

Final Posting: October 25, 2021 at 4:00 p.m.

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, October 26, 2021

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, www.amphi.com.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Ms. Deanna M. Day, M. Ed., Vice President	
2. <u>EXECUTIVE SESSION*</u>	
1. Motion to Recess Open Meeting and Hold an Executive Session for:	
A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. §15-843(A), Regarding:	4
a. Student # 30047031	
B. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Current Litigation	
3. <u>RECONVENE PUBLIC MEETING</u>	- Public Meeting resumes/reconvenes at approximately 6:30 pm
4. <u>PLEDGE OF ALLEGIANCE</u>	
5. <u>ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING</u>	
Tuesday, November 9, 2021 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking	
6. <u>INFORMATION²</u>	
A. Superintendent's Report; Update on Pandemic Conditions and Operations	5
B. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override	21
C. Review of Federal COVID Relief Funding	26
7. <u>PUBLIC COMMENT¹</u>	(45 minutes maximum)
8. <u>CONSENT AGENDA³</u>	
A. Approval of Appointment of Non-Administrative Personnel	30
B. Approval of Personnel Changes	33
C. Approval of Leave(s) of Absence	39
D. Approval of Separation(s) and Termination(s)	41
E. Approval of Stipend for Coaching Volunteers	44
F. Approval of Minutes of Previous Meeting(s)	46
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,757,719.05	69
H. Acceptance of Gifts	70
I. Receipt of September 2021 Report on School Auxiliary and Club Balances	72
J. Approval of Parent Support Organization(s) - 2021-2022	82
K. Approval of Disposal of Surplus Property via PublicSurplus.com	84
L. Approval of Recycle/Disposal of Surplus Electronic Equipment	85
M. Approval of Out of State Travel	86
N. Approval of Settlement Authority	93
O. Approval of School Facilities Board (SFB) Grant for Cross Middle School Roof Replacement	94

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9. **PUBLIC COMMENT**¹ (45 minutes maximum)
10. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**
11. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Executive Session**

- 1. Motion to Recess Open Meeting and Hold an Executive Session for:**
 - A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer’s Decision Pursuant to A.R.S. §15-843(A), Regarding:**
 - a. Student # 30047031**
 - B. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Current Litigation.**

BACKGROUND:

The Board may wish to convene an executive session to discuss the items listed above pursuant to A.R.S. § 15-843(A) and/or A.R.S. § 38-431.03(A)(3).

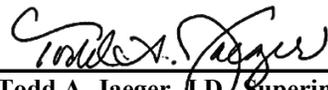
RECOMMENDATION:

The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: October 20, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 26, 2021

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: October 18, 2021

A handwritten signature in black ink that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



Superintendent's Report to the 6 Governing Board

October 26, 2021





Around the Schools



The Canyon del Oro Marching Dorados recently participated in their first marching competition in over two years. They competed against six other bands at Canyon View High School in Phoenix and took first place. They received the highest score possible in all five captions: Music, General Effect, Visual, Percussion and Auxiliary (Guard).



IRHS Vanguard proudly hosted its annual “March the Ridge” competition this past weekend, with 11 bands from around Arizona in attendance. Ironwood Ridge came in first place in the 2A division with special caption awards for the highest scores in Music Performance, Visual Performance, General Effect and Percussion.



Around the Schools



On October 1, 2021 Amphi High honored a new Homecoming Court and welcomed back faces from Amphi High past as decades of Panthers united for the 2021-2022 Homecoming. Thanks to everyone who came out to support this event and made it truly something special.



The Wilson K-8 Fall Round Up, Chili Cook Off and Silent Auction was held at the school on September 30, 2021. It was loads of fun for the Wranglers, who enjoyed food trucks, yard games, chili tastings, music performances, and interactive inflatable games. Thank you to the Wilson K-8 PTO for putting this on.



Around the Schools



Amphi Middle School students work together to carry a canoe to a new Pirate-themed school garden that is being installed at the school. The canoe will be incorporated into the garden's design and will be filled with soil and plants.



Just before Fall Break began, Nash Elementary students were treated to a Walk 'n Roll event sponsored by Pima County. With almost 200 students in attendance, the Nash Roadrunners sure lived up to their name.

Thank You



Treasures 4 Teachers donated 5,000 cases of Lysol disinfecting wipes for use at the District. Each case has six packs, and each pack contains 80 wipes. That makes 30,000 packs and 2.4 million wipes! Schools can order the wipes through the District warehouse at no cost.





Pandemic Data





Pima County Metrics -- As of 10/22/21

Disease Data

Cases over two consecutive weeks (with complete reporting of cases)

Percent Positivity

COVID-19 like illness

Criteria not met	Progress	Criteria met
Red	Yellow	Green
Grey	Yellow	Grey
Grey	Yellow	Grey

Health Care System Availability

Lab Testing Availability and Utilization

Hospital Bed Capacity

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met	Progress	Criteria met
Grey	Yellow	Grey
Red	Grey	Grey
Grey	Grey	Green

Public Health Tracking and Investigation

Timely case investigation

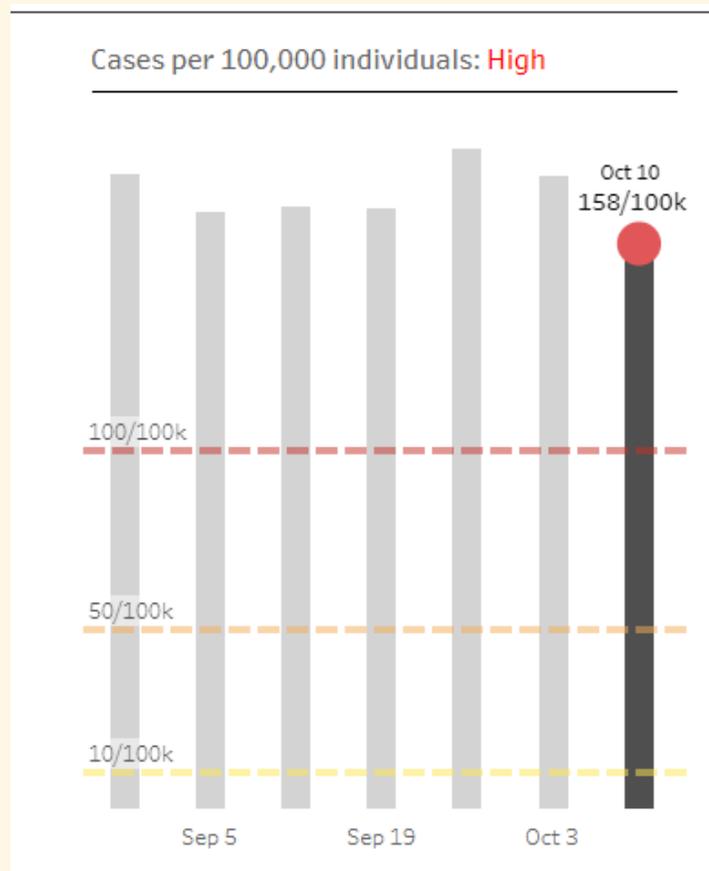
Testing of symptomatic contacts within 48 hours

Facilities/support for patients who can't be discharged home - Statewide

Criteria not met	Progress	Criteria met
Grey	Grey	Green
Grey	Grey	Green
Grey	Grey	Green

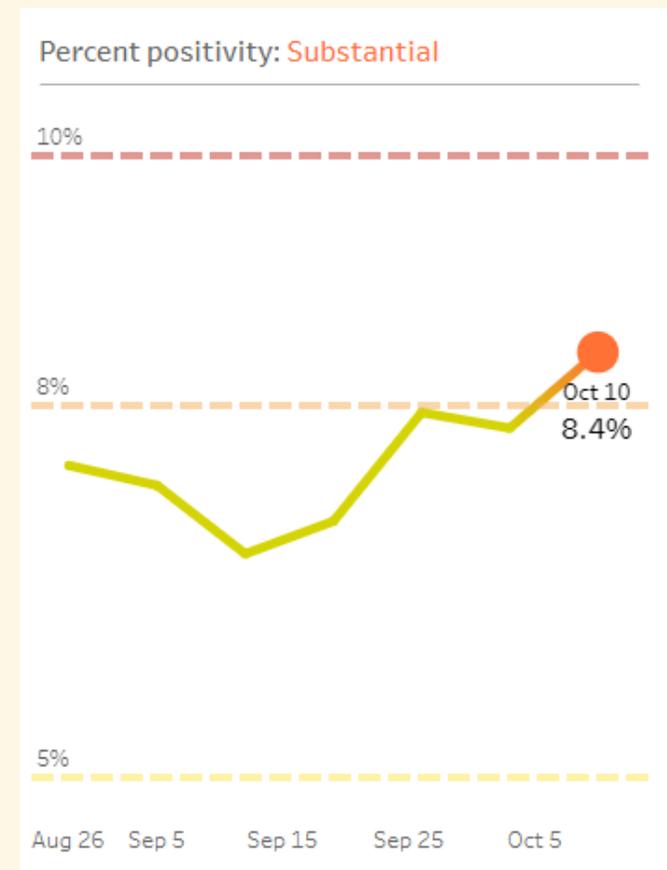


AZDHS Data for Pima County (10/21/21)



Week of October 3: 177 cases per 100K population
 Week of September 26: 184 cases
 Week of September 19: 168 cases
 Week of September 12: 168 cases

Week of October 3: Test Positivity rate = 7.8%
 Week of September 26: 7.9%
 Week of September 19: 7.1%
 Week of September 12: 6.9%





Current Pima County Transmission Level: High

Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0 – 9	10 – 49	50 – 99	≥ 100
Percentage of nucleic acid amplification tests (NAATs) that are positive during the past 7 days	<5.0%	5.0% – 7.9%	8.0% – 9.9%	≥ 10.0%

14



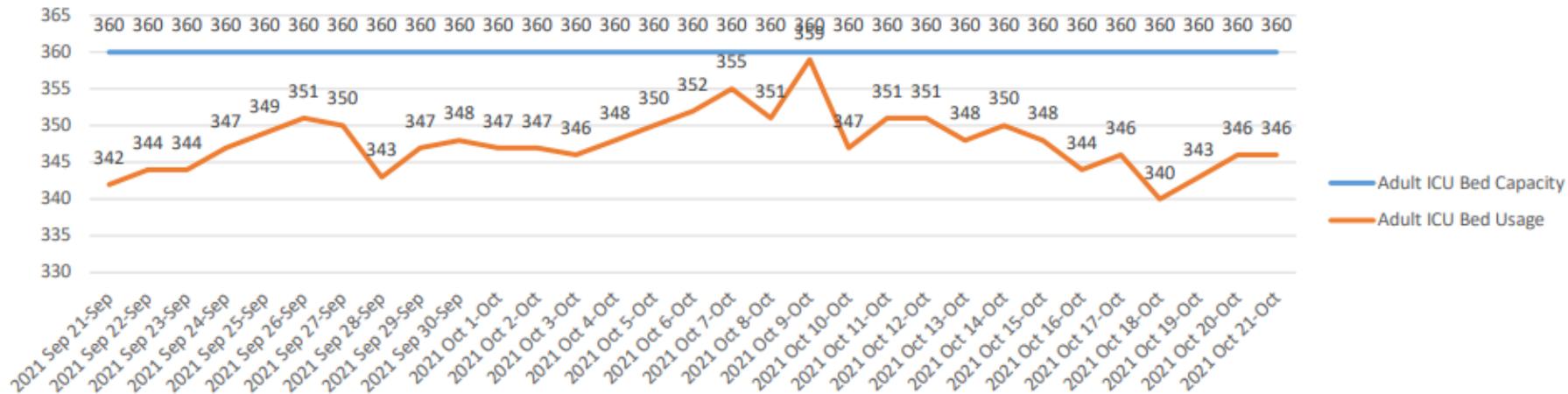
Percent of Positivity
(8.4%)

Cases per 100 K
(158)

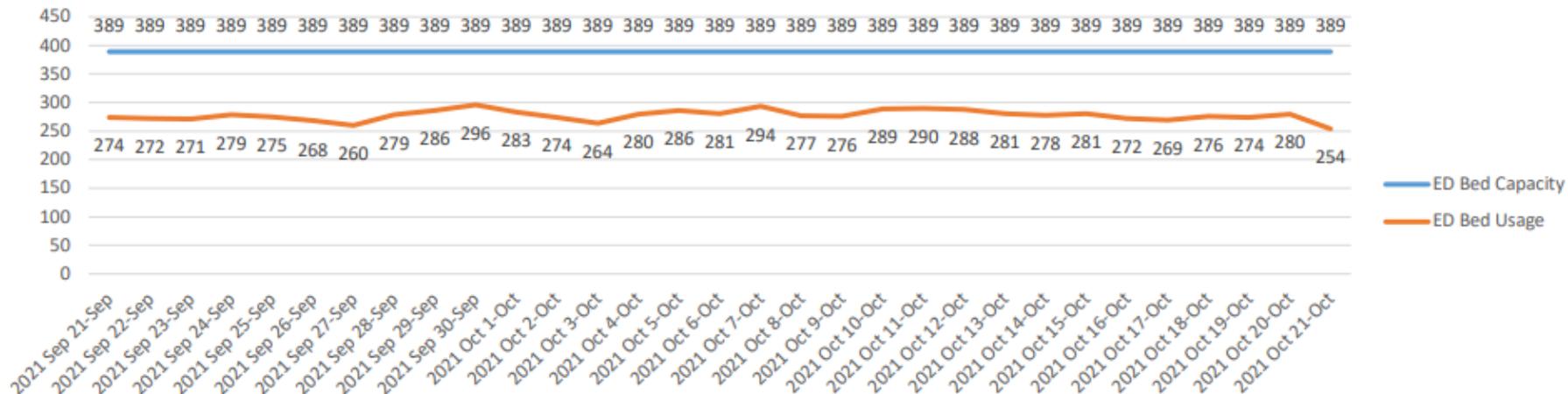


Health Care System Metrics

Pima County Adult ICU Bed Capacity



Pima County ED Bed Capacity





School Cases – Pima County

School Cases

As reported since July 20, 2021.
Updated Tuesdays & Fridays

Total cases: 1,884

Outbreaks: 66

Last updated: 9/14/21, 9:30 a.m.

District/category	Cases
Amphitheater	203
Catalina Foothills	37
Continental	<10
Flowing Wells	61
Marana	270
Sahuarita	90
Sunnyside	163
Tanque Verde	24
Tucson Unified	403
Vail	256
Other	322

School Cases

As reported since July 20, 2021.
Updated Tuesdays & Thursdays.

Total cases: 2,163

Outbreaks: 71

Last updated: 9/21/21, 11:40 a.m.

District/category	Cases
Amphitheater	237
Catalina Foothills	41
Continental	<10
Flowing Wells	68
Marana	297
Sahuarita	103
Sunnyside	189
Tanque Verde	27
Tucson Unified	484
Vail	310
Other	400

School Cases

As reported since July 20, 2021.
Updated Tuesdays & Thursdays.

Total cases: 2,455

Outbreaks: 81

Last updated: 9/28/21, 10:15 a.m.

District/category	Cases
Amphitheater	265
Catalina Foothills	46
Continental	13
Flowing Wells	79
Marana	310
Sahuarita	112
Sunnyside	208
Tanque Verde	27
Tucson Unified	592
Vail	346
Other	457

School Cases

As reported since July 20, 2021.
Updated Tuesdays & Thursdays.

Total cases: 2,755

Outbreaks: 92

Last updated: 10/5/21, 12:25 p.m.

District/category	Cases
Amphitheater	298
Catalina Foothills	46
Continental	13
Flowing Wells	104
Marana	334
Sahuarita	117
Sunnyside	251
Tanque Verde	35
Tucson Unified	668
Vail	364
Other	525

School Cases

As reported since July 20, 2021.
Updated on Thursdays.

Total cases: 3,290

Outbreaks: 95

Updated: 10/22/21, 11:05 a.m.

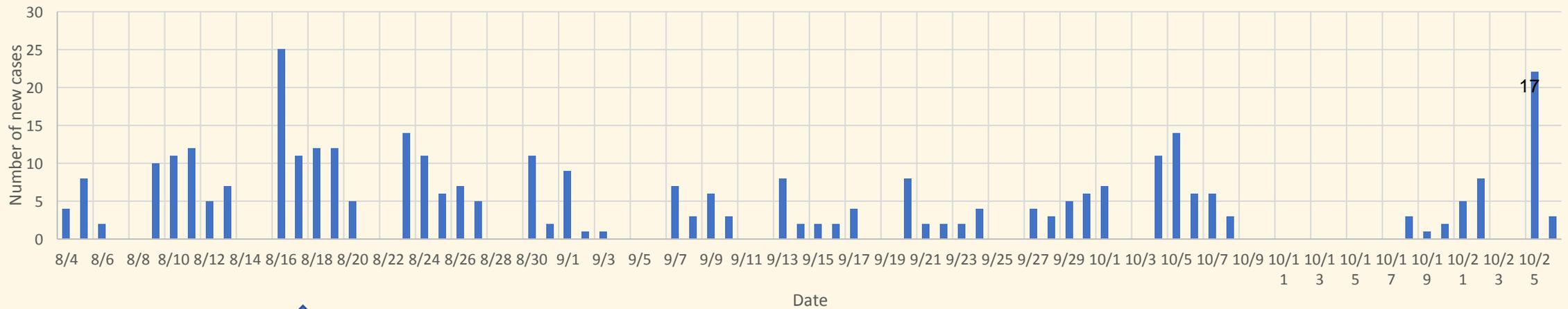
District/category	Cases
Amphitheater	387
Catalina Foothills	60
Continental	16
Flowing Wells	142
Marana	368
Sahuarita	168
Sunnyside	291
Tanque Verde	42
Tucson Unified	780
Vail	381
Other	655

16



District New Cases by Day (Current School Year)

New COVID Cases by Day



Masking reinstated



District COVID Dashboard

Employees



1,955

Approximate Number of Amphi Employees



7

Active cases in Employees

Equates to 0.36% of Employees

Students



12,100

Approximate Number of Amphi Students



28

Active cases in Students

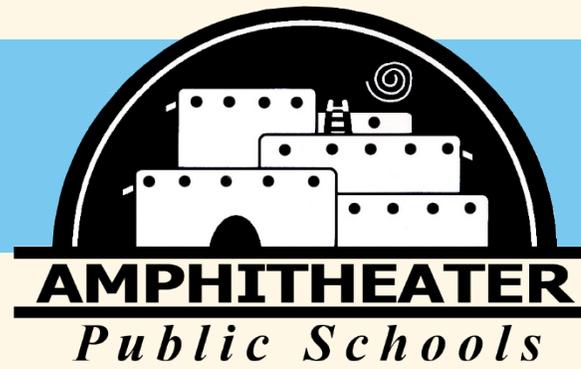
Equates to 0.23% of the Student Population



District COVID-19 Dashboard

Confirmed Case Data as of this morning (includes staff and students) (35 cases currently):

Amphitheater High School	2
Amphitheater Middle School	5
Canyon del Oro High School	3
Coronado K-8 School	1
Cross Middle School	1
Donaldson Elementary	1
Harelson Elementary	4
Keeling Elementary School	4
Nash Elementary School	3
Prince Elementary	1
Walker Elementary	3
Wilson K-8	7
All Other District Sites	0



Questions?





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override**

BACKGROUND: Arizona Revised Statute (“A.R.S.”) § 15-481(Y) mandates that school districts with a voter-approved budget override in place hold an annual public meeting to enable public comment concerning the override. Amphitheater Public Schools is fortunate to have two budget overrides in place at this time: (1) a 10% maintenance and operations (“M&O”) budget override, and (2) a 3.5% K-3 special programs budget override. This agenda item is offered to permit the Governing Board to hold its annual public meeting for these overrides.

I. Law Governing Annual Public Meeting for Overrides

A.R.S. § 15-481(Y) states:

Each school district that currently increases its budget pursuant to this section is required to hold a public meeting each year between September 1 and October 31 at which an update of the programs or capital improvements financed through the override is discussed and at which the public is permitted an opportunity to comment and:

...

- 2. If the increase is pursuant to subsection E, F, I or J of this section, the update shall include at a minimum the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational pamphlet prescribed by subsection B of this section.*

Consistent with these requirements, this agenda item also provides the Board with an update about the programs financed through each of the District’s overrides.

II. Significant Benefits of the Voter-Approved Overrides

According to the recent U.S. Census Data released May 20, 2020, Arizona ranks 48th of the United States in per pupil funding¹. The 2020 Census Summary Report notes that Arizona schools continue to rely heavily on non-state funding sources and specifically noted, “Public school systems in Alaska (15.8%), Mississippi (13.8%), South Dakota (13.6%), New Mexico (13.4%) and Arizona (13.2%) received the highest percentage of their revenue from the federal government.” On average, the states in the northeastern portion of the United States spend nearly triple the amounts for student education than Arizona spends for K-12 public education. According to the National Center for Education Statistics, Arizona has not funded its public schools at the national state average since the 1980s.² Arizona has “slipped to ‘bad’ and then to ‘worse’, becoming one of the lowest funded

¹ US Census Bureau. (2020, May 11). Annual Survey of School System Finances. Retrieved from <https://www.census.gov/newsroom/press-releases/2020/school-system-finances.html> (October 6, 2020)

² ARIZONA RANKS 49TH IN EDUCATION FUNDING – HOW DID WE GET HERE? (2019, May 22). Retrieved from <https://azcharters.org/arizona-ranks-49th-in-education-funding-how-did-we-get-here/> (Oct. 6, 2020).

public education systems in the country, on a per-pupil basis,” and unfortunately, that is the reality that Arizona school districts face today.

With this in mind, Amphitheater Public Schools made the decision to request voters to approve a general M&O override after significant study and a community survey of the District’s electors. In 2005, the voters of the Amphitheater Unified School District put a 10% M&O override in place to enable students who attend Amphitheater’s schools greater opportunities than those provided generally by the State of Arizona. The Amphitheater community renewed the override in 2009, and again in 2014, and again in 2019. In 2019, the Amphitheater community also approved a 3.5% special programs override specifically for the benefit of the District’s Kindergarten through Third Grade program.

Both overrides are seven-year overrides. This means that the voters approved putting a budget override in place to allow the Amphitheater District to exceed the standard Revenue Control Limit (the amount that Arizona authorizes each school district to spend to educate the students of that district) by 10% for seven years. Similarly, the K-3 special programs override authorizes the District to exceed its K-3 budget by 3.5% during that same time. Both overrides are in place for their full percentage amounts for school years (“SY”) 2020-2021 through 2024-2025 and then will begin to phase out over a two-year period.

Although the State of Arizona began increasing its education spending in 2019 for the first time in a decade, the minimal increase provided does not even make a dent in the amount needed to promote Arizona from its rank as the 48th lowest per pupil spending state. Today, Arizona remains well below average in funding of public education, and Arizona school districts continue to struggle from the consistent and substantial annual budgetary cuts that the Arizona legislature made to public education between 2009 – 2018. Fortunately, the 10% M&O budget override that the Amphitheater voters put in place helped Amphitheater Public Schools to be able to continue to provide consistent benefits for its students despite the significant budget cuts experienced by Arizona school districts. Through the assistance of our voters, students who attend Amphitheater Public Schools had and continue to have experiences that other school districts were unable to provide for nearly a decade.

III. Funds Provided through the Budget Overrides

The amount provided through the voter-approved overrides changes annually depending on the amount of the District’s budget. A school district’s M&O budget is largely determined by its student enrollment so budget overrides can change annually when enrollment changes occur. While the District has seen a declining student enrollment trend for several years largely due to natural changes in the birth cohort, the enrollment changes caused by the pandemic made these changes more significant this year. Sadly, not every student who left the District during the pandemic returned this year and that enrollment decline affects the overall M&O budget and consequently the amount provided to the District through each override as well.

1. 10% Budget Override

Last year, Amphitheater reported receiving an additional \$7,792,593 in its M&O budget through the 10% override. The amount provided through the override this year is less at a total of \$7,149,060.

2. 3.5% K-3 Override

Last year, the funds provided through the voter-approved 3.5% K-3 special programs override were an additional \$2,727,407 specifically for K-3 education in Amphitheater Public Schools. Due to enrollment changes largely attributable to the pandemic, the amount provided this year is less at a total of \$2,502,171.

IV. Programs Financed by the 10% M&O Budget Override

1. Dedicated Certificated Teachers to Teach Art in Elementary Schools

The M&O override also continues to permit the District to provide a certificated art teacher at every one of its elementary schools. Like with class size reduction, the M&O budget only affords a partial contract for art at the elementary schools, but funding from the 10% M&O override enables art teachers to expand the amount of time that students have in art class each week. This year, the number of art teachers at each of the District's eleven (11) elementary schools and two (2) K-8 schools remained consistent with prior years during which the 10% M&O budget override has been in place.

2. Dedicated Certificated Teachers to Teach Music in Elementary Schools

Similarly, the M&O override continues to enable dedicated certificated music teachers to offer expanded music classes at every one the District's elementary and K-8 schools. This year, the number of elementary music teachers remained consistent with prior years in which the 10% M&O budget override has been in place.

3. Dedicated Certificated Teachers to Teach PE in Elementary Schools

The same is true for certificated physical education teachers who continue to provide expanded physical education offerings at each elementary and K-8 school in the District as well. This year, the number of elementary physical education teachers in the District's elementary and K-8 schools remained consistent with prior years in which the 10% M&O budget override has been in place.

4. Choice Middle School Elective Classes, Math Labs, and Writing Labs

Through the 10% M&O override this year, advanced learning and elective courses continue to be made available to middle school students at every middle school and K-8 school. These elective course offerings include career exploration, drama, dance, MESA (Mathematics, Engineering, and Science Achievement), science, programming and technology. In addition, the override also continues to add math and writing labs for middle school students.

5. High School Technology, Science and Fine Arts Classes

Moreover, the 10% M&O override likewise continues to fund additional technology, science and fine arts electives in all three high schools. The additional courses provided through the override include specialized elective offerings in the areas of art, music, computer science, modern languages, and advanced placement courses.

6. Tutoring and Intervention Programs

The 10% M&O override also continues to fund tutoring and other intervention programs to serve students throughout the school year and into the summer in a manner that is consistent with prior years in which the override has been in place.

7. Amphitheater Public School Employee Compensation Enhancement

The override also continues to provide additional funding to enhance compensation for certificated and classified personnel in the District so that District wages remain competitive to hire the best educators for our students. This benefit provided by the current override is important for the District to compete against private employers and charter schools to obtain trained professional staff. Currently, all staff continue to receive an increase of

approximately three percent (3%) to their base salaries through the funding provided by the general 10% M&O override.

8. Added Technology Positions to Remain Current with Technology Changes

The override has also made possible hiring of added positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. The following positions continue to be funded through the override: two Maintenance Tech II positions in the Facilities Department, and one Programmer Analyst in the Technology Department.

9. Class Size Reduction

Before voters put the override in place, class sizes at the elementary level were routinely at or over 30 students, and middle and high school classes in areas like English, math or science ranged upwards of 35-38 students. The current 10% M&O override continues to permit the District to add additional staff in schools where class sizes are larger, particularly in the core content areas that every student in the grade level must take, by adding another teacher when necessary and thereby reducing the number of students in a class at that grade level.

This year, the funding provided through the override was not sufficient to add extra classroom teachers after the dedicated override programs identified above were fully staffed. This is because the amount provided through the 10% M&O override decreased this year consistent with student enrollment decreases. This, coupled with the need to sustain teacher salary increases authorized through the Arizona Governor's 20 by 2020 plan (which did not provide sufficient additional funding to fund the full 20% committed for teachers), limited the ability to add class size reduction positions through the 10% M&O override this year.

V. Programs Funded through the 3.5% K-3 Special Programs Override

The 3.5% special programs override for Kindergarten through Third Grade programs are being used specifically to benefit Kindergarten through Third Grade programs in all District elementary and K-8 schools in the following ways.

1. Free Full-Day Kindergarten

The 3.5% special program override funds free full-day kindergarten at all of Amphitheater's elementary and K-8 schools. Prior to the K-3 special programs override being approved by the voters, Amphitheater Public Schools only offered free all-day Kindergarten to children attending schools that qualify for Title I funds given the ability to use Title I funds for this purpose. Schools that did not qualify for Title I offered half-day Kindergarten and parents who wanted their students to attend the full-day had to subsidize the second half of the Kindergarten day. Now, Kindergarten is offered for the full-day at no cost throughout the District. This has freed-up those Title I funds previously dedicated to pay for Kindergarten for use in Title I schools to benefit students at those schools in alternative ways.

2. Additional Class-Size Reduction in Kindergarten – Third Grades

The special program override also funds additional teachers for Kindergarten to Third Grade classrooms to further reduce class size for the youngest learners in the District. Through the funding provided by this special program override, the District has been able to reduce class sizes in Kindergarten through Third Grades with goals of class maximum student numbers of:

- Kindergarten - 25 students
- First Grade - 25 students
- Second Grade - 26 students
- Third Grade - 27 students

This is a substantial decrease from classes that used to exceed 30. Research has established that smaller class size is an important determinant of academic and social student outcomes due to increasing the time available to the teacher to better tailor their instruction to meet individual student needs. Therefore, the changes provided to the youngest learners of the District through the 3.5% special programs override are helping these students through increased student engagement, focused instruction, and decreased time spent by the teacher on classroom management.

VI. Conclusion

Amphitheater Public Schools appreciates the confidence of its electors in continuing to approve the 10% M&O override and to approve the new 3.5% K-3 special programs override, both of which greatly benefit the students of this District. Each budget override provides critical programs that are necessary for students to continue to receive a high-quality education and develop the Portrait of a Graduate skills that Amphitheater strives for each student to attain before graduating from the District. With other states in the United States dedicating nearly triple the amount that Arizona provides for per-pupil public education funding, the programs that Amphitheater Public Schools is able to provide through these voter-approved budget overrides help keep our students competitive as they prepare for their post-high school colleges or careers in the rapidly changing world.

RECOMMENDATION:

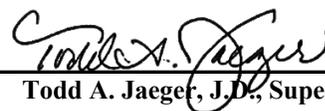
This item is presented for the Governing Board to comply with the requirements of A.R.S. § 15-481(Y) by holding a public meeting for Administration to provide an update of the programs financed through the 10% M&O override and the 3.5% K-3 Special Programs override, and to permit public comment during the public meeting.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel
and
Scott Little
Chief Financial Officer

Date: October 18, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Review of Federal COVID Relief Funding**

BACKGROUND:

Congress provided three relief packages for School Districts to address the needs of the schools during the pandemic. The first pot of funds totaling \$13 billion in the CARES Act of March 2020. An additional \$54 billion was provided in a December 2020 follow-up relief package. The American Rescue Plan provided an additional \$122 billion in March 2021.

ESSER Funds are highly flexible, and were designed to help address local relief, prevention and preparation, and recovery efforts relative to responding to COVID-19. Supplement and not supplant requirements do not apply to the use of ESSER Fund monies.

School Districts may use their funds for any of the following categories depending on their local needs. Permitted uses include any activity allowed under the Every Student Succeeds Act (ESSA) which includes:

- Title I-A, Title I-C (Migrant Education)
- Title I-D (Neglected and Delinquent Students)
- Title II-A, Title III-A (English Language Learners)
- Title IV-A, Title IV-B 21st Century Community Learning Centers
- Title V-B REAP (SRSA and RLIS)
- Title VI-A (Indian Education)
- Title VII (Impact Aid)

Other permitted activities includes those allowed under the following Federal education acts:

- Individuals with Disabilities Education Act (IDEA)
- Carl D. Perkins Career and Technical Education Act (Perkins Act)
- McKinney Vento Homeless Assistance Act
- Adult Education and Family Literacy Act
- Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act

The funds may be used for the following COVID-19 related relief, prevention, and recovery efforts:

- Coordination of preparedness and response efforts of local educational agencies with State, Local, Tribal, and Territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus
- Providing Principals and other School Leaders with the resources necessary to address the needs of individual schools
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such an agency
- Planning for and coordinating during long term closures, including meals to eligible students, technology for online learning, guidance for carrying out requirements under the IDEA, and how to ensure other educational services can continue to be provided consistent with all Federal, State, and Local requirements
- Purchasing educational technology (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- Providing mental health services and support
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA

Listed below are the actual and projected expenditures from those funds:

Elementary and Secondary School Emergency Relief (ESSER I) Fund \$ 3,173,678

The District has \$30,231.83 remaining. Funds will remain available through September 30, 2022.

\$2,711,363 Salary and Benefits

The salary and benefits for twenty-four teachers were provided by these funds. Additional hours for Counseling, Technology, Health and Custodial staff.

\$94,372 Bottle filling stations

The funds purchased 35 single level stations and 26 double level stations.

\$367.943 Purchase Service and Supplies

The funds purchased 1,600 Webcams, Waterford and Pearson online programs, liability insurance, Zoom licenses and professional development.

Elementary and Secondary School Emergency Relief (ESSER II) Fund \$13,002,600

Funds will remain available for obligation through September 30, 2022

\$8,506,000 Salary and Benefits

These funds will be used for retention stipends in Fiscal Years 2022 & 2023. Twenty-three Intervention Teachers have been hired for the current fiscal year.

\$2,700,000 Chromebooks

Approximately 8,000 Chromebooks will be purchased.

\$1,400,000 Air Conditioning Upgrades

Upgrades to air conditioning system upgrades to increase fresh air intake.

\$320,000 Bottle filling stations with installation

Additional bottle filling stations are being purchased and installed at all sites.

Elementary and Secondary School Emergency Relief (ESSER III) Fund \$ 29,093,690

ESSER III differs from the first two ESSER awards. It contains new requirements for LEAs. These include:

- New 20% required set aside to address disrupted learning using evidence-based academic, social and emotional learning strategies for vulnerable populations of students
- ESSER III LEA plan requirements, to include engaging in meaningful consultation with stakeholders in the development of the plan
- Safe return to in-person instruction plan
- Local maintenance of equity requirements

Funds will remain available for obligation through September 30, 2023. The approximate budgets are listed below:

\$8,582,495 Salary and Benefits

These funds will be used for retention stipends in Fiscal Year 2024. Twenty-three Intervention Teachers are budgeted fiscal year 2023 and 2024. Summer School and Project Rise for Summer 2022 & 2023. After school tutoring for fiscal years 2022 & 2023. Additional hours/wages for Technology and Health staff in fiscal year 2022, 2023 & 2024.

\$5,624,000 Air Conditioning Upgrades

Upgrades to air conditioning systems to increase fresh air intake.

\$4,000,000 Construction of an LTE network for students.

Construction of an LTE based computer network to allow students to access technology from home. Estimated to serve 1,200 students annually for approximately 12 years. Contract to include all support for the first five years.

\$5,559,466 Interactive Technology

The purchase of 300 85” display monitors and 220 85” Interactive displays, approximately 2,000 Chromebooks, 500 iPads, 500 document cameras, Zoom licensing and 500 AirTame devices to improve interaction between students and their classroom instructors.

\$2,042,939 Furniture

Replacing multiple student desks with furniture that supports social distancing.

\$1,200,000 Supplies

Personal Protection Equipment and Supplies estimated at \$400,000 per year for 3 years.

\$800,000 Internship Center – Amphi High

Construction of an Internship Center at Amphi High School to address the unique needs of that student population.

\$667,000 Chromebooks Storage and Charging Carts

The district anticipates the purchase of 500 Chromebook Storage carts.

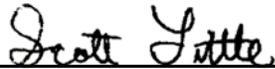
\$600,000 Professional Development

Professional development the next three summers that addresses disrupted learning using evidence-based academic, social and emotional learning strategies for vulnerable populations of students.

RECOMMENDATION:

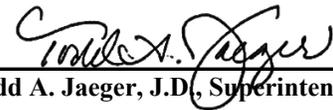
Information only, no action required.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: October 27, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 18, 2021.

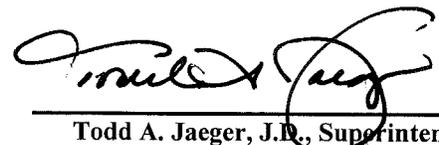
RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 18, 2021


Todd A. Jaeger, J.D., Superintendent

10/26/2021

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Stocker	Bethany	Teacher - Adaptive P.E.	CT	Donaldson Elementary	CTT-BA	5 years	Replacement	Ms. Letts	
Stocker	Bethany	Teacher - P. E.	CT	Donaldson Elementary	CTT-BA	5 years	Replacement	Ms. Letts	
Abou Ata	George	Bus Driver Trainee	CL	Transportation	A	N/A	Replacement	Ms. Frye-George	
Cortese	Nicholas	Custodian I	CL	Wilson K-8 School	D	N/A	Replacement	Ms. Sullivan	
Guisinger	Delfina	Registrar - High School	CL	CDO High School	F	N/A	Replacement	Ms. Bulleigh	
Mast-D'Bueno	Hollyann	Computer Systems Operator	CL	CDO High School	E	N/A	Replacement	Ms. Bulleigh	
Mustafic	Edin	Custodian I	CL	CDO High School	D	N/A	Replacement	Ms. Bulleigh	
Walder	Martina	Instructional Technology Specialist	CL	Innovation Academy	E		New	Mr. McConnel	

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*	2020-2021 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

10/26/2021

Substitutes

GOVERNING BOARD MEETING
APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Ayala	Melissa		CT		10/01/2021	
Crowe	Colleen		CT		09/29/2021	
Gittelman	Eric		CT		09/30/2021	
Himes	Jeanmarie		CT		09/30/2021	
Laliberte	Adam		CT		10/01/2021	
Lobel	Sally		CT		09/29/2021	
Montjoy	Melvyn		CT		10/06/2021	
Palma	Ashley		CT		10/01/2021	
Pasanen	Stephanie		CT		09/30/2021	
Porteous	Christopher		CT		10/01/2021	
Powell	Tyler		CT		09/29/2021	
Talbert	Holly		CT		09/30/2021	
Sissac	Rhonda		CL		10/05/2021	

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AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Personnel Changes**

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 25, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 25, 2021

Todd A. Jaeger, J.D., Superintendent

10/26/2021

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Morabito	Rachel	Teacher - Cross Categorical Clas	CT-301	Mesa Verde Elementary	301 Payment		\$3,347.33	
Okonya	Elizabeth	Teacher - Rillito Classroom	CT-301	Rillito Center	301 Payment		\$3,251.34	
Rodrigues	Michaela	Teacher - Special Education Resc	CT-301	Donaldson Elementary	301 Payment		\$600.00	
Seymour	Gene	Teacher - Mathematics	CT-301	Ironwood Ridge High	301 Payment		\$3,291.18	
Dadeppo	Lisa	Teacher - REACH	CT	CDO High School	Additional Position		\$16,043.33	
Hill	Vanessa	Teacher - REACH	CT	Rio Vista Elementary	Added Duty		\$2,544.39	
Peterson	Jennifer	Teacher - Special Education ED-F	CT	Donaldson Elementary	Reassignment	CTT-BA	N/A	
McDoniel	Chris	District Benefits Manager	CL-PR	Wetmore Center	Promotion	PR EX	8 years	
Pruitt	Kyle	Manager of Grounds	CL-PR	Facilities Support	Promotion	PR EX	9 years	
Badr	Carolyn	Instructional Technology Specialis	CL	Innovation Academy	Decrease FTE		N/A	<0.1500> FTE
Gomez	Ignacio	Instructional Technology Specialis	CL	Mesa Verde Elementary	Increase FTE		N/A	+0.2 FTE
Horger	Alexis	Special Education Teaching Assis	CL	Ironwood Ridge High	Status Change	E	N/A	
Moran	Dessie	Bus Driver	CL	Transportation	Increase FTE		N/A	+0.1125 FTE
Sattler	Laura	Crossing Guard	CL	Amphi Middle School	Increase FTE		N/A	+0.0312 FTE
Valdez	Martina	Custodian I	CL	Holaway Elementary	Promotion	D	+\$.50	
Wichers	Abigail	Crossing Guard	CL	Mesa Verde Elementary	Decrease FTE		N/A	<0.2> FTE
Aguilera	Patti	ADDN - Health and Pandemic Stip	ADCT	Cross Middle School	Addendum		\$6,177.45	
Ambrosio	Trish	Teacher - Mathematics	ADCT	Amphi Academy Online	Added Duty		\$7,418.27	
Andersen	Lauren	ADDN - Health and Pandemic Stip	ADCT	Coronado K-8 School	Addendum		\$2,943.27	
Apodaca	Jason	Coach - Basketball Head HS	ADCT	CDO High School	Addendum		\$3,000.00	

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ayers	Nathan	ADDN - Interscholastic Superviso	ADCT	Amphi Middle School	Addendum		\$500.00	
Boyer	Lisa	ADDN - Technology Coach EL	ADCT	Wilson K-8 School	Addendum		\$775.00	
Brown	Karen	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Bruce	Kathryn	ADDN - Student Council EL	ADCT	Coronado K-8 School	Addendum		\$950.00	
Daigle	Kristine	ADDN - Academic Assistant EL	ADCT	Mesa Verde Elementary	Addendum		\$700.00	
Donahue	Brian	Coach - Soccer Head MS	ADCT	La Cima Middle School	Addendum		\$1,700.00	
Frederiksen	Megan	ADDN - Academic Assistant EL	ADCT	Mesa Verde Elementary	Addendum		\$700.00	
Garcia	Heather	ADDN - National Honor Society M	ADCT	Coronado K-8 School	Addendum		\$750.00	
Glavin	Kelsey	ADDN - Added Duty	ADCT	Prince Elementary	Addendum		\$1,150.00	
Golden	Brande	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Habinek	Angela	ADDN - Technology Coach EL	ADCT	Mesa Verde Elementary	Addendum		\$1,550.00	
Harder	Kawna	ADDN - Essential Recruit Stipend	ADCT	Wilson K-8 School	Addendum		\$4,000.00	
Hayes	Jeremy	ADDN - Technology Coach MS	ADCT	Coronado K-8 School	Addendum		\$1,550.00	35
Inglett	Lindsay	ADDN - Academic Assistant EL	ADCT	Mesa Verde Elementary	Addendum		\$700.00	
Jones	Bobbi Lynn	ADDN - Health and Pandemic Stij	ADCT	Wilson K-8 School	Addendum		\$5,925.65	
Kitay	Hillary	ADDN - Added Duty	ADCT	Prince Elementary	Addendum		\$1,150.00	
Langley	Shannon	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum		\$25.00 per hour	
LevyCaliva	Jessica	ADDN - Health and Pandemic Stij	ADCT	Coronado K-8 School	Addendum		\$3,150.50	
Linn	David	Coach - Soccer Assistant MS	ADCT	Wilson K-8 School	Addendum		\$1,400.00	
Mapes	Darin	ADDN - Extra Curric. Activ. Direct	ADCT	Amphi Middle School	Addendum		\$2,000.00	
Marlatt	Lauren	ADDN - Student Council MS	ADCT	Coronado K-8 School	Addendum		\$1,350.00	
Meeks	Heather	ADDN - Enrichment Tutor - ACHII	ADCT	Rio Vista Elementary	Addendum		\$25.00 per hour	

*	2020-2021 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mercillott	Christopher	Coach - Soccer Assistant MS	ADCT	Amphi Middle School	Addendum		\$1,400.00	
Miller	Vanessa	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Murray	Tonya	ADDN - Health and Pandemic Stij	ADCT	Amphi High School	Addendum		\$5,678.61	
Murrell	Marley	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Novinski	Garrett	Teacher - Adaptive P.E.	ADCT	Wilson K-8 School	Added Duty		\$4,263.85	
Obregon	Jose	Coach - Soccer Head MS	ADCT	Wilson K-8 School	Addendum		\$1,700.00	
Ochoa	Joy	ADDN - Yearbook MS	ADCT	Coronado K-8 School	Addendum		\$1,500.00	
Panneck	Jeffrey	ADDN - Interscholastic Superviso	ADCT	La Cima Middle School	Addendum		\$500.00	
Paredez	Jerell	ADDN - Added Duty	ADCT	Prince Elementary	Addendum		\$1,150.00	
Pike	Jennifer	ADDN - Odyssey of the Mind	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Powell	Matthew	ADDN - Athletic Equipment Tech.	ADCT	CDO High School	Addendum		\$1,850.00	
Powers	Brianne	ADDN - Essential Recruit Stipend	ADCT	Harelson Elementary	Addendum		\$3,160.98	
Redford	Anita	ADDN - Health and Pandemic Stij	ADCT	Rillito Center	Addendum		\$7,551.58	36
Rischar	Bertha	ADDN - Health and Pandemic Stij	ADCT	Health Services Admin	Addendum		\$6,266.36	
Roberts	Coral	ADDN - Administrative Designee	ADCT	Nash Elementary	Addendum		\$2,000.00	
Rondeau	Caroline	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Roscoe Perkovac	Linda	ADDN - Health and Pandemic Stij	ADCT	La Cima Middle School	Addendum		\$5,925.65	
Rose	Stileda	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Scheffel	Liesl	ADDN - Technology Coach EL	ADCT	Coronado K-8 School	Addendum		\$1,550.00	
Shepard	Andrea	ADDN - Technology Coach EL	ADCT	Wilson K-8 School	Correction		\$775.00	
Smith	Alexander	Teacher - Adaptive P.E.	ADCT	Wilson K-8 School	Added Duty		\$4,507.47	
Smith	Raymond	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	

*	2020-2021 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Smith	Shawn	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Todd	Cary	Coach - Soccer Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,400.00	
Torgerson	Susan	ADDN - Health and Pandemic Stij	ADCT	Amphi Middle School	Addendum		\$4,868.93	
Upmann	Adam	ADDN - Math Counts MS	ADCT	Coronado K-8 School	Addendum		\$950.00	
Watson	David	ADDN - Associate Coach - Winter	ADCT	Amphi High School	Addendum		\$1,000.00	
Williams	Catherine	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Almada	Marcos	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$14.85 per hour	
Atondo-Ballester	Perla	ADDN - Health and Pandemic Difi	ADCL	Harelson Elementary	Addendum		\$1.97 per hour differential	
Bustamante Felix	Claudia	ADDN - Health and Pandemic Difi	ADCL	Innovation Academy	Addendum		\$1.97 per hour differential	
Cervantes-Cortez	Jorge	ADDN - Health and Pandemic Difi	ADCL	Rio Vista Elementary	Addendum		\$1.97 per hour differential	
Dees	Farell	Special Events Worker	ADCL	Ironwood Ridge High	Added Duty		\$12.15 per hour	
Defrancesco	Emily	ADDN - Health and Pandemic Difi	ADCL	Keeling Elementary	Addendum		\$1.97 per hour differential	
Francisco	Diana	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$13.44 per hour	37
Galligan	Maricella	ADDN - Health and Pandemic Difi	ADCL	Walker Elementary	Addendum		\$1.97 per hour differential	
Gamez	Monique	ADDN - Health and Pandemic Difi	ADCL	Nash Elementary	Addendum		\$1.97 per hour differential	
Gonzalez-Cuevas	Yolanda	ADDN - Health and Pandemic Difi	ADCL	Amphi High School	Addendum		\$1.97 per hour differential	
Graham	Mary Kaye	ADDN - Health and Pandemic Difi	ADCL	Prince Elementary	Addendum		\$1.97 per hour differential	
Hagin	Lea	ADDN - Health and Pandemic Difi	ADCL	Coronado K-8 School	Addendum		\$1.97 per hour differential	
Harding	Kevin	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.15 per hour	
Hitchye	Jordan	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$12.15 per hour	
Horger	Mechele	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.15 per hour	
Kroell	Lorraine	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.15 per hour	

*	2020-2021 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
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Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Muscarello	Chelsea	Instructional Aide - Classroom	ADCL	La Cima Middle School	Addendum			\$12.15 per hour
Pacheco	Felipe	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$12.15 per hour
Pearcy	Cynthia	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty			\$12.42 per hour
Pham	Khanh	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty			\$12.33 per hour
Rudolph	Kathryn	ADDN - Health and Pandemic Difi	ADCL	Holaway Elementary	Addendum			\$1.97 per hour differential
Salaz III Smith	Yvonne	ADDN - Health and Pandemic Difi	ADCL	Ironwood Ridge High	Addendum			\$1.97 per hour differential
Seeley	Lisa	ADDN - Health and Pandemic Difi	ADCL	Wilson K-8 School	Addendum			\$1.97 per hour differential
Shipton	Jody	ADDN - Health and Pandemic Difi	ADCL	Painted Sky Elementary	Addendum			\$1.97 per hour differential
Suarez	Ana	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty			\$12.93 per hour
Velarde	Susan	ADDN - Health and Pandemic Difi	ADCL	Donaldson Elementary	Addendum			\$1.97 per hour differential
Williams	Daniel	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$12.15 per hour
Zavala	Olivia	ADDN - Health and Pandemic Difi	ADCL	CDO High School	Addendum			\$1.97 per hour differential

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Leave(s) of Absence**

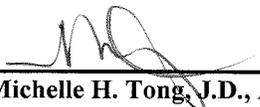
BACKGROUND:

Leave(s) of absence will be presented herein and are current as of October 18, 2021.

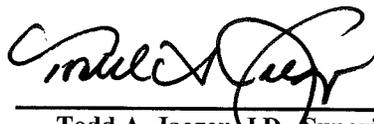
RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 18, 2021


Todd A. Jaeger, J.D., Superintendent

10/26/2021

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Hatch	Stephane	Teacher - Grade 1	CT	Painted Sky Elementary	10/18/2021	Start Date
Marcisak	Adrianna	Teacher - American Sign Language	CT	CDO High School	09/24/2021	End Date
Powers	Brianne	Teacher - REACH	CT	Harelson Elementary	09/29/2021	End Date
Powers	Brianne	Teacher - REACH	CT	Harelson Elementary	08/02/2021	Start Date
Thome	Alyssa	Teacher - Grade 1	CT	Painted Sky Elementary	01/19/2021	Start Date
Urrea	Tianna	Teacher - Grade 4	CT	Keeling Elementary	09/23/2021	Start Date
Delgado	Selah	Occupational Therapist	CL-PR	Wetmore Center	10/20/2021	Start Date
Moore	Karen	Special Education Teaching Assist	CL	La Cima Middle School	10/01/2021	End Date
Wilson	Robert	Security Officer	CL	Amphi Middle School	09/21/2021	End Date
Wilson	Robert	Security Officer	CL	Amphi Middle School	09/01/2021	Start Date

* 2020-2021 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of October 25, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 25, 2021

Todd A. Jaeger, J.D., Superintendent

10/26/2021

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Ortiz	Phillip	Teacher - Grade 3	CT	Amphi Academy Online	10/22/2021	Resignation	
Albright	Brenda	District Benefits Manager	CL-PR	Wetmore Center	10/29/2021	Resignation	
Bracamonte	Alejandro	Custodian I	CL	Innovation Academy	12/17/2021	Resignation	
Charters	Julie	Instructional Technology Spe	CL	Innovation Academy	10/08/2021	Resignation	
Cortese	Nicholas	Custodian I	CL	Wilson K-8 School	09/29/2021	Resignation	
Cortese	Nicholas	Crossing Guard	CL	Wilson K-8 School	09/29/2021	Resignation	
Crespo	Ronald	Bus Driver	CL	Transportation	09/20/2021	Resignation	
Gambrell	Nancy	Special Education Teaching	CL	Rillito Center	10/08/2021	Resignation	
Juarez	Heather	Administrative Assistant II - ICL	CL	Wetmore Center	10/05/2021	Resignation	
Laliberte	Adam	Special Education Teaching	CL	Cross Middle School	09/17/2021	Resignation	
Medina	Hubert	Bus Driver	CL	Transportation	10/06/2021	Deceased	42
Mooney	Jack	Behavioral Intervention Moni	CL	Wilson K-8 School	10/08/2021	Resignation	
Nottingham	Clair	Food Service Attendant III - ICL	CL	Mesa Verde Elementary	10/08/2021	Resignation	
Stickie	Gina	Campus Monitor	CL	La Cima Middle School	09/25/2021	Retirement	
Sverdrup	Rose	Bookstore Manager	CL	CDO High School	12/03/2021	Retirement	

*	2020-2021 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

10/26/2021
**GOVERNING BOARD MEETING
 SEPARATIONS**

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Alvarez	Mike		CT		10/12/2021	
Benson	Elliott		CT		10/12/2021	
Caporaso	Karen		CT		10/12/2021	
Cuffari	Grace		CT		10/13/2021	
Davison-Sutton	Leslie		CT		10/12/2021	
Demirbas	Elif		CT		10/12/2021	
Dodge	Judith		CT		10/12/2021	
Greer	Becky		CT		10/12/2021	
Halbach	Brian		CT		10/12/2021	
Kingsolver	Melba		CT		10/12/2021	
Koenig	Carla		CT		10/12/2021	
Killmer	Alan		CT		10/13/2021	
Kormin	Terri		CT		10/12/2021	
Marshall	Jan		CT		10/12/2021	
McCarthy	Marianne		CT		10/13/2021	
Morris	Linda		CT		10/13/2021	
Morrison	Claire		CT		10/13/2021	
Palma	April		CT		10/13/2021	
Pelmont	Loreanne		CT		10/13/2021	
Rainwater	Ann		CT		10/13/2021	
Romo Lucero	Ana		CT		10/13/2021	
Spurgiesz	Stanley		CT		10/04/2021	
Thornton	Timothy		CT		10/13/2021	
Vandeventer	Warren		CT		10/13/2021	
Hannes	William		CL		10/13/2021	

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AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 18, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 18, 2021

Todd A. Jaeger, J.D., Superintendent

10/26/2021

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Barber	Hunter	Coach - Softball Assistant MS	Coronado K-8 School	New	\$297.87
Bock	William	Coach - Soccer Head HS	CDO High School	Stipend	\$3,000.00
Cardenas	Mario	Coach - Basketball Head MS	La Cima Middle School	Stipend	\$1,700.00
Comer	Cody	Coach - Wrestling Assistant HS	CDO High School	Stipend	\$2,400.00
Fox	Sara	ADDN - Associate Coach - Fall H	Ironwood Ridge High	Stipend	\$1,000.00
Godoy	Albino	Coach - Basketball Assistant - 3rc	Amphi Middle School	Stipend	\$1,400.00
Hernandez	Julius	Coach - Basketball Head MS	Amphi Middle School	Stipend	\$1,700.00
Hitchye	Jordan	Coach - Basketball Assistant HS	CDO High School	Addendum	\$2,400.00
Jimenez	Raul	ADDN - Interscholastic Activities f	CDO High School	Addendum	\$2,850.00
Pakkala	Jason	Coach - Basketball Head MS	Wilson K-8 School	Stipend	\$1,700.00
Pereira	Ricardo	Coach - Baseball Assistant MS	La Cima Middle School	Stipend	\$1,400.00
Robertson	Charles	Coach - Baseball Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Sholes	David	Coach - Wrestling Head HS	CDO High School	Stipend	\$3,000.00
Silvas	Gilberto	Coach - Basketball Assistant MS	Wilson K-8 School	Stipend	\$1,400.00
Stump	Isaac	Coach - Swimming Head HS	Ironwood Ridge High	Stipend	\$1,520.55
Trippe	John	Coach - Soccer Head MS	Amphi Middle School	Stipend	\$1,700.00

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* 2020-2021 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 14, 2021

September 28, 2021

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

JA

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: October 18, 2021

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 14, 2021**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, September 14, 2021, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitor's register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger announced the students leading the Pledge of Allegiance were from Copper Creek Elementary School, and he asked Principal Matthew Abney to introduce the students. Mr. Abney invited Aurora, Natalie, Kellan, Mason to come forward. The students then led the Pledge of Allegiance.

Superintendent Jaeger thanked the students for being great leaders.

On behalf of the Governing Board, the students were presented with a certificate of commendation. A group picture with the students, Mr. Abney, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

3. RECOGNITION OF STUDENT ART

Katrina Fengler, Copper Creek Elementary School Art teacher was not able to attend the meeting, but she submitted a video that explained the art on display in the Boardroom was from last year. The video showed the students in the art room working on current projects. At the conclusion of the video, the caption thanked the District for supporting the arts.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting would be held on Tuesday, September 28, 2021 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Presentation of Distinguished Service Awards

Superintendent Jaeger introduced this award. He explained that Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District.

Superintendent Jaeger announced that the Distinguished Service Award recipient for the month of September for support staff was Mr. Zak Morek, HRIS Analyst at the Wetmore District Offices. He said Mr. Morek's work has impacted all employees of the District, by bringing Human Resources functions into the 21st Century. A video presentation was shown honoring Mr. Morek for the work he has done in the District. Mr. Morek said he appreciated the DSA award and thanked the staff of Human Resources department for their support.

On behalf of the Board, President Zibrat congratulated Mr. Morek and said he was "The Pride of Amphi."

Superintendent Jaeger then announced that the Distinguished Service Award recipient for the month of September for certified staff was Ms. Rachelle Ferris, a third grade teacher at Innovation Academy. He said she is passionate about STEM education, and she puts the "Service" in the Distinguished Service Award. A video presentation was shown honoring Ms. Ferris for the work she has done in the District.

On behalf of the Board, Vice President Day congratulated Ms. Ferris, and asked if she would like to introduce anyone. Ms. Ferris thanked the Board and the District for the recognition. She also thanked the staff at Innovation Academy for their support.

Mr. Morek and Ms. Ferris received a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. A group picture of Mr. Morek and Ms. Ferris, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

Also, in their honor as Distinguished Service Award recipients, a plaque with their name is on display in the Leadership and Professional Development Center.

B. Recognition of 2021 Air Force Association's State STEM Teacher of the Year

Superintendent Jaeger asked Mr. McConnell to present this award. Mr. McConnell said Paula Sotelo, a kindergarten teacher at Innovation Academy received a unanimous vote at the chapter and the state level and was strongly considered for the national award. She does an amazing job of integrating STEM into her kindergarten class in all subjects, and they were already working on the science and engineering fair projects. He was proud to introduce Ms. Sotelo to receive the District recognition.

Ms. Sotelo said Innovation Academy is a great place to teach STEM and she was pleased that the size of her students did not define what they can accomplish. She thanked her

fellow staff, Mr. McConnell, and the naturally inquisitive nature of her five and six year old students.

On behalf of the Board, Ms. Sotelo received a certificate of recognition. To mark the occasion, a group picture of Ms. Sotelo, Mr. McConnell, the Governing Board, and Superintendent Jaeger was taken.

C. Recognition of 2021 Oro Valley Chamber Community Leader of the Year

Superintendent Jaeger was excited and proud that one of our principals was recognized for this community award. He invited Ms. Call to present the recognition. Ms. Call announced that Michael McConnell, Principal at Innovation Academy, was chosen as the 2021 Community Leader of the Year by the Oro Valley Chamber. Innovation Academy was the first K-5 STEM Endorsed school in Southern Arizona, and Mr. McConnell has created amazing partnerships and lasting relationships between the community and the school. She said community members volunteer at the school and because of his leadership the students are great volunteers in the community. Ms. Call introduced Mr. McConnell to receive the District recognition.

Mr. McConnell thanked the Governing Board and said he is blessed to work with so many wonderful staff, students, and families. He appreciated all the opportunities that he has received by being a part of the Amphi District.

On behalf of the Board, Mr. McConnell received a certificate of recognition. To mark the occasion, a group picture of Mr. McConnell, the Governing Board, and Superintendent Jaeger was taken.

President Zibrat asked the Governing Board members if they were in agreement to move the approval of the Consent Agenda to be the next on item the agenda. There were no objections. (See the specific items, motions and vote below).

6. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

Superintendent Jaeger was pleased to present some highlights of activities in the District.

He showed a picture of students at Canyon del Oro High School (CDO) working on a brick wall. He said they have had some great Career and Technical Education (CTE) activities so far this year. Thanks to the Arizona Masonry Council, students in the construction class got some unique hands-on experience with masonry. Another photo showed Year 1 Culinary Arts students at Canyon del Oro High School making biscuits and gravy, as they learn the basics of cooking.

The Hawk Walk returned to Copper Creek Elementary School. He attended with President Zibrat and Mr. Kopec and said it was a great day. The event is a fundraiser and featured some refreshing ice pops, a wet and wild run, and some guests from Wilson K-8, CDO and Ironwood Ridge High School (IRHS). Mr. Matt Abney, Copper Creek principal and teacher Ms. January Multhup, were turned into human sundaes. Superintendent Jaeger said the students had a blast as they covered them with sticky sundae toppings. Mr. Abney and Ms. Multhup were troopers for the cause. Another highlight was a visit from the Golder Ranch Fire Department. They brought the ladder truck and sprayed water over the walkers to cool them off, causing a beautiful and full rainbow to appear.

Ironwood Ridge High School student athlete Tyler Haynie recorded a public service announcement for Teen Lifeline's September Suicide Prevention Campaign. Superintendent Jaeger said he appreciated Tyler taking the time to make the message. To see Tyler's message, visit the Ironwood Ridge High School Facebook page.

Prince Elementary staff and students celebrated their favorite colleges last week. A photo showed students wearing University of Arizona clothes. He said it looks like there is quite a fan base for the hometown school. Bear Down!

The District kicked off its first Feel-Good Friday by inviting Amphitheater staff to wear a shirt with a positive message. Feel-Good Friday will take place on the last Friday of every month. Thanks to all who participated for the smiles and good vibes, as it was a great way to end the month.

Superintendent Jaeger talked about operational highlights. He said the NWEA MAP (beginning of year) testing is nearing completion, and the data should be finalized by early October. Professional Development is ongoing for the English, Language Arts (ELA) and Schoology adoptions. He explained that the change was necessary because both had expiring procurements. He said having a consistent K-12 curriculum is exciting and Schoology will help advance the District.

He talked about a new guidebook for teachers this year titled Rebound. This book will help facilitate the Districts focus on restoration and acceleration of learning following the prior hybrid and remote learning modes. He reviewed the state law requiring dyslexia screening. The District utilizes Amira which is a dyslexia screening system. Staff (particularly K-3) are currently being trained on the screening system.

Superintendent Jaeger spoke about the challenges the District continues to face regarding staff recruitment and retention. He said many employers are also experiencing similar staffing issues, and school districts in Arizona are struggling. Lack of staff is due to applicant shortages, marketplace competition, and wage compression (minimum wage changes). Impacts to the District are affecting bus routes, grounds and maintenance, health office staffing, and instructional assistance in particular. He reported the District is looking for some solutions, and hope to bring some recommendations soon.

Superintendent Jaeger said at the meeting on September 28, 2021 the Governing Board will receive information on Elementary and Secondary School Emergency Relief (ESSER) funds. The report will review how the ESSER I and ESSER II funds have been used. Following the public input process there will be a recommendation on how the ESSER III funds will be used over the next three years. He was grateful that the Governing Board used ESSER funds for retention stipends. He felt this has helped with retention, and is a great means to show employees that they are appreciated. The first payment was made last week and many employees were excited to receive a paper check. Additional payments will be in January 2022 and two similar payments the next year. Superintendent Jaeger said he hoped the Governing Board will consider using the funds for future stipends through 2024.

Superintendent Jaeger said 12,000 Chromebooks have been purchased and received using ESSER funds. He explained there was a delay initially, but all the devices have now been delivered. Currently, the District 1:1 device to student ratio goal has been fully realized. He stated another 1,000 newly acquired desktop units have also been received. He thanked the technology, purchasing and warehouse departments for working so hard to enhance student access to technology.

Superintendent Jaeger reviewed the Pima County COVID-19 Metrics. He said since the last update there has been no change to the criteria categories for Disease Data, Health Care System, and Public Health Response. He shared Arizona Department of Health Services (AZDHS) data for Pima County. He said the case numbers have fluctuated and data as of August 29, 2021 shows there are 173 cases per 100,000 individuals. He reported the test positivity rate has also fluctuated, and is currently rising again at 7.8%, down from a peak of 9.6% at the beginning of August. He explained he will continue to watch the data, since the metrics impact the schools and the public health systems.

Superintendent Jaeger talked about a new graph showing the state cumulative case count grouped by age. He said the graph reflects COVID-19 cases from early spring 2020 to August 24, 2021. The graph showed an increase of cases in all ages, with the biggest increase coming from the 20-44 year old group. He noted the 5-19 year old age group has remained fairly low at close to 19,000 cases. He said the graph is an important resource, since it shows the age groups of most of the District employees.

Superintendent Jaeger shared a data snapshot of Pima County COVID-19 cases since the pandemic began. Total cases are 126,129, and total deaths are 2,486. Of the total cases, approximately 1.6% were from children under five years old, and cases in 5-19 year-olds were approximately 15.39%. The largest number of cases are from 20-44 year-olds at 44.31%, which reflects the age of many employees in the District.

Superintendent Jaeger reported on the cumulative cases from all Districts in Pima County. He compared cases in the District from August 23, 2021 to September 14, 2021. He said the District cases of both staff and students have increased from 99 to 203, and all Districts have seen an increase. Superintendent Jaeger talked about the decrease in active cases in the District. He reported on August 24, 2021 there were 55 active cases, and as of September 14, 2021 the District has only 13 active cases. He shared a graph of the new cases reported each day, starting on August 4, 2021 when school began, to September 14, 2021. The graph reflected a decrease in cases after August 17, 2021, when the mask mandate began.

Superintendent Jaeger gave an update on COVID-19 vaccinations in Pima County. He said currently there are over 550,000 residents in Pima County that have received at least one dose, which is an increase of 16,200 people since the last report. At this time, 52.7% of residents are fully vaccinated.

He urged people to get vaccinated if they can and said the District is working with the Pima County Health Department to host some upcoming vaccination clinics at Nash Elementary School on October 27, 2021 and November 17, 2021 from 8:00 am to 4:00 pm. The clinics will be open to the community and eligible students.

President Zibrat thanked Superintendent Jaeger and asked if there were any questions.

There were none.

B. Status of Construction Projects

For detailed information on the Status of Construction Projects see Exhibit 2.

Superintendent Jaeger asked Mr. La Nasa to update the Governing Board on the ongoing construction projects throughout the District.

Mr. La Nasa presented the following report on the construction projects.

Amphitheater High School (AHS) Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing, and the AHS main gym roof replacement which is 95% complete.

Canyon del Oro High School (CDO) Bond projects include design services to repave the east parking lot and the main central plant renovation. Fire alarm power supply module replacement materials have been ordered. Construction on the electrical switchgear and softball fields fencing has started. Completed projects include the locker room renovations and Building R waterline repairs. SFB projects include campus roofing phase II for buildings P and O which are 85% complete, building BN which is 90% complete, building L which is 80% complete and building A which is 40% complete.

Ironwood Ridge High School (IRHS) Bond projects include repair to the modulating control damper, and issuing the purchase order (PO) for the irrigation well design. SFB projects include roofing replacement to buildings A, B, C and E which are 100% complete, building D which is 98% complete, and building F which is 95% complete. The weatherization assessment design for buildings E and F has been completed.

Copper Creek Elementary School Bond projects include the administration building Heating, Ventilation, Air Conditioning (HVAC) VFD replacement, the equipment has been ordered. SFB projects include the roof design for the Multipurpose Room (MPR).

Coronado K-8 School Bond projects include power washing and re-painting the exterior of the Administration building during fall break. A PO has been requested for the boiler replacement.

Cross Middle School Bond projects include ongoing campus wide public address (PA) improvements: adding supplementary interior and exterior speakers, new underground cable, interior cable, and wireless clocks. SFB projects include the submission of the construction grant for the roof replacement.

Donaldson Elementary School Bond projects include the replacement of the administration building HVAC controls.

El Hogar Bond projects include the HVAC replacement in building B which is now complete. Building D HVAC replacement will begin in September.

Harelson Elementary School SFB projects include the submission of the design documents for the Funhouse weatherization.

Holaway Elementary School Bond projects include the evaluation of a single point of entry at the front office, a PO has been issued for the design, and the replacement of the main switchgear design is 30% complete.

Mesa Verde Elementary School SFB projects include the roof replacement.

Prince Elementary School SFB projects include the Mustang room HVAC replacement, the equipment has been installed.

Rillito Center SFB projects include issuing the design PO for buildings A and D weatherization.

Rio Vista Elementary School Bond projects include ordering the equipment for the fire alarm annunciator replacement.

Walker Elementary School Bond projects include the compressor replacement for the cafeteria air conditioning.

Wilson K-8 School Bond projects include the fire alarm system replacement which is 98% complete. The new system is functioning and has been approved by the Golder Ranch Fire District.

President Zibrat thanked Mr. La Nasa and asked if there were any questions.

There were none.

President Zibrat called a seven minute break.

7. PUBLIC COMMENT¹

President Zibrat read the Call to the Audience procedures.

John Maynard thanked the Board and Superintendent for their service and shared that no one cares more for children than their parents and loved ones and he is disappointed the District is continuing the mask mandate. Mr. Maynard stated it appears the suggested policy change as it relates to student dress may be a veiled attempt to usurp the law in regard to masks. He went on to say there is no comprehensive study that shows an advantage of students wearing masks. He feels students are being bullied and shamed regarding mask wearing. He asked that the District please stop abusing students and drop the mask mandate.

Superintendent Jaeger intervened to correct inaccurate information in Mr. Maynard's statement. He stated that the policy update on the agenda that relates to dress codes does not pertain to mask wearing. Mr. Jaeger asked that Mr. Little pull up the policy update so it could be addressed at this time. He stated there is already a policy on student dress code in the Student Code of Conduct which cannot be changed mid-year. The suggested provision states that student dress shall not materially and substantially interfere with schoolwork. Additionally, students can wear clothing, accessories, and jewelry that display religious symbols or messages. Mr. Jaeger stated the same has been permitted all along, but the District wanted to clarify the policy based on recent court cases. The Superintendent repeated that nothing in this policy update contains anything about masks whatsoever, as the displayed text in the board materials evidenced.

Rafael Polo described his childhood growing up in communist Cuba. He stated that the government indoctrinated students at that time claiming the government would take care of all their needs and they didn't need religion anymore. Mr. Polo claimed that the Governing Board has the power to stop indoctrination. He urged that children be taught critical thinking, not Critical Race Theory.

Mona Gibson remarked that she has spoken out against the mask mandate at the last few meetings and reiterated her viewpoint that masks do not make a difference in slowing the spread of COVID-19. She asked that the Governing Board follow the science as masks are harmful to students. Ms. Gibson also expressed a concern about the Amphi Career Innovation Center which was approved on the Consent portion of the agenda. She questioned its utility in the community, it's availability to students not at Amphi High School, and where the funding for the project is coming from.

Dion Heimink Sr. stated that he is a healthcare professional who has treated many COVID-19 patients and when doing so he is required to wear an N-95 mask, face shield, gown, goggles and gloves. He stated these are the only methods proven effective to stop the spread of the virus and store-bought masks are ineffective. Mr. Heimink felt that the masks make children miserable and expressed his dissatisfaction with parents not having a choice regarding mask wearing.

Josephine DiGennaro stated that the first priority when parents send their children to school is psychological and physical safety followed by academics. She questioned the teacher's union providing the Centers for Disease Control and Prevention with healthcare guidance and recommendations for school reopening. Ms. DiGennaro felt that healthy children should not be masked, but if some are higher risk, it is their parents' decision whether they should wear a mask to school or not. She went on to say there is not a one size fits all solution and although COVID-19 can be scary, it should not stop people from living their lives.

Arron Bemis shared that her daughter, Ruby, who was present with her, is a student at Canyon del Oro High School. She stressed the importance of teachers and students being able to see each other's facial expressions. Ms. Bemis feels that masks in school are redundant because there are many other places in the community children are not masked. She stated that she felt masking children should be the parents' decision.

Charles Lathram expressed his dissatisfaction with the room set-up for the meeting this evening and also the amount of fear that has been spread at school regarding masks. He went on to describe what he felt was a very biased assignment related to mask wearing given to his student by an English teacher which he felt qualified as propaganda. He went on to say that a properly worn N-95 was the only mask that is effective at stopping the spread of disease. Mr. Lathram stated kids would need to be given a new mask every class period and dispose of their old one for the masking in schools to be effective.

Daniel Roper stated that not everyone would agree on issues presented, but the American Medical Association, Center for Disease Control and Prevention, American Academy of Pediatrics, and the World Health Organization all agree on mask wearing. He shared that the case number for COVID-19 in Pima County is now seven times higher than it was last year at the same time and only 6% of ICU beds are currently available. Mr. Roper feels that masks are what we need to be doing to help the community; particularly in schools.

Bernie Stannus stated he did not agree with the set-up for the meeting and that it was not an open meeting. He felt that masking restricts breathing, entraps bacteria, and it accomplishes nothing. Mr. Stannus went on to say that he felt wearing a mask was a sign of ignorance because of their ineffectiveness and he was tired of living in a country where this is happening. He also shared that 99% of people recover from the virus.

Kathleen Vicino stated that she is outraged that her son has been bullied by teachers in instances when he removes his mask in class. She went on to say that the Governing Board is hired by voters and it is a privilege for them to serve. Ms. Vicino feels that there is no evidence of mask efficacy and shared that there have been hundreds of mask studies related to influenza that state masks do not stop viruses, but in fact promote bacterial infections. She also shared that the lack of hospital capacity is actually related to a staff shortage.

Pamela Stannus felt that it is well established that masks do not help at all, especially young children. She stated that dress codes are about showing respect for yourself and deterring distracting clothes. Ms. Stannus went on to say that she felt it would be very easy for the Governing Board to add a mask requirement to the dress code. She finished her statement with "No thank you. No masks".

8. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. There were none. Ms. Cox Golder moved for Consent Agenda Items A. – M. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – M. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

E. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 7.

F. Approval of Minutes of Previous Meeting(s)

Previous minutes for Governing Board Meeting held on August 10, 2021 were approved as listed in Exhibit 8.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$5,216,523.05

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1371	\$1,120,696.00	1035	\$899,978.55	1036	\$91,175.16
1038	\$518,767.01	1039	\$104,209.21	1040	\$724,118.71
1041	\$91,712.58	1042	\$425,780.08	1043	\$585.31
1044	\$113,208.70	1045	\$16,437.91	1046	\$229,174.27
1047	\$76,705.34	1048	\$54,925.77	1049	\$7,937.24
1052	\$22,357.06	1053	\$131,096.17	1054	\$59,361.17
1055	\$448,554.47	1056	\$38,398.14	1058	\$41,344.20

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 10.

I. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved IRHS Wrestling Boosters, Ironwood Ridge Football Boosters, Nighthawk Girls Golf Booster Club, Ironwood Ridge Theatre Booster, Ironwood Ridge Music Association, Cross Middle School Band Boosters as submitted in Exhibit 11.

J. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2020-2021 Fiscal Year

The Governing Board approved the Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2020-2021 Fiscal Year as submitted in Exhibit 12.

K. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators

The Governing Board approved the Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators.

L. Approval of the Amphitheater Career Innovation Center Concept

The Governing Board approved the Amphitheater Career Innovation Center Concept.

M. Approval of Out of State Travel

The Governing Board approved the request for out of state travel as submitted in Exhibit 13.

9. STUDY

A. Study of Governing Board Policy Documents: Policy BDF (Advisory Committees), Policy BEDD (Rules of Order), Policy BEDF (Voting Method), Policy BEDH (Public Participation at Board Meetings), Policy BIB (Board Member Development Opportunities), Policy DIE (Audits/Financial Monitoring), Policy DJ (Purchasing [Purchasing Ethics Policy]), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GCB (Professional Staff Contracts and Compensation), Policy GCF (Professional Staff Hiring), Policy GCH (Professional/Support Staff Orientation and Training), Policy GDB (Support Staff Contracts and Compensation), Policy GDF (Support Staff Hiring), Policy IC (School Year), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IHAMD (Instruction and Training in Suicide Prevention), Policy IJ (Instructional Resources and Materials), Policy IJJ (Textbook/Supplementary Materials Selection and Adoption), Policy IMB (Teaching About Controversial/Sensitive Issues), Policy JFAA (Admission of Resident Students), Policy JFAB (Tuition/Admission of Nonresident Students), Policy JFB (Open Enrollment), Policy JICA (Student Dress)

For complete details of the Study of Governing Board Policy Documents see Exhibits 14 to 37.

Superintendent Jaeger explained that policy changes were necessitated by recent changes in the law. He invited Ms. Tong to explain further.

Ms. Tong noted the Amphitheater School District is a member of the Arizona School Board Association (ASBA), as are all school districts in Arizona. One of the benefits of membership, is the ASBA reviews policies every year (typically in August) to make sure they are clear, concise and easy to understand. Also, when the laws change, they provide updated policies to reflect that. She said there is no action needed from the Governing Board tonight, she will be reviewing some small language changes, and also new policies that are a result of new laws. The Governing Board will approve them at a later meeting.

Ms. Tong explained the policies are arranged in groups (based on topic) and the B policies pertain to Governing Board meetings. She then talked about the proposed changes.

Policy BDF-Advisory Committees The ASBA recommended that any committee or subcommittee meetings held are subject to the conditions of Arizona's Open Meeting Laws.

Policy BEDD-Rules of Order: The ASBA recommended that Governing Board remove the information concerning Roberts Rules, and add a section stating that the Governing Board President may recess the meeting without a vote of the Governing Board in order

to maintain decorum and Governing Board meeting rules of order.

Policy BEDF-Voting Method: The change was necessitated by a change in the law. It requires that all Governing Board member votes concerning all motions and resolutions shall be done verbally. She clarified members cannot just raise their hand or nod their head. Voting must be out loud, so anyone listening online can hear it. She stated the District is already conducting it votes this way.

Policy BEDH-Public Participation At Board Meetings: The ASBA recommended that Governing Board remove the section referencing that a presenter response to public comment could potentially be considered as legal advice. It also added a section stating presentations for unsolicited services will not be permitted. She said there is already a process in place for businesses offering services.

Policy BIB-Board Member Development Opportunities: The change was necessitated by a change in the law. It clarifies that no public monies can be used for any trainings, that would blame anybody on the basis of race, ethnicity or sex. She advised the District does not do this, but should consider adopting the change at the September 28, 2021 meeting.

Ms. Tong explained the next items were the Financial policies in the D series. She then talked about the proposed changes.

Policy DIE-Audits and Financial Monitoring: The change was necessitated by a change in the law. This requires Governing Boards to approve an audit finding at an open meeting. She advised the Governing Board to consider adopting the change at the September 28, 2021 meeting.

Policy DJ-Purchasing (Purchasing Ethics Policy): The change was necessitated by a change in the law. She advised the Governing Board to consider adopting the change at the September 28, 2021 meeting.

Ms. Tong explained only one item required change in the E series policies.

Policy EEAEA-Bus Driver Requirements, Training, and Responsibilities: Ms. Tong stated the change was necessitated by a change in the law, and the District has this federal requirement in place already. It states that bus driver applicants are required to possess a commercial driver license issued by the Department of Public Safety. She advised the Governing Board to consider adopting the change at the September 28, 2021 meeting.

Ms. Tong said the next policies were in the G series covering employment policies. She reported some of the changes she spoke about were in the legislative update and now require action. She explained within in the G series there are GC policies covering professional staff and GD series which cover the support staff. She then spoke about the proposed changes that will affect the employees.

Policy GCB-Professional Staff Contracts And Compensation: She reported she met with Amphitheater Education Association (AEA) president Lisa Millerd who agreed the changes were directly from HB 2268. The changes require that every fiscal year school districts will provide each employee with a total compensation statement. She advised the Governing Board to consider adopting the change at the September 28, 2021 meeting, to be in compliance with the law going into effect on September 29, 2021.

Policy GCF-Professional Staff Hiring: She stated that when she presented the legislative update some of the laws she spoke about would require action in the future. This policy addresses the changes requiring when a district is hiring a new employee,

they shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education (ADE). She then referred to the Certification Requirements section of the current policy, which states that staff must hold a teaching certificate in order to teach in a classroom. Ms. Tong said ASBA has felt that portion of the policy was superfluous, since the certification was already required in the contracts. She advised the Governing Board members that they could consider the parts separately and adopt the prospective employee requirement, and decide later if they wish to remove the section on Certification. Additionally, she reported that she has discussed the removal of the Certification section with AEA President, Ms. Millerd, and she too agreed the section was superfluous.

Ms. Tong asked if there were any questions.

Superintendent Jaeger referenced Policy GCF-Professional Staff Hiring, and advised the Governing Board, that the language changes are not compelled by law. He explained some of the deletions recommended by the ASBA concerning non-discrimination in the hiring process, may be counter to the District philosophy on hiring. He reminded the Governing Board that they do not have to make the changes as proposed and can study and discuss the recommendations further before deciding.

Ms. Tong agreed with Superintendent Jaeger and told the Governing Board members that there is no change to District Policy AC-Nondiscrimination/Equal Opportunity. She explained the Governing Board actions to the policy recommendations by the ASBA. They may choose to stay with the current policy, study the recommendations further, take it to Meet and Confer for discussion, or adopt the policy as recommended. She advised them they have the right to proceed as they wish.

Mr. Kopec said he thought the policy should be consistent throughout.

Policy GCH-Professional and Support Staff Orientation And Training: The change was necessitated by a change in the law. She said it is similar to Policy BIB-Board Member Development Opportunities. The additional section clarifies that no public monies can be used for any trainings, that would blame anybody on the basis of race, ethnicity or sex. Ms. Tong said the ASBA has recommended deleting the sections on New Employee Orientation Program and Returning Employee Orientation. She discussed the deletions with Ms. Millerd, and Ms. Millerd also felt the sections did not need to be removed, but had some additional suggestions. Ms. Tong felt the policy should remain as it is now, and add the new section as required by law. She reminded them these deletions do not require immediate action. They may study it longer, send it to Meet and Confer for discussion, or adopt the policy as recommended.

Ms. Tong offered to answer any questions.

President Zibrat asked the Governing Board members if they had any questions or comments.

Mr. Kopec felt the additions should be accepted and the policy should remain as is, without the recommended deletions. He asked Ms. Tong if she thought any of the G series policy changes would create more obstacles in the hiring process.

Ms. Tong responded the District already has these practices in place. The only procedure that is not done, is checking new support staff hires with the ADE. At this time the ADE does not have a system in place, but is in the process of creating it. She said safety trainings are already in place, as are new teacher trainings.

Mr. Kopec asked Ms. Tong when she thought the ADE will have the system ready. She explained the data base will build as individuals are reported for violations. She stated the District is already using the system to screen potential certificated staff.

Ms. Tong said the next set of policies are about instruction. She stated that when the ASBA writes new policies that require changes due to new laws, they generally use the statute word for word in the new policies.

Policy IC-School Year: The change is required because of a change in the law. This policy reflects a change in the instructional minutes for students. School districts that want to change their instructional model are required to hold at least two (2) public hearings, before they adopt any changes in the instructional model. She advised the Governing Board to adopt the policy change.

Policy IHA-Basic Instructional Program: The change is required because of a change in the law. Each District is required to offer staff trainings related to dyslexia screenings. She stated the District is already following the guidelines. Additionally, the policy requires specific civics lessons be taught. She said the Governing Board is approving what is required by statute.

Policy IHAMB-Family Life Education: The change is required because of a change in the law. The new statute requires guidelines as to where maturation education can be taught. Also, students are required to have the opportunity to opt in or to opt out.

Policy IHAMD-Instruction And Training In Suicide Prevention: The change is required because of a change in the law last year. The law requires students be provided the phone number of a suicide prevention hotline. She said the District currently provides the phone number on the back of the high school students' identification cards. The ASBA is recommending that school districts make it policy.

Policy IJ-Instructional Resources And Materials: The change is required because of a change in the law. These changes reflect the Parents Bill of Rights. The policy defines a "textbook" and also gives the parents the opportunity to object to certain learning materials.

Policy IJJ-Textbook/Supplementary Materials Selection And Adoption: The change is required because of a change in the statute. Ms. Tong said this policy outlines how a textbook committee should be made up.

Policy IMB-Teaching About Controversial/Sensitive Issues: The change is required because of a change in the statute. She said it follows the statute word for word. The new policy states teachers, administrators or other employees of a school district shall not teach certain concepts.

Ms. Tong offered to answer any questions on the instructional policies.

There were none.

Ms. Tong said the J series policies are student policies.

Policy JFAA-Admission Of Resident Students and Policy JFAB-Tuition/Admission of Nonresident Students: The change is required for both policies, due to the passing of SB 1420. The policy allows school districts to accept a consular identification card that is

issued by a foreign government as a valid form of identification to establish residency.

Policy JFB-Open Enrollment: The change is required due to the passing of HB 2898. The laws states that school districts are required to have certain information on their district and school websites concerning open enrollment. The policy changes follow the statute requirements, and she felt they are broad. This policy will allow school administrators to give more specific information concerning enrollment priorities, procedures, capacity, etc.

Policy JICA-Student Dress: Ms. Tong said Superintendent Jaeger already spoke about the recommended changes to the policy. She explained the ASBA suggested the change to clarify what a gang symbol is, and in certain circumstances, the change allows wearing jewelry that displays religious messages.

Ms. Tong apologized for the length of her presentation, and said all school districts study their policies annually. She offered to answer any questions on the student policies.

There were none.

10. **ACTION**

A. Resolution Declaring September 23, 2021 as "Legendary Teacher Day"

Superintendent Jaeger explained the District has participated in the annual Legendary Teacher Day recognition for many years and asked Ms. Tong to talk about the resolution in greater detail.

Ms. Tong explained the Legendary Teacher Day recognition was created by former Flowing Wells Superintendent, Nick Clement. The concept is to recognize teachers that have really made an impact in students' lives. Mr. Clements' nomination form defines a legendary teacher, and is for all participating school districts to use. She said the Amphitheater District has added some additional parameters that help distinguish and recognize our legendary teachers.

Ms. Tong recommended the Governing Board adopt the resolution as presented.

President Zibrat read the resolution.

Vice President Day made a motion adopt the resolution. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder and Mr. Kopec. Opposed - 0. The Governing Board approved the Resolution Declaring September 23, 2021 as "Legendary Teacher Day" as submitted in Exhibit 38.

11. **PUBLIC COMMENT**¹

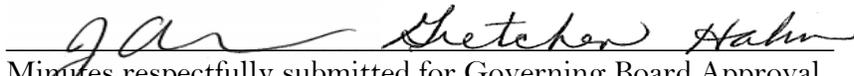
Lisa Millerd talked about the G-series policy change regarding teacher training and orientation. She stated it was her recommendation to outline all of the important statutes teachers would need to be aware of rather than singling them out in orientation. Ms. Millerd said that as the AEA President she speaks with employees all across the District and tries to work out issues when she can. She feels everyone wants what is best for schools and students particularly health and safety. She hears that staff is appreciative when the Governing Board acknowledges their hard work and feels that staff retention is imperative. Ms. Millerd concluded by asking that everyone continue to invest in and empower employees.

12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEM

Vice President Day asked for a report on E-sports and stated the Governing Board needs to take a vote to change the ASBA bylaws.

13. ADJOURNMENT

Vice President Day moved to adjourn the meeting. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed - 0. The meeting adjourned at 8:40 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

October 20, 2021
Date

Susan Zibrat, Governing Board President

October 26, 2021
Date

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 28, 2021**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, September 28, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitor's register.

2. PLEDGE OF ALLEGIANCE

President Zibrat asked Mr. Kopec to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, October 5, 2021 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

4. EXECUTIVE SESSION*

1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Consideration and Decision Upon Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student # 30037243; and
- b. Student # 30047011

B. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Policy "H" Series,

C. Discussion and Consultation with Representatives of the Governing Board In

Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

D. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures

President Zibrat asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 4 of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 4. Ms. Cox Golder seconded the motion. Voice vote in favor – 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed – 0. President Zibrat proclaimed they were in Executive Session.

5. RECONVENE PUBLIC MEETING

President Zibrat reconvened the public meeting at 6:36 p.m.

6. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

Superintendent Jaeger began his report by showing some photo highlights from around the District.

He reported Fall Sports are underway. A photo taken by Andy Morales showed the Amphi High School Football team on their football field. Additional photos presented were of the Canyon del Oro cross-country team, and the Ironwood Ridge High School varsity cheer team.

Superintendent Jaeger said Keeling Elementary School had their first Spirit Assembly of the year. Awards, recognitions, and competitions filled the room as the Keeling Cougars brought their school spirit in full force.

A photo showed the District's Legendary Teacher Day honoree with her English Language Arts class at Wilson K-8. He said she will be recognized for her achievement at an upcoming board meeting.

He explained many schools are having Homecoming and Spirit Weeks – some last week and some next week. Photos showed Hat Day at Prince Elementary School and Stuffed Animal Day at Amphi Middle School. He hoped to be able to share more pictures next week of the other activities.

The District held its second Feel-Good Friday last week. The last Friday of every month, Amphitheater staff are encouraged to wear clothing with a positive message. Thanks to all who participated for the smiles and good vibes.

Superintendent Jaeger reviewed the Pima County COVID-19 metrics. He commented that the key color coded metrics in the report have remained the same for the last few weeks. Disease Data indicators, showing number of cases and percent positivity have improved slightly, but continue to be in the red category. COVID-19 like illnesses are in the yellow category. He said some good news is the Public Health Tracking and Investigation is all in the "green" range.

He talked about Arizona Department of Health Services (AZDHS) data for Pima County, saying the case numbers have reduced from 175 to 163 cases per 100,000 individuals. He reported the test positivity rate is currently at 7.0%, so Pima County is still at the high transmission level.

Superintendent Jaeger explained the District COVID-19 Dashboard is updated daily. He said currently there are 22 active cases. A site is only listed if they have any active cases. He clarified that if someone tested positive and was not at school during the infectious period, they are not counted on the dashboard.

Superintendent Jaeger reviewed that Pima County reports on cumulative cases in all school districts. Since the school year began, Amphitheater School District has had 265 total cases. He stressed that it is important to keep the size of the school districts in mind, as that will impact the numbers.

Superintendent Jaeger showed a table that charted the new cases each day in the District, since the beginning of the school year. He referenced where masking was reinstated and the data trend after that.

Superintendent Jaeger spoke about the “Mask Case” which concerned state legislation that would have made mask mandates illegal in Arizona. The law was to take effect September 29, 2021, but retroactive to July 1, 2021. On September 27, 2021 the Maricopa County Superior court ruled the law was unconstitutional. The law, which was a budget bill, included non-budgetary matters, which violated the state constitution’s single subject bill requirement. The ruling affected not only the mask prohibition, but also other items included in that bill. He felt there may be an appeal forthcoming, but for now, it stands. He stated the District’s universal indoor masking requirement will remain in place.

Superintendent Jaeger referenced information from the CDC concerning universal masking. He said three studies found that school districts without a universal masking policy in place were more likely to have COVID-19 outbreaks. A nationwide study showed counties without masking requirements saw the number of pediatric COVID-19 cases increase nearly twice as quickly as those with requirements. In an Arizona study, schools in Maricopa and Pima counties were 3.5 times more likely to have COVID-19 outbreaks if they did not have a mask requirement at the start of school, when compared with schools that required universal masking on day one. Another report found that during the two weeks following the start of school, the average change in pediatric COVID-19 case rates was lower among counties with school mask requirements (16.32 per 100,000/day) compared with counties without school mask requirements (34.85 cases per 100,000/day).

Superintendent Jaeger stated there are many views relating to COVID-19 and masking. He said that we need to understand both sides and asked that we have patience with each other. He acknowledged that as the science and opinions have evolved, the recommendations and data have also changed. Initially, the CDC recommended masks only for people that were infected and for medical providers. Since April 2020, however the CDC has recommended everyone wear face coverings in public, citing new data that a significant portion of people infected with COVID-19 can lack symptoms but still spread the virus. Since then, there has been more evidence supporting the use of masks to slow the spread of the virus. Superintendent Jaeger stated we must seek truths from reliable sources.

Superintendent Jaeger concluded by saying school districts are not equipped to make public health decisions. We must rely on public health care leaders for guidance. To protect the health and safety of everyone, the majority of those public health leaders are recommending wearing masks. At this time, consequently, the mask requirement is still in place in the Amphitheater District.

President Zibrat thanked Superintendent Jaeger for his report and asked if any Governing Board members had any questions.

There were none.

7. PUBLIC COMMENT¹

President Zibrat read the Call to the Audience Procedures.

Rebecca Green, a parent and teacher at Coronado K-8, said this has been a very challenging year. She shared examples of times that District employees have gone above and beyond to support other teachers, the students and her own children. Ms. Green felt the dedication, care and love of District employees occurs every day. She concluded saying, “Let’s Amphi this!”

Daniel Roper said when he was a student at Harelson Elementary School, he and other students pledged to be PeaceBuilders. He then recited the pledge. *I am a peace builder. I pledge to praise people, to give up put downs, to seek wise people, to notice and speak up about hurts I have caused, to right wrongs and to help others.* Mr. Roper reported on a study from the Maricopa and Pima County health departments on the effectiveness of masks in schools and the spread of COVID-19. The study showed that schools without a mask requirement were more likely to have outbreaks. He felt that helping others is a fundamental part of our society, and that wearing a mask can help keep others from getting sick.

Arron Bemis compared area school districts of similar size that do not have mask mandates, and said they have not had as many active cases of COVID-19 as Amphi. After the judge ruled on the validity of the state mask mandate, she was disgusted and saddened when the District continued to require masks. She said it is harmful to wear a mask and the majority of parents do not want their children to wear masks. Ms. Bemis felt the students are being hurt mentally.

Larry Shoemaker shared a study showing that some schools nationally and internationally have not required masks and have not shown a significant increase in COVID-19 cases.

John Maynard, a grandparent of children at Ironwood Ridge High School, thanked Mr. Kopec and Superintendent Jaeger for responding to the emails he sent them. He said there is no scientific evidence that wearing masks prevents the spread of respiratory viruses. He felt the guidance from the Centers of Disease Control and Prevention (CDC) is laughable, and that the pandemic is over. Mr. Maynard thought requiring students to wear masks is punishing them, and that there should be more focus on academics. He urged the District to drop the mask mandate at K-12 schools.

Lorella Ritzel, an Amphi parent and teacher, said many people struggle with health issues and felt that each household should be able to choose to wear masks or not. She said the District talks about the “Amphi Way” and the importance of collaboration. Ms. Ritzel urged they come visit the schools and ask the staff their opinion. Additionally, she said to ask the parents what they would like. She thought the decision to continue to require masks is disrespectful and took away the right to make decisions for her child.

Mona Gibson, a former Amphi parent said that masks are not effective and not many children are contracting COVID-19. She talked about relying on the guidance from the CDC, because it has been inconsistent. Ms. Gibson felt the Governing Board has a general disregard for the public and constituents.

Joni Kaminski, an Amphi parent and teacher, believed that families should have the right to choose to wear a mask. She said she hoped that the Governing Board was hearing and just not listening to what was being said. Ms. Kaminski urged that the freedom to choose be given back to the families.

Chad Carter, an Amphi graduate, said the mask mandate is anti-freedom, and families should have the right to choose to wear a mask or not. He talked about the nationwide mental health crisis, and felt masks make it harder for everyone, especially children to communicate. Mr. Carter stated he agreed with judges' ruling that the mask mandate should not have been included in the budget reconciliation bill. He commented on the District website there is reference to Common Sense Media, and he urged parents to take a look at their website.

Cami Reinhardt, an Amphi teacher, said that people should be allowed to choose to wear a mask or not. She felt that masks are ineffective and that COVID-19 is not a huge threat to children. Ms. Reinhardt stated differing science guidelines are a result of not being able to discern the information, and therefore involved a lot of guesswork. She resented being told to wear a mask and asked to be given her freedom back.

Brian Walker, a parent with a student at Ironwood Ridge High School, spoke about the recent COVID-19 vaccination clinic held at the school. He asked that the topic of the COVID-19 vaccination clinics be added to an upcoming agenda to inform families of future clinics. He said he spoke for his family and others who felt holding a vaccination clinic at the school was not appropriate, and that it was trying to influence students to receive the controversial vaccination. Mr. Walker said that schools should be used for academics.

Katie Vicino, an Amphi parent, spoke about a religious exemption she requested that was denied for her son. She felt the Governing Board has a specific agenda that it is pushing on the students. She thought they need to be removed, and said don't underestimate the power of parents.

Stephanie Kirkland, a parent with children at Canyon del Oro High School said the education system is broken and that students are constantly being policed. She felt wearing masks is ineffective, children are suffering and it is causing a mental health crisis. Ms. Kirkland urged the Governing Board to consider the long term side effects and reconsider requiring masks.

Charles Lathrem, an Amphi parent said he has attended prior meetings and noticed more parents coming to the meetings to speak up about the mask mandate. He requested referencing the sources on the COVID-19 updates and that the meeting notes be available the next day. He cited information stating that face masks are ineffective, and asked to stop the masks.

8. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. There were none. Ms. Cox Golder moved for Consent Agenda Items A. – P. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – P. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

E. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 6.

F. Approval of Minutes of Previous Meeting(s)

Previous minutes for Governing Board Meeting held on August 24, 2021 was approved as listed in Exhibit 7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,388,993.52

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1059	\$148,517.79	1060	\$2,458,800.26	1061	\$41,292.28
1062	\$138,872.58	1066	\$202,472.98	1068	\$163,228.38
1070	\$15,832.78	1071	\$50,918.39	1072	\$36,149.01
1073	\$9,982.40	1074	\$61,190.30	1075	\$61,548.02
1076	\$188.35				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 9.

I. Receipt of August 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the August 2021 report on school auxiliary and club balances as listed in Exhibit 10.

J. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved Painted Sky Elementary PTO, Prince PTO, CDO Swimming Booster Club, Project Graduation Canyon del Oro, Ironwood Ridge Baseball Booster and JOM Indian Education Committee as submitted in Exhibit 11.

K. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 9-15-2021

The Governing Board approved All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 9-15-2021 as submitted in Exhibit 12.

L. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved the of Disposal of Surplus Property via PublicSurplus.com

M. Approval of Fee Waivers for Facility Rentals 2021-2022 School Year

The Governing Board approved Fee Waivers for Facility Rentals 2021-2022 School Year.

N. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 13.

O. Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)

The Governing Board approved the Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).

P. Approval of Revisions to the Following Policy Documents: Policy BDF (Advisory Committees), Policy BEDD (Rules of Order), Policy BEDF (Voting Method), Policy BEDH (Public Participation at Board Meetings), Policy DIE (Audits/Financial Monitoring), Policy DJ (Purchasing [Purchasing Ethics Policy]), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GCB (Professional Staff Contracts and Compensation), Policy GCF (Professional Staff Hiring), Policy GDB (Support Staff Contracts and Compensation), Policy GDF (Support Staff Hiring), Policy IC (School Year), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IHAMD (Instruction and Training in Suicide Prevention), Policy IJ (Instructional Resources and Materials), Policy IJJ (Textbook/Supplementary Materials Selection and Adoption), Policy JFAA (Admission of Resident Students), Policy JFAB (Tuition/Admission of Nonresident Students), Policy JICA (Student Dress)

The Governing Board approved the Revisions to the Following Policy Documents: A. : Policy BDF (Advisory Committees), Policy BEDD (Rules of Order), Policy BEDF (Voting Method), Policy BEDH (Public Participation at Board Meetings), Policy DIE (Audits/Financial Monitoring), Policy DJ (Purchasing [Purchasing Ethics Policy]), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GCB (Professional Staff Contracts and Compensation), Policy GCF (Professional Staff Hiring), Policy GDB (Support Staff Contracts and Compensation), Policy GDF (Support Staff Hiring), Policy IC (School Year), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IHAMD (Instruction and Training in Suicide Prevention), Policy IJ (Instructional Resources and Materials), Policy IJJ (Textbook/Supplementary Materials Selection and Adoption), Policy JFAA (Admission of Resident Students), Policy JFAB (Tuition/Admission of Nonresident Students), Policy JICA (Student Dress) as submitted in Exhibits 14-33.

9. PUBLIC COMMENT¹

There were none.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Baker asked for information about Canyon del Oro High School, the homeowners group, and the church.

11. ADJOURNMENT

President Zibrat asked for a motion to adjourn the meeting. Vice President Day made a motion to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed - 0. The meeting adjourned at 7:37 p.m.


 Minutes respectfully submitted for Governing Board Approval
 Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
 Gretchen Hahn, Secretary III, Governing Board Office

October 21, 2021
 Date

 Susan Zibrat, Governing Board President

October 26, 2021
 Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$2,757,719.05
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 25, 2021

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Acceptance of Gifts**

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 08, 2021

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	10-26-21
Ck in the amount \$400.00	Faith M. Salzgeber	Other
AED with Travel Case	Steven M. Gooter Foundation	Amphitheater High School
Ck in the amount \$82.77	Kroger	Nash Elementary School
Science & Nature Prints	Barry Boyce	Innovation Academy
Ck in the amount \$165.97	Kroger	Amphitheater Middle School
Ck in the amount \$28.53	Amphitheater Foundation	Other
Ck in the amount \$1,000.00	Knights of Columbus Santa Catalina Council No. 12345	Canyon del Oro High School
5000 cases (6 packs per case) Lysol Wipes	Treasures 4 Teachers of Tucson	Other
Ck in the amount \$1,000.00	Knights of Columbus Santa Catalina Council No. 12345	Coronado K-8
Ck in the amount \$1,000.00	Albertson's Safeway	Coronado K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Receipt of September 2021 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 08, 2021

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending September 30, 2021**

Beginning Balance	\$ 3,177,494.09
Plus Deposits	169,591.67
Less Disbursements	<u>(180,422.37)</u>
Ending Book Balance For All Schools	<u><u>\$3,166,663.39</u></u>
Outstanding Deposits	(194,082.48)
Outstanding Checks	<u>79,820.15</u>
Ending Bank Balance For All Schools	<u><u>\$3,052,401.06</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending September 30, 2021**

Beginning Balance	\$645,892.52
Plus Deposits	84,451.30
Less Disbursements	<u>(45,932.10)</u>
Ending Book Balance For All Schools	<u><u>\$684,411.72</u></u>
Outstanding Deposits	\$ (13,442.33)
Outstanding Checks	<u>11,956.89</u>
Ending Bank Balance For All Schools	<u><u>\$682,926.28</u></u>

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending September 30, 2021

Amphi Middle School

Student Gov't	3,235.03
AVID	668.79
Culture Exchange	1,146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
-Deposits in Transit/+Outstanding Checks	
Amphi Middle School Total	\$ 10,072.32

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
-Deposits in Transit/+Outstanding Checks	-
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,738.12
Middle School Student Council	367.01
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	475.41
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,970.29
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
-Deposits in Transit/+Outstanding Checks	-
Coronado Total	\$ 22,872.41

Cross Middle School

Student Council	7,365.11
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	1,152.32
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	1,129.09
Tri-M Club	335.31
Web Club	1,098.38
-Deposits in Transit/+Outstanding Checks /ADJ	-
Cross Middle School Total	\$ 26,754.14

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending September 30, 2021**

<u>Donaldson Elementary</u>	
Student Council	1,436.40
-Deposits in Transit/+Outstanding Checks	-
Donaldson Total	\$ 1,436.40
<u>Harelson Elementary</u>	
Student Council	921.23
5th Grade Activities	125.36
Track	307.65
-Deposits in Transit/+Outstanding Checks	-
Harelson Total	\$ 1,354.24
<u>Holaway Elementary</u>	
Student Council	856.24
-Deposits in Transit/+Outstanding Checks	-
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	650.50
Algebra Club	760.37
Entrepreneur Club	43.90
Odyssey of the Mind	3,287.47
-Deposits in Transit/+Outstanding Checks	196.00
Innovation Academy Total	\$ 4,938.24
<u>Keeling Elementary</u>	
Student Council	930.71
-Deposits in Transit/+Outstanding Checks	-
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	8,505.39
NJHS	554.40
-Deposits in Transit/+Outstanding Checks	-
La Cima Total	\$ 9,059.79
<u>Mesa Verde Elementary</u>	
Student Council	3,946.90
-Deposits in Transit/+Outstanding Checks	247.00
Mesa Verde Total	\$ 4,193.90
<u>Nash Elementary</u>	
Student Council	1,913.00
-Deposits in Transit/+Outstanding Checks	-
Nash Total	\$ 1,913.00

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending September 30, 2021**

<u>Painted Sky Elementary</u>	
Student Council	2,628.26
Nature Shop	1,460.79
Orchestra	648.97
Band	204.45
Chorus	896.45
Milers	146.75
OM	951.79
Bagel & Books	42.80
Sign Language	113.00
Algebra	-
Yoga	169.00
NEHS	1,164.14
Garden Club	8.00
Sewing Club	3.05
Art Club	210.00
Sports Club	120.01
-Deposits in Transit/+Outstanding Checks	40.00
Painted Sky Total	\$ 8,807.46
<u>Prince Elementary</u>	
Student Council	441.72
-Deposits in Transit/+Outstanding Checks	-
Prince Total	\$ 441.72
<u>Rio Vista Elementary</u>	
Student Council	1,061.98
-Deposits in Transit/+Outstanding Checks	-
Rio Vista Total	\$ 1,061.98
<u>Walker</u>	
Student Council	2,741.97
Fitness Fanatics	257.90
-Deposits in Transit/+Outstanding Checks	432.00
Walker Total	\$ 3,431.87
<u>Wilson</u>	
Student Council	6,483.30
Algebra Club	473.77
Archery Club	354.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	1,008.39
GameMakers	210.00
MS Choir	2,702.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,479.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	4,408.82
-Deposits in Transit/+Outstanding Checks	(334.44)
Wilson Total	\$ 25,331.12

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending September 30, 2021

Total K-8 Club Balances		<u>\$</u>	<u>126,651.25</u>
Plus: Outstanding Checks			439.44
Less: Outstanding Deposits (Inc CC's)			(773.00)
NSF Checks/Void/Stale/Account Adj			-
Deposit Error/Adjustments			-
Bank Balance		<u>\$</u>	<u>126,317.69</u>
	Sweep Account	\$	126,317.69
			0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month September 30, 2021**

1001 Student Council	\$ 12,399.75	1520 Media Club	\$ 1,223.37
1035 Art Club	881.41	1560 National Honor Society	75.72
1070 Band Club	179.46	1590 Odyssey of the Mind	876.16
1080 Baseball	1,885.45	1600 Orchestra Club	1,006.17
1085 Golf -Boys	-	1610 MESA Club	-
1110 Basketball -Girls	1,106.41	1630 Panther Popcorn	3,400.61
1113 Drama Club	823.55	1730 ASL Club	2,705.79
1115 Choir Club	2,241.43	1744 Auto Skills USA Amphi Chapter	1,143.60
1120 AVID Club	389.16	1745 Soccer -Boys	112.82
1128 Mt. Bike Club	533.26	1751 Solar Car Club	-
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,405.51
1172 Dance Club	77.43	1780 Spanish Club	752.04
1180 Basketball -Boys	5,407.40	1785 AHS Spiritlines	5,755.56
1200 Panther Partners Club	3,252.55	1787 Senior Class Club	-
1223 Creative Writing Club	-	1790 Cross Country Club	410.93
1226 Early Childhood Club	-	1795 Panthers Cross Country Club	269.76
1227 Yearbook Club	248.08	1803 HOSA Club	987.28
1234 FFA Club	8,176.01	1830 Swim Club	1,360.37
1235 FFA - Fair Checks	16,775.47	1835 Tennis -Girls	11.72
1240 Fut Comp Scientists of AHS	267.20	1840 Tennis -Boys	5.58
1245 French Club	2,164.78	1850 Tech Theater Club	380.68
1255 Photo Club	4,161.41	1860 Trackers - Track & Field Club	13.38
1265 Equality Club	520.00	1900 Volleyball -Girls	4,432.75
1280 Greenhouse Club	62.70	1905 Beach Volleyball	3,367.70
1290 Wrestling	422.45	1950 Bookstore Over/Short	-
1300 Football Club	9,075.03	1960 VEX Robotics	-
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		
1470 Soccer -Girls	116.76		
1480 Link Crew	1,063.13		

Amphi High School Total Clubs **\$ 103,476.38**

Plus: Outstanding Checks	1,214.13
Less: Outstanding Deposits (Inc CC's)	(2,046.32)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u>\$ 102,644.19</u>

Sweep Account \$ 102,644.19
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2021**

1001 Student Council	\$ 28,268.66	1400 HOSA-Bio Science	\$ 308.58
1020 Academic Decathlon	6,872.70	1420 IB Club	259.47
1031 Black Excellence Student Union	76.77	1470 Soccer -Girls	-
1034 AM Art Club	203.00	1472 Latino Student Union	7.68
1050 Amphi All-Stars Club/Special Olympics	402.84	1480 Link Crew	1,477.07
1060 Asian American Cultural Society	18.11	1530 Model United Nations	78.84
1070 Band Club	200.00	1560 National Honor Society	185.34
1081 Be Kind /Ben's Bell Club	465.64	1575 United Native Nations	-
1083 Biology Club	486.95	1590 Odyssey of the Mind	6,247.16
1084 Bowling Club	347.85	1600 Orchestra Club	3,509.55
1085 Golf -Boys	9,372.55	1640 Ping Pong	-
1110 Basketball -Girls	6,742.64	1650 Psychology Club	28.00
1113 Drama Club	4,782.79	1710 Math Club	205.72
1115 Choir	14,907.91	1740 Sign Language Club	3.67
1118 Engineering Club	843.85	1742 Senior Spirit Squad	601.08
1128 Mountain Bike	-	1743 Skills USA Architecture	2,953.06
1140 Chemistry Club	352.64	1744 Skills USA Autos	695.00
1145 Chess	-	1745 Soccer -Boys	2,327.60
1150 Culinary Arts/FCCLA	3,684.80	1755 Society	-
1155 Catering	10,882.27	1770 Softball Club	11,519.34
1172 Dance	2,363.44	1780 Spanish Club	841.23
1180 Basketball -Boys	2.66	1785 Spiritline/ Cheer	4,167.97
1200 Dream Team	6,148.59	1790 Cross Country	1,668.58
1220 Girls Who Code Club	-	1800 Sports Medicine- HOSA	859.73
1224 Entrepreneurship Club	340.00	1830 Swim Club	13,067.00
1225 Environmentalist Club	513.40	1835 Tennis -Girls	2,861.00
1226 Early Childhood	4,048.41	1840 Tennis -Boys	2,420.61
1227 Yearbook	2,201.58	1860 Track & Field Club	13,940.58
1230 FCA Club	7.00	1865 TRI-M Club	451.47
1245 French Club	126.76	1880 Unicycle	-
1255 Photography Club	3,441.51	1905 Volleyball -Beach	365.00
1267 LGBTQ+	254.62	19401 Young Life	-
1270 German Club	518.95	1950 Bookstore Over/Short	-
1280 Golf -Girls	-		
1290 Wrestling	2,361.76		
1300 Football Club	20,312.15		
1345 Take-A-Hike Club	133.18		
1350 Volleyball -Boys	831.16		
		CDO High School Total Clubs	\$ 203,567.47
		Plus: Outstanding Checks	1,036.24
		Less: Outstanding Deposits (Inc CC's)	(5,172.01)
		NSF Checks/Void/Stale/Account Adj	-
		Deposit Error/Adjustments	-
		Bank Balance	\$ 199,431.70
		Sweep Account	\$ 199,431.70
			0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending September 30, 2021**

1001 Student Council	\$ 21,146.32	1470 Soccer -Girls	\$ 8,083.58
1035 Art Club	2,030.43	1515 Musical Club	12,643.81
1036 Van Gogh's Ear	96.85	1530 Model United Nations	1,320.61
1040 Photography/Skills USA	-	1540 Trash Club	-
1070 Band Club	1,324.01	1560 National Honor Society	3,712.63
1075 Cares for Kids	212.37	1590 Odyssey of the Mind	-
1080 Baseball	1,807.71	1595 Japanese	268.87
1085 Golf -Boys	410.46	1600 Orchestra Club	4,568.00
1090 National Diversity	-	1630 Journalism	8,549.70
1110 Basketball -Girls	126.40	1700 Club Green	1,047.69
1113 Drama	10,779.60	1720 Athletic Club	11.14
1115 Choir	3,628.31	1745 Soccer -Boys	453.69
1140 Chemistry	329.00	1750 Robotics Club	3,195.73
1146 Political Action	304.00	1770 Softball Club	230.01
1150 Culinary Arts	1,089.66	1780 Spanish Club	46.00
1172 Pomline	8,186.17	1785 Spirit-Cheer Club	8,170.46
1180 Basketball -Boys	4,324.52	1790 Cross Country	729.79
1203 Pop till you Drop	1,209.30	1800 Sports Medicine	760.35
1215 Animal Club	-	1830 Swim Club	2,898.28
1227 Yearbook	32,230.33	1835 Tennis -Girls	1,164.25
1230 FCA-Fellowship Christian Ath	-	1840 Tennis -Boys	3,209.42
1245 French	1,325.40	1850 Tech Theater Club	2,695.30
1255 Film	1,301.93	1860 Track & Field Club	1,362.81
1260 Gaming	114.95	1900 Volleyball -Girls	24,497.02
1265 Q Club	304.57	1905 Volleyball -Beach	6,173.62
1275 Golf -Girls	51.33	1910 So. AZ Veterans Heritage Club	2,007.91
1285 History/Travel	1,235.69	1940 Young Life	15.00
1290 Wrestling	753.12	1950 Bookstore Over/Short	-
1300 Football	47,519.39		
1340 Peer Support	-		
1350 Volleyball -Boys	6,895.58		
1400 HOSA-Bio Science Club	3,409.15		
1430 Key Club	754.40		

IRHS School Total Clubs	\$ 250,716.62
Plus: Outstanding Checks	9,267.08
Less: Outstanding Deposits (Inc CC's)	(5,451.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 254,532.70

Sweep Account \$ 254,532.70
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Parent Support Organization(s) – 2021-2022**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Ironwood Ridge Cheerleading Booster

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 19, 2021

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Ironwood Ridge Cheerleading Booster School IRHS

Related Student Organization or Club _____ Taxpayer I.D. 87-2444242

OFFICERS:

Name: Erica Reyes **Name:** Shawna Beckman

Office Held: President Office Held: Treasurer

Address: _____ Address: _____

E-mail: _____ E-mail: _____

Phone(s): _____ Phone(s): _____

Date taking office: 7/31/21 Date taking office: 7/31/21

Name: Christina Vignery **Name:** Jill Rungraber

Office Held: Vice President Office Held: Secretary

Address: _____ Address: _____

Phone(s): _____ Phone(s): _____

Date taking office: 7/31/21 Date taking office: 7/31/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives ✓
 - 2) Current operating by-laws ✓
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Erica Reyes 7/31/21 Shawna Beckman 7/31/21
Signature Date Signature Date

Christina Vignery 7/31/21 Jill Rungraber 8/31/21
Signature Date Signature Date

Site Administrator's Approval: [Signature] 9/4/21
Signature Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 10/26/2021

Rec'd 10/5/21



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 26, 2021

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

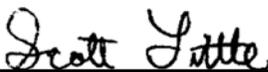
With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Ricoh Copier	6
Gestetner Copier	1
Apple IMAC desktop	3
VCR/DVD Players	9
Overhead Projectors	4
Video camera	1
Apple laptops	5
Samsung tablets	16
Apple tablet	1
Portable Stage	1
Camera's (1 Sony, 1 Canon, 11 Nikon)	13
Metal V2 Desktop computer holders	65

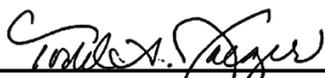
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: October 19, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Recycle/Disposal of Surplus Electronic Equipment**

BACKGROUND:

With Governing Board approval, the Administration will sell by written sealed quotes the following surplus equipment:

Description	Quantity
Desktop Computers	1333
Catalyst Switches	255
Laptops	1821
Tablets	87
Smart Boards	50
Printers	41
TV (CRT box)	55
Screen/Monitors	618
Cable/Keyboards	3

These items have minimal value and will be sold by the pound.

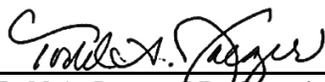
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property through a Request for Quotes.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: October 19, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Serena Campsen from the District Offices requests permission to attend the National Summer Learning Association Conference in Washington, D.C., November 7-10, 2021. Approximate cost of travel is \$2658.53 and will be paid for by federal funds designated for staff development. Three school days will be missed, and a substitute is not required.

Curt Simpson from Transportation requests permission to attend the Transporting Students with Disabilities Conference in Frisco, Texas, November 17-22, 2021. Approximate cost of travel is \$2098.00 and will be paid using M & O funds designated for staff development. Four school days will be missed, and a substitute is not required.

STUDENTS

Tom Edelbrock, Ashley Sova, Chris Bokenevitz, Robyn Yewell, Jessica Stealey, and Mandy Quelland request permission to take 53 band and choir students from Cross Middle School to the Music in the Parks Band and Choir Competition and Clinic in Hollywood, California, April 22-24, 2022. Approximate cost of travel is \$34,400 and will be paid using tax credit and auxiliary funds. Three days of school will be missed and substitutes are required.

BUDGET CODE KEY		
335.22.100.2579.6360.110.0000	ACHIEVE	Classified training, Nash, registration
337.22.100.2579.6360.xxx.0000	ACHIEVE	Classified training, various sites, registration
339.22.100.2579.6360.xxx.0000	ACHIEVE	Classified training, various sites, registration
335.22.100.2290.6582.110.0000	ACHIEVE	Classified training, Nash, staff travel
337.22.100.2290.6582.xxx.0000	ACHIEVE	Classified training, various sites, staff travel
339.22.100.2290.6582.xxx.0000	ACHIEVE	Classified training, various sites, staff travel
001.00.100.2579.6360.528.0000	M & O	Classified training, Transportation, registration
001.00.100.2579.6582.528.0000	M & O	Classified training, Transportation, staff travel
525.00.100.1001.6892.167.0000	Auxiliary	Classroom instruction, Cross, student travel
526.00.100.1001.6892.167.0000	Tax Credit	Classroom instruction, Cross, student travel
525.00.410.2790.6519.167.0000	Auxiliary	Classroom instruction, Cross, student transportation
526.00.410.2790.6519.167.0000	Tax Credit	Classroom instruction, Cross, student transportation
525.00.100.1001.6113.167.0000	Auxiliary	Classroom instruction, Cross, substitutes

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: October 18, 2021



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Serena Campsen

SCHOOL: District Offices

Department (opt.): 21st CCLC - ACHIEVE

DATE(S): November 7 – 10, 2021

ACTIVITY/EVENT: National Summer Learning Association (NSLA) Conference

LOCATION: Washington, DC

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration \$1000.00

335-22-100-2579-6360-110-0000
337-22-100-2579-6360-166-0000
337-22-100-2579-6360-108-0000
337-22-100-2579-6360-165-0000
337-22-100-2579-6360-111-0000
337-22-100-2579-6360-112-0000
339-22-100-2579-6360-109-0000
339-22-100-2579-6360-116-0000
339-22-100-2579-6360-117-0000

Transportation \$300.00

Mode Airline/Shuttle

335-22-100-2290-6582-110-0000
337-22-100-2290-6582-166-0000
337-22-100-2290-6582-108-0000
337-22-100-2290-6582-165-0000
337-22-100-2290-6582-111-0000
337-22-100-2290-6582-112-0000
339-22-100-2290-6582-109-0000
339-22-100-2290-6582-116-0000
339-22-100-2290-6582-117-0000

Airfare covered by an airline credit voucher

Rental Car _____

Meals \$155.00

335-22-100-2290-6582-110-0000
337-22-100-2290-6582-166-0000
337-22-100-2290-6582-108-0000
337-22-100-2290-6582-165-0000
337-22-100-2290-6582-111-0000
337-22-100-2290-6582-112-0000
339-22-100-2290-6582-109-0000
339-22-100-2290-6582-116-0000
339-22-100-2290-6582-117-0000

Lodging	<u>\$1,203.53</u>	<u>335-22-100-2290-6582-110-0000</u> <u>337-22-100-2290-6582-166-0000</u> <u>337-22-100-2290-6582-108-0000</u> <u>337-22-100-2290-6582-165-0000</u> <u>337-22-100-2290-6582-111-0000</u> <u>337-22-100-2290-6582-112-0000</u> <u>339-22-100-2290-6582-109-0000</u> <u>339-22-100-2290-6582-116-0000</u> <u>339-22-100-2290-6582-117-0000</u>
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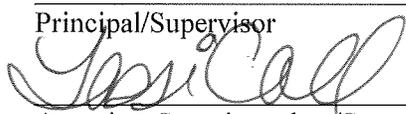
Substitutes	_____	_____
TOTAL	<u>\$2,658.53</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the National Summer Learning Association conference, focused on the powerful impact of one achievable goal, investing in summer learning to help close the achievement gap, using research, advocacy, training and policy to transform our low income neighborhoods and communities.

Outcomes and academic benefits to students and staff: Benefits of attendance is gaining knowledge on the impact of learning gaps in students from various economic backgrounds, and to ensure there is no learning loss for our low income students during the summer months. We will provide a space for greater learning achievement, closing learning loss gaps during summer months, provide potential for all our students to gain resilience, perseverance, curiosity and develop the joy of learning.

Submitted by:  10/1/2021
Signature Date

Principal/Supervisor Date
 10/1/2021
Associate Superintendent/Superintendent Date

rev. 9/21/05

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Curt Simpson _____

SCHOOL: District Offices
 Department (opt.): Transportation
 DATE(S): 11/17-22/2021

ACTIVITY/EVENT: Transporting Students with Disabilities Conference

LOCATION: Frisco, TX

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>399.00</u>	<u>001.00.100.2579.6360.528.0000</u>
Transportation	<u>411.00</u> Mode <u>Air</u>	<u>001.00.100.2579.6582.528.0000</u>
Rental Car	_____	_____
Meals	<u>253.00</u>	<u>001.00.100.2579.6582.528.0000</u>
Lodging	<u>978.00</u>	<u>001.00.100.2579.6582.528.0000</u>
Substitutes	_____	_____
TOTAL	<u>2098.00</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To learn how to improve operations and safety for our Special Needs students.

Outcomes and academic benefits to students and staff: Strategies for bus drivers of Autism students, The Short and Long-Term effect of COVID-19 on Special Needs transportation and Mental Health First Aid on the Special Education School Bus plus various workshops. Results will be shared.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Curt Simpson _____ 9/28/21
 Signature Date

Don Ferguson _____ 10/11/21
 Principal/Supervisor Date

Jessie Coell _____ 10/11/21
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Cross Middle

ESTIMATED NUMBER OF STUDENTS: 53

NAME OF SCHOOL GROUP/CLUB/ENTITY: Cross Middle School Advanced Band And Choir

STAFF ADVISOR(S)/CHAPERONES: Tom Edelbrock, Ashley Sova, Chris Boknevit, Robyn Yewell, Jessica Stealey, Mandy Quelland.

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Music in the Parks Band and Choir Competitions and Clinics.

DESTINATION OF TRAVEL: Hollywood, CA

DATES OF TRAVEL: 4/22/22 - 4/24/22

ACADEMIC BENEFITS TO STUDENTS: Students will have the opportunity to compete against choirs and bands from all over the Western United States and will be given audition feedback from professional musicians. This feedback is valuable information for improving student performance in choir and band.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View Buses Chartered by EPN Travel

Are expenses paid from any of the following accounts? Auxiliary Yes Tax Credits Yes Club Funds _____
Parent Organization X

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$23,141.00</u> _____	<u>525-00-100-1001-6892-167-0000</u> <u>526-00-100-1001-6892-167-0000</u>
Transportation	<u>\$10,959.00</u> _____	<u>525-00-410-2790-6519-167-0000</u> <u>526-00-410-2790-6519-167-0000</u>
Meals	<u>Included</u> _____	_____
	<u>Included</u>	_____

Lodging	<u>Included</u>	_____
Substitutes	<u>\$300.00</u>	<u>525-00-100-1001-6113-167-0000</u>
TOTAL	<u>\$34,400.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Chaperones will be responsible for the cost of the trip (self-pay).

COST TO EACH STUDENT \$ 550.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Financial assistance is available to students in need based upon the funds available and the depth of need.

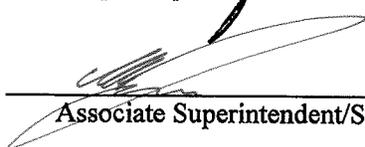
FUNDING SOURCE(S): Tax Credit donations, student families, fundraising activities and Cross Band Boosters.

FUNDRAISING ACTIVITIES PLANNED (If applicable):
ButterBraid Fundraiser in Winter 2021, other activities may be voted on by Cross Band Boosters

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  10/20/21
 Signature Date

APPROVED BY:  10/20/21
 Principal/Supervisor Date

 10.21.2021
 Associate Superintendent/Supintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of Settlement Authority**

BACKGROUND:

Administration requests that the Governing Board approve delegation of settlement authority to the Superintendent in the amount of \$5,381.00 for the District to be able to resolve Arizona Office of Administrative Hearings Case Number 22C-DP-009-ADE (the “AOAH case”).

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve delegating settlement authority as designated above to the Superintendent for purposes of resolving the AOAH case.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 25, 2021

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Approval of School Facilities Board (SFB) Grant for Cross Middle School Roof Replacement**

BACKGROUND:

On July 2, 2021, the District submitted a School Facilities Board (SFB) Grant request to replace the campus building roofs at Cross Middle School. The SFB has approved this grant request on October 8, 2021, in the amount of \$4,526,258.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-CONST-01181

Grant Amount: \$4,526,258.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number BRG-CONST-01181 in the amount of \$4,526,258.00 to replace the campus building roofs at Cross Middle School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 11, 2021

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

eCivis Project Number:

(This number must match the eCivis Project
Number on Page 9 of 9)

eCivis Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: Approval of School Facilities Board FY 2021 Preventive Maintenance Program Report

BACKGROUND:

Attached is a copy of the FY 2021 reporting statement of the Preventive Maintenance Program which is to be submitted annually to the Governing Board for approval.

The Facility Support Services team completes preventive maintenance based on four inspections per year. Preventive Maintenance tasks are scheduled annually, semi-annually and quarterly based on equipment specifications and School Facilities Board (SFB) recommendations.

There is a difference between the Recommended and Completed tasks because the SFB produces a standard listing of recommended tasks to be completed for each site. This recommended list is not editable by the District, thus, resulting in recommended tasks being reflected for equipment that does not exist at a given site. For example, Amphi High school has asphalt shingle roofing, but the SFB recommended tasks for maintaining metal roofs cannot be removed from the list of tasks assigned, the result is not all recommended roofing tasks (those for metal roofs) are completed. A site may have more completed tasks than were recommended, due to the fact more tasks were identified and completed when the preventive maintenance crew serviced the site, or that the site is non-academic and no recommended tasks were assigned by the SFB.

RECOMMENDATION:

It is the recommendation of the Administration that the FY 2021 Preventive Maintenance Program Report be approved by the Governing Board.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 18, 2021

Todd A. Jaeger, J.D., Superintendent

School Facilities Board

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

Submittal Date: 10/19/2021

Fiscal Year: 2021

100210000

Print Date: 10/19/2021

701 W Wetmore
Tucson, AZ 85705-1547
(520)696-5206

Campus Name	Building Count Sq. Ft	Roofing Tasks Completed Recommended	HVAC Tasks Completed Recommended	Plumbing Tasks Completed Recommended	Electrical Tasks Completed Recommended	SurfacesTasks Completed Recommended	Special Sys. Completed Recommended	Special Equip. Completed Recommended
Amphitheater High School	35	98	266	179	189	129	294	244
	331,759	71	298	149	188	62	178	161
Amphitheater Middle School	17	102	124	245	130	116	238	208
	124,977	123	124	200	246	115	294	233
Canyon Del Oro High School	33	247	298	195	240	85	219	193
	297,857	123	257	200	246	115	332	233
Copper Creek Elementary School	7	119	220	225	121	65	176	159
	106,002	123	214	200	246	115	294	192
Coronado K-8 School	17	224	180	173	200	94	276	129
	140,313	123	214	200	246	115	294	233
E C Nash School	10	103	242	220	220	91	169	98
	68,491	123	257	164	246	115	294	192
El Hogar De La Paz (formerly Graphics and Printing)	3	73	66	55	110	28	42	14
	6,440	123	43	185	154	97	212	27
Frances Owen Holaway Elementary School	8	130	84	255	110	29	61	83
	66,009	123	72	200	154	115	294	160
Helen Keeling Elementary School	11	156	82	167	190	85	235	141
	69,748	123	72	200	212	115	294	192
Innovation Academy	6	104	204	186	110	25	234	141
	70,647	102	140	149	246	115	254	172

School Facilities Board

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

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Fiscal Year: 2021

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Tucson, AZ 85705-1547
(520)696-5206

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Ironwood Ridge High School	7	212	288	151	210	108	308	283
	272,594	123	214	149	246	115	294	233
L M Prince School	3	91	264	187	169	55	130	72
	61,083	123	257	200	246	115	294	192
La Cima Middle School	7	201	221	270	170	44	243	141
	118,657	123	257	200	246	115	294	233
Lawrence W Cross Middle School	14	286	102	195	110	73	186	107
	111,433	123	72	200	246	115	294	201
Lulu Walker School	11	143	225	228	140	153	182	153
	82,503	123	212	200	246	115	294	192
Marion Donaldson Elementary School	10	117	133	184	108	70	162	145
	46,458	123	212	200	154	115	294	192
Mesa Verde Elementary School	12	301	73	184	90	34	75	96
	52,132	123	72	185	246	115	254	160
Painted Sky Elementary	9	91	215	224	180	80	178	102
	69,929	123	257	200	246	115	294	192
Richard B Wilson Jr School	5	130	267	277	190	42	259	266
	200,423	123	257	200	246	115	294	233
Rillito Center	3	104	104	155	110	82	59	48
	36,895	123	169	200	246	115	254	129

School Facilities Board

Preventative Maintenance Reporting Stateme

Amphitheater Unified District

Submittal Date: 10/19/2021

Fiscal Year: 2021

100210000

Print Date: 10/19/2021

701 W Wetmore
Tucson, AZ 85705-1547
(520)696-5206

Campus Name	Building Count Sq. Ft	Roofing Tasks Completed Recommended	HVAC Tasks Completed Recommended	Plumbing Tasks Completed Recommended	Electrical Tasks Completed Recommended	SurfacesTasks Completed Recommended	Special Sys. Completed Recommended	Special Equip. Completed Recommended
Rio Vista Elementary School	9	65	167	238	100	59	216	98
	80,008	123	257	200	246	115	294	192
San Joaquin Alternative School	1	0	0	0	0	0	0	0
	0	0	0	125	0	83	34	27
Transportation	5	42	78	121	152	112	130	28
	24,656	75	84	149	208	115	220	47
Transportation B	5	42	78	121	152	112	130	28
	61,068	102	70	149	116	71	172	47
Warehouse	2	143	72	83	102	29	31	14
	17,709	81	70	149	116	97	164	27
Wetmore Center	10	130	248	256	210	80	89	44
	44,326	123	253	185	246	115	207	27
Winifred Harelson Elementary School	8	143	260	234	60	89	130	84
	57,999	123	257	200	246	115	254	192

Governing Board President _____ Date: _____

Superintendent _____ Date: _____

Facilities Maintenance Director  _____ Date: 10/19/21