

Final Posting: Monday, October 24, 2022 at 4:00 pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, October 25, 2022

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Vicki Cox Golder, President

2. **PLEDGE OF ALLEGIANCE**

3. **ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

Tuesday, November 15, 2022 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking.

4. **PUBLIC COMMENT**¹ (45 Minutes Maximum)

5. **CONSENT AGENDA**³

| | |
|--|----|
| A. Approval of Appointment of Non-Administrative Personnel | 4 |
| B. Approval of Personnel Changes | 8 |
| C. Approval of Leave(s) of Absence | 15 |
| D. Approval of Separation(s) and Termination(s) | 17 |
| E. Approval of Stipend for Coaching Volunteers | 19 |
| F. Approval of Minutes of Previous Meeting(s) | 21 |
| G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,914,998.26 | 40 |
| H. Acceptance of Gifts | 41 |
| I. Approval of Parent Support Organization(s) - 2022-2023 | 43 |
| J. Approval of Disposal of Surplus Property via PublicSurplus.com | 47 |
| K. Approval of Additional Sole Source Vendor - Infinite Campus | 48 |
| L. Approval of Arizona Department of Education Food Program Permanent Service Agreement Update Authorized Signers | 49 |
| M. Award of Contract for Amphitheater High School (AHS) North Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1062022AHS | 51 |
| N. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Weatherization Phase 2 Assessment | 52 |
| O. Approval of School Facilities Oversight Board FY 2022 Preventive Maintenance Program Report | 62 |
| P. Approval of Proposition 301 New Participants Performance Pay Awards for 2021-2022 Fiscal Year | 66 |
| Q. Approval of Out of State Travel | 71 |

6. **STUDY**

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|---|----|
| A. Presentation on Career and Technical Education in the Amphitheater School District | 75 |
|---|----|

7. **ACTION**

| | |
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| A. Resolution Declaring the Third Friday of November as "School District Substitute Employee Day" | 95 |
|---|----|

8. **PUBLIC COMMENT**¹ (45 Minutes Maximum)

9. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

10. **ADJOURNMENT**

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 17, 2022.

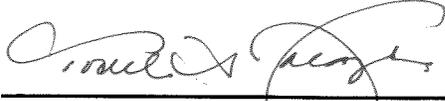
RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 17, 2022


Todd A. Jaeger, J.D., Superintendent

10/25/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | LEVEL | EXPERIENCE CREDIT | ADD'L INFO | RECOMMENDED BY | COMMENT |
|-----------|--------------|-----------------------------------|-------|-----------------------|--------|-------------------|-------------|-----------------|------------------|
| Hitchye | Jordan | Teacher - ED (SPED) Classroom | CT | CDO High School | | | Rehire | | |
| Hunker | Emily | Teacher - P. E. | CT | Amphi Middle School | CTT-BA | 0 years | Replacement | Ms. Wichers | |
| Vickrey | Kimberly | Teacher - Career Exploration & Tr | CT | Amphi Middle School | CTT-BA | 0 years | Replacement | Ms. Wichers | |
| Atchley | Tammy | Campus Monitor | CL | Walker Elementary | 1 | 5 years | Replacement | Mr. Trimble | |
| Finfrock | Dale | Bus Driver Trainee | CL | Transportation | 1 | 0 years | Replacement | Ms. Frye-George | |
| Hunter | Abby | Special Education Teaching Assis | CL | Rillito Center | 3 | 0 years | Replacement | Ms. Gabor | |
| Israel | Robin | Bookstore Clerk | CL | CDO High School | 1 | 5 years | Replacement | Ms. Bulleigh | |
| Kelly | Johnathon | Computer Repair Technician | CL | Wetmore Center | 9 | 1 year | Replacement | Mr. Mangum | |
| Kirfman | Jessica | Classroom Aide/Caregiver | CL | Walker Elementary | 2 | 0 years | Replacement | Mr. Trimble | |
| Lukasko | Jake | Library Clerk | CL | Ironwood Ridge High | 1 | 0 years | Replacement | Dr. Jenkins | |
| Lukasko | Jake | Library Media Technician I | CL | Ironwood Ridge High | 2 | 0 years | Replacement | Dr. Jenkins | |
| MacLeod | William | Custodian I | CL | Wilson K-8 School | 2 | 0 years | Replacement | Ms. Sullivan | |
| Molinar | Cynthia | Classroom Aide/Caregiver | CL | Rillito Center | 2 | 0 years | Replacement | Ms. Gabor | |
| Nguyen | Bao | AVID Tutor | CL | Amphi High School | | | Rehire | | \$15.00 per hour |
| Pamela | Pinkmary | Classroom Aide/Caregiver | CL | Mesa Verde Elementary | 2 | 5 years | Replacement | Mr. Ripp | 5 |
| Sadlier | John | Crossing Guard | CL | Coronado K-8 School | 1 | 0 years | Replacement | Ms. Letts | |
| Simpson | Erin | GEAR UP Assistant | CL | Amphi High School | 4 | 0 years | Replacement | Mr. Malis | |
| Stoll | Mary Bridget | Transportation Attendant | CL | Transportation | 1 | 5+ years | Replacement | Ms. Frye-George | |
| Tyler | Celina | Registrar - High School | CL | Amphi High School | 4 | 5+ years | Replacement | Mr. Malis | |
| Velasquez | Claudia | School Health Assistant | CL | Amphi High School | 1 | 5+ years | Replacement | Mr. Malis | |
| Velazquez | Alma | Custodian I | CL | Rillito Center | 2 | 0 years | Replacement | Ms. Gabor | |
| Welch | Adam | Secretary I | CL | Amphi High School | 3 | 0 years | Replacement | Mr. Malis | |
| Casimates | Jaidyn | Student Worker | ASW | Donaldson Elementary | | | New | Dr. Frick | \$12.80 per hour |

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|-------------|---|---------------------------------------|-------|----------------------------------|
| * | 2021-2022 School Year | HSP High School Principal | ADCT | Addendum Certified |
| Addendum | Former employee or new hire receiving extra-curricular position | MSP Middle School Principal | ADCL | Addendum Classified |
| New | New hire filling a newly created position | ESP Elementary School Principal | ADACS | Addendum Amphi Community Schools |
| Rehire | Former employee returning to a position in the district | HSA High School Assistant Principal | ADDM | Addendum Only |
| Replacement | New hire filling a vacated position | MSA Assistant Middle School Principal | CT-AD | Certified Administrative |
| Rescind | Declined position after appointment | ESA Elementary Assistant Principal | CT | Certified |
| | | SAS Support Administrator | CL-AD | Classified Administrative |
| | | | CL | Classified |
| | | | PR | Professional |
| | | | ASW | Student Worker |

**GOVERNING BOARD MEETING
APPOINTMENTS**

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | LEVEL | EXPERIENCE CREDIT | ADD'L INFO | RECOMMENDED BY | COMMENT |
|------------|------------|----------------|-------|-------------------------|-------|-------------------|------------|----------------|------------------|
| Graves | Solaris | Student Worker | ASW | Copper Creek Elementary | | | New | Dr. Frick | \$12.80 per hour |
| Huerta | Sophia | Student Worker | ASW | Copper Creek Elementary | | | New | Dr. Frick | \$12.80 per hour |
| Marschinke | Makayla | Student Worker | ASW | Walker Elementary | | | New | Dr. Frick | \$12.80 per hour |
| Patchin | Olivia | Student Worker | ASW | Donaldson Elementary | | | New | Dr. Frick | \$12.80 per hour |
| Prieto | Leilani | Student Worker | ASW | Walker Elementary | | | New | Dr. Frick | \$12.80 per hour |

| | | | | |
|-------------|---|---------------------------------------|-------|----------------------------------|
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| Addendum | Former employee or new hire receiving extra-curricular position | MSP Middle School Principal | ADCL | Addendum Classified |
| New | New hire filling a newly created position | ESP Elementary School Principal | ADACS | Addendum Amphi Community Schools |
| Rehire | Former employee returning to a position in the district | HSA High School Assistant Principal | ADDM | Addendum Only |
| Replacement | New hire filling a vacated position | MSA Assistant Middle School Principal | CT-AD | Certified Administrative |
| Rescind | Declined position after appointment | ESA Elementary Assistant Principal | CT | Certified |
| | | SAS Support Administrator | CL-AD | Classified Administrative |
| | | | CL | Classified |
| | | | PR | Professional |
| | | | ASW | Student Worker |

10/25/2022

Substitutes

GOVERNING BOARD MEETING
APPOINTMENTS

| LAST NAME | FIRST NAME | TITLE | CT / CL | LOCATION | EFFECTIVE DATE | COMMENT |
|--------------|------------|-------|---------|----------|----------------|---------|
| Bartelt | Mary | | CT | | 10/03/2022 | |
| Dayton | Kristyn | | CT | | 10/05/2022 | |
| Foster | Christine | | CT | | 10/03/2022 | |
| Hale | Katherine | | CT | | 09/30/2022 | |
| Haworth | Autumn | | CT | | 09/23/2022 | |
| Herrera | Hollie | | CT | | 09/26/2022 | |
| Hezlep | Ellen | | CT | | 09/26/2022 | |
| Hoover | Rachel | | CT | | 10/06/2022 | |
| Jaymes | Steven | | CT | | 09/30/2022 | |
| Menon | Alicia | | CT | | 09/29/2022 | |
| Nagy | Mary Anne | | CT | | 09/28/2022 | |
| Neier-Gordon | Tami | | CT | | 10/04/2022 | |
| Rayder | Martha | | CT | | 09/29/2022 | |
| Roden | Holly | | CT | | 09/30/2022 | |
| Santos | Ilena | | CT | | 09/29/2022 | |
| Savage | Lara | | CT | | 09/28/2022 | |
| Stokes | Tina | | CT | | 09/23/2022 | |
| Gracia | Erica | | CL | | 09/29/2022 | |

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AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Personnel Changes**

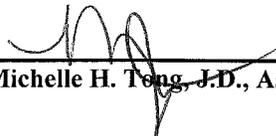
BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 17, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 17, 2022


Todd A. Jaeger, J.D., Superintendent

10/25/2022

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|--------------|------------|---|-------|-----------------------|--------------|--------|------------------|------------------------|
| Balachandran | Devahi | Teacher - Math Intervention | CT | Amphi High School | Decrease FTE | | | <0.2 FTE> |
| Desjarlais | Paul | Teacher - Astronomy | CT | Ironwood Ridge High | Increase FTE | | | +0.2 FTE |
| Ferrel | John | Teacher - Spanish Language | CT | Wilson K-8 School | Promotion | CTT-MA | 0 years | |
| Lise | Ronald | Teacher - Math Intervention | CT | Amphi High School | Correction | | | Correct Effective Date |
| Reis | Cary | Teacher - General Science | CT | Amphi Middle School | Increase FTE | | | +0.1667 FTE |
| Alari | Cathy | Classroom Aide/Caregiver | CL | Amphi Middle School | Transfer | 2 | 5 years | |
| Contreras | Marcela | Food Service Attendant | CL | Innovation Academy | Increase FTE | | | +0.0625 FTE |
| Grimes | Robert | Bus Driver | CL | Transportation | Increase FTE | | | +0.0312 FTE |
| Johns | Jessica | Special Education Teaching Assistan | CL | Cross Middle School | Decrease FTE | | | <0.3375 FTE> |
| Macias | Sulma | Bus Driver | CL | Transportation | Increase FTE | | | +0.0312 FTE |
| Mautalen | Kurtis | Maintenance Technician II | CL | Facilities Support | Promotion | 8 | +\$1.53 | |
| Petty | Giovanna | Cook | CL | CDO High School | Transfer | | | |
| Quinn | Vanessa | Classroom Aide/Caregiver | CL | Mesa Verde Elementary | Decrease FTE | | | <0.9375 FTE> |
| Quinn | Vanessa | Special Education Teaching Assistan | CL | Mesa Verde Elementary | Promotion | 3 | +\$0.55 | |
| Reichert | Edward | Custodian II | CL | Amphi Middle School | Correction | | | +\$1.05 |
| Solorzano | Danielle | Attendance Clerk | CL | Wilson K-8 School | Transfer | 2 | | \$13.87 per hour |
| Starace | Michael | Bus Driver | CL | Transportation | Increase FTE | | | +0.0375 FTE |
| Wright | Paula | Food Service Attendant | CL | CDO High School | Increase FTE | | | +0.3125 FTE |
| Dominguez | Edgar | Special Events Worker | ADDM | Amphi High School | Stipend | | | \$12.80 per hour |
| Arredondo | Mateo | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | | \$42.00 per hour |
| Ayers | Nathan | Coach - 3rd Q. Extracurricular Activiti | ADCT | Amphi Middle School | Addendum | | | \$2,000.00 |
| Ayers | Nathan | Coach - 2nd Q. Extracurricular Activit | ADCT | Amphi Middle School | Addendum | | | \$2,000.00 |

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|---------------------|--|--|--|--|--|--|-------|----------------------------------|
| * | 2021-2022 School Year | | | | | | ADCT | Addendum Certified |
| Addendum | Employee receiving extra-curricular position or stipend | | | | | | ADCL | Addendum Classified |
| Added Duty | Employee working additional hours or days | | | | | | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position | | | | | | CT-AD | Certified Administrative |
| Correction | Correction to contract | | | | | | CT | Certified |
| Decrease FTE | Decrease in hours | | | | | | CL-AD | Classified Administrative |
| Extension | End date being extended | | | | | | CL | Classified |
| Increase FTE | Increase in hours/contract | | | | | | PR | Professional |
| Promotion | Employee receiving a promotion to another position | | | | | | EL | Elementary |
| Reassignment | Employee moving to another position at the direction of the administration | | | | | | MS | Middle School |
| Status Change | Employee changing status (i.e. short term to career) | | | | | | HS | High School |
| Temporary | Employee working for a limited period of time | | | | | | | |
| Transfer | Employee moving from one position to another | | | | | | | |

GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|----------------|------------|---|-------|------------------------|------------|-------|------------------|---------|
| Ayers | Nathan | Coach - 4th Q. Extracurricular Activiti | ADCT | Amphi Middle School | Addendum | | \$2,000.00 | |
| Bennett | John | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Berger | Ian | Coach - Basketball Head MS | ADCT | Coronado K-8 School | Addendum | | \$1,700.00 | |
| Bibbey | Sarah | ADDN - Dyslexia Training Designee | ADCT | La Cima Middle School | Addendum | | \$1,675.00 | |
| Blount | Denita | ADDN - Curriculum Development | ADCT | Amphi High School | Addendum | | \$25.00 per hour | |
| Borden | Kylie | Teacher - General Science | ADCT | Amphi Middle School | Added Duty | | \$9,655.38 | |
| Boyd | Lisa | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Brower | Thomas | ADDN - Academic Assistant EL | ADCT | Wilson K-8 School | Addendum | | \$700.00 | |
| Bruce | Kathryn | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Campbell | Jennifer | ADDN - Dyslexia Training Designee | ADCT | Prince Elementary | Addendum | | \$3,350.00 | |
| Campbell | Ondrea | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Candelaria | Maria | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Castro | Sylvestre | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Colaianne | Nina | ADDN - Section 504 | ADCT | Painted Sky Elementary | Addendum | | \$300.00 | |
| Donahue | Brian | Coach - Soccer Head MS | ADCT | La Cima Middle School | Addendum | | \$1,700.00 | |
| Dresher | Jennifer | Site Program Coordinator | ADCT | La Cima Middle School | Added Duty | | \$7,408.86 | |
| Duran | Juanita | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | 10 |
| Fein | Dorothy | ADDN - Certified Tutor | ADCT | Keeling Elementary | Addendum | | \$42.00 per hour | |
| Ferrel | John | Special Events Worker | ADCT | Ironwood Ridge High | Addendum | | \$12.80 per hour | |
| Fritton | Teresa | Teacher - Mathematics | ADCT | Wilson K-8 School | Added Duty | | \$10,648.95 | |
| Goldberg | Gina | ADDN - Certified Tutor | ADCT | Holaway Elementary | Addendum | | \$42.00 per hour | |
| Gonzalez | Leticia | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Gordon-Johnson | Deborah | Special Education Facilitator | ADCT | CDO High School | Added Duty | | \$1,551.09 | |
| Gordon-Johnson | Deborah | ADDN - Extra Days | ADCT | CDO High School | Added Duty | | \$258.51 per day | |

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|---------------------|--|--|--|--|--|-------|----------------------------------|--|
| * | 2021-2022 School Year | | | | | ADCT | Addendum Certified | |
| Addendum | Employee receiving extra-curricular position or stipend | | | | | ADCL | Addendum Classified | |
| Added Duty | Employee working additional hours or days | | | | | ADACS | Addendum Amphi Community Schools | |
| Additional Position | Employee working an additional position | | | | | CT-AD | Certified Administrative | |
| Correction | Correction to contract | | | | | CT | Certified | |
| Decrease FTE | Decrease in hours | | | | | CL-AD | Classified Administrative | |
| Extension | End date being extended | | | | | CL | Classified | |
| Increase FTE | Increase in hours/contract | | | | | PR | Professional | |
| Promotion | Employee receiving a promotion to another position | | | | | EL | Elementary | |
| Reassignment | Employee moving to another position at the direction of the administration | | | | | MS | Middle School | |
| Status Change | Employee changing status (i.e. short term to career) | | | | | HS | High School | |
| Temporary | Employee working for a limited period of time | | | | | | | |
| Transfer | Employee moving from one position to another | | | | | | | |

GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|------------------|-------------|--------------------------------------|-------|------------------------|------------|-------|------------------|---------|
| Greenberg | Elyse | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Hantman | Harlem | Coach - 2nd Q. Interscholastic Super | ADCT | Amphi Middle School | Addendum | | \$500.00 | |
| Harding | Kevin | Special Events Worker | ADCT | Amphi High School | Addendum | | \$12.80 per hour | |
| Hayes | Jeremy | Coach - Soccer Head MS | ADCT | Coronado K-8 School | Addendum | | \$1,700.00 | |
| Hickens | Leslie | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Holst | Lydia | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Holt | Kris | ADDN - Odyssey of the Mind | ADCT | Prince Elementary | Addendum | | \$1,200.00 | |
| Hooton | Rose | ADDN - Dyslexia Training Designee | ADCT | La Cima Middle School | Addendum | | \$1,675.00 | |
| Jameson-Christia | Leslie | ADDN - AVID Site Team Coordinator | ADCT | La Cima Middle School | Addendum | | \$750.00 | |
| Jernigan | Kevin | ADDN - Certified Tutor | ADCT | Rio Vista Elementary | Addendum | | \$42.00 per hour | |
| Johnson | Neely | DH - Social Studies MS | ADCT | La Cima Middle School | Addendum | | \$1,200.00 | |
| Johnson | Neely | ADDN - Student Council MS | ADCT | La Cima Middle School | Addendum | | \$1,350.00 | |
| Johnson | Neely | ADDN - AVID Site Team Coordinator | ADCT | La Cima Middle School | Addendum | | \$750.00 | |
| Keller | Jennifer | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Loehr | Lizabeth | ADDN - Certified Staff Trainer | ADCT | Harelson Elementary | Addendum | | \$30.00 per hour | |
| Lortie | Sarah | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Loudon | Matthew | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Lynch | Michelle | ADDN - Homebound | ADCT | Amphi High School | Addendum | | \$42.00 per hour | |
| Lynch | Michelle | ADDN - Homebound | ADCT | Painted Sky Elementary | Addendum | | \$42.00 per hour | |
| Marlatt | Lauren | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Martinez | Amy | Site Program Coordinator | ADCT | La Cima Middle School | Added Duty | | \$7,408.86 | |
| Meimer | Erwin | ADDN - Certified Staff Trainer | ADCT | La Cima Middle School | Addendum | | \$30.00 per hour | |
| Mercilllott | Christopher | Coach - Soccer Head MS | ADCT | Amphi Middle School | Addendum | | \$1,700.00 | |
| Mercilllott | Christopher | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |

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|---------------------|--|--|--|--|--|-------|----------------------------------|--|
| * | 2021-2022 School Year | | | | | ADCT | Addendum Certified | |
| Addendum | Employee receiving extra-curricular position or stipend | | | | | ADCL | Addendum Classified | |
| Added Duty | Employee working additional hours or days | | | | | ADACS | Addendum Amphi Community Schools | |
| Additional Position | Employee working an additional position | | | | | CT-AD | Certified Administrative | |
| Correction | Correction to contract | | | | | CT | Certified | |
| Decrease FTE | Decrease in hours | | | | | CL-AD | Classified Administrative | |
| Extension | End date being extended | | | | | CL | Classified | |
| Increase FTE | Increase in hours/contract | | | | | PR | Professional | |
| Promotion | Employee receiving a promotion to another position | | | | | EL | Elementary | |
| Reassignment | Employee moving to another position at the direction of the administration | | | | | MS | Middle School | |
| Status Change | Employee changing status (i.e. short term to career) | | | | | HS | High School | |
| Temporary | Employee working for a limited period of time | | | | | | | |
| Transfer | Employee moving from one position to another | | | | | | | |

GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|-------------|------------|-------------------------------------|-------|------------------------|------------|-------|------------------|---------|
| Mikel | Benjamin | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Minson | Bryan | ADDN - Certified Tutor | ADCT | La Cima Middle School | Addendum | | \$42.00 per hour | |
| Moreno | Kristin | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Murugesan | Ashreetha | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Obregon | Jose | Coach - Soccer Head MS | ADCT | Wilson K-8 School | Addendum | | \$1,700.00 | |
| Panneck | Jeffery | ADDN - Interscholastic Supervisor | ADCT | La Cima Middle School | Addendum | | \$500.00 | |
| Post | Trina | ADDN - Dyslexia Training Designee | ADCT | Prince Elementary | Addendum | | \$3,350.00 | |
| Powell | Matthew | Coach - Equipment Technician Winte | ADCT | CDO High School | Addendum | | \$1,850.00 | |
| Quevedo | Shelley | ADDN - School Support Team | ADCT | Coronado K-8 School | Addendum | | \$20.00 per hour | |
| Quinn | Catherine | ADDN - Certified Tutor | ADCT | Holaway Elementary | Addendum | | \$42.00 per hour | |
| Rawn | Melissa | ADDN - Academic Assistant EL | ADCT | Painted Sky Elementary | Addendum | | \$700.00 | |
| Reis | Cary | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Roberts | Coral | ADDN - Administrative Designee (Adi | ADCT | Nash Elementary | Addendum | | \$2,000.00 | |
| Robles | Nickolas | ADDN - Student Council EL | ADCT | Prince Elementary | Addendum | | \$950.00 | |
| Roseman | Ronny | ADDN - Technology Coach HS | ADCT | CDO High School | Addendum | | \$1,550.00 | |
| Rouille | Doreen | Teacher - English | ADCT | Ironwood Ridge High | Added Duty | | \$11,0074.96 | |
| Schwingbeck | Michael | Special Events Worker | ADCT | Amphi High School | Addendum | | \$12.80 per hour | 12 |
| Smith | Alexander | Coach - Soccer Assistant MS | ADCT | Wilson K-8 School | Addendum | | \$1,400.00 | |
| Smith | Kimberly | ADDN - Technology Coach EL | ADCT | Holaway Elementary | Addendum | | \$1,550.00 | |
| Squyers | Jamie | Teacher - Preschool Director | ADCT | Nash Elementary | Added Duty | | \$7,091.61 | |
| Steiner | Jake | Teacher - Special Education Resourc | ADCT | CDO High School | Added Duty | | \$8,457.33 | |
| Tretta | Heather | ADDN - Extra Days | ADCT | Innovation Academy | Addendum | | \$217.84 per day | |
| Vaughn | Michelle | ADDN - Certified Tutor | ADCT | Amphi Middle School | Addendum | | \$42.00 per hour | |
| Vaughn | Michelle | Teacher - General Science | ADCT | Amphi Middle School | Added Duty | | \$9,488.34 | |

| | | | | | | | | |
|---------------------|--|--|--|--|--|-------|----------------------------------|--|
| * | 2021-2022 School Year | | | | | ADCT | Addendum Certified | |
| Addendum | Employee receiving extra-curricular position or stipend | | | | | ADCL | Addendum Classified | |
| Added Duty | Employee working additional hours or days | | | | | ADACS | Addendum Amphi Community Schools | |
| Additional Position | Employee working an additional position | | | | | CT-AD | Certified Administrative | |
| Correction | Correction to contract | | | | | CT | Certified | |
| Decrease FTE | Decrease in hours | | | | | CL-AD | Classified Administrative | |
| Extension | End date being extended | | | | | CL | Classified | |
| Increase FTE | Increase in hours/contract | | | | | PR | Professional | |
| Promotion | Employee receiving a promotion to another position | | | | | EL | Elementary | |
| Reassignment | Employee moving to another position at the direction of the administration | | | | | MS | Middle School | |
| Status Change | Employee changing status (i.e. short term to career) | | | | | HS | High School | |
| Temporary | Employee working for a limited period of time | | | | | | | |
| Transfer | Employee moving from one position to another | | | | | | | |

GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|-------------|------------|--------------------------------------|-------|------------------------|------------|-------|------------------|---------|
| Watkins | Jillian | Coach - Soccer Assistant HS | ADCT | Ironwood Ridge High | Addendum | | \$2,400.00 | |
| Wensel | Martha | ADDN - Homebound | ADCT | Ironwood Ridge High | Addendum | | \$42.00 per hour | |
| Willis | John | ADDN - Section 504 | ADCT | Amphi High School | Addendum | | \$1,500.00 | |
| Winkel | Hannah | Coach - Volleyball Assistant HS | ADCT | Ironwood Ridge High | Addendum | | \$2,400.00 | |
| Woodard | Nicholas | ADDN - Extra Curric. Activ. Director | ADCT | La Cima Middle School | Addendum | | \$2,000.00 | |
| Agiesta | Coreen | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$13.96 per hour | |
| Baker | Paul | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$12.80 per hour | |
| Baldanegro | Mireya | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.70 per hour | |
| Benbow | Louis | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$12.80 per hour | |
| Burchwell | Craig | ADDN - Extra Hours | ADCL | La Cima Middle School | Added Duty | | \$14.38 per hour | |
| Cardenas | Mario | ADDN - Instructional Aide | ADCL | Amphi Middle School | Addendum | | \$12.80 per hour | |
| Christensen | Christine | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$13.86 per hour | |
| Cota | Alma | ADDN - Extra Hours | ADCL | La Cima Middle School | Added Duty | | \$14.76 per hour | |
| Cruz | Kristy | ADDN - Instructional Aide | ADCL | Holaway Elementary | Addendum | | \$12.80 per hour | |
| Daigle | Seleste | ADDN - Instructional Aide | ADCL | Keeling Elementary | Addendum | | \$13.94 per hour | |
| Davis | Wendy | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$14.51 per hour | |
| Farmer | Savannah | ADDN - Extra Hours | ADCL | Walker Elementary | Added Duty | | \$15.65 per hour | 13 |
| Grammer | Angela | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.22 per hour | |
| Grimes | Robert | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.02 per hour | |
| Guadian | Amelinda | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$18.53 per hour | |
| Guadian | Olivia | ADDN - Extra Hours | ADCL | Food Service Admin | Added Duty | | \$14.28 per hour | |
| Hoffman | George | Special Events Worker | ADCL | Amphi High School | Added Duty | | \$12.80 per hour | |
| Icely | Benjamin | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$20.56 per hour | |
| Mitchell | Kimberly | ADDN - Instructional Aide | ADCL | Amphi Middle School | Addendum | | \$12.80 per hour | |

| | | | | | | | | |
|---------------------|--|--|--|--|--|-------|----------------------------------|--|
| * | 2021-2022 School Year | | | | | ADCT | Addendum Certified | |
| Addendum | Employee receiving extra-curricular position or stipend | | | | | ADCL | Addendum Classified | |
| Added Duty | Employee working additional hours or days | | | | | ADACS | Addendum Amphi Community Schools | |
| Additional Position | Employee working an additional position | | | | | CT-AD | Certified Administrative | |
| Correction | Correction to contract | | | | | CT | Certified | |
| Decrease FTE | Decrease in hours | | | | | CL-AD | Classified Administrative | |
| Extension | End date being extended | | | | | CL | Classified | |
| Increase FTE | Increase in hours/contract | | | | | PR | Professional | |
| Promotion | Employee receiving a promotion to another position | | | | | EL | Elementary | |
| Reassignment | Employee moving to another position at the direction of the administration | | | | | MS | Middle School | |
| Status Change | Employee changing status (i.e. short term to career) | | | | | HS | High School | |
| Temporary | Employee working for a limited period of time | | | | | | | |
| Transfer | Employee moving from one position to another | | | | | | | |

GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | REASON | LEVEL | FINANCIAL CHANGE | COMMENT |
|-------------|------------|-----------------------------------|-------|------------------------|------------|-------|------------------|---------|
| Mitchell | Kristen | ADDN - Extra Hours | ADCL | Innovation Academy | Added Duty | | \$13.06 per hour | |
| Newman | Helen | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$13.75 per hour | |
| Ochoa | Adelina | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.41 per hour | |
| Padilla | Jordan | ADDN - Instructional Aide | ADCL | Amphi Middle School | Addendum | | \$12.80 per hour | |
| Pecoraro | Pilar | ADDN - Interscholastic Supervisor | ADCL | Coronado K-8 School | Added Duty | | \$500.00 | |
| Salvas | Paul | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.68 per hour | |
| Scardaville | Anthony | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$19.70 per hour | |
| Small | Reina | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$14.42 per hour | |
| St Onge | Mindy | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$12.80 per hour | |
| Topar | Robin | ADDN - Extra Hours | ADCL | Transportation | Added Duty | | \$20.88 per hour | |
| Velarde | Omaira | ADDN - Instructional Aide | ADCL | Amphi Middle School | Addendum | | \$12.80 per hour | |
| Verdugo | Ysidro | ADDN - Extra Hours | ADCL | Ironwood Ridge High | Added Duty | | \$18.68 per hour | |
| Watson | Christy | ADDN - Extra Hours | ADCL | Painted Sky Elementary | Added Duty | | \$14.25 per hour | |

| | | | |
|---------------------|--|-------|----------------------------------|
| * | 2021-2022 School Year | ADCT | Addendum Certified |
| Addendum | Employee receiving extra-curricular position or stipend | ADCL | Addendum Classified |
| Added Duty | Employee working additional hours or days | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position | CT-AD | Certified Administrative |
| Correction | Correction to contract | CT | Certified |
| Decrease FTE | Decrease in hours | CL-AD | Classified Administrative |
| Extension | End date being extended | CL | Classified |
| Increase FTE | Increase in hours/contract | PR | Professional |
| Promotion | Employee receiving a promotion to another position | EL | Elementary |
| Reassignment | Employee moving to another position at the direction of the administration | MS | Middle School |
| Status Change | Employee changing status (i.e. short term to career) | HS | High School |
| Temporary | Employee working for a limited period of time | | |
| Transfer | Employee moving from one position to another | | |



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Leave(s) of Absence**

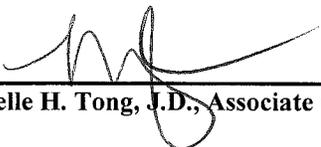
BACKGROUND:

Leave(s) of absence will be presented herein and are current as of October 17, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 17, 2022


Todd A. Jaeger, J.D., Superintendent

10/25/2022

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | DATES | COMMENT |
|-----------|------------|-----------------------------------|-------|-----------------------|------------|------------------------|
| Graham | Genevieve | Speech/Language Pathologist | CT-PR | Wetmore Center | 10/04/2022 | Start Date |
| Basye | Jody | Teacher - ED (SPED) Classroom | CT | CDO High School | 09/26/2022 | End Date |
| Belt | Mattie | Teacher - Special Education Resou | CT | Amphi Middle School | 10/04/2022 | Start Date |
| Porter | Ronald | Teacher - Special Education ED-P | CT | CDO High School | 10/05/2022 | Start Date |
| Anderson | Martha | Custodian II | CL | CDO High School | 09/27/2022 | Start Date |
| Arent | Patrick | Supervisor of Food Service | CL | Walker Elementary | 09/12/2022 | Start Date |
| Collette | Tracey | Student Records Management Spe | CL | Wetmore Center | 10/10/2022 | Start Date |
| Cook | Sharon | Food Service Attendant - Lead | CL | Nash Elementary | 08/30/2022 | Start Date |
| Durham | Deborah | Food Service Attendant | CL | Ironwood Ridge High | 09/19/2022 | Start Date |
| Figueroa | Cameron | Special Education Teaching Assist | CL | Mesa Verde Elementary | 09/26/2022 | Start Date |
| Pike | Dache | School Administrative Assistant | CL | Mesa Verde Elementary | 10/28/2022 | Start Date |
| Sheesley | Cindy | Parent Educator | CL | Wetmore Center | 10/13/2022 | Change to Hardship LOA |

* 2021-2022 School Year
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of October 17, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 17, 2022

Todd A. Jaeger, J.D., Superintendent

10/25/2022

**GOVERNING BOARD MEETING
SEPARATIONS**

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | EFFECTIVE DATE | REASON | COMMENT |
|---------------------|------------|----------------------------------|--------|------------------------|----------------|--------------------|---------|
| Cashin | Melissa | Speech/Language Pathologist | CT-PR | Wetmore Center | 11/18/2022 | Resignation | |
| Appelt | Megan | Teacher - Spanish Language | CT | Ironwood Ridge High | 05/19/2022 | Retirement | |
| Carlson | Kimberly | Teacher - P. E. | CT | Cross Middle School | 05/19/2022 | Retirement | |
| Williams | Camille | Teacher - Special Education Re | CT | La Cima Middle School | 09/16/2022 | Breach of Contract | |
| Romero R | Alejandro | Custodian I | CL-RET | Rillito Center | 09/19/2022 | Resignation | |
| Hagerstrand | Karen-Kay | Athletic Trainer | CL-PR | Amphi High School | 09/24/2022 | Breach of Contract | |
| Del Castillo Torres | Raymundo | Custodian II | CL | Mesa Verde Elementary | 10/21/2022 | Resignation | |
| Fisher | Michael | Security Officer | CL | CDO High School | 09/09/2022 | Resignation | |
| Garcia | Virginia | District Food Service Coordinato | CL | Food Service Admin | 10/14/2022 | Retirement | |
| Graham | Sean | Custodian I | CL | Painted Sky Elementary | 10/21/2022 | Resignation | |
| Hinkle | Carmen | Elementary School Health Aide | CL | Nash Elementary | 09/13/2022 | Resignation | |
| Jolivert | Maculnite | Campus Monitor | CL | Walker Elementary | 05/19/2022 | Abandonment | * |
| Loy | Charles | Computer Repair Technician | CL | CDO High School | 07/25/2022 | Resignation | |
| Perez | Ana | Bilingual Community Liaison | CL | La Cima Middle School | 08/12/2022 | Resignation | |
| Reichert | Edward | Custodian II | CL | Amphi Middle School | 10/18/2022 | Resignation | |
| Smeltzer | Densise | Classroom Aide/Caregiver | CL | Mesa Verde Elementary | 05/19/2022 | Abandonment | * |
| Vasquez | Megan | Special Education Teaching Ass | CL | Rillito Center | 10/03/2022 | Resignation | |
| Vasquez | Megan | Special Education Teaching Ass | CL | Rillito Center | 10/03/2022 | Resignation | |

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| | | | |
|--------------------|--------------------------------------|-------|---------------------------|
| * | 2021-2022 School Year | ADCT | Addendum Certified |
| Budget RIF | Reduction in force due to budget | ADCL | Addendum Classified |
| Abandonment | Employee abandoned position | ADDM | Addendum Only |
| Breach of Contract | Employee did not fulfill contract | CT-AD | Certified Administrative |
| Dismissal | Employee terminated by the District | CT | Certified |
| Resignation | Employee resigning from the District | CL-AD | Classified Administrative |
| Retirement | Employee retiring from the District | CL | Classified |
| | | PR | Professional |



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 17, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

A handwritten signature in black ink, appearing to be "MT", is written over a horizontal line.

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 17, 2022

A handwritten signature in black ink, appearing to be "Todd A. Jaeger", is written over a horizontal line.

Todd A. Jaeger, J.D., Superintendent

10/25/2022

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

| LAST NAME | FIRST NAME | POSITION | LOCATION | REASON | AMOUNT/COMMENTS |
|-----------------|-------------|-------------------------------------|---------------------|---------|-----------------|
| Bock | William | Coach - Soccer Head HS | CDO High School | Stipend | \$3,000.00 |
| Comer | Cody | Coach - Wrestling Assistant HS | CDO High School | Stipend | \$2,400.00 |
| Cross | Margaret | Coach - Basketball Assistant HS | Ironwood Ridge High | Stipend | \$2,400.00 |
| Garcia | Christopher | Coach - Baseball Head HS | CDO High School | Stipend | \$3,000.00 |
| Godoy | Albino | Coach - Basketball Assistant MS | Amphi Middle School | Stipend | \$1,400.00 |
| Golden | Timothy | Coach - Basketball Assistant MS | Coronado K-8 School | Stipend | \$1,400.00 |
| Hernandez | Julius | Coach - Basketball Head MS | Amphi Middle School | Stipend | \$1,700.00 |
| Jimenez | Raul | ADDN - Interscholastic Activities F | CDO High School | Stipend | \$2,850.00 |
| Lopez | Francisco | Associate Coach | Ironwood Ridge High | Stipend | \$1,000.00 |
| Miranda-Salinas | Abelardo | Coach - Soccer Assistant HS | CDO High School | Stipend | \$2,400.00 |
| Rokop | Daniel | Coach - Wrestling Assistant HS | Ironwood Ridge High | Stipend | \$2,400.00 |
| Sams | Kimberly | Coach - Basketball Assistant HS | Ironwood Ridge High | Stipend | \$2,400.00 |
| Scandaliato | Sarina | Coach - Basketball Assistant HS | Ironwood Ridge High | Stipend | \$2,400.00 |
| Sevinsky | Nicole | Coach - Spiritleading Assistant Fa | CDO High School | Stipend | \$2,250.00 |
| Sholes | David | Coach - Wrestling Head HS | CDO High School | Stipend | \$3,000.00 |
| Silvas | Gilberto | Coach - Baseball Head MS | Wilson K-8 School | Stipend | \$987.30 |
| Soto | Veronica | Coach - Spiritleading Head Fall H: | CDO High School | Stipend | \$2,450.00 |
| Tyler | Mariella | Coach - Volleyball Assistant HS | Amphi High School | Stipend | \$2,400.00 |
| West | Brittney | Coach - Basketball Assistant HS | CDO High School | Stipend | \$2,400.00 |

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* 2021-2022 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 27, 2022

October 4, 2022

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: October 24, 2022

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 27, 2022**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 27, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member

Governing Board Member Absent

Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 pm and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Cox Golder asked Vice President Day to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Cox Golder announced that the next Regular Governing Board Meeting would be held on Tuesday, October 4, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT

President Cox Golder read the Call to the Audience procedures.

Caden Dawes is a student at Canyon del Oro High School. He discussed the District's 24/7 policy pertaining to athletes and use of drugs, tobacco and alcohol. He described how it has affected him personally. He shared that he has been playing football since he was eight years old and that he has a pending athletic college scholarship. He shared his feelings about his situation – which he feels embarrassment over – and said that he worries about the mental health impacts of an athletic suspension and its impact on the team. He also shared his remorse about disappointing his loved ones, coaches, and team.

Scott Beck is a community member who shared his experience as a high school athlete who was caught drinking at a party. He said that the situation was handled differently at that time, and he was given a

citation, but was not removed from his athletic team. Mr. Beck shared that this was a powerful learning experience for him and that the District should allow students to complete a diversion program and community service instead of complete removal from their sport for substance use.

Shane Sholl is a volunteer coach, substitute teacher and parent who feels the District needs to review and revise its 24/7 zero-tolerance policy regarding substance use for athletes. He stated a revised approach would help educate students and encourage their growth. Mr. Sholl spoke about the time and effort athletes pour into their sport, the importance of the bond amongst team members, and the values athletics instills in young people. He questioned the message this policy sends to students regarding being able to make mistakes and the ability to learn and grow from them. He also shared his experience in seeing positive outcomes from people being given a second chance.

Fred Narcaroti is the president of the CDO Football Booster Club and a parent. He shared that his family has had great experiences in the Amphitheater District particularly in extracurricular activities. He shared how his daughters have made mistakes in the past but were given grace and the opportunity for redemption. Mr. Narcaroti stated he feels punitive policies are not effective and are proven more detrimental in the long term, particularly a no tolerance policy that offers no corrective action. He spoke about how a student's removal from a team affects many beyond just the student and he asked the Board to consider a progressive policy that allows the opportunity for redemption in line with other school districts in the surrounding area.

Kayden Luke is a student at Canyon del Oro High School who spoke about making mistakes as a young person and learning from them. He expressed opinions about teenagers' mental health and how it suffers because of expectations of perfect behavior. Mr. Luke shared that he has been playing football since he was a child, and it has always been his dream to play Division I football. He stated that he has worked hard for years to achieve this goal and feels the consequence of removal from the team is unreasonable. Mr. Luke said college opportunities would be lost from not playing this year's football season. He expressed how this decision effects his entire team and that he has a goal of rebuilding trust with his teammates.

Dustin Peace is the Canyon del Oro High School Football Coach and he shared that he is advocating for the seven students in his program who were recently affected by the 24/7 Zero Tolerance policy. He spoke about previous students who were in trouble, and he fears the path these students may now be on without their athletic program. Coach Peace spoke about his personal failure in not advocating for the revision of the 24/7 policy until now. He went on to speak about the family atmosphere of the team, a supportive community, and the importance of his relationship with his players. Coach Peace shared documents with the Governing Board which included a letter he wrote, letters from the students, and the policies of other school districts in the area in handling substance use in athletes.

Thomas Martinez is a parent speaking on behalf of his student and the other athletes affected by the 24/7 Zero Tolerance policy. He said that his family's experience at CDO has been very positive and shared his gratitude to the staff and faculty of the school. Mr. Martinez spoke about the deficits of a zero-tolerance policy and how it doesn't promote learning and growth in children. He expressed his desire for the District to reevaluate this policy and replace it with a progressive policy that would utilize collaboration between the District, parents, and coaches.

Shannon Dinning is a parent and a licensed professional counselor specializing in trauma in adolescents and adults. She believes the 24/7 Zero Tolerance policy is very outdated and is concerned about the negative impact it has on youth. Ms. Dinning stated that research shows that suspensions or removal from a team or activity does little to reduce future misbehavior, nor does it result in improved academic achievement, mental health, or behavior. She went on to speak about the importance of athletics and teams in a student's life and how they are often a coping mechanism for students dealing with other negative issues in their lives. Ms. Dinning urged the Governing Board to revise this policy.

Anne Natele is an Amphi parent and she shared a quote on behalf of Dr. Robert Booth who is a retired Flagstaff Public School administrator and Assistant Dean from Northern Arizona University: *“Through my experience as a public school administrator for twenty-five years and the Assistant Chair of Education Leadership Department for six years at Northern Arizona University, I believe that as parents, educators we cannot significantly change student behavior. We can, however, provide students with guidance, support, positive rewards, or negative consequences that foster a positive change in behavior. The individual must decide for themselves to make a meaningful change in their personal behavior. When we deny the students the opportunity, a second chance to redeem themselves, to show remorse, model character traits that we value, we in essence close the door on the students to demonstrate the changed behavior. Closing that door may have the opposite result we were hoping to witness from students in the present and future. In baseball, there’s a reason why you get three strikes before you’re out. Imagine how frustrating it would be if with your first strike, you were out. -Dr. Robert Booth”*

Ms. Tong reminded the audience that according to the guidelines for Arizona open meeting laws, Governing Board members are not permitted to respond to public comments, or address an item that is not on the agenda.

Superintendent Jaeger noted for the record that the District will be reviewing the 24/7 policy matter in greater depth in the future.

5. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[*Amphitheater Public Schools Public View - BoardBook Premier*](#)

President Cox Golder asked if anyone would like to remove any items for further discussion. There were none.

President Cox Golder asked for a motion to approve Consent Agenda Items A-R. Vice President Day moved for Consent Agenda Items A- R. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Cox Golder, Vice President Day, Dr. Baker and Mr. Kopec. Opposed – 0. Consent Agenda Items A-R. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes for the meetings held on August 9, 2022, August 23, 2022 and September 13, 2022 as submitted in Exhibits 6-8.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$5,558,900.80

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

| Voucher # | Amount | Voucher # | Amount | Voucher # | Amount |
|-----------|--------------|-----------|----------------|-----------|--------------|
| 1070 | \$219,548.85 | 1071 | \$11,856.64 | 1072 | \$92,682.50 |
| 1073 | \$1,525.58 | 1074 | \$119,992.56 | 1076 | \$73,884.77 |
| 1077 | \$2,043.85 | 1078 | \$2,754,571.06 | 1079 | \$265,023.58 |
| 1080 | \$937,083.84 | 1081 | \$221,912.35 | 1082 | \$178,959.49 |
| 1083 | \$555,222.03 | 1084 | \$72,325.72 | 1085 | \$378.38 |
| 1090 | \$22,173.88 | 1091 | \$29,715.72 | | |

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 10.

I. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved Cross Middle School Parent Teacher, CDO Project Graduation, IRHS Wrestling Booster Club, IRHS Girls Basketball Booster, IRHS Cheerleading Boosters Club, CDO International Baccalaureate Org, IRHS Boys Basketball Boosters, and CDO Odyssey of the Mind for the 2022-2023 school year as submitted in Exhibit 11.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Approval of Fee Waivers for Facility Rentals 2022-2023 School Year

The Governing Board approved Fee Waivers for Facility Rentals 2022-2023 school year as submitted in Exhibit 12.

L. Approval of Revision to the 2022-2023 Governing Board Meeting Schedule

The Governing Board approved Revision to the 2022-2023 Governing Board Meeting Schedule as submitted in Exhibit 13.

M. Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)

The Governing Board approved Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).

N. Approval of Revisions to the Following Policy Documents:

Policy DIA (Accounting System), Policy EE (Transportation Services), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GBGCB (Staff Health and Safety), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IJL (Library Materials Selection and Adoption), Policy IJNC (Resource Centers/Media Centers/School Libraries) and IJNC-E, Policy IKF (Graduation Requirements), Policy IMB (Teaching about Controversial/Sensitive Issues), Policy IMD (School Ceremonies and Observances), Policy JF (Student Admissions), Policy JICFA (Hazing), Policy JJIB (Interscholastic Sports), Policy JLCB (Immunizations of Students), Policy JLCC (Communicable Infectious Diseases), Policy JLDA (School Counselors and Psychologists), Policy JRR (Student Surveys), Policy KB (Parental Involvement in Education) and KB-EB, Policy KI (Visitors to School)

The Governing Board approved the Revisions to the Following Policy Documents: Policy DIA (Accounting System), Policy EE (Transportation Services), Policy EEAEA (Bus Driver Requirements,

Training, and Responsibilities), Policy GBGCB (Staff Health and Safety), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IJL (Library Materials Selection and Adoption), Policy IJNC (Resource Centers/Media Centers/School Libraries) and IJNC-E, Policy IKF (Graduation Requirements), Policy IMB (Teaching about Controversial/Sensitive Issues), Policy IMD (School Ceremonies and Observances), Policy JF (Student Admissions), Policy JICFA (Hazing), Policy JJIB (Interscholastic Sports), Policy JLCB (Immunizations of Students), Policy JLCC (Communicable Infectious Diseases), Policy JLDA (School Counselors and Psychologists), Policy JRR (Student Surveys), Policy KB (Parental Involvement in Education) and KB-EB, Policy KI (Visitors to School) as submitted in Exhibits 13-34.

O. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Central Plant 2 Chilled/Hot Water Line Replacement Design

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Central Plant 2 Chilled/Hot Water Line Replacement Design as submitted in Exhibit 35.

P. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Science Wing Floor Repairs

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Science Wing Floor Repairs as submitted in Exhibit 36.

Q. Approval of School Facilities Oversight Board (SFOB) Grant for La Cima Middle School Campus Buildings Weatherization Assessment

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for La Cima Middle School Campus Buildings Weatherization Assessment as submitted in Exhibit 37.

R. Approval of School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Replacement Design

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Replacement Design as submitted in Exhibit 38.

6. STUDY

A. Presentation on Literacy in the Amphitheater School District

For the Presentation on Literacy in the Amphitheater School District see Exhibit 39.

Superintendent Jaeger asked Ms. Call and Mr. Munger to provide a presentation to the Governing Board regarding the District's literacy programs, efforts and outcomes.

Ms. Call introduced the presentation by explaining it would highlight K-12 core and supplemental programs, literacy support through Tier 1, Tier 2 and Tier 3 instruction, the science of reading, and the District assessment and data work. She said the HMH Core ELA curriculum was adopted in 2021 and is used in all classes, grades K-12. In K-1 classrooms, a supplemental curriculum from Wilson Reading is also used. That program, called Foundations, is a systematic program that builds critical foundational skills; it also serves as a preventative program combat reading and spelling struggles. This program was implemented, in part, to address the last two years of interrupted learning.

She spoke about the English Language Arts (ELA) framework which includes whole and small group targeted reading instruction. Ms. Call reported the special education classrooms are using the same curriculum. She said over the summer, there was professional development offered to train staff members about the curriculum, and a self-paced training will also be available in the future.

Mr. Munger talked about the District-wide positive impact of all K-12 classes using the HMH curriculum, versus the variety of programs used in the past. He spoke about the three-year process to develop the secondary scope and sequence guide to ensure alignment in all grades at every school. He reviewed the purpose of utilizing the common formative assessments.

Mr. Munger described the Realizing Excellence through Academic and Creative Help (REACH) program, and plans for expansion in the future. He noted that to support all students, Tier 3 instruction is also aligned with the HMH resources. Mr. Munger talked about professional learning opportunities, including the SEI District course, quarterly department leader collaboration, and District Wednesdays.

Ms. Jacome spoke about the district-wide shift to an increased focus on the science of reading. She explained the many components of skilled reading comprehension, which requires word recognition and language/listening comprehension. She talked about the three-tiered approach to language basics and explained how each tier is applied at different grade levels.

Ms. Jacome shared a video with teacher testimonials regarding the science of reading. Teachers in the video spoke about understanding how students learn, which has required changing their approach and techniques to teaching. The video highlighted students in the classroom during a reading lesson.

Ms. Jacome noted the importance of continuing the momentum through professional development. She outlined the professional development that has been offered, and shared upcoming opportunities available, including virtual trainings.

She talked about the importance of District's dyslexia training designees (DTD). She explained that each school has a DTD, and their role is to build awareness of supporting students that display characteristics of dyslexia. Additionally, they participate in their own professional development, provide resources for students, and lead trainings at their schools. Ms. Jacome spoke about additional dyslexia professional learning offered by the Arizona Department of Education, called LETRS that teaches the science of reading in a virtual format.

Ms. Jacome introduced Jason Weaver, District Program Evaluation and Data Analyst to present additional information. Mr. Weaver explained state assessments are taken in the spring, and the results are released publicly in the fall. He spoke about District benchmark and state assessments that are used for various grade levels, and the history of the different assessments that have been used in Arizona. He talked about the "cut scores" that are used to determine student proficiency levels. Mr. Weaver shared the merits of each assessment and explained how the test results are used to improve student learning opportunities.

Mr. Weaver shared information about the spring 2022 English Language Arts (ELA) state achievement data. Amphitheater performed above the state averages in ELA, and with one exception, performed at or above all other comparable neighboring districts. He shared additional achievement data; proficiency in English Language Arts grew 5% in Amphitheater, compared to 3% for the rest of Arizona. He reported that American College Testing (ACT) scores reflected that overall proficient and highly proficient student scores were higher than the scores of state and neighboring districts. Mr. Weaver talked about spring 2022 English Language Arts Benchmark Achievement Data: NWEA MAP. The data showed the proficiency by grade level and an overall District score.

Mr. Munger stated that administration was proud of the work that has been done in the District with the literacy framework and the ELA curriculum. Ms. Call then spoke about the upcoming elementary scope and sequence plan to be created for ELA. She noted they will receive input from teachers at each grade level, and the plan will ensure an equitable education experience across the District. Mr. Munger said at the secondary level, they will meet with department leaders from every school and grade level, as well as science, math, and social studies, to begin the development of the scope and sequence guide.

Ms. Call spoke about the elementary report card standards. She stated that the administration wants to ensure what is being taught aligns with the state standards, and to also ensure that parents have a better understanding of where their students are academically.

They offered to answer any questions.

Vice President Day thanked them for the report and said she will be interested in follow-up information. She asked about the dyslexia committee and the current members. Ms. Call asked Jennifer Campbell to speak about the dyslexia action committee. Ms. Campbell stated the committee members include herself, Heidi Radtke, Shelby Davis, Lisa DaDeppo, Leah Noreng, Joanne Carlson, and Trina Kay Post.

Vice President Day asked Ms. Campbell to summarize what their goal is for this year. Ms. Campbell responded they plan to establish a trained dyslexia designee at each school. She said the state requires a designee for all elementary schools, but the District has gone above the requirement to have a designee at all grade levels, K-12.

Ms. Jacome commented that there has been an increased interest in the LETRS professional development offered, and felt it was due to the efforts of the dyslexia committee.

Vice President Day requested that the reading score data for the REACH students be presented. Mr. Weaver stated that some of the data has been obtained and they will be able to have that information in the future.

President Cox Golder thanked them for their report.

7. ACTION

A. Approval of Resolution Regarding Aggregate Expenditure Limit

Superintendent Jaeger asked Ms. Tong to read the resolution for the record. Ms. Tong read the resolution.

Vice President Day made a motion adopt the resolution. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 4: President Cox Golder, Vice President Day, Dr. Baker and Mr. Kopec. Opposed - 0. The Governing Board approved Resolution Regarding Aggregate Expenditure Limit as submitted in Exhibit 40.

8. PUBLIC COMMENT

Tim Scott is a community member who shared that he is the husband of an administrator from San Manuel High School and has seen high profile incidents such as the one currently occurring at CDO. He spoke about the supportive nature of the CDO community of students, parents, and coaches. Mr. Scott commended the parents for coming forward to support their children and advocate for a change to the 24/7 policy, while also offering solutions.

9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Cox Golder, Vice President Day, Dr. Baker, and Mr. Kopec requested a study of the 24/7 policy for student athletes.

10. ADJOURNMENT

President Cox Golder asked for a motion to adjourn. Vice President Day made a motion to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor- 4: President Cox Golder, Vice President Day, Dr. Baker and Mr. Kopec. Opposed - 0. The meeting adjourned at 7:00 p.m.



Minutes respectfully submitted for Governing Board Approval

Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

October 24, 2022

Date

October 25, 2022

Vicki Cox Golder, Governing Board President

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, October 4, 2022**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 4, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

A. Executive Session for Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning: (1) Litigation Involving the School District, and/or (2) the Governing Board's "J Series" Policies Relating to Student Discipline, Interscholastics, and /or Extracurricular Activities

President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0.

President Cox Golder proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Cox Golder reconvened the meeting at 6:14 p.m.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger asked Tara Bulleigh, Principal of Canyon del Oro High School to introduce her students. Ms. Bulleigh stated that the four students present were in Student Government and shared some of their responsibilities, which include outreach and community service. Amanda,

Abby, Kevin, and Aubrey were introduced, and Ms. Bulleigh shared some of their personal accomplishments and ambitions after high school.

The students led the Pledge of Allegiance.

Ms. Zibrat thanked the students for coming to the Board meeting and presented them with certificates of recognition. She asked if any of the students wanted to introduce anyone in the audience. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Bulleigh, and the students to mark the occasion.

5. RECOGNITION OF STUDENT ART

Superintendent Jaeger explained that the CDO art and photo teachers were not able to attend the meeting tonight, but Ms. Bulleigh was prepared to comment on the student art posted in the room. Ms. Bulleigh said that the art displayed was from Ms. Beca's 2D art class and Mr. Street's Photography classes. She stated that the art displayed was that of beginning, intermediate, and advanced students, which included monochromatic optical illusion drawings and conceptual artwork ranging in themes and mediums. Ms. Bulleigh shared that the photographs displayed are from the recent Noble Street Gallery Show entitled, "Stain" which included photos with monochromatic color schemes.

Ms. Zibrat presented Ms. Bulleigh with certificates of recognition for Ms. Beca and Mr. Street.

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, October 25, 2022, at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

7. RECOGNITIONS

A. Recognition of National Merit Scholarship Commended Students and Semifinalists

President Cox Golder asked Superintendent Jaeger to introduce this recognition.

Superintendent Jaeger noted how very proud the District is to recognize students that qualified for this distinguished scholarship program, and asked Mr. Munger to present this information.

Mr. Munger was pleased to recognize the students that have received this scholarship award. He explained students qualify to become semifinalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT®). Nationally, this group of approximately 16,000 semifinalists represent less than one percent of all U.S. high school seniors. The bright and talented students have a chance to compete for nearly \$31 million in scholarship money for college. To be considered, students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

He announced that three students from Canyon del Oro High School have qualified and asked Ms. Tara Bulleigh, Canyon del Oro High School principal, to introduce CDO's National Merit Scholarship Commended student Benjamin McCarthy, and National Merit Scholarship Semifinalists Ryan Goodwin, and Miguel Salvacion. She shared each of the students' multiple academic and extracurricular accomplishments as well as their ambitions for the future.

On behalf of the Governing Board, Mr. Kopec presented the students with a certificate of recognition and offered each student a chance to recognize their family in the audience. To mark the occasion, a group picture with the Governing Board, Superintendent Jaeger, Ms. Bulleigh, and the students was taken.

B. Presentation of Distinguished Service Awards

President Cox Golder asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Mr. McConnell, to present the classified award recipient, Tony Hernandez, Lead Custodian from Innovation Academy. Mr. McConnell read the nomination.

A video presentation was shown honoring Mr. Hernandez for the work he has done in the District.

Dr. Baker asked Mr. Hernandez if he would like to share anything. Mr. Hernandez asked that a letter he had written be read aloud thanking his colleagues at Innovation Academy.

Dr. Baker presented Mr. Hernandez with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger invited Dr. Jenkins, Principal of Ironwood Ridge High School and Vanessa Hill, REACH Program Coordinator to come forward to introduce the October certificated employee, Distinguished Service Award winner, Sally Miller. Ms. Hill read the nomination.

A video presentation was shown honoring Ms. Miller for the work she has done in the District.

Dr. Baker asked Ms. Miller if she wished to share anything. Ms. Miller stated she was humbled to receive this award and honored to be a part of the District's REACH program.

Dr. Baker presented Ms. Miller with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Mr. Hernandez, Ms. Miller, Mr. McConnell, Ms. Hill, Superintendent Jaeger, and the Governing Board, to mark the occasion.

C. Recognition of 2022 District Legendary Teacher Award Recipient

President Cox Golder asked Superintendent Jaeger to introduce this recognition.

Superintendent Jaeger introduced the item and noted the award this evening is particularly special because it is based upon a nomination from a student. He asked Ms. Valenzuela to further introduce the item.

Ms. Valenzuela asked Caitlin Carr, current 8th grade student at Wilson K-8 School to share her nomination of Megan Tucker, 2nd grade teacher at Painted Sky Elementary for the Legendary Teacher Award. Ms. Carr read her nomination. Ms. Papajohn, Principal of Painted Sky Elementary School, said it is a pleasure to have Ms. Carr nominate Ms. Tucker. She shared the accolades she has heard from Ms. Tucker's students and colleagues and spoke of the special relationships she has with her students.

Mr. Kopec asked if Ms. Tucker would like to share anything. She thanked her husband, and her gratitude for being able to work with the students of the Amphi District. She also thanked the parents and staff of Painted Sky Elementary School. Ms. Carr thanked Painted Sky and Ms. Papajohn as well as her mother for being present.

On behalf of the Governing Board, Mr. Kopec presented Ms. Tucker and Ms. Carr with certificates of recognition. To mark the occasion, a group picture was taken with the Governing Board, Superintendent Jaeger, Ms. Tucker, Ms. Carr, and Ms. Papajohn.

8. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by sharing some photos of recent District events.

He said Wilson K-8 School had their annual “Fall Round-Up” last week. The event featured performances by the choir and band, a dunk tank, a silent auction, inflatables, food trucks, and the chili cookoff.

He spoke about the second graders at Prince Elementary School. They are learning about customs and cultures from around the world. A photo showed them singing a Nigerian welcome song and performing a scarf dance in music class.

Superintendent Jaeger explained the “Life Beyond the Books” program is being presented at Cross, La Cima and Coronado this year. The program provides middle school students an opportunity to learn practical skills and learn about career pathways they might become interested in pursuing. Guest speakers presented info on first aid, safety and crime prevention, communication, budgeting, changing a tire, and stress management. He thanked the community volunteers who participated.

He talked about the Career and Technical Student Organization (CTSO) officer training. Students from all three high schools participated in the event that was presented by Pima County JTED and hosted at Amphi High School. CTSO officers from various CTE programs learned about club organization, fundraising and leadership at the session.

Superintendent Jaeger reported that students in Ms. Aldworth’s class at Keeling Elementary School showed great scientific interest in pinecones. Ms. Aldworth cleared the entire day for an organized pinecone inquiry complete with “Science Investigation Hats” and magnifying glasses.

He said Innovation Academy recently held their Spirit Assembly and recognized students for their kindness, determination, academic and artistic achievements.

Superintendent Jaeger stated that October is “Dyslexia Awareness Month”. He explained that one in five people have dyslexia. He recapped that last year the Governing Board studied dyslexia and as a result, have implemented some programs to assist dyslexic students be successful students.

He noted that October is also “National Principals Month”. He thanked all the District principals for their leadership at their schools, and also in their communities.

Superintendent Jaeger spoke about the dangers of the synthetic opioid fentanyl. In 2021, he said, fentanyl was the leading cause of overdose death in individuals between 1-19 years of age. He explained under controlled circumstances it is an effective pain reliever, but unfortunately drug dealers are disguising it in other medications and have even made it to look like candy. He encouraged people to become informed and said additional information is available at PimaHelpline.org, including what to do in case of an overdose.

He thanked Long Realty for sponsoring “The Long Realty Loves Literature Book Drive”. They had a very successful drive and donated more than 600 books to Mesa Verde Elementary School teachers for their classrooms.

Referring to the recent retention stipend paid to returning employees, Superintendent Jaeger said he wanted to thank the Governing Board for the 4.2% stipend -- on behalf of all the staff members he has received words of appreciation from across the District. Superintendent Jaeger stated that continuing teachers also received their annual performance pay stipends for last school year. He commented they were at their highest level in more than 15 years due to increases in sales tax revenue. He thanked the teachers and other eligible staff for their performance and devotion to the students through the difficult and unparalleled conditions experienced last year.

B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)

For detailed information on the Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K) see Exhibit 2.

Superintendent Jaeger explained that annually the District is required to provide to the public a summary of capital improvement projects to account for local and state funds. He asked Mr. La Nasa to update the Governing Board on Bond and Capital projects throughout the District.

Mr. La Nasa said the review encompasses projects being funded with monies from the following sources: Adjacent Ways, Building Renewal Grants, and District bond proceeds.

Adjacent Ways Project Expenditures total of \$49,014

Mesa Verde Elementary School funding projects include bus and fire lane paving and sealcoating.

Building Renewal Grant (SFOB) Expenditures total of \$4,601,834

Amphitheater High School (AHS) SFOB projects include the 300 wing structural design, main gym roof replacement, 300 wing breezeway sewer replacement, and central plant 2 and 3 chilled/cold water line assessment.

Canyon del Oro High School (CDO) SFOB projects include roof replacement phase II.

Copper Creek Elementary School SFOB projects include MPR roof replacement design.

Cross Middle School SFOB projects include campus roof replacement.

Harelson Elementary School SFOB projects include Funhouse weatherization design and Funhouse weatherization.

Holaway Elementary School SFOB projects include sewer repair.

Ironwood Ridge High School (IRHS) SFOB projects include the fine arts and gym roof restoration and weatherization assessment, design, and weatherization.

Painted Sky Elementary School SFOB projects include the fire alarm assessment.

Prince Elementary School SFOB projects include the Mustang room HVAC replacement.

Rillito Center SFOB projects include the weatherization design.

Mr. La Nasa shared a slide that showed the SFOB funding that has been received for the last six years. The data for the last three years reflected a dramatic increase in funding. He explained the increase is a direct result of hiring a full time project manager that is responsible for obtaining building renewal grants. He reported that in the last three years, over \$5.1 million dollars have been received, and District bonds funds did not have to be used to cover the expenses.

Facilities Renewal Bond Project Expenditures totaling \$2,475,242

Amphitheater High School (AHS) Bond projects include fence and 400 wing exterior painting, bottle filler installation, pre-school classroom design, boys and girls locker room improvements, parking lot improvements, 700 wing and cafeteria HVAC replacement, 100 wing carpet replacement, building H HVAC, hot water line replacement, and building DN HVAC design.

Canyon del Oro High School (CDO) Bond projects include east parking lot replacement design, central plant renovation design and renovations, bottle filler installation, boys and girls locker room

improvements, chain link fencing, domestic water line replacement, library boiler replacement, access control improvements, fire alarm system upgrades, clock upgrades, north gym HVAC design, football field infrastructure improvements, and JV softball field fence upgrades.

Ironwood Ridge High School (IRHS) Bond projects include roof restoration, boys and girls locker room improvements, outside air damper and controls, parking lot improvements, and building I HVAC replacement.

Amphitheater Middle School (AMS) Bond projects include, bottle filler installation, parking lot improvements, roof structural evaluation for HVAC, 600 wing HVAC replacement, and 300 wing roof coating.

Copper Creek Elementary School Bond projects include kitchen HVAC replacement, bottle filler installation, HVAC controls, and fire alarm system improvements.

Coronado K-8 School Bond projects include administration building exterior paint, bottle filler installation, building E boiler replacement, and classroom 403 carpet replacement.

Donaldson Elementary School Bond projects include bottle filler installations, administration building HVAC replacement, and HVAC controls.

Harelson Elementary School Bond projects include bottle filler installations, and phase II hot water line replacement.

Holaway Elementary School Bond projects include security fencing, main electrical service design, fence painting, administration office design and bottle filler installations.

Innovation Academy Bond projects include fire alarm system.

Keeling Elementary School Bond projects include bottle filler installation, fire alarm system, and building A roof HVAC structural evaluation.

La Cima Middle School Bond projects include bottle filler installations, kitchen HVAC structural evaluation, public address (PA) system and clock upgrades.

Land Lab Bond projects include HVAC replacements.

Mesa Verde Elementary School Bond projects include access control improvements, fire alarm system and parking lot improvements.

Nash Elementary School Bond projects include bottle filler installations, kitchen roof HVAC structural evaluation, and buildings F and G HVAC replacement.

Painted Sky Elementary School Bond projects include fence painting, fire alarm system, bottle filler installations, and classrooms 20 and 21 carpet replacement.

Prince Elementary School Bond projects include bottle filler installations, playground equipment, C building HVAC assessment, IDF HVAC replacement, access control upgrades, and fire alarm system.

Rillito Center Bond projects include fire alarm system and pool re-plaster and site improvements.

Rio Vista Elementary School Bond projects include bottle filler installations, fire alarm system, and activity gym HVAC roof structural evaluation.

Wilson K-8 School Bond projects include hot water heater replacement, MPR locker room HVAC roof evaluation, and central plant pump replacement design.

Walker Elementary School Bond projects include bottle filler installation, cafeteria HVAC repairs and replacement, and security fencing.

Bond Expenditures - Transportation- \$604,714

Transportation Department Bond purchases included the acquisition of six special education buses.

Bond Expenditures – Technology \$1,830,798

Technology Department Bond purchases included equipment, cabling and infrastructure.

Mr. La Nasa talked about the Facility Condition Assessment (FCA) used by the District since 2015. He explained that it is an inspection method used to document the condition of a facility. It is based on an annual on-site physical assessment of building system components and conditions and is used to determine facility capital renewal and deferred capital needs. He spoke about the Facility Condition Index (FCI) which is an industry standard metric used to objectively represent the physical condition of a facility as compared to its replacement value, and the results are represented in the form of an index expressed as a percentage. He stated the higher the FCI score, the worse the facility condition, and an FCI score of 10% and below signals a building with good effective age. Mr. La Nasa shared the results of the assessments for all schools in the District. He said the average was 8.65%. The data on the graph was for the last seven years and showed a downward trend. He felt the trend will continue as more improvements are made with bond, SFOB and the ESSER funding.

Mr. La Nasa offered to answer any questions from the Governing Board. There were none.

Vice President Day thanked Mr. La Nasa for the report and for spending the District money wisely.

C. Report of Governing Board Delegate on the Arizona School Boards Association (ASBA) Delegate Assembly

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger explained Mr. Kopec was chosen to be the delegate to attend the Arizona School Boards Association (ASBA) Delegate Assembly last month. He invited Mr. Kopec to give his report.

Mr. Kopec said that not only was he the District delegate this year, he also had the privilege to serve on the legislative committee and was able to draft the actual recommendations. He said there were no substantial changes to the recommendations presented. The recommendations will now be presented at the next legislative session, which will start in January 2023. He noted ASBA created a new category for rural and remote priorities. The category only applies to certain districts, and the districts included were appreciative of the support. He said due to some legislative changes, there were some modifications made to the English Language acquisition priorities.

He offered to answer any questions. There were none.

President Cox Golder thanked him for the report, and for being the delegate for the District.

D. Introduction of the Meet and Confer Teams for the 2022-2023 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger explained that each year a committee comprised of administration and employees meets to discuss working conditions, policies related to employees, and compensation. They meet to confer and discuss policy recommendations and compensation fringe benefit packages for employees.

He said he has participated in the process in the past, and truly appreciates the hard work by all the committee members involved. He asked Ms. Tong to provide further information.

Ms. Tong stated that policy HD recognizes the meet and confer process. A recent change to policy HD-R delegates the responsibility to set up the teams to the Superintendent. She said the District administrators are chosen by the Superintendent, and the people who represent the employees (certificated and support staff) are selected by the Amphitheater Education Association (AEA). The Governing Board has recognized AEA as the exclusive meet and confer agent for all employees except administrators.

Ms. Tong explained the policy meetings begin in October and conclude in January. They survey all District employees, discuss policy concerns, come to a consensus, and finally bring recommendations to the Board. The same process starts again in January with the focus on compensation, concluding in April.

Ms. Tong said this years' professional team members are: Rebecca Green, Literacy Intervention and AVID teacher at Coronado K-8 School, and AEA Certified Vice President; Patricia Hebert, Mathematics teacher at Canyon Del Oro High School; and Cary Todd, Mathematics teacher at La Cima Middle School. The District administrators who have been selected are Matthew Munger, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; and Chris Trimble, Walker Elementary School Principal. The facilitator is Tassi Call, Associate Superintendent for Elementary Education.

The support staff team designated by the AEA are: Chad Guymon, District Locksmith, of the Facilities Support Services Department; Vanessa Harding, Bookstore Manager at Amphitheater High School; and Robert Wacker, Journeyman Electrician, from Facilities Support Services, and AEA Classified Vice President. The District support staff team is comprised of Richard La Nasa, Executive Manager of Operational Support; J.J. Letts, Coronado K-8 School Principal; and Angela Wichers, Amphitheater Middle School Principal. The facilitator is Chris Gutierrez, Cross Middle School Principal. She stated that AEA facilitator for both teams is Robert Young, a teacher at Amphitheater High School.

Ms. Tong stated that the meet and confer survey will be sent to District employees soon, and the Governing Board will be updated throughout the process.

9. PUBLIC COMMENT

President Cox Golder read the Call to Audience Procedures.

Dustin Peace is the Head Football Coach at Canyon del Oro High School. He thanked the Board for the opportunity to speak again and shared documentation for the Governing Board on the Zero-Tolerance 24/7 policy. Coach Peace spoke about the recruitment process of colleges coming to see players and the potential for scholarship offers that come from these visits. He shared that students don't always know exactly what their scholarship offers are until December or January, but the loss of opportunities was detrimental to the athletes not playing.

Chris Luke is a parent of a CDO student. He spoke about his son's goal to play Division I football in college and the promise he made to him to always teach and guide him. Mr. Luke said that everyone makes mistakes and students can't be held to the standard of never making mistakes. He shared that he hopes no other students have to be affected the way this group has and urged the Governing Board to review this policy.

John King is the parent of a CDO student. He spoke about the teachers and students being recognized at the Governing Board meeting and stated that the merit of teachers and administrators can be seen

in how they handle students when they make mistakes. Mr. King shared that the group of student athletes from CDO are good kids who made a single mistake. He stated that he hoped the Governing Board would make a decision to help these students and their futures.

President Cox Golder called for a seven-minute break.

10. CONSENT AGENDA

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.
[Amphitheater Public Schools Public View - BoardBook Premier](#)*

President Cox Golder asked if any items needed to be removed for further discussion. There were none.

Vice President Day moved for Consent Agenda Items A.-I. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-I. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 7.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$688,931.78

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

| Voucher # | Amount | Voucher # | Amount | Voucher # | Amount |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 1092 | \$260,715.34 | 1093 | \$106,086.54 | 1096 | \$102,490.46 |
| 1097 | \$37,125.26 | 1100 | \$39,612.12 | 1101 | \$138,121.13 |
| 1102 | \$4,780.93 | | | | |

G. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved CDO Band Boosters and CDO Womans Soccer for the 2022-2023 school year as submitted in Exhibit 9.

H. Receipt of August 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the August 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 10.

I. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 11.

11. STUDY/ACTION

A. Approval of 2021-2022 Annual Financial Report

For detailed information on the 2021-2022 Annual Financial Report see Exhibit 12.

Superintendent Jaeger explained each year by October 15, school districts are required to submit their Annual Financial Report (AFR) to the state of Arizona. He invited Mr. Little to present the 2021-2022 Annual Financial Report.

Mr. Little informed the Governing Board that due to time constraints and changes in reporting required this year, the Annual Financial Report being presented for their adoption tonight will necessarily require some corrections, and the revisions will be brought at a future meeting.

He explained this years' report contains a great many comparisons to previous year's expenses which are grossly distorted due to the unique influx of COVID-19 relief funding.

Mr. Little gave a detailed breakdown of the funding sources addressed by the report. He said many variances suggest the appearance of sharp increases, but which are again distortions attributable to the return of in-person operations. Increases occurred in instructional spending, and co-curricular expenses, which were less for the prior year due to COVID-19 related closures. Additional increases were due to the start up of the preschool programs and transportation costs.

Mr. Little spoke about the classroom site funds. He said the total revenue from Proposition 301 is higher and represents an increase from the 2020-2021 collections. Mr. Little felt the increased funding will continue in the future.

He explained the capital expenditures were higher, and much of increase is due to the ongoing supply chain issues, and rising technology costs.

Mr. Little talked about the federal and state grants. He said the reason for the negative balance is due to the requirements of the reimbursement grants.

He reported the summary page will appear on the Arizona Department of Education (ADE) website, and the extensive detailed report of the desegregation spending is also provided to ADE. He explained that the food service operations report is not typical to years' prior, due to the relief funding that was received. Mr. Little talked about the results-based funding report that applied to certain schools, and he said the funding was used for teacher performance pay and professional development as required by the law.

Mr. Little recapped that once the reconciliation process has been completed, there will be some changes to be approved by the Governing Board.

He offered to answer any questions.

President Cox Golder commented that her tax bill decreased this year and asked if the tax reduction will affect the funding for the District.

Mr. Little explained that the decrease might be due to assessed property values lagging behind from the growth being experienced now. He said the District strives to maintain tax stability for its taxpayers.

Superintendent Jaeger asked Mr. Little to review the average teacher salary computations. Mr. Little explained that there have been discussions at the state level about the 20/20 plan, but the legislature has not provided the necessary funding. The District was able to increase the average teacher salary by 40.2%, since 2015. He said the large increase is due to the stimulus funding, which will run out in the future. Mr. Little stated the challenge now is how to maintain the salary increases once the funding is no longer available.

Vice President Day made a motion to approve the 2021-2022 Annual Financial Report. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec. and Ms. Zibrat Opposed - 0. The Governing Board approved the 2021-2022 Annual Financial Report as presented.

12. PUBLIC COMMENT

There were none.

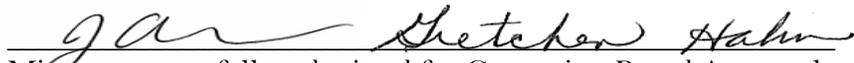
13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

None at this time.

President Cox Golder recessed the meeting to re-enter Executive Session at 8:08 p.m. The meeting reconvened at 8:57 p.m.

14. ADJOURNMENT

Vice President Day moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 8:57 p.m.



Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

October 24, 2022
Date

Vicki Cox Golder, Governing Board President

October 25, 2022
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$2,914,998.26
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 24, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 25, 2022

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 14, 2022

Todd A. Jaeger, J.D., Superintendent

| Gift and Donation List | | |
|-------------------------------|-------------------------|----------------------------|
| Gifts and Donations | Exhibit | 10-25-22 |
| Ck in the amount \$118.86 | Kroger | Amphitheater Middle School |
| 10 Softball Gloves | Stacey Fox | Amphitheater Middle School |
| Ck in the amount \$146.25 | Iconic Group | Amphitheater High School |
| Ck in the amount \$51.25 | Coca Cola Give | Wilson K-8 School |
| Ck in the amount \$800.00 | Richard Wilson PTO | Wilson K-8 School |
| Ck in the amount \$5,000.63 | Amphitheater Foundation | Holaway Elementary School |



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Parent Support Organization(s) – 2022-2023**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

CDO Spiritline Booster Club
Nighthawk Swim and Dive Booster Club
Prince PTO

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 19, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization CDO Spiritline Booster Club

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 85-3866059

OFFICERS:

Name: Brittney Dundon
Office Held: President
Address: _____

Name: Angelina Klein
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 10-28-20

Date taking office: 10-12-20

Name: Jennifer Worden
Office Held: Secretary
Address: _____

Name: Tiffany Wright
Office Held: Vice President
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09-13-22

Date taking office: 09-13-22

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? See bylaws Executive meetings held how often? See By-laws

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Brittney Dundon 9-22-22 Jennifer Worden 9/22/22
Signature Date Signature Date
[Signature] 9-22/22 Tiffany Wright 9/22/22
Signature Date Signature Date
Site Administrator's Approval: Tara Bullock 10/20/22
Signature Date

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 10/25/22

OCT 7 '22 PM 12:00

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization Nighthawk Swim and Dive Booster Club School Ironwood Ridge High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 92-0354116

OFFICERS:

Name: Erika Walker
Office Held: President
Address: _____

Name: Thomas Coury
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 09-14-22

Date taking office: 09-14-22

Name: Cari Bollinger
Office Held: Vice President
Address: _____

Name: Stephanie McDonald
Office Held: Secretary
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09-14-22

Date taking office: 09-14-22

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement *-bank account opened 10/1/22*

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Minimum 3x per year Executive meetings held how often? Minimum 3x per year

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

| | | | |
|---------------------------|----------------|-----------------------|----------------|
| <u>Stephanie McDonald</u> | <u>9/23/22</u> | <u>Thomas Coury</u> | <u>9/24/22</u> |
| Signature | Date | Signature | Date |
| <u>Erika Walker</u> | <u>9/23/22</u> | <u>Cari Bollinger</u> | <u>10/3/22</u> |
| Signature | Date | Signature | Date |

Site Administrator's Approval: [Signature] 10-7-22
 Signature Date

OCT 18 '22 AM 6:03

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 10/25/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization Prince PTO School Prince Elementary

Related Student Organization or Club _____ Taxpayer I.D. 20-5606678

OFFICERS:

Name: Nereyda Leyva
Office Held: President
Address: _____

Name: Nicole Perez
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 09-20-22

Date taking office: 10-12-20

Name: Angelina Martinez
Office Held: Vice President
Address: _____

Name: _____
Office Held: _____
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09-20-22

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? once a month Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9/20/22
Signature Date
Nereyda Leyva 9-22-22
Signature Date

[Signature] 9-22-22
Signature Date
[Signature] _____
Signature Date

Site Administrator's Approval: [Signature] 9/20/22
Signature Date

OCT 7 '22 PM 12:09

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 10/05/22



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

| <u>Description</u> | <u>Quantity</u> |
|-------------------------|-----------------|
| Laminator | 1 |
| Mini Apple iPads | 10 |
| Apple iPads | 9 |
| Smart Boards | 100 |
| Projectors | 30 |
| Wheel alignment machine | 1 |

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: October 17, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 25, 2022

TITLE: Approval of Additional Sole Source Vendor - Infinite Campus

BACKGROUND:

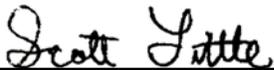
Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.

The District purchased and implemented the Tyler student management system in 2007. The Governing Board designated Tyler Technologies as a sole source vendor after the initial 5-year contract expired. The District's current student information systems provider has partnered with Infinite Campus for the next version of the student management system. The Administration would like to designate Infinite Campus as a Sole Source Vendor.

RECOMMENDATION:

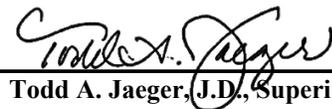
It is the recommendation of the Administration that the Governing Board approve the designation of Infinite Campus as a Sole Source vendor for Fiscal Year 2022-2023.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: October 18, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 25, 2022

TITLE: Approval of Arizona Department of Education Food Program Permanent Service Agreement Update Authorized Signers

BACKGROUND:

The District's Food Program Permanent Service Agreement (Agreement) with the Arizona Department of Education (ADE) is required to be updated when changes in District staffing occur. The District's contracting with a FSMC necessitates this update. The electronic submittal of the Initiation Form For Electronic Food Program Permanent Service Agreement document will start the process for the ADE Health and Nutrition Services staff to update the Agreement and route to the District individuals for electronic signatures.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board updates the ADE Food Program Permanent Service Agreement by authorizing the Administration to electronically submit the Initiation Form For Electronic Food Program Permanent Service Agreement and authorize the Governing Board President to electronically sign the Food Program Permanent Service Agreement when received by ADE.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 19, 2022

Todd A. Jaeger, J.D., Superintendent



INITIATION FORM FOR ELECTRONIC FOOD PROGRAM PERMANENT SERVICE AGREEMENT

This fillable PDF initiation form has been created for School Food Authorities (SFA) who wish to complete their Food Program Permanent Service Agreement (FPPSA) electronically. The FPPSA must be read in its entirety prior to completing this form. Once the SFA-specific information within this form is provided to The Arizona Department of Education (ADE), a member of ADE Health and Nutrition Services staff will then complete the agreement and route the FPPSA electronically to all individuals listed within the form for signature.

Page 1 (plus other required information)

School Food Authority (Legal Name of Applicant): _____

Doing Business As (if applicable): _____

CTDS#: _____ Address: _____

A.R.S. number (15-183 (H) for Charter School, or 15-342 (13) for Public), otherwise leave blank: _____

Page 18 - Certification Page (required information)

(1) County (in which the entity operating the programs is located): _____

(2) Name of Official (or Governing Board Member) authorized to implement the programs: _____

(3) City in which the meeting that addressed the FPPSA was held: _____

(4) Date that the meeting or decision to implement the FPPSA took place: _____

(5) Legal name of the SFA: _____

(6) Name of Designated Official who will be signing the FPPSA (same designated official as on the line 1 of the signature page of the Agreement): _____

(7) Authorized Official or Governing Board Member (same name as on line 2 of the certification page.)

Note that the authorized official/governing board member cannot designate him/herself as the Designated Official.

| | | |
|--|----------------|----------------|
| _____ Authorized Official First & Last Name | _____ Title | _____ Email |
|--|----------------|----------------|

Page 19- Signature Page (required information)

| | | |
|--|----------------|----------------|
| _____ Designated Official First & Last Name | _____ Title | _____ Email |
|--|----------------|----------------|

| | | |
|--|----------------|----------------|
| _____ Authorized Signer (1) First & Last Name | _____ Title | _____ Email |
|--|----------------|----------------|

| | | |
|--|----------------|----------------|
| _____ Authorized Signer (2) First & Last Name | _____ Title | _____ Email |
|--|----------------|----------------|

| | | |
|--|----------------|----------------|
| _____ Authorized Signer (3) First & Last Name | _____ Title | _____ Email |
|--|----------------|----------------|

Email to
ContactHNS@azed.gov



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Award of Contract for Amphitheater High School (AHS) North Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1062022AHS**

BACKGROUND:

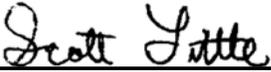
Invitation for Bids 1062022AHS for the Amphitheater High School (AHS) North Gym HVAC Conversion was posted for 24 days on both the Arizona Purchasing site on www.AZPurchasing.org and Amphitheater District site www.amphi.com. Public notice of the bid was also published as required in *The Daily Territorial* newspaper during the bidding period. This solicitation requested pricing for the conversion project at AHS. There were eighteen vendors who downloaded the solicitation from www.AZPurchasing.org and/or www.amphi.com. Six vendors attended the mandatory pre-bid meeting/site inspection. One vendor responded with a bid. The responsive net bid amount is \$819,720.94 listed below.

| CONTRACTOR | NET BID AMOUNT |
|----------------------|----------------|
| Chasse Building Team | \$819,720.94 |

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Chasse Building Team** as determined by their responsive bid to IFB 1062022AHS for the AHS North Gym HVAC Conversion. The required determination when only one bid is received has been made in accordance with AZ Administrative Code R7-2-1032. The single bidder has been determined to be responsible, the pricing is fair and reasonable and other prospective bidders had reasonable opportunity to respond to this solicitation. The award for this project will be contingent upon approval of funding by the State of Arizona School Facilities Board.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: October 18, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Weatherization Phase 2 Assessment**

BACKGROUND:

On July 21, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request for a Weatherization Phase 2 Assessment at Canyon del Oro High School. The SFOB has approved this grant request on October 3, 2022, in the amount of \$8,130.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-ASMNT-00810

Grant Amount: \$8,130.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number BRG-ASMNT-00810 in the amount of \$8,130.00 for a Weatherization Phase 2 Assessment at Canyon del Oro High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 14, 2022

Todd A. Jaeger, J.D., Superintendent

DIVISION OF SCHOOL FACILITIES

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Award/Contract ID Number:

Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Division of School Facilities (DSF) from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project may be considered to be abandoned if a purchase order has not been issued within four months of approval of funding. In such an instance, the project may be subject to administrative closeout and any monies awarded by the Division of School Facilities to the District may be returned to the fund.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. Any award based on an estimate is subject to the Division of School Facilities approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- g. The Division of School Facilities will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through the performance period of the project may result in the delay of payments until the issue is corrected;
- h. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Division of School Facilities, the District shall return the unspent monies to the Division of School Facilities.

3.3 UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The Division of School Facilities will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the Division of School Facilities ('The Division' for the purposes of this Change Order is interchangeable with 'Division Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Division of School Facilities an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are limited to district funds, notwithstanding campus-wide required fire, life, safety systems.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division of School Facilities to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without the Division of School Facilities approval, the Division of School Facilities will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Division of School Facilities, and reimburse the Fund for

monies spent without proper authorization from the Division of School Facilities within thirty (30) days of being notified by the Division of School Facilities

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Division of School Facilities as requested, and will cooperate with any evaluation of the grant and/or project as required by the Division of School Facilities. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Division of School Facilities and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINAL FINANCIAL REPORT AND PROJECT CLOSEOUT

The District shall complete a final financial report and project closeout for each project phase awarded before initiating an application for subsequent project phases. The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be

initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - Division of School Facilities, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by the Division of School Facilities to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Division of School Facilities or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Division of School Facilities has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Division of School Facilities in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Division of School Facilities may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Division of School Facilities retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Division of School Facilities audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Division of School Facilities retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Division of School Facilities may enter into additional agreements with the District that authorize the District to utilize Division of School Facilities funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

eCivis Award/Contract ID Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: Approval of School Facilities Oversight Board FY 2022 Preventive Maintenance Program Report

BACKGROUND:

Attached is a copy of the FY 2022 reporting statement of the Preventive Maintenance Program which is to be submitted annually to the Governing Board for approval.

The Facility Support Services team completes preventive maintenance based on four inspections per year. Preventive Maintenance tasks are scheduled annually, semi-annually and quarterly based on equipment specifications and School Facilities Oversight Board (SFOB) recommendations.

There is a difference between the Recommended and Completed tasks because the SFOB produces a standard listing of recommended tasks to be completed for each site. This recommended list is not editable by the District, thus, resulting in recommended tasks being reflected for equipment that does not exist at a given site. For example, Amphitheater High School has asphalt roofing, but the SFOB recommended tasks for maintaining metal roofs cannot be removed from the list of tasks assigned, and the result is not all recommended roofing tasks (those for metal roofs) are completed. A site may have more completed tasks than were recommended, due to the fact more tasks were identified and completed when the preventive maintenance crew serviced the site, or that the site is non-academic and no recommended tasks were assigned by the SFOB.

RECOMMENDATION:

It is the recommendation of the Administration that the FY 2022 Preventive Maintenance Program Report be approved by the Governing Board.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 14, 2022

Todd A. Jaeger, J.D., Superintendent

Division of School Facilities

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

Submittal Date: 10/19/2022

Fiscal Year: 2022

100210000

Print Date: 10/19/2022

701 W Wetmore
Tucson, AZ 85705-1547
(520)696-5206

| Campus Name | Building Count Sq. Ft | Roofing Tasks Completed Recommended | HVAC Tasks Completed Recommended | Plumbing Tasks Completed Recommended | Electrical Tasks Completed Recommended | SurfacesTasks Completed Recommended | Special Sys. Completed Recommended | Special Equip. Completed Recommended |
|--|--------------------------|---|--|--|--|---|--|--|
| Amphitheater High School | 35 | 155 | 306 | 106 | 172 | 118 | 340 | 226 |
| | 331,759 | 102 | 298 | 185 | 188 | 115 | 332 | 233 |
| Amphitheater Middle School | 17 | 113 | 135 | 120 | 207 | 131 | 287 | 177 |
| | 124,977 | 123 | 124 | 200 | 246 | 115 | 294 | 233 |
| Canyon Del Oro High School | 33 | 103 | 261 | 170 | 257 | 122 | 287 | 235 |
| | 297,857 | 123 | 257 | 200 | 246 | 115 | 332 | 233 |
| Copper Creek Elementary School | 7 | 124 | 255 | 170 | 165 | 118 | 233 | 20963 |
| | 106,002 | 123 | 214 | 200 | 246 | 115 | 294 | 192 |
| Coronado K-8 School | 17 | 124 | 246 | 116 | 206 | 128 | 281 | 225 |
| | 140,313 | 123 | 214 | 200 | 246 | 115 | 294 | 233 |
| E C Nash School | 10 | 124 | 301 | 114 | 228 | 118 | 281 | 168 |
| | 68,491 | 123 | 257 | 164 | 246 | 115 | 294 | 192 |
| El Hogar De La Paz (formerly Graphics and Printing) | 3 | 114 | 65 | 114 | 119 | 74 | 86 | 24 |
| | 6,440 | 123 | 43 | 185 | 154 | 97 | 212 | 27 |
| Frances Owen Holaway Elementary School | 8 | 124 | 95 | 115 | 140 | 118 | 287 | 119 |
| | 66,009 | 123 | 72 | 200 | 154 | 115 | 294 | 160 |
| Helen Keeling Elementary School | 11 | 114 | 65 | 114 | 151 | 118 | 228 | 206 |
| | 69,748 | 123 | 72 | 200 | 212 | 115 | 294 | 192 |
| Innovation Academy | 6 | 103 | 170 | 114 | 219 | 118 | 275 | 119 |
| | 70,647 | 102 | 140 | 149 | 246 | 115 | 254 | 172 |

Division of School Facilities

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

Submittal Date: 10/19/2022

Fiscal Year: 2022

100210000

Print Date: 10/19/2022

701 W Wetmore
Tucson, AZ 85705-1547
(520)696-5206

| Campus Name | Building Count Sq. Ft | Roofing Tasks Completed Recommended | HVAC Tasks Completed Recommended | Plumbing Tasks Completed Recommended | Electrical Tasks Completed Recommended | SurfacesTasks Completed Recommended | Special Sys. Completed Recommended | Special Equip. Completed Recommended |
|------------------------------------|--------------------------|---|--|--|--|---|--|--|
| Ironwood Ridge High School | 7 | 103 | 292 | 150 | 228 | 118 | 281 | 233 |
| | 272,594 | 123 | 214 | 149 | 246 | 115 | 294 | 233 |
| L M Prince School | 3 | 114 | 284 | 114 | 200 | 118 | 281 | 173 |
| | 61,083 | 123 | 257 | 200 | 246 | 115 | 294 | 192 |
| La Cima Middle School | 7 | 103 | 308 | 129 | 222 | 118 | 297 | 200 |
| | 118,657 | 123 | 257 | 200 | 246 | 115 | 294 | 233 |
| Lawrence W Cross Middle School | 14 | 128 | 84 | 129 | 248 | 115 | 281 | 189 ₆₄ |
| | 111,433 | 123 | 72 | 200 | 246 | 115 | 294 | 201 |
| Lulu Walker School | 11 | 124 | 298 | 115 | 219 | 118 | 281 | 200 |
| | 82,503 | 123 | 212 | 200 | 246 | 115 | 294 | 192 |
| Marion Donaldson Elementary School | 10 | 103 | 217 | 114 | 152 | 115 | 255 | 168 |
| | 46,458 | 123 | 212 | 200 | 154 | 115 | 294 | 192 |
| Mesa Verde Elementary School | 12 | 124 | 84 | 114 | 218 | 118 | 245 | 152 |
| | 52,132 | 123 | 72 | 185 | 246 | 115 | 254 | 160 |
| Painted Sky Elementary | 9 | 124 | 321 | 114 | 220 | 118 | 281 | 182 |
| | 69,929 | 123 | 257 | 200 | 246 | 115 | 294 | 192 |
| Richard B Wilson Jr School | 5 | 124 | 308 | 129 | 241 | 118 | 297 | 200 |
| | 200,423 | 123 | 257 | 200 | 246 | 115 | 294 | 233 |
| Rillito Center | 3 | 124 | 223 | 129 | 188 | 118 | 245 | 152 |
| | 36,895 | 123 | 169 | 200 | 246 | 115 | 254 | 129 |

Division of School Facilities

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

Submittal Date: 10/19/2022

Fiscal Year: 2022

100210000

Print Date: 10/19/2022

701 W Wetmore
 Tucson, AZ 85705-1547
 (520)696-5206

| Campus Name | Building Count Sq. Ft | Roofing Tasks Completed Recommended | HVAC Tasks Completed Recommended | Plumbing Tasks Completed Recommended | Electrical Tasks Completed Recommended | SurfacesTasks Completed Recommended | Special Sys. Completed Recommended | Special Equip. Completed Recommended |
|-------------------------------------|--------------------------|---|--|--|--|---|--|--|
| Rio Vista Elementary School | 9 | 124 | 298 | 129 | 188 | 115 | 281 | 180 |
| | 80,008 | 123 | 257 | 200 | 246 | 115 | 294 | 192 |
| Transportation | 5 | 82 | 87 | 129 | 188 | 115 | 199 | 24 |
| | 24,656 | 75 | 84 | 149 | 208 | 115 | 220 | 47 |
| Transportation B | 5 | 103 | 87 | 126 | 156 | 89 | 199 | 42 |
| | 61,068 | 102 | 70 | 149 | 116 | 71 | 172 | 47 |
| Warehouse | 2 | 124 | 65 | 114 | 167 | 106 | 165 | 24 65 |
| | 17,709 | 81 | 70 | 149 | 116 | 97 | 164 | 27 |
| Wetmore Center | 10 | 124 | 283 | 114 | 220 | 118 | 241 | 27 |
| | 44,326 | 123 | 253 | 185 | 246 | 115 | 207 | 27 |
| Winifred Harelson Elementary School | 8 | 114 | 295 | 114 | 220 | 118 | 281 | 119 |
| | 57,999 | 123 | 257 | 200 | 246 | 115 | 254 | 192 |

Governing Board President _____ Date: _____

Superintendent _____ Date: _____

Facilities Maintenance Director _____ Date: _____



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 25, 2022

TITLE: Approval of Proposition 301 New Participants Performance Pay Awards for 2021-2022 Fiscal Year

BACKGROUND:

Forty percent of the revenue which the District receives from Proposition 301 derived from sales tax revenue provides funding for a performance-based incentive pay program. This program is conducted pursuant to a written plan previously approved by the Governing Board.

One element of this payout is an award paid to eligible professional employees for their initial agreement to participate in the program. That “first-time participation award” for 2021-2022 is a payment of \$600.00.

This item will authorize payment of the performance pay awards to eligible new staff for the 2021-2022 fiscal year. The attached information provides details by school and individual on the total dollar amount earned per person at that site. The total award is adjusted based on the individual’s FTE.

The attached spreadsheets list pay out totals by school and individual calculations for eligible staff.

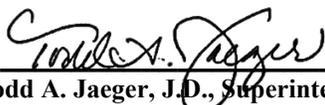
RECOMMENDATION:

The Administration recommends that the Governing Board approve the attached list of Proposition 301 Performance Pay Plan New Participant Awards for the 2021-2022 Fiscal Year.

INITIATED BY:


Tassi Call, Associate Superintendent for Elementary Education K-5

Date: October 19, 2022


Todd A. Jaeger, J.D., Superintendent

Prop 301 New Participants

| Name | Participating Site | FTE | Amt |
|---------------------------------|-------------------------------|------------|------------|
| Desai, Anmol Priya | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| Diaz, Richard Frank | Amphitheater High - 281 | 0.4000 | \$ 240.00 |
| Diaz, Richard Frank | Amphitheater High - 281 | 0.6000 | \$ 360.00 |
| Dunnet, Gavin R | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| Duran-Keppler, Monica Catherine | Amphitheater High - 281 | 1.0000 | \$ 300.00 |
| Hamm, Robert B | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| McQuade, Lavinia Lynn | Amphitheater High - 281 | 1.0000 | \$ 300.00 |
| Rose, Stileda Patrice | Amphitheater High - 281 | 0.5000 | \$ 150.00 |
| Rose, Stileda Patrice | Amphitheater High - 281 | 0.5000 | \$ 150.00 |
| Schwingbeck, Michael J | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| Trouard, Matthew Philip | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| Velasquez, Jeanne Kay | Amphitheater High - 281 | 1.0000 | \$ 600.00 |
| Willis, Maria Angelica H | Amphitheater High - 281 | 1.0000 | \$ 300.00 |
| Hantman, Harlan Matthew | Amphitheater Middle - 166 | 0.1667 | \$ 100.02 |
| Hantman, Harlan Matthew | Amphitheater Middle - 166 | 0.8333 | \$ 499.98 |
| Kirkendall, Alexis Montiel | Amphitheater Middle - 166 | 0.0500 | \$ 15.01 |
| Kirkendall, Alexis Montiel | Amphitheater Middle - 166 | 0.7000 | \$ 209.99 |
| Malone, Jonathan Daniel | Amphitheater Middle - 166 | 0.1667 | \$ 100.02 |
| Malone, Jonathan Daniel | Amphitheater Middle - 166 | 0.8333 | \$ 499.98 |
| Mendez, Melisa B | Amphitheater Middle - 166 | 1.0000 | \$ 300.00 |
| Olson, Katherine Samantha | Amphitheater Middle - 166 | 0.3333 | \$ 199.98 |
| Olson, Katherine Samantha | Amphitheater Middle - 166 | 0.6667 | \$ 400.02 |
| Bomke Keating, Amy Patricie | Canyon del Oro High - 282 | 1.0000 | \$ 300.00 |
| Bryant, Amanda Lynn | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Dale, Jessica Marie | Canyon del Oro High - 282 | 1.0000 | \$ 300.00 |
| Gutierrez, Rebecca Dent | Canyon del Oro High - 282 | 0.6000 | \$ 180.00 |
| Gutierrez, Rebecca Dent | Canyon del Oro High - 282 | 0.4000 | \$ 120.00 |
| Holehan, Megan Leigh | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Hsieh, Christopher Stephen | Canyon del Oro High - 282 | 1.0000 | \$ 300.00 |
| Kevershan, Kimberly | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Kincaid, Addy Elena | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Lantz, Robert Alan | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| McCoy, Lorraine J | Canyon del Oro High - 282 | 0.6000 | \$ 360.00 |
| McCoy, Lorraine J | Canyon del Oro High - 282 | 0.4000 | \$ 240.00 |
| Parriott, Lisa Ann | Canyon del Oro High - 282 | 1.0000 | \$ 300.00 |
| Potter, Elizabeth Hill | Canyon del Oro High - 282 | 1.0000 | \$ 300.00 |
| Randall, Louisa Maria | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Steiner, Jake Trenton | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Whetherhult, Stephen Kurt | Canyon del Oro High - 282 | 1.0000 | \$ 600.00 |
| Cervantez, Monica Anne | Copper Creek Elementary - 118 | 1.0000 | \$ 600.00 |
| Glasshoff, Lauri Wyrick | Copper Creek Elementary - 118 | 1.0000 | \$ 600.00 |
| MacLean, Zella Marie | Copper Creek Elementary - 118 | 1.0000 | \$ 300.00 |
| Rubio, Carmen Odette | Copper Creek Elementary - 118 | 1.0000 | \$ 300.00 |
| Striegel, Angeline Jeanne | Copper Creek Elementary - 118 | 0.1000 | \$ 60.00 |
| Striegel, Angeline Jeanne | Copper Creek Elementary - 118 | 0.6000 | \$ 360.00 |
| Striegel, Angeline Jeanne | Copper Creek Elementary - 118 | 0.2000 | \$ 120.00 |

Prop 301 New Participants

| Name | Participating Site | FTE | Amt |
|---------------------------------|-------------------------------|------------|------------|
| Tapia, Robin Susan | Copper Creek Elementary - 118 | 1.0000 | \$ 600.00 |
| White, Akeyla S | Copper Creek Elementary - 118 | 1.0000 | \$ 600.00 |
| Ammon, Connie Sue | Coronado K-8 - 115 | 0.1000 | \$ 30.00 |
| Ammon, Connie Sue | Coronado K-8 - 115 | 0.9000 | \$ 270.00 |
| Galindo Rosenbaum, Ruth Leticia | Coronado K-8 - 115 | 1.0000 | \$ 300.00 |
| Gallager, Barbara Anne | Coronado K-8 - 115 | 0.6667 | \$ 400.02 |
| Gallager, Barbara Anne | Coronado K-8 - 115 | 0.3333 | \$ 199.98 |
| Gustafson, Brandon Rolf | Cross Middle - 167 | 1.0000 | \$ 600.00 |
| Karnes, Emily H | Cross Middle - 167 | 1.0000 | \$ 600.00 |
| Meisner, Kasey Lee | Cross Middle - 167 | 1.0000 | \$ 600.00 |
| Gibson, Elizabeth Ann | Donaldson Elementary - 106 | 1.0000 | \$ 300.00 |
| Graham, Genevieve Rose Dodge | Donaldson Elementary - 106 | 0.5000 | \$ 300.00 |
| Iadevaia, Jennifer Lyn | Donaldson Elementary - 106 | 0.1000 | \$ 60.00 |
| Iadevaia, Jennifer Lyn | Donaldson Elementary - 106 | 0.4000 | \$ 240.00 |
| Isom, Christa Marie | Donaldson Elementary - 106 | 1.0000 | \$ 600.00 |
| Korest, Molly | Donaldson Elementary - 106 | 1.0000 | \$ 600.00 |
| Palumbo, Sarah Rose | Donaldson Elementary - 106 | 1.0000 | \$ 300.00 |
| Sanchez-Moreno, Meylin Nohemi | Donaldson Elementary - 106 | 0.2000 | \$ 120.00 |
| Sanchez-Moreno, Meylin Nohemi | Donaldson Elementary - 106 | 0.4000 | \$ 240.00 |
| Stocker, Bethany Kay | Donaldson Elementary - 106 | 0.1000 | \$ 60.00 |
| Stocker, Bethany Kay | Donaldson Elementary - 106 | 0.1000 | \$ 60.00 |
| Stocker, Bethany Kay | Donaldson Elementary - 106 | 0.4000 | \$ 240.00 |
| Tokars, Judith Charlotte | Donaldson Elementary - 106 | 1.0000 | \$ 600.00 |
| Hoel, Lindsay Kate | Harelson Elementary - 107 | 1.0000 | \$ 600.00 |
| Testerman, Nicole Gayle | Harelson Elementary - 107 | 1.0000 | \$ 600.00 |
| Ampoloquio, Cleann Bual | Holaway Elementary - 108 | 1.0000 | \$ 600.00 |
| Clinch, Tricia O | Holaway Elementary - 108 | 1.0000 | \$ 600.00 |
| Escobar, Rigel | Holaway Elementary - 108 | 1.0000 | \$ 300.00 |
| Hauer, Capella Ananda | Holaway Elementary - 108 | 0.5000 | \$ 150.00 |
| Hopkins, Kenna Dawn | Holaway Elementary - 108 | 0.6000 | \$ 180.00 |
| Nixon, Taylor Lorraine | Holaway Elementary - 108 | 1.0000 | \$ 600.00 |
| Quinn, Catherine C | Holaway Elementary - 108 | 1.0000 | \$ 600.00 |
| Reed, Christina Louise | Holaway Elementary - 108 | 1.0000 | \$ 600.00 |
| Gandolph, Stephanie Nichole | Innovation Academy - 119 | 1.0000 | \$ 600.00 |
| Ryan, Frank G | Innovation Academy - 119 | 0.5000 | \$ 150.00 |
| Talbert, Holly Anne | Innovation Academy - 119 | 1.0000 | \$ 600.00 |
| Bills, Patricia Louise | Ironwood Ridge High - 280 | 0.8000 | \$ 480.00 |
| Cypert, Jacob Dean | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Davidson, Amy Ellen | Ironwood Ridge High - 280 | 0.5000 | \$ 150.00 |
| Davidson, Amy Ellen | Ironwood Ridge High - 280 | 0.5000 | \$ 150.00 |
| Gonzalez, Rachel M | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Greene, Hannah Jane | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Keating, Traci Jolynn | Ironwood Ridge High - 280 | 1.0000 | \$ 300.00 |
| Manno, Theodore Gerald | Ironwood Ridge High - 280 | 0.6000 | \$ 360.00 |
| Manno, Theodore Gerald | Ironwood Ridge High - 280 | 0.4000 | \$ 240.00 |
| Nelson, Katherine Louise | Ironwood Ridge High - 280 | 1.0000 | \$ 300.00 |

Prop 301 New Participants

| Name | Participating Site | FTE | Amt |
|----------------------------|------------------------------|------------|------------|
| Pearce, Leslie Christine | Ironwood Ridge High - 280 | 0.2000 | \$ 120.00 |
| Pearce, Leslie Christine | Ironwood Ridge High - 280 | 0.2000 | \$ 120.00 |
| Pearce, Leslie Christine | Ironwood Ridge High - 280 | 0.6000 | \$ 360.00 |
| Ricker, Matthew D | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Smith, Michael B | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Vissichelli, Joseph E | Ironwood Ridge High - 280 | 1.0000 | \$ 600.00 |
| Aldworth, Nicole M | Keeling Elementary - 109 | 1.0000 | \$ 600.00 |
| Dunn, Karen Elaine | Keeling Elementary - 109 | 1.0000 | \$ 300.00 |
| Fein, Dorothy Jeanell | Keeling Elementary - 109 | 1.0000 | \$ 600.00 |
| Grisez, Jenine M | Keeling Elementary - 109 | 0.3000 | \$ 180.00 |
| Grisez, Jenine M | Keeling Elementary - 109 | 0.5000 | \$ 300.00 |
| Nixon, Natalie A | Keeling Elementary - 109 | 1.0000 | \$ 600.00 |
| Rondeau, Hana | Keeling Elementary - 109 | 0.5000 | \$ 300.00 |
| Rondeau, Hana | Keeling Elementary - 109 | 0.3000 | \$ 180.00 |
| Rondeau, Hana | Keeling Elementary - 109 | 0.2000 | \$ 120.00 |
| Bibbey, Sarah Michelle | La Cima Middle - 165 | 0.3000 | \$ 90.00 |
| Bibbey, Sarah Michelle | La Cima Middle - 165 | 0.5000 | \$ 150.00 |
| Brestel, Emily M | La Cima Middle - 165 | 0.5000 | \$ 150.00 |
| Brestel, Emily M | La Cima Middle - 165 | 0.5000 | \$ 150.00 |
| Graun, Suzanne Michelle | La Cima Middle - 165 | 1.0000 | \$ 300.00 |
| Lindner, Breanna Lee | La Cima Middle - 165 | 1.0000 | \$ 600.00 |
| Minson, Bryan Coaklee | La Cima Middle - 165 | 1.0000 | \$ 600.00 |
| Olea Rowe, Briana Yolanda | La Cima Middle - 165 | 1.0000 | \$ 600.00 |
| Olson, Bjorn E | La Cima Middle - 165 | 1.0000 | \$ 600.00 |
| Bissonnette, Carly Ann | Mesa Verde Elementary - 116 | 1.0000 | \$ 300.00 |
| Papajohn, Sarah Beth | Mesa Verde Elementary - 116 | 0.7500 | \$ 450.00 |
| Papajohn, Sarah Beth | Mesa Verde Elementary - 116 | 0.2000 | \$ 120.00 |
| Abril Montano, Yamileth | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Cashin, Melissa Anne | Nash Elementary - 110 | 1.0000 | \$ 300.00 |
| Durazo, Lizelda Merino | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Fine, Annabelle Paige | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Holland, Melissa J | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Kagler, Patricia Ruth | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Makovic, Lisa Renee | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Wright, Angelica Ruth Rico | Nash Elementary - 110 | 1.0000 | \$ 600.00 |
| Bivens, Joanna Beth | Painted Sky Elementary - 114 | 0.3000 | \$ 180.00 |
| Bivens, Joanna Beth | Painted Sky Elementary - 114 | 0.5000 | \$ 300.00 |
| Bivens, Joanna Beth | Painted Sky Elementary - 114 | 0.2000 | \$ 120.00 |
| Rosenthal, Samantha Ann | Painted Sky Elementary - 114 | 1.0000 | \$ 600.00 |
| Sisson, Alyssa Marie | Painted Sky Elementary - 114 | 1.0000 | \$ 600.00 |
| Vandermyde, Sherri Rene | Painted Sky Elementary - 114 | 1.0000 | \$ 300.00 |
| Bernal, Yemen Taouil | Prince Elementary - 111 | 0.3000 | \$ 90.00 |
| Bernal, Yemen Taouil | Prince Elementary - 111 | 0.7000 | \$ 210.00 |
| Bible, Jamie Liane | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Callahan, Melissa Lynn | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Killom, Natalie Rebecca S | Prince Elementary - 111 | 0.6000 | \$ 360.00 |

Prop 301 New Participants

| Name | Participating Site | FTE | Amt |
|-----------------------------------|----------------------------|------------|------------|
| Killom, Natalie Rebecca S | Prince Elementary - 111 | 0.3000 | \$ 180.00 |
| Killom, Natalie Rebecca S | Prince Elementary - 111 | 0.1000 | \$ 60.00 |
| Maddox, Kenzie Liu | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Rice, Christel Rae | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Strobel, Zachary Austin | Prince Elementary - 111 | 0.6000 | \$ 360.00 |
| Strobel, Zachary Austin | Prince Elementary - 111 | 0.3000 | \$ 180.00 |
| Strobel, Zachary Austin | Prince Elementary - 111 | 0.1000 | \$ 60.00 |
| Sullivan, Jenna Nicole | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Testa, Christina Marie | Prince Elementary - 111 | 0.2000 | \$ 60.00 |
| Testa, Christina Marie | Prince Elementary - 111 | 0.8000 | \$ 240.00 |
| Wathen, Regina Elrod | Prince Elementary - 111 | 1.0000 | \$ 600.00 |
| Jernigan, Kevin Arthur | Rio Vista Elementary - 117 | 1.0000 | \$ 600.00 |
| Roepke, Denise De Laine | Rio Vista Elementary - 117 | 0.5000 | \$ 150.00 |
| Roepke, Denise De Laine | Rio Vista Elementary - 117 | 0.5000 | \$ 150.00 |
| Colbert, Kimberly Kay | Walker Elementary - 112 | 0.5000 | \$ 150.00 |
| Colbert, Kimberly Kay | Walker Elementary - 112 | 0.5000 | \$ 150.00 |
| Flippo, Hannah Michelle | Walker Elementary - 112 | 1.0000 | \$ 600.00 |
| Hutchison, Mina Nicole | Walker Elementary - 112 | 1.0000 | \$ 300.00 |
| Kidd, Alison Lee | Walker Elementary - 112 | 1.0000 | \$ 600.00 |
| Krackow, Fran Helene | Walker Elementary - 112 | 1.0000 | \$ 600.00 |
| Martinez, Gene Ruiz | Walker Elementary - 112 | 0.5000 | \$ 150.00 |
| Martinez, Gene Ruiz | Walker Elementary - 112 | 0.5000 | \$ 150.00 |
| Triphan, Stephanie Nicole | Walker Elementary - 112 | 1.0000 | \$ 600.00 |
| Cross, Karen Sue | Wilson K-8 - 168 | 1.0000 | \$ 300.00 |
| Ely, Stacia Lynn | Wilson K-8 - 168 | 0.5000 | \$ 300.00 |
| Ely, Stacia Lynn | Wilson K-8 - 168 | 0.3333 | \$ 199.98 |
| Ely, Stacia Lynn | Wilson K-8 - 168 | 0.1667 | \$ 100.02 |
| Lassers, Melissa Madeleinecorinne | Wilson K-8 - 168 | 0.5000 | \$ 300.00 |
| Lassers, Melissa Madeleinecorinne | Wilson K-8 - 168 | 0.5000 | \$ 300.00 |
| Phelps, Susan Beth | Wilson K-8 - 168 | 1.0000 | \$ 300.00 |
| Picton, Jacqueline Carleton | Wilson K-8 - 168 | 1.0000 | \$ 300.00 |
| Plapp, Shari Michele | Wilson K-8 - 168 | 1.0000 | \$ 600.00 |
| Reddoch, Laura Ann | Wilson K-8 - 168 | 0.5000 | \$ 300.00 |
| Reddoch, Laura Ann | Wilson K-8 - 168 | 0.5000 | \$ 300.00 |
| Schaffer, Karin Elizabeth | Wilson K-8 - 168 | 1.0000 | \$ 600.00 |
| Sprenger, Deborah Marcella | Wilson K-8 - 168 | 1.0000 | \$ 600.00 |
| Tapling, Colby Lawrence | Wilson K-8 - 168 | 1.0000 | \$ 600.00 |



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Todd Jaeger requests permission to attend the National Superintendents Forum in San Diego, California on December 3-6, 2022. Approximate cost of travel is \$1,120.00 and will be paid using Maintenance and Operations funds.

STUDENTS

Kellie Higgins, Michelle Vaughn, Matthew Loudon, and Tyrone Cephers request permission to take 40 Amphi Middle School students to Catalina Island Marine Institute in Catalina Island, California on March 7-10, 2023. Approximate cost of travel is \$20,710.00 and will be paid using auxiliary, tax credit funds, and Schottenstein Trust. Four school days will be missed and substitutes are required.

| BUDGET CODE KEY | | |
|-------------------------------|---------------------|--|
| 001.00.100.2579.6582.501.0000 | M & O | Training-Non-Instructional Staff, Staff Travel, Superintendent |
| 525.00.100.1001.6892.166.0000 | Auxiliary | Classroom Instruction, Student Travel, Amphi Middle |
| 526.00.100.1001.6892.166.0000 | Tax Credit | Classroom Instruction, Student Travel, Amphi Middle |
| 533.00.100.1001.6892.166.0000 | Schottenstein Trust | Classroom Instruction, Student Travel, Amphi Middle |
| 526.00.100.1001.6892.166.0000 | Tax Credit | Classroom Instruction, Student Travel, Amphi Middle |
| 525.00.410.2790.6519.166.0000 | Auxiliary | Student Transportation, Student Travel, Amphi Middle |
| 526.00.410.2790.6519.166.0000 | Tax Credit | Student Transportation, Student Travel, Amphi Middle |
| 533.00.410.2790.6519.166.0000 | Schottenstein Trust | Student Transportation, Student Travel, Amphi Middle |

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


Matthew Munger
 Associate Superintendent for Secondary Education

Date: October 21, 2022


Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd A. Jaeger _____

SCHOOL: District Offices
 Department (opt.): Superintendent
 DATE(S): December 3-6, 2022

ACTIVITY/EVENT: National Superintendents Forum

LOCATION: San Diego, CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 1

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

| | <u>APPROXIMATE COST</u> | | <u>BUDGET CODE/DESCRIPTION</u> |
|----------------|-------------------------|-----------------|--|
| | | | (Note: Tax credit contributions are District funds and require a budget code.) |
| Registration | <u>N/A</u> | | <u>Paid by Conference</u> |
| Transportation | <u>\$750.00</u> | Mode <u>car</u> | <u>001.00.100.2579.6582.501.0000</u> |
| Rental Car | _____ | | _____ |
| Meals | <u>\$70.00</u> | | <u>001.00.100.2579.6582.501.0000</u> |
| Lodging | <u>\$300.00</u> | | <u>001.00.100.2579.6582.501.0000</u> |
| Substitutes | _____ | | _____ |
| TOTAL | <u>\$1120.00</u> | | |

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel:

Outcomes and academic benefits to students and staff: This forum allows for Superintendents from across the country to collaborate and study issues that are affecting the current educational system.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Signature _____ Date _____

Principal/Supervisor Todd A. Jaeger Date _____

Associate Superintendent/Supervisor _____ 72 10/21/22 Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: AMS

ESTIMATED NUMBER OF STUDENTS: 40

NAME OF SCHOOL GROUP/CLUB/ENTITY: Project Catalina

STAFF ADVISOR(S)/CHAPERONES: Kellie Higgins, Michelle Vaughn, Matthew Loudon, Tyrone Cephers

ABSENCE: # Days 4 Sub Required: x Yes No # of School Days Missed 4

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Trip to Catalina Island Marine Institute (CIMI)

DESTINATION OF TRAVEL: Catalina Island, California

DATES OF TRAVEL: 03/07/2023-03/10/2023

ACADEMIC BENEFITS TO STUDENTS: Extension of science curriculum, Topics include marine biology, oceanography, astronomy, ecology, biodiversity, data collection and data analysis, Competition includes best group cohesiveness, Most interesting artifact, Best Academic Group(based on CIMI testing activities), Individual awards go to the Best Individual Academic Scores and Best Overall Participation.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles
Transportation approval: _____
x Other Charter bus

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

| | APPROX. COST | BUDGET CODE |
|----------------|---------------------------|---|
| Registration | <u>\$11,700.00</u> | <u>525/526/533-00-100-1001-6892-166</u> |
| Transportation | <u>\$5,100.00</u> | <u>525/526/533-00-410-2790-6519-166</u> |
| Meals | <u>\$300.00</u> | <u>525/526/533-00-100-2190-6892-166</u> |
| Lodging | <u>\$1,810.00</u> | <u>525/526/533-00-100-2190-6892-166</u> |
| Substitutes | <u>\$1800.00</u> | <u>525/526/533-00-100-1001-6892-166</u> |
| TOTAL | <u>\$20,710.00</u> | |

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: Student tuition and tax credit donations
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Included in student cost

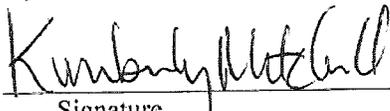
COST TO EACH STUDENT \$ 518.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Scholarships are made available to those students who need them.

FUNDING SOURCE(S): _____

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: 
 Signature

10/17/2022
 Date

APPROVED BY: 
 Principal/Supervisor

10/17/2022
 Date


 Associate Superintendent/Supervisor

10/18/22
 Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 25, 2022

TITLE: Presentation on Career and Technical Education in the Amphitheater School District

BACKGROUND:

Our Career and Technical Education Program in the Amphitheater School District is growing. It has been a few years since we have presented information to the Governing Board and shared a more in-depth synopsis of this program.

Amphitheater's Career and Technical Education Program aligns to our district-wide initiatives and strategic plan and provides students with opportunities to grow and develop in all the characteristics demonstrated by our Portrait of a Graduate.

RECOMMENDATION:

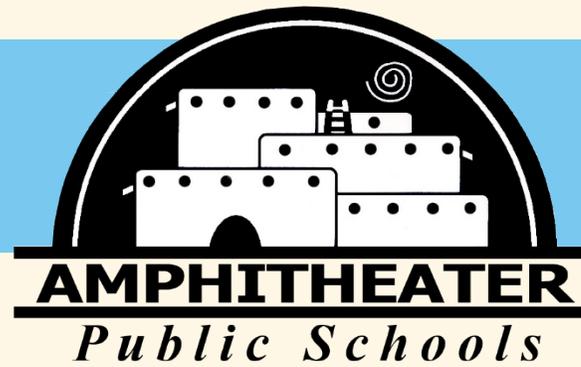
This is presented for the Board's information.

INITIATED BY:

Julie Valenzuela, Director of 21st Century Education

Date: October 17, 2022

Todd A. Jaeger, J.D., Superintendent



Amphitheater Career and Technical Education

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Julie Valenzuela, Director of 21st Century Education

October 25, 2022





Amphitheater Career and Technical Education Mission

Amphitheater Career & Technical Education programs provide a full range of challenging career and technical education opportunities that fully engage students and enhance their high school experience. Our programs prepare students for college and their future careers.



Arizona's Career and Technical Education Vision and Mission

Vision: Develop Arizona's competitive workforce through the power of Career and Technical Education.

Mission: Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.





Why CTE?

▶ Portrait of a Graduate

- ▶ College and Career Ready!
- ▶ Citizenship
- ▶ Academic Commitment
- ▶ Communication
- ▶ Collaboration
- ▶ Critical Thinking
- ▶ Creative Thinking
- ▶ Problem-Solving
- ▶ Caring

▶ Research Based

- ▶ Students taking one CTE class for every four academic classes minimizes the risk of the student dropping out of high school by 13%.
- ▶ The average high school graduation rate for students concentrating in CTE programs, overall, is 98%, compared to the average national graduation rate of 92%.
- ▶ 94% of high school graduates who earned 2-3 CTE credits enrolled in college.
- ▶ High school students who were CTE concentrators were employed full-time at higher rates eight years after their expected high school graduation compared to non-concentrators (72% vs 65%).
 - ▶ CTE is good for students, good for businesses, and good for communities!



Automotive Diesel: Amphitheater High School

Welcome

Instructor, Mr. Kevin Harding

Student, Mr. Agustin Calleros





Nursing Services: Ironwood Ridge High School

Welcome

Instructor, Ms. Karen Brown



Architecture Drafting & Design: Canyon del Oro High School

Welcome

Former CDO student, Ms. Sofia Silva and Current U of A student in the Architecture School (CAPLA)



AMPHITHEATER
C T E
CAREER & TECHNICAL EDUCATION

CTE Classroom Requirements

- Classroom and laboratory instruction
 - Relevant and rigorous curriculum
 - 51% of instruction must be hands-on
 - Assessments and certifications
 - Required technical and professional standards
- Student Organizations (CTSO)
 - Leadership skills
 - Communication skills
 - Organization skills
- Work-based Learning
 - Student-based enterprises
 - Jobs in the industry
 - Apprenticeships
 - Internship opportunities
- Teacher certification



Accountability

Arizona Department of Education

► Quality and Compliance Audit 2024-2025 SY

► 9 elements audited

- Standards-Aligned and Integrated Curriculum and Engaging Instruction
- Prepared and Effective Program Staff
- Access and Equity
- Facilities, Equipment, Technology and Materials
- Business and Community Partnerships
- Student Career Development
- Career and Technical Student Organizations (CTSOs)
- Work-Based Learning
- Data and Program Improvement at District or CTED Level (Data Collection)
 - Data collected 2 times a year
 - Coherent Sequence
 - Enrollment
 - Participant/Concentrator
 - Placement Surveys
 - Credentials
 - Technical Skills Assessments

*a concentrator is a student who has completed at least two course credits in a single CTE program of study or career cluster

*a completer are those students who complete all coursework, including the capstone course, with a grade of C or better



Partnership with JTED

Satellite Campuses- AHS, CDO and IRHS
Central Campuses, for example: JTED @Amphitheater Land Lab,
JTED @Master Pieces, JTED @Camino Seco and ten other
locations in Southern Arizona

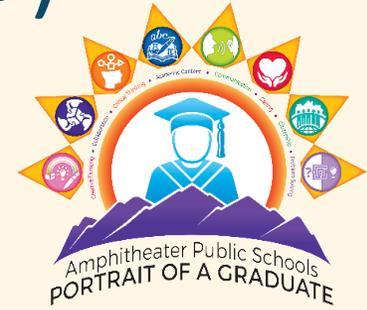


Career and Technical Student Organization (CTSO)

What is a CTSO?

Over 54,000 students participate in Career and Technical Student Organizations (CTSO) across Arizona.

- develop academic success through applied academics
- promote choice and identification of career options
- foster interpersonal skills in teamwork, communications, human relations, and social interactions
- encourage excellence in scholarship
- build character
- promote citizenship, volunteerism, and patriotism
- endorse cooperation and cooperative attitudes among all people
- provide opportunities for state, national, and international travel through internships, camps and leadership conferences
- Amphitheater CTSO officers are required to participate in a 6-hour training to understand their role as an officer



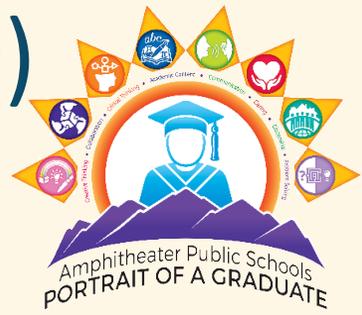
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What CTSO Opportunities are available to Amphi Students?

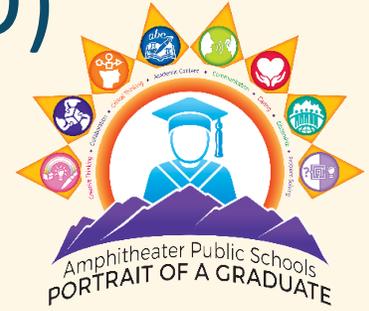
- FBLA – Future Business Leaders of America
- FCCLA – Family, Career and Community Leaders of America
- FFA – Future Farmers of America
- HOSA – Future Health Professionals
- SkillsUSA
- Arizona Thespians



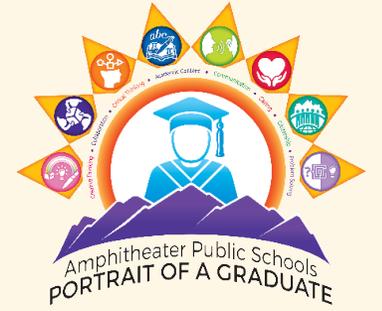
Career and Technical Student Organization (CTSO)



Career and Technical Student Organization (CTSO)



Some Student Ambassador Events in Amphi



Amphitheater CTE Satellite Programs Offered to Students:



- Animal Science-Agriculture
- Architectural Drafting and Design Technology
- Automotive Diesel Technology
- Automotive Technologies
- Bioscience
- Construction Technologies
- Culinary Arts
- Digital Photography
- Early Childhood Education



Amphitheater CTE Satellite Programs (cont.)



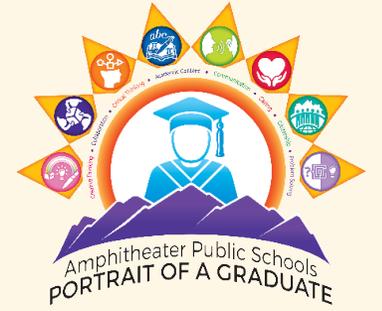
- Engineering
- Film and TV
- Graphic Design
- Music and Audio Production
- Nursing/Healthcare Foundations
- Photography
- Software App and Design
- Sports Medicine and Rehabilitation
- Stagecraft
- Welding



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QUESTIONS?



#THISISCTE



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AMPHITHEATER
CTE
CAREER & TECHNICAL EDUCATION



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 25, 2022**

TITLE: **Resolution Declaring the Third Friday of November as “School District Substitute Employee Day”**

BACKGROUND:

Substitute Educator's Day is observed across the country on the third Friday of November. The recognition, which was instituted by the National Education Association (NEA), seeks to highlight the importance of substitute employees' contribution to the education system.

This year, School District Substitute Employee Day will be observed on Friday, November 18, 2022. The attached Resolution serves to set that day apart in the Amphitheater School District.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached Resolution.

INITIATED BY:

Michelle Tong
Associate to the Superintendent and General Counsel

Date: October 18, 2022

Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF AMPHITHEATER
UNIFIED SCHOOL DISTRICT NO. 10 OF PIMA COUNTY, ARIZONA,
RECOGNIZING SCHOOL DISTRICT SUBSTITUTE EMPLOYEE DAY**

WHEREAS, school district substitute employees are essential to the education of our children and deserve recognition and respect from the community; and

WHEREAS, school district substitute employees provide continuity in classrooms and at sites, support learning environments and help maintain our District’s educational agenda when teachers and support staff need to be absent, and

WHEREAS, maintaining work and behavior standards and tranquility in the classroom are crucial to every student, and

WHEREAS, stepping in to replace a teacher or staff member can present new challenges each time a substitute employee accepts an assignment; and

WHEREAS, school district substitute employees must be very flexible in order to adapt to different work and teaching styles, as well as command the respect of the young people and colleagues they may be interacting with on a given day; and

WHEREAS, school districts throughout the world rely on substitute employees to maintain stability and serve students and families;

WHEREAS, the Amphitheater Public School District greatly values its substitute employees who serve as teachers in classrooms and as support staff at school and District offices; and

WHEREAS, the Governing Board sincerely believes that the appreciation of substitute employees should be ongoing and not limited to one day per year, but yet also recognizes the value that highlighting a particular date for recognition focuses public attention on the efforts of substitute employees; and

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Friday, November 18, 2022 as “School District Substitute Employee Day” in the District.

PASSED AND ADOPTED by the Governing Board this 25th day of October 2022.

Governing Board Members:

Vicki Cox Golder
President

Deanna M. Day, M.Ed.
Vice President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat