

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, May 30, 2023

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Deanna M. Day, M. Ed., President

2. **PLEDGE OF ALLEGIANCE**

3. **ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

Tuesday, June 13, 2023 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705
in the Leadership & Professional Development Center, SE Entrance and Parking

4. **PUBLIC COMMENT**¹ (30 Minutes Maximum)

5. **CONSENT AGENDA**³

A. Approval of Appointment of Administrative Personnel	3
B. Approval of Appointment of Non-Administrative Personnel	14
C. Approval of Personnel Changes	20
D. Approval of Leave(s) of Absence	33
E. Approval of Separation(s) and Termination(s)	35
F. Approval of Stipend for Coaching Volunteers	38
G. Approval of Minutes of Previous Meeting(s)	40
H. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,869,370.86	56
I. Acceptance of Gifts	57
J. Approval of Parent Support Organization(s) - 2023-2024	59
K. Approval of Disposal of Surplus Property via PublicSurplus.com	62
L. Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 5112023	63
M. Award of Contract for Job Order Contracting (JOC)-Based Upon Responses to Request for Quote (RFQ) JOC2023	64
N. Approval of Arizona Department of Education CTE Innovation Program Grant	65
O. Approval of Out of State Travel	66

6. **STUDY**⁴

- Study of Proposed Recommendations for K-12 Grading and Assessment
1. Revisions to Governing Board Policy IKA (Grading/Assessment Systems)
 2. New District Regulation IKA-R (Elementary and Secondary Grading & Assessment)
 3. New District Exhibit IKA-E (Work Habits/Citizenship Rubric)

7. **PUBLIC COMMENT**¹ (30 Minutes Maximum)

8. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

9. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 30, 2023**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire into an administrative position for Fiscal Year (FY) 2023-2024. Pertinent information about the interview process for each position is set forth below.

1. Amphitheater High School Assistant Principal

The position of Assistant Principal of Amphitheater High School was advertised as open for FY 23-24 and qualified applicants reviewed. Matt Munger, Tassi Call, Julie Valenzuela, A.J. Malis screened eighteen files for the position. Three candidates were selected to interview with the committee. The interview committee consisted of:

- Matt Munger, Associate Superintendent for Secondary Education
- Vanessa Harding, Parent of an Amphitheater High School student
- Ben Hurley, Teacher at Amphitheater High School
- Kayla Kipley, Teacher at Amphitheater High School
- A.J. Malis, Principal of Amphitheater High School
- Christine Sandate, Athletic Secretary at Amphitheater High School

Based on the ratings of the interview committee, a second interview occurred on May 8, 2023, with the following individuals serving as the interview panel:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Elizabeth Jacome, Director of Curriculum and Assessment
- Rich LaNasa, Executive Manager of Operational Support
- Scott Little, Chief Financial Officer
- A.J. Malis, Principal of Amphitheater High School
- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education
- Michelle Valenzuela, Director of Communications

Superintendent Todd Jaeger conducted a final interview later that same day.

Superintendent Todd Jaeger recommends **Tyrone Cephers** for the position of Assistant Principal of Amphitheater High School for FY 23-24.



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

2. Ironwood Ridge High School Assistant Principal

The position of Assistant Principal of Ironwood Ridge High School was advertised as open for FY 23-24 and qualified applicants reviewed. Matt Munger, Orante Jenkins, Jason Weaver, and Elizabeth Jacome screened nineteen files for the position. Six candidates were selected to interview with the committee. The interview committee consisted of:

- Matt Munger, Associate Superintendent for Secondary Education
- Trish Ambrosio, Math Teacher at Ironwood Ridge High School
- Valerie Campodall'Orto, Parent of an Ironwood Ridge High School student
- Jacob Cypert, Counselor at Ironwood Ridge High School
- Orante Jenkins, Principal of Ironwood Ridge High School
- Lorraine Kroell, Bookstore Clerk at Ironwood Ridge High School
- Cathy Letkeman, Parent of an Ironwood Ridge High School student

Based on the ratings of the interview committee, a second interview occurred on March 10, 2023, with the following individuals serving as the interview panel:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Orante Jenkins, Principal of Ironwood Ridge High School
- Kristin McGraw, Executive Director of Student Services

In addition, Superintendent Todd Jaeger held a final interview on March 22, 2023.

Superintendent Todd Jaeger recommends **Emily Rios** for the position of Assistant Principal of Ironwood Ridge High School for FY 23-24.

3. Ironwood Ridge High School Assistant Principal – Interim Appointment

Following the appointment of Ms. Rios as Assistant Principal at Ironwood Ridge High School, another Assistant Principal vacancy at the school remains unfilled. Since there is insufficient time to undergo another competitive search to fill the vacancy, administration recommends the appointment of an interim to fill that vacancy for the 2023-2024 school year. Fortunately, Amphitheater Public Schools has an experienced administrator that will be able to serve as *Interim* Assistant Principal for the 2023-2024 school year and will support the students, staff and community until a competitive process can be completed.

Patricia “Patsy” Harris, currently serving as a counselor at Ironwood Ridge, previously served as an *Interim* Assistant Principal at Ironwood Ridge in the 2021-2002 school year. She is an experienced administrator in the District and is familiar with the school and community.

Mrs. Harris’ appointment will ensure that a competitive hiring process occurs and will include input from Ironwood Ridge’s staff and parent community.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

Superintendent Todd Jaeger recommends that Patricia Harris be appointed into the position of Ironwood Ridge High School Assistant Principal on an interim basis for the 2023-2024 school year.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:

Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: May 24, 2023

Todd A. Jaeger, J.D., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Harris	Patricia	Assistant Principal	CT-AD-RET	Ironwood Ridge High	HSA	5+ years	Replacement		*Interim; \$102,705.54
Sullivan	Christine	Principal	CT-AD-RET	Wilson K-8 School			Rehire		*\$110,110.62
Valenzuela	Julie	Director of 21st Century Education	CT-AD-RET	Wetmore Center			Rehire		*\$97,200.15
Bucciarelli-Fay	Tiffany	Director of Early Childhood Educatic	CT-AD	Wetmore Center			Rehire		*
Cephers	Tyrone	Assistant Principal	CT-AD	Amphi High School	HSA	+\$9,531.84	Promotion	Mr. Munger	*
Rios	Emily	Assistant Principal	CT-AD	Ironwood Ridge High	HSA	0 years	Replacement	Mr. Munger	*

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

Summary

Educator with 17 years' experience, primary strengths include changing lives. Giving students the confidence to achieve their goals. Specific strengths in getting parents involved with their children's education and raising the awareness of my peers on education.

Goal Setting

Team Leader

Mentoring Motivator

Group Coordinator

Performance Building

Education

Principal Certification

Northern Arizona University July 2007

Masters of Arts in Educational Counseling

University of Phoenix August 2004

Bachelor of Arts in Broadcast Journalism

Southern University, Baton Rouge, La May 1995

July 2022 to Present

Assistant Principal

Amphi Middle School

Having the opportunity to be a part of a well diverse staff and student body I've been charged with supervising a dynamic team that solicits positive energy for our students. I work with all sixth grade students on mentoring and formulating positive solutions for discipline, helping them acclimate to middle school expectations while watching them foster the necessary relationships with all staff. I also work with the seventh grade boys who are in a very challenging part of their lives physically and emotionally. Working with our security and technology teams have allowed me to stretch my administrative tools to learn how to work with multiple personalities and continue to work to put them in positions to be successful.

December 2021 to May 2022

School Counselor (Canyon Del Oro High School)

Working with students on goal setting, college preparatory skills, and a wealth of social/emotional techniques. Building schedules for students in our various program offerings that fits their skill set whether it's IB, AP, Honors, or the traditional classes. I also get to be a part of special education meetings that highlight an initial or updating a 504 plan, and IEP, or supports systems to help our special education students transition flawlessly. Writing recommendation letters, hosting college and career events, and supporting our middle schools with transitioning those students through our registration processes and a broad outlook on high school. Collaborating with our administration team to build the master schedule by entering in all course selections for all students to ensure the proper balance is obtained. Most of all building solid relationships with students and families to build the necessary trust to get their students to the next level in life and support the path of success they want to obtain.

July 2021 to November 2021

Police Academy (Marana Police Dept)

Police recruit responsible for adhering to the laws through AZPost along with the physical training to become a police officer. Daily learning that consisted of officers teaching courses via power point and live combat through defensive tactics. It prepared us to test every week with the expectation of passing with an 85% or better in order to continue through the academy. Learning everything from building relationships with the community to making proper arrest and using the correct handcuffing techniques.

July 2015 to June 2021

Assistant Principal (Athletics/Activities)

Sahuaro High School (Tucson Unified School District): Effectively being part of positive change at a school that relies heavily on open enrollment that makes Sahuaro one of the largest schools in TUSD. At the beginning of my tenure I was in charge of Operations along with the Social Studies, and Exceptional Education Departments. Through Operations our team created progressive change as we had to successfully change the mindset of our students to assist in keeping our campus clean through a plan, I developed to have the students who bought school lunch to eat in a designated area until we could get other areas under control and cleaned under our expectations. Transitioning into the 2016 school year I was charged with taking over Athletics and Activities. Through my time in this position, I realized structure change would help us work more efficiently by delegating certain duties to the skill sets of those in our department. This has allowed us to work more fluid with district expectations/policies while leading the charge in areas such as processing the necessary guidelines for how booster clubs should work with schools to follow all policies pertaining to sports, clubs, and activities. Through our efforts, our department was recognized as a top Title IX school by winning the Tony Komadina

award, “which recognizes schools who obtain overall excellence in interscholastic activities in their girl’s athletic programs.” This is highest recognition a school can get for being in total compliance with Title IX initiatives.

July 2014 to June 2015

Assistant Principal

Westminster High School (Westminster Colorado): Leading the charge for the School Counselor’s, Special Education Department, AVID, Adco Diversion, Truancy, Front Range Community College, College Career Day, Eighth grade Showcase, Youth Conference and Truancy Task Force Team. Along with supporting them through all of their meetings and district, lead objectives. Directing the ninth and tenth grade level ACT-Aspire testing, AP testing, PARCC, and making sure that all data aligned with these tests are recorded and reported accurately.

September 2009 to June 2014

Assistant Principal/Regional Athletic Director:

Far Northeast Region (Denver, Co): Responsible for all athletics that includes 10 high schools as well as coordinating with all youth leagues and feeder schools. Hiring of coaches and completing all tasks aligned with the Colorado High School Athletics Association. Manger of a comprehensive Intramurals program that feeds the organized high school sports programs that includes close to 3000 students. Tutoring and mentor programs are included in order to help student athletes maintain a high GPA that will allow them to participate at the collegiate level in intramurals or college level athletics. With the goal being 90 percent participation across the region I collect and report monthly participation percentages from each school. During the years of 2009-2011 mentored and evaluated the foreign language, Arts, Maintenance, and AVID departments. Assisting in hiring of new teachers and mentoring Teachers In Residence while recruiting new teachers to the Far Northeast. Controlling a comprehensive budget of more than One Hundred Thousand dollars that encompasses Athletics and Activities that allow me to promote a successful environment for coaches, athletes, and students who seek extracurricular activities as a part of their overall educational experience.

August 2007 to September 2009

Associate Principal- Estes Elementary (Tucson, Az): Responsible for Discipline, Special Education meetings for our Special Education Preschool Program. I also have the responsibility of monitoring our grade level aides, making sure they are fulfilling their duties for their teachers and our students. I also collaborate with our custodians as the site supervisor.

August 2005 to May 2007

Counselor/Assistant to the Principal- Estes Elementary. Responsible for classroom guidance lessons and school discipline. I also facilitate support groups for students who are in need upon request of parents. I'm also responsible for our grade level aides and their responsibilities towards our students and school.

August 2004 to May 2005

Counselor-Hohokam Middle School (Tucson, Az)

Responsible for sixth grade students through planning, and enabling them to deal with issues that pertain to middle school students.

August 1997 to June 1999 Special Education Teacher- Southeast Middle School (Baton Rouge, La)

Taught special education students ages 12-16 in public school system. Met and exceeded all educational goals by establishing a positive teaching environment.

August 1996 to June 1997 Upper Level Special Education Teacher-

Banks Elementary (Baton Rouge, La).

Responsible for the students ages 10-14.

Increased test scores by 25% in one year (two students were able to transition to regular education classes).

Educational Accomplishments

2013-14-5A Colorado Athletic Director of the year nomination. 2010 developed the Next Level Plan that increased the GPA across the region for the athletic department. PowerPoint available. Led a teacher successfully through a probation plan that was successfully completed and is now a district model. Led an athletic program back to being relevant in several sports along with starting up a cross cross-country program that was non-existent. Brought a soccer program to its first national ranking and second consecutive playoff berth.

Emily C. Rios

Education/Certification

M.Ed. (In-Progress)	Educational Leadership, Northern Arizona University, Flagstaff, AZ, 2023
M.A.	Latin American Studies, University of Arizona, Tucson, AZ, 2022
B.A.	Dual Spanish & History, University of California, Los Angeles, CA, 2008
Teacher Certificate	Arizona, Subject Matter Expert, Substitute, & Principal (Anticipated, May 2023)

Leadership Experience

Administrator on Duty/Admin. Intern Tanque Verde High School, Tucson, AZ, 2022 – Present

- Under the guidance and mentorship of the principal, saw to general administrative duties throughout the day including discipline, planning, supervision, guidance, and any other tasks or responsibilities assigned by administrators.

Teacher Clarity Co-Facilitator for Tanque Verde Unified School District,, Tucson, AZ, 2021 – Present

- Planned and implemented training for K-12 teachers in TVUSD on Teacher Clarity in Instruction.
- Received overwhelmingly positive feedback from both administrators and faculty as to the utility of the training.

Site Council Co-Chair, Tanque Verde High School, Tucson, AZ, 2021 – Present

- Posted meeting agenda and minutes each month for community viewing.
- Led Site Council meetings using Robert's Rules to approve minutes and agenda, vote on action items, give school updates and reports.

Instructional Council, Tanque Verde High School, Tucson, AZ, 2019 – Present

- Participated in weekly or monthly planning meetings to determine the plan and direction of curriculum and instruction on campus.
- Represented the World Languages department to bring up pressing issues, concerns, and questions from the World Languages team and share with the team the upcoming changes or updates to instruction and curriculum.

Challenge Success Leadership Team, Tanque Verde High School, Tucson, AZ, 2021 – Present

- Attended research based training in research driven educational practices and approaches including Grading for Equity, Social Emotional Learning, Well-Balanced Students, & Making Homework Work. Upcoming training at Stanford planned for May 2022.
- Participated in monthly leadership team meetings to develop communication plans, survey questions, professional development and training opportunities.

AVID Site Team, Catalina High School, Tucson, AZ, 2018 – 2019

- Attended a three-day training and national conference in Denver, CO.
- Participated in monthly AVID Site Team meetings to decide on the plan and progress of the AVID certification process.
- Led AVID strategies training for teachers during professional development.

Community Health Educator, United States Peace Corps, Mozambique, Africa, 2009 – 2011

- Enhanced capacity by working with organization staff to better understand principles of organizational development, program design and implementation, income generation, and financial management.

- Strengthened youth development programs for a local community center by improving curriculum, particularly that which focused on HIV prevention education, sexual education, and gender issues.
- Developed and improved health programs focused on HIV and AIDS education, transmission prevention, and treatment.
- Taught community classes on hygiene, behavior change, gender empowerment, community theater, art, computer skills and English.
- Coordinated community demonstrations, health fairs, theatrical presentations, trainings and conferences that focused on public health and social welfare.

Teaching Experience

High School Spanish Teacher, Tanque Verde High School, Tucson, AZ, 2019-Present

- Nominated by administration and colleagues for University of Arizona Circle K Teacher of the Year 2021.
- Received the highest evaluation score of Highly-Effective/Distinguished for all three years.
- Increased Spanish enrollment by 50% each year.
- Chosen to lead Professional Development training for district educators.
- Served on in Site Council as Co-Chair, Leadership Team/Instructional Council as World Languages department lead, Challenge Success Leadership team, New Construction Planning Committee, and Freshman Orientation Committee.

High School Spanish Teacher, Catalina High School, Tucson, AZ, 2017-2019

- Increased Spanish enrollment numbers by 300% in two years.
- Received the highest evaluation score of Distinguished each year.
- Known for developing strong professional relationships with students, parents, and colleagues.
- Worked with a Professional Learning Community (PLC) and attended regular Professional Development (PD) training.
- Chosen to participate in AVID Summer Institute as a member of the AVID Site Team leadership.

Substitute Teacher, Tucson Unified School District, Tucson, AZ, 2017

- Hired late in the year as a long-term substitute for Spanish.
- Developed curriculum, plan lessons, administer tests and state exams, track grades, manage classrooms, discipline students, attend all departmental and school-wide faculty meetings.

Substitute Teacher, Palm Spring Unified School District, Palm Springs, CA, 2008 – 2009

- Hired as a long-term substitute for 11th grade US History and Leadership.
- Developed curriculum, plan lessons, administer tests and state exams, track grades, manage classrooms, discipline students, attend all departmental and school-wide faculty meetings.

Grants Awarded

- \$100,000 Grant for National Girls Empowerment Retreats throughout Mozambique. (2010)
- \$20,000 HIV/AIDS Education Grant from the US Embassy Mozambique. (2010)
- \$2,000 Research Grant from the Graduate Professional Student Council for research and fieldwork in Oaxaca, Mexico. (2016)
- \$1,500 Professional Development Grant from the Graduate Professional Student Council for departmental retreat for Latin American Studies. (2016)
- \$1,000 Director's Fund for Excellence Grant from the Confluence Center for Latin American Studies Student Organization trip to Nogales. (2016)

- \$1,800 Tinker Foundation Research Grant for Fieldwork in Latin America. (2016)
- \$500 Travel Grant from the UA Office of Global Initiatives (2016)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 22, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 22, 2023

Todd A. Jaeger, J.D., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Cochran	James	Teacher - Orchestra	CT-RET	Coronado K-8 School			Rehire		*
Corsi	Cheryl	Teacher - Mathematics	CT-RET	Cross Middle School			Rehire		*
Erickson	Ruth	Teacher - Theory of Knowledge	CT-RET	CDO High School			Rehire		*
Erickson	Ruth	Teacher - Government	CT-RET	CDO High School			Rehire		*
Irwin	Teresa	Librarian	CT-RET	Cross Middle School			Rehire		*
Jimmerson	Nancy	Teacher - Academic Intervention	CT-RET	Keeling Elementary	CTT-BA	3 years	Replacement	Ms. Orelup	*
King	Brenda	Librarian	CT-RET	Amphi Middle School			Rehire		*
Morales	Jane	Teacher - P. E.	CT-RET	Coronado K-8 School			Rehire		*
Springetti	Peggye	Teacher - Academic Intervention	CT-RET	Harelson Elementary	CTT-BA	8 years	Replacement	Ms. Hayes	*
Wenzel	Martha	Teacher - Special Education Reso	CT-RET	Ironwood Ridge High			Rehire		*
Ryan	Frank	Psychologist	CT-PR-RET	Innovation Academy			Rehire		*
Hicks	Cassandra	Psychologist	CT-PR	Wetmore Center	PSYCH	6 years	Replacement	Ms. Gabor	*
Kirkendall	Alexis	Social Worker	CT-PR	Amphi Middle School			Rehire		*
Abrams	Heidi	Teacher - Grade 3	CT	Painted Sky Elementary	CTT-MA	0 years	Replacement	Ms. Papajohn	*
Applebaugh	Elisabeth	Teacher - Special Education Reso	CT	Cross Middle School			Rehire		*
Basurto	Xavier	Teacher - Math Intervention	CT	Coronado K-8 School			Rehire		*
Basurto	Xavier	Teacher - STEM (Engineering)	CT	Coronado K-8 School			Rehire		*
Cramer	Chase	Teacher - English	CT	CDO High School	CTT-BA	3 years	Replacement	Ms. Bulleigh	*
Duran	Juanita	Teacher - Pandemic Intervention a	CT	Amphi Middle School			Rehire		*
Eljerdi	Samah	Teacher - Math Intervention	CT	Coronado K-8 School			Rehire		*
Eljerdi	Samah	Teacher - Math Lab	CT	Coronado K-8 School			Rehire		*
Espinoza	Danielle	Teacher - Grade 4	CT	Keeling Elementary	CTT-BA	5 years	Replacement	Ms. Orelup	*
Harakal	Amanda	Teacher - General Science	CT	La Cima Middle School	CTT-MA	10 years	Replacement	Mr. Humphreys	*

15

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Holland	Melissa	Teacher - Art	CT	Nash Elementary			Rehire		*
Holland	Melissa	Teacher - Art	CT	Nash Elementary			Rehire		*
Holland	Meliss	Teacher - STEM (Engineering)	CT	Nash Elementary			Rehire		*
Houck	Chrysanne	Teacher - Computer Programming	CT	Amphi Middle School			Rehire		*
Houck	Chrysanne	Teacher - Technology	CT	Amphi Middle School			Rehire		*
Iadevaia	Jennifer	Teacher - Art	CT	Donaldson Elementary			Rehire		*
Johnson	Neely	Teacher - AVID	CT	La Cima Middle School			Rehire		*
Johnson	Neely	Teacher - Social Studies	CT	La Cima Middle School			Rehire		*
Johnson	Neely	Teacher - P. E.	CT	Coronado K-8 School			Rehire		*
Kanji	Alyshah	Teacher - Pandemic Recovery	CT	Walker Elementary			Rehire		*
Kiefer	Laura	Teacher - ELL/SEI	CT	La Cima Middle School	CTT-BA	3 years	Replacement	Mr. Humphreys	*
Krutzsch	Mary	Teacher - Special Education Reso	CT	La Cima Middle School			Rehire		*
Malone	Jonathan	Teacher - Academic Intervention	CT	Amphi Middle School			Rehire		*
Maytorena	Yeniffer	Teacher - Grade 1	CT	Walker Elementary	CTT-BA	0 years	Replacement	Mr. Trimble	*
Miller	Zane	Teacher - Mathematics	CT	Ironwood Ridge High			Rehire		*
Murugesan	Ashreetha	Teacher - Social Studies	CT	Amphi Middle School			Rehire		*
Murugesan	Ashreetha	Teacher - Social Studies	CT	Amphi Middle School			Rehire		*
Nau	Camille	Teacher - Kindergarten	CT	Donaldson Elementary			Rehire		*
Olea-Rowe	Briana	Teacher - Mathematics	CT	La Cima Middle School			Rehire		*
Olea-Rowe	Briana	Teacher - Mathematics	CT	La Cima Middle School			Rehire		*
Olson	Kimberly	Teacher - ELL/SEI	CT	Ironwood Ridge High			Rehire		*
Olson	Kimberly	Teacher - English	CT	Ironwood Ridge High			Rehire		*
Payne	Hayden	Teacher - General Science	CT	Amphi Middle School	CTT-MA	0 years	Replacement	Ms. Wichers	*
Rankin	Sophia	Teacher - Music	CT	Nash Elementary	CTT-BA	0 years	Replacement	Dr. Becerra	*
Samsel	Melissa	Teacher - Art	CT	Innovation Academy			Rehire		*

16

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Schrimpf	Anastasia	Teacher - Kindergarten	CT	Donaldson Elementary	CTT-BA	3 years	Replacement	Mr. Szczepaniak	*
Simmons	Melody	Teacher - Special Education Reso	CT	La Cima Middle School			Rehire		*
Simmons	Melody	Teacher - Special Education Reso	CT	La Cima Middle School			Rehire		*
Sova	Ashely	Teacher - Study Skills	CT	Cross Middle School			Rehire		*
Streeter	Emily	Teacher - Grade 1	CT	Innovation Academy			Rehire		*
Taylor	Mickella	Teacher - Cross Categorical Class	CT	Nash Elementary			Rehire		*
Thomas	Kelsey	Teacher - Cross Categorical Class	CT	Nash Elementary			Rehire		*
Vasquez	Kassandra	Teacher - Rillito Classroom	CT	Rillito Center			Rehire		*
Vickrey	Kimberly	Teacher - Career Exploration & Tr	CT	Amphi Middle School			Rehire		*
Vickrey	Kimberly	Teacher - Academic Intervention	CT	Amphi Middle School			Rehire		*
Vickrey	Kimberly	Teacher - ELL/SEI	CT	Amphi Middle School			Rehire		*
White	Janielle	Teacher - Rillito Classroom	CT	Rillito Center	CTT-MA	2 years	Replacement	Ms. Gabor	*
Lerch	Gary	Instructional Technology Specialis	CL-RET	Coronado K-8 School			Rehire		*
Mele	James	Crossing Guard	CL-RET	Coronado K-8 School			Rehire		*
Mele	James	Behavioral Intervention Monitor	CL-RET	Coronado K-8 School			Rehire		*
Mele	James	Campus Monitor	CL-RET	Coronado K-8 School			Rehire		*
Bibbey	Sarah	Social Worker	CL-PR	La Cima Middle School			Rehire		* 17
Lidbetter	Erin	GEAR UP Coach	CL-PR	Amphi High School			Rehire		*
Malis	Michelle	District Program Coordinator	CL-PR	Wetmore Center			Rehire		*
Dragland	Cynthia	Custodian I	CL	Donaldson Elementary			Rehire		*
Gomez	Ignacio	Instructional Technology Specialis	CL	Mesa Verde Elementary			Rehire		*
Guitron	Sarah	School Health Assistant	CL	CDO High School	1	4 years	Replacement	Ms. Perkovac	
Hurtado	Siria	Special Education Teaching Assis	CL	Ironwood Ridge High			Rehire		*
Molina	Francisco	Classroom Aide/Caregiver	CL	La Cima Middle School			Rehire		*
Ousley	Phoenix	Instructional Technology Specialis	CL	Amphi Middle School			Rehire		*

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Riegert	Monica	Campus Monitor	CL	Harelson Elementary	1	0 years	Replacement	Ms. Hayes	*
Sanchez Guerrero	Rosaura	Bilingual Community Liaison	CL	La Cima Middle School			Rehire		*
Venegas-Long	Diana	Bilingual Clerk	CL	Coronado K-8 School			Rehire		*
Verdugo	Beatriz	Student/Family Advocate	CL	Holaway Elementary			Rehire		*
Yates	Carolyn	Routing Coordinator	CL	Transportation	11	5+ years	Replacement	Ms. Frye-George	

* 2023-2024 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker

05/23/2023
 GOVERNING BOARD MEETING
 APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Drew	Marcy		CT		05/11/2023	
Kittner Luecke	Gena		CT		05/10/2023	
Salas	Vincent		CT		05/11/2023	
Saiza Aldaraca	Said		CL		05/11/2023	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 24, 2023.

In addition, this agenda item provides the following job descriptions for consideration and approval by the Governing Board:

- Department Head – Occupational and Physical Therapy
- Department Head – Social Worker
- Department Head – Speech/Language

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 24, 2023

Todd A. Jaeger, J.E., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Foreman	Rebecca	Teacher - Orchestra	CT	Holaway Elementary	Transfer			*
Golden	Brande	Teacher - Preschool Director	CT	CDO High School	Added Duty			\$10,472.88
Martinez	Helen	Teacher - Grade 4	CT	Painted Sky Elementary	Transfer			*
Shaheen	John	Teacher - Band	CT	Copper Creek Elementary	Added Duty			*\$9,332.22
Watson	Amy	Teacher - Academic Intervention	CT	Painted Sky Elementary	Promotion	CTT-BA	0 years	*
Yewell	Robin	Teacher - REACH	CT	CDO High School	Transfer			*
Barbary	Jessica	Library Assistant	CL	Holaway Elementary	Promotion	4	+\$0.32	*
Olivares Velarde	Sara	Campus Monitor	CL	Prince Elementary	Rescind			*Position change
Pham	Khanh	Special Education Teaching Assistan	CL	Ironwood Ridge High	Status Change			*
Spencer	Joanne	Security Officer	CL	Cross Middle School	Transfer	6	+\$0.70	*
Spencer	Joanne	Campus Monitor	CL	Cross Middle School	Transfer	1	<\$0.30>	*
Truman	Marianne	Food Service Attendant	CL	Copper Creek Elementary	Additional Position	1	N/A	
Ammon	Connie	ADDN - Summer School Social Work	ADCT	Coronado K-8 School	Addendum			\$2,866.50
Anderson	Lea	ADDN - Summer School Special Ed.	ADCT	Rio Vista Elementary	Addendum			\$2,866.50
Bakken	Carrie	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			\$525.00
Bartz	Hannah	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum			\$2,866.50
Berhow	Kira	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum			\$3,748.50
Biallas-Odell	Wendy	ADDN - Principal Mentor	ADCT	La Cima Middle School	Addendum			\$4,498.40
Blake	Courtney	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum			\$2,866.50
Blake	Courtney	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum			\$882.00
Blount	Denita	ADDN - Extra Hours	ADCT	Amphi High School	Addendum			\$31.72 per hour
Borden	Kylie	ADDN - Summer School Teacher EL	ADCT	Amphi Middle School	Addendum			\$2,866.50

21

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Busby	Devon Louise	ADDN - Summer School Teacher EL	ADCT	Donaldson Elementary	Addendum		\$2,866.50	
Candelaria	Maria	ADDN - Summer School Teacher EL	ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Cannon	Robert	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Cannon	Robert	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Carter	Beth	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$2,866.50	
Cliff	Mary	ADDN - Summer School Lead Teach	ADCT	Donaldson Elementary	Addendum		\$4,126.50	
Cochiolo	Nancy	ADDN - Summer School Teacher EL	ADCT	Mesa Verde Elementary	Addendum		\$882.00	
Coleman	Allison	ADDN - Summer School Teacher EL	ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Crist	Gary	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum		\$1,750.00	
Engelhard	Erin Mary	ADDN - Summer School Special Ed.	ADCT	Copper Creek Elementary	Addendum		\$2,866.50	
Farnell	Deborah	ADDN - Summer School Teacher EL	ADCT	Mesa Verde Elementary	Addendum		\$882.00	
Glor	Daniel	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Golden	Brande	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Habinek	Angela	ADDN - Summer School Teacher EL	ADCT	Mesa Verde Elementary	Addendum		\$3,748.50	
Hoel	Lindsay	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum		\$882.00	
Hurst	Carlotta	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$2,866.50	
Hurst	Carlotta	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$882.00	
Jenks	Sonja Bronwyn	ADDN - Summer School Teacher EL	ADCT	Copper Creek Elementary	Addendum		\$2,866.50	
Jernigan	Kevin	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$882.00	
Jernigan	Kevin	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$2,866.50	
Keller	Jennifer	ADDN - Summer School Teacher EL	ADCT	Amphi Middle School	Addendum		\$2,866.50	
Knight	Alison	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum		\$882.00	
Knight	Alison	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum		\$2,866.50	
Krater	Caroline	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$750.00	

22

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Langis	Maria D	ADDN - Summer School Teacher	EL ADCT	Copper Creek Elementary	Addendum		\$2,866.50	
Lassers	Melissa	ADDN - Summer School Teacher	EL ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Le	Thanhliem	ADDN - Summer School Teacher	EL ADCT	Amphi Middle School	Addendum		\$2,866.50	
Lepore	Andrew Joseph	ADDN - CTSO Stipend	HS ADCT	Ironwood Ridge High	Addendum		\$1,750.00	
Lipich	Brandi	ADDN - Summer School Teacher	EL ADCT	Holaway Elementary	Addendum		\$2,866.50	
Lipich	Brandi	ADDN - Summer School Teacher	EL ADCT	Holaway Elementary	Addendum		\$882.00	
Lise	Ronald	ADDN - Summer Camp Coach	ADCT	Amphi High School	Addendum		\$18.00 per hour	
Lortie	Sarah	ADDN - Summer School Teacher	MS ADCT	Amphi Middle School	Addendum		\$3,748.50	
Lynch	Michelle Ann	ADDN - Homebound	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Martinez	Helen Aurora	ADDN - Summer School Teacher	EL ADCT	Donaldson Elementary	Addendum		\$2,866.50	
Martinez	Jennifer	ADDN - Summer School Teacher	EL ADCT	Mesa Verde Elementary	Addendum		\$882.00	
McConnell	Marisa	ADDN - Summer School Lead Teach	ADCT	Mesa Verde Elementary	Addendum		\$2,714.25	
McNew	Ann	ADDN - Summer School Teacher	EL ADCT	Keeling Elementary	Addendum		\$2,866.50	
Meitner	Nickolas	ADDN - CTSO Stipend	HS ADCT	CDO High School	Addendum		\$1,750.00	
Mendez	Melisa B	ADDN - Summer School Counselor	ADCT	Amphi Middle School	Addendum		\$3,748.50	
Mendivil	Jorge	ADDN - Summer Weights	ADCT	Amphi High School	Addendum		\$1083.33	
Miller	Sally	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	23
Miller	Sally	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Miller	Sally	ADDN - Curriculum Development	ADCT	Wilson K-8 School	Addendum		\$25.00 per hour	
Miller	Sally	ADDN - Curriculum Development	ADCT	Walker Elementary	Addendum		\$25.00 per hour	
Miller	Sally	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Miller	Sally	ADDN - Curriculum Development	ADCT	Nash Elementary	Addendum		\$25.00 per hour	
Miller	Sally	ADDN - Curriculum Development	ADCT	Mesa Verde Elementary	Addendum		\$25.00 per hour	
Nelson	Katherine	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty		\$24.92 per hour	

*	2023-2024 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Nelson	Tatum Bradley	ADDN - Academic Assistant EL	ADCT	Donaldson Elementary	Addendum		\$621.46	
Nixon	Taylor	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum		\$2,866.50	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Coronado K-8 School	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Walker Elementary	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Mesa Verde Elementary	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Wilson K-8 School	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Curriculum Development	ADCT	Nash Elementary	Addendum		\$25.00 per hour	
Ochoa	Joy	ADDN - Summer School Teacher EL	ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Pratt	Megan	ADDN - Summer School Teacher EL	ADCT	Mesa Verde Elementary	Addendum		\$882.00	
Prentis	Peggy	ADDN - Summer School Teacher MS	ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Quinn	Catherine	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum		\$3,748.50	
Randall	Lesa	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum		\$750.00	
Robles	Erin	ADDN - Summer School Teacher EL	ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Rodrigues	Michaela	ADDN - Summer School Teacher EL	ADCT	Donaldson Elementary	Addendum		\$2,866.50	
Ronstadt	Joshua	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Ronstadt	Joshua	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Roseman	Ronny	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Rudd	Amy	ADDN - Summer School Lead Teach	ADCT	Holaway Elementary	Addendum		\$5,428.50	
Sallee	Katherine	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$2,866.50	
Santoyo	Michelle Christa	ADDN - Summer School Teacher EL	ADCT	Copper Creek Elementary	Addendum		\$2,866.50	
Scheffel	Liesl	ADDN - Summer School Lead Teach	ADCT	Coronado K-8 School	Addendum		\$4,126.50	
Smith	Kimberly	ADDN - Summer School Teacher EL	ADCT	Holaway Elementary	Addendum		\$3,748.50	

24

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Stewart	Eric	ADDN - Summer School Teacher	EL ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Stewart	Patricia	ADDN - Summer School Teacher	EL ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Stine	Laura	ADDN - Summer School Teacher	EL ADCT	Mesa Verde Elementary	Addendum		\$882.00	
Street	Lee	ADDN - CTSO Stipend	HS ADCT	CDO High School	Addendum		\$1,750.00	
Tarbet	Jeremy	ADDN - CTSO Stipend	HS ADCT	CDO High School	Addendum		\$1,750.00	
Thacker	Lynn	ADDN - Summer School Lead Teach	ADCT	Mesa Verde Elementary	Addendum		\$2,714.25	
Upman	Adam	ADDN - Summer School Teacher	MS ADCT	Coronado K-8 School	Addendum		\$2,866.50	
Wells	Shyla	ADDN - Summer School Teacher	EL ADCT	Mesa Verde Elementary	Addendum		\$882.00	
Whetherhult	Stephen	ADDN - Assistant Athletic Trainer	ADCT	CDO High School	Addendum		\$1,850.00	
Whetherhult	Stephen	ADDN - CTSO Stipend	HS ADCT	CDO High School	Addendum		\$1,750.00	
Whetherhult	Stephen	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Whetherhult	Stephen	ADDN - Assistant Athletic Trainer	ADCT	CDO High School	Addendum		\$1,850.00	
White	Akeyla S	ADDN - Summer School Teacher	EL ADCT	Copper Creek Elementary	Addendum		\$2,866.50	
Wong	Marina Joy	ADDN - Summer School Teacher	EL ADCT	Donaldson Elementary	Addendum		\$2,866.50	
Yrrizarry	Alexis	ADDN - Summer School Teacher	EL ADCT	Prince Elementary	Addendum		\$2,866.50	
Alvarado	Elsa	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.15 per hour	
Atondo-Ballestero	Perla	ADDN - Summer School Health Aide	ADCL	Harelson Elementary	Addendum		\$15.98 per hour	25
Blanco	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$15.00 per hour	
Bustamante	Felix Claudia	ADDN - Summer School Health Aide	ADCL	Mesa Verde Elementary	Addendum		\$16.81 per hour	
Castro	Jose	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$17.98 per hour	
Cervantes Cortez	Jorge	ADDN - Summer School Health Aide	ADCL	Rio Vista Elementary	Addendum		\$15.93 per hour	
Cervantes Cortez	Jorge	ADDN - Summer School Health Aide	ADCL	Rio Vista Elementary	Addendum		\$15.93 per hour	
Coronado	Yvonne	ADDN - Summer School SpEd TA	ADCL	Rio Vista Elementary	Addendum		\$15.86 per hour	
Cruz	Kristy	ADDN - Summer School SpEd TA	ADCL	Holaway Elementary	Addendum		\$15.55 per hour	

*	2023-2024 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Dees	Farrell	ADDN - Summer School Security Off	ADCL	Coronado K-8 School	Addendum		\$16.25 per hour	
Estudillo	Stephanie	ADDN - Summer School Classroom /	ADCL	Rio Vista Elementary	Addendum		\$14.72 per hour	
Fears	Carolyn	ADDN - Summer School Campus Mo	ADCL	Copper Creek Elementary	Addendum		\$14.00 per hour	
Figueroa	Cameron	ADDN - Summer School Instructional	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	
Flores	Mallory	ADDN - Summer School Instructional	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	
Gamez	Griselda	ADDN - Summer School Classroom /	ADCL	Rio Vista Elementary	Addendum		\$16.17 per hour	
Graham	Mary	ADDN - Summer School Health Aide	ADCL	Prince Elementary	Addendum		\$16.25 per hour	
Grant	Renee Marie	ADDN - Summer School SpEd TA	ADCL	Harelson Elementary	Addendum		\$15.46 per hour	
Hakes	Jacquelen	ADDN - Summer School SpEd TA	ADCL	Holaway Elementary	Addendum		\$15.46 per hour	
Hardin	Kristy Jo	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$14.00 per hour	
Hernandez	Mary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.55 per hour	
Ibarra De Cortes	Marcela	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.15 per hour	
Lewis	Brandy	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty		\$16.25 per hour	
Lindsey	Cathy	ADDN - Summer School Health Aide	ADCL	Walker Elementary	Addendum		\$14.45 per hour	
Lorentine	Priscilla	ADDN - Summer School Crossing Gu	ADCL	Keeling Elementary	Addendum		\$14.00 per hour	
Martinez	Janitza	ADDN - Summer School Classroom /	ADCL	Rio Vista Elementary	Addendum		\$14.85 per hour	
Martinez	Susanna	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.15 per hour	
Mele	James	ADDN - Summer School Crossing Gu	ADCL	Coronado K-8 School	Addendum		\$14.00 per hour	
Mixson	Kaelynn	ADDN - Summer School Crossing Gu	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	
Mixson	Kaelynn	ADDN - Summer School Campus Mo	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	
Neubauer	Cristina Star	ADDN - Summer School Nurse	ADCL	Amphi Middle School	Addendum		\$22.37 per hour	
Neubauer	Cristina Star	ADDN - Summer School Nurse	ADCL	Amphi Middle School	Addendum		\$22.37 per hour	
Pacheco	Isha	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.15 per hour	
Pamela	Pinkmary	ADDN - Summer School Instructional	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	

26

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Parra	Debbie	ADDN - Summer School Classroom /	ADCL	Mesa Verde Elementary	Addendum		\$14.72 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.28 per hour	
Plimpton	Bethany	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.84 per hour	
Priest	Shannon	ADDN - Summer School Instructional	ADCL	Mesa Verde Elementary	Addendum		\$14.00 per hour	
Quinn	Vanessa	ADDN - Summer School Classroom /	ADCL	Mesa Verde Elementary	Addendum		\$14.15 per hour	
Roepke	Denise	ADDN - Summer School Social Work	ADCL	Rio Vista Elementary	Addendum		\$2,866.50	
Rose	Heather Irene	ADDN - Summer School Health Aide	ADCL	Harelson Elementary	Addendum		\$14.45 per hour	
Salaz III Smith	Yvonne	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$16.70 per hour	
Salgado	Jessica	ADDN - Summer School Classroom /	ADCL	Rio Vista Elementary	Addendum		\$14.43 per hour	
Sattler	Laura	ADDN - Summer School Campus Mo	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	
Schneider	Aitza	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.95 per hour	
Sidwell	Loren	ADDN - Summer School Crossing Gt	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	
Slaton	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.00 per hour	
Slaton	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.00 per hour	
Sonnek	Irma	ADDN - Summer School SpEd TA	ADCL	Amphi High School	Addendum		\$14.30 per hour	
Tyczynski	Amanda	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$16.55 per hour	
Vasquez	Tanya	ADDN - Summer School Health Aide	ADCL	Keeling Elementary	Addendum		\$14.45 per hour	
Villa Felix	Grecia	ADDN - Summer School SpEd TA	ADCL	Holaway Elementary	Addendum		\$15.26 per hour	
Wilson	Simon	ADDN - Summer School IT Specialis	ADCL	Keeling Elementary	Addendum		\$15.26 per hour	

27

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



DEPARTMENT HEAD – OCCUPATIONAL AND PHYSICAL THERAPY

QUALIFICATIONS

A. REQUIRED

- Master's degree
- Arizona license for Occupational or Physical Therapy in the schools

B. DESIRED

- Two years of experience as a practicing school Occupational or Physical Therapist
- Two years of experience coordinating and providing professional development training to staff
- Two years of prior supervisory experience

Reports to: Executive Director of Student Services

ESSENTIAL FUNCTIONS

- Serves as a liaison between the Occupational/Physical Therapy Departments and the Assistant Director of Student Services and the Executive Director of Student Services
- Conducts annual performance evaluations of District Occupational/Physical Therapists and collaborates with school principals and related staff on performance evaluations
- Coordinates annual Occupational Therapist/Physical Therapist assignments
- Coordinates and maintains professional collaborative relationships with other district departments, community agencies and educational institutions (including post-secondary institutions)
- Participates in recruiting, orientation, and mentoring of new Occupational/Physical Therapists within the district when requested
- Plans, coordinates and facilitates bi-monthly consultation meetings with Occupational/Physical Therapists
- Assists the Student Services Department in planning and conducting bi-monthly Occupational/Physical Therapy department staff meetings
- Assists the Student Services Department in planning and coordinating professional development training for Occupational/Physical Therapists and District staff
- Maintains adequate and current testing materials and associated supplies required by Occupational/Physical Therapists
- Assists in other duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to work effectively with students and district personnel of all levels
- Ability to use strong communication skills, both verbal and written
- Ability to reach, stoop, bend, and hold or grasp objects
- Ability to appropriately handle confidential information and records
- Ability to organize work and high volumes of information
- Ability to concentrate for extended periods of time
- Ability to multi-task



DEPARTMENT HEAD – OCCUPATIONAL AND PHYSICAL THERAPY

- Ability to research, analyze and formulate decisions quickly
- Ability to exercise judgment in accordance with established procedures



DEPARTMENT HEAD – SOCIAL WORKER

QUALIFICATIONS

A. REQUIRED

- Master's degree in social work or equivalent professional social work degree from an accredited graduate school of social work
- Arizona Department of Education Social Worker certificate

B. DESIRED

- Two years of experience as a social worker
- Two years of experience coordinating and providing professional development training to staff
- Two years of prior supervisory experience

Reports to: Assistant Director of Student Services

ESSENTIAL FUNCTIONS

- Serves as a liaison between the social work department and the Assistant of Director of Student Services and the Executive Director of Student Services
- Conducts annual performance evaluations of District social workers; and collaborates with school principals and related staff on performance evaluations
- Coordinates annual social workers' assignments
- Coordinates and maintains professional collaborative relationships with other district departments, community agencies and educational institutions (including post-secondary institutions)
- Participates in recruiting, orientation, and mentoring of new school social workers within the district when requested
- Plans, coordinates, and facilitates bi-monthly consultation meetings with school social workers
- Assists the Student Services Department in planning and conducting bi-monthly school social worker department staff meetings
- Assists the Student Services Department in planning and coordinating professional development training for school social worker department and District staff
- Assists in supporting social workers in grant writing and compliance
- Assists in other duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to work effectively with students and district personnel of all levels
- Ability to use strong communication skills, both verbal and written
- Ability to reach, stoop, bend, and grasp or hold objects
- Ability to appropriately handle confidential information and records
- Ability to organize work and high volumes of information
- Ability to concentrate for extended periods of time
- Ability to multi-task
- Ability to research, analyze, and formulate decisions quickly
- Ability to exercise judgment in accordance with established procedures



DEPARTMENT HEAD – SPEECH/LANGUAGE

QUALIFICATIONS

A. REQUIRED

- Master's degree
- Arizona certification as a Speech Language Pathologist

B. DESIRED

- Two (2) years of experience as a practicing Speech Language Pathologist
- Two (2) years of experience coordinating and providing professional development training to staff
- Two (2) years of prior supervisory experience

Reports to: Executive Director of Student Services

ESSENTIAL FUNCTIONS

- Serves as a liaison between the speech language department and the Assistant Director of Student Services and the Executive Director of Student Services
- Coordinates and supervises first year speech language pathologists
- Conducts annual performance evaluations of District speech language pathologists; collaborates with school principals and related staff on performance evaluations
- Coordinates annual speech language assignments
- Coordinates and maintains professional collaborative relationships with other district departments, community agencies, and educational institutions (including post-secondary institutions)
- Participates in recruiting, orientation, and mentoring of new speech language pathologists within the district when requested
- Plans, coordinates, and facilitates consultation meetings with speech language pathologists
- Assists the Student Services Department in planning and conducting speech language department staff meetings
- Assists the Student Services Department in planning and coordinating professional development training for speech language department and District staff
- Maintains adequate and current testing materials and associated supplies required by speech language pathologists
- Assists in other duties as assigned



DEPARTMENT HEAD – SPEECH/LANGUAGE

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to work effectively with students and district personnel of all levels
- Ability to use strong communication skills, both verbal and written
- Ability to reach, stoop, bend, and hold or grasp objects
- Ability to appropriately handle confidential information and records
- Ability to organize work and high volumes of information
- Ability to concentrate for extended periods of time
- Ability to multitask
- Ability to research, analyze and formulate decisions quickly
- Ability to exercise judgement in accordance with established procedures



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 30, 2023

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of May 15, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 15, 2023

Todd A. Jaeger, J.D., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Foghtance	Debra	Special Education Teaching Assist	CL	Cross Middle School	04/28/2023	End Date
Gratien	Jerome	Bus Driver	CL	Transportation	04/26/2023	Start Date
Hossain	Ismat	Special Education Teaching Assist	CL	Copper Creek Elementary	05/09/2023	Start Date
Tyczynski	Kristine	Assistant to Audiologist	CL	Rillito Center	05/05/2023	End Date

* 2023-2024 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of May 26, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 26, 2023

Todd A. Jaeger, J.D., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Hubble	Joseph	Curriculum & Instructional Supp	CT-PR	Wetmore Center	05/19/2023	Resignation	
Nelson	Katherine	Athletic Trainer	CT-PR	Ironwood Ridge High	05/12/2023	Resignation	
Palumbo	Sarah	Speech/Language Pathologist	CT-PR	Donaldson Elementary	05/19/2023	Resignation	
Balachandran	Devahi	Teacher - Math Intervention	CT	Amphi High School	05/19/2023	Resignation	Declined FY24 Employment Contract
Blayda	Meghan Kristine	Teacher - Grade 1	CT	Keeling Elementary	05/19/2023	Resignation	
Cameron Hooper	Cheresa Renea	Teacher - Language Arts	CT	Amphi Middle School	05/19/2023	Resignation	
Cook	Cheryl	Teacher - Grade 4-5	CT	Amphi Academy Online	05/19/2023	Resignation	
Finch	Lucille	Teacher - Math Lab	CT	Wilson K-8 School	05/19/2023	Retirement	
Finch	Lucille	Teacher - Mathematics	CT	Wilson K-8 School	05/19/2023	Retirement	
Habinek	Daniel	Teacher - ED (SPED) Classroom	CT	Ironwood Ridge High	05/19/2023	Resignation	
Hartz	Megan	Teacher - English	CT	Amphi High School	05/19/2023	Resignation	
Hay	Amanada	Teacher - Grade 5	CT	Prince Elementary	05/19/2023	Resignation	
Keating	Traci Jolynn	Social Worker	CT	Ironwood Ridge High	05/19/2023	Resignation	
Kruthaupt	Fabiola Cruz	Teacher - ELL/SEI	CT	Cross Middle School	05/19/2023	Resignation	
Landen	MaryEllen	Teacher - Special Education Re	CT	Amphi Middle School	05/19/2023	Retirement	Returning ESI 23-24 SY
Leider	Sydney	Teacher - Mathematics	CT	Ironwood Ridge High	05/19/2023	Resignation	
Mikell	Benjamin	Teacher - Special Education Re	CT	Amphi Middle School	05/19/2023	Resignation	
Pearce	Leslie	Teacher - Sports Medicine and F	CT	Ironwood Ridge High	05/19/2023	Resignation	
Pearce	Leslie	Teacher - P. E.	CT	Ironwood Ridge High	05/19/2023	Resignation	
Powers	Brianne	Teacher - REACH	CT	Harelson Elementary	05/19/2023	Resignation	
Seo	John Dongkeon	Teacher - Physics	CT	Ironwood Ridge High	05/19/2023	Resignation	
Trouard	Matthew	Teacher - Government	CT	Amphi High School	05/19/2023	Resignation	
White	Mallorie	Teacher - Grade 1	CT	Prince Elementary	04/14/2023	Separation Agreement	

*	2023-2024 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Andersen	Lauren	School Nurse	CL-PR	Health Services Admin	05/19/2023	Resignation	
Hauer	Capella	Social Worker	CL-PR	Holaway Elementary	05/19/2023	Resignation	
Tong	Michelle	Associate to the Superintendent	CL-AD	Wetmore Center	06/30/2023	Resignation	
Bernardi	John	Bus Driver Trainee	CL	Transportation	04/06/2023	Resignation	
Bernardi	Theresa	Bus Driver Trainee	CL	Transportation	05/12/2023	Resignation	
Curtis	Casie	Accountant	CL	Wetmore Center	05/19/2023	Resignation	
David	Gina	Special Education Teaching Ass	CL	Copper Creek Elementary	05/18/2023	Resignation	
Gardner	Kimberly	Custodian II	CL	Wetmore Center	05/01/2023	Resignation	
Horger	Alexis	Special Education Teaching Ass	CL	Ironwood Ridge High	05/18/2023	Resignation	
King	Barton	Payroll Specialist I	CL	Wetmore Center	05/25/2023	Resignation	
Perez	Shaina	Campus Monitor	CL	Walker Elementary	05/18/2023	Resignation	
Serrano	Conchita	Educational Assistant to the Eler	CL	Donaldson Elementary	05/26/2023	Retirement	
Serrano	Conchita	Clerk	CL	Donaldson Elementary	05/26/2023	Retirement	
Sholl	Norma	Special Education Teaching Ass	CL	CDO High School	05/18/2023	Retirement	
Truman	Marianne	Custodian I	CL	Copper Creek Elementary	06/30/2023	Resignation	<0.50 FTE> This position only
Truman	Marianne	Crossing Guard	CL	Copper Creek Elementary	05/12/2023	Resignation	<0.1250 FTE> This position only
Truman	Marianne	Campus Monitor	CL	Copper Creek Elementary	05/12/2023	Resignation	<0.1875 FTE> This position only
Zambada	Ricardo	Groundskeeper I	CL	Facilities Support	05/05/2023	Retirement	

*	2023-2024 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 30, 2023

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of May 15, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 15, 2023

Todd A. Jaeger, J.D., Superintendent

5/30/2023

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Garcia	Jose	ADDN - Summer Camp Coach	Amphi High School	Stipend	\$18.00 per hour
Holbrook	Justin	ADDN - Summer Camp Coach	Amphi High School	Stipend	\$18.00 per hour
Houser	Jennifer	Coach - Volleyball Assistant Sprin	Coronado K-8 School	Stipend	\$1,400.00
Vieux	Thoby	Coach - Baseball Assistant MS	Coronado K-8 School	Stipend	\$1,400.00

* 2023-2024 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

April 25, 2023

May 9, 2023

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

JA

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: May 18, 2023

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 25, 2023**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 25, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications
(Superintendent Todd A. Jaeger, J.D. was absent from the meeting due to a family emergency out of state).

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for

A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30063073

B. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding, Student # 30075824

President Day asked for a motion to hold Executive Session. Vice President Cox Golder moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed–0.

President Day proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Day reconvened the meeting at 6:02pm.

4. PLEDGE OF ALLEGIANCE

President Day asked Mr. La Nasa to lead the Pledge of Allegiance.

5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Day announced that the next Regular Governing Board Meeting would be held on Tuesday, May 9, 2023 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

6. PUBLIC COMMENT

There were no comments.

7. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 7. A.-N. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 7. A.-N. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

C. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 3.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the March 28, 2023 and April 11, 2023 meetings as submitted in Exhibits 6 and 7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,221,750.09

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1329	\$105,685.48	1330	\$642,527.25	1331	\$513,929.54
1332	\$161,098.94	1333	\$58,229.88	1334	\$172,855.55
1335	\$43,376.61	1336	\$9,375.32	1337	\$66,769.90
1338	\$182,070.90	1339	\$198,981.98	1340	\$340,099.42
1341	\$1,403.35	1342	\$116,182.60	1343	\$609,163.37

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 9.

I. Receipt of March 2023 Report on School Auxiliary and Club Balances

The Governing Board approved Receipt of March 2023 Report on School Auxiliary and Club Balances as submitted in Exhibit 10.

J. Award of Contract for Dental PPO and Dental Pre-Paid (HMO) - Based Upon Responses to Request for Proposal (RFP) 4132023

The Governing Board approved the award of Contract for Dental PPO and Dental Pre-Paid (HMO) - Based Upon Responses to Request for Proposal (RFP) 4132023 to Delta Dental for PPO Dental and Principal for HMO Dental.

K. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

L. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

The Governing Board approved to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C) as submitted in Exhibit 11.

M. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies

The Governing Board approved Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies as submitted in Exhibit 12.

N. Approval of Out of State Travel

Requests for Out of State Travel were approved as submitted in Exhibit 13.

8. STUDY/ACTION

A. Approval of 2023-2024 Code of Conduct

For the 2023-2024 Code of Conduct see Exhibit 14-15.

President Day asked Ms. Tong to talk about this item. Ms. Tong recapped that the 2023-2024 Code of Conduct was presented to the Governing Board on April 11, 2023 for review and revisions. She stated there were no suggestions for revisions and it was now being presented for their consideration.

President Day asked for a motion. Vice President Cox Golder moved to approve the 2023-2024 Code of Conduct. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Dr. Baker, and Ms. Zibrat. Opposed-1. Mr. Kopec.

9. ACTION

A. Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 8-12, 2023 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 9, 2023 as “Teacher and Educational Professionals Day”

For the Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 8-12, 2023 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 9, 2023 as “Teacher and Educational Professionals Day” see Exhibit 16.

President Day announced the next item and invited Ms. Tong to talk more about it.

Ms. Tong explained that each year the District recognizes teachers and educational professionals. The recognition this year aligns with the National Teacher Appreciation Week set by the National PTA and NEA. She said Administration is recommending the Governing Board adopt the resolution declaring that “Teacher and Educational Professionals Appreciation Week” be May 8-12, 2023, and “Teacher and Educational Professionals Day” be

observed on Tuesday, May 9, 2023. She stated a resolution has been prepared for their consideration.

President Day asked for a motion. Vice President Cox Golder moved to approve the Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 8-12, 2023 as "Teacher and Educational Professionals Appreciation Week" and Tuesday, May 9, 2023 as "Teacher and Educational Professionals Day". Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0.

Ms. Zibrat then read the resolution.

10. PUBLIC COMMENT

There were no comments.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none at this time.

12. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 6:10 p.m.



Minutes respectfully submitted for Governing Board Approval

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office*

May 3, 2023

Date

Deanna M. Day M. Ed, Governing Board President

May 9, 2023

Date

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, May 9, 2023**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 9, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members

Ms. Deanna M. Day, M. Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding, Student # 30066234

President Day asked for a motion to hold Executive Session. Vice President Cox Golder moved that the Board go into an Executive Session to address the matters identified in Item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed–0.

President Day proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Day reconvened the meeting at 6:08 pm.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger asked Wilson K-8 Principal, Christine Sullivan to come forward and introduce her students leading the pledge. Ms. Sullivan thanked the Governing Board for inviting Wilson students to the board meeting and shared that the students accompanying her were all leaders in the elementary and middle school student councils. She introduced Dax, Zinnia, Lily, Emily, Emelie, Morgan, and Isabella. The students led the Pledge of Allegiance.

Mr. Kopec thanked the students for coming to the meeting and presented them each with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Sullivan, and the students to mark the occasion.

5. RECOGNITION OF STUDENT ART

Ms. Sullivan shared that the Wilson Elementary Art Teacher, Ms. Hitt and Middle School Art Teacher, Mr. Grantham were unable to attend the meeting, but prepared remarks for her to share about the artwork displayed. She said that the elementary art students studied artist Jasper Johns, use of cool color themes, artist Georgia O'Keefe, nighttime scenes, collage, artist Claude Monet, radial symmetry, and artwork using graffiti style letters. The middle school art students concentrated on their compositions and use of materials as well as creating their own individual styles.

Certificates of recognition were given to Ms. Sullivan to pass along to the Wilson art teachers.

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced that the next Special Governing Board Meeting would be held on Tuesday, May 30, 2023 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

7. RECOGNITIONS

A. Recognition of 2022-2023 U.S. Presidential Scholars in Career and Technical Education Nominee

Superintendent Jaeger asked Ms. Julie Valenzuela, Director of 21st Century Education, to present this recognition. Ms. Valenzuela explained that U.S. Presidential Scholars in Career and Technical Education (CTE) Nominees are selected by a team of CTE stakeholders based on evidence of academic rigor, technical competence, professional employability skills, ingenuity, and creativity. She asked Mr. Stephen Whetherhult, Sports Medicine teacher and the Health Occupations Students of America (HOSA) advisor from Canyon del Oro High School and his student, Kiersten Morris to come forward. Mr. Whetherhult spoke about Kiersten's involvement this year as the president of the CDO chapter of HOSA and her involvement in multiple activities and achievements this school year.

Mr. Kopec asked Kiersten if she wanted to speak. She thanked her parents for their support and Mr. Whetherhult for all she's been able to do with HOSA this year. Mr. Kopec presented Kiersten with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Whetherhult, and Kiersten to mark the occasion.

B. Recognition of 2023 SkillsUSA Winners

Ms. Valenzuela shared that SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force and the SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service for students. She introduced Mr. Josh Ronstadt, the Architecture and Construction teacher from Canyon del Oro High School and Skills USA Advisor to come forward with his students. Mr. Ronstadt thanked the Governing Board for their continued support of CTE programs. He introduced Owen Thome who won second place for Basic Architecture, Allison Clark who won second place in Advanced Architecture, Mackinzey Sexton who won first place in Architectural Model Making, and Caleb Peterson who, for the second year in a row, won first place in Masonry and will be heading to Nationals in June. Each of the students stepped forward to thank their parents and Mr. Ronstadt.

Ms. Zibrat presented each of the students and Mr. Ronstadt with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Ronstadt, Mackinzey, Caleb, Owen, and Allison to mark the occasion.

C. Recognition of 2023 Family, Career and Community Leaders of America (FCCLA) Award Winners

Ms. Valenzuela explained that Family, Career and Community Leaders of America (FCCLA)

is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Members can demonstrate family and consumer sciences skills, career skills and interpersonal skills through competitive events. She asked Ms. Brande Golden, Early Childhood Education teacher from CDO and FCCLA Advisor to come forward with her students. Ms. Golden explained that two of the students were unable to attend the meeting and introduced Cristian Hernandez and Jada Munoz, Early Childhood Education students who competed in the State Competition and placed second. She thanked the Governing Board for supporting the Early Childhood Education and Culinary Arts programs. Jada thanked Ms. Golden for the opportunity to work with children as it has meant so much to her. Cristian also thanked Ms. Golden for being able to participate in the Early Childhood Education program over the last four years, he thanked his project partner, Jada, and his parents.

Ms. Zibrat presented the students and Ms. Golden with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Golden, Jada, and Cristian to mark the occasion.

D. Recognition of 2023 Careers through Culinary Arts Program (C-CAP) Scholar

Ms. Valenzuela shared that Careers through Culinary Arts Program (C-CAP) prepares students for the workplace through chef mentoring, job shadowing, work experience, job skills, and college and career advising. Through a holistic approach to culinary training, students compete for college scholarships. She introduced C-CAP participant Robert Allen. She explained C-CAP Advisor, Chef Gowen was unable to attend the meeting this evening. Ms. Valenzuela read information prepared by Chef Gowen stating that Robert won a \$3000 scholarship for the school of his choice through the competition and about his desire to try something new.

President Day presented Robert with a certificate of recognition and asked him if he wished to say anything. Robert thanked Chef Gowen for pushing him to participate in C-CAP and his family for dealing with him practicing in the kitchen late at night. A picture was taken with the Governing Board, Superintendent Jaeger, and Robert.

E. Recognition of 2023 Future Business Leaders of America Winners (FBLA)

Ms. Valenzuela explained that Future Business Leaders of America (FBLA) is a dynamic national student organization that helps young men and women become leaders and each competitive event prepares students for successful careers in business by providing opportunities to apply classroom concepts in a workforce-simulated competitive environment. She invited Mr. Richard Diaz, Software and App Design teacher and FBLA Advisor from Amphitheater High School and his student, Aiden Reilly to come forward. Mr. Diaz shared that this was the club's first year going to a competition and they didn't know what to expect. However, he said, Aiden had the right attitude, took risks, and was able to achieve second place in Network Infrastructure. Aiden thanked Mr. Diaz for helping him throughout his time in his class and his family for their support.

Dr. Baker presented Aiden and Mr. Diaz with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Diaz, and Aiden to mark the occasion.

F. Recognition of 2023 National Future Farmers of America (FFA) Organization Winners

Ms. Valenzuela spoke about the Future Farmers of America (FFA) Organization as a chance for students interested in agriculture and leadership to explore their talents with hands-on experiences. She stated that Amphitheater FFA students competed at the Pima County Fair and won several honors. She asked Agriscience Teacher and FFA Advisor, Mr. Lee Crist to come forward. Mr. Crist spoke about each of the students Mikayla Diaz Espuma, Mary Jane Ramos, and Nikki Graham and the awards they won for their animal projects.

Dr. Baker presented each of the students and Mr. Crist with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Crist, Mikayla, Mary Jane, and Nikki.

G. Presentation of Distinguished Service Awards

President Day asked Superintendent Jaeger to present this item. Superintendent Jaeger explained that each month the Governing Board recognizes a classified and certificated staff member.

Superintendent Jaeger asked Ms. Valenzuela to present the recognition for a classified employee. Ms. Valenzuela asked Mr. Allan Mahnk, Instructional Specialist from the Amphi Land Lab to come forward. Ms. Valenzuela read her nomination. A video presentation was shown honoring Mr. Mahnk for the work he has done in the District.

Ms. Zibrat presented Mr. Mahnk with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. Mr. Mahnk thanked the Board for their support of the Agriscience program, his parents, his daughter, Ms. Blevins, and Mr. Crist.

Superintendent Jaeger asked Ms. Tassi Call, Associate Superintendent for Elementary Education to introduce the recognition for certificated employee Ms. Brande Golden, Early Childhood Education Teacher and Preschool Director from Canyon del Oro High School. Ms. Call read the nomination. A video presentation was shown honoring Ms. Golden and the work she has done in the District.

Ms. Zibrat asked Ms. Golden if she would like to say anything. Ms. Golden thanked her family for attending, her colleagues, students, and administration. Ms. Zibrat presented Ms. Golden with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with the Governing Board, Mr. Mahnk, Ms. Golden, Ms. Valenzuela, and Ms. Call to mark the occasion.

H. Recognition of 2023 School Connect School Champion of the Year Award Winner

Superintendent Jaeger asked Ms. Michelle Valenzuela, Director of Communications, to introduce this recognition. Ms. Valenzuela explained that School Connects is a non-profit organization that promotes engagement among community groups, businesses, non-profit organizations, students, and teachers throughout the state of Arizona. They named Beth Lake, District Community and Family Engagement Coordinator as their School Champion of the Year for her years of effort as a volunteer and public-school advocate. Ms. Lake shared that Ms. Zibrat first asked her to get involved years ago at a PTO meeting and she's never looked back. She thanked the Board for her position and faith in her and she spoke about how much she loves the families and District personnel she works with every day.

Ms. Zibrat presented Ms. Lake with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Lake, and Ms. Valenzuela.

President Day called for a seven-minute break.

8. INFORMATION

A. Superintendent's Report

For the Superintendent's PowerPoint see Exhibit 1.

President Day invited Superintendent Jaeger to present his report. He said there are many wonderful activities that occur at this time of year, and he shared photos and talked about some of the events.

Superintendent Jaeger stated that Amphitheater High School recently held its annual “Senior Signing Day”. The event gives graduating Panthers the opportunity to celebrate their commitments for the future. A photo showed the students who will attend the University of Arizona in the fall.

He spoke about the students from Ironwood Ridge and Canyon Del Oro High Schools Engineering program. They competed in cardboard boat races on April 28th at the Oro Valley Aquatic Center. The students engineered their watercrafts with the goal of creating a vessel that would float and would be fast enough to beat the competition. The students had a great time, whether their boats sank or stayed afloat.

Superintendent Jaeger said on April 20th, students from all three high schools came together with business and community members for the “Students in Partnership with Industry Breakfast”. The event celebrated the CTE students and their programs. The breakfast featured powerful student speeches about how CTE courses have impacted their high school experiences. It also included a program expo and an opportunity for students to meet with industry professionals to discuss possibilities for the future.

He shared that Prince Elementary School students in kindergarten, first and second grades recently got to participate in the “My Summer Library Program” sponsored by the United Way. Each student was able to choose 12 brand new books to take home for summer reading. He thanked the United Way for their support.

Superintendent Jaeger talked about the musical theater students at La Cima Middle School. He said they recently performed an amazing production of “The Jungle Book”.

He reported that students at Keeling Elementary School were very excited to bring their science lessons to life by putting their solar ovens to use to make S’mores.

Superintendent Jaeger spoke about the annual “Grad Walk”, where members of the Class of 2023 from Amphi, Canyon del Oro and Ironwood Ridge High Schools visited the elementary, middle and K-8 schools in their feeder patterns. The younger students, teachers and administrators have the chance to cheer for the graduates and celebrate them as they prepare to move onto their next adventures. He said this is also an inspiring event for the younger students to see what awaits them.

He congratulated and thanked this year’s group of retirees from the District. A retirement ceremony was held to honor them and their contributions to Amphitheater Public Schools. He shared that the District had 47 retirees this year, for a total of 794 years of service!

Superintendent Jaeger then talked about the state budget. He noted that a committee consideration of the package was set to begin today, and a negotiated deal may be near.

He spoke about some of the significant terms, which included additional increases to District Additional Assistance (formerly “capital” funds for equipment, facilities, etc.). Also included is additional restoration of long-reduced building renewal funding, and distribution of some portion of the available “one time” funding to public school systems.

Superintendent Jaeger reported that the state’s enormous budget surplus (nearly \$2.3B) is almost all one-time funding, and only about \$48M of that amount is continuing funding. He explained how the proposed budget may affect the basic District maintenance and operations funding. It would include the 2% inflation increase mandated by Propositions 301/123. He said there are discussions about having an additional increase to the base support level of \$68.6M. The funding for the increase would be generated by repealing the results-based funding program and redistributing the funding to the base level. This would result in a total budget increase of 2.92%, including the 2% inflation figure. Another proposal increases District Additional Assistance (capital) by an additional \$20M above the \$29M pre-appropriated in

FY2023. As a result, DAA will increase by just over 9% in FY2024. The proposal also provides a one-time \$300M “state aid supplement” to be distributed to school districts and charter schools based on weighted student count. This money would be available for maintenance and operations and unrestricted capital outlay purposes. The estimate of Amphitheater’s share of \$300M in one time fund would be approximately \$3,135,676.59.

He was hopeful that the proposed state budget would allow for additional school funding. If there is more funding, he commented that the meet and confer teams may have to reconvene to discuss a one-time increase for employees.

Superintendent Jaeger spoke about the impact on the school facilities purposes. He said if the proposed budget advances it would fund the District \$200M for the building renewal grant program, which is only approximately \$200,000 more than the amount funded for fiscal year 2023. An additional change would be the funding of \$1M for the ADOA division of school facilities to hire personnel for in-person school inspections. This could potentially begin the renewal of many schools that need to be repaired.

President Day thanked him for the report.

B. Status of Construction Projects

For the Status of Construction Projects Report see Exhibit 2.

President Day introduced the item and Superintendent Jaeger invited Mr. La Nasa to present the report. Mr. La Nasa reviewed recent and upcoming construction projects in the District.

Amphitheater High School (AHS) Bond projects include backup generators for MDF rooms, improvements to campus and building ME access controls, building D handicap access, and south campus security fencing upgrades. Painting of the west campus security fence has been completed. East parking lot improvements and main entrance security upgrades will be done this summer. Adjacent Ways summer projects include the main entrance and southwest campus fire lane paving. Arizona School Facilities Oversight Board (SFOB) projects include the CP #2 and #3 hot water line replacement and CP #3 water treatment equipment repair, and phase I east campus and phase II west campus roof replacements. Upcoming projects include the 300 wing structural repairs construction and building DN evaporative cooler to air conditioning (AC) conversion this summer.

Canyon del Oro High School (CDO) Bond projects include the main central plant renovation. Improvements to building BN HVAC controls will be made over the summer. Elementary and Secondary School Emergency Relief (ESSER) summer break project includes building BN HVAC improvements. SFOB projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion for fall of 2023.

Ironwood Ridge High School (IRHS) Bond projects include CP plant control valve replacements and front parking lot improvements. Summer 2023 projects include main gym bleacher repairs, main gym floor re-finish, and main gym and auditorium painting. Adjacent Ways projects include the front and central plant fire lane pavement R & R over summer break. SFOB projects include weatherization of the academic buildings and mold remediation and restoration (summer 2023).

Amphitheater Middle School (AMS) bonds projects include front parking lot improvements. Adjacent Ways summer 2023 project includes fire lane improvements. ESSER projects include building 300 HVAC improvements during summer break.

Copper Creek Elementary School Bond projects include the central plant cooling tower and pump upgrades design. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include flooring and exterior site improvements. The boys and girls locker room HVAC improvements will be done during fall 2023 break.

Cross Middle School Bond projects include ongoing parking lot improvements. Adjacent Ways projects include fire and bus lane improvements to be completed over summer break. SFOB projects include the campus weatherization assessment and roof replacement to the 500 building, MPR and administration buildings. Roof replacements to the 100, 200, 300, 400, 600 and 700 buildings have been completed.

Harelson Elementary School Bond projects include the completion of building A interior painting, and PA system and clocks upgrades. SFOB projects include the campus roof assessment.

Holaway Elementary School Bond projects include front office, campus and administration office access control improvements.

Innovation Academy Bond projects include fence improvements.

Keeling Elementary School Bond projects include the installation of campus HVAC controls.

Land Lab Bond projects include building D restroom HVAC improvements.

La Cima Middle School bond projects include front parking lot and student drop off improvements. ESSER projects include the central plant chiller replacement. SFOB projects include the campus roof assessment and campus weatherization design.

Mesa Verde Elementary School. SFOB projects include the east and west classrooms, administration and MPR campus roof replacements.

Nash Elementary School Bond projects include the kitchen HVAC replacement. ESSER projects include building I HVAC improvements (fall 2023). SFOB projects include campus roof assessment and CP water treatment equipment repair.

Painted Sky Elementary School ESSER projects include the HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement.

Prince Elementary School Bond projects include building C ductwork, flooring and lighting. ESSER projects include building CE HVAC improvements. SFOB projects include CP water treatment equipment repair and campus roof weatherization and replacement assessment.

Rillito Center Bond projects include the installation of the administration office and campus access controls.

Rio Vista Elementary School Bond projects include building C access controls improvements. Adjacent Ways Projects include the completion of the sidewalk replacement.

Walker Elementary School Bond projects include building F classroom improvements. ESSER projects include buildings B, C, D and E HVAC improvements. SFOB projects include CP water treatment equipment repair.

Wilson K-8 School Bond projects include interior improvements to north MPR and hallway lighting, and HVAC improvements to the south MPR and locker room. ESSER projects include the CP cooling tower replacement, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC and roof replacement, the campus weatherization assessment and the campus building hot water line replacement.

Mr. La Nasa then offered to answer any questions. There were none. President Day thanked him for his report.

C. Projections of Site Staffing and Non-Staffing Allocations

For Projections of Site Staffing and Non-Staffing Allocations see Exhibit 3.

President Day introduced the next item. Superintendent Jaeger then asked Ms. Tong to share the annual report of potential allocations for the next fiscal year.

Ms. Tong stated that the Governing Board members are familiar with this annual report and they understand the process. She recapped that a detailed analysis was completed to determine next years' staff allocations before any contracts were issued. Ms. Tong said the detailed summary is provided for the Governing Board members and the information also meets compliance requirements.

She offered to answer any questions. There were none. President Day thanked her for the report.

D. Periodic Legislative Review

For the Periodic Legislative Review see Exhibit 4.

President Day introduced the item and Superintendent Jaeger deferred to Ms. Tong talk about recent legislative activity.

Ms. Tong explained the legislature has passed their 100th day in session and reported on the amount of bills introduced, signed and vetoed. She talked in greater detail about education bills that have been signed into law by Governor Hobbs.

HB 2008 ASRS; CONTRIBUTION PREPAYMENT

When an ASRS employer is prepaying the employer's 401(a) pension contributions directly to ASRS, the earnings accrual rate may be a short-term investment rate of return available through ASRS, as requested by the employer and agreed to by ASRS. The requirement for the prepaying employer to elect an amortization schedule by written agreement with ASRS is deleted.

HB 2016 FOOD HANDLER CERTIFICATES; TRAINING; EXEMPTION

Counties are prohibited from requiring a person who volunteers at a school activity or function where food is being handled or served to obtain a food handler certificate or identification card or participate in a food handler certificate training course.

HB 2057 CLASSROOM-BASED PREPARATION PROGRAM; EMPLOYMENT

School districts and charter schools are required to classify each candidate enrolled in a classroom-based preparation program provided by the district or school as a paid employee.

HB 2459 SCHOOLS; GOVERNING BOARD MEMBERS; EMPLOYMENT

A school district is prohibited from employing, including through a third-party contractor that provides services to the school district, any person who served as a member of the school district governing board during the preceding two years.

SB 1205 FOSTER CHILDREN; EDUCATION; BEST INTEREST

Within five days after a child enters foster care or if a child's placement changes, the child's caseworker, primary caregiver, representatives from the child's school of origin, and representatives from the child's potential new educational institution are required to determine which educational placement is in the best interest of the child. The Department of Child Safety is required to ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district.

SB 1270 OPEN MEETINGS; CAPACITY

Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all

persons desiring to attend the deliberations and proceedings, when feasible. The agenda for a public meeting is required to include notice of the time that the public will have physical access to the meeting place.

Ms. Tong spoke about the education bills transmitted to the Governor that were vetoed. She explained that even though a bill has been vetoed, it can still be revisited by the legislature.

HB 2474 SCHOOL IMMUNIZATIONS; EXCLUSIONS

An immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued is not required for school attendance.

SB 1005 UNJUSTIFIED ACTIONS; PARENTAL RIGHTS

Except in "unjustified actions" (defined elsewhere in statute), the court is prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.

SB 1253 SEX OFFENDER REGISTRATION; SCHOOL NOTIFICATION

Amending title 13, chapter 38, article 3, Arizona Revised Statutes, by adding section 13-3828; relating to the registration of sex offenders to require a person who is required to register pursuant to section 13-3821 and who is the legal guardian of a student at a public or private school shall annually provide a notice of the person's registration status to the public or private school.

SB 1331 SCHOOLS; PARENTS; FIREARM POSSESSION

The governing board of an educational institution is prohibited from adopting or enforcing any policy or rule that restricts or prohibits the parent of a student of the educational institution from carrying or transporting a firearm on the property of and in an educational institution if the parent possesses a valid concealed weapons permit.

Ms. Tong concluded the legislative review by sharing information about the proposed budget. Referring to Superintendent Jaeger's report, she reiterated that this is preliminary information and changes may occur, and that no budget has been approved by the Arizona state legislature or Governor Hobbs.

She offered to answer any questions. There were none. President Day thanked her.

9. PUBLIC COMMENT

There were no comments.

10. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day asked if any items needed to be removed for comment or discussion. Superintendent Jaeger stated that Item 10. E needed to be modified to reflect the withdrawal of the resignation submitted by Mark Pincus. He recommended the remaining items be approved as presented.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 10. A.-M. be approved as modified. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 10. A.-M. with modification passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 5.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 6.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 7.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 8.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 9.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 10.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,382,062.71

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1345	\$159,907.81	1346	\$125,148.38	1347	\$132,064.77
1348	\$110,544.58	1349	\$5,262.68	1350	\$67,188.10
1351	\$6,241.09	1352	\$28,044.33	1353	\$256,690.61
1354	\$53,146.78	1355	\$40,408.24	1356	\$175,668.62
1357	\$4,523.55	1358	\$144,533.79	1359	\$72,689.38

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 12.

I. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved Cross Band Boosters for the 2022-2023 school year as submitted in Exhibit 13.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Award of Contract for Brake Parts & Labor- Based Upon Responses to Request for Bids (RFB) 4132023

The Governing Board approved Award of Contract for Brake Parts & Labor- Based Upon Responses to Request for Bids (RFB) 4132023 to RWC.

L. Award of Contract for Well Maintenance Services- Based Upon Responses to Request for Bids (RFB) 2222023

The Governing Board approved Award of Contract for Well Maintenance Services- Based Upon Responses to Request for Bids (RFB) 2222023 to Reliant Well Drilling.

M. Approval of Out of State Travel

Requests for Out of State Travel were approved as listed in Exhibit 14.

11. STUDY/ACTION

A. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2024 Political Agenda

For the ASBA 2023 Political Agenda see Exhibit 15.

President Day announced the item, and Superintendent Jaeger asked Ms. Tong to provide the Governing Board with background information and recommendation.

Ms. Tong explained that the Arizona School Boards Association (ASBA) is preparing for the annual ASBA Delegate Assembly in the fall and requested that Governing Boards provide their 2023 legislative priorities to them. She stated the Governing Board has been provided with the District and legislative priorities from last year, and the current recommendations from the ASBA. Ms. Tong said the District priorities have been the same for many years and her recommendation was for the Board to submit the same or similar priorities, since they have stayed the same.

President Day asked the Governing Board members for comments or recommendations.

Mr. Kopec felt the recommendations provided were still pertinent and should be submitted to the ASBA Legislation Committee for the 2024 Political Agenda.

President Day asked for a motion. Mr. Kopec moved to renew the 2024 Political Agenda based on the 2023 Political Agenda. Vice President Cox Golder seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Study/Action Item 11.A. passed.

12. PUBLIC COMMENT

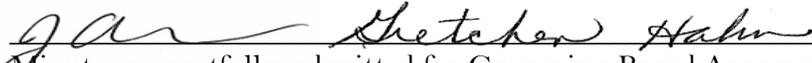
There were no comments.

13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none at this time.

14. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 7:48 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

May 24, 2023
Date

Deanna M. Day M. Ed, Governing Board President

May 30, 2023
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$4,869,370.86
(Final Total),

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date May 26, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 18, 2023

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations List		
Gifts and Donations		05/30/23
Ck in the amount \$56.00	Frontstream	Walker Elementary School
Ck in the amount \$300.00	Tucson Desert Harmony	Amphitheater High School
Ck in the amount \$48.00	Frontstream	Canyon del Oro High School
Ck in the amount \$744.00	American Online Giving Foundation	Canyon del Oro High School
Front & Rear Axle Setup	Tim Tarris	Canyon del Oro High School
Ck in the amount \$0.80	Box Tops	Amphitheater Middle School
Ck in the amount \$400.00	Sabino Canyon	Rio Vista Elementary School
Ck in the amount \$3,505.00	Tucson Conquistadores	Keeling Elementary School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Parent Support Organization(s) – 2023-2024

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Nighthawk Parent Organization
CDO Auto Boosters

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 24, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2023-2024

Name of Organization Nighthawk Parent Org

School Ironwood 'Ridge High Sch

Related Student Organization or Club _____

Taxpayer I.D. 11-3660169

OFFICERS:

Name: Valerie Campoda Ll'Orto

Name: Lacy Gutierrez

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 05/09/22

Date taking office: 05/09/22

Name: Michelle Petty

Name: _____

Office Held: Secretary

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/24/23

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation *(first year only)*
 - 2) I.R.S. Determination Letter *(first year only)*
 - 3) Annual budget, goals and objectives ✓
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
 - 7) Most recent treasurers financial report ✓
 - 8) Most recent bank statement ✓

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? every other month Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Valerie Campoda Ll'Orto</u>	<u>4-26-23</u>	<u>Lacy Gutierrez</u>	<u>4/26/23</u>
Signature	Date	Signature	Date
<u>Lacy Gutierrez</u>	<u>4/26/23</u>	<u>[Signature]</u>	<u>4/26/23</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>	<u>4/26/23</u>		
Signature	Date		

NOV 1 '23 PM12:13

For district use: Finance Department recommendation: approval

Governing Board Agenda date: 5/30/2023

See page 2

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2023-2024
 Name of Organization CDO Auto Boosters School Canyon del Oro High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 92-3678304

OFFICERS:

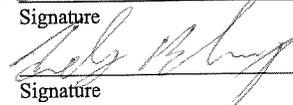
Name: <u>Andrew Beauchamp</u>	Name: <u>Cherie Denomy</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05-03-23</u>	Date taking office: <u>05-03-23</u>
Name: <u>Allen Denomy</u>	Name: <u>Cherie Denomy</u>
Office Held: <u>Vice President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05-03-23</u>	Date taking office: <u>05-03-23</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Bi Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>5/3/23</u>		<u>5/3/23</u>
Signature	Date	Signature	Date
	<u>5/3/23</u>		
Signature	Date		
Site Administrator's Approval: 	<u>5/8/23</u>		
Signature	Date		

NOV 10 '23 08:46

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 5/30/23



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Apple IMAC Desktops	2
Piano (at MV)	1
HP Laptops	6
Sharp VHS VCR	1
Hot Box	1
Food Warmer (5 sink)	1
Small box – food warmer	1
Beginner Laptops for kids	8

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 24, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Approval of Award of Contract for Recycle/Disposal of Surplus Electronic Equipment - Based Upon Responses to Request for Quote (RFQ) 5112023

BACKGROUND:

Request for Quote 5112023 (RFQ) for the Recycle/Disposal of Surplus Electronic Equipment was posted for 21 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the Recycle/Disposal of Surplus Electronic Equipment. There were twenty-nine vendors who downloaded the solicitation from www.AZPurchasing.org. Amphitheater received five quotes.

AssetWorx

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to AssetWorx as determined by their responsive bid to RFQ 5112023 for the Recycle/Disposal of Surplus Electronic Equipment.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 26, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 30, 2023

TITLE: Award of Contract for Job Order Contracting (JOC) - Based Upon Responses to Request for Quote (RFQ) JOC2023

BACKGROUND:

Request for Quote JOC2023 (RFQ) for the Job Order Contracting (JOC) was posted for 55 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the Job Order Contracting (JOC). There were Twenty-seven vendors who downloaded the solicitation from www.AZPurchasing.org. The District received ten responsive proposals, and the Evaluation Team scored each proposal based on points from the evaluation criteria listed in the RFQ. The results were:

Vendor	Total Points
Chasse	458
Building Excellence	455
A5	452
Kappcon	451
Epic	448
Durazo	447
Lloyd	439
Skyline	431
Marsh	426
LOR	425

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board determine that a single award is not advantageous to the District and authorize the Administration to negotiate any other agreements or contract terms that the administration determines to be fair and reasonable for the following vendors: **Chasse, Building Excellence, A5, Kappcon, and Epic**, as determined by their responsive bid to RFQ JOC2023 for the Job Order Contracting (JOC).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 22, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 30, 2023**

TITLE: **Approval of Arizona Department of Education CTE Innovation Program Grant**

BACKGROUND:

The CTE Innovation Program grant is intended to foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields. It is also intended to promote the development, implementation, and adoption of programs of study or career pathways aligned with state-identified high-skills, high-wage, or in-demand occupations or industries.

Our district has made a commitment to our students via strong college and career readiness preparation pathways, which includes our Career and Technical Education programs. In addition, our district has also made a strong commitment to growing our teacher pedagogy via varied learning opportunities that work to support beginning teachers. This often includes teachers new to education via a non-traditional pathway. These educators need additional support to ensure understanding of and compliance with the expectations of teaching in a CTE program.

The Arizona Department of Education has reviewed and approved Amphitheater’s Career and Technical Education program submittal for the CTE Innovation Program Grant in the amount of \$100,000 for the 2023-2024 school year. This grant will provide funding for induction and mentoring support for teachers new to the Career and Technical Education program and to provide opportunities to provide meaningful professional development opportunities to our existing teachers to strengthen the programs and ensure compliance of all ADE requirements. Teachers will be paid for attending rigorous learning opportunities throughout the school year that fall outside of contracted hours and the funds will be used to pay the professional developers creating these rigorous learning opportunities. The intent is to value the time commitment of our educators while still encouraging them to stay current on best instructional practices and program compliance.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this grant.

INITIATED BY:

Julie Valenzuela, Director of 21st Century Education

Date: May 30, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 30, 2023**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Matt Munger, A.J. Malis, J.J. Letts, Orante Jenkins, Angela Wichers, and Tara Bulleigh request permission to attend the National Association of Secondary School Principals Ignite 2023 Convention in Aurora, Colorado on July 11-15, 2023. Approximate cost of travel is \$15,132.20 and will be paid using Title II funds. No school days will be missed, and no substitutes are required.

STUDENTS

Chris Gutierrez, Mary Cliff, Mandi Cordell, Shannon Haskins, Chuck Hess, Teresa Irwin, Raul Jimenez, Lori LaRussa, Lindsay Lopez, and Robyn Yewell request permission to take ninety Cross Middle School 8th graders to Washington, D.C. and New York City, NY on March 11-19, 2024. Approximate cost of travel is \$238,150.00 and will be paid using Auxiliary and Tax Credit funds. Four school days will be missed, and substitutes are required.

BUDGET CODE KEY		
140.23.100.2210.6360.510.0000	Title II	Improvement of Instruction, Employee Training, Office of Learning and Instruction
140.23.100.2210.6360.280.0000	Title II	Improvement of Instruction, Employee Training, IRHS
140.23.100.2210.6360.281.0000	Title II	Improvement of Instruction, Employee Training, AHS
140.23.100.2210.6360.282.0000	Title II	Improvement of Instruction, Employee Training, CDO
140.23.100.2210.6360.115.0000	Title II	Improvement of Instruction, Employee Training, Coronado
140.23.100.2210.6360.166.0000	Title II	Improvement of Instruction, Employee Training, AMS
140.23.100.2210.6582.510.0000	Title II	Improvement of Instruction, Employee Travel Office of Learning and Instruction
140.23.100.2210.6582.280.0000	Title II	Improvement of Instruction, Employee Travel, IRHS
140.23.100.2210.6582.281.0000	Title II	Improvement of Instruction, Employee Travel, AHS
140.23.100.2210.6582.282.0000	Title II	Improvement of Instruction, Employee Travel, CDO
140.23.100.2210.6582.115.0000	Title II	Improvement of Instruction, Employee Travel, Coronado
140.23.100.2210.6582.166.0000	Title II	Improvement of Instruction, Employee Travel, AMS
525.00.610.1001.6892.167.0000	Auxiliary	Classroom Instruction, Student Travel, Cross
526.00.610.1001.6892.167.0000	Tax Credit	Classroom Instruction, Student Travel, Cross
525.00.100.1001.6113.167.0000	Auxiliary	Classroom Instruction, Substitutes, Cross

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: May 26, 2023



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Matt Munger A.J. Malis SCHOOL: School / Site
J.J. Letts Orante Jenkins Department (opt.): _____
Angela Wichers Tara Bulleigh DATE(S): July 11-15, 2023

ACTIVITY/EVENT: National Association of Secondary School Principals Ignite 2023 Convention

LOCATION: Gaylord Rockies Resort & Convention Center, 6700 N. Gaylord Rockies Blvd, Aurora, CO

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$ 4,650.00</u>		<u>140.23.100.2210.6360.510/281/280/115/282/166</u>
Transportation	<u>\$ 2,959.90</u>	Mode <u>air</u>	<u>140.23.100.2210.6582.510/281/280/115/282/166</u>
Rental Car	_____		_____
Meals	<u>\$ 1,552.50</u>		<u>140.23.100.2210.6582.510/281/280/115/282/166</u>
Lodging	<u>\$ 5,969.80</u>		<u>140.23.100.2210.6582.510/281/280/115/282/166</u>
Substitutes	_____		
TOTAL	<u>\$15,132.20</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To attend the 2023 Annual Conference of NASSP.

Outcomes and academic benefits to students and staff: To gain new knowledge and collaborate with educators from across the country to better serve our students.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Mary Thatcher 5/24/23
 Signature Date

[Signature] 5/24/23
 Principal/Supervisor Date

68

 Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Cross Middle

ESTIMATED NUMBER OF STUDENTS: 90

NAME OF SCHOOL GROUP/CLUB/ENTITY: Cross Middle School 8th grade Social Studies classes

STAFF ADVISOR(S)/CHAPERONES: Mary Cliff, Mandi Cordell, Chris Gutierrez, Shannon Haskins, Chuck Hess, Teresa Irwin, Raul Jimenez, Lori LaRussa, Lindsay Lopez, Robyn Yewell.

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 4

ACTIVITY / EVENT / PURPOSE OF TRAVEL: To visit national and historic landmarks in conjunction with the 8th grade history and civics curriculum, as well as science and music. All students will participate in various group and individual educational competititons, including an essay contest to determine what student will lay a wreath at the Tomb of the Unknown Soldier in Arlington National Cemetery.

DESTINATION OF TRAVEL: Washington, D.C. and New York City, NY

DATES OF TRAVEL: March 11 - March 19, 2024

ACADEMIC BENEFITS TO STUDENTS: The 8th grade social studies curriculum focuses on Civics and Government, that include Civil Right, Structures of Government, Civil Responsibilities, Economics, Human Rights and conflict. Students will tour, the US Capitol, The US Supreme Court, Embassy Row, Arlington National Cemetery, National Museum of African American History and Culture, the Marine Corp War Memorial, National Archives, the Smithsonian Museum of American History, the Holocaust Museum, United Nations, Wall Street, Tenament Housing Museum, and the 9/11 Memorial Museum. Some of the character traits that will be taught and practiced throughtout the trip are: Attentiveness, Citizenship, Caring, Integrity, Obedience, Orderliness, Respect, Responsibility, and Trustworthiness.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Domestic airline flight, and charter buses. All transportation is arranged as part of the trip package by Explorica.

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$235,900.00</u>	<u>525-00-610-1001-6892-167-0000</u>
	_____	<u>526-00-610-1001-6892-167-0000</u>

Transportation	<u>Included</u>	_____
Meals	<u>Included</u>	_____
Lodging	<u>Included</u>	_____
Substitutes	<u>\$2,250.00</u>	<u>525-100-1001-6113-167-0000</u>
TOTAL	<u>\$238,150.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: N/A

HOW ARE CHAPERONE EXPENSES PAID? The trip's package includes the cost of (5) school staff chaperones. All additional chaperones (parent/teacher) will be responsible for paying the full cost of the trip. (Self-pay).

COST TO EACH STUDENT \$ \$2359.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? We will be making financial assistance available to students in need based upon available funds and the depth of need.

FUNDING SOURCE(S): Student families, fundraising activities, and tax credit donations.

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Restaurant dinner fundraisers, and student letters written for local business sponsorship.

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Shannon Haskins 5/11/23
 Signature Date

APPROVED BY: [Signature] 5/12/23
 Principal/Supervisor Date

[Signature] 5/15/23
 Associate Superintendent/Supintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 30, 2023**

TITLE: **Study of Proposed Recommendations for K – 12 Grading and Assessment**

- 1. Revisions to Governing Board Policy IKA (Grading / Assessment Systems)**
- 2. New District Regulation IKA – R (Elementary and Secondary Grading and Assessment)**
- 3. New District Exhibit IKA – E (Work Habits / Citizenship Rubric)**

BACKGROUND:

At the request of the Amphitheater Governing Board, Mrs. Call, Associate Superintendent for Elementary Education and Matt Munger, Associate Superintendent for Secondary Education, will present information on the District’s grading and assessment systems.

The overview will include recommendations for the creation of a new Regulation IKA-R to clarify the grading and assessment practices used by teachers when determining and assigning student grades.

Additionally, the review includes a proposal for new Exhibit IKA-E that will provide a framework (rubric) to determine students’ work habits/citizenship mark.

RECOMMENDATION:

These policy revisions are presented for the Board’s initial study and will be presented at a later meeting for adoption.

INITIATED BY:

Tassi Call
Associate Superintendent for Elementary Education

Matthew Munger
Associate Superintendent for Secondary Education

Date: May 22, 2023

Todd A. Jaeger, J.D., Superintendent

IKA GRADING / ASSESSMENT SYSTEMS

Assessment and evaluation of student progress is of primary importance in all District schools. The challenge is to balance the need for on-going assessment for instructional purposes with reporting student progress by giving a grade.

The authority for determining progress, assigning grades, and granting or withholding credit for individual courses shall rest with the teacher of the student. In making such determinations, teachers will be guided by standards set forth by the District which include:

- A. Progress grades or marks shall be based on the accomplishment of standards appropriate to the grade level or subject area.
- B. At all levels within our school system, teachers are expected to identify what they want students to learn and the criteria by which they will measure that learning.
- C. Assessments which measure progress toward the final outcome should be utilized prior to assigning a final grade.
- D. Assessments of learning which document achievement at a particular point in time will be utilized to determine final grades for reporting.
- E. Assessments and grading should provide information that students can use for self-evaluation in order to determine the next steps for their learning and which teachers can use for their support of learning.

~~F. Additional standards in the areas of effort and behavior may be established.~~

~~G.F.~~ The ability of the student may be taken into consideration when determining grades.

District-developed grading systems which are appropriate for elementary, middle school and high school students will be established and utilized.

Teachers will keep a complete and accurate record of the grades assigned to students.

Teachers will report to parents on student progress toward meeting and/or exceeding academic standards, students' conduct, attendance, and tardiness.

Grades K-5

Teachers will report to parents on students' progress towards proficiency utilizing the Grade Level Proficiency Scale for Standards Assessed

4: Highly proficient: above grade level; self-directed; advanced

3: Proficient: at grade level; independent; mastery

2: Partially Proficient: working toward grade level; support needed

1: Minimally Proficient: below grade level; limited/no progress

Grades 6-12

Teachers will report to parents and students on student progress toward proficiency utilizing the traditional using the traditional

A – F letter grade system.

Students' conduct, attendance, tardiness, participation (not required by the State standards), and other non-academic behaviors/participation will be reflected in students' citizenship/work habit mark.

Grade Replacement

A student may, at any time during high school, retake a course for grade replacement. The course must be identical to the course for which grade replacement is requested. Upon successful completion of the coursework resulting in a higher grade, the original grade will be removed and the new grade entered on the transcript. The Grade Point Average (GPA) shall only include the replacement grade. A notation on the transcript will indicate that the original grade was replaced.

Special Education

Grades reporting achievement of special education students not taking regular education classes shall be given on a basis commensurate with the students' abilities and based on their individual progress rather than in competition with classmates. The permanent record cards for such students shall indicate enrollment in special education for those classes.

Parents of special education students shall be counseled regarding the significance of the grading system in order to avoid misinterpretation of the achievement grade.

Adopted: April 23, 2019

LEGAL REF.:

A.R.S.

[15-203](#)

[15-341](#)

[15-516](#)

[15-767](#)

Work Habits and Citizenship

	CITIZENSHIP	WORK HABITS
<p>O OUTSTANDING</p>	<p>Consistently...</p> <ul style="list-style-type: none"> ▪ Cooperates with others (Citizenship / Collaboration) ▪ Kind to others (Caring) ▪ Contributes to the learning community (Citizenship) ▪ Collaborates with others (Collaboration) ▪ Follows classroom and school expectations (Citizenship) ▪ Shows respect (Citizenship / Caring) 	<p>Consistently...</p> <ul style="list-style-type: none"> ▪ Prepared for class (Citizenship) ▪ Perseveres with tasks (Problem-Solving) ▪ Uses class time appropriately (Problem-Solving) ▪ Completes assignments on time (Citizenship) ▪ Advocates for themselves (Communication) ▪ Gives best effort (Problem-Solving)
<p>S SATISFACTORY</p>	<p>Usually...</p> <ul style="list-style-type: none"> ▪ Cooperative with others ▪ Kind to others ▪ Contributes to the learning community ▪ Collaborates with others ▪ Follows classroom and school expectations ▪ Shows respect 	<p>Usually...</p> <ul style="list-style-type: none"> ▪ Prepared for class ▪ Perseveres with tasks ▪ Uses class time appropriately ▪ Completes assignments on time ▪ Advocates for themselves ▪ Gives best effort
<p>N NEEDS IMPROVEMENT</p>	<p>Sometimes...</p> <ul style="list-style-type: none"> ▪ Cooperative with others ▪ Kind to others ▪ Contributes to the learning community ▪ Collaborates with others ▪ Follows classroom and school expectations ▪ Shows respect 	<p>Sometimes...</p> <ul style="list-style-type: none"> ▪ Prepared for class ▪ Perseveres with tasks ▪ Uses class time appropriately ▪ Completes assignments on time ▪ Advocates for themselves ▪ Gives best effort
<p>U UNSATISFACTORY</p>	<p>Rarely...</p> <ul style="list-style-type: none"> ▪ Cooperative with others ▪ Kind to others ▪ Contributes to the learning community ▪ Collaborates with others ▪ Follows classroom and school expectations ▪ Shows respect 	<p>Rarely...</p> <ul style="list-style-type: none"> ▪ Prepared for class ▪ Perseveres with tasks ▪ Uses class time appropriately ▪ Completes assignments on time ▪ Advocates for themselves ▪ Gives best effort

IKA-R

REGULATION

SECONDARY GRADING / ASSESSMENT SYSTEMS

Purpose of Grades and Grade Reporting:

In the Amphitheater Public School District, the purpose of grades at the middle and high school levels is to communicate information about student achievement of state standards to the student and their parent/guardian. Student participation, work habits and conduct not related to state standards are reflected in a student's citizenship/work habit marks, not the grade.

All students in Amphitheater Public Schools are provided access to a guaranteed and viable curriculum which ensures equitable access to all learners.

Assessments and grading, including meaningful and timely feedback on assignments, provide information that students can use for self-evaluation and which teachers can use to personalize and differentiate student learning and instruction.

Grading and Reporting:

- A. Assessments of learning, based on identified State and course standards, will be on-going and will be utilized to drive instruction and identify opportunities for re-teaching, intervention, and enrichment. This data will be used to determine student proficiency. Students' grades should reflect diverse opportunities that allow students to demonstrate proficiency/mastery. Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.
- B. Teachers will provide students and parents with an explanation of their grading practices, in the teacher's class guidelines/syllabi and on the homepage of their classroom website/Learning Management System (LMS), which will be used to determine course grades.
- C. The Amphitheater District utilizes a 5-point grading scale (0, 1, 2, 3, 4), with each grade/point value holding equal value to all other grades. A zero (0) indicates there is no evidence of proficiency of the state standard(s).

4	A	Highly Proficient
3	B	Proficient
2	C	Partially Proficient
1	D	Minimally Proficient
0	F	No Evidence of Proficiency

- D. Students are expected to complete and submit assignments by the stated/written due date. Students and parents/guardians are encouraged to communicate with teacher(s), in advance of a stated deadline, to discuss individual circumstances that may necessitate an extension of the due date. Teachers should take into consideration external challenges that may hinder a student from communicating prior to the deadline and work with students accordingly.
- E. If a student turns in an assignment that shows at least minimal proficiency prior to the end of a unit, the minimum grade a student will earn is a 1. (See scale above)

- F. Teachers will notify a student's parent/guardian *on a bi-weekly basis* if the student's overall grade is a D (1) or F (0), demonstrating the student is not making progress towards course/state standards.

- G. Teachers will enter a minimum of one grade per week into Infinite Campus. All major grades, i.e. tests, essays, projects, etc. will be entered in a timely fashion to ensure students and parents are aware of a student's progress towards proficiency. This graded assessment of learning will be meaningful, substantive, and aligned to State, district curriculum and/or course standards.



Amphitheater Grading & Assessment Practices

78

Tassi Call

Associate Superintendent for Elementary Education

Matt Munger

Associate Superintendent for Secondary Education





Elementary Grading & Assessment



Standards-Based Grading



- **Definition-** a grading system that evaluates students' progress towards mastering specific learning targets called standards
- **Purpose-** give a clearer picture of a student's learning progress
- **3 benefits to Standards-Based grading**
 - Increased student engagement
 - Better parent and family conversations
 - Consistent Measurement





Elementary Grading & Assessment



Background Information on Elementary Grading & Assessment



- Began work on a Standards-Based Report Card in 2009
- First year pilot 2010 (limited rubrics in place)
 - Grade Level Proficiency Scale for Standards Assessed
 - 4: Highly proficient: above grade level; self-directed; advanced
 - 3: Proficient: at grade level; independent; mastery
 - 2: Partially Proficient: working toward grade level; support needed
 - 1: Minimally Proficient: below grade level; limited/no progress
- 4th and 5th grade students received both traditional scale and Standards-Based grading (*added mid year 2010)





Elementary Grading & Assessment



Background Information on Elementary Grading & Assessment



- Began work on improving rubrics in 2014
- 2017 significant changes were made to align the rubrics and report card to the new Arizona College and Career Readiness Standards
- 2021 created committees to look at scope and sequence work for English Language Arts and Math
- 2022 piloted the new Math Report Card and Scope and Sequence



81





Elementary Grading & Assessment



Information on Elementary Grading & Assessment for 2023



- Remove letter grades from 4th and 5th grade report card
- Pilot the new Language Arts Report Card and Scope and Sequence
- Parent and Staff Support



The graphic compares two grading systems. On the left, 'Traditional Grading' is represented by a blue background with a large white circle containing the letter grade 'B+'. In the center, a cartoon mechanic in a red cap and blue overalls stands next to an orange car with its hood open. On the right, 'Standards-Based Grading' is represented by a dark purple background with a table of car components and their status.

Component	Status
Engine	Great!
Battery	Great!
Transmission	Great!
Brakes	Needs Attention
Tires	Okay



Secondary Grading & Assessment



Background Information on Current Secondary Grading & Assessment



The current Secondary Grading and Assessment Policy was developed through the work of the **Blue Ribbon Committee** that was formed in Summer 2020. The policy was written to support students who were impacted by the ongoing COVID pandemic and the effects the pandemic had on learning, grades, and course completion.



As the COVID pandemic waned and the impacts of COVID on student learning diminished it became evident that the policy should be revisited in order to determine what, if any, changes were necessary and appropriate.



In Spring 2022, the Secondary Grading and Assessment Committee was formed to review and propose any revisions to the policy while maintaining the spirit of equitable grading practices, a focus on standards-based learning and grading, and communicating with parents/students when a student's academic performance declined.





Secondary Grading & Assessment



Committee Members:

• Janet Ackerman – Ironwood Ridge	• Rebecca Green – Coronado K8
• Mateo Arredondo – Amphi MS	• Kate Guymon – La Cima / CISS
• Ernie Celaya – Cross	• Lydia Holst – Amphi MS
• Lisa DaDeppo – CDO	• Julie Ramsey – Amphi HS
• Erica Fox – CDO	• Jose Salcido – Amphi HS



Additional Sources of Input/Feedback:

• Elizabeth Jacome – Director of Curriculum and Assessment	• Jason Weaver – Program Evaluation and Data Analyst
• Michael Warrick – Student Data Management Systems Analyst	





Secondary Grading & Assessment



Focus of Work:



The committee's work centered on

- Purpose of grades
- How grades are determined
- Connection to State standards
- Communication to students and parents
- The frequency grades are entered
- Measuring student progress towards proficiency/mastery
- Student work habits and citizenship





Current Secondary Grading & Assessment



Middle and High School Reporting and Grading

No zeros (0) will be given for any assignments. Zeros that cannot be made up put students in an impossible situation for academic recovery.

The impact of COVID-19 on student learning and mastery requires us to use district-wide grading practices. The challenges of restarting in-person instruction after over a year of instructional shifts necessitates teachers practice the principle of "grading with grace," and provide students with opportunities to demonstrate mastery of State standards and other course standards using traditional and non-traditional methods of assessment.

Moreover, during this unprecedented time, we must recognize the disparity that exists between students' homes. In light of the profound implications of COVID-19 on students' academic learning and social-emotional well-being, Amphitheater School District's Secondary Schools have adopted the following principles and protocols for grading and assessment for the 2022-23 school year.

Given the aforementioned, and following the recommendations set forth in the [Blue Ribbon](#) Task Force report and approved by the Amphitheater School District's Governing Board, the following practices and protocols will be used for all grading and assessment practices throughout the academic year.

- Teachers will provide students and parents with an explanation of their grading practices, in the teacher's class guidelines/syllabi and on the homepage of their classroom website, which will be used to determine course grades.
- Students are expected to complete and submit assignments by the stated/written due date. Students can submit work up to a week late with no penalty. Individual student challenges should be considered before assigning a grade.
- The minimum grade that can be assigned to a student on any given assignment is a 50%. Students who are on track to State and course standards mastery, show effort, and meet deadlines can expect a grade higher than 50%.
- Teachers should use standards-based grading practices to assess students' mastery of State and course standards.
- Open-ended deadlines, particularly those that extend beyond the current unit's summative assessment or grading term, should be avoided.
- Teachers will notify a student's parent/guardian if the student's overall grade drops more than one (1) letter grade. Communication with the parent/guardian and the student's counselor will occur within 48 hours of the change in grade. (Documentation of communication with students and parents/guardians will be entered into Tyler SIS's Communication Log.)
- Teachers will enter a minimum of one grade per week into Tyler. This graded assessment of learning will be meaningful, substantive, and aligned to State and course standards.
- Assessments which measure progress toward student mastery of skills and standards should be utilized prior to assigning a final grade. Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.

- Assessments of learning, based on identified State and course standards, will be on-going and will be utilized to drive instruction, identify opportunities for re-teaching, intervention, and enrichment. This data will be used to determine student mastery.
- Assessments and grading, including meaningful and timely feedback on assignments, should provide information that students can use for self-evaluation and which teachers can use to personalize and differentiate student learning and instruction.
- All grading, based on informal and formal assessments, should take into consideration students' social-emotional needs, external challenges and the ability of the student.





Secondary Grading & Assessment



Recommendations:



Based on the review of the current policy, the research, discussions and feedback, the committee's recommendations were:



1. Transition from the traditional 100-point scale to a 5-point scale.



2. Zeroes (0's): Students who do not complete work or whose work does not demonstrate any degree of proficiency, would receive a zero.



3. Ensure that students' grades reflect progress towards proficiency/mastery of standards.



4. Extra credit opportunities would be extended to all students and connect to State standards and opportunities to extend learning and mastery



5. Citizenship/Work Habit Mark would be used to reflect student work habits, work ethic, behavior(s), and participation (not related to State standards)



Secondary Grading & Assessment



Purpose of Grades and Grade Reporting:

In the Amphitheater Public School District, the purpose of grades at the middle and high school levels is to communicate information about student achievement of state standards to the student and their parent/guardian. Student participation, work habits and conduct not related to state standards are reflected in a student's citizenship/work habit marks, not the grade.

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Assessments and grading, including meaningful and timely feedback on assignments, provide information that students can use for self-evaluation and which teachers can use to personalize and differentiate student learning and instruction.



Grading and Reporting:

- Assessments of learning, based on identified State and course standards, will be on-going and will be utilized to drive instruction and identify opportunities for re-teaching, intervention, and enrichment. This data will be used to determine student proficiency. Students' grades should reflect diverse opportunities that allow students to demonstrate proficiency/mastery. Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.
- Teachers will provide students and parents with an explanation of their grading practices, in the teacher's class guidelines/syllabi and on the homepage of their classroom website/Learning Management System (LMS), which will be used to determine course grades.
- The Amphitheater District utilizes a 5-point grading scale (0, 1, 2, 3, 4), with each grade/point value holding equal value to all other grades. A zero (0) indicates there is no evidence of proficiency of the state standard(s).

4	A	Highly Proficient
3	B	Proficient
2	C	Partially Proficient
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0	F	No Evidence of Proficiency

- Students are expected to complete and submit assignments by the stated/written due date. Students and parents/guardians are encouraged to communicate with teacher(s), in advance of a stated deadline, to discuss individual circumstances that may necessitate an extension of the due date. Teachers should take into consideration external challenges that may hinder a student from communicating prior to the deadline and work with students accordingly.
- If a student turns in an assignment that shows at least minimal proficiency prior to the end of a unit, the minimum grade a student will earn is a 1. (See scale above)

- Teachers will notify a student's parent/guardian on a bi-weekly basis if the student's overall grade is a D (1) or F (0), demonstrating the student is not making progress towards course/state standards.
- Teachers will enter a minimum of one grade per week into Infinite Campus. All major grades, i.e. tests, essays, projects, etc. will be entered in a timely fashion to ensure students and parents are aware of a student's progress towards proficiency. This graded assessment of learning will be meaningful, substantive, and aligned to State, district curriculum and/or course standards.





Secondary Grading & Assessment



Grade Entry:



Grading practices on assignments, tests, projects, etc. will not change. Teachers will continue to grade the same until proficiency scales are published. What will change is what is written on student work. Rather than writing a percent score, teachers will write A, B, C, D, or F.



Teachers will enter the appropriate score (4, 3, 2, 1, 0) based on student performance. Based on the weight of category and the value/points of the assignment, Infinite Campus will complete the calculations to reflect students' total grade.



Report Card grades will continue to show the traditional letter grade with the \pm . (Example: A+, A, A-, etc.)



Transcripts will continue to appear the same and GPA calculations will continue to be calculated in the same manner.





Secondary Grading & Assessment



Grade Entry:



4	A	Highly Proficient
3	B	Proficient
2	C	Partially Proficient
1	D	Minimally Proficient
0	F	No Evidence of Proficiency



TEACHER VIEW (example)

In-Class Assignments

Student	Assign #1 (Points: 25)	Assign #2 (Points: 10)	Assign #3 (Points: 75)	(Weighted Value) Percent	Grade
Sample Student 1	4/A	4/A	2/C	3.13%	A-
Sample Student 2	3/B	3/B	3/B	3.00%	A-
Sample Student 3	2/C	1/D	3/B	2.59%	B-
Sample Student 4	3/B	2/C	3/B	2.90%	B+
Sample Student 5	4/A	3/B	4/A	3.90%	A+





Secondary Grading & Assessment



Grade Entry:

TEACHER VIEW (example)

In-Class Assignments					
Student	Assign #1 <i>(Points: 25)</i>	Assign #2 <i>(Points: 10)</i>	Assign #3 <i>(Points: 75)</i>	<i>(Weighted Value)</i> Percent	Grade
Sample Student 1	4/A	4/A	2/C	3.13%	A-



PARENT VIEW (example)

Intro Art 2D A

Course Info Curriculum Grades Upcoming Assignments (0)

All Terms Semester 1 Semester 2 Summer Sch

Term Semester 2 (01/03/2023 - 05/18/2023) Settings

(Semester 2) Semester Grade A In-progress

Summative Weight: 25					+
Formative Weight: 20					+
Homework Weight: 10					+
Assignments Weight: 20					-
Assign 1	Due: 05/01/2023				4/A >
Assign 2	Due: 05/01/2023				3/B >
Assign 3	Due: 05/01/2023				3/B >
Exams Weight: 25					6 +



22-23 Amphitheater High School

Missing Current Term Today

CFA 5	Intro Art 2D A	4/A >
CFA 6	Intro Art 2D A	4/A >
Final Exam	Intro Art 2D A	3/B >
HW1	Intro Art 2D A	4/A >
HW2	Intro Art 2D A	4/A >
HW3	Intro Art 2D A	4/A >
HW4	Intro Art 2D A	4/A >
HW5	Intro Art 2D A	4/A >
Midterm Exam	Intro Art 2D A	3/B >
Summative 1	Intro Art 2D A	4/A >
Summative 2	Intro Art 2D A	4/A >
Summative 3	Intro Art 2D A	4/A >
Summative 4	Intro Art 2D A	4/A >
Summative 5	Intro Art 2D A	4/A >
Summative 6	Intro Art 2D A	3/B >

Tuesday 05/30/2023 TODAY

No assignments.



Secondary Grading & Assessment

Proposed Revisions to IKA (Grading / Assessment Systems)



IKA GRADING / ASSESSMENT SYSTEMS

Assessment and evaluation of student progress is of primary importance in all District schools. The challenge is to balance the need for on-going assessment for instructional purposes with reporting student progress by giving a grade.

The authority for determining progress, assigning grades, and granting or withholding credit for individual courses shall rest with the teacher of the student. In making such determinations, teachers will be guided by standards set forth by the District which include:

- A. Progress grades or marks shall be based on the accomplishment of standards appropriate to the grade level or subject area.
- B. At all levels within our school system, teachers are expected to identify what they want students to learn and the criteria by which they will measure that learning.
- C. Assessments which measure progress toward the final outcome should be utilized prior to assigning a final grade.
- D. Assessments of learning which document achievement at a particular point in time will be utilized to determine final grades for reporting.
- E. Assessments and grading should provide information that students can use for self-evaluation in order to determine the next steps for their learning and which teachers can use for their support of learning.
- ~~F. Additional standards in the areas of effort and behavior may be established:~~
- ~~G-E. The ability of the student may be taken into consideration when determining grades.~~

District-developed grading systems which are appropriate for elementary, middle school and high school students will be established and utilized.

Teachers will keep a complete and accurate record of the grades assigned to students.

Teachers will report to parents on student progress toward meeting and/or exceeding academic standards, students' conduct, attendance, and tardiness.

Grades K-5

Teachers will report to parents on students' progress towards proficiency utilizing the Grade Level Proficiency Scale for Standards Assessed

- 4: Highly proficient: above grade level; self-directed; advanced
- 3: Proficient: at grade level; independent; mastery
- 2: Partially Proficient: working toward grade level; support needed
- 1: Minimally Proficient: below grade level; limited/no progress

Grades 6-12

Teachers will report to parents and students on student progress toward proficiency utilizing the traditional using the traditional A – F letter grade system.

Students' conduct, attendance, tardiness, participation (not required by the State standards), and other non-academic behaviors/participation will be reflected in students' citizenship/work habit mark.

Grades K-5

Teachers will report to parents on students' progress towards proficiency utilizing the Grade Level Proficiency Scale for Standards Assessed

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Grades 6-12

Teachers will report to parents and students on student progress toward proficiency utilizing ^{92e} traditional using the traditional A – F letter grade system.

Students' conduct, attendance, tardiness, participation (not required by the State standards), and other non-academic behaviors/participation will be reflected in students' citizenship/work habit mark.





Secondary Grading & Assessment

Proposed Regulation: IKA – R



IKA-R

REGULATION

SECONDARY GRADING / ASSESSMENT SYSTEMS

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- D. Students are expected to complete and submit assignments by the stated/written due date. Students and parents/guardians are encouraged to communicate with teacher(s), in advance of a stated deadline, to discuss individual circumstances that may necessitate an extension of the due date. Teachers should take into consideration external challenges that may hinder a student from communicating prior to the deadline and work with students accordingly.
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G. Teachers will enter a minimum of one grade per week into Infinite Campus. All major grades, i.e. tests, essays, projects, etc. will be entered in a timely fashion to ensure students and parents are aware of a student's progress towards proficiency. This graded assessment of learning will be meaningful, substantive, and aligned to State, district curriculum and/or course standards.





Secondary Grading & Assessment

Proposed Policy Exhibit: IKA – E Work Habits/Citizenship:



	CITIZENSHIP	WORK HABITS
O OUTSTANDING	<i>Consistently...</i> <ul style="list-style-type: none"> Cooperates with others (Citizenship / Collaboration) Kind to others (Caring) Contributes to the learning community (Citizenship) Collaborates with others (Collaboration) Follows classroom and school expectations (Citizenship) Shows respect (Citizenship / Caring) 	<i>Consistently...</i> <ul style="list-style-type: none"> Prepared for class (Citizenship) Perseveres with tasks (Problem-Solving) Uses class time appropriately (Problem-Solving) Completes assignments on time (Citizenship) Advocates for themselves (Communication) Gives best effort (Problem-Solving)
S SATISFACTORY	<i>Usually...</i> <ul style="list-style-type: none"> Cooperative with others Kind to others Contributes to the learning community Collaborates with others Follows classroom and school expectations Shows respect 	<i>Usually...</i> <ul style="list-style-type: none"> Prepared for class Perseveres with tasks Uses class time appropriately Completes assignments on time Advocates for themselves Gives best effort
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U UNSATISFACTORY	<i>Rarely...</i> <ul style="list-style-type: none"> Cooperative with others Kind to others Contributes to the learning community Collaborates with others Follows classroom and school expectations Shows respect 	<i>Rarely...</i> <ul style="list-style-type: none"> Prepared for class Perseveres with tasks Uses class time appropriately Completes assignments on time Advocates for themselves Gives best effort



Secondary Grading & Assessment



Stakeholder Input:



As the committee continued to work on, revise and refine the *draft* policy, input was gathered through the Superintendent's Certificated Advisory Council (Teacher Advisory Council) in the Fall and Spring.



Additionally, the *draft* policy was reviewed with secondary principals and assistant principals in the Fall.



In March 2023, a survey was sent to all secondary teachers seeking input on questions/topics that would be the basis for an FAQ resource that would be provided prior to the end of the year.





Secondary Grading & Assessment



Next Steps:



- Support Videos



- Secondary Scope and Sequence
 - Alignment to proficiency scales



- Secondary Grading and Assessment Committee



- Recommendation for Governing Board approval
 - Revisions to IKA
 - Creation of IKA – R
 - Creation of IKA – E





Questions?