

Final Posting: Monday, June 21, 2021 at 4:30pm

## SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705

Tuesday, June 22, 2021

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

### AMPHITHEATER PUBLIC SCHOOLS

#### MISSION

*To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.*

#### We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

#### We Value

*achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.*

### AGENDA\*

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, [www.amphi.com](http://www.amphi.com).*

*The following steps will be taken to ensure the safety of staff and the public. Masks are encouraged for those who are at increased risk of severe illness, but masks are not required. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be asked to maintain a recommended distance from others.*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

*We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

<b>1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u></b>	
Ms. Susan Zibrat, President	
<b>2. <u>PLEDGE OF ALLEGIANCE</u></b>	
<b>3. <u>ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING</u></b>	
Tuesday, July 6, 2021 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking	
<b>4. <u>PUBLIC COMMENT</u><sup>1</sup></b>	
<b>5. <u>INFORMATION</u><sup>2</sup></b>	
A. Superintendent's Report; Update on Pandemic Conditions and Operations	4
<b>6. <u>CONSENT AGENDA</u><sup>3</sup></b>	
A. Approval of Appointment of Administrative Personnel	18
B. Approval of Appointment of Non-Administrative Personnel	20
C. Approval of Personnel Changes	22
D. Approval of Leave(s) of Absence	44
E. Approval of Separation(s) and Termination(s)	46
F. Approval of Stipend for Coaching Volunteers	48
G. Approval of Minutes of Previous Meeting(s)	50
H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,588,302.15	73
I. Acceptance of Gifts	74
J. Award of Contract for Cross Middle School Roof Replacement Project - Based Upon Responses to Invitation for Bids (IFB) 06-03-2021	76
K. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021- 2022 Fiscal Year	77
L. Approval of Out of State Travel	79
M. Approval of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)	82
N. Approval to Display Environmental Systems and Societies for IB (International Baccalaureate) Textbook Adoption Materials for 60 Days	148
<b>7. <u>STUDY/ACTION</u></b>	
A. Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2021-2022	150
<b>8. <u>PUBLIC COMMENT</u><sup>1</sup></b>	
<b>9. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u></b>	
<b>10. <u>ADJOURNMENT</u></b>	

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 22, 2021**

**TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations**

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**BACKGROUND:**

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

**Date: June 15, 2021**

A handwritten signature in cursive script that reads "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent



June 22, 2021

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# Superintendent's Report





# Amp Up



The Amp Up! summer program gave us an opportunity to do some new and fun programs, including welding lessons at Amphi Middle School and the Bridge program for incoming freshmen at Canyon del Oro High School.



# Amp Up!



Last week marked the end of the first session for our elementary school Amp Up! program. “The Amazing Race” theme finished with a virtual visit to Japan. Above, you see Painted Sky Elementary School students designed structures to withstand a 5.5 or greater magnitude earthquake and made cucumber sushi rolls. Students also got a taste of Italy last week. On the right, you see Keeling Elementary School chefs waiting their turn to cook pizza. The second session begins next week. We can’t wait to see where our students are visiting next!

# Professional Development



Learning doesn't stop for our staff during the summer. It's exciting to see so many educators participating in the Summer Institute courses we are offering. The photos above are from a session called, "Utilizing Choice Boards to Personalize Learning." Personalized learning is all the more important this year as we help students move forward from the disruption caused by COVID-19.



# Information from Public Health



# Pima County Metrics -- As of 6/17 (Steady)

## Disease Data

Cases over two consecutive weeks (with complete reporting of cases)

Criteria not met Progress Criteria met

Percent Positivity

Progress

COVID-19 like illness

Criteria met

Criteria met

## Health Care System Availability

Lab Testing Availability and Utilization

Criteria not met Progress Criteria met

Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) - Statewide

Criteria met

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria met

Criteria met

## Public Health Tracking and Investigation

Timely case investigation

Criteria not met Progress Criteria met

Testing of symptomatic contacts within 48 hours

Criteria met

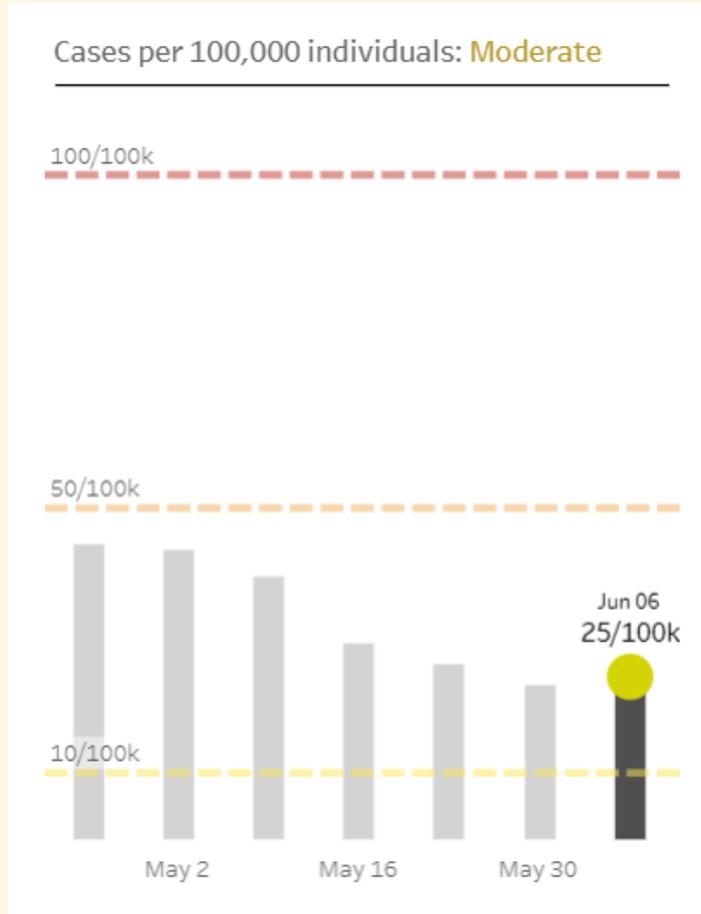
Facilities/support for patients who can't be discharged home - Statewide

Criteria met

Criteria met

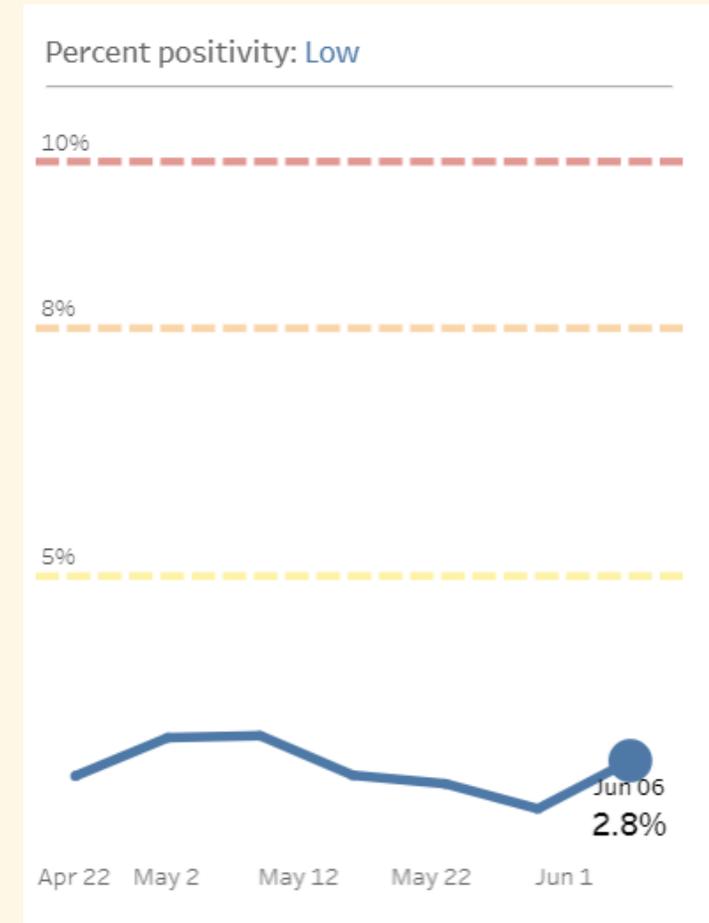


# AZDHS School Guidance For Pima



Week of June 6: 25 cases per 100,000 in Pima County  
 Week of May 30: 23 cases  
 Week of May 23: 26 cases

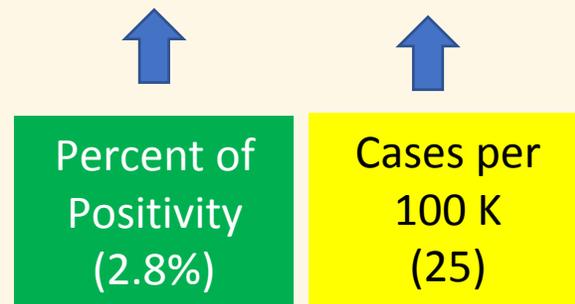
Week of June 6: Test positivity rate = 2.8%  
 Week of May 30 = 2.2%  
 Week of May 23 = 2.5%





# Current Transmission Level: Moderate

Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0 - 9	10 - 49	50 - 99	≥ 100
Percentage of nucleic acid amplification tests (NAATs) that are positive during the past 7 days	<5.0%	5.0% - 7.9%	8.0% - 9.9%	≥ 10.0%





# AZDHS Recommended Mitigation Strategies



Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
<b>Key Mitigation Strategies:</b> Universal and correct use of masks; physical distancing <sup>1</sup> ; handwashing and respiratory etiquette <sup>2</sup> ; cleaning and maintaining health facilities; contact tracing in combination with isolation and quarantine.			
<b>Sports and extracurricular activities:</b> physical distancing of 6 feet or more, to the greatest extent possible <sup>3</sup>	<b>Sports and extracurricular activities:</b> physical distancing of 6 feet or more	<b>Sports and extracurricular activities:</b> occur only if they can be held outdoors, with physical distancing of 6 feet or more	<b>Sports and extracurricular activities:</b> virtual only
<b>Diagnostic testing<sup>4</sup>:</b> Symptomatic students, teachers, and staff and close contacts referred for diagnostic testing			
K-12 schools open for full in-person instruction		Elementary schools in hybrid learning mode or reduced attendance <sup>5</sup>	Middle and high schools in virtual instruction unless they can strictly implement all mitigation strategies and have few cases.
		Middle and high schools in hybrid learning mode or reduced attendance	Schools that are already open for in-person instruction with successfully implemented mitigation strategies can remain open, but only if they continue to strictly implement mitigation strategies and have few cases <sup>6</sup>
The items listed below include additional recommendations for schools choosing to perform routine COVID-19 screening testing.			
<b>Screening testing for teachers and staff<sup>7</sup>:</b> Routine screening testing of teachers and staff offered once per week			
<b>Screening testing for students<sup>8</sup>:</b> None	<b>Screening testing for students:</b> Routine screening testing of students offered once per week		
K-12 schools open for full in-person instruction		K-12 schools in hybrid learning mode or reduced attendance	



# Proposal for Revision of Mask Regulation



- 838,044 Vaccine doses administered in Pima County to date



- 45.2% of Pima County residents vaccinated



- These numbers do **not** include vaccinations provided at State vaccination PODs



- Per CDC (May 28,2021): Fully vaccinated people can resume activities without wearing masks or physically distancing, except where required by laws, rules or regulations, including those of local entities



- CDC: Those who are fully vaccinated and who also have no symptoms do not need to quarantine, be restricted from work, or be tested even after exposure to a suspected or confirmed COVID-19 case. Those who are unvaccinated should continue to wear masks for their own protection and for that of others





# Proposal for Revision of Mask Regulation



- Progress in these markers will continue as we near next school year



- Moving forward, we need to put as much of *annus horribilus* in our rear view mirror as possible. In addition, we should be cognizant and reflective of the advances we have made through vaccinations and mitigation efforts

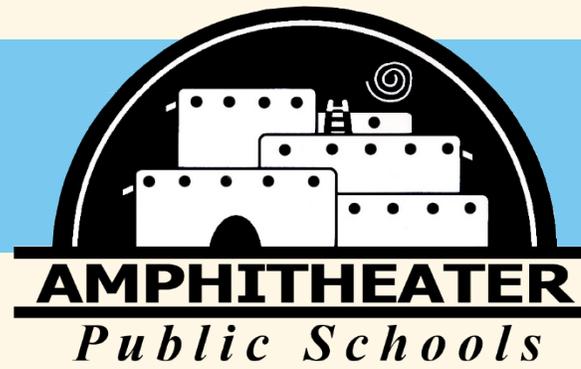


- *Accordingly, I am proposing that the wearing of masks be optional for staff and students alike for the 2021-2022 school year. Those who are not vaccinated, however, will be advised to continue to wear masks and will be subject to quarantine measures. In addition, we will urge parents of elementary age students to continue to ask or direct their children to wear masks – but the ultimate choice would be theirs*



- I will be seeking feedback on this proposal and then will formally announce a final revision to the regulation regarding masks in the next several days





# Point of Personal Privilege



# Thank you!





**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Appointment of Administrative Personnel

---

**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 21, 2021.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

---

**INITIATED BY:**

---

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 21, 2021

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Todd A. Jaeger, J.D., Superintendent

6/22/2021

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Campos	Deanna	Assistant Principal	CT-AD-RET	Amphi Middle School	MSA	5+ years	Correction	Ms. Wichers	*\$60,311.66
Szczepaniak	Andrew	Principal	CT-AD-RET	Amphi Academy Online	ADD	6 years	Replacement	Dr. Lopez	*\$64,249.56
Call	Tassi	Associate Superintendent of Ele	CT-AD	Wetmore Center	CAB-A	0 years	Correction	Mr. Jaeger	*\$110,000.00
Munger	Matt	Associate Superintendent of Ser	CT-AD	Wetmore Center	CAB-A	0 years	Replacement	Mr. Jaeger	*\$110,000.00

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\* 2021-2022 School Year  
 Addendum Former employee or new hire receiving extra-curricular position  
 New New hire filling a newly created position  
 Rehire Former employee returning to a position in the district  
 Replacement New hire filling a vacated position  
 Rescind Declined position after appointment

HSP High School Principal  
 MSP Middle School Principal  
 ESP Elementary School Principal  
 HSA High School Assistant Principal  
 MSA Assistant Middle School Principal  
 ESA Elementary Assistant Principal  
 SAS Support Administrator

ADCT Addendum Certified  
 ADCL Addendum Classified  
 ADACS Addendum Amphi Community Schools  
 ADDM Addendum Only  
 CT-AD Certified Administrative  
 CT Certified  
 CL-AD Classified Administrative  
 CL Classified  
 PR Professional  
 ASW Student Worker



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **June 22, 2021**

**TITLE:**      **Approval of Appointment of Non-Administrative Personnel**

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**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 21, 2021.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

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**INITIATED BY:**

A handwritten signature in black ink, appearing to be "M. Tong".

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 21, 2021

A handwritten signature in black ink, appearing to be "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent

6/22/2021

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Gordon-Johnson	Deborah	Special Education Facilitator	CT-RET	CDO High School			Rehire		*\$37,899.85
Marries	Jennifer	Counselor	CT-PR	Amphi Academy Online		N/A	Rehire		*
Smith	Erniko	Speech/Language Pathologist	CT-PR	Wetmore Center	SLP	3 years	New	Ms. Haller	*
Bartz	Hannah	Teacher - Grade 3	CT	Keeling Elementary			Rehire		*
Berrigan	Morgan	Teacher - Biology	CT	Amphi High School	CTT-BA	0 years	Replacement	Mr. Malis	*
Eastburn	Victoria	Teacher - Band	CT	Donaldson Elementary			Rehire		*
Eastburn	Victoria	Teacher - Music	CT	Donaldson Elementary			Rehire		*
Eastburn	Victoria	Teacher - Music	CT	Donaldson Elementary			Rehire		*
Gadarian	Kristen	Teacher - Cross Categorical Class	CT	Amphi High School	CTT-MA	10 years	Replacement	Mr. Malis	*
Hasenyager	Gabrielle	Teacher - Earth Science	CT	CDO High School	CTT-MA	0 years	Replacement	Ms. Bulleigh	*
Roberts	Joyln	Teacher - Special Education Reso	CT	Prince Elementary			Rescind	Ms. Sheber	*
Robles	Nickolas	Teacher - Grade 4	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	* 21
Rudd	Amy	Teacher - Art	CT	Holaway Elementary			Rehire		*
Newman	Helen	Food Service Attendant I	CL-RET	Painted Sky Elementary	A	N/A	Replacement	Ms. Cribbs	*
Grover	Jennifer	HR Specialist	CL	Wetmore Center	I	5 years	Replacement	Mr. Hastings	*
Guadian	Amelinda	Bus Driver Trainee	CL	Transportation	A	N/A	New	Ms. Frye-George	
Vo	Michael	Special Education Teaching Assis	CL	Amphi High School	E	N/A	Rehire		*
Cassarino	Katrina	ADDN - Summer School Teacher I	ADCT	Copper Creek Elementary			Addendum		\$2,040.00
Narramore	Bethanie	ADDN - Summer School Teacher I	ADCT	Copper Creek Elementary			Addendum		\$2,040.00
Schmidt	Paul	ADDN - ESY Teacher EL	ADCT	Rillito Center			Rehire		\$30.00 per hour
Irwin	Teresa	ADDN - Summer School IT Specia	ADCL	Cross Middle School			Addendum		\$12.15 per hour

*	2021-2022 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Personnel Changes

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**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of June 21, 2021.

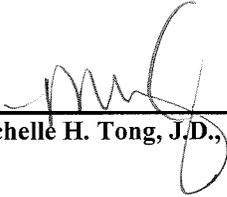
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**RECOMMENDATION:**

It is the recommendation of the Administration that the personnel changes be approved as presented.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 21, 2021

  
Todd A. Jaeger, J.D., Superintendent

6/22/2021

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Donahue	Brian	Teacher - Pandemic Intervention and	CT	Walker Elementary	Additional Position		N/A	*
Garcia	Heather Rachel	Teacher - Spanish Language	CT	Coronado K-8 School	Added Duty			\$450.00
Jones	Arianna	Teacher - Adaptive P.E.	CT	Nash Elementary	Salary Level Change	CTT-MA	+\$1,270.00	*
Jones	Arianna	Teacher - P. E.	CT	Nash Elementary	Salary Level Change	CTT-MA	+\$1,270.00	*
Murugesan	Ashreetha	Teacher - Social Studies	CT	Amphi Middle School	Salary Level Change	CTT-BA+	+\$635.00	*
Peterson	Jane	Teacher - Pandemic Intervention and	CT	Walker Elementary	Additional Position		N/A	*
Watson	Diedre	Teacher - Language Arts	CT	Amphi Middle School	Salary Level Change	CTT-MA	+\$1,270.00	*
Watson	Forest	Teacher - English	CT	Amphi High School	Salary Level Change	CTT-MA	+\$1,270.00	*
Mangum	Walter	Manager of Technical Support	CL-PR	Wetmore Center	Promotion	PR EX	+\$24,116.22	*
Jaeger	Todd	Superintendent	CL-AD	Wetmore Center	Contract Renewal			2021-2024
Ahumada	Deborah	HR Customer Service Representative	CL	Wetmore Center	Reassignment	D	-\$1.53	
Anderson	Jennifer	Executive Assistant to the Superintenc	CL	Wetmore Center	Promotion	P	+\$7.19	*
Espinosa	Oscar	Custodian III	CL	CDO High School	Promotion	E	+\$0.98	
Hernandez	Julius	Security Officer	CL	Amphi High School	Transfer	D	N/A	*
Rosales	Alfredo	Custodian I	CL	Prince Elementary	Transfer	D	N/A	
Wilson	Margaret	Special Education Teaching Assistant	CL	Holaway Elementary	Transfer	E	N/A	*
Abdai	Amy	ADDN - ESY Speech/Language Pathc	ADCT	Rillito Center	Addendum			\$49.63 per hour
Aros	Jessica	ADDN - Summer School Teacher HS	ADCT	Ironwood Ridge High	Addendum			\$4,845.00
Bell	Morgann	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Berger	Ian	ADDN - Summer School Teacher MS	ADCT	La Cima Middle School	Addendum			\$1,860.00

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Blayda	Meghan	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum		\$1,890.00	
Borras	Gina	ADDN - ESY Physical Therapist	ADCT	Rillito Center	Addendum		\$44.68 per hour	
Bosey	Bettina	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Boyd	Lisa	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Bronson	Kelcy	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Burgin	Samantha	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum		*\$30.00 per hour	
Campbell	Jennifer	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Caputo	Ann	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum		\$750.00	
Castle	Jordan	ADDN - Summer School Teacher HS	ADCT	CDO High School	Addendum		\$2,040.00	
Christman	Jill	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$200.00	
Cramer	Connie	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Crawford	Ruth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Deboucher	Cymry	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$200.00	
Deitering	Joseph	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Di Vetta	Trista	ADDN - Summer School Teacher MS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Edmondson	Heidi	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum		\$2,040.00	
Emans	Kaylee	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Escalada-Westland	Katrina	ADDN - ESY Occupational Therapist	ADCT	Rillito Center	Addendum		\$45.95 per hour	
Freitag	Oksana	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Gerard	Michelle	ADDN - Summer School Teacher HS	ADCT	CDO High School	Addendum		\$2,040.00	
Glavin	Kelsey	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Gonzalez	Gabriela	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	

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*	2021-2022 School Year		ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend		ADCL	Addendum Classified
Added Duty	Employee working additional hours or days		ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position		CT-AD	Certified Administrative
Correction	Correction to contract		CT	Certified
Decrease FTE	Decrease in hours		CL-AD	Classified Administrative
Demotion	Voluntary demotion		CL	Classified
Extension	End date being extended		PR	Professional
Increase FTE	Increase in hours/contract		EL	Elementary
Promotion	Employee receiving a promotion to another position		MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration		HS	High School
Status Change	Employee changing status (i.e. short term to career)			
Temporary	Employee working for a limited period of time			
Transfer	Employee moving from one position to another			

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gran	Jennifer	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Hay	Amanda	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Holt	Kris	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Howland	Patricia	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Hurley	Benjamin	ADDN - Summer Camp Coach	ADCT	CDO High School	Addendum		\$18.00 per hour	
Hurst	Carlotta	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum		\$1,890.00	
Jackson	Jillian	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Johnson	Gabrielle	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Keene	Bonnie	ADDN - Summer School Teacher MS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Langley	Shannon	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Lipich	Brandi	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Marlatt	Lauren	ADDN - Testing/Exam Proctor (CT)	ADCT	Coronado K-8 School	Addendum		\$25.00 per hour	
Marlatt	Lauren	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Marries	Jennifer	ADDN - Certified Tutor	ADCT	Amphi Academy Online	Addendum		\$30.00 per hour	
Mcconnell	Michael	ADDN - Summer School Leader	ADCT	Innovation Academy	Addendum		\$1,040.00	
McNamara	Mary	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Mendivil	Jorge	ADDN - Weight Training Coach	ADCT	Amphi High School	Addendum		\$900.00	
Mounts	Deborah	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Mulcahy	Laurie	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Nicely	Camille	ADDN - Summer School Teacher HS	ADCT	CDO High School	Addendum		\$2,040.00	
Ochoa	Joy	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Ousley	Wendi	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Owen	Lorraine	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Paredes	Jerell	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Parkey	Kenda	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Pincus	Mark	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Post	Trina	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Potter	Elizabeth	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum		*\$30.00 per hour	
Quevedo	Shelley	ADDN - School Support Team	ADCT	Coronado K-8 School	Addendum		\$20.00 per hour	
Rathbun	Caitlin	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Redford	Anita	ADDN - ESY School Nurse	ADCT	Rillito Center	Addendum		\$29.43 per hour	
Rossi	Eric	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Rossi	Eric	Coach - Weight Training HS	ADCT	CDO High School	Addendum		\$510.71	
Rubio	Carmen	ADDN - ESY Physical Therapist	ADCT	Rillito Center	Addendum		\$38.13 per hour	
Ruboyianes	Amy	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Smith	Shawn	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum		\$2,640.00	
Taylor	Lisa	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Tolton	Diana	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum		\$2,400.00	
Watson	Forrest	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Weaver	Jason	ADDN - Summer School Leader	ADCT	Harelson Elementary	Addendum		\$2,880.00	
West	Sara	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	
Yeager	Elizabeth	ADDN - IB Essay Coach HS	ADCT	CDO High School	Addendum		\$600.00	
Yrizarry	Alexis	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Zolo	Tatiana	ADDN - Summer School Teacher HS	ADCT	Amphi Academy Online	Addendum		\$4,845.00	

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Aldama	Ana	ADDN - Extra Hours	ADCL	Copper Creek Elementary	Addendum		\$12.15 per hour	
Almada	Marcos	ADDN - Extra Hours	ADCL	Wilson K-8 School	Addendum		\$13.66 per hour	
Anaya	Francis	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Addendum		\$12.24 per hour	
Arent	Patrick	ADDN - Extra Hours	ADCL	Walker Elementary	Addendum		\$14.55 per hour	
Asta	Ronald	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Baldenegro	Mireya	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.59 per hour	
Baldenegro	Mireya	ADDN - Extra Hours	ADCL	Copper Creek Elementary	Addendum		\$12.15 per hour	
Benavidez	Anthony	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.50 per hour	
Blauser	Devonne	ADDN - Extra Hours	ADCL	Coronado K-8 School	Addendum		\$12.15 per hour	
Blauser	Devonne	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$20.30 per hour	
Bogomol	Scott	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.50 per hour	
Bustamante	Julisa	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$12.15 per hour	
Campbell	Tammy	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$12.15 per hour	
Campbell	Tammy	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$20.65 per hour	
Canupp	Pauline	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$12.24 per hour	
Carreon	Ricardo	ADDN - Extra Hours	ADCL	Innovation Academy	Addendum		\$12.64 per hour	
Castro Figueroa	Maria Elvira	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum		\$14.50 per hour	
Chavez Gonzalez	Dora	ADDN - Extra Hours	ADCL	Nash Elementary	Addendum		\$12.24 per hour	
Chocoj Saquec	Floralma	ADDN - Extra Hours	ADCL	Walker Elementary	Addendum		\$12.15 per hour	
Christensen	Bessie	ADDN - Extra Hours	ADCL	Mesa Verde Elementary	Addendum		\$12.24 per hour	
Colby	Kimberly	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Addendum		\$13.22 per hour	
Colvert	Cathryn	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.32 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cook	Sharon	ADDN - Extra Hours	ADCL	Nash Elementary	Addendum		\$13.80 per hour	
Corral	Rosa	ADDN - Extra Hours	ADCL	Keeling Elementary	Addendum		\$12.15 per hour	
Cota	Alma	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Addendum		\$12.90 per hour	
Crawford	Janie	ADDN - Extra Hours	ADCL	Wilson K-8 School	Addendum		\$12.15 per hour	
Crocker	Debora	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$13.37 per hour	
Cross	Cynthia	ADDN - Extra Hours	ADCL	Copper Creek Elementary	Addendum		\$14.05 per hour	
Dickey	Anitra	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.24 per hour	
Doty	Emily	ADDN - Extra Hours	ADCL	Cross Middle School	Addendum		\$12.24 per hour	
Escarriga Castro	M. Frania	ADDN - Extra Hours	ADCL	Amphi High School	Addendum		\$12.73 per hour	
Estrella	Elinora	ADDN - Summer School SpEd TA	ADCL	Rio Vista Elementary	Addendum		\$12.15 per hour	
Ferell	Joan	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$15.67 per hour	
Fiske	Hui	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$17.22 per hour	
Fowler	Tracy	ADDN - Summer School Health Aide	ADCL	Ironwood Ridge High	Addendum		\$12.15 per hour	
Francisco	Diana	Nutrition & Wellness Secretary	ADCL	Food Service Admin	Addendum		\$13.24 per hour	
Frazier	Marlena	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Frost	Lindsay	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.24 per hour	
Galindo	Griselda	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$12.15 per hour	
Gambrell	Nancy	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.39 per hour	
Glen	Laurie	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$18.69 per hour	
Glen	Laurie	ADDN - Extra Hours	ADCL	Wilson K-8 School	Addendum		\$12.15 per hour	
Gonzalez Medina	Alma	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Graham	Mary Kaye	ADDN - Summer School Health Aide	ADCL	Prince Elementary	Addendum		\$12.73 per hour	

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
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Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Gratien	Jerome	ADDN - Extra Hours	ADCL	Transportation	Addendum			*\$18.69 per hour
Harding	Vanessa	ADDN - Summer School Administrativ	ADCL	Amphi High School	Addendum			\$12.73 per hour
Harnick	Maria	ADDN - Extra Hours	ADCL	Transportation	Addendum			*\$13.26 per hour
Harwood	Ana	ADDN - Extra Hours	ADCL	Cross Middle School	Addendum			\$12.24 per hour
Henley	Jolee	ADDN - Summer School SpEd TA	ADCL	Wilson K-8 School	Addendum			\$12.24 per hour
Herfurth	Marilyn	ADDN - Extra Hours	ADCL	Keeling Elementary	Addendum			\$12.24 per hour
Hersha	Dalton	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$13.24 per hour
Hoffman	George	ADDN - Extra Hours	ADCL	Amphi High School	Addendum			\$12.24 per hour
Houle	Barbara	ADDN - Extra Hours	ADCL	Walker Elementary	Addendum			\$12.15 per hour
Houston	Juanita	ADDN - Extra Hours	ADCL	Nash Elementary	Addendum			\$12.24 per hour
Hulbert	Sabine	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum			\$12.24 per hour
Hyatt	Kristy	ADDN - Extra Hours	ADCL	Transportation	Addendum			*\$12.42 per hour
Hyatt	Kristy	ADDN - Extra Hours	ADCL	Holaway Elementary	Addendum			\$12.15 per hour
Ibarra de Cortes	Marcela	ADDN - Extra Hours	ADCL	Donaldson Elementary	Addendum			\$13.51 per hour
Kamrar	Stephanie	ADDN - Extra Hours	ADCL	Transportation	Addendum			\$17.00 per hour
Killom	Andrew	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$13.84 per hour
Klasen	Marianne	ADDN - Extra Hours	ADCL	Coronado K-8 School	Addendum			\$12.15 per hour
Kroell	Lorraine	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum			\$12.24 per hour
Laliberte	Adam	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$13.15 per hour
Lopez	Sara	ADDN - Extra Hours	ADCL	Cross Middle School	Addendum			\$12.24 per hour
Loy	Charles	ADDN - Summer School Computer Re	ADCL	CDO High School	Correction			corrected position
Lummus	Stacy Ann	ADDN - Extra Hours	ADCL	Coronado K-8 School	Addendum			\$12.15 per hour

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lyden	Candelaria	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Maifert	Connie	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum		\$12.15 per hour	
Marquez	Patricia	ADDN - Extra Hours	ADCL	Amphi High School	Addendum		\$12.15 per hour	
Martinez	Susanna	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$14.51 per hour	
Mastrorocco	Wendy	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$16.34 per hour	
Mckenzie	Briana Elisabeth Kent	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum		\$12.15 per hour	
Medina	Hubert	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.32 per hour	
Medina	Hubert Ignacio	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Addendum		\$12.15 per hour	
Melzer	Donna	ADDN - Extra Hours	ADCL	Transportation	Addendum		\$14.40 per hour	
Melzer	Donna	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.00 per hour	
Meneses	Annmarie	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$12.42 per hour	
Miranda	Maricela	ADDN - Extra Hours	ADCL	Walker Elementary	Addendum		\$12.15 per hour	
Munoz	Mariana	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$14.99 per hour	
Neyoy	Francisca	ADDN - Extra Hours	ADCL	La Cima Middle School	Addendum		\$12.24 per hour	
Nottingham	Claire	ADDN - Extra Hours	ADCL	Mesa Verde Elementary	Addendum		\$13.37 per hour	
Ochoa	Adelina	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$12.15 per hour	
Ochoa	Adelina	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.32 per hour	
Ochoa	Jose	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.00 per hour	
Olson	Lyle	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$12.42 per hour	
Peterson	Jennifer	ADDN - Summer School SpEd TA	ADCL	Painted Sky Elementary	Addendum		\$12.15 per hour	
Pike	Dache	ADDN - Summer School Administrativ	ADCL	Mesa Verde Elementary	Addendum		\$13.66 per hour	
Pittman	Alisa	ADDN - Extra Hours	ADCL	Holaway Elementary	Addendum		\$12.15 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
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Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
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Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
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Reassignment	Employee moving to another position at the direction of the administration					HS	High School
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**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Plata	Anna	ADDN - Extra Hours	ADCL	Keeling Elementary	Addendum		\$13.18 per hour	
Plimpton	Bethany	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$12.50 per hour	
Plimpton	John	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$14.23 per hour	
Ramirez	Martha	ADDN - Extra Hours	ADCL	Cross Middle School	Addendum		\$13.56 per hour	
Ramstack	Katie	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.24 per hour	
Ratliff	Sandra	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$18.69 per hour	
Ratliff	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.15 per hour	
Redford	Anita	School Nurse	ADCL	Wetmore Center	Added Duty		\$29.43 per hour	
Ren	Lisa	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Roa	Alix	ADDN - Summer School Health Aide	ADCL	Amphi Middle School	Addendum		\$13.00 per hour	
Rodarte	Nora	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.74 per hour	
Salvas	Paul	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.57 per hour	
Sanchez	Ana Maria	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$12.56 per hour	
Sanchez	Bianca	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Addendum		\$12.24 per hour	
Santillan	Mary Beth	Homeless Education Liaison	ADCL	Wetmore Center	Addendum		\$28.69 per hour	
Scardaville	Anthony	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.59 per hour	
Scardaville	Anthony G	ADDN - Extra Hours	ADCL	Innovation Academy	Addendum		\$12.15 per hour	
Schoene	Richard	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$19.22 per hour	
Sevinsky	Nicole	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$12.15 per hour	
Sorenson	Rhiannon	ADDN - Summer School Health Aide	ADCL	CDO High School	Addendum		\$12.15 per hour	
Thomas	Colleen	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$16.27 per hour	
Tobin	Timothy	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.15 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
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Reassignment	Employee moving to another position at the direction of the administration					HS	High School
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**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Toothman	Victoria	ADDN - Extra Hours	ADCL	CDO High School	Addendum		\$12.15 per hour	
Topar	Robin	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$18.69 per hour	
Torres Torija	Edith	ADDN - Extra Hours	ADCL	Nash Elementary	Addendum		\$12.24 per hour	
Tyczynski	Amanda	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.24 per hour	
Tyczynski	Kristine	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.74 per hour	
Utley	Lourdes	ADDN - Extra Hours	ADCL	Wetmore Center	Addendum		\$12.15 per hour	
Valdez	Martina	ADDN - Extra Hours	ADCL	Amphi High School	Addendum		\$12.24 per hour	
Valenzuela	Margarita	ADDN - Extra Hours	ADCL	Keeling Elementary	Addendum		\$19.83 per hour	
Vasquez	Megan	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum		\$13.24 per hour	
Velazquez	Josephina	ADDN - Extra Hours	ADCL	Amphi Middle School	Addendum		\$13.37 per hour	
Wilford	Cindy	ADDN - Summer School SpEd TA	ADCL	Ironwood Ridge High	Addendum		\$13.45 per hour	
Wilson	Hermon	ADDN - Extra Hours	ADCL	Transportation	Addendum		*\$17.00 per hour	
Wilson	Melinda	ADDN - Extra Hours	ADCL	Holaway Elementary	Addendum		\$12.24 per hour	
Zack	Catherine	ADDN - Extra Hours	ADCL	Holaway Elementary	Addendum		\$16.00 per hour	
Zanes	Raelene	ADDN - Extra Hours	ADCL	Amphi High School	Addendum		\$12.24 per hour	

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10  
CONTRACT OF EMPLOYMENT OF SUPERINTENDENT**

This Contract of Employment of Superintendent ("Contract" and/or "Agreement") is entered into this 23rd day of June, 2021, between Amphitheater Unified School District No. 10 of Pima County, Arizona (the "District"), through its Governing Board (the "Board"), and Todd A. Jaeger, J.D. (the "Superintendent").

The Board and the Superintendent believe that the educational program and mission of the District will benefit directly from a Board-Superintendent relationship in which the respective roles of the parties are clearly defined and in which the Superintendent is provided with the resources necessary for the effective administration and implementation of Board policies. In mutual consideration of the promises and covenants included in this Contract, the parties agree as follows:

1. DUTIES AND RESPONSIBILITIES:

The Superintendent agrees, during the term of this Contract, to faithfully perform the duties and obligations as Superintendent of the District and as executive head of the administration of the District, including, but not limited to, those duties and obligations imposed by the laws of the State of Arizona, the policies of the Board, and the administrative regulations of the District. The Superintendent shall have, under the direction of the Board, general supervision and management of all the District schools and facilities. The Superintendent shall act as an advisor to the Board on matters pertaining to the school administration or the School District, and he will inform the Board as to administrative action taken on the Board's behalf. The Superintendent shall recommend, effect, or cause to be effected, the policies and programs of the Board as they may be adopted and revised.

Provided that such action occurs in compliance with applicable law, Board policies, and is not contrary to any specific action or directive of the Board, the Superintendent shall have the authority and responsibility to organize, reorganize, and arrange administrative, supervisory and other staff positions within the District, and the authority and responsibility to place and transfer personnel within the District. The Superintendent shall make recommendations of the hiring and termination of District employees, but all final hiring and termination decisions shall be made by the Board.

The Superintendent shall at all times during the term of this Contract, or any renewal thereof, hold and maintain a valid Arizona fingerprint clearance card.

2. TERM AND EXTENSIONS THEREOF:

This contract is an extension of the previous employment contract between the Board and the Superintendent dated August 27, 2019. By the extension, the Board agrees to employ the Superintendent for the term of three (3) fiscal years commencing on July 1, 2021, and continuing to and including June 30, 2024. In accordance with Arizona law, on or after May 1 of the fiscal year preceding the final fiscal year of this Contract, or any extension thereof, the parties shall meet to discuss whether to extend, and may mutually agree to extend, the term of this Contract. Any Contract extension may also contain such other Contract modifications as mutually agreed upon by the parties. The Superintendent has no legitimate expectation of employment beyond the term indicated in this agreement which will terminate on June 30, 2024 unless extended as described above.

3. SALARY:

In consideration of the efforts, expertise and leadership required of the Superintendent by this Contract, the Board agrees to pay to the Superintendent, by installment payments made in the same time and manner as salary payments paid to other twelve-month District administrators, an annual salary ("salary") in the amount of One Hundred Ninety Thousand Dollars (\$190,000) for the 2022 Fiscal Year. In each of the subsequent fiscal years of this contract, the salary shall be increased by Five Thousand Dollars (\$5,000) over the prior year. The salary and increases specified in this paragraph have been predetermined in advance of each fiscal year in which the Superintendent will be employed under this contract as part of a total compensation plan, and are in lieu of any annual base salary increases provided to other district administrative personnel. The Superintendent shall be eligible for retention stipends or incentives paid to all district employees.

The Superintendent and the Board agree that if the Board must implement a reduction in salary affecting employees of the District in any given fiscal year of this Contract, the Superintendent's salary may also be decreased in a commensurate manner determined for other employees under the salary reduction plan.

4. PERFORMANCE STIPEND:

In addition to the Superintendent's salary, the Board shall allocate Five Thousand Dollars (\$5,000) for each fiscal year of this Contract as a contingent performance stipend ("the performance stipend"). None, some, or all of the performance stipend shall be paid to the Superintendent each fiscal year as additional compensation based on the Superintendent's partial or complete achievement of the following performance goals, which may be modified on an annual basis:

- The District will focus upon pedagogy, instructional practices, and content which increase both the rigor and relevance of instruction to realize the District's Portrait of a Graduate. Efforts will include a focus on supporting students and schools with the greatest opportunities for growth and more

publicly visible efforts to personalize learning opportunities for all students, including the gifted and disabled.

- The District will implement appropriate strategies and interventions to address the impact of the COVID-19 pandemic on student learning. Student achievement benchmarks will be utilized to assess and assure the progress and recovery of student learning.
- The District will emphasize a safe and engaging learning environment which promotes students' physical, mental and emotional well-being. Efforts will include recurring staff development focusing on social-emotional learning and positive behavioral intervention supports. Evidence of success shall include levels of positive (agree/strongly agree) responses on the district climate survey for those questions related to student safety, environment, and academic optimism and decreasing occurrences of student discipline events involving assault, weapons, and drugs.
- The District will expand and promote professional development opportunities for staff, both professional and support, and increase participation levels. Efforts will include a standardized “on-boarding” process for all employees and differentiated training protocols designed to assure a welcoming atmosphere and success for all employees.
- The District will meet or exceed the Arizona state (average) with respect to all state standardized tests, including Advanced Placement tests.
- The District will make and communicate appropriate and responsible budgetary decisions as evidenced by reports from the District external auditors.
- The District will continue and expand student opportunities to participate in fine arts, clubs, activities, academic challenges, athletics and summer learning opportunities and will increase participation levels among students.
- The District will continue and expand the implementation of project based learning throughout its programs, to include construction of “maker labs” conducive to the same and development of teacher supports such as project based lesson plans and curricula.
- The District will enhance its communication efforts with both internal and external audiences to include an engaging web and social media presence, participation in external civic events, publication of promotional materials, and implementation of a marketing and communications plan, resulting in greater exposure in the media.

The Board and the Superintendent shall meet at least once each fiscal year to discuss the evaluation of the Superintendent's performance with specific reference to these performance goals and shall determine the amount of the performance stipend to be paid the Superintendent.

5. EVALUATIONS:

The Board shall evaluate the Superintendent at least annually, using the criteria and an evaluation process developed by the Board in consultation with the Superintendent.

6. PROFESSIONAL LIABILITY:

In light of the unique nature of the professional duties and obligations of the Superintendent, and in consideration of the services to be performed by the Superintendent pursuant to the terms of this Contract, the District shall, to the extent permitted by law, defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions and legal proceedings brought against the Superintendent in his individual capacity, or in his official capacity as agent and employee of the District, arising while the Superintendent was acting within the scope of his employment (hereafter referred to as "covered claims"). Covered claims do not include criminal charges. In addition, covered claims do not include any situation, including, but not limited to, situations involving administrative, civil or other action, in which the Superintendent's legal interests are in whole or in part adverse to those of the District or Board.

7. PROFESSIONAL GROWTH:

The Board encourages the continuing professional growth of the Superintendent through his participation in:

- a. operations, programs and other activities conducted or sponsored by local, state and national school administrator and school board associations;
- b. seminars and courses offered by public or private educational institutions; and
- c. informational meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of the Superintendent to perform his professional responsibilities for the Board.

The Superintendent shall be reimbursed for expenses incurred in pursuit of professional growth occurring at any point during his employment as Superintendent. Reimbursement rates shall be consistent with those established by the State of Arizona Department of Administration.

8. FURLOUGHS:

The Superintendent and Board agree that the Superintendent should be subject to furloughs in the same manner and to the same extent as other twelve-month District administrators. If the contracts

of other twelve-month District administrators contain a provision relating to furloughs, that provision shall be deemed incorporated into this Contract.

9. FRINGE BENEFITS AND ADDITIONAL COMPENSATION:

Except to the extent supplemented and/or modified in this paragraph or elsewhere in this Contract, the Superintendent shall be provided the same fringe benefits that are provide to other twelve-month District administrators. In addition, due to the unique nature and additional demands of the Superintendent's job duties, the Superintendent shall receive additional compensation in the form of an automobile allowance, a technology allowance, and a business activity allowance. Exceptions where the Superintendent's fringe benefits are supplemented and/or modified as compared to those provided to other twelve-month District administrators, and the automobile allowance and business activity allowance, are set forth below:

a. VACATION LEAVE:

In lieu of the District's vacation leave policy for twelve-month administrative employees, the Superintendent shall be awarded thirty five (35) days of vacation leave per year of employment, of which a maximum of eighty (80) days may be accumulated without loss. The Superintendent shall be paid for his unused and accumulated vacation at the time of his separation from the District. Payment for unused and accumulated vacation shall be at his daily rate of pay existing at the time of his separation. The Superintendent may redeem or "sell back" to the District up to twenty (20) days of unused vacation leave each fiscal year paid at the Superintendent's daily rate of pay at the time of redemption. The Superintendent shall inform the President of the Board of any such redemption.

b. PERSONAL LEAVE:

In lieu of, and not in addition to, the personal leave days provided by policy to twelvemonth administrative employees, the Superintendent shall receive ten (10) days of personal leave per year to be used at the Superintendent's discretion for personal purposes, including the purpose of consulting with parties outside of the District. Personal days not used by the end of each fiscal year, shall be added to the Superintendent's accumulated sick leave, not to exceed five (5) days per year.

c. SICK LEAVE:

The Superintendent shall accrue and may accumulate sick leave on the same basis as other twelve-month District administrators. The Superintendent may accrue sick leave without limit. The Superintendent shall be paid for his unused, accumulated sick leave upon his separation from the District, with such payment being based on the Superintendent's then daily rate of pay.

d. HOLIDAYS:

The Superintendent shall be entitled to the same holidays as other 12-month District Administrators.

e. AUTOMOBILE ALLOWANCE:

The parties agree that, due to the District's relatively large geographical size and the nature of the Superintendent's duties, the Superintendent will travel extensively within the District (as well as elsewhere within Pima County) for business purposes. For all business travel within Pima County, the Superintendent will use his personal automobile. In consideration of the above, and the fact that the Superintendent will incur work-related transportation expenses that will not be reimbursed, the District agrees to pay to the Superintendent, as additional compensation, an automobile allowance in the amount of One Thousand Dollars (\$1,000) per month during the term of this Contract. In consideration of the additional compensation set forth in this paragraph, the Superintendent agrees not to make any request to the District for mileage or other reimbursement for use of his own automobile for business travel within Pima County.

f. BUSINESS AND CIVIC ACTIVITIES ALLOWANCE:

The Board encourages the Superintendent to engage in District-related business, professional, and civic activities both inside and outside of Pima County, as the Board finds that the Superintendent's participation in such activities can bring positive attention and credit to the District. The Board recognizes that these activities do require the Superintendent to incur significant expenses. In consideration of the above, and the fact that the Superintendent will incur these work-related business expenses that will not be reimbursed, the District agrees to pay to the Superintendent, as additional compensation, a business activity allowance in the amount of Two Thousand Dollars (\$2,000) per month during the term of this Contract. In consideration of the additional compensation set forth in this paragraph, the Superintendent agrees not to request reimbursement for any business or professional expenses incurred within Pima County.

g. LIFE INSURANCE:

In lieu of the term life insurance benefit provided to other District twelve-month administrative employees, the Superintendent shall be provided term life insurance in the face amount of Two Hundred Twenty Thousand Dollars (\$200,000), provided that the Superintendent can qualify for such life insurance coverage at commercially reasonable rates.

h. DUES OF PROFESSIONAL AND CIVIC ORGANIZATIONS:

The Board supports enrichment of the Superintendent's capacity to carry out his duties and obligations through his membership in professional and civic organizations, such as but not limited to, the Pima County School Board/Superintendent Collaborative, the American Association of School Administrators, and the Arizona School Administrators Association. Accordingly, and as an additional fringe benefit and inducement for the Superintendent to enter into this Contract, the District shall directly pay dues charged by these specific organizations for the Superintendent's membership, and by such other organizations as the Board may agree upon the Superintendent's request, but not to exceed Three Thousand Dollars (\$3,000) on an annual basis.

i. TECHNOLOGY ALLOWANCE:

The Board determines there is need for constant means of contact between the Superintendent and staff and the community and encourages the Superintendent to be available to staff on a ready basis. Therefore, the Board agrees to pay the Superintendent an allowance of One Hundred Fifty Dollars (\$150) per month of employment to help defray the Superintendent's expenses related to communications equipment.

j. TAX SHELTERED ANNUITY

In order to aid in the retention of Superintendent and as authorized by A.R.S. 15-121 (b)(2) and (d)(1), the Board shall, during each July occurring through the term of this Contract, purchase a five-year tax-sheltered annuity of the type referenced in 26 United States Code Section 403(b) for the benefit of the Superintendent with each having a maturity value of Thirty Thousand Dollars (\$30,000).

10. OUTSIDE ACTIVITIES:

The Superintendent shall devote his time, attention and energy to the business of the District. The Board recognizes, however, that the capacity of the Superintendent to perform his duties and obligations can be improved by his participation in teaching, lecturing, writing, consulting, testifying, serving on education-related committees, or serving as a mediator or arbitrator in education-related matters. The Superintendent may engage in such outside activities during no more than the Ten (10) days of personal leave per year provided for in subparagraph 9(b) of this Contract, unless the Board and the Superintendent otherwise agree in writing.

11. TERMINATION FOR CAUSE:

Throughout the term of this Contract, or any extension thereof, the Superintendent shall be subject to discharge for good cause; provided, however, that the Board shall not arbitrarily and capriciously call for such termination. In any situation involving termination for cause, the Superintendent shall be given (a) a written statement of charges specifying the basis for the

termination and (b) a full and fair due process hearing prior to any final dismissal decision, all in accordance with the provisions of A.R.S. §§15-539, *et seq.*

12. TERMINATION WITHOUT CAUSE:

Throughout the term of this Contract, or any extension thereof, the Superintendent shall be subject to discharge independent of whether this cause for dismissal does or does not exist provided, however, that in any situation where the Board desires to terminate the employment of the Superintendent without specifying the cause therefore, the Board shall pay to the Superintendent, not less than ten (10) days prior to such termination, the total remaining amounts that would have been paid to the Superintendent for the remainder of the full term of this Contract (or, if applicable, any extension thereof), pursuant to the following paragraphs and subparagraphs: Paragraph 3 (Salary); Subparagraph 9(e) (Automobile Allowance), and Subparagraphs 9(f) (Business Activity Allowance); Subparagraph 9(i) (Technology Allowance); and Subparagraph 9(j) (Tax Sheltered Annuity).

13. SUPERINTENDENT'S RESIGNATION:

If Superintendent desires to terminate this Agreement, Superintendent shall provide the Board with written notice of the same at least 90 days prior to Superintendent's intended termination date. If this Agreement is terminated under this paragraph, Superintendent shall receive only his prorated annual salary and fringe benefits accrued to the date of the termination of employment, to include payout of any accrued and unused leaves and eligibility for election of benefits available under COBRA. However, the Superintendent shall forfeit all rights to all other compensation and benefits under this Agreement for the remainder of its term.

14. MUTUAL AGREEMENT:

This Contract may terminate upon written agreement between the Superintendent and the Board.

15. CONFLICT OF INTEREST:

This Agreement may be terminated in accordance with A.R.S. §38-511, the terms of which are incorporated herein by reference.

13. DAILY RATE OF PAY:

Whenever this Contract references the Superintendent's "daily rate of pay" shall be determined by dividing the Superintendent's total compensation by two hundred sixty (260). The Superintendent's total compensation is defined as the sum of the amounts which the Superintendent would be paid in the applicable fiscal year pursuant to the following paragraphs and subparagraphs: Paragraph 3 (Salary); Subparagraph 9(e) (Automobile Allowance);

Subparagraph 9(f) (Business Activity Allowance); and Subparagraph 9(i) (Technology Allowance).

14. DISPUTE RESOLUTION:

In the event of a dispute between the parties relating to any provision of this Contract, or a dispute concerning any of the parties' rights or obligations as defined pursuant to this Contract, the parties may mutually agree to submit the dispute to mediation or arbitration. The mediator or arbitrator's fee, as well as the expenses of any such arbitration, shall be shared equally by the parties. The parties are entitled to have legal representation of their own designation; provided, however, that each party shall be responsible for the costs of such respective representation.

15. ATTORNEY'S FEES FROM COURT LITIGATION:

In the event of court litigation relating to any provision of this Contract, or a dispute concerning any of the parties' rights or obligations as defined pursuant to this Contract, the prevailing party in such litigation shall be entitled to recover reasonable attorney's fees and costs.

16. COMPLETE AGREEMENT; REQUIREMENT THAT AMENDMENTS BE IN WRITING; AND SEVERANCE OF TERMS:

This Contract contains the entire agreement between the parties, and any prior or contemporaneous agreements, whether oral or written, are voided by execution of this Contract. Any subsequent amendment(s) or addendum(s) to this Contract must be in writing and be signed by both parties. If a court of competent jurisdiction finds any provision of this Contract to be unenforceable, it is the intention of the parties that the remainder of the Contract shall remain in full force and effect.

17. GOVERNING LAW:

This Contract is governed by the laws of the State of Arizona. The venue for any litigation arising out of this Contract and the employment relationship established herein shall be Pima County, Arizona.

18. CONSTRUCTION:

This Agreement has been negotiated by and between the Board and Superintendent in arms-length negotiations, and both parties are responsible for the drafting of this Contract. Both parties have reviewed this Contract with appropriate counsel, or have waived their right to do so, and the parties hereby mutually and irrevocably agree that this Contract shall be construed neither for nor against either party, but in accordance with the plain language and intent hereof. Headings are used herein for convenience only, and shall play no part in the construction of any provision of this Contract.

19. WAIVER:

The waiver by either party of any covenant, term, condition or provision of this Contract or any breach thereof shall not be deemed to be a waiver of any subsequent contravention or breach of same or any other covenant, term, condition or provision herein contained. No covenant, term, condition or provision of this Contract shall be deemed to have been waived by either party, unless such waiver is in writing, signed by both parties, and properly approved by the Board.

20. NOTICES:

Any notice required to be given hereunder shall be hand-delivered or sent by United States certified mail, return receipt requested, and addressed to (a) in the case of Superintendent, the District Office, or upon his written request, to his home address as on file in the District office, and (b) in the case of the Board, the individual Board Members' respective home addresses.

21. TIME:

Time is of the essence of this Contract and every term and condition hereof.

22. NON-ASSIGNABILITY:

This contract is an obligation between the specific parties may not be assigned by either party, nor shall the Superintendent's duties hereunder be performed by any other person without the prior written consent and proper approval of the Board, the consent and approval of which the Board may elect to grant or deny in its sole, absolute and unfettered discretion.

This Contract of Employment of Superintendent was approved by the Amphitheater Unified School District Governing Board at a meeting held on the 22nd day of June, 2021.

SUPERINTENDENT:

GOVERNING BOARD OF  
AMPHITHEATER UNIFIED SCHOOL  
DISTRICT NO. 10 OF PIMA COUNTY,  
ARIZONA

\_\_\_\_\_  
Todd A. Jaeger, J.D.

Date: \_\_\_\_\_

\_\_\_\_\_  
By: Susan Zibrat, President

Date: \_\_\_\_\_



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Leave(s) of Absence

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of June 14, 2021.

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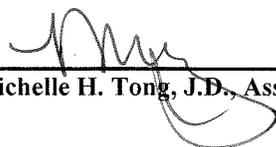
**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 14, 2021

6/22/2021

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Belt	Mattie	Teacher - Cross Categorical Classr	CT	Amphi Middle School	08/02/2021	Start Date
Marcisak	Adrianna	Teacher - American Sign Language	CT	CDO High School	08/02/2021	Start Date
Martinez	Daniel	Custodian I	CL	Amphi Middle School	06/01/2021	Return Date
Martinez	Daniel	Custodian I	CL	Amphi Middle School	04/26/2021	Start Date

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\* 2021-2022 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Separation(s) and Termination(s)

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**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of June 21, 2021.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 21, 2021

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Todd A. Jaeger, J.D., Superintendent

6/22/2021

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Cooper	Patricia	Teacher - Art	CT	Amphi Middle School	05/21/2021	Resignation	
Moore	Kristen	Teacher - Study Skills	CT	Cross Middle School	05/21/2021	Resignation	
Moore	Kristen	Teacher - REACH	CT	Cross Middle School	05/21/2021	Resignation	
Nunez	Yolanda	School Improvement Coordir	CT	Amphi High School	06/30/2021	Resignation	
Bradford	James	Custodian I	CL	Amphi High School	06/10/2021	Resignation	
Bronson	Cheryl	Educational Assistant to the	CL	Prince Elementary	05/26/2021	Resignation	
Bronson	Cheryl	Instructional Aide - Classroom	CL	Prince Elementary	05/20/2021	Resignation	
Ellerd	Rhonda	School Administrative Assist	CL	CDO High School	06/25/2021	Resignation	
Jaeger	Haley	Special Education Teaching	CL	Mesa Verde Elementary	05/19/2021	Resignation	
Jones	Stephanie	Food Service Bookkeeper	CL	Food Service Admin	06/04/2021	Resignation	
Molina	Elsa	Custodian I	CL	La Cima Middle School	06/30/2021	Retirement	
Neumaier	Kathleen	Supervisor of Food Service	CL	Coronado K-8 School	06/17/2021	Retirement	47
Pesqueira	Martha	Custodian II	CL	La Cima Middle School	07/01/2021	Retirement	*
Rodas	Irma	Student Services Coordinato	CL	Wetmore Center	05/27/2021	Resignation	
Rodas	Irma	Clerk II	CL	Nash Elementary	05/28/2021	Resignation	
Russell	Carolyn	Preschool Teaching Assistar	CL	CDO High School	05/21/2021	Resignation	
Sommerville	Tina	Clerk II	CL	Amphi High School	05/28/2021	Resignation	
Soto	Benjamin	Custodian I	CL	Amphi High School	05/27/2021	Retirement	
Soto	Rosemary	Campus Monitor	CL	Donaldson Elementary	05/20/2021	Resignation	
Soto	Rosemary	Crossing Guard	CL	Donaldson Elementary	05/20/2021	Resignation	
Washington	Cynthia	Web & Digital Media Special	CL	Wetmore Center	06/15/2021	Resignation	
Wilson	Margaret	Special Education Teaching		Keeling Elementary		Rescind	

*	2021-2022 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Stipend for Coaching Volunteers

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**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of June 14, 2021.

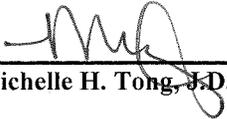
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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 14, 2021



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Todd A. Jaeger, J.D., Superintendent

6/22/2021

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Broderick	Reid	ADDN - Summer Camp Coach	Amphi High School	Stipend	\$15.00 per hour
EL-Ali	Jasim	Coach - Volleyball Assistant HS	CDO High School	Stipend	\$2,400.00
Holbrook	Justin	ADDN - Summer Camp Coach	CDO High School	Stipend	\$15.00 per hour
John	Macie	Coach - Volleyball Assistant MS	Amphi Middle School	Stipend	\$1,400.00

\* 2021-2022 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of Minutes of Previous Meeting(s)

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**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

May 11, 2021

June 8, 2021

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**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

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**INITIATED BY:**

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**Karin Smith**  
Executive Assistant to the Superintendent & Governing Board

**Date: June 15, 2021**

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**Todd A. Jaeger, J.D., Superintendent**

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, May 11, 2021**

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A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, May 11, 2021, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Susan Zibrat, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Ms. Vicki Cox Golder, Member  
Mr. Matthew A. Kopec, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

**2. PLEDGE OF ALLEGIANCE**

Superintendent Jaeger announced the students leading the Pledge of Allegiance were from Ironwood Ridge High School and he asked Principal Matt Munger to introduce the students. Mr. Munger invited Reagan and Abigail to come forward and spoke about their academic and school accomplishments. The students then led the Pledge of Allegiance. President Zibrat gave the students the opportunity to introduce the family members who came with them.

On behalf of the Governing Board, the students were presented with a certificate of commendation. A group picture with the students, Mr. Munger, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

**3. RECOGNITION OF STUDENT ART**

Superintendent Jaeger asked Mr. Munger to introduce the art teacher at Ironwood Ridge High School. Mr. Munger welcomed Art Teacher Ms. Eileen Rubelmann, who talked about the art display. She said she was proud of the students who worked very hard to create the

artwork on display. Ms. Rubelmann introduced Isabel to talk about her artwork. Isabel thanked the Governing Board for the opportunity to display her art, saying it was an honor to be included. Ms. Rubelmann spoke about the photographs also on display. Students in Mr. Brad Boe's photography class were challenged to take pictures based on the Audubon Society style.

On behalf of the Governing Board, Ms. Rubelmann was presented with a certificate of commendation. A group picture with Isabel, Ms. Rubelmann, Mr. Munger, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Zibrat announced that the next Special Governing Board meeting would be held on Tuesday, May 25, 2021 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705 in the Leadership & Professional Development Center.

#### **5. RECOGNITIONS**

##### **A. Recognition of 2021 SARSEF Winners**

Superintendent Jaeger voiced how wonderful it was to have so many students recognized for their projects in this year's Southern Arizona Research, Science and Engineering Fair (SARSEF). He explained that, due to limited space at the Board meeting, principals were asked to invite two students from each group to receive their individual certificate and to accept the remaining certificates on behalf of their classmates. After each school received their recognition, a group picture with the students, their guests, their principal, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

*For the complete Recognition of 2021 SARSEF Winners see Exhibit 1.*

Amphi Academy Online K-5 Principal, Ms. Wendy Biallas-Odell, introduced Ella Taliaferro. Ella won the Grand Award First Place and Excellence in Earth and Space Sciences award for her project "Rocket to the Moon" in the Physics, Astronomy, and Mathematics category. Ms. Biallas-Odell then introduced Greyson Vann-Pett. Greyson won the following awards: Passion for Science Award, SARSEF Board of Directors Award; Scottie Wright Memorial Excellence in Engineering Award, for Creativity and Persistence in Engineering; and the Ruby Memorial Award for "A Bird's Best Friend" in the Engineering, Robotics and Computer Sciences category.

Superintendent Jaeger said due to the Amphitheater High School (AHS) Honors Convocation, being held at the same time as tonight's Governing Board meeting, student Mia Hernandez and the Amphitheater High School principal were not able to attend tonight. Mia won the SARSEF Grand Award Third Place and Outstanding Research in Immune Deficiencies Award for her project "Preliminary Study to Identify Changes in Inhibitory Neurotransmitter Receptor Expression Level and Distribution in Retinas from Diabetic Mice" in the Health and Biomedical Science category.

Canyon del Oro High School Principal, Ms. Tara Bulleigh said Aaron Trinh was unable to attend, but he won the SARSEF Grand Award First Place, and ISEF Finalist and UA Scholarship for "The Feasibility of the Extraction of (2E)-3-phenylprop-2-enal from Cinnamomum cassia Bark Using Water and Aqueous Ethanol as Solvents in Distillation", in the Chemical and Material Science category. She then introduced Zander Bryan Reed Dickey. Zander won the SARSEF Grand Award First Place for his project "Active Sensing

for the Big Brown Bat (*Eptesicus fuscus*) When Faced With Unpredictable Situations”, in the Animal Science category.

Copper Creek Elementary School Principal, Mr. Matthew Abney said Hannah Hendricks was here to represent Ms. Tara Wieber’s class of 23 students who won the SARSEF Grand Award First Place and, the Esther Chapman Memorial Award for Curiosity and Plant Science for their project “Pollinators in Our Neighborhoods”, in the Animal and Plant Sciences category.

Coronado K-8 School Principal, Ms. Elizabeth Jacome introduced Gabriella John. Gabriella won the SARSEF Board of Directors Award for her project “Does the Color Of Food Affect People's Opinion and Taste?”, in the Behavioral and Social Science category.

Innovation Academy Principal, Mr. Michael McConnell, introduced Zoe Larsen. Zoe won the SARSEF Grand Award Second Place, the TEP Award of Excellence, and the SARSEF Software Award for her project “The Problem of the Etch-A-Sketch”, in the Engineering, Robotics and Computer Sciences category. He then introduced Breckyn Koenig. Breckyn won the SARSEF Grand Award First Place and the SARSEF Board of Directors Award for her project “Mistletoe Mischief“, in the Animal and Plant Sciences category.

Cross Middle School Principal, Mr. Chris Gutierrez introduced Camden Wong. Camden won the SARSEF Grand Award First Place and the TEP Award of Excellence award for his project “Ultraviolet Power” in the Health and Wellness category. He then introduced Chiara Kretzer. Chiara won the SARSEF Grand Award First Place and the Excellence in Palm Oil Education for her project “Oreos Contain Palm Oil Which Negatively Affects Orangutans”, in the Earth and Environmental Science category.

Lulu Walker Elementary School Principal, Mr. Chris Trimble introduced Nicolas Kelley. Nicolas is in kindergarten and won the SARSEF Grand Award First Place, the Robin M. Cattler Innovation Award, and the Ruby Memorial Award for his project “Birdwatching”, in the Animal and Plant Sciences category. He then introduced Aurora Shepherd. Aurora won the SARSEF Grand Award Second Place for her project “Hydroponics vs. Soil”, in the Animal and Plant Sciences category. Mr. Trimble then introduced Camdon Carrow. Camdon won the SARSEF Grand Award 2nd Place and the TEP Award of Excellence award for his project “Burgler Box”, in the Engineering, Robotics and Computer Sciences category. He then introduced Dominic Ramirez. Dominic won the SARSEF Grand Award Second Place for his project “Adho Mukha Vrksasana Therapy”, in the Behavioral and Social Sciences category.

Wilson K-8 School Principal, Ms. Christine Sullivan introduced teacher Ms. Jocelyn Smerz. Ms. Smerz’s class of 20 students won the SARSEF Grand Award First Place for their project “Paving the Way to Learning! A Class Project to Build a Better Outdoor Learning Space”, in the Earth and Environmental Sciences category. Ms. Smerz then introduced Liliana McCally. Liliana won the SARSEF Grand Award First Place for the project “Sourdough Science”, in the Chemical Sciences category.

Winifred Harelson Elementary School Principal, Mr. Jason Weaver introduced Raina Pike. Raina won the SARSEF Third Place award for her project “Bottle Bibs”, in the Engineering, Robotics and Computer Sciences category. He then introduced Jessica Turetzky. Jessica won the AzSEF Award Third Place at the Arizona Science and Engineering Fair competition for her project “Does A Cat’s Age Affect Their Reaction to Catnip?”

## **B. Recognition of Odyssey of the Mind Teams**

Superintendent Jaeger explained that due to limited space, and as with other awards, principals were asked to invite two students from each group to receive their individual certificate and to accept the remaining certificates on behalf of their fellow “OMers”. He said the Odyssey of the Mind teams did a great job at the state level and are looking forward to participating at World Finals in June. He invited OM Coach, Ms. Cymry DeBoucher, to describe the Power Point presentation showcasing the teams. After each school received their recognition, a group picture with the students, their guests, their principal, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

*For the complete list or recognitions of the Odyssey of the Mind teams, see Exhibit 2.*

Harelson Elementary School Principal, Mr. Jason Weaver, introduced team representatives Ben Petersen, Alena Roach, and Vivienne Yewell. Their team won First Place in the Structure Division 1 for Problem 4. The students were also members of another Harelson team, which won First Place in the Technical Division 1 for Problem 2. Mr. Weaver thanked their coach Ms. Robyn Yewell and the other team members for working hard through all the challenges this year.

Ms. DeBoucher explained that Odyssey of the Mind also has special awards that are given to individuals that support the teams in many ways. She presented an Outstanding OMER Award to Ms. Cynthia Washington, Amphitheater Web and Digital Media Specialist, for her support of all the teams’ virtual presentations. To mark the occasion a picture was taken with Ms. Washington, Ms. DeBoucher, the Governing Board, and Superintendent Jaeger.

Cross Middle School Principal, Mr. Chris Gutierrez, introduced Gavin Yewell and Sarah Campion. Their team won First Place in the Structure Division 2 for Problem 4. Their coach was Ms. Robyn Yewell.

Wilson K-8 School Principal, Ms. Christine Sullivan, invited coach Ms. Patricia Howland to introduce the students. Ms. Howland said representing their team are Tatianna Gray and Eden Coleman. The team won Second Place in the Structure Division 2 for Problem 4.

Ms. DeBoucher explained that the highest Odyssey of the Mind award given was the Ranatra Fusca Award. She said the prestigious award is given for problem solving and creative thinking to a winning team or individual who must be nominated to receive the award. Vice President Day then announced that this year’s individual award was given to Superintendent Todd Jaeger. The Amphitheater Public School District was then presented with the team award.

To mark the occasion a picture was taken with Superintendent Jaeger, Dr. Lopez, Mr. Little, Ms. Tong, Ms. Valenzuela, and the Governing Board.

Canyon del Oro High School Principal, Ms. Tara Bulleigh, said the success of the Odyssey of the Mind teams is due to the support of Ms. DeBoucher and asked her to introduce the student representatives Carter Hollings and Dylan Kmiec. Ms. DeBoucher said the school had three winning teams. They won First Place in the Classics Division 3 for Problem 3, First Place in the Performance Division 3 for Problem 5, and Second Place in Leonardo’s Workshop for Problem 5.

## **C. Recognition of SkillsUSA**

Superintendent Jaeger asked Ms. Call to introduce the award. She said since so much learning was virtual this year, she was proud to have students earn awards that were

“hands-on”. She invited Mr. Josh Ronstadt, Construction and Drafting instructor and SkillsUSA advisor at Canyon del Oro High School, to introduce Richie Biocca. Mr. Ronstadt said Richie won First Place-Gold Medal at the SkillsUSA Arizona Championships and will be attending the University of Arizona to study Architectural Drafting.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion, a group picture was taken with Richie, his father, Mr. Ronstadt, Ms. Call, the Governing Board, and Superintendent Jaeger.

#### **D. Recognition of Future Business Leaders of America (FBLA)**

Superintendent Jaeger asked Ms. Call to talk about the award. She invited Mr. Ron Roseman to explain the Future Business Leaders of America (FBLA) club and award. He said the club was new this year and Madison McKinney and Aaron Robinson worked very hard to create the new Website Design. They won Second Place at the 2021 FBLA Competition and at the Future Business Leader Event Aaron won First Place.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, their guests, Mr. Roseman, Ms. Call, the Governing Board, and Superintendent Jaeger.

#### **E. Recognition of Careers through Culinary Arts Program (C-CAP) Scholars**

Superintendent Jaeger asked Ms. Call to present the award. She introduced students Ahnika Miller and Leo Brant. She announced that each student won a \$2,000 scholarship to a school of their choice. Ms. Call said this year the competition had a different format and asked Ahnika to talk about the changes. Ahnika explained, usually there are two different competitions held in Phoenix each year. This year there was only one cooking competition, and thirty seniors competed for scholarships by preparing three meals in 90 minutes.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, Ms. Call, the Governing Board, and Superintendent Jaeger.

#### **F. Recognition of Canyon del Oro High School 2021 Academic Decathlon Team**

Superintendent Jaeger asked Canyon del Oro High School Principal, Ms. Tara Bulleigh to present the award. Ms. Bulleigh said she was proud of the continued success of the Academic Decathlon team and invited Mr. Chris Yetman, teacher and Academic Decathlon Advisor, to talk about the team. Mr. Yetman said even though the format was different this year, the team finished in first place in the regional competition for the 20<sup>th</sup> consecutive year. He introduced team representatives Matthew Ceja and Dylan Kmiec. The students thanked Mr. Yetman for his support and encouragement.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, their guests, Mr. Yetman, the Governing Board, and Superintendent Jaeger.

#### **G. Presentation of Distinguished Service Award**

Superintendent Jaeger invited Ms. Valenzuela to introduce this award. She explained that Distinguished Service Awards are given monthly throughout the school year to recognize employees’ initiative, collaboration, loyalty, and contribution to the Amphitheater School District.

Ms. Valenzuela announced that the Distinguished Service Award recipient for the month of May for support staff is Ms. Rhonda Ellerd, School Administrative Assistant at Canyon

del Oro High School. A video presentation was shown honoring Ms. Ellerd for the work she has done in the District. Ms. Ellerd said she appreciated the District for including support staff in the DSA awards and thanked Canyon del Oro High School Principal Ms. Tara Bulleigh for her support.

Ms. Valenzuela then announced that the Distinguished Service Award recipient for the month of May for certified staff is Ms. Rachel Morabito, Teacher at Mesa Verde Elementary School. A video presentation was shown honoring Ms. Morabito for the work she has done in the District. Ms. Morabito thanked the Board and the District for the recognition. She also thanked Mesa Verde Elementary School principal Ms. Carol Tracy, her husband, and her daughter for their support.

On behalf of the Board, President Zibrat congratulated the award winners. Ms. Ellerd and Ms. Morabito received a certificate of recognition from the Governing Board, a DSA award and a gift card donated by the Amphi Foundation. A group picture of Ms. Ellerd and Ms. Morabito, their principals, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

Also, in their honor as DSA recipients, a plaque with their name is on display in the Leadership and Professional Development Center.

*President Zibrat called for a seven minute break.*

## **6. PUBLIC COMMENT<sup>1</sup>**

Ms. Lisa Millerd, teacher at Amphitheater High School (AHS) and Amphi Education Association (Amphi EA) President, said that she wondered what word people would use to describe this year. She stated her word would be “opportunity”. Based on her conversations with other employees in the District, she felt they might use the word fear. She then thanked the District and Governing Board for continuing to use the mitigation protocols in place for the last quarter and proposed that Amphi EA membership be involved in the planning process for the fall.

Tammy Barrie, bus driver with the Amphitheater Transportation Department, said she has been driving for 23 years. She thanked the District and Governing Board for keeping her employed this year. She appreciated Mr. Burns coming to the transportation staff to ask for their input on the proposed new three bell schedule. Ms. Barrie said she is retiring, but the wage increases the drivers will receive is well deserved, and the staff appreciate it.

President Zibrat read the Call to the Audience procedures for the remaining speaker.

Lana O'Brien, a former Amphi parent felt that teachers have had the opportunity to be vaccinated, and since children are not at risk and do not spread COVID-19, students should not be required to wear masks.

## **7. INFORMATION<sup>2</sup>**

### **A. Superintendent's Report; Update on Pandemic Conditions and Operations**

*For Superintendent's Power Point Presentation see Exhibit 3.*

Superintendent Jaeger was pleased that this year allowed for the restoration of many traditions with some adaptations as needed. He said mitigation measures are still necessary,

and masks will be required since the Pima County ordinance and the District regulations are still in effect. He noted that the guidelines are similar to other districts, colleges and universities and include limitations on in-person guests. Graduations will be broadcast live and recorded for viewing afterward. He said Project Grad events will proceed as in the past; seniors have worked hard and deserve the celebration.

Superintendent Jaeger then gave an update on public health information.

He said the data on this report shows no change from the last update, and all metrics are in the green zone, except the number of cases over two consecutive weeks, which is yellow. He said AZDHS information has improved since the last report and Pima County is currently in the moderate transmission category. He shared their recommended mitigation strategies which included continued physical distancing, hand washing, wearing masks, and limiting spectators and attendees for sports, extracurricular activities, and school events.

Superintendent Jaeger talked about the voluntary diagnostic testing of symptomatic staff and students (with parental permission). He said the BinaxNOW testing has been in cooperation with AZDHS, PCHD, and ASU. The testing helps protect against unnecessary lengthy exclusions of symptomatic individuals and their close contacts. 54 tests have been conducted since schools reopened fully, and all results but one have been negative.

Superintendent Jaeger offered to answer any questions. There were none.

## **B. Status of Construction Projects**

Mr. Burns presented the following report on the construction projects throughout the District. *For detailed information on the Construction report see Exhibit 4.*

Amphitheater High School (AHS) Bond projects include exterior wrought iron fence painting and re-painting of the fence between library/fine arts and the library/nurses buildings. Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing, the AHS main gym roof replacement, the main gym bleacher repair, and the water heater replacement in building H.

Canyon del Oro High School (CDO) Bond projects include replacement of existing campus clocks with a new transmitter and wireless clocks. SFB projects include campus roofing phase II for buildings P and O, and the evaporative cooler replacement for the north gym.

Ironwood Ridge High School (IRHS) SFB projects include roofing replacement to buildings A and E which are 100% complete, buildings B and D which are 90% complete, building C which is 75% complete and building F which is 10% complete. The weatherization assessment for buildings E and F is in plan review. The central plant pump re-build is nearing completion.

Amphitheater Middle School (AMS) Bond projects include summer 2021 improvements to the art room, and the 600 building south Heating, Ventilation and Air Conditioning (HVAC) replacement.

Copper Creek Elementary School Bond projects include summer 2021 kitchen air conditioning replacement. SFB projects include the Multipurpose Room (MPR) roof assessment.

Cross Middle School Bond projects include summer 2021 campus wide public address (PA) improvements by adding supplementary interior and exterior speakers, new underground

cable, interior cable, and wireless clocks. SFB projects include approval of the roof replacement design documents.

Donaldson Elementary School Bond projects include the air conditioning replacement for building K in the library and administration building.

El Hogar Bond projects include carpet replacement in building A and HVAC replacement in buildings B and D.

Harelson Elementary School SFB projects include the design purchase order (P.O.) issued for the Funhouse weatherization.

Holaway Elementary School Bond projects include the east side security fence improvements and the evaluation of a single point of entry at the front office. In June of 2022, the main switchgear will be replaced.

La Cima Middle School SFB Projects include the replacement of the HVAC blower in the music room.

Mesa Verde Elementary School SFB projects include the roof replacement.

Painted Sky Elementary School Bond projects include summer 2021 phase 2 exterior security fence painting.

Rillito Center SFB projects include the design grant submission for buildings A and D weatherization.

Wilson Elementary School Bond projects include the fire alarm system replacement which is 40% complete, and classrooms 657 and 661 carpet installation.

President Zibrat thanked Mr. Burns and asked if there were any questions, there were none.

### **C. Periodic Legislative Update**

*For the complete Periodic Legislative Update see Exhibit 5.*

President Zibrat recommended that since the Periodic Legislative Update information has been submitted and is on record, they dispense with the presentation at this time. All Board members agreed.

### **D. Projections of Site Staffing and Non-Staffing Allocations**

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District is preparing the budget for the upcoming school year, and asked Ms. Tong to present the item.

Ms. Tong said the budget planning process is very challenging, since the actual budget funding is not known until the school year is over. She explained school districts receive funding based upon each enrolled student's average daily attendance, or Average Daily Membership (ADM), during the first 100 days of the current school year. Due to the different teaching modalities this year, including Amphi Academy Online (AAO), average daily membership was constantly changing. In order to determine site staffing needs, a survey was sent to Amphi Academy Online families to see if they were planning on returning in the fall.

She reported on another factor that made the staffing allocations difficult to determine. In the District and nationwide, there has been a loss of enrolled students that are not attending school and therefore are not counted. Fewer students overall may require a reduction in staffing.

Ms. Tong explained that disbursements under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund) have allowed the District to provide necessary intervention services for students. There is no need to reduce staff, since these funds will be used to pay staff for the summer school programs and pandemic intervention recovery teachers at every school site.

Ms. Tong offered to answer any questions.

Ms. Cox-Golder asked if the District will be getting ESSER funds for next year. Ms. Tong responded that the District would receive the funding.

#### **E. Academic Coordinators – Position Overview, Progress & Goals**

*For the PowerPoint presentation of the Academic Coordinators – Position Overview, Progress & Goals see Exhibit 6.*

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District was fortunate that the Board established three coordinator level positions for academics and invited Dr. McKinney to provide more information.

Dr. McKinney said it was uplifting to begin the meeting with all the recognitions. It was a reminder of the purpose of the District and the Board, which is to provide the best education possible to the students. Statistically, student success can be linked to having highly effective teachers. She introduced the three coordinators that provide support to the teachers in Math, Science, Technology, Engineering and Math (STEM) and Literacy. She invited each to give a report of their program.

Ms. Polly Kimminau, District Mathematics Coordinator, has served Amphi's students for 34 years. Although a large part of her work is in general teacher support in teaching mathematics, her focus this past year has been on Number Talks in grades K-5, Assessment and Learning in Knowledge States (ALEKS) in grades 6 -12, and in a Feeder Pattern Collaboration geared toward how to improve student success in Algebra in grades 8 – 12. At the elementary level, i-Ready progress data shows that by supporting teachers in helping them implement Number Talks as an instructional strategy in their classroom has significantly reduced the percentage of students at risk for needing academic intervention. ALEKS is a leveling mathematics program which help students work on topics they are academically "ready to learn." Ms. Kimminau has given extensive support to all secondary math teachers in utilizing this program in a blended learning format. ALEKS benefits the teachers by providing comprehensive data that show which students need additional support on particular topics. Teachers are able to work with students in small groups to support their learning of specific skills, thus personalizing their learning. In Ms. Kimminau's work with teachers across the district, a cross-collaboration of middle school and high school teachers developed a set of essential knowledge and skills for Algebra. The results led to the initial template for a district-wide system of rigorous formative assessments. These assessments will identify learning needs of students, and interventions to take before a student enrolls in an Algebra course. Ms. Kimminau is continuing her support of our educators by facilitating trainings for K-12 faculty during the 2021 Summer Institute.

Ms. Pam Vandivort, STEM/Science Coordinator, has been in her position for almost three years. Ms. Pam Vandivort extensive applied science background combined with her teaching experience has afforded her the opportunity to truly revamp the teaching and learning of Science and STEM concepts in our classrooms. Specifically at the K-5 level,

Ms. Vandivort has focused on developing students' love of science through evidence-based interdisciplinary programs such as Picture Perfect, Engineering is Elementary, and Project Lead The Way. She compiled a standards grade level-specific Science Guide for these programs, where teachers can find all their curriculum needs. For further support, she conducts ongoing training workshops and works directly with the teachers to implement these, and other, science/engineering projects. The middle school science curriculum teaches continuity of content, works to clarify misconceptions, and provides practice skills. To support teachers in making this a reality, Ms. Vandivort has concentrated on the alignment of scope & sequence across the district. This work is driven by a new, unique-to-Amphi, curriculum guide, complete with Performance Assessments designed to match the AZSci. Preliminary district-wide data shows that the percentage of students who demonstrate mastery of Life Science standards on performance based assessments is greater than comparable percentages for Aims Science in 2019. This data confirms what research has shown – students learn at higher levels through an inquiry approach to science. At the high school level, the current focus is on alignment of course prerequisites and continuity of content. Ms. Vandivort has started creating a curriculum guide for a Chemistry-Earth Science combination course that would best address the change in the standards and content covered on the AZSci. The need for quality online laboratory simulations has been identified and two platforms (Labster and Pivot) are currently being evaluated by the District's high school science teachers. Ms. Vandivort will also be facilitating workshops during the 2021 Summer Institute.

Ms. Karla Campillo-Soto, our recently hired English Language Arts (ELA) Coordinator, has focused initially on the adoption process of a new K-12 curriculum and the benefits to having a single curriculum for all grades. Strong, relationship-building, District-wide collaboration occurred during October, November, and December: One-to-one meetings with directors, principals, department chairs; open, grade-level band curricular meetings with Kindergarten-2nd, 3rd-5th, 6th-8th, and 9th-12th allowed for content experts and leaders to share their data and perspectives regarding curricular needs and professional development. The data obtained through these meetings guided Ms. Campillo-Soto in identifying two important trends across all District schools—the importance of developing curricular cohesiveness and collaborative curricular work (one curriculum, all together, as a team). As a result of these collaborative efforts, for the first time in Amphitheater Public Schools history, we are excited about the possibility of a unified, cohesive, single K-12 ELA curriculum. During April, teams of general education, S.E.I., interventionists, and special education teachers from the 6th through the 12th grade got together in half-day meetings to research strategies and goals for professional development, develop structures that will increase teacher expertise in understanding state standards, and improve our capacity to use high-quality, standards-aligned instructional materials consistently and cohesively. Similar collaborative work with elementary teachers began in May. As the state establishes new requirements related to services for students with dyslexia, Ms. Campillo-Soto created the Dyslexia Action Committee (or DAC). The committee, comprised of experts in the different areas including special education, second language acquisition, 504 services, psychology, elementary and secondary education, reading interventionists, speech, technology, and parents. They dedicated their time to find the most effective implementation methods. District-wide data shows that although our District consistently performs above the state average in English Language Arts K-12, many students are not performing at their potential. In the areas of reading interventions and systems of support

for literacy development, Ms. Campillo-Soto has organized several professional development offerings, some of them in conjunction with the Department of Student Services. This work is on-going. In examining AzM2 data, our students must improve in their writing abilities. Amphitheater Public Schools hired Steve Peha, professional writing trainer and published author, who had previously provided well-received professional development for our teachers during the Summer Institute, to provide a once-a-week, semester-long training that focuses on the tools and strategies K-12 teachers can use when teaching. There was much anticipation and excitement at the beginning of this series in January. However, the level of participation in these classes diminished considerably over the course of the semester. In coordination with Mr. Peha, Ms. Campillo-Soto and Dr. McKinney have examined factors that produced this decrease in attendance and proposed alternative solutions to keep teachers improving their teaching strategies in this area. As the other two Academic Coordinators will, Ms. Campillo-Soto will also be facilitating and/or coordinating workshops during the 2021 Summer Institute.

Superintendent Jaeger thanked the Academic Coordinators for their incredible work. He was pleased to hear about the collaborative efforts from everyone involved. He said the positive results of test data are encouraging and felt the District was accomplishing the strategic plan to realize the Portrait of a Graduate.

## **8. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

*[Amphitheater Public Schools Public View - BoardBook Premier](#)*

*President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked to pull Consent Agenda Item 1. A. for his recommendation.*

Superintendent Jaeger introduced Dr. Laura Esquibel and recommended her for the Principal position at Nash Elementary School. Superintendent Jaeger spoke about Dr. Esquibel's education and work experience.

*President Zibrat asked for a motion to approve Consent Agenda Item A. as presented. Ms. Cox Golder moved for Consent Agenda Item A. be approved as presented. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. passed.*

*President Zibrat asked if there were any other Items that should be pulled for further discussion. There were none. President Zibrat asked for a motion to approve Consent Agenda Items B. – R. as presented. Ms. Cox Golder moved for Consent Agenda Items B. – R. be approved as presented. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items B. – R. passed.*

### **A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 7.*

### **B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 8.*

### **C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 9.*

**D. Approval of Leave(s) of Absence**

*Leaves of absence were approved as listed in Exhibit 10.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 11.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 12.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,826,566.33**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 13.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1267	\$183,245.17	1268	\$137,614.21	1269	\$597,939.00
1270	\$50,625.85	1271	\$174,167.02	1272	\$128,187.46
1273	\$45,248.00	1274	\$1,669.10	1275	\$70,131.60
1276	\$26,170.97	1277	\$91,629.48	1278	\$175,137.53
1280	\$59,786.53	1281	\$35,810.71	1282	\$49,203.70

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 14.*

**I. Approval to Establish District Services Fund for White Fleet Transportation**

*The Governing Board approved to establish District Services Fund for White Fleet Transportation.*

**J. Approval of Out of State Travel**

*The Governing Board approved out of state travel requests as listed in Exhibit 15.*

**K. Approval of Revised Intergovernmental Agreement with Pima County for Additional Preschool Classes**

*The Governing Board approved the revised Intergovernmental Agreement with Pima County for additional preschool classes.*

**L. Approval of School Facilities Board (SFB) Grant for Canyon del Oro High School North Gym Evaporative Cooler Replacements**

*The Governing Board approved the School Facilities Board (SFB) Grant for Canyon del Oro High School north gym evaporative cooler replacements as presented in Exhibit 16.*

President Zibrat took a moment and welcomed Dr. Esquibel to the Amphi family. To mark the occasion a group picture was taken with Dr. Esquibel, her family, the Governing Board, and Superintendent Jaeger.

*President Zibrat called for a seven minute break.*

**9. STUDY<sup>4</sup>**

**A. Study of Proposed Revisions to the Student Code of Conduct for the 2021-2022 School Year**

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District has

prepared a new Code of Conduct for the upcoming school year and asked Ms. Tong to present the item.

Ms. Tong reminded the Board that the state mandates that individual governing boards create their own codes of conduct. She reviewed that disciplinary consequences begin at the school level and increase if there are additional incidents. She stressed each school level action involves a meeting with the student to remind them of appropriate conduct. Ms. Tong said there have been fewer discipline issues this year since the students have not spent as much time on campus. She shared that this year, she held Zoom meetings with principals to get input on issues they are aware of that need to be addressed. She said the proposed Code of Conduct for the 2021-2022 school year did not require many changes, but some changes were necessary to align with new Title IX rules. The proposed changes include clarifying bullying and cyberbullying, nonsexual harassment, and sexual harassment. Other changes needed per the new Title IX guidelines were sexual orientation, gender identity, and gender expression.

Ms. Tong explained to the Board that this Item was being presented for study only and will be brought back for approval at a later date.

She asked if there were any questions. There were none.

## **10. STUDY/ACTION**

### **A. Study and Approve Governing Board Policy IKFB (Graduation Exercises)**

President Zibrat asked Superintendent Jaeger to introduce the Item. He said typically any policy changes are brought before the Board to study before approval. In this case, the legislature has signed into law an emergency measure concerning graduation that is now in effect. Ms. Tong has prepared the change to Governing Board Policy IKFB and recommended the Board approve the change.

*President Zibrat asked for a motion to amend Policy IKFB in a single meeting and approve the revisions as proposed. Ms. Cox Golder moved Policy IKFB be approved with revisions as proposed. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. A. passed.*

### **B. Study and Approval of the Revised Expenditure Budget for Fiscal Year 2020-2021**

President Zibrat asked Superintendent Jaeger to introduce the item. He asked Mr. Little to explain the revisions to the expenditure budget in greater detail.

Mr. Little said the State of Arizona requires governing boards to make final revisions to their operating budgets prior to May 15, 2021. He said it was challenging to prepare the revision since Arizona's school funding formula is reduced for online students. He stated the current budget revisions were based on lower student enrollment numbers and hoped the state would have resolved the Distance Learning reductions by now.

Mr. Little concluded saying at this time, the legislature does not have a budget and felt there may be additional funding reductions in the future, since they seem to be inclined towards budget cuts.

Mr. Little offered to answer any questions. There were none.

*President Zibrat asked for a motion. Ms. Cox Golder moved to approve the Revised Expenditure Budget for Fiscal Year 2020-2021 as presented. Vice President Day seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. B. passed.*

**C. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2022 Political Agenda**

President Zibrat asked Superintendent Jaeger to introduce the Item. He said the legal priorities the District established last year had previously been given to the Arizona School Boards Association. He recommended since there was no change to the priorities the same priorities be submitted again.

*President Zibrat asked for a motion. Vice President Day moved to approve the Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2022 Political Agenda. Ms. Cox Golder seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. C. passed.*

**11. PUBLIC COMMENT<sup>1</sup>**

There were none.

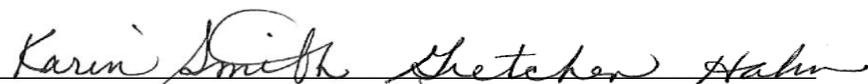
**12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

President Day asked for an update on the status of compliance concerning Americans with Disabilities Act (ADA) at the athletic facilities in the District.

Mr. Kopec asked for a summary of the bell schedules and bus changes.

**13. ADJOURNMENT**

*President Zibrat moved to adjourn the meeting. Ms. Cox Golder seconded the motion. There was no discussion. Roll call vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 9:37 p.m.*

  
Minutes respectfully submitted for Governing Board Approval  
*Karin Smith, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Secretary III, Governing Board Office*

June 16, 2021  
Date

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Susan Zibrat, Governing Board President

June 22, 2021

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, June 8, 2021**

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A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, June 8, 2021, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., Vice President  
Ms. Vicki Cox Golder, Member  
Mr. Matthew A. Kopec, Member

**Governing Board Members Absent**

Ms. Susan Zibrat, President  
Dr. Scott K. Baker, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Vice President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

**2. PLEDGE OF ALLEGIANCE**

Vice President Day invited Mr. Matt Munger to lead the Pledge of Allegiance.

**3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

Vice President Day announced that the next Special Governing Board meeting would be held on Tuesday, June 22, 2021, 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center.

#### **4. RECOGNITIONS**

##### **A. Recognition of 2021 Ironwood Ridge High School State Track and Field Runner-Up**

Superintendent Jaeger invited Ironwood Ridge High School Principal, Mr. Matt Munger, to introduce this recognition. Mr. Munger thanked the Governing Board and Superintendent Jaeger for recognizing their student athlete and informed them that Logan Marek was out of town with his family as is Coach Smith. Mr. Munger said that Logan has just finished his junior year at Ironwood Ridge High School and is a multi-sport athlete. He is a gifted, phenomenal distance runner, and has a GPA of 3.5. Logan was the State Runner Up in the 1600-meter race, with a time of 4:12.39, breaking an 11-year-old school record. Mr. Munger said Logan is a mentor to the younger students, a leader to his team and he looks forward to his upcoming year.

On behalf of the Governing Board, Mr. Munger was presented with certificates of recognition for Logan and Coach Smith.

##### **B. Recognition of 2021 Canyon del Oro High School State Track and Field Champion**

Superintendent Jaeger invited Canyon del Oro High School Principal, Ms. Tara Bulleigh, to introduce this recognition. Ms. Bulleigh thanked the Governing Board and Superintendent Jaeger for taking the time to recognize the student athletes. She then invited Canyon del Oro's Athletic Director, Mr. Marco Dominguez and Track Head Coach, Ms. Michelle Gerard, to introduce Ethan Seppala.

Mr. Dominguez said that the spotlight belongs on the coach and the student athletes. He noted how challenging this year was because of the many changes to practice, mask-wearing, etc. He congratulated all the coaches and students who endured this year, and then invited Coach Gerard to introduce this year's champion.

Ms. Gerard introduced Ethan Seppala. Ethan is the State Champion in the 300-meter hurdles with a time of 38.32 at the Arizona State Division II Track and Field Competition. She said Ethan is a four-year varsity track athlete and has played varsity football for two years. Ethan went to State in four events this year and broke two school records, 4 by 400 and the 300 hurdles. He was the recipient of the "Live Like Leso" award, an award given to the track athlete who exhibits the quality of being a good teammate, a hard worker, a good student, and funny. Ethan graduated with a 3.3 GPA and will be attending Northern Arizona University (NAU) studying Civil Engineering and will be a member of the NAU track team.

Ethan thanked the Governing Board and Superintendent Jaeger for this recognition. He came with his family and girlfriend.

On behalf of the Governing Board, Ethan and Coach Gerard were presented with a certificate of recognition. To mark the occasion, a group picture with Ethan, his guests, coach, assistant principal, principal, Governing Board, and Superintendent Jaeger was taken.

#### **5. PUBLIC COMMENT<sup>1</sup>**

There were none.

## **6. INFORMATION<sup>2</sup>**

### **A. Superintendent's Report; Update on Pandemic Conditions and Operations**

*For Superintendent's Power Point Presentation see Exhibit 1.*

Superintendent Jaeger updated the Board on the AmpUp! Summer Program. The program is funded by the Secondary School Emergency Relief Fund (ESSER) and is the largest attended summer school in district history. There are 1,100 students participating in the elementary program, 713 in middle and high school, and 360 in the online summer school program.

Elementary students are involved in a program called the "Amazing Race." In each session, students "visit" different areas in the world. They learn about these destinations through hands-on, minds-on projects. So far, they have visited the Grand Canyon and Australia. At Copper Creek Elementary, students made bridges to help visitors cross the Grand Canyon. At Donaldson Elementary students made instruments to play and take advantage of the acoustics in the Sydney Opera House in Australia. Each student will take home a stamped passport, a suitcase with their projects, and four books to add to their home libraries.

Middle school students have a variety of choices, including a virtual tour of Tucson where they learned about destinations and businesses. They are learning about safety equipment, sewing machines, artwork, travel, and more. At the high school level, traditional summer school classes are offered, as well as new programs, including CTE courses. Students are enjoying the Early Childhood and Bioscience programs.

Amphi's Summer Institute is providing opportunities for professional development for staff, including the National Board Certified Teacher Pre-Candidacy workshop. Other sessions include training for how best to implement Picture Perfect STEM for K-5, i-Ready in grades 3 to 5, using data and resources to support and accelerate students, personalized competency-based learning for K-12, several technology-related classes, AVID for grades 6-12, sessions for music specialists in K-12, and Everyday Math for K-5.

Superintendent Jaeger then updated the Board on current public health metrics. He noted that Pima County is still in the yellow category for disease data, reminding the Board that the information is delayed two weeks. For the week of May 23, 2021, there were 26 cases per 100,000 individuals testing positive for COVID-19 which is down from the last report in May. Pima County is still in the Moderate Transmission category and will need to be below 10 cases per 100,000 individuals before being in the Low Transmission category.

Superintendent Jaeger reviewed the guidance for wearing masks. He said on April 19, 2021, Governor Ducey and the Arizona Department of Health Services rescinded their orders requiring schools and school districts to have a policy enforcing mask-wearing. Pima County repealed the local mask mandate on May 14, 2021. However, they still recommended that masks be worn in schools. On May 26, 2021, the District informed staff and families about updates to its regulations regarding face-coverings. The District continues to require all individuals to wear a cloth face-covering while indoors at any Amphitheater facility, including classrooms, while indoors at any District event, on school buses, and any District vehicle containing more than one person. He explained masks are not required when on the playground, play field, parking lot, or other outdoors area where six feet of physical distance can be maintained. When students are on campus for summer school, face-coverings must be worn in outdoor breezeways. However, employees do not have to wear a face-covering when moving through an outdoor breezeway at times when students are not on campus, as long as

a continuous physical distance of at least six feet from all other individuals can be maintained. While inside, students may remove face-coverings during times determined by a school administrator to be appropriate, including for eating and drinking, and other designated "face-covering breaks". He said employees can continue to remove face-coverings when alone in a classroom, as well as to eat and drink, but should continue to wear one in common areas, such as a staff lounge and bathrooms.

Superintendent Jaeger offered to answer any questions. There were none.

## **B. Status of Construction Projects**

Mr. Burns presented the following report on the Construction projects throughout the District. *For detailed information on the Status of Construction Projects report see Exhibit 2.*

Mr. Burns said that the Arizona School Facilities Board (SFB) monies are dependent on funding from the state, and therefore some projects are not going forward at this time. He cautioned the Board that due to the skyrocketing costs of materials, when the project is to begin some of the vendors may ask for change orders, to reflect the increase in their costs.

Amphitheater High School (AHS) Bond projects include initial drawings for building H Preschool design, the installation of three water bottle fillers, exterior wrought iron fence painting and re-painting the fence between Library/Fine Arts and the Library/Nurses buildings. Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing, and the AHS main gym roof replacement.

Canyon del Oro High School (CDO) Bond projects include east parking lot repaving, main central plant renovation, evaporative cooler replacement for the woodshop, locker room renovation, and the installation of a water bottle filler. SFB projects include campus roofing phase II for buildings BN, P and O and evaporative cooler replacements for the north gym.

Ironwood Ridge High School (IRHS) Bond projects include the installation of a water bottle filler. SFB projects include roofing replacement to buildings A and E which are 100% complete, buildings B, C and D which are 90% complete, and building F which is 15% complete. The weatherization design for buildings E and F has been submitted for approval.

Amphitheater Middle School (AMS) Bond projects include summer 2021 improvements to the art room including new sink, countertops and backsplash. Also, the installation of a water bottle filler, and the 600 building south Heating, Ventilation and Air Conditioning (HVAC) replacement.

Copper Creek Elementary School Bond projects include summer 2021 kitchen air conditioning replacement, and the installation of three water bottle fillers. SFB projects include the multipurpose room (MPR) roof assessment.

Coronado K-8 School Bonds projects include the installation of four water bottle fillers and a fall break project to power wash and re-paint the exterior of the administration building.

Cross Middle School Bond projects include summer 2021 campus wide public address (PA) improvements by adding supplementary interior and exterior speakers, new underground cable, interior cable, wireless clocks and the installation of four water bottle fillers. SFB projects include the roof replacement.

Donaldson Elementary School Bond projects include the air conditioning replacement for building K and the installation of two water bottle fillers.

El Hogar Bond projects include building A carpet replacement, and buildings B and D HVAC replacement.

Harelson Elementary School Bond projects include the installation of three water bottle fillers. SFB projects include the design P.O. issued for the Funhouse weatherization.

Holaway Elementary School Bond projects include the installation of three water bottle fillers, east side security fence improvements, and the evaluation of single point of entry at the front office. The design is in process for the replacement of the main switchgear.

Keeling Elementary School Bond projects include the installation of three water bottle fillers.

La Cima Middle School Bond projects include the installation of three water bottle fillers.

Mesa Verde Elementary School SFB projects include the roof replacement.

Painted Sky Elementary School Bond projects include summer 2021 phase 2 exterior security fence painting and the installation of four water bottle fillers.

Prince Elementary School Bond projects include the installation of three water bottle fillers.

Rillito Center SFB projects include the approval of the design grant for buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the installation of four water bottle fillers.

Walker Elementary School Bond projects include the installation of four water bottle fillers.

Wilson Elementary School Bond projects include the fire alarm system replacement which is 50% complete, classrooms 657 and 661 carpet installation, and the MPR and central plant conduit installation.

Mr. Burns asked if there were any questions. Ms. Cox Golder was concerned about the potential increase in costs from the contractors, and asked how long the prices on construction bids are valid. He responded that depending on how the contracts are written, they are typically in effect for 90 to 120 days.

Vice President Day thanked him for his report. There were no more questions.

### C. Periodic Legislative Update

*For the Education Bills Signed by Governor to Date information see Exhibit 3.*

Superintendent Jaeger asked Ms. Tong to give a review of what is happening in the legislature.

Ms. Tong said that since her last update on May 11, 2021, there has been very little activity in the legislature. She spoke briefly about the Education Bills signed by the Governor to date, and encouraged Governing Board members and the community to look at the information that is on the agenda to see what has happened so far this year.

Ms. Tong concluded by saying they are still working on the budget, and hopefully when she presents the next update there will be more information.

**7. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.*

[Amphitheater Public Schools Public View - BoardBook Premier](#)

*Vice President Day asked for a motion to approve Consent Agenda Items A. – N. as presented. Ms. Cox Golder moved for Consent Agenda Items A. – N. be approved as presented. Mr. Kopec seconded the motion. Roll call vote in favor – 3. Vice President Day, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – N. passed.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 4.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 5.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 6.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 7.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 8.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 9.*

**G. Approval of Minutes of Previous Meeting(s)**

*Previous minutes for Governing Board Meetings April 13, 2021, April 27, 2021, and May 25, 2021 were approved as listed in Exhibits 10, 11, and 12.*

**H. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,241,960.94**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 13.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1295	\$143,455.73	1296	\$146,191.50	1297	\$36,483.47
1298	\$73,866.60	1299	\$869,819.12	1300	\$64,083.59
1301	\$1,465.57	1302	\$3,526.50	1303	\$60,636.03
1305	\$304,757.03	1306	\$228,046.60	1307	\$29,020.29
1308	\$234,420.45	1309	\$44,315.46	1310	\$1,873.00

**I. Award of Contract for Security Guard Services - Request for Proposals (RFP) 05-06-2021**

*The Governing Board approved the award of contract for security guard services to Blackstone Security.*

**J. Correction of Contract Effective Date - Award of Contract for Fire Extinguisher and Kitchen Hood Fire Suppression System Maintenance and Repair Based on Response to Invitation for Bids (IFB) 04-13-2021**

*The Governing Board approved the correction to award a contract to Metro Fire based on their bid response to IFB 04-13-2021. This contract will be for fiscal year 2021-2022 with four one-year renewal options.*

**K. Approval of One-Time Permission for Human Resources Manager and Payroll Manager to Sell Back Unused Vacation Days from FY 2020-2021 Due to Work Obligations Related to the COVID-19 Pandemic**

*The Governing Board approved the one-time permission for human resources manager and payroll manager to sell back unused vacation days from FY 2020-2021 due to work obligations related to the COVID-19 Pandemic.*

**L. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel.*

**M. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11**

*The Governing Board approved the Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11 as presented in Exhibit 14.*

**N. Approval of School Facilities Board (SFB) Grant for Cross Middle School Roof Replacement Design Supplemental**

*The Governing Board approved the School Facilities Board (SFB) grant for Cross Middle School roof replacement design supplemental as submitted in Exhibit 15.*

**8. STUDY**

**A. Presentation of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)**

Vice President Day asked Superintendent Jaeger to introduce the item. Superintendent Jaeger invited Lauren McIntyre, Director of Instructional Technology to present the report.

Ms. McIntyre said when she joined the District five years ago, she needed to learn more about the “Amphi Way”. She felt the best way to accomplish that was to ask the teachers, since she needed to determine how technology is being integrated in the classroom and what students and teachers need to know.

Throughout the process, she learned that being able to incorporate technology in the classroom was dependent on the skill level of the students. She talked about the challenge’s students of all grades encounter as they learn about technology. To be successful, students must first acquire the necessary technology skills in order to be able to learn from it. Ms. McIntyre said it was critical that all students in the District learn technology strands, concepts and skills. She said state and national standards were used by a team of instructional tech coaches to determine the specific needs of the District. She explained drafts were presented at each grade level, and staff were surveyed to see if any changes needed to be made. Ms. McIntyre said the result was the Technology Skills Scope and Sequence Articulated by Grade Level (K-12). The 65-page document has five strands, sixteen concepts, and 78 skills, with vertical alignment so that teachers can see what skills students have, and the additional skills that need to be covered. She said the document will help the District move forward, and will be adjusted as education standards and expectations change.

Ms. McIntyre concluded saying the adoption of the Technology Skills Scope and Sequence Articulated by Grade Level (K-12) document will assist the District in reaching a goal of the “Portrait of a Graduate”.

She offered to answer any questions. There were none.

Vice President Day wanted to give her a “shoutout” and thanked her for being a lifeline to so many teachers, as they navigated teaching via Zoom. She also thanked her for the hard work in creating the Technology Skills Scope and Sequence.

Ms. Cox Golder echoed Vice President Day’s comments.

**9. PUBLIC COMMENT<sup>1</sup>**

There were none.

**10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Mr. Kopek asked to have information about the new bus and bell schedule.

Vice President Day asked for a review or study about athletic eligibility.

**11. ADJOURNMENT**

*Vice President Day moved to adjourn the meeting. Ms. Cox Golder seconded the motion. There was no discussion. Roll call vote in favor - 3: Vice President Day, Ms. Cox Golder, and Mr. Kopek. Roll call vote opposed - 0. The meeting adjourned at 6:36 p.m.*

  
Minutes respectfully submitted for Governing Board Approval  
*Karin Smith, Executive Assistant to the Superintendent & Governing Board*  
*Gretchen Hahn, Secretary III, Governing Board Office*

June 21, 2021  
Date

\_\_\_\_\_  
Susan Zibrat, Governing Board President

June 22, 2021  
Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**        **June 22, 2021**

**TITLE:**        **Approval of Vouchers Totaling and Not Exceeding Approximately \$1,588,302.15  
(Final Total)**

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**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

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**INITIATED BY:**

*Scott Little*

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Scott Little, Chief Financial Officer

Date June 21, 2021

*Todd A. Jaeger*

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 22, 2021

**TITLE:** Acceptance of Gifts

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**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: June 10, 2021

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Todd A. Jaeger, J.D., Superintendent

	<b>Gift and Donation List</b>	
<b>Gifts and Donations</b>	<b>Exhibit</b>	<b>6/22/2021</b>
Ck in the amount \$36.55	King Solutions Inc.	Wilson K-8
Ck in the amount \$20.00	Raytheon	Keeling Elementary
Ck in the amount \$20.00	Raytheon	Keeling Elementary
Paint booth - Autos	CDO Parent Organization	Canyon del Oro High School



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**        **June 22, 2021**

**TITLE:**        **Award of Contract for Cross Middle School Roof Replacement Project - Based Upon Responses to Invitation for Bids (IFB) 06-03-2021**

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**BACKGROUND:**

Invitation for Bids 06-03-2021 for the Cross Middle School Roof Replacement was posted for 25 days on [www.azpurchasing.org](http://www.azpurchasing.org), the District bidding list service. Email notification via [www.azpurchasing.org](http://www.azpurchasing.org) was sent to 105 potential bidders. Public notice of the bid was also published as required in *The Daily Territorial* newspaper during the bidding period. This solicitation requested pricing for the roof replacement project at Cross Middle School. There were 47 vendors who downloaded the solicitation from [www.azpurchasing.org](http://www.azpurchasing.org). Twelve vendors attended the mandatory pre-bid meeting/site inspection. Three vendors responded with bids and there were two “no bids.” One vendor bid was determined to be non-responsive and another bid was requested to be withdrawn by the vendor due to a mathematical error. The single remaining, responsive net bid amount is listed below.

CONTRACTOR	NET BID AMOUNT
Progressive Roofing	\$3,916,587

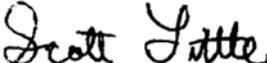
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**RECOMMENDATION:**

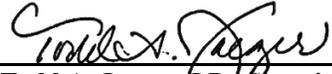
It is the recommendation of the Administration that the Governing Board award a contract to **Progressive Roofing** as determined by their responsive bid to IFB 06-03-2021 for the Cross Middle School Roof Replacement Project. In accordance with **AZ Admin. Code - R7-2-1032 Only One Bid Received**, it has been determined that the remaining bidder is responsible, the price is fair and reasonable, and that other bidders had reasonable opportunity to respond. The award for this project will be contingent upon approval of funding by the State of Arizona School Facilities Board.

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**INITIATED BY:**

  
Scott Little, Chief Financial Officer

Date: June 9, 2021

  
Todd A. Jaeger, J.D., Superintendent

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **June 22, 2021**

**TITLE:**      **Annual Approval of All Authorized Signatories on District Checking Accounts  
for the 2021-2022 Fiscal Year**

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**BACKGROUND:**

Staff retirements and subsequent new hires requires modification to the list of authorized signatories.

The attached listing represents recommended authorized signatories on all District checking accounts for the 2021-2022 fiscal year.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve this listing of signatories for all District checking accounts for the 2021-2022 fiscal year.

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**INITIATED BY:**

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Scott Little, Chief Financial Officer

Date: June 15, 2021

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Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS  
DISTRICT CHECKING ACCOUNTS  
2021-2022

Revised 6/8/2021

<u>OPERATING ACCOUNT</u>	<u>Well Fargo Bank ACCOUNT #</u>	<u>AUTHORIZED SIGNATURES</u>
Operating Sweep Account	052-9786493	Scott Little
Flexible Transfers In & Out	052-9786485	Clifford Wadhams
Direct Deposit In & Out	674-4101186	Casie Curtis
Clearing In & Out	408-4002182	Tanya Hermanson
District Tax Credit Clearing	700-0388392	Janet Ellis
Food Service In & Out and Revolving Account	052-9787038 072-8892605	Scott Little Clifford Wadhams Teresa Cribbs
District Revolving Account	052-9786477	Scott Little Clifford Wadhams Eileen Althouse Debra Elish Kimberly Kernohan
Amphi Public Schools FBO Individual EPARS Participants TSA Consulting Group Inc and Benefits Account	2000045003743  453-9601887	Scott Little Clifford Wadhams Joseph Murrieta
Health Saving Account		
District Student Activities and Auxiliary Activities	408-4101180 409-4801180	Scott Little Clifford Wadhams Eileen Althouse Debra Elish Kimberly Kernohan Tanya Hermanson
Amphi High Student Activities and Auxiliary Activities	072-8504242 072-8501321	Scott Little A.J. Malis Glenda Arffa David Humphreys Geneva Carry Robinson
C.D.O. High Student Activities and Auxiliary Activities	052-9792012 052-9786469	Scott Little Tara Bulleigh Donald Enright Marco Dominguez Amanda Magelli Rose Sverdrup
Ironwood Ridge High Student Activities and Auxiliary Activities	052-9789935 612-2124529	Scott Little Matthew Munger Kristie Stevens Terri Amonson Brent Spencer Marjorie Nelson Joan Ferell



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:**        **June 22, 2021**

**TITLE:**            **Approval of Out of State Travel**

**BACKGROUND:**

**STAFF**

Kimberly Begay from the District Offices requests permission to attend the 2021 National Johnson O’Malley Association Conference in Atlantic City, New Jersey, September 25-29, 2021. Approximate cost of travel is \$1,909.00. and will be paid for by federal funds designated for staff development.

Christine Nelson, Johnson O’Malley Parent Officer, requests permission to attend the 2021 National Johnson O’Malley Association Conference in Atlantic City, New Jersey, September 25-29, 2021. Approximate cost of travel is \$1,909.00 and will be paid for by federal funds designated for staff development.

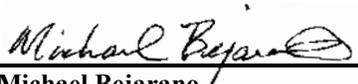
Travel was previously approved at the May 11, 2021 Board meeting for Todd Jaeger, Susan Zibrat, Scott Baker, Deanna Day, and Matthew Kopec from the District Offices to attend the Model Schools Conference 2021 in Nashville, Tennessee, June 26-July 1, 2021. Tassi Call and Matt Munger from the District Offices will also be attending. Approximate cost of travel is \$24,980.00. Cost of this travel will be paid from M&O funds designated for professional development and training.

BUDGET CODE KEY		
231-21-146-2579-6360-509-0000	Johnson O’Malley	Training, Wetmore, registration
231-21-146-2579-6582-509-0000	Johnson O’Malley	Training, Wetmore, staff travel

**RECOMMENDATION:**

It is the recommendation of the administration that the above travel be approved.

**INITIATED BY:**

  
 \_\_\_\_\_  
 Michael Bejarano  
 Associate Superintendent for Secondary Education

Date: June 21, 2021

  
 \_\_\_\_\_  
 Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Kimberly Begay

SCHOOL: District Offices

Department (opt.): Native American Education

DATE(S): September 25-29, 2021

ACTIVITY/EVENT: 2021 National Johnson O'Malley Association Conference

LOCATION: Atlantic City, New Jersey

ABSENCE: # Days 5 Sub Required:  Yes  No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$700.00</u>	<u>230.21.146.2579.6360.509.0000</u>
Transportation	<u>\$669.00</u> Mode <u>Airfare</u>	<u>230.21.146.2579.6582.509.0000</u>
Rental Car	_____	_____
Meals	_____	<u>To be paid by NAE Parent Group</u>
Lodging	<u>\$540.00</u>	<u>230.21.146.2579.6582.509.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$1,909.00</u>	

The District will  (or) will not  receive reimbursement from outside sources.

Purpose of travel: Will support the NAE program staff in learning new strategies and techniques for working with Native American students and their families to review mutually developed standards of educational excellence for Indian students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Darlene Mansouri 6/8/2021  
Signature Date

Principal/Supervisor \_\_\_\_\_ Date \_\_\_\_\_  
Michael Bejarano 80  
Associate Superintendent/Superintendent 6/15/2021  
Date

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Christine Nelson (JOM Parent Officer) SCHOOL: District Offices  
 \_\_\_\_\_ Department (opt.): Native American Education  
 \_\_\_\_\_ DATE(S): September 25-29, 2021

ACTIVITY/EVENT: 2021 National Johnson O'Malley Association Conference

LOCATION: Atlantic City, New Jersey

ABSENCE: # Days 5 Sub Required:  Yes  No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
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Transportation	<u>\$669.00</u> Mode <u>Airfare</u>	<u>230.21.146.2579.6582.509.0000</u>
Rental Car	_____	_____
Meals	_____	<u>To be paid by NAE Parent Group</u>
Lodging	<u>\$540.00</u>	<u>230.21.146.2579.6582.509.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$1,909.00</u>	

The District will  (or) will not  receive reimbursement from outside sources.

Purpose of travel: Will support the NAE program staff in learning new strategies and techniques for working with Native American students and their families to review mutually developed standards of educational excellence for Indian students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: \_\_\_\_\_ 6/8/2021  
 Signature Darlene Manoceri Date  
 \_\_\_\_\_  
 Principal/Supervisor Date  
Michael Bujara 81  
 Associate Superintendent/Superintendent 6/15/2021  
 Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** June 22, 2021

**TITLE:** Approval of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)

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**BACKGROUND:**

The reliance on technology and the skills associated with technology use are critical to the success of all students. In order to ensure that students have the skills and knowledge necessary to become successful digital citizens, the Amphitheater Technology Skills Scope and Sequence Articulated by Grade Level (K-12) was developed.

A committee of over forty-eight (48) District teachers and administrators developed a scope and sequence of technology concepts and skills in five strands:

- Technology Operations and Concepts
- Communication and Collaboration
- File/Document Management
- Information Literacy
- Digital Identity and Online Safety

Each strand is divided into concepts and broken down by skills that students should know and be able to do at each stage of their education. The comprehensive document presented here is designed to assist teachers when planning instruction for their grade level.

The Amphitheater Public Schools Technology Scope and Sequence (K-12) was developed and refined over the past two years. Lauren McIntyre presented an overview of the work behind the scope and sequence at the last Governing Board meeting. With Governing Board approval, the scope and sequence will be implemented during the 2021-2022 school year.

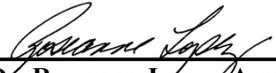
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**RECOMMENDATION:**

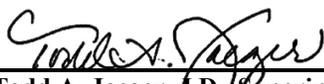
This item is presented for Governing Board approval.

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**INITIATED BY:**

  
Dr. Roseanne Lopez, Associate Superintendent

Date: June 14, 2021

  
Todd A. Jaeger, J.D., Superintendent

Amphitheater Public Schools



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2021-2022

**Technology Skills Scope &**  
**Sequence**  
**Articulated by Grade Level (K-12)**

# Amphitheater Public Schools

## TECHNOLOGY SKILLS SCOPE & SEQUENCE TEAM

Participants who worked on the revision and articulation of the Technology Skills Scope & Sequence represented a range of positions, integration expertise, and teaching experience across the school district. The goal was to have representation from every school in the district.

Amanda Larriva- Rio Vista  
Andrew Wasilow- AMS  
Angela Habinek- Mesa Verde  
Becky Chambers- IRHS  
Bianca Rivas- Rio Vista  
Bill Lang- IRHS  
Bonnie Keene- Amphi Academy  
Carole Celaya- Painted Sky  
Carolyn Petry- Painted Sky  
Caryn McGee- La Cima  
Daniel Schneider- AHS  
Elyse Greenberg- Donaldson  
Emily Beutel- Keeling  
Emily Trawick- Wilson K-8  
Eric Rossi- AHS  
Gina Graham- Walker

Heidi Radtke- Painted Sky  
James Hull- Cross  
Jasmin Goldstein- La Cima  
Jennifer Powers- Walker  
Jeremy Hayes- Coronado K-8  
Jessica Roodvoets- La Cima  
Joy Ochoa- Coronado K-8  
Katherine "Katie" Ratliff- Holaway  
Lauren McIntyre- District Office  
Laurie Celaya- Cross  
Lee Street- CDO  
Liesl Scheffel- Coronado K-8  
Liz Becker- Copper Creek  
Loralee Lewis- Copper Creek  
Lori LaRussa- Innovation  
Lynea Preston- Harelson

Lynette Dominguez- Donaldson  
Mabel Rivera- Innovation  
Matthew Lange- Prince  
Monika Arnold- Harelson  
Natasha Banales- Wilson K-8  
Nicole Tilicki- Innovation  
Rachelle Ferris- Innovation  
Rob Wolf- Walker  
Robyn Yewell- Harelson  
Rogina Taylor-Stevens- Nash  
Ron Nason- Prince  
Ron Roseman- CDO  
Sara Wilson- Painted Sky  
Teresa Fritton- Wilson K-8  
Tianna Urrea- Keeling  
Yolanda Nunez- Amphi Academy

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# Amphitheater Public Schools

## INTRODUCTION

In order to ensure that all students have the skills and knowledge necessary to become successful digital citizens, the Technology Skills Scope & Sequence Articulated by Grade Level guides educational practices to enhance the integration of technology. This also provides a framework to support the teaching and learning process while creating connections between various State and ISTE standards while allowing our students to have technological opportunities unique to our school district.

## RATIONALE

The advancement of technology and the role it plays in education has altered the way individuals learn and teachers teach. Amphi learners need to be provided opportunities to use and develop their skill sets to fulfill the characteristics for our Portrait of a Graduate.

## METHODOLOGY

Three teams were utilized and formed in the creation of this document- Instructional Technology Coaches, Teacher Evaluators, and Computer Science Integrators. Instructional Technology Coaches from each site gathered monthly to identify and review technology integration matrices from around the United States. This group identified strands, concepts and skills that were unique and important to the Amphi community. Following the selection of skills, drafts were shared with Technology Evaluators during site meetings and professional development training to acquire feedback and a list of skills was finalized. Surveys were administered for three years (2017, 2018, 2019), to gather insight from teachers on skill integration level- introduce, reinforce,

master. In March of 2020, Computer Science Integrators met to align the June 2018 Arizona Computer Science Standards and CIPA lessons to our Amphi Technology Skills Scope & Sequence Articulated by Grade Level K-12.

## ORGANIZATION OF THE TECHNOLOGY SKILLS SCOPE & SEQUENCE

The Technology Skills Scope & Sequence Articulated by Grade Level is divided into five strands:

- Technology Operations & Concepts
- Communication & Collaboration
- File/Document Management
- Information Literacy
- Digital Identity & Online Safety

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Each strand is divided into concepts and broken down by skills that students should know and be able to do. Each skill includes integration levels, performance objectives (PO's) associated with AZ Computer Science Standards, and Common Sense technology lessons associated with requirements for CIPA compliance.

This comprehensive document (Pre-K-High School) is designed so teachers can read integration level, performance objectives and identify associated Common Sense lessons for each skill across grade levels in order to incorporate previous, current and future concepts. The document is separated into two sections, Pre-K through Grade 5, and Grades 6 through High School.

# Amphitheater Public Schools

## Standards Writing

Amphi Tech Skills Scope and Sequence      ATS04-S1C1-03      (Grade 4, Strand 1, Concept 1, Skill 3)  
AZ Computer Science Standards      K.CS.D.1      (Grade K, Concept, Subconcept, Standard)

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# Amphitheater Public Schools

## Strands and Concepts Overview

### **Strand 1: Technology Operations & Concepts**

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components	Hardware, user settings
Concept 2: Keyboarding	Finger placement, shortcuts
Concept 3: Word Processing	Revising, formatting, layout, editing
Concept 4: Spreadsheets	Formulas, cells, graph and charts

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### **Strand 2: Communication & Collaboration**

Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Presentations	Types, visually appealing
Concept 2: Digital Environment	Learning management system
Concept 3: Cooperative Groups	Effective Collaboration

### **Strand 3: File & Document Management**

Demonstrate effective organization skills allowing accessibility across digital devices on and off of the network.

Concept 1: Organization	Filing and management systems
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# Amphitheater Public Schools

## **Strand 4: Information Literacy (Internet Searching & Online Databases)**

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

Concept 1: Research Tools	Research organization in various environments
Concept 2: Source Evaluation	Media choices and research options
Concept 3: Navigation	Web tools and environments
Concept 4: Acceptable Use, Copyright, Plagiarism	Appropriate use of resources

## **Strand 5: Digital Identity & Online Safety**

Demonstrate social and ethical responsibility while using technology at school, home and in society.

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Concept 1: Digital identify	Footprint, personal identity
Concept 2: Online Safety	Cyberbullying
Concept 3: Networking Etiquette	Relationships
Concept 4: User Responsibility	Common Sense

# **Amphitheater Public Schools**

## **Pre-Kinder to 5<sup>th</sup> Grade**

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# **Amphitheater Public Schools**

## **Strand 1: Technology Operations & Concepts**

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# Amphitheater Public Schools

## Strand 1: Technology Operations & Concepts

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components Hardware and user settings								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Identify and correctly use the basic components of the computer: monitor, keyboard, mouse, headphones, ports, and printers.		Introduce K.CS.D.1	Reinforce 1.CS.D.1	Mastery 2.CS.HS.1	Mastery 3.CS.D.1	Mastery	Mastery
2	Effectively utilize individualized accounts while logging on/off and shutting down devices		Introduce K.CS.D.1 K.IC.SLE.1	Reinforce 1.CS.D.1 1.IC.SLE.1	Mastery 2.NI.C.1 2.IC.SLE.1	Mastery	Mastery	Mastery
3	Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications		Introduce K.CS.D1	Reinforce 1.CS.D.1	Reinforce 2.CS.D.1	Reinforce	Mastery	Mastery
4	Effectively use a mouse or trackpad to point and click		Introduce K.CS.D1	Reinforce 1.CS.D.1	Mastery 2.CS.D.1	Mastery	Mastery	Mastery

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## Amphitheater Public Schools

5	Access and make a choice from a drop-down menu		Introduce K.CS.D.1	Reinforce 1.CS.D.1	Mastery 2.DA.S.1	Mastery 3.CS.HS.1 3.DA.CVT.1	Mastery	Mastery
6	Independently operate other technology equipment (e.g Smartboard, scanner, digital camera, camcorder, printer), if available			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce
7	Identify successful troubleshooting strategies for minor hardware and software issues/problems		Introduce K.CS.T.1	Introduce 1.CS.T.1	Introduce 2.CS.T.1 2.CS.T.2	Reinforce 3.CS.T.1	Reinforce 4.CS.T.1	Reinforce
8	Use login credentials for access to network devices, accounts, servers, printers, and cloud services.		Introduce K.NI.C.1 K.IC.SLE.1	Reinforce 1.NI.C.1 1.IC.SLE.1	Reinforce 2.CS.D.1 2.NI.C1 2.NI.NCO.1	Reinforce	Reinforce	Mastery
9	Understand how to zoom in and out (on the bottom right corner of the program in order to make the document larger or smaller on the screen.				Introduce 2.CS.D.1	Introduce 3.CS.HS.1	Reinforce	Reinforce

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## Amphitheater Public Schools

<b>Concept 2: Keyboarding</b> Finger placement, shortcuts								
<b>SKILL</b>		<b>Pre-K</b>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
1	Use keyboarding programs and games to gain proficiency and speed in touch typing		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
2	Locate and use letter and number keys/ number pad with correct left and right hand placement (home row).			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
3	Locate and use the correct finger/hand for the spacebar, return/enter and shift key.		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
4	Recognize and use keyboard shortcuts and functions keys (Shift, Cap Locks, Num Lock, Delete, Page Up/Down, Backspace)			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce

# Amphitheater Public Schools

<b>Concept 3: Word Processing</b> Revising, Formatting, Layout, Editing								
<b>SKILL</b>		<b>Pre-K</b>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
1	Use a word processing application (Word, Google Docs, etc.) to write, revise, edit, print and save a variety of documents.		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 2.CS.D.1 2.DA.CVT.1	Reinforce 3.CS.HS.2 3.DA.S.1 3.DA.CVT.1	Introduce 4.CS.HS.2 4.DA.S.1 4.DA.CVT.1	Reinforce 5.CS.HS.2 5.DA.S.1 5.DA.CVT.1
2	Use Basic formatting techniques (font style, size, bold, underline, italics, and color) in a digital document		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce 3.CS.HS.2 3.DA.CVT.1	Introduce 4.DA.CVT.1	Reinforce 5.DA.CVT.1
3	Use intermediate formatting techniques (Page numbers, Bullets, Line Spacing, Alignment, Annotation, Headers/Footers, Paragraph Styles)					3.DA.CVT.1	Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
4	Embed/insert- text, hyperlinks, images, tables, and/or graphs of various sizes from outside sources in a document						Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
5	Access editing tools in the menu bar including: spell check, cut/copy/paste, undo, redo				Introduce 1.CS.D.1	Introduce 3.CS.HS.2 3.DA.CVT.1	Introduce 4.DA.CVT.1	Reinforce 5.DA.CVT.1

## Amphitheater Public Schools

6	Use the comment function in review for peer editing of documents					3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	Introduce 5.AP.PD.4 5.AP.PD.5 5.IC.SI.1
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### Concept 4: Spreadsheets Formulas, Cells, Graphs and Charts

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Manipulate cells, rows, columns, ranges, and worksheets with various formatting techniques (fonts, shading, size)					3.DA.IM.1 3.DA.CVT.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
2	Format a spreadsheet with basic formulas to accommodate data					3.DA.IM.1 3.APA.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
3	Use functions of a spreadsheet application (e.g., sort, filter, find)					3.DA.IM.1 3.APA.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
4	Within a spreadsheet, create graphs and charts of the data					3.DA.IM.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1

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## Amphitheater Public Schools

5	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets).					3.DA.IM.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1 5.APA.1 5.AP.V.1
6	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type to represent given data					3.DA.IM.1 3.APA.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1 5.APA.1 5.AP.V.1

# **Amphitheater Public Schools**

## **Strand 2: Communication & Collaboration**

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# Amphitheater Public Schools

## Strand 2: Communication & Collaboration

Demonstrate effective communication through the use of digital applications as an individual and in a group setting..

Concept 1: Presentations Types, visually appealing								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Create presentations for a variety of audiences and purposes to meet curricular goals.					3.AP.PD.5	Introduce 4.AP.PD.4 4.AP.PD.5	Introduce 5.CS.HS.1
2	Identify and utilize appropriate Web 2.0 Presentation Tools (PowerPoint, Prezi, Podcast, Video Presentation)					Introduce 3.DA.CVT.1 3.AP.PD.5 3.CS.HS.2	Introduce 4.AP.PD.4 4.AP.PD.5 4.CS.HS.2	Reinforce 5.DA.CVT.1 5.CS.HS.2
3	Use and manipulate productivity tools (multimedia, digital tools, other resources) to produce and communicate work.					3.DA.CVT.1 3.DA.IM.1	4.AP.PD.4 4.AP.PD.5 4.DA.CVT.1 4.DA.IM.1	Introduce 5.DA.CVT.1 5.DA.Im.1
4	Utilize visually appealing presentation set-up (white space, font size, etc.)					3.AP.PD.5	Introduce 4.AP.PD.4 4.AP.PD.5 4.AP.M.2	Introduce 5.AP.M.2

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## Amphitheater Public Schools

5	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.					3.AP.PD.1 3.AP.PD.4	Introduce 4.AP.PD.4 4.AP.PD.5	Introduce
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<b>Concept 2: Digital Environment</b> Learning Management System
---

SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1 Use a calendar, task manager, or other tools to organize oneself as well as manage projects.						Introduce	Introduce
2 Use content and learning management systems to access class pages, class calendars, portfolios and grades							
3 Utilize various email response functions (reply, send, reply all, forward, CC and BCC)							
4 Independently use appropriate technology tools (e.g., graphic organizer, audio, visual) to define problems and propose hypotheses					3.APA.1	4.APA.1	5.APA.1

## Amphitheater Public Schools

5	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.					3.DA.CVT.1	Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
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### Concept 3: Cooperative Groups Effective Collaboration

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Plan and implement a collaborative project with students in other classrooms and schools using telecommunications tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, video-conferencing).					3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	5.AP.PD.4 5.IC.SI.1
2	Participate in learning activities or cooperative projects through digital tools (email, messaging, video conferencing, virtual field trips, workspaces, social networking, online communities etc.)					3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	Introduce 5.AP.PD.4 5.IC.SI.1
3	Use social media tools to connect, collaborate and share.						4.AP.PD.4 4.IC.SI.1	5.AP.PD.4 5.IC.SI.1  CIPA- Digital Friendships

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## Amphitheater Public Schools

4	Utilize appropriate messaging tools to share information and communicate ideas with others.					3.A.P.M.1 3.A.P.D.1 3.A.P.D.4	4.A.P.D.4 4.I.C.SI.1	5.A.P.D.4 5.I.C.SI.1
5	Use a variety of district approved Web 2.0 tools (e.g., e-mail discussion groups, blogs, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language.					3.A.P.M.1 3.A.P.D.1 3.A.P.D.4	4.A.P.D.4 4.A.P.D.5 4.I.C.SI.1	5.A.P.D.1 5.A.P.D.4 5.I.C.SI.1

# **Amphitheater Public Schools**

## **Strand 3: File/Document Management**

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# Amphitheater Public Schools

## Strand 3: File/Document Management

Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Organization								
Filing and management systems								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Create, edit, copy and rename files and folders to organize documents and materials.					Introduce	Introduce	Introduce 5.DA.CVT.1
2	Recognize and apply appropriate file naming protocols (.doc, .xls, .ppt, .jpg, etc).					3.DA.S.1	4.DA.S.1	Introduce 5.DA.S.1
3	Use various methods of file distribution (file sharing, copy to shared drives, cloud services)					Introduce 3.DA.S.1 3.DA.CVT.1	Introduce 4.DA.S.1 4.DA.CVT.1	Introduce 5.DA.S.1 5.DA.CVT.1
4	Create, organize, and share folders and documents in Google Drive and other applications					Introduce 3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.DA.CVT.1	Introduce 4.DA.S.1 4.DA.CVT.1	Introduce 5.DA.S.1 5.DA.CVT.1

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## Amphitheater Public Schools

5	Delete, recover, restore and backup files and folders					3.CS.HS.2	4.CS.HS.2	Introduce 5.DA.CVT.1 5.CS.HS.2
6	Demonstrate project management abilities (organizing information, deadlines) to develop a solution or complete project					3.AP.PD.1 3.AP.PD.4	Introduce 4.AP.PD.1 4.AP.PD.4	Introduce 5.AP.PD.1 5.DA.CVT.1 5.AP.M.1 5.AP.M.2 5.AP.PD.1 5.AP.PD.4
7	Follow the district document naming convention: Assignment.Name (ex: ScienceMap.McIntyreLauren )					Introduce	Introduce	Introduce
8	Saving documents-Understand where files are being saved (desktop, server, cloud, flash drives, etc)					Introduce	Introduce	Introduce

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# **Amphitheater Public Schools**

## **Strand 4: Information Literacy**

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# Amphitheater Public Schools

## Strand 4: Information Literacy

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

<b>Concept 1: Research Tools</b> Research organization in various environments								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use age-appropriate search engines to find information		Introduce	Introduce  CIPA: Internet Traffic	Introduce  1.CS.D.1	Reinforce 3.IC.SLE.1 3.DA.CVT.1	Reinforce 4.DA.CVT.1	Reinforce 5.DA.CVT.1
2	Recognize how to use information responsibly, ethically, and legally, organize and present information			Introduce  1.NI.C.1	Introduce  2.AP.PD.2	Introduce 3.AP.PD.2 3.IC.SLE.1	Introduce 4.NI.C.1 4.IC.SLE.1 4.AP.PD.2	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.SLE.1 5.AP.PD.2
3	Use features of internet browser (e.g. bookmarks/favorites, type in a web site address in the address bar, ctrl +F to find word(s) within the page)		Introduce	Introduce	Introduce  1.CS.D.1	Reinforce	Reinforce	Reinforce 5.CS.D.1
4	Use content specific technology tools (e.g. environmental probes, sensors and measuring devices, simulations) to gather and analyze data						Introduce 4.DA.CVT.1 4.DA.IM.1	Introduce 5.DA.CVT.1 5.APA.1
5	Demonstrate basic use of a search engine search keywords, Boolean Searching (and, or, not, "", etc.)					Introduce	Introduce	Reinforce 5.DA.CVT.1

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## Amphitheater Public Schools

6	Use age-appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility and relevance.					CIPA: Is Seeing Believing?	Introduce 4.NI.C.1	Introduce 5.NI.C.1
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### Concept 2: Source Evaluation Media choices and options

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use online databases as sources of reliable information.					3.IC.SLE.1	Introduce	Introduce
2	Compare and evaluate a variety of sources in order to choose the source of best fit		CIPA: Safety in My Online Neighborhood	CIPA: Internet Traffic			Introduce	Introduce
3	Recognize the different formats of information (data, facts, primary source information, second-hand information, etc.)						Introduce <u>Common Sense</u> My Media Choices	Introduce

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## Amphitheater Public Schools

4	Ability to evaluate sources for author's expertise, the accuracy of the information presented, the currency/timeliness, and bias.						Introduce	Introduce <u>Common Sense Reading News Online</u>
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<b>Concept 3: Navigation</b> Web tools and environments								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use refresh, forward and back buttons to navigate a web browser.		Introduce	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
2	Use tab browsing to navigate multiple pages.			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce
3	Use a browser history feature to locate previously visited sites.						Introduce	Introduce

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# Amphitheater Public Schools

## Concept 4: Acceptable Use, Copyright, Plagiarism

Appropriate use of resources

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Explain and demonstrate compliance with district, site and classroom rules and policies (Acceptable Use Policy and BYOD).		Introduce  K.IC.SI.1 K.IC.SLE.1	Introduce  1.IC.SI.1 1.IC.SLE.1	Introduce  2.IC.SI.1 2.IC.SLE.1	Introduce 3.AP.PD.2 3.IC.SLE.1 3.IC.SLE.1	Introduce 4.AP.PD.2 4.IC.SLE.1	Reinforce 5.AP.PD.2 5.IC.SLE.1
2	Identify and understand Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects and its application to all forms of work.					Introduce 3.AP.PD.2 3.IC.SLE.1 3.AP.PD.2	Introduce 4.AP.PD.2 4.IC.SLE.1  CIPA: A Creator's Rights and Responsibilities	Introduce 5.AP.PD.2 5.IC.SLE.1
3	Demonstrate age-appropriate understanding for district expectations related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.			Introduce  1.NI.C.1 1.NI.NCO.1 1.IC.SI.1	Introduce  2.IC.SI.1  CIPA: Putting a STOP to Online Meanness	Introduce 3.IC.SLE.1 3.AP.PD.2	Reinforce 4.NI.C.1 4.IC.SLE.1	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.SLE.1
4	Paraphrase correctly, create Works Cited/References, and parenthetical references/citations according to the appropriate style (MLA, APA).					3.AP.PD.2	Introduce	Introduce 5.AP.PD.2 5.IC.SLE.1

## Amphitheater Public Schools

5	Recognize how to paraphrase correctly. Understand the concept of intellectual property (especially copyright, fair use, and plagiarism). Understand the concept of intellectual freedom. Create bibliographies and parenthetical citations according to an appropriate style manual					Introduce 3.AP.PD.2 3.IC.SLE.1 3.AP.PD.2	Introduce 4.AP.PD.2 4.IC.SLE.1	Introduce 5.AP.PD.2 5.IC.SLE.1  CIPA: A Creator's Rights and Responsibilitie s
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# **Amphitheater Public Schools**

## **Strand 5: Digital Identity & Online Safety**

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# Amphitheater Public Schools

## Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital Identity Footprint, personal identity								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Identify tools necessary to build an appropriate digital footprint (profile picture, limited shared information).				Introduce  2.CS.D.1 2.DA.S.1  CIPA: We the Digital Citizens  CIPA: That's Private!	Introduce  CIPA: Password Power-Up  CIPA: Is Seeing Believing?	Introduce 4.NI.C.1  CIPA: Private and Personal Information  CIPA: Our Online Tracks	Introduce 5.CS.D.2 5.NI.C.1
2	Understand the importance while effectively managing & protecting personal information online such as passwords.		Introduce  K.NI.C.1 K.IC.SLE.1	Introduce  1.NI.C.1 1.IC.SLE.1	Introduce  2.NI.C.1 2.IC.SLE.1  CIPA: That's Private!	Reinforce  3.NI.C.1  CIPA: Password Power-Up	Reinforce 4.NI.C.1  CIPA: Private and Personal Information	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1  CIPA: You Won't Believe This!
3	Understand that digital content is permanent and cannot be deleted.			Introduce  1.DA.S.1	Introduce  1.DA.S.1 2.IC.SLE.1	Introduce	Introduce 4.NI.C.1  CIPA: Our Online Tracks	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1 5.CS.C.1

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# Amphitheater Public Schools

<b>Concept 2: Online Safety</b> Cyberbullying								
	SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Identify cyberbullying and describe strategies to deal with such a situation.			Introduce  1.IC.SI.1	Introduce  2.IC.SI.1  CIPA: We the Digital Citizens  CIPA: Putting a STOP to Online Meanness	Introduce  CIPA: Our Digital Citizenship Pledge	Reinforce 4.NI.C.1	Reinforce 5.CS.D.2 5.IC.C.1  CIPA: Digital Friendships  CIPA: Is it Cyberbullying?
2	Recognize and Avoid (Spam, Scams, Pharming, Phishing, Viruses, ect.).					Introduce  CIPA: Is Seeing Believing	Introduce 4.NI.C.1	Introduce 5.CS.D.2 5.NI.C.1 5.IC.C.1  CIPA: You Won't Believe This!

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# Amphitheater Public Schools

Concept 3: Networking Etiquette Relationships								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Select and use appropriate forms of digital communication (email, texting, social networking, LMS).					Introduce	Introduce 4.IC.SI.1	Introduce 5.DA.CVT.1 5.NI.C.1
2	Identify and manage appropriate online relationships (family, friends, strangers).		CIPA: Safety in My Online Neighborhood	CIPA: How Technology Makes You Feel	Introduce  2.IC.SI.1  CIPA: We the Digital Citizens  CIPA: That's Private!	Introduce  CIPA: Our Digital Citizenship Pledge	Introduce 4.IC.SI.1	Reinforce 5.IC.C.1 5.CS.D.2 5.NI.C.1 5.IC.SI.1  CIPA: Digital Friendships  CIPA: Is it Cyberbullying?
3	Use technology independently and with peers responsibly and make safe choices.		Introduce  K.IC.SI.1  CIPA: Media Balance Is Important  CIPA: Pause for People	Introduce  1.IC.SI.1  CIPA: Pause & Think Online  CIPA: How Technology Makes You Feel	Introduce  2.IC.SI.1  CIPA: We the Digital Citizens	Introduce 3.DA.CVT.1 3.AP.PD.4  CIPA: Our Digital Citizenship Pledge	Reinforce 4.IC.SI.1 4.DA.CVT.1 4.AP.PD.4  <u>Common Sense</u> My Media Choice  Our Online Tracks	Reinforce 5.IC.SI.1 5.IC.C.2 5.AP.PD.4 5.DA.CVT.1 5.NI.C.1  <u>Common Sense</u> Digital Friendships

## Amphitheater Public Schools

			CIPA: Safety in My Online Neighborhood				Keeping Games Fun and Friendly	
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<b>Concept 4: User Responsibility</b> Common Sense								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Understanding the importance of the sensitive components of computer devices. Turning on computer carefully, using the keyboard gently (i.e. not banging on the keyboard or devices).		Introduce  K.CS.D.1	Reinforce  1.CS.D.1	Reinforce  2.CS.D.1	Reinforce  3.CS.T.1	Reinforce  4.CS.T.1	Mastery  5.CS.T.1
2	Digital Health (Sit up straight, feet flat, wrists flat, fingers curved, monitor at eye level, add intervals of finger exercises & stretching during prolonged computer activity, appropriate screen time).		Introduce  CIPA: Media Balance Is Important	Introduce  CIPA: Pause & Think Online	Introduce	Introduce	Reinforce	Reinforce  <u>Common Sense</u> Finding My Media Balance
3	Smartboard- fingers or knuckles are the best options when navigating board. Refraining from putting magnets, etc. on boards to preserve the technology.		Introduce  K.CS.D.1	Introduce  1.CS.D.1	Reinforce  2.CS.D.1	Reinforce	Reinforce	Reinforce

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## Amphitheater Public Schools

4	Proper transportation and storage of devices.		Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce
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## Amphitheater Public Schools

# Computer Science Standards for Daily Integration

Computer Science Standards								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	OTHER		K.CS.HS.1 K.NI.NCO.1 K.DA.CVT.1 K.DA.S.1 K.DA.IM.1 K.APA.1 K.AP.V.1 K.APC.1 K.APM.1 K.AP.PD.1 K.AP.PD.2 K.AP.PD.3 K.AP.PD.4 K.IC.C.1	1.CS.HS.1 1.CS.T.2 1.DA.CVT.1 1.DA.IM.1 1.APA.1 1.AP.V.1 1.APC.1 1.APM.1 1.AP.PD.1 1.AP.PD.2 1.AP.PD.3 1.AP.PD.4	2.DA.IM.1 2.APA.1 2.AP.V.1 2.APC.1 2.APM.1 2.AP.PD.1 2.AP.PD.3 2.AP.PD.4 2.IC.C.1  PLTW-Rosie's Walk, Scratch Jr.	3.NI.NCO.1 3.APC.1 3.AP.PD.3 3.IC.C.1 3.IC.C.2 3.CS.HS.2	4.CS.D.1 4.CS.HS.1 4.CS.HS.2 4.NI.NCO.1 4.APC.1 4.APM.1 4.APM.2 4.AP.PD.1 4.AP.PD.3 4.IC.C.1 4.IC.C.2	

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# **Amphitheater Public Schools**

## **6<sup>th</sup> Grade to 12<sup>th</sup> Grade**

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# **Amphitheater Public Schools**

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## **Strand 1: Technology Operations & Concepts**

# Amphitheater Public Schools

## Strand 1: Technology Operations & Concepts

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components Hardware and user settings								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify and correctly use the basic components of the computer: monitor, keyboard, mouse, headphones, ports, and printers.	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
2	Effectively utilize individualized accounts while logging on/off and shutting down devices	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
3	Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
4	Effectively use a mouse or trackpad to point and click	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery

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## Amphitheater Public Schools

5	Access and make a choice from a drop-down menu	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
6	Independently operate other technology equipment (e.g Smartboard, scanner, digital camera, camcorder, printer), if available	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Reinforce	Mastery	Mastery
7	Identify successful troubleshooting strategies for minor hardware and software issues/problems	Reinforce 6.CS.T.1	Reinforce 7.CS.T.1	Reinforce 8.CS.T.1	Reinforce HS.CS.T.1	Mastery HS.CS.T.1	Mastery HS.CS.T.1	Mastery HS.CS.T.1
8	Use login credentials for access to network devices, accounts, servers, printers, and cloud services.	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
9	Understand how to zoom in and out (on the bottom right corner of the program in order to make the document larger or smaller on the screen.	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery

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## Amphitheater Public Schools

<b>Concept 2: Keyboarding</b> Finger placement, shortcuts								
<b>SKILL</b>		<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Use keyboarding programs and games to gain proficiency and speed in touch typing	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
2	Locate and use letter and number keys/ number pad with correct left and right hand placement (home row).	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
3	Locate and use the correct finger/hand for the spacebar, return/enter and shift key.	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Mastery	Mastery	Mastery
4	Recognize and use keyboard shortcuts and functions keys (Shift, Cap Locks, Num Lock, Delete, Page Up/Down, Backspace, tab)	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Reinforce	Mastery	Mastery

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# Amphitheater Public Schools

<b>Concept 3: Word Processing</b>								
Revising, Formatting, Layout, Editing								
<b>SKILL</b>		<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Use a word processing application (Word, Google Docs, etc.) to write, revise, edit, print and save a variety of documents.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
2	Use Basic formatting techniques (font style, size, bold, underline, italics, and color) in a digital document	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
3	Use intermediate formatting techniques (Page numbers, Bullets, Line Spacing, Alignment, Annotation, Headers/Footers, Paragraph Styles)	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
4	Embed/insert- text, hyperlinks, images, tables, and/or graphs of various sizes from outside sources in a document	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
5	Access editing tools in the menu bar including: spell check, cut/copy/paste, undo, redo	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery

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# Amphitheater Public Schools

6	Use the comment function in review for peer editing of documents	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
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# Amphitheater Public Schools

<b>Concept 4: Spreadsheets</b> Formulas, Cells, Graphs and Charts								
	<b>SKILL</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Manipulate cells, rows, columns, ranges, and worksheets with various formatting techniques (fonts, shading, size)	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
2	Format a spreadsheet with basic formulas to accommodate data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
3	Use functions of a spreadsheet application (e.g., sort, filter, find)	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
4	Within a spreadsheet, create graphs and charts of the data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
5	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets).	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery

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## Amphitheater Public Schools

6	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type to represent given data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce HS.DA.CVT.1	Reinforce HS.DA.CVT.1	Mastery HS.DA.CVT.1	Mastery HS.DA.CVT.1
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# **Amphitheater Public Schools**

## **Strand 2: Communication & Collaboration**

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# Amphitheater Public Schools

## Strand 2: Communication & Collaboration

Demonstrate effective communication through the use of digital applications as an individual and in a group setting..

Concept 1: Presentations Types, visually appealing								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Create presentations for a variety of audiences and purposes to meet curricular goals.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
2	Identify and utilize appropriate Web 2.0 Presentation Tools (PowerPoint, Prezi, Podcast, Video Presentation)	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce HS	Reinforce	Reinforce	Mastery
3	Use and manipulate productivity tools (multimedia, digital tools, other resources) to produce and communicate work.	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
4	Utilize visually appealing presentation set-up (white space, font size, etc.)	Introduce 6.CS.D.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery

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## Amphitheater Public Schools

5	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.	Introduce 6.CS.D.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery
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## Amphitheater Public Schools

<b>Concept 2: Digital Environment</b> Learning Management System								
<b>SKILL</b>		<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Use a calendar, task manager, or other tools to organize one's self as well as manage projects.	Introduce 6.AP.PD.4	Reinforce 7.AP.PD.4	Reinforce 8.AP.PD.4	Reinforce	Reinforce	Mastery	Mastery
2	Use content and learning management systems to access class pages, class calendars, portfolios and grades	Introduce 6.AP.PD.4	Introduce 7.AP.PD.4	Reinforce 8.AP.PD.4	Reinforce	Mastery	Mastery	Mastery
3	Utilize various email response functions (reply, send, reply all, forward, CC and BCC)	Introduce	Introduce	Introduce	Reinforce	Reinforce	Reinforce	Mastery
4	Independently use appropriate technology tools (e.g., graphic organizer, audio, visual) to define problems and propose hypotheses			Introduce 8.APA.1	Reinforce	Reinforce	Reinforce	Mastery
5	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery

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## Amphitheater Public Schools

<b>Concept 3: Cooperative Groups</b> Effective Collaboration								
<b>SKILL</b>		<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Plan and implement a collaborative project with students in other classrooms and schools using telecommunications tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, video-conferencing).	Introduce  6.IC.SI.1 6.IC.SLE.1	Introduce	Introduce	Reinforce  HS.AP.PD.2	Reinforce  HS.AP.PD.2	Mastery  HS.AP.PD.2	Mastery  HS.AP.PD.2
2	Participate in learning activities or cooperative projects through digital tools (email, messaging, video conferencing, virtual field trips, workspaces, social networking, online communities etc.)	Introduce  6.IC.SI.1 6.IC.SLE.1	Reinforce  7.IC.SI.1 7.IC.SLE.1	Reinforce  8.IC.SI.1 8.IC.SLE.1	Reinforce  HS.AP.PD.2	Reinforce  HS.AP.PD.2	Mastery  HS.AP.PD.2  CIPA: Connecting with Digital Audiences	Mastery  HS.AP.PD.2
3	Use social media tools to connect, collaborate and share.	CIPA: Who Are You Online?		CIPA: Being Aware of What You Share  CIPA: Social Media and Digital Footprints: Our Responsibilities	Introduce  HS.AP.PD.2 HS.IC.SI.1	Reinforce  HS.AP.PD.2 HS.IC.SI.1  CIPA: Social Media and How You Feel	Reinforce  HS.AP.PD.2 HS.IC.SI.1	Mastery  HS.AP.PD.2 HS.IC.SI.1  CIPA: We Are Civil Communicators

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## Amphitheater Public Schools

4	Utilize appropriate messaging tools to share information and communicate ideas with others.	Introduce 6.IC.SI.1 6.IC.SLE.1	Introduce 7.IC.SI.1 7.IC.SLE.1	Introduce 8.IC.SI.1 8.IC.SLE.1  CIPA: Responding to Online Hate Speech	Reinforce HS.AP.PD.2 HS.IC.SI.1  CIPA: What You Send In "That Moment When..."	Reinforce HS.AP.PD.2 HS.IC.SI.1	Mastery HS.AP.PD.2 HS.IC.SI.1  CIPA: Connecting with Digital Audiences	Mastery HS.AP.PD.2 HS.IC.SI.1  CIPA: We Are Civil Communicato rs
5	Use a variety of district approved Web 2.0 tools (e.g., e-mail discussion groups, blogs, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language.	Introduce 6.IC.SI.1 6.IC.SLE.1	Introduce 7.IC.SI.1 7.IC.SLE.1	Introduce 8.IC.SI.1 8.IC.SLE.1	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2	Mastery HS.AP.PD.2

# **Amphitheater Public Schools**

## **Strand 3: File/Document Management**

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# Amphitheater Public Schools

## Strand 3: File/Document Management

Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Organization								
Filing and management systems								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Create, edit, copy and rename files and folders to organize documents and materials.	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
2	Recognize and apply appropriate file naming protocols (.doc, .xls, .ppt, .jpg, etc).	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Introduce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
3	Use various methods of file distribution (file sharing, copy to shared drives, cloud services)	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
4	Create, organize, and share folders and documents in Google Drive and other applications	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery

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## Amphitheater Public Schools

5	Delete, recover, restore and backup files and folders	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
6	Demonstrate project management abilities (organizing information, deadlines) to develop a solution or complete project	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2	Mastery HS.AP.PD.2
7	Follow the district document naming convention: Assignment.Name (ex: ScienceMap.McIntyreLauren )	Introduce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Reinforce	Mastery
8	Saving documents-Understand where files are being saved (desktop, server, cloud, flash drives, etc)	Introduce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce HS.DA.S.2	Mastery HS.DA.S.2	Mastery HS.DA.S.2	Mastery HS.DA.S.2

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# **Amphitheater Public Schools**

## **Strand 4: Information Literacy**

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# Amphitheater Public Schools

## Strand 4: Information Literacy

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

### Concept 1: Research Tools

Research organization in various environments

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use age-appropriate search engines to find information	Reinforce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce	Mastery	Mastery	Mastery
2	Recognize how to use information responsibly, ethically, and legally, organize and present information	Reinforce 6.IC.SLE.1	Reinforce 7.IC.SLE.1	Reinforce 8.IC.SLE.1	Reinforce	Reinforce	Reinforce	Mastery
3	Use features of internet browser (e.g. bookmarks/favorites, type in a web site address in the address bar, ctrl +F to find word(s) within the page)	Reinforce 6.NI.C.1	Reinforce 7.NI.C.1	Reinforce 8.IC.SLE.1	Reinforce	Mastery	Mastery	Mastery
4	Use content specific technology tools (e.g. environmental probes, sensors and measuring devices, simulations) to gather and analyze data	Introduce 6.CS.HS.1	Introduce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Reinforce	Mastery

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## Amphitheater Public Schools

5	Demonstrate basic use of a search engine, search keywords, Boolean Searching (and, or, not, "", etc.)	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery
6	Use age-appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility and relevance.	Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery 6.NI.C.1

<b>Concept 2: Source Evaluation</b> Media choices and research options
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SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use online databases as sources of reliable information.	Introduce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce CIPA: Hoaxes and Fakes	Reinforce	Mastery	Mastery
2	Compare and evaluate a variety of sources in order to choose the source of best fit	Introduce	Reinforce 7.IC.SI.1 CIPA: Big, Big Data	Reinforce 8.IC.SI.1	Reinforce CIPA: The Big Data Dilemma CIPA: Hoaxes and Fakes	Reinforce	Mastery	Mastery

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## Amphitheater Public Schools

3	Recognize the different formats of information (data, facts, primary source information, second-hand information, etc.)	Introduce	Reinforce 7.IC.SI.1	Reinforce	Reinforce	Reinforce  CIPA: Challenging Confirmation Bias	Mastery	Mastery
4	Ability to evaluate sources for author's expertise, the accuracy of the information presented, the currency/timeliness, and bias.	Introduce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce	Reinforce  CIPA: Challenging Confirmation Bias	Reinforce	Mastery

<b>Concept 3: Navigation</b> Web tools and environments								
<b>SKILL</b>		<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
1	Use refresh, forward and back buttons to navigate a web browser.	Reinforce 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
2	Use tab browsing to navigate multiple pages.	Reinforce 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery

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## Amphitheater Public Schools

3	Use a browser history feature to locate previously visited sites.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery
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### Concept 4: Acceptable Use, Copyright, Plagiarism

Appropriate use of resources

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Explain and demonstrate compliance with district, site and classroom rules and policies (Acceptable Use Policy and BYOD).	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery
2	Identify and understand Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects and its application to all forms of work.	Introduce	Reinforce  CIPA: The Four Factors of Fair Use	Reinforce	Reinforce  HS.IC.SLE.1	Reinforce  HS.IC.SLE.1	Reinforce  HS.IC.SLE.1	Mastery  HS.IC.SLE.1
3	Demonstrate age-appropriate understanding for district expectations related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery

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## Amphitheater Public Schools

4	Paraphrase correctly, create Works Cited/References, and parenthetical references/citations according to the appropriate style (MLA, APA).	Introduce	Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery
5	Recognize how to paraphrase correctly. Understand the concept of intellectual property (especially copyright, fair use, and plagiarism). Understand the concept of intellectual freedom. Create bibliographies and parenthetical citations according to an appropriate style manual	Introduce	Reinforce  CIPA: The Four Factors of Fair Use	Reinforce	Reinforce  HS.IC.SLE.1	Reinforce  HS.IC.SLE.1	Reinforce  HS.IC.SLE.1	Mastery  HS.IC.SLE.1  CIPA: Debating the Privacy Line

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# **Amphitheater Public Schools**

## **Strand 5: Digital Identity & Online Safety**

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# Amphitheater Public Schools

## Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital Identity								
Footprint, personal identity								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify tools necessary to build an appropriate digital footprint (profile picture, limited shared information).	Reinforce 6.IC.SLE.1 6.IC.SLE.2  CIPA: Who Are You Online?	Reinforce 7.IC.SLE.1 7.IC.SLE.2	Reinforce 8.IC.SLE.1 8.IC.SLE.2  CIPA: Being Aware of What You Share  CIPA: Social Media and Digital Footprints: Our Responsibilities	Reinforce HS.IC.SLE.1 HS.IC.SLE.2	Reinforce HS.IC.SLE.1 HS.IC.SLE.2	Mastery HS.IC.SLE.1 HS.IC.SLE.2	Mastery HS.IC.SLE.1 HS.IC.SLE.2  CIPA: The Change You Want to See
2	Understand the importance while effectively managing & protecting personal information online such as passwords.	Reinforce CIPA: Don't Feed the Phish	Reinforce	Reinforce CIPA: Being Aware of What You Share	Reinforce	Reinforce	Mastery	Mastery CIPA: Debating the Privacy Line

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## Amphitheater Public Schools

3	Understand that digital content is permanent and cannot be deleted.	Reinforce 6.IC.SLE.1 6.IC.SLE.2	Reinforce 7.IC.SLE.1 7.IC.SLE.2	Reinforce 8.IC.SLE.1 8.IC.SLE.2  CIPA: Being Aware of What You Share	Reinforce HS.IC.SLE.2 HS.IC.SLE.1  CIPA: What You Send In "That Moment When..."	Reinforce HS.IC.SLE.2 HS.IC.SLE.1	Mastery HS.IC.SLE.2 HS.IC.SLE.1	Mastery HS.IC.SLE.2 HS.IC.SLE.1  CIPA: Debating the Privacy Line  CIPA: We Are Civil Communicato rs
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<b>Concept 2: Online Safety</b> Cyberbullying								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify cyberbullying and describe strategies to deal with such a situation.	Reinforce  CIPA: Digital Drama Unplugged	Reinforce	Reinforce	Reinforce	Mastery	Mastery  CIPA: Online Disinhibition and Cyberbullying	Mastery
2	Recognize and Avoid (Spam, Scams, Pharming, Phishing, Viruses, ect.).	Reinforce  CIPA: Don't Feed the Phish	Reinforce  CIPA: Big, Big Data	Reinforce	Reinforce  CIPA: The Big Data Dilemma	Reinforce	Reinforce	Mastery

<b>Concept 3: Networking Etiquette</b> Relationships								
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## Amphitheater Public Schools

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Select and use appropriate forms of digital communication (email, texting, social networking, LMS).	Reinforce	Reinforce	Reinforce  CIPA: Responding to Online Hate Speech	Reinforce	Reinforce	Mastery	Mastery
2	Identify and manage appropriate online relationships (family, friends, strangers).	Reinforce  CIPA: Who Are You Online?  CIPA: Digital Drama Unplugged	Reinforce  CIPA; My Social Media Life	Reinforce	Reinforce  CIPA: What You Send In "That Moment When..."	Reinforce	Mastery  CIPA: How Young Is Too Young for Social Media?  CIPA: Online Disinhibition and Cyberbullying	Mastery
3	Use technology independently and with peers responsibly and make safe choices.	Reinforce  CIPA: Digital Drama Unplugged	Reinforce  CIPA; Big, Big Data  CIPA: My Social Media Life	Reinforce	Reinforce  CIPA: The Big Data Dilemma	Reinforce	Mastery  CIPA: How Young Is Too Young for Social Media?	Mastery

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### Concept 4: User Responsibility

Common Sense

SKILL	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
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## Amphitheater Public Schools

1	Understanding the importance of the sensitive components of computer devices. Turning on the computer carefully, using the keyboard gently (i.e. not banging on the keyboard or devices).	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery
2	Digital Health (Sit up straight, feet flat, wrists flat, fingers curved, monitor at eye level, add intervals of finger exercises & stretching during prolonged computer activity, appropriate screen time).	Reinforce <u>Common Sense</u> Finding balance in a Digital World	Reinforce <u>Common Sense</u> My Media Use: a Personal Challenge	Reinforce <u>Common Sense</u> Digital media and Your Brain	Mastery	Mastery	Mastery	Mastery
3	Smartboard- fingers or knuckles are the best options when navigating a board. Refraining from putting magnets, etc. on boards to preserve the technology.	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery
4	Proper transportation and storage of devices.	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery

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**Amphitheater Public Schools**

**Computer Science Standards for Daily Integration**

Computer Science Standards								
SKILL		6	7	8	9	10	11	12
1	OTHER							

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING: June 22, 2021**

**TITLE: Approval to Display Environmental Systems and Societies for IB (International Baccalaureate) Textbook Adoption Materials for 60 Days**

**BACKGROUND:**

A high school teacher and a high school administrator have determined that a textbook for the new International Baccalaureate (IB) course is necessary and will benefit the curriculum and our student’s preparation for the IB Exam and subsequent higher level science courses. After having completed the evaluation process, we are requesting a public review of a new textbook for the District’s IB Environmental Systems and Society course. The textbook evaluation was done by the Canyon del Oro IB Science teacher; Canyon del Oro is the only high school in our district that offers the IB Environmental Systems and Society course.

The first step of the process was to determine which texts have been recommended by the College Board for IB Environmental Systems and Society course. Second, the minimum requirements for a textbook to be used in the IB Environmental Systems and Society course were outlined. Once the recommended books were determined and the minimum requirements were agreed upon, two textbooks were reviewed. The following textbooks were evaluated in May, 2021:

**IB Environmental Systems and Society**

1. *Environmental Systems and Societies* (Publisher: Pearson Education Limited)
2. *Environmental Systems and Societies* (Publisher: Oxford)

Evaluation rubrics were scored individually for the two textbooks. The results were compiled, summarized, and agreed upon by members of the evaluation team.

<b>IB Environmental Systems and Society Textbook Adoption Committee Results</b>									
<b>Textbooks Reviewed</b>	<b>Rating by Evaluators</b>								
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>Total</b>
<i>Environmental Systems and Societies</i> (Publisher: Pearson Education Limited)	18	6	9	6	12	6	12	9	78
<i>Environmental Systems and Societies</i> (Publisher: Oxford)	17	4	8	5	11	5	12	6	68

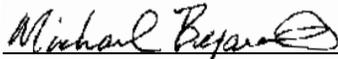
In conclusion, we are requesting a 60-day public review of “*Environmental Systems and Societies*,” published by Pearson Education Limited. It is a comprehensive and complete overview of a basic introductory course in environmental systems and society. The text and its supplementary materials are superior to others. It is aligned with the International Baccalaureate Programme. The course is an important part of our District’s goal of preparing students for college and career readiness. This book better meets the new standards for this course established by the IB Organization and will make both learning and teaching IB Environmental Systems and Society more efficient. We are confident that the new textbook will help us with those goals.

**RECOMMENDATION:**

It is the recommendation of administration that “*Environmental Systems and Societies*” be placed on a 60-day public review.

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**INITIATED BY:**



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**Michael Bejarano**  
**Associate Superintendent for Secondary Education**

**Date: June 4, 2021**



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**Todd A. Jaeger, J.D., Superintendent**



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: June 22, 2021**

**TITLE: Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2021-2022**

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**BACKGROUND:**

The State of Arizona requires Governing Boards to formally approve and adopt a proposed operating budget for the school district. The final enrollment numbers for the current school year from the Arizona Department of Education have not been issued. The District anticipates that the Average Daily Membership (ADM) for the 2021-2022 budget will be 11,004.

The state has not adopted a budget for Fiscal Year 2021-2022 and the attached budget represents a guess at what might happen. Therefore, the proposed budget represents an estimate and the budget will require a revision in September. The significant changes in the budget are listed below:

Cover Page

The property tax rates are identical to the 2020-2021 tax rates. However, a potential tax shift from the state to the local school district is possible as a result of reduced bus route miles.

Page 1 of 8

Overall, the Maintenance and Operations budget has decreased by \$4,611,834 from the 2020-2021 budget revision number 2. This decrease in the total budget is the result of enrollment declines.

Page 3 of 8

A slight increase to Proposition 301 revenues is projected due to an additional one-time distribution of \$192 per weighted student count.

Page 4 of 8

The Unrestricted Capital budget assumes that the Legislature will fully fund the Capital formula.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approves this proposed budget and directs that a summary of the budget be published. It is also recommended that the Governing Board schedule a public hearing on the proposed budget immediately prior to the adoption at the scheduled board meeting on July 6, 2021.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: June 16, 2021

Todd A. Jaeger, J.D., Superintendent



**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2021	Budget FY 2022			
	100 Regular Education											
1000 Instruction	1.	545.40	502.10	17,179,527	6,386,955	715,000	481,000	18,000	27,212,100	24,780,482	-8.9%	1.
2000 Support Services												
2100 Students	2.	89.66	79.90	2,479,521	723,183	253,000	17,500	0	3,570,200	3,473,204	-2.7%	2.
2200 Instructional Staff	3.	54.10	44.60	1,226,274	394,917	194,000	53,100	1,400	1,971,000	1,869,691	-5.1%	3.
2300 General Administration	4.	11.75	10.75	955,792	211,681	249,000	42,400	26,100	1,609,000	1,484,973	-7.7%	4.
2400 School Administration	5.	91.00	81.75	4,425,226	1,211,428	43,400	250	750	5,858,000	5,681,054	-3.0%	5.
2500 Central Services	6.	47.30	44.80	1,959,200	590,292	800,000	191,651	46,400	3,529,500	3,587,543	1.6%	6.
2600 Operation & Maintenance of Plant	7.	216.43	189.89	5,560,677	1,952,118	2,842,916	4,903,600	7,100	15,788,293	15,266,411	-3.3%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.50	6.50	195,106	62,387	14,000	100	0	448,800	271,593	-39.5%	9.
610 School-Sponsored Cocurricular Activities	10.	25.00		105,414	28,765	0			149,000	134,179	-9.9%	10.
620 School-Sponsored Athletics	11.	6.00	4.00	763,995	164,681	295,000	275,000	37,000	1,481,000	1,535,676	3.7%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,094.14	964.29	34,850,732	11,726,407	5,406,316	5,964,601	136,750	61,616,893	58,084,806	-5.7%	14.
200 and 300 Special Education												
1000 Instruction	15.	310.31	261.73	9,094,505	2,563,775	476,000	16,300	2,200	12,781,800	12,152,780	-4.9%	15.
2000 Support Services												
2100 Students	16.	61.05	50.80	3,380,565	836,261	1,633,100	71,600	0	6,263,300	5,921,526	-5.5%	16.
2200 Instructional Staff	17.	21.05	18.50	530,717	160,462	191,000	5,200	0	877,700	887,379	1.1%	17.
2300 General Administration	18.	0.00	2.00	136,972	36,238	6,200	0	0	187,700	179,410	-4.4%	18.
2400 School Administration	19.	1.00	1.00	8,638	1,610	13,000	0	0	25,700	23,248	-9.5%	19.
2500 Central Services	20.	0.00	0.00	0	0	5,100	0	0	4,748	5,100	7.4%	20.
2600 Operation & Maintenance of Plant	21.	1.00	2.00	46,366	10,201	6,600	2,000	135	71,600	65,302	-8.8%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	394.41	336.03	13,197,763	3,608,547	2,331,000	95,100	2,335	20,212,548	19,234,745	-4.8%	24.
400 Pupil Transportation	25.	133.78	80.61	1,817,928	654,576	1,500,000	900,000	0	5,000,000	4,872,504	-2.5%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	68.94	0.00	2,662,223	844,167	463,610	55,000	0	4,025,000	4,025,000	0.0%	26.
530 Dropout Prevention Programs	27.	2.50	2.50	103,000	20,600		5,800		129,412	129,400	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	11.80	8.50	402,124	81,596	1,500			459,656	485,220	5.6%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,705.57	1,391.93	53,033,770	16,935,893	9,702,426	7,020,501	139,085	91,443,509	86,831,675	-5.0%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	18,182,448	17,234,745	1.
2. Gifted Education	1,130,100	1,100,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	900,000	900,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	20,212,548	19,234,745	9.
10. IEP required pupil transportation costs coded within Program 400		775,000	10.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18  
 Staff-Pupil 1 to 27

**Estimated FTE Certified Employees**

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	52000
All Funds - Federal	6330	5,000

**FY 2022 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 275,000  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

**FUND 010 (CSF)**

**CLASSROOM SITE FUND (CSF)**

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	8,377,660	2,094,415					9,380,980	10,472,075	11.6%
2100 Support Services - Students	2.	216,229	46,943		25,420			225,633	288,592	27.9%
2200 Support Services - Instructional Staff	3.	85,289	28,437					76,843	113,726	48.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	8,679,178	2,169,795	0	25,420	0	0	9,683,456	10,874,393	12.3%

The district has budgeted an amount in Fund 010 which is less than the Classroom Site Fund Budget Limit as calculated below by \$1,567,592.

**Classroom Site Fund Budget Limit Calculation**

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	9,683,454
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	5531054
Unexpended Budget Balance (line 8 minus 9)	12.	4,152,400
Interest Earned in the Classroom Site Fund in FY 2021	13.	14015
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	8275570
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	12441985

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

**FUND 610 (UCO)**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2021	Budget FY 2022		
<b>Unrestricted Capital Outlay Override (1)</b>	1.						0	0	0.0%	
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	3,500,000	200,000				4,891,700	3,700,000	-24.4%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	400,000	50,000			1,500	348,900	451,500	29.4%	
2300, 2400, 2500, 2900 Administration	4.		2,218,667				1,293,363	2,218,667	71.5%	
2600 Operation & Maintenance of Plant	5.		15,000				15,000	15,000	0.0%	
2700 Student Transportation	6.		200,000				26,500	200,000	654.7%	
3000 Operation of Noninstructional Services (5)	7.						0	0	0.0%	
4000 Facilities Acquisition and Construction	8.					21,000	21,000	21,000	0.0%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	3,900,000	2,683,667	0	0	22,500	6,596,463	6,606,167	0.1%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 400,000
6642 Textbooks	3,000,000
6643 Instructional Aids	500,000
673X Furniture and Equipment	100,000
673X Vehicles	200,000
673X Tech Hardware & Software	2,383,667

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	6,596,463	6,606,167	6,400,000	15,672,000	0		598,700	489,416	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	0		0		0		0		4.
6710 Land and Improvements	5.	0		0		0		598,700	489,416	5.
6720 Buildings and Improvements	6.	0		6,400,000	15,672,000	0		0		6.
673X Furniture and Equipment	7.	458,000	100,000	0		0		0		7.
673X Vehicles	8.	26,500	200,000	0		0		0		8.
673X Technology Hardware & Software	9.	1,349,963	2,383,667	0		0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	1,834,463	2,683,667	6,400,000	15,672,000	0	0	598,700	489,416	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	20,000	50,000	6,400,000	15,672,000			0		13.
New Construction	14.	0		0		0		598,700	489,416	14.
Other	15.	1,814,463	2,633,667	0		0		0		15.
Total (lines 13-15, must equal line 12)	16.	1,834,463	2,683,667	6,400,000	15,672,000	0	0	598,700	489,416	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 \_\_\_\_\_

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	63.80		4,161,733	5,157,284	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.80		477,264	322,261	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.20		251,320	185,752	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	3.00		227,336	210,200	5.
6.	200 ESEA Title VII - Indian Education	6000	1.00		16,382	16,382	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	0	7.
8.	220 IDEA Part B	6000	43.00		2,898,075	2,898,075	8.
9.	230 Johnson-O'Malley	6000	1.00		42,675	42,675	9.
10.	240 Workforce Investment Act	6000	0.00		0		10.
11.	250 AEA - Adult Education	6000	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	6000	1.00		402,680	398,560	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00		0		13.
14.	290 Medicaid Reimbursement	6000	0.00		1,963,411	1,963,411	14.
15.	374 E-Rate	6000	0.00		500,000	500,000	15.
16.	378 Impact Aid	6000	0.00		0		16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	110.60		20,521,273	33,503,873	17.
18.	Total Federal Project Funds (lines 1-17)		225.40	0.00	31,462,149	45,198,473	18.

**STATE PROJECTS**

19.	400 Vocational Education	6000	2.00		112,192	112,192	19.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22.	425 Adult Basic Education	6000	0.00		0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24.	435 Academic Contests	6000	0.00		0		24.
25.	450 Gifted Education	6000	0.20		0		25.
26.	456 College Credit Exam Incentives	6000	0.00		350,000	350,000	26.
27.	457 Results-based Funding	6000	0.00		700,000	700,000	27.
28.	460 Environmental Special Plate	6000	0.00		0		28.
29.	465-499 Other State Projects	6000	9.15		615,000	799,256	29.
30.	Total State Project Funds (lines 19-29)		11.35	0.00	1,777,192	1,961,448	30.
31.	Total Special Projects (lines 18 and 30)		236.75	0.00	33,239,341	47,159,921	31.

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

	Prior FY	Budget FY		
1. Teacher Compensation Increases	6000	100,000	100,000	1.
2. Class Size Reduction	6000	100,000	100,000	2.
3. Dropout Prevention Programs (M&O purposes)	6000	298,000	298,000	3.
4. Instructional Improvement Programs (M&O purposes)	6000	58,742	100,000	4.
5. Total Instructional Improvement Fund (lines 1-4)		556,742	598,000	5.

**OTHER FUNDS**

	Prior FY	Budget FY		
1. 050 County, City, and Town Grants	6000	0	0	1.
2. 071 English Language Learner (1)	6000	0	0	2.
3. 072 Compensatory Instruction (1)	6000	0	0	3.
4. 500 School Plant (2)	6000	2,177,666	22,773,441	4.
5. 510 Food Service	6000	6,000,000	6,500,000	5.
6. 515 Civic Center	6000	558,289	474,749	6.
7. 520 Community School	6000	138,958	139,449	7.
8. 525 Auxiliary Operations	6000	2,100,000	2,100,000	8.
9. 526 Extracurricular Activities Fees Tax Credit	6000	1,100,000	1,100,000	9.
10. 530 Gifts and Donations	6000	1,657,964	1,728,076	10.
11. 535 Career & Technical Education Projects	6000	50,000	50,000	11.
12. 540 Fingerprint	6000	25,000	25,000	12.
13. 545 School Opening	6000	0	0	13.
14. 550 Insurance Proceeds	6000	187,318	197,430	14.
15. 555 Textbooks	6000	60,258	61,319	15.
16. 565 Litigation Recovery	6000	128,146	128,647	16.
17. 570 Indirect Costs	6000	356,065	300,000	17.
18. 575 Unemployment Insurance	6000	41,140	167,378	18.
19. 580 Teacherage	6000	0	0	19.
20. 585 Insurance Refund	6000	23,903	23,998	20.
21. 590 Grants and Gifts to Teachers	6000	18,000	0	21.
22. 595 Advertisement	6000	0	0	22.
23. 596 Career Technical Education	6000	1,281,273	1,300,000	23.
24. 597 Arizona Industry Credentials Incentive	6000	100,000	100,000	24.
25. 639 Impact Aid Revenue Bond Building	6000	0		25.
26. 650 Gifts and Donations-Capital	6000	424,182	424,606	26.
27. 660 Condemnation	6000	4,200	4,265	27.
28. 665 Energy and Water Savings	6000	0	0	28.
29. 686 Emergency Deficiencies Correction	6000	0	0	29.
30. 691 Building Renewal Grant	6000	4,500,000	7,000,000	30.
31. 700 Debt Service	6000	16,000,000	16,000,000	31.
32. 720 Impact Aid Revenue Bond Debt Service	6000	0		32.
33. 850 Student Activities	6000	1,000,000	1,000,000	33.
34. 855 - Employee Insurance	6000	8,500,000	8,500,000	34.

**INTERNAL SERVICE FUNDS 950-989**

1. 9__ Self-Insurance	6000	0		1.
2. 955 Intergovernmental Agreements	6000	50,000	100,000	2.
3. 950 - Warehouse	6000	30,000	50,000	3.
4. 951 - Print Shop	6000	500,000	500,000	4.

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 71,061,666	\$ 71,061,666	\$ 0
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 5,297,838		
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 5,297,838	600,000	4,697,838
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		6,271,306	
(b) Unrestricted Capital Outlay			
(c) Special Program		2,194,957	
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		2,600	145
(b) Other Arizona Districts		1,800,000	67,000
(c) Out-of-State Districts and Other Governments		35,000	300
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		4,025,000	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		0	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		129,412	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		711,734	
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 86,831,675	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 4,765,283

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.



**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY 2021	Budget FY 2022							Prior FY 2021	Budget FY 2022	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100210000  
VERSION Proposed

I certify that the Budget of Amphitheater Unified District, Pima County for fiscal year 2022 was officially proposed by the Governing Board on, June 22, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Scott Little at the District Office, telephone 520-696-5000 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2020 ADM</b>	<b>2021 ADM</b>	<b>2022 ADM</b>	1. Average salary of all teachers employed in FY 2022 (budget year)	49,628
<b>Attending</b>	12,783.334	11,004.294	11,004.294	2. Average salary of all teachers employed in FY 2021 (prior year)	47,491
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	3. Increase in average teacher salary from the prior year	2,137
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		3.7551	3.7551	4. Percentage increase	4%
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.7544	1.7544	Comments on average salary calculation (Optional):	
<b>3. Budgeted Expenditures and Budget Limit:</b>		<b>Budgeted Expenditures</b>	<b>Budget Limit</b>	5. Average salary of all teachers employed in FY 2018	38,596
<b>Maintenance &amp; Operation Fund</b>		86,831,675	86,831,675	6. Total percentage increase in average teacher salary since FY 2018	29%
<b>Classroom Site Fund</b>		10,874,393	12,441,985		
<b>Unrestricted Capital Outlay Fund</b>		6,606,167	6,606,167		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	25,710,800	23,566,482	1,501,300	1,214,000	27,212,100	24,780,482	-8.9%
<b>2000 Support Services</b>							
<b>2100 Students</b>	3,294,200	3,202,704	276,000	270,500	3,570,200	3,473,204	-2.7%
<b>2200 Instructional Staff</b>	1,718,000	1,621,191	253,000	248,500	1,971,000	1,869,691	-5.1%
<b>2300, 2400, 2500 Administration</b>	9,725,500	9,353,619	1,271,000	1,399,951	10,996,500	10,753,570	-2.2%
<b>2600 Oper./Maint. of Plant</b>	7,429,500	7,512,795	8,358,793	7,753,616	15,788,293	15,266,411	-3.3%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	260,000	257,493	188,800	14,100	448,800	271,593	-39.5%
<b>610 School-Sponsored Cocurric. Activities</b>	149,000	134,179	0	0	149,000	134,179	-9.9%
<b>620 School-Sponsored Athletics</b>	1,007,500	928,676	473,500	607,000	1,481,000	1,535,676	3.7%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	49,294,500	46,577,139	12,322,393	11,507,667	61,616,893	58,084,806	-5.7%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	12,279,800	11,658,280	502,000	494,500	12,781,800	12,152,780	-4.9%
<b>2000 Support Services</b>							
<b>2100 Students</b>	4,538,300	4,216,826	1,725,000	1,704,700	6,263,300	5,921,526	-5.5%
<b>2200 Instructional Staff</b>	674,700	691,179	203,000	196,200	877,700	887,379	1.1%
<b>2300, 2400, 2500 Administration</b>	192,400	183,458	25,748	24,300	218,148	207,758	-4.8%
<b>2600 Oper./Maint. of Plant</b>	61,100	56,567	10,500	8,735	71,600	65,302	-8.8%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	17,746,300	16,806,310	2,466,248	2,428,435	20,212,548	19,234,745	-4.8%
<b>400 Pupil Transportation</b>	2,600,000	2,472,504	2,400,000	2,400,000	5,000,000	4,872,504	-2.5%
<b>510 Desegregation</b>	3,506,390	3,506,390	518,610	518,610	4,025,000	4,025,000	0.0%
<b>530 Dropout Prevention Programs</b>	123,600	123,600	5,812	5,800	129,412	129,400	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	458,156	483,720	1,500	1,500	459,656	485,220	5.6%
<b>TOTAL EXPENDITURES</b>	73,728,946	69,969,663	17,714,563	16,862,012	91,443,509	86,831,675	-5.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 100210000  
 VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	91,443,509	86,831,675	(4,611,834)	-5.0%
Instructional Improvement	556,742	598,000	41,258	7.4%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	9,683,456	10,874,393	1,190,937	12.3%
Federal Projects	31,462,149	45,198,473	13,736,324	43.7%
State Projects	1,777,192	1,961,448	184,256	10.4%
Unrestricted Capital Outlay	6,596,463	6,606,167	9,704	0.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	598,700	489,416	(109,284)	-18.3%
Debt Service	16,000,000	16,000,000	0	0.0%
School Plant Fund	2,177,666	22,773,441	20,595,775	945.8%
Auxiliary Operations	2,100,000	2,100,000	0	0.0%
Bond Building	6,400,000	15,672,000	9,272,000	144.9%
Food Service	6,000,000	6,500,000	500,000	8.3%
Other	20,734,696	23,374,917	2,640,221	12.7%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	18,182,448	17,234,745
Gifted Education	1,130,100	1,100,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	900,000	900,000
TOTAL	20,212,548	19,234,745

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	2	40	42	1 to 262.0
Teachers	10	783	793	1 to 13.9
Other		79	79	1 to 139.3
Subtotal	12	902	914	1 to 12.0
Classified --				
Managers, Supervisors, Directors	3	14	17	1 to 647.3
Teachers Aides		174	174	1 to 63.2
Other		960	960	1 to 11.5
Subtotal	3	1,148	1,151	1 to 9.6
TOTAL	15	2,050	2,065	1 to 5.3
Special Education --				
Teacher		80	80	1 to 18.0
Staff		183	183	1 to 27.0