

Final Posting: Monday, June 13, 2022 at 4:00 pm

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, June 14, 2022**

**6:00 PM**

**(Doors open 30 minutes prior to the start of the meeting)**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, [www.amphi.com](http://www.amphi.com).*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Vicki Cox Golder, President

**2. PLEDGE OF ALLEGIANCE**

**3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

Tuesday, June 28, 2022 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking. Board members and other staff will appear remotely, however, the public may attend the meeting in person.

**4. RECOGNITIONS**

- A. Recognition of Ironwood Ridge High School 2022 Track and Field Champions and Runner-Up 4
- B. Recognition of Canyon del Oro High School 2022 Track and Field Runners-Up 5
- C. Recognition of Canyon del Oro High School 2022 4A State Softball Championship Runners-Up 6
- D. Recognition of Canyon del Oro High School 2022 4A State Baseball Champions 7
- E. Recognition of Project Graduation Committees 2022 8

**5. INFORMATION<sup>2</sup>**

- A. Superintendent's Report 10
- B. Status of Construction Projects 25
- C. Periodic Legislative Update 39

**6. PUBLIC COMMENT<sup>1</sup> (45 Minutes Maximum)**

**7. CONSENT AGENDA<sup>3</sup>**

- A. Approval of Appointment of Non-Administrative Personnel 72
- B. Approval of Personnel Changes 77
- C. Approval of Leave(s) of Absence 92
- D. Approval of Separation(s) and Termination(s) 94
- E. Approval of Stipend for Coaching Volunteers 97
- F. Approval of Minutes of Previous Meeting(s) 99
- G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,863,038.27 139
- H. Acceptance of Gifts 140
- I. Approval of Parent Support Organization(s) - 2022-2023 142
- J. Approval of Disposal of Surplus Property via PublicSurplus.com 146
- K. Approval of Sole Source Purchasing Contracts for Fiscal Years 2022 and 2023 147
- L. Approval of Cooperative Purchasing Contracts for Fiscal Year 2023 150
- M. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C) 151
- N. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11 154

**8. EXECUTIVE SESSION<sup>\*</sup>**

**168**

- 1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Discussion and Consideration of Matters Pertaining to School Safety Operations and/or School Safety Plans or Programs, Which May Also Include Discussion or Consultation: (1) for Legal Advice with the Attorney for the Public Body, and/or (2) with Designated Representatives of the Public Body about Security

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Plans, Procedures, Assessments, Measures or Systems Relating to, or Having an Impact on, the Security or Safety of Buildings, Facilities, Operations, Critical Infrastructure Information and Information Technology Maintained by the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), (8) and/or (9).

B. Discussion Pertaining to the Employment of the Superintendent, and in Accordance with His Terms of Employment May Include an Annual Evaluation of His Performance, Pursuant to A.R.S. § 38-431.03(A)(1).

9. **RECONVENE PUBLIC MEETING**

10. **PUBLIC COMMENT**<sup>1</sup> (45 Minutes Maximum)

11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

12. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at [www.amphi.com](http://www.amphi.com), and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 14, 2022**

**TITLE: Recognition of Ironwood Ridge High School 2022 Track and Field Champions and Runner-Up**

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**BACKGROUND:**

The Ironwood Ridge High School track and field athletes competed in the State finals. The following athletes will be recognized:

Boys 1600 and Boys 3200, Champion:

**Logan Marek**

Boys 4 x 800 Relay, Champions:

**Mason Tengel**

**Nathan Richardson**

**Logan Marek**

**Matt Pueschner**

Boy's 800:

**Matt Pueschner, Champion**

**Logan Marek, Runner Up**

Head Coach:

**Michael Smith**

Assistant Coach:

**Emily Bartz**

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**RECOMMENDATION:**

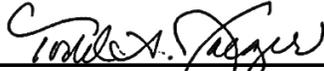
This item is for the Governing Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

Date: May 31, 2022

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 14, 2022**

**TITLE: Recognition of Canyon del Oro High School 2022 Track and Field Runners-Up**

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**BACKGROUND:**

The Canyon del Oro High School track and field athletes competed in the State finals. The following athletes will be recognized:

4 x 800 Relay Runners-Up:

**Jace Schuab  
Ethan Fritzinger  
Sean Jacobsen  
Alex Lockett**

Pole Vault and 110 Hurdles Runner-Up:

**Rowan Barney**

Pole Vault Finalist:

**Shelby Horrocks**

Coaches:

**Michelle Gerard  
Jessica Wheatley**

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**RECOMMENDATION:**

This item is for the Governing Board's information and recognition.

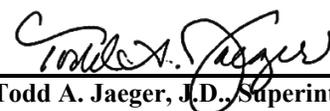
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**INITIATED BY:**



Michelle Valenzuela, Communications Director

Date: June 7, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 14, 2022**

**TITLE: Recognition of Canyon del Oro High School 2022 4A State Softball Championship Runners-Up**

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**BACKGROUND:**

The Canyon del Oro High School softball team advanced to play in the state championship game, finishing their season as state runners-up. The hard-fought final game was against Salpointe High School and was played at Hillenbrand Stadium at the University of Arizona. The following student athletes will be recognized for their outstanding efforts and achievements:

Seniors

**Alina Felix  
Megan Clark  
Faith Valenzuela  
Naya Campos  
Bella Porter  
Bella Beauchamp  
Lauren Newlin  
Kori Rominger  
Julia Holt**

Juniors

**Bella Medina  
Allee Noble  
Zaedi Tagalog  
Mari Asher**

Sophomores

**Destanee Nez  
Malayah Renteria  
Sydney Wendel  
Julissa Lopez**

Freshmen

**Taya Kelly  
Amelia Streuber  
Molly Herman  
Ava Flores  
Mkenna Stohlmann**

Coaches:

**Kelly Fowler  
Paul Avila**

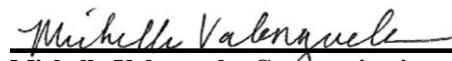
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**RECOMMENDATION:**

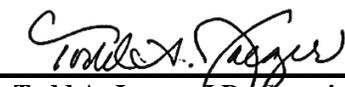
This item is for the Governing Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

Date: May 24, 2022

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING: June 14, 2022**

**TITLE: Recognition of Canyon del Oro High School 2022 4A State Baseball Champions**

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**BACKGROUND:**

The Canyon del Oro High School baseball team won the state championship, beating Salpointe High School 7-6 in the final game, which was played at Hi-Corbett Field. The following student athletes will be recognized for their outstanding efforts and achievements:

Seniors

**Marcus Delgado  
Ethan Weidner  
Austin Madsen  
Dominic Felix  
Blake Lehmbeck  
Liam Padden  
Jared Akyroid**

Juniors

**Jacob Charlson  
Sam Martinez  
Lucas Casey  
Senbetu Rogers**

Sophomores

**Michael Jones  
Chris Humphreys  
Jackson Kokoskie  
Ernie Alvarez  
Chase Tackett  
Grant Young  
Jack Mitchell**

Freshmen

**Tarrell Reid  
Max Hendrix  
Brandon Boone  
Brady Mitchell**

Head Coach

**Jason Hisey**

Assistant Coaches

**Andy Basye  
Rob Campillo  
Chris Cox  
Ivan Estrella  
Mario Gonzalez  
Matt Macias  
Dennis Toia**

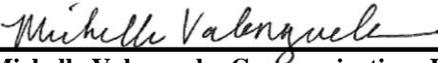
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**RECOMMENDATION:**

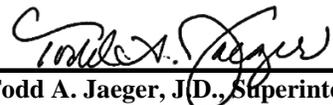
This item is for the Governing Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

Date: May 24, 2022

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Recognition of Project Graduation Committees 2022

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**BACKGROUND:**

Project Graduation provides seniors at the district's high schools with a safe, sober way to celebrate their graduation on a night that is traditionally dangerous for young people. Teams of volunteers work together to plan these exciting, memorable events that are a once-in-a-lifetime night for our students.

The District would like to thank the many volunteers for providing these amazing Project Grad events for the Class of 2022, and the following committees are representatives for their respective schools.

**Amphitheater High School**

Marian Johnson  
Jeanne Davis  
Mindy Kuhn  
Monty Morgan  
Glenda Arffa  
Mamie Spillane

**Canyon del Oro High School**

Larry Atkinson  
Kynta Eagle  
Jeanette Crowles  
Joeli Secrest  
Vanessa Quinn  
Elyse Hammett  
Molly Milkes  
Jacqueline Broyles  
Kelly Dolan  
Sandy Walden  
Brenda Lohman  
Tiffany Bucciarelli-Fay  
Barb Sargent

**Ironwood Ridge High School**

Beth Roberts  
Christina Vignery  
Lindsey Hunter  
Kristy Thornton  
Erica Rokop  
Christina Fay  
Steve Fay  
Stefanie Boe  
Brad Whitaker  
Tammy Whitaker  
Dan Fapp  
Amy Newell  
Heidi Radtke  
Delano Alli

Sean Hoffman  
Vanessa King  
Rebecca Ford  
Stefanie Noe

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**RECOMMENDATION:**

This item is for the Governing Board's information and recognition.

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**INITIATED BY:**



Michelle Valenzuela, Communications Director

Date: June 6, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**     **June 14, 2022**

**TITLE:**           **Superintendent's Report**

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**BACKGROUND:**

The Superintendent will provide a brief review of recent and future activities in the District and community.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

**Date: June 7, 2022**

A handwritten signature in black ink that reads "Todd A. Jaeger". The signature is written in a cursive style with a large, looping "J".

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**Todd A. Jaeger, J.D., Superintendent**



June 14, 2022

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# Superintendent's Report





# Around the Schools



Amphitheater graduated more than 900 students at Canyon del Oro, Ironwood Ridge and Amphitheater High Schools, as well as at the Rillito Center and Amphi Academy Online.

Congrats to the Class of 2022!



# Around the Schools



Schools around the District also celebrated promotions. Above, La Cima eighth-graders got their send-off to high school. Top right, Prince Elementary School scholars look forward to moving to middle school, and at bottom right, Wilson K-8 kindergarteners perform for their families during their promotion to first grade.



# Around the Schools



Our Amp Up! summer programs are in full swing. At Amphi Middle School, far left, students are getting a taste of CTE (Carpentry) by learning to build toolboxes. At our elementary schools, including Copper Creek, center, and Holaway, above, students have been learning about Australia as they also study Language Arts, Mathematics and Science.



# Arizona Voter Interest in Education

- Survey of 500 likely voters in Arizona conducted by the Center for the Future of Arizona
- Voters surveyed were those with a history of electoral participation
- Survey group was balanced to model the likely turnout of voters across party, age, region, and gender
- Live interview modality in English and Spanish by HighGround Public Affairs
- Based on previous midterm election trends, the partisan advantage was set at +8% GOP
- The margin of error is  $\pm 4.3\%$



# “The Arizona Voter Agenda”

- Developed from the survey results
- Includes what a *majority* of likely voters say are the critical issues facing the state
- Makes clear voters want to hear candidates’ positions and plans
- Counters the narrative of division and polarization that dominates political dialogue
- Meets **all of** the following criteria:
  - “Strongly Agree/Support” is 50% or more among All Likely Voters
  - Sum of "Somewhat Agree/Support" and "Strongly Agree/Support" (i.e., Total Support) is also 50% and above among every political affiliation and age group surveyed



# Key Themes in Voters' Agenda

The majority of likely Arizona voters *across the political spectrum* agree on what they value and what they want from their political leaders:

- Responses to the open-ended question, “What do you want the candidates to be discussing as they compete for your vote in this year's election?” revealed consistent and key themes
- The top responses (in order of the number of mentions, in descending order): immigration, economy, education, environment, politics & elections



# Our Common Ground on Education

- **Top education issue for Arizona voters: “Ensuring that Arizona schools have quality teachers and principals**
  - Supported by 97% of likely voters
  - Supported by 96% among Republicans
  - Supported by 95% independents/unaffiliated
  - Supported by 98% Democrats
- Also, the top education finding from CFA’s report on the Gallup Arizona Survey conducted two years ago in 2020.



# Our Common Ground on Education

**“Increasing teacher pay” is another key education issue for Arizona’s voters’**

- “Strongly Supported” by 72% of voters
- Rises to 88% if you include those who “somewhat support”. This includes:
  - 80% of Republicans
  - 90% of independents/unaffiliated
  - 98% of Democrats

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**65% strongly support the broader concept of “Increasing funding for K-12 public education”**

- Another 17% somewhat supporting it, including:
  - 69% of Republicans
  - 90% of independents/unaffiliated
  - 97% of Democrats

**Voters continue to believe that schools are underfunded and teachers are underpaid**



# Our Common Ground on Education

- Fifty-eight percent of voters strongly support “Closing gaps in educational outcomes for vulnerable populations, including low-income, those with disabilities, and English language learners,”
- A solid majority (52%) are firmly in favor of “Increasing access and affordability of early learning for three and 4-year-olds.”
- These policy goals are rooted in the fact that **97% of voters agree** that “Every school should have the resources necessary to deliver quality education that prepares every child for the future, no matter their skin color, background, or zip code.”



# Our Common Ground in Plain Numbers

## Increasing funding for K-12 public education.

All Respondents		Republican	IND/Oth.	Democrat	Age 20-29	Age 30-39	Age 40-49	Age 50-64	Age 65+
Strongly Support	Total Support								
65%	82%	69%	90%	97%	92%	82%	82%	84%	78%

## Ensuring that Arizona schools have quality teachers and principals.

All Respondents		Republican	IND/Oth.	Democrat	Age 20-29	Age 30-39	Age 40-49	Age 50-64	Age 65+
Strongly Support	Total Support								
89%	97%	96%	95%	98%	93%	98%	100%	96%	96%

## Increasing teacher pay.

All Respondents		Republican	IND/Oth.	Democrat	Age 20-29	Age 30-39	Age 40-49	Age 50-64	Age 65+
Strongly Support	Total Support								
72%	88%	80%	90%	98%	95%	90%	90%	85%	86%



# Our State Leaders' Failures in Plain Numbers

- A Census Bureau report last month detailed that Arizona spent \$8,785 per pupil in 2020, besting only Utah and Idaho
- Arizona is **dead last** – 51st among states and the District of Columbia – in the amount spent on actual instruction: just \$4,801 per pupil
- National averages: \$13,494 overall per pupil and \$8,176 on instruction
- In September 2021, 25.9% of teacher vacancies were unfilled in Arizona; and fully 55.4% of teacher positions were filled by teachers who did not meet the state's standard certification requirements



# Our State Leaders' Failures in Plain Numbers



- Arizona has a budget surplus this current fiscal year of more than \$5 billion



- The Arizona Legislature has cut school funding in Arizona by \$4.56 billion since 2009 and *has never restored those cuts*



- Education groups have asked that just \$1.2 billion of this surplus go to education in Arizona – which would only raise Arizona to 30<sup>th</sup> place (still below the national average)



- Current proposals (not yet in writing) suggest the Legislature is considering \$440 to \$550 million in basic education funding increases, contingent on giving taxpayer dollars to private school scholarships



- There are 12 business days left in the current fiscal year, and Arizona's schools have no sign of a budget for day 13





# Those Doing More with Less



On May 31, 2022 Painted Sky Elementary School principal Bethany Papajohn drove her inaugural bus route with kids! These Thunderbirds were surprised to learn that Ms. Papajohn is their bus driver for summer school. Ms. Papajohn fulfilled a lifelong dream to be a bus driver by completing training through our Transportation department and is thrilled to be able to help out during a nationwide driver shortage. Note: The bus was stopped and parked for the photo!



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Status of Construction Projects

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**BACKGROUND:**

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

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**RECOMMENDATION:**

For information and discussion only.

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**INITIATED BY:**

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A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: June 6, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

**Status of Construction Projects**  
**6/14/2022 Governing Board Meeting**

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

**Highlights**

**CDO East Parking Lot & Bus Loop Reconstruction**



**CDO Building E HVAC Replacements**



# Cross Roof Replacement



**Walker Cafeteria HVAC Screening/Security Fencing**



**AHS:**

**Bond Projects**

Cafeteria HVAC Replacements – 100% Complete	\$140,691
Bldg. DN HVAC Improvements – Design 95% Complete	\$31,795
Bldg. 700 HVAC Replacement – PO Requested	\$16,275
CP 2 Hot Water Line Replacement - PO Requested	\$4,502

**ESSER Projects**

HVAC Improvements	
-Student Center/Bookstore – 7 Zone RTU	\$302,026
-Fall Break Project	
-100 & 200 Wing Classroom Fan Coil Replacements – Construction Started	\$1,040,545

**SFB Projects**

CP #3 Hot Water Line Replacement Design	\$13,315
- Grant Request Submitted	
300 Wing – Structural Repairs Construction	\$457,214
- Grant Request Submitted	
Campus Roof Assessments PH I, East Campus	\$8,085
- Grant Request Submitted	
CP # 2 Hot Water Line Leak Assessment – Complete	\$10,000
Bldg. DN Evaporative Cooler Replacements	\$23,060
-Equipment Ordered	

**CDO:**

**Bond Projects**

East Parking Lot Reconstruction -Under Construction	\$566,249
Main Central Plant Renovation -Under Construction	\$714,157
North & South Gym Access Control Improvements -Complete	\$44,697
North Gym HVAC Improvements Design – 95% Complete	\$57,540
Fire Alarm System Inspection & Repairs – Complete	\$12,000
Building BN HVAC Controls Improvement - PO Issued	\$10,358
Building E HVAC Controls Upgrades	\$16,958

**Adjacent Ways Projects**

East Parking Lot Fire Lane Reconstruction -Under Construction	\$164,154
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**ESSER Projects**

Building E HVAC Replacement – Complete	\$83,370
Building BN HVAC Improvements - PO Requested	\$239,630

**SFB Projects**

Campus Roofing Phase II – Complete	\$2,398,313
- Building IE Fascia Replacement - Complete	\$19,573

**IRHS:**

**Bond Projects**

Irrigation Well Design	\$58,538
Cooling Tower #1 Replacement – 90% Complete	\$147,023

**ESSER Projects**

CP Chiller Replacement Design – Complete	\$27,450
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**SFB Projects**

Weatherization FA & GYM – 75% Complete	\$270,200
Weatherization Assessment Academic Buildings - Assessment In Process	\$6,020

**AMS:**

**Bond Projects**

Building 800 HVAC Improvements – Structural Review - Complete	\$5,000
Building 300 Roof Coating – Summer Project	\$64,008

**ESSER Projects**

Building 300 HVAC Improvements – PO Requested	\$177,749
Campus HVAC Controls Upgrades – Materials Ordered	\$107,143

**Copper Creek:**

**Bond Projects**

HVAC Fan Coil Improvements – Summer Project	\$128,922
Fire Alarm System Inspection & Evaluation - Complete	\$2,500

**ESSER Projects**

Campus HVAC Controls Upgrades – Summer Project \$266,806

**SFB Projects**

MPR Roof Replacement – Grant Request Submitted \$587,299

**Coronado:**

**Bond Projects**

Building A, E, H & J Roof Coating – Summer Project \$104,308

Electrical infrastructure for new marquee \$8,800

**ESSER Projects**

Boys & Girls Locker Room HVAC Improvements \$110,076  
- PO Requested

**Cross:**

**Bond Projects**

Cafeteria HVAC RTU Replacements – Units Ordered \$27,474

**ESSER Projects**

Building 600 HVAC Improvements – Units Ordered \$80,464

**SFB Projects**

Campus Roof Replacement \$4,075,000

Bldg 100 – Shingle tear off & dry in 100% Complete

Bldg 200 – Shingle tear off & dry in 100% Complete

Bldg 300 – Shingle tear off & dry in 100% Complete

Bldg 400 – Shingle tear off & dry in 100% Complete

Bldg 500 – Shingle tear off & dry in 75% Complete

Bldg 600 – Shingle tear off & dry in 100% Complete

Bldg 700 – Shingle tear off & dry in 75% Complete

**Donaldson:**

**ESSER Projects**

Building D HVAC Improvements – Units Ordered \$76,753

**Harelson:**

**ESSER Projects**

Building A HVAC Improvements – Units Ordered \$83,369

Speech Room Condenser Replacement – PO Requested \$31,930

**SFB Projects**

Funhouse Weatherization – 95% Complete \$74,500

**Holaway:**

**Bond Projects**

Front Office Single Point of Entry Design – Complete \$6,100

**ESSER Projects**

Buildings G, F & E HVAC Improvements – Units Ordered \$340,785

**Innovation:**

**Bond Projects**

Fire Alarm System Inspection & Evaluation \$2,500  
- Complete

**Keeling:**

**Bond Projects**

Building A – HVAC Replacements – Units Ordered \$72,412

Building D – HVAC Replacements – PO Requested \$160,977

Fire Alarm System Inspection & Evaluation \$2,500  
- Complete

**ESSER Projects**

Buildings D, E & F HVAC Improvements PO Requested \$277,595

**La Cima:**

**Bond Projects**

MPR Kitchen HVAC Replacement – Unit Ordered \$49,970

**ESSER Projects**

Central Plant Chiller Replacement Design – 95% Complete \$26,850

MPR HVAC Replacement – Units Ordered \$101,539

**Mesa Verde:**

**Bond Projects**

Parking Lot Improvements – Complete \$18,197

Fire Alarm System Inspection & Evaluation \$2,500  
-Complete

Exterior Classroom Door Replacements \$149,952  
- Materials Ordered  
-

**ESSER Projects**

Buildings C & F HVAC Improvements – Units Ordered \$341,194

**SFB Projects**

Campus Roof Replacement Re-Bid \$1,601,623  
- Grant Amendment Submitted

**Nash:**

**Bonds Projects**

Cafeteria HVAC Replacement – PO Requested \$30,183

**ESSER Projects**

Building I HVAC Improvements – Bid Phase

**Painted Sky:**

**Bond Projects**

Fire Alarm System Inspection & Evaluation \$2,500  
-Complete

**ESSER Projects**

HVAC Replacement Classrooms 114,115 & 116 \$43,903

**SFB Projects**

Fire Alarm Replacement Assessment – Complete \$2,058

**Prince:**

**Bond Projects**

New Playground Equipment – Complete \$74,348

Admin Building Access Control Card Reader \$4,450

**ESSER Projects**

Building C HVAC Improvements Design – 60% Complete \$51,550

**SFB Projects**

Classroom 19 HVAC Replacement – Unit Ordered \$14,654

West Wing Classroom HVAC Replacement – Unit Ordered \$14,654

**Rillito:**

**Bond Projects**

Pool Re-Plaster, ADA Ramp & Courtyard Improvements \$87,454  
- ADA & Courtyard Improvements – Complete  
- Pool Re-Plaster – Construction Phase

**SFB Projects**

Buildings A & D Weatherization \$29,088  
- Grant Request Submitted

**Rio Vista:**

**Bond Projects**

Activity Gym HVAC Replacement – Summer Project \$32,584

**ESSER Projects**

Building C Multizone AC Replacement – Bid Phase

**Walker:**

**Bond Projects**

Cafeteria HVAC Replacement – Complete \$52,728

Fence Enclosure Around HVAC Condenser – Complete \$4,442

**ESSER Projects**

Buildings B, C, D & E HVAC Improvements – Units Order \$248,529

**Wilson:**

**Bond Projects**

Central Plant Expansion Tank R & R – Materials Ordered \$15,514

Campus Painting Project – Fall Project \$110,872

Central Plant Hot Water Pump Improvements – Design \$8,450

**ESSER Projects**

Central Plant Cooling Tower Replacements Design	\$23,550
Campus HVAC Controls Upgrades – Materials Ordered	\$255,229

**SFB Projects**

MPR Stage HVAC Replacement Design - Grant Request Submitted	\$15,845
MPR Buildings Roof Assessment - Grant Request Submitted	\$5,175
Central Plant Underground Hot/Chilled Water Line Assessment – Grant Request Submitted	\$8,815

*SOMETHING NEW AT EVERY SCHOOL,  
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **June 14, 2022**

**TITLE:**            **Periodic Legislative Update**

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**BACKGROUND:**

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the second regular session of the Fifty-fifth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation. Information updated/added since the Governing Board's May 10, 2022 review is noted in **BLUE**. Information deleted pursuant to Committee amendment is in **RED**.

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**RECOMMENDATION:**

This item is presented for the Board's information only at this time. No action is required.

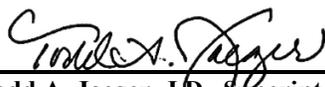
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**INITIATED BY:**

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**Michelle H. Tong, J.D.,**  
Associate to the Superintendent and General Counsel

**Date: June 7, 2022**

  
**Todd A. Jaeger, J.D., Superintendent**

## HOUSE BILLS

### **HB2008:**

#### **SCHOOLS; ACADEMIC STANDARDS; CIVICS INSTRUCTION**

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop civic education standards that include instruction on a list of specified topics, including the original intent of the founding documents and principles of the United States.

*First sponsor:* Rep. Nguyen (R - Dist 1)

Status: [5/24 Senate COW, do pass](#); 3/28 Senate minority and majority caucus, do pass; 3/23 from Senate Educ., do pass 5-3; 2/18 Transmit to Senate; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended; 1/11 Referred to House Educ.

### **HB2009:**

#### **VIOLATIONS OF STATE LAW; SCHOOLS**

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 3/2 House COW approved with floor amend #4598; FAILED House 26-32; 1/11 Referred to House gov-elect.

### **HB2011:**

#### **PARENTAL CONSENT; STUDENT GROUPS; SEXUALITY**

Public educational institutions are required to obtain signed, written consent from a student's parent or guardian before allowing a student to participate in any school student group or club involving sexuality, gender, or gender identity. Parents of a student in a public educational institution have the right to review the "formational documents" (defined) of any school student group or club involving sexuality, gender, or gender identity.

*First sponsor:* Rep. Kavanagh (R - Dist 23)

Status: 1/11 Referred to House Educ.

### **HB2019:**

#### **SCHOOL BOARDS; SIGNATURES; PER DIEM**

School district governing board members are eligible to receive per diem compensation of \$35 for each day the member is present at a school board meeting that is open to the public. The compensation is payable from any lawfully available school district monies. Also, school board offices are added to the list of candidates that may collect signatures for nomination petitions using the secure online signature collection system.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 1/11 Referred to House gov-elect.

**HB2025:****SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES**

Requires school district governing boards and charter school governing bodies to adopt public policies allowing visits, tours, and observations for parents of enrolled students and parents who wish to enroll their student unless the visit, tour, or observation threatens the health and safety of students and staff. Requires these policies be posted on the homepage of each school's website for easy access.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 5/20 Signed by Governor; 3/8 Senate minority and majority caucus, do pass; 3/7 from Senate Rules okay; 3/1 Senate Educ., do pass 7-1; 2/15 House passed, 31-28, Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House, do pass on reconsideration; 1/18 House Educ., failed to pass.

**HB2026:****EARLY LITERACY; READING PLANS**

Beginning August 1, 2026, the rules adopted by the State Board of Education (SBE) are required to establish an optional literacy endorsement for all noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five. SBE is prohibited from requiring noncertificated teachers to obtain a literacy endorsement.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/13 Signed by Governor; 4/7 Transmit to Governor; 3/28 Senate minority and majority caucus, do pass; 3/23 Senate Educ., do pass 7-0; 2/24 Referred to Senate Educ.; 2/21 House minority and majority caucus, do pass; 2/15 House Educ. do pass amended/strike-everything, voting 9-1; 1/11 Referred to House Educ.

**HB2027:****CTEDs; REVISIONS**

Adds that a student in a CTE program on a satellite, centralized, or leased centralized campus may generate up to 1.75 ADM for instruction received at any time during the year. Clarifies that a student who attends a satellite campus or program run by a community college generates 0.25 ADM for every three community college credits. Specifies that a CTED may calculate its ADM by dividing the instructional hours of enrollment by 600, except:

- o Between 150 and 300 hours is 0.25 ADM
- o Between 300 and 400 hours if 0.5 ADM
- o Between 400 and 600 hours is 0.75 ADM
- o 600 hours or more is 1.0 ADM

Prohibits a CTED's ADM from being calculated on the 100th day of instruction.

Prohibits the Arizona Department of Education (ADE) from restricting the instructional time to particular days of the week or year.

Allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

Retroactive to September 29, 2021

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/15 Senate minority and majority caucus, do pass; 3/15 from Senate Rules okay; 1/27 Transmit to Senate; 1/25 House minority and majority caucus, do pass; 1/18 House Educ., do pass amended.

**HB2028:****ACCOUNTABILITY; ALTERNATIVE SCHOOLS**

To operate an alternative school, a school district or charter school is required to apply to the State Board of Education (SBE) for approval on a form prescribed by the SBE. If the SBE approves the request, the SBE is required to notify the school district or charter school of the method by which the alternative school's letter grade will be calculated. If an alternative school serves both at-risk

students and students who are not at risk, the alternative school must be assigned both a letter grade that factors in the performance of the at-risk students, and a letter grade that factors in the performance of the students who are not at risk.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 1/11 Referred to House Educ.

#### **HB2034:**

##### **CTEDs; ASSOCIATE DEGREES**

Allows a CTED to offer associate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Requires that a CTED offering an associate degree program meet all regional accreditation and state licensure requirements. Specifies that a CTED may only offer associate degrees that are on the in-demand regional education list, which is compiled annually by the Office of Economic Opportunity.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 52-5; 3/22 Senate minority and majority caucus, do pass; 3/15 Senate Educ., do pass amended 6-2; 2/18 Transmit to Senate; 2/17 House passed 50-9; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 7-3; 1/18 House Educ., held.

#### **HB2039:**

##### **LIVE, REMOTE INSTRUCTION; DUAL ENROLLMENT**

School districts and charter schools are authorized to offer courses for students in grades 9 through 12 in which the instructional services are provided remotely in a live and synchronous setting by another school district or charter school in Arizona pursuant to a written agreement. Schools that offer live, remote instruction courses are required to provide an in-person teacher or instructional aide for each course and ensure that students satisfy the instructional time and instructional hours requirements. The school district or charter school acting as the instructional services provider is required to pay the instructor of the course a stipend of at least 25 percent of the contractual amount of per-course, per-student monies. The school district or charter school providing the moderated classroom generates average daily membership for students enrolled in live, remote instruction courses. The school district or charter school acting as the instructional services provider does not generate average daily membership for students attending a live, remote instruction course.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 3/29 Senate appro., do pass amended/strike everything 10-0; 3/1 Referred to Senate Educ., appro.; 2/25 Transmit to Senate; 2/24 House passed 52-7; 2/22 House minority and majority caucus, do pass; 2/9 House appro., do pass 11-1; 1/11 Referred to House Educ.

#### **HB2040:**

##### **ESAs; SPECIAL EDUCATION SERVICES; NOTIFICATION**

Requires a private school to provide written notification to the guardian of a prospective disabled student of the special education services and therapies the school will provide to the student before the guardian pays tuition or fees from an Empowerment Scholarship Account (ESA).

Clarifies that the notification is not required in subsequent years of enrollment at the same school.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 1/18 House Educ., do pass 9-1.

#### **HB2061:**

##### **SEX EDUCATION; PARENTAL CONSENT; SCHOOLS**

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related

to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. School districts and charter schools are authorized to develop a course of study or adopt an existing sex education course of study for each grade. Sex education instruction is required to be appropriate to the grade level, be medically accurate, promote abstinence, discourage drug abuse, and dispel myths regarding transmission of HIV. By December 15, 2022, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

*First sponsor:* Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

**HB2064:**

**DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS.**

An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.

*First sponsor:* Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

**HB2065:**

**SCHOOL IMMUNIZATIONS; NONATTENDANCE; OUTBREAK**

Students who lack documentary proof of immunization are no longer prohibited from attending school during outbreak periods of communicable immunization preventable diseases as determined by the Department of Health Services or local health department.

*First sponsor:* Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

**HB2070:**

**OPEN MEETINGS; CAPACITY; POSTING; VIOLATION**

Requires public bodies, when feasible, to provide a reasonable amount of seating for people wanting to attend deliberations and meetings. Requires agendas to include the time the public will have physical access to the meeting space. States that heads of public bodies may be held liable to a civil penalty in case of a violation.

*First sponsor:* Rep. Kavanagh (R - Dist 23)

Status: 3/23 Senate third reading FAILED 15-13; 3/15 from Senate Rules okay; 2/24 Transmit to Senate; 2/23 House passed 31-28; 2/14 House COW, do pass amended; 1/31 House Rules (C&P), passed; 1/26 House GE, do pass amended.

**HB2086:**

**DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS**

An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.

*First sponsor:* Rep. Osborne (R - Dist 13)

Status: [5/20 Signed by Governor](#); 3/31 Senate minority and majority caucus, do pass; 3/23 from Senate hel-hu ser., do pass 5-3; 3/1 Referred to Senate hel-hu ser.; 2/25 Transmit to Senate; 2/24 House passed 31-28; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 6-4; 1/18 Referred to House Educ., hel-hu ser.

**HB2112:**

**CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX**

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or

making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of up to \$5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: These provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 3/23 Senate FIN do pass amended/strike everything 7-1; 2/4 Transmit to Senate; 2/3 House COW approved with floor amend #4077. Passed House 31-28; ready for Senate; 1/25 House minority and majority caucus, do pass; 1/18 House, second read.

#### **HB2114:**

##### **SCHOOL DISTRICTS; GROSS MISMANAGEMENT; INTERVENTION**

At the request of the Department of Education, the State Board of Education is required to call a public meeting to consider "gross mismanagement" (defined) by any school district. After testimony from interested parties, the Board may appoint a fiscal crisis team or receiver.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 1/25 House Educ. held

#### **HB2117:**

##### **SCHOOLS; TRANSPORTATION SUPPORT LEVEL; CTE**

The transportation support level for transportation to and from a career technical education district is the same as for transportation to and from school.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 1/13 Referred to House Educ., appro.

#### **HB2118:**

##### **SCHOOLS; ALTERNATIVE EDUCATION; REVISIONS**

Various changes to statutes relating to alternative education. School district governing boards are authorized to contract with any public body or private person to provide alternative schools. Alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Alternative education programs and alternative schools must admit students who are under 25 years of age, and those students are eligible for state funding. A student who is enrolled in an alternative education program or alternative school is considered a full-time student for the purposes of calculating average daily membership and must be funded at 1.0 average daily membership if the student is enrolled in at least 20 hours of instruction per week. If a student is enrolled in fewer than 20 hours of instruction per week, the average daily membership is reduced proportionally. Also, membership of the State Board for Charter Schools is modified by adding an operator of an alternative charter school whose mission is to serve at-risk students and by reducing the number of public members to five, from six.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 4/14 Signed by Governor; 4/7 Transmit to Governor; 3/31 Senate third reading passed 26-0; 3/22 Senate COW approved with floor amend #4820; 3/15 from Senate Rules okay; 2/24 Transmit to Senate; 2/23 House passed 44-15; 2/22 House minority and majority caucus, do pass;

2/8 House Educ., do pass 9-1; 1/24 Referred to House Educ., appro.

**HB2122:**

**CONTINUING HIGH SCHOOL; WORKFORCE TRAINING**

The State Board of Education is required to establish a continuing high school and workforce training program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry-recognized credentials. The Board is required to authorize service providers that are qualified 501(c)(3) organizations that meet specified requirements to operate program schools. Program schools will receive \$7,700 per fulltime student enrolled in the program school each year. In FY2024-25 and each FY after, the funding amount per full-time student must be increased by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. A program school is eligible to receive funding for any adult student regardless of age. The Department of Education is required to develop application procedures for the program, and application requirements are listed.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 3/22 Senate Appro.; do pass amended 9-0; 3/9 from Senate Educ., do pass; 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/22 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 8-2; 1/24 Referred to House Educ., appro.

**HB2124:**

**COMMON SCHOOL DISTRICTS; TUITION; ~~ELIMINATION~~; EXPENDITURES**

Removes language that:

- o Prescribes how tuition is to be charged to a common school district that is not within a high school district for high school students
- o Allows a school district governing board to budget for the bond issues portion of the cost of tuition charged to the district for students attending school in another school district.

States that the revenue control limit (RCL) and district support level (DSL) for a common school district not within a high school district is calculated using the equalization base, rather than the tuition payable, for high school students who attend school in another school district.

Determines the equalization base for high school students who attend school in another school district by multiplying the countywide average per-pupil equalization base for high school students by the number of resident high school students in the common school district not within a high school district during the prior school year.

Requires monies collected for the equalization base for high school students who reside in a common school district not within a high school district and who attend another school district to be added to the county aid for equalization assistance.

Deletes language that:

- o Requires a school district governing board to admit 350 or fewer students from another school district or area without certificates of educational convenience to a high school if the student is a resident of a common school district that is not within a high school district and that does not offer instruction in the student's grade
- o Excludes pupils who are admitted under the 350 or fewer pupil limitation from the district additional assistance calculation of a common school district not within a high school district
- o States that, for the purposes of determining eligibility to increase the RCL or DSL, the student count for a common school district not within a high school district is the student count for pupils in kindergarten programs and the 1st-12th grades

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 6/8 Signed by Governor; 5/24 Transmit to House; 5/24 Senate third reading, passed 25-1, do pass amended; 5/24 Senate COW, do pass amended; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass amended/strike everything 7-0; 2/15 Transmit to Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., held.

**HB2161:**

**PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS**

This state, political subdivisions, any other governmental entity, and any official of any governmental entity are prohibited from interfering with or usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children. A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. School district and charter physical, emotional, or mental health, or the student's purported gender identity if incongruous with the student's biological sex. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 31-26-3; 3/30 Senate COW, do pass amended; 3/22 Senate minority and majority caucus, do pass; 3/15 Senate Educ., do pass amended 5-3; 3/16 from Senate Educ. with amend #4765; 2/25 Transmit to Senate; 2/24 House passed 31-28; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

**HB2162:**

**OPEN MEETING LAW; VIOLATIONS; PENALTY**

Increases the civil penalties the court is authorized to impose for violations of open meeting law to up to \$500 for a first offense and up to \$10,000 for a second or subsequent offense, instead of up to \$500 for a second offense and up to \$2,500 for a third or subsequent offense. In addition to or in lieu of the civil penalties, the court is authorized to require a member of the public body to attend training on public meetings as directed by the Attorney General or the Ombudsman-Citizens Aide. Open meeting law violations may be committed recklessly in addition to knowingly.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 1/18 Referred to House gov-elect.

**HB2164:**

**CAREER AND COLLEGE READINESS; SEAL**

Beginning in the 2023-2024 school year, the Superintendent of Public Instruction is required to establish a state seal of career and college readiness program to recognize students who graduate from high school in Arizona and who have attained a high level of proficiency in professional workplace skills and technical skills in one or more Department of Education-approved career and technical education programs. Program requirements are specified.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 1/18 Referred to House Educ.

**HB2177:****CHARTER SCHOOLS; FINGERPRINTING; RENEWAL; REVOCATION**

Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Stipulates that before a sponsor of a charter school adopts a determination of intent to revoke a charter, the charter holder must have at least 30 days to address the problems associated with the reasons for the determination of intent to revoke. States that the sponsor is not required to provide the charter holder with 30 days to correct the problems associated with the reasons for adopting a determination of intent to revoke if the reasons cannot be remedied. Instructs a sponsor, before adopting a determination of intent to revoke a charter, to provide the charter holder written notice that includes the reasons for the charter sponsor's consideration to revoke the charter. Specifies that notice may be provided by electronic means or by United States mail and the effective date of the notice. Mandates the determination of whether to proceed to revocation be made at a public meeting. Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Eliminates the ability for a charter operator to apply for early renewal.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 57-0; 4/19 Transmit to House; Senate third reading, passed 27-0; Senate COW, do pass amended; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass amended 7-0; 2/4 Transmit to Senate; 2/3 House passed 59-0; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

**HB2178:****SCHOOL PSYCHOLOGISTS; EXEMPTION**

Excludes a school psychologist, who is certified by ADE and contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades, from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 3/30 Signed by Governor; 3/24 Senate passed 27-0; Ready for Governor; 3/22 Senate minority and majority caucus, do pass; 2/4 Transmit to Senate; 2/3 House passed 58-1; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

**HB2179:****SCHOOLS; ACCOUNTING RESPONSIBILITY PLANS; COUNTIES**

A school district applying to the State Board of Education to assume accounting responsibility is required to file the accounting responsibility plan with the county treasurer and the county school superintendent of the county in which the school district is located, instead of being required to notify the county treasurer and county school superintendent before March 1 of the fiscal year preceding the fiscal year of implementation.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/26 Signed by Governor; 4/20 Transmitted to Governor; 4/19 Transmit to House; Senate third reading, passed 27-0; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 8-0; 2/24 Transmit to Senate; 2/23 House passed 59-0; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 9-0; 1/18 Referred to House Educ.

**HB2180:****SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING**

The list of authorized purposes of monies from the New School Facilities Fund (NSF Fund) is expanded to include renovating or replacing a facility or facilities that a school district believes pose a health or safety threat to students and are beyond their useful life. The School Facilities Oversight Board is required to prescribe a uniform format for use by school district governing boards in developing a capital plan for construction to renovate or replace school facilities. Information that must be included in the capital plan is listed. The application process for a school district to receive NSF Fund monies for renovation or replacement of facilities is established. Projects for which a school district receives monies from the NSF Fund are not eligible for monies from the Building Renewal Grant Fund.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 2/24 Retained on House COW calendar; 2/21 House minority and majority caucus, do pass; 2/9 House appro, do pass 8-4; 2/8 House Educ., do pass amended 6-4; 1/19 Referred to House Educ.

**HB2185:****SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING**

Beginning in the 2022-2023 school year and each year thereafter, before any qualified student accepts a scholarship from a school tuition organization (STO) or enrolls in an Arizona empowerment scholarship account (ESA), the parent of the qualified student is required to sign an agreement to annually have the student take any nationally standardized norm-referenced achievement examination, the statewide assessment, or any examination related to college or university admissions that assesses reading and mathematics for any year that the student pays tuition as a full-time student at a qualified school and is in any of grades 3 through 12. Some exceptions. Schools that enroll one or more students with an STO or ESA scholarship are required to annually post on the school's website the aggregate test scores on those examinations of all students enrolled in the school.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 1/27 Referred to House Educ.

**HB2191:****SCHOOL IMMUNIZATIONS; DHS; EXCLUSIONS**

An immunization against COVID-19 or any variant of COVID-19, and an immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued are not required for school attendance. An immunization must be prescribed by a rule adopted by the Department of Health Services (DHS) before it may be required for in-person school attendance. [Capitol Reports Note: Some of these provisions were originally signed into law as Laws 2021, chapter 409 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

*First sponsor:* Rep. Bolick (R - Dist 20)

Status: 1/19 Referred to House Educ., hel-hu ser.

**HB2192:****SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE**

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each

parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

*First sponsor:* Rep. Hannley (D - Dist 9)

Status: Introduced.

**HB2212:**

**SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING**

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

*First sponsor:* Rep. Butler (D - Dist 28)

Status: Introduced.

**HB2233:**

**DROPOUT RECOVERY PROGRAMS; SPECIAL AUDIT**

Written learning plans and participation calculations for students enrolled in a dropout recovery program are done on a quarterly basis, instead of monthly. By June 30 of each year, each dropout recovery program is required to report a list of specified information on the program to the Department of Education. Repeals statute authorizing dropout recovery programs effective January 1, 2025. The Auditor General is required to conduct a special audit of the dropout recovery programs operated in Arizona, and to submit copies of the special audit to the Legislature by June 30, 2023. Appropriates \$75,000 from the general fund in FY2022-23 to the Auditor General to perform the special audit.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 3/29 Senate appro., do pass; 3/7 Senate read second time; 3/3 Referred to Senate Educ.; 2/25 Transmit to Senate; 2/24 House passed 59-0; 2/22 House minority and majority caucus, do pass; 2/9 House appro, do pass amended 12-0; 2/9 House appro, do pass 12-0; 2/2 House appro held; 2/1 House Educ., do pass 6-4.

**HB2246:**

**EXTRACURRICULAR AND INTERSCHOLASTIC ACTIVITIES; ELIGIBILITY**

Any child who resides within the attendance area of a school operated by a school district, including a child who attends a charter school or private school or who participates in distance learning, must be allowed to try out for interscholastic activities or participate in extracurricular activities at the school in the same manner as a student enrolled in that school.

*First sponsor:* Rep. Finchem (R - Dist 11)

Status: 1/18 Referred to House Educ.

**HB2247:**

**SCHOOLS; LEARNING MATERIALS; ACTIVITIES**

Beginning August 1, 2021, each school district and charter school is required to prominently disclose on a publicly accessible portion of its website any procedures or processes in effect for a parent to have access in advance to review the current learning materials and activities "used for student instruction" (defined) at the school, and a listing of the learning materials and activities used for instruction in the current year, organized by subject area and grade, or a copy of "lesson plans" (defined) submitted by instructors at the school in the current year. Learning materials and activities must be posted within 10 days after the effective date of this legislation, and on or before

July 1 following the completion of each school year after. The materials must remain accessible via the school website for at least 12 months. Additional requirements for the list of learning materials and activities are specified.

*First sponsor:* Rep. Finchem (R - Dist 11)

Status: 1/18 Referred to House Educ.

**HB2277:**

**SCHOOL DISTRICTS; BOUNDARY CHANGES**

The process for the governing boards of two adjacent school districts to authorize boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ., held.

**HB2278:**

**ALTERNATIVE MATHEMATICS GRADUATION PATHWAY**

Requires the State Board of Education to develop and adopt academic competency requirements for an alternative mathematics graduation pathway including algebra, geometry, and an advanced math course which may include personal finance, computer science, statistics, or business mathematics

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 3/29 Senate appo., do pass amended/strike everything 6-4; 3/25 Senate Appo., strike everything; 2/15 Transmit to Senate; 2/1 House Educ., do pass

**HB2279:**

**SCHOOL DISTRICTS; LAPSING**

If a school district has had a student count of less than 150 students, increased from 8 students, between the ages of 6 and 21 years for one school year, the county board of supervisors is authorized to declare the school district lapsed and attach the territory of the lapsed school district to one or more adjoining school districts.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ., held

**HB2284:**

**SCHOOLS; STUDENT PROMOTIONS**

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 3/22 Senate Educ., held; 2/4 Transmit to Senate; 2/3 House COW approved. Passed House 31-28; ready for Senate. 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass

**HB2285:**

**SEX EDUCATION; CHILD ABUSE PREVENTION**

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade, instead of 5<sup>th</sup> grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's

parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2022-23 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2022-23 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 1/19 Referred to House Educ., appro.

#### **HB2286:**

#### **SCHOOLS; SURVEYS; EXPRESS PARENTAL CONSENT**

A school district or charter school is required to obtain the written informed consent to administer surveys to students in a transparent manner on a separate paper or electronic form, and is prohibited from obtaining the written informed consent by including the consent request in a handbook or with any other consent request. For each violation of this requirement, the court is required to impose a civil penalty of \$1,000 per student.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 1/19 Referred to House Educ.

#### **HB2290:**

#### **APPRENTICESHIP PROGRAM; INCOME TAX SUBTRACTION**

This bill establishes the Arizona Student Apprenticeship Program (Program) and an income tax subtraction for participating employers. Appropriates \$400K from the General Fund in FY23 to ADE to administer the program.

Provisions:

#### Arizona Student Apprenticeship Program

Establishes the Program within the Arizona Department of Education (ADE) to provide job training and economic opportunity to high school students in Arizona. Requires ADE to develop application procedures, selection criteria and completion requirements. States that the program is separate and apart from the U.S Department of Labor-approved apprenticeship program. Allows any employer in Arizona to apply to participate in the Program by submitting an application to ADE.

Requires an employer who participates in the Program to:

- o Provide each participant employee with job training
- o Provide flexible scheduling to each participant employee with job training
- o Open a separate interest-bearing account on behalf of each participant employee

- o Deposit the portion of each participant employee's wages selected and opened by the participant employee
- o Deposit an equivalent amount of monies in the participant employee's account each time the employer deposits a portion of a participant employee's wages
- o Disburse to the participant employee the entire amount of monies in the account if a participant employee successfully completes the Program requirements prescribed by ADE
- o Disburse to the participant employee from the participant employee's account an amount of monies that is equivalent to the sum of the wages deposited in the account if a participant employee does not successfully complete the program requirements prescribed by ADE.

Specifies that the employer may retain deposited monies and must transmit any interest on those monies to the State Treasurer for deposit in the state General Fund. Requires ADE to prepare a list that includes all employers that have been accepted to participate in the Program and post the list on ADE's website.

Specifies that a student may participate in the Program provide that the student meets the following requirements:

- o Is enrolled in high school at a public school in Arizona
- o Applies for the Program by submitting an application in a form prescribed by ADE to the public school at which the student is enrolled
- o Submits proof with the student's application that the student is projected to complete high school graduation requirements.
- o Specifies that if participation in the Program will interfere with a student's ability to complete high school graduation requirements, the public school must deny the student's application
- o Submits proof that the student has received an offer of employment from an employer on the list prepared by ADE.
- o Requires a participant employee to designate at least 10% of the participant employee's wages to be deposited in the account opened by the participant employer on behalf of the participant employee.
- o States that an employer that participates in the Program is allowed a tax credit for each participant employee who successfully completes the Program requirements prescribed by ADE.

#### Income Tax Subtraction

Requires ADE to issue a certificate to the employer to provide to the Arizona Department of Revenue (DOR) to verify the employer's participation in the Program and the participant employee's completion of the Program. Allows, for the first taxable year in which a participating Program employer employs a participant employee who successfully completes the Program, an income tax subtraction for each participant employee who successfully completes the Program.

Establishes an individual and corporate subtraction from Arizona gross income that is equivalent to the amount of monies an employer deposits in interest-bearing accounts and disburses to participant employees who successfully complete the Program.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 3/22 Senate Educ., do pass 5-3; 2/25 Transmit to Senate; 2/24 House passed 32-27; 2/21 House minority and majority caucus, do pass; 2/7 House appo, withdrawn; 2/1 House Educ., do pass.

**HB2291:****SCHOOLS; PROHIBITED INSTRUCTION; CIVIL PENALTY**

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of at least \$5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: Most of these provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 1/18 Referred to House Educ.

**HB2293:****SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS**

A public school is prohibited from requiring a school superintendent, principal or teacher or another officer or employee of a public school to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate. A public school is prohibited from penalizing a school superintendent, principal or teacher or another officer or employee of a public school for refusing to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate.

*First sponsor:* Rep. Fillmore (R - Dist 16)

Status: 1/18 Referred to House Educ.

**HB2314:****PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATIONS**

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship.

*First sponsor:* Rep. Kavanagh (R - Dist 23)

Status: 2/15 House Educ. held; 1/20 Referred to House Educ.

**HB2315:****SCHOOLS; MATERIALS; POSTING REQUIRED**

Before the beginning of each school year, each school district school and each charter school is required to post on its school website a descriptive link to a webpage listing all "classroom reading materials" (defined) that are required or recommended at the school, a webpage listing all audio presentations, video presentations and audiovisual presentations that are viewed or listened to in class, assigned to be viewed or listened to outside of class or recommended at the school, and a webpage that includes a link that allows a user to access a list of the school's library offerings.

*First sponsor:* Rep. Kavanagh (R - Dist 23)  
Status: 1/20 Referred to House Educ.

**HB2322:  
HAZING; CLASSIFICATION; OFFENSE**

A person commits hazing, a class 1 (highest) misdemeanor, by intentionally, knowingly or recklessly, for the purpose of pledging, initiating, or affiliating a minor or student into an "organization" (defined) or for the purpose of continuing or enhancing membership or status in an organization, causes or forces a minor or student to take any of a list of specified actions, including violating a federal or state criminal law and enduring physical, mental, or sexual brutality. If hazing results in a person's death, the criminal classification is increased to a class 4 (lower mid-level) felony. Also establishes the crime of hazing planning or organizing, a class 2 (mid-level) misdemeanor, and the crime of knowingly owning, purchasing, selling, or manufacturing "hazing paraphernalia" (defined), a class 3 (lowest) misdemeanor. AS PASSED HOUSE

*First sponsor:* Rep. Kavanagh (R - Dist 23)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 46-11; 4/19 Transmit to House; Senate third reading, passed 19-8; Senate COW, do pass amended; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ. with amend #4767; 2/15 Transmit to Senate; 2/8 House minority and majority caucus, do pass.

**HB2325:  
SCHOOLS; INSTRUCTION; 9/11 EDUCATION DAY**

September 11 in each year must be observed as 9/11 Education Day, which is not a legal holiday. On 9/11 Education Day, each public school in Arizona is required to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001. The State Board of Education (SBE) is required to develop a list of recommended resources relating to age-appropriate education on the terrorist attacks of September 11, 2001 that align with the academic standards prescribed by the SBE.

*First sponsor:* Rep. Kavanagh (R - Dist 23)

Status: 5/20 Signed by Governor; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 5-3; 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 7-3; 1/20 Referred to House Educ.

**HB2333:  
APPROPRIATION; K-12 ROLLOVER**

Makes a supplemental appropriation in FY2021-22 of an unspecified amount (blank in original) from the general fund to the Department of Education to distribute to school districts with fewer than 2,500 students that are located in counties with a population of at least 54,000 persons but less than 455,000 persons to eliminate the reduction in basic state aid and additional state aid entitlement made in the FY2021-22 budget.

*First sponsor:* Rep. Cook (R - Dist 8)

Status: 3/30 Senate appro., do pass; 3/3 Referred to Senate appro.; 1/24 Referred to House Educ., appro.

**HB2352:  
SCHOOL FACILITIES OVERSIGHT BOARD; CONTINUATION**

Continues the School Facilities Oversight Board, retroactive from July 1, 2022, until July 1, 2025.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/22 Signed by Governor; 4/18 Transmitted to Governor; 4/13 Transmit to House; Senate third reading, passed 23-2; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass 7-0; 2/10 Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass 10-0.

**HB2370:****SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW**

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

*First sponsor:* Rep. Bolick (R - Dist 20)

Status: 2/10 withdrawn; 1/24 Referred to House Educ.

**HB2373:****EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS**

For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer, network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA. More.

*First sponsor:* Rep. Bolick (R - Dist 20)

Status: 1/27 Referred to House Educ.

**HB2383:****SCHOOL DISTRICT TAX LEVY; REDUCTION**

If a school district has a balance in the bond building fund and has no outstanding bonded indebtedness, the levy calculated for any additional primary school district tax levy must be reduced by an amount that results in a levy reduction of the bond building fund balance.

*First sponsor:* Rep. Kaiser (R - Dist 15)

Status: 2/2 House ways-means held.

**HB2403:****APPROPRIATION; ADE; ELECTRIC SCHOOL BUSES**

Appropriates \$1.5 million from the general fund in FY2022-23 to the Department of Education to award grants to school districts to purchase electric school buses.

*First sponsor:* Rep. Solorio (D - Dist 30)

Status: 1/24 Referred to House Educ., appro.

**HB2414:****MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS**

The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.

*First sponsor:* Rep. Parker (R - Dist 16)

Status: 3/8 Senate minority and majority caucus, do pass; 3/7 Senate consent calendar.

**HB2426:****ARIZONA ONLINE INSTRUCTION; COST STUDY**

The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates \$150,000 from the general fund in FY2022-23 to the Auditor General for the cost study.

*First sponsor:* Rep. Epstein (D - Dist 18)

Status: 2/15 House Educ., do pass 8-2; 1/24 Referred to House Educ., appro.

**HB2439:****SCHOOL LIBRARY REVIEW; POLICY**

School district governing boards are required to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. School boards are required to approve all books in school libraries. Before approval, a list of all books must be available for public review for at least 60 days.

*First sponsor:* Rep. Pingerelli (R - Dist 21)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 31-26-3; 3/8 Senate minority and majority caucus, do pass; 3/1 from Senate Educ., do pass 5-3; 2/15 Transmit to Senate; 2/3 retained on House COW calendar; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

**HB2448:****FIREARMS SAFETY; TRAINING; SCHOOLS**

Beginning July 1, 2023, school districts and charter schools are required to provide public school students in grades 6 through 12 with one or more training sessions in firearms safety in an age appropriate manner. Information that must be included in the training is listed.

*First sponsor:* Rep. Nguyen (R - Dist 1)

Status: 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass 5-3; 2/25 Transmit to Senate; 2/24 House third reading passed 31-28; 2/21 House minority and majority caucus, do pass; 2/21 House RULES, do pass 8-0; 2/14 House MAPS, do pass amended 8-7.

**HB2453:****GOVERNMENTAL ENTITIES; MASK REQUIREMENT; PROHIBITION**

A governmental entity may not impose any requirement to wear a mask or face covering anywhere on the governmental entity's premises, except where long-standing workplace safety and infection control measures THAT are unrelated to COVID-19 may be required. The requirements of this section do not apply to a special healthcare district established pursuant to title 48, chapter 31. For the purposes of this section, "governmental entity" means this state and any political subdivision of this state, including the judiciary that receives and uses state tax revenues.

*First sponsor:* Rep. Carter (R - Dist 8)

Status: [5/20 Signed by Governor](#); 4/27 Senate COW, do pass; 3/8 Senate minority and majority caucus, do pass; 2/28 Senate GOV, do pass 4-3; 2/18 Transmit to Senate; 2/17 House third reading passed 31-28; 2/8 House minority and majority caucus, do pass; 2/7 House RULES, do pass 5-3; 2/2 House GE, do pass 7-6.

**HB2487:****ARIZONA COMMUNITY SCHOOLS PILOT PROGRAM**

Establishes a five-year Arizona Community Schools Pilot Program in the Arizona Department of

Administration (ADOA) to assist public schools in developing "community school" (defined) plans. Eligibility for a grant under the Program is established. ADOA is authorized to award various types of grants, with a maximum annual total of \$5 million. Public schools that receive grants are required to contract with a "community-based organization" to support the academic success of students by providing holistic support. Other requirements for grant recipients are established. Appropriates \$5 million from the general fund in each of FY2022-23 through FY2026- 27 to ADOA for the Program.

*First sponsor:* Rep. Wilmeth (R - Dist 15)

Status: 1/25 House Educ.

**HB2495:**

**SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION**

A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" (defined) in any manner.

*First sponsor:* Rep. Hoffman (R - Dist 12)

Status: 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 5-3; 2/17 Assigned to Senate Educ. and Senate Rules; 2/4 Transmit to Senate; 2/3 House COW approved with amend #4012 and floor amend #4078. Passed House 31-28; ready for Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

**HB2533:**

**TRIBAL COLLEGE DUAL ENROLLMENT PROGRAM**

Authorizes the Tribal College Dual Enrollment Program to offer, to student members of a tribe living off of the reservation and other students, courses relating to tribal language, government and culture through intergovernmental agreements with high schools located outside of a reservation. Adds books and instructional materials to the costs for which the Program compensates tribal colleges. Allows the Office of Indian Education within ADE to provide technical assistance to tribal colleges and high schools in connection with initiating and operating a dual enrollment program. Clarifies that a course offered under this program must qualify for a certificate or degree program and must relate to tribal language, government, or culture or any other college subject.

*First sponsor:* Rep. Blackwater-Nygren (D - Dist 18)

Status: 2/8 House Educ., held.

**HB2555:**

**SCHOOLS; CIVICS INSTRUCTION**

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop integrated civic education standards that include instruction on a list of specified topics, including the history and content of the Declaration of Independence and the history, meaning, and effect of the U.S. Constitution and the Bill of Rights.

*First sponsor:* Rep. Griffin (R - Dist 14)

Status: 1/24 Referred to House Educ.

**HB2557:**

**SCHOOL DISTRICT CANDIDATES; BALLOTS**

The names of candidates for school district governing board must appear on the ballot with partisan or independent designation, instead of without partisan or other designation.

*First sponsor:* Rep. Griffin (R - Dist 14)

Status: 1/24 Referred to House Educ.

**HB2561:****SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE**

Beginning in the 2024-2025 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by

October 15 of 2023, 2024 and 2025. Emergency clause.

*First sponsor:* Rep. Blackwater-Nygren (R - Dist 7)

Status: 1/24 Referred to House Educ.

**HB2565:****ASDB; REVISIONS**

This bill makes several changes to the admissions process for the Arizona State Schools for the Deaf and Blind (ASDB) Clarifies that ASDB is considered a local education agency for students enrolled in a campus-based model. Requires that a representative from a student's home school district shall represent and arrange placement and review of an Individualized Education Plan for that student when enrolling at ASDB. Requires the representative from the student's home school district on a placement and evaluation team to meet the following requirements:

- o Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities
- o Is knowledgeable about general education curriculum
- o Is knowledgeable about the availability of resources of the public agency

Adds a member of the placement and evaluation team to be a representative from ASDB. If the child will participate in the regular education environment, adds a regular education teacher to the placement and evaluation team. Adds the student, if appropriate, to be a participant in the placement and evaluation meeting. Requires ASDB to hold a placement meeting for a child who is enrolled in a campus based model at least annually to review the child's placement and invite a representative from the student's home district

- o If it is determined that ASDB is no longer the least restrictive environment, the home district shall enroll the child

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 4/18 Signed by Governor; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 8-0; 2/21 Transmit to Senate; 2/21 House passed 54-4; 2/15 House minority and majority caucus, do pass.

**HB2566:****SPECIAL EDUCATION VOUCHERS; AMOUNT**

Establishes amounts for special education institutional vouchers for students enrolled in a campus-based program at the Arizona State Schools for the Deaf and Blind.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 2/8 House Educ., do pass 10-0.

**HB2587:****PUBLIC RECORDS; POINT OF CONTACT**

Any entity that is subject to a public records request is required to provide the name and contact information of the employee who is authorized and able to provide the information requested. An employee who is authorized and able to provide public records information is required to reply within five business days acknowledging receipt of the request.

*First sponsor:* Rep. Grantham (R - Dist 12)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/28 Senate minority and majority caucus, do pass; 2/28 Senate GOV do pass 7-0; 2/24 Transmit to Senate; 2/23 House do pass amended 49-10; 2/3 from House gov-elect do pass.

**HB2614:**

**SCHOOLS; COMMUNICATIONS; PUBLIC RECEIPT OPTION**

If a school district provides districtwide communications to community members via an electronic platform, the school district's home website is required to prominently display a public option to receive these communications. School districts are prohibited from removing any person from the school district's electronic communications distribution list for district-wide messaging unless the person elects to no longer receive these communications.

*First sponsor:* Rep. Chaplik (R - Dist 23)

Status: 2/1 House second read; 1/31 Referred to House Educ.

**HB2632:**

**CIVICS TEST; PASSING SCORE**

Increases to 70, from 60, the number of questions a student must correctly answer on a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services in order to graduate from high school. A student in grade 7 or 8 is permitted to take the test, and if the student correctly answers at least 70 of the 100 questions, the school district or charter school is required to document that the student has passed the test on the student's transcript, and the student is not required to take the test again in high school.

*First sponsor:* Rep. Nguyen (R - Dist 1)

Status: 3/24 Signed by Governor; 3/18 Transmitted to Governor; 3/17 Passed Senate 22-7; 2/18 Transmit to Senate; 2/17 House third reading, passed 59-0; 1/31 Referred to House Educ.

**HB2638:**

**CURRICULUM; ASIAN AMERICAN PACIFIC ISLANDERS**

Appropriates \$100,000 from the general fund in FY2022-23 to the Department of Education to issue a grant to a nonprofit organization located in Arizona to develop a curriculum on the history and contributions of Asian American Pacific Islanders in the United States.

*First sponsor:* Rep. Pawlik (D - Dist 17)

Status: 1/31 Referred to House Educ., appro.

**HB2667:**

**GRANTS; SCHOOL COUNSELORS; SOCIAL WORKERS**

Beginning in the 2027-2028 school year, if sufficient monies are appropriated for this purpose, each school district and charter school is required to hire at least one school counselor or school social worker for every 550 students who are enrolled in the school district or charter school. Establishes the School Counseling or School Social Work Plan Grant Fund, to be administered by the Department of Education to assist with the costs of implementing school counseling or school social work plans. Establishes an application process for grant monies from the Fund. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

*First sponsor:* Rep. Quinonez (D - Dist 27)

Status: 2/3 Referred to House Educ., appro.

**HB2707:**

**PUBLIC SCHOOLS; MOMENT OF SILENCE**

Overview: Current law states that time be set aside for students who wish to recite the pledge of allegiance. Provisions: Requires school districts and charter schools to set aside time for at least one minute but not more than two minutes at the beginning of the school day for a moment of silence which students may not interfere with other students' participation. Prohibits teachers or other staff from suggesting the nature of any reflection in which the student may engage in during

the moment of silence. Requires teachers to encourage parents of students in the class to discuss with their children how to best use the moment of silence.

*First sponsor:* Rep. A. Hernandez (D - Dist 3)

Status: 4/12 Signed by Governor; 4/7 Transmitted to Governor; 4/6 Transmit to House; Senate third reading, passed 16-11; 3/31 Senate COW, do pass; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass 6-2; 3/8 Referred to Senate Educ.; 2/24 House passed 47-12; 2/21 House minority and majority caucus, do pass; 2/18 Transmit to Senate; 2/15 House Educ., do pass 8-1.

### **HB2739:**

#### **SCHOOL BOARD ASSOCIATIONS; OPEN MEETINGS**

Requires all meetings of an association of school boards (association) and the board of directors of an association (board) to be open to the public. Prohibits an employee of an association of school districts from holding membership on a school district governing board.

*First sponsor:* Rep. Udall (R - Dist 25)

Status: 2/23 House failed 30-29; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 5-4; 2/8 Introduced.

### **HB2800:**

#### **CONCURRENT COURSEWORK; AVERAGE DAILY MEMBERSHIP**

Requires a student to receive at least a C grade or higher in a community college or university course for a school district or charter school to include a student enrolled in concurrent coursework in ADM calculations. Specifies, for each community college or university course for which three credits are earned with a C grade or higher, 1/8 of an ADM is generated. Increases the maximum ADM a full-time high school student who attends concurrent enrollment classes may generate from 1.0 to 1.25.

*First sponsor:* Rep. Diaz (R - Dist 14)

Status: 2/21 House appro failed to pass 4-9; 2/15 House Educ., do pass 6-3; 2/8 Introduced.

### **HB2820:**

#### **SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS**

Allows school resource officers and juvenile probation officers to respond to any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students, or anyone on the property of the school. Requires a school district or charter school that enters into an agreement with a law enforcement agency for the purpose of hiring a school resource officer or a juvenile probation officer to provide that the school resource officer or juvenile probation officer:

- o Focus on building positive relationships between students, school staff, and the community
- o Is not responsible for student discipline unless the school resource officer or juvenile probation officer is authorized to respond
- o Complete the following trainings administered by a national association of school resource officers on or before January 1, 2023
  - A basic school resource officer course that both:
    - Is designed for law officers and school safety professionals working in an educational environment
    - Provides tools for school resource officers and juvenile probation officers to build positive relationships with both students and staff
  - An adolescent mental health training that is designed to help school safety professionals and school personnel to identify and respond to students suspected of having a mental health need

Prohibits school districts and charter schools from allowing a school resource officer or juvenile probation officer on campus if they have not completed the trainings required on or before January 1, 2023. Requires every school district and charter school to report to ADE the number of school resource officers or juvenile probation officers per school within the school district or per charter

school and the agencies of each school resource officer or juvenile probation officer. Appropriates \$173K to ADE from the state general fund in FY22 to cover the cost of the basic school officer training course. Appropriates \$68K to ADE from the state general fund in FY22 to cover the cost of the adolescent mental health training course.

*First sponsor:* Rep. A. Hernandez (D - Dist 3)

Status: 2/15 House Educ., do pass 6-4; 2/9 Introduced.

**HCM2003:**

**INDIAN BOARDING SCHOOLS; URGING INVESTIGATION**

Declares that the Legislature prays that the United States Department of the Interior:

- o Investigate all 51 of the former and current Indian boarding schools in Arizona
- o Use ground penetrating radar to look for unmarked graves and return any discovered remains to their families or tribes, as requested, for appropriate repatriation and burial. Directs the Arizona Secretary of State to transmit copies of this memorial to the DOI Secretary

*First sponsor:* Rep. Jermaine (D - Dist 18)

Status: 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass.

## SENATE BILLS

### **SB1010:**

#### **SCHOOL DISTRICTS; PROTESTING; PARTISAN ELECTIONS**

Prohibits school districts from ejecting or retaliating against peaceful protesters from protesting after school hours on a school property or any other location where a governing board meeting or any other school-related meeting is occurring.

Prohibits school districts from requiring protesters to apply, request a permit, or any other kind of authorization in order to engage in peaceful protesting.

Defines “peaceful protesting” as all of the following:

- o Does not pose an obvious threat to persons
- o Does not damage property
- o Does not interfere with or disrupt activities occurring on school property or in the vicinity where the school meeting is taking place

Requires elections for school district governing board members to be conducted using a partisan primary election ballot for elections occurring after January 1, 2023.

*First sponsor:* Sen. Ugenti (R - Dist. 23)

Status: 1/25 Senate Educ., failed to pass 4-4.

### **SB1011:**

#### **SCHOOL BOARD ASSOCIATIONS; MEMBERSHIP; PAYMENT**

Prohibits school districts from using tax monies to pay for their membership in a state school board association or a national school board association.

*First sponsor:* Sen. Townsend (R - Dist. 16)

Status: 1/25 from Senate rules okay; 1/18 Senate Educ., do pass.

### **SB1036:**

#### **SCHOOLS; FLAGS; DISPLAY; CIVIL PENALTY**

Section 1. Section 15-506, Arizona Revised Statutes, is amended to read:

15-506. Flag, Constitution and Bill of Rights display; recitation of pledge of allegiance; exemption; civil penalty

A. School districts and charter schools shall:

1. Acquire United States flags that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flags.
2. For grades seven through twelve, acquire a legible copy of the Constitution of the United States and the Bill of Rights that is manufactured in the United States.
3. Display the flags in accordance with title 4 of the United States Code in each classroom and on or near the outside of the school building during school hours and at such other times as the school authorities direct.
4. For grades seven through twelve, place a legible copy of the Constitution of the United States and the Bill of Rights adjacent to each classroom flag.
5. Set aside a specific time each day for ~~those~~ students who wish to recite the pledge of allegiance to the United States flag.

B. Private schools, parochial schools and homeschools are exempt from this section.

C. A school district or charter school that violates this section is subject to a civil penalty of not more than \$1,000 for each violation. The attorney general shall impose and collect the civil penalties under this subsection.

*First sponsor:* Sen. Rogers (R - Dist. 6)

Status: 2/9 Transmit to House; 2/9 Senate third reading passed 16-13; 2/2 from Senate Educ. with amend #4050.

**SB1046:****BIOLOGICAL SEX; INTERSCHOLASTIC ATHLETICS**

An interscholastic, intercollegiate, intramural, or club athletic team or sport that is sponsored by an "educational institution" (defined) of the state of Arizona and each educational institution whose students or teams compete against an educational institution sponsored by the state of Arizona is required to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. If disputed, a student may establish the student's sex by presenting a signed physician's statement that indicates the student's sex based only on the student's internal and external reproductive anatomy, the student's normal endogenously produced levels of testosterone, and an analysis of the student's genetic makeup. Does not apply to a student born with a medically verifiable genetic disorder of sex development. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution. Any student who is subject to retaliation or other adverse action by an educational institution or athletic association or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution or athletic association or organization. A civil action must be initiated within two years after the harm occurs. Emergency clause.

*First sponsor:* Sen. Rogers (R - Dist. 6)

**SB1062:****DROPOUT RECOVERY PROGRAMS; REPORT; POSTING**

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

*First sponsor:* Sen. Leach (R - Dist. 11)

Status: 3/22 house Educ., withdrawn, referred to House app.; 2/23 Senate third reading, passed 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 1/20 further referred to Senate Educ.

**SB1068:****CHARTER SCHOOLS; TEACHERS; FUNDING**

Allows a charter school to compute and receive funding for the Teacher Experience Index (TEI).

- o Allows schools to include all full time equivalent teachers, regardless of certification status, to be eligible for TEI funding.

Allows a charter school to calculate and receive additional teacher compensation funding, if approved by the State Board of Education (SBE).

Requires a charter school applying to SBE for additional teacher compensation funding to document:

- o That the school's teacher performance evaluation system meets the same standards recommended by SBE for school districts
- o The employees evaluating teachers for retention meet the minimum qualifications for an evaluator recommended by SBE for school districts

Defines "teacher compensation" as salaries, employee fringe benefits, and other non salary benefits for all teachers regardless of certification status.

*First sponsor:* Sen. Leach (R - Dist. 11)

Status: 2/24 Senate COW, do pass; 2/8 Senate minority and majority caucus, do pass; 1/25 from Senate rules okay; 1/24 referred to Senate rules; 1/18 Senate Educ., do pass.

**SB1082:****ASRS; EMPLOYER CONTRIBUTIONS; PREPAYMENT**

An Arizona State Retirement System (ASRS) employer may prepay the employer's "401(a)

pension contributions" (defined) directly to ASRS according to a written agreement between the employer and ASRS. Establishes a process for ASRS to manage prepaid pension contributions. Emergency clause.

*First sponsor:* Sen. Livingston (R - Dist. 22)

Status: 3/24 from House gov-elect with amend #4861; 3/16 House gov-elect, held; 2/3 Senate COW approved with floor amend #4091.

### **SB1083:**

#### **ASRS; MODIFICATIONS**

Various changes to statutes relating to the Arizona State Retirement System (ASRS). Provisions include: Expands the definition of "eligible retirement plan" to include, for distributions made after December 18, 2015, a simple retirement account that satisfies the requirements of section 408(p) of the federal Internal Revenue Code. In determining the past service funding period, the ASRS Board is required to seek to improve the funded status whenever the trust fund is less than 100 percent funded. Eligibility to elect to in a supplemental employee deferral plan is limited to employees who are not eligible to participate in a public retirement system established in statute. AS PASSED SENATE

*First sponsor:* Sen. Livingston (R - Dist. 22)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/29 House minority and majority caucus, do pass; 3/28 House Rules, do pass 7-0; 3/14 House Rules, held; 3/2 from House gov-elect., do pass 11-0; 1/27 passed Senate 27-0; ready for House.

### **SB1131:**

#### **EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS**

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care.

*First sponsor:* Sen. Rogers (R - Dist. 6)

Status: 2/8 Senate Educ., failed to pass 4-4; 1/11 referred to Senate Educ.

### **SB1159:**

#### **TEACHER CERTIFICATION; LEADERSHIP PREPARATION PROGRAMS**

Expands the list of pathways for the issuance of a teaching certificate to include traditional teacher preparation programs, and any training or preparation pathway adopted by the State Board of Education (SBE). Deletes the requirement for a teacher certification renewal applicant to have at least 10 years of verified full-time experience in Arizona in the area in which the person is seeking renewed certification. School districts and charter schools are authorized to apply to SBE for authority to approve the certification of principals, assistant principals, supervisors and other school-level leadership positions as a locally based school leadership preparation program provider. SBE is required to adopt rules for this program, and provisions that must be included in the rules are listed. A school district or charter school is permitted to employ and enroll any interim principal, interim assistant principal or interim supervisor certification holders with a bachelor's degree into its locally based school leadership preparation program.

*First sponsor:* Sen. Gray (R - Dist. 21)

Status: 4/11 House COW, do pass amended; 3/29 House minority and majority caucus, do pass; 3/28 House Rules, do pass 7-0; 3/23 House Educ., do pass amended 5-4; 3/8 Referred to House Educ.; 2/1 Senate minority and majority caucus, do pass; 2/1 from Senate rules okay.

### **SB1165:**

#### **INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX**

An interscholastic or intramural athletic team or sport that is sponsored by a public or private

school whose students or teams compete against a public school is to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or association or organization as a result of reporting a violation of this section has a private cause of for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings.

Severability clause.

*First sponsor:* Sen. Barto (R - Dist. 15)

Status: 3/30 Signed by Governor; 3/24 House COW approved, passed House 31-24; Ready for Governor; 3/14 from House Rules okay; 2/2 Senate COW approved. Passed Senate 16-13; ready for House.

### **SB1189:**

#### **SCHOOL COUNSELORS; GRANTS**

Beginning in the 2027-2028 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2023 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

*First sponsor:* Sen. Bowie (D - Dist. 18)

Status: 1/13 referred to Senate Educ., appro.

### **SB1195:**

#### **CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION**

Beginning in the 2023-2024 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates \$100,000 from the general fund in FY2022-23 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

*First sponsor:* Sen. Hatathlie (D - Dist. 7)

Status: 1/18 referred to Senate Educ., appro.

**SB1198:****LOCAL GOVERNMENTS; LOBBYING; PROHIBITION**

Counties, municipalities, school districts, and other political subdivisions and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision. If a county, municipality, school district or other political subdivision is a member of an organization of which the majority of the members are composed of political subdivisions or other public bodies, no portion of membership dues may be authorized for lobbying activities.

*First sponsor:* Sen. Petersen (R - Dist. 12)

Status: 3/7 FAILED Senate 12-17; 1/18 referred to Senate gov.

**SB1211:****SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW**

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

*First sponsor:* Sen. Barto (R - Dist. 15)

Status: 5/2 [House motion to reconsider third reading](#); 4/18 House third reading, failed 28-30-2; 4/18 House COW, do pass; 4/12 House minority and majority caucus, do pass; 3/28 House appro., do pass 8-5; 3/23 Withdrawn from House Educ., referred to House appro.; 3/16 Referred to House Educ.; 2/8 Senate minority and majority caucus, do pass; 2/2 from Senate Educ. with amend #4054.

**SB1213:****SCHOOL FUNDING; INFLATION ADJUSTMENT**

Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.

*First sponsor:* Sen. Bowie (D - Dist. 18)

Status: 1/19 referred to Senate appro.

**SB1221:****EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL**

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

*First sponsor:* Sen. Bowie (D - Dist. 18)

**SB1244:****SCHOOLS; GROUP B WEIGHT; ELIGIBILITY**

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2022- 23, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2023-24, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

*First sponsor:* Sen. Marsh (D - Dist. 28)

Status: 1/20 referred to Senate Educ., appro.

**SB1246:****SCHOOL BUSES; ELECTRIFICATION; CONTRACTS**

School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Contains legislative findings.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/15 House minority and majority caucus, do pass; 3/14 from House Rules okay 7-0; 2/17 Senate COW, do pass amended; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 8-0; 1/20 referred to Senate Educ.

**SB1296:****CLASS SIZE LIMITS; POLICIES; APPROPRIATIONS**

Beginning in the 2027-2028 school year, the governing board or governing body of each local education agency in Arizona is required to implement a policy that provides for the following class sizes: for K-3, an average class size of 18 and maximum class size of 21, for grades 4-8 an average class size of 22 and maximum class size of 27, for grades 9-12 an average class size of 25 and maximum class size of 30, and for career technical education an average class size of 20 and maximum class size of 25. As session law, appropriates the following amounts from the general fund to the Classroom Site Fund in the following fiscal years: \$200 million in FY2022-23, \$400 million in FY2023-24, \$600 million in FY2024-25, and \$800 million in FY2025-26. As permanent law, appropriates \$1 billion from the general fund in FY2026-27 and each FY after to the Classroom Site Fund.

*First sponsor:* Sen. Marsh (D - Dist. 28)

Status: 1/24 referred to Senate Educ., appro.

**SB1319:****~~FALSE CLAIMS; AGRICULTURE; TECHNICAL CORRECTION VISION~~  
SCREENING; PROGRAM**

Adds recognized non-profit organizations that provide free vision screening services, training, grants for vision screening services, eyeglasses or examinations and ophthalmologists, optometrists, school nurses, pediatricians and school administrators to the list of entities to be consulted by the Arizona Department of Health Services when adopting rules governing required school vision screenings.

*First sponsor:* Sen. Kerr (R - Dist. 13)

Status: 5/20 Signed by Governor; 5/9 House third reading, passed 45-4; 4/12 House minority and majority caucus, do pass; 3/9 Senate third reading, passed 25-3; 2/22 Senate appro., do pass

amended/strike-everything 9-0; 2/18 Senate Appro., strike-everything; 2/17 Senate HHS, withdrawn, voting; 1/24 introduced in Senate and read first time.

**SB1326:**

**SCHOOLS; COURSE EQUIVALENTS**

Beginning in the 2023-2024 school year, school districts and charter schools are authorized to approve course equivalents through which students in grades 9 through 12 receive up to two elective credits total during grades 9 through 12 through any of a list of methods, including working, participating in organized sports, community arts, or approved outside learning opportunities, and passing any course offered by a private postsecondary institution, community college or state university. Establishes guidelines for earning course credit through these methods. The State Board of Education is required to adopt a framework for schools to carry out this legislation. AS PASSED SENATE

*First sponsor:* Sen. Shope (R - Dist. 8)

Status: 5/16 House COW, do pass amended; 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 6-4; 3/8 referred to House Educ.

**SB1327:**

**ALTERNATIVE ASSESSMENT ADVISORY COMMITTEE**

The Department of Education is required to establish an Alternative Assessment Advisory Committee to consider the findings, conclusions and recommendations of the alternative assessment study committee established in 2021. Retroactive to November 23, 2021. Emergency clause.

*First sponsor:* Sen. Barto (R - Dist. 15)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; 4/20 House third reading, passed 56-0; 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 9-1; 3/1 Referred to House Educ.; 2/15 Transmit to House; 2/15 Senate Educ. do pass. 29-0.

**SB1328:**

**HIGH-QUALITY TEACHER PROGRAM**

This bill was subject to a strike-everything amendment in the Senate Education committee. As amended, it codifies the High Quality Teacher Professional Development Pilot Program into statute.

- Directs the Arizona Department of Education (ADE) to establish a high quality teacher professional development program.
- Requires the program to issue scholarships and grants through a competitive process to certificated teachers who wish to gain additional credentials and certifications to teach in high-need content areas.
- Clarifies that grants may not exceed \$2,000 per applicant and a teacher who earns a scholarship must commit to teach in Arizona for at least three years after receipt of the credential.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/1 House Educ., do pass 9-1; 2/23 Referred to House Educ.; 2/10 Transmit to House; 2/10 Senate Educ. do pass. 28-0; 2/2 from Senate Educ. with amend #4055.

**SB1361:**

**SCHOOLS; CERTIFICATES OF EDUCATIONAL CONVENIENCE**

Modifies requirements and procedures for obtaining a certificate of educational convenience, which authorizes a student to attend a school in an adjoining school district outside of Arizona. Before the certificate is issued, the school district of actual attendance is required to enter into an agreement with the school district of the student's residence that provides that the school district of actual attendance will provide funding for any student who resides within the school district of actual attendance and who attends a school in this state that is in the school district with which

the school district of actual attendance is entering an agreement.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/22 House Educ., do pass 9-1; 3/8 House Educ., held; 2/25 Transmit to House; 2/24 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 8-0; 1/25 referred to Senate Educ.

**SB1412:**

**RACE; ETHNICITY; SEX; CLASSROOM INSTRUCTION BACCALAUREATE DEGREES; SUBSTITUTE CERTIFICATES**

Prohibits a public educational institution employee or an individual or organization invited to a public educational institution (invited individual or organization) from providing instruction that promotes or advocates for specified concepts relating to race or ethnicity. Establishes a complaint process and civil penalty for violations of the prohibition on specified instruction. ~~A person who obtains a substitute teaching certificate is exempt from the teacher certification requirement to have a baccalaureate degree.~~

*First sponsor:* Sen. Mesnard (R - Dist. 17)

Status: 5/26 Transmit to Senate; 5/25 House third reading, passed 31-27; House COW, do pass amended; 4/12 House minority and majority caucus, do pass; 3/28 House appro., do pass amended/strike everything 8-5; 3/24 House appro., strike everything; 3/22 House Educ., withdrawn, referred to House appro.; 3/8 House Educ., held; 2/25 Transmit to House; 2/24 Senate Educ. do pass. 17-11; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 4-3; 1/26 referred to Senate Educ.

**SB1466:**

**PUPILS WITH CHRONIC HEALTH CONDITIONS**

Changes the terminology in statute governing school policies concerning students with chronic health conditions, previously referred to as chronic health problems.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/22 House Educ., held; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 1/27 referred to Senate Educ.

**SB1494:**

**COVID-19 VACCINE; UNEMPLOYMENT INSURANCE**

The Department of Economic Security is prohibited from disqualifying an individual from receiving unemployment insurance benefits on the basis of the individual's separation from employment if the individual leaves employment due to the employer's requirement that the employee receive a COVID-19 vaccine or COVID-19 booster shot. Unemployment insurance benefits paid to an individual in this circumstances cannot be charged against an employer's account if the employer's requirement that employees receive the COVID-19 vaccine or COVID-19 booster shot is required by law.

*First sponsor:* Sen. Mesnard (R - Dist. 17)

Status: 3/15 House com., do pass 7-2; 2/25 Transmit to House; 2/24 Senate, do pass 19-9; 2/8 Senate minority and majority caucus, do pass; 2/3 Senate com, do pass 8-0.

**SB1519:**

**SPECIAL EDUCATION; COST STUDIES**

On or before June 30, 2023 and every four years thereafter, the Department of Education is required to complete a cost study of special education programs.

Appropriates \$500K from the general fund in FY27 and every four fiscal years thereafter to ADE to complete the cost study

*First sponsor:* Sen. Quezada (D - Dist. 29)

Status: 3/7 House appro., strike everything; 3/2 Referred to House appro.; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 25-3; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 7-0; 1/31 referred to Senate Educ.

**SB1617:**

**SCHOOL DISTRICTS; PROPERTY; PEACEFUL PROTESTING**

A school district is prohibited from ejecting from school property or from the vicinity of any location where a school district governing board meeting is taking place, and from taking any other adverse action against a person or a group of people engaging in "peaceful protesting" (defined) after school hours. Peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours is not a violation of interference with or disruption of an educational institution. A school district cannot require a person or a group of people to apply, request a permit or secure any other form of authorization to engage in peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours.

*First sponsor:* Sen. Ugenti-Rita (R - Dist. 23)

Status: 2/25 Transmit to House; 2/24 Senate, do pass 16-12; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

**SB1630:**

**SCHOOL BUSES; STUDENT TRANSPORTATION; VEHICLES**

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona is authorized to use a motor vehicle that is designed to carry at least 11 and not more than 15 passengers to transport students to or from home or school on a regularly scheduled basis. The Department of Public Safety is required to adopt rules prescribing minimum standards for the design, equipment, and periodic inspection of these motor vehicles. Modifies the membership and duties of the Student Transportation Advisory Council.

*First sponsor:* Sen. Kerr (R - Dist. 13)

Status: 6/1 Senate final reading, passed 17-12; 4/25 Transmitted to Senate; House third reading, passed 37-20; 4/19 House COW, do pass amended; 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 6-3; 3/8 Referred to House Educ.; 2/23 Senate COW, retained; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

**SB1649:**

**DROPOUT RECOVERY PROGRAMS; ONLINE INSTRUCTION**

Authorizes an alternative school within a school district or an alternative charter school to offer a dropout recovery program (DRP) and narrows the prohibition on an Arizona Online Instruction (AOI) provider operating a DRP to apply to an AOI online course provider or an online school. Modifies DRP eligibility, administration and reporting requirements. *First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/28 House appro., held; 3/24 House appro., strike everything; 3/23 House Educ., withdrawn, referred to House appro.; 3/17 Referred to House Educ.; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 6-2; 2/1 referred to Senate Educ.

**SB1657:**

**ESAS; STOS; STUDENT EMPOWERMENT FUND**

This bill expands the types of students eligible to receive an Empowerment Scholarship Account (ESA), makes changes to the administration of the program, the list of allowable expenses for an ESA recipient, and makes changes to the Classroom Site Fund and School Tuition Organizations.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/23 House ways-means, do pass amended 6-4; 3/16 Referred to House rules only; 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

**SB1707:**

**ESAS; GRANT RECIPIENTS; QUALIFIED STUDENTS**

Beginning in the 2022-2023 school year, any student who received a grant under the COVID-19 educational recovery benefit program or the open for learning recovery benefit program on or before June 30, 2022 is deemed a qualified student for the purposes of the empowerment scholarship account program. Emergency clause.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/23 House appro., do pass amended/strike everything 12-1; 3/10 Referred to House appro.; 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

**SCR1049:**

**EDUCATIONAL OPPORTUNITIES; CHILDREN; SUPPORT**

The members of the Legislature express support for opportunities in education for all children.

*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/21 House land-agri-rural affairs do pass amended/strike everything 8-1; 3/14 Referred to House land-agri-rural affairs; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 20-8; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 2/2 referred to Senate Educ.



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 14, 2022

**TITLE:** Approval of Appointment of Non-Administrative Personnel

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**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 13, 2022.

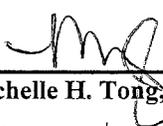
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**RECOMMENDATION:**

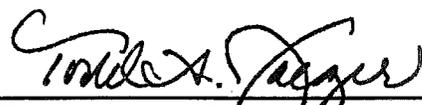
It is the recommendation of the Administration that the appointment(s) be approved as presented.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 13, 2022

  
Todd A. Jaeger, J.D. Superintendent

6/14/2022

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Hodge	Mark	Teacher - Music	CT-RET	Ironwood Ridge High			Rehire		* \$32,615.57
Arispe	Brooke	Teacher - Special Education Reso	CT	Holaway Elementary			Rescind		*Declined Contract
Bjork	Susan	Teacher - Band	CT	La Cima Middle School			Rescind		*Declined Contract
Bjork	Susan	Teacher - Orchestra	CT	La Cima Middle School			Rescind		*Declined Contract
Bjork	Susan	Teacher - Technology	CT	La Cima Middle School			Rescind		*Declined Contract
Carson	Cara	Teacher - Special Education Reso	CT	La Cima Middle School			Rehire		*
Durazo	Lizelda	Teacher - Grade 5	CT	Nash Elementary	CTT-BA+	5 years	Replacement	Dr. Esquibel	*
Fine	Annabelle	Teacher - Grade 2	CT	Nash Elementary	CTT-BA	0 years	Replacement	Dr. Esquibel	*
Flippo	Hannah	Teacher - Grade 4	CT	Walker Elementary	CTT-BA	2 years	Replacement	Mr. Trimble	*
Garcia-Semanario	Christina	Teacher - ELL/SEI	CT	Painted Sky Elementary	CTT-MA	0 years	Replacement	Ms. Papajohn	*
Garcia-Seminario	Christina	Teacher - ELL/SEI	CT	Innovation Academy	CTT-MA	0 years	Replacement	Mr. McConnell	* 73
Holehan	Megan	Teacher - Dance	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	*
Hurst	Carlotta	Teacher - Music	CT	Rio Vista Elementary			Rehire		*
Isom	Christa	Teacher - Preschool Director	CT	Donaldson Elementary	CTT-MA	0 years	Replacement	Ms. Letts	*
Minson	Bryan	Teacher - Pandemic Recovery	CT	Cross Middle School	CTT-MA	0 years	Replacement	Mr. Gutierrez	*
Minson	Bryan	Teacher - Language Arts	CT	Cross Middle School	CTT-MA	0 years	Replacement	Mr. Gutierrez	*
Olson	Bjorn	Teacher - General Science	CT	La Cima Middle School	CTT-BA	3 years	Replacement	Dr. Dudley	,
Payne-Joos	Shannon	Teacher - Special Education Reso	CT	Donaldson Elementary	CTT-BA	6 years	Replacement	Ms. Letts	*
Reddoch	Laura	Teacher - Language Arts	CT	Wilson K-8 School	CTT-BA	0 years	Replacement	Ms. Sullivan	*
Reddoch	Laura	Teacher - Writing Lab	CT	Wilson K-8 School	CTT-BA	0 years	Replacement	Ms. Sullivan	*
Sadowl	Cyra	Librarian	CT	Coronado K-8 School	LIB-BA+	6 years	Replacement	Ms. Jacome	*
Striegel	Angelina	Teacher - Adaptive P.E.	CT	Copper Creek Elementary	CTT-BA	5 years	Replacement	Mr. Abney	*
Striegel	Angelina	Teacher - P. E.	CT	Copper Creek Elementary	CTT-BA	5 years	Replacement	Mr. Abney	*

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Sutton	Kyle	Teacher - General Science	CT	CDO High School			Rehire		*
Triphan	Stephanie	Teacher - Grade 4	CT	Walker Elementary	CTT-BA	0 years	Replacement	Mr. Trimble	*
Grimes	Robert	Bus Driver	CL-RET	Transportation			Rehire		* \$18.06 per hour
Gutierrez	Sharon	Bus Driver	CL-RET	Transportation			Rehire		* \$22.47 per hour
Johnson	Connie	Bus Driver	CL-RET	Transportation			Rehire		* \$17.23 per hour
Sadler	Robert	Bus Driver	CL-RET	Transportation			Rehire		* \$22.60 per hour
Araiza	Brittney	School Nurse	CL-PR	CDO High School			Rehire		*
Kennedy	Kathy	School Nurse	CL-PR	Ironwood Ridge High	CTNT-BA	10 years	Replacement	Mr. Spencer	*
Acuna	Jorge	Refrigeration Mechanic II	CL	Facilities Support	8	3 years	Replacement	Mr. Gill	
Arredondo	Raquel	Special Education Teaching Assis	CL	Amphi High School			Rehire		*
Berry Rooney	Anastasia	Special Education Teaching Assis	CL	Copper Creek Elementary			Rehire		*
Bouck	Monica	HR Customer Service Representa	CL	Wetmore Center	2	0 years	Replacement	Mr. Hastings	
Darnell	Amanda	Classroom Aide/Caregiver	CL	Rillito Center	2	0 years	Replacement	Ms. Haller	*
Lama Godinez	Marcela	Special Education Teaching Assis	CL	Rillito Center			Rehire		* 74
Lopez	Ann	Bus Driver Trainee	CL	Transportation	1	0 years	Rehire	Ms. Frye-George	
Simmons	William	Instructional Technology Specialis	CL	Walker Elementary	3	5 years	Replacement	Mr. Trimble	*
Sylvester	Gloria	HR Customer Service Representa	CL	Wetmore Center			Rescind		
Tapia	Arcadia	Budget Technician	CL	Federal/State Programs			Rescind		*
Hall	Ava	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.80 per hour
McCarthy	Benjamin	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.80 per hour
Michaels	Sophia	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.80 per hour
Ratliff	Ryan	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.80 per hour
Rudd	Emily	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.80 per hour
Brathauer-Heaps	Dawn	ADDN - Curriculum Development	ADCT	Amphi Academy Online			Addendum		\$25.00 per hour
McQueen	Bradley	ADDN - Summer School Teacher	ADCT	Painted Sky Elementary			Addendum		\$3,748.50
*	2022-2023 School Year			HSP High School Principal			ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position			MSP Middle School Principal			ADCL	Addendum Classified	
New	New hire filling a newly created position			ESP Elementary School Principal			ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district			HSA High School Assistant Principal			ADDM	Addendum Only	
Replacement	New hire filling a vacated position			MSA Assistant Middle School Principal			CT-AD	Certified Administrative	
Rescind	Declined position after appointment			ESA Elementary Assistant Principal			CT	Certified	
				SAS Support Administrator			CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Salgado	Lisa	ADDN - Certified Tutor	ADCT	Federal/State Programs			Addendum		\$42.00 per hour
Tapia	Robin	ADDN - Summer School Teacher I	ADCT	Copper Creek Elementary			Addendum		\$3,748.50
Testerman	Nicole	ADDN - Summer School Teacher I	ADCT	Harelson Elementary			Addendum		\$3,748.50

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*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

06/14/2022  
 GOVERNING BOARD MEETING  
 APPOINTMENTS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Canez	Jocelyn		CT		05/17/2022	
Battaglia	Beverly		CL		06/01/2022	
Molina	Elsa		CL		05/27/2022	
Ruiz	Tanyia		CL		05/25/2022	

AD Administrative  
 PR Professional  
 CT Certified  
 CL Classified



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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DATE OF MEETING: June 14, 2022

TITLE: Approval of Personnel Changes

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**BACKGROUND:**

Recommended changes in the employment status of employee(s) and/or employee job description(s) are presented herein for approval. The item also includes a revised Counselor Placement Schedule for approval to use in placement effective July 1, 2022. Changes are current as of June 13, 2022.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the personnel changes be approved as presented.

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**INITIATED BY:**

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 13, 2022

Todd A. Jaeger, J.D., Superintendent

6/14/2022

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gordon-Johnson	Deborah	Special Education Facilitator	CT-RET	CDO High School	Salary Adjustment		+\$2,100.00	*
Wirth	Valerie	Curriculum & Instructional Support	CT-RET	Wetmore Center	Salary Adjustment		+\$2,100.00	*
Frantziskonis	Karyn	Curriculum & Instructional Support	CT-PR-RET	Wetmore Center	Salary Adjustment		+\$2,100.00	*
Arthurs	Robbin	Curriculum & Instructional Support	CT-PR	Wetmore Center	Salary Adjustment		+\$2,100.00	*
Graham	Genevieve	Speech/Language Pathologist	CT-PR	Wetmore Center	Decrease FTE			*<0.5 FTE>
Moran	Kimberly	Curriculum & Instructional Support	CT-PR	Wetmore Center	Salary Adjustment		+\$2,100.00	*
Ross	Linda	Speech/Language Pathologist	CT-PR	Wetmore Center	Rescind			*
Wray	Kathleen	Curriculum & Instructional Support	CT-PR	Wetmore Center	Salary Adjustment		+\$2,100.00	*
Belt	Mattie	Special Education Facilitator	CT	Amphi Middle School	Salary Adjustment		+\$1,050.00	*
Brunswick	Samantha	Teacher - Special Education Resc	CT	Harelson Elementary	Transfer			*
Burgin	Samantha	Special Education Facilitator	CT	Ironwood Ridge High	Salary Adjustment		+\$2,100.00	*
Carson	Cara	Teacher - Special Education Resc	CT	La Cima Middle School	Decrease FTE			*<0.2FTE>
Carson	Cara	Special Education Facilitator	CT	La Cima Middle School	Salary Adjustment		+\$1,050.00	*
Escalante	Ana	Special Education Facilitator	CT	Cross Middle School	Salary Adjustment		+\$1,050.00	*
Herron	Candace	Special Education Facilitator	CT	Wilson K-8 School	Salary Adjustment		+\$1,050.00	*
King	Nicole	Special Education Facilitator	CT	Coronado K-8 School	Salary Adjustment		+\$1,050.00	*
Lawrence	Mia	Teacher - REACH	CT	Mesa Verde Elementary	Increase FTE			+0.1 FTE
Lopez	Analia	Teacher - REACH	CT	Rio Vista Elementary	Transfer			*
Lopez	Analia	Teacher - REACH	CT	Holaway Elementary	Transfer			*
Martinez	Amy	Teacher - Music	CT	La Cima Middle School	Transfer			*
Martinez	Amy	Teacher - Computer	CT	La Cima Middle School	Transfer			*
Meisner	Kasey	Teacher - General Science	CT	Cross Middle School	Promotion	CTT-BA	1 year	*

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*	2022-2023 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Moreno	Kristin	Teacher - Career Exploration & Tr	CT	Coronado K-8 School	Transfer			*
Moreno	Kristin	Teacher - Language Arts	CT	Coronado K-8 School	Transfer			*
Ochoa	Joy	Teacher - REACH	CT	Copper Creek Elementary	Transfer			*
Ochoa	Joy	Teacher - REACH	CT	Coronado K-8 School	Transfer			*
Strobel	Zachary	Teacher - Pandemic Recovery	CT	Prince Elementary	Increase FTE			*+0.1 FTE
Thomas	Kelsey	Teacher - Cross Categorical Clas	CT	Nash Elementary	Promotion	CTT-BA	0 years	*
Willis	John	Special Education Facilitator	CT	Amphi High School	Salary Adjustment		+\$2,100.00	*
Andersen	Lauren	School Nurse	CL-PR	Health Services Admin	Transfer			*
Campbell	Kevin	ADDN - Summer School Campus	CL	Nash Elementary	Resign Addendum Only			
Hernandez	Iris	Food Service Attendant	CL	Keeling Elementary	Decrease FTE			<0.4375 FTE>
Perez	Edgar	Maintenance Technician II	CL	Facilities Support	Correction		<\$1.70>	Salary Placement
Startt	Carolyn	Educational Assistant to the Elem	CL	Mesa Verde Elementary	Promotion	4	+\$0.54	*
Startt	Carolyn	Clerk	CL	Mesa Verde Elementary	Transfer	1	<\$0.20>	*
Strang	Alecia	Secretary I	CL	CDO High School	Promotion	3	+\$0.80	
Washbourne	Paul	Custodian I	CL	Rillito Center	Promotion	2	+\$0.51	
Alvarez	Kristen	ADDN - Summer School Site Pro	ADCT	Nash Elementary	Addendum			\$5,428.50
Arispe	Brooke	ADDN - Summer School Teacher	ADCT	Holaway Elementary	Addendum			\$3,748.50
Arthurs	Robbin	ADDN - Summer School Coordin	ADCT	Wetmore Center	Addendum			\$9,576.00
Ayers	Brenda	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum			\$20.00 per hour
Berrigan	Morgan	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum			\$3,528.00
Berry-Kelley	Monique	ADDN - Summer School Site Pro	ADCT	La Cima Middle School	Addendum			\$5,428.50
Beuthin	Kevin	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum			\$3,528.00
Bibbey	Sarah	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum			\$20.00 per hour
Blake	Courtney	ADDN - Summer School Teacher	ADCT	Holaway Elementary	Addendum			\$3,748.50

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Blount	Denita	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Boe	Bradley	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum		\$750.00	
Brown	Karen	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Bucciarelli-Fay	Tiffany	ADDN - Extra Hours	ADCT	Holaway Elementary	Added Duty		\$26.57 per hour	
Bultman	Benjamin	ADDN - Summer School Site Proç	ADCT	Amphi High School	Addendum		\$5,208.00	
Burgess	Meredith	ADDN - Summer School Site Proç	ADCT	Painted Sky Elementary	Addendum		\$5,712.00	
Busby	Devon	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Caldwell	Theresa	ADDN - Summer School Special I	ADCT	Amphi High School	Addendum		\$3,528.00	
Cannon	Robert	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		*\$25.00 per hour	
Claus	Katherine	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Cliff	Mary	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Cooper	Esther	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Crist	Gary	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum		\$1,750.00	
Daigle	Joyce	ADDN - Summer School Site Proç	ADCT	Keeling Elementary	Addendum		\$2,714.25	80
Davis	Shelby	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Demetrious	Harriet	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Diaz	Richard	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Dominguez	Lynette	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Emans	Kaylee	ADDN - Summer School Teacher	ADCT	Prince Elementary	Addendum		\$1,874.25	
Escalante	Ana	ADDN - Summer School Site Proç	ADCT	Cross Middle School	Addendum		\$5,428.50	
Estrella	Crystal	ADDN - Summer School Site Proç	ADCT	Rio Vista Elementary	Addendum		\$5,428.50	
Ewy	Danny	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Fein	Dorothy	ADDN - Summer School Teacher	ADCT	Keeling Elementary	Addendum		\$3,748.50	
Floyd	Kyrsten	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gibson-Sinclair	Jill	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Glor	Daniel	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Golden	Brande	ADDN - Summer School Site Proç	ADCT	CDO High School	Addendum		\$5712.00	
Golden	Brande	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		*\$25.00 per hour	
Gowen	Jean	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum		\$1,750.00	
Gowen	Jean	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Gradillas	Brittney	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Gran	Jennifer	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$42.00 per hour	
Hamrick	Stephanie	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Harding	Kevin	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Harding	Kevin	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum		\$750.00	
Hawk	Amy	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Hernandez	Eva	ADDN - Summer School Teacher	ADCT	Mesa Verde Elementary	Addendum		\$3,748.50	
Horetski	Christine	ADDN - Summer School Special I	ADCT	Amphi High School	Addendum		\$3,528.00	81
Humphreys	Anita	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Hurley	Benjamin	ADDN - Summer Camp Coach	ADCT	Amphi High School	Addendum		\$18.00 per hour	
Hurst	Carlotta	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Inbody-Klein	Amy	ADDN - Summer School Site Proç	ADCT	Keeling Elementary	Addendum		\$2,714.25	
Johnson	Brooke	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Johnson	Neely	ADDN - School Support Team	ADCT	La Cima Middle School	Addendum		\$20.00 per hour	
Keating	Traci	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Correction		Position/rate corrected \$24.20 per hour	
Kimler	Courtney	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Knight	Alison	ADDN - Summer School Teacher	ADCT	Holaway Elementary	Addendum		\$3,748.50	
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Krater	Caroline	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$750.00	
Krim	Jennifer	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Lang	William	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Lang	William	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum		\$750.00	
Lee	Kristina	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Lepore	Andrew	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Lindberg	Patricia	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Lipich	Brandi	ADDN - Summer School Special I	ADCT	Holaway Elementary	Addendum		\$3,748.50	
Lise	Ronald	ADDN - Summer Camp Coach	ADCT	Amphi High School	Addendum		\$18.00 per hour	
Loera	Adriana	ADDN - Summer School Teacher	ADCT	Keeling Elementary	Addendum		\$3,748.50	
Magrie	Kylie	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Martinez	Helen	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Meitner	Nickolas	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		*\$25.00 per hour	
Mendez	Melisa	ADDN - Summer School Counselor	ADCT	Amphi Middle School	Addendum		\$3,748.50	82
Mercilllott	Christopher	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum		\$3,748.50	
Nelson	Tatum	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Okonya	Elizabeth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$42.00 per hour	
Peterson	Christine	ADDN - Summer School Counselor	ADCT	Harelson Elementary	Addendum		\$2,425.50	
Peterson	Jennifer	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Picton	Jacqueline	ADDN - Summer School Counselor	ADCT	Wilson K-8 School	Addendum		\$3,748.50	
Pincus	Mark	ADDN - Summer School Site Proç	ADCT	Ironwood Ridge High	Addendum		\$8,736.00	
Pinon	Marleyna	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum		\$750.00	
Queirgua	Jennifer	ADDN - Summer School Site Proç	ADCT	Amphi Middle School	Addendum		\$5,428.50	
Quigley	Erin	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Radtke	Heidi	ADDN - Extra Hours	ADCT	Wetmore Center	Addendum		\$26.21 per hour	
Ramstack	Katie	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$42.00 per hour	
Rivas	Bianca	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Rodrigues	Michaela	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Ronstadt	Joshua	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		*\$25.00 per hour	
Rose	Stileda	ADDN - Summer School Counselor	ADCT	Amphi High School	Addendum		\$3,528.00	
Roseman	Ronny	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Ruboyanes	Amy	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$42.00 per hour	
Rudd	Amy	ADDN - Summer School Site Proç	ADCT	Holaway Elementary	Addendum		\$5,428.50	
Rudolph	Natalie	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Ruiz	Judith	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Scheffel	Liesl	ADDN - Summer School Site Proç	ADCT	Coronado K-8 School	Addendum		\$5,428.50	
Schickling	Martha	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Smith	Kimberly	ADDN - Summer School Teacher	ADCT	Holaway Elementary	Addendum		\$3,748.50	83
Smith	Lucas	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum		\$3,528.00	
Spencer	Dawn	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Tarbet	Jeremy	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum		\$1,750.00	
Tarbet	Jeremy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Taylor	Sean	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
Tom	Victoria	ADDN - Summer School Site Proç	ADCT	Walker Elementary	Addendum		\$5,712.00	
Varma	Donna	ADDN - Summer School Teacher	ADCT	Rio Vista Elementary	Addendum		\$3,748.50	
West	Sara	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum		\$3,528.00	
Wick	Elizabeth	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Williams	Doreen	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
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# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Wong	Marina	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Young	Amanda	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Young	Robert	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum		\$3,528.00	
Aldama	Ana	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Alvarado	Elsa	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$15.26 per hour	
Arent	Patrick	ADDN - Extra Hours	ADCL	Walker Elementary	Added Duty		\$15.82 per hour	
Arent	Patrick	Summer Work Food Service	ADCL	Donaldson Elementary	Addendum		\$15.82 per hour	
Baldenegro	Mireya	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$18.34 per hour	
Ballesteros	Narda	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$14.72 per hour	
Bard	Carolyn	ADDN - Summer School IT Speci	ADCL	Innovation Academy	Addendum		\$13.67 per hour	
Baron	Craig	ADDN - Summer School IT Speci	ADCL	Cross Middle School	Addendum		\$13.27 per hour	
Blauser	Devonne	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$21.05 per hour	
Bragg	Sheree	ADDN - Summer School Health A	ADCL	Ironwood Ridge High	Addendum		\$13.31 per hour	
Bulawa	Joy	ADDN - Summer School Presch.	ADCL	Amphi High School	Addendum		\$13.64 per hour	
Calderon	Jesus	ADDN - Summer School Security	ADCL	Amphi High School	Addendum		\$15.11 per hour	
Campbell	Renee	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.76 per hour	
Campbell	Tammy	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$21.40 per hour	
Campos	Corrie	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$12.80 per hour	
Canupp	Pauline	Summer Work Food Service	ADCL	La Cima Middle School	Added Duty		\$13.07 per hour	
Carreon	Ricardo	Summer Work Food Service	ADCL	Innovation Academy	Addendum		\$15.41 per hour	
Carreon	Ricardo	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$15.41 per hour	
Caska	Stephen	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Castro Figueroa	Maria	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$15.77 per hour	
Christensen	Bessie	Summer Work Food Service	ADCL	Rio Vista Elementary	Added Duty		\$13.07 per hour	

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Coleman	Patrice	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.06 per hour	
Contreras	Elsa	ADDN - Summer School Health A	ADCL	Cross Middle School	Addendum		\$12.80 per hour	
Crawfokd	Janie	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$14.28 per hour	
Crawford	Janie	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$14.28 per hour	
Cross	Cynthia	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$15.41 per hour	
Cruz	Kristy	ADDN - Summer School SpEd TA	ADCL	Holaway Elementary	Addendum		\$13.27 per hour	
Cuyler	Wayne	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.94 per hour	
David	Gina	ADDN - Extra Hours	ADCL	Copper Creek Elementary	Added Duty		\$13.27 per hour	
Dees	Farrell	ADDN - Summer School Security	ADCL	Ironwood Ridge High	Addendum		\$13.17 per hour	
Doty	Emily	Summer Work Food Service	ADCL	La Cima Middle School	Added Duty		\$13.07 per hour	
Duarte-Jungerma	Blanca	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$14.52 per hour	
Erskin	Charles	Summer Work Food Service	ADCL	La Cima Middle School	Added Duty		\$12.80 per hour	
Estrella	Elinora	ADDN - Summer School Crossing	ADCL	Rio Vista Elementary	Addendum		\$12.80 per hour	
Farmer	Savannah	ADDN - Extra Hours	ADCL	Walker Elementary	Added Duty		\$14.57 per hour	85
Flores-Coronado	Angelina	Summer Work Food Service	ADCL	Donaldson Elementary	Addendum		\$12.80 per hour	
Fogltance	Debra	ADDN - Summer School SpEd TA	ADCL	Cross Middle School	Addendum		\$17.01 per hour	
Frank	Thomas	ADDN - Summer School Comput	ADCL	Amphi High School	Addendum		\$17.56 per hour	
Frankenberg	Viviana	ADDN - Summer School Campus	ADCL	Walker Elementary	Addendum		\$13.29 per hour	
Galindez	Jessica	ADDN - Summer School Presch.	ADCL	Holaway Elementary	Addendum		\$14.14 per hour	
Galindo	Griselda	Summer Work Food Service	ADCL	Rio Vista Elementary	Added Duty		\$14.46 per hour	
Gentry	Gina	ADDN - Summer School SpEd TA	ADCL	Rio Vista Elementary	Addendum		\$13.27 per hour	
Gerson	Lorelei	ADDN - Summer School SpEd TA	ADCL	Cross Middle School	Addendum		\$14.76 per hour	
Gonzalez	Alma	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$13.56 per hour	
Grammer	Angela	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.89 per hour	

*	2022-2023 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
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# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gregg	Bethani	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$13.33 per hour	
Gregg	Bethani	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$13.07 per hour	
Guadian	Amelinda	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.25 per hour	
Hakes	Jaquelen	ADDN - Summer School SpEd T <sup>A</sup>	ADCL	Holaway Elementary	Addendum		\$13.18 per hour	
Harnick	Maria	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.91 per hour	
Harnick	Michael	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Hauer	Capella	ADDN - School Support Team	ADCL	Holaway Elementary	Addendum		\$20.00 per hour	
Henley	Jolee	ADDN - Summer School SpEd T <sup>A</sup>	ADCL	Wilson K-8 School	Addendum		\$13.27 per hour	
Hernandez	Whitney	ADDN - Summer School SpEd T <sup>A</sup>	ADCL	Amphi High School	Addendum		\$14.02 per hour	
Hoffman	George	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.07 per hour	
Holmes	Marcella	ADDN - Summer School Crossing	ADCL	Wilson K-8 School	Addendum		\$12.98 per hour	
Hulbert	Sabine	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$13.07 per hour	
Hyatt	Kristy	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Ibarra de Cortes	Marcela	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty		\$14.76 per hour	
Ibarra de Cortes	Marcela	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$14.76 per hour	
Icely	Benjamin	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$19.14 per hour	
Innes	Sandra	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Jimenez	Raul	ADDN - Summer School Security	ADCL	Cross Middle School	Addendum		\$12.90 per hour	
Johnson	Julius	ADDN - Summer School Security	ADCL	Amphi High School	Addendum		\$13.17 per hour	
Johnson	Karri	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$14.57 per hour	
Lara	Melissa	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$18.07 per hour	
Lauscher	Kim	ADDN - Summer School SpEd T <sup>A</sup>	ADCL	Holaway Elementary	Addendum		\$13.27 per hour	
Lewis	Brandy	ADDN - Summer School Presch.	ADCL	Innovation Academy	Addendum		\$14.14 per hour	
Leyvas	Laura	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$12.90 per hour	

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*	2022-2023 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lummus	Stacey	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$13.17 per hour	
MacIntyre	Duncan	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$18.07 per hour	
Marquez	Patricia	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty		\$17.61 per hour	
Martinez	Susanna	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$15.88 per hour	
Martinez	Susanna	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty		\$15.88 per hour	
Martinsen	Katherine	Summer Work Food Service	ADCL	La Cima Middle School	Added Duty		\$14.72 per hour	
McCormick	Marina	ADDN - Summer School Presch.	ADCL	Painted Sky Elementary	Addendum		\$14.34 per hour	
Mckenzie	Briana	Summer Work Food Service	ADCL	La Cima Middle School	Added Duty		\$14.28 per hour	
Meisner	Kasey	ADDN - Summer School Campus	ADCL	Cross Middle School	Addendum		\$12.80 per hour	
Melzer	Donna	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.75 per hour	
Meneses	Annmarie	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$13.07 per hour	
Moncada	Maria	Summer Work Food Service	ADCL	Holaway Elementary	Added Duty		\$12.80 per hour	
Morris-Gilfillan	Patricia	ADDN - Summer School Health A	ADCL	Amphi High School	Addendum		\$13.10 per hour	
Newman	Helen	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$12.80 per hour	
Noriega	Yvonne	ADDN - Summer School Crossing	ADCL	Nash Elementary	Addendum		\$13.07 per hour	
Noriega	Yvonne	ADDN - Summer School Campus	ADCL	Nash Elementary	Addendum		\$13.07 per hour	
North Morris	Matthew	ADDN - Summer School Crossing	ADCL	Innovation Academy	Addendum		\$12.80 per hour	
Ochoa	Adelina	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$18.07 per hour	
Oldaker	Rachel	ADDN - Summer School Campus	ADCL	Mesa Verde Elementary	Addendum		\$12.80 per hour	
Owara	Sumi	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$13.07 per hour	
Pearcy	Cindy	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$13.07 per hour	
Pereida	Danixa	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$12.80 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.25 per hour	
Pittman	Allisa	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$14.75 per hour	

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*	2022-2023 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Plata	Anna	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$14.03 per hour	
Polito	Brennan	ADDN - Extra Hours	ADCL	Walker Elementary	Added Duty		\$13.07 per hour	
Quijada	Mary	ADDN - Summer School SpEd TA	ADCL	Copper Creek Elementary	Addendum		\$14.01 per hour	
Ramirez	Martha	Summer Work Food Service	ADCL	Rio Vista Elementary	Added Duty		\$14.19 per hour	
Ren	Lisa	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.97 per hour	
Richards	Amy	Summer Work Food Service	ADCL	Copper Creek Elementary	Addendum		\$12.80 per hour	
Richards	Amy	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$12.80 per hour	
Roa	Alix	ADDN - Summer School Security	ADCL	Amphi Middle School	Addendum		\$12.90 per hour	
Rodriguez	Klariza	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$12.80 per hour	
Sanchez	Bianca	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$12.80 per hour	
Santillan	Mary Beth	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$29.77 per hour	
Santillan	Mary Beth	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$30.37 per hour	
Sattler	Laura	ADDN - Summer School Crossing	ADCL	Amphi Middle School	Addendum		\$13.07 per hour	
Scardaville	Anthony	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$18.34 per hour	88
Scott	Kallie	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.07 per hour	
Silva	Maria	ADDN - Extra Hours	ADCL	Walker Elementary	Added Duty		\$13.07 per hour	
Sodari	Barbara	ADDN - Summer School Crossing	ADCL	Holaway Elementary	Addendum		\$12.80 per hour	
Sonnek	Irma	ADDN - Summer School SpEd TA	ADCL	Amphi High School	Addendum		\$13.00 per hour	
Soto	Rosemary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$13.59 per hour	
Soto	Rosemary	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$13.59 per hour	
Soto	Suzanna	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.07 per hour	
Strang	Alecia	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$13.17 per hour	
Suarez	Ana	ADDN - Summer School SpEd TA	ADCL	Ironwood Ridge High	Addendum		\$13.78 per hour	
Thomas	Colleen	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$17.56 per hour	

*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Toothman	Victoria	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$13.27 per hour	
Topar	Robin	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$19.44 per hour	
Torres Torija	Edith	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$13.07 per hour	
Valdez	Martina	Summer Work Food Service	ADCL	Amphi High School	Added Duty		\$13.07 per hour	
Valenzuela	Margarita	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$21.28 per hour	
Walker	Sabine	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$12.80 per hour	
Walker	Sabine	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$12.80 per hour	
Watson	Dacey	ADDN - Summer School SpEd TA	ADCL	Cross Middle School	Addendum		\$13.27 per hour	
Watter	Jilaine	ADDN - Extra Hours	ADCL	Nash Elementary	Added Duty		\$12.80 per hour	
Wilson	Hermon	ADDN - Extra Hours	ADCL	Transportation	Added Duty		\$17.75 per hour	
Wilson	Karen	ADDN - Summer School Presch.	ADCL	Innovation Academy	Addendum		\$13.07 per hour	
Winkel	Cheryl	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$13.17 per hour	
Woo Cejudo	Merced	Summer Work Food Service	ADCL	Amphi Middle School	Addendum		\$13.31 per hour	
Zack	Catherine	Summer Work Food Service	ADCL	Keeling Elementary	Addendum		\$17.29 per hour	
Zack	Catherine	ADDN - Extra Hours	ADCL	Holaway Elementary	Added Duty		\$17.29 per hour	
Zack	Catherine	Summer Work Food Service	ADCL	Holaway Elementary	Added Duty		\$17.29 per hour	
Zack	Catherine	ADDN - Extra Hours	ADCL	Keeling Elementary	Added Duty		\$17.29 per hour	

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**AMPHITHEATER PUBLIC SCHOOLS  
FY23 COUNSELOR PLACEMENT SCHEDULE**

	MASTERS	MA/MS + 15	ED SPEC/NBCT	DOCTORATE
Minimum	\$42,488.00	\$43,122.00	\$44,392.00	\$45,661.00
Maximum*	\$61,989.48	\$63,056.40	\$65,190.24	\$67,323.06

Additional compensation may be given for years of experience.

Salary amounts include override retention funding previously itemized separately on the salary schedule and are subject to reduction if the override expires.

\*This amount represents maximum earning potential in this classification.

07/01/2022

AMPHITHEATER PUBLIC SCHOOLS					
FY23 COUNSELOR SALARY GUIDELINES					
PRIOR EXPERIENCE - Salary credit for years of experience will be cumulative					
1-3 years of experience will receive \$100 for each year of experience					
4-6 years of experience will receive \$400 for each year of experience					
7-10 years of experience will receive \$600 for each year of experience					
	MASTERS	MA/MS + 15	ED SPEC/NBCT	DOCTORATE	
0 Years	\$ 42,488.00	\$ 43,122.00	\$ 44,392.00	\$ 45,661.00	
1 year	\$ 42,588.00	\$ 43,222.00	\$ 44,492.00	\$ 45,761.00	\$ 100.00
2 years	\$ 42,688.00	\$ 43,322.00	\$ 44,592.00	\$ 45,861.00	\$ 100.00
3 years	\$ 42,788.00	\$ 43,422.00	\$ 44,692.00	\$ 45,961.00	\$ 100.00
4 years	\$ 43,188.00	\$ 43,822.00	\$ 45,092.00	\$ 46,361.00	\$ 400.00
5 years	\$ 43,588.00	\$ 44,222.00	\$ 45,492.00	\$ 46,761.00	\$ 400.00
6 years	\$ 43,988.00	\$ 44,622.00	\$ 45,892.00	\$ 47,161.00	\$ 400.00
7 years	\$ 44,588.00	\$ 45,222.00	\$ 46,492.00	\$ 47,761.00	\$ 600.00
8 years	\$ 45,188.00	\$ 45,822.00	\$ 47,092.00	\$ 48,361.00	\$ 600.00
9 years	\$ 45,788.00	\$ 46,422.00	\$ 47,692.00	\$ 48,961.00	\$ 600.00
10 years	\$ 46,388.00	\$ 47,022.00	\$ 48,292.00	\$ 49,561.00	\$ 600.00
DEGREE/LEVEL MOVEMENT					
MASTERS	AMT	MA/MS + 15	AMT	ED SPEC/NBCT	AMT
MA+15	\$ 634.00				
ED Spec	\$ 1,904.00	ED Spec	\$ 1,270.00		
DOC	\$ 3,173.00	DOC	\$ 2,539.00	DOC	\$ 1,270.00
<b>Positions on this schedule:</b>					
HS Counselor (CT-PR)					
JTED Counselor (CT-PR)					
MS Counselor (CT-PR)					
Contract Type:					
Professional - 10 Month					
					07/01/2022



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Approval of Leave(s) of Absence

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of June 6, 2022.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 6, 2022

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Todd A. Jaeger, J.D., Superintendent

6/14/2022

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Crissey	JoAnne	Counselor	CT-PR	Cross Middle School	05/20/2022	End Date
Amonson	Terri	Assistant Principal	CT-AD	Ironwood Ridge High	05/20/2022	End Date
Tracy	Carol	Principal	CT-AD	Mesa Verde Elementary	05/13/2022	End Date
Altemara-Arnold	Sara	Teacher - Physics	CT	CDO High School	05/16/2022	End Date
Basye	Jody	Teacher - ED (SPED) Classroom	CT	CDO High School	05/05/2022	Start Date
Ettenger	Kerry	Teacher - German Language	CT	CDO High School	08/01/2022	Start Date
Parkey	Kenda	Teacher - Kindergarten	CT	Prince Elementary	05/18/2022	End Date
Althouse	V	Budget Technician	CL	Wetmore Center	05/24/2022	Rescinded
Escamilla de GorrAmalia		Custodian II	CL	Amphi Middle School	05/19/2022	End Date
Lopez	Blanca	Custodian I	CL	Harelson Elementary	05/13/2022	End Date
Lopez	Blanca	Custodian I	CL	Harelson Elementary	04/19/2022	Start Date
Vazquez SanchezElva		Administrative Assistant I	CL	Wetmore Center	06/27/2022	Start Date
Verdugo	Joseph	Custodian II	CL	Ironwood Ridge High	06/20/2022	Start Date

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- \* 2022-2023 School Year
- CT-AD Certified Administrative
- CT Certified
- CL-AD Classified Administrative
- CL Classified
- PR Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Approval of Separation(s) and Termination(s)

---

**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of June 6, 2022.

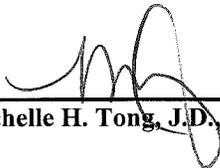
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**RECOMMENDATION:**

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 6, 2022

  
Todd A. Jaeger, J.D., Superintendent

6/14/2022

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Royer	Jenny	Assistant Principal	CT-AD	Prince Elementary	05/27/2022	Resignation	
Baeder	Lindsay	Teacher - P. E.	CT	Innovation Academy	05/20/2022	Resignation	
Phillips	Marci Beth	Bus Driver	CL-RET	Transportation	01/21/2022	Abandonment	
Almada	Marcos	Supervisor of Food Service	CL	Painted Sky Elementary	05/31/2022	Resignation	
Amato	Anthony	Security Officer	CL	Coronado K-8 School	05/19/2022	Resignation	
Doe	Gary	Groundskeeper I	CL	Facilities Support	05/16/2022	Resignation	
Doty	Emily	Food Service Attendant	CL	Cross Middle School	06/21/2022	Resignation	
Foster	James	Refrigeration Mechanic III	CL	Facilities Support	05/27/2022	Retirement	
Havens	Lydia	Food Service Attendant	CL	Wilson K-8 School	05/19/2022	Retirement	
Henley	Lawrence	Behavioral Intervention Monito	CL	Wilson K-8 School	05/18/2022	Retirement	
Hernandez	Iris	Crossing Guard	CL	Keeling Elementary	05/19/2022	Resignation	
Horgan	Kelly	Special Education Teaching	ACL	Rillito Center	03/25/2022	Resignation	
Kernohan	Kimberly	Bookkeeper II	CL	Wetmore Center	06/16/2022	Resignation	95
Martinez	Janitza	Campus Monitor	CL	Keeling Elementary	05/16/2022	Resignation	
Mork	Jennifer	Special Education Teaching	ACL	Mesa Verde Elementary	06/23/2022	Resignation	
Nelson	Marjorie	High School Athletic Secretary	CL	Ironwood Ridge High	05/31/2022	Retirement	
Saenz Escalante	Noel	AVID Tutor	CL	Amphi High School	05/11/2022	Resignation	
Sagasta Medrano	Barbara	Special Education Teaching	ACL	Amphi High School	05/19/2022	Retirement	
Villagran	Daniella	Food Service Attendant	CL	Copper Creek Elementary	05/19/2022	Resignation	

*	2022-2023 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

06/14/2022  
**GOVERNING BOARD MEETING  
 SEPARATIONS**

**Substitutes**

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Farland	Eileen		CT		05/25/2022	
Lobel	Sally		CT		05/23/2022	
Orlosky	Mackenzie		CT		05/26/2022	
Preston	Lynea		CT		05/25/2022	
Girvan	Carol		CL		05/25/2022	

AD Administrative  
 PR Professional  
 CT Certified  
 CL Classified



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Approval of Stipend for Coaching Volunteers

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**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of June 6, 2022.

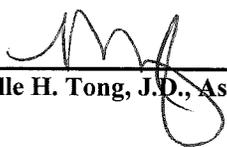
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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 6, 2022

6/14/2022

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Holbrook	Justin	ADDN - Summer Camp Coach	Amphi High School	Stipend	\$18.00 per hour

\* 2022-2023 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **June 14, 2022**

**TITLE:**            **Approval of Minutes of Previous Meeting(s)**

---

**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

- April 12, 2022
  - April 26, 2022
  - May 10, 2022
  - May 24, 2022
- 

**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

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**INITIATED BY:**

*JA*

  
\_\_\_\_\_  
**Jen Anderson**  
Executive Assistant to the Superintendent & Governing Board

**Date: June 6, 2022**

  
\_\_\_\_\_  
**Todd A. Jaeger, J.D., Superintendent**

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, April 12, 2022**

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A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, April 12, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent-*telephonically*  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Ms. Julie Valenzuela, Director of 21<sup>st</sup> Century Education

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register. She said Superintendent Jaeger was unable to attend in person, but was joining the meeting by telephone.

**2. PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from Walker Elementary School. He asked Chris Trimble, Principal of Walker Elementary School to introduce the students. Mr. Trimble said because of their positive behavior this year, he selected four special students to lead the pledge. He introduced Ruben, Ryan, Emery, and Macee. The school also had art on display for the meeting, and some of the art students joined in leading the Pledge of Allegiance.

On behalf of the Board, Ms. Zibrat presented the students with certificates of recognition. A group picture was taken with the students, Mr. Trimble, and the Governing Board to mark the occasion.

**3. RECOGNITION OF STUDENT ART**

Mr. Trimble introduced Jane Peterson, Art teacher at Walker Elementary School to talk about the art on exhibit. Ms. Peterson said the art display represents students in kindergarten through fifth grade. She said it is truly a pleasure to teach the children. Nora described the piece of art she created.

On behalf of the Board, Ms. Zibrat presented Ms. Peterson with a certificate of recognition. To mark the occasion, a group picture was taken of the students, Ms. Peterson, Mr. Trimble, and Ms. Zibrat standing next to the art display.

#### **4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, April 26, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

#### **5. RECOGNITIONS**

##### **A. Recognition of 2022 Odyssey of the Mind World Teams**

*For the complete list of Amphitheater World Finals Odyssey of the Mind Teams 2022, see Exhibit 1.*

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger said the Odyssey of the Mind Competition is a program that has a high participation rate in the District. He reported that the regional and state competition was held at Canyon del Oro High School, and that he was happy that the competition was again held in person this year. In late May, seven teams from District schools will go to the Odyssey of the Mind World Finals in Iowa. He said OM Coordinator Cymry DeBoucher, has been a critical part of OM since it began in the District. He invited Ms. DeBoucher to describe the PowerPoint presentation showcasing the teams.

Ms. DeBoucher thanked the District for its continued support of the program. She said students have told her as they grow up they realize how valuable the skills are that they learned with OM.

Ms. DeBoucher asked Innovation Academy coach Pamela Barrett to introduce her team. Ms. Barrett said the students won 2nd Place for the Vehicle Problem. Ms. Barrett also recognized Lori LaRussa as the site coordinator. Ms. LaRussa introduced coach Cris Gosz and the Technical Team 2nd Place winners. She also introduced the Classics Problem Team 2nd Place students and their coach Patricia Patchin.

President Cox Golder presented the Innovation Academy students and coaches with certificates of recognition from the Governing Board.

Ms. DeBoucher announced the OM team from Rio Vista Elementary School won 1st Place and the Angel Project Award. She asked Stephanie Quimby-Greene to talk about the award. Ms. Quimby-Greene explained the award required a community service project. The team applied what they learned through OM and came up with the idea to collect hygiene items for the community. Ms. Quimby-Greene invited parent coach Daniel Sennett to introduce the students. He was glad to be a part of the project and commented that this was the first year of participation for all the children.

Vice President Day presented the Rio Vista Elementary School Angel Project Award winning students and coaches with certificates of recognition from the Governing Board. She then introduced Dianna Kuhn, principal of Rio Vista Elementary School.

Ms. DeBoucher invited Lisa DaDeppo, Canyon del Oro High School coach and site coordinator to make the introductions. She asked coach Amanda Champion to talk about her team. Ms. Champion said the Performance Team won 1st Place and she introduced the students. Ms. DaDeppo announced the Structure Team won 3rd Place, and introduced coach Leann Calvin and the participating students. Ms. DaDeppo said the Classics Team won 1st Place. Their coach, Jenny Basye was not able to attend, but winning students Makenna and Gabe accepted on her behalf.

Ms. Zibrat presented the Canyon del Oro High School students and coaches with certificates of recognition from the Governing Board.

After each school received their recognition certificates, a group picture with the students, coaches, and the Governing Board was taken to mark the occasion.

### **B. Recognition of 2022 Amphitheater Middle School Girls Basketball Team**

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger stated he was excited to recognize this team from Amphitheater Middle School and asked Principal Angela Wichers to step to the podium. Ms. Wichers thanked the Governing Board for the opportunity to recognize their student athletes. She asked Athletic Director Darin Mapes to introduce the team.

Mr. Mapes said that he was proud to honor this team of 8<sup>th</sup> grade girls. He shared that the team went undefeated in their regular season and won second place in the Northwest District Championship. Mr. Mapes also noted that these students have participated in multiple sports this year and have maintained excellent grades. Mr. Mapes introduced the coach, Mr. Julius Hernandez, and the team members present at the meeting.

Dr. Baker presented the coach and team members with certificates of recognition. A picture with the team, Ms. Wichers, Mr. Mapes, Mr. Hernandez, and the Governing Board was taken to mark the occasion.

### **C. Recognition of Amphitheater Middle School's Mighty Mentors**

Superintendent Jaeger said he was very proud and grateful of the many volunteers in the District. One group serving as positive role models, are the Mighty Mentors from Pantano Christian Church. They have adopted Brenda King's sixth-grade AVID class at Amphitheater Middle School. He asked Deanna Campos, assistant principal at Amphitheater Middle School, to introduce the group.

Ms. Campos said every Monday, the mentors visit the class to provide support, encouragement and to guide the students through social emotional activities and discussions. She shared some positive comments made by the students about the mentors and the relationships they have built. The Mighty Mentors are: Bobbie Adkins, Robbie Borth, Faye Chandler, Sherry Daughtry, Haneef Elfaki, Evelyn Fretz, Jim Fretz, Kelsey Linares, Jeff Love, Rose Mardula, Julie Palacios, and Patrick Smothers.

The mentors were presented with flowers by Ms. King and were also acknowledged for the time and resources they have donated to the school.

Vice President Day presented the group with certificates of recognition. A picture was taken with the mentors, Ms. Wichers, Ms. Campos, Ms. Jarrett and the Governing Board to mark the occasion.

### **D. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council**

Superintendent Jaeger stated he was sorry he couldn't be present in person this evening to recognize this group of students from Ironwood Ridge High School. He shared that they have been an invaluable resource to him this year and that they truly care about their school and community. Superintendent Jaeger asked Ironwood Ridge High School Principal, Brent Spencer to introduce the students.

Mr. Spencer thanked the Governing Board for recognizing this outstanding group of students and shared that they are a highlight to his day. He invited their Student Government Advisor, Ms. Alissa McGowan to talk about the students she works with every day. Ms. McGowan introduced all of the students on the council and their position within student government.

Mr. Kopec presented the group with certificates of recognition. A picture was taken with the

students, Mr. Spencer, Ms. McGowan and the Governing Board to mark the occasion.

#### **E. Presentation of Distinguished Service Awards**

President Cox Golder asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Mr. Little to introduce the classified award recipient, Shelle McConnell, a Records Specialist with Student Services.

Mr. Little said he has worked with Ms. McConnell for many years, and her job requires her to manage multiple data systems. She is extremely competent and does an amazing job.

A video presentation was shown honoring Ms. McConnell for the work she has done in the District.

Superintendent Jaeger then asked Ms. Elizabeth Jacome, Principal at Coronado K-8 School to introduce the certificated award winner, Liesl Scheffel, a Math Intervention Teacher. Ms. Jacome read the letter of nomination for Ms. Scheffel.

A video presentation was shown honoring Ms. Scheffel for the work she has done in the District.

Ms. Scheffel introduced her son, who came to see her receive her award.

Dr. Baker presented both recipients with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. A group picture with Ms. McConnell, Ms. Scheffel, their family members, and the Governing Board was taken to mark the occasion.

In their honor as Distinguished Service Award recipients, a plaque bearing their names is on display in the Leadership and Professional Development Center.

#### **F. Recognition of Winner of Presidential Awards for Excellence in Mathematics and Science Teaching**

President Cox Golder asked Superintendent Jaeger to introduce this award.

Superintendent Jaeger said this award is a prestigious honor. He invited Jason Weaver, Principal of Harelson Elementary School, to introduce the recipient of the Presidential Award for Excellence in Mathematics and Science Teaching from Arizona for this school year. He announced Ms. Robyn Yewell is the recipient, and that the award is one of the highest honors for Math and Science teachers in the nation. He explained there is a very rigorous process for selection of the winners, and he read a letter from President Joe Biden commending the recipients.

Ms. Yewell thanked the Harelson community and introduced her husband, team teachers, and students.

Dr. Baker presented Ms. Yewell with a certificate of recognition from the Governing Board. As part of the Presidential Award, Ms. Yewell received a banner from The National Science Foundation. To mark the occasion, a group picture with Ms. Yewell, Mr. Weaver, and the Governing Board was taken displaying the banner.

## **6. INFORMATION<sup>2</sup>**

### **A. Oro Valley Town Update**

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger commented that Amphitheater has three jurisdictions that overlap the District. Pima County, the City of Tucson and the Town of Oro Valley. He said the District has a strong relationship with the Town of Oro Valley, which continues to be a generous supporter of our programs, our students, and our schools. He looked forward to hearing the annual report and invited Councilmember Joyce Jones-Ivey, to present the Oro Valley Town Update.

Ms. Jones-Ivey commented that she was pleased to be able to present this report. She stated the town celebrated 48 years at Steam Pump Ranch. She gave a shout out to the Oro Valley Police Department. Coffee with A Cop events are held monthly, and they have launched a text 911 program. They are concerned about drugs in the community and invited schools to a drug awareness day at Riverfront Park and established a Community Academy.

She said the Town of Oro Valley has experienced positive economic development. They welcomed 30 new businesses and were able to assist some small businesses in meeting the COVID-19 compliance requirements. Additionally, Westward Look Resort was annexed, which will create more revenue. She reported that the Arizona Department of Transportation (ADOT) is making much needed improvements to Oracle Road.

Ms. Jones-Ivey talked about the Parks and Recreation Master Plan. She said the playground has been improved at James Kreigh Park and they will be focusing on Naranja Park improvements. The town also operates three golf course and the cost for golf has been reduced.

She reported that recently two successful fundraisers have been held for Project Graduation, which raised over \$11,000.00.

Ms. Jones-Ivey highlighted some upcoming events and said the parks and recreation department Spring program catalogue is available on their website.

President Cox Golder thanked her for the report.

A picture was taken with Ms. Jones-Ivey, and the Governing Board members.

*President Cox Golder called for a seven minute break.*

### **B. Superintendent's Report; Update on Pandemic Conditions and Operations**

*For the Superintendent's Report PowerPoint Presentation see Exhibit 2.*

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by sharing some photos of events from around the District.

He said the District has a great Career and Technical Education (CTE) program. At Ironwood Ridge High School (IRHS) the Nursing Program students took their final written exams, and all students passed with flying colors. Their next step is state testing. Upon passing the state testing, the students will leave Ironwood Ridge High School with a Licensed Nursing Assistant (LNA) Certification.

Superintendent Jaeger reported that the construction students in Mr. Ronstadt's class at Canyon del Oro High School (CDO) have been busy creating rafters, storage boxes for architecture panels and jewelry boxes for the upcoming Amphi Foundation Gala Student Showcase.

He explained that engineering students at Ironwood Ridge High School and Canyon del Oro High School competed in a race at the Oro Valley Aquatic Center. They were tasked with building two-person boats based on certain criteria, including size and materials. Some of the “boats” floated, some sunk and everyone had a great time with this hands-on project.

Superintendent Jaeger talked about the Early Childhood Education students and the Culinary Arts students at Canyon del Oro High School. They joined together at the school’s preschool and taught the little ones about tacos. They also charted and graphed the best things about tacos.

He thanked Oro Valley Mayor Joe Winfield for his visit with students at Innovation Academy. The students from Ms. Rivera's class invited him to speak about local government.

Superintendent Jaeger reported that Kindergarteners at Innovation Academy showed some kindness to their third-grade reading buddies. The kindergarteners made survival kits and wrote notes to their buddies, who were getting ready to take their state writing tests.

He shared at Keeling Elementary School, the students had quite an April’s Fools Day. They had a visit from Spider-Man and enjoyed a fantastic Eegees surprise. Plus, first-grade teachers played an excellent April Fool’s prank on their students. They tried and tried to complete word search puzzles that had absolutely no words at all!

Superintendent Jaeger revealed that field trips have returned, and students from schools around the District are learning through doing. They have visited the Arizona-Sonora Desert Museum, the Liberty Festival, Sabino Canyon, the zoo and more.

He said scholars at Prince Elementary School brought the desert inside by creating dioramas during a STEM lesson. Their projects had to include three different plants and land features, six different animals, and one way to show the weather to represent the Sonoran Desert.

Superintendent Jaeger stated two more "Life Beyond the Books" events were hosted by the Amphi Foundation at Coronado K-8 and Cross Middle School. Eighth-graders learned important life skills, such as first aid, fitness, stress management, crime prevention, hand-tool usage, how to change a tire, basic budgeting and leadership skills. He thanked the Amphi Foundation and the career professionals for their time to work with the students.

He spoke about the Amphi Foundation’s Annual Gala being held on April 23, 2022. He said the event is a key fundraiser for the Foundation. They provide incredible support and resources for Amphi schools in three key areas: student preparedness, innovative learning spaces, educator support and opportunities for students to become Career, College and Community ready. Superintendent Jaeger reported the Foundation has invested more than \$1 million in Amphi schools over the past 5 years. He encouraged attendance at the Amphi Foundation Annual Gala.

Superintendent Jaeger said at this time there are 8 COVID-19 cases in the District.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for his report.

### **C. Status of Construction Projects**

*For the Status of Construction Projects report see Exhibit 3.*

Mr. LaNasa gave an update on current and upcoming construction projects.

Amphitheater High School (AHS) Bond projects include cafeteria Heating, Ventilation, Air Conditioning (HVAC) improvements which are 98% complete. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore and building DN. Upcoming projects include classroom fan coil replacement in the 100 and 200

wing. Arizona School Facilities Oversight Board (SFOB) projects include the central plant (CP) #3 hot water line, CP #2 hot water line leak assessment, structural repairs of the 300 wing and PH I east campus roof assessments.

Canyon del Oro High School (CDO) Bond projects include the completion of the fire alarm system inspection and evaluation. Summer 2022 projects include repaving the east parking lot and the main central plant renovation. Adjacent Ways projects include a Summer 2022 reconstruction of the east parking lot fire lane. ESSER projects include replacement of building E air conditioner (AC) and north gym HVAC improvements. SFOB projects include the completion of campus roofing phase II and upcoming building IE fascia replacement.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, cooling tower 1 replacement and locker room improvements. ESSER projects include the CP chiller replacement. SFOB projects include the academic buildings, fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include building 800 HVAC improvements. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil improvements, and fire alarm system inspection and evaluation for Summer 2022. ESSER projects include campus HVAC controls upgrades. SFOB projects include the roof replacement for the Multipurpose Room (MPR).

Coronado K-8 School Bond projects include Summer 2022 building A, E, H and J roof coatings.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU. ESSER projects include building 600 HVAC improvements. SFOB projects include buildings G and H roof replacement.

Donaldson Elementary School ESSER projects include improvements to building D HVAC.

Harelson Elementary School ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the evaluation of a single point of entry at the front office. ESSER projects include buildings E, F and G HVAC improvements. SFOB projects include the completion of repairs to the nurses office sewer line.

Innovation Academy Bond projects include upgrades to the security fence, and Summer 2022 fire alarm system inspection and evaluation.

Keeling Elementary School Bond projects include the replacement of the AC units for building A. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include campus PA and clock improvements, and replacement of the MPR kitchen HVAC. ESSER projects include the replacement of the central plant chiller, and MPR HVAC.

Mesa Verde Elementary School Bond projects include upcoming parking lot improvements, and Summer 2022 fire alarm system inspection and evaluation. Adjacent Ways project includes the completion of the bus loop asphalt replacement during Spring Break. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School Bond projects include building F and G HVAC replacements and building D HVAC improvements. ESSER projects include building H HVAC improvements.

Painted Sky Elementary School Bond projects include Summer 2022 fire alarm system inspection and evaluation. ESSER projects include HVAC replacement for classrooms 114,115 and 116. SFOB projects include the fire alarm replacement assessment.

Prince Elementary School Bond projects include new playground equipment and building C IDF HVAC replacement. ESSER projects include building C HVAC improvements. SFOB projects include the replacement of classroom 19 HVAC.

Rillito Center Bond projects include Summer 2022 pool re-plaster, Americans with Disabilities Act (ADA) ramp and courtyard improvements. SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School Bond projects include the cafeteria HVAC replacement. ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include central plant expansion tank R and R. ESSER projects include the central plant cooling tower replacements, and upgrades to the campus HVAC controls. The north MPR HVAC RTU has been completed. SFOB projects include the MPR stage HVAC replacement and the MPR building roof assessment.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for his report.

#### **D. Projections of Site Staffing and Non-Staffing Allocations**

Superintendent Jaeger said that each year the staffing needs for the District are reviewed for the upcoming school year. He stated that 90% of the District's budget is allocated for staffing. He invited Ms. Tong to further explain the details of this item for the Board's review.

Ms. Tong said this information is provided to the Governing Board each spring so they can review the allocations before the next fiscal year. She explained that the District operates with a current year funding system. Average Daily Membership (ADM), determines the amount of funding that will be issued to school districts based on the ADM of each student. During the first 100 days of school, administration can only project what the average attendance will be. The District uses the current ADM to help project enrollment and potential funding for the upcoming school year.

Ms. Tong reviewed the process to determine staffing allocations. She said after enrollment is projected, formulas are used to calculate staff allocations, which are shown as Full Time Equivalent (FTE's) positions. Ms. Tong reported the elementary school allocations vary due to the K-3 override funding. She said the principals determine which courses need to be taught, and then a master schedule is created. The staffing allocations are then determined for each site. Ms. Tong explained that some positions do not change with enrollment changes, such as principals, administrative assistants, health assistants, and custodians. Those staff are needed regardless of the overall school enrollment changes.

Ms. Tong said the Governing Board has been provided with examples of the projected allocations, and offered to answer any questions. There were none.

President Cox Golder thanked Ms. Tong for the report.

#### **E. Periodic Legislative Update**

*For the Periodic Legislative Update see Exhibit 4.*

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Tong to give a review of the highlights of the legislative session.

Ms. Tong gave an update on the session statistics to date. She said session convened on

January 10, 2022. There have been 1560 bills introduced, 126 resolutions introduced, 118 measures signed by Governor Ducey, and 16 memorials and resolutions have been transmitted to the Secretary of State. Ms. Tong talked about the upcoming deadlines. April 15, 2022 is the last day for consideration of bills in committees, and April 19, 2022 is the 100th (and last) day of the session, unless leadership extends the session in order to complete it.

Ms. Tong reviewed the education bills signed by Governor Doug Ducey.

**HB2178**

**Psychologists; Exemption**

School psychologists certified by ADE and contracted to provide psychologist services in a Pre-K-12 educational institution setting are excluded from the Board of Psychologist Examiners licensure requirements.

**HB2632**

**Civics Test; Passing Score**

Beginning with the class of 2026, the number of questions that a student must answer correctly on the civics test to graduate high school increases to 70 (from 60). 7th and 8th grade students may take the civics test and, if they pass, their school transcript must document it so they do not have to take it again.

**SB1165**

**Interscholastic; Intramural Athletics; Biological Sex**

Interscholastic or intramural athletic teams or sports (public or private school) whose students or teams compete against a public school must be designated based on biological sex as: (1) males, men or boys; (2) females, women or girls; and (3) coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Students will have a private cause of action, against a school that deprives the student of an athletic opportunity or causes the student direct or indirect harm as a result of a knowing violation by the school. Also, against a school, athletic association, or organization if the student is subject to retaliation or other adverse action for reporting a violation. Schools have a private cause of action against a government entity, licensing or accrediting organization, or athletic association or organization if the school suffers any direct or harm as a result of a violation.

Ms. Tong next reported on the education bills that have been transmitted to Governor Ducey.

**HB2026**

**Early Literacy; Reading Plans**

Requires all schools (regardless of letter grade) to submit an annual K-3 reading program plan. The bill also requires SBE to amend its competency requirements to preclude retention of a student more than once. It also provides school boards a mechanism to promote from 3rd grade if the student is an “English learner” or “limited English proficient” and has had fewer than 3 years of English language instruction.

**HB2027**

**CTEDs; Revisions**

Adds a new funding formula for students in a CTE program on a satellite, centralized, or leased campus. It prohibits a CTED’s ADM from being calculated on the 100th day of instruction, and prohibits ADE from restricting CTED instructional time to particular days of the week or year. The bill allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

**HB2118**

**Schools; Alternative Education; Revisions**

School district governing boards can contract with any public body or private person to

provide alternative schools. Also, alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Additionally, alternative education programs and alternative schools must admit students who are under 25 years of age, and those students are eligible for state funding.

Ms. Tong then spoke about specific education bills of note.

### **SB1269**

#### **Conformity; Internal Revenue Code**

- Establishes a state funding formula that consists of the base support level and the state additional assistance level that is set as the same amount as current charter school additional assistance
- School districts must opt-in to the state funding formula
  - Not an option for school districts with an override or outstanding bonds
  - Requires voters to approve an additional primary property tax rate of \$0.70 per \$100,000 to participate
- School districts who participate will waive the following state funding options:
  - Overrides and Bonds
  - Desegregation
  - Transportation Revenue Control Limit
  - Adjacent Ways
  - Funding from the School Facilities Oversight Board

#### **Base Level Changes**

- Increases the base level by 4.3% (2% inflation plus 2.3%)
- Eliminates Teacher Experience Index (TEI) and 1.25% for additional teacher compensation

#### **Transportation Funding Changes**

- Repeals the Transportation Revenue Control Limit (TRCL) and phases down TRCL funding 20% per year over 5 years
- Increases transportation funding per route mile by 30%
- Allows school districts to elect to forego per-mile transportation funding in exchange for a flat funding amount of \$330 per weight based on an unweighted student count

#### **Changes Results Based Funding**

- Converts into a series of Group B “achievement-base funding weight” based on an “A” school letter grade and the number of students who qualify for Free or Reduced-Price Lunch

Ms. Tong asked Mr. Little to give a more detailed explanation of SB1269 Conformity; Internal Revenue Code, and the impact it would have for the District. He said this bill is engineered to provide more funds for charter schools. Mr. Little stated there was no input from the public schools, and there is no guarantee of extra funding from the new formula.

Ms. Tong concluded, saying there is no other budget information at this time.

She offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked her for the report.

## 7. PUBLIC COMMENT<sup>1</sup>

Lisa Millerd is an Amphi teacher and President of the Amphitheater Education Association (AEA). She reflected on her thirty-two years working in education and the lessons she learned about collaboration, advocacy, and communication. Ms. Millerd shared about the relationships she has built with colleagues and District leadership over the years. Lastly, she spoke about turning the work of the AEA over to others and her hopes for a promising future.

## 8. CONSENT AGENDA<sup>3</sup>

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Superintendent Jaeger requested Consent Agenda Item 1. A. be pulled.

Mr. Kopec requested Agenda Item S. be pulled.

*President Cox Golder asked for a motion to approve Consent Agenda Items B.-R. and T. Vice President Day moved for Consent Agenda Items B.-R. and T. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Items B.- R. and T. passed.*

Mr. Kopec said he requested Item S. be pulled because it was a great opportunity and he wanted to bring attention to the Preschool programs.

Superintendent Jaeger commented that is very exciting to receive funds from Pima County to expand the preschools in the District. He asked Ms. Call to talk more about the program.

Ms. Call explained that Amphi currently has five preschools. Pima County asked the District to open seven additional facilities. The new schools will be located at Copper Creek, Donaldson, Nash, Keeling, Prince and Rio Vista Elementary Schools. There will be a second classroom at Canyon del Oro High School, and that will give the Early Childhood Education students another classroom to work in. She spoke about the curriculum being play-based learning, and the students are learning to read before they leave the classroom. She said the expanded program is a great opportunity for the community.

Mr. Kopec remarked he was impressed by the work that has gone into the Preschool programs.

*Mr. Kopec made a motion for Consent Agenda Item S. be approved as presented. Vice President Day seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item S. passed.*

Superintendent Jaeger said the principals who serve in our schools are leaders in our community. He was excited to introduce the following individuals for administrative appointments.

Superintendent Jaeger recommended Jennifer Letts for the position of Principal of Coronado K-8 School for Fiscal Year 2022-2023. He spoke about her background and her experience with the District, currently as principal at Donaldson Elementary School.

Superintendent Jaeger explained that administration has recommended using an interim appointment when principal positions become vacant so late in the school year to ensure consistency and continued success for the community. Since the principal position at Donaldson Elementary School Principal will become vacant for Fiscal Year 2022-2023, he recommended that Andrew Szczepaniak be appointed to the position of Donaldson Elementary School Principal on an interim basis for FY 2022-2023. He spoke about his experience and background. He said Mr. Szczepaniak will also continue to supervise Amphi

Academy Online.

Superintendent Jaeger recommended Stephanie Hayes for the position of Principal of Harelson Elementary School for Fiscal Year 2022-2023. He spoke about her educational background and her positions in the District. Ms. Hayes is currently the assistant principal at Wilson K-8 School.

*Vice President Day made a motion for Consent Agenda Item A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item S. passed.*

To mark the occasion, a picture was taken with Ms. Letts, Mr. Szczepaniak and Ms. Hayes, the Governing Board members.

*President Cox Golder called for a 15 minute break. A reception was held to welcome the new principals.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 5.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 6.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 7.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 8.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 9.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 10.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,875,492.66**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1241	\$36,881.09	1242	\$126,040.24	1243	\$40,432.56
1244	\$289,744.91	1245	\$15,375.29	1246	\$1,757.25
1247	\$452,595.11	1248	\$160,280.22	1249	\$776,986.98
1250	\$44,787.43	1251	\$316,656.46	1252	\$238,962.34
1253	\$62,490.64	1255	\$2,939.01	1256	\$37,981.52
1257	\$41,711.83	1258	\$107,698.75	1259	\$19,842.27
1260	\$102,328.76				

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 12.*

**I. Receipt of February 2022 Report on School Auxiliary and Club Balances**

*The Governing Board approved the February 2022 report on school auxiliary and club balances as listed in Exhibit 13.*

**J. Approval of Parent Support Organization(s) - 2021-2022**

*The Governing Board approved CDO Choir Booster Club, CDO Parent Organization, CDO Beach Volleyball Booster, CDO Band Booster, and IRHS Project Graduation for the 2021-2022 school year as submitted in Exhibit 14.*

**K. Approval of Disposal of Surplus Property via PublicSurplus.com**

*The Governing Board approved the Disposal of Surplus Property via PublicSurplus.com.*

**L. Award of Contract for Mesa Verde Roof Replacement Project- Based Upon Responses to Invitation for Bids (IFB) 3-22-2022MV**

*The Governing Board approved the Award of Contract for Mesa Verde Roof Replacement Project- Based Upon Responses to Invitation for Bids (IFB) 3-22-2022MV.*

**M. Award of Contract for Rillito Center Weatherization Project - Based Upon Responses to Invitation for Bids (IFB) 3-22-2022RC**

*The Governing Board approved the Award of Contract for Rillito Center Weatherization Project - Based Upon Responses to Invitation for Bids (IFB) 3-22-2022RC.*

**N. Approval of Facility Rental Program Fees**

*The Governing Board approved the Facility Rental Program Fees as submitted in Exhibit 15.*

**O. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Central Plant 2 Hot Water Line Repairs – Assessment**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant For Amphitheater High School Central Plant 2 Hot Water Line Repairs – Assessment as submitted in Exhibit 16.*

**P. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Roof Replacement PH II Change Order**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Roof Replacement PH II Change Order as submitted in Exhibit 17.*

**Q. Approval of School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Assessment**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Assessment as submitted in Exhibit 18.*

**R. Approval of One-Time Benefit for Academic-Year Employees Employed to Work in a Summer School Program in May/June 2022**

*The Governing Board approved One-Time Benefit for Academic-Year Employees Employed to Work in a Summer School Program in May/June 2022.*

**S. Approval of Amendment to Intergovernmental Agreement with Pima County approved on May 12, 2021 and a New Intergovernmental Agreement with Pima County to Fund Preschool Classes at 10 Schools**

*The Governing Board approved the Amendment to the Intergovernmental Agreement with Pima County approved on May 12, 2021 and a New Intergovernmental Agreement with Pima County to Fund Preschool Classes at 10 Schools as submitted in Exhibit 19.*

**T. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel as listed in Exhibit 20.*

**9. ACTION**

**A. Resolution Recognizing the Special Contributions of Educational Support Personnel**

*For the Resolution Recognizing the Special Contributions of Educational Support Personnel see Exhibit 21.*

Superintendent Jaeger said for many years the District has adopted a resolution to recognize our staff. At this time, the District would like to recognize the Special Contributions of Educational Support Personnel. He asked a Governing Board member to read the resolution.

Vice President Day read the resolution.

*Vice President Day moved to adopt the Resolution Recognizing the Special Contributions of Educational Support Personnel. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0.*

**10. PUBLIC COMMENT<sup>1</sup>**

There was none.

**11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Mr. Kopec asked for a review of Summer School opportunities.

**12. ADJOURNMENT**

*Vice President Day made a motion to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:50 p.m.*



Minutes respectfully submitted for Governing Board Approval  
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office*

June 8, 2022

Date

June 14, 2022

\_\_\_\_\_  
Vicki Cox Golder, Governing Board President

Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, April 26, 2022**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 26, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent-*telephonically*  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Ms. Michelle Valenzuela, Director of Communications  
Ms. Julie Valenzuela, Director of 21<sup>st</sup> Century Education

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register. She said Superintendent Jaeger was unable to attend in person, but was joining the meeting by telephone.

**2. EXECUTIVE SESSION**

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

**A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding:**

- a. Student # 30037242
- b. Student # 30042434

**B. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15- 843(A) Regarding:**

- a. Student # 30072417

**C. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5)**

*President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0.*

*President Cox Golder proclaimed they were in Executive Session at 5:31 p.m.*

**3. RECONVENE PUBLIC MEETING**

President Cox Golder reconvened the public meeting at 7:05 p.m.

**4. PLEDGE OF ALLEGIANCE**

President Cox Golder asked Ms. Zibrat to lead the Pledge of Allegiance.

**5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Cox Golder announced that the next Regular Governing Board Meeting would be held on Tuesday, May 10, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

**6. PUBLIC COMMENT**

Lisa Millerd, Amphi Education Association (AEA) president and a teacher at Amphi High School spoke about a recent partial compensation survey that was sent to employees. She felt some survey questions were mis-leading, and said AEA wanted the survey to be written jointly. Ms. Millerd said the survey results show some employees questioned the statements about the percentage of compensation for next year. Referring to a recent change to Policy H, she stated the AEA team did not agree to change the process to be a Superintendent committee. Ms. Millerd stated if the Governing Board wants to relinquish all control to the Superintendent they need to be open and transparent about it to the employees.

*President Cox Golder read the Call to Audience Procedures.*

Patricia Hebert, a member of the Meet and Confer committee spoke about the recent employee survey. She said as a committee member they read and approved the survey, but not the accompanying letter. She believed the statement concerning the retention stipend was mis-leading. Ms. Hebert stated as a member of the committee, she wanted to be on record that she did not approve the letter, only the survey.

Corey Smith, an Amphi teacher, felt that employees do not have a seat at the table, even though they know what is best for the students. Mr. Smith thanked the District for the start of his career. However, because of leadership decisions that were made, he did not feel valued or appreciated and he has declined his contract for next year.

Dan Habinek, a teacher at Ironwood Ridge High School, asked the Governing Board to revisit the 50% rule for student grading. Also, he was disappointed that he was not included in the interview committee for the Assistant Principal position at Ironwood Ridge High School. Mr. Habinek felt the school needed stability and was concerned that an existing Assistant Principal was not selected for the position. Additionally, he questioned the wording on the partial compensation letter that was sent to employees with the recent survey.

Angela Habinek, a teacher at Mesa Verde Elementary School, said she is active with afterschool clubs. She talked about the removal of the Fry's cards to purchase needed supplies for the cooking club. Ms. Habinek used her own money to purchase supplies, and was concerned about the delay in reimbursement.

Jamie Ruiz spoke about speech services at Mesa Verde Elementary School. She was interrupted by Ms. Tong, who advised her to follow the District policy JKE if she had a specific complaint about an employee.

## **7. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

Superintendent Jaeger requested Consent Agenda Item A. be pulled for recommendation.

*President Cox Golder asked for a motion to approve Consent Agenda Items B.-L. Vice President Day moved for Consent Agenda Items B.-L. be approved as presented. Mr. Kopec seconded the motion. Roll Call vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Items B.- L. passed.*

Superintendent Jaeger recommended Leighann Reynolds for the position of Assistant Principal of Amphitheater High School for Fiscal Year 2022-2023. He spoke about her background and her experience with the District. She is currently an assistant principal at Coronado K-8 School.

He then recommended Tyrone Cephers for the position of Assistant Principal of Amphitheater Middle School for Fiscal Year 2022-2023. Superintendent Jaeger talked about his administrative, academic and professional background and said that he is currently a counselor at Canyon del Oro High School.

His next recommendation was Andrea Fyock for the position of Assistant Principal of Coronado K-8 School for FY 2022-2023. She is currently the Special Education Facilitator and also the Administrative Designee at Donaldson Elementary School. He gave an overview of her experience and academic background.

Superintendent Jaeger recommended Mark Pincus for the position of Assistant Principal of Ironwood Ridge High School for FY 2022-2023. Mr. Pincus is the Career and Technical Education chair at Ironwood Ridge High School. He spoke about his academic background and experience with the District.

For the position of Assistant Principal at La Cima Middle School for FY 2022-2023, Superintendent Jaeger recommended Monique Berry-Kelley. He said Ms. Berry-Kelley has held many roles in the District and spoke about her academic accomplishments.

Superintendent Jaeger explained that administration is recommending an interim appointment to fill the Principal vacancy at Mesa Verde Elementary School given the lateness in the year for the vacancy. He recommended Tim Ripp for the position of interim principal for FY 2022-2023. He said Mr. Ripp is extremely qualified and his appointment will ensure consistency and continued success for the community. The District will be able to start the competitive process in the spring for the 2023-2024 school year.

Superintendent Jaeger recommended Samantha Doyle for the position of Assistant Principal of Prince Elementary School for FY 2022-2023. He gave an overview of her roles and her experience with the District, and talked about her academic background.

Superintendent Jaeger concluded the administrative appointments and asked Ms. Tong to explain an erroneous comment made during Call to the Audience in reference to the appointment of Assistant Principal of Ironwood Ridge High School.

Ms. Tong explained the District's competitive process for anyone that is interested in applying for an administrative position that is advertised on the Districts' website. She said in order to be considered for a position, applicants must successfully complete the online application process, and candidates that meet the minimum qualifications are screened by a committee. After the screening process, selected applicants are moved on to the interview phase. She stated

that there is no Governing Board or District policy that limits or prohibits anyone from applying for any position.

Superintendent Jaeger said he was sorry he was not able to be in attendance, and he recommended the appointment of the administrative personnel as presented. He invited everyone to participate in the reception planned to welcome the new administrators.

*President Cox Golder asked for a motion to approve Consent Agenda Item A. Vice President Day moved for Consent Agenda Item A. be approved as presented. Ms. Zibrat seconded the motion. Voice Call vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item A. passed.*

*President Cox Golder said there will be a reception to follow the adjournment of the meeting, and encouraged the audience to attend.*

Superintendent Jaeger asked Ms. Tong to respond to the mis-statement made by Ms. Miller about Meet and Confer. She answered that she can address the comment when she presented agenda item 8.B. He agreed that would be the appropriate time.

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 2.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 4.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 5.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 6.*

**G. Approval of Minutes of Previous Meeting(s)**

*The minutes from the Governing Board meetings held on March 8, 2022 and March 22, 2022 were approved as listed in Exhibits 7-8.*

**H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,784,902.48**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1261	\$68,920.31	1262	\$75,126.91	1263	\$28,384.41
1264	\$273,411.69	1265	\$81,118.98	1266	\$140,616.28
1266	\$34,649.03	1268	\$255,717.05	1270	\$38,742.48
1271	\$68,690.82	1272	\$589,316.47	1273	\$79,271.92
1274	\$50,936.13				

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 10.*

**J. Acceptance of the Uniform System of Financial Records Compliance Questionnaire, Single Audit Reporting Package and Annual Comprehensive Financial Report for Fiscal Year Ended June 30, 2021**

*The Governing Board approved the Acceptance of the Uniform System of Financial Records Compliance Questionnaire, Single Audit Reporting Package and Annual Comprehensive Financial Report for Fiscal Year Ended June 30, 2021 as submitted in Exhibit 11.*

**K. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies**

*The Governing Board approved Fireworks for Canyon del Oro High School and Ironwood Ridge High School Graduation Ceremonies as submitted in Exhibit 12.*

**L. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel as listed in Exhibit 13.*

**8. ACTION**

**A. Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 2 - 6, 2022 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 3, 2022 as “Teacher and Educational Professionals Day”**

*For the resolution Recognizing the Special Contributions of Teachers and Educational Professionals see Exhibit 14.*

Vice President Day read the resolution.

*Vice President Day moved to adopt the Resolution Recognizing the Special Contributions of Teachers and Educational Professionals. Dr. Baker seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0.*

**B. Approval of Joint Recommendation from Meet and Confer Committee for Initial Changes to Employee Compensation for Fiscal Year 2022-2023**

*For the Approval of Joint Recommendation from Meet and Confer Committee for Initial Changes to Employee Compensation for Fiscal Year 2022-2023 see Exhibit 15.*

Superintendent Jaeger asked Ms. Tong to review the preliminary recommendation and respond to some mis-statements made by Ms. Millerd earlier during Public Comment.

Ms. Tong explained the Meet and Confer team made a recommendation in January 2022 to make a change to Policy HD, which the Governing Board agreed to. The suggested change came about after a review of the prior school year committee and changes in the law. The revised policy clarifies that it is not a Governing Board committee (and never was). Policy HD delegates to the Superintendent the responsibility to identify the Meet and Confer procedures. She stated an “R” is added (signifying Regulation) when a change is made to an existing policy. During the Meet and Confer policy process, the change was agreed to by all committee members, and then approved by the Governing Board in February 2022.

Ms. Tong then talked about employee compensation. She stated since the beginning of the year, there were some changes to the Amphi Education Association (AEA) team members. Some members were not in attendance at the last meeting, but there was a quorum, so they were able to move forward.

She recapped the Meet and Confer process. In March 2022, a joint pre-compensation survey was sent to employees to gather input on areas of concern. The feedback from the survey was then posted on the Meet and Confer page on the District website. At the conclusion of the process, an informational statement from the District Meet and Confer Team was included in the survey email to explain that the state had not completed the budget, so the available funding was not yet determined.

Ms. Tong outlined the reasons for the initial recommendation. She said the teams are still meeting, and if there is more state money allocated, the teams will be able to address additional funding. Additionally, open enrollment for benefits begins May 2, 2022 and they wanted employees to make an informed decision during open enrollment.

### **Initial Recommendation**

- Pass through the full 2 percent increase in state funding guaranteed by Prop 123, to employees, ensuring each returning employee will receive a minimum 2 percent pay increase (based on 1.0 FTE) for next year
- Increase the District's contribution to employee fringe benefits coverage by \$264 to provide health care options for employees that do not increase the amount paid by the employee

Ms. Tong shared the results of the Joint Survey of Employees sent out on April 22, 2022. 510 employees responded and 453 agreed and 57 disagreed with the recommendation. She reported 118 employees made comments, and said that a complete list of the comments had been provided to the Governing Board members. She reviewed the common themes of the comments:

- Appreciation for an initial recommendation before fringe benefits open enrollment starts
- Concern that 2% is not a sufficient raise to address high inflation
- Acknowledgement that employees who waive District benefits will not receive the additional \$264

Ms. Tong said the Meet and Confer committee is continuing compensation meetings and has another meeting scheduled for next week. She also reminded the Governing Board members that the 4% retention stipend approved for returning employees will be applied on top of the 2% increase to base wages. The retention stipend is calculated based on projected daily rate of pay, multiplied by the projected number of workdays for the year. Ms. Tong clarified that the retention stipend is taxed as regular wages and not taxed as if it was a bonus.

Ms. Tong spoke about the letter and the employee survey. She explained only the survey was written jointly by the District and the Meet and Confer committee. The letter was directly from the District and it was not written jointly. She stated the District has the ability to communicate with its employees as needed, including Meet and Confer communications.

She offered to answer any questions.

Dr. Baker acknowledged that the inflation rate is higher than the 2% increase. He referenced Prop 123 and asked if there were any discussions in the legislature about raising the amounts that will come to the districts to use for compensation.

Ms. Tong responded that budget discussions are ongoing. She explained there are committees that present budgets, and she deferred to Superintendent Jaeger to talk about a specific budget bill.

Superintendent Jaeger referred to a proposal from Representative Boyer. He explained the proposal would provide \$700,000,000 to public education, but the tradeoff would be the expansion of Education Empowerment Scholarship accounts, and that would pull money from public education and put it into private education. He said currently there is no clarity as to what the budget will look like next year, except for the 2% inflationary increase from Prop 123. Superintendent Jaeger stated the legislature has the ability to increase the rate to match the inflation rate, but past legislatures have not provided funds for inflationary increases.

Mr. Kopec thought that the communication might have been a little bit clearer, and commented that the criticism in reference to a 6% increase is valid. He was extremely proud that the Governing Board was able to offer the 4% stipend. Referring to the survey, he wanted to acknowledge employees comments and concerns, and said being an educator in Arizona is challenging already. Mr. Kopec talked about the survey responses that were concerned about increasing inflation, and agreed that the 2% is not enough. He hoped the legislature would come through with additional funding.

*President Cox Golder asked for a motion. Vice President Day moved to adopt the Joint Recommendation from Meet and Confer Committee for Initial Changes to Employee Compensation for Fiscal Year 2022-2023. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0.*

**9. PUBLIC COMMENT**

There was none.

**10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Dr. Baker requested more information on the 50% rule.

**11. ADJOURNMENT**

*President Cox Golder asked for a motion to adjourn. Vice President Day moved to adjourn. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:08 p.m.*

  
Minutes respectfully submitted for Governing Board Approval  
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Secretary III, Governing Board Office*

June 8, 2022

Date

\_\_\_\_\_  
Vicki Cox Golder, Governing Board President

June 14, 2022

Date

After adjournment a picture was taken with the Administrative Appointees, and the Governing Board members.

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, May 10, 2022**

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A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 10, 2022, beginning at 5:15 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Ms. Julie Valenzuela, Director of 21st Century Education

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Cox Golder called the meeting to order at 5:15 p.m. and invited members of the audience to sign the guest register.

**2. EXECUTIVE SESSION**

**1. Motion to Recess Open Meeting and Hold an Executive Session for:**

**A. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and**

**B. Discussion and Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Concerning the Governing Board Policies Related to Student Discipline Pursuant to A.R.S. § 38-431.03(A)(3).**

*President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0.*

*President Cox Golder proclaimed they were in Executive Session at 5:16 p.m.*

**3. RECONVENE PUBLIC MEETING**

President Cox Golder reconvened the public meeting at 6:14 p.m.

**4. PLEDGE OF ALLEGIANCE**

Superintendent Jaeger announced the students leading the Pledge of Allegiance were from

Amphitheater Middle School (AMS). He invited Angela Wichers, Principal of AMS to present the students. Ms. Wichers read a Shawn Achor quote and introduced Yazmin, Ornela, Isai, Miguel, Rezan. She shared that each one has demonstrated characteristics that are valued at AMS. They have helped their peers and strived to be the best they can be during a particularly challenging year. She said these students are the leaders of the future. The students then led the pledge.

Dr. Baker presented the students with certificates of recognition. A photo was taken with the students, Ms. Wichers, the Governing Board, and Superintendent Jaeger.

##### **5. RECOGNITION OF STUDENT ART**

Superintendent Jaeger asked Ms. Wichers to introduce the AMS art teacher. Ms. Wichers invited Judith Rohrer to talk about the art on display. Ms. Rohrer said she displayed art that best demonstrates what she has taught in class. She explained that there were many self-portraits, as it's easiest to get students to draw themselves. There was a variety of pop art, color schemes, and face drawings. Masks were also displayed. She said the mask project was very open-ended and she let the students choose the type of mask they wanted to create. Ms. Rohrer stated she is preparing them for Art classes at Amphitheater High School, where she will actually be teaching next year.

Dr. Baker presented Ms. Rohrer with a certificate of recognition. A picture was taken with Ms. Rohrer, the Governing Board, and Superintendent Jaeger to mark the occasion.

##### **6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, May 24, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

##### **7. RECOGNITIONS**

###### **A. Recognition of Rio Vista Elementary School Robotics Club**

Superintendent Jaeger stated that the favorite part of every meeting is when we recognize what is going on in our schools. He introduced Dianna Kuhn, Principal of Rio Vista Elementary School to present the students in the Robotics Club.

Ms. Kuhn stated that the Robotics Team found plans online to build a robot. The group has met every Friday this school year to build a robot and programmed him as well. They are the youngest group in the world to build this particular robot. The students entered with JACZBOT and performed a demonstration of some of its functions, which included speech and movements. Each of the students introduced their parents who were in attendance at the meeting. Cassy explained JACZBOT is a combination of their first initials, and that was how the team came up with the name of their robot.

Ms. Kuhn asked if there were any questions from the Governing Board.

President Cox Golder asked how they actually made JACZBOT. One of the students explained they used a 3D printer to fabricate the parts. She also asked how long it took to make him and a student answered six months. Vice President Day asked what was next for the team. Ms. Kuhn stated JACZBOT will stay at Rio Vista Elementary School for future students to continue to program. Ms. Kuhn introduced Monique Cortez, classroom aide and Steve Kuhn, the team's technical advisor. She said teacher Maggie Morales was unable to attend, and the three adults helped the children build JACZBOT. Mr. Kopec asked how many other students their age have built this robot. The students stated they were the youngest group to build this robot model. Ms. Kuhn stated they have received acclaim from all over the world.

Vice President Day presented the students with certificates of recognition. A picture was taken with the students Ms. Kuhn, Mr. Kuhn the Governing Board, Superintendent Jaeger, and

JACZBOT.

The Governing Board members were presented with miniature 3D printed replicas of JACZBOT.

**11. ACTION (Taken out of agenda order)**

**A. Amphitheater Pinnacle of Pride Award**

Vice President Day asked President Cox Golder if Action Item 11 could be presented at this time. There was no objection.

Superintendent Jaeger explained that the District has a history of recognizing students, staff and community members for their skills and their contributions to the District and its community. He said it was a privilege to announce the creation of a new District award that signifies an unparalleled level of pride which the District feels for the recipients. Superintendent Jaeger stated he has known the recipients of this award for over two decades, and could think of no one more worthy to receive this award for the very first time.

He asked Dianna and Steve Kuhn to return to the podium.

Superintendent Jaeger reminded the Board that Ms. Dianna Kuhn became the Principal of Rio Vista Elementary School 22 years ago. He said that during her tenure there, the school has distinguished itself in many respects: as a perennial placer in the state Odyssey of the Mind competition; a school that consistently demonstrates high levels of student achievement -- through statewide assessments and results-based incentives; by high levels of student engagement evidenced by student service projects, artwork and murals; and resulting one of the very lowest rates of student discipline, ensuring that the learning and involvement of each and every student there is maximized.

Very much attributable to the efforts of the Kuhns, specifically, the Rio Vista STEM Lab -- the first elementary STEM Lab in the District. He said their work in this regard served as the model and inspiration for his initiative to ensure that every Amphitheater has a maker space. He noted that Steve, as a volunteer, has contributed hundreds of hours of his labor and expertise in putting the STEM Lab and Maker Space at Rio Vista to incredible student use and productivity.

He said the Kuhn's commitment to Rio Vista has been whole and complete. Even following very serious health challenges, he continues to serve the Rio Vista community -- even to this very night.

Mr. Jaeger said that Rio Vista, its students, its staff, and its community are Dianna and Steve's family -- a reality you can feel. He said we can all rightly take immeasurable pride in that.

*Vice President Day moved that the first Amphitheater Public Schools Pinnacle of Pride Award be presented to Steve and Dianna Kuhn. Ms. Zibrat seconded. Voice vote in favor -- 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed -- 0. Motion passed.*

The Governing Board and Superintendent Jaeger presented the Kuhn's with the Pinnacle of Pride Award. A picture was taken with the Governing Board, Superintendent Jaeger, and Mr. and Mrs. Kuhn to mark the occasion.

**7. RECOGNITIONS (Resumed)**

**B. Recognition of 2022 SARSEF Winners**

Superintendent Jaeger stated the District is so proud of the students and staff this year who received awards from the Southern Arizona Research, Science and Engineering Foundation (SARSEF) competition. He said each school will have the opportunity to introduce their respective winners.

He asked Michael McConnell, Principal of Innovation Academy, to introduce his students present this evening. Mr. McConnell invited his students and staff to come forward to be introduced. He explained that their school submitted 60 projects this year and won 63 awards. Each of the students present introduced themselves. He asked a student to explain her project. Mia said her project was about tigers and that it won two awards at SARSEF. Mr. McConnell explained that students are encouraged to pursue their passions and interests. He concluded that Innovation Academy had a great showing this year which assisted them in receiving the Top Elementary School Award from SARSEF as well.

Dr. Baker presented the students and teachers from Innovation Academy with certificates of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. McConnell, Ms. Cordell, Ms. Gingrich, and the students to mark the occasion.

Superintendent Jaeger reported four students and Ms. Wieber's entire class from Copper Creek Elementary School received recognitions. However, none were present at the meeting. He stated their certificates will be sent to the school.

Superintendent Jaeger asked Elizabeth Jacome, Principal of Coronado K-8 School, to introduce the winning student. Ms. Jacome introduced Penny, who spoke briefly about her project.

She was presented with a certificate of recognition and a picture was taken with the Governing Board, Superintendent Jaeger, Ms. Jacome, and Penny to mark the occasion.

Next, Superintendent Jaeger introduced Chris Gutierrez, Principal of Cross Middle School to introduce his winners. Mr. Gutierrez asked his students to come forward and shared that he was most proud of his students for completing their projects by themselves. Each of the students introduced themselves. He thanked the Board for recognizing the students.

Each student received a certificate and a picture was taken with the Governing Board, Superintendent Jaeger, Mr. Gutierrez, and the students to mark the occasion.

Timothy Ripp, Assistant Principal from Wilson K-8 School was introduced to present his student award winners. He introduced Amelia who spoke about her project. She shared that her project was about global warming and she explored the use of different colored roofs for different seasons. Mr. Ripp thanked the Governing Board for recognizing her.

Amelia was presented with a certificate and a picture was taken with the Governing Board, Superintendent Jaeger, Mr. Ripp, and Amelia to mark the occasion.

Superintendent Jaeger invited Monique Berry-Kelley, a teacher and the science fair coordinator from Lulu Walker Elementary School to come forward. She introduced Nicolas, who won first place in his division. She shared that his project was about planting one seed and how that seed can create more and more seeds.

He was presented with a certificate and to mark the occasion, a picture was taken with the Governing Board, Superintendent Jaeger, Ms. Berry-Kelly and Nicolas.

Superintendent Jaeger introduced Harelson Elementary School Principal, Jason Weaver to bring forth his students and teacher award recipients. Mr. Weaver said their school won about 23 awards because of the hard work of the students, teachers, and parents. Each of the students introduced themselves and Ms. Padilla, Ms. Yewell, Ms. Wong, and Ms. Nystedt, Ms. Thomas, and Ms. Sieminski were all credited with working hard on the science fair this year.

They were presented with certificates and a picture was taken with the Governing Board, Superintendent Jaeger, Mr. Weaver, the Harelson Elementary School teachers and the students to mark the occasion.

Superintendent Jaeger added that this kind of presentation would not be possible without the

work of teachers in the District. He announced the teacher award winners, Alexandria Vaughn from Cross Middle School, Robyn Yewell and Dee Padilla from Harelson Elementary School, Mandi Kordell and Elizabeth Gingrich from Innovation Academy, and Monique Berry-Kelley from Lulu Walker Elementary School.

**C. Recognition of 2022 SARSEF Top Elementary School**

The certificate was presented to Mr. McConnell when the Innovation Academy students and staff received their individual SARSEF awards.

**D. Recognition of 2022 Careers through Culinary Arts Program (C-CAP) Scholar**

Superintendent Jaeger asked Brent Spencer, Principal of Ironwood Ridge High School to come forward to present this recognition for Jacob Franke. Mr. Spencer explained Jacob took two Culinary Arts classes this year to be eligible to compete in Careers through Culinary Arts Program (CCAP) and received two scholarships at the competition. He thanked Jean Gowen, culinary advisor for contributing to her students' success. Jacob introduced his father who was present.

Ms. Zibrat presented Jacob with a certificate of recognition and a picture was taken with the Governing Board, Superintendent Jaeger, Mr. Spencer, and Jacob to mark the occasion.

**E. Recognition of Ironwood Ridge High School Students' LNA Certification**

Superintendent Jaeger invited Mr. Spencer to introduce the Nursing students who completed their Licensed Nursing Assistant Certification. Mr. Spencer read a statement from Karen Brown, the Nursing Teacher at Ironwood Ridge High School who was unable to be present. The statement detailed the rigor of the Nursing program. This year four students completed the program and they all successfully passed their certification. The students were not present at the meeting. Mr. Spencer also thanked Ms. Valenzuela, Director of 21st Century Education for her dedication to the program. Ms. Valenzuela shared that it has been an exciting year for Career and Technical Education program.

Mr. Kopec presented Mr. Spencer with certificates of recognition for the students and Ms. Brown.

**F. Recognition of 2022 National Future Farmers of America (FFA) Organization Winners**

Superintendent Jaeger asked Amphitheater High School Principal, A. J. Malis to introduce this item. Mr. Malis stated it was his honor to present the Agriscience Teacher, Lee Crist to introduce his National Future Farmers of America (FFA) students. Mr. Crist thanked the Governing Board for recognizing these students as it was the first time FFA has been recognized at a Governing Board meeting. Each of the students introduced themselves, talked about the animals they showed and the award they won at the Pima County Fair. The students also answered the Governing Board's questions about their animals and the financial results of the auctions.

Ms. Day presented the students and Mr. Crist with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Malis, Mr. Crist, and the FFA students to mark the occasion.

**G. Recognition of 2022 Family, Career and Community Leaders of America (FCCLA)**

Superintendent Jaeger asked Ms. Valenzuela to introduce the Family, Career and Community Leaders of America (FCCLA) students. Ms. Valenzuela explained Tara Bulleigh, Principal of Canyon del Oro High School (CDO) was in attendance, but had her leg in a brace so she would be presenting on her behalf. She then gave a brief explanation of FCCLA's mission and function. Ms. Valenzuela introduced Brande Golden, Early Education teacher and advisor from CDO. Ms. Golden shared that the students take what they learn in class and apply that to real life situations at competitions. The students present were Kady Horton, Sofia Carlock, and Martin Chavarria. They all earned Silver medals at the state competition and will continue on to the

National FCCLA competition this summer.

Ms. Zibrat presented the students and Ms. Golden with certificates of recognition. A picture was taken of the Governing Board, Superintendent Jaeger, Ms. Golden, Kady, Sofia, and Martin to mark the occasion.

#### **H. Recognition of 2022 Future Business Leaders of America Winners (FBLA)**

Ms. Valenzuela shared information about Future Business Leaders of America and introduced Ron Roseman, the FBLA advisor of the CDO chapter. He said the students were unable to attend due to other commitments and shared that CDO's Software Development class started its affiliation with FBLA last year. Two students placed in the state competition this year and will be traveling to Chicago this summer to compete at the national level.

Ms. Zibrat presented Mr. Roseman with recognitions for himself and his students for their achievements with FBLA this year. A picture was taken with the Governing Board, Superintendent Jaeger, and Mr. Roseman to mark the occasion.

#### **I. Recognition of 2022 HOSA-Future Health Professionals Sports Medicine Winners**

Ms. Valenzuela spoke about HOSA-Future Health Professionals organization's purpose. She said it is part of the Health Sciences instructional programming. The club's advisor at CDO, Cassidy Edwards, was unable to attend the meeting. Ms. Valenzuela said Payton Walden and Scott Adams won First Place in the Emergency Medical Technician competition. She read a statement from Ms. Edwards explaining the students' awards, accomplishments and plans for the future. Ms. Valenzuela shared that they are each attending the National HOSA competition this summer. Payton introduced her family that was in attendance and said Scott was unable to attend because he was receiving another award this evening.

Mr. Kopec presented Payton with a certificate of recognition and a picture was taken with the Governing Board, Superintendent Jaeger, and Payton to mark the occasion.

#### **J. Recognition of 2022 SkillsUSA Winners**

Superintendent Jaeger asked Ms. Valenzuela to present the SkillsUSA recognitions. She spoke about the SkillsUSA mission and the purpose of the competitions. She introduced SkillsUSA advisor, Josh Ronstadt to present the award winning students. He explained that 14 students from CDO participated in the state competition and won seven medals. Anders Noreng, Caleb Peterson, and Sean Kennedy introduced themselves and shared what award they won at the state competition. Mr. Ronstadt said he was extremely proud of all the students that competed, and will be taking Caleb to the National competition in June. The students introduced their family members in attendance. Mr. Ronstadt thanked the District and Governing Board for supporting the Career and Technical Education (CTE) program.

Dr. Baker presented the students and Mr. Ronstadt with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Ronstadt, and the students.

#### **K. Presentation of Distinguished Service Awards**

Superintendent Jaeger shared that all of the accomplishments seen this evening are a huge source of pride for Amphi, but it is only possible with the support and dedication of District staff. He said every month during the school year, two staff members are recognized, one classified and one certificated with a Distinguished Service Award.

He invited J. J. Letts, Principal of Donaldson Elementary School to come forward and introduce the May certificated employee, Distinguished Service Award winner, Harriet Matiatos. Ms. Letts read her nomination.

A video presentation was shown honoring Ms. Matiatos for the work she has done in the District.

Ms. Zibrat asked if Ms. Matiatos wanted to share anything. She introduced her husband, extended family, and colleagues. Ms. Zibrat presented Ms. Matiatos with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger asked Norma Frye-George, Director of Transportation to present the classified award recipient, Ambrosio Altamirano, mechanic with the Amphitheater Transportation Department. Ms. Frye-George introduced Andrew Miller, Assistant Director of Transportation. Mr. Miller read Mr. Altamirano's nomination.

A video presentation was shown honoring Mr. Altamirano for the work he has done in the District.

Ms. Zibrat asked Mr. Altamirano if he would like to introduce anyone. He thanked his wife, kids, and grandkids for being present to support him.

Ms. Zibrat presented Mr. Altamirano with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Matiatos, Mr. Altamirano, Ms. Letts, Ms. Frye-George, and Mr. Miller to mark the occasion.

Superintendent Jaeger thanked the Amphi Foundation for providing the gift card and keepsake that the Distinguished Service Recipients receive each month.

#### **L. Recognition of National Certified School Social Worker**

Superintendent Jaeger asked Ms. McGraw to introduce Capella Hauer, Holaway Elementary School social worker. Ms. McGraw explained that Ms. Hauer just completed the National Board Certification for School Social Work and she is in the first in the state of Arizona to do so. Ms. Hauer thanked the Governing Board for recognizing this accomplishment. She explained the process to become Nationally Certified is very rigorous. Ms. Hauer acknowledged the many individuals in the District who have supported her over the years.

Dr. Baker asked if Ms. Hauer wanted to introduce anyone. She introduced her husband. Dr. Baker presented Ms. Hauer with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Hauer, and Ms. McGraw to mark the occasion.

*President Cox Golder said she was moving the agenda item order, and asked for a motion to approve Consent Items B.-R. at this time. See vote below under Consent.*

### **8. INFORMATION**

#### **A. Superintendent's Report**

*For the Superintendent's Report PowerPoint Presentation see Exhibit 1.*

Superintendent Jaeger stated, in the interest of time, his report will be placed online for the Governing Board's review.

#### **B. Status of Construction Projects**

*For the Status of Construction Projects report see Exhibit 2.*

Superintendent Jaeger asked Mr. LaNasa to come forward and present his report.

Mr. LaNasa gave an update on current and upcoming construction projects. He said there are still supplies chain issues, but recently some Heating, Ventilation, Air Conditioning (HVAC) equipment has been received and installed. He reported there are some grant submissions pending approval with the Arizona School Facilities Oversight Board (SFOB), but until the state budget is determined, he did not expect additional funding at this time.

Amphitheater High School (AHS) Bond projects include the cafeteria Heating, Ventilation, Air Conditioning (HVAC) improvements which are 98% complete. Additional projects include building DN HVAC improvements and building 700 HVAC replacement. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore, classroom fan coil replacements in the 100 and 200 wing and the Career Innovation Center is in the bidding process. Arizona School Facilities Oversight Board (SFOB) projects include the central plant (CP) #3 hot water line replacement, building DN evaporative cooler replacements, CP #2 hot water line leak assessment, PH I east campus roof assessments and structural repairs of the 300 wing.

Canyon del Oro High School (CDO) Bond projects include repaving the east parking lot and the main central plant renovation, north and south gym access control improvements and the north gym HVAC improvements. Adjacent Ways projects include the reconstruction of the east parking lot fire lane. ESSER projects include the replacement of building E HVAC and building BN HVAC improvements. SFOB projects include the completion of the campus roofing phase II and upcoming building IE fascia replacement.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design and cooling tower 1 replacement. ESSER projects include the CP chiller replacement. SFOB projects include the academic buildings, fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include roof coating for building 300, and the completion of building 800 HVAC improvements. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil improvements, and the fire alarm system inspection and evaluation. ESSER projects include campus HVAC controls upgrades. SFOB projects include the roof replacement for the Multipurpose Room (MPR).

Coronado K-8 School Bond projects include building A, E, H and J roof coatings. ESSER projects include HVAC improvements to the boys and girls locker rooms.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU. ESSER projects include building 600 HVAC improvements. SFOB projects include roof replacement to the 100, 200, 300, 400, 600 and PE buildings.

Donaldson Elementary School ESSER projects include improvements to building D HVAC.

Harelson Elementary School ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the design for a single point of entry at the front office. ESSER projects include buildings E, F and G HVAC improvements.

Innovation Academy Bond projects include the fire alarm system inspection and evaluation.

Keeling Elementary School Bond projects include the replacement of the AC units for building A and D. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include the replacement of the MPR kitchen HVAC and the completion of the campus Public Address (PA) and clock improvements. ESSER projects include the replacement of the central plant chiller, and MPR HVAC.

Mesa Verde Elementary School Bond projects include upcoming parking lot improvements, exterior classroom door replacements and the fire alarm system inspection and evaluation. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School Bond projects include the cafeteria HVAC replacement. ESSER projects include building I HVAC improvements.

Painted Sky Elementary School Bond projects include the fire alarm system inspection and evaluation. ESSER projects include HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement assessment.

Prince Elementary School Bond projects include new playground equipment and the administration building access control card reader. The replacement of building C IDF HVAC is complete. ESSER projects include building C HVAC improvements. SFOB projects include the replacement of classroom 19 and the west wing classroom HVAC.

Rillito Center Bond projects include the completion of the Americans with Disabilities Act (ADA) ramp and courtyard improvements and the upcoming project to re-plaster the pool. SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School Bond projects include the cafeteria HVAC replacement and a fence enclosure around the HVAC condenser. ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include the central plant expansion tank R and R, central plant hot water pump improvements and a Fall 2022 campus painting project. ESSER projects include the central plant cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC replacement, the MPR building roof and central plant underground hot/chilled water line assessment.

He said that projects are planned over summer break, and will be completed as the supply chain allows.

The Governing Board had no questions and thanked Mr. LaNasa for his report.

### **C. Periodic Legislative Update**

*For the Periodic Legislative Update see Exhibit 3.*

Superintendent Jaeger stated that Ms. Tong would briefly summarize some of the budget proposals in the legislature.

Ms. Tong shared the bills that have been signed by the Governor since the last Legislative Update on April 12, 2022.

#### **HB2034: CTEDs; Associate Degrees**

Can offer associate degrees from in-demand regional education list

#### **HB2161: Parental Rights; Schools; Educational Records**

Parents may have access to written/electronic records of school district or school employee concerning their child and may sue for violations

#### **HB2322: Hazing Classification; Offense**

Makes Hazing a criminal offense

#### **HB2352: School Facilities Oversight Board; Continuation**

Continued through July 1, 2025

#### **HB2439: School Library Books; Parental Review**

Parents may have access to list of books/materials borrowed by their children. School boards must approve all books in school libraries.

#### **HB2707: Public Schools; Moment of Silence**

1-2 minutes of silence at beginning of school day that teachers cannot direct how to use.

Ms. Tong outlined two budget proposals currently being considered by the legislature from Senator Paul Boyer and Representative Michelle Udall. She noted their differences and commonalities.

Superintendent Jaeger asked Mr. Little to speak about the potential funding increases for the District that would be provided by these bills. Mr. Little said limited details have been disclosed at this time, and without knowing the specifics, it is difficult to ascertain the amount of funding. He stated the Boyer Bill may provide a 5-7% increase. Superintendent Jaeger explained that while 5-7% increase would be sizable, there is currently a \$5 billion budget surplus, and over \$1.5 billion dollars of that surplus arguably belongs to public schools. Unfortunately, with the current inflation rate, an increase of 5-7% may not make as big an impact as it normally might.

Ms. Tong concluded, saying since there is no additional information about the budget, we are all in the dark at this time.

President Cox Golder thanked her for the report.

## **9. PUBLIC COMMENT**

*President Cox Golder read the Call to the Audience procedures.*

Lisa Millerd is an Amphi teacher and Amphitheater Education Association (AEA) President. Ms. Millerd said she is retiring and spoke about her time in the District working with fellow teachers and students. She also spoke about her time serving on the AEA. Ms. Millerd stated that she felt that the Meet and Confer process this year did not serve employees and that the AEA is not the District's or Governing Board's adversary.

Darlene Rowe is a teacher at Coronado K-8 School. She stated that employees are not paid enough in the District, which she knows is partly due to the state budget. She made some suggestions regarding non-compensatory ways to appreciate staff. Ms. Rowe felt that these no cost actions would help retain employees and make them feel valued.

Marni Gould is a teacher at La Cima Middle School. She outlined her lengthy experience with the District. Ms. Gould spoke about her personal considerations to not re-sign her contract and the subsequent ramifications.

## **10. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier.](#)*

*President Cox Golder asked for a motion to approve Consent Agenda Items B.- R. Vice President Day moved for Consent Agenda Items B.- R. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items B.-R. passed.*

President Cox Golder asked Superintendent Jaeger to present Item A. for his recommendation.

Superintendent Jaeger stated that he recommends John Carlson as the Equity and Safety Compliance Officer and Title IX Coordinator for FY 2022-2023. He talked about Mr. Carlson's qualifications and work history.

Superintendent Jaeger also recommended Darrin Mapes as the Assistant Principal of Wilson K-8 School for Fiscal Year 2022-2023. He shared Mr. Mapes' education and work history.

Lastly, he recommended that Susan Shoopman be appointed into the position of Wilson K-8 School Assistant Principal on an interim basis for FY 2022-2023. He spoke about her education, and many roles in the District.

Superintendent Jaeger suggested there be a short break, and invited those in attendance to greet the new appointees and enjoy a reception.

*Vice President Day moved for Consent Agenda Item A. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.*

A picture was taken with Mr. Carlson, Mr. Mapes, Ms. Shoopman the Governing Board and Superintendent Jaeger to mark the occasion.

*President Cox Golder called for a break at 8:15 p.m. A reception was held to welcome the new administrative appointees. The meeting reconvened at 8:24 p.m.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 4.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 5..*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 6.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 7.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 8.*

**F. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,087,092.94**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1275	\$40,578.55	1276	\$217,010.78	1277	\$23,667.69
1278	\$40,842.84	1279	\$39,392.13	1280	\$237,632.09
1281	\$87,036.90	1282	\$12,758.55	1283	\$68,249.10
1284	\$267,717.80	1285	\$31,993.89	1287	\$739,164.05
1288	\$183,167.71	1289	\$97,880.86		

**G. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 10.*

**H. Receipt of March 2022 Report on School Auxiliary and Club Balances**

*The Governing Board approved the March 2022 report on school auxiliary and club balances as submitted in Exhibit 11.*

**I. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 4-29-2022**

*The Governing Board approved All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 4-29-2022 as submitted in Exhibit 12.*

**J. Approval of Disposal of Surplus Property via PublicSurplus.com**

*The Governing Board approved the Disposal of Surplus Property via PublicSurplus.com.*

**K. Results Based Funding Bonus Payout**

*The Governing Board approved the Results Based Funding Bonus Payout as submitted in Exhibit 13.*

**L. Approval of Supplemental Texts and Materials**

*The Governing Board approved Supplemental Texts and Materials as submitted in Exhibit 14.*

**M. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel as listed in Exhibit 15.*

**N. Approval of 2022-2023 Code of Conduct**

*The Governing Board approved 2022-2023 Code of Conduct as submitted in Exhibit 16.*

**O. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Evaporative Cooler Replacement**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Evaporative Cooler Replacement as submitted in Exhibit 17.*

**P. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Weight Room Evaporative Cooler Replacement**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Weight Room Evaporative Cooler Replacement as submitted in Exhibit 18.*

**Q. Approval of School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Classroom 19 HVAC Replacement**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Classroom 19 HVAC Replacement as submitted in Exhibit 19.*

**R. Approval of School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Hallway HVAC Replacement**

*The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Hallway HVAC Replacement as submitted in Exhibit 20.*

**11. ACTION**

**A. Amphitheater Pinnacle of Pride Award**

The Amphitheater Pinnacle of Pride Award was presented during the Recognition portion of the meeting. See above for complete information.

**12. STUDY/ACTION**

**A. Adoption of the Fiscal Year 2021-2022 Expenditure Budget Revision 1**

*For the Adoption of the Fiscal Year 2021-2022 Expenditure Budget Revision 1 see Exhibit 21.*

Superintendent Jaeger asked Mr. Little to speak about this item.

Mr. Little explained that the state requires school districts to make final budget revisions by May 15th, even though there is not a finalized budget until after the school year is over. Due to incomplete funding amounts, he said this adjustment is a “best guess” based on known changes.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for the report.

*Vice President Day moved to Adopt the Fiscal Year 2021-2022 Expenditure Budget Revision 1 as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0.*

**B. Approval of Joint Recommendation from Meet and Confer Committee for Final Changes to Employee Compensation for Fiscal Year 2022-2023**

*For the Joint Recommendation from Meet and Confer Committee for Final Changes to Employee Compensation for Fiscal Year 2022-2023 see Exhibit 22.*

Superintendent Jaeger reviewed that at the April 26, 2022 meeting, the Governing Board received an interim proposal for employee compensation from the Meet and Confer teams. He said the teams met again, and they have formulated a joint recommendation proposal.

Ms. Tong outlined the joint recommendation. Referring to the vote, she said some committee members were absent, one abstained, but those that were present voted in favor of the recommendation. Changes included in the final proposal; in addition to the approved 2% increase, any other increase in state funding would be passed on to the employees equally. She stated that all employees will receive the increase, not just full-time employees. Additionally, if the District receives new and undesignated funding in the current fiscal year that can be used for salaries, the committee recommended prioritizing using those funds to address wage compression, which is caused by the state's annual mandatory minimum wage increases.

Ms. Tong stated a survey was sent to the employees after the Meet and Confer teams made their final recommendation. She gave an overview of the survey results and comments made by employees in response to the recommendation. Some common themes were: understanding and appreciation, the concern that any additional funds will not be sufficient to address high inflation, and acknowledgement that compression is still a concern. She said the Governing Board members were provided with a copy of all the comments.

She explained if the Governing Board approves the recommendation, the support staff will receive a statement from Human Resources confirming their job status and the rate of pay with the 2% increase. The teachers have already received their contracts with last years' earnings amount, and when the state approves the budget, all employees will receive updated statements. Ms. Tong summarized that the 4% retention stipend previously approved for returning employees, will be applied on top of the final % increase to base wages.

She offered to answer any questions from the Governing Board.

Dr. Baker stated that 2% is so low with what the inflation rate is, but he was happy to hear that there is already a plan in place to move any additional state funds straight to salaries. He thanked Ms. Tong for clarifying some of the misconceptions stated in the comments.

*Vice President Day moved to approve the Joint Recommendation from Meet and Confer Committee for Final Changes to Employee Compensation for Fiscal Year 2022-2023. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0.*

**C. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda**

*For the Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda see Exhibit 23.*

Superintendent Jaeger stated that this was the Governing Board's first opportunity to discuss the proposed legislative priorities for the upcoming school year. He suggested if the Governing Board members needed additional time to review the proposed issues, or wanted to add some additional topics, the item can be placed on the agenda for the next meeting on May 24, 2022.

Mr. Kopec stated that he was selected to work on an ASBA legislative committee for drafting the policy recommendations for the Delegate Assembly in September.

The Governing Board opted to defer this item to the next Board meeting.

Ms. Tong said that in the board item she prepared, technically the submission deadline is on May 23, 2022, which is the day before the next scheduled meeting, but she believed the ASBA would accept their issues for consideration a few days late.

The Governing Board agreed to study the item at the next meeting.

**13. PUBLIC COMMENT**

There was none.

**14. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Dr. Baker made a comment regarding contracts. He asked if information could be presented regarding breaking contracts and how damages are assessed.

Mr. Kopec asked for information regarding the summer school program offered by the District.

**15. ADJOURNMENT**

*Vice President Day made a motion to adjourn. President Cox Golder seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 9:02 p.m.*



Minutes respectfully submitted for Governing Board Approval  
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office

June 8, 2022

Date

\_\_\_\_\_  
Vicki Cox Golder, Governing Board President

June 14, 2022

Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, May 24, 2022**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 24, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Governing Board Members Absent**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Zibrat called the meeting to order at 5:30 p.m. and explained that President Cox Golder and Vice President Day were unable to attend this meeting. She said they both are at the 2022 Odyssey of the Mind World Finals which started today. President Cox Golder asked her to preside as acting chair in accordance with the permissions of Governing Board Policy BED. Ms. Zibrat stated there was a quorum of Governing Board members in attendance and they would proceed with the agenda. She invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

Ms. Zibrat asked Mr. Kopec to lead the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

Ms. Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, June 14, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

**4. PUBLIC COMMENT**

*Ms. Zibrat read the Call to Audience Procedures.*

Mona Gibson said she had attended each Governing Board meeting this year. She spoke about the past mask mandate and school safety. Ms. Gibson stated she hopes that moving forward, the District will concentrate on increasing student academic achievement and keeping students safe.

Lorella Ritzell is an Amphitheater employee and parent. She shared concern regarding funding and wages particularly for classified employees in the District. She asked that the District review classified job descriptions so that they would better reflect actual duties and that the pay would reflect that.

## **5. CONSENT AGENDA**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*Ms. Zibrat asked if anyone would like to remove any items for further discussion.*

*Superintendent Jaeger requested Item A. be held for separate consideration.*

*Ms. Zibrat asked for a motion to approve Consent Agenda Items B. – L. Mr. Kopec moved for Consent Agenda Items B.-L. be approved as presented. Dr. Baker seconded the motion. Voice vote in favor- 3. Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items B.- L. passed.*

Superintendent Jaeger recommended Tiffany Bucciarelli-Fay for the position of Director of Early Childhood Education for FY 2022-2023. He spoke about Ms. Bucciarelli-Fay's work experience and background.

Superintendent Jaeger recommended Linda Roscoe-Pekovac for the position of Director of Health Services for FY 2022-2023. He talked about her academic background and experience with the District.

*Mr. Kopec moved for Consent Agenda Item A. be approved as presented. Dr. Baker seconded the motion. Voice vote in favor – 3. Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.*

To mark the occasion, a picture with Ms. Bucciarelli-Fay, Ms. Roscoe-Pekovac, the Governing Board and Superintendent Jaeger was taken.

*A reception to welcome the new administrative appointees was held after adjournment.*

### **A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 1.*

### **B. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel appointments were approved as listed in Exhibit 2.*

### **C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

### **D. Approval of Leave(s) of Absence**

*Leaves of absence were approved as listed in Exhibit 4.*

### **E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 5.*

### **F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 6.*

### **G. Approval of Changes to Placement Schedules**

*The Governing Board approved the Changes to Placement Schedules.*

### **H. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,034,393.81**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1290	\$86,484.76	1291	\$1,411.86	1292	\$7,252.86
1293	\$153,303.59	1294	\$174,037.39	1295	\$288,886.69
1296	\$136,887.69	1297	\$634,013.00	1298	\$1,507,072.99
1299	\$45,042.98				

**I. Acceptance of Gifts**

*Gifts were accepted as presented in Exhibit 8.*

**J. Receipt of April 2022 Report on School Auxiliary and Club Balances**

*The Governing Board approved the Receipt of April 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 9.*

**K. Award of Contract for Food Service Management - Based Upon Responses to Request for Proposals (RFP) 542022**

*The Governing Board approved the Award of Contract for Food Service Management - Based Upon Responses to Request for Proposals (RFP) 542022 as submitted in Exhibit 10.*

**L. Approval of Out of State Travel**

*The Governing Board approved out of state travel requests as presented in Exhibit 11.*

**6. ACTION**

**A. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda**

*For the Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda see Exhibit 12.*

Ms. Tong recapped that this item was brought forth at a previous meeting, but the Governing Board requested more time to review the contents. School Boards were asked to select their top five priorities to be submitted to the Arizona School Boards Association for consideration of their legislative agenda. She stated that last year’s top priority was funding. She directed the conversation back to the Governing Board.

Mr. Kopec stated that he is going to Phoenix next weekend to participate in the ASBA Legislative Committee meeting. He stated that the top five priorities from last year have not yet been fully addressed so they are still relevant and fairly straightforward. Dr. Baker agreed with Mr. Kopec in carrying over last year’s priorities.

*Ms. Zibrat asked for a motion to approve. Mr. Kopec moved to approve the Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda. Dr. Baker seconded the motion. There was no discussion. Voice vote in favor- 3: Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0.*

**7. PUBLIC COMMENT**

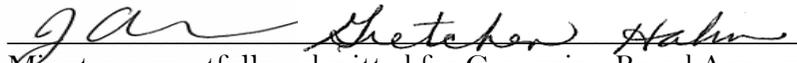
There was none.

**8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There was none.

**9. ADJOURNMENT**

*Ms. Zibrat asked for a motion to adjourn. Mr. Kopec made a motion to adjourn. Dr. Baker seconded the motion. There was no discussion. Voice vote in favor- 3. Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 5:48p.m.*



Minutes respectfully submitted for Governing Board Approval  
*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Secretary III, Governing Board Office*

June 8, 2022

Date

\_\_\_\_\_  
Vicki Cox Golder, Governing Board President

June 14, 2022

Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **June 14, 2022**

**TITLE:**      **Approval of Vouchers Totaling and Not Exceeding Approximately \$1,863,038.27  
(Final Total)**

---

**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

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**INITIATED BY:**

A handwritten signature in cursive script that reads "Scott Little".

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Scott Little, Chief Financial Officer

Date: June 13, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 14, 2022

**TITLE:** Acceptance of Gifts

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**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: May 25, 2022

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Todd A. Jaeger, J.D., Superintendent

<b>Gift and Donation List</b>		
<b>Gifts and Donations</b>	<b>Exhibit</b>	<b>06-14-22</b>
Ck in the amount \$699.31	Wilson PTO	Wilson K-8 School
Ck in the amount \$244.50	IRHS Softball Booster	Ironwood Ridge High School
Ck in the amount \$300.00	The Physio Shop	La Cima Middle School
Ck in the amount \$725.00	Community Extension Program	Amphitheater Middle School
Ck in the amount \$2,560.00	Tucson Conquistadores Foundation	Keeling Elementary School
Ck in the amount \$4,575.00	Child & Family Resouces	Painted Sky (Preschool)
Ck in the amount \$4,575.00	Child & Family Resouces	Innovation Academy (Preschool)
Ck in the amount \$672.86	Amphitheater Foundation	Other
Ck in the amount \$41.50	Box Tops	Innovation Academy
Ck in the amount \$8,999.00	Amphitheater Foundation	Coronado K-8 School
Ck in the amount \$19.40	Box Tops	Coronado K-8 School
Ck in the amount \$585.00	St. Andrew's Presbyterian Church	Amphitheater Middle School
Ck in the amount \$1,000.00	Influents Innovations	Wilson K-8 School
Ck in the amount \$2,004.82	Jason Smith	Wilson K-8 School
3 Conference Tables	Assistance League of Tucson	Ironwood Ridge High School
Ck in the amount \$200.00	AAA Landscape	Canyon del Oro High School
Ck in the amount \$4.10	Box Tops	Rillito Center
Ck in the amount \$5.40	Box Tops	Prince Elementary School



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**      **June 14, 2022**

**TITLE:**      **Approval of Parent Support Organization(s) – 2022-2023**

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**BACKGROUND:**

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

IRHS Baseball Boosters  
IRHS Football Boosters  
Nighthawk Parent Organization

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: June 7, 2022

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*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization IRHS Baseball Boosters

School Ironwood Ridge HS

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 46-4871669

**OFFICERS:**

**Name:** Jane Giron

**Name:** Carrie Curtis

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 04-13-22

Date taking office: 06-01-22

**Name:** Heather Lappin

**Name:** Rhonda Sissac

Office Held: Vice President

Office Held: Secretary

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 04-13-22

Date taking office: 04-13-22

**FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.**

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
  - 2) I.R.S. Determination Letter (*first year only*)
  - 3) Annual budget, goals and objectives
  - 4) Current operating by-laws
  - 5) Last fiscal year AZ Corporation Commission Annual Report
  - 6) Last fiscal year I.R.S. Form 990 Annual Report
  - 7) Most recent treasurers financial report
  - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? As needed Executive meetings held how often? annually

*As officers, we hereby agree to abide the By-Laws of our organization. attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

<p><u>[Signature]</u> <u>4/28/22</u></p> <p>Signature Date</p>	<p><u>[Signature]</u> <u>4/28/22</u></p> <p>Signature Date</p>
<p><u>[Signature]</u> <u>4/28/22</u></p> <p>Signature Date</p>	<p><u>[Signature]</u> <u>5/18/22</u></p> <p>Signature Date</p>
<p><u>[Signature]</u> <u>4/28/22</u></p> <p>Signature Date</p>	

For district use: \_\_\_\_\_ Finance Department recommendation: approved  
Governing Board Agenda date: 6/14/22

# AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2022-2023  
 Name of Organization IRHS Football Booster School Ironwood Ridge HS  
 Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 81-1002599

**OFFICERS:**

<p><b>Name:</b> <u>Geneva Lopez</u>  <b>Office Held:</b> <u>President</u>  <b>Address:</b> _____                  _____  <b>E-mail:</b> _____  <b>Phone(s):</b> _____  <b>Date taking office:</b> <u>03-07-22</u></p>	<p><b>Name:</b> <u>Don Morris</u>  <b>Office Held:</b> <u>Treasurer</u>  <b>Address:</b> _____                  _____  <b>E-mail:</b> _____  <b>Phone(s):</b> _____  <b>Date taking office:</b> <u>03-07-22</u></p>
<p><b>Name:</b> <u>Jennifer Serrano</u>  <b>Office Held:</b> <u>Vice President</u>  <b>Address:</b> _____                  _____  <b>Phone(s):</b> _____  <b>Date taking office:</b> <u>03-07-22</u></p>	<p><b>Name:</b> <u>Monica Falcone</u>  <b>Office Held:</b> <u>Secretary</u>  <b>Address:</b> _____                  _____  <b>Phone(s):</b> _____  <b>Date taking office:</b> <u>03-07-22</u></p>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (first year only)
  - 2) I.R.S. Determination Letter (first year only)
  - 3) Annual budget, goals and objectives
  - 4) Current operating by-laws
  - 5) Last fiscal year AZ Corporation Commission Annual Report
  - 6) Last fiscal year I.R.S. Form 990 Annual Report
  - 7) Most recent treasurers financial report
  - 8) Most recent bank statement
- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No      By-laws reviewed annually?  Yes  No  
 Member meetings held how often? monthly      Executive meetings held how often? monthly

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

<p><u>Geneva Lopez</u>      <u>4/20/22</u>                  Signature      Date</p>	<p><u>Monica Falcone</u>      <u>4/20/22</u>                  Signature      Date</p>
<p><u>[Signature]</u>      <u>4/20/22</u>                  Signature      Date</p>	<p><u>[Signature]</u>      <u>22 Apr 22</u>                  Signature      Date</p>
<p><u>[Signature]</u>      _____                  Site Administrator's Approval      Signature</p>	<p><u>5/17/22</u>                  Date</p>

For district use:      Finance Department recommendation: approval  
 Governing Board Agenda date: 6/14/22

Rowd 5/23

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2022-2023

Name of Organization Nighthawk Parent Organization School Ironwood Ridge High Sch  
 Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 11-3660169

**OFFICERS:**

<b>Name:</b> <u>Valerie Campodall'orto</u>	<b>Name:</b> <u>Lacy Gutierrez</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05/09/22</u>	Date taking office: <u>05/09/22</u>
<b>Name:</b> <u>Shenaly Metzger</u>	<b>Name:</b> <u>Breanna Combs</u>
Office Held: <u>Vice President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>05/09/22</u>	Date taking office: <u>05/09/22</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (*first year only*)  
 2) I.R.S. Determination Letter (*first year only*)  
 3) Annual budget, goals and objectives  
 4) Current operating by-laws  
 5) Last fiscal year AZ Corporation Commission Annual Report  
 6) Last fiscal year I.R.S. Form 990 Annual Report  
 7) Most recent treasurers financial report  
 8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives  
 2) Current operating by-laws  
 3) Most recent treasurers financial report  
 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? Once per month Executive meetings held how often? as needed

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

<u>Valerie Campodall'orto</u>	<u>6-2-2022</u>	<u>Lacy Gutierrez</u>	<u>6-2-2022</u>
Signature	Date	Signature	Date
<u>Shenaly Metzger</u>	<u>6/2-2022</u>	<u>Breanna Combs</u>	<u>6-2-2022</u>
Signature	Date	Signature	Date
Site Administrator's Approval <u>[Signature]</u>	<u>6/3/22</u>		
Signature	Date		

For district use: Finance Department recommendation: approval  
 Governing Board Agenda date: 6/14/22



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: June 14, 2022

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

**BACKGROUND:**

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Okonite Class 2 reel - cable	1
Laminator	1
Small chairs	120
Medical office beds(2), Table Bench and Easy Pivot Transfer Machine	1
Little Tikes Computer Work Station	1
Book cases	2
Art storage carts	2
VCR/DVD Players	25
Projectors	4
Digital Video Mixers	2
Overhead Projectors	2
Football Score Board	1
Apple IPADS	7
Piano	1

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: June 6, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 14, 2022

**TITLE:** Approval of Sole Source Purchasing Contracts for Fiscal Years 2022 and 2023

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**BACKGROUND:**

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the attached list of Sole Source vendors for Fiscal Year 2022-2023.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: June 6, 2022

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Todd A. Jaeger, J.D., Superintendent

Sole Source Vendors  
Fiscal Year 2023

Vendor	A #	Award	Items
AP Fire Protection	B/A	SOLE SOURCE	Fire Sprinkler System Maint, Repair, Related Services
Apperson, Inc.	B/A	SOLE SOURCE	SCANTRON MATERIALS
Assoc Supervision & Curriculum Dev	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATION
Avid Center	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
AZ Business & Education Coalition	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
AZ Daily Star	B/A	SOLE SOURCE	ADVERTISING
AZ Interscholastic Association	B/A	SOLE SOURCE	HS SPORTS ACTIVITIES GOVERNANCE ORGANIZATION
AZ K-12 Center	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
AZ Odyssey Of The Mind	B/A	SOLE SOURCE	SOLE SOURCE
AZ School Board Assoc	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATIONmembership dues
Ben's Bells Inc.	B/A	SOLE SOURCE	BE KIND MURALS, SUPPLIES
Black Box Network Services Inc	B/A	SOLE SOURCE	VOICE/VOIP SERVICES FOR PHONE SYSTEM
Blackboard Inc.	B/A	SOLE SOURCE	SOFTWARE LICENSING FOR INTERNET
Brainpop	B/A	SOLE SOURCE	SUPPLEMENTAL ONLINE CURRICULUM
Center for the Future of Arizona	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
College Board/Ap Program	B/A	SOLE SOURCE	ASSESSMENT MATERIALS
Community Outreach Program For The Deaf	B/A	SOLE SOURCE	SERVICES FOR DEAF & HARD OF HEARING
Curriculum Associates, Llc	B/A	SOLE SOURCE	INTERVENTION MATERIALS (I-READY)
Encyclopedia Britannica Inc	B/A	SOLE SOURCE	SUPPLEMENTAL ONLINE MATERIALS
Flowing Wells Irrigation District	UTILITY	SOLE SOURCE	Irrigation District
Frontline Technologies Group Llc	B/A	SOLE SOURCE	SUBSTITUTE PLACEMENT SOFTWARE AND MAINTENANCE
Houghton Mifflin Harcourt Pub Co	B/A	SOLE SOURCE	SUPPLEMENTAL CURRICULUM MATERIALS
IBoss, Inc	B/A	SOLE SOURCE	NETWORK SECURITY EQUIPMENT AND SOFTWARE
Igt2Hvit, LLC	B/A	SOLE SOURCE	JUICE ALIVE PRODUCTS
Insignia Software Corporation	B/A	SOLE SOURCE	LIBRARY AUTOMATION PRODUCTS
Intl Baccalaureate	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATION, SUPPLEMENTAL MATERIALS
InTouch Receipting	B/A	SOLE SOURCE	TOUCHBASE TRANSACTION FEES
Johnson Controls Fire Protect LP	B/A	SOLE SOURCE	REPLACEMENT PARTS, SERVICE & EQUIPMENT(FORMERLY SIMPLEX)
Los Cerros Water	UTILITY	SOLE SOURCE	Academic & advisory Departments
Lrp Conferences & Publications	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT & PUBLICATIONS
Mcgraw-Hill School Education	B/A	SOLE SOURCE	LANGUAGE FOR LEARNING PROGRAMS, ALEKS
Metro Water	UTILITY	SOLE SOURCE	Academic & Advisory Departments
MSR West, Inc	B/A	SOLE SOURCE	CALIBRATIONS FOR GRASON-STADLER AUDIOLOGY EQUIPMENT
Multicard	B/A	SOLE SOURCE	EVENT HANDLER SOFTWARE INTERFACE AND STUDENT ID CARDS AND SYSTEMS
National Geographic Society	B/A	SOLE SOURCE	SUPPLEMENTAL CURRICULUM MATERIALS
Natl Geographic Learning	B/A	SOLE SOURCE	SUPPLEMENTAL MATERIALS (CENGAGE)
Natl School Boards Assoc (Nsba)	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATION
Nutrislice, Inc.	B/A	SOLE SOURCE	FOOD AND NUTRION SERVICES
NW Evaluation Association	B/A	SOLE SOURCE	MAP TESTING
Odyssey Of The Mind Program	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATION
Odysseyware	B/A	SOLE SOURCE	SUPPLEMENTAL ONLINE CURRICULUM MATERIALS
Parents As Teachers Nat'L Center	B/A	SOLE SOURCE	PROFESSIONAL ORGANIZATION
Pearson Assessments	B/A	SOLE SOURCE	ASSESSMENT MATERIALS
Phoenix Desert Summer Institute	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
Phonak Hearing Systems	B/A	SOLE SOURCE	EQUIPMENT FOR HEARING IMPAIRED
Pima Community College	B/A	SOLE SOURCE	ACADEMIC & ADVISORY DEPARTMENTS
Pima County Regional Support Center	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
Pima County Sheriffs Department	B/A	SOLE SOURCE	SPECIAL DUTY LAW ENFORCEMENT SERVICES
Powerschool Group LLC	B/A	SOLE SOURCE	SOFTWARE UPGRADES
Project Lead The Way	B/A	SOLE SOURCE	SUPPLEMENTAL MATERIALS
Reality Works	B/A	SOLE SOURCE	REAL CARE INFANT EQUIPMENT & SOFTWARE
Riverside Publishing	B/A	SOLE SOURCE	SUPPLEMENTAL CURRICULUM MATERIALS
Sage Software, Inc.	B/A	SOLE SOURCE	HUMAN RESOURCES SOFTWARE
Scholastic Books	B/A	SOLE SOURCE	SCHOLASTIC BOOKS
Scholastic Inc	B/A	SOLE SOURCE	SUPPLEMENTAL CURRICULUM MATERIALS
Scholastic Magazine	B/A	SOLE SOURCE	SOLE SOURCE
Scholastic News	B/A	SOLE SOURCE	SCHOLASTIC
Scholastic Teaching Resources	B/A	SOLE SOURCE	SCHOLASTIC
Seas Education, Inc.	B/A	SOLE SOURCE	MEDICAIDE REIMBURSEMENT SERVICES
Staff Devel (Sde)	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT

Sole Source Vendors  
Fiscal Year 2023

Suntran	B/A	SOLE SOURCE	BUS PASSES AND TRANSPORTATION
Sw Gas Corp	B/A	SOLE SOURCE	UTILITY
Time For Kids	B/A	SOLE SOURCE	SUPPLEMENTAL CURRICULUM MATERIALS
Tools4Ever	B/A	SOLE SOURCE	SOFTWARE UPGRADES
Town Of Oro Valley	B/A	SOLE SOURCE	POLICE SERVICES
Tucson Electric Power Co	B/A	SOLE SOURCE	UTILITY
Tucson Symphony Orchestra	B/A	SOLE SOURCE	EDUCATIONAL VENUE
Turnaround Consulting	B/A	SOLE SOURCE	PROFESSIONAL DEVELOPMENT
Turnaround Schools	B/A	SOLE SOURCE	NO EXCUSES UNIVERSITY PLANNERS
Tyler Technologies, Inc.	B/A	SOLE SOURCE	STUDENT INFORMATION SYSTEM
U Of A Dept. Of Math	B/A	SOLE SOURCE	ACADEMIC AND ADVISORY DEPARTMENTS
U Of A Flandrau Science Center	B/A	SOLE SOURCE	ACADEMIC AND ADVISORY DEPARTMENTS
University Of Arizona	B/A	SOLE SOURCE	ACADEMIC & ADVISORY DEPARTMENTS
Vector Solutions	B/A	SOLE SOURCE	SAFE SCHOOL TRAINING
Wilson Language Training	B/A	SOLE SOURCE	SUPPLEMENTAL MATERIALS
Zoo-Phonics	B/A	SOLE SOURCE	SUPPLEMENTAL MATERIALS



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 14, 2022**

**TITLE: Approval of Cooperative Purchasing Contracts for Fiscal Year 2023**

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**BACKGROUND:**

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1191*, the District, may utilize cooperative purchasing agreements already established by other agencies to procure materials and services. A listing of cooperative contract that the purchasing department anticipates using is maintained and available for review. The following is a list of cooperative purchasing agencies/organization with which the District has participation agreements:

- 1GPA (1 Government Procurement Alliance)
- Arizona State Procurement Office (SPO/WSCA/NASPO-Western States Contracting Alliance/National Association of State Procurement Officials)
- GSA (General Services Administration)
- Mohave/ASPIN (Arizona Schools Program in Nutrition)
- OMNIA (National IPA, TCPN, US Communities)
- NCPA (National Cooperative Purchasing Alliance)
- S.A.V.E (Strategic Alliance for Volume Expenditures)

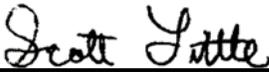
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**RECOMMENDATION:**

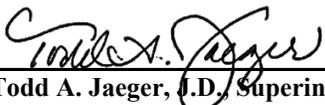
It is the recommendation of the Administration that the Governing Board approve these Cooperatives for the remainder of Fiscal Year 2022 and for the Fiscal Year 2023.

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**INITIATED BY:**

  
Scott Little, Chief Financial Officer

Date: June 6, 2022

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:        June 14, 2022**

**TITLE:    Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)**

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**BACKGROUND:**

Arizona Revised Statute 15-249.06 appropriates state funding for an incentive bonus to school districts and to charter schools for each high school student who receives a passing score during the previous fiscal year for college credit in the area of mathematics, English language arts, social studies or science. This bonus, identified as the “College Credit by Exam Incentive Bonus” (“CCEIB”), provides for the following incentive bonus payments to school districts and charter schools:

- A student who receives a passing score on a qualifying examination and who is enrolled in a school where 50% or more of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$450.00 per passing score on a qualifying examination (subject to availability of funds).
  
- A student who receives a passing score on a qualifying examination and who is enrolled in a school where less than 50% of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$300.00 per passing score on a qualifying examination (subject to availability of funds).

Qualifying exams include Advanced Placement (AP), Cambridge International Exam (CIE) A and AS Level and International Baccalaureate (IB) exams.

The District will receive the CCEIB funds from the State of Arizona for students who received passing scores on qualified tests during FY 2020-2021. According to the Arizona Department of Education website, the state made proportional reductions to this year’s CCEIB distribution amounts due to the large results statewide. Therefore, the distribution amounts for schools with 50% or greater free and reduced amounts were lowered from \$450 to \$322.85 per test. Similarly, distribution amounts for schools with less than 50% free and reduced lunch were lowered from \$300 to \$215.23 per test.

ARS 15-249.06(D) requires that the District “*distribute at least fifty percent of the bonus monies to the associated classroom teacher for each student who passes a qualifying examination.*” The remainder of any bonus monies received by the District “*shall be used for teacher professional development or student instructional support or materials.*” During a previous legislative session, the CCEIB law was amended to expand the group of persons who may qualify to receive the CCEIB to include other teachers who instructed a student in the same department or subject area who may be approved by the school principal or school district governing board to receive the bonus.

The purpose of this item is to advise the Governing Board about the receipt of the College Credit by Exam Incentive Bonus funds and to request authorization to distribute fifty five percent (55%) of the funds received for each student who passed the qualifying examination during FY 2020-2021 to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher. In cases where there were more relevant teachers affecting the qualifying examination, ten percent (10%) of the funds received shall be distributed amongst those teachers. The total amount, with matching costs, equates to a distribution to the associated Advanced Placement/Cambridge/International Baccalaureate teacher for each student receiving a passing score on a qualified exam in the amount of: (a) \$177.57 for students attending a school

that receives Title I funds and (b) \$118.38 for students attending a school that does not qualify for Title I funds. The specific amount to be distributed to the associated teacher varies by school and is presented on the list attached with this Agenda Item.

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**RECOMMENDATION:**

It is the recommendation of Administration that the Governing Board approve the distribution of fifty five percent (55%) of any College Credit by Exam Incentive Bonus monies received by the District pursuant to ARS 15-249.06(C) to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher for the student who passed the qualified exam as indicated on the attached distribution list and ten percent (10%) to any relevant teacher listed.

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**INITIATED BY:**



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Matthew Munger  
Associate Superintendent for Secondary Education

Date: June 7, 2022



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Todd A. Jaeger, J.D., Superintendent

## Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

Last Name	First Name	DAC	Amount
Ackerley	Chris	Amphitheater High - 281	\$59.36
Faulkner	Violet	Amphitheater High - 281	\$737.41
Gerik	Morgan	Amphitheater High - 281	\$59.36
Griffith	Heather	Amphitheater High - 281	\$59.36
Haverty	Matthew	Amphitheater High - 281	\$452.03
Kuhn	Brandon	Amphitheater High - 281	\$59.36
Ramsey	Julie	Amphitheater High - 281	\$226.02
Reynolds	Leighann	Amphitheater High - 281	\$59.36
Scheel	Chris	Amphitheater High - 281	\$226.02
Smith	Corey	Amphitheater High - 281	\$59.36
Thornburg	Ryan	Amphitheater High - 281	\$285.38
Zelov	Marc	Amphitheater High - 281	\$59.36
Allen	Elizabeth	Canyon del Oro High - 282	\$221.91
Antos	Kimberly	Canyon del Oro High - 282	\$221.91
Aukee	Lisa	Canyon del Oro High - 282	\$452.03
Castle	Jordan	Canyon del Oro High - 282	\$221.91
Chen	Chris	Canyon del Oro High - 282	\$975.30
Christman	Jill	Canyon del Oro High - 282	\$2,030.04
Fox	Erica	Canyon del Oro High - 282	\$1,276.65
Girard	Robert	Canyon del Oro High - 282	\$1,276.65
Grimes	Elizabeth	Canyon del Oro High - 282	\$1,808.14
Harris	Noreen	Canyon del Oro High - 282	\$221.91
Hebert	Patricia	Canyon del Oro High - 282	\$221.91
Hjalmarson-Kittredge	Mary	Canyon del Oro High - 282	\$221.91
Kati	Stephanie	Canyon del Oro High - 282	\$221.91
Krater	Caroline	Canyon del Oro High - 282	\$1,657.46
Lima	Natalie	Canyon del Oro High - 282	\$221.91
Morin	Paul	Canyon del Oro High - 282	\$221.91
Powell	Matthew	Canyon del Oro High - 282	\$1,657.46
Reynolds	Holly	Canyon del Oro High - 282	\$602.71
Roseman	Ronny	Canyon del Oro High - 282	\$1,125.98
Snider	Tenaya	Canyon del Oro High - 282	\$1,125.98
Stoll	Sydney	Canyon del Oro High - 282	\$221.91
Tabor	Joshua	Canyon del Oro High - 282	\$1,356.10
Thomure	Emery	Canyon del Oro High - 282	\$221.91
Windes	Jenny	Canyon del Oro High - 282	\$221.91
Yeager	Elizabeth	Canyon del Oro High - 282	\$1,879.37
Yetman	Christopher	Canyon del Oro High - 282	\$2,783.43
Ackerman	Janet	Ironwood Ridge High - 280	\$316.50
Anderson	Benjamin	Ironwood Ridge High - 280	\$5,288.87
Anderson	Katie	Ironwood Ridge High - 280	\$316.50
Baker	Kevin	Ironwood Ridge High - 280	\$768.53
Burnham	John	Ironwood Ridge High - 280	\$165.82
Desjarlais	Paul	Ironwood Ridge High - 280	\$150.68
Dylla	Maria	Ironwood Ridge High - 280	\$150.68
Een	Jenny	Ironwood Ridge High - 280	\$1,672.60
Fitzsimmons	Anne	Ironwood Ridge High - 280	\$3,164.24
Gipson	Lori	Ironwood Ridge High - 280	\$165.82
Kautz	Douglas	Ironwood Ridge High - 280	\$165.82
Kozubal	April	Ironwood Ridge High - 280	\$768.53
Lang	William	Ironwood Ridge High - 280	\$753.39
Linton	Glenn	Ironwood Ridge High - 280	\$165.82
McElhinney	Judith	Ironwood Ridge High - 280	\$1,823.28
McNamara	Mary	Ironwood Ridge High - 280	\$165.82
Rouille	Doreen	Ironwood Ridge High - 280	\$165.82
Scrivner	Matthew	Ironwood Ridge High - 280	\$768.53
Slattery	Ruth	Ironwood Ridge High - 280	\$165.82
Stoxen	Amanda	Ironwood Ridge High - 280	\$904.07
Taylor	Liza	Ironwood Ridge High - 280	\$165.82
Travis	Brenda	Ironwood Ridge High - 280	\$165.82
Watkins	Sean	Ironwood Ridge High - 280	\$165.82
Wentworth	Ann	Ironwood Ridge High - 280	\$165.82



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**       **June 14, 2022**

**TITLE:**   **Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11.**

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**BACKGROUND:**

On November 7, 2006, District voters approved Proposition 400 which permitted Amphitheater’s participation in the formation of a Joint Technological Education District (“JTED”) with other local school districts, pursuant to A.R.S. §15-591, *et seq.*

On May 13, 2008, the Governing Board first approved an intergovernmental agreement (“IGA”) between the District and the JTED. The IGA coordinates and governs the joint exercise of joint and common powers between the JTED and Amphitheater. The IGA is renewed annually, and the current IGA is set to expire on June 30, 2022.

A new document has been prepared for approval by both districts’ governing boards. The new IGA is presented by this item. If approved, this IGA becomes effective on July 1, 2022 and remains in effect for a period of time not to exceed one (1) year, unless terminated sooner.

Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement. JTED has proposed minimal language changes this year in order to remain consist with federal and state law, but those revisions do not impact the overall obligations of either party. The proposed IGA is generally consistent with the terms approved by the Governing Board for FY 2021-2022.

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**RECOMMENDATION:**

This item is presented for the Board’s action. The administration recommends approval of this IGA.

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**INITIATED BY:**

**Michelle H. Tong, J.D.,**  
Associate to the Superintendent and General Counsel

**Date: June 13, 2022**

**Todd A. Jaeger, J.D., Superintendent**

**INTERGOVERNMENTAL AGREEMENT**  
**by and between**  
**JTED**  
**and**  
**SATELLITE**  
**for**  
**Provision of Joint Technical Education Courses**

This Intergovernmental Agreement (“Agreement”) is entered into as of the \_\_\_ day of \_\_\_\_\_, 2022, by and between the Pima County Joint Technical Education District, an Arizona joint technical educational district (hereinafter known as “JTED”), and Amphitheater Unified School District No. 10, a political subdivision of the State of Arizona (hereinafter known as “Satellite District”), for the joint exercise of powers pursuant to A.R.S. §11-952 *et seq.*, A.R.S. §15-342 and A.R.S. §15-393;

**WHEREAS**, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S §15-393;

**WHEREAS**, the Parties want to provide joint technical education courses (“JTED Courses”) as a part of a joint technical education district program (“JTED Program”), as those terms are defined in A.R.S. §15-391, at a satellite location (“Satellite”) designated by the Satellite District, and to operate under a satellite model with the Satellite District continuing to provide the instructors and facilities for such courses;

**WHEREAS**, the Parties may want to provide JTED Courses and/or JTED Programs at satellite locations designated by Satellite District and to receive classes under the centralized model utilizing virtual or remote modalities to deliver classes. Satellite will continue to provide facilities and facilitators for the JTED Courses;

**NOW THEREFORE**, in consideration of the mutual agreements set forth, the Parties agree as follows:

**1. Purpose**

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide JTED Courses and a JTED Program which meet the criteria provided in A.R.S. §15-391.

## 2. Term

This Agreement shall commence and be effective on July 1, 2022, and shall be for a period of one (1) year, with annual review and possible renewal, unless terminated by either Party as provided for in this Agreement. Payment, performance and obligations for any fiscal period are subject to the availability and appropriation of monies.

## 3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party given no later than thirty (30) days before the end of the semester; provided, however, that termination shall not become effective until the end of the current semester in which notice is given. Unless otherwise agreed in writing by the Parties, all property purchased by a JTED, or by a Satellite with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned to the JTED by the Satellite when no longer in use or upon termination, whichever is sooner. The JTED shall, using the procedures specified in the Uniform System of Financial Records for Arizona School Districts (“USFR”), maintain an inventory of all equipment which the JTED supplies to the Satellite and which is to be returned to the JTED.

## 4. Requirements under A.R.S. §15-393(L)

### A. Financial Provisions and Format for Billing. See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided. Unexpended funds remaining at the school year end will be used to decrease the reimbursement allocation in the next school year unless a written plan for the accumulation of funds is requested utilizing JTED’s Carryforward System and approved by the JTED Governing Board no later than October of the current year.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of Satellite are conditioned upon the availability to Satellite of funds that may lawfully be used for such purpose.

B. **Accountability Provisions.** The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, data, and other requirements of applicable State and Federal law concerning accountability in educational programs. JTED may, at its expense, request an audit or accounting of expenditures by Satellite related to JTED Courses and JTED Programs.

**C. Responsibilities.**

(1) Responsibilities of JTED.

- a. JTED will manage the joint technical education district.
- b. JTED will be responsible for the content and quality of JTE Courses taught by the Satellite and shall maintain oversight of all JTED Satellite programs.
- c. JTED will establish the standard for the quality of the teachers who instruct JTED Courses in accordance with the requirements of the Arizona Department of Education.
- d. JTED may pay Satellite for providing facilities and instruction for JTED approved classes, or may reimburse other entities for facilities used by the Satellite in which to teach JTED Courses. JTED may distribute all or part of the funds it receives under A.R.S. §15-977 (–Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Funds) among the member districts in proportionate shares.
- e. JTED shall provide professional development for Satellite District JTED Courses and JTED Program teachers. The nature, duration, frequency and type of professional development provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but professional development shall be scheduled in collaboration with the Satellite District.
- f. JTED will adopt rules for admission of students in JTED funded programs. JTED will not approve enrollment, nor provide funds for tuition or fees, for students enrolled in Satellite Districts to attend any career and technical education ("CTE") course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled, unless the student is already enrolled in the Satellite course. A Satellite District will not approve a Satellite District enrolled student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director of the Satellite District authorizes such enrollment in writing and provides such authorization to JTED.
- g. JTED shall provide ongoing evaluation and support services to Satellite District JTED Courses and JTED Programs. The nature, duration, frequency and type of evaluation and support services provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but JTED will provide advance written notice no less than ten (10)

business days before a visit to Satellite District of JTED's visits to Satellite for evaluation and support.

h. JTED will maintain an itemized listing of goods and services provided to Satellite District and which are paid for by the retention of funds generated by the enrollment of students in JTED Satellite programs, which may include the professional development services and evaluation services required under sections 4(C)(1)(e) and (g), above. JTED shall provide said itemized list to Satellite District within thirty (30) calendar days of receipt of a request for same from Satellite.

i. JTED shall submit the report required by A.R.S. §15-393.01 in the manner mandated by said statute no later than December 31st of year for which this Agreement is in effect.

j. If Satellite is operating under a traditional block schedule, JTED shall count for the purposes of ADM reporting the first fifty-five (55) minutes of the block as time spent by the student in a JTED program, and allow Satellite District to count the remainder of the block as time spent by the student in Satellite programs.

k. JTED will seek the input of a variety of stakeholders (satellite districts, post-secondary institutions, industry and community partners, parents, and students) in the development of JTED Courses and Programs.

l. JTED will inform Satellite Districts of any change to member district allocations prior to JTED Governing Board consideration.

(2) Responsibilities of Satellite District. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph (2) may result in JTED withholding funds to the Satellite District on a temporary or long-term basis.

a. Satellite District shall upload Satellite student attendance data into the ADE SAIS AzEDs system at least every twenty (20) days in order to receive funding as agreed upon in this Agreement. Satellite District will be compliant with ADE reporting standards.

b. Satellite District will provide the instruction in JTED Courses offered under this Agreement at Satellite through Satellite teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite may, to the extent permitted under A.R.S. §15-537 and the personnel policies of Satellite District, consult with and consider the input received from JTED in teacher evaluations. If concerns regarding the quality of the program are identified to Satellite District and/or school administration by either the JTED program review process or other means, the Satellite District will confer with JTED regarding recommendations for improvement of the program. If the Satellite and JTED are

operating on a centralized model basis, then this provision shall not apply. At the Satellite's request, JTED may provide a teacher or instructional coach or coach a course offered by the Satellite if the Satellite has a new teacher or unfilled position.

c. Satellite District will provide course/program eligibility documents for each potential new JTED Course prior to the beginning of the school year for which the Satellite District intends to seek allocation.

d. Satellite District shall provide a fund balance report for Fund 596 prior to August 15<sup>th</sup> of each fiscal year showing the current cash balance. If Satellite District cannot meet this deadline, prior notification shall be sent to Pima JTED by August 10<sup>th</sup>, at which time Pima JTED will establish an extended deadline for submission. Satellite District shall not hold a positive cash balance of more than 5% of the Satellite District's current year allocation, except that the allocation for the Satellite program shall not exceed the cost of the program under A.R.S. §15-393(L)(9).

e. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTED Courses. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical education programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical education programs offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

f. Satellite and Satellite District will be responsible for student discipline in JTED Courses or Programs taught by Satellite District. However, Satellite may, to the extent permitted by A.R.S. §15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

g. Satellite District will insure, repair and maintain all property and equipment purchased by JTED for use in JTED Courses taught by Satellite while in the possession of Satellite. Any equipment purchased by the JTED or with funds provided by the JTED must be ordered, installed or available for use by students no later than two months after the equipment has been purchased. All equipment purchased with JTED funds, without regard to price, shall be tagged and accounted for by the Satellite District. Equipment shall be defined as an article of nonexpendable personal property with a purchase price of \$200 or greater and a life expectancy of greater than one (1) year. The Satellite District shall make available for audit purposes a complete list of JTED-funded items. The Satellite District will return, or dispose of when mutually agreed upon beforehand, the property and equipment owned by JTED when the property and equipment

is no longer used by Satellite for JTED Courses. Disposal of equipment must comply with State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. In the event Satellite has installed computer software in JTED-owned computers, Satellite may remove such software from the JTED-owned computer prior to removing the computer from the Satellite site.

h. Satellite District holds responsibility for submitting reimbursement requests for Satellite Course and Satellite Program expenses and shall use any monies received pursuant to this Agreement to supplement and not supplant base year career and technical education and JTED Courses and amounts for directly related equipment and facilities. Satellite District agrees that in order to enhance and not supplant career and technical education as required by A.R.S. §15-393(D)(7) and (8), Satellite District will continue to allocate monies at a level equal to what was spent on career and technical educational and vocational programs in the base year to such programs or directly related equipment or facilities during the term of this Agreement. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in Memo 219 of the State Auditor General.

i. Except the first year a Satellite has joined a JTED, by October 15<sup>th</sup> of each year, Satellite shall complete and submit to JTED all of the following for the previous fiscal year:

(i) The State Auditor General's Memo 219 worksheet; and

(ii) All supporting documentation used to substantiate the figures reported on the State Auditor General's Memo 219 worksheet.

j. Satellite District will provide a final expense report to Pima JTED for Fund 596 by August 15<sup>th</sup> of each year to be funded with prior year allocation monies. If Satellite District cannot meet this deadline, prior notification must be sent to Pima JTED by August 10<sup>th</sup>, at which time Pima JTED will establish an extended deadline for submission. Satellite District must provide Pima JTED with a plan to spend any monies held in Fund 596 that exceed 5% of the Satellite District's prior year allocation before seeking additional reimbursement from the current year allocation.

k. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations.

l. Satellite District will cooperate with JTED to provide JTED with timely information for purposes of generating the itemized list required in Section 4(C)(2)(i) above and any reports required by A.R.S. §15-393.

m. Satellite District shall provide JTED with any and all documentation requested by JTED for the purposes of generating the report required by A.R.S. §15-393.01 by no later than November 30th of the then current JTED fiscal year. Satellite District shall provide any documentation requested by JTED after November 30<sup>th</sup> of the then current JTED fiscal year for the purposes of complying with A.R.S. §15-393.01 in a timely manner.

n. Satellite District will receive and utilize as it deems appropriate its proportionate share of all funds, if any, generated from the JTED enrollment under A.R.S. §15-977 (Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Fund), except that all funds received by Satellite District under this paragraph must be used on approved JTED Courses or Programs.

o. Satellite District will submit to JTED biannual attestations by all Supervisors who supervise Employees funded entirely or in part by JTED stating that said Employees perform only those duties that benefit JTED Courses, JTED Programs, and/or JTED students for the period of time (all or in part) that the Employee is funded by JTED.

p. Satellite District will maintain all birth certificates, proof of residency, attendance records, IEP/504 information, Free and Reduced Lunch status, demographic data, discipline records, shot records and other student data that can improve student learning experiences for JTED Central Campus students who are also enrolled in the Satellite District. Satellite District will provide JTED access to copies of said records upon request as necessary to carry out the terms of this Agreement and JTED will limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record.

q. Satellite District will prominently display the JTED logo and the statement “Enhanced by JTED” or “Powered by JTED” on every promotional material either in print or in electronic form for public viewing.

r. Satellite District will permit JTED personnel to promote JTED courses and programs that are held at JTED’s central campuses to Satellite District students through in-person and electronic outreach activities at Satellite District. Any such outreach shall be scheduled and coordinated in collaboration with the Satellite District.

s. Satellite District will seek the input of a variety of stakeholders (Pima JTED, other Satellite Districts, post-secondary institution, industry and community partners, parents, and students) in the development of JTED courses and Programs.

t. To the extent required by law, Satellite District will provide special education services to its own exceptional education students for both Satellite and central JTED students as required by A.R.S. § 15-764 as JTED is not subject to A.R.S. §15-764 and as such, does not receive any funding to support those services. Students are considered Satellite District’s

“own exceptional education students” when Satellite District receives funding for them from the state through Group B weights.

**D. Type of Instruction.** All new proposed Satellite courses must be submitted to and approved by the JTED Governing Board by the first day of instruction. All classes that may generate funding must meet the criteria for programs as required by law. All Satellite District teachers are required to follow these criteria. Satellite District shall submit all requests for approval or addition of Satellite District JTED Courses or JTED Programs directly to JTED.

**E. Quality of Instruction.** JTED Course shall mean a course which is part of a sequence of courses taught as a JTED Program and which meets the criteria identified in A.R.S. §§15-391(3) and (5).

**F. Enrollment.**

(1) JTED will coordinate enrollment and registration with the staff of each Satellite.

(2) Satellite District and JTED must verify student eligibility in classes approved by the JTED Governing Board.

(3) Satellite District will provide registration and attendance information for JTED students in approved courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. §1232g, *et seq.*

(4) JTED may collect tuition for adult students, students who have a high school degree or GED, students participating in the Arizona Department of Education Empowerment Scholarship Account Program, and pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED Governing Board will set the tuition rate.

(5) For purposes of this Agreement, a “student” is as defined in A.R.S. §15-393(D)(4). Adults and post-secondary students may enroll in JTED Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designee. Satellite District shall be responsible to acquire documentation pursuant to A.R.S. §15-828(A).

**G. Transportation Services.** If transportation of students is necessary, or if State law requires transport, then Satellite District resources will be used to provide such transportation.

**5. Cancellation for Conflict of Interest**

Pursuant to A.R.S. §38-511, either Party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement is at any time while the Agreement is in effect an employee or agent of any other Party to the Agreement in any capacity or a consultant to any other Party to the Agreement with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either Party receives written notice of the cancellation unless the notice specifies a later time.

## **6. Non-discrimination**

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

## **7. Insurance**

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

## **8. Employees**

An employee of any Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

## **9. Mutual Indemnification**

Each Party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other Parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees or volunteers.

## **10. Applicable Law**

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15-396), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control.

**11. Record Retention and Inspection**

The parties shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the IGA for a period of five (5) years after the completion of the IGA and to make such documents open to inspection and audit at reasonable times.

**12. Fingerprint Clearance**

Each party warrants and agrees that its employees, contractors and subcontractors who may have unsupervised contact with students shall comply with the fingerprinting requirements of A.R.S. §15-512 and that such fingerprint clearance will remain in effect throughout the term of this IGA.

**13. Employee Worker Eligibility**

By entering into the contract, the parties warrant compliance with A.R.S. § 41-4401, A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations at all times when operating in the State of Arizona. The Satellite District may request verification of compliance from any contractor or subcontractor performing work under this Agreement.

**14. Mediation**

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall equally share the expenses of the mediator; however, each Party shall bear its own cost for presentation before the mediator, including the cost incurred by the Party for representation by an attorney at the mediation, if such representation is desired.

**15. Notice**

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

<b>JTED</b> Address:	<b>SATELLITE DISTRICT</b> Address:
2855 W. Master Pieces Drive	701 W. Wetmore Road

Tucson, AZ 85741	Tucson, AZ 85705
Fax: (520) 352-5842	Fax: (520) 696-5015

**16. Counterparts**

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

**IN WITNESS HEREOF**, the parties sign this Agreement:

Dated this \_\_\_\_ day of June, 2022, upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

**Pima County Joint Technical Education District No. 11**

By: \_\_\_\_\_  
 Kathy Prather  
 Title: Superintendent

**Attorney Approval:**

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney, who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: \_\_\_\_\_  
 Legal Counsel for JTED

Dated this \_\_\_\_ day of \_\_\_\_\_, 2022, upon resolution of the District Governing Board of Amphitheater Unified School District No. 10 approving this Agreement and authorizing its Superintendent to sign below:

**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

By: \_\_\_\_\_

Todd A. Jaeger, J.D.  
Title: Superintendent

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney, who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Amphitheater Unified School District Governing Board.

By: \_\_\_\_\_  
Legal Counsel for Satellite

## **Exhibit A**

### **Funding**

*Itemize the services to be provided and the amounts to be allocated for funding of that service, indicating the amount the JTED will contribute to the course and the amount of support required by the Satellite. Itemized services and expenses may include but are not limited to teacher salaries, curriculum, facility usage, utilities, custodial care, and course supplies and equipment.*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 14, 2022

**TITLE:** Executive Session

**1. Motion to Recess Open Meeting and Hold an Executive Session for:**

- A. Discussion and Consideration of Matters Pertaining to School Safety Operations and/or School Safety Plans or Programs, Which May Also Include Discussion or Consultation: (1) for Legal Advice with the Attorney for the Public Body, and/or (2) with Designated Representatives of the Public Body about Security Plans, Procedures, Assessments, Measures or Systems Relating to, or Having an Impact on, the Security or Safety of Buildings, Facilities, Operations, Critical Infrastructure Information and Information Technology Maintained by the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), (8) and/or (9).**
  
- B. Discussion Pertaining to the Employment of the Superintendent, and in Accordance with His Terms of Employment May Include an Annual Evaluation of His Performance, Pursuant to A.R.S. § 38-431.03(A)(1).**

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**BACKGROUND:**

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**RECOMMENDATION:**

The Administration recommends the Board convene an executive session for purpose of discussing the matters identified above as permitted by A.R.S. § 38-431.03(A)(1), (3), (8) and/or (9).

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**INITIATED BY:**

**Michelle H. Tong, J.D.,**  
Associate to the Superintendent and General Counsel

**Date: June 7, 2022**

**Todd A. Jaeger, J.D., Superintendent**