

Final Posting: Monday, January 30, 2023, 5:00pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, January 31, 2023

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, www.amphi.com.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Ms. Deanna M. Day, M.Ed., President

2. EXECUTIVE SESSION*

4

1. Motion to Recess Open Meeting and Hold an Executive Session for Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30065007

3. RECONVENE PUBLIC MEETING

4. PLEDGE OF ALLEGIANCE

5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

Tuesday, February 14, 2023 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking

6. PUBLIC COMMENT¹ (45 Minutes Maximum)

7. CONSENT AGENDA³

A. Approval of Appointment of Administrative Personnel	5
B. Approval of Appointment of Non-Administrative Personnel	15
C. Approval of Personnel Changes	18
D. Approval of Leave(s) of Absence	25
E. Approval of Separation(s) and Termination(s)	27
F. Approval of Stipend for Coaching Volunteers	29
G. Approval of Minutes of Previous Meeting(s)	32
H. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,744,488.31	40
I. Acceptance of Gifts	41
J. Receipt of December 2022 Report on School Auxiliary and Club Balances	43
K. Approval of Disposal of Surplus Property via PublicSurplus.com	52
L. Approval of School Facilities Oversight Board (SFOB) Grant for Wilson K-8 School Underground Heating Water Pipe Repair	53
M. Approval of Out of State Travel	63

8. STUDY

A. Presentation on the District Data as it relates to the School A-F Grades	89
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9. STUDY/ACTION

A. Study and Approval of the Governing Board's Legislative Priorities for the 2023-2024 Fiscal Year	111
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10. PUBLIC COMMENT¹ (45 Minutes Maximum)

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

12. ADJOURNMENT

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

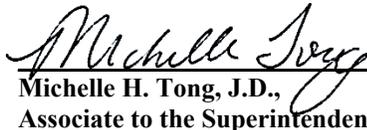
TITLE: Executive Session

- 1. Motion to Recess Open Meeting and Hold an Executive Session for Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30065007**

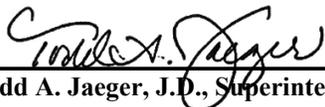
RECOMMENDATION:

The Administration recommends the Board convene an executive session for purpose of discussing the matter identified above as permitted by A.R.S. § 15-843 (F)(2).

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: January 23, 2023


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **January 31, 2023**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire into an administrative position for Fiscal Year (FY) 2023-2024. Pertinent information about the interview process for each position is set forth below.

1. Donaldson Elementary School Principal also serving as Principal for Amphi Academy Online

The position of Principal of Donaldson Elementary School, which is also responsible to serve as the Amphi Academy Online Principal, was advertised as open for FY 23-24 and qualified applicants reviewed. Tassi Call, Matt Munger, Elizabeth Jacome, Tara Bulleigh, and Chris Gutierrez screened 7 files for the position. Five candidates were selected to interview with the committee.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Erika Breitengross, Parent
- Trista Di Vetta, Teacher
- Lynette Dominguez, Teacher
- Stephanie Hayes, Principal of Harelson
- Shay Humphreys, Teacher
- Rebecca Lopez, BIM
- Melissa Miller, Administrative Assistant
- Kerry Mottola, Parent
- Cami Nau, Teacher
- Christy Sullivan, Principal of Wilson K-8

Based on the ratings of the interview committee, a second interview for the position occurred on Friday, January 20, 2023 with two finalists, Leslie Saulsby and Andrew Szczepaniak. The second interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Kristin McGraw, Executive Director of Student Services

Based on the ratings of the second interview committee, Andrew Szczepaniak was recommended to interview with Superintendent Todd Jaeger on Monday, January 30, 2023.

Superintendent Todd Jaeger recommends **Andrew Szczepaniak** for the position of Principal of Donaldson Elementary School and Amphi Academy Online for Fiscal Year 2023-2024.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

2. Mesa Verde Elementary School Principal

The position of Principal of Mesa Verde Elementary School was advertised as open for FY 23-24 and qualified applicants reviewed. Tassi Call, Matt Munger, Elizabeth Jacome, Tara Bulleigh, and Chris Gutierrez screened five files for the position.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Carly Bissonnette, Teacher
- Gina Buckner, SpEd. TA
- Rick Conrad, Parent
- Karen Edmiston, Teacher
- Stephanie Hillig, Principal of Copper Creek
- Lindsay Inglett, Teacher
- Danielle Johnson, Teacher
- Michael McConnell, Principal of Innovation Academy
- Dache Pike, Administrative Assistant
- Joshua Stine, Parent

Based on the ratings of the interview committee, a second interview for the position occurred on Friday, January 20, 2023 with one finalist, Timothy Ripp. The second interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Kristin McGraw, Executive Director of Student Services

Based on the ratings of the second interview committee, Timothy Ripp was recommended to interview with Superintendent Todd Jaeger on Monday, January 30, 2023.

Superintendent Todd Jaeger recommends **Timothy Ripp** for the position of Principal of Mesa Verde Elementary School for Fiscal Year 2023-2024.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:

A handwritten signature in cursive script, appearing to read "Michelle Tong".

**Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel**

Date: January 30, 2023

A handwritten signature in cursive script, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

1/31/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Szczepaniak	Andrew	Principal	CT-AD-RET	Donaldson Elementary			Rehire		
Szczepaniak	Andrew	Principal	CT-AD-RET	Amphi Academy Online			Rehire		
Ripp	Timothy	Principal	CT-AD	Mesa Verde Elementary			Rehire		

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

ANDREW F. SZCZEPANIAK

Experienced K-12 administrator/teacher with a wide range of educational experiences and contributions to the traditional (brick and mortar), blended and online settings.

EXPERIENCE

JULY 2022 – PRESENT

PRINCIPAL: DONALDSON ELEMENTARY, AMPHITHEATER PUBLIC SCHOOLS

- Organize, coordinate, supervise, and evaluate all areas related to the management of an elementary school instructional program
- Provide a fluid transition with staff, students, parents/guardians, and community
- Hire, train, and lead elementary school staff
- Develop a safe, equitable climate and culture of learning for all stakeholders
- Create a positive and engaging campus focused on students' academic success
- Deliver highly responsive communication to parents/guardians, students & community
- Ensure Title 1 requirements are followed and met
- Provide leadership to elementary teachers in delivering a standards-based education
- Follow Governing Board Policies and Procedures along with the district's Portrait of a Graduate

JULY 2021– PRESENT

PRINCIPAL, AMPHI ACADEMY ONLINE, AMPHITHEATER PUBLIC SCHOOLS

- Organize, coordinate, supervise, and evaluate all areas related to the management of an online instructional program
- Ensure requirements of Arizona AOI guidelines are followed
- Hire, train, and lead K-12 online staff
- Deliver highly responsive communication to parents/guardians, students & community
- Provide leadership to K-12 teachers in delivering a premier online experience
- Follow Governing Board Policies and Procedures along with the district's Portrait of a Graduate
- Ensure students are provided a standards-based education through an online platform

JULY 2020 – JUNE 2021

TEACHER, SUNNYSIDE UNIFIED SCHOOL DISTRICT

- Create online lessons/deliver instruction using Arizona State Standards
- Deliver face to face Instruction using the Arizona State Standards
- Engage students using a variety of instructional strategies
- Provide a safe and equitable learning environment for all students
- Communicate to students and parents
- Provide remote & hybrid learning, developing lessons and online instruction due to COVID 19
- Provide additional instructional support to students during Summer School

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JANUARY 2020 – MAY 2020

TEACHER, TUCSON UNIFIED SCHOOL DISTRICT

- Deliver face to face and virtual Instruction using the Arizona State Standards
- Engage students using a variety of instructional strategies
- Provide a safe and equitable learning environment for all students
- Communicate to students and parents
- Provide remote learning, developing lessons and online instruction due to COVID 19

JANUARY 2017 – SEPTEMBER 2019

CHIEF ACADEMIC OFFICER, PRIMAVERA TECHNICAL LEARNING CENTER

- Create a blended/flipped charter school model
 - Charter Approved opened Fall 2019 by Arizona Charter Board
 - Charter Approved opened Fall 2019 by Ohio Council of Community Schools
- Responsible for all academic functions of opening 2 charter schools (hiring, training, state accountability, facilities, evaluation, enrollment, marketing, curriculum initiatives)

APRIL 2017 - JANUARY 2019

EXECUTIVE DIRECTOR/SUPERINTENDENT, PRIMAVERA ONLINE SCHOOL

- Lead school to improved Arizona State Letter Grade to a B
- Oversee the daily operations of the largest online school in Arizona
- Work and guide school leadership to meet district/school goals
- Oversee student academic performance, instructional programs, fiscal operations, hiring, state reporting, AdvancED accreditation, facility management
- Engage with all constituents to promote online education

MAY 2015 – APRIL 2017

DIRECTOR CURRICULUM, INSTRUCTION AND ASSESSMENT, PRIMAVERA ONLINE SCHOOL

- Implement and use of online curriculum (6th – 12th grades), professional learning communities and use of lesson study
- Ensure consistency of grading, assessment, implementation of curriculum, use of current instructional technology
- Oversee professional development, instructional coaching, state standardized testing, teacher evaluation, teacher pay for performance
- Manage budgets for curriculum and instruction as well as statewide execution of required state testing

JULY 2005 – MAY 2015

DIRECTOR PROFESSIONAL DEVELOPMENT, GILBERT PUBLIC SCHOOLS

- Provide quality research based professional learning opportunities for all employees at the district & school level which support: District goals & initiatives, AZ College & Career Ready Standards, Professional Learning Communities, Instructional Strategies, Curriculum implementations and employee evaluations, support struggling teachers
- Develop & Implement of a variety of curriculum/assessment district wide initiatives such as Assessment for & of Learning, 7 Strategies of Assessment, Thinking Maps, Write from the Beginning and Professional Learning Communities
- Responsible for leading District adoption and implementation of My Learning Plan and OASYS (was a case study district for My Learning Plan and OASYS, now Frontline)

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JULY 2016 – AUGUST 2018

LEARNING FORWARD ARIZONA PRESIDENT

- Leadership of Learning Forward Arizona Chapter (Learning Forward, Dallas TX)
- Member of Learning Forward (Dallas TX) since 2000

JANUARY 2013 – MAY 2015

MEMBER ACCREDITATION TEAM, ADVANCED (COGNIA)

- Nationwide district accreditation team member

JULY 2000 – JUNE 2005

COORDINATOR INDUCTION PROGRAM, GILBERT PUBLIC SCHOOLS

- Develop, administer, and coordinate K-12 Induction Program

JULY 2003 – JUNE 2004

ASSISTANT PRINCIPAL, GILBERT PUBLIC SCHOOLS

- Support Principal in all administrative responsibilities

AUGUST 2000 – MAY 2005

FACULTY ASSOCIATE, ARIZONA STATE UNIVERSITY

- Supervisor: Apprentice Teacher Program
- Instructor: Cohort Curriculum & Instruction Graduate Program
- Instructor: Undergraduate Apprentice Teacher Program

JULY 1993 – MAY 2000

TEACHER, GILBERT PUBLIC SCHOOLS

- Deliver Instruction using the Arizona State Standards
- Engage students using a variety of instructional strategies
- Provide a safe and equitable learning environment for all students
- Communicate with parents
- Volunteer on District Committees

AUGUST 1991 – MAY 1993

TEACHER, APACHE JUNCTION UNIFIED SCHOOL DISTRICT

- Deliver Instruction using the Arizona State Standards
- Engage students using a variety of instructional strategies
- Provide a safe and equitable learning environment for all students
- Communicate with parents
- Volunteer on School/District Committees

EDUCATION

LEARNING FORWARD ACADEMY GRADUATE, LEARNING FORWARD

MASTERS EDUCATIONAL LEADERSHIP, NORTHERN ARIZONA UNIVERSITY

BACHELOR OF ARTS - ELEMENTARY EDUCATION, ELMHURST COLLEGE

HONORS

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2012 LEARNING FORWARD EXCELLENCE IN PROFESSIONAL LEARNING PRACTICE – DISTRICT LEVEL AWARD

PUBLICATIONS

44
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48

JOURNAL OF STAFF DEVELOPMENT; FEBRUARY 2010, VOLUME 31 NUMBER 1 – ZEROING ON DATA

NATIONAL PRESENTATIONS

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- 2016 iNACOL Blended and Online Learning Symposium, San Antonio Texas – Innovative Learning with Technology
- 2016 Aplus+ Personalized Learning Conference, Sacramento, California – Teaching Students Using a Full Online Curriculum
- 2015 Learning Forward Winter Institute, Phoenix, Arizona – Developing Facilitation and Presentation Skills for Effective Leadership
- 2013 Learning Forward Annual Conference; Dallas, Texas – Making an Impact: Data to Drive Professional Learning.
- 2012 Learning Forward Annual Conference; Boston, Massachusetts – Bill & Melinda Gates Foundation iPD; Leveraging Technology to Support Increased Teacher Effectiveness.
- 2012 American Council on the Teaching of Foreign Language Conference; Philadelphia, Pennsylvania – Learning Stations: From Application to Impact – Achieving Results in a Language Classroom.
- 2012 Southwest Conference on Language Teaching; Phoenix, Arizona – Learning Stations: From Application to Impact – Achieving Results in a Language Classroom.
- 2011 National Association of Elementary School Principals Conference; Tampa, Florida - Effective Classroom Observations with a Smile.
- 2011 Arizona Language Association; Phoenix, Arizona – Learning Stations: A Different Interactive Method in the Foreign Language Classroom.
- 2010 Learning Forward Annual Conference; Atlanta, Georgia – Changing a Culture by Evaluating Professional Learning.

Timothy J. Ripp, M. Ed.

I am a dedicated, relationship-based, student-centered and data-driven administrator. During my eighteen years in education, I have been an advocate for every student's success. My priority as an elementary principal is to build a culture of continuous improvement, trust, and an environment where students, staff, families and the community work together to make our students successful both academically and socially.

LEADERSHIP EXPERIENCE

Mesa Verde Elementary, Tucson, AZ

Interim Principal

July 2022 – Current

- Hire, supervise, and evaluate certified and classified staff
- Organize staff development aligned to school improvement plans and Portrait of a Graduate
- Attend District Administrative Retreats, Principal Meetings, and All-Team Meetings
- Coordinate and supervise school activities and programs
- Responsible for overall safety and welfare of students and staff
- Student supervision and discipline
- Maintain Title 1 Compliance
- Communicate with students, families and staff through newsletters and announcements
- Work with facilities to oversee construction projects and building maintenance

Richard B. Wilson K-8, Oro Valley, AZ

Assistant Principal

July 2018 – June 2022

- Student supervision and discipline
- Evaluate and coach teachers and staff
- Participate in interviewing and hiring teachers and staff
- Administrator in charge of curriculum distribution and implementation
- Attend monthly Assistant Principal meetings, district trainings and district administrative retreats to continue to grow as a professional and a school leader
- Administrator in charge of facilities
- Assist with staff development and Professional Learning Communities

Amphitheater Community Schools

Summer School Principal

Summer 2017 and 2018

- Interview and Hire Staff
- Manage attendance, discipline, and welfare of all students
- Communicate with parents and students

Amphitheater School District, School Operations

Curriculum and Instructional Support Specialist

August 2016 – May 2018

- New Teacher Mentor and Instructional Coach
- Professional Development Planning and Presenting

- Perform Observation Cycle (ATPES Focus)
- Develop Classroom Management Systems and Interventions
- Collaborate with School Leadership

TEACHING EXPERIENCE

Canyon Del Oro High School, Oro Valley, AZ

English Teacher

August 2012 – May 2016

- Curriculum Design – English 11
- Assistant Baseball Coach
- Depth of Knowledge Trained
- CRISS Reading Strategies Trained
- Common Core Standards Trained

Sunnyside High School, Tucson, AZ

English Teacher

August 2007 - May 2012

- AVID Trained

Booth-Fickett Middle School, Tucson, AZ

Language Arts Teacher

October 2006 - May 2007

EDUCATION

Master of Education in Educational Leadership

University of Arizona, Tucson, AZ

May 2015

Bachelor of Arts in Literature

Long Beach State University, Long Beach, CA

May 2004



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **January 31, 2023**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of January 30, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 30, 2023

Todd A. Jaeger, J.D., Superintendent

1/31/2023

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Culver	Jacob	Teacher - Orchestra	CT	La Cima Middle School	CTT-BA	0 years	Replacement	Mr. Humphreys	
Hoyos	Kaylyn	Teacher - Spanish Language	CT	Amphi Middle School	CTT-BA	0 years	Replacement	Ms. Wichers	
Loving	Victoria	Teacher - STEM (Engineering)	CT	La Cima Middle School	CTT-BA	0 years	Replacement	Dr. Dudley	
Taylor	Mickella	Teacher - Cross Categorical Class	CT	Nash Elementary	CTT-BA	0 years	Replacement	Dr. Beccera	
Glasford	Brittnye	School Nurse	CL-PR	La Cima Middle School	PRNT-BA	6 years	Replacement	Mr. Humphreys	
Anderson	Jeffrey	Shipping/Receiving Clerk	CL	Warehouse	2	5 years	Replacement	Ms. Mendoza	
Armenta	Anette	Elementary School Health Aide	CL	Nash Elementary	4	5 years	Replacement	Ms. Perkovac	
Baer	Carter	Student Worker	CL	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour
Blick	Robyn	Campus Monitor	CL	Innovation Academy	1	0 years	Replacement	Mr. McConnell	
Brown	Desiree	Classroom Aide/Caregiver	CL	Cross Middle School	2	3 years	Replacement	Mr. Gutierrez	
Brown	Marife	Classroom Aide/Caregiver	CL	Keeling Elementary	2	0 years	Replacement	Ms. Orelup	
Celada	David	Custodian I	CL	Painted Sky Elementary	2	0 years	Replacement	Ms. Papajohn	
Davis	Hailey	Library Clerk	CL	Amphi High School			Correction		Start Date
Estudillo	Stephanie	Classroom Aide/Caregiver	CL	Rio Vista Elementary	2	5+ years	Replacement	Ms. Spillane	16
Garcia Mendez	Janai	Campus Monitor	CL	Rio Vista Elementary	1	0 years	Replacement	Ms. Spillane	
Garcia Mendez	Janai	Crossing Guard	CL	Rio Vista Elementary	1	0 years	Replacement	Ms. Spillane	
Gildon-Hernandez	Sara	Library Assistant	CL	Harelson Elementary	4	0 years	Replacement	Ms. Hayes	
McCabe	Teresa	Library Assistant	CL	Wilson K-8 School	4	5+ years	Replacement	Ms. Sullivan	
Molina	Francisco	Classroom Aide/Caregiver	CL	La Cima Middle School	2	0 years	Replacement	Mr. Humphreys	
Montanez	Elizabeth	Special Education Teaching Assis	CL	Holaway Elementary	3	5+ years	Replacement	Mr. Frederiksen	
Pisciotta	Michaela	Preschool Instructional Specialist	CL	Copper Creek Elementary	5	0 years	Replacement	Ms. Fay Bucciarelli	
Reichert	Edward	Custodian I	CL	Amphi High School	2	5+ years	Replacement	Mr. Malis	
Teran	Anais	Classroom Aide/Caregiver	CL	Holaway Elementary	2	0 years	Replacement	Ms. Frederiksen	

*	2021-2022 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

01/31/2023
 GOVERNING BOARD MEETING
 APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Bruno	Rebecca		CT		01/03/2023	
Davis	John		CT		01/19/2023	
Donoghue, Jr	John		CT		01/05/2023	
Furman	Katherine		CT		01/18/2023	
Landau	Aubree		CT		01/19/2023	
McCain	Kristen		CT		01/18/2023	
Millhouse	Jeri		CT		01/19/2023	
Niles	Melissa		CT		01/18/2023	
Taylor	Shanna		CT		01/17/2023	
Widugiris	Brenda		CT		01/18/2023	
Soto	Rosemary		CL		01/17/2023	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of January 30, 2023.

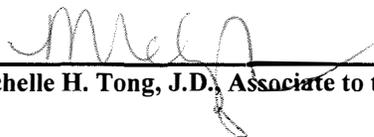
In addition, this agenda item provides the following job description for consideration and approval by the Governing Board:

School Psychologist Intern

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 30, 2023

1/31/2023

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Basye	Jody	Teacher - ED (SPED) Classroom	CT	CDO High School	Increase FTE			+0.2 FTE
Becker-Rohrer	Judith	Teacher - Art	CT	Amphi Academy Online	Added Duty			\$6,243.58
Campbell	Ondrea	Teacher - STEM (Engineering)	CT	Amphi Middle School	Additional Position			0.1667 FTE
Campbell	Ondrea	Teacher - Computer Programming	CT	Amphi Middle School	Decrease FTE			<0.1667 FTE>
Dickinson	Kimberly	Teacher - Career Exploration & Trans	CT	Amphi Academy Online	Added Duty			\$7,521.65
Hurley	Benjamin	Teacher - P. E.	CT	Amphi Academy Online	Added Duty			\$7,104.03
Michaels	Christina	Teacher - Mathematics	CT	Amphi Academy Online	Added Duty			\$5,987.61
Austin	Denise	Bus Driver	CL	Transportation	Increase FTE			+0.0562 FTE
Cortez	Monique	Campus Monitor	CL	Rio Vista Elementary	Decrease FTE			<0.25FTE>
Cortez	Monique	Instructional Aide	CL	Rio Vista Elementary	Increase FTE			+0.1875 FTE
Dominguez	Dominique	Computer Repair Technician	CL	Wetmore Center	Transfer			
Durham	Deborah	Campus Monitor	CL	Mesa Verde Elementary	Transfer			
Estrella	Elinora	Bilingual Instructional Assistant	CL	Rio Vista Elementary	Decrease FTE			<0.25 FTE>
Estrella	Elinora	Educational Assistant to the Element	CL	Rio Vista Elementary	Promotion	4	+0.61	
Johns	Jessica	Special Education Teaching Assistan	CL	Amphi High School	Transfer			
Martinez	Dayanara	Classroom Aide/Caregiver	CL	Wilson K-8 School	Promotion	2		+\$0.56
Meneses	Annmarie	Transportation Attendant	CL	Transportation	Increase FTE			+0.0312 FTE
Morris-Gilfillan	Patricia	Special Education Teaching Assistan	CL	Rio Vista Elementary	Transfer			
Pesin	Priscilla	Custodian II	CL	Cross Middle School	Promotion	5	+\$0.74	
Pham	Khanh	Classroom Aide/Caregiver	CL	Ironwood Ridge High	Transfer		N/A	
Pinto	Arcilio	Security Officer	CL	CDO High School	Transfer			<\$3.10>
Ving	Dolores	Mail/Courier Service Provider	CL	Graphics & Printing	Transfer			

19

*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Yeoman	Dianna	Purchasing Clerk	CL	Warehouse	Promotion	6	+\$0.85	
Lopez	Liliana	Student Worker	ASW	CDO High School	Transfer			\$12.80 per hour
Alvarez	Kristen	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour
Alvarez	Kristen	ADDN - Academic Assistant EL	ADCT	Nash Elementary	Addendum			\$700.00
Bolthouse	Emily	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty			\$28.65 per hour
Brady	Linda	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum			\$32.76 per hour
Buckwalter	James	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour
Chavez	Justin	Coach - Basketball Assistant MS	ADCT	La Cima Middle School	Addendum			\$1,400.00
De La Rocha	Natalia	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$42.00 per hour
Diaz	Richard	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Duran-Keppler	Monica	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Gonzalez	Leticia	Coach - Soccer Assistant - 3rd Seaso	ADCT	Amphi Middle School	Addendum			\$1,400.00
Gotlieb	Hayley	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum			\$25.00 per hour
Gritis	Abigail	Coach - Soccer Assistant MS	ADCT	Cross Middle School	Addendum			\$1,400.00
Hantman	Harlan	Coach - 3rd Q. Interscholastic Supen	ADCT	Amphi Middle School	Addendum			\$500.00
Higgins	Ashley	Coach - 3rd Q. Interscholastic Supen	ADCT	Cross Middle School	Addendum			\$500.00
Holland	Melissa	ADDN - Academic Assistant EL	ADCT	Nash Elementary	Addendum			\$700.00
Holland	Melissa	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour
Langley	Shannon	ADDN - Certified Staff Trainer	ADCT	Federal/State Programs	Addendum			\$30.00 per hour
Lee	Auvie	Coach - Soccer Assistant - 3rd Seaso	ADCT	Cross Middle School	Addendum			\$1,400.00
Lopez	Lindsay	Coach - 3rd Q. Extracurricular Activiti	ADCT	Cross Middle School	Addendum			\$2,000.00
Lossou-Lossavi	Shari-Ann	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour
McQuade	Lavania	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Menzies	Sophia	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour

20

*	2021-2022 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mounts	Deborah	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$36.40 per hour	
Olszewski	Cynthia	Special Education Facilitator	ADCT	CDO High School	Increase FTE		+0.2 FTE	
Piancino	Hailey	Coach - Basketball Assistant - 3rd Se	ADCT	Cross Middle School	Addendum		\$1,400.00	
Pingry	Bonnie	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$33.35 per hour	
Porter	Ronald	Coach - Wrestling Head MS	ADCT	Coronado K-8 School	Addendum		\$1,700.00	
Quezada	Jessica	ADDN - School Support Team	ADCT	Nash Elementary	Addendum		\$20.00 per hour	
Ramstack	Katie	ADDN - Certified Staff Trainer	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Ricker	Matthew	Coach - Soccer Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Roberts	Coral	ADDN - Academic Assistant EL	ADCT	Nash Elementary	Addendum		\$700.00	
Rose	Stileda	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Schlickling	Martha	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$33.35 per hour	
Shiba	Robert	Coach - Soccer Head - 3rd Season N	ADCT	Cross Middle School	Addendum		\$1,700.00	
Smith	Michael	Coach - Weight Training HS	ADCT	Ironwood Ridge High	Correction		\$2,600.00	
Sullivan	Jenna	ADDN - Certified Tutor	ADCT	Prince Elementary	Addendum		\$42.00 per hour	
Williams	Catherine	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$42.00 per hour	
Willis	Maria	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Aguilar	Isabel	ADDN - Instructional Aide	ADCL	Prince Elementary	Addendum		\$14.00 per hour	21
Baron	Craig	ADDN - Yearbook MS	ADCL	Cross Middle School	Addendum		\$1,500.00	
Castro	Jose	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.00 per hour	
Cattler	Joanne	ADDN - Extra Hours	ADCL	Donaldson Elementary	Added Duty		\$14.25 per hour	
Deconcini	Nina	ADDN - Extra Hours	ADCL	Rillito Center	Added Duty		\$16.84 per hour	
Frost	Rachel	ADDN - Instructional Aide	ADCL	Prince Elementary	Addendum		\$14.00 per hour	
Johns	Jessica	ADDN - Extra Hours	ADCL	Cross Middle School	Added Duty		\$13.00 per hour	
Klimowicz	Vincent	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$14.54 per hour	
* 2021-2022 School Year						ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Pecoraro	Pilar	ADDN - Interscholastic Supervisor	ADCL	La Cima Middle School	Addendum		\$500.00	
Peer	Aimee	ADDN - Extra Hours	ADCL	Rillito Center	Added Duty		\$18.74 per hour	
Young	Martha	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.80 per hour	

22

*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



SCHOOL PSYCHOLOGIST INTERN

QUALIFICATIONS

A. REQUIRED

- Enrolled in an accredited University/College graduate program in School Psychology
- Be internship eligible with completion of all prerequisite practica and coursework
- Enrolled in National Association of School Psychologists (NASP) or American
- Possess a valid Arizona IVP Fingerprint Clearance Card

SUMMARY

Assists the supervising School Psychologist across the full range of applied school psychological services from child find activities to placement. Performs all duties under direct supervision of a District School Psychologist. Internship will involve placement at a school and rotating placement at sites to ensure a well-rounded experience across grade levels and programs.

Reports to: School Psychologist Intern Supervisor

ESSENTIAL FUNCTIONS

- Designs and conducts full psychoeducational assessments and individual academic, cognitive, adaptive, autism, and social/emotional assessments
- Interprets evaluation results and writes psycho-educational reports in accordance with district timelines
- Participates in school-based intervention team meetings
- Leads student study team meetings, multidisciplinary evaluation team conferences and assists in placement process, program development and overall student recommendations
- Serves as an individual to speak to the area of disability in manifestations determination review
- Provides consultation to staff, parents and students
- Participates in crisis intervention activities
- Participates in applied research, continuing education, professional development efforts and attends meetings as required
- Travels between sites as needed
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to multi-task
- Ability to communicate clearly, both verbally and in writing
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures

FLSA: Non-Exempt
Support Staff – Level 11
Revised January 2023



SCHOOL PSYCHOLOGIST INTERN

- Ability to communicate with district personnel of all levels
- Ability to effectively work alone and as part of a team
- Ability to lift up to 15 pounds



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: January 31, 2023

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of January 23, 2023.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 23, 2023

Todd A. Jaeger, J.D., Superintendent

1/31/2023

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Gandolph	Stephanie	Teacher - Kindergarten	CT	Innovation Academy	01/17/2023	Start Date
Hamm	Robert	Teacher - Digital Photography	CT	Amphi High School	01/04/2023	Start Date
Lange	Brockton	Teacher - Economics	CT	Amphi High School	01/06/2023	End Date
Novinski	Garrett	Teacher - P. E.	CT	Wilson K-8 School	02/12/2023	Start Date
Sanchez	Tenaya	Teacher - English	CT	CDO High School	02/06/2023	Start Date
Tidwell	Madison	Teacher - Grade 3	CT	Copper Creek Elementary	02/27/2023	Start Date
Baron	Craig	Instructional Technology Specialist	CL	Cross Middle School	01/13/2023	End Date
Carless	Manne	Food Service Attendant	CL	Ironwood Ridge High	01/05/2023	Start Date
Carless	Manne	Food Service Attendant	CL	Ironwood Ridge High	12/16/2022	End Date
Chavez Gonzalez	Dora	Custodian I	CL	Nash Elementary	01/06/2023	End Date
Figuroa	Cameron	Special Education Teaching Assist:	CL	Mesa Verde Elementary	01/13/2023	End Date
Fogltance	Debra	Special Education Teaching Assist:	CL	Cross Middle School	01/30/2023	Start Date
Hakes	Jacquelen	Special Education Teaching Assist:	CL	Holaway Elementary	01/06/2023	Start Date

* 2021-2022 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **January 31, 2023**

TITLE: **Approval of Separation(s) and Termination(s)**

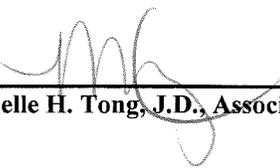
BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of January 30, 2023.

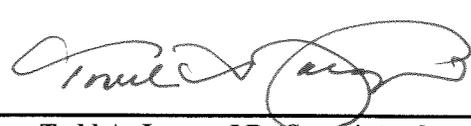
RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 30, 2023


Todd A. Jaeger, J.D., Superintendent

1/31/2023

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Crissey	Joanne	Counselor	CT-PR	Cross Middle School	01/17/2023	Separation Agreement	
Jackson	Laurel	Teacher - Pandemic Recove	CT	La Cima Middle School	01/27/2023	Separation Agreement	
Jackson	Laurel	Teacher - Language Arts	CT	La Cima Middle School	01/27/2023	Separation Agreement	
Jean	Katrina	Teacher - Art	CT	Copper Creek Elementary	05/19/2023	Resignation	
Kagler	Patricia	Teacher - Grade 3	CT	Nash Elementary	05/19/2023	Retirement	
Patton	Tara	Teacher - Grade 4	CT	Copper Creek Elementary	05/19/2023	Resignation	
Shugert	Carmen	Teacher - Engineering	CT	Ironwood Ridge High	05/19/2023	Retirement	Returning ESI 23-24 SY
Shugert	Carmen	Teacher - Mathematics	CT	Ironwood Ridge High	05/16/2023	Retirement	Returning ESI 23-24 SY
Vaughn	Michelle	Teacher - General Science	CT	Amphi Middle School	05/19/2023	Resignation	
Baker	Paul	Bus Driver Trainee	CL	Transportation	12/13/2022	Resignation	
Barragan	Danny	Custodian I	CL	Amphi Middle School	01/03/2023	Deceased	
Clark	John	Lead Journeyman Carpenter	CL	Facilities Support	12/29/2023	Retirement	
Gamez	Jimmy	Custodian I	CL	Wetmore Center	01/13/2023	Resignation	
Hastings	Jaiden	Classroom Aide/Caregiver	CL	Holaway Elementary	12/08/2022	Resignation	
Heddell	Katerina	Special Education Teaching	CL	Holaway Elementary	12/16/2022	Resignation	28
Keifer	Violeta	Library Assistant	CL	Prince Elementary	01/06/2023	Resignation	
McCollum	Dahlia	School Administrative Assist	CL	Rio Vista Elementary	12/14/2023	Retirement	
Montano-Diaz	Maria	Classroom Aide/Caregiver	CL	Cross Middle School	11/10/2022	Resignation	
Roddy	Teresa	Certified Occupational Thera	CL	Wetmore Center	02/03/2023	Resignation	
Salcido	Guadalupe	Mail/Courier Service Provide	CL	Graphics & Printing	12/02/2022	Resignation	
Simpson	Erin	GEAR UP Assistant	CL	Amphi High School	01/05/2023	Resignation	
Young	Robert	ADDN - MESA Coordinator	ADCT	Amphi High School	12/09/2022	Resign Addendum Only	

*	2021-2022 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: January 31, 2023

TITLE: Approval of Stipend for Coaching Volunteers

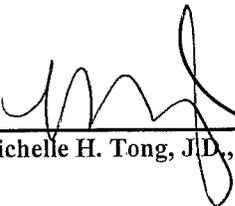
BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of January 23, 2023.

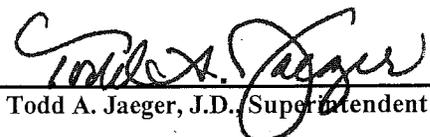
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 23, 2023


Todd A. Jaeger, J.D., Superintendent

1/31/2023

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Adeyemi	Akintunde	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Bartz	Emily	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Browning	Arthur	Coach - Tennis Head HS	Ironwood Ridge High	Stipend	\$2,600.00
Cortez	Michael	Coach - Soccer Assistant MS	Cross Middle School	Stipend	\$1,400.00
Durfee	Mark	Coach - Soccer Head MS	Coronado K-8 School	Stipend	\$1,700.00
Hernandez	Christopher	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Hernandez	Julius	Coach - Basketball Head - 3rd Se	Amphi Middle School	Stipend	\$1,700.00
Jones	Robert	Coach - Track Head HS	Ironwood Ridge High	Stipend	\$1,500.00
Lopez	Luis	Coach - Basketball Assistant MS	Cross Middle School	Stipend	\$1,400.00
Lopez	Luis	Coach - Wrestling Head MS	Cross Middle School	Stipend	\$1,700.00
Low	Tyler	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Lucas	Linda	Coach - Tennis Head HS	CDO High School	Stipend	\$2,600.00
Madrid	Manuel	Coach - Basketball Head MS	Coronado K-8 School	Stipend	\$1,511.10
Matthews	Jonathan	Coach - Basketball Assistant MS	Cross Middle School	Stipend	\$1,400.00
McClorey	Nicholas	Coach - Basketball Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Palmer	Marcus	Coach - Basketball Head - 3rd Se	Cross Middle School	Stipend	\$1,700.00
Palmer	Marcus	Coach - Basketball Assistant MS	Cross Middle School	Stipend	\$1,400.00
Rhonehouse	Kevin	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Sherman	Stuart	Coach - Volleyball Head HS	CDO High School	Stipend	\$3,000.00
Trippe	John	Coach - Soccer Head - 3rd Seaso	Amphi Middle School	Stipend	\$1,700.00

30

* 2021-2022 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Trippe	John	Coach - Soccer Assistant MS	Amphi Middle School	Stipend	\$1,400.00

* 2021-2022 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **January 31, 2023**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

January 10, 2023

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

JA

A handwritten signature in cursive script, appearing to read "JA", is written over a horizontal line.

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: January 23, 2023

A handwritten signature in cursive script, appearing to read "Todd A. Jaeger", is written over a horizontal line.

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Organizational Governing Board Meeting
Amphitheater Public Schools
Tuesday, January 10, 2023**

An Organizational public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, January 10, 2023, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger invited Tim Ripp, Principal of Mesa Verde Elementary School to present the students leading the Pledge of Allegiance. Mr. Ripp shared positive attributes of each student and introduced Ava, Alex, Bennett and Maggie. Mr. Ripp asked Nancy Cochiolo, K-2 special education teacher to talk about her class. She explained the students in her class were unable to attend the meeting, but they prepared a video of the pledge. Mrs. Cochiolo introduced classroom assistants, Shannon Priest and Erika Headley and praised them for their support in the classroom. The pledge video played and the students in attendance led the Pledge of Allegiance.

Dr. Baker asked if any of the students present wished to speak. Several of the students introduced their parents in the audience. The students were presented with a certificate of recognition from the Governing Board.

3. RECOGNITION OF STUDENT ART

Mr. Ripp introduced the Mesa Verde art teacher, Meredith Dale to talk about the artwork on display. She spoke about the impact of art in schools. Ms. Dale explained the importance of allowing students to express themselves through art, the confidence they learn, and the skills that they carry through life. She thanked the Governing Board for the opportunity to showcase art from Mesa Verde Elementary School, and for their continued support of art in the District.

Dr. Baker presented Ms. Dale with a certificate of recognition. A picture was taken with the Mesa Verde Elementary School students, Ms. Dale, Mr. Ripp, Ms. Cochiolo, Ms. Priest, Ms. Headley, the Governing Board, and Superintendent Jaeger to mark the occasion.

Superintendent Jaeger recognized and welcomed Tanya Wall. He explained that Ms. Wall, a former teacher and principal with the District is working on her internship and was in attendance.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board meeting would be held on Tuesday, January 31, 2023 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

5. ORGANIZATIONAL MEETING

A. Administration of Oath of Office to Re-Elected Governing Board Members

Superintendent Jaeger asked Ms. Tong to explain the process for the administration of the Oath of Office.

Ms. Tong stated that Arizona law requires that elected officers and employees of the state, including its political subdivisions, take a loyalty oath of office. This requirement includes individuals appointed or elected to school district Governing Boards. She acknowledged that our re-elected Governing Board members, Matt Kopec, and Susan Zibrat took the loyalty oath officially in December as their term officially began on January 1, 2023. They signed the Oath of Office document which was turned in to the Pima County Superintendent's Office, as required by law. She noted that tonight is for the constituents to be able to hear them take the Oath of Office for a Governing Board member of the Amphitheater School District.

Ms. Zibrat explained that her daughter was unable to attend to administer the oath as originally planned, so Superintendent Jaeger will administer the oath to her. Ms. Zibrat took the Oath of Office.

Mr. Kopec introduced Pima County Supervisor, Rex Scott to administer the oath. He commented that Mr. Scott has a long history with the District and was his high school principal. Mr. Scott stated that he was honored to be here to administer the oath. Mr. Kopec took the Oath of Office.

B. Nomination and Election of Governing Board President and Vice President

Arizona law, A.R.S. §15-521, requires that the Governing Board hold an organizational meeting annually between January 1 and January 15. The same section of Title 15 requires that the Board elect a president from among its members. The President of the Board presides over all meetings of the Board, in accordance with Arizona law and District Policies.

A.R.S. §15-521(D) provides that the Board must prescribe rules for its own governance. Governing Board Policy BDA, one of the Governing Board rules of governance, does require the election of a clerk, which the Board has traditionally designated as "Vice-President". The Vice-President presides over all meetings of the Board at which the President is not present.

The nomination of officers, under Roberts Rules of Order, may be done by open nomination. The President initiates this method by simply calling for nominations from the floor. Alternatively, any member could offer a motion that nominations be made from the floor. After passage of such a motion, or upon initiation by the President, the current President takes all nominations for the office of president first. Board members may, alternatively, move the nomination of a candidate, requiring a second and a passing vote for the nominee to be placed on the slate of candidates. This of course, adds an additional step to the election process and is not recommended for small bodies like the Board.

Nominees may decline their nomination prior to any vote. When it appears no further nominations are forthcoming, the President may close the floor to further nominations, or it may be closed upon a passing motion to do the same.

Under Roberts Rules, there are technically several ways of conducting the election of officers following the nomination process; those that are practicable and applicable to the election of Governing Board officers are described below. Secret balloting, for example, is permitted by Roberts Rules, but not by the Arizona Open Meeting Law. Once again, any one of the alternative methods below may be used – either upon selection of method by the current President or by motion (the latter of which controls in the event of conflict). If a voting method is selected, the chair should explain how the matter will proceed prior to the vote being taken.

Acclamation. *If there is only one nominee for an office, the chair of the meeting can simply declare the individual is elected, rather than taking a vote.*

Voice or Other Voting. *Absent election by acclamation, a vote of the Board on nominees is required by voice, roll call, show of hands or rising (where Board members stand). Roberts provides that, unless a method of voting is selected upon motion, the chair will decide the method based upon the nature of the election, closeness of the expected vote, and the size of the group.*

The current President announces the result of a vote formally, for the record. Until that announcement, Roberts permits any Board member to change their vote. In the event of a tie between nominees, the chair may call for a new vote to determine the tie.

Superintendent Jaeger congratulated Mr. Kopec and Ms. Zibrat on their re-election and said he looks forward to their continued service for the Governing Board. He introduced the item and provided an overview of the Governing Board Officer election process (*as stated above*) beginning with the office of the Presidency and then followed by the Vice President (or Clerk), who serves in the absence of the President. Superintendent Jaeger stated the nomination of the Vice President is overseen by the newly elected President.

President Cox Golder began by asking if any Governing Board Members wished to offer a nomination for president. President Cox Golder nominated Deanna Day; all concurred. There were no other nominations and through acclamation, Ms. Day was declared President.

President Day asked for nominations for Vice President. Ms. Zibrat nominated Ms. Cox Golder for the Office of Vice President; all concurred. There were no other nominations and through acclamation, President Day declared Ms. Cox Golder as Vice President.

The Certificate of Election of Governing Board President and Vice President was signed by all Board members to be forwarded to the Pima County School Superintendent's office.

President Day called for a fifteen-minute break for a reception and the opportunity to congratulate the re-elected Governing Board members and their families.

President Day reconvened the meeting at 6:39 p.m.

6. INFORMATION

A. Study of November 8, 2022 Election Results

For the PowerPoint presentation of the Study of November 8, 2022 Election Results see Exhibit 1.

President Day asked Superintendent Jaeger to introduce the item. He asked Ms. Tong to review information of the broader election results and the local outcome.

Ms. Tong explained the election results are typically presented to the Governing Board prior to this meeting. She said now that the certification of the election results is complete, the data being presented is from the certified results (canvass), and the review will be by the numbers rather than the actual results.

Ms. Tong presented information about the state and county registered voters and voter turnout. She then reviewed Pima county voters, by party affiliation, early ballot requests and total ballots cast.

Ms. Tong gave a detailed breakdown of the voter results for the Amphitheater Public Schools Governing Board member election. She concluded by congratulating the re-elected Governing Board members Matt Kopec and Susan Zibrat.

7. PUBLIC COMMENT

There were no comments.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day asked if any items needed to be removed for further discussion.

Superintendent Jaeger requested Item A. be held for separate consideration.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 8. B.-X. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 8. B.-X. passed.

Superintendent Jaeger recommended David Humphreys for the position of interim Principal of La Cima Middle School for FY 2022-2023. He spoke about Mr. Humphreys extensive history with the Amphitheater School District, his educational background and work experience.

To mark the occasion, a picture of Mr. Humphreys, the Governing Board and Superintendent Jaeger was taken.

Vice President Cox Golder moved for Item 8. A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item 8. A. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 7.

G. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the December 6, 2022 meeting as submitted in Exhibit 8.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,939,393.50

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1186	\$189,280.64	1187	\$34,540.31	1188	\$162,315.78
1189	\$48,029.61	1190	\$166,364.46	1191	\$676,245.64
1194	\$5,575.58	1195	\$5,905.58	1196	\$209,632.64
1197	\$135,320.45	1198	\$200,002.71	1199	\$353,049.88
1200	\$201,129.75	1201	\$145,455.07	1202	\$2,515.78
1203	\$541.47	1207	\$13,363.85	1208	\$16,946.31
1209	\$12,999.13	1210	\$33,060.03	1211	\$593,228.47
1212	\$145,068.16	1213	\$598,577.87	1214	\$77,759.24
1215	\$11,515.72	1216	\$58,949.48	1217	\$8,335.58
1218	\$1,204.21	1223	\$235,150.37	1224	\$14,364.89
1225	\$35,024.71	1226	\$15,076.59	1227	\$2,204.48
1228	\$384,787.09	1229	\$145,871.97		

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 10.

J. Receipt of October and November 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the Receipt of October and November 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 11.

K. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved CDO Mens Soccer Booster Club and Rio Vista FTO for the 2022-2023 school year as submitted in Exhibit 12.

L. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

M. Award of Contract for Holaway Elementary School Administrative Renovation - Based Upon Responses to Request for Bids (RFB) 12152022H

The Governing Board approved Award of Contract for Holaway Elementary School Administrative Renovation Based Upon Responses to Request for Bids (RFB) 12152022H to A5 Des+Con, LLC.

N. Award of Contract for Ironwood Ridge High School Weatherization Phase II - Based Upon Responses to Invitation for Bids (IFB) 12192022IR

The Governing Board approved Award of Contract for Ironwood Ridge High School Weatherization Phase II - Based Upon Responses to Invitation for Bids (IFB) 12192022IR to Epic One Builders.

O. Award of Contract for Prince Elementary School Renovation Building "C"- Based Upon Responses to Request for Bids (RFB) 12132022

The Governing Board approved Award of Contract for Prince Elementary School Renovation Building "C"- Based Upon Responses to Request for Bids (RFB) 12132022 to Epic One Builders.

P. Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Classrooms and Library Mold Remediation

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Classrooms and Library Mold Remediation as submitted in Exhibit 13.

Q. Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Lecture Hall Mold Remediation

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Lecture Hall Mold Remediation as submitted in Exhibit 14.

R. Approval of School Facilities Oversight Board (SFOB) Grant for La Cima Middle School Mold Remediation

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for La Cima Middle School Mold Remediation as submitted in Exhibit 15.

S. Approval of School Facilities Oversight Board (SFOB) Grant for Wilson K-8 School Design Services to Replace Underground Hot Water Pipes

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Wilson K-8 School Design Services to Replace Underground Hot Water Pipes as submitted in Exhibit 16.

T. Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)

The Governing Board approved Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).

U. Approval of Intergovernmental Agreement with Pima Community College District Regarding the Upward Bound Program at Amphitheater High School Pursuant to A.R.S. §§ 11-952 and 15-342

The Governing Board approved Intergovernmental Agreement with Pima Community College District Regarding the Upward Bound Program at Amphitheater High School Pursuant to A.R.S. §§ 11-952 and 15-342 as submitted in Exhibit 17.

V. Revisions to Governing Board Policies GDL (Support Staff Workload), GCCA (Professional Staff Sick Leave), and GCCH (Professional/Support Staff Bereavement Leave), as well as to the Budget-Neutral Leave Buy-Back Program for Classroom Teachers with Approval to Continue It as a Pilot Program in FY 2022-2023

The Governing Board approved Revisions to Governing Board Policies GDL (Support Staff Workload), GCCA (Professional Staff Sick Leave), and GCCH (Professional/Support Staff Bereavement Leave), as well as to the Budget-Neutral Leave Buy-Back Program for Classroom Teachers with Approval to Continue It as a Pilot Program in FY 2022-2023 as submitted in Exhibits 18-21.

W. Approval of Revision to the 2022-2023 Governing Board Meeting Schedule

The Governing Board approved Revision to the 2022-2023 Governing Board Meeting Schedule as submitted in Exhibit 22.

X. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 23.

9. PUBLIC COMMENT

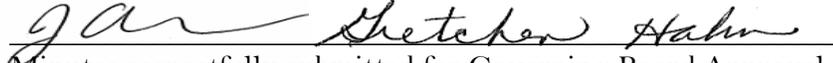
There were no comments.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

11. ADJOURNMENT

President Day asked for a motion to adjourn. Vice President Cox Golder moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 6:49 p.m.



Minutes respectfully submitted for Governing Board Approval
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office*

January 25, 2023

Date

Deanna M. Day M. Ed, Governing Board President

January 31, 2023

Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$3,744,488.31
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 30, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 24, 2023

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations List

Gifts and Donations		01-31-23
Ck in the amount \$500.00	Casas Adobes Congregational Church	Keeling Elementary School
Ck in the amount \$300.00	American Online Giving Foundation	Painted Sky Elementary School
Ck in the amount \$3,000.00	SaddleBrooke Community Outreach	Coronado K-8 School
Ck in the amount \$125.00	American Online Giving Foundation	Coronado K-8 School
Ck in the amount \$95.00	Benevity Community Impact Fund	Coronado K-8 School
Ck in the amount \$115.00	Benevity Community Impact Fund	Coronado K-8 School
Ck in the amount \$4,000.00	SaddleBrooke Community Outreach	Coronado K-8 School
Ck in the amount \$150.00	State of Arizona	Amphitheater High School
Ck in the amount \$500.00	St. Mark's United Methodist Women	Nash Elementary School
Ck in the amount \$119.20	Kroger	Amphitheater Middle School
Ck in the amount \$100.00	Vernon Dickerson	Canyon del Oro High School
Ck in the amount \$70.70	Box Tops for Education	Innovation Academy
HP Color Laser Jet Printer	Harelson PTO	Harelson Elementary School
10.9 inch iPad	Harelson PTO	Harelson Elementary School
Ck in the amount \$955.80	American Online Giving Foundation	Ironwood Ridge High School
Ck in the amount \$800.00	American Online Giving Foundation	Ironwood Ridge High School
55" Samsung Smart TV	Harelson PTO	Harelson Elementary School
Whirlpool Refrigerator	Mattamy Homes	Innovation Academy
Ck in the amount \$1,836.00	Westat	Harelson Elementary School
Ck in the amount \$858.00	Holaway Parents	Holaway Elementary School
Cash in the amount of \$50	Adair Garnet	Rio Vista Elementary School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Receipt of December 2022 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 23, 2023

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending December 31, 2022**

Beginning Balance	\$ 3,421,080.80
Plus Deposits	243,821.18
Less Disbursements	<u>(110,517.68)</u>
Ending Book Balance For All Schools	<u><u>\$3,554,384.30</u></u>
Outstanding Deposits	(337,807.42)
Outstanding Checks	<u>45,058.72</u>
Ending Bank Balance For All Schools	<u><u>\$3,261,635.60</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending December 31, 2022**

Beginning Balance	\$729,842.32
Plus Deposits	40,015.08
Less Disbursements	<u>(54,161.41)</u>
Ending Book Balance For All Schools	<u><u>\$715,695.99</u></u>
Outstanding Deposits	\$ (25,138.75)
Outstanding Checks	<u>11,020.81</u>
Ending Bank Balance For All Schools	<u><u>\$701,578.05</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending December 31, 2022**

Amphi Middle School

Student Gov't	4,473.92
AVID	154.58
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 9,797.00

Copper Creek Elementary

Student Council	2,387.32
Accelerated Reader Club	845.33
Turquoise Times	32.28
Copper Creek Total	\$ 3,264.93

Coronado K-8 Schools

Elementary Student Council	4,858.12
Middle School Student Council	2,444.06
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	1,191.56
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	3,174.82
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 25,990.14

Cross Middle School

Student Council	6,708.51
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	1,944.15
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	1,783.38
Cross Middle School Total	\$ 28,758.85

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending December 31, 2022**

<u>Donaldson Elementary</u>	
Student Council	942.66
Donaldson Total	\$ 942.66
<u>Harelson Elementary</u>	
Student Council	613.60
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,046.61
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	696.41
Algebra Club	936.09
Entrepreneur Club	43.90
Odyssey of the Mind	8,709.25
Innovation Academy Total	\$ 10,385.65
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	8,316.75
NJHS	805.40
La Cima Total	\$ 9,122.15
<u>Mesa Verde Elementary</u>	
Student Council	4,616.31
Mesa Verde Total	\$ 4,616.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	2,851.11
Nature Shop	929.20
Orchestra	304.74
Band	344.45
Chorus	653.42
Milers	971.75
OM	951.79
Bagel & Books	-
Sign Language	126.00
Algebra	-
Yoga	-
NEHS	473.92
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 7,959.23

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending December 31, 2022**

Prince Elementary

Student Council	760.97
Prince Total	\$ 760.97

Rio Vista Elementary

Student Council	461.67
Rio Vista Total	\$ 461.67

Walker

Student Council	1,656.04
Fitness Fanatics	257.90
Odyssey of the Mind	223.72
Walker Total	\$ 2,137.66

Wilson

Student Council	8,781.61
Algebra Club	473.77
Archery Club	1,570.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	867.22
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,839.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	2,319.03
Wilson Total	\$ 27,526.91

Total K-8 Club Balances **\$ 136,192.05**

Plus: Outstanding Checks	627.79
Less: Outstanding Deposits (Inc CC's)	(171.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 136,648.84**

Sweep Account \$ 136,648.84
0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2022**

1001 Student Council	\$ 13,808.58	1470 Soccer -Girls	\$ 116.76
1035 Art Club	920.01	1480 Link Crew	-
1070 Band Club	179.46	1520 Media Club	1,223.37
1080 Baseball	5,098.59	1560 National Honor Society	247.61
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,106.41	1600 Orchestra Club	1,006.17
1113 Drama Club	1,839.11	1630 Panther Popcorn	2,346.17
1115 Choir Club	2,289.43	1730 ASL Club	3,017.37
1120 AVID Club	593.17	1744 Auto Skills USA Amphi Chapter	2,303.71
1128 Mt. Bike Club	533.26	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,053.08
1172 Dance Club	77.43	1780 Spanish Club	1,462.67
1180 Basketball -Boys	829.75	1785 AHS Spiritlines	676.93
1200 Panther Partners Club	2,386.87	1790 Cross Country Club -Girls	1,123.53
1227 Yearbook Club	1,624.36	1795 Cross Country Club -Boys	-
1234 FFA Club	2,797.87	1803 HOSA Club	593.28
1235 FFA - Fair Checks	16,040.08	1830 Swim Club	1,220.19
1240 Fut Comp Scientists of AHS	207.20	1835 Tennis -Girls	11.72
1245 French Club	2,557.71	1840 Tennis -Boys	5.58
1255 Photo Club	4,108.41	1850 Tech Theater Club	380.68
1241 The Game Club	51.00	1860 Trackers - Track & Field Club	13.38
1265 Equality Club	564.00	1900 Volleyball -Girls	4,289.32
1280 Greenhouse Club	62.70	1905 Beach Volleyball	4,417.20
1290 Wrestling	448.45	1950 Bookstore Over/Short	0.50
1300 Football Club	4,430.15		
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		

Amphi High School Total Clubs \$ 90,600.80

Plus: Outstanding Checks	1,299.85
Less: Outstanding Deposits (Inc CC's)	(1,928.26)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u><u>\$ 89,972.39</u></u>

Sweep Account \$ 89,972.39
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2022**

1001 Student Council	\$ 63,555.38	1300 Football Club	\$ 4,396.16
1020 Academic Decathlon	10,706.83	1345 Take-A-Hike Club	133.18
1031 Black Excellence Student Union	45.50	1350 Volleyball -Boys	337.46
1033 Awareness	55.00	1400 HOSA-Bio Science	408.58
1034 AM Art Club	203.00	1420 IB Club	259.47
1050 Amphi All-Stars Club/Special Olympics	472.84	1470 Soccer -Girls	-
1060 Asian American Cultural Society	-	1472 Latino Student Union	-
1070 Band Club	1,375.00	1480 Link Crew	2,468.14
1081 Be Kind /Ben's Bell Club	465.64	1530 Model United Nations	208.84
1083 Biology Club	1,101.28	1560 National Honor Society	20.61
1084 Bowling Club	386.34	1575 United Native Nations	-
1085 Golf -Boys	18,477.35	1590 Odyssey of the Mind	7,612.93
1110 Basketball -Girls	16,010.09	1600 Orchestra Club	9.55
1111 Book Club	20.62	1640 Ping Pong	-
1113 Drama Club	5,971.03	1650 Psychology Club	28.00
1115 Choir	4,014.72	1710 Math Club	205.72
1118 Engineering Club	397.59	1740 Sign Language Club	1.47
1128 Mountain Bike	-	1742 Senior Spirit Squad	333.69
1140 Chemistry Club	398.13	1743 Skills USA Architecture	3,625.44
1145 Chess	575.00	1744 Skills USA Autos	6,123.30
1150 Culinary Arts/FCCLA	3,992.91	1745 Soccer -Boys	27.60
1155 Catering	11,907.16	1755 Society	-
1172 Dance	10,095.45	1770 Softball Club	11,515.35
1180 Basketball -Boys	2.66	1780 Spanish Club	754.58
1200 Dream Team	4,922.45	1785 Spiritline/ Cheer	13,927.32
1220 Girls Who Code Club	-	1790 Cross Country	3,735.35
1224 Entrepreneurship Club	1,137.00	1800 Sports Medicine- HOSA	2,951.96
1225 Environmentalist Club	513.40	1830 Swim Club	-
1226 Early Childhood	5,167.51	1835 Tennis -Girls	546.66
1227 Yearbook	7,888.18	1840 Tennis -Boys	5,630.58
1230 FCA Club	-	1860 Track & Field Club	12,175.29
1245 French Club	126.76	1865 TRI-M Club	831.48
1250 FBLA	128.00	1880 Unicycle	-
1254 Fashion Photography	26.00	1905 Volleyball -Beach	7,156.42
1255 Photography Club	3,988.17	1950 Bookstore Over/Short	-
1267 LGBTQ+	266.62		
1270 German Club	756.36		
1280 Golf -Girls	-		
1290 Wrestling	10,990.29		

CDO High School Total Clubs **\$ 271,565.39**

Plus: Outstanding Checks	6,365.11
Less: Outstanding Deposits (Inc CC's)	(14,526.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 263,404.50

Sweep Account \$ 263,404.50
0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2022**

1001 Student Council	\$ 35,675.30	1530 Model United Nations	7,217.24
1035 Art Club	2,054.43	1560 National Honor Society	4,258.10
1040 Photography/Skills USA	-	1590 Odyssey of the Mind	-
1070 Band Club	915.51	1595 Japanese	311.87
1075 Cares for Kids	212.37	1600 Orchestra Club	3.75
1080 Baseball	1,807.71	1630 Journalism	7,776.17
1085 Golf -Boys	3,011.16	1700 Club Green	1,694.49
1095 Ridge Audio	428.44	1720 Athletic Club	11.14
1110 Basketball -Girls	417.78	1740 Sign Language	399.00
1113 Drama	120.96	1745 Soccer -Boys	6,763.40
1115 Choir	3,628.31	1750 Robotics Club	3,122.23
1150 Culinary Arts	2,866.17	1770 Softball Club	230.01
1172 Pomline	13,536.44	1780 Spanish Club	-
1180 Basketball -Boys	3,622.03	1785 Spirit-Cheer Club	4,632.72
1203 Pop till you Drop	594.91	1790 Cross Country	906.13
1215 Animal Club	-	1800 Sports Medicine	1,424.16
1227 Yearbook	22,001.09	1830 Swim Club	7,005.32
1230 FCA-Fellowship Christian Ath	-	1835 Tennis -Girls	1,164.25
1245 French	1,325.40	1840 Tennis -Boys	5,475.79
1255 Film	1,301.93	1850 Tech Theater Club	1,209.94
1260 Gaming	114.95	1860 Track & Field Club	-
1265 Q Club	399.57	1900 Volleyball -Girls	20,210.38
1275 Golf -Girls	51.33	1905 Volleyball -Beach	9,458.07
1285 History/Travel	1,235.69	1910 So. AZ Veterans Heritage Club	2,937.91
1290 Wrestling	1,153.12	1940 Young Life	15.00
1300 Football	375.35	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	10,621.84		
1400 HOSA-Bio Science Club	3,409.15		
1430 Key Club	770.47		
1470 Soccer -Girls	19,359.27		

IRHS School Total Clubs	<u>\$ 217,337.75</u>
Plus: Outstanding Checks	2,728.06
Less: Outstanding Deposits (Inc CC's)	(8,513.49)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 211,552.32</u>

Sweep Account \$ 211,552.32
0.00



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: January 31, 2023

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Hot Box	1
Refrigerator	1
Table Saw	1
Exercise Equip.(leg press, lat machine)	2

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 23, 2023

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Approval of School Facilities Oversight Board (SFOB) Grant for Wilson K-8 School Underground Heating Water Pipe Repair

BACKGROUND:

On January 6, 2023, the District submitted a School Facilities Oversight Board (SFOB) Grant request to complete repairs of the underground heating water pipes at Wilson K-8 School. The SFOB approved this grant request on January 10, 2023, in the amount of \$32,607.21.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-CONST-02190

Grant Amount: \$32,607.21

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number BRG-CONST-02190 in the amount of \$32,607.21 to complete repairs of the underground heating water pipes at Wilson K-8 School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: January 20, 2022

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School

eCivis Project Number:

(This number must match the eCivis Project
Number on Page 9 of 9)

eCivis Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **January 31, 2023**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Todd Jaeger, Deanna Day, Susan Zibrat, Matthew Kopec, Tassi Call, Matt Munger, Elizabeth Jacome, Julie Valenzuela, Tara Bulleigh, Bethany Papajohn, Stephanie Hillig, Orante Jenkins, and Chris Gutierrez request permission to attend AVID 2023 Summer Institute in San Diego, California on June 18-21, 2023. Approximate cost of travel is \$33,973.00 and will be paid using Title II funds. No school days will be missed, and no substitutes required.

Timothy Ripp, Katrina Schleicher, Carly Bissonnette, Lindsay Inglett, Megan Frederiksen, Kaylea Rayleigh, and Marisa McConnell request permission to attend AVID 2023 Summer Institute in San Diego, California on June 18-21, 2023. Approximate cost of travel is \$20,342.00 and will be paid using Title I funds. No school days will be missed, and no substitutes required.

JJ Letts, Andrea Fyock, Trechel Gindt, Elyse Greenberg, Rebecca Green, Shelley Quevedo, Barbara Gill, Katie Bruce, Erika Sparlin request permission to attend AVID 2023 Summer Institute in San Diego, California on June 18-21, 2023. Approximate cost of travel is \$21,016.00 and will be paid using Title I funds. No school days will be missed, and no substitutes required.

Todd Jaeger, Deanna Day, Susan Zibrat, Vicki Cox Golder, and Matthew Kopec request permission to attend the Innovative Schools Summit in New York, NY on February 22-26, 2023. Each Board member's attendance has not yet been confirmed but the approximate cost of travel is \$13,167.50 and will be paid using maintenance and operation funds. One day of school will be missed and no substitutes are required.

Amy Imbody requests permission to attend National AfterSchool Association 2023 Conference in Orlando, Florida on March 19-22, 2023. Approximate cost of travel is \$3,461.00 and will be paid using 21st CCLC funds. Three school days will be missed, and substitutes are required.

Michael McConnel, Shannon Maxon, Patricia Patchin, Annette Orelup, Kim McDole, Brianna Mounts, and Pam Vandivort request permission to attend International Technology & Engineering Educators Association National Conference in Orlando, Florida on April 12-15, 2023. Approximate cost of travel is \$14,841.58 and will be paid using results-based funding, and Title II funds. Three school days will be missed, and substitutes are required.

Sarah Taouil requests permission to attend SEL in Action Convening for Educators in Austin, Texas on March 29-31, 2023. Costs are being paid in full by NoVo Foundation. Three school days will be missed, and substitutes are not required.

Kristin McGraw, Robert Wolf, and Kim Moran request permission to attend LRP's National Institute 2023 in New Orleans, Louisiana on April 16-19, 2023. Approximate cost of travel is \$3,881.00 and will be paid using maintenance and operating funds. Three school days will be missed, and no substitutes are required.

Curt Simpson requests permission to attend Tyler Connect 2023 in San Antonio, Texas on May 6-10, 2023. Approximate cost of travel is \$3,270.00 and will be paid using maintenance and operating funds. Three school days will be missed, and no substitutes are required.

STUDENTS

Sarah Lortie, Cary Reis, Luisana Alvarez, Mateo Arredondo, Angela Wichers, and Nate Ayers, request permission to take 40 AMS Science Club students to San Diego Safari Park, California Science Center, and Disneyland in San Diego and Los Angeles, California on April 26-29, 2023. Approximate cost of travel is \$27,365.04 and will be paid using auxiliary, tax credit, student activities, and Schottenstein Trust funds. Three school days will be missed, and substitutes are required.

Nicole Sevinsky, Veronica Soto, and Sheila Sevinsky request permission to take 28 CDO Spirit Line students to USA Spirit Nationals in Anaheim, California on February 23-26, 2023. Approximate cost of travel is \$11,194.90 and will be paid using tax credit and club funds. No school days will be missed, and no substitutes are required.

Andragayle Pye, John Parham, Laura Watson, and Erin Lidbetter request permission to take 40 AHS students to New Mexico State University in Las Cruces, New Mexico on March 28, 2023. Approximate cost of travel is \$1,930.00 and will be paid using Gear Up funds. One school day will be missed, and substitutes are not required.

Amphitheater School District has a strong tradition of participation in contests of academic challenges, including the National History Bee, Odyssey of the Mind, Future Problem Solving, and Career and Technical Student organization’s (CTSO) national competitions for FCCLA, SkillsUSA, and HOSA. As we have done for the last sever years, prior approval is granted without names. Specific information will not be known until the actual events that occur February through June. Approval now allows our schools to begin fundraising.

BUDGET CODE KEY		
140.23.100.2579.6360.501.0000	Title II	Training Non-Instructional, Employee Training, Superintendent
140.23.100.2579.6360.502.0000	Title II	Training Non-Instructional, Employee Training, Governing Board
140.23.100.2579.6582.501.0000	Title II	Training Non-Instructional, Employee Travel, Superintendent
140.23.100.2579.6582.502.0000	Title II	Training Non-Instructional, Employee Travel, Governing Board
140.23.100.2579.6360.510.0000	Title II	Training Non-Instructional, Employee Training, Office of Learning and Instruction
140.23.100.2579.6582.510.0000	Title II	Training Non-Instructional, Employee Travel, Office of Learning and Instruction
100.23.100.2210.6360.116.0000	Title I	Improvement of Instruction, Employee Training, Mesa Verde
100.23.100.2579.6360.116.0000	Title I	Training Non-Instructional, Employee Training, Mesa Verde
100.23.100.2210.6582.116.0000	Title I	Improvement of Instruction, Employee Travel, Mesa Verde
100.23.100.2579.6582.116.0000	Title I	Training Non-Instructional, Employee Travel, Mesa Verde
100.23.100.2210.6360.115.0000	Title I	Improvement of Instruction, Employee Training, Coronado
100.23.100.2579.6360.115.0000	Title I	Training Non-Instructional, Employee Training, Coronado
100.23.100.2210.6582.115.0000	Title I	Improvement of Instruction, Employee Travel, Coronado
100.23.100.2579.6582.115.0000	Title I	Training Non-Instructional, Employee Travel Coronado
001.00.100.2579.6360.501.0000	M & O	Training Non-Instructional, Employee Training, Superintendent

001.00.100.2579.6360.502.0000	M & O	Training Non-Instructional, Employee Training, Governing Board
001.00.100.2579.6582.501.0000	M & O	Training Non-Instructional, Employee Travel, Superintendent
001.00.100.2579.6582.502.0000	M & O	Training Non-Instructional, Employee Travel, Governing Board
339.23.610.2210.6360.109.0000	21 st CCLC	Improvement of Instruction, Employee Training, Keeling
339.23.610.2210.6582.109.0000	21 st CCLC	Improvement of Instruction, Employee Travel, Keeling
339.23.610.1001.6113.109.0000	21 st CCLC	Classroom Instruction, Substitutes, Keeling
457.00.100.2210.6360.119.0000	Result-Based	Improvement of Instruction, Employee Training, Innovation
140.23.100.2210.6360.109.0000	Title II	Improvement of Instruction, Employee Training, Keeling
140.23.100.2210.6360.510.0000	Title II	Improvement of Instruction, Employee Training, Office of Learning and Instruction
457.00.100.2210.6582.119.0000	Result-Based	Improvement of Instruction, Employee Travel, Innovation
140.23.100.2210.6582.109.0000	Title II	Improvement of Instruction, Employee Travel, Keeling
140.23.100.2210.6582.510.0000	Title II	Improvement of Instruction, Employee Travel, Office of Learning and Instruction
457.00.100.2210.6113.119.0000	Result-Based	Improvement of Instruction, Substitutes, Innovation
140.23.100.2210.6113.109.0000	Title II	Improvement of Instruction, Substitutes, Keeling
001.00.200.2210.6360.540.0000	M & O	Improvement of Instruction, Employee Training, Student Services
001.00.200.2210.6582.540.0000	M & O	Improvement of Instruction, Employee Travel, Student Services
001.00.100.2579.6360.528.0000	M & O	Training Non-Instructional, Employee Training, Transportation
001.00.100.2579.6582.528.0000	M & O	Training Non-Instructional, Employee Travel, Transportation
526.00.100.1001.6892.166.0000	Tax Credit	Classroom Instruction, Student Travel, AMS
533.00.100.1001.6892.166.0000	Schottenstein Trust	Classroom Instruction, Student Travel, AMS
850.00.100.1001.6892.166.0000	Student Activities	Classroom Instruction, Student Travel, AMS
525.00.100.1001.6892.166.0000	Auxiliary	Classroom Instruction, Student Travel, AMS
526.00.410.2790.6519.166.0000	Tax Credit	Student Transportation, Student Travel, AMS
533.00.410.2790.6519.166.0000	Schottenstein Trust	Student Transportation, Student Travel, AMS
525.00.410.2790.6519.166.0000	Auxiliary	Student Transportation, Student Travel, AMS
850.00.100.1001.6113.166.0000	Student Activities	Classroom Instruction, Substitutes, AMS
525.00.100.1001.6113.166.0000	Auxiliary	Classroom Instruction, Substitutes, AMS
526.00.100.1001.6113.166.0000	Tax Credit	Classroom Instruction, Substitutes, AMS
533.00.100.1001.6113.166.0000	Schottenstein Trust	Classroom Instruction, Substitutes, AMS
526.00.620.2190.6892.282.0000	Tax Credit	Student Support Services, Student Travel, CDO
850.00.620.2190.6892.282.0000	Student Activities	Student Support Services, Student Travel, CDO
305.21.410.2790.6519.281.0000	Gear Up	Student Transportation, Student Travel, AHS

RECOMMENDATION:

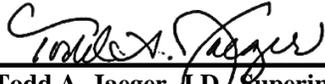
It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: January 30, 2023



Todd A. Jaeger, I.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger Deanna Day SCHOOL: District Offices
Susan Zibrat Matthew Kopec Department (opt.): _____
 DATE(S): June 18-21, 2023

ACTIVITY/EVENT: AVID Summer Institute

LOCATION: San Diego, CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$3800.00</u>		<u>140.23.100.2579.6360.501/502.0000</u>
Transportation	<u>\$2000.00</u>	Mode <u>Air</u>	<u>140.23.100.2579.6582.501/502.0000</u>
Rental Car	_____		_____
Meals	<u>\$896.00</u>		<u>140.23.100.2579.6582.501/502.0000</u>
Lodging	<u>\$3324.00</u>		<u>140.23.100.2579.6582.501/502.0000</u>
Substitutes	_____		_____
TOTAL	<u>\$10,020.00</u>		

(Note: Tax credit contributions are District funds and require a budget code.)

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: **To participate in AVID Summer Institute professional development alongside district staff.**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation and learn valuable best practice strategies to ensure rigorous implementation toward AVID district-wide. The Superintendent and Governing Board members will also be able to attend a one-day workshop specifically geared toward district leadership.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ Date _____
 Signature

 Principal/Supervisor Date

Todd A. Jaeger 67 01/24/23
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Tassi Call Matt Munger Tara Bulleigh SCHOOL: District Offices
Elizabeth Jacome Bethany Papajohn Department (opt.): Office of Learning & Instruction
Stephanie Hillig Julie Valenzuela Orante Jenkins Chris Gutierrez DATE(S): June 18-21, 2023

ACTIVITY/EVENT: AVID 2023 Summer Institute

LOCATION: San Diego, California

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$8,550.00</u>		<u>140.23.100.2579.6360.510.0000</u>
Transportation	<u>\$6,187.00</u>	Mode <u>air</u>	<u>140.23.100.2579.6582.510.0000</u>
Rental Car	_____		_____
Meals	<u>\$ 2,016.00</u>		<u>140.23.100.2579.6582.510.0000</u>
Lodging	<u>\$7,200.00</u>		<u>140.23.100.2579.6582.510.0000</u>
Substitutes	_____		_____
TOTAL	<u>\$23,953.00</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: **To participate in AVID Summer Institute professional development.**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation and learn valuable best practice strategies to ensure rigorous implementation toward AVID district-wide.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: May Thatcher 4/25/23
 Signature Date

 Principal/Supervisor Date

68

[Signature] 1/25/2023
 Associate Superintendent/Supervisor Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Katrina Schleicher Carly Bissonnette SCHOOL Mesa Verde Elementary
Timothy Ripp Lindsay Inglett Megan Frederiksen Department (opt.): _____
Danielle Johnson Kaylea Rayleigh, Marisa McConnell DATE(S): 06/18/23 – 06/21/23

ACTIVITY/EVENT: AVID Summer Institute

LOCATION: San Diego

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>5700.00</u>		<u>100.23.100.2210.6360.116.0000</u>
	950.00		100.23.100.2579.6360.116.0000
Transportation	<u>4900.00</u>	Mode <u>AIR</u>	<u>100.23.100.2210.6582.116.0000</u>
	700.00		100.23.100.2579.6582.116.0000
Uber/Parking	<u>500.00</u>		<u>100.23.100.2210.6582.116.0000</u>
	100.00		100.23.100.2579.6582.116.0000
Meals	<u>1568.00</u>		<u>100.23.100.2210.6582.116.0000</u>
	224.00		100.23.100.2579.6582.116.0000
Lodging	<u>3800.00</u>		<u>100.23.100.2210.6582.116.0000</u>
TOTAL	<u>20,342.00</u>		

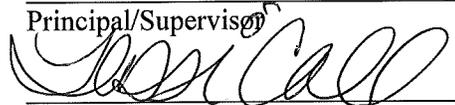
The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: to participate in Avid Summer Institute Professional Development

Outcomes and academic benefits to students and staff: Participants will strengthen their understand of AVID implementation on their campus and learn valuable best practice strategies to ensure rigorous implementation toward AVID school-wide.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input type="checkbox"/> Academic Content	<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Collaboration	<input checked="" type="checkbox"/> Communication	<input checked="" type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input checked="" type="checkbox"/> Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.
 Submitted by: _____

Signature	Date
 Associate Superintendent/Supervisor	Date <u>7/25/23</u>

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR
A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): JJ Letts, Andrea Fyock, Trechel Gindt, Elyse Greenberg, Rebecca Green, Shelley Quevedo, Barbara Gill, Katie Bruce, Erika Sparlin

SCHOOL: Coronado K-8 Department (opt.):

DATE(S): June 18 – June 21, 2023

ACTIVITY/EVENT: 2023 Advancement Via Individual Determination (AVID) Summer Institute

LOCATION: San Diego, CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u> (Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$5,700.00 for Instructional Staff</u>	<u>100.23.100.2210.6360.115.0000</u>
Registration	<u>\$2,850.00 for Non-Instructional Staff</u>	<u>100.23.100.2579.6360.115.0000</u>
Transportation		
Air/Taxi/Parking	<u>\$3,550.00 for Instructional Staff</u>	<u>100.23.100.2210.6582.115.0000</u>
Transportation		
Air/Taxi/Parking	<u>\$1,500.00 for Non-Instructional Staff</u>	<u>100.23.100.2579.6582.115.0000</u>
Lodging	<u>\$2,700.00 for Instructional Staff</u>	<u>100.23.100.2210.6582.115.0000</u>
Lodging	<u>\$2,700.00 for Non-Instructional Staff</u>	<u>100.23.100.2579.6582.115.0000</u>
Meals	<u>\$1,344.00 for Instructional Staff</u>	<u>100.23.100.2210.6582.115.0000</u>
Meals	<u>\$ 672.00 for Non-Instructional Staff</u>	<u>100.23.100.2579.6582.115.0000</u>
TOTAL	<u>\$21,016.00</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: **To participate in AVID Summer Institute Professional Development**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation on their campus and learn valuable best practice strategies to ensure rigorous implementation toward AVID school-wide.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger Deanna Day SCHOOL: District Office
Vicki Cox Golder Matthew Kopec Department (opt.): _____
Susan Zibrat Scott Baker DATE(S): 2/22/23-2/26/23

ACTIVITY/EVENT: Innovative Schools Summit

LOCATION: Marriot Marquis, 1535 Broadway, New York, NY 10036

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 1

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)	
Registration	<u>\$3,475.00</u>		<u>001.00.100.2579.6360.501/502.0000</u>
Transportation	<u>\$3,140.00</u>	Mode <u>air</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Rental Car	_____		_____
Meals	<u>\$1,552.50</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Lodging	<u>\$5,000.00</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Substitutes	_____		_____
TOTAL	<u>\$13,167.50</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend the Innovative Schools Summit in New York, NY

Outcomes and academic benefits to students and staff: Attendees are able to participate in sessions on each of the following topics: Innovative Teaching Strategies, School Discipline, At-Risk Students, and Social-Emotional Learning.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ Date _____
 Signature Date

 _____ Date _____
 Associate Superintendent/Superintendent

**PIMA COUNTY PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Amy Inbody _____ SCHOOL: Keeling Elementary
 _____ Department (opt.): _____
 _____ DATE(S): 3/19-3/22-2023

ACTIVITY/EVENT: National AfterSchool Association (NAA)

LOCATION: Gaylord Palms Resort-Orlando, Florida

ABSENCE: # Days 3 Sub Required: X Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>605</u>		<u>339.23.610.2210.6360.109</u>
Transportation	<u>650</u>	Mode <u>airplane</u>	<u>339.23.610.2210.6582.109</u>
Ground transportation/Parking	<u>140</u>		<u>339.23.610.2210.6582.109</u>
Meals	<u>636</u>		<u>339.23.610.2210.6582.109</u>
Lodging	<u>1100</u>		<u>339.23.610.2210.6582.109</u>
Substitutes	<u>330</u>		<u>339.23.610.1001.6113.109</u>
TOTAL	<u>3461</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

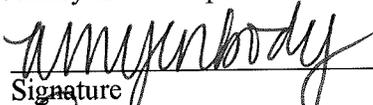
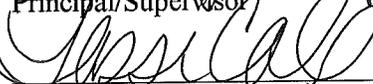
Purpose of travel: ACHIEVE coordinator training conference

Outcomes and academic benefits to students and staff: Increase success as an ACHIEVE coordinator through education in the strategic focus areas of field leadership, advocacy, professional development & community. Share this information with the ACHIEVE staff so they have tools to create quality and enriching experiences for their students. These experiences, during out of school time, will positively impact students development and help them to thrive academically, socially, and emotionally.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:  1-12-23
 Signature Date
 1-12-23
 Principal/Supervisor Date
 1/12/23
 Associate Superintendent/Superintendent Date

Submitted by: _____
Signature Date

Principal/Supervisor Date
[Handwritten Signature] 1/23/23

Associate Superintendent/Superintendent Date

rev. 9/21/05

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Sarah Taouil _____ SCHOOL: AHS School / Site
 _____ Department (opt.): _____
 _____ DATE(S): 3/29/23-3/31/23

ACTIVITY/EVENT: SEL in Action Convening

LOCATION: Hyatt Regency Lost Pines Resort, 575 Hyatt Lost Pines Road, Lost Pines, TX, 78612

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>0</u>	<u>Paid for in full by NoVo Foundation</u>
Transportation	<u>0</u>	Mode _____
Rental Car	<u>0</u>	_____
Meals	<u>0</u>	_____
Lodging	<u>0</u>	_____
Substitutes	<u>0</u>	_____
TOTAL	<u>0</u>	

(Note: Tax credit contributions are District funds and require a budget code.)

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To learn new ideas and SEL practices

Outcomes and academic benefits to students and staff: To apply new SEL ideas and practices in Amphi schools and community.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Sarah Taouil _____ 1/23/23
 Signature Date
Msaff _____ 1/23/23
 Principal/Supervisor Date
 _____ 76 _____ 1/23/23
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): KRISTIN MCGRAW
ROBERT WOLF
KIM MORAN

SCHOOL: WETMORE
Department (opt.): STUDENT SERVICES
DATE(S): 4-16 THROUGH 4-19-2023

ACTIVITY/EVENT: LRP'S NATIONAL INSTITUTE ON LEGAL ISSUES OF EDUCATING INDIVIDUALS WITH DISABILITIES

LOCATION: NEW ORLEANS ERNEST N MORIAL CONVENTION CENTER 900 Convention Center Blvd, New Orleans, LA 70130

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
		<small>(Note: Tax credit contributions are District funds and require a budget code.)</small>
Registration	<u>1550.00/ PERSON (\$4650.00)</u>	<u>001 00 200 2210 6360 540 0000</u>
Transportation	<u>500.00/PERSON (\$1500) Mode AIRLINE</u>	<u>001 00 200 2210 6582 540 0000</u>
Rental Car	_____	_____
Meals	<u>155.50/PERSON (\$466.50)</u>	<u>001 00 200 2210 6582 540 0000</u>
Lodging	<u>\$235/PERSON (\$705.00)</u>	<u>001 00 200 2210 6582 540 0000</u>
Substitutes	_____	_____
TOTAL	<u>\$1940.05/PERSON TOTAL (\$3881.00)</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: **To participate in the LRP National Institute to support students with special needs. This professional development provides evidence-based best practices and compliance guidance.**

Outcomes and academic benefits to students and staff: **To develop and implement training for staff in working with students with special needs most effectively.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Kristin A. M. Braun 1-24-23
Signature Date

Principal/Supervisor Date

[Signature] 1/25/2023
Associate Superintendent/Superintendent Date

rev. 6/1/2022

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Curt Simpson _____

SCHOOL: District Offices
 Department (opt.): Transportation
 DATE(S): 5/6-10/2023

ACTIVITY/EVENT: Tyler Connect 2023

LOCATION: San Antonio, TX

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

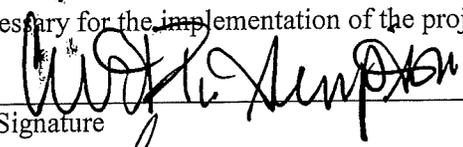
	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>1099.00</u>		<u>001.00.100.2579.6360.528.0000</u>
Transportation	<u>574.00</u>	Mode <u>Air</u>	<u>001.00.100.2579.6582.528.0000</u>
Rental Car	_____		_____
Meals	<u>159.00</u>		<u>001.00.100.2579.6582.528.0000</u>
Lodging	<u>1437.00</u>		<u>001.00.100.2579.6582.528.0000</u>
Substitutes	_____		_____
TOTAL	<u>3270.00</u>		

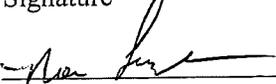
The District will (or) will not receive reimbursement from outside sources.

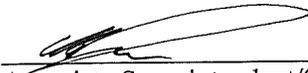
Purpose of travel: To learn how to improve productivity and transportation services by getting the most out of Versatrans and explore the use of Traversa.

Outcomes and academic benefits to students and staff: I will be able to learn and interact from and with Tyler Technologies staff, network with industry peers to exchange ideas, insights, best practices and solutions to make better use of our technology investment in my daily work.

The travel is necessary for the implementation of the project funding the travel.

Submitted by:  1/24/23
 Signature Date

 1/24/23
 Principal/Supervisor Date

 1/24/2023
 Associate Superintendent/Supervisor Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: AMS

ESTIMATED NUMBER OF STUDENTS: 40

NAME OF SCHOOL GROUP/CLUB/ENTITY: Science Club

STAFF ADVISOR(S)/CHAPERONES: Sarah Lortie, Cary Reis, Luisana Alvarez, Mateo Arredondo, Nate Ayers, Angela Wichers

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: 8th Grade Science Trip

DESTINATION OF TRAVEL: San Diego, CA and Los Angeles, CA

DATES OF TRAVEL: 4/26/23-4/29/23

ACADEMIC BENEFITS TO STUDENTS: Extension of science content- Students will learn about condor conservation at the San Diego Safari Park. This is an extension to the conservation efforts students learned about on the 7th grade field trip to CIML. Students will also learn about the space shuttle program and see a space shuttle at the California Science Center. Supports science standards regarding life science and space science.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Gray Line Charter Bus

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$385.34 Sci Center</u>	<u>526/533/850-00-100-1001-6892-166-0000</u>
	<u>\$1,262.50 Safari Park</u>	<u>526/533/850-00-100-1001-6892-166-0000</u>
	<u>\$11,070.00 Disneyland</u>	<u>850/533/525-00-100-1001-6892-166-0000</u>
Transportation	<u>\$5,400.00</u>	<u>533/525/526-00-410-2790-6519-166-0000</u>
Meals	<u>\$2,400.00</u>	<u>533/525/850-00-100-1001-6892-166-0000</u>
Lodging	<u>\$2,225.25</u>	<u>850/525/526-00-100-1001-6892-166-0000</u>
	<u>\$2,521.95</u>	<u>850/526/533-00-100-1001-6892-166-0000</u>
Substitutes	<u>\$1,400.00</u>	<u>850/525/526-00-100-1001-6113-166-0000</u>
	<u>\$700.00</u>	<u>850/526/533-00-100-1001-6113-166-0000</u>
TOTAL	<u>\$27,365.04</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **Included in student tuition**

COST TO EACH STUDENT \$ **\$425.00**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Scholarships from club funds and tax credit for Science Center and Safari Park, club funds and gifts and donations for Disneyland**

FUNDING SOURCE(S): **Tax Credit, Club Funds, Fundraisers, Schottenstein Trust, gifts and donations**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Candy cane sales

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____

APPROVED BY: Signature Date
Angela Wickers 1/3/23
Principal/Supervisor Date
[Signature] 1/23/2023
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO HS

ESTIMATED NUMBER OF STUDENTS: 28

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Spirit Line

STAFF ADVISOR(S)/CHAPERONES: Nicole Sevinsky, Veronica Soto, Sheila Sevinsky

ABSENCE: # Days 0 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: USA Spirit Nationals, National competition for the CDO Spiritline, including CDO Pomline and CDO Stunt and Cheer.

DESTINATION OF TRAVEL: Anaheim Convention Center, 800 W Katella Ave, Anaheim, CA 92802

DATES OF TRAVEL: 02/23/2023-02/26/2023

ACADEMIC BENEFITS TO STUDENTS: No

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles
Transportation approval: _____
 Other **parent transportation**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$1969.00</u>	<u>526.00.620.2190.6892.282.0000</u>
Transportation	<u>\$0.00</u>	<u>Parent Transportation</u>
Meals	<u>\$0.00</u>	_____
Lodging	<u>\$7625.90</u> <u>\$1600.00</u>	<u>526.00.620.2190.6892.282.0000</u> <u>850.00.620.2190.6892.282.0000</u>
Substitutes	<u>\$0.00</u>	_____
TOTAL	<u>\$11,194.90</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **Booster**

COST TO EACH STUDENT \$ **400.00**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **By using tax credit donations students will be able to make trip regardless of financial capacity.**

FUNDING SOURCE(S): **Tax, Booster and Club**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Nicole Swinsky 01/10/23
Signature Date

APPROVED BY: Tara Burch 1/4/23
Principal/Supervisor Date

84

Associate Superintendent/Superintendent 1/12/23
Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Amphitheater High School

ESTIMATED NUMBER OF STUDENTS: 40

NAME OF SCHOOL GROUP/CLUB/ENTITY: GEAR UP

STAFF ADVISOR(S)/CHAPERONES: Andragayle Pye, John Parham, Laura Watson, Erin Lidbetter

ABSENCE: # Days 1 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Juniors and seniors will tour the campus and participate in a presentation about the university. We will travel by charter bus. School breakfast and lunch will be taken with us on this trip.

DESTINATION OF TRAVEL: New Mexico State University 1780 E. University Ave, Las Cruces, New Mexico 88003

DATES OF TRAVEL: Tuesday, March 28, 2023

ACADEMIC BENEFITS TO STUDENTS: Students will be informed of the scholarship and in-state tuition opportunities, courses offered, tour of the campus, financial options, sports and clubs, and general university information.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles
Transportation approval: _____
 Other Charter Bus

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds GEAR UP
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	_____	_____
Transportation Gray Line Tours	<u>\$1930.00</u>	<u>305.21.410.2790.6519.281.0000</u>
Meals	<u>school breakfast</u> <u>NMSU will provide lunch</u>	_____
Lodging	_____	_____
Substitutes	_____	_____
TOTAL	<u>\$1930.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? Yes
 IF SO, SOURCE & AMOUNTS: GEAR UP work plan 2.6A College Visits
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? N/A

COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? There is no charge for this trip, therefore the students will not have any financial responsibility.

FUNDING SOURCE(S): GEAR UP

FUNDRAISING ACTIVITIES PLANNED (If applicable):
N/A

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Andraya Pye
Signature

1/20/23
Date

APPROVED BY: Glenda Barff
Principal/Supervisor

1-20-23
Date

[Signature]
Associate Superintendent/Superintendent

1/23/2023
Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger Deanna Day SCHOOL: District Office
Vicki Cox Golder Matthew Kopec Department (opt.): _____
Susan Zibrat Scott Baker DATE(S): 2/22/23-2/26/23

ACTIVITY/EVENT: Innovative Schools Summit

LOCATION: Marriot Marquis, 1535 Broadway, New York, NY 10036

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 1

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		<small>(Note: Tax credit contributions are District funds and require a budget code.)</small>	
Registration	<u>\$4170.00</u>		<u>001.00.100.2579.6360.501/502.0000</u>
Transportation	<u>\$7000.00</u>	Mode <u>air</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Rental Car	_____		_____
Meals	<u>\$1863.00</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Lodging	<u>\$6000.00</u>		<u>001.00.100.2579.6582.501/502.0000</u>
Substitutes	_____		_____
TOTAL	<u>\$19033.00</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend the Innovative Schools Summit in New York, NY

Outcomes and academic benefits to students and staff: Attendees are able to participate in sessions on each of the following topics: Innovative Teaching Strategies, School Discipline, At-Risk Students, and Social-Emotional Learning.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____

Signature

_____ Date



Associate Superintendent/Superintendent

88

1/30/23
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

TITLE: Presentation on the District Data as it relates to the School A-F Grades

BACKGROUND:

This presentation will provide information regarding the review of the District Data as it relates to the School A-F letter grades. It will focus on the A-F letter grading system, analysis of the components in Amphi schools to identify potential within the A-F model and outline areas and next steps for continuous improvement in our schools.

RECOMMENDATION:

This item is presented for the Governing Board's study.

INITIATED BY:

A handwritten signature in cursive script that reads "Tassi Call".

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: January 24, 2023

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



ANALYSIS OF ARIZONA A-F LETTER GRADES TO IDENTIFY AMPHI POTENTIAL ⁹⁰

A REVIEW OF THE A-F SYSTEM, AMPHI DATA, AND RATIONALE FOR CONTINUOUS
IMPROVEMENT



OFFICE of LEARNING and INSTRUCTION



Background Information



Introduction:

- **Jason Weaver:** Program Evaluation and Data Analyst

State Assessment Scope of Work:

- Review of assessment data from 2021-22 school year
- Identify aspects of student performance to determine site supports
- Determine opportunities to improve student performance on State assessments
- Delineate variables impacting labels of student performance and site letter grades



Arizona's A-F Letter Grade System



Presentation Goals:



Deconstruct the core components of the A-F letter grade system.



Provide a brief analysis of several components in the Amphi district to identify potential within the A-F system.

92



Outline areas and next steps for continuous improvement in our schools (Associate Superintendents).



A-F Letter Grades: Rules & Adoption Timeline



A-F model adopted by SBE (including proficiency levels)

Students take the AASA or ACT state assessments

Multiple versions of student enrollment data is verified

Preliminary test results are viewable by districts through testing vendor

High schools submit Career & College self reporting data



A-F Letter Grades: Rules & Adoption Timeline



School level aggregated data available to districts (September)

State Board of Education approves cut scores

A-F Letter Grades released to schools and the public (November)

*Source: Arizona Department of Education: Arizona A-F Accountability 101

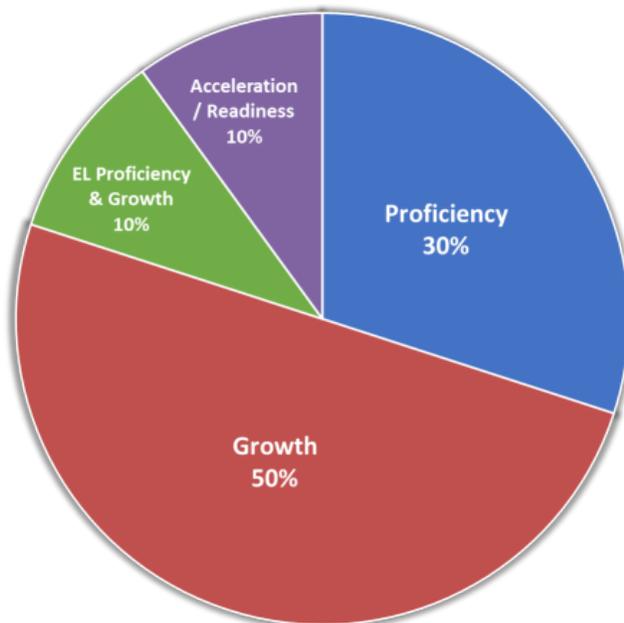


A-F Letter Grades: Structure



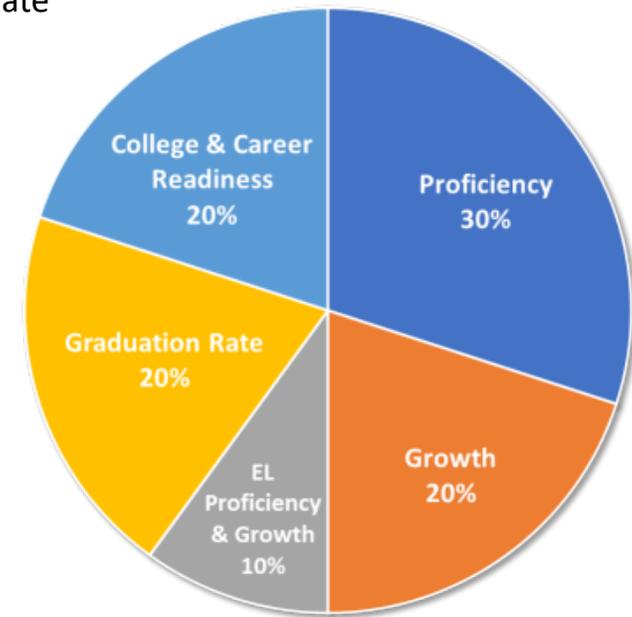
K-8 Schools/Grades

- Percentage of proficient students on the AASA grade level assessment (grades 3-8)
- Longitudinal indicators of relative student gain and growth
- EL language **proficiency** and **growth** (grades K-8)
- Indicators to measure students' ability to accelerate beyond elementary school



High Schools

- Percentage of proficient students on the state administered ACT and Multi-State Alternate Assessment (grade 11)
- Longitudinal indicators of relative student gain and growth
- EL language **proficiency** and **growth** (grades 9-12)
- Indicators to measure students' readiness to succeed in a career or post-secondary enrollment
- Graduation rate

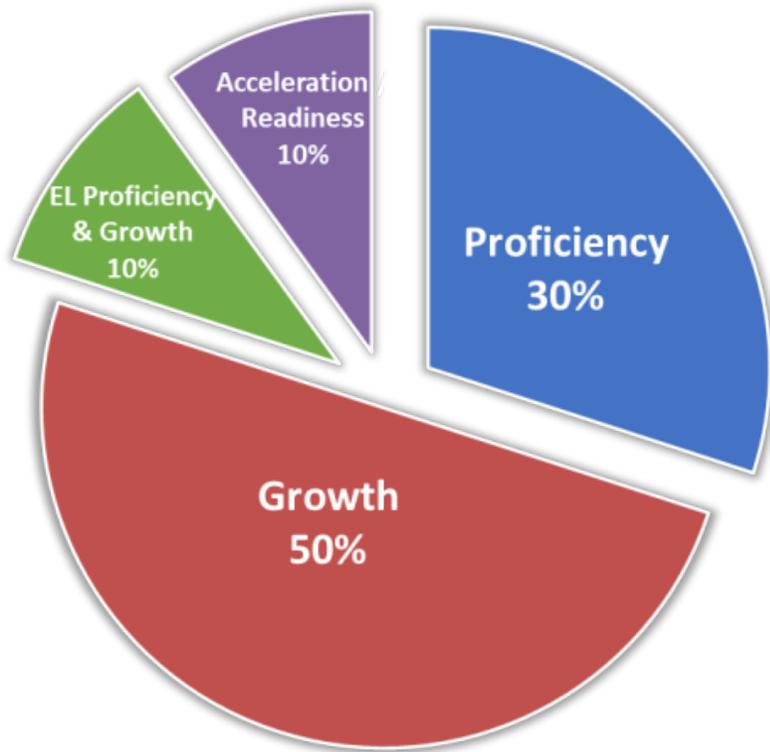


*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS



A-F Letter Grades: K-8 “Points” Structure

Student Academic Outcomes



Grades 3-8 ELA and Math

Proficiency (Overall Achievement)	
Achievement Level	Point Value
Minimally Proficient	1
Partially Proficient	2
Proficient	3
Highly Proficient	4

96

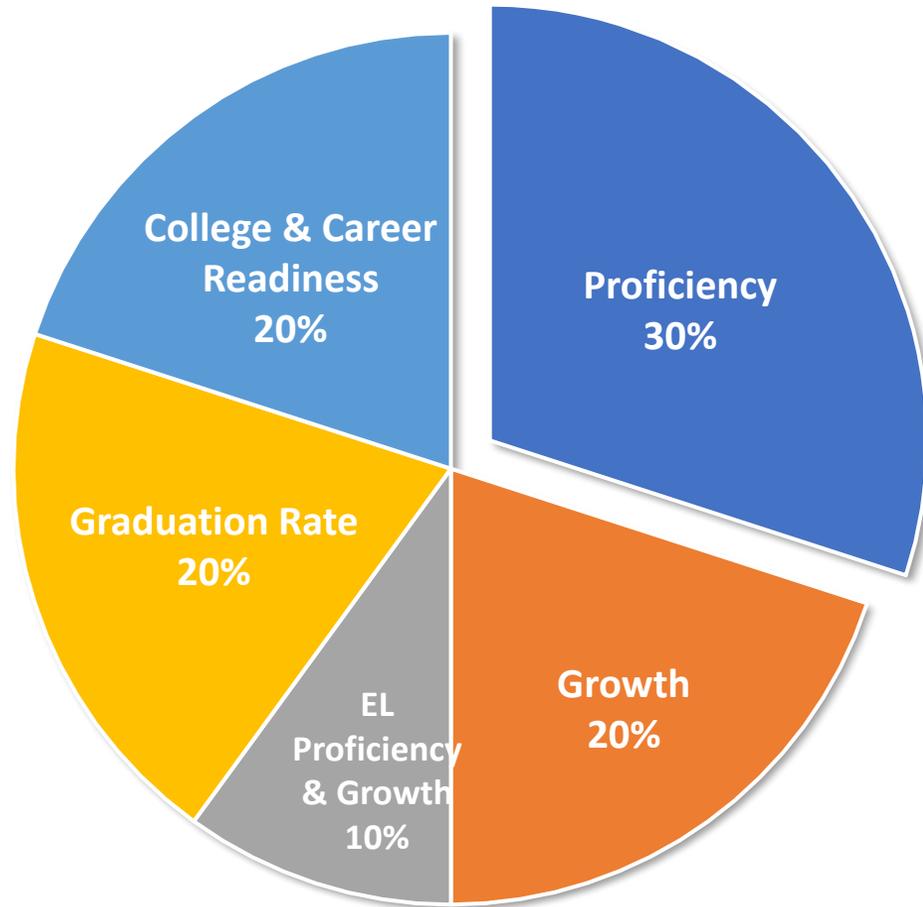
*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS



A-F Letter Grades: High School “Points” Structure



Student Academic Outcomes



High Schools – Grade 11 ACT

Proficiency (Overall Achievement)	
Achievement Level	Point Value
Minimally Proficient	0
Partially Proficient	.6
Proficient	1
Highly Proficient	1.3

97

*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS



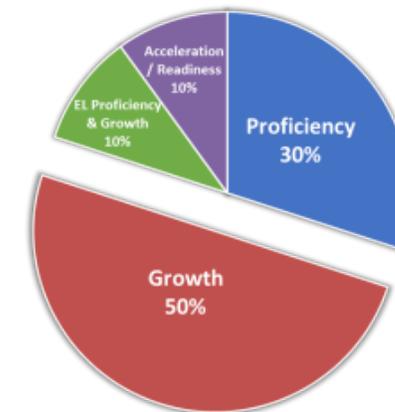
A-F Letter Grades: Academic Growth Structure



1. Student Growth Percentiles



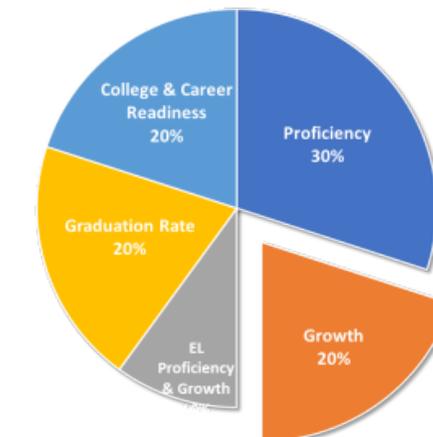
SGP describes the “ACTUAL” growth a student made in a school year by comparing a student’s current-year test score with the current-year test scores of his/her academic peers.



2. Student Growth Targets



SGT is the “EXPECTED” growth a student should exhibit in the year to achieve ‘Proficient’ and ‘Highly Proficient’ within the next three years beyond the current year or by high school graduation, whichever comes first.



Were not included in FY22 letter grades – will be in FY23.



A-F : Student Growth Percentiles Points Structure

Current-Year Student Growth Percentile			
Prior-Year Achievement Level	Weights		
Highly Proficient (HP)	0	1.00	1.00
Proficient (P)	0	1.00	1.20
Partially Proficient (PP)	0	1.00	1.80
Minimally Proficient (MP)	0	1.00	2.00
	1-33	34-66	67-99
	Low Growth	Average Growth	High Growth

AASA & ACT: Grades 3-8, 11

- Growth compared to peers

Percentile Ranges

Arizona English Language Learner Assessment K-12 English Learners

- Year to Year Growth

Prior Year Achievement Level	Current Year Achievement Level	Point Value
Basic/Intermediate	Intermediate	1
Pre-Emergent/Emergent	Basic	
Basic	Intermediate	
Intermediate	Proficient	2
Pre-Emergent/Emergent	Intermediate	
Basic/Intermediate	Proficient	
Basic	Proficient	3
Pre-Emergent/Emergent	Proficient	

*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS



A-F Letter Grades: Student Growth Targets



K-8 and High School

Were not included in 2021-2022 calculations but will be part of this school year's calculation

Minimum growth needed each year to "catch up" to Proficiency or "move up" to Highly Proficient

Trajectories are dependent upon starting point

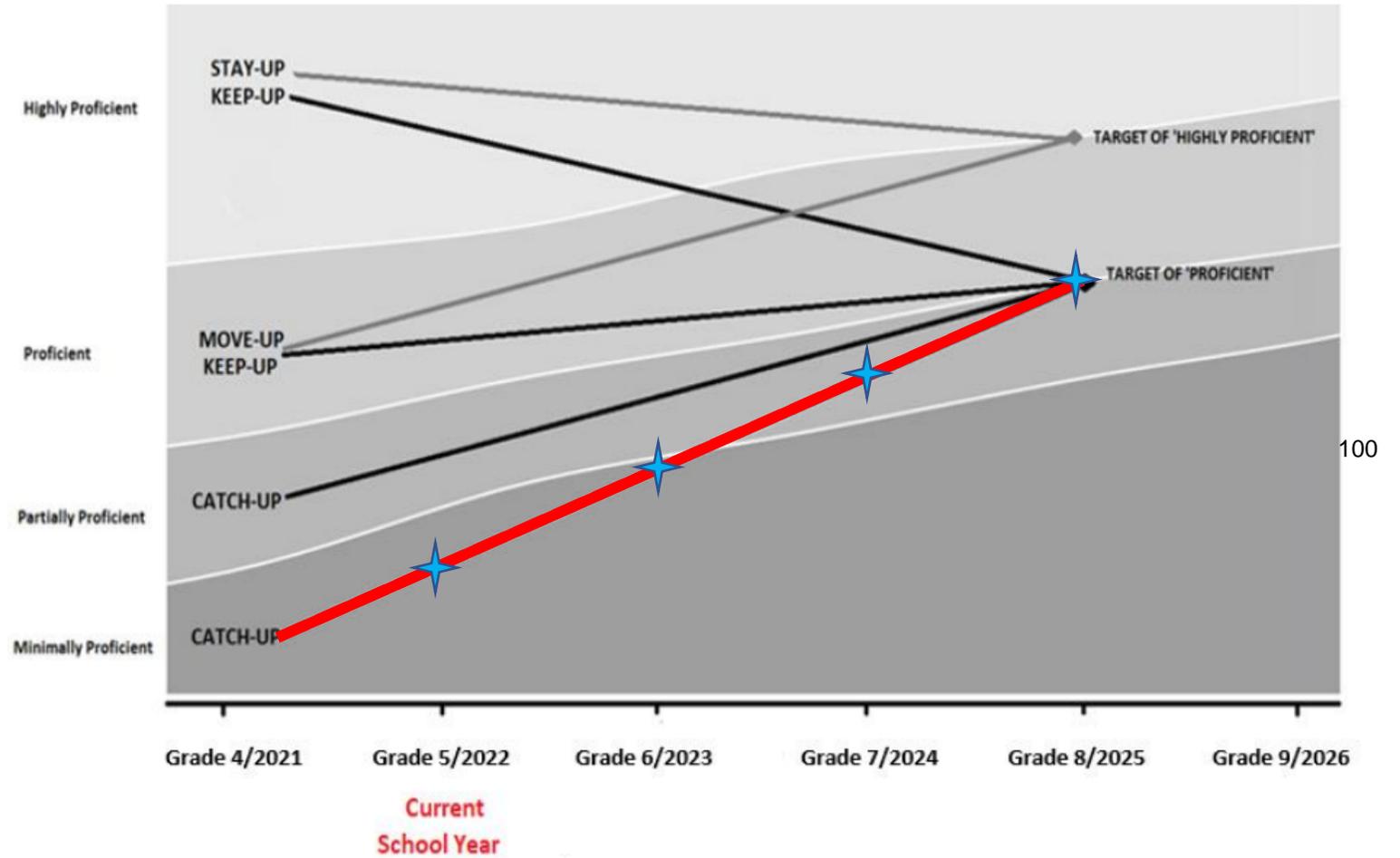


Illustration of the Student Growth Target for a student in grade 5 in the 2021-2022 school year

*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS



A-F Letter Grades: Acceleration/Readiness



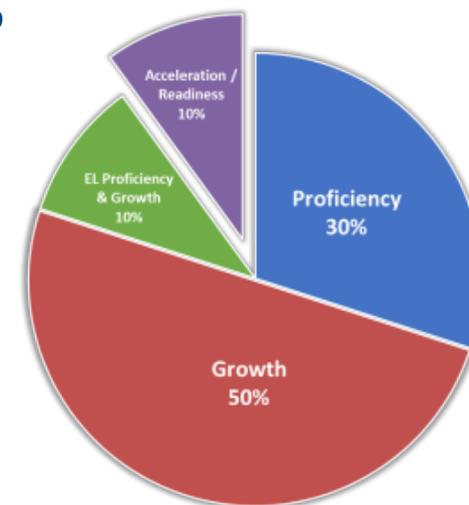
K-8 Schools/Grades



Growth and performance of subgroups & Student Attendance



- **Grade 8 Math Performance** 5 points
 - Increase HP, Decrease MP
- **Grade 3 ELA Minimally Proficient** 5 points
 - Decrease in MP
- **Chronic Absenteeism** 2 points
 - CA > 10% Absenteeism
 - Decrease CA *or* < 4%
- **Special Education Inclusion** 2 points
- **Subgroup Improvement** 6 points



- Eligible Subgroups**
- African American
 - Asian
 - Economically Disadvantaged
 - EL and FEP1-4 1
 - Foster care
 - Hispanic
 - Homeless
 - Native American/Alaskan Indian
 - Pacific Islander
 - Parent in Military
 - Special Education
 - Two or More Races
 - White



A-F Letter Grades: Graduation Rate

High Schools

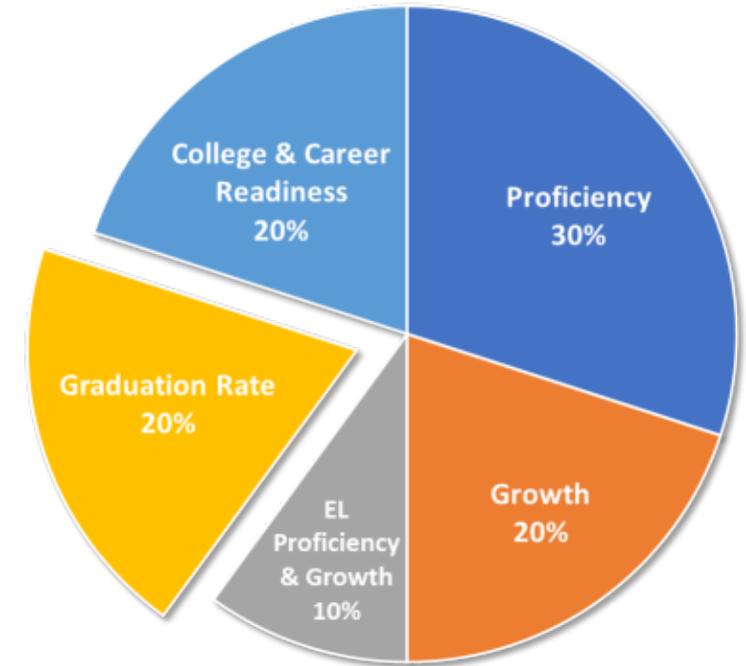


Multi-Year Graduation Rates (10%) + Prior-Year Improvement Rate (10%)



10% = Four, Five, Six, & Seven-Year Calculation

Graduation Rate	Cohort	Weight
4-year	2021	5.0%
5-year	2020	4.0%
6-year	2019	2.5%
7-year	2018	0.5%



102



10% = Prior Year rate – Current Year rate

- (0, 5 or 10 points)





A-F Letter Grades: College & Career Ready

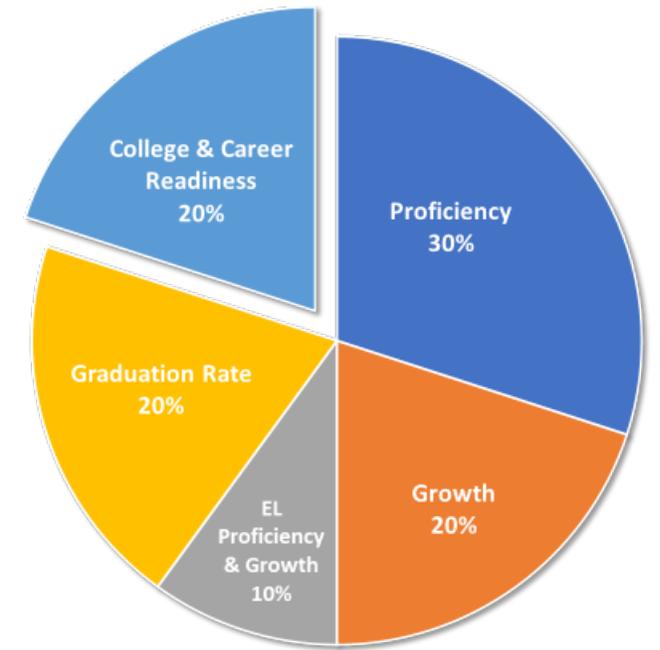
High Schools



Intends to incorporate the “entire high school experience” based on meeting a variety of metrics:



- Grand Canyon or International Baccalaureate Diploma
- Completion & passing CTE/Arizona Technical Skills Assessment
- AP Exam Performance
- College level career pathway courses (CTE)
- Passing grades and/or cut scores on other assessments and courses
- Internships



103

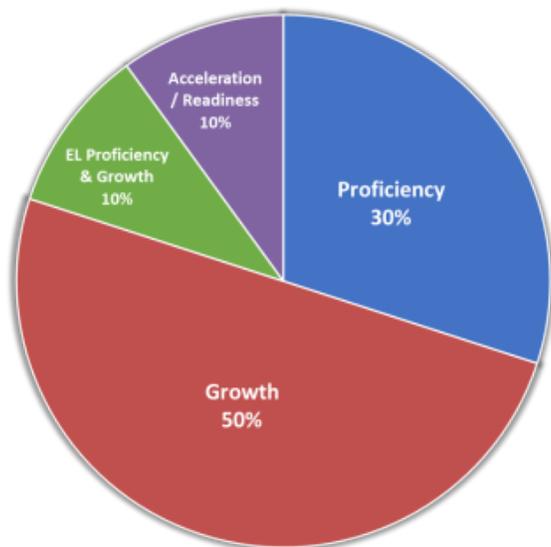


*Source: Arizona Department of Education Business Rules, K-8 & Traditional HS

A-F Letter Grades: Bonus Points

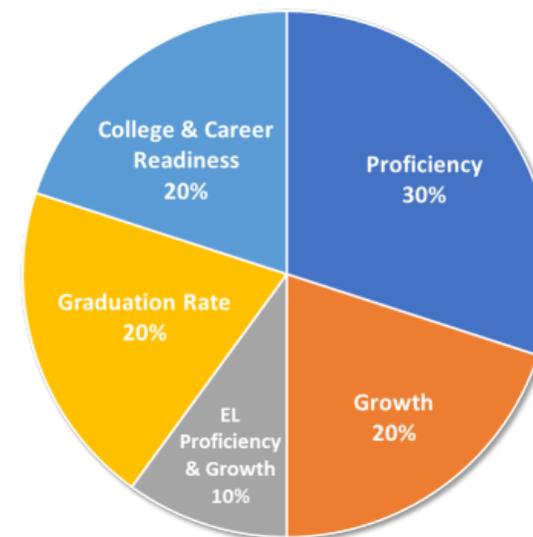
K-8 Schools/Grades

- Special Education Enrollment
- Science Proficiency (grades 5 & 8)



High Schools

- Special Education Enrollment
- Science Proficiency (grade 11)
- College & Career Readiness
- ACT Aspire (% of grade 9 tested)



A-F Letter Grades: Potential

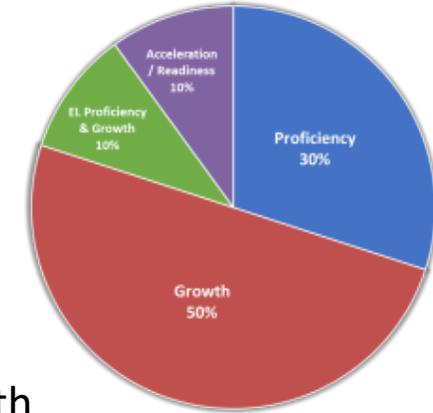


Strengths & Opportunities for Amphi Schools (A-F)



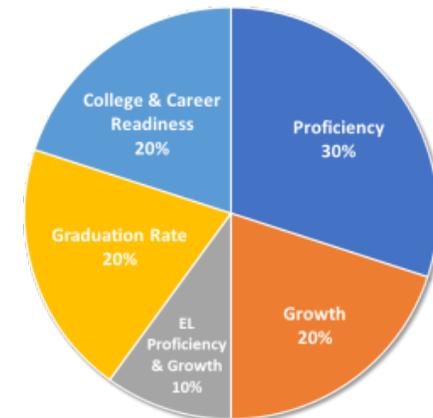
Overlapping Areas of Importance in A-F

- Proficiency & Growth represent 90% (K8) and 60% (HS)
- All other indicators place a premium on student achievement and growth



Continuing Readiness Measures

- Chronic Absenteeism
- Subgroup performance & improvement





A-F Letter Grades: Potential



How close were schools who did not get an “A” last year, to moving up?

K-8 Letter Grade Cut Scores

A	max	100
	min	84.67
B	max	84.66
	min	72.39
C	max	72.38
	min	60.11
D	max	60.1
	min	47.83
F	max	47.82
	min	0

9-12 Letter Grade Cut Scores

A	max	100
	min	83
B	max	82
	min	66
C	max	65
	min	49
D	max	48
	min	32
F	max	31
	min	0

School	Points Away Moving Up One Letter Grade
AAO (K-8)	-6.66
AHS	-6.58
AMS	-6.35
Coronado	-4.75
Holaway	-2.74
Keeling	-0.43
La Cima	-10.07
Donaldson	-8.81
Nash	-11.25
Prince	-1.73
Rio Vista	-8.50

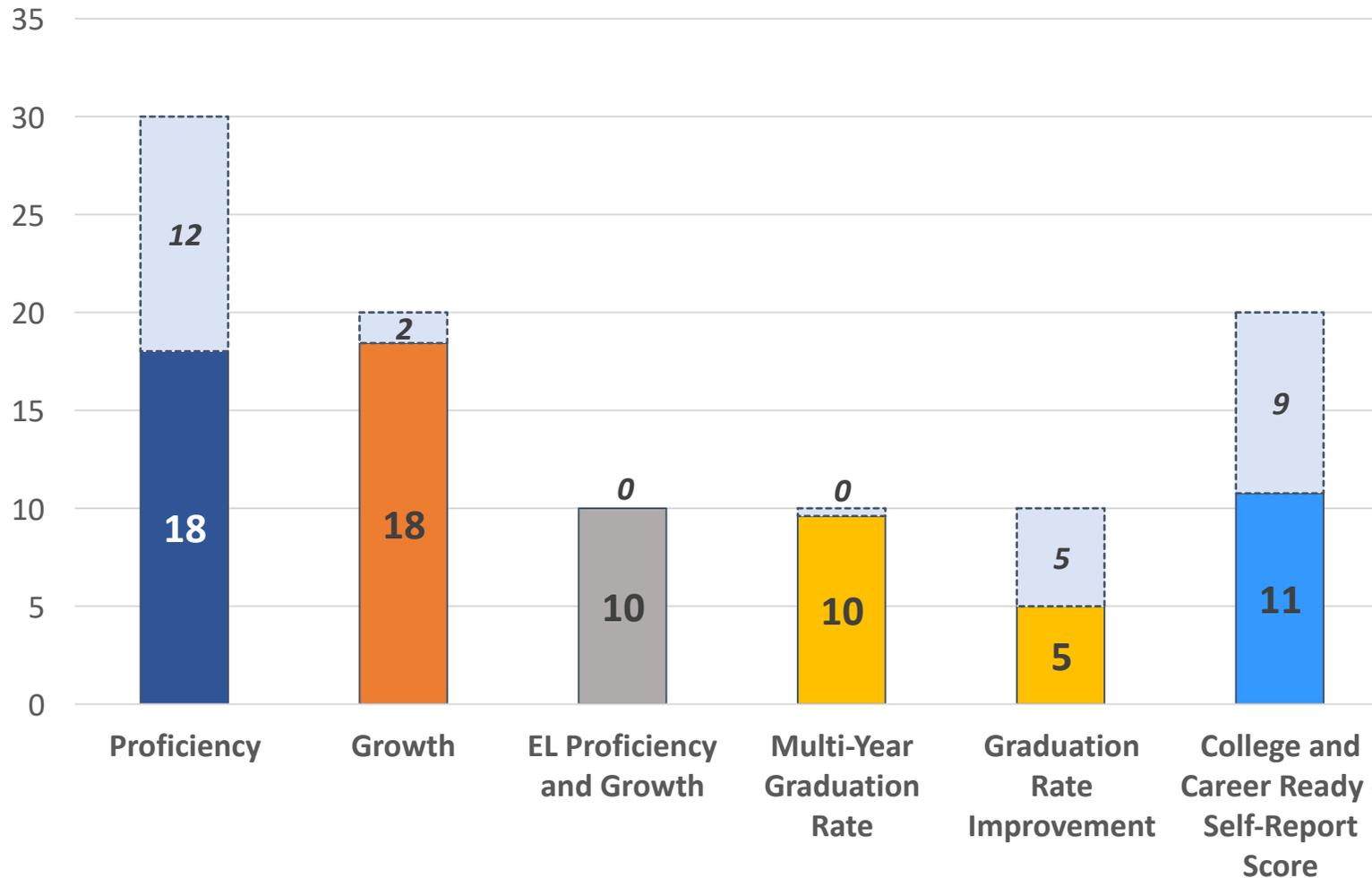
106



A-F Letter Grades: High School Potential



Average Points for High Schools '21-22 (in Amphi)



Proficiency

- Represents the largest area for improvement

College & Career

- Second largest area for improvement

107

Growth

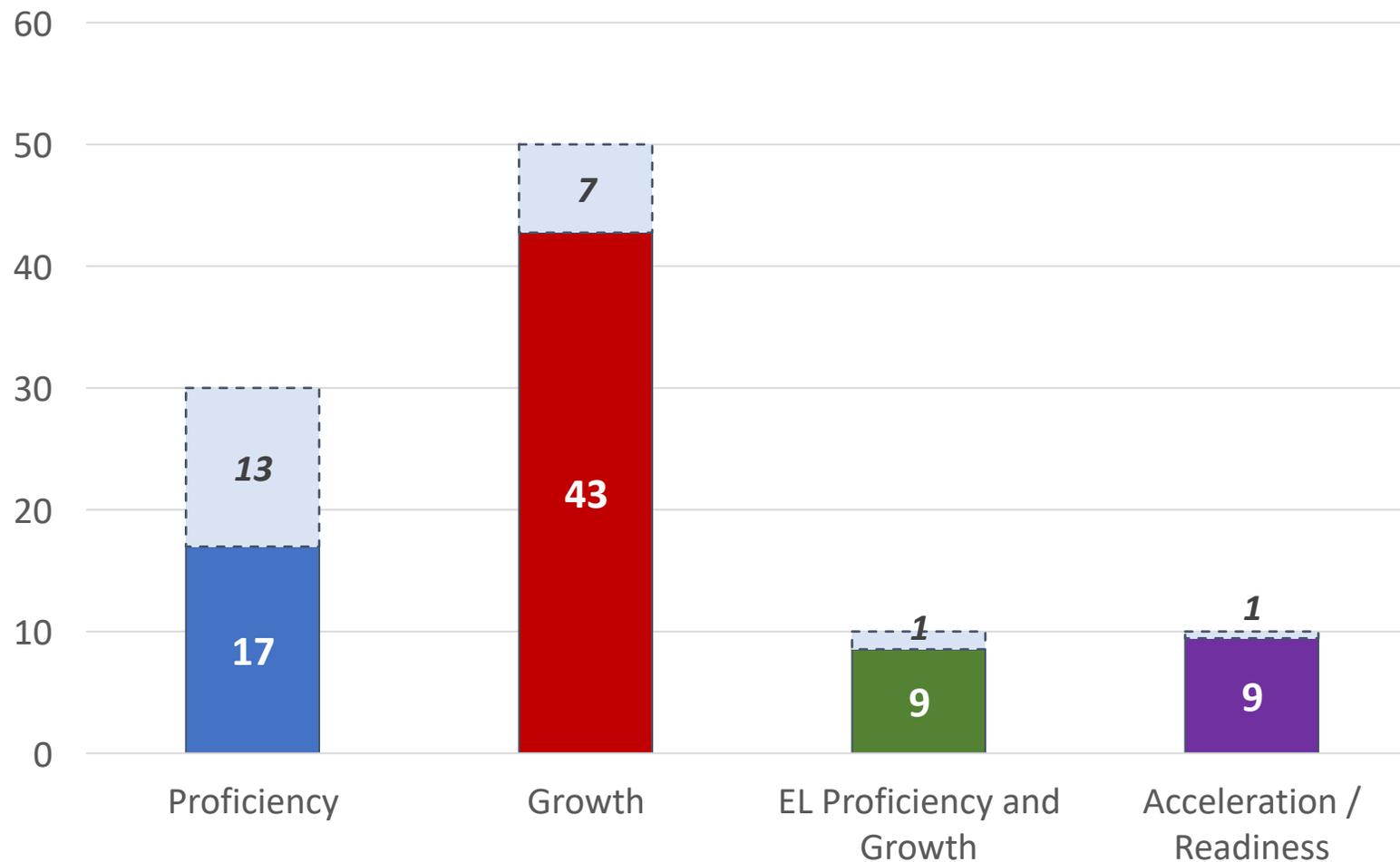
- FY20 & FY21 COVID presumably led to high growth for FY23
- Student Growth Targets



A-F Letter Grades: K-8 Schools' Potential



Average Points Amphi K-8 Schools'21-22



Proficiency

- Represents the largest area for improvement

Growth

- FY20 & FY21 COVID presumably led to high growth for FY23
- Student Growth Targets



Proficiency & Growth: Benchmark Assessments



Strengthen the core, foundational first instruction of all students



Assessment Literacy

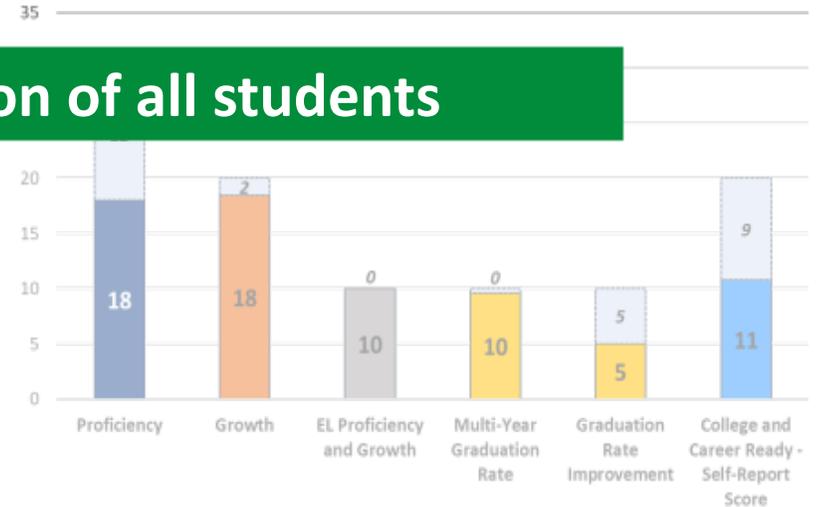
- Elementary, Middle, High Schools
- Leveraging & aligning resources



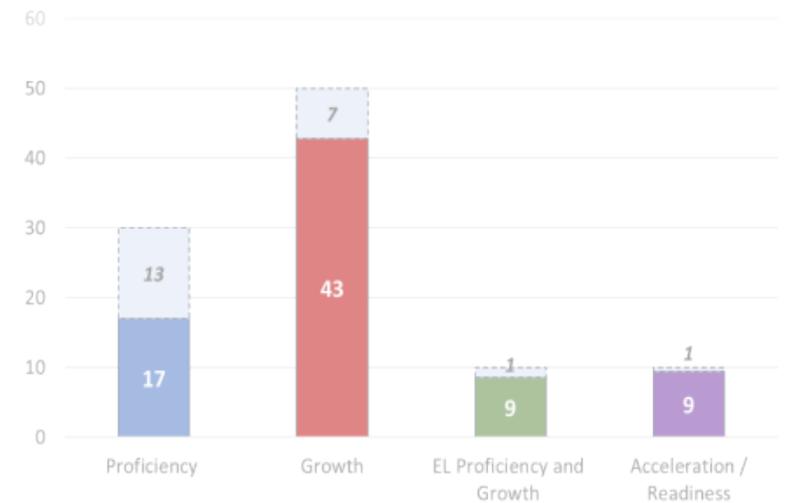
Year 1 of NWEA MAP in grades 2-10

(previously grades 2-8)

- Winter window in session
- Opportunity and potential for our schools based on recent and nationally normed data in ELA and Math

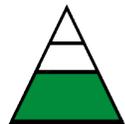


Average Points Amphi K-8 Schools '21-22





Proficiency & Growth: Potential & Continuous Improvement



Strengthen the core, foundational first instruction of all students

- Aligning instructional strategies within a common instructional framework.
- Implementing a scope and sequence that is developmentally appropriate, aligned with our report card, and utilizes research-based curriculum adoptions.
- Integrate ongoing assessment of learning for analysis in a cycle of improvement for student learning.
- Provide intentional, focused, and embedded professional growth of our teachers.

110

Continue to improve and provide supports for students needing additional supports

- Intervention opportunities
- Reteaching opportunities in the classroom



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: January 31, 2023

**TITLE: Study and Approval of the Governing Board’s Legislative Priorities for the
2023-2024 Fiscal Year**

BACKGROUND:

School district governing board members regularly advocate for public education by raising awareness and engaging in dialogue with legislators and the community through an established list of legislative priorities. This agenda item is provided to permit Amphitheater’s Governing Board to develop its legislative priorities for the 2024 Arizona’s legislative session to address Fiscal Year 2023-2024. These legislative priorities will then assist to guide and direct Amphitheater’s representatives as they communicate with Arizona legislators to effect legislative actions to benefit the District, its students, and its staff. They will also help ensure that the Board’s philosophies and mission are communicated properly and consistently during the legislative process.

The legislative priorities set by this agenda item will be separate from, but may overlap, those adopted by the Arizona School Board Association (“ASBA”) earlier this year. As a voting member of the ASBA, Amphitheater’s Governing Board provides input to ASBA annually to assist ASBA to form its own legislative agenda with an eye toward benefitting all public schools in the state. As a reminder, the Board previously studied and responded to ASBA’s request for input into that organization’s legislative agenda, and Board representatives have already attended ASBA’s legislative meetings for that purpose.

This agenda item will address a legislative agenda specific to Amphitheater Public Schools. A proposed list of potential discussion items based on the list of priorities approved by the Governing Board last year, as well as other discussion topics that may benefit the District and its students and staff, is provided as potential “talking points” to illustrate issues and discussions that the Board may wish to consider as it approves a list of legislative priorities for the District.

1. Fix the Aggregate Expenditure Limit (AEL) Restriction for Public School Districts

- The Aggregate Expenditure Limit is a Constitutional Amendment passed by Arizona voters in 1980 which created a spending limitation for school districts based on the aggregate expenditure of all districts. This limitation excludes charter schools. It only applies to district public schools.
- For the past 2 years, school districts throughout Arizona have faced mid-year budget cuts due to the AEL. Although the state approved an education budget that authorized public school districts to receive a certain amount, the restriction on school district spending imposed through the AEL precludes school districts from spending the full fiscal year budget authorized to them by the state.
- Unless the state legislature approves waiving the AEL by March 1, 2023, public school districts have to stop all spending on March 1 even though the state budget distributed funds to them based on a significantly higher budget designed to fund the district through June 30, 2023.
- On September 27, 2022, the Governing Board approved a resolution that called on then Arizona Governor Ducey to convene a special session of the Legislature for the purpose of authorizing the expenditure of the funds the Legislature appropriated in this year’s budget. School district governing boards throughout the state adopted similar resolutions, and administration worked with the other school districts to deliver the signed resolutions to the Governor.
- In addition, school district superintendents throughout the state signed a letter in September 2022 to then Arizona Governor Ducey to request that a special session be called prior to the general election with the purpose of fixing the AEL.

- No special session was called, and although bills have been introduced in both houses during this current regular legislative session to waive the AEL, they have not been prioritized by the leadership in either house of the state legislature.
- The current estimated impact to school districts if an AEL fix is not enacted, is a budgetary cut in excess of \$1.3 billion. As some of the largest employers in our respective communities these cuts will devastate our local economies and the families in our communities, not to mention the aggregate effect on the state economy.
- The legislature needs to take immediate action to waive the AEL this year so that school districts do not face budget cuts this year and can continue to operate through June 30, 2023. Approval should occur early and without restriction. It would be detrimental for political parties or individual legislators to circumvent approval of a bill to increase the educational spending limit or use public school districts for political gain by tying other interests to the bill.
- The legislature needs to fix the AEL permanently so that it is no longer an annual concern for Arizona's school districts. It is inequitable for this state to keep an AEL in place that annually limits state-approved education spending for school districts while there is no such limit impacting charter schools funding.

2. Provide Adequate Funding for K-12 Education

- Article XI, Section 1. A., of the Arizona Constitution sets forth that, "The legislature shall enact such laws as shall provide for the establishment and maintenance of a general and uniform public school system..." Section 10 requires that, "... the legislature shall make such appropriations, to be met by taxation, as shall insure the proper maintenance of all state educational institutions, and shall make such special appropriations as shall provide for their development and improvement."
- The legislature has not only failed to meet its constitutional duty, but has violated that duty as well by cutting essential funding to schools.
- Recent efforts by the state to restore capital funds through the creation of the District Additional Assistance does not reimburse the more than \$107 million dollars in capital funds denied to Amphitheater Public Schools by the state for the decade that followed the 2009 recession.
- The State of Arizona needs to revise its funding system to support the increased expectations for Arizona student achievement to enable Arizona's youth to remain competitive with the rest of the country. Current federal and Arizona state requirements demand higher levels of student achievement, but the state legislature has not revised its current education funding formula to address those ever-increasing requirements.
- The inflation limit in Prop 123, which sets a 2% limit on the maximum amount of increased funding that the state must provide school districts to address inflation, is unrealistic. A 2% budget increase this year does not accurately account for the high inflation rates currently faced by school districts. The state's mandatory minimum wage increases are tied to true inflation amounts, and for the past two years, the mandatory minimum wage increase that goes into effect in the middle of the state's fiscal year (January 1) has exceeded the funding increase provided by the state for public education and drastically exceeded the maximum 2% increase currently mandated for school districts. The state recognizes this because the funding increases provided for other state-controlled budgets, such as funding increases for state employees and law enforcement agencies, were higher than the funding increases approved for schools. Arizona's education funding approved for school districts for FY 2023-2024 should accurately account for current inflation to enable school districts to comply with the mandatory minimum wage increase and still having sufficient funds after that to account for the higher product costs caused by inflation and to provide, at a minimum, cost of living wage increases for the dedicated teachers and other public servants who earn above minimum wage.
- The Arizona legislature continues to create laws designed to increase student success, *i.e.*, mandatory dyslexia testing in elementary schools, but it does not provide additional funding to support those mandates despite the considerable costs that they require from school districts for implementation.

- State legislators, not our schools and our conscientious and committed educators, are failing our students. Simple changes are available to the state’s legislators to increase the state’s education funding budget, *i.e.*, an excise tax would provide a new funding source for public education in a budget-neutral manner for Arizona’s taxpayers.
- The Arizona legislature needs to revise Arizona’s current public education funding system to establish consistent and reliable funding sources that will adequately fund public school districts in each of the following essential areas:
 1. Increase Per Student Spending in the State’s Public Schools: Increase support for Arizona’s students to provide greater learning opportunities in the areas of special education, gifted education, sheltered English immersion, and career and technical education.
 2. Provide Adequate Funding for Special Education: Continue to make changes to correct the state education funding formula for special education dollars to address special education through Group B weighed formulas. Despite the steps that the legislature made 2 years ago, the fact that current education funding formulas still provide for special education services through Group A funding wastes of tax dollars by giving school district funds identified for special education services to charter schools who are not obligated to provide the special education services required of public school districts.
 3. Provide Competitive Compensation for Public School Employees: Provide sufficient funds to attract and retain the best and most qualified school staff so that Arizona students are competitive with the rest of the United States.
 4. Attract College Graduates to the Teaching Profession: Provide sufficient funding to encourage qualified professionals to enter the teaching profession, particularly in high needs areas such as science, math, technology, special education, Sheltered English Immersion, and career and technical education.
 5. Address Minimum Wage Compression for Public School Employees: Provide sufficient funding to enable school districts to address wage compression experienced due to the annual minimum wage increases required by the Arizona Healthy Families and Minimum Wage Act and wages increases implemented by the City of Tucson that are driving up competitive wages rates throughout Pima County. As a state-funded service provider, the current funding system circumvents the ability for public school districts to attract and retain highly qualified professionals by offering competitive wages.
 6. Properly Maintain and Secure Public School Buildings: The current education funding system employed to assist public school districts to maintain and secure public schools does not benefit school districts or students. The process developed by the state legislature that requires school districts to request funds for building repairs and updates through the School Facilities Board (“SFB”) is time and labor intensive, and it is difficult for school districts to obtain sufficient funds to address needed repairs. Moreover, reliance on the state’s general fund to cover repairs approved by the SFB limits the funding available throughout the state for repairs and pits school districts against each other in a fight for available funds from the SFB. School districts should receive sufficient funding as part of the state’s education funding formula to address maintenance and repairs for their own buildings. In addition, it is not sufficient for the state legislature to continue to rely solely on the state school safety grant as a viable resource for school safety. Increasing grant funds alone, without taking action designed to increase available law enforcement officers and mental health professionals available to schools for hire through the grant, does not adequately support school safety. When schools cannot hire a school resource officer, social worker or counselor through the school safety grant funds, the unused funds revert back to the state since the school cannot use those grant funds for other purposes, such as hiring more campus security personnel, monitors or paraprofessionals to have more adults on the campus. Also, despite significant public concern about school safety and heightened scrutiny over recent tragedies at schools in other states, Arizona’s state legislature has not appropriated unencumbered funding for schools to increase safety and security. The

legislature needs to take appropriate steps to ensure that every public school in the state has an assigned school resource officer and mental health professional on campus.

3. Maintain Desegregation Funding

- Desegregation funding is an important source of funding for school districts who have additional obligation imposed by a desegregation or OCR order.
- Desegregation and OCR orders typically mandate that school districts undertake some form of corrective action, through the implementation of new programs, services or policies that impose new and additional obligations.
- A.R.S. §15-910 (the desegregation funding statute) provides a separate source of revenue for school districts compelled to implement new programs and services by operation of court orders or OCR decrees.
- Programs and services of school districts directly serving Arizona’s children deserve no less protection than the general fund of the State.

4. Provide User-friendly and Practical Reporting Requirements and Provide Funding Support for the Same

- Federal and state reporting and data requirements combine to create a substantial administrative burden for school districts.
- The state continues to change its reporting requirements to require different and new types of information from school districts.
- State reporting requirement changes are made without input from or sufficient notice to school districts. For example, departments within the Arizona Department of Education (ADE) require periodic reports from school districts. ADE requires school districts to submit the report in the format specifically identified by the ADE responsible for the report. This year, the District faced multiple changes to ADE reporting requirements with little or no notice simply because ADE made personnel changes within the department requiring the report.
- The worthy goal of putting more funds in the classroom must be reconciled with the ongoing effort to put more burden in administrative functions.
- Limit the ability for the Arizona Department of Education to place restrictions on how a school district can spend funds provided by the federal government. For example, even though the federal government approved Elementary and Secondary School Emergency Relief Act (ESSER) and identified the specific ways that schools could use those funds, the Arizona Department of Education imposed additional restrictions that further limited the ability of schools to use their ESSER funds.

5. Protect and Support Educator Due Process Rights

- While the interests of the student must be the paramount focus of all education decisions and policies, those interests will never be met if educators are led to believe that their rights do not matter.
- A careful balance must be drawn between ensuring students receive services from the most-qualified and effective staff possible and protecting the rights of teachers to due process and opportunities for professional growth.
- Legislative mandates for evaluation outcomes, loss of continuing status, and dismissal from employment deprive school boards of necessary local control.
- State mandates ignore inherent deficiencies in state and data systems that have not been supported with capital funding from the state.

6. Establish a School Funding Program that Meets Post-Pandemic Needs of Arizona Families

- Student enrollment and attendance across the state were significantly and unexpectedly changed during the pandemic. Two years’ later, student enrollment has not returned to pre-pandemic levels as families have continued to pursue options to learn from home. This fall, community concerns remained high as public health departments advised about the lack of hospital beds due to the threat of a “triple-demic” ¹⁴ from high transmissions of COVID-19, influenza, and the respiratory syncytial virus (RSV). Current school district funding laws do not allow school districts to offer remote learning options for students unless the student enrolls in an approved

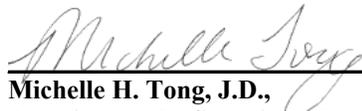
Arizona Online Instruction (AOI) program like the Amphitheater District’s Amphi Academy Online. Traditional schools risk loss of funding when students are not physically present at their school because they must isolate or quarantine due to illness or concerns about high community virus transmissions, and there is no current funding plan in place to allow schools to receive funds for remote instruction and services that they currently provide for students when they are not “physically” present at school to avoid learning loss related to the pandemic.

- Since the current funding model for Arizona schools is based on student attendance during the first 100 days of schools, a new funding model is necessary to hold school districts harmless from unexpected attendance changes due to high levels of illness in the community.
- Other states have made changes designed to assist students to continue learning even when they are not physically at school. The Arizona legislature should follow suit and approve a funding formula that prevents Arizona’s students from falling even further behind students in other states that already spent more per pupil for public school education. Arizona’s schools should not be funded based on a student’s physical presence at the school in the first 100 days of school and, instead, should enable enrolled students to be educated in a manner that permits the student to learn through personalized instruction designed to suit the needs of the student and their family.

RECOMMENDATION:

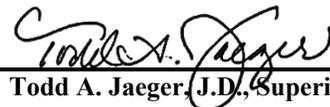
This item is presented for the Board’s consideration and approval of the recommended legislative priorities.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: January 25, 2023



Todd A. Jaeger, J.D., Superintendent