

Final Posting: Monday, February 7, 2022, 4:15 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, February 8, 2022

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, www.amphi.com.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Ms. Vicki Cox Golder, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
La Cima Middle School Students	
3. <u>RECOGNITION OF STUDENT ART</u>	
La Cima Middle School Students	
4. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u>	
Tuesday, February 22, 2022 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
5. <u>RECOGNITIONS</u>	
A. Recognition of Amphitheater School District 2022 Spelling Bee Finalists	4
B. Recognition of Amphitheater High School Superintendent's Student Advisory Council	5
C. Presentation of Distinguished Service Awards	6
D. Recognition of National Board Certified Teacher Recipients and Renewals	7
6. <u>INFORMATION</u>²	
A. Superintendent's Report; Update on Pandemic Conditions and Operations	8
B. Status of Construction Projects	35
C. Periodic Legislative Review	51
7. <u>PUBLIC COMMENT</u>¹ (45 Minutes Maximum)	
8. <u>CONSENT AGENDA</u>³	
A. Approval of Appointment of Administrative Personnel	66
B. Approval of Appointment of Non-Administrative Personnel	68
C. Approval of Personnel Changes	71
D. Approval of Leave(s) of Absence	78
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F. Approval of Stipend for Coaching Volunteers	83
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I. Acceptance of Gifts	104
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K. Approval of Parent Support Organization(s) - 2021-2022	115
L. Approval of Disposal of Surplus Property via PublicSurplus.com	120
M. Approval of Out of State Travel	121
N. Statement of Assurance Teacher Evaluation System Status	129
O. Approval of Arizona Department of Education Food Program Permanent Service Agreement	130
9. <u>STUDY</u>⁴	
A. Study of Proposed Recommendations Developed through the Meet and Confer Process	150
for:	
1. Revisions to Governing Board Policy HD (Meet and Confer Procedures), and	
2. New District Regulation HD-R (Meet and Confer Procedures)	

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10. **PUBLIC COMMENT**¹ (45 Minutes Maximum)
11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**
12. **ADJOURNMENT**
13. Recognition of Amphitheater School District 2022 Spelling Bee Finalists
14. Recognition of Amphitheater High School Superintendent's Student Advisory Council
15. Presentation of Distinguished Service Awards
16. Recognition of National Board Certified Teacher Recipients and Renewals
17. Statement of Assurance Teacher Evaluation System Status
18. Approval of Arizona Department of Education Food Program Permanent Service Agreement
19. Study of Proposed Recommendations Developed through the Meet and Confer Process for:
 1. Revisions to Governing Board Policy HD (Meet and Confer Procedures), and
 2. New District Regulation HD-R (Meet and Confer Procedures)
20. Study of Revised District Calendar for School Year 2022-2023 and Calendar Options for School Year 2023-2024

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Recognition of Amphitheater School District 2022 Spelling Bee Finalists

BACKGROUND:

Congratulations to the students who placed in the top five in the Amphitheater School District Spelling Bee. They will continue on to the Pima County Spelling Bee, which is scheduled for February 19, 2022 at Canyon del Oro High School.

First place:

Kiera Franks, Cross Middle School

Second place:

Natalia Hightower, Wilson K-8 School

Third place:

Neal Qin, Amphi Academy Online

Fourth place:

Kian Huff, Cross Middle School

Alternate:

Muhammad Yusuf Maruf, Walker Elementary School

RECOMMENDATION:

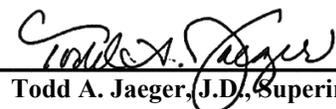
This is presented for the Board's information and recognition.

INITIATED BY:



Michelle Valenzuela, Communications Director

Date: January 31, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 8, 2022**

TITLE: **Recognition of Amphitheater High School Superintendent's Student
Advisory Council**

BACKGROUND:

The students in Amphitheater School District are our most important assets. That is no more evident than when they step up to take leadership positions at their schools. The Governing Board would like to recognize the Amphitheater High School Superintendent's Student Advisory Council and thank them for their service to their classmates and school.

The Advisory Council meetings provide the students and Superintendent with an opportunity to talk informally about student issues and concerns and provides a platform for the Council members to represent the interests and perspectives of their student peers. Given the school, work, and extra-curricular schedules of our students, their willingness to participate and contribute their time must be commended and recognized. The Board recognizes Amphitheater High School's Superintendent's Student Advisory Council Members:

Ashley De La Rose Casteneda
Carlos Ybarra
Brandon Fimbres Velasquez

Blanca Torres
Keagan Haynes

Andres Espinoza-Zasada
Jayla Rivers
Persia Pablo
Xavier Ruiz

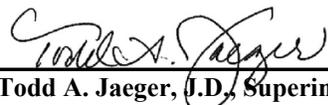
Ali Mohamud Apko
Trevyn Lyle
Kayah McMarion
Camile Hawkins

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:

Date: January 28, 2022



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of February:

- Lyndsay Cruce, Special Education Teaching Assistant, Amphitheater Middle School
- Brianne Ronnie, 5th Grade Teacher, Painted Sky Elementary School

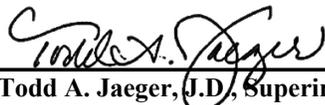
RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:


Matthew Munger
Associate Superintendent for Secondary Education

Date: January 31, 2022


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Recognition of National Board Certified Teacher Recipients and Renewals

BACKGROUND:

National Board Certified Teachers (NBCT) are nationally recognized as being among the best teachers in the profession. This year, Amphitheater Public Schools is proud to recognize three outstanding teachers who have earned their certification and three who have renewed their certificates.

New Certifications

Lynn Thacker, Mesa Verde Elementary School
Shawn Smith, Amphitheater High School
Brian Donahue, Lulu Walker Elementary School

Renewed Certifications

Karyn Vick-Frantzikonis, Curriculum & Instruction Support Specialist
Shelby Davis, Rio Vista Elementary School
Kim Dickinson, Amphitheater High School

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela, Communications Director

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

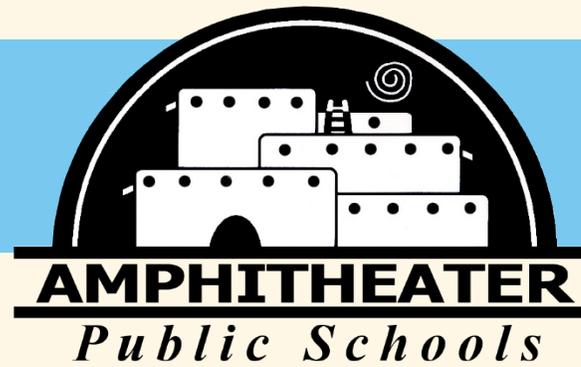
This item is presented for the Board's information.

INITIATED BY:

Date: February 1, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



February 8, 2022

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Superintendent's Report





Around the Schools

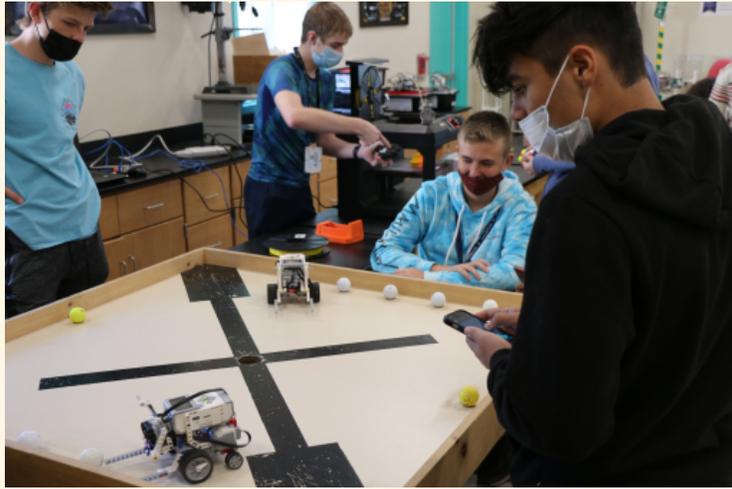


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Cross Middle School students held a Chinese New Year parade on Feb. 1. The colorful costumes look fantastic.



Around the Schools



Eighth-graders from around the District got to visit Ironwood Ridge (top left), Canyon del Oro (bottom left), and Amphitheater High School (above) to get a feel for what high school will be like and some of the opportunities they will have next year. Thanks to all who made this wonderful experience possible – the staff, teachers and high school students who made next year's freshman class feel welcome!



Around the Schools



First-grade scholars at Prince Elementary are exploring light. After conducting experiments, they determined whether the light and the given material represented translucent light, opaque light or reflecting light.



Copper Creek Elementary School held an awards assembly today to honor the students and staff who demonstrate it's Cool to be Kind!



Thank You



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Last week, the Oro Valley Cup Golf Tournament brought students and staff from all three of our high schools together with community members to raise money for Project Grad. Thanks to all of the golfers, sponsors and volunteers for their support!



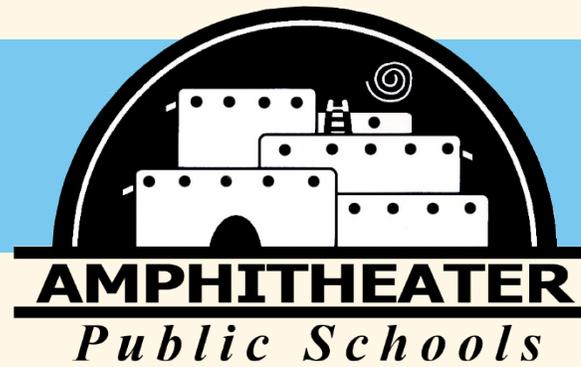
Thank You



The Amphi Foundation provides our schools with gift cards that teachers can use to help pay for science materials. This week, gift cards helped make it possible for first-graders to dissect owl pellets to learn more about the creatures and their diets.



Thank you once again to the Amphi Foundation and volunteers who make the Shoes to Smiles program such an incredible experience for our students. During this trip, the Foundation purchased more than 100 shoes for students from several of our schools. Students also got socks and goodie bags.



The Aggregate Expenditure Limit; Deadline Approaches

15





The Aggregate Spending Limit (AEL)

- In 1980, Arizona voters passed a measure that limits how much K-12 schools can *spend* in a school year.
- This “aggregate expenditure limit”, applies to the total amount that all* K-12 schools are spending *as a whole* each year.
- While the issue is not entirely clear, the prevailing thought is that this limit does not apply to charter schools.



The AEL – Important Facts

- The cap fluctuates each year depending on school enrollment in the state (based on the previous year) and inflation.
- Most school funds are counted towards the limit. However, there are some exceptions, including federal COVID relief funding (ESSER), other federal grants, and budget overrides.



The AEL Crisis – Why Now?

- Proposition 301 (the sales tax for education), was a referendum passed by voters in 2000, expired in 2020. The proposition expressly excluded its funding from the AEL, but the Legislature did not (could not) include a similar exemption in 2018, when it extended the 301 funding mechanism. So, the extended “Prop 301” funds are now subject to the AEL.
- In addition, over the past few years, the state has been restoring, bit by bit,¹⁸ school funding for capital items, which was cut by 90% during the Great Recession. Those restored funds are now also falling under the AEL’s constraints.
- Most notably, however, AEL has been triggered by the decline in student enrollment last year (2020-21) due to the COVID pandemic. (Decreases in school enrollment last year mean a lower spending limit this year, even though most of students showed back up in the classroom for the 2021-22 school year).



Can it be fixed?

- Yes.
- The legislature has the ability to permit schools to exceed the aggregate expenditure limit for one year at a time. This requires a two-thirds “super-majority” vote and signature by the Governor – BY FEBRUARY 28.
- The legislature has done this a couple of times in the past, again mostly from a technical perspective.
- Action is needed this legislative session. BUT NO BILL TO ADDRESS IT HAS YET TO BE HEARD IN ANY COMMITTEE.
- **Note: A waiver of the AEL would not give schools any new money. It is not a budget increase in that sense. It only *authorizes* districts to spend the existing budget funds which the Legislature and Governor already approved and allocated for the current fiscal year.**



Is this really a crisis?

- The majority of a school district budget is spent on personnel costs (typically around 85-90%).
- Thus, it is impossible to avoid layoffs, cuts to programs or services, or worse if these cuts have to be enacted.
- There would also be extraordinary impact to our state economy – 16%²⁰ of spending and wages for a huge part of our state population suddenly gone.
- A loss of \$1.2 billion to our state's economy; a loss of \$150 million to our local economy.



What would this mean for us?

- About a 16-17% cut in our district budget: \$14,467,117.
- Dramatic loss of programs and services, significant job cuts, or reductions in pay for employees.
- Would almost certainly cement Arizona's position as the "laughing stock" in education nationally – after decades of trying to keep up and catch up with the rest of the country, this would propel us backwards by decades worth of funding.



So...*HOW* do we fix this?

- Our state constitution requires the spending cap issue be resolved by the Legislature no later than March 1, 2022.
- Longer term: we need a conversation about why we have a spending limit, who benefits, what should be included, and -- most importantly -- whether an education spending limit from a 42 year old formula allows Arizona to meet the goals we have for our children and their education, and our future as a state.



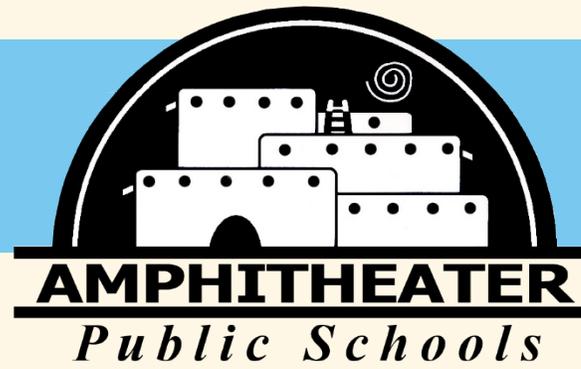
What can *YOU* do?

- This is the most consequential issue facing K-12 education this year.
- It is “existential”.
- Our legislators need to understand this issue is at the top of our minds as parents, educators and concerned citizens of Arizona.



Why should lawmakers override the AEL?

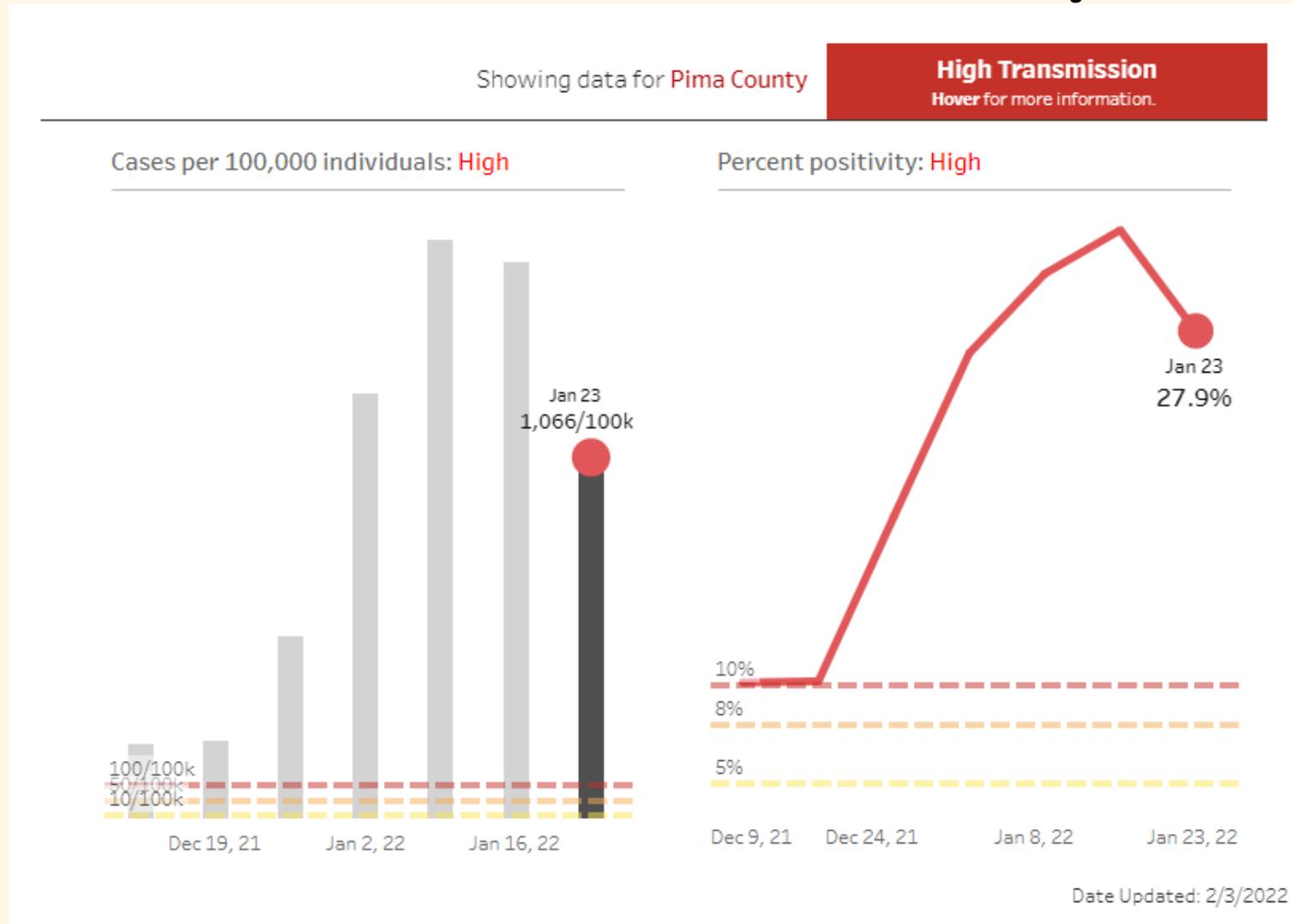
- Arizona is in the best economic position it has been in in over a decade. All the state's progress in restoring, even exceeding, pre-recession funding for schools would be lost.
- This will result in the largest cut to education in any single year.
- It will severely harm the Arizona economy and the education of our children.
- Our children have been through enough in the last two years. For schools to be precluded from simply using the money that has already been appropriated to them seems the worst kind of political gaming in education imaginable.
- Every district will lose an average of \$1400.00 per student. The cut is equivalent to 45 days of instruction.
- This would be devastating to academic recovery and growth following the pandemic.



A Pandemic Update

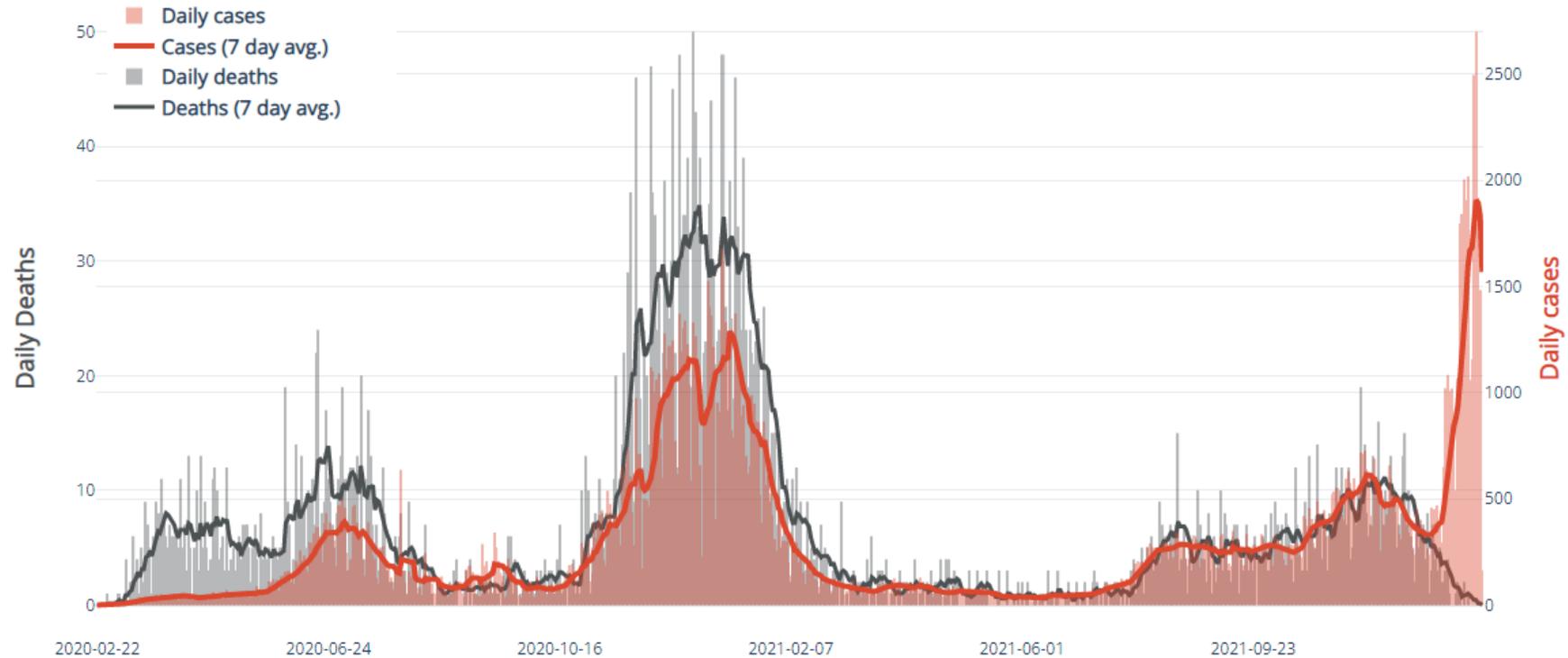


The 2 Key Indicators: Cases per 100K and Percent Positivity in Tests



Long Term Data

Cases and Deaths



 **TOTAL CASES**
200,095

 **TOTAL DEATHS**
3,345

FEMALE CASES
52.12 %

MALE CASES
46.74 %

<5 YEARS 2.15 %	05-19 YEARS 17.03 %	20-44 YEARS 44.11 %	45-54 YEARS 13.04 %	55-64 YEARS 11.07 %	65+ YEARS 12.40 %
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The Pima County Metric Charts – Last meeting and Now

COVID IN THE COUNTY

Pima County is on **Red Alert** for high transmission rate of COVID-19



HIGH RISK

Pima County's case rate is 1,658 per 100,000—more than 16 times the CDC threshold for high transmission of 100 cases per 100,000. ◀ Cases increasing

Cases over two consecutive weeks (with complete reporting of cases)

Percent Positivity

COVID-19 like illness

Lab Testing Availability and Utilization

Hospital Bed Capacity

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Timely case investigation

Testing of symptomatic contacts within 48 hours

Facilities/support for patients who can't be discharged home – Statewide

Criteria not met	Progress	Criteria met

Criteria not met	Progress	Criteria met
		28

Criteria not met	Progress	Criteria met

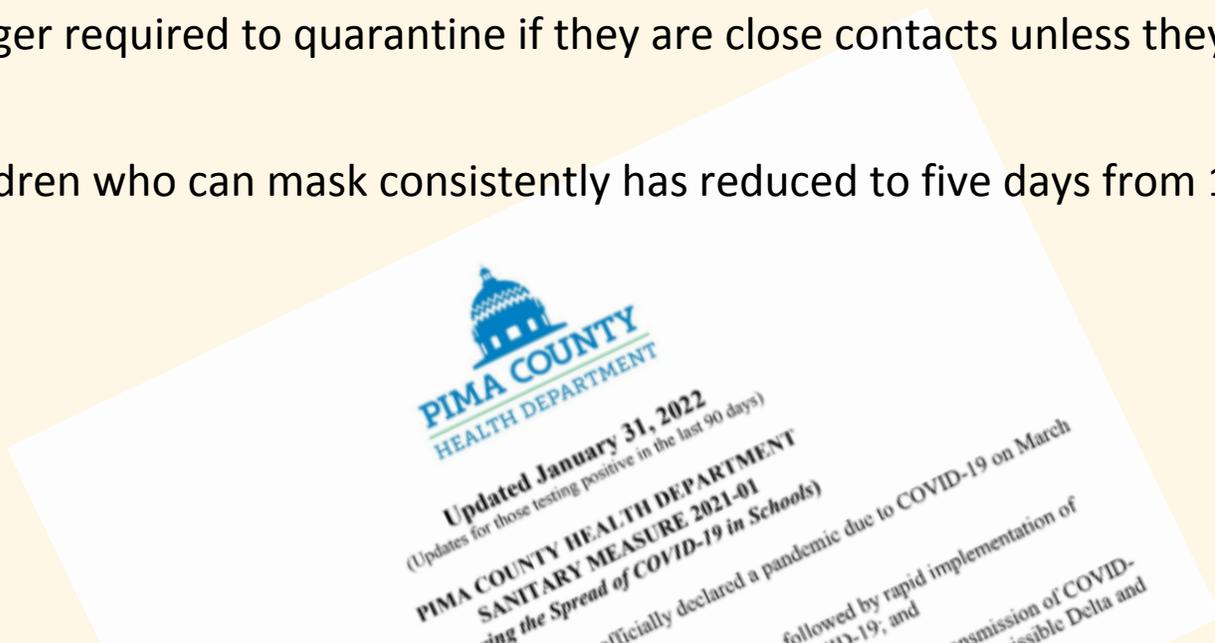


Pandemic Guideline Changes

The Pima County Health Department has made some shifts in its guidelines and has updated its Sanitary Measure that sets out requirements for schools and school districts.

Close-contact updates

- New Sanitary Order specifies that K-12 students who are close contacts with COVID-19 cases must quarantine for at least 5 days unless they meet quarantine exemption requirements.
- Individuals who have tested positive for COVID in the past 90 days are exempt from quarantine whenever they are close contacts of a current COVID case.
- Adults who are *asymptomatic* are no longer required to quarantine if they are close contacts unless they develop symptoms.
- Quarantine period for preschool-age children who can mask consistently has reduced to five days from 10.





Pandemic Guideline Changes

Other changes

Outbreaks

- The Pima County Health Department is no longer issuing outbreak notification letters, but they have provided sample letters to schools as a resource.

Testing

- While the County continues to suggest Test to Stay programs as an option, they have experienced test shortages, making it difficult to offer such programs in our schools. We have been fortunate to receive a shipment of tests, but we are not able to implement the Test to Stay program as outlined by the county due to workload issues and inconsistent availability of tests. Additionally, the latest batch of tests we received requires additional training. That is being handled in health offices.



Pandemic Guideline Changes

Other things to note

- The County is no longer performing contact-tracing for cases reported to our schools. Each school site has a designated contact-tracer who works directly with our Pandemic Mitigation and Compliance Officer.
- Omicron seems to be creating a shift in thinking and approach. When COVID first struck and before vaccines were readily available, the approach to COVID mitigation was to do everything possible to keep it out of schools and communities.
- The national rhetoric from the CDC and research scientists seems to indicate that we may be starting to enter a new phase of the pandemic, or as it may soon be, an endemic, meaning that the focus may shift to living with the pandemic rather than trying mainly to prevent it.
- The mask mandate issued by the Pima County Board of Supervisors is set to expire Feb. 28, 2022.
- District staff will continue to monitor pandemic and advisory developments to adjust our practices and policies as the pandemic and public health advice evolves. This includes revisiting current mask requirements.

Amphi District Cases -- Last Board Meeting and Currently



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Active cases in Employees

Equates to .41% of Employees



28

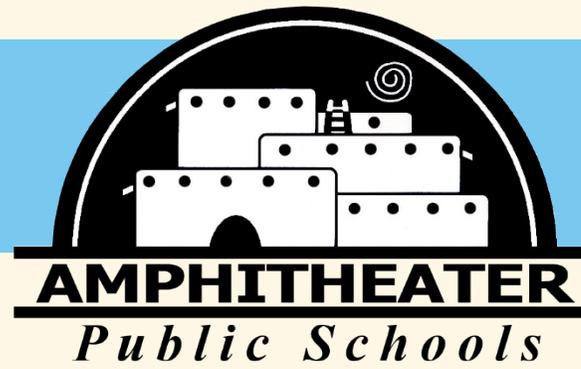
Active cases in Students

Equates to 0.23% of the Student Population



A Loss in Our Family

- Throughout the pandemic, District students, families and employees have lost their parents, spouses, partners, and other loved ones to the pandemic. We do not forget that terrible reality behind the “data”.
- Our District has also lost staff members. Very recently, we lost Tammy Barrie – a bus driver of 22 years with Amphi. Our hearts go out to her children, other family members, and her Amphi Family – all the friends and colleagues she had in the Transportation Department and all the schools she served – not to mention the children who knew and loved her.



Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with State of Arizona School Facilities Oversight Board, ESSER and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: January 31, 2022

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
2/8/2022 Governing Board Meeting

President Cox Golder, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with SFOB, Bond and ESSER funding.

AHS:

Bond Projects

Locker Room Improvements – Complete \$122,410



Cafeteria HVAC Replacements – Rodeo Break Project \$140,691

700 Wing HVAC Improvements – Complete \$19,997

100 Wing Carpet Replacement – Complete

\$28,260



Building H – Mechanical Controls Improvements
- 80% Complete

\$79,980



400 Wing North Side Exterior Painting – Complete

\$16,275



ESSER Projects

HVAC Improvements

- Student Center/Bookstore – 7 Zone RTU \$302,026
- PO Issued
- 100 & 200 Wing Classroom Fan Coil Replacement \$34,475
- Replace 4 Pipe Fan Coils - Design

SFB Projects

300 Wing Breezeway Sewer Line Replacement – Complete \$15,780

Central Plant #3 Hot Water Line Assessment \$2,400
In Progress

300 Wing – Structural Repairs Construction

- Construction Solicitation Mid-February

CDO:

Bond Projects

Library Boiler Replacement – Rodeo Break Project	\$33,800
Domestic Waterline Replacement – Complete	\$55,909



East Parking Lot Reconstruction – Bids Received
-Summer 2022 Construction

Main Central Plant Renovation – Const. Bids Due 2/10
-Summer 2022 Construction

Fire Alarm System Inspection and Evaluation \$12,000
-Spring Break Project

ESSER Projects

Locker Room HVAC Replacements – Complete \$34,434



Building E Air HVAC Replacement – Units Ordered \$83,370

North Gym HVAC Improvements Design \$57,540

SFB Projects

Campus Roofing Phase II – Punchlist Phase \$2,398,313

IRHS:

Bond Projects

Irrigation Well Design	\$58,538
Cooling Tower #1 Replacement – Spring Break Project	\$147,023
Locker Room Improvements – 98% Complete	\$119,058



SFB Projects

Weatherization FA & GYM – Pre-Construction	\$270,200
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AMS:

Bond Projects

Parking Lot Repairs – 75% Complete \$9,428

Building 800 HVAC Improvements – Structural Review

ESSER Projects

Building 300 HVAC Improvements – Structural Review

Campus HVAC Controls Upgrades – PO Issued \$107,143

Copper Creek:

SFB Projects

MPR Roof Replacement – Bids Due 2/8

ESSER Projects

Campus HVAC Controls Upgrades – Construction Bid Phase

Coronado:

Bond Projects

Boiler Replacement – Rodeo Break Project \$99,845

Room 403 Carpet Replacement – Complete

\$5,337



Cross:

Bond Projects

Campus-wide PA improvements & clocks - Complete \$103,944

Access Control Improvements – In Progress \$21,661

Cafeteria HVAC RTU Replacements - Bid Phase

ESSER Projects

Building 600 HVAC Improvements – Bid Phase

SFB Projects

Campus Roof Replacement

\$4,075,000

- Pre-Construction Phase

Donaldson:

ESSER Projects

Pod F HVAC RTU Replacements – Complete

\$59,708



Harelson:

Bond Projects

Phase 2 Hot Water Pipe Replacement - Complete \$41,050



ESSER Projects

Building A HVAC Improvements – Structural Review

SFB Projects

Funhouse Weatherization – Pre-Construction \$74,500

Holaway:

Bond Projects

Front Office Single Point of Entry – Design Phase \$6,100

ESSER Projects

Buildings G, F & E HVAC Improvements – Structural Review

SFB Projects

Nurses Office Sewer Repairs – PO Requested \$21,091

Innovation:

Bond Projects

Security Fence Upgrades – Bid Phase

Keeling:

Bond Projects

Building A – HVAC Replacements – Structural Evaluation \$2,110

ESSER Projects

Buildings D, E & F HVAC Improvements – Structural Review

La Cima:

Bond Projects

Campus PA & Clock improvements – Pre-Con 2/9 \$85,624

ESSER Projects

Central Plant Chiller Replacement – Design \$26,850

Mesa Verde:

Bond Projects

Access Control Improvements – Complete \$36,746

Parking Lot Improvements – Spring Break Project \$18,197

Adjacent Ways

Bus Loop Asphalt Replacement – Spring Break Project \$42,171

ESSER Projects

Buildings C & F HVAC Improvements – Units Ordered \$341,194

SFB Projects

Campus Roof Replacement – Re-Bid Const. in March \$1,027,351

Nash:

Bonds Projects

Building F & G HVAC Replacements Summer Project \$74,800

Building D HVAC Improvements – Bid Phase

ESSER Projects

Building H HVAC Improvements – Bid Phase

Painted Sky:

Bond Projects

Rooms 20 & 21 Carpet Replacement – Complete \$9,407



Prince:

Bond Projects

New Playground Equipment – Materials Ordered \$74,348

ESSER Projects

Building C HVAC Improvements Design \$51,550

Rillito:

SFB Projects

Buildings A & D Weatherization Construction
-Construction Solicitation Mid-February

Rio Vista:

Bond Projects

Activity Gym HVAC Replacement – Structural Evaluation \$1600

ESSER Projects

Building C Multizone AC Replacement Design \$24,925

Walker:

ESSER Projects

Buildings B, C, D & E HVAC Improvements – Structural Review

Wilson:

ESSER Projects

North MPR HVAC RTU Replacements – Units Ordered \$88,827

Central Plant 2 Cooling Tower Replacement Design \$23,550

Campus HVAC Controls Upgrades – Bid Phase

*SOMETHING NEW AT EVERY SCHOOL,
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Periodic Legislative Review

BACKGROUND:

Arizona's 2022 Legislative Session has started. This agenda item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the Fifty-fifth Arizona Legislature Session this year. The attachment provided with this item identifies the currently proposed legislation.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent

HOUSE BILLS

HB2025:

SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES

Requires school district governing boards and charter school governing bodies to adopt public policies allowing visits, tours, and observations for parents of enrolled students and parents who wish to enroll their student unless the visit, tour, or observation threatens the health and safety of students and staff.

Requires these policies be posted on the homepage of each school's website for easy access.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/1 House Committee, do pass on reconsideration; 1/18 House Educ. Committee, failed to pass

HB2027:

CTEDs; REVISIONS

Adds that a student in a CTE program on a satellite, centralized, or leased centralized campus may generate up to 1.75 ADM for instruction received at any time during the year. Clarifies that a student who attends a satellite campus or program run by a community college generates 0.25 ADM for every three community college credits. Specifies that a CTED may calculate its ADM by dividing the instructional hours of enrollment by 600, except:

- o Between 150 and 300 hours is 0.25 ADM
- o Between 300 and 400 hours is 0.5 ADM
- o Between 400 and 600 hours is 0.75 ADM
- o 600 hours or more is 1.0 ADM

Prohibits a CTED's ADM from being calculated on the 100th day of instruction.

Prohibits the Arizona Department of Education (ADE) from restricting the instructional time to particular days of the week or year.

Allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

Retroactive to September 29, 2021

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/27 transmit to Senate; 1/25 House minority and majority caucus, do pass; 1/18 House Educ. Committee, do pass amended

HB2034:

CTEDs; ASSOCIATE DEGREES

Allows a CTED to offer associate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Requires that a CTED offering an associate degree program meet all regional accreditation and state licensure requirements. Specifies that a CTED may only offer associate degrees that are on the in-demand regional education list, which is compiled annually by the Office of Economic Opportunity.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/18 House Educ. Committee, held

HB2040:

ESAs; SPECIAL EDUCATION SERVICES; NOTIFICATION

Requires a private school to provide written notification to the guardian of a prospective disabled student of the special education services and therapies the school will provide to the student before the guardian pays tuition or fees from an Empowerment Scholarship Account (ESA).

Clarifies that the notification is not required in subsequent years of enrollment at the same school.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/18 House Educ. Committee, do pass

HB2070:

OPEN MEETINGS; CAPACITY; POSTING; VIOLATION

Requires public bodies, when feasible, to provide a reasonable amount of seating for people wanting to attend deliberations and meetings.

Requires agendas to include the time the public will have physical access to the meeting space.

States that heads of public bodies may be held liable to a civil penalty in case of a violation.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/31 House Rules Committee (C&P), passed; 1/26 House GE Committee, do pass amended

HB2112:

CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex.

Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of up to \$5,000 per school district, charter school, or state agency where the violation occurs. [Capitol Reports Note: These provisions were originally signed into law as Laws 2021, chapter 404 (part of the FY2021-22 budget), but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.]

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/3 House COW approved with floor amend #4077. Passed House 31-28; ready for Senate; 1/25 House minority and majority caucus, do pass; 1/18 House, second read

HB2114:

SCHOOL DISTRICTS; GROSS MISMANAGEMENT; INTERVENTION

At the request of the Department of Education, the State Board of Education is required to call a public meeting to consider "gross mismanagement" (defined) by any school district. After testimony from interested parties, the Board may appoint a fiscal crisis team or receiver.

First sponsor: Rep. Udall (R - Dist 25)

Status: 1/25 House Educ. held

HB2124:

COMMON SCHOOL DISTRICTS; TUITION; ELIMINATION

Removes language that:

- o Prescribes how tuition is to be charged to a common school district that is not within a high school district for high school students
- o Allows a school district governing board to budget for the bond issues portion of the cost of tuition charged to the district for students attending school in another school district.

States that the revenue control limit (RCL) and district support level (DSL) for a common school district not within a high school district is calculated using the equalization base, rather than the tuition payable, for high school students who attend school in another school district.

Determines the equalization base for high school students who attend school in another school district by multiplying the countywide average per-pupil equalization base for high school students by the number of resident high school students in the common school district not within a high school district during the prior school year.

Requires monies collected for the equalization base for high school students who reside in a common school district not within a high school district and who attend another school district to be added to the county aid for equalization assistance.

Deletes language that:

- o Requires a school district governing board to admit 350 or fewer students from another school district or area without certificates of educational convenience to a high school if the student is a resident of a common school district that is not within a high school district and that does not offer instruction in the student's grade
- o Excludes pupils who are admitted under the 350 or fewer pupil limitation from the district additional assistance calculation of a common school district not within a high school district
- o States that, for the purposes of determining eligibility to increase the RCL or DSL, the student count for a common school district not within a high school district is the student count for pupils in kindergarten programs and the 1st-12th grades

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, held

HB2161:

PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS

This state, political subdivisions, any other governmental entity, and any official of any governmental entity are prohibited from interfering with or usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children. A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. School district and charter physical, emotional, or mental health, or the student's purported gender identity if incongruous with the student's biological sex. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief.

First sponsor: Rep. Kaiser (R - Dist 15)

Status: 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass

HB2177:

CHARTER SCHOOLS; FINGERPRINTING; RENEWAL; REVOCATION

Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card.

Stipulates that before a sponsor of a charter school adopts a determination of intent to revoke a charter, the charter holder must have at least 30 days to address the problems associated with the reasons for the determination of intent to revoke.

States that the sponsor is not required to provide the charter holder with 30 days to correct the problems associated with the reasons for adopting a determination of intent to revoke if the reasons cannot be remedied.

Instructs a sponsor, before adopting a determination of intent to revoke a charter, to provide the charter holder written notice that includes the reasons for the charter sponsor's consideration to revoke the charter.

Specifies that notice may be provided by electronic means or by United States mail and the effective date of the notice.

Mandates the determination of whether to proceed to revocation be made at a public meeting. Adds all charter representatives, charter school governing body members and officers, directors, members and partners of a charter holder to those who must have a valid fingerprint clearance card.

Eliminates the ability for a charter operator to apply for early renewal.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/3 House third reading PASSED voting 59-0-1-0; 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass

HB2178:

SCHOOL PSYCHOLOGISTS; EXEMPTION

Excludes a school psychologist, who is certified by ADE and contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades, from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/3 House third reading PASSED voting 58-1-1-0; 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass

HB2233:

DROPOUT RECOVERY PROGRAMS; SPECIAL AUDIT

Written learning plans and participation calculations for students enrolled in a dropout recovery program are done on a quarterly basis, instead of monthly. By June 30 of each year, each dropout recovery program is required to report a list of specified information on the program to the Department of Education. Repeals statute authorizing dropout recovery programs effective January 1, 2025. The Auditor General is required to conduct a special audit of the dropout recovery programs operated in Arizona, and to submit copies of the special audit to the Legislature by June 30, 2023. Appropriates \$75,000 from the general fund in FY2022-23 to the Auditor General to perform the special audit.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/2 House appro held; 2/1 House Educ. Committee, do pass

HB2277:

SCHOOL DISTRICTS; BOUNDARY CHANGES

The process for the governing boards of two adjacent school districts to authorize boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ. Committee, held

HB2278:

ALTERNATIVE MATHEMATICS GRADUATION PATHWAY

Requires the State Board of Education to develop and adopt academic competency requirements for an alternative mathematics graduation pathway including algebra, geometry, and an advanced math course which may include personal finance, computer science, statistics, or business mathematics

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ. Committee, do pass

HB2279:

SCHOOL DISTRICTS; LAPSING

If a school district has had a student count of less than 150 students, increased from 8 students, between the ages of 6 and 21 years for one school year, the county board of supervisors is authorized to declare the school district lapsed and attach the territory of the lapsed school district to one or more adjoining school districts.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ., held

HB2284:

SCHOOLS; STUDENT PROMOTIONS

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/3 House COW approved. Passed House 31-28; ready for Senate. 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass

HB2290:

APPRENTICESHIP PROGRAM; INCOME TAX SUBTRACTION

This bill establishes the Arizona Student Apprenticeship Program (Program) and an income tax subtraction for participating employers. Appropriates \$400K from the General Fund in FY23 to ADE to administer the program.

Provisions:

Arizona Student Apprenticeship Program

Establishes the Program within the Arizona Department of Education (ADE) to provide job training and economic opportunity to high school students in Arizona.

Requires ADE to develop application procedures, selection criteria and completion requirements.

States that the program is separate and apart from the U.S Department of Labor-approved apprenticeship program.

Allows any employer in Arizona to apply to participate in the Program by submitting an application to ADE.

Requires an employer who participates in the Program to:

- o Provide each participant employee with job training
- o Provide flexible scheduling to each participant employee with job training
- o Open a separate interest-bearing account on behalf of each participant employee
- o Deposit the portion of each participant employee's wages selected and opened by the participant employee
- o Deposit an equivalent amount of monies in the participant employee's account each

time the employer deposits a portion of a participant employee's wages

- o Disburse to the participant employee the entire amount of monies in the account if a participant employee successfully completes the Program requirements prescribed by ADE

- o Disburse to the participant employee from the participant employee's account an amount of monies that is equivalent to the sum of the wages deposited in the account if a participant employee does not successfully complete the program requirements prescribed by ADE.

Specifies that the employer may retain deposited monies and must transmit any interest on those monies to the State Treasurer for deposit in the state General Fund.

Requires ADE to prepare a list that includes all employers that have been accepted to participate in the Program and post the list on ADE's website.

Specifies that a student may participate in the Program provide that the student meets the following requirements:

- o Is enrolled in high school at a public school in Arizona

- o Applies for the Program by submitting an application in a form prescribed by ADE to the public school at which the student is enrolled

- o Submits proof with the student's application that the student is projected to complete high school graduation requirements.

- o Specifies that if participation in the Program will interfere with a student's ability to complete high school graduation requirements, the public school must deny the student's application

- o Submits proof that the student has received an offer of employment from an employer on the list prepared by ADE.

- o Requires a participant employee to designate at least 10% of the participant employee's wages to be deposited in the account opened by the participant employer on behalf of the participant employee.

- o States that an employer that participates in the Program is allowed a tax credit for each participant employee who successfully completes the Program requirements prescribed by ADE.

Income Tax Subtraction

Requires ADE to issue a certificate to the employer to provide to the Arizona Department of Revenue (DOR) to verify the employer's participation in the Program and the participant employee's completion of the Program.

Allows, for the first taxable year in which a participating Program employer employs a participant employee who successfully completes the Program, an income tax subtraction for each participant employee who successfully completes the Program.

Establishes an individual and corporate subtraction from Arizona gross income that is equivalent to the amount of monies an employer deposits in interest-bearing accounts and disburses to participant employees who successfully complete the Program.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/1 House Educ. Committee, do pass.

HB2314:

PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATIONS

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for

the person's sex and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/20 referred to House Educ.

HB2352:

SCHOOL FACILITIES OVERSIGHT BOARD; CONTINUATION

Continues the School Facilities Oversight Board, retroactive from July 1, 2022, until July 1, 2025.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/1 House Educ. Committee, do pass.

HB2370:

SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

First sponsor: Rep. Bolick (R - Dist 20)

Status: 1/24 referred to House Educ.

HB2403:

APPROPRIATION; ADE; ELECTRIC SCHOOL BUSES

Appropriates \$1.5 million from the general fund in FY2022-23 to the Department of Education to award grants to school districts to purchase electric school buses.

First sponsor: Rep. Solorio (D - Dist 30)

Status: 1/24 referred to House Educ., appro.

HB2439:

SCHOOL LIBRARY BOOKS; PARENTAL REVIEW

School district governing boards are required to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. School boards are required to approve all books in school libraries. Before approval, a list of all books must be available for public review for at least 60 days.

First sponsor: Rep. Pingerelli (R - Dist 21)

Status: 2/3 retained on House COW calendar; 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass amended.

HB2487:**ARIZONA COMMUNITY SCHOOLS PILOT PROGRAM**

Establishes a five-year Arizona Community Schools Pilot Program in the Arizona Department of Administration (ADOA) to assist public schools in developing "community school" (defined) plans. Eligibility for a grant under the Program is established. ADOA is authorized to award various types of grants, with a maximum annual total of \$5 million. Public schools that receive grants are required to contract with a "community-based organization" to support the academic success of students by providing holistic support. Other requirements for grant recipients are established. Appropriates \$5 million from the general fund in each of FY2022-23 through FY2026- 27 to ADOA for the Program.

First sponsor: Rep. Wilmeth (R - Dist 15)

Status: 1/25 House Educ.

HB2495:**SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION**

A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" (defined) in any manner.

First sponsor: Rep. Hoffman (R - Dist 12)

Status: 2/3 House COW approved with amend #4012 and floor amend #4078. Passed House 31-28; ready for Senate; 2/1 House minority and majority caucus, do pass; 1/25 House Educ. Committee, do pass amended.

HB2561:**SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE**

Beginning in the 2024-2025 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by

October 15 of 2023, 2024 and 2025. Emergency clause.

First sponsor: Rep. Blackwater-Nygren (R - Dist 7)

Status: 1/24 referred to House Educ.

HB2632:**CIVICS TEST; PASSING SCORE**

Increases to 70, from 60, the number of questions a student must correctly answer on a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services in order to graduate from high school. A student in grade 7 or 8 is permitted to take the test, and if the student correctly answers at least 70 of the 100 questions, the school district or charter school is required to document that the student has passed the test on the student's transcript, and the student is not required to take the test again in high school.

First sponsor: Rep. Nguyen (R - Dist 1)

Status: 1/31 referred to House Educ.

HB2638:**CURRICULUM; ASIAN AMERICAN PACIFIC ISLANDERS**

Appropriates \$100,000 from the general fund in FY2022-23 to the Department of Education to

issue a grant to a nonprofit organization located in Arizona to develop a curriculum on the history and contributions of Asian American Pacific Islanders in the United States.

First sponsor: Rep. Pawlik (D - Dist 17)

Status: 1/31 referred to House Educ., appro.

HCM2003:

INDIAN BOARDING SCHOOLS; URGING INVESTIGATION

Declares that the Legislature prays that the United States Department of the Interior:

- o Investigate all 51 of the former and current Indian boarding schools in Arizona
- o Use ground penetrating radar to look for unmarked graves and return any discovered remains to their families or tribes, as requested, for appropriate repatriation and burial.

Directs the Arizona Secretary of State to transmit copies of this memorial to the DOI Secretary

First sponsor: Rep. Jermaine (D - Dist 18)

Status: 2/1 House Educ. Committee, do pass.

SENATE BILLS

SB1010:

SCHOOL DISTRICTS; PROTESTING; PARTISAN ELECTIONS

Prohibits school districts from ejecting or retaliating against peaceful protesters from protesting after school hours on a school property or any other location where a governing board meeting or any other school-related meeting is occurring.

Prohibits school districts from requiring protesters to apply, request a permit, or any other kind of authorization in order to engage in peaceful protesting.

Defines “peaceful protesting” as all of the following:

- o Does not pose an obvious threat to persons
- o Does not damage property
- o Does not interfere with or disrupt activities occurring on school property or in the vicinity where the school meeting is taking place

Requires elections for school district governing board members to be conducted using a partisan primary election ballot for elections occurring after January 1, 2023.

First sponsor: Sen. Ugenti (R - Dist. 23)

Status: 1/25 Senate Educ. Committee, failed to pass 4-4.

SB1011:

SCHOOL BOARD ASSOCIATIONS; MEMBERSHIP; PAYMENT

Prohibits school districts from using tax monies to pay for their membership in a state school board association or a national school board association.

First sponsor: Sen. Townsend (R - Dist. 16)

Status: 1/25 from Senate rules okay; 1/18 Senate Educ. Committee, do pass.

SB1036:

SCHOOLS; FLAGS; DISPLAY; CIVIL PENALTY

Section 1. Section 15-506, Arizona Revised Statutes, is amended to read:

15-506. Flag, Constitution and Bill of Rights display; recitation of pledge of allegiance; exemption; civil penalty

A. School districts and charter schools shall:

1. Acquire United States flags that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flags.
2. For grades seven through twelve, acquire a legible copy of the Constitution of the United States and the Bill of Rights that is manufactured in the United States.
3. Display the flags in accordance with title 4 of the United States Code in each classroom and on or near the outside of the school building during school hours and at such other times as the school authorities direct.
4. For grades seven through twelve, place a legible copy of the Constitution of the United States and the Bill of Rights adjacent to each classroom flag.
5. Set aside a specific time each day for ~~those~~ students who wish to recite the pledge of allegiance to the United States flag.

B. Private schools, parochial schools and homeschools are exempt from this section.

C. A school district or charter school that violates this section is subject to a civil penalty of not more than \$1,000 for each violation. The attorney general shall impose and collect the civil penalties under this subsection.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 2/2 from Senate Educ. with amend #4050.

SB1046:**BIOLOGICAL SEX; INTERSCHOLASTIC ATHLETICS**

An interscholastic, intercollegiate, intramural, or club athletic team or sport that is sponsored by an "educational institution" (defined) of the state of Arizona and each educational institution whose students or teams compete against an educational institution sponsored by the state of Arizona is required to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. If disputed, a student may establish the student's sex by presenting a signed physician's statement that indicates the student's sex based only on the student's internal and external reproductive anatomy, the student's normal endogenously produced levels of testosterone, and an analysis of the student's genetic makeup. Does not apply to a student born with a medically verifiable genetic disorder of sex development. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution. Any student who is subject to retaliation or other adverse action by an educational institution or athletic association or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution or athletic association or organization. A civil action must be initiated within two years after the harm occurs. Emergency clause.

First sponsor: Sen. Rogers (R - Dist. 6)

SB1062:**DROPOUT RECOVERY PROGRAMS; REPORT; POSTING**

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

First sponsor: Sen. Leach (R - Dist. 11)

Status: 1/20 further referred to Senate Educ.

SB1068:**CHARTER SCHOOLS; TEACHERS; FUNDING**

Allows a charter school to compute and receive funding for the Teacher Experience Index (TEI).

- o Allows schools to include all full time equivalent teachers, regardless of certification status, to be eligible for TEI funding.

Allows a charter school to calculate and receive additional teacher compensation funding, if approved by the State Board of Education (SBE).

Requires a charter school applying to SBE for additional teacher compensation funding to document:

- o That the school's teacher performance evaluation system meets the same standards recommended by SBE for school districts
- o The employees evaluating teachers for retention meet the minimum qualifications for an evaluator recommended by SBE for school districts

Defines "teacher compensation" as salaries, employee fringe benefits, and other non salary benefits for all teachers regardless of certification status.

First sponsor: Sen. Leach (R - Dist. 11)

Status: 1/25 from Senate rules okay; 1/24 referred to Senate rules; 1/18 Senate Educ. Committee, do pass.

SB1082:**ASRS; EMPLOYER CONTRIBUTIONS; PREPAYMENT**

An Arizona State Retirement System (ASRS) employer may prepay the employer's "401(a) pension contributions" (defined) directly to ASRS according to a written agreement between the employer and ASRS. Establishes a process for ASRS to manage prepaid pension contributions. Emergency clause.

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 2/3 Senate COW approved with floor amend #4091.

SB1083:**ASRS; MODIFICATIONS**

Various changes to statutes relating to the Arizona State Retirement System (ASRS). Provisions include: Expands the definition of "eligible retirement plan" to include, for distributions made after December 18, 2015, a simple retirement account that satisfies the requirements of section 408(p) of the federal Internal Revenue Code. In determining the past service funding period, the ASRS Board is required to seek to improve the funded status whenever the trust fund is less than 100 percent funded. Eligibility to elect to in a supplemental employee deferral plan is limited to employees who are not eligible to participate in a public retirement system established in statute. AS PASSED SENATE

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 1/27 passed Senate 27-0; ready for House.

SB1131:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS**

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 1/11 referred to Senate Educ.

SB1159:**TEACHER CERTIFICATION; LEADERSHIP PREPARATION PROGRAMS**

Expands the list of pathways for the issuance of a teaching certificate to include traditional teacher preparation programs, and any training or preparation pathway adopted by the State Board of Education (SBE). Deletes the requirement for a teacher certification renewal applicant to have at least 10 years of verified full-time experience in Arizona in the area in which the person is seeking renewed certification. School districts and charter schools are authorized to apply to SBE for authority to approve the certification of principals, assistant principals, supervisors and other school-level leadership positions as a locally based school leadership preparation program provider. SBE is required to adopt rules for this program, and provisions that must be included in the rules are listed. A school district or charter school is permitted to employ and enroll any interim principal, interim assistant principal or interim supervisor certification holders with a bachelor's degree into its locally based school leadership preparation program.

First sponsor: Sen. Gray (R - Dist. 21)

Status: 2/1 from Senate rules okay.

SB1165:**INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX**

An interscholastic or intramural athletic team or sport that is sponsored by a public or private school whose students or teams compete against a public school is to be expressly designated as

one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or association or organization as a result of reporting a violation of this section has a private cause of for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings.

Severability clause.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 2/2 Senate COW approved. Passed Senate 16-13; ready for House.

SB1189:

SCHOOL COUNSELORS; GRANTS

Beginning in the 2027-2028 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2023 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/13 referred to Senate Educ., appro.

SB1198:

LOCAL GOVERNMENTS; LOBBYING; PROHIBITION

Counties, municipalities, school districts, and other political subdivisions and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision. If a county, municipality, school district or other political subdivision is a member of an organization of which the majority of the members are composed of political subdivisions or other public bodies, no portion of membership dues may be authorized for lobbying activities.

First sponsor: Sen. Petersen (R - Dist. 12)

Status: 1/18 referred to Senate gov.

SB1211:

SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for

instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 2/2 from Senate Educ. with amend #4054.

SB1213:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/19 referred to Senate appro.

SB1221:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Bowie (D - Dist. 18)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Appointment of Administrative Personnel

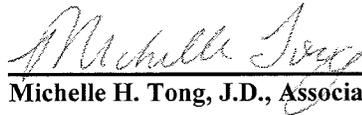
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of January 31, 2022.

RECOMMENDATION:

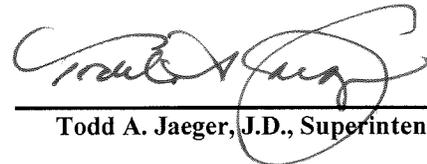
It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:



Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022



Todd A. Jaeger, J.D., Superintendent

2/8/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Reynolds	Leighann	Assistant Principal	CT-AD	Coronado K-8 School	MSA	0 years	Interim	Ms. Jacome	

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* 2020-2021 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of January 31, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent

2/8/2022

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Graham	Genevieve	Speech/Language Pathologist	CT-PR	Wetmore Center	SLP	7 years	Replacement	Ms. Haller	
Melde	Deborah	Teacher - Math Intervention	CT	Amphi Middle School			Replacement	Ms. Wichers	\$7,965.73
Richards	Amy	Supervisor of Food Service	CL-RET	Copper Creek Elementary			Replacement	Ms. Cribbs	\$12.80 per hour
Richards	Amy	Supervisor of Food Service	CL-RET	Coronado K-8 School			Replacement	Ms. Cribbs	\$12.80 per hour
Cano	Manuel	Security Officer	CL	Amphi Middle School	2	0 years	Replacement	Ms. Wichers	
Cuyler	Wayne	Bus Driver	CL	Transportation	11	5+ years	Replacement	Ms. Frye-George	
Drum	Ines	Custodian I	CL	La Cima Middle School	2	N/A	Rehire	Dr. Dudley	
Grimaldo	Rhonda	Fringe Benefit Assistant	CL	Wetmore Center	5	5+ years	Replacement	Mr. McDoniel	
Haas	Kyle	Inventory & Procurement Coordina	CL	Facilities Support	6	5+ years	New	Mr. Gill	
Loza	Maria	Custodian I	CL	Wetmore Center	2	N/A	Rehire	Mr. LaNasa	
Makovic	Lisa	Library Assistant	CL	Nash Elementary	4	0 years	Replacement	Dr. Esquibel	69
Pineda	Gilberto	Security Officer	CL	Ironwood Ridge High	2	0 years	Replacement	Mr. Spencer	
Riegert	Monica	Instructional Technology Specialis	CL	Harelson Elementary	3	0 years	Replacement	Mr. Weaver	
Vesterdal	Susan	Language Assessment Specialist	CL	Federal/State Programs	7	5+ years	Rehire	Ms. Huseby	
Watkins	Teresa	Cook	CL	Cross Middle School	1	0 years	Replacement	Ms. Cribbs	

*	2020-2021 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

02/08/2022

Substitutes

GOVERNING BOARD MEETING
APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Berry	Barbara		CT		01/20/2022	
Brouillette	Ronald		CT		01/27/2022	
Fein	Dorothy		CT		01/20/2022	
Nason	Ronald		CT		01/21/2022	
Wendtland	James		CT		01/20/2022	

Archuleta	Maria		CL		01/19/2022	
Betancourt	Michelle		CL		01/20/2022	
Mitchell	Patricia		CL		01/26/2022	

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AD Administrative
PR Professional
CT Certified
CL Classified



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: February 8, 2022

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of January 31, 2022.

The following job descriptions are being presented for approval:

HR Recruitment Specialist

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

A handwritten signature in cursive script that reads "Michelle Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



HR RECRUITMENT SPECIALIST

QUALIFICATIONS

A. REQUIRED

- Associate's degree or two years of college coursework in business, human resources, or equivalent or three (3) years of progressive human resources or administrative support work may substitute for the degree
- One year of work experience in progressive human resources, payroll, and/or other administrative support positions

B. DESIRED

- Prior recruitment experience
- Prior experience working in an educational setting
- Bilingual/Spanish speaking
- Knowledge of employment laws

SUMMARY

Assists Human Resources administration with the recruitment of prospective candidates for career opportunities within the District to include community networking, advertising of positions, interviewing candidates, conducting background checks, administering pre-employment tests, and recommending candidates for hire.

Reports to: HRIS Analyst

ESSENTIAL FUNCTIONS

- Establishes and supports recruiting requirements and goals by studying the District's strategic plan and objectives
- Collaborates with hiring supervisors and principals to determine hiring needs of the sites
- Develop partnerships with universities, community services and agencies, providing District information, opportunities, and benefits; maintain rapport
- Attends job fairs, places job advertisements, uses newspapers, jobsites, and social media platforms to attract quality candidates
- Assists HR Manager with advertising and recruitment related activities for the District, including organization of the District's annual teacher career fair and updates to the District's Employment website
- Processes "requests to advertise" and maintains the job posting section of the Human Resources website
- Assists in screening, interviewing, analyzes responses, and comparing qualifications of candidates to job requirements
- Conducts backgrounds check on recommended candidates to include fingerprint clearance and prior employment references
- Confers with applicants and prepares correspondence regarding the outcome of application screening, requirements, and interview selection
- May facilitate the administrative review of candidate files
- Schedules and administers various pre-employment tests



HR RECRUITMENT SPECIALIST

- Prepares and/or reviews a variety of moderately complex reports related to recruitment, advertised positions, retention, and turnover data
- Tracks position openings, turnover and exit interviews to determine areas of improvement
- May serve as back-up to HR's general hiring function during times of high volume and need
- Communicates effectively, in a diverse setting
- Excellent critical thinking skills to evaluate best solutions
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs all duties with patience, courtesy, and tact
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to effectively communicate with a wide variety of people in varying circumstances
- Ability to multi-task in an office setting
- Ability to interpret policies and communicate to others
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to meet deadlines under time constraints
- Ability to communicate with district personnel of all levels
- Ability to work alone and as part of a team
- Ability to stand for extended periods of time
- Ability to concentrate for extended periods of time
- Ability to carry computer and job fair/recruiting event-related equipment as needed

2/8/2022

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Reynolds	Leighann	Instructional Support Assistant	CT-PR	Coronado K-8 School	Interim	CTNT-MAN/A		pending admin certificate; 1/3/22-1/14/22
Queiruga	Jennifer	Teacher - Technology	CT	Amphi Middle School	Added Duty		\$4,097.21	
Raynolds	Leighann	ADDN - ISA Stipend - District	CT	Coronado K-8 School	Addendum		\$3,521.13	
Allen	M. Michelle	Instructional Technology Specialist	CL	Harelson Elementary	Decrease FTE		<.40 FTE>	
Allen	M. Michelle	Campus Monitor	CL	Harelson Elementary	Increase FTE		+ .15 FTE	
Arroyo Hernandez	Adan	Custodian I	CL	Amphi High School	Wage Adjustment	2	+\$0.24	experience credit related to compression
Burchwell	Craig	Security Officer	CL	La Cima Middle School	Wage Adjustment	2	+\$0.49	experience credit related to compression
Burgess	Sharon	Preschool Aide/Caregiver	CL	Painted Sky Elementary	Wage Adjustment	1	+\$0.49	experience credit related to compression
Calvelli	Kimberlee	Computer Systems Operator	CL	Ironwood Ridge High	Decrease FTE		<.25 FTE>	
Caponigro	Deborah	Instructional Technology Specialist	CL	Rio Vista Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression
Carreon	Ricardo	Supervisor of Food Service	CL	Food Service Admin	Promotion	8	+\$0.89	
Christensen	Christine	Campus Monitor	CL	Painted Sky Elementary	Wage Adjustment	1	+\$0.49	experience credit related to compression
Collette	Tracey	Student Records Management Spe	CL	Wetmore Center	Reassignment		<\$1.53>	
Cristo	Jocelyn	Administrative Assistant I	CL	Wetmore Center	Promotion	8	+\$2.27	
Duarte	Mario	Custodian I	CL	Wilson K-8 School	Wage Adjustment	2	+\$0.49	experience credit related to compression
Ford	Kayley	Special Education Teaching Assist	CL	Nash Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression
Frankenberg	Viviana	Preschool Aide/Caregiver	CL	Walker Elementary	Wage Adjustment	1	+\$0.49	experience credit related to compression
Gomez	Ignacio	Instructional Technology Specialist	CL	Mesa Verde Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression
Gomez	Ignacio	Instructional Technology Specialist	CL	Mesa Verde Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression
Gomez	Ignacio	Instructional Technology Specialist	CL	Mesa Verde Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Guisinger	Delfina	Registrar - High School	CL	CDO High School	Wage Adjustment	4	+\$0.49	experience credit related to compression
Hammack	Stephanie	Campus Monitor	CL	Holaway Elementary	Wage Adjustment	1	+\$0.49	experience credit related to compression
Hansen	Meredith	Student Services Coordinator Assis	CL	Wetmore Center	Wage Adjustment	2	+\$0.49	experience credit related to compression
Headley	Erika	Special Education Teaching Assist	CL	Mesa Verde Elementary	Wage Adjustment	3	+\$0.24	experience credit related to compression
Hitchye	Jordan	Special Education Teaching Assist	CL	CDO High School	Wage Adjustment	3	+\$0.49	experience credit related to compression
Jordison	Lauren	Behavioral Intervention Monitor	CL	Harelson Elementary	Reassignment	2	<\$0.10>	
Knowlton	Nancy	Behavioral Intervention Monitor	CL	Amphi Middle School	Reassignment	2	N/A	
Kraft	Guadalupe	Transportation Attendant	CL	Transportation	Transfer	1	N/A	
Longway	Stephanie	Food Service Attendant	CL	Wilson K-8 School	Wage Adjustment	1	+\$0.49	experience credit related to compression
Longway	Stephanie	Food Service Attendant	CL	Ironwood Ridge High	Additional Position	1	N/A	
Mast-D'Bueno	Hollyann	Computer Systems Operator	CL	CDO High School	Wage Adjustment	3	+\$0.49	experience credit related to compression
McKenzie	Briana	Food service Attendant - Lead	CL	Donaldson Elementary	Reassignment	6	+\$1.48	
Miller	Mitchell	Community Technology Support Sp	CL	Wetmore Center	Promotion	7	+\$1.83	
Mork	Jennifer	Special Education Teaching Assist	CL	Mesa Verde Elementary	Wage Adjustment	3	+\$0.24	experience credit related to compression
Mustaficic	Edin	Custodian I	CL	CDO High School	Wage Adjustment	2	+\$0.49	experience credit related to compression
Ousley	Phoenix	Instructional Technology Specialist	CL	Amphi Middle School	Wage Adjustment	3	+\$0.49	experience credit related to compression
Pacholczyk	Maria	Library Assistant	CL	Harelson Elementary	Promotion	4	+\$0.51	
Pittman	Allisa	Transportation Attendant	CL	Transportation	Increase FTE		N/A	+0.1250 FTE
Ramirez	Maria	Custodian I	CL	Wilson K-8 School	Wage Adjustment	2	+\$0.49	experience credit related to compression
Reyes	Monica	Special Education Teaching Assist	CL	Nash Elementary	Wage Adjustment	3	+\$0.49	experience credit related to compression
Rodriguez-Gonzak	Julie	Clerk	CL	Nash Elementary	Wage Adjustment	1	+\$0.49	experience credit related to compression
Sonnek	Irma	Attendance Clerk	CL	Amphi High School	Wage Adjustment	2	+\$0.24	experience credit related to compression

*

2020-2021 School Year

Addendum	Employee receiving extra-curricular position or stipend	ADCT	Addendum Certified
Added Duty	Employee working additional hours or days	ADCL	Addendum Classified
Additional Position	Employee working an additional position	ADACS	Addendum Amphi Community Schools
Correction	Correction to contract	CT-AD	Certified Administrative
Decrease FTE	Decrease in hours	CT	Certified
Extension	End date being extended	CL-AD	Classified Administrative
Increase FTE	Increase in hours/contract	CL	Classified
Promotion	Employee receiving a promotion to another position	PR	Professional
Reassignment	Employee moving to another position at the direction of the administration	EL	Elementary
Status Change	Employee changing status (i.e. short term to career)	MS	Middle School
Temporary	Employee working for a limited period of time	HS	High School
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ving	Dolores	Shipping/Receiving Clerk	CL	Warehouse	Wage Adjustment	2	+\$0.49	experience credit related to compression
Walder	Martina	Instructional Technology Specialist	CL	Innovation Academy	Wage Adjustment	3	+\$0.24	experience credit related to compression
Walder	Martina	Instructional Technology Specialist	CL	Innovation Academy	Wage Adjustment	3	+\$0.24	experience credit related to compression
Brady	Linda	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum			\$22.26 per hour
Evans	Bethany	Coach - Track Assistant HS	ADCT	Amphi High School	Addendum			\$2,400.00
Foster	Alyssa	Coach - 3rd Q. Interscholastic Sup	ADCT	Wilson K-8 School	Addendum			\$460.00
Fritton	Teresa	ADDN - Homebound	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Hartman	Eric	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			\$30.00 per hour
Heagle	Denise	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum			\$25.00 per hour
Lang	William	Coach - Beach Volleyball - Head	ADCT	Ironwood Ridge High	Addendum			\$3,000.00
Larson	Lisa	ADDN - Homebound	ADCT	Wetmore Center	Addendum			\$30.00 per hour
McGowan	Alissa	Coach - Softball Assistant HS	ADCT	Ironwood Ridge High	Addendum			\$2,400.00
Panneck	Jeffrey	ADDN - Interscholastic Supervisor	ADCT	La Cima Middle School	Addendum			\$500.00
Pincus	Mark	ADDN - Certified Tutor	ADCT	Ironwood Ridge High	Addendum			\$30.00 per hour
Pingry	Bonnie	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum			\$31.04 per hour
Puffet-Smith	Stephanie	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum			\$25.35 per hour
Reynolds	Leighann	ADDN - ISA Stipend - District	ADCT	Coronado K-8 School	Addendum			\$3,521.13
Todd	Cary	Coach - Baseball Head MS	ADCT	La Cima Middle School	Addendum			\$1,700
Adams	Bonnie	ADDN - School COVID Contact Tr	ADCL	Harelson Elementary	Addendum			\$1.97 per hour differential
Born	Alicia	ADDN - School COVID Contact Tr	ADCL	Coronado K-8 School	Addendum			\$1.97 per hour differential
Donahue	Brian	Coach - Volleyball Head MS	ADCL	La Cima Middle School	Addendum			\$1,700
Feltes	Laura	ADDN - School COVID Contact Tr	ADCL	Painted Sky Elementary	Addendum			\$1.97 per hour differential

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Henson	Janette	ADDN - Health and Pandemic Diff	ADCL	Innovation Academy	Added Duty			\$1.97 per hour differential
Horger	Alexis	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.80 per hour
Jimenez	Raul	ADDN - Interscholastic Activities	MADCL	CDO High School	Addendum			\$2,850.00
Rischar	Bertha	Director of Health Services	ADCL	Health Services Admin	Added Duty			\$1,906.56
Rodriguez-Crespo	Sandra	ADDN - School COVID Contact Tr	ADCL	Keeling Elementary	Addendum			\$1.97 per hour differential
Sanchez Fernandez	Ana	ADDN - School COVID Contact Tr	ADCL	La Cima Middle School	Addendum			\$1.97 per hour differential
Schadt	Holly	ADDN - School COVID Contact Tr	ADCL	Copper Creek Elementary	Addendum			\$1.97 per hour differential
Serrano	Conchita	ADDN - School COVID Contact Tr	ADCL	Donaldson Elementary	Addendum			\$1.97 per hour differential
Sodari	Barbara	ADDN - Added Duty	ADCL	Holaway Elementary	Added Duty			\$12.80 per hour
Vega	Ana	ADDN - School COVID Contact Tr	ADCL	Amphi Middle School	Addendum			\$1.97 per hour differential
Verrett	Monica	ADDN - School COVID Contact Tr	ADCL	Holaway Elementary	Addendum			\$1.97 per hour differential
Williams	Susan	ADDN - School COVID Contact Tr	ADCL	Cross Middle School	Addendum			\$1.97 per hour differential

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of January 31, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent

2/8/2022

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Adams	Elizabeth	Teacher - Early Childhood Educatic	CT	CDO High School	01/03/2022	Start Date
Carolin	Haley	Teacher - Grade 3	CT	Keeling Elementary	03/07/2022	Start Date
Thome	Alyssa	Teacher - Grade 1	CT	Painted Sky Elementary	01/10/2022	Adjustment to Start Date
Walker	Hunter	Teacher - Cross Categorical Classr	CT	Holaway Elementary	01/18/2022	Adjustment to Start Date
Tobin	Timothy	Special Education Teaching Assist	CL	Rillito Center	01/11/2022	Start Date
Torres	Maria	Custodian I	CL	Ironwood Ridge High	01/28/2022	Start Date

* 2020-2021 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of January 31, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022

2/8/2022

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Urreiztieta	Melissa	Speech/Language Pathologist	CT-PR	Wetmore Center	05/20/2022	Retirement	
Fitzsimmons	Anne	Teacher - Psychology	CT	Ironwood Ridge High	05/20/2022	Retirement	Returning ESI 2022-2023 SY
Gahn	Courtney	Teacher - Kindergarten	CT	Donaldson Elementary	05/20/2022	Resignation	
Iverson	Elizabeth	Teacher - ED (SPED) Classr	CT	Keeling Elementary	05/20/2022	Retirement	
Marcy	Lisa	Teacher - Orchestra	CT	Painted Sky Elementary	05/20/2022	Retirement	
Marcy	Lisa	Teacher - Music	CT	Painted Sky Elementary	05/20/2022	Retirement	
McNamara	Mary	Teacher - English	CT	Amphi Academy Online	05/20/2022	Retirement	
Obregon	Jose	Coach - Soccer Assistant M	CT	Wilson K-8 School	01/03/2022	Resign Addendum Only	
Robertson	Marla	Teacher - Spanish Language	CT	Ironwood Ridge High	05/20/2022	Retirement	Returning ESI 2022-2023 SY
Wasilow	Andrew	Teacher - Technology	CT	Amphi Middle School	01/07/2022	Breach of Contract	
Williams	Elizabeth	Teacher - Literacy Interventi	CT	Holaway Elementary	01/14/2022	Resignation	
Williams	Susan	Teacher - REACH	CT	Ironwood Ridge High	05/20/2022	Retirement	81
Berry	Susan	Special Education Teaching	CL	Copper Creek Elementary	01/03/2022	Resignation	
Chocoj	Floralma	Food Service Attendant	CL	Donaldson Elementary	01/21/2022	Resignation	
Colvert	Cathryn	Bus Driver	CL	Transportation	12/16/2021	Abandonment	
Escobar	Isabel	Transportation Attendant	CL	Transportation	01/14/2022	Resignation	
Gentry	Christina	Speech/Language Pathology	CL	Wetmore Center	05/20/2022	Retirement	
Ledezma	Fernando	Campus Monitor	CL	Copper Creek Elementary	01/20/2022	Resignation	

*	2020-2021 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

02/08/2022

Substitutes

GOVERNING BOARD MEETING
SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Studer	Daniel		CT		01/19/2022	

AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of January 31, 2022.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent

2/8/2022

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Allen	Charles	Coach - Baseball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Azares	Jerry	Coach - Beach Volleyball - Assist	Ironwood Ridge High	Stipend	\$2,400.00
Bartz	Emily	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Call	Ryan	Coach - Beach Volleyball - Head	CDO High School	Stipend	\$3,000.00
Horetski	Daniel	Special Events Worker	Ironwood Ridge High	Stipend	\$12.80 per hour
Jones	Robert	Coach - Track Head HS	Ironwood Ridge High	Stipend	\$1,500.00
Landers	Courtney	Associate Coach	Ironwood Ridge High	Stipend	\$1,000.00
Mar	Hector	Coach - Volleyball Assistant - 2nd	CDO High School	Stipend	\$2,400.00
Martinez	David	Coach - Softball Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Reavis	Pamela	Coach - Tennis Head HS	Ironwood Ridge High	Stipend	\$2,600.00
Roper	Ana	Associate Coach	Ironwood Ridge High	Stipend	\$1,000.00
Slaton	Stephanie	Coach - Volleyball Assistant - 2nd	CDO High School	Stipend	\$2,400.00
Smith	Michael	Coach - Track Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Swingle	Brian	Coach - Volleyball Head HS	CDO High School	Stipend	\$3,000.00
Taylor	Brandon	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Toia	Dennis	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1,200.00
Winkel	Hannah	Coach - Volleyball Head HS	Ironwood Ridge High	Stipend	\$3,000.00

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* 2020-2021 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

January 11, 2022

January 25, 2022

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

JA

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Organizational Governing Board Meeting
Amphitheater Public Schools
Tuesday, January 11, 2022**

An Organizational public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, January 11, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent-*telephonically*
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitor's register.

2. PLEDGE OF ALLEGIANCE

Ms. Call invited Gabbie Castelow, Prince Elementary School Student Council Advisor, to introduce the students leading the pledge. Ms. Castelow introduced Vanessa, Jazlyn, Liliana and Adylenie and talked about their academic accomplishments and involvement at school. The students then led the Pledge of Allegiance.

The Governing Board presented the students with certificates of commendation. A group picture with the students, Ms. Castelow, and the Governing Board was taken to mark the occasion.

3. RECOGNITION OF STUDENT ART

Ms. Call said the Prince Elementary School art teacher, Mia Wolfson, was unable to attend. She asked one of the students to talk about her art on display. The student explained what she created and said Ms. Wolfson is a very nice, helpful art teacher. The Governing Board also commended Ms. Wolfson with a certificate.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

Tuesday, January 25, 2022 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

5. ORGANIZATIONAL MEETING

A. Nomination and Election of Governing Board President and Vice President

Arizona law, A.R.S. §15-521, requires that the Governing Board hold an organizational meeting annually between January 1 and January 15. The same section of Title 15 requires that the Board elect a president from among its members. The President of the Board presides over all meetings of the Board, in accordance with Arizona law and District Policies.

A.R.S. §15-521(D) provides that the Board must prescribe rules for its own governance. Governing Board Policy BDA, one of the Governing Board rules of governance, does require the election of a clerk, which the Board has traditionally designated as “Vice-President”. The Vice-President presides over all meetings of the Board at which the President is not present.

The nomination of officers, under Roberts Rules of Order, may be done by open nomination. The President initiates this method by simply calling for nominations from the floor. Alternatively, any member could offer a motion that nominations be made from the floor. After passage of such a motion, or upon initiation by the President, the current President takes all nominations for the office of president first. Board members may, alternatively, move the nomination of a candidate, requiring a second and a passing vote for the nominee to be placed on the slate of candidates. This of course, adds an additional step to the election process and is not recommended for small bodies like the Board.

Nominees may decline their nomination prior to any vote. When it appears no further nominations are forthcoming, the President may close the floor to further nominations, or it may be closed upon a passing motion to do the same.

Under Roberts Rules, there are technically several ways of conducting the election of officers following the nomination process; those that are practicable and applicable to the election of Governing Board officers are described below. Secret balloting, for example, is permitted by Roberts Rules, but not by the Arizona Open Meeting Law. Once again, any one of the alternative methods below may be used – either upon selection of method by the current President or by motion (the latter of which controls in the event of conflict). If a voting method is selected, the chair should explain how the matter will proceed prior to the vote being taken.

Acclamation. *If there is only one nominee for an office, the chair of the meeting can simply declare the individual is elected, rather than taking a vote.*

Voice or Other Voting. *Absent election by acclamation, a vote of the Board on nominees is required by voice, roll call, show of hands or rising (where Board members stand). Roberts provides that, unless a method of voting is selected upon motion, the chair will decide the method based upon the nature of the election, closeness of the expected vote, and the size of the group.*

The current President announces the result of a vote formally, for the record. Until that announcement, Roberts permits any Board member to change their vote. In the event of a tie between nominees, the chair may call for a new vote to determine the tie.

Superintendent Jaeger introduced the item and provided an overview of the Governing Board Officer election process (as stated above) beginning with the office of the presidency and then followed by the Vice President (or Clerk), who serves in the absence of the President.

President Zibrat nominated Ms. Cox Golder for President. She then asked if any Board Members wished to offer a nomination for President. There were none. Ms. Cox Golder accepted the nomination, and Vice President Day seconded the nomination. Since there were no other nominations, Ms. Cox Golder was declared President by acclamation without objection. The gavel was passed, and they changed seats.

President Cox Golder asked for nominations for the Office of Vice President. Mr. Kopec nominated Vice President Day for another term. President Cox Golder seconded, all concurred. There were no other nominations. Through acclamation and without any objection, President Cox Golder declared Ms. Day is Vice President.

A Certificate of Election of Governing Board President and Vice President was signed by all Board Members. A copy of this Certificate has been forwarded to the Pima County School Superintendent's office.

6. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photo highlights of events around the District that happened prior to the Winter Break.

- Band and orchestra students at Nash Elementary School performed their very first concert of the year. It was held outside and attended by many family and friends.
- La Cima Middle School students staged a performance of 'Into The Woods'. The show featured wonderful sets, music, singing and fun characters in costumes!
- Students at Amphi Middle School spent time wrapping lap robes for patients in nursing homes. This was a collaborative activity with the Mighty Mentors from Pantano Christian.
- Innovation Academy's Student Council helped the school's kindness elf spread joy and happiness. They placed candy canes with kind messages all around campus for students to find.
- The Grinch musical was performed by students at Walker Elementary School. The show put everyone in a festive mood as they headed into the holidays.
- The girls varsity basketball team at Amphi High School played hard during their winter break. At the Casa Grande Basketball Tournament, they finished in second place.

Superintendent Jaeger spoke about the pandemic and mitigation efforts, including Pima County COVID-19 health data. The information presented was cumulative for the entire pandemic. There have been a total of 174,189 cases and 3,206 deaths in the county. Approximately 52% of cases were among females and approximately 47% were among males. Approximately 17% of the cases have been in the 0-19 year-old age group, and the largest percentage of cases have been in the 20-44 year-old age group.

He showed a graph that had overlapping COVID-19 case counts and deaths. The data began in February of 2020 and showed a peak beginning in November 2020 and continuing to March 2021 when cases and deaths declined thereafter. He said the cases are getting closer to the case level peaks from last January. Fortunately, the death rate is still much lower than last year's peaks.

Superintendent Jaeger reviewed the Pima County health metrics. As of December 26, 2021 there were 521 cases per 100,000 individuals, which shows an increase from the week before. He stated the test positivity rate is also increasing and is currently at 20.1%. Pima County is still in a high transmission level. He reported that according to the Pima County metric charts, most of the criteria still remain in the red category.

Superintendent Jaeger talked about COVID-19 cases in the District. He said all districts are experiencing a growth in cases. Currently, there are eleven active employee cases, and 74 active

student cases, which is an increase in the cases from the December 7, 2021 report. Cases for the entire school year are currently 854, which is an increase of approximately 96 from the last report.

Superintendent Jaeger reported that on January 7, 2022, he participated in a teleconference with Secretary of Education Cardona and Surgeon General Murthy. They reviewed the importance of in-person schooling for students and urged schools to remain open, as the social and emotional needs of students continues to be of concern. Additionally, they recommended multiple mitigation strategies including vaccination, and announced the availability of booster shots for children 12 years and older.

Superintendent Jaeger spoke about the OSHA employee vaccination mandate. He said the United States Court of Appeals allowed the mandate to proceed, and that we are still awaiting a decision from the Supreme Court. He shared the results of a recent survey of District employee's vaccination status. There were 2,200 employees surveyed and approximately 1,500 people have responded so far. According to the results and based on the definition from the CDC and PCHD, about 30% of the District employees are not "fully vaccinated".

He offered to answer any questions from the Governing Board.

President Cox Golder thanked him for his report.

7. PUBLIC COMMENT¹

President Cox Golder read the Call to Audience Procedures.

Cami Reinhardt, an Amphi employee talked about the required COVID-19 testing for unvaccinated employees. She wanted to know who will administer the test, where will it be done, and who will pay for it. Ms. Reinhardt said many people who are vaccinated have breakthrough cases, and felt there was a bias against the unvaccinated. She stated the vaccine and testing should be a choice, not a mandate. Ms. Reinhardt urged that the Board stand up for employees choice.

Lorella Ritzel is an Amphi parent and staff member. She said the District is using Pima County as a scapegoat and urged the Governing Board to rescind the mask mandate. She compared COVID-19 case numbers at other districts that do not have a mask mandate, saying their case numbers are not any higher than Amphi. Ms. Ritzel felt there is not respect for others and their circumstances. She appreciated there was not a vaccine mandate for staff and students at this time, and hoped it would not be required in the future. Additionally, she was concerned about employees having to incur the cost of testing. Ms. Ritzel read the definition of discrimination.

John Maynard has grandchildren in the District. He spoke about his professional background and felt requiring children to wear masks is child abuse. Mr. Maynard said it is a fact that the cloth masks that most children wear are not effective. He urged the Governing Board to reconsider the mask mandate, and not require masks for K-12 students.

David Powell, a pediatric dentist, said that the mortality rates of children is low. He felt that children learn a lot from facial expressions, and are missing out when people have masks on. Dr. Powell talked about the effectiveness of masks, saying the N95 is the most effective. He felt that students need to learn the fundamentals to become critical thinkers. Dr. Powell said that students need to be taught how to think, not what to think.

Jeanette Boverit said she was a teacher in California, but took early retirement because she felt requiring students to wear masks was child abuse. She spoke about a study of masks and the

pathogens that were found on them. Ms. Boverit said there is no reason to continue to frighten children when there are reliable therapeutics to treat illnesses.

Joni Kaminski, an Amphi parent and teacher, said she still wanted the mask mandate removed. Additionally, she felt that requiring vaccinations is an overreach of government. She was concerned about the requirement to be vaccinated when breakthrough cases continue to happen. Ms. Kaminski questioned the current quarantine requirement for vaccinated and unvaccinated individuals. She also was concerned about the testing requirement and wondered when will it end? Ms. Kaminski felt these requirements were a mistake for the District. She said there already is a shortage of bus drivers and teachers, and people are leaving because they are tired of it.

Rafael Polo felt that currently, children do not think, question, or analyze. He said the main responsibility of the school boards is to provide reading, writing, and arithmetic and that critical thinking is not taught anymore. Mr. Polo referenced a book by John Dewey and suggested reading it. He believed that other countries are doing a better job educating their students to succeed in today's global economy. Mr. Polo rejects Critical Race Theory and said there is nothing wrong with traditional values. He stated elections are coming and with it, so is a change for the better for our school system.

Mona Gibson said now was the opportunity to review the last year, and now was the time for second chances. She reported that studies have continued to show that cloth masks are not as effective, COVID-19 protocols have caused mental and physical harm to students, and the CDC has lost credibility. Ms. Gibson said children rarely get seriously ill, and vaccinations do not prevent transmission. She suggested it is time to rethink COVID-19 protocols, and do what is best for the students. The focus needs to be on academics, having competitive schools, and respecting parents' choices.

Darlene Rowe, a third-grade teacher at Coronado K-8, read from a letter dated January 7, 2022 from Superintendent Jaeger. The letter was sent to families and staff, and referenced the Pima County mask mandate and new protocols for the quarantining of close contacts. With the current increase of cases, she was concerned because some people in attendance were not wearing masks. Ms. Rowe felt that the District was being two-faced for not enforcing the mask mandate at Governing Board meetings.

Larry Shoemaker talked about being a regular platelet donor to the Red Cross for 30 years. He said months after receiving the vaccine, levels in his blood have fluctuated and he is no longer eligible to donate. Mr. Shoemaker stated the vaccine is an experiment and that it comes with a high cost.

8. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if there were any Items that should be pulled for further discussion. There were none. Vice President Day moved for Consent Agenda Items A. – P. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, Ms. Zibrat. Opposed – 0. Consent Agenda Items A. – P. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 7.

G. Approval of Minutes of Previous Meeting(s)

Previous minutes for Governing Board Meeting held on December 7, 2021 were approved as listed in Exhibit 8.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,713,962.72

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1134	\$155,769.45	1135	\$388.41	1146	\$98,246.34
1147	\$315,205.00	1148	\$302,687.79	1149	\$877,158.55
1150	\$141,846.01	1151	\$94,477.58	1153	\$81,814.47
1154	\$18,484.36	1155	\$101,298.57	1156	\$51,422.65
1157	\$113,951.09	1158	\$250,168.67	1159	\$4,855.71
1161	\$609,334.70	1162	\$5,593.09	1163	\$248,658.12
1164	\$51,518.71	1166	\$341.88	1167	\$161,056.12
1168	\$29,685.45				

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 10.

J. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved Harelson PTO and CDO Spiritline Booster for the 2021-2022 school year as submitted in Exhibit 11.

K. Receipt of November 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the November 2021 report on school auxiliary and club balances as listed in Exhibit 12.

L. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 1-11-2022

The Governing Board approved All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 1-11-2022 as submitted in Exhibit 13.

M. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

N. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 14.

O. Approval of School Facilities Oversight Board (SFOB) Grant for Harelson Elementary School Funhouse Weatherization Construction

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Harelson Elementary School Funhouse Weatherization Construction as submitted in Exhibit 15.

P. Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School FA & Gym Weatherization Construction

The Governing Board approved of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School FA & Gym Weatherization Construction as submitted in Exhibit 16.

9. PUBLIC COMMENT¹

There was none.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Vice President Day requested an update on Model Schools.

11. ADJOURNMENT

President Cox Golder made a motion to adjourn. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 6:57.



Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

February 2, 2022

Date

Vicki Cox Golder, Governing Board President

February 8, 2022

Date

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, January 25, 2022**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, January 25, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors register.

2. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- A. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. §15-843(A) and Determination of Whether to Accept the Hearing Officer's Recommendations about Expulsion Pursuant to A.R.S. §15-843(F)(2), Regarding:**
 - a. Student # 30035490
- B. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:**
 - a. Student # 30036169
 - b. Student # 30061987
 - c. Student # 30062194
 - d. Student # 30058403
- C. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated,**

Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

D. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures.

President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. A. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. A. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0. President Cox Golder proclaimed they were in Executive Session.

3. RECONVENE PUBLIC MEETING

President Cox Golder reconvened the public meeting at 6:39 p.m.

4. PLEDGE OF ALLEGIANCE

President Cox Golder asked Superintendent Jaeger to lead the Pledge of Allegiance.

5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Cox Golder announced that the next Regular Governing Board Meeting would be held on Tuesday, February 8, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

6. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photo highlights from around the District.

He reported that the Amphitheater District Spelling Bee was held last week. He thanked Tara Bulleigh, Principal, and her staff at Canyon del Oro High School for hosting, and Bethany Papajohn, Principal at Painted Sky Elementary School, for moderating the event. He announced the top five finalists: Kiera Franks from Cross Middle School, Natalia Hightower from Wilson K-8 School, Neal Qin from Amphi Academy Online, Kian Huff from Cross Middle School, and Muhammad Yusuf Maruf from Walker Elementary School.

A photo showed Rio Vista Elementary School students practicing a yoga pose. They are learning yoga and the benefits of mental awareness and physical health.

Amphi Middle School students who work with the Mighty Mentors got a surprise when they learned what the volunteers do for a living. The mentors' occupations include law enforcement, finance, education and the medical field. Thank you to our community mentors!

At Nash Elementary School, a professional pottery maker visited and taught students how to make clay. He brought his potter's wheel and demonstrated his craft by making mini vases for first and third graders to take home.

At Canyon del Oro High School's Early Childhood Education Center, Career and Technical Education (CTE) students have been putting their skills to work. They teach and play with the preschool students on campus. He said he is proud of the many CTE programs offered

by the District.

At Amphitheater High School, Career and Technical Education students learn and grow with hands-on activities. Classes available to students in the District, include TV/Video Production, Auto Diesel, Welding, and Sports Medicine programs.

Superintendent Jaeger said that January 20th was the 100th day of school, and our schools and students celebrated the day in traditional fashion, with many young students dressing up as 100-year-olds! Pictures from Innovation Academy, Donaldson, Holaway, Keeling, Painted Sky, and Prince Elementary Schools showed the creative costumes that were worn. At Holaway Elementary School, Principal Rowdy Frederiksen was joined by his “twin brother” Zero the Hero for the occasion.

Nash Elementary School students got to pick out new shoes and socks at Kohl’s last week. The shopping trip was part of the Amphi Foundation’s Shoes to Smiles program. He thanked the Amphi Foundation members and the Shoes to Smiles program volunteers that helped the students shop.

Superintendent Jaeger spoke about pandemic and mitigation efforts. He said unfortunately since his last report, COVID-19 cases have continued to increase and have greatly surpassed the highest numbers we saw last year. As of January 12, 2022, Pima county is considered to be in high transmission level, with approximately 2,000 new cases daily. Test percent positivity rate is increasing, and is at 28%, and there have been 64 deaths in the last week. Initially, case spread was in the community and there were not many cases transmitted in the schools. Now due to the Omicron variant, there are some accelerated transmissions in the schools.

He shared Pima County COVID-19 health data. The information presented was cumulative for the entire pandemic. There has been a total of 200,095 cases, and 3,345 deaths in the county. Of the cases, approximately 52% were female and approximately 47% were males. Approximately, 17% of the cases have been in the 5-19 year-old age group, and the largest majority of cases continue to be among the 20-44 year-old age group.

Superintendent Jaeger showed a graph that had overlapping COVID-19 case counts and deaths. The data began in February of 2020 and showed a peak beginning in November 2020 and continuing to March 2021 when cases and deaths declined thereafter. He said comparing the case level peaks in January 2021, we have now surpassed the highest level of 1,733 cases, with a count of 2,699 cases. Fortunately, the death rate is still much lower than last year’s peak.

Superintendent Jaeger reviewed the Pima County health metrics. As of January 9, 2022 there were 1,624 cases per 100,000 individuals, which shows an increase from the week before. He stated the test positivity rate has also increased and is at 31.3%. With the increase of cases, Pima County is still in a high transmission level. He reported that according to the Pima County metric charts, all of the criteria are now in the red category.

He spoke about the COVID-19 cases in the District. Currently, there are fourteen active employee cases, and 102 active student cases. This is an increase in cases from the January 11, 2022 report, and is the highest level case count in the District to date. Cumulative cases for the entire school year are currently at 1,365. This reflects a dramatic spike of over 500 new cases from the last report.

Superintendent Jaeger addressed some mis-leading data about school case counts on the Pima County website. He said the District and other school case counts only include data of test results which are directly reported to the state. He explained that Amphitheater wanted to provide tests to District families and staff, so the District had to consequently pursue a federal Clinical Laboratory Improvement Amendments (CLIA) waiver, which obligates the

District to report any tests that are administered. At that time, this was the only way that schools were permitted to provide testing themselves. However, the District is also reporting any positive test that is reported, even if the District did not administer it. He stated the tests that are administered at home do not have the same reporting requirements for schools or Districts that have CLIA waivers. This is why cases reported on the PCHD dashboard for some districts do not align with the data the districts report on their own dashboards.

Superintendent Jaeger explained the comparisons are not always apples to apples. He gave an example: the Marana School District's current year to date case count is 2,095, which the Marana District accurately reports on its own website. The PCHD website, however, only reports 947 cases for MUSD, because the PCHD count only includes direct state report cases, which only accounts for approximately half of Marana's full case count for the current school year.

Superintendent Jaeger talked about the OSHA employee vaccination mandate for employers of 100 or more employees. The mandate would require employee vaccinations and weekly testing for unvaccinated employees. The decision from the Supreme Court ruled that the mandate was unconstitutional. Subsequently, after hearing the ruling, the District immediately terminated its compliance process regarding employee vaccination data.

He offered to answer any questions from the Governing Board.

President Cox Golder thanked him for his report.

B. Presentation on Amphitheater Course Catalog

For the Presentation on Amphitheater Course Catalog see Exhibit 2.

President Cox Golder asked Superintendent Jaeger to introduce the item.

Mr. Jaeger stated that there has been a lot of work done on the Amphi Course Catalog in terms of course descriptions and illustrating pathways. He introduced Beth Lake, Community and Family Engagement Coordinator, who has worked to capture what is offered to students in the District.

Mr. Munger gave an overview of the process highlighting that the project to revise the course catalog began in the Fall of 2021 with the forming of a committee. The goal of the committee was to offer a course catalog that better supported and informed students and parents as they studied potential courses.

Ms. Lake explained that the course names in the new Academic Guide (formerly the Course Catalog) are more specific and descriptive so students can understand what they are taking. She commented that a more descriptive course title looks better on a transcript as it represents the readiness of the student. Ms. Lake also explained that the descriptions are more user friendly, tied to Portrait of a Graduate, and more transparent in terms of potential fees or if the course is weighted.

Mr. Munger shared that the course descriptions are less intimidating to students using clear language, bulleted points, and there are also links to related websites that create engagement with the content.

Ms. Lake stated that the course numbers now have an 'A' or 'B' at the end to designate Fall versus Spring semester. Mr. Munger commented that this adjustment creates clarity for students, parents, and counselors. The classes can also be automatically linked in Tyler SIS which saves time for site staff during registration. He added that this designation also makes transcripts easier to interpret.

Ms. Lake spoke about the alignment of course information that now exists between the published Academic Guide, Tyler SIS, and student transcripts. She highlighted the multiple links within the Academic Guide that are an important tool for parents who want more information about Major Clarity, the ACT Exam, AP courses, etc.

Mr. Munger shared that the next step is to create a Middle School Academic Guide during the Summer of 2022 that will provide information on course opportunities, program and career pathways, 4-year academic plans, and Education Career Actions Plans (ECAP). The goal is to have one resource for all five Amphi middle schools.

Mr. Munger concluded with thanking the academic coordinators who worked on the project; Pam Vandivort, Polly Kimminau, Karla Campillo-Soto and Tyler SIS Analyst/Trainer, Michael Warrick. He offered to answer any questions.

Vice President Day complimented the group on a great job and commented that this was a long time coming.

7. PUBLIC COMMENT¹

President Cox Golder read the Call to Audience Procedures.

Chris Ackerley is an Amphi teacher and expressed his concerns over the item on tonight's Consent Agenda regarding the offering of early contracts. He stated that the item was only posted on the Board agenda the day before the meeting and there was little public discussion about the contracts, in general. Mr. Ackerley stated that asking teachers to sign contracts before knowing the circumstances of the next year was concerning. He encouraged delaying the signing of contracts until a compensation package was offered and good faith negotiations had taken place between District Administration and employees.

Rebecca Green is an Amphi teacher and parent. She stated that she recently decided to look at the District's Portrait of a Graduate model. Her daughter is graduating this year and she wanted to see how she was doing and focused on the attribute of caring. Ms. Green spoke about the multitude of teachers, bus drivers, coaches, and administrators who had demonstrated care for her daughter during her time in the District. She realized that no single group of people were more important than another; as they all played an important role. Ms. Green expressed that all employees were essential and that we cannot create division, but instead need to work together.

Lisa Millerd is an Amphi teacher and Amphi EA president. She spoke about collaboration and empathy. She stated that the Governing Board, District Administration, and Amphi EA could agree that their common mission is to empower students to become skilled, knowledgeable, and contributing members of the world. Ms. Millerd commented on the legislative priorities for the Governing Board and their alignment with those of the AEA. She spoke about empathy and making decisions that utilize not only facts, but compassion. In conclusion, Ms. Millerd asked for consistent collaboration, dialogue, and empathy.

Lorella Ritzell is an Amphi employee and parent. She shared that she agreed with the comments made by the previous speakers this evening but was very disheartened by comments made by one individual at the last meeting during the call to the audience labeling those present opting to not wear masks as "those people". Ms. Ritzell explained that her not wearing a mask was an act of civil disobedience at the meeting, however, when she is at work she does wear her mask because that is the rule. She spoke about the need for mutual respect among people of differing opinions and the need to care for not only the physical, but also the mental health of students.

Mona Gibson referred to the Superintendent's report regarding pandemic conditions showing the high rate of transmission and felt that it proved masks do not work and the mask mandate should be rescinded. She went on to comment on uses of funding, working conditions of employees, and employee retention. Ms. Gibson questioned the use of federal ESSER funds and

requested an accounting of how these funds were being used in the district. Lastly, she stated that treating staff with respect would assist with retention.

Phil Belskis stated that wearing masks and getting a vaccine should be a personal choice. He said that at the next meeting, among the other data presented, there should be a chart presenting studies that demonstrate that mask wearing is effective in preventing the spread of COVID.

8. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if there were any Items that should be pulled for further discussion. Mr. Kopec requested Item 8. G. be pulled for further discussion. Vice President Day moved for Consent Agenda Items A.-F and Items H.-R. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-F and Items H.-R. passed.

Mr. Kopec asked Superintendent Jaeger to address the concerns relating to Item 8. G that were voiced during Public Comment.

Superintendent Jaeger responded that the timing to issue contracts at this time of the year has been brought up in prior years. Due to ongoing staffing concerns, it is even more important this year to issue them at this point in time, and many other districts are issuing them now as well. He said contracts are issued prior to knowing the funding amount from the state, and this year the state budget for the 2021-2022 school year came out in June 2021, which created financial planning challenges for all districts. Since the funding amount is unknown at this time, most districts are issuing contracts without a wage level included. Furthermore, District contracts have never specified where a staff member will teach and will not in the future. He said it his responsibility to provide quality teachers for the students next year, and asked Ms. Tong to explain the timing of the issuance of the contracts.

Ms. Tong said in years' past, the summer school program was held at a few school sites, and there was smaller student attendance and therefore required less staffing. In order to support the learning needs of the students, the 2021 summer school program was much more involved and was held at every campus. It required support from more teachers, teacher leaders, food service, campus monitors and transportation staff. The money was provided by ESSER III funding for recovery and intervention. She stated summer school programming is being planned now, and will be held at every site. The programs will again utilize ESSER III funds this year. She stated that adding summer staff requires a lot of support from the Human Resources and Payroll departments, particularly if there are newly hired employees involved. By issuing the contracts at this time, it will spread the workload out over time for those departments and the administrators.

Ms. Tong talked about the Job Fair planned for February 19th. She said by issuing the contracts now, they also will have a better idea of all current and future staffing needs and will be able to offer letters of intent at that time.

Ms. Tong concluded, saying she felt the state legislature will likely not address school budgets until later in the session. The contracts state that everyone will make at least what

they are making this year. She said this has happened in years' past. The Meet and Confer process will continue and any changes can be brought to the Governing Board in the future.

She offered to answer any questions.

There were none.

Superintendent Jaeger stated that these forms of contract also include the provision that any returning employee will receive a retention 4% stipend in addition to any raises that may happen. He said there has not been a 4% raise for many years, and it is an incentive with these contracts. Additionally, included is a 5% retention stipend for the following year. He also mentioned concerns of some staff who feel that job security is a little uncertain now due to statewide reduced student enrollment. He stated that by signing the contract now, staff are guaranteed a position for the future. Superintendent Jaeger said he has also heard that some staff are hesitant to sign their contracts now, because they may need to break it later and will face a financial penalty. He explained if an employee needs to break it in the future they have the option to do so, and to avoid a penalty, they must not break it until a replacement is in place. He said the District does their best to work with employees, but the challenge is when staff break a contract during the school year many people suffer, especially the students.

President Cox Golder moved to approve Consent Agenda Item G. Vice President Day seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item G. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 4.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 5.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 6.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 7.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 8.

G. Approval of Contract Forms for 2022-2023 Fiscal Year; Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff; and Modification of Previously Approved Retention Stipend Amounts for Returning Employees to be 4% in FY 2022-2023 and 5% in FY 2023-2024

The Governing Board approved Contract Forms for 2022-2023 Fiscal Year; Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff; and Modification of Previously Approved Retention Stipend Amounts for Returning Employees to be 4% in FY 2022-2023 and 5% in FY 2023-2024 as submitted in Exhibits 9-40.

H. Approval to Provide Post-Retirement Employment Opportunities during the 2022-2023 Fiscal Year

The Governing Board approved Provide Post-Retirement Employment Opportunities during the 2022-2023 Fiscal Year.

I. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,872,174.17

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 41.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1169	\$68,827.65	1170	\$11,950.74	1172	\$205,734.11
1173	\$27,860.69	1174	\$83,999.06	1175	\$819,792.68
1176	\$37,029.59	1178	\$2,846.54	1179	\$400,844.47
1180	\$213,288.64				

J. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 42.

K. Award “As Needed” Custodial Services Pursuant to Request for Bids (RFB) 1-12-2022

The Governing Board approved Award “As Needed” Custodial Services Pursuant to Request for Bids (RFB) 1-12-2022.

L. Award of Contract for Access Points, Network Switches with Switch Components and Associated Licensing Request for Proposals (RFP) 01-11-2022

The Governing Board approved Award of Contract for Access Points, Network Switches with Switch Components and Associated Licensing Request for Proposals (RFP) 01-11-2022.

M. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 43.

N. Approval of Budget Neutral Leave Buy-Back Program for Classroom Teachers (For Pilot in Current Fiscal Year)

The Governing Board approved Budget Neutral Leave Buy-Back Program for Classroom Teachers (For Pilot in Current Fiscal Year).

O. Approval of the Summer Institute 2022 Teacher Stipends

The Governing Board approved Summer Institute 2022 Teacher Stipends.

P. RISE, Tutoring and Summer School Teacher Hourly Rate Increase 2022

The Governing Board approved RISE, Tutoring and Summer School Teacher Hourly Rate Increase 2022.

Q. Approval of Intergovernmental Agreement for Network Services through Sun Corridor Network

Intergovernmental Agreement for Network Services through Sun Corridor Network was approved as submitted in Exhibit 44.

R. Approval of School Facilities Oversight Board (SFOB) Grant for Holaway Sewer Repair

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Holaway Sewer Repair as submitted in Exhibit 45.

9. STUDY/ACTION

A. Study and Approval of the Governing Board's Legislative Priorities for the 2022-2023 Fiscal Year

President Cox Golder asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger stated the legislative session has begun and there are indications that

the District will again be waiting for financial commitments, including the state budget, and a resolution of the aggregate expenditure limit. He said if the state does not resolve the aggregate expenditure limit issue by March 1, 2022 then school districts will be forced to drastically cut their budgets. He said historically the legislature has used one large bill to package items, then at the last minute the bill is passed, which creates a challenge to put the passed items into place. Additionally, he talked about the continued lack of state funding to Arizona school districts, saying that we rank last in the nation for funding.

Superintendent Jaeger explained that the legislative priorities have been crafted over a number of years with the Governing Board input, and the points are still relevant, although some have not seen much positive movement.

He recommended that the Governing Board approve the item as presented.

Mr. Kopec said he shared Superintendent Jaeger's fatigue of constantly addressing the issues concerning state funding. He thought that Governor Ducey does not feel the Aggregate Expenditure Limit (AEL) is a priority. Mr. Kopec said he did not propose any changes to the legislative priorities, but thought some priorities should be brought to the top of the list. He would like to emphasize AEL as the number one District priority. Additionally, he believed that any salary increases that are given to state employees should be equally given to school district employees.

Vice President Day agreed with Mr. Kopec's suggestion.

Mr. Kopec moved to approve the Governing Board's Legislative Priorities for the 2022-2023 Fiscal Year. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed – 0

B. Study and Approval of new REACH course for 2022-2023

For information on the new REACH course for 2022-2023 see Exhibit 46.

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Call to review the item about the New REACH classes and shared that he was excited to see what was planned for gifted services in the District.

Ms. Call began with an overview of her presentation and discussed the REACH review that was conducted in 2016 as urged by the Governing Board at that time. She shared that the outcome of that review resulted in increased pull-out time for elementary students, a full time REACH advocate at each high school, 9th and 10th grade push-in program, and increased FTE for the REACH Department Chair position which is currently shared by an elementary and a secondary gifted specialist.

Ms. Call went on to give information on things the REACH program is currently offering such as a full-time REACH coordinator, increased professional development opportunities, and curriculum work to better support the needs of gifted students in the District. She stated that data has been collected from a REACH survey that was sent out to parents and students and the feedback from that survey helped drive what is being developed to improve services. Ms. Call shared the survey trends as they pertained to elementary, middle, and high school students. She stated that all of the levels desired more engaging projects and opportunities for critical thinking and collaboration as well as more time with their gifted peers and teachers.

Ms. Call outlined a plan to increase awareness of gifted services through parent information nights, rebranding secondary classes with the name "REACH" to assure parents and

students they are receiving gifted services, and providing consistent gifted programming District-wide. She spoke about additional training for teachers and administrators regarding the cluster model at the elementary level as well as a shift in middle school Humanities to include more problem based learning, self-directed study, and social-emotional learning as it pertains to giftedness. As for high school, Ms. Call stated that 100% of 9th and 10th grade students would receive gifted services through either Honors English 9 and 10 or through a new course entitled REACH Honors English 9 and 10. She stated that the plan is to develop the scope and sequence for this new course in the spring and summer so it can be implemented for the 2022-2023 school year for 9th grade. In 2023-2024 the 10th grade REACH Honors English course will be implemented.

Ms. Call offered to answer any questions.

Vice President Day commented that being gifted doesn't necessarily mean a student is high achieving. She asked what is being done for under achieving gifted students.

Ms. Call stated they have been doing work with Wilson Reading to support students. She said there has also been a push to ensure twice exceptional students, those who are identified as special needs and gifted, are able to receive both sets of services. Ms. Call stated the shift to more project-based learning is a service to those students as well.

Vice President Day moved to approve the new REACH course for 2022-2023. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed – 0

10. PUBLIC COMMENT¹

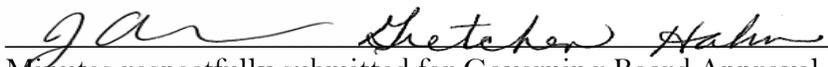
There was none.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Kopec requested information on CAP. Vice President Day said she assumed dyslexia will be discussed at a future meeting. Ms. Cox Golder said she would like an update on Model Schools.

12. ADJOURNMENT

Mr. Kopec made a motion to adjourn. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:25 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

February 7, 2022
Date

Vicki Cox Golder, Governing Board President

February 8, 2022
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$1,309,241.42
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 7, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 08, 2022

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 26, 2022

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	2/8/2022
Ck in the amount \$68.81	Coca Cola Give	Wilson K-8
Ck in the amount \$1,200.00	Benevity Community Impact Fund	Walker Elementary & Other
Ck in the amount \$2,450.00	Benevity Community Impact Fund	Canyon del Oro High School
Ck in the amount \$6.00	Amphitheater Foundation	Other



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 08, 2022**

TITLE: **Receipt of December 2021 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 26, 2022

Todd A. Jaeger (J.D.), Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending December 31, 2021**

Beginning Balance	\$ 3,180,969.07
Plus Deposits	269,461.93
Less Disbursements	<u>(117,955.15)</u>
Ending Book Balance For All Schools	<u><u>\$3,332,475.85</u></u>
Outstanding Deposits	(272,869.47)
Outstanding Checks	<u>65,112.11</u>
Ending Bank Balance For All Schools	<u><u>\$3,124,718.49</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending December 31, 2021**

Beginning Balance	\$681,747.25
Plus Deposits	52,886.77
Less Disbursements	<u>(67,940.94)</u>
Ending Book Balance For All Schools	<u><u>\$666,693.08</u></u>
Outstanding Deposits	\$ (24,376.45)
Outstanding Checks	<u>22,337.91</u>
Ending Bank Balance For All Schools	<u><u>\$664,654.54</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances**

For Month Ending December 31, 2021

Amphi Middle School

Student Gov't	3,235.03
AVID	354.50
Culture Exchange	1,146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
Amphi Middle School Total	\$ 9,758.03

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,758.12
Middle School Student Council	1,921.66
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	885.06
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	3,487.24
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 25,373.66

Cross Middle School

Student Council	7,791.11
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	2,580.32
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	2,270.09
Tri-M Club	335.31
Web Club	1,248.38
Cross Middle School Total	\$ 29,899.14

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending December 31, 2021**

<u>Donaldson Elementary</u>	
Student Council	1,436.40
Donaldson Total	\$ 1,436.40
<u>Harelson Elementary</u>	
Student Council	921.23
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,354.24
<u>Holaway Elementary</u>	
Student Council	856.24
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	2,007.50
Algebra Club	990.37
Entrepreneur Club	43.90
Odyssey of the Mind	4,403.47
Innovation Academy Total	\$ 7,445.24
<u>Keeling Elementary</u>	
Student Council	930.71
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	9,325.34
NJHS	554.40
La Cima Total	\$ 9,879.74
<u>Mesa Verde Elementary</u>	
Student Council	4,409.54
Mesa Verde Total	\$ 4,409.54
<u>Nash Elementary</u>	
Student Council	1,913.00
Nash Total	\$ 1,913.00
<u>Painted Sky Elementary</u>	
Student Council	2,628.26
Nature Shop	1,460.79
Orchestra	364.74
Band	209.45
Chorus	653.42
Milers	326.75
OM	951.79
Bagel & Books	42.80
Sign Language	113.00
Algebra	-
Yoga	169.00
NEHS	720.54
Garden Club	8.00
Sewing Club	3.05
Art Club	235.00
Sports Club	120.01
Painted Sky Total	\$ 8,006.60

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances**

For Month Ending December 31, 2021

Prince Elementary

Student Council	441.72
Prince Total	\$ 441.72

Rio Vista Elementary

Student Council	1,061.98
Rio Vista Total	\$ 1,061.98

Walker

Student Council	1,904.18
Fitness Fanatics	257.90
Walker Total	\$ 2,162.08

Wilson

Student Council	6,692.14
Algebra Club	473.77
Archery Club	3,104.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,008.39
GameMakers	210.00
MS Choir	2,849.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,479.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	3,112.53
Wilson Total	\$ 27,475.11

Total K-8 Club Balances **\$ 135,599.14**

Plus: Outstanding Checks	-
Less: Outstanding Deposits (Inc CC's)	(539.05)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance **\$ 135,060.09**

Sweep Account \$ 135,060.09
0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month December 31, 2021**

1001 Student Council	\$ 8,775.64	1470 Soccer -Girls	\$ 116.76
1035 Art Club	881.41	1480 Link Crew	1,063.13
1070 Band Club	179.46	1520 Media Club	1,223.37
1080 Baseball	1,885.45	1560 National Honor Society	224.36
1085 Golf -Boys	-	1590 Odyssey of the Mind	876.16
1110 Basketball -Girls	1,106.41	1600 Orchestra Club	1,006.17
1113 Drama Club	823.55	1630 Panther Popcorn	2,496.32
1115 Choir Club	2,289.43	1730 ASL Club	2,737.84
1120 AVID Club	389.16	1744 Auto Skills USA Amphi Chapter	1,332.42
1128 Mt. Bike Club	533.26	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,405.51
1172 Dance Club	77.43	1780 Spanish Club	1,117.80
1180 Basketball -Boys	6,325.43	1785 AHS Spiritlines	1,205.93
1200 Panther Partners Club	3,220.68	1790 Cross Country Club	330.02
1227 Yearbook Club	248.08	1795 Panthers Cross Country Club	94.51
1234 FFA Club	8,478.87	1803 HOSA Club	735.28
1235 FFA - Fair Checks	15,575.47	1830 Swim Club	1,268.40
1240 Fut Comp Scientists of AHS	267.20	1835 Tennis -Girls	11.72
1245 French Club	2,472.49	1840 Tennis -Boys	5.58
1255 Photo Club	4,161.41	1850 Tech Theater Club	380.68
1265 Equality Club	564.00	1860 Trackers - Track & Field Club	13.38
1280 Greenhouse Club	62.70	1900 Volleyball -Girls	3,218.83
1290 Wrestling	422.45	1905 Beach Volleyball	3,367.70
1300 Football Club	5,702.37	1950 Bookstore Over/Short	-16
1310 Inter Act Club	1,419.25		3.
1350 Volleyball -Boys	109.35		-10

Amphi High School Total Clubs \$ 90,335.64

Plus: Outstanding Checks	531.72
Less: Outstanding Deposits (Inc CC's)	(150.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u><u>\$ 90,717.36</u></u>

Sweep Account \$ 90,717.36
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2021**

1001 Student Council	\$ 46,499.41	1400 HOSA-Bio Science	\$ 308.58
1020 Academic Decathlon	9,060.31	1420 IB Club	259.47
1031 Black Excellence Student Union	105.48	1470 Soccer -Girls	-
1034 AM Art Club	203.00	1472 Latino Student Union	7.68
1050 Amphi All-Stars Club/Special Olympics	452.84	1480 Link Crew	4,048.68
1060 Asian American Cultural Society	18.11	1530 Model United Nations	78.84
1070 Band Club	1,200.00	1560 National Honor Society	1,911.34
1081 Be Kind /Ben's Bell Club	465.64	1575 United Native Nations	-
1083 Biology Club	942.56	1590 Odyssey of the Mind	6,112.16
1084 Bowling Club	347.85	1600 Orchestra Club	3,509.55
1085 Golf -Boys	13,377.35	1640 Ping Pong	-
1110 Basketball -Girls	8,062.64	1650 Psychology Club	28.00
1111 Book Club	220.00	1710 Math Club	205.72
1113 Drama Club	12,980.76	1740 Sign Language Club	3.67
1115 Choir	7,931.41	1742 Senior Spirit Squad	227.42
1118 Engineering Club	943.85	1743 Skills USA Architecture	3,288.06
1128 Mountain Bike	-	1744 Skills USA Autos	3,803.80
1140 Chemistry Club	352.64	1745 Soccer -Boys	2,327.60
1145 Chess	50.00	1755 Society	-
1150 Culinary Arts/FCCLA	3,684.80	1770 Softball Club	15,942.34
1155 Catering	12,319.38	1780 Spanish Club	811.68
1172 Dance	2,159.89	1785 Spiritline/ Cheer	6,504.97
1180 Basketball -Boys	2.66	1790 Cross Country	6,231.17
1200 Dream Team	8,756.59	1800 Sports Medicine- HOSA	859.73
1220 Girls Who Code Club	-	1830 Swim Club	-
1224 Entrepreneurship Club	454.00	1835 Tennis -Girls	2,861.00
1225 Environmentalist Club	513.40	1840 Tennis -Boys	2,420.61
1226 Early Childhood	4,719.58	1860 Track & Field Club	13,940.58
1227 Yearbook	2,292.72	1865 TRI-M Club	451.47
1230 FCA Club	7.00	1880 Unicycle	-
1245 French Club	126.76	1905 Volleyball -Beach	365.00
1250 FBLA	15.00	19401 Young Life	-
1255 Photography Club	4,485.59	1950 Bookstore Over/Short	-
1267 LGBTQ+	254.62		
1270 German Club	1,003.95		
1280 Golf -Girls	-		
1290 Wrestling	3,261.76		
1300 Football Club	7,057.14		
1345 Take-A-Hike Club	133.18		
1350 Volleyball -Boys	831.16		

CDO High School Total Clubs **\$ 231,802.15**

Plus: Outstanding Checks	9,650.53
Less: Outstanding Deposits (Inc CC's)	(13,440.12)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	(40.00)
Bank Balance	\$ 227,972.56

Sweep Account \$ 227,972.56
0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2021**

1001 Student Council	\$ 29,769.80	1400 HOSA-Bio Science Club	\$ 3,409.15
1035 Art Club	2,030.43	1430 Key Club	265.63
1036 Van Gogh's Ear	96.85	1470 Soccer -Girls	8,483.58
1040 Photography/Skills USA	-	1515 Musical Club	4,516.66
1070 Band Club	1,324.01	1530 Model United Nations	602.97
1075 Cares for Kids	212.37	1540 Trash Club	-
1080 Baseball	1,807.71	1560 National Honor Society	3,949.63
1085 Golf -Boys	50.46	1590 Odyssey of the Mind	-
1090 National Diversity	-	1595 Japanese	268.87
1095 Ridge Audio	700.00	1600 Orchestra Club	1,353.75
1110 Basketball -Girls	126.40	1630 Journalism	8,326.17
1113 Drama	10,779.60	1700 Club Green	1,047.69
1115 Choir	3,628.31	1720 Athletic Club	11.14
1140 Chemistry	329.00	1740 Sign Language	55.00
1146 Political Action	304.00	1745 Soccer -Boys	453.69
1150 Culinary Arts	2,499.64	1750 Robotics Club	3,195.73
1172 Pomline	5,090.51	1770 Softball Club	230.01
1180 Basketball -Boys	3,950.80	1780 Spanish Club	46.00
1203 Pop till you Drop	1,539.18	1785 Spirit-Cheer Club	6,589.93
1215 Animal Club	-	1790 Cross Country	906.13
1227 Yearbook	29,620.81	1800 Sports Medicine	936.60
1230 FCA-Fellowship Christian Ath	-	1830 Swim Club	7,162.26
1245 French	1,325.40	1835 Tennis -Girls	1,164.25
1255 Film	1,301.93	1840 Tennis -Boys	3,241.36
1260 Gaming	114.95	1850 Tech Theater Club	1,209.94
1265 Q Club	304.57	1860 Track & Field Club	1,762.81
1275 Golf -Girls	51.33	1900 Volleyball -Girls	1,587.14
1285 History/Travel	1,235.69	1905 Volleyball -Beach	6,173.62
1290 Wrestling	1,153.12	1910 So. AZ Veterans Heritage Club	2,437.91
1300 Football	33,311.08	1940 Young Life	15.00
1340 Peer Support	-	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	6,895.58		

IRHS School Total Clubs	<u>\$ 208,956.15</u>
Plus: Outstanding Checks	12,155.66
Less: Outstanding Deposits (Inc CC's)	(10,207.28)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 210,904.53</u>

Sweep Account \$ 210,904.53
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Parent Support Organization(s) – 2021-2022

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Amphitheater Band Parent Association
IRHS Softball Booster
Ironwood Ridge Cross County & Track
CDO Baseball Booster

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 1, 2022

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Amphitheater Band Parent Association School Amphitheater High School

Related Student Organization or Club _____ Taxpayer I.D. 94-2944690

OFFICERS:

Name: Tiana Barrentine **Name:** Raymond Gee

Office Held: President Office Held: Treasurer

Address: _____ Address: _____

E-mail: _____ E-mail: _____

Phone(s): _____ Phone(s): _____

Date taking office: 12/27/21 Date taking office: 12/27/21

Name: Elizabeth Still **Name:** _____

Office Held: Secretary Office Held: _____

Address: _____ Address: _____

Phone(s): _____ Phone(s): _____

Date taking office: 12/27/21 Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Quarterly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>E. Still</u>	<u>12/27/21</u>	<u>Raymond Gee</u>	<u>12/27/21</u>
Signature	Date	Signature	Date
<u>Tiana Barrentine</u>	<u>12/27/21</u>		
Signature	Date	Signature	Date

Site Administrator's Approval: [Signature] 1/5/22
Signature Date

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 2/16/22

Revd 1/4/22 Revd 1/21/22

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2021-2022
 Name of Organization IRHS Softball Booster School Ironwood Ridge High Sch
 Related Student Organization or Club _____ Taxpayer I.D. _____

OFFICERS:

<p>Name: <u>Marissa Aguirre</u></p> <p>Office Held: <u>President</u></p> <p>Address: _____</p> <p>E-mail: _____</p> <p>Phone(s): _____</p> <p>Date taking office: <u>07/01/21</u></p> <p>Name: <u>Veronica Norzagaray</u></p> <p>Office Held: <u>Vice President</u></p> <p>Address: _____</p> <p>Phone(s): _____</p> <p>Date taking office: <u>07/01/21</u></p>	<p>Name: <u>Silvia Barney</u></p> <p>Office Held: <u>Treasurer</u></p> <p>Address: _____</p> <p>E-mail: _____</p> <p>Phone(s): _____</p> <p>Date taking office: <u>07/01/21</u></p> <p>Name: <u>Elizabeth Medrano</u></p> <p>Office Held: <u>Secretary</u></p> <p>Address: _____</p> <p>Phone(s): _____</p> <p>Date taking office: <u>07/01/21</u></p>
--	---

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement
- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Bi-Monthly Executive meetings held how often? N/A

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<p><u>[Signature]</u> Signature</p> <p><u>08/24/21</u> Date</p>	<p><u>[Signature]</u> Signature</p> <p><u>08/24/21</u> Date</p>
<p><u>[Signature]</u> Signature</p> <p><u>08/24/21</u> Date</p>	<p><u>[Signature]</u> Signature</p> <p><u>08/24/21</u> Date</p>
<p><u>[Signature]</u> Site Administrator's Approval: Signature</p> <p><u>1/20/22</u> Date</p>	

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 2/18/22

Recd 1/21/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Ironwood Ridge Cross Country & Track School Ironwood Ridge High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 84-4327658

OFFICERS:

Name: Kenny Schied
Office Held: President
Address: _____

Name: Jennifer Pueschrer
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 08/11/21

E-mail: _____
Phone(s): _____
Date taking office: 08/11/21

Name: Jeff Brunet
Office Held: _____
Address: _____

Name: Jane Morrison
Office Held: Secretary
Address: _____

Phone(s): _____
Date taking office: 08/11/21

Phone(s): _____
Date taking office: 08/11/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? every 2 wks Executive meetings held how often? every 3 wks

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Kenny Schied 08/11/21
 Signature Date
Jeff Brunet 08/11/21
 Signature Date

Jennifer Pueschrer 08/11/21
 Signature Date
Jane Morrison 08/11/21
 Signature Date

Site Administrator's Approval: Kendy Sterling
 Signature

1/20/22
 Date

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 2/8/22
 118

Rand 1/21/22

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization CDO Baseball Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 52-7557164

OFFICERS:

Name: Tisha Felix
Office Held: President
Address: _____

Name: Amanda Ortega - Charlson
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 06/01/21

Date taking office: 06/01/21

Name: Jessica Madsen
Office Held: Secretary
Address: _____

Name: Erich Lehbeck
Office Held: Vice President
Address: _____

Phone(s): _____
Date taking office: 06/01/21

Phone(s): _____
Date taking office: 06/01/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? as needed Executive meetings held how often? as needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Tisha Felix 8/4/2021 Amanda Ortega 8/4/2021
 Signature Date Signature Date
Jessica Madsen 8/4/2021 Erich Lehbeck 8/20/2021
 Signature Date Signature Date
 Site Administrator's Approval: Marco Dominguez 1/25/22
 Signature Date

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 2/8/22

Revised 5-3-06

Revd 1/27/22



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Drill Press – Powermatic	1
Welders	3
Large Grinder	1
Editing System	1
Industrial size food Mixer	1
Elementary School Chairs	406
Data card printer and digital camera	1
Projectors – Epson	23
Riser	1
Smart Board	1

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 1, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 8, 2022**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Todd Jaeger, Michelle Valenzuela, Sam Henson, and Beth Lake request permission to attend National School Public Relations Association National Seminar in Chicago, Illinois, July 16-21, 2022. Approximate cost of travel is \$11,486.00 and will be paid using Maintenance and Operations funds.

Dianna Kuhn, TBD Principal, Lindsey Gilchrist, Melissa Simmons, Patricia Lindberg, and Margaret Hervert from Rio Vista request permission to attend AVID Summer Institute in San Diego, California, June 27-29, 2022. Approximate cost of travel is \$15,274.00 and will be paid using Title 1 funds. No school days will be missed and no substitutes are required.

Jim Buckwalter, Lorena Cote, Sophie Menzies, Shari Loussou-Lossavi, and Dr. Laura Esquibel from Nash request permission to attend AVID Summer Institute in San Diego, California, June 27-29, 2022. Approximate cost of travel is \$15,922.22 and will be paid using Title 1 funds. No school days will be missed and no substitutes are required.

Angela Habinek, Eva Hernandez, Megan Pratt, Karen Edmiston, Jennifer Martinez, Lindsay Inglett, Adrianna Beets, Shana Hays, Kat Schleicher, Carol Tracy, Lynn Thacker, Debbie Farnall, Kaylea Rayleigh, Danielle Johnson from Mesa Verde request permission to attend AVID Summer Institute in San Diego, California, June 27-29, 2022. Approximate cost of travel is \$37,560.00 and will be paid using Title 1 funds. No school days will be missed and no substitutes are required.

STUDENTS

Ranee Schmuker, Chris Porteous, and Danielle Fung request permission to take 12 CDO Winter Guard students to WGI Regional Winter Guard Competition in Manhattan Beach, California, March 25-27, 2022. Approximate cost of travel is \$5,170.32 and will be paid using Tax Credit and Parent Organization funds. One school day will be missed and substitutes are required.

Erik Wolf, Lori Gipson, and Samantha Burgin request permission to take 19 Ironwood Ridge students to National High School Model United Nations Conference in New York City New York, March 22-26, 2022. Approximate cost of travel is \$26,510.00 and will be paid using tax credit and student activities funds. Four school days will be missed and substitutes are required.

BUDGET CODE KEY		
001.00.100.2579.6360.501.0000	M & O	Training-Non Instructional Staff, Registration, Superintendent
001.00.100.2579.6360.503.0000	M & O	Training-Non-Instructional Staff, Registration, Director of Communications
001.00.100.2579.6582.501.0000	M & O	Training-Non Instructional Staff, Staff Travel, Superintendent
001.00.100.2579.6582.503.0000	M & O	Training-Non-Instructional Staff, Staff Travel, Director of Communications
100.22.100.2210.6360.117.0000	Title 1	Improvement of Instruction, Registration, Rio Vista
100.22.100.2210.6582.117.0000	Title 1	Improvement of Instruction, Staff Travel, Rio Vista
100.22.100.2210.6360.110.0000	Title 1	Improvement of Instruction, Registration, Nash
100.22.100.2210.6582.110.0000	Title 1	Improvement of Instruction, Staff Travel, Nash
100.22.100.2210.6360.116.0000	Title 1	Improvement of Instruction, Registration, Mesa Verde
100.22.100.2210.6582.116.0000	Title 1	Improvement of Instruction, Staff Travel, Mesa Verde
526.00.410.2790.6519.282.0000	Tax Credit	Student Transportation, Student Transportation, CDO
526.00.100.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Travel, CDO
526.00.100.1001.6892.280.0000	Tax Credit	Classroom Instruction, Student Travel, IRHS
850.00.100.1001.6892.280.0000	Student Activity	Classroom Instruction, Student Travel, IRHS
526.00.410.2790.6519.282.0000	Tax Credit	Student Transportation, Student Transportation, IRHS
850.00.100.1001.6519.280.0000	Student Activity	Student Transportation, Student Transportation, IRHS

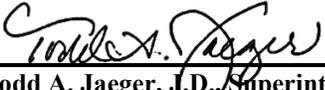
RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


 Matthew Munger
 Associate Superintendent for Secondary Education

Date: February 7, 2022


 Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd A. Jaeger Michelle Valenzuela SCHOOL: District Offices
Sam Henson Beth Lake Department (opt.): Commun./Sup's Office
 _____ DATE(S): 7/16/22-7/21/22

ACTIVITY/EVENT: National School Public Relations Association National Seminar

LOCATION: Chicago, IL

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$2470.00</u>	<u>001.00.100.2579.6360.501/503.0000</u>
Transportation	<u>\$2188.00</u> Mode <u>Air</u>	<u>001.00.100.2579.6582.501/503.0000</u>
Rental Car	_____	_____
Meals	<u>\$1452.00</u>	<u>001.00.100.2579.6582.501/503.0000</u>
Lodging	<u>\$5376.00</u>	<u>001.00.100.2579.6582.501/503.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$11,486.00</u>	

The District will (or) will not receive reimbursement from outside sources.

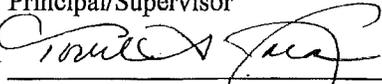
Purpose of travel: Attend the National School Public Relations Association 2022 National Seminar

Outcomes and academic benefits to students and staff: Networking with other public relation professionals as well as opportunities to learn about current communication strategies needed to advocate for our schools,

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date

Principal/Supervisor _____ Date

 _____
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Dianna Kuhn New Rio Vista Principal SCHOOL: Rio Vista
Lindsey Gilchrist Melissa Simmons Department (opt.): _____
Patricia Lindberg Margaret Hervert Donna Varma DATE(S): 6/27/22-6/29/22

ACTIVITY/EVENT: AVID Summer Institute

LOCATION: San Diego CA

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$6,300.00</u>	<u>100.22.100.2210.6360.117.0000</u>
Transportation	<u>\$4,326.00</u> Mode <u>air</u>	<u>100.22.100.2210.6582.117.0000</u>
Rental Car	_____	_____
Meals	<u>\$1,498.00</u>	<u>100.22.100.2210.6582.117.0000</u>
Lodging	<u>\$3,150.00</u>	<u>100.22.100.2210.6582.117.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$15,274.00</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: to participate in AVID Summer Institute professional development

Outcomes and academic benefits to students and staff: Participants will strengthen their understanding of AVID implementation on their campus and learn valuable best practice strategies to ensure rigorous implementation toward AVID school-wide.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Dianna Kuhn 1/19/22
 Signature Date

Dianna Kuhn 1/19/22
 Principal/Supervisor Date

Glassi Cal 124 1/19/22
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Buckwalter, Jim Cote, Lorena SCHOOL: Nash
Menzies, Sophie Loussou-Lossavi, Shari Department (opt.): _____
Dr. Laura Esquibel Kim Esposito DATE(S): 06/26/22 - 06/29/22

ACTIVITY/EVENT: 2022 Advancement Via Individual Determination (AVID) Summer Institute

LOCATION: San Diego, CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>5,250.00</u>	<u>100.22.100.2210.6360.110.0000</u>
Transportation	<u>2182.20</u> Mode <u>Air/Taxi</u>	<u>100.22.100.2210.6582.110.0000</u>
Rental Car	_____	_____
Meals	<u>1,290.00</u>	<u>100.22.100.2210.6582.110.0000</u>
Lodging	<u>7,200.00</u>	<u>100.22.100.2210.6582.110.0000</u>
Substitutes	_____	_____
TOTAL	<u>15,922.22</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: to participate in AVID Summer Institute Professional Development

Outcomes and academic benefits to students and staff: Participants will strengthen their understanding of AVID implementation on their campus and learn valuable practice strategies to ensure rigorous implementation toward AVIS school-wide

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Susan Campbell 01/28/22
Signature Date
Dr. Laura Esquibel 01/28/22
Principal/Supervisor Date
[Signature] 01/28/22
Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Angela Habinek, Eva Hernandez, Megan Pratt, Karen Edmiston, Jennifer Martinez, Lindsay Inglett, Adriana Beets, Shana Hayes, Kat Schleicher, Carol Tracy, Lynn Thacker, Debbie Farnall, Kaylea Rayleigh, Danielle Johnson _____

SCHOOL: Mesa Verde
Department (opt.): _____
DATE(S): 6/26/22-6/29/22

ACTIVITY/EVENT: AVID Summer Institute

LOCATION: San Diego CA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$14850.00</u>		<u>100-22-100-2210-6360-11b-0000</u>
Transportation	<u>\$10500.00</u>	Mode <u>air</u>	<u>100-22-100-2210-6582-11b-0000</u>
Rental Car	_____		_____
Meals	<u>\$3210.00</u>		<u>100-22-100-2210-6582-11b-0000</u>
Lodging	<u>\$9000.00</u>		<u>100-22-100-2210-6582-11b-0000</u>
Substitutes	_____		_____
TOTAL	<u>\$37560.00</u>		

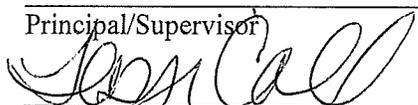
The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: to participate in AVID Summer Institute professional development

Outcomes and academic benefits to students and staff: Participants will strengthen their understanding of AVID implementation on their campus and learn valuable best practice strategies to ensure rigorous implementation toward AVID school-wide.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ 1/10/221
Signature Date

Principal/Supervisor _____ 1/10/22
Date
 126
Associate Superintendent/Supervisor _____ 1/12/22
Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Canyon del Oro High School

ESTIMATED NUMBER OF STUDENTS: 12

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Winter Guard

STAFF ADVISOR(S)/CHAPERONES: Ranee Schmuker, Chris Porteous, Danielle Fung

ABSENCE: # Days 3 Sub Required: x Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: WGI Regional Winter Guard Competition

DESTINATION OF TRAVEL: Mira Costa High School: 1401 Artesia Blvd., Manhattan Beach, CA 90266

DATES OF TRAVEL: March 25, 2022-March 27, 2022

ACADEMIC BENEFITS TO STUDENTS: Authentic performance opportunity in front of highly qualified judges, with a competitive atmosphere against other high school guards from around our western region.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

x Other Enterprise Rental Co.

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Yes Club Funds _____
Parent Organization Yes

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$740.00</u>	<u>Parent Organization paid</u>
Transportation (<u>\$374.88x2 vans</u>)	<u>\$749.76</u>	<u>526-00-410-2790-6519-282-0000</u>
Meals	<u>\$500.00</u>	<u>526-00-100-1001-6892-282-0000</u>

Lodging	<u>\$3040.56</u>	<u>526-00-100-1001-6892-282-0000</u>
Substitutes	<u>\$140.00</u>	<u>526-00-100-1001-6113-282-0000</u>
TOTAL	<u>\$5170.32</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **NO**
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? **N/A**

COST TO EACH STUDENT \$ **350.00**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Tax Credit and Parent Organization Scholarships**

FUNDING SOURCE(S): **Tax Credits**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
None

SUBMITTED BY:  12/13/21
 Signature Date

APPROVED BY:  1/18/22
 Principal/Supervisor Date

 1/13/2022
 Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Statement of Assurance Teacher Evaluation System Status

BACKGROUND:

A.R.S. 15-952.A.3 specifies that local governing boards must submit evidence to the State Board of Education that their approved evaluation system for teachers continues to meet all requirements set forth in A.R.S. 15-537. The Amphitheater Teacher Performance Evaluation System (ATPES) does meet the requirements of the applicable statutes. The Statement of Assurance form is now on the EMAC system for board signature and will be used as the basis for submitting an aggregated list of compliant participating districts to the State Board of Education at a regularly scheduled meeting. The State Board of Education approval will signify that the districts listed may continue the 1.25% budget level, expended solely for teacher compensation as specified in A.R.S. 15-592, Paragraph C.

Once signed in the EMAC system, the Statement of Assurance for Teacher Evaluation System Status form will be submitted to the Arizona Department of Education in order to be listed as a compliant participating district.

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board and/or their representative sign the Statement of Assurance for Teacher Evaluation System Status. The District is in compliance with all applicable statutes.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: February 1, 2022

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 8, 2022

TITLE: Approval of Arizona Department of Education Food Program Permanent Service Agreement

BACKGROUND:

The District's Food Program Permanent Service Agreement with the Arizona Department of Education (ADE) is required to be updated when changes in District staffing occur. The retirement of Mr. Burns as the Executive Manager Operational Support and hiring of Mr. La Nasa to fill this position necessitates a change to the Authorized Signers on the Agreement.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board updates the ADE Food Program Permanent Service Agreement with Mr. La Nasa as an Other Authorized Signer and authorize the Governing Board President to sign the Agreement.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: January 31, 2022

Todd A. Jaeger, J.D., Superintendent



ARIZONA DEPARTMENT OF EDUCATION

Health and Nutrition Services
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT ADE Contract No. ED09-0001

Revised Summer 2019

("SCHOOL FOOD AUTHORITY (SFA)")
(Legal Name of Applicant)

Doing Business As (if applicable).

This Agreement is entered into between the Arizona State Board of Education ("BOARD"), acting through the Arizona Department of Education ("AGENCY"), a state agency of the State of Arizona, and the SFA pursuant to Arizona Revised Statutes ("A.R.S.") §§ 15-203(B)(1) and 15-1152 (and § 11-951 et seq. if the SFA is a public agency). If the SFA is a public agency, the SFA is authorized to enter into this Agreement pursuant to

(to be completed by the SFA)

The purpose of this Agreement is to effectuate the National School Lunch Act ("NSLA"), as amended (42 U.S.C. § 1751 et seq.) and the Child Nutrition Act ("CNA") of 1966, as amended (42 U.S.C. § 1771 et seq.).

The SFA enters into this Agreement with the BOARD for participation in one or more of the following programs:

1. National School Lunch Program (CFDA No. 10.555)
2. School Breakfast Program (CFDA No. 10.553)
3. Special Milk Program (CFDA No. 10.556)
4. Summer Food Service Program (CFDA No. 10.559)
5. At-Risk Afterschool Meals Component of the CACFP (CFDA No. 10.558)



ARIZONA DEPARTMENT OF EDUCATION

Health and Nutrition Services
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT ADE Contract No. ED09-0001

Revised Summer 2019

A. PROGRAM REIMBURSEMENT

The BOARD agrees, to the extent of funds available subject to Section L of this Agreement, to reimburse the SFA for the above designated programs operated by the SFA in accordance with the following regulations, and any amendments, which are applicable to such programs: National School Lunch Program (“NSLP”) Regulations (7 CFR parts 210, 245), Special Milk Program Regulations (7 CFR part 215), School Breakfast Program Regulations (7 CFR part 220), Summer Food Service Program Regulations (7 CFR part 225), and At-Risk Afterschool Meals Program Regulations (7 CFR part 226). Reimbursement payments to be made by the BOARD shall be subject to the provisions of A.R.S. Title 35 relating to time and manner of submission of claims if not in conflict with federal law. The BOARD also agrees to donate foods in accordance with Donation of Foods for use in the United States, its Territories and Possessions and Areas under its Jurisdiction (7 CFR part 250), and any amendments thereto.

B. PROVISIONS FOR ACCEPTING FUNDS

The SFA agrees to accept federal funds and/or USDA Foods in accordance with applicable regulations as set forth in 7 CFR parts 210-250 and any amendments thereto, Office of Management and Budget (“OMB”) Circular A-133 and A-122, as applicable, and to comply with all provisions of said rules and OMB circulars, AGENCY Child Nutrition Program (“CNP”) Office Requirements, and with any instructions or procedures issued in connection therewith. The SFA further agrees to administer these programs funded under this Agreement in accordance with provisions of the uniform Federal assistance regulations (7 CFR part 3015) and provisions of the uniform administrative requirements (7 CFR parts 3016, 3019).

C. PROGRAM REQUIREMENTS OF THE SFA

The SFA agrees that, for each site listed on the site portion of the application, it will conduct the above designated program(s) in accordance with the U.S. Department of Agriculture (“DEPARTMENT”) regulations and will conform to the following requirements in the conduct of each program (unless the requirement is restricted to a particular program):

1. FOR NATIONAL SCHOOL LUNCH PROGRAM AND SCHOOL BREAKFAST PROGRAM ONLY

- a. Maintain a nonprofit food service and observe the limitations on the use of nonprofit food service revenues set forth in 7 CFR parts 210.14(a) and 220.7(e)(1). Comply with State Revenue Matching set forth in 7 CFR 210.17.
- b. Establish such policies and procedures as are necessary to control the sale of foods in competition with meals served under the program. The sale of all non-program food, as defined in 7 CFR part 210.14(f), may, at the discretion of the AGENCY and the SFA, be allowed in the food service area only if all income from the sale of such foods accrues to the benefit of the nonprofit school food service; and must comply with the nutrition standards of the Smart Snacks regulations of Public Law 111-296 the Healthy, Hunger-Free Kids Act of 2010 .



ARIZONA DEPARTMENT OF EDUCATION

Health and Nutrition Services
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT

Revised Summer 2019

- c. Promote activities to involve students and parents in the National School Lunch and School Breakfast Programs.
- d. Plan menus in order to meet the requirements of Public Law 111-296, the Healthy, Hunger-Free Kids Act of 2010 as set forth in 7 CFR parts 210.10 and 220.8.
- e. Maintain production and menu records for meals produced. These records must include all information necessary to support the claiming of reimbursable meals, and how meals contribute to meal pattern requirements, as set forth in 7 CFR parts 210.10 and 220.8. Production records shall include sufficient information to evaluate the menu's contribution to the nutrition standards and the appropriate calorie and nutrient levels for the age/grades of the children in the school, as identified in 7 CFR parts 210.10 and 220.8.
- f. Maintain and comply with a financial management system as prescribed by the AGENCY, 2 CFR part 200, and 7 CFR parts 210.14(c), 215.7(d), 220.7(e)(1) and 3016.
- g. Limit the net cash resources for its nonprofit school food service to an amount that does not exceed three months average expenditures, or such other amount as may be approved by the AGENCY in accordance with 7 CFR parts 210.14(b) and 220.7(e)(1).
- h. Serve lunches and/or breakfasts and/or after school care snacks during the designated periods, in accordance with 7 CFR parts 210.10 and 220.8, for the number of days specified on the application.
- i. Claim no more than one (1) lunch/breakfast/after school care snack per child per day per meal service.
- j. Price the meal as a unit. Make lunches/breakfasts/after school care snacks available without cost or at a maximum reduced price of forty (40) cents for lunch, fifteen (15) cents for snacks and thirty (30) cents for breakfast to all children who are determined by the SFA to be eligible for such meals under 7 CFR part 245.
- k. Claim reimbursement at the assigned rates only for reimbursable free, reduced-price and paid lunches and/or after school care snacks and/or breakfasts served to eligible children in accordance with 7 CFR parts 210 and 220.
- l. Conduct verification in accordance with 7 CFR part 245.6a. Report verification results to the AGENCY no later than February 1, each year. Maintain copies of the verification report and all supporting documentation for the period indicated in Section M of this Agreement.
- m. Ensure that the SFA's designated official submitting the claim or his/her assigned representative shall be responsible for reviewing and analyzing meal counts to ensure accuracy as specified in 7 CFR part 210.8 and 220.11 governing claims for reimbursement. At a minimum the responsibilities should include:



ARIZONA DEPARTMENT OF EDUCATION

Health and Nutrition Services
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FOOD PROGRAM PERMANENT SERVICE AGREEMENT

Revised Summer 2019

1. No less than one (1) on-site review of the meal counting and claiming system for the meal service for each school under its jurisdiction for a SFA with more than one site. The on-site review shall take place prior to February 1 of each school year. If the review discloses problems with a school's meal counting or claiming procedures, the SFA shall be required to develop and implement a corrective action plan and a follow-up on-site review must be conducted within forty-five (45) calendar days of the review to determine that the corrective action resolved the problems.
2. No less than two on-site reviews of the meal counting and claiming system for the after school care snack program, if implemented. The first review shall be made during the first four weeks of the school year that the school is in operation. Year-round schools or Residential Child Care Institutions shall review the snack program during the first four weeks of its initial year of operation, once more during its first year of operation, and twice each school year thereafter. If the review discloses problems with a school's meal counting or claiming procedures, the SFA shall be required to develop and implement a corrective action plan and a follow-up on-site review must be conducted within forty-five (45) calendar days of the review to determine that the corrective action resolved the problems.
3. Perform edit checks that compare each school's daily counts of free, reduced-price, and paid lunch/breakfast against the product of the number of children in that school currently eligible for free, reduced-price and paid meals, respectively, multiplied by an attendance factor. This attendance factor will be developed by the AGENCY.
4. Submit claims for reimbursement in accordance with procedures established by the AGENCY. Claims for reimbursement not filed within sixty (60) days following the last day of the claiming month will be disallowed. Any exception to this requirement will be made at the discretion of the AGENCY and/or DEPARTMENT.
5. SFA shall maintain on file, each month's claim for reimbursement and all data used in the claims review process, by school, for the period indicated in Section M of this Agreement. All Food Service Management Company ("FSMC") contracts, and records which support such contracts, shall be maintained for the period indicated in Section M of this Agreement. The records which are to be kept for each program include:
 - (I) daily number of meals served to children, by category and type of meal;
 - (II) revenue from children's payments, federal reimbursement, food sales to adults, loans to the program, all a la carte sales and any other sources to demonstrate that the food service is being operated on a nonprofit basis. The revenue report shall show net cash resources or the information necessary for the AGENCY to compute net cash resources through a review or audit and annual financial report; and
 - (III) food service expenditures (supported by invoices, receipts or other evidence of expenditures).



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Health and Nutrition Services
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FOOD PROGRAM PERMANENT SERVICE AGREEMENT

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- n. Failure to submit accurate claims will result in the recovery of an over claim and may result in the withholding of payments, suspension or termination of the program as specified in 7 CFR parts 210.24, 210.25, 220.14, 220.18 and 220.19.
- o. The penalties specified in 7 CFR part 210.26 shall apply to any SFA who is found to engage in embezzlement, willful misapplication of funds, theft or fraudulent activity in regard to claims submitted.
- p. Count the number of free, reduced-price and paid reimbursable meals served to eligible children at the point of service. School sites approved for Special Assistance, Provision 2 Provision 3 or the Community Eligibility Provision (CEP) are exempt, except they shall do a total count of all children at the point of service.
- q. Upon request, make all accounts and records pertaining to its school food service available to the AGENCY and to the DEPARTMENT for audit or review, at a reasonable time and place.
- r. Maintain in the storage, preparation and service of food, proper sanitation and health standards in conformance with all applicable state and local laws, regulations and ordinances.
- s. Maintain necessary facilities for storing, preparing and serving food and milk in accordance with local health department requirements.
- t. Procurement practices shall be in accordance with the Arizona Procurement Code and Regulations (Charter schools are exempt as set forth in A.R.S. § 15-189.02), 2 CFR part 200 and 7 CFR parts 3015, 3016, 3019, 210.21, 215.14a and 220.16. All claims and controversies shall be subject to the Arizona Procurement Code, A.R.S. § 41-2501 et seq., and Arizona Administrative Code R7-2-1001 et seq. Procurement standards must be submitted to the AGENCY and will be considered a permanent document, unless changes are made by either party. Failure to follow established procedures in the procurement of FSMC services may result in non-renewal of SFA application to participate in the programs, or in withholding of reimbursement funds.
- u. Purchase, to the maximum extent practicable, only food products that are produced in the United States or products that are processed in the United States substantially using agricultural commodities that are produced in the United States for those programs as specified in 7 CFR parts 210.21(d) and 220.16(d) and in accordance with the Buy American Provision.
- v. Any contracting for the furnishing of meals or management of the entire food service under any program must be conducted in accordance with proper procurement procedures and must be done on a competitive basis in accordance with 7 CFR part 210.16. A FSMC entering into a contract with a SFA shall not subcontract for the total meal, with or without milk, or for the assembly of the meal. SFAs contracting with a FSMC shall comply with 7 CFR part 210.16.
- w. Submit proposed Invitation for Bid ("IFB")/Request for Proposal ("RFP") to the AGENCY for review and approval. Written approval of the IFB/RFP must be received from the AGENCY prior



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Health and Nutrition Services
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FOOD PROGRAM PERMANENT SERVICE AGREEMENT

Revised Summer 2019

to advertising for bids/proposals. Submit copies of all contracts with FSMCs, along with a certification of independent price determination to the AGENCY prior to the beginning of program operations. Written approval must be received from the AGENCY prior to both parties entering into contract.

- x. Individuals with access to AGENCY technology systems associated with the administration of the program shall abide by the AGENCY Acceptable Use Policy, which covers the use of electronic communication networks and computer-based administrative applications of the AGENCY. This policy applies to all personnel using these intranet, extranet, internet and administrative resources, including, but not limited to, officials and employees of schools, school districts, charter schools and AGENCY. Access to AGENCY technology systems shall not be provided to consultants, consulting firms or FSMCs contracting with SFA. Individuals who fail to comply will be subject to further action.
- y. Each local educational agency participating in a program authorized by the NSLA and CNA shall establish a local school wellness policy that meets regulation set forth in 7 CFR 210.31. The policy must include, at a minimum, goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, as well as nutrition guidelines for all foods available on campus to promote student health and reduce childhood obesity, and provide assurance that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum Federal standards as specified in Public Law 111-296, Section 204. SFAs must permit parents, students, and members of the general public to participate in the development, implementation and periodic review of the wellness policy. SFAs shall also tri-annually measure (and make available to the public) an assessment regarding the implementation of the wellness policy, including the extent to which schools under the jurisdiction of the local educational agency are in compliance with the policy, the extent to which the policy compares to model local school wellness policies, and a description of the progress made in attaining the goals of the policy.
- z. As defined in the NSLA, the SFA shall implement a school food safety program, to be applied to any facility or part of a facility in which food is stored, prepared or served for the purposes of the program, that complies with any hazard analysis and critical control point system established by the Secretary of Agriculture.
- aa. In accordance with 7 CFR parts 210.13(b) and 220.7(a)(2), schools shall obtain a minimum of two (2) food safety inspections during each school year conducted by a state or local governmental agency responsible for food safety inspections. They shall post in a publicly visible location a report of the most recent inspection conducted and provide a copy of the inspection report upon request. Sites participating in more than one (1) child nutrition program shall only be required to obtain two (2) food safety inspections per year if the nutrition programs offered use the same facilities for the production and service of meals.
- ab. SFAs that operate the National School Lunch Program, or the School Breakfast Program, must establish and implement professional standards hiring standards for school nutrition program



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directors; and professional standards training standards for directors, managers, and staff, as defined in 7 CFR 210.30.

D. ASSURANCE OF CIVIL RIGHTS COMPLIANCE

1. The SFA hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794); the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the DEPARTMENT (7 CFR parts 15, 15a and 15b); U.S. Department of Justice Enforcement Guidelines (28 CFR parts 50.3 and 42); and AGENCY directives and guidelines to the effect that no person shall, on the grounds of race, color, national origin, sex, age or disability, be excluded from participation in, be denied the benefits of or be otherwise subjected to discrimination under any program or activity for which the SFA receives federal financial assistance from the AGENCY; and hereby gives assurance that it will immediately take any measures necessary to effectuate provisions of this Agreement.
2. This assurance is given in consideration of and for the purpose of obtaining any and all federal financial assistance and the permission to use federal property or interest in such property, or the furnishing of services without consideration, at a nominal consideration or at a consideration which is reduced for the purpose of assisting the SFA, or in recognition of the public interest to be served by the furnishing of services to the SFA, or any improvements made with federal financial assistance extended to the program SFA by the AGENCY.
3. By accepting this assurance, the SFA agrees to compile data, maintain records and submit reports as required to permit effective enforcement of nondiscrimination laws and permit authorized AGENCY personnel during hours of program operation to review such records, books and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the AGENCY shall have the right to seek judicial enforcement of this assurance.
4. This assurance is binding on the SFA, its successors, transferees and assignees as long as such person or entity receives assistance or retains possession of any assistance from the AGENCY. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the program applicant.
5. AGENCY and SFA shall maintain information on civil rights complaints, if any, submitted and/or received by the SFA, AGENCY, and their resolutions.

E. EQUAL OPPORTUNITY/NON-DISCRIMINATION

The Parties of this Agreement shall comply with Executive Order 75-5 as modified by Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political



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affiliation, shall have equal access to employment opportunities and all other applicable state and federal employment laws, rules and regulations, including the American with Disabilities Act. The Parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability.

F. RIGHT OF JUDICIAL ENFORCEMENT; CHOICE OF LAW

The SFA recognizes and agrees that federal financial assistance will be extended in reliance on the representations stated herein and in the Exhibits hereto and that the United States and the State of Arizona, individually or jointly, shall have the right to seek judicial enforcement of the Agreement. This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona including, where applicable, the Uniform Commercial Code as adopted by the State of Arizona, the Arizona Procurement Code, A.R.S. Title 41, Chapter 23, A.A.C. R2-7-101 et seq. and A.A.C. R7-2-1001 et seq. Any litigation arising out of this Agreement shall be brought in Arizona.

G. MUTUAL OBLIGATIONS, RESPONSIBILITIES AND WARRANTIES

The AGENCY and the SFA mutually agree that:

1. With the approval of the AGENCY, sites may be added or deleted from the site portion of the application as the need arises, and the references herein to the site portion of the application shall be deemed to include the most recently approved sites.
2. The AGENCY shall promptly notify the SFA of any change in the minimum meal requirements or the assigned rates of reimbursement.
3. No member of or delegate to Congress, or resident commissioner, shall be admitted to any share or part of this Agreement or to any benefit that may arise therefrom; but this provision shall not be construed to extend this Agreement if made with a corporation for its general benefit.
4. This Agreement, and the duties arising hereunder, shall become effective on July 1, 2019 or upon signature by the Superintendent of Public Instruction, or his designee, whichever occurs last. This Agreement shall automatically renew on July 1 of each year, beginning July 1, 2020, unless either party notifies the other at least thirty (30) days before the renewal date of their intent not to renew. Before any amendment or extension may become effective, appropriate action must be taken by ordinance, resolution or otherwise pursuant to the laws applicable to public agencies entering into this Agreement.
5. The SFA's participation in the program(s) under this Agreement is conditioned upon the AGENCY's approval of the SFA's on-line application to the AGENCY, a fully executed written Agreement with the AGENCY, and, in the event the SFA contracts with a FSMC to manage its food service operation under this Agreement, the AGENCY's review and approval of the SFA's contract(s) with a FSMC



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prior to the execution of the contract(s) as required in 7 CFR parts 210.9, 210.16 and 210.19. For this Agreement period, reimbursement shall not be made for any meals served before these conditions have been fully met by the SFA.

6. No right or interest in this Agreement shall be assigned or delegated without the written permission of the other party.
7. The SFA shall repay to the federal government or the AGENCY all monies determined by any financial-compliance audit or review to be owed to the federal government or the AGENCY in connection with any program for which the SFA has received funds. If the SFA fails to make such repayment within thirty (30) days after demand by the AGENCY, SFA shall also pay all reasonable attorneys' fees based on reasonable hourly charges of like experienced attorneys in Phoenix, Arizona for the Assistant Attorney General representing the AGENCY or the BOARD or the attorney representing the DEPARTMENT in seeking to enforce this paragraph.
8. The Parties to this Agreement agree to resolve all disputes arising out of or relating to the Agreement through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes if not in conflict with federal law.
9. The covenants and agreements herein contained shall inure to the benefit of and be binding upon the parties hereto and their respective successors, transferees and assignees.

H. FREE AND REDUCED-PRICE POLICY STATEMENT

The SFA must supply copies of its program application, Free and Reduced-Price Policy Statement and Addendums to the AGENCY. The Free and Reduced-Price Policy Statement will be a permanent document shall be updated when district policy or procedures pertaining to the Free and Reduced-Price process are modified.

I. CONFLICT OF INTEREST; CANCELLATION

1. No employee, officer or agent of the SFA who has, or whose relative has, a substantial interest in any contract, sale, purchase or service to the SFA, shall participate in selection or in the award or administration of a contract if a conflict of interest, real or apparent, would be involved pursuant to A.R.S. § 38-503 and 7 CFR part 3016.36(b)(3).
2. Pursuant to A.R.S. § 38-511, the State of Arizona, its political subdivisions or any department or agency of either may, within three (3) years after its execution, cancel any agreement, without penalty or further obligation, made by the State of Arizona, its political subdivisions or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the agreement on behalf of the State of Arizona, its political



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subdivisions or any of the departments or agencies of either is, at any time while the agreement or any extension of the agreement is in effect, an employee or agent of any other Party to the agreement in any capacity or a consultant to any other Party of the agreement with respect to the subject matter of the agreement. A cancellation made pursuant to this provision shall be effective when the SFA receives written notice of the cancellation unless the notice specifies a later time.

J. AGREEMENT INTERPRETATION AND AMENDMENT

1. No Parole Evidence. This Agreement is intended by the parties as a final and complete expression of their agreement. No course of prior dealings between the parties and no usage of the trade shall supplement or explain any term used in this document.
2. No Waiver. Either party's failure to insist on strict performance of any term or condition of this Agreement shall not be deemed a waiver of that term or condition even if the party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.
3. Written Agreement Amendments. This Agreement may be modified only in a writing signed by all of the parties or their duly authorized agents. Notice required pursuant to this Agreement shall be served personally or by mail upon each party at the addresses specified on the signature page of this Agreement.

K. THIRD PARTY ANTITRUST VIOLATIONS

The SFA assigns to the State of Arizona any claim for overcharges resulting from antitrust violations to the extent that those violations concern materials or services supplied by third parties to the SFA toward fulfillment of this Agreement.

L. NON-AVAILABILITY OF FUNDS

Every payment obligation of the State of Arizona under this Agreement is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of the Agreement, this Agreement may be terminated by the State of Arizona at the end of the period for which funds are available. No liability shall accrue to the State of Arizona in the event this provision is exercised, and the State of Arizona shall not be obligated or liable for any future payments or for any damages as a result of termination under this Section.

M. RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the SFA shall retain and shall contractually require each



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subcontractor to retain all data, books and other records (“records”) relating to this Agreement for a period of five (5) years after completion of this Agreement or until resolution of an unsolved audit which exceeds the designated time period. All records shall be subject to inspection and audit by the State of Arizona for five (5) years after the termination of this Agreement. All records shall be subject to inspection and audit by the State at reasonable times. Upon request, the SFA shall produce the original of any or all such records.

N. COMPLIANCE REQUIREMENTS FOR A.R.S. § 41-4401; E-VERIFY REQUIREMENT

1. The SFA warrants compliance with all federal immigration laws and regulations relating to employees and warrants its compliance with A.R.S. § 23-214(A). (That subsection reads: “After December 31, 2007, every employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-Verify program.)
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of this Agreement and the SFA may be subject to penalties up to and including termination of this Agreement.
3. Failure to comply with a state audit process to randomly verify the employment records of the SFA shall be deemed a material breach of this Agreement and the SFA may be subject to penalties up to and including termination of this Agreement.
4. The AGENCY retains the legal right to inspect the papers of any employee who works on this Agreement to ensure that the SFA is complying with the warranty under paragraph 1 of this Section.

O. TERMINATION/SUSPENSION

This Agreement may be terminated upon thirty (30) days notice in writing by either party. Notwithstanding the foregoing, the AGENCY may terminate this Agreement immediately upon receipt of evidence that the terms hereof have not been complied with by the SFA. Pursuant to 7 CFR part 210.25, whenever it is determined that the SFA has materially failed to comply with the provisions of this Agreement, or with AGENCY/DEPARTMENT guidelines and instructions, the AGENCY may suspend or terminate the Agreement in whole, or in part. The SFA may also terminate this Agreement by mutual agreement with the AGENCY. The AGENCY and the SFA shall comply with the provisions of 7 CFR part 3015 subpart N, concerning suspension, termination and closeout procedures.

P. CERTIFICATION

The SFA certifies that all information submitted related to the Program is true and correct and understands that deliberate misrepresentation may result in prosecution.



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USDA Foods AGREEMENT

(Applicable to SFAs receiving USDA Foods)

Policies/Procedures

1. The AGENCY solicits vendors (Warehouse/Distributor) to distribute donated food to eligible SFAs. SFAs shall receive donated food as required by 7 CFR part 250. The cost of shipping will be paid by the SFA. The SFA is responsible for establishing a credit application and purchase order with the delivering vendor. The AGENCY will announce annually the delivery charge (service, handling and administrative fees) and delivery vendor prior to the beginning of the fiscal year. Payments are due to the delivering vendor within the terms to be determined after completion of credit application. Shipments will be withheld if the SFA becomes 30 days late from the agreed credit terms. Failure to pay will result in the account being temporarily suspended until the account is brought current and/or termination of participation and non-renewal of USDA Foods Program.
2. The SFA agrees to pay excess storage and administrative fees for USDA Foods that are not ordered and have not been refused within the designated dwell times.
3. The SFA agrees to accept and order USDA Foods only in quantities that can be used in a six (6) month period in a non-profit School Food service. Any SFA ordering USDA Foods in excess quantities may be held financially responsible for spoilage or contamination which results in the foods being unfit for human consumption. SFA is to notify the AGENCY within 24-48 hours when any loss of, or damage to, USDA Foods occurs.
4. The SFA shall receive and use USDA Foods only for the benefit of those persons eligible for congregate meals provided by the SFA. Foods will not be transferred or used otherwise without prior written approval of the AGENCY. USDA Foods shall not be sold or traded, but may be transferred with the approval of the AGENCY when determined to be in the best interest of the program.
5. The SFA shall maintain evidence that necessary protective measures are maintained when storing donated food. Evidence to support would include, but are not limited to, storage temperature charts verifying proper storage temperatures, pest control schedule and security system used. Documentation must be available to verify that all storage facilities obtained all necessary federal, state and/or local health inspections or if no such inspections are made, a self-evaluation form for storage facilities be completed annually.
6. The SFA shall maintain all records pertaining to transactions relating to receipt, disposal and inventory of USDA Foods. All records required in this agreement shall be retained for the period indicated in Section M of this Agreement.
7. The SFA shall complete, return and maintain a copy of inventory forms provided by the AGENCY. Failure to comply may result in termination of participation in the USDA Foods. The SFA shall comply with instructions from the AGENCY to: (a) distribute remaining inventory of USDA Foods, or (b) return inventories with applicable reports to the AGENCY if a program is terminated.



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8. Funds received by the SFA from sales of salvable containers or salvage of USDA Foods shall be deposited in SFA's Non-Profit Food Service Account.
9. SFAs may elect to participate in the USDA Foods processing programs. Cost of the processing and distribution of the end product will be incurred by the SFA. Participants shall:
 - a. Follow federal and state procurement rules and regulations in purchasing end products not bid by the AGENCY;
 - b. Release USDA Foods only to the AGENCY approved processor;
 - c. Maintain records to support purchase of processed commodity end products; and
 - d. Be held responsible to fulfill commitments to the AGENCY and processor.
10. The SFA shall permit inspection by the AGENCY or DEPARTMENT personnel of the storage facilities and any other areas used in handling USDA Foods. The SFA shall also allow inspection of all records including financial records pertaining to the USDA Foods.
11. FSMCs are encouraged to utilize USDA Foods in the preparation of meals for eligible SFAs pursuant to a written contract, which meets the requirements of 7 CFR part 250.12(c). If a FSMC is used, the SFA will submit a copy of the contract to the AGENCY annually. Contracts will ensure that:
 - a. Any donated food will be used only to benefit the SFA's feeding operation;
 - b. Proper inventory controls will be maintained;
 - c. All books and records of the FSMC pertaining to the feeding operation of the SFA will be available for the period indicated in Section M of this Agreement; and
 - d. The responsibility will be clearly defined for who (the SFA or the FSMC) will be accountable for the payments to be made to the distributor and commodity processors within sixty (60) days of billing.



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SPECIAL MILK PROGRAM AGREEMENT

(Applicable to those SFAs participating in Special Milk Program)

1. The SFA agrees to operate a nonprofit milk service.
2. The SFA agrees to submit claims for reimbursement and maintain a financial management system in accordance with procedures established by the DEPARTMENT and the AGENCY.
3. The SFA agrees to make no physical segregation or other discrimination against or overt identification of any child because of his/her inability to pay the full price of the milk.
4. The SFA agrees to make free milk available (if applicable) to all eligible children whenever it is provided under the Special Milk Program.
5. The SFA agrees to make maximum use of the reimbursement payments to reduce the price of the milk served to paying children and maintain a nonprofit status (not applicable to non-pricing programs).
6. The SFA agrees to claim reimbursement only for fluid types of milk as defined in 7 CFR part 215.2 served to children at the assigned rate for the classification of paid (or free, if applicable) in accordance with 7 CFR parts 215.8 and 215.10.
7. The SFA agrees to maintain full and accurate records of each program operation including the number of half-pints of milk served to children, the number of half-pints of milk served to adults and the number of half-pints of milk served free to eligible children if free milk is provided.
8. The SFA agrees to furnish a written statement of the policy followed in making determinations as to eligibility of children receiving free milk. Such policy shall be consistent with the rules issued by the DEPARTMENT on this subject (7 CFR part 245) (required only for pricing programs providing free milk to children).

SUMMER FOOD SERVICE PROGRAM

(Applicable to those SFAs participating in Summer Food Service Program)

1. The SFA agrees to operate the Summer Food Service Program in compliance with Title 7, Part 225 of the Code of Federal Regulations.
2. The SFA agrees to operate the Summer Food Service Program in compliance with State or local health and safety standards.
3. The SFA agrees to provide meals through the Summer Food Service Program to children ages 18 and under or people 19 years of age and over who have a mental or physical disability and who participate in a public or private non-profit school program during the school year.



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4. The SFA agrees to only claim reimbursement for approved meals served through the Summer Food Service Program. Meals served prior to State agency approval shall not be claimed. SFAs are financially responsible for any meals served prior to annual approval from the State agency.
5. The SFA agrees to claim reimbursement for meals served while school is not in session, with State agency approval.
6. The SFA agrees to only claim reimbursement for those meals that meet or exceed the minimum Federal standards established for meals, and to maintain documentation of the foods and portions served to meet these standards.
7. The SFA agrees to claim all meals at the free rate of reimbursement at area-eligible sites in the attendance boundary of a school where 50% or more of the children qualify for free or reduced-price meals or 50% or more of the children in the census block group are eligible for free and reduced-price school meals. The only exception is for children enrolled in a residential camp. Residential camps must collect income eligibility information for each enrolled child and can only claim meals at the free rate for children who qualify for free or reduced-price meals.
8. The SFA agrees to provide Summer Food Service Program meals at no charge. The only exception is for residential camps. Residential camps may charge for meals served to children who do not qualify for free or reduced-price meals.
9. The SFA agrees to maintain children on site while meals are consumed.
10. The SFA agrees to maintain documentation of the following for each serving site: program operating and administrative costs; funds accruing to the program; training of staff; monitoring of sites; the number of meals prepared/delivered, by type, each day; the number of complete first meals, complete second meals, excess meals or left-over meals, meals to program adults and meals to non-program adults served each day; daily meal production records; and daily menus.
11. The SFA may serve and claim up to two (2) meals or one (1) meal and one (1) snack within the approved meal time each day. The SFA cannot serve and claim lunch and supper on the same day, at the same site. Approved camp and migrant site sponsors may serve and claim up to three (3) meals each day or two (2) meals and one (1) snack. Approved camp and migrant site sponsors may claim lunch and supper on the same day at the same site.
12. The SFA agrees to monitor each site according to regulations.
13. The SFA agrees to meet the training requirement for its administrative and operational personnel as required under 225.15 (d)(1).
14. The SFA agrees to retain final financial and administrative responsibility for its program.



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AT-RISK AFTERSCHOOL MEALS COMPONENT of the CACFP: (Applicable to those SFAs participating in At-Risk Afterschool Meals)

1. Provide proof that all non-school affiliated at-risk sites are in compliance with all state and local health and safety requirements for certifications.
2. Provide organized, regularly scheduled education or enrichment activities in a structured and supervised environment for children in a nonresidential setting.
3. Provide snack and/or meal at no charge to all children through the age of 18.
4. Receive reimbursement at the applicable free rate for all snacks or meals served. If meals or snacks are served during the school week, service time must be after the school day. Meals/snacks may be served on weekends or during school breaks (not including summer break) and vacations throughout the regular school year.
5. Operate in an attendance area of a school where at least 50% or more of the children are eligible ("area eligible") for free or reduced-price school meals.
6. Operate as a public program or have tax-exempt status under the Internal Revenue Code of 1986 (501c3).
7. Maintain menus for each snack and/or meal service.
8. Maintain daily production records of food prepared and served.
9. Serve meals/snacks in accordance with NSLP meal pattern requirements or CACFP meal pattern requirements.
10. Maintain daily records indicating the number of children in attendance, and all other records required by ADE. The SFA shall not claim more than one (1) meal and more than one (1) snack per child per day. The SFA will claim only snacks/meals served to children age eighteen (18) and under, including children who were eighteen (18) at the beginning of the program year. Schools claiming snack under NSLP, may claim a meal, but cannot claim snacks under At-Risk Meals.
11. Document training sessions for management and staff including dates, locations and topics.
12. All expenses must be allocated to the non-profit school food service account. SFAs may follow the NSLP procurement standards in 7 CFR 210.21 in lieu of CACFP procurement standards at 7 CFR 226.22.
13. Document revenue from participant payments, federal reimbursement, food sales to adults, and donations.
14. Provide adequate supervisory and operational personnel for management and monitoring.



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15. Conduct site reviews two times per year: the first review should occur during the first four weeks of operation and the second review can occur at any time prior to the end of the school year.
16. Certify that responsible principals are not on USDA's National Disqualification List.

CLEAN AIR/CLEAN WATER ACT COMPLIANCE

(Applicable to SFAs receiving \$100,000 or more in federal funds)

1. The SFA agrees that any facility to be utilized in the performance of this Agreement is not listed on the Environmental Protection Agency ("EPA") List of Violating Facilities (the "List") as of the date of submitting this Agreement.
2. The SFA further agrees that it shall not use any facility on the List in the performance of this Agreement for the duration of the time that any such facility remains on the List.
3. The SFA further agrees to notify the AGENCY if it intends to use in the performance of this Agreement any facilities on the List or learns or knows that the facility being used has been recommended to be placed on the List.
4. The SFA additionally agrees that it shall, in the performance of this Agreement, comply with all requirements of the Clean Air Act (42 U.S.C. § 7401 et seq.) and the Clean Water Act (33 U.S.C. § 1251 et seq.) including the requirements of section 114 of the Clean Air Act and Section 308 of the Clean Water Act and all applicable Clean Air standards and Clean Water standards.
5. The SFA further agrees that it shall comply with all applicable standards, orders or requirements issued under Section 306 of the Clean Air Act (42 U.S.C. § 7606), Section 508 of the Clean Water Act (33 U.S.C. § 1368), Executive Order 11738 and EPA regulations found in 40 CFR part 15 (which prohibit the use of facilities on the List). In addition to notifying the AGENCY of facilities to be used which are on the List, SFA also agrees to notify the EPA Assistant Administrator for Enforcement.



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CERTIFICATION PAGE

(Applicable to SFAs with governing boards only;
must be completed and signed before signature page.)

INSTRUCTIONS: The following information must be inserted into the Certification Section below.

- (1) County in which the governing board is located.
- (2) Name of governing board member authorized to sign this certification page.
- (3) City in which governing board meeting regarding the Food Program Permanent Service Agreement was held.
- (4) Date of governing board meeting.
- (5) Legal name of the SFA.
- (6) Name of designated official who will be signing the Food Program Permanent Service Agreement (same designated official as on line 1 of the signature page of this Agreement).
- (7) Signature of governing board member (same name as on line (2) of this certification page).
Please note that a governing board member *cannot* designate himself or herself as the *Designated Official*.

CERTIFICATION

State of Arizona)

County of (1) _____)

I, (2) _____, the duly appointed or elected and qualified

Name of Governing Board Member

member of, and acting on behalf of the governing board, do hereby certify that during a regular meeting held in (3) _____ Arizona, on (4) _____, this governing board, by motion made, seconded and carried, approved and authorized execution of an agreement between the (5) _____ and the State Board of Education (BOARD) for the purpose of participating in the National School Lunch Program, School Breakfast Program, and/or Special Milk Program, for the period beginning July 1, 2019.

(6) _____ has been designated by the governing board to sign this Agreement.

Name of Designated Official

(Cannot be the same as (2) above)

I further certify that this meeting was duly noticed, called and convened and was attended by a majority of the members of the governing board and that approval has not since been altered or rescinded.

(7) _____

Signature of Governing Board Member

(Same as (2) above)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 8, 2022**

TITLE: **Study of Proposed Recommendations Developed through the Meet and Confer Process for:**

- 1. Revisions to Governing Board Policy HD (Meet and Confer Procedures), and**
- 2. New District Regulation HD-R (Meet and Confer Procedures)**

BACKGROUND:

Representatives of the Amphitheater Education Association and the District Administration have met and conferred regarding policies and employee working conditions in accordance with the timelines set forth in Policy HD. The teams began with a joint survey of employees to gather input on matters to be discussed during the policy portion of meet and confer. They used this data to identify the specific employment policies and working conditions that were discussed by the joint meet and confer teams.

Through the meet and confer process, the committee developed the attached “Joint Recommendation of the Meet and Confer Team for Personnel Policy Matters,” which makes the following recommendations:

We the undersigned members of the Certificated/Professional and Support Staff Policy Meet and Confer Teams, have met and conferred and now jointly recommend the revisions to Policy HD, as well as the implementation of the proposed Regulation HD-R, which are identified in the attached pages.

The data received from the joint pre-policy survey included general topics such as teacher caseload, bell schedules, coverage of employee absences, and grading policies. We agreed that many of these concerns are best addressed at the site level. District Administration will work with school and department sites to address these concerns. Other topics from the pre-policy survey were determined to be more appropriate for the compensation portion of meet and confer.

The revisions to current Policy HD and the new Regulation HD-R are recommended to clarify that Amphitheater Public Schools’ meet and confer process is not subject to Arizona’s Open Meeting Laws.

In addition, recommended additions include:

- AEA and/or the District may send employees other surveys as needed in addition to the joint survey.
- The joint meet and confer committees may ask questions or get feedback through the Superintendent’s certificated/teacher advisory council and/or classified advisory council.
- The meet and confer committees will post a briefing following any joint survey.

Employee Input on Recommendations

Following the conclusion of the meet and confer policy process, the meet and confer committee presented its recommendation to District personnel for approval and comment using Survey Monkey. The survey was sent to all District employees on Thursday, January 20, 2022. Employees may provide input throughout the date of this agenda item. Survey results will be shared during the Board meeting.

RECOMMENDATION:

These policy revisions are presented for the Board’s initial study and will be presented at a later meeting for adoption.

Finally, appreciation is expressed to the members of the meet and confer teams who spent many hours together pursuing the resolution of issues of concern through a positive, interest-based approach. Those team members are:

**Amphitheater Education Association
Professional Staff Team**

Michelle Bulisache
Patricia Hebert
Lisa Millerd
Robert Young - Facilitator

District Professional Staff Team

Matt Munger
Michelle Tong
Chris Trimble
Tassi Call - Facilitator

**Amphitheater Education Association
Support Staff Team**

Jimmy Harper
Victor Ortiz
Robert Wacker
Vanessa Harding - Facilitator

District Support Staff Team

Richard La Nasa
JJ Letts
Angela Wichers
Chris Gutierrez - Facilitator

INITIATED BY:



**Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel**

Date: January 31, 2022



Todd A. Jaeger, J.D., Superintendent

**JOINT RECOMMENDATION OF THE
MEET AND CONFER TEAM FOR
PERSONNEL POLICY MATTERS**

We, the undersigned members of the Certificated/Professional and Support Staff Policy Meet and Confer Teams, have met and conferred and now jointly recommend the revisions to Policy HD, as well as the implementation of the proposed Regulation HD-R, which are identified in the attached pages.

The data received from the joint pre-policy survey included general topics such as teacher caseload, bell schedules, coverage of employee absences, and grading policies. We agreed that many of these concerns are best addressed at the site level. District Administration will work with school and department sites to address these concerns. Other topics from the pre-policy survey were determined to be more appropriate for the compensation portion of meet and confer.

DATED this 20th day of January, 2022

**For the Amphitheater Education
Association: Professional Staff Team**



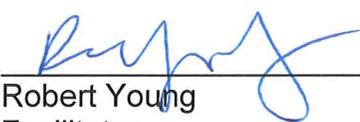
Michelle Bulisache



Patricia Hebert



Lisa Millerd



Robert Young
Facilitator

**For the Amphitheater Education
Association: Support Staff Team**



Jimmy Hart



Victor Ortiz



Robert Wacker



Vanessa Harding
Facilitator

**For the Amphitheater School
District: Professional Staff Team**



Matt Munger



Michelle Tong



Chris Trimble



Tassi Call
Facilitator

**For the Amphitheater School
District: Support Staff Team**



Richard LaNasa



Angela Wichers



JJ Letts



Chris Gutierrez
Facilitator

HD MEET - AND - CONFER PROCEDURES

This policy is established to confirm that the District shall meet and confer annually on staff policies, salaries, and fringe benefits. The Board delegates the responsibility to the Superintendent to establish meet and confer procedures with the Amphitheater Education Association (the "Association") and individual employees or groups of employees for this purpose.

HD-R MEET - AND - CONFER PROCEDURES

This regulation provides methods of meeting and conferring on staff policies, salaries, and fringe benefits by establishing facilitators/coordinators and committees with specific assignments in representing the interests of the ~~Governing Board~~ District and administration ("Administration") and the interests of the Amphitheater Education Association (the "Association") and individual employees or groups of employees.

Functions:

- The functions of the facilitators and committees will be to reach a consensus for the purposes of making recommendations to the Superintendent concerning 1) existing policies, 2) changes to existing policies, 3) the creation of new policies, and 4) determination of compensation packages. The Superintendent shall then present such recommendations to the Governing Board for its consideration.
- The facilitators and committees will publish their completed work, as approved by the Superintendent and, as appropriate, the Governing Board, on the District and Amphitheater Education Association websites.

Meet-and-Confer Committees/Program of Work:

- The District's meet and confer process shall utilize an "interest-based bargaining" ("IBB") process.
- Two (2) committees of six (6) to eight (8) people will be established to work on personnel policy matters - one (1) committee responsible for professional staff policy recommendations and one (1) committee responsible for support staff policy recommendations. These two (2) committees will each consist for three (3) or four (4) members selected by the Superintendent or the Superintendent's designee and representing the administration ("the District Team") and three (3) or four (4) members selected by the Association representing the Association and district employees ("the AEA Team").
- The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.
- The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the

facilitators/coordinators to provide the direction and leadership for the committee.

- The professional staff policy committee shall be responsible to meet and confer and make recommendations regarding the District's personnel policies pertaining to professional staff. The support staff policy committee shall be responsible to meet and confer and make recommendations regarding the District's personnel policies pertaining to support staff. The initial meeting of the committees shall be held jointly to establish their respective and joint bodies of work. Upon agreement of the committees, they may jointly meet and confer on policy matters affecting either employee group. The committees shall jointly meet and confer regarding District personnel policies affecting all District employees and regarding compensation package recommendations.

- Each committee shall establish and prepare a specific written program of work at the beginning of the annual meet-and-confer process. Items may be added or deleted from the program of work after it has been established, with approval by committee members. The written program of work shall be submitted to the Superintendent and the executive board of the Association upon completion.

- The committees' programs of work may include regulations which were Governing Board policies prior to the Arizona School Boards Association (ASBA) formatting and policy system implementation in 1997.

- Except as limited below, items that ~~the Governing Board,~~ the District ~~Administration,~~ and the Association, or their respective teams, wish to be considered for implementation in a subsequent fiscal year must be submitted to the facilitators/coordinators.

~~It is the goal of the Governing Board that c~~Changes to the personnel policies, salaries, or fringe benefits will go through the meet-and-confer process. Exceptions to this goal may be as follows:

- As required by Arizona law, the Superintendent may reserve the right on behalf of the Governing Board ~~reserves the right~~ to make changes to ~~its the Amphitheater Policy Manual policies~~ when necessary for compliance with the law.

- Requests for exceptions to policy from school management councils need not go through the meet-and-confer process.

- Minor changes to personnel policies may also be made by agreement between the Superintendent or the Superintendent's designee and the Association President, and, as appropriately approved by the ~~with~~ Governing Board ~~approval.~~

- Approval of policy changes made in accordance with these exceptions shall not be subject to the concurrence of the committees; however, committee members shall be informed by the Superintendent or the Superintendent's designee of such changes as soon as practicable. Specific changes and the exception applied will be identified for committee members.

Time lines:

- To the extent possible, the policy committees will hold their first (1st) meetings by mid-October and shall conclude their work by the end of January.
- To the extent possible, the combined salary committees will begin their joint compensation package work in mid-January and conclude their work by the end of March.
- Final loop-outs will be held no later than two (2) weeks prior to the committees ending date.

Training:

- Facilitators/coordinators, as well as all committee members, will be trained in the meet-and-confer process at District expense. This training will take place prior to assuming committee tasks.

Committee support:

- The Administrative facilitators will arrange for clerical support for the work of each committee. Clerical support required by the individual Association and Administrative teams shall be handled by each team.

Employee Input:

- Before the policy portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees. [In addition to this joint survey, the District or the Association may conduct their own survey\(s\) as needed, and the joint meet and confer committee may ask questions or get feedback through the Superintendent's certificated/teacher advisory council and/or classified advisory council.](#)
- Before the compensation portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees. [In addition to this joint survey, the District or the Association may conduct their own survey\(s\) as needed, and the joint meet and confer committee may ask questions or get feedback through the Superintendent's certificated/teacher advisory council and/or classified advisory council.](#)

- The final meet and confer recommendations (policy and compensation) of the committees will jointly be presented to employees for evaluation and comment before presentation to the Governing Board for consideration.
- Following the joint employee feedback process, the [Superintendent Governing Board](#) ~~can reserves its discretion to~~ reconvene the committees for additional feedback, or [submit the item to](#) the Governing Board ~~may to~~ take action on the original recommendations.

Communication:

- The committees will post periodic briefings to keep constituents informed about the general matters discussed throughout the meet-and-confer process. [Also, the committees will post a briefing following any joint survey.](#)
- [The Superintendent may distribute the committees' briefing\(s\) through the Superintendent's certificated/teacher advisory council and/or classified advisory council when necessary to ensure all employees have access to the information.](#)

Mediation and/or arbitration:

- Mediation may be utilized to help the committee resolve disputes. If mediation is unsuccessful, an arbitrator may be selected. The recommendations of the committee and/or the arbitrators are not binding on the [Superintendent Governing Board](#) or the Association, [and Arizona law does not permit them to be binding on the Governing Board.](#)

Legal rights:

- The rights and privileges extended herein to the Association are also available to individual employees or groups of employees.

Adopted: April 14, 2020



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 8, 2022**

TITLE: **Study of Revised District Calendar for School Year 2022-2023 and Calendar Options for School Year 2023-2024**

BACKGROUND:

Amphitheater Public Schools reviews and approves calendars two school years in advance for the benefit of its parents, students, and staff. Consistent with this, this agenda item is provided to permit the Governing Board to consider recommended calendar changes for Fiscal Year (FY) 2022-2023 and to consider viable calendar options for FY 2023-2024.

2022-2023 Proposed Calendar Revision

The Governing Board approved a FY 2022-2023 calendar on February 23, 2021, and it has been posted on the District website continuously since then. While planning for FY 2022-2023, Administration reconsidered the effectiveness of having the spring semester begin on Monday, January 2, 2023, given the high number of families and employees who return from winter break destinations on January 1 and 2 each year. Because January 2 technically qualifies as a federal holiday in 2023 (New Year’s Day falls on a Sunday), calendar adjustments are warranted to permit families to enjoy the federal holiday on that Monday after New Year’s Day.

For this reason, a revised FY 2022-2023 calendar is recommended that adjusts the winter break schedule to accommodate this change. Proposed revisions are as follows:

- Extend fall semester by one day to include Friday, December 16, 2022
- Move Teacher Planning Day to Monday, December 19, 2022 with permission for teachers to work remotely on that planning day as long as they can timely meet their grade submission requirements
- Reduce spring semester by one day and include Monday, January 2, 2023 as part of the winter break
- Revise District office closure dates to observe Monday, December 26, 2022 and Monday, January 2, 2023 as federal holidays.

The proposed revisions meet the instructional day requirements in Arizona state law. They also maintain the number of scheduled work days for each employee classification and are budget neutral for the District.

2023-2024 Calendar Options

Arizona state law governs the number of days that schools must provide instruction in a calendar year. In Arizona, public schools must provide a minimum of 180 instructional days or the equivalent number of instructional minutes in a fewer number of days. For several years, Amphitheater Public Schools has utilized the “equivalent number of instructional minutes” option to permit it to provide the requisite number of instructional minutes within 178 school days. The attached proposed calendars for the 2023-2024 fiscal year reflects a calendar of 178 days again.

Administration is presenting two options, for the 2023-2024 calendar. The dates for Spring Break are the only differences between the two options. Administration recommends the calendar entitled “Option 1” because it provides more instructional days between Rodeo Break and Spring Break, which should enable better focus for students in early March.

RECOMMENDATION:

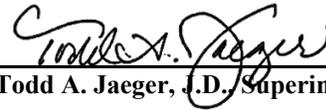
This agenda item is presented for the Board's review and discussion at this time; no action is required. Following the Board's two-meeting procedure for policy implementation, proposed calendars for FY 2022-2023 and FY 2023-2024, as appropriate, will be presented for approval at the next Board meeting.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: January 31, 2022



Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS CALENDAR 2022-2023 SCHOOL YEAR

July '22

SUN	MON	TUES	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '22

SUN	MON	TUES	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
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11	12	13	14	15	16	17
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25	26	27	28	29	30	

October '22

SUN	MON	TUES	WED	THU	FRI	SAT
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23	24	25	26	27	28	29
30	31					

November '22

SUN	MON	TUES	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '23

SUN	MON	TUES	WED	THU	FRI	SAT
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23

SUN	MON	TUES	WED	THU	FRI	SAT
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March '23

SUN	MON	TUES	WED	THU	FRI	SAT
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April '23

SUN	MON	TUES	WED	THU	FRI	SAT
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May '23

SUN	MON	TUES	WED	THU	FRI	SAT
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		6				
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28	29	30	31			

June '23

SUN	MON	TUES	WED	THU	FRI	SAT
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11	12	13	14	15	16	17
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School Holidays	
September 5	Labor Day
October 10 - 14	Fall Intersession
November 11	Veterans Day
November 24 - 25	Thanksgiving
Dec 20 - Jan 2	Winter Break
January 16	Martin Luther King Day
February 23 - 24	Rodeo Break
March 13 - 17	Spring Intersession

	School Days
	School Holidays (district offices open)
	District Holidays
	Teacher Planning Day
	All/Returning Teachers Planning Days
	New Teacher Planning Days

Grading Periods			
1st	Aug 4 - Oct 7	46	days
2nd	Oct 17 - Dec 16	42	days
3rd	Jan 3 - Mar 10	46	days
4th	Mar 20 - May 18	44	days
Total		178	days

Important Dates for Staff	
July 4	Independence Day (celebrated)
July 27	New Teachers First Day
Aug 1	Returning Teachers First Day
Dec 22-26, 30-Jan 2	Winter Holidays
March 15 - 17	Spring Break
May 29	Memorial Day

AMPHITHEATER PUBLIC SCHOOLS CALENDAR 2023-2024 SCHOOL YEAR

July '23

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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August '23

SUN	MON	TUE	WED	THU	FRI	SAT
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September '23

SUN	MON	TUE	WED	THU	FRI	SAT
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October '23

SUN	MON	TUE	WED	THU	FRI	SAT
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November '23

SUN	MON	TUE	WED	THU	FRI	SAT
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December '23

SUN	MON	TUE	WED	THU	FRI	SAT
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January '24

SUN	MON	TUE	WED	THU	FRI	SAT
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February '24

SUN	MON	TUE	WED	THU	FRI	SAT
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March '24

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April '24

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May '24

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June '24

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School Holidays	
September 4	Labor Day
October 9 - 13	Fall Break
November 10	Veterans Day
November 23 - 24	Thanksgiving
Dec 25 - Jan 5	Winter Break
January 15	Martin Luther King Day
February 22 - 23	Rodeo Break
March 18 - 22	Spring Break

- School Days
- School Holidays (district offices open)
- District Holidays
- Teacher Planning Day
- All/Returning Teachers Planning Days
- New Teacher Planning Days

Grading Periods			
1st	Aug 3 - Oct 6	46	days
2nd	Oct 16 - Dec 21	46	days
3rd	Jan 8 - Mar 15	47	days
4th	Mar 25 - May 16	39	days
Total		178	days

Important Dates for Staff	
July 4	Independence Day (celebrated)
July 26	New Teachers First Day
July 31	Returning Teachers First Day
Dec 25-27, Jan 1-2	Winter Holidays
March 20 - 22	Spring Break
May 27	Memorial Day

AMPHITHEATER PUBLIC SCHOOLS CALENDAR 2023-2024 SCHOOL YEAR

July '23

SUN	MON	TUES	WED	THU	FRI	SAT
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August '23

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September '23

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October '23

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November '23

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December '23

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January '24

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February '24

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March '24

SUN	MON	TUE	WED	THU	FRI	SAT
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April '24

SUN	MON	TUE	WED	THU	FRI	SAT
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May '24

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June '24

SUN	MON	TUE	WED	THU	FRI	SAT
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23	24	25	26	27	28	29
30						

School Holidays	
September 4	Labor Day
October 9 - 13	Fall Break
November 10	Veterans Day (observed)
November 23 - 24	Thanksgiving
Dec 25 - Jan 5	Winter Break
January 15	Martin Luther King Day
February 22 - 23	Rodeo Break
March 11 - 15	Spring Break

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	School Holidays (district offices open)
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May 27	Memorial Day