Final Posting: Monday, May 9, 2022 at 4:30 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, May 10, 2022

5:15 PM
(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ***All students can learn and achieve.***
- ***Everyone has unique strengths, talents, and needs.***
- ***All students and staff should be responsible for and dedicated to educational excellence.***
- ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ***The school community deserves a safe and caring environment.***
- ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, www.amphi.com.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

[1] Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.
[2] Information items are for discussion only; no action will be taken.
[3] Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.
[4] Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**
Ms. Vicki Cox Golder, President

2. **EXECUTIVE SESSION** **4**
1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

B. Discussion and Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Concerning the Governing Board Policies Related to Student Discipline Pursuant to A.R.S. § 38-431.03(A)(3).

3. **RECONVENE PUBLIC MEETING** *(at approximately 6:00)*

4. **PLEDGE OF ALLEGIANCE**
Amphitheater Middle School Students

5. **RECOGNITION OF STUDENT ART**
Amphitheater Middle School Students

6. **ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**
Tuesday, May 24, 2022 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

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9. **PUBLIC COMMENT**[1] (45 Minutes Maximum)

10. **CONSENT AGENDA**[3]

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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11. **ACTION**
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12. **STUDY/ACTION**
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13. **PUBLIC COMMENT**[1] (45 Minutes Maximum)

14. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

15. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Executive Session**

1. **Motion to Recess Open Meeting and Hold an Executive Session for:**

   A. **Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and**

   B. **Discussion and Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Concerning the Governing Board Policies Related to Student Discipline Pursuant to A.R.S. § 38-431.03(A)(3).**

BACKGROUND:
The Board may wish to convene an executive session to discuss the items listed above pursuant to A.R.S. § 38-431.03(A)(3) and/or (5).

RECOMMENDATION:
The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 4, 2022

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of Rio Vista Elementary School Robotics Club**

BACKGROUND:

The seven members of the Rio Vista Elementary School Robotics Club have worked on Fridays after school all year to create JACZBOT, a life-sized robot that talks, stretches, mirrors actions and can hold and drop a ball.

The club downloaded plans shared on the internet by an inventor in France to build their robot. They used 3D printing for each piece, assembled the parts and then used their coding skills to program the robot. While engineers and inventors from around the world are creating their own versions of the robot, the Rio Vista fourth- and fifth-graders are the only children who have taken on the project.

Robotics Club Members:
Jayden Murillo
Jessayra Corella
Julio Estudillo Cortez
Atticus Brown
Cora Jernigan
Cassandra Sennett
Zyler Miller

Advisers:
Maggie Morales, Teacher
Monique Cortez, Classroom Aide
Steve Kuhn, Technical Advisor

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Communications Director **Date: May 4, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 SARSEF Winners**

BACKGROUND:

Each year the Southern Arizona Research, Science and Engineering Foundation (SARSEF) celebrates young researchers and scientists from grades K-12 at a science fair competition. Winning science fair projects at the school level are selected to compete at the Southern Arizona Research, Science and Engineering Fair (SARSEF).

This year projects from more than 100 schools in southern Arizona were submitted. Amphitheater Public Schools had 80 projects from seven schools across the District advance to the SARSEF competition. A total of nearly 65 projects received special awards or 1st or 2nd place honors. A full list of winners is attached.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela, Communications Director **Date: April 29, 2022**

Todd A. Jaeger, J.D., Superintendent

2022 SARSEF WINNERS

Innovation Academy	Top Elementary School	
Copper Creek Elementary School		
Alyna Barnett	Saving Water with Recycled Textiles	2nd Place & ASQ Tucson Sponsored Award, AZ Hydrological Society
Landyn Barnett	Best DIY Fire Starters for Camping	1st Place
Lilly Clauer	Crystals and How they are Formed	Tucson Gem & Mineral Society
Oz Folkman	Creating a Glue Force Field For Glass	2nd Place
Ms. Tara Wieber's Class	Worms are eating our leftovers!	1st Place
Coronado K-8 School		
Penny Sinohui	Do Greenies actually clean our pet's mouth	SARSEF Grand Award-1st Place
Cross Middle School		
Aliza Jayani Alcoser	Geodes; How to Tell what is Inside	Southern Arizona Grotto RISING STALAGMITE AWARD, Tucson Gem & Mineral Society
Anamaria Elez	Swimming Caps and How They Affect the Speed of Swimmers	SARSEF Board of Directors Award & Department of Navy Naval Science Award
Augustus Mitchell	UAV Submarine	2nd Place, Department of Navy Naval Science Award, & USS Tucson 770 Club Outstanding project in nautical or submarine sciences
Blake Pierpont	Bam! Speed of a Gun	Safety in Physics Award
Brandon Payne	"Reely Easy" Automatic Reeling Device	1st Place
Camryn May Gross	Dog toys: Does Color and Size Matter	SARSEF Board of Directors Award & Department of Navy Naval Science Award
Cecily May Stiening	What Drug Use Effects Will Deter Middle Schoolers' From Using Drugs?	1st Place
Elle Lu Thompson	Lysol Spray vs Lysol Wipes Starring Money	2nd Place
Gabriel Vaughn	A World on Fire 2, How to replant forests after wildfires; like those in Australia and California and now here in Oro Valley?	2nd Place, Lemelson Early Inventor Prize, & TACO Team's, Put the "C" in TACO Award
Gabriel Vaughn	It's Card To Choose a Game..	SARSEF Board of Directors Award
Hassan Lorenzo Lopez	MiscO3nceptions of AQUEOUS OZONE	2nd Place
Jacinda Belle Jordison	Tech Suits, Are They Worth The Expense?	1st Place
Juliet Iadevaia	Innovating Solar Panels to Remotely Send Solar Energy	1st Place & TEP Award of Excellence
Lily Weleck	Special Moons: One End of the Rainbow to the Moon	Robin M. Cattler Innovation Award
Madilyn Allison Stevens	Geodes; How to Tell what is Inside	Southern Arizona Grotto RISING STALAGMITE AWARD, Tucson Gem & Mineral Society
Sawyer Drake McDermed	The Magnetic Free Fall Experiment	1st Place
Vivienne Yewell	Sensitive Plants	1st Place
Innovation Academy		
Aaron Eager	Don't Throw it, Coat It!	1st Place & Polymer Chemistry Innovations Innovative Chemistry Award – 2nd Place
Adalee Watson	Pitch Perfect Baking	Rockefeller Award
Addison Zimmerman	Will you be Right Guessing Jellies by Sight?	2nd Place
Audrey Alameda	Pitch Perfect Baking	Rockefeller Award
Boran Hu	The Lid Cooler	1st Place
Breckyn Koenig	Warming My Pool Not My Planet	1st Place
Carley Soldat-Valenzuela	The Art of Data	2nd Place
Clinton Willey	Green Power: A Sustainable Energy Alternative	Cox Conserves Award
Drake Taylor	3-2-1 Blast Off! Rocket Launching	1st Place
Dylan Spiker	The Art of Data	2nd Place
Elias Theiss	Rocks in the Soil vs Plain Soil	2nd Place
Ella Schulzkump	Magnetic Structures	Pima County Fair Mechanical Excellence Award
Ellie Carter-Rogel	All You Seed Is Love	2nd Place & TEP Award of Excellence
Faith Thomas	Tangled Part 2	Pima County Fair Excellence in Robotics
Frankie Mendez	The Lid Cooler	1st Place
Griffin Ferris	Marine Mass and Models	1st Place
Hailey Hakala	The Germ Project	1st Place
Isabella Gruenwald	Freeloading Chicken on the Loose	1st Place
Johnny Luecke	Best booger blowout!	2nd Place
Kalia Lopez	Pitch Perfect Baking	Rockefeller Award
Leopoldo Delgado	Got to Wear My Shades	1st Place
Mason Rehm	Something Fishy is Going On!	1st Place
Mila Madeka	Enrichment for Tigers	2nd Place & Sharing The Planet
Morgan Friezen	Don't Lose it! Reuse it!	Women's Chemistry Group Best Female Project 4th Grade
Patrick Sotelo	The Chip Problem	2nd Place
Siena Ballmann	The Art of Data	2nd Place
Sydney Albers	Slow Progress is Still Progress	1st Place
Talan Freytag	Reflux Hurts (HELP!) : Does the PH level in my favorite foods affect my reflux/GERD?	1st Place
Vincent Poyas	The Scorpion Reservoir	2nd Place & TEP Award of Excellence

Ms. Ashlee Watson's Class	2 times the fun!!	1st Place & ASQ Tucson Sponsored Award
Ms. Ashlyn Lehwald's Class	Who Let the Air Out?	1st Place
Ms. Danielle Swartz's Class	Keeping Ants out of our PANTS and our PLANTS	1st Place
Ms. Elisabeth Gingrich's Class	No More Litter!	2nd Place
Ms. Lori LaRussa's Class	Pop! Are you Paying Attention?	1st Place & TEP Award of Excellence
Ms. Mabel Rivera's Class	Fabric Strength	1st Place & The Earnest House LLC Helping Hands Award
Ms. Mabel Rivera's Class	Let it Grow!	1st Place & The Earnest House LLC Helping Hands Award
Ms. Mabel Rivera's Class	Knit, Knot Stress	The Earnest House LLC Helping Hands Award, Ben's Bells Science of Kindness Award
Ms. Mandi Cordell's Class	We Axolotl Questions	1st Place, ASQ Tucson Sponsored Award, Tucson Herpetological Society Outstanding Award, Best Pun Super Star Award
Ms. Niki Tilicki's Class	Can You Hear Me?	2nd Place
Ms. Niki Tilicki's Class	Intentionally Kind Kids	1st Place
Ms. Niki Tilicki's Class	Reach for the Stars	2nd Place & Excellence in Earth and Space Science
Ms. Pamela Barrett's Class	Growing in a Bubble: A Balloon Greenhouse Effect	2nd Place & UA Plant Sciences Planting the seed: Excellence in plant sciences research 1st Place
Ms. Patricia Patchin's Class	H2Whoa! See How We Grow!	1st Place
Ms. Rachelle Ferris's Class	STEP INTO IT: Helping our Health	1st Place
Ms. Rachelle Ferris's Class	The Fun Sun	1st Place
Ms. Sabina Vaswani's Class	Face Mask Extravaganza	2nd Place
Ms. Shannon Maxon's Class	Pollinator Palooza	2nd Place
Ms. Susan Steen's Class	These Hands Are Made For Washing	1st Place

Lulu Walker Elementary School

Levi Miller	Making My Own PH Test	Kids' Chemical Solutions Excellence in Chemistry
Nicolas Kelley	One Little Seed	1st Place
Ms. Susan Luciano's Class	Cookies Slam Dunk	1st Place

Richard B. Wilson School

Amelia Meadows-Wallace	Magical Roofs	TEP Award of Excellence

Winifred Harelson Elementary School

Audrey Mandel	What Will Slow Down Mold on Strawberries?	1st Place & SaferFood Cats Food Safety Award – First Place
Brayden Carr	Game Time	2nd Place
Dominick San Angelo	Game Time	2nd Place
Emmy Sieminski	Rrrecard$	Award of Engineering Design Excellence
Gabriel Mora	The Homework Folder Reminder	2nd Place
Gavin Cook	Javelina Javelin-A	1st Place, Robin M. Cattler Innovation Award, & TEP Award of Excellence
Harper Francom	Cart Wash	Science Superstar
Harper McDermed	A Salty Surprise	2nd Place & Women's Chemistry Group Best Female Project 5th Grade
Hayli Knight	Do Dogs Have a Paw Preference Like Humans?	2nd Place
Jackson Cole	Game Time	2nd Place
Jaxyn DeCastro	Sanitizer Wars	2nd Place
Livia Aronson	Wind Turbine vs. Blade Placement	Robin M. Cattler Innovation Award
Lukas Paulos	The DeBurrer	TEP Award of Excellence
Maizie McIntosh	The Thorny Transplanter	Tucson Cactus and Succulent Society Honorable Mention
Ms. Lindsay Wong's Class	Introverts vs Extroverts: What Do You Recall?	1st Place
Ms. Lindsay Wong's Class	What's In Your Wallet?	1st Place
Ms. Robyn Yewell's Class	For Nature By Nature: Can Desert Plants Stop Soil Erosion?	1st Place
Ms. Sarah Nystedt's Class	Seedy Soccer: Which materials will prevent burs from the field on different textiles?	1st Place
Ms. Susie Herman's Class	Colony Morphology: Identifying Microbial Diversity	1st Place
Natalie Lowe	Furcycler and Shelter Blankets/Beds	The Earnest House LLC Helping Hands Award
Noah Fouts	Coolbelt	TEP Award of Excellence

Teacher Awards

Cross Middle School	Alexandria Vaughn	SARSEF Champion Educator of Science and Engineering
Harelson Elementary School	Robyn Yewell	Educator Advocate of Science and Engineering
Harelson Elementary School	Dee Padilla	White Stallion Ranch Teacher Excellence Award
Innovation Academy	Mandi Cordell	Educator Advocate of Science and Engineering
Innovation Academy	Eisabeth Gingrich	Educator Advocate of Science and Engineering
Lulu Walker Elementary School	Monique Berry-Kelley	Educator Advocate of Science and Engineering

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 SARSEF Top Elementary School**

BACKGROUND:
In addition to celebrating individual and group entries in its annual science fair competition, the Southern Arizona Research, Science and Engineering Foundation (SARSEF) recognizes overall leaders in STEM education.

This year, Innovation Academy was named "Top Elementary School" for cultivating critical thinking in Science and Engineering.

RECOMMENDATION:
This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Communications Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 Careers through Culinary Arts Program (C-CAP) Scholar**

BACKGROUND:

Careers through Culinary Arts Program (C-CAP) prepares students for the workplace through chef mentoring, job shadowing, work experience and job skills, and college and career advising. Through a holistic approach to culinary training, students compete for college scholarships.

The following student from Ironwood Ridge High School won a college scholarship at the 2022 Careers through Culinary Arts Program (C-CAP) cooking competition:

- **Jacob Franke**

C-CAP – Culinary advisor:

- **Jean Gowen**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of Ironwood Ridge High School Students' LNA Certification**

BACKGROUND:

Four students in the Ironwood Nursing Program have earned their Licensed Nursing Assistant (LNA) certification. This year was the first full-year of the nursing program, which is a partnership with Pima Community College and is the only program of its kind in Pima County.

Students who earn their LNA are prepared to enter the medical field immediately or continue to a state university to complete a bachelor of science degree in about two years or a master of science degree in four years.

To earn the certification, students completed more than 280 hours of instruction, skill-building and clinical practice and passed testing requirements.

Ironwood Ridge Certified Licensed Nursing Assistants:

- **Claire Giulini**
- **Lexi Nutting**
- **Abigail Pincus**
- **Alehtsee Rios**

Nursing Program advisor:

- **Karen Brown**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: May 4, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 10, 2022

TITLE: Recognition of 2022 National Future Farmers of America (FFA) Organization Winners

BACKGROUND:

FFA (Future Farmers of America) is a youth organization for students interested in agriculture and leadership. The organization helps members discover their talents through hands-on experiences, which give them the tools to achieve real-world success.

Amphitheater High School students competed at the Pima County Fair and won the following honors:

Steer:

- **Katie Storey**: Blue Ribbons in Market and Showmanship. She also won the Grand Championship belt buckle and plaque for having the steer that had the highest daily rate of weight gain.

Goat

- **Angel Coats:** Reserve Grand Champion Senior Showman

Rabbit:

- **Patrick Shepherd, Angel Coats** and **Nahomi Garcia Velderrain:** Blue Ribbons
- **Angela Garcia Velderrain**: Best of Breed, Black Mini-Rex
- **Able Bawdon**: Best of Breed, Orange Thrianta
- **Yaquelin Perez**: Best of Breed, Silver Martin

American Degree Recipient 2022:

- **Sara Blevins**

FFA advisor:

- **Lee Crist**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: May 2, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 Family, Career and Community Leaders of America (FCCLA)**

BACKGROUND:

Family, Career and Community Leaders of America (FCCLA) is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences Education. Members can demonstrate Family and Consumer Sciences skills, career skills and interpersonal skills through competitive events.

Canyon del Oro High School students won the following award in the FCCLA State Leadership Conference.

Early Childhood:

- **Kady Horton and Sofia Carlock**, Silver, Entrepreneurship
- **Martin Chavarria,** Silver, Job Interview

FCCLA Early Education advisor:

- **Brande Golden**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 Future Business Leaders of America Winners (FBLA)**

BACKGROUND:

Future Business Leaders of America (FBLA) is a dynamic national student organization that helps young men and women become leaders. The awards recognize and reward excellence in a comprehensive range of business and career-related topics. Each competitive event prepares our students for successful careers in business by providing opportunities to apply classroom concepts in a workforce-simulated competitive environment.

The following students from Canyon del Oro High School won a 1st or 2nd place in their respective categories at the 2022 FBLA Competition:

- **Vincent Schmidtke**, First Place, Business Calculations, Software App and Design
- **Makena Dundon**, Second Place, Intro to FBLA, Software App and Design

FBLA advisor:

- **Ron Roseman**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D. Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 HOSA-Future Health Professionals Sports Medicine Winners**

BACKGROUND:

HOSA-Future Health Professionals is an organization designed to empower students to become leaders in the global health community. The purpose of the organization is to develop leadership and technical skill competencies that are an integral part of the Health Science Education instructional program.

The following students from Canyon del Oro High School placed in the HOSA Sports Medicine competition.

Payton Walden and Scott Adams, First Place, EMT

HOSA Sports Medicine advisor:

- **Cassidy Edwards**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of 2022 SkillsUSA Winners**

BACKGROUND:

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service students.

Employers, experts from industry and educators work together to design, judge and recognize our members for their accomplishments in competitions that have real-world challenges. Contestants use Math, Science, Reading, and language skills in conjunction with hands-on technical skills to compete against the best in Arizona. Currently, more than 14,000 teachers, students, and school administrators serve as SkillsUSA Arizona members.

The following students from Canyon del Oro High School finished in 1st or 2nd place in their respective categories at the SkillsUSA Arizona Championships:

- **Allison Clark**, Basic Architecture, First Place
- **Jaden McClelland**, Basic Architecture, Second Place
- **Anders Noreng**, Cabinetry, Second Place
- **Sean Kennedy**, Advanced Architecture, Second Place
- **Caleb Peterson**, Masonry, First Place

Skills USA advisor:

- **Josh Ronstadt**

RECOMMENDATION:

This item is for the Governing Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Community Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Presentation of Distinguished Service Awards**

BACKGROUND:
The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of May:

- Ambrosio Altamirano, Mechanic, Amphitheater Transportation Department
- Harriet Matiatos, 5th Grade Teacher, Donaldson Elementary School

RECOMMENDATION:
This is presented for the Governing Board's information and recognition.

INITIATED BY:

Matthew Munger **Date: May 2, 2022**
Associate Superintendent for Secondary Education

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Recognition of National Certified School Social Worker**

BACKGROUND:
Capella Hauer has completed the process to become a National Certified School Social Worker. This credential, administered by the School Social Work Association of America, is regarded as the highest level of certification available in the field of school social work.

The certification is awarded to school social work professionals who demonstrate mastery of nine competencies of the National School Social Work Practice Model through a rigorous portfolio review process.

RECOMMENDATION:
This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Communications Director **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Superintendent's Report**

BACKGROUND:
The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:
This item is presented for the Board's information.

INITIATED BY: **Date: April 29, 2022**

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Status of Construction Projects**

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: May 2, 2022**

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
5/10/2022 Governing Board Meeting

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

AHS:

Bond Projects

Cafeteria HVAC Replacements – 98% Complete	$140,691
Bldg. DN HVAC Improvements – Design	$31,795
Bldg. 700 HVAC Replacement – Structural Evaluation	$3,000

ESSER Projects

HVAC Improvements

-Student Center/Bookstore – 7 Zone RTU	$302,026
-Fall Break Project	
-100 & 200 Wing Classroom Fan Coil Replacements	
-Bid Phase	
-Career Innovation Center – Bids Due 5/11	

SFB Projects

CP #3 Hot Water Line Replacement Design	$13,315
- Grant Request Submitted	
300 Wing – Structural Repairs Construction	$457,214
- Grant Request Submitted	
Campus Roof Assessments PH I, East Campus	$8,085
- Grant Request Submitted	

CP # 2 Hot Water Line Leak Assessment $10,000
- Assessment Report Being Prepared

Bldg. DN Evaporative Cooler Replacements $23,060

CDO:

Bond Projects

East Parking Lot Reconstruction $566,249
-Summer Project

Main Central Plant Renovation $714,157
-Summer Project

North & South Gym Access Control Improvements $44,697

North Gym HVAC Improvements Design – 75% Complete $57,540

Adjacent Ways Projects

East Parking Lot Fire Lane Reconstruction $164,154
-Summer Project

ESSER Projects

Building E HVAC Replacement – Under Construction $83,370

Building BN HVAC Improvements - PO Requested $239,630

SFB Projects

Campus Roofing Phase II – Complete $2,398,313
- Building IE Fascia Replacement $19,573
- Materials Ordered

IRHS:

Bond Projects

Irrigation Well Design	$58,538
Cooling Tower #1 Replacement – 90% Complete	$147,023

ESSER Projects

CP Chiller Replacement Design – 95% Complete	$27,450

SFB Projects

Weatherization FA & GYM – 60% Complete	$270,200

Weatherization Assessment Academic Buildings - Assessment In Process	$6,020

AMS:

Bond Projects

Building 800 HVAC Improvements – Structural Review - Complete	$5,000
Building 300 Roof Coating – Summer Project	$64,008

ESSER Projects

Building 300 HVAC Improvements – PO Requested	$177,749
Campus HVAC Controls Upgrades – Materials Ordered	$107,143

Copper Creek:

Bond Projects

HVAC Fan Coil Improvements – Summer Project	$128,922
Fire Alarm System Inspection & Evaluation - Inspection Scheduled Week Off 5/23	$2,500

ESSER Projects

Campus HVAC Controls Upgrades – Summer Project	$266,806

SFB Projects

MPR Roof Replacement – Grant Request Submitted	$587,299

Coronado:

Bond Projects

Building A, E, H & J Roof Coating – Summer Project	$104,308

ESSER Projects

Boys & Girls Locker Room HVAC Improvements - PO Requested	$110,076

Cross:

Bond Projects

Cafeteria HVAC RTU Replacements – Units Ordered $27,474

ESSER Projects

Building 600 HVAC Improvements – PO Requested $80,464

SFB Projects

Campus Roof Replacement $4,075,000

Bldg 100 – Shingle tear off & dry in 100% Complete
Bldg 200 – Shingle tear off & dry in 100% Complete
Bldg 300 – Shingle tear off & dry in 100% Complete
Bldg 400 – Shingle tear off & dry in 100% Complete
Bldg 600 – Shingle tear off & dry in 100% Complete
PE Bldg – Shingle tear off & dry in 50% Complete

Donaldson:

ESSER Projects

Building D HVAC Improvements – Units Ordered	$76,753

Harelson:

ESSER Projects

Building A HVAC Improvements – Units Ordered	$83,369

SFB Projects

Funhouse Weatherization – 95% Complete	$74,500

Holaway:

Bond Projects

Front Office Single Point of Entry Design – Complete	$6,100

ESSER Projects

Buildings G, F & E HVAC Improvements – Units Ordered	$340,785

Innovation:

Bond Projects

Fire Alarm System Inspection & Evaluation - Inspection Scheduled Week Off 5/23	$2,500

Keeling:

Bond Projects

Building A – HVAC Replacements – Units Ordered	$72,412
Building D – HVAC Replacements – PO Requested	$160,977

ESSER Projects

Buildings D, E & F HVAC Improvements PO Requested – Structural Review Complete	$277,595

La Cima:

Bond Projects

Campus PA & Clock improvements – Complete	$85,624
MPR Kitchen HVAC Replacement – Unit Ordered	$49,970

ESSER Projects

Central Plant Chiller Replacement Design	$26,850
MPR HVAC Replacement – Units Ordered	$101,539

Mesa Verde:

Bond Projects

Parking Lot Improvements – Early June Project	$18,197
Fire Alarm System Inspection & Evaluation - Inspection Scheduled Week Off 5/23	$2,500
Exterior Classroom Door Replacements – PO Requested	$149,952

ESSER Projects

Buildings C & F HVAC Improvements – Units Ordered	$341,194

SFB Projects

Campus Roof Replacement Re-Bid - Grant Amendment Submitted	$1,601,623

Nash:

Bonds Projects

Cafeteria HVAC Replacement Structural Review	$3,000

ESSER Projects

Building I HVAC Improvements – Bid Phase

Painted Sky:

Bond Projects

Fire Alarm System Inspection & Evaluation	$2,500
- Inspection Scheduled Week Off 5/23	

ESSER Projects

HVAC Replacement Classrooms 114,115 & 116	$43,903

SFB Projects

Fire Alarm Replacement Assessment – PO Requested	$2,058

Prince:

Bond Projects

New Playground Equipment – 98% Complete	$74,348

Building C IDF HVAC Replacement – Complete	$7,795
Admin Building Access Control Card Reader	$4,450

ESSER Projects

Building C HVAC Improvements Design – 60% Complete	$51,550

SFB Projects

Classroom 19 HVAC Replacement	$14,654

- Grant Request Submitted

West Wing Classroom HVAC Replacement	$14,654

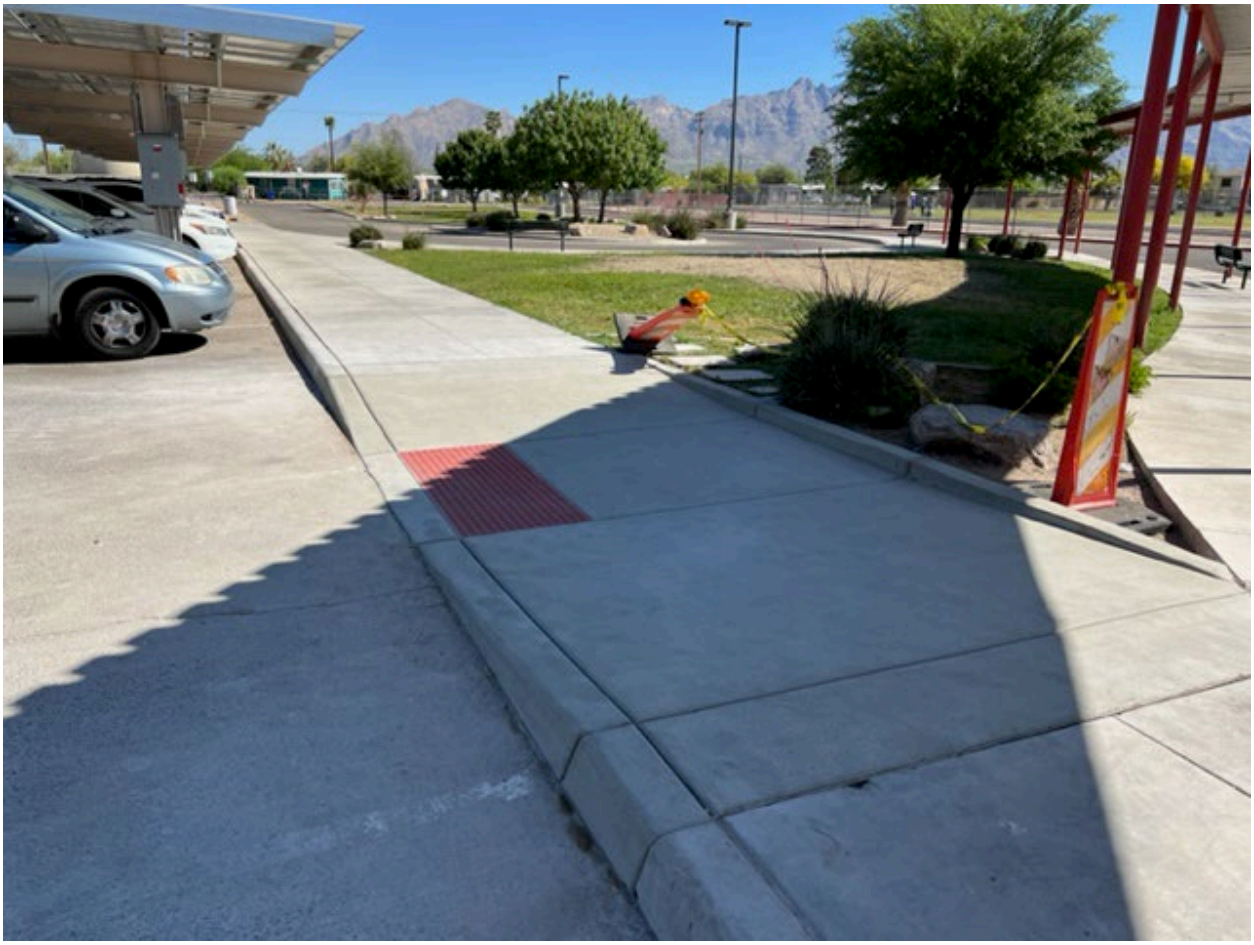
- Grant Request Submitted

Rillito:

Bond Projects

Pool Re-Plaster, ADA Ramp & Courtyard Improvements $87,454

- ADA & Courtyard Improvements – Complete
- Pool Re-Plaster - Summer Project



SFB Projects

Buildings A & D Weatherization $29,088

- Grant Request Submitted

Rio Vista:

Bond Projects

Activity Gym HVAC Replacement – Summer Project $32,584

ESSER Projects

Building C Multizone AC Replacement – Bid Phase

Walker:

Bond Projects

Cafeteria HVAC Replacement – 95% Complete $52,728

Fence Enclosure Around HVAC Condenser – PO Requested $4,442

ESSER Projects

Buildings B, C, D & E HVAC Improvements – Units Order $248,529

Wilson:

Bond Projects

Central Plant Expansion Tank R & R – Materials Ordered $15,514

Campus Painting Project – Fall Project	$110,872
Central Plant Hot Water Pump Improvements – Design	$8,450

ESSER Projects

Central Plant Cooling Tower Replacements Design	$23,550
Campus HVAC Controls Upgrades – Materials Ordered	$255,229

SFB Projects

MPR Stage HVAC Replacement Design - Grant Request Submitted	$15,845
MPR Buildings Roof Assessment - Grant Request Submitted	$5,175
Central Plant Underground Hot/Chilled Water Line Assessment – Grant Request Submitted	$8,815

SOMETHING NEW AT EVERY SCHOOL, EVERY YEAR!

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Periodic Legislative Update**

BACKGROUND:

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the second regular session of the Fifty-fifth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation. Information updated/added since the Governing Board's April 12, 2022 review is noted in **BLUE**. Information deleted pursuant to Committee amendment is in ~~RED~~.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 4, 2022

Todd A. Jaeger, J.D., Superintendent

HOUSE BILLS

HB2008:
SCHOOLS; ACADEMIC STANDARDS; CIVICS INSTRUCTION
The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop civic education standards that include instruction on a list of specified topics, including the original intent of the founding documents and principles of the United States.
First sponsor: Rep. Nguyen (R - Dist 1)
Status: 3/28 Senate minority and majority caucus, do pass; 3/23 from Senate Educ., do pass 5-3; 2/18 Transmit to Senate; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended; 1/11 Referred to House Educ.

HB2009:
VIOLATIONS OF STATE LAW; SCHOOLS
At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 3/2 House COW approved with floor amend #4598; FAILED House 26-32; 1/11 Referred to House gov-elect.

HB2011:
PARENTAL CONSENT; STUDENT GROUPS; SEXUALITY
Public educational institutions are required to obtain signed, written consent from a student's parent or guardian before allowing a student to participate in any school student group or club involving sexuality, gender, or gender identity. Parents of a student in a public educational institution have the right to review the "formational documents" (defined) of any school student group or club involving sexuality, gender, or gender identity.
First sponsor: Rep. Kavanagh (R - Dist 23)
Status: 1/11 Referred to House Educ.

HB2019:
SCHOOL BOARDS; SIGNATURES; PER DIEM
School district governing board members are eligible to receive per diem compensation of $35 for each day the member is present at a school board meeting that is open to the public. The compensation is payable from any lawfully available school district monies. Also, school board offices are added to the list of candidates that may collect signatures for nomination petitions using the secure online signature collection system.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 1/11 Referred to House gov-elect.

HB2025:
SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES

Requires school district governing boards and charter school governing bodies to adopt public policies allowing visits, tours, and observations for parents of enrolled students and parents who wish to enroll their student unless the visit, tour, or observation threatens the health and safety of students and staff. Requires these policies be posted on the homepage of each school's website for easy access.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/8 Senate minority and majority caucus, do pass; 3/7 from Senate Rules okay; 3/1 Senate Educ., do pass 7-1; 2/15 House passed, 31-28, Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House, do pass on reconsideration; 1/18 House Educ., failed to pass.

HB2026:
EARLY LITERACY; READING PLANS ~~LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS~~

Beginning August 1, 2026, the rules adopted by the State Board of Education (SBE) are required to establish an optional literacy endorsement for all noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five. SBE is prohibited from requiring noncertificated teachers to obtain a literacy endorsement.

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/13 Signed by Governor; 4/7 Transmit to Governor; 3/28 Senate minority and majority caucus, do pass; 3/23 Senate Educ., do pass 7-0; 2/24 Referred to Senate Educ.; 2/21 House minority and majority caucus, do pass; 2/15 House Educ. do pass amended/strike-everything, voting 9-1; 1/11 Referred to House Educ.

HB2027:
CTEDs; REVISIONS

Adds that a student in a CTE program on a satellite, centralized, or leased centralized campus may generate up to 1.75 ADM for instruction received at any time during the year. Clarifies that a student who attends a satellite campus or program run by a community college generates 0.25 ADM for every three community college credits. Specifies that a CTED may calculate its ADM by dividing the instructional hours of enrollment by 600, except:

- o Between 150 and 300 hours is 0.25 ADM
- o Between 300 and 400 hours if 0.5 ADM
- o Between 400 and 600 hours is 0.75 ADM
- o 600 hours or more is 1.0 ADM

Prohibits a CTED's ADM from being calculated on the 100th day of instruction.

Prohibits the Arizona Department of Education (ADE) from restricting the instructional time to particular days of the week or year.

Allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

Retroactive to September 29, 2021

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/15 Senate minority and majority caucus, do pass; 3/15 from Senate Rules okay; 1/27 Transmit to Senate; 1/25 House minority and majority caucus, do pass; 1/18 House Educ., do pass amended.

HB2028:
ACCOUNTABILITY; ALTERNATIVE SCHOOLS

To operate an alternative school, a school district or charter school is required to apply to the State Board of Education (SBE) for approval on a form prescribed by the SBE. If the SBE approves the request, the SBE is required to notify the school district or charter school of the method by which the alternative school's letter grade will be calculated. If an alternative school serves both at-risk

students and students who are not at risk, the alternative school must be assigned both a letter grade that factors in the performance of the at-risk students, and a letter grade that factors in the performance of the students who are not at risk.
First sponsor: Rep. Udall (R - Dist 25)
Status: 1/11 Referred to House Educ.

HB2034:
CTEDs; ASSOCIATE DEGREES
Allows a CTED to offer associate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Requires that a CTED offering an associate degree program meet all regional accreditation and state licensure requirements. Specifies that a CTED may only offer associate degrees that are on the in-demand regional education list, which is compiled annually by the Office of Economic Opportunity.
First sponsor: Rep. Udall (R - Dist 25)
Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 52-5; 3/22 Senate minority and majority caucus, do pass; 3/15 Senate Educ., do pass amended 6-2; 2/18 Transmit to Senate; 2/17 House passed 50-9; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 7-3; 1/18 House Educ., held.

HB2039:
LIVE, REMOTE INSTRUCTION; DUAL ENROLLMENT
School districts and charter schools are authorized to offer courses for students in grades 9 through 12 in which the instructional services are provided remotely in a live and synchronous setting by another school district or charter school in Arizona pursuant to a written agreement. Schools that offer live, remote instruction courses are required to provide an in-person teacher or instructional aide for each course and ensure that students satisfy the instructional time and instructional hours requirements. The school district or charter school acting as the instructional services provider is required to pay the instructor of the course a stipend of at least 25 percent of the contractual amount of per-course, per-student monies. The school district or charter school providing the moderated classroom generates average daily membership for students enrolled in live, remote instruction courses. The school district or charter school acting as the instructional services provider does not generate average daily membership for students attending a live, remote instruction course.
First sponsor: Rep. Udall (R - Dist 25)
Status: 3/29 Senate appro., do pass amended/strike everything 10-0; 3/1 Referred to Senate Educ., appro.; 2/25 Transmit to Senate; 2/24 House passed 52-7; 2/22 House minority and majority caucus, do pass; 2/9 House appro., do pass 11-1; 1/11 Referred to House Educ.

HB2040:
ESAs; SPECIAL EDUCATION SERVICES; NOTIFICATION
Requires a private school to provide written notification to the guardian of a prospective disabled student of the special education services and therapies the school will provide to the student before the guardian pays tuition or fees from an Empowerment Scholarship Account (ESA).
Clarifies that the notification is not required in subsequent years of enrollment at the same school.
First sponsor: Rep. Udall (R - Dist 25)
Status: 1/18 House Educ., do pass 9-1.

HB2061:
SEX EDUCATION; PARENTAL CONSENT; SCHOOLS
Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related

to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. School districts and charter schools are authorized to develop a course of study or adopt an existing sex education course of study for each grade. Sex education instruction is required to be appropriate to the grade level, be medically accurate, promote abstinence, discourage drug abuse, and dispel myths regarding transmission of HIV. By December 15, 2022, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.
First sponsor: Rep. Blackman (R - Dist 6)
Status: 1/13 Referred to House Educ., hel-hu ser.

HB2064:
DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS.
An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.
First sponsor: Rep. Blackman (R - Dist 6)
Status: 1/13 Referred to House Educ., hel-hu ser.

HB2065:
SCHOOL IMMUNIZATIONS; NONATTENDANCE; OUTBREAK
Students who lack documentary proof of immunization are no longer prohibited from attending school during outbreak periods of communicable immunization preventable diseases as determined by the Department of Health Services or local health department.
First sponsor: Rep. Blackman (R - Dist 6)
Status: 1/13 Referred to House Educ., hel-hu ser.

HB2070:
OPEN MEETINGS; CAPACITY; POSTING; VIOLATION
Requires public bodies, when feasible, to provide a reasonable amount of seating for people wanting to attend deliberations and meetings. Requires agendas to include the time the public will have physical access to the meeting space. States that heads of public bodies may be held liable to a civil penalty in case of a violation.
First sponsor: Rep. Kavanagh (R - Dist 23)
Status: 3/23 Senate third reading FAILED 15-13; 3/15 from Senate Rules okay; 2/24 Transmit to Senate; 2/23 House passed 31-28; 2/14 House COW, do pass amended; 1/31 House Rules (C&P), passed; 1/26 House GE, do pass amended.

HB2086:
DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS
An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.
First sponsor: Rep. Osborne (R - Dist 13)
Status: 3/31 Senate minority and majority caucus, do pass; 3/23 from Senate hel-hu ser., do pass 5-3; 3/1 Referred to Senate hel-hu ser.; 2/25 Transmit to Senate; 2/24 House passed 31-28; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 6-4; 1/18 Referred to House Educ., hel-hu ser.

HB2112:
CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX
Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or

making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of up to $5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: These provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]
First sponsor: Rep. Udall (R - Dist 25)
Status: 3/23 Senate FIN do pass amended/strike everything 7-1; 2/4 Transmit to Senate; 2/3 House COW approved with floor amend #4077. Passed House 31-28; ready for Senate; 1/25 House minority and majority caucus, do pass; 1/18 House, second read.

HB2114:
SCHOOL DISTRICTS; GROSS MISMANAGEMENT; INTERVENTION
At the request of the Department of Education, the State Board of Education is required to call a public meeting to consider "gross mismanagement" (defined) by any school district. After testimony from interested parties, the Board may appoint a fiscal crisis team or receiver.
First sponsor: Rep. Udall (R - Dist 25)
Status: 1/25 House Educ. held

HB2117:
SCHOOLS; TRANSPORTATION SUPPORT LEVEL; CTE
The transportation support level for transportation to and from a career technical education district is the same as for transportation to and from school.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 1/13 Referred to House Educ., appro.

HB2118:
SCHOOLS; ALTERNATIVE EDUCATION; REVISIONS
Various changes to statutes relating to alternative education. School district governing boards are authorized to contract with any public body or private person to provide alternative schools. Alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Alternative education programs and alternative schools must admit students who are under 25 years of age, and those students are eligible for state funding. A student who is enrolled in an alternative education program or alternative school is considered a full-time student for the purposes of calculating average daily membership and must be funded at 1.0 average daily membership if the student is enrolled in at least 20 hours of instruction per week. If a student is enrolled in fewer than 20 hours of instruction per week, the average daily membership is reduced proportionally. Also, membership of the State Board for Charter Schools is modified by adding an operator of an alternative charter school whose mission is to serve at-risk students and by reducing the number of public members to five, from six.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 4/14 Signed by Governor; 4/7 Transmit to Governor; 3/31 Senate third reading passed 26-0; 3/22 Senate COW approved with floor amend #4820; 3/15 from Senate Rules okay; 2/24 Transmit to Senate; 2/23 House passed 44-15; 2/22 House minority and majority caucus, do pass;

2/8 House Educ., do pass 9-1; 1/24 Referred to House Educ., appro.

HB2122:
CONTINUING HIGH SCHOOL; WORKFORCE TRAINING
The State Board of Education is required to establish a continuing high school and workforce training program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry-recognized credentials. The Board is required to authorize service providers that are qualified 501(c)(3) organizations that meet specified requirements to operate program schools. Program schools will receive $7,700 per fulltime student enrolled in the program school each year. In FY2024-25 and each FY after, the funding amount per full-time student must be increased by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. A program school is eligible to receive funding for any adult student regardless of age. The Department of Education is required to develop application procedures for the program, and application requirements are listed.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 3/22 Senate Appro.; do pass amended 9-0; 3/9 from Senate Educ., do pass; 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/22 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 8-2; 1/24 Referred to House Educ., appro.

HB2124:
COMMON SCHOOL DISTRICTS; TUITION; ELIMINATION
Removes language that:

- o Prescribes how tuition is to be charged to a common school district that is not within a high school district for high school students
- o Allows a school district governing board to budget for the bond issues portion of the cost of tuition charged to the district for students attending school in another school district.

States that the revenue control limit (RCL) and district support level (DSL) for a common school district not within a high school district is calculated using the equalization base, rather than the tuition payable, for high school students who attend school in another school district.
Determines the equalization base for high school students who attend school in another school district by multiplying the countywide average per-pupil equalization base for high school students by the number of resident high school students in the common school district not within a high school district during the prior school year.
Requires monies collected for the equalization base for high school students who reside in a common school district not within a high school district and who attend another school district to be added to the county aid for equalization assistance.
Deletes language that:

- o Requires a school district governing board to admit 350 or fewer students from another school district or area without certificates of educational convenience to a high school if the student is a resident of a common school district that is not within a high school district and that does not offer instruction in the student's grade
- o Excludes pupils who are admitted under the 350 or fewer pupil limitation from the district additional assistance calculation of a common school district not within a high school district
- o States that, for the purposes of determining eligibility to increase the RCL or DSL, the student count for a common school district not within a high school district is the student count for pupils in kindergarten programs and the 1st-12th grades

First sponsor: Rep. Udall (R - Dist 25)
Status: 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass amended/strike everything 7-0; 2/15 Transmit to Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., held.

HB2161:
PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS
This state, political subdivisions, any other governmental entity, and any official of any governmental entity are prohibited from interfering with or usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children. A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. School district and charter physical, emotional, or mental health, or the student's purported gender identity if incongruous with the student's biological sex. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 31-26-3; 3/30 Senate COW, do pass amended; 3/22 Senate minority and majority caucus, do pass; 3/15 Senate Educ., do pass amended 5-3; 3/16 from Senate Educ. with amend #4765; 2/25 Transmit to Senate; 2/24 House passed 31-28; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2162:
OPEN MEETING LAW; VIOLATIONS; PENALTY
Increases the civil penalties the court is authorized to impose for violations of open meeting law to up to $500 for a first offense and up to $10,000 for a second or subsequent offense, instead of up to $500 for a second offense and up to $2,500 for a third or subsequent offense. In addition to or in lieu of the civil penalties, the court is authorized to require a member of the public body to attend training on public meetings as directed by the Attorney General or the Ombudsman-Citizens Aide. Open meeting law violations may be committed recklessly in addition to knowingly.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 1/18 Referred to House gov-elect.

HB2164:
CAREER AND COLLEGE READINESS; SEAL
Beginning in the 2023-2024 school year, the Superintendent of Public Instruction is required to establish a state seal of career and college readiness program to recognize students who graduate from high school in Arizona and who have attained a high level of proficiency in professional workplace skills and technical skills in one or more Department of Education-approved career and technical education programs. Program requirements are specified.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 1/18 Referred to House Educ.

HB2177:

CHARTER SCHOOLS; FINGERPRINTING; RENEWAL; REVOCATION

Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Stipulates that before a sponsor of a charter school adopts a determination of intent to revoke a charter, the charter holder must have at least 30 days to address the problems associated with the reasons for the determination of intent to revoke. States that the sponsor is not required to provide the charter holder with 30 days to correct the problems associated with the reasons for adopting a determination of intent to revoke if the reasons cannot be remedied. Instructs a sponsor, before adopting a determination of intent to revoke a charter, to provide the charter holder written notice that includes the reasons for the charter sponsor's consideration to revoke the charter. Specifies that notice may be provided by electronic means or by United States mail and the effective date of the notice. Mandates the determination of whether to proceed to revocation be made at a public meeting. Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Eliminates the ability for a charter operator to apply for early renewal.

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 57-0; 4/19 Transmit to House; Senate third reading, passed 27-0; Senate COW, do pass amended; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass amended 7-0; 2/4 Transmit to Senate; 2/3 House passed 59-0; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2178:

SCHOOL PSYCHOLOGISTS; EXEMPTION

Excludes a school psychologist, who is certified by ADE and contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades, from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/30 Signed by Governor; 3/24 Senate passed 27-0; Ready for Governor; 3/22 Senate minority and majority caucus, do pass; 2/4 Transmit to Senate; 2/3 House passed 58-1; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2179:

SCHOOLS; ACCOUNTINGRESPONSIBILITY PLANS; COUNTIES

A school district applying to the State Board of Education to assume accounting responsibility is required to file the accounting responsibility plan with the county treasurer and the county school superintendent of the county in which the school district is located, instead of being required to notify the county treasurer and county school superintendent before March 1 of the fiscal year preceding the fiscal year of implementation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/26 Signed by Governor; 4/20 Transmitted to Governor; 4/19 Transmit to House; Senate third reading, passed 27-0; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 8-0; 2/24 Transmit to Senate; 2/23 House passed 59-0; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 9-0; 1/18 Referred to House Educ.

HB2180:
SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING
The list of authorized purposes of monies from the New School Facilities Fund (NSF Fund) is expanded to include renovating or replacing a facility or facilities that a school district believes pose a health or safety threat to students and are beyond their useful life. The School Facilities Oversight Board is required to prescribe a uniform format for use by school district governing boards in developing a capital plan for construction to renovate or replace school facilities. Information that must be included in the capital plan is listed. The application process for a school district to receive NSF Fund monies for renovation or replacement of facilities is established. Projects for which a school district receives monies from the NSF Fund are not eligible for monies from the Building Renewal Grant Fund.
First sponsor: Rep. Udall (R - Dist 25)
Status: 2/24 Retained on House COW calendar; 2/21 House minority and majority caucus, do pass; 2/9 House appro, do pass 8-4; 2/8 House Educ., do pass amended 6-4; 1/19 Referred to House Educ.

HB2185:
SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING
Beginning in the 2022-2023 school year and each year thereafter, before any qualified student accepts a scholarship from a school tuition organization (STO) or enrolls in an Arizona empowerment scholarship account (ESA), the parent of the qualified student is required to sign an agreement to annually have the student take any nationally standardized norm-referenced achievement examination, the statewide assessment, or any examination related to college or university admissions that assesses reading and mathematics for any year that the student pays tuition as a full-time student at a qualified school and is in any of grades 3 through 12. Some exceptions. Schools that enroll one or more students with an STO or ESA scholarship are required to annually post on the school's website the aggregate test scores on those examinations of all students enrolled in the school.
First sponsor: Rep. Udall (R - Dist 25)
Status: 1/27 Referred to House Educ.

HB2191:
SCHOOL IMMUNIZATIONS; DHS; EXCLUSIONS
An immunization against COVID-19 or any variant of COVID-19, and an immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued are not required for school attendance. An immunization must be prescribed by a rule adopted by the Department of Health Services (DHS) before it may be required for in-person school attendance.
[Capitol Reports Note: Some of these provisions were originally signed into law as Laws 2021, chapter 409 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]
First sponsor: Rep. Bolick (R - Dist 20)
Status: 1/19 Referred to House Educ., hel-hu ser.

HB2192:
SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE
School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of

Education is required to assist a school district with a suggested course of study and/or teacher training.
First sponsor: Rep. Hannley (D - Dist 9)
Status: Introduced.

HB2212:
SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING
School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.
First sponsor: Rep. Butler (D - Dist 28)
Status: Introduced.

HB2233:
DROPOUT RECOVERY PROGRAMS; SPECIAL AUDIT
Written learning plans and participation calculations for students enrolled in a dropout recovery program are done on a quarterly basis, instead of monthly. By June 30 of each year, each dropout recovery program is required to report a list of specified information on the program to the Department of Education. Repeals statute authorizing dropout recovery programs effective January 1, 2025. The Auditor General is required to conduct a special audit of the dropout recovery programs operated in Arizona, and to submit copies of the special audit to the Legislature by June 30, 2023. Appropriates $75,000 from the general fund in FY2022-23 to the Auditor General to perform the special audit.
First sponsor: Rep. Udall (R - Dist 25)
Status: 3/29 Senate appro., do pass; 3/7 Senate read second time; 3/3 Referred to Senate Educ.; 2/25 Transmit to Senate; 2/24 House passed 59-0; 2/22 House minority and majority caucus, do pass; 2/9 House appro, do pass amended 12-0; 2/9 House appro, do pass 12-0; 2/2 House appro held; 2/1 House Educ., do pass 6-4.

HB2246:
EXTRACURRICULAR AND INTERSCHOLASTIC ACTIVITIES; ELIGIBILITY
Any child who resides within the attendance area of a school operated by a school district, including a child who attends a charter school or private school or who participates in distance learning, must be allowed to try out for interscholastic activities or participate in extracurricular activities at the school in the same manner as a student enrolled in that school.
First sponsor: Rep. Finchem (R - Dist 11)
Status: 1/18 Referred to House Educ.

HB2247:
SCHOOLS; LEARNING MATERIALS; ACTIVITIES
Beginning August 1, 2021, each school district and charter school is required to prominently disclose on a publicly accessible portion of its website any procedures or processes in effect for a parent to have access in advance to review the current learning materials and activities "used for student instruction" (defined) at the school, and a listing of the learning materials and activities used for instruction in the current year, organized by subject area and grade, or a copy of "lesson plans" (defined) submitted by instructors at the school in the current year. Learning materials and activities must be posted within 10 days after the effective date of this legislation, and on or before July 1 following the completion of each school year after. The materials must remain accessible

via the school website for at least 12 months. Additional requirements for the list of learning materials and activities are specified.
First sponsor: Rep. Finchem (R - Dist 11)
Status: 1/18 Referred to House Educ.

HB2277:
SCHOOL DISTRICTS; BOUNDARY CHANGES
The process for the governing boards of two adjacent school districts to authorize boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 2/1 House Educ., held.

HB2278:
ALTERNATIVE MATHEMATICS GRADUATION PATHWAY
Requires the State Board of Education to develop and adopt academic competency requirements for an alternative mathematics graduation pathway including algebra, geometry, and an advanced math course which may include personal finance, computer science, statistics, or business mathematics
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 3/29 Senate appro., do pass amended/strike everything 6-4; 3/25 Senate Appro., strike everything; 2/15 Transmit to Senate; 2/1 House Educ., do pass

HB2279:
SCHOOL DISTRICTS; LAPSING
If a school district has had a student count of less than 150 students, increased from 8 students, between the ages of 6 and 21 years for one school year, the county board of supervisors is authorized to declare the school district lapsed and attach the territory of the lapsed school district to one or more adjoining school districts.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 2/1 House Educ., held

HB2284:
SCHOOLS; STUDENT PROMOTIONS
Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 3/22 Senate Educ., held; 2/4 Transmit to Senate; 2/3 House COW approved. Passed House 31-28; ready for Senate. 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass

HB2285:
SEX EDUCATION; CHILD ABUSE PREVENTION
School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade, instead of 5th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for

monogamous marriage. Beginning in the 2022-23 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates $415,000 from the general fund in FY2022-23 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 1/19 Referred to House Educ., appro.

HB2286:
SCHOOLS; SURVEYS; EXPRESS PARENTAL CONSENT
A school district or charter school is required to obtain the written informed consent to administer surveys to students in a transparent manner on a separate paper or electronic form, and is prohibited from obtaining the written informed consent by including the consent request in a handbook or with any other consent request. For each violation of this requirement, the court is required to impose a civil penalty of $1,000 per student.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 1/19 Referred to House Educ.

HB2290:
APPRENTICESHIP PROGRAM; INCOME TAX SUBTRACTION
This bill establishes the Arizona Student Apprenticeship Program (Program) and an income tax subtraction for participating employers. Appropriates $400K from the General Fund in FY23 to ADE to administer the program.
Provisions:
Arizona Student Apprenticeship Program
Establishes the Program within the Arizona Department of Education (ADE) to provide job training and economic opportunity to high school students in Arizona. Requires ADE to develop application procedures, selection criteria and completion requirements. States that the program is separate and apart from the U.S Department of Labor-approved apprenticeship program. Allows any employer in Arizona to apply to participate in the Program by submitting an application to ADE.
Requires an employer who participates in the Program to:

- o Provide each participant employee with job training
- o Provide flexible scheduling to each participant employee with job training
- o Open a separate interest-bearing account on behalf of each participant employee
- o Deposit the portion of each participant employee's wages selected and opened by the

participant employee

o Deposit an equivalent amount of monies in the participant employee's account each time the employer deposits a portion of a participant employee's wages

o Disburse to the participant employee the entire amount of monies in the account if a participant employee successfully completes the Program requirements prescribed by ADE

o Disburse to the participant employee from the participant employee's account an amount of monies that is equivalent to the sum of the wages deposited in the account if a participant employee does not successfully complete the program requirements prescribed by ADE.

Specifies that the employer may retain deposited monies and must transmit any interest on those monies to the State Treasurer for deposit in the state General Fund. Requires ADE to prepare a list that includes all employers that have been accepted to participate in the Program and post the list on ADE's website.

Specifies that a student may participate in the Program provide that the student meets the following requirements:

o Is enrolled in high school at a public school in Arizona

o Applies for the Program by submitting an application in a form prescribed by ADE to the public school at which the student is enrolled

o Submits proof with the student's application that the student is projected to complete high school graduation requirements.

o Specifies that if participation in the Program will interfere with a student's ability to complete high school graduation requirements, the public school must deny the student's application

o Submits proof that the student has received an offer of employment from an employer on the list prepared by ADE.

o Requires a participant employee to designate at least 10% of the participant employee's wages to be deposited in the account opened by the participant employer on behalf of the participant employee.

o States that an employer that participates in the Program is allowed a tax credit for each participant employee who successfully completes the Program requirements prescribed by ADE.

<u>Income Tax Subtraction</u>

Requires ADE to issue a certificate to the employer to provide to the Arizona Department of Revenue (DOR) to verify the employer's participation in the Program and the participant employee's completion of the Program. Allows, for the first taxable year in which a participating Program employer employs a participant employee who successfully completes the Program, an income tax subtraction for each participant employee who successfully completes the Program.

Establishes an individual and corporate subtraction from Arizona gross income that is equivalent to the amount of monies an employer deposits in interest-bearing accounts and disburses to participant employees who successfully complete the Program.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 3/22 Senate Educ., do pass 5-3; 2/25 Transmit to Senate; 2/24 House passed 32-27; 2/21 House minority and majority caucus, do pass; 2/7 House appro, withdrawn; 2/1 House Educ., do pass.

HB2291:
SCHOOLS; PROHIBITED INSTRUCTION; CIVIL PENALTY
Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of at least $5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: Most of these provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 1/18 Referred to House Educ.

HB2293:
SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS
A public school is prohibited from requiring a school superintendent, principal or teacher or another officer or employee of a public school to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate. A public school is prohibited from penalizing a school superintendent, principal or teacher or another officer or employee of a public school for refusing to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate.
First sponsor: Rep. Fillmore (R - Dist 16)
Status: 1/18 Referred to House Educ.

HB2314:
PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATIONS
A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship.
First sponsor: Rep. Kavanagh (R - Dist 23)
Status: 2/15 House Educ. held; 1/20 Referred to House Educ.

HB2315:
SCHOOLS; MATERIALS; POSTING REQUIRED
Before the beginning of each school year, each school district school and each charter school is required to post on its school website a descriptive link to a webpage listing all "classroom reading materials" (defined) that are required or recommended at the school, a webpage listing all audio presentations, video presentations and audiovisual presentations that are viewed or listened to in class, assigned to be viewed or listened to outside of class or recommended at the school, and a webpage that includes a link that allows a user to access a list of the school's library offerings.
First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/20 Referred to House Educ.

HB2322:
HAZING; CLASSIFICATION; ~~HAZING PARAPHERNALIA~~; OFFENSE
A person commits hazing, a class 1 (highest) misdemeanor, by intentionally, knowingly or recklessly, for the purpose of pledging, initiating, or affiliating a minor or student into an "organization" (defined) or for the purpose of continuing or enhancing membership or status in an organization, causes or forces a minor or student to take any of a list of specified actions, including violating a federal or state criminal law and enduring physical, mental, or sexual brutality. If hazing results in a person's death, the criminal classification is increased to a class 4 (lower mid-level) felony. Also establishes the crime of hazing planning or organizing, a class 2 (mid-level) misdemeanor, and the crime of knowingly owning, purchasing, selling, or manufacturing "hazing paraphernalia" (defined), a class 3 (lowest) misdemeanor. AS PASSED HOUSE
First sponsor: Rep. Kavanagh (R - Dist 23)
Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 46-11; 4/19 Transmit to House; Senate third reading, passed 19-8; Senate COW, do pass amended; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ. with amend #4767; 2/15 Transmit to Senate; 2/8 House minority and majority caucus, do pass.

HB2325:
SCHOOLS; INSTRUCTION; 9/11 EDUCATION DAY
September 11 in each year must be observed as 9/11 Education Day, which is not a legal holiday. On 9/11 Education Day, each public school in Arizona is required to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001. The State Board of Education (SBE) is required to develop a list of recommended resources relating to age-appropriate education on the terrorist attacks of September 11, 2001 that align with the academic standards prescribed by the SBE.
First sponsor: Rep. Kavanagh (R - Dist 23)
Status: 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 5-3; 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 7-3; 1/20 Referred to House Educ.

HB2333:
APPROPRIATION; K-12 ROLLOVER
Makes a supplemental appropriation in FY2021-22 of an unspecified amount (blank in original) from the general fund to the Department of Education to distribute to school districts with fewer than 2,500 students that are located in counties with a population of at least 54,000 persons but less than 455,000 persons to eliminate the reduction in basic state aid and additional state aid entitlement made in the FY2021-22 budget.
First sponsor: Rep. Cook (R - Dist 8)
Status: 3/30 Senate appro., do pass; 3/3 Referred to Senate appro.; 1/24 Referred to House Educ., appro.

HB2352:
SCHOOL FACILITIES OVERSIGHT BOARD; CONTINUATION
Continues the School Facilities Oversight Board, retroactive from July 1, 2022, until July 1, 2025.
First sponsor: Rep. Udall (R - Dist 25)
Status: 4/22 Signed by Governor; 4/18 Transmitted to Governor; 4/13 Transmit to House; Senate third reading, passed 23-2; 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass 7-0; 2/10 Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass 10-0.

HB2370:
SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW
Beginning in the 2022-23 school year, each school district and charter school governing board is

required to ensure that each school under its authority prominently on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.
First sponsor: Rep. Bolick (R - Dist 20)
Status: 2/10 withdrawn; 1/24 Referred to House Educ.

HB2373:
EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS
For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer, network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA. More.
First sponsor: Rep. Bolick (R - Dist 20)
Status: 1/27 Referred to House Educ.

HB2383:
SCHOOL DISTRICT TAX LEVY; REDUCTION
If a school district has a balance in the bond building fund and has no outstanding bonded indebtedness, the levy calculated for any additional primary school district tax levy must be reduced by an amount that results in a levy reduction of the bond building fund balance.
First sponsor: Rep. Kaiser (R - Dist 15)
Status: 2/2 House ways-means held.

HB2403:
APPROPRIATION; ADE; ELECTRIC SCHOOL BUSES
Appropriates $1.5 million from the general fund in FY2022-23 to the Department of Education to award grants to school districts to purchase electric school buses.
First sponsor: Rep. Solorio (D - Dist 30)
Status: 1/24 Referred to House Educ., appro.

HB2414:
MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS
The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.
First sponsor: Rep. Parker (R - Dist 16)
Status: 3/8 Senate minority and majority caucus, do pass; 3/7 Senate consent calendar.

HB2426:
ARIZONA ONLINE INSTRUCTION; COST STUDY
The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates $150,000 from the

general fund in FY2022-23 to the Auditor General for the cost study.
First sponsor: Rep. Epstein (D - Dist 18)
Status: 2/15 House Educ., do pass 8-2; 1/24 Referred to House Educ., appro.

HB2439:
SCHOOL LIBRARY ~~BOOKS~~; ~~PARENTAL~~ REVIEW; POLICY
School district governing boards are required to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. School boards are required to approve all books in school libraries. Before approval, a list of all books must be available for public review for at least 60 days.
First sponsor: Rep. Pingerelli (R - Dist 21)
Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; House final reading, passed 31-26-3; 3/8 Senate minority and majority caucus, do pass; 3/1 from Senate Educ., do pass 5-3; 2/15 Transmit to Senate; 2/3 retained on House COW calendar; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

HB2448:
FIREARMS SAFETY; TRAINING; SCHOOLS
Beginning July 1, 2023, school districts and charter schools are required to provide public school students in grades 6 through 12 with one or more training sessions in firearms safety in an age appropriate manner. Information that must be included in the training is listed.
First sponsor: Rep. Nguyen (R - Dist 1)
Status: 3/28 Senate minority and majority caucus, do pass; 3/22 Senate Educ., do pass 5-3; 2/25 Transmit to Senate; 2/24 House third reading passed 31-28; 2/21 House minority and majority caucus, do pass; 2/21 House RULES, do pass 8-0; 2/14 House MAPS, do pass amended 8-7.

HB2453:
GOVERNMENTAL ENTITIES; MASK REQUIREMENT; PROHIBITION
A governmental entity may not impose any requirement to wear a mask or face covering anywhere on the governmental entity's premises, except where long-standing workplace safety and infection control measures THAT are unrelated to COVID-19 may be required. The requirements of this section do not apply to a special healthcare district established pursuant to title 48, chapter 31. For the purposes of this section, "governmental entity" means this state and any political subdivision of this state, including the judiciary that receives and uses state tax revenues.
First sponsor: Rep. Carter (R - Dist 8)
Status: 4/27 Senate COW, do pass; 3/8 Senate minority and majority caucus, do pass; 2/28 Senate GOV, do pass 4-3; 2/18 Transmit to Senate; 2/17 House third reading passed 31-28; 2/8 House minority and majority caucus, do pass; 2/7 House RULES, do pass 5-3; 2/2 House GE, do pass 7-6.

HB2487:
ARIZONA COMMUNITY SCHOOLS PILOT PROGRAM
Establishes a five-year Arizona Community Schools Pilot Program in the Arizona Department of Administration (ADOA) to assist public schools in developing "community school" (defined) plans. Eligibility for a grant under the Program is established. ADOA is authorized to award various types of grants, with a maximum annual total of $5 million. Public schools that receive grants are required to contract with a "community-based organization" to support the academic

success of students by providing holistic support. Other requirements for grant recipients are established. Appropriates $5 million from the general fund in each of FY2022-23 through FY2026- 27 to ADOA for the Program.
First sponsor: Rep. Wilmeth (R - Dist 15)
Status: 1/25 House Educ.

HB2495:
SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION
A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" (defined) in any manner.
First sponsor: Rep. Hoffman (R - Dist 12)
Status: 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 5-3; 2/17 Assigned to Senate Educ. and Senate Rules; 2/4 Transmit to Senate; 2/3 House COW approved with amend #4012 and floor amend #4078. Passed House 31-28; ready for Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

HB2533:
TRIBAL COLLEGE DUAL ENROLLMENT PROGRAM
Authorizes the Tribal College Dual Enrollment Program to offer, to student members of a tribe living off of the reservation and other students, courses relating to tribal language, government and culture through intergovernmental agreements with high schools located outside of a reservation. Adds books and instructional materials to the costs for which the Program compensates tribal colleges. Allows the Office of Indian Education within ADE to provide technical assistance to tribal colleges and high schools in connection with initiating and operating a dual enrollment program. Clarifies that a course offered under this program must qualify for a certificate or degree program and must relate to tribal language, government, or culture or any other college subject.
First sponsor: Rep. Blackwater-Nygren (D - Dist 18)
Status: 2/8 House Educ., held.

HB2555:
SCHOOLS; CIVICS INSTRUCTION
The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop integrated civic education standards that include instruction on a list of specified topics, including the history and content of the Declaration of Independence and the history, meaning, and effect of the U.S. Constitution and the Bill of Rights.
First sponsor: Rep. Griffin (R - Dist 14)
Status: 1/24 Referred to House Educ.

HB2557:
SCHOOL DISTRICT CANDIDATES; BALLOTS
The names of candidates for school district governing board must appear on the ballot with partisan or independent designation, instead of without partisan or other designation.
First sponsor: Rep. Griffin (R - Dist 14)
Status: 1/24 Referred to House Educ.

HB2561:
SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE
Beginning in the 2024-2025 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty

issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by

October 15 of 2023, 2024 and 2025. Emergency clause.

First sponsor: Rep. Blackwater-Nygren (R - Dist 7)

Status: 1/24 Referred to House Educ.

HB2565:
ASDB; REVISIONS

This bill makes several changes to the admissions process for the Arizona State Schools for the Deaf and Blind (ASDB) Clarifies that ASDB is considered a local education agency for students enrolled in a campus-based model. Requires that a representative from a student's home school district shall represent and arrange placement and review of an Individualized Education Plan for that student when enrolling at ASDB. Requires the representative from the student's home school district on a placement and evaluation team to meet the following requirements:

o Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities

o Is knowledgeable about general education curriculum

o Is knowledgeable about the availability of resources of the public agency

Adds a member of the placement and evaluation team to be a representative from ASDB. If the child will participate in the regular education environment, adds a regular education teacher to the placement and evaluation team. Adds the student, if appropriate, to be a participant in the placement and evaluation meeting. Requires ASDB to hold a placement meeting for a child who is enrolled in a campus based model at least annually to review the child's placement and invite a representative from the student's home district

o If it is determined that ASDB is no longer the least restrictive environment, the home district shall enroll the child

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/18 Signed by Governor; 3/22 Senate minority and majority caucus, do pass; 3/16 from Senate Educ., do pass 8-0; 2/21 Transmit to Senate; 2/21 House passed 54-4; 2/15 House minority and majority caucus, do pass.

HB2566:
SPECIAL EDUCATION VOUCHERS; AMOUNT

Establishes amounts for special education institutional vouchers for students enrolled in a campus-based program at the Arizona State Schools for the Deaf and Blind.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/8 House Educ., do pass 10-0.

HB2587:
PUBLIC RECORDS; POINT OF CONTACT

Any entity that is subject to a public records request is required to provide the name and contact information of the employee who is authorized and able to provide the information requested. An employee who is authorized and able to provide public records information is required to reply within five business days acknowledging receipt of the request.

First sponsor: Rep. Grantham (R - Dist 12)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/28 Senate minority and majority caucus, do pass; 2/28 Senate GOV do pass 7-0; 2/24 Transmit to Senate; 2/23 House do pass amended 49-10; 2/3 from House gov-elect do pass.

HB2614:
SCHOOLS; COMMUNICATIONS; PUBLIC RECEIPT OPTION
If a school district provides districtwide communications to community members via an electronic platform, the school district's home website is required to prominently display a public option to receive these communications. School districts are prohibited from removing any person from the school district's electronic communications distribution list for district-wide messaging unless the person elects to no longer receive these communications.
First sponsor: Rep. Chaplik (R - Dist 23)
Status: 2/1 House second read; 1/31 Referred to House Educ.

HB2632:
CIVICS TEST; PASSING SCORE
Increases to 70, from 60, the number of questions a student must correctly answer on a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services in order to graduate from high school. A student in grade 7 or 8 is permitted to take the test, and if the student correctly answers at least 70 of the 100 questions, the school district or charter school is required to document that the student has passed the test on the student's transcript, and the student is not required to take the test again in high school.
First sponsor: Rep. Nguyen (R - Dist 1)
Status: 3/24 Signed by Governor; 3/18 Transmitted to Governor; 3/17 Passed Senate 22-7; 2/18 Transmit to Senate; 2/17 House third reading, passed 59-0; 1/31 Referred to House Educ.

HB2638:
CURRICULUM; ASIAN AMERICAN PACIFIC ISLANDERS
Appropriates $100,000 from the general fund in FY2022-23 to the Department of Education to issue a grant to a nonprofit organization located in Arizona to develop a curriculum on the history and contributions of Asian American Pacific Islanders in the United States.
First sponsor: Rep. Pawlik (D - Dist 17)
Status: 1/31 Referred to House Educ., appro.

HB2667:
GRANTS; SCHOOL COUNSELORS; SOCIAL WORKERS
Beginning in the 2027-2028 school year, if sufficient monies are appropriated for this purpose, each school district and charter school is required to hire at least one school counselor or school social worker for every 550 students who are enrolled in the school district or charter school. Establishes the School Counseling or School Social Work Plan Grant Fund, to be administered by the Department of Education to assist with the costs of implementing school counseling or school social work plans. Establishes an application process for grant monies from the Fund. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: $19 million in FY2022-23, $38 million in FY2023- 24, $57 million in FY2024-25, $76 million in FY2025-26, and $95 million in FY2026-27.
First sponsor: Rep. Quinonez (D - Dist 27)
Status: 2/3 Referred to House Educ., appro.

HB2707:
PUBLIC SCHOOLS; MOMENT OF SILENCE
Overview: Current law states that time be set aside for students who wish to recite the pledge of allegiance. Provisions: Requires school districts and charter schools to set aside time for at least one minute but not more than two minutes at the beginning of the school day for a moment of silence which students may not interfere with other students' participation. Prohibits teachers or other staff from suggesting the nature of any reflection in which the student may engage in during the moment of silence. Requires teachers to encourage parents of students in the class to discuss with their children how to best use the moment of silence.
First sponsor: Rep. A. Hernandez (D - Dist 3)
Status: 4/12 Signed by Governor; 4/7 Transmitted to Governor; 4/6 Transmit to House; Senate third reading, passed 16-11; 3/31 Senate COW, do pass; 3/28 Senate minority and majority caucus,

do pass; 3/22 Senate Educ., do pass 6-2; 3/8 Referred to Senate Educ.; 2/24 House passed 47-12; 2/21 House minority and majority caucus, do pass; 2/18 Transmit to Senate; 2/15 House Educ., do pass 8-1.

HB2739:
SCHOOL BOARD ASSOCIATIONS; OPEN MEETINGS
Requires all meetings of an association of school boards (association) and the board of directors of an association (board) to be open to the public. Prohibits an employee of an association of school districts from holding membership on a school district governing board.
First sponsor: Rep. Udall (R - Dist 25)
Status: 2/23 House failed 30-29; 2/21 House minority and majority caucus, do pass;2/15 House Educ., do pass 5-4; 2/8 Introduced.

HB2800:
CONCURRENT COURSEWORK; AVERAGE DAILY MEMBERSHIP
Requires a student to receive at least a C grade or higher in a community college or university course for a school district or charter school to include a student enrolled in concurrent coursework in ADM calculations. Specifies, for each community college or university course for which three credits are earned with a C grade or higher, 1/8 of an ADM is generated. Increases the maximum ADM a full-time high school student who attends concurrent enrollment classes may generate from 1.0 to 1.25.
First sponsor: Rep. Diaz (R - Dist 14)
Status: 2/21 House appro failed to pass 4-9; 2/15 House Educ., do pass 6-3; 2/8 Introduced.

HB2820:
SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS
Allows school resource officers and juvenile probation officers to respond to any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students, or anyone on the property of the school. Requires a school district or charter school that enters into an agreement with a law enforcement agency for the purpose of hiring a school resource officer or a juvenile probation officer to provide that the school resource officer or juvenile probation officer:
o Focus on building positive relationships between students, school staff, and the community
o Is not responsible for student discipline unless the school resource officer or juvenile probation officer is authorized to respond
o Complete the following trainings administered by a national association of school resource officers on or before January 1, 2023
- A basic school resource officer course that both:
  - Is designed for law officers and school safety professionals working in an educational environment
  - Provides tools for school resource officers and juvenile probation officers to build positive relationships with both students and staff
- An adolescent mental health training that is designed to help school safety professionals and school personnel to identify and respond to students suspected of having a mental health need

Prohibits school districts and charter schools from allowing a school resource officer or juvenile probation officer on campus if they have not completed the trainings required on or before January 1, 2023. Requires every school district and charter school to report to ADE the number of school resource officers or juvenile probation officers per school within the school district or per charter school and the agencies of each school resource officer or juvenile probation officer. Appropriates $173K to ADE from the state general fund in FY22 to cover the cost of the basic school officer training course. Appropriates $68K to ADE from the state general fund in FY22 to cover the cost of the adolescent mental health training course.
First sponsor: Rep. A. Hernandez (D - Dist 3)

Status: 2/15 House Educ., do pass 6-4; 2/9 Introduced.

HCM2003:
INDIAN BOARDING SCHOOLS; URGING INVESTIGATION
Declares that the Legislature prays that the United States Department of the Interior:
o Investigate all 51 of the former and current Indian boarding schools in Arizona
o Use ground penetrating radar to look for unmarked graves and return any discovered remains to their families or tribes, as requested, for appropriate repatriation and burial. Directs the Arizona Secretary of State to transmit copies of this memorial to the DOI Secretary
First sponsor: Rep. Jermaine (D - Dist 18)
Status: 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass.

SENATE BILLS

SB1010:
SCHOOL DISTRICTS; PROTESTING; PARTISAN ELECTIONS
Prohibits school districts from ejecting or retaliating against peaceful protesters from protesting after school hours on a school property or any other location where a governing board meeting or any other school-related meeting is occurring.
Prohibits school districts from requiring protesters to apply, request a permit, or any other kind of authorization in order to engage in peaceful protesting.
Defines "peaceful protesting" as all of the following:

- o Does not pose an obvious threat to persons
- o Does not damage property
- o Does not interfere with or disrupt activities occurring on school property or in the vicinity where the school meeting is taking place

Requires elections for school district governing board members to be conducted using a partisan primary election ballot for elections occurring after January 1, 2023.
First sponsor: Sen. Ugenti (R - Dist. 23)
Status: 1/25 Senate Educ., failed to pass 4-4.

SB1011:
SCHOOL BOARD ASSOCIATIONS; MEMBERSHIP; PAYMENT
Prohibits school districts from using tax monies to pay for their membership in a state school board association or a national school board association.
First sponsor: Sen. Townsend (R - Dist. 16)
Status: 1/25 from Senate rules okay; 1/18 Senate Educ., do pass.

SB1036:
SCHOOLS; FLAGS; DISPLAY; CIVIL PENALTY
Section 1. Section 15-506, Arizona Revised Statutes, is amended to read:
15-506. Flag, Constitution and Bill of Rights display; recitation of pledge of allegiance; exemption; civil penalty
A. School districts and charter schools shall:

1. Acquire United States flags that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flags.
2. For grades seven through twelve, acquire a legible copy of the Constitution of the United States and the Bill of Rights that is manufactured in the United States.
3. Display the flags in accordance with title 4 of the United States Code in each classroom and on or near the outside of the school building during school hours and at such other times as the school authorities direct.
4. For grades seven through twelve, place a legible copy of the Constitution of the United States and the Bill of Rights adjacent to each classroom flag.
5. Set aside a specific time each day for ~~those~~ students who wish to recite the pledge of allegiance to the United States flag.

B. Private schools, parochial schools and homeschools are exempt from this section.
C. A school district or charter school that violates this section is subject to a civil penalty of not more than $1,000 for each violation. The attorney general shall impose and collect the civil penalties under this subsection.
First sponsor: Sen. Rogers (R - Dist. 6)
Status: 2/9 Transmit to House; 2/9 Senate third reading passed 16-13; 2/2 from Senate Educ. with amend #4050.

SB1046:
BIOLOGICAL SEX; INTERSCHOLASTIC ATHLETICS
An interscholastic, intercollegiate, intramural, or club athletic team or sport that is sponsored by an "educational institution" (defined) of the state of Arizona and each educational institution whose students or teams compete against an educational institution sponsored by the state of Arizona is required to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. If disputed, a student may establish the student's sex by presenting a signed physician's statement that indicates the student's sex based only on the student's internal and external reproductive anatomy, the student's normal endogenously produced levels of testosterone, and an analysis of the student's genetic makeup. Does not apply to a student born with a medically verifiable genetic disorder of sex development. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution. Any student who is subject to retaliation or other adverse action by an educational institution or athletic association or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution or athletic association or organization. A civil action must be initiated within two years after the harm occurs. Emergency clause.
First sponsor: Sen. Rogers (R - Dist. 6)

SB1062:
DROPOUT RECOVERY PROGRAMS; REPORT; POSTING
The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.
First sponsor: Sen. Leach (R - Dist. 11)
Status: 3/22 house Educ., withdrawn, referred to House appro.; 2/23 Senate third reading, passed 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 1/20 further referred to Senate Educ.

SB1068:
CHARTER SCHOOLS; TEACHERS; FUNDING
Allows a charter school to compute and receive funding for the Teacher Experience Index (TEI).
- Allows schools to include all full time equivalent teachers, regardless of certification status, to be eligible for TEI funding.

Allows a charter school to calculate and receive additional teacher compensation funding, if approved by the State Board of Education (SBE).
Requires a charter school applying to SBE for additional teacher compensation funding to document:
- That the school's teacher performance evaluation system meets the same standards recommended by SBE for school districts
- The employees evaluating teachers for retention meet the minimum qualifications for an evaluator recommended by SBE for school districts

Defines "teacher compensation" as salaries, employee fringe benefits, and other non salary benefits for all teachers regardless of certification status.
First sponsor: Sen. Leach (R - Dist. 11)
Status: 2/24 Senate COW, do pass; 2/8 Senate minority and majority caucus, do pass; 1/25 from Senate rules okay; 1/24 referred to Senate rules; 1/18 Senate Educ., do pass.

SB1082:
ASRS; EMPLOYER CONTRIBUTIONS; PREPAYMENT
An Arizona State Retirement System (ASRS) employer may prepay the employer's "401(a)

pension contributions" (defined) directly to ASRS according to a written agreement between the employer and ASRS. Establishes a process for ASRS to manage prepaid pension contributions. Emergency clause.

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 3/24 from House gov-elect with amend #4861; 3/16 House gov-elect, held; 2/3 Senate COW approved with floor amend #4091.

SB1083:

ASRS; MODIFICATIONS

Various changes to statutes relating to the Arizona State Retirement System (ASRS). Provisions include: Expands the definition of "eligible retirement plan" to include, for distributions made after December 18, 2015, a simple retirement account that satisfies the requirements of section 408(p) of the federal Internal Revenue Code. In determining the past service funding period, the ASRS Board is required to seek to improve the funded status whenever the trust fund is less than 100 percent funded. Eligibility to elect to in a supplemental employee deferral plan is limited to employees who are not eligible to participate in a public retirement system established in statute. AS PASSED SENATE

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 4/14 Signed by Governor; 4/11 Transmit to Governor; 3/29 House minority and majority caucus, do pass; 3/28 House Rules, do pass 7-0; 3/14 House Rules, held; 3/2 from House gov-elect., do pass 11-0; 1/27 passed Senate 27-0; ready for House.

SB1131:

EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 2/8 Senate Educ., failed to pass 4-4; 1/11 referred to Senate Educ.

SB1159:

TEACHER CERTIFICATION; LEADERSHIP PREPARATION PROGRAMS

Expands the list of pathways for the issuance of a teaching certificate to include traditional teacher preparation programs, and any training or preparation pathway adopted by the State

Board of Education (SBE). Deletes the requirement for a teacher certification renewal applicant to have at least 10 years of verified full-time experience in Arizona in the area in which the person is seeking renewed certification. School districts and charter schools are authorized to apply to SBE for authority to approve the certification of principals, assistant principals, supervisors and other school-level leadership positions as a locally based school leadership preparation program provider. SBE is required to adopt rules for this program, and provisions that must be included in the rules are listed. A school district or charter school is permitted to employ and enroll any interim principal, interim assistant principal or interim supervisor certification holders with a bachelor's degree into its locally based school leadership preparation program.

First sponsor: Sen. Gray (R - Dist. 21)

Status: 3/29 House minority and majority caucus, do pass; 3/28 House Rules, do pass 7-0; 3/23 House Educ., do pass amended 5-4; 3/8 Referred to House Educ.; 2/1 Senate minority and majority caucus, do pass; 2/1 from Senate rules okay.

SB1165:

INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX

An interscholastic or intramural athletic team or sport that is sponsored by a public or private

school whose students or teams compete against a public school is to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or association or organization as a result of reporting a violation of this section has a private cause of for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings.

Severability clause.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 3/30 Signed by Governor; 3/24 House COW approved, passed House 31-24; Ready for Governor; 3/14 from House Rules okay; 2/2 Senate COW approved. Passed Senate 16-13; ready for House.

SB1189:

SCHOOL COUNSELORS; GRANTS

Beginning in the 2027-2028 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2023 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: $19 million in FY2022-23, $38 million in FY2023-24, $57 million in FY2024-25, $76 million in FY2025-26, and $95 million in FY2026-27.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/13 referred to Senate Educ., appro.

SB1195:

CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION

Beginning in the 2023-2024 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates $100,000 from the general fund in FY2022-23 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

First sponsor: Sen. Hatathlie (D - Dist. 7)

Status: 1/18 referred to Senate Educ., appro.

SB1198:
LOCAL GOVERNMENTS; LOBBYING; PROHIBITION
Counties, municipalities, school districts, and other political subdivisions and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision. If a county, municipality, school district or other political subdivision is a member of an organization of which the majority of the members are composed of political subdivisions or other public bodies, no portion of membership dues may be authorized for lobbying activities.
First sponsor: Sen. Petersen (R - Dist. 12)
Status: 3/7 FAILED Senate 12-17; 1/18 referred to Senate gov.

SB1211:
SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW
Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.
First sponsor: Sen. Barto (R - Dist. 15)
Status: 4/18 House third reading, failed 28-30-2; 4/18 House COW, do pass; 4/12 House minority and majority caucus, do pass; 3/28 House appro., do pass 8-5; 3/23 Withdrawn from House Educ., referred to House appro.; 3/16 Referred to House Educ.; 2/8 Senate minority and majority caucus, do pass; 2/2 from Senate Educ. with amend #4054.

SB1213:
SCHOOL FUNDING; INFLATION ADJUSTMENT
Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.
First sponsor: Sen. Bowie (D - Dist. 18)
Status: 1/19 referred to Senate appro.

SB1221:
EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL
Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.
First sponsor: Sen. Bowie (D - Dist. 18)

SB1244:
SCHOOLS; GROUP B WEIGHT; ELIGIBILITY
For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2022- 23, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2023-24, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.
First sponsor: Sen. Marsh (D - Dist. 28)
Status: 1/20 referred to Senate Educ., appro.

SB1246:
SCHOOL BUSES; ELECTRIFICATION; CONTRACTS
School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Contains legislative findings.
First sponsor: Sen. Boyer (R - Dist. 20)
Status: 3/15 House minority and majority caucus, do pass; 3/14 from House Rules okay 7-0; 2/17 Senate COW, do pass amended; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 8-0; 1/20 referred to Senate Educ.

SB1296:
CLASS SIZE LIMITS; POLICIES; APPROPRIATIONS
Beginning in the 2027-2028 school year, the governing board or governing body of each local education agency in Arizona is required to implement a policy that provides for the following class sizes: for K-3, an average class size of 18 and maximum class size of 21, for grades 4-8 an average class size of 22 and maximum class size of 27, for grades 9-12 an average class size of 25 and maximum class size of 30, and for career technical education an average class size of 20 and maximum class size of 25. As session law, appropriates the following amounts from the general fund to the Classroom Site Fund in the following fiscal years: $200 million in FY2022-23, $400 million in FY2023-24, $600 million in FY2024-25, and $800 million in FY2025-26. As permanent law, appropriates $1 billion from the general fund in FY2026-27 and each FY after to the Classroom Site Fund.
First sponsor: Sen. Marsh (D - Dist. 28)
Status: 1/24 referred to Senate Educ., appro.

SB1326:
SCHOOLS; COURSE EQUIVALENTS
Beginning in the 2023-2024 school year, school districts and charter schools are authorized to approve course equivalents through which students in grades 9 through 12 receive up to two elective credits total during grades 9 through 12 through any of a list of methods, including working, participating in organized sports, community arts, or approved outside learning opportunities, and passing any course offered by a private postsecondary institution, community college or state university. Establishes guidelines for earning course credit through these methods. The State Board of Education is required to adopt a framework for schools to carry out this legislation. AS PASSED SENATE
First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 6-4; 3/8 referred to House Educ.

SB1327:
ALTERNATIVE ASSESSMENT ADVISORY COMMITTEE
The Department of Education is required to establish an Alternative Assessment Advisory Committee to consider the findings, conclusions and recommendations of the alternative assessment study committee established in 2021. Retroactive to November 23, 2021. Emergency clause.
First sponsor: Sen. Barto (R - Dist. 15)
Status: 4/29 Signed by Governor; 4/25 Transmitted to Governor; 4/20 House third reading, passed 56-0; 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 9-1; 3/1 Referred to House Educ.; 2/15 Transmit to House; 2/15 Senate Educ. do pass. 29-0.

SB1328:
~~**SCHOOLS; PROTECTIVE EYEWEAR; TERMINOLOGY**~~
HIGH-QUALITY TEACHER PROGRAM
This bill was subject to a strike-everything amendment in the Senate Education committee. As amended, it codifies the High Quality Teacher Professional Development Pilot Program into statute.
• Directs the Arizona Department of Education (ADE) to establish a high quality teacher professional development program.
• Requires the program to issue scholarships and grants through a competitive process to certificated teachers who wish to gain additional credentials and certifications to teach in high-need content areas.
• Clarifies that grants may not exceed $2,000 per applicant and a teacher who earns a scholarship must commit to teach in Arizona for at least three years after receipt of the credential.
First sponsor: Sen. Boyer (R - Dist. 20)
Status: 3/1 House Educ., do pass 9-1; 2/23 Referred to House Educ.; 2/10 Transmit to House; 2/10 Senate Educ. do pass. 28-0; 2/2 from Senate Educ. with amend #4055.

SB1329:
~~**ARIZONA NATIONAL RANKINGS; RANKED STATES**~~
EARLY BALLOTS; TABULATING
The Department of Education is required to attempt to identify the characteristics of the top 15 ranked states and the bottom 15 ranked states, increased from the top 10 and bottom 10, on the national ranking study of the performance of each state's schools.
First sponsor: Sen. Boyer (R - Dist. 20)
Status: 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/24 House gov-elect., do pass 12-0; 3/16 Referred to House gov-elect.; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 8-0; 1/25 referred to Senate Educ.

SB1361:
SCHOOLS; CERTIFICATES OF EDUCATIONAL CONVENIENCE
Modifies requirements and procedures for obtaining a certificate of educational convenience, which authorizes a student to attend a school in an adjoining school district outside of Arizona. Before the certificate is issued, the school district of actual attendance is required to enter into an agreement with the school district of the student's residence that provides that the school district of actual attendance will provide funding for any student who resides within the school district of actual attendance and who attends a school in this state that is in the school district with which the school district of actual attendance is entering an agreement.

First sponsor: Sen. Boyer (R - Dist. 20)
Status: 3/22 House Educ., do pass 9-1; 3/8 House Educ., held; 2/25 Transmit to House; 2/24 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 8-0; 1/25 referred to Senate Educ.

SB1412:
BACCALAUREATE DEGREES; SUBSTITUTE CERTIFICATES
A person who obtains a substitute teaching certificate is exempt from the teacher certification requirement to have a baccalaureate degree.
First sponsor: Sen. Mesnard (R - Dist. 17)
Status: 3/28 House appro., do pass amended/strike everything 8-5; 3/24 House appro., strike everything; 3/22 House Educ., withdrawn, referred to House appro.; 3/8 House Educ., held; 2/25 Transmit to House; 2/24 Senate Educ. do pass. 17-11; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 4-3; 1/26 referred to Senate Educ.

SB1466:
PUPILS WITH CHRONIC HEALTH CONDITIONS
Changes the terminology in statute governing school policies concerning students with chronic health conditions, previously referred to as chronic health problems.
First sponsor: Sen. Boyer (R - Dist. 20)
Status: 3/22 House Educ., held; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 1/27 referred to Senate Educ.

SB1494:
COVID-19 VACCINE; UNEMPLOYMENT INSURANCE
The Department of Economic Security is prohibited from disqualifying an individual from receiving unemployment insurance benefits on the basis of the individual's separation from employment if the individual leaves employment due to the employer's requirement that the employee receive a COVID-19 vaccine or COVID-19 booster shot. Unemployment insurance benefits paid to an individual in this circumstances cannot be charged against an employer's account if the employer's requirement that employees receive the COVID-19 vaccine or COVID-19 booster shot is required by law.
First sponsor: Sen. Mesnard (R - Dist. 17)
Status: 3/15 House com., do pass 7-2; 2/25 Transmit to House; 2/24 Senate, do pass 19-9; 2/8 Senate minority and majority caucus, do pass; 2/3 Senate com, do pass 8-0.

SB1519:
SPECIAL EDUCATION; COST STUDIES
~~By December 1, 2022~~ On or before June 30, 2023 and every ~~two~~ four years thereafter, the Department of Education is required to complete a cost study of special education programs.
Appropriates $500K from the general fund in FY27 and every four fiscal years thereafter to ADE to complete the cost study
First sponsor: Sen. Quezada (D - Dist. 29)
Status: 3/7 House appro., strike everything; 3/2 Referred to House appro.; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 25-3; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 7-0; 1/31 referred to Senate Educ.

SB1617:
SCHOOL DISTRICTS; PROPERTY; PEACEFUL PROTESTING
A school district is prohibited from ejecting from school property or from the vicinity of any location where a school district governing board meeting is taking place, and from taking any

other adverse action against a person or a group of people engaging in "peaceful protesting" (defined) after school hours. Peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours is not a violation of interference with or disruption of an educational institution. A school district cannot require a person or a group of people to apply, request a permit or secure any other form of authorization to engage in peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours.

First sponsor: Sen. Ugenti-Rita (R - Dist. 23)

Status: 2/25 Transmit to House; 2/24 Senate, do pass 16-12; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

SB1630:

SCHOOL BUSES; STUDENT TRANSPORTATION; VEHICLES

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona is authorized to use a motor vehicle that is designed to carry at least 11 and not more than 15 passengers to transport students to or from home or school on a regularly scheduled basis. The Department of Public Safety is required to adopt rules prescribing minimum standards for the design, equipment, and periodic inspection of these motor vehicles. Modifies the membership and duties of the Student Transportation Advisory Council.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 4/25 Transmitted to Senate; House third reading, passed 37-20; 4/19 House COW, do pass amended; 3/29 House minority and majority caucus, do pass; 3/28 House Rules do pass 7-0; 3/23 House Educ., do pass 6-3; 3/8 Referred to House Educ.; 2/23 Senate COW, retained; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

SB1649:

DROPOUT RECOVERY PROGRAMS; ONLINE INSTRUCTION

Authorizes an alternative school within a school district or an alternative charter school to offer a dropout recovery program (DRP) and narrows the prohibition on an Arizona Online Instruction (AOI) provider operating a DRP to apply to an AOI online course provider or an online school. Modifies DRP eligibility, administration and reporting requirements. *First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 3/28 House appro., held; 3/24 House appro., strike everything; 3/23 House Educ., withdrawn, referred to House appro.; 3/17 Referred to House Educ.; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 6-2; 2/1 referred to Senate Educ.

SB1657:

ESAS; STOS; STUDENT EMPOWERMENT FUND

This bill expands the types of students eligible to receive an Empowerment Scholarship Account (ESA), makes changes to the administration of the program, the list of allowable expenses for an ESA recipient, and makes changes to the Classroom Site Fund and School Tuition Organizations.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/23 House ways-means, do pass amended 6-4; 3/16 Referred to House rules only; 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

SB1707:

ESAS; GRANT RECIPIENTS; QUALIFIED STUDENTS

Beginning in the 2022-2023 school year, any student who received a grant under the COVID-19 educational recovery benefit program or the open for learning recovery benefit program on or

before June 30, 2022 is deemed a qualified student for the purposes of the empowerment scholarship account program. Emergency clause.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/23 House appro., do pass amended/strike everything 12-1; 3/10 Referred to House appro.; 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

SCR1049:

EDUCATIONAL OPPORTUNITIES; CHILDREN; SUPPORT

The members of the Legislature express support for opportunities in education for all children.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/21 House land-agri-rural affairs do pass amended/strike everything 8-1; 3/14 Referred to House land-agri-rural affairs; 2/24 Transmit to House; 2/23 Senate Educ. do pass. 20-8; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 2/2 referred to Senate Educ.

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire for the respective administrator positions: (1) Equity and Safety Compliance Officer and Title IX Coordinator, (2) Assistant Principal of Wilson K-8 School, and (3) interim Assistant Principal of Wilson K-8 School. Pertinent information about the recommendation for each position is set forth below.

1. Equity and Safety Compliance Officer and Title IX Coordinator

The position of Equity and Safety Compliance Officer and Title IX Coordinator was advertised as open for Fiscal Year (FY) 2022-2023 and qualified applicants reviewed. An interview panel was convened and John Carlson was interviewed for the position. The interview committee consisted of:

- Michelle Tong, Associate to the Superintendent and General Counsel
- Armando Soto, Director of Interscholastics
- Michael McConnell, Innovation Academy Principal
- Glenda Arffa, Amphitheater High School Assistant Principal
- John Hastings, Human Resources Manager

The interview panel recommended Superintendent Todd Jaeger interview John Carlson as well. The Superintendent interviewed Mr. Carlson on Friday, April 22, 2022.

Superintendent Todd Jaeger recommends **John Carlson** for the position of Equity and Safety Compliance Officer and Title IX Coordinator for FY 2022-2023.

2. Wilson K-8 School Assistant Principal

The position of Assistant Principal of Wilson K-8 School was advertised as open for Fiscal Year 2022-2023 and qualified applicants reviewed. Tassi Call, Matt Munger, Julie Valenzuela, and Christine Sullivan screened twenty-two files for the position. Seven candidates were selected to interview with the committee. The individuals interviewed were: David Linn, Darin Mapes, Joy Ochoa, Kara Rawson, Susan Shoopman, Julie Suciu, and Doreen Williams.

The interview committee consisted of:

- Joanne Carlson, Teacher at Wilson K-8
- Zuilma Coronado, Parent of a student at Wilson K-8
- Teresa Ebeler, Registrar at Wilson K-8
- Pamela Elslager, Parent of a student at Wilson K-8
- Matt Munger, Associate Superintendent for Secondary Education
- Andrea Shepard, Librarian at Wilson K-8
- Christine Sullivan, Principal of Wilson K-8

Based on the ratings of the interview committee, the following three candidates were brought forward for a second interview on Monday, May 9, 2022: Darin Mapes, Susan Shoopman, and Julie Suciu. The interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent,
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education
- Christine Sullivan, Principal of Wilson K-8

Superintendent Todd Jaeger recommends **Darin Mapes** for the position of Assistant Principal of Wilson K-8 School for Fiscal Year 2022-2023.

3. Wilson K-8 School Interim Assistant Principal

With the Governing Board's approval of Tim Ripp as the interim Principal at Mesa Verde Elementary School for FY 22-23, there is another vacant Assistant Principal position at Wilson K-8 School next year. Because Mr. Ripp's appointment is an interim appointment, this vacancy likewise needs to be addressed through an interim appointment. Administration interviewed Wilson K-8 School Teacher Susan Shoopman as part of the interview process for the above Wilson K-8 Assistant Principal, and the school panel recommended Ms. Shoopman for the second interview round. Ms. Shoopman has taught at Wilson K-8 since 2016. She is a known leader in the school and, in fact, completed her 18-month administrative internship there under the supervision of Wilson Principal Christine Sullivan for the past two school years. As someone who knows the Wilson students, staff and community well, appointing Ms. Shoopman as the interim Assistant Principal at Wilson K-8 can help to ensure consistency and continued success for the Wilson K-8 community in FY 2022-2023.

Superintendent Todd Jaeger recommends that **Susan Shoopman** be appointed into the position of Wilson K-8 School Assistant Principal on an interim basis for FY 2022-2023.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:

Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: May 9, 2022

Todd A. Jaeger, J.D., Superintendent

5/10/2022

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Mapes	Darin	Assistant Principal	CT-AD	Wilson K-8 School	MSA	1 year	Replacement	Mr. Jaeger	*
Shoopman	Susan	Assistant Principal	CT-AD	Wilson K-8 School	MSA	0 years	Interim	Mr. Jaeger	*
Carlson	John	Equity & Safety Compliance Offi	CL-AD	Wetmore Center	ESA	5+ years	Replacement	Ms. Tong	*

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*	2022-2023 School Year
Addendum	Former employee or new hire receiving extra-curricular position
New	New hire filling a newly created position
Rehire	Former employee returning to a position in the district
Replacement	New hire filling a vacated position
Rescind	Declined position after appointment

HSP	High School Principal
MSP	Middle School Principal
ESP	Elementary School Principal
HSA	High School Assistant Principal
MSA	Assistant Middle School Principal
ESA	Elementary Assistant Principal
SAS	Support Administrator

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker

Profile

I currently serve as the Administrative Services Division Commander at the Tucson Police Department overseeing Human Resources, Recruiting, Backgrounds, hiring and on-boarding, department logistics, Wellness, the Behavioral Sciences Unit, and all criminal and personnel records. With a career that spans over twenty-seven years of law enforcement experience, and an additional six years of military experience, I have had the opportunity to gather the training, knowledge, skills, and abilities, to perform in many complex situations. I have demonstrated excellent leadership, resiliency, and a high degree of emotional intelligence while performing in analytical decision-making and high-risk environments. The full range of investigative assignments that I have held during my career, combined with my education, and my human resources experience, provide me with a comprehensive overview of operational management that very few candidates possess.

Professional Experience

Tucson Police Department, Tucson Arizona – 1995-present

Captain Administrative Division - May 2019- Present

Directly responsible and oversee operations for Human Resources, backgrounds, recruiting, hiring, on-boarding, terminations, all departmental logistics, wellness and all criminal and personnel records. In the three years I have served in this capacity, I have had the opportunity to make significant changes in past practices that include: altering traditional police hiring practices, in both testing and the background phases, in an effort to ensure the department is equitable in their hiring practices and better reflective of the community it serves; completed a work study analysis, addressing a need and implementation of a Record Management Tracking System and the addition of twelve additional employees, a 22.2% increase, in the Records Section that will addresses fair compensation and employee wellness and fostered an environment of integrity and trust that emphasized empathy, consistency and fair labor practices.

Lieutenant Criminal Investigations Division/Violent Crimes - December 2016 to April 2019

Responsible for oversight, supervision and administration of; Homicide, Aggravated Assault, Robbery, and Traffic Investigations. Additionally, I had operational investigative oversight for all internal criminal cases, crimes to have alleged to have been committed by Tucson Police Department personnel, either on or off duty. Re-designed and developed a field training program for Detective and Investigative Supervisors, implemented effective case management protocols that ensured consistency, efficiency and accuracy.

Operations Division West/Patrol – March 2016 to December 2016

Responsible for directly supervising three patrol squads and oversight for all patrol functions in Operations Division West, evening and weekends shifts. My areas of responsibility included the downtown district, the area surrounding the University of Arizona, two hospitals, multiple residential neighborhoods and the business district. Directly responsible for handling the division in the absence of the Captain and worked closely with community groups and businesses to develop relationships to identify and resolve problems from a community policing perspective.

Lieutenant; Force Command – December 2015 to March 2016

Responsible for monitoring patrol response to calls for service and managing department resources during the evening shifts throughout the entire City of Tucson. Responsible for all public safety responses during the evening and assumed Incident Commander responsibilities for major critical incidents. Communicated directly with the Division Commanders and the Field Services Bureau Chief regarding major incidents occurring during my shift.

Sergeant; February 2012 – December 2015

Served in multiple capacities as a first line supervisor to include: **Office of Professional Standards, Internal Affairs 2015** Responsible for the investigation of criminal and administrative investigations involving agency members. **Criminal Investigation Division; Sexual Assault Unit Supervisor 2014-2015**
Supervised detectives that investigate sexually motivated crimes against adult members of the community. Responsible for identifying, assessing, analyzing, and evaluating current trends and assignment and investigative techniques associated with sexually motivated crimes. Communicated with various local law enforcement agencies and community groups to address issues within the community. **Field Services Bureau, Operation Division**

Midtown/Patrol, 2012-2015 Responsible for supervising patrol officers responding to calls for service in the community. Identified trends in criminal activity occurring in the community and provided guidance and directed resources to address those problems to make the community a safer place for residents.

Investigative Services Bureau, Detective 2001-2012
Served as a Detective in multiple assignments to include: Auto Theft Unit, Robbery, Organized Crime, and Home Invasion. I investigated crimes of a serious nature normally associated with violent felony offenses.

Field Services Bureau 1995-2001
Responded to call for service and provided guidance in identifying potential targets to investigate. Served in a plainclothes capacity and undercover, targeting criminals involved in drug activity, property crime, and violent crime in the community.

United States Navy 1989-1993
U.S.S. Arkansas (CGN-41) Engine Room Supervisor
Naval Nuclear Power School
Machinists Mate "A" School

Education

- Bachelors of Science in Criminal Justice; Park University 2019
- Associate of Applied Science Law Enforcement; Pima Community College 2013
- Associate of General Studies; Pima Community College 2017
- Senior Management in Policing (SMIP); PERF July 2019
- University of Arizona Eller Executive Education
  - Southwest Leadership Program, September 2015
  - Foundations of Public Leadership, 2017

Skills:

- Proficient in Microsoft Office Suite products
- Interview and Interrogation training
- Certified General Instructor

Darin M Mapes, M.Ed.

Summary

A highly qualified Middle School Science Teacher and Assistant Principal of 21 years. Attentive to the physical, emotional, intellectual and social needs of students inherently found in the middle school environment. I possess extensive knowledge of the educational system and educational testing standards.

Certification

Arizona Educator Certificate (4973485) (exp. 05/2025)
Principal PreK – 12 Elementary Education K-8 / Middle Grades General Science

Education

Master of Education, Specialization – Educational Administration	2009-2011	Concordia University Texas
BS Interdisciplinary Studies, Minor – Biology, Graduated Cum Laude	1998-2001	Texas State University

Experience

Assistant Principal,
Sidney Lanier High School, San Antonio, TX 78207 (2016-2017)

- Promote a positive, caring climate for learning using PBIS Strategies and Restorative Discipline
- Promote the use of technology in teaching/learning process.
- Ensure that students are adequately supervised during non-instructional periods.
- Conduct conferences on student and school issues with parents, students, and teachers.
- Conduct walkthroughs and annual observations for teachers to promote higher learning in classrooms
- Participate in development of campus improvement plans with staff, parents and community members.
- Assist with the planning/administration of daily school activities including class schedules, attendance monitoring, teacher assignments, and extracurricular activity schedules.
- Assist with safety inspections and safety-drill practice activities.
- Assist principal with interviewing, selecting and orienting new staff.
- Supervise campus operations in Principal's absence.

Science Teacher,
Amphi MS, Amphitheater Unified School District, Tucson, AZ 85705 (2017-current)
7th /8th Grade Science Teacher and Athletic Director

Spring Branch M.S., Comal ISD, New Braunfels, TX 78070 (2014-2016) 8th Grade / 8th Pre-AP
Department Chair, Campus Site Base Committee Member, DEIC, District Grading Guidelines Committee
Middle School Visioning Committee, Mentor Teacher for UTSA Student Teachers

Northeast ISD, San Antonio, TX Bernard Harris M.S. and Ed White M.S, 2001-2014
Department Chair, Team Leader, NJHS Sponsor, Science Fair Coordinator, Coach (Golf / Tennis)
CIC Committee, Administrative Intern, Mentor Teacher for UTSA, Texas A&M, OLLU Student Teachers

- Developed lessons and instructed 6th – 8th gr. students, based on Texas' academic learning standards (TEKS) and grade level expectations
- Coordinated with teachers and parents to best meet each individual's unique needs and adapting lessons based on those needs, abilities, and strengths
- Enhanced student engagement for learning science by maintaining collaborative learning classroom environments
- Integrated multimedia, technology, and real-world examples to engage students learning and understanding
- Used formative and summative assessment data to constantly measure effective teaching strategies and optimize student learning
- Regularly worked together with grade level peers about integrating lessons across the curriculum
- Consistently participated in faculty, IEP/ARD, and department chair meetings
- Modeled effective teaching strategies for new teachers to ensure positive student engagement and learning
- Consistently and accurately managed department and organizational funds and account balances
- An exceptional communicator with advanced problem-solving skill

Other Work Experience

United States Air Force Honorably Discharged May 2000

6th Airlift Squadron	McGuire AFB, New Jersey	1992-1996
68th Airlift Squadron	Kelly AFB, Texas	1996-1998

C141 and C-5 Aircraft Loadmaster / Scheduler – served in Desert Shield/ Desert Storm

- Responsible for the safe loading, transport, and off-loading of all cargo and passengers.
- Maintained all appropriate paperwork and documentation per USAF Regulation.
- In direct support with other Crew positions, I managed scheduling logistics of 40 aircrew loadmasters and maintained all currency records to maintain flight eligibility
- Earned the Air Force Aerial Achievement Medal and Air Force Commendation Medal

Distinctions

Teacher of the Year:
2015 (Spring Branch M.S.)
2008 (Harris M.S.)
2003 (White M.S.)
American Legion 20th District Teacher of the Year 2004
Superintendents Award, Nov 2012

Susan Shoopman

Education

Master of Education, Educational Leadership (Principalship) **2021**
Arizona State University

Bachelor of Arts, Communications **1999**
University of Texas – San Antonio

Credentials

- Arizona Standard Professional Principal Certificate, PreK-12
- Arizona Standard Professional Elementary Certificate, K-8
- English as a Second Language Endorsement, PreK-12
- Qualified Evaluator Certificate

Administrative Experience

Administrative Principal Internship, Wilson K-8 School **2019-2021**

- Observed, evaluated, coached, and conferenced with certified employees
- Led professional learning community in instructional and differentiation strategies
- Assisted with effective implementation of district adopted reading and math curriculum
- Monitored a school-wide Social Emotional Learning (SEL) program
- Collected, analyzed, and disseminated assessment data, with an emphasis on identifying data trends
- Monitored and evaluated IEP process, working closely with Special Education Department Chair

Leadership Roles

Incoming Lead Teacher, AMP Up! Summer School, Wilson K-8 **2022**

- Interviewed and staffed elementary and middle school programs

Acting Principal, AMP Up! Summer School, Wilson K-8 and La Cima **2021**

- Oversaw daily activities and operations including breakfast and lunch
- Built relationships and supported teachers with curriculum and supplies

Representative, Superintendent's Teacher Advisory Council, Wilson K-8 School **2018-Present**

- Provide feedback on issues that impact classrooms and school
- Voice questions or concerns from school colleagues
- Share school activities, accomplishments, and events

Transportation Advisory Committee, Amphi School District **2021**

- Collaborated with District leadership, principals, teachers, and parents to resolve the District's inability to recruit and retain bus drivers
- Communicated proposed solution to colleagues for feedback
- Evaluated potential challenges concerning district employees, staff, students, and families

301 Cite Representative, Wilson K-8 School **2020-Present**

- Wrote Wilson K-8's current 301 plan
- Led professional development to disseminate requirements of plan
- Lead contact for 301 implementation questions

Representative, Parent Teacher Organization Board, Wilson K-8 School **2020-Present**

- Provide input on PTO fundraisers, events, and budget
- Vote on monetary school improvement items

Teacher Mentor, Wilson K-8 School **2020-Present**

- Encourage the development and growth of teachers new to Wilson
- Assist with curriculum implementation

Amphitheater Aspiring Leaders Academy, Amphi School District **2022 - Present**

- Attend sessions designed to think through big issues facing education and learn about system issues and perspectives
- Learned practical information to set career path within the Amphi School District

Math Adoption Committee, Amphi School District **2017-2018**

- Reviewed, analyzed, and recommended the curriculum adoption of instructional materials aligned to the Arizona Mathematics Standards

Teaching Experience

Teacher, Second and Fourth Grade **2016-Present**
Wilson K-8 School, APS, Tucson, Arizona

Teacher, First Grade **2015-2016**
Central Florida Preparatory School, Gotha, Florida

Teacher, Fourth Grade **2013-2015**
Sunset Park Elementary School, OCPS, Windermere, Florida

Teacher, First and Third Grade **2005-2009**
Deerwood Elementary School, SDOC, Kissimmee, Florida

Committee Involvement

- School Leadership Data Team, Wilson K-8
- Intervention Team, Wilson K-8
- PTO, Wilson K-8
- Site Council, Wilson K-8
- National Junior Honor Society, Sunset Park Elementary
- PTO, Sunset Park Elementary
- School Advisory Committee, Sunset Park Elementary
- Literacy Council, Deerwood Elementary
- School Advisory Committee, Deerwood Elementary
- School Improvement Committee, Deerwood Elementary
- Budget Committee, Deerwood Elementary
- Accelerated Reading Club, Deerwood Elementary
- Book Buddy Reading Club, Deerwood Elementary

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:
Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 9, 2022.

RECOMMENDATION:
It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent **Date: May 9, 2022**

Todd A. Jaeger, J.D., Superintendent

5/10/2022

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Lewis	Kay	Teacher - ELL/SEI	CT-RET	Coronado K-8 School			Rehire		*$46,335.00
Morabito	Rachel	Teacher - Special Education Reso	CT-RET	Mesa Verde Elementary			Replacement	Ms. Biallas-Odel	*$44,380.43
Wenzel	Martha	Teacher - Special Education Reso	CT-RET	Ironwood Ridge High			Rehire		*$55,612.45
Adams	Elizabeth	Curriculum & Instructional Support	CT-PR	Wetmore Center	CTNT-MA	<$2,100>	Rehire	Ms. Call	*
Andersen	Jared	Teacher - Special Education Reso	CT	Prince Elementary			Correction		Location
Bratthauer-Heaps	Dawn	Teacher - English	CT	Amphi Academy Online	CTT-MA	5 years	Replacement	Mr. Szczepaniak	*
Cook	Cheryl	Teacher - Grade 4-5	CT	Amphi Academy Online			Rehire		*
Elijerdi	Samah	Teacher - Math Intervention	CT	Coronado K-8 School			Rehire		*
Fulks	Neal	Teacher - Special Education Reso	CT	Ironwood Ridge High			Rehire		*
Handy	Daniel	Teacher - Special Education Reso	CT	Amphi High School			Rescind		*
Holland	Melissa	Teacher - Pandemic Intervention a	CT	Nash Elementary		9 years	Correction		Experience credit
Lackow	Seth	Teacher - Mathematics	CT	Cross Middle School	CTT-BA	6 Years	Replacement	Mr. Gutierrez	*
Newsom	Christopher	Teacher - Music	CT	La Cima Middle School			Rescind		*
Newsom	Christopher	Teacher - Musical Theater	CT	La Cima Middle School			Rescind		*
Randall	Louisa	Teacher - P. E.	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	*
Samsel	Melissa	Teacher - Art	CT	Innovation Academy			Rehire		*
Smith	Michael	Teacher - P. E.	CT	Ironwood Ridge High	CTT-MA	10 years	Replacement	Mr. Spencer	*
Steiner	Jake	Teacher - Special Education Reso	CT	CDO High School	CTT-BA	0 years	Replacement	Ms. Bulleigh	*
Tapling	Colby	Teacher - Cross Categorical Class	CT	Wilson K-8 School	CTT-MA	7 years	Replacement	Ms. Sullivan	*
Tovar	Karla	Teacher - Biology	CT	Ironwood Ridge High			Rehire		*
Vandermyde	Sherri	Teacher - Grade 1	CT	Painted Sky Elementary			Rehire		*
Wathen	Regina	Teacher - Grade 2-3	CT	Amphi Academy Online	CTT-BA	1 year	Rehire	Mr. Szczepaniak	*
Yarbrough	Katrina	Teacher - Grade 4	CT	Wilson K-8 School			Rehire		*

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*	2022-2023 School Year
Addendum	Former employee or new hire receiving extra-curricular position
New	New hire filling a newly created position
Rehire	Former employee returning to a position in the district
Replacement	New hire filling a vacated position
Rescind	Declined position after appointment

HSP	High School Principal
MSP	Middle School Principal
ESP	Elementary School Principal
HSA	High School Assistant Principal
MSA	Assistant Middle School Principal
ESA	Elementary Assistant Principal
SAS	Support Administrator

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Burgess	Sharon	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Dalton-Aragon	Jaron	Instructional Technology Specialis	CL	La Cima Middle School			Rehire		*
Garcia	Latissia	Special Education Teaching Assis	CL	CDO High School			Rehire		*
Hitchye	Jordan	Special Education Teaching Assis	CL	CDO High School			Rehire		*
Jansen	Sara	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Jennings	Celia	Classroom Aide/Caregiver	CL	Keeling Elementary	2	0 Years	Replacement	Ms. Orelup	
Leibas	Manuel	Journeyman Plumber	CL	Facilities Support	9	5+ years	Rehire	Mr. Gill	
McCormick	Marina	Preschool Instructional Specialist	CL	Painted Sky Elementary			Rehire		*
Meredith	Pamela	Special Education Teaching Assis	CL	CDO High School			Rehire		*
Moles	Jason	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Pinto	Arcilio	Bus Driver	CL	Transportation	11	0 years	Replacement	Ms. Frye-George	
Small	Reina	Classroom Aide/Caregiver	CL	Painted Sky Elementary	2	5 Years	Replacement	Ms. Papajohn	
Small	Reina	Classroom Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Titzel	Everenice	Classroom Aide/Caregiver	CL	Donaldson Elementary	2	4 Years	Replacement	Ms. Letts	
Trombetta	Ann	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*

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*	2022-2023 School Year
Addendum	Former employee or new hire receiving extra-curricular position
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Rehire	Former employee returning to a position in the district
Replacement	New hire filling a vacated position
Rescind	Declined position after appointment

HSP	High School Principal
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ESP	Elementary School Principal
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SAS	Support Administrator

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ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Personnel Changes**

BACKGROUND:
Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 9, 2022.

RECOMMENDATION:
It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent **Date: May 9, 2022**

Todd A. Jaeger, J.D., Superintendent

5/10/2022

GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cliff	Mary	Instructional Support Assistant	CT-PR	Amphi Academy Online	Transfer	CTNT-MA		*
Gotlieb	Hayley	Curriculum & Instructional Support	CT-PR	Wetmore Center	Transfer		<$2,100.00>	*
Guymon	Kate	Curriculum & Instructional Support	CT-PR	Wetmore Center	Transfer		<$2,100.00>	*
Hubble	Joseph	Curriculum & Instructional Support	CT-PR	Wetmore Center	Transfer		<$2,100.00>	*
Parriott	Lisa	Counselor	CT-PR	CDO High School	Transfer			*
Radtke	Heidi	Literacy (ELA) Coordinator	CT-PR	Wetmore Center	Promotion	CTNT-MA	3 years	*
Anderson	Rebecca	Teacher - Orchestra	CT	Mesa Verde Elementary	Additional Position			*
Becker-Rohrer	Judith	Teacher - Art	CT	Amphi High School	Transfer			*
Green	Rebecca	Teacher - AVID	CT	Coronado K-8 School	Increase FTE			*
Owen	Marjorie	Teacher - Rillito Classroom	CT	Rillito Center	Promotion	CTT-BA	0 years	*
Taylor	Gayle	Teacher - English	CT	CDO High School	Transfer		<$30,311.98>	*
Ahumada	Deborah	HR Recruitment Specialist	CL	Wetmore Center	Promotion	10	+$3.56	
Johansen	Frank	Maintenance Technician II	CL	Facilities Support	Reassignment	8	N/A	
Soto	Rosemary	Security Officer	CL	CDO High School	Promotion	2	+$0.52	
Wadhams	Karen	School Administrative Assistant	CL	Walker Elementary	Decrease FTE			<.8 FTE>
Ackerman	Janet	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
Acuna	Adriana	ADDN - Summer School Social W	ADCT	Copper Creek Elementary	Addendum			$1,874.25
Acuna	Adriana	ADDN - Summer School Social W	ADCT	Painted Sky Elementary	Addendum			$1,874.25
Acuna	Dawn	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Altemara-Arnold	Sara	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$750.00
Ambrosio	Trish	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
Amedeo	Keri	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum			$25.00 per hour

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*	2022-2023 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

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ADCL	Addendum Classified
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CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
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GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Anderson	Benjamin	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
Bermudez	Monica	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Bishop	Jordan	ADDN - Summer School Teacher E	ADCT	Harelson Elementary	Addendum			$3,748.50
Bissonnette	Carly	ADDN - Summer School Social W(	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Blayda	Meghan	ADDN - Summer School Teacher E	ADCT	Keeling Elementary	Addendum			$3,748.50
Blount	Denita	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Bobb-Matzdorf	Kelly	ADDN - Summer School Teacher E	ADCT	Walker Elementary	Addendum			$3,748.50
Boyer	Lisa	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Bronson	Kelcy	ADDN - Certified Staff Trainer	ADCT	Prince Elementary	Addendum			$30.00 per hour
Brown	Karen	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$750.00
Busby	Devon	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Cannon	Robert	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Carlson	Joanne	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Carter	Beth	ADDN - Summer School Teacher E	ADCT	Harelson Elementary	Addendum			$3,748.50
Champie	Christina	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Cliff	Mary	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Colaianni	Nina	ADDN - Summer School Lead Tea	ADCT	Painted Sky Elementary	Addendum			$5,428.50
Cordell	Mandi	ADDN - Administrative Designee (/	ADCT	Innovation Academy	Addendum			$2,000.00
Cote	Lorena	ADDN - Summer School Teacher E	ADCT	Nash Elementary	Addendum			$3,748.50
Coyne	Ashley	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Cross	Karen	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Cruz	Cynthia	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Cruz	Cynthia	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum			$25.00 per hour
De La Rocha	Natalia	ADDN - Summer School Teacher E	ADCT	Walker Elementary	Addendum			$3,748.50

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*	2022-2023 School Year
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Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
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GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
De La Rocha	Natalia	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Diaz	Richard	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Diaz	Richard	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Edelbrock	Thomas	ADDN - Curriculum Development	ADCT	Cross Middle School	Addendum			$25.00 per hour
Edmondson	Heidi	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Edwards	Cassidy	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Emans	Deborah	ADDN - Summer School Teacher E	ADCT	Walker Elementary	Addendum			$3,748.50
Ernsky	Steven	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Ferris	Rachelle	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum			$700.00
Fitzsimmons	Anne	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
Freitag	Oksana	ADDN - Certified Staff Trainer	ADCT	Prince Elementary	Addendum			$30.00 per hour
Fritton	Teresa	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Fyock	Andrea	ADDN - Summer School Lead Tea	ADCT	Donaldson Elementary	Addendum			$5,428.50
Gingrich	Elisabeth	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum			$700.00
Glor	Daniel	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$750.00
Golden	Brande	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Graham	Regina	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Graun	Suzanne	ADDN - Summer School Counselo	ADCT	La Cima Middle School	Addendum			$3,748.50
Green	Jonathan	ADDN - Summer School Teacher E	ADCT	Painted Sky Elementary	Addendum			$3,748.50
Gruber	Alexis	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Guymon	Kate	ADDN - Summer School Lead Tea	ADCT	La Cima Middle School	Addendum			$5,428.50
Habinek	Angela	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Heagle	Denise	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum			$25.00 per hour
Herron	Candace	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50

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*	2022-2023 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
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GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Holder	Kayla	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Hooton	Rose	ADDN - Homebound	ADCT	Wetmore Center	Addendum			$42.00 per hour
Howell	Luke	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$1,750.00
Inglett	Lindsay	ADDN - Summer School Lead Tea	ADCT	Mesa Verde Elementary	Addendum			$5,428.00
Kimler	Courtney	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
King	Brenda	ADDN - Curriculum Development	ADCT	Amphi Middle School	Addendum			$25.00 per hour
Kozubal	April	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
La Joy	Elisa	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Langis	Maria	ADDN - Summer School Teacher E	ADCT	Copper Creek Elementary	Addendum			$3,748.50
LaRock	Angela	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Larussa	Lori	ADDN - Odyssey of the Mind	ADCT	Innovation Academy	Addendum			$1,200.00
Lee	Kristina	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Lepore	Andrew	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$1,750.00
Luciano	Susan	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Luciano	Susan	ADDN - Summer School Teacher E	ADCT	Walker Elementary	Addendum			$3,748.50
Martinez	Helen	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Martinez	Jennifer	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Mcconnell	Marisa	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
McGowan	Alissa	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			$42.00 per hour
McMillan-Dale	Meredith	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
McNew	Ann	ADDN - Summer School Teacher E	ADCT	Keeling Elementary	Addendum			$3,748.50
Meitner	Nickolas	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Menzies	Sophia	ADDN - Summer School Teacher E	ADCT	Nash Elementary	Addendum			$3,748.50
Miller	Vanessa	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour

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*	2022-2023 School Year
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GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mooney	Becky	ADDN - Summer School Teacher E	ADCT	Keeling Elementary	Addendum			$3,748.50
Murillo	Mindy	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Myhr-Arrison	Joanna	ADDN - Summer School Teacher E	ADCT	Nash Elementary	Addendum			$3,748.50
Nelson	Katherine	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$750.00
Nelson	Tatum	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Nystedt	Sarah	ADDN - Summer School Teacher E	ADCT	Harelson Elementary	Addendum			$3,748.50
Pakkala	Sara	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Papajohn	Sarah	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Parkey	Kendra	ADDN - Extra Hours	ADCT	Prince Elementary	Added Duty			$32.50 per hour
Peterson	Jennifer	ADDN - Summer School Teacher E	ADCT	Painted Sky Elementary	Addendum			$3,748.50
Pieroway	Karl	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Pincus	Mark	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$750.00
Powers	Jennifer	ADDN - Summer School Teacher E	ADCT	Walker Elementary	Addendum			$3,748.50
Powers	Jennifer	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Pratt	Megan	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Queiruga	Jennifer	ADDN - Curriculum Development	ADCT	Amphi Middle School	Addendum			$25.00 per hour
Quigley	Erin	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Rawn	Melissa	ADDN - Summer School Teacher E	ADCT	Painted Sky Elementary	Addendum			$3,748.50
Richardson	Jonelle	ADDN - Summer School Teacher E	ADCT	Wilson K-8 School	Addendum			$3,748.50
Riggs	Jennifer	ADDN - Summer School Teacher E	ADCT	Harelson Elementary	Addendum			$3,748.50
Rivera	Mabel	ADDN - Technology Coach EL	ADCT	Innovation Academy	Addendum			$1,550.00
Ronstadt	Joshua	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Roseman	Ronny	ADDN - CTSO Stipend HS	ADCT	CDO High School	Addendum			$1,750.00
Sallee	Katherine	ADDN - Summer School Teacher E	ADCT	Harelson Elementary	Addendum			$3,748.50

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*	2022-2023 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
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GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Seegmiller	Carrie	ADDN - Summer School Teacher E	ADCT	Painted Sky Elementary	Addendum			$3,748.50
Shipton	Jody	ADDN - Summer School Health Ai	ADCT	Painted Sky Elementary	Addendum			$15.68 per hour
Shoopman	Susan	ADDN - Summer School Lead Tea	ADCT	Wilson K-8 School	Addendum			$5,428.50
Shugert	Carmen	ADDN - CTSO Stipend HS	ADCT	Ironwood Ridge High	Addendum			$1,750.00
Taylor	Lisa	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Thacker	Lynn	ADDN - Summer School Teacher E	ADCT	Mesa Verde Elementary	Addendum			$3,748.50
Tilicki	Nicole	ADDN - Academic Assistant EL	ADCT	Innovation Academy	Addendum			$700.00
Tilicki	Nicole	ADDN - Student Council EL	ADCT	Innovation Academy	Addendum			$950.00
Torres	Jennifer	ADDN - Summer School Lead Tea	ADCT	Harelson Elementary	Addendum			$5,428.50
Tucker	Megan	ADDN - Summer School Teacher E	ADCT	Painted Sky Elementary	Addendum			$3,748.50
Walden	Sandra	ADDN - Summer School Lead Tea	ADCT	Copper Creek Elementary	Addendum			$5,428.50
Watson	Forrest	ADDN - CTSO Stipend HS	ADCT	Amphi High School	Addendum			$750.00
Wilkes	Chelsie	ADDN - Summer School Teacher E	ADCT	Copper Creek Elementary	Addendum			$3,748.50
Williams	Catherine	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			$20.00 per hour
Wong	Marina	ADDN - Summer School Teacher E	ADCT	Donaldson Elementary	Addendum			$3,748.50
Adams	Bonnie	ADDN - Summer School Campus I	ADCL	Harelson Elementary	Addendum			$12.80 per hour
Atondo-Ballesteros	Perla	ADDN - Summer School Health Ai	ADCL	Harelson Elementary	Addendum			$13.67 per hour
Boyan	Beth	ADDN - Summer School SpEd TA	ADCL	Donaldson Elementary	Addendum			$13.54 per hour
Burchwell	Craig	ADDN - Summer School Campus I	ADCL	La Cima Middle School	Addendum			$13.39 per hour
Campbell	Kevin	ADDN - Summer School Campus I	ADCL	Nash Elementary	Addendum			$12.80 per hour
Dalton-Aragon	Jaron	ADDN - Summer School IT Specia	ADCL	La Cima Middle School	Addendum			$13.77 per hour
Gomez	Ignacio	ADDN - Summer School IT Specia	ADCL	Mesa Verde Elementary	Addendum			$13.49 per hour
Grant	Renee	ADDN - Summer School SpEd TA	ADCL	Harelson Elementary	Addendum			$13.18 per hour
Gregg	Bethany	ADDN - Summer School IT Specia	ADCL	Copper Creek Elementary	Addendum			$13.00 per hour

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*	2022-2023 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
HS	High School

GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Klinetop	Norman	ADDN - Summer School IT Specia	ADCL	Wilson K-8 School	Addendum			$13.54 per hour
Lopez	Rebecca	ADDN - Summer School SpEd TA	ADCL	Donaldson Elementary	Addendum			$13.00 per hour
Marchan	Louis	ADDN - Summer School IT Specia	ADCL	Nash Elementary	Addendum			$13.52 per hour
Marsala	Nancy	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum			$12.98 per hour
Martinez	Angela	ADDN - Summer School SpEd TA	ADCL	Donaldson Elementary	Addendum			$13.00 per hour
Muscarello	Chelsea	ADDN - Summer School SpEd TA	ADCL	La Cima Middle School	Addendum			$13.27 per hour
Nosheny	Aaron	ADDN - Summer School IT Specia	ADCL	Donaldson Elementary	Addendum			$13.27 per hour
Riegert	Monica	ADDN - Summer School IT Specia	ADCL	Harelson Elementary	Addendum			$13.00 per hour
Rodriguez	Alexandria	ADDN - Summer School Health Ai	ADCL	Copper Creek Elementary	Addendum			$13.36 per hour
Rose	Heather	ADDN - Summer School Health Ai	ADCL	Harelson Elementary	Addendum			$13.10 per hour
Seeley	Lisa	ADDN - Summer School Health Ai	ADCL	Wilson K-8 School	Addendum			$12.98 per hour
Sierra	Mary	Behavioral Intervention Monitor	ADCL	Holaway Elementary	Added Duty			$14.09 per hour
Velarde	Susan	ADDN - Summer School Health Ai	ADCL	Donaldson Elementary	Addendum			$13.10 per hour

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*	2022-2023 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
HS	High School

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Leave(s) of Absence**

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of May 2, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent **Date: May 2, 2022**

Todd A. Jaeger, J.D., Superintendent

5/10/2022

GOVERNING BOARD MEETING
LEAVES OF ABSENCE

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Duran-Keppler	Monica	Counselor	CT-PR	Amphi High School	07/20/2022	Start Date
Amonson	Terri	Assistant Principal	CT-AD	Ironwood Ridge High	04/21/2022	Start Date
Taylor	Gayle	Assistant Principal	CT-AD	La Cima Middle School	04/22/2022	End Date
Dallman	Ashley	Teacher - Grade 6 (Self-Contained	CT	Harelson Elementary	04/20/2022	End Date
Dorroh	Meredith	Teacher - Cross Categorical Classr	CT	Holaway Elementary	04/26/2022	End Date
Fritton	Teresa	Teacher - Mathematics	CT	Wilson K-8 School	04/15/2022	End Date
Lewis	Loralee	Teacher - Grade 2	CT	Copper Creek Elementary	04/22/2022	Start Date
Parkey	Kenda	Teacher - Kindergarten	CT	Prince Elementary	03/30/2022	Start Date
Pechuzal	Caroline	Teacher - Biology	CT	CDO High School	04/19/2022	End Date
Pechuzal	Caroline	Teacher - Biology	CT	CDO High School	04/04/2022	Start Date
Thome	Alyssa	Teacher - Grade 1	CT	Painted Sky Elementary	04/15/2022	End Date
Escalada-Westlar	Katrina	Occupational Therapist	CL-PR	Rillito Center	04/04/2022	Start Date
Anderson	Martha	Custodian II	CL	CDO High School	03/21/2022	Start Date
Anderson	Martha	Custodian II	CL	CDO High School	04/19/2022	End Date
Arent	Patrick	Supervisor of Food Service	CL	Walker Elementary	04/11/2022	Start Date
Havens	Lydia	Food Service Attendant	CL	Wilson K-8 School	04/22/2022	End Date
Mcwilliams	David	Bus Driver	CL	Transportation	03/21/2022	Start Date
Moody	Jeff	Food Service Courier	CL	Food Service Admin	05/03/2022	Start Date
Perez	Jennifer	Special Education Teaching Assist	CL	Cross Middle School	05/02/2022	Start Date
Salvas	Paul	Bus Driver	CL	Transportation	04/19/2022	Start Date

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*	2022-2023 School Year
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:
Separation(s) and termination(s) will be presented herein. Separations are current as of May 9, 2022.

RECOMMENDATION:
It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent **Date: May 9, 2022**

Todd A. Jaeger, J.D., Superintendent

5/10/2022

GOVERNING BOARD MEETING SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Aguilera	Patti Jo	School Nurse	CT-PR	Cross Middle School	05/20/2022	Resignation	
Andersen	Donaca	Teacher - Rillito Classroom	CT	Rillito Center	05/20/2022	Resignation	
Anderson	Mallory	Teacher - Pandemic Interver	CT	Walker Elementary	03/11/2022	Correction	Date of Separation
Apodaca	Jason	Teacher - P. E.	CT	CDO High School	05/20/2022	Resignation	
Gould	Marni	Teacher - Academic Interver	CT	La Cima Middle School	05/20/2022	Breach of Contract	
Gould	Marni	Teacher - Mathematics	CT	La Cima Middle School	05/10/2022	Breach of Contract	
Kaminski	Joni	Teacher - Adaptive P.E.	CT	Copper Creek Elementary	05/20/2022	Resignation	
Kaminski	Joni	Teacher - P. E.	CT	Copper Creek Elementary	05/20/2022	Resignation	
Urrea	Tianna	Teacher - Grade 4	CT	Keeling Elementary	05/20/2022	Resignation	
Watson	Diedre	Teacher - Language Arts	CT	Amphi Middle School	05/20/2022	Resignation	
Watson	Forrest	Teacher - Film & TV Product	CT	Amphi High School	05/20/2022	Resignation	
Watson	Forrest	Teacher - Digital Photograph	CT	Amphi High School	05/20/2021	Resignation	
Araujo Lopez	Frances	Equity & Safety Compliance	CL-AD	Wetmore Center	06/30/2022	Correction	Reason - Resignation
Baez	Alfa	School Administrative Assist	CL	Ironwood Ridge High	04/29/2022	Resignation	
Chavez	Raquel	Custodian I	CL	Nash Elementary	04/07/2022	Resignation	
Drake	Stephanie	Preschool Teaching Assistar	CL	CDO High School	04/18/2022	Resignation	
Ford	Kayley	Special Education Teaching	CL	Nash Elementary	03/21/2022	Resignation	
French	Sandra	Special Education Teaching	CL	Holaway Elementary	05/19/2022	Retirement	
Gamez	Monique	Elementary School Health Ai	CL	Nash Elementary	05/20/2022	Resignation	
Hobbs	Laura	Clerk	CL	Mesa Verde Elementary	05/27/2022	Resignation	
Hobbs	Laura	Educational Assistant to the	CL	Mesa Verde Elementary	05/27/2022	Resignation	
Klyn	Jeremiah	Bus Driver	CL	Transportation	04/15/2022	Abandonment	
Moreno	Joe	Groundskeeper I	CL	Facilities Support	04/15/2022	Resignation	

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*	2022-2023 School Year
Budget RIF	Reduction in force due to budget
Abandonment	Employee abandoned position
Breach of Contract	Employee did not fulfill contract
Dismissal	Employee terminated by the District
Resignation	Employee resigning from the District
Retirement	Employee retiring from the District

ADCT	Addendum Certified
ADCL	Addendum Classified
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional

GOVERNING BOARD MEETING
SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Shaver	Joshua	Instructional Aide	CL	Nash Elementary	04/14/2022	Resignation	
Tello	Amanda	Clerk	CL	Nash Elementary	05/20/2022	Resignation	
Tello	Amanda	Educational Assistant to the	CL	Nash Elementary	05/20/2022	Resignation	

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*	2022-2023 School Year
Budget RIF	Reduction in force due to budget
Abandonment	Employee abandoned position
Breach of Contract	Employee did not fulfill contract
Dismissal	Employee terminated by the District
Resignation	Employee resigning from the District
Retirement	Employee retiring from the District

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CT	Certified
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CL	Classified
PR	Professional

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately $2,087,092.94 (Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer **Date: May 9, 2022**

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Acceptance of Gifts**

BACKGROUND:
Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:
It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer **Date: April 29, 2022**

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	**Exhibit**	**05-10-22**
Ck in the amount $100.00	Town of Oro Valley	Canyon del Oro High School
Ck in the amount $138.61	Kroger	Amphitheater Middle School
Ck in the amount $75.80	Kroger	Nash Elementary School
Ck in the amount $4,000.00	Amphitheater Foundation	Holaway Elementary School
Ck in the amount $400.00	Tucson Festival of Books	Amphitheater High School
Ck in the amount $100.00	Janet Sandler	Rio Vista Elementary School
Ck in the amount $400.00	Gregory & Emily Franklin	Rio Vista Elementary School
Electronic Marquee	Paul Shaub	Coronado K-8
Ck in the amount $6,075.00	Amphitheater Foundation	Rio Vista Elementary School

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Receipt of March 2022 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: April 29, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending March 31, 2022

Beginning Balance	$ 3,296,133.94
Plus Deposits	173,311.14
Less Disbursements	(165,042.19)
Ending Book Balance For All Schools	$3,304,402.89
Outstanding Deposits	(172,154.46)
Outstanding Checks	56,359.56
Ending Bank Balance For All Schools	$3,188,607.99

Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending March 31, 2022

Beginning Balance	$708,215.70
Plus Deposits	66,258.80
Less Disbursements	(60,548.01)
Ending Book Balance For All Schools	$713,926.49
Outstanding Deposits	$ (12,709.97)
Outstanding Checks	12,882.16
Ending Bank Balance For All Schools	$714,098.68

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending March 31, 2022

Amphi Middle School		
Student Gov't		3,167.12
AVID		354.50
Culture Exchange		1,146.07
MESA Club		148.06
NJHS		178.52
Odyssey of the Mind		752.17
Science Club		1,511.52
Sports Academy		30.00
Yearbook		2,402.16
Amphi Middle School Total	**$**	**9,690.12**
Copper Creek Elementary		
Student Council		2,318.10
Accelerated Reader Club		845.33
Turquoise Times		32.28
Copper Creek Total	**$**	**3,195.71**
Coronado K-8 Schools		
Elementary Student Council		4,758.12
Middle School Student Council		1,589.58
Astronomy/Space & Science		221.76
Band		3,951.05
C.H.O.I.C.E.S.		885.06
Chorus		1,319.41
Coronado FCA		42.00
Coronado Musicians Club		1,120.05
Indoor Percussion Club		755.00
Kids Helping Kids		339.13
NEHS		41.00
National Junior Honor Society		2,750.37
Odyssey of the Mind		1,577.35
Orchestra		930.57
Running Club		3,152.56
Wrestlers Club		871.70
Coronado Total	**$**	**24,304.71**
Cross Middle School		
Student Council		7,304.71
6th Grade Club		282.15
Band Club		2,060.92
Choir Club		2,216.40
Future Problem Solvers		145.00
Guitar Club		2,088.46
Life Skills Exploratory Club		142.96
Math Counts		242.87
Musical Theater Club		1,315.32
NJHS		2,079.30
Orchestra Club		4,017.72
PE Club		3,162.13
Star Club		2,270.09
Tri-M Club		335.31
Web Club		1,783.38
Cross Middle School Total	**$**	**29,446.72**

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending March 31, 2022

Donaldson Elementary		
Student Council		1,436.40
Donaldson Total	**$**	**1,436.40**
Harelson Elementary		
Student Council		921.23
5th Grade Activities		125.36
Track		307.65
Harelson Total	**$**	**1,354.24**
Holaway Elementary		
Student Council		856.24
Holaway Total	**$**	**856.24**
Innovation Academy		
Student Council		1,082.50
Algebra Club		834.06
Entrepreneur Club		43.90
Odyssey of the Mind		4,403.47
Innovation Academy Total	**$**	**6,363.93**
Keeling Elementary		
Student Council		930.71
Keeling Total	**$**	**930.71**
La Cima Middle School		
Student Council		7,869.04
NJHS		554.40
La Cima Total	**$**	**8,423.44**
Mesa Verde Elementary		
Student Council		4,616.31
Mesa Verde Total	**$**	**4,616.31**
Nash Elementary		
Student Council		1,840.49
Nash Total	**$**	**1,840.49**
Painted Sky Elementary		
Student Council		2,298.26
Nature Shop		929.20
Orchestra		364.74
Band		209.45
Chorus		653.42
Milers		416.75
OM		951.79
Bagel & Books		42.80
Sign Language		113.00
Algebra		-
Yoga		169.00
NEHS		863.34
Garden Club		8.00
Math Club		23.00
Sewing Club		3.05
Art Club		109.84
Sports Club		120.01
Painted Sky Total	**$**	**7,275.65**

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending March 31, 2022

Prince Elementary		
Student Council		441.72
Prince Total	**$**	**441.72**
Rio Vista Elementary		
Student Council		1,061.98
Rio Vista Total	**$**	**1,061.98**
Walker		
Student Council		1,139.93
Fitness Fanatics		257.90
Walker Total	**$**	**1,397.83**
Wilson		
Student Council		7,395.67
Algebra Club		473.77
Archery Club		3,104.67
Art Club		2,906.76
Elementary Art		280.00
Elementary Choir		1,008.39
GameMakers		210.00
MS Choir		2,870.92
MS Theater Club		394.64
National Junior Honor Society (NJHS)		1,479.26
Odyssey of the Mind		566.83
Robotics Club		1,078.53
Science Club		60.00
Science Club K-2		1,392.61
STEM Club		1,865.06
Yearbook Club		3,112.53
Wilson Total	**$**	**28,199.64**
Total K-8 Club Balances	**$**	**130,835.84**
Plus: Outstanding Checks		2,893.71
Less: Outstanding Deposits (Inc CC's)		(442.51)
NSF Checks/Void/Stale/Account Adj		-
Deposit Error/Adjustments		-
Bank Balance	**$**	**133,287.04**
Sweep Account	$	133,287.04
		0.00

Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2022

1001	Student Council	$ 9,643.60
1035	Art Club	881.41
1070	Band Club	179.46
1080	Baseball	4,198.59
1085	Golf -Boys	-
1110	Basketball -Girls	1,106.41
1113	Drama Club	823.55
1115	Choir Club	2,289.43
1120	AVID Club	389.16
1128	Mt. Bike Club	533.26
1145	AHS Chess Club-GOT	20.00
1172	Dance Club	77.43
1180	Basketball -Boys	2,936.12
1200	Panther Partners Club	2,101.83
1227	Yearbook Club	458.08
1234	FFA Club	8,022.93
1235	FFA - Fair Checks	11,343.14
1240	Fut Comp Scientists of AHS	267.20
1245	French Club	2,325.23
1255	Photo Club	4,204.41
1265	Equality Club	564.00
1280	Greenhouse Club	62.70
1290	Wrestling	422.45
1300	Football Club	4,001.39
1310	Inter Act Club	1,419.25
1350	Volleyball -Boys	109.35
1470	Soccer -Girls	$ 116.76
1480	Link Crew	-
1520	Media Club	1,223.37
1560	National Honor Society	224.36
1590	Odyssey of the Mind	876.16
1600	Orchestra Club	1,006.17
1630	Panther Popcorn	2,385.78
1730	ASL Club	3,350.23
1744	Auto Skills USA Amphi Chapter	3,651.99
1745	Soccer -Boys	112.82
1770	Softball Club	1,808.05
1780	Spanish Club	1,814.21
1785	AHS Spiritlines	1,205.93
1790	Cross Country Club -Girls	330.02
1795	Cross Country Club -Boys	94.51
1803	HOSA Club	735.28
1830	Swim Club	1,220.19
1835	Tennis -Girls	11.72
1840	Tennis -Boys	5.58
1850	Tech Theater Club	380.68
1860	Trackers - Track & Field Club	88.38
1900	Volleyball -Girls	3,218.83
1905	Beach Volleyball	4,267.20
1950	Bookstore Over/Short	-

Amphi High School Total Clubs	**$ 86,508.60**
Plus: Outstanding Checks	1,260.06
Less: Outstanding Deposits (Inc CC's)	(1,346.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	**$ 86,422.66**

Sweep Account	$ 86,422.66
	0.00

Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2022

Student Council	$ 49,000.08	1300	Football Club	$	3,186.99
Academic Decathlon	6,935.66	1345	Take-A-Hike Club		133.18
Black Excellence Student Union	105.48	1350	Volleyball -Boys		831.16
AM Art Club	203.00	1400	HOSA-Bio Science		308.58
Amphi All-Stars Club/Special Olympics	472.84	1420	IB Club		259.47
Asian American Cultural Society	-	1470	Soccer -Girls		-
Band Club	1,875.00	1472	Latino Student Union		7.68
Be Kind /Ben's Bell Club	465.64	1480	Link Crew		3,942.35
Biology Club	804.55	1530	Model United Nations		208.84
Bowling Club	386.34	1560	National Honor Society		779.57
Golf -Boys	13,377.35	1575	United Native Nations		-
Basketball -Girls	9,066.79	1590	Odyssey of the Mind		7,267.16
Book Club	20.62	1600	Orchestra Club		3,509.55
Drama Club	11,778.78	1640	Ping Pong		-
Choir	9,486.14	1650	Psychology Club		28.00
Engineering Club	943.85	1710	Math Club		205.72
Mountain Bike	-	1740	Sign Language Club		3.67
Chemistry Club	398.13	1742	Senior Spirit Squad		333.69
Chess	50.00	1743	Skills USA Architecture		4,810.81
Culinary Arts/FCCLA	3,675.00	1744	Skills USA Autos		4,490.28
Catering	11,678.85	1745	Soccer -Boys		2,327.60
Dance	2,255.12	1755	Society		-
Basketball -Boys	2.66	1770	Softball Club		11,581.71
Dream Team	9,828.13	1780	Spanish Club		811.68
Girls Who Code Club	-	1785	Spiritline/ Cheer		5,319.76
Entrepreneurship Club	619.00	1790	Cross Country		6,231.17
Environmentalist Club	513.40	1800	Sports Medicine- HOSA		1,071.12
Early Childhood	5,178.31	1830	Swim Club		-
Yearbook	2,605.72	1835	Tennis -Girls		2,670.02
FCA Club	7.00	1840	Tennis -Boys		2,420.61
French Club	126.76	1860	Track & Field Club		19,895.22
FBLA	15.00	1865	TRI-M Club		601.47
Fashion Photography	10.00	1880	Unicycle		-
Photography Club	4,615.15	1905	Volleyball -Beach		7,329.00
LGBTQ+	266.62	19401	Young Life		-
German Club	756.36	1950	Bookstore Over/Short		-
Golf -Girls	-				
Wrestling	9,827.22				

CDO High School Total Clubs	**$**	**247,916.61**
Plus: Outstanding Checks		2,838.64
Less: Outstanding Deposits (Inc CC's)		(7,450.00)
NSF Checks/Void/Stale/Account Adj		-
Deposit Error/Adjustments		-
Bank Balance	**$**	**243,305.25**

Sweep Account	$	243,305.25
		0.00

Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending March 31, 2022

1001	Student Council	$ 31,242.17
1035	Art Club	2,030.43
1036	Van Gogh's Ear	96.85
1040	Photography/Skills USA	-
1070	Band Club	1,324.01
1075	Cares for Kids	212.37
1080	Baseball	1,807.71
1085	Golf -Boys	50.46
1090	National Diversity	-
1095	Ridge Audio	428.44
1110	Basketball -Girls	126.40
1113	Drama	9,133.00
1115	Choir	3,628.31
1140	Chemistry	329.00
1146	Political Action	304.00
1150	Culinary Arts	2,241.69
1172	Pomline	12,375.40
1180	Basketball -Boys	3,622.03
1203	Pop till you Drop	1,868.58
1215	Animal Club	-
1227	Yearbook	42,329.27
1230	FCA-Fellowship Christian Ath	-
1245	French	1,325.40
1255	Film	1,301.93
1260	Gaming	114.95
1265	Q Club	399.57
1275	Golf -Girls	51.33
1285	History/Travel	1,235.69
1290	Wrestling	1,153.12
1300	Football	26,086.90
1340	Peer Support	-
1350	Volleyball -Boys	10,219.34
1400	HOSA-Bio Science Club	$ 3,409.15
1430	Key Club	265.63
1470	Soccer -Girls	13,508.05
1515	Musical Club	312.96
1530	Model United Nations	8,852.47
1540	Trash Club	-
1560	National Honor Society	3,629.53
1590	Odyssey of the Mind	-
1595	Japanese	268.87
1600	Orchestra Club	503.75
1630	Journalism	8,326.17
1700	Club Green	1,694.49
1720	Athletic Club	11.14
1740	Sign Language	399.00
1745	Soccer -Boys	10,295.06
1750	Robotics Club	3,195.73
1770	Softball Club	230.01
1780	Spanish Club	46.00
1785	Spirit-Cheer Club	2,856.24
1790	Cross Country	906.13
1800	Sports Medicine	936.60
1830	Swim Club	6,750.96
1835	Tennis -Girls	1,164.25
1840	Tennis -Boys	3,241.36
1850	Tech Theater Club	1,209.94
1860	Track & Field Club	1,762.81
1900	Volleyball -Girls	1,566.86
1905	Volleyball -Beach	15,831.02
1910	So. AZ Veterans Heritage Club	2,437.91
1940	Young Life	15.00
1950	Bookstore Over/Short	-

IRHS School Total Clubs	**$ 248,665.44**
Plus: Outstanding Checks	5,889.75
Less: Outstanding Deposits (Inc CC's)	(3,471.46)
NSF Checks/Void/Stale/Account Adj	315.23
Deposit Error/Adjustments	(315.23)
Bank Balance	**$ 251,083.73**

Sweep Account	$ 251,083.73
	0.00

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 4-29-2022**

BACKGROUND:

Staffing changes require modifications to the list of authorized signatories.

The attached listing represents recommended authorized signatories on all District checking accounts for the 2021-2022 fiscal year.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this listing of signatories for all District checking accounts for the 2021-2022 fiscal year.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: May 3, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
DISTRICT CHECKING ACCOUNTS
2021-2022

Revised 4/29/22

OPERATING ACCOUNT	Well Fargo Bank ACCOUNT #	AUTHORIZED SIGNATURES	
Operating Sweep Account	052-9786493	Scott Little	
Flexible (FSA) Transfers In & Out	052-9786485	Clifford Wadhams	
Direct Deposit In & Out	674-4101186	**Janet Ellis**	**DELETE**
Clearing In & Out	408-4002182	Casie Curtis	
District Tax Credit Clearing	700-0388392	Rebecca Hout	
Food Service In & Out	052-9787038	Scott Little	
Food Service Revolving Account	072-8892605	Clifford Wadhams	
		Teresa Cribbs	
		Ernestina Wahlmeier	
District Revolving Account	052-9786477	Scott Little	
		Clifford Wadhams	
		Casie Curtis	
		Rebecca Hout	
Amphi Schools FBO Individual EPARS Participants	2000045003743	Scott Little	
TSA Consulting Group Inc		Clifford Wadhams	
Benefits Account	453-9601887	Christopher McDoniel	
Health Savings Account			
District Auxiliary Activities	409-4801180	Scott Little	
District Student Activities	408-4101180	Clifford Wadhams	
		Rebecca Hout	
		Casie Curtis	**ADD**
Amphi High Auxiliary Activities	072-8501321	Scott Little	
Amphi High Student Activities	072-8504242	A.J. Malis	
		Glenda Arffa	
		David Humphreys	
		Vanessa Harding	
CDO High Auxiliary Activities	052-9786469	Scott Little	
CDO High Student Activities	052-9792012	Tara Bulleigh	
		Donald Enright	
		Marco Dominguez	
		Amanda Magelli	
		Geneva Carry Robinson	
Ironwood Ridge High Auxiliary Activities	612-2124529	Scott Little	
Ironwood Ridge High Student Activities	052-9789935	Brent Spencer	
		Kristie Stevens	
		Terri Amonson	
		Patricia Harris	
		Marjorie Nelson	
		Joan Ferell	
		Alfa Baez	

*** ADD Casie Curtis as signer on District Auxiliary acct 4094801180 and District Student Activity acct 4084101180**

*** DELETE Janet Ellis from accounts 052-9786493, 052-9786485, 674-4101186, 408-4002182 and 700-0388392**

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

Description	***Quantity***
Amana Microwave Oven	1
Elementary School Desks	50
Sewing Machines	16
Refrigerator	1
Microsoft Surface Tablets	15
Steamer Convection Model 24CGA10	1
3 pc Modular Desk	1
Large conference table and 4 chairs	1
Commercial Garbage disposal	1
Horseshoe table with cubical	2
Cisco Wireless Access Points	324
Apple IPADS	11
Cameras	35
Unitech Inventory Scanners	2
Office chair w/o arms	2

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: May 3, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 10, 2022

TITLE: Results Based Funding Bonus Payout

BACKGROUND:

Pursuant to ARS §15-249.08 schools meeting eligibility requirements receive Results Based Funding. This is the fifth year this funding has been awarded to schools in Arizona. Five schools in our district met the requirements based on student results for 2020-2021. The schools who met the criteria for this funding this year are:

Harelson Elementary School, Holaway Elementary School, Innovation Academy, Painted Sky Elementary School and Rio Vista Elementary School

Each school received a different allocation based upon level of accomplishment and total school enrollment during 2020-2021. Therefore, performance bonuses will vary from school site to school site. Bonuses were prorated by Full Time Employment (FTE) and adjusted if the employee worked less than a full school year. The site maximums per eligible employee before being prorated and taxes are:

Harelson Elementary School: $1,790.82
Holaway Elementary School: $1,384.99
Innovation Academy: $1,898.17
Painted Sky Elementary School: $1,781.65
Rio Vista Elementary School: $1,551.08

A committee of teacher representatives, principals, and a representative from the Amphi Education Association met when this funding was proposed several years ago to discuss the new allocation and to make recommendations for the expenditure of the funds. The recommendation from the committee, which was accepted by the administration, was to allocate 60% of the funds to a performance bonus for each teacher who worked at the school during the award year. The remaining 40% of the funds, which the District does not receive until toward the end of the school year, will be used for allowable projects, such as classroom supplies to continue the success of each schools' programs and professional development needs.

RECOMMENDATION:

The administration recommends that the teachers who worked at Harelson, Holaway, Innovation Academy, Painted Sky, and Rio Vista Elementary schools be paid a performance stipend from the Results Based Funding for the results of their school from the 2020-2021 school year. Amounts per teacher are listed on the attached spreadsheets.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5 **Date: April 28, 2022**

Todd A. Jaeger, J.D., Superintendent

Last Name	First Name	Site	FTE	Amount
Romero-Sewell	Diana	Harelson Elementary - 107	1	1790.82
Springetti	Margaret	Harelson Elementary - 107	1	1790.82
Thomas	Shauna	Harelson Elementary - 107	1	1790.82
Herman	Susan	Harelson Elementary - 107	1	1790.82
Cozart	Becky	Harelson Elementary - 107	0.9	1611.74
Martinez	Kip	Harelson Elementary - 107	1	1790.82
Loehr	Lizabeth	Harelson Elementary - 107	1	1790.82
Riggs	Jennifer	Harelson Elementary - 107	1	1790.82
Caputo	Ann	Harelson Elementary - 107	1	1790.82
Tagawa	Toru	Harelson Elementary - 107	0.2	358.16
Tate	Caryn	Harelson Elementary - 107	1	1790.82
Lowe	Elizabeth	Harelson Elementary - 107	1	1790.82
Brower	Kristy	Harelson Elementary - 107	1	1790.82
Yewell	Robyn	Harelson Elementary - 107	1	1790.82
Klein	Andrea	Harelson Elementary - 107	1	1790.82
Lettera	Pamela	Harelson Elementary - 107	1	1790.82
Nystedt	Sarah	Harelson Elementary - 107	1	1790.82
Gates	Kathryn	Harelson Elementary - 107	1	1790.82
Phinney	Martha	Harelson Elementary - 107	0.9	1611.74
Easterling	Dee	Harelson Elementary - 107	1	1790.82
Sieminski	Angela	Harelson Elementary - 107	1	1790.82
Wong	Lindsay	Harelson Elementary - 107	1	1790.82
Sallee	Elizabeth	Harelson Elementary - 107	1	1790.82
Brito	Lourdes	Harelson Elementary - 107	1	1790.82
Frank	Amie	Harelson Elementary - 107	1	1790.82
Powers	Brianne	Harelson Elementary - 107	1	1790.82
Dallman	Ashley	Harelson Elementary - 107	1	1790.82
Shank	Jennifer	Harelson Elementary - 107	1	1790.82
Torres	Jennifer	Harelson Elementary - 107	1	1790.82
Lucarini	Vincent	Harelson Elementary - 107	0.45	805.87
Tilicki	Nicole	Innovation Academy - 119	1	1896.17
Jacobs	Jessica	Innovation Academy - 119	1	1896.17
Samsel	Melissa	Innovation Academy - 119	0.8	1516.94
Manley	Ashlee	Innovation Academy - 119	1	1896.17
Garcia	Tiffin	Innovation Academy - 119	1	1896.17
Haight	Susan	Innovation Academy - 119	1	1896.17
Larussa	Lori	Innovation Academy - 119	1	1896.17
Ferris	Rachelle	Innovation Academy - 119	1	1896.17
Murillo	Mindy	Innovation Academy - 119	0.3	568.85
Cordell	Mandi	Innovation Academy - 119	1	1896.17
Patchin	Patricia	Innovation Academy - 119	1	1896.17
Barrett	Pamela	Innovation Academy - 119	1	1896.17
Sotelo	Paula	Innovation Academy - 119	1	1896.17
Roark	Landi	Innovation Academy - 119	1	1896.17
Swartz	Danielle	Innovation Academy - 119	1	1896.17
Sheber	Drake	Innovation Academy - 119	1	1896.17

Rivera	Mabel	Innovation Academy - 119	1	1896.17
Steen	Susan	Innovation Academy - 119	1	1896.17
Cardon	Alejandro	Innovation Academy - 119	1	1896.17
Baeder	Lindsay	Innovation Academy - 119	0.8	1516.94
Vaswani	Sabina	Innovation Academy - 119	1	1896.17
Lehwald	Ashlyn	Innovation Academy - 119	1	1896.17
Gingrich	Elisabeth	Innovation Academy - 119	1	1896.17
Sypherd	Tanner	Innovation Academy - 119	1	1896.17
Celaya	Carole	Painted Sky Elementary - 114	1	1781.65
Oliver	Heather	Painted Sky Elementary - 114	1	1781.65
Coulter	Jill	Painted Sky Elementary - 114	0.8	1425.32
Eliopoulos-Haloftis	Helen	Painted Sky Elementary - 114	1	1781.65
Bailey	Mark	Painted Sky Elementary - 114	1	1781.65
Green	Jonathan	Painted Sky Elementary - 114	1	1781.65
Walsh	Kellie	Painted Sky Elementary - 114	1	1781.65
Marcy	Lisa	Painted Sky Elementary - 114	1	1781.65
Coldren	Alice	Painted Sky Elementary - 114	1	1781.65
Dumais	Brianne	Painted Sky Elementary - 114	1	1781.65
Hakala	Grant	Painted Sky Elementary - 114	1	1781.65
Colaianni	Nina	Painted Sky Elementary - 114	1	1781.65
Vadnais	Ashley	Painted Sky Elementary - 114	0.4	712.66
Munoz	Joseph	Painted Sky Elementary - 114	0.2	356.33
Tucker	Megan	Painted Sky Elementary - 114	1	1781.65
Vining	Melanie	Painted Sky Elementary - 114	1	1781.65
La Joy	Elisa	Painted Sky Elementary - 114	1	1781.65
Wall	Caryn	Painted Sky Elementary - 114	1	1781.65
Houser	Jennifer	Painted Sky Elementary - 114	0.8	1425.32
Mcqueen	Bradley	Painted Sky Elementary - 114	1	1781.65
Seegmiller	Carrie	Painted Sky Elementary - 114	1	1781.65
Hatfield	Lori	Painted Sky Elementary - 114	1	1781.65
Natale	Sarah	Painted Sky Elementary - 114	1	1781.65
Thome	Alyssa	Painted Sky Elementary - 114	1	1781.65
Hervert	Margaret	Rio Vista Elementary - 117	1	1551.08
Bigelow	Sandra	Rio Vista Elementary - 117	1	1551.08
Morales	Andres	Rio Vista Elementary - 117	1	1551.08
Gallagher	Deborah	Rio Vista Elementary - 117	1	1551.08
Cook	Julie	Rio Vista Elementary - 117	1	1551.08
Rivas	Bianca	Rio Vista Elementary - 117	1	1551.08
Hill	Vanessa	Rio Vista Elementary - 117	0.6	930.65
Jorgensen	Pamela	Rio Vista Elementary - 117	1	1551.08
Taylor	Sean	Rio Vista Elementary - 117	1	1551.08
Estrella	Crystal	Rio Vista Elementary - 117	1	1551.08
Foreman	Rebecca	Rio Vista Elementary - 117	0.2	310.22
Varma	Donna	Rio Vista Elementary - 117	1	1551.08
Larriva	Amanda	Rio Vista Elementary - 117	1	1551.08
Davis	Shelby	Rio Vista Elementary - 117	1	1551.08
Wolf	Amber	Rio Vista Elementary - 117	1	1551.08

Paul	Kayleigh	Rio Vista Elementary - 117	1	1551.08
Wiechert	Hilary	Rio Vista Elementary - 117	1	1551.08
Plank	Dorothy	Rio Vista Elementary - 117	1	1551.08
Williams	Stephanie	Rio Vista Elementary - 117	0.9	1395.97
Rudolph	Sequoia	Rio Vista Elementary - 117	1	1551.08
Braden	Larissa	Rio Vista Elementary - 117	1	1551.08
Tarter	Kari	Rio Vista Elementary - 117	1	1551.08
Jernigan	Kelsey	Rio Vista Elementary - 117	1	1551.08
Morales	Maggie	Rio Vista Elementary - 117	1	1551.08
Gallagher	Emily	Rio Vista Elementary - 117	1	1551.08
Hurst	Carlotta	Rio Vista Elementary - 117	1	1551.08
McFrederick	Kyle	Rio Vista Elementary - 117	1	1551.08
Ruiz	Judith	Holaway Elementary - 108	1	1384.99
Lipich	Brandi	Holaway Elementary - 108	1	1384.99
Powers	Karlie	Holaway Elementary - 108	1	1384.99
Rudd	Amy	Holaway Elementary - 108	0.8	1107.99
Pingry	Bonnie	Holaway Elementary - 108	0.63	872.54
Cox	Lu	Holaway Elementary - 108	1	1384.99
Goldberg	Gina	Holaway Elementary - 108	0.9	1246.49
Kasen	Jamie	Holaway Elementary - 108	0.4	554
Wick	Elizabeth	Holaway Elementary - 108	1	1384.99
Marner	Peggy	Holaway Elementary - 108	1	1384.99
Hamrick	Stephanie	Holaway Elementary - 108	1	1384.99
Smith	Kimberly	Holaway Elementary - 108	1	1384.99
Gibson-Sinclair	Jill	Holaway Elementary - 108	1	1384.99
Brunswick	Samantha	Holaway Elementary - 108	1	1384.99
Bobb-Matzdorff	Kerri	Holaway Elementary - 108	1	1384.99
Butler	Caryn	Holaway Elementary - 108	1	1384.99
Magrie	Kylie	Holaway Elementary - 108	1	1384.99
Williams	Elizabeth	Holaway Elementary - 108	1	1384.99
Cyrus	Thomas	Holaway Elementary - 108	0.2	277
Hoover	Rachel	Holaway Elementary - 108	1	1384.99
Robustelli	Gabrielle	Holaway Elementary - 108	1	1384.99
Berhow	Kira	Holaway Elementary - 108	1	1384.99
Blake	Courtney	Holaway Elementary - 108	1	1384.99
Walker	Hunter	Holaway Elementary - 108	1	1384.99
Dorroh	Meredith	Holaway Elementary - 108	1	1384.99
Havard	Jaycie	Holaway Elementary - 108	1	1384.99
Arispe	Brooke	Holaway Elementary - 108	1	1384.99

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Supplemental Texts and Materials**

BACKGROUND:
Attached is a list of new supplemental texts and materials.

RECOMMENDATION:
This list is presented for the Governing Board's approval.

INITIATED BY:

Matthew Munger **Date: May 4, 2022**
Associate Superintendent for Secondary Education

Todd A. Jaeger, J.D., Superintendent

SUPPLEMENTAL TEXTS

Course	Level *Grade or Grade Range*	Title	Publisher	Copyright	ISBN# *Please use 10 digit # if available.*	Submitted by *School Name*
Science and Social Studies	Elementary	Scholastic Let's Find Out	Scholastic	N/A	N/A	Betty Atwell (Keeling)
Reading and Social Studies	Elementary	Woods Runner	Scholastic	2010	978-0-545-33677-2	Elizabeth Wick (Holaway)
AP Biology	High School	Prey	Harper Collins/Harper Fiction	2008	978-0-061-70308-9	Morgan Rodgers (Amphi HS)
AP Biology	High School	What is Biology?	WW Norton & Co Inc	2020	978-0-393-54115-1	Morgan Rodgers (Amphi HS)
Resource English 10	High School	Speak	MacMillan Publishing Group	1999	978-0-312-67439-7	Kayla Kipley (Amphi HS)
Resource English 9	High School	If I should Die Before I Wake	Houghton Mifflan Harcourt	1994	978-0-152-04679-8	Kayla Kipley (Amphi HS)
Resource English 9	High School	The Devil's Intern	Holiday House	2015	978-0-823-43452-7	Kayla Kipley (Amphi HS)
Social Studies	Middle School	Lyddie	Penguin Group	1991	978-0-14-037389-9	Neely Johnson (La Cima)
						112

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

David Martinez of Amphitheater High School requests permission to attend Athletic Equipment Managers Association (AEMA) Convention in Las Vegas, Nevada on June 6-9, 2022. Approximate cost of travel is $760.50 and will be paid using Maintenance and Operations funds. No substitutes are required.

Hillary Kitay of Prince Elementary School requests permission to attend AVID Summer Institute in San Diego, California on June 27-29, 2022. Approximate cost of travel is $2,471.00 and will be paid using Maintenance and Operations funds. No school days are missed and no substitutes are required.

STUDENTS

Brande Golden requests permission to take 4 Early Childhood students to FCCLA National Leadership Conference and Competition in San Diego, California on June 29-July 3, 2022. Approximate cost of travel is $6,294.35 and will be paid using CTE and tax credit funds. No school days will be missed and no substitutes are required.

Stephanie Quimby-Greene, Dan Sennett, Kelsey Jernigan, Chris Stockstill, and Ana Villanueva request permission to take 7 Odyssey of the Mind students to Odyssey of the Mind World Finals in Aimes, Iowa on May 24-29, 2022. Approximate cost of travel is $21,296.94 and will be paid using Maintenance and Operations, tax credit, and gifts and donations funds. No school days will be missed and no substitutes are required.

Richard Diaz requests permission to take 2 Future Business Leaders of America students to FBLA National Leadership Conference in Chicago, Illinois on June 27-July 2, 2022. Approximate cost of travel is $7,388.00 and will be paid using CTE, tax credit, and student activities funds. No school days will be missed and no substitutes are required.

BUDGET CODE KEY		
001.00.620.2579.6360.508.0000	M & O	Training-Non-Instructional Staff, Registration, Director of Interscholastics
001.00.620.2579.6582.508.0000	M & O	Training-Non-Instructional Staff, Staff Travel, Director of Interscholastics
001.00.100.2210.6360.111.0000	M & O	Improvement of Instruction, Registration, Prince
001.00.100.2210.6582.111.0000	M & O	Improvement of Instruction, Staff Travel, Prince
260.22.325.2190.6360.282.0000	CTE	Other Student Support Services, Registration, CDO
526.00.100.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Travel, CDO
260.22.325.2190.6582.282.0000	CTE	Other Student Support Services, Staff Travel, CDO
526.00.410.2790.6519.282.0000	Tax Credit	Student Transportation, Student Travel, CDO
001.00.610.2190.6892.117.0000	M & O	Other Student Support Services, Student Travel, Rio Vista
526.00.410.2790.6519.117.0000	Tax Credit	Student Transportation, Student Travel, Rio Vista
520.00.410.2790.6519.117.0000	Gifts & Donations	Student Transportation, Student Travel, Rio Vista
526.00.610.2190.6892.117.0000	Tax Credit	Other Student Support Services, Student Travel, Rio Vista
520.00.610.2190.6892.117.0000	Gifts & Donations	Other Student Support Services, Student Travel, Rio Vista
260.22.361.2190.6582.282.0000	CTE	Other Student Support Services, Staff Travel, CDO
526.00.610.2190.6892.282.0000	Tax Credit	Other Student Support Services, Student Travel, CDO
850.00.610.2190.6892.282.0000	Student Activities	Other Student Support Services, Student Travel, CDO

RECOMMENDATION:
It is the recommendation of the administration that the above travel be approved.

INITIATED BY:

Matthew Munger **Date: May 5, 2022**
Associate Superintendent for Secondary Education

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): **DAVID** **MARTINEZ** SCHOOL: **District Offices**

Department (opt.): _

DATE(S): **JUNE 6-9, 2022**

ACTIVITY/EVENT: **AEMA CONVENTION**

LOCATION: **LAS VEGAS**

ABSENCE: # Days **4** Sub Required: ☐Yes ☒No # of School Days Missed **4**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROXIMATE COST		BUDGET CODE/DESCRIPTION (Note: Tax credit contributions are District funds and require a budget code.)
Registration	**180.00**		**001.00.620.2579.6360.508.0000**
Transportation	**0**	Mode ____	____
Rental Car	**0** ____		
Meals	**178.50**		**001.00.620.2579.6582.508.0000**
Lodging	**497.13**		**001.00.620.2579.6582.508.0000**
Substitutes	**0** ____		
TOTAL	**760.50**		

The District will ☐ (or) will not ☒ receive reimbursement from outside sources.

Purpose of travel: **ATTENDING 2022 AEMA CONVENTION IN LAS VEGAS**

Outcomes and academic benefits to students and staff: **ONCE A YEAR CONVENTION TO OBTAIN CERTIFIED EDUCATION UNITS TO GAIN RECERTIFICATION TO LEGALLY BE ABLE TO FIT HELMETS AND EQUIPMENT FOR ATHLETIC SAFETY.**

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ 4-22-2022
Signature Date

_____ 4/22/2022
Principal/Supervisor Date

_____ 4/25/2022
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): **Hillary Kitay** _____ SCHOOL: **Prince**

_____ _____ Department (opt.): _____

_____ _____ DATE(S): June 26-29, 2022

ACTIVITY/EVENT: **AVID Summer Institute**

LOCATION: **San Diego CA**

ABSENCE: # Days **3** Sub Required: ☐Yes ☒No # of School Days Missed **0**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROXIMATE COST		BUDGET CODE/DESCRIPTION (Note: Tax credit contributions are District funds and require a budget code.)
Registration	**$952.00**		**001-00-100-2210-6360-111-0000**
Transportation	**$810.00**	Mode **air**	**001-00-100-2210-6582-111-0000**
Rental Car	_____		_____
Meals	**$214.00**		**001-00-100-2210-6582-111-0000**
Lodging	**$495.00**		**001-00-100-2210-6582-111-0000**
Substitutes	_____		_____
TOTAL	**$2471.00**		

The District will ☐ (or) will not ☒ receive reimbursement from outside sources.

Purpose of travel: **to participate in AVID Summer Institute professional development**

Outcomes and academic benefits to students and staff: **Participants will strengthen their understanding of AVID implementation on their campus and learn valuable best practice strategies to ensure rigourous implementation toward AVID school-wide.**

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ 4/25/22
Signature Date

_____ 4/25/22
Principal/Supervisor Date

_____ 4/25/22
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **CDO**

ESTIMATED NUMBER OF STUDENTS: 4

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Early Childhood FCCLA**

STAFF ADVISOR(S)/CHAPERONES: **Brande Golden**

ABSENCE: # Days 4 Sub Required: ☐ Yes ☒ No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **FCCLA National Conference and Competition**

DESTINATION OF TRAVEL: **San Diego Convention Center, 111 W. Harbor Drive, San Diego, CA., 92101**

DATES OF TRAVEL: **June 29-July 3, 2022**
ACADEMIC BENEFITS TO STUDENTS: **FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events,FCCLA's conferences offer enriching experiences that provide attendees with the opportunity to hear from motivational speakers, attend rewarding workshops, connect with youth leaders, and develop skills for life.**

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval: _____
☒ Other **airline**

Are expenses paid from any of the following accounts? Auxiliary X Tax Credits X Club Funds X Parent Organization X

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	$225.00- Advisor $990.00- Students	260.22.325.2190.6892.282.0000 526.00.100.1001.6892.282.0000
Transportation	$362.97-Advisor $1,451.88- Students	260.22.325.2190.6582.282.0000 526.00.410.2790.6519.282.0000
Meals	$274.50-Advisor $960.00-Students	260.22.325.2190.6582.282.0000 526.00.100.1001.6892.282.0000
	$1,102.50- Advisor	260.22.325.2190.6582.282.0000

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Lodging	$1102.50- Students	526.00.100.1001.6892.282.0000
Substitutes	N/A	_____
TOTAL	**$6,294.35**	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **CTE funds**

COST TO EACH STUDENT $ **$1,089.97**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Club funds, tax credit, CTE**

FUNDING SOURCE(S): **JTED Scholarship, CTE Scholarship fund, tax credit fund, club fund**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

_____

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____ 4/19/22
Signature Date

APPROVED BY: _____ 4/19/22
Principal/Supervisor Date

_____ 4/25/22
Associate Superintendent/Superintendent Date

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AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **Rio Vista**

ESTIMATED NUMBER OF STUDENTS: 12 travelers / 7 students

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Odyssey of the Mind**

STAFF ADVISOR(S)/CHAPERONES: **Stephanie Quimby-Greene, Dan Sennett, Kelsey Jernigan, Chris Stockstill, Ana Villanueva**

ABSENCE: # Days 0 Sub Required: ☐ Yes ☒ No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Odyssey of the Mind World Finals**

DESTINATION OF TRAVEL: **Iowa State University in Aimes, Iowa**

DATES OF TRAVEL: **May 24-29,2022**
ACADEMIC BENEFITS TO STUDENTS: **Opportunity to compete in front of highly qualified judges in a competition atmosphere against teams from around the world.**

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval: _____
☒ Other **Air and Shuttle**

Are expenses paid from any of the following accounts? Auxiliary X Tax Credits X Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	_____ _____	_____ _____
Transportation	air-$10,176.94 shuttle-$1800.00	526/530.00.410.2190.6519.117.0000 526/530.00.610.2190.6892.117.0000
Meals	most included with lodging travel day meals -- $500	_____ _____
Lodging	$8,820.00 _____	526/530.00.610.2190.6892.117.0000 _____
Substitutes	_____	_____

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TOTAL **21,296.94**

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **Coaches are included in cost, parents pay their own expenses through contributions to Gifts and Donations**

COST TO EACH STUDENT $ _____

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Tax credit, Gifts and donations, Amphi Foundation, FTO funds**

FUNDING SOURCE(S): **Tax credit contributions, donations,**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Student fundraising -- FTO sponsored reading contest, FTO lemonade sales, asking relatives for tax credit donations
Parents fundraising -- includes Go-fund me, parents selling burritos, obtaining Gifts and Donations contributions including BJ's restaurant, private donation to Amphi Foundation for parent travel

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Stephanie Jimbo Greene **4-19-22**
Signature Date

APPROVED BY: Diana Kuhn **4-19-22**
Principal/Supervisor Date

4/19/22
Associate Superintendent/Superintendent Date

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AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **CDO**

ESTIMATED NUMBER OF STUDENTS: 2

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Future Business Leaders of America**

STAFF ADVISOR(S)/CHAPERONES: **Richard Diaz**

ABSENCE: # Days 7 Sub Required: ☐ Yes ☒ No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **AZ FBLA National Leadership Conference**

DESTINATION OF TRAVEL: **McCormick Place, 2301 S. MLK Drive, Chicago IL.60616**

DATES OF TRAVEL: **June 27-July 2, 2022**
ACADEMIC BENEFITS TO STUDENTS: **Leadership activities & Team, individual, and testing competitions are available.**

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval: _____
☒ Other **Air**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits X Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	$400.00- advisor $800.00- student	260.22.361.2190.6892.282.0000 526.00.610.2190.6892.282.0000
Transportation	$1000.00 student paid	260.22.361.2190.6582.282.0000 _____
Meals	$346.00 student paid	260.22.361.2190.6582.282.0000 _____
Lodging	$1,614.00- advisor $3,228.00- student	260.22.361.2190.6582.282.0000 850.00.610.2190.6892.282.0000
Substitutes	N/A	_____

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TOTAL **$7,388.00**

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **No chaperones needed (besides advisor). Mother of one of the students will attend and pay their own expenses.**

COST TO EACH STUDENT $ **Airfare/Meals**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **n/a**

FUNDING SOURCE(S): **CTE,JTED, Students**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
_____

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____ _____
Signature Date

APPROVED BY: _____ 4/28/22
Principal/Supervisor Date

_____ 5/4/22
Associate Superintendent/Superintendent Date

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of 2022-2023 Code of Conduct**

BACKGROUND:

State law requires school district governing boards to hold students accountable for misconduct at school and on the way to and from school. For this reason, the Governing Board is annually presented a proposed Student Code of Conduct for the following school year to establish rules for student behavior and appropriate consequences for violations of those rules.

Before presenting a proposed Code of Conduct to the Board, Administration invites schools to provide suggestions for revisions and clarifications to the Code of Conduct. Since schools are responsible for maintaining safety and security in the District and work closely with the Code of Conduct on a daily basis, they have experience with applications of the Code's provisions and can provide invaluable insight about any necessary revisions. This year, there are no significant recommended changes to the Code of Conduct.

The school administration suggested that "and/or" be added to the title of Rule 5B to clarify that students who violate this rule can do so by bullying or cyberbullying. They do not have to do both. Rule 5B currently reads "Bullying and Cyberbullying"; but, the explanation under the rule clarifies that a student can be charged with a Rule 5B violation for bullying or cyberbullying. To better clarify this, the proposed FY 2022-2023 Code of Conduct amends the title to read: "Bullying **and/or** Cyberbullying".

In addition, the recent federal Title IX regulations impose specific procedural requirements on school districts before discipline can occur for misconduct related to sexual behavior. These procedural requirements are already identified in Governing Board Policy ACAA (Title IX Sexual Harassment) and its corresponding Regulation ACAA-R. However, Administration recommends that the Code of Conduct likewise include a reminder about these Title IX procedural requirements by adding an asterisk (*) under the "Sexual Behaviors" heading for all categories under Rule 9. The asterisk references readers to the following statement:

> **Federal law imposes limitations on school district discipline pertaining to allegations of sexual behavior. See Policy ACAA and Regulation ACAA-R in the appendix.*

In addition, it is important to note that federal and Arizona state law mandate specific outcomes for certain conduct on a school campus, such as where a student threatens the safety or security of a school campus or a student possesses a firearm. The proposed Code of Conduct likewise complies with these legal obligations.

Once approved, the Code of Conduct is provided to students and their families, as well as reviewed with students at the beginning of the school year, so there is a clear understanding of the Board's rules of conduct for students.

RECOMMENDATION:

Administration recommends that the Governing Board approve the proposed 2022-2023 Code of Conduct, with the minor clarifications described above, for use in Fiscal Year 2022-2023.

INITIATED BY:

Michelle H. Tong, J.D., **Date: May 3, 2022**
Associate to the Superintendent and General Counsel

Todd A. Jaeger, J.D., Superintendent

Introduction to the Student Code of Conduct

A clear and specific Student Code of Conduct is an essential element in developing and maintaining a successful academic environment. As the expectations for student achievement increase, a Student Code of Conduct becomes increasingly important as a central element in the creation of the safe and caring environment necessary for student success. To be effective, a Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

This Code has been drafted to be as conversational as possible, but it is important to recognize that any code of conduct must comply with certain legal mandates for public schools and must be very clear about expectations, to include precise definitions where required. Therefore, this Code provides both "plain language" definitions for behavioral incidents as well as more technical definitions established by the State of Arizona Department of Education.

This Code of Conduct includes the following elements:

- Prohibited behaviors are organized into categories to help students understand the related nature of certain behaviors and their relative impacts upon the learning environment.

- Behavioral rules and potential consequences for violations of the rules are combined together in tables to improve understanding and for ease of reference.

- Because technology has become increasingly important for students both within the school setting and in society at large, this Code incorporates rules on the use and consequences for misuse of technology, including computers and the Internet.

The District Values:
Basic Expectations for Positive Student Conduct

The following pages outline eleven positive conduct standards for our student community. Examples are given for each standard; however, they are not intended to be a complete or exhaustive list of examples.

1. DIVERSITY

- Be your own person and be proud of who you are.
- Recognize that you are different from others and that others will be different from you.
- Respect the differences in others.
- Try to understand the feelings of others.
- Enjoy the differences in people and learn from them.

2. CREATIVITY

- Think.
- Imagine.
- Try new ways to do things.
- Have your own ideas. Give credit to others for theirs.
- Enjoy new ideas from others.

- Explore ideas in a thoughtful and positive manner.
- Be flexible and adaptable to meet changing demands.

3. CURIOSITY

- Use technology appropriately and for school purposes.
- When you do not understand words, directions, information, or questions, always ask someone to explain their meaning. Ask the teacher, ask friends, or ask your parents.
- When you ask a question in class, other students probably are asking the same question in their heads. When you ask a question, you may be helping other students who are too shy to ask that question.
- Enjoy wondering about everything. Then, ask someone to help you find out more about what you are wondering about. Good helpers are your teacher, the librarian, your parents, and the Internet.
- Be an explorer. Think of new ideas. Think of new ways to understand yourself, others, and the world around you.

4. DILIGENCE

- Attend school daily and be on time.
- When you have a job to do, do it until it is done.
- When you make a promise, keep it.
- When you are supposed to be somewhere at a certain time, be on time.
- Complete tasks on time.
- Make up all missed work, as permitted by your teacher.
- Keep commitments.
- Keep track of your schoolwork. Be responsible for doing classwork and homework. Always do your best.

5. ACHIEVEMENT

- Always try to do your very best at whatever you do.
- Set challenging goals for yourself and go after them.
- Create plans and strategies you will need to achieve your goals.
- If you believe in a goal, stick to it.
- Seek help and assistance when you need it.
- Learn from mistakes. Try not to repeat them.
- Be proud when you improve.
- Be proud of what you can do at school, at home, and with your friends.

6. HONESTY:

- Tell the truth.
- Respect and praise others who tell the truth.
- Do your own work.
- Take pride in admitting when you have made a mistake. Wise people learn from their mistakes.
- Give credit to others for their work and thoughts.

7. CARING AND RESPONSIBILITY:

- Report bullying to a teacher or someone in the office.
- Keep your school safe; tell a teacher or someone in the office when you learn of something that threatens your safety or your school's safety, such as drugs, weapons, or scary behavior.

8. KINDNESS

- Use kind, friendly words toward others.
- Do you like having friends? So do others. Be a friend to someone.
- Do you sometimes need help? So do others. Help someone.
- Do you appreciate someone sharing something with you? So do others. Share with others.
- Encourage others. See the good in them and praise them for it.

9. FAIRNESS

- First, ask yourself, “Is this fair?” Then, ask yourself, “Am I being fair?”
- Expect fairness from others, and be fair to them.
- Fairness usually feels right; unfairness never does.

10. RESPECTFULNESS:

- Ask yourself, “How do I want to be treated?” Then, treat others the way you want to be treated.
- Show respect for yourself and others through your actions and what you say.
- Respectful words and actions help when you are part of a group or team.
- You show respect for yourself and others by never using bad language and hand signals at school.
- You show respect when you get over conflicts without getting physical. Ask a grownup for help if you need it.
- You show respect when you take turns and allow others to do their work.
- You show respect when you follow the rules at sports and when you help others, rather than putting them down when they make a mistake.
- You show respect when you follow school dress rules.

11. SERVICE TO THE COMMUNITY:

- Your community is the people around you at school and at home.
- Follow the rules of your community.
- Keep your school clean. Clean up after yourself.
- Recycle whenever possible.
- Be a leader when it helps the group.
- Be a follower when it helps the group.
- Share ideas that will help the group.
- Be a person who can be counted on by others.
- Participate in community projects.
- Help without being asked.

Shared Responsibilities for Student Behavior

In order for our community’s children to maximize the benefits of a public education, everyone must share in the collective responsibility of promoting behavior that provides an environment in which all children can feel safe and learn. Certainly, all members of our community have a role to play as positive models for respectful behavior. The following paragraphs discuss basic responsibilities for students, parents, staff, and the community for ensuring a successful education for every child.

Students’ Responsibilities

Students, you must take an active role in monitoring your own behavior and modeling appropriate behavior for your fellow students. In order to accomplish this, you must:

1. Become familiar with the conduct standards;
2. Strive to follow the conduct standards;
3. Accept and use feedback and/or discipline as resources to improve yourself; and
4. Set goals for improvement.

Parents' and Guardians' Responsibilities

No role model is more powerful than a parent or guardian. Parents are "first and forever teachers" who set much of the direction for their child. Thus, parents and guardians must:

1. Become familiar with the conduct standards and discuss them with their children;
2. Support and reinforce behavior expectations and disciplinary policies of the school by assuming the primary responsibility for the discipline of their children;
3. Cooperate with and support teachers and staff;
4. Maintain regular communication with teachers regarding their children's school work and behavior;
5. Ensure that children attend school every day, unless ill, and that they arrive on time;
6. Teach their children to seek positive resolution to problems and to handle confrontation non-violently; and
7. Provide their children with a nurturing and healthy environment.

School Staff Responsibilities

Each member of the school staff has the primary responsibility of providing for the educational needs of all students and for the safety of the school environment. The school staff members are responsible for:

1. Maintaining an atmosphere conducive to learning and good behavior;
2. Teaching and modeling the conduct standards;
3. Building close and productive relationships with students and their families by demonstrating respect, caring and effective communication;
4. Utilizing informal strategies to intervene with behavior when appropriate; and
5. Administering discipline in a fair and impartial manner to teach by example the principles of justice and citizenship by example.

Community and Family Service Organizations' Responsibilities

Public, private, religious, secular organizations and businesses can support the prevention, intervention, and remediation of issues associated with student discipline when they:

1. Serve as mentors to help students develop positive social skills that foster safe school environments.
2. Assist in violence prevention, substance abuse education and character development.
3. Serve as a resource for families of students unable to meet the behavioral expectations of the school and community;
4. Assist students and parents when students re-enter school following disciplinary exclusions; and
5. Become partners with schools to coordinate services which support the school system's disciplinary policies.

Understanding the Code of Conduct – Q & A

Why does the District have a Student Code of Conduct?

Preserving the safety and protecting the health and general welfare of students, District employees, visitors, and volunteers on school property and at school activities are the legal and moral responsibilities of the Governing Board and its Administration.

The Amphitheater Governing Board and Administration recognize that students should have and need a certain degree of freedom to express their individuality in school, but any such expression should never intrude upon or endanger the freedoms of others. The Governing Board has therefore established policies and directed the Superintendent to establish regulations for student conduct which will strike an appropriate balance between individual freedoms and safe schools.

While the District and its parents, students, and public have expectations for what student behavior should be like, and while we hope every student will strive to meet those expectations, we know that some students will violate those expectations and need some action to help ensure that the violation does not re-occur. The severity of these violations will vary, but many violations will warrant correction – some action to help ensure the violation does not recur. As a consequence, state law mandates that each school district governing board establish rules for student behavior, and include the range of consequences the District thinks will encourage more appropriate behavior in the future.

Do schools have their own rules for student conduct as well?

The principal and faculty of each school may have established school-specific rules for student behavior and conduct. These school-based rules are in addition to those contained in this Code of Conduct, provided they are consistent with this Code of Conduct, the policies of the Governing Board, and applicable law.

Students must comply with both this District-wide Student Code of Conduct and with all rules established by the principal and faculty of the school they attend. A student's failure or refusal to comply with the rules of his or her school will subject the student to disciplinary action.

The principal of each school is required to ensure that copies of District and school rules pertaining to discipline, suspension, and expulsion of students are distributed to parents and students.

How does one interpret the Code of Conduct?

Generally, words will be given their ordinary meaning, unless those terms are otherwise specifically defined. In the event of any conflict in interpretation, the determination of the Associate to the Superintendent shall be final. The interests of safety, and student and staff welfare, shall be paramount considerations in the interpretation of disciplinary rules.

What happens under the Code if a student only attempts to commit a prohibited act, or helps someone else to attempt or actually commit a prohibited act?

When a student attempts to commit a prohibited act or participates in any way to help someone else to attempt a prohibited act, actually commits a prohibited act, or conceals the commission of a prohibited act, that student is subject to disciplinary action as if the student had committed the act. This ensures that students develop a sense of personal responsibility for behaviors they encourage or solicit in others. To be subject to discipline in any circumstance, however, the student must have, at a minimum, actively engaged in some behavior which facilitated, promoted, or protected the underlying behavior.

What does the Code mean by "possession?"

A student will be considered to "possess" or "be in possession of" a substance or object if the student:

(1) knows of the nature, existence, and location of the substance or object, or
(2) takes control of the substance or object, regardless of the length of time of that control or their intention.

Students who "hold something for a friend" are responsible for possession.

What is the difference between criminal law and school district rules?

Court proceedings relating to an incident at school are separate from the school's disciplinary procedures. Courts take actions for violations of laws – usually criminal laws. Schools take disciplinary action for violations of school and District rules. Behavior which violates school rules may not violate criminal law. So, discipline may be imposed even if a court decides not to impose criminal penalties. The school administration may, however, be *required* to report certain kinds of student conduct to appropriate law enforcement officials if that conduct also constitutes a crime.

Student conduct matters are governed by District rules and policies, rather than criminal law or court procedures. Juvenile or criminal court matters are not controlled by school district rules or procedures. Schools may use different definitions of violations than used in criminal law. When making decisions, schools do apply a different burden of proof than the courts. To convict, the courts require evidence "beyond a reasonable doubt." School decisions are based on the "preponderance of evidence." A preponderance of evidence exists where there is a greater weight of evidence than the evidence offered in opposition to it (e.g. 50.1% vs. 49.9%).

Where and when does the Code of Conduct apply?

This Code applies to students:

- During regular school hours;
- Whenever the student is being transported on a school bus or by other transportation arranged by the school District;
- When the student is traveling to and from school by any other means, including walking or personal travel;

- During school events, including off-campus events and activities such as field trips and athletic competitions;
- At other times where a school employee has jurisdiction or authority over students, including summer activities;
- During other activities associated with or supported by the school in any way; and
- On school or District grounds at any time, regardless of whether school is in session.

Additionally, the principal may take disciplinary action when a student's misconduct away from school has a detrimental effect on other students at school or on the orderly educational process of the District. Also, the principal may take disciplinary action if the violation is directly connected to prior violations at school or threatens to produce further violations or a risk of harm or injury at school.

What specific behaviors does this Code of Conduct prohibit?

The tables which follow in the next section of this Code of Conduct list rules for student conduct (prohibited behaviors). Prohibited behaviors are classified by the following categories in the tables:

1. Aggression and Hostility
2. Alcohol, Tobacco, Medications, and Other Drugs
3. Arson and Combustibles
4. Attendance Violations
5. Harassment, Threats, Bullying, and Intimidation
6. Academic Dishonesty (Lying, Cheating, Forgery, or Plagiarism)
7. Disruptions to the Academic Process
8. Threatening the School Environment
9. Sexual Behaviors
10. Technology Abuses
11. Theft
12. Trespassing
13. Vandalism and Damage
14. Weapons and Dangerous Items

What specific consequences can be imposed for violations of this Code of Conduct?

The tables which follow in the next section of this Code of Conduct list consequences for violations of the Code - the types of discipline which school District personnel are permitted or – in some situations – are required to impose.

The school principal or designee may determine the consequences from those listed. Multiple consequences may be selected by the principal. Principals can consider the age and developmental level of the student in setting disciplinary consequences.

Where a long-term suspension consequence is stated as “(Mandatory),” a principal must present the matter to a long-term suspension hearing officer appointed by the Governing Board for a formal hearing unless the principal requests and obtains a written waiver approved by the Superintendent or his designee. If granted, a mandatory expulsion consequence for the same violation may be waived at the same time.

If not waived as noted above, a “(Mandatory)” expulsion consequence likewise requires that the matter be presented to a hearing officer appointed by the Governing Board to hear the matter and make a recommendation to the Governing Board about expulsion. This expulsion consequence may be waived by the Superintendent (or his designee) upon the student providing proof that he/she has met any terms and conditions set forth by the Long-term Suspension Hearing Officer.

The disciplinary consequences include the following school level and District level actions:

School Level Disciplinary Actions:

Where appropriate or required, school personnel may implement the following disciplinary actions:

- **Activity Restriction** – Restricting a student from participating in or attending school activities such as dances, performances, athletic contests, team practices, club meetings, events, parties, etc.

- **Bus Probation** – Establishing conditions with which the student must comply in order to continue riding the school bus.

- **Bus Suspension** – Denying the student the privilege of riding a school bus for violations of the Student Code of Conduct, even if the student is not denied the right to attend school.

- **Conference** – Meeting or contacting two or more of the following: the student, parent, counselor, principal, and other District staff members.

- **Detention** – Requiring that a student report to a specified location at certain times during school and before or after school, including "Saturday school."

- **In-Class/School Discipline** – Imposing consequences, which do not require suspension from school, such as loss of privileges, additional work assignments, temporary removal from class, and/or other classroom or school-based consequences.

- **In-School Suspension** – Assigning a student to attend a location in the school that is in an area removed from the regular education setting.

- **Probationary Contract** – Executing a written document setting out academic and/or behavioral stipulations for the student. Violation of the contract will result in additional, usually more severe, disciplinary action.

- **Reprimand** – Reprimanding the student, verbally or in writing, by a principal or other staff member.

- **Removal From Class** – Excluding the student from a classroom. The teacher is responsible for maintaining an appropriate learning environment in the classroom. Arizona law, therefore, permits a teacher to temporarily exclude a student from the teacher’s class for serious disruption of the educational process within the teacher’s classroom or for exhibiting persistent disobedient behavior. The teacher may also refuse to readmit the student to the classroom under certain circumstances. In the event of such a removal from class, the student will report to a location at school determined by the school principal. School-based procedures which determine whether the student may return to the class are then implemented.

- **Requests for District-Level Disciplinary Actions** (listed below).

- **Revocation of Automobile Privileges** – Revoking automobile privileges.

- **Revocation of Off-Campus Privileges** – Revoking off-campus privileges.

- **Short-Term Suspension** – Suspending a student from school for up to nine (9) school days. During the term of a short-term suspension, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during a short-term suspension, the student must make prior arrangements with the principal to do so. A short-term suspension imposed by the principal's designee may be appealed to the principal. A short-term suspension, which was imposed or approved by the actual school principal, is not subject to appeal.

- **Student Schedule or Curriculum Adjustment** – Changing the student's class schedule, teacher, courses, instruction, or access to components of curriculum.

- **Time Out** – Removing a student from instruction in the classroom or from other school activities for a period not to exceed three hours. During time out, the student is reassigned to a supervised area such as the principal's office, alternative or in-school suspension programs, or responsibility rooms.

- **Work Assignments/Community Service** – Providing the student, at the District's discretion, an opportunity to perform supervised activities related to the assistance of District personnel, or to the upkeep and maintenance of school facilities or other public properties, instead of serving or while serving a suspension or expulsion. The student and parent(s) may also request this alternative, however the final decision rests with the principal. Supervision by parents may be required for this alternative.

District-Level Disciplinary Actions:

Where appropriate or required, District-level personnel may implement the following disciplinary actions:

- **Any of the School Level Disciplinary Actions (listed above)**

- **Long-Term Suspension** – Suspending a student from school for a term not to exceed the total number of school days in one school year (presently 178 school days). A long-term suspension may carry over from one school year into the next. The suspension hearing officer may provide an opportunity for the student to return early from suspension by meeting certain terms and conditions. During the term of a long-term suspension, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during a long-term suspension, the student must make prior arrangements with the principal to do so. A long-term suspension may only be imposed following a hearing held by a District-level hearing officer. A student or parent has a right to appeal the decision of the District hearing officer to the Governing Board in accordance with District policy and regulation. Suspensions remain in effect pending the Board's review of any appeal.

- **Expulsion** – Expelling a student from school until specifically permitted to return to school by the Governing Board, usually based upon the student's and the parent's compliance with certain terms and conditions. Expulsion can be permanent as well. During the term of an

expulsion, the student must remain away from all District schools and activities. If it is necessary for a student to come to a school during an expulsion, the student must make prior arrangements with the principal *and the hearing officer* to do so.

Following a long-term suspension hearing, the hearing officer may provide an opportunity for the student to avoid an expulsion hearing by meeting certain terms and conditions. If this action is not appropriate based on the circumstances surrounding the student's Code violation(s), or the terms and conditions are not met, whether or not the student should be expelled, and if so, under what conditions (if any) the student might be able to re-apply for admission to the District. **Only the Governing Board can make the final determination of whether a student should be expelled and under what conditions the student might be able to re-apply for admission to the District.** Before making its decision, the Board will consider the reports of both hearing officers and the statements of the student, his/her family, and their lawyer if any are present and choose to speak in accordance with District policy and regulation.

Are educational services provided to suspended and expelled students?

In some circumstances, the District will offer ongoing educational services to students who are suspended or expelled. Whether the District does so depends upon the length of the exclusion from school, the student's status as a disabled student, and the nature of the student's offense.

Where students are eligible for and are offered continuing services by the District, the student's active participation in the alternative education services offered may be considered as a factor in reducing the level of discipline normally appropriate for the offense involved. For example, if a student is suspended for possession of illegal drugs and is being considered for expulsion as well, the fact that the student has enrolled in and is actively pursuing his/her education in the alternative program offered by the District may result in waiver of the requirement under this Code for expulsion or may even serve to reduce the term of the long-term suspension.

Are there special considerations for athletes and extracurricular participants?

Students participating in interscholastic activities for their schools do so as representatives of their school community and as role models for other students. Their involvement with tobacco, drugs and alcohol at any time can therefore negatively reflect upon their community and convey a poor example to their peers. In addition, the use of tobacco, drugs or alcohol by athletic or activity participants can lead to an increased risk of harm or severe injury to themselves or others during those activities.

The Amphitheater District therefore maintains a zero tolerance "24/7" policy on the use of tobacco, drugs or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers tobacco, alcohol or drugs <u>at any time</u> during their active season of competition will be immediately removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Similarly, other behaviors by student representatives can reflect upon their team, school and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe

appropriate decorum, behavior and etiquette when acting in any way that is connected to the school or team.

How does this Code of Conduct apply to students of different ages and developmental factors?

The rules and procedures outlined in this Student Code of Conduct apply to all District students. The age, maturity and developmental factors of students may be considered in determining the type of disciplinary action to be taken in the event of violations. Generally speaking, the older and more mature a student is and/or the more serious the infraction, the more personal responsibility the student will carry for his or her actions.

District personnel who administer student discipline will follow appropriate disciplinary procedures for disabled students when dealing with students in special education programs, with those receiving Section 504 accommodations, and with those who are pending evaluation.

Conduct Rules and Consequences

School-Level Actions

Code of Conduct Rule violations may result in one or more of the following School-Level Actions:

Activity Restriction	Removal from Class
Bus Probation/Suspension	Reprimand
Community Service	Revocation of Automobile Privileges
Conference	Revocation of Off-Campus Privileges
Detention	Schedule or Curriculum Adjustment
In-Class/School Discipline	Short-term Suspension
In-School Suspension	Time Out
Probationary Contract	Work Assignment

Each School Level Action involves a conference with the student to review appropriate conduct.

Prohibited Behavior **Aggression and Hostility**	Consequences 1st Incident	2nd (or more) Incident
1A. Provocation Use of any form of communication (verbal or written) or gestures, including exhibiting gang signs, that may cause others to fight or engage in other hostilities; challenging someone to fight.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension
1B. Minor Aggressive Act Inappropriate physical contact (non-sexual) which does not cause serious injury.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension

Examples of **MINOR AGGRESSIVE ACT** include, but are not limited to, spitting, tripping, hitting, poking, pulling, or pushing.

1C. Fighting Mutual participation by two of more students in an incident involving physical violence, where there is no major injury.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion

A verbal confrontation alone does not constitute **FIGHTING**. Students should avoid fighting at all times. If provoked, the first response should be to walk away.

“Mutual participation” for **FIGHTING** may exist if physical violence continues longer than reasonably necessary.

Self-defense is NOT a defense if excessive force is used to defend.

Prohibited Behavior **Aggression and Hostility**	Consequences 1st Incident	2nd (or more) Incident
1D. Assault Causing any physical injury to another person; making another person reasonably fearful of physical injury; knowingly touching another person with the intent to hurt, insult or provoke that person.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
1E. Aggravated Assault Committing assault which: • Causes serious physical injury to another; or • Involves a deadly weapon or dangerous instrument; or • Is inflicted upon someone 15 years or younger by someone 18 years old or older; or • Is an assault of a police officer; or • Is an assault of a school employee.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion

Prohibited Behavior **Alcohol, Tobacco, Medications and Other Drugs**	Consequences 1st Incident	2nd (or more) Incident
2A. Alcohol Use or Possession Using or being under the influence of alcohol; possession of an alcohol beverage.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
2B. Alcohol Distribution Providing or selling an alcohol beverage to another.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions, Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

ALCOHOL includes substances represented to be alcohol or believed to be alcohol, regardless of whether they are actually alcohol.

Special 24/7 Rule for Interscholastic competitors and athletes

Interscholastic participants, who use, possess or distribute tobacco, drugs or alcohol at any time during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Prohibited Behavior **Alcohol, Tobacco, Medications and Other Drugs**	Consequences 1st Incident	 2nd (or more) Incident
2C. Drug Use or Possession Use or possession of any drug or narcotic substance; Being under the influence of any drug at school or at any school-related event.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
2D. Drug Paraphernalia Possession Possession of any paraphernalia.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
2E. Drug or Paraphernalia Distribution Making, distributing, selling, buying, or giving any drug, narcotic substance or paraphernalia to another person; Transporting or holding drugs or paraphernalia for another; Providing prescription or over-the-counter medication to another student.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

To prevent accidental injuries and protect others, students must obtain written permission from the principal to possess or use any form of **MEDICATION,** including over-the-counter substances like pain relievers, vitamins, and supplements at school.

Over-the-counter **cough drops** and **sunscreen** are permissible to bring to school, without written permission from the Principal, for self-administration at school, but **may not be shared**.

DRUG means any narcotic drug, dangerous drug, marijuana, or peyote (A.R.S. §13-3415) and may include:

- Prescription Drugs (Inappropriately Used);
- Over-the-Counter Drugs (Inappropriately Used);
- Illicit Drugs, including but not limited to, Methamphetamines; Ecstasy, Cocaine or Crack, Hallucinogens, or Heroin.
- All parts of any plant of the genus *Cannabis*, including, but not limited to, extracted resin, salt, compound, derivative, mixture or preparation.

- Cannabinoids (synthetic or natural) commonly called marijuana, THC, “fake weed,” “spice,” “K2,” “bath salts,” etc.; and/or
- Any substance represented to be a drug.

PARAPHERNALIA means all equipment, products and materials of any kind which are used, intended for use, or designed for use in producing, testing, packaging, storing, concealing, ingesting, inhaling or otherwise introducing a drug into the human body, including a vapor releasing device such as an electronic cigarette or parts from a vapor releasing device, such as an adapter, cartridge or charger.

Prohibited Behavior **Alcohol, Tobacco, Medications and Other Drugs**	Consequences 1st Incident	 2nd (or more) Incident
2F. Tobacco Possession Possession of tobacco and related products.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
2G. Tobacco Use, distribution or sale of tobacco and related products other than liquid nicotine*. * *Liquid nicotine is addressed under Rule 2I as Vaping*.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
2H. Medication Violation Use or possession of prescription, over-the-counter or herbal medications at school without prior written permission of the principal.*	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
2I. Vaping Use or possession of an inhalant product from a vapor-releasing device. *Inhalant* includes liquid nicotine or other liquid substances for inhaling in a vapor form through an electronic cigarette or similar device.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion

Examples of **TOBACCO and TOBACCO-RELATED PRODUCTS** include: cigars, cigarettes, and other nicotine delivery devices, cigarette papers, and smoking or chewing tobacco, except that any substance inhaled through a vapor releasing device (including liquid nicotine) is classified as **"VAPING"** under Rule 2I.

Prohibited Behavior **Arson and Combustibles**	Consequences 1st Incident	2nd (or more) Incident
3A. Arson Damaging a structure or property by knowingly causing a fire or explosion.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
3B. Combustibles Possession or use of something capable of causing bodily harm or property damage if ignited; Possession or use of a smoke bomb or something similar that is capable of causing others to believe a fire is occurring.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion (***Mandatory*** *in situations of serious risk of harm to persons or property*)

When a student uses a combustible to cause a fire, he/she has committed **ARSON**.

COMBUSTIBLES include, but are not limited to:

- Matches
- Lighters
- Flammable substances
- Firecrackers, Fireworks
- Poppers
- Smoke/Stink bombs
- Flash paper
- Sparklers
- Caps
- Ammunition (live or blank)

Prohibited Behavior **Attendance Violations**	Consequences 1st Incident	2nd (or more) Incident
4A. Tardy Arriving at school or to class after the scheduled start time.	School Level Actions	School Level Actions Short-term Suspension
4B. Excessive Tardies Arriving at school or to class after the scheduled start time five percent (5%) or more of the time.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion*
4C. Off Campus/Unauthorized Area Violation Leaving school grounds or being in an "off limits" area during regular school hours without permission of the Principal.	School Level Actions	School Level Actions Short-term Suspension
4D. Unexcused Absence Failing to attend school without parent or legal guardian permission.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension*
4E. Excessive Absences / Truancy Failing to attend school, unless excused, for more than ten percent (10%) of the number of required attendance days.	School Level Actions	School Level Actions Short-term Suspension Long-term Suspension* Expulsion
4F. Leaving Class Without Permission Leaving class without teacher permission.	School Level Actions	School Level Actions Short-term Suspension Long-term Suspension* Expulsion*

* when combined with other offenses

Prohibited Behavior **Harassment, Threats, Bullying, and Intimidation**	Consequences 1st Incident	2nd (or more) Incident
5A. Nonsexual Harassment Any form of communication or conduct that is directed at a specific person and that would cause a reasonable person to be seriously alarmed, annoyed, or harassed due to their race, color, religion/religious beliefs, creed, gender, identity, age, national origin, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
5B. Bullying ~~and~~ and/or Cyberbullying Acting toward someone in an unwelcome and unprovoked manner, repeated over time, which exerts power over that person on or off District property; Actions that contribute to a substantial risk of potential injury, mental harm, degradation, or societal exclusion or causes physical injury, mental harm or personal degradation.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
5C. Threats and Intimidation Threatening or suggesting, by words or conduct, the intention to cause physical injury or serious damage to a person or their property; Associating with or participation in a group which exhibits negative attitudes and actions toward others.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
5D. Hazing Acting against another student, where both of the following apply: The act is in connection with initiation into, affiliation with, or membership in any school organization; and The act poses a risk of or causes injury, mental harm or degradation.	School Level Actions Short-term Suspension ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion

BULLYING requires an imbalance of power (real or perceived), repeated over time, between one or more persons and the victim. Actions may include:

- physical (pushing, hitting, kicking, spitting, stealing);

- verbal (making threats, taunting, teasing, name-calling); or
- psychological (spreading rumors, social exclusion, manipulating social relationships).

NONSEXUAL HARASSMENT is different from **BULLYING** in that the reason for the negative comment or act is due to a person being a part of a particular category of identity/group which has the legal protections, or for which the District's policies provide protections, such as race, ethnicity, gender, sexual orientation or identity, or disability. It also does not require the conduct to be repeated over time.

NONSEXUAL HARASSMENT is different from **SEXUAL HARASSMENT** due to a lack of connection between the comment/actions to a desired sexual relations, sexual act, or romantic involvement of the parties.

CYBERBULLYING includes behavior that occurs through direct and indirect electronic acts (electronic mail, text messages, instant messaging, digital pictures or images, website / social media / blog postings, etc.).

An example of **HAZING** includes using hand signals, graffiti, apparel, accessory, or manner of dress or grooming which by color, arrangement, trademark, symbol, or other attribute indicates or implies membership or affiliation with such a group.

A "**SCHOOL ORGANIZATION**" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with a District school and whose membership consists primarily of students.

Prohibited Behavior **Academic Dishonesty**	Consequences 1st Incident	2nd (or more) Incident
6A. Cheating Claiming someone else's information or school work for your own; Recording and/or transferring information about tests or quizzes to another person.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
6B. Forgery Falsely and fraudulently making or altering a document; Modifying a school-related document by any means without written permission.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
6C. Lying Making an untrue statement with intent to deceive; creating a false or misleading impression.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
6D. Plagiarism Stealing and passing off the ideas or words of another as one's own.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Long-term Suspension Expulsion

Prohibited Behavior **Disruptions to the Academic Process**	Consequences 1st Incident	2nd (or more) Incident
7A. Disruption Engaging in behavior which causes an interruption in a class, activity, or school business; Any behavior that requires the involvement of law enforcement personnel.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension
7B. Dress Code Violation Wearing clothing or accessories which do not comply with the dress code guidelines stated by school or District policy; The failure to wear or display student identification.	School Level Actions	School Level Actions Short-term Suspension Long-term Suspension
7C. Insubordination Refusal to follow directions of school personnel; Delivering socially rude comments or conduct toward school personnel.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
7D. Inappropriate Language or Gestures Verbal swearing, name-calling, making racial, ethnic, religious or gender slurs, exhibiting gang signs, or the use of words in an offensive or demeaning manner; Making gestures toward others intended to offend or annoy the other person; Making gestures that communicate a hostile or sexual message.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension

A **DISRUPTION** may include, but is not limited to:

- sustained talk or verbal outbursts; horseplay or roughhousing; being out of your seat repeatedly; or
- an act that occurs off campus, including online or through social media, which has a disruptive impact on the learning environment of a school campus.

Prohibited Behavior **Disruptions to the Academic Process** (cont.)	Consequences 1st Incident	 2nd (or more) Incident
7E. Parking Violation Parking on school grounds or near school in a manner or location contrary to the school's parking rule; Not displaying proper and required permits as may be issued by the District or the Arizona Department of Motor Vehicles.	School Level Actions	School Level Actions
7F. Gambling Playing games of chance for money or property.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension
7G. Pranks Any act of mischief that disrupts or distracts from a class, school activity or school event.	School Level Actions	School Level Actions Short-term Suspension Long-term Suspension
7H. Probation Violation Violation of any term or condition of academic and/or disciplinary probation contract assigned by a school administrator or District hearing officer.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
7I. Safety Violation Acting in a manner that endangers the well-being of yourself or other person(s).	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
7J. Gang-related Clothing or Accessories Wearing or displaying clothing items, images or accessories that represent gang affiliation or membership.	School Level Actions Short-term Suspension ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)***

Prohibited Behavior **Threatening the School Environment**	Consequences 1st Incident	 2nd (or more) Incident
8A. Bomb Threat Threatening to cause harm to property or person using a bomb, dynamite, explosive, or arson-causing device.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
8B. Chemical or Biological Threat Threatening to cause harm using dangerous chemicals or biological agents.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
8C. False Fire Alarm Intentionally ringing a fire alarm when there is no fire; Falsely reporting a fire.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
8D. Other Threat to School Any threat (not listed in Rules 8A, 8B or 8C above) to cause damage to a school building or school property, or to harm students or staff.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

Prohibited Behavior **Sexual Behaviors***	Consequences 1st Incident	2nd (or more) Incident
9A. Sexually Inappropriate Materials Possession of materials containing sexually explicit depictions.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension
9B. Inappropriate Physical Contact An isolated incident of unwelcome contact of a sexual nature.	School Level Actions Short-term Suspension Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
9C. Sexual Harassment Unwelcome conduct or comment of a sexual nature toward another person associated with their gender/sex, sexual orientation, gender identity, or gender expression which is: • Severe; AND • Pervasive; AND • Objectively offensive so it interferes with another person's full participation in the educational process or any school program or activity. Sexual Assault, Dating Abuse/Violence and Domestic Abuse/Violence are considered Sexual Harassment. Comments and contact toward anyone due to their sexual orientation, gender identity, or gender expression may be considered Sexual Harassment.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
9D. Sexual Harassment With Bodily Contact Sexual Harassment (defined above) that includes unwanted physical contact of sexual or non-sexual body parts. Any bodily contact linked to dating abuse/violence or domestic abuse/violence.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

SEXUALLY INAPPROPRIATE MATERIALS includes, but is not limited to, photographs, drawings, recordings, and written language.

SEXUAL HARASSMENT includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, teasing, jokes, and other verbal, nonverbal, or physical

conduct of a sexual nature; coercion of a third party to commit harassment towards another person.

SEXUAL ORIENTATION means romantic attraction to a certain gender.

GENDER IDENTITY means a person's deeply-felt, inherent sense of being male, female or an alternative gender.

GENDER EXPRESSION is how the person shows their gender identity in their mannerisms, dress, or ways of communication.

**Federal law imposes limitations on school district discipline pertaining to allegations of sexual behavior. See Policy ACAA and Regulation ACAA-R in the appendix.*

Prohibited Behavior **Sexual Behaviors** (cont.)	Consequences 1st Incident	2nd (or more) Incident
9E. Indecent Exposure Exposure of a person's own genitals, buttocks or female areola.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions, Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
9F. Inappropriate Public Display of Affection Affectionate behavior between two consenting students that would reasonably offend another person.	School Level Actions Short-term Suspension Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
9G. Public Indecency Displaying one's private parts or engaging in sexual acts.	School Level Actions Short-term Suspension Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion

INDECENT EXPOSURE requires the presence of another person and disregard about whether that other person would be reasonably offended or alarmed by the act.

Prohibited Behavior **Technology Abuses**	Consequences 1st Incident	2nd (or more) Incident
10A. Inappropriate Use of Technology Using District computers, network or other technology to post, send, or share personal information, on or off District property, about one's self of about others without prior permission from a teacher and parent to do so.	School Level Actions	School Level Actions Short-term Suspension Long-term Suspension Expulsion

PERSONAL INFORMATION includes names, pictures, addresses, telephone numbers, school address, etc.

Prohibited Behavior **Technology Abuses** (cont.)	Consequences 1st Incident	2nd (or more) Incident
10B. Misuse of Technology Making or attempting unauthorized access to any Amphitheater Information System (AIS): • Using or attempting to use the AIS to: • Access any other computer system; • Access District-prohibited website; • Bypass firewall or access proxy accounts; • Perform any illegal or inappropriate acts; and/or • Disrupting or modifying the AIS or data by spreading viruses or by any other means.	School Level Actions Short-term Suspension Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
10C. Misuse of Personal Technology Using personal technology, on or off District property, in a manner that has a disruptive impact in class, on a school campus or at school activities.	School Level Actions Short-term Suspension Long-term Suspension Revocation of BYOD (Bring Your Own Device)	School Level Actions Short-term Suspension Long-term Suspension Expulsion

MISUSE OF TECHNOLOGY / PERSONAL TECHNOLOGY includes, but is not limited to:

- a student logging in through another person's account or accessing their files without their written permission;
- drug or alcohol purchase, distribution, or sale;
- criminal or related gang activities;
- threatening conduct, bullying;
- searching and/or posting obscene, lewd, vulgar, rude, inflammatory, threatening or disrespectful language, or pictures;
- posting false or defamatory information about a person or organization;
- posting a donation request which inaccurately represents that the District, or any of its schools, clubs, or activities, are a beneficiary of the request;
- posting or sending harassing messages or chain letters;
- engaging in "spamming" (sending unnecessary messages to a large number of people);
- unauthorized use of a cell phone or other form of technology;
- installation of unauthorized hardware, software or code on any AIS or on any personal device at school.

Prohibited Behavior **Theft**	Consequences 1st Incident	2nd (or more) Incident
11A. Theft of School Property Taking District money or property with the intent to deprive the District of the money or property.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
11B. Theft of Non-School Property Taking money or property belonging to someone other than the District with the intent to deprive the victim of the money or property.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion
11C. Extortion Obtaining or trying to obtain someone else's property by threatening to do any of the following: • Causing physical injury to someone; • Causing damage to property; • Accusing someone of a crime; or • Exposing a secret which may subject someone to contempt, hatred, or embarrassment.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
11D. Robbery Using force to take money or property belonging to someone else with the intent to deprive the victim of the money or property.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

Prohibited Behavior **Theft**	Consequences 1st Incident	2nd (or more) Incident
11E. Breaking and Entering Entering or remaining unlawfully in or on property that does not belong to you with the intent to commit theft.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion
11F. Burglary with a Dangerous Instrument or Weapon Entering or remaining unlawfully in or on property that does not belong to you with the intent to commit theft while in possession of a dangerous instrument or weapon.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***

Prohibited Behavior **Trespassing and Loitering**	Consequences 1st Incident	2nd (or more) Incident
12A. Trespassing Entering or remaining on a school campus or other District facility (other than where you are enrolled) without authorization, invitation or lawful purpose.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
12B. Loitering Being on school property without a legitimate reason for being there; Refusing or failing to identify yourself while on school property.	School Level Actions Short-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion

TRESPASSING includes students under suspension/expulsion; and those students who enter, or remain at, a school campus or facility after being directed to leave.

A **LOITERING** student includes one visiting any School District campus (other than where the student is enrolled) while school is in session without first receiving permission from the principal of the campus being visited.

Prohibited Behavior **Vandalism and Damage**	Consequences 1st Incident	2nd (or more) Incident
13A. Vandalism Destroying or defacing school or personal property.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension Expulsion
13B. Graffiti or Tagging Making drawings or writing words or symbols on the property of another by scratching, painting or other means.	School Level Actions Short-term Suspension Long-term Suspension	School Level Actions Short-term Suspension Long-term Suspension

Prohibited Behavior **Weapons and Dangerous Items**	Consequences 1st Incident	2nd (or more) Incident
14A. Weapon (Other Than Firearm) Possession, transfer, concealment, sale or use of any item that may be used for attack or defense that is capable of causing death or serious injury; Use of a dangerous item to threaten, intimidate, attack or harm another.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
14B. Firearm Possession, transfer, concealment, sale or use of any weapon that is designed to expel a projectile by the action of an explosive or which may readily be converted to expel a projectile by the action of an explosive.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion ***(Mandatory)***
14C. Dangerous Item Possession, transfer, concealment, sale or use of anything that is readily capable of causing death or serious physical injury.	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension Expulsion	School Level Actions Short-term Suspension ***(Mandatory)*** Long-term Suspension ***(Mandatory)*** Expulsion

A **WEAPON (NON-FIREARM)** includes, but is not limited to:

- Knives with locking blades and/or blades longer than two and one-half (2 ½) inches);
- Brass knuckles;
- Explosive or destructive device intended for use as weapon;
- Any dangerous or hazardous object or substance intended for use as weapon;
- Nunchakus; and
- Poisonous gas.

A **FIREARM** includes, but is not limited to: handgun, pistol, revolver, rifle, shotgun, starter pistol.

A **DANGEROUS ITEM** includes, but is not limited to:

- B.B. or pellet guns,
- simulated firearms,
- knives with blade length of less than 2.5 inches,
- laser pointers,
- letter openers,
- mace/pepper spray,
- paintball guns,
- razor blades,
- box cutters,
- simulated knives,
- tasers or stun guns,
- tear gas, or
- unauthorized use of a drone/UAS/unmanned aerial systems.

Special Disciplinary Rules

Weapons and Drugs

In the case of *weapon* or *drug distribution* violations, long-term suspensions, and expulsion hearings are (MANDATORY), with limited exceptions.

Possession of weapons is a particularly serious matter. Federal and state law require the school District to expel any student – for no less than one school year - who brings a firearm to school or to a school activity. The law provides for very limited exceptions to this strict rule, which can only be determined by the Governing Board of the District on a case-by-case basis.

Special Rule for Athletic and Activity Participants

Students participating in interscholastic activities for their schools do so as representatives for their school community and as role models for other students. When those students engage in drug or alcohol related behavior, it can negatively reflect upon their school community and can jeopardize their safety or that of other participants. Such involvement by these student leaders also sets a poor example for their peers.

As a consequence, the Amphitheater District maintains a "24/7" policy on the use of drugs or alcohol by interscholastic activity participants. Any participant who uses, possesses or transfers tobacco, alcohol or drugs at any time during a season will be immediately removed from the activity for the balance of that season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.

Other (non-drug or alcohol related) behaviors by student representatives can also reflect upon their team, school and community. Students participating in interscholastic activities should be mindful at all times of the important role they play in their school community and how their behavior can negatively impact their fellow teammates, their fellow students, and the school in general. Whether at a team event, a school activity, a community function, or on the internet, student representatives must always observe appropriate decorum, behavior and etiquette when acting in anyway that is connected to the school or team.

Threatening an Educational Institution

Arizona law prohibits any person, including students, from threatening the safety and security of a public school or school district.

In accordance with Arizona Revised Statutes Section 15-841(H), a student who threatens a school must be expelled for a period of no less than one full year. The School District Governing Board may only rarely modify this strict expulsion requirement on a case-by-case basis.

A student subject to this expulsion requirement may also be assigned to an alternative educational program if the student participates in mediation, community service, restitution, or other programs in which the student takes responsibility for the results of the threat. The District may require the student's parent(s) to participate in such programs with the student as a condition to the student's reassignment to an alternative educational program.

Behaviors that Must be Reported to Law Enforcement

Regardless of disciplinary action taken (or not taken) by a school, certain student behaviors must be reported to appropriate law enforcement authorities under the law. In accordance with law, school officials will report the following behaviors to law enforcement authorities:

- Aggravated assault
- Arson
- Bomb threats
- False fire alarms
- Non-accidental injuries to student.
- Assault
- Possession of weapons
- Possession, sale, or distribution of drugs; dangerous items, or alcohol
- Sexual assault/misconduct
- Threatening an educational institution

The District will also report any person's involvement in illegally removing a student from the school or other places where the Principal has jurisdiction over the student, such as on school buses, on field trips, at athletic functions, and during school-sponsored events.

Additionally, the Principal may report to the law enforcement agencies other potentially disruptive incidents occurring within the regular operation of the school. Such incidents include, but are not limited to, the following:

- Demonstration by students which could create unsafe conditions
- Extortion
- Theft/possession of stolen property
- Trespassing
- Vandalism

The District may also report any person's disruption or interference with any school function.

The foregoing lists are not exclusive and exhaustive. Other conduct MAY be reported to law enforcement officials if deemed necessary by the Principal or other administration of the District.

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Evaporative Cooler Replacement**

BACKGROUND:

On April 25, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request to replace the Small Gym Evaporative Cooler at Amphitheater High School. The SFOB has approved this grant request on May 4, 2022, in the amount of $11,530.34.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-02681
Grant Amount: $11,530.34

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number SFB-ERR- 02681 in the amount of $11,530.34 to replace the Small Gym Evaporative Cooler at Amphitheater High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: May 6, 2022**

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008
Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: Amphitheater High School

eCivis Project Number: SFB-ERR-02681 (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: FY22 Q4 Amphitheater USD - Amphi High School Small Gym Evaporativ

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;

b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;

c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;

d. Compliance with any applicable federal, state and local health or safety requirements;

e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;

f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

a. The amounts received from the Fund;

b. How the District spent the monies received from the Fund;

c. The total cost of the project;

d. The share of the total cost provided from other sources;

e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

a) To acknowledge Architects and their school designs successfully funded by the Board;

b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Vicki Cox Golder

Name (printed/typed)

Amphitheater Unified District No. 10

School District

Superintendent (signature)

Date

Todd A. Jaeger, J.D.

Name (printed/typed)

CFO/Business Manager (signature)

Date

Scott Little

Name (printed/typed)

eCivis Project Number: SFB-ERR-02681
(This number must match the eCivis Project Number on Page 1 of 9)

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Small Gym Weight Room Evaporative Cooler Replacement**

BACKGROUND:

On April 25, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request to replace the Small Gym Weight Room Evaporative Cooler at Amphitheater High School. The SFOB has approved this grant request on May 4, 2022, in the amount of $11,530.34.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-02683
Grant Amount: $11,530.34

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number SFB-ERR-02683 in the amount of $11,530.34 to replace the Small Gym Weight Room Evaporative Cooler at Amphitheater High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: May 6, 2022**

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008
Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: Amphitheater High School

eCivis Project Number: SFB-ERR-02683 (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: FY22 Q4 Amphitheater USD - Amphi High School Small Gym Weight Ro

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;

b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;

c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;

d. Compliance with any applicable federal, state and local health or safety requirements;

e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;

f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

a. The amounts received from the Fund;

b. How the District spent the monies received from the Fund;

c. The total cost of the project;

d. The share of the total cost provided from other sources;

e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

a) To acknowledge Architects and their school designs successfully funded by the Board;

b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Vicki Cox Golder

Name (printed/typed)

Amphitheater Unified District No. 10

School District

Superintendent (signature)

Date

Todd A. Jaeger, J.D.

Name (printed/typed)

CFO/Business Manager (signature)

Date

Scott Little

Name (printed/typed)

eCivis Project Number: SFB-ERR-02683
(This number must match the eCivis Project Number on Page 1 of 9)

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Classroom 19 HVAC Replacement**

BACKGROUND:

On April 13, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request to replace the HVAC Unit servicing Classroom 19 at Prince Elementary School. The SFOB has approved this grant request on May 4, 2022, in the amount of $14,665.76.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-02687
Grant Amount: $14,665.76

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number SFB-ERR- 02687 in the amount of $14,665.76 for the Classroom 19 HVAC Replacement at Prince Elementary School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: May 6, 2022**

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008
Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: L M Prince School

eCivis Project Number: SFB-ERR-02687 (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: FY22 Q4 Amphitheater USD - Prince ES Classroom 19 HVAC Replacem

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

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b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;

c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;

d. Compliance with any applicable federal, state and local health or safety requirements;

e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;

f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

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The District shall notify SFB staff if any unforeseen conditions arise during project

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Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

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3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

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4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

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5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

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The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

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The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

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The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

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a) To acknowledge Architects and their school designs successfully funded by the Board;

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It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

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The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Vicki Cox Golder

Amphitheater Unified District No. 10

Name (printed/typed)

School District

Superintendent (signature)

Date

Todd A. Jaeger, J.D.

Name (printed/typed)

CFO/Business Manager (signature)

Date

Scott Little

Name (printed/typed)

eCivis Project Number: SFB-ERR-02687
(This number must match the eCivis Project Number on Page 1 of 9)

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of School Facilities Oversight Board (SFOB) Grant for Prince Elementary School Hallway HVAC Replacement**

BACKGROUND:

On April 26, 2022, the District submitted a School Facilities Oversight Board (SFOB) Grant request to replace a Hallway HVAC Unit at Prince Elementary School. The SFOB has approved this grant request on May 5, 2022, in the amount of $14,665.76.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-02688
Grant Amount: $14,665.76

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFOB grant number SFB-ERR- 02688 in the amount of $14,665.76 for a Hallway HVAC Replacement at Prince Elementary School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: May 6, 2022**

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008
Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: L M Prince School

eCivis Project Number: SFB-ERR-02688 (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: FY22 Q4 Amphitheater USD - Prince ES Classroom West Wing Hall and

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;

b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;

c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;

d. Compliance with any applicable federal, state and local health or safety requirements;

e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;

f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

a. The amounts received from the Fund;

b. How the District spent the monies received from the Fund;

c. The total cost of the project;

d. The share of the total cost provided from other sources;

e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records (“records”) relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

a) To acknowledge Architects and their school designs successfully funded by the Board;

b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Vicki Cox Golder

Amphitheater Unified District No. 10

Name (printed/typed)

School District

Superintendent (signature)

Date

Todd A. Jaeger, J.D.

Name (printed/typed)

CFO/Business Manager (signature)

Date

Scott Little

Name (printed/typed)

eCivis Project Number: SFB-ERR-02688
(This number must match the eCivis Project Number on Page 1 of 9)

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Amphitheater Pinnacle of Pride Award**

BACKGROUND:

At regular board meetings throughout the year, the Governing Board recognizes students, employees and volunteers for their achievements, awards and contributions, describing each recipient appropriately as the Pride of Amphi.

The District is fortunate to have special members of the Amphi Family who demonstrate an extraordinary commitment to students and the wider Amphitheater community. These individuals or groups not only exemplify what it means to be the Pride of Amphi, their service to the District represents an even higher level of support and dedication.

The District recommends the Governing Board establish the Amphitheater Pinnacle of Pride Award to be bestowed to individuals or groups to recognize their extraordinary contributions.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Communications Director **Date: May 4, 2022**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Adoption of the Fiscal Year 2021-2022 Expenditure Budget Revision 1**

BACKGROUND:

The State of Arizona requires governing boards to make final revisions to the operating budget prior to May 15th.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this revision of the 2021-2022 Expenditure Budget.

INITIATED BY:

Scott Little, Chief Financial Officer **Date: May 6, 2022**

Todd A. Jaeger, J.D., Superintendent

DISTRICT NAME Amphitheater Unified **COUNTY** Pima **CTD NUMBER** 100210000

FY 2022

STATE OF ARIZONA

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET

DISTRICTWIDE BUDGET

Revised #1

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed	June 22, 2021
Adopted	July 6, 2021
Revised	May 10, 2022

Date

SIGNED SIGNED

The FY 2022 budget file for the version described above will be uploaded via the Common Logon on ADE's website by May 11, 2022.

Type the Date as MM/DD/YYYY

Superintendent Signature Business Manager Signature

Todd Jaeger Scott Little

Superintendent Name (Typed Name) Business Manager Name (Typed Name)

District Contact Employee: Scott Little

Telephone: 520-696-5000 Email: slittle@amphi.com

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021 $ 110,000,000
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)

Local	1000	$	
Intermediate	2000	$	
State	3000	$	25,000,000
Federal	4000	$	14,000,000
TOTAL		$	39,000,000

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	3.7551	3.7551
Secondary Tax Rates:		
M&O Override	0.4699	0.4699
Special Program Override	0.1645	0.1645
Capital Override		
Class A Bonds		
Class B Bonds	0.8200	0.8200
CTED	0.0500	0.0500
Desegregation	0.2500	0.2500
Total Secondary Tax Rate	1.7544	1.7544

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	$ 99,919,174	$ 99,919,174
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	$ 9,131,754	$ 9,131,754
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		$ 59,845,261
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		$ 168,896,189

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	$ 49,628
2. Average salary of all teachers employed in FY 2021 (prior year)	$ 47,461
3. Increase in average teacher salary from the prior year	$ 2,167
4. Percentage increase	5%

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	$ 38,596
6. Total percentage increase in average teacher salary since FY 2018	$ 29%

DISTRICT NAME Amphitheater Unified **COUNTY** Pima **CTD NUMBER** 100210000 **VERSION** Revised #1

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE Prior FY	FTE Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior FY 2021	Totals Budget FY 2022	% Increase/ Decrease	
100 Regular Education												
1000 Instruction	1.	545.40	528.83	25,390,359	6,974,701	702,159	475,801	13,187	27,212,100	33,556,207	23.3%	1.
2000 Support Services												
2100 Students	2.	89.66	71.07	2,223,109	586,600	470,059	21,527		3,570,200	3,301,295	-7.5%	2.
2200 Instructional Staff	3.	54.10	49.71	1,329,462	427,541	162,275	87,114	1,357	1,971,000	2,007,749	1.9%	3.
2300 General Administration	4.	11.75	11.25	1,082,630	290,581	58,429	54,929	25,433	1,609,000	1,512,002	-6.0%	4.
2400 School Administration	5.	91.00	89.10	4,339,256	1,201,480	152,697	16,595	926	5,858,000	5,710,954	-2.5%	5.
2500 Central Services	6.	47.30	52.30	1,921,510	616,338	1,011,304	182,383	33,270	3,529,500	3,764,805	6.7%	6.
2600 Operation & Maintenance of Plant	7.	216.43	227.81	5,678,751	1,958,959	3,255,009	6,672,900	7,369	15,788,293	17,572,988	11.3%	7.
2900 Other	8.	0.00	0.00						0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.50	7.50	209,654	63,612	14,151	225,000		448,800	512,417	14.2%	9.
610 School-Sponsored Cocurricular Activities	10.	25.00	25.00	128,229	33,606	2,331		37,374	149,000	201,540	35.3%	10.
620 School-Sponsored Athletics	11.	6.00	6.00	942,834	200,275	164,357	187,887	40,337	1,481,000	1,535,690	3.7%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,094.14	1,068.57	43,245,794	12,353,693	5,992,771	7,924,136	159,253	61,616,893	69,675,647	13.1%	14.
200 and 300 Special Education												
1000 Instruction	15.	310.31	337.49	9,117,326	2,485,986	593,406	21,238	2,180	12,781,800	12,220,136	-4.4%	15.
2000 Support Services												
2100 Students	16.	61.05	55.60	3,078,798	751,577	1,447,758	44,271	200	6,263,300	5,322,604	-15.0%	16.
2200 Instructional Staff	17.	21.05	21.85	591,924	172,214	149,512	2,951	749	877,700	917,350	4.5%	17.
2300 General Administration	18.	0.00	2.00	140,074	37,233	3,100			187,700	180,407	-3.9%	18.
2400 School Administration	19.	1.00	0.15	11,362	2,125				25,700	13,487	-47.5%	19.
2500 Central Services	20.	0.00	0.00			5,878			4,748	5,878	23.8%	20.
2600 Operation & Maintenance of Plant	21.	1.00	2.00	38,718	8,412	5,875	1,374	135	71,600	54,514	-23.9%	21.
2900 Other	22.	0.00	0.00						0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%	23.
Subtotal (lines 15-23)	24.	394.41	419.09	12,978,202	3,457,547	2,205,529	69,834	3,264	20,212,548	18,714,376	-7.4%	24.
400 Pupil Transportation	25.	133.78	115.75	2,466,814	84,445	3,522,854	803,756		5,000,000	6,877,869	37.6%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	68.94	75.67	2,969,888	797,040	212,612	45,460	0	4,025,000	4,025,000	0.0%	26.
530 Dropout Prevention Programs	27.	2.50	1.75	129,400	65,052	17,566			129,412	212,018	63.8%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	11.80	7.00	325,237	89,027				459,656	414,264	-9.9%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,705.57	1,687.83	62,115,335	16,846,804	11,951,332	8,843,186	162,517	91,443,509	99,919,174	9.3%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	18,182,448	16,516,276	1.
2. Gifted Education	1,130,100	1,198,100	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	900,000	1,000,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	20,212,548	18,714,376	9.
10. IEP required pupil transportation costs coded within Program 400		775,000	10.

Proposed Ratios for Special Education
(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18
Staff-Pupil 1 to 27

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	904.25	908.28
Number of FTE - Certified Purchased Services Personnel		9.90

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	**6350**	51,250.00
All Funds - Federal	*6330*	4,000

FY 2022 Performance Pay (A.R.S. §15-920)
Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) $ 225,000
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

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FUND 010 (CSF)

CLASSROOM SITE FUND (CSF)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals Prior FY 2021	Totals Budget FY 2022	% Increase/ Decrease	
1000 Instruction	1.	10,622,071	2,655,518					9,380,980	13,277,589	41.5%	1.
2100 Support Services - Students	2.	287,083	71,771					225,633	358,854	59.0%	2.
2200 Support Services - Instructional Staff	3.	132,500	33,125					76,843	165,625	115.5%	3.
2300 Support Services - General Administration	4.							0	0	0.0%	4.
2500 Central Services	5.							0	0	0.0%	5.
3300 Community Services Operations	6.							0	0	0.0%	6.
4000 Facilities Acquisition and Constructior	7.								0		7.
5000 Debt Service	8.								0		8.
Total Expenditures (lines 1-8)	9.	11,041,654	2,760,414	0	0	0	0	9,683,456	13,802,068	42.5%	9.

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	9,683,454
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	6,125,631
Unexpended Budget Balance (line 8 minus 9)	12.	3,557,823
Interest Earned in the Classroom Site Fund in FY 2021	13.	26,760
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on $733)	14.	10,040,369
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	177,116
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	13,802,068

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

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FUND 610 (UCO) UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals Prior FY 2021	Totals Budget FY 2022	% Increase/ Decrease	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0		0	0	0.0%	1.
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	0	4,000,000	300,000			1,500	4,891,700	4,301,500	-12.1%	2.
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	400,000	150,000				348,900	550,000	57.6%	3.
2300, 2400, 2500, 2900 Administration	4.	0		4,205,754				1,293,363	4,205,754	225.2%	4.
2600 Operation & Maintenance of Plant	5.	0		28,000				15,000	28,000	86.7%	5.
2700 Student Transportation	6.	0		20,000				26,500	20,000	-24.5%	6.
3000 Operation of Noninstructional Services (5)	7.	0						0	0	0.0%	7.
4000 Facilities Acquisition and Construction	8.	0		5,500			21,000	21,000	26,500	26.2%	8.
5000 Debt Service	9.							0	0	0.0%	9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	4,400,000	4,709,254	0	0	22,500	6,596,463	9,131,754	38.4%	10.

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	$ 400,000
6642 Textbooks	3,500,000
6643 Instructional Aids	500,000
673X Furniture and Equipment	250,000
673X Vehicles	200,000
673X Tech Hardware & Software	3,759,254

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] _____

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines2-9 for the K-3 Reading Program as described in A.R.S. §15-211. _____

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

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OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	6,596,463	9,131,754	6,400,000	15,672,000	0		598,700	489,416	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0		0		0		2.
6200 Employee Benefits	3.	0	0	0		0		0		3.
6450 Construction Services	4.	0	0	0		0		0		4.
6710 Land and Improvements	5.	0	0	0		0		598,700	489,416	5.
6720 Buildings and Improvements	6.	0	0	6,400,000	15,672,000	0		0		6.
673X Furniture and Equipment	7.	458,000	250,000	0		0		0		7.
673X Vehicles	8.	26,500	200,000	0		0		0		8.
673X Technology Hardware & Software	9.	1,349,963	3,759,254	0		0		0		9.
6831, 6832 Redemption of Principal	10.	0	0	0		0		0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0	0	0		0		0		11.
Total (lines 2-11)	12.	1,834,463	4,209,254	6,400,000	15,672,000	0	0	598,700	489,416	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	20,000	50,000	6,400,000	15,672,000			0	0	13.
New Construction	14.	0	0	0		0		598,700	489,416	14.
Other	15.	1,814,463	4,159,254	0		0		0	0	15.
Total (lines 13-15, must equal line 12)	16.	1,834,463	4,209,254	6,400,000	15,672,000	0	0	598,700	489,416	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 $ -

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SPECIAL PROJECTS

			FTE		TOTAL ALL FUNCTIONS		
FEDERAL PROJECTS			Prior FY	Budget FY	Prior FY	Budget FY	
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	63.80	40.35	4,161,733	5,220,982	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.80	4.74	477,264	1,001,767	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.20	0.15	251,320	527,734	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	3.00	1.60	227,336	207,659	5.
6.	200 ESEA Title VII - Indian Education	6000	1.00	1.33	16,382	16,242	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.
8.	220 IDEA Part B	6000	43.00	52.90	2,898,075	2,905,561	8.
9.	230 Johnson-O'Malley	6000	1.00	0.45	42,675	48,885	9.
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.
12.	260-270 Vocational Education - Basic Grants	6000	1.00	1.00	402,680	340,010	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0	13.
14.	290 Medicaid Reimbursement	6000	0.00	0.00	1,963,411	1,800,000	14.
15.	374 E-Rate	6000	0.00	0.00	500,000	500,000	15.
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	110.60	56.83	20,521,273	47,276,421	17.
18.	Total Federal Project Funds (lines 1-17)		225.40	159.35	31,462,149	59,845,261	18.
STATE PROJECTS							
19.	400 Vocational Education	6000	2.00	2.00	112,192	107,598	19.
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	21.
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	23.
24.	435 Academic Contests	6000	0.00	0.00	0	0	24.
25.	450 Gifted Education	6000	0.20	0.00	0	0	25.
26.	456 College Credit Exam Incentives	6000	0.00	0.00	350,000	350,000	26.
27.	457 Results-based Funding	6000	0.00	0.00	700,000	700,000	27.
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0	28.
29.	465-499 Other State Projects	6000	9.15	12.33	615,000	754,952	29.
30.	Total State Project Funds (lines 19-29)		11.35	14.33	1,777,192	1,912,550	30.
31.	Total Special Projects (lines 18 and 30)		236.75	173.68	33,239,341	61,757,811	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

			Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	100,000	125,000	1.
2.	Class Size Reduction	6000	100,000	175,000	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	298,000	298,000	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	58,742	57,710	4.
5.	Total Instructional Improvement Fund (lines 1-4)		556,742	655,710	5.

OTHER FUNDS

			Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	0	1.
2.	071 English Language Learner (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	2,177,666	2,294,190	4.
5.	510 Food Service	6000	6,000,000	6,000,000	5.
6.	515 Civic Center	6000	558,289	537,170	6.
7.	520 Community School	6000	138,958	187,072	7.
8.	525 Auxiliary Operations	6000	2,100,000	2,100,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	1,100,000	2,000,000	9.
10.	530 Gifts and Donations	6000	1,657,964	1,898,944	10.
11.	535 Career & Technical Education Projects	6000	50,000	50,000	11.
12.	540 Fingerprint	6000	25,000	25,000	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	187,318	183,642	14.
15.	555 Textbooks	6000	60,258	62,731	15.
16.	565 Litigation Recovery	6000	128,146	129,061	16.
17.	570 Indirect Costs	6000	356,065	541,381	17.
18.	575 Unemployment Insurance	6000	41,140	17,000	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	23,903	24,072	20.
21.	590 Grants and Gifts to Teachers	6000	18,000	0	21.
22.	595 Advertisement	6000	0	0	22.
23.	596 Career Technical Education	6000	1,281,273	1,281,273	23.
24.	597 Arizona Industry Credentials Incentive	6000	100,000	100,000	24
25.	639 Impact Aid Revenue Bond Building	6000	0	0	25.
26.	650 Gifts and Donations-Capital	6000	424,182	425,907	26.
27.	660 Condemnation	6000	4,200	4,278	27.
28.	665 Energy and Water Savings	6000	0	0	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	4,500,000	7,000,000	30.
31.	700 Debt Service	6000	16,000,000	16,000,000	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33.	850 Student Activities	6000	1,000,000	1,000,000	33.
34.	855 - Employee Insurance	6000	8,500,000	8,500,000	34.
	INTERNAL SERVICE FUNDS 950-989				
1.	9___ Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	50,000	100,000	2.
3.	950 Warehouse	6000	30,000	50,000	3.
4.	951 Print Shop	6000	500,000	500,000	4.

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes _____

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CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

			A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1.	FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	$ 76,788,794	$ 76,288,794	$ 500,000
*2. (a)	FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	$ 5,297,838		
(b)	DAA Adjustment (from APOR55 tab, page 5)	$ 0		
(c)	Total DAA (line 2.a plus 2.b)	$ 5,297,838		5,297,838
*3.	FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a)	Maintenance and Operation		7,235,622	
(b)	Unrestricted Capital Outlay			
(c)	Special Program		2,194,957	
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to $50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824)			
	Local (Do **not** include full-day kindergarten or summer school tuition)			
(a)	Individuals and Other Private Sources		2,600	145
(b)	Other Arizona Districts		1,679,000	114,000
(c)	Out-of-State Districts and Other Governments		35,000	300
	State			
(d)	Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7.	Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8.	Budget Increase for:			
(a)	Desegregation Expenditures (A.R.S. §15-910.G-K)		4,025,000	
* (b)	Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c)	Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		8,458,201	
(d)	Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e)	Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)			
* (f)	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g)	FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h)	Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i)	Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a)	Prior Year Over Expenditures/Resolutions:			
(b)	Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c)	Increase for Energy and Water Savings Fund Transfer to M&O			
(d)	Noncompliance Adjustment			
(e)	ADM/Transportation Audit Adjustment			
(f)	Other:			
*10.	Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			
11.	FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		$ 99,919,174	
12.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			$ 5,912,283

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

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CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)		$ 6,596,463
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)		$
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)		$ 6,596,463
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)		$ 6,596,463
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2		$ 6,596,463
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)		$ 3,384,882
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	--	$ 3,211,581
8. Interest Earned in Fund 610 in FY 2021		$ 7,890
9. Monies deposited in Fund 610 from Divison of School Facilities for donated land (A.R.S. §41-5741.F)		$
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		$
(b) ADM/Transportation Audit Adjustment		$
(c) Other:		$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)		$ 5,912,283
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)		$ 9,131,754

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

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SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Totals		%	
Expenditures		Prior FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6700	6800	Prior FY 2021	Budget FY 2022	Increase/ Decrease	
English Language Learner Fund 071 (A.R.S. §15-756.04)													
1000 Instruction	1.	0.00								0	0	0.0%	1.
2000 Support Services													
2100 Students	2.	0.00								0	0	0.0%	2.
2200 Instructional Staff	3.	0.00								0	0	0.0%	3.
2300 General Administration	4.	0.00								0	0	0.0%	4.
2400 School Administration	5.	0.00								0	0	0.0%	5.
2500 Central Services	6.	0.00								0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00								0	0	0.0%	7.
2700 Student Transportation	8.	0.00								0	0	0.0%	8.
2900 Other	9.	0.00								0	0	0.0%	9.
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%	10.
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)													
1000 Instruction	11.	0.00								0	0	0.0%	11.
2000 Support Services													
2100 Students	12.	0.00								0	0	0.0%	12.
2200 Instructional Staff	13.	0.00								0	0	0.0%	13.
2300 General Administration	14.	0.00								0	0	0.0%	14.
2400 School Administration	15.	0.00								0	0	0.0%	15.
2500 Central Services	16.	0.00								0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00								0	0	0.0%	17.
2700 Student Transportation	18.	0.00								0	0	0.0%	18.
2900 Other	19.	0.00								0	0	0.0%	19.
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%	20.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100210000
VERSION Revised #1

I certify that the Budget of _____ District, _____ County for fiscal year 2022 was officially revised by the Governing Board on, May 10, 2022, and that the complete Revised Expenditure Budget may be reviewed by contacting _____ at the District Office, telephone _____ during normal business hours.

President of the Governing Board

1. Average Daily Membership:	**2020 ADM**	**Prior Year 2021 ADM**	**Budget Year 2022 ADM**
Attending	12,783.000	11,004.000	11,580.000

2. Tax Rates:	**Prior FY**	**Est. Budget FY**
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)	3.7551	3.7551
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)	1.7544	1.7544

3. Budgeted Expenditures and Budget Limits	**Budgeted Expenditures**	**Budget Limit**
Maintenance & Operation Fund	99,919,174	99,919,174
Classroom Site Fund	13,802,068	13,802,068
Unrestricted Capital Outlay Fund	9,131,754	9,131,754

4. Average Teacher Salaries (A.R.S. §15-903.E)	
1. Average salary of all teachers employed in FY 2022 (budget year)	49,628
2. Average salary of all teachers employed in FY 2021 (prior year)	47,461
3. Increase in average teacher salary from the prior year	2,167
4. Percentage increase	5%
Comments on average salary calculation (Optional):	
5. Average salary of all teachers employed in FY 2018	38,596
6. Total percentage increase in average teacher salary since FY 2018	29%

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		**Other**		**TOTAL**		**% Inc./(Decr.) from Prior FY**
	Prior FY	**Budget FY**	**Prior FY**	**Budget FY**	**Prior FY**	**Budget FY**	
100 Regular Education							
1000 Instruction	25,710,800	32,365,060	1,501,300	1,191,147	27,212,100	33,556,207	23.3%
2000 Support Services							
2100 Students	3,294,200	2,809,709	276,000	491,586	3,570,200	3,301,295	-7.5%
2200 Instructional Staff	1,718,000	1,757,003	253,000	250,746	1,971,000	2,007,749	1.9%
2300, 2400, 2500 Administration	9,725,500	9,451,795	1,271,000	1,535,966	10,996,500	10,987,761	-0.1%
2600 Oper./Maint. of Plant	7,429,500	7,637,710	8,358,793	9,935,278	15,788,293	17,572,988	11.3%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	260,000	273,266	188,800	239,151	448,800	512,417	14.2%
610 School-Sponsored Cocurric. Activities	149,000	161,835	0	39,705	149,000	201,540	35.3%
620 School-Sponsored Athletics	1,007,500	1,143,109	473,500	392,581	1,481,000	1,535,690	3.7%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	49,294,500	55,599,487	12,322,393	14,076,160	61,616,893	69,675,647	13.1%
200 and 300 Special Education							
1000 Instruction	12,279,800	11,603,312	502,000	616,824	12,781,800	12,220,136	-4.4%
2000 Support Services							
2100 Students	4,538,300	3,830,375	1,725,000	1,492,229	6,263,300	5,322,604	-15.0%
2200 Instructional Staff	674,700	764,138	203,000	153,212	877,700	917,350	4.5%
2300, 2400, 2500 Administration	192,400	190,794	25,748	8,978	218,148	199,772	-8.4%
2600 Oper./Maint. of Plant	61,100	47,130	10,500	7,384	71,600	54,514	-23.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	17,746,300	16,435,749	2,466,248	2,278,627	20,212,548	18,714,376	-7.4%
400 Pupil Transportation	2,600,000	2,551,259	2,400,000	4,326,610	5,000,000	6,877,869	37.6%
510 Desegregation	3,506,390	3,766,928	518,610	258,072	4,025,000	4,025,000	0.0%
530 Dropout Prevention Programs	123,600	194,452	5,812	17,566	129,412	212,018	63.8%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	458,156	414,264	1,500	0	459,656	414,264	-9.9%
TOTAL EXPENDITURES	73,728,946	78,962,139	17,714,563	20,957,035	91,443,509	99,919,174	9.3%

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Approval of Joint Recommendation from Meet and Confer Committee for Final Changes to Employee Compensation for Fiscal Year 2022-2023**

BACKGROUND:

On April 26, 2022, the Governing Board approved the initial compensation recommendation from the meet and confer committee. During the presentation of that agenda item, Administration explained that the meet and confer committee was providing its initial recommendation before open enrollment for employee benefits started to provide employees information necessary to be able to make informed decisions during open enrollment. The meet and confer committee reported plans to continue to meeting in May to complete its FY 22-23 compensation package recommendation.

The meet and confer committee met again on May 2, 2022, and developed the joint recommendation submitted with this agenda item. The timeline for this recommendation is based on a joint agreement by the Amphitheater Education Association (AEA) team and the District team that providing information to employees by May 19, 2022 was important. May 19, 2022 is the last day of school, and multiple classifications of academic year employees end their work schedules on May 19, 2022 with the students. Both teams agreed that it was important for employees to know the complete compensation recommendation before their work schedule ends.

Therefore, even though the Arizona legislature continues to deliberate and has not adopted a state budget for next year, the meet and confer committee has signed a joint recommendation that the District pass any additional budget increase for salaries provided by the state (in excess of the 2% already approved by the Governing Board) along to qualified employees as an equal percentage wage increase. The joint recommendation states:

> *We, the undersigned members of the Certificated/Professional and Support Staff Meet and Confer Teams have met and conferred as a unified group concerning a compensation package for District employees for the 2022-2023 fiscal year. In addition to the initial compensation changes approved by the Governing Board on April 26, 2022, the meet and confer committee also recommends that the Superintendent present the Governing Board with the following revision to the compensation package for District employees:*
>
> 1. *If the state budget includes a percentage increase to the base support level for public school funding in excess of the 2% already approved by the Governing Board, add that same percentage increase to the base pay for qualified employees. For example, if the state increases the base support level by 5%, employee wages overall would increase by 5% comprised of the 2% already approved by the Governing Board plus the additional 3%.*
>
> 2. *The salary increases described above are based upon a 1.0 FTE.*
>
> 3. *In the event that the District receives new and undesignated funding in the current fiscal year that can be used for salaries, the meet and confer committee recommends that the Governing Board prioritize using those funds to address wage compression that continues to be caused by the state's annual mandatory minimum wage increases.*

This recommendation is in addition to the 2% increase to base wages approved by the Governing Board on April 26, 2022 and the 4% retention stipend approved by the Governing Board in January 2022. While there is no guarantee that more funding (beyond the 2% already approved by the Governing Board) will be forthcoming, the hope is that the legislature will treat school district employees the same as state employees and provide school districts with a budget increase that appropriately responds to current high inflation rates that all public employees experience equally.

Employee Input on Recommendations

Consistent with Regulation HD-R (Meet and Confer Procedures), the meet and confer committee presented its recommendation to District personnel for approval and comment on Tuesday, May 3, 2022. The survey will remain open until the evening of Monday, May 9, 2022, and the survey results shared during the Board meeting.

RECOMMENDATION:

Administration recommends that the Governing Board approve the joint recommendation as presented. Approval of this item ultimately permits qualified returning employees to receive a total percentage increase (inclusive of the 2% approved on April 26, 2022) to base pay equal to the total percentage increase to base support level that the state ultimately approves for public school districts for FY 22-23. For example, if the state FY 22-23 education budget increases the base support level for school districts by 6%, then that budget increase passes through to qualified employees to increase their base pay by 6% as well, which would be comprised of the 2% increase approved by the Governing Board on April 26, 2022 and 4% approved through this agenda item.

Finally, appreciation is again expressed to meet and confer committee members for their continued work to complete the compensation recommendation through the meet and confer process. Those team members are:

AEA Professional Staff Team
Michelle Bulisache
Patricia Hebert
Amanda Hay
Robert Young - Facilitator

District Professional Staff Team
Matt Munger
Michelle Tong
Chris Trimble
Tassi Call - Facilitator

AEA Support Staff Team
Jimmy Harper
Lisa Millerd
Robert Wacker
Vanessa Harding - Facilitator

District Support Staff Team
Richard La Nasa
JJ Letts
Angela Wichers
Chris Gutierrez - Facilitator

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 4, 2022

Todd A. Jaeger, J.D., Superintendent

JOINT RECOMMENDATION OF THE MEET AND CONFER TEAMS FOR COMPENSATION MATTERS

We, the undersigned members of the Certificated/Professional and Support Staff Meet and Confer Teams have met and conferred as a unified group concerning a compensation package for District employees for the 2022-2023 fiscal year. In addition to the initial compensation changes approved by the Governing Board on April 26, 2022, the meet and confer committee also recommends that the Superintendent present the Governing Board with the following revision to the compensation package for District employees:

1. If the state budget includes a percentage increase to the base support level for public school funding in excess of the 2% already approved by the Governing Board, add that same percentage increase to the base pay for qualified employees. For example, if the state increases the base support level by 5%, employee wages overall would increase by 5% comprised of the 2% already approved by the Governing Board plus the additional 3%.

2. The salary increases described above are based upon a 1.0 FTE.

3. In the event that the District receives new and undesignated funding in the current fiscal year that can be used for salaries, the meet and confer committee recommends that the Governing Board prioritize using those funds to address wage compression that continues to be caused by the state's annual mandatory minimum wage increases.

DATED this 2nd day of May, 2022.

For the Amphitheater Education Association: Professional Staff Team Team

Michelle Bulisache

Patricia Hebert

Amanda Hay

Robert Young
Facilitator

For the Amphitheater School District: Professional Staff

Matt Munger

Michelle Tong

Chris Trimble

Tassi Call
Facilitator

For the Amphitheater Education Association: Support Staff Team

(Not in attendance)
Jimmy Harper

(abstain)
Lisa Millerd

Robert Wacker

Vanessa Harding
Facilitator

For the Amphitheater School District: Support Staff Team

Richard LaNasa

Angela Wichers

JJ Letts

Chris Gutierrez
Facilitator

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **May 10, 2022**

TITLE: **Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda**

BACKGROUND:

The Arizona School Boards Association (ASBA), of which the District is a member, will hold its annual ASBA Delegate Assembly on September 10, 2022. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-sixth Legislature (and any special meetings).

To prepare for the September Delegate Assembly, ASBA has asked that all individual governing boards review the ASBA 2022 Political Agenda (attached) and identify its top five (5) priorities and two (2) additional alternative priorities for submission to the ASBA. The 2022 Political Agenda was prepared at the 2021 Delegate Assembly.

Once ASBA receives this information, the ASBA Legislative Committee will create a draft document to be circulated, during the week of June 20, 2022, to all governing boards and superintendents. That document will be the basis for discussion at the official Delegate Assembly on September 10, 2022. An agenda item for appointment of a Delegate and Alternate to the ASBA Delegate Assembly will be submitted to the Board in August. The deadline for providing this information to ASBA is May 23, 2022.

This agenda item is provided to permit the Governing Board to identify the requested five (5) priorities and two (2) additional alternative priorities for submission to the ASBA. As a starting point for this discussion, the Governing Board may want to use its 2021 ASBA submissions approved last May 2021 and/or the Governing Board's own 2022 legislative priorities approved in January 2022. Information about each is provided below.

2021 ASBA Submissions

On May 11, 2021, the Governing Board identified the following five (5) priorities for submission to the ASBA:

1. Maximize state funding for nationally and locally competitive salaries to attract, recruit and retain talented teachers and staff
2. Eliminate unfunded mandates and administrative burdens.
3. Reform Current year funding to a system that provides districts with appropriate stable annual budget ability and technical reliability
4. Invest in technology equitably for all students
5. Accelerate full restoration of District Additional Assistance funding and Index for Inflation

The two (2) alternative submissions to the ASBA were:

1. Propose new language that would provide for local control and determinations of CARES Act and related funding uses to best meet local community and district needs
2. Address the need to adjust state funding formula weights to ensure funding is directed to LEA's which are actually serving the students

Governing Board's 2022 Legislative Priorities

On January 25, 2022, the Governing Board identified its own priorities for the current legislative session. After classifying the importance of addressing the Aggregate Expenditure Limit (AEL) as top priority, the Governing Board emphasized that the state needs to prioritize applying any salary increases for state employees equally to school district employees for FY 22-23. Furthermore, the Governing Board identified the following additional legislative priorities for Amphitheater Public Schools:

- Provide adequate funding for K-12 Education
- Maintain desegregation funding
- Provide user-friendly and practical reporting requirements and provide funding support for the same
- Protect and support educator due process rights
- Hold school districts harmless from the financial impacts of the COVID-19 pandemic

RECOMMENDATION:

This item is presented for the Governing Board's consideration and discussion of proposed Action Agenda Items for submission to the ASBA Legislation Committee. By motion, the Board will need to state their recommended top five legislative priorities (and two alternative recommendations) for submission to ASBA.

INITIATED BY:

Michelle H. Tong, J.D., **Date: May 2, 2022**
Associate to the Superintendent and General Counsel

Todd A. Jaeger, J.D., Superintendent

ASBA
Arizona School Boards Association

2022 Political Agenda

Adopted by the ASBA Delegate Assembly | September 11, 2021

The Arizona School Boards Association represents and advocates for the diverse interests of the state's school district governing boards and the approximately 1 million Arizona children whose education is entrusted to their care. ASBA's legislative, regulatory and legal advocacy is based on the association's Political Agenda. A member-developed document, the Political Agenda is discussed, debated and approved by ASBA membership at the annual Delegate Assembly. Every district member board has the opportunity to influence the yearly agenda.

2022 Priority Issues

Adequately and Equitably Fund District Schools to at Least the National Median per Pupil Funding

Preserve and Strengthen Local Control

Improve Outcomes for All Students

Require Public Accountability for Taxpayer Dollars Spent on Education

Adequately and Equitably Fund District Schools to at Least the National Median Per Pupil Funding

- Maximize state funding for nationally and locally competitive salaries to attract, recruit, and retain talented teachers and staff, including support for the AZ teacher's academy and efforts to increase the diversity of the teaching workforce, and for difficult to fill positions.
- Revise the School Finance formula to:
  - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
  - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
  - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural & remote schools.
  - Fund distance learning at 100%
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to preserve and protect the voters' original intent of Prop 301. Protect voters' intent in funding K-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams, such as Prop. 301 and Prop. 208.
- Index district additional assistance (DAA) funding for inflation.
- Provide funding for new space before existing schools exceed their maximum capacity and become overcrowded, and provide dedicated and flexible ongoing maintenance funding, including replacement of buildings that have exceeded their useful life. Advocate for capacity standards that reflect the design of instructional space.
- Eliminate unfunded mandates and administrative burdens.
- Return desegregation funding to a primary tax levy.
- Conduct an exceptional student services cost study to ensure students, including in rural or remote areas, receive adequate funding for the actual cost of their services, including early intervention.
- Adequately fund the cost of student transportation including adequate maintenance of school bus routes for rural schools.
- Provide funding for preschool programs in the K-12 funding formula.
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Equitably invest in technology and reliable internet access for all students.
- Provide funding for districts to implement research-based programs to address social emotional learning through mental health and well-being. Support research-based cultural proficiency and responsiveness training for school staff.
- Give all districts the authority and funding to provide affordable housing options to faculty and staff.

Preserve and Strengthen Local Control

Adopted by the ASBA Delegate Assembly | September 11, 2021

- Ensure local control and flexibility in managing funds and programs when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Change "override/budget increase" language to better reflect what voters are being asked to support.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain exclusive local authority over any measure that would propose to consolidate and/or unify any number of school districts into a larger district.
- Support local board authority for student suspensions and to adopt open enrollment policies based on capacity.
- Support policy that eliminates the use of corporal punishment and "Zero Tolerance" disciplinary policies in Arizona schools.
- Amend current statute to allow school board members to use the E-Qual system in addition to in-person signatures to appear on the ballot.
- Oppose any legislation that intends to lessen or curtail the legal authority of local school boards including their authority to approve curriculum.

Improve Outcomes For All Students

- Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.
- Continue reforming English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them.
- Fully restore 9th grade CTE/CTED eligibility and funding to allow students to explore career fields and/or certification completion.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to chill the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject. Rethink and redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable outcomes.
- Support policy that protects school district employees and students from discrimination based on sexual orientation and gender identity.
- Support policy that promotes social-emotional wellness as a critical component of improving school climate, safety, and learning for all students and staff.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (Student Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define "classroom spending" as both instructional spending and student support spending.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.
- Oppose any measure that would result in fewer qualified voters from being easily able to vote or register to vote.

2100 N. Central Ave. Ste. 200 Phoenix, AZ 85004 | 602.254.1100 | 800.238.4701 | **www.azsba.org**