

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, July 11, 2023**

**6:00 PM**

**(Doors open 30 minutes prior to the start of the meeting)**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

<b>1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u></b>	
Ms. Deanna M. Day, M. Ed., President	
<b>2. <u>PLEDGE OF ALLEGIANCE</u></b>	
<b>3. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u></b>	
Tuesday, July 25, 2023 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
<b>4. <u>INFORMATION</u><sup>2</sup></b>	
A. Superintendent's Report	4
B. Status of Construction Projects	19
C. Periodic Legislative Update	34
<b>5. <u>PUBLIC COMMENT</u><sup>1</sup> (30 Minutes Maximum)</b>	
<b>6. <u>CONSENT AGENDA</u><sup>3</sup></b>	
A. Approval of Appointment of Non-Administrative Personnel	61
B. Approval of Personnel Changes	65
C. Approval of Leave(s) of Absence	92
D. Approval of Separation(s) and Termination(s)	94
E. Approval of Stipend for Coaching Volunteers	96
F. Approval of Minutes of Previous Meeting(s)	98
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,522,098.49	119
H. Acceptance of Gifts	120
I. Approval of Parent Support Organization(s) - 2023-2024	122
J. Approval of Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report for Compliance with A.R.S. § 15-910	125
K. Approval of Intergovernmental Agreement with Pima County for Additional Preschool Classes	139
L. Approval of Oro Valley Police Department, Tucson Police Department, and Pima County Sheriff's Department Special Duty Program Agreements for Special Duty Law Enforcement Services	157
M. Approval of Out of State Travel	167
<b>7. <u>STUDY/ACTION</u></b>	
A. Study and Approval of the Expenditure Budget for Fiscal Year 2023-2024 to include Public Hearing and Truth in Taxation Hearing	173
B. Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate	254
<b>8. <u>PUBLIC COMMENT</u><sup>1</sup> (30 Minutes Maximum)</b>	
<b>9. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u></b>	
<b>10. <u>ADJOURNMENT</u></b>	

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at [www.amphi.com](http://www.amphi.com), and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Superintendent's Report

---

**BACKGROUND:**

The Superintendent will provide a brief review of recent and future activities in the District and community.

---

**RECOMMENDATION:**

This item is presented for the Board's information.

---

**INITIATED BY:**

**Date:** June 28, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

---

Todd A. Jaeger, J.D., Superintendent



July 11, 2023

5

# Superintendent's Report





# Legislative Session Recap

- Still no sine die adjournment in the 56<sup>th</sup> Arizona Legislature – anticipated for July 31, when the session resumes.
- 1,671 bills and 109 memorials and resolutions were introduced.
- 346 of those bills made it to the Governor's desk.
- Governor Hobbs signed 202 of those bills into law and vetoed 143 -- a 41% veto rate and *more than double* the record for the most bills vetoed previously (which was 58 by Governor Janet Napolitano).



# Legislative Session Recap

- The politically split government was something new to most legislative members.
- More than a third of the Legislature were brand new legislators, new to the process entirely.
- These factors and the inherent ideological differences of the two caucuses made the goal of a 100-day session unlikely from the start.
- The Republicans sent up several bills dealing with elections, transgender issues, critical race theory, and other political issues which contributed to the record-breaking veto number.



# Legislative Budget Review

- The budget process started off with the Republican caucus approving a “skinny” budget in mid-February which was limited to simply continuing the same spending of the state’s FY23 budget.
- This first budget did not include any spending of the state’s \$2+ billion surplus. It passed both houses on party lines.
- Governor Hobbs vetoed that budget stating, “Arizonans deserve a budget that takes the real issues they are facing seriously. This do-nothing budget kicks the can down the road and it’s an insult to Arizonans who need their leaders to address affordable housing, invest in public education, and put money back into their pockets.”



# Legislative Budget Review

- After this first budget veto, legislative leadership began meeting to develop a bipartisan budget given the new split government.
- Republican leadership divided up the \$2+ billion surplus -- taking half for themselves and giving the other half to Governor Hobbs and the Democratic caucus to determine spending priorities.
- Republican leadership then divvied up the funds by giving each member a pot of cash to determine how they would like to spend it, with the warning that it could not be used for divisive or controversial items that would be complete dealbreakers for the other side of the aisle.
- In the end, this novel, previously unseen approach was successful.



# Legislative Budget Review

- A \$17.8 billion budget package passed both chambers in early May.
- Most of the negotiations were between Governor Hobbs and the Republican leadership, but a portion of the Democratic caucus were supportive of the package due to some investments in education, healthcare, and housing.
- Nonetheless, Democratic leadership criticized the Governor for failing to involve the Democratic caucus earlier in the process, as well as a lack of transparency and a final outcome which they felt fell far short of their key priorities, including accountability measures on the growing ESA program.
- Ultimately, not quite half of the Democratic caucus supported the package.



# Anti-democratic Rule Changes?

- The most remarkable rule change for lawmakers and lobbyists alike was the “majority of the majority” rule.
- Any bill that went to the House or Senate floor had to have a majority of the Republican caucus in support or it would not move forward in the opposite chamber. This caused some issues:
  - Some members had to reconsider a bill that had enough votes to pass but didn’t get *a majority of the majority*.
  - Democratic members were asked to prove they had a vote count of 16 Republicans before the Republican leadership would even put the bill on the docket for a vote.
  - This caused Democrats to boycott and vote no on every bill that went on the docket, leaving dozens of bills passing with only Republican support.



# Aggregate Expenditure Limit

- The aggregate expenditure limit, or AEL, was created nearly 40 years ago to control spending by Arizona school districts.
- The cap restricted the amount of money that schools could spend on operational and capital expenses, including salaries, facilities, and technology upgrades.
- Over the decades, education changed significantly, with the creation of special education, vocational technical training, and the school choice movement.
- When schools found themselves up against the cap in 2022, a “grand bargain” was struck between lawmakers and Governor Ducey to infuse \$1 billion into public education while simultaneously expanding school choice. Part of that deal was the commitment from Governor Ducey to call a special session to lift the AEL and allow schools to spend the funds appropriated in the FY 23 budget.
- Unfortunately, Governor Ducey did not uphold his promise, propelling the issue to the forefront of the 2023 legislative session.
- During the FY 24 budget negotiations, an agreement was made to override the AEL and allow schools the certainty that the dollars appropriated for FY 2024 could be used and avoiding another emergency during the 2024 legislative session.
- There is a growing movement for a permanent elimination of the aggregate expenditure limit or an updated limit that reflects the current educational landscape. Arizonans will need to decide as if a change to the state constitution is needed.



# Education Budget Summary

\$300  
Million

in one-time  
K-12 State Aid  
Supplement

\$15  
Million

for Dual  
Enrollment  
Student  
Incentives

\$88.6  
Million

new, ongoing K-12  
funding, including  
\$20 million in  
District Additional  
Assistance

FY24

Aggregate  
Expenditure Limit  
Override for K-12

\$341.9  
Million

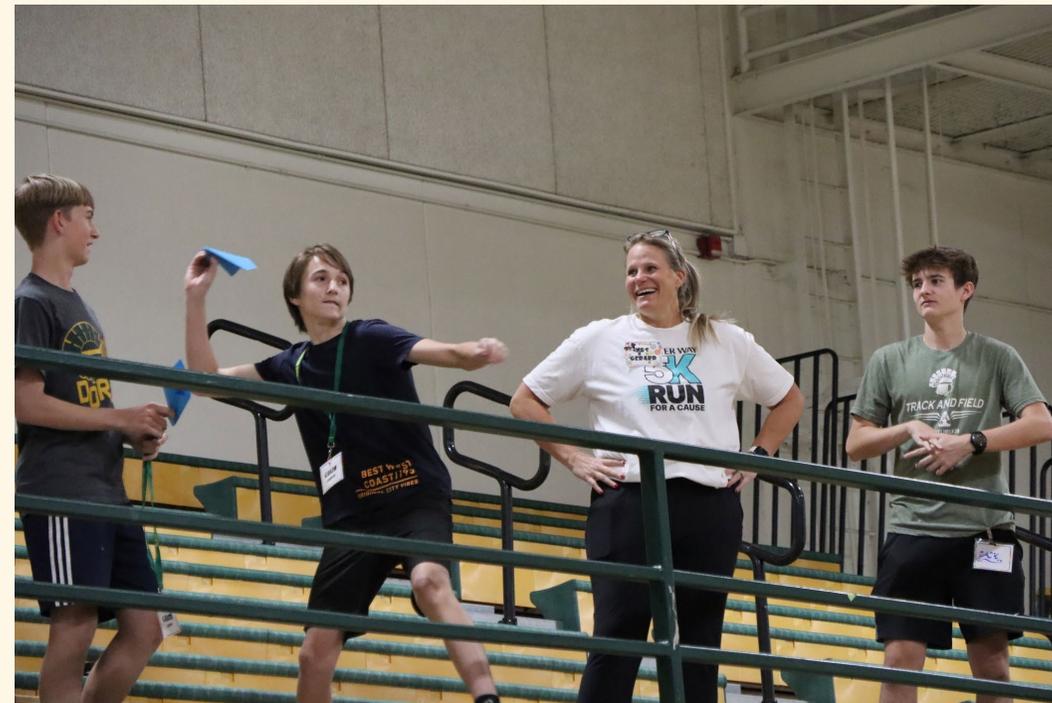
for School  
Facilities

New ESA  
reporting Metrics

Newly formed House Ad  
Hoc Committee on ESA  
Governance



# Around the Schools



Future Dorados who are moving from middle school to high school got the chance to meet one another last month and learn a bit about what their futures at CDO will look like. Shown here is a paper airplane competition, one of the activities and games at the event. Thank you to our Dorado staff and students who helped bring these incoming freshman together.



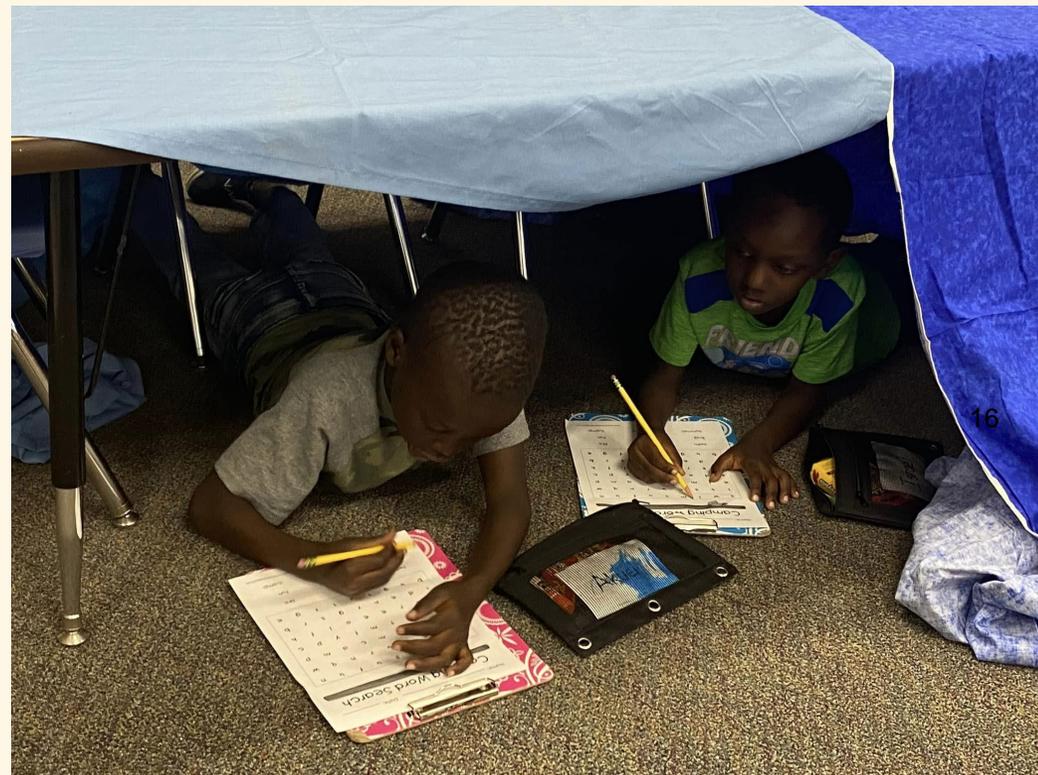
# Around the District



In the District's continued commitment to offering training opportunities that have a direct impact on student learning, 120 Amphitheater educators attended an AVID Summer Institute to learn research based instructional strategies that support students. These best practices increase college and career readiness and help ensure students' academic success and future preparedness.



# Around the Schools



A couple of highlights from the final weeks of summer school: At left, students at Amphi Middle School had the opportunity to build some amazing benches in their summer wood shop session. And at right, Prince Elementary students had a "camp out" complete with many camping activities, such as building tents and engineering solar ovens (used to make s'mores).



# Around the Schools



Imagine Preschool students at Painted Sky Elementary School enjoyed a water fun day on Monday, a great way to spend time outside on a (very) hot summer day. We are proud to offer summer programs for our earliest learners at many of our sites.



# Coming Up

- Throughout the Month: Infinite Campus Training Sessions
- July 17: New Leader Orientation (for new district administrators)
- July 21: All-Admin Back-to-School Retreat
- July 24: Training for first- and second-year Principals
- July 25-27: Effective Teacher Conference
- Aug. 1: New Leader Training
- Aug. 1: School Supply Drive with KVOA
- **Aug. 3: First Day of School for Students!**



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Status of Construction Projects

---

**BACKGROUND:**

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Division, ESSER and Bond Funding.

---

**RECOMMENDATION:**

For information and discussion only.

---

**INITIATED BY:**

---

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: July 5, 2023

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

**Highlights**

**AHS 300 Wing Repairs (Construction Progress) - BRG Funds**





## AHS Main Entrance Security Improvements (Construction Progress) – Bond Funds



## Prince HVAC Improvements (Construction Progress) – Bond Funds



## IRHS Fine Arts Auditorium Painting (Construction Progress) – Bond Funds



## IRHS Parking Lot Reconstruction – Adjacent Ways & Bond Funds



25

**Status of Construction Projects**  
**7/11/23 Governing Board Meeting**

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with School Facility Division Building Renewal Grant (BRG), Bond and ESSER funding.

**AHS:**

**Bond Projects**

Campus Access Control Improvements \$274,274  
- Complete

Back Up Generators for MDF Rooms – Procurement

Main Entrance Security Upgrades – 75% Complete \$93,188

Bldg D Handicap Access Improvements (Ramp) \$86,512  
- 95% Complete

South Campus Security Fencing Upgrades \$129,945  
- 50% Complete

East Parking Lot Improvements \$22,487  
- Summer Project

**Adjacent Ways Projects**

Southwest Campus Fire Lane Paving – Summer Project \$38,381

Main Entrance Fire Lane Paving - Summer Project \$48,684

**BRG Projects**

CP #3 Hot Water Line Replacement Design \$13,315  
- Complete

300 Wing – Structural Repairs Construction \$457,214  
- 40% Complete

Campus Roof Replacements	
PH I, East Campus – Design Grant Submitted	\$71,940
PH II, West Campus – Assessment – PO Issued	\$5,565
Bldg DN Evaporative Cooler to A/C Conversion	\$896,784
- Under Construction	
CP # 2 Hot Water Line Replacement Design – Complete	\$14,195
CP # 3 Water Treatment Equipment Repair	\$2,430
- PO Issued	
800 Building HVAC Conversion Design	\$24,330
- Grant Approve, Phase Grant Pending	

**CDO:**

**Bond Projects**

Building BN HVAC Controls Improvement	\$10,358
- Summer Project	

**ESSER Projects**

Building BN HVAC Improvements - Fall Project	\$281,183
--	-----------

**BRG Projects**

Campus Weatherization Assessment	
- PH I, W Campus – PO Issued	\$8,100
- PH II, E Campus – PO Issued	\$8,130
North Gym Evaporative Cooler to A/C Conversion	\$1,208,101
- Units ordered – Fall '23 Project	

**IRHS:**

**Bond Projects**

Irrigation Well Design - Complete	\$58,538
Main Gym Bleacher Repairs – Complete	\$59,983
Main Gym & Auditorium Painting – PO Issued - 50% Complete	\$133,824
Main Gym Floor Re-Finish – Construction Start 7/17	\$46,314
CP Plant Control Valve Replacements – Fall Project	\$187,802
Front Parking Lot Improvements – Complete	\$57,891

**Adjacent Ways Projects**

Central Plant Fire Lane Pavement R&R - Construction Start 6/19	\$45,000
Front Fire Lane R&R – Construction Start 6/12	\$100,304

**BRG Projects**

Weatherization Academic Buildings – Grant Submitted	\$417,263
Mold Remediation & Restoration – Summer Project	\$95,090
Classroom A105 Carpet Replacement – Grant Submitted	

**AMS:**

**Bond Projects**

Front Parking Lot Improvements - 90 % Complete	\$97,118
---	----------

**Adjacent Ways Projects**

Fire Lane Improvements – 90% Complete \$49,838

**ESSER Projects**

Building 300 HVAC Improvements – Fall Project \$149,647

**Copper Creek:**

**Bond Projects**

Central Plant Cooling Tower & Pump Upgrades Design \$20,450  
- PO Issued

**BRG Projects**

MPR Roof Replacement – Construction Started \$587,299

**Coronado:**

**Bond Projects**

Boys & Girls Locker Room HVAC Improvements \$114,238  
- Fall '23 Project

Exterior Site Improvements & Flooring– 80% Complete \$80,147

**Cross:**

**BRG Projects**

Campus Weatherization Assessment – Grant Submitted \$10,500

**Land Lab:**

**Bond Projects**

Building D Restroom HVAC – Procurement

**Harelson:**

**BRG Projects**

Campus Roof Assessment – Grant Submitted \$6,705

**Holaway:**

**Bond Projects**

Front Office Single Point of Entry \$106,923  
- 90% Complete

Admin Office Access Controls – 75% Complete \$13,907

Campus Access Control Improvements – Summer/Fall \$34,940

**Keeling:**

**Bond Projects**

Campus HVAC Controls – 85% Complete \$138,435

**La Cima:**

**Bond Projects**

Front Parking Lot/Student Drop Off Improvements \$129,769  
- 75% Complete

**ESSER Projects**

Central Plant Chiller Replacement – January '24 Project \$425,983

**BRG Projects**

Campus Weatherization Design – Grant Submitted \$33,920

Campus Roof Assessment – Grant Submitted \$6,845

**Mesa Verde:**

**BRG Projects**

Campus Roof Replacement \$1,601,623

East Classrooms - 95% Complete

West Classrooms - 65% Complete

Admin – 95% Complete

MPR – 95% Complete

**Nash:**

**Bond Projects**

Kitchen HVAC Replacement – Fall Project \$32,835

**ESSER Projects**

Building I HVAC Improvements – Fall Project \$156,101

**BRG Projects**

Campus Roof Assessment – Grant Submitted \$7,705

CP Water Treatment Equipment Repair \$1,047  
- PO Issued

**Painted Sky:**

**BRG Projects**

Fire Alarm Replacement Design – 95% Complete \$25,460

Boiler # 2 Replacement – Grant Submitted – Design \$19,315

**Prince:**

**Bond Projects**

Building C Ductwork, Flooring & Lighting – 75% Complete \$392,205

**BRG Projects**

CP Water Treatment Equipment Repair – PO Issued \$1,047

Campus Roof Replacement Assessment – Grant Submitted \$7,105

Campus Weatherization Assessment – Grant Submitted \$9,095

West Wing HVAC Coil Replacement – Grant Submitted

**Rillito:**

**Bond Projects**

Admin Office & Campus Access Controls \$46,018  
- 95% Complete

**Rio Vista:**

**Bond Projects**

Building C Access Controls – Complete \$17,844

PA System Upgrades and Clocks – 75% Complete \$106,936

**Walker:**

**Bond Projects**

Building F Classroom Improvements – 50% Complete \$88,100

**BRG Projects**

CP Water Treatment Equipment Repair \$2,430  
- PO Issued

**Wilson:**

**Bond Projects**

South MPR & Locker Room HVAC - Fall Project \$183,609

Interior Improvement North MPR & Hallway Lighting \$199,980  
- 50% Complete

**BRG Projects**

MPR Stage HVAC Replacement Design- Complete \$15,845

MPR Buildings Roof Replacement Design \$26,820  
- Grant Submitted

Campus Building Hot Water Line Replacement Design - Complete	\$23,975
Campus Weatherization Assessment - Grant Submitted	\$12,065

*SOMETHING NEW AT EVERY SCHOOL,  
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Periodic Legislative Review

---

**BACKGROUND:**

This agenda item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the Fifty-sixth Arizona Legislature Session this year. The attachment provided with this item identifies the currently proposed legislation. Information updated/added since the Board's June 13 review is noted in **BLUE**.

---

**RECOMMENDATION:**

This item is presented for the Board's information only at this time. No action is required.

---

**INITIATED BY:**

---

**Date: June 28, 2023**

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent

## HOUSE OF REPRESENTATIVES

### **HR9566:**

#### **THE “AMERICAN TEACHER ACT”**

To provide grants to States to support State efforts to increase teacher salaries, and for other purposes.

#### **SEC. 2. GRANTS TO SUPPORT STATE EFFORTS TO INCREASE TEACHER SALARIES**

##### **(a) Teacher Salary Incentive Grant.—**

(1) **PURPOSE.**—The purpose of this section is to ensure that each teacher who is employed full-time at a qualifying school in a State earns an annual salary for any year of employment of not less than \$60,000 (adjusted for inflation).

##### **(2) GRANTS FOR MINIMUM SALARY THRESHOLD—**

(A) **IN GENERAL.**—From amounts made available to carry out this section, the Secretary of Education shall award 4-year grants to States. To be eligible to receive such a grant, the State educational agency shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

*First sponsor:* Rep. F. Wilson (D – Florida, Dist. 24)

Status: 12/14 Introduced

## HOUSE BILLS

### **HB2008:**

#### **ASRS; CONTRIBUTION PREPAYMENT**

When an Arizona State Retirement System (ASRS) employer is prepaying the employer's 401 (a) pension contributions directly to ASRS, the earnings accrual rate may be a short-term investment rate of return available through ASRS, as requested by the employer and agreed to by ASRS. The requirement for the prepaying employer to elect an amortization schedule by written agreement with ASRS is deleted.

*First sponsor:* Rep. Livingston (R - Dist. 22)

Status: 4/13 Chapter 46; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 30-0; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/6 Senate FIN Committee, do pass 6-0-1; 3/1 Senate Second Read; 2/28 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 57-3; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

### **HB2014:**

#### **STOs; SCHOLARSHIPS; CORPORATE TAX CREDITS**

Increases the aggregate dollar amount of the cap on corporate income tax credit for contributions to school tuition organizations in any fiscal year to \$10 million for FY2022-23, \$15 million for FY2023-24, and \$20 million for FY2024-25 and each fiscal year after, from \$6 million. Expands eligibility for STO scholarships to any student enrolls in a qualified school in kindergarten through 12th grade. Beginning in 2023, the maximum amount of an STO scholarship or tuition grant is increased to the amount of state aid that otherwise would be computed for the student, and the amount is no longer limited to the cost of tuition for the student to attend the qualified school. Expands the expenses that an STO scholarship or tuition grant may be used for to include textbooks, educational therapies or services from an educational aide for students with disabilities, tutoring, curricula and supplementary materials, fees for standardized tests, uniforms, public transportation services between the student's residence and the qualified school, "computer hardware and technological devices" (defined) primarily used for an educational purpose, and services provided by a public school, including individual classes and extracurricular programs.

*First sponsor:* Rep. Livingston (R - Dist. 22)

Status: 3/14 Senate Second Read; 3/13 Senate First Read; 3/13 Senate FIN Committee, do pass 4-3; 3/7 Transmit to Senate; 3/7 House Third Read, passed 31-29; 3/2 House COW, do pass

amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House WM Committee, do pass amended 6-4; 1/10 House Second Read; 1/9 House First Read

**HB2016:**

**FOOD HANDLER CERTIFICATES; TRAINING; EXEMPTION**

Counties are prohibited from requiring a person who volunteers at a school activity or function where food is being handled or served to obtain a food handler certificate or identification card or participate in a food handler certificate training course.

*First sponsor:* Rep. Cook (R - Dist. 8)

Status: 4/13 Chapter 51; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 29-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/17 House Second Read; 1/11 House First Read

**HB2054:**

**DROPOUT RECOVERY PROGRAMS; REPORT; POSTING**

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

*First sponsor:* Rep. Bliss (R - Dist. 1)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2057:**

**CLASSROOM-BASED PREPARATION PROGRAM; EMPLOYMENT**

School districts and charter schools are required to classify each candidate enrolled in a classroom based preparation program provided by the district or school as a paid employee.

*First sponsor:* Rep. Diaz (R - Dist. 14)

Status: 4/18 Chapter 88; Governor signed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 29-0-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

**HB2060:**

**PUBLIC SCHOOLS; REQUIREMENTS; REVISIONS**

Charter schools are allowed to designate the uniform system of financial records as prescribed in statute for school districts as the accounting system that the charter school will use to comply with financial data submission requirements and are no longer required to use the uniform system of financial records.

*First sponsor:* Rep. Grantham (R - Dist. 12)

Status: 6/19 Chapter 170; Governor signed; 6/13 Transmit to Governor; 6/13 House Final Read, passed 15-4-2; 6/12 Transmit to House; 6/12 Senate Third Read, passed 16-14; 6/12 Senate COW, do pass amended; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 3/1 Senate Second Read; 2/28 Senate First Read; 2/23 Transmit to Senate; 2/22 House Third Read, passed 59-0-1; 2/22 House COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/14 House ED Committee, do pass amended/strike-everything 10-0; 1/18 House Second Read; 1/17 House First Read

**HB2068:****TEAM DESIGNATIONS; BIOLOGICAL SEX; REPEAL**

Be it enacted by the Legislature of the State of Arizona:

Section 1. Repeal, Section 15-120.02, Arizona Revised Statutes, is repealed.

*First sponsor:* Rep. Gutierrez (D - Dist. 18)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2071:****SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION**

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2074:****INNOVATIVE ASSESSMENT PILOT PROGRAM; APPROPRIATIONS**

The State Board of Education is required to conduct a three-year Innovative Assessment Pilot Program during the 2023-2024, 2024-2025 and 2025-2026 school years. The Board is required to issue a request for proposals to contract with the provider of an innovative assessment, and requirements for the assessment are established. Any school operated by a school district or charter school may apply to the Board to participate in the Program, and the Board is required to select a representative sample of schools from among the applicants to participate. The Board is required to submit a report summarizing the results of the Program to the Governor and the Legislature by December 31, 2026. The Program self-repeals April 1, 2027. Appropriates \$750,000 in FY2023-24, \$1.5 million in FY2024-25, and \$1.75 million in FY2025-26 from the general fund to the Board for the Program.

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2075:****SCHOOL BLUEPRINTS; PUBLIC RECORDS; EXEMPTION**

School building blueprints are not public records and are exempt from public records laws

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 2/28 House AD COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House GOV Committee, do pass 9-0; 1/30 House Second Read; 1/26 House First Read

**HB2114:****APPROPRIATION; FINANCIAL AID TRUST FUND**

In addition to any other appropriation made in fiscal year 2023-2024, the sum of \$36,700,000 is appropriated from the state general fund in fiscal year 2023-2024 to the financial aid trust fund established pursuant to section 15-1642, Arizona Revised Statutes. The appropriation made in subsection A of this section is exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.

*First sponsor:* Rep. Salman (D - Dist. 8)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2140:****SCHOOLS; FEMININE HYGIENE PRODUCTS; APPROPRIATION**

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products; The sum of \$800,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

*First sponsor:* Rep. Salman (D - Dist. 8)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2146:**

**FULL-DAY KINDERGARTEN STUDENTS; ADM**

For the purpose of school funding, the definition of "full-time student" is modified to require a full-day kindergarten program to meet for at least 712 hours during the school year.

*First sponsor:* Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2147:**

**SCHOOL FUNDING; INFLATION ADJUSTMENT**

Beginning in FY2023-24, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2024-25 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2023-24.

*First sponsor:* Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2148:**

**SCHOOL DISTRICTS; EXPENDITURE LIMITATION**

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2022-23, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified House Concurrent Resolution (blank in original) at the 2024 general election.

*First sponsor:* Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2149:**

**EXCHANGE PROGRAMS; STUDENT COUNT**

Beginning in the 2023-24 school year, school district governing boards may admit nonresident foreign students in exchange programs and are no longer limited to admitted the number of foreign students equal to the number of resident students enrolled in that local education agency who are currently participating in a foreign exchange program. A school district or charter school is authorized to include foreign exchange students in the district's or charter school's student count and obtain state funding for those students.

*First sponsor:* Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2151:****LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS; REQUIREMENT**

Beginning August 1, 2025, the rules adopted by the State Board of Education (SBE) that establish a literacy endorsement for certificated teachers who provide literacy instruction in kindergarten programs or grades one through five must be expanded to include a literacy endorsement or the equivalent for noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five.

*First sponsor:* Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

**HB2155:****MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION**

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly established Arizona Civics Education and Leadership Development Fund for the Program.

*First sponsor:* Rep. Livingston (R - Dist. 22)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2159:****PROFESSIONAL DEVELOPMENT PERSONNEL; TEACHERS; APPROPRIATION**

Appropriates \$3 million from the general fund in FY2023-24 to the Arizona Department of Education (ADE) to distribute to school districts that have a low teacher experience index for the purpose of hiring professional development and support personnel. ADE is required to distribute 50 percent of the monies to school districts in counties with a population of less than 500,000 persons and 50 percent to school districts in counties with a population of 500,000 persons or more. Establishes reporting requirements for fund recipients.

*First sponsor:* Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2160:****SCHOOL MENTAL HEALTH PROFESSIONALS; ACADEMY**

Eligible postsecondary institutions are required to implement an Arizona School Mental Health Professionals Academy to incentivize students to enter the school psychology, school social work and school counseling professions and to commit to work as a school psychologist, school social worker or school counselor in public schools in Arizona. The Arizona Board of Regents (ABOR), in consultation with eligible postsecondary institutions, is required to develop and implement centralized administrative processes for the Academy. The Academy may include new or existing pathways to these professions and may include graduate programs but not doctoral programs. Eligible postsecondary institutions are required to provide to each student enrolled in the Academy an annual scholarship in an amount up to the actual cost of tuition and fees for a maximum of three academic years. Establishes scholarship requirements. By March 1, 2024, and each year after, ABOR is required to report specified information on the Academy to the Joint Legislative Budget Committee (JLBC) and the Governor's Office of Strategic Planning and Budgeting (OSPB). Appropriates an unspecified amount (blank in original) from the general fund in FY2023-24 to the newly established Arizona School Mental Health Professionals Academy Fund for the Academy.

*First sponsor:* Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2238:**

**APPROPRIATION; SCHOOL BREAKFASTS AND LUNCHESES**

Appropriates \$106 million from the general fund in FY2023-24 to the Superintendent of Public Instruction to provide free breakfasts and lunches to students in kindergarten through 12th grade in each charter school and school district.

*First sponsor:* Rep. Aguilar (D - Dist. 26)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2291:**

**SCHOOL DISTRICTS; SUPERINTENDENTS; CONTRACTS**

A school district governing board is authorized to rescind or terminate any employment contract between a superintendent and a school district if the board determines that the superintendent has violated a district policy prescribed by the board, or if one or more schools operated by the school district have been assigned a letter grade of D or F for at least three years. If a governing board terminates an employment contract under these circumstances, the superintendent is not entitled to recover damages for the early termination of the contract or compensation for the remainder of the term of employment under the contract. Applies to all new employment contracts entered into after the effective date of this legislation.

*First sponsor:* Rep. Cook (R - Dist. 7)

Status: 4/3 Senate RULES Committee, proper for consideration; 3/29 Senate ED Committee, do pass amended/strike-everything 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 35-25; 2/21 House COW, do pass amended; 2/14 House majority and minority caucus, do pass; 1/19 House Second Read; 1/18 House First Read

**HB2294:**

**EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL**

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

*First sponsor:* Rep. Cook (R - Dist. 7)

Status: 1/23 House Second Read; 1/19 House First Read

**HB2295:**

**STO SCHOLARSHIPS; MEANS TESTING**

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

*First sponsor:* Rep. Cano (D - Dist. 20)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2311:**

**SCHOOL BOARD MEMBERS; QUALIFICATIONS; AGE**

Establishes a minimum age of 25 for a person to qualify to be a member of a school district

governing board. Session law allows persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

*First sponsor:* Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2317:**

**SCHOOL COUNSELORS; PARENTAL CONSENT**

Amending section 15-154, Arizona revised statutes; amending title 15, chapter 5, article 1, Arizona revised statutes, by adding section 15-509; amending section 15-843, Arizona revised statutes; relating to school counseling.

(g) policies on providing parents with school counseling consent forms as required under section 15-509.

A. At the beginning of each school year, each public school that offers the services of a school counselor shall provide the parent of each student enrolled in the public school with a school counseling consent form. Each parent may indicate on the school counseling consent form any topic or topics that the school counselor is prohibited from discussing with the parent's child. Except as prescribed in subsection B of this section, a school counselor may not discuss any topic with a student that the student's parent has indicated on the school counselor consent form.

B. A parent may not prohibit a school counselor from discussing either of the following with the parent's child:

1. any matter that the school counselor would be required to report under section 13-3620.

2. student safety concerns.

*First sponsor:* Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2345:**

**EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL**

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

*First sponsor:* Rep. Shah (D - Dist. 5)

Status: 1/30 House Second Read; 1/26 Assigned to House RULES and ED Committees; House First Read

**HB2352:**

**LUNCH DEBT; GRANT PROGRAM; SCHOOLS**

Establishes the No Lunch Debt Grant Program, to be administered by the Arizona Department of Education (ADE), to relieve public school students of lunch debt. Each fiscal quarter, a school district or charter school that participates in the federal National School Lunch Program is allowed to apply to ADE for a grant for up to the aggregate amount of student lunch debt that has accrued at the time of the grant application. School districts and charter schools are required to credit grant monies to the meal account of students who incurred the lunch debt. Appropriates \$2 million from the general fund in FY2023-24 to the newly established No Lunch Debt Fund.

*First sponsor:* Rep. Contreras (D - Dist. 12)

Status: 1/26 House Second Read; 1/25 House First Read

**HB2353:**

**PUPILS; UNPAID SCHOOL MEAL FEES**

Public schools are required to ensure that a student whose parent or guardian has not paid the student's school meal fees is not shamed, treated differently, or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a public school that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

*First sponsor:* Rep. Contreras (D - Dist. 12)

Status: 1/30 House Second Read; 1/26 House First Read

**HB2354:**

**LOCAL AGRICULTURE; PUBLIC SCHOOLS; PROGRAM**

Establishes the Farm to School Program within the Arizona Department of Agriculture (AZDA) to connect farmers in Arizona with schools in Arizona to provide locally grown agricultural products for inclusion in school meals and strengthen local farming economies. Establishes an 8-member Farm to School Task Force to provide recommendations to AZDA on the Program and related issues. By January 1, 2025 and each year after, the Task Force is required to submit a report of its findings and recommendations to the Governor and the Legislature.

*First sponsor:* Rep. Contreras (D - Dist. 12)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2361:**

**SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES**

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona. Session law allows SBE to implement this legislation during the next update to the social studies standards.

*First sponsor:* Rep. Sun (D - Dist. 22)

Status: 1/30 House Second Read; 1/26 House First Read; 1/26 House First Read

**HB2396:**

**STUDENT ACTIVITY FEES; CONSCIENCE EXEMPTION**

The Arizona Board of Regents is required to provide an exemption from the requirements to pay student activity fees if the payment would violate the student's conscience or if the student meets any of a list of reasons for exemption, including objecting on religious or moral grounds, financial hardship, and part-time status.

*First sponsor:* Rep. Smith (R - Dist. 29)

Status: 1/19 House Second Read; 1/18 House First Read

**HB2403:**

**JROTC; PUBLIC SAFETY ACADEMY; GRANTS**

Establishes the Save Our Streets Grant Fund, to be administered by the Arizona Department of Education (ADE) and used to award grants of up to \$250,000 on a first-come, first-served basis to school districts and charter schools to establish a Junior Reserve Officers' Training Corps (JROTC) Program at a high school within the district or charter school, or to establish a Public Safety Teen Academy at any public high school in Arizona to provide students with an opportunity

to learn about careers in public safety, which may include training on a number of law enforcement and emergency response skills. Appropriates \$5 million from the general fund in FY2023-24 to the Fund.

*First sponsor:* Rep. Gress (R - Dist. 4)

Status: 1/24 House Second Read; 1/23 House First Read

**HB2407:**

**PRESCHOOL PILOT PROGRAM; APPROPRIATION**

The Arizona Department of Education (ADE) is required to develop a Preschool Pilot Program for providing early childhood education in up to five school districts in Arizona during the 2024-25 through 2026-27 school years. ADE is required to establish application procedures and is required to prioritize school districts that are rural or that have at least 60 percent of enrolled students who are eligible for free or reduced-price lunches under the federal National School Lunch and Child Nutrition Acts. Appropriates \$3 million from the general fund in FY2023-24 to ADE for the Program.

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 1/26 House Second Read; 1/25 House First Read

**HB2410:**

**PUBLIC SCHOOLS; CONTRACTS; EARLY TERMINATION**

School district governing boards and charter school governing bodies are required to include in each "administrative contract" (defined) that has a term longer than one year a provision that allows the school district or charter school to rescind or terminate the contract if the charter school or one or more schools operated by the school district have been assigned a letter grade of D or F, and that stipulates that if a contract is terminated under these circumstances, the school district or charter school is not liable for damages for the early termination of the contract or for outstanding obligations under the contract. Applies to any new administrative contract executed after the effective date of this legislation.

*First sponsor:* Rep. Gress (R - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

**HB2413:**

**TEACHERS; WATER CONSERVATION INSTRUCTION; APPROPRIATION**

Establishes the Arizona Water Conservation Instruction Fund, to be administered by the Arizona Department of Education (ADE) to be used for grants for teachers to pay for the costs of attending a professional development training course on providing instruction in water conservation and drought management. The Fund self-repeals January 1, 2031. Appropriates \$100,000 from the general fund in FY2023-24 to the Fund.

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

**HB2428:**

**PRIVATE UNIVERSITIES; ARIZONA TEACHERS ACADEMY**

A degree-granting private postsecondary educational institution in Arizona that offers postbaccalaureate teacher preparation programs that lead to teacher certification is authorized to participate in the Arizona Teachers Academy (ATA) and receive monies from the ATA Fund. Reimbursement for an ATA scholarship provided by a degree-granting private postsecondary educational institution is prohibited from exceeding the remainder of the average in-state tuition

and fees charged by universities under the jurisdiction of the Arizona Board of Regents, minus other gifts and aid awarded to the student.

*First sponsor:* Rep. Gress (R - Dist. 4)

Status: 5/16 Governor vetoed; 5/10 Transmit to Governor; 5/10 Transmit to House; 5/9 Senate Third Read, passed 16-14; 4/3 Senate COW, do pass; 3/21 Senate majority and minority caucus, do pass; 3/20 Senate RULES Committee, proper for consideration; 3/15 Senate ED Committee, do pass 4-3; 3/7 Senate Second Read; 3/6 Senate First Read; 3/1 Transmit to Senate; 2/28 House Third Read, passed 31-28-1; 2/28 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

**HB2436:**

**STUDY COMMITTEE; EDUCATOR HEALTH INSURANCE**

Establishes a 9-member Study Committee on Educator Health Insurance Costs to examine the costs to both school districts and district employees associated with providing health insurance to district employees and their dependents and recommend ways to provide high quality health insurance in an affordable manner. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by November 1, 2024, and self-repeals November 1, 2025.

*First sponsor:* Rep. Sandoval (D - Dist. 23)

Status: 2/8 House Second Read; 2/7 House First Read; 1/12 Introduced

**SB1305 FOR HB2458:**

**RACE; ETHNICITY; PROHIBITED INSTRUCTION**

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SSE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

*First sponsor:* Rep. Pingerelli (R - Dist. 28)

Status: 3/9 Governor action, vetoed; 2/21 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

**HB2459:**

**SCHOOLS; GOVERNING BOARD MEMBERS; EMPLOYMENT**

A school district is prohibited from employing, including through a third-party contractor that provides services to the school district, any person who served as a member of the school district governing board during the preceding two years.

*First sponsor:* Rep. Pingerelli (R - Dist. 28)

Status: 5/1 Chapter 108; Governor signed; 4/26 Transmit to Governor; House Final Read, passed 33-25-1; 4/5 Transmit to House; 4/5 Senate Third Read, passed 16-14; 4/3 Senate COW, do pass amended; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee,

proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 33-27; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

**HB2460:**

**SUSPENSION; REQUIREMENTS; K-4 STUDENTS**

Statutory requirements that must be met in order to suspend or expel a student in kindergarten through fourth grade do not apply to a suspension for two days or less or to an expulsion required due to a student bringing a firearm to school.

*First sponsor:* Rep. Pingerelli (R - Dist. 28)

Status: 6/19 Chapter 176; Governor signed; 6/13 Transmit to Governor; 6/12 Transmit to House; 6/12 Senate Third Read, passed 18-12; 6/12 Senate COW, do pass; 6/12 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 41-19; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

**HB2474:**

**SCHOOL IMMUNIZATIONS; EXCLUSIONS**

An immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued is not required for school attendance.

*First sponsor:* Rep. Montenegro (R - Dist. 29)

Status: 4/18 Governor vetoed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 17-12-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/7 Senate HHS Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-28-1; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

**HB2513:**

**SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE**

Beginning in the 2025-2026 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences, and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2024, 2025 and 2026.

*First sponsor:* Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

**HB2514:**

**DAILY ROUTE MILEAGE; CALCULATION**

If the daily route mileage of a school district is lower in FY2022-23 than it was in FY2018-19, the daily route mileage of the school district for FY2023-24 used to calculate the transportation

support level in FY2023-24 is the daily route mileage from FY2018-19.

*First sponsor:* Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

**HB2523:**

**SCHOOLS; PLEDGE OF ALLEGIANCE; REQUIREMENT**

Every student in kindergarten through grade 12 is required to recite the Pledge of Allegiance to the United States flag during time set aside each day at all school districts and charter schools in Arizona. At the request of a student's parent or of a student who is at least 18 years of age, the student must be excused from this requirement.

*First sponsor:* Rep. Parker (R - Dist. 10)

Status: 3/22 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

**HB2533:**

**CLASSROOM INSTRUCTION; POSTING REQUIREMENTS**

Amending section 15-102, Arizona revised statutes; amending title 15, chapter 1, article 8, Arizona revised statutes, by adding section 15-189.08; relating to classroom instruction.

Each school district (and charter school) shall post an electronic copy of all of the following on its website free of charge:

- (a) each educational course of study offered by each school in the school district.
- (b) a list of all learning materials, including the source of any supplemental educational materials, that are being used in each school in the school district.
- (c) each lesson plan that is being used or implemented in each school in the school district.

*First sponsor:* Rep. Gillette (R - Dist. 30)

Status: 3/29 Senate ED Committee, held; 3/14 Senate Second Read; 3/13 Senate First Read; 3/2 Transmit to Senate; 3/1 House Third Read, passed 31-28-1; 3/1 House COW, do pass; 2/27 House majority and minority caucus, do pass; 2/14 House ED Committee, do pass 6-3; 1/26 House Second Read; 1/25 House First Read

**HB2663**

**SCHOOL DISTRICTS; ORGANIZATIONAL MEETING; DEADLINE**

Extends the time period in which a school district governing board (governing board) must hold an organizational meeting.

Provisions

1. Extends, from January 15 to January 31, the date by which a governing board must hold its organizational meeting after the election.
2. Makes technical changes.
3. Becomes effective on the general effective date

*First sponsor:* Rep. Pawlik (D - Dist. 13)

6/19 Chapter 180, Governor Signed; 6/13 Transmit to Governor; 2/9 Introduced in House and Read First Time

**HB2737:**

**APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION**

Appropriates \$10,000,000 from the state General Fund (GF) to the Arizona Department of Education (ADE) for an Insurance Premium Subsidy Retention Grant Program (Program). Directs ADE to award grants to school districts and charter holders for employee health and dental

insurance premium subsidies for eligible teachers and support staff members.

*First sponsor:* Rep. Shah (D - Dist. 5)

Status: 2/20 House APPROP Committee, do pass amended 12-3; 2/8 House Second Read; 2/7 House First Read

**HB2748:**

**PUBLIC SCHOOLS; STUDENT DISCIPLINE; ABSENTEEISM**

School districts and charter schools are prohibited from imposing suspension as a penalty for a student's unexcused absence or absences.

*First sponsor:* Rep. Terech (D - Dist. 4)

Status: 2/14 House ED Committee, do pass 6-3-0-1; 2/13 House Second Read; 2/9 House First Read

**HB2800:**

**APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION**

Sec. 2. Title 15, chapter 2, article 2, Arizona revised statutes, is amended by adding section 15-248.01, to read:

15-248.01. TEACHERS; BASE SALARY INCREASES; PAY TEACHERS FIRST FUND; ANNUAL ESTIMATE; DEFINITIONS

A. Regardless of whether a school district or charter school receives monies from the fund established by subsection E of this section, each school district and charter school in this state shall revise its salary schedule or schedules to increase the base salary of all eligible teachers who are or will be employed by a school operated by the school district or charter school as follows:

1. In fiscal year 2023-2024, \$5,000 above the base salary of fiscal year 2022-2023.
2. In fiscal year 2024-2025, \$10,000 above the base salary of fiscal year 2022-2023.

B. The base salary increases required under subsection A of this section must be the same amount for each eligible teacher without regard to teacher experience levels or teaching assignments.

...

*First sponsor:* Rep. Gress (R - Dist. 4)

Status: 3/27 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 2/20 House APPROP Committee, do pass 10-5; 2/13 House Second Read; 2/9 House First Read

**HB2808:**

**PUBLIC RECORDS; TIME FRAME**

A custodian of public records is required to furnish copies, printouts, or photographs within five business days after receiving a request for the records. Allows an entity to extend the time for a response for specified reasons. A public body in violation of public records request laws is subject to a civil penalty of \$500 for each day the request is unfulfilled, for up to a total of \$5,000.

*First sponsor:* Rep. Carbone (R - Dist. 25)

Status: 3/29 Senate GOV Committee, held; 3/21 Senate Second Read; 3/20 Senate First Read; 3/9 Transmit to Senate; 3/9 House Third Read, passed 57-0-3 amended; 3/9 House COW, do pass amended, amended by GOV, SUB Floor Amend to GOV - passed; 3/7 House majority and minority caucus, do pass; 2/15 House GOV Committee, do pass amended 9-0; 2/8 House Second Read; 2/7 House First Read

**HCR2001 for SCR1009:**

**SCHOOL DISTRICT EXPENDITURES; AUTHORIZATION**

The Legislature authorizes school districts to spend local revenues in the amount of \$1,385,809,642 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2023.

*First sponsor:* Rep. Cook (R - Dist. 7)

Status: 2/9 Transmit to Secretary of State; 2/8 Transmit to House; 2/8 Senate Third Read, passed 23-7; 2/7 Transmit to Senate; 2/7 House Third Read, passed 46-14; 2/6 House majority caucus, do pass; 1/10 House Second Read; 1/9 House First Read

**HCR2005:**

**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

*First sponsor:* Rep. Gutierrez (D - Dist. 18)

Status: 1/24 House Second Read; 1/23 House First Read

**HCR2015:**

**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

*First sponsor:* Rep. Cook (R - Dist. 7)

Status: 1/23 House Second Read; 1/19 House First Read

**HCR2022:**

**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

*First sponsor:* Rep. Shah (D - Dist. 5)

Status: 1/30 House Second Read; 1/26 House First Read

**HCR2026:**

**SCHOOLS; ENGLISH LANGUAGE LEARNERS; REQUIREMENTS**

The 2024 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual-language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

*First sponsor:* Rep. Sandoval (D - Dist. 23)

Status: 1/30 House Second Read; 1/26 House First Read

## SENATE BILLS

### **SB1001:**

#### **PRONOUNS; BIOLOGICAL SEX; SCHOOL POLICIES**

An employee or independent contractor of a school district or charter school is prohibited from knowingly addressing or referring to a student who is under 18 years of age by a pronoun that differs from the student's biological sex without written permission from the student's parent. A school district or charter school is prohibiting from requiring an employee or independent contractor to address or refer to a person by a pronoun that differs from the person's biological sex if doing so is contrary to the employee's or contractor's religious or moral convictions. School boards are required to adopt policies to implement these requirements.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 5/19 Governor vetoed; 5/17 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third Read, passed 31-27-1; 4/25 House COW, do pass; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 5-3; 4/3 House APPROP Committee, do pass 9-6; 3/28 House ED Committee, withdrawn; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 3/1 COW action, do pass amended; 2/28 Senate majority and minority caucus, do pass; 2/27 Senate RULES Committee, proper for consideration 4-3; 1/18 Senate ED Committee, do pass amended 4-3; 1/11 Senate Second Read; 1/10 Senate First Read

### **SB1005:**

#### **UNJUSTIFIED ACTIONS; PARENTAL RIGHTS**

Except in "unjustified actions" (defined elsewhere in statute), the court is prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 4/11 Governor vetoed; 4/5 Transmit to Governor; 4/4 Transmit to Senate; 4/4 House Third Read, passed 31-28-1; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House JUD Committee, do pass 5-2-0-1; 2/28 House Second Read; 2/27 House First Read; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 COW action; 2/7 Senate majority and minority caucus, do pass; 1/11 Senate Second Read; 1/10 Senate First Read

### **SB1040:**

#### **PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATION**

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's "sex" (defined) and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship. Any person who encounters a person of the opposite sex in a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or who is required by a public school to share sleeping quarters with a person of the opposite sex has a private cause of action against the public school if the public school gave the person of the opposite sex permission to use the restroom, changing facility, or sleeping quarters.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 6/8 Governor vetoed; 6/2 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third

Read, passed 31-27-1; 4/10 House COW, do pass; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 5-3; 3/28 House ED Committee, do pass 6-4; 3/6 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/28 CO, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-2-1; 2/1 Senate Second Read; 1/31 Senate First Read

**SB1042:**

**SCHOOL DISTRICTS; AGGREGATE EXPENDITURE LIMITATION**

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2024-25, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified Senate Concurrent Resolution (blank in original) at the 2024 general election. Applies to fiscal years beginning July 1, 2025, and after.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

**SB1043:**

**EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL**

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified Senate Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

**SB1044:**

**STUDENT DISCIPLINE; NONATTENDANCE; SUSPENSION; REQUIREMENTS**

If a student is suspended from school for nonattendance, including being truant or having an unexcused absence for less than one class period during the day, the person imposing the suspension is required to transfer the suspended student to a location on school premises that is isolated from other students and provide the suspended student with academic work during the suspension period.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Second Read; 1/19 Senate First Read

**SB1054:**

**MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION**

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly

established Arizona Civics Education and Leadership Development Fund for the Program.

*First sponsor:* Sen. Gowan (R - Dist. 19)

Status: 3/28 House ED Committee, do pass 8-2; 3/21 House Second Read; 3/20 House First Read; 3/16 Transmit to House; 3/16 Senate Third Read, passed 16-12-2; 3/15 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/14 Senate APPROP Committee, do pass amended 8-2; 2/2 Senate ED Committee, do pass amended 5-2; 1/23 Senate Second Read; 1/19 Senate First Read

**SB1146:**

**DIVESTMENT; K-12; ABORTION; EXPLICIT MATERIAL**

The State Board of Investment is required to adopt a policy, and submit a copy of the policy to the Legislature, regarding companies that donate to or invest in organizations that promote, facilitate or advocate for abortions for minors, and companies that donate to or invest in organizations that promote, facilitate or advocate for the inclusion of, or the referral of students to, "sexually explicit material" (defined) in kindergarten programs or any of grades 1 through 12. The policy must include the procedure to identify these companies and a process for divestment from the companies identified. The State Treasurer is required to divest from the companies identified.

*First sponsor:* Sen. Hoffman (R - Dist. 15)

Status: 6/5 Governor vetoed; 5/30 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third Read, passed 31-27-1; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 5-4; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 2/28 Senate COW, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/13 Senate FIN Committee, do pass 4-3; 1/25 Senate Second Read; 1/24 Senate First Read

**SB1163:**

**BOND OR OVERRIDE; CONTRACTS; PROHIBITION**

Amending title 15, chapter 4, article 1, Arizona Revised Statutes, by adding section 15-408; relating to school elections.

Notwithstanding any other law, if a person makes a contribution to an entity promoting the passage of a bond or override as prescribed in article 4 or 5 of this chapter and the bond or override is approved by a vote of qualified electors, the person who makes the contribution may not bid on a contract that is funded as a result of the bond or override.

*First sponsor:* Sen. Kaiser (R - Dist. 2)

Status: [6/12 House COW, Retained on Calendar](#); 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House COM Committee, do pass amended/strike-everything 7-3; 3/21 House Second Read; 3/20 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/22 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 1/26 Senate Second Read; 1/25 Senate First Read

**SB1174:**

**AVERAGE DAILY MEMBERSHIP; STUDENT WITHDRAWALS**

Amending section 15-901, Arizona Revised Statutes; relating to school district budgets.

A. In this title, unless the context otherwise requires:

1. "Average daily membership" means the total enrollment of fractional students and full-time students, minus withdrawals, of each school day through the first one hundred days or two hundred days in session, as applicable, for the current year. FOR THE PURPOSES OF THIS PARAGRAPH, "withdrawals" ~~include~~ MEANS

students who are formally withdrawn from schools ~~and~~ OR students who are absent for ten consecutive school days, except for excused absences identified by the department of education.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 5/11 Chapter 131; Governor signed; 5/8 Transmit to Governor; 5/3 Transmit to Senate; 5/3 House Third Read, passed 55-0-4; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/14 House ED Committee, do pass 10-0; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed amended 20-9-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 1/31 Senate Second Read; 1/30 Senate First Read

### **SB1205:**

#### **FOSTER CHILDREN; EDUCATION; BEST INTEREST**

Within five days after a child enters foster care or if a child's placement changes, the child's caseworker, primary caregiver, representatives from the child's school of origin, and representatives from the child's potential new educational institution are required to determine which educational placement is in the best interest of the child. The Department of Child Safety is required to ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district.

*First sponsor:* Sen. Kaiser (R - Dist. 2)

Status: 5/8 Chapter 117; Governor signed; 5/3 Transmit to Governor; 4/26 Transmit to Senate; 4/26 House Third Read, passed 54-0-5; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass 9-0-0-1; 3/22 House Second Read; 3/21 House First Read; 3/15 Transmit to House; 3/15 Senate Third Read, passed 27-0-3; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/14 Senate APPROP Committee, do pass amended 7-3; 2/2 Senate ED Committee, do pass amended 7-0; 1/31 Senate Second Read; 1/30 Senate First Read

### **SB1253:**

#### **SEX OFFENDER REGISTRATION; SCHOOL NOTIFICATION**

Amending title 13, chapter 38, article 3, Arizona Revised Statutes, by adding section 13-3828; relating to the registration of sex offenders.

A person who is required to register pursuant to section 13-3821 and who is the legal guardian of a student at a public or private school shall annually provide a notice of the person's registration status to the public or private school.

*First sponsor:* Sen. Shamp (R - Dist. 29)

Status: 4/6 Governor vetoed; 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29 House Third Read, passed 31-26-3; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 4-3-0-1; 3/1 House Second Read; 2/28 House First Read; 2/27 Transmit to House; 2/27 Senate Third Read, passed 16-13-1; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/16 Senate JUD Committee, do pass amended 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

### **SB1270:**

#### **OPEN MEETINGS; CAPACITY**

Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. The agenda for a public meeting is

required to include notice of the time that the public will have physical access to the meeting place.

*First sponsor:* Sen. Kavanagh (R - Dist. 3)

Status: 4/6 Chapter 23; Governor signed; 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29 House Third Read, passed 57-0-3; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 9-0; 3/8 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate GOV Committee, do pass 5-2-1; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1305: FOR HB2458**

**RACE; ETHNICITY; PROHIBITED INSTRUCTION**

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SBE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

*First sponsor:* Sen. Mesnard (R - Dist. 13)

Status: 3/9 Governor vetoed; 3/6 Transmit to Governor; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1323:**

**SCHOOLS; SEXUALLY EXPLICIT MATERIALS; CLASSIFICATION**

Amending section 15-120.03, Arizona Revised Statutes; relating to public schools.

- C. An employee or independent contractor of a public school who violates this section is guilty of a class 5 felony.

*First sponsor:* Sen. Hoffman (R - Dist. 15)

Status: 5/15 House third read, failed 30-28-1; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/29 House JUD Committee, do pass 5-3; 3/21 House Second Read; 3/20 House First Read; 3/9 Transmit to House; 3/9 Senate Third Read, passed 16-13-1; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/16 Senate JUD Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1331:  
SCHOOLS; PARENTS; FIREARM POSSESSION**

The governing board of an educational institution is prohibited from adopting or enforcing any policy or rule that restricts or prohibits the parent of a student of the educational institution from carrying or transporting a firearm on the property of and in an educational institution if the parent possesses a valid concealed weapons permit.

*First sponsor:* Sen. Shamp (R - Dist. 29)

Status: 4/17 Governor vetoed; 4/12 Transmit to Governor; 4/11 Transmit to Senate; 4/11 House Third Read, passed 31-26-3; 4/5 House COW, do pass; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 5-3; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 2/1 Senate Second Read; 1/31 Senate First Read

**SB1350:  
SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING**

Amending title 15, chapter 1, article 1, Arizona Revised Statutes, by adding section 15-120.04; relating to school information.

Each public school, including each charter school, that maintains a website shall post on the website the immunization rate of students who are enrolled at the school.

*First sponsor:* Sen. Mendez (D - Dist. 8)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

**SB1410:  
SCHOOL DISTRICTS; PARENT COMPLAINTS; REPORTING VIOLATIONS OF STATE LAW; SCHOOLS**

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

*First sponsor:* Sen. Wadsack (R - Dist. 17)

Status: 6/20 Governor vetoed; 6/14 Transmit to Governor; 6/13 Senate Final Read, passed 16-12-2; 5/16 Transmit to Senate; 5/15 House third read, passed 31-27-1; 4/26 House COW, do pass amended; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass amended/strike-everything 6-4; 3/8 House Second Read; 3/7 House First Read; 3/7 Transmit to House; 3/6 Senate Third Read, passed 16-13-1; 3/6 Senate COW, do pass; 2/28 Senate COW, retained; 2/21 Senate

majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

**SB1417:**

**STUDENTS WITH DISABILITIES; DIAPER CHANGES**

Amending title 15, chapter 7, article 4, Arizona Revised Statutes, by adding section 15-763.02; relating to special education for exceptional children.

The policies and procedures developed pursuant to section 15-763, subsection A and the guidelines adopted pursuant to section 15-763, subsection B shall include the following provisions for situations in which a child with a disability wears a diaper and requires assistance to change the diaper:

1. The parent of the child with a disability may request that any individual who changes or assists in changing the diaper be a person of the same biological sex as the child with a disability.
2. The parent of the child with a disability has a right to meet each individual who changes or assists in changing the diaper.
3. The parent of the child with a disability may review records or log entries related to diaper changes for the parent's child with a disability, including the name of the individual or individuals who change or assist in changing the diaper.

*First sponsor:* Sen. Wadsack (R - Dist. 17)

Status: 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 19-10-1; 2/22 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/2 Senate Second Read, 2/1 Senate First Read

**SB1425:**

**HIGH SCHOOLS; GRADUATION REQUIREMENTS**

Amending sections 15-701.01 and 15-718, Arizona Revised Statutes; relating to school curricula. Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to read:

4. Include in the competency requirements for social studies prescribed in paragraph 2 of this subsection a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must successfully complete a course or courses that provide the instruction on both of the following:

- (a) American government, including the civics education prescribed in sections 15-710 and 15-718.
- (b) American history, including the Revolutionary War, the Civil War, World War I and World War II.

Sec. 2. Section 15-718, Arizona Revised Statutes, is amended to read:

- (a) The original intent of the founding documents and principles of the United States as found in source documents, including the United States Constitution and amendments to the Constitution, with emphasis on each of the ten amendments that make up the Bill of Rights, and the arguments presented in the Federalist papers.

*First sponsor:* Sen. Wadsack (R - Dist. 17)

Status: 3/8 House Second Read; 3/7 House First Read; 3/3 Transmit to House; 3/2 Senate Third Read, passed 16-14; 3/1 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/2 Senate Second Read, 2/1 Senate First Read

**SB1496:  
TEACHER SALARY INCREASES; BASE LEVEL.**

Amending Title 15, chapter 9, article 1, Arizona Revised Statutes, by adding section 15-901.04; relating to school finance.

A. In addition to any other base-level increase provided for fiscal year 2023-2024, the base level for fiscal year 2023-2024 prescribed in section 15-901, subsection b, paragraph 2 shall be increased by \_\_\_\_\_ to raise the average salary of teachers in this state to equal the median salary of public schoolteachers in the United States.

B. For the purposes of this section, "teacher" means any non-administrative personnel who instruct students or support student academic achievement as prescribed by the school district governing board or charter school governing body, including certified teachers, classroom teachers, early childhood teachers, mentor teachers, instructional coaches, and academic interventionists.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

**SB1551:  
SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION.**

Sec. 2. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A teacher, principal or other person employed by a school district or charter school may not subject a student to corporal punishment. The prohibition on corporal punishment does not prevent the use of restraint or seclusion techniques that comply with section 15-105. In determining whether a person was complying with a restraint or seclusion technique, consideration shall be given to reasonable judgments that were made at the time of the event by a teacher, principal or other person employed by the school district or charter school.

B. For the purposes of this section, "corporal punishment":

1. Means inflicting, or causing the infliction of, physical pain on a student as a means of discipline.
2. Does not include physical pain, injury or discomfort caused by using incidental, minor, or reasonable physical contact or other actions designed to maintain order, control and safety in the school or classroom setting.

First sponsor: Sen. Alston (D - Dist. 5)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

**SB1557:  
SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES**

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona.

*First sponsor:* Sen. Sundareshan (D - Dist. 18)

Status: 2/15 Senate ED Committee, do pass 6-1; 2/9 Senate Second Read; 2/2 Senate First Read

**SB1564:  
NONPUBLIC SCHOOL STUDENTS; INTERSCHOLASTIC ACTIVITIES**

Students who are educated using an empowerment scholarship account or at a private school with fewer than 100 enrolled students must be allowed to try out for interscholastic activities on behalf of a public school in the same manner as a student enrolled in that public school.

*First sponsor:* Sen. Kaiser (R - Dist. 2)

Status: 5/15 House third read, failed 30-28-1; 4/5 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/7 House ED Committee, do pass amended/strike-everything 5-4-1; 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration; 2/8 Senate ED Committee, do pass amended 4-3; 2/2 Senate Second Read; 2/1 Senate First Read

**SB1607:**

**STUDENTS WITH DISABILITIES; BODY CAMERAS**

Section 1. Title 15, chapter 7, article 4, Arizona Revised Statutes, is amended by adding section 15-773.01, to read:

Notwithstanding any other law, the parent of a child with a disability may use a body camera that the parent harnesses to the chest of the child with a disability to ensure that the child with a disability is properly treated and is safe and healthy while at school.

*First sponsor:* Sen. Wadsack (R - Dist. 17)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

**SB1647:**

**PREGNANT EMPLOYEES; REASONABLE ACCOMMODATIONS**

Section 1. Title 23, chapter 2, article 1, Arizona Revised Statutes, is amended by adding section 23-207, to read:

A. An employer that employs fifteen or more employees shall provide a reasonable accommodation for pregnant employees unless that accommodation would impose an undue hardship on the business. The reasonable accommodation may include any of the following:

1. Acquisition or modification of equipment or devices.
2. More frequent break periods or additional restroom, food or water breaks.
3. Assistance with manual labor.
4. A private area for breastfeeding after childbirth.
5. Modification of work schedules or job assignments.
6. Scheduling flexibility to accommodate prenatal health care visits.

B. An employer may not require the employee to use annual, vacation or sick leave if a reasonable accommodation can be made.

C. An employer shall conspicuously post notice of the employer's requirement to provide a reasonable accommodation to a pregnant employee and include a copy of that information in the employee handbook.

D. An employer shall provide written notice to:

1. Newly hired employees at the time of hire.
2. Current employees within one hundred eighty days after the effective date of this section.

3. Pregnant employees within ten days after the employee informs the employer of the pregnancy.

*First sponsor:* Sen. Burch (D - Dist. 9)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

**SB1649:****SCHOOL PERSONNEL; EMERGENCY GLUCAGON ADMINISTRATION**

Pursuant to a standing order issued by the chief medical officer of a county health department, a licensed physician, nurse practitioner, or a nurse who is under contract with or is an employee of a school district or charter school and who is trained in the administration of glucagon may administer or assist in the administration of glucagon to a student or an adult whom the employee believes in good faith to be exhibiting symptoms of hypoglycemia while at school or at a school-sponsored activity. Chief medical officers of county health departments, licensed physicians, licensed nurse practitioners, school districts, charter schools, and employees of school districts and charter schools are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of these requirements, except in cases of gross negligence, willful misconduct or intentional wrongdoing.

*First sponsor:* Sen. Burch (D - Dist. 9)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 26-2-2; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 7-0; 2/9 Senate Second Read; 2/7 Senate First Read

**SB1675:****FEMININE HYGIENE PRODUCTS; SCHOOLS; APPROPRIATION**

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products

The sum of \$1,000,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

*First sponsor:* Sen. Epstein (D - Dist. 12)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

**SB1700:****SCHOOLS; SCHOOL LIBRARIES; BOOKS; PROHIBITION**

A parent who objects to a book that is available to students in the school library or that will be used for classroom instruction may request that the public educational institution remove the book from the library or classroom. A parent who objects to a book because the parent finds the book to be lewd or sexual in nature, to promote gender fluidity or gender pronouns, or to groom children into normalizing pedophilia is required to submit the book and the basis for the finding to the Arizona Department of Education (ADE). ADE is required to establish rules and procedures for establishing and maintaining a list of books that public educational institutions in Arizona are prohibited from using or making available to students, including procedures for parents to submit books to be included on the list. ADE is required to review each submission made by a parent. Public schools are required to make a list of all books and materials purchased for a school library

available online for 120 days before making them available to students, and parents must be allowed to object to a book or material during that time. Schools without a full-time media specialist are no longer exempt from school library record and review requirements.

*First sponsor:* Sen. Wadsack (R - Dist. 17)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 16-12-2; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

#### **SB1706:**

##### **ARIZONA EMPOWERMENT SCHOLARSHIPS; QUARTERLY REPORT**

Requires the Arizona Department of Education (ADE) to prepare an Arizona Empowerment Scholarship Account (ESA) Program quarterly report containing outlined information.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read, ED Committee passed 4-3

#### **SB1717**

##### **DUAL ENROLLMENT; REVISIONS; APPROPRIATIONS**

Establishes programs and funds for the Arizona Department of Education (ADE) to provide grants and incentive bonuses for dual enrollment courses to school districts, charter schools and teachers and dual enrollment reimbursements to students. Prescribes eligibility, distribution and administration requirements and appropriates a total of \$25,500,000 from the state General Fund (state GF) in FY 2024 to the outlined programs and funds.

*First sponsor:* Sen. Kaiser (R - Dist. 2)

Status: 6/12 House First Read; 3/22 Transmit to House, Senate Third Read, passed 18-11-1; 2/2 Senate First Read, Introduced in Senate

#### **SCR1002:**

##### **CONSTITUTIONAL AMENDMENTS; SIXTY PERCENT APPROVAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 60 percent of the votes cast on the measure for an initiative or referendum measure that amends the state Constitution to become law, instead of a majority of the votes cast.

*First sponsor:* Sen. Kern (R - Dist. 27)

Status: 3/29 House MOE Committee, do pass amended/strike-everything 6-4; 3/15 House GOV Committee, withdrawn; 3/1 House Second Read; 2/28 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Elec. Committee, do pass 5-3; 1/11 Senate Second Read; 1/10 Senate First Read

#### **SCR1003:**

##### **SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

#### **SCR1004:**

##### **AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2024-25 as the

base year, instead of FY1979-80. Applies to FY2025-26 and after.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

**SCR1005:**

**SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION**

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote by March 1, 2023.

*First sponsor:* Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Appointment of Non-Administrative Personnel

---

**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of July 10, 2023.

---

**RECOMMENDATION:**

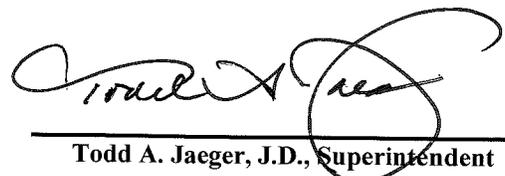
It is the recommendation of the Administration that the appointment(s) be approved as presented.

---

**INITIATED BY:**

  
John Hastings, Director of Human Resources

Date: June 29, 2023

  
Todd A. Jaeger, J.D., Superintendent

7/11/2023

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Korest	Molly	Social Worker	CT-PR	Donaldson Elementary			Rehire		
Alam	Tasmia	Teacher - ELL/SEI	CT	Amphi High School	CTT-MA	0 years	Replacement	Mr. Malis	
Baumgarten	Lori	Teacher - Preschool Director	CT	Holaway Elementary	CTT-BA+	5 years	Replacement	Ms. Gindt	
Bradbury-Anders	Nicole	Teacher - English	CT	Amphi High School	CTT-BA	0 years	Replacement	Mr. Malis	
Brady	Lawrence	Teacher - Mathematics	CT	Amphi High School	CTT-MA	10 years	Replacement	Mr. Malis	
Culver	Jacob	Teacher - Pandemic Recovery	CT	La Cima Middle School	CTT-BA	0 years	Replacement	Mr. Humphreys	
Culver	Jacob	Teacher - Band	CT	La Cima Middle School			Rehire	Mr. Humphreys	
Culver	Jacob	Teacher - Orchestra	CT	La Cima Middle School			Rehire	Mr. Humphreys	
Escalada	James	Counselor	CT	Amphi Middle School	COUN-MA	3 years	Replacement	Ms. Wichers	
Gladish	Malaya	Teacher - Grade 5	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	
Hill	Christian	Teacher - Orchestra	CT	Copper Creek Elementary			Rehire		*
Hitchye	Jordan	Teacher - Special Education Reso	CT	CDO High School			Rehire		62
Hodam	Cashion	Teacher - STEM (Elementary)	CT	Rio Vista Elementary	CTT-BA	0 years	Replacement	Ms. Spillane	
Hodges	Raychel	Teacher - History	CT	Amphi High School	CTT-MA	0 years	Replacement	Mr. Malis	
Jacobson	Isabel	Teacher - Drama	CT	Wilson K-8 School	CTT-BA	1 year	Replacement	Ms. Sullivan	
Jacobson	Isabel	Teacher - Music	CT	Wilson K-8 School	CTT-BA	1 year	Replacement	Ms. Sullivan	
Kooi	Rianne	Teacher - Physics	CT	Ironwood Ridge High	CTT-BA	0 years	Replacement	Dr. Jenkins	
Koons	Megan	Teacher - Grade 3	CT	Coronado K-8 School	CTT-BA	0 years	Replacement	Ms. Letts	
Lidbetter	Erin	Counselor	CT	La Cima Middle School	COUN-DOC	0 years	Replacement	Mr. Humphreys	
Litkenhus	Julie	Teacher - Grade 1	CT	Painted Sky Elementary	CTT-BA	7 years	Replacement	Ms. Papajohn	
Lovins	Rachel	Teacher - Choir	CT	Ironwood Ridge High	CTT-BA	5 years	Replacement	Dr. Jenkins	
Lovins	Rachel	Teacher - Choir	CT	Ironwood Ridge High	CTT-BA	5 years	Replacement	Dr. Jenkins	
Moreland	Margaret	Teacher - Grade 4	CT	Donaldson Elementary	CTT-MA	1 year	Replacement	Mr. Sczcepaniak	

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Moreno	Elizabeth	Teacher - Grade 2	CT	Nash Elementary	CTT-BA	0 years	Replacement	Ms. Jarrett	
Nicholas	Rosa	Teacher - ELL/SEI	CT	Donaldson Elementary	CTT-EDS	8 years	Replacement	Mr. Szczepaniak	
Orelup	Charles	Teacher - Mathematics	CT	Wilson K-8 School	CTT-MA	1 year	Replacement	Ms. Sullivan	
Ortiz	Phillip	Teacher - Grade 5	CT	Wilson K-8 School	CTT-MA	2 years	Replacement	Ms. Sullivan	
Ramirez	Carlos	Teacher - Music	CT	Prince Elementary			Rescind		Breach of contract
Ramirez	Carlos	Teacher - Orchestra	CT	Prince Elementary			Rescind		Breach of contract
Ross	Sarah	Social Worker	CT	Keeling Elementary	SOCIAL WOF	0 years	Replacement	Ms. Orelup	
Ross	Sarah	Social Worker	CT	Holaway Elementary	SOCIAL WOF	0 years	Replacement	Ms. Gindt	
Rudolph	Lisa	Teacher - Kindergarten	CT	Rio Vista Elementary	CTT-BA	0 years	Replacement	Ms. Spillane	
Sand	Cassidy	Teacher - Language Arts	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	
Sand	Cassidy	Teacher - Pandemic Recovery	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	
Talbert	Holly	Teacher - Grade 1	CT	Innovation Academy			Rehire		
Veytia	Andrea	Teacher - General Science	CT	La Cima Middle School	CTT-BA	0 years	Replacement	Mr. Humphreys	
Walker	Melissa	Teacher - Special Education Reso	CT	Rio Vista Elementary	CTT-MA	0 years	Replacement	Ms. Spillane	
Allen	Barbara	Secretary II	CL-RET	Facilities Support			Rehire		63
Finfrock	Dale	Bus Driver	CL-RET	Transportation			Rehire		\$18.46 per hour
Gutierrez	Sharon	Bus Driver	CL-RET	Transportation			Rehire		\$24.35 per hour
Amdor	Morgan	School Psychologist Intern	CL	Wetmore Center	11	0 years	New	Ms. McGraw	
Brown	Desiree	Classroom Aide/Caregiver	CL	Cross Middle School			Rehire		
Brule	Monique	Elementary School Health Aide	CL	Copper Creek Elementary	4	4 years	Replacement	Ms. Roscoe Perkovac	
Castro	Rosalie	Secretary I	CL	Federal/State Programs			Rehire		
Contreras	Elsa	Special Education Teaching Assis	CL	Cross Middle School			Rehire		
Crouse	Meredith	Secretary I	CL	Ironwood Ridge High	3	5 years	Replacement	Dr. Jenkins	
Goodge	Dana	Special Education Teaching Assis	CL	Holaway Elementary	3	0 years	Replacement	Ms. Gindt	
Gray	Sandra	Instructional Technology Specialis	CL	Amphi Middle School			Rehire		
*	2022-2023 School Year			HSP High School Principal			ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position			MSP Middle School Principal			ADCL	Addendum Classified	
New	New hire filling a newly created position			ESP Elementary School Principal			ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district			HSA High School Assistant Principal			ADDM	Addendum Only	
Replacement	New hire filling a vacated position			MSA Assistant Middle School Principal			CT-AD	Certified Administrative	
Rescind	Declined position after appointment			ESA Elementary Assistant Principal			CT	Certified	
				SAS Support Administrator			CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Gutierrez	Dina	Parent Educator Coordinator	CL	Federal/State Programs			Rehire		
Hansen	Annelie	Library Assistant	CL	Innovation Academy	4	0 years	Replacement	Mr. McConnell	
Hurd-Klett	Pamela	Special Education Teaching Assisi	CL	Cross Middle School			Rehire		
Jenness	Marea	Classroom Aide/Caregiver	CL	Donaldson Elementary	2	5 years	Replacement	Mr. Sczcepaniak	
Ley	Ismael	Clerk	CL	Amphi High School	1	5 years	Replacement	Mr. Malis	
Meoak	Julia	Custodian I	CL	Coronado K-8 School	2	5 years	Replacement	Ms. Letts	
Mercado	Alma	Bus Driver Trainee	CL	Transportation	1	0 years	Correction	Ms. Frye-George	start date
Molina	Andres	Classroom Aide/Caregiver	CL	Cross Middle School			Rehire		
Nakamuro	Christina	Special Education Teaching Assisi	CL	Cross Middle School			Rehire		
Protteau	Elsa	Parent Educator	CL	Federal/State Programs			Rehire		
Puente	Anna	Parent Educator	CL	Federal/State Programs			Rehire		
Rojewski	Jennifer	Special Education Teaching Assisi	CL	Cross Middle School			Rehire		
Siqueros	Angelica	Parent Educator	CL	Federal/State Programs			Rehire		
Volz	Diana	Payroll Specialist I	CL	Wetmore Center	10	5+ years	Replacement	Mr. Little	
Wade	Shelly	Registrar - AAO - K-12	CL	Amphi Academy Online	3	5+ years	Replacement	Mr. Sczcepaniak	64
Zack	Katerina	Campus Monitor	CL	Holaway Elementary	1	0 years	Replacement	Ms. Gindt	

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Personnel Changes

---

**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of July 10, 2023.

In addition, this agenda item provides the following job descriptions for consideration and approval by the Governing Board:

ECHO Afterschool Aide/Caregiver  
ECHO Afterschool Instructional Specialist  
ECHO Afterschool Director/Teacher

These positions will support the Educational Community Home Outreach (ECHO) program at Nash Elementary. The program provides additional no cost after-school programming, Summer academic achievement classes, enrichment, sports programs, and other community outreach services for your children and their families.

---

**RECOMMENDATION:**

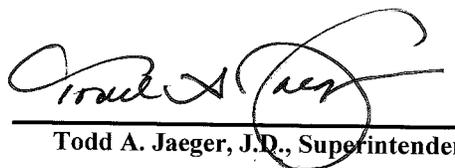
It is the recommendation of the Administration that the personnel changes be approved as presented.

---

**INITIATED BY:**

  
John Hastings, Director of Human Resources

Date: July 10, 2023

  
Todd A. Jaeger, J.D., Superintendent

7/11/2023

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Hopkins	Kenna	Psychologist	CT-PR	Rillito Center	Increase FTE			+0.2 FTE
Gindt	Trechel	Principal	CT-AD	Holaway Elementary	Correction			position & location
Blayda	Meghan	Teacher - Preschool Director	CT	Amphi High School	Transfer			
Martinez	Amy	Teacher - Pandemic Recovery	CT	La Cima Middle School	Decrease FTE			
Martinez	Amy	Teacher - Music	CT	La Cima Middle School	Increase FTE			
Ochoa	Joy	Teacher - REACH	CT	Copper Creek Elementary	Increase FTE			+ .20 FTE
Ochoa	Joy	Teacher - REACH	CT	Coronado K-8 School	Decrease FTE			<0.20 FTE>
Olszewski	Cynthia	Special Education Facilitator	CT	CDO High School	Salary Adjustment			+\$2,665.95
Castro Figueroa	Maria	Custodian I	CL	La Cima Middle School	Transfer	2	<\$1.70>	*
Cruz	Kristy	Special Education Teaching Assistan	CL	Rillito Center	Transfer			
Flores	Mallory	Preschool Instructional Specialist	CL	Mesa Verde Elementary	Promotion	5	+\$0.62	
Frost	Rachel	Special Education Teaching Assistan	CL	Prince Elementary	Transfer			
Gregg	Bethani	Instructional Technology Specialist	CL	Copper Creek Elementary	Decrease FTE			.50 FTE
Houston	Juanita	Classroom Aide/Caregiver	CL	Nash Elementary	Promotion		+\$0.61	
Kirk	Lois	Clerk	CL	Donaldson Elementary	Transfer		<\$0.15>	
Kirk	Lois	Educational Assistant to the Element	CL	Donaldson Elementary	Transfer		+\$0.59	
Kraft	Guadalupe	Classroom Aide/Caregiver	CL	Amphi Middle School	Transfer	2	N/A	
Manes	Rorie	Classroom Aide/Caregiver	CL	CDO High School	Transfer			
Rivera	Vanessa	Payroll Specialist - Lead	CL	Wetmore Center	Reassignment	14	5+ years	
Roa	Alix	Elementary School Health Aide	CL	Holaway Elementary	Transfer		+\$0.63	
Ackerman	Janet	DH - Social Studies HS	ADCT	Ironwood Ridge High	Addendum			\$3,350.00
Altemara-Arnold	Sara	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour

66

*	2022-2023 School Year							
Addendum	Employee receiving extra-curricular position or stipend					ADCT		Addendum Certified
Added Duty	Employee working additional hours or days					ADCL		Addendum Classified
Additional Position	Employee working an additional position					ADACS		Addendum Amphi Community Schools
Correction	Correction to contract					CT-AD		Certified Administrative
Decrease FTE	Decrease in hours					CT		Certified
Extension	End date being extended					CL-AD		Classified Administrative
Increase FTE	Increase in hours/contract					CL		Classified
Promotion	Employee receiving a promotion to another position					PR		Professional
Reassignment	Employee moving to another position at the direction of the administration					EL		Elementary
Status Change	Employee changing status (i.e. short term to career)					MS		Middle School
Temporary	Employee working for a limited period of time					HS		High School
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ambriso	Trish	ADDN - Technology Coach HS	ADCT	Ironwood Ridge High	Addendum		\$1,550.00	
Ambrosio	Trish	ADDN - Musical Assistant Director HS	ADCT	Ironwood Ridge High	Addendum		\$1,696.00	
Arredondo	Mateo	ADDN - Math Counts MS	ADCT	Amphi Middle School	Addendum		\$950.00	
Avila	Paul	ADDN - Extra Days	ADCT	Amphi Middle School	Added Duty		\$315.20	
Bais	Ryan	Coach - Golf HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Bartz	Emily	Coach - Cross Country HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Bernal	Yemen	DH - Social Worker	ADCT	Wetmore Center	Addendum		\$3,350.00	
Berrigan	Morgan	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Boe	Bradley	ADDN - Yearbook HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Borden	Kylie	ADDN - Technology Coach MS	ADCT	Amphi Middle School	Addendum		\$1,550.00	
Brestel	Emily	DH - Psychology	ADCT	Wetmore Center	Addendum		\$3,350.00	
Brown	Karen	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Busby	Devon	ADDN - Curriculum Development	ADCT	Donaldson Elementary	Addendum		*\$25.00 per hour	
Busby	Devon	Coach - Spiritleading Head Fall HS	ADCT	Ironwood Ridge High	Addendum		\$2,450.00	
Byrnes	Melani	DH - OT/PT	ADCT	Wetmore Center	Addendum		\$3,350.00	67
Campbell	Ondrea	ADDN - Yearbook MS	ADCT	Amphi Middle School	Addendum		\$1,500.00	
Campbell	Ondrea	ADDN - Odyssey of the Mind	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Campbell	Ondrea	ADDN - MESA Coordinator MS	ADCT	Amphi Middle School	Addendum		\$1,500.00	
Cannon	Robert	ADDN - Musical Director HS	ADCT	CDO High School	Addendum		\$2,136.00	
Cannon	Robert	ADDN - Drama HS	ADCT	CDO High School	Addendum		\$2,250.00	
Cannon	Robert	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Cannon	Robert	ADDN - Yearbook HS	ADCT	CDO High School	Addendum		\$1,850.00	
Cardon	Alejandro	Teacher - Music	ADCT	Innovation Academy	Added Duty		\$4,806.87	
Chavez	Justin	Coach - Football Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Christman	Jill	DH - Science HS	ADCT	CDO High School	Addendum		\$3,350.00	
Claus	Katherine	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Cliff	Mary	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Cortese	Scott	Coach - Football Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,500.00	
Counts	Austin	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Crist	Gary	ADDN - School Support Team	ADCT	Amphi High School	Addendum		*\$20.00 per hour	
Crist	Gary	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Cypert	Jacob	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty		*\$24.93 per hour	
Cypert	Jacob	DH - Counseling HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Cypert	Jacob	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty		\$25.66 per hour	
Dale	Jessica	DH - Counseling HS	ADCT	CDO High School	Addendum		\$3,350.00	
Davis	Shelby	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Demetriou	Harriet	ADDN - Curriculum Development	ADCT	Donaldson Elementary	Addendum		*\$25.00 per hour	
Demetriou	Harriet	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Desjarlais	Paul	DH - Science HS	ADCT	Innovation Academy	Addendum		\$3,350.00	68
Di Vetta	Trista	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Diaz	Richard	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum		*\$1,250.00	
Diaz	Richard	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Donahue	Brian	Coach - Tennis MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Edelbrock	Thomas	ADDN - Added Duty	ADCT	Wetmore Center	Addendum		*\$625.00	
Estrella	Crystal	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Ewy	Danny	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Felix	Jennifer	ADDN - Student Government HS	ADCT	CDO High School	Addendum		\$1,750.00	
Frederiksen	Megan	ADDN - Summer School Teacher EL	ADCT	Mesa Verde Elementary	Addendum		*\$220.50	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fulks	Neal	ADDN - Interscholastic Activities Mgr	ADCT	Ironwood Ridge High	Addendum		\$2,850.00	
Garcia	Tiffin	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		*\$25.00 per hour	
Gerard	Michelle	DH - Physical Education HS	ADCT	CDO High School	Addendum		\$3,350.00	
Gibson-Sinclair	Jill	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		*\$20.00 per hour	
Glor	Daniel	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Godlewski	Fabienna	DH - Mathematics HS	ADCT	CDO High School	Addendum		\$3,350.00	
Golden	Brande	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Gotlieb	Hayley	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Gowen	Jean	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Gutierrez	Rebecca	DH - Speech Language	ADCT	Wetmore Center	Addendum		\$3,350.00	
Harding	Kevin	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		*\$200.00	
Harper	Ellis	ADDN - School Support Team	ADCT	Amphi High School	Addendum		*\$20.00 per hour	
Hervert	Margaret	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Higgins	Kellie	DH - Science MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Holehan	Megan	ADDN - Musical Assistant Director H'	ADCT	CDO High School	Addendum		\$1,696.00	69
Hooton	Rose	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$27.66 per hour	
Howell	Luke	ADDN - Newspaper Addendum HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Iadevaia	Jennifer	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Isom	Christa	ADDN - Summer School Preschool T	ADCT	Donaldson Elementary	Addendum		\$2,352.00	
Johnson	Brooke	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Johnson	Marian	ADDN - School Support Team	ADCT	Amphi High School	Addendum		*\$20.00 per hour	
Johnson	Neely	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		*\$20.00 per hour	
Johnson	Neely	Coach - Softball Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Johnson	Neely	DH - Social Studies MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Kautz	Douglas	DH - Mathematics HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Kautz	Douglas	Coach - Golf HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Keller	Jennifer	ADDN - Newspaper MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Keller	Jennifer	ADDN - Dyslexia Training Designee	ADCT	Amphi Middle School	Addendum		\$3,350.00	
Keller	Jennifer	DH - Language Arts MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Keller	Jennifer	ADDN - National Honor Society MS	ADCT	Amphi Middle School	Addendum		\$750.00	
Kelly	Kimberly	Teacher - Preschool Director	ADCT	Copper Creek Elementary	301 Payment		*\$4,558.37	
Killom	Natalie	ADDN - Vocal Music HS	ADCT	CDO High School	Addendum		\$1,950.00	
Knepper	Damon	ADDN - Band Director HS	ADCT	Ironwood Ridge High	Addendum		\$3,050.00	
Knepper	Damon	ADDN - Orchestra HS	ADCT	Ironwood Ridge High	Addendum		\$1,950.00	
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Lang	William	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Lang	William	Coach - Volleyball Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Le	Thanhliem	DH - Mathematics MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Lepore	Andrew	ADDN - Musical Director HS	ADCT	Ironwood Ridge High	Addendum		\$2,136.00	70
Lepore	Andrew	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Lepore	Andrew	ADDN - Drama HS	ADCT	Ironwood Ridge High	Addendum		\$2,250.00	
Linder	Breanna	DH - Science MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
Lipich	Brande	ADDN - Extra Hours	ADCT	Rillito Center	Added Duty		\$32.80 per hour	
Lipich	Brandi	ADDN - Extra Hours	ADCT	Rillito Center	Added Duty		\$42.00 per hour	
Lipich	Brandi	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$42.00 per hour	
Martinez	David	Coach - Equipment Technician Fall H	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
McCann-Smith	Sarina	DH - Foreign Language HS	ADCT	CDO High School	Addendum		\$3,350.00	
McFredrick	Kyle	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
McGee	Caryn	DH - Language Arts MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
McGowan	Alisa	ADDN - Student Government HS	ADCT	Ironwood Ridge High	Addendum		\$1,750.00	
Meitner	Nickolas	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Menaugh	Jill	DH - Fine Arts HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Mendivil	Jorge	ADDN - Summer Weights	ADCT	Amphi High School	Addendum		\$866.67	
Mercilliot	Christopher	DH - Social Studies MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Michaels	Christina	DH - Mathematics MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
Miller	Sally	Teacher - REACH	ADCT	Ironwood Ridge High	Added Duty		\$11,075.58	
Nelson	Tatum	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		*\$20.00 per hour	
Oros	Lourdes	ADDN - AZELLA Testing	ADCT	Federal/State Programs	Addendum		\$30.00 per hour	
Penneck	Jeffrey	Coach - 1st Q. Interscholastic Superv	ADCT	La Cima Middle School	Addendum		\$500.00	
Plank-Bowman	Dorothy	ADDN - School Support Team	ADCT	Rillito Center	Addendum		\$20.00 per hour	
Queiruga	Jennifer	ADDN - AVID Site Team Coordinator	ADCT	Amphi Middle School	Addendum		\$1,500.00	
Ramesy	Julie	ADDN - Extra Days	ADCT	Coronado K-8 School	Added Duty		\$278.81 per day	
Raney	Heather	ADDN - Extra Hours	ADCT	Wetmore Center	Addendum		\$44.77 per hour	71
Resio	Ashley	ADDN - Summer School Preschool T	ADCT	Prince Elementary	Addendum		\$2,352.00	
Rini	Kaitlyn	ADDN - Dyslexia Training Designee	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Rivas	Bianca	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Roche	Christine	ADDN - Extra Hours	ADCT	Rillito Center	Added Duty		\$32.81 per hour	
Rodgers	H Morgan	ADDN - School Support Team	ADCT	Amphi High School	Addendum		*\$20.00 per hour	
Ronstadt	Joshua	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Rouille	Doreen	DH - English HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Schmuker	Ranee	ADDN - Band Director HS	ADCT	CDO High School	Addendum		\$3,050.00	
Shaheen	John	ADDN - Flags Coach HS	ADCT	Ironwood Ridge High	Addendum		\$1,250.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Smith	Lucas	ADDN - School Support Team	ADCT	Amphi High School	Addendum			*\$20.00 per hour
Smith	Michael	Coach - Cross Country HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Smith	Michael	DH - Physical Education HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Street	Lee	DH - Fine Arts HS	ADCT	CDO High School	Addendum		\$3,350.00	
Street	Lee	Teacher - Digital Photography	ADCT	CDO High School	Added Duty		\$10,464.80	
Tagawa	Toru	ADDN - Orchestra HS	ADCT	CDO High School	Addendum		\$1,950.00	
Tarbet	Jeremy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Tarbet	Jeremy	DH - CTE HS	ADCT	CDO High School	Addendum		\$3,350.00	
Tarbet	Jeremy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Taylor	Liza	Teacher - REACH	ADCT	Ironwood Ridge High	Added Duty		\$10,125.15	
Taylor	Sean	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Thomure	Emry	ADDN - Musical Assistant Director HS	ADCT	CDO High School	Addendum		\$1,696.00	
Todd	Cary	Coach - Softball Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Velasquez	Jeanne	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Walden	Sandra	ADDN - Extra Hours	ADCT	Rillito Center	Added Duty		\$32.79 per hour	72
Weaver	Jason	ADDN - PBIS Coordinator	ADCT	Wetmore Center	Added Duty		\$12,000.00	
Whetherhult	Stephen	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
White	Zachary	ADDN - Percussion HS	ADCT	Ironwood Ridge High	Addendum		\$1,250.00	
Wiechert	Hilary	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Wojdyla	Cheryl	Coach - Volleyball Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Wolf	Amber	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Woodard	Nicholas	Coach - 1st Q. Extracurricular Activities	ADCT	La Cima Middle School	Addendum		\$2,000.00	
Yeager	Elizabeth	DH - Social Studies HS	ADCT	CDO High School	Addendum		\$3,350.00	
Yetman	Christopher	ADDN - Academic Decathlon HS	ADCT	CDO High School	Addendum		\$1,600.00	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Alexander	Janine	ADDN - Extra Hours	ADCL	Wetmore Center	Added Duty		\$19.30 per hour	
Anderson	Janine	ADDN - Extra Hours	ADCL	Wetmore Center	Added Duty		\$26.58 per hour	
Blanco	Sandra	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Blanco	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$15.00 per hour	
Blauser	Devonne	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$23.27 per hour	
Campbell	Kevin	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$15.26 per hour	
Campbell	Scott	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		*\$15.40 per hour	
Campbell	Scott	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		*\$15.40 per hour	
Caponigro	Deborah	ADDN - Summer School IT Specialist	ADCL	Rio Vista Elementary	Addendum		\$15.79 per hour	
Clark	Kandi	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Cruz	Kristy	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$15.55 per hour	
Cruz	Kristy	ADDN - Extra Hours	ADCL	Rillito Center	Added Duty		\$15.55 per hour	
Dalton-Aragon	Jaron	ADDN - Yearbook MS	ADCL	La Cima Middle School	Addendum		\$1,500.00	
Fowler	Tracey	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Garbera	Shawn	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	73
Gipson	Lori	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Hardin	Kristy	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	
Innes	Sandra	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$15.69 per hour	
Innes	Sandra	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$15.69 per hour	
Jaeger	Todd	Superintendent	ADCL	Wetmore Center	Contract Renewal		FY24 through FY26	
Jansen	Sara	ADDN - Summer School Preschool A	ADCL	Painted Sky Elementary	Addendum		\$15.67 per hour	
Lewis	Brandy	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty		\$16.72 per hour	
Leyvas	Laura	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$15.20 per hour	
Martinez	David	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$13.85 per hour	

*	2022-2023 School Year							
Addendum	Employee receiving extra-curricular position or stipend					ADCT	Addendum Certified	
Added Duty	Employee working additional hours or days					ADCL	Addendum Classified	
Additional Position	Employee working an additional position					ADACS	Addendum Amphi Community Schools	
Correction	Correction to contract					CT-AD	Certified Administrative	
Decrease FTE	Decrease in hours					CT	Certified	
Extension	End date being extended					CL-AD	Classified Administrative	
Increase FTE	Increase in hours/contract					CL	Classified	
Promotion	Employee receiving a promotion to another position					PR	Professional	
Reassignment	Employee moving to another position at the direction of the administration					EL	Elementary	
Status Change	Employee changing status (i.e. short term to career)					MS	Middle School	
Temporary	Employee working for a limited period of time					HS	High School	
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
McCormick	Marina	ADDN - Summer School Presch. Inst	ADCL	Painted Sky Elementary	Addendum			\$16.94 per hour
McGann	Bonny	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour
Neisuis	Penelope	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour
Peplinski	Theresa	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour
Rodriguez-Gonzal	Julie	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty			*\$15.48 per hour
Salaz	Yvonne	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$17.19 per hour
Salaz	Yvonne	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour
Salvas	Paul	ADDN - Extra Hours	ADCL	Transportation	Added Duty			\$20.25 per hour
Sena	John	ADDN - Extra Hours	ADCL	Transportation	Added Duty			\$20.20 per hour
Squibb	Holly	ADDN - Extra Hours	ADCL	Transportation	Added Duty			\$14.00 per hour
Tobin	Timothy	ADDN - Extra Hours	ADCL	Rillito Center	Added Duty			\$16.53 per hour
Traweek	Donna	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour
Trombetta	Ann	ADDN - Summer School Presch. Inst	ADCL	Painted Sky Elementary	Addendum			\$16.11 per hour
Wilford	Cindy	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$13.85 per hour

74

*	2022-2023 School Year							
Addendum	Employee receiving extra-curricular position or stipend					ADCT	Addendum Certified	
Added Duty	Employee working additional hours or days					ADCL	Addendum Classified	
Additional Position	Employee working an additional position					ADACS	Addendum Amphi Community Schools	
Correction	Correction to contract					CT-AD	Certified Administrative	
Decrease FTE	Decrease in hours					CT	Certified	
Extension	End date being extended					CL-AD	Classified Administrative	
Increase FTE	Increase in hours/contract					CL	Classified	
Promotion	Employee receiving a promotion to another position					PR	Professional	
Reassignment	Employee moving to another position at the direction of the administration					EL	Elementary	
Status Change	Employee changing status (i.e. short term to career)					MS	Middle School	
Temporary	Employee working for a limited period of time					HS	High School	
Transfer	Employee moving from one position to another							



## ECHO AFTERSCHOOL AIDE/CAREGIVER

---

### QUALIFICATIONS

#### REQUIRED

- High school diploma or current continuous enrollment in high school or completion of a high school equivalency diploma
- At least six (6) months of childcare experience or services as a volunteer in a childcare facility for six (6) months
- Current training in First Aid and CPR as required by R9-5-403(E)
- Must be 18 years of age or older
- Level 1 Fingerprint Clearance Card
- Proof of TB immunization upon recommendation for hire

### SUMMARY

Assists afterschool teacher and the afterschool site director in the implementation of quality early childhood programming by working with children individually and in small groups, supervising play and learning activities, and assisting in maintaining a clean and organized learning environment.

Reports to: ECHO Afterschool Site Director/Teacher or ECHO Afterschool Teacher

### ESSENTIAL FUNCTIONS

- Supports the philosophy and goals of the after-school program
- Provides instruction and guidance to after school children in the program
- Supervises children during indoor and outdoor learning activities
- Assists in delivering the instructional program to young children
- Maintains an environment where children are safe, nurtured and valued
- Plans, posts and implements activity/lesson plans that are in accordance with State Early Learning Standards
- Participates in daily cleaning and safety checklist
- Assists in serving snacks and lunches to students
- Encourages the development of social and emotional learning by reinforcing positive behavior, implementing effective classroom management strategies and utilizing role modeling techniques
- Participates in staff training
- Maintains on-going communication and positive working relationships with parents and site staff
- Maintains a professional work environment that fosters collaboration and trust
- Shows respect and sensitivity for cultural differences and demonstrates their belief in the value of diversity
- Adhere to all requirements for routine safety drills and trains all staff on appropriate procedures during an emergency
- Controls the access to the facility and the children to ensure student and staff safety
- Reports accidents, injuries, etc. as required by policy and State law
- Adheres to all District policies and procedures



## **ECHO AFTERSCHOOL AIDE/CAREGIVER**

---

### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to handle confidential information and records
- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to meet deadlines
- Maintain consistent and punctual attendance
- Ability to work alone and as part of a team
- Ability to multi-task in an after-school setting
- Ability to exhibit patience with young children
- Ability to pull, stoop, bend, twist, turn and sit for long periods of time
- Ability to lift 50 lbs.
- Ability to operate computer, digital equipment and phone



## ECHO AFTERSCHOOL INSTRUCTIONAL SPECIALIST

---

### QUALIFICATIONS

#### A. REQUIRED

- Associate's Degree, Child Development Certificate, Director Designee Certificate, two (2) years of study at an institution of higher education, or passing score on a skills assessment (ParaPro, ACT Workkeys or Master Teacher's Para Educator Learning Network)
- At least six months of childcare experience
- Current training in First Aid and CPR as required by R9-5-403(E)
- Must be 21 years of age or older required per R9-5-401
- Level 1 Fingerprint Clearance Card
- Proof of TB Immunization upon recommendation for hire

#### B. DESIRED

- Bachelor's Degree in early childhood, child development, elementary education, or a closely related field
- Early childhood endorsement

### SUMMARY

Implements quality early childhood programs for children ages 3-5 by establishing effective working relationships with students, their families, and other staff members, designing and implementing instructional programming appropriate for young children, maintaining a safe environment, and ensuring compliance with State guidelines for quality childcare services.

Reports to: ECHO Afterschool Site Director/Teacher

### ESSENTIAL FUNCTIONS

- Supports the philosophy and goals of the after-school program to parents and the community
- Maintains accurate records as required for licensure of the facility by the Arizona Department of Health Services
- Provides instruction and guidance to after-school children in the program
- Plans and prepares curriculum and activities for children
- Maintains an orderly and appropriate learning environment for young children to include small and gross motor activities, a rest area, dress-up area, art area, etc.
- Maintains accurate attendance records
- Maintains an environment where children are safe, nurtured and valued
- Plans, posts, and implements activity/lesson plans that are in accordance with State Early Learning Standards
- Participates in daily cleaning and safety checklist
- Posts lunch and snack menus and all required notices on the Parent Board



## **ECHO AFTERSCHOOL INSTRUCTIONAL SPECIALIST**

---

- Encourages the development of social and emotional learning by reinforcing positive behavior, implementing effective classroom management strategies, and utilizing role modeling techniques
- Reports supply needs to the Site Director
- Plans and collaborates with the After-school Site Director, Associate Superintendent for Elementary Education, and the site principal to implement appropriate early childhood curriculum and assessment and makes adjustments as needed
- Participates in at least 18 hours of training every 12 months as required for licensure
- Prepares required reports as requested by the site director
- Maintains on-going communication with parents and site staff
- Provides information for a newsletter to families each month
- Documents all communications, written correspondence, and parental requests and concerns and takes appropriate action as needed to resolve issues
- Maintains a professional work environment that fosters collaboration and trust
- Shows respect and sensitivity for cultural differences and demonstrates their belief in the value of diversity
- Adhere to all requirements for routine safety drills and trains all staff on appropriate procedures during an emergency
- Controls the access to the facility and the children to ensure student and staff safety
- Reports accidents, injuries, etc. as required by policy and State law
- Reports necessary repairs to the facility or equipment to the after-school site director

### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to handle confidential information and records
- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to meet deadlines
- Ability to work alone and as part of a team
- Ability to multi-task in an after-school setting
- Ability to exhibit patience with young children
- Ability to pull, stoop, bend, twist, turn and sit for long periods of time
- Ability to lift 50 lbs
- Ability to operate computer, digital equipment, and phone
- Ability to utilize word processing, spreadsheet, and basic publishing software



## ECHO AFTERSCHOOL DIRECTOR/TEACHER

---

### QUALIFICATIONS

#### A. REQUIRED

- Bachelor's Degree in early childhood, child development, elementary education, or a closely related field
- Arizona Elementary teaching certification
- At least three months of childcare experience
- Current training in First Aid and CPR as required by R9-5-403(E)
- Must be 21 years of age or older required per R9-5-401
- Proof of TB immunization upon recommendation for hire

#### B. DESIRED

- Early Childhood endorsement
- Administrative experience and/or certification

### SUMMARY

Supervises and implements a quality after school and childcare program which allows children to grow and develop socially, physically, intellectually, and creatively in a caring and nurturing environment.

Reports to: Associate Superintendent for Elementary Education and site Principal

### ESSENTIAL FUNCTIONS

- Clearly and accurately articulates the philosophy and goals of the ECHO Afterschool program to parents and the community
- Ensures that staff duties and responsibilities are performed and completed
- Maintains accurate records as required for licensure of the facility by the Arizona Department of Health Services
- Oversees and is responsible for the daily on-site operations of the ECHO Afterschool facility and program
- Manages data, organizes data, and prepares information for District personnel to assist in decision making
- Participates in staff interviews, hiring, evaluation, and discipline of all employees of the ECHO Afterschool Program
- Provides purpose and direction for program development and improvement
- Provides instruction and guidance to children in the program
- Plans and prepares curriculum and activities for children
- Plans and collaborates with the Associate Superintendent for Elementary Education and the site Principal to implement appropriate curriculum and assessments and makes adjustments as needed
- Identifies professional development needs of teachers and staff and assists in planning and organizing training to fill those needs
- Conducts required training of new staff members as delineated in R9-5-403



## **ECHO AFTERSCHOOL DIRECTOR/TEACHER**

---

- Monitors staff to ensure compliance with 18 hours of training every 12 months as required for licensure
- Monitors program budget
- Ensures compliance with staff-to-children ratios as required by R9-5-404
- Ensures that staffing at the facility each day meets state requirements
- Prepares required reports to meet District, state and federal requirements as needed
- Maintains on-going communication with staff, parents, school staff, and the Associate Superintendent for Elementary Education
- Develops and distributes a newsletter to families each month
- Documents all communications, written correspondence, and parental requests and concerns, and takes appropriate action as needed to resolve issues
- Maintains a professional work environment that fosters collaboration and trust
- Shows respect and sensitivity for cultural differences and demonstrates their belief in the value of diversity
- Conducts routine safety drills and trains all staff on appropriate procedures during an emergency
- Controls the access to the facility and the children to ensure student and staff safety
- Reports accidents, injuries, etc. as required by policy and state law
- Reports necessary repairs to the facility or equipment to the site Principal
- Adheres to all school District policies and procedures

### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to handle confidential information and records
- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to meet deadlines
- Maintain consistent and punctual attendance
- Ability to work alone and as part of a team
- Ability to multi-task in an After-school setting
- Ability to exhibit patience with young children
- Ability to pull, stoop, bend, twist, turn, and sit for long periods of time
- Ability to operate computer, digital equipment, and phone
- Ability to utilize word processing, spreadsheet, and basic publishing software

**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10  
CONTRACT OF EMPLOYMENT OF SUPERINTENDENT**

This Contract of Employment of Superintendent ("Contract" and/or "Agreement") is entered into this 11th day of July, 2023, between Amphitheater Unified School District No. 10 of Pima County, Arizona (the "District"), through its Governing Board (the "Board"), and Todd A. Jaeger, J.D. (the "Superintendent"). Through this Agreement, the Board, by and on behalf of the District, hereby employs the Superintendent, and the Superintendent hereby accepts employment as Superintendent for the District.

The Board and the Superintendent believe that the educational program and mission of the District will benefit directly from a Board-Superintendent relationship in which the respective roles of the parties are clearly defined and in which the Superintendent is provided with the resources necessary for the effective administration and implementation of Board policies. In mutual consideration of the promises and covenants included in this Contract, the parties agree as follows:

1. **DUTIES AND RESPONSIBILITIES:**

The Superintendent agrees, during the term of this Contract, to faithfully perform the duties and obligations as Superintendent of the District and as chief executive of the District, including, but not limited to, those duties and obligations imposed by the laws of the State of Arizona, the policies of the Board, and the administrative regulations of the District. The Superintendent shall faithfully perform the duties of Superintendent for the District as prescribed in the Superintendent's job description and as may be lawfully assigned by the Board, and as may otherwise be directed by state and federal law.

The Superintendent shall have, under the direction of the Board, responsibility for general supervision and management of all the District schools and facilities. The Superintendent shall act as an advisor to the Board on matters pertaining to the school administration or the School District, and he will inform the Board as to administrative action taken on the Board's behalf. The Superintendent shall recommend, effect, or cause to be effected, the policies and programs of the Board as they may be adopted and revised.

Provided that such action occurs in compliance with applicable law, Board policies, and is not contrary to any specific action or directive of the Board, the Superintendent shall have the authority and responsibility to hire, organize, reorganize, and arrange administrative, supervisory and other personnel within the District, and shall have the authority and responsibility to place and transfer personnel within the District. Notwithstanding the foregoing, all final hiring and termination decisions shall be made by the Board.

The Superintendent shall hold and maintain a valid Arizona fingerprint clearance card during the term of this Contract.

2. TERM AND EXTENSIONS THEREOF:

This contract is an extension of the previous employment contract between the Board and the Superintendent dated June 23, 2021. By this extension, the Board agrees to employ the Superintendent for the term of three (3) fiscal years commencing on July 1, 2023, and continuing to and including June 30, 2026. In accordance with Arizona law, on or after May 1 of the fiscal year preceding the final fiscal year of this Contract, or any extension thereof, the parties shall meet to discuss whether to extend, and may mutually agree to extend, the term of this Contract. Any Contract extension may also contain such other Contract modifications as mutually agreed upon by the parties. The Superintendent has no legitimate expectation of employment beyond the term indicated in this agreement which will terminate on June 30, 2026 unless extended as described above.

3. SALARY:

In consideration of the efforts, expertise and leadership required of the Superintendent by this Contract, the Board agrees to pay to the Superintendent, by installment payments made in the same time and manner as salary payments paid to other twelve-month District administrators, an annual salary ("salary") in the amount of Two Hundred Twenty Thousand Dollars (\$220,000) for the 2024 Fiscal Year. In each of the subsequent fiscal years of this contract, the salary shall be increased by an amount equal to the greater of the highest percentage raise given to the Superintendent's Executive Cabinet or an amount mutually agreeable to the Board and the Superintendent. The Superintendent shall be eligible for and receive retention stipends or incentives paid to other district employees on the same terms as are applicable to District administrative staff.

The Superintendent and the Board agree that if the Board must implement a reduction in salary affecting employees of the District in any given fiscal year of this Contract, the Superintendent's salary may also be decreased in a commensurate manner determined for other employees under the salary reduction plan.

4. PERFORMANCE STIPEND:

In addition to the Superintendent's salary, the Board shall allocate Ten Thousand Dollars (\$10,000) for each fiscal year of this Contract as a contingent performance stipend ("the performance stipend"). None, some, or all of the performance stipend shall be paid to the Superintendent each fiscal year as additional compensation based on the Superintendent's partial or complete achievement of the following performance goals, which may be modified on an annual basis as part of the Superintendent's evaluation:

- The District will focus on pedagogy, instructional practices, and content which increase both the rigor and relevance of instruction to realize the District's

Portrait of a Graduate. Efforts will include a focus on supporting students and schools with the greatest opportunities for growth and more publicly visible efforts to personalize learning opportunities for all students, including both the gifted and disabled.

- The District will emphasize a safe and engaging learning environment which promotes students' physical, mental and emotional well-being. Efforts will include recurring staff development focusing on social-emotional learning and positive behavioral intervention supports. Evidence of success shall include levels of positive (agree/strongly agree) responses on the district climate survey for those questions related to student safety, environment, and academic optimism and decreasing occurrences of student discipline events involving assault, weapons, and drugs.
- The District will expand and promote professional development opportunities for staff, both professional and support, and increase participation levels. Efforts will include a standardized “on-boarding” process for all employees and differentiated training protocols designed to assure a welcoming atmosphere and success for all employees.
- The District will meet or exceed the Arizona state (average) with respect to all state standardized tests, including Advanced Placement tests.
- The District will make and communicate appropriate and responsible budgetary decisions as evidenced by reports from the District external auditors.
- The District will continue and expand student opportunities to participate in fine arts, clubs, activities, academic challenges, athletics and summer learning opportunities and will increase participation levels among students.
- The District will continue and expand the implementation of project based learning throughout its programs, to include construction of “maker labs” conducive to the same and development of teacher supports such as project based lesson plans and curricula.
- The District will enhance its communication efforts with both internal and external audiences to include an engaging web and social media presence, participation in external civic events, publication of promotional materials, and implementation of a marketing and communications plan, resulting in greater exposure in the media.
- The District will support teachers and other educational personnel in their pursuit of educational excellence and student achievement through development and implementation of appropriate scope and sequence guides for all curriculum and instruction which ensure consistent access to educational

programs for all district students and which comply with the State of Arizona's academic standards, as they may be amended from time to time.

The Board and the Superintendent shall meet at least once each fiscal year to discuss the evaluation of the Superintendent's performance with specific reference to these performance goals and shall determine the amount of the performance stipend to be paid the Superintendent based upon satisfactory compliance with these goals.

5. EVALUATIONS:

The Board shall evaluate the Superintendent at least annually, using the criteria and an evaluation process developed by the Board in consultation with the Superintendent.

6. PROFESSIONAL LIABILITY:

In light of the unique nature of the professional duties and obligations of the Superintendent, and in consideration of the services to be performed by the Superintendent pursuant to the terms of this Contract, the District shall, to the extent permitted by law, defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions and legal proceedings brought against the Superintendent in his individual capacity, or in his official capacity as agent and employee of the District, arising while the Superintendent was acting within the scope of his employment (hereafter referred to as "covered claims"). Covered claims do not include criminal charges. In addition, covered claims do not include any situation, including, but not limited to, situations involving administrative, civil or other action, in which the Superintendent's legal interests are in whole or in part adverse to those of the District or Board.

7. PROFESSIONAL GROWTH:

The Board encourages the continuing professional growth of the Superintendent through his participation in:

- a. operations, programs and other activities conducted or sponsored by local, state and national school administrator and school board associations;
- b. seminars and courses offered by public or private educational institutions; and
- c. informational meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of the Superintendent to perform his professional responsibilities for the Board.

The Superintendent shall be reimbursed for expenses incurred in pursuit of professional growth occurring at any point during his employment as Superintendent. Reimbursement rates shall be consistent with those established by the State of Arizona Department of Administration.

8. FURLOUGHS:

The Superintendent and Board agree that the Superintendent should be subject to furloughs in the same manner and to the same extent as other twelve-month District administrators. If the contracts of other twelve-month District administrators contain a provision relating to furloughs, that provision shall be deemed incorporated into this Contract.

9. FRINGE BENEFITS AND ADDITIONAL COMPENSATION:

Except to the extent supplemented and/or modified in this section or elsewhere in this Contract, the Superintendent shall be provided the same fringe benefits that are provide to other twelve-month District administrators. In addition, due to the unique nature, additional demands and anticipated personal expenses associated with or arising from the Superintendent's job duties, the Superintendent shall receive additional elements of compensation as set forth below:

a. VACATION LEAVE:

In lieu of the District's vacation leave policy for twelve-month administrative employees, the Superintendent shall be awarded thirty five (35) days of vacation leave per year of employment, of which a maximum of eighty (80) days may be accumulated without loss. The Superintendent shall be paid for any unused and accumulated vacation leave he has accrued at the time of his separation from the District. Payment for unused and accumulated vacation shall be at his daily rate of pay existing at the time of his separation. Given the Superintendent's potential inability to fully utilize his vacation leave due to his responsibilities, the Superintendent may, during each fiscal year, redeem or "sell back" to the District up to twenty (20) days of vacation leave. These redemptions shall be paid at the Superintendent's daily rate of pay at the time of each redemption.

b. PERSONAL LEAVE:

In lieu of, and not in addition to, the personal leave days provided by policy to twelve-month administrative employees, the Superintendent shall receive ten (10) days of personal leave per year to be used at the Superintendent's discretion for personal purposes, including the purpose of consulting with parties outside of the District. Personal days not used by the end of each fiscal year, shall be added to the Superintendent's accumulated sick leave, not to exceed five (5) days per year.

c. SICK LEAVE:

The Superintendent shall accrue and may accumulate sick leave on the same basis as other twelve-month District administrators. The Superintendent may accrue sick leave without limit. The Superintendent shall be paid for his balance of unused, accumulated sick leave

at the time of his separation from the District, based on his daily rate of pay at the time of separation.

d. HOLIDAYS:

The Superintendent shall be entitled to the same holidays as other 12-month District Administrators.

e. AUTOMOBILE ALLOWANCE:

The parties recognize that, due to the District's relatively large geographical size and the nature of the Superintendent's duties, the Superintendent will travel extensively within the District (as well as elsewhere within Pima County) for business purposes. For all business travel within Pima County, the Superintendent will use his personal automobile. In consideration of the above, and the fact that the Superintendent will incur work-related transportation expenses that will not be reimbursed, the District agrees to pay to the Superintendent, as additional compensation, an automobile allowance in the amount of Twelve Hundred Fifty Dollars (\$1,250) per month during the term of this Contract. In consideration of the additional compensation set forth in this paragraph, the Superintendent will forgo any request for mileage or other reimbursement for use of his personal automobile for district travel within Pima County.

f. BUSINESS AND CIVIC ACTIVITIES ALLOWANCE:

The Board encourages the Superintendent to engage in District-related business, professional, and civic activities both inside and outside of Pima County, as the Board finds that the Superintendent's participation in such activities can bring positive attention and credit to the District. The Board recognizes that these activities do require the Superintendent to incur significant expenses. In consideration of the above, and the fact that the Superintendent will incur these work-related expenses that will not be reimbursed, the District agrees to pay to the Superintendent, as additional compensation, a business activity allowance in the amount of Twenty-Three Hundred Dollars (\$2,300) per month during the term of this Contract. In consideration of the additional compensation set forth in this paragraph, the Superintendent agrees not to request reimbursement for any business or professional expenses incurred within Pima County.

g. LIFE INSURANCE:

In lieu of the term life insurance benefit provided to other District twelve-month administrative employees, the Superintendent shall be provided term life insurance in the face amount of Two Hundred Twenty Thousand Dollars (\$220,000), provided that the Superintendent can qualify for such life insurance coverage at commercially reasonable rates.

h. DUES OF PROFESSIONAL AND CIVIC ORGANIZATIONS:

The Board supports enrichment of the Superintendent's capacity to carry out his duties and obligations through his membership in professional and civic organizations, such as but not limited to, the Pima County School Board/Superintendent Collaborative, the American Association of School Administrators, and the Arizona School Administrators Association. Accordingly, and as an additional fringe benefit and inducement for the Superintendent to enter into this Contract, the District shall directly pay dues charged by these specific organizations for the Superintendent's membership, and by such other organizations as the Board may agree upon the Superintendent's request, but not to exceed Three Thousand Dollars (\$3,000) on an annual basis.

i. TECHNOLOGY ALLOWANCE:

The Board determines there is need for constant means of contact between the Superintendent and staff and the community and encourages the Superintendent to be available to staff on a constantly ready basis. Therefore, the Board agrees to pay the Superintendent an allowance of Two Hundred Dollars (\$200) per month of employment to help defray the Superintendent's expenses related to communications and technology equipment.

j. DEFERRED COMPENSATION

In order to aid in the retention of Superintendent and as authorized by A.R.S. 15-121 (b)(2) and (d)(1), the Board shall make an annual non-elective contribution in the amount of Thirty Thousand Dollars (\$30,000) to the Superintendent's 403(b) account established with an authorized investment provider of the Superintendent's choice. The non-elective employer contribution will be made by August 31st of each fiscal year in one lump sum. Amounts deposited into this retirement vehicle on behalf of the administrator shall be made up to the applicable annual contribution limits as determined by IRS guidelines.

At the time the District makes the non-elective contribution described in this section, the District shall pay, as supplemental salary to the Superintendent, an amount equal to the Superintendent's portion of the Arizona State Retirement System contribution required by the District's non-elective employer contribution.

The terms of this section shall also be applied to any unfulfilled District obligations under the Superintendent's previous employment contract as it relates to the provision of an annual Tax Sheltered Annuity contribution.

10. OUTSIDE ACTIVITIES:

The Superintendent shall devote his full time, attention and energy to the business of the District. The Board recognizes, however, that the capacity of the Superintendent to perform his duties and obligations can be improved by his participation in teaching, lecturing, writing, consulting, testifying, serving on education-related committees, or serving as a mediator or arbitrator in education-related matters. The Superintendent may engage in such outside activities during no more than the Ten (10) days of personal leave per year provided for in subparagraph 9(b) of this Contract, unless the Board and the Superintendent otherwise agree in writing.

11. TERMINATION FOR CAUSE:

Throughout the term of this Contract, or any extension thereof, the Superintendent shall be subject to discharge for good cause; provided, however, that the Board shall not arbitrarily and capriciously call for such termination. In any situation involving termination for cause, the Superintendent shall be given (a) a written statement of charges specifying the basis for the termination and (b) a full and fair due process hearing prior to any final dismissal decision, all in accordance with the provisions of A.R.S. §§15-539, *et seq.*

12. TERMINATION WITHOUT CAUSE:

Throughout the term of this Contract, or any extension thereof, the Superintendent shall be subject to discharge independent of whether this cause for dismissal does or does not exist provided, however, that in any situation where the Board desires to terminate the employment of the Superintendent without specifying the cause therefore, the Board shall pay to the Superintendent, not less than ten (10) days prior to such termination, the total remaining amounts that would have been paid to the Superintendent for the remainder of the full term of this Contract (or, if applicable, any extension thereof), pursuant to the following paragraphs and subparagraphs: Paragraph 3 (Salary); Subparagraph 9(e) (Automobile Allowance), and Subparagraphs 9(f) (Business Activity Allowance); Subparagraph 9(i) (Technology Allowance); and Subparagraph 9(j) (Tax Sheltered Annuity).

13. SUPERINTENDENT'S RESIGNATION:

If Superintendent desires to terminate this Agreement, Superintendent shall provide the Board with written notice of the same at least 90 days prior to Superintendent's intended termination date. If this Agreement is terminated under this paragraph, Superintendent shall receive only his prorated annual salary and fringe benefits accrued to the date of the termination of employment, to include payout of any accrued and unused leaves and eligibility for election of benefits available under COBRA. However, the Superintendent shall forfeit all rights to all other compensation and benefits under this Agreement for the remainder of its term.

14. MUTUAL AGREEMENT:

This Contract may terminate upon written agreement between the Superintendent and the Board.

15. CONFLICT OF INTEREST:

This Agreement may be terminated in accordance with A.R.S. §38-511, the terms of which are incorporated herein by reference.

13. DAILY RATE OF PAY:

Whenever this Contract references the Superintendent's "daily rate of pay" shall be determined by dividing the Superintendent's total compensation by two hundred sixty (260). The Superintendent's total compensation is defined as the sum of the amounts which the Superintendent would be paid in the applicable fiscal year pursuant to the following paragraphs and subparagraphs: Paragraph 3 (Salary); Subparagraph 9(e) (Automobile Allowance); Subparagraph 9(f) (Business Activity Allowance); and Subparagraph 9(i) (Technology Allowance).

14. DISPUTE RESOLUTION:

In the event of a dispute between the parties relating to any provision of this Contract, or a dispute concerning any of the parties' rights or obligations as defined pursuant to this Contract, the parties may mutually agree to submit the dispute to mediation or arbitration. The mediator or arbitrator's fee, as well as the expenses of any such arbitration, shall be shared equally by the parties. The parties are entitled to have legal representation of their own designation; provided, however, that each party shall be responsible for the costs of such respective representation.

15. ATTORNEY'S FEES FROM COURT LITIGATION:

In the event of court litigation relating to any provision of this Contract, or a dispute concerning any of the parties' rights or obligations as defined pursuant to this Contract, the prevailing party in such litigation shall be entitled to recover reasonable attorney's fees and costs.

16. COMPLETE AGREEMENT; REQUIREMENT THAT AMENDMENTS BE IN WRITING; AND SEVERANCE OF TERMS:

This Contract contains the entire agreement between the parties, and any prior or contemporaneous agreements, whether oral or written, are voided by execution of this Contract. Any subsequent amendment(s) or addendum(s) to this Contract must be in writing and be signed by both parties. If a court of competent jurisdiction finds any provision of this Contract to be unenforceable, it is the intention of the parties that the remainder of the Contract shall remain in full force and effect.

17. GOVERNING LAW:

This Contract is governed by the laws of the State of Arizona. The venue for any litigation arising out of this Contract and the employment relationship established herein shall be Pima County, Arizona.

18. CONSTRUCTION:

This Agreement has been negotiated by and between the Board and Superintendent in arms-length negotiations, and both parties are responsible for the drafting of this Contract. Both parties have reviewed this Contract with appropriate counsel, or have waived their right to do so, and the parties hereby mutually and irrevocably agree that this Contract shall be construed neither for nor against either party, but in accordance with the plain language and intent hereof. Headings are used herein for convenience only, and shall play no part in the construction of any provision of this Contract.

19. WAIVER:

The waiver by either party of any covenant, term, condition or provision of this Contract or any breach thereof shall not be deemed to be a waiver of any subsequent contravention or breach of same or any other covenant, term, condition or provision herein contained. No covenant, term, condition or provision of this Contract shall be deemed to have been waived by either party, unless such waiver is in writing, signed by both parties, and properly approved by the Board.

20. NOTICES:

Any notice required to be given hereunder shall be hand-delivered or sent by United States certified mail, return receipt requested, and addressed to (a) in the case of Superintendent, the District Office, or upon his written request, to his home address as on file in the District office, and (b) in the case of the Board, the individual Board Members' respective home addresses.

21. TIME:

Time is of the essence of this Contract and every term and condition hereof.

22. NON-ASSIGNABILITY:

This contract is an obligation between the specific parties may not be assigned by either party, nor shall the Superintendent's duties hereunder be performed by any other person without the prior written consent and proper approval of the Board, the consent and approval of which the Board may elect to grant or deny in its sole, absolute and unfettered discretion.

This Contract of Employment of Superintendent was approved by the Amphitheater Unified School District Governing Board at a meeting held on the 11th day of July, 2023.

SUPERINTENDENT:

GOVERNING BOARD OF  
AMPHITHEATER UNIFIED SCHOOL  
DISTRICT NO. 10 OF PIMA COUNTY,  
ARIZONA

\_\_\_\_\_  
Todd A. Jaeger, J.D.

Date: \_\_\_\_\_

\_\_\_\_\_  
By: Deanna M. Day, M.Ed., President

Date: \_\_\_\_\_



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

---

DATE OF MEETING: July 11, 2023

TITLE: Approval of Leave(s) of Absence

---

**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of June 29, 2023.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

---

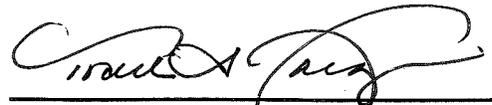
**INITIATED BY:**



---

John Hastings, Director of Human Resources

Date: June 29, 2023



---

Todd A. Jaeger, J.D., Superintendent

7/11/2023

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Litchfield	Alex	School Administrative Assistant	CL	La Cima Middle School	07/03/2023	Start Date

\* 2022-2023 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Separation(s) and Termination(s)

---

**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of July 10, 2023.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

---

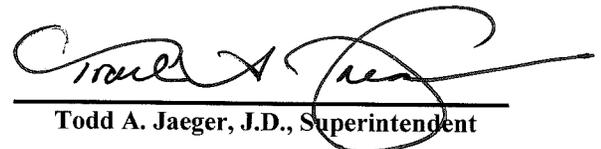
**INITIATED BY:**



---

John Hastings, Director of Human Resources

Date: June 29, 2023



---

Todd A. Jaeger, J.D., Superintendent

7/11/2023

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Hjalmarson-Kittred	Mary Beth	Teacher - Mathematics	CT	CDO High School	05/19/2023	Retirement	Returning ESI
Young	Robert	Teacher - Special Education	CT	Amphi High School	05/19/2023	Breach of Contract	*
Diaz	Gilbert	Groundskeeper II	CL	Facilities Support	06/29/2023	Resignation	*
Drayer	Laura	Maintenance Supply Coordin	CL	Facilities Support	06/22/2023	Deceased	*
Felix	Nicole	Special Education Teaching	CL	Wilson K-8 School	06/15/2023	Resignation	
Horst	Lisa	Bookkeeper II	CL	Wetmore Center	07/05/2023	Resignation	
Love	Jasmine	Preschool Aide/Caregiver	CL	CDO High School	05/19/2023	Resignation	
Mendoza	Maria	Food Service Attendant	CL	Rio Vista Elementary	05/18/2023	Resignation	
Rebert	Zach	Computer Repair Technician	CL	Wetmore Center	07/06/2023	Dismissal	
Verrett	Monica	Behavioral Intervention Moni	CL	Holaway Elementary	05/18/2023	Resignation	*
Vincent	Shelley	Special Education Teaching	CL	Walker Elementary	05/18/2023	Resignation	*
Zaldivar	Christine	Bus Driver Trainee	CL	Transportation	06/21/2023	Resignation	*

95

\* 2022-2023 School Year  
 Budget RIF Reduction in force due to budget  
 Abandonment Employee abandoned position  
 Breach of Contract Employee did not fulfill contract  
 Dismissal Employee terminated by the District  
 Resignation Employee resigning from the District  
 Retirement Employee retiring from the District

ADCT Addendum Certified  
 ADCL Addendum Classified  
 ADDM Addendum Only  
 CT-AD Certified Administrative  
 CT Certified  
 CL-AD Classified Administrative  
 CL Classified  
 PR Professional



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

---

DATE OF MEETING: July 11, 2023

TITLE: Approval of Stipend for Coaching Volunteers

---

**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of June 29, 2023.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

---

**INITIATED BY:**



---

John Hastings, Director of Human Resources

Date: June 29, 2023



---

Todd A. Jaeger, J.D., Superintendent

7/11/2023

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Azares	Jerry	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Cardenas	Mario	Coach - Football Head MS	La Cima Middle School	Stipend	\$1,700.00
CarterDoyle	Griffin	Coach - Swimming Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Catalano	Tami	Coach - Spiritleading Assistant Fa	Ironwood Ridge High	Stipend	\$2,250.00
Childs	James	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Dalton-Aragon	Jaron	Coach - Cross Country Head MS	La Cima Middle School	Stipend	\$1,700.00
Pakkala	Jason	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Pereira	Ricardo	Coach - Football Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Petersen	Claire	Coach - Spiritleading Assistant Fa	Ironwood Ridge High	Stipend	\$2,250.00
Robinson Esquer	Jesus	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Robles	Jose	Coach - Volleyball Head HS	CDO High School	Stipend	\$3,000.00
Stott	Bryant	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00

97

\* 2022-2023 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Minutes of Previous Meeting(s)

---

**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

May 30, 2023

June 13, 2023

June 27, 2023

---

**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

---

**INITIATED BY:**

Jen Anderson  
Executive Assistant to the Superintendent & Governing Board

Date: July 6, 2023

---

  
Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, May 30, 2023**

---

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 30, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members**

Ms. Deanna M. Day, M. Ed., President  
Ms. Vicki Cox Golder, Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. Scott Little, Chief Financial Officer  
Ms. Elizabeth Jacome, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Kristin McGraw, Director of Student Services  
Ms. Julie Valenzuela, Director of 21<sup>st</sup> Century Education  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

President Day asked Mr. LaNasa to lead the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced that the next Regular Governing Board meeting would be held on Tuesday, June 13, 2023 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

**4. PUBLIC COMMENT**

There were no comments.

**5. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*President Day asked if anyone would like to remove any items for further discussion or consideration.*

*Superintendent Jaeger requested Item A. be held for separate consideration.*

*Vice President Cox Golder moved for Consent Agenda Items B.-O. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items B.-O. passed.*

Superintendent Jaeger recommended Tyrone Cephers for the position of Assistant Principal of Amphitheater High School for FY 2023-2024. He stated that Mr. Cephers is currently the Assistant Principal at Amphi Middle School and spoke about his work experience, educational and administrative background.

Superintendent Jaeger then recommended Emily Rios for the position of Assistant Principal of Ironwood Ridge High School for FY 2023-2024. He spoke about her educational background, teaching and administrative experience.

In addition, he recommended Patricia Harris be appointed to the position of Ironwood Ridge High School Assistant Principal on an interim basis for the 2023-2024 school year. He said Ms. Harris is currently serving as a counselor at Ironwood Ridge High School, has prior administrative experience in the District and is familiar with the school and community. Superintendent Jaeger talked about her educational background, prior teaching and administrative positions with the Amphitheater School District.

*Vice President Cox Golder moved for Item A. be approved as presented. President Day seconded the motion. Voice vote in favor – 5 President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.*

A picture of Mr. Cephers, Ms. Rios, and the Governing Board was taken to mark the occasion.

*President Day called for seven-minute break for a reception to congratulate the new administrative appointments.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 2.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 4.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 5.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 6.*

**G. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the minutes of the April 25, 2023 and the May 9, 2023 meetings as submitted in Exhibit 7-8.*

**H. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,869,370.86**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1361	\$135,132.83	1362	\$173,973.14	1363	\$59,167.80
1364	\$522,426.50	1365	\$86,904.59	1366	\$757,313.50
1367	\$97,255.98	1368	\$8,983.36	1369	\$81,479.86

1370	\$1,453,937.47	1371	\$66,801.68	1372	\$45,801.50
1373	\$6,999.17	1375	\$588.65	1376	\$237,154.54
1377	\$61,752.89	1378	\$291,140.03	1379	\$615,700.07
1380	\$115,979.58	1381	\$37,222.82	1382	\$13,654.90

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as submitted in Exhibit 10.*

**J. Approval of Parent Support Organization(s) - 2023-2024**

*The Governing Board approved Nighthawk Parent Organization and CDO Auto Boosters for the 2023-2024 school year as submitted in Exhibit 11.*

**K. Approval of Disposal of Surplus Property via PublicSurplus.com**

*The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.*

**L. Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 5112023**

*The Governing Board approved Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 5112023 to AssetWorx.*

**M. Award of Contract for Job Order Contracting (JOC)-Based Upon Responses to Request for Quote (RFQ) JOC2023**

*The Governing Board approved Award of Contract for Job Order Contracting (JOC)-Based Upon Responses to Request for Quote (RFQ) JOC2023 to Chasse, Building Excellence, A5, Kappcon, and Epic.*

**N. Approval of Arizona Department of Education CTE Innovation Program Grant**

*The Governing Board approved Arizona Department of Education CTE Innovation Program Grant.*

**O. Approval of Out of State Travel**

*Requests for Out of State Travel were approved as listed in Exhibit 12.*

**6. STUDY**

**Study of Proposed Recommendations for K-12 Grading and Assessment**

- 1. Revisions to Governing Board Policy IKA (Grading/Assessment Systems)**
- 2. New District Regulation IKA-R (Elementary and Secondary Grading & Assessment)**
- 3. New District Exhibit IKA-E (Work Habits/Citizenship Rubric)**

President Day announced the item and asked Superintendent Jaeger to talk more about it. He explained that, due to the pandemic, strategies were implemented to ensure grading equity. Since those conditions no longer exist, the grading and assessment systems needed to be studied and revised. He said Ms. Call and Mr. Munger will report on the proposed system and noted that this item is for study and questions tonight and will be brought forth for approval at a future meeting.

Superintendent Jaeger asked Ms. Call to begin the report. She explained that thirteen years ago, the Standards-Based Grading system was adopted by the District. It is defined as a grading system that evaluates students' progress towards mastering specific learning targets called standards (Arizona College and Career Readiness Standards). The purpose is to give a clearer picture of a student's learning progress. There are three benefits to Standards-Based Grading, including increased student engagement, consistent measurement and better parent and family conversations.

She then gave background information on the current elementary grading and assessment. She spoke about some of the challenges in the implementation and acceptance of the new system. Ms. Call stated that revisions were made to align with the state mandated standards. These included:

- 2014-improving rubrics
- 2017-significant changes were made to align the rubrics and report card to the new Arizona College and Career Readiness Standards
- 2021-created committees to look at scope and sequence work for English Language Arts and Math
- 2022-piloted the new Math Report Card and Scope and Sequence

Vice President Cox Golder asked for scope and sequence to be defined. Ms. Call explained that is like a road map of what a student needs to know by the end of the year.

Ms. Call spoke about the new Math report card piloted this year. She said feedback has been received from the teachers, and now administrators and the committee are making revisions.

Ms. Call described the plans for elementary grading and assessment for 2023. These include removing the letter grades from 4th and 5th grade report card, piloting the new Language Arts report card and scope and sequence, and continuing to provide support to parents and staff.

Mr. Munger shared background information on the current secondary grading and assessment system in place. He explained the policy was developed through the work of the Blue Ribbon Committee that was formed in the Summer 2020. The policy was written to support students during the pandemic, since learning, grades, and course completion were affected. In 2022, the Secondary Grading and Assessment Committee was formed to review and propose any revisions to the policy while maintaining the spirit of equitable grading practices, a focus on standards-based learning and grading, and communicating with parents and students when a student's academic performance declined. Mr. Munger stated the committee was comprised of some educators from each secondary school and thanked them for their time and effort.

He stated the focus of the committee's work centered on the purpose of grades, how grades are determined, connection to state standards, communication to students and parents, the frequency that grades are entered, measurement of student progress towards proficiency and mastery, and student work habits and citizenship.

Mr. Munger reported on the committee recommendations, which were based on the review of the current policy, the research, discussions and feedback:

- Transition from the traditional 100-point scale to a 5-point scale
- Zeroes (0's): Students who do not complete work or whose work does not demonstrate any degree of proficiency, would receive a zero
- Ensure that students' grades reflect progress towards proficiency and mastery of standards
- Extra credit opportunities would be extended to all students and connect to State standards and opportunities to extend learning and mastery
- Citizenship/Work Habit mark would be used to reflect student work habits, work ethic, behavior(s), and participation (not related to State standards)

Mr. Munger spoke about the grade entry process. He said that grading practices on assignments, tests, projects, etc. will not change. The teachers will continue to grade the same until proficiency scales are published. He explained that what is written on the students' work will change, instead of writing a percent score teachers will now write A, B, C, D, or F.

Mr. Munger stated that student transcripts will continue to appear the same and GPA calculations will continue to be calculated in the same manner.

He shared samples of teacher and parent views of the grading system. Mr. Munger thanked Jason Weaver, Program Evaluation & Data Analyst and Michael Warrick, Student Data Management Systems Analyst, for their hard work to initiate the change and helping with the transition.

Mr. Munger reviewed the proposed revisions to policy IKA (Grading/Assessment Systems),

and the proposed regulation: IKA – R. He then explained the change to policy Exhibit: IKA – E Work Habits/Citizenship. He shared the rubric system that assesses the students’ character traits such as work ethic and citizenship. Mr. Munger noted that the rubric incorporates the characteristics of the District’s Portrait of a Graduate. He spoke about the grading system recognizing students for their academic progress, and as importantly recognizing students for their cooperation and contributions in the classroom and school community.

Mr. Munger talked about the timeline of the stakeholder input. He said that process began in spring 2022. The committee created, revised and refined the draft policy, and input was gathered from the Superintendent’s Certificated Advisory Council (Teacher Advisory Council) in the fall and spring. Secondary principals and assistant principals then reviewed the draft policy in the fall. Then in March 2023, a survey was sent to all secondary teachers seeking input on questions and topics that would be the basis for an FAQ resource that would be provided prior to the end of the year. Additionally, in May 2023 teachers received the draft documents, so that they could use them for the purpose of planning for the upcoming school year.

Mr. Munger said the next steps will be to have support videos available for families that will explain the new system. He stated that the secondary scope and sequence has been revised to align with the proficiency scales. Additionally, the secondary grading and assessment committee will continue to meet to get feedback and make changes as needed.

He recapped that this item was for study only at this time, and at the next meeting the recommendation to the Governing Board will be to approve the revisions to IKA, regulation IKA – R and exhibit of IKA – E.

He offered to answer any questions.

President Day thanked them for the presentation.

Vice President Cox Golder asked when will the new system be implemented? President Day responded the implementation will be for the 2023-2024 school year.

Superintendent Jaeger noted that there were concerns from the instructional staff about the prior system (50% rule). He reiterated that the 50% “safety net” will no longer exist under the new approach, and the proposed system will align with other assessments in measuring students’ proficiency and equitable opportunities.

President Day commented she has received positive feedback from teachers about the elimination of the 50% rule.

**7. PUBLIC COMMENT**

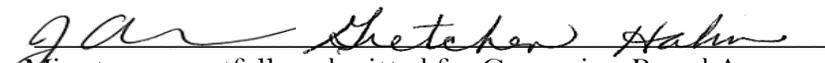
There were no comments.

**8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were no requests.

**9. ADJOURNMENT**

*President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 6:31 p.m.*

  
Minutes respectfully submitted for Governing Board Approval

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office*

July 6, 2023

Date

July 11, 2023

Date

---

*Deanna M. Day M. Ed, Governing Board President*

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, June 13, 2023**

---

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, June 13, 2023, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members**

Ms. Deanna M. Day, M. Ed., President  
Ms. Vicki Cox Golder, Vice President  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Governing Board Member Absent**

Dr. Scott K. Baker, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. Scott Little, Chief Financial Officer  
Ms. Elizabeth Jacome, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

President Day asked Ms. Tara Bulleigh to lead the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Day announced that the next Special Governing Board Meeting would be held on Tuesday, June 27, 2023 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

**4. RECOGNITIONS**

**A. Recognition of Innovation Academy Odyssey of the Mind Classics Team 5<sup>th</sup> Place Finish at World Finals**

Superintendent Jaeger reported that 13 teams from the District qualified to attend the Odyssey of the Mind World Finals competition at Michigan State University in Lansing, Michigan. It was noted that President Day, Vice President Cox Golder and he all attended the World Finals, so they were able to see many of our teams compete in an event that brought together 750 other teams from all over the world.

The Innovation Academy Classics Team finished in 5<sup>th</sup> place. The Superintendent invited Michael McConnell, Principal of the school, to present the winners. Mr. McConnell said the students worked very hard since September to prepare for the competition, and he was extremely proud of them. He introduced coaches Patricia Patchin and Cory Friezen. Ms. Patchin thanked the District for the support given to the program. She said the team also attended World Finals last year, and she introduced students that attended both times: Morgan, Natalie, and Lily. Ms. Patchin said they were excellent leaders. She thanked Ms. Friezen and introduced the rest of the team present: Luke, Amelia, Sora and said that Aurelia was unable to attend the

Board Meeting. Ms. Friezen spoke about the team's work and growth this year, and their amazing performance at World Finals.

President Day praised the team. She spoke about their scores at the competition, and the significance of their spontaneous problem performance, and presented the team with certificates of recognition.

A picture was taken with the students, Ms. Patchin, Ms. Friezen, the Governing Board, and Superintendent Jaeger to mark the occasion.

## **B. Recognition of Ironwood Ridge High School 2023 Girls Track and Field DII 800 Meter State Runner Up**

Superintendent Jaeger said he was excited to recognize the girls track and field winner from Ironwood Ridge High School and asked Mando Soto, Director of Interscholastic Activities, to come forward and talk about the recognition. He spoke about the qualifying process and introduced track coaches Emily Bartz and Bob Jones. Ms. Bartz introduced Ellie Kortzen Kamp. She talked about her improved placement times at competitions and shared her goals for next season.

On behalf of the Governing Board Ms. Zibrat presented Ellie with a certificate of recognition and asked her if she wanted to thank anyone. Ellie thanked her coaches and her dad.

To mark the occasion, a picture was taken with Ellie, Ms. Bartz, Mr. Jones, the Governing Board, and Superintendent Jaeger.

## **C. Recognition of Canyon del Oro High School 2023 4A Baseball State Champions**

President Day introduced the item and asked Superintendent Jaeger to talk more about it. He said he was at the game and it was exciting to see the team play well and win, and he expressed great pride in their accomplishment. He asked Mr. Soto to provide additional introduction of the item.

Mr. Soto said this was the second year in a row that the team won the state championship. He asked assistant coach Ivan Estrella to introduce assistant coach Christopher Cox and players in attendance. Coach Estrella introduced Tarrell Reid, Jackson Kokoskie, Marcelino Encinas, Brandon Boone, Michael Jones, Christopher Humphreys, Ernesto Alvarez, Brady Mitchell, Austin McGhee, Jack Mitchell. He spoke about the team effort and highlighted the playoff games. He noted the team worked hard all season and expressed his gratitude to the District, Mr. Soto, Ms. Bulleigh, Mr. Dominguez and Elsa Alvarado for their support.

Vice President Cox Golder presented the students and coaches with certificates of recognition from the Governing Board. A photo was taken with the students, coaches, the Governing Board and Superintendent Jaeger to mark the occasion.

## **5. INFORMATION<sup>2</sup>**

### **A. Oro Valley Town Update**

Superintendent Jaeger introduced Joyce Jones-Ivey, Town of Oro Valley Council Member. He said that she has been the liaison to the District for five years. She was present to present the Oro Valley Town Update annual report.

Ms. Jones-Ivey shared information about the new town manager, Jeff Wilkins. She said that Project Grad activities raised over \$18,000.00. She noted that the Youth Advisory Group has been very active, and eleven youth have been recognized in the "Spotlight on Youth" for their efforts and achievements.

Ms. Jones-Ivey talked about town activities. She reported that the town now has a short-term rental ordinance, and all short-term rentals must be licensed. Additionally, they are formatting a ten-year community engagement plan and are asking for community input. She revealed that

a new mineral has been discovered in the Santa Catalina mountains, and that Oro Valley is the only location in the world where it can be found. Ms. Jones-Ivey said the town partnered with Tucson Bicycle Classic for a circuit race that had over 500 participants from all over the world. She reported on summer activities, including the continuation of Movies on the Lawn, Family Dive-In Movies and July 4<sup>th</sup> fireworks. Other events include Shred Day, Single Senior Mingle at Steam Pump Ranch and a monthly podcast.

President Day thanked her for the report.

## **B. Superintendent's Report**

*For the Superintendent's PowerPoint see Exhibit 1.*

Superintendent Jaeger shared photos of year-end and summer events.

He reported on the graduations at the three District High Schools, Canyon del Oro, Ironwood Ridge and Amphi. He congratulated the class of 2023 for the culmination of their hard work.

Superintendent Jaeger talked about summer school at the elementary, middle and high schools. He said the program will run for the month of June, and each school is offering hands-on educational experiences to help students extend their learning. Superintendent Jaeger commented that many students are participating this summer and noted that federal ESSER funding was utilized to provide it. He thanked the students, families and staff for being a part of the summer learning opportunities.

Superintendent Jaeger said that Prince Elementary School students participating in Amp Up! (summer school program) were recipients of Summer Fun Kits, provided by Santa's Workshop. The kits contained activities and resources for students and were delivered by "elves.". He expressed his appreciation to Santa's Workshop and explained they are a nonprofit organization in Tucson that collects donations to support children in the community.

He shared photos of the Odyssey of the Mind World Finals competition. He reported that he, President Day (Arizona's State OM Director), and Vice President Cox Golder attended to cheer on the teams. At the event, 13 District teams competed against approximately 750 teams from all over the world. Pictures showed CDO's Vehicle Team, Cross's Theatrical Team, and Harelson Elementary School's Vehicle Team at the competition.

## **C. Status of Construction Projects**

*For the Status of Construction Projects Report see Exhibit 2.*

President Day introduced the item and Superintendent Jaeger invited Mr. La Nasa to present the report on bond funded construction projects in the District.

Mr. La Nasa spoke about the Building Renewal Grant program. He talked about the challenges of the original program and positive changes for school year 2023-2024, including more funding and a streamlined approval process. He spoke about currently issued and potential new bond funding. Mr. La Nasa then reviewed recent and upcoming construction projects in the District.

**Amphitheater High School** (AHS) Bond projects include backup generators for MDF rooms, improvements to campus and building ME access controls, building D handicap access, and south campus security fencing upgrades. East parking lot improvements and main entrance security upgrades will be done this summer. Adjacent Ways summer projects include the main entrance and southwest campus fire lane paving. Arizona School Facilities Oversight Board (SFOB) projects include the CP #2 and #3 hot water line replacement and CP #3 water treatment equipment repair, and phase I east campus and phase II west campus roof replacements. Summer projects include the 300 wing structural repairs construction and building DN evaporative cooler to air conditioning (AC) conversion.

**Canyon del Oro High School** (CDO) Bond projects include improvements to building BN HVAC controls over the summer. Elementary and Secondary School Emergency Relief (ESSER) fall break project includes building BN HVAC improvements. SFOB projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion for fall of 2023.

**Ironwood Ridge High School** (IRHS) Bond projects include CP plant control valve replacements and front parking lot improvements. Summer 2023 projects include main gym bleacher repairs, main gym floor re-finish, and main gym and auditorium painting. Adjacent Ways projects include the front and central plant fire lane pavement R & R over summer break. SFOB projects include classroom A105 carpet replacement, weatherization of the academic buildings and mold remediation and restoration (summer 2023).

**Amphitheater Middle School** (AMS) bonds projects include front parking lot improvements. Adjacent Ways summer 2023 project includes fire lane improvements. ESSER projects include building 300 HVAC improvements during fall break.

**Copper Creek Elementary School** Bond projects include the central plant cooling tower and pump upgrades design. SFOB projects include the MPR roof replacement.

**Coronado K-8 School** Bond projects include flooring and exterior site improvements. The boys and girls locker room HVAC improvements will be done during fall 2023 break.

**Cross Middle School** Bond projects include the completion of parking lot improvements. Adjacent Ways projects include the completion of fire and bus lane improvements. SFOB projects include the campus weatherization assessment. Campus roof replacements have been completed.

**Harelson Elementary School** SFOB projects include the campus roof assessment.

**Holaway Elementary School** Bond projects include front office, campus and administration office access control improvements.

**Innovation Academy** Bond projects include in the completion of fence improvements.

**Keeling Elementary School** Bond projects include the installation of campus HVAC controls.

**Land Lab** Bond projects include building D restroom HVAC improvements.

**La Cima Middle School** bond projects include front parking lot and student drop off improvements. ESSER projects include the central plant chiller replacement in January 2024. SFOB projects include the campus roof assessment and campus weatherization design.

**Mesa Verde Elementary School.** SFOB projects include the east and west classrooms, administration and MPR campus roof replacements.

**Nash Elementary School** Bond projects include the kitchen HVAC replacement. ESSER projects include building I HVAC improvements (fall 2023). SFOB projects include campus roof assessment and CP water treatment equipment repair.

**Painted Sky Elementary School** ESSER projects include the competition of HVAC replacements for classrooms 114, 115 and 116. SFOB projects include the fire alarm and boiler # 2 replacement.

**Prince Elementary School** Bond projects include building C ductwork, flooring and lighting. SFOB projects include CP water treatment equipment repair and campus roof replacement, weatherization assessment and west wing HVAC coil replacement.

**Rillito Center** Bond projects include the installation of the administration office and campus access controls.

**Rio Vista Elementary School** Bond projects include building C access controls improvements.

**Walker Elementary School** Bond projects include building F classroom improvements. ESSER projects include the completion of HVAC improvements to buildings B, C, D and E. SFOB projects include CP water treatment equipment repair.

**Wilson K-8 School** Bond projects include interior improvements to north MPR and hallway lighting, and HVAC improvements to the south MPR and locker room. ESSER projects include the completion of CP cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC and roof replacement, the campus weatherization assessment and the campus building hot water line replacement.

Mr. La Nasa then offered to answer any questions.

Vice President Cox Golder asked about the status of the remaining ESSER funds available for construction.

Mr. La Nasa explained that the ESSER II funds have been completed. Referring to the ESSER III funds, he said there are eight or nine outstanding projects. He stated funding guidelines require the projects to be completed by September 2024. The purchase orders have been issued, and the projects are scheduled to be completed by December 2023 or January 2024.

President Day thanked him for his report.

#### **D. Periodic Legislative Review**

*For the Periodic Legislative Review see Exhibit 3.*

Superintendent Jaeger stated the Governing Board was provided with the materials and proposed that they take it under advisement. The Governing Board was in agreement.

#### **6. PUBLIC COMMENT**

There were no comments.

#### **7. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*President Day asked if any items needed to be removed for comment or discussion.*

*Superintendent Jaeger requested Item A. be held for separate consideration.*

*President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 7. B.-S. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 7. B.-S. passed.*

Superintendent Jaeger explained that there were two Assistant Principal positions to be filled at Amphitheater Middle School and he recommended Katherine Sheffield for the position of Assistant Principal of Amphitheater Middle School for FY 2023-2024. He talked about her educational background, and prior teaching experiences.

He then recommended Paul Avila for the other position of Assistant Principal of Amphitheater Middle School for FY 2023-2024. He said he is currently a teacher at Canyon del Oro High School and spoke about his educational background, teaching, and work experience with the District.

In addition, Superintendent Jaeger recommended Julie Ramsey for the position of Assistant Principal of Coronado K-8 School for FY 2023-2024. He stated that she is currently a teacher at Amphitheater High School. He then talked about her educational background, recognitions, teaching, and work and leadership experience.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda for Item A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.

A picture of Dr. Sheffield, Mr. Avila, Ms. Ramsey, the Governing Board and Superintendent Jaeger was taken to mark the occasion.

President Day called for seven-minute break for a reception to congratulate the new administrative appointments.

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 4.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 5.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 6.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 7.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 8.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 9.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,789,240.55**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1383	\$282,542.10	1385	\$310,598.04	1386	\$73,654.46
1387	\$251,343.29	1388	\$24,283.92	1389	\$66,548.45
1384	\$197,947.69	1392	\$106,792.34	1393	\$127,045.85
1394	\$107,777.77	1395	\$102,580.97	1396	\$119,881.81
1397	\$18,243.86				

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as submitted in Exhibit 11.*

**I. Receipt of April 2023 Report on School Auxiliary and Club Balances**

*The Governing Board approved receipt of April 2023 Report on School Auxiliary and Club Balances as submitted in Exhibit 12.*

**J. Approval of Parent Support Organization(s) - 2023-2024**

*The Governing Board approved IRHS Football Booster, IRHS Theater Booster Club and Innovation Academy PTO for the 2023-2024 school year as submitted in Exhibit 13.*

**K. Approval of Sole Source Vendors for Fiscal Year 2024**

*The Governing Board approved Sole Source Vendors for Fiscal Year 2024 as submitted in Exhibit 14.*

**L. Approval of Cooperative Purchasing Contracts for Fiscal Years 2023 and 2024**

*The Governing Board approved Cooperative Purchasing Contracts for Fiscal Years 2023 and 2024.*

**M. Approval of Multi-Term Contracts for Fiscal Year 2024**

*The Governing Board approved Multi-Term Contracts for Fiscal Year 2024 as listed in Exhibit 15.*

**N. Approval of Purchase Agreement and Grant of Easement in Lieu of Condemnation for Public Improvement Project Known as Roger Road – Romero Road to Oracle Road – Prop 407 and Authorization for District Administration to Execute Documents on Behalf of the District to Complete the Transaction**

*The Governing Board approved Purchase Agreement and Grant of Easement in Lieu of Condemnation for Public Improvement Project Known as Roger Road – Romero Road to Oracle Road – Prop 407 and Authorization for District Administration to Execute Documents on Behalf of the District to Complete the Transaction as submitted in Exhibit 16.*

**O. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11**

*The Governing Board approved Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11 as submitted in Exhibit 17.*

**P. Approval of Intergovernmental Agreement with Pima Community College District for Child Care Access Means Parents in School Grant**

*The Governing Board approved Intergovernmental Agreement with Pima Community College District for Child Care Access Means Parents in School Grant as submitted in Exhibit 18.*

**Q. Approval of Intergovernmental Agreement with Pima Community College District for Dual Enrollment**

*The Governing Board approved Intergovernmental Agreement with Pima Community College District for Dual Enrollment as submitted in Exhibit 19.*

**R. Approval of New Rates to Lease Off-Duty Police Officers from Oro Valley Police Department for Extracurricular Needs**

*The Governing Board approved New Rates to Lease Off-Duty Police Officers from Oro Valley Police Department for Extracurricular Needs as submitted in Exhibit 20.*

**S. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants**

*The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 21.*

**8. STUDY**

**A. Presentation on K-12 Core Content and Program Curriculum Work**

*For the Presentation on K-12 Core Content and Program Curriculum Work attachments see Exhibit 22.*

President Day announced the item and asked Superintendent Jaeger to explain the presentation. He stated the information is part of the ongoing programmatic reviews that share core content and curricular work District staff is engaged in. He invited Ms. Jacome to begin the presentation.

Ms. Jacome began by giving some background information. She said that using an evidenced based approach, the Office of Learning and Instruction focused on strengthening Tier 1 programming. This included equitable access to a guaranteed and viable core curriculum, providing students with access to essential learning no matter what school, classroom or teacher they are assigned to. Ms. Jacome noted the common thread is using a standards-based learning cycle. She said the work supports teachers because it clearly articulates what students need to learn each year, and it benefits students because there is continuity in their learning with explicit feedback, which allows them to focus and goal set.

Ms. Jacome acknowledged the hard work and collaborative effort between the curriculum and

program coordinators, leaders, and the feedback from educators. She then introduced Heidi Radtke, K-12 Literacy Coordinator to talk about the English Language Arts Curriculum and Instruction.

Ms. Radtke spoke about the implementation of core curriculum. She said in 2021-2022, the Houghton Mifflin Harcourt (HMH) Into Reading (K-5) and Into Literature (6-12) curricula were adopted. Also, the Wilson Language Program was selected to supplement core reading/writing instruction. Ms. Radtke talked about the Elementary English Language Arts (ELA) framework (K-2/3-5), which provides an outline of how to plan and implement a full HMH/Fundations reading and writing lesson within the 90-120 minute literacy block. It also includes opportunities for direct instruction, small group and targeted instruction, independent and collaborative practice, direct writing instruction, and individual writing conferences.

Ms. Radtke explained last fall, an elementary report card committee was formed to align K-1st Grade high frequency word assessments and develop a new rubric and report card. She talked about the different priority standards used to create the new report cards and scope and sequence for K-5 grade levels. She was appreciative of the teacher feedback in the process. Ms. Radtke said scope and sequence was also developed for secondary grade levels.

She reported on additional ELA initiatives this year, including the priorities of understanding and the science of reading. She said many staff members have participated in the Arizona Department of Education (ADE) LETRS trainings, Foundations, and dyslexia training.

Ms. Radtke gave an overview of implementation for the 2023-2024 school year including:

#### **Elementary**

- Implementation of Foundations at 2nd grade
- Continued support and implementation of Foundations at K-1
- Continued implementation of Wilson Reading Systems for students in need of intensive support
- Feedback and revision of report card rubrics and scope and sequences
- Alignment of curriculum work to personalized learning work

#### **Secondary**

- Implementation of scope and sequence resources and proficiency scales
- Feedback and refinement of curriculum resources
- Development of common formative assessments
- Alignment of curriculum work to personalized learning work

She offered to answer any questions. There were none.

Vanessa Hill, Gifted Education Coordinator, continued the next portion of the presentation by giving an overview of the past history of the REACH gifted education program and sharing some highlights of the program this year. She spoke about professional development for staff, guest speakers for staff and families, and collaboration with exceptional students' staff members and curriculum coordinators to meet the needs of gifted and high ability learners using the District curriculum. She explained that twice exceptional means that an individual is cognitively gifted paired with a specific learning disability.

Ms. Hill talked about other implementations, which included using the cluster grouping model at the elementary level, gifted specialist/cluster classroom teacher meetings once per quarter to promote differentiation in the regular classroom, professional development with preschool directors for high ability preschool learners. Also included was the continuation of the redesign of middle school Humanities class, Self-Awareness Wednesday's implementation, gifted experience through the lens of Social Studies and piloting the REACH English Honors 9 at each high school. She reported they tested second grade students with a universal screening called CogAT, which was available at no cost through Arizona Department of Education.

Additionally, they will continue using the online assessment CogAT for grades K-11 screenings.

Ms. Hill then spoke about plans for the upcoming school year. There will be guest speakers, gifted endorsement courses for teachers, continued gifted education professional development at each site and collaboration with curriculum coordinators. She shared that critical thinking games and curriculum enrichment for K-2 students will become a weekly event at some elementary schools. She reported that the District provides gifted services for 20% of the overall population, and they will continue to use the CogAT assessment for all second graders and also for grades K-11 screenings to reach more students.

She offered to answer questions.

President Day expressed her appreciation for the hard work that has been done to revamp both programs and applauded the progress that has been made.

Superintendent Jaeger thanked Ms. Radtke, Ms. Hill and Ms. Jacome. He acknowledged the growth of the programs that support District educators and students. He said at future meetings there will be presentations regarding other core content area work that has been underway.

President Day commented that a “shout out” also needs to go to Ms. Call, Mr. Munger and Superintendent Jaeger for their encouragement of these programs.

## **9. STUDY/ACTION**

### **A. Study/Action of Proposed Recommendations for K – 12 Grading and Assessment**

- 1. Revisions to Governing Board Policy IKA (Grading / Assessment Systems)**
- 2. New District Regulation IKA – R (Elementary and Secondary Grading and Assessment)**
- 3. New District Exhibit IKA – E (Work Habits / Citizenship Rubric)**

*For the Proposed Recommendations for K – 12 Grading and Assessment see Exhibit 23.*

President Day announced the item, and Superintendent Jaeger recapped that the proposed recommendations were studied at the last meeting, and are being presented for review and adoption.

Mr. Munger stated that after the initial presentation, he received an email with another proposed rubric to be discussed and considered. He then shared background information about how the proposed policies were developed with educators. He also said a critical component was the collaboration with Jason Weaver, Program Evaluation and Data Analyst, to ensure that the grading system would work with the new Infinite Campus program. Mr. Munger said the committee members were tasked to determine which new or existing rubric to use. The rubric chosen was the Marzano model. He reported that the committee will continue to meet this school year to gather data for possible revisions.

Ms. Call said the Standards Based Grading plan has been used for thirteen years and the report cards have been revised three times. She reported that the proposed recommendation from administration will remove the letter grades for 4<sup>th</sup> and 5<sup>th</sup> grade students.

There were no questions. Superintendent Jaeger then recommended that the Governing Board adopt the policy as presented.

*Vice President Cox Golder moved to approve Proposed Recommendations for K – 12 Grading and Assessment 1. Revisions to Governing Board Policy IKA (Grading / Assessment Systems), 2. New District Regulation IKA-R (Elementary and Secondary Grading and Assessment), 3. New District Exhibit IKA – E (Work Habits / Citizenship Rubric). Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed-0*

## **10. PUBLIC COMMENT**

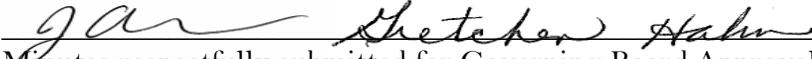
There were no comments.

**11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were no requests.

**12. ADJOURNMENT**

*President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 8:16 p.m.*

  
Minutes respectfully submitted for Governing Board Approval  
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Secretary III, Governing Board Office*

July 6, 2023

Date

\_\_\_\_\_  
*Deanna M. Day M. Ed, Governing Board President*

July 11, 2023

Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, June 27, 2023**

---

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, June 27, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members**

Ms. Deanna M. Day, M. Ed., President  
Ms. Vicki Cox Golder, Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Mr. Scott Little, Chief Financial Officer  
Ms. Elizabeth Jacome, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Kristin McGraw, Director of Student Services  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

President Day asked John Hastings to lead the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced that the next Regular Governing Board Meeting would be held on Tuesday, July 11, 2023 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

**4. PUBLIC COMMENT**

There were no comments.

**5. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*President Day asked if any items needed to be removed for comment or discussion. There were none.*

*President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 5. A.-P. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 5. A.-P. passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Non-administrative personnel appointments were approved as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 5.*

**F. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,119,827.46**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 6.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1398	\$138,851.24	1399	\$446,263.79	1400	\$94,519.94
1401	\$16,077.80	1402	\$1,009,310.87	1403	\$47,274.01
1406	\$622,540.20	1407	\$129,359.51	1408	\$361,088.29
1409	\$1,027,961.35	1410	\$15,173.91	1411	\$1,436.32
1412	\$14,958.82	1413	\$195,011.41		

**G. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as submitted in Exhibit 7.*

**H. Receipt of May 2023 Report on School Auxiliary and Club Balances**

*The Governing Board approved Receipt of May 2023 Report on School Auxiliary and Club Balances as submitted in Exhibit 8.*

**I. Approval of Parent Support Organization(s) - 2023-2024**

*The Governing Board approved CDO Football Touchdown Club for the 2023-2024 school year as submitted in Exhibit 9.*

**J. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2023-2024 Fiscal Year**

*The Governing Board approved the Annual Approval of All Authorized Signatories on District Checking Accounts for the 2023-2024 Fiscal Year as listed in Exhibit 10.*

**K. Approval of Disposal of Surplus Property via PublicSurplus.com**

*The Governing Board approved Disposal of Surplus Property via PublicSurplus.com*

**L. Approval of the Amphitheater Teacher Performance Evaluation System for the 2023-2024 School Year**

*The Governing Board approved the Amphitheater Teacher Performance Evaluation System for the 2023-2024 School Year as submitted in Exhibit 11.*

**M. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2022-2023 Fiscal Year**

*The Governing Board approved Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2022-2023 Fiscal Year as submitted in Exhibit 12.*

**N. Approval of Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP)**

*The Governing Board approved Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP) as submitted in Exhibit 13.*

**O. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants**

*The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 14.*

**P. Approval of Out of State Travel**

*The Governing Board approved requests for out of state travel as submitted in Exhibit 15.*

**6. STUDY**

**A. Presentation on K-12 Core Content and Program Curriculum Work**

*For the PowerPoint and attachments for the Presentation on K-12 Core Content and Program Curriculum Work see Exhibit 16.*

Superintendent Jaeger said he was excited to have District staff present information on the work undertaken over the last few years. He then introduced Ms. Jacome to begin the presentation.

Ms. Jacome thanked the Governing Board for allocating funds to the Office of Learning and Instruction to hire the coordinators. She said the funding has been essential and impactful. Ms. Jacome gave an overview of the upcoming presentations. She introduced Polly Kimminau, Math Coordinator (K-12).

Ms. Kimminau talked about the curriculum work that has been created over the last year and half. She explained how the K-5 scope and sequence was developed using the AZ Math Standards and Benchmark expectations. Ms. Kimminau gave an example of 2<sup>nd</sup> grade scope and sequence, and explained how it aligns with the state standards. She said it becomes a “roadmap” for teachers so they know what students should master by the end of a unit.

Ms. Kimminau reviewed the timeline of the elementary report card development, saying it also was designed to align with the state standards. She talked about the hard work done by committee members, and noted teachers were given an opportunity to provide feedback and revisions were made. She shared an example of report card rubrics and explained how scope and sequence was used to create it. Ms. Kimminau stated that all the information was shared during Summer Institute and was extremely well received by the teachers.

She then spoke about the timeline to create the scope and sequence for secondary math. She said with teacher input they determined the priority standards, then began working on the scope and sequence tables and concluded by developing the proficiency scales.

Ms. Kimminau stated that in the District, there is a large population of advanced math students. She said in order to meet their needs, the middle school math flowchart and placement schedule was revamped. She noted there will also be a revision at the elementary level.

She offered to answer any questions. President Day thanked her for the presentation and the work she does.

Ms. Kimminau introduced Pam Vandivort, Science/STEM Coordinator to continue with the presentation.

Ms. Vandivort said she appreciated the opportunity to talk about the many great things that are happening at Amphi in the realm of science and STEM. She talked about elementary science Tier 1 curriculum support for staff, which included:

- Whole-staff training
- The expectations to cover all standards
- Cleaning, organizing, and practicing using the Maker Spaces
- Workshops to synch English Language Arts (ELA), Social Studies (SS) and Science Units

Ms. Vandivort explained the curriculums used are Picture Perfect STEM and Engineering is Elementary. She noted the curriculums are inquiry based and intended to guide learning.

She spoke about specific changes implemented at some elementary schools to increase STEM learning, and stated there was immediate positive feedback. Ms. Vandivort shared the goals for the upcoming school year to integrate STEM learning as much as possible:

- Include Pre-K
- Pilot plan to increase attendance
- Whole-School STEAM pilot projects
- Maker Spaces functional and in use in all schools
- Whole-staff training and refresher sessions of Tier 1 curriculum where needed
- Ongoing SARSEF and SLL support
- Ongoing encouragement to incorporate graphs, tables, data imagery in every way possible

Ms. Vandivort talked about the middle school science standards and shared the timeline of the curriculum development. She gave an example of a 7<sup>th</sup> grade lesson that encourages student inquiry and involvement, in order to interest them in the content. Ms. Vandivort also described the development of the middle school scope and sequence, which was created with input from the middle and high school department heads.

She reported the middle school science goals include: ongoing collaboration and support; training and supporting new teachers; renaming unit files and posting them to SharePoint; keeping a close watch on standards - as the explanatory language has changed in some areas; and the development of proficiency Benchmark performance assessments that are modeled after the AzSCI format. Ms. Vandivort stated the guide is a living document that will require periodic updating as science and technology evolves.

Ms. Vandivort spoke about high school science. She explained there was a change to the AzSCI standards in 11 grade, which added Earth and Space. As a result, in order to prepare the students the Earth and Space standards needed to be incorporated into Biology, Chemistry and Physics. This was the first year of the change and the test data will show if it worked. She said adjustments will be made if necessary. Ms. Vandivort reviewed the revised proficiency scales that incorporated Earth and Space.

Ms. Vandivort concluded the presentation by sharing the goals for high school science: continue the collaborative work to establish resource materials to support each standard; creating District performance assessments; and monitor and adjust the Earth and Science inclusion standards as AzSCI scores indicate.

She offered to answer any questions. President Day said she truly appreciated the hard work of everyone involved.

Superintendent Jaeger thanked Ms. Kimminau and Ms. Vandivort for their amazing efforts over the last few years. He commented on the extraordinary work that is being accomplished in the District. He then thanked the Governing Board for allocating the resources to create their positions to facilitate these changes.

## **7. STUDY/ACTION**

### **A. Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2023-2024**

*For the attachment of the Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2023- 2024 see Exhibit 16.*

Superintendent Jaeger stated this is the time of year school districts are required to undertake this action. He asked Mr. Little to explain in greater detail.

Mr. Little said the proposed budget was prepared based on the actions the legislature has taken so far this session. He reported there was increase of \$3.7 million, a minimal inflationary increase and an allotment of one-time monies. Mr. Little stated there has been a continuous slight decline in student enrollment, and a small increase in Prop 301 revenues. He said there is a continuation of \$350,000 levy for Adjacent Ways. Mr. Little noted that to adopt the budget, a roll call vote is required.

He offered to answer any question. There were none.

*President Day asked for a motion. Vice President Cox Golder moved to Approve the Proposed Expenditure Budget for Fiscal Year 2023-2024 as presented, directed that a summary of the budget be published, and recommended that the Governing Board schedule a public hearing on the proposed budget immediately prior to the adoption at the scheduled board meeting on July 11, 2023. Ms. Zibrat seconded the motion. Roll Call vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Study/Action Item 7.A. passed.*

**8. PUBLIC COMMENT**

There were no comments.

**9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were no requests.

**10. ADJOURNMENT**

*President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting was adjourned at 6:29 p.m.*

  
Minutes respectfully submitted for Governing Board Approval

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office*

July 6, 2023

Date

---

*Deanna M. Day M. Ed, Governing Board President*

July 11, 2023

Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Vouchers Totaling and Not Exceeding Approximately \$3,522,098.49

---

**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.,

---

**INITIATED BY:**

A handwritten signature in cursive script that reads "Scott Little".

---

Scott Little, Chief Financial Officer

Date: July 10, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

---

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Acceptance of Gifts

---

**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

---

**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: June 28, 2023

---

Todd A. Jaeger, J.D., Superintendent

---

### Gifts and Donations List

Gifts and Donations		07/11/23
Ck in the amount \$307.74	Amphitheater Foundation	Other
Ck in the amount \$3,000.00	Amphitheater Foundation	La Cima Middle School
Ck in the amount \$26.80	Box Tops	Coronado K-8 School
Ck in the amount \$3,000.00	Amphitheater Foundation	Coronado K-8 School
Ck in the amount \$95.00	American Online Giving Foundation	Coronado K-8 School
Ck in the amount \$426.61	AHS Parent Association	Amphitheater High School
Ck in the amount \$2,800.00	Harelson PTO	Harelson Elementary School
Soccer Equipment	Manny Urban	Amphitheater Middle School
Ck in the amount \$3,000.00	Amphitheater Foundation	Cross Middle School



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Parent Support Organization(s) – 2023-2024

---

**BACKGROUND:**

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

CDO Girls Basketball Boosters  
CDO Spiritline Booster Club

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

---

**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: July 5, 2023

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Spiritline Booster Club School Canyon del Oro High Sch

Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 85-3866059

OFFICERS:

Name: Brittany Dundon

Name: Angelina Klein

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 10-25-20

Date taking office: 10-12-20

Name: Tiffany Wright

Name: Jennifer Worden

Office Held: Vice President

Office Held: Secretary

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 09-13-22

Date taking office: 09-13-22

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)  
2) I.R.S. Determination Letter (first year only)  
3) Annual budget, goals and objectives  
4) Current operating by-laws  
5) Last fiscal year AZ Corporation Commission Annual Report  
6) Last fiscal year I.R.S. Form 990 Annual Report  
7) Most recent treasurers financial report  
8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives  
2) Current operating by-laws  
3) Most recent treasurers financial report  
4) Most recent bank statement

Are two <sup>approval</sup> signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? 1x/month or Executive meetings held how often? 1x/month or

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

Brittany A Dundon 5/31/2023 Jennifer Worden 6/7/23  
Signature Date Signature Date

Angelina Klein 5/3/2023 AKlein 6/7/23  
Signature Date Signature Date

Site Administrator's Approval: Tam Bullyk 6/20/23  
Signature Date

For district use: Finance Department recommendation: approved  
Governing Board Agenda date: 7/11/23

JUN 26 '23 PM 1:11

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2023-2024

Name of Organization CDO Girls Basketball Boosters

School Canyon del Oro High Sch

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 93-1906378

OFFICERS:

Name: Laura K Kokoskie

Name: Lillian Bustamante

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 06/18/23

Date taking office: 06/18/23

Name: Nathan Tillgren

Name: Melissa Jauregui

Office Held: Vice President

Office Held: Secretary

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 06/18/23

Date taking office: 06/18/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? 2 times Executive meetings held how often? monthly during season

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Laura K Kokoskie 06.18.23 Lillian Bustamante 06.18.23  
 Signature Date Signature Date  
Melissa Jauregui 06.18.23  
 Signature Date  
 Site Administrator's Approval [Signature] 06/19/23  
 Signature Date

JUN 20 '23 11:07

For district use: Finance Department recommendation: approval  
Governing Board Agenda date: 7/4/23

\* NAME : Canyon Del Oro H.S. Girls Basketball Booster Club



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING: July 11, 2023**

**TITLE: Approval of Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report for Compliance with A.R.S. § 15-910**

---

**BACKGROUND:** A.R.S. § 15-910 requires Arizona school districts who qualify to receive state desegregation funding to verify annually how they use their desegregation funds. Amphitheater qualifies to receive state desegregation funds through two separate agreements with the United States Department of Education, Office of Civil Rights (“OCR”). This Board item permits the Governing Board to review Amphitheater’s use of desegregation funding and to authorize the Administration to provide the District’s annual A.R.S. § 15-910 verification.

Because this item is presented annually, the Board will be familiar with the below discussions of the reasons for Amphitheater’s desegregation funding. Nevertheless, a general explanation is included to enable the Board to authorize the requisite verification.

**State Authority for Desegregation Funding**

A.R.S. § 15-910 authorizes the issuance of desegregation funding to school districts who are required to budget for specific expenses to comply with a court order of desegregation or an administrative agreement with the United States Department of Education, Office of Civil Rights, to remediate concerns for racial disparity. A.R.S. § 15-910(G) states, in pertinent part, as follows:

“... budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States department of education office for civil rights directed toward remediating alleged or proven racial discrimination which are specifically exempt in whole or in part from the revenue control limit and the capital outlay revenue limit....”

This desegregation funding mechanism enables school districts to comply with court orders and OCR administrative agreements. Compliance with judicial or administrative requirements like these generally represent new, and sometimes substantial, expenses for school districts because they mandate doing things differently from, and in addition to, those things already being done and funded under existing district budgets.

Without the funding made possible through A.R.S. §15-910, school districts would have to fund the supplemental programs and activities required by OCR using funds diverted from their maintenance and operations budgets and “capital” funding sources. The end result is a dilution of existing services or the quality thereof, perhaps even exposing the District to further claims of inadequate service like those that led to desegregation complaints in the first place.

**Reasons for Amphitheater’s Desegregation Funding.**

Amphitheater’s desegregation activities, and consequently its expenses under the statute, arise from two administrative agreements between Amphitheater and OCR. These agreements are known as “Corrective Action Agreements”. The details of each Corrective Action Agreement are identified more fully below.

### 1. Lau Corrective Action Agreement.

The first Corrective Action Agreement followed an extensive OCR investigation of Amphitheater's educational programs and services in Compliance Review No. 08925002 ("the Lau Review"). Initiated in November 1991, this OCR review stemmed from a complaint that Amphitheater did not provide sufficient educational services to students who are Limited English Proficient ("LEP") to allow them educational opportunities equal to non-minority students.

The Lau Review lasted for more than two years and resulted in OCR findings in January 1994 that Amphitheater violated Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act. OCR determined that Amphitheater denied LEP students an equal opportunity for meaningful participation in District programs. It required immediate corrective action by Amphitheater. Because Amphitheater risked potential loss of federal funds and civil penalties if it did not take the corrective action, it entered into a Corrective Action Agreement with OCR in January 1994 ("the Lau Agreement").

The Lau agreement required the District to ensure that LEP students and students whose primary home language was other than English ("PHLOTE" students) have equal access to educational programs and services. First, the District had to develop a comprehensive plan for providing specific programs and services to all LEP students, which includes specific procedures for consistent, reliable and timely identification and assessment of students whose language is other than English. The plan was also required to include:

- Timely provision of ESL services for Limited English Proficient students at the appropriate level, *i.e.*, beginner, intermediate or advanced;
- A method for collecting and recording follow-up data on students who have left the ESL program
- A provision for students who re-enter the program, if necessary;
- Program evaluation to determine its effectiveness;
- Elimination of barriers which might exclude LEP students from receiving gifted education services; and
- Expansion of gifted education identification and assessment process to ensure access of LEP students.

Second, the Lau Agreement required Amphitheater to develop a plan to ensure appropriate placement of special-needs LEP students, whether enrolled at the time of the Lau Agreement or thereafter. Third, it mandated development of plans to improve services to LEP students with translation of parental notices into home languages.

The comprehensive plan described above was developed and implemented in the years that followed. Implementation continues today and takes many forms required or permitted by the Lau Agreement. Implementation strategies include:

- Sufficient levels of specially trained teachers to provide specialized instruction to LEP students, in Sheltered English Immersion classrooms for compliance with Arizona state law, to ensure timely provision of services to LEP students.
- Bilingual instructional assistants to assist teachers in Sheltered English Immersion/ESL classrooms.
- Additional special education teachers, placed at schools with high numbers of ESL students to ensure prompt access to special education services by ESL students and families.
- At schools with significant LEP populations, regular classroom teachers and administrators also play key roles in the provision of educational services, monitoring of student success, and assurance of LEP student access to other District services including special and gifted education.
- An ESL department, staffed by a director and support staff, operates to coordinate ESL programs and services, collect and record data regarding student participants and their families, monitor student success, and improve program performance.

- Bilingual clerks are hired to assist in data collection necessary to evaluate program effectiveness and student success. Bilingual clerks also enable the District to comply with the requirement to translate parental notices and other important district materials.
- Administrative monitoring of continuing compliance with the Lau Agreement and remain responsible for supervision of those efforts.
- An Equal Opportunity Office has been established to ensure that parents and other members of the public can raise complaints and concerns about educational opportunities for LEP students within Amphitheater, including gifted and special education.
- Recurring staff development, through both “in-house” and external means takes place to maintain and improve program effectiveness.
- Provision of necessary supplies and other support materials for the mandated or permitted services.

## **2. Student Discipline Corrective Action Agreement.**

The second OCR agreement followed an OCR investigation of Complaint No. 08925002, which concerned, among other things not relevant here, a parent’s complaint that the District engaged in disparate treatment of minority students through its disciplinary policies and actions (“the Discipline Investigation”). The Discipline Investigation began in September 1992. After several months of investigation, OCR concluded that it was unable to make any substantive determination on the merits of the parent complaint because Amphitheater’s student discipline record keeping at the time was so substandard that OCR was simply *unable* to investigate.

OCR required corrective action in Amphitheater record keeping practices that would ensure OCR’s ability to investigate and determine district compliance with pertinent civil rights laws in the future. Failure of the District to take corrective action might have subjected Amphitheater to loss of federal funds and/or civil penalties for civil rights violations. Consequently, the District entered into a Corrective Action Agreement on or about April 5, 1993 (“the Discipline Agreement”). The Discipline Agreement required Amphitheater to substantially improve its student record keeping practices with the obvious goal of documenting and ensuring equity in student discipline matters.

Desegregation activities required or permitted by the Discipline Agreement consist of the following:

- Maintenance of a computerized student information system that provides timely, complete and accurate disciplinary records for students, particularly with regard to disabled or minority students.
- Retention of personnel and service providers responsible for ensuring accurate, timely student data which can be examined and evaluated on race, national origin and disability status.
- Placement of behavioral intervention monitors and in-school suspension personnel at schools to implement disciplinary programs and services to ensure equitable and lawful treatment of minority, national origin and disabled students.
- Maintenance of internal student discipline record audit staff to monitor Amphitheater student disciplinary practices, confirm timely and accurate record keeping,
- Monitoring, by certain district central office administrators, of continuing compliance with the Discipline Agreement.
- Operation of an Equal Opportunity Office to enable parents and other members of the public to file complaints or report concerns about District disciplinary practices.
- Recurring staff development, through both “in-house” and external means to maintain compliance.
- Provision of necessary supplies and other support materials for the mandated or permitted activities.

### **Progress since OCR Agreements**

Both aspects of Amphitheater’s desegregation activities described above have been highly effective at resolving the issues that gave rise to them. One very clear indication of their success is the fact that OCR has ceased monitoring Amphitheater’s compliance under both corrective action agreements. This reflects OCR’s

determination that Amphitheater is compliant, *i.e.*, that Amphitheater provides the requisite programs and services for LEP student and that Amphitheater evidences demonstrable proof of equitable disciplinary practices. Despite having attained compliance status, however, the District cannot simply terminate the programs that enabled compliance. Thus, the District's continuing desegregation expenditures are necessary to ensure continuing compliance with federal mandates.

#### **Annual Verifications**

A.R.S. § 15-910(J)(3) requires that a school district who receives desegregation funding provide the following verifications:

- (a) A District-wide budget summary and a budget summary on a school-by-school basis for each school in the District that lists the sources and uses of monies that are designated for desegregation purposes.
- (b) A detailed list of desegregation activities on a District-wide basis and on a school-by-school basis for each school in the District.
- (c) The date that the District was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code § 2000d) and the basis for that determination.
- (d) The initial date that the District began to levy property taxes to provide funding for desegregation expenses and any dates that these property tax levies were increased.
- (e) If applicable, a current and accurate description of all magnet type programs that are in operation pursuant to the court order during the current school year on a district-wide basis and on a school-by-school basis. This information shall contain the eligibility and attendance criteria of each magnet type program, the capacity of each magnet type program, the ethnic composition goals of each magnet type program, the actual attending ethnic composition of each magnet type program and the specific activities offered in each magnet type program.
- (f) The number of pupils who participate in desegregation activities on a District-wide basis and on a school-by-school basis for each school in the District.
- (g) A detailed summary of the academic achievement of pupils on a District-wide basis and on a school-by-school basis for each school in the District.
- (h) The number of employees, including teachers and administrative personnel, on a District-wide basis and on a school-by-school basis for each school in the District that is necessary to conduct desegregation activities.
- (i) The number of employees, including teachers and administrative personnel, on a District-wide basis and on a school-by-school basis for each school in the District and the number of employees at District administrative offices that are funded in whole or in part with desegregation monies received pursuant to this section.
- (j) The amount of monies that is not derived through a primary or secondary property tax levy and that is budgeted and spent on desegregation activities on a District-wide basis and on a school-by-school basis for each school in the District.
- (k) Verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- (l) Verification that the desegregation funding is educationally justifiable.
- (m) Any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the District.

- (n) Verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- (o) Verification that the desegregation funding will be used in accordance with the academic standards adopted by the state board of education pursuant to sections 15-701 and 15-701.01.
- (p) Verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to title VI of the civil rights act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- (q) An evaluation by the District of the effectiveness of the District's desegregation measures.
- (r) An estimate of when the District will be in compliance with the court order or administrative agreement and a detailed account of the steps that the District will take to achieve compliance.
- (s) Any other information that the Department of Education deems necessary to carry out the purposes of this paragraph.

A substantial portion of the required information listed above is provided to the State of Arizona through the budget forms for the District. Items (d) and (k) through (s), however, must be submitted as individual documents, together with a verification form to be executed by the Governing Board President. These submissions, including the verification form to be executed by the Board President, are included as attachments to this item.

---

**RECOMMENDATION:** The Administration recommends approval of the attached verifications and authorization of the Governing Board President to execute the verification form on behalf of the Governing Board.

---

**INITIATED BY:**

  
\_\_\_\_\_  
Scott Little, Chief Financial Officer

Date: July 5, 2023

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent

Desegregation Verification Reporting  
Fiscal Year 2024  
A.R.S. §15-910(J)(3)

District Name: Amphitheater Unified

CTD: \_\_\_\_\_

A.R.S. §15-910(J)(3)

- \_\_\_\_\_ (d) any dates that property tax levies to provide funding for desegregation expenses were increased.
- \_\_\_\_\_ (k) verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- \_\_\_\_\_ (l) verification that the desegregation funding is educationally justifiable.
- \_\_\_\_\_ (m) any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- \_\_\_\_\_ (n) verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- \_\_\_\_\_ (o) verification that the desegregation funding will be used in accordance with the academic standards adopted by the State Board of Education pursuant to A.R.S. §§15-701 and 15-701.01.
- \_\_\_\_\_ (p) verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to Title VI of the Civil Rights Act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- \_\_\_\_\_ (q) an evaluation by the school district of the effectiveness of the school district's desegregation measures.
- \_\_\_\_\_ (r) an estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.
- \_\_\_\_\_ (s) any other information that the district deems necessary to assist ADE in carrying out the purposes of this paragraph.

Please check each reporting item approved by the governing board of the school district. The determination that the documentation being submitted to the Arizona Department of Education meets the requirements listed above has been made by the district. All submitted documentation will be provided to the Governor, the President of the Senate, the Speaker of the House of Representatives and the chairpersons of the education committees of the Senate and the House of Representatives, as required by A.R.S. §15-910.

I certify that the attached documents of the Amphitheater Unified District, meet the requirements outlined in A.R.S. §15-910(J)(3), listed above, and have been authorized by the Governing Board of the District for submission to the Arizona Department of Education.

\_\_\_\_\_  
President of the Governing Board

\_\_\_\_\_  
President name Deanna Day

Mail original signed document to:  
ADE, School Finance  
1535 West Jefferson, Bin 13  
Phoenix, AZ 85007

In addition, electronic copies of documentation, in either Microsoft Word, Microsoft Excel, portable document format (pdf), or other electronic method should be e-mailed to [SFBudgetTeam@azed.gov](mailto:SFBudgetTeam@azed.gov).

**15-910(J)(3)(k)**

**Verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities**

The Amphitheater Unified School District desegregation programs did not exist in their current form at the time the federal Office of Civil Rights required the District, by administrative agreement, to develop those programs and services. Those programs and services have changed over time, but do and will supplement, and do not and will not supplant the programs and services, which existed prior to the administrative agreements.

**15-910(J)(3)(1)**

**Verification that the desegregation funding is educationally justifiable.**

The Amphitheater District's April 1993 administrative agreement with the U.S. Office for Civil Rights mandated the implementation of a new system of imposing, documenting and auditing student discipline, for the purpose of ensuring equity and the absence of discriminatory impact in student discipline-related functions. The District's January 1994 administrative agreement with the U.S. Office for Civil Rights required programs and activities which would assure access to and equity in programs in District programs and services for minority students. Desegregation funding received by the Amphitheater District is used to implement these agreements. Thus, the purpose, intent and requirements of the administrative agreements are educationally justified as is the funding of the same.

**15-910(J)(3)(m)**

**Any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.**

Substantial documentation of the basis, purpose and intent of the Amphitheater District's desegregation funding was included in the District's September 19, 2003 Sunset Review submission concerning the desegregation funding statute, which was submitted to Ms. Kimberly Yee at the Arizona State Senate.

**15-910(J)(3)(n)**

**Verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.**

The 1993 and 1994 Office for Civil Rights administrative agreements mandated substantial systemic and organizational changes within the Amphitheater District. New programs and services were required. For example, prior to the 1993 Agreement, student discipline records were maintained on a localized, school-site basis. The administrative agreements required, among other things, the District implement a centralized, district- wide recordkeeping system. That centralized system was, and continues to be, made possible by the District's desegregation funding. Desegregation funding also supports other programs such as auditing of disciplinary records and expanded, comprehensive ELL services, both of which were also changes in District organization in place at the time of the respective Office of Civil Rights Agreement.

**15-910(J)(3)(o)**

**Verification that the desegregation funding will be used in accordance with the academic standards adopted by the state board of education pursuant to sections 15-701 and 15-701.01.**

District programs and services made possible by the District's desegregation funding are in accordance with Arizona State Board of Education academic standards, as these standards are applicable.

**15-910(J)(3)(p)**

**Verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to title VI of the Civil Rights act of 1964 (42 United States Code § 2000d) as specified in the court order or administrative agreement.**

The desegregation funding received by the District has been and will continue to be used to accomplish specific actions which will ensure equity in the provision of programs and services for LEP and minority students, and remediate alleged or proven discrimination, as required by the Office of Civil Rights administrative agreements and as permitted by A.R.S. § 15-910.

### **15-910(J)(3)(q)**

#### **An evaluation by the school district of the effectiveness of the school district's desegregation measures.**

All of Amphitheater's desegregation activities have been highly effective at resolving the issues that gave rise to them. One very clear indication of their success is the fact that OCR has ceased monitoring Amphitheater compliance under both corrective action agreements. This reflects OCR's determination that the Amphitheater is compliant, *i.e.*, that Amphitheater provides the requisite programs and services for LEP student and that Amphitheater evidences demonstrable proof of equitable disciplinary practices. Other measures of success and effectiveness include the following:

- In 1996-1997, as the Lau Agreement was nearing just its third year of implementation, Amphitheater's rate of ESL students being reclassified as English Proficient was higher (9.3%) than the statewide rates reported by the Arizona Department of Education (2.7%). In November 1998, as OCR concluded monitoring under the Lau Agreement, it found that for the entire five years of monitoring, Amphitheater's reclassification rates remained consistently high, at approximately the 9% mark or higher.
- Amphitheater's Lau Agreement activities continue to result in high numbers of students being reclassified from LEP status to English Proficient status, and specific reclassification rates verifying this are already annually reported to the Arizona Department of Education.
- The Arizona Department of Education has specifically recognized the quality and effectiveness of Amphitheater Sheltered English Immersion programs and staff, and it has approved training programs for staff in order for the same to continue.
- Amphitheater implemented in-school suspension and behavioral intervention alternatives years before the legislature required the same by virtue of A.R.S. § 15-841(1), recognizing the effectiveness of such programs.
- Amphitheater maintains consistently high correlation in the data found in school based student disciplinary records and those maintained centrally.
- OCR determined that Amphitheater made significant gains in accuracy of student disciplinary records while at the same time decreasing student disciplinary incidents.

**15-910(J)(3)(r)**

**An estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.**

The Office of Civil Rights has determined that the Amphitheater District is in compliance with the 1993 and 1994 Administrative Agreements. District desegregation efforts and funding continue to maintain compliance.



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING: July 11, 2023**

**TITLE: Approval of Intergovernmental Agreement with Pima County for Additional  
Preschool Classes**

---

**BACKGROUND:**

In 2021, the Amphitheater School District entered into an Intergovernmental Agreement (IGA) to fund preschool classes under the Pima Early Education Program (PEEP) in Amphi. On June 27, 2023, at the Governing Board meeting our new IGA was approved. Pima County has agreed to fund three additional classrooms within the City of Tucson. We will receive an additional \$466,635.60. The agreement commences on August 1, 2023, and will terminate on June 1, 2024.

Administration recommends that the Governing Board approve signing this additional IGA with Pima County to enable the District to provide preschool programs next year for Keeling, Prince, and Rio Vista Elementary Schools. The proposed IGA has been submitted to the attorneys for each party for approval as to the form and content. It is in the proper form and is within the powers and authority granted to Amphitheater to execute the IGA.

---

**RECOMMENDATION:**

The Administration recommends that the Governing Board approve the attached IGA with Pima County.

---

**INITIATED BY:**

*Tassi Call*

**Tassi Call, Assistant Superintendent for Elementary Education**

**Date: July 3, 2023**

*Todd A. Jaeger*

**Todd A. Jaeger, J.D., Superintendent**

**Pima County Community & Workforce Development Department**

**Program:** Pima Early Education Program

**IGA:** Pima County Amphitheater Schools *dba* Amphitheater Public Schools

**Amount:** \$466,635.60

**IGA No:** CT-CR-23-399

**INTERGOVERNMENTAL AGREEMENT**

This Intergovernmental Agreement (“IGA”) is between Pima County (“County”), a body politic and corporate of the State of Arizona, and Pima County Amphitheater Schools *dba* Amphitheater Public Schools (“District”), a taxing district of the State of Arizona, pursuant to A.R.S. § 11-952.

- A. County and District may contract for services and enter into agreements with one another for joint or cooperative action pursuant to A.R.S. § 11-951, *et seq.*
- B. County is authorized by A.R.S. §§ 11-254.04 to appropriate and spend public monies for and in connection with activities that the County Board of Supervisors finds and determines will assist in the creation or retention of jobs or will otherwise improve or enhance the economic welfare of County inhabitants.
- C. District is authorized by A.R.S. § 15-342 to enter into this IGA with County.
- D. County, as part of its Economic Development Plan 2019-2021, has recognized the significance of workforce shortages and the need for reliable, high-quality, and affordable preschool programs to address barriers to parents entering and remaining in the workforce.
- E. Research shows that children, particularly economically disadvantaged children and children of color, who attend preschool are better prepared for kindergarten and are less likely to need expensive special education services, and that, with continued supportive education, these benefits may result in positive longer-term outcomes for those children, their parents, employers, and taxpayers.
- F. In Pima County, only 46% of third graders are minimally proficient at reading – a key educational indicator. Preschool enrollment is low, enrollment in quality preschool is even lower, half of all preschool-age children are from low-income families, a majority of preschool-age children from low-income families are children of color, and public funding and preschool capacity for those who need it is insufficient.
- G. County has determined that funding preschool expansion for low-income families that wish to enroll their preschool-age children in high quality preschools will improve the

economic health and welfare of those children, their parents, employers, and taxpayers.

NOW, THEREFORE, County and District, pursuant to the above, and in consideration of the matters and things hereinafter set forth, do mutually agree as follows:

## **Agreement**

### **1.0 Purpose.**

The purpose of this IGA is to increase the number of high quality preschool classes at District sites without cost to low-income families.

### **2.0 Term**

This IGA commences on August 1, 2023 and will terminate on June 1, 2024. If the commencement date of the Term is before the date of execution, the parties will, for all purposes, deem the IGA to have been in effect as of the commencement date.

### **3.0 Party Responsibilities.**

- 2.1. District shall provide County with the services described in the attached Exhibit A (“Program Services”). District shall obtain and maintain all applicable licenses, permits, and authority required for its performance under this IGA. District shall also identify a Liaison for this IGA by July 1, 2023.
- 2.2. County shall pay District for the services described in the attached Exhibit A. County shall identify a Liaison for this IGA by July 1, 2023. County shall also notify District in advance if the IGA is transferred to a third party for administration and will also identify the new Liaison.

### **4.0 COVID-19 Restrictions**

District shall provide all in person and group Program Services in compliance with Centers for Disease Control and Prevention (“CDC”), State, and County guidelines for operating during the Coronavirus COVID-19 pandemic. If District’s performance of the services must be modified or curtailed to comply with public health restrictions related to COVID-19, District shall immediately report the situation to County. County and District will confer at least monthly to determine appropriate performance requirements and activities until services can be resumed in full.

### **5.0 Confidentiality**

District acknowledges that student files and information are private and the use or disclosure of such information, when not directly connected with District’s or County’s responsibilities under this IGA is prohibited unless District obtains written consent from the individual or, in the case of a minor, from the responsible parent or guardian of the minor. District will allow only authorized individuals with a need for client or applicant information to have access to these files. District will comply with all state and federal statutes and regulations governing the use or disclosure of private information.

### **6.0 Monitoring**

County will monitor all of District's management, fiscal, and service provision activities to ensure that District is making adequate and acceptable progress in the provision of Program Services, maintaining adequate and acceptable systems to document services and expenditures, and using the provided funds effectively and efficiently to accomplish the program purposes. District will cooperate with County in the monitoring and evaluation process and will provide County with access to all documentation required to evaluate District's performance and use of funds under this IGA.

## **7.0 Financing.**

- 7.1 In consideration for the provision of Program Services, County shall pay District an amount not-to-exceed \$466,635.60 ("the maximum allocated amount"). District may not submit requests for payment prior to the end of the first month of Program Services and before District has completed and submitted a W-9 Taxpayer Identification Number form and registered online as a Pima County Vendor through County's Vendor Self Service System. County will only pay for services provided between the commencement date in paragraph 2.1 and the termination date. County shall notify District by April 30, 2023 of County's ability to fund additional Program Services in Fiscal Year 2024.
- 7.2 County will pay District a per-class base reimbursement rate. The rates in 7.2.1 below are based on the following per child amounts to be paid by the County: \$8,641.40 per child per 10-month program. Because the total cost per child is estimated at \$10,391.40, the parties understand that District is making an in-kind contribution of \$1,750 per child in addition to the \$8,641.40 per child paid by the County:
- 7.2.1 Up to \$155,545.20 per 18-child class per 10-month program (3-year-old class or mixed 3-5 year olds not eligible for Kindergarten).
- 7.3 District shall maximize existing financial assistance for preschools and utilize County funding as a last-dollar-in approach. District shall ensure other financial assistance has been applied and accepted if awarded. Examples include but are not limited to DES childcare subsidies and Quality First scholarships. District also shall not invoice County for costs that are paid by another fund source(s) and District shall allocate expenses between other fund sources, as allowable. District shall document receipt of alternative funding for costs which would otherwise be subject to payment under this IGA as part of the monthly invoice to the County under Section 7.6 below. District must have an accounting manual describing its financial procedures in sufficient detail to allow a reasonable understanding of District's financial practices.
- 7.4 The rates paid by County to District, in addition to the in-kind contribution by District, are intended to fully cover the cost of providing high quality preschool. Districts shall not charge eligible families any fees. District may only charge fees for before or after preschool care. In the event that the total reimbursable expenses under this IGA exceed the costs of services, District shall use such monies to improve the quality of preschool programming.
- 7.5 The rates paid by County account for District's in-kind contributions to this program including classroom space, utility costs, custodian services, security, and administrative

overhead (Human Resources, Information Technology, payroll processing, etc.), valued at approximately \$1,750 per 10-month program per child.

- 7.6 District shall submit invoices and performance reports to County within 30 days from the end of the service month using the form in Exhibit B. The invoice will include the following information: (1) number of new classes in operation under this IGA multiplied by the per class base reimbursement rate for that age group, (2) the dollar amount of other financial assistance received by the school district that month for the children in the class(es), (3) the dollar amount received by the school district that month for private-pay children in the class(es), and (4) the total reimbursable amount for that month. The performance report will include (1) the total number of children enrolled per class for that month as of the last day of the month, (2) number of children receiving other financial assistance that month to attend class(es), and (3) number of children funded under private pay to attend class(es). An authorized representative of District shall approve and sign all invoices and performance reports.
- 7.7 Because of continuing impacts from the COVID-19 public health emergency, County will reimburse District at the per class base reimbursement rate regardless of enrollment, less other financial assistance, and less private pay received for children in the class(es). For example, two classes of 18 children each at the per class base reimbursement rate of \$155,545.20 each (\$311,090.40), minus DES subsidy received for five children, minus private-pay received for two children = total reimbursement amount.
- 7.8 If District's invoices include adequate and accurate documentation, County will generally pay District within 30 days from the date County receives the invoice. Before paying District, County may first determine the acceptability and progress of work performed and determine the resulting entitlement to payment of each request for payment. In addition, County may liquidate funds available under this IGA for costs incurred by County on behalf of District. County may also deny reimbursement completely for requests for payment made later than six months after the last item of the account accrues. County may question any payment made under this Section 7.8 and require reimbursement by setoff or otherwise for payments that County determines were improper. District shall reimburse County for improper, unallowable, or unsubstantiated costs discovered as a result of audit or otherwise within 30 days following demand for reimbursement by County.

## **8.0 Audit Requirements**

District shall establish and maintain a separate and identifiable account of all funds provided by County under this IGA. District shall also provide financial statement audits as required by law. Upon written notice from County, District shall provide a program-specific financial statement. The notice will identify the period to be covered by the statement and the deadline for District to complete and submit the statement. District shall ensure that any audit conducted pursuant to this IGA is performed by an independent certified public accountant and submitted to County within six months of completion of District's fiscal year unless a different time is specified by County. The audit submitted must include District's responses, if any, to audit findings. District is responsible for all costs for any audit required or requested pursuant to this Section 8.0, unless the cost was specifically included in the approved budget(s) under this IGA. District shall timely submit the required or requested audit(s) to:

Jenifer Darland  
Deputy Director  
Community and Workforce Development Department  
2797 E. Ajo Way, 3<sup>rd</sup> Floor  
Tucson, AZ 85713

## 9.0 Insurance.

9.1 District will procure and maintain at its own expense insurance policies (the “Required Insurance”) satisfying the below requirements (the “Insurance Requirements”) until all of its obligations under this Contract have been met. The below Insurance Requirements are minimum requirements for this Contract and in no way limit District’s indemnity obligations under this Contract. The County in no way warrants that the required insurance is sufficient to protect the District for liabilities that may arise from or relate to this Contract. If necessary, District may obtain commercial umbrella or excess insurance to satisfy the Insurance Requirements.

### 9.2 Insurance Coverages and Limits:

9.2.1 Commercial General Liability (CGL): Occurrence Form covering liability arising from premises, independent contractors, personal injury, bodily injury, broad form contractual liability and products-completed operations with minimum limits not less than \$2,000,000 Each Occurrence and \$2,000,000 General Aggregate.

9.2.2 Business Automobile Liability: Coverage for any owned, leased, hired, and/or non-owned autos assigned to or used in the performance of this Contract with minimum limits not less than \$1,000,000 Each Accident.

#### 9.2.3 Workers’ Compensation (WC) and Employers’ Liability:

9.2.3.1 Workers’ Compensation with Employers Liability limits of \$1,000,000 each accident and \$1,000,000 each employee – disease. Workers’ Compensation statutory coverage is compulsory for employers of one or more employees.

9.2.3.2 Note: The Workers’ Compensation requirement does not apply if District is exempt under A.R.S. § 23-901, and has executed the appropriate Pima County Sole Proprietor (Independent Contractor) Waiver form.

### 9.3 Additional Coverage Requirements:

9.3.1 Insurer Financial Ratings: Coverage must be placed with insurers acceptable to the County with A.M. Best rating of not less than A- VII, unless otherwise approved by the County.

9.3.2 Additional Insured: The General Liability policy must be endorsed to include Pima County and all its related special districts, elected officials, officers, agents, employees and volunteers (collectively “County and its Agents”) as additional insureds with respect to liability arising out of the activities performed by or on behalf of the District. The full policy limits and scope of protection must apply to

the County and its Agents as an additional insured, even if they exceed the Insurance Requirements.

- 9.3.3 Wavier of Subrogation: Commercial General Liability and Workers' Compensation coverages must each contain a waiver of subrogation in favor of County and its Agents for losses arising from work performed by or on behalf of the District.
- 9.3.4 Primary Insurance: The Required Insurance policies, with respect to any claims related to this Contract, must be primary and must treat any insurance carried by County as excess and not contributory insurance. The Required Insurance policies may not obligate the County to pay any portion of a District's deductible or Self Insurance Retention (SIR).
- 9.3.5 Subcontractors: District must either (a) include all subcontractors as additional insureds under its Required Insurance policies, or (b) require each subcontractor to separately meet all Insurance Requirements and verify that each subcontractor has done so, District must furnish, if requested by County, appropriate insurance certificates for each subcontractor. District must obtain County's approval of any subcontractor request to modify the Insurance Requirements as to that subcontractor.

#### 9.4 Verification of Coverage:

- 9.4.1 Insurer or Broker of District must evidence compliance with the Insurance Requirements by furnishing certificates of insurance executed by a duly authorized representative of each insurer. Each certificate must include:
  - 9.4.1.1 The Pima County tracking number for this Contract, which is shown on the first page of the Contract, and a project description, in the body of the Certificate,
  - 9.4.1.2 A notation of policy deductibles or SIRs relating to the specific policy, and
  - 9.4.1.3 Certificates must specify that the appropriate policies are endorsed to include additional insured and subrogation wavier endorsements for the County and its Agents.
- 9.4.2 Each Required Insurance policy and appropriate endorsements must be in effect not less than fifteen (15) days prior to commencement of work under this Contract. A renewal certificate must be provided to County not less than fifteen (15) days prior to the policy's expiration date to include actual copies of the additional insured and wavier of subrogation endorsements. Failure to maintain the Required Insurance, or to provide evidence of renewal, is a material breach of this Contract.
- 9.4.3 County reserves the right to, at any time, require complete copies of any or all Required Insurance policies.
- 9.4.4 Cancellation Notice: District's insurance policies and endorsements shall not be permitted to expire, be cancelled, suspended or materially changed from the agreed upon Insurance Requirements for any reason without thirty (30) days

advance written notice to the County of the policy cancellation, suspension or material change. District must provide written notice to County within two (2) business days of receipt of notice. For cancellation of non-payment, Insurer is to provide County with written notice ten (10) days prior to cancellation of policy.

#### 9.5 Approval and Modifications:

The Pima County Risk Manager may approve a modification of the Insurance Requirements without the necessity of a formal Contract amendment, but the approval must be in writing. Neither the County's failure to obtain a required insurance certificate or endorsement, the County's failure to object to a non-complying insurance certificate or endorsement, or the County's receipt of any other information from the District, its insurance broker(s) and/or insurer(s), constitutes a waiver of any of the Insurance Requirements.

#### **10.0 Indemnification**

Each party (as Indemnitor) agrees to indemnify, defend and hold harmless the other party (as Indemnitee) from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "claims") for bodily injury of any person (including death) or property damage, but only to the extent that such injury or damage is caused or alleged to be caused by a negligent or intentionally wrongful act or omission of the Indemnitor, or of any of its officers, officials, agents, employees, or volunteers..

#### **11.0 Suspension**

County reserves the right to suspend District's performance and payments under this IGA immediately upon notice delivered to District's designated agent in order to investigate District's activities and compliance with this Agreement. In the event of an investigation by County, District will cooperate fully and provide all requested information and documentation. At the conclusion of the investigation, or within 45 days, whichever is sooner, District will be notified in writing that the IGA will be immediately terminated or that performance may be resumed.

#### **12.0 Termination**

- 12.1 Without Cause: Either party may terminate this IGA at any time, without cause, by notifying the other party, in writing, at least 30 days before the effective date of the termination. In the event of such termination, the County's only obligation to District will be payment for services rendered prior to the date of termination.
- 12.2 With Cause: Either party may terminate this IGA at any time without advance notice and without further obligation if either party finds the other party to be in default of any provision of this Agreement.
- 12.3 Non-Appropriation: Notwithstanding any other provision in this IGA, this IGA may be terminated if for any reason the Pima County Board of Supervisors or the District does not appropriate sufficient monies for the purpose of maintaining this IGA. In the event of such cancellation, the parties will have no further obligations under this IGA other than for payment for services rendered prior to cancellation.

### **13.0 Compliance with Laws**

The parties will comply with all federal, state and local laws, rules, regulations, standards and Executive Orders. The laws and regulations of the State of Arizona will govern the rights of the parties, the performance of this IGA and any disputes. Any action relating to this IGA will be brought in a court in Pima County.

### **14.0 Non-Discrimination**

The parties shall not discriminate shall not discriminate against any employee, client or any other individual in any way because of that person's age, race, creed, color, religion, sex, disability or national origin. The parties will comply with all provisions and requirements of Arizona Executive Order 2009-09 including flow down of all provisions and requirements to any subcontractors.

### **15.0 Americans with Disabilities Act**

The parties shall comply with Title II of the Americans with Disabilities Act (Public Law 110-325, 42 U.S.C. §§12101-12213) and the federal regulations for Title II (28 C.F.R. Part 35).

### **16.0 Cancellation for Conflict of Interest**

This IGA is subject to cancellation for conflict of interest pursuant to ARS § 38-511, the pertinent provisions of which are incorporated into this IGA by reference.

### **17.0 Severability**

If any provision of this IGA, or any application of a provision to the parties or any person or circumstance, is found by a court to be invalid, that invalidity will not affect other provisions or applications of this IGA that can be given effect without the invalid provision or application.

### **18.0 Legal Authority**

Neither party warrants to the other its legal authority to enter into this IGA. If a court, at the request of a third person, should declare that either party lacks authority to enter into this IGA, or any part of it, then the IGA, or parts of it affected by such order, will be null and void, and no recovery may be had by either party against the other for lack of performance or otherwise.

### **19.0 Worker's Compensation**

Each party will comply with the notice of A.R.S. § 23-1022 (E). For purposes of A.R.S. § 23-1022, irrespective of the operations protocol in place, each party is solely responsible for the payment of Worker's Compensation benefits for its employees.

### **20.0 No Joint Venture**

It is not intended by this IGA to, and nothing contained in this IGA will be construed to, create any partnership, joint venture or employment relationship between the parties or create any employer-employee relationship between a party and the employees of the other party. Neither party will be liable for any debts, accounts, obligations or other liabilities whatsoever of the

other, including (without limitation) the other party's obligation to withhold Social Security and income taxes for itself or any of its employees.

**21.0 No Third-Party Beneficiaries**

Nothing in this IGA is intended to create duties or obligations to or rights in third parties not parties to this IGA or affect the legal liability of either party to the IGA by imposing any standard of care with respect to the maintenance of public facilities different from the standard of care imposed by law.

**22.0 Notice**

Any notice required or permitted to be given under this IGA must be in writing and served by delivery or by certified mail upon the other party as follows (or at such other address as may be identified by a party in writing to the other party):

<u>County:</u>	<u>District:</u>
Jenifer Darland Deputy Director Pima County Community & Workforce Development 2797 E. Ajo Way 3 <sup>rd</sup> Floor Tucson, AZ 85713	Tassi Call Associate Superintendent Elementary Education Amphitheater Public Schools 701 W. Wetmore Road Tucson, AZ 85705

**23.0 Counterparts**

The parties may execute this IGA in any number of counterparts, each counterpart is considered an original, and together such counterparts constitute one and the same instrument.

**24.0 Entire Agreement**

This document, and any exhibits attached to it, constitutes the entire agreement between the parties pertaining to the subject matter addressed, and all prior or contemporaneous agreements and understandings, oral or written, are superseded and merged into this IGA. This IGA may not be modified, amended, altered or extended except through a written amendment signed by the parties.

**SIGNATURE PAGE TO FOLLOW**

*In Witness Whereof*, County has caused this Intergovernmental Agreement to be executed by the Chair of its Board of Supervisors, upon resolution of the Board, and attested to by the Clerk of the Board, and District has caused this Intergovernmental Agreement to be executed by the Governing Board President upon resolution of the Governing Board and attested to by Governing Board Clerk.

**PIMA COUNTY:**

**DISTRICT:**

\_\_\_\_\_  
Chair, Board of Supervisors

\_\_\_\_\_  
Governing Board President

ATTEST

ATTEST

\_\_\_\_\_  
Clerk of the Board

\_\_\_\_\_  
Governing Board Clerk

**Approval**

The foregoing Intergovernmental Agreement between County and District has been reviewed by the undersigned and is hereby approved as to content.

\_\_\_\_\_  
C.H. Huckelberry, Pima County Administrator

**Intergovernmental Agreement Determination**

The foregoing Intergovernmental Agreement between County and the District has been reviewed by the undersigned, each of whom has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the party he or she represents.

**PIMA COUNTY:**

**DISTRICT**

\_\_\_\_\_  
Deputy County Attorney

  
\_\_\_\_\_  
Attorney for the District

**EXHIBIT A – PROGRAM SERVICE  
PIMA EARLY EDUCATION PROGRAM (“the Program”)**

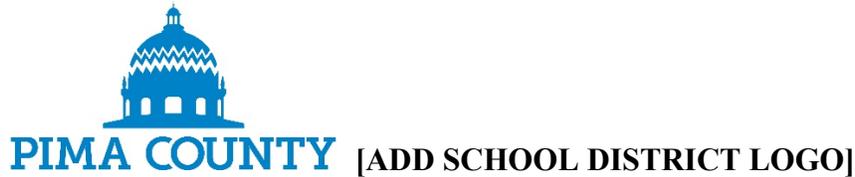
1. **Family Eligibility:** To be eligible for the Program, families must have children ages three to five not eligible for Kindergarten, with a household income at or below 300% of the Federal Poverty Level.
  
2. **District Eligibility:**
  - 2.1. Districts shall (1) operate preschool classes least six hours a day for 10 months of the year, (2) be contracted with DES to accept child care subsidies for DES eligible children, and (3) be considered “high-quality” meaning they have a Quality First rating of 3-5 stars, be a Head Start program, or be Nationally Accredited by one of the following organizations considered by DES as high quality: National Association for the Education of Young Children, American Montessori Society, Association for Christian Schools International, National Accreditation Commission for Early Care and Education Programs, National Early Childhood Program Accreditation. District shall provide County with a copy of the District’s current certification by DES prior to submitting District’s first invoice.
  
  - 2.2. If a District site is not rated high quality, but District operates preschool classes at other District sites that are rated high quality, the new classes shall be designed and operated to replicate those existing high quality classes and District shall submit proof of application for Quality First or another eligible high quality accreditation prior to submitting District’s first invoice.
  
3. **Program Locations:** District shall provide the Program at the following locations:

Keeling Elementary School: 2837 N. Los Altos Ave., Tucson, AZ 85705 (1 class)  
Prince Elementary School: 125 E. Prince Rd., Tucson, AZ 85705 (1 class)  
Rio Vista Elementary School: 1351 E. Limberlost Dr., Tucson, AZ 85719 (1 class)
  
4. **District responsibilities:** District shall:
  - 4.1. Commence operation of new preschool classes of up to 18 children each, dependent on age, by August 31, 2023, or at the latest by January 10, 2024.
  - 4.2. Operate the new classes according to the High Quality standards as defined by the preschool’s applicable accreditation.
  - 4.3. Market the classes to eligible families.
  - 4.4. Confirm age, birthdate, and income eligibility for all children. Income eligibility shall be based on household income and size. The income eligibility check is only required when the child first enters the preschool program. If family income increases after that, the child is still age eligible and may continue to attend.
  - 4.5. For families with incomes at or below 165% of the Federal Poverty Level, (1) request the family apply for a DES childcare subsidy, (2) provide the family with information about how to apply, and (3) require the family to accept the subsidy if awarded and to notify District of the award.

- 4.6. Provide families with a Family Award Notification Letter when enrollment is complete, provide County with a copy, and keep copy on file (sample letter attached as Attachment A-1, to include attestation for age and income eligibility, race and ethnicity, other data used for program evaluation, DES eligibility and attestation language, and acknowledgement of Pima County funding).
- 4.7. Have a written attendance policy in place and provide the policy to families.
- 4.8. Make a good faith effort to fill class vacancies within 30 calendar days.
- 4.9. Offer to provide snacks and meals to all children in the class, regardless of whether they qualify for free or reduced lunch.
- 4.10. Attend quarterly coordination meetings with County and other Districts.
- 4.11. If District's site provides infant/toddler care, District's site may not reduce the number of classes for that age group.

END OF EXHIBIT A

**Attachment A-1 (2 Pages)**  
**Sample Family Award Notification Letter**



**Pima Early Education Program/ [ADD SCHOOL DISTRICT NAME]**  
**Family Award Notification Letter**

Thank you for enrolling your child in a high quality preschool class! This class is funded by Pima County and your school district, as part of the Pima Early Education Program (PEEP). The PEEP mission is built on research which shows that children who attend high quality preschool programs are better prepared for kindergarten. There are long term benefits, too: Children are more likely to graduate high school, have higher incomes, and have better health. High quality preschool benefits not only children, but also families, schools and our community as a whole. Congratulations on your decision to participate!

[District] has confirmed that your child is age and income eligible to attend this class for free, and the school is only allowed to charge you for before or after school care.

---

*The following section is to be completed by School Personnel, with a copy provided to parents/guardians, Pima County, and kept on file by the School.*

Today's Date \_\_\_\_\_

Name of Child \_\_\_\_\_

Anticipated date child will start preschool \_\_\_\_\_

Child is age eligible for this class? Yes or No

Child's family income is 300% or below the Federal Poverty Level. Yes or No

<b>2023 Federal Poverty Levels (FPL)</b> Supplied by the U.S. Department of Health and Human Services
--

<b>Family Size</b>	2	3	4	5	6	7	8*
<b>300% of FPL</b>	\$59,160	\$74,580	\$90,000	\$105,420	\$120,840	\$136,260	\$151,680

\*For each person over family size of eight (8), add \$15,420

Child's family income is 165% or below the Federal Poverty Level. Yes or No

<b>2023 Federal Poverty Levels (FPL)</b>							
Supplied by the U.S. Department of Health and Human Services							
<b>Family Size</b>	2	3	4	5	6	7	8*
<b>165% of FPL</b>	\$32,538	\$41,019	\$49,500	\$57,981	\$66,462	\$74,943	\$83,424

\*For each person over family size eight (8), add \$8,481

If yes, please provide family with DES Childcare Application or information on where to access the application. [How to Apply for Child Care Assistance | Arizona Department of Economic Security \(az.gov\)](#)

Child's Race (please select all that apply):

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or other Pacific Islander

Child's Ethnicity:

- Hispanic or Latino
- NOT Hispanic or Latino

School District Name \_\_\_\_\_

School Name \_\_\_\_\_

School Address \_\_\_\_\_

Form completed by – please print and sign \_\_\_\_\_ Date \_\_\_\_\_ Contact Phone number \_\_\_\_\_



EXHIBIT B (1 page)

PIMA COUNTY INVOICE REQUEST  
SAMPLE

PLEASE SEND INVOICE TO THE ATTENTION OF:		AGENCY INVOICE INFORMATION				FEDERAL FUNDING INFORMATION				
Pima County Community & Workforce Development Attn: Nicole Scott 2797 E Ajo Way Tucson, AZ 85713 CWD_Fiscal@pima.gov and nicole.scott@pima.gov		School District Name: Attn: Agency Address: City, State, Zip Code:				REPORT DATE				
						PROGRAM NAME PEEP School District Expansion Classes				
						REPORT #		CFDA # 21.027		PLEASE MAKE SURE YOU ENTER A REPORT DATE IN SPACE L10 (date report is prepared, not month being reported)

APPROVED BUDGET & EXPENSE DETAILS (07/01/23 - 06/30/24)

EXPENSES	APPROVED BUDGET	Aug-23 Exp. Amt	Sep-23 Exp. Amt	Oct-23 Exp. Amt	Nov-23 Exp. Amt	Dec-23 Exp. Amt	Jan-24 Exp. Amt	Feb-24 Exp. Amt	Mar-24 Exp. Amt	Apr-24 Exp. Amt	May-24 Exp. Amt	YEAR TO DATE TOTALS	BALANCE REMAINING
Number of 20-Student Classes x \$172,828.00/10												0	
Number of 18-Student Classes x \$155,545.20/10												0	
Minus Other Financial Aid for Children in class(es)												0	
Minus Private Pay for Children in class(es)												0	
TOTAL CONTRACT EXPENSES												0	

PERFORMANCE REPORT (07/01/23 - 06/30/24)

Demographics	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24
Total number of children enrolled in classes										
Number of children receiving other financial assistance										
Number of children funded by Private Pay										
Number of dual language learners										
Number of Hispanic Children										
Number of White Non-Hispanic Children										
Number of Black Non-Hispanic Children										
Number of Native American Non-Hispanic Children										
Number of Asian/Pacific Islander Non-Hispanic Children										
Number of Other Non-Hispanic Children										

Documentation to be submitted with each monthly invoice:

1. Copies of timesheets that account for 100% of each employee's time and effort.
2. Copies of DES childcare subsidy billing forms, Quality First scholarship billing forms, or private pay billing forms, if applicable for that month.

By signing this report: I certify that to the best of my knowledge: (1) the information reported represents actual receipts and actual expenditures which have been incurred in accordance with the agreement for management and implementation of the contracted program and are based on official accounting records and supporting documents which will be maintained by us for purposes of audit; and (2) the report is true, complete and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

REQUIRED SUBRECIPIENT SIGNATURES:

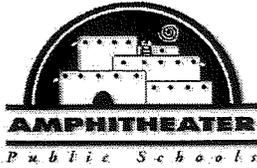
Agency Preparer Signature - please print & sign	Date	Contact Phone Num/Ext	Agency Authorized Approver Signature - please print & sign
---	------	-----------------------	--

FOR PIMA COUNTY USE ONLY

Date bill rcv'd/initials	Date rtdnd for corrections/initials	Date rwdwd & submitted for payment/initials
--------------------------	-------------------------------------	---

155





GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

---

**DATE OF MEETING:** July 11, 2023

**TITLE:** Approval of Oro Valley Police Department, Tucson Police Department, and Pima County Sheriff's Department Special Duty Program Agreements for Special Duty Law Enforcement Services

---

**BACKGROUND:**

In 2014, the Board approved sole source procurement for police services rendered within the City of Tucson, the Town of Oro Valley, and the Pima County Sheriff's Department as appropriate within the separate jurisdictions. District schools occasionally hire law enforcement within their jurisdiction for purposes of traffic control or security at school events or graduations.

On June 13, 2023, the Governing Board approved the revised billable rates for hiring an off-duty Oro Valley Police Department (OVPD) officer, through Extra Duty solutions, which went into effect on April 1, 2023. Tucson Police Department (TPD) uses Off Duty Management as its third-party scheduling company to schedule off-duty assignments. The District must go through the scheduling companies to schedule an OVPD or TPD off-duty officer. However, the officer hired will still come from OVPD or TPD as an employee of that municipality.

Each jurisdiction requires an annual agreement for such services.

Therefore, TPD and the Pima County Sheriff's Department agreements are attached to this agenda item for consideration and approval by the Governing Board for the 2023-2024 fiscal year.

---

**RECOMMENDATION:** The Administration recommends approval of the attached agreements for the Tucson Police Department and the Pima County Sheriff's Department.

---

**INITIATED BY:**

---

Date: July 10, 2023

A handwritten signature in black ink, appearing to read "Todd A. Jaeger", is written over a horizontal line. Below the line, the name "Todd A. Jaeger, J.D., Superintendent" is printed in a serif font.

Todd A. Jaeger, J.D., Superintendent



CITY OF  
**TUCSON**



Home (<https://www.tucsonaz.gov/Home>) / Departments  
(<https://www.tucsonaz.gov/Departments>) / Tucson Police Department  
(<https://www.tucsonaz.gov/Departments/Police>) / **How to Hire Off-Duty  
Police Officers**

# How to Hire Off-Duty Police Officers



**OFF DUTY  
MANAGEMENT**  
PEOPLE • PROCESS • TECHNOLOGY

The Tucson Police Department has partnered with **Off Duty Management** (<https://odm.officertrak.com/Tucson-AZ-PD>) to provide services related to hiring off-duty officers.

You may request to hire off-duty police officers for security through their web-based service, OfficerTRAK® (<https://odm.officertrak.com/Tucson-AZ-PD>), or by calling the toll-free number below.

**Off Duty Management** provides the following to the customer:

- Online access to information through the OfficerTRAK® software including:
  - Job-status
  - Officer attendance
  - Field notes and media files
  - Post orders and instructions
  - Past and future shift information
- Full liability coverage for the customer, the agency, and the officer
- 24/7 customer service through their toll-free number
- Dedicated point of contact for scheduling and invoicing
- Officer payroll

Organizations that have recurring needs for off-duty officers can establish an account and schedule billing cycles with **Off-Duty Management**.

#### **Prohibited Off-Duty Employment \*:**

- Officers may not be hired for an event in which armed private security personnel are present.
- Officers may not provide civil legal services or act as a witness to civil legal proceedings.
- Officers may not be hired for an event where they would be a private bodyguard or bouncer.
- Officers may not be hired where alcoholic beverages are the principal business, unless they be permitted upon approval of the Chief of Police or designee.

\* **PLEASE NOTE:** the above list is not an all-inclusive and questions regarding prohibited activity should be forwarded to **Off Duty Management**.

**RATES:**

<b>Title</b>	<b>Vendor Rate</b>
Officer	\$64.11
Sergeant*	\$72.48
Commander*	\$80.84
Officer Holiday**	\$96.17
Sergeant Holiday**	\$108.71
Commander Holiday**	\$121.26
Officer Emergency***	\$96.17
Sergeant Emergency***	\$108.71
Commander Emergency***	\$121.26
Vehicle	\$15.00

**Major Civic Events, and Road Construction/Point Control:**

<b>Title</b>	<b>Vendor Rate</b>
Officer	\$72.48
Sergeant*	\$80.84
Commander*	\$89.20
Officer Holiday**	\$108.71
Sergeant Holiday**	\$121.26
Commander Holiday**	\$133.80
Officer Emergency***	\$108.71
Sergeant Emergency***	\$121.26
Commander Emergency***	\$133.80

**Vendor Identified Critical Need:**

<b>Title</b>	<b>Vendor Rate</b>
Officer	\$78.05
Sergeant*	\$86.41 161

<b>Title</b>	<b>Vendor Rate</b>
Commander*	\$94.78
Officer Holiday**	\$117.08
Sergeant Holiday**	\$129.62
Commander Holiday**	\$142.60
Officer Emergency***	\$117.08
Sergeant Emergency***	\$129.62
Commander Emergency***	\$142.16

- 3 Hours minimum per request
- 72 hours prior to shift start required per request.
- 5 or more officers requested will require a Sergeant as the 5th officer.
- 16 or more officers requested will require a Commander as the 16th Officer.

In the event that a City police officer is not available to work, a traffic control person, Chief of Police or designee may allow a community service officer to fill that job.

\* Holiday Rates apply 0000-2359 hours on New Year's Eve, New Year's Day, Thanksgiving Day, Christmas Eve and Christmas Day.

\*\* Emergency rate applies when a request is received less than 48 hours prior to the shift.

- Requests that require vehicles will require an additional 30 minutes allotted for pick up and return to the station.

YOU CAN REQUEST SERVICE OR OBTAIN A QUOTE THE FOLLOWING

VISIT THE OFFICERTRAK® WEBSITE LINK:

<https://odm.officertrak.com/Tucson-AZ-PD> (<https://odm.officertrak.com/Tucson>

OR

CALL OFF DUTY MANAGEMENT 24/7 TOLL-FREE AT 1-877-636-8300

### **Cancellation Policy:**

1. Once an assignment has been approved and scheduled; Customer canceling or an assignment shall pay the full ODM Administrative fees for the first 24 hours of original assignment.
2. Customer canceling or reducing an assignment within 24 hours of the start of assignment shall pay the greater of officers hours worked or the agency minimum plus ODM administrative fees for the first 24 hours of the original assignment. *A* depend on the coverage and can range from \$6.40 - \$12 per hour.

### **Emergency: 911**

Non-emergency: [520-791-4444 \(tel:520-791-4444\)](tel:520-791-4444)

<https://www.tucsonaz.gov/Departments/Police>

[88-CRIME \(website\) \(https://88crime.org/\)](https://88crime.org/)

[88-CRIME \(520-882-7463\) \(tel:5208827463\)](tel:5208827463)

[520-882-7463 \(tel:5208827463\)](tel:5208827463)

### **Human Resources/Recruiting**

520-791-COPS (2677) (tel:5207912677) (2677)  
recruit1@tucsonaz.gov (mailto:recruit1@tucsonaz.gov)



# PIMA COUNTY SHERIFF'S DEPARTMENT

**Chris Nanos, Sheriff**

1750 East Benson Highway, Tucson, Arizona 85714-1758  
Phone: (520) 351-4600 • Fax: (520) 351-4622 • www.pimasheriff.org

### Contact Information

Off-Duty Coordinator: (520) 351-4629

Off-Duty Email: offduty@sheriff.pima.gov

Off-Duty Supervisor: (520) 351-6165

Off-Duty Fax: (520) 351-4902

## OFF-DUTY WORK REGULATIONS

1. Receipt of the following documents are required before a request may be processed:
  - ▶ Certificate of Insurance policy listing **Pima County and its Districts**, 1750 East Benson Highway, Tucson, Arizona 85714 as an **Additional Insured**. Required limits, per occurrence, are:
    - General Liability**, to include Bodily Injury and Property Damage
      - One (1) million dollars – Security only
      - Two (2) million dollars – Traffic control and any event with alcohol
    - Automobile Liability** – One (1) million dollars (only required if Department vehicles are requested)
  - ▶ Pima County Sheriff's Department forms – sign and return:
    - Off-Duty Indemnification Agreement
    - Off-Duty Work Regulations
2. A minimum of two (2) business days' notice is required for all off-duty requests. This includes receipt of all required documents as noted above.
3. The use of Department vehicles, motorcycles, and bicycles requires approval by the Sheriff's Department.
4. All jobs are subject to approval of the Sheriff's Department. Final decision regarding the number of deputies and vehicles (if applicable) required for an off-duty job will be made by the Pima County Sheriff's Department.
5. Private security (i.e., Arizona Rangers, Securitas), working in conjunction with off-duty deputies, shall be unarmed.
6. The Sheriff may determine at any time that all deputies are needed for regular police duty and are not permitted to perform off-duty work.
7. We cannot guarantee that an off-duty assignment will be filled. Operational necessity of the Pima County Sheriff's Department is our main priority.
8. Allow authorized Sheriff's Department personnel access to payroll / payment records regarding off-duty employment.
9. **Pay Rate Schedule – Effective June 18, 2023** (All rates are subject to change.)
 

Deputy:	\$63.50 per hour	Deputy Holiday / Emergency:	\$95.50 per hour
Sergeant:	\$71.50 per hour	Sergeant Holiday / Emergency:	\$107.50 per hour
Lieutenant:	\$78.50 per hour	Lieutenant Holiday / Emergency:	\$120.50 per hour

  - ▶ Holiday rates apply on Pima County paid holidays. Emergency rates apply with less than 48 hours notice.
  - ▶ Three (3) hour minimum charge, per person, for all jobs. Minimum charge applies if canceled within 24-hours.
  - ▶ Checks shall be payable to each individual person.
10. **Administrative Fee and Vehicle rates – Effective January 15, 2020** (All rates are subject to change.)
  - Administrative Fee:**
    - \$1.50 per hour for every man-hour invoiced
  - Vehicles (if applicable):**
    - \$25.75 per hour    \$1.03 per mile – round trip    Includes miles traveled to and from the off-duty job.
  - ▶ Check shall be payable to Pima County.
11. A separate invoice will be submitted for fees owed to Pima County. (Separate from personnel costs.)
12. All payment / checks are to be mailed to the address directed on the invoice.

***I have read and understand the above listed regulations.***

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name of Organization: \_\_\_\_\_ 165 \_\_\_\_\_

Phone: \_\_\_\_\_

Contact for Invoice: \_\_\_\_\_ Email: \_\_\_\_\_

Phone: \_\_\_\_\_



# PIMA COUNTY SHERIFF'S DEPARTMENT

*Chris Nanos, Sheriff*

1750 East Benson Highway, Tucson, Arizona 85714-1758

Phone: (520) 351-4600 • Fax: (520) 351-4622 • www.pimasheriff.org

## OFF-DUTY INDEMNIFICATION AGREEMENT

The following agreement is made in consideration for all Deputy Sheriff(s) agreeing to perform security and/or traffic control related tasks for the below named contractor during their off-duty hours.

The below named contractor hereby agrees to indemnify, defend and hold harmless Pima County, its agencies, departments, officers and employees from and against any and all claims by or on behalf of any third person or entity arising from, in connection with, caused by or resulting from any alleged act or omission of a Deputy Sheriff occurring at the direction of and within the scope of his or her employment, or authorization by said contractor, except for claims arising from the use of police power.

This agreement covers all Pima County Sheriff's Deputies who are employed by:

Contractor Name: \_\_\_\_\_

Type / Print Signer's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_, who is

- A sole proprietor
- A partner, duly authorized to sign
- A corporate officer, duly authorized to sign
- Duly authorized by the limited liability company
- Duly authorized by the governmental entity

Witnessed by: \_\_\_\_\_

**For the Pima County Sheriff's Department:**

By: \_\_\_\_\_

Date: \_\_\_\_\_



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:**        **July 11, 2023**

**TITLE:**                    **Approval of Out of State Travel**

**BACKGROUND:**

**STAFF**

Laura Watson and Irma Sonneck of Amphitheater High School request permission to attend the 2023 NCCEP/GEAR UP Annual Conference in San Francisco, CA on July 17-19, 2023. Approximate cost of travel is \$4,635.38 and will be paid using GEAR UP funds. No school days will be missed, and no substitutes are required.

Todd Jaeger, Deanna Day, and Susan Zibrat request permission to attend National Association for Gifted Children National Conference in Orlando, FL on November 8-13, 2023. Approximate cost of travel is \$9,018.39 and will be paid using Maintenance and Operating funds. Three school days will be missed, and no substitutes are required.

**STUDENTS**

Mateo Arredondo, Nate Ayers, Mason Perkins, and Angela Wichers request permission to take 41 Amphi Middle School 8<sup>th</sup> grade students to Washington D.C. and Baltimore, Maryland on April 4-8, 2024. Approximate cost of travel is \$88,643.00 and will be paid using Student Activities, Auxiliary, Tax Credit, Schottenstein Trust, and Gifts and Donations funds. Three school days will be missed and substitutes are required.

<b>BUDGET CODE KEY</b>		
305.21.100.2210.6360.281.0000	GEAR UP	Improvement of Instruction, Employee Training, AHS
305.21.100.2210.6582.281.0000	GEAR UP	Improvement of Instruction, Employee Travel, AHS
001.00.100.2579.6360.501.0000	M & O	Training Non-Instructional, Employee Training, Superintendent
001.00.100.2579.6360.502.0000	M & O	Training Non-Instructional, Employee Training, Governing Board
001.00.100.2579.6582.501.0000	M & O	Training Non-Instructional, Employee Travel, Superintendent
001.00.100.2579.6582.502.0000	M & O	Training Non-Instructional, Employee Travel, Governing Board
850.00.610.1001.6892.166.0000	Student Activities	Classroom Instruction, Student Travel, AMS
525.00.610.1001.6892.166.0000	Auxiliary	Classroom Instruction, Student Travel, AMS
526.00.610.1001.6892.166.0000	Tax Credit	Classroom Instruction, Student Travel, AMS
533.00.610.1001.6892.166.0000	Schottenstein Trust	Classroom Instruction, Student Travel, AMS
530.00.610.1001.6892.166.0000	Gifts & Donations	Classroom Instruction, Student Travel, AMS
850.00.410.2790.6892.166.0000	Student Activities	Student Transportation, Student Travel, AMS
525.00.410.2790.6892.166.0000	Auxiliary	Student Transportation, Student Travel, AMS
526.00.410.2790.6892.166.0000	Tax Credit	Student Transportation, Student Travel, AMS
533.00.410.2790.6892.166.0000	Schottenstein Trust	Student Transportation, Student Travel, AMS
530.00.410.2790.6892.166.0000	Gifts & Donations	Student Transportation, Student Travel, AMS
850.00.100.1001.6113.166.0000	Student Activities	Classroom Instruction, Substitute, AMS
525.00.100.1001.6113.166.0000	Student Activities	Classroom Instruction, Substitute, AMS
526.00.100.1001.6113.166.0000	Student Activities	Classroom Instruction, Substitute, AMS

---

**RECOMMENDATION:**

It is the recommendation of the administration that the above travel be approved.

---

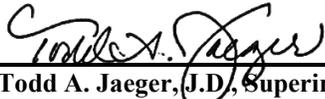
**INITIATED BY:**



---

**Matthew Munger**  
Associate Superintendent for Secondary Education

**Date: July 10, 2023**



---

**Todd A. Jaeger, J.D., Superintendent**

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Laura Watson Irma Sonnek

SCHOOL: AHS

Department (opt.): GEAR UP

DATE(S): July 17-19-2023

ACTIVITY/EVENT: 2023 NCCEP/GEAR UP Annual Conference

LOCATION: Hilton San Francisco Union Square 333 O'Farrell Street San Francisco, CA 94102

ABSENCE: # Days 3 Sub Required:  Yes  No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
	(Note: Tax credit contributions are District funds and require a budget code.)
Registration <u>\$2,550</u>	305.21.100.2210.6360.281.0000
Transportation <u>\$887.92</u> Mode: <u>Southwest Airlines</u>	305.21.100.2210.6582.281.0000
Rental Car <u>\$120.50</u> Mode: <u>Uber</u>	305.21.100.2210.6582.281.0000
Meals <u>\$132.00</u>	305.21.100.2210.6582.281.0000
Lodging <u>\$944.96</u>	305.21.100.2210.6582.281.0000
Substitutes      _____	_____
<b>TOTAL            <u>\$4,635.38</u></b>	

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: GEAR UP National Convention-Work Plan 4.6B GEAR UP Conference/Annual Convening

Outcomes and academic benefits to students and staff: We will learn to develop a mindset of continual improvement and equipping GEAR UP professionals and youth with the skills necessary to maximize their programmatic impact. We will be able to ensure that GEAR UP programs and professionals have the necessary skills, capabilities, and infrastructure to make informed decisions based on sound data, research and evaluations.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content  | <input checked="" type="checkbox"/> Caring          | <input checked="" type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input checked="" type="checkbox"/> Communication   | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving |   |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: \_\_\_\_\_ 6/20/23  
 Signature Date  
 \_\_\_\_\_ 6/20/23  
 Principal/Supervisor Date  
 \_\_\_\_\_ 6/20/23  
 Associate Superintendent/Supervisor 169 Date

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Todd A. Jaeger Deanna Day SCHOOL: District Offices  
Susan Zibrat \_\_\_\_\_ Department (opt.): Sup's Office/Gov. Board  
 \_\_\_\_\_ DATE(S): 11/8/23-11/13/23

ACTIVITY/EVENT: National Association for Gifted Children National Conference

LOCATION: Orlando, FL

ABSENCE: # Days 6 Sub Required:  Yes  No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$2157.00</u>		<u>001.00.100.2579.6360.501/502.0000</u>
Transportation	<u>\$2300.00</u>	Mode <u>air</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Rental Car	<u>\$400.00</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Meals	<u>\$972.00</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Lodging	<u>\$3189.39</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Substitutes	_____		_____
<b>TOTAL</b>	<b><u>\$9018.39</u></b>		

(Note: Tax credit contributions are District funds and require a budget code.)

The District will  (or) will not  receive reimbursement from outside sources.

\* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend the NAGC Conference

Outcomes and academic benefits to students and staff: The conference offers an opportunity to learn about best practices, classroom strategies, and explore other issues that affect gifted students and teachers.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

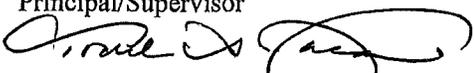
- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content  | <input type="checkbox"/> Caring                     | <input type="checkbox"/> Citizenship       |
| <input checked="" type="checkbox"/> Collaboration     | <input type="checkbox"/> Communication              | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving |  |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Principal/Supervisor Date

 \_\_\_\_\_  
Associate Superintendent/Supervisor 170 Date 6/29/23

\_\_\_\_\_  
Associate Superintendent/Supervisor 170 Date

AMPHITHEATER PUBLIC SCHOOLS  
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: AMS

ESTIMATED NUMBER OF STUDENTS: 41

NAME OF SCHOOL GROUP/CLUB/ENTITY: 8<sup>th</sup> Grade Social Studies Club

STAFF ADVISOR(S)/CHAPERONES: Mateo Arredondo, Nate Ayers, Mason Perkins, Angela Wichers

ABSENCE: # Days 5 Sub Required:  Yes  No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: To visit national and historic landmarks in conjunction with 8<sup>th</sup> grade social studies curriculum. Additionally, all students will visit various museums, including the United States Holocaust Memorial Museum, which ties into the 8<sup>th</sup> grade social studies and English language arts curriculum.

DESTINATION OF TRAVEL: Washington D.C. and Baltimore, Maryland

DATES OF TRAVEL: April 4, 2024 – April 8, 2024

ACADEMIC BENEFITS TO STUDENTS: The 8<sup>th</sup> grade social studies curriculum focuses on Civics and Government, that include Civil Rights, Structures on Government, Civil Responsibilities, Economics, Human Rights, and conflict. Students will tour the US Capitol, Supreme Court, Arlington National Cemetery, National Archives, Holocaust Museum, National Museum of African American History and Culture, various Smithsonian museums, various monuments and memorials, Fort McHenry, and Edgar Allen Poe's gravesite.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

<input checked="" type="checkbox"/> Academic Content	<input checked="" type="checkbox"/> Caring	<input checked="" type="checkbox"/> Citizenship
<input type="checkbox"/> Collaboration	<input type="checkbox"/> Communication	<input type="checkbox"/> Creative Thinking
<input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Problem-Solving	

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles: School bus from AMS to airport and from airport to AMS.

Transportation approval: \_\_\_\_\_

Other Domestic airline flights and charter buses. Transportation is arranged as part of the trip package by Explorica.

Are expenses paid from any of the following accounts? Auxiliary  Tax Credits  Club Funds   
Parent Organization \_\_\_\_\_

**EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)**

	APPROX. COST	BUDGET CODE
Registration	\$82,082.00	850/525/526/533/530/00.610.1001.6892.0000
(Shear Expectation, Ghost Tour, baseball game)	\$4,141.00	850/525/533/530/00.610.1001.6892.0000
Transportation	\$360.00 171	850/525/526/533/530/00.410.2790.6892.0000





**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:** July 11, 2023

**TITLE:** Study and Approval of the Expenditure Budget for Fiscal Year 2023-2024, to Include Public Hearing and Truth in Taxation Hearing

**BACKGROUND:**

The State of Arizona requires governing boards to formally approve and adopt an operating budget for the school district. The final enrollment numbers for the current school year from the Arizona Department of Education have not been issued. The District anticipates that the Average Daily Membership (ADM) for the 2023-2024 budget will be 11,338.

The significant changes in budget are listed below:

Page 1 of 8 - Overall, the Maintenance and Operations budget has increased by \$3,709,435 from the 2022-2023 budget revision number 1. This increase in the total budget is the result of the funding formula increased approved in the State budget.

Page 3 of 8 - A slight increase in Proposition 301 revenues is projected due to a projected increase in revenues.

Page 5 of 8 - The Adjacent Ways budget has been increased for a \$350,000 tax levy.

Desegregation - These budget pages detail the desegregation expenditures on a school by school basis and are required by Arizona Revised Statutes §15-910(J). The Desegregation Budget total is unchanged from the prior year at \$4,025,000.

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approves this Budget. Arizona Revised Statutes 15-905.01 requires a roll call vote on this item. Prior to the Board's vote on the budget, state law (ARS §15-905) mandates that the Board conduct a public hearing, to present the 2023-2024 Maintenance and Operation Budget, District Additional Assistance, and Truth in Taxation notification and, upon request, to explain the budgets and receive input from the public on any item or items in the budget. The Administration therefore recommends that the Board President declare a public hearing prior to Board action on this item.

**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: July 10, 2023

  
Todd A. Jaeger, J.D., Superintendent



FY 2024
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2024 was

Table with 2 columns: Action (Proposed, Adopted, Revised) and Date (6/28/2023, 7/11/2023, blank)

SIGNED \_\_\_\_\_ SIGNED \_\_\_\_\_

The FY 2024 budget file for the version described above will be uploaded via the School Finance Budget System on ADE's website by 07/12/2023. Type the Date as MM/DD/YYYY

Superintendent Signature: Todd Jaeger
Business Manager Signature: Scott Little

District Contact Employee: Scott Little

Telephone: (520) 696-5077 Email: slittle@amphi.com

REVENUES AND PROPERTY TAXATION

Table showing Total Budgeted Revenues for Fiscal Year 2023 (\$110,000,000) and Estimated Revenues by Source for Fiscal Year 2024 (Local, Intermediate, State, Federal, TOTAL)

District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

Table comparing Primary and Secondary Tax Rates for Prior FY 2023 and Est. Budget FY 2024

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

Table showing Budgeted Expenditures and Budget Limit for Maintenance and Operation Fund, Unrestricted Capital Fund, Federal Projects, and Total Aggregate School District Budget Limit

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

Table showing Average salary of all teachers employed in FY 2024, FY 2023, and Percentage increase (3%)

Comments on average salary calculation (Optional):

Check this box if your district has no teachers (transporting districts and some CTEDs).

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2023	Budget FY 2024			
	100 Regular Education											
1000 Instruction	1.	528.83	189.43	28,823,551	7,577,376	948,147	194,600	364,420	37,366,910	37,908,094	1.4%	1.
2000 Support Services												
2100 Students	2.	71.07	104.95	2,406,984	708,797	87,167	22,877	1,690	3,302,659	3,227,515	-2.3%	2.
2200 Instructional Staff	3.	49.71	89.66	1,652,527	472,082	235,996	63,298	10,968	2,436,981	2,434,871	-0.1%	3.
2300 General Administration	4.	11.25	12.60	1,118,486	250,530	204,413	21,206	47,648	1,707,355	1,642,283	-3.8%	4.
2400 School Administration	5.	89.10	112.00	4,826,820	1,274,560	102,112	23,285	657	6,445,174	6,227,434	-3.4%	5.
2500 Central Services	6.	52.30	85.40	2,335,033	616,880	969,883	167,944	203,645	4,311,143	4,293,385	-0.4%	6.
2600 Operation & Maintenance of Plant	7.	227.81	394.99	6,339,109	2,080,518	6,442,298	5,603,228	21,497	16,954,279	20,486,650	20.8%	7.
2900 Other	8.	0.00	0.00						0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.50	16.00	244,803	62,558		250,000		606,996	557,361	-8.2%	9.
610 School-Sponsored Cocurricular Activities	10.	25.00	42.50	135,686	37,398	1,112		71,352	229,998	245,548	6.8%	10.
620 School-Sponsored Athletics	11.	6.00	25.00	847,948	180,784	266,780	253,720	38,005	1,761,697	1,587,237	-9.9%	11.
630 Other Instructional Programs	12.	0.00	0.00						0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00						0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,068.57	1,072.53	48,730,947	13,261,483	9,257,908	6,600,158	759,882	75,123,192	78,610,378	4.6%	14.
200 and 300 Special Education												
1000 Instruction	15.	337.49	394.59	10,259,371	2,244,735	392,751	16,722	4,299	13,223,629	12,917,878	-2.3%	15.
2000 Support Services												
2100 Students	16.	55.60	73.80	3,110,280	706,056	1,198,696	78,578	1,839	5,831,455	5,095,449	-12.6%	16.
2200 Instructional Staff	17.	0.00	38.70	712,243	203,995	80,657	1,063	2,401	990,593	1,000,359	1.0%	17.
2300 General Administration	18.	21.85	3.00	152,238	38,317	838			197,438	191,393	-3.1%	18.
2400 School Administration	19.	2.00	2.30	37,508	7,977				18,254	45,485	149.2%	19.
2500 Central Services	20.	0.15	0.00			15,368	467		2,359	15,835	571.3%	20.
2600 Operation & Maintenance of Plant	21.	0.00	5.00	36,283	7,891	14,652	1,870	1,230	41,372	61,926	49.7%	21.
2900 Other	22.	2.00	0.00						0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%	23.
Subtotal (lines 15-23)	24.	419.09	517.39	14,307,923	3,208,971	1,702,962	98,700	9,769	20,305,100	19,328,325	-4.8%	24.
400 Pupil Transportation	25.	115.75	189.88	2,842,187	885,240	3,645,233	895,536	2,046	7,699,958	8,270,242	7.4%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	75.68	83.35	3,061,447	747,635	211,197	4,721	0	4,025,000	4,025,000	0.0%	26.
530 Dropout Prevention Programs	27.	1.75	0.75	103,000	20,600	5,812			129,412	129,412	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	7.00	7.00	424,384	105,356				514,640	529,740	2.9%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,687.84	1,870.90	69,469,888	18,229,285	14,823,112	7,599,115	771,697	107,797,302	110,893,097	2.9%	30.

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	18,107,000	17,075,390	1.
2. Gifted Education	1,198,100	1,286,790	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	1,000,000	966,145	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	20,305,100	19,328,325	9.
10. IEP required pupil transportation costs coded within Program 400	775,000	775,000	10.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18  
 Staff-Pupil 1 to 27

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	908.28	908.00
Number of FTE - Certified Purchased Services Personnel		0.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>51,250</u>
All Funds - Federal	<b>6330</b>	<u>4,000</u>

**FY 2024 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \_\_\_\_\_

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 225,000  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

**FUND 010 (CSF)**

**CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)**

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
1000 Instruction	1.	11,515,533	2,878,883					14,122,781	14,394,416	1.9%
2100 Support Services - Students	2.	311,230	77,807					381,696	389,037	1.9%
2200 Support Services - Instructional Staff	3.	143,645	35,912					176,168	179,557	1.9%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Constructor	7.							0	0	
5000 Debt Service	8.							0	0	
Total Expenditures (lines 1-8)	9.	11,970,408	2,992,602	0	0	0	0	14,680,645	14,963,010	1.9%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

**Classroom Site Fund Budget Limit Calculation**

FY 2023 Classroom Site Fund Budget Limit (from FY 2023 latest revised Budget, page 3, line 16)	10.	14,680,645
FY 2023 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	10,218,284
Unexpended Budget Balance (line 10 minus 11)	12.	4,462,361
Interest Earned in the Classroom Site Fund in FY 2023	13.	217,469
FY 2024 Classroom Site Fund Allocation (provided by ADE, based on \$758)	14.	10,283,180
Adjustments to FY 2024 Classroom Site Fund Budget Limit (1)	15.	
FY 2024 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	14,963,010

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

**FUND 610 (UCO)**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Short-term Noninstructional Software Subscription 6655	Property (2) 6700	Redemption of Principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
<b>Unrestricted Capital Outlay Override (1)</b>	1.							0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>	2.									
1000 Instruction	2.	6,000,000		300,000			1,500	4,301,500	6,301,500	46.5%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	400,000		575,000				975,000	975,000	0.0%
2300, 2400, 2500, 2900 Administration	4.		27,000	6,394,882				5,611,874	6,421,882	14.4%
2600 Operation & Maintenance of Plant	5.		1,100	35,000				35,000	36,100	3.1%
2700 Student Transportation	6.			25,000				25,000	25,000	0.0%
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%
4000 Facilities Acquisition and Construction	8.			1,000,000				1,021,000	1,000,000	-2.1%
5000 Debt Service	9.							0	0	0.0%
<b>Total Unrestricted Capital Outlay Fund (lines 2-9)</b>	<b>10.</b>	<b>0</b>	<b>6,400,000</b>	<b>28,100</b>	<b>8,329,882</b>	<b>0</b>	<b>1,500</b>	<b>11,969,374</b>	<b>14,759,482</b>	<b>23.3%</b>

The district has budgeted an amount in the UCO Fund which is less than the Unrestricted Capital Budget Limit as calculated on Page 8 of 8 by \$54,363.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 400,000
6642 Textbooks	5,500,000
6643 Instructional Aids	500,000
673X Furniture and Equipment	510,000
673X Vehicles	3,000,000
673X Tech Hardware & Software	6,819,882

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	11,969,374	14,759,482	9,942,925	17,162,217	0		793,980	901,032	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	0		0		0		0		4.
6710 Land and Improvements	5.	0		0		0		793,980	901,032	5.
6720 Buildings and Improvements	6.	0		9,942,925	8,900,000	0		0		6.
673X Furniture and Equipment	7.	510,000	510,000	0		0		0		7.
673X Vehicles	8.	3,000,000	3,000,000	0	1,600,000	0		0		8.
673X Technology Hardware & Software	9.	4,419,867	6,819,882	0	6,662,217	0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	7,929,867	10,329,882	9,942,925	17,162,217	0	0	793,980	901,032	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	50,000	50,000	9,942,925	17,162,217			0		13.
New Construction	14.	0		0		0		793,980	901,032	14.
Other	15.	7,879,867	10,279,882	0		0		0		15.
Total (lines 13-15, must equal line 12)	16.	7,929,867	10,329,882	9,942,925	17,162,217	0	0	793,980	901,032	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2024 \$ 350,000

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. Sec. 15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Li

**SPECIAL PROJECTS**

**FEDERAL PROJECTS FTE & EXPENDITURES**

1.	100-130 ESEA Title I - Helping Disadvantaged Children
2.	140-150 ESEA Title II - Prof. Dev. and Technology
3.	160 ESEA Title IV - 21st Century Schools
4.	170-180 ESEA Title V - Promote Informed Parent Choice
5.	190 ESEA Title III - Limited Eng. & Immigrant Students
6.	200 ESEA Title VII - Indian Education
7.	210 ESEA Title VI - Flexibility and Accountability
8.	220 IDEA Part B
9.	230 Johnson-O'Malley
10.	240 Workforce Investment Act
11.	250 AEA - Adult Education
12.	260-270 Vocational Education - Basic Grants
13.	280 ESEA Title X - Homeless Education
14.	290 Medicaid Reimbursement
15.	374 E-Rate
16.	378 Impact Aid
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18.	Total Federal Project Funds (lines 1-17)

**STATE PROJECTS FTE & EXPENDITURES**

19.	400 Vocational Education
20.	410 Early Childhood Block Grant
21.	420 Ext. School Yr. - Pupils with Disabilities
22.	425 Adult Basic Education
23.	430 Chemical Abuse Prevention Programs
24.	435 Academic Contests
25.	450 Gifted Education
26.	456 College Credit Exam Incentives
27.	460 Environmental Special Plate
28.	Other State Projects
29.	Total State Project Funds (lines 19-28)
30.	Total Special Projects (lines 18 and 29)

**INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)**

1.	Teacher Compensation Increases
2.	Class Size Reduction
3.	Dropout Prevention Programs (M&O purposes)
4.	Instructional Improvement Programs (M&O purposes)
5.	Total Instructional Improvement Fund (lines 1-4)

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
40.35	35	4,518,348	4,431,318
4.74	6	696,956	963,827
0.15	1	503,220	495,533
0.00		0	
1.60	2	122,955	178,757
1.33	1	15,663	15,663
0.00		0	
52.90	16	2,037,195	3,121,365
0.45	1	48,885	48,428
0.00		0	0
0.00		0	0
1.00	3	340,010	344,062
0.00		0	0
0.00		2,127,511	2,168,504
0.00		500,000	500,000
0.00		0	0
56.83	60	43,612,689	43,659,945
159.35	125	54,523,432	55,927,402
0.00	4	107,598	114,437
0.00		0	0
0.00		0	0
0.00		0	0
0.00		0	0
0.00		0	0
0.00		0	0
0.00		350,000	350,000
0.00		0	0
0.00	19	679,142	574,602
0.00	23	1,136,740	1,039,039
159.35	148	55,660,172	56,966,441

Prior FY	Budget FY
125,000	125,000
175,000	175,000
298,000	159,924
57,710	0
655,710	459,924

**OTHER FUNDS EXPENDITURES**

1.	050 County, City, and Town Grants
2.	071 English Language Learner (1)
3.	072 Compensatory Instruction (1)
4.	500 School Plant (2)
5.	510 Food Service
6.	515 Civic Center
7.	520 Community School
8.	525 Auxiliary Operations
9.	526 Extracurricular Activities Fees Tax Credit
10.	530 Gifts and Donations
11.	535 Career & Technical Education Projects
12.	540 Fingerprint
13.	545 School Opening
14.	550 Insurance Proceeds
15.	555 Textbooks
16.	565 Litigation Recovery
17.	570 Indirect Costs
18.	575 Unemployment Insurance
19.	580 Teacherage
20.	585 Insurance Refund
21.	590 Grants and Gifts to Teachers
22.	595 Advertisement
23.	596 Career Technical Education
24.	597 Arizona Industry Credentials Incentive
25.	639 Impact Aid Revenue Bond Building
26.	650 Gifts and Donations-Capital
27.	660 Condemnation
28.	665 Energy and Water Savings
29.	686 Emergency Deficiencies Correction
30.	691 Building Renewal Grant
31.	700 Debt Service
32.	720 Impact Aid Revenue Bond Debt Service
33.	850 Student Activities
34.	Other 855 Empl Ins

**INTERNAL SERVICE FUNDS 950-989**

1.	9__ Self-Insurance
2.	955 Intergovernmental Agreements
3.	9__ OPEB
4.	9__ _____

Prior FY	Budget FY
0	
0	0
0	0
2,505,511	2,759,765
6,000,000	6,000,000
611,000	850,909
136,043	135,686
2,100,000	2,100,000
2,000,000	2,000,000
1,990,047	1,915,990
50,000	10,005
15,000	15,000
0	0
257,631	376,500
67,984	74,492
135,467	137,258
917,804	1,021,388
20,000	10,748
0	0
24,152	24,663
0	0
0	0
1,385,973	1,422,448
65,000	65,000
0	0
425,110	455,986
4,292	4,383
0	0
0	0
7,000,000	7,000,000
16,000,000	16,000,000
0	0
1,000,000	1,000,000
8,500,000	7,538,175

0	
100,000	100,000
100,000	100,000
500,000	500,000

(1) From Supplement, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2024 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2024 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ <u>87,004,930</u>	\$ <u>86,950,567</u>	\$ <u>54,363</u>
*2. (a) FY 2024 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ <u>6,790,108</u>		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ <u>0</u>		
(c) Total DAA (line 2.a plus 2.b)	\$ <u>6,790,108</u>		<u>6,790,108</u>
*3. FY 2024 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>8,700,493</u>	
(b) Unrestricted Capital Outlay			
(c) Special Program		<u>2,610,148</u>	
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		<u>40,000</u>	
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		<u>4,025,000</u>	
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>4,620,588</u>	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>129,412</u>	
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2022 (A.R.S. §15-910.N, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2023 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other: <u>Student Attendance Audit</u>		<u>(152,861)</u>	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>793,950</u>	
*11. Estimated Allocation of Onetime State Aid Supplement (Laws 2023, Ch. 133, §31)		<u>3,175,800</u>	
12. FY 2024 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u><u>110,893,097</u></u>	
13. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ <u><u>6,844,471</u></u>

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2024 UNRESTRICTED CAPITAL BUDGET LIMIT  
(A.R.S. §15-947.D)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

1. FY 2023 Unrestricted Capital Budget Limit (UCBL) (from FY 2023 latest revised Budget, page 8, line 12)	\$ 11,969,374
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2023 Capital Expenditures (line 1 + 2)	\$ 11,969,374
4. Amount Budgeted in Fund 610 in FY 2023 (from FY 2023 latest revised Budget, page 4, line 10)	\$ 11,969,374
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ 11,969,374
6. FY 2023 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,000,000
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 7,969,374
8. Interest Earned in Fund 610 in FY 2023	\$
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$
10. Adjustment to UCBL for FY 2024 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 6,844,471
12. FY 2024 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ 14,813,845

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2023	Budget FY 2024	
	<b>Expenditures</b>										
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET

CTD NUMBER 100210000  
VERSION Adopted

I certify that the Budget of Amphitheater Unified District, Pima County for fiscal year 2024 was officially adopted by the Governing Board on, 7/11/2023, and that the complete Adopted Expenditure Budget may be reviewed by contacting Scott Little at the District Office, telephone 520.696.5000 during normal business hours.

\_\_\_\_\_  
President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2022 ADM</b>	<b>2023 ADM</b>	<b>2024 ADM</b>	1. Average salary of all teachers employed in FY 2024 (budget year)	52,459
<b>Attending</b>	11,489,7026	11,293,8501	11,338,8518	2. Average salary of all teachers employed in FY 2023 (prior year)	50,981
				3. Increase in average teacher salary from the prior year	1,478
				4. Percentage increase	3%
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional):	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		3.5830	3.5830		
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.6297	1.6297		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted Expenditures</b>	<b>Budget Limit</b>		
<b>Maintenance &amp; Operation Fund</b>		110,893,097	110,893,097		
<b>Classroom Site Fund</b>		14,963,010	14,963,010		
<b>Unrestricted Capital Outlay Fund</b>		14,759,482	14,813,845		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	36,400,927	36,400,927	965,983	1,507,167	37,366,910	37,908,094	1.4%
<b>2000 Support Services</b>							
<b>2100 Students</b>	3,206,609	3,115,781	96,050	111,734	3,302,659	3,227,515	-2.3%
<b>2200 Instructional Staff</b>	2,248,127	2,124,609	188,854	310,262	2,436,981	2,434,871	-0.1%
<b>2300, 2400, 2500 Administration</b>	11,002,644	10,422,309	1,461,028	1,740,793	12,463,672	12,163,102	-2.4%
<b>2600 Oper./Maint. of Plant</b>	8,558,831	8,419,627	8,395,448	12,067,023	16,954,279	20,486,650	20.8%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	317,005	307,361	289,991	250,000	606,996	557,361	-8.2%
<b>610 School-Sponsored Cocurric. Activities</b>	187,937	173,084	42,061	72,464	229,998	245,548	6.8%
<b>620 School-Sponsored Athletics</b>	1,377,766	1,028,732	383,931	558,505	1,761,697	1,587,237	-9.9%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	63,299,846	61,992,430	11,823,346	16,617,948	75,123,192	78,610,378	4.6%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	12,949,694	12,504,106	273,935	413,772	13,223,629	12,917,878	-2.3%
<b>2000 Support Services</b>							
<b>2100 Students</b>	4,051,456	3,816,336	1,779,999	1,279,113	5,831,455	5,095,449	-12.6%
<b>2200 Instructional Staff</b>	937,685	916,238	52,908	84,121	990,593	1,000,359	1.0%
<b>2300, 2400, 2500 Administration</b>	215,192	236,040	2,859	16,673	218,051	252,713	15.9%
<b>2600 Oper./Maint. of Plant</b>	36,443	44,174	4,929	17,752	41,372	61,926	49.7%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	18,190,470	17,516,894	2,114,630	1,811,431	20,305,100	19,328,325	-4.8%
<b>400 Pupil Transportation</b>	3,900,144	3,727,427	3,799,814	4,542,815	7,699,958	8,270,242	7.4%
<b>510 Desegregation</b>	3,766,929	3,809,082	258,071	215,918	4,025,000	4,025,000	0.0%
<b>530 Dropout Prevention Programs</b>	123,600	123,600	5,812	5,812	129,412	129,412	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	514,640	529,740	0	0	514,640	529,740	2.9%
<b>TOTAL EXPENDITURES</b>	89,795,629	87,699,173	18,001,673	23,193,924	107,797,302	110,893,097	2.9%

**Districtwide Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

								Number of individual school budgets			
Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures											
<b>511 Desegregation - Regular Education</b>											
1000 Classroom Instruction	1.	20.70	47.85	2,031,196	509,807	82,114	359		815,855	2,623,476	221.6%
2000 Support Services											
2100 Students	2.	8.00	12.10	399,279	98,872	33,047	1,024	0	541,432	532,222	-1.7%
2200 Instructional Staff	3.	1.00	15.30	327,654	83,535	2,707	3,338		31,061	417,234	1243.3%
2300 General Administration	4.	4.00	2.60	80,638	12,404				113,183	93,042	-17.8%
2400 School Administration	5.	1.00	1.50	88,374	9,720				91,068	98,094	7.7%
2500 Central Services	6.	2.00	4.00	85,561	16,573	144			153,926	102,278	-33.6%
2600 Operation & Maintenance of Plant	7.	1.00		48,633	16,715	93,185			148,053	158,533	7.1%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9)	10.	37.70	83.35	3,061,335	747,626	211,197	4,721	0	1,894,578	4,024,879	112.4%
<b>512 Desegregation - Special Education</b>											
1000 Classroom Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>513 Desegregation - Pupil Transportation</b>	21.	0.00							0	0	0.0%
<b>514 Desegregation - ELL Incremental Costs</b>											
1000 Classroom Instruction	22.	29.13							1,778,213	0	-100.0%
2000 Support Services											
2100 Students	23.	0.00							11,649	0	-100.0%
2200 Instructional Staff	24.	8.75		112	9				338,712	121	-100.0%
2300 General Administration	25.	0.00							0	0	0.0%
2400 School Administration	26.	0.00							0	0	0.0%
2500 Central Services	27.	0.00							441	0	-100.0%
2600 Operation & Maintenance of Plant	28.	0.00							0	0	0.0%
2700 Student Transportation	29.	0.00							0	0	0.0%
2900 Other	30.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00				185			0	0	0.0%
Subtotal (lines 22-31)	32.	37.88	0.00	112	9	0	0	0	2,129,015	121	-100.0%

**Districtwide Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
<b>Expenditures</b>											
<b>515 Desegregation - ELL Compensatory Instru</b>											
1000 Classroom Instruction	33.	0.00						0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00						0	0	0.0%	
2200 Instructional Staff	35.	0.10						1,407	0	-100.0%	
2300 General Administration	36.	0.00						0	0	0.0%	
2400 School Administration	37.	0.00						0	0	0.0%	
2500 Central Services	38.	0.00						0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00						0	0	0.0%	
2700 Student Transportation	40.	0.00						0	0	0.0%	
2900 Other	41.	0.00						0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00						0	0	0.0%	
Subtotal (lines 33-42)	43.	0.10	0.00	0	0	0	0	1,407	0	-100.0%	
<b>Total M&amp;O Fund Desegregation (lines 10, 20, 21, 32, &amp; 43) (to Budget, page 1, line 26) (1)</b>	44.	75.68	83.35	3,061,447	747,635	211,197	4,721	0	4,025,000	4,025,000	0.0%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15- \_\_\_\_\_

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) \_\_\_\_\_

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) \_\_\_\_\_

**Districtwide Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

Unrestricted Capital Outlay (UCO) Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 45.							0	0	0.0%
2000 Support Services 46.							0	0	0.0%
3000 Operation of Noninstructional Services 47.							0	0	0.0%
4000 Facilities Acquisition & Construction 48.							0	0	0.0%
5000 Debt Service 49.							0	0	0.0%
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0.0%
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 51.							0	0	0.0%
2000 Support Services 52.							0	0	0.0%
3000 Operation of Noninstructional Services 53.							0	0	0.0%
4000 Facilities Acquisition & Construction 54.							0	0	0.0%
5000 Debt Service 55.							0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0.0%
<b>513 Desegregation - Pupil Transportation</b> 57.							0	0	0.0%
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
<b>515 Desegregation - ELL Compensatory Instru</b>									
1000 Classroom Instruction 64.							0	0	0.0%
2000 Support Services 65.							0	0	0.0%
3000 Operation of Noninstructional Services 66.							0	0	0.0%
4000 Facilities Acquisition & Construction 67.							0	0	0.0%
5000 Debt Service 68.							0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0.0%
<b>Total UCO Fund Desegregation (lines 50, 56, 57, 63, &amp; 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)</b> 70.	0	0	0	0	0	0	0	0	0.0%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	0.40	89,311	20,910					110,220 1.
2000 Support Services									
2100 Students	2.								0 2.
2200 Instructional Staff	3.								0 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.								0 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	0.40	89,311	20,910	0	0	0		110,220 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				188				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		0.40	89,311	20,910	0	0	0		110,220 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	2.00	47,275	10,732					58,007 1.
2000 Support Services									
2100 Students	2.								0 2.
2200 Instructional Staff	3.								0 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.								0 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	2.00	47,275	10,732	0	0	0		58,007 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				191				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		2.00	47,275	10,732	0	0	0		58,007 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		2.50	108,945	28,988					137,932 1.
2000 Support Services									
2100 Students 2.		1.00	22,552	4,414					26,966 2.
2200 Instructional Staff 3.		1.00	17,623	7,598					25,221 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		4.50	149,119	41,000	0	0	0		190,119 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					194				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		4.50	149,119	41,000	0	0	0		190,119 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		1.75	185,125	45,242					230,366 1.
2000 Support Services									
2100 Students 2.									0 2.
2200 Instructional Staff 3.		0.40	2,724	572					3,296 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		2.15	187,849	45,814	0	0	0		233,662 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					197				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		2.15	187,849	45,814	0	0	0		233,662 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	6.00	111,642	32,728	82,114				226,485 1.
2000 Support Services									
2100 Students	2.	0.60							0 2.
2200 Instructional Staff	3.	1.00	13,389	2,755					16,144 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.								0 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	7.60	125,031	35,483	82,114	0	0		242,629 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.		112	9					121 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				200				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	112	9	0	0	0		121 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		7.60	125,143	35,491	82,114	0	0		242,749 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		3.75	257,048	62,461					319,509 1.
2000 Support Services									
2100 Students 2.		0.70	39,260	11,143					50,403 2.
2200 Instructional Staff 3.		0.50	13,817	1,981					15,798 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.		0.50	7,143	1,479					8,622 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		5.45	317,268	77,064	0	0	0		394,332 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					203				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		5.45	317,268	77,064	0	0	0		394,332 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		4.00	109,150	30,653					139,803 1.
2000 Support Services									
2100 Students 2.		1.00	23,348	6,260					29,608 2.
2200 Instructional Staff 3.									0 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		5.00	132,498	36,913	0	0	0		169,411 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					206				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		5.00	132,498	36,913	0	0	0		169,411 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy: \$ \_\_\_\_\_  
 Other (description): \_\_\_\_\_ \$ \_\_\_\_\_  
 Other (description): \_\_\_\_\_ \$ \_\_\_\_\_  
 Other (description): \_\_\_\_\_ \$ \_\_\_\_\_

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	0.90	44,582	15,464					60,047 1.
2000 Support Services									
2100 Students	2.	0.50	44,904	9,272					54,176 2.
2200 Instructional Staff	3.								0 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.								0 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	1.40	89,486	24,737	0	0	0		114,223 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				209				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		1.40	89,486	24,737	0	0	0		114,223 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	2.50	87,927	25,819					113,747 1.
2000 Support Services									
2100 Students	2.	0.90	46,152	12,016					58,168 2.
2200 Instructional Staff	3.	0.50	17,805	3,695					21,500 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.		9,883	4,199					14,082 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	3.90	161,767	45,729	0	0	0		207,496 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				212				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		3.90	161,767	45,729	0	0	0		207,496 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		2.00	44,761	11,090					55,851 1.
2000 Support Services									
2100 Students 2.		0.80	17,800	1,524					19,324 2.
2200 Instructional Staff 3.									0 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		2.80	62,562	12,614	0	0	0		75,176 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					215				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		2.80	62,562	12,614	0	0	0		75,176 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>									
<b>Expenditures</b>		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		3.00	167,884	41,959					209,843 1.
2000 Support Services									
2100 Students 2.		1.00	14,491	4,279	14,642				33,413 2.
2200 Instructional Staff 3.		1.00	9,405	1,555					10,961 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		5.00	191,780	47,794	14,642	0	0		254,216 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					218				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		5.00	191,780	47,794	14,642	0	0		254,216 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>									
<b>Expenditures</b>		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		2.00	41,741	8,003					49,744 1.
2000 Support Services									
2100 Students 2.									0 2.
2200 Instructional Staff 3.									0 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		2.00	41,741	8,003	0	0	0		49,744 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					221				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		2.00	41,741	8,003	0	0	0		49,744 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	2.30	37,620	14,200					51,820
2000 Support Services									
2100 Students	2.								0
2200 Instructional Staff	3.								0
2300 General Administration	4.								0
2400 School Administration	5.								0
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.								0
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	2.30	37,620	14,200	0	0	0		51,820
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				224				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		2.30	37,620	14,200	0	0	0		51,820 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.		40,853	9,074					49,927
2000 Support Services									
2100 Students	2.								0
2200 Instructional Staff	3.								0
2300 General Administration	4.								0
2400 School Administration	5.								0
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.								0
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	0.00	40,853	9,074	0	0	0		49,927
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				227				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		0.00	40,853	9,074	0	0	0		49,927 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.		104,506	26,122					130,628
2000 Support Services									
2100 Students	2.		23,348	6,260					29,608
2200 Instructional Staff	3.		22,007	4,619					26,626
2300 General Administration	4.								0
2400 School Administration	5.								0
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.								0
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	0.00	149,861	37,001	0	0	0		186,862
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				230				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		0.00	149,861	37,001	0	0	0		186,862 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		6440	6641-6643	6700	6831, 6832	6850			
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	2.50	152,190	46,341					198,531
2000 Support Services									
2100 Students	2.	0.70	36,205	11,742					47,948
2200 Instructional Staff	3.	3.00	36,811	10,333					47,144
2300 General Administration	4.								0
2400 School Administration	5.	1.00	81,231	20,704					101,935
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.	3.50	54,493	21,614					76,108
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	10.70	360,931	110,734	0	0	0		471,665
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				233				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		10.70	360,931	110,734	0	0	0		471,665 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>									
<b>Expenditures</b>		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		3.40	48,183	9,915		68			58,167 1.
2000 Support Services									
2100 Students 2.									0 2.
2200 Instructional Staff 3.									0 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		3.40	48,183	9,915	0	68	0		58,167 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					236				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		3.40	48,183	9,915	0	68	0		58,167 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	4.87	54,569	15,874					70,443 1.
2000 Support Services									
2100 Students	2.								0 2.
2200 Instructional Staff	3.								0 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.								0 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	4.87	54,569	15,874	0	0	0		70,443 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				239				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		4.87	54,569	15,874	0	0	0		70,443 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Unrestricted Capital Outlay (UCO) Fund		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
Expenditures		6440	6641-6643	6700	6831, 6832	6850			
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction 1.		1.00	44,436	10,803					55,240 1.
2000 Support Services									
2100 Students 2.									0 2.
2200 Instructional Staff 3.									0 3.
2300 General Administration 4.									0 4.
2400 School Administration 5.									0 5.
2500 Central Services 6.									0 6.
2600 Operation & Maintenance of Plant 7.									0 7.
2900 Other 8.									0 8.
3000 Operation of Noninstructional Services 9.									0 9.
Subtotal (lines 1-9) 10.		1.00	44,436	10,803	0	0	0		55,240 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction 11.									0 11.
2000 Support Services									
2100 Students 12.									0 12.
2200 Instructional Staff 13.									0 13.
2300 General Administration 14.									0 14.
2400 School Administration 15.									0 15.
2500 Central Services 16.									0 16.
2600 Operation & Maintenance of Plant 17.									0 17.
2900 Other 18.									0 18.
3000 Operation of Noninstructional Services 19.									0 19.
Subtotal (lines 11-19) 20.		0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b> 21.									0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction 22.									0 22.
2000 Support Services									
2100 Students 23.									0 23.
2200 Instructional Staff 24.									0 24.
2300 General Administration 25.									0 25.
2400 School Administration 26.									0 26.
2500 Central Services 27.									0 27.
2600 Operation & Maintenance of Plant 28.									0 28.
2700 Student Transportation 29.									0 29.
2900 Other 30.					242				0 30.
3000 Operation of Noninstructional Services 31.									0 31.
Subtotal (lines 22-31) 32.		0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		1.00	44,436	10,803	0	0	0		55,240 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>									
<b>Expenditures</b>		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	3.00	236,256	49,625					285,881 1.
2000 Support Services									
2100 Students	2.	2.00	52,960	15,864					68,824 2.
2200 Instructional Staff	3.		25,277	5,342					30,619 3.
2300 General Administration	4.								0 4.
2400 School Administration	5.								0 5.
2500 Central Services	6.								0 6.
2600 Operation & Maintenance of Plant	7.		4,256	889					5,145 7.
2900 Other	8.								0 8.
3000 Operation of Noninstructional Services	9.								0 9.
Subtotal (lines 1-9)	10.	5.00	318,749	71,720	0	0	0		390,469 10.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0 11.
2000 Support Services									
2100 Students	12.								0 12.
2200 Instructional Staff	13.								0 13.
2300 General Administration	14.								0 14.
2400 School Administration	15.								0 15.
2500 Central Services	16.								0 16.
2600 Operation & Maintenance of Plant	17.								0 17.
2900 Other	18.								0 18.
3000 Operation of Noninstructional Services	19.								0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
<b>513 Desegregation - Pupil Transportation</b>	21.								0 21.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0 22.
2000 Support Services									
2100 Students	23.								0 23.
2200 Instructional Staff	24.								0 24.
2300 General Administration	25.								0 25.
2400 School Administration	26.								0 26.
2500 Central Services	27.								0 27.
2600 Operation & Maintenance of Plant	28.								0 28.
2700 Student Transportation	29.								0 29.
2900 Other	30.				245				0 30.
3000 Operation of Noninstructional Services	31.								0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		5.00	318,749	71,720	0	0	0		390,469 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>									
<b>Expenditures</b>		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	3.00	36,099	8,567					44,666
2000 Support Services									
2100 Students	2.								0
2200 Instructional Staff	3.								0
2300 General Administration	4.								0
2400 School Administration	5.								0
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.				93,185				93,185
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	3.00	36,099	8,567	93,185	0	0		137,851
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				248				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		3.00	36,099	8,567	93,185	0	0		137,851 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									
	57.								0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	1.	0.70	45,098	13,261					58,359
2000 Support Services									
2100 Students	2.								0
2200 Instructional Staff	3.								0
2300 General Administration	4.								0
2400 School Administration	5.								0
2500 Central Services	6.								0
2600 Operation & Maintenance of Plant	7.								0
2900 Other	8.								0
3000 Operation of Noninstructional Services	9.								0
Subtotal (lines 1-9)	10.	0.70	45,098	13,261	0	0	0		58,359
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	11.								0
2000 Support Services									
2100 Students	12.								0
2200 Instructional Staff	13.								0
2300 General Administration	14.								0
2400 School Administration	15.								0
2500 Central Services	16.								0
2600 Operation & Maintenance of Plant	17.								0
2900 Other	18.								0
3000 Operation of Noninstructional Services	19.								0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
<b>513 Desegregation - Pupil Transportation</b>	21.								0
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	22.								0
2000 Support Services									
2100 Students	23.								0
2200 Instructional Staff	24.								0
2300 General Administration	25.								0
2400 School Administration	26.								0
2500 Central Services	27.								0
2600 Operation & Maintenance of Plant	28.								0
2700 Student Transportation	29.								0
2900 Other	30.				251				0
3000 Operation of Noninstructional Services	31.								0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior FY	Budget FY						Prior FY	Budget FY
<b>Expenditures</b>									
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction 33.									0 33.
2000 Support Services									
2100 Students 34.									0 34.
2200 Instructional Staff 35.									0 35.
2300 General Administration 36.									0 36.
2400 School Administration 37.									0 37.
2500 Central Services 38.									0 38.
2600 Operation & Maintenance of Plant 39.									0 39.
2700 Student Transportation 40.									0 40.
2900 Other 41.									0 41.
3000 Operation of Noninstructional Services 42.									0 42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0 43.
<b>Total M&amp;O Desegregation (lines 10, 20, 21, 32, &amp; 43) 44.</b>		0.70	45,098	13,261	0	0	0		58,359 44.

**Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):**

Tax Levy:	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

**Employees needed to conduct Desegregation activities**

Teachers	Administrators	Others	Total
			-

**School-by-School Desegregation Budget, Fiscal Year 2024 [A.R.S. §15-910(J), (K), and (L)]**

<b>Unrestricted Capital Outlay (UCO) Fund</b>			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY
<b>Expenditures</b>		Rentals 6440	6641-6643	6700	6831, 6832				
<b>511 Desegregation - Regular Education</b>									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
<b>512 Desegregation - Special Education</b>									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
<b>513 Desegregation - Pupil Transportation</b>									0 57.
<b>514 Desegregation - ELL Incremental Costs</b>									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
<b>515 Desegregation - ELL Compensatory Instruction</b>									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
<b>Total Capital Desegregation (lines 50, 56, 57, 63, &amp; 69)</b>		70.	0	0	0	0	0		0 70.



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**       **July 11, 2023**

**TITLE:**       **Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate**

---

**BACKGROUND:** The Arizona School Boards Association (ASBA), of which the Governing Board is a member board, will hold its annual ASBA Delegate Assembly on September 9, 2023. The Delegate Assembly determines ASBA’s positions for any future Special Sessions of the current legislature and for the second regular session of the Fifty-sixth Legislature. The purpose of this agenda item is to provide the Governing Board with an opportunity to: (1) select a delegate and alternate delegate to attend the ASBA Delegate Assembly, and (2) provide direction to those individuals for actions to be taken at the Delegate Assembly. The delegate may also represent the Board at the county meeting where a County Director will be elected.

Last spring, ASBA requested that member school boards review the ASBA 2023 Political Agenda (which was compiled at ASBA’s 2022 Delegate Assembly) and compile a list of each district’s top priorities for consideration at the upcoming 2023 ASBA Delegate Assembly. Consistent with this request, Amphitheater’s Governing Board studied the ASBA Political Agenda and approved a list of priorities at its May 9, 2023 Board meeting. Those priorities were then submitted to the ASBA.

ASBA’s Legislative Committee has compiled a list of the priorities submitted by each of its member school districts into a single draft Political Agenda for consideration at the 2023 Delegate Assembly. The delegates will then discuss and vote on the proposed document at the Delegate Assembly to identify ASBA’s agenda for advocacy on issues of concern through the State during the 2023-2024 fiscal year.

While all superintendents and governing board members from member districts are invited to and may participate in the discussions held during the Assembly, each member district is only permitted one vote on each matter presented to the assembly for a vote. The delegate who is designated by the Governing Board to attend the Delegate Assembly will make that vote. Therefore, one component of this item is the selection of the Board’s official and voting delegate to the assembly. The Board is also advised to select an alternate delegate who would be authorized to attend the assembly, along with the delegate, and to vote in the event the delegate was unable to do so for some reason.

After doing so, the Board may, through discussion and/or motion, direct the delegate and alternate delegate how to vote or otherwise represent the interests of the Board in the development of the official ASBA political agenda.

---

**RECOMMENDATION:**

This Administration recommends that the Governing Board:

1. Appoint a delegate from the Board membership to attend the September 9, 2023, ASBA Legislative Conference and Delegate Assembly and vote on behalf of the Board;

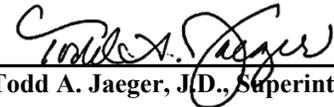
2. Appoint an alternate delegate from the Board membership to attend the ASBA Legislative Conference and Delegate Assembly and, in the absence of the delegate, vote on behalf of the Board; and
3. Provide direction, as it determines, to the delegate and alternate delegate on legislative matters of concern to the Board and/or provide direction on how the delegate or alternate delegate should vote on matters.

---

**INITIATED BY:**

---

**Date: July 5, 2023**



---

**Todd A. Jaeger, J.D., Superintendent**