

Final Posting: Monday, November 14, 2022 at 4:00 pm

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, November 15, 2022

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Vicki Cox Golder, President

2. **EXECUTIVE SESSION**

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1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A) Regarding:

a. Student # 30051855

B. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

C. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Governing Board's "J Series" Policies Relating to Student Discipline, Interscholastics, and/or Extracurricular Activities.

3. **RECONVENE PUBLIC MEETING-** *at approximately 6:15 pm*

4. **PLEDGE OF ALLEGIANCE**

Keeling Elementary School Students

5. **RECOGNITION OF STUDENT ART**

Keeling Elementary School Students

6. **ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING**

Tuesday, December 6, 2022 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

7. **RECOGNITIONS**

- A. Recognition of Ironwood Ridge High School 2022 Division II Boys' State Golf Champions 5
- B. Recognition of Canyon del Oro High School 2022 Division II Boys' 50 Freestyle State Champion 6
- C. Recognition of Canyon del Oro High School 2022 Division II Boys' 200 Freestyle Relay State Champions 7
- D. Presentation of Distinguished Service Awards 8
- E. Recognition of the 2022 Arizona Science Association's Science Teacher of the Year Award 9
- F. Recognition of 2023 Arizona Teacher of the Year Semifinalist 10

8. **INFORMATION²**

- A. Superintendent's Report 11
- B. Status of Construction Projects 28
- C. Review of Enrollment Projections and Actual Enrollment for Current (2022-2023) School Year 44

9. **PUBLIC COMMENT¹** (45 Minutes Maximum)

10. **CONSENT AGENDA³**

A. Approval of Appointment of Non-Administrative Personnel

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation⁴ with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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B. Approval of Personnel Changes	52
C. Approval of Leave(s) of Absence	57
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K. Award of Contract for Canyon Del Oro High School (CDO) N Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1042022CDO	83
L. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School North Gym HVAC Conversion Construction	84
M. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School North Gym HVAC Conversion Construction	94
N. Approval of Supplemental Texts and Materials	104
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11. <u>STUDY</u> ⁴	
A. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override	117
B. Study of the 24/7 Rule for Interscholastic Athletes	137
12. <u>ACTION</u>	
A. Resolution Declaring the Wednesday Before Thanksgiving as “Kindness Day”	162
13. <u>PUBLIC COMMENT</u> ¹ (45 Minutes Maximum)	
14. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
15. <u>ADJOURNMENT</u>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: November 15, 2022

TITLE: Executive Session

1. Motion to Recess Open Meeting and Hold an Executive Session for:
 - A. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A) Regarding:
 - a. Student # 30051855
 - B. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and
 - C. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Governing Board's "J Series" Policies Relating to Student Discipline, Interscholastics, and /or Extracurricular Activities.

BACKGROUND:

The Board may wish to convene an executive session to discuss the items listed above pursuant to A.R.S. § 15-843(A) and/or A.R.S. § 38-431.03(A)(3) and/or (5).

RECOMMENDATION:

The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: November 7, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Recognition of Ironwood Ridge High School 2022 Division II Boys' State Golf Champions

BACKGROUND:

The Ironwood Ridge High School boys' golf team won the state championship, beating second place Notre Dame Prep by 14 strokes. The state championship was held in Tucson at the Omni National Resort. The following student athletes will be recognized for their outstanding efforts and achievements:

Seniors

Beckett Carlson
Ethan Gendreau
Hogan Lust
Ryan May
Elijah Nicholson

Juniors

Brasen Briones
Hector Castillo
Jacob Medina
Evan Hamilton
Jayden Schmitz

Sophomores

Wyatt Charnoki
TJ Glud
Sean Kelly
Josiah Nicholson

Freshman

Carter Shelton

Assistant Coach – Austin Sverdrup
Head Coach – Ryan Bais

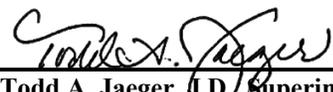
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Armando Soto, Director of Interscholastic

Date: November 10, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Recognition of Canyon del Oro High School 2022 Division II Boys' 50 Freestyle State Champion

BACKGROUND:

The Canyon del Oro High School boys' swim team competed at Skyline Aquatic Center on November 5, 2022. The 50 meter freestyle race is considered the heavy weight event of swimming. The following student athlete will be recognized for his outstanding efforts and achievements:

Division II Boys' 50 Freestyle State Champion:

Scott Edmiston

Assistant Coach – Ana Roper

Assistant Coach – JB Yewell

Head Coach – Jen Inboden

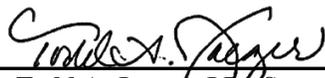
RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:


Armando Soto, Director of Interscholastic

Date: November 10, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Recognition of Canyon del Oro High School 2022 Division II Boys' 200 Freestyle Relay State Champions

BACKGROUND:

The Canyon del Oro High School boys' swim team competed at Skyline Aquatic Center on November 5, 2022. The following student athletes will be recognized for their outstanding efforts and achievements:

Division II Boys' 200 Freestyle Relay State Champions:

Mason Stewart
Ruben Padilla-Diaz
Vincent Ferrara
Scott Edmiston

Assistant Coach – Ana Roper

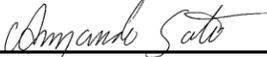
Assistant Coach – JB Yewell

Head Coach – Jen Inboden

RECOMMENDATION:

This item if for the Governing Board's information and recognition.

INITIATED BY:


Armando Soto, Director of Interscholastic

Date: November 10, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

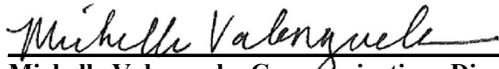
We would like to recognize the following individuals for the month of November:

- Joyce Abbe, Administrative Assistant, Office of Learning and Instruction
- Jennifer Campbell, Reading Interventionist, Prince Elementary School

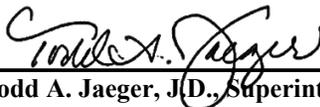
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: November 2, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Recognition of the 2022 Arizona Science Association's Science Teacher of the Year Award

BACKGROUND:

The Arizona Science Teacher Association's Science Teacher of the Year Award is an annual award that is presented to an extraordinary science teacher who exemplifies quality teaching practices and inspires their students. The award is presented to one teacher at the elementary, middle and high school levels.

Ms. Alexandria Vaughn has been recognized as the 2022 Middle School Teacher of the Year by the Arizona Science Teachers Association.

Ms. Vaughn teaches STEM and 7th Grade Science at Cross Middle School. Additionally, Ms. Vaughn sponsors and organizes the annual SARSEF competition for Cross students and the Catalina Island Marine Institute science trip.

RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: November 10, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Recognition of 2023 Arizona Teacher of the Year Semifinalist

BACKGROUND:

The Arizona Educational Foundation honors Arizona teachers by awarding the Arizona Teacher of the Year to outstanding public school teachers for their hard work and dedication to the children in the state of Arizona.

This year's Arizona Teacher of the Year Semifinalist is Robyn Yewell, 5th grade teacher Harelson Elementary School.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Tassi Call

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: October 28, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: November 1, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



November 15, 2022

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Superintendent's Report





Around the Schools



Students at Donaldson Elementary School invited veterans from the community for a Veterans Day Breakfast last week. The students thanked the guests for their service and performed patriotic songs to express gratitude for the veterans and their families in attendance.



Around the Schools



Fifth-graders got a peek into the future at our “This is High School” events held at Amphi High (above), CDO (top right), and Ironwood Ridge (bottom right). The fifth-graders from throughout the District got a preview of what is in store for them in their future, with a specific focus on our wide variety of CTE programs.



Thank You!



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About 280 of our Keeling Elementary students received a new pair of shoes and socks thanks to the National Shoe Retailers Association and their Soles4Souls program. Teachers at the school also received a gift certificate for a new pair of shoes! This was a wonderful event, and we are so grateful to the companies and organizations that made this possible.



Thank You!



Amphi Middle School students got new bikes over the weekend, thanks to Pantano Christian Church East and Tucson Bikes for Change. More than 65 children got free wheels and a helmet. Volunteers from local churches also spent time putting furniture together for the school as part of "Serve Our City", a community-wide service project.



Thank You!



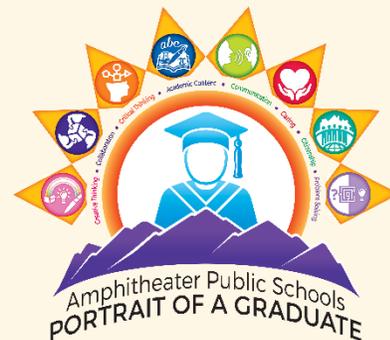
Thank you to the Amphi Foundation for their continued support of our children with their programs, including Shoes for Smiles. Shown above are students from La Cima Middle School, and at right are students from Prince Elementary School. Our Foundation has also recently supplied shoes for Rillito.





Review of the 2022 NAEP

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Sources: NAEP; Edweek.org



National Test Data: Two Decades of Student Progress Lost; Scores at Historic Lows

- National Assessment of Educational Progress – given in Spring 2022, first time since pandemic began.
- Because states have individual assessments with different content and standards, it is impossible to use them as a means for comparing achievement between states.
- Referred to as “The Nation’s Report Card”, NAEP provides a common measure of student achievement across the country.
- There are no results for individual students, classrooms, or schools. NAEP does report results for different demographic groups, including gender socioeconomic status, and race/ethnicity.
- Approximately 110,000 students tested across the country – a broad cross-section and sampling.



NAEP Results and Data



- Academic declines were sweeping, affecting low-income and wealthier students, boys and girls, and most racial or ethnic groups in both subjects and grades.



- The average NAEP math score fell 5 points in 4th grade, to 236 out of 500, and in 8th grade fell 8 points, to 274 out of 500.



- Approximately one third of the Nation's students in Grades 4 and 8 cannot read at even the "basic" achievement level—the lowest level on the test.



- Eighth graders saw the steepest drops in Reading and Math.



- Historically, the top-performing 10 percent of math students held their ground, while the lowest-achieving students fell. This time, however, math achievement fell across every percentile, even for the highest performers.



- Graduation rates fell in at least 31 states for the class of 2021, and the latest graduating class of 2022 had historically low scores on college placement tests.

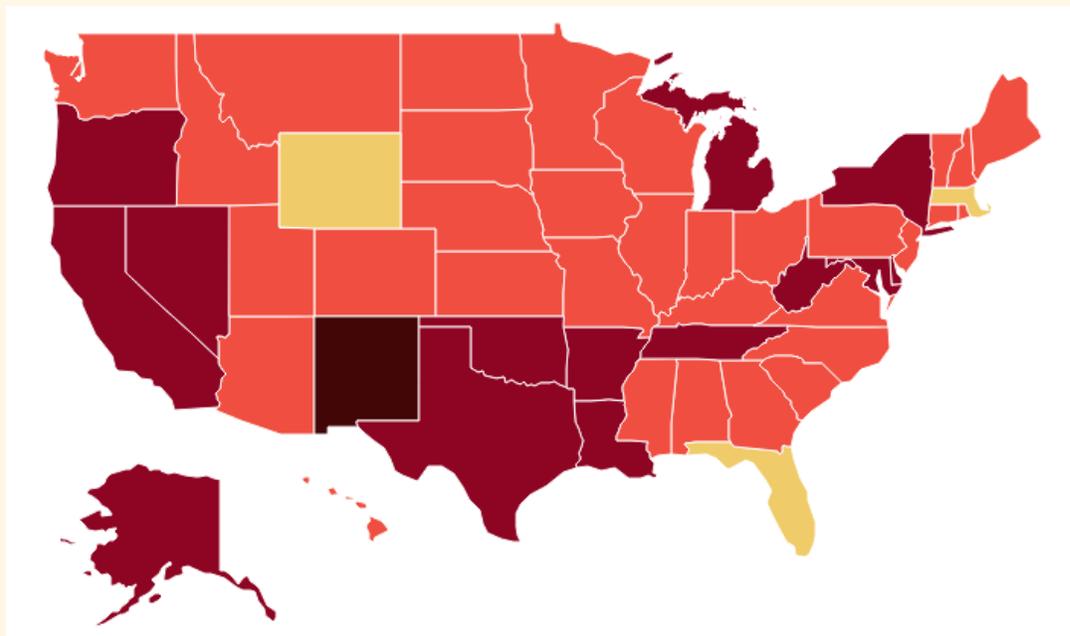




Reading: the Nation at a Glance

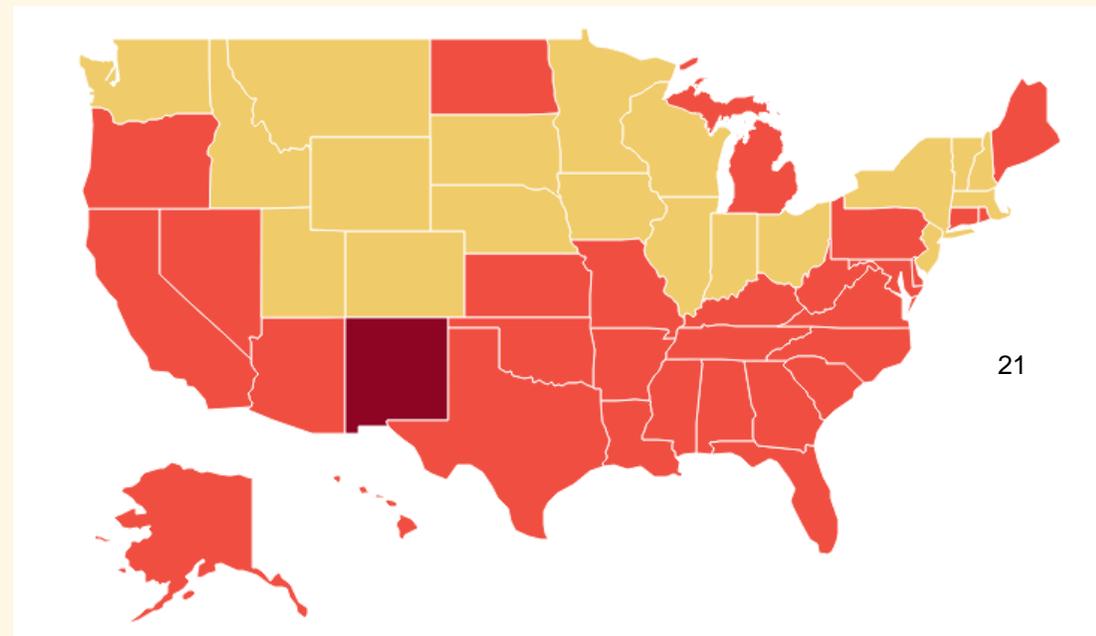


4th Grade Reading



● 21-30% ● 31-40% ● 41-50% ● 51%+

8th Grade Reading



● 21-30% ● 31-40% ● 41-50%

21

Percent of students scoring below “basic” (lowest) level by state.

4th Grade in AZ: 39% below basic, with average score of 215/500.
National avg. score: 236.

8th Grade in AZ: 32% below basic, with average score of 259/500.
National avg. score: 274

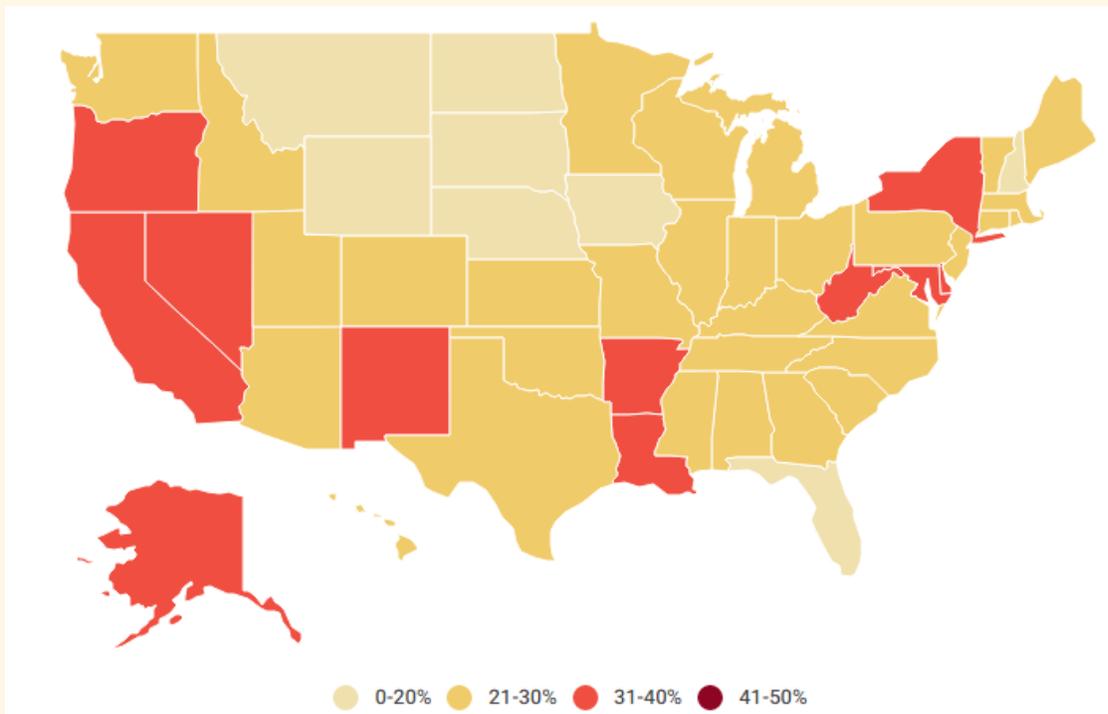




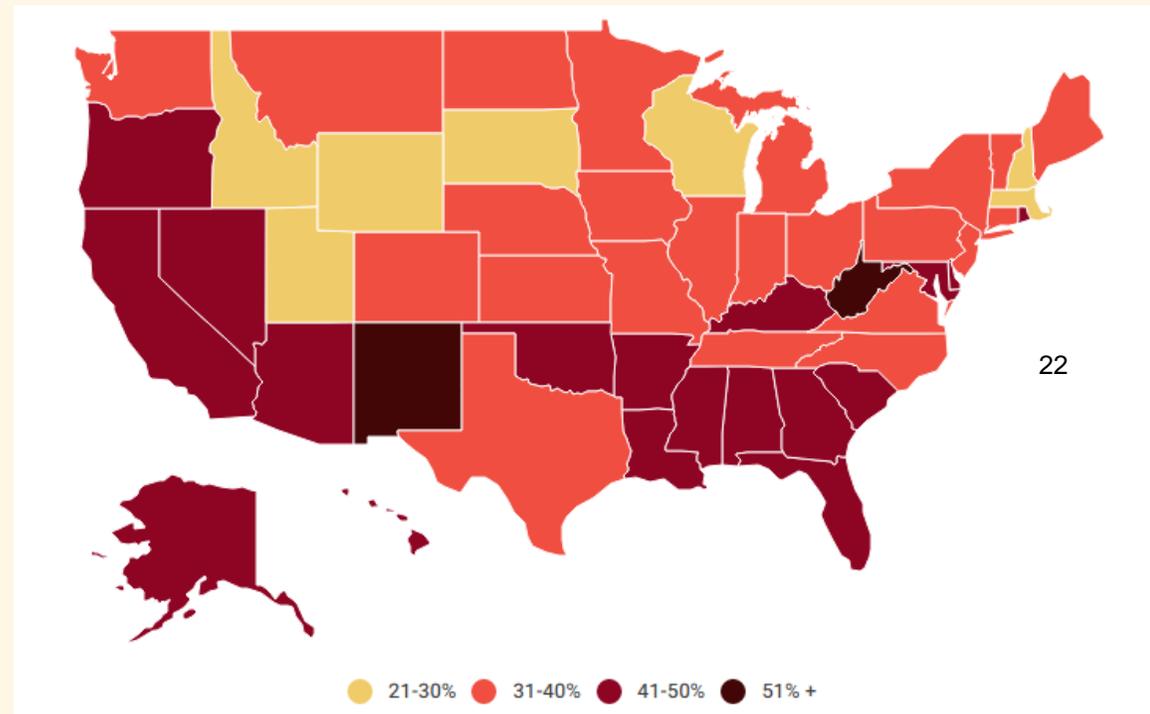
Math: the Nation/Arizona at a Glance



4th Grade Math



8th Grade Reading



Percent of students scoring below "basic" (lowest) level by state.

4th Grade in AZ: 30% below basic, with average score of 232/500.
National avg. score: 236.

8th Grade in AZ: 42% below basic, with average score of 271/500.
National avg. score: 274





Reading NAEP Results: 2 Big Takeaways



1. Reading results are grim, but not as bad as in math.

- Not one of the 50 states improved reading in either grades 4 or 8.



2. Fewer than 1 in 3 of the nation's students read proficiently in either grade 4 or 8.

- Only a third of 4th graders and 31 percent of 8th graders read at the proficient level in 2022 -- significantly fewer in both grades compared to pre-pandemic levels.
- Students at the lower-performing level dropped even faster [than before the pandemic], and students at the higher-performing levels, who were holding steady before the pandemic or even improving, are also dropping.





Math NAEP Results: 3 Big Takeaways



1. No one improved in Math in 2022.

- Students in grades 4 and 8, low-income and wealthier students, boys and girls, students in every racial or ethnic group, and students with and without disabilities, in every region of the country, all stayed flat or regressed.
- Eighth graders in every kind of school—private, charter, and traditional public schools—lost ground in math, as did 4th graders in both kinds of public schools.



2. The results followed a previous trend.

- The pandemic was just a tipping point. Math scores have been falling for years, particularly for those in the lowest 10 percent to 25 percent of students.



3. There are more students now with severe needs in math.

- Only 37 percent of 4th graders and 27 percent of 8th graders are proficient in math.
- The share of advanced-level students fell from 9 percent to 8 percent in 4th grade and from 10 percent to 7 percent in 8th grade.





Amphi Students: Besting State in Multiple Measures



1. While Amphitheater students experienced declines in achievement like students all across the nation, our students' achievement, on average, generally exceeded that of the Arizona state average.



2. NWEA MAP shows that, compared to nearly 11 million other students who took the NWEA MAP, 61% of our students are performing at or above the average.



3. Amphitheater students, on average, grew more in Mathematics, **at all grade levels**, than the average across the state.

- Amphitheater student Math achievement improved by an average of 7% overall last year, compared to 2% growth across the state.
- Amphitheater's Grade 11 Math ACT scores were 11% higher than the Arizona state average.



4. Amphitheater students, on average, also grew more in English Language Arts (ELA) learning than the state average.

- Amphitheater students improved by an average of 5% last year, compared to 3% across the State of Arizona.
- Amphitheater's Grade 11 ACT scores for ELA were 7% higher than the state average.



5. Amphitheater's Grade 11 ACT scores not only outperformed the state average, but also outperformed those of our local peer districts in Pima County (districts having similar socio-economic learning profiles).





Progress for Students Reflected in School Grades

- 10 of our schools received “A” labels from the State of Arizona this year, based upon last year’s student achievement measures – more than ever before in the history of the label system.
- 6 of our schools received “B” labels from the State of Arizona – some missing “A” labels by just a few points.
- 5 of our schools received “C” labels from the State of Arizona – some missing “B” labels by just a few points.



Future Study: Detailed Analysis of Data and Direction

- Having reviewed this groundwork this evening, we will be bringing detailed analysis of student achievement to the Governing Board in January.
- We will also review the course and direction of the work which continues to build upon these relative successes for the benefit of our students and community.
- We thank our educators for everything they have done and continue to do to propel our students forward.
- And, we thank our community for their continued faith and support as we move this District forward.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: November 7, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects 11/15/2022 Governing Board Meeting

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

Highlights



AHS Evaporative Cooler Replacements





AHS Classroom Carpet Replacements



Mesa Verde HVAC Replacements – Twenty-Six 4 & 5 Ton Units





Administrative Office Access Controls



AHS:

Bond Projects

Small Gym Electrical Infrastructure Improvements - Design 75% Complete	\$25,373
Football Field Lighting Upgrades - Design 75% Complete	\$19,932
Classrooms G1 & 109 Carpet Replacement – Complete	\$12,271
Fire Alarm Conduit/Device Relocation – 85% Complete	\$14,260
CP # 1 Pump Replacement – Pump Ordered	\$30,079
Fine Arts Building Security Fence Improvements - 25% Complete	\$27,012
PA System Upgrades – PO Issued	\$166,809
100/200 Wing Classroom Lighting Improvements - PO Issued	\$149,991
West Campus Security Fence Improvements - Materials Ordered	\$76,918

ESSER Projects

HVAC Improvements -Student Center/Bookstore – 7 Zone RTU -Winter Break Project	\$302,026
-100 & 200 Wing Classroom Fan Coil Replacements – 95% Complete	\$1,040,545

SFB Projects

CP #3 Hot Water Line Replacement Design - PO Issued	\$13,315
300 Wing – Structural Repairs Construction - PO Issued – Summer '23 Project	\$457,214
Campus Roof Assessments PH I, East Campus – PO Issued	\$8,085
PH II, West Campus – PO Issued	\$5,565
Small Gym Evaporative Cooler Replacements -Complete	\$23,060
Bldg DN Evaporative Cooler to A/C Conversion - Grant Approved	\$896,784
CP # 2 Hot Water Line Replacement Design – PO Issued	\$14,195
Classrooms 415/416/417 Floor Repairs – Winter Break	\$27,127

CDO:

Bond Projects

Main Central Plant Renovation -Plant Operating – Final Completion pending equipment delivery	\$714,157
Building BN HVAC Controls Improvement - Materials Ordered	\$10,358
Concrete Sidewalk & Seat Wall Replacement - Winter Break	\$32,615

Drinking Fountain/Bottle Fillers - PO Requested \$32,176

ESSER Projects

Building BN HVAC Improvements - Materials Ordered \$281,183

SFB Projects

Campus Weatherization Assessment

- PH I, W Campus – PO Issued \$8,100

- PH II, E Campus – PO Issued \$8,130

North Gym Evaporative Cooler to A/C Conversion 1,208,101

- Grant Approved

IRHS:

Bond Projects

Irrigation Well Design Complete \$58,538

Library Lecture Hall Improvements – PO Issued \$88,063

Building A Walk Off Carpet R & R – Winter Break \$1,839

Drinking Fountain/Bottle Fillers - PO Requested \$33,365

Building A Access Control Improvements – PO Requested \$12,844

ESSER Projects

CP Chiller Replacement – Procurement

SFB Projects

Weatherization FA & GYM – Complete \$270,200

Weatherization Design Academic Buildings \$35,300

- 90% Complete

AMS:

Bond Projects

Admin Office Access Controls – PO Issued \$5,463

ESSER Projects

Building 300 HVAC Improvements – PO Requested \$149,647

Campus HVAC Controls Upgrades – Complete \$107,143

Copper Creek:

Bond Projects

HVAC Fan Coil Improvements – Complete \$128,922

Exterior Painting – Bus Loop Shade Structure & Building \$35,789
- Complete

Exterior Lighting Improvements – Complete \$15,360

Admin Office Access Controls – PO Requested \$29,358

Drinking Fountain/Bottle Fillers - PO Requested \$1,793

SFB Projects

MPR Roof Replacement – Grant Request Approved \$587,299

Coronado:

Bond Projects

Electrical infrastructure for new marquee – 95% Complete \$8,800

Building F Roof Repairs – PO Issued \$15,744

Boys & Girls Locker Room HVAC Improvements \$114,238
- PO Requested

Admin Office Access Controls – PO Requested	\$5,573
CP Chilled Water Pump Replacement – PO Requested	\$13,095

Cross:

Bond Projects

Admin Office Access Controls – PO Issued	\$5,301
Drinking Fountain/Bottle Fillers - PO Requested	\$5,346

ESSER Projects

Building 600 HVAC Improvements – Units Ordered	\$80,464
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SFB Projects

Campus Roof Replacement	\$4,075,000
Bldg 100 – 90% Complete	
Bldg 200 – 90% Complete	
Bldg 300 – 90% Complete	
Bldg 400 – 90% Complete	
Bldg 500 – 75% Complete	
Bldg 600 – Complete	
Bldg 700 – Complete	
Admin – 95% Complete	
MPR – 85% Complete	

Admin HVAC Repairs - Complete	\$1,115
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Donaldson:

Bond Projects

Admin Office & Campus Access Controls – PO Issued	\$51,905
Drinking Fountain/Bottle Fillers - PO Issued	\$10,854

Harelson:

Bond Projects

Admin Office & Campus Access Controls – PO Issued \$59,918

ESSER Projects

Building A HVAC Improvements – Units Ordered \$83,369

SFB Projects

Funhouse Weatherization – Complete \$74,500

Holaway:

Bond Projects

Front Office Single Point of Entry Design – Complete \$6,100

Innovation:

Bond Projects

Admin Office Access Controls – PO Requested \$5,573

Campus HVAC Evaluation – PO Issued \$9,950

Keeling:

Bond Projects

Building A – HVAC Replacements – Units Ordered \$72,412

Admin Office Access Controls – PO Issued \$5,301

Campus HVAC Controls – Equipment Ordered \$138,435

ESSER Projects

Buildings D, E & F HVAC Improvements – Procurement

La Cima:

Bond Projects

MPR Kitchen HVAC Replacement – Complete \$49,970

Admin Office & Campus Access Controls – PO Issued \$65,626

ESSER Projects

Central Plant Chiller Replacement Design – Complete \$26,850

MPR HVAC Replacement – Complete \$101,539

SFB Projects

Campus Weatherization Assessment – PO Issued \$5,260

Mesa Verde:

Bond Projects

Drinking Fountain/Bottle Fillers - PO Issued \$5,300

Admin Office Access Controls – PO Issued \$5,411

ESSER Projects

Buildings C & F HVAC Improvements – 85% Complete \$341,194

SFB Projects

Campus Roof Replacement Re-Bid \$1,601,623
Construction Started

Nash:

Bond Projects

Admin Office Access Controls – Complete \$5,301

Exterior Painting & Site Improvements – PO Issued \$72,830

ESSER Projects

Building I HVAC Improvements – PO Requested \$156,101

Painted Sky:

Bond Projects

Front Office Access Control Upgrades – Complete \$10,642

Drinking Fountain/Bottle Fillers - PO Issued \$21,891

ESSER Projects

HVAC Replacement Classrooms 114, 115 & 116 \$43,903
- Units Ordered

SFB Projects

Fire Alarm Replacement Design PO Issued \$25,460

Prince:

Bond Projects

Building C Ductwork, Flooring & Lighting Design \$22,090
- Complete

Admin Office Access Controls – Complete \$5,463

Building CW Access Controls – Complete \$5,463

ESSER Projects

Building C HVAC Improvements Design – 75% Complete \$51,550

SFB Projects

Classroom 19 HVAC Replacement – Unit Ordered \$14,665

West Wing Classroom HVAC Replacement – Unit Ordered \$14,655

Rillito:

Bond Projects

Admin Office & Campus Access Controls – PO Issued \$32,584

SFB Projects

Buildings A & D Weatherization - Complete \$29,088

Rio Vista:

Bond Projects

Activity Gym HVAC Replacement – Complete \$32,584

Admin Office & Campus Access Controls – PO Issued \$72,420

ESSER Projects

Building C Multizone AC Replacement – Bid Phase

Walker:

Bond Projects

Chilled Water Pump Replacement – Equipment Ordered \$7,192

Admin Office & Campus Access Controls – Complete \$37,660

Drinking Fountain/Bottle Fillers - PO Issued \$16,394

ESSER Projects

Buildings B, C, D & E HVAC Improvements – Units Order \$248,529

Wilson:

Bond Projects

Campus Painting Project – Fall Project - Procurement

Central Plant Hot Water Pump Improvements – Design \$8,450

ESSER Projects

CP Cooling Tower Replacements – PO Issued	\$609,234
Campus HVAC Controls Upgrades – Materials Ordered	\$255,229

SFB Projects

MPR Stage HVAC Replacement Design- PO Issued	\$15,845
MPR Buildings Roof Assessment – PO Issued	\$5,175
Central Plant Underground Hot/Chilled Water Line	\$37,500
- Complete	
-	

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Review of Enrollment Projections and Actual Enrollment for Current (2022-2023) School Year

BACKGROUND:

Each year, the District projects enrollment for the subsequent fiscal year as a key component for budget planning resource allocations. This agenda item provides the Governing Board an opportunity to review the enrollment projections used to determine the number of staff and funding for non-staffing needs at each school site and to provide guidance on those processes. In addition, it gives the Governing Board information about how current enrollment aligns with those projections so the Board can be prepared to address the state-mandated budget review required in December.

Why Enrollment Projections are Important

Arizona school districts are funded using a “current year funding” model based on each district’s enrolled student’s average daily attendance, a.k.a. Average Daily Membership (“ADM”), during the first 100 days of the current school year.¹ In other words, a school district’s annual funding is determined by the average number of days that each enrolled student attends² school during the first 100 days of the school year. Every day of attendance counts toward the student’s ADM allotment, and every student’s attendance counts toward the school district’s annual budget. Accurate daily attendance records from classroom teachers are key factors for current funding allotments from the State.

An unfortunate drawback to the “current year” funding model is that Arizona school districts have to plan for the fiscal year (FY) using an *estimated* student enrollment based on *anticipated* attendance during the first 100 days. In Arizona, the fiscal year is July 1 through June 30, encompassing two (2) calendar years.

Arizona school districts must *estimate* ADM for each student *at the beginning of the FY* to be able to propose their FY budget and tax rates by each July 1. ADM funding distributions also account for student attendance in any online instruction programs in the state, and the state funds online programs based on attendance through the last day of the FY (June 30). Because the state allocates ADM proportionately between school districts and online programs for students who enroll in both instructional programs during the same fiscal year, school districts must wait until all online programs end on June 30 to know their final budget allocations for the current FY.

This year, the Amphitheater District proposed its budget for FY 2022-2023 on June 28, 2022 to be ready for the first day (July 1) of the current FY. Because students can be enrolled in traditional brick-and-mortar schools and online schools in the same year, Amphitheater will not know its final budget for the current FY until June 30, 2023, when the online enrollment ends for the current FY.

Despite not receiving *final* allocations until June 30, 2023, the Arizona Department of Education (“ADE”) provides school districts with periodic payments based upon each school district’s *projected* 100th day ADM,

¹ Before 2016, the State of Arizona funded school districts based on the district’s attendance on the 100th day of school of the *prior* school year. This “prior year” funding model made it much easier for school districts to plan since they could build their budget based on a finite and known amount.

² Arizona law expressly requires public school districts to count attendance for students who are physically present at school.

SpEd, and ELL numbers up to the 100th day of instruction. The projected ADM is calculated by reporting our schools' student attendance to the state each day through the 40th day of school this year. This agenda item is provided to permit the Governing Board to study how the District's projected enrollment compares to the actual enrollment on the 40th day of the current FY.

Process Used to Project Enrollment for the Current FY

Because the budget is based on enrollment projections, it is important that the projections be as precise as possible. Amphitheater projects student enrollment through review of student cohort information, expected property development in neighborhoods served by individual schools, anecdotal data from schools on population trends, and regular review of applications for open enrollment, etc.³

The District began planning for FY 2022-2023 in January 2022 when the 100th day ADM information from FY 2021-2022 was known. Schools began registering students for School Year ("SY") 2022-2023 in February 2022, and schools accepted open enrollment as early as fall 2021 to determine anticipated enrollment as early as possible to be able to offer teacher contracts for SY 2022-2023.

Enrollment was reviewed multiple times during the spring of 2022. Meetings were held throughout the spring with District and School Administrators, and every registration considered throughout spring semester, and even in early summer, to determine the District's staffing and non-staffing allocations for FY 2022-2023.

Budgeting for Amphi Academy Online

The State of Arizona funds Arizona Online Instruction ("AOI") programs differently than traditional brick and mortar schools. The first issue is that the state funds AOI programs based upon actual instructional time over the course of the fiscal year. As explained in further detail in the above section, this means that actual funding is not known until after June 30, 2023. However, Administration implemented changes to the Amphi Academy Online ("AAO") instructional program this year to follow a more traditional school calendar with a goal of being able to end AOI instruction earlier than June 30th in the Amphitheater District.

In addition, the state only provides a potential of 95% AOI funding if a student submits enough annual online time to reach the required amounts. Historically, most students have not submitted enough annual time and are funded at 85% of their prorated annual time. However, programmatic changes have been implemented this FY to assist students to be able to meet the state's mandatory time requirements to advance in their AOI program and graduate with their class. These changes should also help the District to recover AOI funds at higher levels than in the past.

Projected vs. Actual Enrollment for SY 2022-2023

The attached "Comparison of Projected vs. Actual ADM for Fiscal Year 22-23" provides a "snapshot" view of how the projected student enrollment for each school site last year for purposes of staffing and resource allocations (with consideration given to school specific student cohort information, open enrollment applications, etc.) compared to enrollment at each of those schools on September 29, 2022, which is the 40th day. The number of enrolled students included in this "snapshot" contain tuition students from other school districts, primarily from Oracle but also from other school districts, for whom the District does not receive ADM from the State. The District accounts for these students in the staffing and resource allocations, but it does not account for these students for budgeting of ADM.

³ Amphitheater Public Schools previously used growth studies to predict enrollment expectations. However, that method proved unreliable during the recession that began in 2009 when economic and demographic changes in the community made growth studies applicable to the Amphitheater District boundaries inconsistent with the actual trends. Administration switched to the current methodology a few years back and find it more reliable.

RECOMMENDATION:

This item is presented solely for the Board's information. No action is requested at this time.

INITIATED BY:

Michelle Tong *Scott Little*

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel
and
Scott Little
Chief Financial Officer

Date: November 8, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Comparison of Projected vs. Actual ADM for FY 22-23

	SY 21-22 40th Day ADM	SY 21-22 100th day ADM	SY 22-23 Enrollment Projections	SY 22-23 M&O Teacher FTE Allocation Based on Enrollment Projections	SY 22-23 40th day ADM	Difference Between SY 22-23 Enrollment Projections Vs. Actual Enrollment on 9/29/22
Amphi Academy Online**	633.61	734.21	188.00	17.45*	141.94	(46)
Amphitheater High School	997.07	961.38	1,233.00	37.00	1,160.00	(73)
Canyon del Oro High School	1,503.03	1,463.22	1,582.00	47.20	1,698.80	117
Ironwood Ridge High School	1,460.49	1,422.52	1,472.00	44.60	1,565.23	93
Amphitheater Middle School	576.74	538.66	653.00	22.00	569.24	(84)
Cross Middle School	671.80	656.49	754.00	25.50	759.40	5
La Cima Middle School	430.13	399.74	402.00	13.60	413.15	11 47
Coronado K8 School	605.66	591.48	664.00	26.30	648.24	(16)
Wilson K8 School	834.03	805.69	848.00	17.00	814.97	(33)
Copper Creek Elementary School	258.32	259.36	274.00	13.00	265.40	(9)
Donaldson Elementary School	225.98	214.63	217.00	12.00	198.37	(19)
Harelson Elementary School	425.41	421.67	429.00	20.00	441.48	12
Holaway Elementary School	246.96	247.38	311.00	13.00	276.35	(35)
Innovation Academy	360.81	334.32	408.00	18.00	381.90	(26)
Keeling Elementary School	247.01	243.24	273.00	12.00	227.75	(45)
Mesa Verde Elementary School	310.30	296.09	316.00	13.00	266.93	(49)
Nash Elementary School	254.09	237.26	296.00	13.00	269.38	(27)
Painted Sky Elementary School	281.69	280.76	322.00	15.00	350.49	28
Prince Elementary School	414.70	399.27	457.00	19.00	425.04	(32)
Rio Vista Elementary School	239.83	234.49	301.00	13.00	241.92	(59)
Walker Elementary School	257.78	265.79	369.00	17.00	348.30	(21)
Rillito Center	59.60	60.32	75.00	12.00	72.41	(3)
Total	11,295.02	11,067.99	11,844.00		11,536.69	(307)
** ADM is calculated differently				*includes SPED FTE		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of November 14, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 14, 2022


Todd A. Jaeger, J.D., Superintendent

11/15/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Kolata	Amanda	Teacher - Preschool Director	CT	Holaway Elementary	CTT-MA	10 years	Replacement	Mr. Frederiksen	
Betancourt	Michelle	Preschool Aide/Caregiver	CL	Innovation Academy	1	5+ years	Replacement	Mr. McConnell	
Boteo	Douglas	Maintenance Technician II	CL	Facilities Support	8	5+ years	Replacement	Mr. Gill	
Bradley	John	Special Events Worker	CL	CDO High School			Rehire		
Figueroa	Johnny	Groundskeeper I	CL	Facilities Support	2	0 years	Replacement	Mr. Gill	
Gaudreau-Fautrell	Barbara	Crossing Guard	CL	Amphi Middle School	1	0 years	Replacement	Ms. Wichers	
Gautier	Angelita	Bus Driver	CL	Transportation	11	5+ years	Replacement	Ms. Frye-George	
Gomez	Ignacio	Instructional Technology Specialist	CL	Mesa Verde Elementary			Rehire		
Herandez	Iris	Food Service Attendant	CL	Keeling Elementary			Rehire		
Hernandez	Iris	Crossing Guard	CL	Keeling Elementary			Rehire		
Hernandez	Pablo	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	49
Horst	Lisa	Bookkeeper II	CL	Wetmore Center	7	5+ years	Replacement	Mr. Little	
King	Helen	Classroom Aide/Caregiver	CL	Cross Middle School	2	0 years	Replacement	Ms. Gutierrez	
Manes	Rorie	Classroom Aide/Caregiver	CL	Cross Middle School	2	0 years	Replacement	Ms. Gutierrez	
Olen	Laura	Preschool Aide/Caregiver	CL	Keeling Elementary	1	5+ years	Replacement	Ms. Orelup	
Perez	Daryana	Clerk	CL	Federal/State Programs	1	0 years	Replacement	Ms. Mansouri	
Reidhead	Morgan	Classroom Aide/Caregiver	CL	Donaldson Elementary	2	0 years	Replacement	Mr. Szczepaniak	
Summerhays	Lindsey	Campus Monitor	CL	Coronado K-8 School	1	0 years	Replacement	Ms. Letts	
Vargas	George	Security Officer	CL	Amphi High School	2	5+ years	Replacement	Mr. Malis	
Vincent	Ashley	Classroom Aide/Caregiver	CL	Innovation Academy	2	0 years	Replacement	Mr. McConnell	
Baba	Enyojo	Student Worker	ASW	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour
Cajigas	Ruben	Student Worker	ASW	Donaldson Elementary			New	Dr. Frick	\$12.80 per hour
Htchins	Hana	Student Worker	ASW	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour

*	2021-2022 School Year	HSP High School Principal					ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified	
		SAS Support Administrator					CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Lopez	Liliana	Student Worker	ASW	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour
Lynch	Josephine	Student Worker	ASW	Copper Creek Elementary			New	Dr. Frick	\$12.80 per hour
Maynard	Valerie	Student Worker	ASW	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour
Randall	Allison	Student Worker	ASW	Painted Sky Elementary			New	Dr. Frick	\$12.80 per hour
Rdid	Zeyna	Student Worker	ASW	Innovation Academy			New	Dr. Frick	\$12.80 per hour

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*	2021-2022 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

11/15/2022
**GOVERNING BOARD MEETING
 APPOINTMENTS**

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Abdelghauom	Rayan		CT		10/26/2022	
Almquist	Jeffrey		CT		10/25/2022	
Arnone	Ryan		CT		10/21/2022	
Basye	Haley		CT		10/26/2022	
Bayard	Elizabeth		CT		10/24/2022	
Esbit	Judith		CT		10/21/2022	
Jackson	Christina		CT		10/25/2022	
Perez	Brooke		CT		10/21/2022	
Rabellizsa	Dayton		CT		10/25/2022	
Ronquillo	David		CT		10/25/2022	
Sheehan	Kathleen		CT		10/26/2022	
Suhrheinrich	John T		CT		10/26/2022	
Taliaferro	Erin		CT		10/27/2022	
Thompson	Jami		CT		10/26/2022	
Tokach	Sarah		CT		10/27/2022	
Agrawal	Sujata		CL		10/25/2022	
Bouck	Monica		CL		10/13/2022	
Ferris	Carin		CL		10/25/2022	
Sacoman-Garcia	Jennifer		CL		10/20/2022	

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AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of November 7, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 7, 2022

Todd A. Jaeger, J.D., Superintendent

11/15/2022

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gallagher	Barbara	Teacher - Pandemic Recovery	CT	Coronado K-8 School	Increase FTE			+0.3333 FTE
Gallagher	Barbara	Teacher - Language Arts	CT	Coronado K-8 School	Decrease FTE			<0.6667 FTE>
Finfrock	Dale	Bus Driver	CL-RE	Transportation	Promotion	11	0 years	\$17.25 per hour
Burgess	Meredith	Instructional Aide	CL	Prince Elementary	Transfer	1	0 years	
Glen	Laurie	Bus Driver	CL	Transportation	Increase FTE			+0.0438 FTE
Limon Ortega	Miriam	Preschool Aide/Caregiver	CL	Prince Elementary	Transfer			
Lorentine	Priscilla	Classroom Aide/Caregiver	CL	Keeling Elementary	Promotion	2	+\$0.51	
Moroyoqui	Marcos	Groundskeeper II	CL	Facilities Support	Promotion	5	+\$0.84	
Myers	Crystal	Elementary School Health Aide	CL	Donaldson Elementary	Promotion	4	+\$0.57	
Riley	Paula	Campus Monitor	CL	Mesa Verde Elementary	Decrease FTE			<0.25 FTE>
Safford	Steven	Bus Driver	CL	Transportation	Transfer	11	<\$1.16>	
Wacker	Robert	Lead Journeyman Electrician	CL	Facilities Support	Promotion	13	+\$1.62	
Adkins	Jeffrey	ADDN - School Support Team	ADDM	La Cima Middle School	Addendum			\$20.00 per hour
Madruga	James	ADDN - School Support Team	ADDM	La Cima Middle School	Addendum			\$20.00 per hour
Adams	Elizabeth	ADDN - Extra Days	ADCT	Wetmore Center	Addendum			\$27.10 per hour
Boe	Bradley	Special Events Worker	ADCT	Ironwood Ridge High	Addendum			\$12.80 per hour
Cannon	Robert	ADDN - Musical Director HS	ADCT	CDO High School	Addendum			\$2,136.00
Cannon	Robert	ADDN - Yearbook HS	ADCT	CDO High School	Addendum			\$1,850.00
Caputo	John	ADDN - Certified Tutor	ADCT	Amphi Middle School	Added Duty			\$42.00 per hour
Chavez	Justin	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum			\$20.00 per hour
Colaiani	Nina	ADDN - Odyssey of the Mind	ADCT	Painted Sky Elementary	Addendum			\$1,200.00
Deniston	Courtenay	ADDN - Homebound	ADCT	Cross Middle School	Addendum			\$42.00 per hour

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fulks	Neal	ADDN - Interscholastic Activities Mgr	ADCT	Ironwood Ridge High	Addendum		\$2,850.00	
Gardner	Betsy	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Green	Rebecca	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Gutierrez	Rebecca	ADDN - Certified Staff Trainer	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Higgins	Ashley	Coach - 2nd Q. Interscholastic Super	ADCT	Cross Middle School	Addendum		\$500.00	
Jackson	Laurel	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
King	Nicole	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Laughter	Marlana	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$42.00 per hour	
Levine	Jennifer	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Lopez	Lindsay	Coach - 2nd Q. Extracurricular Activit	ADCT	Cross Middle School	Addendum		\$2,000.00	
McGee	Caryn	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Meimer	Erwin	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$42.00 per hour	
Meitner	Nickolas	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Merendo	Erin	Teacher - Special Education Resourc	ADCT	CDO High School	Added Duty		\$9,149.23	
Michaels	Christina	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Michaels	Christina	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$42.00 per hour	
Mounts	Deborah	ADDN - Certified Staff Trainer	ADCT	Federal/State Programs	Addendum		\$30.00 per hour	
Patton	Tara	ADDN - Student Council EL	ADCT	Copper Creek Elementary	Addendum		\$475.00	
Richards	Monet	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$42.00 per hour	
Rondeau	Caroline	ADDN - Facilitator Sped EL	ADCT	Walker Elementary	Addendum		\$750.00	
Russell	Cynthia	ADDN - Academic Assistant EL	ADCT	Walker Elementary	Addendum		\$700.00	
Sanchez	Tenaya	ADDN - Student Government HS	ADCT	CDO High School	Addendum		\$1,750.00	
Schmuker	Ranee	ADDN - Band Director HS	ADCT	CDO High School	Addendum		\$3,050.00	
Shiba	Robert	Coach - Soccer Head MS	ADCT	Cross Middle School	Addendum		\$1,700.00	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Smith	Michael	ADDN - Weight Training Coach	ADCT	Ironwood Ridge High	Addendum		\$1,174.19	
Sova	Ashley	ADDN - Musical Assistant Director H:	ADCT	CDO High School	Addendum		\$1,696.00	
Tapia	Robin	ADDN - Student Council EL	ADCT	Copper Creek Elementary	Addendum		\$475.00	
Thomure	Emry	ADDN - Musical Assistant Director H:	ADCT	CDO High School	Addendum		\$1,696.00	
Todd	Cary	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Todd	Cary	Coach - Soccer Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Van Varenberg	Tineke	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$42.00 per hour	
Wenzel	Martha	Teacher - Special Education Resourc	ADCT	CDO High School	Added Duty		\$9,033.69	
Alvarado	Cindy	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum		\$14.16 per hour	
Amaya	Karmeen	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum		\$16.06 per hour	
Caner	Nicole	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty		\$12.90 per hour	
Corea	Yolanda	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum		\$14.30 per hour	
Dalton-Aragon	Jaron	ADDN - Yearbook MS	ADCL	La Cima Middle School	Addendum		\$1,500.00	
Dalton-Aragon	Jaron	ADDN - Instructional Aide	ADCL	La Cima Middle School	Addendum		\$12.80 per hour	55
Gamez	Griselda	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum		\$14.60 per hour	
Gonzalez	Maria	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty		\$14.04 per hour	
Heddell	Katerina	ADDN - Extra Hours	ADCL	Holaway Elementary	Addendum		\$13.96 per hour	
Jennings	Celia	ADDN - Extra Hours	ADCL	Harelson Elementary	Added Duty		\$13.86 per hour	
Magallanes	Nancy	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty		\$12.90 per hour	
Muscarello	Chelsea	ADDN - Instructional Aide	ADCL	La Cima Middle School	Addendum		\$12.80 per hour	
Riley	Paula	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum		\$14.04 per hour	
Rose	Heather	ADDN - Extra Hours	ADCL	Harelson Elementary	Added Duty		\$13.86 per hour	
Tacho	Martha	ADDN - Added Duty	ADCL	Rio Vista Elementary	Added Duty		\$12.80 per hour	
Tyler	Celina	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.80 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Vegas	Stephanie	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty		\$14.25 per hour	

*
 2021-2022 School Year
 Addendum Employee receiving extra-curricular position or stipend
 Added Duty Employee working additional hours or days
 Additional Position Employee working an additional position
 Correction Correction to contract
 Decrease FTE Decrease in hours
 Extension End date being extended
 Increase FTE Increase in hours/contract
 Promotion Employee receiving a promotion to another position
 Reassignment Employee moving to another position at the direction of the administration
 Status Change Employee changing status (i.e. short term to career)
 Temporary Employee working for a limited period of time
 Transfer Employee moving from one position to another

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 EL Elementary
 MS Middle School
 HS High School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of November 7, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 7, 2022

Todd A. Jaeger, J.D., Superintendent

11/15/2022

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Galindo	RosenbatRuth	Counselor	CT-PR	Coronado K-8 School	11/01/2022	End Date
Emans	Kaylee	Teacher - Grade 5	CT	Prince Elementary	11/28/2022	Start Date
Lange	Brockton	Teacher - Economics	CT	Amphi High School	10/31/2022	Change to Start Date
Padilla	Dee	Teacher - Grade 4	CT	Harelson Elementary	10/07/2022	End Date
Vaswani	Sabina	Teacher - Grade 5	CT	Innovation Academy	10/07/2022	End Date
Anderson	Martha	Custodian II	CL	CDO High School	10/21/2022	End Date
Duarte-Jungerma	Blanca	Food Service Attendant - Lead	CL	Painted Sky Elementary	10/26/2022	End Date
Escarriga Castro	M. Frania	Cook	CL	Amphi High School	10/24/2022	Start Date
Hayes	Karen	Crossing Guard	CL	Walker Elementary	10/07/2022	End Date

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* 2021-2022 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of November 14, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 14, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

11/15/2022

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Krestel	Kaitlin	Coach - Spiritleading AssistaVOLCO		Ironwood Ridge High	10/25/2022	Resignation	
Graun	Suzanne	Counselor	CT-PR	La Cima Middle School	06/23/2022	Retirement	*Returned ESI
Rogers	Erin	Speech/Language Pathologi	CT-PR	Wetmore Center	05/20/2022	Resignation	*
Ampoloquio	Cleeeann	Teacher - Special Education	CT	Holaway Elementary	10/28/2022	Breach of Contract	
Appelt	Meghan	Teacher - Spanish Language	CT	Ironwood Ridge High	05/19/2023	Correction	End Date
Carlson	Kimberly	Teacher - P. E.	CT	Cross Middle School	05/19/2023	Correction	End Date
Wathen	Regina	Teacher - Grade 2-3	CT	Amphi Academy Online	09/29/2022	Breach of Contract	
Murray	Tonya	School Nurse	CL-PR	Amphi High School	11/04/2022	Breach of Contract	
Benbow	Louis	Bus Driver Trainee	CL	Transportation	10/18/2022	Dismissal	
Coleman	Patrice	Transportation Attendant	CL	Transportation	11/04/2022	Dismissal	
Corea	Yolanda	Behavioral Intervention Moni	CL	La Cima Middle School	10/05/2022	Resignation	60
Holt	Addison	Custodian I	CL	Amphi Middle School	11/04/2022	Resignation	
Pacholczyk	Maria	Library Assistant	CL	Harelson Elementary	01/06/2023	Resignation	
Smeltzer	Denise	Classroom Aide/Caregiver	CL	Mesa Verde Elementary	05/19/2022	Correction	*Reason-Resignation
Valenzuela	Margarita	Food Service Attendant	CL	Keeling Elementary	09/30/2022	Rescind	
Berger	Ian	Coach - Basketball Assistant	ADCT	Coronado K-8 School	10/21/2022	Resign Addendum Only	

*	2021-2022 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

11/15/2022
GOVERNING BOARD MEETING
SEPARATIONS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Gonzales	Tamara		CT		10/31/2022	

AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of November 7, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 7, 2022

Todd A. Jaeger, J.D., Superintendent

11/15/2022

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Cardenas	Mario	Coach - Basketball Head MS	La Cima Middle School	Stipend	\$1,700.00
Cortez	Mike	Coach - Soccer Assistant MS	Cross Middle School	Stipend	\$1,400.00
Frederick	Michael	Coach - Soccer Head HS	Amphi High School	Stipend	\$3,000.00
Gebhart	Tyler	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Holbrook	Justin	Coach - Baseball Assistant HS	Amphi High School	Stipend	\$2,400.00
Lopez	Luis	Coach - Basketball Head MS	Cross Middle School	Stipend	\$1,700.00
Matthews	Jonathan	Coach - Basketball Assistant MS	Cross Middle School	Stipend	\$1,400.00
McClorey	Nicholas	Coach - Baseball Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Pereira	Ricardo	Coach - Basketball Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Smith	Lizetta	Associate Coach	Amphi High School	Stipend	\$1,000.00
Valencia	Brian	Coach - Soccer Head MS	Amphi High School	Stipend	\$3,000.00
Wright	Aaron	Coach - Soccer Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00

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* 2021-2022 School Year

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, October 25, 2022**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 25, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 pm and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Cox Golder asked Ms. Zibrat to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Cox Golder announced that the next Regular Governing Board Meeting would be held on Tuesday, November 15, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT

President Cox Golder read the Call to Audience Procedures.

Adam Rossi is an assistant coach and made comments about the 24/7 Zero Tolerance policy for student athletes. He spoke about the importance of guiding and teaching children and adults in their lives acting in their best interests. Mr. Rossi commented about the recent court hearing and expressed disappointment. He stressed the importance of senior year in college recruitment for sports and criticized a lack of flexibility within the current policy. Mr. Rossi urged the Governing Board to revise its policy and reinstate the football players.

Dustin Peace is the head football coach at Canyon del Oro High School (CDO) and spoke about how heartbreaking Thursday's court hearing was. He presented a letter signed by 13 coaches asking that the 24/7 Zero Tolerance policy be revised immediately. Coach Peace summarized the letter's content stating that while the coaches agree that there should be consequences for actions, the current policy is inflexible and doesn't promote change in behavior. He talked about students missing out on

opportunities to play in front of college recruiters, which will in turn inhibit their ability to receive scholarship money. Coach Peace thanked the Governing Board for listening and he looks forward to working together to revise the policy. He concluded by asking for direction on what to tell coaches who call and inquire about students who are no longer on the team.

Tom Martinez is the parent of a CDO student athlete, and he stated that he is not asking that the Governing Board reinstate his son onto the team. He shared that he wanted to facilitate a discussion about the revision of the 24/7 Zero Tolerance policy. Mr. Martinez spoke about confusion as to whether the students would be eligible to play in post-season playoff games. He talked about missed athletic scholarship money, the District's unwillingness to change this policy, and urged the Board to adopt a policy with progressive discipline.

Shannon Rogowski is the parent of a CDO student athlete and shared that she was asking for compassion and grace and that the football players be reinstated to the football team. She stated that she believes in rules, but that the consequences should work to change future behavior instead of punishing the past. Ms. Rogowski expressed her frustration with the inflexibility of the policy and government overstep. She went on to say that her son does have athletic scholarship offers that are now in jeopardy because of his inability to complete his senior season. Ms. Rogowski urged the Governing Board to give the athletes a second chance and to change the zero-tolerance policy.

Zack Rogowski is a CDO student who stated that he is present to fight to get his senior football season back. He acknowledged that his actions were wrong and that he was aware of the policy and the consequences of violating it, but feels the policy is unfair. Mr. Rogowski said that he has never been kicked off a team or suspended, but feels he is receiving one of the worst punishments possible as a first-time offender. He spoke about the importance of football in his life and the effect this suspension has not only him, but his teammates and family as well.

Chris Luke is the parent of a CDO student athlete and shared that his son has been playing football since he was eight years old with a dream to someday play at the college level. He spoke about the importance of a student athlete's junior year, as it can be the start of creating relationships with college recruiters. Mr. Luke stated that the suspended football players missed two very important games and missing an additional four is devastating and crushes their future opportunities. He feels that the students have learned their lesson and three games missed is sufficient. Mr. Luke went on to say the purpose of the school board was to work with the community and urged the Governing Board to reconsider their decision and reinstate the suspended players.

Dawn Caffall shared her disappointment with the Governing Board's decision to enforce its 24/7 policy. She spoke about students' civil liberties and the school's opportunity to educate children. Ms. Caffall asked that the Governing Board reconsider this policy. She said that students need teaching moments, counseling moments, love and attention. Ms. Caffall stated that the punishment would have been less severe had they received a DUI violation.

Zane King is a CDO student who stated that last Friday was one of the hardest days of his high school career. He described the challenge of spending most of the day not knowing if he would be able to play in the Homecoming game that night. Mr. King spoke about how the suspension from the team has affected him both on and off the football field. He shared that football was his main drive to attend school and has gotten him through other challenges in his life. Mr. King said that he deeply regrets his actions and wished for a second chance to grow and learn from this mistake.

Shane Sholl is a parent and shared a story of an incident that occurred last year when he and his son were attacked in the parking lot by football players of an opposing (non-Amphitheater District) team. He spoke of the physical trauma that occurred as a result of the attack and that, ultimately, the players involved in that incident were still allowed to play football for their school. Mr. Sholl expressed his disappointment that those students could still play, however, the CDO students who were involved in a one-time non-violent incident in Amphitheater were suspended from the team for the rest of the

season. He stated that the 24/7 Zero Tolerance policy is not a commonsense policy and that a revised policy should work to educate and support athletes.

Mona Gibson stated that she missed the last meeting because it fell on the evening of Yom Kippur which is considered a day of atonement. She stated she felt that the students who were suspended from the football team had sufficiently atoned for their actions. Ms. Gibson spoke about her last year of campaigning for a seat on the Amphitheater Governing Board. Ms. Gibson spoke about learning loss due to COVID-19 policies, teacher contracts, and her disappointment in the Amphitheater Education Association's (AEA) endorsement of the incumbents. She also stated she was disappointed that the AEA was not interested in hosting a debate or candidates forum. Ms. Gibson concluded by stating if elected she would serve with integrity and curiosity.

Ms. Tong reminded the audience that according to the guidelines for Arizona open meeting laws, Governing Board members are not permitted to respond to public comments, or address an item that is not on the agenda. She also said that the correct information of the court ruling is available in the court ruling.

5. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if any items needed to be removed for further discussion. There were none.

Vice President Day moved for Consent Agenda Items A.-Q. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-Q. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes for the meetings held on September 27, 2022 and October 4, 2022 as submitted in Exhibits 6-7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,914,998.26

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1103	\$124,250.74	1104	\$33,062.95	1105	\$115,733.79
1106	\$76,326.74	1108	\$3,763.27	1109	\$58,376.83
1110	\$92,478.43	1111	\$435,957.91	1112	\$14,525.86

1113	\$70,661.74	1114	\$130,153.25	1115	\$81,603.56
1116	\$415,277.45	1117	\$260.52	1119	\$55,990.37
1120	\$868,683.47	1121	\$30,437.89	1122	\$169,321.21
1124	\$2,418.92	1126	\$26,055.71	1127	\$109,657.65

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 9.

I. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved CDO Spiritline Booster Club, Nighthawk Swim and Dive Booster Club, and Prince PTO for the 2022-2023 school year as submitted in Exhibit 10.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Approval of Additional Sole Source Vendor - Infinite Campus

The Governing Board approved Additional Sole Source Vendor - Infinite Campus.

L. Approval of Arizona Department of Education Food Program Permanent Service Agreement Update Authorized Signers

The Governing Board approved Arizona Department of Education Food Program Permanent Service Agreement Update Authorized Signers as submitted in Exhibit 11.

M. Award of Contract for Amphitheater High School (AHS) North Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1062022AHS

The Governing Board awarded Contract for Amphitheater High School (AHS) North Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1062022AHS to Chasse Building Team.

N. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Weatherization Phase 2 Assessment

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Weatherization Phase 2 Assessment as submitted in Exhibit 12.

O. Approval of School Facilities Oversight Board FY 2022 Preventive Maintenance Program Report

The Governing Board approved School Facilities Oversight Board FY 2022 Preventive Maintenance Program Report as submitted in Exhibit 13.

P. Approval of Proposition 301 New Participants Performance Pay Awards for 2021-2022 Fiscal Year

The Governing Board approved Proposition 301 New Participants Performance Pay Awards for 2021-2022 Fiscal Year as submitted in Exhibit 14.

Q. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 15.

6. STUDY

A. Presentation on Career and Technical Education in the Amphitheater School District

For the Presentation on Career and Technical Education in the Amphitheater School District see Exhibit 16.

Superintendent Jaeger asked Ms. Valenzuela to provide information to the Governing Board regarding the District's Career and Technical Education (CTE) programs.

Ms. Valenzuela stated that she was proud to be sharing information about the District's Career and Technical Education programs. She began by sharing the CTE Mission for the District as well as at the state level. She noted that the CTE program meets all eight of the attributes for the Portrait of a Graduate and makes students college and career ready. Ms. Valenzuela shared research which demonstrates that CTE students have a much lower dropout rate, a higher graduation rate, a higher likelihood of enrollment in post-secondary schooling, and a higher employment rate eight years after graduation. She stated that CTE is good for students, businesses, and communities.

The teacher and student from the Amphitheater High School Auto Diesel program who planned to speak at the meeting were unable to attend, but Ms. Valenzuela shared that Agustin Calleros is a student at Amphi High School who is in his fourth year of the Auto Diesel program. He plans to continue his education at the Universal Technical Institute (UTI) in Phoenix next fall with ambitions of eventually opening his own repair shop in Tucson.

Ms. Valenzuela introduced Ms. Karen Brown who is the Healthcare Foundations and Nursing Services instructor at Ironwood Ridge High School. She shared that she has been a Registered Nurse for 25 years with a background in Pediatrics. Ms. Brown said she found she had a love of teaching and eventually was approached to begin the Nursing Program at Ironwood Ridge High School last year. She explained the structure of the Nursing Program starts with two semesters of Healthcare Foundations and an online course through Pima Community College which gives the students not only knowledge of the material, but experience taking a college-level online course. The second year of Nursing Services combines, lectures, lab work, and practical work which culminates in students being able to earn their certification as a Licensed Nursing Assistant or a Certified Nursing Assistant. Ms. Brown concluded with statements about the hands-on learning that students engage in and how well it prepares them for a future in the medical field.

Ms. Valenzuela invited the Governing Board to visit the Nursing classroom at Ironwood Ridge High School and commented how far the program has come in a short time.

She then introduced former Canyon del Oro High School (CDO) Architectural Drafting student, Sophia Silva. Ms. Silva shared that she is in her second year studying Architecture at the University of Arizona. She said the coursework she completed at CDO helped prepare her for her studies and provided her with a career pathway she might not have otherwise pursued. She said while she was at CDO she earned her certification in REVIT, which is a computer aided drafting software. Ms. Silva stated that she has already received job offers due to her design abilities and credits her enrollment in the CTE program for giving her technical and soft skills that prepared her to navigate this career path. She reported that the knowledge she gained in Architectural Drafting at CDO were immediately applicable to her further study and workplace. Ms. Silva concluded by encouraging the District to keep supporting CTE programs.

Ms. Valenzuela continued the presentation by outlining CTE course requirements which includes rigorous curriculum, 51% of instruction to be hands-on, assessments and certifications, and required standards. She also spoke about a Quality and Compliance Audit the Arizona Department of Education will be conducting during the 2024-2025 school year and the nine elements that are to be audited for the selected CTE programs. Ms. Valenzuela detailed the CTE data that is required to be submitted to the Department of Education each year as well.

She explained that the CTE programs in the District's three high schools are considered Pima County JTED satellite programs. Students in Amphi also have the opportunity to take other courses offered by Pima County JTED at its own thirteen "central" campuses located throughout Southern Arizona. Ms. Valenzuela stated that Amphitheater currently offers thirty-four programs across its three high schools and the current enrollment is over 3000 students. She gave information about the Career and Technical Student Organizations (CTSO)

that operate on campuses which provide leadership training for students and opportunities to compete at the regional, state, and national level. Ms. Valenzuela spoke about each program having student ambassadors who work with CTE staff to increase awareness of CTE in middle schools and within the community.

The presentation concluded with Ms. Valenzuela sharing a list of all of the CTE programs currently offered in the District and she offered to answer any questions.

Vice President Day thanked Ms. Silva for her testimonial.

7. ACTION

A. Resolution Declaring the Third Friday of November as “School District Substitute Employee Day”

Superintendent Jaeger asked Ms. Tong to present the resolution. Ms. Tong shared that the Governing Board recognized substitutes last year, for the first time. Administration is recommending that the Governing Board recognize substitutes again this year, in line with the national appreciation day. Ms. Tong noted that schools and human resources will be reaching out to substitutes in appreciation of the work they do in the District.

Vice President Day read the resolution.

Vice President Day made a motion adopt the resolution. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board approved the Resolution Declaring the Third Friday of November as “School District Substitute Employee Day” as submitted in Exhibit 17.

8. PUBLIC COMMENT

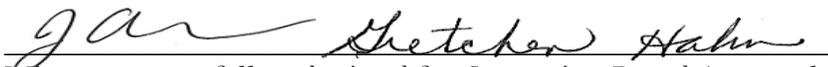
There was none.

9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Baker asked that the 24/7 Zero Tolerance policy be placed on a future agenda.

10. ADJOURNMENT

President Cox Golder asked for a motion to adjourn. Mr. Kopec made a motion to adjourn. President Cox Golder seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 6:34 p.m.



Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

November 14, 2022
Date

Vicki Cox Golder, Governing Board President

November 15, 2022
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

**TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$3,085,373.30
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 14, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Receipt of September 2022 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 1, 2022

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending September 30, 2022**

Beginning Balance	\$ 3,481,041.72
Plus Deposits	140,962.59
Less Disbursements	<u>(101,868.71)</u>
Ending Book Balance For All Schools	<u><u>\$3,520,135.60</u></u>
Outstanding Deposits	(194,348.79)
Outstanding Checks	<u>24,749.45</u>
Ending Bank Balance For All Schools	<u><u>\$3,350,536.26</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending September 30, 2022**

Beginning Balance	\$709,935.81
Plus Deposits	54,218.00
Less Disbursements	<u>(36,477.83)</u>
Ending Book Balance For All Schools	<u>\$727,675.98</u>
Outstanding Deposits	\$ (17,884.25)
Outstanding Checks	<u>15,851.00</u>
Ending Bank Balance For All Schools	<u><u>\$725,642.73</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2022**

Amphi Middle School

Student Gov't	3,804.87
AVID	354.50
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 9,327.87

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,858.12
Middle School Student Council	1,565.08
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	1,191.56
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,407.01
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 24,343.35

Cross Middle School

Student Council	6,708.51
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	844.15
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	1,783.38
Cross Middle School Total	\$ 27,658.85

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2022**

<u>Donaldson Elementary</u>	
Student Council	1,374.34
Donaldson Total	\$ 1,374.34
<u>Harelson Elementary</u>	
Student Council	921.23
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,354.24
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	706.41
Algebra Club	799.92
Entrepreneur Club	43.90
Odyssey of the Mind	8,569.25
Innovation Academy Total	\$ 10,119.48
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	8,115.44
NJHS	805.40
La Cima Total	\$ 8,920.84
<u>Mesa Verde Elementary</u>	
Student Council	4,616.31
Mesa Verde Total	\$ 4,616.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	2,851.11
Nature Shop	929.20
Orchestra	304.74
Band	344.45
Chorus	653.42
Milers	416.75
OM	951.79
Bagel & Books	-
Sign Language	125.00
Algebra	-
Yoga	-
NEHS	921.14
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 7,850.45

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending September 30, 2022**

Prince Elementary

Student Council	760.97
Prince Total	\$ 760.97

Rio Vista Elementary

Student Council	1,061.98
Rio Vista Total	\$ 1,061.98

Walker

Student Council	1,656.04
Fitness Fanatics	257.90
Odyssey of the Mind	223.72
Walker Total	\$ 2,137.66

Wilson

Student Council	7,100.72
Algebra Club	473.77
Archery Club	520.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,242.92
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,819.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	3,112.53
Wilson Total	\$ 25,945.22

Total K-8 Club Balances **\$ 132,088.58**

Plus: Outstanding Checks	
Less: Outstanding Deposits (Inc CC's)	(4,106.97)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 127,981.61**

Sweep Account \$ 127,981.61
0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2022**

1001 Student Council	\$ 15,512.50	1470 Soccer -Girls	\$ 116.76
1035 Art Club	920.01	1480 Link Crew	-
1070 Band Club	179.46	1520 Media Club	1,223.37
1080 Baseball	5,098.59	1560 National Honor Society	23.36
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,106.41	1600 Orchestra Club	1,006.17
1113 Drama Club	1,616.55	1630 Panther Popcorn	2,477.49
1115 Choir Club	2,289.43	1730 ASL Club	3,215.13
1120 AVID Club	88.00	1744 Auto Skills USA Amphi Chapter	2,267.71
1128 Mt. Bike Club	533.26	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,442.49
1172 Dance Club	77.43	1780 Spanish Club	1,462.67
1180 Basketball -Boys	3,007.00	1785 AHS Spiritlines	256.54
1200 Panther Partners Club	2,498.27	1790 Cross Country Club -Girls	330.02
1227 Yearbook Club	1,034.08	1795 Cross Country Club -Boys	380.27
1234 FFA Club	2,890.94	1803 HOSA Club	1,115.28
1235 FFA - Fair Checks	11,829.08	1830 Swim Club	1,220.19
1240 Fut Comp Scientists of AHS	207.20	1835 Tennis -Girls	11.72
1245 French Club	2,541.71	1840 Tennis -Boys	5.58
1255 Photo Club	4,108.41	1850 Tech Theater Club	380.68
1265 Equality Club	564.00	1860 Trackers - Track & Field Club	13.38
1280 Greenhouse Club	62.70	1900 Volleyball -Girls	6,114.99
1290 Wrestling	422.45	1905 Beach Volleyball	4,417.20
1300 Football Club	10,799.00	1950 Bookstore Over/Short	-
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		

Amphi High School Total Clubs \$ 97,405.06

Plus: Outstanding Checks	2,900.55
Less: Outstanding Deposits (Inc CC's)	(3,284.00)
NSF Checks/Void/Stale/Account Adj	(300.00)
Deposit Error/Adjustments	0.50
Bank Balance	<u><u>\$ 96,722.11</u></u>

Sweep Account \$ 96,722.11
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2022**

1001 Student Council	\$ 35,655.80	1300 Football Club	\$ 4,521.16
1020 Academic Decathlon	10,933.15	1345 Take-A-Hike Club	133.18
1031 Black Excellence Student Union	45.50	1350 Volleyball -Boys	(1,212.54)
1033 Awareness	55.00	1400 HOSA-Bio Science	308.58
1034 AM Art Club	203.00	1420 IB Club	259.47
1050 Amphi All-Stars Club/Special Olympics	472.84	1470 Soccer -Girls	-
1060 Asian American Cultural Society	-	1472 Latino Student Union	-
1070 Band Club	1,375.00	1480 Link Crew	2,735.11
1081 Be Kind /Ben's Bell Club	465.64	1530 Model United Nations	208.84
1083 Biology Club	804.55	1560 National Honor Society	1,692.43
1084 Bowling Club	386.34	1575 United Native Nations	-
1085 Golf -Boys	13,377.35	1590 Odyssey of the Mind	8,551.74
1110 Basketball -Girls	7,200.52	1600 Orchestra Club	3,509.55
1111 Book Club	20.62	1640 Ping Pong	-
1113 Drama Club	4,577.16	1650 Psychology Club	28.00
1115 Choir	7,131.59	1710 Math Club	205.72
1118 Engineering Club	677.59	1740 Sign Language Club	3.67
1128 Mountain Bike	-	1742 Senior Spirit Squad	333.69
1140 Chemistry Club	398.13	1743 Skills USA Architecture	3,627.67
1145 Chess	50.00	1744 Skills USA Autos	6,620.11
1150 Culinary Arts/FCCLA	3,992.91	1745 Soccer -Boys	2,327.60
1155 Catering	12,178.85	1755 Society	-
1172 Dance	9,911.04	1770 Softball Club	11,515.35
1180 Basketball -Boys	2.66	1780 Spanish Club	811.68
1200 Dream Team	3,490.30	1785 Spiritline/ Cheer	13,575.91
1220 Girls Who Code Club	-	1790 Cross Country	4,693.24
1224 Entrepreneurship Club	866.00	1800 Sports Medicine- HOSA	3,819.12
1225 Environmentalist Club	513.40	1830 Swim Club	-
1226 Early Childhood	5,660.51	1835 Tennis -Girls	546.66
1227 Yearbook	8,708.00	1840 Tennis -Boys	5,630.58
1230 FCA Club	-	1860 Track & Field Club	12,175.29
1245 French Club	126.76	1865 TRI-M Club	931.48
1250 FBLA	55.00	1880 Unicycle	-
1254 Fashion Photography	26.00	1905 Volleyball -Beach	7,156.42
1255 Photography Club	3,078.17	19401 Young Life	-
1267 LGBTQ+	266.62	1950 Bookstore Over/Short	-
1270 German Club	756.36		
1280 Golf -Girls	-		
1290 Wrestling	10,990.29		

CDO High School Total Clubs **\$ 239,162.36**

Plus: Outstanding Checks	5,464.16
Less: Outstanding Deposits (Inc CC's)	(4,573.62)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 240,052.90

Sweep Account \$ 240,052.90
0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2022**

1001 Student Council	\$ 23,171.46	1530 Model United Nations	5,690.17
1035 Art Club	2,054.43	1560 National Honor Society	3,619.44
1040 Photography/Skills USA	-	1590 Odyssey of the Mind	-
1070 Band Club	915.51	1595 Japanese	268.87
1075 Cares for Kids	212.37	1600 Orchestra Club	3.75
1080 Baseball	1,807.71	1630 Journalism	8,326.17
1085 Golf -Boys	2,011.16	1700 Club Green	1,694.49
1095 Ridge Audio	428.44	1720 Athletic Club	11.14
1110 Basketball -Girls	417.78	1740 Sign Language	399.00
1113 Drama	4,445.96	1745 Soccer -Boys	10,295.06
1115 Choir	3,628.31	1750 Robotics Club	3,195.73
1150 Culinary Arts	2,191.23	1770 Softball Club	230.01
1172 Pomline	7,990.94	1780 Spanish Club	-
1180 Basketball -Boys	3,622.03	1785 Spirit-Cheer Club	850.72
1203 Pop till you Drop	290.66	1790 Cross Country	906.13
1215 Animal Club	-	1800 Sports Medicine	936.60
1227 Yearbook	33,944.96	1830 Swim Club	7,140.53
1230 FCA-Fellowship Christian Ath	-	1835 Tennis -Girls	1,164.25
1245 French	1,325.40	1840 Tennis -Boys	5,475.79
1255 Film	1,301.93	1850 Tech Theater Club	1,209.94
1260 Gaming	114.95	1860 Track & Field Club	1,762.81
1265 Q Club	399.57	1900 Volleyball -Girls	25,290.33
1275 Golf -Girls	51.33	1905 Volleyball -Beach	9,458.07
1285 History/Travel	1,235.69	1910 So. AZ Veterans Heritage Club	2,437.91
1290 Wrestling	1,153.12	1940 Young Life	15.00
1300 Football	39,446.26	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	10,621.84		
1400 HOSA-Bio Science Club	3,409.15		
1430 Key Club	390.63		
1470 Soccer -Girls	8,321.77		

IRHS School Total Clubs	<u>\$ 245,286.50</u>
Plus: Outstanding Checks	10,611.42
Less: Outstanding Deposits (Inc CC's)	(4,949.30)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 250,948.62</u>

Sweep Account \$ 250,948.62
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Parent Support Organization(s) – 2022-2023

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Ironwood Ridge Project Graduation

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: November 4, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization Ironwood Ridge Project Graduation School Ironwood Ridge High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 11-3660162

OFFICERS:

Name: Beth Roberts
Office Held: President
Address: _____

Name: Rebecca Ford
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 09/15/21

Date taking office: 08/17/22

Name: Valerie Campodall'Orto
Office Held: Vice President
Address: _____

Name: Kristy Thornton
Office Held: Secretary
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/17/22

Date taking office: 09/15/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives ✓
 4) Current operating by-laws ✓
 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
 7) Most recent treasurers financial report ✓
 8) Most recent bank statement ✓

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u><i>Beth Roberts</i></u>	<u>8/17/2022</u>	<u><i>Valerie Campodall'Orto</i></u>	<u>8/17/2022</u>
Signature	Date	Signature	Date
<u><i>Kristy Thornton</i></u>	<u>8/17/22</u>	<u><i>R Ford</i></u>	<u>8/17/22</u>
Signature	Date	Signature	Date
<u><i>[Signature]</i></u>		<u>10-19-22</u>	
Site Administrator's Approval: Signature		Date	

For district use: Finance Department recommendation: 11/15/22
 Governing Board Agenda date: approval

OCT 21 '22 PM 11:34



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Award of Contract for Employee Uniforms - Based Upon Responses to Request for Bids (RFB) 9192022

BACKGROUND:

The Request for Bid 9192022 was published on Azpurchasing.org and on the District's website. Three vendors submitted responsive bids. The District has decided to award multiple contracts to provide the maximum flexibility to staff in overcoming supply chain issues.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board determine that a single award is *not* advantageous to the District and authorize the Administration to negotiate any other agreements or contract terms that the administration determines to be fair and reasonable for the following vendors:

AZ Desert Design
Creative Concepts International
Geniuses Unleashed, LLC

This contract will be for remaining fiscal year 2022-2023 with four –one year renewal options.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 4, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Award of Contract for Canyon Del Oro High School (CDO) N Gym HVAC Conversion-
Based Upon Responses to Invitation for Bids (IFB) 1042022CDO

BACKGROUND:

Invitation for Bids 1042022CDO for the Canyon Del Oro High School (CDO) N Gym HVAC Conversion was posted for 23 days on both the Arizona Purchasing site on www.AZPurchasing.org and Amphitheater District site on www.amphi.com. Public notice of the bid was also published as required in *The Daily Territorial* newspaper during the bidding period. This solicitation requested pricing for the renovation project at CDO. There were twenty-nine vendors who downloaded the solicitation from www.AZPurchasing.org and/or www.amphi.com. Nine vendors attended the mandatory pre-bid meeting/site inspection. One vendor responded with a bid. The responsive net bid amount is \$ 1,127,142.00 listed below.

CONTRACTOR	NET BID AMOUNT
Veregy	\$ 1,127,142.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Veregy** as determined by their responsive bid to IFB 1042022CDO for the Canyon Del Oro High School (CDO) N Gym HVAC Conversion. The required determination when only one bid is received has been made in accordance with AZ Administrative Code R7-2-1032. The single bidder has been determined to be responsible, the pricing is fair and reasonable and other prospective bidders had reasonable opportunity to respond to this solicitation. The award for this project will be contingent upon approval of funding by the State of Arizona School Facilities Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: November 4, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School North Gym HVAC Conversion Construction

BACKGROUND:

On October 24, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request for the Construction of the Evaporative Cooler to HVAC Conversion on the North Gym at Amphitheater High School. The SFOB has approved this grant request on November 7, 2022, in the amount of \$896,783.94.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-CONST-02001

Grant Amount: \$896,783.94

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number BRG-CONST-02001 in the amount of \$896,783.94 for the Construction of the Evaporative Cooler to HVAC Conversion on the North Gym at Amphitheater High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: November 14, 2022

Todd A. Jaeger, J.D., Superintendent

DIVISION OF SCHOOL FACILITIES

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Award/Contract ID Number:

Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Division of School Facilities (DSF) from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project may be considered to be abandoned if a purchase order has not been issued within four months of approval of funding. In such an instance, the project may be subject to administrative closeout and any monies awarded by the Division of School Facilities to the District may be returned to the fund.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. Any award based on an estimate is subject to the Division of School Facilities approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- g. The Division of School Facilities will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through the performance period of the project may result in the delay of payments until the issue is corrected;
- h. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Division of School Facilities, the District shall return the unspent monies to the Division of School Facilities.

3.3 UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The Division of School Facilities will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the Division of School Facilities ('The Division' for the purposes of this Change Order is interchangeable with 'Division Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Division of School Facilities an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are limited to district funds, notwithstanding campus-wide required fire, life, safety systems.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division of School Facilities to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without the Division of School Facilities approval, the Division of School Facilities will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Division of School Facilities, and reimburse the Fund for

monies spent without proper authorization from the Division of School Facilities within thirty (30) days of being notified by the Division of School Facilities

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Division of School Facilities as requested, and will cooperate with any evaluation of the grant and/or project as required by the Division of School Facilities. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Division of School Facilities and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINAL FINANCIAL REPORT AND PROJECT CLOSEOUT

The District shall complete a final financial report and project closeout for each project phase awarded before initiating an application for subsequent project phases. The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be

initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - Division of School Facilities, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by the Division of School Facilities to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Division of School Facilities or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Division of School Facilities has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Division of School Facilities in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Division of School Facilities may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Division of School Facilities retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Division of School Facilities audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Division of School Facilities retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Division of School Facilities may enter into additional agreements with the District that authorize the District to utilize Division of School Facilities funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

eCivis Award/Contract ID Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School North Gym HVAC Conversion Construction

BACKGROUND:

On October 24, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request for the Construction of the Evaporative Cooler to HVAC Conversion on the North Gym at Canyon del Oro High School. The SFOB has approved this grant request on November 7, 2022, in the amount of \$1,208,101.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-CONST-02000

Grant Amount: \$1,208,101.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number BRG-CONST-02000 in the amount of \$1,208,101.00 for the Construction of the Evaporative Cooler to HVAC Conversion on the North Gym at Canyon del Oro High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: November 14, 2022

Todd A. Jaeger, J.D., Superintendent

DIVISION OF SCHOOL FACILITIES

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Award/Contract ID Number:

Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Division of School Facilities (DSF) from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project may be considered to be abandoned if a purchase order has not been issued within four months of approval of funding. In such an instance, the project may be subject to administrative closeout and any monies awarded by the Division of School Facilities to the District may be returned to the fund.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. Any award based on an estimate is subject to the Division of School Facilities approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- g. The Division of School Facilities will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through the performance period of the project may result in the delay of payments until the issue is corrected;
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3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

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If the final cost of the Project is less than the amount awarded by the Division of School Facilities, the District shall return the unspent monies to the Division of School Facilities.

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Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the Division of School Facilities ('The Division' for the purposes of this Change Order is interchangeable with 'Division Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

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3.5 SCOPE OF WORK

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monies spent without proper authorization from the Division of School Facilities within thirty (30) days of being notified by the Division of School Facilities

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Division of School Facilities as requested, and will cooperate with any evaluation of the grant and/or project as required by the Division of School Facilities. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Division of School Facilities and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINAL FINANCIAL REPORT AND PROJECT CLOSEOUT

The District shall complete a final financial report and project closeout for each project phase awarded before initiating an application for subsequent project phases. The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
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5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be

initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - Division of School Facilities, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by the Division of School Facilities to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Division of School Facilities or its duly authorized representative.

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The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

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14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

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The Division of School Facilities has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Division of School Facilities in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

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The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Division of School Facilities retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Division of School Facilities audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Division of School Facilities retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Division of School Facilities may enter into additional agreements with the District that authorize the District to utilize Division of School Facilities funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

eCivis Award/Contract ID Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Approval of Supplemental Texts and Materials

BACKGROUND:

Attached is a list of new supplemental texts and materials.

RECOMMENDATION:

This list is presented for the Governing Board's approval.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Matthew Munger".

Matthew Munger
Associate Superintendent for Secondary Education

Date: November 10, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 15, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Armando Soto requests permission to attend NFHS National Athletic Director Conference in Nashville, Tennessee on December 9-14, 2022. Approximate cost of travel is \$2,375.50 and will be paid using maintenance and operating funds. Four school days will be missed and no substitutes are required.

Marco Dominguez requests permission to attend NFHS National Athletic Director Conference in Nashville, Tennessee on December 9-14, 2022. Approximate cost of travel is \$2,275.50 and will be paid using auxiliary, and maintenance and operating funds. Four school days will be missed and no substitutes are required.

STUDENTS

Annie Anderson, Pamela Elslager, Mike Walter, and Jen Holthaus request permission to take 10 Ironwood Ridge Girls Basketball students to a basketball tournament in Hobbs, New Mexico on December 27-30, 2022. Approximate cost of travel is \$1,803.96 and will be paid using Booster Club funds. No school days will be missed and no substitutes are required.

Toru Tagawa, Aaron Dionise, Amy Dionise, and Dominic San Angelo request permission to take 35 Canyon del Oro Orchestra students to the Forum Music Festival in Anaheim, California on March 2-5, 2023. Approximate cost of travel is \$25,750.00 and will be paid using tax credit, student activities and CDO Orchestra Booster Club funds. Two school days will be missed and substitutes are required.

Andragayle Pye, John Parham, Laura Watson, Erin Lidbetter request permission to take 40 Amphi High students to Western New Mexico University in Silver City, New Mexico on December 5, 2022. Approximate cost of travel is \$1,930.00 and will be paid using Gear Up funds.

BUDGET CODE KEY		
001.00.620.2210.6360.508.0000	M & O	Improvement of Instruction, Employee Training, Director of Interscholastics
001.00.620.2210.6360.508.0000	M & O	Improvement of Instruction, Staff Travel, Director of Interscholastics
525.00.620.2210.6582.282.0000	Auxiliary	Improvement of Instruction, Staff Travel, CDO
526.00.100.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Travel, CDO
850.00.610.2190.6892.282.0000	Student Activities	Student Support Services, Student Travel, CDO
526.00.100.1001.6113.282.0000	Tax Credit	Classroom Instruction, Substitutes, CDO
305.21.410.2710.6519.281.0000	Gear Up	Student Transportation, Student Travel, AHS

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: November 14, 2022



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Armando Soto

SCHOOL: District Office
 Department (opt.): Interscholastic
 DATE(S): 12/9/22 to 12/14/22

ACTIVITY/EVENT: NFHS National Athletic Director Conference

LOCATION: Nashville, Tenn.

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>295.00</u>		<u>001.00.620.2210.6360.508</u>
Transportation	<u>600.00</u>	Mode <u>Air</u>	<u>001.00.620.2210.6582.508</u>
Rental Car	_____		_____
Meals	<u>280.50</u>		<u>001.00.620.2210.6582.508</u>
Lodging	<u>1200.00</u>		<u>001.00.620.2210.6582.508</u>
Substitutes	_____		_____
TOTAL	<u>2375.50</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To Attend the National Athletic Director's Conference.

Outcomes and academic benefits to students and staff: Completion of course work. Attend workshops in safety, budget and other areas of athletics.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|-------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Armando Soto 11/8/2022
 Signature Date

 Principal/Supervisor Date

[Signature] 11/8/22
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S) Marco Dominguez

SCHOOL: Canyon Del Oro

Department (opt.): _____

DATE(S): Dec 9-14th

ACTIVITY/EVENT: NIAAA

LOCATION: Nashville, TN

ABSENCE: # Days 4 Sub Required: Yes No

of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>295.00</u>		<u>001.00.620.2210.6360.508</u>
Transportation	<u>600.00</u>	Mode <u>Air</u> ,	<u>525.00.620.2410.6582.282.0000</u>
Rental Car	_____		_____
Meals	<u>280.50</u>		<u>525.00.620.2410.6582.282.0000</u>
Lodging	<u>1100</u>		<u>525.00.620.2410.6582.282.0000</u>
Substitutes	_____		_____

TOTAL: 2,275.50 All paid from Athletic Gate Funds minus \$295 from District Athletics.

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attending National Athletic Directors Conference December 9-14th 2022

Outcomes and academic benefits to students and staff: Continued Training As Athletic Director

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|-------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Marco Dominguez 11/08/22
Signature _____ Date _____

Tara Bulleigh 11/08/22
Principal/Supervisor _____ Date _____

Associate Superintendent/Supintendent _____ Date 11/10/22

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 35

NAME OF SCHOOL GROUP/CLUB/ENTITY: Orchestra Club

STAFF ADVISOR(S)/CHAPERONES: Toru Tagawa /Aaron Dionise /Amy Dionise/Dominic San Angelo

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: CDO Orchestra will be performing and competing at the Forum Music Festival.

DESTINATION OF TRAVEL: Anaheim, CA

DATES OF TRAVEL: 3.2.23-3.5.23

ACADEMIC BENEFITS TO STUDENTS: Students will be able to gain performance experiences at the Forum Music Festival Competition. Students will be able to work with nationally recognized clinicians at the festival.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View Tour Bus

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$1500.00</u> <u>\$6000.00</u>	<u>526.00.100.1001.6892.282.0000</u> <u>CDO Orchestra Booster Club</u>
Transportation	<u>\$6000.00</u> _____	<u>CDO Orchestra Booster Club</u> _____
Meals	<u>\$4000.00</u> _____	<u>CDO Orchestra Booster Club</u> _____
Lodging	<u>\$4500.00</u> <u>\$3500.00</u>	<u>CDO Orchestra Booster Club</u> <u>850.00.610.2190.6892.282.0000</u>

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: IRHS

ESTIMATED NUMBER OF STUDENTS: 10

NAME OF SCHOOL GROUP/CLUB/ENTITY: Girls Basketball

STAFF ADVISOR(S)/CHAPERONES: Annie Anderson, Pamela Elslager, Mike Walter, Jen Holthaus

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Basketball Tournament

DESTINATION OF TRAVEL: Hobbs High School, 800 N. Jefferson, Hobbs, New Mexico

DATES OF TRAVEL: Dec. 27-30, 2022

ACADEMIC BENEFITS TO STUDENTS: This tournament benefits the student athlete in teaching them how to compete at a high level with good sportsmanship. This tournament also offers learning different culture styles outside of ours as teams from other states will be competing as well. College coaches will be in attendance as well as with our student athletes given an opportunity to showcase their talents and help them reach their goals of a college scholarship.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

<input type="checkbox"/> Academic Content	X	Caring	X	Citizenship
<input type="checkbox"/> Collaboration	X	Communication	X	Creative Thinking
<input type="checkbox"/> Critical Thinking	X	Problem-Solving		

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other 15 Passenger Van or Small Charter

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds Parent Organization _____

rev. 6.1.2022

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	_____	_____
Transportation	\$ <u>576.96</u>	<u>Booster Club</u>
Meals	\$ <u>360.00</u>	<u>Booster Club</u>
Lodging	\$ <u>1194.00</u>	<u>Booster Club & Hobbs H.S.</u>
Substitutes	_____	_____
TOTAL	\$ 1,803.96	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: \$1100 from Hobbs High School
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Self

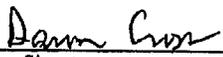
COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Booster Club

FUNDING SOURCE(S): Booster Club, Hobbs High School (\$1,100)

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  10/31/22
 Signature Date

APPROVED BY:  10/31/22
 Principal/Supervisor Date

 11/6/22
 Associate Superintendent/Superintendent Date

rev. 6.1.2022

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Amphitheater High School

ESTIMATED NUMBER OF STUDENTS: 40

NAME OF SCHOOL GROUP/CLUB/ENTITY: GEAR UP

STAFF ADVISOR(S)/CHAPERONES: Andragayle Pye, John Parham, Laura Watson, Erin Lidbetter

ABSENCE: # Days 1 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Juniors and seniors will tour the campus and participate in a presentation about the university. We will travel by charter bus. School breakfast and lunch will be taken with us on this trip.

DESTINATION OF TRAVEL: Western New Mexico University 1000 W. College Avenue, Silver City, NM 88061

DATES OF TRAVEL: December 5, 2022

ACADEMIC BENEFITS TO STUDENTS: Students will be informed of the scholarship and in-state tuition opportunities, courses offered, tour of the campus, financial options, sports and clubs, and general university information.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|-------------------------------------------------------|---------------------------------------------------|--------------------------------------------|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Charter Bus

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds GEAR UP

Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	_____	_____
Transportation Grayline Tours	<u>\$1930.00</u>	<u>305.21.410.2710.6519.281.0000</u>
Meals <u>school breakfast and lunch</u>	_____	_____
Lodging	_____	_____
Substitutes	_____	_____
TOTAL	<u>\$1930.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? Yes

IF SO, SOURCE & AMOUNTS: GEAR UP work plan 2.6A College Visits

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? N/A

COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? There is no charge for this trip, therefore the students will not have and financial responsibility.

FUNDING SOURCE(S): GEAR UP

FUNDRAISING ACTIVITIES PLANNED (If applicable):

N/A

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Andrew G. Pyle 11/14/22
Signature Date

APPROVED BY: M. S. [Signature] 11/14/22
Principal/Supervisor Date

[Signature] 11/14/22
Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 15, 2022**

TITLE: Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override

BACKGROUND:

A.R.S. § 15-481(Y) mandates school districts with a voter-approved budget override in place hold an annual public meeting to enable public comment concerning the override. Amphitheater Public Schools is fortunate to have two budget overrides in place at this time: (1) a 10% maintenance and operations (“M&O”) budget override, and (2) a 3.5% K-3 special programs budget override. This agenda item is offered to permit the Governing Board to hold its annual public meeting for these overrides.

I. Law Governing Annual Public Meeting for Overrides

A.R.S. § 15-481(Y) states:

Each school district that currently increases its budget pursuant to this section is required to hold a public meeting each year between September 1 and October 31 at which an update of the programs or capital improvements financed through the override is discussed and at which the public is permitted an opportunity to comment and:

...

2. *If the increase is pursuant to subsection E, F, I or J of this section, the update shall include at a minimum the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational pamphlet prescribed by subsection B of this section.*

Consistent with these requirements, this agenda item also provides the Board with an update about the programs financed through each of the District’s overrides.

II. Significant Benefits of the Voter-Approved Overrides

On May 23, 2022, Cronkite News reported, “Arizona was again among the worst states in the nation for per pupil spending on K-12 education in 2020, a ranking that advocates said was embarrassing but not surprising.”¹ According to the article, the Census Bureau report for this year says:

“Arizona spent \$8,785 per pupil in 2020, ahead of only Utah and Idaho that year. And it was dead last – 51st among states and the District of Columbia – when it came to the amount spent on actual instruction, at \$4,801 per pupil.

¹ Morgan Fischer/Cronkite News, Arizona Mirror May 23. “Arizona Again near Bottom of States for per Pupil Spending, Census Says.” *Arizona Mirror*, 23 May 2022, <https://www.azmirror.com/2022/05/23/arizona-again-near-bottom-of-states-for-per-pupil-spending-census-says/> (Nov. 8, 2022).

Both were well below the national average of \$13,494 overall and \$8,176 on instruction per pupil for that year.”

According to the National Center for Education Statistics, Arizona has not funded its public schools at the national state average since the 1980s.² Arizona has “slipped to ‘bad’ and then to ‘worse’, becoming one of the lowest funded public education systems in the country, on a per-pupil basis,” and unfortunately, that is the reality that Arizona school districts face today.

With this in mind, Amphitheater Public Schools asked voters to approve a general M&O override after significant study and a community survey of the District’s electors. In 2005, the voters of the Amphitheater Unified School District put a 10% M&O override in place to enable students who attend Amphitheater’s schools greater opportunities than those provided generally by the State of Arizona. The Amphitheater community renewed the override in 2009, and again in 2014, and again in 2019. In 2019, the Amphitheater community also approved a 3.5% special programs override specifically for the benefit of the District’s Kindergarten through Third Grade program.

Both overrides are seven-year overrides. This means that the voters approved putting a budget override in place to allow the Amphitheater District to exceed the standard Revenue Control Limit (the amount that Arizona authorizes each school district to spend to educate the students of that district) by 10% for seven years. Similarly, the K-3 special programs override authorizes the District to exceed its K-3 budget by 3.5% during that same time. Both overrides are in place for their full percentage amounts for school years (“SY”) 2020-2021 through 2024-2025 and then will begin to phase out over a two-year period.

Although the State of Arizona began increasing its education spending in 2019 for the first time in a decade, the minimal increase provided does not even make a dent in the amount needed to promote Arizona from its rank as the lowest per pupil spending state. Today, Arizona remains well below average in funding of public education, and Arizona school districts continue to struggle from the consistent and substantial annual budgetary cuts that the Arizona legislature made to public education between 2009 – 2018. Fortunately, the 10% M&O budget override that the Amphitheater voters put in place helped Amphitheater Public Schools to be able to continue to provide consistent benefits for its students despite the significant budget cuts experienced by Arizona school districts. Through the assistance of our voters, students who attend Amphitheater Public Schools had and continue to have experiences that other school districts were unable to provide for nearly a decade.

III. Funds Provided through the Budget Overrides

The amount provided through the voter-approved overrides changes annually depending on the amount of the District’s budget. A school district’s M&O budget is largely determined by its student enrollment so budget overrides can change annually when enrollment changes occur. While the District has seen a declining student enrollment trend for several years largely due to natural changes in the birth cohort, the enrollment changes caused by the pandemic made these changes more significant this year. Sadly, not every student who left the District during the pandemic returned this year and that enrollment decline affects the overall M&O budget and consequently the amount provided to the District through each override as well.

1. 10% Budget Override

Last year, Amphitheater reported receiving an additional \$7,149,060 in its M&O budget through the 10% override. The amount provided through the override this year is \$ 8,249,409.00.

² ARIZONA RANKS 49TH IN EDUCATION FUNDING – HOW DID WE GET HERE? (2019, May 22). Retrieved from <https://azcharters.org/arizona-ranks-49th-in-education-funding-how-did-we-get-here/> (Nov. 8, 2022).

2. 3.5% K-3 Override

Last year, the funds provided through the voter-approved 3.5% K-3 special programs override were an additional \$2,502,171 specifically for K-3 education in Amphitheater Public Schools. The amount provided this year is less, at a total of \$ 2,474,823.00.

IV. Programs Financed by the 10% M&O Budget Override

1. Dedicated Certificated Teachers to Teach Art in Elementary Schools

The M&O override also continues to permit the District to provide a certificated art teacher at every one of its elementary schools. Like with class size reduction, the M&O budget only affords a partial contract for art at the elementary schools, but funding from the 10% M&O override enables art teachers to expand the amount of time that students have in art class each week. This year, the number of art teachers at each of the District's eleven (11) elementary schools and two (2) K-8 schools remained consistent with prior years during which the 10% M&O budget override has been in place.

2. Dedicated Certificated Teachers to Teach Music in Elementary Schools

Similarly, the M&O override continues to enable dedicated certificated music teachers to offer expanded music classes at every one of the District's elementary and K-8 schools. This year, the number of elementary music teachers remained consistent with prior years in which the 10% M&O budget override has been in place.

3. Dedicated Certificated Teachers to Teach PE in Elementary Schools

The same is true for certificated physical education teachers who continue to provide expanded physical education offerings at each elementary and K-8 school in the District as well. This year, the number of elementary physical education teachers in the District's elementary and K-8 schools remained consistent with prior years in which the 10% M&O budget override has been in place.

4. Choice Middle School Elective Classes, Math Labs, and Writing Labs

Through the 10% M&O override this year, advanced learning and elective courses continue to be made available to middle school students at every middle school and K-8 school. These elective course offerings include career exploration, drama, dance, MESA (Mathematics, Engineering, and Science Achievement), science, programming and technology. In addition, the override also continues to add math and writing labs for middle school students.

5. High School Technology, Science and Fine Arts Classes

Moreover, the 10% M&O override likewise continues to fund additional technology, science and fine arts electives in all three high schools. The additional courses provided through the override include specialized elective offerings in the areas of art, music, computer science, modern languages, and advanced placement courses.

6. Tutoring and Intervention Programs

The District has been fortunate to be able to apply federal ESSER dollars toward tutoring and intervention services for students this year. This is allowing the 10% M&O override funds typically used to fund these programs to be applied to cover the salary increases approved by the Board last spring for the teacher and other staff specifically paid by override funds. When the ESSER dollars cease in 2023, the 10% M&O override funds

will continue to fund tutoring and other intervention programs to serve students throughout the school year and into the summer consistent with prior years in which the override has been in place.

7. Amphitheater Public School Employee Compensation Enhancement

The override also continues to provide additional funding to enhance compensation for certificated and classified personnel in the District so that District wages remain competitive to hire the best educators for our students. This benefit provided by the current override is important for the District to compete against private employers and charter schools to obtain trained professional staff. Currently, all staff continue to receive an increase of approximately three percent (3%) to their base salaries through the funding provided by the general 10% M&O override.

8. Added Technology Positions to Remain Current with Technology Changes

The override has also made possible hiring of added positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. The following positions continue to be funded through the override: two Maintenance Tech II positions in the Facilities Department, and one Programmer Analyst in the Technology Department.

9. Class Size Reduction

Before voters put the override in place, class sizes at the elementary level were routinely at or over 30 students, and middle and high school classes in areas like English, math or science ranged upwards of 35-38 students. The current 10% M&O override continues to permit the District to add additional staff in schools where class sizes are larger, particularly in the core content areas that every student in the grade level must take, by adding another teacher when necessary and thereby reducing the number of students in a class at that grade level.

This year, the funding provided through the override added 4.6 extra classroom teachers and 1 classroom aide.

V. Programs Funded through the 3.5% K-3 Special Programs Override

The 3.5% special programs override for Kindergarten through Third Grade programs are being used specifically to benefit Kindergarten through Third Grade programs in all District elementary and K-8 schools in the following ways.

1. Free Full-Day Kindergarten

The 3.5% special program override funds free full-day kindergarten at all of Amphitheater's elementary and K-8 schools. Prior to the K-3 special programs override being approved by the voters, Amphitheater Public Schools only offered free all-day Kindergarten to children attending schools that qualify for Title I funds given the ability to use Title I funds for this purpose. Schools that did not qualify for Title I offered half-day Kindergarten and parents who wanted their students to attend the full-day had to subsidize the second half of the Kindergarten day. Now, Kindergarten is offered for the full-day at no cost throughout the District. This has freed-up those Title I funds previously dedicated to pay for Kindergarten for use in Title I schools to benefit students at those schools in alternative ways.

2. Additional Class-Size Reduction in Kindergarten – Third Grades

The special program override also funds additional teachers for Kindergarten to Third Grade classrooms to further reduce class size for the youngest learners in the District. Through the funding provided by this special program override, the District has been able to reduce class sizes in Kindergarten through Third Grades with goals of class maximum student numbers of:

- Kindergarten - 25 students
- First Grade - 25 students
- Second Grade - 26 students
- Third Grade - 27 students

This is a substantial decrease from classes that used to exceed 30. Research has established that smaller class size is an important determinant of academic and social student outcomes due to increasing the time available to the teacher to better tailor their instruction to meet individual student needs. Therefore, the changes provided to the youngest learners of the District through the 3.5% special programs override are helping these students through increased student engagement, focused instruction, and decreased time spent by the teacher on classroom management.

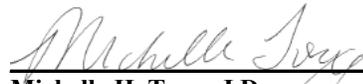
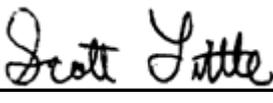
VI. Conclusion

Amphitheater Public Schools appreciates the confidence of its electors in continuing to approve the 10% M&O override and to approve the new 3.5% K-3 special programs override, both of which greatly benefit the students of this District. Each budget override provides critical programs that are necessary for students to continue to receive a high-quality education and develop the Portrait of a Graduate skills that Amphitheater strives for each student to attain before graduating from the District. With other states in the United States dedicating nearly triple the amount that Arizona provides for per-pupil public education funding, the programs that Amphitheater Public Schools is able to provide through these voter-approved budget overrides help keep our students competitive as they prepare for their post-high school colleges or careers in the rapidly changing world.

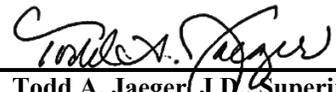
RECOMMENDATION:

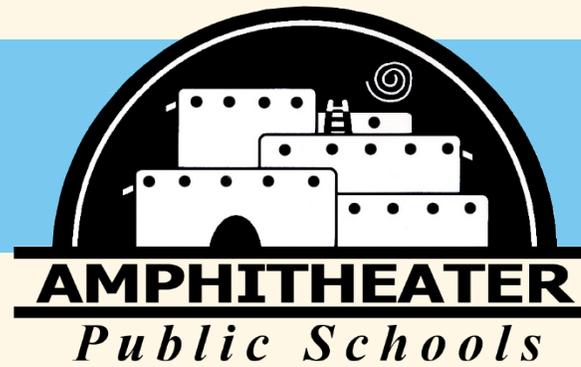
This item is presented for the Governing Board to comply with the requirements of A.R.S. § 15-481(Y) by holding a public meeting for Administration to provide an update of the programs financed through the 10% M&O override and the 3.5% K-3 Special Programs override, and to permit public comment during the public meeting.

INITIATED BY:

 
 Michelle H. Tong, J.D.,
 Associate to the Superintendent and General Counsel
 and
 Scott Little
 Chief Financial Officer

Date: November 8, 2022


 Todd A. Jaeger, J.D., Superintendent



Annual Report on District Programs Financed through Budget Overrides

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General Information about a Budget Override

- Arizona law permits school districts to obtain local voter approval to *override* the state budget formulas for a school district's capital and/or maintenance and operations (M&O) budgets.
- Voters may also authorize a special programs override to exceed the budget for a specific program.
- Funds received through the override are used for the specific purposes approved by the voters.
- The amount of the budget increase is limited to the percentage amount approved by the voters and for the length of time authorized by the voters.



State Limitations on School District Spending

- Regardless of a school district's tax base or its level of need, each school district is limited by state formulas to the amount it can spend as M&O and Capital funds.
- Except for bonds, state formulas generally tie spending to the number of enrolled students.
- Arizona school districts do not have authority to increase their budget without voter-approval to *override* the budget set through state formula.
- The additional funding provided through a budget override annually depends on the M&O budget. Annual amounts provided by a budget override are a percentage of the M&O budget.

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Amphitheater Public Schools Overrides

1. 10% general M&O budget override
2. 3.5% K-3 special programs budget override



Important Facts about Both Overrides

- Approved by the voters on November 5, 2019
- Remain in place for 7-years
 - Authorize budget override at the full percentage for the first 5 years
 - Begins School Year 2020-2021
 - Ends School Year 2024-2025
- Unless renewed, each override will phase down during years 6 and 7 as follows:
 - Year 6: decreased by 1/3
 - Year 7: decreased by another 1/3
 - Year 8: override ceases and budget returns to regular state budget



10% M&O Override Amount

- The 10% budget override amount is 10% of the amount of funding the State provides Amphitheater Public Schools each year.
- When the state education funding is higher, then the 10% budget increase is higher.
- When the M&O override was first approved in 2005, the override amount was approximately \$8.1 million. It fluctuates annually depending on the amount of funding the state provides for education that year and the District's student enrollment.
- This year, the M&O override provides \$8,249,409 in additional funding to Amphitheater Public Schools. This amount increased from last year largely due to the increased funding that the state gave schools to account for inflation.





Comparison of Amounts Provided by 10% M&O Override

2021-2022

2022-2023

\$7,149,060

\$ 8,249,409



Schools that Receive Funding through the 10% M&O Override

High Schools

Amphitheater High School
 Canyon del Oro High School
 Ironwood Ridge High School

Middle Schools

Amphitheater Middle School
 Cross Middle School
 La Cima Middle School

K-8 Schools

Coronado K-8 School
 Wilson K-8 School

Online School

Amphi Academy Online

Student Services Program

Rillito Center

Elementary Schools

Copper Creek Elementary
 Donaldson Elementary
 Harelson Elementary
 Holaway Elementary
 Innovation Academy
 Keeling Elementary
 Mesa Verde Elementary
 Nash Elementary
 Painted Sky Elementary
 Prince Elementary
 Rio Vista Elementary
 Walker Elementary





How the 10% M&O Override Helps Schools

- All elementary schools have dedicated certificated teachers for their special class offerings:

Art

Music

Physical Education

- All middle schools benefit through additional elective classes and intervention labs, which may include:

Career Exploration

Drama

Dance

MESA

Science

Programming

Technology

Math Lab

Writing Lab

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- All high schools benefit with additional elective classes in areas of technology, science and fine arts, such as:

Art

Music

Computer Science

Modern Languages

Advanced Placement

- Students in all schools have also benefitted from the override through tutoring and intervention programs provided during the school year and over the summer. However, this year, these programs were funded through the federal ESSER monies, which allowed the override funds to be adjusted to cover increased costs due to inflation, including some of the salaries paid solely through override funds.





Other Important Benefits Provided through 10% M&O Override

- The 10% M&O override adds approximately 3% to base salaries for employees, which helps keep District salaries competitive to be able to hire quality educators.
 - *NOTE: This 3% to base salaries is different from the retention stipend approved for employees by the Governing Board for SY 21-22 and SY 22-23. The 3% retention stipend is paid through federal ESSER funds.*
- The 10% M&O override adds technology and facilities positions to enable the District to remain current with technology changes and growing technology demands.
 - 2 Maintenance Tech II positions in the Facilities Department, and
 - 1 Programmer Analyst in the Technology Department.

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3.5% Special Programs Override Amount

- Voters authorized the District to override its budget for Kindergarten through Third Grade by 3.5%
- Funds must be used in the K-3 program for the specific purpose approved by the voters :
 1. Free All Day Kindergarten
 2. Further reduction of class size in K-3 grades
- Amount provided by override depends on amount of funding the State provides Amphitheater Public Schools each year
- 3.5% K-3 Special Programs Override currently provides \$2,474,823 in additional funding for our K-3 program

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Comparison of Amounts Provided by the 3.5% K-3 Special Programs Override

2021-2022

2022-2023

\$2,194,957

\$ 2,474,823



How the 3.5% K-3 Special Programs Override Helps Elementary Schools

Free Full-day Kindergarten in All Elementary and K-8 Schools

- Title I funds were previously used to subsidize Kindergarten in Title I schools
 - Now, those funds are being used to help all students in the Title I schools
- Parents in schools that did not qualify to receive Title I funds used to have to subsidize a half-day of Kindergarten
 - Now, no parent pays for Kindergarten at any Amphitheater school

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Additional Help for K-3 Students through the 3.5% Special Programs Override

Additional Class Size Reduction for K-3 Grades

- Since the election, Regulation IIB-R (Class Size) has been revised to further reduce class size maximums for K-3 classes while the override is in place to:

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Kindergarten - 25 students

First Grade - 25 students

Second Grade - 26 students

Third Grade - 27 students

- This year, average K-3 class sizes meet the IIB-R maximums. However, IIB-R also puts steps in place for assistance to be provided to a teacher should class maximums need to be exceeded.

Concluding Remarks



- Both overrides provide substantial benefits for Amphitheater students and their educational programs
- These overrides provide critical programs that are necessary for student success at a national level in a rapidly changing world
- Amphitheater Public Schools is especially grateful to the voters of the school district who continue to support the students of the District with these overrides





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 15, 2022**

TITLE: **Study of the 24/7 Rule for Interscholastic Athletes**

BACKGROUND:

In the October 25, 2022 Board meeting, Board members requested an agenda item be included on November 15th to permit the Governing Board to study the 24/7 rule for interscholastic athletes. This agenda item is provided for that purpose.

The 24/7 rule has consistently been included in the Amphitheater Student Code of Conduct for more than 20 years. It was first included by Superintendent Bob Smith, who served as the Superintendent for Amphitheater Public Schools from 1997-2000, during a time when zero-tolerance discipline philosophies were the national trend for schools. Since then, discipline philosophies have tempered and the District has adapted its discipline philosophies for schools in other respects. However, the zero-tolerance philosophy for the 24/7 rule for interscholastics has not changed since it was first implemented.

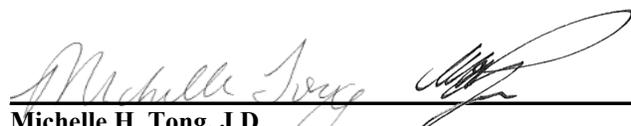
As the Governing Board has done with all other changes to the Code of Conduct, Administration recommends that the Governing Board study the 24/7 rule as it currently appears in the Code of Conduct and provide its direction for any revisions that the Board would like to make for next school year. Administration can then spend time between December and March gathering input for the Board, to be presented when the Board studies the Code of Conduct for FY 23-24. Consistent with Board Policy BGB, the Board can study and approve a revised Code of Conduct for next school year (FY 23-24) in April over a two-meeting process.

At the Board meeting, Administration will present Board members with its recommendations regarding the 24/7 Rule. A PowerPoint presentation will be uploaded in the Boardbook prior to the meeting to provide information about this recommendation.

RECOMMENDATION:

No action is required at this time. The purpose of this agenda item is to permit the Governing Board to study the 24/7 rule with a goal of being able to implement any revisions to the rule that may be recommended in the ensuing school year (2023-2024).

INITIATED BY:


Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel
and
Matt P. Munger
Associate Superintendent for Secondary Education

Date: November 10, 2022


Todd A. Jaeger, J.D., Superintendent



Study of District's 24/7 Rule

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Items to be Presented by Administration about the 24/7 Rule

1. General Information about the 24/7 Rule
 - History
 - Purpose
 - Where it is codified
 - How students and families are informed about the 24/7 Rule each year
2. Review current language of the 24/7 Rule
3. Provide clarification about some concerns raised through public comment and the court case
4. Outline an option for gathering stakeholder input on the possibility of keeping the 24/7 Rule consistent or revising it for next school year to implement a tiered approach
5. Recommend studying input from stakeholders when the Governing Board studies the Code of Conduct for 23-24, which usually occurs in April before the next school year.



General Information

24/7 Rule

- Governing Board Policy approved annually as part of the Student Code of Conduct
- Included in Student Code of Conduct for more than 20 years without revision
- Education about the 24/7 Rule occurs annually
 - Copy provided to families annually at start of school
 - Reviewed with students in class
 - Included in athletic packet - students and parents sign to acknowledge reading it
 - Coaches are told to review it with their team(s)
 - Reviewed at mandatory Parent Meeting this year





24/7 Rule Discussed 3 Times in Code

Are there special considerations for athletes and extracurricular participants?

Students participating in interscholastic activities for their schools do so as representatives of their school community and as role models for other students. Their involvement with tobacco, drugs, and alcohol at any time can therefore negatively reflect upon their community and convey a poor example to their peers. In addition, the use of tobacco, drugs or alcohol by athletic or activity participants can lead to an increased risk of harm or severe injury to themselves or others during those activities.

The Amphitheater District therefore maintains a zero tolerance "24/7" policy on the use of tobacco, drugs, or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during their active season of competition will be immediately removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Similarly, other behaviors by student representatives can reflect upon their team, school, and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe

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appropriate decorum, behavior, and etiquette when acting in any way that is connected to the school or team.

Special 24/7 Rule for Interscholastic competitors and athletes

Interscholastic participants, who use, possess or distribute tobacco, drugs or alcohol at any time during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Special Disciplinary Rules

Weapons and Drugs

In the case of *weapon or drug distribution* violations, long-term suspensions, and expulsion hearings are (MANDATORY), with limited exceptions.

Possession of weapons is a particularly serious matter. Federal and state law require the school District to expel any student – for no less than one school year - who brings a firearm to school or to a school activity. The law provides for very limited exceptions to this strict rule, which can only be determined by the Governing Board of the District on a case-by-case basis.

Special Rule for Athletic and Activity Participants

Students participating in interscholastic activities for their schools do so as representatives for their school community and as role models for other students. When those students engage in drug or alcohol related behavior, it can negatively reflect upon their school community and can jeopardize their safety or that of other participants. Such involvement by these student leaders also sets a ¹⁴42 example for their peers.

As a consequence, the Amphitheater District maintains a "24/7" policy on the use of drugs or alcohol by interscholastic activity participants. Any participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during a season will be immediately removed from the activity for the balance of that season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Other (non-drug or alcohol related) behaviors by student representatives can also reflect upon their team, school and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe appropriate decorum, behavior, and etiquette when acting in anyway that is connected to the school or team.

Threatening an Educational Institution

Arizona law prohibits any person, including students, from threatening the safety and security of a public school or school district.

In accordance with Arizona Revised Statutes Section 15-841(H), a student who threatens a school must be expelled for a period of no less than one full year. The School District Governing Board may only rarely modify this strict expulsion requirement on a case-by-case basis.

A student subject to this expulsion requirement may also be assigned to an alternative educational program if the student participates in mediation, community service, restitution, or other programs in which the student takes responsibility for the results of the threat. The District may require the student's parent(s) to participate in such programs with the student as a condition to the student's reassignment to an alternative educational program.





Reason for Rule

Pages 14-15

Are there special considerations for athletes and extracurricular participants?

Students participating in interscholastic activities for their schools do so as representatives of their school community and as **role models for other students**. Their involvement with tobacco, drugs, and alcohol at any time can therefore negatively reflect upon their community and convey a **poor example to their peers**. In addition, the use of tobacco, drugs or alcohol by athletic or activity participants can lead to an **increased risk of harm or severe injury to themselves or others** during those activities. The Amphitheater District therefore maintains a zero tolerance “24/7” policy on the use of tobacco, drugs, or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during their active season of competition will be immediately removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student’s location. Similarly, other behaviors by student representatives can reflect upon their team, school, and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe appropriate decorum, behavior, and etiquette when acting in any way that is connected to the school or team.



Special Rule for Athletic and Activity Participants

Students participating in interscholastic activities for their schools do so as representatives for their school community and as role models for other students. When those students engage in drug or alcohol related behavior, it can negatively reflect upon their school community and can jeopardize their safety or that of other participants. Such involvement by these student leaders also sets a poor example for their peers. As a consequence, the Amphitheater District maintains a “24/7” policy on the use of drugs or alcohol by interscholastic activity participants. Any participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during a season will be immediately removed from the activity for the balance of that season. This rule applies 24 hours a day, seven days a week, regardless of a student’s location. Other (non-drug or alcohol related) behaviors by student representatives can also reflect upon their team, school and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe appropriate decorum, behavior, and etiquette when acting in anyway that is connected to the school or team.





Consequence for Violating Rule

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Special 24/7 Rule for Interscholastic competitors and athletes

Interscholastic participants, who use, possess or distribute tobacco, drugs or alcohol at any time during their season of competition **will be removed from the activity for the balance of the season**. This rule applies 24 hours a day, seven days a week, regardless of a student's location.



Application of 24/7 Rule



Applied with Other Disciplinary Consequences

- When a student engages in conduct that violates the 24/7 Rule at school or a school-related event (pgs. 10-11)
- Applied with the appropriate school and/or district level disciplinary action (pgs. 12-13)
- Consequences may result in the student being removed from school as explained in the progressive discipline matrix (pg. 16-37)

Applied on Its Own

- 24/7 Rule applied to remove student from athletic team only
 - Student can still attend school and school functions
- Removal from team for that year
 - Removal from that sport only
 - Removal is for the full season and includes any playoffs or post-season competitions
- Applies 24/7 during season regardless of student's location
 - Applies at times when other school and district level disciplinary actions may not apply (pgs. 10-11)



Clarifications



1. Responsibility for Student Possession of Alcohol

- Public commentators have suggested that the definition of “possession” is vague
- They claim student athletes can be removed for a 24/7 Rule violation for:
 - Eating at a restaurant that serves alcohol during the season
 - Living with adults who have alcohol in their home
 - Attending religious ceremonies where wine is served
- The 24/7 Rule has never been applied in the situations described



Interpreting Code of Conduct

- Explained in the “Understanding the Code of Conduct – Q&A” section (pg. 9)

“How does one interpret the Code of Conduct?”

Generally, words will be given their ordinary meaning, unless those terms are otherwise specifically defined. In the event of any conflict in interpretation, the determination of the Associate to the Superintendent shall be final. The interests of safety, and student and staff welfare, shall be paramount considerations in the interpretation of disciplinary rules.”

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- Interpreted to align with the Code’s stated purpose:
 - “state law mandates that each school district governing board establish rules for student behavior....” (pg. 9)
 - “developing and maintaining a successful academic environment” (pg. 5)
 - “safe and caring environment necessary for student success” (pg. 5)
 - “help ensure schools are safe places for students, staff, and the public” (pg. 5)
 - “Preserving the safety and protecting the health and general welfare of students” (pg. 9)

Important to Read the Entire Code



Understanding the Code of Conduct – Q & A

Why does the District have a Student Code of Conduct?

Preserving the safety and protecting the health and general welfare of students, District employees, visitors, and volunteers on school property and at school activities are the legal and moral responsibilities of the Governing Board and its Administration.

The Arlingtonwater Governing Board and Administration recognizes that students should have and need a certain degree of freedom to express their individuality in school, but any such expression should never intrude upon or endanger the freedoms of others. The Governing Board has therefore established policies and directed the Superintendent to establish regulations for student conduct which will strike an appropriate balance between individual freedoms and safe schools.

While the District and its parents, students, and public have expectations for what student behavior should be like, and while we hope every student will strive to meet those expectations, we know that some students will violate those expectations and need some action to help ensure that the violation does not re-occur. The severity of those violations will vary, but many violations will warrant corrective action to help ensure the violation does not recur. As a consequence, state law mandates that each school district governing board establish rules for student behavior, and include the range of consequences the District thinks will encourage more appropriate behavior in the future.

Do schools have their own rules for student conduct as well?

The principal and faculty of each school may have established school-specific rules for student behavior and conduct. These school-based rules are in addition to those contained in the Code of Conduct, provided they are consistent with this Code of Conduct, the policies of the Governing Board, and applicable law.

Students must comply with both this Districtwide Student Code of Conduct and with all rules established by the principal and faculty of the school they attend. A student's failure or refusal to comply with the rules of his or her school will subject the student to disciplinary action.

The principal of each school is required to ensure that copies of District and school rules pertaining to discipline, suspension, and expulsion of students are distributed to parents and students.

How does one interpret the Code of Conduct?

Generally, words will be given their ordinary meaning, unless those terms are otherwise specifically defined. In the event of any conflict in interpretation, the determination of the Associate to the Superintendent shall be final. The interest of safety, and student and staff welfare, shall be paramount considerations in the interpretation of disciplinary rules.

What happens under the Code if a student only attempts to commit a prohibited act, or helps someone else to attempt or actually commit a prohibited act?

When a student attempts to commit a prohibited act or participates in any way to help someone else to attempt a prohibited act, actually commits a prohibited act, or conceals the commission of a prohibited act, that student is subject to disciplinary action as if the student had committed the act. This means that students develop a sense of personal responsibility for behaviors they encourage or solicit in others. To be subject to discipline in any circumstance, however, the student must first, at a minimum, actively engaged in some behavior which facilitated, promoted, or protected the underlying behavior.

What does the Code mean by "possession"?

A student will be considered to "possess" or "be in possession of" a substance or object if the student:

- (1) knows the nature, existence, and location of the substance or object; or
- (2) takes control of the substance or object, regardless of the length of time of that control or their intention.

Students who "hold something for a friend" are responsible for possession.

What is the difference between criminal law and school district rules?

Court proceedings relating to an incident at school are separate from the school's disciplinary procedures. Courts take action for violations of law – usually criminal law. Schools take disciplinary action for violations of school and District rules. Behavior which violates school rules may not violate criminal law. So, discipline may be imposed even if a court decides not to impose criminal penalties. The school administration may, however, be required to report certain kinds of student conduct to appropriate law enforcement officials if that conduct also constitutes a crime.

School conduct matters are governed by District rules and policies, rather than criminal law or court procedures. Juvenile or criminal court matters are not controlled by school district rules or procedures. Schools may use different definitions of violations than used in criminal law. When making decisions, schools do apply a different burden of proof than the courts. To succeed, the courts require evidence "beyond a reasonable doubt." School decisions are based on the "preponderance of the evidence" standard. A preponderance of evidence exists where there is a greater weight of evidence than the evidence offered in opposition to it (e.g. 50:50 vs. 49:51).

Where and when does the Code of Conduct apply?

This Code applies to students:

- During regular school hours;
- Whenever the student is being transported on a school bus or by other transportation arranged by the school District;
- When the student is traveling to and from school by any other means, including walking or personal travel.

- During school events, including off-campus events and activities such as field trips and athletic competitions;
- At other times where a school employee has jurisdiction or authority over students, including summer activities;
- During other activities associated with or supported by the school in any way; and,
- On school or District grounds at any time, regardless of whether school is in session.

Additionally, the principal may take disciplinary action when a student's misconduct away from school has a detrimental effect on other students at school or on the orderly educational process of the District. Also, the principal may take disciplinary action if the violation is directly connected to prior violations at school or elsewhere to produce further violations or a risk of harm or injury at school.

What specific behaviors does this Code of Conduct prohibit?

The tables which follow in the next section of this Code of Conduct list rules for student conduct (prohibited behaviors). Prohibited behaviors are classified by the following categories in the table:

1. Aggression and Hostility
2. Alcohol, Tobacco, Medications, and Other Drugs
3. Arson and Combustibles
4. Attendance Violations
5. Harassment, Threats, Bullying, and Intimidation
6. Academic Dishonesty (Lying, Cheating, Forgery, or Plagiarism)
7. Disruptors to the Academic Process
8. Threatening the School Environment
9. Sexual Behaviors
10. Technology Abuses
11. Truancy
12. Trespassing
13. Vandalism and Damage
14. Weapons and Dangerous Items

What specific consequences can be imposed for violations of this Code of Conduct?

The tables which follow in the next section of this Code of Conduct list consequences for violations of the Code - the types of discipline which school District personnel are permitted or - in some situations - are required to impose.

The school principal or designee may determine the consequences from those listed. Multiple consequences may be selected by the principal. Principals can consider the age and developmental level of the student in setting disciplinary consequences.

Where a long-term suspension consequence is listed as a "Mandatory," a principal must present the matter to a long-term suspension hearing officer appointed by the Governing Board for a formal hearing unless the principal requests and obtains a written waiver approved by the Superintendent or his designee. If granted, a mandatory expulsion consequence for the same violation may be waived at the same time.

If not waived as noted above, a "Mandatory" expulsion consequence (see below) requires that the matter be presented to a hearing officer appointed by the Governing Board to hear the matter and make a recommendation to the Governing Board about expulsion. This expulsion consequence may be waived by the Superintendent for his designee upon the student providing proof that he/she has met any terms and conditions set forth by the Long-Term Suspension Hearing Officer.

The disciplinary consequences include the following school level and District level actions:

School-Level Disciplinary Actions:

When appropriate or required, school personnel may implement the following disciplinary actions:

- **Activity Restrictions** – Preventing a student from participating in or attending school activities such as dances, performances, athletic contests, field practices, video meetings, events, parties, etc.
- **Bus Probation** – Establishing conditions with which the student must comply in order to continue riding the school bus.
- **Bus Suspension** – Denying the student the privilege of riding a school bus for violations of the Student Code of Conduct, even if the student is not denied the right to attend school.
- **Confidence** – Meeting or contacting two or more of the following: the student, parent, counselor, principal, and other District staff members.
- **Detention** – Requiring that a student report to a specified location at certain times during school and before or after school, including "Saturday school."
- **In-Classroom Discipline** – Imposing consequences, which do not require suspension from school, such as loss of privileges, additional work assignments, temporary removal from class, and/or after classroom or school-based consequences.
- **In-School Suspension** – Assigning a student to attend a location in the school that is an area removed from the regular education setting.
- **Probationary Contract** – Executing a written document setting out academic and/or behavioral expectations for the student. Violation of the contract will result in additional, usually more severe, disciplinary action.
- **Reprimand** – Reprimanding the student, verbally or in writing, by a principal or other staff member.
- **Removal From Class** – Excluding the student from a classroom. The teacher is responsible for maintaining an appropriate learning environment in the classroom. Absence, therefore, permits a teacher to temporarily exclude a student from the teacher's class for serious disruption of the educational process within the teacher's classroom or for exhibiting persistent disruptive behavior. The teacher may also refuse to admit the student to the classroom under certain circumstances. In the event of such a removal from class, the student will report to a location at school determined by the school principal. School-based procedures which determine whether the student may return to the class are then implemented.

- **Requests for District-Level Disciplinary Actions** (listed below).
- **Revocation of Admissible Privileges** – Revoking admissible privileges.
- **Revocation of Off-Campus Privileges** – Revoking off-campus privileges.

- **Short-Term Suspension** – Suspending a student from school for up to nine (9) school days. During the term of a short-term suspension, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during a short-term suspension, the student must make prior arrangements with the principal to do so. A short-term suspension imposed by the principal's designee may be appealed to the principal. A short-term suspension, which was imposed or approved by the actual school principal, is not subject to appeal.
- **Student Schedule or Curriculum Adjustment** – Changing the student's class schedule, teacher, courses, instruction, or access to components of curriculum.
- **Time Out** – Removing a student from instruction in the classroom or from other school activities for a period not to exceed three hours. During time out, the student is assigned to a supervised area such as the principal's office, alternative or in-school suspension program, or responsibility room.
- **Work Assignments/Community Service** – Providing the student, at the District's discretion, an opportunity to perform supervised activities related to the assistance of personnel, or to the upkeep and maintenance of school facilities or other public properties, instead of serving or while serving in suspension or expulsion. The student and parent(s) may also request this alternative; however, the final decision rests with the principal. Supervision by parents may be required for this alternative.

District-Level Disciplinary Actions:

When appropriate or required, District-level personnel may implement the following disciplinary actions:

- **Any of the School-Level Disciplinary Actions** (listed above)
- **Long-Term Suspension** – Suspending a student from school for a term not to exceed the total number of school days in one school year (generally 175 school days). A long-term suspension may carry over from one school year into the next. The suspension hearing officer may provide an opportunity for the student to return early from suspension by meeting certain terms and conditions. During the term of a long-term suspension, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during a long-term suspension, the student must make prior arrangements with the principal to do so. A long-term suspension may only be imposed following a hearing held by a District-level hearing officer. A student or parent has a right to appeal the decision of the District hearing officer to the Governing Board in accordance with District policy and regulation. Suspensions remain in effect pending the Board's review of any appeal.
- **Expulsion** – Expelling a student from school until specifically permitted to return to school by the Governing Board. Expulsion is based upon the student's and the parent's compliance with certain terms and conditions. Expulsion can be permanent or time-limited. During the term of an

expulsion, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during an expulsion, the student must make prior arrangements with the principal and the hearing officer to do so.

Following a long-term suspension hearing, the hearing officer may provide an opportunity for the student to avoid an expulsion hearing by meeting certain terms and conditions. If this action is not appropriate based on the circumstances surrounding the student's Code violation(s), or the terms and conditions are not met, whether or not the student should be expelled, and if so, under what conditions (if any) the student might be able to re-apply for admission to the District. Only the Governing Board can make the final determination of whether a student should be expelled and under what conditions the student might be able to re-apply for admission to the District. Before making its decision, the Board will consider the reports of both hearing officers and the statements of the student, family, and their lawyer if any are present and choose to speak in accordance with District policy and regulation.

Are educational services provided to suspended and expelled students?

In some circumstances, the District will offer ongoing educational services to students who are suspended or expelled. Whether the District does so depends upon the length of the exclusion from school, the student's status as a disabled student, and the nature of the student's offense.

Where students are eligible for and are offered continuing services by the District, the student's active participation in the alternative education services offered may be considered as a factor in reducing the level of discipline normally appropriate for the offense involved. For example, if a student is suspended for possession of illegal drugs and is being considered for expulsion as well, the fact that the student has enrolled in and is actively pursuing higher education in the alternative program offered by the District may result in a waiver of the requirement under this Code for expulsion or may even serve to reduce the term of the long-term suspension.

Are there special considerations for athletes and extracurricular participants?

Students participating in interscholastic activities for their schools do so as representatives of their school community and as role models for others. Their involvement with tobacco, drugs, and alcohol at any time can therefore negatively reflect upon their community and convey a message to their peers. In addition, the use of tobacco, drugs or alcohol by athletic or activity participants can lead to an increased risk of harm or severe injury to themselves or others during those activities.

The Arlingtonwater District Board enforces a zero tolerance "DIT" policy on the use of tobacco, drugs, or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during their active season of competition will be immediately removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Similarly, other behaviors by student representatives can reflect upon their team, school, and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a home event, a school activity, a community function, or at the interest, student representatives must always observe

appropriate decorum, behavior, and etiquette when acting in any way that is connected to the school or team.

How does this Code of Conduct apply to students of different ages and developmental factors?

The rules and procedures outlined in this Student Code of Conduct apply to all District students. The age, maturity, and developmental factors of students may be considered in determining the type of disciplinary action to be taken in the event of a violation. Generally speaking, the older and more mature a student is and/or the more serious the infraction, the more personal responsibility the student will carry for his or her actions.

District personnel who administer student discipline will follow appropriate disciplinary procedures for disabled students when dealing with students in special education programs, with those receiving Section 504 accommodations, and with those who are pending evaluation.

Conduct Rules and Consequences

School-Level Actions

Code of Conduct Rule violations may result in one or more of the following School-Level Actions:

Activity Restriction	Removal from Class
Bus Probation/Suspension	Reprimand
Community Service	Revocation of Automobile Privileges
Conference	Revocation of Off-Campus Privileges
Detention	Schedule or Curriculum Adjustment
In-Class/School Discipline	Short-term Suspension
In-School Suspension	Time Out
Probationary Contract	Work Assignment

Each School Level Action involves a conference with the student to review appropriate conduct.



Definition of “Possession” is on Page 10



What does the Code mean by “possession?”

A student will be considered to “possess” or “be in possession of” a substance or object if the student:



(1) knows of the nature, existence, and location of the substance or object, or



(2) takes control of the substance or object, regardless of the length of time of that control or their intention.



Students who “hold something for a friend” are responsible for possession.





What happens under the Code if a student only attempts to commit a prohibited act, or helps someone else to attempt or actually commit a prohibited act?

What happens under the Code if a student only attempts to commit a prohibited act, or helps someone else to attempt or actually commit a prohibited act?

When a student attempts to commit a prohibited act or participates in any way to help someone else attempt a prohibited act, actually commits a prohibited act, or conceals the commission of an act, that student is subject to disciplinary action as if the student had committed the act. That students develop a sense of personal responsibility for behaviors they encourage or solicit in others. To be subject to discipline in any circumstance, however, the student must have, at a minimum, actively engaged in some behavior which facilitated, promoted, or protected the underlying behavior.

When a student attempts to commit a prohibited act or participates in any way to help someone else attempt a prohibited act, actually commits a prohibited act, or conceals the commission of a prohibited act, that student is subject to disciplinary action as if the student had committed the act. This ensures that students develop a sense of personal responsibility for behaviors they encourage or solicit in others. To be subject to discipline in any circumstance, however, the student must have, at a minimum, actively engaged in some behavior which facilitated, promoted, or protected the underlying behavior.

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Students who "hold something for a friend" are responsible for possession.

What is the difference between criminal law and school district rules?

Court proceedings relating to an incident that also involves criminal law are separate from the school's disciplinary procedures. Courts take actions for violations of state or federal criminal laws. Schools take disciplinary action for violations of school and District rules. Behavior which violates school rules may not violate criminal law. So, discipline may be imposed even if a student's behavior does not impose criminal penalties. The school administration may, however, be required to refer certain kinds of student conduct to appropriate law enforcement officials if that conduct also constitutes a crime.

Student conduct matters are governed by District rules and policies, not by criminal law or court procedures. Juvenile or criminal court matters are not controlled by school rules or procedures. Schools may use different definitions of violations than used in criminal law. In making decisions, schools do apply a different burden of proof than the courts. To convict, the courts require evidence "beyond a reasonable doubt." School decisions are based on the "preponderance of evidence." A preponderance of evidence exists where there is a greater weight of evidence than is offered in opposition to it (e.g. 50.1% vs. 49.9%).

Where and when does the Code of Conduct apply?

This Code applies to students:

- During regular school hours;
- Whenever the student is being transported on a school bus or by other transportation arranged by the school District;
- When the student is traveling to and from school by any other means, including personal travel;



2. Purpose for 24/7 Rule

- Public commentators have suggested a zero-tolerance rule does not teach students who violate the rule
- The zero-tolerance consequence of the 24/7 Rule has remained unchanged despite revisions having been made to provide progressive disciplinary consequences for other rules
 - Mandatory long term suspension and expulsion hearing requirements have been eliminated for some disciplinary consequences to remain consistent with social norms
 - Yet, those mandatory hearing requirements remained for the second offense to ensure student learning through progressive discipline
 - These changes were recommended following data gathering and stakeholder input



Progressive Discipline Option

Optional Tiered Approach

1 st Violation	2 nd Violation	3 rd Violation
<ul style="list-style-type: none">• Two-week restriction <u>or</u> Restricted for 20% of the season and/or post-season (No practice, competition, or travel)• Parent, coach, AD meeting• Meeting with counselor (or social worker)• Leadership training• 5 hours of community service	<ul style="list-style-type: none">• Immediate removal from team• Completion of AZYP Wake Up program• 10 hours of community service	<ul style="list-style-type: none">• Year-long restriction from participation in any interscholastic program• Completion of Pima County approved substance abuse program• 20 hours of community service





Other Considerations

- Expanding consequences to next season if violation occurs at end of season
- Approving specific circumstances that permit elevation to the next and/or immediate removal from the team
- Approving an appeal procedure for a 24/7 Rule violation

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Recommendation

Recommended Action Plan

1. Gather stakeholder input to ensure any potential changes take into consideration the perspectives and experiences of the Amphitheater community.
 - Superintendent's Advisory Councils: Student, Parent/Community, Certificated and Classified
 - Administrators
 - Coaches
2. Present a recommendation for implementation for next school year (23-24)
3. Present the recommendation as part of the Governing Board's study of the 23-24 Student Code of Conduct in April 2023

Questions





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: November 15, 2022

TITLE: Resolution Declaring November 23, 2022 as “Kindness Day”

BACKGROUND:

World Kindness Day is observed in November as a recognition of the profound effect that acts of kindness can have on a community. Amphitheater Public Schools has a long history of understanding the benefits of kindness and of promoting kind acts and caring in schools. The District formally demonstrated its commitment to this important core value by including it in the Portrait of a Graduate.

This year, the District will continue the tradition adopted last year to promote kindness and encourage staff, students and families to celebrate kindness on the Wednesday before Thanksgiving.

The 2022 Amphitheater Kindness Day will be observed on Wednesday, November 23, 2022. The attached Resolution serves to set that day apart here in our District.

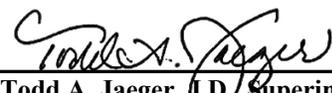
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached Resolution.

INITIATED BY:


Michelle Valenzuela
Communications Director

Date: November 1, 2022


Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10
OF PIMA COUNTY, ARIZONA,
RECOGNIZING KINDNESS DAY**

WHEREAS, kindness and caring are among the core values of the Amphitheater Public School District as demonstrated throughout its history; and

WHEREAS, these qualities are deemed so important they are essential characteristics of the District’s Portrait of a Graduate, which serves as a guiding vision for all Amphitheater students; and

WHEREAS, it is important to remember that, regardless of where we come from and what we believe, we are all human beings with similar needs and the common desire to be treated with dignity and respect; and

WHEREAS, even the very simplest acts of kindness have the power to enable communities to strengthen their bonds and build trust; and

WHEREAS, demonstrating a commitment to kindness sets a positive example for friends, families and colleagues and emphasizes the value of expressing gratitude and recognizing the good in others; and

WHEREAS, as we continue to recover from a pandemic that has had a profound effect on our students, children need their teachers, support staff and classmates to provide them with the encouragement and positive influence that acts of kindness bring; and

WHEREAS, studies have shown that practicing kindness can improve individuals’ physical and mental health; and

WHEREAS, the Amphitheater School District believes the Wednesday before Thanksgiving is an opportune time to encourage schools and departments to focus on spreading kindness and an attitude of gratitude by incorporating these values into school programs and activities;

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Wednesday, November 23, 2022, as “Kindness Day” in the District.

PASSED AND ADOPTED by the Governing Board this 15th day of November 2022.

Governing Board Members:

Vicki Cox Golder
President

Deanna M. Day, M.Ed.
Vice President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat