

Final Posting: Monday, March 7, 2022 at 3:30 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, March 8, 2022

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, www.amphi.com.

The following steps will be taken to ensure the safety of staff and the public. Masks are encouraged for those who are at increased risk of severe illness, but masks are not required. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be asked to maintain a recommended distance from others.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Ms. Vicki Cox Golder, President

2. PLEDGE OF ALLEGIANCE

Rillito Center Students

3. RECOGNITION OF STUDENT ART

Rillito Center Students

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

Tuesday, March 22, 2022, at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

5. RECOGNITIONS

- | | |
|--|----|
| A. Recognition of 2022 Amphitheater High School Unified Sports State Champions in Basketball | 4 |
| B. Recognition of Canyon del Oro High School Superintendent's Student Advisory Council | 5 |
| C. Recognition of 2022 Canyon del Oro State Wrestling Champion and Runner-Up | 6 |
| D. Presentation of Distinguished Service Awards | 7 |
| E. Recognition of Arizona Association for Gifted and Talented "Gifted Education Leadership Award" Winner | 8 |
| F. Recognition of Finalists for 2022 Arizona Athletics Amazing High School Teacher of the Year Award | 9 |
| G. Recognition of STEM School of Excellence Winner | 10 |

6. INFORMATION²

- | | |
|--|----|
| A. Superintendent's Report; Update on Pandemic Conditions and Operations | 11 |
| B. Status of Construction Projects | 30 |
| C. Periodic Legislative Update | 40 |
| D. Presentation on Dyslexia | 70 |

7. PUBLIC COMMENT¹ (45 Minutes Maximum)

8. CONSENT AGENDA³

- | | |
|---|-----|
| A. Approval of Appointment of Administrative Personnel | 71 |
| B. Approval of Appointment of Non-Administrative Personnel | 88 |
| C. Approval of Personnel Changes | 92 |
| D. Approval of Leave(s) of Absence | 110 |
| E. Approval of Separation(s) and Termination(s) | 112 |
| F. Approval of Stipend for Coaching Volunteers | 115 |
| G. Approval of Minutes of Previous Meeting(s) | 117 |
| H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,521,825.75 | 141 |
| I. Acceptance of Gifts | 142 |
| J. Receipt of January 2022 Report on School Auxiliary and Club Balances | 144 |
| K. Approval of Parent Support Organization(s) - 2021-2022 | 153 |
| L. Approval of Out of State Travel | |

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9. **PUBLIC COMMENT**¹ (45 Minutes Maximum)

10. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

11. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Recognition of 2022 Amphitheater High School Unified Sports State Champions in Basketball**

BACKGROUND:

The following Amphitheater High School students will be recognized as Unified Basketball State Champions:

- Rudy Rios**
- Darnell Moore**
- Yousef Sengal**
- Molly Pittman**
- Kevin Siegalkoff**
- Mikala Savageau**
- Damion Sanchez**
- Michaela Harvill**
- Esteban Estrada**

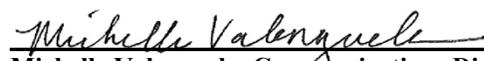
Manager:
Robin Paiz

Coaches:
Kim Dickinson
Marian Johnson
John Willis

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 28, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Recognition of Canyon del Oro High School Superintendent's Student
Advisory Council**

BACKGROUND:

The students in Amphitheater School District are our most important assets. That is no more evident than when they step up to take leadership positions at their schools. The Governing Board would like to recognize the Canyon del Oro High School Superintendent's Student Advisory Council and thank them for their service to their classmates and school.

The Advisory Council meetings provide the students and Superintendent with an opportunity to talk informally about student issues and concerns and provide a platform for the Council members to represent the interests and perspectives of their student peers. Given the school, work, and extra-curricular schedules of our students, their willingness to participate and contribute their time must be commended and recognized. The Board recognizes Canyon del Oro High School's Superintendent's Student Advisory Council Members:

Harrison Byrnes
Kaylynn Calvin
Micaela Hernandez
Matthew Swinnick

Gavin Bourland
Virginia Burns
Abdullah Campas
Cristian Hernandez

Ernesto Alvarez
Edward Harwood
Kylee Hernandez
Kylie Strang

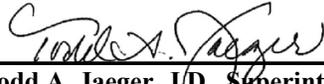
Gabriel Lujan
Leeah Payne
Ariel Eliza Salais
Parker Hollings

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:

Date: March 1, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Recognition of 2022 Canyon del Oro State Wrestling Champion and Runner-Up

BACKGROUND:

The following Canyon del Oro High School students will be recognized for being an Arizona State Division II Wrestling Tournament Champion and Runner-Up:

Sophia Gilbert, Champion in the 114-pound weight class.
Charles Croci, Runner-Up in the 150-pound weight class.

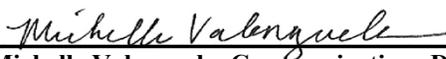
Coaches:

David Sholes, Head Coach
Cody Comer, Assistant Coach

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 28, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Presentation of Distinguished Service Awards**

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of March:

- Farrell Dees, Security, Ironwood Ridge High School
- Diana Sewell, 4th Grade Teacher, Harelson Elementary

RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: March 1, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Recognition of Arizona Association for Gifted and Talented “Gifted Education Leadership Award” Winner

BACKGROUND:

The Arizona Association for Gifted and Talented Gifted Education has awarded its Education Leadership Award to Cymry DeBoucher.

The association noted Ms. DeBoucher’s years of leadership in curriculum development and her dedication to spearheading gifted education programs, providing professional development and working with Odyssey of the Mind in Amphitheater schools and throughout Arizona.

RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 28, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Recognition of Finalists for 2022 Arizona Athletics Amazing High School Teacher of the Year Award

BACKGROUND:

Mr. Chris Yetman from Canyon del Oro High School and Mr. Jose Salcido from Amphitheater High School have been named finalists for the prestigious Arizona Athletics Amazing High School Teacher of the Year Award.

The Arizona Athletics Amazing High School Teacher of the Year Award recipient is selected by a panel of representatives from districts throughout Southern Arizona. The decision is based on a variety of judging criteria including; excellence in teaching preparation and experience, leadership ability, participation in co-curricular or extracurricular activities involving students, innovation or unique teaching practices, evidence of successful teaching, recognition by colleagues, and community involvement.

All of the finalists were honored at a banquet held last week at the University of Arizona's Hall of Champions, where Mr. Yetman was announced as the Teacher of the Year.

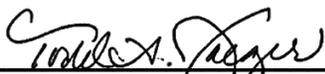
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: March 7, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Recognition of STEM School of Excellence Winner

BACKGROUND:

Innovation Academy was named a STEM School of Excellence by the International Technology and Engineering Educators Association (ITEEA), a professional organization that recognizes outstanding schools across the country for their “commitment to providing a robust Integrative STEM education program.”

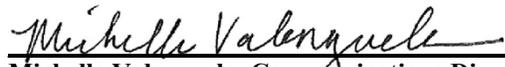
Innovation Academy is one of just 11 schools in the nation to win the excellence award and will be highlighted and recognized at ITEEA’s 84th International Conference in Orlando, FL, this week.

ITEEA created the STEM School of Excellence designation to honor schools whose teachers, administrators, and other stakeholders are providing a meaningful STEM education experience for students. Schools undergo a rigorous application process requiring detailed documentation to demonstrate a strong Integrative STEM program. A panel of reviewers then determines whether the documented evidence represents excellence in Integrative STEM education.

RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:



Michelle Valenzuela, Communications Director

Date: February 28, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

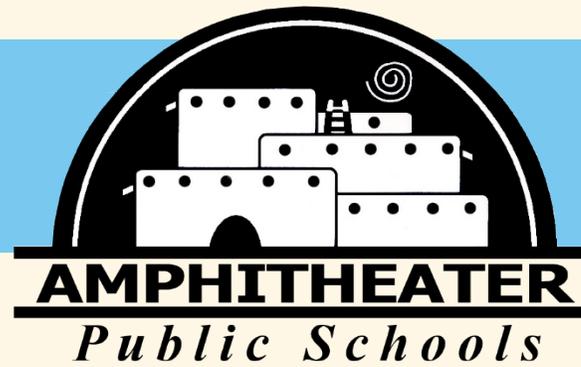
This item is presented for the Board's information.

INITIATED BY:

Date: March 1, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



March 8, 2022

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Superintendent's Report





Around the Schools



Congratulations to all 25 teams from Amphitheater that competed in the Odyssey of the Mind Regional Competition hosted at Canyon del Oro High School on Saturday. Shown here are students from (left to right) Amphi Middle, Rio Vista and Innovation Academy. 17 Amphitheater teams are moving on to the state level competition, also to be held at CDO on March 26. Several of our teams earned special awards. Rio Vista's Classics team received the Ranatra Fusca Award, the highest award possible in OM for outstanding creativity.



Around the Schools



We are proud of all of our elementary school track and field competitors who participated in the Amphi District Track Meet last week. It was a beautiful (and very windy) day. Special thanks to all of the volunteers, staff and CDO students who helped make this annual event happen.



Around the Schools



The student auto clubs at Canyon del Oro and Amphitheater High hosted a “Diamonds in the Desert” car show at Tucson Mall over the weekend. More than 160 vehicles participated in the fundraiser for the clubs. Ironwood Ridge also had a role, providing the tunes for the event. It was a great example of our CTE programs at work: Automotive Diesel Technologies at AHS, Automotive Technologies at CDO and Audio Production at IRHS.





Thank You



As part of our 2-22-22 celebration, schools collected items for the Community Food Bank and socks and underwear for the Amphi Foundation's clothing bank. Families throughout the District donated nearly 300 pounds of food. Walker Elementary, alone, collected 460 food items and \$500 for the Food Bank. At Innovation Academy, the Student Council and National Elementary Honor Society ran an underwear drive for the whole month of February, collecting 2,574 pairs for the clothing bank.



Thank You



Thank you to the Oro Valley Police Department and Golder Ranch Fire Department for hosting a kickball tournament they called Guns & Hoses to benefit Project Grad at our three high schools. The tournament pitted “Donut Enthusiasts” against “Kitten Rescuers” (their words) and also included teams from the Tucson Police Department, Marana Police Department and Northwest Fire Department. And we can’t forget Norman the Nighthawk from Ironwood Ridge, who also took field! Over \$13,000 was raised at this event!



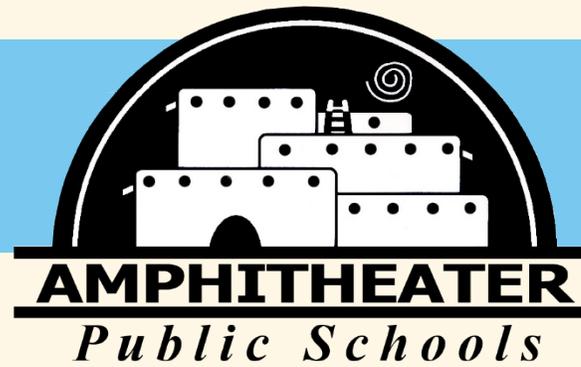
Upcoming Event



The Amphi Foundation's annual gala is back this year! The event is a key fundraiser for the Foundation, a 501(c)(3) charity, which is an incredible support and resource for our schools in three key areas: Student preparedness, innovative learning spaces, and educational support and opportunities for students to become Career, College and Community ready.

The Foundation has invested more than \$1 million in our District programs, classrooms and students over the past 5 years.

You can help by attending the Amphi Foundation Gala or providing sponsor support. Tickets and information are available at amphifoundation.org.



Pandemic Update: Greatly Improving Conditions

19



Improving Conditions, Changing Data



- Both Pima County and the State have significantly changed how they are presenting the data
- The State’s “easy read” chart of cases/100K and % test positivity are no longer being published
- The County’s previous 9-factor “red/yellow/green” charts have been reduced to 6 factors

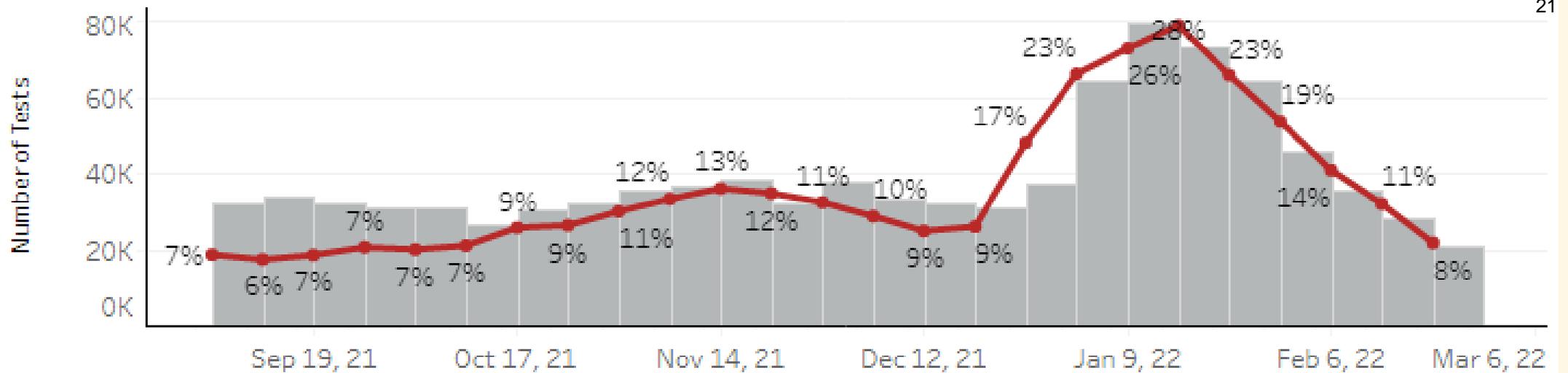


Pima County Test (+) Rate (State Report)

Total % Positive COVID-19 Diagnostic Tests: **14.8%**

■ COVID-19 tests completed and ■ Percent positive by week

Percent positive is the number of positive tests in Electronic Laboratory Reporting (ELR), out of all COVID-19 tests reported via ELR. Diagnostic tests include PCR and antigen testing.





Pima County Case/Death Rates (CDC Report)



Cases & Deaths in Pima County, Arizona



Data through Mon Mar 07 2022

Total Cases	459
Case Rate (last 7 days)	43.83
% Change (last 7 days)	-67.9

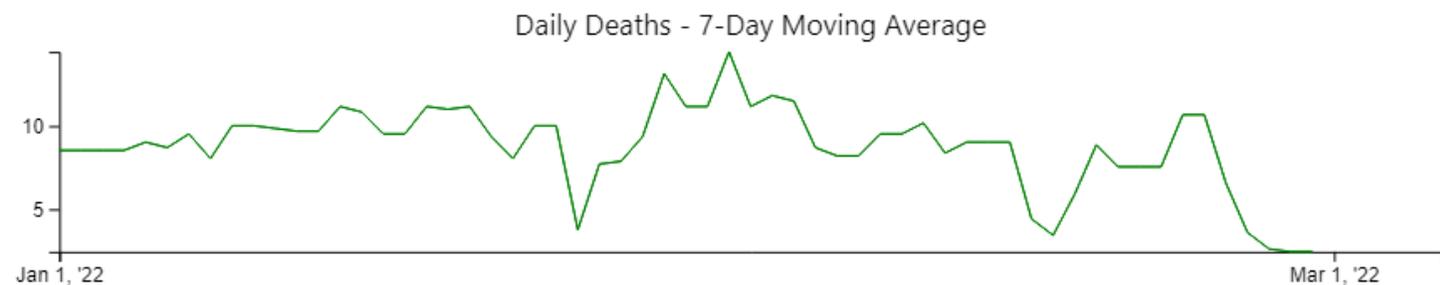
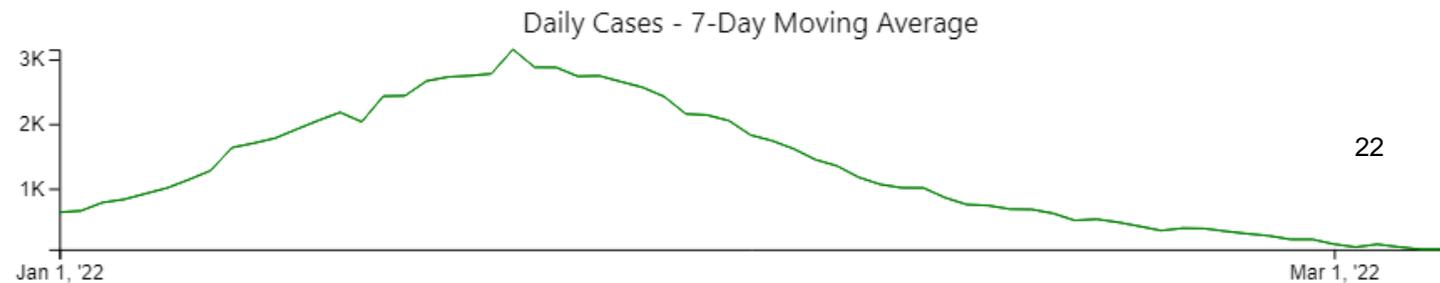


Total Deaths	<10
Death Rate (last 7 days)	0.00
% Change (last 7 days)	-100



Sat Jan 01 2022 - Mon, Mar 7th 2022

Use slider to update time series chart



Pima County Metric Charts

COVID RISK

MEDIUM

Pima County has a medium transmission rate of COVID-19



Pima County average daily COVID-19 cases for previous week, per 100,000:

2 Mar.	<div style="background-color: #FFD700; padding: 2px; text-align: center;">64.6</div>
23 Feb.	<div style="background-color: #FF0000; padding: 2px; text-align: center;">238.7</div>

▼ **72.9 percent decrease**

	Criteria met	Criteria not met
COVID-19 cases per 100K people in the past seven days		
Percent Positivity		
	Criteria met	Criteria not met
New COVID-19 admissions per 100k in previous seven days		
Percent of inpatient beds occupied by a COVID-19 patient		23
	Criteria met	Criteria not met
Timely case investigation		
Five years and older with complete initial vaccine series		

Long Term Data: Last 90 Days in Pima County



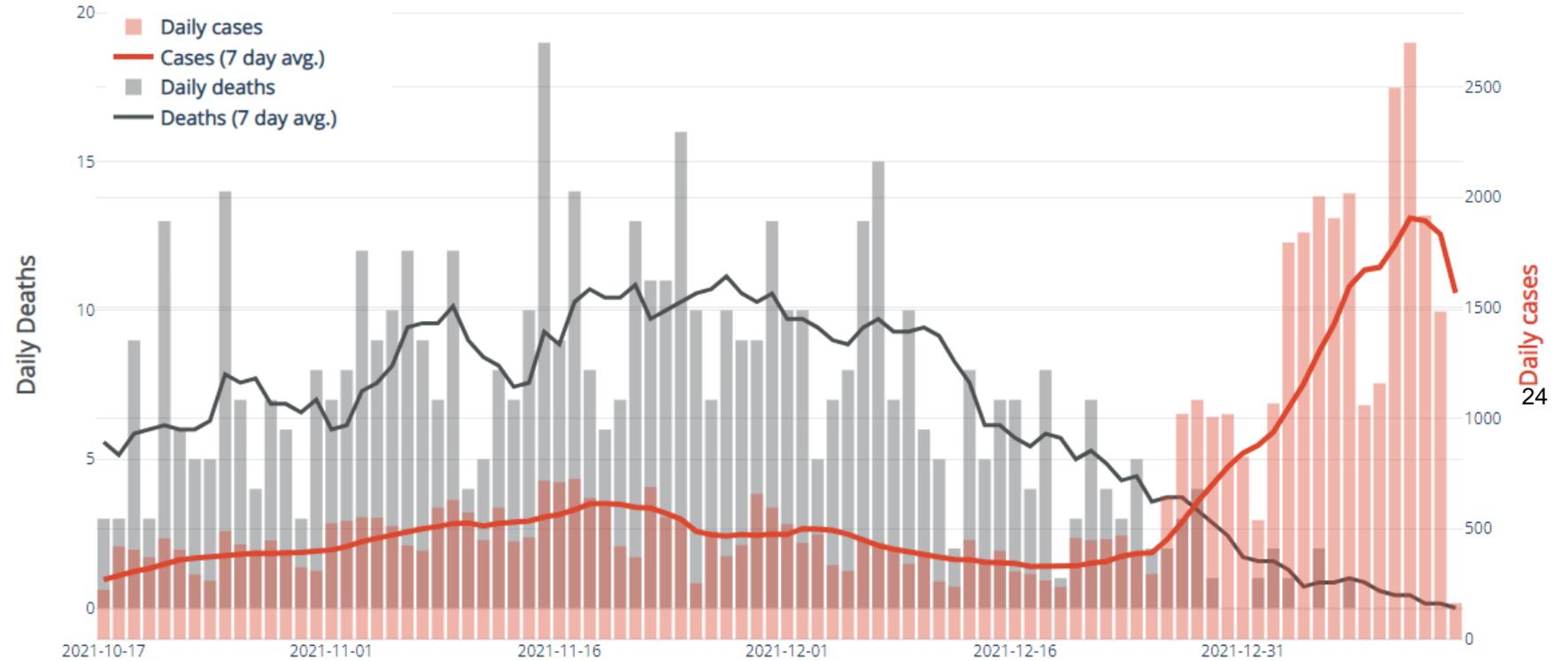
Last 90 days
of cases and
deaths



Entire
pandemic



Cases and Deaths



 **TOTAL CASES**
200,095

 **TOTAL DEATHS**
3,345

FEMALE CASES
52.12 %

MALE CASES
46.74 %

<5 YEARS 2.15 %	05-19 YEARS 17.03 %	20-44 YEARS 44.11 %	45-54 YEARS 13.04 %	55-64 YEARS 11.07 %	65+ YEARS 12.40 %
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Amphi District Cases -- Last Two Board Meetings and Currently



1

Active cases in Employees

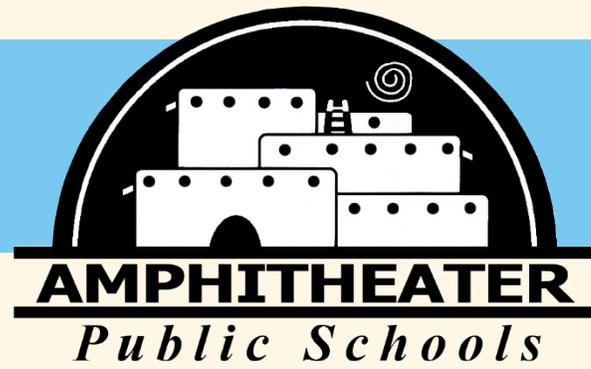
Equates to .05% of Employees



1

Active cases in Students

Equates to 0.01% of the Student Population



ESSER Grants





Falsehoods vs. Facts



- The District had to/did agree to require masks in order to receive ESSER funds.

- **FALSE.**

- There was no such requirement from the state or federal governments, and the District has never entered into such an agreement.



- The District has no transparency on its use of ESSER funds.

- **FALSE.**

- On October 26, 2021, the Administration presented the District's proposed ESSER grant fund uses to the Governing Board at its public meeting.

- The proposal followed the results of a survey sent to the community regarding potential uses. 3,000 people participated in the survey, 80% of whom identified themselves as parents. The results of the survey were publicly presented on October 26th.

- The District's use of ESSER funds is subject to strict state and federal scrutiny and use requirements. The District's budgets have been approved for all three ESSER grants according to those requirements.

- The Governing Board, on multiple occasions, has also approved individual budget expenditures from ESSER funds based on the approved budgets.

- The District's uses of ESSER funds (I, II, and III) are clearly displayed on the District's website – where they have been posted since October 23, 2021.





Falsehoods vs. Facts

District Home Our Schools ▾ Translate Language ▾ Sign In Search

 **Amphitheater Public Schools**
Dedicated to excellence in education

Our District Governing Board Superintendent Schools **Families** Departments Employment

Employees Enroll I would like to...

Home > Families > COVID-19 (Coronavirus) Information > Federal Funding Update Popular Links ▾

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COVID-19 (Coronavirus) Information

- Overview ↗
- Health and Safety Measures at Amphi ↗
- Free Educational Resources ↗
- Hotlines ↗
- Amphi Covid Case Dashboard ↗
- Student Face Covering Accommodation Request Information ↗
- Family Resources ↗

Review of Federal COVID Relief Funding

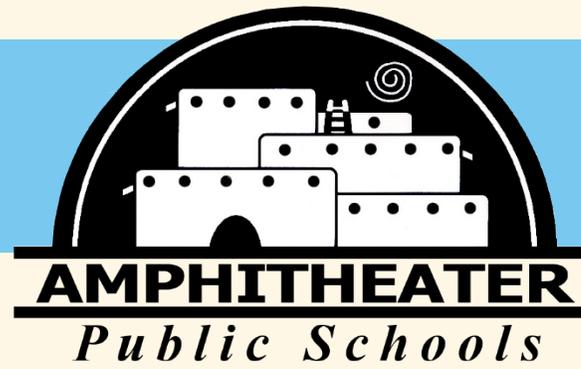
Below is a summary of how much money the Amphitheater School District has received from the ESSER I, II and III grants and how the funds have or will be spent. Please note that District conducted a survey of families, staff and the community for input on how dollars should be allocated. Results of the survey were presented at the Oct. 26 Governing Board meeting.

Elementary and Secondary School Emergency Relief (ESSER I) Fund \$3,173,678

Funds will remain available through September 30, 2022.

- o \$2,711,363 Salary and Benefits: The salary and benefits for twenty-four teachers were provided by these funds. Additional hours for Counseling, Technology, Health and Custodial staff.
- o \$94,372 Bottle filling stations: The funds purchased 35 single level stations and 26 double level stations.
- o \$367,943 Purchase Service and Supplies: The funds purchased 1,600 Webcams, Waterford and Pearson online programs, liability insurance, Zoom licenses and professional development.

Elementary and Secondary School Emergency Relief (ESSER II) Fund \$13,002,600



Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Status of Construction Projects**

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: February 28, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
3/8/2022 Governing Board Meeting

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

AHS:

Bond Projects

Cafeteria HVAC Replacements – Spring Break Project \$140,691

ESSER Projects

HVAC Improvements

-Student Center/Bookstore – 7 Zone RTU \$302,026

-Fall Break Project

-100 & 200 Wing Classroom Fan Coil Replacements

-Bid Phase

- Bldg. DN HVAC Improvements – Design \$31,795

SFB Projects

Central Plant #3 Hot Water Line Assessment \$2,400



300 Wing – Structural Repairs Construction - Bids Due 3/8/22

CDO:

Bond Projects

Library Boiler Replacement – Complete

\$33,800



East Parking Lot Reconstruction -Summer Project	\$566,249
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Main Central Plant Renovation -Summer Project	\$714,157
--	-----------

Fire Alarm System Inspection and Evaluation -Spring Break Project	\$12,000
--	----------

Adjacent Ways Projects

East Parking Lot Fire Lane Reconstruction -Summer Project	\$164,154
--	-----------

ESSER Projects

Building E HVAC Replacement – Summer Project	\$83,370
--	----------

North Gym HVAC Improvements Design – 50% Complete	\$57,540
---	----------

SFB Projects

Campus Roofing Phase II – Punchlist Phase	\$2,398,313
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IRHS:

Bond Projects

Irrigation Well Design	\$58,538
------------------------	----------

Cooling Tower #1 Replacement – Spring Break Project	\$147,023
---	-----------

Locker Room Improvements – 98% Complete	\$119,058
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SFB Projects

Weatherization FA & GYM	\$270,200
-------------------------	-----------

Weatherization Assessment Academic Buildings	\$6,020
--	---------

AMS:

Bond Projects

Parking Lot Repairs – Complete \$9,428

Building 800 HVAC Improvements – Structural Review

ESSER Projects

Building 300 HVAC Improvements – Structural Review

Campus HVAC Controls Upgrades – Materials Ordered \$107,143

Copper Creek:

Bond Projects

HVAC Fan Coil Improvements – Summer Project \$128,922

ESSER Projects

Campus HVAC Controls Upgrades \$266,806

SFB Projects

MPR Roof Replacement – SFB Grant Submittal \$587,299

Coronado:

Bond Projects

Boiler Replacement – Complete

\$99,845



Building A, E, H & J Roof Coating – Summer Project

\$104,308

Cross:

Bond Projects

Access Control Improvements – Complete

\$21,661

Cafeteria HVAC RTU Replacements – Units Ordered

\$27,474

ESSER Projects

Building 600 HVAC Improvements – Bid Phase

SFB Projects

Campus Roof Replacement \$4,075,000

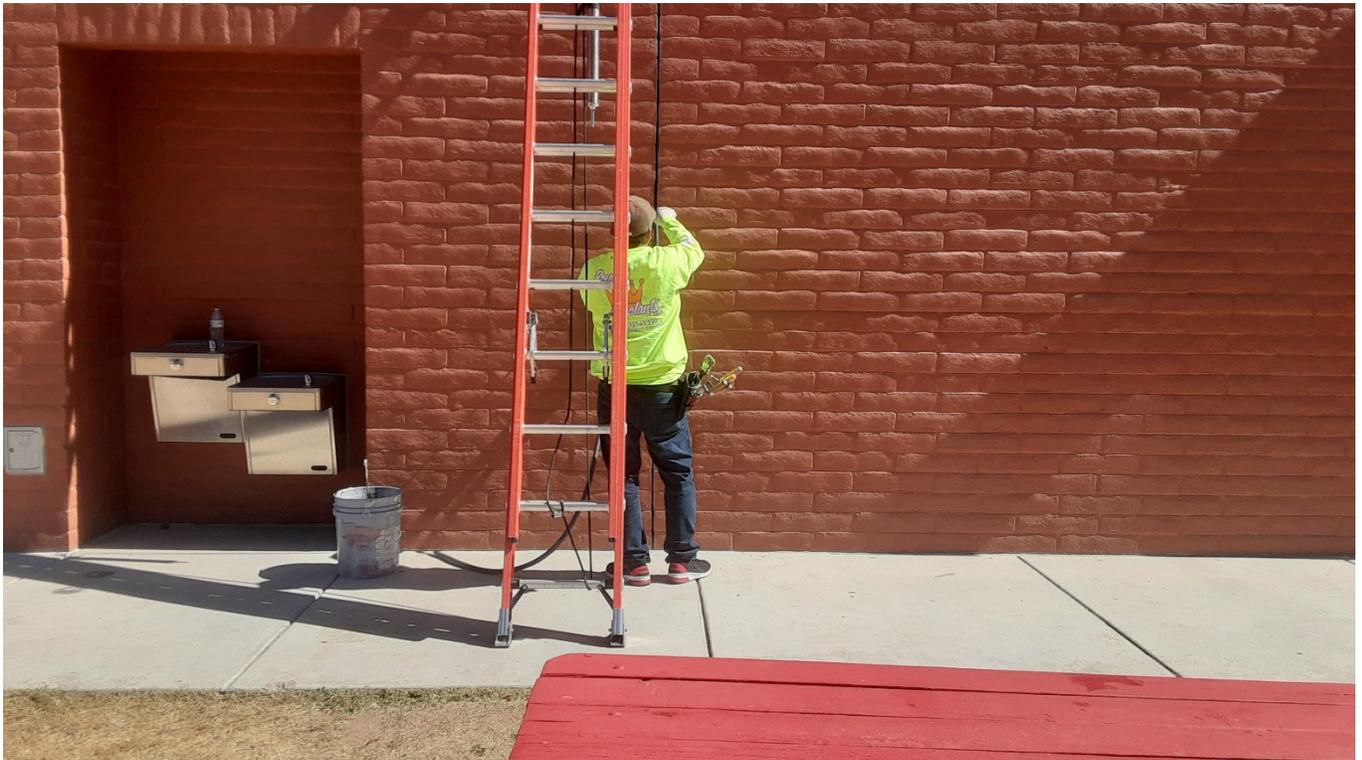
Harelson:

ESSER Projects

Building A HVAC Improvements – Structural Review \$3,000

SFB Projects

Funhouse Weatherization \$74,500



Holaway:

Bond Projects

Front Office Single Point of Entry Design \$6,100

ESSER Projects

Buildings G, F & E HVAC Improvements – Units Ordered \$340,785

SFB Projects

Nurses Office Sewer Repairs – Spring Break Project \$21,091

Innovation:

Bond Projects

Security Fence Upgrades – Bid Phase

Keeling:

Bond Projects

Building A – HVAC Replacements – Units Ordered \$72,412

ESSER Projects

Buildings D, E & F HVAC Improvements – Structural Review

La Cima:

Bond Projects

Campus PA & Clock improvements – 45% Complete \$85,624

MPR Kitchen HVAC Replacement – Structural Review \$4,500

ESSER Projects

Central Plant Chiller Replacement Design \$26,850

Mesa Verde:

Bond Projects

Parking Lot Improvements – Spring Break Project \$18,197

Adjacent Ways

Bus Loop Paving Replacement – Spring Break Project \$42,171

ESSER Projects

Buildings C & F HVAC Improvements – Units Ordered \$341,194

SFB Projects

Campus Roof Replacement Re-Bid – Bids Due 3/22

Nash:

Bonds Projects

Building F & G HVAC Replacements - Summer Project \$74,800

Building D HVAC Improvements – Bid Phase

ESSER Projects

Building H HVAC Improvements – Bid Phase

Prince:

Bond Projects

New Playground Equipment – Const. Start 3/10 \$74,348

Building D HVAC Improvements – Bid Phase

ESSER Projects

Building C HVAC Improvements Design – 60% Complete \$51,550

SFB Projects

Classroom 19 HVAC Replacement Structural Evaluation

Rillito:

SFB Projects

Buildings A & D Weatherization – Bids Due 3/22

Rio Vista:

Bond Projects

Activity Gym HVAC Replacement – Summer Project \$32,584

ESSER Projects

Building C Multizone AC Replacement – Bid Phase

Walker:

ESSER Projects

Buildings B, C, D & E HVAC Improvements – Bid Phase

Wilson:

Bond Projects

Central Plant Expansion Tank R & R – Materials Ordered \$15,514

ESSER Projects

North MPR HVAC RTU Replacements – Spring Break \$88,827

Central Plant Cooling Tower Replacements Design \$23,550

Campus HVAC Controls Upgrades – Materials Ordered \$255,229

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Periodic Legislative Update**

BACKGROUND:

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the second regular session of the Fifty-fifth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation. Information updated/added since the Board's February 8, 2022 review is noted in **BLUE**.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: February 28, 2022

Todd A. Jaeger, J.D., Superintendent

HOUSE BILLS

HB2008:

SCHOOLS; ACADEMIC STANDARDS; CIVICS INSTRUCTION

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop civic education standards that include instruction on a list of specified topics, including the original intent of the founding documents and principles of the United States.

First sponsor: Rep. Nguyen (R - Dist 1)

Status: 2/18 Transmit to Senate; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended; 1/11 Referred to House Educ.

HB2009:

VIOLATIONS OF STATE LAW; SCHOOLS

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 1/11 Referred to House gov-elect.

HB2011:

PARENTAL CONSENT; STUDENT GROUPS; SEXUALITY

Public educational institutions are required to obtain signed, written consent from a student's parent or guardian before allowing a student to participate in any school student group or club involving sexuality, gender, or gender identity. Parents of a student in a public educational institution have the right to review the "formational documents" (defined) of any school student group or club involving sexuality, gender, or gender identity.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/11 Referred to House Educ.

HB2019:

SCHOOL BOARDS; SIGNATURES; PER DIEM

School district governing board members are eligible to receive per diem compensation of \$35 for each day the member is present at a school board meeting that is open to the public. The compensation is payable from any lawfully available school district monies. Also, school board offices are added to the list of candidates that may collect signatures for nomination petitions using the secure online signature collection system.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 1/11 Referred to House gov-elect.

HB2025:**SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES**

Requires school district governing boards and charter school governing bodies to adopt public policies allowing visits, tours, and observations for parents of enrolled students and parents who wish to enroll their student unless the visit, tour, or observation threatens the health and safety of students and staff. Requires these policies be posted on the homepage of each school's website for easy access.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/15 House passed, 31-28, Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House, do pass on reconsideration; 1/18 House Educ., failed to pass.

HB2026:**LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS**

Beginning August 1, 2026, the rules adopted by the State Board of Education (SBE) are required to establish an optional literacy endorsement for all noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five. SBE is prohibited from requiring noncertificated teachers to obtain a literacy endorsement.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/21 House minority and majority caucus, do pass; 2/15 House Educ. do pass amended/strike-everything, voting 9-1; 1/11 Referred to House Educ.

HB2027:**CTEDs; REVISIONS**

Adds that a student in a CTE program on a satellite, centralized, or leased centralized campus may generate up to 1.75 ADM for instruction received at any time during the year. Clarifies that a student who attends a satellite campus or program run by a community college generates 0.25 ADM for every three community college credits. Specifies that a CTED may calculate its ADM by dividing the instructional hours of enrollment by 600, except:

- o Between 150 and 300 hours is 0.25 ADM
- o Between 300 and 400 hours if 0.5 ADM
- o Between 400 and 600 hours is 0.75 ADM
- o 600 hours or more is 1.0 ADM

Prohibits a CTED's ADM from being calculated on the 100th day of instruction.

Prohibits the Arizona Department of Education (ADE) from restricting the instructional time to particular days of the week or year.

Allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

Retroactive to September 29, 2021

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/27 Transmit to Senate; 1/25 House minority and majority caucus, do pass; 1/18 House Educ., do pass amended.

HB2028:**ACCOUNTABILITY; ALTERNATIVE SCHOOLS**

To operate an alternative school, a school district or charter school is required to apply to the State Board of Education (SBE) for approval on a form prescribed by the SBE. If the SBE approves the request, the SBE is required to notify the school district or charter school of the method by which the alternative school's letter grade will be calculated. If an alternative school serves both at-risk students and students who are not at risk, the alternative school must be assigned both a letter grade that factors in the performance of the at-risk students, and a letter grade that factors in the performance of the students who are not at risk.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/11 Referred to House Educ.

HB2034:**CTEDs; ASSOCIATE DEGREES**

Allows a CTED to offer associate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Requires that a CTED offering an associate degree program meet all regional accreditation and state licensure requirements. Specifies that a CTED may only offer associate degrees that are on the in-demand regional education list, which is compiled annually by the Office of Economic Opportunity.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/18 Transmit to Senate; 2/17 House passed 50-9; 2/15 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 7-3; 1/18 House Educ., held.

HB2039:**LIVE, REMOTE INSTRUCTION; DUAL ENROLLMENT**

School districts and charter schools are authorized to offer courses for students in grades 9 through 12 in which the instructional services are provided remotely in a live and synchronous setting by another school district or charter school in Arizona pursuant to a written agreement. Schools that offer live, remote instruction courses are required to provide an in-person teacher or instructional aide for each course and ensure that students satisfy the instructional time and instructional hours requirements. The school district or charter school acting as the instructional services provider is required to pay the instructor of the course a stipend of at least 25 percent of the contractual amount of per-course, per-student monies. The school district or charter school providing the moderated classroom generates average daily membership for students enrolled in live, remote instruction courses. The school district or charter school acting as the instructional services provider does not generate average daily membership for students attending a live, remote instruction course.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/25 Transmit to Senate; 2/24 House passed 52-7; 2/22 House minority and majority caucus, do pass; 2/9 House APPROP, do pass 11-1; 1/11 Referred to House Educ.

HB2040:**ESAs; SPECIAL EDUCATION SERVICES; NOTIFICATION**

Requires a private school to provide written notification to the guardian of a prospective disabled student of the special education services and therapies the school will provide to the student before the guardian pays tuition or fees from an Empowerment Scholarship Account (ESA).

Clarifies that the notification is not required in subsequent years of enrollment at the same school.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/18 House Educ., do pass 9-1.

HB2061:**SEX EDUCATION; PARENTAL CONSENT; SCHOOLS**

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. School districts and charter schools are authorized to develop a course of study or adopt an existing sex education course of study for each grade. Sex education instruction is required to be appropriate to the grade level, be medically accurate, promote abstinence, discourage drug abuse, and dispel myths regarding transmission of HIV. By December 15, 2022, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

First sponsor: Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

HB2064:
DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS.

An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.

First sponsor: Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

HB2065:
SCHOOL IMMUNIZATIONS; NONATTENDANCE; OUTBREAK

Students who lack documentary proof of immunization are no longer prohibited from attending school during outbreak periods of communicable immunization preventable diseases as determined by the Department of Health Services or local health department.

First sponsor: Rep. Blackman (R - Dist 6)

Status: 1/13 Referred to House Educ., hel-hu ser.

HB2070:
OPEN MEETINGS; CAPACITY; POSTING; VIOLATION

Requires public bodies, when feasible, to provide a reasonable amount of seating for people wanting to attend deliberations and meetings. Requires agendas to include the time the public will have physical access to the meeting space. States that heads of public bodies may be held liable to a civil penalty in case of a violation.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 2/24 Transmit to Senate; 2/23 House passed 31-28; 2/14 House COW, do pass amended; 1/31 House Rules (C&P), passed; 1/26 House GE, do pass amended.

HB2086:
DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS

An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.

First sponsor: Rep. Osborne (R - Dist 13)

Status: 2/25 Transmit to Senate; 2/24 House passed 31-28; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 6-4; 1/18 Referred to House Educ., hel-hu ser.

HB2112:
CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of up to \$5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: These provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

First sponsor: Rep. Udall (R - Dist 25)

Status: [2/4 Transmit to Senate](#); [2/3 House COW approved with floor amend #4077](#). Passed House 31-28; ready for Senate; [1/25 House minority and majority caucus, do pass](#); [1/18 House, second read](#).

HB2114:

SCHOOL DISTRICTS; GROSS MISMANAGEMENT; INTERVENTION

At the request of the Department of Education, the State Board of Education is required to call a public meeting to consider "gross mismanagement" (defined) by any school district. After testimony from interested parties, the Board may appoint a fiscal crisis team or receiver.

First sponsor: Rep. Udall (R - Dist 25)

Status: [1/25 House Educ. held](#)

HB2117:

SCHOOLS; TRANSPORTATION SUPPORT LEVEL; CTE

The transportation support level for transportation to and from a career technical education district is the same as for transportation to and from school.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: [1/13 Referred to House Educ., appro.](#)

HB2118:

SCHOOLS; ALTERNATIVE EDUCATION; REVISIONS

Various changes to statutes relating to alternative education. School district governing boards are authorized to contract with any public body or private person to provide alternative schools. Alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Alternative education programs and alternative schools must admit students who are under 25 years of age, and those students are eligible for state funding. A student who is enrolled in an alternative education program or alternative school is considered a full-time student for the purposes of calculating average daily membership and must be funded at 1.0 average daily membership if the student is enrolled in at least 20 hours of instruction per week. If a student is enrolled in fewer than 20 hours of instruction per week, the average daily membership is reduced proportionally. Also, membership of the State Board for Charter Schools is modified by adding an operator of an alternative charter school whose mission is to serve at-risk students and by reducing the number of public members to five, from six.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: [2/24 Transmit to Senate](#); [2/23 House passed 44-15](#); [2/22 House minority and majority caucus, do pass](#); [2/8 House Educ., do pass 9-1](#); [1/24 Referred to House Educ., appro.](#)

HB2122:

CONTINUING HIGH SCHOOL; WORKFORCE TRAINING

The State Board of Education is required to establish a continuing high school and workforce training program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry-recognized credentials. The Board is required to authorize service providers that are qualified 501(c)(3) organizations that meet specified requirements to operate program schools. Program schools will receive \$7,700 per fulltime student enrolled in the program school each year. In FY2024-25 and each FY after, the funding amount per full-time student must be increased by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately

preceding the budget year, whichever is less. A program school is eligible to receive funding for any adult student regardless of age. The Department of Education is required to develop application procedures for the program, and application requirements are listed.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/22 House minority and majority caucus, do pass; 2/8 House Educ., do pass amended 8-2; 1/24 Referred to House Educ., appro.

HB2124:

COMMON SCHOOL DISTRICTS; TUITION; ELIMINATION

Removes language that:

- o Prescribes how tuition is to be charged to a common school district that is not within a high school district for high school students
- o Allows a school district governing board to budget for the bond issues portion of the cost of tuition charged to the district for students attending school in another school district.

States that the revenue control limit (RCL) and district support level (DSL) for a common school district not within a high school district is calculated using the equalization base, rather than the tuition payable, for high school students who attend school in another school district.

Determines the equalization base for high school students who attend school in another school district by multiplying the countywide average per-pupil equalization base for high school students by the number of resident high school students in the common school district not within a high school district during the prior school year.

Requires monies collected for the equalization base for high school students who reside in a common school district not within a high school district and who attend another school district to be added to the county aid for equalization assistance.

Deletes language that:

- o Requires a school district governing board to admit 350 or fewer students from another school district or area without certificates of educational convenience to a high school if the student is a resident of a common school district that is not within a high school district and that does not offer instruction in the student's grade
- o Excludes pupils who are admitted under the 350 or fewer pupil limitation from the district additional assistance calculation of a common school district not within a high school district
- o States that, for the purposes of determining eligibility to increase the RCL or DSL, the student count for a common school district not within a high school district is the student count for pupils in kindergarten programs and the 1st-12th grades

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/15 Transmit to Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., held.

HB2161:

PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS

This state, political subdivisions, any other governmental entity, and any official of any governmental entity are prohibited from interfering with or usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children. A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly

tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. School district and charter physical, emotional, or mental health, or the student's purported gender identity if incongruous with the student's biological sex. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: [2/25 Transmit to Senate](#); [2/24 House passed 31-28](#); 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2162:

OPEN MEETING LAW; VIOLATIONS; PENALTY

Increases the civil penalties the court is authorized to impose for violations of open meeting law to up to \$500 for a first offense and up to \$10,000 for a second or subsequent offense, instead of up to \$500 for a second offense and up to \$2,500 for a third or subsequent offense. In addition to or in lieu of the civil penalties, the court is authorized to require a member of the public body to attend training on public meetings as directed by the Attorney General or the Ombudsman-Citizens Aide. Open meeting law violations may be committed recklessly in addition to knowingly.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 1/18 Referred to House gov-elect.

HB2164:

CAREER AND COLLEGE READINESS; SEAL

Beginning in the 2023-2024 school year, the Superintendent of Public Instruction is required to establish a state seal of career and college readiness program to recognize students who graduate from high school in Arizona and who have attained a high level of proficiency in professional workplace skills and technical skills in one or more Department of Education-approved career and technical education programs. Program requirements are specified.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 1/18 Referred to House Educ.

HB2177:

CHARTER SCHOOLS; FINGERPRINTING; RENEWAL; REVOCATION

Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Stipulates that before a sponsor of a charter school adopts a determination of intent to revoke a charter, the charter holder must have at least 30 days to address the problems associated with the reasons for the determination of intent to revoke. States that the sponsor is not required to provide the charter holder with 30 days to correct the problems associated with the reasons for adopting a determination of intent to revoke if the reasons cannot be remedied. Instructs a sponsor, before adopting a determination of intent to revoke a charter, to provide the charter holder written notice that includes the reasons for the charter sponsor's consideration to revoke the charter. Specifies that notice may be provided by electronic means or by United States mail and the effective date of the notice. Mandates the determination of whether to proceed to revocation be made at a public meeting. Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card. Eliminates the ability for a charter operator to apply for early renewal.

First sponsor: Rep. Udall (R - Dist 25)

Status: [2/4 Transmit to Senate](#); [2/3 House passed 59-0](#); 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2178:

SCHOOL PSYCHOLOGISTS; EXEMPTION

Excludes a school psychologist, who is certified by ADE and contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades, from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/4 Transmit to Senate; 2/3 House passed 58-1; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass.

HB2179:

SCHOOLS; ACCOUNTING RESPONSIBILITY PLANS; COUNTIES

A school district applying to the State Board of Education to assume accounting responsibility is required to file the accounting responsibility plan with the county treasurer and the county school superintendent of the county in which the school district is located, instead of being required to notify the county treasurer and county school superintendent before March 1 of the fiscal year preceding the fiscal year of implementation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/24 Transmit to Senate; 2/23 House passed 59-0; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 9-0; 1/18 Referred to House Educ.

HB2180:

SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING

The list of authorized purposes of monies from the New School Facilities Fund (NSF Fund) is expanded to include renovating or replacing a facility or facilities that a school district believes pose a health or safety threat to students and are beyond their useful life. The School Facilities Oversight Board is required to prescribe a uniform format for use by school district governing boards in developing a capital plan for construction to renovate or replace school facilities. Information that must be included in the capital plan is listed. The application process for a school district to receive NSF Fund monies for renovation or replacement of facilities is established. Projects for which a school district receives monies from the NSF Fund are not eligible for monies from the Building Renewal Grant Fund.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/21 House minority and majority caucus, do pass; 2/9 House appro, do pass 8-4; 2/8 House Educ., do pass amended 6-4; 1/19 Referred to House Educ.

HB2185:

SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING

Beginning in the 2022-2023 school year and each year thereafter, before any qualified student accepts a scholarship from a school tuition organization (STO) or enrolls in an Arizona empowerment scholarship account (ESA), the parent of the qualified student is required to sign an agreement to annually have the student take any nationally standardized norm-referenced achievement examination, the statewide assessment, or any examination related to college or university admissions that assesses reading and mathematics for any year that the student pays tuition as a full-time student at a qualified school and is in any of grades 3 through 12. Some exceptions. Schools that enroll one or more students with an STO or ESA scholarship are required to annually post on the school's website the aggregate test scores on those examinations of all students enrolled in the school.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/27 Referred to House Educ.

HB2191:

SCHOOL IMMUNIZATIONS; DHS; EXCLUSIONS

An immunization against COVID-19 or any variant of COVID-19, and an immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued are not required for school attendance. An immunization must be prescribed by a rule adopted by the Department of Health Services (DHS) before it may be required for in-person school attendance. [Capitol Reports Note: Some of these provisions were originally signed into law as Laws 2021, chapter 409 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

First sponsor: Rep. Bolick (R - Dist 20)

Status: 1/19 Referred to House Educ., hel-hu ser.

HB2192:

SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

First sponsor: Rep. Hannley (D - Dist 9)

Status: Introduced.

HB2212:

SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

First sponsor: Rep. Butler (D - Dist 28)

Status: Introduced.

HB2233:

DROPOUT RECOVERY PROGRAMS; SPECIAL AUDIT

Written learning plans and participation calculations for students enrolled in a dropout recovery program are done on a quarterly basis, instead of monthly. By June 30 of each year, each dropout recovery program is required to report a list of specified information on the program to the Department of Education. Repeals statute authorizing dropout recovery programs effective January 1, 2025. The Auditor General is required to conduct a special audit of the dropout recovery programs operated in Arizona, and to submit copies of the special audit to the Legislature by June 30, 2023. Appropriates \$75,000 from the general fund in FY2022-23 to the Auditor General to perform the special audit.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/25 Transmit to Senate; 2/24 House passed 59-0; 2/22 House minority and majority caucus, do pass; 2/9 House appro, do pass amended 12-0; 2/9 House appro, do pass 12-0; 2/2

House appro held; 2/1 House Educ., do pass 6-4.

HB2246:

EXTRACURRICULAR AND INTERSCHOLASTIC ACTIVITIES; ELIGIBILITY

Any child who resides within the attendance area of a school operated by a school district, including a child who attends a charter school or private school or who participates in distance learning, must be allowed to try out for interscholastic activities or participate in extracurricular activities at the school in the same manner as a student enrolled in that school.

First sponsor: Rep. Finchem (R - Dist 11)

Status: 1/18 Referred to House Educ.

HB2247:

SCHOOLS; LEARNING MATERIALS; ACTIVITIES

Beginning August 1, 2021, each school district and charter school is required to prominently disclose on a publicly accessible portion of its website any procedures or processes in effect for a parent to have access in advance to review the current learning materials and activities "used for student instruction" (defined) at the school, and a listing of the learning materials and activities used for instruction in the current year, organized by subject area and grade, or a copy of "lesson plans" (defined) submitted by instructors at the school in the current year. Learning materials and activities must be posted within 10 days after the effective date of this legislation, and on or before July 1 following the completion of each school year after. The materials must remain accessible via the school website for at least 12 months. Additional requirements for the list of learning materials and activities are specified.

First sponsor: Rep. Finchem (R - Dist 11)

Status: 1/18 Referred to House Educ.

HB2277:

SCHOOL DISTRICTS; BOUNDARY CHANGES

The process for the governing boards of two adjacent school districts to authorize boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ., held.

HB2278:

ALTERNATIVE MATHEMATICS GRADUATION PATHWAY

Requires the State Board of Education to develop and adopt academic competency requirements for an alternative mathematics graduation pathway including algebra, geometry, and an advanced math course which may include personal finance, computer science, statistics, or business mathematics

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/15 Transmit to Senate; 2/1 House Educ., do pass

HB2279:

SCHOOL DISTRICTS; LAPSING

If a school district has had a student count of less than 150 students, increased from 8 students, between the ages of 6 and 21 years for one school year, the county board of supervisors is authorized to declare the school district lapsed and attach the territory of the lapsed school district to one or more adjoining school districts.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ., held

**HB2284:
SCHOOLS; STUDENT PROMOTIONS**

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/4 Transmit to Senate; 2/3 House COW approved. Passed House 31-28; ready for Senate. 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass

**HB2285:
SEX EDUCATION; CHILD ABUSE PREVENTION**

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade, instead of 5th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2022-23 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2022-23 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/19 Referred to House Educ., appro.

**HB2286:
SCHOOLS; SURVEYS; EXPRESS PARENTAL CONSENT**

A school district or charter school is required to obtain the written informed consent to administer surveys to students in a transparent manner on a separate paper or electronic form, and is prohibited from obtaining the written informed consent by including the consent request in a handbook or with any other consent request. For each violation of this requirement, the court is required to impose a civil penalty of \$1,000 per student.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/19 Referred to House Educ.

HB2290:

APPRENTICESHIP PROGRAM; INCOME TAX SUBTRACTION

This bill establishes the Arizona Student Apprenticeship Program (Program) and an income tax subtraction for participating employers. Appropriates \$400K from the General Fund in FY23 to ADE to administer the program.

Provisions:

Arizona Student Apprenticeship Program

Establishes the Program within the Arizona Department of Education (ADE) to provide job training and economic opportunity to high school students in Arizona. Requires ADE to develop application procedures, selection criteria and completion requirements. States that the program is separate and apart from the U.S Department of Labor-approved apprenticeship program. Allows any employer in Arizona to apply to participate in the Program by submitting an application to ADE.

Requires an employer who participates in the Program to:

- o Provide each participant employee with job training
- o Provide flexible scheduling to each participant employee with job training
- o Open a separate interest-bearing account on behalf of each participant employee
- o Deposit the portion of each participant employee's wages selected and opened by the participant employee
- o Deposit an equivalent amount of monies in the participant employee's account each time the employer deposits a portion of a participant employee's wages
- o Disburse to the participant employee the entire amount of monies in the account if a participant employee successfully completes the Program requirements prescribed by ADE
- o Disburse to the participant employee from the participant employee's account an amount of monies that is equivalent to the sum of the wages deposited in the account if a participant employee does not successfully complete the program requirements prescribed by ADE.

Specifies that the employer may retain deposited monies and must transmit any interest on those monies to the State Treasurer for deposit in the state General Fund. Requires ADE to prepare a list that includes all employers that have been accepted to participate in the Program and post the list on ADE's website.

Specifies that a student may participate in the Program provide that the student meets the following requirements:

- o Is enrolled in high school at a public school in Arizona
- o Applies for the Program by submitting an application in a form prescribed by ADE to the public school at which the student is enrolled
- o Submits proof with the student's application that the student is projected to complete high school graduation requirements.
- o Specifies that if participation in the Program will interfere with a student's ability to complete high school graduation requirements, the public school must deny the student's application
- o Submits proof that the student has received an offer of employment from an employer on the list prepared by ADE.
- o Requires a participant employee to designate at least 10% of the participant employee's wages to be deposited in the account opened by the participant employer on behalf of the participant employee.

o States that an employer that participates in the Program is allowed a tax credit for each participant employee who successfully completes the Program requirements prescribed by ADE.

Income Tax Subtraction

Requires ADE to issue a certificate to the employer to provide to the Arizona Department of Revenue (DOR) to verify the employer's participation in the Program and the participant employee's completion of the Program. Allows, for the first taxable year in which a participating Program employer employs a participant employee who successfully completes the Program, an income tax subtraction for each participant employee who successfully completes the Program.

Establishes an individual and corporate subtraction from Arizona gross income that is equivalent to the amount of monies an employer deposits in interest-bearing accounts and disburses to participant employees who successfully complete the Program.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/25 Transmit to Senate; 2/24 House passed 32-27; 2/21 House minority and majority caucus, do pass; 2/7 House appro, withdrawn; 2/1 House Educ., do pass.

HB2291:

SCHOOLS; PROHIBITED INSTRUCTION; CIVIL PENALTY

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of at least \$5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: Most of these provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/18 Referred to House Educ.

HB2293:

SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS

A public school is prohibited from requiring a school superintendent, principal or teacher or another officer or employee of a public school to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate. A public school is prohibited from penalizing a school superintendent, principal or teacher or another officer or employee of a public school for refusing to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/18 Referred to House Educ.

HB2314:**PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATIONS**

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 2/15 House Educ. held; 1/20 Referred to House Educ.

HB2315:**SCHOOLS; MATERIALS; POSTING REQUIRED**

Before the beginning of each school year, each school district school and each charter school is required to post on its school website a descriptive link to a webpage listing all "classroom reading materials" (defined) that are required or recommended at the school, a webpage listing all audio presentations, video presentations and audiovisual presentations that are viewed or listened to in class, assigned to be viewed or listened to outside of class or recommended at the school, and a webpage that includes a link that allows a user to access a list of the school's library offerings.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/20 Referred to House Educ.

HB2325:**SCHOOLS; INSTRUCTION; 9/11 EDUCATION DAY**

September 11 in each year must be observed as 9/11 Education Day, which is not a legal holiday. On 9/11 Education Day, each public school in Arizona is required to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001. The State Board of Education (SBE) is required to develop a list of recommended resources relating to age-appropriate education on the terrorist attacks of September 11, 2001 that align with the academic standards prescribed by the SBE.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 2/24 Transmit to Senate; 2/23 House passed 39-20; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 7-3; 1/20 Referred to House Educ.

HB2333:**APPROPRIATION; K-12 ROLLOVER**

Makes a supplemental appropriation in FY2021-22 of an unspecified amount (blank in original) from the general fund to the Department of Education to distribute to school districts with fewer than 2,500 students that are located in counties with a population of at least 54,000 persons but less than 455,000 persons to eliminate the reduction in basic state aid and additional state aid entitlement made in the FY2021-22 budget.

First sponsor: Rep. Cook (R - Dist 8)

Status: 1/24 Referred to House Educ., appro.

HB2352:**SCHOOL FACILITIES OVERSIGHT BOARD; CONTINUATION**

Continues the School Facilities Oversight Board, retroactive from July 1, 2022, until July 1, 2025.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/10 Transmit to Senate; 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass 10-0.

HB2370:

SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

First sponsor: Rep. Bolick (R - Dist 20)

Status: 2/10 [withdrawn](#); 1/24 Referred to House Educ.

HB2373:

EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS

For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer, network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA. More.

First sponsor: Rep. Bolick (R - Dist 20)

Status: 1/27 Referred to House Educ.

HB2383:

SCHOOL DISTRICT TAX LEVY; REDUCTION

If a school district has a balance in the bond building fund and has no outstanding bonded indebtedness, the levy calculated for any additional primary school district tax levy must be reduced by an amount that results in a levy reduction of the bond building fund balance.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 2/2 House ways-means held.

HB2403:

APPROPRIATION; ADE; ELECTRIC SCHOOL BUSES

Appropriates \$1.5 million from the general fund in FY2022-23 to the Department of Education to award grants to school districts to purchase electric school buses.

First sponsor: Rep. Solorio (D - Dist 30)

Status: 1/24 Referred to House Educ., appro.

HB2426:

ARIZONA ONLINE INSTRUCTION; COST STUDY

The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates \$150,000 from the general fund in FY2022-23 to the Auditor General for the cost study.

First sponsor: Rep. Epstein (D - Dist 18)

Status: 2/15 House Educ., do pass 8-2; 1/24 Referred to House Educ., appro.

HB2439:
SCHOOL LIBRARY BOOKS; PARENTAL REVIEW

School district governing boards are required to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. School boards are required to approve all books in school libraries. Before approval, a list of all books must be available for public review for at least 60 days.

First sponsor: Rep. Pingerelli (R - Dist 21)

Status: [2/15 Transmit to Senate](#); 2/3 retained on House COW calendar; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

HB2487:
ARIZONA COMMUNITY SCHOOLS PILOT PROGRAM

Establishes a five-year Arizona Community Schools Pilot Program in the Arizona Department of Administration (ADOA) to assist public schools in developing "community school" (defined) plans. Eligibility for a grant under the Program is established. ADOA is authorized to award various types of grants, with a maximum annual total of \$5 million. Public schools that receive grants are required to contract with a "community-based organization" to support the academic success of students by providing holistic support. Other requirements for grant recipients are established. Appropriates \$5 million from the general fund in each of FY2022-23 through FY2026-27 to ADOA for the Program.

First sponsor: Rep. Wilmeth (R - Dist 15)

Status: 1/25 House Educ.

HB2495:
SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION

A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" (defined) in any manner.

First sponsor: Rep. Hoffman (R - Dist 12)

Status: [2/17 Assigned to Senate Educ. and Senate Rules](#); [2/4 Transmit to Senate](#); 2/3 House COW approved with amend #4012 and floor amend #4078. Passed House 31-28; ready for Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ., do pass amended.

HB2533:
TRIBAL COLLEGE DUAL ENROLLMENT PROGRAM

Authorizes the Tribal College Dual Enrollment Program to offer, to student members of a tribe living off of the reservation and other students, courses relating to tribal language, government and culture through intergovernmental agreements with high schools located outside of a reservation. Adds books and instructional materials to the costs for which the Program compensates tribal colleges. Allows the Office of Indian Education within ADE to provide technical assistance to tribal colleges and high schools in connection with initiating and operating a dual enrollment program. Clarifies that a course offered under this program must qualify for a certificate or degree program and must relate to tribal language, government, or culture or any other college subject.

First sponsor: Rep. Blackwater-Nygren (D - Dist 18)

Status: 2/8 House Educ., held.

HB2555:
SCHOOLS; CIVICS INSTRUCTION

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the

principles of freedom and democracy. The SBE is required to develop integrated civic education standards that include instruction on a list of specified topics, including the history and content of the Declaration of Independence and the history, meaning, and effect of the U.S. Constitution and the Bill of Rights.

First sponsor: Rep. Griffin (R - Dist 14)

Status: 1/24 Referred to House Educ.

HB2557:

SCHOOL DISTRICT CANDIDATES; BALLOTS

The names of candidates for school district governing board must appear on the ballot with partisan or independent designation, instead of without partisan or other designation.

First sponsor: Rep. Griffin (R - Dist 14)

Status: 1/24 Referred to House Educ.

HB2561:

SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2024-2025 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by

October 15 of 2023, 2024 and 2025. Emergency clause.

First sponsor: Rep. Blackwater-Nygren (R - Dist 7)

Status: 1/24 Referred to House Educ.

HB2565:

ASDB; REVISIONS

This bill makes several changes to the admissions process for the Arizona State Schools for the Deaf and Blind (ASDB)

Clarifies that ASDB is considered a local education agency for students enrolled in a campus-based model. Requires that a representative from a student's home school district shall represent and arrange placement and review of an Individualized Education Plan for that student when enrolling at ASDB. Requires the representative from the student's home school district on a placement and evaluation team to meet the following requirements:

- o Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities
- o Is knowledgeable about general education curriculum
- o Is knowledgeable about the availability of resources of the public agency

Adds a member of the placement and evaluation team to be a representative from ASDB. If the child will participate in the regular education environment, adds a regular education teacher to the placement and evaluation team. Adds the student, if appropriate, to be a participant in the placement and evaluation meeting. Requires ASDB to hold a placement meeting for a child who is enrolled in a campus based model at least annually to review the child's placement and invite a representative from the student's home district

- o If it is determined that ASDB is no longer the least restrictive environment, the home district shall enroll the child

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/21 Transmit to Senate; 2/21 House passed 54-4; 2/15 House minority and majority caucus, do pass.

HB2566:**SPECIAL EDUCATION VOUCHERS; AMOUNT**

Establishes amounts for special education institutional vouchers for students enrolled in a campus-based program at the Arizona State Schools for the Deaf and Blind.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/8 House Educ., do pass 10-0.

HB2587:**PUBLIC RECORDS; POINT OF CONTACT**

Any entity that is subject to a public records request is required to provide the name and contact information of the employee who is authorized and able to provide the information requested. An employee who is authorized and able to provide public records information is required to reply within five business days acknowledging receipt of the request.

First sponsor: Rep. Grantham (R - Dist 12)

Status: 2/3 from House gov-elect do pass.

HB2614:**SCHOOLS; COMMUNICATIONS; PUBLIC RECEIPT OPTION**

If a school district provides districtwide communications to community members via an electronic platform, the school district's home website is required to prominently display a public option to receive these communications. School districts are prohibited from removing any person from the school district's electronic communications distribution list for district-wide messaging unless the person elects to no longer receive these communications.

First sponsor: Rep. Chaplik (R - Dist 23)

Status: 1/31 Referred to House Educ.

HB2632:**CIVICS TEST; PASSING SCORE**

Increases to 70, from 60, the number of questions a student must correctly answer on a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services in order to graduate from high school. A student in grade 7 or 8 is permitted to take the test, and if the student correctly answers at least 70 of the 100 questions, the school district or charter school is required to document that the student has passed the test on the student's transcript, and the student is not required to take the test again in high school.

First sponsor: Rep. Nguyen (R - Dist 1)

Status: 2/18 Transmit to Senate; 2/17 House third reading, passed 59-0; 1/31 Referred to House Educ.

HB2638:**CURRICULUM; ASIAN AMERICAN PACIFIC ISLANDERS**

Appropriates \$100,000 from the general fund in FY2022-23 to the Department of Education to issue a grant to a nonprofit organization located in Arizona to develop a curriculum on the history and contributions of Asian American Pacific Islanders in the United States.

First sponsor: Rep. Pawlik (D - Dist 17)

Status: 1/31 Referred to House Educ., appro.

HB2667:**GRANTS; SCHOOL COUNSELORS; SOCIAL WORKERS**

Beginning in the 2027-2028 school year, if sufficient monies are appropriated for this purpose, each school district and charter school is required to hire at least one school counselor or school social worker for every 550 students who are enrolled in the school district or charter school. Establishes the School Counseling or School Social Work Plan Grant Fund, to be administered by the Department of Education to assist with the costs of implementing school counseling or school social work plans. Establishes an application process for grant monies from the Fund. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million

in FY2022-23, \$38 million in FY2023- 24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

First sponsor: Rep. Quinonez (D - Dist 27)

Status: 2/3 Referred to House Educ., appro.

HB2707:

PUBLIC SCHOOLS; MOMENT OF SILENCE

Overview: Current law states that time be set aside for students who wish to recite the pledge of allegiance. Provisions: Requires school districts and charter schools to set aside time for at least one minute but not more than two minutes at the beginning of the school day for a moment of silence which students may not interfere with other students' participation. Prohibits teachers or other staff from suggesting the nature of any reflection in which the student may engage in during the moment of silence. Requires teachers to encourage parents of students in the class to discuss with their children how to best use the moment of silence.

First sponsor: Rep. A. Hernandez (D - Dist 3)

Status: 2/24 House passed 47-12; 2/21 House minority and majority caucus, do pass; 2/18 Transmit to Senate; 2/15 House Educ., do pass 8-1.

HB2739:

SCHOOL BOARD ASSOCIATIONS; OPEN MEETINGS

Requires all meetings of an association of school boards (association) and the board of directors of an association (board) to be open to the public. Prohibits an employee of an association of school districts from holding membership on a school district governing board.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/23 House failed 30-29; 2/21 House minority and majority caucus, do pass; 2/15 House Educ., do pass 5-4; 2/8 Introduced.

HB2800:

CONCURRENT COURSEWORK; AVERAGE DAILY MEMBERSHIP

Requires a student to receive at least a C grade or higher in a community college or university course for a school district or charter school to include a student enrolled in concurrent coursework in ADM calculations. Specifies, for each community college or university course for which three credits are earned with a C grade or higher, 1/8 of an ADM is generated. Increases the maximum ADM a full-time high school student who attends concurrent enrollment classes may generate from 1.0 to 1.25.

First sponsor: Rep. Diaz (R - Dist 14)

Status: 2/21 House appro failed to pass 4-9; 2/15 House Educ., do pass 6-3; 2/8 Introduced.

HB2820:

SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS

Allows school resource officers and juvenile probation officers to respond to any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students, or anyone on the property of the school. Requires a school district or charter school that enters into an agreement with a law enforcement agency for the purpose of hiring a school resource officer or a juvenile probation officer to provide that the school resource officer or juvenile probation officer:

- o Focus on building positive relationships between students, school staff, and the community
- o Is not responsible for student discipline unless the school resource officer or juvenile probation officer is authorized to respond
- o Complete the following trainings administered by a national association of school resource officers on or before January 1, 2023

- A basic school resource officer course that both:
 - Is designed for law officers and school safety professionals working in an educational environment

- Provides tools for school resource officers and juvenile probation officers to build positive relationships with both students and staff
- An adolescent mental health training that is designed to help school safety professionals and school personnel to identify and respond to students suspected of having a mental health need

Prohibits school districts and charter schools from allowing a school resource officer or juvenile probation officer on campus if they have not completed the trainings required on or before January 1, 2023. Requires every school district and charter school to report to ADE the number of school resource officers or juvenile probation officers per school within the school district or per charter school and the agencies of each school resource officer or juvenile probation officer. Appropriates \$173K to ADE from the state general fund in FY22 to cover the cost of the basic school officer training course. Appropriates \$68K to ADE from the state general fund in FY22 to cover the cost of the adolescent mental health training course.

First sponsor: Rep. A. Hernandez (D - Dist 3)

Status: 2/15 House Educ., do pass 6-4; 2/9 Introduced.

HCM2003:

INDIAN BOARDING SCHOOLS; URGING INVESTIGATION

Declares that the Legislature prays that the United States Department of the Interior:

- o Investigate all 51 of the former and current Indian boarding schools in Arizona
- o Use ground penetrating radar to look for unmarked graves and return any discovered remains to their families or tribes, as requested, for appropriate repatriation and burial. Directs the Arizona Secretary of State to transmit copies of this memorial to the DOI Secretary

First sponsor: Rep. Jermaine (D - Dist 18)

Status: 2/8 House minority and majority caucus, do pass; 2/1 House Educ., do pass.

SENATE BILLS

SB1010:

SCHOOL DISTRICTS; PROTESTING; PARTISAN ELECTIONS

Prohibits school districts from ejecting or retaliating against peaceful protesters from protesting after school hours on a school property or any other location where a governing board meeting or any other school-related meeting is occurring.

Prohibits school districts from requiring protesters to apply, request a permit, or any other kind of authorization in order to engage in peaceful protesting.

Defines “peaceful protesting” as all of the following:

- o Does not pose an obvious threat to persons
- o Does not damage property
- o Does not interfere with or disrupt activities occurring on school property or in the vicinity where the school meeting is taking place

Requires elections for school district governing board members to be conducted using a partisan primary election ballot for elections occurring after January 1, 2023.

First sponsor: Sen. Ugenti (R - Dist. 23)

Status: 1/25 Senate Educ., failed to pass 4-4.

SB1011:

SCHOOL BOARD ASSOCIATIONS; MEMBERSHIP; PAYMENT

Prohibits school districts from using tax monies to pay for their membership in a state school board association or a national school board association.

First sponsor: Sen. Townsend (R - Dist. 16)

Status: 1/25 from Senate rules okay; 1/18 Senate Educ., do pass.

SB1036:

SCHOOLS; FLAGS; DISPLAY; CIVIL PENALTY

Section 1. Section 15-506, Arizona Revised Statutes, is amended to read:

15-506. Flag, Constitution and Bill of Rights display; recitation of pledge of allegiance; exemption; civil penalty

A. School districts and charter schools shall:

1. Acquire United States flags that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flags.
2. For grades seven through twelve, acquire a legible copy of the Constitution of the United States and the Bill of Rights that is manufactured in the United States.
3. Display the flags in accordance with title 4 of the United States Code in each classroom and on or near the outside of the school building during school hours and at such other times as the school authorities direct.
4. For grades seven through twelve, place a legible copy of the Constitution of the United States and the Bill of Rights adjacent to each classroom flag.
5. Set aside a specific time each day for ~~those~~ students who wish to recite the pledge of allegiance to the United States flag.

B. Private schools, parochial schools and homeschools are exempt from this section.

C. A school district or charter school that violates this section is subject to a civil penalty of not more than \$1,000 for each violation. The attorney general shall impose and collect the civil penalties under this subsection.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 2/9 Transmit to House; 2/9 Senate third reading passed 16-13; 2/2 from Senate Educ. with amend #4050.

SB1046:**BIOLOGICAL SEX; INTERSCHOLASTIC ATHLETICS**

An interscholastic, intercollegiate, intramural, or club athletic team or sport that is sponsored by an "educational institution" (defined) of the state of Arizona and each educational institution whose students or teams compete against an educational institution sponsored by the state of Arizona is required to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. If disputed, a student may establish the student's sex by presenting a signed physician's statement that indicates the student's sex based only on the student's internal and external reproductive anatomy, the student's normal endogenously produced levels of testosterone, and an analysis of the student's genetic makeup. Does not apply to a student born with a medically verifiable genetic disorder of sex development. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution. Any student who is subject to retaliation or other adverse action by an educational institution or athletic association or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution or athletic association or organization. A civil action must be initiated within two years after the harm occurs. Emergency clause.

First sponsor: Sen. Rogers (R - Dist. 6)

SB1062:**DROPOUT RECOVERY PROGRAMS; REPORT; POSTING**

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

First sponsor: Sen. Leach (R - Dist. 11)

Status: [2/21 Senate minority and majority caucus, do pass](#); [2/15 Senate Educ., do pass 8-0](#); 1/20 further referred to Senate Educ.

SB1068:**CHARTER SCHOOLS; TEACHERS; FUNDING**

Allows a charter school to compute and receive funding for the Teacher Experience Index (TEI).

- o Allows schools to include all full time equivalent teachers, regardless of certification status, to be eligible for TEI funding.

Allows a charter school to calculate and receive additional teacher compensation funding, if approved by the State Board of Education (SBE).

Requires a charter school applying to SBE for additional teacher compensation funding to document:

- o That the school's teacher performance evaluation system meets the same standards recommended by SBE for school districts
- o The employees evaluating teachers for retention meet the minimum qualifications for an evaluator recommended by SBE for school districts

Defines "teacher compensation" as salaries, employee fringe benefits, and other non salary benefits for all teachers regardless of certification status.

First sponsor: Sen. Leach (R - Dist. 11)

Status: [2/8 Senate minority and majority caucus, do pass](#); 1/25 from Senate rules okay; 1/24 referred to Senate rules; 1/18 Senate Educ., do pass.

SB1082:**ASRS; EMPLOYER CONTRIBUTIONS; PREPAYMENT**

An Arizona State Retirement System (ASRS) employer may prepay the employer's "401(a) pension contributions" (defined) directly to ASRS according to a written agreement between the employer and ASRS. Establishes a process for ASRS to manage prepaid pension contributions. Emergency clause.

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 2/3 Senate COW approved with floor amend #4091.

SB1083:**ASRS; MODIFICATIONS**

Various changes to statutes relating to the Arizona State Retirement System (ASRS). Provisions include: Expands the definition of "eligible retirement plan" to include, for distributions made after December 18, 2015, a simple retirement account that satisfies the requirements of section 408(p) of the federal Internal Revenue Code. In determining the past service funding period, the ASRS Board is required to seek to improve the funded status whenever the trust fund is less than 100 percent funded. Eligibility to elect to in a supplemental employee deferral plan is limited to employees who are not eligible to participate in a public retirement system established in statute. AS PASSED SENATE

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 1/27 passed Senate 27-0; ready for House.

SB1131:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS**

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: [Senate Educ., failed to pass 4-4](#); 1/11 referred to Senate Educ.

SB1159:**TEACHER CERTIFICATION; LEADERSHIP PREPARATION PROGRAMS**

Expands the list of pathways for the issuance of a teaching certificate to include traditional teacher preparation programs, and any training or preparation pathway adopted by the State Board of Education (SBE). Deletes the requirement for a teacher certification renewal applicant to have at least 10 years of verified full-time experience in Arizona in the area in which the person is seeking renewed certification. School districts and charter schools are authorized to apply to SBE for authority to approve the certification of principals, assistant principals, supervisors and other school-level leadership positions as a locally based school leadership preparation program provider. SBE is required to adopt rules for this program, and provisions that must be included in the rules are listed. A school district or charter school is permitted to employ and enroll any interim principal, interim assistant principal or interim supervisor certification holders with a bachelor's degree into its locally based school leadership preparation program.

First sponsor: Sen. Gray (R - Dist. 21)

Status: [2/1 Senate minority and majority caucus, do pass](#); 2/1 from Senate rules okay.

SB1165:**INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX**

An interscholastic or intramural athletic team or sport that is sponsored by a public or private school whose students or teams compete against a public school is to be expressly designated as

one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or association or organization as a result of reporting a violation of this section has a private cause of for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings.

Severability clause.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 2/2 Senate COW approved. Passed Senate 16-13; ready for House.

SB1189:

SCHOOL COUNSELORS; GRANTS

Beginning in the 2027-2028 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2023 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/13 referred to Senate Educ., appro.

SB1195:

CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION

Beginning in the 2023-2024 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates \$100,000 from the general fund in FY2022-23 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

First sponsor: Sen. Hatathlie (D - Dist. 7)

Status: 1/18 referred to Senate Educ., appro.

SB1198:

LOCAL GOVERNMENTS; LOBBYING; PROHIBITION

Counties, municipalities, school districts, and other political subdivisions and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or

entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision. If a county, municipality, school district or other political subdivision is a member of an organization of which the majority of the members are composed of political subdivisions or other public bodies, no portion of membership dues may be authorized for lobbying activities.

First sponsor: Sen. Petersen (R - Dist. 12)

Status: 1/18 referred to Senate gov.

SB1211:

SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 2/8 Senate minority and majority caucus, do pass; 2/2 from Senate Educ. with amend #4054.

SB1213:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/19 referred to Senate appro.

SB1221:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Bowie (D - Dist. 18)

SB1244:

SCHOOLS; GROUP B WEIGHT; ELIGIBILITY

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2022- 23, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2023-24, only schools in which 91 percent or more of the students meet the economic

eligibility requirements qualify for the FRPL group B weight.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 1/20 referred to Senate Educ., appro.

SB1246:

SCHOOL BUSES; ELECTRIFICATION; CONTRACTS

School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Contains legislative findings.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/17 Senate COW, do pass amended; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 8-0; 1/20 referred to Senate Educ.

SB1296:

CLASS SIZE LIMITS; POLICIES; APPROPRIATIONS

Beginning in the 2027-2028 school year, the governing board or governing body of each local education agency in Arizona is required to implement a policy that provides for the following class sizes: for K-3, an average class size of 18 and maximum class size of 21, for grades 4-8 an average class size of 22 and maximum class size of 27, for grades 9-12 an average class size of 25 and maximum class size of 30, and for career technical education an average class size of 20 and maximum class size of 25. As session law, appropriates the following amounts from the general fund to the Classroom Site Fund in the following fiscal years: \$200 million in FY2022-23, \$400 million in FY2023-24, \$600 million in FY2024-25, and \$800 million in FY2025-26. As permanent law, appropriates \$1 billion from the general fund in FY2026-27 and each FY after to the Classroom Site Fund.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 1/24 referred to Senate Educ., appro.

SB1326:

SCHOOL BUSES; ELECTRIFICATION; CONTRACTS

School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Contains legislative findings.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/17 Senate COW, do pass amended; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 8-0; 1/20 referred to Senate Educ.

SB1327:

ALTERNATIVE ASSESSMENT ADVISORY COMMITTEE

The Department of Education is required to establish an Alternative Assessment Advisory Committee to consider the findings, conclusions and recommendations of the alternative assessment study committee established in 2021. Retroactive to November 23, 2021. Emergency clause.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 2/15 Transmit to House; 2/15 Senate Educ. do pass. 29-0.

SB1328:**SCHOOLS; ~~PROTECTIVE EYEWEAR; TERMINOLOGY~~
HIGH-QUALITY TEACHER PROGRAM**

This bill was subject to a strike-everything amendment in the Senate Education committee. As amended, it codifies the High Quality Teacher Professional Development Pilot Program into statute.

- Directs the Arizona Department of Education (ADE) to establish a high quality teacher professional development program.
- Requires the program to issue scholarships and grants through a competitive process to certificated teachers who wish to gain additional credentials and certifications to teach in high-need content areas.
- Clarifies that grants may not exceed \$2,000 per applicant and a teacher who earns a scholarship must commit to teach in Arizona for at least three years after receipt of the credential.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/10 Transmit to House; 2/10 Senate Educ. do pass. 28-0; 2/2 from Senate Educ. with amend #4055.

SB1329:**ARIZONA NATIONAL RANKINGS; RANKED STATES**

The Department of Education is required to attempt to identify the characteristics of the top 15 ranked states and the bottom 15 ranked states, increased from the top 10 and bottom 10, on the national ranking study of the performance of each state's schools.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 8-0; 1/25 referred to Senate Educ.

SB1361:**SCHOOLS; CERTIFICATES OF EDUCATIONAL CONVENIENCE**

Modifies requirements and procedures for obtaining a certificate of educational convenience, which authorizes a student to attend a school in an adjoining school district outside of Arizona. Before the certificate is issued, the school district of actual attendance is required to enter into an agreement with the school district of the student's residence that provides that the school district of actual attendance will provide funding for any student who resides within the school district of actual attendance and who attends a school in this state that is in the school district with which the school district of actual attendance is entering an agreement.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/25 Transmit to House; 2/24 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 8-0; 1/25 referred to Senate Educ.

SB1412:**BACCALAUREATE DEGREES; SUBSTITUTE CERTIFICATES**

A person who obtains a substitute teaching certificate is exempt from the teacher certification requirement to have a baccalaureate degree.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 2/25 Transmit to House; 2/24 Senate Educ. do pass. 17-11; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 4-3; 1/26 referred to Senate Educ.

SB1466:**PUPILS WITH CHRONIC HEALTH CONDITIONS**

Changes the terminology in statute governing school policies concerning students with chronic health conditions, previously referred to as chronic health problems.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/24 Transmit to House; 2/23 Senate Educ. do pass. 28-0; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 1/27 referred to Senate Educ.

SB1494:

COVID-19 VACCINE; UNEMPLOYMENT INSURANCE

The Department of Economic Security is prohibited from disqualifying an individual from receiving unemployment insurance benefits on the basis of the individual's separation from employment if the individual leaves employment due to the employer's requirement that the employee receive a COVID-19 vaccine or COVID-19 booster shot. Unemployment insurance benefits paid to an individual in this circumstances cannot be charged against an employer's account if the employer's requirement that employees receive the COVID-19 vaccine or COVID-19 booster shot is required by law.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 2/25 Transmit to House; 2/24 Senate, do pass 19-9; 2/8 Senate minority and majority caucus, do pass; 2/3 Senate com, do pass 8-0.

SB1519:

SPECIAL EDUCATION; COST STUDIES

~~By December 1, 2022~~ On or before June 30, 2023 and every ~~two~~ four years thereafter, the Department of Education is required to complete a cost study of special education programs.

Appropriates \$500K from the general fund in FY27 and every four fiscal years thereafter to ADE to complete the cost study

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/24 Transmit to House; 2/23 Senate Educ. do pass. 25-3; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass amended 7-0; 1/31 referred to Senate Educ.

SB1617:

SCHOOL DISTRICTS; PROPERTY; PEACEFUL PROTESTING

A school district is prohibited from ejecting from school property or from the vicinity of any location where a school district governing board meeting is taking place, and from taking any other adverse action against a person or a group of people engaging in "peaceful protesting" (defined) after school hours. Peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours is not a violation of interference with or disruption of an educational institution. A school district cannot require a person or a group of people to apply, request a permit or secure any other form of authorization to engage in peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours.

First sponsor: Sen. Ugenti-Rita (R - Dist. 23)

Status: 2/25 Transmit to House; 2/24 Senate, do pass 16-12; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

SB1630:

SCHOOL BUSES; STUDENT TRANSPORTATION; VEHICLES

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona is authorized to use a motor vehicle that is designed to carry at least 11 and not more than 15 passengers to transport students to or from home or school on a regularly scheduled basis. The Department of Public Safety is required to adopt rules prescribing minimum standards for the design, equipment, and periodic inspection of these motor vehicles. Modifies the membership and duties of the Student Transportation Advisory Council.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 2/23 Senate COW, retained; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 5-3; 2/1 referred to Senate Educ.

SB1649:

DROPOUT RECOVERY PROGRAMS; ONLINE INSTRUCTION

Authorizes an alternative school within a school district or an alternative charter school to offer a dropout recovery program (DRP) and narrows the prohibition on an Arizona Online Instruction (AOI) provider operating a DRP to apply to an AOI online course provider or an online school. Modifies DRP eligibility, administration and reporting requirements. *First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass amended/strike-everything 6-2; 2/1 referred to Senate Educ.

SB1657:

ESAS; STOS; STUDENT EMPOWERMENT FUND

This bill expands the types of students eligible to receive an Empowerment Scholarship Account (ESA), makes changes to the administration of the program, the list of allowable expenses for an ESA recipient, and makes changes to the Classroom Site Fund and School Tuition Organizations.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

SB1707:

ESAS; GRANT RECIPIENTS; QUALIFIED STUDENTS

Beginning in the 2022-2023 school year, any student who received a grant under the COVID-19 educational recovery benefit program or the open for learning recovery benefit program on or before June 30, 2022 is deemed a qualified student for the purposes of the empowerment scholarship account program. Emergency clause.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/17 Transmit to House; 2/16 Senate Educ. do pass. 16-12; 2/15 Senate minority and majority caucus, do pass; 2/8 Senate Educ., do pass 5-3; 2/2 referred to Senate Educ.

SCR1049:

EDUCATIONAL OPPORTUNITIES; CHILDREN; SUPPORT

The members of the Legislature express support for opportunities in education for all children.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/24 Transmit to House; 2/23 Senate Educ. do pass. 20-8; 2/21 Senate minority and majority caucus, do pass; 2/15 Senate Educ., do pass 8-0; 2/2 referred to Senate Educ.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Presentation on Dyslexia

BACKGROUND:

At the request of the Amphitheater Governing Board, a presentation on dyslexia was prepared. Our presentation will focus on an overview of dyslexia, ARS-SB 1403, Amira (Universal Literacy and Dyslexia screener) data, and services that have been created to support students in the Amphitheater School District who display characteristics of dyslexia or who are dyslexic.

RECOMMENDATION:

This presentation is for the Governing Board's information.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education

Date: March 1, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire for the respective positions of Ironwood Ridge High School Principal and Rio Vista Elementary School Principal. Pertinent information about the interview process for each position is set forth below.

1. Ironwood Ridge High School Principal

The current Principal of Ironwood Ridge High School provided a valuable service to this District by acting as interim Principal for Fiscal Year 2021-2022, so the vacancy could be posted in January to fill for Fiscal Year 2022-2023. As planned, the position was advertised in January as open for Fiscal Year 2022-2023, and the applicants reviewed. Tassi Call, Matt Munger, Julie Valenzuela, Albert Malis, and Bethany Papajohn screened six files for the position. Three candidates were selected to interview with the committee. The individuals interviewed were: Matthew Craft, Dr. Orante Jenkins, and Charlene Roll.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Trish Ambrosio, Teacher at Ironwood Ridge High School
- Tara Bulleigh, Principal of Canyon Del Oro High School
- Samantha Burgin, Teacher at Ironwood Ridge High School
- Amy Davidson, Teacher at Ironwood Ridge High School
- Paul DesJarlais, Teacher at Ironwood Ridge High School
- Rebecca Ford, Parent of an Ironwood Ridge Student
- Alenzia Frederick, Student at Ironwood Ridge High School
- Sage Garcia, Student at Ironwood Ridge High School
- Chris Gutierrez, Principal of Cross Middle School
- Armando Soto, Director of Interscholastic Activities
- Susan Steen, Parent of an Ironwood Ridge Student
- Christine Sullivan, Principal of Wilson K-8
- Cheryl Winkel, Behavior Intervention Monitor at Ironwood Ridge High School

Based on the ratings of the interview committee, the following two candidates were brought forward for a second interview on Monday, February 21, 2022: Matthew Craft and Dr. Orante Jenkins. The interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent,
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Scott Little, Chief Financial Officer



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education

Based on the ratings of the second interview committee, Dr. Orante Jenkins was recommended as a finalist to interview with Superintendent Todd Jaeger on February 22, 2022.

Superintendent Todd Jaeger recommends **Dr. Orante Jenkins** for the position of Principal of Ironwood Ridge High School for Fiscal Year 2022-2023.

2. Rio Vista Elementary School Principal

When the Principal of Rio Vista Elementary School announced plans to retire, the position was advertised as vacant for Fiscal Year 2022-2023, and applicants reviewed. Tassi Call, Matt Munger, Laurie Sheber, Angela Wichers, Rowdy Frederiksen and Julie Valenzuela screened seventeen files for the position. Six candidates were selected to interview with the committee. The individuals interviewed were: Stephanie Hillig, Joshua Peebles, Charlene Roll, Nathaly Santin, Mamie Spillane, and Doreen Williams.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Elementary Education
- Shelby Davis, Teacher at Rio Vista Elementary
- Amanda Larriva, Teacher at Rio Vista Elementary
- Dahlia McCollum, Administrative Assistant at Rio Vista
- Annette Orelup, Principal at Keeling Elementary
- Dori Plank, Teacher at Rio Vista Elementary
- Bianca Rivas, Teacher at Rio Vista Elementary
- Daniel Sennett, Parent of a Rio Vista Student
- Christopher Trimble, Principal, Walker Elementary
- Amber Wolf, Teacher at Rio Vista Elementary

Based on the ratings of the interview committee, the following two candidates were brought forward for a second interview on Monday, February 21, 2022: Charlene Roll and Mamie Spillane. The interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent,
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Scott Little, Chief Financial Officer
- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education

Based on the ratings of the interview committee, Mamie Spillane was recommended as the finalist to interview with Superintendent Todd Jaeger on Tuesday, February 22, 2022.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

Superintendent Todd Jaeger recommends **Mamie Spillane** for the position of Principal of Rio Vista Elementary for Fiscal Year 2022-2023.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:

Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: March 1, 2022

Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Haller	Linda	Assistant Director of Student Se	CT-AD-RET	Rillito Center			Rehire		*\$84,639.99
Mansouri	W. Darlene	Director of Federal Programs	CT-AD-RET	Federal/State Programs			Rehire		*\$83,187.09
Jenkins	Orante	Principal	CT-AD	Ironwood Ridge High	HSPD	5+ Years	Replacement	Mr. Jaeger	*
Spillane	Mamie	Principal	CT-AD	Rio Vista Elementary	ESP	0 Years	Replacement	Mr. Jaeger	*

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* 2022-2023 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker

Dr. Oranté Jenkins

Education

Doctor of Education in Educational Leadership December 2017
Northern Arizona University

Superintendent Certificate May 2015
Northern Arizona University

Principal Certificate May 2006
Northern Arizona University

Principal, Prekindergarten-12 Certificate June 2006
Arizona Department of Education

Standard Cross Categorical Special ED K-12 Certificate August 2003
Arizona Department of Education

Master of Education in Educational Leadership May 2003
Northern Arizona University

Master of Education in Special Education May 2002
Northern Arizona University

Provisional Secondary Education, 7-12 Certificate May 2000
Arizona Department of Education

Bachelor of Science in Speech Pathology and Audiology May 1998
Southern University

Research Interests

- Education in Rural, Low Socio-Economic Communities
- Culturally and Linguistically Diverse (CLD) Learners
- Students with Disabilities in Higher Education
- Student Engagement in Higher Education
- Offenders with Intellectual Disabilities in the Criminal Justice System
- Retention and Diversity in Higher Education

Administrative and Leadership Experience

Santa Cruz Valley Union High School

Eloy, Arizona

2008-Present

Principal

- Supervised curriculum implementation and instruction
- Conducted formative and summative teacher evaluations
- Directed the preparation of class schedules and cumulative records
- Directed the preparation of monthly failure, attendance, discipline incidents, and student celebration reports
- Coordinated, supervised, and evaluated professional development programs for certified and classified staff
- Developed, supervised, and evaluated educational programs for all students
- Developed and implemented “*Devil Dash*,” a successful behavior modification program on campus that was directly responsible for a decrease in absences, tardies and discipline infractions, and increased student accountability
- Served on the override committee for the Santa Cruz Valley Union High School 6.7 million dollar Bond Override Project
- Served as the instructor/coordinator for the Jobs for Arizona’s Graduates Program
- Worked collaboratively with the counseling department and registrar to assist students in academic compliance (including passing AIMS and graduation)
- Worked collaboratively with the counseling department in the identification and obtainment of post-secondary opportunities and resources for all students
- Worked collaboratively with the drop-out prevention liaison to assist students in academic, behavioral and social compliance (including credit accrual, attendance and discipline)
- Established and maintained relationships with parents to create engagement and involvement in student educational endeavors
- Worked collaboratively with faculty, staff, and students in the areas of academics, athletics, and extra-curricular activities
- Established and maintained relationships with post-secondary institutions, local businesses, and community organizations to identify and obtain resources for students
- Prepared and implemented the administrative budget
- Worked collaboratively with the Superintendent and Business Manager
- Supervised the day-to-day operation of the school
- Maintained a high presence on campus to monitor behavior and assure safety and security

Santa Cruz Valley Union High School

Eloy, Arizona

2012-Present

Athletic Director

- Organized, planned and marketed athletic programs
- Coordinated coaches and staff
- Supervised team activities and competitions
- Enforced athletic, discipline, and academic policies and ensured compliance (including athletic eligibility)
- Collaborated with feeder schools' faculty and staff to academically and athletically assist eighth graders transitioning into high school
- Coordinated efforts and implemented strategies that resulted in increased participation in student athletics
- Participated on the committee that developed and implemented the current school-wide athletic eligibility program

Santa Cruz Valley Union High School

Eloy, Arizona

2007-2008

Assistant Principal

- Assisted principal in day-to-day operation of the school
- Supervised curriculum implementation and instruction
- Conducted formative and summative teacher evaluations
- Directed the preparation of monthly discipline incident reports
- Communicated regularly with parents and community stakeholders
- Maintained a high presence on campus to monitor behavior and assure safety and security
- Served as the instructor/coordinator for the Jobs for Arizona's Graduates Program

Santa Cruz Valley Union High School

Eloy, Arizona

2006-2007

Athletic Director

- Organized, planned and marketed athletic programs
- Coordinated coaches and staff
- Supervised team activities and competitions
- Enforced athletic, discipline, and academic policies and ensured compliance (including athletic eligibility)
- Collaborated with feeder schools' faculty and staff to academically and athletically assist eighth graders transitioning into high school

Flowing Wells Extension Program

Tucson, Arizona

2004-2006

Summer High School Administrator

- Organized, planned, marketed, and supervised the summer school program
- Coordinated faculty and staff
- Supervised instructional program
- Enforced attendance and discipline policies

Flowing Wells High School

Tucson, Arizona

2000-2003

Head Freshman Football Coach

- Planned, prepared and supervised activities of the freshman football program
- Coordinated coaching and support staff
- Planned, prepared and facilitated parent meetings

Teaching Experience

Jobs for Arizona's Graduates (J.A.G.)

Eloy, Arizona

2003-2009

Program Coordinator

- Reintroduced the Jobs for Arizona's Graduates program to the Santa Cruz Valley Union High School campus
- Planned, prepared and administered curriculum for sophomore, junior and senior level students
- Instituted curriculum designed to assist at-risk students in transitioning from classrooms to careers
- Assisted students in the creation of a program of study that included career research and training, leadership development, service learning, marketing and social development
- Collaborated with the counseling department in the identification and obtainment of post-secondary opportunities and resources for students
- Collaborated with faculty, the counseling department, and registrar to assist students in academic compliance (including passing AIMS and graduation)
- Established and maintained relationships with parents to create engagement and involvement in student high school and post-secondary endeavors
- Established and maintained relationships with post-secondary institutions, local businesses, and community organizations to identify and obtain resources for students.

Flowing Wells High School

Tucson, Arizona

1999-2003

Cross Categorical Special Education Teacher

- Planned, prepared, and administered academic curriculum to special needs students grades 9-12
- Created, monitored, and ensured implementation of Individualized Education Programs for student case load

Flowing Wells Extension Program

Tucson, Arizona

Summer 2003

Summer School Teacher

- Planned, prepared and administered curriculum to incoming high school freshmen

Tucson Urban League

Tucson, Arizona

Summer 2001

Enrichment Teacher

- Planned, prepared and administered enrichment curriculum to students
- Administered content to include math and reading

Coaching Experience

Flowing Wells High School

Tucson, Arizona

2000-2003

Head Freshman Football Coach

- Planned, prepared and supervised activities of the freshman football program
- Coordinated coaching and support staff
- Planned, prepared and facilitated parent meetings

Professional Activities

- AdvancED Accreditation Site Visitation and Review Team Member (2016, 2017)
 - § Traveled to other schools to externally review their programs and ensure that they were meeting high quality standards as outlined by AdvancED.
- North Central Accreditation Site Team Lead (2009-2012)
 - § Ensured all programs met high quality standards, implemented a continuous process of improvement, and engaged in quality assurance through internal and external review.
- North Central Accreditation Site Visitation and Review Team Member (2009, 2011, 2012)
 - § Traveled to other schools to externally review their programs and ensure that they were meeting high quality standards as outlined by the North Central Accreditation Association

- § Provided consultation to other educators in preparation for North Central Accreditation site reviews
- Check and Connect Site Supervisor (2010- Present)
 - § Supervised the research-based intervention method on campus used with students who were disengaged from school and learning
 - § Trained mentors to advocate for and challenge the student
 - § Partnered with the family, school, and community to keep education salient for the student
 - § Managed the systematic monitoring of student performance variables to include absences, tardies, behavioral referrals, and grades
- J.A.G. National Career Association, Chapter Advisor (2010 – Present)
 - § Provided new specialists across the nation with curriculum and training on the JAG model
 - § Provided training on the data collection system designed to gather uniform data on the characteristics of participants in JAG programs, the types and intensity of the services that were delivered to participants, and the post-program employment and schooling outcomes of participants in the follow-up period of 12 months after they graduate from high school.
- J.A.G. National Student Leadership Conference, Workshop Facilitator (2004, 2007, 2008, 2010)
 - § Facilitated national leadership workshops where participants interacted with and learned from nationally recognized leaders in interactive class sessions and one-on-one consultations
- J.A.G. National Student Leadership Conference, CSA Representative (2012)
 - § Represented Arizona on the J.A.G. National Council of State Affiliates in Washington, D.C.
- J.A.G. National Training Seminar, Workshop Facilitator (2005, 2006, 2010, 2011)
 - § Facilitated workshops for J.A.G. coordinators that covered the importance of establishing systems and rituals, getting students focused, grounding techniques, keeping students engaged, using brain breaks, block scheduling strategies, and rotating roles for students
- J.A.G. Tucson Leadership Academy, Workshop Facilitator (2005, 2006, 2008)
 - § Facilitated workshops to increase leadership and pro-social behaviors, educational success, and health and wellness by empowering them to explore creative ways to serve their school and community through service-learning projects
- Link Crew, Co-advisor (2000-2004)
 - § Implemented the leadership program on campus designed to increase freshmen success as measured by school attendance, academic success and discipline

- § Facilitated the training of 50-60 junior and senior Link Crew Coordinators per year and provided additional support and resources as needed

Professional Development

- Flowing Wells Unified School District: Institute for Teacher Renewal and Growth
 - § Essential Elements of Instruction
 - Developed strategies for writing, planning for and teaching to specific learning objectives
 - Collaborated with other educators to implement best practices as it related to student engagement, adjusting instruction and classroom management
 - § Classroom Management
 - Participated in training that covered the art of balancing classroom management, teacher cooperation and strategies for high needs students
 - § Task Analysis
 - Reviewed the fundamentals of task analysis and worked collaboratively with other educators to write several task analyses for their own grade levels and content areas
 - § Six Traits of Writing
 - Participated in a workshop designed to help all participants in all grade levels and content areas learn how to improve student writing by utilizing the Six Traits and accompanying rubric
 - § Higher Level Thinking in the Classroom
 - Worked collaboratively with other educators to learn different models of instruction that build on the EEI foundation while teaching students to think at higher levels
 - Engaged in and designed lessons using the following strategies: Types of Creativity, Learning by Analogy, Concept Attainment, Inductive Thinking, and Climate for Creativity
 - § PowerPoint Content Integration
 - Developed PowerPoint presentations that integrated academic content in vivid, high-interest ways using a variety of PowerPoint tools
- AZ LEADS Principal Institute
 - § Developed and implemented relational leadership and trust building skills
 - § Collaborated with other educators to create a culture of learning, motivation and collective efficacy
 - § Collaborated with other educators to implement best practices to raise student achievement
- Qualified Evaluator, Level I and II
 - § Completed Parts I and II of the Arizona School Administrators (ASA) training to be classified as a qualified evaluator, focusing on the components and techniques

- of teacher appraisal including the distinction between supervision and evaluation processes
- Qualified Evaluator, Level III and IV
 - § Completed Parts III and IV of the Arizona School Administrators (ASA) training to be classified as a qualified evaluator, focusing on refining analysis and conferencing skills
- Step Up to Writing
 - § Developed research-validated, hands-on, multisensory writing strategies and activities that teach students to proficiently write informational/explanatory, narrative and personal narrative, and opinion essays
 - § Refined strategies that promote growth of critical thinking, reading comprehension, and listening and speaking skills
- Arizona Common Core Standards Insight Training; *Pinal County Education Services Agency*
 - § Training resulting in certification as a trainer for the Common Core Standards Insight
 - § Navigated, unpacked, and implemented the common core standards through a web-based application that allows districts to easily align curricula with common core standards
- Arizona Common Core Curriculum Companion Training; *Pinal County Education Services Agency*
 - § Training resulting in certification as a trainer for the Common Core Curriculum Companion
 - § Provided the scope and sequence to teach all common core standards
- Rigor, Relevance and Results: Building Capacity with Understanding by Design; *Center for Teacher Success*
 - § Trained in research-based framework for re-thinking the design, delivery and evaluation of standards-based instruction for the purpose of maximizing students' understanding and their academic achievement
- Student Assessment: Improving How We Monitor, Measure, and Promote Learning; *Center for Teacher Success*
 - § Received training designed to give a comprehensive perspective on classroom assessment: pre-assessment, formative and summative
 - § Worked collaboratively to unwrap common core standards and assess traditional vs. performance assessment
- Mathematic Foundations: Teaching the New Math Standards; *Center for Teacher Success*
 - § Received training designed to change the way educators think about and teach math – from conceptual understanding to instructional delivery
- Leading in a Professional Learning Community: Creating a Collaborative Culture Committed to Results; *Center for Teacher Success*

- § Trained in the research-based framework for instructional leadership that produces sustainable school improvement, yielding improved adult performance and increased student achievement
- PD 360
 - § Completed training for on-demand learning system for teachers and educators, with a series of tools built around a collection of video pieces focused on pedagogical topics such as differentiated instruction, instructional strategies, and classroom management
- My Learning Plan / Frontline Professional Growth
 - § Completed training within an online system for teachers and educators that helps a school district evaluate employees, as well as plan, manage and analyze internal and external professional learning opportunities, enabling employees to take an active role in their professional learning.
- Charlotte Danielson’s Framework for Teaching
 - § Completed training to advance the understanding and application of Charlotte Danielson’s concepts in the educational community, connect them to other areas of knowledge, and enhance the professional practices of educators to positively impact student learning.
- PowerSchool University
 - § Completed training on a variety of Performance Matters reports to view and analyze student and test-level data. Explore student, school, and district-level information on MyDashboard.
 - § Completed training on how to use Student Details to view important data about individual students and access Student Item Analysis to analyze student performance on local assessments.

Presentations

- *New Specialist Training*, National Training Seminar; Orlando, Florida (July 2016)
 - § Provided innovative strategies and techniques to enhance classroom instruction, Career Association activities, work-based learning experiences, employer marketing, job development, placement and follow-up
- *New Specialist Training*, National Student Leadership Academy; Washington, D.C. (November 2012)
 - § Provided innovative strategies and techniques to enhance classroom instruction, Career Association activities, work-based learning experiences, employer marketing, job development, placement and follow-up
- *Best Practices Workshop*, National Training Seminar; Orlando, Florida (July 2012)
 - § Shared state-of-the-art practices and tools to energize classroom instruction, gain maximum value from the JAG Career Association, and implement best practices in all aspects of the program applications of the JAG Model

- *The Power of Partnerships*, National Training Seminar; New Orleans, Louisiana (July 2011)
 - § Provided ways to mobilize your community partnerships to implement a successful Career Association through best practices

Professional Affiliations

- Arizona School Administrators Association (2008-Present)
- American Association of School Administrators (2008-Present)
- National Association of Secondary School Principals (2008-Present)
- National Association of School Principals (2008-Present)
- Association for Supervision and Curriculum Development (2008-Present)
- National Rural Education Association (2006-Present)
- Arizona Interscholastic Athletics Administrator's Association (2006-Present)
- American Education Association (2006-Present)
- Arizona Education Association (2000-Present)

Honors/Awards/Scholarship

- *5 of 5 Recipient*, National Training Seminar; Atlanta, Georgia (July 2010)
- *Spirit Award*, Santa Cruz Valley Union High School; Eloy, Arizona (October 2009)
- *Outstanding Specialist*, National Training Seminar; Orlando, Florida (July 2008)

Community Activities

- Jobs for Arizona's Graduates (J.A.G.) State Board of Directors, Member (2011-Present)
- Rattlesnake Ridge Elementary Parent Teacher Organization, Member (2010-Present)
- Santa Cruz Jobs for Arizona's Graduates Advisory Committee, Member (2010-Present)
- National Baptist Convention USA, Member (2010-Present)
- Arizona Paradise Baptist State Convention, Member (2010-Present)
- Arizona Paradise Baptist State Convention, Southern District Association (SDA), Member (2010-Present)
- Arizona Southern District Association Congress of Christian Education, President (2005-2007)
- Tucson Interdenominational Ministry Alliance, Member (2010-Present)
- Eloy Governor's Alliance Against Drugs, Member (2006-Present)

Mamie Spillane

Outstanding record of success implementing and maximizing the results of programs through skillful curriculum development, professional development training, professional learning communities, and coaching teachers. Expert knowledge in assessment, data analysis, and action plans. Proven results in organizing and directing auxiliary and academic activities by collaborating with staff, parents, and community members.

LEADERSHIP EXPERIENCE

Assistant Principal (Amphitheater High School, Tucson, AZ) (2020-current):

- Hire, supervise, and evaluate certified and classified staff.
- Evaluate and coach teachers in every department.
- Assist with staff development and PLCs mainly centered around personalized learning and AVID.
- Oversee the all intervention programs including PATH (alternative classes and dropout prevention)
- Supervise and coordinate tutoring programs.
- Coordinate testing for AzSCI and Civics Test.
- Handle student discipline and individualize support for struggling students.
- Support administrators with data analysis and school mission initiatives.
- Supervise and assist with Mentor 2.0. (one-to-one mentoring program)
- Serve on the Project Grad committee.
- Serve as a member of the Amphi Personalized Learning Network and state New Teacher Induction Program committee.

Administrative Intern- Amphitheater Middle and Prince Elementary, Tucson, AZ 2019-2020

- Aided with scheduling and creation of master schedules.
- Assisted with discipline in accordance with district policy.
- Aided with hiring employees and various types of communicues.
- Evaluated teachers, led PLCs and PDs, and mentored several department heads.
- Supported site administrators with data analysis and school mission initiatives.
- Created staff development aligned to school improvement plans, missions, and visions.
- Organized the first annual multicultural fair in which students, teachers, parents, and community members performed traditional songs and dances and set up interactive booths to teach attendees about their unique cultures.

Curriculum and Instruction Support Specialist- Amphitheater S.D, Tucson, AZ 2013-2020

- Observed and coached new and experienced teachers in elementary, middle, and high schools throughout the district.
- Provided teachers with feedback aligned to the Danielson Rubric and guided them through reflective conversations using cognitive coaching strategies.
- Assisted mentees with lesson planning and analysis of student work.
- Created and led staff development sessions throughout the district (including depth of knowledge, NWEA MAP, project-based learning, personalized learning, AVID, and balanced literacy).
- Assisted in data analysis and other school initiatives.

- Guided teachers in creating productive professional learning communities.
- Assisted in inspiring and developing future teacher leaders.
- Created curriculum and assessments and assisted in the implementation of personalized learning, blended learning, project-based learning, STEM, Lucy Calkins Writing and Step Up to Writing programs, and balanced literacy.
- Served on several community and state-wide collaboratives including TREC, Induction Program Standards Review Board, and Arizona Personalized Learning Network.

TEACHING EXPERIENCE

English Language Development (ELD) Teacher Grades 6-8- Amphitheater Middle School Tucson, AZ 2011-2013

- Instructed ELLs from all over the world at all levels of language acquisition, developed curriculum, and headed the ELD department and ELD after school program.
- Served as a mentor for new teachers and teacher leader for professional learning communities.
- Conducted English language development trainings in-district, for colleges, and at national conferences.

Third Grade SEI Teacher- Prince Elementary School Tucson, AZ- 2002- 2004 and 2009-2010

- Taught ELL students in all subject areas and at all levels of language acquisition.
- Received extensive training in systematic phonics instruction, balanced literacy and writer's workshop.
- Developed and implemented a reader's theater program.
- Managed and wrote grants for the after school Mexican folkloric dance program.
- Taught adult ESL class for parents on Saturdays and during the summer.

First Grade Teacher- The American International School of Vietnam Ho Chi Minh City, Vietnam 2008-2009

- Taught Vietnamese and international students in all subject areas.
- Developed ESOL curriculum for the after school program.
- Mentored three first year teachers.

SEI Teacher Grades K-5- Prince Elementary School Tucson, AZ 2004-2008

- Developed a curriculum that incorporated music, dance, and theater.
- Instructed refugee and immigrant students in all academic areas to acquire English and the knowledge and skills missed from lack of prior schooling.
- Implemented blended learning and balanced literacy.

Newcomers Program Coordinator-Prince Elementary School Tucson, AZ 2005-2007

- Developed and managed the after-school program for mainly refugee students, recruited volunteers, and facilitated volunteers and teachers in tutoring students one-on-one.

SEI Third Grade Teacher- Colegio Americano Guatemala City, Guatemala 2001

- Team taught all subjects in a Spanish/English dual language immersion program.

Spanish Teacher Grades 1-6 - Tesseract School, Scottsdale, AZ 1999-2000

- Developed curriculum and taught beginning Spanish.

Fifth Grade Teacher- Leupp Schools Inc. Leupp, AZ 1998-1999

- Taught Navajo children on the reservation all subjects.

- Implemented the Success for All reading program, hands-on science units using FOSS science kits, and a constructivist/inquiry math program.

RELATED EXPERIENCE

Contractor- Learning A-Z 2012-2019

- Created, wrote, and edited online reading products.
- Developed lesson plans and materials, helped with standards correlations, and revised and edited materials.

FIID Conference Presenter- Guadalajara, MX 2015

- Created and presented sessions on phonics for English learners and on grammar and vocabulary games for beginning English learners.

Instructor- Northern Arizona University 2014

- Developed curriculum and taught the undergraduate elementary social studies course.

TESOL Conference Presenter- Portland, OR 2013

- Presented Learning A-Z's ELL Content Picture Packs.
- Presentation was interactive and allowed for hands-on interaction with materials and concepts.

Teacher Trainer Shunde School District- Wuhan, China summer 2014

- Conducted daily 3 hour workshops for 2 weeks on current instructional practices for teaching EFL and on classroom management and engagement strategies.

Teacher Trainer Zambian Children's Fund- Lusaka, Zambia summer 2009

- Mentored teachers, modeled lessons, and taught professional development workshops which focused on literacy and small group instruction.

Assistant Director and Teacher Trainer Safe Passage Project- Guatemala City, Guatemala 2001-2002

- Conducted staff development workshops on effective teaching strategies.
- Developed curriculum to reinforce local standards.
- Evaluated and aided teachers in the classroom.
- Assisted in administrative tasks, fund-raising, managing and recruiting volunteers, and public relations.

EDUCATION

Northern Arizona University, Flagstaff, Arizona

- (December 2019) Masters in Educational Leadership
- (December 2004) Masters in Bilingual and Multicultural Education and E.S.L. endorsement
- (May 1998) Bachelor of Science in Education, Content Emphasis: Theater

AWARDS

- 2007 Arizona Teacher of the Year Ambassador
- 2007 Arizona Refugee Teacher of the Year
- 2007 US Dept. of Ed. American Teaching Star winner for Arizona



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Approval of Appointment of Non-Administrative Personnel

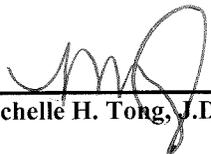
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of February 28, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: February 28, 2022


Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Brady	Linda	Teacher - ELL/SEI	CT-RET	Copper Creek Elementary			Rehire		* \$17,860.04
Cozart	Becky	Teacher - P. E.	CT-RET	Harelson Elementary			Rehire		*\$55,384.93
Cruz	Cynthia	Teacher - ELL/SEI	CT-RET	Wilson K-8 School			Rehire		*\$38,403.69
Deitering	Joseph	Teacher - Rillito Classroom	CT-RET	Rillito Center			Rehire		*\$60,743.99
Gran	Jennifer	Teacher - Special Education ED-P	CT-RET	Rillito Center			Rehire		*\$59,606.37
Romero-Sewell	Diana	Teacher - Grade 4	CT-RET	Harelson Elementary			Rehire		*\$68,265.02
Rondeau	Caroline	Teacher - Special Education Reso	CT-RET	Walker Elementary			Rehire		*\$51,875.99
Kimminau	Polly	Math Coordinator	CT-PR-RET	Wetmore Center			Rehire		*\$66,480.82
Glasshoff	Lauri	Speech/Language Pathologist	CT-PR	Copper Creek Elementary	SLP	10 Years	Replacement	L. Haller	*
Alelunas	Lena	Teacher - Art	CT	Nash Elementary	CTT-BA	9 years	Replacement	Dr. Esquiebl	*
Anderson	Rebecca	Teacher - Music	CT	Mesa Verde Elementary			Rehire		*
Anderson	Rebecca	Teacher - Music	CT	Mesa Verde Elementary			Rehire		* 89
Baca	Florence	Teacher - Technology	CT	Wilson K-8 School			Rehire		*
Baca	Florence	Teacher - Technology	CT	Wilson K-8 School			Rehire		*
Baca	Florence	Teacher - Computer Programming	CT	Wilson K-8 School			Rehire		*
Bucciarelli-Fay	Tiffany	Teacher - Preschool Director	CT	Holaway Elementary	CTT-BA	9 years	New		*
Cochiolo	Nancy	Teacher - Cross Categorical Class	CT	Mesa Verde Elementary			Rehire		*
Diaz	Richard	Teacher - Software and App Desig	CT	Amphi High School	CTT-MA	0 Years	Replacement		*
Finch	Richard	Teacher - Special Education ED-P	CT	Wilson K-8 School			Rehire		*
Kaminski	Joni	Teacher - Adaptive P.E.	CT	Copper Creek Elementary			Rehire		*
Kaminski	Joni	Teacher - P. E.	CT	Copper Creek Elementary			Rehire		*
McMillan-Dale	Meredith	Teacher - Art	CT	Mesa Verde Elementary			Rehire		*
Miller	Zane	Teacher - Mathematics	CT	Ironwood Ridge High			Rehire		*

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Papajohn	Sarah	Teacher - Academic Intervention	CT	Mesa Verde Elementary			Rehire		*
Begay	Kimberly	Native American Education Advisc	CL-PR	Federal/State Programs			Rehire		*
Bissonnette	Carly	Social Worker	CL-PR	Mesa Verde Elementary			Rehire		*
Van Riper	Erin	District Program Coordinator	CL-PR	Federal/State Programs			Rehire		*
Beanne	Nibigira	Translator/Interpreter	CL	Federal/State Programs			Rehire		*
Blaine	Margaret	Native American Tutor/Advisor	CL	Federal/State Programs			Rehire		*
Figueroa	Cameron	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Fisher	Amy	Food Service Attendant	CL	Mesa Verde Elementary	1	0 Years	Replacement	Ms. Cribbs	
Franco	Dimas	Groundskeeper I	CL	Facilities Support			Rescind		
Gregg	Bethani	Clerk	CL	Federal/State Programs			Rehire		*
Headley	Erika	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Honomichi	Erika	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Marchan	Louis	Instructional Technology Specialis	CL	Nash Elementary	3	6 years	Replacement	Dr. Esquibel	
Nguyen	Bao	AVID Tutor	CL	Amphi High School			New	Mr. Melis	\$15.00 per hour
Owen	Marjorie	Classroom Aide/Caregiver	CL	Rillito Center	2	5 years	Rehire	Ms. Haller	90
Romero	Lindsey	Classroom Aide/Caregiver	CL	Amphi High School	2	0 years	New	Ms. Spillane	
Santillan	Mary Beth	Homeless Education Liaison	CL	Federal/State Programs			Rehire		*
Schelle	Heather	Special Education Teaching Assis	CL	Mesa Verde Elementary			Rehire		*
Tapia	Arcadia	Budget Technician	CL	Federal/State Programs			Rehire		*
Vazquez Sanchez	Elva	Administrative Assistant I	CL	Federal/State Programs			Rehire		*
Williams	Heidi	HR Data Technician	CL	Wetmore Center	5	5+ years	Replacement	Mr. Hastings	
Garcia	Martina	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.15 per hour

*	2022-2023 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

03/08/2022
**GOVERNING BOARD MEETING
 APPOINTMENTS**

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Cavanaugh	Autumn		CT		02/16/2022	
Gentles	JoAnn		CT		02/18/2022	
Gossett	Hannah		CT		02/18/2022	
Jernigan	Kevin		CT		02/18/2022	
Marek	Melanie		CT		02/17/2022	
Meyer	James		CT		02/17/2022	
Newsome	Louis		CT		02/15/2022	
Seuthe	Martha		CT		02/18/2022	
Strobel	Zachary		CT		02/16/2022	
Tapia	Robin		CT		02/18/2022	
Walker	Kristi		CT		02/16/2022	
Ward	Cameron		CT		02/16/2022	

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Crawford	Judie		CL		02/17/2022	
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AD	Administrative
PR	Professional
CT	Certified
CL	Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of March 7, 2022.

In addition, this agenda item provides the following job descriptions for consideration and approval by the Governing Board. The changes to these job descriptions stem from a restructuring of the Human Resources and Finance Departments to enable them to provide additional supports for site hiring and processing of school site needs.

- Benefits Specialist
- Budget Technician
- District Substitute Coordinator
- Human Resources Generalist
- Human Resources Recruitment Specialist
- Human Resources Specialist
- Payroll Specialist – Lead

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 7, 2022

Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ross	Linda	Speech/Language Pathologist	CT-PR	Wetmore Center	Decrease FTE		N/A	<0.1> FTE
DaDeppo	Lisa	Teacher - REACH	CT	CDO High School	Transfer		0 Years	*
Lawrence	Mia	Teacher - REACH	CT	Mesa Verde Elementary	Decrease FTE		N/A	<0.1 FTE>
Loera	Adriana	Teacher - ED (SPED) Classroom	CT	Keeling Elementary	Transfer		N/A	*
Miller	Sally	Teacher - REACH	CT	Ironwood Ridge High	Transfer		N/A	*
Silva	Laura	Social Worker	CL-PR	Mesa Verde Elementary	Decrease FTE		N/A	*<0.6 FTE>
Althouse	Eileen	Budget Technician	CL	Wetmore Center	Market Adjustment	11	+\$0.79	
Bodenheimer	Michele	Payroll Specialist I	CL	Wetmore Center	Market Adjustment	10	+\$1.63	
Cronk	Wendy	District Substitute Coordinator	CL	Wetmore Center	Market Adjustment	12	+\$2.76	
Cuestas	Stephanie	HR Specialist	CL	Wetmore Center	Market Adjustment	10	+\$1.63	
Curtis	Casie	Accountant	CL	Wetmore Center	Market Adjustment	14	+\$1.93	
Cuyler	Wayne	Bus Driver	CL	Transportation	Increase FTE		N/A	+0.2312 FTE
Folk	Cori	Benefits Specialist	CL	Wetmore Center	Market Adjustment	10	+\$1.63	
Harasimowicz	Nicole	HR Specialist	CL	Wetmore Center	Market Adjustment	10	+\$1.63	
Holyoak	Melissa	Payroll Specialist - Lead	CL	Wetmore Center	Market Adjustment	12	+\$1.95	
Hout	Rebecca	Accountant	CL	Wetmore Center	Market Adjustment	14	+\$1.93	
Keefe	Sandra	Budget Technician	CL	Wetmore Center	Market Adjustment	11	+\$0.79	
Kernohan	Kimberly	Bookkeeper II	CL	Wetmore Center	Market Adjustment	7	+\$0.55	
Luna	Jennifer	Budget Technician	CL	Wetmore Center	Market Adjustment	11	+\$0.79	
Moore	Madelyn	Bookkeeper II	CL	Wetmore Center	Market Adjustment	7	+\$0.55	

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ruiz	Rebecca	HR Specialist	CL	Wetmore Center	Market Adjustment	10	+\$1.63	
Salazar	Isaias	Bus Driver	CL	Transportation	Increase FTE		N/A	+0.1520 FTE
Tapia	Arcadia	Budget Technician	CL	Wetmore Center	Market Adjustment	11	+\$0.79	
Berger	Ian	Coach - Basketball Assistant MS	ADCT	Coronado K-8 School	Addendum			\$1,400.00
Berry Kelly	Monique	ADDN - Curriculum Development	ADCT	Walker Elementary	Addendum			\$25.00 per hour
Blount	Denita	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Borden	Kylie	ADDN - Technology Coach MS	ADCT	Amphi Middle School	Addendum			\$756.10
Davis	Shelby	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Dodd	Kathryn	Coach - Track Head HS	ADCT	La Cima Middle School	Addendum			\$1,700.00
Emans	Deborah	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Escalante	Ana	ADDN - Certified Tutor	ADCT	Cross Middle School	Addendum			\$42.00 per hour
Foster	Jennifer	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			\$42.00 per hour
Guymon	Kate	ADDN - Curriculum Development	ADCT	La Cima Middle School	Addendum			\$25.00 per hour
Harder	Kawna	ADDN - Homebound	ADCT	Wetmore Center	Addendum			\$42.00 per hour
Holt	Kris	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Jameson Christian	Leslie	ADDN - Curriculum Development	ADCT	Wilson K-8 School	Addendum			\$25.00 per hour
Lange	Brockton	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Lee	Auvie	ADDN - Certified Tutor	ADCT	Cross Middle School	Addendum			\$42.00 per hour
Lepore	Andrew	ADDN - Drama HS	ADCT	Ironwood Ridge High	Addendum			\$2,250.00
Lepore	Andrew	ADDN - Musical Director HS	ADCT	Ironwood Ridge High	Addendum			\$2,136.00
Mendez	Melisa	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			\$42.00 per hour
Mounts	Deborah	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum			\$33.89 per hour

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Papajohn	Sarah	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Post	Trina	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Radtke	Heidi	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Rouille	Doreen	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			\$30.00 per hour
Rouille	Doreen	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			\$42.00 per hour
Williams	Doreen	ADDN - Certified Staff Trainer	ADCT	Donaldson Elementary	Addendum			\$30.00 per hour
Wolf	Amber	ADDN - Curriculum Development	ADCT	Rio Vista Elementary	Addendum			\$25.00 per hour
Cano	Manuel	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum			\$12.80 per hour
Cervantes	Dulce	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum			\$12.80 per hour
Coronado Rios	Jesus	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum			\$13.27 per hour
Schrepfer	Sandra	ADDN - Extra Hours	ADCL	Wilson K-8 School	Addendum			\$14.50 per hour

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*	2022-2023 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
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Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



BENEFITS SPECIALIST

QUALIFICATIONS

A. REQUIRED

- Associate's degree or two years of college coursework in business, human resources or equivalent. Three years of progressive administrative or human resources support work may substitute for the degree
- One year of work experience in administrative support positions, including progressive human resources or benefits experience
- Demonstrated knowledge of word processing, database, presentation and spreadsheet applications

B. DESIRED

- Previous experience in benefits administration
- Bilingual/Spanish speaking
- Knowledge of benefit plans and applicable laws

SUMMARY

Serves as liaison with employees and benefit providers. Serves as District expert regarding benefit plans, leaves of absence, and assisting employees with information and options. Performs work of a confidential, varied and moderately complex nature to assist employees and insurance providers.

Reports to: District Benefits Manager

ESSENTIAL FUNCTIONS

- Processes leaves of absence including following applicable laws, leave options, interaction with disability options, use of paid leave time and impact on insurance eligibility
- Conducts new employee/newly eligible benefit orientations to explain options, policies, open enrollments, procedures, and related information pertaining to the District
- Provides guidance to Administrative Assistants, Principals and Managers on leaves of absences, open enrollment, and wellness initiatives
- Develops and maintains strong partnerships with schools and departments for a broad range of issues regarding employee benefits
- Calculates benefit deductions, amounts owed when employees are not paid, and enters all benefit deductions into the payroll system
- Provides leave of absence information to Finance and interacts with Finance on benefit deduction issues on a daily basis
- Enters and updates all employee, dependent and benefit information into the benefits enrollment system
- Assists with issuing ID badges and maintaining the badge system
- Creates, updates and modifies the presentations for benefit orientations and open enrollment



BENEFITS SPECIALIST

- Coordinates all wellness activities including creating the communication pieces, follow up with the site wellness contacts, running the wellness campaigns and interaction with the wellness providers
- Assists employees with questions, concerns and issues on using their benefits
- Liaisons with benefits providers and benefit consultant to assist employees, when necessary
- Assists with reconciliation of benefit provider invoices
- Acts as a department liaison between the District, its employees and all benefit providers
- Generates correspondence with regard to leaves of absences, benefit eligibility and insurance deductions
- Creates and/or processes personnel actions around leaves of absences, benefit eligibility, including those that are federally mandated such as FMLA, ACA, COBRA, and ADA requirements
- Maintains benefits database information for employees
- Calculate and input benefit deductions to meet established schedules
- Communicates and builds strong working relationships with vendors
- Promotes and supports District-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to occasionally lift up to 20 pounds
- Ability to multi-task in an office setting
- Ability to calculate
- Ability to evaluate written materials
- Ability to see and hear within a normal range, with or without reasonable accommodations
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to read and clearly communicate orally and in writing
- Ability to understand and carry out complicated written and oral instructions
- Ability to apply strong statistical and analytical skills for documents and data
- Ability to meet deadlines
- Ability to communicate with district personnel at all levels
- Ability to work alone and as part of a team
- Ability to answer difficult client questions
- Ability to perform tasks requiring manual dexterity



BUDGET TECHNICIAN

QUALIFICATIONS

A. REQUIRED

- High School Diploma or GED
- Four years of accounting and/or budget experience
- Experience with word processing, spreadsheet, and database software
- Equivalent combination of education/training/experience

B. DESIRED

- Associate's degree in Accounting, Finance, Business Administration or a directly related field
- Experience in school finance and grants management

SUMMARY

Analyzes budgets for accuracy and determines approval of spending requests. Oversees, monitors, and maintains financial/budget and/or position control data for assigned area(s), grants, or programs.

Reports to appropriate Administrator

ESSENTIAL FUNCTIONS

- Assists in budget development and processes for one or more programs and grant projects. Allocates funds by doing budget transfers and changes
- Analyzes multiple budgets for accuracy in accounting, expenditures and allowability and finds errors for corrections
- Collaborates, communicates and meets with administrators to discuss accounting, position control, and budgetary effects of an area(s)
- Oversees, monitors and maintains one or more budgets and/or accounts such as District, State/Federal, Staffing, Grants Fiscal Control, and other budgets and/or accounts in one or more areas. Determines the availability of funds. Modifies budgets within established guidelines.
- Records, reconciles, and corrects journal entries. Performs bookkeeping and accounting functions within the USFR guidelines
- Resolves a variety of financial problems within established guidelines for the District
- Prepares and reviews documents such as personnel action forms, request to advertise forms, purchase orders, school and department requisitions, release forms, transportation requests, supply orders, and invoices
- Verifies availability of funds
- Prepares financial, position control, personnel, and/or program reports within established guidelines
- Maintains position control data and staffing allocations; communicates with site administrators on current allocations/FTE and changes
- Provides technical assistance to staff on policy and procedures
- Notifies site administrators of staffing allocations and necessary reductions and/or additions of personnel



BUDGET TECHNICIAN

- Assists the District staff on closing the books and preparing reports for current fiscal year activities
- Performs and/or assists in maintaining the projected budget activities for the next fiscal year
- Composes memos on own initiative
- Serves as a liaison between the Financial Office, Vendors, Human Resources, Information Technology
- Types using the computer to input and correct financial, and/or position control, and/or personnel data
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to effectively communicate, both verbally and in writing
- Ability to read, understand, evaluate, and interpret information in manuals
- Ability to perform functions from written and oral instructions
- Ability to sort, separate and file documents and forms
- Strong analytical ability
- Ability to concentrate for extended periods of time
- Ability to process complicated mathematical computations
- Ability to reach, stoop, lift, twist, bend, pull, reach and occasionally carry up to 20 pounds
- Ability to sit for extended periods of time
- Ability to multi-task in an office setting
- Ability to research, analyze and formulate decisions quickly



DISTRICT SUBSTITUTE COORDINATOR

QUALIFICATIONS

A. REQUIRED

- Associate's degree or two years of college coursework in business, human resources or equivalent. Three years of progressive human resources or administrative support work may substitute for the degree
- One year of work experience in progressive human resources, payroll, and/or administrative support positions
- Demonstrated knowledge of word processing, database and spreadsheet applications

B. DESIRED

- Previous experience working in a school setting
- Bilingual/Spanish speaking
- Knowledge of employment laws

SUMMARY

Oversees the placement of certified and classified/support staff substitutes for the District; maintains the District's automated substitute management system; and performs responsible human resources functions of a confidential, varied and moderately complex nature.

Reports to: Human Resources Manager

ESSENTIAL FUNCTIONS

- Maintains the District's automated substitute management system including day to day maintenance, data entry and preparation of reports as needed
- Receives and screens all (certified and classified) substitute applications, notifies substitute applicant of status of application and determines suitability for employment
- Conducts reference checks on substitutes being considered for employment
- Processes all substitute documentation, background checks, tax withholding forms, employment verification processes such as the I-9 and E-Verify and all other new hire related paperwork
- Prepares files of recommended candidates for hire in the District
- Monitors and tracks substitute teacher certificates and fingerprint clearance and notifies if nearing expiration
- Assists with identifying substitutes for long-term placement and assignments with specific needs
- Provides guidance to building principals and department managers concerning substitute employment and placement
- Develops and maintains strong partnerships with schools and departments for a broad range of issues regarding substitute employment
- Prepares materials, organizes, and conducts substitute orientation and training
- Oversees and/or reconciles all daily certified absences and hours worked by substitutes (both certified and classified)



DISTRICT SUBSTITUTE COORDINATOR

- Exports/imports substitute and absence data from SMS to the ERPS
- Audits and confirms the accurate transfer of data from the substitute management system (SMS) and the enterprise resource planning system (ERPS)
- Reviews and prepares substitute pay records for payroll processing
- Prepares and updates substitute handbook and assists with general Human Resources correspondence including annual notice of reasonable assurance
- Reviews and monitors all substitute evaluations and forwards to the Human Resources Manager as appropriate
- Compiles, prepares and processes administrative reports (including Board agenda items) regarding employment actions
- Attends job fairs and prepares recruitment materials as needed
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to occasionally lift up to 20 pounds
- Ability to multi-task in an office setting
- Ability to calculate
- Ability to evaluate written materials
- Ability to see and hear within a normal range, with or without reasonable accommodations
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to read and clearly communicate orally and in writing
- Ability to understand and carry out complicated written and oral instructions
- Ability to apply strong statistical and analytical skills for documents and data
- Ability to meet deadlines
- Ability to communicate with district personnel at all levels
- Ability to work alone and as part of a team
- Ability to answer difficult client questions
- Ability to perform tasks requiring manual dexterity



HUMAN RESOURCES GENERALIST

QUALIFICATIONS

A. REQUIRED

- Associate's degree in business, human resources, or equivalent; or two years of college coursework in a related field
- Three years of administrative/progressive clerical experience or human resources experience
- Demonstrated knowledge of word processing, spreadsheets, databases, and software applications
- Equivalent combination of education/training/experience

B. DESIRED

- Previous experience working in a school setting
- Bilingual/Spanish speaking
- Knowledge of employment related laws

SUMMARY

Performs responsible personnel functions of a varied, involved, and confidential nature in Human Resources (HR) Department; and provides administrative support/services of a complex nature on behalf of the department head. Oversees and processes the District's workers' compensation program; processes unemployment claims; assists with job description development and maintenance; and processes personnel actions such as hires, terminations, and addendums; and serves as the lead human resources specialist.

Reports to: Human Resources Manager

ESSENTIAL FUNCTIONS

- Provides professional, courteous, and timely customer service at all times
- Serves as an intermediary between supervisor and other officials, businesses, or the general public
- Functions in a line or staff capacity relative to analyzing, planning, supervising, establishing, and maintaining effective working relations with others
- Gathers data, supplies information, explains policy and procedure, and assists in solving complex problems at the procedural level
- Advises supervisor of pertinent developments, the need for policy statements or executive action and may assist in developing or recommending procedures
- Supervises or coordinates an administrative function, prepares and/or reviews a variety of management reports and assists various sections in budget preparations
- Provides technical assistance to line and staff officials, represents the agency at meetings and conferences pertinent to area of responsibility, and coordinates activities with other staff members
- May be delegated authority to administer specific types of budget expenditures
- Ensures timely processing of workers' compensation claims



HUMAN RESOURCES GENERALIST

- Reviews and evaluates accident/incident reports for accuracy and completeness; and to identify patterns of injury to determine unsafe working behavior(s) or condition(s)
- Serves as liaison to the District's industrial insurance carrier regarding all claims including compensatory claims
- Processes unemployment insurance (UI) benefit claims on behalf of the District
- Reviews quarterly UI benefit invoices from the Arizona Department of Security for accuracy
- Performs all duties of an HR Specialist
- Serves as Lead HR Specialist by providing guidance to HR Specialists regarding personnel actions such as hires, terminations, and addendums
- Attends job fairs and prepares recruitment materials
- Responds to requests for employment and personnel action information
- Generates correspondence for the Human Resources Manager regarding employment actions
- Routinely compiles, prepares, and processes administrative reports of a complex nature as needed/requested
- Assists in the maintenance of the District's job descriptions
- Assists in preparing and conducting wage and salary surveys, as necessary
- Serves as "back-up" to District Substitute Coordinator
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to occasionally lift to twenty (20) pounds
- Ability to multi-task in an office setting
- Ability to calculate
- Ability to evaluate written materials
- Ability to see and hear within a normal range, with or without reasonable accommodations
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to read and clearly communicate orally and in writing



HUMAN RESOURCES RECRUITMENT SPECIALIST

QUALIFICATIONS

A. REQUIRED

- Associate's degree or two years of college coursework in business, human resources, or equivalent or three (3) years of progressive human resources or administrative support work may substitute for the degree
- One year of work experience in progressive human resources, payroll, and/or other administrative support positions

B. DESIRED

- Prior recruitment experience
- Prior experience working in an educational setting
- Bilingual/Spanish speaking
- Knowledge of employment laws

SUMMARY

Assists Human Resources administration with the recruitment of prospective candidates for career opportunities within the District to include community networking, advertising of positions, interviewing candidates, conducting background checks, administering pre-employment tests, and recommending candidates for hire.

Reports to: HRIS Analyst

ESSENTIAL FUNCTIONS

- Establishes and supports recruiting requirements and goals by studying the District's strategic plan and objectives
- Collaborates with hiring supervisors and principals to determine hiring needs of the sites
- Develop partnerships with universities, community services and agencies, providing District information, opportunities, and benefits; maintain rapport
- Attends job fairs, places job advertisements, uses newspapers, jobsites, and social media platforms to attract quality candidates
- Assists HR Manager with advertising and recruitment related activities for the District, including organization of the District's annual teacher career fair and updates to the District's Employment website
- Processes "requests to advertise" and maintains the job posting section of the Human Resources website
- Assists in screening, interviewing, analyzes responses, and comparing qualifications of candidates to job requirements
- Conducts backgrounds check on recommended candidates to include fingerprint clearance and prior employment references
- Confers with applicants and prepares correspondence regarding the outcome of application screening, requirements, and interview selection
- May facilitate the administrative review of candidate files
- Schedules and administers various pre-employment tests



HUMAN RESOURCES RECRUITMENT SPECIALIST

- Prepares and/or reviews a variety of moderately complex reports related to recruitment, advertised positions, retention, and turnover data
- Tracks position openings, turnover and exit interviews to determine areas of improvement
- May serve as back-up to HR's general hiring function during times of high volume and need
- Communicates effectively, in a diverse setting
- Excellent critical thinking skills to evaluate best solutions
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs all duties with patience, courtesy, and tact
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to effectively communicate with a wide variety of people in varying circumstances
- Ability to multi-task in an office setting
- Ability to interpret policies and communicate to others
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to meet deadlines under time constraints
- Ability to communicate with district personnel of all levels
- Ability to work alone and as part of a team
- Ability to stand for extended periods of time
- Ability to concentrate for extended periods of time
- Ability to carry computer and job fair/recruiting event-related equipment as needed



HUMAN RESOURCES SPECIALIST

QUALIFICATIONS

A. REQUIRED

- High school diploma or GED
- Two years of administrative/progressive clerical experience or human resources experience
- Demonstrated knowledge of word processing, database and spreadsheet applications
- Equivalent combination of education/training/experience

B. DESIRED

- Associate's degree or two years of college coursework in business, human resources, or equivalent.
- Previous experience working in a school setting
- Bilingual/Spanish speaking
- Experience with certified substituting
- Knowledge of employment related laws

SUMMARY

Performs responsible human resources functions of a confidential, varied and moderately complex nature in the Human Resources Department.

Reports to: Human Resources Manager

ESSENTIAL FUNCTIONS

- Provides professional, courteous, and timely customer service at all times.
- Prepares files of recommended candidates for hire in the district.
- Determines compensation, based upon experience and informs the recommended candidate, other departments and sites of a hiring or promotional starting pay rate.
- Conducts new employee orientations to explain policies, open enrollments, procedures, salary structures, and related information pertaining to the District.
- Provides guidance to building principals and department managers concerning employment interviewing, hiring procedures and benefits.
- Develops and maintains strong partnerships with schools and departments for a broad range of issues regarding employment.
- Prepares contracts and computation information sheets.
- Provides personnel action information to Finance for position control purposes.
- Records and/or changes budget codes for personnel in the database.
- Provides information regarding policies and procedures to employees and applicants.
- Attends job fairs and prepares recruitment materials.
- Responds to requests for employment and personnel action information.
- Consults with Payroll regarding salary questions.



HUMAN RESOURCES SPECIALIST

- Acts as a department liaison between the District and the Arizona State Department of Education's Certification office for certification issues, including emergency certifications and reciprocity.
- Manages certification tracking systems for job candidates.
- Generates correspondence for the Human Resources Manager with regard to employment actions.
- Processes personnel actions, including those that are federally mandated such as FMLA, OSHA, FLSA wage and hour compliance and ADA requirements.
- Maintains database information for employees.
- Compiles, prepares and processes administrative reports (including Board agenda items) regarding employment actions.
- Provides general direction to the HR Data Technicians regarding recruitment and open positions that have been filled.
- Assists in preparing and conducting wage and salary surveys, as necessary.
- Conducts substitute, transportation and food services job fairs and orientations.
- Coordinates substitute office functions, as assigned.
- Promotes and supports district-wide educational advancement in 21st Century Skills.
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required.

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to occasionally lift up to 20 pounds
- Ability to multi-task in an office setting
- Ability to calculate
- Ability to evaluate written materials
- Ability to see and hear within a normal range, with or without reasonable accommodations
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to read and clearly communicate orally and in writing
- Ability to understand and carry out complicated written and oral instructions
- Ability to apply strong statistical and analytical skills for documents and data
- Ability to meet deadlines
- Ability to communicate with district personnel at all levels
- Ability to work alone and as part of a team
- Ability to answer difficult client questions
- Ability to perform tasks requiring manual dexterity



PAYROLL SPECIALIST - LEAD

QUALIFICATIONS

A. REQUIRED

- Two years of college with a major in business or equivalent
- Three years of previous experience in accounting or bookkeeping Demonstrated knowledge of bookkeeping techniques, accurate and reasonable speed in arithmetic operation
- Demonstrated aptitude in the use of computer applications, word processing, database programs, spreadsheets, calculators, and 10-key adding machines
- Five years of related experience may substitute for two years of college

B. DESIRED

- Six years of previous experience, including experience in a public school setting
- Previous experience in a school district or university
- Course work in accounting, mathematics, or other related field

SUMMARY

Functions as the lead Payroll Specialist I serving in the Payroll Department in matters concerning pay status and related areas.

Reports to: Payroll Manager

ESSENTIAL FUNCTIONS

- Performs all duties of Payroll Specialist I and a variety of highly skilled functions relative to the computerized payroll function
- Maintains personal contact with district employees; answers questions of a pertinent nature regarding pay status and compensable benefits
- Provides lead technical assistance and guidance to staff
- Performs periodic audits of employee payroll records
- Serves as back-up for Payroll Manager as needed
- Prepares salary and wage payrolls, including deductions and processing of timesheets
- Handles necessary payroll deductions such as tax levies, child support and garnishments
- Compiles, prepares and processes special reports and forms of a complex nature
- Prepares monthly withholding tax deposits and quarterly and annual reports on income tax withheld. Prepares and issues W-2 statements at the end of each year
- Prepares and distributes payroll deduction reports, OASI quarterly and related reports, and the account distribution of vouchers for matching of certain payroll deductions
- Gathers data and makes complex payroll analysis or statistical reports regarding budgetary status – monitors budgetary status relative to federal and state grants
- Prepares reports pertinent to Industrial injuries or illness
- Prepares correspondence of a moderately technical nature regarding matters of finance and time-clock system
- Advises supervisor of pertinent developments, the need for policy statements or executive action and may assist in developing or recommending procedures
- Serves as an intermediary between supervisor and other officials, employees, businesses, and the public
- Incumbent will exhibit patience, courtesy, and tact in dealing with others
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required



PAYROLL SPECIALIST - LEAD

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to multi-task in an office setting
- Ability to perform functions from oral and written instructions
- Ability to evaluate written materials
- Ability to perform tasks requiring manual dexterity
- Ability to understand and carry out complicated written and oral instructions
- Ability to process complicated mathematical computations
- Ability to effectively communicate with a wide variety of people; and a high degree of understanding in dealing with people under varying conditions, situations, and circumstances
- Ability to work alone and as part of a team
- Ability to perform close vision work, with or without reasonable accommodations
- Ability to operate digital office equipment



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Leave(s) of Absence**

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of February 28, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in cursive script, appearing to read "M. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: February 28, 2022

A handwritten signature in cursive script, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Glor	Daniel	Teacher - Culinary Arts	CT	CDO High School	02/07/2022	Start Date
Aldaraca	Erika	Campus Monitor	CL	Coronado K-8 School	02/04/2022	End Date
Aldaraca	Erika	Campus Monitor	CL	Coronado K-8 School	01/18/2022	Start Date
Whitaker	Kaitlyn	Food Service Attendant	CL	Wilson K-8 School	02/18/2022	End Date
Whitaker	Kaitlyn	Food Service Attendant	CL	Wilson K-8 School	01/27/2022	Start Date

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* 2022-2023 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of March 7, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 7, 2022

Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Bennett	Shawna	Teacher - Academic Inter	CT-RET	Mesa Verde Elementary	11/24/2021	Separation Agreement	Correction to separation reason
Soto	Armando	Director of Interscholastic Ac	CT-AD	Wetmore Center	06/30/2022	Retirement	Returning ESI 22-23 FY
Cadman	Emily	Teacher - Music	CT	Keeling Elementary	05/20/2022	Resignation	
Coleman	Kathleen	Teacher - Social Studies	CT	Amphi Middle School	05/20/2022	Retirement	
Gates	Kathryn	Teacher - Grade 4	CT	Harelson Elementary	05/20/2022	Resignation	
Irwin-Stazenski	Emily	Teacher - Grade 5	CT	Copper Creek Elementary	05/20/2022	Resignation	
Johnson	Leonard	Teacher - Grade 1	CT	Walker Elementary	05/20/2022	Resignation	
Kautz	Douglas	Teacher - Mathematics	CT	Ironwood Ridge High	05/20/2022	Retirement	Returning ESI 22-23 SY
Lemieux	Laurie	Teacher - Pandemic Inter	CT	Mesa Verde Elementary	05/20/2022	Retirement	
Lo Stracco	Bradley	Teacher - General Science	CT	La Cima Middle School	05/20/2022	Resignation	
Powell	Lisa	Teacher - P. E.	CT	Amphi Middle School	05/20/2022	Retirement	113
Richards	Monet	Teacher - Grade 5	CT	Walker Elementary	05/20/2022	Resignation	
Santiago Reis	Georgina	Teacher - Language Arts	CT	La Cima Middle School	05/20/2022	Retirement	
Santiago Reis	Georgina	Teacher - Academic Inter	CT	La Cima Middle School	05/20/2022	Retirement	
Smith	Raymond	Teacher - Software and App	CT	Amphi High School	02/09/2022	Resignation	
Sutton	Kyle	Teacher - General Science	CT	Wilson K-8 School	05/20/2022	Resignation	
Tilicki	Nicole	Teacher - Grade 4	CT	Innovation Academy	05/20/2022	Retirement	Returning ESI 22-23 SY
Vaughn	Michelle	Teacher - AVID	CT	Amphi Middle School	05/20/2022	Retirement	
Vaughn	Michelle	Teacher - General Science	CT	Amphi Middle School	05/20/2022	Retirement	
Watson	David	Teacher - P. E.	CT	Amphi Middle School	05/20/2022	Resignation	
Rischar	Bertha	School Nurse	CL-PR	Health Services Admin	05/20/2022	Resignation	
Cribbs	Teresa	Director of Food Service	CL-AD	Food Service Admin	06/30/2022	Resignation	
Gaither	Cheryl	Director of Health Services	CL-AD	Health Services Admin	06/30/2022	Retirement	

*	2022-2023 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

GOVERNING BOARD MEETING SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Aldaraca	Erika	Campus Monitor	CL	Coronado K-8 School	02/23/2022	Resignation	
Kamrar	Stephanie	Transportation Training & SaCL		Transportation	02/18/2022	Resignation	
Marquez	Nicole	Clerk	CL	Food Service Admin	03/04/2022	Resignation	
Martinez	Daniel	Custodian I	CL	Amphi Middle School	02/04/2022	Resignation	
Richmond	John	Custodian II	CL	Amphi Middle School	02/09/2022	Resignation	

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* 2022-2023 School Year
 Budget RIF Reduction in force due to budget
 Abandonment Employee abandoned position
 Breach of Contract Employee did not fulfill contract
 Dismissal Employee terminated by the District
 Resignation Employee resigning from the District
 Retirement Employee retiring from the District

ADCT Addendum Certified
 ADCL Addendum Classified
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 8, 2022

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of February 28, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: February 28, 2022

Todd A. Jaeger, J.D., Superintendent

3/8/2022

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Ambuehl	Stephen	Coach - Baseball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Cardenas	Mario	Coach - Baseball Assistant MS	La Cima Middle School	Addendum	\$1,400.00
Gaynes	Alex	Associate Coach	Ironwood Ridge High	Stipend	\$1,000.00
Olsen	Loriann	Associate Coach	Ironwood Ridge High	Stipend	\$923.08

* 2022-2023 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

February 8, 2022
February 22, 2022

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

JA


Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: February 28, 2022


Todd A. Jaeger, J.D., Superintendent

Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, February 8, 2022

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, February 8, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger announced that students from La Cima Middle School were leading the Pledge of Allegiance tonight. He invited Principal Dr. Anne Dudley, to introduce the students. Dr. Dudley introduced Bethany, Ben and Natalie. She talked about their participation in clubs and activities at school. The students then led the Pledge of Allegiance.

Dr. Baker presented the students with certificates of commendation. A group picture with the students, Dr. Dudley, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger asked Dr. Dudley to introduce the art teacher from La Cima Middle School. She invited Thomas Holaday to talk about the art on display in the Boardroom. Mr. Holaday said he asked students to research their projects and create something a little more challenging. To illustrate how middle school students express their identity, they created artistic renderings of their handprints combined with descriptive words representing who they are. He explained other posted pieces that used block letters for a lesson on perspective. Mr. Holaday said he teaches that art, graphic design and the use of computer aided drafting (CAD) can be a pathway to a career. He stated he has been teaching for 22 years, and really enjoys the opportunity to develop the students' creativity and confidence.

Dr. Baker presented Mr. Holaday with a certificate of commendation. A group picture with Mr. Holaday, the students, Dr. Dudley, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, February 22, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

5. RECOGNITIONS

A. Recognition of Amphitheater School District 2022 Spelling Bee Finalists

Superintendent Jaeger said it was exciting to recognize the five finalists from the District Spelling Bee. He introduced the coordinator of the Spelling Bee, Bethany Papajohn, principal at Painted Sky Elementary School to introduce the students.

Ms. Papajohn said it was an honor for Painted Sky Elementary School to be the coordinators. She thanked Vice President Day for judging and supporting the event. Ms. Papajohn explained the top two winners will represent the District at the Pima County Spelling Bee. Ms. Papajohn asked the principals of each of the students to use a few words to describe the students. She then introduced the students and shared what the principals wrote.

Muhammad Yusuf Maruf finished as an alternate. He is a fourth-grader at Walker Elementary School. He was described by his principal, Mr. Chris Trimble, as responsible, respectful, and a dedicated learner.

Kian Huff finished in fourth place. He is an eighth grader at Cross Middle School. His principal, Mr. Chris Gutierrez, said he is dedicated, determined and loves to spell.

Neal Qin finished in third place and is a fifth grader at Amphi Academy Online. Principal Mr. Andrew Szczepaniak described him as a respectful, responsible learner always.

Natalia Hightower finished in second place, and she is an eighth grader at Wilson K-8 School. Principal Ms. Christine Sullivan said she is a highly motivated student with a strong and passionate voice in the classroom and on the campus.

Kiera Franks, finished in first place is an eighth-grader at Cross Middle School. Mr. Gutierrez described her a voracious reader with a kind heart.

Ms. Papajohn reported the winning word was “resplendence”. She stated she was so proud of the students. They are respectful, responsible and represent the achievement of students in the District.

The students introduced their guests they brought with them.

On behalf of the Board, Vice President Day congratulated the Spelling Bee winners and presented them with a certificate of recognition. A group picture was taken of the students, Ms. Papajohn, the Governing Board, and Superintendent Jaeger to mark the occasion.

B. Recognition of Amphitheater High School Superintendent's Student Advisory Council

Superintendent Jaeger stated that he is grateful to be able to meet with students at each high school through his Student Advisory Councils. He commented that it is very rewarding to watch students grow over the years and form their views of the world and their schools. He

asked Amphitheater High School Principal, A. J. Malis to introduce the students from that school's Council.

Mr. Malis thanked the Board and introduced the students in attendance. They were Brandon Fimbres Velasquez, Jayla Rivers, and Kayah McMarion. Each student introduced their family members in the audience. Mr. Malis also announced the names of the students who were unable to attend; Ashley De La Rosa Castaneda, Carlos Ybarra, Blanca Torres, Keagan Haynes, Andres Espinoza-Zasada, Persia Pablo, Xavier Ruiz, Ali Mohamud Apko, Trevyn Lyle, and Camile Hawkins.

Superintendent Jaeger thanked the students for everything they contribute to the meetings and told them they were making a difference.

Mr. Kopec presented the students with certificates of recognition and a group picture was taken with the present students, Mr. Malis, the Governing Board, and Superintendent Jaeger to mark the occasion.

C. Presentation of Distinguished Service Awards

President Cox Golder asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

He said Ms. Papajohn nominated Brianne Ronnie for the certificated award and asked her to introduce Ms. Ronnie. Ms. Papajohn said Ms. Ronnie has been with the District for seventeen years. She spoke about her commitment to her students, Painted Sky Elementary School and the community. Ms. Ronnie has earned her National Board Certification and is always supportive of other staff members. Ms. Papajohn said Painted Sky is honored to have such a dedicated, high caliber educator who is passionate about growing each person to their fullest potential.

Ms. Ronnie stated she was excited to be honored with this award. She introduced her husband, and was very appreciative of her students coming to the meeting to be a part of her recognition.

A video presentation was shown honoring Ms. Ronnie for the work she has done in the District.

President Cox Golder presented Ms. Ronnie with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. A group picture with Ms. Ronnie, her students, Ms. Papajohn, the Governing Board and Superintendent Jaeger was taken to mark the occasion.

Superintendent Jaeger said the classified award recipient, Lyndsay Cruce, was not able to attend the Board meeting. He introduced Jessica Jarrett, Assistant Principal at Amphitheater Middle School to speak about Ms. Cruce and accept the award on her behalf.

Ms. Jarrett said Ms. Cruce is the epitome of dedication as a special education teaching assistant. She takes initiative in the classroom, and because of her positive attitude, she works well with students, parents and staff. Ms. Jarrett stated it is difficult to find employees to work in special education, but she is loyal, committed and fun to be around.

A video presentation was shown honoring Ms. Cruce for the work she has done in the District.

President Cox Golder presented Ms. Jarrett with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation on Ms. Cruses' behalf.

In their honor as Distinguished Service Award recipients, a plaque bearing their names is on display in the Leadership and Professional Development Center.

D. Recognition of National Board Certified Teacher Recipients and Renewals

President Cox Golder asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger explained that becoming a National Board Certified (NBCT) teacher is a lengthy process and the District is very fortunate to have a number of teachers who have gone the extra mile and obtained their National Board Certification. Additionally, there is a strong group of NCBT mentors that support teachers going through the process. He invited Ms. Peggy Marner to introduce the newly certified teachers and speak about their accomplishments.

Ms. Marner was pleased and honored to introduce each recipient. She talked about each candidate and their special talents, then presented them with a bouquet of flowers. She announced the staff that have renewed their certificates: Karyn Vick-Frantzikonis, Curriculum and Instruction Support Specialist; Shelby Davis, Rio Vista Elementary School; and Kim Dickinson, Amphitheater High School.

Ms. Marner introduced the new NBCT staff members: Lynn Thacker, Mesa Verde Elementary School; Shawn Smith, Amphitheater High School; and Brian Donahue, Lulu Walker Elementary School. She invited their principals to say a few words about them.

Carol Tracy, principal at Mesa Verde Elementary School, stated it was very humbling to be standing with the NBCT-recognized staff, because it is a very rigorous process. She said she is proud to be Ms. Thackers' colleague and friend.

Dianna Kuhn, principal at Rio Vista Elementary School, said she was proud to have Shelby Davis as an Interventionist at Rio Vista. Ms. Davis has become a strong leader and has made an impact with all the students she works with.

A. J. Malis, principal at Amphitheater High School, said Ms. Dickinson could not attend, because she was celebrating winning the tournament with the AHS Unified Sports basketball team in Phoenix. He commended her on becoming recertified and for her dedication to every student. Mr. Malis said Mr. Smith has grown as a teacher and appreciated him becoming the AVID site coordinator at Amphi High. He said he was fortunate to work with Ms. Dickson and Mr. Smith every day.

Karyn Vick-Frantzikonis, Curriculum and Instruction Support Specialist, said she is pleased to work with Mr. Donahue. She remarked on the extreme dedication of all the candidates she has worked with over the years as a mentor.

Vice President Day commented on the dedication of the staff members and their mentors, and presented the recipients with certificates of accomplishment and recognition. A group picture was taken of the teachers, the Governing Board, and Superintendent Jaeger to mark the occasion.

A short break was held so that the recognition recipients could leave.

6. INFORMATION

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photos which highlighted events from around the District.

He explained studying other cultures is part of the curriculum and Cross Middle School students built a dragon and held a parade on February 1st to celebrate Chinese New Year.

Eighth-graders from around the District attended an event called “This is High School” They visited Ironwood Ridge, Canyon del Oro and Amphitheater High Schools to get a feel for what high school will be like and learn about some of the opportunities they will have next year. Students were able to attend CTE classes and explore the diversity of other classes. He thanked the staff, teachers and high school students who gave next year’s incoming freshman class a wonderful experience and made them feel welcome.

At Prince Elementary School, first-grade scholars learned about light. They conducted experiments, and determined whether the light and the given material represented translucent light, opaque light or reflecting light.

Copper Creek Elementary School held an awards assembly to honor the students and staff who demonstrate that it is “ ‘Cool to be Kind’ ”!

Last week, the Oro Valley Cup Golf Tournament brought students and staff from all three District high schools, together with community members, to raise money for Project Grad. He thanked the event chair, Jim Miller, and all the golfers, sponsors and volunteers for their participation and support!

Superintendent Jaeger expressed his appreciation to the Amphi Foundation for their continued support of Amphi students. He explained they are a separate 501-3C charitable organization, and they provided gift cards for teachers to purchase learning materials.

He thanked the Foundation and community volunteers who make the Shoes to Smiles program such an incredible experience for our students. The Foundation purchased more than 100 shoes for students from several of our schools. Students also received socks and goodie bags.

Superintendent Jaeger spoke about the upcoming deadline for the Aggregate Expenditure Limit (AEL) on February 28, 2022. He wanted to clarify some misconceptions and explained in 1980, Arizona voters passed a measure that limits how much the state K-12 schools can spend in a school year. The “aggregate expenditure limit”, applies to the total amount that all K-12 schools are spending as a whole each year. He said the issue is not entirely clear, but the prevailing thought is that this limit does not apply to charter schools, since they did not exist when this was passed.

Superintendent Jaeger stated the cap fluctuates each year depending on school enrollment in the state (based on the previous year) and inflation. He said most school funds are counted towards the limit. However, there are some exceptions, including federal COVID-19 relief funding (ESSER), some federal grants, and local budget overrides.

He reported the AEL has become a problem this year, because Proposition 301 (the sales tax for education) expired in 2020. The proposition expressly excluded its funding from the AEL, but the Legislature could not create a similar exemption in 2018, when it extended the 301 funding mechanism. Therefore, the extended “Prop 301” funds are now subject to the AEL. Superintendent Jaeger said over the past few years, the state has slowly been restoring school funding for capital items, which was cut by 90% during the Great Recession. Not all funds have been restored, but the restored funds are now also falling under the AEL’s constraints. He stated the AEL has been triggered by the decline in student

enrollment last year (2020-21) due to the COVID-19 pandemic. Decreases in school enrollment last year result in a lower spending limit this year, even though most of students showed back up in the classroom for the 2021-22 school year.

Superintendent Jaeger explained there are some ways to fix the problem. By creating a waiver, the legislature has the ability to permit schools to exceed the aggregate expenditure limit one year at a time. The legislature has done this in the past, again mostly from a technical perspective. This requires a two-thirds “super-majority” vote and signature by the Governor by February 28, 2022. With the upcoming deadline, action is needed this legislative session, but no bill to address it has been heard in any committee.

Superintendent Jaeger stated a waiver of the AEL would not give schools any new money, because it is not a budget increase. He emphasized that it only authorizes districts to spend the existing budget funds which the legislature and governor have already approved and allocated for the current fiscal year.

He explained the potential expenditure limit impact is far reaching. He said typically around 85-90% of a school district budget is spent on personnel costs. If the cuts have to be enacted, it would be impossible to avoid layoffs, and cuts to programs or services, etc. There would also be an impact to the states’ economy, because 16% of spending and wages for a huge part of our state population would suddenly be gone. This could result in a loss of \$1.2 billion to our state’s economy, and a loss of \$150 million to our local economy. The district budget would see a cut of approximately \$14,467,117.00, which is about a 16-17% reduction. Additionally, the cut would almost certainly propel the state backwards by decade’s worth of funding since the state has been trying to catch up with the rest of the country.

Superintendent Jaeger recapped that the state constitution requires the spending cap issue to be resolved by the Legislature no later than March 1, 2022. He explained in the long term there needs to be discussion about spending limits, who benefits, what should be included, and does it meet the goals we have for our children and their education, and our future as a state.

Superintendent Jaeger said this is an existential moment and the legislators need to understand that as parents, educators and concerned citizens of Arizona this issue is important and a resolution needs to be supported by them. He encouraged people to speak with their legislators. He stated that Arizona is in the best economic position it has been in in over ten years and all the progress that has been made in restoring pre-recession funding for schools would be lost. Potentially, every district would lose an average of \$1,400.00 per student. For schools to be precluded from using the money that has already been appropriated to them would be the largest cut to education in any single year, and will have a negative impact to the Arizona economy and the continuing education of our children.

Superintendent Jaeger then reviewed the Pima County health metrics. He said since his last report, COVID-19 cases are on a downward trajectory, but the case count and percent positivity are still considered to be a high transmission level. He stated at some point in the future, the county may need to revise the metrics as the case count declines. He reported that according to the Pima County metric charts, progress is being made and some of the criteria are now in the yellow category.

Superintendent Jaeger showed a graph that had overlapping COVID-19 case counts and deaths. The data began in February of 2020 and showed a peak beginning in November 2020 and continuing to March 2021 when cases and deaths declined thereafter. He said the graph now shows the drop in cases from the highest count of approximately 2,700 cases.

Superintendent Jaeger spoke about changes from the Pima County Health Department. They have updated some guidelines, including the Sanitary Measure that sets out requirements for schools and school districts.

- The new Sanitary Order specifies that K-12 students who are close contacts with COVID-19 cases must quarantine for at least 5 days unless they meet quarantine exemption requirements.
- Individuals who have tested positive for COVID-19 in the past 90 days are exempt from quarantine whenever they are close contacts of a current COVID-19 case.
- Adults who are asymptomatic are no longer required to quarantine if they are close contacts, unless they develop symptoms
- Quarantine period for preschool-age children who can mask consistently has reduced to five days from 10

He reported on additional changes made by PCHD. In the past, they have issued outbreak notification letters. They will no longer be sending these, but they have provided sample letters to schools as a resource. He said he was encouraged by the potential to be able to stay in school if an individual was considered a close contact. Testing would be required to determine positivity. Only if the test was positive, then quarantine would be required. He explained that unfortunately the challenge of the Test to Stay program is the availability of tests.

Superintendent Jaeger talked about other pandemic guideline changes. PCHD is no longer performing contact-tracing for cases reported to our schools. Each school site now has a designated contact-tracer who works directly with our Pandemic Mitigation and Compliance Officer.

He said that Omicron seems to be creating a shift in thinking and approach. When COVID-19 first struck and before vaccines were readily available, the approach to mitigation was to do everything possible to keep it out of schools and communities, but the spread of Omicron showed that technique was not successful. Superintendent Jaeger said on the national level, from the CDC and research scientists, there seem to be indications that we may be entering a new phase of the pandemic: the endemic. Therefore, the focus may shift to living with Covid, rather than trying mainly to prevent it.

Superintendent Jaeger stated that the mask mandate issued by the Pima County Board of Supervisors is set to expire February 28, 2022. The District staff will continue to monitor the pandemic, and advisory developments and adjust District practices and policies as the pandemic and public health advice changes. This includes revisiting the current masking requirements.

He reported there has been a dramatic drop in cases in the District with eight active cases in employees, and 28 active cases in students.

Superintendent Jaeger said due to the pandemic, District students, families and employees have lost their parents, spouses, partners, and other loved ones. He stated we cannot forget that behind the “data” is that terrible reality. The District has also lost staff members. He reported that recently Tammy Barrie passed away. She was a bus driver of 22 years with Amphi. He said our hearts go out to her children, other family members, and her Amphi Family, including everyone in the Transportation Department and all the children who knew and loved her.

He offered to answer any questions from the Governing Board.

There were none.

President Cox Golder thanked him for his report.

B. Status of Construction Projects

For the Status of Construction Projects report see Exhibit 2.

President Cox Golder asked Superintendent Jaeger to introduce the item. He asked Mr. La Nasa to update the Governing Board on the ongoing bond, Arizona School Facilities Oversight Board (SFOB) and other construction projects in the District.

Mr. La Nasa stated there continue to be price increases and supply chain issues, and they are working hard to obtain materials needed for upcoming projects. He then gave the construction report.

Amphitheater High School (AHS) Bond projects include mechanical improvements in building H. Locker room improvements, carpet replacement in the 100 wing, 400 wing north side exterior painting and 700 wing Heating, Ventilation, Air Conditioning (HVAC) improvements have been completed. Replacement of three air conditioning (AC) units in the cafeteria will be done over Rodeo Break. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore and 100 and 200 wing classroom fan coil replacement. Arizona School Facilities Oversight Board (SFOB) projects include the assessment of the central plant #3 hot water line, and structural repairs of the 300 wing. Breezeway sewer line replacement to the 300 wing has been completed.

Canyon del Oro High School (CDO) Bond projects include the completion of the domestic waterline replacement. Upcoming projects include the library boiler replacement during Rodeo Break, fire alarm system inspection and evaluation during Spring Break, and repaving the east parking lot and the main central plant renovation in the Summer 2022. ESSER projects include replacement of building E air conditioner and north gym HVAC improvements. The locker room HVAC replacement is complete. SFOB projects include campus roofing phase II.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, cooling tower 1 replacement and locker room improvements. SFOB projects include the pre-construction phase of the fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include parking lot repairs and building 800 HVAC improvements. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School. SFOB projects include the roof replacement for the Multipurpose Room (MPR). ESSER projects include campus HVAC controls upgrades.

Coronado K-8 School Bond projects include replacing the boiler during Rodeo Break, and during Winter Break room 403 carpet was replaced.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU. The campus wide public address (PA) improvements and wireless clocks are complete. ESSER projects include building 600 HVAC improvements. SFOB projects include the roof replacement.

Donaldson Elementary School ESSER projects include the completion of Pod F RTU replacements.

Harelson Elementary School Bond projects include the completion of phase 2 hot water line replacement. ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the evaluation of a single point of entry at the front office. ESSER Projects include buildings G, F and E HVAC improvements. SFOB projects include the nurses office sewer line repairs.

Innovation Academy Bond projects include upgrades to the security fence.

Keeling Elementary School Bond projects include the replacement of the AC units for building A. ESSER projects include buildings D, E & F HVAC improvements.

La Cima Middle School Bond projects include campus PA and clock improvements. ESSER projects include the replacement of the central plant chiller.

Mesa Verde Elementary School Bond projects include upcoming parking lot improvements and the completion of access control improvements. Adjacent Ways project includes the bus loop asphalt replacement during Spring Break. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the roof replacement.

Nash Elementary School Bond projects include building F & G HVAC replacements and building D HVAC improvements. ESSER projects include building H HVAC improvements.

Painted Sky Elementary School Bond projects include the completion of the carpet replacement in rooms 20 and 21.

Prince Elementary School Bond projects include ordering new playground equipment. ESSER projects include building C HVAC improvements.

Rillito Center SFOB projects include buildings A and D weatherization construction.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C Multizone AC replacement.

Walker Elementary School ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School ESSER projects include the north MPR HVAC RTU and central plant 2 cooling tower replacements. Upgrades to the campus HVAC controls are in the bid phase.

He offered to answer any questions from the Governing Board.

President Cox Golder thanked him for his report.

President Cox Golder called for a seven minute break.

C. Periodic Legislative Review

For the Periodic Legislative Review see Exhibit 3.

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Tong to give a review of the highlights of the legislative session.

Ms. Tong stated that she will be presenting updates at each board meeting during the legislative session that pertain to education. She shared that the session convened on January 10, 2022. They have introduced 1556 bills, 116 resolutions and have passed 3 bills. February 18, 2022 is the last day to hear their own bills, April 15, 2022 is the last day for consideration of bills in committees and April 19, 2022 is the 100th day of session and they will adjourn as long as they have completed the session.

She said Amphi is in three different legislative districts and gave an overview of education bills that were introduced by the representatives for each district.

Ms. Tong talked about the bills that have been introduced. Included were bills on the

Aggregate Expenditure Limit (AEL); HCR2012 and HB2335. She said 27 representatives have co-sponsored the bills, but neither bill has been assigned to a committee.

Ms. Tong spoke about some fast moving bills that have been through the committee.

HB2112

CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX

This bill was originally signed into law as Laws 2021, chapter 404 (part of the FY 2021-2022 budget), but was deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona. This bill is now standing on its own.

HB2178

SCHOOL PSYCHOLOGISTS; EXEMPTION

This bill excludes a school psychologist, from licensure requirements prescribed by the Board of Psychologist Examiners if they are certified by ADE; contracted to provide services in an PreK-12 educational institution setting; and services are a part of that person's contract with the educational institution setting.

HB2284

SCHOOLS; STUDENT PROMOTIONS

This bill requires teachers, instead of allowing, them to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions are for English learners and special education students.

HB2439

SCHOOL LIBRARY BOOKS; PARENTAL REVIEW

This bill requires school district governing boards to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. Additionally, school boards are required to approve all books in the school libraries. Before approval, a list of all books must be available for public review for at least 60 days.

HB2495

SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION

This bill prohibits a public school in Arizona from referring students to or using any "sexually explicit material" in any manner. Some exempted materials include: (a) classical literature, (b) early American literature, or (c) required textbook for a course to obtain college credit. Parental consent (per-material basis) would be required before exempted materials may be used, and an alternative assignment is required if parental consent is not obtained. The definition of "sexually explicit material" is very broad.

SB1165

INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX

The bill says an interscholastic or intramural athletic team or sport that is sponsored by a public or private school whose students or teams compete against a public school is to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex.

Ms. Tong reported on the Empowerment Scholarship Account (ESA) bills.

SB 1657

This bill includes children of veterans, first responders, health care workers, students with low income (defined in various ways, including eligibility for free and reduced-price lunch or using SNAP or TANF). Also, children who live within the attendance boundaries of a school with community eligibility for free and reduced price lunch, and children who live within the boundary of a district that requested SFB funds for new construction. Additionally, it increases the maximum aggregate total for STO scholarships, and eliminates the cap on maximum scholarship amount.

SB 1707

This bill states student who received a grant under the COVID-19 educational recovery benefit program prior to June 30, 2022 may be permanently eligible to receive an ESA.

Ms. Tong said the Arizona School Board Association (ASBA) is sponsoring a statewide 2022 Advocacy Day on February 22, 2022, at the Arizona State Capitol Building Historic Senate Chamber.

She offered to answer any questions from the Governing Board members. There were none.

President Cox Golder thanked her for her report.

7. PUBLIC COMMENT

Phil Belskis stated that he wanted to know if the mask mandate was being lifted. He shared that at the last meeting he had asked that the Board and Superintendent present studies proving that masking was effective in preventing the spread of illness. Mr. Belskis went on to discuss the risk of breathing carbon dioxide from prolonged mask wearing and that wearing a mask should be a choice. He commented that other states are lifting their mask mandates and discussed the age group most effected by the recent spike in cases were in the age group most likely to be vaccinated.

Charles Lathrem is an Amphi parent and expressed criticism of masks in schools. He implored the Board to drop the mandate and focus on the education of children. Mr. Lathrem questioned the urgency of the Aggregate Expenditure Limit issue. He questioned where various funds were being spent in the District and asked that expenditures be made available to the public. Mr. Lathrem stated that he thinks there should be an open forum meeting where the Board and the community can discuss issues freely.

Lisa Millerd is a teacher and President of the Amphi Education Association (AEA). She shared her concerns regarding the impact the Aggregate Expenditure Limit would have on the operations of the District if the state legislature does not take action to override the cap. Ms. Millerd shared what various funding would be impacted as well the layoffs that would occur as of April 1st should the District have to cut approximately \$14 million from this year's budget. She urged people to contact local legislators and ask for a clean resolution to exceed the current expenditure limit.

Stephanie Kirkland is an Amphi parent and spoke about several negative side effects of mask mandates such as mental illness. She called for parents to have the right to choose whether to mask their children. Ms. Kirkland alleged that the District agreed to require masks in order to obtain ESSER funds. She said shared that she was serving the Board with "Letters of Intent" to file against "the District's surety bonds". She called for an end to the mask mandate and vaccination clinics on District campuses. Additionally, she requested an audit of Federal ESSER funds, and the removal of certain books and programs in schools.

Mona Gibson shared her criticism of the District following what she considers incredible local and federal health directives in making decisions about masking in the District. Ms. Gibson stated that instead of protecting the most vulnerable with masking, students who are of the lowest risk have had to continue wearing masks and deal with the negative side effects such as mental health issues. She went on to speak about Critical Race Theory and questioned whether it was being used in the District under different names. Ms. Gibson highlighted several house bills in the legislature regarding parental rights in the school system.

Joni Kaminski is an Amphi parent and employee. She expressed her opposition to the mask mandate and questioned when it would end. Ms. Kaminski stated that masks and vaccines have not stopped the spread of illness and highlighted negative effects of masking such as mental illness, speech and language delays, and suppression of immune systems. She said that the mask only protects the wearer and people should be given the choice to wear a mask or not.

Jane Hubbard spoke about the three allocations of Federal ESSER funds that the District has received and the conditions under which the funds were accepted. She stated the District accepted these funds over the health and well-being of students. Ms. Hubbard claimed that teachers are encouraging students to obtain COVID vaccinations and outlined the potential ineffectiveness of the vaccine and potential side effects. She went on to say that the Board members had violated their Oath of Office and violated the Arizona Parents' Bill of Rights. She referred to the "Letters of Intent" the Board had received and demanded that actions be taken regarding the mask mandate and ESSER funds.

Lorella Ritzel is an Amphi parent and employee. She spoke about the number of COVID cases in other districts in Pima County without a mask mandate and that the numbers were not much higher than Amphi's case count. Ms. Ritzell shared that she feels disheartened as an employee and as a parent. She stated her daughter has missed days of school because of her anxiety over wearing a mask all day at school. She said that she is sad that there is no open discussion about this issue and questioned how it was possible that cases increased as vaccines became available to children.

James McFadzean shared that he has spoken before at Board meetings and has emailed the Board and Superintendent as well. He stated that he has searched through the last six months of Board meeting minutes to find out each Board member's position on the mask mandate or a public vote on the issue. Mr. McFadzean said that voters have the right to ask elected officials their stance on specific issues and asked that each Board member state their personal position on the District's mask mandate.

John Maynard spoke about a report from the Arizona Department of Health Services regarding child mortalities. He stated that according to the report, child suicides and homicides had increased but there were zero deaths under the age of 14 due to COVID. Mr. Maynard feels that other threats to children are doing greater harm than COVID and went on to say the response to COVID is worse than the virus itself. He stated that masks have not been proven effective and asked that parents be allowed to make decisions for their children.

Daniel Roper spoke about educator burnout and how Arizona's educators in particular are overworked and underpaid. He went on to speak about the Aggregate Expenditure Limit and how the community should be coming together in support of removing the expenditure cap. Mr. Roper stated that public education is important, and staff should feel appreciated and respected. He asked that people contact their legislators in support of public education.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if there were any Items that should be pulled for further discussion. There were none. Vice President Day moved for Consent Agenda Items A.- O. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-O. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 7.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 9.

G. Approval of Minutes of Previous Meeting(s)

The minutes from the January 11, 2022 and January 25, 2022 Governing Board Meetings were approved as submitted in Exhibit 10 -11.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,309,241.42

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 12.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1181	\$47,132.58	1182	\$49,070.82	1185	\$68,738.51
1186	\$213,601.81	1187	\$218,390.16	1188	\$28,389.22
1189	\$298,695.53	1190	\$67,769.55	1191	\$162,167.92
1192	\$10,143.28	1193	\$52,694.78	1194	\$92,447.26

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as presented in Exhibit 13.

J. Receipt of December 2021 Report on School Auxiliary and Club Balances

December 2021 Report on School Auxiliary and Club Balances was approved as submitted in Exhibit 14.

K. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved Amphitheater Band Parent Association, IRHS Softball Booster, Ironwood Ridge Cross County and Track, and CDO Baseball Booster as submitted in Exhibit 15.

L. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com

M. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 16.

N. Statement of Assurance Teacher Evaluation System Status

The Governing Board approved Statement of Assurance Teacher Evaluation System Status

O. Approval of Arizona Department of Education Food Program Permanent Service Agreement

The Governing Board approved Arizona Department of Education Food Program Permanent Service Agreement as submitted in Exhibit 17.

9. STUDY

A. Study of Proposed Recommendations Developed through the Meet and Confer Process for:

- 1. Revisions to Governing Board Policy HD (Meet and Confer Procedures), and**
- 2. New District Regulation HD-R (Meet and Confer Procedures)**

For the Study of Proposed Recommendations Developed through the Meet and Confer Process see Exhibit 18.

President Cox Golder asked Superintendent Jaeger to introduce the item. He explained that there are two phases to the meet and confer process, and the first phase has been completed. He asked Ms. Tong to explain the process in greater detail and review the revisions to Policy HD.

Ms. Tong stated the meet and confer process begins in October with a two groups of representatives. The District representatives are designated by Superintendent Jaeger and the employee representatives determined by the Amphitheater Education Association (AEA). She thanked all staff members for their time and dedication. On the AEA professional staff team: Michelle Bulisache, middle school math resource teacher at Coronado K-8; Patricia Hebert, mathematics teacher at Canyon del Oro High School; Lisa Millerd, English teacher at Amphitheater High School and AEA President and facilitator Robert Young, teacher at Amphitheater High School. On the District professional staff team: Matthew Munger, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; Chris Trimble, Walker Elementary School Principal, and facilitator Tassi Call, Superintendent for Elementary Education. On the AEA support staff team: Jimmy Harper, campus monitor at Amphitheater High School; Victor Ortiz, Refrigeration Mechanic III, Facilities Department; Robert Wacker, Journeyman Electrician, Facilities Department and facilitator Vanessa Harding, bookstore manager at Amphitheater High School. The District support staff team is comprised of Richard La Nasa, Executive Manager of Operational Support; J.J. Letts, Donaldson Elementary School Principal; Angela Wichers, Amphitheater Middle School Principal and facilitator Chris Gutierrez, Cross Middle School Principal.

Ms. Tong gave a detailed timeline of the process. In October, the meet and confer committees met and received training on Interest Based Bargaining (IBB). The training was with a Federal Mediation and Conciliation Service Commissioner. At the same time, a pre-policy survey of employees was created to gather input on areas of concern. Then the joint meet and confer teams worked together as a group to identify issues to be discussed using employee feedback from the survey and developed a “book of business”. The joint meet and confer teams met as a group five times to discuss the book of business and they developed a joint recommendation. On January 20, 2022 the joint committees signed the

joint recommendation that recommends revisions to Policy HD (Meet and Confer Procedures), a new Regulation HD-R, and recommendations to address other areas of concern raised in the pre-policy survey.

She explained to reach the recommendation, the committees took the original wording from Policy HD, and transferred it into Regulation HD-R. The difference is that revised Policy HD delegates responsibility to establish meet and confer procedures to the Superintendent to confirm that this is not a Board committee. Additionally, it still confirms that the District will meet and confer annually on staff policies, salaries, and fringe benefits. Other changes designed to improve communication with employees during the meet and confer process include:

- AEA and/or the District may send employees other surveys as needed in addition to the joint survey
- The joint meet and confer committees may ask questions or get feedback through the Superintendent's certificated and classified advisory council
- The meet and confer committees will post a briefing following any joint survey

Ms. Tong said this item is for study only at this time and will be presented at a future meeting for approval. She asked if there were comments or questions from the Governing Board members, there were none.

Ms. Tong reported that the joint pre-policy survey responses covered a wide variety of concerns. These included topics such as teacher caseload, bell schedules, coverage of employee absences, and grading policies. The committees agreed that many of these concerns would be better addressed at the site level. She said the District administration will work with individual schools and department sites to address these concerns. Additionally, some topics from the pre-policy survey were determined to be more appropriate for the compensation portion of meet and confer.

Ms. Tong explained that Policy HD says that the final meet and confer recommendations (policy and compensation) of the committees will jointly be presented to employees for evaluation and comment before presentation to the Governing Board for consideration. She reported that the survey has been completed and shared the results. 394 employees responded to the survey and approximately 93% agreed with the recommendation. 54 employees commented about the recommendation. She said the Governing Board has been provided with the comments and she shared some common themes. There were concerns that employee input is not always valued, and concerns that the proposed revisions are not sufficient to make the meet and confer process transparent for employees to feel heard.

Ms. Tong concluded by saying that unless the Governing Board had any revisions to policy HD, the policy will be presented for approval at a future meeting.

There were no comments or revisions.

President Cox Golder thanked her for her report.

B. Study of Revised District Calendar for School Year 2022-2023 and Calendar Options for School Year 2023-2024

For the Study of Revised District Calendar for School Year 2022-2023 and Calendar Options for School Year 2023-2024 see Exhibit 19-21.

Superintendent Jaeger reported he attended a meeting at a school site and some staff members raised some concerns over the 2022-2023 school calendar. He explained when the calendar was originally presented for Governing Board approval, the current version failed

to recognize that the return from Winter Break on January 2, 2023 falls on a Federal holiday. He said that return would be problematic for some, and is a violation of Governing Board policy. He asked Ms. Tong to present the proposed changes to the calendar.

Ms. Tong explained the calendars are planned two years in advance, and the current calendar has the students' last day of second quarter as December 15, 2022 and December 16, 2022 as the grading day. The proposed calendar reflects the students' last day as December 16, 2022 and grading day on December 19, 2022. She said with Governing Board approval, the teachers can work remotely to turn their grades in, and the break would start on December 20, 2022, then on January 2, 2023 everyone would return to school.

Ms. Tong stated this item was for study only, and if the Governing Board had no questions or comments, it will be presented for approval in the future. There were none.

Ms. Tong said the 2023-2024 calendars are being presented for the Governing Board to approve and there are two options. She explained the difference is the timing of Spring Break after the return from Rodeo Break, which is scheduled for February 22- 23, 2024. Option 1 has Spring Break beginning on March 18, 2024, which creates a longer third quarter, but a shorter fourth quarter of 39 days. She said Option 2 has Spring Break beginning on March 11, 2024 and keeps all quarters with approximately the same days in each (43-46), but fewer days in the classroom before break starts.

Ms. Tong said the recommendation from administration is Option 1, but they wanted to give the Governing Board the opportunity to provide their input.

Dr. Baker felt that from an instructional standpoint, having more time between the breaks was more important than having quarters of relatively the same length.

Vice President Day said she agreed with Dr. Baker's response, but wanted to know what the general feeling from the teachers was.

Mr. Kopec also agreed with Dr. Baker and Vice President Day comments, and also wanted to know how the teachers' felt.

Superintendent Jaeger said staff at the sites and also the Classified Advisory Council members have been consulted. He stated that fourth quarters can be challenging, since there are no breaks for staff and students. Therefore, a shorter fourth quarter (Option 1) was preferred. He talked about looking for options in the future that would include a break in the fourth quarter.

Vice President Day asked if was a rule that Spring Break marks the end of the third quarter.

Superintendent Jaeger responded that it was not a requirement, but more a matter of when the breaks are scheduled.

Vice President Day thanked him for clarifying.

10. PUBLIC COMMENT

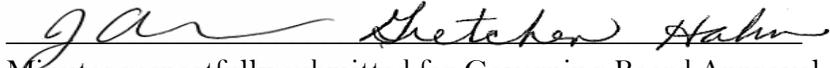
There was none.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Cox Golder and Vice President Day requested information on Model Schools.

12. ADJOURNMENT

Vice President Day made a motion to adjourn. President Cox Golder seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 9:02 p.m.



Minutes respectfully submitted for Governing Board Approval

Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board

Gretchen Hahn, Secretary III, Governing Board Office

March 7, 2022

Date

Vicki Cox Golder, Governing Board President

March 8, 2022

Date

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, February 22, 2022**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, February 22, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Members Absent

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Mr. Kopec called the meeting to order at 5:30 p.m. and explained that President Cox Golder and Vice President Day were unable to attend the meeting and President Cox Golder asked him to preside as acting chair in accordance with the permissions of Governing Board Policy BED. Mr. Kopec stated there was a quorum of Governing Board members in attendance and they would proceed with the agenda. He invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

Mr. Kopec asked Ms. Tassi Call to lead the Pledge of Allegiance

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

Mr. Kopec announced that the next Regular Governing Board meeting would be held on Tuesday, March 8, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. INFORMATION

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

Mr. Kopec asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photo highlights from around the District.

He stated that February is “Love of Reading” month. All employees from around the District were encouraged to volunteer to visit schools and read to the students. He reported that he and other staff from district departments have been reading at various schools. The program has been a positive experience – especially for staff members who don’t often get a chance to visit schools.

He said Donaldson Elementary School held a “wedding” of the letters Q and U for Valentine’s Day. The kindergarteners performed for the student body and then for their parents, and all “letters of the alphabet” were able to participate. The instructional component teaches students that Q and U are always together in a word.

Across the District, “2’s Day” (2-22-2022) was celebrated with tuxedos, ties, tiaras and tutus. Photos showed participants dressed up, Kindergarteners at Coronado K-8 School doing 22 push-ups, and students from Wilson K-8 burying a time capsule to be opened on 3-3-33 – during what will be their senior year of high school.

Superintendent Jaeger congratulated Amphitheater High School’s Unified Basketball team. They won the state championship and will be recognized at an upcoming Governing Board meeting for their accomplishment.

Cross Middle School eighth-grader Kian Huff finished second in the Pima County Spelling Bee held at Canyon del Oro High School on February 19, 2022. He will go on to compete in the Arizona State Spelling Bee on March 19, 2022 in Phoenix AZ.

He thanked the Amphi Foundation for a recent Shoes to Smiles event. Volunteers shopped with La Cima Middle School and Rillito Center students and supplied them with shoes and socks. He expressed his appreciation to the Foundation and all the volunteers and donors who make this ongoing service possible.

Superintendent Jaeger reported that last week, the Arizona House of Representatives voted to approve a waiver of the Aggregate Expenditure Limit (AEL), and yesterday the State Senate voted to do the same. He reiterated that the action did not increase education funding, but simply allows the school districts to spend the funds which the legislature had previously budgeted for this year.

Superintendent Jaeger spoke about Pima County COVID-19 health data. He said the two key indicators, which are cases per 100,000 individuals and the percent positivity in tests, have continued to drop. Additionally, the long term data continues to decline as daily cases and deaths are also decreasing.

He compared the Pima County metrics for today and for the last two meetings. The charts reflected continued progress in all areas. Also, a chart of District cases from the last board meeting and currently, showed a substantial decrease in staff and student cases.

Superintendent Jaeger talked about the mask mitigation measures. He said the current District mandate for masks (indoors) will be lifted next Tuesday, March 1, 2022. The change coincides with the county-wide mandate set by the Pima County Board of Supervisors for all indoor public places, which will expire on February 28, 2022. He stated people choosing to wear masks indoors will be encouraged and supported. Furthermore, the choice made (either way) must be respected by everyone.

He offered to answer any questions.

Mr. Kopec thanked him for his report, and stated he supported his decision regarding the mask mandate.

5. PUBLIC COMMENT

Mr. Kopec read the Call to Audience Procedures

Mona Gibson made comments about the letter from Superintendent Jaeger regarding the end of the mask mandate and her thoughts about how damaging the mandate was to students over the course of the pandemic. She went on to speak about learning loss experienced over the last two years and the challenges that remain for teachers and students despite masks being optional. Ms. Gibson called for a full accounting of ESSER funds. She stated that funds should be moved from administrative costs to the classroom to address learning loss.

Timothy Hoyt is an Amphi parent and acknowledged that although the past two years have been challenging for Administration, he was troubled by the defect in the relationship between the parents and District leadership. Mr. Hoyt stated that the relationship broke down once parents' freedom to choose regarding masks was eliminated. He went on to say he didn't think it was the school district's job to restrict freedoms or to make decisions regarding students' physical health. Mr. Hoyt spoke about the need for the District to partner with parents and create trust in that relationship again.

Joni Kaminski is an Amphi parent and shared that she has been speaking out about the mask mandate for months and feels like no one had been listening. She shared her frustration over the lack of feedback and back and forth discussion about the mask mandate. She stated she is glad it is coming to an end but felt like it shouldn't have gone on for as long as it did. Ms. Kaminski went on to discuss the long term effects the mandate will have on children. She also spoke about the remaining quarantine guidelines and the differentiation in the protocols between vaccinated and unvaccinated individuals.

Cami Reinhardt is an Amphi employee and shared that some of her colleagues have expressed their unhappiness with the Board in terms of transparency, use of ESSER funds, and the sick leave policy for those required to quarantine due to a COVID exposure. She spoke about unvaccinated employees having to use their own sick leave after a COVID exposure. Ms. Reinhardt stated that it has been proven that vaccinated individuals can also catch and spread COVID, but they are allowed to stay at work despite an exposure. She concluded by stating the District should re-visit the policy of separate COVID sick leave for employees.

Lorella Ritzel is an Amphi parent and employee. She stated that she felt disillusioned and not represented during the past months of the mask mandate. Ms. Ritzell said that the people she voted for on the Governing Board disheartened her. She spoke about an online petition she started a week ago that had received 206 electronic signatures. Ms. Ritzell also commented about how the quarantine policy differs between vaccinated and unvaccinated individuals.

Stephanie Kirkland is an Amphi parent and stated that although she was glad the mask mandate is ending, she is very unhappy with the quarantine policy that remains in place. She mentioned her son was named as a close contact of a positive case and even though he is not sick, he has to stay home because he is unvaccinated. She will not test him for COVID. Ms. Kirkland stated that there needs to be more communication, and questioned how the federal ESSER money was being spent. She concluded by calling for the District administration and parents to partner to solve the problems that exist.

6. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Mr. Kopec said he would like to remove Consent Agenda Item 1. A.

Mr. Kopec asked for a motion to approve Consent Agenda Items B. – Q. as presented. Ms. Zibrat moved for Consent Agenda Items B.-Q be approved as presented. Dr. Baker seconded the motion. Voice vote in favor – 3. Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items B.- Q. passed.

Superintendent Jaeger introduced Ms. Julie Valenzuela and recommended her for the position of Director of 21st Century Education for Fiscal Year 2022-2023. Superintendent Jaeger spoke about Ms. Valenzuela's long history with the District, initially as a student. He talked about her work experience with the District, as a teacher, Instructional Support Leader, and Principal at La Cima Middle School. Currently, she is serving as the interim Director of 21st Century Education.

Superintendent Jaeger recommended Ms. Elizabeth Jacome for the position of Director of Curriculum and Assessments for Fiscal Year 2022-2023. He spoke about Ms. Jacome's work experience in the District and said she is currently the Principal at Coronado K-8 School. Before coming to Amphi her prior experience is with school districts in Texas and New Mexico.

Superintendent Jaeger said he was excited to have both of these positions filled with such qualified individuals.

Mr. Kopec moved for Consent Agenda Item A. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 3. Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.

To mark the occasion, a picture with Ms. Valenzuela, Ms. Jacome, the Governing Board members and Superintendent Jaeger was taken.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

D. Approval of Leave(s) of Absence

Leaves of absence were approved as listed in Exhibit 5.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,341,527.10

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1177	\$19,605.24	1195	\$40,568.23	1196	\$40,536.43
1197	\$39,040.32	1198	\$65,147.72	1201	\$180,892.25
1202	\$7,810.08	1203	\$14,080.39	1204	\$563.93
1205	\$47,526.18	1206	\$128,402.24	1207	\$185,113.15
1208	\$112,435.01	1209	\$37,949.44	1210	\$168,008.54
1211	\$253,847.95				

H. Acceptance of Gifts

Gifts were accepted as presented in Exhibit 9.

I. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved Donaldson PTO, CDO Softball Booster and Amphi Baseball Booster Club for the 2021-2022 school year as submitted in Exhibit 10.

J. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Award of Contract for Professional Groundskeeping Service - Based Upon Responses to Request for Proposal (RFP) 2-10-2022

The Governing Board approved Award of Contract for Professional Groundskeeping Service - Based Upon Responses to Request for Proposal (RFP) 2-10-2022 to Santa Rita Landscaping.

L. Award of Contract for CDO Central Plant Renovation - Based Upon Responses to Request for Bids (RFB) 2-10-2022

The Governing Board approved Award of Contract for CDO Central Plant Renovation - Based Upon Responses to Request for Bids (RFB) 2-10-2022 to Veregy.

M. Award of Contract for CDO East Parking Lot Improvement - Based Upon Responses to Request for Bids (RFB) 1-27-2022

The Governing Board approved Award of Contract for CDO East Parking Lot Improvement - Based Upon Responses to Request for Bids (RFB) 1-27-2022 to Pima Paving.

N. Award of Contract for Copper Creek Elementary MRP Roofing - Based Upon Responses to Invitation for Bids (IFB) 2-8-2022

The Governing Board approved Award of Contract for Copper Creek Elementary MRP Roofing - Based Upon Responses to Invitation for Bids (IFB) 2-8-2022 to Progressive Roofing.

O. Revisions to Governing Board Policy HD (Meet and Confer Procedures)

The Governing Board approved the Revisions to Governing Board Policy HD (Meet and Confer Procedures) as submitted in Exhibit 11.

P. Approval of Revised District Calendar for School Year 2022-2023 and Calendar for School Year 2023-2024

The Governing Board approved the Revised District Calendar for School Year 2022-2023 and Calendar for School Year 2023-2024 as submitted in Exhibit 12-14.

Q. Approval of Out of State Travel

The Governing Board approved out of state travel requests as presented in Exhibit 15.

7. PUBLIC COMMENT

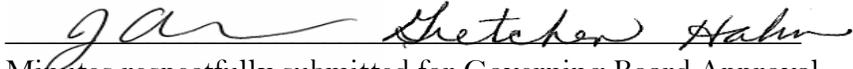
There was none.

8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There was none.

9. ADJOURNMENT

Mr. Kopec made a motion to adjourn. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 3. Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 6:06p.m.



March 7, 2022

Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

Date

Vicki Cox Golder, Governing Board President

March 8, 2022

Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$1,521,825.75
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: March 7, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Acceptance of Gifts**

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 23, 2022

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	3/8/2022
Ck in the amount \$250.00	Klaim	Ironwood Ridge High School
Ck in the amount \$3,000.00	The Benevity Community Impact Fund	Canyon del Oro High School
Ck in the amount \$1,500.00	Hughes Federal Credit Union	Canyon del Oro High School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Receipt of January 2022 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 23, 2022

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending January 31, 2022**

Beginning Balance	\$ 3,332,475.85
Plus Deposits	221,289.29
Less Disbursements	<u>(157,825.66)</u>
Ending Book Balance For All Schools	<u><u>\$3,395,939.48</u></u>
Outstanding Deposits	(264,259.19)
Outstanding Checks	<u>42,049.26</u>
Ending Bank Balance For All Schools	<u><u>\$3,173,729.55</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending January 31, 2022**

Beginning Balance	\$666,693.08
Plus Deposits	86,830.53
Less Disbursements	<u>(50,326.84)</u>
Ending Book Balance For All Schools	<u><u>\$703,196.77</u></u>
Outstanding Deposits	\$ (25,824.79)
Outstanding Checks	<u>10,613.39</u>
Ending Bank Balance For All Schools	<u><u>\$687,985.37</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2022**

Amphi Middle School

Student Gov't	3,235.03
AVID	354.50
Culture Exchange	1,146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 9,758.03

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,758.12
Middle School Student Council	2,221.66
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	885.06
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	3,487.24
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 25,673.66

Cross Middle School

Student Council	7,791.11
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	2,580.32
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,270.09
Tri-M Club	335.31
Web Club	1,248.38
Cross Middle School Total	\$ 29,899.14

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2022**

<u>Donaldson Elementary</u>	
Student Council	1,436.40
Donaldson Total	\$ 1,436.40
<u>Harelson Elementary</u>	
Student Council	921.23
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,354.24
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	1,389.50
Algebra Club	990.37
Entrepreneur Club	43.90
Odyssey of the Mind	4,403.47
Innovation Academy Total	\$ 6,827.24
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	9,325.34
NJHS	554.40
La Cima Total	\$ 9,879.74
<u>Mesa Verde Elementary</u>	
Student Council	4,409.54
Mesa Verde Total	\$ 4,409.54
<u>Nash Elementary</u>	
Student Council	1,840.49
Nash Total	\$ 1,840.49
<u>Painted Sky Elementary</u>	
Student Council	2,628.26
Nature Shop	1,460.79
Orchestra	364.74
Band	209.45
Chorus	653.42
Milers	381.75
OM	951.79
Bagel & Books	42.80
Sign Language	113.00
Algebra	-
Yoga	169.00
NEHS	720.54
Garden Club	8.00
Sewing Club	3.05
Art Club	235.00
Sports Club	120.01
Painted Sky Total	\$ 8,061.60

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2022**

Prince Elementary

Student Council	441.72
Prince Total	\$ 441.72

Rio Vista Elementary

Student Council	1,061.98
Rio Vista Total	\$ 1,061.98

Walker

Student Council	1,750.26
Fitness Fanatics	257.90
Walker Total	\$ 2,008.16

Wilson

Student Council	6,474.56
Algebra Club	473.77
Archery Club	3,104.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,008.39
GameMakers	210.00
MS Choir	2,849.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,479.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	3,112.53
Wilson Total	\$ 27,257.53

Total K-8 Club Balances **\$ 134,892.13**

Plus: Outstanding Checks	-
Less: Outstanding Deposits (Inc CC's)	(190.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 134,702.13**

Sweep Account	\$ 134,702.13
	0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month January 31, 2022**

1001 Student Council	\$ 9,507.84	1470 Soccer -Girls	\$ 116.76
1035 Art Club	881.41	1480 Link Crew	1,063.13
1070 Band Club	179.46	1520 Media Club	1,223.37
1080 Baseball	1,885.45	1560 National Honor Society	224.36
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,106.41	1600 Orchestra Club	1,006.17
1113 Drama Club	823.55	1630 Panther Popcorn	2,495.28
1115 Choir Club	2,289.43	1730 ASL Club	2,877.58
1120 AVID Club	389.16	1744 Auto Skills USA Amphi Chapter	1,221.64
1128 Mt. Bike Club	533.26	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	727.22
1172 Dance Club	77.43	1780 Spanish Club	1,217.63
1180 Basketball -Boys	4,232.23	1785 AHS Spiritlines	1,205.93
1200 Panther Partners Club	3,200.53	1790 Cross Country Club	330.02
1227 Yearbook Club	248.08	1795 Panthers Cross Country Club	94.51
1234 FFA Club	8,478.87	1803 HOSA Club	735.28
1235 FFA - Fair Checks	15,575.47	1830 Swim Club	1,268.40
1240 Fut Comp Scientists of AHS	267.20	1835 Tennis -Girls	11.72
1245 French Club	2,617.84	1840 Tennis -Boys	5.58
1255 Photo Club	4,161.41	1850 Tech Theater Club	380.68
1265 Equality Club	564.00	1860 Trackers - Track & Field Club	13.38
1280 Greenhouse Club	62.70	1900 Volleyball -Girls	3,218.83
1290 Wrestling	422.45	1905 Beach Volleyball	3,367.70
1300 Football Club	4,202.48	1950 Bookstore Over/Short	-
1310 Inter Act Club	1,419.25		-
1350 Volleyball -Boys	109.35		-

Amphi High School Total Clubs \$ 87,049.41

Plus: Outstanding Checks	810.25
Less: Outstanding Deposits (Inc CC's)	(1,015.79)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u><u>\$ 86,843.87</u></u>

Sweep Account	\$ 86,843.87
	0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending January 31, 2022**

1001 Student Council	\$ 45,251.36	1300 Football Club	\$ 3,186.99
1020 Academic Decathlon	10,895.29	1345 Take-A-Hike Club	133.18
1031 Black Excellence Student Union	105.48	1350 Volleyball -Boys	831.16
1034 AM Art Club	203.00	1400 HOSA-Bio Science	308.58
1050 Amphi All-Stars Club/Special Olympics	452.84	1420 IB Club	259.47
1060 Asian American Cultural Society	18.11	1470 Soccer -Girls	-
1070 Band Club	1,350.00	1472 Latino Student Union	7.68
1081 Be Kind /Ben's Bell Club	465.64	1480 Link Crew	3,942.35
1083 Biology Club	942.56	1530 Model United Nations	208.84
1084 Bowling Club	386.34	1560 National Honor Society	2,632.57
1085 Golf -Boys	13,377.35	1575 United Native Nations	-
1110 Basketball -Girls	9,495.34	1590 Odyssey of the Mind	6,392.16
1111 Book Club	220.00	1600 Orchestra Club	3,509.55
1113 Drama Club	10,979.83	1640 Ping Pong	-
1115 Choir	10,288.45	1650 Psychology Club	28.00
1118 Engineering Club	943.85	1710 Math Club	205.72
1128 Mountain Bike	-	1740 Sign Language Club	3.67
1140 Chemistry Club	352.64	1742 Senior Spirit Squad	227.42
1145 Chess	50.00	1743 Skills USA Architecture	4,380.81
1150 Culinary Arts/FCCLA	3,684.80	1744 Skills USA Autos	3,803.80
1155 Catering	12,319.38	1745 Soccer -Boys	2,327.60
1172 Dance	2,310.51	1755 Society	-
1180 Basketball -Boys	2.66	1770 Softball Club	25,567.34
1200 Dream Team	9,197.98	1780 Spanish Club	811.68
1220 Girls Who Code Club	-	1785 Spiritline/ Cheer	6,504.97
1224 Entrepreneurship Club	485.00	1790 Cross Country	6,231.17
1225 Environmentalist Club	513.40	1800 Sports Medicine- HOSA	891.12
1226 Early Childhood	4,231.95	1830 Swim Club	-
1227 Yearbook	2,473.72	1835 Tennis -Girls	2,861.00
1230 FCA Club	7.00	1840 Tennis -Boys	2,420.61
1245 French Club	126.76	1860 Track & Field Club	13,940.58
1250 FBLA	15.00	1865 TRI-M Club	451.47
1254 Fashion Photography	\$10.00	1880 Unicycle	-
1255 Photography Club	4,821.59	1905 Volleyball -Beach	365.00
1267 LGBTQ+	254.62	19401 Young Life	-
1270 German Club	756.36	1950 Bookstore Over/Short	-
1280 Golf -Girls	-		
1290 Wrestling	11,220.51		

CDO High School Total Clubs	\$ 250,643.81
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Plus: Outstanding Checks	4,824.39
Less: Outstanding Deposits (Inc CC's)	(10,396.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	1,795.07
Bank Balance	\$ 246,867.27

Sweep Account	\$ 246,867.27
	0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending January 31, 2022**

1001 Student Council	\$ 36,990.84	1400 HOSA-Bio Science Club	\$ 3,409.15
1035 Art Club	2,030.43	1430 Key Club	265.63
1036 Van Gogh's Ear	96.85	1470 Soccer -Girls	13,823.28
1040 Photography/Skills USA	-	1515 Musical Club	816.66
1070 Band Club	1,324.01	1530 Model United Nations	602.97
1075 Cares for Kids	212.37	1540 Trash Club	-
1080 Baseball	1,807.71	1560 National Honor Society	3,748.52
1085 Golf -Boys	50.46	1590 Odyssey of the Mind	-
1090 National Diversity	-	1595 Japanese	268.87
1095 Ridge Audio	428.44	1600 Orchestra Club	503.75
1110 Basketball -Girls	126.40	1630 Journalism	8,326.17
1113 Drama	10,416.19	1700 Club Green	1,047.69
1115 Choir	3,628.31	1720 Athletic Club	11.14
1140 Chemistry	329.00	1740 Sign Language	358.00
1146 Political Action	304.00	1745 Soccer -Boys	10,295.06
1150 Culinary Arts	2,241.69	1750 Robotics Club	3,195.73
1172 Pomline	9,863.01	1770 Softball Club	230.01
1180 Basketball -Boys	2,939.31	1780 Spanish Club	46.00
1203 Pop till you Drop	1,620.43	1785 Spirit-Cheer Club	7,259.93
1215 Animal Club	-	1790 Cross Country	906.13
1227 Yearbook	30,499.10	1800 Sports Medicine	936.60
1230 FCA-Fellowship Christian Ath	-	1830 Swim Club	7,162.26
1245 French	1,325.40	1835 Tennis -Girls	1,164.25
1255 Film	1,301.93	1840 Tennis -Boys	3,241.36
1260 Gaming	114.95	1850 Tech Theater Club	1,209.94
1265 Q Club	304.57	1860 Track & Field Club	1,762.81
1275 Golf -Girls	51.33	1900 Volleyball -Girls	1,566.86
1285 History/Travel	1,235.69	1905 Volleyball -Beach	6,173.62
1290 Wrestling	1,153.12	1910 So. AZ Veterans Heritage Club	2,437.91
1300 Football	31,933.17	1940 Young Life	15.00
1340 Peer Support	-	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	5,702.34		

IRHS School Total Clubs **\$ 228,816.35**

Plus: Outstanding Checks	4,978.75
Less: Outstanding Deposits (Inc CC's)	(14,223.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 219,572.10</u>

Sweep Account \$ 219,572.10
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Parent Support Organization(s) – 2021-2022**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Canyon del Oro Mens Soccer

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: March 1, 2022

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Canyon del Oro Mens Soccer School Canyon del Oro

Related Student Organization or Club _____ Taxpayer I.D. 86-0763723

OFFICERS:

Name: Matt Buckwalter
Office Held: President
Address: _____

Name: James Phillips
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 1/21/22

Date taking office: 1/21/22

Name: Dawn Kasmar
Office Held: Vice President
Address: _____

Name: Carol Mulholland
Office Held: Secretary
Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 12/19/19

Date taking office: 12/19/19

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (first year only)
 2) I.R.S. Determination Letter (first year only)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement
- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Matt Buckwalter</u> Signature	<u>21-Jan-2022</u> Date	<u>Carol E P</u> Signature	<u>1-21-22</u> Date
<u>Dawn Kasmar</u> Signature	<u>1/21/22</u> Date	<u>[Signature]</u> Signature	<u>1/21/22</u> Date
<u>[Signature]</u> Site Administrator's Approval	<u>[Signature]</u> Signature	<u>1/31/22</u> Date	

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 3/8/22



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Christopher Newsom, Suzie Biork, Javier Venegas, Cebre Hen, Irma Arias, Irma Torres, Dulce Sotelo, Jamie Trent, Cara Carson, Rosie Hooten, Yolie Corea, Rachel Everheart, Ana Sanchez, Michael Scott, Shandra Kelly-Barker, Jessie Vigil, and Crystal Dunn request permission to take 60 Choir, Band and Orchestra students from La Cima Middle School to the Forum Music Festival in Fullerton, California, April 14-16, 2022. Approximate cost of travel is \$27,329.00 and will be paid using Tax Credit and Student Activities funds. One school day will be missed and substitutes are required.

STAFF

Sumaya Frick requests permission to attend the Association for Career and Technical Education National Policy Seminar in Washington, D.C., March 20-23, 2022. Approximate cost of travel is \$3,135.00 and will be paid using CTE funds. No substitutes are required.

Todd Jaeger, Deanna Day, Matthew Kopec, and Vicki Cox Golder request permission to attend the Model Schools Conference 2022 in Orlando, Florida, June 25-30, 2022. Approximate cost of travel is \$13,620.00 and will be paid using Maintenance and Operations funds.

BUDGET CODE KEY		
526.00.100.1001.6892.165.0000	Tax Credit	Classroom Instruction, Registration, La Cima
850.00.610.1001.6892.165.0000	Student Activities	Classroom Instruction, Registration, La Cima
526.00.410.2790.6892.165.0000	Tax Credit	Student Transportation, Student Travel, La Cima
260.22.300.2210.6360.515.0000	CTE	Improvement of Instruction, Registration, Associate Superintendent 6-12
260.22.300.2210.6582.515.0000	CTE	Improvement of Instruction, Staff Travel, Associate Superintendent 6-12
001.00.100.2579.6360.501.0000	M & O	Training-Non Instructional Staff, Registration, Superintendent
001.00.100.2579.6360.502.0000	M & O	Training-Non Instructional Staff, Registration, Governing Board
001.00.100.2579.6582.501.0000	M & O	Training-Non Instructional Staff, Staff Travel, Superintendent
001.00.100.2579.6582.502.0000	M & O	Training-Non Instructional Staff, Staff Travel, Governing Board

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: March 4, 2022



Todd A. Jaeger (J.D.), Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: La Cima

ESTIMATED NUMBER OF STUDENTS: 60

NAME OF SCHOOL GROUP/CLUB/ENTITY: LaCima Middle School Choir, Band and Orchestra

STAFF ADVISOR(S)/CHAPERONES: Christopher Newsom, Suzie Biork, Javier Venegas, Cebre Hen, Irma Arias, Irma Torres, Dulce Sotelo, Jamie Trent, Cara Carson, Rose Hooten, Yolie Corea, Rachel Everheart, Ana Sanchez, Michael Scott, Shandra Kelly-Barker, Jessie Vigil, Crystal Dunn

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: To participate in the Forum Music Festival

DESTINATION OF TRAVEL: Fullerton College, 1370 Brea Blvd., Fullerton, CA 92835

DATES OF TRAVEL: 4/14/22-4/16/22

ACADEMIC BENEFITS TO STUDENTS: Students will have the opportunity to compete against choirs, bands, and orchestras from all over the Western United States and will be given audition feedback from professional musicians. This feedback is valuable information for improving student performance.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View Busses

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$17,859.00</u>	<u>526.00.100.1001.6892.165.0000</u> <u>850.00.610.1001.6892.165.0000</u>
Transportation	<u>\$9,190.00</u>	<u>526.00.410.2790.6519.165.0000</u>
Meals	<u>self-paid</u>	_____
	_____ 157	_____

Lodging	<u>None</u>	(evenings are spent on bus traveling)
Substitutes	<u>\$280.00</u>	<u>526.00.100.1001.6113.165.0000</u>
TOTAL	<u>\$27,329.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **Chaperones pay \$235 each**

COST TO EACH STUDENT \$ **280**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Tax Credit, Auxiliary Funds**

FUNDING SOURCE(S): **Tax Credit and personal payment to LaCima**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

ButterBraid Fundraiser in Winter 2021, other activities may be voted on by LaCima Music Boosters

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____

Signature

1/20/22
Date

APPROVED BY: _____

Principal/Supervisor

1/24/22
Date

Associate Superintendent/Superintendent

2/03/2022
Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Sumaya Frick _____

SCHOOL: District Offices
 Department (opt.): CTE
 DATE(S): March 20- March 23, 2022

ACTIVITY/EVENT: Association for Career and Technical Education National Policy Seminar

LOCATION: Washington D.C.

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$530.00</u>	<u>260.22.300.2210.6360.515.0000</u>
Transportation	<u>\$1452.00</u> Mode <u>Airline</u>	<u>260.22.300.2210.6582.515.0000</u>
Rental Car	_____	_____
Meals	<u>\$203.00</u>	<u>260.22.300.2210.6582.515.0000</u>
Lodging	<u>\$950.00</u>	<u>260.22.300.2210.6582.515.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$3135.00</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: Attending the Association for Career and Technical Education National Policy Seminar

Outcomes and academic benefits to students and staff: It's a great opportunity for me to gain first-hand insights on WIOA (Workforce Innovation Opportunity), and TANAF (Temporary Assistance for Needy Families Acts) from breakout sessions, keynote speakers and other CTE subject-matter experts to one-on-one meetings with Members of Congress and their staff. I will then be able to share these insights once I return home so that we can ensure our programs are reflective of current policy trends and prepared for changes in federal requirements.

The travel is necessary for the implementation of the project funding the travel.

Submitted by:

Signature _____ Date _____
 _____ 159 3/2/22
 Principal/Supervisor _____ Date _____



Associate Superintendent/Superintendent

3/2/2008
Date

rev. 8/25/17

