,522.82	1840 Tennis -Boys	2,022.60
1230 FCA Club	-	1860 Track & Field Club	14,443.30
1245 French Club	126.76	1865 TRI-M Club	348.20
1250 FBLA	174.00	1880 Unicycle	-
1254 Fashion Photography	33.00	1905 Volleyball -Beach	4,502.98
1255 Photography Club	640.04	1950 Bookstore Over/Short	-
1267 LGBTQ+	266.62		
1270 German Club	394.98		
1290 Wrestling	11,016.99		

CDO High School Total Clubs	\$ 243,522.92
------------------------------------	----------------------

Plus: Outstanding Checks	4,367.54
Less: Outstanding Deposits (Inc CC's)	(1,832.25)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 246,058.21

Sweep Account	\$ 246,058.21
	0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2023**

1001 Student Council	\$ 48,774.81	1530 Model United Nations	2,120.88
1035 Art Club	1,706.53	1560 National Honor Society	2,768.88
1040 Photography/Skills USA	-	1590 Odyssey of the Mind	-
1070 Band Club	240.51	1595 Japanese	53.74
1075 Cares for Kids	-	1600 Orchestra Club	3.75
1080 Baseball	1,104.47	1630 Journalism	8,019.87
1085 Golf -Boys	2,230.26	1700 Club Green	1,418.64
1095 Ridge Audio	1,028.44	1720 Athletic Club	-
1110 Basketball -Girls	417.78	1740 Sign Language	399.00
1113 Drama	120.96	1745 Soccer -Boys	9,046.38
1115 Choir	3,628.31	1750 Robotics Club	2,029.68
1150 Culinary Arts	3,129.17	1770 Softball Club	230.01
1173 Pomline	435.39	1780 Spanish Club	-
1180 Basketball -Boys	1,448.86	1785 Spirit-Cheer Club	3,909.61
1203 Pop till you Drop	266.66	1790 Cross Country	906.13
1215 Animal Club	-	1800 Sports Medicine	1,325.98
1227 Yearbook	104,292.37	1830 Swim Club	7,005.32
1230 FCA-Fellowship Christian Ath	-	1835 Tennis -Girls	1,164.25
1245 French	-	1840 Tennis -Boys	6,169.97
1256 Film	1,690.89	1850 Tech Theater Club	78.53
1260 Gaming	114.95	1860 Track & Field Club	-
1266 Q Club	399.57	1900 Volleyball -Girls	32,303.79
1275 Golf -Girls	51.33	1905 Volleyball -Beach	650.00
1285 History/Travel	-	1910 So. AZ Veterans Heritage Club	2,673.88
1290 Wrestling	2,153.12	1940 Young Life	-
1300 Football	22,672.88	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	9,278.67		
1400 HOSA-Bio Science Club	-		
1430 Key Club	1,227.82		
1470 Soccer -Girls	14,507.29		

IRHS School Total Clubs	<u>\$ 303,199.33</u>
Plus: Outstanding Checks	5,863.25
Less: Outstanding Deposits (Inc CC's)	(71,866.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	877.63
Bank Balance	<u>\$ 238,073.71</u>

Sweep Account \$ 238,073.71
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Award of Contract for Industrial Water Treatment System, Water Treatment, Maintenance & Repair-Based Upon Responses to Request for Proposal (RFP) 2324006

BACKGROUND:

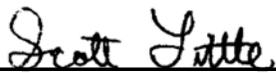
Request for Proposal 2324006 (RFP) for the Industrial Water Treatment System, Water Treatment, Maintenance & Repair was posted for 28 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for Industrial Water Treatment System, Water Treatment, Maintenance & Repair. The District received three responsive proposals, the Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP (there were 100 points possible). The results were:

Industrial Water Engineering (IWF)	88 points
Water and Energy Systems Technology, Inc. (WEST)	84 points
Southwest Water Solutions (SWS)	89 points

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Southwest Water Solutions (SWS)** as determined by their responsive proposal to RFP 2324006 for the Industrial Water Treatment System, Water Treatment, Maintenance & Repair.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: September 26, 2023


Todd A. Jaeger, J.D., Superintendent

RFP: Industrail Water Systems, Water Treatment, Maintenance & Repair 2324006

Criterion Description	Criterion Points	IWF	SWS	WEST
Cost of Service to include any and all associated costs to the District	65	57	63	56
Company Qualifications and Employee Resources to include required licensure, longevity in the industry, evaluation of past performance, work history, work execution, at least three (3) references from the clients with a similar scope of services as this RFP, and vehicle/equipment availability. Employee Resources to include staff availability, training, certifications, and experience.	20	17	15	16
Electronic Monitoring/Notification System to include detailed description of company provided system to provide web based real-time reporting and tracking	10	9	6	7
Responsiveness of Proposal to include completed all required forms, provided requested information, and provided an electronic copy of proposal.	5	5	5	5
TOTAL EVALUATION POINTS	100	88	89	84



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Award of Contract for Security Guards-Based Upon Responses to Request for Proposal (RFP) 2324005

BACKGROUND:

Request for Proposal 2324005 (RFP) for the Security Guards was posted for 32 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for Security Guards. There were twenty vendors who downloaded the solicitation from www.AZPurchasing.org. The District received two responsive proposals, the Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP (there were 100 points possible). The results were:

Blackstone Security 96 points
Desert Eagle Security 84 points

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Blackstone Security** as determined by their responsive bid to RFP 2324005 for the Security Guards.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 26, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

RFP: Security Guards 2324005

Criterion Description	Criterion Points	Desert Eagle	Blackstone
Cost of Service to include any and all associated costs to the District	65	58	64
Company Qualifications and Employee Resources to include required licensure, longevity in the industry, evaluation of past performance, work history, work execution, at least three (3) references from the clients with a similar scope of services as this RFP, and vehicle/equipment availability. Employee Resources to include staff availability, training, certifications, and experience.	20	14	18
Electronic Monitoring/Notification System to include detailed description of company provided system to provide web based real-time reporting and tracking	10	7	9
Responsiveness of Proposal to include completed all required forms, provided requested information, and provided an electronic copy of proposal.	5	5	5
TOTAL EVALUATION POINTS	100	84	96



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Award of Contract for Musical Instrument Repairs, Sheet Music Accessories and Supplies-Based Upon Responses to Request for Bids (RFB) 2324000

BACKGROUND:

Request for Bids 2324000 (RFB) for the Musical Instrument Repairs, Sheet Music Accessories and Supplies was posted for 25 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for Musical Instrument Repairs, Sheet Music Accessories and Supplies. There were twenty-one vendors who downloaded the solicitation from www.AZPurchasing.org. The nine responsive vendors are listed below.

Sweetwater Sound
Steve Weiss Music
West Music Company
Southwest Strings
Music & Arts
Luck's Music Library
Instrumental Music Center
Washington Music Center
Glen Miller Studio

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Instrumental Music Center** as determined by their responsive bid to RFB 2324000 for the Musical Instrument Repairs, Sheet Music Accessories and Supplies.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 26, 2023

Todd A. Jaeger, J.D., Superintendent

	Glen Miller	Washington Music	Instrumental Music	Luck's Music	Music & Arts	Southwest Strings	West Music Co	Steve Weiss Music	Sweetwater Sounds
1. Musical Instrument Repair Hourly Rate									
String Instruments			\$ 30.00 <u>hr</u>		\$ 76.50 <u>hr</u>				
Percussion Instruments			\$ 30.00 <u>hr</u>		\$ 76.50 <u>hr</u>				
Brass	\$ 45.00 <u>hr</u>		\$ 30.00 <u>hr</u>		\$ 76.50 <u>hr</u>				
Woodwind	\$ 45.00 <u>hr</u>		\$ 30.00 <u>hr</u>		\$ 76.50 <u>hr</u>				
Piano Tuning/Repairs			\$ 30.00 <u>hr</u>						
Charge pickup and Delivery (if any)									
2. Sheet Music									
Catalog price less a discount %		0-20%	20%	0-10 %	15%	10%	5%		3%
Store list price less a discount %			20%		15%	10%			
3. Accessories and Supplies									
Catalog price less a discount %		35%	25%		10-40 %	10%	10%	up to 60 %	3%
Store list price less a discount %			25%		10-20 %	10%			

\$50.00 min purchase to get discount

Off website price



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

BACKGROUND:

The District submitted Building Renewal Grant (BRG) Applications to the Arizona Department of Administration School Facilities Division (SFD) to correct Minimum Adequacy Guideline deficiencies at District locations.

The SFD approved the following BRG Applications with Phase Grant funding to be awarded for each BRG:

- AHS Tower #2 Replacement Project BRG-005046
- AHS Tower #3 Replacement Project BRG-005048
- AHS Chiller #3 Replacement Project BRG-005061
- PRI Tower Replacement BRG-005042
- INN Temp Chiller Emergency BRG-005089

The Governing Board is required to approve SFD Terms and Conditions for each BRG Application to accept the awards.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFD Building Renewal Grants and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 2, 2023

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: _____

School: _____

BRG Project Number: _____

Project Title: _____

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732, A.A.C. Title 7 section R7-1-101, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund. Abandonment of a project does not relieve a District of its obligation to correct the deficiency and

maintain compliance with Minimum Adequacy Guidelines.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- 3.1. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- 3.2. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- 3.3. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- 3.4. Compliance with any applicable federal, state and local health or safety requirements;
- 3.5. Compliance with any applicable Division of School Facilities Performance Specifications;
- 3.6. The Division of School Facilities will require Design Scope Development meetings with the selected architect before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- 3.7. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- 3.8. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection and 8. of these Terms and Conditions.
- 3.9. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when

audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.I.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require

each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

If the Agreement is terminated by the District, the District is still responsible for correcting the deficiency and maintaining compliance with Minimum Adequacy Guidelines.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any

tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number: _____

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number:

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732, A.A.C. Title 7 section R7-1-101, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund. Abandonment of a project does not relieve a District of its obligation to correct the deficiency and maintain compliance with Minimum Adequacy Guidelines.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. The Division of School Facilities will require Design Scope Development meetings with the selected architect before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection and 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without

unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of

the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

05. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these

Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

If the Agreement is terminated by the District, the District is still responsible for correcting the deficiency and maintaining compliance with Minimum Adequacy Guidelines.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number:

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732, A.A.C. Title 7 section R7-1-101, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund. Abandonment of a project does not relieve a District of its obligation to correct the deficiency and maintain compliance with Minimum Adequacy Guidelines.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. The Division of School Facilities will require Design Scope Development meetings with the selected architect before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection and 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without

unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of

the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

05. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these

Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

If the Agreement is terminated by the District, the District is still responsible for correcting the deficiency and maintaining compliance with Minimum Adequacy Guidelines.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number:

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732, A.A.C. Title 7 section R7-1-101, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund. Abandonment of a project does not relieve a District of its obligation to correct the deficiency and maintain compliance with Minimum Adequacy Guidelines.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. The Division of School Facilities will require Design Scope Development meetings with the selected architect before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection and 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without

unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of

the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

05. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these

Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

If the Agreement is terminated by the District, the District is still responsible for correcting the deficiency and maintaining compliance with Minimum Adequacy Guidelines.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: _____

School: _____

BRG Project Number: _____

Project Title: _____

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732, A.A.C. Title 7 section R7-1-101, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund. Abandonment of a project does not relieve a District of its obligation to correct the deficiency and

maintain compliance with Minimum Adequacy Guidelines.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- 3.1. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- 3.2. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- 3.3. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- 3.4. Compliance with any applicable federal, state and local health or safety requirements;
- 3.5. Compliance with any applicable Division of School Facilities Performance Specifications;
- 3.6. The Division of School Facilities will require Design Scope Development meetings with the selected architect before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- 3.7. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- 3.8. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection and 8. of these Terms and Conditions.
- 3.9. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when

audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.I.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require

each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

If the Agreement is terminated by the District, the District is still responsible for correcting the deficiency and maintaining compliance with Minimum Adequacy Guidelines.

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Neither party may assign any rights hereunder without the express, prior written consent of both parties.

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The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

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These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

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These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

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The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

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17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any

tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number: _____

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Revisions to the Following Policy Documents:
Policy IGA (Curriculum Development)
Policy IGD (Curriculum Adoption)
Policy IJJ (Textbook/Supplementary Materials Selection and Adoption)
Policy JLCD (Medicines/Administering Medicines to Students)

BACKGROUND:

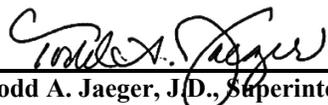
On September 12, 2023 the Governing Board reviewed proposed revisions to the above-listed Board policies. No revisions to the policies were requested, and therefore, the proposed policies are now presented for approval.

RECOMMENDATION:

The Administration recommends that the Board approve the attached policy documents as presented.

INITIATED BY:

Date: September 22, 2023



Todd A. Jaeger, J.D., Superintendent

IGA © CURRICULUM DEVELOPMENT

Curriculum

~~The curricula of the schools shall be in harmony with the Governing Board's adopted goals as recommended by the citizens of the District.~~

~~Curriculum development by the certificated staff shall be guided by such factors as:~~

- ~~A—Actual studies and information concerning the needs of students in the District.~~
- ~~B.—The range of abilities, aptitudes, interests, and aspirations of the students.~~
- ~~C—The kinds of programs the residents of the School District want for the students.~~
- ~~D—The mobility of the student population, making it necessary to provide education useful anywhere in the world.~~

~~The Governing Board desires that unnecessary duplication of work among the various school levels be eliminated, and that courses of study and syllabi be coordinated effectively.~~

~~The Governing Board favors providing opportunities for faculty members to help in curriculum development through such devices as workshops, institutes, study groups, committee assistance from outside consultants, and all other means for the teachers to improve the curriculum.~~

~~The Governing Board reserves the responsibility for establishing curricula for the School District. Teachers shall teach within the approved curricula.~~

Curriculum Design

~~The School District shall provide for a learning program based on definite objectives covering skills, knowledge, and values, and subject to measurement as a means for assessing the validity of adopted goals and the performance of the organization in meeting the goals of the Governing Board.~~

~~Adopted: date of Manual adoption~~

~~need and value of a systematic, ongoing program of curriculum development and evaluation involving students, parents, teachers, and administrators are recognized. It is~~

essential that the school system continually develop and modify its curriculum to meet changing needs. The Board authorizes the Superintendent to develop the curriculum for the school system and to organize committees to review the curriculum. Meetings of authorized textbook selection committees shall comply with open meeting law requirements (A.R.S. [15-721\(F\)](#) or [15-722\(B\)](#)). All curriculum changes shall be approved by the Governing Board.

It shall be the responsibility of the Superintendent to develop proposals relating to curriculum modifications and additions that, in the opinion of the professional staff and consultants, are essential to the maintenance of a high-quality program of education from prekindergarten (PK) through grade twelve (12).

All certificated personnel have professional obligations to the school program beyond regular classroom duties, and these obligations will include work on curriculum committees.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-203](#)

[15-341](#)

[15-701](#)

[15-701.01](#)

[15-721](#)

[15-722](#)

[38-431](#)

[38-431.09](#)

IGA © CURRICULUM DEVELOPMENT

The need and value of a systematic, ongoing program of curriculum development and evaluation involving students, parents, teachers, and administrators are recognized. It is essential that the school system continually develop and modify its curriculum to meet changing needs. The Board authorizes the Superintendent to develop the curriculum for the school system and to organize committees to review the curriculum. Meetings of authorized textbook selection committees shall comply with open meeting law requirements (A.R.S. [15-721\(F\)](#) or [15-722\(B\)](#)). All curriculum changes shall be approved by the Governing Board.

It shall be the responsibility of the Superintendent to develop proposals relating to curriculum modifications and additions that, in the opinion of the professional staff and consultants, are essential to the maintenance of a high-quality program of education from prekindergarten (PK) through grade twelve (12).

All certificated personnel have professional obligations to the school program beyond regular classroom duties, and these obligations will include work on curriculum committees.

Adopted: October 3, 2023

LEGAL REF.:

A.R.S.

[15-203](#)

[15-341](#)

[15-701](#)

[15-701.01](#)

[15-721](#)

[15-722](#)

[38-431](#)

[38-431.09](#)

IGD © CURRICULUM ADOPTION

All new programs and courses of study will be subject to Board approval, as will elimination of programs and courses and extensive alteration in their content. ~~All new courses shall be thoroughly researched in accordance with Governing Board Policy IGB.~~ Curricular proposals from the professional staff may be presented to the Superintendent, who will be responsible for making recommendations to the Board on such matters. ~~The Governing Board acknowledges the legislative affirmation that public~~ Meetings of authorized textbook selection committees shall comply with open meeting law requirements. A.R.S. [15-721\(F\)](#) or [15-722\(B\)](#).

Prohibited Instruction

Public school students should be taught to value each other as individuals and not be taught to resent or hate other races or classes of people.

No District school shall include in its program of instruction any courses or classes that:

- A. Promote the overthrow of the United States government.
- B. Promote resentment toward a race or class of people.
- C. Are designed primarily for students of a particular ethnic group.
- D. Advocate ethnic solidarity instead of treatment of students as individuals.

The above restrictions are not to be construed to restrict or prohibit:

- A. Courses or classes for Native American pupils that are required to comply with federal law.
- B. Grouping of students according to academic performance, including capability in the English language, that may result in a disparate impact by ethnicity.
- C. Courses or classes that include the history of any ethnic group and that are open to all students, unless the course or class is in violation of an above cited course or class restriction.
- D. Courses or classes that include the discussion of controversial aspects of history.

E. Instruction about the Holocaust, any other instance of genocide, or the historical oppression of a particular group of people based on ethnicity, race, or class.

An alleged failure by the District to abide by the preceding conditions may subject the District to investigation by the State Board of Education (SBE) or the Superintendent of Public Instruction. Enforcement action may be instituted by the SBE or the Superintendent of Public Instruction as prescribed by A.R.S. [15-112](#).

Adopted: ~~date of Manual adoption~~`<-- z2AdoptionDate -->`

LEGAL REF.:

A.R.S.

[15-111](#)

[15-112](#)

[15-721](#)

[15-722](#)

IGD ©
CURRICULUM ADOPTION

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Adopted: October 3, 2023

LEGAL REF.:

A.R.S.

[15-111](#)

[15-112](#)

[15-721](#)

[15-722](#)

IJJ ©
TEXTBOOK / SUPPLEMENTARY
MATERIALS
SELECTION AND ADOPTION

The Board will approve and adopt all new textbooks and supplementary books. The Superintendent shall establish textbook selection procedures that shall provide for the appropriate involvement of staff members, students, and community members [and follow the requirements of statute](#). These procedures may provide for the establishment of textbook selection committees. Recommendations from textbook selection committees will be forwarded to the Superintendent.

Public Review

[Meetings of authorized textbook selection committees shall comply with open meeting law requirements. A.R.S. 15-721\(F\) or 15-722\(B\).](#)

Textbooks and supplementary books for common schools recommended by textbook selection committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption.

Textbooks for high schools recommended by textbook selection committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption. Information related to high school textbooks, which are proposed for approval, shall be placed on the District website.

In recommending books, the committees will strive for continuity of textbooks throughout the different grades and use the same book series in all classes of the same grade.

"Textbook" means printed instructional materials or digital content, or both, and related printed or nonprinted instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local educational agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

Objectives of Selection

It is the responsibility of the school textbook committees to:

- A. Recommend resources that will support and enrich the curriculum, taking into consideration the varied interests, abilities, learning styles, and maturity levels of students served.
- B. Recommend resources that will stimulate growth in factual knowledge, critical analysis of differing sides of issues, literary appreciation, aesthetic values, and recognition of various societal values.
- C. Place principle above personal opinion and reason above prejudice in the recommendation of resources of the highest quality in order to assure a comprehensive collection of resources appropriate for the complete education of all students.

The Superintendent will establish procedures for the purchase and distribution of all necessary textbooks, supplemental books, and other related instructional materials from the adopted list free of cost to students.

Removal of Textbooks/Supplementary Materials

Textbook selection committees may recommend to the Superintendent that certain previously adopted textbooks or supplementary materials be deleted from the Board-approved list. Textbooks and supplementary materials will not be deleted without the approval of the Board.

Disposal of Learning Materials

The Board authorizes the Superintendent to establish regulations for the disposal of surplus or outdated learning materials when it has been determined that the cost of selling such materials equals or exceeds estimated market value of the learning materials.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-203](#)

[15-342](#)

[15-721](#)

[15-722](#)

[15-726](#)

CROSS REF.:

[DN](#) - School Properties Disposition

[IJL](#) - Library Materials Selection and Adoption

[KEC](#) - Public Concerns/Complaints about Instructional Resources

IJJ ©
TEXTBOOK / SUPPLEMENTARY
MATERIALS
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[15-203](#)

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[15-726](#)

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[DN](#) - School Properties Disposition

[IJL](#) - Library Materials Selection and Adoption

[KEC](#) - Public Concerns/Complaints about Instructional Resources

JLCD ©
MEDICINES / ADMINISTERING
MEDICINES TO STUDENTS

~~Under certain circumstances, when~~

Staff Administration of Medication to Students – In General

When it is necessary for a student to take medicine during school hours, the District will cooperate with the ~~family physician~~ health care practitioner and the parents if the following requirements are met:

- A. There must be a written order from the ~~physician~~ prescribing health care practitioner stating the name of the medicine, the dosage, and the time it is to be given.
- B. There must be written permission from the parent, or written authorization from the student if eighteen (18) years old, to allow the school or the student to administer the medicine. ~~Appropriate forms are available from the school office~~ See JLCD-EA.
- C. The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.

~~The Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of auto-injectable epinephrine by a trained employee of the School District pursuant to section A.R.S. 15-157 and subsequent to the adoption of rules by the State Board of Education on or before January 1, 2014 pertaining to annual training in the administration of auto-injectable epinephrine, recognition of anaphylactic shock symptoms and the procedures to follow when anaphylactic shock occurs and the requirements of A.R.S. 15-203(A)(40).~~

~~The Governing Board recognizes that the prescribed annual training is optional during any fiscal year in which sufficient monies are not appropriated by the legislature during that fiscal year to provide for the purchase of two (2) juvenile doses and two (2) adult doses of auto-injectable epinephrine at each public school in this state and if the school does not stock two (2) juvenile doses and two (2) adult doses of auto-injectable epinephrine at the school during that fiscal year.~~

Exceptions:

~~A. — Students~~

Staff Administration of Medication by Students – Limited Circumstances

Students are entitled to possess and self-administer medications under the following limited circumstances:

A. ***Emergency Epinephrine*** – Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including auto-injectable epinephrine provided the pupil's name is on the prescription label, on the medication container or device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration. The student shall notify the school office secretary as soon as practicable following the use of the medication;

B. ~~For~~ ***Handheld Inhalers*** – Students may possess and self-administer prescription medication for breathing disorders, handheld inhaler devices may be carried for self-administration provided the pupil-student's name ~~is~~ **must be** on the prescription label, on the medication container, or on the handheld inhaler device and annual written documentation from the ~~pupil student's parent or guardian is provided~~ **must be provided to the school health office** that authorizes possession and self-administration.

C. ~~Students~~ ***Diabetes Management*** – Students with diabetes who have a diabetes medical management plan provided by the student's parent ~~or guardian~~, signed by a licensed health professional or nurse practitioner as specified by A.R.S. [15-344.01](#), may carry appropriate medications and monitoring equipment and self-administer the medication.

~~District employees may volunteer to be a student's diabetes care assistant, subject to approval by the student's parent or guardian, in an emergency situation as described in [15-344.01](#). The Superintendent may develop regulations for implementing this provision.~~

~~The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.~~

Specific requirements of this policy are listed in Regulation JLCD-R.

Emergency Administration of Medicines by Trained Employees

Auto-Injectable Epinephrine

If the Governing Board elects to stock auto-injectable epinephrine, the Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of auto-injectable epinephrine by a trained employee of the School District pursuant to section A.R.S. [15-157](#) and [R7-2-809](#).

If auto-injectable epinephrine is in stock, the Superintendent shall designate at least two (2) school personnel for each school site who shall be required to receive annual training in the proper administration of auto-injectable epinephrine pursuant to [R7-2-809](#). The Superintendent shall maintain and make available upon request a list of those school personnel authorized and trained to administer auto-injectable epinephrine.

Inhalers

A trained school employee, or trained nurse under contract, may administer, or assist in the administration of, an inhaler to a pupil or an adult whom the individual believes in good faith to be exhibiting symptoms of respiratory distress while at school or a school-sponsored activity.

Naloxone Hydrochloride (NARCAN)

The Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of naloxone hydrochloride or any other opioid antagonist approved by the United States Food and Drug Administration by an employee of a school district pursuant to Section [36-2267](#), ~~Administration of opioid antagonist; exemption from civil liability; definition, which, in part states the following:~~

~~A. A person may administer an opioid antagonist that is prescribed or dispensed pursuant to section [32-1979](#) or [36-2266](#) in accordance with the protocol specified by the physician, nurse practitioner, pharmacist or other health professional to a person who is experiencing an opioid-related overdose.~~

~~B. A person who in good faith and without compensation administers an opioid antagonist to a person who is experiencing an opioid-related overdose is not liable for any civil or other damages as the result of any act or omission by the person rendering the care or as the result of any act or failure to act to arrange for further medical treatment or care for the person experiencing the overdose, unless the person while rendering the care acts with gross negligence, willful misconduct or intentional wrongdoing.~~

~~C. "Person" includes an employee of a school district or charter school who is acting in the person's official capacity.~~

~~This policy and any related policies or amendments to such policies shall be forwarded to the District liability insurance carrier for review.~~

Adopted: November 15, 2016

Seizure Management Plans

The Superintendent shall create procedures to administer seizure management plans for students diagnosed with a seizure disorder. The procedures shall comply with A.R.S. 15-160.02. The District shall:

- A. Verify and accept student seizure management plans developed by student's parents and physicians or nurse practitioners.
- B. Assign a nurse, employed or under contract, to review the plan. If no nurse is available, the Superintendent shall designate an employee to be responsible for reviewing seizure management and treatment plans.
- C. Confirm that nurses, and non-nurse staff required by statute, are trained as according to law.
- D. Require at least one (1) school official, in addition to the nurse, to meet the training requirements listed in 15-160.02(H).
- E. Seizure management plans shall be submitted to the school health office or District office for review; a template for health plans can be found in Exhibit JLCD-EB.

Required Trainings

Training on Anaphylactic Shock

If the Governing Board elects to stock auto-injectable epinephrine, the Superintendent shall require all school site personnel to receive an annual training on the recognition of anaphylactic shock symptoms and procedures to follow when anaphylactic shock occurs.

Training on Recognition of Symptoms of Respiratory Distress and Administration of Inhalers

If the Governing Board elects to administer inhalers, the Superintendent must designate at least two (2) personnel at each school site who shall be trained in the recognition of respiratory distress symptoms, the procedures to follow when respiratory distress occurs, and the administration of inhalers, as directed on the prescription protocol, R7-2-810. The Superintendent must maintain and make available upon request a list of school personnel authorized to administer inhalers. The Superintendent will review and implement all the regulatory items listed in R7-2-810, if applicable, as set forth in Regulation JLCD-R.

Training on Seizure Management Plans

The Superintendent will require that nurses, non-nurse staff listed in A.R.S. 15-160.02, and at least one additional employee, be trained in the awareness of seizure disorders and/or the ability to administer or assist with the self-administration, where applicable, as implemented by the State Board of Education. Specific training requirements listed in JLCD-R.

Termination of Medication Administration Policy

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-157](#)

[15-158](#)

[15-160.02](#)

[15-203](#)

[15-341](#)

[15-344](#)

[15-344.01](#)

[32-1601](#)

[32-1901](#)

[R7-2-809](#)

[R7-2-810](#)

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MEDICINES / ADMINISTERING
MEDICINES TO STUDENTS

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When it is necessary for a student to take medicine during school hours, the District will cooperate with the health care practitioner and the parents if the following requirements are met:

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- B. There must be written permission from the parent, or written authorization from the student if eighteen (18) years old, to allow the school or the student to administer the medicine. See JLCD-EA.
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- C. ***Diabetes Management*** – Students with diabetes who have a diabetes medical management plan provided by the student's parent, signed by a licensed health professional or nurse practitioner as specified by A.R.S. 15-344.01, may carry appropriate medications and monitoring equipment and self-administer the medication.

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Adopted: October 3, 2023

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A.R.S.

[15-157](#)

[15-158](#)

[15-160.02](#)

[15-203](#)

[15-341](#)

[15-344](#)

[15-344.01](#)

[32-1601](#)

[32-1901](#)

[R7-2-809](#)

[R7-2-810](#)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Memorandum of Understanding with University of Arizona and AmeriCorps for AmeriCorps STEMM Program

BACKGROUND:

The University of Arizona's, Department of Mathematics, Center for Recruitment and Retention of Mathematics Teachers received a grant from AmeriCorps in collaboration with the Arizona's Governor's Office for Youth, Faith, and Family. This AmeriCorps grant is called Student Thinking Enrichment through Mathematics Mentors (STEMM).

The program's goal is to provide FREE mathematics mentoring and tutoring to Arizona school children, especially in communities underrepresented in science, technology, engineering, and math (STEM). These services are provided via mentoring in person at schools, providing in person support during classroom instruction, and offering tutoring Monday through Sunday year-round over Zoom. AmeriCorps members include community members, university students, community college students, and high school seniors serving in their own communities across Arizona. Nash Elementary School will have a tutor daily working with their students. The term of the agreement will continue until August 31, 2024.

The MOU and addendum have been reviewed by General Counsel and Administration recommends its approval. The authorizations provided to school districts under Arizona state law allow the District to enter into this IGA with Governing Board approval.

RECOMMENDATION:

The Administration recommends that the Governing Board approve this MOU and addendum.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: October 2, 2023

Todd A. Jaeger, J.D., Superintendent

2023 Mentor Site Agreement
PROGRAM: AmeriCorps STEMM Program
P.O. Box 210089
Tucson, AZ 85721-0089

THIS AGREEMENT, made and entered into this Date is by and between the Arizona Board of Regents for and on behalf of University of Arizona, Department of Mathematics, CRR Program, AmeriCorps STEMM Program, hereinafter referred to as the "PROGRAM," and **Site Name**, hereinafter referred to as the "SITE." It is agreed by the aforesaid parties to be of mutual interest and advantage for selected AmeriCorps Members, hereinafter referred to as "MEMBER(s)," of the PROGRAM to be provided quality experiences in community service at the SITE.

I. MUTUAL RESPONSIBILITIES

A. PROGRAM and SITE shall at all times during the performance of this Agreement be and remain as independent cooperators and not as employees, agents, or joint ventures. Neither PROGRAM nor SITE personnel shall, by virtue of this Agreement, be entitled or eligible by reason of the contractual relationship hereby created to participate in any benefits or privileges given or extended by either party to its employees. The PROGRAM and SITE do not consider the MEMBER an employee of the SITE, but a MEMBER of the PROGRAM AmeriCorps Program.

B. PROGRAM shall maintain adequate insurance (through the State's Risk Management Division, which is a self-insurance program) to cover any liability arising from the acts and omissions of PROGRAM'S agents and employees arising out of the performance of this Agreement. PROGRAM shall not be responsible for maintaining insurance coverage for liability arising from the acts and omissions of SITE'S employee's or agents.

SITE shall maintain adequate insurance to cover any liability arising from the acts and omissions of SITE'S employees or agents arising out of the performance of this Agreement. SITE shall not be responsible for maintaining insurance to cover liability arising from the acts and omissions of employees of PROGRAM.

C. To the extent applicable by Federal, State and Local laws, all the parties to this agreement

agree to comply with laws prohibiting discrimination.

AmeriCorps 2023 Site Mentor Agreement

D. The rules and regulations of the SITE shall be applicable to the assigned MEMBERS.

PROGRAM shall notify MEMBERS that they are responsible for following the policies, rules and regulations of SITE.

E. Neither the SITE nor PROGRAM will use the name of the other party or its employees in any publicity or advertising material without prior written consent.

II. PROGRAM RESPONSIBILITIES

The PROGRAM shall:

A. Initiate the application process. This includes:

- 1) Development of application;
- 2) Advertisement/recruitment;
- 3) Distribution and gathering of applications; and
- 4) Re-distribution of appropriate applications to agencies.

B. Provide comprehensive Orientation Training for MEMBER(s).

C. Enroll MEMBER(s) in childcare and health insurance programs when eligible.

D. Provide MEMBER(s) and agencies with general information on an ongoing basis.

E. Provide FBI background check in compliance with the National Service Criminal History Check.

F. Provide mediation and conflict resolution, as needed.

G. Serve as a liaison between the Governor's Office and AmeriCorps.

H. Provide training and technical assistance to the SITE and the MEMBER(s).

I. Provide evaluation tools and reporting mechanisms to AmeriCorps and the Governor's Office.

J. Provide forbearance information and National Service Trust forms to MEMBER(s).

K. Track MEMBER(s) hours through time sheets. Track number of hours spent in training and fundraising activities. MEMBERS may not exceed 10% of total hours spend in fundraising activities. MEMBERS may not exceed 20% of total hours in training activities.

L. Provide living allowance distribution and Workers Compensation through University of Arizona

M. Other additions as deemed necessary at a later date.

III. SITE RESPONSIBILITIES

The SITE shall:

Fiscal Management –

A. Provide a cash match of for each AmeriCorps STEMM Member placed with your organization as follows:

Full-Time (1700 Hour) Member 1 x \$17,600 = \$17,600 and 17.1% ERE = \$3009.60

You have been awarded:

MEMBER(s) 1 x \$17600 + \$3009.60 = \$20,609.60

Please pay the total of \$20,609.60 directly upon placement of the member(s). Make checks payable to AZ Board of Regents/University of Arizona, AmeriCorps STEMM Program. Additional members or slot type changes on boarded at your site will be invoiced in alignment with the corresponding cash match amount(s) listed above.

B. Provide an in-kind match and report quarterly to the PROGRAM. Maintaining original documentation and forms for a five-year period after the end of MEMBER service.

C. Other financial requirements may be added as an amendment to this agreement at a later date if contract requirements change with the Governor's Office and/or AmeriCorps.

D. Prior to commencing services under this Agreement, the SITE must furnish the State of Arizona, certification from insurer(s) for coverage in the minimum amounts as stated below:
Commercial General Liability: with minimum limits of \$1,000,000 per occurrence, and an unimpaired products and completed operations aggregate limit and general aggregate minimum limit of \$2,000,000. Coverage shall be at least as broad as the Insurance Service Office, Inc. Form CG25031185, used on an Occurrence basis, and endorsed to add the State of Arizona, Arizona Board of Regents/University of Arizona as an Additional Insured with reference to this contract. The policy shall include coverage for: Bodily Injury; Broad Form Property Damage

(including completed operations); Personal Injury; Blanket Contractual Liability; Products and Completed Operations, and this coverage shall extend for one year past acceptance, cancellation or termination of the services or work defined in this contract; Fire Legal Liability.

Business Automobile Liability: with minimum limits of \$1,000,000 per occurrence combined single limit, with Insurance Service Office, Inc. Declarations to include Symbol One (Any Auto) applicable to claims arising from bodily injury, death or property damage arising out of the ownership, maintenance or use of any auto. The policy shall be endorsed to add the State of Arizona, Arizona Board of Regents/University of Arizona as an Additional Insured with reference to this contract.

Member Supervision and Management –

E. Designate a “Host Site Mentor” utilizing the attached Site Mentor Agreement (Attachment A).

This MENTOR will be directly responsible for supervision of the MEMBER(s). Please provide the PROGRAM office with the name of the MENTOR.

F. Provide a minimum of 12 hours of site-specific training to the MEMBER within 30 days of their Start Date.

G. Provide assignments, tasks and projects for MEMBER(s) site and position objectives.

H. Meet at least every two weeks with MEMBER(s) to provide guidance, direction and mentoring opportunities.

I. Communicate with the PROGRAM office to discuss management issues, as needed.

J. MEMBER(s) must not take the place of SITE employees/staff members. MEMBER(s) must provide “hands-on” direct community service activities.

K. Provide general PROGRAM information to SITE staff where MEMBER(s) will be placed.

This includes: What is AmeriCorps?, What is the role of an AmeriCorps Member?, Who is the AmeriCorps host-site mentor?, and Who is/are the AmeriCorps Member(s)? PROGRAM staff will assist, if requested.

L. Assure that MEMBER(s) complete the appropriate number of service hours within a twelve-month period. All MEMBERS must complete their term of service within 365 days. When a MEMBER begins service later in the year, service must be completed within 365 days or by

August 31, 2024, whichever comes first.

M. Ensure that MEMBER(s) who are offered paid employment at SITE do not commence in a paid staff position until the term of service is completed.

N. Show and preserve evidence of service hours for MEMBER(s) for a period of five-years following agreement termination.

O. Ensure members who are working with vulnerable populations receive the appropriate background clearance for working with vulnerable populations without supervision. (This is in addition to SITE provided background check if needed by SITE).

P. Assure that MEMBERS do not engage in fundraising activities.

MEMBERS may not exceed 20% of total hours in training activities.

Q. Enforce the Prohibited Activities Guidance from AmeriCorps which states that “while MEMBERS are accumulating hours, or otherwise performing activities associated with Arizona AmeriCorps programs or the federal AmeriCorps agency, Staff, MEMBERS or any volunteers recruited or managed by MEMBERS may not engage in the following AmeriCorps prohibited activities:

a. Any effort to influence legislation.

b. Organizing or engaging in protests, petitions, boycotts or strikes.

c. Assisting, promoting or deterring union organizing.

d. Impairing existing contracts for services or collective bargaining agreements.

e. Engaging in partisan political activities or other activities designed to influence the outcome of an election to any public office.

f. Participating in, or endorsing, events or activities, which are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials.

g. Engaging in religious instruction; conducting worship services; providing instruction as part of a program that includes mandatory religious instruction or worship; constructing or operating facilities devoted to religious instruction or

worship; maintaining facilities primarily or inherently devoted to religious instruction or worship; or engaging in any form of religious proselytization. Providing a direct benefit to:

1. a business organized for profit;
2. a labor union;
3. a partisan political organization; or
4. an organization engaged in the religious activities described in the preceding sub-clause, unless Grant funds are not used to support the religious activities; and/or
5. a nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 related to engaging in political activities or substantial amount of lobbying except that nothing in these provisions shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative; and,
6. an organization engaged in the religious activities described in G. above unless AmeriCorps assistance is not used to support those religious activities;
- h. Conducting a voter registration drive or using AmeriCorps funds to conduct a voter registration drive; University of Arizona, AmeriCorps STEMM Program. Providing abortion services or referrals for receipt of such services; and,
- j. Such other activities as AmeriCorps may prohibit.

As of September 28, 2017, AmeriCorps State and National issued further guidance on the prohibited activities of providing abortion services and referrals.

Providing abortion services is limited to:

- a) Performing abortions.
- b) Being present in the room during an abortion in support of the woman or the procedure.
- c) Obtaining or providing medications to induce a medical abortion.

Referrals for abortion services are limited to:

- a) Scheduling or arranging for an abortion-related appointment, including any pre-procedure appointment required by law to obtain an abortion.

- b) Providing or organizing transportation for patients to obtain an abortion when the AmeriCorps member or assigning staff member has actual prior knowledge that the purpose of the visit is to obtain an abortion.
- c) Accompanying or providing translation services for patients obtaining an abortion.
- d) Providing counseling or support before or during the procedure, including explaining what the procedure will be like, explaining what's required to obtain an abortion in a given state, explaining or obtaining signed abortion consent forms from clients interested in abortions, negotiating fees or insurance coverage for a particular abortion, or other activity that promotes or encourages an abortion.
- e) Providing information such as the name, address, website, telephone number, or other relevant factual information (such as whether the provider accepts Medicaid, etc.) about an abortion provider.
- f) Promoting or encouraging use of abortion as a method of family planning.

AmeriCorps members may not engage in the above activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above. Individuals may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non-AmeriCorps funds. Individuals should not wear the AmeriCorps logo while doing so.”

Training –

R. Attend mandatory mentor orientation training to be provided by the PROGRAM. Encourage other site staff who will be working with the member to attend the training as well. All PROGRAM procedures will be discussed in detail at this training session.

S. Include MEMBER(s) in any SITE in-service training. Provide documentation for all training activities attended by MEMBER(s).

T. Ensure that MEMBER includes site-specific training activities on their time sheet and designates them as training hours so that those hours can be tracked. MEMBERS may not spend more than 20% of their hours in training activities.

Grants Management -

U. Complete surveys and/or other requests for feedback and data from the PROGRAM. These

instruments are designed to provide feedback regarding agency satisfaction with the PROGRAM and MEMBER as well as data for grant reporting to AmeriCorps.

V. MENTORs must review and sign time sheets every two weeks. Mentors should review monthly data collections, which document MEMBERs direct services and training activities.

W. Submit information requested for all quarterly reports on time.

X. Complete quarterly evaluations of MEMBER. The PROGRAM office will provide the forms.

Y. Host site-visits by PROGRAM, federal AmeriCorps agency, Governor's Office staff, Commissioners of the Arizona State Commission, and external evaluator. Every attempt will be made to give SITES a minimum of forty-eight-hour notice for a site-visit.

Z. Other Grants Management requirements may be added as an amendment to this Agreement at a later date if contract requirements change with AmeriCorps or the Governor's Office.

IV. GENERAL AGREEMENT

A. The term of this agreement shall commence on Date and will continue until August 31, 2024, unless either party shall notify the other in writing of its intention to terminate.

B. The PROGRAM, upon determination made in its sole discretion, shall give written notice to the director of the SITE of the specific area of non-compliance whereupon the SITE shall come into compliance within fifteen (15) days of notice. The PROGRAM, at its sole discretion, may extend the number of days within which the SITE shall come into compliance. Such an extension would be made upon evidence of good faith efforts by the SITE to come into compliance, including development and implementation of a written plan of action.

C. This agreement may be terminated under the following conditions:

Termination for Non-Compliance: If the SITE is unwilling to come into complete compliance within fifteen (15) days from notice or within an agreed upon period of time, the PROGRAM may terminate this Agreement and the SITE shall have no further right hereunder. The PROGRAM may terminate the contract with less notice in the case of an emergency, as determined by the PROGRAM. In the event of termination for non-compliance, the SITE

agrees that the PROGRAM, or its representative, may contract with other persons to perform the SITE's duties and responsibilities described in this Agreement.

Termination for Lack of Funds: The PROGRAM may, in its sole discretion, terminate the contract within twenty-four (24) hours written notice to the SITE because of lack of available funds, as determined by the PROGRAM.

Termination for Convenience: Upon giving thirty (30) calendar days written notice, either party may terminate this Agreement, in whole, for convenience and without penalty of further obligation.

D. Circumstances and amount for refund of payment

1. Should a member leave and AmeriCorps does not allow the member to be replaced, the following is the refund schedule for SITES:

University of Arizona, AmeriCorps STEMM Program MEMBER EXITS REFUND AMOUNT

First 30 days 75% refund

31-90 days 50% refund

90-180 days 25% refund

181 days or over No refund

2. Should SITES decide to not refill a vacant position AmeriCorps allows to be refilled, there will be no refund.

3. Any notice required or permitted hereunder shall be in writing and shall be deemed given if delivered in person or three days after mailing by United States registered or certified mail, postage prepaid, and addressed as follows:

To: PROGRAM:

University of Arizona, AmeriCorps STEMM
PROGRAM
P.O. Box 210089
Tucson, AZ 85721-0089
(520)621-6892

E. This document constitutes the entire Agreement between the parties with respect to the subject matter hereto and shall supersede all previous oral and written proposals, negotiations,

representations, commitments, writings, agreements and other communications between the parties. It may not be changed or modified except by an instrument in writing signed by a duly authorized representative of each party and attached and made a part hereof.

PROGRAM SIGNATURES SITE SIGNATURE

ARIZONA BOARD OF REGENTS for and on behalf of University of Arizona, AmeriCorps
STEMM PROGRAM

X

Print Name/Title

Signature Date

X

Dean, College of Science

University of Arizona

X

Melissa Hosten

Co-Director, Center for the Recruitment and Retention of Mathematics Teachers

Director, AmeriCorps STEMM Program

X MEMBERS

ATTACHMENT A

PROGRAM AMERICORPS

Site Mentor Agreement

Purpose: To ensure active, consistent and supportive supervision of each AmeriCorps Member based upon the Member's skill level.

The Site Mentor will:

1) Provide orientation and training to Member(s) regarding agency mission, goals, procedures, internal functions, services, and community demographics.

- 2) Assure that Member(s) receive appropriate number of service hours within a twelve-month period: All Members must complete their term of service within 365 days. When a member begins service later in the year, service must be completed within 365 days or by August 31, 2024, whichever comes first.
- 3) Attend Mentor Orientation meetings to ensure awareness of programmatic goals, objectives, and updated materials.
- 4) Prepare and complete reporting requirements and evaluation information in a timely manner.
- 5) Be available for site-visits a minimum of two-times per year.
- 6) Display AmeriCorps affiliation signage at Mentor site.
- 7) Support Member development by:
 - a) providing and documenting site-specific training;
 - b) providing and documenting periodic and specialized training;
- 8) Assist Member(s) in development of education goals, as necessary.
- 9) Contact AmeriCorps staff with concerns, questions, and progress of Member(s) throughout the service term.
- 10) Review and sign all time sheets affirming hours of service.

The above requirements will ensure quality supervision of each AmeriCorps Member.

I, on (date) agree to comply with each requirement listed above to ensure quality supervision of the AmeriCorps Member(s) who are placed under my mentoring guidance.

SITE Representative (Date)

AmeriCorps STEMM Program Director (Date)

**ADDENDUM TO 2023 MENTOR SITE AGREEMENT
BETWEEN THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF
UNIVERSITY OF ARIZONA, DEPARTMENT OF MATHEMATICS, CRR PROGRAM,
AMERICORPS STEMM PROGRAM
AND AMPHITHEATER UNIFIED SCHOOL DISTRICT**

This is an Addendum to the 2023 Mentor Site Agreement (“Agreement”) between the Arizona Board of Regents for an on behalf of University of Arizona, Department of Mathematics, CRR Program, AmeriCorps STEMM Program (the “PROGRAM”) and Amphitheater Unified School District (the “SITE”) (collectively the “Parties,” with each individually being a “Party”). The Parties hereby agree as follows:

1. The Agreement may be cancelled if a conflict of interest is present as set forth in Arizona Revised Statutes (A.R.S.) § 38-511, the terms of which statute are deemed incorporated herein.
2. To the extent applicable under A.R.S. § 41-4401, each Party warrants compliance with all federal immigration law and regulations that relate to its Arizona-based employees and, with regard to such employees, agrees to comply with the E-Verify requirements pursuant to A.R.S. § 23-214(A). A Party’s breach of the above-referenced warrant shall be deemed a material breach of the Agreement and this Addendum. To the extent required by Arizona law, the Parties each retain the legal right to inspect the papers and records of the other Party to ensure compliance with this paragraph.
3. The Parties acknowledge and agree that the confidentiality of personally identifiable education records of the SITE’s students (“Student Records”) is protected and regulated by a federal law commonly referred to as the Family Educational Rights and Privacy Act (“FERPA”). The Parties agree that any disclosure or re-disclosure of Student Records shall be in compliance with the requirements of FERPA.
4. Notwithstanding any provision in the Agreement, the Parties agree that the PROGRAM shall be responsible for providing an FBI background check in compliance with the National Service Criminal History Check as part of the application process. Thereafter, the SITE shall be responsible for ensuring that members who are working with vulnerable populations receive appropriate background clearance for working with vulnerable populations without supervision, including, but not limited to, fingerprint clearance cards. The SITE is also responsible for providing any additional background checks, aside from the FBI background check in compliance with the National Service Criminal History Check provided by the PROGRAM, that may be needed for the member to obtain appropriate clearance.
5. The following is hereby added to the portion of Section III(D) of the Agreement governing Business Automobile Liability, replacing the previous portion of Section III(D) governing Business Automobile Liability in its entirety:

Business Automobile Liability: with minimum limits of \$1,000,000 per occurrence combined single limit, applicable to claims arising from bodily injury, death or property damage arising out of the

ownership, maintenance or use of any auto in the course or scope of any covered person's employe for or at the SITE. The policy shall be endorsed to add the State of Arizona, Arizona Board of Regents/University of Arizona as an Additional Insured with reference to this contract.

5. The following is hereby added to Section III(Q)(h), replacing the previous Section III(Q)(h) in its entirety and creating Section III(Q)(i):

(h) Conducting a voter registration drive or using AmeriCorps funds to conduct a voter registration drive.

(i) Providing abortion services or referrals for receipt of such services; and,

6. The following is hereby added to Section III(R), replacing the previous Section III(R) in its entirety:

R. Assure that MENTOR attends mandatory mentor orientation training to be provided by the Program. Encourage other site staff who will be working with the member to attend the training as well. All PROGRAM procedures will be discussed in detail at this training session.

7. The following is hereby added to Section IV(A), replacing the previous Section IV(A) in its entirety:

A. The term of this agreement shall commence on the date of the last signature on this Agreement and will continue until August 31, 2024, unless either party shall notify the other in writing of its intention to terminate in accordance with the provisions below.

8. The following is hereby added to Section IV(B), replacing the previous Section IV(B) in its entirety:

B. The PROGRAM, upon determination made in its sole discretion that the SITE is out of compliance with any aspect of this Agreement, shall give written notice to the director of the SITE of the specific area of non-compliance whereupon the SITE shall come into compliance within fifteen (15) days of notice. The PROGRAM, at its sole discretion, may extend the number of days within which the SITE shall come into compliance. Such an extension would be made upon evidence of good faith efforts by the SITE to come into compliance, including development and implementation of a written plan of action.

9. The following is hereby added to Section IV(C), replacing the previous Section IV(C) in its entirety:

C. This agreement may be terminated under the following conditions:

Termination for Non-Compliance: If the SITE is unwilling to come into complete compliance within fifteen (15) days from notice or within an agreed upon period of time, the PROGRAM may terminate this Agreement and the SITE shall have no further right hereunder. The PROGRAM may terminate the contract with less notice in the case of an emergency, as determined by the PROGRAM. In the event of termination for non-compliance, the SITE agrees that the PROGRAM, or its representative, may contract with other persons to perform the SITE's duties and responsibilities described in this Agreement. SITE may terminate this contract if PROGRAM is in non-compliance with any material term of this Agreement, upon giving 15 days notice and an opportunity, within that 15 days, to cure the non-compliance.

Termination for Lack of Funds: The PROGRAM or SITE may, in its sole discretion, terminate the contract within twenty-four (24) hours written notice to the SITE other party because of lack of available funds, as determined by the PROGRAM or SITE, as applicable.

Termination for Convenience: Upon giving thirty (30) calendar days written notice, either party may terminate this Agreement, in whole, for convenience and without penalty of further obligation.

10. The following is hereby added to Section IV(D), replacing the previous Section IV(D) in its entirety:

D. Circumstances and amount for refund of payment:

1. Should a member leave and AmeriCorps does not allow the member to be replaced, or should the SITE terminate this Agreement for non-compliance, the following is the refund schedule for SITES:

MEMBER EXITS REFUND AMOUNT

First 30 days: 75% refund

31-90 days: 50% refund

90-180 days: 25% refund

181 days or over: No refund

2. Should SITES decide to not refill a vacant position AmeriCorps allows to be refilled, there will be no refund.

11. The previous Section IV(D)(3), governing notice required or permitted under the agreement, shall be renumbered as Section IV(E).

12. The previous Section IV(E), governing the entirety of the Agreement and changes or modifications to the Agreement, shall be renumbered as Section IV(F).

Except as provided herein, all terms and conditions of the original Agreement shall remain unchanged and in full force and effect. If there is conflict between this Addendum and the Agreement, the terms of this Addendum will prevail. This Addendum shall become effective on the date of the last signature unless otherwise specified herein.

AmeriCorps STEMM Program

Amphitheater Unified School District

By: _____

By: _____

Its: _____

Its: _____

Date: _____

Date: _____



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Approval of Out of State Travel

BACKGROUND:

STAFF

Todd Jaeger requests permission to attend the AASA National Conference on Education in San Diego, California on February 14-17, 2024. Approximate cost of travel is \$2,875.20 and will be paid using Maintenance and Operations funds designated for professional development. Three school days will be missed, and no substitutes are required.

Kimberly Begay requests permission to attend National Indian Education Association Annual Convention in Albuquerque, New Mexico on October 16-20, 2023. NJOMA pays all travel expenses. Five school days will be missed, and no substitute is required.

STUDENTS

Darin Mapes, Isabel Jacobson, Laura Reddoch, Nathan Orelup, Teresa Fritton, Alex Smith, Christine Sullivan, and Susan Shoopman request permission to take 75 Wilson 7th grade students to Catalina Marine Institute on February 9-11, 2024 on Catalina Island, California. Approximate cost of travel is \$41,093.00, and will be paid using Auxiliary, Tax Credit, and Gifts and Donations funds. One school day will be missed, and substitutes are required.

Darin Mapes, Susan Shoopman, Flo Baca, Jose Obregon, Sharon Silvas, Danielle Swisher, Suzanne Steiner, and Alex Smith request permission to take 80 Wilson 8th grade students to Washington, D.C. on March 7-10, 2024. Approximate cost of travel is \$115,430.00, and will be paid using Auxiliary, Tax Credit, and Gifts and Donations funds. Two school days will be missed, and substitutes are required.

Christian Hill, Isabel Jacobson, Darin Mapes, Tyson Chadaz, Bradley Dolman, Cornelia Fritzingler, Jake Gillespie, Robert Kaylor, Mitsy Little, Michelle Meadows, Joi Nielson, Andrea Vitala, Joy Giblin, Matthew Gilbert, Matt Lederhos, Mark McElhinney, Myles Mioduski, Amanda Turnbull, Oscar Romero, Amy Jones, Michelle Petty, Heather Carter, Ashley McCalley, Allison Johnson, and Freddy Sanchez request permission to take 75 Wilson Band, Orchestra, and Choir students to Music in the Parks Festival on April 18-21, 2024 in Anaheim, California. Approximate cost of travel is \$52,335.00 and will be paid using Auxiliary, and Gifts and Donations funds. Two school days will be missed, and substitutes are required.

BUDGET CODE KEY		
001.00.100.2579.6360.501.0000	M & O	Non-Instructional Training, Employee Training, Superintendent
001.00.100.2579.6582.501.0000	M & O	Non-Instructional Training, Employee Travel, Superintendent
525.00.100.1001.6892.168.0000	Auxiliary	Classroom Instruction, Student Travel, Wilson
526.00.100.1001.6892.168.0000	Tax Credit	Classroom Instruction, Student Travel, Wilson
525.00.410.2790.6519.168.0000	Auxiliary	Student Transportation, Student Travel, Wilson
526.00.410.2790.6519.168.0000	Tax Credit	Student Transportation, Student Travel, Wilson
530.00.100.1001.6113.168.0000	Gifts & Donations	Classroom Instruction, Substitutes, Wilson

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: October 2, 2023



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger _____

SCHOOL: District Office
 Department (opt.): Superintendent's Office
 DATE(S): 2/14/24-2/17/24

ACTIVITY/EVENT: AASA National Conference on Education

LOCATION: San Diego, CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$755.00</u>		<u>001.00.100.2579.6360.501.0000</u>
Transportation	<u>\$150.00</u>	Mode <u>Drive</u>	<u>001.00.100.2579.6582.501.0000</u>
Rental Car	<u>\$420.00</u>		<u>001.00.100.2579.6582.501.0000</u>
Meals	<u>\$224.00</u>		<u>001.00.100.2579.6582.501.0000</u>
Lodging	<u>\$946.00</u>		<u>001.00.100.2579.6582.501.0000</u>
TOTAL	<u>\$2495.00</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend the National Conference on Education

Outcomes and academic benefits to students and staff: Attending one of the largest education conferences in the country will enable learning of the latest issues , best practices in public education, and collaboration with superintendents from Pima County and the rest of the country.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date

Principal/Supervisor _____ Date
Todd Jaeger
 Associate Superintendent/Supervisor _____ Date
 218 9-29-23

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Kimberly Begay _____

SCHOOL: School / Site District Offices
 Department (opt.): Native American Education
 DATE(S): October 16-20, 2023

ACTIVITY/EVENT: National Indian Education Association Annual Convention

LOCATION: Albuquerque, NM

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 5

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>Paid by NJOMA</u>	_____
Transportation	<u>Paid by NJOMA</u> Mode _____	_____
Rental Car	_____	_____
Meals	<u>Paid by NJOMA</u>	_____
Lodging	<u>Paid by NJOMA</u>	_____
Substitutes	_____	_____
TOTAL	<u>\$0.00</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved **prior** to travel to qualify for reimbursement.

Purpose of travel: To support the NAE program staff in learning new strategies and techniques; to attend a Research Forum where research will be shared on Native education, and opportunities to join Tribal leaders, Native advocates, parents, elders, and students working to transform Native learning systems.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Kimberly Begay _____ 9/20/2023
 Signature Date
Harlene Manouri _____ 9/21/2023
 Principal/Supervisor Date
 _____ 9/22/2023

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Wilson K-8

ESTIMATED NUMBER OF STUDENTS: 75

NAME OF SCHOOL GROUP/CLUB/ENTITY: Wilson 7th Grade Science Department

STAFF ADVISOR(S)/CHAPERONES: Darin Mapes, Isabel Jacobson, Laura Reddoch, Nathan Orelup, Teresa Fritton, Alex Smith, Christine Sullivan, Susan Shoopman

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Catalina Marine Institute 7th Grade Field Trip

DESTINATION OF TRAVEL: Catalina Island Marine Institute, Catalina Island, California

DATES OF TRAVEL: February 9-11, 2024

ACADEMIC BENEFITS TO STUDENTS: Students will snorkel, participate in marine biology labs, learn about marine stewardship, participate in team building and cooperative learning games.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other: Mountain View Tours, Inc. (520) 292-1183

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	\$ 28,223	525/526.00.100.1001.6892.168.0000
Transportation	\$ 12,030	525/526.00.410.2790.6519.168.0000
Meals	Included	_____
Lodging	Included	_____
Substitutes	\$ 840.00	530.00.100.1001.6113.168.0000
TOTAL	\$ 41,093	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Staff members are paid to attend the field trip, includes Darin Mapes, Isabel Jacobson, Laura Reddoch, Nathan Orelup, Teresa Fritton, Alex Smith, Christine Sullivan and Susan Shoopman.

COST TO EACH STUDENT \$ 515.00

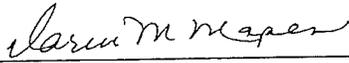
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW, FAMILY INCOME PROVISIONS)? Financial assistance is available for students who require it.

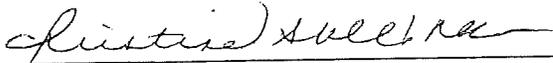
FUNDING SOURCE(S): Students/Parents

FUNDRAISING ACTIVITIES PLANNED (If applicable):

None

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  9/1/23
Signature Date

APPROVED BY:  9/1/23
Principal/Supervisor Date

 9.6.2023
Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Wilson K-8

ESTIMATED NUMBER OF STUDENTS: 70

NAME OF SCHOOL GROUP/CLUB/ENTITY: 8th Grade Trip

STAFF ADVISOR(S)/CHAPERONES: Susan Shoopman, Darin Mapes, Flo Baca, Jose Obregon, Sharon Silvas, Danielle Swisher, Suzanne Steiner and Alex Smith

ABSENCE: # Days 2 Sub Required: X Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: 8th Grade End-of-the-Year Trip

DESTINATION OF TRAVEL: Washington, D.C.

DATES OF TRAVEL: Thursday, March 7, 2024 – Sunday, March 10, 2024

ACADEMIC BENEFITS TO STUDENTS: The 8th Grade Social Studies content focus is “citizenship and civic engagement in today’s society”. Within the four main Core Discipline Descriptors, this Washington, D.C. trip captures two: Civics and History. 8th Graders study and learn how civic virtues and democratic principles are key components of the American political system (Standards 8.C1.1-8.C1.4) and, how an understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government is essential to effective citizenship (Standards 8.C3.1-8C3.3). By touring the U.S. Capitol, the Supreme Court, the National Archives and the Library of Congress, our students will get a first-hand look at the foundations of the United States government’s structure, function and principles. In addition, by touring the World War II Memorial, Lincoln Memorial, Vietnam Veterans Memorial, Korean War Memorial, Washington Monument, National 9/11 Pentagon Memorial, Arlington National Cemetery, National Corps War Memorial, Holocaust Museum and Ford’s Theater our students will gain a better understanding of the cycles of conflict and cooperation that have shaped relations among people, places and environments, and how economic, political and religious ideas and institutions have influenced history and continue to shape the modern world (Standards 8.H2.1-8.H3.4).

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

X	Scholarship	X	Caring	X	Citizenship
X	Collaboration	X	Communication	<input type="checkbox"/>	Creative Thinking
X	Critical Thinking	<input type="checkbox"/>	Problem-Solving		

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

X Other The flight to Washington, D.C. is covered in the cost of the trip.

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$114,030 (all-inclusive)</u>	<u>525/526.00.100.1001.6892.168.0000</u>
Transportation	<u>Included</u>	<u> </u>
Meals	<u>Included</u>	<u> </u>
Lodging	<u>Included</u>	<u> </u>
Substitutes	<u>\$ 1,400</u>	<u>530.00.100.1001.6113.168.0000</u>
TOTAL	<u>\$115,430</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Per every 10 travelers, we received 1 free chaperone.

COST TO EACH STUDENT \$ 1629.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Financial assistance will be offered to students who require it.

FUNDING SOURCE(S): Students/Parents

FUNDRAISING ACTIVITIES PLANNED (If applicable):

None

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Susan Shopman 9/8/23
 Signature Date

APPROVED BY: Christina Sullivan 9/8/23
 Principal/Supervisor Date

[Signature] 7/15/2023
 Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Wilson K-8

ESTIMATED NUMBER OF STUDENTS: 75

NAME OF SCHOOL GROUP/CLUB/ENTITY: Middle school band, orchestra and choir

STAFF ADVISOR(S)/CHAPERONES: Christian Hill, Isabel Jacobson, Darin Mapes, Tyson Chadaz, Bradley Dolman, Cornelia Fritzinger, Jake Gillespie, Robert Kaylor, Misty Little, Michelle Meadows, Joi Nielson, Andrea Viitala, Joy Giblin, Matthew Gilbert, Matt Lederhos, Mark McElhinney, Myles Mioduski, Amanda Turnbull, Oscar Romero, Amy Jones, Michelle Petty, and Heather Carter, Ashley McCalley, Allison Johnson and Freddy Sanchez.

ABSENCE: # Days 2 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Music in the Parks Festival Competition

DESTINATION OF TRAVEL: Anaheim, CA

DATES OF TRAVEL: April 18-April 21, 2024.

ACADEMIC BENEFITS TO STUDENTS: Wilson students will compete for a festival competition and receive ratings, awards and comments on how to improve their performance skills

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Charter Busses

Are expenses paid from any of the following accounts? Auxiliary Yes Tax Credits No Club Funds No
Parent Organization No

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration Disneyland Music in the Parks Award Ceremony)	<u>\$ 46,075.00</u> (all-inclusive hotel, transportation, and admission to)	<u>525.00.100.1001.6892.168.0000</u>
Knotts Berry Farm Theme Park	<u>\$ 5,700.00</u>	<u>525.00.100.1001.6892.168.0000</u>
Transportation	Included	
Meals	<u>Breakfast Complimentary at hotel. Students to pay on their own for lunch and dinner</u>	
Lodging	Included	_____
Substitutes	\$ <u>560.00</u>	<u>530.00.100.1001.6113.168.0000</u>
TOTAL	\$ 52,335.00 (all inclusive: hotel, transportation, admission to Disneyland for Music in Parks award ceremony.	

WILL THE DISTRICT RECEIVE REIMBURSEMENT?

IF SO, SOURCE & AMOUNTS:

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Self Pay

COST TO EACH STUDENT \$ \$545 plus Students must pay for (2) lunches and dinners

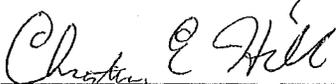
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)?

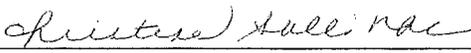
FUNDING SOURCE(S) Parent Donations, Fundraising

FUNDRAISING ACTIVITIES PLANNED (If applicable):

MOD pizza fundraisers

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  9/15/2023
Signature Date

APPROVED BY:  9/15/23
Principal/Supervisor Date

 9/15/2023
Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Early Childhood Education Programs Review

BACKGROUND:

Early childhood education produces many long-term benefits for our children in Amphi. These include the following:

1. Foundation for Lifelong Learning: Early childhood is a critical period for brain development. Quality education during this time establishes a strong foundation for a child's future learning and academic success.

2. Social and Emotional Development: Early education helps children develop essential social and emotional skills. They learn how to interact with peers, manage emotions, and build relationships, which are crucial for their overall well-being.

3. Cognitive Development: Educational activities in early childhood stimulate cognitive development. Children develop problem-solving skills, language abilities, and a love for learning, which can lead to better academic outcomes.

4. Preparation for School: Early childhood education prepares children for kindergarten. It introduces them to routines, classroom environments, and basic academic concepts, reducing the potential for educational gaps.

5. Enhanced Creativity and Imagination: Creative activities in early education foster imagination and creativity, which are valuable skills for problem-solving and innovation later in life.

6. Socialization and Teamwork: It provides opportunities for children to interact with peers, promoting social skills and teamwork, which are essential.

7. Early Identification of Challenges: Teachers and educators in early childhood settings can identify developmental or learning challenges early on and provide appropriate interventions or support.

8. Reduction of Achievement Gaps: Access to high-quality early childhood education can help reduce achievement gaps, particularly among children from disadvantaged backgrounds, promoting greater equality in education.

9. Family Engagement: Early education often involves parents and caregivers, fostering a collaborative relationship between families and schools, which can positively influence a child's educational journey.

10. Community Development: A strong early childhood education system contributes to the overall development of communities by nurturing capable and educated citizens who can contribute to society.

Early childhood education prepares children for academic success and plays a crucial role in their social, emotional, and cognitive development. It sets the stage for a lifetime of learning and has extensive benefits for individuals and society.

This presentation will provide updated information regarding Early Childhood Education in Amphi. It will include the work of our Parents as Teachers (PAT) who serve our families birth-five, our Imagine preschools, and Inclusive preschools. Community partnerships will be updated along with the continued expansion of our workforce development. An overview of the preschool model and supplemental curriculum used in our classrooms will be reviewed.

RECOMMENDATION:

This item is presented for the Governing Board's information.

INITIATED BY:



Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 25, 2023


Todd A. Jaeger, J.D., Superintendent



Early Childhood Education



Tassi Call, Associate Superintendent for Elementary Education



Amphitheater Early Childhood Education



Tiffany Bucciarelli-Fay, Director of Early Childhood Education

Brandi Lipich, Special Education Preschool Lead

Gabby Adams, Curriculum Instructional Program Specialist

Dina Gutierrez, Program Supervisor, Parents as Teachers





History



	CDO/Imagine Preschools	Special Education Preschools
2020-2021	3 [^]	7
2021-2022	6*	7
2022-2023	14*	7
2023-2024	21*	7*

230

[^] Licensed

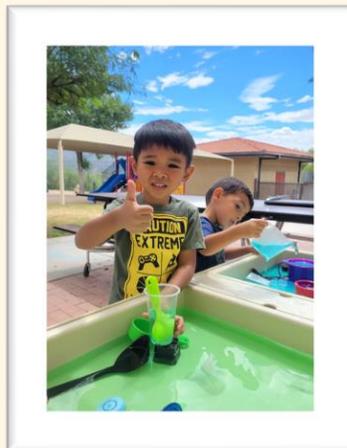
*Licensed, Quality First and NECPA Accredited and/or in process





A Huge THANK YOU!

- Rich LaNasa
- Scott Little
- John Hastings
- Michelle Valenzuela
- School Staff





Parents as Teachers

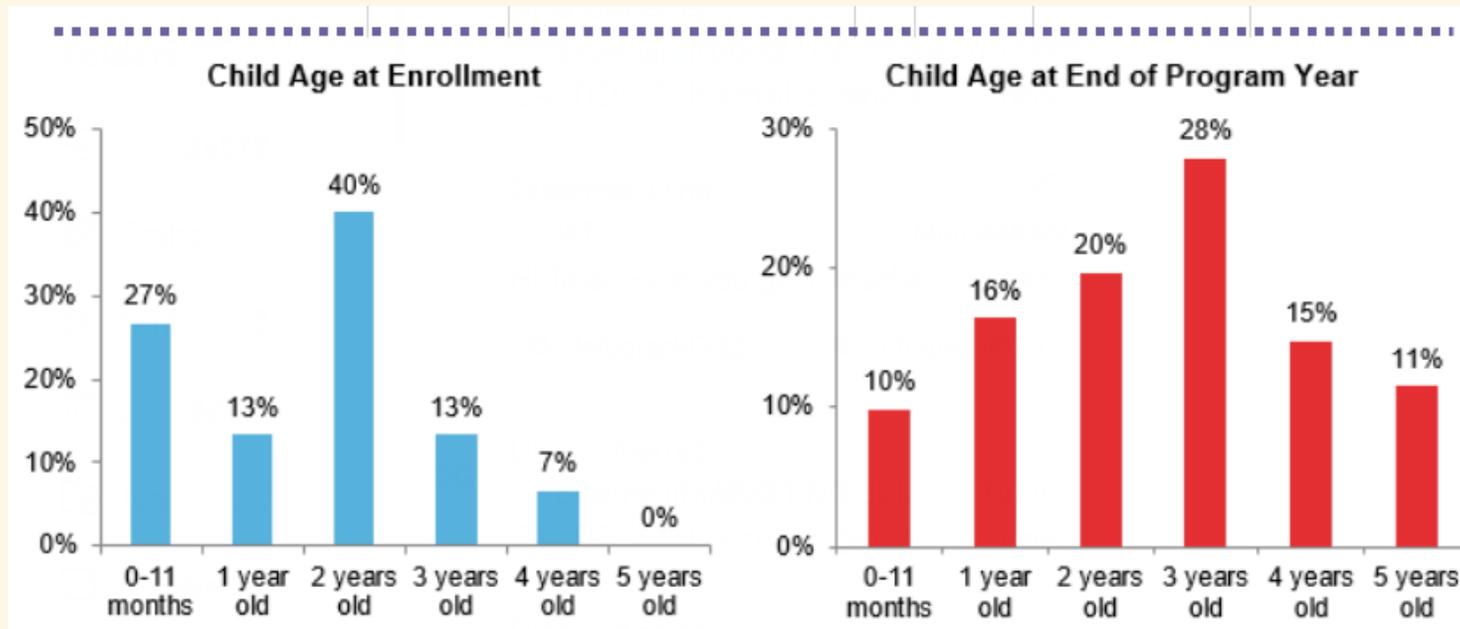


Serve children 0 (prenatal)-5 years old

48 families; 68 children

361 personal visits

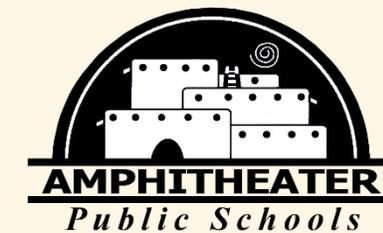
35% of our families have been with us for over two years





Locations





Workforce Development

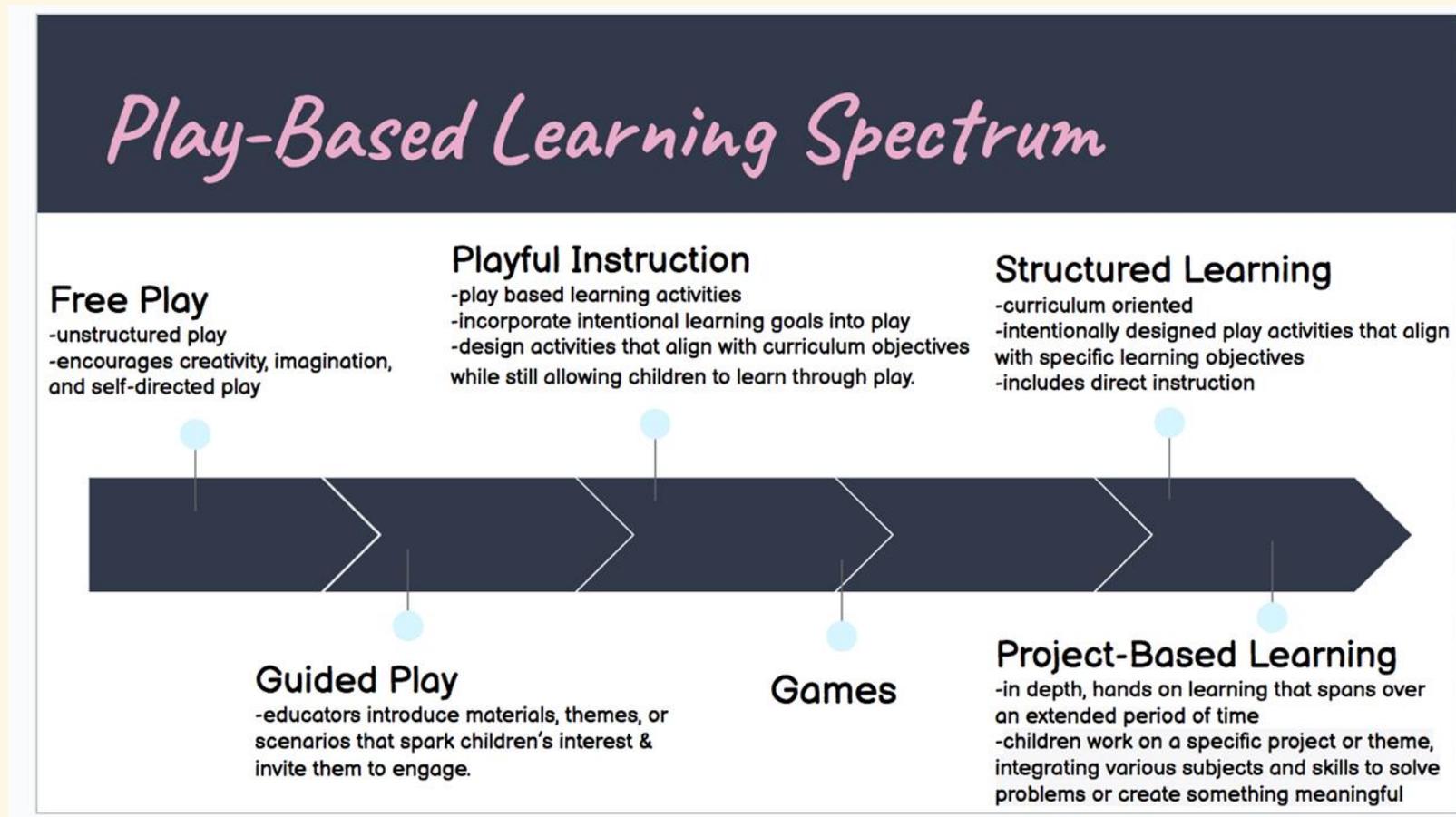
Sumaya Frick, District Internship Coordinator

Brandee Golden, Early Childhood Education Teacher, Preschool Director and Mentor

- Paid ECE Interns-31
- Unpaid ECE Interns-18
- ECE students at all three high schools
 - 290 students



Preschool Model

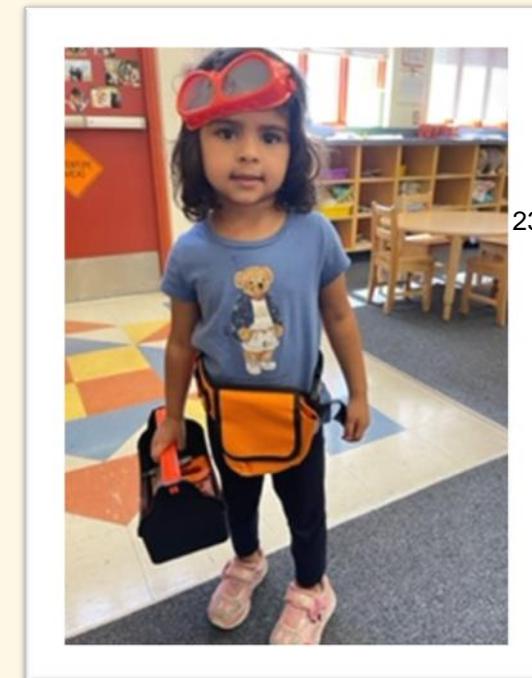




Supplemental Curriculum



- Dr. Heggerty's Phonemic Awareness
- ZooPhonics
- Handwriting without Tears
- Kimochis





Inclusive Preschool

- All Special Education Preschool classrooms participate fully in inclusive opportunities





What is next?





Funding

- Pima County, Pima Early Education Program Scholarships (PEEPs grant)
- Childcare Stabilization Grants
- Workforce Development Grant
- Private Pay
- DES Funds
- Quality First Scholarships





Community Partners

- Pima County (PEEPS)
- The Town of Oro Valley
- City of Tucson
- United Way
- Arizona Child Resource and Referral
- Quality First
- Accelerated Quality
- Arizona Department of Economic Security
- Arizona Department of Childcare Licensing
- First Things First
- Easterseals Blake
- NECPA-National Early Childhood Program Accreditation



Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Special Education Programs Review

BACKGROUND:

Special education is instruction that is specially designed to meet the unique needs of a student who has a disability.

This presentation will provide a brief overview of special education data, programming, and inclusive opportunities to support students in Amphi who have disabilities in preschool through twelfth grade.

It will include the collaborative efforts for Inclusive preschool, Imagine preschool and Child Find to provide additional services and inclusive options for students who may qualify.

We serve students who are twice exceptional. Information regarding support for students and professional development for staff will be reviewed.

RECOMMENDATION:

This item is presented for the Governing Board's information.

INITIATED BY:

Kristin McGraw, Executive Director of Student Services

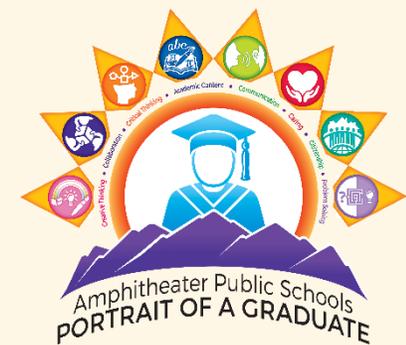
Date: September 25, 2023

Todd A. Jaeger, J.D., Superintendent

Special Education

243

Kristin McGraw, M. ED. – Executive Director of Student Services





Individuals with Disabilities Education Act 2004

...a federal law that requires schools to service the educational needs of eligible students with disabilities.

- All children with disabilities have available to them a free appropriate public education (FAPE)
- Each student receives specially designed instruction to meet individual needs
- Prepare for further education, employment and independent living
- Ensure that the rights of children with disabilities and parents of such children are protected

244



In 1990, the Americans with Disabilities Act (ADA) was established to ensure inclusive and equal opportunity for persons with disabilities in all aspects of American life.



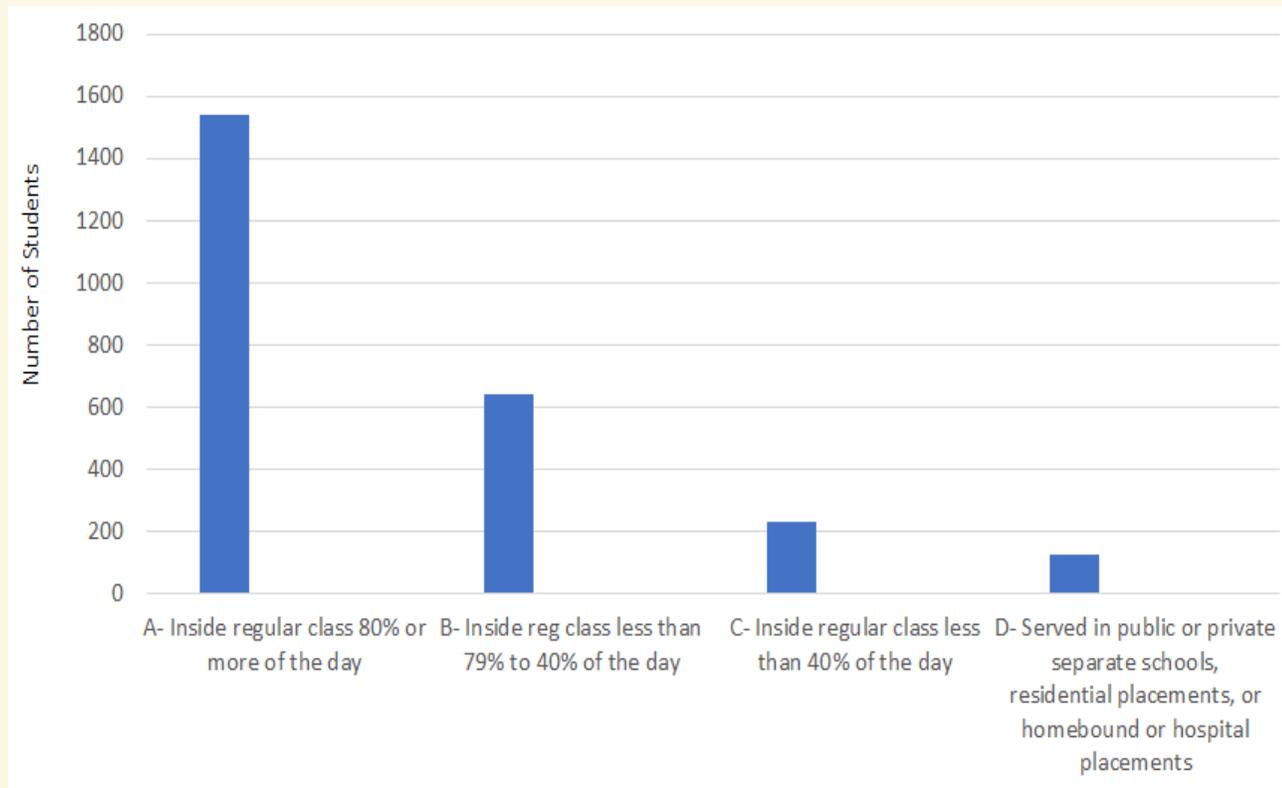
Eligibility to Receive Special Education Services



- Specific Learning Disability
- Developmental Delay
- Preschool Severe Delay
- Autism
- Emotional Disability
- Intellectual Disability
- Other Health Impairment
- Hearing Impairment
- Multiple Disabilities
- Orthopedic Impairment
- Speech and Language Impairment
- Traumatic Brain Injury
- Visual Impairment



Special Education Data

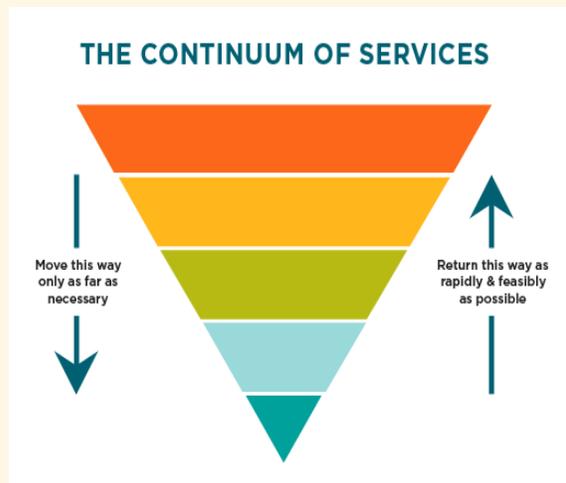




How Do We Provide FAPE?



Through the continuum of services!



248

Examples of services available at all schools are:

- Inclusive, resource academic and social/emotional supports
- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Vision and Auditory Accommodations and Modifications



Programs



Specialized programs support students that do not consistently show growth through the specially designed instruction at their homeschool.

Examples of specialized programs located at certain sites are:

- Behavior Support Programs (G.R.O.W & EDP)
- Cross Categorical Programming
- Rillito Center



Additional Services



Homebound – Up to 4 hours of instruction time weekly.

Services to Private School – Schools in the boundaries of the private school provide services.

Extended School Year – Provided at Rillito Center every summer for students who meet the criteria.

Preschool Data



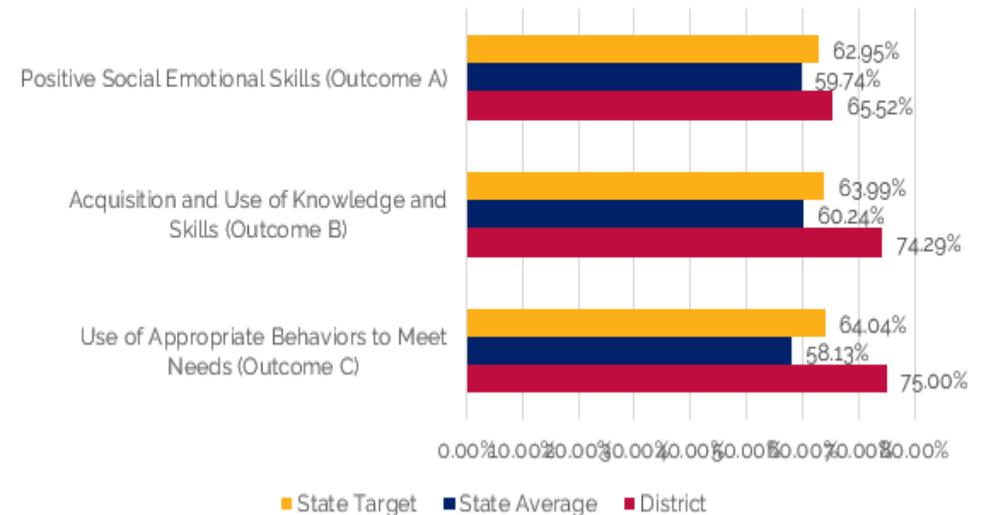
SUMMARY STATEMENT 1

Summary Statement 1-Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Percent of children who changed growth trajectories.

Percent of the children who entered the program below age expectations made greater than expected gains, made substantial increases in their rates of growth i.e. changed their growth trajectories.

Summary Statement 1



Preschool Data

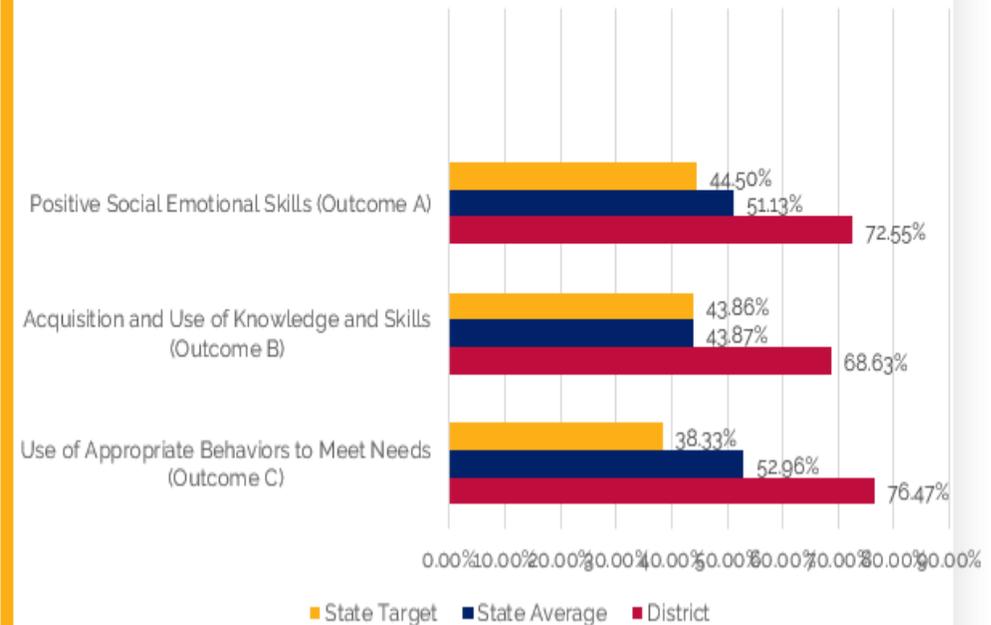


SUMMARY STATEMENT 2

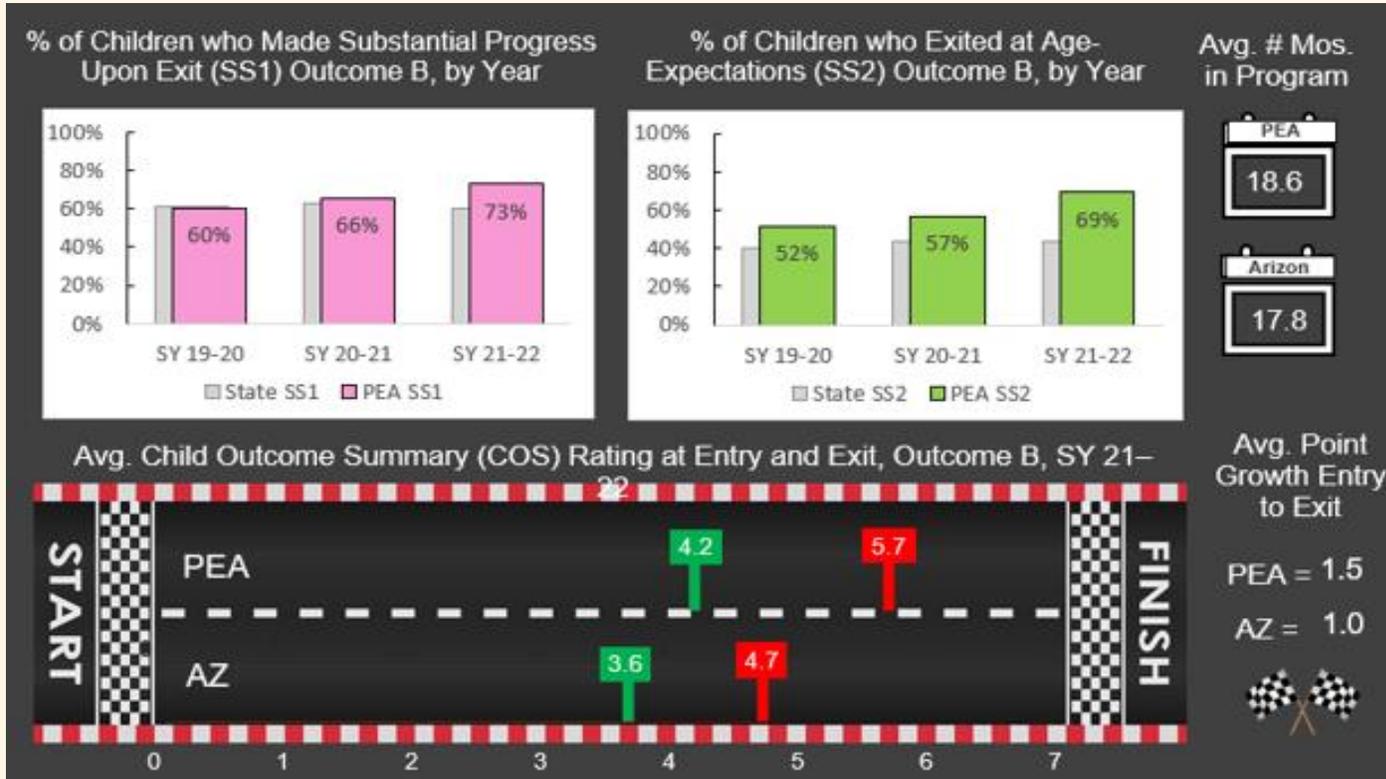
Summary Statement 2-The percent of children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program.

Percent of children functioning like same aged peers when they left the program. Includes those who started behind and caught up and entered and exited at age level.

Summary Statement 2



Preschool Data



Preschool Data

INDICATOR 6: DISTRICT LRE DATA

Definitions

Regular Early Childhood Program: more that 50% of children non-disabled

Separate Program: Majority of children have a disability

Services Only: child is not in an LEA program or any other EC program but receives a service from the school district.

Data

	LEA	State
Regular Early Childhood Program: more that 50% of children non-disabled	0.00%	30.6%
Separate Program: Majority of children have a disability	100%	60.5%
Services Only: child is not in an LEA program or any other EC program but receives a service from the school district.	0.00%	4.6%



Preschool



Transformative changes:

Increase of preschool programming and services for students with special needs

Addition of inclusive opportunities for students

Licensing

Collaboration and Communication with Imagine Preschool, Inclusive Preschool and Child Find

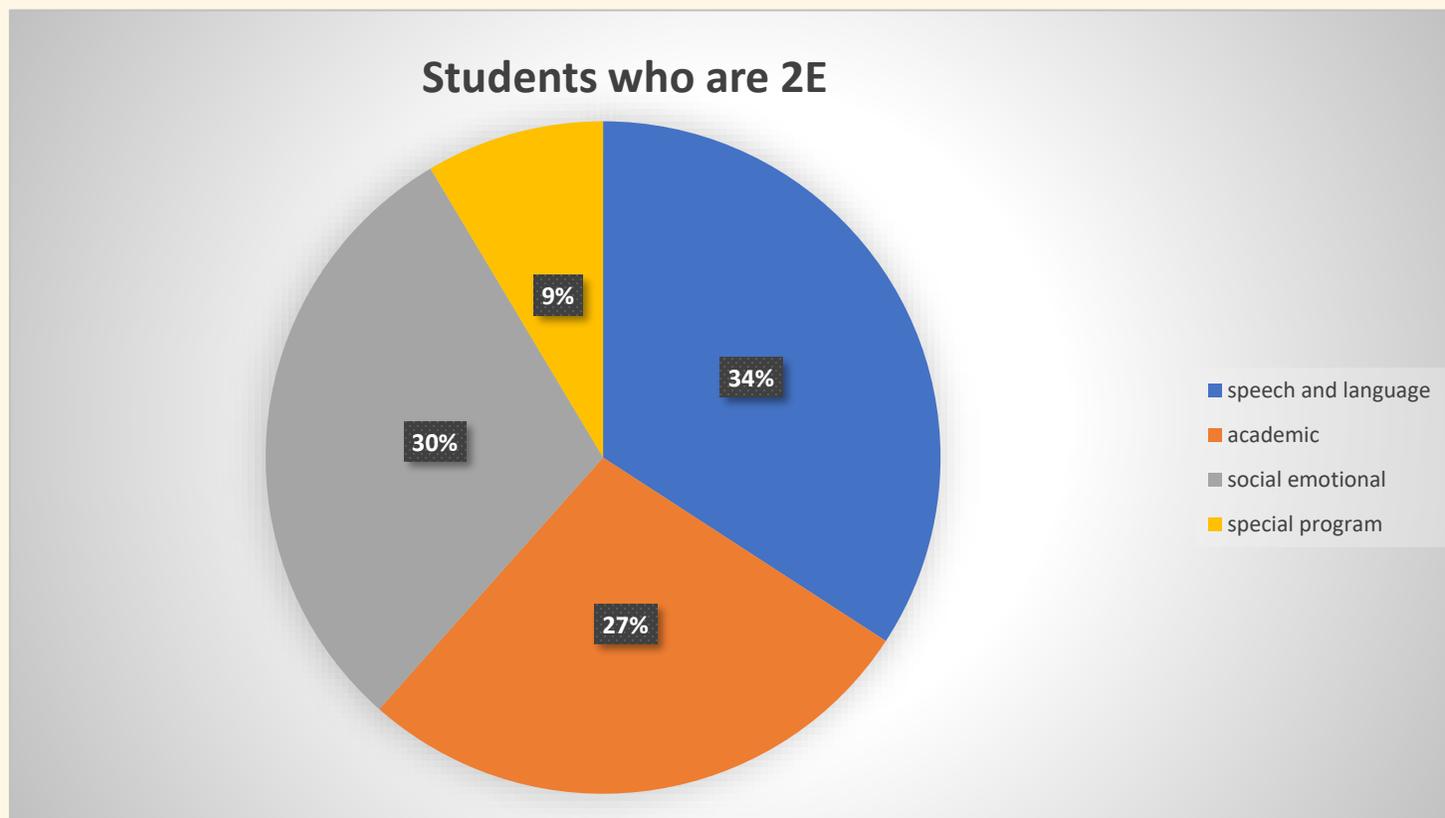
Additional Professional Development

Streamline systems to serve students and families





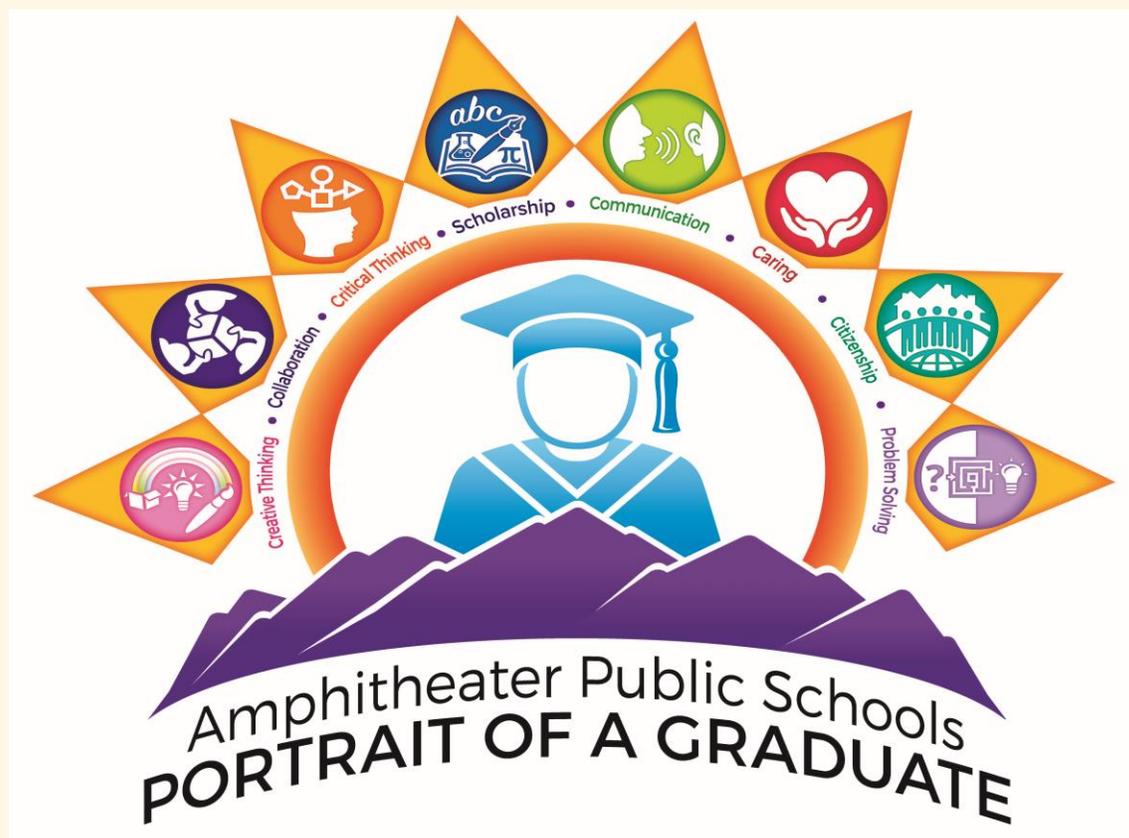
Twice Exceptional (2E) Data





It is about all of our students!







Thank you! What questions do you have?



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 3, 2023**

TITLE: **Approval of the 2022-2023 Annual Financial Report**

BACKGROUND:

The State of Arizona requires the Governing Board to adopt an Annual Financial Report (AFR) by October 15th. The Governing Board also must publish and submit to the State a report of all revenue and expenditures for the previous year. A review of the Fiscal Year (FY) 2022-2023 Annual Financial Report will be presented.

Staffing shortages in the Accounting Department have resulted in the Annual Financial Report not being complete in time for this Governing Board meeting. The District will bring corrections to the AFR back to the Governing Board for approval at a later meeting.

This annual reporting is composed of these reports:

- 2023 Annual Financial Report
- 2023 Desegregation Annual Financial Report

2023 ANNUAL FINANCIAL REPORT

This report summarizes all expenditures and revenues for the district. It contains a one-page summary that summarizes the previous 10 pages.

All comparisons to previous year's expenses are distorted for this year due to the influx of Federal COVID-19 relief funds. This problem is expected to continue through Fiscal Year 2024.

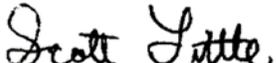
2023 DESEGREGATION ANNUAL FINANCIAL REPORT

This 73 page report details the expenditure of desegregation expenditures for both the District and the individual schools. The annual budget for desegregation has been capped at \$4,025,000 for over 12 years.

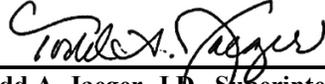
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board members certify the 2022-2023 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: September 29, 2023


Todd A. Jaeger, J.D., Superintendent



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report and School Level Reporting Form per A.R.S. §15-904 for the Fiscal Year 2023

SIGNATURE/DATE

Signature lines for the Governing Board

SIGNATURE/DATE

Signature lines for the Business Manager

The Annual Financial Report file(s) for FY 2023 uploaded to the Arizona Department of Education's website on 10/4/2023 contain(s) the data for the AFR described above. Date

Superintendent Signature

Todd Jaeger Superintendent (Typed Name)

Scott Little District Contact Employee

Business Manager Signature

Scott Little Business Manager (Typed Name)

520-696-5000 Telephone Number

slittle@amphi.com Email

ALERT: The following items need to be addressed before the AFR is submitted.

Page 7, Section D:Current Expenditures Table is not complete.

Page 8, Section B: Amount in this table should agree to M&O page 2, line 24. Please ensure all M&O Fund, Program 200 and 300 SPED expenditures are included.

0

Districts must review the FY 2023 AFR Formula Corrections file and make any required formula corrections before finalizing and submitting the AFR. Select the X in the dropdown box in cell AA34 once this step is complete.

Table with 2 columns: Description and Amount. Rows include Maintenance & Operation, Classroom Site Funds, and Unrestricted Capital Outlay.

FUNDS AVAILABLE

Beginning Fund Balance (1)

REVENUES

1000 Local

1110 Property Taxes
 1140 Penalties and Interest on Taxes
 1280 Revenue in Lieu of Taxes
 1311 Tuition from Individuals Excluding Summer School
 1312 Tuition from Individuals for Summer School
 1320 Tuition from Other Arizona Districts
 1330 Tuition from Out-of-State Districts
 1340 Tuition from Other Private Sources (Other than Individuals)
 1350 Tuition from Other Government Sources Within Arizona
 1360 Tuition from Other Government Sources Outside Arizona
 1410 Transportation Fees from Individuals
 1420 Transportation Fees from Other Arizona Districts
 1430 Transportation Fees from Out-of-State Districts
 1440 Transportation Fees from Other Private Sources (Other than Individuals)
 1450 Transportation Fees from Other Government Sources Within Arizona
 1460 Transportation Fees from Other Government Sources Outside Arizona
 1500 Investment Income
 Other (Specify) (2) Refund of Prior Year Expenses

Subtotal (lines 2-19)

2000 County

2110 County School Fund
 2120 County Equalization Assistance
 2210 Special County School Reserve Fund
 Other (Specify)

Subtotal (lines 21-24)

3000 State

3100 Unrestricted
 3110 State Equalization Assistance
 3120 Additional State Aid
 Other (Specify)

Subtotal (lines 26-29)

4000 Federal

4100 Unrestricted Revenue Received Directly from the Federal Government
 4200 Unrestricted Revenue Received from the Federal Government through the State

 4700 Revenue Received from the Federal Government through Other Intermediate Agencies
 4800 Revenue in Lieu of Taxes
 4900 Revenue for/on Behalf of the District
 Other (Specify)

Subtotal (lines 31-36)

Total Fund Revenue (lines 20, 25, 30, and 37)

5100 Issuance of Bonds
 5200 Fund Transfers-In
 Other (Specify)

TOTAL FUNDS AVAILABLE (lines 1 and 38 through 41)

Total Expenditures

6900 Other Financing Uses and Other Items Including Transfers-Out

TOTAL EXPENDITURES AND OTHER USES (lines 43 plus 44)

ENDING FUND BALANCE (line 42 minus line 45) (3)

	MAINTENANCE AND OPERATION FUND 001	UNRESTRICTED CAPITAL OUTLAY FUND 610	ADJACENT WAYS FUND 620	BOND BUILDING FUND 630	DEBT SERVICE FUND 700 (4)
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
1.	14,236,419	3,433,570	444,655	8,658,605	6,691,243

2.	53,787,840	11,265,356	345,791		13,715,477
3.	0				
4.	1,380	0	0		81
5.	0	0			0
6.	0	0			0
7.	1,645,641	118,976			150,094
8.	0	0			0
9.	0	0			0
10.	18,104	8,175			10,313
11.	0	0			0
12.	0	0			0
13.	0	0			0
14.	0	0			0
15.	0	0			0
16.	0	0			0
17.	0	0			0
18.	271,824	68,918	13,577	0	804,615
19.	53,514	85	1	0	(1)
20.	55,778,303	11,461,510	359,369	0	14,680,579

21.	0	0			
22.	15,476	1,014			
23.	0	0			
24.	0	0			
25.	15,476	1,014			

26.	826,362	0			
27.	24,369,676	1,596,947			
28.	12,839,103	841,348			
29.	0	0			0
30.	38,035,141	2,438,295			0

31.	0				
32.	0				
33.					
33.	0				
34.	0				
35.	0				
36.	0				0
37.	0				0

38.	93,828,920	13,900,819	359,369	0	14,680,579
39.				14,675,000	0
40.	0	0	0	0	263
41.	0	0	0	0	0
42.	108,065,339	17,334,389	804,024	23,333,605	21,372,085
43.	100,304,137	10,279,917	263	8,173,773	11,722,747
44.	0	0	0	0	263
45.	100,304,137	10,279,917	388,105	8,173,773	11,723,010
46.	7,761,202	7,054,472	415,919	15,159,832	9,649,075

(1) The Maintenance and Operation Fund beginning fund balance includes the revolving account cash balance of 10,000 at 7/1/22.

(2) The Government Property Lease Excise Tax revenue included on line 19 is 0

(3) The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of 10,000 at 6/30/23.

(4) Debt Service Fund, interest expenditures amount: 2,691,547

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6,600	Other 6,800	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
100 Regular Education										
1000 Instruction	1.	20,284,534	6,859,222	917,053	187,857	365,933	37,366,910	28,614,599	29,873,944	-4.2%
2000 Support Services										
2100 Students	2.	2,450,428	733,322	86,141	21,727	1,690	3,302,659	3,293,308	3,192,381	3.2%
2200 Instructional Staff	3.	1,656,445	482,701	186,960	68,625	10,968	2,436,981	2,405,699	1,940,971	23.9%
2300 General Administration	4.	1,146,690	270,815	112,782	20,099	46,203	1,707,355	1,596,589	1,482,218	7.7%
2400 School Administration	5.	4,849,496	1,336,905	94,971	20,014	657	6,445,174	6,302,043	5,717,646	10.2%
2500 Central Services	6.	2,376,830	659,635	1,069,895	215,840	192,306	4,311,143	4,514,506	3,631,891	24.3%
2600 Operation & Maintenance of Plant	7.	6,368,866	2,160,293	6,198,581	4,968,054	21,887	16,954,279	19,717,681	15,421,623	27.9%
2900 Other	8.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	245,100	65,801	0	281,568	0	606,996	592,469	525,193	12.8%
610 School-Sponsored Cocurricular Activities	10.	135,686	37,398	1,061	0	68,638	229,998	242,783	203,877	19.1%
620 School-Sponsored Athletics	11.	849,361	181,809	238,693	249,252	38,005	1,761,697	1,557,120	1,561,314	-0.3%
630 Other Instructional Programs	12.	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0	0	0	0	0	0	0	0	0.0%
Regular Education Subtotal (lines 1-13)	14.	40,363,436	12,787,901	8,906,137	6,033,036	746,287	75,123,192	68,836,797	63,551,058	8.3%
200 and 300 Special Education										
1000 Instruction	15.	9,384,831	2,464,763	342,206	15,595	3,170	13,223,629	12,210,565	11,134,192	9.7%
2000 Support Services										
2100 Students	16.	3,192,141	771,295	976,525	74,957	1,839	5,831,455	5,016,757	4,926,270	1.8%
2200 Instructional Staff	17.	713,548	209,544	74,050	1,063	2,351	990,593	1,000,556	925,667	8.1%
2300 General Administration	18.	152,238	40,081	338	0	0	197,438	192,657	177,787	8.4%
2400 School Administration	19.	37,565	8,553	0	0	0	18,254	46,118	13,487	241.9%
2500 Central Services	20.	0	0	13,710	467	0	2,359	14,177	5,235	170.8%
2600 Operation & Maintenance of Plant	21.	36,283	8,621	13,276	1,870	1,230	41,372	61,280	54,878	11.7%
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	13,516,606	3,502,857	1,420,105	93,952	8,590	20,305,100	18,542,110	17,237,516	7.6%
400 Pupil Transportation	25.	2,844,640	900,185	3,627,063	882,244	2,046	7,699,958	8,256,178	6,972,386	18.4%
510 Desegregation (from Districtwide Desegregation Expenditures, page 2, line 44)	26.	3,015,152	816,784	188,351	4,131	582	4,025,000	4,025,000	4,025,000	0.0%
530 Dropout Prevention Programs										
1000 Instruction	27.	102,400	20,481	5,812	0	0		128,693	108,447	18.7%
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	28.	600	119	0	0	0		719	103,571	-99.3%
Subtotal (lines 27 and 28)	29.	103,000	20,600	5,812	0	0	129,412	129,412	212,018	-39.0%
540 Joint Career and Technical Education and Vocational Education Center	30.	0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	31.	405,830	108,810	0	0	0	514,640	514,640	414,264	24.2%
Total Expenditures (lines 14, 24-26, 29-31)	32.	60,248,664	18,137,137	14,147,468	7,013,363	757,505	107,797,302	100,304,137	92,412,242	8.5%

CLASSROOM SITE FUND—REVENUES, EXPENDITURES, AND FUND BALANCES

	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400,6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Total Expenditures			% Increase/ Decrease in Actual	Ending Fund Balance
									Budget	Actual	Prior Year Actual		
Classroom Site Fund 010													
Revenues													
CSF Revenue	1.	10,398,871											
Interest Income and Other Revenues	2.	392,363											
Total Revenues (lines 1 and 2)	3.	10,791,234											
Expenditures													
1000 Instruction	4.		11,036,085	1,048,555	80,494	0	0	0	14,122,781	12,165,134	5,991,574	103.0%	
2100 Support Services - Students	5.		358,765	67,772	8,310	0	0	0	381,696	434,847	21,564	1916.5%	
2200 Support Services - Instructional Staff	6.		141,840	26,578	64,214	0	0	0	176,168	232,632	117,867	97.4%	
2300 Support Services - General Administration	7.				0				0	0	0	0.0%	
2500 Central Services	8.							0	0	0	0	0.0%	
3300 Community Services Operations	9.		0	0	0				0	0	0	0.0%	
4000 Facilities Acquisition and Construction	10.						0		0	0	0	0.0%	
5000 Debt Service	11.							0	0	0	0	0.0%	
Total Expenditures (lines 4-11)	12.		11,536,690	1,142,905	153,018	0	0	0	14,680,645	12,832,613	6,131,005	109.3%	
Total Classroom Site Fund	13.	8,680,393	10,791,234	11,536,690	1,142,905	153,018	0	0	14,680,645	12,832,613	6,131,005	109.3%	6,639,014

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
								Budget	Actual	Prior Year Actual	
Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)											
1000 Instruction	0	2,337,016		235,857			0	4,301,500	8,584,022	1,717,376	399.8%
2000 Support Services											
2100, 2200 Students and Instructional Staff	0	34,603	546	614,924			0	975,000	650,073	233,946	177.9%
2300, 2400, 2500, 2900 Administration	0		28,016	555,556		0	(1)	5,611,874	583,571	1,262,423	-53.8%
2600 Operation & Maintenance of Plant	0		1,060	296,833			(1)	35,000	297,892	99,737	198.7%
2700 Student Transportation	0		0	169,741			0	25,000	169,741	199,220	-14.8%
3000 Operation of Noninstructional Services	0		0	17,859			0	0	17,859	10,448	70.9%
4000 Facilities Acquisition and Construction	0		0	0			(23,241)	1,021,000	(23,241)	509,462	-104.6%
5000 Debt Service					0	0		0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	0	2,371,619	29,622	1,890,770	0	0	(23,243)	11,969,374	10,279,917	4,032,612	154.9%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget Actual

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code	UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620	
	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL
Total Fund Expenditures	11,969,374	4,268,769	9,942,925	8,173,773	0	0	793,980	388,105
6150 Classified Salaries	0	0	0	70,686	0	0	0	0
6200 Employee Benefits	0	0	0	20,119	0	0	0	0
6450 Construction Services	0	(23,241)	0	5,148,234	0	0	0	388,105
6655 Short-term Noninstructional Software Subscriptior		29,622		0		0		0
6710 Land and Improvements	0	0	0	0	0	0	793,980	0
6720 Buildings and Improvements	0	0	9,942,925	0	0	0	0	0
673X Furniture and Equipment	510,000	448,784	0	0	0	0	0	0
673X Vehicles	3,000,000	240,800	0	627,661	0	0	0	0
673X Technology-Related Hardware and Software	4,419,867	1,201,185	0	1,988,721	0	0	0	0
6831, 6832, 6833 Redemption of Principal	0	0	0	0	0	0	0	0
6841, 6842, 6843, 6850 Interest	0	0	0	175,300	0	0	0	0
Total (lines 2-12)	7,929,867	1,897,150	9,942,925	8,030,721	0	0	793,980	388,105
Total amounts reported on lines 2 through 12 above for:								
Renovation	50,000	0	9,942,925	5,148,234			0	0
New Construction	0	0	0	0	0	0	793,980	388,105
Other	7,879,867	1,897,150	0	2,882,487	0	0	0	0
Total (lines 14-16)	7,929,867	1,897,150	9,942,925	8,030,721	0	0	793,980	388,105

Funds 610, 630, 695, and 620

1. New construction cost per square foot \$
 2. Land acquisition costs \$

CAPITAL ASSETS AS OF JUNE 30, 2023	
Land and Improvements	41,782,219
Buildings and Improvements	269,735,853
Furniture, Equipment, Vehicles, and Technology	38,403,904
Construction in Progress	3,317,851
Total	353,239,827
266	

FEDERAL AND STATE PROJECTS

	BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS (1)	EXPENDITURES		ENDING FUND BALANCE	GENERAL FUND
	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL	
FEDERAL PROJECTS							
100-130 ESEA Title I - Helping Disadvantaged Children	(232,392)	4,834,372	(73,835)	4,518,348	4,711,205	(183,060)	
140-150 ESEA Title II - Prof. Development and Technology	(33,638)	723,882	(13,262)	696,956	705,507	(28,525)	
160 ESEA Title IV - 21st Century Schools	(11,865)	418,710	(7,962)	503,220	552,528	(153,645)	
170-180 ESEA Title V - Promote Informed Parent Choice	0	0	0	0	0	0	
190 ESEA Title III - Limited English & Immigrant Students	(4,883)	82,521	(1,473)	122,955	65,208	10,957	
200 ESEA Title VII - Indian Education	0	15,663	(359)	15,663	15,304	0	
210 ESEA Title VI - Flexibility and Accountability	0	0	0	0	0	0	
220 IDEA Part B	(527,934)	652,804	(63,274)	2,037,195	3,807,661	(3,746,065)	
230 Johnson-O'Malley	(485)	20,218	(124)	48,885	20,776	(1,167)	
240 Workforce Investment Act	0	0	0	0	0	0	
250 AEA-Adult Education	0	0	0	0	0	0	
260-270 Vocational Education - Basic Grants	(16,570)	274,741	(9,576)	340,010	429,963	(181,368)	
280 ESEA Title X - Homeless Education	0	56,267	(702)	0	60,385	(4,820)	
290 Medicaid Reimbursement	2,105,432	1,005,179	0	2,127,511	8,532	3,102,079	Yes
349 National Forest Fees	0	0	0	0	0	0	No
353 Taylor Grazing Fees	0	0	0	0	0	0	No
374 E-Rate	95,810	339,362	0	500,000	366,732	68,440	
378 Impact Aid	0	0	0	0	0	0	No
300-399 Other Federal Projects	(4,647,467)	17,793,496	(27,506)	47,276,421	16,971,610	(3,853,087)	No
699 Federal Impact Aid (Construction)	0	0	0	0	0	0	
Total Federal Project Funds (lines 1-20)	(3,273,992)	26,217,215	(198,073)	58,187,164	27,715,411	(4,970,261)	
Total COVID-19 Federal Relief Funds included in lines above	(4,557,869)	14,783,926	0		14,871,088	(4,645,031)	
STATE PROJECTS							
400 Vocational Education	2	114,437	0	107,598	114,437	2	
410 Early Childhood Block Grant	0	0	0	0	0	0	
420 Ext. School Yr. - Pupils with Disabilities	0	0	0	0	0	0	
425 Adult Basic Education	0	0	0	0	0	0	
430 Chemical Abuse Prevention Programs	0	0	0	0	0	0	
435 Academic Contests	0	0	0	0	0	0	
450 Gifted Education	0	0	0	0	0	0	
456 College Credit Exam Incentives	128,618	113,625	0	350,000	79,775	162,468	
457 Results-based Funding	436,280	317,870	0	700,000	195,482	558,668	
460 Environmental Special Plate	0	0	0	0	0	0	
465-499 Other State Projects	36,502	701,299	0	679,142	719,914	17,887	No
Total State Project Funds (lines 23-33)	601,402	1,247,231	0	1,836,740	1,109,608	739,025	
Total Federal and State Projects (lines 21 and 34)	(2,672,590)	27,464,446	(198,073)	60,023,904	28,825,019	(4,231,236)	

	OTHER FINANCING SOURCES INCLUDING TRANSFERS-IN 5000 (1)	OTHER FINANCING USES INCLUDING TRANSFERS-OUT 6900 (1)
1.	0	73,835
2.	0	13,262
3.	0	7,962
4.	0	0
5.	0	1,473
6.	0	359
7.	0	0
8.	0	63,274
9.	0	124
10.	0	0
11.	0	0
12.	0	9,576
13.	0	702
14.	0	0
15.	0	0
16.	0	0
17.	0	0
18.	0	0
19.	0	27,506
20.	0	0
22.	0	0

	SOURCES (2)	USES (2)
23.	0	0
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	0	0
29.	0	0
30.	0	0
31.	0	0
32.	0	0
33.	0	0

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Currently, there are no allowable transfers to or from any state projects.

A. Bonds and Short-term Debt

1. Bonds Outstanding, July 1, 2022	70,800,000	1.
2. Bonds issued during FY 2023	14,500,000	2.
3. Bonds retired during FY 2023	(9,025,000)	3.
4. Bonds Outstanding, June 30, 2023	76,275,000	4.
5. Short-term Debt Outstanding, July 1, 2022	0	5.
6. Short-term Debt Outstanding, June 30, 2023	0	6.

B. District Assessed Valuation and Other District Information

1. FY 2023 Assessed Valuations and Tax Rates			
a. Primary	1,803,846,470	Tax Rate	3.5830
b. Secondary	1,803,846,470	Tax Rate	1.5797
2. Number of Schools	22		
3. Actual Days in Session	176		
4. Area of School District (Square Miles)	108		

(Report this WHETHER OR NOT district changed boundaries in FY 2023)

C. County Approved Liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage			1.
2. Excessive/unexpected legal expenses			2.
3. Mitigation or removal of health or safety hazard			3.

D. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)	
2. Classroom Supplies (Function 1000, Object Code 6600)	
3. Administration (Functions 2300, 2400, 2500, & 2900)	
4. Support Services—Students (Function 2100)	
5. All Other Support Services & Operations (Functions 2200, 2600, 2700, 3100, & 3400)	
6. Total Current Expenditures	0
7. Total Current Expenditures from Federal Funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	
8. Total Current Expenditures from State and Local Funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	0

E. Other long-term debt

1. Other Principal (object 6832)	
2. Other Interest (object 6842)	
3. Instructional software subscriptions (more than 12 months) Principal (object 6833)	
4. Instructional software subscriptions (more than 12 months) Interest (object 6843)	
5. Did the district enter into any <u>new</u> financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (Yes or No)	

F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act

--

G. Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391)

--

H. Cash and Investments held at June 30, 2023

1. Sinking funds	
2. Bond funds	
3. Other funds, except for any employee retirement funds	

I. Average Teacher Salary (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2023	
2. Average salary of all teachers employed in FY 2022	55,407
3. Increase in average teacher salary from prior year	(55,407)
4. Percentage increase	(1)

Check this box if your d

Comments on Average Salary Calculation (Optional):

--

J. Certified Staff Salaries and FTE (Funds 001-799 excluding 575)

	Salaries	FTE
1. Substitute Teachers (Functions 1000 & 2213)		
2. Classroom Teacher Base Salaries (Functions 1000 & 3300)		
a. Classroom teachers with fewer than 3 years of experience as defined by A.R.S. §15-941(E)		
b. Classroom teachers with 3 or more years of experience as defined by A.R.S. §15-941(E)		
3. Classroom Teacher Performance Pay (Functions 1000 & 3300)		
4. Classroom Teacher Payments Not Related to Additional Duties (Function 1000 & 3300)		
5. Classroom Teacher Payments Related to Additional Duties (All Functions)		
6. Other Certified Staff (All Functions)		

7. In FY 2023, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:

a. Increasing base salary by granting years of experience on its salary schedule? (Yes or No)	
b. Making payments in addition to their base salary? (Yes or No)	

Total certified salaries do not agree with your accounting records. Please verify the amounts.

Total Certified Salary Payments from accounting data 60,138,628

(1) This form mirrors changes to the certified salary expenditure object code range (6100 to 6149) added to the FY 2024 USFR Chart of Accounts that will be required starting in FY 2023.

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]

	GRADE												TOTAL	
	K	1	2	3	4	5	6	7	8	9	10	11		12
1. Quantitative Reasoning	1	19	14	26	15	49	48	44	65	75	117	120	110	703
2. Verbal Reasoning	1	30	39	22	35	30	12	7	13	15	22	31	29	286
3. Nonverbal Reasoning	0	8	12	26	26	27	27	16	18	23	24	22	24	253
4. Total Duplicated Enrollment (lines 1-3)	2	57	65	74	76	106	87	67	96	113	163	173	163	1,242

B. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

(A.R.S. § 15-761)

	PROGRAM 200 & 300 BUDGET	PROGRAM 200 & 300 ACTUAL
1. Total All Disability Classifications	18,107,000	16,267,873
2. Gifted Education	1,198,100	1,301,720
3. Remedial Education	0	0
4. ELL Incremental Costs	0	0
5. ELL Compensatory Instruction	0	0
6. Vocational and Technological Education (non-CTED)	0	0
7. Career Education	0	0
8. Career Technical Education (CTED programs in 300 range)	1,000,000	972,515
9. Total (lines 1-8)	20,305,100	18,542,108
10. IEP required pupil transportation costs coded within Program 400	775,000	3,422,877

C. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8	\$ 947,865
9-12	\$ 227,987
Total	\$ 1,175,852

D. EXPENDITURES FOR AUDIT SERVICES

	BUDGET	ACTUAL
1. Nonfederal Audit Expenditures - M&O Fund	6350	51,250
2. Federal Audit Expenditures - All Funds	6330	4,000

E. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY (A.R.S. §15-920)

Actual Expenditures made in FY 2023 \$ 7,255,851

F. TUITION

Type 03 Districts Only

- Tuition to Other Arizona Districts for **high school students only** (objects 6561 & 6565)
- Tuition to Other Arizona Districts for all other students (objects 6561)
- Tuition to Out-of-State Districts for **high school students only** (objects 6562 & 6565)
- Tuition to Out-of-State Districts for all other students (objects 6562)

Non-Type 03 Districts

- Tuition to Other Arizona Districts (object 6561)
- Tuition to Out-of-State Districts (object 6562)

All Districts

- Tuition to Private Schools (object 6563)
- Tuition to Ed Services\Coops\IGAs (object 6564)
- Tuition Other (object 6569) (1)
- Total (lines 1-9)

Tuition Expenditures			
Operations	Capital	Debt	Total
113,234	0	0	113,234
113,546	0		113,546
0	0	0	0
0	0		0
0	0		0
0	0		0
68,041	0		68,041
0	0		0
105,225	0		105,225
400,046	0	0	400,046

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY (NPEFS) REPORTING

	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Redemption of Principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous 6890	All Object Codes (excluding 6900)	
1000 Instruction	53,042,114	13,407,715	1,640,681	4,788,541	6,190,797	92,578				666,354	0	79,828,780
2000 Support Services												
2100 Students	8,533,891	2,184,485	1,549,048	301,161	169,152	15,814				427,633	0	13,181,184
2200 Instructional Staff	5,032,615	1,314,011	1,095,694	501,423	648,900	19,361				1,233	196	8,613,433
2300 General Administration	1,443,768	344,315	114,825	35,630	10,246	24,548	0			0	84,176	2,057,508
2400 School Administration	5,205,183	1,411,292	105,526	30,737	44,218	951				0	0	6,797,907
2500, 2900 Central Services, Other	2,588,977	712,046	1,271,580	233,090	2,923,704	186,459		0		0	3,176	7,919,032
2600 Operation and Maintenance of Plant	6,761,319	2,251,438	6,608,076	5,034,921	321,353	2,939				102	70,870	21,051,018
2700 Student Transportation	2,950,403	920,619	3,846,025	882,513	868,756	16				0		9,468,332
3000 Operation of Noninstructional Services												
3100 Food Service Operations	2,011,287	565,656	442,059	3,122,467	128,657	8,403				0	0	6,278,529
3200 Enterprise Operations	0	0	0	0	0	0				0	0	0
3300 Community Services Operations											1,322,566	1,322,566
3400 Bookstore Operations	445,738	101,012	26,810	27,908	22,694	0				90	0	624,252
Total (lines 1-12)	88,015,295	23,212,589	16,700,324	14,958,391	11,328,477	351,069	0		0	1,095,412	1,480,984	157,142,541
From Federal Funds	11,937,072	2,838,939	1,108,664	4,811,390	6,011,224	45,822	0		0	22,919	857,952	27,633,982
From State and Local Sources	76,078,223	20,373,650	15,591,660	10,147,001	5,317,253	305,247	0		0	1,072,493	623,032	129,508,559
4000 Facilities Acquisition and Construction	73,655	20,708	12,765,785	0	0	0				0	415,627	13,275,775
5000 Debt Service								9,025,000	2,691,547		0	11,716,547

Total certified teachers and substitutes salaries do not agree with your accounting records. Please verify the amounts.

Teacher Salaries (Funds 001-799 excluding 575, Function 1000)

	Certified Teachers (in Object 6100)	Certified Substitutes (in Object 6100)	Contract Teachers (in Object 6300)	Contract Substitutes (in Object 6300)
1. Regular Education (Programs 100, 280, 520, and 550)	34,159,561	1,365,599	1,091,102	0
2. Special Education (Programs 200-230, 250, 512, 514, and 515)	8,102,408	569,483	68,776	0
3. Vocational Ed. and CTED (Programs 270, 300-399, and 540)	11,464,243	120,964	1,585,207	0
4. Other (Programs 240, 260, 265, 510, 511, 513, and 530)	2,987,737	5,900	94,931	0
5. Co-curricular Activities, Athletics, and Other (Program 600-630)	871,368	12,336	136,649	0

Other Items (Funds 001-799, excluding 575)

6. Textbooks used for Instruction (Function 1000, Object 6640)	3,000,644
7. Number of FTE-Certified Teachers	749
8. Number of FTE-Contract Teachers	11

Utilities and Energy Detail (Funds 001-799 excluding 575, Only Function 2600)

1. 6410-6411 Utility Services	964,157
2. 6620-6629 Energy	4,121,480

CTED Districts Only (Funds 001-799 excluding 575, All Functions)

1. 6591 Services Purchased from Other Arizona Districts	0
2. 6870 Pass-through Payments	0
3. 6880 Sub-awards	0

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	373,530
2. ESEA Title IV - 21st Century Community Learning Centers	1,003,391
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0

Programs 700-900 Expenditure Detail (Funds 001-799, excluding 575)

	Property 6,700	All Other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	96,980	1,799,630	1,896,610
4. Total (lines 1-3)	96,980	1,799,630	1,896,610

Property Detail for Function 4000 (Funds 001-799, excluding 575)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	0
3. 6731-39 Equipment	0
4. Total (lines 1-3)	0
5. 6450 Construction	12,817,319

Technology (Funds 001-799 excluding 575, All Functions)

1. 6340 Technical Services	62,240
2. 6432 Technology-Related Repairs and Maintenance	770,636
3. 6443 Rental of Computers and Related Equipment	0
4. 6531 Telecommunications	214,065
5. 6641-43 Software reported in library books, textbooks, or instructional aids	3,201,549
6. 6650 and 6655 Supplies-Technology-Related and Short-term noninstructional software subscriptions	632,756
7. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	3,876,719
8. Subtotal (Lines 1-7)	8,757,965
9. 6739 Technology-Related Hardware & Software (\$5,000 or more)	4,337,368
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) Principal and Interest	0
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) Principal and Interest	0

Support Services-Instruction Detail (Funds 001-799 excluding 575, All Objects)

1. 2210 Improvement of Instruction	2,859,424
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Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds

	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Interest on Short Term Debt 6850	Miscellaneous 6890	Other 6800	All Object Codes (excluding 6900)	
Current Expenditures from COVID-19 federal relief funds												
1000 Instruction	1.	3,212,843	702,050	44,603	61,320	4,295,010	0		0	0	0	8,315,826
2100, 2200 Student Support Services	2.	1,602,809	346,735	302,921	111,041	0			0	0	0	2,363,506
2300, 2500, 2900 Other Support Services	3.	156,534	30,528	290	0	0	0	0	0	3,055	0	190,407
2400 School Administration	4.	185,383	36,513	6,035	0	0			0	0	0	227,931
2600 Operation and Maintenance of Plant	5.	275,757	53,426	258	0	0			0	0	0	329,441
2700 Student Transportation	6.	105,763	20,434	0	0	0			0	0	0	126,197
3100 Food Service Operations	7.	73,330	13,522	499	0	0			0	0	0	87,351
3200 Enterprise Operations	8.	0	0	0	0	0			0	0	0	0
3300 Community Services Operations	9.	0	0	0	0	0			0	40,087	0	40,087
3400 Bookstore Operations	10.	8,324	1,591	0	0	0			0	0	0	9,915
Other	11.	2,968	589	3,176,869	0	0	0	0	0	0	0	3,180,426
Total (lines 1-12)	12.	5,623,711	1,205,388	3,531,475	172,361	4,295,010	0	0	0	43,142	0	14,871,087

Technology Related Expenditures from COVID-19 federal relief funds	Total spending detail	Classroom spending detail
1. 6340 Technical Services	0	0
2. 6432 Technology-Related Repairs and Maintenance	0	0
3. 6443 Rental of Computers and Related Equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Supplies—Technology-Related	172,361	172,361
6. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	1,786,647	1,786,647
7. 6739 Technology-Related Hardware & Software (\$5,000 or more)	2,508,364	2,508,364
8. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) Principal and Interest	0	0
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) Principal and Interest	0	0

Other Financing Uses for federal relief funds	
1. 6910 Indirect costs transfers-out	0

Capital Outlay Expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, Function 4000, Objects 6100-6700 and 6890	3,180,425
2. Programs 100-630, All functions, Object 67XX	4,295,010

	Total Award (all fiscal years)	FY 2020 and FY 2021 Expenditures and Other Financing Uses	FY 2022 Expenditures and Other Financing Uses	FY 2023 Expenditures and Other Financing Uses	Amount remaining to spend
COVID-19 federal relief funds					
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	3,203,910	3,121,080	52,051	290	30,489
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	13,431,829	618,419	7,371,113	4,797,684	644,613
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	29,093,690	676,760	3,684,968	10,023,236	14,708,726
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	0	0	0	0	0
6. Other COVID-19 Federal Relief Funds	619,242	0	557,323	43,467	18,452
7. Total	46,348,671	4,416,259	11,665,455	14,864,677	15,402,280

Total FY 2023 expenditures + other financing uses **14,871,087**

The amount in cell G47 should agree to the amount in cell G49
272

CTDS NUMBER 100210000

Avg. Daily Membership	2022	2023
Attending	11,838,3500	11,296,9220

2023 Tax Rates:	Primary	Secondary
	3.5830	1.5797

I certify that the Annual Financial Report of Amphitheater Unified School District, Pima County, for fiscal year 2023 was approved by the Governing Board on October 3, 2023, and that the complete Annual Financial Report may be reviewed by contacting Scott Little at the District Office, telephone 520-696-5000, during normal business hours.

Rev. 9/23 Arizona Department of Education and Auditor General President of the Governing Board

Fund/Program	Beginning Fund Balance	Revenues	Net Other Financing Sources and Uses Including Transfers	Budgeted Expenditures	Actual Expenditures	Ending Fund Balance	General Fund
Regular Education				75,123,192	68,836,797		
Special Education				20,305,100	18,542,110		
Pupil Transportation				7,699,958	8,256,178		
Desegregation				4,025,000	4,025,000		
Dropout Prevention Programs				129,412	129,412		
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0		
K-3 Reading Program				514,640	514,640		
Maintenance and Operation Total	14,236,419	93,828,920	0	107,797,302	100,304,137	7,761,202	Yes
Classroom Site Funds	8,680,393	10,791,234		14,680,645	12,832,613	6,639,014	
Instructional Improvement	121,146	1,098,215		655,710	521,676	697,685	
Unrestricted Capital Outlay	3,433,570	13,900,819	0	11,969,374	10,279,917	7,054,472	Yes
Adjacent Ways	444,655	359,369	0	793,980	388,105	415,919	
Bond Building	8,658,605	0	14,675,000	9,942,925	8,173,773	15,159,832	
Other Capital Funds	4,296	134	0	4,292	0	4,430	
New School Facilities	0	0	0	0	0	0	
Federal Projects	(3,273,992)	26,217,215	(198,073)	58,187,164	27,715,411	(4,970,261)	
State Projects	601,402	1,247,231	0	1,836,740	1,109,608	739,025	
County, City, and Town Grants	0	0	0	0	0	0	
English Language Learner	0	0	0	0	0	0	
Compensatory Instruction	0	0	0	0	0	0	
School Plant Fund	2,527,269	195,479	79,550	2,505,511	0	2,802,298	Yes
Food Service	3,072,999	6,664,297	0	6,000,000	6,043,185	3,694,111	
Civic Center	742,570	336,780	0	611,000	231,152	848,198	
Community School	219,878	784,753	0	136,043	807,420	197,211	
Auxiliary Operations	1,283,909	1,571,239	0	2,100,000	1,598,025	1,257,123	Yes
Extracurricular Activities Fees	1,658,107	719,360	0	2,000,000	805,744	1,571,723	
Gifts and Donations	2,435,212	580,003	0	2,415,157	604,206	2,411,009	No
Career & Technical Education Projects	(1)	6,387	0	50,000	1,452	4,934	
Fingerprint	1,032	2,119	0	15,000	2,722	429	
School Opening	0	0	0	0	0	0	Yes
Insurance Proceeds	228,730	7,720	188,539	257,631	102,673	322,316	Yes
Textbooks	67,984	7,329	0	67,984	(5)	75,318	
Litigation Recovery	131,205	9,088	0	135,467	913	139,380	Yes
Indirect Costs	917,228	27,859	198,073	917,804	130,534	1,012,626	Yes
Unemployment Insurance	10,388	479	0	20,000	0	10,867	
Teacherage	0	0	0	0	0	0	No
Insurance Refund	24,181	754	0	24,152	0	24,935	
Grants and Gifts to Teachers	0	0	0	0	0	0	
Advertisement	0	0	0	0	0	0	No
Career Technical Education	(115,126)	1,260,879	0	1,385,973	1,546,001	(400,248)	
Arizona Industry Credentials Incentive	0	17,341	0	65,000	17,341	0	No
Impact Aid Revenue Bond Building	0	0	0	0	0	0	
Debt Service	6,691,243	14,680,579	0	16,000,000	11,722,747	9,649,075	
Emergency Deficiencies Correction	0	0	0	0	0	0	
Building Renewal Grant	(249,100)	3,955,283	0	7,000,000	3,845,240	(139,057)	
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0	
Student Activities	670,487	758,548	0	1,000,000	723,770	705,265	
Employee Insurance Program Withholdings	6,742,262	9,062,820	0	8,500,000	8,145,118	7,659,964	
State Income Tax Withholdings	0	0	0	0	0	0	
Other Funds	0	0	0	4,292	0	0	No
Permanent Fund	0	0	0	0	0	0	
Trust and Custodial Funds	0	0	0	0	0	0	
Enterprise Funds	0	0	0	0	0	0	
Self-Insurance	16,595	166,775	0	0	153,370	30,000	
Intergovernmental Agreements	353,463	330,762	0	100,000	437,483	246,742	
OPEB	103,652	26,791	0	100,000	0	130,443	
Other Internal Service Fund	63,753	1,525,707	0	500,000	273	1,298,019	

Additional fund balance reserve information (See Fund Balance Reserve tab for more detail)

- (1) The District has a process or policy to establish a targeted fund balance reserve for FY 2023.
- (2) The District's targeted fund balance reserve for FY 2023 was: 0
- (3) The District's actual fund balance reserve for FY 2023 was: 0

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR DISTRICTS THAT INCURRED EXPENDITURES FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

Revenue Object Codes/Expenditure Function Codes	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Total Expenditures	
								Budget	Actual
English Language Learner Fund 071									
Revenues									
3200 Restricted Revenue from State Sources	1. 0								1.
Investment Income and Other Revenues	2. 0								2.
Total Revenues (lines 1 and 2)	3. 0								3.
Expenditures									
1000 Instruction	4. 0	0	0	0	0	0	0	0	4.
2000 Support Services									
2100 Students	5. 0	0	0	0	0	0	0	0	5.
2200 Instructional Staff	6. 0	0	0	0	0	0	0	0	6.
2300 General Administration	7. 0	0	0	0	0	0	0	0	7.
2400 School Administration	8. 0	0	0	0	0	0	0	0	8.
2500 Central Services	9. 0	0	0	0	0	0	0	0	9.
2600 Operation & Maintenance of Plant	10. 0	0	0	0	0	0	0	0	10.
2700 Student Transportation	11. 0	0	0	0	0	0	0	0	11.
2900 Other	12. 0	0	0	0	0	0	0	0	12.
Total (must agree with the AFR page 6, line 3)	13. 0	0	0	0	0	0	0	0	13.
Compensatory Instruction Fund 072									
Revenues									
3200 Restricted Revenue from State Sources	14. 0								14.
Investment Income and Other Revenues	15. 0								15.
Total Revenues (lines 14 and 15)	16. 0								16.
Expenditures									
1000 Instruction	17. 0	0	0	0	0	0	0	0	17.
2000 Support Services									
2100 Students	18. 0	0	0	0	0	0	0	0	18.
2200 Instructional Staff	19. 0	0	0	0	0	0	0	0	19.
2300 General Administration	20. 0	0	0	0	0	0	0	0	20.
2400 School Administration	21. 0	0	0	0	0	0	0	0	21.
2500 Central Services	22. 0	0	0	0	0	0	0	0	22.
2600 Operation & Maintenance of Plant	23. 0	0	0	0	0	0	0	0	23.
2700 Student Transportation	24. 0	0	0	0	0	0	0	0	24.
2900 Other	25. 0	0	0	0	0	0	0	0	25.
Total (must agree with the AFR page 6, line 4)	26. 0	0	0	0	0	0	0	0	26.

FISCAL YEAR 2023 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Number of individual school reports

22

Maintenance and Operation (M&O) Fund Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
						Budget	Actual	Prior Year Actual	
511 Desegregation - Regular Education									
1000 Classroom Instruction 1.	2,031,896	545,794	69,281	359		815,855	2,647,330	815,855	224.5%
2000 Support Services									
2100 Students 2.	362,138	98,019	28,530	774	582	541,432	490,043	541,432	-9.5%
2200 Instructional Staff 3.	331,302	86,587	2,300	2,998		31,061	423,187	31,061	1262.5%
2300 General Administration 4.	72,600	19,618				113,183	92,218	113,183	-18.5%
2400 School Administration 5.	88,974	22,983				91,068	111,957	91,068	22.9%
2500 Central Services 6.	59,463	17,064	987			153,926	77,513	153,925	-49.6%
2600 Operation & Maintenance of Plant 7.	68,668	26,710	87,253			148,053	182,631	148,052	23.4%
2900 Other 8.						0	0	0	0.0%
3000 Operation of Noninstructional Services 9.						0	0	0	0.0%
Subtotal (lines 1-9) 10.	3,015,040	816,775	188,351	4,131	582	1,894,578	4,024,879	1,894,576	112.4%
512 Desegregation - Special Education									
1000 Classroom Instruction 11.						0	0	0	0.0%
2000 Support Services									
2100 Students 12.						0	0	0	0.0%
2200 Instructional Staff 13.						0	0	0	0.0%
2300 General Administration 14.						0	0	0	0.0%
2400 School Administration 15.						0	0	0	0.0%
2500 Central Services 16.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 17.						0	0	0	0.0%
2900 Other 18.						0	0	0	0.0%
3000 Operation of Noninstructional Services 19.						0	0	0	0.0%
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 21.						0	0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 22.						1,778,213	0	1,778,213	-100.0%
2000 Support Services									
2100 Students 23.						11,649	0	11,649	-100.0%
2200 Instructional Staff 24.	112	9				338,712	121	338,713	-100.0%
2300 General Administration 25.						0	0	0	0.0%
2400 School Administration 26.						0	0	0	0.0%
2500 Central Services 27.						441	0	442	-100.0%
2600 Operation & Maintenance of Plant 28.						0	0	0	0.0%
2700 Student Transportation 29.						0	0	0	0.0%
2900 Other 30.						0	0	0	0.0%
3000 Operation of Noninstructional Services 31.				275		0	0	0	0.0%
Subtotal (lines 22-31) 32.	112	9	0	0	0	2,129,015	121	2,129,017	-100.0%

FISCAL YEAR 2023 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Fund (Concluded) Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/Decrease in Actual
						Budget	Actual	Prior Year Actual	
515 Desegregation - ELL Compensatory Instructio									
1000 Classroom Instruction 33.						0	0	0	0.0%
2000 Support Services									
2100 Students 34.						0	0	0	0.0%
2200 Instructional Staff 35.						1,407	0	1,407	-100.0%
2300 General Administration 36.						0	0	0	0.0%
2400 School Administration 37.						0	0	0	0.0%
2500 Central Services 38.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 39.						0	0	0	0.0%
2700 Student Transportation 40.						0	0	0	0.0%
2900 Other 41.						0	0	0	0.0%
3000 Operation of Noninstructional Services 42.						0	0	0	0.0%
Subtotal (lines 33-42) 43.	0	0	0	0	0	1,407	0	1,407	-100.0%
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (must agree to AFR page 2, line 26) 44.	3,015,152	816,784	188,351	4,131	582	4,025,000	4,025,000	4,025,000	0.0%

- The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) _____
- The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d) _____
- An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) _____
- Number of students who participate in desegregation activities. A.R.S. §15-910(J)(3) _____

Desegregation Revenues A.R.S. §15-910(J)(3)(a), & (j):

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees Needed to Conduct Desegregation Activities A.R.S. §15-910(J)(3)(h)

Teachers	Administrators	Others	Total
			0

The amounts above should be the actual number of positions

FISCAL YEAR 2023 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
								Budget	Actual	Prior Year Actual	
511 Desegregation - Regular Education											
1000 Classroom Instruction 45.								0	0	0	0.0%
2000 Support Services 46.								0	0	8,202	-100.0%
3000 Operation of Noninstructional Services 47.								0	0	0	0.0%
4000 Facilities Acquisition & Construction 48.								0	0	0	0.0%
5000 Debt Service 49.								0	0	0	0.0%
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0	8,202	-100.0%
512 Desegregation - Special Education											
1000 Classroom Instruction 51.								0	0	0	0.0%
2000 Support Services 52.								0	0	0	0.0%
3000 Operation of Noninstructional Services 53.								0	0	0	0.0%
4000 Facilities Acquisition & Construction 54.								0	0	0	0.0%
5000 Debt Service 55.								0	0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 57.								0	0	0	0.0%
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction 58.											
2000 Support Services 59.											
3000 Operation of Noninstructional Services 60.											
4000 Facilities Acquisition & Construction 61.											
5000 Debt Service 62.											
Subtotal (lines 58-62) 63.											
515 Desegregation - ELL Compensatory Inst											
1000 Classroom Instruction 64.								0	0	0	0.0%
2000 Support Services 65.								0	0	0	0.0%
3000 Operation of Noninstructional Services 66.								0	0	0	0.0%
4000 Facilities Acquisition & Construction 67.								0	0	0	0.0%
5000 Debt Service 68.								0	0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 AFR page 4, lines 2-9) 70.	0	0	0	0	0	0	0	0	0	8,202	-100.0%

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	89,311	22,865					112,176 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	89,311	22,865	0	0	0		112,176 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				278			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	89,311	22,865	0	0	0		112,176 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	42,725	10,732					53,457 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	42,725	10,732	0	0	0		53,457 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				281			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	42,725	10,732	0	0	0		53,457 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	108,945	31,537					140,481 1.
2000 Support Services							
2100 Students 2.	22,552	4,414					26,966 2.
2200 Instructional Staff 3.	17,623	7,598					25,221 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	149,119	43,549	0	0	0		192,668 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				284			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	149,119	43,549	0	0	0		192,668 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	185,125	49,906					235,031 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.	2,724	572					3,296 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	187,849	50,478	0	0	0		238,327 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				287			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	187,849	50,478	0	0	0		238,327 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	111,642	32,728	69,281				213,651 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.	14,634	3,012					17,645 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	126,276	35,739	69,281	0	0		231,297 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	112	9					121 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				200			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	112	9	0	0	0		121 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	126,388	35,748	69,281	0	0		231,417 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	257,048	66,113					323,161 1.
2000 Support Services							
2100 Students 2.	39,260	11,143					50,403 2.
2200 Instructional Staff 3.	13,817	1,981					15,798 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.	7,143	1,479					8,622 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	317,268	80,716	0	0	0		397,984 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				293			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	317,268	80,716	0	0	0		397,984 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	109,150	33,226					142,376 1.
2000 Support Services							
2100 Students 2.	23,348	6,961					30,309 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	132,498	40,187	0	0	0		172,685 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				296			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	132,498	40,187	0	0	0		172,685 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	44,582	15,464					60,047 1.
2000 Support Services							
2100 Students 2.	44,904	9,272					54,176 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	89,486	24,737	0	0	0		114,223 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				299			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	89,486	24,737	0	0	0		114,223 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	87,927	25,819					113,747 1.
2000 Support Services							
2100 Students 2.	46,152	13,489					59,641 2.
2200 Instructional Staff 3.	17,805	3,695					21,500 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.	9,883	4,199					14,082 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	161,767	47,202	0	0	0		208,970 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				302			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	161,767	47,202	0	0	0		208,970 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	44,761	11,090					55,851 1.
2000 Support Services							
2100 Students 2.	17,800	1,524					19,324 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	62,562	12,614	0	0	0		75,176 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				305			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	62,562	12,614	0	0	0		75,176 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	167,884	43,818					211,702 1.
2000 Support Services							
2100 Students 2.	14,491	4,279	14,642				33,412 2.
2200 Instructional Staff 3.	9,405	1,555					10,961 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	191,780	49,653	14,642	0	0		256,075 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				308			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	191,780	49,653	14,642	0	0		256,075 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	41,875	8,030					49,905 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	41,875	8,030	0	0	0		49,905 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				311			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	41,875	8,030	0	0	0		49,905 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	37,620	14,220					51,840 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	37,620	14,220	0	0	0		51,840 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				314			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	37,620	14,220	0	0	0		51,840 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	40,853	10,367					51,220 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	40,853	10,367	0	0	0		51,220 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				317			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	40,853	10,367	0	0	0		51,220 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	104,549	26,125					130,674 1.
2000 Support Services							
2100 Students 2.	23,348	6,960					30,308 2.
2200 Instructional Staff 3.	22,045	4,627					26,672 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	149,942	37,713	0	0	0		187,655 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				320			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	149,942	37,713	0	0	0		187,655 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	152,190	47,870					200,060 1.
2000 Support Services							
2100 Students 2.	36,205	11,742					47,948 2.
2200 Instructional Staff 3.	36,811	10,333					47,144 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.	81,831	21,504					103,335 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.	54,528	21,622					76,151 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	361,566	113,071	0	0	0		474,638 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				323			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	361,566	113,071	0	0	0		474,638 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	48,324	9,944		68			58,336 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	48,324	9,944	0	68	0		58,336 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				326			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	48,324	9,944	0	68	0		58,336 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	54,569	15,874					70,443 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	54,569	15,874	0	0	0		70,443 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				329			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	54,569	15,874	0	0	0		70,443 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	44,818	10,882					55,700 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	44,818	10,882	0	0	0		55,700 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				332			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	44,818	10,882	0	0	0		55,700 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	236,256	52,818					289,075 1.
2000 Support Services							
2100 Students 2.	52,960	15,864					68,824 2.
2200 Instructional Staff 3.	25,277	5,342					30,619 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.	4,256	889					5,145 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	318,749	74,913	0	0	0		393,662 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				335			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	318,749	74,913	0	0	0		393,662 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	36,099	9,232					45,331 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.			87,253				87,253 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	36,099	9,232	87,253	0	0		132,584 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.				338			0 30.
3000 Operation of Noninstructional Services 31.							0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	36,099	9,232	87,253	0	0		132,584 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	26,496	7,520					34,016 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	26,496	7,520	0	0	0		34,016 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				341			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	26,496	7,520	0	0	0		34,016 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.							0 1.
2000 Support Services							
2100 Students 2.							0 2.
2200 Instructional Staff 3.							0 3.
2300 General Administration 4.							0 4.
2400 School Administration 5.							0 5.
2500 Central Services 6.							0 6.
2600 Operation & Maintenance of Plant 7.							0 7.
2900 Other 8.							0 8.
3000 Operation of Noninstructional Services 9.							0 9.
Subtotal (lines 1-9) 10.	0	0	0	0	0		0 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.							0 11.
2000 Support Services							
2100 Students 12.							0 12.
2200 Instructional Staff 13.							0 13.
2300 General Administration 14.							0 14.
2400 School Administration 15.							0 15.
2500 Central Services 16.							0 16.
2600 Operation & Maintenance of Plant 17.							0 17.
2900 Other 18.							0 18.
3000 Operation of Noninstructional Services 19.							0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation 21.							0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.							0 22.
2000 Support Services							
2100 Students 23.							0 23.
2200 Instructional Staff 24.							0 24.
2300 General Administration 25.							0 25.
2400 School Administration 26.							0 26.
2500 Central Services 27.							0 27.
2600 Operation & Maintenance of Plant 28.							0 28.
2700 Student Transportation 29.							0 29.
2900 Other 30.							0 30.
3000 Operation of Noninstructional Services 31.				344			0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0		0 32.

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.							0 33.
2000 Support Services							
2100 Students 34.							0 34.
2200 Instructional Staff 35.							0 35.
2300 General Administration 36.							0 36.
2400 School Administration 37.							0 37.
2500 Central Services 38.							0 38.
2600 Operation & Maintenance of Plant 39.							0 39.
2700 Student Transportation 40.							0 40.
2900 Other 41.							0 41.
3000 Operation of Noninstructional Services 42.							0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	0	0	0	0	0		0 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2023 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831-6833	Interest 6841-6843, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.									0 45.
2000 Support Services 46.									0 46.
3000 Operation of Noninstructional Services 47.									0 47.
4000 Facilities Acquisition & Construction 48.									0 48.
5000 Debt Service 49.									0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.									0 51.
2000 Support Services 52.									0 52.
3000 Operation of Noninstructional Services 53.									0 53.
4000 Facilities Acquisition & Construction 54.									0 54.
5000 Debt Service 55.									0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.									0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.									0 64.
2000 Support Services 65.									0 65.
3000 Operation of Noninstructional Services 66.									0 66.
4000 Facilities Acquisition & Construction 67.									0 67.
5000 Debt Service 68.									0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0		0 70.

AFR Desegregation Instructions

Only those districts that made expenditures for desegregation in accordance with A.R.S. §15-910(J), must complete the districtwide and school-by-school desegregation AFR forms.

Districts should use the first two worksheets to report all districtwide expenditures for desegregation activities and magnet programs. The worksheets following the districtwide desegregation AFR pages are for reporting desegregation activities and magnet programs at a school level. A new worksheet should be added for each school and the budget links updated to ensure that the correct budget amounts are linked to the correct school page.

Page	Reference	
	General	Some districts may need to work with their information technology (IT) departments to make this a trusted file and enable macros. If you have difficulty adding school pages, any other questions, or suggestions for improving the forms in future years, please contact the Arizona Department of Education, School Finance at (602) 542-5695, or SFBudgetTeam@azed.gov
Districtwide Page 1	Number of Individual School Reports	Specify the number of individual school reports, excluding the districtwide AFR.
Districtwide Pages 1 & 2	Desegregation - ELL Expenditures	Districts expending desegregation monies for English Language Learners (ELLs), should report these monies on the desegregation AFR under the program codes 514—Desegregation—ELL Incremental Costs and 515—Desegregation—ELL Compensatory Instruction. Desegregation pupil transportation costs for compensatory instruction should be reported under program code 515 rather than program code 513—Desegregation—Pupil Transportation.
Districtwide Page 2	Desegregation Revenues	Total district revenues to fund desegregation activities and magnet programs must be reported in the fields provided. If revenues are from other than a tax levy, a brief description must be provided. If some or all desegregation activities and/or magnet programs are funded partially or entirely with state aid, this should be reported on an "Other" line.
Districtwide Page 3	UCO Fund Expenditures	The capital expenditures recorded for desegregation should also be included in the individual line items for the Unrestricted Capital Outlay Fund on AFR page 4, lines 2 through 9.
Districtwide IA Fund Pages 1-3	Impact Aid Fund Expenditures	This work sheet should be completed if districts used impact aid monies for desegregation expenditures in the IA Fund instead of or in addition to using M&O and UCO Funds. The impact aid M&O and capital type expenditures for desegregation should be reported by function and object code. The total impact aid desegregation expenditures reported on line 70 should be included on the line for the Impact Aid Fund on AFR page 5, line 16.
Template	General	Districts should prepare the school-by-school desegregation AFRs using the same guidance as provided for the districtwide forms and report expenditure amounts that were assigned to each school's unit code. However, the school-by-school desegregation AFRs are not separated by fund and should include all desegregation expenditures from the M&O, UCO, and IA Funds based on the type of expenditure. Any district level desegregation expenditures made on behalf of all schools do not need to be allocated to individual schools and can be recorded on the districtwide desegregation AFR only. Use the "Add a School" button at the top of the Template page to add schools, as needed. A copy of the district's most recently revised desegregation budget must be placed in the folder and must be named "2023DESEGBUD.xls". This file must be open and "trusted" while adding school pages. When adding a school, each school's name must agree exactly to the page name assigned for that school in the 2023DESEGBUD.xls file. As each school page is added, budgeted amounts will automatically populate into the Budget column. After all applicable school pages have been created, districts should enter the school name and CTDS number in the spaces provided. Districts should then enter expenditure amounts in the applicable cells throughout each school page. Prior to uploading the Deseg AFR through the common logon, districts should verify that the tab names in the workbook agree to those in the 2023DESEGBUD.xls file. If the district did not rename and use the Template tab to report expenditures for one of its schools, that tab should be deleted.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 3, 2023

TITLE: Joint Resolution Expressing Concern and Disapproval Regarding the Recent Executive Director Appointment Process Conducted by the Executive Board of the Arizona School Boards Association

BACKGROUND:

The recent hiring of a new executive director by the Arizona School Boards Association has disclosed unfortunate and disappointing events that have raised concerns among school districts throughout the state.

Apart from the underlying controversy regarding the hiring itself, the response of the ASBA organizational leadership to the concerns of its members and employees has been disheartening, even alarming, given that the ASBA organization should, at its core, be a model of decorum, respect, transparency and honesty.

Recently, at a gathering of Pima County governing board members and superintendents from various school districts, it became clear that there are a great many concerns about ASBA locally --- so much so that for the first time in our collective history, many Pima County school districts have adopted a common form of resolution expressing disapproval and demanding appropriate resolution.

That form of resolution is attached.

RECOMMENDATION:

The Superintendent and Board Leadership, in tandem, propose and recommend adoption of this resolution by the Governing Board as a whole. The Superintendent wished to join the Board in executing the resolution if adopted.

INITIATED BY:

Date: September 27, 2023



Todd A. Jaeger, J.D., Superintendent

**Joint Resolution Expressing Concern and Disapproval
Regarding the Recent Executive Director Appointment Process
Conducted by the Executive Board
of the Arizona School Boards Association**

WHEREAS, the undersigned school district governing boards of Pima County, Arizona, strive to uphold the highest standards of integrity, credibility, and professionalism in their operations, decision-making, and leadership; and

WHEREAS, the Arizona School Boards Association (ASBA) is a vital organization dedicated to supporting and advocating for public education throughout our State, providing valuable resources, fostering collaboration, and promoting ethical conduct among its members; and

WHEREAS, ASBA's mission, as stated in its bylaws, is to enhance the ability of locally elected school boards to govern effectively in service to students and communities by providing leadership, assistance, and a unified voice on behalf of public education and students; and

WHEREAS, it was recently reported that the newly appointed Executive Director of ASBA engaged in the falsification of his educational credentials, which represents a serious breach of trust and violation of ethical standards inherent to his position; and

WHEREAS, such dishonesty brings into question the credibility and effectiveness of ASBA's leadership, as trust is a fundamental pillar upon which any organization's success and impact are built; and

WHEREAS, the appointment of an executive director who has falsified his educational credentials undermines the integrity of ASBA and compromises its ability to fulfill its mission and objectives; and

WHEREAS, the undersigned governing boards have a responsibility to foster an environment of transparency, accountability, and ethical behavior within the education community;

WHEREAS, the response of ASBA's executive board leadership to criticism from constituent members regarding the executive director appointment, thus far, has been to wholly stifle and dismiss the members' legitimate and understandable concerns – even going so far as to suggest that such members resign from their rightly held positions in the organization;

THEREFORE, BE IT RESOLVED, that the undersigned governing boards jointly express their deep concern and disapproval regarding the appointment of an individual with falsified educational credentials as the Executive Director of ASBA; and

BE IT FURTHER RESOLVED, that the undersigned governing boards call upon the ASBA Board of Directors to fulfill their fiduciary obligations by conducting a thorough and independent investigation into the appointment process and to take immediate corrective actions to rectify the situation; and

BE IT FURTHER RESOLVED, that the undersigned governing boards urge ASBA to reaffirm its commitment to ethical conduct, transparency, and accountability by implementing more rigorous background checks and verification procedures for all future executive appointments; and

BE IT FURTHER RESOLVED, that the undersigned governing boards express their support for the members of ASBA who have raised concerns and demand that their voices be heard and respected throughout the process of addressing this issue; and

BE IT FURTHER RESOLVED, that the undersigned governing boards stand in solidarity with other education stakeholders in demanding that ASBA promptly address this controversy, restore public trust, and ensure that its leadership upholds the highest standards of integrity, credibility, and professionalism in service to public education and students.

PASSED AND ADOPTED by the Amphitheater Governing Board this 3rd day of October 2023.

Governing Board Members:

Deanna M. Day, M.Ed.
President

Vicki Cox Golder
Vice President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat

Todd A. Jaeger, J.D.
Superintendent