

Final Posting: Monday, September 12, 2022 at 4:00 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, September 13, 2022

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Ms. Vicki Cox Golder, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
Holaway Elementary School Students	
3. <u>RECOGNITION OF STUDENT ART</u>	
Holaway Elementary School Students	
4. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u>	
Tuesday, September 27, 2022 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <u>RECOGNITIONS</u>	
A. Presentation of Distinguished Service Awards	4
6. <u>INFORMATION</u>²	
A. Superintendent's Report	5
B. Status of Construction Projects	16
C. Presentation on Early Childhood Education	30
D. Presentation on District Culture and Climate Survey Results	52
7. <u>PUBLIC COMMENT</u>¹ (45 Minutes Maximum)	
8. <u>CONSENT AGENDA</u>³	
A. Approval of Appointment of Non-Administrative Personnel	72
B. Approval of Personnel Changes	76
C. Approval of Leave(s) of Absence	96
D. Approval of Separation(s) and Termination(s)	98
E. Approval of Stipend for Coaching Volunteers	100
F. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,910.697.66	103
G. Acceptance of Gifts	104
H. Approval of Parent Support Organization(s) - 2022-2023	106
I. Receipt of July 2022 Report on School Auxiliary and Club Balances	120
J. Award of Contract for Commercial Plumbing Services- Based Upon Responses to Request for Bids (RFB) 8302022	129
K. Award of Travel Agent Services - Based Upon Responses to Request for Bids (RFB) 962022	130
L. Approval of Additional Sole Source Vendor - Google	131
M. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators	132
N. Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Buildings A, B, C & D Weatherization Design	133
O. Approval of School Facilities Oversight Board (SFOB) Grant for Cross Middle School Administrative Building HVAC Repairs	143
P. Approval of School Facilities Oversight Board (SFOB) FY 2023 Capital Plan	153
Q. Approval of Lease Agreement with the Pima County Joint Technological Education District No. 11	

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R. Approval of New Rate to Lease Off-Duty Police Officer with Vehicle from Tucson Police Department for Extracurricular Needs	171
S. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games	172
T. Approval of Out of State Travel	183
U. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for the 2021-2022 Fiscal Year	198

9. **STUDY**⁴

A. Study of Governing Board Policy Documents: Policy DIA (Accounting System), Policy EE (Transportation Services), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GBGCB (Staff Health and Safety), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IJL (Library Materials Selection and Adoption), Policy IJNC (Resource Centers/Media Centers/School Libraries) and IJNC-E, Policy IKF (Graduation Requirements), Policy IMB (Teaching about Controversial/Sensitive Issues), Policy IMD (School Ceremonies and Observances), Policy JF (Student Admissions), Policy JICFA (Hazing), Policy JJIB (Interscholastic Sports), Policy JLCB (Immunizations of Students), Policy JLCC (Communicable Infectious Diseases), Policy JLDA (School Counselors and Psychologists), Policy JLDAB (Referrals to Other Agencies) (<i>NEW</i>), Policy JRR (Student Surveys), Policy KB (Parental Involvement in Education) and KB-EB, Policy KI (Visitors to School)	231
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10. **ACTION**

A. Resolution Declaring September 22, 2022 as "Legendary Teacher Day"	288
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11. **PUBLIC COMMENT**¹ (45 Minutes Maximum)

12. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

13. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

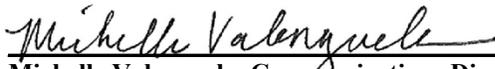
We would like to recognize the following individuals for the month of September:

- Jerry Osterbaan, Copy Technician, Graphics and Printing Department
- Ethnee Taylor, 8th Grade Teacher, Cross Middle School

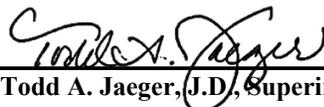
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: September 1, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: August 29, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



September 13, 2022

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Superintendent's Report





Around the Schools



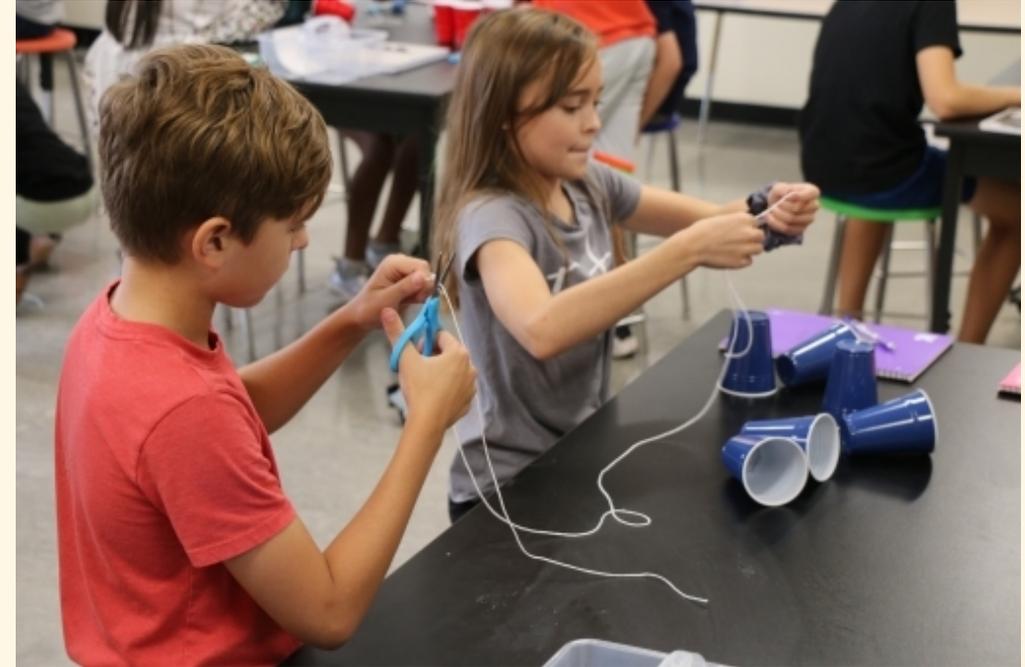
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Copper Creek's Annual Hawk Walk featured guests from neighboring schools, a fun run, a very wet cool-down courtesy of Golder Ranch Fire Department, and of course the traditional creation of the human sundae. This year's sundae "winners" were Mrs. Latin and Mrs. Hillig. What a treat!





Around the Schools



The Wilson Wranglers are having a blast with hands-on learning activities. Above, the middle school art class with Mr. Grantham worked on painting and swatches. Top right, Mrs. Richardson's class visited the makers space to engineer cup-pyramids (without touching the cups with their hands), and, at right, Mr. Hill worked with the jazz band class.



Around the Schools



Keeling Elementary preschoolers spent an afternoon working with manipulatives, letters and shapes. As you can see, the activities took great concentration!



Around the Schools



10

Painted Sky Elementary completed a new mural, with students contributing the “stars” to the nighttime sky. Each student who participated made a star with their thumbprint.



Around the Schools



Students at Nash Elementary who exhibited kindness were treated to a special reward last week. They got a pizza-making lesson from our food service department. The students learned a lot, had some fun, and enjoyed pizza they made themselves. They also got to spread the joy by inviting office staff to enjoy some pizza, too. Great work, Roadrunners!



Around the Schools



CDO seniors continued their school's tradition of gathering for their Senior Sunrise event. The Class of 2023 marked the beginning of their last high school year by writing notes to themselves to open at the end of the year, taking pictures and having breakfast together. Congratulations to all of our seniors on their final year!



Faculty Honors



**Robin Yewell, 5th Grade
Harelson Elementary**

**One of ten finalists for the
Arizona Education
Foundation Arizona Teacher
of the Year Award.**

The winner will be
announced at a banquet on
October 15 – to which all
Board Members are invited.



The TOTY award is the most prestigious award given to teachers in our state and qualifies the winner to attend several national TOTY events, including a visit to meet the President of the United States.

Ms. Yewell is no stranger to professional accolades and honors, and most recently received the 2020 Presidential Award of Excellence in Math and Science Teaching.



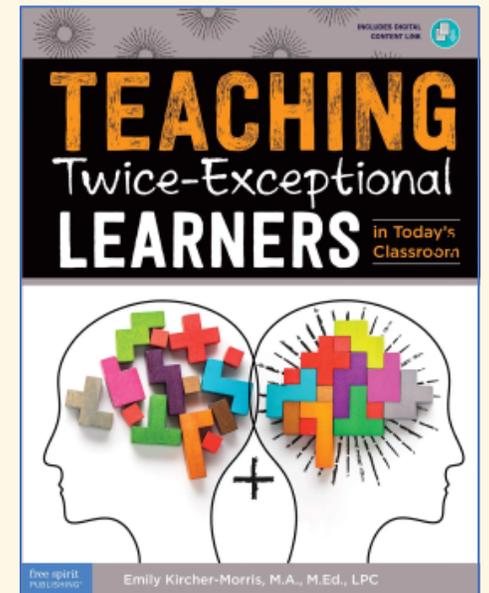
Parent Engagement



REACH Kick-Off Parent-Teacher Institute held on September 10th in the LPDC.

Led by REACH Coordinator Vanessa Hill, included keynote speaker Emily Kircher-Morris, author of several gifted education books.

Realizing Excellence through Academic and Creative Help





Coming Up

**THUNDERBIRD HIGH
@ AMPHI HIGH**

NEXT FRIDAY

16 AT AMPHI HIGH SCHOOL
SEP AT 7 PM

First Responders and their families get in for free, just bring your ID as proof at the entrance gate.

#prideofamphi

Amphi High is celebrating First Responders at their football game on Friday. All first-responders will be admitted to the game free of charge as a thank-you for their service.

We are excited that our fall sports have begun, and we hope everyone can make it out to some sporting events to support our student athletes. ¹⁵

Teams competing in fall sports include girls and boys golf, girls volleyball, girls and boys cross-country, girls and boys swim/dive and football.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: August 29, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects 9/13/2022 Governing Board Meeting

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

Highlights



AHS Nurses Office Improvements





AHS 100 & 200 Wing Fan Coil Replacements



AMS 300 Wing Soffit Repairs



La Cima Kitchen HVAC Replacement



Wilson Expansion Tank Replacement



AHS:

Bond Projects

Bldg. DN HVAC Improvements – Design Complete	\$31,795
Small Gym Electrical Infrastructure Improvements - Design PO Issued	\$25,373
Football Field Lighting Upgrades - Design PO Issued	\$19,932
Nurses Office Plumbing Replacement – Complete	\$49,086
Classrooms G1 & 109 Carpet Replacement – Fall Break	\$12,271

ESSER Projects

HVAC Improvements -Student Center/Bookstore – 7 Zone RTU -Winter Break Project	\$302,026
-100 & 200 Wing Classroom Fan Coil Replacements – Construction On-Going	\$1,040,545

SFB Projects

CP #3 Hot Water Line Replacement Design - PO Issued	\$13,315
300 Wing – Structural Repairs Construction - PO Issued – Summer '23 Project	\$457,214
Campus Roof Assessments PH I, East Campus – Grant Request Approved	\$8,085
PH II, West Campus - Grant Request Approved	\$5,565

Small Gym Evaporative Cooler Replacements \$23,060
-Equipment Ordered

Bldg. DN Evaporative Cooler to A/C Conversion
- Construction Solicitation being prepared

CDO:

Bond Projects

Main Central Plant Renovation \$714,157
-Plant Operating – Final Completion pending
equipment delivery

North Gym HVAC Improvements Design – Complete \$57,540

Building BN HVAC Controls Improvement \$10,358
- Materials Ordered

Building E HVAC Controls Upgrades – Complete \$16,958

Central Plant Chilled Water Valve Replacement \$11,505
- Complete

ESSER Projects

Building BN HVAC Improvements - PO Requested \$281,183

SFB Projects

Campus Weatherization Assessment
- PH I, W Campus – PO Issued \$8,100
- PH II, E Campus Grant Request Submitted 6/10/22 \$8,100

North Gym Evaporative Cooler to A/C Conversion
- Construction Solicitation being prepared

IRHS:

Bond Projects

Irrigation Well Design Complete \$58,538

Library Lecture Hall Improvements - Procurement

ESSER Projects

CP Chiller Replacement – Procurement

SFB Projects

Weatherization FA & GYM – 95% Complete \$270,200

Weatherization Design Academic Buildings \$35,300
- Terms & Conditions pending approval

AMS:

Bond Projects

Building 300 Soffit Repairs – Complete \$6,688

ESSER Projects

Building 300 HVAC Improvements – Updating Quotes

Campus HVAC Controls Upgrades – 75% Complete \$107,143

Copper Creek:

Bond Projects

HVAC Fan Coil Improvements – 95% Complete \$128,922

MPR Electrical Improvements – Complete \$8,600

Exterior Lighting Improvements – Construction Phase \$15,360

ESSER Projects

Campus HVAC Controls Upgrades – Complete \$266,806

SFB Projects

MPR Roof Replacement – Grant Request Approved \$587,299

Coronado:

Bond Projects

Building A, E, H & J Roof Coating – Complete \$104,308

Electrical infrastructure for new marquee – 95% Complete \$8,800

ESSER Projects

Boys & Girls Locker Room HVAC Improvements – Updating Quotes

Cross:

Bond Projects

Cafeteria HVAC RTU Replacements – Complete \$27,474

ESSER Projects

Building 600 HVAC Improvements – Units Ordered \$80,464

SFB Projects

Campus Roof Replacement \$4,075,000

Bldg. 100 – 80% Complete

Bldg. 200 – 80% Complete

Bldg. 300 – 80% Complete

Bldg. 400 – 80% Complete

Bldg. 500 – 75% Complete

Bldg. 600 – Complete

Bldg. 700 – Complete

Admin. – 80% Complete

MPR – 85% Complete

Admin. HVAC Repairs \$1,115
- Terms & Conditions pending approval

Harelson:

ESSER Projects

Building A HVAC Improvements – Units Ordered \$83,369

SFB Projects

Funhouse Weatherization – 95% Complete \$74,500

Holaway:

Bond Projects

Front Office Single Point of Entry Design – Complete \$6,100

Keeling:

Bond Projects

Building A – HVAC Replacements – Units Ordered \$72,412

ESSER Projects

Buildings D, E & F HVAC Improvements – Updating Quotes

La Cima:

Bond Projects

MPR Kitchen HVAC Replacement – Construction \$49,970

ESSER Projects

Central Plant Chiller Replacement Design – 95% Complete \$26,850

MPR HVAC Replacement – Units Ordered \$101,539

SFB Projects

Campus Weatherization Assessment – \$5,260
- Grant Request Submitted

Mesa Verde:

Bond Projects

Exterior Classroom Door Replacements – Complete \$149,952

ESSER Projects

Buildings C & F HVAC Improvements – Units Ordered \$341,194

SFB Projects

Campus Roof Replacement Re-Bid \$1,601,623
- Grant Amendment Approved – PO Issued

Nash:

ESSER Projects

Building I HVAC Improvements – Bid Phase

Painted Sky:

Bond Projects

Front Office Access Control Upgrades – PO Issued \$10,642

ESSER Projects

HVAC Replacement Classrooms 114,115 & 116 \$43,903
- Units Ordered

SFB Projects

Fire Alarm Replacement Design Grant Submitted

Prince:

ESSER Projects

Building C HVAC Improvements Design – 75% Complete \$51,550

SFB Projects

Classroom 19 HVAC Replacement – Unit Ordered \$14,665

West Wing Classroom HVAC Replacement – Unit Ordered \$14,655

Rillito:

SFB Projects

Buildings A & D Weatherization \$29,088
- Grant Request Approved – PO Issued

Rio Vista:

Bond Projects

Activity Gym HVAC Replacement – Unit Ordered \$32,584

ESSER Projects

Building C Multizone AC Replacement – Bid Phase

Walker:

ESSER Projects

Buildings B, C, D & E HVAC Improvements – Units Order \$248,529

Wilson:

Bond Projects

Central Plant Expansion Tank R & R – Complete \$15,514

Campus Painting Project – Fall Project

Central Plant Hot Water Pump Improvements – Design \$8,450

ESSER Projects

CP Cooling Tower Replacements Design - Complete \$23,550

Campus HVAC Controls Upgrades – Materials Ordered \$255,229

SFB Projects

MPR Stage HVAC Replacement Design \$15,845
- Grant Request Approved – PO issued

MPR Buildings Roof Assessment - Grant Request Approved – PO issued	\$5,175
Central Plant Underground Hot/Chilled Water Line Assessment – Grant Request Submitted – PO Issued	\$8,815

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Presentation on Early Childhood Education

BACKGROUND:

This presentation will provide information regarding Imagine Preschools in Amphi, expansion of the inclusion preschool model, community partnerships and workforce development.

RECOMMENDATION:

This item is presented for Governing Board's information.

INITIATED BY:

Tassi Call

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 2, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



Early Childhood Education

31



Tassi Call, Associate Superintendent for Elementary Education



Amphitheater Early Childhood Education

Parents as Teachers

Dina Gutierrez, Program Supervisor
Alma Salazar, Anna Puente, Cindy Sheesley
and Angelica Siqueiros, Parent Educators



32



CDO and Imagine Preschools

- 14 classrooms
- 275 children and counting
- 39 amazing teachers and staff



CDO Early Childhood Center



- Brande Golden, CDO ECE Teacher and Preschool Director
- Tiffin Garcia, Preschool Teacher
- Jennifer Larkin, Preschool Teacher
- Leann Calvin, Preschool Assistant
- Miriah Taylor, Preschool Assistant
- Julia Robison, Preschool Caregiver





CDO Early Childhood Center



CDO PRESCHOOL



Sharpening Minds Together!





Imagine at Painted Sky



- Stephanie Puffett- Smith, Preschool Teacher and Director
- Alyssa Sisson, Preschool Teacher
- Sara Jensen, Dan Smith, Anne Trombetta and Marina McCormick, Preschool Aides



35





Imagine at Innovation Academy



- Heather Tretta, Preschool Teacher and Director
- Brandy Lewis, Preschool Specialist
- Kristen Mitchell, Karen Wilson and Lisa Dean, Preschool Instructional Aides





Imagine at AHS

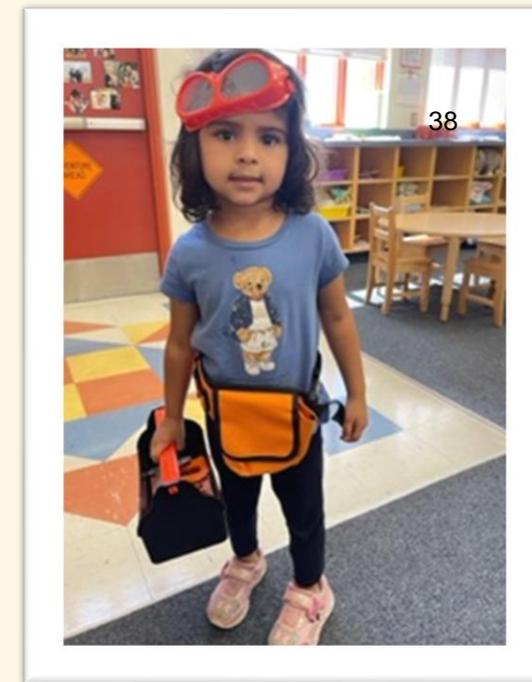
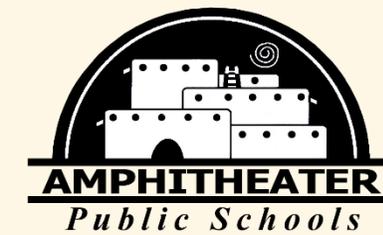


- Denita Blount, Preschool Teacher and Director
- DonnaRey Shields, Instructional Aide





Imagine at Walker



- Victoria Tom, Preschool Teacher and Director
- Mrs. Viv, Instructional Aide



Imagine at Holaway



- Meredith Burgess, Preschool Teacher and Director
- Adilene Aguirre, Instructional Aide





Imagine at Donaldson



- Christa Isom, Preschool Teacher and Director

40





Imagine at Prince



- Melissa Callahan, Preschool Teacher and Director



Imagine at Keeling

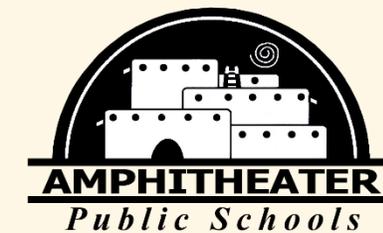


- Karissa Weiler, Preschool Teacher and Director
- Jessica Galindez, Instructional Aide





Imagine at Nash



- Jamie Squyres,
Preschool Teacher
and Director





Imagine at Rio Vista



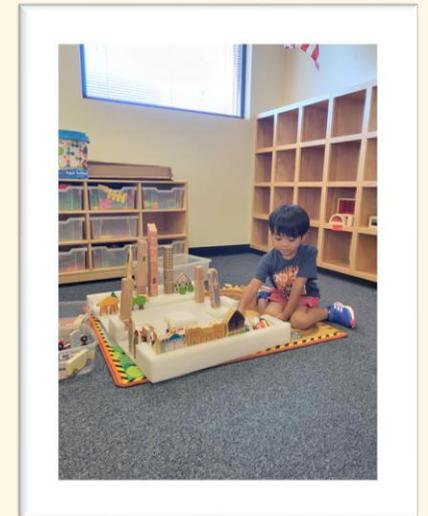
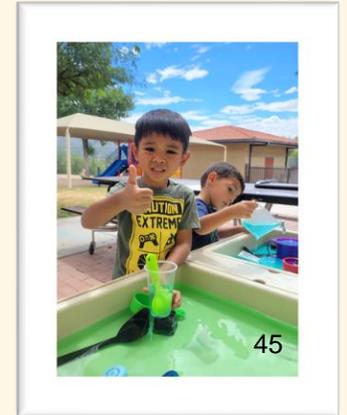
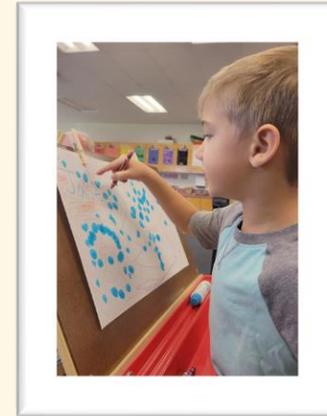
- Melissa Simmons, Preschool Teacher and Director
- Svana Ruesh, Instructional Aide





Imagine at Copper Creek

- Kori Ball, Preschool Teacher and Director
- Kathy Fears, Instructional Aide





Director and Curriculum Specialist



- Tiffany Bucciarelli-Fay, Director of Early Childhood Education
- Gabby Adams, Curriculum and Instructional Support Specialist





Funding

- 1.660 million dollars from Pima County, Pima Early Education Program Scholarships (PEEPs grant)
- \$360,000 from Childcare Stabilization Grant
- \$468,000 from a Workforce Grant
- Private Pay
- DES Funds
- 12-Quality First Scholarships





Workforce Development



Sumaya Frick, District Internship Coordinator

- Applications for ECE Internships- 60
- CDO ECE Interns- 31



Inclusion Preschool Pilot



- Holaway Elementary
 - Brandy Lipich, Special Education Preschool teacher
 - Kristy Cruz and Grecia Villa Felix, Instructional Aides





Community Partners



- Pima County (PEEPS)
- The Town of Oro Valley
- United Way
- Arizona Child Resource and Referral
- Quality First
- Accelerated Quality
- Arizona Department of Economic Security
- Arizona Department of Childcare Licensing
- First Things First
- Easterseals Blake
- NECPA-National Early Childhood Program Accreditation

Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Presentation on District Culture and Climate Survey Results

BACKGROUND:

At the request of the Amphitheater Governing Board, a presentation on the 2021-2022 District Culture and Climate Survey and Student Services Survey was prepared. The presentation will focus on data gleaned from students, parents and staff surveys across the District.

RECOMMENDATION:

This presentation is for the Governing Board's information.

INITIATED BY:

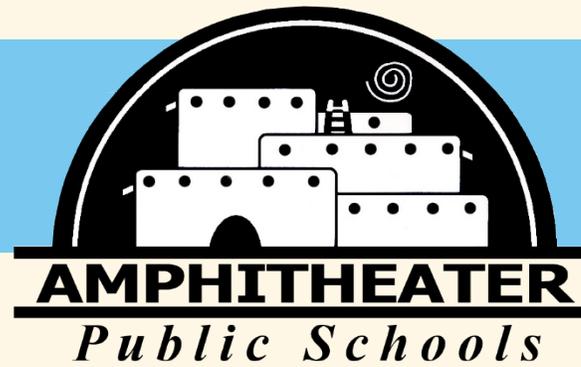
A handwritten signature in black ink, appearing to read "Matthew Munger".

Matthew Munger
Associate Superintendent for Secondary Education

Date: September 8, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



Culture & Climate Survey

53

Kris McGraw
&
Matt Munger





Topics



- District Surveys
 - Data
 - Comparisons
 - How data is used
- Survey Results
- Next Steps
 - Information
 - How data is used
 - 2022-23 Survey Timelines
 - Goals
- Questions



Student Services: Parent Involvement Survey



General Survey Information:

- ADE requires that districts conduct an annual parent survey every year as part of parent engagement goals.
- The survey must be administered between March and May of each year.
- ADE develops the questions and survey portal that districts provide to parents.



How the Data is Used:

- Survey data is provided to site facilitators with information on how to use the data to support site goals.
- Site specific data that indicate opportunities for growth are developed 1:1 in conjunction with site administration.





Student Services: Results

Survey Results:

Arizona Department of Education
 Exceptional Student Services (ESS) Parent Involvement Survey
 Response Percent by Question and Agreement Level

Report Date: 06/14/2022

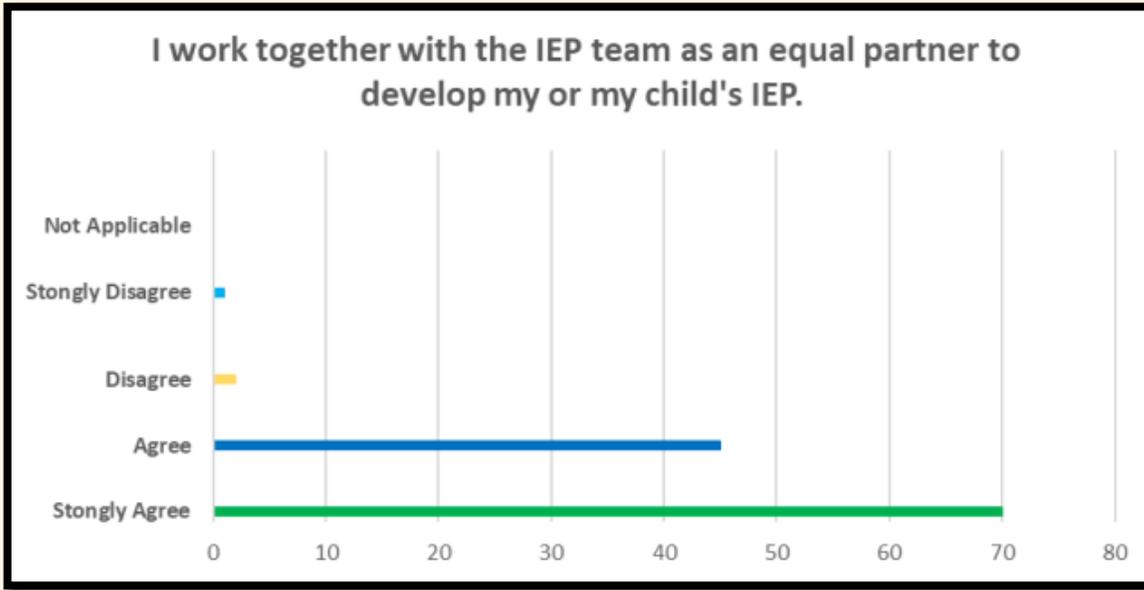
Agreement Level	Stongly Agree		Agree		Disagree		Stongly Disagree		Not Applicable		Total
Question #1 I work together with the IEP team as an equal partner to develop my or my child's IEP.	70	59.3%	45	38.1%	2	1.7%	1	0.8%	0	0%	118
Question #2 I feel comfortable telling my ideas about how well special education services meet my or my child's needs.	71	60.7%	40	34.2%	5	4.3%	1	0.9%	0	0%	117
Question #3 The teacher(s) keep(s) in touch with me regularly about my or my child's progress.	57	48.3%	38	32.2%	14	11.9%	9	7.6%	0	0%	118
Question #4 My relationship with the school staff has a positive effect on my or my child's education.	71	60.2%	37	31.4%	7	5.9%	2	1.7%	1	0.8%	118
Question #5 Administrators are available to discuss my questions or concerns.	51	43.2%	49	41.5%	7	5.9%	4	3.4%	7	5.9%	118
Question #6 My school helps me play an active role in my or my child's education.	53	44.9%	48	40.7%	12	10.2%	4	3.4%	1	0.8%	118
Question #7 The school explains what choices I have if we disagree.	43	36.4%	44	37.3%	12	10.2%	1	0.8%	18	15.3%	118
Question #8 Overall, I am satisfied with how my or my child's school makes it easy for me to be involved.	56	47.9%	47	40.2%	11	9.4%	3	2.6%	0	0%	117

- This school year parents reported an overall 88% satisfied with level of engagement.
- 97% of our parents reported they strongly agree or agree that they work together with the IEP team as an equal partner to develop their child's IEP

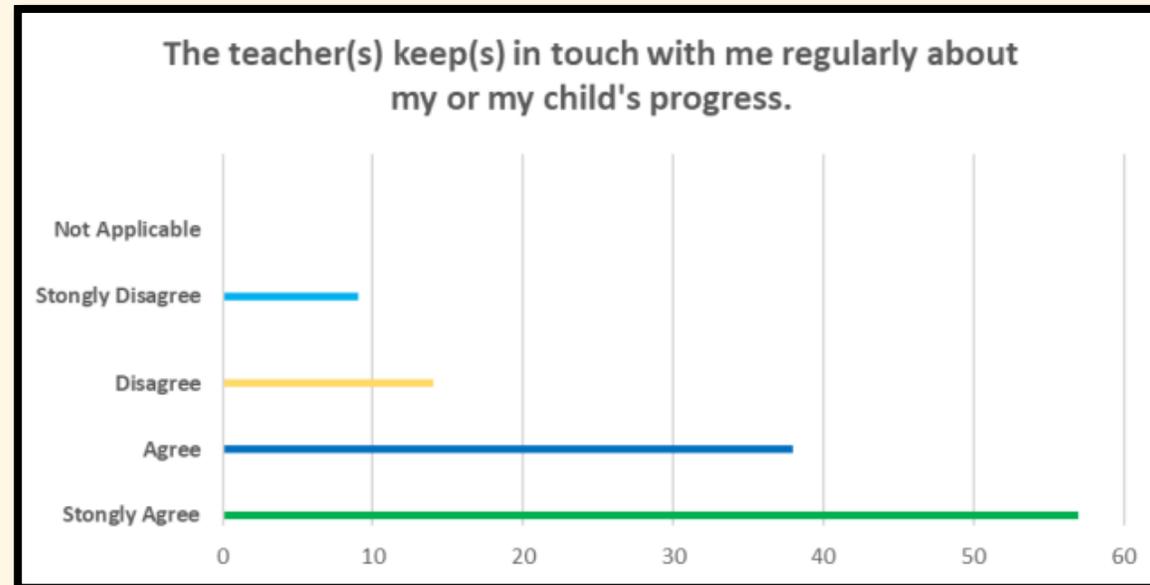




Student Services: Results



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Student Services: Results



Parent Feedback:

- The IEP is shared with us prior to meetings and adjustments are well explained.
- They ask me to attend annual IEP meetings, correspond quarterly with how he is doing in relationship to goals, and has the teacher communicate with me frequently.
- The school encourages me to be involved by letting me [know] what events are happening.
- They will give us ideas we can do at home to supplement what they are doing in the classroom so we can maintain consistency. They also ask for ideas about how we handle things at home that may assist our child in the classroom.



District Culture & Climate



General Information:

- The District's Culture & Climate survey is administered to:
 - Students (Grades 3rd – 12th)
 - Staff (Certificated and Classified)
 - Parents (All grade levels)
- The 2021-22 Culture & Climate Survey was conducted in mid-May through the end of the year. The survey was administered online using the SurveyMonkey platform.
 - Using SurveyMonkey as the platform allowed for greater customization of questions and reports that could be generated from the data.



How the Data is Used:

- Subsequent to the end of the year, principals received electronic copies of their site's data and district's data.
- Principals could use the data with their site leadership team(s) during the Summer as they developed/identified potential site goals for the 2022-23 school year.





District Culture & Climate Survey



Topics surveyed in the Culture & Climate Survey



Parents:	Staff:	Students:
School environment	Employment	Grade level
Family engagement	School environment	School environment
Campus safety	Campus safety	Campus safety
Student engagement	Student engagement	Adult support
Communication	Professional development	Leadership
Visibility	Leadership	Instruction and engagement
Program offerings	Program offerings	Program offerings

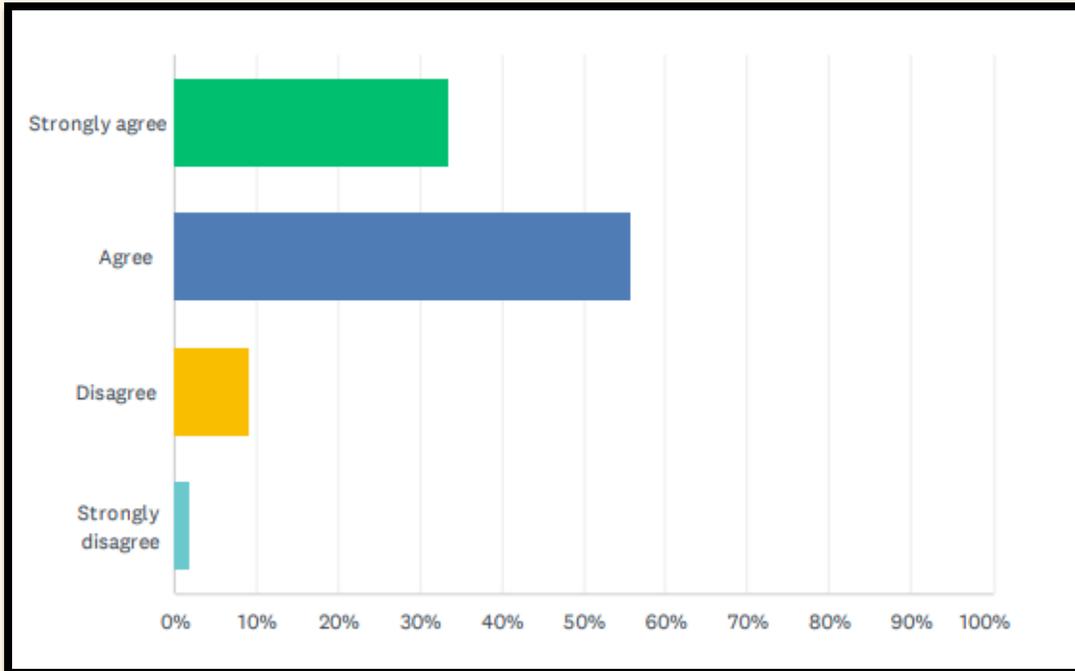


Parent Feedback

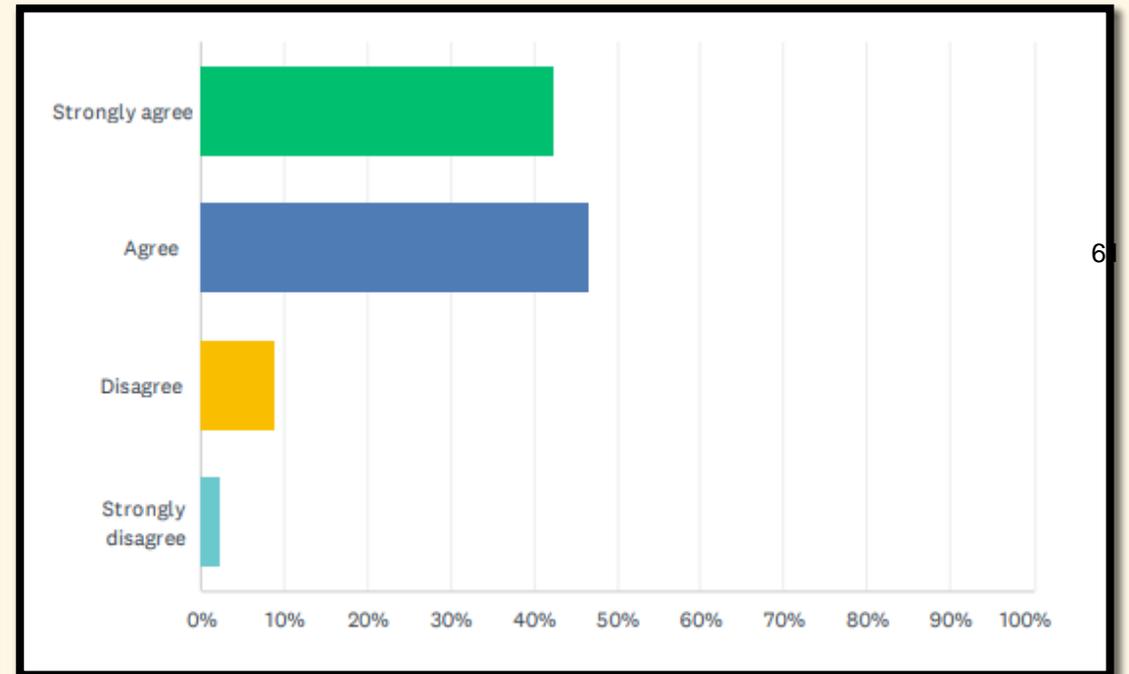
Parent Responses: 823



My child's school is a safe place for students and staff.

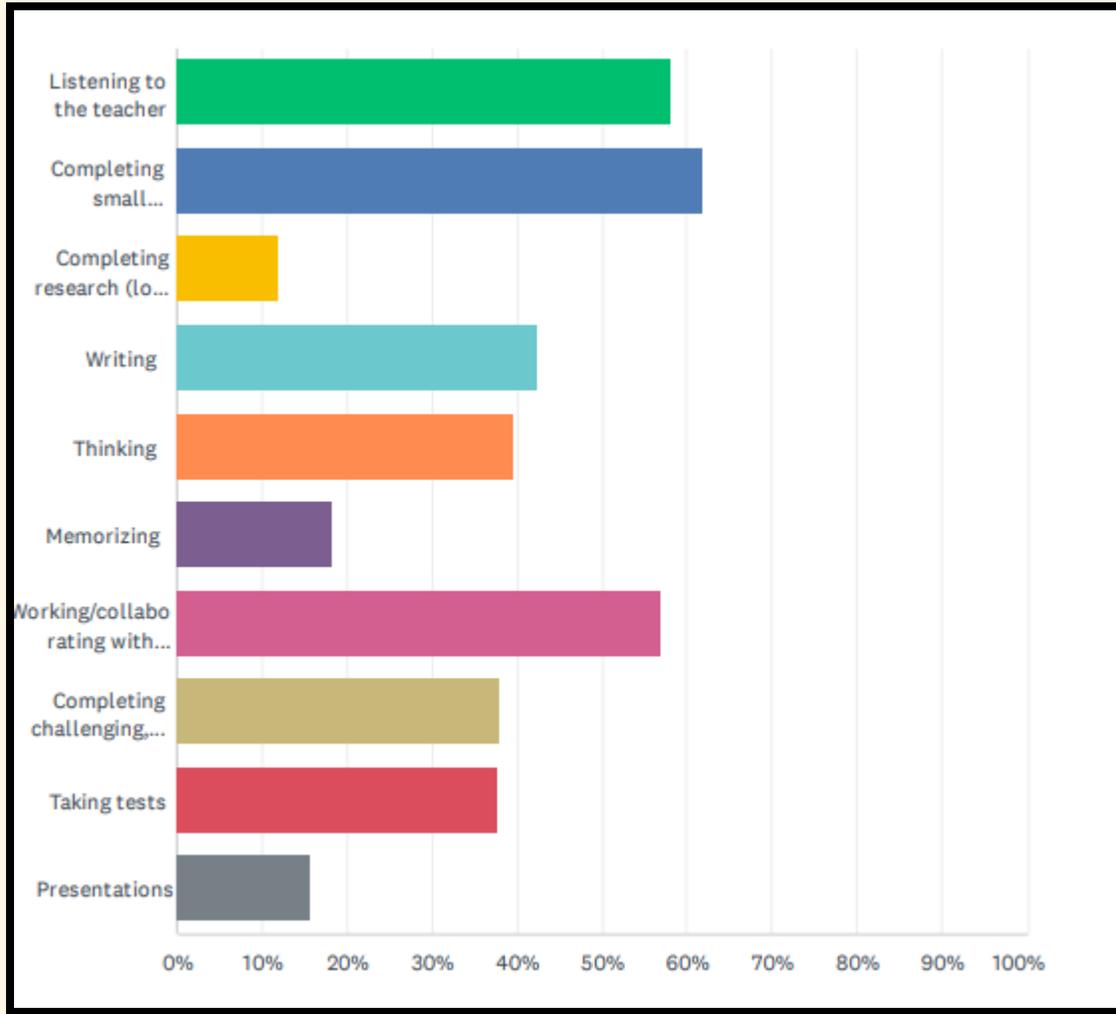


When I call or visit the school, the staff is friendly and I feel welcome.





Parent Feedback



ANSWER CHOICES	RESPONSES	
Listening to the teacher	57.89%	385
Completing small projects/hands-on activities	61.80%	411
Completing research (long) projects	12.03%	80
Writing	42.41%	282
Thinking	39.70%	264
Memorizing	18.20%	121
Working/collaborating with others	56.84%	378
Completing challenging, grade-appropriate content	38.05%	253
Taking tests	37.74%	251
Presentations	15.49%	103

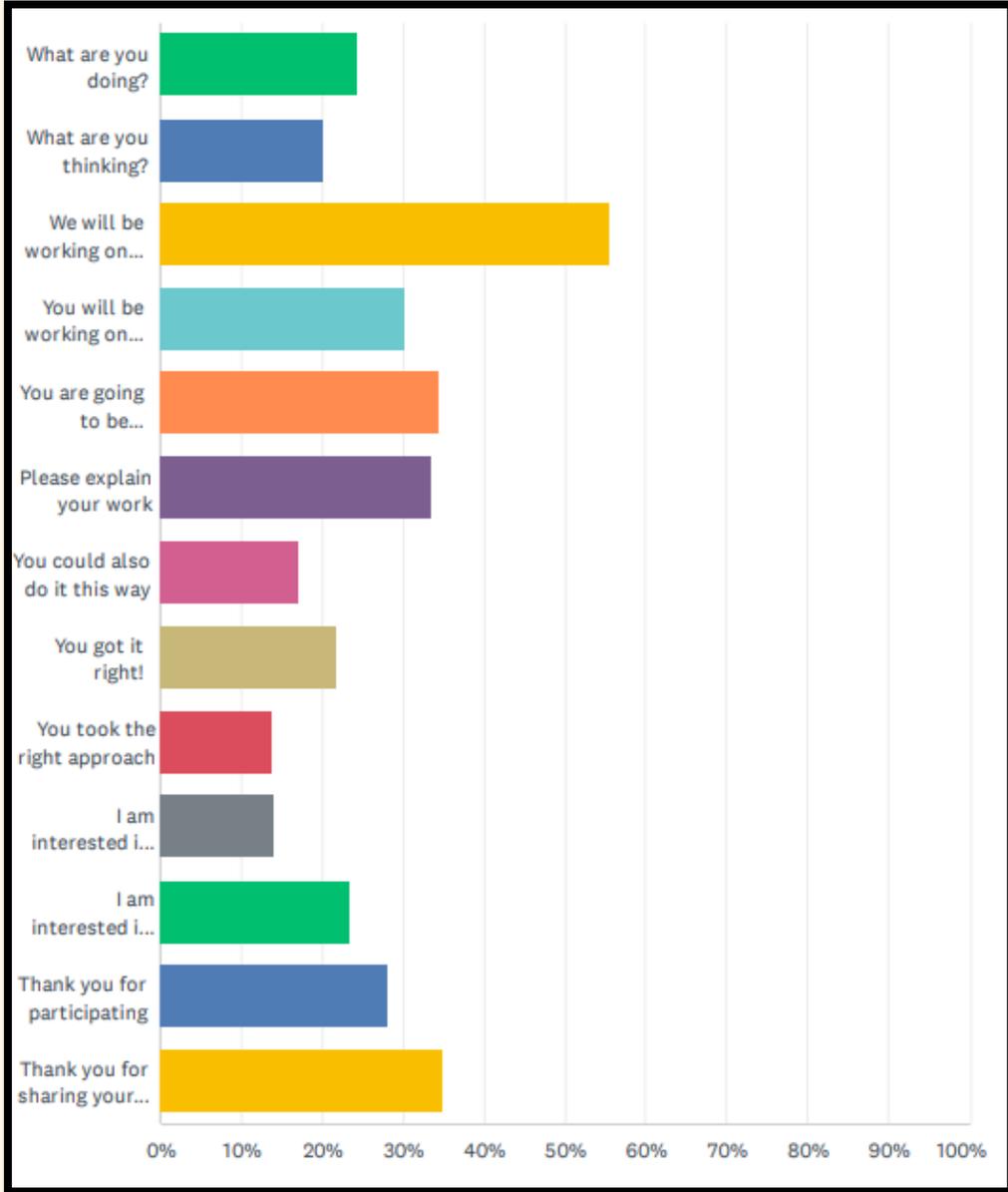
62

Which four of the following words or phrases best describe, in general, the kinds of things your child is most often doing while at school?





Parent Feedback



ANSWER CHOICES	RESPONSES
What are you doing?	24.21% 161
What are you thinking?	20.00% 133
We will be working on...	55.49% 369
You will be working on...	30.38% 202
You are going to be learning...	34.29% 228
Please explain your work	33.38% 222
You could also do it this way	17.14% 114
You got it right!	21.80% 145
You took the right approach	13.68% 91
I am interested in your answer	14.14% 94
I am interested in your thinking	23.46% 156
Thank you for participating	28.12% 187
Thank you for sharing your thoughts/answer	35.04% 233

Which four of the following phrases best describe, in general, the kinds of things teachers in your child's school say to students?

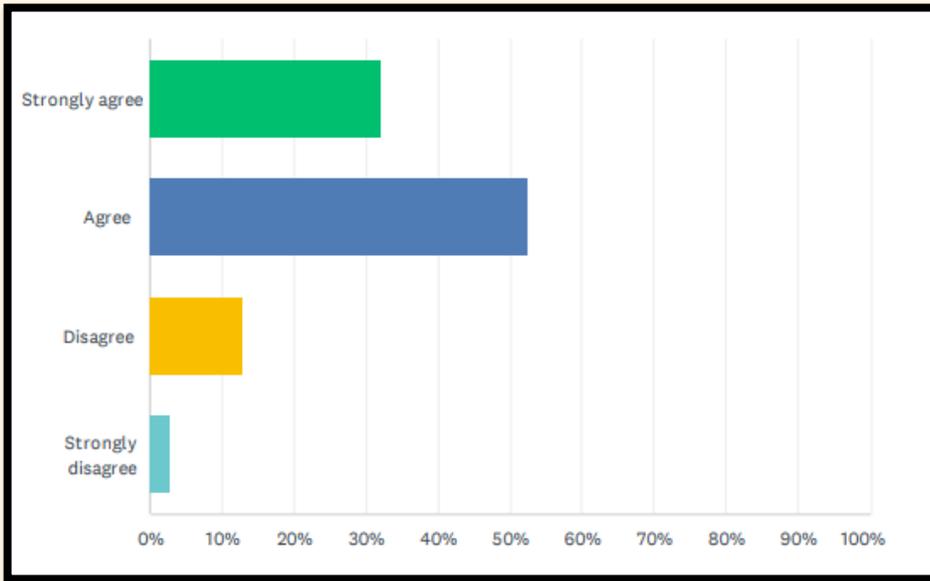




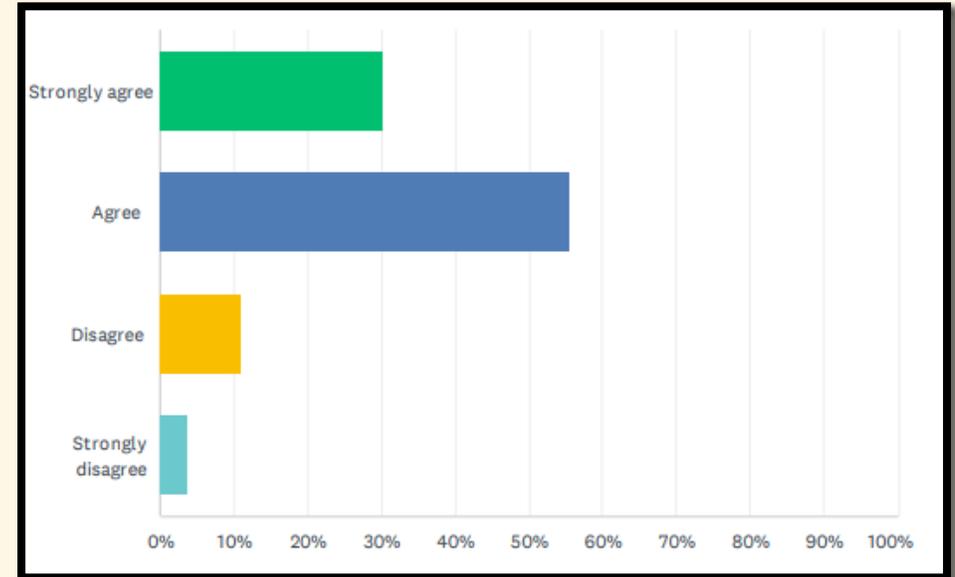
Staff Feedback

Staff Responses: 640

The school is a safe place for students and staff.

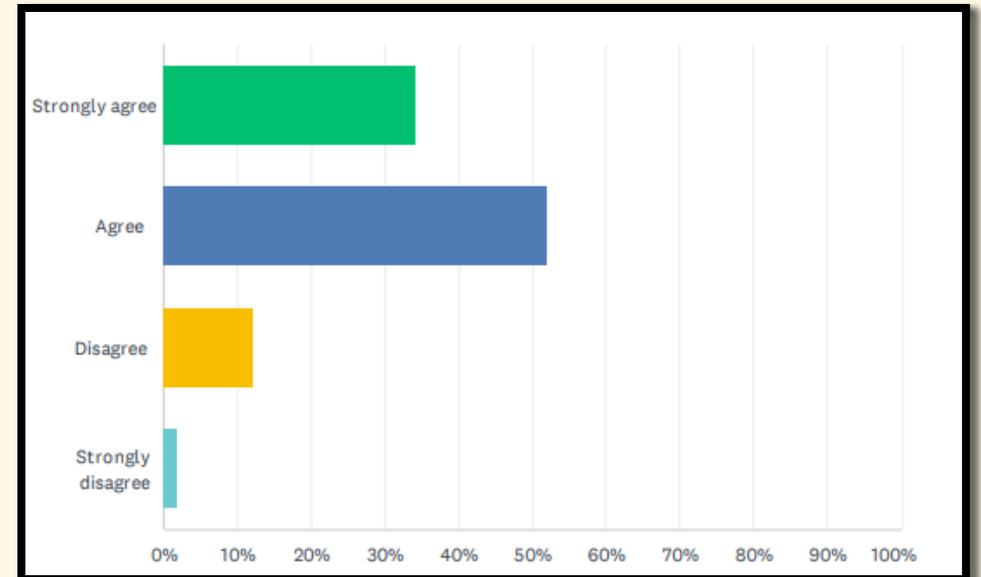


I am treated with respect by students.



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I am treated with respect by colleagues and supervisors.

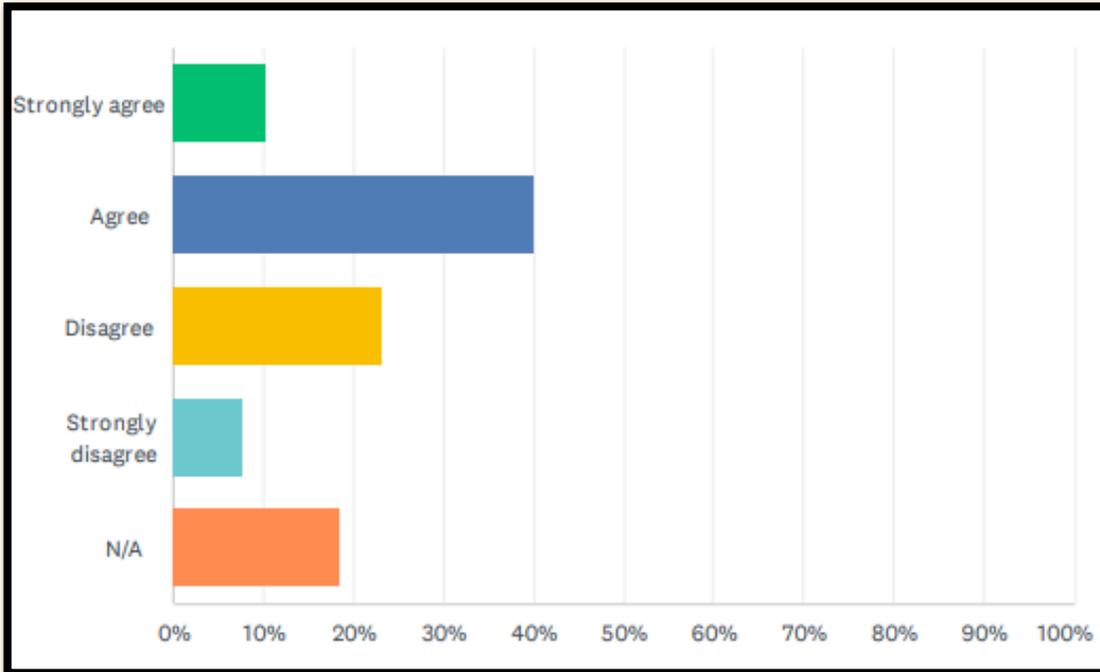




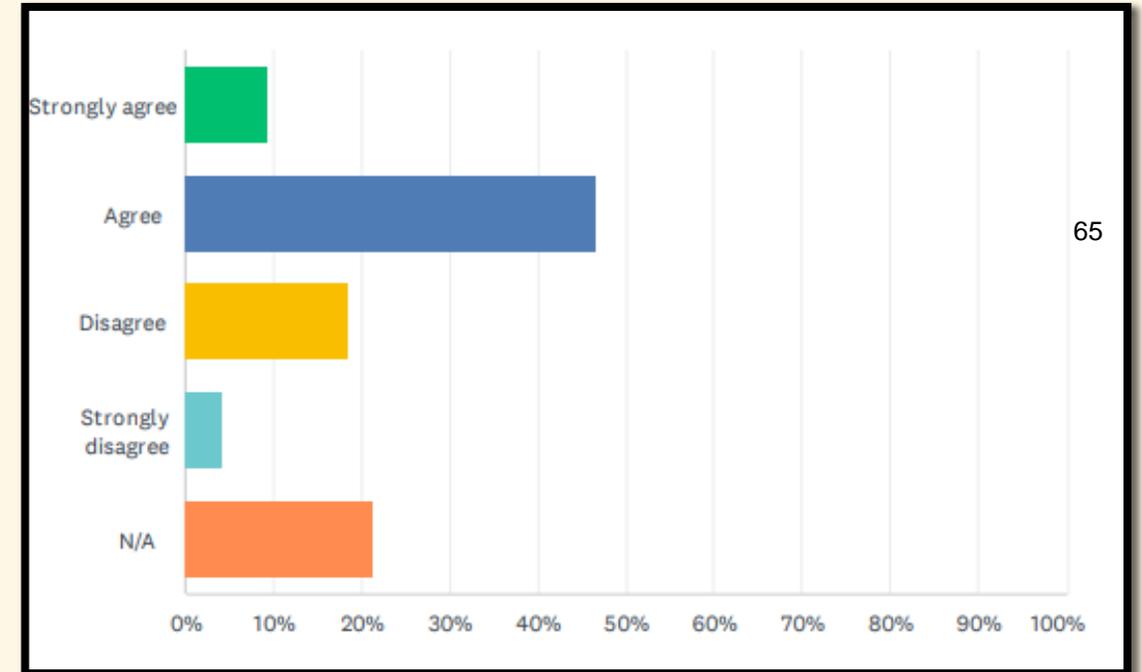
Staff Feedback



Site professional development helps improve instruction at the school.



District professional development offerings help me develop as an educator.

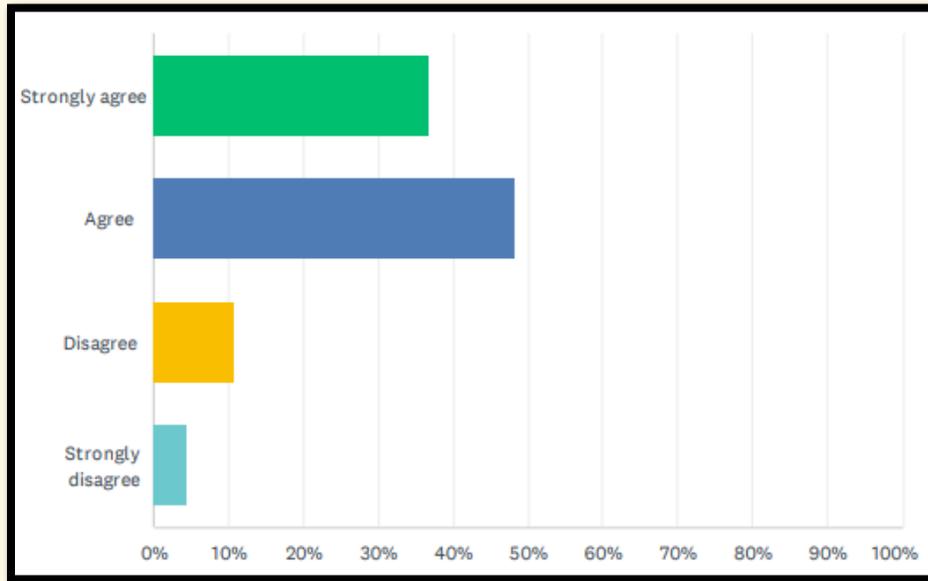




Student Feedback

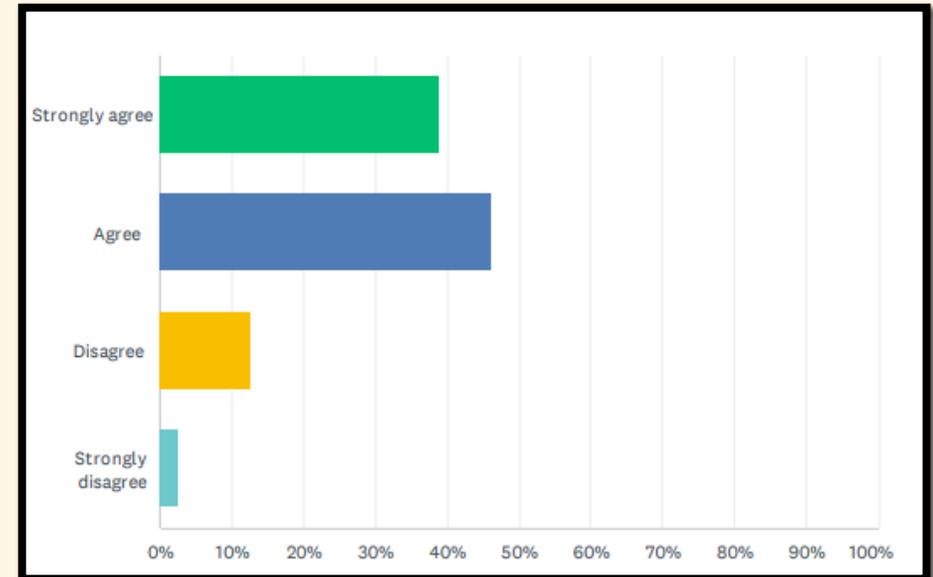
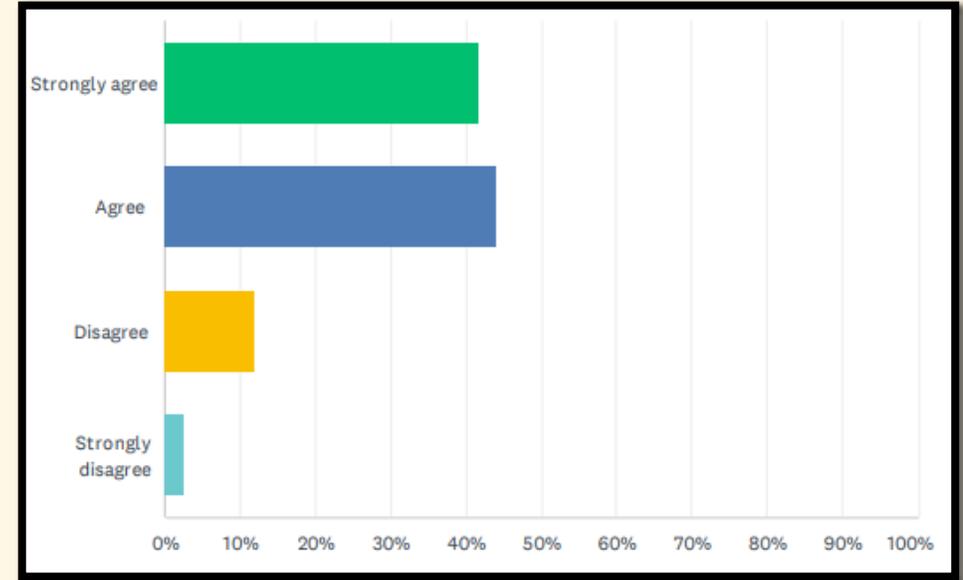
Student Responses: 357

I feel welcomed and valued at my school.



When I need help or have a question, I am comfortable approaching an adult on campus to get help.

My school is a safe place for students and staff.

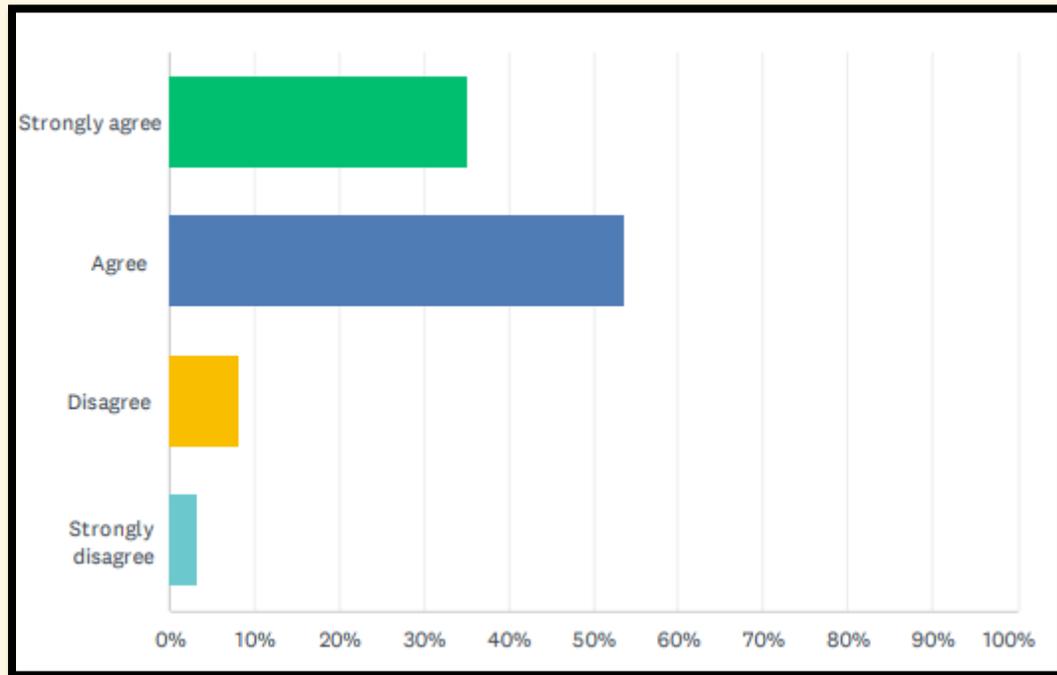




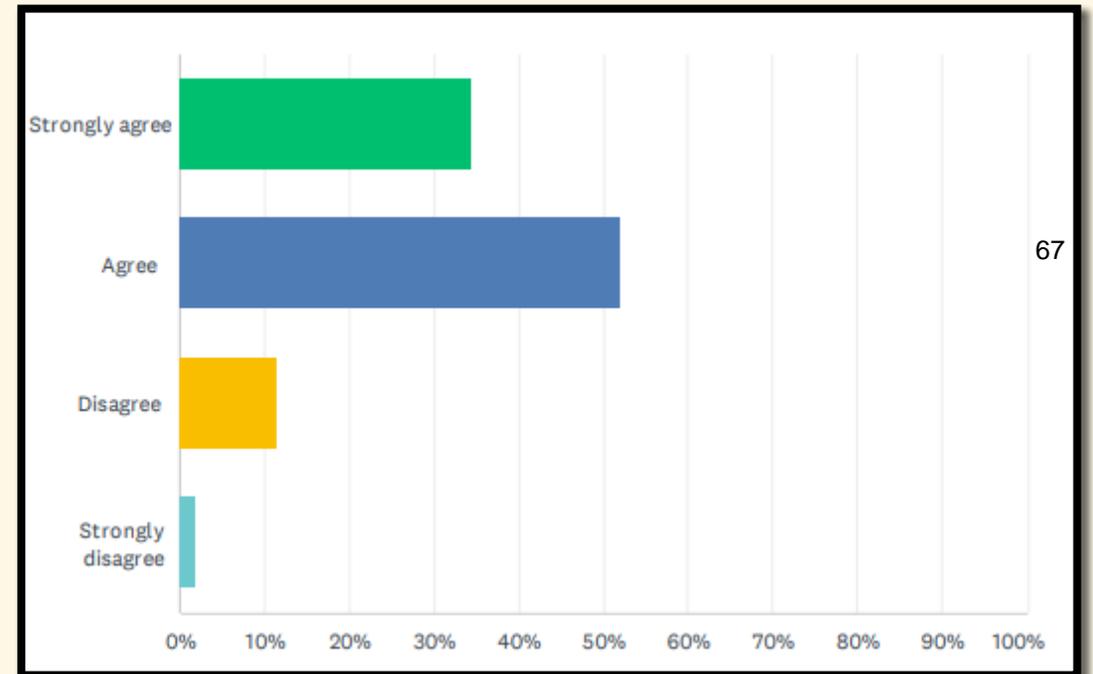
Student Feedback



I have access to a variety of classes/programs that support my personal goals and interests.



I have the opportunity to take classes that support my college and career readiness.

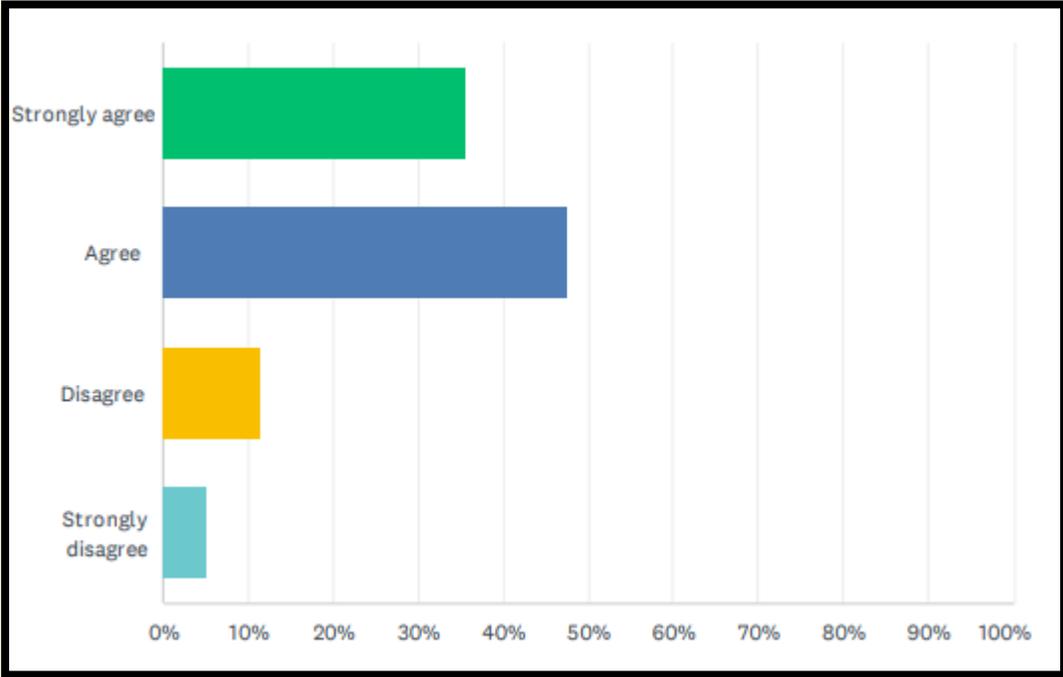




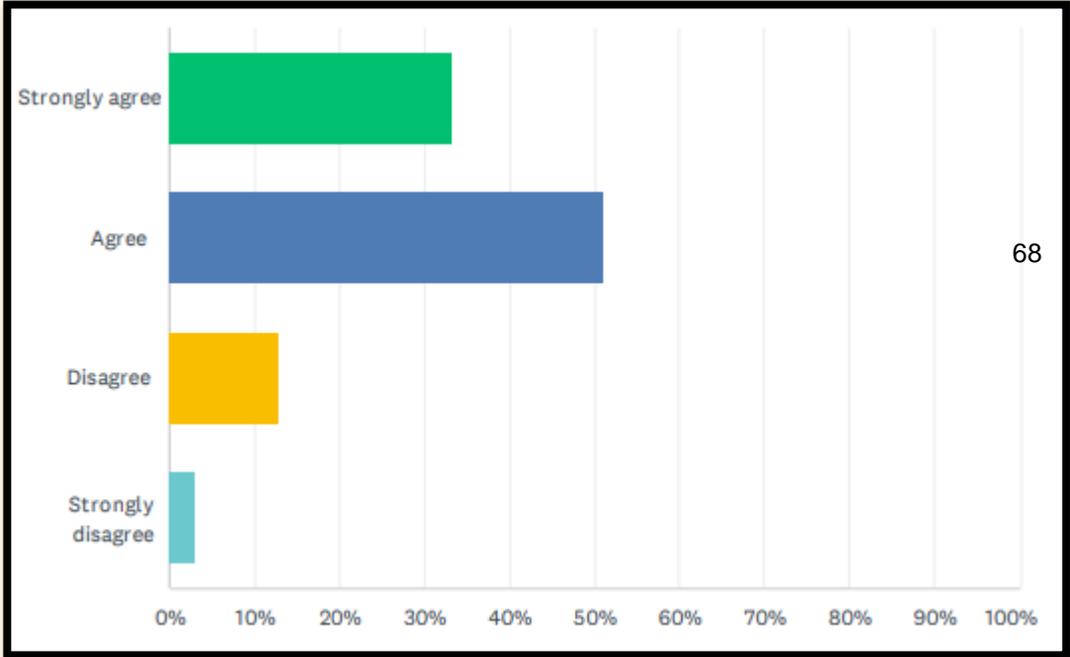
Student Feedback



My teacher(s) provide me with high quality, engaging instruction daily.



During class, I have the opportunity to collaborate with my peers, participate in hands-on activities, apply my learning to real-world situations and take on leadership roles in the classroom.





Next Steps



Student Services: Parent Involvement Survey:

- Student Services anticipates releasing the survey after March, subsequent to the District Culture & Climate Survey
- **2022-23 Goal:** As part of this year's survey, Student Services is focused on:
 1. Working with facilitators and site administration teams to develop action plans.
 2. Increasing parent participation in the survey.
 3. Identifying opportunities to strengthen or increase family engagement.
 4. Continuing to support positive outcomes for students.





Next Steps



District Culture & Climate Survey:

- We plan on releasing the District's Annual Culture & Climate Survey between March and April 2023.
- As part of the 2022-23 survey, the format for answering questions will change to a numeric value that corresponds to the answer options.
 - 4 = Strongly Agree
 - 3 = Agree
 - 2 = Disagree
 - 1 = Strongly Disagree
 - NA = Not applicable (New option)



(The change in response format will allow sites to review data through multiple graph options or use of pivot tables.)

- Identify opportunities to increase student, parent and staff participation in the annual survey.
- Potential short response feedback from respondents.





Questions?



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of September 6, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 6, 2022

Todd A. Jaeger, J.D., Superintendent

9/13/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Rosenthal	Samantha	Teacher - Grade 1	CT	Painted Sky Elementary	CTT-BA	4 years	Replacement	Ms. Papajohn	
Schwingbeck	Michael	Teacher - ED (SPED) Classroom	CT	Amphi High School	CTT-BA	0 years	Replacement	Mr. Malis	
Squyres	Jamie	Teacher - Preschool Director	CT	Nash Elementary	CTT-BA	1 year	New	Dr. Beccera	
Molina	Elsa	Custodian I	CL-RET	CDO High School			Rehire		\$13.42 per hour
Romero R	Alejandro	Custodian I	CL-RET	Rillito Center			Rehire		\$14.05 per hour
Tederous	Rose	Food Service Attendant	CL-RET	Nash Elementary		0 years	Replacement	Ms. Garcia	\$12.80 per hour
Aguirre	Adilene	Preschool Aide/Caregiver	CL	Holaway Elementary	1	5+ years	Replacement	Mr. Frederiksen	
Avitia	Sabrina	Classroom Aide/Caregiver	CL	Harelson Elementary	2	0 years	Replacement	Ms. Hayes	
Blatecky	Li	Food Service Attendant	CL	Amphi Middle School			Rehire		
Conahay	Jennifer	Food Service Attendant	CL	Amphi Middle School	1	0 years	Replacement	Mr. Greeson	
Dominiguez	Dominique	Computer Repair Technician	CL	CDO High School	9	3 years	Replacement	Ms. Bulleigh	73
Durako	Diana	Secretary I	CL	CDO High School	3	5 years	Replacement	Ms. Bulleigh	
Enriquez	Vladimir	Attendance Clerk	CL	CDO High School	2	5 years	Replacement	Ms. Bulleigh	
Ferrel	John	Instructional Aide	CL	Wilson K-8 School	2	0 years	Replacement	Ms. Sullivan	
Johnson	Kaylee	Food Service Attendant	CL	CDO High School	1	0 years	Replacement	Ms. Garcia	
Kirk	Lois	Bookkeeper I	CL	Ironwood Ridge High	3	5+ years	Replacement	Dr. Jenkins	
Martinez	Dayanara	Campus Monitor	CL	Wilson K-8 School	1	0 years	Replacement	Ms. Sullivan	
Martinez	Janitza	Campus Monitor	CL	Rio Vista Elementary	1	0 years	Replacement	Ms. Spillane	
Mendoza	Maria	Food Service Attendant	CL	Rio Vista Elementary	1	3 years	Replacement	Mr. Greeson	
Rios Holt	Victoria	Instructional Aide	CL	Prince Elementary	1	0 years	Replacement	Ms. Sheber	
Rios Holt	Victoria	Campus Monitor	CL	Prince Elementary	1	0 years	Replacement	Ms. Sheber	
Vergara Olivares	Veronica	Food Service Attendant	CL	Wilson K-8 School	1	0 years	Replacement	Ms. Garcia	
Walder	Martina	Instructional Technology Specialist	CL	Innovation Academy			Rehire		

*	2021-2022 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Walder	Martina	Instructional Technology Specialist	CL	Innovation Academy			Rehire		
Carlock	Sofia	Student Worker	ASW	CDO High School			Rehire		\$12.80 per hour
Michaels	Sophia	Student Worker	ASW	CDO High School			Rehire		\$12.80 per hour
Oropeza	Abram	Student Worker	ASW	CDO High School			Rehire		\$12.80 per hour

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* 2021-2022 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker

09/13/2022
 GOVERNING BOARD MEETING
 APPOINTMENTS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Abedian	Linda		CT		08/16/2022	
Bergdahl	Louise		CT		08/25/2022	
Casey	Nancy		CT		08/17/2022	
Cluff	Terri		CT		08/15/2022	
Cribbs	Teresa		CT		08/18/2022	
Haagensen	Kristin		CT		08/30/2022	
Harrow	Lisa		CT		08/31/2022	
Ksiazek	Linda		CT		08/17/2022	
Sanchez	Nereyda		CT		08/15/2022	
Scotland	Teresa		CT		08/30/2022	
Cabrera	Jesse		CL		08/18/2022	75
Gentry	Christina		CL		08/16/2022	
Johnson	Pamela		CL		08/31/2022	
Lawrence	Hailey		CL		08/16/2022	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of September 6, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to be "MH", written over a horizontal line.

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 6, 2022

A handwritten signature in black ink, appearing to be "Todd A. Jaeger", written over a horizontal line. The signature is enclosed in a circular stamp.

Todd A. Jaeger, J.D., Superintendent

9/13/2022

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Erickson	Ruth	Teacher - MESA	CT-RE1	CDO High School	Decrease FTE			<0.2 FTE>
Erickson	Ruth	Teacher - Government	CT-RE1	CDO High School	Increase FTE			+0.20 FTE
Brown	Karen	Teacher - Sports Medicine and Rehabilitation	CT	Ironwood Ridge High	Decrease FTE			<0.4 FTE>
Brown	Karen	Teacher - Nursing Services	CT	Ironwood Ridge High	Increase FTE			+0.4 FTE
Cardon	Alejandro	Teacher - Music	CT	Innovation Academy	Added Duty			\$9,340.00
Chen	Christopher	Teacher - Physics	CT	CDO High School	Decrease FTE			<0.6 FTE>
Chen	Christopher	Teacher - Biology	CT	CDO High School	Additional Position			+0.6 FTE
Christman	Jill	Teacher - Chemistry	CT	CDO High School	Decrease FTE			<0.2 FTE>
Christman	Jill	Teacher - Pandemic Recovery	CT	CDO High School	Additional Position			+0.2 FTE
Daigle	Joyce	Teacher - REACH	CT	Keeling Elementary	Added Duty			\$10,472.88
Desjarlais	Paul	Teacher - Physics	CT	Ironwood Ridge High	Decrease FTE			<0.2 FTE >
Duran	Juanita	Teacher - Language Arts	CT	Amphi Middle School	Correction	CTT-MA		\$2,000.25
Estrella	Crystal	Site Program Coordinator	CT	Rio Vista Elementary	Additional Position			\$8,742.36
Girard	Robert	Teacher - ELL/SEI	CT	CDO High School	Additional Position			
Girard	Robert	Teacher - English	CT	CDO High School	Decrease FTE			<0.4 FTE>
Glavin	Kelsey	Site Program Coordinator	CT	Prince Elementary	Additional Position			\$8,706.72
Gottlieb	Hayley	Curriculum & Instructional Support Specialist	CT	Wetmore Center	Correction	CTNT-MA		+\$2,000.25
Habineck	Daniel	Teacher - ED (SPED) Classroom	CT	Ironwood Ridge High	Added Duty			\$9,938.86
Hebert	Patricia	Teacher - Pandemic Recovery	CT	CDO High School	Additional Position			+0.4 FTE
Hebert	Patricia	Teacher - Mathematics	CT	CDO High School	Decrease FTE			<0.4 FTE>
Hill	Christian	Teacher - Orchestra	CT	Copper Creek Elementary	Increase FTE			+0.0834 FTE
Hill	Christian	Teacher - Orchestra	CT	Copper Creek Elementary	Additional Position			

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Hjalmarson-Kittredg	Mary Beth	Teacher - Mathematics	CT	CDO High School	Decrease FTE			<0.2 FTE>
Holt	Kris	Site Program Coordinator	CT	Prince Elementary	Additional Position			\$8,706.72
Inbody	Amy	Site Program Coordinator	CT	Keeling Elementary	Additional Position			\$8,409.85
Isom	Christa	Teacher - Preschool Director	CT	Donaldson Elementary	Added Duty			\$8,857.38
Jameson-Christian	Leslie	Teacher - Language Arts	CT	La Cima Middle School	Decrease FTE			<0.1667 FTE>
Jameson-Christian	Leslie	Teacher - AVID	CT	La Cima Middle School	Additional Position			+0.1667 FTE
Jean	Katrina	Teacher - Art	CT	Copper Creek Elementary	Correction	CTT-MA+		+\$665.70
Johnson	Neely	Teacher - P. E.	CT	La Cima Middle School	Correction			Position
Johnson	Neely	Teacher - Social Studies	CT	La Cima Middle School	Decrease FTE			<0.5 FTE>
Lang	William	Teacher - P. E.	CT	Ironwood Ridge High	Decrease FTE			<0.2 FTE>
Lang	William	Teacher - P. E.	CT	Ironwood Ridge High	Increase FTE			+0.2 FTE
Lang	William	Teacher - Software and App Design	CT	Ironwood Ridge High	Decrease FTE			<0.2 FTE>
Lang	William	Teacher - Software and App Design	CT	Ironwood Ridge High	Increase FTE			+0.2 FTE
Lee,	Kristina	Teacher - Cross Categorical Classroom	CT	Donaldson Elementary	Correction	CTT-BA+		\$666.75
Lipich	Brandt	Site Program Coordinator	CT	Rio Vista Elementary	Additional Position			\$9,435.90
Makovic	Lisa	Teacher - Grade 3	CT	Nash Elementary	Promotion	CTT-BA	8 years	
Martinez	Amy	Teacher - Pandemic Recovery	CT	La Cima Middle School	Correction			Position
McGee	Caryn	School Improvement Specialist	CT	La Cima Middle School	Additional Position			
McGee	Caryn	Teacher - Language Arts	CT	La Cima Middle School	Decrease FTE			<0.3333 FTE>
Meimer	Erwin	Teacher - Technology	CT	La Cima Middle School	Correction			Position
Meimer	Erwin	Teacher - Computer Programming	CT	La Cima Middle School	Correction			Position
Meimer	Erwin	Teacher - Career Exploration & Transition	CT	La Cima Middle School	Correction			Position
Mendivil	Jorge	Teacher - Mathematics	CT	Amphi High School	Rescind			
Mendivil	Jorge	Teacher - P. E.	CT	Amphi High School	Rescind			

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
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Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
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Transfer	Employee moving from one position to another						

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mounts	Brianna	Teacher - Grade 3	CT	Keeling Elementary	Correction	CTT-MA		\$1,333.50
Nau	Camille	Teacher - Kindergarten	CT	Donaldson Elementary	Promotion	CTT-BA	0 years	
Pearce	Leslie	Teacher - P. E.	CT	Ironwood Ridge High	Increase FTE			+0.2 FTE
Pearce	Leslie	Teacher - Sports Medicine and Rehabilitation	CT	Ironwood Ridge High	Decrease FTE			<0.2 FTE>
Pham	Phi	Teacher - Math Lab	CT	Amphi Middle School	Additional Position			
Rivas	Bianca	Site Program Coordinator	CT	Rio Vista Elementary	Additional Position			\$8,409.85
Rivera	Mabel	Teacher - Grade 3	CT	Innovation Academy	Correction	CTT-BA+		+\$666.75
Smith	Shawn	Teacher - History	CT	Amphi High School	Correction	CTT-EDS		\$1,999.20
Vossler	Ryan	Teacher - Adaptive P.E.	CT	CDO High School	Additional Position			\$9,837.88
Windes	Jenny	Teacher - Mathematics	CT	CDO High School	Decrease FTE			<0.2 FTE>
Windes	Jenny	Teacher - Pandemic Recovery	CT	CDO High School	Additional Position			+0.2 FTE
Woodard	Nicholas	Teacher - P. E.	CT	La Cima Middle School	Increase FTE			+1.0 FTE
Woodard	Nicholas	Teacher - AVID	CT	La Cima Middle School	Decrease FTE			Dropping Position
Sadler	Robert	Bus Driver	CL-RE1	Transportation	Increase FTE			+0.0312 FTE
Alvarado	Cindy	Special Education Teaching Assistant	CL	Rio Vista Elementary	Transfer			
Alvo	Joy	Bus Driver	CL	Transportation	Increase FTE			+0.0937 FTE
Birdman	Debbie	Bus Driver	CL	Transportation	Increase FTE			+0.0938 FTE
Boteo Diaz	Gladys	Special Education Teaching Assistant	CL	Rio Vista Elementary	Transfer			
Bustamente	Julisa	Food Service Attendant	CL	Amphi Middle School	Increase FTE			+0.1250 FTE
Embrich	Nancy	Bilingual Clerk	CL	Keeling Elementary	Additional Position			
Embrich	Nancy	Bilingual Instructional Assistant	CL	Keeling Elementary	Decrease FTE			<0.25 FTE>
Escarriga Castro	M Frania	Cook	CL	Amphi High School	Transfer	1	+\$1.78	
Farmer	Courtney	Bus Driver Trainee	CL	Transportation	Transfer	1	<\$1.50>	
Garcia	Diana	Bilingual Clerk	CL	Rio Vista Elementary	Decrease FTE			* Dropping Position

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Granderson	Darla	Food Service Attendant	CL	Coronado K-8 School	Decrease FTE			Dropping Position
Granderson	Darla	Food Service Attendant	CL	Innovation Academy	Transfer			
Harnick	Michael	Transportation Attendant	CL	Transportation	Increase FTE			+0.0938 FTE
Hastings	Jaiden	Classroom Aide/Caregiver	CL	Holaway Elementary	Decrease FTE			<0.812 FTE>
Hernandez	Julius	Security Officer	CL	Amphi Middle School	Transfer			
Houle	Barbara	Bus Driver	CL	Transportation	Increase FTE			+0.1125 FTE
Kane	Aisse	Food Service Attendant	CL	Cross Middle School	Increase FTE			+0.0625 FTE
Konishi	Kristin	Clerk	CL	Copper Creek Elementary	Decrease FTE			<0.5 FTE>
Loza	Maria	Custodian I	CL	Amphi High School	Transfer			
Miller	Lorie	Library Assistant	CL	Amphi High School	Transfer			
Morris-Gilfillan	Patricia	Special Education Teaching Assistant	CL	Rio Vista Elementary	Transfer			
Owara	Sumi	Food Service Attendant	CL	CDO High School	Increase FTE			+0.125 FTE
Petty	Giovanna	Food Service Attendant	CL	CDO High School	Transfer			
Reiner	Michele	Supervisor of Food Service	CL	Innovation Academy	Promotion	8	+\$0.89	
Trombertta	Ann	Preschool Instructional Specialist	CL	Painted Sky Elementary	Transfer			
Vincent	Shelly	Special Education Teaching Assistant	CL	Walker Elementary	Transfer			
Ackerman	Janet	Teacher - English	ADCT	Ironwood Ridge High	Added Duty			\$9,578.93
Aguilera Ramirez	Maria	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum			\$20.00 per hour
Alvarado	Alicia	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			\$20.00 per hour
Ammon	Connie	ADDN - Section 504	ADCT	Coronado K-8 School	Addendum			\$400.00
Anderson	Lea	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum			\$42.00 per hour
Appelt	Megan	DH - Foreign Language HS	ADCT	Ironwood Ridge High	Addendum			\$3,350.00
Arredondo	Mateo	ADDN - Math Counts MS	ADCT	Amphi Middle School	Addendum			\$950.00
Arredondo	Mateo	Coach - Cross Country Head MS	ADCT	Amphi Middle School	Addendum			\$1,700.00

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*	2021-2022 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Arredondo	Mateo	Teacher - Academic Intervention	ADCT	Amphi Middle School	Added Duty		\$7,578.82	
Atwell	Betty	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Bais	Ryan	Coach - Golf HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Baker	Kevin	Teacher - Biology	ADCT	Ironwood Ridge High	Added Duty		\$9,693.45	
Ball	Kori	Teacher - Preschool Director	ADCT	Copper Creek Elementary	Added Duty		\$9,321.19	
Belt	Mattie	DH - Student Services MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Belt	Mattie	ADDN - National Honor Society MS	ADCT	Amphi Middle School	Addendum		\$750.00	
Berger	Ian	Coach - Softball Head MS	ADCT	Coronado K-8 School	Addendum		\$1,700.00	
Bible	Jamie	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Blake	Courtney	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$42.00 per hour	
Blanchard	Nicole	Teacher - Pandemic Recovery	ADCT	Ironwood Ridge High	Added Duty		\$10,300.26	
Blayda	Meghan	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum		\$700.00	
Blayda	Meghan	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum		\$700.00	
Blayda	Meghan	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Blayde	Meghan	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Blount	Denita	ADDN - Added Duty	ADCT	Amphi High School	Addendum		\$10,402.66	
Blount	Denita	ADDN - Extra Days	ADCT	Amphi High School	Added Duty		\$253.76 per day	
Boe	Bradley	ADDN - Yearbook HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Borden	Kylie	ADDN - Technology Coach MS	ADCT	Amphi Middle School	Addendum		\$1,550.00	
Boyer	Lisa	ADDN - Interscholastic Supervisor	ADCT	Wilson K-8 School	Addendum		\$1,500.00	
Braden	Larissa	ADDN - Dyslexia Training Designee	ADCT	Rio Vista Elementary	Addendum		\$1,675.00	
Brandauer	Maria	ADDN - Academic Assistant EL	ADCT	Copper Creek Elementary	Addendum		\$700.00	
Bronson	Kelcy	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Brower	Kristy	ADDN - Performance Stipend	ADCT	Harelson Elementary	Addendum		\$1,800.00	

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bruce	Kathryn	ADDN - Student Council EL	ADCT	Coronado K-8 School	Addendum		\$950.00	
Burgin	Samantha	DH - Support Program HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Addendum		\$4,500.00	
Callahan	Melissa	Teacher - Preschool Director	ADCT	Prince Elementary	Added Duty		\$8,597.33	
Campbell	Jennifer	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Campbell	Ondrea	ADDN - Odyssey of the Mind	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Campbell	Ondrea	ADDN - Yearbook MS	ADCT	Amphi Middle School	Addendum		\$1,500.00	
Cannon	Robert	DH - Fine Arts HS	ADCT	CDO High School	Addendum		\$3,350.00	
Caputo	John	Coach - Tennis MS	ADCT	Amphi Middle School	Addendum		\$1,700.00	
Carlson	Joanne	ADDN - Dyslexia Training Designee	ADCT	Wilson K-8 School	Addendum		\$3,350.00	
Carson	Cara	DH - Student Services MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
Carter	Beth	ADDN - Section 504	ADCT	Cross Middle School	Addendum		\$1,200.00	
Chavez	Justin	Coach - Football Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Christman	Jill	DH - Science HS	ADCT	CDO High School	Addendum		\$3,350.00	
Christman	Jill	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Correction		\$5,000.00	
Claus	Katherine	ADDN - Musical Director HS	ADCT	Amphi High School	Correction		Position	
Cliff	Mary	ADDN - ISA Stipend - District	ADCT	Donaldson Elementary	Addendum		\$3,750.00	
Cliff	Mary	ADDN - Extra Days	ADCT	Donaldson Elementary	Added Duty		\$239.22 per day	
Colaianni	Nina	ADDN - Administrative Designee (Admin.	ADCT	Painted Sky Elementary	Addendum		\$2,000.00	
Cook	Cheryl	ADDN - Extra Hours	ADCT	Wetmore Center	Added Duty		\$31.00 per hour	
Cooper	Esther	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Cordell	Mandi	ADDN - Odyssey of the Mind	ADCT	Innovation Academy	Addendum		\$600.00	
Cortese	Scott	Coach - Football Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,500.00	
Costelow	Gabrielle	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	

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*	2021-2022 School Year		ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend		ADCL	Addendum Classified
Added Duty	Employee working additional hours or days		ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position		CT-AD	Certified Administrative
Correction	Correction to contract		CT	Certified
Decrease FTE	Decrease in hours		CL-AD	Classified Administrative
Extension	End date being extended		CL	Classified
Increase FTE	Increase in hours/contract		PR	Professional
Promotion	Employee receiving a promotion to another position		EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration		MS	Middle School
Status Change	Employee changing status (i.e. short term to career)		HS	High School
Temporary	Employee working for a limited period of time			
Transfer	Employee moving from one position to another			

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cox	Lu	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$42.00 per hour	
Crist	Gary	ADDN - Added Duty	ADCT	Amphi High School	Addendum		\$9,469.61	
Daglio	Brett	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Daigle	Joyce	ADDN - AVID Site Team Coordinator	ADCT	Keeling Elementary	Addendum		\$1,500.00	
Daigle	Kristine	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Dale	Jessica	DH - Counseling HS	ADCT	CDO High School	Addendum		\$3,350.00	
Dallman	Ashley	ADDN - Technology Coach EL	ADCT	Harelson Elementary	Addendum		\$1,550.00	
Davidson	Amy	DH - Counseling HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Davis	Shelby	ADDN - Dyslexia Training Designee	ADCT	Rio Vista Elementary	Addendum		\$1,675.00	
Desjarlais	Paul	ADDN - Essential Recruit Stipend	ADCT	Ironwood Ridge High	Correction		\$8,000.00	
Desjarlais	Paul	Teacher - Pandemic Recovery	ADCT	Ironwood Ridge High	Added Duty		\$13,022.48	
Desjarlais	Paul	DH - Science HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Di Vetta	Trista	ADDN - Extra Hours	ADCT	Wetmore Center	Added Duty		\$31.84 per hour	
Diaz	Richard	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Donahue	Brian	P. E. Coordinator	ADCT	Wetmore Center	Addendum		\$1,500.00	
Donahue	Brian	Coach - Tennis MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Dresher	Jennifer	DH - Science MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
Duran	Junaita	DH - Language Arts MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Edelbrock	Thomas	ADDN - Math Counts MS	ADCT	Cross Middle School	Addendum		\$950.00	
Edelbrock	Thomas	Music Coordinator	ADCT	Wetmore Center	Addendum		\$1,500.00	
Edelbrock	Thomas	ADDN - Performing Arts MS	ADCT	Cross Middle School	Addendum		\$1,800.00	
Edmiston	Karen	ADDN - Odyssey of the Mind	ADCT	Mesa Verde Elementary	Addendum		\$600.00	
Edmiston	Karen	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Emans	Kaylee	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Engelhard	Erin	Special Education Facilitator	ADCT	Copper Creek Elementary	Addendum		\$750.00	
Escalante	Ana	DH - Student Services MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Escobar	Rigel	ADDN - Section 504	ADCT	Holaway Elementary	Addendum		\$300.00	
Estrella	Crystal	ADDN - Extra Hours	ADCT	Rio Vista Elementary	Added Duty		\$32.25 per hour	
Falcon	Leah	DH - Mathematics MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Farnell	Deborah	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Felix	Jennifer	Teacher - Biology	ADCT	CDO High School	Added Duty		\$9,092.76	
Fox	Erica	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Correction		\$5,000.00	
Frederiksen	Megan	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Freitag	Oksana	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Fulks	Neal	ADDN - Interscholastic Activities Mgr. - Fe	ADCT	Ironwood Ridge High	Addendum		\$2,850.00	
Fulks	Neal	Teacher - English	ADCT	Ironwood Ridge High	Added Duty		\$9,219.25	
Garbera	Shawn	Teacher - English	ADCT	Ironwood Ridge High	Added Duty		\$9,419.23	
Garmon	Guadalupe	ADDN - National Honor Society MS	ADCT	Coronado K-8 School	Addendum		\$750.00	
Gerard	Michelle	DH - Physical Education HS	ADCT	CDO High School	Addendum		\$3,350.00	
Gibson-Sinclair	Jill	ADDN - Student Council EL	ADCT	Holaway Elementary	Addendum		\$475.00	
Gipson	Lori	Teacher - History	ADCT	Ironwood Ridge High	Added Duty		\$10,001.26	
Glavin	Kelsey	ADDN - Extra Hours	ADCT	Prince Elementary	Added Duty		\$26.54 per hour	
Glavin	Kelsey	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Godlewski	Fabienna	DH - Mathematics HS	ADCT	CDO High School	Addendum		\$3,350.00	
Goldberg	Gina	ADDN - Academic Assistant EL	ADCT	Holaway Elementary	Addendum		\$700.00	
Golden	Brande	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Gonzalez	Gabriela	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Gowen	Jean	Teacher - Culinary Arts	ADCT	Ironwood Ridge High	Added Duty		\$9,827.88	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gowen	Jean	DH - CTE HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Gradillas	Brittney	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Graham	Regina	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	
Green	Jonathan	Special Education Facilitator	ADCT	Painted Sky Elementary	Addendum		\$750.00	
Green	Rebecca	ADDN - Certified Staff Trainer	ADCT	Coronado K-8 School	Addendum		\$30.00 per hour	
Green	Rebecca	ADDN - Dyslexia Training Designee	ADCT	Coronado K-8 School	Addendum		\$3,350.00	
Greenberg	Elyse	ADDN - Newspaper MS	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Greenberg	Elyse	ADDN - Yearbook MS	ADCT	Coronado K-8 School	Addendum		\$1,500.00	
Greenway	Mike	Teacher - History	ADCT	Ironwood Ridge High	Added Duty		\$9,149.23	
Grisez	Jenine	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum		\$700.00	
Gritis	Abigail	Coach - Cross Country Head MS	ADCT	Cross Middle School	Addendum		\$1,700.00	
Guymon	Kate	ADDN - Essential Recruit Stipend	ADCT	Nash Elementary	Addendum		\$400.00	
Habinek	Angela	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Hanlman	Harlan	Coach - 1st Q. Interscholastic Supervisor	ADCT	Amphi Middle School	Addendum		\$500.00	
Hatfield	Lori	ADDN - Student Council EL	ADCT	Painted Sky Elementary	Addendum		\$950.00	
Hatfield	Lori	ADDN - Technology Coach EL	ADCT	Painted Sky Elementary	Addendum		\$1,550.00	
Hawk	Amy	ADDN - Dyslexia Training Designee	ADCT	Donaldson Elementary	Addendum		\$3,350.00	
Hayes	Jeremy	ADDN - Technology Coach MS	ADCT	Coronado K-8 School	Addendum		\$1,550.00	
Hayes	Shana	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Hebert	Patricia	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Correction		\$5,000.00	
Herman	Susan	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$316.67	
Herron	Candace	DH - Student Services MS	ADCT	Wilson K-8 School	Addendum		\$1,200.00	
Hervert	Margaret	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Higgins	Ashley	Coach - 1st Q. Interscholastic Supervisor	ADCT	Cross Middle School	Addendum		\$500.00	

*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
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Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
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Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Higgins	Ashley	ADDN - Student Council MS	ADCT	Cross Middle School	Addendum		\$1,350.00	
Higgins	Ashley	ADDN - Certified Staff Trainer	ADCT	Cross Middle School	Addendum		\$30.00 per hour	
Higgins	Kellie	DH - Science MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Hill	Vanessa	ADDN - Essential Recruit Stipend	ADCT	Nash Elementary	Addendum		\$400.00	
Holt	Kris	ADDN - Extra Hours	ADCT	Prince Elementary	Added Duty		\$26.54 per hour	
Howell	Luke	ADDN - Newspaper Addendum HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Humphreys	Anita	ADDN - Certified Staff Trainer	ADCT	Donaldson Elementary	Addendum		\$30.00 per hour	
Hurley	Benjamin	ADDN - Summer Camp Coach	ADCT	Amphi High School	Addendum		\$18.00 per hour	
Hurst	Carlotta	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Huynh	Hoc	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Inglett	Lindsay	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Irwin	Teresa	ADDN - National Honor Society MS	ADCT	Cross Middle School	Addendum		\$750.00	
Irwin	Teresa	ADDN - Technology Coach MS	ADCT	Cross Middle School	Addendum		\$1,550.00	
Jackson-Rawdin	Jillian	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Johnson	Danielle	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Johnson	Neely	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Johnson	Neely	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Keene	Bonnie	ADDN - Extra Hours	ADCT	Wetmore Center	Added Duty		\$31.93 per hour	
Kipley	Kayla	ADDN - Dyslexia Training Designee	ADCT	Amphi High School	Addendum		\$3,350.00	
Kitay	Hilary	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Knepper	Damon	Teacher - Music	ADCT	Ironwood Ridge High	Added Duty		\$9,579.10	
Knight	Alison	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$42.00 per hour	
Krantz	Erica	ADDN - Dyslexia Training Designee	ADCT	Wilson K-8 School	Addendum		\$3,350.00	
Landen	MaryEllen	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$42.00 per hour	

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*	2021-2022 School Year		ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend		ADCL	Addendum Classified
Added Duty	Employee working additional hours or days		ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position		CT-AD	Certified Administrative
Correction	Correction to contract		CT	Certified
Decrease FTE	Decrease in hours		CL-AD	Classified Administrative
Extension	End date being extended		CL	Classified
Increase FTE	Increase in hours/contract		PR	Professional
Promotion	Employee receiving a promotion to another position		EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration		MS	Middle School
Status Change	Employee changing status (i.e. short term to career)		HS	High School
Temporary	Employee working for a limited period of time			
Transfer	Employee moving from one position to another			

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lang	William	Coach - Volleyball Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Larkin	Jennifer	Teacher - Preschool Director	ADCT	CDO High School	Added Duty		\$10,001.26	
LaRock	Angela	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	
Larussa	Lori	ADDN - Odyssey of the Mind	ADCT	Innovation Academy	Addendum		\$600.00	
Larussa	Lori	ADDN - Dyslexia Training Designee	ADCT	Innovation Academy	Addendum		\$3,350.00	
Lepore	Andrew	Teacher - Music	ADCT	Ironwood Ridge High	Added Duty		\$9,103.42	
Lindberg	Patricia	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Lipchi	Brandi	ADDN - Administrative Designee (Admin.	ADCT	Holaway Elementary	Addendum		\$2,000.00	
Lipich	Brandi	Special Education Facilitator	ADCT	Holaway Elementary	Addendum		\$750.00	
Lipich	Brandi	ADDN - Extra Hours	ADCT	Holaway Elementary	Added Duty		\$32.80 per hour	
Lise	Ronald	ADDN - Summer Camp Coach	ADCT	Amphi High School	Addendum		\$18.00 per hour	
Loehr	Lizabeth	Special Education Facilitator	ADCT	Harelson Elementary	Addendum		\$750.00	
Loera	Adriana	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Lopez	Lindsay	Coach - 1st Q. Extracurricular Activities Di	ADCT	Cross Middle School	Addendum		\$2,000.00	
Lopez	Stephanie	ADDN - Administrative Designee (Admin.	ADCT	Walker Elementary	Addendum		\$2,000.00	
Lortie	Sarah	DH - Mathematics MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Loverde	Emily	ADDN - Academic Assistant EL	ADCT	Copper Creek Elementary	Addendum		\$700.00	
Loverde	Emily	ADDN - Odyssey of the Mind	ADCT	Copper Creek Elementary	Addendum		\$1,200.00	
Luke	Maggie	ADDN - Dyslexia Training Designee	ADCT	Coronado K-8 School	Addendum		\$3,350.00	
Lustenberger	Renee	DH - Language Arts MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Magrie	Kylie	ADDN - Dyslexia Training Designee	ADCT	Holaway Elementary	Addendum		\$3,350.00	
Marlatt	Lauren	DH - Science MS	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Marlatt	Lauren	ADDN - Student Council MS	ADCT	Coronado K-8 School	Addendum		\$1,350.00	
Martinez	David	Coach - Equipment Technician Spring HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	David	Coach - Equipment Technician Winter HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Martinez	David	Coach - Equipment Technician Fall HS	ADCT	Ironwood Ridge High	Addendum		\$1,850.00	
Mccann-Smith	Sarina	DH - Foreign Language HS	ADCT	CDO High School	Addendum		\$3,350.00	
McDole	Kimberly	ADDN - Administrative Designee (Admin.	ADCT	Keeling Elementary	Addendum		\$2,000.00	
McGee	Caryn	DH - Language Arts MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
McGill	Gena	ADDN - Dyslexia Training Designee	ADCT	CDO High School	Addendum		\$3,350.00	
McGowan	Alissa	ADDN - Student Government HS	ADCT	Ironwood Ridge High	Addendum		\$1,750.00	
McGowen	Alissa	Teacher - Student Government	ADCT	Ironwood Ridge High	Added Duty		\$9,257.69	
McMillan-Dale	Meredith	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
McNew	Ann	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Meeks	Heather	ADDN - Enrichment Tutor - ACHIEVE	ADCT	Rio Vista Elementary	Addendum		\$25.00 per hour	
Menaugh	Jill	Teacher - Art	ADCT	Ironwood Ridge High	Added Duty		\$12,054.66	
Menaugh	Jill	DH - Fine Arts HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Mendez	Melissa	ADDN - Student Council MS	ADCT	Amphi Middle School	Addendum		\$1,350.00	
Mendivil	Jorge	ADDN - Essential Recruit Stipend	ADCT	Amphi High School	Correction		\$4,000.00	
Mercilllott	Christopher	DH - Social Studies MS	ADCT	Amphi Middle School	Addendum		\$1,200.00	
Michaels	Christina	DH - Mathematics MS	ADCT	La Cima Middle School	Addendum		\$1,200.00	
Miller	Sally	Teacher - English	ADCT	Ironwood Ridge High	Added Duty		\$10,858.41	
Morabito	Rachel	Special Education Facilitator	ADCT	Mesa Verde Elementary	Addendum		\$750.00	
Morales	Maggie	Special Education Facilitator	ADCT	Rio Vista Elementary	Addendum		\$750.00	
Morales	Maggie	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Moreno	Kristin	ADDN - Added Duty	ADCT	Coronado K-8 School	Addendum		\$10,402.67	
Moreno	Kristin	ADDN - Certified Staff Trainer	ADCT	Coronado K-8 School	Addendum		\$30.00 per hour	
Moreno	Kristin	DH - Language Arts MS	ADCT	Coronado K-8 School	Addendum		\$1,200.00	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mounts	Brianna	ADDN - Technology Coach EL	ADCT	Keeling Elementary	Addendum		\$1,550.00	
Mounts	Brianna	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum		\$42.00 per hour	
Mounts	Deborah	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Murrell	Marley	ADDN - Flags Coach HS	ADCT	Amphi High School	Addendum		\$1,250.00	
Murrell	Marley	ADDN - GEAR UP Academic Tutor - Certi	ADCT	Amphi High School	Addendum		\$42.00 per hour	
Myhr-Arrison	Joanna	ADDN - School Support Team	ADCT	Nash Elementary	Addendum		\$20.00 per hour	
Nelson	Katherine	ADDN - Extra Hours	ADCT	Ironwood Ridge High	Added Duty		\$24.92 per hour	
Nelson	Katherine	Teacher - Sports Medicine and Rehabilitat	ADCT	Ironwood Ridge High	Added Duty		\$9,197.44	
Nelson	Katherine	Teacher - Sports Medicine and Rehabilitat	ADCT	Ironwood Ridge High	Added Duty		\$9,197.44	
Nicholas	Julie	DH - Social Studies MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Nystedt	Sarah	ADDN - Odyssey of the Mind	ADCT	Harelson Elementary	Addendum		\$300.00	
Nystedt	Sarah	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$316.67	
Nystedt	Sarah	ADDN - Academic Assistant EL	ADCT	Harelson Elementary	Addendum		\$700.00	
Oliver	Heather	ADDN - Dyslexia Training Designee	ADCT	Painted Sky Elementary	Addendum		\$1,675.00	
Owen	Lorraine	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Panneck	Jeffrey	ADDN - Interscholastic Supervisor	ADCT	La Cima Middle School	Addendum		\$500.00	
Parkey	Kenda	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Paul	Kayleigh	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Paulson-Midgley	Tamara	ADDN - Performing Arts MS	ADCT	Amphi Middle School	Addendum		\$1,800.00	
Payne Joos	Shannon	Coach - Spiritleading Assistant Fall HS	ADCT	Amphi High School	Addendum		\$2,250.00	
Penna	Kellie	Special Education Facilitator	ADCT	Keeling Elementary	Addendum		\$750.00	
Penna	Kellie	ADDN - Dyslexia Training Designee	ADCT	Keeling Elementary	Addendum		\$3,350.00	
Perez	Katrina	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Peterson	Jane	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Peterson	Jane	Art Coordinator	ADCT	Wetmore Center	Addendum		\$1,500.00	
Phelps	Susan	ADDN - Section 504	ADCT	Wilson K-8 School	Addendum		\$800.00	
Picton	Jacqueline	ADDN - Section 504	ADCT	Wilson K-8 School	Addendum		\$800.00	
Pike	Jennifer	ADDN - Odyssey of the Mind	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Porter	Ronald	Teacher - Special Education Resource - E	ADCT	CDO High School	Correction		\$10,402.66	
Post	Trina	ADDN - Curriculum Development	ADCT	Prince Elementary	Addendum		\$25.00 per hour	
Powell	Matthew	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$2,500.00	
Powers	Jennifer	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	
Pratt	Megan	ADDN - Odyssey of the Mind	ADCT	Mesa Verde Elementary	Addendum		\$600.00	
Pratt	Megan	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Puffet-Smith	Stephanie	Teacher - Preschool Director	ADCT	Painted Sky Elementary	Added Duty		\$9,061.52	
Quevedo	Shelley	DH - Mathematics MS	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Quezada	Esther	ADDN - School Support Team	ADCT	Nash Elementary	Addendum		\$20.00 per hour	
Quezada	Jessica	ADDN - School Support Team	ADCT	Nash Elementary	Addendum		\$20.00 per hour	
Ramsey	Julie	Coach - Spiritleading Assistant Fall HS	ADCT	Amphi High School	Addendum		\$2,250.00	
Rawn	Melissa	ADDN - Academic Assistant EL	ADCT	Painted Sky Elementary	Addendum		\$700.00	
Rayleigh	Kaylea	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Reed	Christina	ADDN - Odyssey of the Mind	ADCT	Holaway Elementary	Addendum		\$1,200.00	
Reed	Christina	ADDN - Essential Recruit Stipend	ADCT	Holaway Elementary	Addendum		\$3,980.49	
Reynolds	Holly	DH - English HS	ADCT	CDO High School	Addendum		\$3,350.00	
Riggs	Jennifer	ADDN - Dyslexia Training Designee	ADCT	Harelson Elementary	Addendum		\$1,675.00	
Riggs	Jennifer	ADDN - Section 504	ADCT	Harelson Elementary	Addendum		\$600.00	
Rini	Kaitlyn	Teacher - English	ADCT	Ironwood Ridge High	Added Duty		\$9,241.06	
Rivas	Bianca	ADDN - Extra Hours	ADCT	Rio Vista Elementary	Added Duty		\$35.50 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Robles	Nickolas	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Roche	Christine	ADDN - Dyslexia Training Designee	ADCT	Cross Middle School	Addendum		\$3,350.00	
Rondeau	Caroline	ADDN - School Support Team	ADCT	Walker Elementary	Addendum		\$20.00 per hour	
Ronstadt	Joshua	Teacher - Construction Technologies	ADCT	CDO High School	Added Duty		\$10,228.84	
Rossi	Eric	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$2,500.00	
Rubelmann	Elieen	Teacher - Art	ADCT	Ironwood Ridge High	Added Duty		\$10,069.69	
Rudd	Amy	ADDN - Extra Hours	ADCT	Holaway Elementary	Added Duty		\$29.99 per hour	
Rudolph	Natalie	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Ruiz	Jamie	Teacher - Pandemic Recovery	ADCT	Ironwood Ridge High	Added Duty		\$11,571.87	
Salle	Katherine	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum		\$20.00 per hour	
Scheffel	Liesl	ADDN - Technology Coach EL	ADCT	Coronado K-8 School	Addendum		\$1,550.00	
Schickling	Martha	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Schleicher	Katrina	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$42.00 per hour	
Scrivner	Matthew	ADDN - Chess HS	ADCT	Amphi High School	Addendum		\$1,100.00	
Seo	John	Teacher - Physics	ADCT	Ironwood Ridge High	Added Duty		\$10,262.66	
Shaheen	John	Teacher - Band	ADCT	Copper Creek Elementary	Added Duty		\$9,149.23	
Sheldon	Lisa	ADDN - School Support Team	ADCT	Nash Elementary	Addendum		\$20.00 per hour	
Sherman	Stacey	ADDN - Odyssey of the Mind	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Sieminski	Angela	ADDN - Administrative Designee (Admin.	ADCT	Harelson Elementary	Addendum		\$2,000.00	
Sieminski	Angela	ADDN - Odyssey of the Mind	ADCT	Harelson Elementary	Addendum		\$300.00	
Simmons	Melissa	ADDN - Added Duty	ADCT	Rio Vista Elementary	Added Duty		\$9,770.49	
Smith	Kimberly	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$42.00 per hour	
Smith	Lucas	ADDN - GEAR UP Academic Tutor - Certi	ADCT	Amphi High School	Addendum		\$42.00 per hour	
Smith	Michael	Coach - Cross Country HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	

*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Sova	Ashley	ADDN - Performing Arts MS	ADCT	Cross Middle School	Addendum		\$1,800.00	
Sova	Ashley	Coach - Tennis MS	ADCT	Cross Middle School	Addendum		\$1,700.00	
Sparlin	Erika	DH - Social Studies MS	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Stoxen	Amanda	DH - Social Studies HS	ADCT	Ironwood Ridge High	Addendum		\$3,350.00	
Street	Lee Noble	Teacher - Digital Photography	ADCT	CDO High School	Added Duty		\$10,167.90	
Tagawa	Toru	ADDN - Performing Arts MS	ADCT	Cross Middle School	Addendum		\$1,800.00	
Tarbet	Jeremy	DH - CTE HS	ADCT	CDO High School	Addendum		\$3,350.00	
Tate	Caryn	ADDN - Dyslexia Training Designee	ADCT	Harelson Elementary	Addendum		\$1,675.00	
Taylor	Ethnee	DH - Science MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Taylor	Ethnee	ADDN - Newspaper MS	ADCT	Cross Middle School	Addendum		\$1,200.00	
Taylor	Lisa	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Taylor	Liza	Teacher - English	ADCT	Ironwood Ridge High	Added Duty		\$9,837.88	
Taylor	Sean	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$42.00 per hour	
Thacker	Lynn	ADDN - Section 504	ADCT	Mesa Verde Elementary	Addendum		\$300.00	
Thomas	Kelley	ADDN - Added Duty	ADCT	Coronado K-8 School	Addendum		\$11,536.57	
Thomas	Shawn	ADDN - Odyssey of the Mind	ADCT	Harelson Elementary	Addendum		\$300.00	
Todd	Cary	Coach - Softball Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Upman	Adam	ADDN - Math Counts MS	ADCT	Coronado K-8 School	Addendum		\$950.00	
Van Wert	Ryan	ADDN - Associate Coach - Fall HS	ADCT	Amphi High School	Addendum		\$1,000.00	
Van Wert	Ryan	ADDN - Essential Recruit Stipend	ADCT	Amphi High School	Addendum		\$5,000.00	
Varma	Donna	ADDN - Section 504	ADCT	Rio Vista Elementary	Addendum		\$300.00	
Varma	Donna	ADDN - Technology Coach EL	ADCT	Rio Vista Elementary	Addendum		\$1,550.00	
Veltre	Cassie	Special Education Facilitator	ADCT	Prince Elementary	Added Duty		\$750.00	
Veltre	Cassie	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Venhuizen	Aurora	ADDN - AVID Site Team Coordinator	ADCT	Holaway Elementary	Addendum		\$1,500.00	
Vinning	Melanie	ADDN - Dyslexia Training Designee	ADCT	Painted Sky Elementary	Addendum		\$1,675.00	
Vinning	Melanie	ADDN - Academic Assistant EL	ADCT	Painted Sky Elementary	Addendum		\$700.00	
Walden	Sandra	ADDN - Administrative Designee (Admin.	ADCT	Copper Creek Elementary	Addendum		\$2,000.00	
Watkins	Sean	Coach - Soccer Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Weiler	Karissa	Teacher - Preschool Director	ADCT	Keeling Elementary	Added Duty		\$9,637.38	
Wentworth	Ann	Teacher - Mathematics	ADCT	Ironwood Ridge High	Added Duty		\$9,590.32	
White	Morgann	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Wick	Elizabeth	ADDN - Student Council EL	ADCT	Holaway Elementary	Addendum		\$475.00	
Wiechert	Hilary	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Wilkes	Chelsie	ADDN - Dyslexia Training Designee	ADCT	Copper Creek Elementary	Addendum		\$3,350.00	
Willis	John	ADDN - Section 504	ADCT	Amphi High School	Addendum		\$500.00	
Willis	John	ADDN - Extra Hours	ADCT	Amphi High School	Added Duty		\$34.64 per hour	
Wilson	Sara	Coach - Softball Assistant MS	ADCT	Cross Middle School	Addendum		\$1,400.00	
Windes	Jenny	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Correction		\$5,000.00	
Wojdyla	Cheryl	Coach - Volleyball Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Wolf	Erik	Coach - Soccer Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Woodard	Nicholas	ADDN - Extra Curric. Activ. Director	ADCT	La Cima Middle School	Addendum		\$2,000.00	
Yeager	Elizabeth	DH - Social Studies HS	ADCT	CDO High School	Addendum		\$3,350.00	
Yewell	Robyn	ADDN - Academic Assistant EL	ADCT	Harelson Elementary	Addendum		\$700.00	
Yewell	Robyn	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$316.66	
Yewell	Robyn	ADDN - Odyssey of the Mind	ADCT	Cross Middle School	Addendum		\$1,200.00	
Yewell	Robyn	ADDN - Odyssey of the Mind	ADCT	Harelson Elementary	Addendum		\$300.00	
Young	Robert	ADDN - MESA Coordinator HS	ADCT	Amphi High School	Addendum		\$1,500.00	

*	2021-2022 School Year			ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend			ADCL	Addendum Classified
Added Duty	Employee working additional hours or days			ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position			CT-AD	Certified Administrative
Correction	Correction to contract			CT	Certified
Decrease FTE	Decrease in hours			CL-AD	Classified Administrative
Extension	End date being extended			CL	Classified
Increase FTE	Increase in hours/contract			PR	Professional
Promotion	Employee receiving a promotion to another position			EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration			MS	Middle School
Status Change	Employee changing status (i.e. short term to career)			HS	High School
Temporary	Employee working for a limited period of time				
Transfer	Employee moving from one position to another				

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Yount	Sonya	ADDN - Musical Assistant Director HS	ADCT	Amphi High School	Correction			Position; \$1,696.00
Yrrizarry	Alexis	ADDN - School Support Team	ADCT	Nash Elementary	Addendum			\$20.00 per hour
Alvarado	Elsa	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Aros	Jessica	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Clark	Kandi	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Corea	Yolanda	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty			\$14.30 per hour
Corea	Yolanda	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty			\$14.30 per hour
Corea	Yolanda	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty			\$14.30 per hour
Fowler	Tracey	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Frank	Thomas	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty			\$18.86 per hour
Fulks	Neal	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Garbera	Shawn	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Hardin	Kristy	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$14.68 per hour
Ibarra De Cortes	Marcela	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Johnson	Karri	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Lewis	Bret	ADDN - Extra Hours	ADCL	Prince Elementary	Added Duty			\$14.25 per hour
Lord	Robert	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Marquez	Patricia	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty			\$18.92 per hour
Martinez	Susanna	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Nelson	Marjorie	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Pecoraro	Pilar	ADDN - Interscholastic Supervisor	ADCL	Coronado K-8 School	Addendum			\$500.00
Pike	Dache	Instructional Aide	ADCL	Mesa Verde Elementary	Added Duty			\$12.80 per hour
Quimby-Greene	Stephanie	ADDN - Odyssey of the Mind	ADCL	Rio Vista Elementary	Addendum			\$1,200.00
Rea	Veronica	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour

*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Riley	Paula	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty			\$14.04 per hour
Riley	Paula	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty			\$14.04 per hour
Slaton	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$12.90 per hour
Soto	Rosemary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$14.60 per hour
Soto	Rosemary	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Soto	Rosemary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$14.60 per hour
Stillson	Debroah	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Strang	Alecia	Special Events Worker	ADCL	CDO High School	Added Duty			\$12.80 per hour
Traweek	Donna	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Zinkin	Michael	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour

*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of September 6, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to be "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 6, 2022

A handwritten signature in black ink, appearing to be "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

9/13/2022

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT	
Galindo	Rosenbaum	Ruth	Counselor	CT-PR	Coronado K-8 School	08/16/2022	Start Date
Graham	Genevieve	Speech/Language Pathologist	CT-PR	Wetmore Center	10/23/2022	Start Date	
Jackson-Rawdin	Jillian	Teacher - Grade 4	CT	Prince Elementary	11/28/2022	Start Date	
Krantz	Ericka	Teacher - Special Education Resou	CT	Wilson K-8 School	08/22/2022	Change to Start Date	
Padilla	Dee	Teacher - Grade 3	CT	Harelson Elementary	09/09/2022	Start Date	
Vaswani	Sabina	Teacher - Grade 5	CT	Innovation Academy	09/07/2022	Start Date	
Wickens	Simon	Teacher - Mathematics	CT	Amphi Academy Online	08/18/2022	End Date	
Yrrizarry	Alexis	Teacher - Grade 2	CT	Painted Sky Elementary	09/12/2022	Start Date	
Grusenmeyer	Lauren	Audiologist	CL-PR	Wetmore Center	08/19/2022	Change to Start Date	
Bramlett	Rita	Bus Driver	CL	Transportation	08/04/2022	Start Date	
Gardner	Kimberly	Custodian II	CL	Wetmore Center	08/25/2022	Extension Start Date	
Ruhl	Troy	Painter III	CL	Facilities Support	08/31/2022	End Date	
Sheesley	Cindy	Parent Educator	CL	Wetmore Center	07/20/2022	Start Date	

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* 2021-2022 School Year
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of September 6, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 6, 2022

Todd A. Jaeger, J.D., Superintendent

9/13/2022

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Alelunas Wolgemt	Lena	Teacher - Art	CT	Nash Elementary	05/20/2022	Resignation	*
Williams	Doreen	Teacher - Academic Intervert	CT	Donaldson Elementary	08/19/2022	Breach of Contract	
Elliot	Jessica	Special Education Teaching	CL	Donaldson Elementary	08/05/2022	Resignation	
Green	Jeffery	Crossing Guard	CL	Coronado K-8 School	05/10/2022	Resignation	*
Jako	Peter	Maintenance Technician II	CL	Facilities Support	07/25/2022	Resignation	
Johnson	Connie	Bus Driver	CL	Transportation	05/19/2022	Resignation	*
Layton	Elise	Campus Monitor	CL	Holaway Elementary	05/19/2022	Resignation	*
Maynes	Amanda	Special Education Teaching	CL	Mesa Verde Elementary	05/19/2022	Resignation	*
Mccabe	Teresa	Library Assistant	CL	Coronado K-8 School	05/27/2022	Resignation	*
Richins	Tonnette	Food Service Attendant	CL	Rio Vista Elementary	05/19/2022	Resignation	*
Sparks	Maria	Food Service Attendant	CL	Rio Vista Elementary	05/19/2022	Resignation	*
Torres	Ignacio	Custodian II	CL	Amphi High School	08/19/2022	Retirement	

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*	2021-2022 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Stipend for Coaching Volunteers

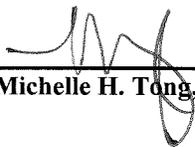
BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of September 6, 2022.

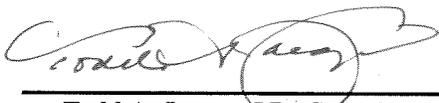
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 6, 2022


Todd A. Jaeger, J.D., Superintendent

9/13/2022

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Araiza	Emillio	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Bauer	Nathen	ADDN - Associate Coach - Fall H	Amphi High School	Stipend	\$1,000.00
Cain	Tad	Coach - Basketball Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Cardenas	Mario	Coach - Football Head MS	La Cima Middle School	Stipend	\$1,700.00
CarterDoyle	Griffin	Coach - Swimming Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Corea	Yolanda	Coach - Softball Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Cross	Daron	Coach - Basketball Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Diaz	Johnny	Coach - Football Assistant HS	CDO High School	Stipend	\$1,250.00
Foster	Beth	Coach - Softball Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Godoy	Albino	Coach - Softball Head MS	Amphi Middle School	Stipend	\$1,700.00
Golden	Timothy	Coach - Track Head MS	Coronado K-8 School	Stipend	\$1,700.00
Golden	Timothy	Coach - Cross Country Head MS	Coronado K-8 School	Stipend	\$1,700.00
Inboden	Jennifer	Coach - Swimming Head HS	CDO High School	Stipend	\$3,000.00
Krestel	Kaitlin	Coach - Spiritleading Assistant Fa	Ironwood Ridge High	Stipend	\$2,250.00
Lopez	Francisco	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Lopez	Luis	Coach - Football Head MS	Cross Middle School	Stipend	\$1,700.00
Lord	Robert	Coach - Wrestling Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Luke	Richard	ADDN - Associate Coach - Fall H	CDO High School	Stipend	\$1,000.00
McClorey	Nicholas	Coach - Football Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Palmer	Marcus	Coach - Football Assistant MS	Cross Middle School	Stipend	\$1,400.00

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* 2021-2022 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Pereira	Ricardo	Coach - Football Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Petersen	Claire	Coach - Spiritleading Assistant Fe	Ironwood Ridge High	Stipend	\$2,450.00
Pinon	Marleyna	ADDN - Summer Weights	Ironwood Ridge High	Stipend	*\$863.00
Robinson	Jesus	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Robles	Jose	Coach - Volleyball Assistant HS	CDO High School	Stipend	\$2,400.00
Santos	Ilena	Coach - Softball Assistant MS	Coronado K-8 School	Stipend	\$1,400.00
Spivey	Gregory	Coach - Football Head MS	Coronado K-8 School	Stipend	\$1,700.00
Stewart	Zachary	Coach - Cross Country Assistant I	Wilson K-8 School	Stipend	\$1,400.00
Trippe	John	Coach - Football Head MS	Amphi Middle School	Stipend	\$1,700.00

* 2021-2022 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$4,910,697.66

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 12, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: August 29, 2022

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	09/13/22
Ck in the amount \$400.00	Charities Aid Foundation America	Wilson K-8 School
Ck in the amount \$2,653.47	IRHS Softball Booster Club	Ironwood Ridge High School
Ck in the amount \$56.00	Frontstream	Walker Elementary School
Ck in the amount \$100.00	Lucille Erickson	Walker Elementary School
Ck in the amount \$50.00	Patricia Dezina & Peggie Hurston	Painted Sky Elementary School
Ck in the amount \$800.00	Casas Adobes Congregational Church	Keeling Elementary School
Ck in the amount \$10,000.00	Amphitheater Foundation	Coronado K-8 School
Ck in the amount \$125.00	The Benevity Community Impact Fund	Coronado K-8 School
Ck in the amount \$5,291.29	Innovation Academy PTO	Innovation Academy
Ck in the amount \$25.50	Box Tops	La Cima Middle School
Ck in the amount \$16.65	Copper Creek PTO	Copper Creek Elementary School
Ck in the amount \$77.08	Kroger	Nash Elementary School
Ck in the amount \$13.60	Box Tops	Nash Elementary School
Ck in the amount \$540.00	The Marian P Gallin HS Sports Endowment	Amphitheater High School
Kiln	Nicole Blanchard	Ironwood Ridge High School
Thermal Roll Laminator	Harelson PTO	Harelson Elementary School
Violin	Diane Colman-Fields	Canyon del Oro High School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Parent Support Organization(s) – 2022-2023

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Canyon del Oro Parent Organization
Canyon del Oro Choir Booster
IRHS Boys Soccer Club
IRHS Girls Golf Booster Club
CDO Softball Booster
Innovation Academy PTO
Ironwood Ridge Theater Booster Club
IRHS – Pomline Booster Club
CDO Orchestra Booster Club
Coronado K-8 PTO
JOM Indian Education Committee
Amphi Panther Pride Booster Club
Ironwood Ridge Music Association

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 7, 2022

Todd A. Jaeger, J.D., Superintendent

FORM 1001

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023
 Name of Organization Canyon del Oro Parent Organization School Canyon del Oro High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 86-0763723

OFFICERS:

<p>Name: <u>Robyn Yewell</u> Office Held: <u>President</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>03/11/22</u> Name: <u>Karen Zobak</u> Office Held: <u>Vice President</u> Address: _____ _____ Phone(s): _____ Date taking office: <u>08/21/22</u></p>	<p>Name: <u>Elizabeth Robb</u> Office Held: <u>Treasurer</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>07/01/17</u> Name: <u>Shannon Haskins</u> Office Held: <u>Secretary</u> Address: _____ _____ Phone(s): _____ Date taking office: <u>09/30/19</u></p>
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FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement
- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? ~ MONTHLY Executive meetings held how often? AS NEEDED

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<p><u>R. Yewell</u> <u>7/26/22</u> Signature Date</p> <p><u>Karen Zobak</u> <u>7/21/2022</u> Signature Date</p> <p>Site Administrator's Approval: <u>Tana Bully</u> Signature Date</p>	<p><u>[Signature]</u> <u>21 Jul 22</u> Signature Date</p> <p><u>[Signature]</u> <u>7/27/22</u> Signature Date</p> <p><u>[Signature]</u> <u>8/26/22</u> Signature Date</p>
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For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 9/13/22
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**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023
 Name of Organization Canyon del Oro Choir Booster School Canyon del Oro High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 84-3394994

OFFICERS:

Name: <u>Michael Bott</u>	Name: <u>Joan Rossitto</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>10/08/19</u>	Date taking office: <u>08/24/22</u>
Name: <u>Alycia Baehr</u>	Name: <u>Emily Walenhorst</u>
Office Held: <u>Vice President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>08/24/22</u>	Date taking office: <u>08/24/22</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Once per quarter Executive meetings held how often? Once per quarter

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>[Signature]</u>	<u>8/24/22</u>	<u>[Signature]</u>	<u>8/24/22</u>
Signature	Date	Signature	Date
<u>Alycia Baehr</u>	<u>8/24/22</u>	<u>[Signature]</u>	<u>8/24/22</u>
Signature	Date	Signature	Date
<u>Tara Bullyf</u>	<u>8/24/22</u>		
Signature	Date		

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/13/22

AUG 23 '22 PM2:02

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022 - 2023
 Name of Organization IRHS Boys Soccer Club School Ironwood Ridge HS
 Related Student Organization or Club _____ Taxpayer I.D. 45-5447248

OFFICERS:

Name: <u>Miriam Rios</u>	Name: <u>Abbie Rountree</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>03/01/20</u>	Date taking office: <u>06/01/21</u>
Name: <u>Doreen Koosmann</u>	Name: <u>Mani Ford</u>
Office Held: <u>Vice President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>07/07/22</u>	Date taking office: <u>07/07/22</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? monthly Executive meetings held how often? monthly, as more needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Miriam Rios</u>	<u>7/7/22</u>	<u>Abbie Rountree</u>	<u>7/7/22</u>
Signature	Date	Signature	Date
<u>Doreen Koosmann</u>	<u>7/7/22</u>	<u>Mani Ford</u>	<u>7/7/22</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>	<u>8-24-22</u>		
Signature	Date		

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/30/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022 - 2023

Name of Organization IRHS Girls Golf Booster Club School Ironwood Ridge HS

Related Student Organization or Club _____ Taxpayer I.D. 45-2744290

OFFICERS:

Name: <u>Amy Hanlon Newell</u>	Name: <u>David Newell</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>04/28/22</u>	Date taking office: <u>08/08/22</u>
Name: _____	Name: _____
Office Held: _____	Office Held: _____
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: _____	Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
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 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Quarterly Executive meetings held how often? Quarterly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>[Signature]</u>	<u>8/22/22</u>	Signature	Date
<u>[Signature]</u>	<u>8/22/22</u>	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>	<u>8-24-22</u>	Signature	Date

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 9/10/22

FORM 990

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022 - 2023
 Name of Organization CDO Softball Booster School Canyon del Oro HS
 Related Student Organization or Club _____ Taxpayer I.D. 874592410

OFFICERS:

<p>Name: <u>Casey Streuber</u> Office Held: <u>President</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>01/12/22</u> Name: <u>Gale Bundrick</u> Office Held: <u>Facilities Dir. of Oper.</u> Address: _____ _____ Phone(s): _____ Date taking office: <u>03/21/22</u></p>	<p>Name: <u>Ted Harman</u> Office Held: <u>Treasurer</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>01/12/22</u> Name: <u>Arlene Campos</u> Office Held: <u>Secretary</u> Address: _____ _____ Phone(s): _____ Date taking office: <u>03/21/22</u></p>
---	--

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? F&B - MAY (MONTHLY) Executive meetings held how often? MONTHLY

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<p><u>[Signature]</u> <u>7/7/2022</u> Signed by: _____ Date Signature _____ Date</p>	<p><u>[Signature]</u> <u>7/9/2022</u> DocuSigned by: _____ Date Signature _____ Date</p>
--	--

Site Administrator's Approval: Tam Bullych 8/23/22
 Signature _____ Date

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/13/22

AUG 25 '22 AM 6:52

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS

ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023

Name of Organization Innovation Academy PTO School Innovation Academy

Related Student Organization or Club _____ Taxpayer I.D. 81-5279072

OFFICERS:

Name: <u>Jeremy Spruce</u>	Name: _____
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>10/01/19</u>	Date taking office: _____
Name: <u>Jordyn Carter</u>	Name: <u>Anne Zimmerman</u>
Office Held: <u>VP Events</u>	Office Held: <u>VP Fundraising</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>07/01/21</u>	Date taking office: <u>07/01/21</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

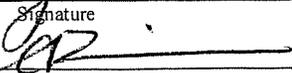
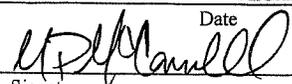
- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>8/2/22</u>		<u>8/2/22</u>
Signature	Date	Signature	Date
	<u>8/2/22</u>		<u>8/12/22</u>
Signature	Date	Signature	Date
Site Administrator's Approval: 	<u>7/29/22</u>		
Signature	Date		

AUG 1 '22 AM 11:38

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 9/13/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023
 Name of Organization Ironwood Ridge Theater Booster Club School Ironwood Ridge HS
 Related Student Organization or Club _____ Taxpayer I.D. 27-5066396

OFFICERS:

Name: <u>Renee Vanselow</u>	Name: <u>Tiffany Greer</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05/27/21</u>	Date taking office: <u>05/01/22</u>
Name: <u>Shawna Dorame</u>	Name: <u>Caroline Murphy</u>
Office Held: <u>Co President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>08/01/22</u>	Date taking office: <u>08/01/22</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Renee Vanselow</u>	<u>8-14-22</u>	<u>Tiffany Greer</u>	<u>8/18/22</u>
Signature	Date	Signature	Date
<u>Tiffany Greer</u>	<u>08-18-22</u>	<u>Caroline Murphy</u>	<u>8/18/22</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>[Signature]</u>		<u>8-23-22</u>	
Signature		Date	

For district use: Finance Department recommendation: approval AUG 23 '22 AM 9:39
 Governing Board Agenda date: 9/13/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023
 Name of Organization CDO Orchestra Booster Club School Canyon del Oro HS
 Related Student Organization or Club _____ Taxpayer I.D. 81-3519995

OFFICERS:

Name: <u>Aaron Dionise</u>	Name: <u>Grace Ratje</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05/18/20</u>	Date taking office: <u>09/20/21</u>
Name: <u>Amy Dionise</u>	Name: <u>Dominick San Angelo</u>
Office Held: <u>Secretary</u>	Office Held: <u>Vice President</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05/20/21</u>	Date taking office: <u>06/26/22</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement
- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Monthly Executive meetings held how often? Annually

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>[Signature]</u> Signature	<u>12 July 2022</u> Date	<u>[Signature]</u> Signature	<u>July 15, 2022</u> Date
<u>[Signature]</u> Signature	<u>7-15-2022</u> Date	<u>[Signature]</u> Signature	<u>7/15/2022</u> Date
<u>[Signature]</u> Site Administrator's Approval: Signature		<u>8/12/22</u> Date	

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization Coronado K-8 PTO

School Coronado K-8

Related Student Organization or Club _____

Taxpayer I.D. 86-1049303

OFFICERS:

Name: Danielle Hardi

Name: Sabrina Smith

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07-01-22

Date taking office: 07-01-22

Name: Ashlee Brady

Name: _____

Office Held: VP Fundraising

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07-01-21

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? bi-monthly Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Danielle Hardi 06/30/22
Signature Date

A. Brady 06/30/22
Signature Date

Sabrina Smith 06/30/22
Signature Date

Signature Date

Site Administrator's Approval: [Signature]
Signature

7/21/22
Date

For district use: Finance Department recommendation: approved

Governing Board Agenda date: 9/13/22

AUG 19 '22 PM2:50

Revised 5-3-06

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023
 Name of Organization JOM Indian Education Committee School District Wide
 Related Student Organization or Club _____ Taxpayer I.D. 46-4147442

OFFICERS:

Name: <u>Prosper Waukon</u>	Name: _____
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>08/01/22</u>	Date taking office: _____
Name: <u>Christine Nelson</u>	Name: _____
Office Held: <u>Secretary/Treasurer</u>	Office Held: _____
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>08/01/22</u>	Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
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 7) Most recent treasurers financial report
 8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Monthly Executive meetings held how often? As Needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Prosper Waukon 8-11-22
 Signature Date

[Signature] 8-11-22
 Signature Date

Signature _____ Date _____

Signature _____ Date _____

Site Administrator's Approval: Patricia Monseri 8-11-22
 Signature Date

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/13/22

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023
 Name of Organization Amphi Panther Pride Booster Club School Amphitheater HS
 Related Student Organization or Club _____ Taxpayer I.D. 45-5196237

OFFICERS:

Name: <u>Gale C Cohen-Frank</u>	Name: <u>Barbara Yoha</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>07-01-12</u>	Date taking office: <u>02-01-15</u>
Name: <u>Travis Frank</u>	Name: _____
Office Held: <u>Vice President/Secretary</u>	Office Held: _____
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>06-30-21</u>	Date taking office: _____

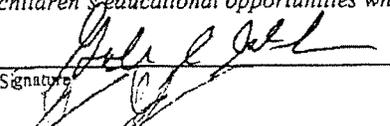
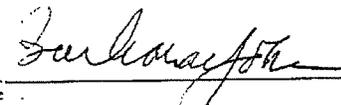
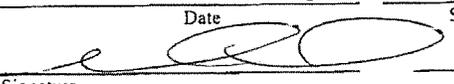
FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? 1x per month Executive meetings held how often? 1 per QTR

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>8-1-2022</u>		<u>8-1-2022</u>
Signature	Date	Signature	Date
	<u>8-1-2022</u>		
Signature	Date		
Site Administrator's Approval: 	<u>8/15/2022</u>		
Signature	Date		

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/13/22

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS

ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023

Name of Organization Ironwood Ridge Music Association School Ironwood Ridge HS

Related Student Organization or Club _____ Taxpayer I.D. 20-8792365

OFFICERS:

Name: Patricia Patchin
Office Held: President
Address: _____

Name: Tracy Stillwaugh
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 04/01/22

Date taking office: 05/01/21

Name: Kelly O'Keefe
Office Held: Vice President
Address: _____

Name: Paula Schmelter
Office Held: Secretary
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/01/22

Date taking office: 05/01/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation *(first year only)*
 - 2) I.R.S. Determination Letter *(first year only)*
 - 3) Annual budget, goals and objectives ✓
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report -
 - 7) Most recent treasurers financial report ✓
 - 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? As Needed/Monthly Executive meetings held how often? Min 1 per year

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Patricia Patchin 7-19-22
 Signature Date
P. Schmelter 7-19-22
 Signature Date
 Site Administrator's Approval: _____
 Signature _____

Kelly O'Keefe 7/19/22
 Signature Date
Tracy Stillwaugh 7/19/22
 Signature Date
8/11/22
 Date

AUG 22 '22 PM 3:35

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 9/13/22



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Receipt of July 2022 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: August 29, 2022

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending July 31, 2022**

Beginning Balance	\$ 2,936,562.50
Plus Deposits	533,886.05
Less Disbursements	<u>(82,089.40)</u>
Ending Book Balance For All Schools	<u><u>\$3,388,359.15</u></u>
Outstanding Deposits	(562,156.97)
Outstanding Checks	<u>50,559.39</u>
Ending Bank Balance For All Schools	<u><u>\$2,876,761.57</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending July 31, 2022**

Beginning Balance	\$705,074.43
Plus Deposits	13,820.56
Less Disbursements	<u>(26,699.35)</u>
Ending Book Balance For All Schools	<u>\$692,195.64</u>
Outstanding Deposits	\$ (12,211.28)
Outstanding Checks	<u>6,661.89</u>
Ending Bank Balance For All Schools	<u><u>\$686,646.25</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending July 31, 2022**

Amphi Middle School

Student Gov't	3,804.87
AVID	354.50
Culture Exchange	146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 9,327.87

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,758.12
Middle School Student Council	1,509.58
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	885.06
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,272.01
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 23,746.35

Cross Middle School

Student Council	4,314.04
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	794.15
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,313.57
Tri-M Club	335.31
Web Club	1,783.38
Cross Middle School Total	\$ 25,214.38

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending July 31, 2022**

<u>Donaldson Elementary</u>		
Student Council		1,374.34
Donaldson Total	\$	1,374.34
<u>Harelson Elementary</u>		
Student Council		921.23
5th Grade Activities		125.36
Track		307.65
Harelson Total	\$	1,354.24
<u>Holaway Elementary</u>		
Student Council		856.24
Holaway Total	\$	856.24
<u>Innovation Academy</u>		
Student Council		621.41
Algebra Club		784.92
Entrepreneur Club		43.90
Odyssey of the Mind		7,909.25
Innovation Academy Total	\$	9,359.48
<u>Keeling Elementary</u>		
Student Council		930.71
Keeling Total	\$	930.71
<u>La Cima Middle School</u>		
Student Council		8,115.44
NJHS		805.40
La Cima Total	\$	8,920.84
<u>Mesa Verde Elementary</u>		
Student Council		4,616.31
Mesa Verde Total	\$	4,616.31
<u>Nash Elementary</u>		
Student Council		1,634.36
Nash Total	\$	1,634.36
<u>Painted Sky Elementary</u>		
Student Council		2,628.26
Nature Shop		929.20
Orchestra		304.74
Band		209.45
Chorus		653.42
Milers		416.75
OM		951.79
Bagel & Books		42.80
Sign Language		113.00
Algebra		-
Yoga		169.00
NEHS		921.14
Garden Club		8.00
Math Club		23.00
Sewing Club		3.05
Art Club		109.84
Sports Club		120.01
Painted Sky Total	\$	7,603.45

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending July 31, 2022**

<u>Prince Elementary</u>		
Student Council		760.97
Prince Total	\$	<u>760.97</u>
 <u>Rio Vista Elementary</u>		
Student Council		1,061.98
Rio Vista Total	\$	<u>1,061.98</u>
 <u>Walker</u>		
Student Council		1,492.79
Fitness Fanatics		257.90
Walker Total	\$	<u>1,750.69</u>
 <u>Wilson</u>		
Student Council		7,100.72
Algebra Club		473.77
Archery Club		420.67
Art Club		2,906.76
Elementary Art		280.00
Elementary Choir		782.92
GameMakers		210.00
MS Choir		2,870.92
MS Theater Club		394.64
National Junior Honor Society	(NJHS)	1,479.26
Odyssey of the Mind		566.83
Robotics Club		1,078.53
Science Club		60.00
Science Club K-2		1,392.61
STEM Club		1,865.06
Yearbook Club		3,112.53
Wilson Total	\$	<u>24,995.22</u>
 Total K-8 Club Balances	\$	<u><u>126,703.14</u></u>
Plus: Outstanding Checks		1,500.34
Less: Outstanding Deposits (Inc CC's)		(5,880.78)
NSF Checks/Void/Stale/Account Adj		-
Deposit Error/Adjustments		-
Bank Balance	\$	<u><u>122,322.70</u></u>
Sweep Account	\$	122,322.70
		0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending July 31, 2022**

1001 Student Council	\$ 14,391.13	1470 Soccer -Girls	\$ 116.76
1035 Art Club	920.01	1480 Link Crew	-
1070 Band Club	179.46	1520 Media Club	1,223.37
1080 Baseball	4,648.59	1560 National Honor Society	286.67
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,106.41	1600 Orchestra Club	1,006.17
1113 Drama Club	1,616.55	1630 Panther Popcorn	2,635.68
1115 Choir Club	2,289.43	1730 ASL Club	2,882.09
1120 AVID Club	-	1744 Auto Skills USA Amphi Chapter	2,356.99
1128 Mt. Bike Club	533.26	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,442.49
1172 Dance Club	77.43	1780 Spanish Club	1,462.67
1180 Basketball -Boys	8,157.54	1785 AHS Spiritlines	1,222.93
1200 Panther Partners Club	2,356.63	1790 Cross Country Club -Girls	330.02
1227 Yearbook Club	999.08	1795 Cross Country Club -Boys	1,334.51
1234 FFA Club	2,890.94	1803 HOSA Club	735.28
1235 FFA - Fair Checks	15,859.02	1830 Swim Club	1,220.19
1240 Fut Comp Scientists of AHS	267.20	1835 Tennis -Girls	11.72
1245 French Club	2,611.68	1840 Tennis -Boys	5.58
1255 Photo Club	4,108.41	1850 Tech Theater Club	380.68
1265 Equality Club	564.00	1860 Trackers - Track & Field Club	13.38
1280 Greenhouse Club	62.70	1900 Volleyball -Girls	3,218.83
1290 Wrestling	422.45	1905 Beach Volleyball	4,417.20
1300 Football Club	5,500.90	1950 Bookstore Over/Short	-
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		

Amphi High School Total Clubs \$ 98,403.61

Plus: Outstanding Checks	767.56
Less: Outstanding Deposits (Inc CC's)	(607.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u><u>\$ 98,564.17</u></u>

Sweep Account \$ 98,564.17
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending July 31, 2022**

1001 Student Council	\$ 44,074.70	1300 Football Club	\$ 19,004.16
1020 Academic Decathlon	3,960.60	1345 Take-A-Hike Club	133.18
1031 Black Excellence Student Union	45.50	1350 Volleyball -Boys	(1,212.54)
1033 Awareness	55.00	1400 HOSA-Bio Science	308.58
1034 AM Art Club	203.00	1420 IB Club	259.47
1050 Amphi All-Stars Club/Special Olympics	472.84	1470 Soccer -Girls	-
1060 Asian American Cultural Society	-	1472 Latino Student Union	7.68
1070 Band Club	1,375.00	1480 Link Crew	2,658.27
1081 Be Kind /Ben's Bell Club	465.64	1530 Model United Nations	208.84
1083 Biology Club	804.55	1560 National Honor Society	1,612.13
1084 Bowling Club	386.34	1575 United Native Nations	-
1085 Golf -Boys	13,377.35	1590 Odyssey of the Mind	8,551.74
1110 Basketball -Girls	7,200.52	1600 Orchestra Club	3,509.55
1111 Book Club	20.62	1640 Ping Pong	-
1113 Drama Club	6,952.52	1650 Psychology Club	28.00
1115 Choir	8,205.66	1710 Math Club	205.72
1118 Engineering Club	677.59	1740 Sign Language Club	3.67
1128 Mountain Bike	-	1742 Senior Spirit Squad	333.69
1140 Chemistry Club	398.13	1743 Skills USA Architecture	3,617.67
1145 Chess	50.00	1744 Skills USA Autos	5,750.11
1150 Culinary Arts/FCCLA	3,795.75	1745 Soccer -Boys	2,327.60
1155 Catering	11,678.85	1755 Society	-
1172 Dance	9,911.04	1770 Softball Club	11,515.35
1180 Basketball -Boys	2.66	1780 Spanish Club	811.68
1200 Dream Team	2,066.98	1785 Spiritline/ Cheer	4,238.08
1220 Girls Who Code Club	-	1790 Cross Country	6,231.17
1224 Entrepreneurship Club	698.00	1800 Sports Medicine- HOSA	3,379.12
1225 Environmentalist Club	513.40	1830 Swim Club	-
1226 Early Childhood	6,667.05	1835 Tennis -Girls	546.66
1227 Yearbook	8,929.38	1840 Tennis -Boys	5,630.58
1230 FCA Club	7.00	1860 Track & Field Club	13,531.94
1245 French Club	126.76	1865 TRI-M Club	171.48
1250 FBLA	55.00	1880 Unicycle	-
1254 Fashion Photography	10.00	1905 Volleyball -Beach	7,156.42
1255 Photography Club	2,515.17	19401 Young Life	-
1267 LGBTQ+	266.62	1950 Bookstore Over/Short	-
1270 German Club	756.36		
1280 Golf -Girls	-		
1290 Wrestling	10,990.29		

CDO High School Total Clubs **\$ 248,235.87**

Plus: Outstanding Checks	2,265.78
Less: Outstanding Deposits (Inc CC's)	(4,263.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 246,238.15

Sweep Account \$ 246,238.15
0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending July 31, 2022**

1001 Student Council	\$ 34,307.71	1400 HOSA-Bio Science Club	\$ 3,409.15
1035 Art Club	2,030.43	1430 Key Club	265.63
1036 Van Gogh's Ear	-	1470 Soccer -Girls	8,321.77
1040 Photography/Skills USA	-	1515 Musical Club	-
1070 Band Club	915.51	1530 Model United Nations	2,373.83
1075 Cares for Kids	212.37	1540 Trash Club	-
1080 Baseball	1,807.71	1560 National Honor Society	3,446.44
1085 Golf -Boys	2,011.16	1590 Odyssey of the Mind	-
1090 National Diversity	-	1595 Japanese	268.87
1095 Ridge Audio	428.44	1600 Orchestra Club	3.75
1110 Basketball -Girls	126.40	1630 Journalism	8,326.17
1113 Drama	4,445.96	1700 Club Green	1,694.49
1115 Choir	3,628.31	1720 Athletic Club	11.14
1140 Chemistry	-	1740 Sign Language	399.00
1146 Political Action	-	1745 Soccer -Boys	10,295.06
1150 Culinary Arts	1,860.43	1750 Robotics Club	3,195.73
1172 Pomline	8,790.94	1770 Softball Club	230.01
1180 Basketball -Boys	3,622.03	1780 Spanish Club	-
1203 Pop till you Drop	220.86	1785 Spirit-Cheer Club	850.72
1215 Animal Club	-	1790 Cross Country	906.13
1227 Yearbook	33,694.96	1800 Sports Medicine	936.60
1230 FCA-Fellowship Christian Ath	-	1830 Swim Club	7,140.53
1245 French	1,325.40	1835 Tennis -Girls	1,164.25
1255 Film	1,301.93	1840 Tennis -Boys	5,475.79
1260 Gaming	114.95	1850 Tech Theater Club	1,209.94
1265 Q Club	399.57	1860 Track & Field Club	1,762.81
1275 Golf -Girls	51.33	1900 Volleyball -Girls	13,887.39
1285 History/Travel	1,235.69	1905 Volleyball -Beach	9,458.07
1290 Wrestling	1,153.12	1910 So. AZ Veterans Heritage Club	2,437.91
1300 Football	17,462.29	1940 Young Life	15.00
1340 Peer Support	-	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	10,219.34		

IRHS School Total Clubs	\$ 218,853.02
Plus: Outstanding Checks	2,128.21
Less: Outstanding Deposits (Inc CC's)	(1,460.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 219,521.23

Sweep Account \$ 219,521.23
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Award of Contract for Commercial Plumbing Services- Based Upon Responses to Request for Bids (RFB) 8302022

BACKGROUND:

Request for Bids 8302022 (RFB) for the Commercial Plumbing Services was posted for 27 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the commercial plumbing services. There were ten vendors who downloaded the solicitation from www.AZPurchasing.org. There were seven no bids. The two responsive bids price tabulation were TDIndustries and Silverado Rooter & Plumbing.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Silverado Rooter & Plumbing** as determined by their responsive bid to RFB 8302022 for the Commercial Plumbing Services.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 6, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Award of Travel Agent Services - Based Upon Responses to Request for Bids (RFB) 962022

BACKGROUND:

Request for Bids 962022 (RFB) for the Travel Agent Services was posted for 14 days on the Arizona Purchasing site on www.AZPurchasing.org. This solicitation requested pricing for the Travel Agent Services. There were thirteen vendors who downloaded the solicitation from www.AZPurchasing.org. Five vendors responded with no bids. There are two responsive bids (Forum Festivals of Music & CI Azumano Business Travel).

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award the contract to Forum Festivals of Music as determined by their responsive bid to RFB 962022 for the Travel Agent Services.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 6, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Additional Sole Source Vendor - Google

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.

The Administration would like to designate Google as a Sole Source Vendor.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the designation of Google as a Sole Source vendor for Fiscal Year 2022-2023.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 6, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators

BACKGROUND:

The following staff members have successfully completed evaluator training for the 2022-2023 school year:

Adams, Elizabeth	Gutierrez, Chris	Papajohn, Bethany
Amonson, Terri	Guymon, Kate	Pincus, Mark
Arffa, Glenda	Hayes, Stephanie	Reynolds, Leighann
Arthurs, Robbin	Hillig, Stephanie	Ripp, Tim
Becerra, Laura	Holt, Kris	Sheber, Laurie
Berry-Kelly, Monique	Hubble, Joe	Shoopman, Susan
Boknevitcz, Chris	Humphreys, David	Spencer, Brent
Bulleigh, Laura	Humphreys, Shay	Spillane, Mamie
Call, Tassi	Jacome, Elizabeth	Stevens, Kristie
Cepfers, Tyrone	Jarrett, Jessica	Sullivan, Christine
Cliff, Mary	Jenkins, Orante	Szczepaniak, Andrew
Dominquez, Marco	Letts, Jennifer	Tracy, Carol
Doyle, Samantha	Magelli, Amanda	Trimble, Chris
Dudley, Anne	Malis, Albert	Valenzuela, Julie
Frederiksen, Rowdy	Mapes, Daren	Vick Frantziskonis, Karyn
Fyock, Andrea	McConnell, Michael	Wichers, Angela
Gabor, Cara	Moran, Kim	Wirth, Valerie
Gindt, Trechel	Munger, Matt	
Gotlieb, Hayley	Orelup, Annette	

RECOMMENDATION:

It is the recommendation of the administration that the staff members listed above be approved as qualified evaluators for the 2022-2023 school year.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 2, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Buildings A, B, C & D Weatherization Design

BACKGROUND:

On August 6, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request for the Weatherization Design on Buildings A, B, C & D at Ironwood Ridge High School. The SFOB has approved this grant request on September 1, 2022, in the amount of \$35,300.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-DSGN-01045

Grant Amount: \$35,300.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number BRG-DSGN-01045 in the amount of \$35,300.00 for the Weatherization Design on Buildings A, B, C & D at Ironwood Ridge High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: September 6, 2022

Todd A. Jaeger, J.D., Superintendent

DIVISION OF SCHOOL FACILITIES

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Award/Contract ID Number:

Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Division of School Facilities (DSF) from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project may be considered to be abandoned if a purchase order has not been issued within four months of approval of funding. In such an instance, the project may be subject to administrative closeout and any monies awarded by the Division of School Facilities to the District may be returned to the fund.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. Any award based on an estimate is subject to the Division of School Facilities approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- g. The Division of School Facilities will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through the performance period of the project may result in the delay of payments until the issue is corrected;
- h. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Division of School Facilities, the District shall return the unspent monies to the Division of School Facilities.

3.3 UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The Division of School Facilities will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the Division of School Facilities ('The Division' for the purposes of this Change Order is interchangeable with 'Division Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Division of School Facilities an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are limited to district funds, notwithstanding campus-wide required fire, life, safety systems.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division of School Facilities to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without the Division of School Facilities approval, the Division of School Facilities will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Division of School Facilities, and reimburse the Fund for

monies spent without proper authorization from the Division of School Facilities within thirty (30) days of being notified by the Division of School Facilities

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Division of School Facilities as requested, and will cooperate with any evaluation of the grant and/or project as required by the Division of School Facilities. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Division of School Facilities and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINAL FINANCIAL REPORT AND PROJECT CLOSEOUT

The District shall complete a final financial report and project closeout for each project phase awarded before initiating an application for subsequent project phases. The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be

initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - Division of School Facilities, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by the Division of School Facilities to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Division of School Facilities or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Division of School Facilities has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Division of School Facilities in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Division of School Facilities may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Division of School Facilities retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Division of School Facilities audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Division of School Facilities retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Division of School Facilities may enter into additional agreements with the District that authorize the District to utilize Division of School Facilities funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

eCivis Award/Contract ID Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of School Facilities Oversight Board (SFOB) Grant for Cross Middle School Administrative Building HVAC Repairs

BACKGROUND:

On August 17, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request for the Administrative Building HVAC Repairs at Cross Middle School. The SFOB has approved this grant request on August 26, 2022, in the amount of \$1,114.56.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-03060

Grant Amount: \$1,114.56

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number SFB-ERR-03060 in the amount of \$1,114.56 for the Administrative Building HVAC Repairs at Cross Middle School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: August 29, 2022

Todd A. Jaeger, J.D., Superintendent

DIVISION OF SCHOOL FACILITIES

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Award/Contract ID Number:

Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Division of School Facilities (DSF) from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5732, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5732 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5732.

2.1 ABANDONMENT OF THE PROJECT

A Project may be considered to be abandoned if a purchase order has not been issued within four months of approval of funding. In such an instance, the project may be subject to administrative closeout and any monies awarded by the Division of School Facilities to the District may be returned to the fund.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable Division of School Facilities Performance Specifications;
- f. Any award based on an estimate is subject to the Division of School Facilities approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- g. The Division of School Facilities will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through the performance period of the project may result in the delay of payments until the issue is corrected;
- h. Professional services deliverables will be submitted to the Division of School Facilities via activity reports before project closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Division of School Facilities, the District shall return the unspent monies to the Division of School Facilities.

3.3 UNFORESEEN CONDITIONS

The District shall notify the DSF if any unforeseen conditions arise during project implementation. The Division of School Facilities will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the Division of School Facilities ('The Division' for the purposes of this Change Order is interchangeable with 'Division Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Division of School Facilities an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are limited to district funds, notwithstanding campus-wide required fire, life, safety systems.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division of School Facilities to proceed. The Change Order is not considered executed until signed by the Division of School Facilities. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without the Division of School Facilities approval, the Division of School Facilities will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Division of School Facilities, and reimburse the Fund for

monies spent without proper authorization from the Division of School Facilities within thirty (30) days of being notified by the Division of School Facilities

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Division of School Facilities as requested, and will cooperate with any evaluation of the grant and/or project as required by the Division of School Facilities. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Division of School Facilities and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINAL FINANCIAL REPORT AND PROJECT CLOSEOUT

The District shall complete a final financial report and project closeout for each project phase awarded before initiating an application for subsequent project phases. The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be

initiated by an insurance claim and partnerships reported.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - Division of School Facilities, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by the Division of School Facilities to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Division of School Facilities or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Division of School Facilities has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Division of School Facilities in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Division of School Facilities may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Division of School Facilities retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Division of School Facilities audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Division of School Facilities retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Division of School Facilities may enter into additional agreements with the District that authorize the District to utilize Division of School Facilities funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

eCivis Award/Contract ID Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 13, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) FY 2023 Capital Plan**

BACKGROUND:

Per A.R.S. § 15-2041 C., districts are required to submit a Capital Plan to the School Facilities Oversight Board by September 1st of each fiscal year to request monies from the New School Facilities fund if the capital plan indicates a need for the construction of a new school, or an addition to an existing school within the next four years (through FY 2027), or a need for land within the next ten years (through FY 2033).

The District does not have projected student growth sufficient to justify requesting a new school to be built by the School Facilities Oversight Board.

Attached is a copy of the School Facilities Oversight Board FY 2023 Capital Plan which is to be submitted yearly to the Governing Board for approval.

RECOMMENDATION:

It is the recommendation of the Administration that the FY 2023 Capital Plan be approved by the Governing Board.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: August 30, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

School Facilities Oversight Board

FY 2023 Capital Plan

Amphitheater Unified District
100210000 2023

Submittal Date: 8/30/2022
Print Date: 8/30/2022

Master Plan

N/A

Enrollment

First day of Fall 2022	Enrollment
Grade Config	
P-5	4,826
6-8	2,725
9-12	4,468

Tuition in / out

District	In	Out
Flowing Wells Unified District	1	0
Sunnyside Unified District	0	3
Catalina Foothills Unified District	1	0
Oracle Elementary District	194	0

Open Enrollment

District	Student Count
Altar Valley Elementary District	0
Catalina Foothills Unified District	11
Florence Unified School District	7
Flowing Wells Unified District	221
Hayden-Winkelman Unified District	2
Mammoth-San Manuel Unified District	26
Marana Unified District	832
Oracle Elementary District	147
Red Rock Elementary District	10
Sahuarita Unified District	8
Santa Cruz Elementary District	1
Sierra Vista Unified District	1
Sunnyside Unified District	32
Tanque Verde Unified District	0
Tucson Unified District	496
Vail Unified District	4

ADM Methodology

Census for Pima County and reduced growth report in building permits

ADM Projections

Year	ADM	% Change
P-5		
FY 23	4,997.00	
FY 24	4,941.00	-1.13

Residential Developments

Number of Developments entered

Residential Developments Closings

FY 154 Closings

School Facilities Oversight Board

Amphitheater Unified District

100210000

2023

FY 2023 Capital Plan

Submittal Date:

8/30/2022

Print Date:

8/30/2022

P-5		
Year	ADM	% Change
FY 25	4,880.00	-1.24
FY 26	4,800.00	-1.64
FY 27	4,697.00	-2.15
FY 28	4,597.00	-2.13
FY 29	4,515.00	-1.79
FY 30	4,442.00	-1.62
FY 31	4,368.00	-1.67
FY 32	4,292.00	-1.74
6-8		
Year	ADM	% Change
FY 23	2,996.00	
FY 24	2,962.00	-1.14
FY 25	2,926.00	-1.22
FY 26	2,878.00	-1.65
FY 27	2,816.00	-2.16
FY 28	2,756.00	-2.14
FY 29	2,707.00	-1.78
FY 30	2,663.00	-1.63
FY 31	2,619.00	-1.66
FY 32	2,573.00	-1.76
9-12		
Year	ADM	% Change
FY 23	4,448.00	
FY 24	4,434.00	-0.32
FY 25	4,379.00	-1.25
FY 26	4,307.00	-1.65
FY 27	4,215.00	-2.14
FY 28	4,125.00	-2.14
FY 29	4,052.00	-1.77
FY 30	3,987.00	-1.61
FY 31	3,920.00	-1.69
FY 32	3,852.00	-1.74

School Facilities Oversight Board

FY 2023 Capital Plan

Amphitheater Unified District

Submittal Date:

8/30/2022

100210000

2023

Print Date:

8/30/2022

New Construction Project Requests

Project Description	Project Number	Grade Level	Number of Students	Projected Opening	Land Need	Land Status
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Locally-Funded Project List

Project Description	Grade Config	Funding Source	Estimated Completion Date	Replacement Space	Gross Square Footage	District Administrative Square Footage
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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 13, 2022**

TITLE: **Approval of Lease Agreement with the Pima County Joint Technological Education District No. 11**

BACKGROUND:

The District has had a lease agreement in place with the Pima County Joint Technical Education District No. 11 (“JTED”) since Fiscal Year 2016-2017 to permit JTED to operate technical education classes pertaining to veterinarian science out of the Amphi Land Lab located at 450 E. Wetmore Road. The classes that JTED offers at the Amphi Land Lab provide enhanced and valuable educational opportunities for shared Amphi students and promote the District to the greater Pima County community. This agenda item is presented to permit the District to renew its lease with JTED at the Amphi Land Lab and to extend the area to be included in the lease to the entire front building of the Amphi Land Lab.

The lease with JTED previously only extended to the east side of the front building at the Land Lab and to a limited classroom and office space in the back building. The District is not currently using the west side of the front building, and JTED wishes to use it to extend its classroom offerings this year. The proposed lease agreement is for one-year with optional annual one-year renewal periods for four additional years. As a result, the District retains the option to amend the area being used by JTED if it needs to use any of the classroom space in the front building in future years. At this point, administration advises allowing JTED to use the entire front building to expand its veterinarian science offerings since that benefits students within the District.

Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement.

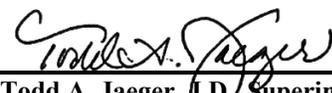
RECOMMENDATION:

This item is presented for the Board’s action. The administration recommends approval of this lease with JTED.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: September 6, 2022


Todd A. Jaeger, J.D., Superintendent

LEASE AGREEMENT

This Lease Agreement (hereinafter "Lease" or "Agreement") is entered into this _____ day of _____, 2022, ("Effective Date") by Amphitheater Unified School District No. 10 of Pima County, Arizona ("Amphi") and the Pima County Joint Technological Education District ("JTED").

The parties have executed this Agreement for the following reasons:

1. Amphi is an Arizona public school district operating pursuant to Title 15 of the Arizona Revised Statutes. A.R.S. §15-1105(A) permits the use of school buildings, school grounds and other school property by organizations whose services are open to the public.

2. JTED is an Arizona joint technological education district, organized and operating pursuant to Title 15 of the Arizona Revised Statutes whose primary function is the provision of career and technical education to students of Pima County, Arizona, including shared and common students of Amphi.

3. In the 2016-2017 fiscal year, the parties executed a lease agreement ("16-17 Lease") through which Amphi leased portions of the Amphi Land Lab to JTED to operate a veterinary science program. Now, the parties desire to renew and amend the 16-17 Lease under the terms and conditions set forth in this Lease.

4. Pursuant to A.R.S. § 15-1105(A), Amphi must charge reasonable use fees for the lease of school district property for educational and other lawful purposes by organizations such as JTED; however, reasonable use fees may include the in-kind value of goods and services provided to Amphi by organizations whose activities promote the educational function of Amphi as determined in good faith by Amphi's Governing Board or Superintendent. Amphi has determined that JTED will be providing enhanced and valuable educational opportunities for Amphi students and will therefore promote the educational function of the School District.

5. The parties to this Agreement have determined that their individual and common interests and goals to serve the needs of public school students will be furthered by the execution of this Agreement, the terms of which provide for the lease of property by Amphi to the JTED, in order to allow the JTED to operate its programs.

6. Pursuant to this Lease Agreement, Amphi is the lessor for purposes of physical possession and occupation of certain leased premises described below. Pursuant to this Lease Agreement, the JTED is the lessee for purposes of physical possession and occupation of certain leased premises described below.

7. Although the parties to this Agreement recognize the desirability of operating a JTED central veterinary science program on Amphi campus(es), they also

each recognize the separate and distinct but substantial interest each party has in determining the scope and manner of its operations.

THEREFORE, AND IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH BELOW, THE PARTIES AGREE AS FOLLOWS:

A. Premises Leased.

Amphi hereby leases to JTED and grants to JTED the right to use, and JTED hereby leases from the Amphi, on a nonexclusive basis, certain premises on the Amphi campus(es) more particularly designated in Exhibit A, attached hereto and incorporated by reference (hereinafter the "Premises"), except the computer server rooms designated on Exhibit A as "MDF" and "IDF", both of which are expressly excluded from the Premises and the Lease. Both the MDF and the IDF computer server rooms shall remain the sole and exclusive property of Amphi at all times while this Lease is in effect.

Because the MDF and IDF computer server rooms can only be accessed through the Premises, JTED also hereby authorizes and agrees that Amphi, as well as its employees, agents, and/or contractors, have an exclusive right to enter the Premises at any time, without prior notice to JTED, to access the MDF and/or the IDF room(s). While JTED maintains an alarm on the Premises, JTED shall provide Amphi a separate alarm code solely for the use of Amphi in order to permit Amphi continuous and uninterrupted access the MDF and/or IDF computer server rooms.

B. Term of Lease.

The Lease of the Premises shall commence on the Effective Date identified above and shall continue through June 30, 2023, and shall thereafter automatically renew in one-year increments, beginning each July 1 and ending the following June 30, for an additional three (3) years, unless notice of termination has been given in accordance with the provisions below.

Notwithstanding the above-stated term of the Lease, either party to this Agreement may terminate the Lease, for any reason or no reason, by giving the other party one hundred twenty (120) days written notice of that party's intention to terminate. Upon termination of this Agreement, JTED and JTED's employees, officers, agents and invitees shall vacate the Premises, except to the extent that their presence is required for removal of JTED's improvements in accordance with this Agreement, and Amphi is granted full authority to take possession of the Premises with or without process of law and to expel any persons who may be occupying the Premises.

In interpreting the provisions of this agreement, the word "term" shall be construed to mean the initial term or any renewal term of this agreement, unless specified to the contrary.

C. Rent and Reasonable Use Fees.

The JTED shall pay Amphi rent and reimbursement of certain costs for JTED's use of the Premises in the amounts detailed in Exhibit B for each whole or partial calendar year that occurs during the term of this Lease, or any extension thereof.

D. Purpose.

The Premises leased by the Amphi to the JTED shall be used by the JTED only for the operation by the JTED of veterinary science classroom facilities and a veterinary clinic, in the manner described and as limited by this Lease Agreement.

The JTED represents and promises that, to the best of its knowledge, the Premises will not be used for the commission of any act which is prohibited by law, or for the commission of any crime.

E. Cleanliness.

The JTED shall, throughout the term of this lease, keep and maintain the Premises, including any improvements thereon, in good, sanitary and neat order, condition and repair.

1. Maintenance.

JTED shall be responsible for maintaining the Premises at no cost to Amphi, and shall keep the Premises in reasonably good order and repair, as provided above.

JTED shall be responsible for payment for repair of any damage to the Premises that occur in connection with JTED's activities, reasonable wear and tear excepted.

The JTED shall immediately notify Amphi if any condition develops which poses a hazard on or near the Premises.

2. Improvements and Alterations.

JTED accepts the Premises "as is" condition from Amphi. Amphi makes no warranty, express or implied, with regard to the suitability of the Premises for any particular use or purpose. JTED shall be solely responsible for making determinations for as to the suitability of the Premises for its intended purpose(s).

JTED shall be financially responsible for any alterations or improvements required to make the Premises suitable.

JTED shall not make or allow to be made any alterations or improvements to the Premises or any part thereof without the prior written consent of Amphi. It is agreed that all improvements made by JTED on the Premises will become the sole property of Amphi,

except for the fixtures and equipment listed in Exhibit C which the parties expressly agree may be removed by JTED upon termination of this lease for any reason.

The JTED may purchase and install equipment and fixtures in conjunction with its use of the Premises, with prior written approval by Amphi. All costs of such purchases and installations shall be borne by the JTED unless otherwise agreed in writing. Amphi shall have the right to set standards for location, design safety and other aspects of such purchases and installations, and the JTED will adhere to such standards. Notwithstanding any language in this lease, fixtures or equipment installed in a permanent manner shall become the property of Amphi upon installation, unless Amphi elects otherwise and requests removal which shall be at JTED's expense.

The JTED shall immediately notify Amphi if, through the installation, use or maintenance of medical equipment/technology, any condition develops which poses a hazard on or near the Premises.

3. Custodial Services.

Effective September 1, 2022, JTED will provide its own janitorial/custodial services for the Premises.

4. Bio-Hazardous Waste.

The JTED shall be exclusively responsible for the management and disposal of all bio-hazardous waste on all the Premises and shall exercise such responsibility in accordance with all applicable industry standards.

F. Utilities.

Any use by JTED of water, gas, heat, cooling, light, power and other utilities of every kind furnished to the Premises by Amphi shall be reimbursed as provided in Exhibit B.

G. Equipment and Supplies.

JTED shall be responsible for provision of any equipment or supplies required for its use of the Premises and operation of its educational programs thereon.

H. Security.

JTED shall be responsible for providing any desired security services for the Premises.

JTED will establish appropriate emergency procedures for JTED students and personnel. JTED shall notify Amphi annually of its emergency procedures which shall

include, at a minimum, a list of emergency contact information for responsible JTED personnel.

I. Furniture.

Amphi shall allow the JTED to use, without cost, any office furniture that is at the Campus on which the Clinic is located to the extent that such furniture is not needed by Amphi for any school or District activity or function.

J. Disruption of Educational Activities.

The JTED agrees to operate its programs on the Premises in a manner so as not to disrupt the educational activities of Amphi occurring elsewhere on the campus(es) described in Exhibit A.

K. Requirements for JTED Personnel.

1. JTED shall not employ, at any of the sites listed in Exhibit A, an individual convicted of any criminal offense enumerated under A.R.S. 15-512, without prior written permission of Amphi.
2. JTED acknowledges and shall inform its employees that smoking by employees or invitees of JTED, or by any person, is not allowed on the Premises.
3. JTED employees shall be well groomed and adhere to the dress code standards set for Amphi's employees.
4. Amphi reserves the right to request verification of compliance with any of the above mentioned requirements at any time during the term of the Agreement.

L. Procedure for District Objection to JTED Employees and Volunteers working at Clinics; Appeal Procedure.

The parties agree that the JTED shall be solely responsible for operation of its programs on the Premise. Nevertheless, JTED recognizes that Amphi retains an interest in reserving a procedure whereby it can object to activities undertaken by JTED on the Premises which raise health or safety concerns. Amphi's interest in this regard is not as a partner, director, supervisor or evaluator of the JTED programs. Rather, Amphi's interest is limited to ensuring the safety of its own students, personnel or visitors.

If Amphi objects to the activities of JTED, the Amphi Superintendent shall notify the JTED's Superintendent of this fact, and shall attempt to resolve the situation in good faith.

If the efforts to resolve Amphi's objections are unsuccessful, Amphi may require JTED, in writing, to cease the specified activity. If JTED declines or fails to comply with Amphi's request within ten (10) calendar days after receipt of such a request, Amphi may, but is not obligated to, terminate this Lease upon ten (10) days written notice.

M. Days and Hours of Operation.

The Premises are leased by Amphi to JTED for, among other purposes, use as a veterinary clinic. Such operations shall be permitted during the days and hours to be mutually agreed upon by Amphi's Superintendent and the JTED's Superintendent during the term of the Lease.

N. Absence of Partnership or Joint Venture.

Amphi and JTED agree that this Agreement contemplates solely a lessor/lessee relationship, and that the parties are engaging in neither a partnership nor a joint venture. The parties agree:

- (i) that JTED shall not be responsible or liable for decisions and actions made by the Amphi, its agents and employees; and
- (ii) that Amphi shall not be responsible or liable for decisions or actions made by, or the quality of veterinary services rendered by, JTED, its agents, employees, volunteers and students.

O. Assignment and Subletting.

JTED shall not assign this Lease Agreement or sublet the Premises or any interest therein or any right or privilege appurtenant thereto without the express written permission of Amphi, which may, in Amphi's sole discretion, be withheld for any reason or no reason.

P. Administration.

JTED shall assign appropriate and adequate administrative staff to be responsible for supervision of its programs on the Premises, although the administrator(s) assigned this duty need not necessarily be located on the Premises.

Q. Compliance with Laws – Confidentiality.

JTED shall comply with all applicable laws, rules, regulations and ordinances relating to the operation of a veterinary services clinic. The parties agree that each party to this Lease has imposed upon it, and its agents and employees, certain confidentiality restrictions, which include FERPA restrictions. Each party shall respect the confidentiality restrictions imposed upon the other party and acknowledges that these confidentiality limitations may restrict the sharing of student/parent information between the parties.

R. Licensing.

JTED, and all of the JTED's employees and agents involved in the operation of the veterinary programs on the Premises, shall at all times obtain and maintain all appropriate licenses and permits necessary to operate such programs.

S. Default/Suspensions.

1. Default. A breach, in any material respect, by any party to this Lease of any obligation or undertaking contained in this Lease shall, upon written notice from a non-breaching party to the breaching party, constitute a "Default" by the breaching party.

2. Suspension. If and while there should occur and exist a Default by any party to this Lease, a non-Defaulting party may, by written notice to the Defaulting party,

(a) Suspend all rights and entitlements of JTED to use, possess and occupy the Clinics, if the Defaulting Party is JTED; and

(b) Suspend the provisions of programs at the Premises if the Defaulting party is Amphi.

T. Indemnity.

To the extent permitted by Arizona law, JTED agrees at all times to indemnify, protect and hold Amphi harmless from each and every cost, expense, loss, claim, liability or damage, including but not limited to attorneys' fees and court costs, arising in any manner from its operation of any program or clinic on the Premises, or simply arising from JTED's use of the Premises, except to the extent, and only to the extent, that such cost, expense, loss claim, liability or damage is the result of a negligent act or intentional misconduct of a Amphi employee or other person not under JTED's care or control.

U. Insurance.

JTED agrees to provide, pay for and maintain during the term of this Lease, at its sole cost and expense, a policy or policies of comprehensive general liability insurance and property damage insurance covering JTED's activities on the Premises in a form satisfactory to Amphi, and such policies shall name Amphi as additional insured. This insurance shall cover bodily injury or death to any one person or number of person in any one accident and property damage insurance in a policy amount of not less than one million dollars (\$1,000,000.00) per occurrence, and appropriate property damage limits not less than one million dollars (\$1,000,000.00) per occurrence.

The JTEDs agrees to furnish the Amphi with certificates of all insurance policies required pursuant to this section prior to commencement of operation of programs on the Premises. The endorsement on each such policy or policies shall state that the insurer agrees to provide the Amphi at least thirty (30) days written notice prior to the alteration, cancellation, amendment or other occurrence which in any way affects the coverage provided.

V. Prescription Medicine at the Clinics; Controlled Substances.

JTED agrees to inform Amphi concerning each prescription medication, if any, that it intends to dispense or maintain on the Premises. No controlled substances shall be maintained on the Premises.

W. Enforcement of the Terms of this Lease.

If any action at law or in equity shall be brought on account of any breach of, or to enforce or interpret any of the covenants terms, or conditions or this Lease, or for the recovery of the possession of the Premises, the prevailing party shall recover from any other party costs and reasonable attorney's fees, the amount of which shall be fixed by the court and shall be made a part of any judgment or any decree rendered.

X. Binding Effect.

The terms and conditions of this Lease are binding upon the parties' heirs, devisees, executors, successors and assigns.

Y. Severability of Lease.

In the event any provision of this Lease is held invalid by any court of competent jurisdiction, the remaining provisions of the Lease shall be deemed severable and shall remain in full force and effect.

Z. Waiver.

The waiver by Amphi or the failure of Amphi to take action with respect to any breach or any term, covenant or condition herein shall not be deemed to be a waiver of such term, covenant or condition, or subsequent breach of the same, or any other term, covenant or condition.

AA. Remedies Cumulative.

All remedies reference in this Lease shall be cumulative and any one remedy shall not be deemed exclusive of the other, or of any other remedy conferred by law.

BB. Integrated Agreement – Amendments.

The making, execution and delivery of this Lease have not been induced by any representation, statement, warranty or agreements, other than those herein expressed. It is mutually agreed by and among the parties that the Lease supersedes all other previous and/or other agreements bearing upon the above Premises. It is further agreed that no changes to or in this Lease shall be made without such changes being in writing, signed by the parties hereto, unless otherwise stated in this agreement.

CC. Headings.

The headings herein are for convenience only and do not define, limit or construe the contents of the various articles in this Lease.

DD. Time Is Of The Essence.

Time is of the essence of this Lease and each and every covenant, term, condition and provision hereof.

EE. Notices.

All notices, demands or elections whatsoever which this Lease requires or permits any party to give to the other, shall be in writing and shall be personally delivered or shall be delivered by registered or certified mail, return receipt requested, addressed to the respective parties as follows:

Amphi:
Richard LaNasa
Executive Manager
Operational Support
Amphitheater Public Schools
701 W Wetmore Rd
Tucson AZ 85705

JTED:
Kathy Prather
Superintendent
Pima JTED
2855 W. Master Pieces
Tucson, AZ 85741

With a copy to:
Legal Department
Amphitheater Public Schools
701 W. Wetmore Road
Tucson, AZ 85705

SIGNED by an authorized representative for each party on the date identified below to confirm consent to terms and conditions set forth in this Lease Agreement .

**Amphitheater Unified School District
No. 10 of Pima County**

**Pima County Joint Technological
Education District**

Richard LaNasa
Executive Manager of Operational Support
Date: _____

By: _____
Its: _____
Date: _____

EXHIBIT B

Reasonable Use and Utility Reimbursement Fees To be paid to Amphi by JTED

As acknowledged in and permitted by the 16-17 Lease, JTED has made approximately \$84,000.00 in tenant improvements to the Premises which will remain affixed to the Premises at the expiration of the Lease. Amphi acknowledged in the 16-17 Lease, and continues to acknowledge in this Lease, that the value of these improvements combined with increased educational opportunities for Amphi students at the Premises, represent considerable in-kind contribution and value to Amphi.

Under the 16-17 Lease, JTED has paid Amphi the sum of One Thousand Five Hundred Fifty-Eight Dollars and Fifty Cents (\$1,558.50) per month. Although the square footage under the current Lease has increased, JTED will continue to pay Amphi the sum of One Thousand Five Hundred Fifty-Eight Dollars and Fifty Cents (\$1,558.50) per month as a reasonable use and utility reimbursement fee from the Effective Date through June 30, 2023, and the reasonable use and utility reimbursement monthly fee that will be owed by JTED each month thereafter shall automatically increase at the start of each annual renewal period by twenty percent (20%) (annually) while the Lease is in effect.

EXHIBIT C

Fixtures and Equipment to Remain Property of JTED Upon Termination of Lease

No fixtures or equipment were identified in the 16-17 Lease so the parties are intentionally leaving Exhibit C blank for this Lease.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of New Rate to Lease Off-Duty Police Officer with Vehicle from Tucson Police Department for Extracurricular Needs

BACKGROUND:

Each year, the Governing Board approves schools entering into agreements to hire off-duty police officers from the various jurisdictions for purposes such as traffic management or being present at extracurricular events. This year, the Governing Board approved such agreements with each of the law enforcement entities serving the various jurisdictions within the Amphitheater School District on August 23, 2022. Unfortunately, the Tucson Police Department (TPD), operated through its third-party scheduling company named Off Duty Management, subsequently increased its rates for such off-duty assignments and, thus, the Governing Board approved a new rate agreement for off-duty TPD officers on August 30, 2022. Last week, TPD notified the District that it had a typographical error in its hourly rate on that new rate sheet for hiring an officer with a vehicle and the vehicle rate should actually be \$15 per hour, which is consistent with the rate that has been in place for hiring an off-duty TPD officer with a vehicle for the past two years. Therefore, this agenda item is provided to permit the Board to approve the correct TPD vehicle rate at \$15 per hour.

RECOMMENDATION:

The Administration recommends approval of the hourly rate for hiring an off-duty Tucson Police Department vehicle as \$15.00 per hour.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: September 6, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games

BACKGROUND:

Canyon del Oro High School Student Government and Ironwood Ridge High School Student Government are requesting approval for their proposed fireworks displays at their respective homecoming events.

Attached are the letters from Canyon del Oro High School and Ironwood Ridge High School requesting approval.

RECOMMENDATION:

It is the recommendation of the administration that the above request be approved.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: September 8, 2022

Todd A. Jaeger, J.D., Superintendent

IRONWOOD RIDGE HIGH SCHOOL



Dr. Orante Jenkins, Principal
Terri Amonson, Assistant Principal
Mark Pincus, Assistant Principal
Kristie Stevens, Assistant Principal
2475 W. Naranja Dr., Oro Valley, AZ 85742
(520) 696-3902 • FAX (520) 696-3999

701 W. Wetmore Road • Tucson, AZ 85705 • (520) 696-5000 • www.amphi.com

GOVERNING BOARD MEMBERS

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Susan Zibrat

SUPERINTENDENT
Todd A. Jaeger, J.D.

August 23rd, 2022

Matt Munger
Amphitheater School District
701 W Wetmore Rd
Tucson, AZ 85705

Dear Mr. Munger,

As the Student Body President and Vice President at Ironwood Ridge High School, we would like to submit this proposal to you to request permission from the Amphitheater School District Governing Board, Oro Valley Fire Marshall, and the Oro Valley Police Department to set off fireworks at Ironwood Ridge's 2022 Homecoming Celebration on September 30th, 2022.

1. The fireworks company to be used is Fireworks Production of Arizona, Ltd. Their mailing address is 17034 S. 54th St., Chandler, AZ85226 Phone: (480) 948-0090 Fax #480-423-5430 Toll free # 877-948-0090 E-mail: info@fireworksaz.com
2. We request fire coverage for the entire procedure and inspection of the grounds if necessary.
3. We are aware of the regulations in Chapter 9.04 regarding the use of fireworks in Arizona.
4. The fireworks display will take place throughout the game and at halftime from the football practice fields directly west of the football fields.

We think they would be a wonderful addition to the celebration and hope to continue this tradition. We ask that you strongly consider this proposal. If you have any questions or concerns, please feel free to call us at 520-696-4000 and leave a message with Ms. Fowler in Dr. Jenkins's office or 520-407-4133 which is Ms. McGowan's classroom phone. We would be happy to meet with you and discuss this proposal. Thank you for your time.

Sincerely,

Rachel Barriga
Student Body President

Kate Cherrington
Student Body Vice President

Amphitheater High • Canyon del Oro High • Ironwood Ridge High
Amphitheater Middle School • Coronado K-8 School • Cross Middle School • La Cima Middle School • Wilson K-8 School
Copper Creek Elementary • Donaldson Elementary • Harelson Elementary • Holaway Elementary • Innovation Academy • Keeling Elementary
Mesa Verde Elementary • Nash Elementary • Painted Sky Elementary • Prince Elementary • Rio Vista Elementary • Walker Elementary • Rillito Center • Amphi Academy Online

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by the Equity & Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, TitleIXCoordinator@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

Fireworks Productions of Arizona
17034 S. 54th St.
Chandler, AZ 85226
Office 480-948-0090 ~ Fax 480-423-5430
E-mail: info@fireworksaz.com

FIREWORKS DISPLAY CONTRACT

This fireworks display contract is between FPA, Ltd. an Arizona Corporation DBA Fireworks Productions of Arizona ('FPA'), and Canyon Del Oro High School.

FPA is in the business of selling and displaying fireworks, and Canyon Del Oro High School wants FPA to provide a fireworks display for Canyon Del Oro High School's benefit. The parties therefore agree as follows:

1. **The Display.** FPA will provide and exhibit fireworks for a display on Friday, October 21, 2022. The display will begin at approximately 6:45 pm; the display will substantially comply with the program set forth in Exhibit A.
2. **Contract Price.** Canyon Del Oro High School will pay FPA the sum of \$1,255.00 (the 'Contract Price') as consideration for the fireworks display. Payment will be made as follows:
 - a. Purchase Order in the full amount of the Contract Price upon the signing of this contract; or by no later than Friday, September 9, 2022.
 - b. 100% of the Contract Price within thirty days after the completion of the Fireworks Display.

Canyon Del Oro High School agrees to pay interest at the rate of 2% per month on any delinquent balance until the debt is paid in full. In the event that Canyon Del Oro High School fails to perform its obligations and responsibilities pursuant to this contract and it becomes necessary for FPA to enforce its rights by hiring an attorney, Canyon Del Oro High School will be responsible for, in addition to any other sums for which it is found responsible, all attorney fees and costs incurred by FPA in collecting said sums.

3. **Permits.** FPA will advise Canyon Del Oro High School of the applicable state and federal permits that must be secured in connection specifically to the fireworks display. FPA will apply for and secure, at Canyon Del Oro High School's cost (included in contract price as stated in paragraph two), the permits, licenses, and approvals required by local, state, or federal laws and regulations as well as those possibly imposed or required by local police or fire departments specific to the fireworks display. If the jurisdiction requires an additional Special Events permit, the securing of and payment for, will be the responsibility of Canyon Del Oro High School. If a jurisdiction changes the cost of the permit fee or requires additional fees after the signing of the Display Contract, Canyon Del Oro High School will bear the responsibility of the additional costs. If a jurisdiction denies a permit, for any reason, FPA will be released from the terms of this contract and the deposit, minus "Actual Expenses" incurred, will be refunded or credited to Canyon Del Oro High School.
4. **Insurance.** FPA shall secure and maintain, at all times during the term of this contract a policy or policies of insurance known as: (1) Commercial General Liability in the amount of \$10,000,000. (2) Business Automobile Liability in the amount of \$5,000,000. (3) Worker's Compensation

(Industrial Insurance) in the amount of \$1,000,000. Those entities/individuals listed on the certificate of insurance shall be deemed an additional insured per this contract.

5. **Display Site.** Canyon Del Oro High School will procure and furnish a place suitable to FPA for the fireworks display. The site will be sufficient to accommodate spectator viewing areas, vehicle parking areas, and the Display Site. 'Display Site' means the discharge site, the fallout site, and the required separation distance from mortars to the spectator viewing areas in compliance with the most recent edition of the National Fire Protection Association 1123 Code for Fireworks Display. Canyon Del Oro High School will insure that the ground of the Display Site is dry prior to set-up of the fireworks and that there will be no sprinklers or irrigation prior to or during the Display and not until after clean-up is complete of the Display Site.
6. **Security.** Canyon Del Oro High School will furnish all necessary materials for and will set up restraining lines pursuant to instructions supplied by FPA and in compliance with most recent edition of the National Fire Protection Association 1123 Code for Fireworks Display. Canyon Del Oro High School will hire and provide, at its own cost and expense, adequate private or public security personnel to ensure that no vehicles are parked within the Display Site and that no individuals, other than those specifically authorized by FPA, enter the Display Site. The security personnel will remain on the perimeter of the Display Site and will not enter the Display Site before, during, or immediately following the fireworks display.
7. **Cleanup of Display Area.** Following the display, FPA will be responsible for cleanup of all boxes and equipment and policing of the display area including the removal of all unexploded fireworks, removal of frames and lumber. Any additional clean-up required by the venue will be the responsibility of Canyon Del Oro High School.
8. **Weather or Safety Cancellation.** FPA or the Authority Having Jurisdiction (AHJ) may determine that the time or length of the display of fireworks may need adjustment based on wind/weather/safety conditions. If FPA or the Authority Having Jurisdiction (AHJ) determines that display of fireworks on the date and at the time set forth in paragraph one (the 'Original Date') would be impossible or impractical because of inclement weather or safety concerns, the display will be canceled. Canyon Del Oro High School will pay FPA, its 'Actual Expenses' related to preparation for the unsuccessful displays on the Original Date. 'Actual Expenses' shall include expenses for travel, lodging, labor, meals, rentals, permits, setup and dismantling of the display, and any other expenses related to the unsuccessful attempts to present the display on the Original Date.
9. **Interruption and Continuation of the Fireworks Display.** There are instances or situations where a fireworks display may require to be interrupted due to safety, weather or equipment damage due to debris or fire. If repairs can be effected or the situation passes, Canyon Del Oro High School has the option to continue or cancel the remainder of the display. Regardless of continuation or cancellation Canyon Del Oro High School will not be refunded any portion of the Contract Price if the display can safely continue. In the event the display begins but is halted due to wind, weather or safety conditions, FPA will refund or credit Canyon Del Oro High School the applicable deposit minus "Actual Expenses" incurred. Actual Expenses includes the cost and taxes on the fireworks provided prior to the stopping of the display. In the event a product fails to function (here to be classified as a Dud), Canyon Del Oro High School will be entitled to a refund or credit of that individual product's purchase price, plus tax, only.
10. **Cancellation.** The parties acknowledge that, if Canyon Del Oro High School cancels this contract, FPA will suffer damages. They further acknowledge that those damages will be uncertain as to amount and difficult to prove. In the event that Canyon Del Oro High School does cancel this contract, therefore, FPA will be entitled to recover, not as a penalty, but as liquidated damages, an amount set forth below:

- a. If cancellation occurs more than 30 days before the Original Date, an amount equal to 10% of the Contract Price;
 - b. If cancellation occurs no more than 30 days and no less than 1 days before the Original Date, an amount equal to 50% of the Contract Price;
 - c. On or after the Original Date, an amount equal to 100% of the Contract Price.
11. **Not a Partnership.** This agreement shall not be construed so as to create a partnership, joint venture, employment, or agency relationship between the parties.
 12. **Force Majeure.** In the event of natural disasters or "acts of God;" manmade disasters; war and civil issues; labor disputes or strikes; government embargoes or other government actions affecting the supply chain; and/or transportation issues such as overseas shipping, domestic shipping (trucking, rail) and/or port delays, or other causes beyond the reasonable control of either party that prevent performance of either or both parties' obligations under this contract (other than inclement weather or safety concerns as described in paragraph eight) each party hereby releases the other from any and all obligations hereunder, except for liabilities, recognized as "Actual Expenses" (including but not limited to permit fees, vehicle rental and/or loading and packing labor) that may have already accrued to such time. FPA submits this contract based on planned costs and display size. The size and/or the cost of the display may be re-proposed based on product availability or cost adjustments. FPA submits this contract in good faith, planning to provide communication on any changes in a timely manner.
 13. **Indemnifications and Liability.** Each party will hold harmless and indemnify the other from any demands, claims, causes of action or liability arising from damage to or destruction of real or personal property or bodily or personal injuries, whether arising from tort, contract, or otherwise, that occur directly from the failure of the indemnifying party to comply with its obligations and responsibilities as set forth in this contract, including attorney fees and costs. Neither party shall, under any circumstances, be entitled to recover any consequential, incidental, exemplary, special or punitive damages from the other party, including, without limitation, loss of income or profits.
 14. **Whole Agreement.** This written contract, including Exhibit A, is the entire agreement between the parties. No statement, promise, or inducement made by either party or agent of either party that is not contained in this written contract will be valid or binding. This contract may not be enlarged, modified, or altered, except in writing signed by both parties.

FPA, Ltd.

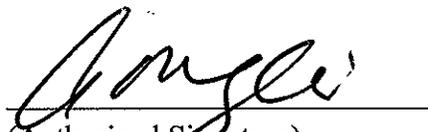


(Authorized Signature)

Title: Pyro Planning Specialist

Date: August 11, 2022

Canyon Del Oro High School



(Authorized Signature)

Title: Assistant Principal

Date: 8/19/22

Fireworks Productions of Arizona
17034 S. 54th St.
Chandler, AZ 85226
Office 480-948-0090 ~ Fax 480-423-5430
E-mail: info@fireworksaz.com

FIREWORKS DISPLAY CONTRACT

This fireworks display contract is between FPA, Ltd. an Arizona Corporation DBA Fireworks Productions of Arizona (FPA), and Canyon Del Oro High School.

FPA is in the business of selling and displaying fireworks, and Canyon Del Oro High School wants FPA to provide a fireworks display for Canyon Del Oro High School's benefit. The parties therefore agree as follows:

1. **The Display.** FPA will provide and exhibit fireworks for a display on Friday, October 21, 2022. The display will begin at approximately 6:45 pm; the display will substantially comply with the program set forth in Exhibit A.
2. **Contract Price.** Canyon Del Oro High School will pay FPA the sum of \$1,255.00 (the 'Contract Price') as consideration for the fireworks display. Payment will be made as follows:
 - a. Purchase Order in the full amount of the Contract Price upon the signing of this contract; or by no later than Friday, September 9, 2022.
 - b. 100% of the Contract Price within thirty days after the completion of the Fireworks Display.

Canyon Del Oro High School agrees to pay interest at the rate of 2% per month on any delinquent balance until the debt is paid in full. In the event that Canyon Del Oro High School fails to perform its obligations and responsibilities pursuant to this contract and it becomes necessary for FPA to enforce its rights by hiring an attorney, Canyon Del Oro High School will be responsible for, in addition to any other sums for which it is found responsible, all attorney fees and costs incurred by FPA in collecting said sums.

3. **Permits.** FPA will advise Canyon Del Oro High School of the applicable state and federal permits that must be secured in connection specifically to the fireworks display. FPA will apply for and secure, at Canyon Del Oro High School's cost (included in contract price as stated in paragraph two), the permits, licenses, and approvals required by local, state, or federal laws and regulations as well as those possibly imposed or required by local police or fire departments specific to the fireworks display. If the jurisdiction requires an additional Special Events permit, the securing of and payment for, will be the responsibility of Canyon Del Oro High School. If a jurisdiction changes the cost of the permit fee or requires additional fees after the signing of the Display Contract, Canyon Del Oro High School will bear the responsibility of the additional costs. If a jurisdiction denies a permit, for any reason, FPA will be released from the terms of this contract and the deposit, minus "Actual Expenses" incurred, will be refunded or credited to Canyon Del Oro High School.
4. **Insurance.** FPA shall secure and maintain, at all times during the term of this contract a policy or policies of insurance known as: (1) Commercial General Liability in the amount of \$10,000,000. (2) Business Automobile Liability in the amount of \$5,000,000. (3) Worker's Compensation (Industrial Insurance) in the amount of \$1,000,000. Those entities/individuals listed on the

- certificate of insurance shall be deemed an additional insured per this contract.
5. **Display Site.** Canyon Del Oro High School will procure and furnish a place suitable to FPA for the fireworks display. The site will be sufficient to accommodate spectator viewing areas, vehicle parking areas, and the Display Site. 'Display Site' means the discharge site, the fallout site, and the required separation distance from mortars to the spectator viewing areas in compliance with the most recent edition of the National Fire Protection Association 1123 Code for Fireworks Display. Canyon Del Oro High School will insure that the ground of the Display Site is dry prior to set-up of the fireworks and that there will be no sprinklers or irrigation prior to or during the Display and not until after clean-up is complete of the Display Site.
 6. **Security.** Canyon Del Oro High School will furnish all necessary materials for and will set up restraining lines pursuant to instructions supplied by FPA and in compliance with most recent edition of the National Fire Protection Association 1123 Code for Fireworks Display. Canyon Del Oro High School will hire and provide, at its own cost and expense, adequate private or public security personnel to ensure that no vehicles are parked within the Display Site and that no individuals, other than those specifically authorized by FPA, enter the Display Site. The security personnel will remain on the perimeter of the Display Site and will not enter the Display Site before, during, or immediately following the fireworks display.
 7. **Cleanup of Display Area.** Following the display, FPA will be responsible for cleanup of all boxes and equipment and policing of the display area including the removal of all unexploded fireworks, removal of frames and lumber. Any additional clean-up required by the venue will be the responsibility of Canyon Del Oro High School.
 8. **Weather or Safety Cancellation.** FPA or the Authority Having Jurisdiction (AHJ) may determine that the time or length of the display of fireworks may need adjustment based on wind/weather/safety conditions. If FPA or the Authority Having Jurisdiction (AHJ) determines that display of fireworks on the date and at the time set forth in paragraph one (the 'Original Date') would be impossible or impractical because of inclement weather or safety concerns, the display will be canceled. Canyon Del Oro High School will pay FPA, its 'Actual Expenses' related to preparation for the unsuccessful displays on the Original Date. 'Actual Expenses' shall include expenses for travel, lodging, labor, meals, rentals, permits, setup and dismantling of the display, and any other expenses related to the unsuccessful attempts to present the display on the Original Date.
 9. **Interruption and Continuation of the Fireworks Display.** There are instances or situations where a fireworks display may require to be interrupted due to safety, weather or equipment damage due to debris or fire. If repairs can be effected or the situation passes, Canyon Del Oro High School has the option to continue or cancel the remainder of the display. Regardless of continuation or cancellation Canyon Del Oro High School will not be refunded any portion of the Contract Price if the display can safely continue. In the event the display begins but is halted due to wind, weather or safety conditions, FPA will refund or credit Canyon Del Oro High School the applicable deposit minus "Actual Expenses" incurred. Actual Expenses includes the cost and taxes on the fireworks provided prior to the stopping of the display. In the event a product fails to function (here to be classified as a Dud), Canyon Del Oro High School will be entitled to a refund or credit of that individual product's purchase price, plus tax, only.
 10. **Cancellation.** The parties acknowledge that, if Canyon Del Oro High School cancels this contract, FPA will suffer damages. They further acknowledge that those damages will be uncertain as to amount and difficult to prove. In the event that Canyon Del Oro High School does cancel this contract, therefore, FPA will be entitled to recover, not as a penalty, but as liquidated damages, an amount set forth below:
 - a. If cancellation occurs more than 30 days before the Original Date, an amount equal to 10% of the Contract Price;
 - b. If cancellation occurs no more than 30 days and no less than 1 days before the Original

Date, an amount equal to 50% of the Contract Price;

c. On or after the Original Date, an amount equal to 100% of the Contract Price.

- 11: **Not a Partnership.** This agreement shall not be construed so as to create a partnership, joint venture, employment, or agency relationship between the parties.
- 12. **Force Majeure.** In the event of natural disasters or "acts of God;" manmade disasters; war and civil issues; labor disputes or strikes; government embargoes or other government actions affecting the supply chain; and/or transportation issues such as overseas shipping, domestic shipping (trucking, rail) and/or port delays, or other causes beyond the reasonable control of either party that prevent performance of either or both parties' obligations under this contract (other than inclement weather or safety concerns as described in paragraph eight) each party hereby releases the other from any and all obligations hereunder, except for liabilities, recognized as "Actual Expenses" (including but not limited to permit fees, vehicle rental and/or loading and packing labor) that may have already accrued to such time. FPA submits this contract based on planned costs and display size. The size and/or the cost of the display may be re-proposed based on product availability or cost adjustments. FPA submits this contract in good faith, planning to provide communication on any changes in a timely manner.
- 13. **Indemnifications and Liability.** Each party will hold harmless and indemnify the other from any demands, claims, causes of action or liability arising from damage to or destruction of real or personal property or bodily or personal injuries, whether arising from tort, contract, or otherwise, that occur directly from the failure of the indemnifying party to comply with its obligations and responsibilities as set forth in this contract, including attorney fees and costs. Neither party shall, under any circumstances, be entitled to recover any consequential, incidental, exemplary, special or punitive damages from the other party, including, without limitation, loss of income or profits.
- 14. **Whole Agreement.** This written contract, including Exhibit A, is the entire agreement between the parties. No statement, promise, or inducement made by either party or agent of either party that is not contained in this written contract will be valid or binding. This contract may not be enlarged, modified, or altered, except in writing signed by both parties.

FPA, Ltd.



(Authorized Signature)

Title: Pyro Planning Specialist

Date: August 11, 2022

Canyon Del Oro High School

(Authorized Signature)

Title: _____

Date: _____



CANYON DEL ORO HIGH SCHOOL

Friday, October 21, 2022

HOMECOMING

Total Aerial Effects **55**



Canyon Del Oro High School's Homecoming will contain a multitude of fantastic shells in beautiful colors to celebrate this year's Homecoming and Royal Court.

Your Aerial Display will contain a total of **55** aerial shells shot during the exciting moments of the evening to electrify the home crowd and celebrate the team's victory.

Aerial Display:

A large assortment of brilliantly-colored shells, including Chrysanthemums, Crowns, Peonies and Diadems in gorgeous Reds, Yellows, Blues, Greens, Silvers, and Golds.

2.5" - **55** Chinese Fancy's & Specials

Show to consist of:

NATIONAL ANTHEM: **7** – 2.5" Aerial Shells

TEAM INTRO: **7** – 2.5" Aerial Shells

SCORE SHELLS: **2** – 2.5" Aerial Shells each Touchdown or Field Goal **(20)**

Total)

KING & QUEEN (HALFTIME): **7** – 2.5" Aerial Shells

END OF GAME: **14** – 2.5" Aerial Shells: **Win or Lose**

(Any remaining Score Shells shot at end of game)



Fireworks Productions of Arizona

17034 S. 54th St.
Chandler, AZ 85226

lori@fireworksaz.com
Phone # (480) 948-0090 / Fax # (480) 423-5430

Invoice

DATE	Invoice #
8/11/2022	2730

<u>CUSTOMER</u>
CANYON DEL ORO BOOKSTORE 25 W. Calle Concordia Tucson, AZ 85737

PURCHASE ORDER #	TERMS	DUE DATE	SHOW DATE (S)	DETAILS
	P.O./Net 30	9/9/2022	10/21/2022	Homecoming Fireworks
DESCRIPTION		QUANTITY	RATE	AMOUNT
Fireworks Display 1.3G @Canyon Del Oro High School - Homecoming SALES TAX INCLUDED ***Please provide a Purchase Order for the complete amount. Payment will be billed Net 30 from day of the display. Thank you.			\$1,255.00 6.3%	\$1,255.00 0.00

We Appreciate Your Business!	Total:	\$1,255.00
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Accounts not paid by the due date may be charged a monthly service charge of 2 percent or the maximum allowed by law



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 13, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Sumaya Frick requests permission to attend ACTE Best Practices and Innovations Conference on September 28-30, 2022 in North Falmouth, Massachusetts. Approximate cost of travel is \$2,561.50 and will be paid using CTE funds. Four school days will be missed and no substitutes are required.

Kimberly Begay requests permission to attend National Indian Education Association Annual Conference on October 4-8, 2022 in Oklahoma City, Oklahoma. There is no cost to attend. Four school days will be missed and no substitutes are required.

Diana Tolton and Karen Rosson request permission to attend National Council of Teachers of Mathematics (NCTM) Annual Meeting and Exposition on September 28-October 1, 2022 in Los Angeles, California. Approximate cost of travel is \$5,242.00 and will be paid using Gear-Up funds. Three school days will be missed and substitutes are required.

Erin Lidbetter, Laura Watson, and Andragayle Pye request permission to attend Gear-Up West Annual Regional Conference on October 23-25, 2022 in Salt Lake City, Utah. Approximate cost of travel is \$3,440.00 and will be paid using Gear-Up funds. Two school days will be missed and no substitutes are required.

STUDENTS

Lauren Marlatt, Rebecca Green, JJ Letts, Kay Lewis, Jeremy Hayes, and Erika Sparlin request permission to take 60 8th grade Coronado students to the Grand Canyon, Page and Sunset Crater in Arizona on April 20-21, 2023. Approximate cost of travel is \$31,190.00 and will be paid using tax credit and auxiliary funds. Two days of school will be missed and substitutes are required.

Bradley Boe and Erin Merando request permission to take 16 Ironwood Ridge High School Photo/Yearbook Club students to Disney Leadership Seminar in Anaheim, California on February 22-25, 2023. Approximate cost of travel is \$20,904.00 and will be paid using club funds. 1 day of school will be missed and substitutes are required.

Chris and Elethia Yetman request permission to take 16 Canyon del Oro High School Academic Decathlon students to Rockwall Academic Decathlon Scrimmage in Rockwall, Texas on October 27-30, 2022. Approximate cost of travel is \$12,000.00 and will be paid using tax credit and club funds. Two days of school will be missed and substitutes are required.

BUDGET CODE KEY		
260.22.300.2210.6360.515.0000	CTE	Improvement of Instruction, Employee Training & Professional Development, Associate Superintendent Secondary Education
260.23.300.2210.6582.515.0000	CTE	Improvement of Instruction, Staff Travel, Associate Superintendent Secondary Education
305.21.100.2210.6360.281.0000	Gear-Up	Improvement of Instruction, Employee Training & Professional Development, Amphi High School
305.21.100.2210.6582.281.0000	Gear-Up	Improvement of Instruction, Staff Travel, Amphi High School
305.21.100.1001.6113.281.0000	Gear-Up	Classroom Instruction, Substitutes, Amphi High School
525.00.100.1001.6892.115.0000	Auxiliary	Classroom Instruction, Student Travel, Coronado
526.00.100.1001.6892.115.0000	Tax Credit	Classroom Instruction, Student Travel, Coronado
525.00.100.1001.6113.115.0000	Auxiliary	Classroom Instruction, Substitutes, Coronado
526.00.100.1001.6113.115.0000	Tax Credit	Classroom Instruction, Substitutes, Coronado
850.00.610.2190.6892.280.0000	Student Activities	Other Student Support Services, Student Travel, Ironwood Ridge High School
850.00.410.2790.6519.280.0000	Student Activities	Student Transportation, Student Travel, Ironwood Ridge High School
850.00.410.2790.6519.282.0000	Student Activities	Student Transportation, Student Travel, Canyon Del Oro High School
526.00.410.2790.6519.282.0000	Tax Credit	Student Transportation, Student Travel, Canyon Del Oro High School
850.00.610.2190.6892.282.0000	Student Activities	Other Student Support Services, Student Travel, Canyon Del Oro High School
526.00.610.2190.6892.282.0000	Tax Credit	Other Student Support Services, Student Travel, Canyon Del Oro High School
850.00.100.1001.6113.282.0000	Student Activities	Classroom Instruction, Substitutes, Canyon Del Oro High School

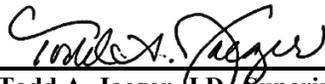
RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


 Matthew Munger
 Associate Superintendent for Secondary Education

Date: September 2, 2022


 Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Sumaya Frick _____

SCHOOL: Wetmore
 Department (opt.): CTE
 DATE(S): 9/27/22-9/30/22

ACTIVITY/EVENT: ACTE Best Practices and Innovations Conference

LOCATION: 350 Quaker Rd, North Falmouth, MA, 02556

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)
APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>\$660.00</u>		<u>260.22.300.2210.6360.515.0000</u>
Transportation	<u>\$730.00</u>	Mode <u>Airline</u>	<u>260.23.300.2210.6582.515.0000</u>
Rental Car	<u>\$400.00</u>		<u>260.23.300.2210.6582.515.0000</u>
Meals	<u>\$171.50</u>		<u>260.23.300.2210.6582.515.0000</u>
Lodging	<u>\$600.00</u>		<u>260.23.300.2210.6582.515.0000</u>
Substitutes	<u>0.00</u>		_____
TOTAL	<u>\$2,561.50</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: : Innovative and Best Practices, Workforce Development

Outcomes and academic benefits to students and staff: I will apply knowledge gained from the following sessions that will substantively and positively impact and enhance our growing Internship programs, which will better support teachers, students and related workforce development efforts: Women and workforce development, Arizona administrators' collaborative practices for high quality CTE, Regional workforces and industry partners to meet workforce demands, Transforming campuses into workspaces, Collaboration towards Perkins V distribution, Pre-apprenticeships and innovative models, PLC in CTE, Business partners in a virtual world, Employability skills credentialing.

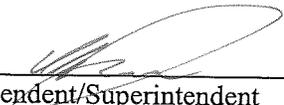
Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature
Jeri Urye 185
 Principal/Supervisor

_____ 19 AUG 2022
 Date
8/22/22
 Date



Associate Superintendent/Superintendent

8/22/2022
Date

rev. 6/1/2022

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Kimberly Daingkau-Begay

SCHOOL: District Offices

Department (opt.): Native American Education

DATE(S): October 4-9, 2022

ACTIVITY/EVENT: National Indian Education Association Annual Conference

LOCATION: Oklahoma City, Oklahoma

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>Paid by Arizona Indian Education Association (AIEA)</u>	<u>N/A</u>
Transportation	<u>Paid by AIEA</u> Mode _____	<u>N/A</u>
Rental Car	_____	_____
Meals	<u>Paid by AIEA</u>	<u>N/A</u>
Lodging	<u>Paid by AIEA</u>	<u>N/A</u>
Substitutes	_____	_____
TOTAL	<u>\$0.00</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Will learn strategies and techniques for working with American Indian students and their families and review standards of educational excellence for American Indian students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: Will support staff in current strategies by modeling cultural involvement and knowledge to promote educational excellence for American Indian students served by AUSD.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Kimberly Daingkau-Begay
Signature

8/15/2022
Date

Marlene Marsen
Principal/Supervisor

8/15/2022
Date

8.16.21

Year Four
Work Plan Task 1.2A

AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Diana Tolton Karen Rosson

SCHOOL: Amphitheater High School

Department (opt.): Gear Up

DATE(S): September 28-October 1, 2022

ACTIVITY/EVENT: National Council of Teachers of Mathematics (NCTM) Annual Meeting and Exposition

LOCATION: Los Angeles, CA

ABSENCE: # Days 4 Sub Required: Yes No

of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>\$1,106.00</u>	<u>305.21.100.2210.6360.281.0000</u>
Transportation	<u>\$760.00</u>	Mode <u>airfare/Uber or taxi/parking at airport</u> <u>305.21.100.2210.6582.281.0000</u>
Rental Car	_____	_____
Meals	<u>\$336.00</u>	<u>305.21.100.2210.6582.281.0000</u>
Lodging	<u>2,200.00</u>	<u>305.21.100.2210.6582.281.0000</u>
Substitutes	<u>\$840.00</u>	<u>305.21.100.2190.6113.281.0000</u>
TOTAL	<u>\$5,242.00</u>	

The District will (or) will not receive reimbursement from outside sources. **GEAR UP**

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Two math teachers will attend the National Council of Teachers of Mathematics (NCTM) Annual Meeting and Exposition.

Outcomes and academic benefits to students and staff: The NCTM offers a variety of math sessions with a focus on Implementing the Effective Teaching Practices, Experiencing the Depth and Excitement of Mathematics, Creating a Positive Change, and Building Student Agency. Teachers attending this conference will be able to share the information learned with colleagues at Amphi High School. Students will benefit from the new strategies learned and presented in class. The information gained through this conference supports Amphitheater's Portrait of a Graduate (see below for the areas).

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input checked="" type="checkbox"/> Academic Content	<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Collaboration	<input checked="" type="checkbox"/> Communication	<input type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input checked="" type="checkbox"/> Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Andragayli Pye
Signature

188

8/24/22
Date

Blenda S. Alfa
Principal/Supervisor

8.23.22
Date

[Signature]
Associate Superintendent/Superintendent

8.24.2022
Date

rev. 6/1/2022

Submitted by: Andriana Pye 9/1/22
Signature Date
[Signature] 9/1/22
Principal/Supervisor Date
[Signature] 8/1/22
Associate Superintendent/Superintendent Date

rev. 6/1/2022

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Coronado

ESTIMATED NUMBER OF STUDENTS: 60

NAME OF SCHOOL GROUP/CLUB/ENTITY: 8th Grade / Science Department

STAFF ADVISOR(S)/CHAPERONES: Lauren Mariatt (coordinator & chaperone), Rebecca Green, JJ Letts, Kay Lewis, Jeremy Hayes, Erika Sparlin (chaperones)

ABSENCE: # Days 2 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Field trip to study Earth Science and Environmental Science

DESTINATION OF TRAVEL: Grand Canyon, Page, and Sunset Crater, AZ.

DATES OF TRAVEL: April 20 - 21, 2023

ACADEMIC BENEFITS TO STUDENTS: The students will be participating in a guided tour of several areas in Arizona that relate to the Arizona science standards adopted in October, 2018. Students will have a reinforcement of the content learned in class. Students will take pictures of the land features visited and then will submit their pictures to a competition for science content.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input type="checkbox"/> Collaboration | <input type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Charter bus- provided by the travel company Gray Line Tour Bus

Are expenses paid from any of the following accounts? Auxiliary x Tax Credits x Club Funds _____

Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$29,940.00</u>	<u>525/526.00.100.1001.6892.115.0000</u>
Transportation	<u>Included</u>	_____
Meals	<u>Included</u>	_____
Lodging	<u>Included</u>	_____
Substitutes	<u>\$1,250.00</u>	<u>525/526.00.100.1001.6113.115.0000</u>
TOTAL	<u>\$31,190.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Chaperones are included in the cost of the student academic experience.

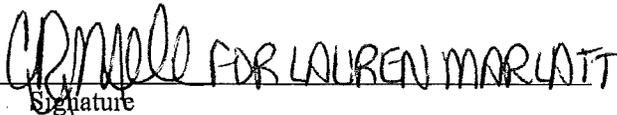
COST TO EACH STUDENT \$499.00

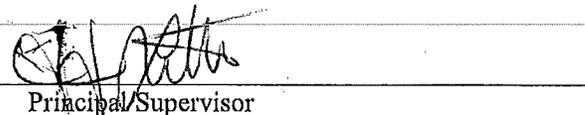
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? We are working on fundraising in a variety of ways. We have tax credit money in our account from a previous refund that will first be used to pay for the students who are selected and cannot attend. The remainder will be used to bring the per student cost down. We also have been invited to write a grant from Saddlebrooke to help bring the per student cost down. We have asked the students to tell us how much they can afford and have a fundraising goal to make sure that all eligible students have a means of attending.

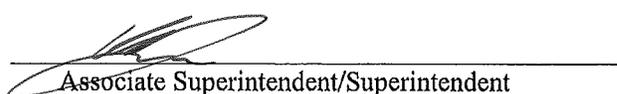
FUNDING SOURCE(S): The parents/guardians will be paying for a majority of the trip. Other funding will come from tax credit, scholarship, and fundraising.

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  FOR LAUREN MARLATT 8-24-22
Signature Date

APPROVED BY:  8/24/22
Principal/Supervisor Date

 8-23-2022
Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: IRHS

ESTIMATED NUMBER OF STUDENTS: 16

NAME OF SCHOOL GROUP/CLUB/ENTITY: IRHS Photo Yearbook Club

STAFF ADVISOR(S)/CHAPERONES: Bradley Boe, Erin Merando

ABSENCE: # Days 1 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Disney Leadership Seminar

DESTINATION OF TRAVEL: Disneyland Resort, 1313 Disneyland Drive. Anaheim, California, U.S.

DATES OF TRAVEL: 2/22/2023 - 2/25/2023

ACADEMIC BENEFITS TO STUDENTS:

The Disney Youth Education Series gives students and their teachers a hands-on educational adventure throughout Disneyland and/or California Adventure. Disney Parks collection of guided field studies, available in Applied Sciences, Environmental Studies, Liberal Arts and Leadership Development, is accredited, Standards-based and designed to reinforce classroom lessons. The programs are designed to practice teamwork, critical thinking and problem solving skills.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View Bus

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>5,400.00</u>	<u>850-00-610-1001-6892-280-0000</u>
Transportation	<u>5,983.00</u>	<u>850-00-410-2790-6519-280-0000</u>
Meals	<u>2,000.00</u>	<u>850-00-610-2190-6892-280-0000</u>
	<u>7,241.13</u>	<u>850-00-610-2190-6892-280-0000</u>

Lodging	_____	_____
Substitutes	<u>280.00</u>	<u>850-00-100-1001-6113-280-0000</u>
TOTAL	<u>20,904.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? no
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Club funds

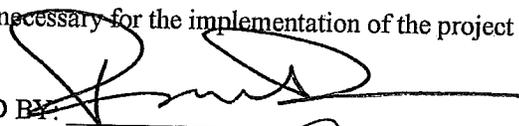
COST TO EACH STUDENT \$ 300.00

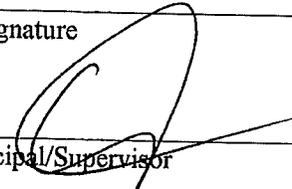
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? The Club has agreed to cover the cost of students who are not able to pay via scholarships from the club account.

FUNDING SOURCE(S): Yearbook Club Funds

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Senior Tribute ads placed by parents sales for the yearbook.

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  _____ 8-5-2022
 Signature Date

APPROVED BY:  _____ 8-18-22
 Principal/Supervisor Date

 _____ 8.22.2022
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 16

NAME OF SCHOOL GROUP/CLUB/ENTITY: Academic Decathlon

STAFF ADVISOR(S)/CHAPERONES: Chris and Elethia Yetman

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Rockwall (Texas) Academic Decathlon Scrimmage

DESTINATION OF TRAVEL: Rockwall, Texas

DATES OF TRAVEL: October 27 - 30, 2022

ACADEMIC BENEFITS TO STUDENTS: Academic Competitions

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Airlines, host school bus, rental car

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits xx Club Funds xx
Parent Organization xx

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>0</u>	_____
	_____	_____
Transportation	<u>\$4000.00</u>	<u>850-00-410-2790-6519-282-0000</u>
	<u>\$4000.00</u>	<u>526-00-410-2790-6519-282-0000</u>
Meals	<u>\$250.00</u>	<u>850-00-610-2190-6892-282-0000</u>
	<u>\$250.00</u>	<u>526-00-610-2190-6892-282-0000</u>
Lodging	<u>\$3000.00</u>	<u>850-00-610-2190-6892-282-0000</u>
	_____	<u>526-00-610-2190-6892-282-0000</u>
Substitutes	<u>\$500.00</u>	<u>850-00-100-1001-6113-282-0000</u>
TOTAL	<u>\$12,000.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **Club Funds**

COST TO EACH STUDENT \$ **\$500.00**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Tax Credit Donations, Club Funds, PTO Donations**

FUNDING SOURCE(S): **Tax Credit Donations, Fundraising, Donations**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Chocolate Sales, Dine Out Nights

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____

Signature

8/16/22

Date

APPROVED BY: _____

Principal/Supervisor

8/22/22

Date

Associate Superintendent/Superintendent

8/24/22

Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2021-2022 Fiscal Year

BACKGROUND:

Forty percent of the revenue which the District receives from Proposition 301 derived from sales tax revenue provides funding for a performance-based incentive pay program. This program is conducted pursuant to a written plan previously approved by the Governing Board.

From year to year we see variances in sales tax revenues and a variance in the number of participants, therefore, the annual payout amounts vary for each plan participant. For fiscal year 2021-2022 the total amount of money available for distribution is \$4,525,535. For fiscal year 2020-2021 the total amount of money available for distribution was \$2,667,243.33. For fiscal year 2019-2020 the total amount of money available for distribution was \$2,130,000.00. As a comparison to pre-pandemic fund a total of \$2,825,728.00 was distributed for the 2018-2019 fiscal year.

One element of this payout is an award paid to eligible professional employees for their initial agreement to participate in the program. That “first-time participation award” for 2021-2022 is a payment of \$600. The total amount of 301 funds allocated annually to this element naturally varies with the number of new participants each year. This “first-time participation award” payout will be received at the end of October. On September 29, 2021 A.R.S 15-977 was revised again. The revisions to the law added student support services back into the law and it was Governing Board approved on December 7, 2021 to return to the original groups that received 301 from 2001-2011.

The State of Arizona no longer requires that 33% of the total payout of 301 dollars be based on the teacher performance label, but our committee selected to continue this practice. There are four performance level labels for teachers required by the State of Arizona; Highly Effective, Effective, Developing, and Ineffective. Teachers with a Highly Effective label will receive 100% of the pay for this variable; teachers with the Effective label will receive 95% of the payout for this variable; teachers with the Developing label will receive 85% of the payout for this variable; and teachers who are labeled as Ineffective will not receive any of this portion of the award. The full award for a Highly Effective label for 2021-2022 is \$1,390.47, the award for the Effective label is \$1,320.94, the award for the Developing label is \$1,181.90, and there is no award for the Ineffective label.

The largest portion of the performance pay (67%) is an annual award given to eligible employees assigned to a school which reaches its student engagement goal and a site selected achievement goals (Goal IA, IB and Goal II). This year the full pay out amounts per participant for each goal are:

Goal IA: \$846.92

Goal IB: \$846.92

Goal II: \$1,129.23

This item will authorize payment of the performance pay awards to eligible staff for the 2021-2022 fiscal year. The attached information provides details by school and individual on the level of accomplishment of the goals, the award based on the teacher classification label, and the total dollar amount earned per person at that site. The total award is adjusted based on the individual’s FTE. The maximum pay out for full accomplishment of both goals, and the highest teacher classification label, for 2021-2022 eligible certified staff is \$4,213.54 for 2021. This amount is up \$792.80 from the 2021 pay~~098~~

The Meet and Confer agreement approved by the Governing Board on August 1, 2007 allowed for a performance pay plan for Principals and Assistant Principals. The plan allowed for a potential of up to \$1000 per participant mirroring the 301 plans at the school sites. This year, the total award possible will be \$600. The administrator plan is similar to the 301 Plan for teachers. Principals and Assistant Principals and Instructional Support Assistants will receive up to \$600 for accomplishment of the goals.

The attached spreadsheets list pay out totals by school and individual calculations for both eligible certified teaching staff and administrators based upon the accomplishment of engagement goals, achievement goals, and the teacher label. Participants will receive the payout the last week of September.

RECOMMENDATION:

The Administration recommends that the Governing Board approve the attached list of Proposition 301 Performance Pay Plan Awards and Administrative Performance Pay for Goals I and II for the 2021-2022 Fiscal Year.

INITIATED BY:

Tassi Call

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: September 9, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Performance Pay - School Administrators 2021-2022

Name	DAC	FTE	Base Amt	Amt Paid
Szczepaniak, Andrew F	Amphi Academy Online - 285	1.0000	\$ 600.00	\$ 600.00
Arffa, Glenda S	Amphitheater High - 281	1.0000	\$ 600.00	\$ 600.00
Humphreys, David Arnold	Amphitheater High - 281	1.0000	\$ 600.00	\$ 600.00
Malis, Albert J	Amphitheater High - 281	1.0000	\$ 600.00	\$ 600.00
Spillane, Mamie Frances	Amphitheater High - 281	1.0000	\$ 600.00	\$ 600.00
Campos, Deanna Patricia	Amphitheater Middle - 166	1.0000	\$ 600.00	\$ 600.00
Jarrett, Jessica Michelle	Amphitheater Middle - 166	1.0000	\$ 600.00	\$ 600.00
Wichers, Angela Marie	Amphitheater Middle - 166	1.0000	\$ 600.00	\$ 600.00
Bulleigh, Tara L	Canyon del Oro High - 282	1.0000	\$ 600.00	\$ 600.00
Dominguez, Marco A	Canyon del Oro High - 282	1.0000	\$ 600.00	\$ 600.00
Enright, Donald J	Canyon del Oro High - 282	1.0000	\$ 600.00	\$ 600.00
Magelli, Amanda M	Canyon del Oro High - 282	1.0000	\$ 600.00	\$ 600.00
Abney, Matthew B	Copper Creek Elementary - 118	1.0000	\$ 600.00	\$ 600.00
Gindt, Trechel Elizabeth	Coronado K-8 - 115	1.0000	\$ 600.00	\$ 600.00
Jacome, Elizabeth Ann	Coronado K-8 - 115	1.0000	\$ 600.00	\$ 600.00
Reynolds, Leighann Marie	Coronado K-8 - 115	1.0000	\$ 600.00	\$ 600.00
Boknevit, Christopher Daniel	Cross Middle - 167	1.0000	\$ 600.00	\$ 600.00
Gutierrez, Christopher Michael	Cross Middle - 167	1.0000	\$ 600.00	\$ 600.00
Letts, Jennifer Jeanette	Donaldson Elementary - 106	1.0000	\$ 600.00	\$ 600.00
Weaver, Jason A	Harelson Elementary - 107	1.0000	\$ 600.00	\$ 600.00
Frederiksen, Rowdy Joseph	Holaway Elementary - 108	1.0000	\$ 600.00	\$ 600.00
Mcconnell, Michael P	Innovation Academy - 119	1.0000	\$ 600.00	\$ 600.00
Amonson, Terri K	Ironwood Ridge High - 280	1.0000	\$ 600.00	\$ 600.00
Harris, Patricia S	Ironwood Ridge High - 280	1.0000	\$ 600.00	\$ 600.00
Spencer, Brent Ty	Ironwood Ridge High - 280	1.0000	\$ 600.00	\$ 600.00
Stevens, Kristie Geiger	Ironwood Ridge High - 280	1.0000	\$ 600.00	\$ 600.00
Mcdole, Kimberly Lynn	Keeling Elementary - 109	1.0000	\$ 600.00	\$ 600.00
Orelup, Annette G	Keeling Elementary - 109	1.0000	\$ 600.00	\$ 600.00
Dudley, Anne M	La Cima Middle - 165	1.0000	\$ 600.00	\$ 600.00
Taylor, Gayle Diane	La Cima Middle - 165	1.0000	\$ 600.00	\$ 600.00
Biallas-Odell, Wendy Lou	Mesa Verde Elementary - 116	0.6000	\$ 600.00	\$ 360.00
Tracy, Carol Mary	Mesa Verde Elementary - 116	1.0000	\$ 600.00	\$ 600.00
Becerra, Laura Rachel	Nash Elementary - 110	1.0000	\$ 600.00	\$ 600.00

Performance Pay - School Administrators 2021-2022

Name	DAC	FTE	Base Amt	Amt Paid
Papajohn, Bethany Carol	Painted Sky Elementary - 114	1.0000	\$ 600.00	\$ 600.00
Holt, Kris Anne	Prince Elementary - 111	1.0000	\$ 600.00	\$ 600.00
Royer, Jenny Ann	Prince Elementary - 111	1.0000	\$ 600.00	\$ 600.00
Sheber, Laurie Irene	Prince Elementary - 111	1.0000	\$ 600.00	\$ 600.00
Kuhn, Dianna K	Rio Vista Elementary - 117	1.0000	\$ 600.00	\$ 600.00
Lopez, Stephanie Marie	Walker Elementary - 112	1.0000	\$ 600.00	\$ 600.00
Trimble, Christopher R	Walker Elementary - 112	1.0000	\$ 600.00	\$ 600.00
Hayes, Stephanie Dean	Wilson K-8 - 168	1.0000	\$ 600.00	\$ 600.00
Ripp, Timothy J	Wilson K-8 - 168	1.0000	\$ 600.00	\$ 600.00
Sullivan, Christine Renee	Wilson K-8 - 168	1.0000	\$ 600.00	\$ 600.00
Frick, Sumaya	WT - Assoc. Super. - 6-12 - 515	1.0000	\$ 600.00	\$ 600.00
Arthurs, Robbin Gale	WT - Assoc. Super. - K-5 - 514	1.0000	\$ 600.00	\$ 600.00
Frantziskonis, Karyn Vick	WT - Assoc. Super. - K-5 - 514	1.0000	\$ 600.00	\$ 600.00
Kimminau, Polly A	WT - Assoc. Super. - K-5 - 514	1.0000	\$ 600.00	\$ 600.00
Radtke, Heidi Baumann	WT - Assoc. Super. - K-5 - 514	1.0000	\$ 600.00	\$ 600.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wirth, Valerie Joy	WT - Assoc. Super. - K-5 - 514	0.1667	\$ 600.00	\$ 100.00
Wray, Kathleen Jane	WT - Assoc. Super. - K-5 - 514	0.5000	\$ 600.00	\$ 300.00
Wray, Kathleen Jane	WT - Assoc. Super. - K-5 - 514	0.5000	\$ 600.00	\$ 300.00
Vandivort, Pamela S	WT - School Operations - 510	1.0000	\$ 600.00	\$ 600.00
Moran, Kimberly Ann	WT - Student Services - 540	1.0000	\$ 600.00	\$ 600.00

Contracted Personnel

Name	Participating Site	FTE	301 Total Amt
Alessi, Dawn Christina	Amphi Academy Online - EL	1.0000	\$ 4,016.98
Philpot, Carolyn	Amphi Academy Online - EL	1.0000	\$ 4,016.98
Ratliff, Katherine K	Amphi Academy Online - EL	1.0000	\$ 4,086.50
Schiffman, Sandra C	Amphi Academy Online - EL	1.0000	\$ 4,016.98
Smith, Kathryn W	Amphi Academy Online - EL	1.0000	\$ 4,016.98
Di Vetta, Trista Marie	Amphi Academy Online - HS	1.0000	\$ 3,631.99
Mcnamara, Mary S	Amphi Academy Online - HS	1.0000	\$ 3,631.99
Keene, Bonnie Josanne	Amphi Academy Online - MS	1.0000	\$ 3,967.93
Acevedo, Stephanie Ann	Amphitheater High - 281	1.0000	\$ 4,213.54
Aguilera Ramirez, Maria	Amphitheater High - 281	1.0000	\$ 4,213.54
Aranda, Donald George	Amphitheater High - 281	1.0000	\$ 4,144.02
Balachandran, Devahi	Amphitheater High - 281	1.0000	\$ 4,213.54
Berrigan, Morgan Leslie	Amphitheater High - 281	1.0000	\$ 4,144.02
Beuthin, Kevin William	Amphitheater High - 281	1.0000	\$ 4,213.54
Blount, Denita M	Amphitheater High - 281	1.0000	\$ 4,213.54
Bultman, Benjamin N	Amphitheater High - 281	0.4000	\$ 1,685.42
Bultman, Benjamin N	Amphitheater High - 281	0.6000	\$ 2,528.12
Burlison, Taryn Joy	Amphitheater High - 281	1.0000	\$ 4,213.54
Caldwell, Theresa L	Amphitheater High - 281	1.0000	\$ 4,213.54
Campbell, Laurel Brooke	Amphitheater High - 281	1.0000	\$ 4,144.02
Christensen, Brittney Marie	Amphitheater High - 281	1.0000	\$ 4,213.54
Claus, Katherine Corinne	Amphitheater High - 281	1.0000	\$ 4,144.02
Crist, Gary Lee	Amphitheater High - 281	0.4000	\$ 1,685.42
Crist, Gary Lee	Amphitheater High - 281	0.6000	\$ 2,528.12
Dickinson, Kimberly Eve	Amphitheater High - 281	0.2000	\$ 842.71
Dickinson, Kimberly Eve	Amphitheater High - 281	0.8000	\$ 3,370.83
Dotts, John Philip	Amphitheater High - 281	1.0000	\$ 4,144.02
Downey, Therese Marie	Amphitheater High - 281	1.0000	\$ 4,213.54
Duran-Keppler, Monica Catherine	Amphitheater High - 281	1.0000	\$ 2,106.77
Engel, Katherine	Amphitheater High - 281	1.0000	\$ 4,213.54
Evans, Bethany Anne	Amphitheater High - 281	1.0000	\$ 4,213.54
Faulkner, Violet A	Amphitheater High - 281	1.0000	\$ 4,213.54
Gadarian, Kristen Elaine	Amphitheater High - 281	1.0000	\$ 4,213.54
Garcia Salcido, Jose Francisco	Amphitheater High - 281	1.0000	\$ 4,213.54
Garcia, Carla Duran	Amphitheater High - 281	1.0000	\$ 4,213.54
Gerik, Morgan Brittany	Amphitheater High - 281	1.0000	\$ 4,213.54
Griffith, Heather L	Amphitheater High - 281	1.0000	\$ 4,213.54
Handy, Daniel James	Amphitheater High - 281	1.0000	\$ 4,144.02
Harding, Kevin Daniel	Amphitheater High - 281	1.0000	\$ 4,213.54
Harper, Ellis Mckinley	Amphitheater High - 281	1.0000	\$ 4,144.02
Hartz, Megan Kathleen	Amphitheater High - 281	1.0000	\$ 4,213.54
Haskell, Joseph L	Amphitheater High - 281	1.0000	\$ 4,213.54
Haverty, Matthew Patrick	Amphitheater High - 281	0.2000	\$ 842.71
Haverty, Matthew Patrick	Amphitheater High - 281	0.8000	\$ 3,370.83
Heagle, Denise A	Amphitheater High - 281	0.8000	\$ 3,370.83
Name	Participating Site	FTE	301 Total Amt
Horetski, Christine Marie	Amphitheater High - 281	1.0000	\$ 4,213.54
Hurley, Benjamin W	Amphitheater High - 281	1.0000	\$ 4,213.54

Contracted Personnel

Lefevre, Karen Elizabeth	Cross Middle - 167	0.8333	\$ 3,358.23
Lopez, Lindsay Jaye	Cross Middle - 167	0.3333	\$ 1,343.21
Lopez, Lindsay Jaye	Cross Middle - 167	0.6667	\$ 2,686.83
Name	Participating Site	FTE	301 Total Amt
Lustenberger, Renee Ann	Cross Middle - 167	1.0000	\$ 4,030.04
Nicholas, Julie A	Cross Middle - 167	1.0000	\$ 4,030.04
Piancino, Hailey Nicole	Cross Middle - 167	1.0000	\$ 4,030.04
Polcyn, Dawn Marie	Cross Middle - 167	0.5000	\$ 1,007.51
Polcyn, Dawn Marie	Cross Middle - 167	0.5000	\$ 1,007.51
Post, Brian R	Cross Middle - 167	1.0000	\$ 4,030.04
Reardon, Patricia Sara	Cross Middle - 167	0.3333	\$ 1,343.21
Reardon, Patricia Sara	Cross Middle - 167	0.3333	\$ 1,343.21
Roche, Christine Ann	Cross Middle - 167	1.0000	\$ 4,030.04
Roe, Tori Jean	Cross Middle - 167	1.0000	\$ 4,030.04
Shiba, Robert P	Cross Middle - 167	1.0000	\$ 4,030.04
Sova, Ashley Nicole	Cross Middle - 167	0.3333	\$ 1,343.21
Sova, Ashley Nicole	Cross Middle - 167	0.3333	\$ 1,343.21
Sova, Ashley Nicole	Cross Middle - 167	0.3334	\$ 1,343.62
Taylor, Ethnee Nadine	Cross Middle - 167	1.0000	\$ 4,030.04
Vaughn, Alexandria Lee	Cross Middle - 167	0.1667	\$ 671.81
Vaughn, Alexandria Lee	Cross Middle - 167	0.8333	\$ 3,358.23
Wilson, Sara Ellen	Cross Middle - 167	1.0000	\$ 4,030.04
Ayers, Brenda Kay	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Busby, Devon Louise	Donaldson Elementary - 106	1.0000	\$ 2,772.26
Caputo, John Charles II	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Cliff, Mary Anna	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Demetriou, Harriet Andrea	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Dominguez, Lynette Marie	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Ewy, Danny Jo-Anne	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Foreman, Rebecca R	Donaldson Elementary - 106	0.2000	\$ 832.54
Foreman, Rebecca R	Donaldson Elementary - 106	0.2000	\$ 832.54
Foreman, Rebecca R	Donaldson Elementary - 106	0.2000	\$ 832.54
Foreman, Rebecca R	Donaldson Elementary - 106	0.2000	\$ 832.54
Foreman, Rebecca R	Donaldson Elementary - 106	0.2000	\$ 832.54
Fyock, Andrea Danielle	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Gahn, Courtney Michele	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Gibson, Elizabeth Ann	Donaldson Elementary - 106	1.0000	\$ 2,081.36
Greenberg, Elyse R	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Hawk, Amy Marie	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Humphreys, Anita Shay	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Johnson, Brooke Marie	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Kimler, Courtney Ann	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Lee, Kristina	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Martinez, Helen Aurora	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Nelson, Tatum Bradley	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Palumbo, Sarah Rose	Donaldson Elementary - 106	1.0000	\$ 2,046.60
Peterson, Jennifer Michelle	Donaldson Elementary - 106	1.0000	\$ 4,093.20
Rodrigues, Michaela Oxuzidis	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Spencer, Dawna Michelle	Donaldson Elementary - 106	1.0000	\$ 4,093.20

Contracted Personnel

Name	Participating Site	FTE	301 Total Amt
Stocker, Bethany Kay	Donaldson Elementary - 106	0.1000	\$ 416.27
Stocker, Bethany Kay	Donaldson Elementary - 106	0.5000	\$ 2,081.36
Taouil, Sarah Giovanna	Donaldson Elementary - 106	1.0000	\$ 2,081.36
Williams, Doreen R	Donaldson Elementary - 106	0.5000	\$ 831.36
Williams, Doreen R	Donaldson Elementary - 106	0.5000	\$ 831.36
Wong, Marina Joy	Donaldson Elementary - 106	1.0000	\$ 4,162.72
Arnold, Monika Christina	Harelson Elementary - 107	1.0000	\$ 4,213.54
Bishop, Jordan Mackenzie	Harelson Elementary - 107	1.0000	\$ 4,004.97
Brito, Lourdes Maria	Harelson Elementary - 107	1.0000	\$ 4,213.54
Brower, Kristy Renee	Harelson Elementary - 107	0.2000	\$ 842.71
Brower, Kristy Renee	Harelson Elementary - 107	0.8000	\$ 3,370.83
Caputo, Ann Marie	Harelson Elementary - 107	1.0000	\$ 4,213.54
Cozart, Becky R	Harelson Elementary - 107	0.9000	\$ 3,792.19
Dallman, Ashley Katlin	Harelson Elementary - 107	1.0000	\$ 4,213.54
Frank, Amie Lauren	Harelson Elementary - 107	1.0000	\$ 4,213.54
Gates, Kathryn Lynn	Harelson Elementary - 107	1.0000	\$ 4,213.54
Herman, Susan Monroe	Harelson Elementary - 107	1.0000	\$ 4,213.54
Klein, Andrea R	Harelson Elementary - 107	1.0000	\$ 4,213.54
Lettera, Pamela Lynn	Harelson Elementary - 107	1.0000	\$ 4,213.54
Loehr, Lizabeth Ann	Harelson Elementary - 107	1.0000	\$ 4,213.54
Lowe, Elizabeth Anne	Harelson Elementary - 107	1.0000	\$ 4,213.54
Lucarini, Vincent James	Harelson Elementary - 107	1.0000	\$ 4,144.02
MARTINEZ, KIP C	Harelson Elementary - 107	1.0000	\$ 4,213.54
Mccarthy, Cynthia Erin	Harelson Elementary - 107	1.0000	\$ 2,106.77
Nystedt, Sarah Catherine	Harelson Elementary - 107	1.0000	\$ 4,213.54
Padilla, Dee Ann	Harelson Elementary - 107	1.0000	\$ 4,213.54
Petersen, Christine Margaret	Harelson Elementary - 107	1.0000	\$ 1,411.54
Phinney, Martha Hale	Harelson Elementary - 107	0.3000	\$ 1,264.06
Phinney, Martha Hale	Harelson Elementary - 107	0.6000	\$ 2,528.12
Powers, Brianne Leah	Harelson Elementary - 107	1.0000	\$ 4,213.54
Riggs, Jennifer L	Harelson Elementary - 107	0.5000	\$ 2,106.77
Riggs, Jennifer L	Harelson Elementary - 107	0.5000	\$ 2,106.77
Romero-Sewell, Diana Marie	Harelson Elementary - 107	1.0000	\$ 4,213.54
Sallee, Katherine Kelly	Harelson Elementary - 107	1.0000	\$ 4,213.54
Sieminski, Angela Marie	Harelson Elementary - 107	1.0000	\$ 4,213.54
Tate, Caryn Iman	Harelson Elementary - 107	1.0000	\$ 4,213.54
Thomas, Shauna L	Harelson Elementary - 107	1.0000	\$ 4,213.54
Torres, Jennifer Jean	Harelson Elementary - 107	1.0000	\$ 4,213.54
Wong, Lindsay Taylor	Harelson Elementary - 107	1.0000	\$ 4,213.54
Yewell, Robyn Anne	Harelson Elementary - 107	1.0000	\$ 4,213.54
Arispe, Brooke Alison	Holaway Elementary - 108	1.0000	\$ 3,929.46
Berhow, Kira Nellene	Holaway Elementary - 108	1.0000	\$ 3,998.99
Blake, Courtney	Holaway Elementary - 108	1.0000	\$ 3,929.46
Bobb-Matzdorff, Kerri Kay	Holaway Elementary - 108	1.0000	\$ 3,998.99
Brunswick, Samantha Irene	Holaway Elementary - 108	1.0000	\$ 3,929.46
Name	Participating Site	FTE	301 Total Amt
Burgess, Meredith Rose	Holaway Elementary - 108	1.0000	\$ 3,790.42
Butler, Caryn Elizabeth	Holaway Elementary - 108	1.0000	\$ 3,998.99
Cox, Lu A	Holaway Elementary - 108	0.2000	\$ 785.89

Contracted Personnel

Wolfson, Mia Carly	Prince Elementary - 111	0.6000	\$ 2,487.47
Yrrizarry, Alexis Nicole	Prince Elementary - 111	1.0000	\$ 4,145.79
Name	Participating Site	FTE	301 Total Amt
Andersen, Donaca Sue	Rillito Center - 125	1.0000	\$ 4,213.54
Byrnes, Melani Kaye	Rillito Center - 125	0.2000	\$ 421.35
Byrnes, Melani Kaye	Rillito Center - 125	0.2000	\$ 421.35
Byrnes, Melani Kaye	Rillito Center - 125	0.2000	\$ 421.35
Byrnes, Melani Kaye	Rillito Center - 125	0.4000	\$ 842.71
Cramer, Connie Jean	Rillito Center - 125	1.0000	\$ 4,213.54
Crawford, Ruth E	Rillito Center - 125	1.0000	\$ 4,144.02
Crosswhite, Joanne E	Rillito Center - 125	1.0000	\$ 4,213.54
Deitering, Joseph Herman	Rillito Center - 125	1.0000	\$ 4,213.54
Gran, Jennifer Lee	Rillito Center - 125	1.0000	\$ 4,213.54
Grusenmeyer, Lauren Renken	Rillito Center - 125	1.0000	\$ 2,106.77
Johnson Bivens, Adria Lynne	Rillito Center - 125	1.0000	\$ 4,144.02
Ramstack, Katie M	Rillito Center - 125	1.0000	\$ 4,144.02
Redford, Anita Lynne	Rillito Center - 125	1.0000	\$ 2,106.77
Rubio, Carmen Odette	Rillito Center - 125	1.0000	\$ 2,106.77
Ruboyianes, Amy Marie	Rillito Center - 125	1.0000	\$ 4,144.02
Vasquez, Kassandra Alyssa	Rillito Center - 125	1.0000	\$ 4,144.02
Wexler, Douglas Adam	Rillito Center - 125	1.0000	\$ 4,213.54
Anderson, Lea Abigail	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Bigelow, Sandra Duran	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Blackhurst, Kami Lynn Barber	Rio Vista Elementary - 117	0.3000	\$ 624.41
Blackhurst, Kami Lynn Barber	Rio Vista Elementary - 117	0.3000	\$ 624.41
Blackhurst, Kami Lynn Barber	Rio Vista Elementary - 117	0.4000	\$ 832.54
Braden, Larissa Lee	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Davis, Shelby Lorraine	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Estrella, Crystal Marion	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Gallagher, Deborah D	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Gilchrist, Lindsey R	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Hervert, Margaret Ann	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Hill, Vanessa Catherine	Rio Vista Elementary - 117	0.6000	\$ 2,497.63
Hurst, Carlotta Lynn	Rio Vista Elementary - 117	0.2000	\$ 832.54
Hurst, Carlotta Lynn	Rio Vista Elementary - 117	0.3000	\$ 1,248.82
Hurst, Carlotta Lynn	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
Jernigan, Kelsey Hannon	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Kranich, Allison Mary	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Larriva, Amanda Emilia	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Lindberg, Patricia Claire	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
McFrederick, Kyle Carlton	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
McFrederick, Kyle Carlton	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
Morales, Andres J	Rio Vista Elementary - 117	0.1000	\$ 416.27
Morales, Andres J	Rio Vista Elementary - 117	0.1000	\$ 416.27
Morales, Andres J	Rio Vista Elementary - 117	0.2000	\$ 832.54
Morales, Andres J	Rio Vista Elementary - 117	0.6000	\$ 2,497.63
Morales, Maggie Rose	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Paul, Kayleigh Michelle	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
Name	Participating Site	FTE	301 Total Amt

Contracted Personnel

Paul, Kayleigh Michelle	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
Plank, Dorothy Carmella	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Rivas, Bianca G	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Roepke, Denise De Laine	Rio Vista Elementary - 117	0.5000	\$ 1,040.68
Roepke, Denise De Laine	Rio Vista Elementary - 117	0.5000	\$ 1,040.68
Rudolph, Natalie Shea	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Rudolph, Sequoia	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Simmons, Melissa Carnahan	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Taylor, Sean David	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Varma, Donna Marie	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Wiechert, Hilary Katherine	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Williams, Stephanie Gay	Rio Vista Elementary - 117	0.1000	\$ 416.27
Williams, Stephanie Gay	Rio Vista Elementary - 117	0.3000	\$ 1,248.82
Williams, Stephanie Gay	Rio Vista Elementary - 117	0.5000	\$ 2,081.36
Wolf, Amber Marie	Rio Vista Elementary - 117	1.0000	\$ 4,162.72
Acuna, Dawn Lara	Walker Elementary - 112	1.0000	\$ 4,118.61
Alvarado, Alicia N	Walker Elementary - 112	1.0000	\$ 4,118.61
Baller, Ann Michelle	Walker Elementary - 112	1.0000	\$ 4,188.13
Bermudez, Monica Mary	Walker Elementary - 112	1.0000	\$ 4,188.13
Berry-Kelley, Monique Gertrude	Walker Elementary - 112	1.0000	\$ 4,188.13
Colbert, Kimberly Kay	Walker Elementary - 112	0.5000	\$ 1,047.03
Colbert, Kimberly Kay	Walker Elementary - 112	0.5000	\$ 1,047.03
De La Rocha, Natalia	Walker Elementary - 112	1.0000	\$ 4,188.13
Donahue, Brian W	Walker Elementary - 112	0.1000	\$ 418.81
Donahue, Brian W	Walker Elementary - 112	0.2000	\$ 837.63
Donahue, Brian W	Walker Elementary - 112	0.6000	\$ 2,512.88
Emans, Deborah S	Walker Elementary - 112	0.1000	\$ 418.81
Emans, Deborah S	Walker Elementary - 112	0.5000	\$ 2,094.07
Graham, Regina Suzanne	Walker Elementary - 112	1.0000	\$ 4,188.13
Holder, Kayla Marie	Walker Elementary - 112	1.0000	\$ 4,188.13
Hutchison, Mina Nicole	Walker Elementary - 112	1.0000	\$ 2,094.07
Johnson, Leonard Parke	Walker Elementary - 112	1.0000	\$ 4,188.13
Kasen, Jamie R	Walker Elementary - 112	0.4000	\$ 1,675.25
Kasen, Jamie R	Walker Elementary - 112	0.6000	\$ 2,512.88
LaRock, Angela Marie	Walker Elementary - 112	1.0000	\$ 4,188.13
Llamas, Raquel Christina	Walker Elementary - 112	1.0000	\$ 4,188.13
Luciano, Susan M	Walker Elementary - 112	1.0000	\$ 4,188.13
Martinez, Amy Kathleen	Walker Elementary - 112	1.0000	\$ 4,188.13
Miller, Vanessa Ann	Walker Elementary - 112	1.0000	\$ 4,188.13
Morgan, Kiarah Selene	Walker Elementary - 112	1.0000	\$ 4,188.13
Oros, Lourdes E	Walker Elementary - 112	0.2500	\$ 1,047.03
Oros, Lourdes E	Walker Elementary - 112	0.7500	\$ 3,141.10
Peterson, Jane M	Walker Elementary - 112	0.1000	\$ 418.81
Peterson, Jane M	Walker Elementary - 112	0.3000	\$ 1,256.44
Peterson, Jane M	Walker Elementary - 112	0.5000	\$ 2,094.07
Name	Participating Site	FTE	301 Total Amt
Pierce, Susan Rene	Walker Elementary - 112	0.4000	\$ 1,675.25
Powers, Jennifer Lee Bennett	Walker Elementary - 112	1.0000	\$ 4,188.13
Richards, Monet Celeste	Walker Elementary - 112	1.0000	\$ 4,188.13
Rondeau, Caroline A	Walker Elementary - 112	1.0000	\$ 4,188.13
Russell, Cynthia A	Walker Elementary - 112	0.2000	\$ 837.63

Contracted Personnel

Linn, David Dyland	Wilson K-8 - 168	0.8333	\$ 3,489.97
Miller, Daina Suzana	Wilson K-8 - 168	0.5000	\$ 1,047.03
Miller, Daina Suzana	Wilson K-8 - 168	0.5000	\$ 1,047.03
Moreno, Kristin Andrea	Wilson K-8 - 168	0.5000	\$ 2,094.07
Moreno, Kristin Andrea	Wilson K-8 - 168	0.5000	\$ 2,094.07
Morris, Christopher Andrew	Wilson K-8 - 168	1.0000	\$ 4,118.61
Novinski, Garrett Bradley	Wilson K-8 - 168	0.2000	\$ 837.63
Novinski, Garrett Bradley	Wilson K-8 - 168	0.2000	\$ 837.63
Novinski, Garrett Bradley	Wilson K-8 - 168	0.6000	\$ 2,512.88
Obregon, Jose J	Wilson K-8 - 168	1.0000	\$ 4,188.13
Pakkala, Sara Elizabeth	Wilson K-8 - 168	1.0000	\$ 4,188.13
Phelps, Susan Beth	Wilson K-8 - 168	1.0000	\$ 2,094.07
Pickard Vazquez, Emma Gabriela	Wilson K-8 - 168	1.0000	\$ 4,188.13
Picton, Jacqueline Carleton	Wilson K-8 - 168	1.0000	\$ 2,094.07
Pieroway, Karl Andrew	Wilson K-8 - 168	1.0000	\$ 4,188.13
Richardson, Jonelle Nicole	Wilson K-8 - 168	1.0000	\$ 4,188.13
Rohler, Lisa M	Wilson K-8 - 168	1.0000	\$ 4,188.13
Rose, Kendra J Dennis	Wilson K-8 - 168	1.0000	\$ 4,188.13
Rouintree, Abigail Conant Woodard	Wilson K-8 - 168	1.0000	\$ 4,188.13
Sanchez, Nereyda	Wilson K-8 - 168	1.0000	\$ 4,118.61
Scolman, Rebecca K	Wilson K-8 - 168	1.0000	\$ 4,188.13
Shepard, Andrea Jill	Wilson K-8 - 168	1.0000	\$ 4,118.61
Shoopman, Susan Camille	Wilson K-8 - 168	1.0000	\$ 4,188.13
Silvas, Sharon Marie	Wilson K-8 - 168	1.0000	\$ 4,188.13
Smerz, Hans Brett	Wilson K-8 - 168	1.0000	\$ 4,188.13
Smith, Alexander C	Wilson K-8 - 168	1.0000	\$ 4,188.13
Steiner, Suzanne Cherie	Wilson K-8 - 168	1.0000	\$ 4,188.13
Sutton, Kyle Wayne	Wilson K-8 - 168	1.0000	\$ 4,188.13
Swisher, Danielle Milot	Wilson K-8 - 168	0.5000	\$ 2,094.07
Swisher, Danielle Milot	Wilson K-8 - 168	0.5000	\$ 2,094.07
Vasquez, Rey	Wilson K-8 - 168	1.0000	\$ 1,618.61
Wojdyla, Cheryl L	Wilson K-8 - 168	1.0000	\$ 4,188.13
Yarbrough, Katrina Kai	Wilson K-8 - 168	1.0000	\$ 4,118.61

Paraprofessionals

Name	Participating Site	FTE	301 Total Amt
Mendoza, Tamara B	Amphitheater High - 281	1.0000	\$ 250.00
Miller, Lorie Lynne	Amphitheater High - 281	1.0000	\$ 250.00
Sanders Torres, Rebecca Denise	Amphitheater High - 281	1.0000	\$ 250.00
Arredondo, Raquel	Amphitheater High - 281	0.9375	\$ 234.38
Frenay, Nicholas Kevin	Amphitheater High - 281	0.9375	\$ 234.38
Hernandez, Whitney Nicole	Amphitheater High - 281	0.9375	\$ 234.38
Hughes Borquez, Amber Eileen	Amphitheater High - 281	0.9375	\$ 234.38
Martyneec, Victoria Marie	Amphitheater High - 281	0.9375	\$ 234.38
Morris-Gilfillan, Patricia A	Amphitheater High - 281	0.9375	\$ 234.38
Mullen, Mary Grace	Amphitheater High - 281	0.9375	\$ 234.38
Reil, Elisabeth Johanna Mai	Amphitheater High - 281	0.9375	\$ 234.38
Sagasta Medrano, Barbara Ann	Amphitheater High - 281	0.9375	\$ 234.38
Shuman, Debra Aline	Amphitheater High - 281	0.9375	\$ 234.38
Cruce, Lyndsay Lorene	Amphitheater Middle - 166	0.9375	\$ 234.38
Toothman, Luke Allen	Amphitheater Middle - 166	0.9375	\$ 234.38
Gray, Sandra L	Amphitheater Middle - 166	0.1000	\$ 25.00
Rowland, Barbara Nora	Canyon del Oro High - 282	1.0000	\$ 250.00
Yazzie, Carla Ann	Canyon del Oro High - 282	1.0000	\$ 250.00
Finney, Stephanie	Canyon del Oro High - 282	0.9375	\$ 234.38
Garcia, Latissia Antoinette	Canyon del Oro High - 282	0.9375	\$ 234.38
Hernandez, Mary	Canyon del Oro High - 282	0.9375	\$ 234.38
Meredith, Pamela C	Canyon del Oro High - 282	0.9375	\$ 234.38
Plimpton, Bethany Ann	Canyon del Oro High - 282	0.9375	\$ 234.38
Rhein, Kary Annette	Canyon del Oro High - 282	0.9375	\$ 234.38
Schneider, Aitza Mathieu	Canyon del Oro High - 282	0.9375	\$ 234.38
Sevinsky, Nicole Mae	Canyon del Oro High - 282	0.9375	\$ 234.38
Sholl, Norma Jean	Canyon del Oro High - 282	0.9375	\$ 234.38
Sipchen, James J	Canyon del Oro High - 282	0.9375	\$ 234.38
Toothman, Victoria Renee	Canyon del Oro High - 282	0.9375	\$ 234.38
Drake, Tiffany Kathleen	Canyon del Oro High - 282	0.5000	\$ 125.00
Douglas, Stacey Arielle	Copper Creek Elementary - 118	1.0000	\$ 250.00
Gentry, Christina M	Copper Creek Elementary - 118	1.0000	\$ 250.00
Kirin, Cynthia A	Copper Creek Elementary - 118	1.0000	\$ 250.00
Ritzel, Lorella	Copper Creek Elementary - 118	1.0000	\$ 250.00
Name	Participating Site	FTE	301 Total Amt
Erickson, Victoria S	Copper Creek Elementary - 118	0.9375	\$ 234.38
Franklin, Jennifer Lee	Copper Creek Elementary - 118	0.9375	\$ 234.38
Graves, Martha Veronica	Copper Creek Elementary - 118	0.9375	\$ 234.38
Hossain, Ismat Sharmeen	Copper Creek Elementary - 118	0.9375	\$ 234.38
Laughlin, Von Ligon	Copper Creek Elementary - 118	0.9375	\$ 234.38

Paraprofessionals

Protteau, Elsa	Copper Creek Elementary - 118	0.9375	\$ 234.38
Quijada, Mary	Copper Creek Elementary - 118	0.9375	\$ 234.38
Reinhardt, Camilla Corrine	Copper Creek Elementary - 118	0.9375	\$ 234.38
Thomas, Vita	Copper Creek Elementary - 118	0.9375	\$ 234.38
Berry Rooney, Anastasia	Copper Creek Elementary - 118	0.6000	\$ 150.00
Crawford, Bill Harry	Copper Creek Elementary - 118	0.6000	\$ 150.00
Dees, Barbara Ann	Copper Creek Elementary - 118	0.6000	\$ 150.00
Rayl, Karin L	Copper Creek Elementary - 118	0.6000	\$ 150.00
Born, Alicia Claire	Coronado K-8 - 115	1.0000	\$ 250.00
Gaona-Rivas, Yohany	Coronado K-8 - 115	1.0000	\$ 250.00
Hagin, Lea Meredith	Coronado K-8 - 115	1.0000	\$ 250.00
Lerch, Gary Edwin	Coronado K-8 - 115	1.0000	\$ 250.00
Mccabe, Teresa Marie	Coronado K-8 - 115	1.0000	\$ 250.00
Clary, Linda Ann	Coronado K-8 - 115	0.9375	\$ 234.38
Lewis, Linda Louise	Coronado K-8 - 115	0.9375	\$ 234.38
Collins, Delbert Lee	Coronado K-8 - 115	0.5000	\$ 125.00
Peterson, Jenny	Coronado K-8 - 115	0.5000	\$ 125.00
Camacho, Georgina S	Cross Middle - 167	1.0000	\$ 242.00
Gerson, Lorelei Ann	Cross Middle - 167	1.0000	\$ 242.00
Jimenez, Raul	Cross Middle - 167	1.0000	\$ 242.00
Fogltance, Debra L	Cross Middle - 167	0.9750	\$ 235.95
Agrawal, Sujata	Cross Middle - 167	0.9375	\$ 226.88
Applebaugh, Elisabeth Catherine Lemme	Cross Middle - 167	0.9375	\$ 226.88
Contreras, Elsa Angelina	Cross Middle - 167	0.9375	\$ 226.88
Hurd-Klett, Pamela Ann	Cross Middle - 167	0.9375	\$ 226.88
Markley, Karen L	Cross Middle - 167	0.9375	\$ 226.88
Meisner, Kasey Lee	Cross Middle - 167	0.9375	\$ 226.88
Perez, Jennifer Lynn	Cross Middle - 167	0.9375	\$ 226.88
Spencer, Joanne Lynn	Cross Middle - 167	0.9375	\$ 226.88
Name	Participating Site	FTE	301 Total Amt
Watson, Dacey Laree	Cross Middle - 167	0.9375	\$ 226.88
Mcquown, Brianna Marie	Cross Middle - 167	0.7000	\$ 169.40
Mcquown, Brianna Marie	Cross Middle - 167	0.1000	\$ 24.20
Baron, Craig A	Cross Middle - 167	0.6000	\$ 145.20
Roddy, Teresa Karyl	Donaldson Elementary - 106	0.4000	\$ 100.00
Roddy, Teresa Karyl	Donaldson Elementary - 106	0.1000	\$ 25.00
Roddy, Teresa Karyl	Donaldson Elementary - 106	0.1000	\$ 25.00
Roddy, Teresa Karyl	Donaldson Elementary - 106	0.4000	\$ 100.00
Lopez, Rebecca S	Donaldson Elementary - 106	1.0000	\$ 250.00
Nau, Camille Cecilia	Donaldson Elementary - 106	1.0000	\$ 250.00
Velarde, Susan Carol	Donaldson Elementary - 106	1.0000	\$ 250.00

Paraprofessionals

Brouillette, W Ronald	Donaldson Elementary - 106	0.9375	\$ 234.38
Cattler, Joanne	Donaldson Elementary - 106	0.9375	\$ 234.38
Martinez, Angela Elena	Donaldson Elementary - 106	0.9375	\$ 234.38
Myers, Crystal Renee	Donaldson Elementary - 106	0.9375	\$ 234.38
Orlosky, Sheryl Ann	Donaldson Elementary - 106	0.9375	\$ 234.38
Nosheny, Aaron	Donaldson Elementary - 106	0.6000	\$ 150.00
Nosheny, Aaron	Donaldson Elementary - 106	0.1500	\$ 37.50
Boyan, Beth P	Donaldson Elementary - 106	0.6000	\$ 150.00
Elliott, Jessica April	Donaldson Elementary - 106	0.6000	\$ 150.00
Klingler, Abbey Marie	Donaldson Elementary - 106	0.6000	\$ 150.00
Lopez, Erica Guadalupe	Donaldson Elementary - 106	0.6000	\$ 150.00
Atondo- Ballesteros, Perla G	Harelson Elementary - 107	1.0000	\$ 250.00
Jordison, Lauren R	Harelson Elementary - 107	1.0000	\$ 250.00
Grant, Renee Marie	Harelson Elementary - 107	0.9375	\$ 234.38
Vincent, Shelley Lynn	Harelson Elementary - 107	0.9375	\$ 234.38
Petersen, Christine Margaret	Harelson Elementary - 107	0.7000	\$ 175.00
Allen, M Michelle	Harelson Elementary - 107	0.2500	\$ 62.50
Allen, M Michelle	Harelson Elementary - 107	0.4000	\$ 100.00
Broome, Steven C	Holaway Elementary - 108	0.6000	\$ 147.60
Broome, Steven C	Holaway Elementary - 108	0.4000	\$ 98.40
Galindez, Jessica M	Holaway Elementary - 108	1.0000	\$ 246.00
Joyce, Marcia	Holaway Elementary - 108	1.0000	\$ 246.00
Rudolph, Kathryn Jenkins	Holaway Elementary - 108	1.0000	\$ 246.00
Name	Participating Site	FTE	301 Total Amt
Stovall, Priscilla Anne	Holaway Elementary - 108	1.0000	\$ 246.00
French, Sandra E	Holaway Elementary - 108	0.9375	\$ 230.63
Hakes, Jacquelen	Holaway Elementary - 108	0.9375	\$ 230.63
Lauscher, Kim A	Holaway Elementary - 108	0.9375	\$ 230.63
Linares, Maria R	Holaway Elementary - 108	0.9375	\$ 230.63
Wilson, Margaret Patricia	Holaway Elementary - 108	0.9375	\$ 230.63
Marquez, Galahad B	Holaway Elementary - 108	0.2500	\$ 61.50
Barbary, Jessica Lynne	Holaway Elementary - 108	0.6000	\$ 147.60
Cruz, Kristy Irene	Holaway Elementary - 108	0.6000	\$ 147.60
Heddell, Katerina	Holaway Elementary - 108	0.6000	\$ 147.60
Villa Felix, Grecia	Holaway Elementary - 108	0.6000	\$ 147.60
Bustamante Felix, Claudia V	Innovation Academy - 119	1.0000	\$ 250.00
Dean, Lisa M	Innovation Academy - 119	1.0000	\$ 250.00
Lewis, Brandy Dawn	Innovation Academy - 119	1.0000	\$ 250.00
Priestle, Stephen Paul	Innovation Academy - 119	1.0000	\$ 250.00
Spruce, Darcy L	Innovation Academy - 119	1.0000	\$ 250.00
Walder, Martina	Innovation Academy - 119	0.1500	\$ 37.50

Paraprofessionals

Walder, Martina	Innovation Academy - 119	0.6000	\$ 150.00
Badr, Carolyn L	Innovation Academy - 119	0.2500	\$ 62.50
Wilson, Karen Kay	Innovation Academy - 119	0.5000	\$ 125.00
Salaz III Smith, Yvonne B	Ironwood Ridge High - 280	1.0000	\$ 250.00
Wade, Shelly Lynn	Ironwood Ridge High - 280	1.0000	\$ 250.00
Cardenas, Mario Chanez Jr	Keeling Elementary - 109	1.0000	\$ 250.00
Defrancesco, Emily Hodges	Keeling Elementary - 109	1.0000	\$ 250.00
Embrich, Nancy Vianey	Keeling Elementary - 109	0.2500	\$ 62.50
Embrich, Nancy Vianey	Keeling Elementary - 109	0.2500	\$ 62.50
Siqueiros, Angelica	Keeling Elementary - 109	0.5000	\$ 125.00
Siqueiros, Angelica	Keeling Elementary - 109	0.5000	\$ 125.00
Alvarado, Cindy Alice	Keeling Elementary - 109	0.9375	\$ 234.38
Boteo Diaz, Gladys Isabel	Keeling Elementary - 109	0.9375	\$ 234.38
Cabrera, Jesse	Keeling Elementary - 109	0.9375	\$ 234.38
Welchert, Heather Ann	Keeling Elementary - 109	0.9375	\$ 234.38
Daigle, Selesté Marie	Keeling Elementary - 109	0.5000	\$ 125.00
Daigle, Selesté Marie	Keeling Elementary - 109	0.4000	\$ 100.00
Name	Participating Site	FTE	301 Total Amt
Ashmore, Kristy Lynn	Keeling Elementary - 109	0.8000	\$ 200.00
Gutierrez, Dina Alberta	Keeling Elementary - 109	0.8000	\$ 200.00
Sheesley, Cynthia J	Keeling Elementary - 109	0.4000	\$ 100.00
Sheesley, Cynthia J	Keeling Elementary - 109	0.4000	\$ 100.00
Wilson, Simon Elliott	Keeling Elementary - 109	0.6000	\$ 150.00
Dalton-Aragon, Jaron Matthew	La Cima Middle - 165	0.4000	\$ 100.00
Dalton-Aragon, Jaron Matthew	La Cima Middle - 165	0.6000	\$ 150.00
Corea, Yolanda	La Cima Middle - 165	1.0000	\$ 250.00
Lewis, Jilliane Midori	La Cima Middle - 165	0.9375	\$ 234.38
Muscarello, Chelsea Jo	La Cima Middle - 165	0.9375	\$ 234.38
Pye, Alexander Enrique Guzman	La Cima Middle - 165	0.9375	\$ 234.38
Gomez, Ignacio Daniel	Mesa Verde Elementary - 116	0.6000	\$ 150.00
Gomez, Ignacio Daniel	Mesa Verde Elementary - 116	0.2000	\$ 50.00
Gomez, Ignacio Daniel	Mesa Verde Elementary - 116	0.2000	\$ 50.00
Ball, Kori Leigh	Mesa Verde Elementary - 116	1.0000	\$ 250.00
Oldaker, Rachel Michelle	Mesa Verde Elementary - 116	1.0000	\$ 250.00
Buckner, Gina Lynn	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Dowell, Jessica N T	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Figueroa, Cameron Renee	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Flores, Mallory Jean	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Headley, Erika Johannah	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Honomichl, Erika Michelle	Mesa Verde Elementary - 116	0.9375	\$ 234.38
LeClair, Linda M	Mesa Verde Elementary - 116	0.9375	\$ 234.38

Paraprofessionals

Maynes, Amanda Lee	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Mork, Jennifer Dee	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Priest, Shannon Virginia	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Schelle, Heather Christine	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Startt, Carolyn E	Mesa Verde Elementary - 116	0.9375	\$ 234.38
Campbell, Scott William	Nash Elementary - 110	1.0000	\$ 250.00
Gamez, Monique	Nash Elementary - 110	1.0000	\$ 250.00
Campbell, Kevin Thomas	Nash Elementary - 110	0.9375	\$ 234.38
Ford, Kayley Jane	Nash Elementary - 110	0.9375	\$ 234.38
Reyes, Monica Lavinia	Nash Elementary - 110	0.9375	\$ 234.38
Thomas, Kelsey Jordan	Nash Elementary - 110	0.9375	\$ 234.38
Name	Participating Site	FTE	301 Total Amt
Wernert, Sarah Beth	Nash Elementary - 110	0.9375	\$ 234.38
Klimowicz, Vincent W Jr	Painted Sky Elementary - 114	0.6000	\$ 150.00
Klimowicz, Vincent W Jr	Painted Sky Elementary - 114	0.4000	\$ 100.00
Cuestas, Lena L	Painted Sky Elementary - 114	1.0000	\$ 250.00
Davis, Wendy Sue	Painted Sky Elementary - 114	1.0000	\$ 250.00
McCormick, Marina Camargo	Painted Sky Elementary - 114	1.0000	\$ 250.00
Shipton, Jody Ann	Painted Sky Elementary - 114	1.0000	\$ 250.00
Trombetta, Ann Jones	Painted Sky Elementary - 114	1.0000	\$ 250.00
Sanchez, Jennifer Lisa	Painted Sky Elementary - 114	0.9375	\$ 234.38
Watson, Christy Anne	Painted Sky Elementary - 114	0.9375	\$ 234.38
Agiesta, Coreen E	Painted Sky Elementary - 114	0.6000	\$ 150.00
Cangemi, Kerri L	Painted Sky Elementary - 114	0.6000	\$ 150.00
Burgess, Sharon Sue	Painted Sky Elementary - 114	0.5000	\$ 125.00
Christensen, Christine Jyl	Painted Sky Elementary - 114	0.5000	\$ 125.00
Lewis, Bret Lane	Prince Elementary - 111	0.6000	\$ 150.00
Lewis, Bret Lane	Prince Elementary - 111	0.4000	\$ 100.00
Keifer, Violeta Christina	Prince Elementary - 111	1.0000	\$ 250.00
Mason, Kristin Marie	Prince Elementary - 111	1.0000	\$ 250.00
Smith, Stephanie Avisia	Prince Elementary - 111	0.5000	\$ 125.00
Smith, Stephanie Avisia	Prince Elementary - 111	0.5000	\$ 125.00
Torres, Mariana	Prince Elementary - 111	0.5000	\$ 125.00
Wray, Eileen Nannette	Prince Elementary - 111	0.9375	\$ 234.38
Olivares Velarde, Sara P	Prince Elementary - 111	0.5000	\$ 125.00
Rhoads, Alyssa Renee	Prince Elementary - 111	0.5000	\$ 125.00
Dickey, Anitra Mashawn	Rillito Center - 125	1.0000	\$ 250.00
Hernandez, David Christopher	Rillito Center - 125	1.0000	\$ 250.00
Benavidez, Anthony James	Rillito Center - 125	0.9375	\$ 234.38
Bogomol, Scott W	Rillito Center - 125	0.9375	\$ 234.38
Deconcini, Nina A	Rillito Center - 125	0.9375	\$ 234.38

Paraprofessionals

Frost, Lindsay Marie	Rillito Center - 125	0.9375	\$ 234.38
Hartwig, Georganne	Rillito Center - 125	0.9375	\$ 234.38
Hersha, Dalton Connor	Rillito Center - 125	0.9375	\$ 234.38
Lama Godinez, Marcela Gricelda	Rillito Center - 125	0.9375	\$ 234.38
Rodarte, Nora Isabel	Rillito Center - 125	0.9375	\$ 234.38
Name	Participating Site	FTE	301 Total Amt
Tobin, Timothy Aloysius	Rillito Center - 125	0.9375	\$ 234.38
Tyczynski, Amanda Beatrice	Rillito Center - 125	0.9375	\$ 234.38
Clayton, Darlene Nia	Rillito Center - 125	0.8750	\$ 218.75
Mastrorocco, Wendy Elizabeth	Rillito Center - 125	0.8750	\$ 218.75
Munoz, Mariana Leticia	Rillito Center - 125	0.8750	\$ 218.75
Peer, Aimee Primrose	Rillito Center - 125	0.8750	\$ 218.75
Plimpton, John P	Rillito Center - 125	0.8750	\$ 218.75
Vasquez, Megan Elaine	Rillito Center - 125	0.8125	\$ 203.13
Vasquez, Megan Elaine	Rillito Center - 125	0.0625	\$ 15.63
Tyczynski, Kristine Susan	Rillito Center - 125	0.6000	\$ 150.00
Tyczynski, Kristine Susan	Rillito Center - 125	0.1000	\$ 25.00
Caponigro, Deborah C	Rio Vista Elementary - 117	0.6000	\$ 150.00
Caponigro, Deborah C	Rio Vista Elementary - 117	0.4000	\$ 100.00
Cervantes Cortez, Jorge E	Rio Vista Elementary - 117	1.0000	\$ 250.00
Gentry, Gina	Rio Vista Elementary - 117	1.0000	\$ 250.00
Montano, Diane Janine	Rio Vista Elementary - 117	1.0000	\$ 250.00
Quimby-Greene, Stephanie J	Rio Vista Elementary - 117	1.0000	\$ 250.00
Estudillo, Stephanie Nichole	Rio Vista Elementary - 117	0.9375	\$ 234.38
Ruesch, Svana C	Rio Vista Elementary - 117	0.9375	\$ 234.38
Cortez, Monique Cassandra	Rio Vista Elementary - 117	0.7500	\$ 187.50
Estrella, Elinora Moreno	Rio Vista Elementary - 117	0.7500	\$ 187.50
Frankenberg, Viviana Elizabeth	Walker Elementary - 112	1.0000	\$ 250.00
Galligan, Maricella	Walker Elementary - 112	1.0000	\$ 250.00
Horgan, Kelly Eileen	Walker Elementary - 112	1.0000	\$ 250.00
Lee, Linda Elena	Walker Elementary - 112	1.0000	\$ 250.00
Sierra, Mary L	Walker Elementary - 112	1.0000	\$ 250.00
Szyndlar, Jayne E	Walker Elementary - 112	0.9375	\$ 234.38
Ahlersmeyer, Michelle Genevieve	Walker Elementary - 112	0.6000	\$ 150.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: **Study of Governing Board Policy Documents:**
Policy DIA (Accounting System)
Policy EE (Transportation Services)
Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities)
Policy GBGCB (Staff Health and Safety)
Policy IHA (Basic Instructional Program)
Policy IHAMB (Family Life Education)
Policy IJL (Library Materials Selection and Adoption)
Policy IJNC (Resource Centers/Media Centers/School Libraries) and IJNC-E
Policy IKF (Graduation Requirements)
Policy IMB (Teaching about Controversial/Sensitive Issues)
Policy IMD (School Ceremonies and Observances)
Policy JF (Student Admissions)
Policy JICFA (Hazing)
Policy JJIB (Interscholastic Sports)
Policy JLCB (Immunizations of Students)
Policy JLCC (Communicable Infectious Diseases)
Policy JLDA (School Counselors and Psychologists)
Policy JLDAB (Referrals to Other Agencies) (*NEW*)
Policy JRR (Student Surveys)
Policy KB (Parental Involvement in Education) and KB-EB
Policy KI (Visitors to School)

BACKGROUND:

Arizona Governor Ducey signed multiple new laws from the FY22 Legislative Session that affect schools. These laws become effective on September 24, 2022. They were reviewed during Board meetings in May, June and July 2022 as part of the periodic legislative updates.

Multiple school district policies should now be reviewed for compliance with these new laws. This agenda item is provided to permit the Governing Board to review proposed revisions to policy recommended to address the changes in law that will become effective later this month.

The reason for each proposed change to policy is outlined in detail below. In addition, the proposed language change to each policy can be reviewed in the attached draft policy documents with recommended additions set forth in **blue** and recommended deletions are set forth in **red strikethrough**.

Policy DIA (Accounting Responsibility)

HB2179 amended A.R.S. § 15-914.01 which applies to school districts seeking that the State Board of Education (SBE) assume accounting responsibility for their district. The law now requires that the school district file their application with the county school superintendent as well as SBE. The Board's current Policy DIA authorizes administration to apply for the option to seek SBE to assume its accounting responsibility, but administration continues to maintain its own Finance Department instead as permitted by Arizona law. This change to Policy DIA would now require administration to apply for to ~~the~~ the Pima County School Superintendent (PCSS) and SBE

if administration pursues having SBE assume accounting responsibilities for the District, as well as apply to the PCSS before January 1 of the fiscal year preceding the fiscal year of implementation to conform with the law.

Policy EE (Transportation Services)

Codified as A.R.S. § 15-923, the changes authorized by the adoption of SB1246 enable school districts to contract for vehicles and other transportation services, including electric vehicles, and to select preapproved contract carriers or private parties to obtain electric school buses, or other electric vehicle services, if the contract carrier or private party is approved by the school bus advisory council established under A.R.S. § 28-3053.

In addition, SB1630 expanded the type of vehicle permissible to transport school children to vehicles described in A.R.S. § 15-925. This expands the Board's authority to utilize non-school bus vehicles. Allowable vehicles are now included in Policy EE.

Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities)

The changes authorized by SB1630 similarly expand the rules regarding transportation drivers and insurance. The proposed revisions to Policy EEAEA require drivers of non-bus vehicles, as defined in A.R.S. §15-925, to be licensed for that type of vehicle. In addition, it permits the District to purchase insurance for those vehicles if necessary. It also requires drivers to have a fingerprint clearance card and DPS certificate to drive school children consistent with the state statute.

Policy GBGCB (Staff Health and Safety)

HB2498 prevents a school district from requiring a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19. House Bill 2453 prohibits a school district from imposing a mask or face covering requirement anywhere on district premises, except where long-standing workplace safety and infection control measures that are unrelated to COVID-19 may be required. Policy GBGCB is amended to reflect these rules.

Policy IHA (Basic Instructional Program)

HB2325 established 9/11 Education Day and requires that schools dedicate some portion of September 11, or an adjoining non-weekend day, to teaching, in an age-appropriate fashion, about the terrorist attacks of September 11, 2001. This legal requirement has been added to policy IHA. Resources for age-appropriate education will be developed by the Arizona Department of Education before September 11, 2023, which will be the first 9/11 Education Day after HB 2325 becomes effective.

Policy IHAMB (Family Life Education)

HB2495 prohibits school districts and charter schools from referring students to or using any sexually explicit material in any manner, except as part of sex education instruction as permitted by A.R.S. § 15-711. Materials may be exempted from this rule if the materials meet certain statutory definitions such as having serious educational value. The proposed revisions to Policy IHAMB update the policy to prohibit the referral to sexually explicit materials unless part of a Governing Board approved sex education program or as exempted by statute.

Policy IJL (Library Materials Selection and Adoption)

HB2439 instructs school districts and charter school governing boards to adopt procedures that provide parents access to a school's library collection and a list of books and materials their child borrows. This required list is included in IJNC, the policy that applies to libraries, and Policy IJL is updated to address selection and adoption of materials. HB2439 does not become effective until January 1, 2023, but the proposed changes are recommended now so that District personnel have time to prepare for and implement the procedures required by the new law. Consistent with the HB2439, the proposed changes will require that books and materials purchased after January 1, 2023 undergo a public review period and that administration notify parents at least seven (7) days before the public review period begins and ends. The law also requires the Superintendent to place new

books and materials on the websites for a minimum of sixty (60) days. This does not apply to replace lost or damaged books or materials.

Policy IJNC (Resource Centers/Media Centers/School Libraries)

HB2439 instructs school districts and charter school governing boards to adopt procedures that provide parents access to a school's library collection and a list of books and materials their child borrows. This is not required by law until January 1, 2023, but as explained above, the proposed changes are introduced now to permit administration time to implement the new requirements of the law to be ready when it becomes effective January 1, 2023.

Policy IKF (Graduation Requirements)

HB2632 increases the number of questions a student must correctly answer on the required civics test identical to the civics portion of the naturalization test to 70, from 60, beginning with the graduating class of 2026. Schools must document the test as pass or fail on the pupil's transcript. Changes also permit a 7th or 8th grade pupil to take the test, and it requires school districts and charter schools to report the factors in A.R.S. § 15-701.01(L) to the Department of Education. Policy IKF is updated to reflect these changes.

Policy IMB (Teaching About Controversial/Sensitive Issues)

HB2161's private cause of action enables parents to sue "governmental entities" for usurping the fundamental right of parents to direct the upbringing, education, health care and mental health of their children. Policy IMB, is amended to reflect that teachers have a great responsibility to educate students, but that parents ultimately direct the upbringing, education, health care and mental health of their children.

Policy IMD (School Ceremonies and Observances)

School districts and charter schools must now set aside 1 to 2 minutes at the beginning of each day for silence. Teachers may not tell the children what to meditate on. Teachers must encourage parents to discuss with their children how to use the moment of silence.

Policy JF (Student Admissions)

SB1361 modifies eligibility, application and reporting requirements for a certificate of educational convenience. A certificate of educational convenience is a pupil's ability to apply to attend a district outside of their home district if they are precluded from attending the home district because of distance, lack of adequate transportation facilities or a parent's or guardian's employment. The bill requires school districts that receive an application to attend pursuant to A.R.S. § 15-825 to submit the completed application to the county school superintendent. Policy JF was amended to add this language because it is mandatory for the district if an application is received.

Policy JICFA (Hazing)

HB2322 criminalized hazing. Effective September 24, 2022, hazing is a class 1 misdemeanor unless the victim dies and then it is a class 4 felony. Policy JICFA has been redefined to conform to the definition in the new statute.

Policy JJIB (Interscholastic Sports)

SB1165 requires school districts to designate their interscholastic or intramural sports based on the biological sex of the students who participate on the team or in the sport. The permissible categories are the following: (i) males, men or boys; (ii) females, women or girls; or, (iii) coed or mixed. The law outlines that a student that is harmed by the school's knowing violation of A.R.S. § 15-120.02 may bring a private cause of action for injunctive relief, damages, or any other relief available under law. Policy JJIB is amended to conform to statute.

Policy JLCB (Immunization of Students)

HB2086 states that immunization for COVID-19 or any variant of COVID-19 is not required for school attendance. The law goes on to state that an immunization must be prescribed by rule adopted pursuant to A.R.S. § 36-672(A) before it may be required for school attendance. Moreover, HB2371 states that no governmental entity may require a person under 18 years of age to receive a COVID-19 vaccine or any variant of COVID-19 without parental or guardian consent. The recommended changes to Policy JLCB address these new laws.

Policy JLCC (Communicable Infectious Diseases)

HB2616 states that school districts and charter schools may not require a minor to wear a mask or face covering without parental or guardian consent. Policy JLCC is amended to reflect this change.

Policy JLDA (School Counselors and Psychologists)

HB2178 excludes a school psychologist who is certified by ADE to use that title and who is either employed by or contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting. Policy JLDA is updated to reflect this change.

Policy JLDAB (Referrals to Other Agencies)

In 2020, the Arizona legislature passed “Jake’s Law” which created a fund that provides uninsured and underinsured children access to behavioral health services when they are referred through an educational institution—otherwise known as “school-based referrals.” This law gives school districts the option to adopt a policy to permit school-based referrals for uninsured and underinsured children. If school districts elect to pursue this option, the school district must have a policy that includes: (1) an opt-in process for parents; (2) a survey to parents whose children utilize school-based referrals; (3) a list of service providers published on the district website; and (4) an annual report to the Arizona Health Care Cost Containment System (AHCCCS). Administration is presenting this policy solely to permit the Governing Board an option to discuss whether or not to offer such school-based referrals. This policy is not required by law and does not need to be approved or adopted by the Governing Board at this time.

Policy JRR (Student Surveys)

HB2161 amended A.R.S. §15-117 which governs school administration of student surveys relating to the categories defined in § 15-117(A). As a result, schools must now provide parents a copy of any survey that meets the requirements of § 15-117(A) and obtain informed consent from the parent at least seven (7) days before administering the survey. The previous statute limited this requirement to surveys that would be retained for longer than a year and listed that consent could be obtained at the beginning of the school year.

Policy KI (Visitors to Schools)

HB2025 requires school district governing boards to develop and adopt policies to allow for visits, tours and observations of the schools in the school district. The requirement pertains to parents of enrolled students and to parents of students that may enroll in the school district. Visits, tours and observations that threaten the health and safety of pupils and staff are not required. In the Amphitheater District, this practice existed in Policy KI before HB2025 came into being. However, revisions to Policy KI are still needed to conform to the changes in HB2025. In addition, the proposed revisions address the changes required by HB2453 that preclude schools from requiring individuals to wear a mask or face covering when on school property (unless under a long-standing safety rule not related to COVID-19).

Policy KB (Parental Involvement in Education Regulation)

HB2161 amended A.R.S. § 15-102 to require school districts to create procedures enabling parents to request access to school district and employee electronic records that relate to their child. Policy KB is revised to include this requirement. Also, HB2161 amended the Parent’s Bill of Rights, A.R.S. § 1-602, and the changes to that law are included verbatim in Exhibit KB-EB, which administration recommends the Governing Board approve in unison with the recommended revisions to Policy KB.

Moreover, HB2161 created a parent’s cause of action that enables parents to bring a lawsuit and seek damages and other remedies if the parent’s rights are violated. Policy KB is amended to reflect the required policy addition requiring schools to provide access to parents to the school’s library collection of available books and materials and parents may receive a list of books and materials borrowed from the library by their children.

RECOMMENDATION:

This item is presented for the Board’s study at this time. The Board may direct further revisions as it feels are appropriate. Administration recommends these changes be reviewed by the Governing Board at this meeting and considered for approval at the September 27, 2022 Board meeting.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: September 6, 2022


Todd A. Jaeger, J.D., Superintendent

**DIA ©
ACCOUNTING SYSTEM**

Records of all phases of the business operation shall be kept in strict accordance with the Uniform System of Financial Records, other applicable laws, and the policies of the Board.

The District may apply to the State Board of Education (SBE) to assume accounting responsibility, in which case the District shall develop and file with the SBE [and the county school superintendent of the county in which the school district is located](#) an accounting responsibility plan as specified in A.R.S. 15-914.01.

[Before January 1 of the fiscal year preceding the fiscal year of implementation and before applying to assume accounting responsibility the District must apply for evaluation by the county treasurer of the county in which the school district is located.](#)

An approval by the SBE for the District to assume accounting responsibility compels the District to contract with an independent certified public accountant for an annual financial and compliance audit.

Adopted: _____

LEGAL REF.:

A.R.S.
15-239
15-914.01
15-271
15-272

CROSS REF.:

DI - Fiscal Accounting and Reporting
DIC - Financial Reports and Statements

EE ©
TRANSPORTATION SERVICES

In the budgeting process, the Governing Board may grant appropriations for [vehicles and other transportation services. This may include contracts for electric vehicles as stated in A.R.S. §15-923.](#)

Allowable Vehicles

[A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona may use a motor vehicle that is designed to carry at least eleven \(11\) and not more than fifteen \(15\) passengers or a motor vehicle that is designed as a type A school bus or type B school bus as defined by the Department of Public Safety to carry at least eleven \(11\) and up to fifteen \(15\) passengers to transport students to or from home or school on a regularly scheduled basis in accordance with the safety rules adopted by the Department of Public Safety pursuant to sections §28-900 and §283228.](#)

Transportation of students is a privilege extended to students in the District, and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective individual education programs.

The responsibility for the operation of student transportation shall be vested in the Superintendent. Reasonable efforts shall be made to eliminate any particular hazards that might adversely affect the safety and welfare of any student.

Adopted: _____

LEGAL REF.:

A.R.S.

15-342

15-764

15-921

15-922

15-923

[15-925](#)

15-945

15-946

28-900

28-901

[28-3053](#)

EEAEA ©

BUS DRIVER REQUIREMENTS, TRAINING, AND RESPONSIBILITIES

Bus drivers employed by the District or employed by contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona.

Bus drivers shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.

Bus driver applicants are required to possess a commercial driver license issued by the Department of Public Safety except that the applicant may possess a commercial driver license issued by another state if the applicant will be driving a school bus for a school district that is adjacent to that state.

[Bus drivers are required to possess a bus endorsement that is issued by the Department of Transportation and a school bus certificate that is issued by the Department of Public Safety.](#)

[Licenses for §15-925 Vehicles](#)

[A person shall not operate a vehicle described in section §15-925 to transport school children unless the person possesses the appropriate license class for the size of the vehicle being operated, a school bus driver certificate that is issued by the Department of Public Safety and a valid fingerprint clearance card.](#)

The District will assume the cost of required physical examinations, and the drivers will assume the cost of obtaining valid commercial driver's licenses as required by law.

Adopted: _____

LEGAL REF.:

A.R.S.

15-106

[15-925](#)

28-857

28-3228

A.A.C.

R17-4-508 *et seq.*

CROSS REF.:

[EEAEB – Bus Purchasing and Maintenance](#)

GBEFA - Staff Use of Digital Wireless Communications or
Electronic Devices While Operating a Motor Vehicle

GDFA - Support Staff Qualifications and Requirements
(fingerprinting requirements)

GBGCB ©
STAFF HEALTH AND SAFETY
(Communicable Diseases)

It is the policy of the School District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.

Prohibition on COVID-19 Vaccination and Mask or Face Coverings

The School District shall not:

- A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.
- B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.

Exclusion from School

A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the school workplace. The outbreak control measures, and other directives of the Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 *et seq.*

A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented, to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.

Reporting and Notification

The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.

If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection. The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.

Confidentiality

The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:

- A. Staff members who must have such information to carry out their duties under this policy; or
- B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.

Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.

Universal Precautions

The District shall follow the "Universal Precautions Standard" set forth in the attached Exhibit GBGCB-E to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.

Food Service Workers

The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.

HIV/AIDS

Current medical information indicates that HIV can be transmitted by sexual intercourse with an infected partner, by injection of infected blood products, and by transmission from an infected mother to her child *in utero* or during the birth process. None of the identified cases of HIV infection in the United States are known to have been transmitted in a school setting or through any other casual person-to-person contact. There is no evidence that HIV is spread by sneezing, coughing, shaking

hands, hugging, or sharing toilets, food, water, or utensils. According to best medical knowledge and judgments, the use of the "universal precautions" and other procedures that implement this policy are sufficient to protect staff members and students from transmission of HIV at school.

Adopted: _____

LEGAL REF.:

A.R.S.

36-621

36-624

[36-681](#)

[36-685](#)

A.A.C.

R9-6-203 *et seq.*

R9-6-355

29 U.S.C. 794 *et seq.*, Rehabilitation Act, (Section 504)

42 U.S.C. 12101 *et seq.* (Americans with Disabilities Act)

29 C.F.R. 1630.1 *et seq.* (ADA guidelines)

29 C.F.R. 1910.10 *et seq.* (OSHA Universal Precautions Standard)

CROSS REF.:

GBGC - Employee Assistance

GBGCA - Wellness Programs

JLCB-R - Immunizations of Students

IHA ©
BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. 15-704 and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program will include planned sequences in:

- A. Language arts - reading, spelling, handwriting, English grammar, composition, literature, and study skills.
- B. Mathematics experiences.
- C. Social studies - history including Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines.
- D. Science experiences.
- E. Fine and practical arts experience - art education, vocal and instrumental music, and vocational/business education.

- F. Technology skills.
- G. Health and safety education.
- H. Physical education.
- I. Foreign or Native American language.

The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.

Observance Days

September 11, in each year shall be observed as 9/11 Education Day. On 9/11 Education Day, each public school shall dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, ~~which is not a legal holiday~~. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day or 9/11 Education Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. 15-701 and 15-701.01.

Adopted: _____

LEGAL REF.:

A.R.S.

1-319

1-321

15-203

15-211

15-219

15-341

15-501.01

15-701

15-701.01
15-704
15-710
[15-710.02](#)
15-741.01
15-802
A.A.C.
R7-2-301 *et seq.*

CROSS REF.:
IJNDB - Use of Technology Resources in Instruction

IHAMB © FAMILY LIFE EDUCATION

Instruction in Sex Education

Instruction in sex education may be offered in the District in conformity with the requirements of Arizona law.

[A public school shall not refer students to or use any sexually explicit material in any manner except as provided in a Governing Board-approved sex education program. Materials may be exempted from this requirement if the materials meet the definition of A.R.S. 15-120.02\(B\), listed in Regulation IHAMB-R.](#)

The school shall obtain signed, written consent from a student's parent or guardian before doing either of the following:

- A. Using video, audio or electronic materials that may be inappropriate for the age of the student.
- B. Providing sex education instruction to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

School districts and charter schools may not provide sex education instruction before grade five (5).

Before a parent provides written permission for the parent's child to participate in any sex education curricula, the school district or charter school shall make the sex education curricula available for the parent's review online and in person pursuant to A.R.S. 15-102(A)(2). The school district or charter school shall notify parents where the sex education curricula are available for review at least two (2) weeks before any instruction is offered pursuant to A.R.S. 15-711.

A school district or charter school with existing sex education curricula shall include instruction on the laws relating to sexual conduct with a minor for pupils in grades seven (7) through twelve (12).

Each school district or charter school may develop its own sex education course of study or adopt an existing sex education course of study.

Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body shall review and approve the sex education course of study that is developed, adopted, revised, or updated.

The governing board or governing body:

- A. Shall provide parents with a meaningful opportunity to participate in, review and provide input on any proposed sex education course of study before it is adopted.
- B. May not approve a course of study unless it complies with A.R.S. 15-711.

Before approving any sex education course of study developed, adopted, revised, or updated pursuant to A.R.S. 15-711, the school district governing board or charter school governing body shall do all of the following:

- A. Require that all meetings of committees that are authorized for the purposes of reviewing and selecting the sex education course of study be publicly noticed at least two (2) weeks before occurring and be open to the public pursuant to Title 38, Chapter 3, Article 3.1.
- B. Make any proposed sex education course of study available and accessible for review and public comment for at least sixty (60) days before the governing board or governing body decides whether to approve that course of study.
- C. Conduct at least two (2) public hearings within the sixty (60)-day period before the governing board or governing body decides whether to approve any course of study. Public comment may include written comments, oral comments and comments submitted through e-mail.

A school district or charter school is not required to provide sex education instruction to pupils. If a school district or charter school decides to provide sex education instruction after school hours, A.R.S. 15-711 and A.R.S. 15102 apply.

Statute does not prohibit age and grade appropriate classroom instruction regarding child assault awareness and abuse prevention.

Certification of Compliance

The District shall certify, under the notarized signatures of both the Governing Board President and the Superintendent, compliance with A.A.C. R7-2-303. Acknowledgment of receipt of the compliance certification from the State Board of Education is required as a prerequisite to the initiation of instruction. Certification of compliance shall be in a format and with such particulars as shall be specified by the Department of Education.

Instruction on Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus

The District may provide instruction in kindergarten (K) through grade twelve (12) on acquired immune deficiency syndrome and the human immunodeficiency virus as authorized by Arizona law.

If instruction is to be offered at one (1) or more grade levels, the Superintendent shall develop and implement regulations on such instruction that conform to Arizona law.

Promotion of Childbirth

The District shall not endorse or provide financial or instructional program support to any program that does not present childbirth and adoption as preferred options to elective abortion.

The District shall not allow any presentation during instructional time or furnish any materials to pupils as part of any instruction that does not give preference, encouragement and support to childbirth and adoption as preferred options to elective abortion.

Adopted: _____

LEGAL REF.:

A.R.S.

15-115

15-341

15-711

15-716

A.A.C.

R7-2-303

IJL ©
LIBRARY MATERIALS SELECTION AND ADOPTION

The Superintendent shall annually recommend to the Board an expenditure level for the purchase of library books, materials, and electronic media. The Superintendent shall approve the purchase of library books, materials, and electronic media that:

- A. Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
- B. Stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
- C. Provide a background of information that will enable students to make intelligent judgments in their daily lives.
- D. Provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- E. Assure a comprehensive collection appropriate for the users of the library.
- F. Provide a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials that depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Superintendent is authorized to establish a professional library for the use of the District staff.

[Public Review Period for adoption of Books and Materials purchased after January 1, 2023](#)

[Arizona law requires a public review period for books and materials purchased after January 1, 2023. The Superintendent shall establish procedures to make books and materials purchased after January 1, 2023 available to the public for public review. The procedures are outlined in Regulation IJL-R.](#)

The Superintendent will establish procedures for the removal of the following categories of books and other material from the library:

- A. Damaged materials.
- B. Materials that no longer present current information.

C. Materials that no longer support the goals of the District.

D. Materials that have not been used frequently enough to justify the use of library space.

Adopted: _____

LEGAL

REF.:

A.R.S.

[15-102](#)

[15-189.07 \(refers to charters\)](#)

15-362

15-721

15-722

IJNC ©
RESOURCE CENTERS / MEDIA CENTERS / SCHOOL LIBRARIES

Library facilities are considered of the utmost importance to the students and should be designed, to the extent possible, to accommodate:

- A. A comprehensive collection of instructional materials selected to meet the needs of the students.
- B. Maximum accessibility to these materials.
- C. A place for materials that will support the curriculum, taking into consideration the individual student's needs and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of all of the students.
- D. A place for materials for teachers and students to encourage growth in knowledge, which will develop literary, cultural, and aesthetic appreciation and ethical standards.
- E. The allotment of space for an adequate professional library.

Parental Access to Library Books and Materials

Parents may access the school's library collection of available books and materials through following the procedures stated in Regulation IJNC-R and Exhibit IJNC-E. Parents may request a list of books and materials borrowed from the library by their children by using Exhibit IJNC-E.

Definition: For the purpose of this policy, regulation and exhibit, "parent" means the natural or adoptive parent or legal guardian of a minor child. The Superintendent will ensure that only parents, as defined, may access the information stated above.

The following are exempt from the procedures of IJNC-R and IJNC-E:

- C. Schools without a full-time library media specialist or an equivalent position.
- D. School District libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

Adopted: _____

LEGAL REF.:

A.R.S.

15-102

15-189.07

15-341

15-362

IJNC-E

Exhibit

RESOURCE CENTERS / MEDIA CENTERS / SCHOOL LIBRARIES

PARENTAL REQUEST TO ACCESS SCHOOL LIBRARY COLLECTION
OF AVAILABLE BOOKS AND MATERIALS OR ACCESS TO BOOKS
THEIR CHILDREN BORROWED

Under Arizona law, A.R.S. §15-102(A)(3), parents may access available books and materials AND parents may receive a list of books and materials their children have borrowed from the school's library.

Please fill out the below information to enable the School District to provide this information to you as required by law.

Date: _____

Name of Parent or Guardian: _____

Nature of Request: (circle one [1] or both)

(1) I am seeking access to the school's library collection of available books and materials.

(2) I am seeking a list of books and materials my child has borrowed from the library.

If you are seeking a list of books and materials your child has borrowed from the library, please state your child's name here: _____.

IKF ©
GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

- A. By successful completion of subject area course requirements.
- B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2302.02 and rules established by the Superintendent.
- C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.
- D. By the transfer of credits as described in Policy JFABC.
- E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (R7-2-302.02) and the District Governing Board are as follows:

English	4.0 units
Math	4.0 units*
Science	3.0 units**
Social Studies	3.0 units***
American Government and Arizona Government	0.5 unit
American History - including Arizona History	1.0 unit
World History and Geography	1.0 unit
Economics	0.5 unit****
Fine Arts or Career, Technical and Vocational Education	1.0 unit
Electives	<u>7.0 units</u>
Total	22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following R7-2302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

*** Beginning ~~in the 2016-2017 school year~~ Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. ~~The District school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services.~~

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test.

A pupil in grade seven (7) or eight (8) may take the test described in this paragraph, and if the pupil correctly answers at least seventy (70) of the one hundred (100) questions on the test:

a) The district school or charter school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test required by this paragraph.

b) The pupil is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A pupil who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the pupil obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of §15-701.01:

1. The median score.
2. The percentage of pupils who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of §15-701.01.
3. The percentage of pupils who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of §15-701.01.
4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any pupil in the data reported to the department of education under subsection L of §15-701.01.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15701.01 and A.A.C. R7-2-302.

Pupils who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under section 15-701.01 in order to graduate from high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing

score on the test that is identical to the civics portion of the naturalization test under section 15701.01 is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil, if the pupil is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school pupils with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: _____

LEGAL REF.:

A.R.S.
15-203
15-341
15-701.01
15-763
A.A.C.
R7-2-302.02
R7-2-302.03

CROSS REF.:

IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IHAMC - Instruction and Training in Cardiopulmonary Resuscitation
IHAMD - Instruction and Training in Suicide Prevention
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems
JFABC - Admission of Transfer Students

IMB ©
TEACHING ABOUT
CONTROVERSIAL / SENSITIVE ISSUES

Democratic tradition often involves dealing with controversial issues. Knowledge and understanding of such issues are an indispensable part of education.

The teacher holds a position of authority and respect in the classroom and community, and by virtue of that position has great **influence** responsibility in the formation of the **values** education of all students. It must be clear that personal views are not a part of the instructional program and must be tempered by the responsibility to maintain professionalism.

To ensure that controversial issues are dealt with fairly and objectively, and with instruction as their goal, such issues may be a part of the curriculum as long as the following policies are observed:

- A. Teachers should instruct students in the principles and techniques of the scientific method and provide opportunities for practice in applying established facts to specific problems.
- B. Teachers should seek to develop in students the ideals of truth and honesty.
- C. All personnel should seek to create an atmosphere in which difference of opinion can be voiced without fear and hostility and with mutual respect for all viewpoints.
- D. Constitutional guarantees of due process and freedom of speech will continue to be observed as to students and teachers alike when they are involved in a controversial issue.
- E. Teachers should encourage the suspension of judgment and conclusions until all relevant and significant facts have been assembled, critically examined, and checked for accuracy.
- F. Teachers should seek to develop in students a sense of responsibility for their beliefs, opinions, attitudes, and actions.
- G. Teachers should place major emphasis upon "why" and "how" to think rather than "what" to think.

IMD ©
SCHOOL CEREMONIES
AND OBSERVANCES

The following shall be adhered to regarding required opening exercises and school programs as they pertain to customs and holidays:

- A. Each student shall be provided with an opportunity to participate in the Pledge of Allegiance or other patriotic observance each day.
- B. Each student in grades four (4) through six (6) shall recite the following passage from the Declaration of Independence:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed..."

- C. ~~Each teacher in charge of a classroom for the first class of each day shall conduct a period of meditation, not to exceed one (1) minute in duration. No other activities will be allowed in the classroom at that time.~~ For K-12 programs, each school district and charter school shall set aside at least one (1) minute but not more than two (2) minutes at the beginning of each school day for students to engage in a moment of silence during which students may not interfere with other students' participations. A teacher or other school employee may not suggest the nature of any reflection in which a student may engage during the moment of silence. Each teacher of a class in which a moment of silence occurs pursuant to law shall encourage parents of students in the class to discuss with their children how best to use the moment of silence.

- D. Students whose parents have informed the school that they are not to take part in the meditation period or patriotic observances will be expected to observe the courtesy of not disturbing others.

- E. When special days or significant events are recognized, it is recommended that appropriate classroom and assembly programs be presented in keeping with the traditional and historical significance of the event or season.

A teacher or administrator in any school in this District may read or post in any school copies or excerpts of the following materials:

- A. The national motto "In God We Trust."
- B. The National Anthem.
- C. The Pledge of Allegiance.
- D. The Preamble to the Constitution of this state.
- E. The Declaration of Independence.

- F. The Mayflower Compact.
- G. Writings, speeches, documents and proclamations of the founding fathers and the presidents of the United States.
- H. Published decisions of the United States Supreme Court.
- I. Acts of the United States Congress.
- J. The state motto "Ditat Deus," which means "God Enriches."

Adopted: _____

LEGAL REF.:

A.R.S.

15-203

15-342

15-506

15-717

JF STUDENT ADMISSIONS

The person enrolling a student (except homeless students) in the school for the first time will be asked to produce one (1) of the following proofs:

- A. A certified copy of the child's birth certificate.
- B. Other reliable proof of the student's identity and age, including the student's baptismal certificate, an application for a Social Security number, or original school registration records, and an affidavit explaining the inability to provide a copy of the birth certificate.
- C. A letter from the authorized representative of an agency having custody of the student(pursuant to statute) certifying that the student has been placed in the custody of the agency as prescribed by law.

A valid/current dependent military identification card will be accepted as proof of identity and age in order to enroll a student into school; however, a certified copy of the child's birth certificate or other document complying with A.R.S.15-828 is required to be made a part of the student's cumulative educational record.

The parent, guardian, or surrogate will be given thirty (30) days to provide documentation requested as listed above. If documentation is not provided, a letter will be sent to notify the parent, guardian, or surrogate that unless the documentation is provided within ten (10) days, the local law enforcement agency will be notified.

Nothing contained in this policy shall authorize the school to disclose to any person a student's educational record without prior parental consent unless the school makes a determination that disclosure of such records is necessary to protect the health and safety of the student.

Certificate of Educational Convenience Applications

[A pupil who is precluded by distance, lack of adequate transportation facilities or a parent's or guardian's employment from attending a school in the School District or county of the pupil's residence or who resides in unorganized territory may apply for a certificate of educational convenience.](#)

[A school district that receives an application pursuant to §15-825 shall submit the completed application to the County School Superintendent electronically, in person or by regular mail.](#)

The Governing Board encourages the admission of all eligible students into our schools. Verification of eligibility shall be the duty of the administration to protect our students from possible overcrowding, with all of its attendant disadvantages, and to protect our taxpayers from unwarranted financial burden.

The guides to eligibility for admission set forth in the statutes for children of compulsory school age must be followed.

Routine admission of students will be limited to District residents or to children of District residents and by available school space.

Adopted: date of Manual adoption

15-828

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001, as amended by the Every Student Succeeds Act (ESSA) of 2015

CROSS REF.:

IKEB - Acceleration

JFAA - Admission of Resident Students

JFAB - Admission of Nonresident Students

JFABD - Admission of Homeless Students

JFB - Open Enrollment

JG - Assignment of Students to Classes and Grade Levels

JLCB - Immunizations of Students

JLH - Missing Students

JR - Student Records

JRCA - Request for Transfer of Records

JICFA ©

HAZING

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

"Hazing" means [an act in violation of section §13-1215 or 13-1216](#), ~~any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:~~

~~A. — The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.~~

~~B. — The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.~~

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

A. Customary athletic events, contests or competitions that are sponsored by an educational institution.

B. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Students and others may report hazing to any professional staff member.

Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations

of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.

Adopted: _____

LEGAL REF.:

A.R.S.

[13-1215](#)

[13-1216](#)

15-341

15-2301

CROSS REF.:

GBEB - Staff Conduct

JIC - Student Conduct

JII - Student Concerns, Complaints and Grievances

JK - Student Discipline

JKD - Student Suspension

JKE - Student Expulsion

JICF - Secret Societies/Gang Activities

KFA - Public Conduct on School Property

JJIB ©
INTERSCHOLASTIC SPORTS

General

The purpose of interscholastic athletics is both educational and recreational. The school sports program should encourage participation by as many students as possible and should always be conducted with the best interests of the participants as the first consideration.

District participation in interscholastic athletics shall be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of any new agreements with other schools for a series of games or events.

The following rules shall be observed for participation by individual students:

- A. For each type of sport in which the student engages, the parents or guardian must give written consent.
- B. The student must be determined by a physician to be physically fit for the sport.

The Superintendent shall set up other rules for participation, such as those governing academic standing, in accordance with policies of the District and pertinent regulations and recommendations of the state interscholastic athletic association.

Male, Female, or Coed Designation

Each interscholastic athletic team or sport that is sponsored by a public school shall be expressly designated as one (1) of the following based on the biological sex of the students who participate on the team or in the sport:

- A. “Males,” “men” or “boys”
- B. “Females,” “women” or “girls”
- C. “Coed” or “mixed.”

Athletic teams or sports designated for “females,” “women” or “girls” may not be open to students of the male sex.

Any student may participate in any interscholastic athletic team or sport designated as being for “males,” “men” or “boys” or designated as “coed” or “mixed.”

Health and Safety of Participants

The health and safety of participants in interscholastic athletic activities must receive careful consideration. The District shall prescribe and enforce policies and procedures relating to the health and safety of all pupils participating in District-sponsored practice sessions or games or other interscholastic athletic activities.

Participants must be provided access to water at all times during practice sessions, games, or other interscholastic athletic activities.

The Board shall develop, in consultation with the Arizona Interscholastic Association (AIA) guidelines, information and forms to inform and educate coaches, pupils and parents of the dangers of concussions and head injuries and the risks of continued participation in athletic activity after a concussion.

Before a student participates in an athletic activity, the student, the student's parents, and the coaches shall participate in a District program to educate program participants of the danger of concussions, head injuries, and the risk of continued participation in athletic activity after a concussion. Students and parents shall sign the AIA form (Exhibit JJIB-EA) at least once each school year stating awareness of the nature and risk of concussion. The District shall retain documentation of the participation of all affected coaching staff members in the program. For the purpose of this policy, athletic activity does not include:

- A. dance,
- B. rhythmic gymnastics,
- C. competition or exhibitions of academic skills or knowledge or other similar forms of physical noncontact activities,
- D. civic activities or academic activities, whether engaged in for the purpose of competition or recreation.

A student who is suspected of sustaining a concussion in a practice session, a game, or other interscholastic athletic activity shall be immediately removed from the athletic event and the pupil's parent or guardian shall be notified. A coach from the student's team or an official or licensed health care provider may remove a student from play. A team parent may also remove his or her own child from play. A student may return to play on the same day if a health care provider rules out a suspected concussion at the time the student is removed from play. On a subsequent day, the student may return to play if the student has been evaluated by and receives written clearance to resume participation in athletic activity from a health care provider who has been

trained in the evaluation and management of concussions and head injuries as prescribed by A.R.S. 15-341.

A group or organization that uses property or facilities owned or operated by the District for athletic activities shall comply with the policies of the Board related to concussions and head injury. This requirement does not apply to teams based in another state participating in athletic events in Arizona.

A District employee, team coach, official, team volunteer or a parent or guardian of a team member is not subject to civil liability for any act, omission or policy undertaken in good faith to comply with the requirements of this policy or for decisions made or actions taken by a health care provider. Further, the District and its employees and volunteers are not subject to civil liability for any other person's or organization's failure or alleged failure to comply with the requirements of this policy.

The Board shall develop, in consultation with the Arizona Interscholastic Association (AIA) guidelines, information and forms to inform and educate coaches, pupils and parents of the dangers of heat-related illnesses, sudden cardiac death and prescription opioid use. Before a pupil participates in any District-sponsored practice session, game or other interscholastic athletic activity, the pupil and the pupil's parent must be provided with information at least once each school year on the risks of heat related illnesses, sudden cardiac death and prescription opioid addiction.

District and school health and safety management plans may include Heat Acclimatization Protocol, Hydration Strategies, Return to Play standards, and follow-up/clearance requirements released by the Arizona Interscholastic Association (AIA) as Bylaw 14.17 and duplicated in JJIB-EB.

The Superintendent shall require that regulations for health and safety of participants in interscholastic athletics be developed, implemented, and enforced. Such regulations may, at the discretion of the Superintendent, be incorporated into this policy as an administrative regulation.

Adopted: _____

LEGAL REF.:

A.R.S.

[15-120.02](#)

15-341

15-802.01

A.A.C.

R7-2-808

A.G.O.
186-095

CROSS REF.:

JJJ - Extracurricular Activity Eligibility

KF - Community Use of School Facilities

JLCB ©
IMMUNIZATIONS OF STUDENTS

The Board follows Arizona law as it applies to immunizations of students.

Immunizations Required for Attendance

Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib), and varicella is required for attendance of a student in a District school.

Immunizations Not Required for School Attendance

The following immunizations are not required for school attendance:

- A. Human papillomavirus.
- B. COVID-19 or any variant of COVID-19.

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19 must obtain the consent of that person's parent or guardian.

Immunization Procedures

The Board authorizes the Superintendent to create procedures for verifying immunizations records of students. The procedures shall be administered in Regulation JLCB-R and Exhibit JLCB-E.

A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations.

The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations.

A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization.

On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization.

A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: _____

LEGAL REF.:

A.R.S.

15-871

15-872

15-873

15-874

36-681

A.A.C.

R9-6-203

R9-6-313

R9-6-350

R9-6-353

R9-6-356

R9-6-365

R9-6-368

R9-6-372

R9-6-388

R9-6-701 through 707

JLCC ©
COMMUNICABLE / INFECTIOUS DISEASES

Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a physician recommends a return, in accordance with A.R.S. 36-621 *et seq.*, appropriate regulations of the State Department of Health Services, and policies of the County Health Department.

Parents will be requested to provide a history of the communicable diseases for each student, and such records will be kept and maintained by the District.

A student suffering from a communicable disease shall be excluded from school to protect the student's own welfare and also to protect other students from illness. Early recognition of a communicable disease is of prime importance. The administrator or county health director shall make the decision for exclusion and readmission.

[The District or charter school may require that a mask or face covering be worn by a person under eighteen \(18\) years of age only with the express consent of the person's parent or guardian.](#)

Pediculosis (Lice Infestation)

Students with pediculosis shall be excluded from school until treated with a pediculicide.

Adopted: _____

LEGAL REF.:

A.R.S.

[1-602](#)

[1-611](#)

15-871

15-872

36-621

A.A.C.

R9-6-202 *et seq.*

R9-6-301

R9-6-342

R9-6-355

**JLDA ©
SCHOOL COUNSELORS AND
PSYCHOLOGISTS**

Psychological services, including testing, are available to students through the public schools. Initial referrals for psychological evaluations may come from certificated staff members or parents, or from the student.

[A school psychologist who is employed by or contracted to provide services in a public school must be certified by the Department of Education but is exempt from licensure.](#)

Prior written or oral consent of a parent or the legal guardian of a minor child must be obtained in the manner and as required by A.R.S. 36-2272 to procure, solicit to perform, arrange for the performance of or perform mental health screening in a nonclinical setting or mental health treatment on a minor. Eligible student (age eighteen [18] years and beyond) authorization must be obtained prior to the referral or performance of a mental health screening or mental health treatment as described above, except as otherwise provided by law or a court order. These restrictions do not apply when an emergency exists that requires a person to perform mental health screening or provide mental health treatment to prevent serious injury to or save the life of a minor child.

A school psychologist shall administer preliminary tests to determine the need for psychological evaluations.

Referrals to outside agencies shall be made only with parental or eligible student authorization, except as otherwise provided by law or a court order.

Adopted: _____

LEGAL REF.:

A.R.S.

[32-2075](#)

36-2272

JLDAB ©
REFERRALS TO OTHER AGENCIES

The Superintendent is authorized, at his or her discretion, to make school-based referrals to community based behavioral health providers in compliance with A.R.S. §36-3436.01.

If the Superintendent elects to provide school-based referrals for behavioral health services to a contracted behavioral health services provider pursuant to the children's behavioral health services fund established by section A.R.S. §36-3436 or for services provided through the Arizona health care cost containment system, then the Superintendent shall:

- A. Create a process to allow parents to annually opt-in to school-based referrals. (See JLDAB-R).
- B. Create a process to conduct a survey of parents whose children were referred to and received behavioral health services pursuant to A.R.S. §36-3436.01. The survey must meet the requirements of A.R.S. §36-3436.01(2). (See JLDAB-E)
- C. Post a list of behavioral health services providers with whom the school contracts on the school's website.
- D. Post this policy on the applicable school website.
- E. At the end of each school year, report to the Arizona health care cost containment system administration the school survey results. (See JLDAB-E)

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.
36-3436.01

JRR ©
STUDENT SURVEYS

Student surveys will be prepared, administered, retained, and communicated to parents and students in a manner consistent with state and federal laws. The requirements of the Arizona Revised Statutes shall be as specified in the relevant statutes and subsequent regulations.

No survey that solicits personal information about a pupil regarding any of the listed categories in A.R.S. §15-117(A) shall be conducted without being approved and authorized by the Superintendent. A teacher or other school employee may not administer any survey regarding A.R.S. §15-117(A) without obtaining written authorization from the Superintendent.

The categories of A.R.S. §15-117(A) and additional rules applying to surveys are listed in Regulation JRR-R.

~~The District will comply with all statutes pertaining to surveys including the requirement that notwithstanding any other law, each school district and charter school shall obtain written informed consent from the parent of a pupil before administering any survey that is retained by a school district, a charter school or the department of education for longer than one (1) year and that solicits personal information about the pupil regarding any of the following which are listed in A.R.S. 15-117.~~

- ~~1. Critical appraisals of another person with whom a pupil has a close relationship.~~
- ~~2. Gun or ammunition ownership.~~
- ~~3. Illegal, antisocial or self-incriminating behavior.~~
- ~~4. Income or other financial information.~~
- ~~5. Legally recognized privileged or analogous relationships, such as relationships with a lawyer, physician or member of the clergy.~~
- ~~6. Medical history or medical information.~~
- ~~7. Mental health history or mental health information.~~
- ~~8. Political affiliations, opinions or beliefs.~~
- ~~9. Pupil biometric information.~~
- ~~10. The quality of home interpersonal relationships.~~
- ~~11. Religious practices, affiliations or beliefs.~~
- ~~12. Self-sufficiency as it pertains to emergency, disaster and essential services interruption planning.~~
- ~~13. Sexual behavior or attitudes.~~
- ~~14. Voting history.~~

~~A parent of a pupil that has a reasonable belief that a school district or charter school has violated this section may file a complaint with the attorney general or the county attorney for the county in which an alleged violation of this section occurred. The attorney general or the county attorney for the county in which an alleged violation of~~

~~this section occurred may initiate a suit in the superior court in the county in which the school district or charter school is located for the purpose of complying with this section. After receiving written notice of an alleged failure to comply with this section, a school district or charter school that determines that a violation has occurred is not subject to a penalty or cause of action under this section if the school district or charter school cures the violation. For the purposes of this subsection, "cure" means to destroy any information gathered in violation of this section and to provide written instruction to the individual circulating the survey, to be kept on file for one (1) year after receipt of the written notice of the alleged failure to comply.~~

The District will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and the Protection of Pupil Rights Act (PPRA).

If a parent or eligible student believes that the District is violating the FERPA, that person has a right to file a complaint with the U.S. Department of Education. The address is:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Telephone number: (202) 260-3887

Annual Notification

~~At the beginning of every school year, every school district and charter school shall obtain written informed consent from the parent of a pupil to participate in any survey pursuant to A.R.S. 15-117 for the entire year. A parent of a pupil may at any time revoke consent for the pupil to participate in any survey pursuant to subsection A of section 15-117. For any pupil who is at least eighteen years of age, the permission or consent that would otherwise be required from the pupil's parent pursuant to this section is required only from the pupil. All surveys conducted pursuant to subsection A of section 15-117 shall be approved and authorized by the school district or charter school. The school district or charter school is subject to the penalties prescribed in subsection L of section 15-117. A teacher or other school employee may not administer any survey pursuant to subsection A of section 15-117 without written authorization from the school district or charter school.~~

Adopted: _____

LEGAL REF.: A.R.S.
15-101
15-102

[15-104](#)

[15-117](#)

[15-141](#)

[15-142](#)

[15-249](#)

[15-741](#)

[20 U.S.C. 1232g, the Family Educational Rights and Privacy Act](#)

[20 U.S.C. 1232h, the Protection of Pupil Rights Amendment](#)

[20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act](#)

[20 U.S.C. 7908](#)

[34 C.F.R. 98](#)

[34 C.F.R. 300](#)

[CROSS REF.:](#)

[JI - Student Rights and Responsibilities](#)

[JICEC - Freedom of Expression](#)

[JII - Student Concerns, Complaints, and Grievances](#)

[JR - Student Records](#)

[KB - Parental Involvement in Education](#)

KB © PARENTAL INVOLVEMENT IN EDUCATION

Purpose

The Governing Board adopts this policy to promote the involvement of parents and guardians of children enrolled in the School District. This policy is adopted in consultation with parents, teachers and administrators. The Governing Board recognizes parents' rights as codified in the Parents' Bill of Rights, 1-601, 1-602, and in Arizona's other codifications of parents' rights as stated in Title 15 of the Arizona Revised Statutes.

Outline of Policy KB, Regulations and Exhibits:

- A. Policy KB contains the Governing Board's policy as developed and adopted as required by law.
- B. Regulation KB-R incorporates the Superintendent's detailed guidance in administering this policy.
- C. Exhibit KB-EA provides Superintendents with a mechanism to collect and maintain instructional staff background information.
- D. Exhibit KB-EB contains the parents' bill of rights as codified for ease of reference.

Definitions

For the purpose of this policy "parent" means the natural or adoptive parent or legal guardian of a minor child.

Parental Involvement Procedures

The Superintendent, in consultation with parents, teachers, and administrators, shall develop procedures for parental involvement in the school(s). These procedures shall include:

- A. A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline. The plan shall provide for the administration of a parent-teacher satisfaction survey.
- B. A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
- C. Procedures by which parents have access to the school's library collection of available books and materials.

D. Procedures by which parents may receive a list of books and materials borrowed from the library by their children. The following are exempt from paragraph C and D:

1. Schools without a full-time library media specialist or an equivalent position.
2. School district libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

~~D~~E. A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used and request an alternative assignment. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language.

~~E~~F. A procedure by which parents or guardians of students enrolled in the District shall have access in advance to the instructional materials, learning materials and activities currently used by, or being considered for use by, the District.

~~E~~G. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.

~~F~~H. Procedures to prohibit the School District from providing sex education instruction to a student unless the student's parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. 15-711 on the requirement to include instruction to students in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or 15-716 concerning instruction on immune deficiency syndrome, or pursuant to any rules adopted by the State Board of Education.

~~G~~I. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before providing sex education to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

~~H~~J. Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.

K. Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs, and activities that have been approved by the school.

L. Procedures by which parents will be notified in advance of and given the opportunity to opt their children into any instruction, learning materials or presentations regarding sexuality, in courses other than formal sex education curricula.

M. Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:

1. The right to opt into a sex education curriculum if one is provided by the District.
2. Open enrollment rights pursuant to A.R.S. 15-816.01, relating to the District policies on open enrollment.
3. The right to opt out of assignments pursuant to A.R.S. 1-601, Parents Bill of Rights. [See Exhibit KB-EB]
4. The right to opt a child out of immunizations as authorized by A.R.S. 15-873, relating to an outbreak of a communicable disease.
5. The promotion requirements prescribed in A.R.S. 15-701 for students in grades one (1) through eight (8).
6. The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. 15-701.01.
7. The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. 15-716.
8. The right to review their child's standardized norm-referenced test results pursuant to A.R.S. 15-743.
9. The right to participate in gifted programs pursuant as prescribed by A.R.S. 15-779.01.
10. The right to access instructional materials as directed by A.R.S. 15-730.
11. The right to receive the school's annual report card pursuant to A.R.S. 15-746.

12. The school attendance and age requirements for children prescribed in A.R.S. 15-802, 15-803 and 15-821.
13. The right to public review of courses of study ~~and~~ textbooks and library books and materials in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. 15-721, and in high schools, prescribed in A.R.S. 15-722.
14. The right to be excused from school attendance for religious purposes as described by A.R.S. 15-806.
15. Policies related to parental involvement pursuant to A.R.S. 15-102 and set out herein.
16. The right to seek membership on school councils pursuant to A.R.S. 15-351, describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. 15-352.]
17. Information about the student accountability information system (SAIS) as prescribed in section 15-1042.
18. The right to access the failing schools tutoring fund pursuant to A.R.S. 15-241.
19. The right to access all written and electronic records of a school district or school district employee concerning the parent's child pursuant to section 15-143, listed in Regulation KB-R.
20. ~~19.~~ Access to the Arizona Department of Education (DOE) statutory handbook of parental rights, which is posted on the DOE website, is prominently posted on a publicly accessible portion of the District website with a link to the statutory handbook of parental rights with the title, and sections as listed below.
 - a. Title 1, chapter 6.
 - b. Section 15-102.
 - c. Section 15-110.
 - d. Section 15-113.
 - e. Section 15-117.
 - f. Section 15-351.
 - g. Section 15-721.

- h. Section 15-722.
- i. Section 15-730.



Optional language: The following outlined items (to next double line) setting out the manner in which parents may be made aware of the District's Parental Involvement Policy are optional in whole or in part as determined by the local Governing Board.

The District plan under this policy may also include:

- A. Making parents aware of this District parental involvement policy, including:
 - 1. Rights under the Family Educational Rights and Privacy Act (FERPA) of 1974, as revised (20 U.S.C. 1232g) relating to access to children's official records.
 - 2. The parent's right to inspect the District policies and curriculum.
- B. Efforts to encourage the development of parenting skills.
- C. The communication to parents of techniques designed to assist the student's learning experience in the home.
- D. Efforts to encourage access to community and support services for children and families.
- E. The promotion of communication between the school and parents concerning school programs and the academic progress of the parents' children.
- F. Identifying opportunities for parents to participate in and support classroom instruction at the school.
- G. Efforts to support, with appropriate training, parents as shared decision makers and to encourage membership on school councils.
- H. The recognition of the diversity of parents and the development of guidelines that promote widespread parental participation and involvement in the school at various levels.
- I. The development of preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.
- J. The development of strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.

K. Provide to parents the information in this policy in an electronic form.

=====

Resumés of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resumé shall include individual educational and teaching background and experience in a particular academic content subject area.

For the purposes of this policy *parent* means the natural or adoptive parent or legal guardian of a minor child.

When a parent submits a written request for information to the Superintendent or a school principal during regular business hours:

- A. The Superintendent or principal shall:
 - 1. Deliver the requested information to the parent within ten (10) calendar days, or
 - 2. Provide to the parent a written explanation for denial of the requested information.
- B. If the requested information is denied or is not received by the parent within fifteen (15) calendar days:
 - 1. The parent may submit in writing to the Governing Board a request for the requested information, and
 - 2. The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Adopted: _____

LEGAL REF.:

- A.R.S.
- 1-601
- 1-602
- 15-101
- 15-102
- 15-110
- 15-113
- 15-117

[15-143](#)

[15-189.07](#)

15-249

15-341

15-351

15-721

15-722

15-730

CROSS REF.:

ABA - Community Involvement in Education

IHBD - Compensatory Education

IJ - Instructional Resources and Materials

IJND - Technology Resources

JHD - Exclusions and Exemptions from School Attendance

KDB - Public's Right to Know/Freedom of Information

EXHIBIT

PARENTAL INVOLVEMENT IN EDUCATION

PARENTS' BILL OF RIGHTS*

**(Enacted by the 49th Arizona Legislature, 2nd Regular Session (2010)
Session Law SB1309, Chapter 307 Arizona Revised Statutes 1-601
and 1-602)**

Parents' Rights Protected

The liberty of parents to direct the upbringing, education, health care and mental health of their children is a fundamental right.

This state, any political subdivision of this state or any other governmental entity shall not infringe on these rights without demonstrating that the compelling governmental interest as applied to the child involved is of the highest order, is narrowly tailored and is not otherwise served by a less restrictive means.

Parents' Bill of Rights; definition

All parental rights are exclusively reserved to a parent of a minor child without obstruction or interference from this state, any political subdivision of this state, any other governmental entity or any other institution, including, but not limited to, the following rights:

- A. The right to direct the education of the minor child.
- B. All rights of parents identified in Title 15, including the right to access and review all records relating to the minor child.
- C. The right to direct the upbringing of the minor child.
- D. The right to direct the moral or religious training of the minor child.
- E. The right to make all health care decisions for the minor child, including rights pursuant to sections 15-873, 36-2271 and 36-2272, unless otherwise prohibited by law.
- F. The right to request, access and review all written and electronic medical records of the minor child unless otherwise prohibited by law or unless the parent is the subject of an investigation of a crime committed against the

minor child and a law enforcement official requests that the information not be released.

- G. The right to consent in writing before a biometric scan of the minor child is made pursuant to section 15-109.
- H. The right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid is created, stored or shared, except as required by section 36-694, or before any genetic testing is conducted on the minor child pursuant to section 12-2803 unless authorized pursuant to section 13-610 or a court order.
- I. The right to consent in writing before ~~the~~ this state or any of its political subdivisions makes a video or voice recording of the minor child, unless the video or voice recording is made during or as a part of a court proceeding, by law enforcement officers during or as part of a law enforcement investigation, during or as part of an forensic interview in a criminal or child safety ~~protective~~ services investigation or to be used solely for any of the following:
 - 1. Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles.
 - 2. A purpose related to a legitimate academic or extracurricular activity.
 - 3. A purpose related to regular classroom instruction.
 - 4. Security or surveillance of buildings or grounds.
 - 5. A photo identification card.
- J. The right to be notified promptly if an employee of this state, any political subdivision of this state, any other governmental entity or any other institution suspects that a criminal offense has been committed against the minor child by someone other than a parent, unless the incident has first been reported to law enforcement and notifying ~~notification of~~ the parent would impede a law enforcement or child protective services investigation. This paragraph does not create any new obligation for school districts and charter schools to report misconduct between students at school, such as fighting or aggressive play, that are routinely addressed as student disciplinary matters by the school.
- K. The right to obtain information about a child ~~protective~~ safety services investigation involving the parent pursuant to section 8-807.
- L. This section does not authorize or allow a parent to engage in conduct that is unlawful or to abuse or neglect a child in violation of the laws of this state. This section does not prohibit courts, law enforcement officers or employees of a government agency responsible for child welfare from acting in their

official capacity within the scope of their authority. This section does not prohibit a court from issuing an order that is otherwise allowed ~~permitted~~ by law.

- M. Any attempt to encourage or coerce a minor child to withhold information from the child's parent ~~shall be~~ is grounds for discipline of an employee of this state, any political subdivision of this state, or any other governmental entity, or any other institution, except for law enforcement personnel.
- N. Unless those rights have been legally waived or legally terminated, parents have inalienable rights that are more comprehensive than those listed in this section. This chapter does not prescribe all rights of parents or preempt or foreclose claims or remedies in support of parental rights that are available under the constitution, statutes or common law of this state. Unless otherwise required by law, the rights of parents of minor children shall not be limited or denied.
- O. Except as prescribed in subsections P and Q of this section, this state, a political subdivision of this state or any other governmental entity, or any official of this state, a political subdivision of this state or any other governmental entity acting under color of law, shall not interfere with or usurp the fundamental right of parents to direct the upbringing, education, health care and mental health of their children. A parent may bring suit against a governmental entity or official described in this subsection based on any violation of the statutory rights set forth in this chapter or any other action that interferes with or usurps the fundamental right of parents to direct the upbringing, education, health care and mental health of their children in the superior court in the county in which the violation or other action occurs or in federal court, if authorized by federal law, or before an administrative tribunal of appropriate jurisdiction. A parent may raise a violation of this chapter as a claim or a defense.
- P. In any action under subsection O of this section, the governmental entity or official described in subsection O of this section has the burden of proof to demonstrate both of the following:
 - 1. That the interference or usurpation is essential to accomplish a compelling government interest of the highest order, as long recognized in the history and traditions of this state in the operation of its regulatory powers.
 - 2. That the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means.

- Q. A governmental entity or official described in subsection O of this section may interfere with or usurp the fundamental right of parents to direct the upbringing, education, health care and mental health of their children only if the governmental entity or official successfully demonstrates both elements described in subsection P of this section. If the governmental entity or official is unsuccessful, the court shall grant appropriate relief, such as declaratory or injunctive relief, compensatory damages and attorney fees, based on the facts of the case and the law as applied to the facts.
- R. For the purposes of this section, "parent" means the natural or adoptive parent or legal guardian of a minor child.

**Note: The literal language of the Parents' Bill of Rights is retained as enacted by the Legislature. However, the layout and style has been modified to be consistent with that of the other documents in the District's Manual of Governing Board Policies and Administrative Regulations. Where the term "section" appears, it is to be understood as the identified section of the Arizona Revised Statutes (A.R.S.).*

KI ©

VISITORS TO SCHOOLS

The Superintendent shall establish school-visit procedures for the control of persons other than school personnel or students who enter District premises. Such procedures shall permit full use of all legal means to ensure that students, employees, and District property are properly safeguarded. No person, other than one who is a peace officer or one who has obtained specific authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds.

No visit, tour or observation shall be permitted if it threatens the health and safety of the pupils and staff.

Parent and Prospective Parent Visitors

The Superintendent shall develop procedures to allow for visits, tours and observations of all classrooms by parents of enrolled pupils and parents who wish to enroll their children in the school district. See Regulation KI-R. Parent and prospective parent visit, tour and observation policies shall be easily accessible from the home page of each school's website.

Mask or Face Coverings not required

The District does not require masks or face coverings anywhere on the District's premises except where long-standing workplace safety and infection control measures that are unrelated to COVID-19 may be required.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1302

13-2905

13-2911

15-184

15-341

15-507

A.G.O.

I84-054

CROSS REF.:

AD - Educational Philosophy/School District Mission

BBA - Board Powers and Responsibilities

KFA - Public Conduct on School Property



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 13, 2022

TITLE: Resolution Declaring September 22, 2022 as “Legendary Teacher Day”

BACKGROUND:

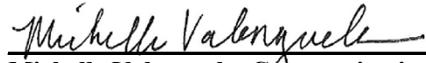
In 2014, Tucson Mayor Jonathan Rothschild signed a Mayoral Proclamation for the very first “Legendary Teacher Day”. Other municipalities and school districts have followed this lead and Legendary Teacher Day is recognized across eight states each year on the fourth Thursday in September.

This year, Legendary Teacher Day will be observed on Thursday, September 22, 2022. The attached Resolution serves to set that day apart here in our District.

RECOMMENDATION:

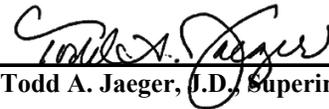
It is the recommendation of the Administration that the Governing Board approve the attached Resolution.

INITIATED BY:



Michelle Valenzuela, Communications Director

Date: September 1, 2022



Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10
OF PIMA COUNTY, ARIZONA,
RECOGNIZING LEGENDARY TEACHERS**

WHEREAS, we have all had special teachers that have made a significant difference in our lives – teachers we call “legendary;” and

WHEREAS, those teachers possessed and consistently demonstrated a specialized set of skills and talents and a commitment to children that allowed them to transform their deep content knowledge into life-changing student learning; and

WHEREAS, the global pandemic reaffirmed the importance of those teachers in the lives of children and in the stability of communities; and

WHEREAS, those teachers have historically made classrooms safe and fun by creating a caring family culture; and

WHEREAS, those teachers expected you to exceed your own expectations and helped you believe that you had potential beyond what you could see; and

WHEREAS, we often do not fully understand and recognize the profound influence teachers have on our future until later in life; and

WHEREAS, it is important to take time to fully recognize the special teachers in our lives and their dedication to generations of individuals and our community as a whole;

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Thursday, September 22, 2022 as “Legendary Teacher Day” in the District.

PASSED AND ADOPTED by the Governing Board this 13th day of September 2022.

Governing Board Members:

Vicki Cox Golder
President

Deanna M. Day, M.Ed.
Vice President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat