

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, May 9, 2023

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Deanna M. Day, M. Ed., President

2. **EXECUTIVE SESSION***

4

1. Motion to Recess Open Meeting and Hold an Executive Session for Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding, Student # 30066234

3. **RECONVENE PUBLIC MEETING** - *at approximately 6:00 pm*

4. **PLEDGE OF ALLEGIANCE**

Wilson K-8 School Students

5. **RECOGNITION OF STUDENT ART**

Wilson K-8 School Students

6. **ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

Tuesday, May 30, 2023 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

7. **RECOGNITIONS**

- | | |
|--|----|
| A. Recognition of 2022-2023 U.S. Presidential Scholars in Career and Technical Education Nominee | 5 |
| B. Recognition of 2023 SkillsUSA Winners | 6 |
| C. Recognition of 2023 Family, Career and Community Leaders of America (FCCLA) Award Winners | 7 |
| D. Recognition of 2023 Careers through Culinary Arts Program (C-CAP) Scholar | 8 |
| E. Recognition of 2023 Future Business Leaders of America Winners (FBLA) | 9 |
| F. Recognition of 2023 National Future Farmers of America (FFA) Organization Winners | 10 |
| G. Presentation of Distinguished Service Awards | 11 |
| H. Recognition of 2023 School Connect School Champion of the Year Award Winner | 12 |

8. **INFORMATION²**

- | | |
|--|----|
| A. Superintendent's Report | 13 |
| B. Status of Construction Projects | 25 |
| C. Projections of Site Staffing and Non-Staffing Allocations | 41 |
| D. Periodic Legislative Review | 50 |

9. **PUBLIC COMMENT¹** (30 Minutes Maximum)

10. **CONSENT AGENDA³**

- | | |
|---|-----|
| A. Approval of Appointment of Administrative Personnel | 76 |
| B. Approval of Appointment of Non-Administrative Personnel | 78 |
| C. Approval of Personnel Changes | 85 |
| D. Approval of Leave(s) of Absence | 114 |
| E. Approval of Separation(s) and Termination(s) | 116 |
| F. Approval of Stipend for Coaching Volunteers | 119 |
| G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,382,062.71 | |
| H. Acceptance of Gifts | |
| I. Approval of Parent Support Organization(s) - 2022-2023 | |

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

J. Approval of Disposal of Surplus Property via PublicSurplus.com	126
K. Award of Contract for Brake Parts & Labor- Based Upon Responses to Request for Bids (RFB) 4132023	127
L. Award of Contract for Well Maintenance Services- Based Upon Responses to Request for Bids (RFB) 2222023	128
M. Approval of Out of State Travel	129
11. <u>STUDY/ACTION</u>	
A. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2024 Political Agenda	141
12. <u>PUBLIC COMMENT</u>¹ (30 Minutes Maximum)	
13. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
14. <u>ADJOURNMENT</u>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Executive Session

- 1. Motion to Recess Open Meeting and Hold an Executive Session for Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding, Student # 30066234**

RECOMMENDATION:

The Administration recommends the Board convene an executive session for purpose of discussing the matter identified above as permitted by A.R.S. § 15-843 (A).

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 1, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2022-2023 U.S. Presidential Scholars in Career and Technical Education Nominee

BACKGROUND:

The U.S. Presidential Scholar in Career and Technical Education is selected by a review team consisting of CTE stakeholders based on evidence of academic rigor, technical competence, professional employability skills, ingenuity, and creativity.

The nominees were selected by the former Arizona Superintendent of Public Instruction, Kathy Hoffman. Twenty outstanding U.S. Presidential Scholars in Career and Technical Education from throughout the U.S. will be announced this month.

The following student from Canyon del Oro High School was one of 5 nominees in Arizona, where she is enrolled in Sports Medicine. She is also enrolled in the Licensed Nursing Assistant program at Pima JTED Master Pieces.

- **Kiersten Morris**

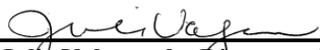
Sports Medicine Advisor:

- **Stephen Whetherhult**

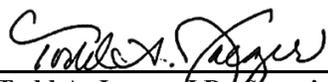
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Julie Valenzuela, Director of 21st Century Education

Date: April 26, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 9, 2023**

TITLE: **Recognition of 2023 SkillsUSA Winners**

BACKGROUND:

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service students.

Employers, experts from industry and educators work together to design, judge and recognize our members for their accomplishments in competitions that have real-world challenges. Contestants use math, science, reading, and language skills in conjunction with hands-on technical skills to compete against the best in Arizona. Currently, more than 14,000 teachers, students, and school administrators serve as SkillsUSA Arizona members.

The following students from Canyon del Oro High School finished in 1st or 2nd place in their respective categories at the SkillsUSA Arizona Championships:

- **Kinzey Sexton**, Architectural Model Making, First Place
- **Caleb Peterson**, Masonry, First Place and heading to Nationals in June
- **Owen Thome**, Basic Architecture, Second Place
- **Allison Clark**, Advanced Architecture, Second Place

SkillsUSA advisor:

- **Josh Ronstadt**
-

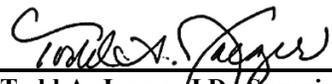
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Julie Valenzuela, Director of 21st Century Education

Date: April 27, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2023 Family, Career and Community Leaders of America (FCCLA) Award Winners

BACKGROUND:

Family, Career and Community Leaders of America (FCCLA) is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Members can demonstrate family and consumer sciences skills, career skills and interpersonal skills through competitive events.

Canyon del Oro High School students won the following awards in the FCCLA State Leadership Conference.

Early Childhood:

- **Ava Hall**, Silver, Nutrition and Wellness
- **Cristian Hernandez**, Silver, Early Childhood
- **Jada Munoz**, Silver, Early Childhood

FCCLA Early Childhood Education advisor:

- **Brande Golden**

Culinary Arts:

- **Brianna Pizano**, Silver, Culinary Arts Event

FCCLA Culinary Arts advisor:

- **Nick Meitner**
-

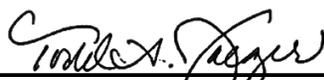
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Julie Valenzuela, Director of 21st Century Education

Date: April 27, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2023 Careers through Culinary Arts Program (C-CAP) Scholar

BACKGROUND:

Careers through Culinary Arts Program (C-CAP) prepares students for the workplace through chef mentoring, job shadowing, work experience, job skills, and college and career advising. Through a holistic approach to culinary training, students compete for college scholarships.

The following student from Ironwood Ridge High School was a senior finalist and was awarded a college scholarship from the Carstens Family Funds Scholarship at the 2023 Careers through Culinary Arts Program (C-CAP) cooking competition:

- **Robert Allen**

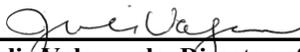
C-CAP – Culinary advisor:

- **Jean Gowen**
-

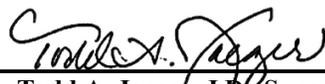
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Julie Valenzuela, Director of 21st Century Education

Date: April 26, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2023 Future Business Leaders of America (FBLA) Winners

BACKGROUND:

Future Business Leaders of America (FBLA) is a dynamic national student organization that helps young men and women become leaders. The awards recognize and reward excellence in a comprehensive range of business and career-related topics. Each competitive event prepares our students for successful careers in business by providing opportunities to apply classroom concepts in a workforce-simulated competitive environment.

The following student from Amphitheater High School won Second Place at the 2023 FBLA Competition:

- **Aiden Reilly**, Second Place, Network Infrastructure - Software App and Design

FBLA advisor:

- **Richard Diaz**

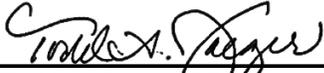
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Julie Valenzuela, Director of 21st Century Education

Date: April 27, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2023 National Future Farmers of America (FFA) Organization Winners

BACKGROUND:

FFA (Future Farmers of America) is a youth organization for students interested in agriculture and leadership. The organization helps members discover their talents through hands-on experiences, which give them the tools to achieve real-world success. Amphitheater High School students competed at the Pima County Fair and won the following honors:

Silkie Chicken:

- **Mikayla Diaz Espuma:** Senior Showmanship

Utility Quail:

- **Mikayla Diaz Espuma:** Grand Champion – Laying Pen

Sheep:

- **Mary Jane Ramos:** Reserve Grand Champion Senior Novice Sheep Showmanship

Lion Head Rabbit:

- **Nikki Graham:** Best opposite in Best in Breed

FFA advisor:

- **Lee Crist**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Julie Valenzuela, Director of 21st Century Education

Date: May 2, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of May:

- Brande Golden, Early Childhood Education Teacher, Canyon del Oro High School
- Allan Mahnk, Instructional Specialist, Amphi Land Lab

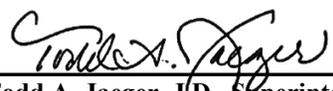
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: May 1, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Recognition of 2023 School Connect School Champion of the Year Award Winner

BACKGROUND:

Each year, the School Connect Champions of Education Awards event honors individuals and organizations from throughout the state who led with heart and help build a brighter future for Arizona youth.

The School Champion of the Year Award recognizes an individual who has become a trusted partner of school principals and the community. By listening to the strategic goals of the school and needs of the community, they have facilitated collaboration amongst parties, tracked and communicated progress, and celebrated the entire team's efforts toward student success.

Beth Lake, Amphitheater's Community and Family Engagement Coordinator, was named the 2023 School Connect School Champion of the Year for her work on behalf of the District's students, staff and community.

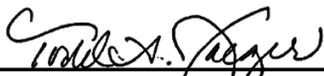
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: May 1, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: April 27, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



May 9, 2023

14

Superintendent's Report





Around the Schools



Amphitheater High School held its annual Senior Signing Day, which gives ¹⁵ graduating Panthers the opportunity to celebrate their commitments for the future. Here we see our students who are bound for the University of Arizona!



Around the Schools



Students from the **Ironwood Ridge** and **Canyon Del Oro** Engineering programs competed in cardboard boat races on April 28 at the Oro Valley Aquatic Center. The students engineered their watercrafts with the goal of creating a vessel that would float and would be fast enough to beat the competition. The students had a great time, whether their boats sank or stayed afloat.



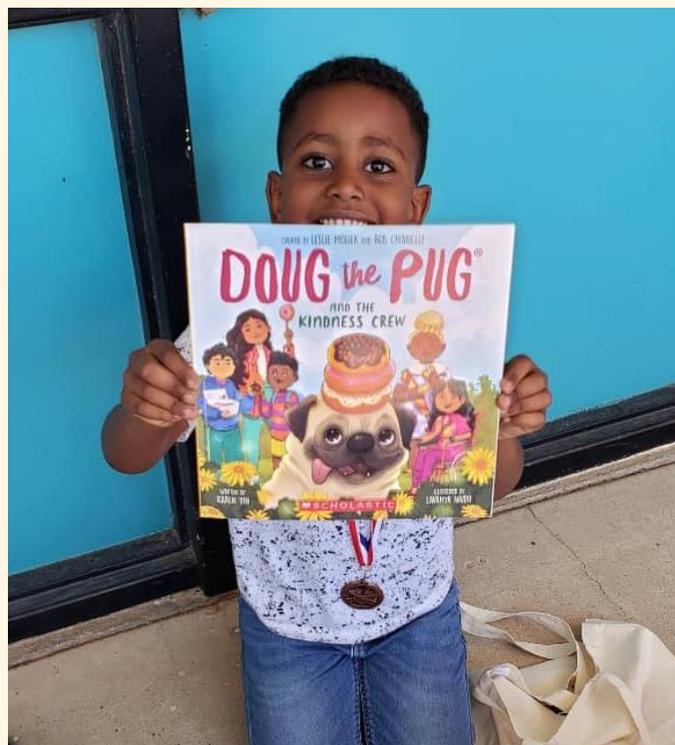
Around the Schools



On April 20, students from all three high schools and business and community members came together at CDO for the Students in Partnership with Industry Breakfast. The event celebrated our CTE students and their programs. The breakfast featured powerful student speeches about how CTE courses have impacted their high school experiences, a program expo and an opportunity for students to meet with industry professionals to discuss possibilities for the future.



Around the Schools



Prince Elementary School students in kindergarten, first and second grades recently got to participate in the My Summer Library program sponsored by United Way. Each student chose 12 brand new books to take home for summer reading.



Around the Schools



The musical theater students at **La Cima Middle School**, shown above, recently performed an amazing production of **The Jungle Book**.

At right, our **Keeling Elementary School** students were excited to bring their science lessons to life by putting their solar ovens to use to make S'mores.





Around the Schools



Members of the Class of 2023 from **Amphi High, CDO** and **Ironwood Ridge** visited the elementary, middle and K-8 schools in their feeder patterns for the annual Grad Walk last Friday. The younger students²⁰, teachers and administrators have the chance to cheer for the graduates and celebrate them as they prepare to move onto their next adventures. This is also an inspiring event for the younger students to see what awaits them!



Around the District



A big congratulations and thank you to this year's group of retirees from the District. We held a Retirement Ceremony last week to honor them and their contributions to ²¹ Amphitheater Public Schools.

Fun fact: We had 47 retirees this year, for a total of 794 years of service to the District!



A State Budget Coming?

- A negotiated deal may be near.
- Committee consideration of the package was set to begin today.
- Some of the significant terms included additional increases to District Additional Assistance (formerly “capital” funds for equipment, facilities and the like), additional restoration of long-reduced building renewal funding, and distribution of some portion of available “one time” funding to the public school systems.
- The state’s enormous budget surplus (nearly \$2.3B) is almost all one-time funding. Only about \$48M of that amount is continuing funding.



Key K-12 Budget Terms

- For basic district maintenance and operations (in total statewide figures):
 - The 2% inflation increase mandated by Propositions 301/123 (Continuing funding of \$157.7M)
 - An additional increase to the base support level of \$68.6M. This increase is generated by repealing the results-based funding program and redistributing the funding to the base level. Would result in a total budget increase of 2.92%, including the 2% inflation figure.
 - Increases District Additional Assistance (capital) by an additional \$20M above the \$29M pre-appropriated in FY2023. As a result, DAA will increase by just over 9% in FY2024. Charter Additional Assistance will increase by just over 3%.
 - Provides a one-time \$300M “state aid supplement” to be distributed to school districts and charter schools based on weighted student count. This money would be available for maintenance and operations and unrestricted capital outlay purposes.
 - Estimate of Amphitheater’s share of \$300M in one time funds: \$3,135,676.59



Key K-12 Budget Terms

- For school facilities purposes (in total statewide figures):
 - \$200M for the building renewal grant program (only approximately \$200,000 more than the amount funded in FY23)
 - \$1M for the ADOA division of school facilities to hire personnel for in-person school inspections.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Division, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: May 1, 2023

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
5/9/23 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with Arizona School Facility Division Building Renewal Grant (BRG), Bond and ESSER funding.

Highlights

CDO Pre-School Playground Expansion





La Cima Front Parking Lot/Student Drop Off Improvements - Bond Funds



28

Mesa Verde Roof Replacement - BRG Funds



29

Painted Sky Classrooms 114, 115 & 116 HVAC Replacements - ESSER Funds



Rio Vista Sidwalk Replacement – Adjacent Ways Funds



Status of Construction Projects
5/9/23 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with Arizona School Facility Division Building Renewal Grant (BRG), Bond and ESSER funding.

AHS:

Bond Projects

West Campus Security Fence Improvements - Paint - Complete	\$27,452
Campus Access Control Improvements - Installation in Progress	\$274,274
Back Up Generators for MDF Rooms – Design - Complete	\$26,625
Main Entrance Security Upgrades – Summer Project	\$93,188
Bldg D Handicap Access Improvements (Ramp) - PO Issued	\$86,512
South Campus Security Fencing Upgrades - PO Issued	\$129,945
Building ME Access Control Improvements	\$8,146
East Parking Lot Improvements - Summer Project	\$22,487
<u>Adjacent Ways Projects</u>	
Southwest Campus Fire Lane Paving – Summer Project	\$38,381
Main Entrance Fire Lane Paving - Summer Project	\$48,684

BRG Projects

CP #3 Hot Water Line Replacement Design - PO Issued	\$13,315
300 Wing – Structural Repairs Construction - Construction Start 5/22	\$457,214
Campus Roof Replacements PH I, East Campus – Design Grant Submitted	\$71,940
PH II, West Campus – Assessment – PO Issued	\$5,565
Bldg DN Evaporative Cooler to A/C Conversion - Construction Start 5/22	\$896,784
CP # 2 Hot Water Line Replacement Design – PO Issued	\$14,195
CP # 3 Water Treatment Equipment Repair - Grant Approved	\$2,430

CDO:

Bond Projects

Main Central Plant Renovation - Complete	\$714,157
Building BN HVAC Controls Improvement - Summer Project	\$10,358

ESSER Projects

Building BN HVAC Improvements - Summer Project	\$281,183
--	-----------

BRG Projects

Campus Weatherization Assessment - PH I, W Campus – PO Issued	\$8,100
--	---------

- PH II, E Campus – PO Issued	\$8,130
North Gym Evaporative Cooler to A/C Conversion	\$1,208,101
- Units ordered – Fall '23 Project	

IRHS:

Bond Projects

Irrigation Well Design - Complete	\$58,538
Main Gym Bleacher Repairs – Construction Start 6/5	\$59,983
Main Gym & Auditorium Painting – PO Issued	\$133,824
- Construction Start 6/12	
Main Gym Floor Re-Finish – Construction Start 7/17	\$46,314
CP Plant Control Valve Replacements – PO Issued	\$187,802
Front Parking Lot Improvements	\$57,891

Adjacent Ways Projects

Central Plant Fire Lane Pavement R&R	\$45,000
- Construction Start 6/19	
Front Fire Lane R&R – Pending SFD Validation	\$100,304

BRG Projects

Weatherization Academic Buildings – Grant Submitted	\$417,263
Mold Remediation & Restoration – Summer Project	\$95,090

AMS:

Bond Projects

Front Parking Lot Improvements \$97,118
- Construction Start 6/21

Adjacent Ways Projects

Fire Lane Improvements – Construction Start 6/21 \$49,838

ESSER Projects

Building 300 HVAC Improvements – Summer Project \$149,647

Copper Creek:

Bond Projects

Central Plant Cooling Tower & Pump Upgrades Design \$20,450
- PO Issued

BRG Projects

MPR Roof Replacement – Construction Start Mid-May \$587,299

Coronado:

Bond Projects

Boys & Girls Locker Room HVAC Improvements \$114,238
- Fall '23 Project

Exterior Site Improvements & Flooring– PO Issued \$80,147

Cross:

Bond Projects

Parking Lot Improvements \$86,781
- Partially Complete, Summer Completion

Adjacent Ways Projects

Fire Lane and Bus Lane Improvements \$82,895
- Partially Complete, Summer Completion

BRG Projects

Campus Weatherization Assessment – Grant Submitted \$10,500

Campus Roof Replacement \$4,075,000

Bldg 100 – Complete

Bldg 200 – Complete

Bldg 300 – Complete

Bldg 400 – Complete

Bldg 500 – 95% Complete

Bldg 600 – Complete

Bldg 700 – Complete

Admin – 95% Complete

MPR – 85% Complete

Land Lab:

Bond Projects

Building D Restroom HVAC – Procurement

Harelson:

Bond Projects

PA System & Clocks – Complete \$85,349

Building A Interior Painting – Complete \$7,208

BRG Projects

Campus Roof Assessment – Grant Submitted \$6,705

Holaway:

Bond Projects

Front Office Single Point of Entry - Construction Start 5/22	\$106,923
Admin Office Access Controls – Summer Project	\$13,907
Campus Access Control Improvements – PO Issued	\$34,940

Innovation:

Bond Projects

Fence Improvements – 90% Complete	\$7,807
-----------------------------------	---------

Keeling:

Bond Projects

Campus HVAC Controls – Pre-Con 5/2	\$138,435
------------------------------------	-----------

La Cima:

Bond Projects

Front Parking Lot/Student Drop Off Improvements - 25% Complete	\$129,769
---	-----------

ESSER Projects

Central Plant Chiller Replacement – January '24 Project	\$425,983
---	-----------

BRG Projects

Campus Weatherization Design – Grant Submitted	\$33,920
Campus Roof Assessment – Grant Submitted	\$6,845

Mesa Verde:

BRG Projects

Campus Roof Replacement	\$1,601,623
East Classrooms - 75% Complete	
West Classrooms - 50% Complete	
Admin – 50% Complete	
MPR – 95% Complete	

Nash:

Bond Projects

Kitchen HVAC Replacement – Fall Project	\$32,835
---	----------

ESSER Projects

Building I HVAC Improvements – Fall Project	\$156,101
---	-----------

BRG Projects

Campus Roof Assessment – Grant Submitted	\$7,705
--	---------

CP Water Treatment Equipment Repair	\$1,047
- Grant Approved	

Painted Sky:

ESSER Projects

HVAC Replacement Classrooms 114,115 & 116	\$43,903
- 95% Complete	

BRG Projects

Fire Alarm Replacement Design – 75% Complete	\$25,460
--	----------

Prince:

Bond Projects

Building C Ductwork, Flooring & Lighting – Pre-Con 5/4	\$392,205
- Asbestos Abatement – PO Issued	\$18,527

ESSER Projects

Building CE HVAC Improvements – Procurement

BRG Projects

CP Water Treatment Equipment Repair \$1,047
- Grant Approved

Campus Roof Replacement Assessment – Grant Submitted \$7,105

Camps Weatherization Assessment – Grant Submitted \$9,095

Rillito:

Bond Projects

Admin Office & Campus Access Controls \$46,018
- Construction Start 5/15

Rio Vista:

Bond Projects

Building C Access Controls – PO Requested \$17,844

Adjacent Ways Projects

Sidewalk Replacement – Complete \$1,012

Walker:

Bond Projects

Building F Classroom Improvements – PO Issued \$88,100

ESSER Projects

Buildings B, C, D & E HVAC Improvements \$248,529
- 95% Complete

BRG Projects

CP Water Treatment Equipment Repair \$2,430
- Grant Request Approved

Wilson:

Bond Projects

South MPR & Locker Room HVAC - Summer Project \$183,609

Interior Improvement North MPR & Hallway Lighting \$199,980
- Summer Project

ESSER Projects

CP Cooling Tower Replacements – 95% Complete \$609,234

Campus HVAC Controls Upgrades – 95 % Complete \$255,229

BRG Projects

MPR Stage HVAC Replacement Design- PO Issued \$15,845

MPR Buildings Roof Replacement Design \$26,820
- Grant Submitted

Campus Building Hot Water Line Replacement Design \$23,975
- PO Issued

Campus Weatherization Assessment \$12,065
- Grant Submitted

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Projections of Site Staffing and Non-Staffing Allocations

BACKGROUND:

This agenda item is presented to provide the Governing Board with information about projected staffing and non-staffing budget allocations for Fiscal Year (FY) 2023-2024. Administration provides this information to the Board annually each spring to permit Board members to review the allocations before the next fiscal year. Following Board review, these allocations are provided as essential documentation for various funding reports that the District must submit annually to the federal and Arizona state governments.

I. State Funding of School Districts

Arizona funds public school districts based on the number of days that each pupil attends school during the first 100 days of school. This is referred to as a “current year funding” system, meaning school districts cannot know how much money they will receive from the state for the current fiscal year until after the 100th school day completes. After the 100th day of school, the state calculates each enrolled student’s average daily attendance, a.k.a. Average Daily Membership (“ADM”), during the first 100 days of the current school year, and issues funds to the school district based on the ADM of each student.

The state’s “current year funding” system provides a set amount of funding per student regardless of how many schools that student enrolls in that year. For example, when a student enrolled with Amphitheater also attends another Arizona school district or charter school during the first 100 days, the ADM for that student is divided proportionally between the two schools. Likewise, if a student enrolled in an Amphitheater school also takes a summer school class on-line through a non-District on-line charter program, the funding that the state provides to Amphitheater for the student is reduced proportionally by the number of days that the student was enrolled with the on-line charter program during the same fiscal year. The same is true if a student enrolled in an Amphitheater school simultaneously enrolls in a non-District on-line charter school. This means that Amphitheater loses a proportionate share of a student’s ADM if a student enrolls in an on-line school over the summer even though the student attended an Amphitheater school every day during the first 100 days of schools.

Moreover, Arizona does not provide full funding to a high school if the student is registered for less than four classes per day. It also does not provide any funding for students who start the school year after the 100-day ADM calculation completes. Finally, the state stops providing funding for a student when a student withdraws to move out of state, homeschool or enroll in a private school. Under the state funding laws, a student who has missed school for 10 consecutive days (regardless of whether the absence is excused or unexcused) is automatically dropped and funding ceases for that student unless the student reenrolls in the school.

II. Predicting Enrollment for Next Year

Because the state uses ADM to fund school districts, Administration reviews the current year ADM for each grade level, with grade levels advanced to their next appropriate grade or school, as the first step to plan for site allocations for the next fiscal year. This means that ADM for current year 8th graders is advanced to the high school designated for each student’s attendance for the following school year. This gives each site an accurate account of the actual funds per student generated by that site during the current year.

Current year ADM is the most accurate way for sites to start the process for budgeting for the next school year. For example, a school could claim to have 1,000 students enrolled for the next school year. However, if the students do not all attend school during the first 100 days and/or if the students are not registered for at least 4 classes during the year, then the school will not be providing full services to all 1,000 students. Therefore, the school does not need to be staffed as if it is providing full services to 1,000 students. Using the current year ADM, schools are staffed based upon the actual number of students being served as designated by the state.

Therefore, Administration begins budget planning for the subsequent fiscal year each January by reviewing the 100th day ADM from the current fiscal year to project site staffing needs for the following school year. As explained during the November 15, 2022 presentation to the Governing Board, the ADM provided by the state this year indicates that, like other school districts in the area, enrollment has declined in Amphitheater, which has resulted in a loss of projected ADM from the state this year. A loss of ADM can be a major factor affecting staffing and resource allocations for a school district.

III. Projecting Staffing and Non-Staffing Allocations for Next Fiscal Year

For obvious reasons, there is always some amount of uncertainty when planning for the next fiscal year under a current year funding system. This is particularly true when some staffing positions are specifically allocated based on projected student enrollment. For instance, the number of teachers required to teach at a specific grade in elementary school depends on the number of students enrolled for that grade level. However, some positions do not change with enrollment changes, as elementary schools will still need positions like principal, administrative assistant, health assistant, and custodian regardless of overall school enrollment changes. In fact, custodial staff allocations are based on a school's square footage rather than enrollment since the school footprint remains the same when enrollment changes. The same is true for most non-staffing allocations as well, inasmuch as school needs for electricity, water, cleaning supplies, etc. are not as dependent on enrollment numbers.

Having lived with this reality for nearly a decade, Administration knows well enough not to rely solely on the ADM roll up to the next grade level to plan for the next school year. In addition, Administration reviews student registrations and open enrollment applications, including cohort enrollment by grade level, to project enrollment for the next school year. Furthermore, Administration identifies other potential enrollment changes through a review of expected property development in neighborhoods served by individual schools, anecdotal data from schools on population trends, etc., ADM information from the earlier years, and open enrollment applications to determine the budget and resource allocations per site for the next fiscal year.

For the purpose of the Board's discussion and review of this annual administrative function, a sample staffing and non-staffing allocation (one each) for each school level (high, middle and elementary) has been attached. These allocations are based upon formulas established by the Governing Board and administration to ensure an equitable distribution of common resources to schools across the District.

The total number of Full Time Equivalent (FTE) positions for each classification to be staffed at the school site is then provided to the site administrator to determine how the FTE allocation is applied to staff the specific programs and courses offered by the school. While some courses offerings are mandatory for compliance with the graduation requirements established by the Governing Board and the Arizona State Board of Education, the site principal has discretion to change course offerings and teacher assignments as appropriate to meet the needs of the students, parents, and community for that specific school.

IV. Other Important Information about Staffing Allocations for FY 2023-2024

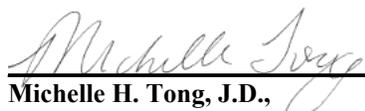
The Board meeting presentation of this agenda item will include information to show how normal maintenance and operations funding provided to the Amphitheater District by the State of Arizona are applied generally at a high school, middle school and elementary school. It is important to remember that, depending on the individual school site, there are other allocations that may augment these M&O staffing allocations that are funded from additional sources such as the District’s M&O budget override, K-3 special programs override, special education programs, Title I, K-3, and other grant funds.

This is the final year where the District is receiving additional funding from the federal government to address necessary changes to traditional learning and mitigation measures required by COVID-19. This funding was provided to schools through the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Public Law 116-136, 134 Stat. 281 (Mar. 27, 2020), through disbursements under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The District has submitted plans to the state to use ESSER funds to assist with retention and recruitment of staff, and to provide necessary intervention services for students during the summer and throughout FY 2023-2024 through its AMP UP! Summer program, RISE credit recovery program, and allocating pandemic intervention recovery teachers at every school site.

RECOMMENDATION:

This item is presented for review and discussion and complies with previous Board action. No new action is required at this time.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 2, 2023



Todd A. Jaeger, J.D., Superintendent

**Sample High School
Staffing Allocations (M&O) for Projected Enrollment of 1,630**

Job Classification	23-24 FORMULA FTE
Principal	1.0000
Assistant Principal	3.0000
Instructional Support Asst.	0.0000
Teachers (less non-JTED CTE)*	48.8000
CTE Teachers (non-JTED)	6.0000
Teacher Aims Intervention	0.5000
Orchestra Teacher	0.2000
REACH	2.0000
Counselor (including JTED) – 4.0 without JTED	4.5000
Librarian	1.0000
School Nurse	1.0000
Athletic Trainer	1.0000
Behavior Intervention Mtr	0.6000
High School Registrar	1.0000
Secretary I	2.0000
Athletic Secretary	1.0000
Attendance Clerk	1.0000
Clerk	1.0000
Bookstore Clerk	0.5000
Bookstore Manager	1.0000
Library Assistant	1.0000
Computer Operator	1.0000
Bookkeeper I	1.0000
School Health Assistant	1.0000
Library Clerk	0.5000
Library Media Technician I	0.5000
Computer Repair	1.0000
Security Officer	4.5000
Campus Monitor	0.7500
Custodian III	1.0000
Custodian II	2.0000
Custodian I	11.3000
Groundskeeper II	1.0000
Groundskeeper I	3.0000
High School Maintenance Mechanic	1.0000

* State law mandates that school districts cannot supplant their CTE programs with those funded by a JTED. Thus, the District must maintain its (proportionate) pre-JTED CTE staffing levels.

**Sample Middle School
Staffing Allocations (M&O) for Projected Enrollment of 701**

Job Classification	23-24 FORMULA FTE
Principal	1.0000
Assistant Principal	1.0000
Instructional Support Asst.	0.0000
Teachers	23.6000
Orchestra Teacher	0.3333
REACH	1.5000
Counselor	1.0000
Librarian	1.0000
School Nurse	1.0000
Instructional Technology Specialist	0.6000
Library Clerk	0.0000
School Administrative Assistant	1.0000
Registrar	1.0000
Attendance Clerk	1.0000
Clerk	0.0000
School Health Assistant	0.0000
Security Officer	1.2500
Behav. Intvn./ISS Monitor	1.0000
Campus Monitor	0.5000
Crossing Guard	0.5000
Custodian II	1.0000
Custodian I	3.8000
Groundskeeper II	1.0000
Groundskeeper I	2.0000

**Sample Elementary School
Staffing Allocations (M&O) for Projected Enrollment of 332**

Job Classification	23-24 FORMULA FTE
Principal	1.0000
Teachers*	14.0000
Art	0.5000
Band	0.2000
Music	0.5000
Orchestra	0.2000
P.E.	0.6000
REACH	0.5000
Academic Intervention	0.5000
School Administrative Assistant	1.0000
Educational Assistant	0.5000
Clerk	0.5000
Instructional Technology Specialist	0.6000
Behavior Intervention Monitor	1.0000
School Health Aide	1.0000
Library Assistant	1.0000
Library Clerk	0.0000
Campus Monitor	0.7500
Crossing Guard	0.25
Custodian II	1.0000
Custodian I	2.0000
Groundskeeper I	0.5000

* Teacher allocations are adjusted to reduce class sizes in Kindergarten through Third Grade when appropriate by virtue of the K-3 budget override (*Proposition 476*) passed in November of 2019.

Amphitheater Public Schools
Non-staff Allocations
Sample High School

589 - Sample High School

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	1630
Students (Heads), incl. Sp. Ed.	1630
Certified Regular Education FTE	56.40
Building Square Footage	326,218.00
Athletic Supply Rate	\$24,880.00
Athletic Equipment Rate	\$37,120.00

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>			<u>Preliminary Allocation</u>
001.00.100.1001.589.6611	Supplies	\$31.20	X	Student FTE	=		\$52,322.40
001.00.100.1001.589.6615	Graphics & Printing Copier Maint.	\$20.70	X	Student FTE	=		34,713.90
001.00.100.1001.587.6432	Agreements	\$4.70	X	Student FTE Rglr. Ed.	=		7,881.90
001.00.100.2210.589.6811	Staff Development, Cert. Outside Print	\$0.00	X	Tchrs.	=		0.00
001.00.100.1001.589.6339	Newspapers			Flat Rate Student	=		7,500.00
001.00.100.2410.589.6532	Postage	\$3.00	X	Heads	=		5,031.00
001.00.100.1001.589.6515	Field Trips	\$0.00	X	Student FTE	=		0.00
001.00.100.2220.589.6611	Library Supplies	\$4.70	X	Student FTE	=		7,881.90
001.00.620.1001.589.6611	Athletic Supplies			Flat Rate	=		24,880.00
001.00.620.1001.589.6333	Referees			Flat Rate	=		12,000.00
001.00.620.1001.589.6431	Athletic Equip. Maintenance & Repair			Flat Rate	=		2,800.00
001.00.620.1001.589.6811	AIA Membership Fee			Flat Rate	=		8,000.00
001.00.100.2620.589.6616	Custodial Uniforms			Flat Rate	=		2,958.00
001.00.100.2620.589.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=		29,359.62
001.00.100.2630.589.6611	Grounds Supplies			Formula	=		13,476.23
Total M & O Allocation							<u>218,884.95</u>

Capital Outlay

625.00.100.1001.589.6700	Carry-over from previous year*						
625.00.100.1001.589.6731	Furniture and Equipment	21.85	X	Student FTE Student	=		36,642.45
625.00.100.1001.589.6642	Textbooks	66.00	X	Heads	=		110,682.00
625.00.100.1001.589.6645	Textbook Adoption	7.15	X	Student FTE	=		11,990.55
625.00.100.2220.589.6641	Library Books	14.00	X	Student FTE	=		23,478.00
625.00.620.1001.589.6732	Athletic Equipment			Flat Rate	=		37,120.00
Total Capital Outlay Allocation							<u>219,913.00</u>

Total Net Allocation

\$437,297.95

*Carryover amounts will be determined after the Annual Financial Report (AFR) is prepared.

Amphitheater Public Schools
Non-staff Allocations
Sample Middle School

588 - Sample Middle School

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	701
Students (Heads), incl. Sp. Ed. Certified Regular Education FTE	701
Building Square Footage	23.60
Athletic Supply Rate	104,060
Athletic Equipment Rate	\$11,580.00
	\$9,180.00

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>		<u>Preliminary Allocation</u>
001.00.100.1001.588.6611	Supplies	\$29.20	X	Student FTE	=	\$20,469.20
001.00.100.1001.588.6615	Graphics & Printing	\$20.70	X	Student FTE	=	14,510.70
001.00.100.1001.587.6432	Copier Maint. Agreements	\$4.70	X	Student FTE	=	\$3,294.70
001.00.100.2210.588.6811	Staff Development, Cert.	\$0.00	X	Rglr. Ed. Tchrs.	=	0.00
001.00.100.2410.588.6532	Postage	\$3.00	X	Student Heads	=	2,103.00
001.00.100.1001.588.6515	Field Trips	\$0.00	X	Student FTE	=	0.00
001.00.100.2220.588.6611	Library Supplies	\$4.00	X	Student FTE	=	2,804.00
001.00.620.1001.588.6611	Athletic Supplies			Flat Rate	=	11,580.00
001.00.620.1001.588.6333	Referees			Flat Rate	=	6,200.00
001.00.100.2620.588.6616	Custodial Uniforms			Flat Rate	=	1,218.00
001.00.100.2620.588.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=	9,365.40
001.00.100.2630.588.6611	Grounds Supplies			Formula	=	9,704.54
Total M & O Allocation						<u>82,849.54</u>

Capital Outlay

625.00.100.1001.588.6700	Carry-over from previous year*					
625.00.100.1001.588.6731	Furniture and Equipment	13.65	X	Student FTE	=	9,568.65
625.00.100.1001.588.6642	Textbooks	39.60	X	Student Heads	=	27,759.60
625.00.100.1001.588.6645	Textbook Adoption	14.30	X	Student FTE		10,024.30
625.00.100.2220.588.6641	Library Books	14.00	X	Student FTE	=	9,814.00
625.00.620.1001.588.6732	Athletic Equipment			Flat Rate	=	9,180.00
Total Capital Outlay Allocation						<u>66,346.55</u>

Total Net Allocation

\$149,196.09

*Carryover amounts will be determined after the Annual Financial Report (AFR) is prepared.

Amphitheater Public Schools
Non-staff Allocations
Sample Elementary School

587 - Sample Elementary

<u>Factors used for calculations:</u>	<u>Projected</u>
Student FTE, incl. Sp. Ed.	332
Students Heads, incl. Sp. Ed.	332
 Certified Regular Education FTE	 14.00
Building Square Footage	106,000

M & O Allocations

		<u>Per Unit</u>		<u>Unit</u>		<u>Allocation</u>
001.00.100.1001.587.6611	Supplies	\$23.70	X	Student FTE	=	\$12,703.20
001.00.100.1001.587.6615	Graphics & Printing	\$20.70	X	Student FTE	=	12,703.20
001.00.100.1001.587.6432	Copier Maint. Agreements	\$4.70	X	Student FTE	=	2,519.20
001.00.100.2210.587.6811	Staff Development, Cert	\$0.00	X	Rglr. Ed. Tchrs.	=	0.00
001.00.100.2410.587.6153	Summer Clerical Hours			Flat Rate Student	=	380.00
001.00.100.2410.587.6532	Postage	\$1.50	X	Heads	=	804.00
001.00.100.1001.587.6515	Field Trips	\$0.00	X	Student FTE	=	0.00
001.00.100.2220.587.6611	Library Supplies	\$1.00	X	Student FTE	=	536.00
001.00.100.2620.587.6616	Custodial Uniforms			Flat Rate	=	696.00
001.00.100.2620.587.6611	Custodial Supplies	\$0.09	X	Sq. Ft.	=	<u>6,236.91</u>
Total M & O Allocation						<u><u>36,578.51</u></u>

Capital Outlay

625.00.100.1001.587.6700	Carry-over from previous year*					
625.00.100.1001.587.6731	Furniture and Equipment	13.65	X	Student FTE	=	7,316.40
625.00.100.1001.587.6642	Textbooks	39.60	X	Student Heads	=	21,225.60
625.00.100.1001.587.6645	Textbook Adoption	14.30	X	Student FTE	=	<u>7,664.80</u>
Total Capital Outlay Allocation						<u><u>36,206.80</u></u>

Total Net Allocation	<u><u>\$72,785.31</u></u>
-----------------------------	---------------------------

*Carryover to be determined after the Annual Financial Report (AFR) is prepared.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Periodic Legislative Review

BACKGROUND:

This agenda item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the Fifty-sixth Arizona Legislature Session this year. The attachment provided with this item identifies the currently proposed legislation. Information updated/added since the Board's April 11, 2023 review is noted in **BLUE**.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 8, 2023

Todd A. Jaeger, J.D., Superintendent

HOUSE OF REPRESENTATIVES

HR9566:

THE “AMERICAN TEACHER ACT”

To provide grants to States to support State efforts to increase teacher salaries, and for other purposes.

SEC. 2. GRANTS TO SUPPORT STATE EFFORTS TO INCREASE TEACHER SALARIES

(a) Teacher Salary Incentive Grant.—

(1) **PURPOSE.**—The purpose of this section is to ensure that each teacher who is employed full-time at a qualifying school in a State earns an annual salary for any year of employment of not less than \$60,000 (adjusted for inflation).

(2) GRANTS FOR MINIMUM SALARY THRESHOLD—

(A) **IN GENERAL.**—From amounts made available to carry out this section, the Secretary of Education shall award 4-year grants to States. To be eligible to receive such a grant, the State educational agency shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

First sponsor: Rep. F. Wilson (D – Florida, Dist. 24)

Status: 12/14 Introduced

HOUSE BILLS

HB2008:

ASRS; CONTRIBUTION PREPAYMENT

When an Arizona State Retirement System (ASRS) employer is prepaying the employer's 401 (a) pension contributions directly to ASRS, the earnings accrual rate may be a short-term investment rate of return available through ASRS, as requested by the employer and agreed to by ASRS. The requirement for the prepaying employer to elect an amortization schedule by written agreement with ASRS is deleted.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 4/13 Chapter 46; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 30-0; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/6 Senate FIN Committee, do pass 6-0-1; 3/1 Senate Second Read; 2/28 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 57-3; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

HB2014:

STOs; SCHOLARSHIPS; CORPORATE TAX CREDITS

Increases the aggregate dollar amount of the cap on corporate income tax credit for contributions to school tuition organizations in any fiscal year to \$10 million for FY2022-23, \$15 million for FY2023-24, and \$20 million for FY2024-25 and each fiscal year after, from \$6 million. Expands eligibility for STO scholarships to any student enrolls in a qualified school in kindergarten through 12th grade. Beginning in 2023, the maximum amount of an STO scholarship or tuition grant is increased to the amount of state aid that otherwise would be computed for the student, and the amount is no longer limited to the cost of tuition for the student to attend the qualified school. Expands the expenses that an STO scholarship or tuition grant may be used for to include textbooks, educational therapies or services from an educational aide for students with disabilities, tutoring, curricula and supplementary materials, fees for standardized tests, uniforms, public transportation services between the student's residence and the qualified school, "computer hardware and technological devices" (defined) primarily used for an educational purpose, and services provided by a public school, including individual classes and extracurricular programs.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 3/14 Senate Second Read; 3/13 Senate First Read; 3/13 Senate FIN Committee, do pass 4-3; 3/7 Transmit to Senate; 3/7 House Third Read, passed 31-29; 3/2 House COW, do pass

amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House WM Committee, do pass amended 6-4; 1/10 House Second Read; 1/9 House First Read

HB2016:

FOOD HANDLER CERTIFICATES; TRAINING; EXEMPTION

Counties are prohibited from requiring a person who volunteers at a school activity or function where food is being handled or served to obtain a food handler certificate or identification card or participate in a food handler certificate training course.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 4/13 Chapter 51; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 29-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/17 House Second Read; 1/11 House First Read

HB2054:

DROPOUT RECOVERY PROGRAMS; REPORT; POSTING

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

First sponsor: Rep. Bliss (R - Dist. 1)

Status: 1/18 House Second Read; 1/17 House First Read

HB2057:

CLASSROOM-BASED PREPARATION PROGRAM; EMPLOYMENT

School districts and charter schools are required to classify each candidate enrolled in a classroom based preparation program provided by the district or school as a paid employee.

First sponsor: Rep. Diaz (R - Dist. 14)

Status: 4/18 Chapter 88; Governor signed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 29-0-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

HB2060:

PUBLIC SCHOOLS; REQUIREMENTS; REVISIONS

Charter schools are allowed to designate the uniform system of financial records as prescribed in statute for school districts as the accounting system that the charter school will use to comply with financial data submission requirements and are no longer required to use the uniform system of financial records.

First sponsor: Rep. Grantham (R - Dist. 12)

Status: 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 3/1 Senate Second Read; 2/28 Senate First Read; 2/23 Transmit to Senate; 2/22 House Third Read, passed 59-0-1; 2/22 House COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/14 House ED Committee, do pass amended/strike-everything 10-0; 1/18 House Second Read; 1/17 House First Read

HB2068:

TEAM DESIGNATIONS; BIOLOGICAL SEX; REPEAL

Be it enacted by the Legislature of the State of Arizona:

Section 1. Repeal, Section 15-120.02, Arizona Revised Statutes, is repealed.

First sponsor: Rep. Gutierrez (D - Dist. 18)
Status: 1/18 House Second Read; 1/17 House First Read

**HB2071:
SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION**

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

First sponsor: Rep. Terech (D - Dist. 4)
Status: 1/18 House Second Read; 1/17 House First Read

**HB2074:
INNOVATIVE ASSESSMENT PILOT PROGRAM; APPROPRIATIONS**

The State Board of Education is required to conduct a three-year Innovative Assessment Pilot Program during the 2023-2024, 2024-2025 and 2025-2026 school years. The Board is required to issue a request for proposals to contract with the provider of an innovative assessment, and requirements for the assessment are established. Any school operated by a school district or charter school may apply to the Board to participate in the Program, and the Board is required to select a representative sample of schools from among the applicants to participate. The Board is required to submit a report summarizing the results of the Program to the Governor and the Legislature by December 31, 2026. The Program self-repeals April 1, 2027. Appropriates \$750,000 in FY2023-24, \$1.5 million in FY2024-25, and \$1.75 million in FY2025-26 from the general fund to the Board for the Program.

First sponsor: Rep. Terech (D - Dist. 4)
Status: 1/18 House Second Read; 1/17 House First Read

**HB2075:
SCHOOL BLUEPRINTS; PUBLIC RECORDS; EXEMPTION**

School building blueprints are not public records and are exempt from public records laws

First sponsor: Rep. Terech (D - Dist. 4)
Status: 2/28 House AD COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House GOV Committee, do pass 9-0; 1/30 House Second Read; 1/26 House First Read

**HB2114:
APPROPRIATION; FINANCIAL AID TRUST FUND**

In addition to any other appropriation made in fiscal year 2023-2024, the sum of \$36,700,000 is appropriated from the state general fund in fiscal year 2023-2024 to the financial aid trust fund established pursuant to section 15-1642, Arizona Revised Statutes. The appropriation made in subsection A of this section is exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.

First sponsor: Rep. Salman (D - Dist. 8)
Status: 1/24 House Second Read; 1/23 House First Read

**HB2140:
SCHOOLS; FEMININE HYGIENE PRODUCTS; APPROPRIATION**

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products; The sum of \$800,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

First sponsor: Rep. Salman (D - Dist. 8)

Status: 1/19 House Second Read; 1/18 House First Read

HB2146:

FULL-DAY KINDERGARTEN STUDENTS; ADM

For the purpose of school funding, the definition of "full-time student" is modified to require a full-day kindergarten program to meet for at least 712 hours during the school year.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2147:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2023-24, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2024-25 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2023-24.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2148:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2022-23, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified House Concurrent Resolution (blank in original) at the 2024 general election.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2149:

EXCHANGE PROGRAMS; STUDENT COUNT

Beginning in the 2023-24 school year, school district governing boards may admit nonresident foreign students in exchange programs and are no longer limited to admitted the number of foreign students equal to the number of resident students enrolled in that local education agency who are currently participating in a foreign exchange program. A school district or charter school is authorized to include foreign exchange students in the district's or charter school's student count and obtain state funding for those students.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

HB2151:

LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS; REQUIREMENT

Beginning August 1, 2025, the rules adopted by the State Board of Education (SBE) that establish a literacy endorsement for certificated teachers who provide literacy instruction in kindergarten programs or grades one through five must be expanded to include a literacy endorsement or the

equivalent for noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

HB2155:

MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly established Arizona Civics Education and Leadership Development Fund for the Program.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 1/19 House Second Read; 1/18 House First Read

HB2159:

PROFESSIONAL DEVELOPMENT PERSONNEL; TEACHERS; APPROPRIATION

Appropriates \$3 million from the general fund in FY2023-24 to the Arizona Department of Education (ADE) to distribute to school districts that have a low teacher experience index for the purpose of hiring professional development and support personnel. ADE is required to distribute 50 percent of the monies to school districts in counties with a population of less than 500,000 persons and 50 percent to school districts in counties with a population of 500,000 persons or more. Establishes reporting requirements for fund recipients.

First sponsor: Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

HB2160:

SCHOOL MENTAL HEALTH PROFESSIONALS; ACADEMY

Eligible postsecondary institutions are required to implement an Arizona School Mental Health Professionals Academy to incentivize students to enter the school psychology, school social work and school counseling professions and to commit to work as a school psychologist, school social worker or school counselor in public schools in Arizona. The Arizona Board of Regents (ABOR), in consultation with eligible postsecondary institutions, is required to develop and implement centralized administrative processes for the Academy. The Academy may include new or existing pathways to these professions and may include graduate programs but not doctoral programs. Eligible postsecondary institutions are required to provide to each student enrolled in the Academy an annual scholarship in an amount up to the actual cost of tuition and fees for a maximum of three academic years. Establishes scholarship requirements. By March 1, 2024, and each year after, ABOR is required to report specified information on the Academy to the Joint Legislative Budget Committee (JLBC) and the Governor's Office of Strategic Planning and Budgeting (OSPB). Appropriates an unspecified amount (blank in original) from the general fund in FY2023-24 to the newly established Arizona School Mental Health Professionals Academy Fund for the Academy.

First sponsor: Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

HB2238:

APPROPRIATION; SCHOOL BREAKFASTS AND LUNCHESES

Appropriates \$106 million from the general fund in FY2023-24 to the Superintendent of Public Instruction to provide free breakfasts and lunches to students in kindergarten through 12th grade in each charter school and school district.

First sponsor: Rep. Aguilar (D - Dist. 26)

Status: 1/24 House Second Read; 1/23 House First Read

HB2291:

SCHOOL DISTRICTS; SUPERINTENDENTS; CONTRACTS

A school district governing board is authorized to rescind or terminate any employment contract between a superintendent and a school district if the board determines that the superintendent has violated a district policy prescribed by the board, or if one or more schools operated by the school district have been assigned a letter grade of D or F for at least three years. If a governing board terminates an employment contract under these circumstances, the superintendent is not entitled to recover damages for the early termination of the contract or compensation for the remainder of the term of employment under the contract. Applies to all new employment contracts entered into after the effective date of this legislation.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 4/3 Senate RULES Committee, proper for consideration; 3/29 Senate ED Committee, do pass amended/strike-everything 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 35-25; 2/21 House COW, do pass amended; 2/14 House majority and minority caucus, do pass; 1/19 House Second Read; 1/18 House First Read

HB2294:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 1/23 House Second Read; 1/19 House First Read

HB2295:

STO SCHOLARSHIPS; MEANS TESTING

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Cano (D - Dist. 20)

Status: 1/24 House Second Read; 1/23 House First Read

HB2311:

SCHOOL BOARD MEMBERS; QUALIFICATIONS; AGE

Establishes a minimum age of 25 for a person to qualify to be a member of a school district governing board. Session law allows persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their

normal terms.

First sponsor: Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

HB2317:

SCHOOL COUNSELORS; PARENTAL CONSENT

Amending section 15-154, Arizona revised statutes; amending title 15, chapter 5, article 1, Arizona revised statutes, by adding section 15-509; amending section 15-843, Arizona revised statutes; relating to school counseling.

(g) policies on providing parents with school counseling consent forms as required under section 15-509.

A. At the beginning of each school year, each public school that offers the services of a school counselor shall provide the parent of each student enrolled in the public school with a school counseling consent form. Each parent may indicate on the school counseling consent form any topic or topics that the school counselor is prohibited from discussing with the parent's child. Except as prescribed in subsection B of this section, a school counselor may not discuss any topic with a student that the student's parent has indicated on the school counselor consent form.

B. A parent may not prohibit a school counselor from discussing either of the following with the parent's child:

1. any matter that the school counselor would be required to report under section 13-3620.
2. student safety concerns.

First sponsor: Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

HB2345:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Shah (D - Dist. 5)

Status: 1/30 House Second Read; 1/26 Assigned to House RULES and ED Committees; House First Read

HB2352:

LUNCH DEBT; GRANT PROGRAM; SCHOOLS

Establishes the No Lunch Debt Grant Program, to be administered by the Arizona Department of Education (ADE), to relieve public school students of lunch debt. Each fiscal quarter, a school district or charter school that participates in the federal National School Lunch Program is allowed to apply to ADE for a grant for up to the aggregate amount of student lunch debt that has accrued at the time of the grant application. School districts and charter schools are required to credit grant monies to the meal account of students who incurred the lunch debt. Appropriates \$2 million from the general fund in FY2023-24 to the newly established No Lunch Debt Fund.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/26 House Second Read; 1/25 House First Read

HB2353:**PUPILS; UNPAID SCHOOL MEAL FEES**

Public schools are required to ensure that a student whose parent or guardian has not paid the student's school meal fees is not shamed, treated differently, or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a public school that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/30 House Second Read; 1/26 House First Read

HB2354:**LOCAL AGRICULTURE; PUBLIC SCHOOLS; PROGRAM**

Establishes the Farm to School Program within the Arizona Department of Agriculture (AZDA) to connect farmers in Arizona with schools in Arizona to provide locally grown agricultural products for inclusion in school meals and strengthen local farming economies. Establishes an 8-member Farm to School Task Force to provide recommendations to AZDA on the Program and related issues. By January 1, 2025 and each year after, the Task Force is required to submit a report of its findings and recommendations to the Governor and the Legislature.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/19 House Second Read; 1/18 House First Read

HB2361:**SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES**

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona. Session law allows SBE to implement this legislation during the next update to the social studies standards.

First sponsor: Rep. Sun (D - Dist. 22)

Status: 1/30 House Second Read; 1/26 House First Read; 1/26 House First Read

HB2396:**STUDENT ACTIVITY FEES; CONSCIENCE EXEMPTION**

The Arizona Board of Regents is required to provide an exemption from the requirements to pay student activity fees if the payment would violate the student's conscience or if the student meets any of a list of reasons for exemption, including objecting on religious or moral grounds, financial hardship, and part-time status.

First sponsor: Rep. Smith (R - Dist. 29)

Status: 1/19 House Second Read; 1/18 House First Read

HB2403:**JROTC; PUBLIC SAFETY ACADEMY; GRANTS**

Establishes the Save Our Streets Grant Fund, to be administered by the Arizona Department of Education (ADE) and used to award grants of up to \$250,000 on a first-come, first-served basis to school districts and charter schools to establish a Junior Reserve Officers' Training Corps (JROTC) Program at a high school within the district or charter school, or to establish a Public Safety Teen Academy at any public high school in Arizona to provide students with an opportunity to learn about careers in public safety, which may include training on a number of law enforcement and emergency response skills. Appropriates \$5 million from the general fund in FY2023-24 to

the Fund.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 1/24 House Second Read; 1/23 House First Read

HB2407:

PRESCHOOL PILOT PROGRAM; APPROPRIATION

The Arizona Department of Education (ADE) is required to develop a Preschool Pilot Program for providing early childhood education in up to five school districts in Arizona during the 2024-25 through 2026-27 school years. ADE is required to establish application procedures and is required to prioritize school districts that are rural or that have at least 60 percent of enrolled students who are eligible for free or reduced-price lunches under the federal National School Lunch and Child Nutrition Acts. Appropriates \$3 million from the general fund in FY2023-24 to ADE for the Program.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/26 House Second Read; 1/25 House First Read

HB2410:

PUBLIC SCHOOLS; CONTRACTS; EARLY TERMINATION

School district governing boards and charter school governing bodies are required to include in each "administrative contract" (defined) that has a term longer than one year a provision that allows the school district or charter school to rescind or terminate the contract if the charter school or one or more schools operated by the school district have been assigned a letter grade of D or F, and that stipulates that if a contract is terminated under these circumstances, the school district or charter school is not liable for damages for the early termination of the contract or for outstanding obligations under the contract. Applies to any new administrative contract executed after the effective date of this legislation.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

HB2413:

TEACHERS; WATER CONSERVATION INSTRUCTION; APPROPRIATION

Establishes the Arizona Water Conservation Instruction Fund, to be administered by the Arizona Department of Education (ADE) to be used for grants for teachers to pay for the costs of attending a professional development training course on providing instruction in water conservation and drought management. The Fund self-repeals January 1, 2031. Appropriates \$100,000 from the general fund in FY2023-24 to the Fund.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

HB2428:

PRIVATE UNIVERSITIES; ARIZONA TEACHERS ACADEMY

A degree-granting private postsecondary educational institution in Arizona that offers postbaccalaureate teacher preparation programs that lead to teacher certification is authorized to participate in the Arizona Teachers Academy (ATA) and receive monies from the ATA Fund. Reimbursement for an ATA scholarship provided by a degree-granting private postsecondary educational institution is prohibited from exceeding the remainder of the average in-state tuition and fees charged by universities under the jurisdiction of the Arizona Board of Regents, minus other gifts and aid awarded to the student.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 4/3 Senate COW, do pass; 3/21 Senate majority and minority caucus, do pass; 3/20 Senate RULES Committee, proper for consideration; 3/15 Senate ED Committee, do pass 4-3; 3/7 Senate Second Read; 3/6 Senate First Read; 3/1 Transmit to Senate; 2/28 House Third Read, passed 31-28-1; 2/28 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2436:

STUDY COMMITTEE; EDUCATOR HEALTH INSURANCE

Establishes a 9-member Study Committee on Educator Health Insurance Costs to examine the costs to both school districts and district employees associated with providing health insurance to district employees and their dependents and recommend ways to provide high quality health insurance in an affordable manner. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by November 1, 2024, and self-repeals November 1, 2025.

First sponsor: Rep. Sandoval (D - Dist. 23)

Status: 2/8 House Second Read; 2/7 House First Read; 1/12 Introduced

SB1305 FOR HB2458:

RACE; ETHNICITY; PROHIBITED INSTRUCTION

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SSE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 3/9 Governor action, vetoed; 2/21 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2459:

SCHOOLS; GOVERNING BOARD MEMBERS; EMPLOYMENT

A school district is prohibited from employing, including through a third-party contractor that provides services to the school district, any person who served as a member of the school district governing board during the preceding two years.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 5/1 Chapter 108; Governor signed; 4/26 Transmit to Governor; House Final Read, passed 33-25-1; 4/5 Transmit to House; 4/5 Senate Third Read, passed 16-14; 4/3 Senate COW, do pass amended; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 33-27; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2460:**SUSPENSION; REQUIREMENTS; K-4 STUDENTS**

Statutory requirements that must be met in order to suspend or expel a student in kindergarten through fourth grade do not apply to a suspension for two days or less or to an expulsion required due to a student bringing a firearm to school.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 41-19; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

HB2474:**SCHOOL IMMUNIZATIONS; EXCLUSIONS**

An immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued is not required for school attendance.

First sponsor: Rep. Montenegro (R - Dist. 29)

Status: 4/18 Governor vetoed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 17-12-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/7 Senate HHS Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-28-1; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2513:**SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE**

Beginning in the 2025-2026 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences, and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2024, 2025 and 2026.

First sponsor: Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

HB2514:**DAILY ROUTE MILEAGE; CALCULATION**

If the daily route mileage of a school district is lower in FY2022-23 than it was in FY2018-19, the daily route mileage of the school district for FY2023-24 used to calculate the transportation support level in FY2023-24 is the daily route mileage from FY2018-19.

First sponsor: Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

HB2523:**SCHOOLS; PLEDGE OF ALLEGIANCE; REQUIREMENT**

Every student in kindergarten through grade 12 is required to recite the Pledge of Allegiance to the United States flag during time set aside each day at all school districts and charter schools in Arizona. At the request of a student's parent or of a student who is at least 18 years of age, the student must be excused from this requirement.

First sponsor: Rep. Parker (R - Dist. 10)

Status: 3/22 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

HB2533:**CLASSROOM INSTRUCTION; POSTING REQUIREMENTS**

Amending section 15-102, Arizona revised statutes; amending title 15, chapter 1, article 8, Arizona revised statutes, by adding section 15-189.08; relating to classroom instruction.

Each school district (and charter school) shall post an electronic copy of all of the following on its website free of charge:

- (a) each educational course of study offered by each school in the school district.
- (b) a list of all learning materials, including the source of any supplemental educational materials, that are being used in each school in the school district.
- (c) each lesson plan that is being used or implemented in each school in the school district.

First sponsor: Rep. Gillette (R - Dist. 30)

Status: 3/29 Senate ED Committee, held; 3/14 Senate Second Read; 3/13 Senate First Read; 3/2 Transmit to Senate; 3/1 House Third Read, passed 31-28-1; 3/1 House COW, do pass; 2/27 House majority and minority caucus, do pass; 2/14 House ED Committee, do pass 6-3; 1/26 House Second Read; 1/25 House First Read

HB2737:**APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION**

Appropriates \$10,000,000 from the state General Fund (GF) to the Arizona Department of Education (ADE) for an Insurance Premium Subsidy Retention Grant Program (Program). Directs ADE to award grants to school districts and charter holders for employee health and dental insurance premium subsidies for eligible teachers and support staff members.

First sponsor: Rep. Shah (D - Dist. 5)

Status: 2/20 House APPROP Committee, do pass amended 12-3; 2/8 House Second Read; 2/7 House First Read

HB2748:**PUBLIC SCHOOLS; STUDENT DISCIPLINE; ABSENTEEISM**

School districts and charter schools are prohibited from imposing suspension as a penalty for a student's unexcused absence or absences.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 2/14 House ED Committee, do pass 6-3-0-1; 2/13 House Second Read; 2/9 House First Read

HB2800:

APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION

Sec. 2. Title 15, chapter 2, article 2, Arizona revised statutes, is amended by adding section 15-248.01, to read:

15-248.01. TEACHERS; BASE SALARY INCREASES; PAY TEACHERS FIRST FUND; ANNUAL ESTIMATE; DEFINITIONS

A. Regardless of whether a school district or charter school receives monies from the fund established by subsection E of this section, each school district and charter school in this state shall revise its salary schedule or schedules to increase the base salary of all eligible teachers who are or will be employed by a school operated by the school district or charter school as follows:

1. In fiscal year 2023-2024, \$5,000 above the base salary of fiscal year 2022-2023.
2. In fiscal year 2024-2025, \$10,000 above the base salary of fiscal year 2022-2023.

B. The base salary increases required under subsection A of this section must be the same amount for each eligible teacher without regard to teacher experience levels or teaching assignments.

...

First sponsor: Rep. Gress (R - Dist. 4)

Status: 3/27 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 2/20 House APPROP Committee, do pass 10-5; 2/13 House Second Read; 2/9 House First Read

HB2808:

PUBLIC RECORDS; TIME FRAME

A custodian of public records is required to furnish copies, printouts, or photographs within five business days after receiving a request for the records. Allows an entity to extend the time for a response for specified reasons. A public body in violation of public records request laws is subject to a civil penalty of \$500 for each day the request is unfulfilled, for up to a total of \$5,000.

First sponsor: Rep. Carbone (R - Dist. 25)

Status: 3/29 Senate GOV Committee, held; 3/21 Senate Second Read; 3/20 Senate First Read; 3/9 Transmit to Senate; 3/9 House Third Read, passed 57-0-3 amended; 3/9 House COW, do pass amended, amended by GOV, SUB Floor Amend to GOV - passed; 3/7 House majority and minority caucus, do pass; 2/15 House GOV Committee, do pass amended 9-0; 2/8 House Second Read; 2/7 House First Read

HCR2001 for SCR1009:

SCHOOL DISTRICT EXPENDITURES; AUTHORIZATION

The Legislature authorizes school districts to spend local revenues in the amount of \$1,385,809,642 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2023.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 2/9 Transmit to Secretary of State; 2/8 Transmit to House; 2/8 Senate Third Read, passed 23-7; 2/7 Transmit to Senate; 2/7 House Third Read, passed 46-14; 2/6 House majority caucus, do pass; 1/10 House Second Read; 1/9 House First Read

HCR2005:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Gutierrez (D - Dist. 18)
Status: 1/24 House Second Read; 1/23 House First Read

HCR2015:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Cook (R - Dist. 7)
Status: 1/23 House Second Read; 1/19 House First Read

HCR2022:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Shah (D - Dist. 5)
Status: 1/30 House Second Read; 1/26 House First Read

HCR2026:

SCHOOLS; ENGLISH LANGUAGE LEARNERS; REQUIREMENTS

The 2024 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual-language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Sandoval (D - Dist. 23)
Status: 1/30 House Second Read; 1/26 House First Read

SENATE BILLS

SB1001:

PRONOUNS; BIOLOGICAL SEX; SCHOOL POLICIES

An employee or independent contractor of a school district or charter school is prohibited from knowingly addressing or referring to a student who is under 18 years of age by a pronoun that differs from the student's biological sex without written permission from the student's parent. A school district or charter school is prohibiting from requiring an employee or independent contractor to address or refer to a person by a pronoun that differs from the person's biological sex if doing so is contrary to the employee's or contractor's religious or moral convictions. School boards are required to adopt policies to implement these requirements.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 4/25 House COW, do pass; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 5-3; 4/3 House APPROP Committee, do pass 9-6; 3/28 House ED Committee, withdrawn; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 3/1 COW action, do pass amended; 2/28 Senate majority and minority caucus, do pass; 2/27 Senate RULES Committee, proper for consideration 4-3; 1/18 Senate ED Committee, do pass amended 4-3; 1/11 Senate Second Read; 1/10 Senate First Read

SB1005:

UNJUSTIFIED ACTIONS; PARENTAL RIGHTS

Except in "unjustified actions" (defined elsewhere in statute), the court is prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 4/11 Governor vetoed; 4/5 Transmit to Governor; 4/4 Transmit to Senate; 4/4 House Third Read, passed 31-28-1; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House JUD Committee, do pass 5-2-0-1; 2/28 House Second Read; 2/27 House First Read; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 COW action; 2/7 Senate majority and minority caucus, do pass; 1/11 Senate Second Read; 1/10 Senate First Read

SB1040:

PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATION

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's "sex" (defined) and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship. Any person who encounters a person of the opposite sex in a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or who is required by a public school to share sleeping quarters with a person of the opposite sex has a private cause of action against the public school if the public school gave the person of the opposite sex permission to use the restroom, changing facility, or sleeping quarters.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 4/10 House COW, do pass; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 5-3; 3/28 House ED Committee, do pass 6-

4; 3/6 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/28 CO, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-2-1; 2/1 Senate Second Read; 1/31 Senate First Read

SB1042:

SCHOOL DISTRICTS; AGGREGATE EXPENDITURE LIMITATION

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2024-25, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified Senate Concurrent Resolution (blank in original) at the 2024 general election. Applies to fiscal years beginning July 1, 2025, and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SB1043:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified Senate Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SB1044:

STUDENT DISCIPLINE; NONATTENDANCE; SUSPENSION; REQUIREMENTS

If a student is suspended from school for nonattendance, including being truant or having an unexcused absence for less than one class period during the day, the person imposing the suspension is required to transfer the suspended student to a location on school premises that is isolated from other students and provide the suspended student with academic work during the suspension period.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Second Read; 1/19 Senate First Read

SB1054:

MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly established Arizona Civics Education and Leadership Development Fund for the Program.

First sponsor: Sen. Gowan (R - Dist. 19)

Status: 3/28 House ED Committee, do pass 8-2; 3/21 House Second Read; 3/20 House First Read; 3/16 Transmit to House; 3/16 Senate Third Read, passed 16-12-2; 3/15 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/14 Senate APPROP Committee, do pass amended 8-2; 2/2 Senate ED Committee, do pass amended 5-2; 1/23 Senate Second Read; 1/19 Senate First Read

SB1146:

DIVESTMENT; K-12; ABORTION; EXPLICIT MATERIAL

The State Board of Investment is required to adopt a policy, and submit a copy of the policy to the Legislature, regarding companies that donate to or invest in organizations that promote, facilitate or advocate for abortions for minors, and companies that donate to or invest in organizations that promote, facilitate or advocate for the inclusion of, or the referral of students to, "sexually explicit material" (defined) in kindergarten programs or any of grades 1 through 12. The policy must include the procedure to identify these companies and a process for divestment from the companies identified. The State Treasurer is required to divest from the companies identified.

First sponsor: Sen. Hoffman (R - Dist. 15)

Status: 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 5-4; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 2/28 Senate COW, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/13 Senate FIN Committee, do pass 4-3; 1/25 Senate Second Read; 1/24 Senate First Read

SB1163:

BOND OR OVERRIDE; CONTRACTS; PROHIBITION

Amending title 15, chapter 4, article 1, Arizona Revised Statutes, by adding section 15-408; relating to school elections.

Notwithstanding any other law, if a person makes a contribution to an entity promoting the passage of a bond or override as prescribed in article 4 or 5 of this chapter and the bond or override is approved by a vote of qualified electors, the person who makes the contribution may not bid on a contract that is funded as a result of the bond or override.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House COM Committee, do pass amended/strike-everything 7-3; 3/21 House Second Read; 3/20 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/22 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 1/26 Senate Second Read; 1/25 Senate First Read

SB1174:

AVERAGE DAILY MEMBERSHIP; STUDENT WITHDRAWALS

Amending section 15-901, Arizona Revised Statutes; relating to school district budgets.

A. In this title, unless the context otherwise requires:

1. "Average daily membership" means the total enrollment of fractional students and full-time students, minus withdrawals, of each school day through the first one hundred days or two hundred days in session, as applicable, for the current year. FOR THE PURPOSES OF THIS PARAGRAPH, "withdrawals" ~~include~~ MEANS students who are formally withdrawn from schools ~~and~~ OR students who are absent for ten consecutive school days, except for excused absences identified by the department of education.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: [5/3 Transmit to Senate](#); [5/3 House Third Read, passed 55-0-4](#); 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/14 House ED Committee, do pass 10-0; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed amended 20-9-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 1/31 Senate Second Read; 1/30 Senate First Read

SB1205:

FOSTER CHILDREN; EDUCATION; BEST INTEREST

Within five days after a child enters foster care or if a child's placement changes, the child's caseworker, primary caregiver, representatives from the child's school of origin, and representatives from the child's potential new educational institution are required to determine which educational placement is in the best interest of the child. The Department of Child Safety is required to ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: [5/3 Transmit to Governor](#); [4/26 Transmit to Senate](#); [4/26 House Third Read, passed 54-0-5](#); 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass 9-0-0-1; 3/22 House Second Read; 3/21 House First Read; 3/15 Transmit to House; 3/15 Senate Third Read, passed 27-0-3; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/14 Senate APPROP Committee, do pass amended 7-3; 2/2 Senate ED Committee, do pass amended 7-0; 1/31 Senate Second Read; 1/30 Senate First Read

SB1253:

SEX OFFENDER REGISTRATION; SCHOOL NOTIFICATION

Amending title 13, chapter 38, article 3, Arizona Revised Statutes, by adding section 13-3828; relating to the registration of sex offenders.

A person who is required to register pursuant to section 13-3821 and who is the legal guardian of a student at a public or private school shall annually provide a notice of the person's registration status to the public or private school.

First sponsor: Sen. Shamp (R - Dist. 29)

Status: [4/6 Governor vetoed](#); 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29 House Third Read, passed 31-26-3; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 4-3-0-1; 3/1 House Second Read; 2/28 House First Read; 2/27 Transmit to House; 2/27 Senate Third Read, passed 16-13-1; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/16 Senate JUD Committee, do pass amended 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

SB1270:

OPEN MEETINGS; CAPACITY

Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. The agenda for a public meeting is required to include notice of the time that the public will have physical access to the meeting place.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: [4/6 Chapter 23; Governor signed](#); 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29

House Third Read, passed 57-0-3; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 9-0; 3/8 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate GOV Committee, do pass 5-2-1; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1305: FOR HB2458
RACE; ETHNICITY; PROHIBITED INSTRUCTION**

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SBE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

First sponsor: Sen. Mesnard (R - Dist. 13)

Status: 3/9 Governor vetoed; 3/6 Transmit to Governor; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1323:
SCHOOLS; SEXUALLY EXPLICIT MATERIALS; CLASSIFICATION**

Amending section 15-120.03, Arizona Revised Statutes; relating to public schools.

C. An employee or independent contractor of a public school who violates this section is guilty of a class 5 felony.

First sponsor: Sen. Hoffman (R - Dist. 15)

Status: 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/29 House JUD Committee, do pass 5-3; 3/21 House Second Read; 3/20 House First Read; 3/9 Transmit to House; 3/9 Senate Third Read, passed 16-13-1; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/16 Senate JUD Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

**SB1331:
SCHOOLS; PARENTS; FIREARM POSSESSION**

The governing board of an educational institution is prohibited from adopting or enforcing any

policy or rule that restricts or prohibits the parent of a student of the educational institution from carrying or transporting a firearm on the property of and in an educational institution if the parent possesses a valid concealed weapons permit.

First sponsor: Sen. Shamp (R - Dist. 29)

Status: 4/17 Governor vetoed; 4/12 Transmit to Governor; 4/11 Transmit to Senate; 4/11 House Third Read, passed 31-26-3; 4/5 House COW, do pass; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 5-3; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 2/1 Senate Second Read; 1/31 Senate First Read

SB1350:

SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING

Amending title 15, chapter 1, article 1, Arizona Revised Statutes, by adding section 15-120.04; relating to school information.

Each public school, including each charter school, that maintains a website shall post on the website the immunization rate of students who are enrolled at the school.

First sponsor: Sen. Mendez (D - Dist. 8)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1410:

VIOLATIONS OF STATE LAW; SCHOOLS

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 4/26 House COW, do pass amended; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass amended/strike-everything 6-4; 3/8 House Second Read; 3/7 House First Read; 3/7 Transmit to House; 3/6 Senate Third Read, passed 16-13-1; 3/6 Senate COW, do pass; 2/28 Senate COW, retained; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1417:

STUDENTS WITH DISABILITIES; DIAPER CHANGES

Amending title 15, chapter 7, article 4, Arizona Revised Statutes, by adding section 15-763.02;

relating to special education for exceptional children.

The policies and procedures developed pursuant to section 15-763, subsection A and the guidelines adopted pursuant to section 15-763, subsection B shall include the following provisions for situations in which a child with a disability wears a diaper and requires assistance to change the diaper:

1. The parent of the child with a disability may request that any individual who changes or assists in changing the diaper be a person of the same biological sex as the child with a disability.
2. The parent of the child with a disability has a right to meet each individual who changes or assists in changing the diaper.
3. The parent of the child with a disability may review records or log entries related to diaper changes for the parent's child with a disability, including the name of the individual or individuals who change or assist in changing the diaper.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 19-10-1; 2/22 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/2 Senate Second Read, 2/1 Senate First Read

**SB1425:
HIGH SCHOOLS; GRADUATION REQUIREMENTS**

Amending sections 15-701.01 and 15-718, Arizona Revised Statutes; relating to school curricula. Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to read:

4. Include in the competency requirements for social studies prescribed in paragraph 2 of this subsection a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must successfully complete a course or courses that provide the instruction on both of the following:

- (a) American government, including the civics education prescribed in sections 15-710 and 15-718.
- (b) American history, including the Revolutionary War, the Civil War, World War I and World War II.

Sec. 2. Section 15-718, Arizona Revised Statutes, is amended to read:

- (a) The original intent of the founding documents and principles of the United States as found in source documents, including the United States Constitution and amendments to the Constitution, with emphasis on each of the ten amendments that make up the Bill of Rights, and the arguments presented in the Federalist papers.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 3/8 House Second Read; 3/7 House First Read; 3/3 Transmit to House; 3/2 Senate Third Read, passed 16-14; 3/1 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/2 Senate Second Read, 2/1 Senate First Read

**SB1496:
TEACHER SALARY INCREASES; BASE LEVEL.**

Amending Title 15, chapter 9, article 1, Arizona Revised Statutes, by adding section 15-901.04; relating to school finance.

A. In addition to any other base-level increase provided for fiscal year 2023-2024, the base level for fiscal year 2023-2024 prescribed in section 15-901, subsection b, paragraph 2 shall be increased by _____ to raise the average salary of teachers in this state to equal the median salary of public schoolteachers in the United States.

B. For the purposes of this section, "teacher" means any non-administrative personnel who instruct students or support student academic achievement as prescribed by the school district governing board or charter school governing body, including certified teachers, classroom teachers, early childhood teachers, mentor teachers, instructional coaches, and academic interventionists.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1551:

SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION.

Sec. 2. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A teacher, principal or other person employed by a school district or charter school may not subject a student to corporal punishment. The prohibition on corporal punishment does not prevent the use of restraint or seclusion techniques that comply with section 15-105. In determining whether a person was complying with a restraint or seclusion technique, consideration shall be given to reasonable judgments that were made at the time of the event by a teacher, principal or other person employed by the school district or charter school.

B. For the purposes of this section, "corporal punishment":

1. Means inflicting, or causing the infliction of, physical pain on a student as a means of discipline.
2. Does not include physical pain, injury or discomfort caused by using incidental, minor, or reasonable physical contact or other actions designed to maintain order, control and safety in the school or classroom setting.

First sponsor: Sen. Alston (D - Dist. 5)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1557:

SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona.

First sponsor: Sen. Sundareshan (D - Dist. 18)

Status: 2/15 Senate ED Committee, do pass 6-1; 2/9 Senate Second Read; 2/2 Senate First Read

SB1564:

NONPUBLIC SCHOOL STUDENTS; INTERSCHOLASTIC ACTIVITIES

Students who are educated using an empowerment scholarship account or at a private school with fewer than 100 enrolled students must be allowed to try out for interscholastic activities on behalf of a public school in the same manner as a student enrolled in that public school.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: 4/5 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/7 House ED Committee, do pass amended/strike-everything 5-4-1; 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration; 2/8 Senate ED Committee, do pass amended 4-3; 2/2 Senate Second Read; 2/1 Senate First Read

SB1607:

STUDENTS WITH DISABILITIES; BODY CAMERAS

Section 1. Title 15, chapter 7, article 4, Arizona Revised Statutes, is amended by adding section 15-773.01, to read:

Notwithstanding any other law, the parent of a child with a disability may use a body camera that the parent harnesses to the chest of the child with a disability to ensure that the child with a disability is properly treated and is safe and healthy while at school.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1647:

PREGNANT EMPLOYEES; REASONABLE ACCOMMODATIONS

Section 1. Title 23, chapter 2, article 1, Arizona Revised Statutes, is amended by adding section 23-207, to read:

A. An employer that employs fifteen or more employees shall provide a reasonable accommodation for pregnant employees unless that accommodation would impose an undue hardship on the business. The reasonable accommodation may include any of the following:

1. Acquisition or modification of equipment or devices.
2. More frequent break periods or additional restroom, food or water breaks.
3. Assistance with manual labor.
4. A private area for breastfeeding after childbirth.
5. Modification of work schedules or job assignments.
6. Scheduling flexibility to accommodate prenatal health care visits.

B. An employer may not require the employee to use annual, vacation or sick leave if a reasonable accommodation can be made.

C. An employer shall conspicuously post notice of the employer's requirement to provide a reasonable accommodation to a pregnant employee and include a copy of that information in the employee handbook.

D. An employer shall provide written notice to:

1. Newly hired employees at the time of hire.
2. Current employees within one hundred eighty days after the effective date of this section.

3. Pregnant employees within ten days after the employee informs the employee's employer of the pregnancy.

First sponsor: Sen. Burch (D - Dist. 9)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1649:

SCHOOL PERSONNEL; EMERGENCY GLUCAGON ADMINISTRATION

Pursuant to a standing order issued by the chief medical officer of a county health department, a licensed physician, nurse practitioner, or a nurse who is under contract with or is an employee of a school district or charter school and who is trained in the administration of glucagon may administer or assist in the administration of glucagon to a student or an adult whom the employee believes in good faith to be exhibiting symptoms of hypoglycemia while at school or at a school-sponsored activity. Chief medical officers of county health departments, licensed physicians, licensed nurse practitioners, school districts, charter schools, and employees of school districts and charter schools are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of these requirements, except in cases of gross

negligence, willful misconduct or intentional wrongdoing.

First sponsor: Sen. Burch (D - Dist. 9)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 26-2-2; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 7-0; 2/9 Senate Second Read; 2/7 Senate First Read

SB1675:

FEMININE HYGIENE PRODUCTS; SCHOOLS; APPROPRIATION

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products

The sum of \$1,000,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

First sponsor: Sen. Epstein (D - Dist. 12)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1700:

SCHOOLS; SCHOOL LIBRARIES; BOOKS; PROHIBITION

A parent who objects to a book that is available to students in the school library or that will be used for classroom instruction may request that the public educational institution remove the book from the library or classroom. A parent who objects to a book because the parent finds the book to be lewd or sexual in nature, to promote gender fluidity or gender pronouns, or to groom children into normalizing pedophilia is required to submit the book and the basis for the finding to the Arizona Department of Education (ADE). ADE is required to establish rules and procedures for establishing and maintaining a list of books that public educational institutions in Arizona are prohibited from using or making available to students, including procedures for parents to submit books to be included on the list. ADE is required to review each submission made by a parent. Public schools are required to make a list of all books and materials purchased for a school library available online for 120 days before making them available to students, and parents must be allowed to object to a book or material during that time. Schools without a full-time media specialist are no longer exempt from school library record and review requirements.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 16-12-2; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1706:

ARIZONA EMPOWERMENT SCHOLARSHIPS; QUARTERLY REPORT

Requires the Arizona Department of Education (ADE) to prepare an Arizona Empowerment Scholarship Account (ESA) Program quarterly report containing outlined information.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read, ED Committee passed 4-3

SCR1002:

CONSTITUTIONAL AMENDMENTS; SIXTY PERCENT APPROVAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 60 percent of the votes cast on the measure for an initiative or referendum measure that amends the state Constitution to become law, instead of a majority of the votes cast.

First sponsor: Sen. Kern (R - Dist. 27)

Status: 3/29 House MOE Committee, do pass amended/strike-everything 6-4; 3/15 House GOV Committee, withdrawn; 3/1 House Second Read; 2/28 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Elec. Committee, do pass 5-3; 1/11 Senate Second Read; 1/10 Senate First Read

SCR1003:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SCR1004:

AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2024-25 as the base year, instead of FY1979-80. Applies to FY2025-26 and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SCR1005:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote by March 1, 2023.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 8, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 8, 2023

Todd A. Jaeger, J.D., Superintendent

5/9/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY COMMENT
Mansouri	Darlene	Director of Federal Programs	CT-AD-RET	Federal/State Programs			Rehire	*\$91,146.76
Soto	Armando	Director of Interscholastic Activit	CT-AD-RET	Wetmore Center			Rehire	* \$110,199.63

77

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Appointment of Non-Administrative Personnel

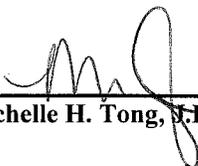
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 8, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 8, 2023


Todd A. Jaeger, J.D., Superintendent

5/9/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Bailey	Mark	Teacher - Grade 1	CT-RET	Painted Sky Elementary			Rehire		*
Bermudez	Monica	Teacher - Grade 2	CT-RET	Walker Elementary			Rehire		*
Castles	Janet	Teacher - Grade 5	CT-RET	Painted Sky Elementary			Rehire		*
Coulter	Jill	Teacher - Art	CT-RET	Painted Sky Elementary			Rehire		*
Cozart	Becky	Teacher - P. E.	CT-RET	Harelson Elementary			Rehire		*
Kautz	Douglas	Teacher - Mathematics	CT-RET	Ironwood Ridge High			Rehire		*
Landrith	David	Teacher - History	CT-RET	Amphi High School			Rehire		*
Marnar	Peggy	Teacher - Grade 3	CT-RET	Holaway Elementary			Rehire		*
Robertson	Marla	Teacher - Spanish Language	CT-RET	Ironwood Ridge High			Rehire		*
Watkins	Sean	Teacher - Mathematics	CT-RET	Ironwood Ridge High			Rehire		*
Yetman	Christopher	Teacher - Mathematics	CT-RET	CDO High School			Rehire		*
Yetman	Christopher	Teacher - Academic Decathlon	CT-RET	CDO High School			Rehire		*
Yetman	Elethia	Teacher - Spanish Language	CT-RET	CDO High School			Rehire		*
Holt	Kris	School Improvement Specialist	CT-PR	Prince Elementary			Rehire		*
McDole	Kimberly	School Improvement Specialist	CT-PR	Keeling Elementary			Rehire		*
Morris	Samantha	Speech/Language Pathologist	CT-PR	Wetmore Center	SLP	10 years	Rescind		*
Adams	Elizabeth	Curriculum & Instructional Support	CT	Wetmore Center			Rehire		*
Avila	Paul	Teacher - Special Education Reso	CT	CDO High School			Rehire		*
Callahan	Melissa	Teacher - Preschool Director	CT	Prince Elementary			Rehire		*
Diaz	Richard	Teacher - Software and App Desig	CT	Amphi High School			Rehire		*
Erickson	Leif	Teacher - Generalist	CT	Ironwood Ridge High			Rehire		*
Gandolph	Stephanie	Teacher - Kindergarten	CT	Innovation Academy			Rehire		*
Gee	Courtney	Teacher - Language Arts	CT	La Cima Middle School			Rehire		*

79

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Gee	Courtney	Teacher - AVID	CT	La Cima Middle School			Rehire		*
Gilbert Taylor	Kristin	Teacher - Grade 3	CT	Donaldson Elementary			Rehire		*
Gillespie	Angela	Teacher - Grade 2	CT	Holaway Elementary			Rescind		*
Goldberg	Gina	Teacher - P. E.	CT	Holaway Elementary			Rehire		*
Grisez	Jenine	Teacher - Art	CT	Keeling Elementary			Rehire		*
Hillig	Kirsten	Teacher - Cross Categorical Class	CT	Copper Creek Elementary	CTT-MA	2 years	Replacement	Ms. Hillig	*
Killom	Natalie	Teacher - Special Education Reso	CT	CDO High School			Rehire		*
Killom	Natalie	Teacher - Music	CT	CDO High School			Rehire		*
Klingler	Abbey	Teacher - Special Education Reso	CT	Holaway Elementary			Rehire		*
Munson	Kelly	Teacher - P. E.	CT	Prince Elementary			Rehire		*
Munson	Kelly	Teacher - Pandemic Recovery	CT	Prince Elementary			Rehire		*
Murphy	Justin	Teacher - Grade 3	CT	Wilson K-8 School	CTT-MA	9 years	Replacement	Ms. Sullivan	*
Paredez	Jerell	Teacher - Grade 3	CT	Prince Elementary			Rehire		*
Payne-Joos	Shannon	Teacher - Cross Categorical Class	CT	Donaldson Elementary			Rehire		* 80
Phinney	Martha	Teacher - Art	CT	Harelson Elementary			Rehire		*
Ramirez	Carlos	Teacher - Music	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	*
Ramirez	Carlos	Teacher - Orchestra	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	*
Randall	Lesia	Teacher - Digital Photography	CT	Amphi High School			Rehire		*
Rondeau	Hana	Teacher - Orchestra	CT	Keeling Elementary			Rehire		*
Rondeau	Hana	Teacher - Music	CT	Keeling Elementary			Rehire		*
Rudd	Amy	Teacher - Art	CT	Holaway Elementary			Rehire		*
Schwingbeck	Michael	Teacher - ED (SPED) Classroom	CT	Amphi High School			Rehire		*
Steiner	Jake	Teacher - Special Education Reso	CT	CDO High School			Rehire		*
Stine	Laura	Teacher - Special Education Reso	CT	Mesa Verde Elementary			Rehire		*
Strobel	Zachary	Teacher - Pandemic Recovery	CT	Prince Elementary			Rehire		*

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Strobel	Zachary	Teacher - Art	CT	Prince Elementary			Rehire		*
Velasquez	Jeanne	Teacher - Early Childhood Educati	CT	Amphi High School			Rehire		*
Vo	Michael	Teacher - Special Education Reso	CT	Amphi High School			Rehire		*
Weiler	Karissa	Teacher - Preschool Director	CT	Keeling Elementary			Rehire		*
Whetherhult	Stephen	Teacher - Sports Medicine and Re	CT	CDO High School			Rehire		*
White	Janielle	Teacher - Rillito Classroom	CT	Rillito Center	CTT-MA	2 years	Replacement	Ms. Gabor	*
Youtsey	Drew	Teacher - P. E.	CT	Keeling Elementary			Rehire		*
Avila-Castro	Ernesto	Custodian I	CL-RET	CDO High School			Rehire		*
Cecena	Sandra	Educational Assistant to the Elem	CL-RET	Keeling Elementary			Rehire		*
Lindsey	Cathy	Special Education Teaching Assis	CL-RET	Walker Elementary			Rehire		*
Martinez	David	District Athletic Equipment Coordir	CL-RET	Wetmore Center			Rehire		*\$21.87 per hour
Miller	Mitch	Computer Repair Technician	CL-RET	CDO High School			Rehire		*
Reichert	Edward	Custodian I	CL-RET	Amphi High School			Rehire		*
Szyndlar	Jayne	Special Education Teaching Assis	CL-RET	Walker Elementary			Rehire		* 81
Toothman	Victoria	Special Education Teaching Assis	CL-RET	CDO High School			Rehire		*
Kimminau	Polly	Math Coordinator	CL-PR-RET	Wetmore Center			Rehire		*\$87,981.15
Begay	Kimberly	Native American Education Advisc	CL-PR	Federal/State Programs			Rehire		*
Pye	Andragayle	GEAR UP Coach	CL-PR	Amphi High School			Rehire		*
Van Riper	Erin	District Program Coordinator	CL-PR	Federal/State Programs			Rehire		*
Watson	Laura	GEAR UP Coach	CL-PR	Amphi High School			Rehire		*
Anderson	Ana	Custodian I	CL	Wilson K-8 School	2	0 years	Replacement	Ms. Sullivan	
Arredondo	Raquel	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Baer	Micala	Reading Room Assistant	CL	Painted Sky Elementary			Rehire		*
Beanne	Nibigira	Translator/Interpreter	CL	Federal/State Programs			Rehire		*
Blaine	Margaret	Native American Tutor/Advisor	CL	Federal/State Programs			Rehire		*

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Blevins	Robin	Agriscience Assistant	CL	Amphi High School			Rehire		*
Brown	Marife	Classroom Aide/Caregiver	CL	Keeling Elementary			Rehire		*
Cross	Johnathon	Grounds Equipment Mechanic	CL	Facilities Support	9	5 years	Replacement	Mr. Gill	
Duarte-Jungerman	Blanca	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Francies	Maricela	Food Service Attendant	CL	Amphi Middle School	1	0 years	Replacement	Mr. Greeson	
Frankenberg	Viviana	Preschool Aide/Caregiver	CL	Walker Elementary			Rehire		*
Freney	Nicholas	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Frost	Rachel	Instructional Technology Specialis	CL	Prince Elementary			Rehire		*
Garcia	Lattisia	Special Education Teaching Assis	CL	CDO High School			Rehire		*
Hughes Borquez	Amber	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Jansen	Sara	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Johns	Jessica	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Konecny	Paul	JTED Computer Repair Techniciar	CL	Wetmore Center			Rehire		*
Kowalewski	Margaret	Crossing Guard	CL	Copper Creek Elementary	1	0 years	Replacement	Ms. Hillig	82
Kowalewski	Margaret	Campus Monitor	CL	Copper Creek Elementary	1	0 years	Replacement	Ms. Hillig	
Limon Ortega	Miriam	Preschool Aide/Caregiver	CL	Prince Elementary			Rehire		*
Lorentine	Priscilla	Classroom Aide/Caregiver	CL	Keeling Elementary			Rehire		*
Lozada	Lizbeth	Food Service Attendant	CL	Amphi High School	1	5 years	Replacement	Mr. Greeson	
Mahnk	Allan	Instructional Specialist - Land Lab	CL	Amphi High School			Rehire		*
Martin	Elinore	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*
McCormick	Marina	Preschool Instructional Specialist	CL	Painted Sky Elementary			Rehire		*
Olen	Laura	Preschool Aide/Caregiver	CL	Keeling Elementary			Rehire		*
Peplinski	Therese	Student Services Coordinator Assi	CL	Wetmore Center			Rehire		*
Perez	Daryana	Clerk	CL	Federal/State Programs			Rehire		*
Plimpton	Bethany	Special Education Teaching Assis	CL	CDO High School			Rehire		*

*	2023-2024 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Quijada	Mary	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*
Reil	Elisabeth	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Roddy	Teresa	Certified Occupational Therapy As	CL	Wetmore Center			Rehire		*
Rodriguez	Paul	Computer Repair Technician	CL	Wetmore Center	9	2 years	Replacement	Mr. Mangum	
Santillan	Mary Beth	Homeless Education Liaison	CL	Federal/State Programs			Rehire		*
Shuman	Debra	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Sipchen	James	Special Education Teaching Assis	CL	CDO High School			Rehire		*
Sonnek	Irma	Attendance Clerk	CL	Amphi High School			Rehire		*
Teager	Lisa	GEAR UP Assistant	CL	Amphi High School			Rehire		*
Trombetta	Ann	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Vazquez Sanchez	Elva	Administrative Assistant I	CL	Federal/State Programs			Rehire		*
Verdugo	Beatriz	Student/Family Advocate	CL	Keeling Elementary			Rehire		*
Weerasuriya	Vishwa	Classroom Aide/Caregiver	CL	Amphi High School			Rehire		*

83

* 2023-2024 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker

**05/09/2023
GOVERNING BOARD MEETING
APPOINTMENTS**

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Pritchett	Raymond		CT		04/25/2023	
Resio	Ashley		CT		04/19/2023	
Richter	Joan		CT		04/25/2023	
Rouille	Christopher		CT		04/25/2023	
Wax	Diane		CT		04/25/2023	
Brahm	Gina		CL		04/25/2023	
Thornton	Susan		CL		04/13/2023	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 8, 2023.

In addition, this agenda item provides the following job description for consideration and approval by the Governing Board:

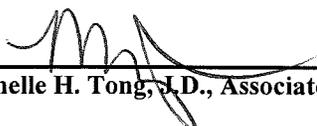
Curriculum and Instruction Program Specialist – Special Education
Curriculum and Instruction Program Specialist
EL District Coordinator
Literacy (ELA) Curriculum Coordinator (9-12)
Math Curriculum Coordinator (9-12)
Science-STEM Curriculum Coordinator (9-12)
Social Studies Coordinator (PK-12)
Social Studies Curriculum Coordinator (9-12)

The Curriculum and Instruction Support Specialist (CISS) position currently receives a stipend of \$4,000 because they do not participate in the District's 301 Plan. To avoid confusion with the new Curriculum, Intervention and Instruction Support Specialist position that the Board recently approved, it is recommended that the job title for the CISS be changed to "Curriculum and Instruction Program Specialist (CIPS). The CIPS work schedule is 216 days effective FY 23-24 and, for this reason, it is further recommended that the Board approve a stipend for CIPS in the amount of \$8,000, instead of their original \$4,000 stipend, to account for the extra work days. CIPS are not assigned to school sites and, therefore, will still not be able to participate in the District's 301 program.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 9, 2023

5/9/2023

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Aguilera	Ramirez	Maria		Teacher - ELL/SEI	CT	Painted Sky Elementary	Transfer	*
Brown	Ashlyn		CT	Teacher - Literacy Intervention	Copper Creek Elementary	Transfer	*	
Cook	Cheryl		CT	Teacher - Grade 3	Painted Sky Elementary	Rescind	*	
Dresher	Jennifer		CT	Teacher - Grade 3	Painted Sky Elementary	Transfer	*	
Kolata	Amanda		CT	Teacher - Preschool Director	Painted Sky Elementary	Transfer	*	
Kozubal	April		CT	Teacher - History	Ironwood Ridge High	Increase FTE	*+0.20 FTE	
Lee	Auvie		CT	Teacher - REACH	Cross Middle School	Increase FTE	*+0.1667 FTE	
Lee	Auvie		CT	Teacher - Study Skills	Cross Middle School	Decrease FTE	*<0.50 FTE>	
Novinski	Garrett		CT	Teacher - Adaptive P.E.	Wilson K-8 School	Correction	Amount - \$1,854.44	
Rodrigues	Michaela		CT	Teacher - Grade 3	Innovation Academy	Transfer	*	
Rohrer	Christopher		CT	Teacher - Spanish Language	Cross Middle School	Transfer	*	86
Tuo	Alexis		CT	Teacher - Literacy Intervention	Walker Elementary	Transfer	*	
Briseno	Ramona		CL	Custodian I	Coronado K-8 School	Decrease FTE	<0.55 FTE>	
Broome	Steve		CL	Instructional Technology Specialist	Holaway Elementary	Increase FTE	*+0.15FTE	
Brown	Kelly		CL	Food Service Attendant	Copper Creek Elementary	Increase FTE	+0.25 FTE	
Loman	Brenda		CL	Clerk	Copper Creek Elementary	Status Change	*	
McQuown	Brianna		CL	Speech/Language Pathologist	Wetmore Center	Increase FTE	+0.2 FTE	
O'Connell	Amanda		CL	Classroom Aide/Caregiver	Keeling Elementary	Status Change	*	
Olivares Velarde	Sara		CL	Campus Monitor	Prince Elementary	Transfer	*	
Sneyd	Ashley		CL	Crossing Guard	Harelson Elementary	Added Duty	1 0 years	
Taylor	Miriah		CL	Preschool Instructional Specialist	Copper Creek Elementary	Transfer	*	
Acuna	Dawn		ADCT	ADDN - Summer School Teacher EL	Walker Elementary	Addendum	\$882.00	

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Aldworth	Nicole	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Altemara - Arnold	Sara	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$125.00	
Alvarez	kristen	ADDN - Summer School Lead Teach	ADCT	Nash Elementary	Addendum		\$4,126.50	
Anderson	Lea	ADDN - Summer School Special Ed.	ADCT	Rio Vista Elementary	Addendum		\$882.00	
Atwell	Betty	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Bishop	Jordan	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum		\$2,866.50	
Blount	Denita	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		\$25.00	
Boe	Bradley George	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$775.00	
Borden	Kylie	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$882.00	
Borden	Kylie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Boyer	Lisa	ADDN - Summer School Counselor	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Bronson	Kelcy	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$3,748.50	
Brown	Karen	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$100.00	
Brungardt	Elizabeth	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	87
Brunswick	Samantha	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum		\$2,866.50	
Cannon	Robert	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$25.00	
Carlson	Joanne	ADDN - Summer School Lead Teach	ADCT	Wilson K-8 School	Addendum		\$4,126.50	
Carter	Beth	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$882.00	
Colaianne	Nina	ADDN - Summer School Lead Teach	ADCT	Painted Sky Elementary	Addendum		\$4,126.50	
Colbert	Kimberly	ADDN - Summer School Psychologis	ADCT	Walker Elementary	Addendum		\$2,866.50	
Cooper	Esther	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$3,748.50	
Cordell	Mandi	ADDN - Vex Robotics	ADCT	Innovation Academy	Correction		Start Date; \$1,200.00	
Cote	Lorena	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$2,866.50	
Crist	Gary	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		\$325.00	

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cruz	Cynthia	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Daigle	Joyce	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$1,302.00	
Davis	Shelby	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$882.00	
Davis	Shelby	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$2,866.50	
Deitering	Joseph	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.00	
Diaz	Richard	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		\$75.00	
Emans	Deborah	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum		\$882.00	
Emans	Kaylee	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$2,866.50	
Emans	Kaylee	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$882.00	
Ernsky	Steven	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$882.00	
Estrella	Crystal	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Fein	Dorothy	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$2,866.50	
Felix	Jennifer	ADDN - Student Government HS	ADCT	CDO High School	Addendum		\$1,256.34	
Ferris	Rachelle	ADDN - Vex Robotics	ADCT	Innovation Academy	Correction		Start Date; \$1,200.00	88
Fritton	Teresa	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Gallegos	Carmen	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$882.00	
Gates	Julia	ADDN - Summer School Lead Teach	ADCT	Nash Elementary	Addendum		\$1,302.00	
Gilchrist	Lindsey	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$882.00	
Gilchrist	Lindsey	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$2,866.50	
Glavin	Kelsey	ADDN - Summer School Lead Teach	ADCT	Prince Elementary	Addendum		\$2,714.25	
Glor	Daniel	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$325.00	
Golden	Brande	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$600.00	
Gonzalez	Gabriela	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$2,866.50	
Gowen	Jean	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$900.00	
*		2023-2024 School Year				ADCT	Addendum Certified	
Addendum		Employee receiving extra-curricular position or stipend				ADCL	Addendum Classified	
Added Duty		Employee working additional hours or days				ADACS	Addendum Amphi Community Schools	
Additional Position		Employee working an additional position				CT-AD	Certified Administrative	
Correction		Correction to contract				CT	Certified	
Decrease FTE		Decrease in hours				CL-AD	Classified Administrative	
Extension		End date being extended				CL	Classified	
Increase FTE		Increase in hours/contract				PR	Professional	
Promotion		Employee receiving a promotion to another position				EL	Elementary	
Reassignment		Employee moving to another position at the direction of the administration				MS	Middle School	
Status Change		Employee changing status (i.e. short term to career)				HS	High School	
Temporary		Employee working for a limited period of time						
Transfer		Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gran	Jennifer	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.00	
Higgins	Kellie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Higgins	Kellie	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$882.00	
Hoel	Lindsay	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum		\$2,866.50	
Holt	Kris	ADDN - Summer School Lead Teach	ADCT	Prince Elementary	Addendum		\$2,714.25	
Howell	Luke Summers	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$425.00	
Inbody	Amy	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Inbody	Amy	ADDN - Summer School Lead Teach	ADCT	Keeling Elementary	Addendum		\$4,126.50	
Johnson	Maggie	ADDN - Arizona Teaching Fellow	ADCT	CDO High School	Addendum		\$800.00	
Keller	Jennifer	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Keller	Jennifer	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$42.00 per hour	
Keller	Jennifer	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$882.00	
Kitay	Hillary	ADDN - Certified Staff Trainer	ADCT	Prince Elementary	Addendum		\$30.00 per hour	
Klein	Andrea	ADDN - Summer School Lead Teach	ADCT	Harelson Elementary	Addendum		\$4,126.50	89
Krater	Caroline	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$150.00	
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
La Joy	Elisa	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Lang	William	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$125.00	
Le	Thanhliem	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$882.00	
Lepore	Andrew	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$150.00	
Linn	David	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Lipich	Brandi	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.00	
Lopez	Stephanie	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	
Lortie	Sarah	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$882.00	

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lortie	Sarah	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Loudon	Matthew	Teacher - Academic Intervention	ADCT	Amphi Middle School	Added Duty		\$1,078.96	
Luciano	Susan	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum		\$2,866.50	
Manno	Theodore	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$25.00	
Meitner	Nickolas	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$325.00	
Menzies	Sophia	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$882.00	
Mercillott	Christopher	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Mercillott	Christopher	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$1,375.50	
Mercillott	Christopher	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		\$2,866.50	
Mooney	Becky	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Mounts	Brianna	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Mounts	Deborah	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum		\$3,748.50	
Munoz	Joseph	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$882.00	
Okonya	Elizabeth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.00	90
Oros	Lourdes	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum		\$2,2866.5	
Owen	Marjorie	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.00	
Penna	Kelli	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Peterson	Jane	ADDN - Summer School Lead Teach	ADCT	Walker Elementary	Addendum		\$5,428.50	
Pickard Vazquez	Emma	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Pingry	Bonnie	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$33.35 per hour	
Poland	Carly	ADDN - Summer School Teacher EL	ADCT	Painted Sky Elementary	Addendum		\$2,866.50	
Queiruga	Jennifer	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Queiruga	Jennifer	ADDN - Summer School Lead Teach	ADCT	Amphi Middle School	Addendum		\$4,126.50	
Randall	Lesa	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		\$150.00	
* 2023-2024 School Year							ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Raney	Heather	ADDN - ESY Speech/Language Path	ADCT	Wetmore Center	Addendum		\$44.99 per hour	
Ratliff	Katherine	ADDN - Summer School Teacher	EL ADCT	Walker Elementary	Addendum		\$2,866.50	
Rawn	Melissa	ADDN - Summer School Teacher	EL ADCT	Painted Sky Elementary	Addendum		\$2,866.50	
Reddoch	Laura	ADDN - Summer School Teacher	EL ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Rice	Christel	ADDN - Summer School Teacher	EL ADCT	Prince Elementary	Addendum		\$2,866.50	
Riggs	Jennifer	ADDN - Summer School Teacher	EL ADCT	Harelson Elementary	Addendum		\$2,866.50	
Rini	Kaitlyn	ADDN - Dyslexia Training Designee	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Rivas	Bianca	ADDN - Summer School Lead Teach	ADCT	Rio Vista Elementary	Addendum		\$5,428.50	
Robles	Nickolas	ADDN - Summer School Teacher	EL ADCT	Prince Elementary	Addendum		\$2,866.50	
Rondeau	Caroline	Special Education Facilitator	ADCT	Walker Elementary	Addendum		*\$750.00	
Rondeau	Hana	ADDN - Summer School Teacher	EL ADCT	Keeling Elementary	Addendum		\$882.00	
Ronstandt	Joshua	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$375.00	
Roseman	Ronny	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$500.00	
Ruboyianes	Amy	ADDN - ESY Teacher	EL ADCT	Rillito Center	Addendum		\$2,184.00	91
Rudolph	Natalie	ADDN - Summer School Teacher	EL ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Sallee	Katherine	ADDN - Summer School Teacher	EL ADCT	Keeling Elementary	Addendum		\$882.00	
Shugert	Carmen	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum		\$25.00	
Silvas	Sharon	ADDN - Summer School Teacher	EL ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Street	Lee	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$325.00	
Tapling	Colby	ADDN - Summer School Teacher	EL ADCT	Wilson K-8 School	Addendum		\$2,866.50	
Tarbet	Jeremy	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum		\$425.00	
Taylor	Sean	ADDN - Summer School Teacher	EL ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Testerman	Nicole	ADDN - Summer School Teacher	EL ADCT	Harelson Elementary	Addendum		\$2,866.50	
Triphan	Stephanie	ADDN - Summer School Teacher	EL ADCT	Walker Elementary	Addendum		\$882.00	

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Triphan	Stephanie	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum		\$2,866.50	
Velasquez	Jeanne	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum		\$100.00	
Walden	Sandra	ADDN - Summer School Lead Teach	ADCT	Copper Creek Elementary	Addendum		\$4,126.50	
Watson	Amy	ADDN - Summer School Teacher EL	ADCT	Painted Sky Elementary	Addendum		\$2,866.50	
Wexler	Douglas	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$2,184.50	
Wilson	Sara	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum		\$882.00	
Young	Laurel	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Adams	Bonnie	ADDN - Summer School Campus Mo	ADCL	Harelson Elementary	Addendum		\$14.00 per hour	
Belisle	Jeanne	ADDN - Summer School Crossing Gt	ADCL	Wilson K-8 School	Addendum		\$17.86 per hour	
Belisle	Jeanne	ADDN - Summer School Campus Mo	ADCL	Wilson K-8 School	Addendum		\$17.86 per hour	
Blanco	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$15.00 per hour	
Byrnes	Melani	ADDN - ESY Physical Therapist	ADCL	Rillito Center	Addendum		\$62.29 per hour	
Campbell	Scott	ADDN - Summer School Instructional	ADCL	Nash Elementary	Addendum		\$14.00 per hour	
Caponigro	Deborah	ADDN - Summer School IT Specialis	ADCL	Rio Vista Elementary	Addendum		\$15.79 per hour	92
Carner	Nicole	ADDN - Summer School Classroom /	ADCL	Wilson K-8 School	Addendum		\$14.15 per hour	
Christensen	Christine	ADDN - Summer School Classroom /	ADCL	Painted Sky Elementary	Addendum		\$15.11 per hour	
Derfus	Robert	ADDN - Summer School Security Off	ADCL	Wilson K-8 School	Addendum		\$15.57 per hour	
Dickey	Anitra	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$16.55 per hour	
Estrella	Elinora	ADDN - Summer School Campus Mo	ADCL	Rio Vista Elementary	Addendum		\$14.00 per hour	
Estrella	Elinora	ADDN - Summer School Crossing Gt	ADCL	Rio Vista Elementary	Addendum		\$14.00 per hour	
Estrella	Elinora	ADDN - Summer School Campus Mo	ADCL	Rio Vista Elementary	Addendum		\$14.00 per hour	
Estrella	Elinora	ADDN - Summer School Crossing Gt	ADCL	Rio Vista Elementary	Addendum		\$14.00 per hour	
Felix	Nicole	ADDN - Summer School SpEd TA	ADCL	Wilson K-8 School	Addendum		\$14.87 per hour	
Finney	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.55 per hour	
* 2023-2024 School Year						ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fiske	Hui	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$20.89 per hour	
Frost	Lindsay	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$16.55 per hour	
Frost	Rachel	ADDN - Instructional Aide	ADCL	Prince Elementary	Addendum		\$14.00 per hour	
Gregg	Bethani	ADDN - Summer School IT Specialis	ADCL	Harelson Elementary	Addendum		\$15.90 per hour	
Grosse	Caitlin	ADDN - Arizona Teaching Fellow	ADCL	Amphi Middle School	Addendum		\$800.00	
Hartwig	Georganne	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$16.55 per hour	
Hernandez	David	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$18.74 per hour	
Hersha	Dalton	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$16.55 per hour	
Hunter	Abby	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$15.30 per hour	
Jones	Bobbi	ADDN - Summer School Nurse	ADCL	Wilson K-8 School	Addendum		\$25.18 per hour	
Kirfman	Jessica	ADDN - Summer School Crossing Gt	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Kirfman	Jessica	ADDN - Summer School Crossing Gt	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Klinetop	Norman	ADDN - Summer School IT Specialis	ADCL	Wilson K-8 School	Addendum		\$15.84 per hour	
Lauscher	Kim	ADDN - Summer School Crossing Gt	ADCL	Harelson Elementary	Addendum		\$14.00 per hour	93
Lee	Linda	ADDN - Summer School Campus Mc	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Lee	Linda	ADDN - Summer School Campus Mc	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Lindsey	Cathy	ADDN - Summer School Health Aide	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Lorentine	Priscilla	ADDN - Summer School Crossing Gt	ADCL	Keeling Elementary	Addendum		\$14.00 per hour	
Mason	Kristin	ADDN - Summer School Campus Mc	ADCL	Prince Elementary	Addendum		\$14.00 per hour	
Mastrorocco	Wendy	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$19.94 per hour	
Munoz	Mariana	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$18.47 per hour	
Neisius	Penelope	Special Events Worker	ADCL	CDO High School	Addendum		\$13.85 per hour	
Nelson	Katherine	ADDN - CTE Placement Survey	ADCL	Ironwood Ridge High	Addendum		\$125.00	
Noriega	Yvonne	ADDN - Summer School Crossing Gt	ADCL	Nash Elementary	Addendum		\$15.24 per hour	
* 2023-2024 School Year							ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Noriega	Yvonne	ADDN - Summer School Campus Mo	ADCL	Nash Elementary	Addendum		\$15.24 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.28 per hour	
Plimpton	Bethany	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.84 per hour	
Plimpton	Bethany	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum		\$15.84 per hour	
Plimpton	John	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$17.64 per hour	
Riegert	Monica	ADDN - Summer School IT Specialis	ADCL	Hareison Elementary	Addendum		\$15.26 per hour	
Rodarte	Nora	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$17.10 per hour	
Sattler	Laura	ADDN - Summer School Campus Mo	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	
Schneider	Aitza	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$16.95 per hour	
Seeley	Lisa	ADDN - Summer School Health Aide	ADCL	Wilson K-8 School	Addendum		\$15.14 per hour	
Sevinsky	Nicole	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.46 per hour	
Shipton	Jody	ADDN - Summer School Health Aide	ADCL	Painted Sky Elementary	Addendum		\$18.19 per hour	
Sidwell	Loren	ADDN - Summer School Crossing Gt	ADCL	Amphi Middle School	Addendum		\$14.00 per hour	
Sierra	Mary	ADDN - Summer School Crossing Gt	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Sierra	Mary	ADDN - Summer School Crossing Gt	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Simmons	William	ADDN - Summer School IT Specialis	ADCL	Walker Elementary	Addendum		\$14.87 per hour	
Simmons	William	ADDN - Summer School Instructional	ADCL	Walker Elementary	Addendum		\$14.00 per hour	
Sipchen	James	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.55 per hour	
Slaton	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.00 per hour	
Small	Reina	ADDN - Summer School Classroom /	ADCL	Donaldson Elementary	Addendum		\$15.67 per hour	
Velasquez	Claudia	ADDN - Summer School Health Aide	ADCL	Amphi High School	Addendum		\$14.56 per hour	
Wulff	Thomas	ADDN - Summer School Crossing Gt	ADCL	Prince Elementary	Addendum		\$15.24 per hour	

94

*	2023-2024 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST – SPECIAL EDUCATION

QUALIFICATIONS

A. REQUIRED

- Bachelor's Degree
- Valid Arizona special education teaching certificate
- Teaching background and experience utilizing effective instructional practices for students with special needs
- Experience in assessment
- Experience in a school based or district based leadership role
- Knowledge of appropriate interventions at Tier 1, Tier 2, and Tier 3 levels
- Thorough working knowledge of the various theories, teaching strategies, and techniques applicable to support students with special needs
- Knowledge of Federal and State Special Education laws and requirements

B. DESIRED

- Depth of Knowledge background
- Staff development experience

SUMMARY

The primary role of the Curriculum and Instruction Program Specialist for special education is to positively impact student achievement in the general education and special education class for students with special needs. This will be accomplished by participating in continuous school improvement efforts, assisting teachers in the development of appropriate formative and summative assessments, analyzing data based on the assessments, observing in classrooms and providing feedback, coaching, mentoring new special education teachers, professional development, and planning instruction using data to drive instructional decisions. The Curriculum and Instruction Program Specialist for special education assists teachers with the process of determining appropriate interventions and extensions based on evidence of student progress and learner needs. The Curriculum and Instruction Program Specialist for special education collaborates with the Student Services Department and the Director of Curriculum and Instruction.

Reports to: School Operations

ESSENTIAL FUNCTIONS

- Demonstrates knowledge and skills in the process of continuous improvement
- Works directly with school administration, teachers, district level personnel to facilitate the effective implementation of the School Improvement Process
- Collects and analyzes appropriate data including factors contributing to classroom environment, instructional delivery, student engagement to help teachers determine areas of need
- Conducts instructional planning conferences with special education teachers and general education teachers based on student progress data
- Assists in developing instructional strategies based on data
- Conducts classroom observations and provides feedback



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST – SPECIAL EDUCATION

- Assists with intervention plans for students based on academic achievement and behavioral need
- Mentors new special education teachers
- Applies criteria from teacher evaluation system to assist in teacher improvement or development
- Provides formative, individualized, staff development for teachers new to the profession and for teachers struggling with student progress data
- Develops professional development plans to address targeted areas for students with special needs
- As requested by administrators, provides input and support for special education teacher improvement plans
- Demonstrates knowledge of content and strong, appropriate pedagogical skills to support students with special needs
- Builds collaborative capacity in schools by creating systems that encourage teachers to work together supporting co-teaching and inclusive practices
- Contributes to and assists in the development of professional learning communities focusing on academic and behavioral needs for students with special needs throughout the District
- Effectively models in-class lessons in research based instructional practices to support teachers in providing specially designed instruction across the full continuum of services
- Plans and conducts appropriate learning activities, utilizing a variety of differentiated strategies, and setting appropriate expectations for adult learners
- Develops effective training materials
- Assists teachers in the design of formative and summative assessments
- Assist teachers in data collection, analysis and utilization to support growth toward students Individualized Education Plan (IEP)
- Possesses experience working with a variety of student groups (Title I, ELL, Special Needs) across grade levels
- Organizes time effectively and is self-directed
- Exhibits patience, courtesy and tact when dealing with others
- Maintains appropriate confidentiality at all levels
- Positively accepts and responds to feedback and new learning situations
- Maintains appropriate records and documentation
- Serves on committees and works on projects related to instructional practices
- Maintains knowledge of and complies with state, federal and district regulations
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Accepts other duties as assigned

FLSA: Exempt
Certificated Teacher
May 2023



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST – SPECIAL EDUCATION

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to establish positive and productive relationships on multiple levels
- Ability to be flexible and function under tight deadlines
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate office equipment



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST

QUALIFICATIONS

A. REQUIRED

- Valid Arizona teaching certificate
- Teaching experience utilizing effective instructional practices
- Experience in assessment
- Experience in a school based or district-based leadership role
- Knowledge of appropriate interventions at Tier 1, Tier 2, and Tier 3 levels
- Teaching background in math, literacy, science, social studies, or technology

B. DESIRED

- Depth of Knowledge background
- Staff development experience

SUMMARY

The primary role of the Curriculum and Instruction Program Specialist is to positively impact student achievement. This will be accomplished by participating in continuous school improvement efforts, assisting teachers in the development of appropriate formative and summative assessments, analyzing data based on the assessments, observing in classrooms, and providing feedback, coaching, mentoring new teachers, professional development, and planning instruction using data to drive instructional decisions. The Curriculum and Instruction Program Specialist assists teachers with the process of determining appropriate interventions and extensions based on evidence of student progress and learner needs.

Reports to: School Operations

ESSENTIAL FUNCTIONS

- Demonstrates knowledge and skills in the process of continuous improvement
- Works directly with school administration, teachers, district level personnel to facilitate the effective implementation of the School Improvement Process
- Collects and analyzes appropriate data including factors contributing to classroom environment, instructional delivery, student engagement to help teachers determine areas of need
- Conducts instructional planning conferences with teachers based on student progress data
- Assists in developing instructional strategies based on data
- Conducts classroom observations and provides feedback
- Assists with intervention plans for students based on academic achievement
- Mentors new teachers
- Applies criteria from teacher evaluation system to assist in teacher improvement or development
- Provides formative, individualized, staff development for teachers new to the profession and for teachers struggling with student progress data
- Develops professional development plans to address targeted areas



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST

- As requested by administrators, provides input and support for teacher improvement plans
- Demonstrates knowledge of content and strong, appropriate pedagogical skills
- Builds collaborative capacity in schools by creating systems that encourage teachers to work together
- Contributes to and assists in the development of professional learning communities focusing on math and literacy issues throughout the District
- Effectively models in-class lessons in research based instructional practices
- Plans and conducts appropriate learning activities, utilizing a variety of differentiated strategies, and setting appropriate expectations for adult learners
- Develops effective training materials
- Assists teachers in the design of formative and summative assessments
- Possesses experience working with a variety of student groups (Title I, ELL, Special Needs) across grade levels
- Organizes time effectively and is self-directed
- Exhibits patience, courtesy and tact when dealing with others
- Maintains appropriate confidentiality at all levels
- Positively accepts and responds to feedback and new learning situations
- Maintains appropriate records and documentation
- Serves on committees and works on projects related to instructional practices
- Maintains knowledge of and complies with state, federal and district regulations
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Accepts other duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to establish positive and productive relationships on multiple levels
- Ability to be flexible and function under tight deadlines
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift, and carry up to 20 pounds
- Ability to operate office equipment



EL DISTRICT COORDINATOR

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree
- Valid Arizona Teaching Certification with one of the following endorsements:
 - Bilingual Education
 - English as a Second Language (ESL)
 - Structured English Immersion (SEI)
- Three (3) years of successful ELD/SEI classroom experience, administering EL programming; or an equivalent combination of education and experience
- Valid Arizona Driver's License

B. DESIRED

- Master's Degree in Education, preferably in Reading, Administration, and/or TESOL
- Comprehensive understanding and working knowledge of curriculum and instruction
- Knowledge of state and federal policies specific to working with English language learners
- Experience supervising educational programs, services, or personnel
- Experience developing and presenting professional development
- Strong organizational, communication, public relations, and interpersonal skills
- Strong writing and computer skills, including proficiency with word-processing, PowerPoint, and spreadsheet software

SUMMARY

Serves as the main liaison between the school sites, the District, and the Arizona Office of English Language Acquisition Services to ensure compliance in assessment, records management, and the implementation of the State Board of Education approved research based SEI models. Provides instructional support and professional development to ELD teachers in developing curriculum and the use of best teaching practices to accelerate English proficiency. Uses student data for assisting in the completion of required reports to the District and the State; and oversees the Language Assessment Specialist in the maintenance of the database for EL information.

Reports to: the Director of State and Federal Programs

ESSENTIAL FUNCTIONS

- Responsible for the enforcement of compliance mandates from the District and the Arizona Office of English Language Acquisition Services
- Provides mandated training to insure the proper implementation of the Arizona English Language Learner Assessment (AZELLA) in the placement and reassessment of EL students
- Provide additional professional development to support completion of SEL training as needed by Arizona Department of Education for certification.
- Inventories, orders, and receives AZELLA materials



EL DISTRICT COORDINATOR

- Schedules and monitors AZELLA testing activities
- Assists in the internal monitoring of procedures at all school sites
- Prepares and organizes District, school sites, and teachers for OELAS on-site monitoring visits
- Aids the District and schools in the planning and implementation of summer programs and other extended-day programs for English learners
- Provides guidance on the use of research-based supplemental materials
- Produces reports and analyzes data regarding English proficiency assessments and student placement accuracy, as well as other data needed for local, State, and federal reports
- Responds to all State directives and mandates in a timely manner
- Participates in monitoring the implementation of the approved research based SEI models for the District at all grade levels K-12
- Delivers District training for both certified and classified staff in areas such as assessment, instruction, and records management
- Assists the Director with the supervision and evaluation of personnel involved with instructional programming
- Utilizes available data for purposes of instructional and program improvement
- Participates in developing and maintaining a positive communication system with the community, staff, students, and parents
- Participates in curriculum study groups within the school and District, as appropriate
- Acts as liaison to various outside community agencies
- Oversees the refugee program and staff within the District as needed
- Encourages and supports development and implementation of innovative instructional programs relating to the continuous improvement plan of the district and the school improvement plan
- Facilitates the implementation of new materials, methodologies, philosophies, and innovations which will assist in meeting the needs of all students
- Exhibits patience, courtesy, and tact when dealing with others
- Promotes and supports District-wide educational initiatives
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to use strong communication skills, both verbal and written
- Ability to work irregular hours
- Ability to develop, implement and evaluate plans
- Ability to manage classroom organization, time, space, and behavior
- Ability to perform functions from written and oral instructions and from observing/listening to others
- Ability to sit for extended periods of time
- Ability to reach, stoop, bend, and hold or grasp objects
- Ability to appropriately handle confidential information and records
- Ability to organize work and high volumes of information

FLSA: Exempt
Professional Exempt
Revised May 2023



EL DISTRICT COORDINATOR

- Ability to concentrate for extended periods of time
- Ability to multi-task
- Ability to research, analyze and formulate decisions quickly
- Ability to exercise judgment in accordance with established procedures



LITERACY (ELA) CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Teaching experience in the use of effective practices related to reading and English Language Arts instruction
- Knowledge of the Arizona State Standards
- Staff Development experience
- Equivalent training, education or experience that would substitute for minimum requirements
- Valid Arizona teaching certificate with Reading Endorsement

B. DESIRED

- Highly qualified status in English Language Arts
- Reading Endorsement K-12
- Experience leading District level professional development

SUMMARY

The Literacy (ELA) Curriculum Coordinator (9-12) provides training, modeling, coordination, support, and assistance to support teachers' professional development in the area of reading, writing, speaking, and listening (ELA).

Reports to: Director of Curriculum and Assessment

ESSENTIAL FUNCTIONS

- Provides leadership and instruction regarding the best practices in literacy instruction
- Collects literacy assessment data
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State testing and provides guidance to ELA teachers
- Conducts demonstration lessons using best practices in literacy instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using literacy assessments
- Collaborates and coordinates with principals and staff regarding English Language Arts instruction and assists schools in the development of literacy improvement plans
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Conducts staff development sessions on literacy topics
- Arranges and facilitates model teaching, observations, and debriefing within each school site
- Assists with implementation of English Language Arts activities, programs, and plans



LITERACY (ELA) CURRICULUM COORDINATOR (9-12)

- Familiar with providing instruction for children with reading disabilities (i.e. dyslexia)
- Assists in managing and coordinating district English Language Arts materials
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of English Language Arts materials
- Serves on committees pertinent to literacy
- Assists in administration and creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to English Language Arts
- Develops, provides, and assists with staff development and initiatives regarding best practices in English Language Arts programs in grades 9-12
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in English Language Arts and early reading acquisition
- Assists with the full implementation of the Arizona English/Language Arts (ELA) Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Demonstrates mastery of the use of Outlook, Word, Power Point, Publisher, etc.
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



MATH CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Teaching experience in the use of effective practices-related to mathematics instruction
- Knowledge of Arizona Mathematics Standards
- Staff Development Experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in Mathematics
- Valid Arizona Math Specialist Endorsement
- Experience leading District level professional development

SUMMARY

The Math Curriculum Coordinator (9-12) provides training, modeling, coordination, support, and assistance to support professional development in area of mathematics.

Reports to: Director of Curriculum and Assessment

ESSENTIAL FUNCTIONS

- Provides leadership and instruction regarding the best practices in mathematics instruction for grades 9-12
- Collects math assessment data from sites
- Assists with common finals in math
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State testing and provides guidance to math teachers
- Conducts demonstration lessons using best practices in math instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding mathematics instruction and assists schools in the development of math improvement plans
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to Mathematics
- Develops, provides, and assists with staff development and initiatives regarding best practices in Mathematics programs in grades 9-12
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Arranges and facilitates model teaching, observations, and debriefing within each school site



MATH CURRICULUM COORDINATOR (9-12)

- Assists with implementation of math activities, programs and plans
- Assists in managing and coordinating district math programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of math materials
- Assists in the administration of district assessments
- Serves on committees pertinent to learning and instruction
- Assists in administration of creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends state trainings relative to standards-based instruction in math subjects
- Assists with the full implementation of Arizona Math Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that aligned with the district Portrait of a Graduate
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate effectively, both orally and in writing
- Ability to communicate individually and in group settings
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Teaching experience in the use of effective practices related to science and STEM instruction
- Knowledge of Arizona Science Standards
- Staff Development experience
- Significant background in math, science, technology, or engineering by education or training
- Equivalent combination of training, education, or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in biology, chemistry, physics, or related subject specific endorsement
- Experience leading District level professional development

SUMMARY

The Science/STEM Curriculum Coordinator provides training, modeling, coordination, support, and assistance to support teachers' professional development in science and STEM

Reports to: Director of Curriculum and Assessment

ESSENTIAL FUNCTIONS

- Provides leadership and instruction regarding best practices in science and STEM instruction for grades PK-12
- Demonstrates best practices in science and engineering instruction
- Collects science/STEM assessment data from sites
- Assists with finals in science/STEM
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State science testing and provides guidance to teachers
- Creates and supports implementation of a library of grade level, inquiry-based science/STEM lesson plans to advance the vision for strong science/STEM programs
- Conducts demonstration lessons using best practices in science/STEM instruction
- Facilitates the cycle of continuous improvement by data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding science/STEM instruction and assists schools in the development of science/STEM improvement plans
- Coordinates Engineering is Elementary (EIE) curriculum



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

- Develops, provides, and assists with staff development and initiatives regarding best practices in science/STEM programs in grades 9-12 including inquiry-based instruction (e.g., scientific method, engineering design process)
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Arranges and facilitates model teaching, observations, and debriefing within each school site
- Coordinates PLTW curriculum in order to expand the program
- Works with the Director of 21st Education to advance STEM opportunities PK-12
- Assists with implementation of science/STEM activities, programs and plans
- Assists in managing and coordinating district science/STEM programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of science/STEM materials
- Serves on committees pertinent to science/STEM
- Assists in administration of district assessments
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to science/STEM
- Assists in the administration and creation of common formative assessments for science/STEM
- Maintains knowledge of and complies with state, federal and district regulations, and requirements
- Works flexible hours, including weekends and evenings as required
- Attends state trainings relative to standards-based instruction in science/STEM
- Assists with the full implementation of Arizona Science Standards
- Assists with the creation, review, and implementation of Health, Maturation Growth, and Substance Abuse Prevention curricula
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate effectively, both orally and in writing
- Ability to communicate individually and in group settings
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds

FLSA: Exempt
Professional Exempt
May 2023



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

- Ability to operate digital office equipment
- Ability to drive a vehicle



SOCIAL STUDIES COORDINATOR (PK-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Knowledge of the Arizona History and Social Science Standards
- Teaching experience in the use of effective practices related to Social Studies instruction
- Staff development experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in Social Studies, History, Government, or Economics
- Experience leading District level professional development

SUMMARY

The Social Studies Coordinator (PK-12) provides training, modeling, coordination, support, and assistance to support teachers' professional development in Social Studies.

Reports to: Director of Curriculum and Assessment

ESSENTIAL FUNCTIONS

- Provides leadership and instruction regarding the best practices in Social Studies instruction for grades PK-12
- Supervises Social Studies Curriculum Coordinator (grades 9-12)
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Conducts demonstration lessons using best practices in Social Studies instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding Social Studies instruction
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, Dual Enrollment subjects related to Social Studies.
- Develops, provides and assists with staff development and initiatives regarding best practices in Social Studies programs in grades PK-12
- Provides coaching for teachers in the planning, development and refinement of effective teaching practices
- Assists with implementation of Social Studies activities, programs and plans
- Assists in managing and coordinating district Social Studies programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors and assists with the selection of Social Studies materials
- Serves on committees pertinent to learning and instruction



SOCIAL STUDIES COORDINATOR (PK-12)

- Assists in administration and creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in Social Studies subjects
- Assists with the full implementation of the Arizona History and Social Science Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



SOCIAL STUDIES CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Knowledge of the Arizona History and Social Science Standards
- Teaching experience in the use of effective practices related to Social Studies instruction
- Staff development experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in Social Studies, History, Government, or Economics
- Experience leading District level professional development

SUMMARY

The Social Studies Curriculum Coordinator provides training, modeling, coordination, support, and assistance to support teachers' professional development in Social Studies.

Reports to: Director of Curriculum and Assessment

ESSENTIAL FUNCTIONS

- Provides leadership and instruction regarding the best practices in Social Studies instruction for grades 9-12
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Conducts demonstration lessons using best practices in Social Studies instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding Social Studies instruction
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to Social Studies.
- Develops, provides and assists with staff development and initiatives regarding best practices in Social Studies programs in grades 9-12
- Provides coaching for teachers in the planning, development and refinement of effective teaching practices
- Assists with implementation of Social Studies activities, programs and plans
- Assists in managing and coordinating district Social Studies programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors and assists with the selection of Social Studies materials
- Serves on committees pertinent to learning and instruction
- Assists in administration and creation of common formative assessments and curricular resources



SOCIAL STUDIES CURRICULUM COORDINATOR (9-12)

- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in Social Studies subjects
- Assists with the full implementation of the Arizona History and Social Science Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of May 1, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 1, 2023

Todd A. Jaeger, J.D., Superintendent

5/9/2023

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Burlison	Taryn	Librarian	CT	Amphi High School	04/13/2023	Start Date
Cox	Lu	Teacher - Music	CT	Holaway Elementary	04/14/2023	End Date
Hakes	Jacquelen	Special Education Teaching Assist	CL	Holaway Elementary	04/25/2023	End Date
Lopez	Ann	Bus Driver	CL	Transportation	04/06/2023	Start Date
Love	Jasmine	Preschool Aide/Caregiver	CL	CDO High School	03/23/2023	Start Date
Trillo	Suzanne	Elementary School Health Aide	CL	Mesa Verde Elementary	04/14/2023	End Date
Tyczynski	Kristine	Assistant to Audiologist	CL	Rillito Center	04/24/2023	Start Date

115

* 2023-2024 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of May 8, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 8, 2023

Todd A. Jaeger, J.D., Superintendent

5/9/2023

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Becerra	Laura	Principal	CT-AD	Nash Elementary	06/30/2023	Resignation	
Dudley	Anne	Principal	CT-AD	La Cima Middle School	06/30/2023	Resignation	
Pincus	Mark	Assistant Principal	CT-AD	Ironwood Ridge High	06/30/2023	Resignation	
Stevens	Kristie	Assistant Principal	CT-AD	Ironwood Ridge High	06/30/2023	Retirement	
Alvarez	Luisiana	Teacher - Special Education	CT	Amphi Middle School	05/19/2023	Resignation	
Belt	Mattie	Special Education Facilitator	CT	Amphi Middle School	05/19/2023	Resignation	
Belt	Mattie	Teacher - Language Arts	CT	Amphi Middle School	05/19/2023	Resignation	
Blake	Courtney	Teacher - Grade 3	CT	Holaway Elementary	05/19/2023	Resignation	
Dignum	Brandi	Teacher - Music	CT	CDO High School	05/19/2023	Resignation	
Dunnet	Gavin	Teacher - ELL/SEI	CT	Amphi High School	05/19/2023	Resignation	
Hernandez	Eva	Teacher - Grade 3	CT	Mesa Verde Elementary	05/19/2023	Retirement	
Keene	Bonnie	Teacher - Mathematics	CT	Amphi Academy Online	05/19/2023	Retirement	117
Krantz	Erica	Teacher - Special Education	CT	Wilson K-8 School	05/19/2023	Resignation	
McGill	Gena	Teacher - Special Education	CT	CDO High School	05/19/2023	Resignation	
Picton	Jacqueline	Counselor	CT	Wilson K-8 School	05/19/2023	Resignation	
Reynolds	Holly	Teacher - English	CT	CDO High School	05/19/2023	Retirement	
Richardson	Jonelle	Teacher - Grade 5	CT	Wilson K-8 School	05/19/2023	Resignation	
Rose	Kendra	Teacher - Grade 4	CT	Wilson K-8 School	05/19/2023	Resignation	
Sjoquist	Mary	Teacher - Special Education	CT	Amphi Middle School	05/19/2023	Retirement	
Stocker	Bethany	Teacher - P. E.	CT	Donaldson Elementary	05/19/2023	Resignation	
Taylor	Gayle	Teacher - English	CT	CDO High School	05/19/2023	Resignation	
Wall	Caryn	Teacher - Grade 4	CT	Painted Sky Elementary	05/19/2023	Resignation	
Wick	Elizabeth	Teacher - Grade 5	CT	Holaway Elementary	05/19/2023	Retirement	

*	2023-2024 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

GOVERNING BOARD MEETING SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Crawford	Bill	Special Education Teaching	CL	Copper Creek Elementary	05/18/2023	Retirement	
Hachmann	Samantha	Special Education Teaching	CL	Rio Vista Elementary	04/21/2023	Resignation	
Mathews	Rebecca	Classroom Aide/Caregiver	CL	Rillito Center	10/26/2022	Abandonment	
Parisi	Christy	Behavioral Intervention Moni	CL	La Cima Middle School	04/20/2023	Dismissal	
Peer	Aimee	Special Education Teaching	CL	Rillito Center	05/18/2023	Retirement	
Rea	Veronica	Special Education Teaching	CL	Ironwood Ridge High	05/18/2023	Resignation	
Valdez Zamora	Juan	Custodian I	CL	Prince Elementary	03/30/2023	Resignation	
Walder	Martina	Instructional Technology Spe	CL	Innovation Academy	05/19/2023	Resignation	
Walder	Martina	Instructional Technology Spe	CL	Innovation Academy	05/19/2023	Resignation	
Yeoman	Dianna	Student Services Coordinato	CL	Wetmore Center	05/09/2023	Resignation	
Sanchez	Tenaya	ADDN - Student Governmen	ADCT	CDO High School	03/30/2023	Addendum	

118

*	2023-2024 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of May 1, 2023.

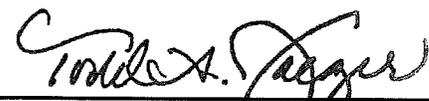
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 1, 2023


Todd A. Jaeger, J.D., Superintendent

5/9/2023

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Durfee	Mark	Coach - Track Assistant MS	Coronado K-8 School	Stipend	\$1,400.00

120

* 2023-2024 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$1,382,062.71

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 8, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 2, 2023

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations List		
Gifts and Donations		05/09/23
Ck in the amount \$2,000.00	Cecelia Foxley	Walker Elementary School
Ck in the amount \$150.00	Jim Click Nissan	Amphitheater High School
Ck in the amount \$10,000.00	Amphitheater Foundation	Amphitheater Middle School
Ck in the amount \$53.83	Coca Cola Give	Wilson K-8 School
Ck in the amount \$600.00	Sabino Canyon Volunteer Naturalists	Prince Elementary School
Ck in the amount \$2,000.00	Amphitheater Foundation	Other
Ck in the amount \$1,000.00	Amphitheater Foundation	Coronado K-8 School
Ck in the amount \$500.00	Catalinas Community Chorus	Coronado K-8 School
Ck in the amount \$1,000.00	Center for the Future of Arizona	Coronado K-8 School
Ck in the amount \$95.00	American Online Giving Foundation	Coronado K-8 School
Ck in the amount \$2,339.00	Amphitheater Foundation	Mesa Verde Elementary School
Ck in the amount \$10,000.00	Amphitheater Foundation	Copper Creek Elementary School
Ck in the amount \$10,000.00	Amphitheater Foundation	Mesa Verde Elementary School
Cash in the amount \$20.00	Gail Birgy	Walker Elementary School
Ck in the amount \$175.00	Arizona Educational Foundation	La Cima Middle School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Parent Support Organization(s) – 2022-2023

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Cross Band Boosters

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 2, 2023

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023

Name of Organization Cross Band Boosters

School Cross Middle School

Related Student Organization or Club _____

Taxpayer I.D. 41-2274852

OFFICERS:

Name: Lizabeth Loehr

Name: Crissi Petersen

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/23

Date taking office: 07/01/23

Name: Dan Moreno

Name: Lee Anne Mitchell

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/23

Date taking office: 07/01/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Lizabeth Loehr</u>	<u>3-22-23</u>	<u>DAN</u>	<u>3-22-23</u>
Signature	Date	Signature	Date

<u>Crissi Petersen</u>	<u>3-22-23</u>	<u>Lee Anne Mitchell</u>	<u>3-31-23</u>
Signature	Date	Signature	Date

Site Administrator's Approval: [Signature] 3-31-23
Signature Date

For district use: Finance Department recommendation: approve
Governing Board Agenda date: 125/1/23

APR 25 '23 AM 11:36



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<i><u>Description</u></i>	<i><u>Quantity</u></i>
Apple Computers (6), monitors (6) & floppy disc drives (12)	1 Lot
Epson 9900 Printer	1
IBM Little Tikes Computer Station	1
Pacific Floor Scrubber	1
Intellikeys USB Keyboards	4

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 2, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Award of Contract for Brake Parts & Labor- Based Upon Responses to Request for Bids (RFB) 4132023

BACKGROUND:

Request for Bids 4132023 (RFB) for the Brake Parts & Labor was posted for 30 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the Brake Parts & Labor. There were sixteen vendors who downloaded the solicitation from www.AZPurchasing.org. The two responsive vendors are listed below.

**O'Reilly Auto Parts
RWC Group**

RWC was determined to be the lowest bidder.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to RWC as determined by their responsive bid to RFB 4132023 for Brake Parts & Labor.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 2, 2023

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Award of Contract for Well Maintenance Services- Based Upon Responses to Request for Bids (RFB) 2222023

BACKGROUND:

Request for Bids 2222023 (RFB) for the Well Maintenance Services was posted for 22 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the Well Services. There were twenty-two vendors who downloaded the solicitation from www.AZPurchasing.org. There were three responsive bids:

BJ Drilling
Reliant Well Drilling
SMYTH Industries, Inc.

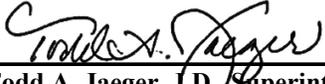
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Reliant Well Drilling** as determined by their responsive quotes to RFB 2222023 for the Well Maintenance Services.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: May 2, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Approval of Out of State Travel

BACKGROUND:

STAFF

Richard Diaz of Amphitheater High School requests permission to attend 4 Corners Computer Science Convening in Durango, Colorado on July 9-14, 2023. The cost of travel is being paid for by the U of A Data Sciences Academy. No school days will be missed, and no substitute is required.

David Martinez of Interscholastics requests permission to attend AEMA Convention in Oklahoma City, Oklahoma on June 5-7, 2023. Approximate cost of travel is \$1,973.00 and will be paid using Maintenance and Operation funds. No school days will be missed, and no substitute is required.

STUDENTS

Stephen Whetherhult and Kelly Payne request permission to take two Canyon del Oro High School sports medicine students to HOSA International Leadership Conference in Dallas, Texas on June 19-25, 2023. Approximate cost of travel is \$5,290.00 and will be paid using CTE, and Club funds. No school days will be missed, and no substitutes are required.

Lori LaRussa, Mandi Cordell, Marnie Miserendino, Michelle Schloss, Crissi Petersen, and Robyn Yewell request to take twenty-one Cross Middle School Odyssey of the Mind students to World Finals in East Lansing, Michigan on May 23-28, 2023. Approximate cost of travel is \$36,600.00 and will be paid using Maintenance and Operating, Auxiliary, and Tax Credit funds. No school days will be missed, and no substitutes are required.

Stacey Sherman, and Emily Sherman request permission to take five Coronado K-8 School Odyssey of the Mind students to World Finals in East Lansing, Michigan on May 23-28, 2023. Approximate cost of travel is \$16,669.10 and will be paid using Gifts and Donations, Maintenance and Operating, and Auxiliary funds. No school days will be missed, and no substitutes are required.

Josh Ronstadt requests permission to take one Canyon del Oro High School Construction student to SkillsUSA National Competition in Atlanta, Georgia on June 19-24, 2023. Approximate cost of travel is \$5,125.00 and will be paid using JTED, and Club funds. No school days will be missed, and no substitutes are required.

BUDGET CODE KEY		
001.00.620.2579.6360.508.0000	M & O	Training Non-Instructional, Employee Training, Interscholastics
001.00.620.2579.6582.508.0000	M & O	Training Non-Instructional, Staff Travel, Interscholastics
596.00.362.2190.6892.282.0000	M & O	Other Student Support, Student Travel, CDO
850.00.610.2190.6892.282.0000	M & O	Other Student Support, Student Travel, CDO
001.00.610.2190.6892.167.0000	M & O	Other Student Support, Student Travel, Cross
530.00.610.2190.6892.167.0000	Gifts & Donations	Other Student Support, Student Travel, Cross
526.00.410.2790.6519.167.0000	Tax Credit	Student Transportation, Student Travel, Cross
525.00.410.2790.6519.167.0000	Auxiliary	Student Transportation, Student Travel, Cross
530.00.610.2190.6892.115.0000	Gifts & Donations	Other Student Support, Student Travel, Coronado
001.00.610.2190.6892.115.0000	M & O	Other Student Support, Student Travel, Coronado
525.00.610.2190.6892.115.0000	Auxiliary	Other Student Support, Staff Travel, Coronado
596.00.318.2190.6892.282.0000	JTED	Other Student Support, Student Travel, CDO
850.00.610.2190.6892.282.0000	Club	Other Student Support, Student Travel, CDO

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: May 2, 2023



Todd A. Jaeger, J.D. Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Richard Diaz

SCHOOL: AHS
Department (opt.): CTE-Computer Science
DATE(S): July 9-14, 2023

ACTIVITY/EVENT: 4 Corners Computer Science Convening

LOCATION: Fort Lewis College, 1000 Rim Dr. Durango, CO 81301

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
Registration <u>Paid by U of A Data Sciences Academy</u>	_____
Transportation <u>Paid by U of A Data Sciences Academy</u>	Mode _____
Rental Car _____	_____
Meals <u>Paid by U of A Data Sciences Academy</u>	_____
Lodging <u>Paid by U of A Data Sciences Academy</u>	_____
Substitutes _____	_____
TOTAL _____	

(Note: Tax credit contributions are District funds and require a budget code.)

The District will (or) will not receive reimbursement from outside sources.
* PO must be submitted and approved *prior* to travel to qualify for reimbursement.
Purpose of travel: Student Organization Advisor Conference

Outcomes and academic benefits to students and staff: FBLA Region 1 Conference is also a Competition and 5 students will be competing as well experice several seminars (see additional page)

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input type="checkbox"/> Academic Content	<input checked="" type="checkbox"/> Caring	<input checked="" type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Collaboration	<input checked="" type="checkbox"/> Communication	<input checked="" type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input checked="" type="checkbox"/> Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Richard F. Diaz 04/21/2023
Signature Date
Quen Uyea 4/24/23
Principal/Supervisor CTE Director Date
[Signature] 5/1/23
Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): David Martinez _____

SCHOOL: District Offices
 Department (opt.): _____
 DATE(S): June 5-7, 2023

ACTIVITY/EVENT: AEMA Convention

LOCATION: Oklahoma City, Oklahoma

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$ 260.00</u>	<u>001.00.620.2579.6360.508.0000</u>
Transportation	<u>\$1,157.50</u> Mode <u>air</u>	<u>001.00.620.2579.6582.508.0000</u>
Rental Car	_____	_____
Meals	<u>\$ 135.50</u>	<u>001.00.620.2579.6582.508.0000</u>
Lodging	<u>\$ 420.00</u>	<u>001.00.620.2579.6582.508.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$1,973.00</u>	

(Note: Tax credit contributions are District funds and require a budget code.)

The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: Attending 2023 AEMA Convention.

Outcomes and academic benefits to students and staff: Convention is held once a year to obtain certified education units to gain recertification to legally be able to fit helmets and equipment for athletic safety.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: [Signature] _____ 5-1-2023
 Signature Date
[Signature] _____ 5/1/2023
 Principal/Supervisor Date
 _____ 132 _____ 5/1/2023
 Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: Leeah Payne, Bailey Morris

NAME OF SCHOOL GROUP/CLUB/ENTITY: HOSA Sports Medicine

STAFF ADVISOR(S)/CHAPERONES: Stephen Whetherhult and Kelly Payne

ABSENCE: # Days Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: HOSA International Leadership Conference

DESTINATION OF TRAVEL: Kay Bailey Hutchinson Convention Center, 650 S Griffin St, Dallas TX, 75202

DATES OF TRAVEL: 6/19/2023-6/25/2023

ACADEMIC BENEFITS TO STUDENTS: Sports Medicine training and education

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **flight**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
	<u>\$180.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Registration	<u>\$180.00</u>	<u>850.00.610.2190.6892.282.0000</u>
	<u>\$1,000.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Transportation	<u>\$1,000.00</u>	<u>850.00.610.2190.6892.282.0000</u>
	<u>\$649.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Meals	<u>\$750.00</u>	<u>850.00.610.2190.6892.282.0000</u>
	<u>\$1,000.00</u>	<u>596.00.362.2190.6892.282.0000</u>
Lodging	<u>\$1,000.00</u>	<u>850.00.610.2190.6892.282.0000</u>
Substitutes	<u>N/A</u>	_____
TOTAL	<u>5,290.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**

IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **CTE**

COST TO EACH STUDENT \$

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)

FUNDING SOURCE(S): **CTE, Club Funds**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____ Stephen Whetherhult _____
Signature

4/24/23
Date

APPROVED BY: _____
Principal/Supervisor
CTE Director

4/27/2023
Date

Associate Superintendent/Superintendent

5/1/2023
Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Cross

ESTIMATED NUMBER OF STUDENTS: 21

NAME OF SCHOOL GROUP/CLUB/ENTITY: Odyssey of the Mind

STAFF ADVISOR(S)/CHAPERONES: Lori LaRussa, Mandi Cordell, Marnie Miserendino, Michelle Schloss, Crissi Petersen, Robyn Yewell

ABSENCE: # Days 0 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Odyssey of the Mind World Finals

DESTINATION OF TRAVEL: Michigan State University, East Lansing, MI

DATES OF TRAVEL: 05/23/23-05/28/23

ACADEMIC BENEFITS TO STUDENTS: Opportunity to compete in front of highly qualified judges in a competition atmosphere against teams from around the world.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Commercial Airline and Vehicle Rentals

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	\$19,500.00	<u>001.00.610.2190.6892.167.0000</u> <u>530.00.610.2190.6892.167.0000</u>
Transportation	\$15,500.00	<u>526.00.410.2790.6519.167.0000</u> <u>525.00.410.2790.6519.167.0000</u>
Meals	\$1600.00	<u>525.00.610.2190.6892.167.0000</u>
Lodging	<u>Included with Registration</u>	_____
Substitutes	N/A	_____
TOTAL	<u>\$36,600.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Fundraisers

COST TO EACH STUDENT \$1360.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Financial assistance will be available to students in need; along with participation in fundraisers.

FUNDING SOURCE(S): Direct giving (donations); fundraisers; and tax credits.

FUNDRAISING ACTIVITIES PLANNED (If applicable): Chipotle and Mod Pizza school fundraisers.

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: R. Yewell 03.24.23
Date
Signature

APPROVED BY: [Signature] 4/24/23
Date
Principal/Supervisor

[Signature] 5/1/23
Date
Associate Superintendent/Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **Coronado K-8**

ESTIMATED NUMBER OF STUDENTS: **5**

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Odyssey of the Mind**

STAFF ADVISOR(S)/CHAPERONES: **Stacey Sherman, Emly Sherman**

ABSENCE: # Days **0** Sub Required: Yes No # of School Days Missed **0**

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Odyssey of the Mind World Finals**

DESTINATION OF TRAVEL: **Lansing, Michigan**

DATES OF TRAVEL: **5/23/23 - 5/28/23**

ACADEMIC BENEFITS TO STUDENTS: **Odyssey of the Mind challenges students to think creatively and collaboratively to solve problems. Students have competed at local and state levels and have now achieved this opportunity to participate in the World Finals competition.**

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles. Transportation approval: _____
- Other **Airline, shuttle bus in Lansing**

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$1,000.00 (Students)</u>	<u>530.00.610.2190.6892.115.0000</u>
Registration	<u>\$2,675.00 (Students)</u>	<u>001.00.610.2190.6892.115.0000</u>
Registration	<u>\$1,470.00 (Coaches)</u>	<u>525.00.610.2190.6892.115.0000</u>
Transportation	<u>\$2,803.25 (Students)</u>	<u>525.00.610.2190.6892.115.0000</u>
Transportation	<u>\$1,121.30 (Coaches)</u>	<u>525.00.610.2190.6892.115.0000</u>
Transportation	<u>\$3,924.55 (Parents)</u>	<u>525.00.610.2190.6892.115.0000</u>
Food & Lodging	<u>\$3,675.00 (Parents)</u>	<u>525.00.610.2190.6892.115.0000</u>
	<u>Registration for the students includes food and lodging</u>	
TOTAL	<u>\$16,669.10</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **Yes**

IF SO, SOURCE & AMOUNTS: **Parents and family members will pay their own way for airfare, airport shuttle, room & board and any other non-student related expenses.**

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **OM Coach/Advisor expenses are paid by auxillary funds.**

COST TO EACH STUDENT **\$0 – There is no out of pocket cost for students participating**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **District support and Amphitheater Foundation donation will be used in conjunction with club funds.**

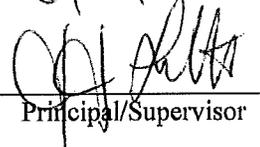
FUNDING SOURCE(S): **District is contributing \$750.00 per student. Amphi Foundation's contribution is \$200.00 per student. Odyssey of the Mind club funds will be used, as well.**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

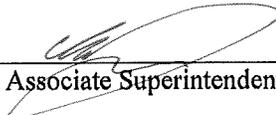
The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: 
Signature

4-25-23
Date

APPROVED BY: 
Principal/Supervisor

4/25/23
Date


Associate Superintendent/Superintendent

4/20/2023
Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: Caleb Peterson

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Construction

STAFF ADVISOR(S)/CHAPERONES: Josh Ronstadt

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: SkillsUSA National Competition

DESTINATION OF TRAVEL: Hilton Atlanta 255 Courtland Street NE Atlanta, GA 30303

DATES OF TRAVEL: June 19-24, 2023

ACADEMIC BENEFITS TO STUDENTS: To compete in Skills Learned in Construction program

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Airlines

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
	<u>\$400.00</u>	<u>596.00.318.2190.6892.282.0000</u>
Registration	<u>\$400.00</u>	<u>596.00.318.2190.6892.282.0000</u>
	<u>\$600.00</u>	<u>850.00.610.2190.6892.282.0000</u>
Transportation	<u>\$600.00</u>	<u>596.00.318.2190.6892.282.0000</u>
	<u>\$300.00</u>	<u>850.00.610.2190.6892.282.0000</u>
Meals	<u>\$352.00</u>	<u>596.00.318.2190.6892.282.0000</u>
	<u>\$1,250.00</u>	<u>850.00.610.2190.6892.282.0000</u>
Lodging	<u>\$1,250.00</u>	<u>596.00.318.2190.6892.282.0000</u>
Substitutes	<u>N/A</u>	_____
TOTAL	<u>\$5,125.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? CTE

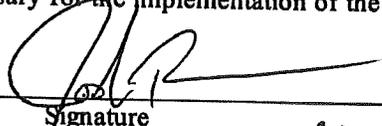
COST TO EACH STUDENT \$ 2000

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? NA

FUNDING SOURCE(S): Tax Credits/CTE/SkillsUSA CTSO

FUNDRAISING ACTIVITIES PLANNED (If applicable):
NA

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  _____ 4/28/23
Signature Date

APPROVED BY:  _____ 5/1/23
~~Principal/Supervisor~~ Date
CTE Director

 _____ 5/1/23
Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 9, 2023

TITLE: Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2024 Political Agenda

BACKGROUND:

The Arizona School Boards Association (ASBA), of which the District is a member, is holding its annual ASBA Delegate Assembly on September 9, 2023. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-sixth Legislature (and any special meetings).

While the current legislative session is still ongoing, ASBA is planning ahead for next year and asking that individual Governing Boards review its 2024 Political Agenda (attached) and identify the District's top five (5) priorities and two (2) additional alternative priorities from it. ASBA wants these proposals to be submitted by May 24, 2023, so that it can use them to develop a 2024 Political Agenda. Therefore, this agenda item is being provided to permit the Board's discussion and vote to occur at this meeting.

In addition, the below information about the Board's 2022 ASBA submissions (approved May 2022) and the Board's own 2023 legislative priorities (approved January 2023) is provided for the benefit of the Board's discussion about the item.

2022 ASBA Submissions

On May 24, 2022, the Governing Board identified the following five (5) priorities for submission to the ASBA:

1. Provide adequate funding for K-12 Education
2. Maintain desegregation funding
3. Provide user-friendly and practical reporting requirements and provide funding support for the same.
4. Protect and support educator due process rights.
5. Hold school districts harmless from the financial impacts of the COVID-19 pandemic.

Governing Board's 2023 Legislative Priorities

On January 31, 2023, the Governing Board identified its own priorities for the current legislative session. After classifying the importance of addressing the Aggregate Expenditure Limit (AEL) as top priority, the Governing Board emphasized that the state needs to prioritize applying any salary increases for state employees equally to school district employees for FY 23-24. Furthermore, the Governing Board identified the following additional legislative priorities for Amphitheater Public Schools:

1. Provide adequate funding for K-12 Education
2. Maintain desegregation funding
3. Provide user-friendly and practical reporting requirements and provide funding support for the same

4. Protect and support educator due process rights
5. Establish a school funding program that meets post-pandemic needs of Arizona families

RECOMMENDATION:

This Item is presented for the Board's consideration and discussion of proposed Action Agenda Items for submission to the ASBA Legislation Committee. By motion, the Board will need to state their recommended top five legislative priorities (and two alternative recommendations) for submission to ASBA.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 2, 2023


Todd A. Jaeger, J.D., Superintendent

ASBA 2023 Political Agenda

Approved by the ASBA Delegate Assembly, September 10, 2022

The Arizona School Boards Association represents and advocates for the diverse interests of the state's school district governing boards and the approximately 1 million Arizona children whose education is entrusted to their care. ASBA's legislative, regulatory and legal advocacy is based on the association's Political Agenda. A member-developed document, the Political Agenda is discussed, debated and approved by ASBA membership at the annual Delegate Assembly. Every district member board has the opportunity to influence the yearly agenda.

Adequately and Equitably Fund District Schools to at least the National Median per Pupil Funding

- Maximize state funding for competitive salaries to attract, recruit, and retain talented teachers and staff, including support for the AZ ' teacher's academy and efforts to increase the diversity of the teaching workforce, and for difficult to fill positions.
- Revise the School Finance formula to:
 - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
 - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
 - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural & remote schools.
 - Fund distance learning at 100%
- Amend the Constitutional aggregate expenditure limit to reflect current education funding levels and priorities via legislative referral to the voters.
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to preserve and protect the voters' original intent of Prop 301. Protect voters' intent in funding K-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams.
- Index district additional assistance (DAA) funding for inflation.
- Provide funding for new space before existing schools exceed their maximum capacity and become overcrowded, and provide dedicated and flexible ongoing maintenance funding, including replacement of buildings that have exceeded their useful life. Advocate for capacity standards that reflect the design of instructional space.
- Eliminate unfunded mandates and administrative burdens.
- Protect desegregation funding and return it to a primary tax levy.
- Conduct an exceptional student services cost study to ensure students, including in rural or remote areas, receive adequate funding for the actual cost of their services, including early intervention.
- Adequately fund the cost of student transportation including adequate maintenance of school bus routes for rural schools.
- Provide full-time funding for preschool programs in the K-12 funding formula.
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Give all districts the authority to provide affordable housing options to faculty and staff.

Preserve and Strengthen Local Control

- Ensure local control and flexibility in managing funds and programs, when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Change "override/budget increase" language to better reflect what voters are being asked to support. Update requirements associated with school district voter-approved bonds and overrides to improve efficiency and permit more accurate presentations of estimated property tax rates.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain exclusive local authority over any measure that would propose to consolidate and/or unify any number of school districts into a larger district.
- Support local board authority for student suspensions and to adopt open enrollment policies based on capacity.
- Amend current statute to allow school board members to use the E-Qual system in addition to in-person signatures to appear on the ballot.
- Oppose any legislation that intends to lessen or curtail the legal authority of locally elected school boards including their authority to approve curriculum.
- Modify the number of signatures required for CTED board to align with similar school board candidates.

Approved by the ASBA Delegate Assembly, September 10, 2022

Improve Outcomes For All Students

- Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.
- Continue reforming English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them. Advocate for the repeal of Prop. 203 and replace it with research-based bilingual education.
- Fully restore 9th and 13th grade CTE/CTED eligibility and funding to increase access to work-based learning and expand the window of opportunity students have to complete industry-recognized CTE programs.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to limit the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject. Rethink and redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable outcomes.
- Support policy that protects school district employees and students from discrimination including on the basis of sexual orientation and gender identity.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (School Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define "classroom spending" as both instructional spending and student support spending.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.
- Support policy that encourages all eligible voters to exercise their right to participate in elections.

Arizona's Rural and Remote Schools

- Ensure that students in Arizona's small, rural and remote schools are considered by policymakers alongside students in large metropolitan schools.
- Equitably invest in technology and reliable internet access for all students.
- Protect rural and remote school districts from inequitable impact due to formula adjustments.

School Safety and Security

- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Support policy that promotes social-emotional wellness as a critical component of improving school climate, safety, and learning for all students and staff.
- Arizona's school boards call upon all state, federal, tribal and local officials to address the causes of increased self-harm and violence at K-12 schools.
- Arizona's school boards call upon all state, federal, tribal and local officials to address the causes of increased gun violence directed at K-12 schools.