

Final Posting: Monday, September 27, 2021 4:45pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, September 28, 2021

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, www.amphi.com.

The following steps will be taken to ensure the safety of staff and the public. Masks are encouraged for those who are at increased risk of severe illness, but masks are not required. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be asked to maintain a recommended distance from others.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Susan Zibrat, President

2. **PLEDGE OF ALLEGIANCE**

3. **ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

Tuesday, October 5, 2021 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking

4. **EXECUTIVE SESSION***

1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Consideration and Decision Upon Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding: 4
a. Student # 30037243; and
b. Student # 30047011

B. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Policy "H" Series,

C. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

D. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures

5. **RECONVENE PUBLIC MEETING** - Public Meeting will resume no earlier than 6:30 pm

6. **INFORMATION²**

A. Superintendent's Report; Update on Pandemic Conditions and Operations 5

7. **PUBLIC COMMENT¹** (45 minutes maximum)

8. **CONSENT AGENDA³**

A. Approval of Appointment of Non-Administrative Personnel 21
B. Approval of Personnel Changes 24
C. Approval of Leave(s) of Absence 37
D. Approval of Separation(s) and Termination(s) 39
E. Approval of Stipend for Coaching Volunteers 41
F. Approval of Minutes of Previous Meeting(s) 43
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,388,993.52 54
H. Acceptance of Gifts 55
I. Receipt of August 2021 Report on School Auxiliary and Club Balances 57
J. Approval of Parent Support Organization(s) - 2021-2022
K. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year – Revised 9-15-2021

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L. Approval of Disposal of Surplus Property via PublicSurplus.com	76
M. Approval of Fee Waivers for Facility Rentals 2021-2022 School Year	77
N. Approval of Out of State Travel	80
O. Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)	83
P. Approval of Revisions to the Following Policy Documents: Policy BDF (Advisory Committees), Policy BEDD (Rules of Order), Policy BEDF (Voting Method), Policy BEDH (Public Participation at Board Meetings), Policy DIE (Audits/Financial Monitoring), Policy DJ (Purchasing [Purchasing Ethics Policy]), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GCB (Professional Staff Contracts and Compensation), Policy GCF (Professional Staff Hiring), Policy GDB (Support Staff Contracts and Compensation), Policy GDF (Support Staff Hiring), Policy IC (School Year), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IHAMD (Instruction and Training in Suicide Prevention), Policy IJ (Instructional Resources and Materials), Policy IJJ (Textbook/Supplementary Materials Selection and Adoption), Policy JFAA (Admission of Resident Students), Policy JFAB (Tuition/Admission of Nonresident Students), Policy JICA (Student Dress)	84

9. **PUBLIC COMMENT**¹ (45 minutes maximum)

10. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

11. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: September 28, 2021

TITLE: Executive Session

1. Motion to Recess Open Meeting and Hold an Executive Session for:
 - A. Consideration and Decision Upon Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:
 - a. Student # 30037243; and
 - b. Student # 30047011
 - B. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Policy "H" Series,
 - C. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and
 - D. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures.

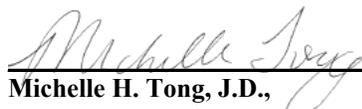
BACKGROUND:

The Board may wish to convene an executive session to discuss the items listed above pursuant to A.R.S. §15-843(F)(2) and A.R.S. § 38-431.03(A)(3) & (5).

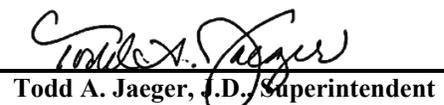
RECOMMENDATION:

The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: September 21, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: September 20, 2021

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



Superintendent's Report to the ⁶ Governing Board

September 28, 2021





Around the Schools



Athletics are a big part of the high school experience for many of our students. Fall sports are underway. Here we see the Amphi High Football team (photo courtesy of Andy Morales), the CDO cross-country team, and the Ironwood Ridge varsity cheer team.





Around the Schools



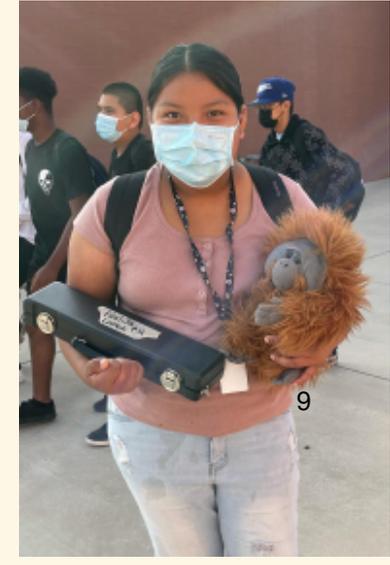
Keeling Elementary School had their first Spirit Assembly of the year. Awards, recognitions, and competitions filled the room as the Keeling Cougars brought their school spirit in full force!



The District's Legendary Teacher Day honoree with her English Language Arts class at Wilson K-8.



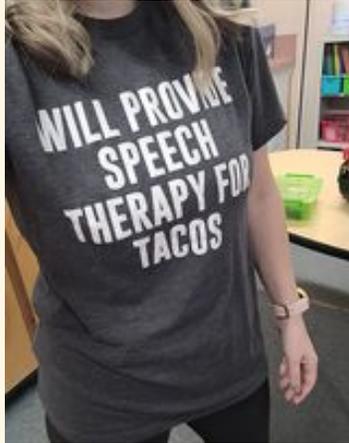
Around the Schools



Many of our schools are having Spirit Weeks – some last week and some next. Here, we have Hat Day at Prince Elementary School and Stuffed Animal Day at Amphi Middle School. We hope we get to see some pictures from Wilson K-8's spirit week, especially Bad Fashion Day tomorrow!



Around the Schools



Holaway



Ironwood Ridge



Cross



Payroll

10



Donaldson



La Cima



Graphics & Printing

The District held its second Feel-Good Friday last week. Each month, we invite Amphitheater staff to wear a shirt with a positive message. Thanks to all who participated for the smiles and good vibes.



Pima County Metrics -- As of 9/23/21

Disease Data

Cases over two consecutive weeks (with complete reporting of cases)

Criteria not met

Progress

Criteria met

Percent Positivity

COVID-19 like illness

Health Care System Availability

Lab Testing Availability and Utilization

Hospital Bed Capacity

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met

Progress

Criteria met

Public Health Tracking and Investigation

Timely case investigation

Testing of symptomatic contacts within 48 hours

Facilities/support for patients who can't be discharged home - Statewide

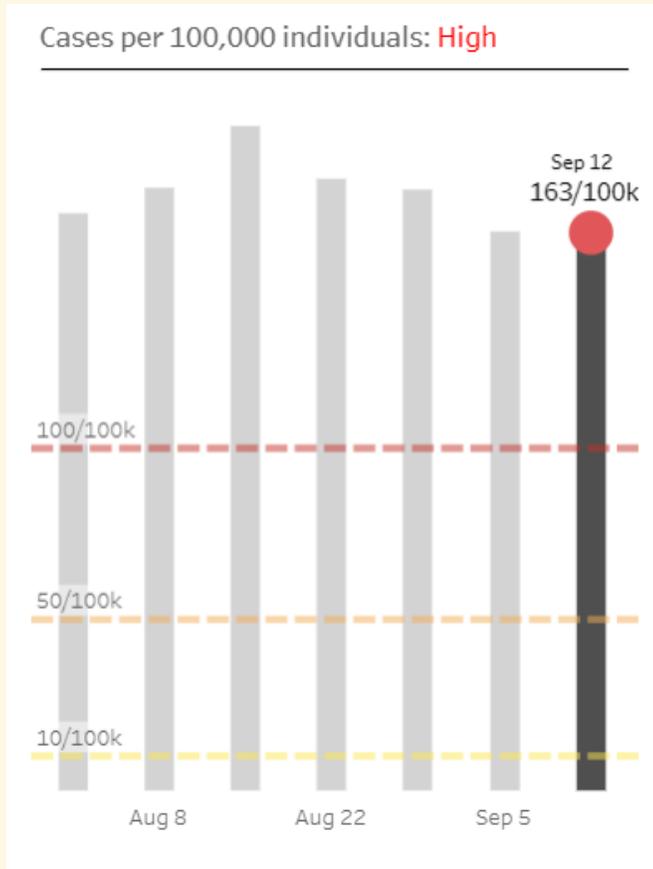
Criteria not met

Progress

Criteria met

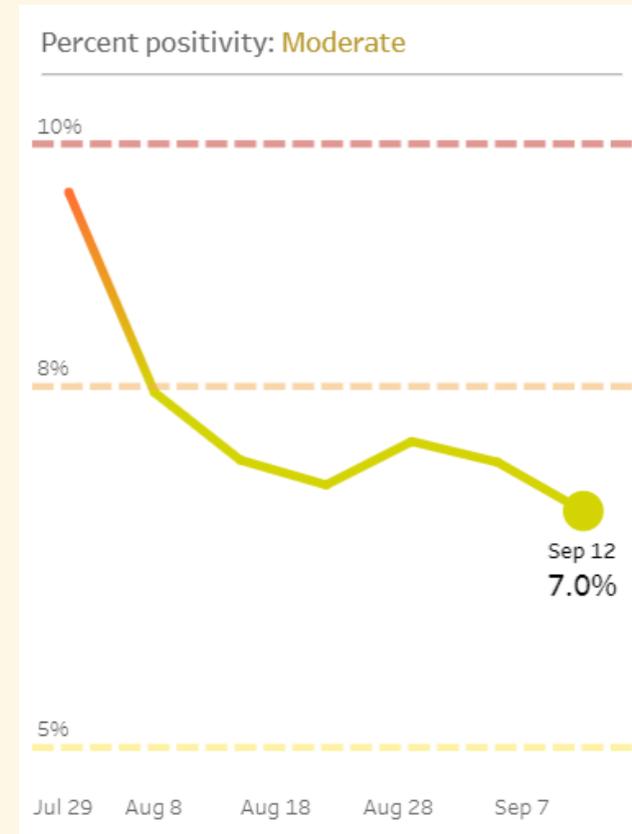


AZDHS Data for Pima County (9/23/21)



Week of September 5: 163 cases per 100K population
 Week of August 29: 175 cases
 Week of August 22: 178 cases
 Week of August 15: 194 cases

Week of September 5: Test positivity rate = 7.4%
 August 29: = 7.5%
 Week of August 22: 7.2%
 Week of August 15: 7.4%
 Week of August 8: 7.9%





Current Pima County Transmission Level: High

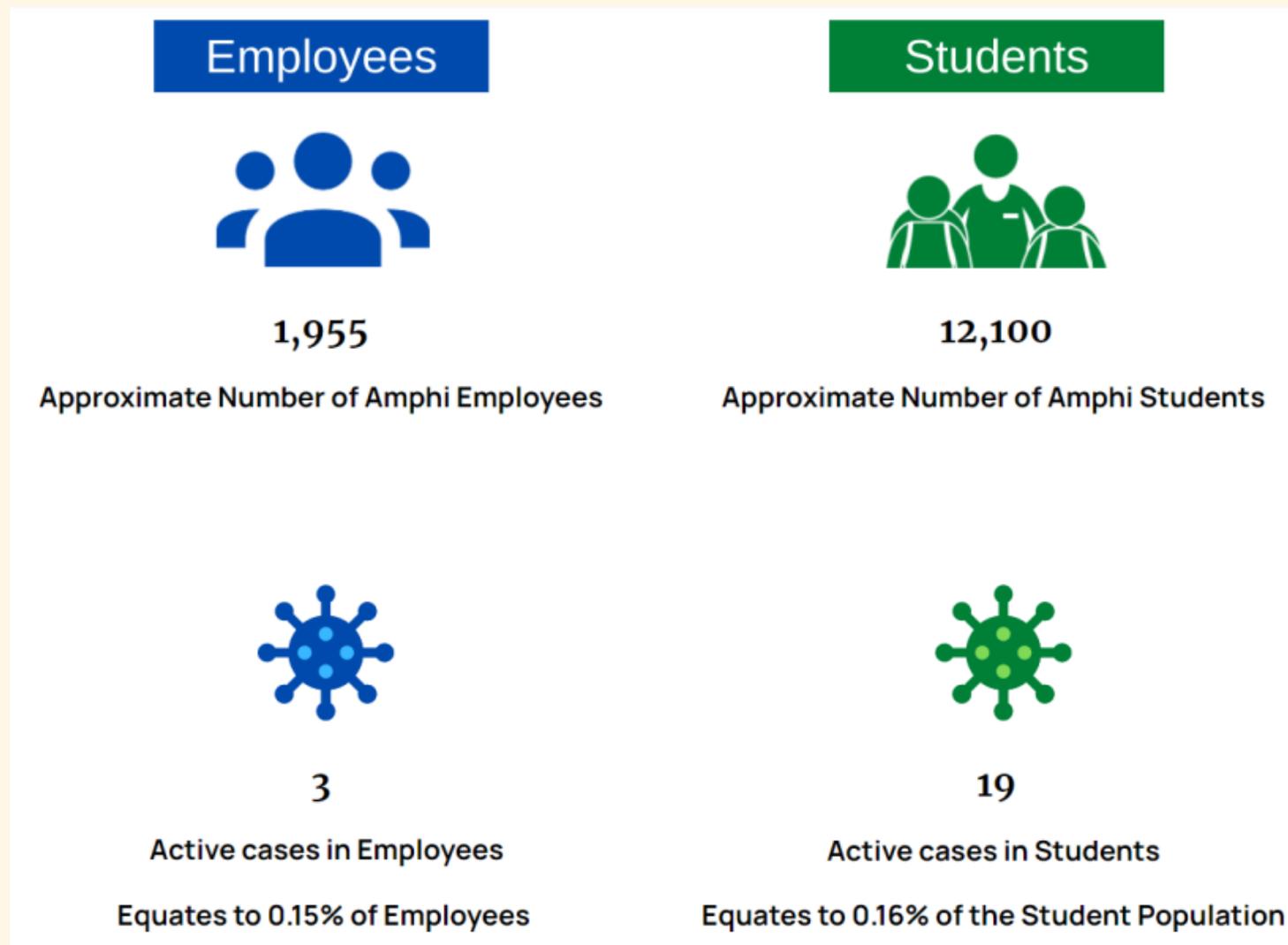
Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0 - 9	10 - 49	50 - 99	≥ 100
Percentage of nucleic acid amplification tests (NAATs) that are positive during the past 7 days	<5.0%	5.0% - 7.9%	8.0% - 9.9%	≥ 10.0%

↑
Percent of Positivity (7.0%)

↑
Cases per 100 K (163)



District COVID Dashboard





District COVID-19 Dashboard

Confirmed Case Data as of this morning (includes staff and students) (22 cases currently):

- Amphitheater High School 4
- Amphitheater Middle School 1
- Canyon del Oro High School 4
- Coronado K-8 School 4
- Cross Middle School 1
- Ironwood Ridge High School 2
- Keeling Elementary School 1
- La Cima Middle School 1
- Nash Elementary School 1
- Prince Elementary School 2
- Wetmore District Office 1
- All Other District Sites 0



School Cases – Pima County

School Cases

As reported since July 20, 2021.

Total cases: 947

Outbreaks: 33

Last updated: 8/23/21, 2:05 p.m.

District/category	Cases
Altar Valley	<10
Amphitheater	99
Catalina Foothills	11
Continental	<10
Flowing Wells	23
Marana	184
Sahuarita	42
Sunnyside	68
Tanque Verde	16
Tucson Unified	139
Vail	197
Other	157

School Cases

As reported since July 20, 2021.

Updated Tuesdays & Fridays

Total cases: 1,884

Outbreaks: 66

Last updated: 9/14/21, 9:30 a.m.

District/category	Cases
Amphitheater	203
Catalina Foothills	37
Continental	<10
Flowing Wells	61
Marana	270
Sahuarita	90
Sunnyside	163
Tanque Verde	24
Tucson Unified	403
Vail	256
Other	322

School Cases

As reported since July 20, 2021.

Updated Tuesdays & Thursdays.

Total cases: 2,163

Outbreaks: 71

Last updated: 9/21/21, 11:40 a.m.

District/category	Cases
Amphitheater	237
Catalina Foothills	41
Continental	<10
Flowing Wells	68
Marana	297
Sahuarita	103
Sunnyside	189
Tanque Verde	27
Tucson Unified	484
Vail	310
Other	400

School Cases

As reported since July 20, 2021.

Updated Tuesdays & Thursdays.

Total cases: 2,455

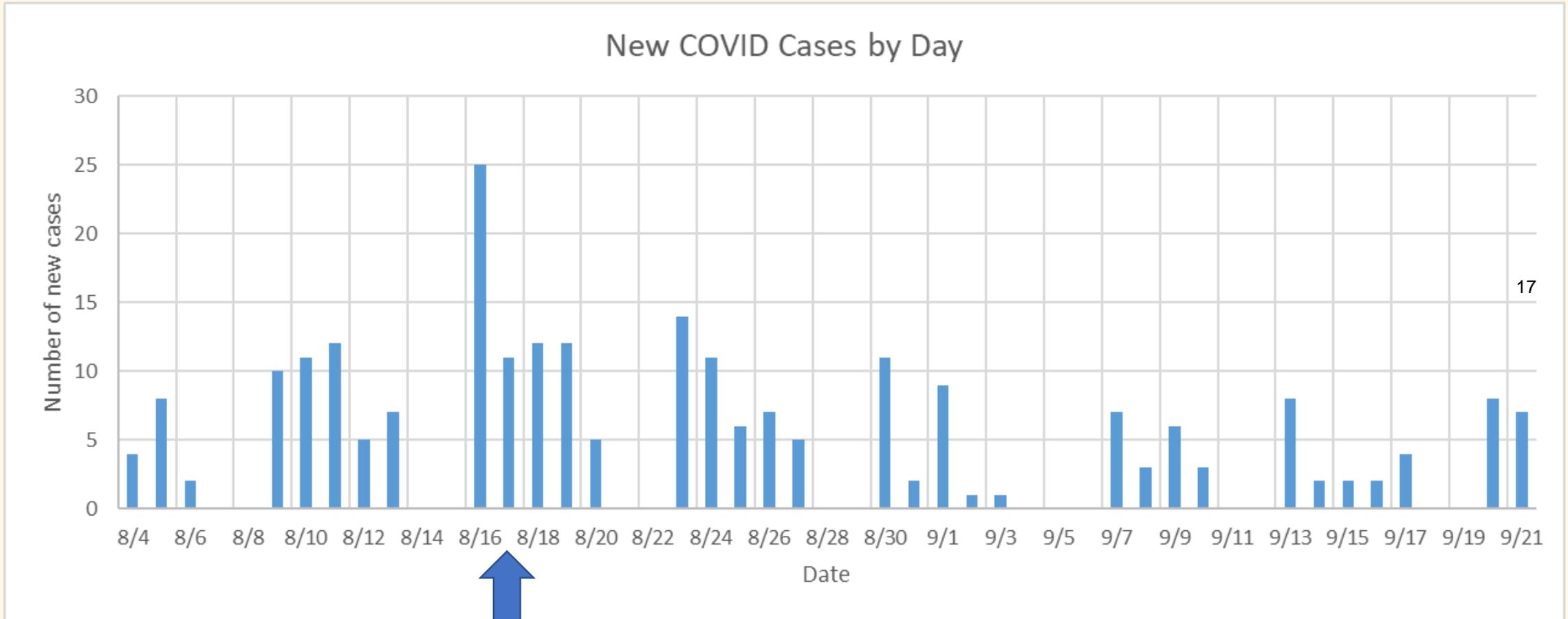
Outbreaks: 81

Last updated: 9/28/21, 10:15 a.m.

District/category	Cases
Amphitheater	265
Catalina Foothills	46
Continental	13
Flowing Wells	79
Marana	310
Sahuarita	112
Sunnyside	208
Tanque Verde	27
Tucson Unified	592
Vail	346
Other	457



District New Cases by Day (Current School Year)



Masking reinstated



“The Mask Case” Status



- Case pending in Maricopa County Superior Court



- Judge previously ruled that the September 29, 2021 effective date (but retro to July 1, 2021) was unconstitutional



- Decided yesterday: mask requirement prohibition and other non-budgetary matters included in the budget bill violated the state constitution’s single subject bill requirement

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- Appeal(s) may be forthcoming, but decision stands for now, as will our District’s universal indoor masking requirement





Three CDC Studies on Masks – 9/24/21



- Morbidity and Mortality Weekly Report



- Emphasized layered prevention strategies including universal masking
- All three studies found that school districts without a universal masking policy in place were more likely to have COVID-19 outbreaks



- Nationwide, counties without masking requirements saw the number of pediatric COVID-19 cases increase nearly twice as quickly as those with requirements

19



- In Arizona specific study, schools in Maricopa and Pima counties were 3.5 times more likely to have COVID-19 outbreaks if they did not have a mask requirement at the start of school compared with schools that required universal masking on day one



- Another report found that during the two weeks following the start of school, the average change in pediatric COVID-19 case rates was lower among counties with school mask requirements (16.32 per 100,000/day) compared with counties without school mask requirements (34.85 cases per 100,000/day)





A Call for Grace and Care for One Another



- Differing views abound. We need to understand and have patience.



- Take masks:

- Initially, limited evidence supported broad masking policies, and the CDC recommended them only for the infected and medical providers
- On April 3, 2020, the CDC reversed course and recommended everyone wear face coverings in public, citing new data that a significant portion of people infected with COVID-19 can lack symptoms but still spread the virus²⁰
- Since then, evidence has grown supporting the use of masks to slow spread
- Rumors abound, and we must seek truths
- Look to sites like FactCheck.org for honest, neutral reviews of information
- Bottom line: the vast majority of health care leaders are recommending masks, and schools are not equipped or qualified to ignore their guidance



- We must therefore continue to err – if erring at all – in a manner that protects the health and safety of everyone





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of September 24, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 24, 2021

Todd A. Jaeger, J.D., Superintendent

9/28/2021

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Dattilo	Arpana	Psychologist	CT-PR	Nash Elementary	PSYCH	7 years	Replacement	Ms. McGraw	
Anderson	Rebecca	Teacher - Music	CT	Mesa Verde Elementary	CTT-MA	2 years	Replacement	Ms. Tracy	
Gilchrist	Lindsey	Teacher - Grade 2	CT	Rio Vista Elementary	CTT-BA	0 years	New	Mrs. Kuhn	
Kruthaupt	Fabiola	Teacher - ELL/SEI	CT	La Cima Middle School	CTT-MA	6 years	New	Dr. Dudley	
Wathen	Alexander	Teacher - Cross Categorical Class	CT	Nash Elementary	CTT-MA	0 years	Replacement	Dr. Esquibel	
Aldaraca	Erika	Campus Monitor	CL	Coronado K-8 School	A	N/A	Rehire	Ms. Jacome	
Boteo Diaz	Gladys	Special Education Teaching Assis	CL	Keeling Elementary	E	N/A	Rehire	Ms. Orelup	
Campbell	Kevin	Special Education Teaching Assis	CL	Nash Elementary	E	N/A	Replacement	Ms. Esquibel	
Christensen	Christine	Campus Monitor	CL	Painted Sky Elementary	A	N/A	Replacement	Ms. Papajohn	
Christensen	Christine	Preschool Aide/Caregiver	CL	Painted Sky Elementary	A	N/A	Replacement	Ms. Papajohn	
Crespo	Ronald	Bus Driver	CL	Transportation	M	6 years	New	Ms. Frye-George	22
Flores-Coronado	Angelina	Food Service Attendant I	CL	CDO High School	A	N/A	Replacement	Ms. Cribbs	
Gomez	Ignacio	Instructional Technology Specialis	CL	Mesa Verde Elementary	E	N/A	Replacement	Ms. Tracy	
Gonzalez	Julie	Attendance Clerk	CL	Nash Elementary	C	N/A	Replacement	Dr. Esquibel	
Kraft	Guadalupe	Food Service Attendant I	CL	Amphi Middle School	A	N/A	Replacement	Ms. Cribbs	
Ledezma	Fernando	Campus Monitor	CL	Copper Creek Elementary	A	N/A	Replacement	Mr. Abney	
Loman	Brenda	Clerk II	CL	Copper Creek Elementary	C	N/A	Replacement	Mr. Abney	
Lucas	Daniel	Computerized Copy Machine Oper	CL	Graphics & Printing	D	N/A	New	Mrs. Gurule	
Mattern	Suzanne	Food Service Attendant I	CL	Rio Vista Elementary	A	N/A	New	Ms. Cribbs	
Ramirez	Maria	Custodian I	CL	Wilson K-8 School	D	N/A	Replacement	Ms. Sullivan	
Schneider	Aitza	Special Education Teaching Assis	CL	CDO High School	E	N/A	Rehire	Ms. Bulleigh	
Smith	Daniel	Campus Monitor	CL	Painted Sky Elementary	A	N/A	Replacement	Ms. Papajohn	
Stamos-Avila	Irene	Food Service Attendant I	CL	Ironwood Ridge High	A	N/A	Replacement	Ms. Cribbs	

*	2020-2021 School Year	HSP High School Principal		ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal		ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal		ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal		ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal		CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal		CT	Certified
		SAS Support Administrator		CL-AD	Classified Administrative
				CL	Classified
				PR	Professional
				ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Stubbs	Joshua	Instructional Technology Specialis	CL	Harelson Elementary	E	N/A	Replacement	Mr. Weaver	
Washbourne	Paul	Bus Driver Trainee	CL	Transportation	A	N/A	New	Ms. Frye-George	

*
2020-2021 School Year
Addendum Former employee or new hire receiving extra-curricular position
New New hire filling a newly created position
Rehire Former employee returning to a position in the district
Replacement New hire filling a vacated position
Rescind Declined position after appointment

HSP High School Principal
MSP Middle School Principal
ESP Elementary School Principal
HSA High School Assistant Principal
MSA Assistant Middle School Principal
ESA Elementary Assistant Principal
SAS Support Administrator

ADCT Addendum Certified
ADCL Addendum Classified
ADACS Addendum Amphi Community Schools
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional
ASW Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of September 20, 2021.

In addition, there are 2 new job descriptions being presented for approval. They are: (1) Counselor – School Safety Grant, and (2) Social Worker – School Safety Grant. These new job descriptions contain specific language required for counselor and social worker positions being funded through the ESSER School Safety Grant (SSG). They are virtually identical to their non-SSG counterparts, and the positions are all paid on the same placement schedule, but the 2 new job descriptions include the additional language expressly required by the grant. The SSG-specific job descriptions only apply to the positions funded by the SSG grant.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 20, 2021

Todd A. Jaeger, J.D., Superintendent

9/28/2021

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Deboucher	Cymry	Teacher - REACH	CT-RET	CDO High School	Decrease FTE		N/A	<0.2 FTE>
Deboucher	Cymry	Gifted Education Coordinator	CT-PR-RET	Wetmore Center	Correction			\$24,383.60
Letts	Jennifer	Principal	CT-301	Donaldson Elementary	Correction	ESP		\$600.00
Smith	Emiko	Speech/Language Pathologist	CT-301	Wetmore Center	Rescind			Correction, no 301 amount
Ackerley	JC	Teacher - Pandemic Intervention	CT	Amphi High School	Added Duty			\$9,270.36
Ambrosio	Trish	Teacher - Mathematics	CT	Amphi Academy Online	Additional Position			\$8,647.06
Aukee	Lisa	Teacher - Psychology	CT	Amphi Academy Online	Added Duty			\$9,969.97
Becker-Rohrer	Judith	Teacher - Art	CT	Amphi Academy Online	Added Duty			\$8,430.07
Bosey	Bettina	Teacher - Social Studies	CT	Amphi Academy Online	Added Duty			\$8,873.40
Burgin	Samantha	Teacher - Special Education Resc	CT	Amphi Academy Online	Added Duty			\$8,477.60
Cook	Cheryl	Teacher - General Science	CT	Amphi Academy Online	Added Duty			\$8,772.95
Dickinson	Kimberly	Teacher - P. E.	CT	Amphi Academy Online	Added Duty			\$10,155.72
Dotts	John	Teacher - General Science	CT	Amphi High School	Added Duty			\$7,894.04
Fritton	Teresa	Teacher - Mathematics	CT	Amphi Academy Online	Added Duty			\$9,188.01
Griffith	Heather	Teacher - English	CT	Amphi High School	Added Duty			\$9,556.88
Haverty	Matthew	Teacher - General Science	CT	Amphi High School	Added Duty			\$9,717.34
Hill	Vanessa	Teacher - REACH	CT	Wetmore Center	Decrease FTE		N/A	<0.2 FTE>
Hill	Vanessa	Teacher - REACH	CT	Rio Vista Elementary	Decrease FTE		N/A	<0.1 FTE>
Hurley	Benjamin	Teacher - P. E.	CT	Amphi Academy Online	Added Duty			\$8,986.04
Johnson	Cassidy	Teacher - Mathematics	CT	Amphi Academy Online	Added Duty			\$8,966.58

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*	2020-2021 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Johnson	Marian	Teacher - Special Education Resc	CT	Amphi Academy Online	Added Duty			\$8,661.97
Kruthaupt	Fabiola	Teacher - ELL/SEI	CT	Cross Middle School	Increase FTE		N/A	+ .1667 FTE
Lise	Ronald	Teacher - Mathematics	CT	Amphi High School	Added Duty			\$8,647.06
Merendo	Erin	Teacher - Special Education Resc	CT	Amphi Academy Online	Added Duty			\$7,437.02
Ousley	Wendi	Teacher - Pandemic Intervention ;	CT	Amphi High School	Added Duty			\$10,279.20
Piancino	Hailey	Teacher - Special Education Resc	CT	Amphi Academy Online	Added Duty			\$7,156.26
Roche	Christine	Teacher - Social Studies	CT	Amphi Academy Online	Added Duty			\$8,992.85
Rossi	Eric	Teacher - Social Studies	CT	Amphi Academy Online	Added Duty			\$8,503.91
Singer	Sharon	Teacher - Social Studies	CT	Amphi Academy Online	Added Duty			\$8,841.84
Sparlin	Erika	Teacher - Social Studies	CT	Amphi Academy Online	Added Duty			\$9,462.81
Tom	Victoria	Teacher - Preschool Director	CT	Walker Elementary	Promotion	CTT-BA	0 years	
Tom	Victoria	Teacher - Preschool Director	CT	Walker Elementary	Added Duty			\$7,465.24
Vaughn	Alexandria	Teacher - General Science	CT	Amphi Academy Online	Added Duty			\$9,093.94
Wenzel	Martha	Teacher - Special Education Resc	CT	Amphi Academy Online	Added Duty			\$7,923.02
Zolo	Tatiana	Teacher - Mathematics	CT	Amphi Academy Online	Added Duty			\$9,069.58
Alvo	Joy	Bus Driver	CL	Transportation	Increase FTE		N/A	+0.0625 FTE
Amaya	Karmeen	Registrar - Middle School	CL	La Cima Middle School	Transfer	D	N/A	
Atondo-Ballester	Perla	Elementary School Health Aide	CL	Harelson Elementary	Promotion	F	+\$0.49	
Colvert	Catheryn	Crossing Guard	CL	Harelson Elementary	Decrease FTE		N/A	*<0.1875 FTE>
Crawford	Janie	Food Service Attendant III - Lead	CL	Wilson K-8 School	Promotion	H	+\$0.98	
Drake	Stephanie	Preschool Teaching Assistant	CL	CDO High School	Transfer	E	N/A	
Espinoza	Guadalupe	Bilingual Office Assistant	CL	Wetmore Center	Promotion	I	+\$1.53	

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	Crystal	Crossing Guard	CL	Innovation Academy	Decrease FTE		N/A	<0.25 FTE>
Meadmore	Rosalie	Food Service Attendant I	CL	Amphi High School	Decrease FTE		N/A	<0.3750 FTE>
Meadmore	Rosalie	Food Service Attendant I	CL	La Cima Middle School	Increase FTE		N/A	+0.3125 FTE
Mooney	Jack	Behavioral Intervention Monitor	CL	Wilson K-8 School	Transfer	D	N/A	
Oldaker	Rachel	Instructional Aide - Classroom	CL	Mesa Verde Elementary	Additional Position			\$12.15 per hour
Pacholczyk	Maria	Crossing Guard	CL	Harelson Elementary	Transfer	A	N/A	
Pacholczyk	Maria	Campus Monitor	CL	Harelson Elementary	Transfer	A	N/A	
Richins	Tonnette	Food Service Attendant I	CL	Rio Vista Elementary	Decrease FTE		N/A	<0.3750 FTE>
Startt	Carolyn	Instructional Aide - Classroom	CL	Mesa Verde Elementary	Additional Position			\$12.15 per hour
Stutsman	Carrie	Secretary II	CL	Health Services Admin	Increase FTE		N/A	+0.1250 FTE
Wichers	Abigail	Instructional Technology Specialist	CL	Mesa Verde Elementary	Decrease FTE		N/A	<0.5 FTE>
Wichers	Abigail	Crossing Guard	CL	Mesa Verde Elementary	Additional Position		N/A	
Wichers	Abigail	Campus Monitor	CL	Innovation Academy	Increase FTE		N/A	+0.25 FTE
Acuna	Dawn	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Alessi	Dawn	ADDN - Essential Recruit Stipend	ADCT	Amphi Academy Online	Addendum			\$4,000.00
Alvarado	Alicia	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Ambrosio	Trish	ADDN - Essential Recruit Stipend	ADCT	Amphi Academy Online	Addendum			\$926.83
Andersen	Lauren	ADDN - Essential Recruit Stipend	ADCT	Coronado K-8 School	Addendum			\$1,664.63
Anderson	Mallory	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Aros	Jessica	ADDN - Homebound	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Avila	Paul	Special Events Worker	ADCT	CDO High School	Addendum			\$12.15 per hour
Bermudez	Monica	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour

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*	2020-2021 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Extension	End date being extended						CL	Classified
Increase FTE	Increase in hours/contract						PR	Professional
Promotion	Employee receiving a promotion to another position						EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration						MS	Middle School
Status Change	Employee changing status (i.e. short term to career)						HS	High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bjork	Susan	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Boyd	Lisa	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Bruce	Kathryn	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Buckwalter	James	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Candelaria	Maria	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Carter	Beth	ADDN - Homebound	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Cochiolo	Nancy	ADDN - Essential Recruit Stipend	ADCT	Mesa Verde Elementary	Addendum		\$4,000.00	
Daigle	Joyce	ADDN - Academic Assistant	EL ADCT	Keeling Elementary	Addendum		\$700.00	
Daigle	Joyce	ADDN - Academic Assistant	EL ADCT	Keeling Elementary	Addendum		\$700.00	
Dallman	Ashley	ADDN - Technology Coach	EL ADCT	Hareison Elementary	Addendum		\$1,550.00	
Davis	Shelby	ADDN - Academic Assistant	EL ADCT	Rio Vista Elementary	Addendum		\$700.00	
DeBoucher	Cymry	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Correction		\$3,266.34	
Donahue	Brian	P. E. Coordinator	ADCT	Wetmore Center	Addendum		\$1,500.00	
Faniel	Kia	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum		\$30.00 per hour	28
Farnell	Deborah	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Freitag	Oksana	ADDN - Certified Tutor	ADCT	Prince Elementary	Addendum		\$30.00 per hour	
Fritton	Teresa	ADDN - Essential Recruit Stipend	ADCT	Amphi Academy Online	Addendum		\$926.83	
Glavin	Kelsey	ADDN - Odyssey of the Mind	ADCT	Prince Elementary	Addendum		\$1,200.00	
Glavin	Kelsey	ADDN - Extra Hours	ADCT	Prince Elementary	Addendum		\$27.47 per hour	
Godkin	Melissa	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		* \$20.00 per hour	
Gordon-Johnson	Deborah	ADDN - Homebound	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Green	Jonathan	Special Education Facilitator	ADCT	Painted Sky Elementary	Addendum		\$750.00	

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Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gruber	Alexis	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Herman	Susan	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$475.00	
Herron	Candace	Special Education Facilitator	ADCT	Wilson K-8 School	Added Duty		\$1,950.00	
Hill	Vanessa	ADDN - Essential Recruit Stipend	ADCT	Wetmore Center	Correction		\$66.34	
Hill	Vanessa	ADDN - Essential Recruit Stipend	ADCT	Rio Vista Elementary	Correction		\$2,033.17	
Hill	Vanessa	ADDN - Essential Recruit Stipend	ADCT	Keeling Elementary	Correction		\$66.34	
Holt	Kris	ADDN - Extra Hours	ADCT	Prince Elementary	Addendum		\$32.92 per hour	
Hurst	Carlotta	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
King	Nicole	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
LaRock	Angela	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Larson	Michelle	ADDN - Academic Assistant EL	ADCT	Copper Creek Elementary	Addendum		\$700.00	
Latin	Susan	ADDN - Academic Assistant EL	ADCT	Copper Creek Elementary	Addendum		\$700.00	
Loverde	Emily	ADDN - Technology Coach EL	ADCT	Copper Creek Elementary	Addendum		\$1,550.00	
Marlatt	Lauren	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	29
Marnier	Peggy	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Martinez	Amy	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Mayhew	Constance	ADDN - Essential Recruit Stipend	ADCT	CDO High School	Addendum		\$5,000.00	
McDole	Kimberly	ADDN - Administrative Designee	ADCT	Keeling Elementary	Addendum		\$2,000.00	
McDole	Kimberly	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum		\$700.00	
Meimer	Erwin	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum		\$30.00 per hour	
Menzies	Sophia	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Mikell	Benjamin	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum		\$30.00 per hour	

*	2020-2021 School Year					ADCT	Addendum Certified	
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Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Mounts	Deborah	ADDN - Extra Hours	ADCT	Federal/State Programs	Addendum		\$33.89 per hour	
Mulari	Kelly	ADDN - Student Council MS	ADCT	La Cima Middle School	Addendum		\$1,350.00	
Nystedt	Sarah	ADDN - Student Council EL	ADCT	Harelson Elementary	Addendum		\$428.65	
Nystedt	Sarah	ADDN - Academic Assistant EL	ADCT	Harelson Elementary	Addendum		\$700.00	
Ohlmaier	Hilary	ADDN - Academic Assistant EL	ADCT	Copper Creek Elementary	Addendum		\$700.00	
Oros	Lourdes	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Peterson	Jane	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Peterson	Jane	Art Coordinator	ADCT	Wetmore Center	Addendum		\$1,500.00	
Phelps	Susan	ADDN - Section 504	ADCT	Wilson K-8 School	Addendum		\$500.00	
Picton	Jacqueline	ADDN - Section 504	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Pierce	Susan	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Plank	Dorothy	ADDN - Academic Assistant EL	ADCT	Rio Vista Elementary	Addendum		\$700.00	
Quezada	Esther	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Quezada	Jessica	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	30
Richards	Monet	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Roberts	Coral	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Rondeau	Caroline	Special Education Facilitator	ADCT	Walker Elementary	Addendum		\$750.00	
Rossi	Samara	Coach - Tennis MS	ADCT	Amphi Middle School	Addendum		\$1,085.11	
Rosson	Karen	Special Events Worker	ADCT	Amphi High School	Addendum		\$12.15 per hour	
Russell	Cynthia	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Schmuker	Ranee	Teacher - Band	ADCT	CDO High School	Addendum		\$8,175.42	
Sieminski	Angela	ADDN - Administrative Designee	ADCT	Harelson Elementary	Addendum		\$2,000.00	

*	2020-2021 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Extension	End date being extended					CL	Classified	
Increase FTE	Increase in hours/contract					PR	Professional	
Promotion	Employee receiving a promotion to another position					EL	Elementary	
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School	
Status Change	Employee changing status (i.e. short term to career)					HS	High School	
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Smith	Lucas	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Torgerson	Susan	ADDN - Essential Recruit Stipend	ADCT	Amphi Middle School	Addendum		\$3,448.78	
Vasquez	Rey	ADDN - Interscholastic Activities	ADCT	Wilson K-8 School	Addendum		\$500.00	
Verrett	Monica	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Walden	Sandra	ADDN - Administrative Designee	ADCT	Copper Creek Elementary	Addendum		\$2,000.00	
Wathen	Alexander	ADDN - Essential Recruit Stipend	ADCT	Nash Elementary	Addendum		\$3,414.63	
Wolf	Amber	ADDN - Academic Assistant	EL ADCT	Rio Vista Elementary	Addendum		\$700.00	
Woodard	Nicholas	ADDN - Extra Curric. Activ. Direct	ADCT	La Cima Middle School	Addendum		\$2,000.00	
Yewell	Robyn	ADDN - Academic Assistant	EL ADCT	Harelson Elementary	Addendum		\$700.00	
Beanne	Nibigira	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$12.42 per hour	
Estudillo	Stephanie	Instructional Aide - Classroom	ADCL	Rio Vista Elementary	Addendum		\$12.15 per hour	
Hernandez	Julius	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.15 per hour	
Lewis	Jilliane	Instructional Aide - Classroom	ADCL	La Cima Middle School	Addendum		\$12.15 per hour	
Martinez	David	Special Events Worker	ADCL	CDO High School	Addendum		\$12.15 per hour	
Mendoza	Tamara	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.15 per hour	

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
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COUNSELOR - SCHOOL SAFETY GRANT

QUALIFICATIONS

A. REQUIRED

- Master's degree in Guidance and Counseling with official transcripts documenting a master's or more advanced degree from an accredited institution.
- Valid Arizona Guidance Counselor Certificate Pre K-12 or Licensed Counselor by the Arizona State Board of Behavioral Health Examiners.
- Ability to meet all School Counselor requirements of the School Safety/ESSER program at the school for which it is awarded.
- Valid Arizona Department of Public Safety Identity Verified Prints (IVP) fingerprint card.
- Willingness to assist with co-curricular and/or extra-curricular activities.

B. DESIRED

- Prior teaching experience
- Prior experience as a Middle School Counselor

SUMMARY

The School Safety School Counselor's primary role is working with students. In addition, the School Safety School Counselor serves as a consultant, resource person, guidance specialist, researcher and educator. These roles support the function of counseling students and allowing the counselor to serve as the students' advocate. The position is grant funded and as such the School Safety School Counselor is responsible for meeting all grant requirements.

Reports to: Principal

ESSENTIAL FUNCTIONS

A. COUNSELING STUDENTS

- Attend all required program trainings and conducting required program activities, including implementation for social emotional learning strategies as required by the grant funding
- Implement School Counselor responsibilities as recommended by the American School Counselor Association
- Assists the student with understanding and accepting himself/herself as an individual and enabling the student to express an awareness of his/her feelings, values and needs
- Assists the pupil in the development of the ability to cope with and solve problems competently

B. PROVIDING CONSULTATION

- Clarifies guidance and counseling services available through the school
- Acts as a resource person for the growth and development of students

- Assists parents with developing realistic perceptions of their children's aptitudes, abilities, interests, attitudes and development in terms of educational and occupational planning, school progress and social progress
- Shares appropriate information with staff members, noting the need for confidentiality
- Identifies pupils with special needs and makes appropriate referrals
- Participates in staff meetings and case conferences
- Assists teachers in gathering materials and planning activities for classroom guidance
- Disseminates materials and information concerning college requirements, college entrance examinations, financial aid, and career trends
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in 21st Century Skills.
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs other related duties, as assigned

C. PROVIDING GUIDANCE

- Heads a guidance activity with a classroom
- Heads a guidance activity with a small group of students
- Works with individual students in the area of guidance
- Articulates services available between both middle and high school, as well as between high school and college
- Assists in assessment of potential aptitude and interpretation of achievement instruments

D. PERFORMING EVALUATION

- Writes, distributes and evaluates post high school follow-up surveys
- Evaluates school guidance programs, using data retrieved from surveys

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to see and hear at a normal range, with or without reasonable accommodations
- Ability to express oneself clearly and concisely, both orally and in writing
- Ability to effectively communicate with a wide variety of people in varying circumstances
- Ability to apply strong evaluative statistical and analytical skills to documents and data
- Ability to meet deadlines
- Ability to sustain extended work hours and problem situations
- Ability to work alone and as part of a team
- Ability to multi-task in an office setting
- Ability to interpret policies and communicate them to others
- Ability to sit for extended periods of time
- Ability to concentrate for extended periods of time
- Ability to perform functions requiring manual dexterity

SOCIAL WORKER - SCHOOL SAFETY GRANT

QUALIFICATIONS

A. REQUIRED

- Master's degree of Social Work or equivalent professional social work degree from an accredited graduate school of social work
- One (1) year of field instruction (student internship) in a school system, or one (1) year of employment as a school social worker
- Valid Arizona Department of Education Social Worker Certificate
- Ability to meet all the Social Worker requirements of the School Safety/ESSER program at the school for which it is awarded
- Valid Arizona Department of Public Safety Identity Verified Prints (IVP) fingerprint card

B. DESIRED

- Prior experience working with elementary, middle or high school students
- Prior experience with community collaborations
- Strong knowledge of community resources
- Prior supervisory experience
- Prior experience with program development
- Bilingual skills in English/Spanish

SUMMARY

The Social Worker's primary role is to work with students, parents and related social service agencies to help Amphi students achieve academic success. Counsels students and serves as the students' advocate. Additional functions include that of consultant, resource person and community liaison. The Social Worker is competent in the areas of social work, counseling and consultation. He/she demonstrates the ability to use counseling theory and conducts himself/herself in accordance with district and school policies. He/she possesses comprehensive knowledge of the community's social service agencies. The position is grant funded and as such the School Safety School Social Worker is responsible for meeting all grant requirements.

Reports to: Executive Director of Student Services or appropriate administrator

ESSENTIAL FUNCTIONS

- Attend all required program trainings and conducting required program activities, including implementation for social emotional learning strategies as required by the grant funding
- Implement School Social Worker responsibilities as recommended by the School Social Workers Association of America
- Aids children having difficulty in adapting to school life and assists when individualized professional help is appropriate
- Counsels children whose behavior or school progress indicates the need for individual guidance

- Consults with parents, teachers and other school personnel in determining causes of problems and effects solutions
- Arranges for medical, psychiatric or other examinations to disclose causes of difficulties and to coordinate remedial measures
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century

A. CONSULTATION

- Clarifies social and counseling services that are available through the school and the community
- Acts as a resource person for the growth and development of students
- Assists parents with developing realistic perceptions of their children's aptitudes, abilities, interests, attitudes and development in terms of educational and occupational planning and social progress
- Shares appropriate information with staff members, while maintaining confidentiality
- Participates in staff meetings and case conferences
- Identifies pupils with special needs and makes appropriate referrals
- Assists teachers with gathering materials and planning activities for classroom guidance
- Recommends changes of class(es) or school, special tutoring, or other treatment to effect a remedy
- Serves as a liaison between school and community resources, such as family service agencies, child guidance clinics, protective services, doctors and ministers
- Serves as a consultant to school personnel in respect to children or situations which are not referred for direct service

B. GUIDANCE

- Conducts family background profiles to illustrate social service needs
- Heads a guidance activity with a small group of students identified as being in need of social services
- Works with individual students in the area of guidance
- Articulates services available between the community's social service agencies and the school

C. EVALUATION

- Evaluates school social worker programs, using data retrieved from placements and/or agency referrals
- Performs related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to multi-task
- Ability to communicate clearly, both verbally and in writing
- Ability to concentrate for extended periods of time

- Ability to remain seated for extended periods of time
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to communicate with district personnel of all levels
- Ability to independently with limited supervision and as part of a team



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: September 28, 2021

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of September 20, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to be "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 20, 2021

A handwritten signature in black ink, appearing to be "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

9/28/2021

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Belt	Mattie	Teacher - Cross Categorical Classr	CT	Amphi Middle School	09/10/2021	End Date
Birdman	Debbie	Bus Driver	CL	Transportation	09/27/2021	Start Date
Gonzalez	Guadalupe	Custodian I	CL	CDO High School	09/06/2021	End Date
Gonzalez	Guadalupe	Custodian I	CL	CDO High School	08/06/2021	Start Date
Gonzalez-Cuevas	Yolanda	School Health Assistant	CL	Amphi High School	09/22/2021	Start Date
Harwood	Ana	Cook II	CL	Cross Middle School	08/30/2021	Start Date
Sagasta Medrano	Barbara	Special Education Teaching Assist	CL	Amphi High School	09/13/2021	Start Date
Shanks	Alvin	Transportation Attendant	CL	Transportation	09/14/2021	End Date

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* 2020-2021 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of September 24, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to be "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 24, 2021

A handwritten signature in black ink, appearing to be "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

9/28/2021

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Turner	Lonnie	Coach - Football Assistant	HVOLCO	Ironwood Ridge High	08/27/2021	Resignation	
Barraza	Geraldine	Librarian	CT-PR	Amphi Middle School	09/17/2021	Resignation	
Whitesides	Valerie	School Nurse	CT	Ironwood Ridge High	09/10/2021	Breach of Contract	
Aldaraca	Erika	Bilingual Community Liaison	CL	Amphi High School	09/09/2021	Resignation	
Cannon	Danielle	Elementary School Health Ai	CL	Mesa Verde Elementary	09/22/2021	Retirement	
Cruz	Jose	Custodian I	CL	CDO High School	08/17/2021	Resignation	
Elish	Debra	Bookkeeper II	CL	Wetmore Center	11/05/2021	Retirement	
Jackson	JoAnn	Library Assistant	CL	Wilson K-8 School	08/27/2021	Resignation	
Kischer	Julie	Registrar - Middle School	CL	La Cima Middle School	09/10/2021	Resignation	
Little	Deinse	Bus Driver	CL	Transportation	09/15/2021	Resignation	
Martinez	Juanita	Crossing Guard	CL	Keeling Elementary	09/10/2021	Resignation	40
Martinez	Juanita	Campus Monitor	CL	Keeling Elementary	09/10/2021	Resignation	
Smith	April	Special Education Teaching	CL	Walker Elementary	09/10/2021	Resignation	
Wallace	Michael	Bus Driver	CL	Transportation	09/08/2021	Resignation	

*	2020-2021 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: September 28, 2021

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of September 20, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: September 20, 2021

Todd A. Jaeger, J.D., Superintendent

9/28/2021

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Lopez Jr	Luis	Coach - Football Assistant MS	Cross Middle School	Stipend	\$1,400.00
Roper	Ana	Coach - Swimming Assistant HS	CDO High School	Stipend	\$2,400.00
Schneider	Aitza	Special Events Worker	CDO High School	Addendum	\$12.15 per hour

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* 2020-2021 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

August 24, 2021

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

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A handwritten signature in cursive script, appearing to read "Jen Anderson".

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: September 20, 2021

A handwritten signature in cursive script, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, August 24, 2021**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, August 24, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Senior Advisor
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitor's register.

2. PLEDGE OF ALLEGIANCE

President Zibrat asked Ms. Cox Golder to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, September 14, 2021 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

4. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 1.

Superintendent Jaeger shared some photo highlights of activities around the District.

At Innovation Academy students had a lesson on entrepreneurship. They created food truck businesses. Students developed their own menus, calculated how much profit they would be making, and made plans for promoting their businesses.

At Prince Elementary, third graders had a Science, Technology, Engineering, Art, and Math (STEAM) activity which included engineering and architecture. The teams worked together to see who could make the longest paper chain with paper, tape, and scissors.

He said the District is proud to offer middle school sports. A photo showed parents gathering to learn more about the athletics programs at Amphi Middle School, and he also shared a photo of the girls softball team at La Cima Middle School as they were getting ready to play.

A photo showed some new teachers who received classroom 'start up' grants from the Amphi Foundation this year. The Foundation has given out about 35 grants for \$250 each to the newest Amphi teachers. He said The District is so grateful to the Foundation for their financial support of over \$340,000.00, and at a future meeting the Foundation will give an update on their activities this year.

The final picture shown was taken by Elise McGee at Ironwood Ridge High School. It was a beautiful, complete rainbow that spanned the entire building. He said Elise took the picture on August 13, 2021, a day when Mother Nature put on an amazing show!

Superintendent Jaeger reviewed the Pima County Health Department (PCHD) metrics. He said the data is from August 20, 2021, which is two weeks behind. He said the metrics for disease data, show cases and percent positivity have increased and are now in the red category. Health care system availability, including lab testing availability is now yellow and hospital bed capacity continues to be in the red category. Public health tracking and investigation is still in the green category. He said he was appreciative of how hard local health care departments are working to facilitate contact tracing.

He shared Arizona Department of Health Services (AZDHS) data for Pima County as of August 8, 2021. He said the case numbers have tripled in the last month. There are now 172 positive cases per 100,000 individuals, which is considered to be at a high transmission level. He reported the test positivity rate has decreased slightly, and is currently at 8.5%. This is a reduction from 9.6% the week before.

Superintendent Jaeger reported on the active number of cases in the District. He said there are currently 55 active cases, which he considered a significant number. The total includes both staff and students but noted the majority of cases are students. He explained once a case is resolved it is dropped off the dashboard. Superintendent Jaeger shared data from the PCHD, which showed cumulative information from all schools in the county. He said some school districts started on July 20, 2021 and therefore their cases have been counted for a longer time. Additionally, some schools have more enrolled students and their cases might be higher for that reason. He reported the Pima County transmission level is considered high, which is due to positive cases being over 100 per 100,000 individuals.

Superintendent Jaeger talked about Pima County vaccination rates. He said they have increased slightly in the last two weeks to 51.2% from 49%. He was advised that vaccinations may increase with the final FDA approval of the Pfizer vaccine.

Superintendent Jaeger shared the results of a poll from the AP-NORC Center for Public Affairs Research. 59% of all adults were in favor of (in-person) teachers at K-12 schools wearing masks, and 58% were in favor of students wearing masks. He felt that masks have stimulated debate more than anything else during the pandemic. He reported since the mask mandate has been in place, he has received multiple communications saying there is no data that supports the effectiveness of wearing masks, Superintendent Jaeger said he could not understand that opinion.

(In response to his comment, some people in the audience became disruptive, and Superintendent Jaeger told them they needed to be orderly or the meeting would be stopped.)

Superintendent Jaeger acknowledged that there are many reports and studies that advocate for mask wearing and many reports that talk about their ineffectiveness. He referenced public health guidelines, which as the cases have increased, currently recommend wearing masks. The Arizona Department of Health Services (AZDHS) advises wearing masks in public settings, including fully vaccinated individuals in public settings where the transmission level is substantial or high. The Center for Disease Control and Prevention (CDC) recommends all staff and students five years or older should wear masks indoors unless medical or developmental conditions prohibit their use regardless of their vaccination status, and people do not need to wear masks outdoors. The Pima County Health Department (PCHD) also recommends fully vaccinated individuals wear masks in indoor public settings where transmission is substantial or high.

Superintendent Jaeger spoke about the law passed by the Arizona state legislature, which prohibits school mask mandates. He said the District will not violate state law, but a recent court ruling clarified the law is not effective until September 29, 2021, and efforts to make it so were unconstitutional. He stated that in absence of law, he felt constrained to be guided by public health guidance. He defended his actions saying he was not guided by politics, funding, threats, or insults and vulgar slurs.

(The crowd became disruptive again and President Zibrat gavelled to bring the meeting to order.)

Superintendent Jaeger reported he and the Governing Board members have received many emails over the course of the last few weeks, urging we go one way or the other on the mask issue. He said once again, everyone cannot be satisfied, because everyone simply wants it their way. He stated that despite all who tell us this is a matter of personal choice, it isn't.

(The crowd became disruptive again.)

Superintendent Jaeger felt if we have not learned that what each of us does in this situation can impact others, we will continue to live through the pandemic together.

Superintendent Jaeger stated the District is working with PCHD on contact tracing and case investigation for positive cases and close contacts. He explained a close contact is anyone within six feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period, and when both people are wearing masks, the spacing is reduced to three feet of distance. An infected person can spread COVID-19 starting from two days before they have any symptoms (or two days before the positive specimen collection date) until they meet criteria for discontinuing home isolation. Therefore, isolation and quarantine recommendations are determined by PCHD through contact tracing and case investigation.

Superintendent Jaeger spoke about the state law that enables county health departments to adopt quarantine and sanitary measures to prevent the spread of an infectious or contagious disease within their jurisdictions. The PCHD has implemented protocols and the District is subject to the law and any person who violates such a measure is guilty of a Class 3 misdemeanor. He stated we will comply with the law.

Superintendent Jaeger talked about the quarantine and isolation public health order, which requires unvaccinated or partially vaccinated close contacts to remain at home and be excluded from school and extra-curricular activities. Unvaccinated or partially vaccinated close contacts who remain asymptomatic may return on or after day seven upon providing documentation of a valid negative COVID-19 test collected on or after day five of the quarantine. Additionally, close contacts who can provide documentation of a completed COVID-19 vaccination series may return to school immediately if asymptomatic. Also,

individuals who are vaccinated should test for COVID-19 between day three and five of their exposure to someone who has been diagnosed with COVID-19, as well as continue to wear a mask.

He said it is important to keep the schools open and that can be achieved by wearing masks.

(After another audience outburst, President Zibrat gavelled, and advised the audience to be respectful and allow the Governing Board meeting to continue or to please leave.)

He talked about the District website, and said additional information can be found there.

Superintendent Jaeger repeated the goal is to keep our 12,000 students in school for in-person learning all year. If the spread continues to increase and quarantines are required in our community, that goal may not be able to be reached.

He concluded saying for now, our eyes need to be on the road ahead and believed that every obstacle to student learning needs to be cleared. He asked for everyone's calm commitment as we journey on the road together.

President Zibrat thanked him for his report, and asked the Governing Board members if they had any questions.

There were none.

Mr. Kopec stated that he wholeheartedly supports Superintendent Jaeger and the actions that he has taken. He was proud the District followed the recommendation of the health officials.

5. PUBLIC COMMENT¹

President Zibrat read the Call to the Audience Procedures.

For the record, throughout the public comment portion of the meeting, there were many outbursts from the audience that made it at difficult at times to hear the speakers.

Lisa Millerd, a teacher at Amphitheater High School (AHS) and Amphi Education Association (Amphi EA) President, said as a District, we are here to educate our students, and the focus needs to be on learning. She reported that she has spoken with some employees, and many were relieved that masks are required. Ms. Millerd said children need to be in the classroom to learn, and we need to trust those in charge to make the best decision.

John Maynard thanked the Board for their commitment to serve and said he has two grandchildren in the District. He felt the Board members were honorable, but was disappointed in the mask mandate. Mr. Maynard spoke about a test that showed the pathogens in masks. He said the parents have spoken (about not wearing masks) and urged the Governing Board to rescind the mask mandate.

Mark Deason, an Amphi parent and graduate, referenced the District Code of Conduct, and talked about character. He was concerned that the choice to wear a mask or not was not honored. He said he has a problem with people following the law and then not following the law when it seems convenient. Mr. Deason stated in the Code of Conduct, it says to tell the truth, and to teach and model conduct standards. He felt the District was not following those standards when they changed the mask policy.

Georgette Rhoads, an Amphi parent, said each and every parent is here to advocate for their children, because we all want what is best for them. She felt it was the District's responsibility to protect children. Ms. Rhoads said guidelines from the CDC, American Department of Health Services and Pediatric Association of Arizona recommend instituting mitigation strategies to

protect the community at large, not just the students. She urged the Governing Board to listen to the parents and disregard political and personal biases.

Anna Clark, an Amphi parent and graduate, felt that masks should not be required when “there is no evidence” supporting that masks stop the spread of COVID-19. She felt the negative long term psychological and developmental effects on students outweigh the need to wear masks. She said that wearing masks is challenging for her son because he has a speech delay and hearing loss, and he relies on being able to read lips. Ms. Clark concluded by asking the Governing Board, “Why are we doing this to our children?”

Mo Goldman, an Amphi parent and graduate, commended the Governing Board and Superintendent for doing a thankless job. He acknowledged that many people complain about everything. Mr. Goldman felt that by requiring masks, the District was making the best choice for the community. He urged people to be better community members and stop saying that wearing masks is tyrannical or akin to Nazi policies.

Rebecca Anderson, an Amphi parent, substitute teacher and former Amphi teacher, spoke in support of the mask requirement. She said she was speaking for herself and others that could not attend. Ms. Anderson felt keeping schools open and students in the classroom is the priority. She stated based on science and our own experience from last year, wearing masks can reduce the spread COVID-19.

Barney Brenner said there is conflicting information about the effectiveness of masks. He felt parents should be able to decide if their children will wear a mask or not. He stated masks cannot stop the virus, and after wearing them they become unsanitary. Mr. Brenner thought the Governing Board needed to use better sources before making decisions, or be defeated at the next election.

Jim McFadzean said he read an article about the ineffectiveness of wearing masks to stop the spread of COVID-19 and felt wearing masks was detrimental to students. He questioned if the best interests of the students were considered when the mask mandate was implemented.

Jeff Utsch, an Amphi parent, said he thought the District offers a top-notch education, but wondered if wearing masks was really the best choice for the children. He acknowledged there is no agreement on the effectiveness of masks. He stated at this time there are many downsides to wearing masks, some are known and others that are unknown. Mr. Utsch felt that adult reactions to COVID-19 has created anxiety, fear and increased suicides in children.

Marilyn Rego felt the District is overreacting to the COVID-19 virus, saying it will be with us forever. She stated masks do not protect us against COVID-19. She felt as a dental hygienist that masks cause oral health issues.

Teresa Nunez said her children graduated from Amphi, and she felt that requiring children to wear masks is child abuse. She thought it was unfair to the children and they need to be allowed to have a normal childhood. She stated there is no science proving masks can stop COVID-19, and if it can be proven, then people should wear masks.

Michael Land, an Amphi parent, thanked the Governing Board for requiring masks, and keeping students and staff safe. He said there are many other parents that may not speak up that agree with wearing masks. He was grateful they were following the science and not politics.

Daniel Handy, an Amphi parent, said the damage mask restrictions cause far outweigh the risks of COVID-19. He stated that wearing masks was causing more mental health issues with teenagers. He talked about other health concerns that result from wearing masks. Mr. Handy felt the Governing Board did not have an interest in the needs of the students in the District and said the parents/voters need to replace them.

Nolan Reidhead, an Amphi parent, said the new mask mandate does not follow the spirit of the law. He felt that requiring masks violates a parent's right to make health care decisions about their children. He said parents know the risks and asked that the mask mandate be removed.

Stephanie Fox, an Amphi parent, said her children have developed health issues that she felt were related to wearing masks. She stated parents need to decide if their children should wear masks. She questioned whether the Governing Board is truly working for the children. Ms. Fox said we all need hope and we need leaders who will fight for us.

Mona Gibson, a parent of an Amphi graduate, was concerned about the information reported about the hospitalization rate of children. She said children are always sick at the beginning of the school year. She felt the pro mask speakers were an organized group that attended other school board meetings, to spread fear and misinformation. Ms. Gibson said students should be allowed the freedom to choose. She urged the Governing Board not to listen politics.

Rene Laos, a parent of Amphi graduates and a Tucson dentist, said the effectiveness of masks is negligible in preventing significant viral transmission. He reported that mandating masks causes many other health issues. Dr. Laos felt that requiring masks is abusive and that parents need to decide.

Daniel Roper spoke in support of the mask protocols. He reported that COVID-19 rates in school districts that require masks is lower. He said it is easy to pretend we don't have a problem, but we do. He acknowledged the Governing Board is not receiving support from the group in attendance, but he felt they made the right choice.

Charles Lathrem, an Amphi parent, felt the decision to implement a mask mandate was politically driven. He cited information from the CDC website about the ineffectiveness of wearing medical masks to prevent influenza and other virus transmissions. He said if the intent of masks is to keep other students safe, he advised that parents need to drive safely to school to keep his children safe.

Lorella Ritzel, an Amphi parent and employee, said since March 2020 she has been stuck in the middle. She has defended the mask policy, while she personally does not agree with it. She explained that when she interacts with students it is critical they see her facial expression and she needs to be able to read theirs in order to help them. Ms. Ritzel stated that at the beginning of the school year students always get sick and are absent. It also affects attendance when students need to quarantine. She said by the numbers, students and staff have been minimally affected by COVID-19 and people will never be able to agree 100 percent.

Becky Morrison, an Amphi parent, said it was unclear to her when the District voted to require masks. She referenced information from the CDC that showed a small number of children in Arizona have tested positive for COVID-19 and needed hospitalization. Ms. Morrison said parents are the experts in raising their children and the restrictions have outweighed the risk of the virus. She is concerned about the increase of mental health issues in students. She stated she has two children at Ironwood Ridge High School and requested that their last two years of school not be ruined.

Vicki Allison said she has survived for 65 years without wearing a mask. She stated according to the Pima County website, no children have died of COVID-19. She felt the Governing Board was following directions given by incompetent national leadership.

Joshua Bustamante, an Amphi parent, said in the past he never paid much attention to the Governing Board, because they seem to be making the right decisions. He disagrees with the current decision requiring masks. He felt the science experts including the CDC have flip-flopped so many times, he cannot rely on them anymore. Mr. Bustamante urged the Governing Board to stop using those sources for advice.

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. There were none. Ms. Cox Golder moved for Consent Agenda Items A. – O. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – O. passed.

6. CONSENT AGENDA³

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

E. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 6.

F. Approval of Minutes of Previous Meeting(s)

Previous minutes for Governing Board Meeting held on July 27, 2021 was approved as listed in Exhibits 7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,395,005.38

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1364	\$11,939.64	1365	\$27,657.72	1366	\$44,622.39
1367	\$865.14	1020	\$336,819.26	1021	\$141,310.43
1023	\$412,566.12	1024	\$32,812.74	1025	\$91,536.97
1026	\$10,486.96	1368	\$17,672.30	1369	\$488,145.86
1370	\$92.34	1027	\$16,100.39	1028	\$4,989.47
1029	\$93,125.96	1030	\$397,093.28	1031	\$214,578.45
1032	\$52,589.96				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 9.

I. Receipt of July 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the July 2021 report on school auxiliary and club balances as listed in Exhibit 10.

J. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved CDO Football Touchdown Club, and Coronado K-8 PTO as submitted in Exhibit 11.

K. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 12.

L. Approval of Textbooks for Adoption - Environmental Systems and Societies for IB (International Baccalaureate) Textbook

The Governing Board approved to adopt - Environmental Systems and Societies for IB (International Baccalaureate) Textbook.

M. Approval of Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S. §15-342 (24), and A.R.S. § 15-1142

The Governing Board approved Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S. §15-342 (24), and A.R.S. § 15-1142.

N. Approval of Fireworks for Ironwood Ridge High School Homecoming

The Governing Board approved Fireworks for Ironwood Ridge High School Homecoming as submitted in Exhibit 13.

O. Approval of School Facilities Board (SFB) FY 2022 Capital Plan

The Governing Board approved School Facilities Board (SFB) FY 2022 Capital Plan as submitted in Exhibit 14.

President Zibrat called for a seven minute break.

7. STUDY⁺

A. Review of 2021-2022 Property Tax Rates

The 2021-2022 Property Tax Rates review is submitted as Exhibit 15.

President Zibrat asked Superintendent Jaeger to introduce the item. He explained each year the District reviews the property tax rates. The information presented will also include a comparison of school district property tax rates with other schools in the area. He asked Mr. Little to provide the details.

Mr. Little reported that the Pima County Board of Supervisors set the Fiscal Year 2022 Property Tax rates on August 16, 2021 and shared the comparison information from other schools. He explained the comparison data in detail, and said Amphitheater School District has a reduction of 6.4%. The decrease is related to a decline in student enrollment, as is the case for other area schools. Additional comparisons showed the District has the second lowest combined property tax rate. He expected most taxpayers will see a reduction in their taxes, but their actual tax amount will be dependent on their property values.

Mr. Little offered to answer any questions.

There were none.

B. Presentation of the Amphitheater Career Innovation Center

President Zibrat asked Superintendent Jaeger to explain the item. He said he was excited to present to the public and the Governing Board, information about a new project in the District. He invited Ms. Call to talk about the proposal and to introduce Sumaya Frick, District Internship Coordinator to make the presentation.

Ms. Call was excited to present the proposal of the Amphitheater Career Innovation Center at Amphitheater High School. She gave some background information. She reported four years ago, in her new role as Director of 21st Century Education, she learned there was not

an internship program for all the students in the Amphitheater District. As a result, the program was redesigned and Sumaya Frick was hired as the District Internship Coordinator. Ms. Frick works with industry partners, non-profit organizations and community members to facilitate internship opportunities for the students. Ms. Call introduced Ms. Frick to explain the proposal in greater detail.

Ms. Frick reported the current internship program provides access to all students who wished to serve as an intern, and each year the program has continued to grow. As the internship program was redeveloped they realized the community needed more easily accessible support. To provide these services, a plan was created for the Amphitheater Career Innovation Center to support both students and families within our community. (She stated for ease of presentation she will refer to the proposal as “The Center”.)

Ms. Frick said using a 21st century approach, the goal is to train and match the workforce to meet the demand of businesses in the community. Support services offered through The Center include life-long career placement, college and career portfolios and application assistance, stackable credentials and dual enrollment. Additionally, business networking and in-house interviews with job recruiters will be offered, and document support and social services enrollment will be provided. Also, with the University of Arizona and Pima Community College in the vicinity there is access to higher education and additional career pathways.

She shared that partnerships with industry professionals will be developed to establish internships, apprenticeships, jobs and scholarship opportunities. In addition, mentorship opportunities will be created to help our students begin their future career paths. Ms. Frick reported some identified partners in the community; internal Amphitheater District Departments, the Pima County Superintendents office, Metropolitan Education Commission, AmeriCorps, Chamber of Commerce and area universities.

Ms. Frick said the location for the Amphitheater Career Innovation Center, will be located at the 500 building at Amphitheater High School. She shared a picture of the proposed floor plan and commented that there is an entrance for the public and a door specifically for the students leading from the school campus. She shared a “walkthrough” video of the proposed facility, highlighting the reception area, collaborative training area, seminar and small meeting rooms for training and interviews. Ms. Frick disclosed the total cost for the 3,800 square foot building is projected to be approximately \$677,200.00.

Ms. Frick spoke about the benefits to the students including wrap-around services that are not available elsewhere, such as, job ready employability skills training, life-long career placement skills, internships, apprenticeships, and jobs. They will also receive professional college and career portfolios and assistance with applications. Additionally, they are offered stackable credentials, social services support, business networking and ultimately better jobs. Also, they have the opportunity to meet and interview with job recruiters at the Center.

Ms. Frick then shared some advantages to the District, which include being a central force to economic redevelopment from the Amphitheater Career Innovation Center’s wrap around model. Additionally, the District will have the ability to serve District students and their families with college and career transition programs. This has the potential to increase the economic welfare of the students and their families. Also, the program will draw students and their families from across the District to use the Amphitheater Career Innovation Center’s wrap around model.

She explained they also propose investigating additional funding for operations, such as workforce innovation opportunity grants and partnerships. Also, using private donations, subscriptions, fees and creating a trust fund that will lead to legacy contributions. She said

they will look for staffing salary funding from AmeriCorps and the University of Arizona internship programs. Ms. Frick stated they will continue to identify additional funding resources.

Ms. Frick talked about Phase II of The Center proposal, which will continue to connect and extend community partnerships in one location. Phase II will include an entrepreneurial incubator space to better serve the community.

Ms. Frick concluded, saying the Amphitheater Career Innovation Center's impact on schools is exponential.

She offered to answer any questions.

Vice President Day thanked her for bringing the proposal to the Governing Board and said as a graduate of Amphitheater High School she thought it was a good use of the 500 wing.

Mr. Kopec said he has been excited since he first heard about the project. He explained he has had the opportunity to speak to business contacts and community leaders. He felt they need to go "full speed ahead" on this project.

President Zibrat thanked her for the report.

8. PUBLIC COMMENT¹

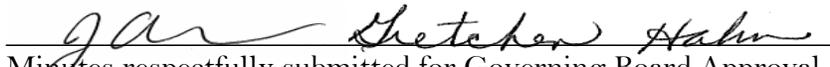
There were none.

9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests. Mr. Kopec commented he received the revised bell schedule he requested at the last meeting.

10. ADJOURNMENT

President Zibrat asked for motion to adjourn. Vice President Day made a motion to adjourn the meeting. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed - 0. The meeting adjourned at 7:32 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

September 22, 2021
Date

Susan Zibrat, Governing Board President

September 28, 2021
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$3,388,993.52
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 27, 2021

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 15, 2021

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	09-28-21
Ck in the amount \$5,741.41	Innovation Academy PTO	Innovation Academy
Ck in the amount \$200.00	Freeport - McMoran Foundation	Innovation Academy
Ck in the amount \$141.20	Coca-Cola Gives	Wilson K-8
Ck in the amount \$300.00	Freeport - McMoran Foundation	Donaldson Elementary School
Ck in the amount \$3,000.00	Resurrection Lutheran Church	Coronado K-8
Gift Card in the amount \$200	Resurrection Lutheran Church	Coronado K-8
51 - \$50 Gift Card	Resurrection Lutheran Church	Coronado K-8
Ck in the amount \$3,000.00	Whole Kids Foundation	Amphitheater High School
Ck in the amount \$625.60	Painted Sky Elementary PTO	Painted Sky Elementary School



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Receipt of August 2021 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 15, 2021

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending August 31, 2021**

Beginning Balance	\$ 3,069,016.14
Plus Deposits	198,504.81
Less Disbursements	<u>(90,026.86)</u>
Ending Book Balance For All Schools	<u><u>\$3,177,494.09</u></u>
Outstanding Deposits	(558,621.49)
Outstanding Checks	<u>19,381.25</u>
Ending Bank Balance For All Schools	<u><u>\$2,638,253.85</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending August 31, 2021**

Beginning Balance	\$592,973.62
Plus Deposits	65,817.28
Less Disbursements	<u>(12,898.38)</u>
Ending Book Balance For All Schools	<u><u>\$645,892.52</u></u>
Outstanding Deposits	\$ (27,503.50)
Outstanding Checks	<u>1,688.50</u>
Ending Bank Balance For All Schools	<u><u>\$620,077.52</u></u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2021**

Amphi Middle School

Student Gov't	3,235.03
AVID	668.79
Culture Exchange	1,146.07
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	2,402.16
-Deposits in Transit/+Outstanding Checks	-
Amphi Middle School Total	\$ 10,072.32

Copper Creek Elementary

Student Council	2,318.10
Accelerated Reader Club	845.33
Turquoise Times	32.28
-Deposits in Transit/+Outstanding Checks	-
Copper Creek Total	\$ 3,195.71

Coronado K-8 Schools

Elementary Student Council	4,738.12
Middle School Student Council	367.01
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	515.39
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,970.29
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
-Deposits in Transit/+Outstanding Checks	-
Coronado Total	\$ 22,912.39

Cross Middle School

Student Council	7,365.11
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,216.40
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	1,315.32
NJHS	1,152.32
Orchestra Club	4,017.72
PE Club	3,162.13
Star Club	1,129.09
Tri-M Club	335.31
Web Club	1,098.38
-Deposits in Transit/+Outstanding Checks /ADJ	-
Cross Middle School Total	\$ 26,754.14

60

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2021**

<u>Donaldson Elementary</u>	
Student Council	1,436.40
-Deposits in Transit/+Outstanding Checks	-
Donaldson Total	\$ 1,436.40
<u>Harelson Elementary</u>	
Student Council	921.23
5th Grade Activities	125.36
Track	307.65
-Deposits in Transit/+Outstanding Checks	-
Harelson Total	\$ 1,354.24
<u>Holaway Elementary</u>	
Student Council	856.24
-Deposits in Transit/+Outstanding Checks	-
Holaway Total	\$ 856.24
<u>Innovation Academy</u>	
Student Council	650.50
Algebra Club	395.37
Entrepreneur Club	43.90
Odyssey of the Mind	3,287.47
-Deposits in Transit/+Outstanding Checks	105.00
Innovation Academy Total	\$ 4,482.24
<u>Keeling Elementary</u>	
Student Council	930.71
-Deposits in Transit/+Outstanding Checks	-
Keeling Total	\$ 930.71
<u>La Cima Middle School</u>	
Student Council	8,505.39
NJHS	554.40
-Deposits in Transit/+Outstanding Checks	-
La Cima Total	\$ 9,059.79
<u>Mesa Verde Elementary</u>	
Student Council	3,946.90
-Deposits in Transit/+Outstanding Checks	247.00
Mesa Verde Total	\$ 4,193.90
<u>Nash Elementary</u>	
Student Council	1,913.00
-Deposits in Transit/+Outstanding Checks	-
Nash Total	\$ 1,913.00

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2021**

Painted Sky Elementary

Student Council	2,628.26
Nature Shop	1,460.79
Orchestra	358.97
Band	184.45
Chorus	591.45
Milers	146.75
OM	951.79
Bagel & Books	42.80
Sign Language	87.00
Algebra	-
Yoga	169.00
NEHS	569.14
Garden Club	8.00
Sewing Club	3.05
Art Club	110.00
Sports Club	120.01
-Deposits in Transit/+Outstanding Checks	10.00
Painted Sky Total	\$ 7,441.46

Prince Elementary

Student Council	441.72
-Deposits in Transit/+Outstanding Checks	-
Prince Total	\$ 441.72

Rio Vista Elementary

Student Council	1,061.98
-Deposits in Transit/+Outstanding Checks	-
Rio Vista Total	\$ 1,061.98

Walker

Student Council	1,453.97
Fitness Fanatics	257.90
-Deposits in Transit/+Outstanding Checks	-
Walker Total	\$ 1,711.87

Wilson

Student Council	6,483.30
Algebra Club	473.77
Archery Club	354.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	958.39
GameMakers	210.00
MS Choir	2,660.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,129.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	4,408.82
-Deposits in Transit/+Outstanding Checks	63.00
Wilson Total	\$ 25,286.56

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2021**

Total K-8 Club Balances	\$	<u>123,104.67</u>
Plus: Outstanding Checks		
Less: Outstanding Deposits (Inc CC's)		(178.00)
NSF Checks/Void/Stale/Account Adj		-
Deposit Error/Adjustments		-
Bank Balance	\$	<u>122,926.67</u>
	Sweep Account	\$ 122,926.67
		0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month August 31, 2021**

1001 Student Council	\$ 12,404.55	1520 Media Club	\$ 1,223.37
1035 Art Club	881.41	1560 National Honor Society	75.72
1070 Band Club	179.46	1590 Odyssey of the Mind	876.16
1080 Baseball	1,885.45	1600 Orchestra Club	1,006.17
1085 Golf -Boys	-	1610 MESA Club	-
1110 Basketball -Girls	1,106.41	1630 Panther Popcorn	3,346.04
1113 Drama Club	823.55	1730 ASL Club	2,491.56
1115 Choir Club	2,241.43	1744 Auto Skills USA Amphi Chapter	1,143.60
1120 AVID Club	389.16	1745 Soccer -Boys	112.82
1128 Mt. Bike Club	533.26	1751 Solar Car Club	-
1145 AHS Chess Club-GOT	20.00	1770 Softball Club	1,405.51
1172 Dance Club	77.43	1780 Spanish Club	752.04
1180 Basketball -Boys	5,607.40	1785 AHS Spiritlines	409.02
1200 Panther Partners Club	3,281.60	1787 Senior Class Club	-
1223 Creative Writing Club	-	1790 Cross Country Club	174.29
1226 Early Childhood Club	-	1795 Panthers Cross Country Club	33.13
1227 Yearbook Club	248.08	1803 HOSA Club	987.28
1234 FFA Club	8,176.01	1830 Swim Club	1,360.37
1235 FFA - Fair Checks	10,420.21	1835 Tennis -Girls	11.72
1240 Fut Comp Scientists of AHS	267.20	1840 Tennis -Boys	5.58
1245 French Club	2,090.70	1850 Tech Theater Club	380.68
1255 Photo Club	4,161.41	1860 Trackers - Track & Field Club	13.38
1265 Equality Club	420.00	1900 Volleyball -Girls	1,828.31
1280 Greenhouse Club	62.70	1905 Beach Volleyball	3,367.70
1290 Wrestling	422.45	1950 Bookstore Over/Short	-
1300 Football Club	12,782.83	1960 VEX Robotics	-
1310 Inter Act Club	1,419.25		
1350 Volleyball -Boys	109.35		
1470 Soccer -Girls	116.76		
1480 Link Crew	1,063.13		

Amphi High School Total Clubs **\$ 92,195.64**

Plus: Outstanding Checks	225.00
Less: Outstanding Deposits (Inc CC's)	(11,448.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 80,972.64

Sweep Account \$ 80,972.64
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2021**

1001 Student Council	\$ 28,608.78	1400 HOSA-Bio Science	\$ 308.58
1020 Academic Decathlon	1,174.32	1420 IB Club	259.47
1031 Black Excellence Student Union	76.77	1470 Soccer -Girls	-
1034 AM Art Club	203.00	1472 Latino Student Union	7.68
1050 Amphi All-Stars Club/Special Olympics	402.84	1480 Link Crew	1,756.98
1060 Asian American Cultural Society	18.11	1530 Model United Nations	78.84
1070 Band Club	200.00	1560 National Honor Society	185.34
1081 Be Kind /Ben's Bell Club	465.64	1575 United Native Nations	-
1083 Biology Club	486.95	1590 Odyssey of the Mind	6,247.16
1084 Bowling Club	347.85	1600 Orchestra Club	3,509.55
1085 Golf -Boys	9,372.55	1640 Ping Pong	-
1110 Basketball -Girls	6,742.64	1650 Psychology Club	28.00
1113 Drama Club	1,030.40	1710 Math Club	205.72
1115 Choir	15,112.65	1740 Sign Language Club	3.67
1118 Engineering Club	843.85	1742 Senior Spirit Squad	431.08
1128 Mountain Bike	-	1743 Skills USA Architecture	3,203.06
1140 Chemistry Club	352.64	1744 Skills USA Autos	-
1145 Chess	-	1745 Soccer -Boys	2,327.60
1150 Culinary Arts/FCCLA	3,684.80	1755 Society	-
1155 Catering	10,882.27	1770 Softball Club	10,319.34
1172 Dance	2,705.39	1780 Spanish Club	841.23
1180 Basketball -Boys	2.66	1785 Spiritline/ Cheer	2,359.97
1200 Dream Team	6,058.43	1790 Cross Country	2,067.45
1220 Girls Who Code Club	-	1800 Sports Medicine- HOSA	859.73
1224 Entrepreneurship Club	317.00	1830 Swim Club	10,333.55
1225 Environmentalist Club	513.40	1835 Tennis -Girls	2,861.00
1226 Early Childhood	4,074.47	1840 Tennis -Boys	2,420.61
1227 Yearbook	2,093.58	1860 Track & Field Club	13,940.58
1230 FCA Club	7.00	1865 TRI-M Club	451.47
1245 French Club	126.76	1880 Unicycle	-
1255 Photography Club	2,990.51	1905 Volleyball -Beach	365.00
1267 LGBTQ+	254.62	19401 Young Life	-
1270 German Club	353.95	1950 Bookstore Over/Short	-
1280 Golf -Girls	-		
1290 Wrestling	2,361.76		
1300 Football Club	18,116.32		
1345 Take-A-Hike Club	133.18		
1350 Volleyball -Boys	831.16		

CDO High School Total Clubs	\$ 186,318.91
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Plus: Outstanding Checks	1,356.56
Less: Outstanding Deposits (Inc CC's)	(1,338.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 186,336.97

Sweep Account	\$ 186,336.97
	0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2021**

1001 Student Council	\$ 20,680.57	1470 Soccer -Girls	\$ 8,083.58
1035 Art Club	2,030.43	1515 Musical Club	12,643.81
1036 Van Gogh's Ear	96.85	1530 Model United Nations	1,320.61
1040 Photography/Skills USA	-	1540 Trash Club	-
1070 Band Club	1,324.01	1560 National Honor Society	3,712.63
1075 Cares for Kids	212.37	1590 Odyssey of the Mind	-
1080 Baseball	1,807.71	1595 Japanese	268.87
1085 Golf -Boys	410.46	1600 Orchestra Club	4,568.00
1090 National Diversity	-	1630 Journalism	8,549.70
1110 Basketball -Girls	126.40	1700 Club Green	1,047.69
1113 Drama	12,459.01	1720 Athletic Club	11.14
1115 Choir	3,628.31	1745 Soccer -Boys	453.69
1140 Chemistry	329.00	1750 Robotics Club	3,195.73
1146 Political Action	304.00	1770 Softball Club	230.01
1150 Culinary Arts	1,335.31	1780 Spanish Club	46.00
1172 Pomline	8,186.17	1785 Spirit-Cheer Club	1,455.46
1180 Basketball -Boys	2,302.48	1790 Cross Country	1,179.79
1203 Pop till you Drop	1,209.30	1800 Sports Medicine	442.85
1215 Animal Club	-	1830 Swim Club	2,898.28
1227 Yearbook	32,485.80	1835 Tennis -Girls	1,164.25
1230 FCA-Fellowship Christian Ath	-	1840 Tennis -Boys	3,209.42
1245 French	1,325.40	1850 Tech Theater Club	2,695.30
1255 Film	1,301.93	1860 Track & Field Club	1,362.81
1260 Gaming	107.95	1900 Volleyball -Girls	16,320.61
1265 Q Club	304.57	1905 Volleyball -Beach	6,173.62
1275 Golf -Girls	51.33	1910 So. AZ Veterans Heritage Club	2,007.91
1285 History/Travel	1,235.69	1940 Young Life	15.00
1290 Wrestling	753.12	1950 Bookstore Over/Short	-
1300 Football	56,249.24		
1340 Peer Support	-		
1350 Volleyball -Boys	6,895.58		
1400 HOSA-Bio Science Club	3,409.15		
1430 Key Club	654.40		

IRHS School Total Clubs **\$ 244,273.30**

Plus: Outstanding Checks 106.94

Less: Outstanding Deposits (Inc CC's) (14,539.00)

NSF Checks/Void/Stale/Account Adj -

Deposit Error/Adjustments -

Bank Balance **\$ 229,841.24**

Sweep Account \$ 229,841.24

0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Approval of Parent Support Organization(s) – 2021-2022

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Painted Sky Elementary PTO
Prince PTO
CDO Swimming Booster Club
Project Graduation Canyon del Oro
Ironwood Ridge Baseball Booster
JOM Indian Education Committee

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 21, 2021

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Painted Sky Elementary PTO

School Painted Sky Elementary

Related Student Organization or Club _____

Taxpayer I.D. 86-1002763

OFFICERS:

Name: Jami Daves

Name: Lorena Shagun-Perez

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/21

Date taking office: 08/08/19

Name: Crystal Mcpheron

Name: Yuri Garewal

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/21

Date taking office: 07/01/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

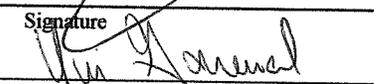
- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*)
 2) I.R.S. Determination Letter (*first year only*)
 3) Annual budget, goals and objectives
 4) Current operating by-laws
 5) Last fiscal year AZ Corporation Commission Annual Report
 6) Last fiscal year I.R.S. Form 990 Annual Report
 7) Most recent treasurers financial report
 8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
 2) Current operating by-laws
 3) Most recent treasurers financial report
 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Quarterly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>9/1/21</u>		<u>9/1/2021</u>
Signature	Date	Signature	Date
	<u>9/1/21</u>		<u>9/1/21</u>
Signature	Date	Signature	Date
Site Administrator's Approval: 	<u>9.8.21</u>		
Signature	Date		

For district use: Finance Department recommendation: approve
 Governing Board Agenda date: 8/18/21

Rec'd 9/13

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2021-2022

Name of Organization Prince PTO School Prince Elementary

Related Student Organization or Club _____ Taxpayer I.D. 20-5606678

OFFICERS:

Name: Crystal Murillo
Office Held: President
Address: _____

Name: Nicole Perez
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 09/07/21

E-mail: _____
Phone(s): _____
Date taking office: 10/12/20

Name: _____
Office Held: _____
Address: _____

Name: _____
Office Held: _____
Address: _____

Phone(s): _____
Date taking office: _____

Phone(s): _____
Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? once a month Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature Crystal Murillo Date 9/8/21

Signature Nicole Perez Date 9/13/21

Signature _____ Date _____

Signature _____ Date _____

Site Administrator's Approval: Jane S
Signature _____ Date _____

9/8/2021
Date _____

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 9/28/21

end 9/14

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization CDO Swimming Booster Club School Canyon del Oro High Sch

Related Student Organization or Club _____ Taxpayer I.D. 87-2285808

OFFICERS:

Name: Anthony Ferrara
Office Held: President
Address: _____

Name: Robyn Yewell
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 09/01/21

E-mail: _____
Phone(s): _____
Date taking office: 09/01/21

Name: Aundrea Chism
Office Held: Secretary
Address: _____

Name: _____
Office Held: _____
Address: _____

Phone(s): _____
Date taking office: 09/01/21

Phone(s): _____
Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach: 1) Articles of Incorporation (*first year only*) ✓
2) I.R.S. Determination Letter (*first year only*) ✓
3) Annual budget, goals and objectives
4) Current operating by-laws ✓
5) Last fiscal year AZ Corporation Commission Annual Report ✓
6) Last fiscal year I.R.S. Form 990 Annual Report
7) Most recent treasurers financial report
8) Most recent bank statement

- Informal Non-Profit** Please Attach: 1) Annual budget, goals and objectives
2) Current operating by-laws
3) Most recent treasurers financial report
4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? MONTHLY Executive meetings held how often? MONTHLY

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9-7-21
Signature Date

[Signature] 9/7/21
Signature Date

[Signature] 9/7/21
Signature Date

Signature Date

Site Administrator's Approval: [Signature]
Signature

9/8/21
Date

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 70128107

Rec'd 9/14

FORM 7000

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2021-2022
 Name of Organization Project Graduation Canyon del Oro HS School Canyon del Oro HS
 Related Student Organization or Club _____ Taxpayer I.D. 86-2470375

OFFICERS:

<p>Name: <u>Tiffany Bucciarelli Fay</u> Office Held: <u>President</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>08/01/19</u> Name: <u>Larry Atkinson</u> Office Held: <u>Vice Chairman</u> Address: _____ _____ Phone(s): _____ Date taking office: <u>07/01/17</u></p>	<p>Name: <u>Joeli Secrest</u> Office Held: <u>Treasurer</u> Address: _____ _____ E-mail: _____ Phone(s): _____ Date taking office: <u>09/12/18</u> Name: _____ Office Held: _____ Address: _____ _____ Phone(s): _____ Date taking office: _____</p>
--	---

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
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 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<p><u><i>[Signature]</i></u> <u>9-1-21</u> Signature Date <u><i>[Signature]</i></u> <u>9/1/21</u> Signature Date Site Administrator's Approval: <u><i>[Signature]</i></u> Signature</p>	<p><u><i>[Signature]</i></u> <u>9-1-2021</u> Signature Date Signature <u>9-14-21</u> Date</p>
--	--

For district use: Finance Department recommendation: approved
 Governing Board Agenda date: 9/1/2021

Rec'd 9/16

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Ironwood Ridge Baseball Booster School Ironwood Ridge High Sch
 Related Student Organization or Club _____ Taxpayer I.D. 46-4871669

OFFICERS:

Name: <u>Heather Lappin</u>	Name: <u>Valerie Warren</u>
Office Held: <u>President</u>	Office Held: <u>Treasurer</u>
Address: _____	Address: _____
E-mail: _____	E-mail: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>08/12/21</u>	Date taking office: <u>04/25/19</u>
Name: <u>Joyce Silva</u>	Name: <u>Michelle Saint Hilaine</u>
Office Held: <u>Vice President</u>	Office Held: <u>Secretary</u>
Address: _____	Address: _____
Phone(s): _____	Phone(s): _____
Date taking office: <u>04/25/19</u>	Date taking office: <u>04/25/19</u>

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
 - 7) Most recent treasurers financial report ✓
 - 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Heather Lappin</u>	<u>9/17/21</u>	<u>Valerie Warren</u>	<u>9/17/21</u>
Signature	Date	Signature	Date
<u>Joyce Silva</u>	<u>9/17/21</u>	<u>Michelle Saint Hilaine</u>	<u>9/17/21</u>
Signature	Date	Signature	Date
<u>Jen Stenberg</u>	<u>9/17/21</u>		
Site Administrator's Approval: Signature	Date		

For district use:

Finance Department recommendation: approve
 Governing Board Agenda date: 9/28/21
 721

Recd 9/17

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization JOM Indian Education Committee

School District-Wide

Related Student Organization or Club _____

Taxpayer I.D. 46-4147442

OFFICERS:

Name: Cindie Nahsonhoya

Name: _____

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/02/18

Date taking office: _____

Name: Christine Nelson

Name: Gaylord Miguel

Office Held: Secretary / Treasurer

Office Held: Vice-Chairperson

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/02/18

Date taking office: 08/01/21

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
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 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? As needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Cindie J. Nahsonhoya</u> <small>Center for Indian Education, LLC, 20111 10th St Chandler, Arizona 85224-3337 P.O. Box 1111</small>	<u>Jul 29, 2021</u>	<u>Gaylord Miguel</u>	<u>8-5-21</u>
Signature	Date	Signature	Date
<u>[Signature]</u>	<u>Jul 29, 2021</u>		
Signature	Date	Signature	Date
Site Administrator's Approval: <u>Parlene Mansouri</u>	<u>8.5.2021</u>		
Signature	Date		

For district use: Finance Department recommendation: approve
Governing Board Agenda date: 9/28/21

Rec'd 8/30
Rec'd 9/20



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: Annual Approval of All Authorized Signatories on District Checking Accounts
for the 2021-2022 Fiscal Year – Revised 9/15/2021

BACKGROUND:

Staffing changes require modifications to the list of authorized signatories.

The attached listing represents recommended authorized signatories on all District checking accounts for the 2021-2022 fiscal year.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this listing of signatories for all District checking accounts for the 2021-2022 fiscal year.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 20, 2021

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
DISTRICT CHECKING ACCOUNTS
2021-2022

Revised 9/15/2021

<u>OPERATING ACCOUNT</u>	Well Fargo Bank <u>ACCOUNT #</u>	<u>AUTHORIZED SIGNATURES</u>
Operating Sweep Account	052-9786493	Scott Little
Flexible (FSA) Transfers In & Out	052-9786485	Clifford Wadhams
Direct Deposit In & Out	674-4101186	Janet Ellis
Clearing In & Out	408-4002182	Casie Curtis
District Tax Credit Clearing	700-0388392	Rebecca Hout
Food Service In & Out	052-9787038	Scott Little
Food Service Revolving Account	072-8892605	Clifford Wadhams
		Teresa Cribbs
		Ernestina Wahlmeier
District Revolving Account	052-9786477	Scott Little
		Clifford Wadhams
		Debra Elish
		Kimberly Kernohan
Amphi Schools FBO Individual EPARS Participants	2000045003743	Scott Little
TSA Consulting Group Inc		Clifford Wadhams
Benefits Account	453-9601887	Brenda Albright
Health Savings Account		
District Auxiliary Activities	409-4801180	Scott Little
District Student Activities	408-4101180	Clifford Wadhams
		Debra Elish
		Kimberly Kernohan
		Rebecca Hout
Amphi High Auxiliary Activities	072-8501321	Scott Little
Amphi High Student Activities	072-8504242	A.J. Malis
		Glenda Arffa
		David Humphreys
		Geneva Carry Robinson
CDO High Auxiliary Activities	052-9786469	Scott Little
CDO High Student Activities	052-9792012	Tara Bulleigh
		Donald Enright
		Marco Dominguez
		Amanda Magelli
		Rose Sverdrup
Ironwood Ridge High Auxiliary Activities	612-2124529	Scott Little
Ironwood Ridge High Student Activities	052-9789935	Brent Spencer
		Kristie Stevens
		Terri Amonson
		Patricia Harris
		Marjorie Nelson
		Joan Ferell
		Alfa Baez



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **September 28, 2021**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Bus - VB - 111	1
Bus – VB - 112	1
Bus – VB - 115	1
Bus - VB - 135	1
Bus - VB - 163	1
Refrigerator	1
Basketball Hoops	3
Industrial Floor Scrubber	1
Back Pack Vacuum's	4
Commercial Grade Copier/Printer (4 pc)	1
Art Drying Racks	2
Guitars	3
Horns	5
6-Liter Water Bath (science)	2
Bench Meters (science)	2
Mini Incubator (science)	1
Mega Cyclor Scale (science)	1
Boxes of Uniforms	6
Box of Records	1
Apple Tower (Computer hardware)	2
Hearing Aid Devices	5
TV with DVD player	1
Epson Commercial Laminators	2

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 15, 2021

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 28, 2021**

TITLE: **Approval of Fee Waivers for Facility Rentals 2021-2022 School Year**

BACKGROUND:

The list below is comprised of District and community organizations, with which the District has a reciprocal and long-standing relationship in support of the District's Mission and Values.

The Administration submits the following list to the Governing Board for consideration and approval of Facility Fee Waiver status for the 2021-2022 school year.

- Academic Decathlon
 - Canyon Del Oro High School student classes and Academic Decathlon club hosts this state-wide event yearly.
- AdvancED
 - A non-profit organization, AdvancED conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential. Their commitment is to help schools improve. Meetings are held at the Wetmore offices periodically throughout the year.
- AlphaBEST Education Inc.
 - AlphaBEST Education Inc., through an agreement with Amphitheater Public Schools, offers before and after school care at several sites for families that wish to participate in the program.
- ASU LEGO League
 - The Regional Qualifying Robotics Tournament is held annually at Wilson. This competition supports STEAM opportunities for our students and hosts approximately 500 students from Arizona schools. The competition involves volunteers from Wilson, ASU and Raytheon, and promotes engineering design, core values and project presentation in addition to STEAM opportunities for our students.
- AZ Board of Regents
 - They are involved with a variety of programs designed to improve higher education and serve Arizona's students. This group in the past has held meetings at various locations within our school district.
- AZ Department of Transportation
 - They hold public meetings at various locations to update the community on road and property zoning changes that affect surrounding neighborhoods.
- AZ Music Education Association
 - Middle School Honor Band and Orchestra students participate in this one-day, yearly event at Canyon Del Oro High School.
- Bountiful Baskets
 - Participants sign up for food baskets and community volunteers distribute these food baskets at Coronado K-8 School and Wilson K-8 School twice a month.
- Boy Scouts and Girl Scouts Local Troops
 - These boys and girls student clubs hold yearly registrations and weekly meetings at various sites.
- Catalina Mountain Elks
 - Once a year Catalina Mountain Elks organizes a National Hoop Shoot Competition and Soccer Shoot Out at Coronado K-8 School. This event is free of charge to the participants.
- College Board – Scholastic Aptitude Test (SAT)
 - Our high schools are host sites for SAT testing in Arizona throughout the year.

- GAP Ministries
 - GAP Ministries through an agreement with Amphitheater Public Schools, serves free meals after school to low-income students and their families that may not otherwise have a meal source after school. GAP Ministries shares over 1 million pounds of healthy vegetables, fruit and basic food needs to over 70 Southern Arizona nonprofits serving the needy.
- Governing Board Approved Parent Teacher Organizations
 - Parent Teacher Organizations support the schools with fund raising activities and volunteer their time for the enrichment of the staff and students.
- Impact of Southern AZ (*Formerly Catalina Community Services*)
 - They support the Coronado K-8 School community by offering free after school care to low income families.
- International Baccalaureate (IB)
 - Canyon Del Oro IB classes & IB Club raise money to pay for transportation to testing sites for their advanced placement classes.
- Literacy Volunteers of Tucson
 - Trained volunteers work with the community to teach English as a second language to parents within the Amphitheater community at no cost to the participants. There are several sites throughout the Amphitheater Public School District that host day and evening classes.
- Native American Education
 - The Amphitheater School District Native American Education Department recognizes the special education and culturally related academic needs of American Indian students and provides tutoring/advising, family advocates, family celebratory gatherings, college night, and a summer transition and enrichment program.
- Odyssey of the Mind (OM)
 - OM is an international educational program that provides creative problem-solving opportunities for grades K-12. Teams compete in local, state, national, and world competitions.
- Oro Valley Parks and Recreation.
 - Through an Intergovernmental Agreement (IGA) Oro Valley Parks and Recreation partners with Amphitheater Public Schools for use of Canyon Del Oro High School's parking facility when not in use by the site. Through the IGA Amphitheater Public Schools has permission to use the parking at James D. Krieh Park for overflow parking for large events. Also, Canyon Del Oro High School's Physical Education classes, Canyon Del Oro High School's swim team and Ironwood Ridge High School's swim team benefit by use of the pool during the year.
- Oro Valley Police Department (OVPD)
 - Amphitheater Public Schools partners with the Oro Valley Police Department with School Resource Officers at our schools in Oro Valley. OVPD holds meetings as well as Police Officer Testing dates at Canyon Del Oro High School throughout the year.
- Pima County Attorney's Office
 - Community Justice Board Meetings are held twice a month at Canyon Del Oro High School. Trained community volunteers meet with youth and their guardians to hold youth accountable for their actions and decisions; build problem-solving, decision-making, and life skills. They encourage and motivate the youth to feel more connected to their communities.
- Project Graduation
 - Parents and community members come together to create an all-night safe, sober event for our graduating seniors.
- Relay for Life
 - Each year more than 500 participants and volunteers come together at Ironwood Ridge High School to honor cancer survivors, and raise awareness about what we can do to reduce cancer risk, while raising money to help the American Cancer Society fight the disease.
- Special Olympics
 - Each year one of our High Schools hosts the Spring Special Olympics Track and Field Competitions for people with intellectual disabilities. For athletes, Special Olympics sports provide a gateway to empowerment, competence, acceptance, and joy.

- Student Clubs
 - Amphitheater student clubs hold meetings before and after school and plan and execute fund raising events and community programs throughout the year to encourage student participation in their school, community, and the world.
- Teen Challenge
 - Nash Elementary School's parking facility was opened to Teen Challenge for overflow parking for their grand opening. Teen Challenge of Tucson is a non-profit organization that offers faith-based recovery programs for substance abusers.
- Town of Oro Valley
 - They hold public meetings at various locations to update the community on road and property changes that affect their neighborhood.
- University of Arizona (*College of Education*)
 - The UA Cohort Program utilizes the Amphitheater Leadership & Professional Development Center to hold leadership classes for teachers in the Tucson area working towards their Masters and/or Doctorate Degrees.

RECOMMENDATION:

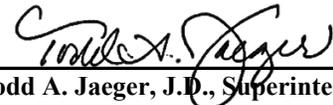
It is the recommendation of the Administration to approve facility use fee waivers for the groups listed above for Facility Rentals in the Amphitheater Public Schools during the 2021-2022 school year.

INITIATED BY:



Richard C. La Nasa, Executive Manager, Operational Support

Date: September 15, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 28, 2021**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Michael Owens, Jose Robles, and Kimberly Dotseth from Canyon del Oro High School request permission to take 15 students from CDO Girls Varsity Volleyball to the Southern California Volleyball Tournament in San Diego, California, October 7-9, 2021. Approximate cost of the travel is \$4,610 and will be paid for by student activity funds and tax credit donations. One school day will be missed and substitutes are not required.

BUDGET CODE KEY		
850-00-100-1001-6892-282-0000	Student Activity	Classroom instruction, CDO, student travel
526-00-100-1001-6892-282-0000	Tax Credit	Classroom instruction, CDO, student travel
850-00-410-2710-6515-282-0000	Student Activity	Classroom instruction, CDO, student transportation
526-00-410-2710-6515-282-0000	Tax Credit	Classroom instruction, CDO, student transportation

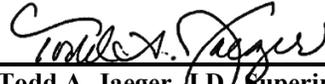
RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


Matthew Munger
Associate Superintendent for Secondary Education

Date: September 20, 2021


Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 15

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Girls Varsity Volleyball

STAFF ADVISOR(S)/CHAPERONES: Michael Owens, Jose Robles, Kimberly Dotseth

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Southern California Volleyball Invitational Tournament

DESTINATION OF TRAVEL: San Diego, CA

DATES OF TRAVEL: 10/07/21 - 10/09/21

ACADEMIC BENEFITS TO STUDENTS: Opportunity to travel out of state and compete against California teams. Great to develop sportsmanship and further the team's overall skill and togetherness.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other _____

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds _____
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$650.00</u>	<u>850.00.100.1001.6892.282.0000</u> <u>526.00.100.1001.6892.282.0000</u>
Transportation	<u>\$1,500.00</u>	<u>850.00.410.2710.6515.282.0000</u> <u>526.00.410.2710.6515.282.0000</u>
Meals	<u>\$960.00</u>	<u>850.00.100.1001.6892.282.0000</u> <u>526.00.100.1001.6892.282.0000</u>
Lodging	<u>\$1,500.00</u>	<u>850.00.100.1001.6892.282.0000</u> <u>526.00.100.1001.6892.282.0000</u>
Substitutes	_____	_____

TOTAL

\$4,610.00

WILL THE DISTRICT RECEIVE REIMBURSEMENT? Booster Club
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Booster Club

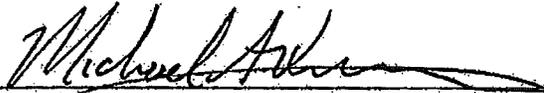
COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

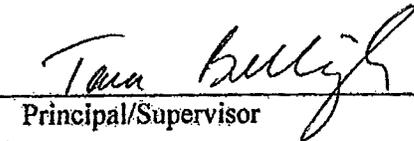
FUNDING SOURCE(S): Tax Credits and Booster Club

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: 
Signature

9/17/2021
Date

APPROVED BY: 
Principal/Supervisor

9/17/21
Date


Associate Superintendent/Superintendent

8.21.2021
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 28, 2021**

TITLE: **Designation of Student Suspension and Expulsion Hearing Officers to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)**

BACKGROUND:

Pursuant to A.R.S. § 15-843(F), the Governing Board has appointed certain administrators to serve as hearing officers to hear long-term suspension and/or expulsion hearings for District students. Several of those appointed have since retired. The current approved student discipline hearing officers are:

- Tassi Call, Associate Superintendent for Elementary Education,
- Kristin McGraw, Executive Director of Student Services,
- David Rucker, Equity and Safety Compliance Officer and Title IX Coordinator,
- Armando Soto, Interscholastic Director, and
- Michelle H. Tong, Associate to the Superintendent and General Counsel

Associate to the Superintendent and General Counsel Michelle Tong will continue to preside at most student expulsion hearings and Equity and Safety Compliance Officer and Title IX Coordinator David Rucker will continue to preside at most long-term suspension hearings. However, there will be occasional conflicts of interest or times where additional hearing officers may be required. Therefore, Administration recommends that the following additional individuals be approved to serve as student discipline hearing officers for such occasions:

1. Matthew Munger, Associate Superintendent for Secondary Education,
2. Shannon McKinney, Ed.D., Director of Curriculum and Assessment, and
3. Julie Valenzuela, Director of 21st Century Education

All new hearing officers have and will continue to receive training and information regarding the District's policies and procedures for long-term suspension and expulsion hearings prior to assignment of their first hearing. General Counsel Michelle Tong will be responsible to ensure that this training occurs.

RECOMMENDATION:

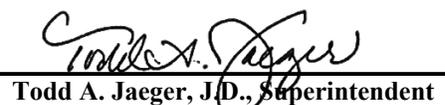
The Administration recommends the Board appoint the individuals listed above as a long-term suspension and expulsion Hearing Officer.

INITIATED BY:



**Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel**

Date: September 15, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 28, 2021

TITLE: **Approval of Revisions to the Following Policy Documents:**
Policy BDF (Advisory Committees)
Policy BEDD (Rules of Order)
Policy BEDF (Voting Method)
Policy BEDH (Public Participation at Board Meetings)
Policy DIE (Audits/Financial Monitoring)
Policy DJ (Purchasing [Purchasing Ethics Policy])
Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities)
Policy GCB (Professional Staff Contracts and Compensation)
Policy GCF (Professional Staff Hiring)
Policy GDB (Support Staff Contracts and Compensation)
Policy GDF (Support Staff Hiring)
Policy IC (School Year)
Policy IHA (Basic Instructional Program)
Policy IHAMB (Family Life Education)
Policy IHAMD (Instruction and Training in Suicide Prevention)
Policy IJ (Instructional Resources and Materials)
Policy IJJ (Textbook/Supplementary Materials Selection and Adoption)
Policy JFAA (Admission of Resident Students)
Policy JFAB (Tuition/Admission of Nonresident Students)
Policy JICA (Student Dress)

BACKGROUND:

On September 14, 2021 the Governing Board reviewed proposed revisions to the above-listed Board policies and requested certain proposed revisions presented in ~~red-strikethrough~~ in Policy GCF (Professional Staff Hiring) and GCH (Professional/Support Staff Orientation and Training) be rejected. Specifically, the Board requested that the District’s original policy language in each policy be retained as set forth below:

1. Policy GCF (Professional Staff Hiring)
The Board requested that the District’s original language in the following paragraph be retained so that the entire paragraph reads as follows:

“A. There will be no discrimination in the hiring process due to race, color, religion/religious beliefs, gender, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family social or cultural background, of an otherwise qualified individual.”

2. Policy GCH (Professional/Support Staff Orientation and Training)
The Board requested that the original language of the policy be retained and that the proposed addition presented in in **blue** also be included.

With the exception of these two changes, no other revisions were directed.

Then, on Monday, September 27, 2021, the Maricopa County Superior Court issued a “Ruling Re: Declaratory Judgment” in the matter of *Arizona School Boards Association, Inc., et. al v. State of Arizona, et. al*, Case No. CV2021012741, which declared §§ 12, 21 and 50 of HB 2878 void and unenforceable. Since the proposed revisions for Policy BIB (Board Member Development Opportunities), Policy GCH (Professional/Support Staff Orientation and Training), Policy IMB (Teaching About Controversial/Sensitive Issues) Policy JFB (Open Enrollment) were all based on changes necessitated by HB 2898, Administration is excluding the proposed revisions for those 4 policies from this agenda item. If a revision is ultimately required for any of those policies, it will be presented to the Board for consideration at a future meeting.

Notably, Policy GCH was one that the Board did request changes to during the September 14, 2021 meeting. Since that policy has been excluded based on the court ruling, the only revision being presented through this agenda item is the retention of the original language in Policy GCF (Professional Staff Hiring) as explained above. With that revision, the proposed revisions to the below policies are now presented for the Board’s approval:

- Policy BDF (Advisory Committees)
- Policy BEDD (Rules of Order)
- Policy BEDF (Voting Method)
- Policy BEDH (Public Participation at Board Meetings)
- Policy DIE (Audits/Financial Monitoring)
- Policy DJ (Purchasing [Purchasing Ethics Policy])
- Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities)
- Policy GCB (Professional Staff Contracts and Compensation)
- Policy GCF (Professional Staff Hiring)
- Policy GDB (Support Staff Contracts and Compensation)
- Policy GDF (Support Staff Hiring)
- Policy IC (School Year)
- Policy IHA (Basic Instructional Program)
- Policy IHAMB (Family Life Education)
- Policy IHAMD (Instruction and Training in Suicide Prevention)
- Policy IJ (Instructional Resources and Materials)
- Policy IJJ (Textbook/Supplementary Materials Selection and Adoption)
- Policy JFAA (Admission of Resident Students)
- Policy JFAB (Tuition/Admission of Nonresident Students)
- Policy JICA (Student Dress)

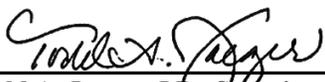
RECOMMENDATION:

The Administration recommends that the Board approve the attached policy document as presented.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: September 27, 2021


Todd A. Jaeger, J.D., Superintendent

BDF ©
ADVISORY COMMITTEES

The Board may, by majority vote, appoint ad hoc committees when deemed advisable. Recommendations of such committees cannot be binding on the Board; they may be advisory only. These committees will be responsible for presenting to the Board recommendations for action based on research and facts. Any such committee shall automatically be dissolved upon completion of its assignment.

If the Board creates an advisory committee or directs that an advisory committee be created or appoints members to an advisory committee, and that advisory committee has the specific purpose of making a recommendation concerning a decision to be made or considered or a course of conduct to be taken or considered by the public body, that committee is considered a subcommittee of the public body and is subject to the conditions of Arizona's Open Meeting Law.

The Governing Board President shall develop guidelines for each committee. These guidelines shall be approved by the Board prior to the first meeting of each committee and will include, but not necessarily be limited to, the following:

- A. A written, specific statement of the purpose of the committee.
- B. The dates on which interim and final reports of the committee are to be rendered.
- C. The date or event upon which the committee will be terminated.
- D. The extent to which facilities, supplies, equipment, and clerical support will be provided to each committee.

The Superintendent will ensure that the following actions are taken for each committee established by the Board:

- A. Each committee member will be briefed on the requirements of the Arizona Open Meeting Law (A.R.S. 38-431) as it applies to committees of the Board.
- B. Notices and agendas of all meetings of the committee will be posted.
- C. All meetings will be open for public attendance.

D. If an executive session is authorized, all applicable requirements as presented in Policy BEC, Executive Sessions/Open Meetings will be followed.

E. Minutes will be taken and made available for public inspection three (3) working days after the meeting.

A representative of the Board and the Superintendent will serve as ex-officio members of all advisory committees.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:
A.R.S.-
38-431 *et seq.*

CROSS REF.:

BEC - Executive Sessions/Open Meetings

**BEDD ©
RULES OF ORDER**

The Board prescribes rules for its meetings as follows:

- A. It shall hold a regular meeting at least once each month during the regular school year and may hold other meetings as often as called.
- B. Each action item shall require a motion, and all motions shall require seconding.
- C. The President may make or second motions, and may vote on all motions.
- D. A motion to adjourn is in order at any time. Such a motion shall require a second and a majority vote. No discussion is in order.
- E. A motion to table is in order at any time. Such a motion requires a second and is limited to being considered only once on any given agenda item. No discussion is in order.
- F. Rules of order may be subject to suspension only upon a majority vote of the members of the Board present at a meeting.
- G. The Governing Board President may recess the meeting without a vote of the Governing Board in order to maintain decorum and Governing Board meeting rules of order.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-321

15-341

CROSS REF.:

BED - Meeting Procedures/Bylaws

BEDA - Notification of Board Meetings

BEDB - Agenda

BEDBA - Agenda Preparation and Dissemination

BEDC - Quorum

BEDF - Voting Method

BEDG - Minutes

BEDH - Public Participation at Board Meetings

BGF - Suspension/Repeal of Policy

**BEDF ©
VOTING METHOD**

Votes on all motions and resolutions shall be by *ayes, nays, or abstentions*.

At the discretion of the Board President or on the request of a member, a show-of-hands or roll-call vote shall be made and the vote of members shall be recorded. On a show-of-hands or roll-call, an indication of how each member voted, the names of the members who propose each motion and the names of the persons, as given, who make statements or present material to the public body and a reference to the legal action about which they made statements or presented material shall be recorded.

All motions shall be carried by a majority of the members who vote, or as otherwise required by law.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

1-216

15-321

38-431

A.G.O.

178-237

CROSS REF.:

BEDC - Quorum

BEDD - Rules of Order

BEDG - Minutes

**BEDH ©
PUBLIC PARTICIPATION AT
BOARD MEETINGS**

All regular and special meetings of the Board shall be open to the public.

The Board invites the viewpoints of citizens throughout the District, and considers the responsible presentation of these viewpoints vital to the efficient operation of the District. The Board also recognizes its responsibility for the proper governance of the schools and therefore the need to conduct its business in an orderly and efficient manner. The Board therefore establishes the following procedures to receive input from citizens of the District:

A. Any individual desiring to address the Board shall complete a form (Request to Address Board) and give this form to the Superintendent prior to the start of the Board meeting.

B. The Board President shall be responsible for recognizing speakers, maintaining proper order, and adhering to any time limit set. Questions requiring investigation shall be referred to the Superintendent for later report to the Board. Questions or comments on matters that are currently under legal review will not receive a response.

C. If considered necessary, the President shall set a time limit on the length of the comment period. In order to ensure that each individual has an opportunity to address the Board, the President may also set a time limit for individual speakers.

D. Personal attacks upon Board members, staff personnel, or other persons in attendance or absent by individuals who address the Board are discouraged. Policies KE, KEB, KEC, and KED are provided by the Board for disposition of legitimate complaints, including those involving individuals. Upon conclusion of the open call to the public, individual members of the Board may respond to any criticism made by an individual who has addressed the Board.

E. Presentations for unsolicited services will not be permitted. Companies or businesses offering services of possible interest to the District should send information to the District Office for distribution to appropriate School District officials.

The Superintendent shall ensure that a copy of this policy is posted at the entrance to the Board meeting room, and that an adequate supply of forms is available.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.-

38-431.01

CROSS REF.:

BDB - Board Officers

BHC - Board Communications with Staff Members

BHD - Board Communications with the Public

KEB - Public Concerns/Complaints about Personnel

DIE ©
AUDITS / FINANCIAL MONITORING

The Governing Board directs the Superintendent to implement procedures that assure District compliance with all state and federal requirements for financial monitoring and audits. Contingent upon prescribed qualifying criteria, such requirements may include, but are not limited to, procedural reviews by the Office of the Auditor General and the federal Single Audit Act Amendments and Office of Management and Budget (OMB) Compliance Supplement June 2016.

The procurement of the necessary services shall be consistent with the District's policy on bidding and purchasing procedures. Any allocation of costs for the services shall conform to the requirements of the Uniform System of Financial Records (USFR).

A final report of each separate fiscal management review shall be presented to the Board for examination and discussion. After a report has been presented to the Board, it will become a matter of public record, and its distribution will not be limited. Copies of a final report shall be filed with appropriate state and other authorities.

The Governing Board shall publicly accept all audits and compliance questionnaires by roll call vote.

The District shall prominently post on its website home page a copy of its profile pages that displays the percentage of every dollar spent in the classroom by that school district from the most recent status report issued by the Auditor General.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-213

15-239

15-914

15-2111

41-1279.03

41-1279.04

41-1279.05

41-1279.07

41-1279.21

41-1279.22

A.A.C.

R7-2-902

USFR - Audit Requirements
2 CFR Part 200 Appendix XI, Compliance Supplement

CROSS REF.:
DICA - Budget Format

**DJ ©
PURCHASING**

(Purchasing Ethics Policy)

The District's Governing Board members and employees shall not use their offices or positions to receive any valuable things or benefits that would not ordinarily accrue to them in the performance of duties if the things or benefits are of such value or character as to manifest a substantial and improper influence upon the performance of their duties.

The Governing Board may provide food and beverages at School District events, including official school functions and trainings, as allowed by the Arizona Constitution and policies of the Department of Education.

A person who supervises or participates in contracts, purchases, payments, claims or other financial transactions, or a person who supervises or participates in the planning, recommending, selecting or contracting for materials, services, goods, construction, or construction services of a school district or school purchasing cooperative is guilty of a Class 6 felony if the person solicits, accepts or agrees to accept any personal gift or benefit with a value of three hundred dollars (\$300) or more from a person or vendor that has secured or has taken steps to secure a contract, purchase, payment, claim or financial transaction with the school district or school purchasing cooperative. Soliciting, accepting or agreeing to accept any personal gift or benefit with a value of less than three hundred dollars (\$300) is a Class 1 misdemeanor.

Any person or vendor that has secured or has taken steps to secure a contract, purchase, payment, claim or financial transaction with a school district or school purchasing cooperative that offers, confers or agrees to confer any personal gift or benefit with a value of three hundred dollars (\$300) or more on a person who supervises or participates in contracts, purchases, payments, claims or other financial transactions, or on a person who supervises or participates in planning, recommending, selecting or contracting for materials, services, goods, construction or construction services of a school district or school purchasing cooperative, is guilty of a Class 6 felony. Offering, conferring or agreeing to confer any personal gift or benefit with a value of less than three hundred dollars (\$300) is a Class 1 misdemeanor.

For the purpose of this policy a *gift or benefit* means a payment, distribution, expenditure, advance, deposit or monies, any intangible personal property, or any kind of tangible personal or real property. A *gift or benefit* does not include food or beverage, expenses or sponsorships related to a special event or function related to individuals identified in this policy, nor does this include an item of nominal value such as a greeting card, T-shirt, mug or pen.

A District employee who has control over personnel actions may not take reprisal against a District employee or that employee's disclosure of information that is a matter of public concern, including a violation of District policy or laws/regulations governing the District.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-213

15-323

38-503

38-504

Article IX, section 7, Constitution of Arizona (laws pertaining to travel and subsistence, gifts, grants, including federal grants, or devises)

Policies adopted by the Department of Education

CROSS REF.:

DJE - Bidding/Purchasing Procedures

GBEAA - Staff Conflict of Interest

**EEAEA ©
BUS DRIVER REQUIREMENTS, TRAINING,
AND RESPONSIBILITIES**

Bus drivers employed by the District or employed by contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona.

Bus drivers shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.

Bus driver applicants are required to possess a commercial driver license issued by the Department of Public Safety except that the applicant may possess a commercial driver license issued by another state if the applicant will be driving a school bus for a school district that is adjacent to that state.

The District will assume the cost of required physical examinations, and the drivers will assume the cost of obtaining valid commercial driver's licenses as required by law.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-106

28-857

28-3228

A.A.C.

R17-4-508 *et seq.*

CROSS REF.:

GBEFA - Staff Use of Digital Wireless Communications or
Electronic Devices While Operating a Motor Vehicle

G DFA - Support Staff Qualifications and Requirements
(fingerprinting requirements)

**GCB ©
PROFESSIONAL STAFF
CONTRACTS AND COMPENSATION**

Salaries in the District will be differentiated in relationship to duties and responsibilities.

The Superintendent will provide recommendations on salaries and fringe benefits to the Board.

The Board at any time may establish, within the budgetary constraints of the District, the salaries and benefits for all employees necessary for the succeeding year.

Every fiscal year, each School District employee will be provided a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:

- A. Base salary and any additional pay.
- B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.
- C. Retirement benefit plans, including social security.
- D. Legally required benefits.
- E. Any paid leave.
- F. Any other payment made to or on behalf of the employee.
- G. Any other benefit provided to the employee.

Subject to the terms of employment contracts, the Governing Board at any time may reduce salaries or eliminate certificated teachers in the District in order to effectuate economies in the operation of the District or to improve the efficient conduct and administration of the District's schools. Notice of a general salary reduction shall be given each certificated teacher affected. These provisions do not apply to salary reductions from classroom site fund money.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:
A.R.S.
15-341

15-502

15-503

15-544

15-952

15-977

CROSS REF.:

GCF - Professional Staff Hiring

GCO - Evaluation of Professional Staff Members

GCF PROFESSIONAL STAFF HIRING

It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive salary schedules within the financial capability of the District, adequate facilities, and good working conditions.

Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.

A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.

- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant A.R.S. 15-505.

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

The Board has the legal responsibility of approving the employment of all employees. While this responsibility cannot be waived, the Board assigns to the Superintendent the process of recruiting staff members. In carrying out this responsibility, the Superintendent may involve other staff members as needed. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. The Board adopts the following general criteria, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination in the hiring process due to race, color, religion/religious beliefs, gender, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background of an otherwise qualified individual.

- B. Candidates for professional positions shall be qualified for and have the training necessary to perform the instructional duties or functions for which they have applied.

C. Each candidate shall provide evidence of meeting state requirements for certification.

D. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.

E. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. 15-153, may be retained by that district and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

Before employment, schools or school districts shall verify the certification and fingerprint status of applicants who apply for school or school district positions that require certification.

Should the need arise to employ a teacher who meets the requirements for a conditional certificate before an applicant has obtained the appropriate valid fingerprint clearance card, the District may assist in obtaining the conditional certificate, and employ the teacher, by meeting all of the following conditions:

A. The District verifies in writing on a form provided by the Arizona Department of Education (ADE) the necessity for hiring and placing the applicant into service before a fingerprinting check is completed.

B. The District obtains from the Department of Public Safety a state-wide criminal records check on the applicant. Subsequent criminal records checks must be completed every one hundred twenty (120) days until a permanent certificate is received.

C. The District searches the criminal records of all local jurisdictions outside Arizona where the applicant has lived in the previous five (5) years.

D. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.

E. The District provides general supervision of the applicant until permanent certification is issued by ADE.

Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.

The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a class 6 felony.

A professional candidate's acceptance of a contract offer must be indicated within fifteen (15) business days from the date of the written contract or the offer is revoked. Written notice of the deadline date for acceptance shall be included in the contract offer or an attachment to the contract offer. The candidate accepts the contract by signing the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. If the written instrument includes terms in addition to the terms of the contract offered by the Board, the candidate fails to accept the contract.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

13-3716

15-153

15-502

15-503

15-505

15-512

15-536
15-538.01
15-539
15-550

23-211
23-212
23-1361

38-201
38-231
38-232
38-766.01
41-1750

41-1756

CROSS REF.:-

GCB - Professional Staff Contracts and Compensation

GCFC - Professional Staff Certification and Credentialing Requirements

(fingerprinting requirements)

GCO - Evaluation of Professional Staff Members

**GDB ©
SUPPORT STAFF CONTRACTS
AND COMPENSATION**

Support staff members are all employees of the District who are not required by state law or by a District policy, regulation, or job description to possess *teaching certificates* from the Arizona Department of Education for the purpose of performing their jobs, unless they are expressly designated as professional staff members in notices of employment or contracts executed by the Governing Board.

Employment Status

All support personnel are either term employees or at-will employees of the District.

Term employee. A term employee is a support staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All support staff members who are not term employees are at-will employees.

At-will employee. An at-will employee is a support staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at-will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at-will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to - and shall not operate to - create any property or contract rights inconsistent with the at-will employment status of support staff members.

Compensation

The Board will determine salaries and benefits of support staff employees, differentiated on the basis of duties and responsibilities.

Every fiscal year, each School District employee will be provided a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:

- A. Base salary and any additional pay.
- B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.
- C. Retirement benefit plans, including social security.

- D. Legally required benefits.
- E. Any paid leave.
- F. Any other payment made to or on behalf of the employee.
- G. Any other benefit provided to the employee.

Adopted: November 20, 2005

LEGAL REF.:

A.R.S.

15-341

15-502

A.A.C.

R7-2-601 *et seq.*

CROSS REF.:

GDQB - Resignation of Support Staff Members

**GDF ©
SUPPORT STAFF HIRING**

It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive wages within the financial capabilities of the District, adequate facilities, and good working conditions.

Recruitment of support staff personnel is the responsibility of the Superintendent. Other members of the administration and supervisory staff will assist as responsibilities are delegated by the Superintendent.

Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the department of education.

A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.
- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to subsection b of this section.

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

The Board adopts the following general criteria and procedures, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination in the hiring process due to race, color, religion, sex, age, national origin, or disability of an otherwise qualified individual.
- B. Candidates for all positions shall be physically and mentally able to perform the duties of the position job descriptions for which they have applied.
- C. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.

D. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. 15-153, may be retained by that District and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

A district may hire and place a noncertificated employee into service before receiving the results of the mandatory fingerprint check or a fingerprint clearance card has been issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with pupils cannot be hired and placed into service until:

A. The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check can be completed or a fingerprint clearance card is issued or denied.

B. The District obtains from the Department of Public Safety a statewide criminal records information check on the applicant. Subsequent criminal records checks are also required every one hundred twenty (120) days until the date that the fingerprint check is completed or the fingerprint clearance card is issued or denied.

C. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.

D. The District provides general supervision of the applicant until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied.

Upon recommendation for employment, the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and

Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.

The District reports to the Superintendent of Public Instruction on June 30 and December 31 the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy-five (175) days of hire.

The District may provide information received as a result of a fingerprint check required by section 15-512 to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the former employee's last known address.

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a class 6 felony.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

13-3716

15-153

15-502

15-505

15-512

23-211

23-212

23-1361

38-201

38-481

41-1756

CROSS REF.:

G DFA - Support Staff Qualifications and Requirements
(fingerprinting requirements)

**IC ©
SCHOOL YEAR**

The school year shall be not less than one hundred eighty (180) instructional days.

Each instructional day shall consist of not less than the minimum amount of time prescribed in A.R.S. 15-901 for each respective program level.

The school district or charter school may satisfy any of the time and hours requirements prescribed in statute in any manner prescribed in the district's or charter school's instructional time model adopted under section 15-901.08.

Except as may be otherwise authorized by the Superintendent of Public Instruction to accommodate a year-round school operation or as otherwise prescribed under an instructional time model adopted pursuant to A.R.S. 15-901.08, the school year begins July 1 and ends June 30, and a school month is twenty (20) school days or four (4) weeks of five (5) days each.

Notwithstanding any other law, for the purposes of meeting the instructional time and instructional hours requirements prescribed in A.R.S. 15-808 and A.R.S. 15-901, a school district governing board, after at least two (2) public hearings in the school district, or a charter school governing body for one (1) or more schools may adopt any instructional time models (ITM) as prescribed in A.R.S. 15-901 to meet the minimum annual instructional time and instructional hours requirements prescribed in A.R.S. 15-808 and A.R.S. 15-901 for all of the purposes described in A.R.S. 15-901.08.

The Board shall establish the school calendar each year after recommendations from the Superintendent.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-341.01 (Laws 2000, 5th S.S., Ch 1 § 54)

15-801

15-854

15-855

15-881

15-901

15-901.08

IHA ©
BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. 15-704 and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program will include planned sequences in:

- A. Language arts - reading, spelling, handwriting, English grammar, composition, literature, and study skills.
- B. Mathematics experiences.
- C. Social studies - history including Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines.
- D. Science experiences.

E. Fine and practical arts experience - art education, vocal and instrumental music, and vocational/business education.

F. Technology skills.

G. Health and safety education.

H. Physical education.

I. Foreign or Native American language.

The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. 15-701 and 15-701.01.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

1-319

15-203

15-211

15-219

15-341

15-501.01

15-701

15-701.01

15-704

15-710

15-741.01

15-802

A.A.C.

R7-2-301 *et seq.*

CROSS REF.:
IJNDB - Use of Technology Resources in Instruction

**IHAMB ©
FAMILY LIFE EDUCATION**

Instruction in Sex Education

Instruction in sex education may be offered in the District in conformity with the requirements of Arizona law.

The school shall obtain signed, written consent from a student's parent or guardian before doing either of the following:

- A. Using video, audio or electronic materials that may be inappropriate for the age of the student.

- B. Providing sex education instruction to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

School districts and charter schools may not provide sex education instruction before grade five (5).

Before a parent provides written permission for the parent's child to participate in any sex education curricula, the school district or charter school shall make the sex education curricula available for the parent's review online and in person pursuant to A.R.S. 15-102(A)(2). The school district or charter school shall notify parents where the sex education curricula are available for review at least two (2) weeks before any instruction is offered pursuant to A.R.S. 15-711.

A school districts or charter school with existing sex education curricula shall include instruction on the laws relating to sexual conduct with a minor for pupils in grades seven (7) through twelve (12).

Each school district or charter school may develop its own sex education course of study or adopt an existing sex education course of study.

Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body shall review and approve the sex education course of study that is developed, adopted, revised, or updated.

The governing board or governing body:

A. Shall provide parents with a meaningful opportunity to participate in, review and provide input on any proposed sex education course of study before it is adopted.

B. May not approve a course of study unless it complies with A.R.S. 15-711.

Before approving any sex education course of study developed, adopted, revised, or updated pursuant to A.R.S. 15-711, the school district governing board or charter school governing body shall do all of the following:

A. Require that all meetings of committees that are authorized for the purposes of reviewing and selecting the sex education course of study be publicly noticed at least two (2) weeks before occurring and be open to the public pursuant to Title 38, Chapter 3, Article 3.1.

B. Make any proposed sex education course of study available and accessible for review and public comment for at least sixty (60) days before the governing board or governing body decides whether to approve that course of study.

C. Conduct at least two (2) public hearings within the sixty (60) day period before the governing board or governing body decides whether to approve any course of study. Public comment may include written comments, oral comments and comments submitted through e-mail.

A school district or charter school is not required to provide sex education instruction to pupils. If a school district or charter school decides to provide sex education instruction after school hours, A.R.S. 15-711 and A.R.S. 15-102 apply.

Statute does not prohibit age and grade appropriate classroom instruction regarding child assault awareness and abuse prevention.

Certification of Compliance

The District shall certify, under the notarized signatures of both the Governing Board President and the Superintendent, compliance with A.A.C. R7-2-303. Acknowledgment of receipt of the compliance certification from the State Board of Education is required as a prerequisite to the initiation of instruction. Certification of compliance shall be in a format and with such particulars as shall be specified by the Department of Education.

Instruction on Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus

The District may provide instruction in kindergarten (K) through grade twelve (12) on acquired immune deficiency syndrome and the human immunodeficiency virus as authorized by Arizona law.

If instruction is to be offered at one (1) or more grade levels, the Superintendent shall develop and implement regulations on such instruction that conform to Arizona law.

Promotion of Childbirth

The District shall not endorse or provide financial or instructional program support to any program that does not present childbirth and adoption as preferred options to elective abortion.

The District shall not allow any presentation during instructional time or furnish any materials to pupils as part of any instruction that does not give preference, encouragement and support to childbirth and adoption as preferred options to elective abortion.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-115

15-341

15-711

15-716

A.A.C.

R7-2-303

**IHAMD ©
INSTRUCTION AND TRAINING IN
SUICIDE PREVENTION**

School districts shall provide training in suicide awareness and prevention for school guidance counselors, teachers, principals and other school personnel who work with pupils in grades six through twelve (6-12). Each person who is required to obtain training shall complete that training at least once every three (3) years. The training must include the following:

- A. Training in suicide prevention.
- B. Training to identify the warning signs of suicidal behavior in adolescents and teens.
- C. Appropriate intervention and referral techniques.

The training prescribed above must use evidence-based training materials and may be provided within the framework of existing in-service training programs offered by the School District or as part of professional development activities.

School personnel, entities or any other persons are not civilly liable for any actions taken in good faith pursuant to this requirement except in cases of gross negligence, willful misconduct or intentional wrongdoing.

Student Identification Cards

The District shall include at least one (1) of the following on each new identification card issued to a student in grades nine (9) through twelve (12).

- A. The telephone number for a national suicide prevention lifeline.
- B. The telephone number for a national network of local crisis centers.
- C. A statement describing how to access a text-based emotional support service.
- D. The telephone number for a local suicide prevention hotline.

The District may include the information described by printing the information on, or by affixing a sticker that contains the information to, the identification cards.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-120

15-160

15-341

15-701.01

CROSS REF.:

IKF - Graduation Requirements

**IJ ©
INSTRUCTIONAL RESOURCES
AND MATERIALS**

Supplies

All students in the elementary (K-8) schools will have required textbooks and supplies furnished by the District.

The Governing Board shall furnish free required textbooks and related printed subject matter materials for high school students in grades nine (9) through twelve (12).

"Textbook" means printed instructional materials or digital content, or both, and related printed or nonprinted instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local educational agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

A student or parent may purchase, at the price paid for the books, such books as are necessary for high school students. Students and their parents shall be held responsible for proper care of books and school property. Books must be kept clean and unmarked. Parents may be required to pay for any damage to school property.

The Superintendent is authorized to establish a replacement-fee schedule and make it available to students, staff members, and parents. Students and parents will be advised of this replacement-cost policy upon enrollment or at the beginning of each school year.

The District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.

**Access to Instructional Material
by Parents and Guardians**

The Superintendent shall establish procedures that permit parents or guardians of students enrolled in the District to have advance access to the instructional materials, learning materials and activities currently used by, or being considered for use by, the District in accordance with the terms of this policy. A parent who objects to any learning material or activity on the basis that the material or activity is harmful, because of sexual content, violent content, or profane or vulgar

language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

The request by the parent or guardian must be in writing and must specify the materials that the parent or guardian wishes to review.

Such procedures shall make available at least one (1) copy of the materials for review by the parents or guardians. Printed textbooks, printed supplementary books, and printed subject-matter materials may be checked out from the District premises by parents or guardians for periods not to exceed forty-eight (48) hours. All other materials, including films, may be reviewed only on the District premises.

Parents or guardians will be notified when and where the instructional materials may be picked up or reviewed. Materials will be made available on a first-come, first-served basis.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-102

15-113

15-341

15-342

15-721 to 15-730

CROSS REF.:

ABA - Community Involvement in Education

IJND - Technology Resources

KB - Parental Involvement in Education

IJJ ©
TEXTBOOK / SUPPLEMENTARY MATERIALS
SELECTION AND ADOPTION

The Board will approve and adopt all new textbooks and supplementary books. The Superintendent shall establish textbook selection procedures that shall provide for the appropriate involvement of staff members, students, and community members. These procedures may provide for the establishment of textbook selection committees. Recommendations from textbook selection committees will be forwarded to the Superintendent.

Textbooks and supplementary books for common schools recommended by textbook selection committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption.

Textbooks for high schools recommended by textbook selection committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption. Information related to high school textbooks, which are proposed for approval, shall be placed on the District website.

In recommending books, the committees will strive for continuity of textbooks throughout the different grades and use the same book series in all classes of the same grade.

"Textbook" means printed instructional materials or digital content, or both, and related printed or nonprinted instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local educational agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

Objectives of Selection

It is the responsibility of the school textbook committees to:

- A. Recommend resources that will support and enrich the curriculum, taking into consideration the varied interests, abilities, learning styles, and maturity levels of students served.

- B. Recommend resources that will stimulate growth in factual knowledge, critical analysis of differing sides of issues, literary appreciation, aesthetic values, and recognition of various societal values.

C. Place principle above personal opinion and reason above prejudice in the recommendation of resources of the highest quality in order to assure a comprehensive collection of resources appropriate for the complete education of all students.

The Superintendent will establish procedures for the purchase and distribution of all necessary textbooks, supplemental books, and other related instructional materials from the adopted list free of cost to students.

Removal of Textbooks/Supplementary Materials

Textbook selection committees may recommend to the Superintendent that certain previously adopted textbooks or supplementary materials be deleted from the Board-approved list. Textbooks and supplementary materials will not be deleted without the approval of the Board.

Disposal of Learning Materials

The Board authorizes the Superintendent to establish regulations for the disposal of surplus or outdated learning materials when it has been determined that the cost of selling such materials equals or exceeds estimated market value of the learning materials.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-203

15-342

15-721

15-722

15-726

CROSS REF.:

DN - School Properties Disposition

IJL - Library Materials Selection and Adoption

KEC - Public Concerns/Complaints about Instructional Resources

**JFAA ©
ADMISSION OF
RESIDENT STUDENTS**

A student who is a resident of the District and who meets the applicable age requirements established by state law shall be admitted without payment of tuition to the school in the attendance area in which the student resides and may be admitted as a resident transfer student to another school in the District in accordance with the District's open enrollment policy.

The following students are residents of the District:

- A. A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person in the District.

- B. A student who is an emancipated minor and whose place of residence is in the District. When determining whether a minor is emancipated, the Superintendent will consider such factors as whether the student is married, financially independent, and residing away from the family domicile with parental consent.

- C. A student who is eighteen (18) years of age or older and whose place of residence is in the District.

- D. A student who is homeless, and who attended a school in the District at the time of becoming homeless.

- E. A student who resides with a family member living in the District while awaiting the outcome of a legal guardianship or custody proceeding if the family provides written documentary proof in accord with 15-821(D).

- F. A student whose parent is transferred to or is pending transfer to a military installation within this state while on active military duty pursuant to an official military order. The parent shall provide proof of residency in the District to the local education agency within ten (10) days after the arrival date provided on official documentation.

The residency of a student, natural or adoptive parent, or other person to whom custody of the student has been granted by court order shall be based upon evidence of the individual's physical presence and intent to remain in the District. Such evidence of residency may be determined by using the following verifiable documentation.

Verifiable Documentation

A.R.S. 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school.

The documentation required by A.R.S. 15-802 *must be provided each time a student enrolls in a school district or charter school in this state, and reaffirmed during the district or charter's annual registration process via the district or charter's annual registration form. The documentation supporting Arizona residency should be maintained according to the school's records retention schedule. PROOF OF RESIDENCY IS NOT REQUIRED FOR HOMELESS STUDENTS.*

In general, students will fall into one (1) of two (2) groups: 1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and 2) those whose parent/legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family's household is multi-generational. Different documentation is required for each circumstance.

Parent(s) or legal guardian(s) that maintains his or her own residence: The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and provide *one (1)* of the following documents, which bear the parent or legal guardian's full name and residential address or physical description of the property where the student resides (no P.O. Boxes):

- A. Valid Arizona driver's license, Arizona identification card
- B. Valid Arizona motor vehicle registration
- C. Valid Arizona Address Confidentiality Program (ACP) authorization card.

A public school shall accept the substitute address as the address of record and shall verify student enrollment eligibility through the Secretary of State. The Secretary of State shall facilitate the transfer of student records from one school to another.

- D. Property deed
- E. Mortgage documents
- F. Property tax bill

- G. Rental agreement or lease (including Section 8 agreement or off-base military housing)
- H. Utility bill (water, electric, gas, cable, phone)
- I. Bank or credit card statement
- J. W-2 wage statement
- K. Payroll stub
- L. Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe located in Arizona
- M. Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)
- N. A consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses biometric identity verification techniques, including fingerprint identification and retina scans, in issuing the consular identification card.
- O. Temporary on-base billeting facility (for military families)

Parent(s) or legal guardian(s) that does not maintain his or her own residence: The parent or legal guardian must have an *affidavit of shared residency* form completed indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit bearing the name and address of the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list above bearing the name and address of the person who maintains the residence. (JFAA-EB)

Use of and Retention of Documents by Schools

School officials must *retain a copy* of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indicia of residency; however, documentation is subject to audit by the Arizona Department of Education. Personally identifiable information other than

name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-802

15-816 *et seq.*

15-821

15-823

15-823.01

15-824

41-166

41-5001

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015
42 U.S.C. 11432

CROSS REF.:

IKEB - Acceleration

JFAB - Admission of Nonresident Students

JFABD - Admission of Homeless Students

JFB - Open Enrollment

JG - Assignment of Students to Classes and Grade Levels

JLCB - Immunizations of Students

JLH - Missing Students

JR - Student Records

JRCA - Request for Transfer of Records

JFAB ©
TUITION / ADMISSION OF
NONRESIDENT STUDENTS

For purposes of open enrollment, a "nonresident pupil" means a student who resides in this state and who is enrolled in or is seeking enrollment in a school district other than the school district in which the student resides. A student who is not a resident of the District but is a resident of Arizona who meets the age and other requirements for open enrollment established by state law and District policy shall be admitted to a school without payment of tuition.

A student shall also be admitted to a school *without tuition* payment, if:

A. The student is the child of a United States resident who is not a resident of Arizona, if this is in the best interest of the student and the student is placed with a relative per A.R.S. 15-823 and the placement is not to avoid tuition payment.

B. The student is a resident of the United States and evidence indicates that because the parents are homeless or the child is abandoned, as defined in A.R.S. 8-201, the child's physical, mental, moral or emotional health is best served by placement with a person who does not have legal custody of the child and who is a resident within the school district, unless it is determined that the placement is solely for the purpose of obtaining an education in this state without payment of tuition. *PROOF OF RESIDENCY IS NOT REQUIRED FOR HOMELESS STUDENTS.*

C. The student presents a certificate of educational convenience issued by the County School Superintendent pursuant to A.R.S. 15-825.

D. The student is a child of a nonresident teaching or research faculty member of a community college district or state university or a nonresident graduate or undergraduate student of a community college district or state university whose parent's presence at the district or university is of international, national, state, or local benefit.

The District shall admit the following students, *charging tuition* as prescribed in statute:

A. The child of an Arizona resident who is not a resident of the District, if the District provides a high school and the student is a resident of an Arizona common school district that is not in a high school district and that does not offer instruction in the student's grade. Special circumstances may apply in accordance with A.R.S. 15-2041 after three hundred fifty (350) students have been admitted.

B. For an Arizona resident who is not a resident of the District, if the district of residence provides only financing for students who are instructed by another school district and for students from a unified district that does not offer instruction in the student's grade.

C. A pupil who is issued a certificate of educational convenience to attend school in the School District or adjoining the school district to that in which the pupil is placed by an agency of this state or a state or federal court of competent jurisdiction, as provided in A.R.S. 15-825.

The District shall admit a pupil who is the resident of a school district that has entered into a voluntary agreement with the District, charging tuition as agreed to in accordance with A.R.S. 15-824(E)(3).

The Governing Board may admit children who are residents of the United States, but who are nonresidents of this state, without payment of tuition if all of the following conditions exist:

A. The child is enrolled in a year-round residential boarding academy located in this state specializing in intensive instruction and skill development in sports, music or acting.

B. The child's parents have executed a current notarized guardianship agreement covering the child while enrolled at the academy, which is a condition of enrollment at the academy and authorizes academy representatives to act on the child's parent's or legal guardian's behalf in making all decisions on a daily basis as to the child's activities and needs for medical, educational and other personal issues.

The District may admit nonresident foreign exchange students without payment of tuition, or as it may otherwise prescribe.

The District shall not include in its student membership count students who are not Arizona residents. Unless authorized by statute, the District is prohibited from obtaining state funding for any student who is not a resident of the state.

"Residence" Defined

The residence of a student is the residence of the person having legal custody of the student, except as provided in A.R.S. 15-823 through A.R.S. 15-825.

Residency of the parent/guardian or surrogate may be determined by showing the individual's presence and intent to remain in the District. Documentation of residency may be determined by using the following verifiable documentation.

Verifiable Documentation

A.R.S. 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school.

The documentation required by A.R.S. 15-802 *must be provided each time a student enrolls in a school district or charter school in this state, and reaffirmed during the district or charter's annual registration process via the district or charter's annual registration form. The documentation supporting Arizona residency should be maintained according to the school's records retention schedule.*

In general, students will fall into one (1) of two (2) groups: 1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and 2) those whose parent/legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family's household is multi- generational. Different documentation is required for each circumstance.

Parent(s) or legal guardian(s) that maintains his or her own residence: The parent or legal guardian must have an *affidavit of shared residency* form completed indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and provide *one (1)* of the following documents, which bear the parent or legal guardian's full name and residential address or physical description of the property where the student resides (no P.O. Boxes):

- A. Valid Arizona driver's license, Arizona identification card
- B. Valid Arizona motor vehicle registration
- C. Valid Arizona Address Confidentiality Program (ACP) authorization card.

A public school shall accept the substitute address as the address of record and shall verify student enrollment eligibility through the Secretary of State. The Secretary of State shall facilitate the transfer of student records from one school to another.

- D. Property deed
- E. Mortgage documents
- F. Property tax bill

- G. Rental agreement or lease (including Section 8 agreement or off-base military housing)
- H. Utility bill (water, electric, gas, cable, phone)
- I. Bank or credit card statement
- J. W-2 wage statement
- K. Payroll stub
- L. Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe
- M. Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)
- N. A consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses biometric identity verification techniques, including fingerprint identification and retina scans, in issuing the consular identification card.
- O. Temporary on-base billeting facility (for military families)

Parent(s) or legal guardian(s) that does not maintain his or her own residence: The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit bearing the name and address of the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list above bearing the name and address of the person who maintains the residence.

Use of and Retention of Documents by Schools

School officials must *retain a copy* of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indicia of residency; however, documentation is subject to audit by the Arizona Department of Education. Personally identifiable information other than name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

8-201

15-802

15-816 through 15-816.07

15-821

15-823 through 15-825

41-166

41-5001

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015

CROSS REF.:

IKEB - Acceleration

JFABD - Admission of Homeless Students

JFB - Open Enrollment

JG - Assignment of Students to Classes and Grade Levels

JLCB - Immunizations of Students

JLH - Missing Students

JR - Student Records

JRCA - Request for Transfer of Records

JICA © STUDENT DRESS

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance except when their choices affect the educational program of the schools or the health and safety of others. This policy is intended to provide guidance for students, staff, and parents.

The Board authorizes the Superintendent to develop and enforce school regulations pertaining to student dress that promote safety and a positive learning environment. Student dress shall not:

- A. Present a hazard to the health or safety of the student or to others in the school.
- B. Materially and substantially interfere with school work, create disorder, or disrupt the educational program.
- C. Cause excessive wear or damage to school property.
- D. Include any type of clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

Discriminatory or obscene language or symbols, or symbols of sex, drugs, or alcohol on clothing are prohibited.

Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

13-105

15-110

15-341

CROSS REF.:

JICEC - Freedom of Expression

JICF - Secret Societies/Gang Activity
JJJ - Extracurricular Activity Eligibility