

Final Release: Monday, June 7, 2021 at 4:00 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, June 8, 2021

6:00 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, www.amphi.com.

The following steps will be taken to ensure the safety of staff and the public. Masks are encouraged for those who are at increased risk of severe illness, but masks are not required. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be asked to maintain a recommended distance from others.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER</u>	
Ms. Susan Zibrat, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
3. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING</u>	
Tuesday, June 22, 2021 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.	
4. <u>RECOGNITIONS</u>	
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B. Recognition of 2021 Canyon del Oro High School State Track and Field Champion	5
5. <u>PUBLIC COMMENT</u>¹	
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D. Approval of Leave(s) of Absence	92
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F. Approval of Stipend for Coaching Volunteers	96
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K. Approval of One-Time Permission for Human Resources Manager and Payroll Manager to Sell Back Unused Vacation Days from FY 2020-2021 Due to Work Obligations Related to the COVID-19 Pandemic	126
L. Approval of Out of State Travel	127
M. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11	128
N. Approval of School Facilities Board (SFB) Grant for Cross Middle School Roof Replacement Design Supplemental	143
8. <u>STUDY</u>	
A. Presentation of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)	153
9. <u>PUBLIC COMMENT</u>¹	

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10. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

11. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Recognition of 2021 Ironwood Ridge High School State Track and Field Runner-Up

BACKGROUND:

The following Ironwood Ridge High School student will be recognized for his performance in the Arizona State Division II Track and Field Competition:

Logan Marek was State Runner Up in the 1600-meter race, with a time of 4:12.39, breaking an 11-year-old school record.

Coach:
Mike Smith

RECOMMENDATION:

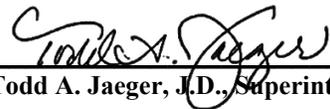
This is presented for the Board's information and recognition.

INITIATED BY:



Michelle Valenzuela, Communications Director

Date: May 26, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Recognition of 2021 Canyon del Oro High School State Track and Field Champion

BACKGROUND:

The following Canyon del Oro High School student will be recognized for his performance in the Arizona State Division II Track and Field Competition:

Ethan Seppala was State Champion in the 300-meter Hurdles race, with a time of 38.32.

Coach:

Michelle Gerard

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: June 1, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: June 1, 2021

A handwritten signature in black ink that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with School Facility Board and Bond funding.

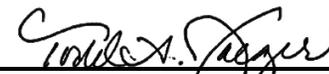
RECOMMENDATION:

For information and discussion only.

INITIATED BY:


Jim Burns, Executive Manager, Operational Support

Date: May 27, 2021


Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
06/08/2021 Governing Board Meeting

President Zibrat, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with bond and SFB funding.

AHS:

Bond Projects

Preschool design, Bldg H	
-architect working on initial drawings for contractor pricing.	\$10,095
Exterior wrought iron fence painting – P.O. received – await schedule	\$8,620
-re-paint fence between Library/Fine Arts and Library/Nurses Bldgs.	
Installing 3 bottle fillers – Installation in Process	\$3,887

SFB Projects

300 wing – structural evaluation	\$30,795
Main gym roof replacement – 55% complete	\$660,070

CDO:

Bond Projects

Design services to repave east parking lot – Surveying 1 st Week of June	\$25,400
Design services for main central plant renovation – Design meeting 5/25	\$39,350
Evaporative cooler replacement in Woodshop – Install Scheduled 6/4	\$7,853
Design for locker room renovation – working on design plan	\$8,300
Installing 1 bottle filler – awaiting schedule	\$1,197

SFB Projects

Campus roofing phase II	\$2,398,313
-Bldg P - 85% complete	
-Bldg O - 80% complete	
-Bldg BN - Tear off to start 5/27	
North gym evaporative cooler replacements - 5/26 delivery	\$16,661



IRHS:

Bonds Projects

Installing 1 bottle filler - FSS in process

SFB Projects

Roofing - Bldg A - 100% complete

\$4,272,241

-Bldg E - 100% complete

-Bldg F - 15% complete

-Bldg B - 90% complete

-Bldg D - 90% complete

-Bldg C - 90% complete

Weatherization design - Bldg E-F plans submitted to SFB for approval

\$28,100



AMS:

Bond Projects

Art room improvements - work starts 5/28/2021 -including new countertop/sink/backsplash	\$8,449
HVAC replacement - Bldg 600 south - materials on order	\$16,479
Installing 4 bottle fillers - 3 installed, 4 th in Process	\$4,319



Copper Creek:

Bond Projects

A/C replacement in kitchen - P.O. received - materials on order	\$26,601
Installing 3 bottle fillers - 1 st Week of June	\$2,771

SFB Projects

MPR roof design - grant approved pending appropriation	\$24,300
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Coronado:

Bonds Projects

Power wash and re-paint exterior Admin Bldg - P.O. received -fall break project	\$34,365
Installing 4 bottle fillers - 2 installed, 2 awaiting schedule	\$2,554



Cross:

Bond Projects

Campus wide PA improvements to include additional interior/exterior speakers, new underground cable, interior cable and wireless clocks - summer 2021
 -obtaining cooperative contractor pricing

Installing 4 bottle fillers - awaiting schedule \$5,258

SFB Projects

Roof replacement - bids due 6/3/2021

Donaldson:

Bond Projects

AC Replacement - Bldg K - P.O. received - materials on order \$42,412

Installing 2 bottle fillers - awaiting schedule \$5,339

El Hogar:

Bond Projects

Carpet replacement Bldg A - P.O. received - awaiting schedule	\$4,338
HVAC replacement Bldgs B & D- Install scheduled beginning of July	\$42,021

Harelson:

Bond Projects

Installing 3 bottle fillers - awaiting schedule	\$5,220
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SFB Projects

Funhouse weatherization - design P.O. issued	\$9,890
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Holaway:

Bond Projects

East side security fence improvements - -contractor installing post, fence panels being made	\$50,420
Evaluating front office single point of entry – reviewing scope	
Design main switchgear replacement - design in process	\$23,329
Installing 4 bottle fillers - awaiting schedule	\$6,335



Keeling:

Bonds Project

Installing 3 bottle fillers - awaiting schedule \$8,251

La Cima:

Bonds Project

Installing 3 bottle fillers - Install scheduled 1st week of June \$3,317

Mesa Verde:

SFB Projects

Roof replacement
- Construction grant approved pending appropriation \$1,027,351

Nash:

Bond Projects

HVAC replacement in ES IDF room - 90% complete \$9,017

Installing 2 bottle fillers - Install scheduled for 5/28 \$3,378

Painted Sky:

Bond Projects

Exterior security fence painting phase 2 - awaiting schedule \$5,932

Installing 4 bottle fillers - awaiting schedule \$4,191

Prince:

Bond Projects

Installing 3 bottle fillers - Install scheduled 5/27 \$5,475

Rillito:

SFB Projects

Buildings A & D weatherization
- Design grant approved pending appropriation \$10,390

Rio Vista:

Bond Project

Installing 4 bottle fillers - awaiting schedule \$9,954

Walker:

Bond Project

Installing 4 bottle fillers - awaiting schedule \$7,315

Wilson:

Bond Projects

Fire alarm system replacement - 50% complete - currently working \$699,552
-Academic 1st and 2nd level New Fire Alarm System in place and working.
Approved by Golder Ranch
-MPR and Central Plant Conduit install 25%

Carpet installed in classrooms 657 & 661 - P. O. issued \$9,554
- contractor ordering materials - awaiting schedule



*SOMETHING NEW AT EVERY SCHOOL
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Periodic Legislative Update**

BACKGROUND:

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the first regular session of the Fifty-fifth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation.

Information updated/added since the Board's May 11, 2021 review is noted in **BLUE**. Information deleted pursuant to Committee amendment is in **RED**.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 28, 2021


Todd A. Jaeger, J.D., Superintendent

EDUCATION BILLS SIGNED BY GOVERNOR TO DATE

HOUSE BILLS

HB2018:

SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Department of Education. The Dept. is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to the Dept., and is required to detail the deficiencies in writing in the report.

Status: 2/12 signed by Governor.

HB2020:

SCHOOLS; CHILD CARE; REDUCED FEES

A public school that provides or contracts for childcare services is permitted to reduce the fee a public school employee pays for the childcare services if the cost the public school pays for those services is not grossly disproportionate to the total consideration received from the employee.

Status: 3/24 signed by Governor.

HB2023:

SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) has engaged in immoral or unprofessional conduct. The State Board of Education is authorized to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has been prohibited from employment at a school district or charter school by the Board under this legislation.

Status: 2/5 signed by Governor.

HB2055:

CAREER, TECHNICAL EDUCATION; PROJECTS FUND

The list of authorized uses of monies in a school district's permanent career and technical education projects fund is expanded to include expenses related to an approved Department of Education career and technical student organization, including costs associated with events, conferences or competitions. All purchases made from career and technical education projects funds are required to comply with State Board of Education regulations, including provisions relating to procurement practices.

Status: 3/24 signed by Governor.

HB2135:

EDUCATION BOARD; RULES; LEARNING OUTCOMES

State Board of Education (SBE) rules to define competency-based educational pathways for college and career readiness are no longer required to include a process and criteria by which assessments may be identified or established to determine whether students have reached the desired competencies. SBE rules establishing a mechanism to allow students in grades 7 through 12 who have demonstrated competency in a subject to obtain credit for the mastery of that subject must be adopted by December 31, 2022. Before adopting competency-based educational pathways rules, SBE is required to review research and examples from across the country, and consult with experts in education. By December 1, 2022, SBE is required to create subject competencies for algebra 1, algebra 2 and geometry. AS PASSED SENATE

Status: 4/28 signed by Governor.

HB2268:

SCHOOLS; TOTAL COMPENSATION STATEMENTS

School district governing boards and charter school governing bodies are required to annually provide a total compensation statement to each employee that includes a list of specified pay and benefits.

Status: 4/20 signed by Governor.

HB2301:

CTEDS; LETTER GRADES; EXCLUSION

Career Technical Education Districts are prohibited from being assigned a letter grade as part of the annual achievement profile compiled by the Department of Education.

Status: 2/18 signed by Governor.

HB2439:

DCS; MISSING CHILDREN; REQUIRED REPORTING

The Department of Child Safety (DCS) is required to make a list of specified information relating to runaway children and abducted children available for each six-month period beginning on January 1, or July 1. DCS is required to make the information available within 90 days after the end of the reporting period, and to notify the Governor and the Legislature each time the information is made available. Session law specifies the first reporting period is January 1, 2022 through June 30, 2022. Self-repeals January 1, 2027. AS PASSED SENATE

Status: 4/28 signed by Governor.

HB2705:

SCHOOLS; DRESS CODE; GRADUATION CEREMONIES

School district governing boards and charter school governing bodies cannot prohibit a student who is a member of a federally recognized Indian Tribe or who is eligible to be enrolled as a member of a federally recognized Indian Tribe from wearing traditional tribe regalia or objects of cultural significance at a graduation ceremony. Emergency clause. AS HOUSE PASSED

Status: 4/20 signed by Governor.

SENATE BILLS

SB1028:

ALTERNATIVE ASSESSMENT; SPECIAL EDUCATION

The State Board of Education is required to adopt rules that allow a student to participate in alternative testing instead of the required statewide testing if the student is enrolled in a special education program and meets criteria specified by the Board. Establishes a 13-member Alternative Assessment Study Committee to discuss alternative assessments and related issues. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by December 1, 2021, and self-repeals July 1, 2022.

Status: 3/18 signed by Governor.

SB1056:

ENERGY; WATER; SAVINGS ACCOUNTS

The maximum length of a contract between a county or municipality and an energy or water services company to pay for the incremental cost of energy or water savings measures in facilities owned by the county or municipality is increased to 25 years, from 15 years. Other costs and revenue are included in the estimated impact to be achieved by a county or municipality through energy or water savings measures or services. Reports on school district contracts for guaranteed energy cost savings must be filed with the Department of Administration, instead of the Governor's Office of Energy Policy.

Status: 2/26 signed by Governor.

SB1097:

PUPILS; EXCUSED ABSENCES; MENTAL HEALTH

The Arizona Department of Education (ADE) is required to identify an absence due to the mental or behavioral health of a pupil as an excused absence. ADE is authorized to adopt guidelines and rules for determining what constitutes an absence due to the mental or behavioral health of a pupil.

Status: 3/18 signed by Governor.

SB1114:

SCHOOLS; REQUIRED POSTING; ABUSE HOTLINE

School district schools and charter schools are required to post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children, instructions to call 911 for emergencies, and directions for accessing the website of the Department of Child Safety for more information.

Status: 3/24 signed by Governor.

SB1139:

CLASSROOM SITE FUND; DISTRIBUTION

Modifies the purposes for which monies from the Classroom Site Fund must be spent to remove teacher liability insurance premiums and to add educational interventions, voluntary full-day kindergarten, student support services, tutoring, character education, school safety, career and technical education, school improvement, and transportation. Deletes the requirement for school districts and charter schools to allocate 40 percent of the monies received from the Classroom Site Fund for teacher compensation increases based on performance and employment related expenses, 20 percent of the monies for teacher base salary increases and employment related expenses, and 40 percent of the monies for maintenance and operation purposes. The performance based compensation system adopted by school district governing boards is no longer required to have individual teacher performance account for 33 percent of the 40 percent allocation for teacher compensation.

Status: 3/18 signed by Governor.

SB1165:**SCHOOLS; PERFORMANCE EVALUATIONS**

Charter school governing bodies and school district governing boards are not required to conduct principal or teacher performance evaluations in the 2020-21 school year. For a teacher who was designated in the lowest performance classification for the 2019-2020 school year, the absence of an evaluation in the 2020-2021 school year cannot be used to enforce dismissal or nonrenewal procedures. A teacher evaluation in the 2020-21 school year is not required to a teacher to be eligible to receive performance pay from the Classroom Site Fund. These provisions self-repeal January 1, 2023. Retroactive to July 1, 2020. Emergency clause.

Status: 3/18 signed by Governor.

SB1349:**PROCUREMENT; FINAL LIST; NUMBER**

For the purpose of the procurement code, a request for qualifications is required to state that in a procurement of multiple contracts for professional services to be awarded to a single person or firm, that there will be a single final list of no more than ten persons or firms, instead of at least three and not more than five persons or firms. The maximum number of persons or firms on the single final list for a procurement for multiple contracts that are awarded to separate persons or firms is increased to ten, from five. If the purchasing agency will hold interviews as part of the selection process, the maximum number of interviews held is increased to ten. AS PASSED SENATE

Status: 5/5 signed by Governor.

SB1404:**STATE SEAL OF BILITERACY; ASSESSMENT**

Modifies the requirements for a student to obtain a state seal of biliteracy on their high school diploma to require the student to pass an examination in English language arts, instead of pass the standardized end-of-course examinations in English language arts. Retroactive to July 1, 2020. AS PASSED SENATE

Status: 3/26 signed by Governor.

SB1449:**SCHOOLS; STATE AID; ADJUSTMENT**

Subject to the review by the Joint Legislative Budget Committee, the Superintendent of Public Instruction is required to adjust state aid for a school district in the current year if the governing board of a school district requests the recalculation of state aid for a prior year due to a change in assessed valuation that occurred as the result of a decision by a county board of equalization or the State Board of Equalization. Retroactive to July 1, 2019.

Status: 3/30 signed by Governor.

SB1453:**COMMUNITY COLLEGES; FOUR-YEAR DEGREES**

Community colleges in counties with a population of 750,000 or less (all but Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Community colleges in counties with a population of more than 750,000 (Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education, except that for the first four years baccalaureate degrees are offered those degrees cannot exceed 5 percent of the total number of degrees offered by the college, and for the fifth and subsequent years baccalaureate degrees cannot exceed 10 percent of the total number of degrees offered. In counties with a population of more than 750,000

(Maricopa and Pima), tuition per credit hour for the third and fourth years of a four-year baccalaureate program cannot exceed 150 percent of the tuition per credit hour of any other community college district program. Establishes criteria that a community college district must consider when determining whether to offer baccalaureate degree programs. Each community college offering a baccalaureate degree program is required to submit a report to the Joint Legislative Audit Committee by October 1 of the fifth year after offering baccalaureate degree programs, and information that must be included in the report is specified. Contains legislative findings. AS PASSED HOUSE
Status: 5/4 signed by Governor.

HOUSE BILLS

HB2005:

TECH CORRECTION; EDUCATION; FEDERAL FUNDS

Minor change in Title 15 (Education) related to disbursement of federal funds. Apparent striker bus.

First sponsor: Rep. Cobb (R - Dist 5)

Status: 2/16 withdrawn from House com and further referred to House appro.

HB2011:

SCHOOL BUILDINGS; OPENING WINDOWS

Any new school construction or any renovation of a school building that requires windows to be replaced is required to include windows that open.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/12 referred to House educ.

HB2015:

APPROPRIATIONS; PRESCHOOL DEVELOPMENT GRANTS

Appropriates the following amounts from the general fund in the following fiscal years to the Department of Education to distribute to preschool development grants to eligible providers: \$7.5 million in FY2021-22, \$15 million in FY2022-23, and \$22.5 million in FY2023-24. The legislature intends that the monies first be used to replace federal monies that are no longer available to eligible providers who participated in the preschool development grants program in FY2018-19 or FY2019-20.

First sponsor: Rep. Sierra (D - Dist 19)

Status: 3/2 referred to Senate appro. 2/24 passed House 42-17; ready for Senate. 2/16 from House rules okay. 1/21 from House appro do pass.

HB2017:

APPROPRIATION; STEM; LEARNING; WORKFORCE DEVELOPMENT

Appropriates \$3 million from the general fund in FY2021-22 to the Arizona Commerce Authority to administer a grant program charged with cultivating STEM learning and STEM workforce development opportunities in Arizona. The legislature intends that the appropriation be considered ongoing funding in future years. By December 31, 2021, the Authority is required to report to the Legislature on distribution of grant monies.

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/1 from Senate appro do pass. 3/24 from Senate educ do pass. 2/24 referred to Senate appro, educ. 2/16 from House rules okay. 1/21 from House appro do pass.

HB2018:

SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Department of Education. The Dept. is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to the Dept., and is required to detail the deficiencies in writing in the report.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/12 signed by Governor. 2/4 substituted in Senate for identical bill 1164. Passed Senate 29-0; ready for Governor. 1/28 passed House 58-0; ready for Senate.

HB2020:**SCHOOLS; CHILD CARE; REDUCED FEES**

A public school that provides or contracts for childcare services is permitted to reduce the fee a public school employee pays for the childcare services if the cost the public school pays for those services is not grossly disproportionate to the total consideration received from the employee.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/24 signed by Governor. 3/17 passed Senate 28-1; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 41-17; ready for Senate.

HB2021:**COLLEGE COURSE CREDIT; DUAL ENROLLMENT**

For high school graduation requirements being fulfilled by a college course, the school board is authorized to award up to 1 Carnegie unit for each three semester hours of credit that the student earns in an appropriate college course. High school freshmen and sophomores are permitted to enroll in dual enrollment courses for college credit.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/25 retained on Senate COW calendar. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 58-0; ready for Senate.

HB2022:**SCHOOLS; RESOURCES; SERVICES; CONSOLIDATION GRANTS**

The Department of Education is required to conduct a five-year Resource and Service Consolidation Grant Program. County school superintendents are eligible to apply for a grant to consolidate resources and develop new services for all school districts, charter schools, county free library districts, municipal libraries, nonprofit and public libraries, tribal libraries, private schools, tribal schools, juvenile detention centers, and jails within the jurisdiction of the county school superintendent or superintendents. The Dept. is required to award grants by February 1, 2022, and to disburse grant monies each year for five consecutive years or until the Dept. determines that the consolidation proposal is self-sufficient, whichever is sooner. The Program self-repeals July 1, 2027. Appropriates \$10 million from the general fund in FY2021-22 to the Dept. for the Program.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/10 from Senate educ do pass. 2/24 referred to Senate educ, appro. 2/18 House COW approved with flr amend #4336. 1/21 from House appro do pass.

HB2023:**SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) has engaged in immoral or unprofessional conduct. The State Board of Education is authorized to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has been prohibited from employment at a school district or charter school by the Board under this legislation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/5 signed by Governor. 1/28 passed House 58-0; ready for Senate. Substituted for identical bill 1061, passed Senate 29-0; ready for Governor

HB2024:**CTEDS; INTERNSHIPS; FUNDING**

A student enrolled in an internship course as part of a career technical education district (CTED) program is no longer excluded from the student count of the CTED for that course for the purposes of school funding statutes.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 58-0; ready for Senate.

HB2032:**PUBLIC SCHOOLS; INNOVATION PLANS**

Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction. The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation. In its innovation plan, a school is permitted to request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions. The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission. The Board is required to approve or reject an innovation plan within 60 days after receiving it. Approval is valid for five years, with options for extension and revocation. The Department of Education is required to develop a plan to evaluate schools of innovation, including performance measures and data required. The Dept. is required to compile the evaluation data in an annual report and to submit the report to the Governor and the Legislature by September 1 of each year. Schools are prohibited from penalizing a student who previously attended a school of innovation and transfers to another school. The Board is required to adopt rules to implement this legislation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/2 House educ held. 1/12 referred to House educ.

HB2051:**PROCUREMENT; INFORMATION DISCLOSURE; BIDDERS**

During competitive sealed bidding to award state contracts, the Director of the Department of Administration is required to provide a question and answer period for bidders and interested parties to submit written questions and for the Director to provide written responses. The Director is required to provide in writing all questions and answers to all bidders and interested parties outside of the procurement process.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 4/1 from Senate appro with amend #4976. 2/18 referred to Senate gov. 2/4 passed House 58-0; ready for Senate. 1/20 House gov-elect do pass.

HB2055:**CAREER, TECHNICAL EDUCATION; PROJECTS FUND**

The list of authorized uses of monies in a school district's permanent career and technical education projects fund is expanded to include expenses related to an approved Department of Education career and technical student organization, including costs associated with events, conferences or competitions. All purchases made from career and technical education projects funds are required to comply with State Board of Education regulations, including provisions relating to procurement practices.

First sponsor: Rep. Kaiser (R - Dist. 15)

Status: 3/24 signed by Governor. 3/17 passed Senate 30-0; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 57-2; ready for Senate.

HB2060:**SCHOOLS; PLEDGE; QUIET REFLECTION**

Modifies requirements for school districts and charter schools relating to the Pledge of Allegiance to the U.S. flag (Pledge). For kindergarten and grades 1 through 4, students are required to recite the Pledge unless the student is excused at the request of a parent. For grades 4 through 12, school districts and charter schools are no longer required to set aside a specific time each day for students to recite the Pledge and are instead required to set aside a specific time each day for students to engage in quiet reflection and moral reasoning for at least one minute. Students are required to engage in quiet reflection and moral reasoning during this time unless excused at the request of a parent. Previously, school districts and charter schools were required to set aside a specific time each day for "those students who wish" to recite the Pledge.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/23 from House rules okay. 2/18 from House gov-elect do pass. 1/14 referred to House educ.

HB2061:**CTEDS; NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS**

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 3/31 Senate appo held. 3/24 withdrawn from Senate educ and further referred to Senate appo. 3/17 referred to Senate educ. 1/28 passed House 59-0; ready for Senate.

HB2062:**STUDENT APPRENTICESHIP PROGRAM; TAX CREDITS**

Establishes the Arizona Student Apprenticeship Pilot Program in the Department of Education to provide job training and economic opportunity to high school students in Arizona. Any employer in Arizona may apply to participate in the Program, and requirements for employers and students to participate in the Program are specified. Participating employees are required to designate at least 10 percent of wages to a separate interest-bearing account opened on behalf of the employee by the participating employer. For tax years beginning with 2022, participating employers are allowed an individual or corporate income tax credit for each participant who successfully completes the Program requirements prescribed by the Dept. The amount of the credit is equal to the amount the employer deposited in the separate interest-bearing accounts and disbursed to participant employees during the tax year. Tax credit requirements are listed. The Program terminates on January 1, 2028. Appropriates \$400,000 from the general fund in FY2021-22 to the Dept. for the Program.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House ways-means, appo.

HB2063:**SCHOOLS; STUDENT PROMOTIONS**

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students. AS PASSED HOUSE

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 3/24 withdrawn from Senate educ and further referred to Senate appo. 3/2 referred to Senate educ. 2/24 passed House 31-29; ready for Senate. 2/18 from House rules okay. 1/14 referred to House educ.

HB2064:**PERSONAL FINANCE COURSE; REQUIREMENT; APPROPRIATION**

The State Board of Education is required, instead of permitted, to require a separate personal finance course for students to graduate from high school. School district governing boards are required to approve a personal finance course that would fulfill a mathematics course required to high school graduation, instead of being permitted to do so. Appropriates \$1 million from the general fund in FY2021-22 to the Department of Education for distribution to school districts and charter schools to provide personal finance courses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House educ, appro.

HB2065:**MEDICAL FREEDOM; PARENTAL RIGHTS**

Students are no longer prohibited from attending school without submitting documentary proof of required immunizations to the school administrator. Schools are prohibited from requiring a student to receive the recommended immunizations and from refusing to admit or otherwise penalizing a student because that student has not received the recommended immunizations. If a parent chooses to have the student immunized, the parent is required to submit documentary proof to the school administrator to verify that the pupil has received the recommended immunizations if an outbreak occurs. A student who lacks documentary proof of immunization may be excluded from school only if the student lacks an immunization for which there is an active case of a disease that the immunization is intended to prevent in that student's school and if the Department of Health Services or a local health department has declared an outbreak of that disease for an area that includes the student's school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House hel-hu ser, educ.

HB2105:**SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Arizona Department of Education (ADE) to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to ADE. Information that must be included in the program proposal is specified. ADE is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. ADE is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2031. Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: 1/14 referred to House educ, appro.

HB2117: TEACHERS ACADEMY; SERVICE REQUIREMENT

An undergraduate student who is receiving a scholarship from the Arizona Teachers Academy is allowed to begin fulfilling the student's service requirement after the student completes at least one year of the program in good academic standing but before the student graduates from the undergraduate program. The student may begin fulfilling the service requirement through volunteer or paid work in a school, including serving as a tutor, as an assistant teacher or in another position that is student learning focused. Student teaching does not count toward the service requirement.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/25 from House rules okay.

HB2121:**SCHOOLS; SUPERINTENDENTS; SEVERANCE PACKAGES; PROHIBITION**

Beginning from and after the effective date of this legislation, a school district is prohibited from providing a "severance package" to a school district superintendent. Does not apply if the school district has either explicitly or implicitly promised before the effective date of this legislation that the superintendent was entitled to a severance package or if the superintendent is entitled to a severance package under federal law.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/19 failed 4-5.

HB2124:**CTEDS; AVERAGE DAILY MEMBERSHIP**

Students in an approved Career Technical Education District (CTED) centralized program, including one provided by a satellite campus, or a leased centralized program may generate an average daily membership of up to 1.75 for instruction received during any day of the week and at any time between July 1 and June 30 of each fiscal year. The Department of Education cannot restrict the instructional time by limiting the particular days of the week or time of the fiscal year for instruction to occur. CTEDs are authorized to operate for less than 180 days per year, with the equivalent number of hours of instruction. Establishes the amounts of average daily membership generated for a student enrolled in a CTED course or program, based on the number of instructional hours of enrollment. Contains a legislative intent section. AS PASSED HOUSE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 3/10 from Senate educ do pass. 2/23 referred to Senate educ. 2/22 passed House 53-7; ready for Senate. 2/18 House COW approved with flr amend #4337. 1/19 House educ do pass; report awaited.

HB2125:**SCHOOLS; PUPIL SUSPENSIONS AND EXPULSIONS**

A school district or charter school may suspend or expel a student enrolled in preschool, kindergarten, or grades one through four only if all the following apply: the student engaged in conduct on school grounds that either involves possession of a dangerous weapon without authorization from the school, involves the possession, use or sale of a dangerous drug or narcotic drug, or that immediately endangers the health or safety of others; failing to remove the pupil from the school building would create a safety threat that cannot otherwise reasonably be addressed; the school employs alternative behavioral and disciplinary interventions that are available, appropriate to the circumstances and that are considerate of health and safety; and the school district or charter school, by policy, provides for a readmission procedure that meets specified requirements.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/11 retained on House COW calendar. 2/3 from House educ with amend #4072. 1/20 referred to House educ.

HB2135:**EDUCATION BOARD; RULES; LEARNING OUTCOMES**

State Board of Education (SBE) rules to define competency-based educational pathways for college and career readiness are no longer required to include a process and criteria by which assessments may be identified or established to determine whether students have reached the desired competencies. SBE rules establishing a mechanism to allow students in grades 7 through 12 who have demonstrated competency in a subject to obtain credit for the mastery of that subject must be adopted by December 31, 2022. Before adopting competency-based educational pathways rules, SBE is required to review research and examples from across the country, and consult with experts in education. By December 1, 2022, SBE is required to create subject competencies for algebra 1, algebra 2 and geometry. AS PASSED SENATE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 4/28 signed by Governor. 4/22 House concurred in Senate amendments and passed on final reading 55-5; ready for Governor. 3/23 from Senate rules okay. 3/18 from Senate educ with amend #4849. 2/18 referred to Senate educ. 1/28 passed House 56-3; ready for Senate.

HB2136:

DROPOUT RECOVERY PROGRAMS; PROGRAM PROVIDERS

Modifies dropout recovery programs offered by school districts and charter schools that provide instruction to high school students. The State Board of Education is required to prescribe standards for school districts and charter schools to use when evaluating and selecting potential dropout recover program providers. Requirements that must be included in the standards are listed, including holding active accreditation by a regional accrediting body and providing teachers who hold a valid fingerprint clearance card. A school district or charter school will receive 0.1 average daily membership (ADM) for each one-half unit of "high school credit" (defined) that a student enrolled in a dropout recovery program at the school district or charter school attains. The ADM of a student cannot exceed 1.0 in any calendar year in which the student is participating in any dropout recovery program. A dropout recovery program provider that violates statutory program requirements cannot be paid for students enrolled in the program during the time the provider was in violation. More.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/20 referred to House educ.

HB2137:

LITERACY; DYSLEXIA SCREENING; APPROPRIATIONS

The deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended two years to July 1, 2023. The deadline for the Department of Education to develop a dyslexia screening plan is extended one year to July 1, 2022. The subject knowledge test for a standard teaching certificate in early childhood education and elementary education must include an examination on reading instruction. Appropriates \$800,000 from the general fund in FY2021-22 and each fiscal year after to the Department of Education to distribute to school districts and charter schools to provide student screening for indicators of dyslexia. Appropriates \$280,000 from the general fund in FY2021-22 and each fiscal year after to the Department of Education for specified purposes, including to add three FTE positions to implement dyslexia screening requirements.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 1/19 House educ held.

HB2146:

STO SCHOLARSHIPS; MEANS TESTING

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under federal law.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2147:

STO SCHOLARSHIPS; BENEFICIARY RECOMMENDATIONS

School tuition organizations that receive contributions from taxpayers for the purposes of income tax credits are no longer permitted to allow donors to recommend student beneficiaries, and are prohibited from awarding or reserving scholarships on the basis of donor recommendations.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2148:**STO SCHOLARSHIPS; STUDENT TRANSFERS**

The list of students that must receive at least 90 percent of contributions made to school tuition organizations using the higher income tax credit limits is modified to remove students who received an educational scholarship or tuition grant under other requirements in a previous year and continue to attend a qualified school in a subsequent year.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2149:**CHARTER SCHOOLS; SPONSORSHIP; STATE BOARD**

The State Board of Education, a university under the jurisdiction of the Arizona Board of Regents, and a community college district or group of community college districts are no longer authorized to sponsor a charter school.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House educ.

HB2150:**CHARTER SCHOOLS; LUNCHES; NATIONAL ACTS**

The charter of a charter school is required to ensure that it participates in and complies with the federal National School Lunch and Child Nutrition Acts. Some exceptions.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House educ hel-hu ser.

HB2151:**EXPERIENCED TEACHER RETENTION; PILOT PROGRAM**

The Arizona Department of Education (ADE) is required to conduct a three-year Experienced Teacher Retention Pilot Program. Program participants are eligible to receive a 75 percent discount on tuition at state universities during the Program. Eligibility requirements for the Program are specified. By December 31, 2022, ADE is required to issue a request for proposals to contract with one or more qualified persons or entities to study the impact of the Program on the teacher shortage in Arizona and the effectiveness of the Program. By December 31, 2025, the persons or entities selected are required to submit a report of their findings to the Governor and the Legislature. The Program self-repeals February 16, 2028. Appropriates the following amounts from the general fund to ADE for the Program: \$2 million in FY2021-22, in FY2022-23, either \$2 million or \$2.5 million depending on the amount awarded to Program participants in FY2021-22; in FY2023-24, either the amount appropriated in FY2022-23 or \$5 million depending on the amount awarded to Program participants in FY2022-23. Appropriates \$100,000 from the general fund in FY2022-23 to ADE to distribute to the persons or entities that are selected to study the impact of the Program.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 2/11 from House appro do pass.1/20 referred to House educ, appro.

HB2159:**SCHOOL BUS DRIVERS; LICENSE REQUIREMENTS**

The school bus driver certification standards must require the applicant to possess a commercial driver license.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/18 referred to Senate trans-tech. 2/4 passed House 59-0; ready for Senate. 1/28 from House trans do pass.

HB2174:**PROJECT ROCKET PILOT PROGRAM; APPROPRIATIONS**

Establishes the Project Rocket Pilot Program to improve academic outcomes for all students in schools that meet the eligibility requirements. Establishes the Project Rocket Fund, to be administered by the Department of Education at the direction of the State Board of Education. For

FY2021-22, FY2022-23, and FY2023-24, the Dept. is required to distribute monies from the Fund to eligible school districts and charter schools. Each school that received a letter grade of C during the prior fiscal year with at least 60 percent of enrolled students qualifying for free or reduced-price lunches and each school that received a letter grade of D or F during the prior fiscal year will receive \$150 per student from the Fund. An eligible school is required to file a notice of intent to participate with the Board by July 1, 2021 and to submit an improvement plan to improve student outcomes by October 1, 2021 in order to receive funding. The plan is required to identify a mentor who can assist with academic achievement or include a partnership with an approved independent school improvement expert. School boards of a school that qualified based on a grade of F are required to establish a Project Rocket Committee to submit the school improvement plan, and the Committee is required to partner with an approved independent school improvement expert to implement the school improvement plan. The Board is required to identify two or more approved independent school improvement experts to be included on a partner network list through a request for proposals process. Criteria and requirements for independent school improvement experts are established. By June 1 of each year, participating schools are required to submit a report to the Board describing how the improvement plan has improved academic improvement. The Board is required to compile the reports and provide the information to the Governor and the Legislature by October 1, 2022 and October 1, 2023. The Board is required to submit a final report on the Program to the Governor and the Legislature by December 1, 2024, and information that must be included in the report is listed. Appropriates \$44.57 million from the general fund in each of FY2021-22, FY2022-23, and FY2023-24 to the Project Rocket Fund. Appropriates \$1 million and seven FTEs from the general fund in in each of FY2021-22, FY2022-23, and FY2023-24 to the Board to administer the Program. Retroactive to July 1, 2021.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/27 from House educ with amend #4022.

HB2175:

SCHOOLS; RESIDENCY DOCUMENTATION; POLICIES

The State Board of Education, instead of the Department of Education, is required to establish policies for school districts and charter schools to require and maintain verifiable documentation of residency in Arizona for enrolled students.

First sponsor: Rep. Dunn (R - Dist. 13)

Status: 3/16 from Senate rules okay. 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 2/4 House COW approved. Passed House 45-14; ready for Senate. 1/27 from House educ do pass.

HB2179:

NEW SCHOOL FACILITIES; BASE COSTS ~~ADDITIONAL FUNDING~~

School districts are authorized to request funding from the New School Facilities Fund if the average daily membership projections indicate that additional space will be needed within the next three school years, instead of two school years, in order to meet the minimum school facility adequacy guidelines. The School Facilities Board (SFB) is authorized to modify the base cost per square foot for particular schools if the school district elected in the project capital plan to limit the project only to a scope necessary to meet the minimum school facility adequacy guidelines and the SFB determines that the cost per square foot of funding is inadequate to cover the total cost required. Requires school district capital plans that indicate a need for a new school or an addition to an existing school to indicate whether the school district intends the additional school space to be limited to meeting the minimum adequacy guidelines or whether the project will be supplemented by local funding. Also makes changes that are conditionally enacted on H2555 (SFB; DEPARTMENT OF ADMINISTRATION) becoming law, which conform statutes to the SFB being transferred to the Department of Administration as contained in H2555. AS PASSED HOUSE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 4/1 from Senate appro with amend #4979. 3/8 referred to Senate appro. 3/4 passed House 51-8; ready for Senate. 2/23 from House appro with amend #4422. From House rules okay. 2/3 from House educ with amend #4073. 1/25 referred to House educ, appro.

HB2184:

SEX EDUCATION; PARENTAL CONSENT; SCHOOLS

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body is required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board must make any proposed sex education course of study available to the public for review and comment. By December 15, 2021, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

First sponsor: Rep. Blackman (R - Dist. 6)

Status: 1/25 referred to House educ, hel-hu ser.

HB2241:

SCHOOLS; INSTRUCTION; HOLOCAUST; GENOCIDES

In adopting the course of study and competency requirements, the State Board of Education must include a requirement that students be taught about the Holocaust and other genocides at least twice between the 7th and 12th grades.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 5/20 Senate COW approved. 5/6 retained on Senate COW calendar. 4/26 retained on Senate COW calendar. 3/16 from Senate rules okay. 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 2/4 passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2251:

SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

First sponsor: Rep. Powers Hannley (D - Dist. 9)

Status: filed.

HB2268:

SCHOOLS; TOTAL COMPENSATION STATEMENTS

School district governing boards and charter school governing bodies are required to annually provide a total compensation statement to each employee that includes a list of specified pay and benefits.

First sponsor: Rep. Grantham (R - Dist. 12)

Status: 4/20 signed by Governor. 4/13 passed Senate 30-0; ready for Governor. 3/18 withdrawn from Senate educ and further referred to Senate appro. 2/18 referred to Senate educ. 2/4 passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2278:

APPROPRIATION; EARLY CHILDHOOD; WAIT LIST

Appropriates \$5.7 million from the general fund in FY2021-22 to the Arizona Early Childhood Development and Health Board to provide additional monies for eligible childcare centers and preschools on the quality first program applicant wait list to enroll in the program.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/25 referred to House hel-hu ser, appro.

HB2280:

SCHOOLS; EXPENDITURE LIMIT; OVERRIDES

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House ways-means, educ.

HB2281:

SCHOOLS; CHARTER MANAGEMENT ORGANIZATIONS; CONTRACTS

A charter school or charter holder that contracts with a "charter management organization" is required to submit the contract to the State Board for Charter Schools for review.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House educ.

HB2287:

APPROPRIATION; ELECTRIC SCHOOL BUSES

Appropriates \$1.5 million from the general fund in FY2021-22 to the Department of Education to award grants to school districts to purchase electric school buses.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House educ, appro.

HB2301:

CTEDS; LETTER GRADES; EXCLUSION

Career Technical Education Districts are prohibited from being assigned a letter grade as part of the annual achievement profile compiled by the Department of Education.

First sponsor: Rep. Blackman (R - Dist. 6)

Status: 2/18 signed by Governor. 2/3 House COW approved. Passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2315:

SCHOOL DISTRICTS; ELECTRONIC SIGNATURE FILING

The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office.

First sponsor: Rep. Kavanagh (R - Dist. 23)

Status: 1/21 referred to House gov-elect.

HB2322:

VOCATIONAL AND TECHNICAL EDUCATION; EVALUATIONS

School district boards are required to provide for the evaluation of vocational and technical education programs annually, instead of once every five years.

First sponsor: Rep. Toma (R – Dist. 22)

Status: 3/17 referred to Senate educ. 2/24 passed House 59-0; ready for Senate. 2/17 from House educ do pass. 1/26 referred to House educ.

HB2393:

SCHOOLS; UNIVERSITIES; CONSULAR IDENTIFICATION CARDS

School districts and charter schools are required to accept a consular identification card to show verifiable documentation of Arizona residency. Community colleges and universities under the jurisdiction of the Arizona Board of Regents are required to accept a consular identification card as a valid form of identification. The state and political subdivisions are required to accept a consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses "biometric identity verification techniques" (defined) in issuing the card, instead of being prohibited from accepting a consular identification card as a valid form of identification.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 1/27 referred to House gov-elect.

HB2401:

JUVENILE DEPENDENCY; STATE AID; APPROPRIATION

Establishes the State Aid for Juvenile Dependency Proceedings Fund (SAJDP Fund), to be administered by the Arizona Criminal Justice Commission and used to provide state aid to county public defenders, legal defenders and contract indigent defense counsel for the processing of juvenile dependency cases. On or before September 1 of each fiscal year, the Commission is required to distribute monies in the State Aid to Indigent Defense Fund to each county in which the three-year average of the total juvenile dependency case filings in the superior court in the county exceeds the three-year average juvenile dependency case filings in the superior court of the county for fiscal years 2012-2013, 2013-2014 and 2014-15 based on the proportion that the population of each qualifying county bears to the total qualifying county population. Each county board of supervisors is required to separately account for these monies and may spend these monies only to provide state aid to county public defenders, legal defenders and contract indigent defense counsel for the processing of juvenile dependency cases. Appropriates \$2 million from the general fund in FY2021-22 to the SAJDP Fund.

First sponsor: Rep. Biasiucci (R - Dist. 5)

Status: 3/17 from Senate appro do pass. 3/2 referred to Senate appro. 2/24 passed House 54-5; ready for Senate. 2/18 from House appro do pass. 1/27 referred to House jud, appro.

HB2403:

SCHOOLS; PERFORMANCE EVALUATIONS

Charter school governing bodies and school district governing boards are not required to conduct principal or teacher performance evaluations in the 2020-21 school year. For a teacher who was designated in the lowest performance classification for the 2019-2020 school year, the absence of an evaluation in the 2020-2021 school year cannot be used to enforce dismissal or nonrenewal procedures. A teacher evaluation in the 2020-21 school year is not required to a teacher to be eligible to receive performance pay from the Classroom Site Fund. These provisions self-repeal January 1, 2023. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 3/24 from Senate educ with amend #4915. 2/24 referred to Senate educ. 2/2 from House rules okay. 1/27 from House educ do pass.

HB2417:

GIFTED PUPILS; APPROPRIATION

Appropriates \$300,000 and three FTE positions from the general fund in FY2021-22 to the Arizona Department of Education (ADE) to administer additional assistance for gifted education

programs and provide technical assistance to schools. The Legislature intends that ADE prioritize the distribution of monies to public schools at which 60 percent or more of the students are eligible for free or reduced-price lunches under the National School Lunch and Child Nutrition Acts, and distribute the monies to the public schools in increments of \$10,000, to the extent practicable.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 1/27 referred to House educ, appro.

HB2418:

GROUP B WEIGHT; GIFTED PUPILS

For school finance purposes, the definition of "group B" is expanded to include educational programs for gifted students, and a support level weight of 0.007 is created for funding category "G" (defined as programs for gifted students).

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/10 from House educ with amend #4151. 1/27 referred to House educ, appro.

HB2419:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2021-22, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by at least two percent. For FY2022-23 and each FY after, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less, except that the amount cannot be reduced below the base level established for

FY2021-22.*First sponsor:* Rep. Pawlik (D - Dist. 17)

Status: 2/2 referred to House educ, appro.

HB2421:

SCHOOLS; DISTANCE LEARNING COURSES; FUNDING

Beginning in the 2022-2023 school year, school districts and charter schools are authorized to offer distance learning courses to any student in Arizona whether or not that student is enrolled in the school district or charter school. Any student in Arizona who is in grades 6 through 12 is permitted to enroll in up to two distance learning courses each year. A student may enroll in any distance learning class, whether or not the student is enrolled in the school district or charter school that offers the course. The State Board of Education is required to establish application policies and procedures for distance learning courses, and school districts and charter schools are required to apply to the Board to offer a distance learning course. School districts and charter schools that offer distance learning courses are authorized to charge a reimbursement fee for the cost of the course to the school district or charter school in which the student is enrolled, and are prohibited from including a student who is enrolled in a distance learning course but who does not attend any other courses at the school district or charter school for the purposes of calculating average daily membership. School districts and charter schools are authorized to include a student who is enrolled in the school district or charter school and who is enrolled in a distance learning course in another school district or charter school for the purposes of calculating average daily membership if a list of specified conditions apply.

First sponsor: Rep. Carroll (R - Dist. 22)

Status: 2/17 from House educ with amend #4299. 1/26 referred to House educ.

HB2423:

IMMUNIZATIONS; EXEMPTION; REQUIREMENTS

A person who is required to receive an immunization for any purpose, including as a condition of employment, school attendance or obtaining any license, certification or degree, is allowed to claim an exemption from the immunization requirement if there is not a vaccine that has been

approved by the U.S. Food and Drug Administration available to fulfill the requirement that also meets all of a list of specified criteria, including that the risk of permanent disability or death from the vaccine has been proven to be less than that caused by the infection it is intended to prevent. A person may claim the exemption on the person's own behalf or on behalf of the person's child or dependent.

First sponsor: Rep. Carroll (R - Dist. 22)

Status: 1/26 referred to House hel-hu ser.

HB2430:

PUBLICITY PAMPHLET; SUBMITTAL DATES

The deadline for Legislative Council to file with the Secretary of State an impartial analysis of the provisions of each ballot proposal for inclusion in the publicity pamphlet is moved to 30 days preceding the regular primary election, from 60 days preceding. The deadline for a person to file with the Secretary of State an argument advocating or opposing a ballot measure for inclusion in the publicity pamphlet is moved to 27 days preceding the regular primary election, from 48 days preceding. Emergency clause.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 3/2 referred to Senate gov. 2/24 House COW approved. Passed House 57-1; ready for Senate. 2/4 from House gov-elect do pass. 1/26 referred to House gov-elect.

HB2434:

TEACHER SALARY INFORMATION; REVENUE STREAMS

The budget for school districts and charter schools is required to contain the revenue streams used to fund teacher salaries. School districts and charter schools are required to prominently post the revenue streams used to fund teacher salaries on the district website home page separately from the budget.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/26 referred to House educ.

HB2435:

SCHOOLS; GOVERNING BOARDS; ELECTIONS; REVISIONS

Makes various changes relating to school district governing board elections. A simple majority of school district governing board members are required to be parents, guardians, or grandparents of a child currently attending a school in the school district. Establishes a process where candidates meeting this qualification are elected separately to 3 seats on a board with 5 seats or to 2 seats on a board with 3 seats. The other members of the school district governing board may be at-large members with any background. A person is not eligible to serve more than two consecutive terms on a school district governing board, except that if there is an insufficient number of candidates to fill the governing board vacancies, the county school superintendent is authorized to appoint a governing board member who has served two consecutive terms to serve on the governing board until the next election. After serving the maximum number of terms on a school district governing board, including any part of a term served, a person cannot serve again on the school district governing board until the person has been out of office for at least one full term. The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office. Session law allows all persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

First sponsor: Rep. Kaiser (R - Dist. 15)

Status: 3/3 FAILED House 15-44. 2/24 retained on House COW calendar. 2/18 House gov-elect do pass; report awaited. 1/26 referred to House educ.

HB2439:**DCS; MISSING CHILDREN; REQUIRED REPORTING;**

The Department of Child Safety (DCS) is required to make a list of specified information relating to runaway children and abducted children available for each six-month period beginning on January 1, or July 1. DCS is required to make the information available within 90 days after the end of the reporting period, and to notify the Governor and the Legislature each time the information is made available. Session law specifies the first reporting period is January 1, 2022 through June 30, 2022. Self-repeals January 1, 2027. AS PASSED SENATE

First sponsor: Rep. Griffin (R - Dist. 14)

Status: 4/28 signed by Governor. 4/22 House concurred in Senate amendments and passed on final reading 60-0; ready for Governor. 4/12 from Senate rules okay. 3/24 Senate hel-hu ser amended; report awaited. 3/2 referred to Senate hel-hu ser. 2/24 House COW approved with amend #4329. NOTE SHORT TITLE CHANGE. Passed House 59-0; ready for Senate. 2/18 from House jud with amend #4329. 2/4 referred to House jud.

HB2458:**SCHOOLS; UNIVERSITIES; CONSULAR IDENTIFICATION CARDS**

School districts and charter schools are required to accept a consular identification card to show verifiable documentation of Arizona residency. Community colleges and universities under the jurisdiction of the Arizona Board of Regents are required to accept a consular identification card as a valid form of identification. The state and political subdivisions are required to accept a consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses "biometric identity verification techniques" (defined) in issuing the card, instead of being prohibited from accepting a consular identification card as a valid form of identification.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 2/24 House COW approved with flr amend #4485. 2/17 from House gov-elect do pass. 1/27 referred to House gov-elect.

HB2463:**APPROPRIATION; DPS; SCHOOL SAFETY PROGRAM**

The Public Safety Interoperability Fund is renamed the Arizona School Safety Fund, and responsibility for administering the Fund is transferred to the State Treasurer, from the Department of Public Safety. Monies in the Fund must be distributed to the Maricopa County Sheriff and may be used only for a school safety pilot program, instead of interoperable communication systems. Requirements for the school safety pilot program are specified. By November 1 of each year, the Maricopa County Sheriff is required to submit a report to the Joint Legislative Budget Committee of all expenditures made for the pilot program in the preceding fiscal year. The pilot program terminates on July 1, 2024. Appropriates \$2.5 million from the general fund in FY2021-22 to the Arizona School Safety Fund. AS PASSED HOUSE

First sponsor: Rep. Payne (R - Dist. 21)

Status: 3/25 from Senate appro with amend #4912. 3/16 Senate appro held. 3/8 referred to Senate appro. 3/4 House COW approved with amend #4137 and flr amends #4736 and #4741. Passed House 39-20; ready for Senate. 2/23 retained on House COW calendar. 2/11 from House appro do pass. 1/27 referred to House mil-pub safety, appro.

HB2503:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS**

For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school-sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer,

network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA. More.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 2/2 referred to House educ.

HB2536:

SCHOOLS; INDIVIDUALIZED EDUCATION PROGRAMS; COMPLIANCE

On receiving a "special need transfer student," a "receiving school" (both defined) is required to recognize the requirements specified within the existing individualized education program (IEP), and ensure that the specific educational services required in the existing IEP are provided to the student within 30 days after the student's first day of attendance at the school. The receiving school may contest the validity of an existing IEP, but is required to follow the requirements of the existing IEP while it is being challenged and reevaluated, unless the receiving school, with the consent of a parent, provides funding directly to the parent to purchase appropriate services, in accordance with state and federal law.

First sponsor: Rep. Longdon (D- Dist. 24)

Status: filed.

HB2549:

PROBABLE CAUSE HEARING; PANDEMIC LIABILITY

Subject to Arizona rules of court, the court is required to conduct a probable validity hearing for every civil action that is filed and that claims a party is liable for damages based on contracting an illness that is also the subject of a public health pandemic. At the probable validity hearing, the plaintiff has the burden of proof to demonstrate that there is sufficient evidence to establish that the injury exists and that the defendant is likely the cause of the injury. On a finding of probable validity, the court may proceed to a trial on the merits. AS PASSED HOUSE

First sponsor: Rep. Kavanagh (R - Dist. 23)

Status: 3/8 referred to Senate jud. 3/4 passed House 31-28; ready for Senate. 2/24 House COW approved with amend #4330. 2/18 from House jud with amend #4330. 1/28 referred to House jud.

HB2557

SCHOOLS; DRUG VIOLATIONS; REPORTING OPTIONS

In lieu of the requirement to immediately report a drug violation to a peace officer, and if the violation involves a student, a school administrator is permitted to refer the student to an appropriate program for at-risk students that is selected by the school.

First sponsor: Rep. Rodriguez (D - Dist. 27)

Status: 2/2 referred to House jud.

HB2566:

STO SCHOLARSHIPS; LOW-INCOME REQUIREMENTS

To be eligible to receive an educational scholarship or tuition grants from a school tuition organization, a student's family income cannot exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/2 referred to House ways-means, educ.

HB2592:**STOS; QUALIFIED SCHOOLS; PRESCHOOL PROGRAMS**

Eligibility requirements for students to receive educational scholarships or tuition grants from tax credit contributions to school tuition organizations (STOs) are expanded to include students whose family income does not exceed 185 percent of the income limit required to qualify for reduced-price lunches and who either attended a preschool program at a government school or enroll in a "quality preschool program" (defined as a preschool program that is accredited by a national early childhood development organization or that is rated at a quality level of three or higher by the Arizona Early Childhood Development and Health Board), except that children who receive a scholarship or grant to attend a quality preschool program are not eligible to receive a scholarship or grant for a kindergarten program in a subsequent year. Beginning in 2021, the scholarship or grant limit for any quality preschool program is the 2020 scholarship limit for a preschool that offers services to students with disabilities plus \$100 and increases annually according to a statutory formula.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/2 referred to House educ, ways-means.

HB2637:**APPROPRIATION; STEM INTERNSHIPS**

Appropriates \$2 million from the general fund in FY2021-22 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K-12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts. By December 1, 2022, the Authority is required to submit a report to the Governor and the Legislature on the stipends and internships.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 1/28 referred to House educ, appro.

HB2643:**TEACHERS WORKFORCE DATABASE**

The Arizona Department of Education (ADE) is required to adopt policies prescribing the "designated database information" (defined) to be collected for a teachers workforce database. Beginning January 2, 2023, ADE is required to collect from applicants for initial or renewal teacher certification the designated database information. Personally identifiable information collected for the database is confidential and is not a public record.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 1/28 referred to House educ.

HB2644:**SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Arizona Department of Education (ADE) to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to ADE. Information that must be included in the program proposal is specified. ADE is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. ADE is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2031. Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 2/1 referred to House educ, appro.

HB2647:**SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: filed.

HB2656:**SCHOOLS; CURRICULUM; MENTAL HEALTH**

The State Board of Education must require that all health education instruction include mental health instruction. Mental health instruction may be included in a health course or another existing course and is required to incorporate the multiple dimensions of health by including mental health and the relationship of physical and mental health to enhance student understanding, social and emotional learning, and attitudes and behavior that promote health and well-being.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: 2/1 referred to House educ, hel-hu ser.

HB2657:**RESULTS-BASED FUNDING; REPEAL; APPROPRIATION**

Repeals the Results-Based Funding Fund and statute requiring the Arizona Department of Education (ADE) to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to ADE to distribute to school districts and charter schools that receive federal Title I monies according to a specified formula.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/1 referred to House educ, appro.

HB2661:**APPROPRIATION; SCHOOLS; TREES**

Appropriates \$400,000 from the general fund in FY2021-22 to the Arizona Department of Education (ADE) to distribute to public schools to plant low-biogenic volatile organic compound-emitting trees on school campuses that are appropriate to each school's climate. Until December 31, 2021, ADE is required to distribute the monies on a first-come, first-served basis only to public schools in Arizona at which 75 percent or more of the students are eligible for free or reduced-price lunches. ADE cannot distribute more than \$10,000 to a school campus.

First sponsor: Rep. Epstein (D - Dist. 18)

Status: 2/1 referred to House educ, appro.

HB2665:**AUDITOR GENERAL; CHARTER SCHOOLS**

The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts.

First sponsor: Rep. Epstein (D - Dist. 18)
Status: 2/2 referred to House educ, appro.

HB2666:

ARIZONA ONLINE INSTRUCTION; COST STUDY

The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates \$150,000 from the general fund in FY2021-22 to the Auditor General for the cost study.

First sponsor: Rep. Epstein (D - Dist. 18)
Status: 2/2 referred to House educ, appro.

HB2669:

APPROPRIATION; ELEMENTARY SCHOOL DISTRICT

Makes a supplemental appropriation of \$4.5 million from the general fund in FY2021-22 to the Department of Education to distribute to an elementary school district that the School Facilities Board approved in FY2019-20 for additional space that would serve at least 500 students but not more than 600 students.

First sponsor: Rep. John (R - Dist. 4)
Status: 2/18 referred to Senate appro. 2/4 from House appro do pass. 1/27 referred to House educ, appro.

HB2703:

TECHNOLOGY-BASED SCHOOL READINESS PILOT PROGRAM

Establishes the Technology-based School Readiness Pilot Program during FY2021-22 and FY2022-23, to be administered by the Arizona Department of Education (ADE), and establishes criteria for the Program. By November 1, 2021, ADE is required to contract through a request for proposals with a service provider that is a 501(c)(3) organization and that demonstrates previous success conducting technology-based school readiness programs through independent, valid and reliable evaluations. Establishes eligibility requirements for children to participate in the Program. By January 1, 2023, ADE is required to submit a report containing specified information on the Program to the Governor and the Legislature. The Program self-repeals January 1, 2024. Appropriates \$2 million from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Teller (D - Dist. 7)
Status: 1/27 referred to House educ, appro.

HB2704:

SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2023-2024 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2022, 2023 and 2024. Emergency clause.

First sponsor: Rep. Teller (D - Dist. 7)
Status: 2/2 referred to House educ.

HB2705:**SCHOOLS; DRESS CODE; GRADUATION CEREMONIES**

School district governing boards and charter school governing bodies cannot prohibit a student who is a member of a federally recognized Indian Tribe or who is eligible to be enrolled as a member of a federally recognized Indian Tribe from wearing traditional tribe regalia or objects of cultural significance at a graduation ceremony. Emergency clause. AS HOUSE PASSED

First sponsor: Rep. Teller (D - Dist. 7)

Status: 4/20 signed by Governor. 4/13 passed Senate 24-6; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 2/3 from House educ do pass. 1/27 referred to House educ.

HB2710:**SEX EDUCATION; CHILD ABUSE PREVENTION**

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2020-21 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2021-22 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/2 referred to House educ, appro.

HB2729:**SPECIAL EDUCATION; GROUP B WEIGHTS**

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Arizona Department of Education (ADE) is authorized to retain up to two percent of the monies in the Fund for administration purposes. ADE is required to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. ADE is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. ADE is required to report to the Governor and the Legislature by December 15 of each year on claims funded in the previous year. Certain special education related group B support level weights are increased. Appropriates \$5 million from the general fund in FY2021-22 to the Fund.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: 2/2 referred to House educ, appro. filed.

HB2730:**PUBLIC SCHOOLS; 2020-2021; 2021- 2022; FUNDING**

For the purposes of computing base support level funding for FY2020-21, the weighted student count for a school district, charter school, or Career Technical Education District (CTED) is the greater of the weighted student count computed for FY2018-19, FY2019-20, or FY2020-21. For the purposes of computing base support level funding for FY2021-22, the weighted student count for a school district, charter school, or CTED is the greater of the weighted student count computed for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-2021, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2021-2022, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-2021, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19 or FY2019-20. For FY2021-2022, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2020-2021, students who receive instruction through a distance-learning plan are required to be funded at the same amount as students receiving in-person instruction and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: filed.

HB2731:**APPROPRIATIONS; GIFTED EDUCATION PROGRAMS**

Appropriates \$5 million from the general fund in each of FY2021-22, FY2022-23, and FY2023-24 to the Arizona Department of Education (ADE), with \$4.7 million allocated for additional assistance for gifted education programs, and \$300,000 allocated to ADE to administer the additional assistance.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: filed.

HB2732:**TEACHERS ACADEMY; MENTAL HEALTH PROFESSIONALS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school psychologists, school social workers and school counselors in Arizona. Changes the name of the Academy to the Arizona Teacher, School Psychologists, School Social Workers and School Counselors Academy. Due to voter protection, a section of this legislation with a conforming change requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/3 referred to House educ. filed.

HB2733:**SCHOOLS; GROUP B WEIGHT; ELIGIBILITY**

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced-price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2021-22, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2022-23, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: filed.

HB2734:**CANDIDATES; SCHOOL, LOCAL; ELECTRONIC SIGNATURES**

The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office and any office for which a county administers the election.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/4 referred to House gov-elect. filed.

HB2754:**SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS**

School resource officers and juvenile probation officers are authorized to respond any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on school property according to protocols established by their law enforcement agency. Previously, school resource officers were authorized to respond only to situations that present the imminent danger of bodily harm. If a school district or charter school enters into a memorandum of understanding or any other agreement with a law enforcement agency for the purpose of hiring a school resource officer or juvenile probation officer, the memorandum of understanding or agreement is required to include specified provisions, including that the officer is not responsible for student discipline except in response to those suspected crimes. By January 1, 2022, all school resource officers who serve on school grounds are required to complete a basic school resource officer course and an adolescent mental health training. By September 1 of each year, each school district and charter school is required to report to the Arizona Department of Education (ADE) the number of school resource officers or juvenile probation officers per school. Appropriates \$241,500 from the general fund in FY2021-22 to ADE for the costs of the training.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 2/23 from House appro do pass. From House rules okay. 2/10 from House educ do pass. 2/2 referred to House educ, appro. filed.

HB2762:**STATEWIDE ASSESSMENT; 2020-2021 SCHOOL YEAR**

For the 2020-2021 school year, the statewide assessment is canceled, students are not required to meet the statutory requirements to be promoted from the third grade, and a public school's letter grade is the 2018-2019 letter grade. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Salman (D - Dist. 26)

Status: 2/3 referred to House educ.

HB2789:**SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING**

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

First sponsor: Rep. Butler (D - Dist. 28)

Status: 2/8 referred to House hel-hu ser, educ. filed.

HB2819:**INNOVATIVE ASSESSMENT PILOT PROGRAM; APPROPRIATIONS**

The State Board of Education (SBE) is required to conduct a three-year innovative assessment pilot program during the 2021-2022, 2022-2023 and 2023-2024 school years. Before the 2021-2022 school year, SBE is required to issue a request for proposals to contract with the provider of an innovative assessment. Requirements for the innovative assessment are specified. SBE is required to select a representative sample of schools that apply to participate in the pilot program. SBE is required to report to the Governor and the Legislature on the results of the pilot program by December 31, 2024. Appropriates the following amounts from the general fund in the following fiscal years to SBE for the pilot program: \$750,000 in FY2021-22, \$1.5 million in FY2022-23, and \$1.75 million in FY2023-24.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/17 from House educ do pass.

HB2825:**ARIZONA ONLINE INSTRUCTION; STUDY COMMITTEE**

Establishes a 15-member Study Committee on Arizona Online Instruction to examine studies on the comparative effectiveness of asynchronous digital teaching and learning programs in K-12 charter school education to traditional instruction and develop related recommendations. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by December 15, 2021, and self-repeals January 1, 2022.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: 2/8 referred to House educ.

HB2840:**MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS**

The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.

First sponsor: Rep. Parker (R - Dist. 16)

Status: 3/23 from Senate rules okay. 3/18 Senate jud do pass; report awaited. 3/4 referred to Senate jud. 2/24 House COW approved. 2/18 from House jud do pass.

HCR2004:**SCHOOLS; CONSOLIDATION; UNIFICATION**

The 2022 general election ballot is to carry the question of whether to amend state statute to require each school district in Arizona to be a unified school district by July 1, 2028. Each school district governing board is required to annually determine the cost saving that result from any consolidation or unification with other school districts, and the cost savings are retained by the district and used for classroom expenditures as determined by the school board, with at least 25 percent being used for teacher salaries. Statute exempting small school districts from the general budget limit is repealed, and session law provides budget revision amounts for FY2028-29, FY2029-30 and FY2030-31. By September 15, 2023, each county school superintendent must complete a feasibility study on the unification and/or consolidation of the school districts within that county, and provide a copy of the study to all school boards in the county. Required components of the feasibility study are specified. By June 30, 2026, the governing board of each school district is required to develop, adopt and publish a plan to unify and/or consolidate the school district with other school districts within that county. Establishes revenue control limits for school districts that are unified or consolidated without an election. The authority to form and operate union high school districts in Arizona ends on June 30, 2028. Appropriates \$250,000 from

the general fund in FY2023-24 to each county with a population of 500,000 persons or less and \$750,000 to each county with a population of more than 500,000 persons for implementation.

First sponsor: Rep. Fillmore (R- Dist. 16)

Status: 1/26 referred to House educ, appro.

HCR2005:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/18 referred to Senate educ. 1/28 passed House 58-1; ready for Senate.

HCR2016:

INITIATIVES; SUPERMAJORITY VOTE REQUIREMENT

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 55 percent of the votes cast on the measure for an initiative or referendum measure to become law, instead of a majority of the votes cast. AS PASSED HOUSE

First sponsor: Rep. Dunn (R- Dist. 13)

Status: 3/23 from Senate gov do pass. 3/8 referred to Senate gov. 3/4 passed House 31-29; ready for Senate. 2/24 retained on House COW calendar. 2/18 from House gov-elect do pass. 2/3 referred to House gov-elect. filed.

HCR2025:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 from House educ do pass. 1/27 referred to House educ, appro.

HCR2030:

TEACHERS; ETHICS STANDARDS; RULES

The 2022 general election ballot is to carry the question of whether to amend state statute to require the State Board of Education, by February 1, 2023, to adopt rules to provide for a classroom code of ethics and professional standards of behavior. Requirements for the rules are specified, including prohibiting teachers and teaching assistants from supporting or opposing during class time any candidate for public office, any proposed or enacted legislation, any proposed or decided court case or judicial action, and any proposed or executed executive action. Establishes penalties for violations.

First sponsor: Rep. Finchem (R- Dist. 11)

Status: 2/3 referred to House educ. filed.

HR2004:

SUSPENDED STUDENTS; VIRTUAL EDUCATION; SUPPORT

The members of the House of Representatives express their strong support for all schools in Arizona to provide appropriate interventions for students before resorting to suspensions and expulsion and to provide suspended or expelled students with appropriate virtual or other forms

of distance education opportunities to keep them engaged with the education system and their futures.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/23 passed House 58-0; ready for Senate. 2/16 from House rules okay. 2/3 referred to House educ.

SENATE BILLS

SB1005:

SCHOOLS; CHILD ABUSE PREVENTION EDUCATION

Beginning in the 2021-22 school year, school districts and charter schools are required to establish education and training on child abuse prevention for employees and students in accordance with guidelines and curricula developed by the Department of Education. Information that must be included in the education and training is specified. Each public school is required to post in a public area of the school that is readily accessible to students a sign that contains the telephone number operated by the Department of Child Safety to receive reports of child abuse or neglect.

First sponsor: Sen. Steele (D - Dist. 9)

Status: 1/11 referred to Senate educ, appro.

SB1026:

APPROPRIATIONS; EXTENDED BUS ROUTES

Appropriates \$200,000 from the general fund in each of FY2021-22 and FY2022-23 to the Department of Transportation to distribute to a regional public transportation authority to extend bus routes to Apache Junction. By December 31, 2023, the Dept. is required to submit an assessment of the long-term efficacy of extending the bus routes and a recommendation for long-term funding of the bus routes to the Governor and the Legislature.

First sponsor: Sen. Townsend (R - Dist. 16)

Status: 1/11 referred to Senate appro.

SB1028:

ALTERNATIVE ASSESSMENT; SPECIAL EDUCATION

The State Board of Education is required to adopt rules that allow a student to participate in alternative testing instead of the required statewide testing if the student is enrolled in a special education program and meets criteria specified by the Board. Establishes a 13-member Alternative Assessment Study Committee to discuss alternative assessments and related issues. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by December 1, 2021, and self-repeals July 1, 2022.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 3/18 signed by Governor. 3/11 passed House 59-0; ready for Governor. 3/3 from House educ do pass. 2/23 referred to House educ. 1/28 passed Senate 28-1; ready for House.

SB1035:

TECHNICAL CORRECTION; PRIVATE SCHOOLS

Minor change in Title 15 (Education) related to private schools. Apparent striker bus.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 1/11 referred to Senate rules only.

SB1041:**STOS; AGGREGATE CAP INCREASE**

The aggregate dollar amount of the cap on the tax credit for contributions to school tuition organizations is increased to \$10 million in FY2021-22, \$15 million in FY2022-23, and \$20 million in FY2023-24 and each FY after, from \$5 million. AS PASSED SENATE

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 3/10 from House ways-means do pass. 2/23 referred to House ways-means. 2/1 passed Senate 16-14; ready for House. 1/28 Senate COW approved with floor amend #4046.

SB1056:**ENERGY; WATER; SAVINGS ACCOUNTS**

The maximum length of a contract between a county or municipality and an energy or water services company to pay for the incremental cost of energy or water savings measures in facilities owned by the county or municipality is increased to 25 years, from 15 years. Other costs and revenue are included in the estimated impact to be achieved by a county or municipality through energy or water savings measures or services. Reports on school district contracts for guaranteed energy cost savings must be filed with the Department of Administration, instead of the Governor's Office of Energy Policy.

First sponsor: Sen. Gray (R - Dist. 21)

Status: 2/26 signed by Governor. 2/22 substituted in House for identical bill 2333. Passed House 60-0; ready for Governor. 2/4 passed Senate 29-0; ready for House. 1/28 from Senate nat res-energy-water do pass.

SB1058:**SCHOOLS; LEARNING MATERIALS; ACTIVITIES**

By July 1 of each year, each school district and charter school is required to prominently list on a publicly accessible portion of its website the "learning materials" and "activities" (both defined) that were used for student instruction at the school during the prior school year, organized by subject area and grade, and any procedures in effect for review or approval of the learning materials and activities. Information that must be included in the list is specified.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 3/9 referred to House educ. 3/3 passed Senate 16-14; ready for House. 2/2 from Senate rules okay. 1/27 from Senate educ with amend #4031.

SB1061:**SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) has engaged in immoral or unprofessional conduct. The State Board of Education is authorized to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has been prohibited from employment at a school district or charter school by the Board under this legislation.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 1/26 from Senate rules okay.

SB1097:**PUPILS; EXCUSED ABSENCES; MENTAL HEALTH**

The Arizona Department of Education (ADE) is required to identify an absence due to the mental or behavioral health of a pupil as an excused absence. ADE is authorized to adopt guidelines and rules for determining what constitutes an absence due to the mental or behavioral health of a pupil.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 3/18 signed by Governor. 3/11 passed House 37-23; ready for Governor. 3/3 from House educ do pass. 2/23 referred to House educ. 1/28 passed Senate 29-0; ready for House.

SB1098:**ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate fin.

SB1099:**TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona. Changes the name of the Academy to the Arizona Teacher, School Social Workers and School Counselors Academy. Due to voter protection, a section of this legislation with a conforming change requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate educ.

SB1100:**SCHOOL COUNSELORS; GRANTS**

Beginning in the 2026-2027 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2022 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2021-22, \$38 million in FY2022-23, \$57 million in FY2023-24, \$76 million in FY2024- 25, and \$95 million in FY2025-26.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate educ, appro.

SB1109:**INDIVIDUAL INCOME TAX; RATE ADJUSTMENT**

For each fiscal year beginning with FY2021-22, the Joint Legislative Budget Committee (JLBC) is required to follow a specified formula to compute an individual income tax rate reduction. For each tax year beginning January 1, 2022 and after, the Department of Revenue is required to reduce for the current taxable year each individual income tax rate by an equal percentage such

that the total amount of the rate reduction is equal to the amount calculated by the JLBC. If the amount calculated by the JLBC is equal to or less than zero, the individual income tax rates shall be the same as the rates for the immediately preceding taxable year. Applies to taxable years beginning with 2022.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 2/24 Senate COW approved with flr amend #4524. 2/18 from Senate fin do pass. 1/20 referred to Senate fin.

SB1114:

SCHOOLS; REQUIRED POSTING; ABUSE HOTLINE

School district schools and charter schools are required to post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children, instructions to call 911 for emergencies, and directions for accessing the website of the Department of Child Safety for more information.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 3/24 signed by Governor. 3/18 passed House 59-0; ready for Governor. 3/10 from House educ do pass. 3/3 referred to House educ. 2/23 passed Senate 30-0; ready for House. 2/17 from Senate educ do pass. 1/20 referred to Senate educ.

SB1118:

STO SCHOLARSHIPS; AMOUNT; ELIGIBILITY

Makes changes to statutes related to school tuition organization (STO) scholarships. Increases the maximum scholarship amount in 2021 to \$5,600, from \$4,200, for students in kindergarten through 8th grade and students in a preschool program that offers services to students with disabilities, and to \$7,500, from \$5,500, for students in grades 9 through 12. In each year after 2021, the limit must be increased by \$200, instead of \$100. The list of students that may receive an STO educational scholarship or tuition grant is expanded to include students who are homeschooled before enrolling in a qualified school, students who moved to Arizona from out of state before enrolling in a qualified school, and students who participated in an Arizona empowerment scholarship account (ESA) and did not renew the ESA in order to accept an STO scholarship or grant. AS PASSED SENATE

First sponsor: Sen. Gowan (R - Dist. 14)

Status: 3/10 from House ways-means do pass. 3/3 referred to House ways-means.

SB1139:

CLASSROOM SITE FUND; DISTRIBUTION

Modifies the purposes for which monies from the Classroom Site Fund must be spent to [add “student support services” \(defined\)](#) and to [specify that teacher compensation must include a base pay and a performance pay component](#) Deletes the requirement for school districts and charter schools to allocate 40 percent of the monies received from the Classroom Site Fund for teacher compensation increases based on performance and employment related expenses, 20 percent of the monies for teacher base salary increases and employment related expenses, and 40 percent of the monies for maintenance and operation purposes. The performance based compensation system adopted by school district governing boards is no longer required to have individual teacher performance account for 33 percent of the 40 percent allocation for teacher compensation.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/18 signed by Governor. 3/11 House COW approved. Passed House 34-26; ready for Governor. 3/10 from House rules okay. 3/3 from House educ do pass. 2/24 referred to House educ. 1/28 passed Senate 29-0; ready for House.

SB1148:**COMMON SCHOOL DISTRICTS; UNIFICATION; BUDGET**

A common school district that is not within the boundaries of a high school district and that was authorized by the voters to establish a unified school district in an election held before the effective date of this legislation is authorized to continue calculating its budget and equalization assistance pursuant to common school district statute until a high school is approved by the School Facilities Board and constructed for the newly formed unified school district, if the newly formed unified school district has not constructed a high school within

10 years after the date of the election. A school district cannot retroactively adjust its budget under this legislation. Session law containing this same authorization that expired on June 30, 2020 is repealed. Retroactive to July 1, 2020. Emergency clause. [Capital Reports Note: Legislative staff indicate this legislation applies only to the Nadaburg Unified School District.]

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 2/3 Senate COW approved with amend #4032. 1/27 from Senate educ with amend #4032.

SB1158:**SCHOOLS; SEIZURE MANAGEMENT; TREATMENT PLANS**

Beginning in the 2021-2022 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to submit to the school district or charter school in which the student is enrolled a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible for the student's seizure treatment. Requirements for the plan are specified. School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan. By December 1, 2021, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 1/14 referred to Senate educ.

SB1164:**SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS**

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Arizona Department of Education (ADE). ADE is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to ADE, and is required to detail the deficiencies in writing in the report.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/2 from Senate rules okay. 1/27 from Senate educ do pass.

SB1165:**SCHOOLS; PERFORMANCE EVALUATIONS**

Charter school governing bodies and school district governing boards are not required to conduct principal or teacher performance evaluations in the 2020-21 school year. For a teacher who was designated in the lowest performance classification for the 2019-2020 school year, the absence of an evaluation in the 2020-2021 school year cannot be used to enforce dismissal or nonrenewal procedures. A teacher evaluation in the 2020-21 school year is not required to a teacher to be eligible to receive performance pay from the Classroom Site Fund. These provisions self-repeal January 1, 2023. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/18 signed by Governor. 3/11 House COW approved. Passed House 33-27; ready for Governor. 3/3 from House educ do pass. 2/25 referred to House educ. 2/4 passed Senate 28-1; ready for House. 1/27 from Senate educ do pass.

SB1174:

APPROPRIATION; STEM INTERNSHIPS

Appropriates \$2 million from the general fund in FY2020-21 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K- 12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts. By December 1, 2022, the Authority is required to submit a report to the Governor and the Legislature on the stipends and internships. AS PASSED SENATE

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 3/9 House educ held. 3/3 referred to House educ, appro. 2/25 Senate COW approved with flr amend #4592. 2/17 from Senate appro do pass. 2/3 from Senate educ do pass. 1/19 referred to Senate educ, appro.

SB1178:

SCHOOLS; TEST RESULTS; LETTER CLASSIFICATION

If the State Board of Education (SBE) alters the statewide assessment testing window for any reason, the SBE is authorized to adjust the dates by which local education agencies are required to receive the scores and assessment data proportionately. If the SBE adjusts the dates by which local education agencies are required to receive the scores and assessment data, the SBE cannot impose penalties on the contractor unless the scores and assessment data are received after the adjusted dates. As session law, the Arizona Department of Education (ADE) is prohibited from assigning schools or school districts letter grade classifications for school years 2020-2021 and 2021-2022. ADE is required to continue to collect and publish data in school years 2020-2021 and 2021-2022 concerning the academic and educational performance indicators for schools and school districts. ADE is required to develop criteria to identify schools and school districts for school years 2020-2021 and 2021-2022 that demonstrate a below average level of performance. During school years 2020-2021 and 2021-2022, the governing board of a school district is authorized to adopt alternative policies regarding performance based funding or policies regarding dismissal or nonrenewal procedures for teachers who continue to be designated in the lowest performance classification. Retroactive to July 1, 2020. *First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 2/4 Senate COW approved with flr amend #4111. 1/27 from Senate educ do pass.

SB1188:

RESULTS-BASED FUNDING; REPEAL; SPECIAL EDUCATION

Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to the Department of Education to provide special education compensatory grants. Contains a legislative intent section.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate educ, appro.

SB1189:

SPECIAL EDUCATION; GROUP B WEIGHTS

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Arizona Department of Education (ADE) is authorized to retain up to two percent of the monies in the Fund for administration purposes. ADE is required

to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. ADE is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. ADE is required to report to the Governor and the Legislature by December 15 of each year on claims funded in the previous year. Certain special education related group B support level weights are increased. Appropriates \$5 million from the general fund in FY2021-22 to the Fund.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/27 from Senate educ do pass.

SB1191:

FINANCIAL AID TRUST FUND; APPROPRIATION

The Arizona Board of Regents is required, instead of allowed, to establish a Financial Aid Trust Fund. At least 75 percent of the monies distributed from the Fund must be awarded to resident undergraduate students. Previously, at least 50 percent of the monies were required to be used for grant aid. Appropriates \$85 million from the general fund in FY2021-22 to the Financial Aid Trust Fund.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate educ, appro.

SB1192:

SCHOOLS; DRUG VIOLATIONS; REPORTING OPTIONS

In lieu of the requirement to immediately report a drug violation to a peace officer, and if the violation involves a student, a school administrator is permitted to refer the student to an appropriate program for at-risk students that is selected by the school.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate jud.

SB1210:

SCHOOLS; COMPULSORY ATTENDANCE AGE; INCREASE

School attendance is mandatory for children if they are between 6 and 18 years of age (formerly, between 6 and 16) unless the child has obtained a high school diploma or G.E.D. or has graduated from a home school program.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1211:

EMPLOYEES; SCHOOL CONFERENCES; LEAVE

Employers are required to grant an employee school conference or activity leave of up to a total of 16 hours during any school year, not more than 4 hours of which may be taken during one day, to attend school conferences or activities related to the employee's child if a list of specified conditions applies.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate com.

SB1212:

SCHOOLS MEALS; WATER

By July 1, 2022, each school district and charter school is required to provide access to free, fresh drinking water during meal times in the food service areas of each school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1213:

POSTSECONDARY INSTITUTIONS; SEXUAL CONSENT POLICIES

Each public and private college, university and community college in Arizona is required to adopt policies to define consent to sexual activity that contain specified provisions.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1227:

STUDY COMMITTEE ON CLASS SIZES

Establishes a 15-member Study Committee on Class Sizes to determine appropriate class sizes, identify methods of reducing class sizes, determine the costs of the methods of reducing class sizes, and identify how existing school facilities and available classroom space are conducive to reducing class sizes. The Committee is required to submit a report of its findings and recommendations to the Governor, the Superintendent of Public Instruction, and the Legislature by December 31, 2021, and self-repeals June 1, 2022.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/2 from Senate rules okay. 1/27 from Senate educ with amend #4033.

SB1246:

SCHOOL DISTRICTS; BOARDS; TERM LIMITS

A person is not eligible to serve more than two consecutive terms on the governing board of a school district. Session law allows all persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

First sponsor: Sen. Bowie (R - Dist. 18)

Status: 1/21 referred to Senate educ.

SB1260:

PROPERTY TAX EXEMPTIONS; STATUTORY CONFORMITY

Exempts the property of veterans with service or nonservice connected disabilities who are Arizona residents from taxation, with an allowed exemption amount of \$4,117 multiplied by the percentage of the veteran's disability, as rated by the U.S. Department of Veterans Affairs, if the person's total assessment does not exceed \$27,970. The exemption limit for property of widows, widowers and persons with total and permanent disabilities is increased to \$4,117, from \$3,000, if the person's total assessment does not exceed \$27,970, increased from \$20,000. Also makes various changes to property tax statutes in order to conform to proposed changes to property tax exemptions contained in the state Constitution. Conditionally enacted on the state Constitution being amended by a vote of the people at the next general election by the passage of Senate Concurrent Resolution 1019 to consolidate and reorganize provisions relating to exemptions from property taxation. AS PASSED SENATE

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 3/17 from House ways-means do pass. 3/9 referred to House ways-means. 3/4 passed Senate on reconsideration 16-14; ready for House. 2/24 Senate COW approved with amend #4086 and flr amend #4527. 2/9 from Senate rules okay. 2/4 from Senate fin with amend #4086. 1/21 referred to Senate fin.

SB1273:

STOS; CONTRIBUTIONS; ALLOWABLE USES

An educational scholarship or tuition grant issued by a school tuition organization may be used for registration, extracurricular activities, standardized testing for college credit or readiness and career and technical education industry certification assessments for the student.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 4/14 retained on House COW calendar. 3/25 from House ways-means do pass. 3/9 referred to House ways-means. 3/3 passed Senate 16-14; ready for House. 2/9 from Senate rules okay. 2/4 from Senate fin do pass. 1/21 referred to Senate fin.

SB1279:

STUDENTS; DATA; ACCESSIBILITY

The Arizona Department of Education (ADE) is required to adopt policies and procedures to allow access of specified student level data to county school superintendents, the State Board of Education and the State Board for Charter Schools. ADE is required to develop, publish, and make publicly available policies and procedures to comply with the federal Family Educational Rights and Privacy Act and other relevant privacy laws and policies. Requirements for the policies and procedures are listed.

First sponsor: Sen. Pace (R - Dist. 25)

Status: 3/31 from House appro do pass. 3/10 from House educ do pass. 3/3 referred to House educ, appro. 2/24 passed Senate 30-0; ready for House. 2/17 from Senate educ do pass. 1/21 referred to Senate educ.

SB1287:

SCHOOL FUNDING; APPROPRIATIONS

Establishes the Building Renewal Fund, to be administered by the School Facilities Board (SFB). The SFB is required to distribute monies in the Fund to school districts to maintain the adequacy of existing school facilities. Establishes a formula for computing the building renewal amount for each school building based on age, student capacity, and cost per square foot. The SFB is required to inventory and inspect all school buildings in this state in order to develop a database to administer the building renewal formula, and to use the database to compute the building renewal formula distributions. Establishes requirements for project priority and prohibited expenditures. Makes supplemental appropriations of the following amounts from the general fund in the following fiscal years to the Fund: \$57.8 million in FY2021-22, \$115.6 million in FY2022-23, \$173.4 million in FY2023-24, \$231.2 million in FY2024-25, and \$289 million in FY2025-26. Makes supplemental appropriations of the following amounts from the general fund in the following fiscal years to the Department of Education for apportionment to school districts for district additional assistance: \$70.49 million in FY2021-22, \$140.98 million in FY2022-23, \$211.47 million in FY2023-24, \$281.95 million in FY2024-25, and \$352.44 million in FY2025-26. Makes a supplemental appropriation of \$18.66 million from the general fund in FY2025-26 to the Department of Education for apportionment to school districts for district additional assistance.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/25 referred to Senate educ, appro.

SB1289:

FOURTH-YEAR FUNDING; CTEDS

Students in 9th grade and students in the school year immediately following graduation who are enrolled in courses that are approved jointly by the governing board of the Career Technical Education District (CTED) and each participating school district or charter school may be included in a CTED's calculation of student count or average daily membership. Funding cannot be provided for more than four years for the same student. Funding for students in grade 9 is provided only if the student reaches the grade 10, and at that time, funding is provided for that student for grade 9 and for any subsequent year in which the student is eligible for funding. The member school district and the CTED are required to determine the apportionment of the average daily membership and student enrollment for a student, except that the amount apportioned cannot exceed 1.0 for either entity.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/25 referred to Senate educ.

SB1292:**APPROPRIATION; DYSLEXIA AND LITERACY SERVICES**

Appropriates \$2.5 million from the general fund in FY2021-22 to the Department of Education for a list of specified dyslexia and literacy services, including designating a dyslexia specialist, implementing a dyslexia screening plan, improving the reading proficiency of pupils in kindergarten through 3rd grade, and distributing to school districts and charter schools to provide additional funding to support students with language-based learning struggles, including dyslexia.

First sponsor: Sen. Shope (R - Dist. 8)

Status: 2/17 passed Senate 22-8; ready for House. FAILED Senate on reconsideration 15-15. 2/3 from Senate appro do pass. 1/25 referred to Senate appro.

SB1294:**COMMUNITY COLLEGE; EXPENDITURE LIMITATION**

For the purposes of calculating community college district expenditure limitations, the multiplier for the number of full-time equivalent students enrolled in career and technical education courses is increased to 1.0, from 0.3. As session law, retroactive to July 1, 2020, if a community college district exceeds its expenditure limitation for FY2020-21, FY2021-22, or FY2022-23, the district cannot have any state aid withheld and the penalty is \$100. AS PASSED SENATE

First sponsor: Rep. Shope (R - Dist 8)

Status: 5/13 from House rules okay. House COW approved with amend #4924 and flr amend #5133. Passed House 49-10; returned to Senate for concurrence in House amendments. 3/25 from House crim jus ref with amend #4924. 3/15 withdrawn from House ways-means, further referred to House crim jus ref. 2/23 passed Senate 21-9; ready for House. 2/16 from Senate rules okay. 1/25 referred to Senate educ.

SB1295:**ADVANCED PLACEMENT COURSES; EXAMS; APPROPRIATIONS**

Establishes the Advanced Placement Course Access, Participation and Success Program within the Arizona Department of Education (ADE) to expand and enhance access to, participation in and student success in advanced placement courses and advanced placement exams. Establishes the Advanced Placement Exam Fee Waiver Program to eliminate or reduce the advanced placement exam fee costs for all students enrolled in public schools in Arizona who have a family income that does not exceed 185 percent of the federal poverty guidelines or otherwise meet the eligibility guidelines as set by ADE. ADE is required to submit a report containing specified information on these programs to the Governor and the Legislature by August 15 of each year. The programs terminate on July 1, 2031. Appropriates \$1.5 million from the general fund in FY2021-22 to the newly established Advanced Placement Course Access, Participation and Success Program Fund and \$1.2 million from the general fund in FY2021-22 to the newly established Advanced Placement Exam Fee Waiver

Program Fund. AS PASSED SENATE

First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/10 from House appro do pass. 3/3 referred to House educ, appro. 2/25 Senate COW approved with amend #4064 and flr amend #4537. 2/17 from Senate appro do pass. 2/3 from Senate educ with amend #4064. 1/25 referred to Senate educ, appro.

SB1315:**NONCERTIFICATED SCHOOL EMPLOYEES; DUE PROCESS**

School boards are required to adopt personnel policies for noncertificated school district employees with substantially equivalent due process procedures as those for certificated teachers.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1316:**HEARING EVALUATIONS; PRESCHOOLS**

The Department of Health Services program of hearing evaluation services is expanded to include students in public or private preschool programs.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1317:**TEXTBOOKS; REPRESENTATION; DISABILITIES; SEXUAL ORIENTATION**

Governing boards for common schools and high schools are prohibited from approving any textbook or other instructional material that contains any matter reflecting adversely on persons on the basis of race, ethnicity, sex, religion, disability, nationality, sexual orientation or gender identity.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1318:**SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION**

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1340:**SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Sen. Navarrete (D - Dist 30)

Status: 1/25 referred to Senate educ.

SB1341:**SCHOOLS; INCENTIVE PROGRAM; DUAL ENROLLMENT**

The College Credit by Examination Incentive Program is renamed the Dual Enrollment and College Credit by Examination Incentive Program, and the Program is expanded to provide an incentive bonus to teachers, school districts and charter schools for students who complete a qualifying dual enrollment course with a passing grade. Each community college district governing board is required to maintain a list of qualifying dual enrollment courses that a high school student may take and the passing grade required in each dual enrollment course in order to receive college credit, and to provide the list of dual enrollment courses and passing grades to the Arizona Department of Education (ADE) and the Joint Legislative Budget Committee by September 1 of each year. Beginning in FY2022- 23, ADE is required to pay an incentive bonus to school districts and charter schools for each student in grades 9 through 12 who completes a

qualifying dual enrollment course and who is enrolled in a school where 50 percent or more of the students are eligible for free or reduced-price lunches. Each qualifying student generates a bonus of \$450 per passing grade in a qualifying dual enrollment course for the school. If the statewide sum of per student bonuses exceeds the amount available, bonus monies must be reduced proportionally.

First sponsor: Sen. Navarrete (D - Dist 30)

Status: 1/25 referred to Senate educ.

SB1349:

PROCUREMENT; FINAL LIST; NUMBER

For the purpose of the procurement code, a request for qualifications is required to state that in a procurement of multiple contracts for professional services to be awarded to a single person or firm, that there will be a single final list of no more than ten persons or firms, instead of at least three and not more than five persons or firms. The maximum number of persons or firms on the single final list for a procurement for multiple contracts that are awarded to separate persons or firms is increased to ten, from five. If the purchasing agency will hold interviews as part of the selection process, the maximum number of interviews held is increased to ten. AS PASSED SENATE

First sponsor: Sen. Gray (R - Dist 21)

Status: [5/5 signed by Governor](#). 4/28 passed House 36-24; ready for Governor. 3/23 from House rules okay. 3/18 from House gov-elect do pass. 3/10 referred to House gov-elect. 3/4 Senate COW approved with amend #4270. 2/23 withdrawn from Senate appro. 2/17 from Senate gov with amend #4270. 1/26 referred to Senate gov, appro.

SB1376:

SCHOOLS; CURRICULUM; MENTAL HEALTH

The State Board of Education must require that all health education instruction include mental health instruction. Mental health instruction may be included in a health course or another existing course and is required to incorporate the multiple dimensions of health by including mental health and the relationship of physical and mental health to enhance student understanding, social and emotional learning, and attitudes and behavior that promote health and well-being.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 3/16 from House rules okay. 3/3 from House educ do pass. 2/25 referred to House educ. 2/16 passed Senate 29-1; ready for House. 2/3 from Senate educ do pass. 1/26 referred to Senate educ.

SB1393:

CONTINUING HIGH SCHOOL PROGRAM

The State Board of Education is required to establish a continuing high school program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry recognized credentials. The Board is required to authorize service providers that are qualified 501(c) (3) organizations that meet specified requirements to operate schools through partnerships with school districts, nonprofit charter schools or Career Technical Education Districts. A school participating in the program is eligible to receive base support level funding and additional assistance in the same manner as a school district or charter school, but is not eligible for transportation funding or Arizona online instruction funding. Establishes reporting requirements for service providers, and requires the Department of Education to report on the Program to the Governor and the Legislature by December 15, 2024 and by December 15 of each year after. The Board is authorized to approve program service providers with a total projected average daily membership of up to 350 in FY2022-23, up to 700 in FY2023-24, and up to 1,400 in FY2024-25 and each FY after. The program terminates on July 1, 2031.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 1/26 referred to Senate educ.

SB1395:**2021 SUMMER SCHOOL; ADE; APPROPRIATION**

Appropriates \$25 million from the general fund in FY2020-21 to the Arizona Department of Education (ADE) to award grants to school districts for funding summer school programs for the summer of 2021. ADE is required to establish grant application criteria and to give priority to Title I schools when awarding grants.

First sponsor: Sen. Marsh (D - Dist 28)

Status: 1/27 referred to Senate educ, appro.

SB1399:**COURSE OPTIONS; FUNDING PORTABILITY; PROGRAM**

Establishes a Course Options and Funding Portability Program to be administered by the State Board of Education. Beginning in the 2022- 2023 school year, school districts and charter schools in the Program are authorized to allow any student in grades 10 through 12 to enroll in one or more courses offered by the school district or charter school, whether or not the student is primarily enrolled in the school district or charter school. A student who enrolls in a course or courses offered by a school district or charter school that is not the student's primary school district or charter school is considered to be concurrently enrolled in the school district or charter school offering the course under the Program. Establishes a process for students to participate in the Program. For each course completed under the Program, the lesser of the average daily membership that is equal to 1.0 divided by the total number of courses that the student is required to take that school year, or one sixth average daily membership is generated and transferred to the school district or charter school in which the student is concurrently enrolled. The primary school district or charter school in which the student is enrolled is required to subtract the average daily membership generated from its average daily membership calculation. The State Board of Education is required to adopt rules to carry out the Program. The Program ends on July 1, 2031.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 1/27 referred to Senate educ, appro.

SB1400:**SCHOOLS; COURSE EQUIVALENTS**

Beginning in the 2022-2023 school year, school districts and charter schools are required to allow students in grades 9 through 12 to receive one elective credit per school year through any of a list of methods, including working, participating in organized sports, community arts, or approved outside learning opportunities, and passing any course offered by a private postsecondary institution, community college or state university. Establishes guidelines for earning course credit and generating average daily membership through these methods. The State Board of Education is authorized to adopt rules to allow out-of-school experiences to satisfy the academic standards prescribed by the State Board of Education for students in kindergarten programs and grades 1 through 8. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 3/23 House educ held. 3/16 referred to House educ. 3/3 passed Senate 16-14; ready for House. 3/1 Senate COW approved with amend #4154 and flr amend #4612. 2/25 retained on Senate COW calendar. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1401:**ALTERNATIVE TEACHER DEVELOPMENT PROGRAM; EXTENSION**

The statutory life of the Alternative Teacher Development Program is extended ten years to July 1, 2030. Retroactive to July 1, 2020.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 3/16 from House rules okay. 3/10 from House educ do pass. 3/3 referred to House educ. 2/24 Senate COW approved. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1403:**LITERACY; DYSLEXIA SCREENING**

Retroactive to July 1, 2021, the deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended one year to July 1, 2022. Retroactive to July 1, 2020, the deadline for the Department of Education to develop a dyslexia screening plan is extended two years to July 1, 2022. Beginning August 1, 2025, the State Board of Education is required to establish a literacy endorsement as a requirement for all certificated teachers who provide literacy instruction in kindergarten through 5th grade. Requirements for the literacy endorsement are specified, including passing a literacy instruction assessment. Beginning August 1, 2022, all approved educator preparation programs in elementary education and early childhood education must require the courses that are necessary to obtain a literacy endorsement. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 4/26 retained on House COW calendar. 3/23 from House rules okay. 3/16 House educ do pass; report awaited; from House educ do pass. 3/9 House educ held. 3/3 referred to House educ. 2/25 Senate COW approved with amend #4155 and flr amend #4596. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1404:**STATE SEAL OF BILITERACY; ASSESSMENT**

Modifies the requirements for a student to obtain a state seal of biliteracy on their high school diploma to require the student to pass an examination in English language arts, instead of pass the standardized end-of-course examinations in English language arts. Retroactive to July 1, 2020. AS PASSED SENATE AS SIGNED BY GOVERNOR

First sponsor: Sen. Boyer (R - Dist 20)

Status: 3/26 signed by Governor. 3/18 passed House 41-18; ready for Governor. 3/10 from House educ do pass. 3/3 referred to House educ. 2/25 Senate COW approved with amend #4277. NOTE SHORT TITLE CHANGE. 2/18 from Senate educ with amend #4277. 1/27 referred to Senate educ.

SB1410:**APPROPRIATION; NEW FACILITY; KIRKLAND ELEMENTARY**

Appropriates \$3 million from the general fund in FY2021-22 to the School Facilities Board to distribute to the Kirkland Elementary School District to replace an existing school building. AS PASSED SENATE

First sponsor: Sen. Fann (R - Dist 1)

Status: 3/10 from House appro do pass. 3/2 referred to House educ, appro. 2/22 passed Senate 30-0; ready for House. 2/18 Senate COW approved with amend #4161 and the rules tech amendment. 1/27 referred to Senate appro.

SB1423:**SCHOOLS; BULLYING POLICY; DEFINITION**

Defines "bullying" as any written, verbal or physical act or any electronic communication that is intended to harm or that a reasonable person would know is likely to harm one or more students. Charter schools are required to prescribe and enforce policies and procedures to prohibit students from harassing, intimidating and bullying other students. The policies and procedures must include specified elements. Also modifies the required elements of school district anti-bullying policies. Contains a legislative intent section.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 3/2 referred to House educ, appro. 1/27 referred to Senate educ.

SB1433:**STUDENTS; DISTANCE LEARNING PLANS; FUNDING**

For FY2020-21, students who receive instruction through a distance learning plan are required to be funded at the same amount as students receiving in-person instruction, and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Mesnard (R - Dist 17)

Status: 3/2 referred to House educ, appro. 2/18 passed Senate 24-6; ready for House. 1/27 referred to Senate appro.

SB1449:**SCHOOLS; STATE AID; ADJUSTMENT**

Subject to the review by the Joint Legislative Budget Committee, the Superintendent of Public Instruction is required to adjust state aid for a school district in the current year if the governing board of a school district requests the recalculation of state aid for a prior year due to a change in assessed valuation that occurred as the result of a decision by a county board of equalization or the State Board of Equalization, or as a result of the correction of a property tax error. Retroactive to July 1, 2019. AS SIGNED BY GOVERNOR

First sponsor: Sen. Kerr (R - Dist 13)

Status: 3/30 signed by Governor. 3/24 Senate concurred in House amendments and passed on final reading 30-0; ready for Governor. 3/18 House COW approved with amend #4805. Passed House 60-0; returned to Senate for concurrence in House amendments. 3/10 from House ways-means with amend #4805. 3/2 referred to House ways-means. 2/22 passed Senate 30-0; ready for House. 2/16 from Senate rules okay. 1/27 referred to Senate appro.

SB1452:**ARIZONA EMPOWERMENT SCHOLARSHIPS ACCOUNTS; REVISIONS**

Numerous changes to statutes relating to Arizona Empowerment Scholarship Accounts (ESAs). The definition of "qualified student" is expanded to include a child who receives federal Title I services for low-income students under the federal Every Student Succeeds Act or a child who receives free or reduced-price lunches under the National School Lunch and Child Nutrition Acts. The prohibition on a student accepting a scholarship from a school tuition organization concurrently with an ESA for the qualified student in the same year applies only before grade nine or in any year if the combined scholarship awards exceed the total per pupil spending of the public school district in which the student resides. Expands the list of qualified expenses that ESA monies may be used for to include public transportation services in Arizona, including a commuter pass for the qualified student, or commercial transportation service between the qualified student's residence and a qualified school in which the qualified student is enrolled. A child who participates in an ESA continues to be entitled to an equitable share of the funding that would otherwise be allocated to a charter school or school district for that child from the Classroom Site Fund. Within ten days after the effective date of this legislation, the staff of the Joint Legislative Budget Committee are required to revise the calculation of the per pupil amount from the Classroom Site Fund for FY2021-22 to include children participating in an ESA. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 5/13 from House rules okay. 3/17 from House ways-means with amend #4848 and #4859. 2/23 referred to House ways-means. 2/15 Senate COW approved with amend #4067 and flr amend #4253. Passed Senate 16-14; ready for House. 2/3 from Senate educ with amend #4067. 1/27 referred to Senate educ.

SB1453:**COMMUNITY COLLEGES; FOUR-YEAR DEGREES**

Community colleges in counties with a population of 750,000 or less (all but Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional

accreditation agency approved by the U.S. Department of Education. Community colleges in counties with a population of more than 750,000 (Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education, except that for the first four years baccalaureate degrees are offered those degrees cannot exceed 5 percent of the total number of degrees offered by the college, and for the fifth and subsequent years baccalaureate degrees cannot exceed 10 percent of the total number of degrees offered. In counties with a population of more than 750,000 (Maricopa and Pima), tuition per credit hour for the third and fourth years of a four-year baccalaureate program cannot exceed 150 percent of the tuition per credit hour of any other community college district program. Establishes criteria that a community college district must consider when determining whether to offer baccalaureate degree programs. Each community college offering a baccalaureate degree program is required to submit a report to the Joint Legislative Audit Committee by October 1 of the fifth year after offering baccalaureate degree programs, and information that must be included in the report is specified. Contains legislative findings. AS PASSED HOUSE

First sponsor: Sen. Boyer (R - Dist 20)

Status: [5/4 signed by Governor](#). 4/28 Senate concurred in House amendments and passed on final reading 24-6; ready for Governor.

SB1456:

SEX EDUCATION INSTRUCTION; PARENTAL RIGHTS

Would have made numerous changes to statutes relating to sex education in public schools. School districts and charter schools would have been prohibited from providing sex education instruction before the 5th grade. Would have prohibited charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provided written permission. Written permission from a parent would have been required for a student to participate in instruction on AIDS and HIV. School districts and charter schools would have been required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. Before a school district or charter school offered sex education instruction, the school district governing board or charter school governing body would have been required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board would have been required to make any proposed sex education course of study available to the public for review and comment. Public educational institutions would have been required to obtain signed, written consent from a student's parent or guardian before providing sex education instruction or instruction regarding sexual orientation, gender identity, or gender expression to the student. When the public educational institution sought consent, it would have been required to be at the same time as informing the student's parent or guardian of the parent or guardian's right to review the instructional materials and activities. By December 15, 2021, each school district and charter school that offered any sex education instruction would have been required to review its course of study and revise it to comply with this legislation. AS VETOED BY GOVERNOR. In his veto message, the Governor stated that the language of the bill is overly broad and vague and could lead to unintended consequences. He also stated that he is issuing an Executive Order to require schools to post sex education curriculum online.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 4/20 VETOED. 4/14 House COW approved. Passed House 31-28; ready for Governor. 3/25 from House jud dp pass. 3/11 referred to House jud. 3/3 passed Senate 16-14; ready for House. 2/23 from Senate rules okay. 2/17 from Senate educ do pass. 1/27 referred to Senate educ.

SB1464:**PROCUREMENT; INFORMATION CONTENT PROVIDER; PROHIBITION**

Beginning on the effective date of this legislation, the Director of the Department of Administration is required to terminate, and direct any state government unit or political subdivision to terminate, any existing contract with a contractor that is an information content provider or a qualified marketplace platform that has engaged in "targeted censorship" (defined as deleting or placing a disclaimer on any form of free speech that is unequally applied based on a particular belief that is expressed in any form). State government units and political subdivisions are prohibited from contracting with an information content provider or a qualified marketplace platform that has engaged in targeted censorship.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 1/28 referred to Senate trans-tech.

SB1500:**ELDERLY ASSISTANCE FUND; STATE TREASURER**

Establishes the Elderly Assistance Fund, to be administered by the State Treasurer. The State Treasurer is required to distribute monies in the Fund to each county treasurer to reduce the primary school district taxes of "qualified individuals" (defined as an individual who lives in an organized school district and who is approved for the property valuation protection option for persons 65 years of age or older) in that county. Establishes a formula for distribution. Repeals statute requiring the board of supervisors in a county with a population of more than 2 million persons to establish an elderly assistance fund. Appropriates \$4.6 million from the general fund in FY2021-22 to the Fund. The legislature intends that the appropriation be considered ongoing funding in future years. Effective January 1, 2022. AS PASSED SENATE

First sponsor: Sen. Townsend (R - Dist 16)

Status: 3/31 from House appro do pass. 3/25 withdrawn from House ways-means. 3/3 referred to House ways-means, appro. 2/25 Senate COW approved with amend #4465 and flr amend #4598. NOTE SHORT TITLE CHANGE. 2/16 further referred to Senate appro.

SB1510:**APPROPRIATION; SCHOOLS; ENROLLMENT STABILIZATION GRANTS**

Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to the Department of Education to distribute to school districts and charter schools for enrollment stabilization grants to mitigate the economic impacts of COVID-19 and provide financial stability to local education agencies in Arizona.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 2/1 referred to Senate appro. filed.

SB1513:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS**

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (define elsewhere in statute) who is employed full-time and who provides direct patient care.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 2/1 referred to Senate educ. filed.

SB1572:**SCHOOLS; EARLY LITERACY**

Beginning August 1, 2022, the State Board of Education must require all applicants for all certificates for common instruction to pass a literacy instruction assessment to show that the applicant is capable of effectively teaching foundational reading skills, implementing reading

instruction, and providing effective instruction and interventions for students with reading deficiencies, including students with characteristics of dyslexia. Beginning August 1, 2022, the State Board of Education must require all approved educator preparation programs in elementary education and early childhood education to require the courses necessary to obtain a literacy endorsement. If sufficient monies are appropriated, beginning in the 2022-2023 school year, the State Board of Education is required to adopt a statewide kindergarten entry evaluation tool to administer to students in kindergarten programs within 45 calendar days after the beginning of each school year. The parent of any student who exhibits a reading deficiency at any time during the school year must be notified in writing within three weeks after the reading deficiency is identified, and information that must be included in the notice is specified.

Retroactive to July 1, 2021, the deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended one year to July 1, 2022. Retroactive to July 1, 2020, the deadline for the Department of Education to develop a dyslexia screening plan is extended two years to July 1, 2022. Session law requires SBE to review the K-3 reading program and consider any changes to statute, policy or administration to improve the reading proficiency of students. SBE is required to report on the review to the Governor and the Legislature by December 15, 2021. AS PASSED SENATE

First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/16 House educ do pass; report awaited; from House educ do pass. 3/10 referred to House educ. 3/3 passed Senate 26-4; ready for House. 2/25 Senate COW approved with amend #4278 and flr amend #4541. 2/18 from Senate educ with amend #4278. 2/1 referred to Senate educ. filed.

SB1619:

CHARTER SCHOOLS; FORMATION; PETITION REQUIREMENTS

Each applicant seeking to establish a charter school is required to present to the county school superintendent of the county in which the charter school will be located a petition that is signed by at least 30 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of A and who intend on having their children attend the new charter school, or signed by at least 20 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of B and who intend on having their children attend the new charter school, or signed by at least 10 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of C or lower and who intend on having their children attend the new charter school.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1620:

CHARTER SCHOOL OMNIBUS

Various changes to statutes relating to charter schools. Beginning January 1, 2022, the sponsor of a charter school is prohibited from contracting with a for-profit organization to establish a charter school. Charter schools, governing bodies of charter schools, charter school sponsors, charter holders, charter school operators, corporate boards of directors of charter school operators and management organizations that contract with charter schools are required to comply with the open meeting requirements of Arizona's open meeting law, and with the public records requirements of Arizona's public records laws. Each charter school and education management organization or charter management organization that enters into a management services contract with the charter school is required to ensure that an annual independent audit of financial statements is conducted

and that the results of that audit, including individual salaries paid by the charter school to the education management organization or charter management organization, and any management letter issued in connection with that audit are made available to the public. Charter school governing boards must consist of at least three members, no more than two of which may be immediate family members serving simultaneously. Immediate family members are prohibited from being a majority of the governing board members of a charter school. If a charter school closes, any asset of that charter school that was acquired in whole or in part with public monies is required to be returned to the state, instead of remaining the property of the charter school, with some exceptions. The sponsor of a charter school is required to annually compile specified information relating to the governance and operations of each charter school it sponsors and post the information to a public website. By July 1, 2022, each charter school in Arizona is required to adopt and comply with procurement policies that include at least a list of specified requirements and prohibitions, including a prohibition on purchasing any good or service from any member of the charter holder or charter school governing body or an immediate family member of those persons. The Attorney General is authorized to seek relief for any violation of the procurement policies through an appropriate criminal or civil action in superior court. A charter school is prohibited from limiting admission based on ability to provide a financial contribution to the charter school or any agreement to volunteer at or for the charter school. The Department of Education or the Auditor General is required, instead of allowed, to conduct financial, program or compliance audits of charter schools. An audit of a charter school is required to identify the source of any profit distribution that exceeds net profits for that year. More.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1621:

ARIZONA ONLINE INSTRUCTION; REPORTING

Online course providers and online schools are required to report a list of specified information to the Department of Education, including the number of students enrolled and average number of courses these students passed.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1622:

SCHOOL REPORT CARDS

For the purpose of school report cards, "school" includes online course providers and online schools. The information that the school report card is required to include beginning in FY2020-21 is expanded to include specified revenue and spending breakdowns per pupil, the state average funding information for school districts and charter schools, and per pupil amounts for special education, extracurricular activities and facilities.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1623:

STUDENTS; UNPAID SCHOOL MEAL FEES

Local education agencies are required to ensure that a student with unpaid school meal fees is not shamed, treated differently or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a local education agency that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/4 referred to Senate educ.

SB1624:
STUDENTS; UNPAID SCHOOL MEAL FEES

Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Eligibility for support programs funded by the Early Literacy Grant Program Fund is expanded to include prekindergarten students. Appropriates \$68.6 million from the general fund in FY2021-22 to the Early Childhood Development and Health Fund. Contains a legislative intent section.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/4 referred to Senate appro.

SB1625:
SPECIAL EDUCATION; COST STUDIES

By December 1, 2021 and every two years thereafter, the Department of Education is required to complete a cost study of special education programs.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/4 referred to Senate educ.

SB1626:
SCHOOLS; PROHIBITED COURSES; REPEAL

Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1627:
MODEL ETHNIC STUDIES CURRICULUM

By September 1, 2022, the Superintendent of Public Instruction is required to develop a model ethnic studies curriculum for use in grades 7 through 12, designed to prepare students to be global citizens in a global society with an appreciation for the contributions of diverse cultures. The Superintendent is required to post the model curriculum online and periodically update the model curriculum to incorporate best practices in ethnic studies. A public school that serves any combination of students in grades 7 through 12 is authorized to offer an ethnic studies course that incorporates the model curriculum. The Superintendent is also required to establish an Ethnic Studies Advisory Committee to recommend state learning standards and grade-level expectations that identify the knowledge and skills that all public school students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1628:
PUPIL DISCIPLINE; SCHOOLS

A school district or charter school is authorized to suspend or expel a student in kindergarten through 4th grade only if all of a list of circumstances apply, including that the district or school

has employed alternative behavioral and disciplinary interventions. School districts and charter schools are prohibited from imposing an expulsion of more than one year or a suspension of more than 15 school days. If a student is expelled from a school district or charter school, the district or school is required to provide the student and the student's parents with resources regarding at least three accessible alternative educational options currently available to the student. If a student is expelled from a school district or charter school or suspended for more than 5 school days, the district or school is authorized to provide educational services for the student in an alternative education setting. School districts and charter schools are permitted to refuse to admit a student who was previously expelled from that district or school and continues to endanger the health or safety of others due to continuing to threaten violence. School districts and charter schools are required to quarterly report to the Department of Education on a list of specified information related to student discipline, including suspension, expulsion, and alternative education. More.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1629:

SCHOOLS; PUPIL DISCIPLINE; ANNUAL REPORT

By September 1 of each year beginning in 2022, the Arizona Department of Education (ADE) is required to submit to the Governor and the Legislature a report containing a list of information on school "discipline measures" (defined) and the "rate of disciplinary disparity" (defined) for each discipline measure by "subgroup" (defined as a list of specified demographic groups). ADE is required to track school district and charter school progress toward reducing the disciplinary rate and rate of disciplinary disparity and annually submit related information to the State Board of Education.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1630:

SCHOOLS; TEACHER PERFORMANCE EVALUATIONS

The specific procedures for the teacher performance evaluation system that school governing boards are required to prescribe must include one actual classroom observation, reduced from at least two. The qualified evaluator is authorized to use a series of informal walk-throughs throughout the school year to determine teacher performance.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1640:

CORPORATE INCOME TAX; CREDIT; EDUCATION

Establishes the High Demand Public School Fund for the purpose of providing grants to public schools to accommodate students who are on the public school's waiting list. Establishes requirements for public schools to receive a grant from the Fund. Establishes a list of authorized uses for grant monies. Establishes a corporate income tax credit for the amount of voluntary cash contributions made by the taxpayer during the tax year to the Fund. The amount of the credit is the total amount of the taxpayer's contribution for the tax year. The aggregate amount of credits is capped at \$20 million in FY2020-21, and the cap is increased by 10 percent each FY, except that the aggregate amount cannot exceed \$100 million in any FY. Taxpayers are allowed to designate a public school beneficiary. If the allowable tax credit exceeds taxes due, the taxpayer

may carry the unused amount forward for up to five consecutive tax years. Retroactive to tax years beginning with 2021.

First sponsor: Sen. Leach (R - Dist. 11)

Status: 2/23 from Senate rules with the tech amend. 2/17 Senate fin amended; report awaited. 2/3 referred to Senate fin.

SB1677:

CHARTER SCHOOLS; SALE; VACANT BUILDINGS

If a charter school decides to sell or lease a vacant and unused building or a vacant and unused portion of a building, the charter school cannot prohibit a school district from negotiating to buy or lease the property in the same manner as other potential buyers or lessees.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1683:

SCHOOLS; TRANSPORTATION SUPPORT; PROGRAMS; APPROPRIATION

The State Board of Education (SBE) is required to establish the Transportation Support for Enrollment Options Grant Program. Beginning in the 2021-2022 school year, the parent of a student in Arizona is authorized to apply for monthly transportation grants of up to \$80 a month if the parent's child or children attend either a school district school under open enrollment or a charter school, and the parent either needs financial support to exercise that option or lives within 20 miles of the school district boundary of the selected school, but a bus program is not available to pick up the student in the parent's neighborhood. Beginning in the 2021-2022 school year, the Arizona Department of Education (ADE) is required to establish the Parent Options for School Transportation Grant Program. School districts and charter schools are authorized to apply to ADE to participate in the Program. A participating school district or charter school is permitted to use a portion of its transportation funding to provide transportation grants to parents of students in that school or district. Both programs terminate on July 1, 2031. Appropriates \$10 million from the general fund in FY2021-22 to SBE to distribute public school transportation modernization grants, family transportation stipend grants and improved municipal bus route grants. Establishes requirements for the grants.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/10 from Senate educ with amend #4158. 2/3 referred to Senate educ, appro.

SB1684:

SCHOOLS; TRANSPORTATION SUPPORT; ENROLLMENT POLICIES

Numerous changes to statutes relating to school choice. Modifies statute governing open enrollment policies, including to require school districts to give enrollment preference to and reserve capacity for resident students, students returning to the school from the prior year, and siblings of enrolled students. If the number of open enrollment requests or applications exceeds the capacity of a program, class, grade level or building, a school district school is required to select students through an equitable selection process, except that preference shall be given to siblings of a student selected through the equitable selection process. School district schools are prohibited from limiting open enrollment admission based on a list of factors. The State Board of Education (SBE) is required to establish the Transportation Support for Enrollment Options Grant Program. Beginning in the 2021-2022 school year, the parent of a student in Arizona is authorized to apply for monthly transportation grants of up to \$80 a month if the parent's child or children attend either a school district school under open enrollment or a charter school, and the parent

either needs financial support to exercise that option or lives within 20 miles of the school district boundary of the selected school, but a bus program is not available to pick up the student in the parent's neighborhood. Beginning in the 2021-2022 school year, the Arizona Department of Education (ADE) is required to establish the Parent Options for School Transportation Grant Program. School districts and charter schools are authorized to apply to ADE to participate in the Program. A participating school district or charter school is permitted to use a portion of its transportation funding to provide transportation grants to parents of students in that school or district. Both programs terminate on July 1, 2031. More. Appropriates \$10 million from the general fund in FY2021-22 to SBE to distribute public school transportation modernization grants, family transportation stipend grants and improved municipal bus route grants. Establishes requirements for the grants.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/18 from Senate educ with amend #4279. 2/3 referred to Senate educ, appro.

SB1685:

SCHOOLS; ATTENDANCE BOUNDARIES; OPEN ENROLLMENT

Numerous changes to statutes relating to school choice. Modifies statute governing open enrollment policies, including to require school districts to give enrollment preference to and reserve capacity for resident students, students returning to the school from the prior year, and siblings of enrolled students. If the number of open enrollment requests or applications exceeds the capacity of a program, class, grade level or building, a school district school is required to select students through an equitable selection process, except that preference shall be given to siblings of a student selected through the equitable selection process. School district schools are prohibited from limiting open enrollment admission based on a list of factors. The State Board of Education (SBE) is required to prescribe a standard format for describing open enrollment options to ensure clarity and consistency for parents in understanding their enrollment options. Each January SBE is required to design a public awareness effort and distribute materials that communicate to the public the ability to choose any public school in Arizona. More.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/3 referred to House educ. 2/24 passed Senate 16-14; ready for House. 2/16 from Senate rules okay. 2/3 referred to Senate educ.

SB1704:

CIVICS EDUCATION; PROFESSIONAL DEVELOPMENT; APPROPRIATION

The State Board of Education is required to prescribe academic standards that require all school districts and charter schools to provide instruction on American civics education that promotes civic service, prepares students for the duties of citizenship, and includes instruction on a list of topics, including the U.S. Constitution and the Bill of Rights. Establishes the American Civics Education Instruction Grant Program in the Department of Education, to provide grants to pay a teacher's costs of attending a professional development course in civics education and media literacy. Requirements for grant applications are specified. The Program terminates on July 1, 2031. Appropriates \$100,000 from the general fund in FY2021-22 to the newly established American Civics Education Instruction Fund for the Program.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 2/3 referred to Senate educ, appro.

SB1705:**ADE; DIGITAL AND MEDIA INSTRUCTION**

By January 15, 2022, the Arizona Department of Education (ADE) is required to identify best practices and make recommendations for instruction in "digital citizenship" and "media literacy" (both defined). ADE is required to establish a Digital Citizenship and Media Literacy Advisory Committee within ADE and consult with the Committee to develop the best practices and recommendations. Beginning in the 2022-2023 school year, school districts and charter schools are required to annually review policies and procedures on digital citizenship and media literacy. Contains a legislative intent section.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 2/3 referred to Senate educ.

SB1706:**SCHOOL INSTRUCTION; HISTORY EDUCATION PROGRAMS**

In adopting the course of study and competency requirements for school curriculum and high school graduation, the State Board of Education must include a requirement that all history education programs include instruction regarding the roles and contributions of lesbian, gay, bisexual and transgender people in the history of the United States and Arizona.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 2/3 referred to Senate educ.

SB1707:**SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING**

Each public school, including charter schools, that maintains a website is required to post on the website the immunization rate of students who are enrolled at that school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 2/3 referred to Senate educ.

SB1717:**TEACHERS ACADEMY; REVISIONS**

Makes changes relating to the Arizona Teachers Academy. If an Academy student enrolls in a summer term, that term cannot be included in the calculation of the student's post-graduation public service commitment. Also blends multiple enactments. Retroactive to January 1, 2021. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/25 Senate COW approved with amend #4281 and flr amend #4597. 2/18 from Senate educ with amend #4281. 2/3 referred to Senate educ.

SB1735:**SCHOOLS; EXPENDITURE LIMIT; OVERRIDES**

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, fin.

SB1736:**STO SCHOLARSHIPS; LOW-INCOME REQUIREMENTS**

To be eligible to receive an educational scholarship or tuition grants from a school tuition organization, a student's family income cannot exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate fin.

SB1737:**ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate fin.

SB1738:**RESULTS-BASED FUNDING; REPEAL; APPROPRIATION**

Repeals the Results-Based Funding Fund and statute requiring the Arizona Department of Education (ADE) to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to ADE to distribute to school districts and charter schools that receive federal Title I monies according to a specified formula.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, appro.

SB1739:**COLLEGE CREDIT; INCENTIVE PROGRAM; REPEAL**

Repeals the College Credit by Examination Incentive Program, which provided an incentive bonus to teachers, school districts, and charter schools for students who obtained a passing score on a qualifying examination for college credit while in high school. Appropriates \$5 million from the general fund in FY2021-22 to the Early Literacy Program Fund. Contains a legislative intent section.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ.

SB1740:**AUDITOR GENERAL; CHARTER SCHOOLS; APPROPRIATION**

The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts. Appropriates \$300,000 and three FTE positions from the general fund in FY2021-22 to the Auditor General to conduct audits of charter schools.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, appro.

SB1769:**SCHOOLS; GROUP B WEIGHT; ELIGIBILITY**

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced-price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2021-22, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2022-23, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

First sponsor: Sen. Gonzales (D - Dist. 3)

Status: 2/3 referred to Senate educ, appro.

SB1770:**SCHOOLS; GRADUATION REQUIREMENTS; ADJUSTMENT**

The State Board of Education is required to adjust the minimum number of credits necessary for high school graduation for a student who is in grades 9 through 12 and who is homeless, is a former dependent child or foster child or has been placed in out-of-home placement, or is a delinquent juvenile or an incorrigible child who has been ordered by a court to the Department of Juvenile Corrections, a probation department or private agency, or to receive residential treatment services. A student who qualifies for an adjustment is required to take all required statewide assessments or an achievement assessment from the menu of assessments, and is required to correctly answer at least 60 of the 100 questions on a civics test unless otherwise exempt. School districts and charter schools are required to establish a process for requesting qualification for an adjustment, and to identify and inform students who may qualify.

First sponsor: Sen. Gonzales (D - Dist. 3)

Status: 2/3 referred to Senate educ.

SB1774:**PUBLIC SCHOOLS; 2020-2021; 2021-2022; FUNDING**

For the purposes of computing base support level funding for FY2020-21, the weighted student count for a school district, charter school, or Career Technical Education District (CTED) is the greater of the weighted student count computed for FY2018-19, FY2019-20, or FY2020-21. For the purposes of computing base support level funding for FY2021-22, the weighted student count for a school district, charter school, or CTED is the greater of the weighted student count computed for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-21, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2021-22, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-21, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19 or FY2019-20. For FY2021-22, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2020-21, students who receive instruction through a distance learning plan are required to be funded at the same amount as students receiving in-person instruction and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Gonzales (D - Dist. 3)

Status: 2/3 referred to Senate educ, appro.

SB1810:**CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION**

Beginning in the 2022-2023 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates \$100,000 from the general fund in FY2021-22 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

First sponsor: Sen. Peshlakai (D - Dist. 7)

Status: 2/3 referred to Senate educ, appro.

SCR1020:**ENGLISH LANGUAGE EDUCATION; REQUIREMENTS**

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/24 from House educ do pass. 3/4 referred to House educ. 2/22 passed Senate 23-7; ready for House. 2/16 from Senate rules okay. 1/25 referred to Senate educ.

SCR1021:**AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS**

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2022-23 as the base year, instead of FY1979-80.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/10 from Senate educ do pass. 1/25 referred to Senate educ, appro.

SCR1022:**SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION**

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/10 from Senate educ do pass. 1/25 referred to Senate educ, appro.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 2, 2021

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
McKinney	Shannon	Director of Curriculum and Asse	CT-AD-RET	Wetmore Center		N/A	Correction		*\$71,761.81

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* 2021-2022 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: June 8, 2021

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 7, 2021

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 7, 2021

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Celaya	Laurie	Teacher - General Science	CT-RET	Cross Middle School			Rehire		*\$45,664.08
Wirth	Valerie	Curriculum & Instructional Support	CT-PR-RET	Wetmore Center			Correction		*\$44,290.21
Hsieh	Christopher	Counselor	CT-PR	CDO High School	COUN-MA	0 years	Replacement	Ms. Bulleigh	*
Keating	Tracy	Social Worker	CT-PR	Ironwood Ridge High	SOCIAL WOF	0 years	Replacement	Mr. Munger	*
Gallegos	Carmen	Teacher - Grade 2	CT	Prince Elementary	CTT-BA	0 years	Replacement	Ms. Sheber	*
Gollihar	Melissa	Counselor	CT	Ironwood Ridge High	COUN-DOC	10 years	Replacement	Mr. Munger	*
Gonzalez	Leticia	Teacher - ELL/SEI	CT	Amphi Middle School	CTT-BA	N/A	Replacement	Ms. Wichers	*
Huber	Katherine	Teacher - Grade 3	CT	Painted Sky Elementary	CTT-MA	6 years	Replacement	Ms. Papajohn	*
Krantz	Ericka	Teacher - Special Education Reso	CT	Wilson K-8 School	CTT-MA	3 years	Replacement	Ms. Sullivan	*
Lima	Natalie	Teacher - English	CT	CDO High School			Rescind		*
Seegmiller	Carrie	Teacher - Special Education Presc	CT	Painted Sky Elementary	CTT-BA		Rehire		*
Newman	Christine	Special Education Teaching Assist	CL-RET	Amphi High School	E	N/A	Rehire		*\$12.33 per hour
Pye	Andragayle	GEAR UP Coach	CL-PR	Amphi High School	PR EX		Rehire		*
Taylor	Meredith	GEAR UP Coach	CL-PR	Amphi High School	PR EX		Rehire		*
Watson	Laura	GEAR UP Coach	CL-PR	Amphi High School	PR EX		Rehire		*
Anderson	Jennifer	Administrative Assistant I	CL	Wetmore Center	J		Rehire		* 75
Arredondo	Raquel	Special Education Teaching Assist	CL	Amphi High School	E		Rehire		*
Blevins	Robin	Vocational Agriscience Assistant	CL	Amphi High School	E		Rehire		*
Bronson	Cheryl	Instructional Aide - Classroom	CL	Prince Elementary	B		Rehire		*
Broome	Steven	Instructional Technology Specialis	CL	Holaway Elementary	E		Rehire		*
Brouillette	W	Special Education Teaching Assist	CL	Donaldson Elementary	E		Rehire		*
Contreras	Elsa	Special Education Teaching Assist	CL	Cross Middle School	E		Rehire		*
Farrow	Kristina	Special Education Teaching Assist	CL	Ironwood Ridge High	E		Reassignment		*

*	2021-2022 School Year	HSP High School Principal					ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal					ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal					ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal					ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal					CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal					CT	Certified	
		SAS Support Administrator					CL-AD	Classified Administrative	
							CL	Classified	
							PR	Professional	
							ASW	Student Worker	

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Freney	Nicholas	Special Education Teaching Assis	CL	Amphi High School	E		Rehire		*
Garcia	Latissia	Special Education Teaching Assis	CL	CDO High School	E		Rehire		*
Garmon	Guadalupe	Bilingual Clerk	CL	Coronado K-8 School	D		Rehire		*
Harding	Vanessa	GEAR UP Assistant	CL	Amphi High School	F		Rehire		*
Hernandez	Mary	Special Education Teaching Assis	CL	CDO High School	E		Rehire		*
Hernandez	Whitney	Special Education Teaching Assis	CL	Amphi High School	E		Rehire		*
Jako	Peter	Maintenance Technician II	CL	Facilities Support	J		Rehire		*
Konecny	Paul	JTED Computer Repair Techniciar	CL	Wetmore Center	K		Rehire		*
Mahnk	Allan	Instructional Specialist - Land Lab/	CL	Amphi High School	G		Rehire		*
Markely	Karen	Special Education Teaching Assis	CL	Cross Middle School	E		Rehire		*
Meredith	Pamela	Special Education Teaching Assis	CL	CDO High School	E		Rehire		*
Morris-Gifillan	Patricia	Special Education Teaching Assis	CL	Amphi High School	E		Rehire		*
Myers	Crystal	Special Education Teaching Assis	CL	Donaldson Elementary	E		Rehire		*
Rhein	Kary	Special Education Teaching Assis	CL	CDO High School	E		Rehire		*
Shuman	Debra	Special Education Teaching Assis	CL	Amphi High School	E		Rehire		*
Sipchen	James	Special Education Teaching Assis	CL	CDO High School	E		Rehire		*
Spivey	Austin	Trades Apprentice	CL	Facilities Support	D		Rehire		*
Stovall	Priscilla	Certified Occupational Therapy As	CL	Wetmore Center	O	5 Years	Replacement	Ms. McGraw	* 76
Tolano Escalante	Sergio	Maintenance Technician II	CL	Facilities Support	J		Rehire		*
Toothman	Luke	Special Education Teaching Assis	CL	Amphi Middle School	E		Rehire		*
Vincent	Shelley	Special Education Teaching Assis	CL	Harelon Elementary	E		Rehire		*
Calvin	Kaylynn	Student Worker	ASW	CDO High School			Rehire		\$12.15 per hour
Ratje	Keira	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.15 per hour
Richards	Konnika	Student Worker	ASW	CDO High School			Rehire		\$12.15 per hour
Gallegos	Carmen	ADDN - Summer School Teacher	ADCT	Wilson K-8 School			Addendum		\$3,930.00

*	2021-2022 School Year	HSP High School Principal		ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal		ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal		ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal		ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal		CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal		CT	Certified
		SAS Support Administrator		CL-AD	Classified Administrative
				CL	Classified
				PR	Professional
				ASW	Student Worker

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Horetski	Janis	ADDN - Summer School Teacher	ADCT	Wilson K-8 School			Addendum		\$2,040.00
McDonald	Amy	ADDN - Summer School Teacher	ADCT	Coronado K-8 School			Addendum		\$3,930.00
Hartwig	Georganne	ADDN - Summer School SpEd TA	ADCL	Walker Elementary			Addendum		\$12.24 per hour
Herman	Laura	ADDN - Summer School SpEd TA	ADCL	Wilson K-8 School			Addendum		\$12.15 per hour
Pacholczyk	Maria	ADDN - Summer School Health Ai	ADCL	Painted Sky Elementary			Addendum		\$12.15 per hour

*	2021-2022 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of June 7, 2021.

The following job description is being presented for approval:
Fringe Benefit Assistant

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 7, 2021

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Altemara-Arnold	Sara	Teacher - Physics	CT	CDO High School	Reassignment		N/A	*
Ambrosio	Trish	Teacher - Mathematics	CT	Ironwood Ridge High	Reassignment		N/A	*
Belt	Mattie	Special Education Facilitator	CT	Amphi Middle School	Reassignment	CTNT-MA	<-\$1,050.00>	*
Di Vetta	Trista	Teacher - Language Arts	CT	Amphi Academy Online	Reassignment		N/A	*
Dignum	Brandi	Teacher - Music	CT	CDO High School	Increase FTE			*
DiMillio	Donna	Teacher - Cross Categorical Clas	CT	Ironwood Ridge High	Transfer		N/A	*
Ferre	Leslie	Teacher - Computer Programming	CT	La Cima Middle School	Additional Position	CTT-MA		*
Fox	Erica	Teacher - Mathematics	CT	CDO High School	Decrease FTE			*
Hartman	Eric	Teacher - Environmental Science	CT	Ironwood Ridge High	Transfer		N/A	*
Kautz	Douglas	Teacher - Mathematics	CT	Ironwood Ridge High	Added Duty			\$2,557.95
Kautz	Douglas	Teacher - Mathematics	CT	Ironwood Ridge High	Added Duty			\$2,842.17
Keene	Bonnie	Teacher - Mathematics	CT	Amphi Academy Online	Reassignment		N/A	*
Levy	Stephanie	JTED Counselor	CT	Ironwood Ridge High	Transfer		N/A	*
Olszewski	Cynthia	Teacher - CHOICES Classroom	CT	Mesa Verde Elementary	Transfer		N/A	*
Olszewski	Cynthia	Teacher - Cross Categorical Clas	CT	Mesa Verde Elementary	Salary Level Change	CTT-MA+		*
Oros	Lourdes	Teacher - ELL/SEI	CT	Amphi Academy Online	Transfer		N/A	*
Pechuzal	Caroline	Teacher - Biology	CT	CDO High School	Decrease FTE			*
Rawn	Melissa	Teacher - P. E.	CT	Painted Sky Elementary	Promotion	CTT-MA	0 years	*
Rawn	Melissa	Teacher - P. E.	CT	Painted Sky Elementary	Promotion	CTT-MA	0 years	*
Gregg	Bethani	Clerk II	CL	Federal/State Programs	Transfer		N/A	*

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*	2021-2022 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Sommerville	Tina	Secretary I	CL	Amphi High School	Promotion	E	+\$0.49	*
Valenzuela	Loretta	Fringe Benefit Assistant	CL	Wetmore Center	Promotion	G	+\$0.49	
Vea	Lourdes	Custodian I	CL	Keeling Elementary	Transfer	D	N/A	
Vega	Ana	Registrar - Middle School	CL	Amphi Middle School	Transfer	D	N/A	
Wulff	Tom	Crossing Guard	CL	Prince Elementary	Increase FTE	A	N/A	*
Abney	Matthew	ADDN - Summer School Leader	ADCT	Donaldson Elementary	Addendum			\$4,240.00
Adams	Elizabeth	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
Altemara-Arnold	Sara	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
Alvarez	Kristen	ADDN - Summer School Leader	ADCT	Nash Elementary	Addendum			\$3,200.00
Andersen	Donaca	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$30.00 per hour
Ayers	Brenda	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum			\$20.00 per hour
Ayers	Nathan	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Bennett	John	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum			\$1,485.00
Bennett	John	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum			\$1,860.00
Blayda	Meghan	ADDN - Summer School Teacher	ADCT	Keeling Elementary	Addendum			\$1,890.00
Blount	Denita	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum			\$20.00 per hour
Busby	Devon	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum			\$20.00 per hour
Busby	Devon	ADDN - Summer School Teacher	ADCT	Donaldson Elementary	Addendum			\$1,890.00
Cameron Hooper	Cheresa	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Campbell	Ondrea	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum			\$1,485.00
Campbell	Ondrea	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum			\$1,860.00
Cannon	Robert	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Celaya	Luis	Coach - 4th Q. Interscholastic Sup	ADCT	Cross Middle School	Addendum		\$500.00	
Celaya	Luis	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$3,345.00	
Christman	Jill	ADDN - Summer School Teacher	ADCT	CDO High School	Addendum		\$4,845.00	
Clevenger	Courtney	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Cliff	Mary	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Cochran	James	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$3,930.00	
Coleman	Kathleen	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Coleman	Kathleen	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Crist	Gary	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
deBoucher	Adrienne	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Demetriou	Harriet	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Demetriou	Harriet	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Dominguez	Lynette	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Duran	Junita	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Earlenbaugh	Kimberly	ADDN - Summer School Teacher	ADCT	Painted Sky Elementary	Correction		\$2,040.00	Session I only
Edwards	Cassidy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Eljerdi	Samah	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$3,345.00	
Emans	Deborah	ADDN - Summer School Teacher	ADCT	Walker Elementary	Addendum		\$1,890.00	
Emans	Deborah	ADDN - Summer School Teacher	ADCT	Walker Elementary	Addendum		\$2,040.00	
Escalante	Ana	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Escalante	Ana	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Ewy	Danny	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fengler	Katrina	ADDN - Summer School Teacher	ADCT	Copper Creek Elementary	Addendum		\$3,930.00	
Frederiksen	Rowdy	ADDN - Summer School Leader	ADCT	Holaway Elementary	Addendum		\$720.00	
Fulks	Neal	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Fyock	Andrea	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Fyock	Andrea	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Gahn	Courtney	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Gerik	Morgan	ADDN - Summer School Teacher	ADCT	Amphi High School	Addendum		corrected amount \$2,445.00	
Glor	Daniel	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Golden	Brande	Teacher - Special Education Resc	ADCT	CDO High School	Added Duty		\$1,693.94	
Golden	Brande	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Gowen	Jean	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Green	Jonathan	ADDN - Summer School Leader	ADCT	Painted Sky Elementary	Addendum		\$4,240.00	
Greenberg	Elyse	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Greenberg	Elyse	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Greenberg	Elyse	ADDN - Summer School Teacher	ADCT	Donaldson Elementary	Addendum		\$1,890.00	
Greenway	Mike	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Grimes	Elizabeth	ADDN - Summer School Teacher	ADCT	CDO High School	Addendum		\$4,845.00	82
Hawk	Amy	ADDN - Curriculum Development	ADCT	Donaldson Elementary	Addendum		\$25.00 per hour	
Hicken	Leslie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Hodge	Mark	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Holder	Kayla	ADDN - Summer School Leader	ADCT	Walker Elementary	Addendum		\$1,920.00	
Holt	Kris	ADDN - Summer School Leader	ADCT	Prince Elementary	Addendum		\$960.00	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Howell	Luke	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Humphreys	Anita	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Humphreys	Anita	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Irwin-Stazenski	Emily	ADDN - Summer School Teacher	ADCT	Copper Creek Elementary	Addendum		\$2,040.00	
Johnson	Danielle	ADDN - Summer School Teacher	ADCT	Mesa Verde Elementary	Addendum		\$2,040.00	
Johnson Bivens	Adria	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
King	Brenda	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
King	Nicole	Special Education Facilitator	ADCT	Coronado K-8 School	Addendum		\$1,200.00	
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Lang	William	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Langley	Brooke	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Langley	Shannon	ADDN - Extra Days	ADCT	Federal/State Programs	Addendum		*\$30.96 per hour	
Langley	Shannon	ADDN - Curriculum Development	ADCT	Federal/State Programs	Addendum		\$25.00 per hour	
Laughter	Marlana	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Le	Thanhliem	ADDN - Summer School Teacher	ADCT	Wilson K-8 School	Addendum		\$3,345.00	
Lee	Andrew	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Lee	Kristina	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	83
Leider	Sydney	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Mapes	Darin	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Meitner	Nickolas	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Mendez	Melisa	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Mercillott	Christopher	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Morabito	Rachel	ADDN - Summer School Teacher	ADCT	Mesa Verde Elementary	Addendum		\$3,930.00	
Murugesan	Ashreetha	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Nelson	Katherine	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Nelson	Katherine	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Nelson	Tatum	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Obregon	Marisa	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Ochoa	Joy	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$3,345.00	
Okonya	Elizabeth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum		\$30.00 per hour	
Oros	Lourdes	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$2,040.00	
Patton	Tara	ADDN - Summer School Teacher	ADCT	Copper Creek Elementary	Addendum		\$1,890.00	
Peace	Dustin	Coach - Summer Weight Prog HS	ADCT	CDO High School	Stipend		\$510.71	
Pham	Phi	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Pincus	Mark	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Pinon	Marleyna	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Post	Trina	ADDN - Summer School Teacher	ADCT	Painted Sky Elementary	Addendum		\$1,890.00	
Powers	Brianne	ADDN - Summer School Leader	ADCT	Harelson Elementary	Addendum		\$720.00	
Powers	Brianne	ADDN - Summer School Teacher	ADCT	Harelson Elementary	Addendum		\$3,180.00	84
Prentis	Peggy	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$3,345.00	
Queiruga	Jennifer	ADDN - School Support Team	ADCT	Amphi Academy Online	Addendum		\$20.00 per hour	
Quigley	Erin	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Reis	Cary	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Reynolds	Leighann	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Roche	Christine	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Roe	Tori	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Rohrer	Christopher	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$4,845.00	
Ronstadt	Joshua	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Roseman	Ronny	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Rudd	Amy	ADDN - Summer School Leader	ADCT	Holaway Elementary	Addendum		\$3,200.00	
Shiba	Robert	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$3,345.00	
Shugert	Carmen	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Singer	Sharon	ADDN - Summer School Teacher	ADCT	Ironwood Ridge High	Addendum		\$2,640.00	
Sjoquist	Mary	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Smith	Raymond	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Smith	Raymond	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Spencer	Dawna	ADDN - Summer School Teacher	ADCT	Mesa Verde Elementary	Addendum		\$3,930.00	
Sypherd	Tanner	ADDN - Summer School Teacher	ADCT	Innovation Academy	Addendum		\$3,930.00	
Taouil	Sarah	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Tarbet	Jeremy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Urrea	Tianna	ADDN - Summer School Teacher	ADCT	Keeling Elementary	Addendum		\$2,040.00	85
Vaughn	Alexandria	ADDN - Summer School Teacher	ADCT	Cross Middle School	Addendum		\$1,860.00	
Vaughn	Michelle	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Wasilow	Andrew	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum		\$1,860.00	
Wasilow	Andrew	ADDN - Summer School Teacher	ADCT	Amphi Middle School	Addendum		\$1,485.00	
Watson	Amy	ADDN - Summer School Teacher	ADCT	Painted Sky Elementary	Addendum		\$1,890.00	

*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Watson	Diedre	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum		\$20.00 per hour	
Wong	Marina	ADDN - School Support Team	ADCT	Donaldson Elementary	Addendum		\$20.00 per hour	
Yawitz	Dennis	ADDN - Summer School Teacher	ADCT	Copper Creek Elementary	Addendum		\$2,040.00	
Aguilar	Isabel	ADDN - Summer School SpEd T/ADCL	ADCL	Prince Elementary	Addendum		\$12.15 per hour	
Aldama	Ana	Transportation Attendant	ADCL	Transportation	Added Duty		\$12.24 per hour	
Allen	M. Michelle	ADDN - Summer School Health A	ADCL	Harelson Elementary	Addendum		\$12.15 per hour	
Astacio	Jesus	ADDN - Summer School Health A	ADCL	Donaldson Elementary	Addendum		\$13.46 per hour	
Baldenegro	Mireya	Bus Driver	ADCL	Transportation	Added Duty		\$14.99 per hour	
Ball	Kori	ADDN - Summer School SpEd T/ADCL	ADCL	Mesa Verde Elementary	Addendum		\$12.15 per hour	
Beanne	Nibigira	Translator/Interpreter	ADCL	Federal/State Programs	Added Duty		\$12.24 per hour	
Blauser	Devonne	Bus Driver	ADCL	Transportation	Added Duty		\$17.66 per hour	
Boyan	Beth	ADDN - Summer School SpEd T/ADCL	ADCL	Donaldson Elementary	Addendum		\$12.50 per hour	
Cabrera	Jesse	ADDN - Summer School SpEd T/ADCL	ADCL	Keeling Elementary	Addendum		\$12.24 per hour	
Campbell	Tammy	Bus Driver	ADCL	Transportation	Added Duty		\$18.00 per hour	
Cervantes Cortez	Jorge	ADDN - Summer School Health A	ADCL	Rio Vista Elementary	Addendum		\$12.15 per hour	
Clark	Kandi	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$15.31 per hour	
Cochiolo	Nancy	ADDN - Summer School SpEd T/ADCL	ADCL	Mesa Verde Elementary	Addendum		\$12.24 per hour	
Colvert	Cathryn	Bus Driver	ADCL	Transportation	Added Duty		\$14.72 per hour	
Contreras	Elsa	ADDN - Summer School Campus	ADCL	Cross Middle School	Addendum		\$12.15 per hour	
Contreras	Maria	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$13.33 per hour	
Cruz	Kristy	ADDN - Summer School SpEd T/ADCL	ADCL	Holaway Elementary	Addendum		\$12.24 per hour	
Cuestas	Daniel	ADDN - Summer School Comput	ADCL	Ironwood Ridge High	Addendum		\$14.79 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Dees	Farrell	ADDN - Summer School Campus	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Dees	Farrell	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Dowell	Jessica	ADDN - Summer School SpEd T/	ADCL	Mesa Verde Elementary	Addendum		\$12.15 per hour	
Fogle	Tommy	ADDN - Summer School Campus	ADCL	Coronado K-8 School	Addendum		\$12.24 per hour	
Fogltance	Debra	ADDN - Summer School Campus	ADCL	Cross Middle School	Addendum		\$12.15 per hour	
Fogltance	Debra	ADDN - Summer School SpEd T/	ADCL	Cross Middle School	Addendum		\$15.92 per hour	
Frank	Thomas	ADDN - Summer School Comput	ADCL	Amphi High School	Addendum		\$16.36 per hour	
Freney	Nicholas	ADDN - Summer School SpEd T/	ADCL	Amphi High School	Addendum		\$12.24 per hour	
Glen	Laurie	Bus Driver	ADCL	Transportation	Added Duty		\$16.07 per hour	
Gratien	Jerome	Bus Driver	ADCL	Transportation	Added Duty		\$16.07 per hour	
Graves	Martha	ADDN - Summer School SpEd T/	ADCL	Copper Creek Elementary	Addendum		\$12.24 per hour	
Gregg	Bethani	ADDN - Summer School Administ	ADCL	Copper Creek Elementary	Addendum		\$13.22 per hour	
Hagin	Lea	ADDN - Summer School Health A	ADCL	Coronado K-8 School	Addendum		\$12.64 per hour	
Harnick	Maria	Transportation Attendant	ADCL	Transportation	Added Duty		\$13.06 per hour	
Hernandez	Lisa	ADDN - Summer School Administ	ADCL	Harelson Elementary	Addendum		\$13.65 per hour	
Hernandez	Whitney	ADDN - Summer School SpEd T/	ADCL	Amphi High School	Addendum		\$12.98 per hour	
Honomichi	Erika	ADDN - Summer School SpEd T/	ADCL	Mesa Verde Elementary	Addendum		\$12.24 per hour	
Horger	Alexis	ADDN - Summer School SpEd T/	ADCL	Wilson K-8 School	Addendum		\$12.24 per hour	
Horger	Mechele	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Hyatt	Kristy	Transportation Attendant	ADCL	Transportation	Added Duty		\$12.24 per hour	
Kamrar	Stephanie	Bus Driver	ADCL	Transportation	Added Duty		\$14.40 per hour	
Klier	Vanessa	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$16.31 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lewis	Jilliane	ADDN - Summer School SpEd TA	ADCL	La Cima Middle School	Addendum		\$12.24 per hour	
Linares	Maria	ADDN - Summer School SpEd TA	ADCL	Holaway Elementary	Addendum		\$12.24 per hour	
Lopez	Rebecca	ADDN - Summer School SpEd TA	ADCL	Donaldson Elementary	Addendum		\$13.87 per hour	
Marquez	Nicole	Clerk I	ADCL	Food Service Admin	Added Duty		\$12.15 per hour	
McGann	Bonnie	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$15.06 per hour	
Medina	Hubert	Bus Driver	ADCL	Transportation	Added Duty		\$14.72 per hour	
Meneses	Annemarie	Transportation Attendant	ADCL	Transportation	Added Duty		\$12.24 per hour	
Miller	Mitchell	ADDN - Summer School IT Speci	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Ochoa	Adelina	Bus Driver	ADCL	Transportation	Added Duty		\$14.72 per hour	
Ochoa	Jose	Bus Driver	ADCL	Transportation	Added Duty		\$14.40 per hour	
Olson	Lisa	ADDN - Summer School SpEd TA	ADCL	Mesa Verde Elementary	Addendum		\$12.24 per hour	
Pacheco	Isha	Food Service Courier	ADCL	Food Service Admin	Added Duty		\$12.24 per hour	
Peterson	Matthew	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$14.11 per hour	
Peterson	Matthew	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$14.11 per hour	
Pham	Khanh	ADDN - Summer School SpEd TA	ADCL	Wilson K-8 School	Addendum		\$12.15 per hour	
Priest	Shannon	ADDN - Summer School SpEd TA	ADCL	Mesa Verde Elementary	Addendum		\$12.24 per hour	
Ratliff	Sandra	Bus Driver	ADCL	Transportation	Added Duty		\$16.07 per hour	
Ravenell	Aaron	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.15 per hour	
Ruiz	Rebecca	ADDN - Summer School Administ	ADCL	Nash Elementary	Addendum		\$14.12 per hour	
Salvas	Paul	Bus Driver	ADCL	Transportation	Added Duty		\$14.97 per hour	
Sanchez	Ana	Transportation Attendant	ADCL	Transportation	Added Duty		\$12.37 per hour	
Sanchez	Jennifer	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$12.50 per hour	

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*	2021-2022 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Sattler	Laura	ADDN - Summer School Crossing	ADCL	Prince Elementary	Addendum		\$12.24 per hour	
Scardaville	Anthony	Bus Driver	ADCL	Transportation	Added Duty		\$14.99 per hour	
Schoene	Richard	Bus Driver	ADCL	Transportation	Added Duty		\$16.59 per hour	
Seeley	Lisa	ADDN - Summer School Health A	ADCL	Wilson K-8 School	Correction		\$12.64 per hour	correction to hourly rate
Suarez	Ana	ADDN - Summer School SpEd T/A	ADCL	Wilson K-8 School	Addendum		\$12.74 per hour	
Toothman	Luke	ADDN - Summer School SpEd T/A	ADCL	Amphi Middle School	Addendum		\$12.24 per hour	
Topar	Robin	Bus Driver	ADCL	Transportation	Added Duty		\$16.07 per hour	
Torres	Mariana	ADDN - Summer School SpEd T/A	ADCL	Prince Elementary	Addendum		\$12.15 per hour	
Torres	Mariana	Bilingual Clerk	ADCL	Federal/State Programs	Added Duty		\$12.24 per hour	
Variance	Thaddeus	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Vegas	Stephanie	ADDN - Summer School SpEd T/A	ADCL	Wilson K-8 School	Addendum		\$12.24 per hour	
Vincent	Shelley	ADDN - Summer School Health A	ADCL	Cross Middle School	Addendum		\$12.63 per hour	
Williams	Daniel	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.24 per hour	
Wilson	Hermon	Bus Driver	ADCL	Transportation	Added Duty		\$14.40 per hour	
Wilson	Simon	ADDN - Extra Hours	ADCL	Keeling Elementary	Addendum		\$12.15 per hour	

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*	2021-2022 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

Job Code 03H
Level G
Revise April 2021

FRINGE BENEFITS ASSISTANT

QUALIFICATIONS

A. REQUIRED

- High school diploma or GED
- Minimum of two years of previous general office experience
- Passing score on the following skills assessments: Basic Computer, Internet Basics, Using Email, Microsoft Word, and Microsoft Excel.
- Previous experience working with computer software, including word-processing, spreadsheet and database applications

B. DESIRED

- Prior experience working in an office environment

SUMMARY

Performs technical clerical duties of moderate variety in support of the Benefits department.

Reports to: District Benefits Manager

ESSENTIAL FUNCTIONS

- Assists the Benefits Specialist with the administration of insurance benefit plans
- Tracks new hires/newly eligible employees and follows up to ensure benefit enrollment is completed in a timely manner.
- Follows up with employees to ensure accounts are created for Arizona State Retirement System
- Processes payroll reconciliations for flexible spending accounts, health savings accounts, and tax sheltered annuity contributions.
- Responsible for process and issuance of ID Badges to include taking pictures, storing pictures, and return of ID Badges for terminated employees
- Processes United Way donations on an annual basis
- Processes checks for employees owing money on benefits and handles correspondence and follow-up to ensure monies are received
- Processes short-term disability and long-term disability claims, follow-up with the employees and providers, assists with requests for Waiver of Premium, and works with payroll to complete short-term disability paperwork and ensure employees are paid correctly once short-term disability begins
- Processes salary reduction files for tax-sheltered annuities
- Informs and assists employees on benefits issues
- May assist with the orientation of District employees, regarding insurance and other benefits programs
- Assists with the preparation of reports, budget estimates and related items
- Conducts periodic audits of various benefits programs

- Assists with maintaining contact with outside agencies
- Maintains strict confidentiality at all times to safeguard employee privacy
- Performs all duties with patience, courtesy and tact
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to multi-task in an office setting
- Ability to see and hear within a normal range, with or without reasonable accommodations
- Ability to prioritize and organize
- Ability to exercise judgment in accordance with established procedures
- Ability to clearly communicate, both orally and in writing
- Ability to meet deadlines under time constraints
- Ability to communicate with district personnel of all levels
- Ability to work alone and as part of a team
- Ability to perform tasks requiring manual dexterity



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of May 28, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 28, 2021

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Pechuzal	Caroline	Teacher - Biology	CT	CDO High School	08/02/2021	Start Date
Shiba	Robert	Teacher - Mathematics	CT	Cross Middle School	05/21/2021	Return Date
Shiba	Robert	Teacher - Mathematics	CT	Cross Middle School	04/02/2021	Start Date
Luna	Jennifer	Budget Technician	CL	Wetmore Center	05/10/2021	Start Date
Maldonado GranilRosa		Custodian I	CL	Walker Elementary	06/04/2021	Start Date

* 2021-2022 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of June 7, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 7, 2021

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Mcgann	Timothy	Counselor	CT-PR	CDO High School	05/21/2021	Resignation	
Ashton	Christine	Teacher - Art	CT	Nash Elementary	05/21/2021	Rescind	
Buss	Roberta	Social Worker	CT	Amphi Middle School	05/21/2021	Resignation	
Celaya	Carole	Teacher - Kindergarten	CT	Painted Sky Elementary	05/21/2021	Retirement	Returning ESI
Jimenez Smerz	Jocelyn	Teacher - Grade 5	CT	Wilson K-8 School	05/21/2021	Resignation	
Raikes	Victoria	Teacher - General Science	CT	Cross Middle School	05/21/2021	Resignation	
Burns	James	Executive Manager of Opera	CL-AD	Wetmore Center	07/30/2021	Correction	Effective date
Blatecky	Li	Food Service Attendant I	CL	Amphi Middle School	05/20/2021	Retirement	
Cruse	Carolyn	HR Specialist	CL	Wetmore Center	05/26/2021	Resignation	
Kenney	Pamela	Special Education Teaching	CL	Holaway Elementary	05/20/2021	Resignation	
Mendibles	Sherrilee	Transportation Attendant	CL	Transportation	05/20/2021	Retirement	
Meridieth	Michael	Security Officer	CL	Amphi High School	05/20/2021	Resignation	
Neumaier	Kathleen	Supervisor of Food Service	CL	Coronado K-8 School	06/17/2021	Retirement	
Olivares Velarde	Sara	Campus Monitor	CL	Holaway Elementary	05/20/2021	Resignation	This position only.
Roder	James	Bus Driver	CL	Transportation	05/20/2021	Retirement	
Rojewski	Jennifer	Special Education Teaching	CL	Wilson K-8 School	05/20/2021	Resignation	
Stern	David	Groundskeeper I	CL	Facilities Support	05/05/2021	Resignation	
Welchert	Ariel	Special Education Teaching	CL	Keeling Elementary	05/20/2021	Resignation	
Wilson	Margaret	Special Education Teaching	CL	Keeling Elementary	05/20/2021	Resignation	

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*	2021-2022 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of May 28, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: May 28, 2021

Todd A. Jaeger, J.D., Superintendent

6/8/2021

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Hitchye	Jordan	Coach - Summer Weight Prog HS	CDO High School	Stipend	\$975.00
Jantz	Aunesty	Coach - Volleyball Assistant - 2nd	Ironwood Ridge High	Stipend	\$2,400.00
Main	Britain	Coach - Summer Weight Prog HS	CDO High School	Stipend	\$510.71

* 2021-2022 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

April 13, 2021

April 27, 2021

May 25, 2021

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Karin Smith
Executive Assistant to the Superintendent & Governing Board

Date: June 7, 2021

Todd A. Jaeger, J.D., Superintendent

Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 13, 2021

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, April 13, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

2. EXECUTIVE SESSION*

A. Executive Session for:

- 1. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3) and/or (4), Concerning the Meet and Confer Process; and**
- 2. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Regarding the Salaries, Salary Schedules or Compensation Paid in the Form of Fringe Benefits of Employees of The Public Body Pursuant to A.R.S. § 38-431.03(A)(5)**

President Zibrat asked for a motion to hold Executive Session. Vice President Day moved to recess the public meeting to hold an Executive Session for Discussion of Items 2. A. 1 & 2. Ms. Cox Golder seconded the motion. Voice vote in favor – 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed – 0. President Zibrat proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Zibrat reconvened the public meeting at 6:20 p.m.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger announced the students leading the Pledge of Allegiance were from Cross Middle School and he asked Principal Chris Guterrez to introduce the students. Mr. Guterrez invited Anissa and Lucio to come forward and he spoke about their academic and school accomplishments. The students then led the Pledge of Allegiance.

President Zibrat gave the students the opportunity to introduce the family members who came with them. On behalf of the Board the students were presented with a certificate of commendation. A group picture with the students, Mr. Guterrez, Superintendent Jaeger, and the Governing Board was taken to mark the occasion.

5. RECOGNITION OF STUDENT ART

Superintendent Jaeger invited Mr. Gutierrez to talk about the art on display. He said Sara Wilson, Cross Middle School art teacher, provided him with information to describe the art on display. Students learned about the seven elements of art: line, color, value, space, shape, form and texture. They used that knowledge to create seven element booklets, linoleum block prints, contour lines, still life, and landscapes.

To mark the Governing Board's appreciation, a certificate for the artwork presentation was given to Mr. Gutierrez for the Art Teacher and the students at Cross Middle School.

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting would be held on Tuesday, April 27, 2021 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705 in the Leadership & Professional Development Center.

7. RECOGNITIONS

A. Presentation of Distinguished Service Awards

Superintendent Jaeger invited Ms. Valenzuela to present the Distinguished Service Awards. Ms. Valenzuela said she was excited to present these awards. The Communications department looks forward to preparing the monthly video presentations and getting to know the staff receiving the award. She explained that the Distinguished Service Awards (DSA) are presented monthly to recognize employees' initiative, collaboration, loyalty, and contributions to the Amphitheater School District. These employees represent a high level of dedication and commitment to the Amphi family, and the values and mission of the District.

Ms. Valenzuela then announced that the Distinguished Service Award recipient for the month of April for certificated staff is Ms. Kellie Higgins, teacher at Amphitheater Middle School. A video presentation was shown honoring Ms. Higgins for the work she has done in the District. Ms. Higgins was unable to attend the meeting to receive the award.

Ms. Valenzuela announced that the Distinguished Service Award recipient for the month of April for support staff is Mr. Mario Cardenas, Behavior Intervention Monitor at Keeling Elementary School. A video presentation was shown honoring Mr. Cardenas for the work he has done in the District. Mr. Cardenas said he was grateful to receive the award and thanked Keeling Elementary School, principal Ms. Annette Orelup, the entire staff at Keeling, and his wife.

On behalf of the Board, President Zibrat congratulated the award winners. Ms. Higgins and Mr. Cardenas received a certificate of recognition from the Governing Board, a DSA award, and a gift card from the Amphi Foundation. Mr. Cardenas, the Governing Board, and Superintendent Jaeger stood for a group picture to mark the occasion. Also, in their honor as DSA recipients, a plaque

with their name is on display in the Leadership and Professional Development Center. Superintendent Jaeger thanked both recipients for their hard work, and he thanked the Amphi Foundation for their continued support of the DSA program.

B. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

Superintendent Jaeger introduced this item by thanking all the students who participated on the Superintendent's Student Advisory Council. He explained that he meets with the students regularly throughout the year and especially this year he has appreciated their invaluable input about their school and the District.

He invited Ironwood Ridge High School Principal, Mr. Matthew Munger, to introduce the students. Mr. Munger thanked the Board for recognizing the students and said their leadership has been exemplary over the last year. He invited Student Government advisor, Ms. Alissa McGowan to introduce the students.

Ms. McGowan said she is very proud of the students, this year they have shown true leadership skills and advocated for themselves and the entire student body. She stated even though some students were unable to attend, she wanted to acknowledge everyone. She read the names and position of all the Council members: Ali Cordova, Student Body Secretary, Chloe Cramer, Student Body Vice President, Ethan DeSilva, Student Body President, Rumur Rouille, Student Body Historian, Jayni Eldridge, Junior Class Secretary, Jarrod Taylor, Junior Class President, Sierra Wayment, Junior Class Vice President, Bennett Whitaker, Junior Class Treasurer, Rachel Barriga, Sophomore Class President, Kate Cherrington, Sophomore Class Vice President, Alenzia Frederick, Sophomore Class Treasurer, Kennedy Blanchard, Freshman Class President, Sami Sotelo, Freshman Class Vice President, Shea Stevens, Freshman Class Secretary, Kyra Foster, Senior Class Representative, Kaia McMahon, Freshman Class Representative at Large, Danny Parra, Freshman Class Treasurer, Kayla Spahr, Junior Class Historian, Hannah Tarplay, Student Body Treasurer, Abby Torgeson, Junior Class Representative. Ms. McGowan thanked the Board for recognizing the students.

Superintendent Jaeger said he has truly appreciated the Student Advisory Council input he has received from all three schools this year. The interactions have helped him to understand the impact the pandemic has had on the students and their peers.

President Zibrat invited the students who were present to introduce their family members or make a comment.

A student representative thanked the Board for recognizing them. She acknowledged some really hard decisions had to be made this year, and appreciates what the Board has done.

On behalf of the Board, the students received certificates of recognition for their participation on the Superintendent's Student Advisory Council. To mark the occasion, a group picture was taken with the students, Ms. McGowan, the Governing Board, and Superintendent Jaeger.

C. Recognition of 2021 Canyon del Oro High School State Wrestling Runner-Up

Superintendent Jaeger said the District has some great athletes and invited Canyon del Oro High School Principal, Ms. Tara Bulleigh to introduce the state wrestling runner-up.

Ms. Bulleigh said Mylei Seigla was the runner-up in the 132-pound weight class, but unfortunately was unable to attend the meeting. She spoke about her many athletic accomplishments, including her desire to be the state champion. Mylei sent a message with Ms. Bulleigh to be shared with the Board. She said will be present at the Board meeting next year at this time, so she can be recognized as the state champion.

D. Recognition of 2021 Ironwood Ridge High School State Wrestling Champion and Runner-Up

Superintendent Jaeger invited Ironwood Ridge High School Principal, Mr. Munger to introduce the recipients.

Mr. Munger said the wrestlers worked very hard this year and ten athletes qualified for the state competition. He announced sophomore Enzo Spina, was the champion in the 106-pound weight class and senior Brent Ward, was runner-up in the 158-pound weight class. He spoke about the many athletic accomplishments of the wrestlers and praised them for their dedication and commitment this year.

Mr. Munger recognized the coaches that helped keep the students safe this year. They thanked the Board for honoring the students at this meeting, and said they need to be commended for making sacrifices to stay healthy. They also thanked Mr. Munger, Assistant Principal and Athletic Director Ms. Kristie Stevens, and Coach Rob Lord for their continued support of the athletes.

The students were invited to introduce their family members.

On behalf of the Board, the students were presented with a certificate of commendation. A group photograph of the students, the coaches, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

E. Recognition of 2021 Amphitheater High School Spiritline Partner Stunt Coed Division II Champions

Superintendent Jaeger said these students continue to be successful year after year and invited Amphitheater High School Assistant Principal, Mr. David Humphreys to introduce the champions.

Mr. Humphreys acknowledged that this year has been challenging, but the coaches and students continued to persevere. He asked Head Coach Kayla Kipley to introduce the students.

Ms. Kipley said Hector Carbajal and Vanessa Medrano have been paired as partners for two years and Gisselle Ramos was their spotter. Coach Kipley said the students were determined to be state champions, and despite many obstacles she is extremely proud of their success. She thanked Assistant Coach Pablo Cedeno for his support and dedication this season.

On behalf of the Board, President Zibrat congratulated the students and asked if they would like to make any comments. The students thanked their coaches for their support and encouragement this season.

The students and their coaches were presented with a certificate of commendation. To mark the occasion, a group photograph of the students, their Coaches, the Governing Board, and Superintendent Jaeger was taken.

8. PUBLIC COMMENT¹

President Zibrat read the Call to Audience procedures.

Ms. Lisa Millerd, teacher at Amphitheater High School (AHS) and Amphi Education Association (AEA) President, felt the Amphi Education Association, the Governing Board, and the District Administration need to work towards a collaborative relationship. She suggested the Meet and Confer groups meet over the summer to review the policies and to make adjustments. Ms. Millerd spoke about communication. She hears that employees enjoy doing their jobs. She also hears some employees feel they are not valued. She concluded by saying the employees are the experts and want to contribute.

9. INFORMATION²

A. Health Services and University of Arizona Resource Project Collaboration

Superintendent Jaeger invited Amphitheater Health Services Director, Dr. Cherie Gaither, to introduce the item and the guests that will be presenting.

Dr. Gaither spoke about a collaboration, which began in 2017 with the University of Arizona, called the Stock Inhaler Program. It is designed to educate and provide guidance to school staff to treat students who are experiencing respiratory distress and do not have access to their own rescue inhaler. She said she needed assistance to implement another collaborative program and Hannah Launius will explain in greater detail.

Dr. Gaither introduced Dr. Lynn Gerald, Associate Director, of Clinical Research at the Asthma and Airway Disease Research Center at the University of Arizona. Dr. Gerald said she was appreciative of the partnership with Dr. Gaither and the Amphitheater School District for their current and upcoming programs. She introduced Hannah Launius, Master of Public Health student, who has been working on this program.

Ms. Launius said she is a graduate of Amphi and thanked Dr. Gaither for being her mentor and inspiration. She also thanked Dr. Gerald, her preceptor Ashley Lowe, undergraduate MEZCOPH student Emma Faith, and the Amphitheater Communications Department for helping her with this project. Ms. Launius said the new program came about because Dr. Gaither was interested in having updated resources available for Amphi families, and Ms. Launius personally had an interest in public health in a school setting. The project began during the beginning of the COVID-19 lockdown, so it was important to have information available online. Ms. Launius said she talked to Dr. Gaither about what information should be included, verified the existing resources, and located new sources. Once the information was compiled, they worked with the Communications Department to create web based resources. She stated that there are over 200 resources available. She noted that if there were sources that were in Spanish those were also included. The project is approximately 400 pages long and 23 complete binders will be printed at the University of Arizona College of Medicine. The binders will be available at each school with removable pages that can be copied as needed.

Ms. Launius asked if there were any questions.

President Zibrat thanked Ms. Launius and asked her how she envisioned this project to be used in the future. Ms. Launius responded that many students and families use the school health offices as their first source for information, so they will be the primary users. Additionally, other staff members may also access the material since it is available on the website.

B. Superintendent's Report; Update on Pandemic Conditions and Operations

For Superintendent's Power Point Presentation see Exhibit 1.

Superintendent Jaeger began his report with a few of the events that have recently taken place.

Students at Harelson Elementary School created Bobcat Bead Memory Strands. The project was titled 'Persevering through 2020-2021.' The premise was to create strings of hanging beads using large colored glass beads. Each bead color symbolized a positive trait they witnessed this year. To help reflect on this year, students designed their own strands with the goal to create a strand for each staff member at Harelson.

The month of April is Autism Awareness Month and students at Amphi Academy Online learned about what autism is and how it affects people. They studied Temple Grandin, an autism researcher and author. Students also worked on a special project by learning ways they can support and be a friend to someone with autism.

At Canyon del Oro High School Early Childhood Education Program, high school students help staff the preschool. They worked with students in the kitchen to create their own pizzas.

At La Cima Middle School, third-quarter honor roll students were recognized. They used pandemic-safe ways to celebrate, including elbow bumps and treat bags, to honor each student who worked so hard and made the list.

At Ironwood Ridge High School, the Senior to Senior Program was featured on KOLD News. It is a wonderful connection between high school seniors and people at a local retirement community. The pen-pal program has had a positive impact on everyone involved.

Superintendent Jaeger then gave an update on public health information.

He said each week there continues to be an update from the Pima County Health Department (PCHD). He stated the only restriction to receiving a vaccination in the county is age, and is now currently available to individuals 18 years and older. The most up to date information about vaccines can be found by accessing the website podvaccine.azdhs.gov.

Superintendent Jaeger reviewed the PCHD metrics. He commented that since the last report, there has been no significant change and that there are no indicators in the red category. He hoped to see improvement in the future as the yellow categories change to green.

Disease Data Indicators: cases over two consecutive weeks; percent positivity; are both in the yellow zone; COVID-19 like illnesses is green.

Health System Availability: lab testing availability and utilization is green; adequate hospital bed capacity to care for two (2) times the current COVID-19 cases (+surge) – statewide; sufficient Personal Protective Equipment (PPE) for emergency responders are both in the yellow.

Public Health Tracking and Investigation: timely case investigation; testing of symptomatic contacts within 48 hours are both in the green; facilities/support for patients who cannot be discharged home – statewide is yellow.

He referenced Pima County metrics for the week of March 28, 2021, which showed continuing improvement. He said the rate of cases is 56 per 100,000 individuals in Pima County, and the COVID-19 test positivity rate is 3.0%. Even though the data is trending in the right direction, the transmission category for the county is considered substantial.

Superintendent Jaeger said since individuals 18 years and older are now eligible to receive the vaccine, the District has been in discussion with PCHD regarding holding vaccination clinics for interested students.

He shared some information about upcoming topics to be presented at future Board meetings, including an update on the Recovery, Intervention, Support, Enrichment (RISE) and Amp Up! programs, and finalized plans for end of year activities. Also, there will be a review of assessment data from fiscal year 2020-2021, federal government funding for learning recovery strategies, programs and personnel, and the adoption of English Language Arts (ELA) curriculum materials.

President Zibrat thanked Superintendent Jaeger and asked if there were any questions, there were none.

C. Status of Construction Projects

Mr. Burns said he usually presents an update on the status of the Bond projects, but he has changed the report title to Status of Construction Projects and will give an overview of all ongoing construction projects in the District.

For detailed information on the Status of Construction Projects report see Exhibit 2.

Amphitheater High School (AHS) Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing, the AHS main gym roof replacement, Central Plant 5 boiler replacement and Central Plant 2 hot water line leak. Central Plant 1 hot water line leak is complete.

Canyon del Oro High School (CDO) SFB projects include campus roofing phase II for building P, which is 80% complete, and Heating, Ventilation, and Air Conditioning (HVAC) controls repair to building T.

Ironwood Ridge High School (IRHS) SFB projects include roofing replacement to building A and E, which are 100% complete, building B which is 90% complete, building D which is 70% complete, and building F, which is 10% complete. A design Purchase Order (P.O.) has been issued for the weatherization assessment for buildings E and F. An Emergency Authorization (EA) grant has been submitted for HVAC controls repair in the Fine Arts building and the central plant pump rebuild.

Amphitheater Middle School (AMS) Special Funded Projects include the installation of a bottle filler in the administration building and future installation in the Multi-Purpose Room (MPR). SFB projects include completion of classroom 810 HVAC replacement.

Copper Creek Elementary School SFB projects include Multi-Purpose Room (MPR) roof assessment.

Cross Middle School SFB projects include the submission of the roof replacement design documents.

Donaldson Elementary School SFB projects include the completion of MPR boiler replacement.

Harelson Elementary School SFB projects include the design P.O. issued for the Funhouse weatherization.

Holaway Elementary School Bond Projects for the Summer 2021 include east side security fence improvements.

Mesa Verde Elementary School SFB projects include the roof replacement.

Rillito Center SFB projects include the design grant submission for buildings A and D weatherization.

Wilson Elementary School Bond projects include the fire alarm system replacement, which is 30% complete.

D. Periodic Legislative Update

For Periodic Legislative Update Power Point Presentation see Exhibit 3.

Superintendent Jaeger asked Ms. Tong to give a review of what is happening in the legislature.

Ms. Tong shared that April 16, 2021 is the last day for consideration of bills in conference committees and April 20, 2021 is the 100th day of regular session. She said since there is no budget at this time they may extend the session.

She gave an update on the following education bills signed by the Governor.

HB2018 - Schools; Audits; Financial Records; Budgets

This bill requires school districts and charter schools to submit a copy of their audit reports to the County School Superintendent and Arizona Department of Education (ADE), which ADE must publish, and Governing Boards must publicly accept that report by a roll call vote.

HB2023 Schools - Employees; Employment; Discipline

This bill requires ADE to investigate written complaints of immoral or unprofessional conduct by a noncertificated employee. This will require school districts to search the ADE educator

information system on all prospective employees prior to hiring them. If a prospective employee is being investigated by ADE, a school district or charter school may not employ them.

SB1028 Alternative Assessment; Special Education

This bill requires the State Board of Education (SBE) to set up rules for students who receive special education services to take an alternative statewide test. It establishes an “Alternative Assessment Study Committee” to discuss the alternative assessments and related issues. The change may not apply to every student, but will be determined after the study is complete.

SB1097 Pupils; Excused Absences; Mental Health

This bill requires ADE to create criteria which will allow an excused absence for students due to their mental or behavioral health.

SB1114 Schools; Required Posting; Abuse Hotline

This bill requires schools to post hotline information for school safety. The posting should contain the telephone number of the centralized intake hotline for suspected abuse and neglect of children, instructions to call 911 for emergencies, and directions for accessing the website of the Department of Child Safety.

SB1139 Classroom Site Fund; Distribution

This bill removes the requirement that school districts and charter schools must spend Classroom Site Fund (CSF) monies in the following ways. 40% for increased teacher compensation based on performance and employment related expenses, 40% for maintenance and operation purposes, and 20% for teacher base salary increases and employment-related expenses. The performance based compensation system is no longer required to have individual teacher performance account for 33% of the 40% allocation for teacher compensation.

SB1165 Schools; Performance Evaluations

This bill gives school districts the option of not conducting performance evaluations of principals and certificated teachers for school year 2020-2021. It also states the absence of a performance evaluation does not disqualify a teacher from being able to receive performance pay from the Classroom Site Fund.

SB1377 Civil Liability; Public Health Pandemic

This bill provides liability protections for all businesses including public school districts during the pandemic. If a business has acted in good faith to protect against the pandemic, they would not be held liable. The claimant must prove by clear and convincing evidence that the person or provider failed to act, or acted with gross negligence and willful misconduct.

SB1404 State Seal of Biliteracy; Assessment

This item started as a bill regarding election criteria for school district Governing Boards. As it progressed it became a “strike everything amendment”. The bill changed, and now applies to the requirements needed for students to obtain a state seal of biliteracy on their high school diploma.

Ms. Tong concluded saying, at this point there is no state budget and there is no proposal of how schools will be funded for fiscal year 2021-2022. She felt the state currently seemed to be centered on tax cuts.

She said the next Legislative Update will be presented on May 11, 2021 and asked the Board if there were any questions. There were none.

President Zibrat thanked Ms. Tong for the update.

10. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked for Consent Agenda Item 1.A. be pulled for his recommendation. President Zibrat approved.

Superintendent Jaeger introduced and recommended the following candidates for administrative positions in the District.

Dr. Anne Dudley was being recommended for the principal position at La Cima Middle School. Superintendent Jaeger talked about Dr. Dudley’s education, and work experience including her student teaching with the District.

Ms. Deanna Campos was being recommended for the Assistant Principal position at Amphitheater Middle School. Superintendent Jaeger spoke about Ms. Campos education, and additional work experience with Amphi.

Ms. Cox Golder moved for Consent Agenda Items A. – U. be approved as presented. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – U. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 7.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

F. Approval of Stipend for Coaching Volunteers

Stipends for coaching volunteers were approved as listed in Exhibit 9.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,672,402.25

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1229	\$422,345.22	1230	\$194,626.91	1232	\$55,609.05
1233	\$178,654.99	1234	\$341,216.01	1235	\$424,110.46
1236	\$17,515.00	1237	\$95,616.72	1238	\$757,473.62
1239	\$40,155.80	1240	\$1,291.36	1241	\$78,370.38
1242	\$73,704.78	1243	\$31,587.95	1244	\$547.00
1245	\$1,166.48	1246	\$380,489.26	1247	\$201,821.02
1249	\$24,187.97	1250	\$116,862.57	1251	\$181,005.66
1252	\$31,571.04	1253	\$22,473.00		

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 11.

I. Approval of Parent Support Organization(s) - 2020-2021

The Governing Board approved La Cima Music Booster Club, Amphitheater HS Parent Association, Ironwood Ridge Baseball Booster, and JOM Indian Education Committee as submitted in Exhibit 12.

J. Receipt of February 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the February 2021 report on school auxiliary and club balances as submitted in Exhibit 13.

K. Results Based Funding Bonus Payout

The Governing Board approved the Results Based Funding Bonus Payout as submitted in Exhibit 14.

L. Approval of Contract Forms for 2021-2022 Fiscal Year and Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff

The Governing Board approved the Contract Forms for 2021-2022 fiscal year and directed administration to issue appropriate contracts to renewing contracted staff submitted in Exhibits 15 through 30.

M. Approval of Pandemic Recovery Job Descriptions

The Governing Board approved pandemic recovery job descriptions as submitted in Exhibit 31.

N. Approval of Out of State Travel

Out of state travel requests were approved as submitted in Exhibit 32.

O. Approval of Supplemental Texts and Materials

Supplemental texts and materials were approved as submitted in Exhibit 33.

P. Approval to Display Myers' Psychology for AP (Advanced Placement) Textbook Adoption Materials for 60 Days

The Governing Board approved the display of Myers' Psychology for AP (Advanced Placement) textbook adoption materials for 60 days.

Q. Approval of Facility Rental Program Fees

The Governing Board approved the facility rental program fees as submitted in Exhibit 34.

R. Approval of School Facilities Board (SFB) Grant for Amphitheater High School Main Gym Bleacher Repairs

The Governing Board approved the School Facilities Board (SFB) grant for Amphitheater High School main gym bleacher repairs as submitted in Exhibit 35.

S. Approval of School Facilities Board (SFB) Grant for Canyon del Oro High School Building T HVAC Controls Repair

The Governing Board approved the School Facilities Board (SFB) grant for Canyon del Oro High School building T HVAC controls repair as submitted in Exhibit 36.

T. Approval of School Facilities Board (SFB) Grant for Ironwood Ridge High School Central Plant Water Pump Re-build

The Governing Board approved the School Facilities Board (SFB) grant for Ironwood Ridge High School central plant water pump re-build as submitted in Exhibit 37.

U. Approval of School Facilities Board (SFB) Grant for Ironwood Ridge High School Fine Arts Building HVAC Controls Repair

The Governing Board approved the School Facilities Board (SFB) grant for Ironwood Ridge High School Fine Arts building HVAC controls repair as submitted in Exhibit 38.

11. STUDY/ACTION

A. Adoption of Resolution Authorizing the Issuance & Sale of Refunding Bonds of the Amphitheater Unified School District No. 10 of Pima County, Arizona

President Zibrat asked Superintendent Jaeger to introduce the item. Superintendent Jaeger explained there was an opportunity for the District to refinance some bonds, doing so will save the taxpayers a significant amount of money. He appreciated Mr. Little pursuing the opportunity and asked him to describe the item in greater detail.

Mr. Little reminded Board members that the District issued new bonds in March 2021. He said a recent bond rating upgrade and a favorable interest rate in the market has given the District a chance to refinance up to \$16,000,000 of outstanding debt. Refinancing the bonds, could result in a potential savings of \$1,800,000 in taxpayer money over the remaining bond payments.

He recommended the Board approve the resolution and asked if there were any questions. There were none. Vice President Day complimented Mr. Little for doing a good job.

President Zibrat moved that the Board accept the Adoption of Resolution Authorizing the Issuance & Sale of Refunding Bonds of the Amphitheater Unified School District No. 10 of Pima County, AZ as presented in the Agenda Item. Ms. Cox Golder moved to approve, Vice President Day seconded the motion. Roll call vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. Study/Action Item 11.A. passed.

B. Approval of Employee Compensation and Pay Rates to be Effective on and after July 1, 2021

President Zibrat asked Superintendent Jaeger to introduce the item. He said compensation rates are determined annually through the Meet and Confer process. He asked Ms. Tong to explain the item and recommendation in greater detail.

Ms. Tong said the Meet and Confer teams ran out of time to reach a joint agreement on compensation rates. It was necessary to recommend a package for approval to the Board at this time. Because it is important for employees to receive their contract offer before the end of the school year. She explained the contracts are sent via District email and per statutory requirement employees have 15 days to return the contract.

She talked about the specific timeline for the Meet and Confer process and stated that this compensation package recommendation did receive the majority vote by the members of the team.

Ms. Tong reviewed the compensation package. The proposed plan would add 1.5% to the base pay of qualified employees, and pay a "301 stipend" to employees eligible through the District's 301 Plan for the 2021-2022 school year. The stipend amount (estimated at approximately \$400) will be determined once the final weighted student count numbers are known, and be paid as a lump sum by December 31, 2021. It will also maintain the District's current contributions for employee benefits. If the District receives Prop 208 funds that can be used for fiscal year 2022 salaries the joint Meet and Confer compensation committee may reconvene.

She recapped that on March 23, 2021 the Governing Board approved a 3% retention stipend, and with the recommended 1.5% increase to the base wage, the proposal would result in a total wage increase of 4.5% for fiscal year 2021-2022.

Ms. Tong stated that the participants in the Meet and Confer process worked extremely hard this year. She expressed her appreciation of the commitment of time by all the committee members, especially the facilitators. She also talked about factors used to reach the recommendation, including employee survey results and their compensation after a long, hard year. Additional considerations were the ongoing need to remain competitive in hiring new employees and the District's financial limitations, since the state inflationary fund only gave a 1.22% increase.

Ms. Tong asked Mr. Little to talk about the financial feasibility of the recommendation. He said due to the school closure last spring the District had a sizable one time “Carry Forward” balance. The District is waiting to hear the legislatures response to this year’s distance learning funding. He stated that the District is optimistic that student enrollment will increase next year, and stressed that the District is committing “one-time” money to reoccurring expenses.

Ms. Tong concluded by saying, if approved this would be the largest full employee raise in fifteen years. She offered to answer any questions the Board may have.

Dr. Baker asked if the 301 stipend of approximately \$400.00 is in addition to the regular pay. Mr. Little responded, the amount of funding projected by the joint legislative budget committees are considered one time funding. He noted the formula also has changed, and the money received by the District was because of enrollment loss.

Superintendent Jaeger acknowledged the hard work that was done by all the members of the Meet and Confer committee. He thanked all employees for persevering through this very difficult year. He said he was disappointed that the state leaders did not see the need to increase school funding this year.

Superintendent Jaeger recognized the foresight of the Governing Board by approving the 3% stipend. This stipend will exceed the increases given by the state and will also position the District to offer competitive wages. Superintendent Jaeger reported other school districts are offering no increase, or only the 1.22% increase, versus the 1.5% from Amphi and the 3% stipend.

He noted that Governing Board members had received communications from several employees who felt the increase was not enough. They requested an additional 0.5% salary increase. Mention was even made by some that perhaps layoffs should occur to help pay for the additional raise. Additionally, they thought the administrators should not receive any increase. He thought people who advanced such notions may have spoken out of exhaustion and frustration. Superintendent Jaeger said this year has been difficult for everyone and has been a time calling for grace, which is still required now. He thanked the Board for showing grace, protecting everyone, and most importantly, keeping people employed.

President Zibrat asked for a motion. Ms. Tong advised if there was public comment to be heard, the Board could hear that prior to voting.

Vice President Day commented that every employee deserves more than the District can give, but we are limited by state funding. She supported the prior recommendation to give the 3% stipend. She moved to approve the administrations recommendation as presented. Vice President Day also moved to give an additional 3% stipend using ESSER funds for the 2022-2023 school year, with the same conditions as the 2021-2022 school year.

President Zibrat stated that she has been proud to be part of the District for many years, as a parent, as a volunteer, and as a member of the Governing Board. She said over the years, she has repeatedly voted for pay increases and has looked for ways to fund them. She expressed her disappointment to know her commitment was being questioned for circumstances beyond her control. She agreed with Superintendent Jaegers’ comment that those who criticized did so out of frustration. President Zibrat said the other Board members care very much for all the constituents and work to balance the necessary demands and interests to be met. She said she supports the motion and specifically the motion of the action to approve the additional 3% stipend for the 2022-2023 school year.

President Zibrat asked if any other Board Member would like to make a comment.

Ms. Cox Golder said that she has grandchildren in the District who have wonderful teachers. She stressed the importance of compensating teachers so they remain with Amphi. She feels very

responsible to keep within the budget. She commented that this was the largest increase given in 15 years and a higher increase cannot be given, since the funds are not available.

12. PUBLIC COMMENT

President Zibrat read the Call to the Audience Procedures.

Erika Fox, teacher at Canyon del Oro High School, asked the Board to consider the recommendation of the Amphi Education Association (AEA) Meet and Confer committee, which would give employees a 2% increase. She appreciated the 3% retention bonus, but said it was not a raise. She felt District staff has worked very hard this year and requested the Board consider making teacher and staff compensation a priority.

Darlene Rowe, teacher at Coronado K-8 School, read portions of a letter sent from the District to all staff informing them of a 3% stipend. She felt surprised and happy, until she read that one of the stipulations to receive the stipend was employees may not participate in any sick outs. She wondered what type of news employees were going to receive that might upset them. Ms. Rowe asked the Board if they considered the recommendation of a 2% increase from the Meet and Confer committee, instead of the 1.5% raise, and looked for other options for funding.

Michael Meridieth, Security Officer at Amphitheater High School (AHS) said this was his first year on the Meet and Confer committee and felt the system was broken. He thought there was too much rank and position in the room and a neutral person was needed. He suggested a Board Member could be part of the team. Mr. Meridieth appreciated the 3% bonus, but requested the Board take the recommendation of the AEA team and give a 2% raise. He said the Meet and Confer team did not run out of time; the District refused to meet again.

Ms. Tong advised President Zibrat and the Board, that the Board and Administration are not allowed to respond to a public comment, however they may address an inaccurate statement. She said Mr. Meridieth did not attend the final Meet and Confer meeting on March 30, 2021 and does not know what occurred during that meeting. Therefore, his statement is not accurate.

President Zibrat called for a vote. Mr. Kopec asked to make a comment before he voted. Mr. Kopec said he has never been in a position where he felt guilty about giving someone a raise. He commented that he joined the Amphi Governing Board during the Red for Ed movement, which has made progress and believed that it culminated in Invest for Ed. He felt pitting people against each other never has a good outcome. He thought the frustrations shared are not valid, but in fact they are right. Mr. Kopec said during his time on the Board, he has always seen the members do the best they can with what they have to work with.

President Zibrat asked for a motion to Approve Employee Compensation and Pay Rates to be effective on and after July 1, 2021. Vice President Day so moved. Ms. Cox Golder seconded the motion. Voice vote in favor – 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed – 0.

13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Baker suggested that staff evaluations be taken off the table this year.

There were no other requests.

14. ADJOURNMENT

President Zibrat asked for a motion to adjourn the meeting. Ms. Cox Golder so moved. President Zibrat seconded the motion. There was no discussion. Voice vote in favor – 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed – 0. The meeting adjourned at 8:58 p.m.

Karin Smith Gretchen Hahn
Minutes respectfully submitted for Governing Board Approval

June 2, 2021
Date

Karin Smith, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

Ms. Susan Zibrat, Governing Board President

June 8, 2021
Date

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday April 27, 2021**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, April 27, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member- *via telephone*
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

2. PLEDGE OF ALLEGIANCE

President Zibrat invited Dr. Baker to lead the Pledge.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, May 11, 2021 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT¹

President Zibrat reminded the speakers of the Call to the Audience of the procedures.

Ms. January Multhrup referenced the last Board meeting and said that she heard Board Members saying they are doing the best with what they have, and have felt underappreciated. Ms. Multhrup said that educators feel that way also. She said they should not get their information from a secondary source and should talk with educators. She suggested they talk to them before the meeting, or during

their breaks, and at invited events. She said Board Members should come down from the dais and visit schools to see what educators and students are doing. Ms. Multhrop closed by saying she believes the Board wants what is best for our community, same as educators do. When people feel they are listened to, they feel appreciated.

Mr. Daniel Roper said that he was disappointed that the ability to submit a public comment through emails was removed. He said that we are still wearing masks and practicing social distancing which shows we are still in the pandemic. He noted that during summer months people are traveling and listening to the meeting remotely. He felt having the option to send in public comments would be beneficial and requested that the Board reconsider that option.

Ms. Lisa Millerd, Amphitheater High School (AHS) teacher and Amphi Education Association (AEA) President, talked about why unions are important and that AEA advocates and supports employees. She said the goals of the union are the same as the District's. She said AEA is requesting to work directly in the decision making process through committees, scheduled meetings, texts or phone calls, and casual conversations. She then sang Solidarity Forever.

President Zibrat read the Call to the Audience procedures for the remaining speaker.

Mr. Travis Green, an Amphi parent, said masks should come to an end. He feels masks damage kids mentally and emotionally. He said there are not enough breaks from the masks. Kids can't get vaccinated and they don't spread the virus. He pleaded to the Board to get rid of the masks and let kids be kids.

5. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For Superintendent's Power Point Presentation see Exhibit 1.

President Zibrat asked Superintendent Jaeger to give his report.

Superintendent Jaeger began his Power Point Presentation with events in the District that recently took place.

The members of the Girls Who Code Club at Canyon del Oro High School participated in the SheTech Virtual Conference last week. The conference featured women innovators including Olympians, a NASA engineer, and corporate leaders who shared their experiences and inspired participants to carve their own paths in technology careers.

On Earth Day, second graders at Lulu Walker Elementary School took their learning outdoors for an egg drop. The goal was to create a protective vessel to keep the egg safe after being dropped from the second floor.

Amphitheater High School helped an exchange student from Italy realize his dream of playing tennis in America last week. The student, who attends Pueblo High School did not have enough players to make a team. When Coach Danehy from Amphi heard this, he arranged for the match.

Donaldson Elementary School's third graders started Book Madness earlier this month. Book Madness is a competition during which students read 16 books, used their comprehension skills to understand each one, made connections to the texts, and voted for a favorite book.

Prince Elementary School celebrated their 13 University of Arizona student teachers with a graduation march last week. Prince students were so excited to help celebrate their student teachers!

Superintendent Jaeger thanked the Amphi Foundation for their continued support of our students with their Shoes to Smiles program. On April 17, 2021 they held an open house at the Amphi Clothing Bank and distributed over 3,500 clothing items to District students.

Superintendent Jaeger then gave an update on the pandemic conditions, noting big improvements since the last update. Pima County indicators, as of April 22, 2021, were all in the green except one that was yellow.

Disease Data Indicators: cases over two (2) consecutive weeks; is in the yellow zone; percent positivity; COVID-19 like illnesses are both in the green.

Health System Availability: lab testing availability and utilization; adequate hospital bed capacity to care for two (2) times the current COVID-19 cases (+surge) – statewide; sufficient Personal Protective Equipment (PPE) for emergency responders are all in the green.

Public Health Tracking and Investigation: timely case investigation; testing of symptomatic contacts within 48 hours; facilities/support for patients who cannot be discharged home – statewide are all in the green.

For the week of April 11, 2021, Superintendent Jaeger said there were 56 cases per 100,000 individuals in Pima County and the COVID-19 test positivity rate was 3.0 %. The transmission category remains substantial. He said when Pima County is in low transmission category, then masks can come off. Last week Superintendent Jaeger met with Pima County Health Department personnel who have advised that when students are outside they may remove their masks.

He understands it is hard and everyone is tired of the many mitigations that are in place to stop the spread of the virus. He thanked everyone for their patience, understanding, and efforts through it all. The mitigation efforts are necessary and are working.

Superintendent Jaeger asked Dr. Lopez to update the Board on the learning recovery programs in the District.

Dr. Lopez talked about the Amp Up! summer 2021 programs for Amphi students that is being funded by Elementary and Secondary School Emergency Relief (ESSER) funds. These summer programs are free to Amphi students. She explained that the elementary program's theme is The Amazing Race, where students will explore new cultures, learn about places around the world, read fiction and non-fiction texts, and complete exciting STEM challenges. Middle School students will have a variety of classes to choose from, including electives and core classes. High School students will also have a variety of classes to choose from, including electives and core classes for credit. These summer school classes are designed to excite and engage young minds and help students get ready for the 2021-2022 school year.

Dr. Lopez said that summer school enrollment in the elementary schools is at 1,120 students, middle school is at 145, and high school enrollment is 348.

Dr. Lopez reviewed the Recovery, Intervention, Support, Enrichment (RISE) program. The new high school program is designed to help students recover credits. Classes are held on Wednesday nights and Saturdays. Amphitheater High School has 28 students participating in the program, Ironwood Ridge High School has 31 students participating in the program, and Canyon del Oro High School has 53 students participating in the program. She then noted that 43 students have completed either half or full credits so far. This program ends May 1, 2021.

Registration for the Amp Up! summer sessions are available on the Amphi website at <https://www.amphi.com/Domain/5052>.

Vice President Day asked what electives are being offered to the students. Dr. Lopez answered that at the high school level they are offering early childhood, an internship, weight training, construction, and auto mechanics.

6. CONSENT AGENDA³

*Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.
[Amphitheater Public Schools Public View - BoardBook Premier](#)*

President Zibrat asked if there were any Items that should be pulled for further discussion. There were none. Mr. Kopec moved for Consent Agenda Items A. – X. be approved as presented. Vice President Day seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. – X. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

D. Approval of Separation(s) and Termination(s)

Separation(s) and termination(s) were approved as listed in Exhibit 5.

E. Approval of Stipend for Coaching Volunteers

Stipends for coaching volunteers were approved as listed in Exhibit 6.

F. Approval of Salary Change for Elementary Principals to Address Added Workdays Due to Their Transition to a 12-Month Administrator Contract

The Governing Board approved the salary change for Elementary Principals as presented in Exhibit 7.

G. Approval of 2021-2022 Fiscal Year Contract Forms for Individuals Hired from Outside of the District

The Governing Board approved the 2021-2022 fiscal year contract forms as presented in Exhibit 8.

H. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes of the March 9, 2021 and March 23, 2021 meetings as presented in Exhibit 9 and 10.

I. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,498,675.79

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1254	\$5,896.59	1255	\$78,558.97	1256	\$47,796.17
1257	\$147,772.48	1258	\$113,890.92	1259	\$45,963.96
1260	\$7,055.51	1261	\$709,334.34	1263	\$42,712.78
1264	\$223,759.84	1265	\$36,170.07	1266	\$39,764.16

J. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 12.

K. Receipt of March 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the March 2021 report on school auxiliary and club balances as submitted in Exhibit 13.

L. Receipt of Monthly Status Report for the Fiscal Year 2020-2021

The Governing Board approved the monthly status report for fiscal year 2021 as submitted in Exhibit 14.

- M. Approval of Sole Source Agreement for Fiscal Year 2021 and Fiscal Year 2022**
The Governing Board approved the sole source designation for The Center for the Future of Arizona for the remainder of fiscal year 2021 and fiscal year 2022.
- N. Award of Contract for Fire Sprinkler System Maintenance, Repair and Related Services - Request for Proposals (RFP) 03-30-2021**
The Governing Board approved AP Fire Protection as the highest qualified vendor and authorized the Administration to negotiate any other agreements or contract terms that the Administration determines to be fair and reasonable for the awarded contract. It has been determined that a multi-term contract is in the best interests of the District. The contract will be effective July 1, 2021 for the initial one-year term, with four one-year renewal options, total contract length not to exceed five years.
- O. Award of Contract for Fire Extinguisher and Kitchen Hood Fire Suppression System Maintenance and Repair Based on Response to Invitation for Bids (IFB) 04-13-2021**
The Governing Board approved to award a contract to Metro Fire based on their bid response to IFB 04-13-2021. This contract will be for fiscal year 2020-2021 with four one-year renewal options.
- P. Approval of Out of State Travel**
The Governing Board approved out of state travel requests as listed in Exhibit 15.
- Q. Award of Contract for K-12 Textbook Adoption for English Language Arts (ELA) RFP #1-21-2021**
The Governing Board approved Houghton Mifflin Harcourt, Into Reading (K-5) and Houghton Mifflin Harcourt, Into Literature (6-12) as the core English Language Arts textbooks beginning with the 2021-2022 school year as presented.
- R. Approval to Distribute Bonus Monies Received Pursuant to A.R.S.§15-249.06(C)**
The Governing Board approved the distribution of bonus monies received pursuant to A.R.S.§15-249.06(C) and as presented in Exhibit 16.
- S. Arizona K12 Center Grant**
The Governing Board approved the Arizona K12 Center grant as submitted in Exhibit 17.
- T. Approval of Fireworks for Canyon del Oro High School Graduation Ceremonies**
The Governing Board approved the proposed fireworks displays at Canyon del Oro High School graduation on May 18, 2021 as submitted in Exhibit 18.
- U. Approval of Revision to the 2021-2022 Governing Board Meeting Schedule**
The Governing Board approved the revision to the 2021-2022 Governing Board meeting schedule as presented in Exhibit 19.
- V. Approval of Intergovernmental Agreement with Pima County for Additional Preschool Classes**
The Governing Board approved the Intergovernmental Agreement with Pima County for additional preschool classes as presented in Exhibit 20.
- W. Approval of School Facilities Board (SFB) Grant for Amphitheater High School Building H Hot Water Heater Replacement**
The Governing Board approved the School Facilities Board (SFB) grant for Amphitheater High School building H hot water heater replacement as submitted in Exhibit 21.
- X. Approval of School Facilities Board (SFB) Grant for La Cima Middle School Music Room HVAC Blower Replacement**
The Governing Board approved the School Facilities Board (SFB) grant for La Cima Middle School music room HVAC blower replacement as submitted in Exhibit 22.

7. EXECUTIVE SESSION*

A. Executive Session for Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3) and/or (4), Concerning the Governing Board’s “H Series” Policies

President Zibrat asked for a motion to hold Executive Session. Vice President Day moved to recess the Open Meeting to hold an Executive Session for Discussion of Items 7. A., 1. & 2. Mr. Kopec seconded the motion. Roll call vote in favor 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Opposed - 0. President Zibrat proclaimed they were in Executive Session at 6:04 p.m.

8. RECONVENE PUBLIC MEETING

President Zibrat reconvened the public meeting at 7:18

9. PUBLIC COMMENT¹

There were none.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Baker requested the Board consider allowing people to email their public comments to be read at Board meetings.

11. ADJOURNMENT

President Zibrat asked for a motion to adjourn the meeting. Vice President Day so moved. President Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 7:19 p.m.



June 2, 2021

Date

Minutes respectfully submitted for Governing Board Approval
Karin Smith, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

June 8, 2021

Date

Susan Zibrat, Governing Board President

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, May 25, 2021**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, May 25, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. She noted that all Governing Board members were attending the meeting virtually via Zoom and a roll call vote would be used.

2. PLEDGE OF ALLEGIANCE

President Zibrat lead the Pledge.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, June 8, 2021 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT¹

There was none.

5. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked to pull Consent Agenda Item A for Administrative Appointments.

President Zibrat asked for a motion to approve Consent Agenda Items B. – R. as presented. Ms. Cox Golder moved for Consent Agenda Items B. – R. be approved as presented. Vice President Day seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items B. – R. passed.

Superintendent Jaeger noted that he was honored to recommend a graduate of Canyon del Oro High School for the position of Associate Superintendent of Elementary Education: Ms. Tassi Call. Ms. Call began teaching in Amphitheater School District in 1996 at Prince Elementary School. During next seven years. Ms. Call was Principal at both Prince Elementary and Amphitheater Middle School (AMS). He shared how as Principal of Prince Elementary for three years, she increased student achievement and moved the school's state label to a high "B." She led AMS out of corrective action, to a school labeled as a high "C." While accomplishing this, Ms. Call was asked to work with Keeling Elementary staff and restructure academic programs and systems. In 2011, Ms. Call became a Rodel Exemplary Principal and mentored three Rodel Aspiring Principals, who are all still Principals today. Since 2017, Ms. Call has been the District's Director of 21st Century Education. She has assisted with several special projects, and has been a member of the Superintendent's Cabinet since 2018. It is with great honors that Superintendent Jaeger recommended Ms. Call for the position of Associate Superintendent for Elementary Education.

Vice President Day said she wholeheartedly endorses the recommendation and moved the item. President Zibrat seconded the recommendation.

Ms. Tong addressed President Zibrat recommending that the motion be to approve Consent Agenda A., which would then include the other administrators within that Item.

President Zibrat asked for a motion to approve Consent Agenda Item A. Ms. Cox Golder moved to approve Consent Agenda Item A. Vice President Day seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Item A. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 2.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

F. Approval of Modification to Compensation Rate for Transportation Employees

The Governing Board approved the modification to the compensation rate for Transportation employees as presented.

G. Approval of Essential Recruitment Stipends – Chemistry, Engineering, and Math

The Governing Board approved the essential recruitment stipends for Chemistry, Engineering, and Math as presented.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,138,559.89

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 6.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1283	\$142,178.59	1284	\$121,917.98	1285	\$96,424.53
1287	\$275,957.97	1288	\$59,923.34	1286	\$158,766.93
1289	\$6,111.71	1290	\$209,366.34	1292	\$13,152.15
1293	\$42,417.84	1294	\$12,342.51		

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 7.

J. Receipt of April 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the April 2021 report on school auxiliary and club balances as submitted in Exhibit 8.

K. Receipt of Monthly Status Report for the Fiscal Year 2020-2021

The Governing Board approved the April 2021 budget status report for fiscal year 2021 as submitted in Exhibit 9.

L. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved disposal of surplus property via PublicSurplus.com as presented.

M. Approval of Multi-Term Contracts for Fiscal Year 2021-2022

The Governing Board approved the multi-term contracts for fiscal year 2021-2022 as submitted in Exhibit 10.

N. Approval of Cooperative Purchasing Contracts for Fiscal Year 2021 and 2022

The Governing Board approved the cooperative purchasing contracts for fiscal year 2021-2022 as submitted in Exhibit 11.

O. Approval of Sole Source Agreements for Fiscal Year 2021-2022

The Governing Board approved the sole source agreements for fiscal year 2021-2022 as submitted in Exhibit 12.

P. Approval of Out of State Travel

The Governing Board approved out of state travel requests as listed in Exhibit 13.

Q. Approval to Display The Cultural Landscape for AP (Advanced Placement) Textbook Adoption Materials for 60 Days

The Governing Board approved administration to display The Cultural Landscape for AP textbook adoption materials for 60 days.

R. Approval of Revisions to the Student Code of Conduct for the 2021-2022 School Year
The Governing Board approved the revision to the Student Code of Conduct for the 2021-2022 School Year as presented in Exhibit 14.

6. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

7. ADJOURNMENT

President Zibrat asked for a motion to adjourn the meeting. Vice President Day so moved. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 5:37 p.m.


Minutes respectfully submitted for Governing Board Approval
Karin Smith, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

June 2, 2021
Date

Susan Zibrat, Governing Board President

June 8, 2021
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$2,241,960.94
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: June 7, 2021

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

**TITLE: Award of Contract for Security Guard Services - Request for Proposals (RFP)
05-06-2021**

BACKGROUND:

Request for Proposals 05-06-2021 was e-mailed to approximately 21 vendors and posted on www.azpurchasing.org, the District bidding service. A solicitation legal notice was posted in the Territorial Newspaper, as required, during the solicitation process. There were 20 vendors that downloaded the solicitation. The District received six (6) responsive proposals. The solicitation requested Security Guard Services for District sites. The Evaluation Committee scored each proposal based on the evaluation criteria listed in the RFP (100 points possible). The vendors who submitted proposals were:

American Guard
Blackstone Security
Desert Eagle Security

Bolt Security
Allied Security

The evaluation committee independently scored the proposals and then met to discuss them. One vendor – Blackstone Security – is being recommended for award based on the highest score during the evaluation process.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board determine that **Blackstone Security** is the highest qualified vendor and authorize the Administration to negotiate any other agreements or contract terms that the Administration determines to be fair and reasonable for the awarded contract. It has been determined that a multi-term contract is in the best interests of the District. The contract will be effective July 1, 2021 for the initial one-year term, with four one-year renewal options, total contract length not to exceed five years.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: May 28, 2021



Todd A. Jaeger, J.D., Superintendent



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: June 8, 2021

TITLE: Correction of Contract Effective Date - Award of Contract for Fire Extinguisher and Kitchen Hood Fire Suppression System Maintenance and Repair Based on Response to Invitation for Bids (IFB) 04-13-2021

BACKGROUND:

The Board Agenda Item approved on April 27, 2021 was mistakenly notated as being in effect for FY 2020/2021. The corrected dates are listed in the recommendation section below.

IFB 04-13-2021 for Fire Extinguisher and Kitchen Hood Fire Suppression System Maintenance and Repair was posted on the District bidding list service/website; www.azpurchasing.org and email notifications were sent out to 85 vendors registered in this category. Notification was also given in the Daily Territorial Legal Notices, as required, during the solicitation process. This solicitation requested pricing for fire extinguisher and kitchen hood fire suppression system services. Nineteen vendors downloaded the solicitation. Two vendors submitted responsive bids, and nine vendors submitted “no bids.” Bid tabulation showed that one vendor, Metro Fire, was lowest in all bid categories.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to **Metro Fire** based on their bid response to IFB 04-13-2021. **This contract will be for fiscal year 2021/2022 with four one-year renewal options.**

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 25, 2021

Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of One-Time Permission for Human Resources Manager and Payroll Manager to Sell Back Unused Vacation Days from FY 2020-2021 Due to Work Obligations Related to the COVID-19 Pandemic

BACKGROUND:

District Policy GCD allows employees to carry forward up to forty (40) days of vacation time from one fiscal year to the next. The amount of vacation time carried forward, plus that earned during the current year, constitutes the total number of vacation days that may be accrued by an employee at any given time.

Generally, employees are responsible to manage their vacation time to avoid losing unused vacation time at the end of the fiscal year. However, Policy GCD also authorizes the Superintendent to approve accrued vacation days in excess of that allowed by policy to be transferred to accumulated sick leave days when an employee is unable to use earned vacation time and stands to lose vacation days as a result of work commitments. This could occur in situations where employees are unable to leave for an extended periods due to vacancies in the department or a special project requires certain personnel to be present at work for trainings throughout the year.

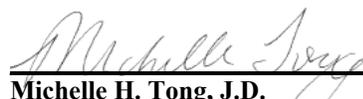
This year, the Human Resources Manager and Payroll Manager were unable to use vacation leave due to work commitments made necessary by the additional work responsibilities related to the ESSER accountability requirements and vacancies in the departments. Both departments operate with minimal employees, and each manager took on added responsibilities this year related to planning and reporting for employee transitions with each learning modality change and changes created through the ESSER funding from the federal government. Both departments are entering their busiest season as they close the current fiscal year and prepare for the next one and, thus, vacation is not an option for either manager over the summer.

There is no advantage to allowing these managers to carry forward more than 40 vacation days or to convert vacation time to sick leave. Their presence is needed at work for District operations to continue during the time that the ESSER grants are in place. Therefore, Administration recommends that the Governing Board authorize the Superintendent to approve them to sell back unused vacation time in excess of the 40-day cap at their FY 2020-2021 daily rate by submitting a sell-back request to the Superintendent by June 30, 2021.

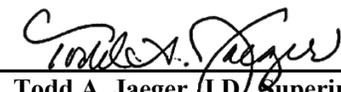
RECOMMENDATION:

Administration recommends that the Governing Board approve the Superintendent to authorize the Human Resource Manager and the Payroll Manager to sell back unused vacation leave in excess of the 40-day cap allowed by Policy GCD at their FY 2020-2021 daily rate.

INITIATED BY:


Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: May 27, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 8, 2021

TITLE: Approval of Out of State Travel

BACKGROUND:

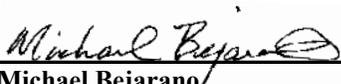
STAFF

Travel was previously approved at the April 27, 2021 Board meeting for Laurie Sheber, Jenny Royer, and J.J. Letts from Prince Elementary School and Donaldson Elementary School to attend the National Association of Elementary School Principals (NAESP) Conference in Chicago, Illinois, July 7-10, 2021. Tassi Call from the District Offices and Carol Tracy from Mesa Verde Elementary School will also now be attending. Approximate cost of travel is \$12,321. Cost of this travel will be paid from federal funds designated for professional development and training.

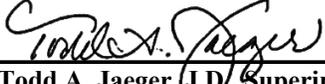
RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: May 26, 2021


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11**

BACKGROUND:

On November 7, 2006, District voters approved Proposition 400 which permitted Amphitheater’s participation in the formation of a Joint Technological Education District (“JTED”) with other local school districts, pursuant to A.R.S. §15-591, *et seq.*

On May 13, 2008, the Governing Board first approved an intergovernmental agreement (“IGA”) between the District and the JTED. The IGA coordinates and governs the joint exercise of joint and common powers between the JTED and Amphitheater. The IGA is renewed annually, and the current IGA is set to expire on June 30, 2021.

A new document has been prepared for approval by both districts’ governing boards. The new IGA is presented by this item. If approved, this IGA becomes effective on July 1, 2021 and remains in effect for a period of time not to exceed one (1) year, unless terminated sooner.

Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement. There are no significant changes to this agreement from the 2020 version. This same general form of agreement will also be entered into by each of the other school districts which formed the JTED.

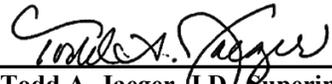
RECOMMENDATION:

This item is presented for the Board’s action. The administration recommends approval of this IGA.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 28, 2021


Todd A. Jaeger, J.D., Superintendent

INTERGOVERNMENTAL AGREEMENT
by and between
JTED
and
SATELLITE
for
Provision of Joint Technical Education Courses

This Intergovernmental Agreement (“Agreement”) is entered into as of the ___ day of _____, 2021, by and between the Pima County Joint Technical Education District, an Arizona joint technical educational district (hereinafter known as “JTED”), and Amphitheater Unified School District No. 10, a political subdivision of the State of Arizona (hereinafter known as “Satellite District”), for the joint exercise of powers pursuant to A.R.S. §11-952 *et seq.*, A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S §15-393;

WHEREAS, the Parties want to provide joint technical education courses (“JTE Courses”) as a part of a joint technical education district program (“JTE Program”), as those terms are defined in A.R.S. §15-391, at a satellite location (“Satellite”) designated by the Satellite District, and to operate under a satellite model with the Satellite District continuing to provide the instructors and facilities for such courses;

WHEREAS, the Parties may want to provide JTE Courses and/or JTE Programs at satellite locations designated by Satellite District and to receive classes under the centralized model utilizing video conferencing distance learning (VCDL) technology to deliver classes. Satellite will continue to provide facilities and facilitators for the JTE Courses;

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide JTE Courses and a JTE Program which meet the criteria provided in A.R.S. §15-391.

2. Term

This Agreement shall commence and be effective on July 1, 2021, and shall be for a period of one (1) year, with annual review and possible renewal, unless terminated by either Party as provided for in this Agreement. Payment, performance and obligations for any fiscal period are subject to the availability and appropriation of monies.

3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party given no later than thirty (30) days before the end of the semester; provided, however, that termination shall not become effective until the end of the current semester in which notice is given. Unless otherwise agreed in writing by the Parties, all property purchased by a JTED, or by a Satellite with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned to the JTED by the Satellite when no longer in use or upon termination, whichever is sooner. The JTED shall, using the procedures specified in the Uniform System of Financial Records for Arizona School Districts ("USFR"), maintain an inventory of all equipment which the JTED supplies to the Satellite and which is to be returned to the JTED.

4. Requirements under A.R.S. §15-393(L)

A. Financial Provisions and Format for Billing. See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided. Unexpended funds remaining at the school year end will be used to decrease the reimbursement allocation in the next school year unless a written plan for the accumulation of funds is requested and approved by the JTED Governing Board.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of Satellite are conditioned upon the availability to Satellite of funds that may lawfully be used for such purpose.

B. **Accountability Provisions.** The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, and other requirements of applicable State and Federal law concerning accountability in educational programs. JTED may, at its expense, request an audit or accounting of expenditures by Satellite related to JTE Courses and JTE Programs.

C. Responsibilities.

(1) Responsibilities of JTED.

- a. JTED will manage the joint technical education district.
- b. JTED will be responsible for the content and quality of JTE Courses taught by the Satellite and shall maintain oversight of all JTED Satellite programs.
- c. JTED will establish the standard for the quality of the teachers who instruct JTE Courses in accordance with the requirements of the Arizona Department of Education.
- d. JTED may pay Satellite for providing facilities and instruction for JTED approved classes, or may reimburse other entities for facilities used by the Satellite in which to teach JTE Courses. JTED may distribute all or part of the funds it receives under A.R.S. §15-977 (Proposition 301 - classroom site funds) and A.R.S. §15-979 (Proposition 202 - instructional improvement fund) among the member districts in proportionate shares.
- e. JTED shall provide professional development for Satellite District JTED Courses and JTED Program teachers. The nature, duration, frequency and type of professional development provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but professional development shall be scheduled in collaboration with the Satellite District.
- f. JTED will adopt rules for admission of students in JTED funded programs. JTED will not approve enrollment, nor provide funds for tuition or fees, for students to attend any career and technical education ("CTE") course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled, unless the student is already enrolled in the Satellite course. A Satellite District will not approve a student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director of the Satellite District authorizes such enrollment in writing and provides such authorization to JTED.
- g. JTED shall provide ongoing evaluation and support services to Satellite District JTE Courses and JTE Programs. The nature, duration, frequency and type of evaluation and support services provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but JTED will provide advance written notice no less than ten (10) business days before a visit to Satellite District of JTED's visits to Satellite for evaluation and support.
- h. JTED will upload Satellite student attendance reports into the ADE SAIS AzEDS system at least every twenty (20) days unless it has a separate agreement with the

Satellite District for the Satellite District to upload the student attendance reports directly into the ADE system.

i. JTED will maintain an itemized listing of goods and services that are provided to Satellite District and which are paid for by the retention of Satellite District student funding, which may include the professional development services and evaluation services required under sections 4(C)(1)(e) and (g), above. JTED shall provide said itemized list to Satellite District within thirty (30) calendar days of receipt of a request for same from Satellite.

j. Within thirty (30) calendar days of approval by JTED's Governing Board, JTED shall submit Satellite District requests for approval or addition of Satellite District JTE Courses or JTE Programs directly to the Career and Technical Education Division of the Arizona Department of Education.

k. JTED shall submit the report required by A.R.S. §15-393.01 in the manner mandated by said statute no later than December 31st of year for which this Agreement is in effect.

l. If Satellite is operating under a traditional block schedule, JTED shall count for the purposes of ADM reporting the first fifty-five (55) minutes of the block as time spent by the student in a JTED program, and allow Satellite District to count the remainder of the block as time spent by the student in Satellite programs.

(2) Responsibilities of Satellite District. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph (2) may result in JTED withholding funds to the Satellite District on a temporary or long-term basis.

a. Attendance data must be reported at least every twenty (20) days by the Satellite District to JTED, unless otherwise agreed by the parties, in order for the site to receive funding as agreed upon in this Agreement. Satellite District and JTED may agree separately in writing for the Satellite District to upload the attendance data directly into the ADE system. Satellite District will be compliant with ADE reporting standards and Satellite District will upload the attendance data. If Satellite is operating under a traditional block schedule, Satellite District shall allow JTED to count the first fifty-five (55) minutes of the block as time spent by the student in a JTED program, and Satellite District shall count the remainder of the block as time spent by the student in Satellite programs.

b. Satellite District will provide the instruction in JTE Courses offered under this Agreement at Satellite through Satellite teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite may, to the extent permitted under A.R.S. §15-537 and the personnel policies of Satellite District, consult with and consider the input received from JTED in teacher evaluations. If concerns regarding the quality of the program are identified to Satellite District and/or school

administration by either the JTED program review process or other means, the Satellite District will confer with JTED regarding recommendations for improvement of the program. If the Satellite and JTED are operating on a centralized model basis, then this provision shall not apply. At the Satellite's request, JTED may provide a teacher or instructional coach or coach a course offered by the Satellite if the Satellite has a new teacher or unfilled position.

c. Satellite District will provide a cost projection and course/program eligibility documents for each potential JTED Course by March 1st of the school year prior to the school year when the JTE Course is to be taught, and will provide the actual cost analysis by November 1st of each year.

d. If Satellite District is participating in Distance Learning CTE classes, see Exhibit B.

e. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTE Courses. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical education programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical education programs offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

f. Satellite and Satellite District will be responsible for student discipline. However, Satellite may, to the extent permitted by A.R.S. §15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

g. Satellite District will insure, repair and maintain all property and equipment purchased by JTED for use in JTE Courses taught by Satellite while in the possession of Satellite. Any equipment purchased by the JTED or with funds provided by the JTED must be ordered, installed or available for use by students no later than two months after the equipment has been purchased. All equipment purchased with JTED funds, without regard to price, shall be tagged and accounted for by the Satellite District. Equipment shall be defined as an article of nonexpendable personal property with a purchase price of \$200 or greater and a life expectancy of greater than one (1) year. The Satellite District shall make available for audit purposes a complete list of JTED-funded items. The Satellite District will return, or dispose of when mutually agreed upon beforehand, the property and equipment owned by JTED when the property and equipment is no longer used by Satellite for JTE Courses. Disposal of equipment must be in compliance with State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. In the event Satellite has installed

computer software in JTED-owned computers, Satellite may remove such software from the JTED-owned computer prior to removing the computer from the Satellite site.

h. Satellite District agrees that it shall use any monies received pursuant to this Agreement to supplement and not supplant base year career and technical education and JTE Courses and amounts for directly related equipment and facilities. Satellite District agrees that in order to enhance and not supplant career and technical education as required by A.R.S. §15-393(D)(7) and (8), Satellite District will continue to allocate monies at a level equal to what was spent on career and technical educational and vocational programs in the base year to such programs or directly related equipment or facilities during the term of this Agreement. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in Memo 219 of the State Auditor General.

i. Except the first year a Satellite has joined a JTED, by October 15 of each year, Satellite shall complete and submit to JTED all of the following for the previous fiscal year:

(i) The State Auditor General's Memo 219 worksheet; and

(ii) All supporting documentation used to substantiate the figures reported on the State Auditor General's Memo 219 worksheet.

j. Satellite District will provide a projected new year site budget no later than April 1st of each school year or as budget allocations are available, and a final detailed current year budget with narrative and expenditures using JTED CTE Final Report Form by June 1st of each school year. All previously unexpended JTED funds held in the 596 accounts must be carried forward for use in the new year and included in the budget request to the JTED board.

k. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations.

l. Satellite District will cooperate with JTED to provide JTED with timely information for purposes of generating the itemized list required in Section 4(C)(2)(i) above and any reports required by A.R.S. §15-393.

m. Satellite District shall provide JTED with any and all documentation requested by JTED for the purposes of generating the report required by A.R.S. §15-393.01 by no later than November 30th of the then current JTED fiscal year. Satellite District shall provide any documentation requested by JTED after November 30th of the then current JTED fiscal year for the purposes of complying with A.R.S. §15-393.01 in a timely manner.

n. Satellite District will receive and utilize as it deems appropriate its proportionate share of all funds, if any, received from the JTED under A.R.S. §15-977 (Proposition 301- Classroom Site Funds) and A.R.S. §15-979 (Proposition 202 – Instructional Improvement Fund), except that all funds received by Satellite District under this paragraph must be used on approved JTED courses or programs.

o. Satellite District will submit to JTED biannual attestations by all Supervisors who supervise Employees funded entirely or in part by JTED stating that said Employees perform only those duties that benefit JTE Courses, JTE Programs, and/or students for the period of time (all or in part) that the Employee is funded by JTED.

p. Satellite District will maintain all birth certificates and shot records for JTED Central Campus students who are also enrolled in the Satellite District. Satellite District will provide JTED access to copies of said records upon request as necessary to carry out the terms of this Agreement and JTED will limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record.

q. Satellite District will prominently display the JTED logo and the statement “this program is enhanced by JTED” or “Powered by JTED” on every promotional material either in print or in electronic form for public viewing.

r. Satellite District will permit JTED personnel to promote JTED courses and programs that are held at JTED’s central campuses to Satellite District students through in-person and electronic outreach activities at Satellite District. Any such outreach shall be scheduled and coordinated in collaboration with the Satellite District.

D. Type of Instruction. All proposed Satellite courses must be submitted for approval by December 31st of each school year and approved by the JTED Governing Board. All classes that may generate funding must meet the criteria for programs as required by law. All Satellite District teachers are required to follow these criteria. Satellite District shall submit all requests for approval or addition of Satellite District JTE Courses or JTE Programs directly to JTED.

E. Quality of Instruction. JTE Course shall mean a course which is part of a sequence of courses taught as a JTE Program and which meets the criteria identified in A.R.S. §§15-391(3) and (5).

F. Enrollment.

(1) JTED will coordinate enrollment and registration with the staff of each Satellite.

(2) Satellite and JTED must approve all enrollments, verifying student eligibility in classes approved by the JTED Governing Board.

(3) Satellite will provide registration and attendance information for JTED students in approved courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. §1232g, *et seq.*

(4) JTED may collect tuition for adult students, students who have a high school degree or GED, and pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED Governing Board will set the tuition rate.

(5) For purposes of this Agreement, a “student” is as defined in A.R.S. §15-393(D)(4). Adults and post-secondary students may enroll in JTE Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designee. Satellite District shall be responsible to acquire documentation pursuant to A.R.S. §15-828(A).

G. Transportation Services. If transportation of students is necessary, or if State law requires transport, then Satellite District resources will be used to provide such transportation.

5. Cancellation for Conflict of Interest

Pursuant to A.R.S. §38-511, either Party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement is at any time while the Agreement is in effect an employee or agent of any other Party to the Agreement in any capacity or a consultant to any other Party to the Agreement with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either Party receives written notice of the cancellation unless the notice specifies a later time.

6. Non-discrimination

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

7. Insurance

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of any Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other Parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15-396), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control.

11. Record Retention and Inspection

The parties shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the IGA for a period of five (5) years after the completion of the IGA and to make such documents open to inspection and audit at reasonable times.

12. Fingerprint Clearance

Each party warrants and agrees that its employees, contractors and subcontractors who may have unsupervised contact with students shall comply with the fingerprinting requirements of A.R.S. §15-512 and that such fingerprint clearance will remain in effect throughout the term of this IGA.

13. Employee Worker Eligibility

By entering into the contract, the parties warrant compliance with A.R.S. § 41-4401, A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations at all times when operating in the State of Arizona. The Satellite District

may request verification of compliance from any contractor or subcontractor performing work under this Agreement.

14. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall equally share the expenses of the mediator; however, each Party shall bear its own cost for presentation before the mediator, including the cost incurred by the Party for representation by an attorney at the mediation, if such representation is desired.

15. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

JTED

Address: 2285 W. Master Pieces Drive
Tucson, AZ 85741
Fax: (520) 352-5842

SATELLITE

Address: 701 West Wetmore Road
Tucson, AZ 85705
Fax: (520) 696-5015

16. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

IN WITNESS HEREOF, the parties sign this Agreement:

Dated this _____ day of June, 2021, upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Pima County Joint Technical Education District No. 11

By: _____
Kathy Prather
Title: Superintendent

Attorney Approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney, who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: _____
Legal Counsel for JTED

Dated this _____ day of June, 2021, upon resolution of the District Governing Board of Amphitheater Unified School District No. 10 approving this Agreement and authorizing its Superintendent to sign below:

AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

By: _____
Todd A. Jaeger
Title: Superintendent

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney, who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Amphitheater Unified School District Governing Board.

By: _____
Legal Counsel for Satellite

Exhibit A

Funding

Itemize the services to be provided and the amounts to be allocated for funding of that service, indicating the amount the JTED will contribute to the course and the amount of support required by the Satellite. Itemized services and expenses may include but are not limited to teacher salaries, curriculum, facility usage, utilities, custodial care, and course supplies and equipment.

Exhibit B

Distance Learning CTE Courses

Any Satellite participating in Distance Learning CTE Classes utilizing the JTED Video Conferencing Distance Learning (VCDL) network will present the VCDL course to the JTED to accept as an approved site course, participate in JTED training to acquire usage procedures and instructional strategies, provide appropriate classroom environment and staff, and complete all necessary ADE forms in order for the class enrollment to be reported by the Satellite to JTED.

I:\FILES\DOCS\JTED01\270216\AGREE\1605228.DOCX



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Approval of School Facilities Board (SFB) Grant for Cross Middle School Roof Replacement Design Supplemental**

BACKGROUND:

On May 18, 2021 the District submitted a School Facilities Board (SFB) Grant request for supplemental design work on the roof replacement at Cross Middle School. The SFB Director has approved this grant request under the Executive Authority provisions of the SFB on May 19, 2021 in the amount of \$8,654.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-DSGN-00486

Grant Amount: \$8,654.00

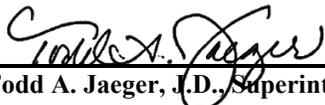
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number BRG-DSGN-00486 in the amount of \$8,654.00 for supplemental design work on the roof replacement at Cross Middle School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:


Jim Burns, Executive Manager, Operational Support

Date: June 1, 2021


Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

eCivis Project Number:

(This number must match the eCivis Project
Number on Page 9 of 9)

eCivis Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 8, 2021**

TITLE: **Presentation of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)**

BACKGROUND:

The reliance on technology and the skills associated with technology use are critical to the success of all students. In order to ensure that students have the skills and knowledge necessary to become successful digital citizens, the Amphitheater Technology Skills Scope and Sequence Articulated by Grade Level (K-12) was developed.

A committee of over forty-eight (48) district teachers and administrators developed a scope and sequence of technology concepts and skills in five strands:

- Technology Operations and Concepts
- Communication and Collaboration
- File/Document Management
- Information Literacy
- Digital Identity and Online Safety

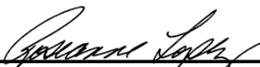
Each strand is divided into concepts and broken down by skills that students should know and be able to do at each stage of their education. The comprehensive document presented here is designed to assist teachers when planning instruction for their grade level.

The document presented for review was developed and refined over the past two years. With Governing Board approval, the scope and sequence will be implemented during the 2021-2022 school year. Lauren McIntyre, Director of Instructional Technology, will provide a brief overview of the development process and highlight important components of the work of the committee.

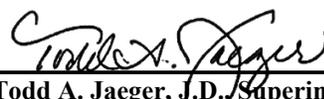
RECOMMENDATION:

This item is presented for Governing Board study and approval.

INITIATED BY:


Dr. Roseanne Lopez, Associate Superintendent

Date: May 28, 2021


Todd A. Jaeger, J.D., Superintendent

Amphitheater Public Schools



2021-2022

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Technology Skills Scope &
Sequence
Articulated by Grade Level (K-12)

Amphitheater Public Schools

TECHNOLOGY SKILLS SCOPE & SEQUENCE TEAM

Participants who worked on the revision and articulation of the Technology Skills Scope & Sequence represented a range of positions, integration expertise, and teaching experience across the school district. The goal was to have representation from every school in the district.

Amanda Larriva- Rio Vista
Andrew Wasilow- AMS
Angela Habinek- Mesa Verde
Becky Chambers- IRHS
Bianca Rivas- Rio Vista
Bill Lang- IRHS
Bonnie Keene- Amphi Academy
Carole Celaya- Painted Sky
Carolyn Petry- Painted Sky
Caryn McGee- La Cima
Daniel Schneider- AHS
Elyse Greenberg- Donaldson
Emily Beutel- Keeling
Emily Trawick- Wilson K-8
Eric Rossi- AHS
Gina Graham- Walker

Heidi Radtke- Painted Sky
James Hull- Cross
Jasmin Goldstein- La Cima
Jennifer Powers- Walker
Jeremy Hayes- Coronado K-8
Jessica Roodvoets- La Cima
Joy Ochoa- Coronado K-8
Katherine "Katie" Ratliff- Holaway
Lauren McIntyre- District Office
Laurie Celaya- Cross
Lee Street- CDO
Liesl Scheffel- Coronado K-8
Liz Becker- Copper Creek
Loralee Lewis- Copper Creek
Lori LaRussa- Innovation
Lynea Preston- Harelson

Lynette Dominguez- Donaldson
Mabel Rivera- Innovation
Matthew Lange- Prince
Monika Arnold- Harelson
Natasha Banales- Wilson K-8
Nicole Tilicki- Innovation
Rachelle Ferris- Innovation
Rob Wolf- Walker
Robyn Yewell- Harelson
Rogina Taylor-Stevens- Nash
Ron Nason- Prince
Ron Roseman- CDO
Sara Wilson- Painted Sky
Teresa Fritton- Wilson K-8
Tianna Urrea- Keeling
Yolanda Nunez- Amphi Academy

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Amphitheater Public Schools

INTRODUCTION

In order to ensure that all students have the skills and knowledge necessary to become successful digital citizens, the Technology Skills Scope & Sequence Articulated by Grade Level guides educational practices to enhance the integration of technology. This also provides a framework to support the teaching and learning process while creating connections between various State and ISTE standards while allowing our students to have technological opportunities unique to our school district.

RATIONALE

The advancement of technology and the role it plays in education has altered the way individuals learn and teachers teach. Amphi learners need to be provided opportunities to use and develop their skill sets to fulfill the characteristics for our Portrait of a Graduate.

METHODOLOGY

Three teams were utilized and formed in the creation of this document- Instructional Technology Coaches, Teacher Evaluators, and Computer Science Integrators. Instructional Technology Coaches from each site gathered monthly to identify and review technology integration matrices from around the United States. This group identified strands, concepts and skills that were unique and important to the Amphi community. Following the selection of skills, drafts were shared with Technology Evaluators during site meetings and professional development training to acquire feedback and a list of skills was finalized. Surveys were administered for three years (2017, 2018, 2019), to gather insight from teachers on skill integration level- introduce, reinforce,

master. In March of 2020, Computer Science Integrators met to align the June 2018 Arizona Computer Science Standards and CIPA lessons to our Amphi Technology Skills Scope & Sequence Articulated by Grade Level K-12.

ORGANIZATION OF THE TECHNOLOGY SKILLS SCOPE & SEQUENCE

The Technology Skills Scope & Sequence Articulated by Grade Level is divided into five strands:

- Technology Operations & Concepts
- Communication & Collaboration
- File/Document Management
- Information Literacy
- Digital Identity & Online Safety

Each strand is divided into concepts and broken down by skills that students should know and be able to do. Each skill includes integration levels, performance objectives (PO's) associated with AZ Computer Science Standards, and Common Sense technology lessons associated with requirements for CIPA compliance.

This comprehensive document (Pre-K-High School) is designed so teachers can read integration level, performance objectives and identify associated Common Sense lessons for each skill across grade levels in order to incorporate previous, current and future concepts. The document is separated into two sections, Pre-K through Grade 5, and Grades 6 through High School.

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Standards Writing

Amphi Tech **Skills** Scope and Sequence ATS04-S1C1-03 (Grade 4, Strand 1, Concept 1, Skill 3)
AZ Computer Science Standards K.CS.D.1 (Grade K, Concept, Subconcept, Standard)

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Amphitheater Public Schools

Strands and Concepts Overview

Strand 1: Technology Operations & Concepts

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components	Hardware, user settings
Concept 2: Keyboarding	Finger placement, shortcuts
Concept 3: Word Processing	Revising, formatting, layout, editing
Concept 4: Spreadsheets	Formulas, cells, graph and charts

Strand 2: Communication & Collaboration

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Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Presentations	Types, visually appealing
Concept 2: Digital Environment	Learning management system
Concept 3: Cooperative Groups	Effective Collaboration

Strand 3: File & Document Management

Demonstrate effective organization skills allowing accessibility across digital devices on and off of the network.

Concept 1: Organization	Filing and management systems
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Amphitheater Public Schools

Strand 4: Information Literacy (Internet Searching & Online Databases)

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

Concept 1: Research Tools	Research organization in various environments
Concept 2: Source Evaluation	Media choices and research options
Concept 3: Navigation	Web tools and environments
Concept 4: Acceptable Use, Copyright, Plagiarism	Appropriate use of resources

Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital identify	Footprint, personal identity
Concept 2: Online Safety	Cyberbullying
Concept 3: Networking Etiquette	Relationships
Concept 4: User Responsibility	Common Sense

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Pre-Kinder to 5th Grade

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Strand 1: Technology Operations & Concepts

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Strand 1: Technology Operations & Concepts

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components Hardware and user settings								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Identify and correctly use the basic components of the computer: monitor, keyboard, mouse, headphones, ports, and printers.		Introduce K.CS.D.1	Reinforce 1.CS.D.1	Mastery 2.CS.HS.1	Mastery 3.CS.D.1	Mastery	Mastery
2	Effectively utilize individualized accounts while logging on/off and shutting down devices		Introduce K.CS.D.1 K.IC.SLE.1	Reinforce 1.CS.D.1 1.IC.SLE.1	Mastery 2.NI.C.1 2.IC.SLE.1	Mastery	Mastery	Mastery
3	Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications		Introduce K.CS.D1	Reinforce 1.CS.D.1	Reinforce 2.CS.D.1	Reinforce	Mastery	Mastery
4	Effectively use a mouse or trackpad to point and click		Introduce K.CS.D1	Reinforce 1.CS.D.1	Mastery 2.CS.D.1	Mastery	Mastery	Mastery

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5	Access and make a choice from a drop-down menu		Introduce K.CS.D.1	Reinforce 1.CS.D.1	Mastery 2.DA.S.1	Mastery 3.CS.HS.1 3.DA.CVT.1	Mastery	Mastery
6	Independently operate other technology equipment (e.g Smartboard, scanner, digital camera, camcorder, printer), if available			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce
7	Identify successful troubleshooting strategies for minor hardware and software issues/problems		Introduce K.CS.T.1	Introduce 1.CS.T.1	Introduce 2.CS.T.1 2.CS.T.2	Reinforce 3.CS.T.1	Reinforce 4.CS.T.1	Reinforce
8	Use login credentials for access to network devices, accounts, servers, printers, and cloud services.		Introduce K.NI.C.1 K.IC.SLE.1	Reinforce 1.NI.C.1 1.IC.SLE.1	Reinforce 2.CS.D.1 2.NI.C1 2.NI.NCO.1	Reinforce	Reinforce	Mastery
9	Understand how to zoom in and out (on the bottom right corner of the program in order to make the document larger or smaller on the screen.				Introduce 2.CS.D.1	Introduce 3.CS.HS.1	Reinforce	Reinforce

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Concept 2: Keyboarding Finger placement, shortcuts								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use keyboarding programs and games to gain proficiency and speed in touch typing		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
2	Locate and use letter and number keys/ number pad with correct left and right hand placement (home row).			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
3	Locate and use the correct finger/hand for the spacebar, return/enter and shift key.		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
4	Recognize and use keyboard shortcuts and functions keys (Shift, Cap Locks, Num Lock, Delete, Page Up/Down, Backspace)			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce

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Concept 3: Word Processing Revising, Formatting, Layout, Editing								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use a word processing application (Word, Google Docs, etc.) to write, revise, edit, print and save a variety of documents.		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 2.CS.D.1 2.DA.CVT.1	Reinforce 3.CS.HS.2 3.DA.S.1 3.DA.CVT.1	Introduce 4.CS.HS.2 4.DA.S.1 4.DA.CVT.1	Reinforce 5.CS.HS.2 5.DA.S.1 5.DA.CVT.1
2	Use Basic formatting techniques (font style, size, bold, underline, italics, and color) in a digital document		Introduce K.CS.D.1	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce 3.CS.HS.2 3.DA.CVT.1	Introduce 4.DA.CVT.1	Reinforce 5.DA.CVT.1
3	Use intermediate formatting techniques (Page numbers, Bullets, Line Spacing, Alignment, Annotation, Headers/Footers, Paragraph Styles)					3.DA.CVT.1	Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
4	Embed/insert- text, hyperlinks, images, tables, and/or graphs of various sizes from outside sources in a document						Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
5	Access editing tools in the menu bar including: spell check, cut/copy/paste, undo, redo				Introduce 1.CS.D.1	Introduce 3.CS.HS.2 3.DA.CVT.1	Introduce 4.DA.CVT.1	Reinforce 5.DA.CVT.1

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6	Use the comment function in review for peer editing of documents					3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	Introduce 5.AP.PD.4 5.AP.PD.5 5.IC.SI.1
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Concept 4: Spreadsheets Formulas, Cells, Graphs and Charts
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SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1 Manipulate cells, rows, columns, ranges, and worksheets with various formatting techniques (fonts, shading, size)					3.DA.IM.1 3.DA.CVT.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
2 Format a spreadsheet with basic formulas to accommodate data					3.DA.IM.1 3.APA.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
3 Use functions of a spreadsheet application (e.g., sort, filter, find)					3.DA.IM.1 3.APA.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1
4 Within a spreadsheet, create graphs and charts of the data					3.DA.IM.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1

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5	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets).					3.DA.IM.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1 5.APA.1 5.AP.V.1
6	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type to represent given data					3.DA.IM.1 3.APA.1 3.AP.V.1	4.DA.CVT.1 4.DA.IM.1 4.APA.1 4.AP.V.1	Introduce 5.DA.CVT.1 5.DA.IM.1 5.APA.1 5.AP.V.1

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Strand 2: Communication & Collaboration

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Strand 2: Communication & Collaboration

Demonstrate effective communication through the use of digital applications as an individual and in a group setting..

Concept 1: Presentations Types, visually appealing								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Create presentations for a variety of audiences and purposes to meet curricular goals.					3.AP.PD.5	Introduce 4.AP.PD.4 4.AP.PD.5	Introduce 5.CS.HS.1
2	Identify and utilize appropriate Web 2.0 Presentation Tools (PowerPoint, Prezi, Podcast, Video Presentation)					Introduce 3.DA.CVT.1 3.AP.PD.5 3.CS.HS.2	Introduce 4.AP.PD.4 4.AP.PD.5 4.CS.HS.2	Reinforce 5.DA.CVT.1 5.CS.HS.2
3	Use and manipulate productivity tools (multimedia, digital tools, other resources) to produce and communicate work.					3.DA.CVT.1 3.DA.IM.1	4.AP.PD.4 4.AP.PD.5 4.DA.CVT.1 4.DA.IM.1	Introduce 5.DA.CVT.1 5.DA.Im.1
4	Utilize visually appealing presentation set-up (white space, font size, etc.)					3.AP.PD.5	Introduce 4.AP.PD.4 4.AP.PD.5 4.AP.M.2	Introduce 5.AP.M.2

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5	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.					3.AP.PD.1 3.AP.PD.4	Introduce 4.AP.PD.4 4.AP.PD.5	Introduce
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Concept 2: Digital Environment Learning Management System

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use a calendar, task manager, or other tools to organize oneself as well as manage projects.						Introduce	Introduce
2	Use content and learning management systems to access class pages, class calendars, portfolios and grades							
3	Utilize various email response functions (reply, send, reply all, forward, CC and BCC)							
4	Independently use appropriate technology tools (e.g., graphic organizer, audio, visual) to define problems and propose hypotheses					3.APA.1	4.APA.1	5.APA.1

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5	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.					3.DA.CVT.1	Introduce 4.DA.CVT.1	Introduce 5.DA.CVT.1
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Concept 3: Cooperative Groups Effective Collaboration

	SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Plan and implement a collaborative project with students in other classrooms and schools using telecommunications tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, video-conferencing).					3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	5.AP.PD.4 5.IC.SI.1
2	Participate in learning activities or cooperative projects through digital tools (email, messaging, video conferencing, virtual field trips, workspaces, social networking, online communities etc.)					3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.IC.SI.1	4.AP.PD.4 4.IC.SI.1	Introduce 5.AP.PD.4 5.IC.SI.1
3	Use social media tools to connect, collaborate and share.						4.AP.PD.4 4.IC.SI.1	5.AP.PD.4 5.IC.SI.1 CIPA- Digital Friendships

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4	Utilize appropriate messaging tools to share information and communicate ideas with others.					3.A.P.M.1 3.A.P.D.1 3.A.P.D.4	4.A.P.D.4 4.I.C.SI.1	5.A.P.D.4 5.I.C.SI.1
5	Use a variety of district approved Web 2.0 tools (e.g., e-mail discussion groups, blogs, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language.					3.A.P.M.1 3.A.P.D.1 3.A.P.D.4	4.A.P.D.4 4.A.P.D.5 4.I.C.SI.1	5.A.P.D.1 5.A.P.D.4 5.I.C.SI.1

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Strand 3: File/Document Management

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Strand 3: File/Document Management

Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Organization								
Filing and management systems								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Create, edit, copy and rename files and folders to organize documents and materials.					Introduce	Introduce	Introduce 5.DA.CVT.1
2	Recognize and apply appropriate file naming protocols (.doc, .xls, .ppt, .jpg, etc).					3.DA.S.1	4.DA.S.1	Introduce 5.DA.S.1
3	Use various methods of file distribution (file sharing, copy to shared drives, cloud services)					Introduce 3.DA.S.1 3.DA.CVT.1	Introduce 4.DA.S.1 4.DA.CVT.1	Introduce 5.DA.S.1 5.DA.CVT.1
4	Create, organize, and share folders and documents in Google Drive and other applications					Introduce 3.AP.M.1 3.AP.PD.1 3.AP.PD.4 3.DA.CVT.1	Introduce 4.DA.S.1 4.DA.CVT.1	Introduce 5.DA.S.1 5.DA.CVT.1

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5	Delete, recover, restore and backup files and folders					3.CS.HS.2	4.CS.HS.2	Introduce 5.DA.CVT.1 5.CS.HS.2
6	Demonstrate project management abilities (organizing information, deadlines) to develop a solution or complete project					3.AP.PD.1 3.AP.PD.4	Introduce 4.AP.PD.1 4.AP.PD.4	Introduce 5.AP.PD.1 5.DA.CVT.1 5.AP.M.1 5.AP.M.2 5.AP.PD.1 5.AP.PD.4
7	Follow the district document naming convention: Assignment.Name (ex: ScienceMap.McIntyreLauren)					Introduce	Introduce	Introduce
8	Saving documents-Understand where files are being saved (desktop, server, cloud, flash drives, etc)					Introduce	Introduce	Introduce

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Strand 4: Information Literacy

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Strand 4: Information Literacy

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

Concept 1: Research Tools Research organization in various environments								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use age-appropriate search engines to find information		Introduce	Introduce CIPA: Internet Traffic	Introduce 1.CS.D.1	Reinforce 3.IC.SLE.1 3.DA.CVT.1	Reinforce 4.DA.CVT.1	Reinforce 5.DA.CVT.1
2	Recognize how to use information responsibly, ethically, and legally, organize and present information			Introduce 1.NI.C.1	Introduce 2.AP.PD.2	Introduce 3.AP.PD.2 3.IC.SLE.1	Introduce 4.NI.C.1 4.IC.SLE.1 4.AP.PD.2	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.SLE.1 5.AP.PD.2
3	Use features of internet browser (e.g. bookmarks/favorites, type in a web site address in the address bar, ctrl +F to find word(s) within the page)		Introduce	Introduce	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce 5.CS.D.1
4	Use content specific technology tools (e.g. environmental probes, sensors and measuring devices, simulations) to gather and analyze data						Introduce 4.DA.CVT.1 4.DA.IM.1	Introduce 5.DA.CVT.1 5.APA.1
5	Demonstrate basic use of a search engine search keywords, Boolean Searching (and, or, not, "", etc.)					Introduce	Introduce	Reinforce 5.DA.CVT.1

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6	Use age-appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility and relevance.					CIPA: Is Seeing Believing?	Introduce 4.NI.C.1	Introduce 5.NI.C.1
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Concept 2: Source Evaluation Media choices and options

Concept 2: Source Evaluation Media choices and options								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use online databases as sources of reliable information.					3.IC.SLE.1	Introduce	Introduce
2	Compare and evaluate a variety of sources in order to choose the source of best fit		CIPA: Safety in My Online Neighborhood	CIPA: Internet Traffic			Introduce	Introduce
3	Recognize the different formats of information (data, facts, primary source information, second-hand information, etc.)						Introduce <u>Common Sense</u> My Media Choices	Introduce

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4	Ability to evaluate sources for author's expertise, the accuracy of the information presented, the currency/timeliness, and bias.						Introduce	Introduce <u>Common Sense Reading News Online</u>
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Concept 3: Navigation Web tools and environments								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Use refresh, forward and back buttons to navigate a web browser.		Introduce	Introduce 1.CS.D.1	Introduce 1.CS.D.1	Reinforce	Reinforce	Reinforce
2	Use tab browsing to navigate multiple pages.			Introduce 1.CS.D.1	Introduce 1.CS.D.1	Introduce	Reinforce	Reinforce
3	Use a browser history feature to locate previously visited sites.						Introduce	Introduce

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Concept 4: Acceptable Use, Copyright, Plagiarism

Appropriate use of resources

SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Explain and demonstrate compliance with district, site and classroom rules and policies (Acceptable Use Policy and BYOD).		Introduce K.IC.SI.1 K.IC.SLE.1	Introduce 1.IC.SI.1 1.IC.SLE.1	Introduce 2.IC.SI.1 2.IC.SLE.1	Introduce 3.AP.PD.2 3.IC.SLE.1 3.IC.SLE.1	Introduce 4.AP.PD.2 4.IC.SLE.1	Reinforce 5.AP.PD.2 5.IC.SLE.1
2	Identify and understand Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects and its application to all forms of work.					Introduce 3.AP.PD.2 3.IC.SLE.1 3.AP.PD.2	Introduce 4.AP.PD.2 4.IC.SLE.1 CIPA: A Creator's Rights and Responsibilities	Introduce 5.AP.PD.2 5.IC.SLE.1
3	Demonstrate age-appropriate understanding for district expectations related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.			Introduce 1.NI.C.1 1.NI.NCO.1 1.IC.SI.1	Introduce 2.IC.SI.1 CIPA: Putting a STOP to Online Meanness	Introduce 3.IC.SLE.1 3.AP.PD.2	Reinforce 4.NI.C.1 4.IC.SLE.1	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.SLE.1
4	Paraphrase correctly, create Works Cited/References, and parenthetical references/citations according to the appropriate style (MLA, APA).					3.AP.PD.2	Introduce	Introduce 5.AP.PD.2 5.IC.SLE.1

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5	Recognize how to paraphrase correctly. Understand the concept of intellectual property (especially copyright, fair use, and plagiarism). Understand the concept of intellectual freedom. Create bibliographies and parenthetical citations according to an appropriate style manual					Introduce 3.AP.PD.2 3.IC.SLE.1 3.AP.PD.2	Introduce 4.AP.PD.2 4.IC.SLE.1	Introduce 5.AP.PD.2 5.IC.SLE.1 CIPA: A Creator's Rights and Responsibilitie s
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Strand 5: Digital Identity & Online Safety

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Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital Identity Footprint, personal identity								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Identify tools necessary to build an appropriate digital footprint (profile picture, limited shared information).				Introduce 2.CS.D.1 2.DA.S.1 CIPA: We the Digital Citizens CIPA: That's Private!	Introduce CIPA: Password Power-Up CIPA: Is Seeing Believing?	Introduce 4.NI.C.1 CIPA: Private and Personal Information CIPA: Our Online Tracks	Introduce 5.CS.D.2 5.NI.C.1
2	Understand the importance while effectively managing & protecting personal information online such as passwords.		Introduce K.NI.C.1 K.IC.SLE.1	Introduce 1.NI.C.1 1.IC.SLE.1	Introduce 2.NI.C.1 2.IC.SLE.1 CIPA: That's Private!	Reinforce 3.NI.C.1 CIPA: Password Power-Up	Reinforce 4.NI.C.1 CIPA: Private and Personal Information	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1 CIPA: You Won't Believe This!
3	Understand that digital content is permanent and cannot be deleted.			Introduce 1.DA.S.1	Introduce 1.DA.S.1 2.IC.SLE.1	Introduce	Introduce 4.NI.C.1 CIPA: Our Online Tracks	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1 5.CS.C.1

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Concept 2: Online Safety Cyberbullying								
	SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Identify cyberbullying and describe strategies to deal with such a situation.			Introduce 1.IC.SI.1	Introduce 2.IC.SI.1 CIPA: We the Digital Citizens CIPA: Putting a STOP to Online Meanness	Introduce CIPA: Our Digital Citizenship Pledge	Reinforce 4.NI.C.1	Reinforce 5.CS.D.2 5.IC.C.1 CIPA: Digital Friendships CIPA: Is it Cyberbullying?
2	Recognize and Avoid (Spam, Scams, Pharming, Phishing, Viruses, ect.).					Introduce CIPA: Is Seeing Believing	Introduce 4.NI.C.1	Introduce 5.CS.D.2 5.NI.C.1 5.IC.C.1 CIPA: You Won't Believe This!

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Concept 3: Networking Etiquette Relationships								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Select and use appropriate forms of digital communication (email, texting, social networking, LMS).					Introduce	Introduce 4.IC.SI.1	Introduce 5.DA.CVT.1 5.NI.C.1
2	Identify and manage appropriate online relationships (family, friends, strangers).		CIPA: Safety in My Online Neighborhood	CIPA: How Technology Makes You Feel	Introduce 2.IC.SI.1 CIPA: We the Digital Citizens CIPA: That's Private!	Introduce CIPA: Our Digital Citizenship Pledge	Introduce 4.IC.SI.1	Reinforce 5.IC.C.1 5.CS.D.2 5.NI.C.1 5.IC.SI.1 CIPA: Digital Friendships CIPA: Is it Cyberbullying?
3	Use technology independently and with peers responsibly and make safe choices.		Introduce K.IC.SI.1 CIPA: Media Balance Is Important CIPA: Pause for People	Introduce 1.IC.SI.1 CIPA: Pause & Think Online CIPA: How Technology Makes You Feel	Introduce 2.IC.SI.1 CIPA: We the Digital Citizens	Introduce 3.DA.CVT.1 3.AP.PD.4 CIPA: Our Digital Citizenship Pledge	Reinforce 4.IC.SI.1 4.DA.CVT.1 4.AP.PD.4 <u>Common Sense</u> My Media Choice Our Online Tracks	Reinforce 5.IC.SI.1 5.IC.C.2 5.AP.PD.4 5.DA.CVT.1 5.NI.C.1 <u>Common Sense</u> Digital Friendships

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			CIPA: Safety in My Online Neighborhood				Keeping Games Fun and Friendly	
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Concept 4: User Responsibility Common Sense								
SKILL		Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	Understanding the importance of the sensitive components of computer devices. Turning on computer carefully, using the keyboard gently (i.e. not banging on the keyboard or devices).		Introduce K.CS.D.1	Reinforce 1.CS.D.1	Reinforce 2.CS.D.1	Reinforce 3.CS.T.1	Reinforce 4.CS.T.1	Mastery 5.CS.T.1
2	Digital Health (Sit up straight, feet flat, wrists flat, fingers curved, monitor at eye level, add intervals of finger exercises & stretching during prolonged computer activity, appropriate screen time).		Introduce CIPA: Media Balance Is Important	Introduce CIPA: Pause & Think Online	Introduce	Introduce	Reinforce	Reinforce <u>Common Sense</u> Finding My Media Balance
3	Smartboard- fingers or knuckles are the best options when navigating board. Refraining from putting magnets, etc. on boards to preserve the technology.		Introduce K.CS.D.1	Introduce 1.CS.D.1	Reinforce 2.CS.D.1	Reinforce	Reinforce	Reinforce

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4	Proper transportation and storage of devices.		Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce
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Computer Science Standards for Daily Integration

Computer Science Standards								
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	OTHER		K.CS.HS.1 K.NI.NCO.1 K.DA.CVT.1 K.DA.S.1 K.DA.IM.1 K.APA.1 K.AP.V.1 K.APC.1 K.APM.1 K.AP.PD.1 K.AP.PD.2 K.AP.PD.3 K.AP.PD.4 K.IC.C.1	1.CS.HS.1 1.CS.T.2 1.DA.CVT.1 1.DA.IM.1 1.APA.1 1.AP.V.1 1.APC.1 1.APM.1 1.AP.PD.1 1.AP.PD.2 1.AP.PD.3 1.AP.PD.4	2.DA.IM.1 2.APA.1 2.AP.V.1 2.APC.1 2.APM.1 2.AP.PD.1 2.AP.PD.3 2.AP.PD.4 2.IC.C.1 PLTW-Rosie's Walk, Scratch Jr.	3.NI.NCO.1 3.APC.1 3.AP.PD.3 3.IC.C.1 3.IC.C.2 3.CS.HS.2	4.CS.D.1 4.CS.HS.1 4.CS.HS.2 4.NI.NCO.1 4.APC.1 4.APM.1 4.APM.2 4.AP.PD.1 4.AP.PD.3 4.IC.C.1 4.IC.C.2	

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6th Grade to 12th Grade

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Amphitheater Public Schools

Strand 1: Technology Operations & Concepts

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Strand 1: Technology Operations & Concepts

Demonstrate proficiency in digital concepts regarding hardware and software through the use of various devices and applications.

Concept 1: Components Hardware and user settings								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify and correctly use the basic components of the computer: monitor, keyboard, mouse, headphones, ports, and printers.	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
2	Effectively utilize individualized accounts while logging on/off and shutting down devices	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
3	Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
4	Effectively use a mouse or trackpad to point and click	Mastery 6.CS.D.1	Mastery 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery

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5	Access and make a choice from a drop-down menu	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
6	Independently operate other technology equipment (e.g Smartboard, scanner, digital camera, camcorder, printer), if available	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Reinforce	Mastery	Mastery
7	Identify successful troubleshooting strategies for minor hardware and software issues/problems	Reinforce 6.CS.T.1	Reinforce 7.CS.T.1	Reinforce 8.CS.T.1	Reinforce HS.CS.T.1	Mastery HS.CS.T.1	Mastery HS.CS.T.1	Mastery HS.CS.T.1
8	Use login credentials for access to network devices, accounts, servers, printers, and cloud services.	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
9	Understand how to zoom in and out (on the bottom right corner of the program in order to make the document larger or smaller on the screen.	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery

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Concept 2: Keyboarding Finger placement, shortcuts								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use keyboarding programs and games to gain proficiency and speed in touch typing	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
2	Locate and use letter and number keys/ number pad with correct left and right hand placement (home row).	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Mastery 8.CS.D.1	Mastery	Mastery	Mastery	Mastery
3	Locate and use the correct finger/hand for the spacebar, return/enter and shift key.	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Mastery	Mastery	Mastery
4	Recognize and use keyboard shortcuts and functions keys (Shift, Cap Locks, Num Lock, Delete, Page Up/Down, Backspace, tab)	Reinforce 6.CS.D.1	Reinforce 7.CS.D.1	Reinforce 8.CS.D.1	Reinforce	Reinforce	Mastery	Mastery

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Concept 3: Word Processing Revising, Formatting, Layout, Editing								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use a word processing application (Word, Google Docs, etc.) to write, revise, edit, print and save a variety of documents.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
2	Use Basic formatting techniques (font style, size, bold, underline, italics, and color) in a digital document	Mastery 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
3	Use intermediate formatting techniques (Page numbers, Bullets, Line Spacing, Alignment, Annotation, Headers/Footers, Paragraph Styles)	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
4	Embed/insert- text, hyperlinks, images, tables, and/or graphs of various sizes from outside sources in a document	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
5	Access editing tools in the menu bar including: spell check, cut/copy/paste, undo, redo	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery

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6	Use the comment function in review for peer editing of documents	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
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Concept 4: Spreadsheets Formulas, Cells, Graphs and Charts								
	SKILL	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Manipulate cells, rows, columns, ranges, and worksheets with various formatting techniques (fonts, shading, size)	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
2	Format a spreadsheet with basic formulas to accommodate data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
3	Use functions of a spreadsheet application (e.g., sort, filter, find)	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
4	Within a spreadsheet, create graphs and charts of the data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery
5	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets).	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce	Reinforce	Mastery	Mastery

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6	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type to represent given data	Introduce 6.AP.PD.3 6.DA.CVT.1	Introduce 7.AP.PD.3 7.DA.CVT.1	Reinforce 8.AP.PD.3 8.DA.CVT.1	Reinforce HS.DA.CVT.1	Reinforce HS.DA.CVT.1	Mastery HS.DA.CVT.1	Mastery HS.DA.CVT.1
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Amphitheater Public Schools

Strand 2: Communication & Collaboration

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Strand 2: Communication & Collaboration

Demonstrate effective communication through the use of digital applications as an individual and in a group setting..

Concept 1: Presentations								
Types, visually appealing								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Create presentations for a variety of audiences and purposes to meet curricular goals.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
2	Identify and utilize appropriate Web 2.0 Presentation Tools (PowerPoint, Prezi, Podcast, Video Presentation)	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce HS	Reinforce	Reinforce	Mastery
3	Use and manipulate productivity tools (multimedia, digital tools, other resources) to produce and communicate work.	Introduce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
4	Utilize visually appealing presentation set-up (white space, font size, etc.)	Introduce 6.CS.D.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery

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5	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.	Introduce 6.CS.D.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery
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Concept 2: Digital Environment Learning Management System								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use a calendar, task manager, or other tools to organize one's self as well as manage projects.	Introduce 6.AP.PD.4	Reinforce 7.AP.PD.4	Reinforce 8.AP.PD.4	Reinforce	Reinforce	Mastery	Mastery
2	Use content and learning management systems to access class pages, class calendars, portfolios and grades	Introduce 6.AP.PD.4	Introduce 7.AP.PD.4	Reinforce 8.AP.PD.4	Reinforce	Mastery	Mastery	Mastery
3	Utilize various email response functions (reply, send, reply all, forward, CC and BCC)	Introduce	Introduce	Introduce	Reinforce	Reinforce	Reinforce	Mastery
4	Independently use appropriate technology tools (e.g., graphic organizer, audio, visual) to define problems and propose hypotheses			Introduce 8.APA.1	Reinforce	Reinforce	Reinforce	Mastery
5	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery

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Concept 3: Cooperative Groups Effective Collaboration								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Plan and implement a collaborative project with students in other classrooms and schools using telecommunications tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, video-conferencing).	Introduce 6.IC.SI.1 6.IC.SLE.1	Introduce	Introduce	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2	Mastery HS.AP.PD.2
2	Participate in learning activities or cooperative projects through digital tools (email, messaging, video conferencing, virtual field trips, workspaces, social networking, online communities etc.)	Introduce 6.IC.SI.1 6.IC.SLE.1	Reinforce 7.IC.SI.1 7.IC.SLE.1	Reinforce 8.IC.SI.1 8.IC.SLE.1	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2 CIPA: Connecting with Digital Audiences	Mastery HS.AP.PD.2
3	Use social media tools to connect, collaborate and share.	CIPA: Who Are You Online?		CIPA: Being Aware of What You Share CIPA: Social Media and Digital Footprints: Our Responsibilities	Introduce HS.AP.PD.2 HS.IC.SI.1	Reinforce HS.AP.PD.2 HS.IC.SI.1 CIPA: Social Media and How You Feel	Reinforce HS.AP.PD.2 HS.IC.SI.1	Mastery HS.AP.PD.2 HS.IC.SI.1 CIPA: We Are Civil Communicato rs

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4	Utilize appropriate messaging tools to share information and communicate ideas with others.	Introduce 6.IC.SI.1 6.IC.SLE.1	Introduce 7.IC.SI.1 7.IC.SLE.1	Introduce 8.IC.SI.1 8.IC.SLE.1 CIPA: Responding to Online Hate Speech	Reinforce HS.AP.PD.2 HS.IC.SI.1 CIPA: What You Send In "That Moment When..."	Reinforce HS.AP.PD.2 HS.IC.SI.1	Mastery HS.AP.PD.2 HS.IC.SI.1 CIPA: Connecting with Digital Audiences	Mastery HS.AP.PD.2 HS.IC.SI.1 CIPA: We Are Civil Communicato rs
5	Use a variety of district approved Web 2.0 tools (e.g., e-mail discussion groups, blogs, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language.	Introduce 6.IC.SI.1 6.IC.SLE.1	Introduce 7.IC.SI.1 7.IC.SLE.1	Introduce 8.IC.SI.1 8.IC.SLE.1	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2	Mastery HS.AP.PD.2

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Strand 3: File/Document Management

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Amphitheater Public Schools

Strand 3: File/Document Management

Demonstrate effective communication through the use of digital applications as an individual and in a group setting.

Concept 1: Organization								
Filing and management systems								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Create, edit, copy and rename files and folders to organize documents and materials.	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
2	Recognize and apply appropriate file naming protocols (.doc, .xls, .ppt, .jpg, etc).	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Introduce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
3	Use various methods of file distribution (file sharing, copy to shared drives, cloud services)	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
4	Create, organize, and share folders and documents in Google Drive and other applications	Reinforce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery

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5	Delete, recover, restore and backup files and folders	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Mastery	Mastery
6	Demonstrate project management abilities (organizing information, deadlines) to develop a solution or complete project	Introduce 6.CS.D.1 6.CS.HS.1	Introduce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce HS.AP.PD.2	Reinforce HS.AP.PD.2	Mastery HS.AP.PD.2	Mastery HS.AP.PD.2
7	Follow the district document naming convention: Assignment.Name (ex: ScienceMap.McIntyreLauren)	Introduce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce	Reinforce	Reinforce	Mastery
8	Saving documents-Understand where files are being saved (desktop, server, cloud, flash drives, etc)	Introduce 6.CS.D.1 6.CS.HS.1	Reinforce 7.CS.D.1 7.CS.HS.1	Reinforce 8.CS.D.1 8.CS.HS.1	Reinforce HS.DA.S.2	Mastery HS.DA.S.2	Mastery HS.DA.S.2	Mastery HS.DA.S.2

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Strand 4: Information Literacy

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Strand 4: Information Literacy

Demonstrate the ability to use technology to enhance critical thinking and research while identifying and evaluating resources.

Concept 1: Research Tools

Research organization in various environments

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use age-appropriate search engines to find information	Reinforce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce	Mastery	Mastery	Mastery
2	Recognize how to use information responsibly, ethically, and legally, organize and present information	Reinforce 6.IC.SLE.1	Reinforce 7.IC.SLE.1	Reinforce 8.IC.SLE.1	Reinforce	Reinforce	Reinforce	Mastery
3	Use features of internet browser (e.g. bookmarks/favorites, type in a web site address in the address bar, ctrl +F to find word(s) within the page)	Reinforce 6.NI.C.1	Reinforce 7.NI.C.1	Reinforce 8.IC.SLE.1	Reinforce	Mastery	Mastery	Mastery
4	Use content specific technology tools (e.g. environmental probes, sensors and measuring devices, simulations) to gather and analyze data	Introduce 6.CS.HS.1	Introduce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Reinforce	Reinforce	Mastery

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5	Demonstrate basic use of a search engine, search keywords, Boolean Searching (and, or, not, "", etc.)	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery
6	Use age-appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility and relevance.	Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery 6.NI.C.1

Concept 2: Source Evaluation Media choices and research options

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use online databases as sources of reliable information.	Introduce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce CIPA: Hoaxes and Fakes	Reinforce	Mastery	Mastery
2	Compare and evaluate a variety of sources in order to choose the source of best fit	Introduce	Reinforce 7.IC.SI.1 CIPA: Big, Big Data	Reinforce 8.IC.SI.1	Reinforce CIPA: The Big Data Dilemma CIPA: Hoaxes and Fakes	Reinforce	Mastery	Mastery

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3	Recognize the different formats of information (data, facts, primary source information, second-hand information, etc.)	Introduce	Reinforce 7.IC.SI.1	Reinforce	Reinforce	Reinforce CIPA: Challenging Confirmation Bias	Mastery	Mastery
4	Ability to evaluate sources for author's expertise, the accuracy of the information presented, the currency/timeliness, and bias.	Introduce 6.IC.SI.1	Reinforce 7.IC.SI.1	Reinforce 8.IC.SI.1	Reinforce	Reinforce CIPA: Challenging Confirmation Bias	Reinforce	Mastery

Concept 3: Navigation Web tools and environments								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Use refresh, forward and back buttons to navigate a web browser.	Reinforce 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery
2	Use tab browsing to navigate multiple pages.	Reinforce 6.CS.HS.1	Mastery 7.CS.HS.1	Mastery 8.CS.HS.1	Mastery	Mastery	Mastery	Mastery

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3	Use a browser history feature to locate previously visited sites.	Reinforce 6.CS.HS.1	Reinforce 7.CS.HS.1	Reinforce 8.CS.HS.1	Reinforce	Mastery	Mastery	Mastery
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Concept 4: Acceptable Use, Copyright, Plagiarism

Appropriate use of resources

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Explain and demonstrate compliance with district, site and classroom rules and policies (Acceptable Use Policy and BYOD).	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery
2	Identify and understand Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects and its application to all forms of work.	Introduce	Reinforce CIPA: The Four Factors of Fair Use	Reinforce	Reinforce HS.IC.SLE.1	Reinforce HS.IC.SLE.1	Reinforce HS.IC.SLE.1	Mastery HS.IC.SLE.1
3	Demonstrate age-appropriate understanding for district expectations related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.	Reinforce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery	Mastery

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4	Paraphrase correctly, create Works Cited/References, and parenthetical references/citations according to the appropriate style (MLA, APA).	Introduce	Introduce	Reinforce	Reinforce	Reinforce	Reinforce	Mastery
5	Recognize how to paraphrase correctly. Understand the concept of intellectual property (especially copyright, fair use, and plagiarism). Understand the concept of intellectual freedom. Create bibliographies and parenthetical citations according to an appropriate style manual	Introduce	Reinforce CIPA: The Four Factors of Fair Use	Reinforce	Reinforce HS.IC.SLE.1	Reinforce HS.IC.SLE.1	Reinforce HS.IC.SLE.1	Mastery HS.IC.SLE.1 CIPA: Debating the Privacy Line

Amphitheater Public Schools

Strand 5: Digital Identity & Online Safety

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Amphitheater Public Schools

Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital Identity								
Footprint, personal identity								
SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify tools necessary to build an appropriate digital footprint (profile picture, limited shared information).	Reinforce 6.IC.SLE.1 6.IC.SLE.2 CIPA: Who Are You Online?	Reinforce 7.IC.SLE.1 7.IC.SLE.2	Reinforce 8.IC.SLE.1 8.IC.SLE.2 CIPA: Being Aware of What You Share CIPA: Social Media and Digital Footprints: Our Responsibilities	Reinforce HS.IC.SLE.1 HS.IC.SLE.2	Reinforce HS.IC.SLE.1 HS.IC.SLE.2	Mastery HS.IC.SLE.1 HS.IC.SLE.2	Mastery HS.IC.SLE.1 HS.IC.SLE.2 CIPA: The Change You Want to See
2	Understand the importance while effectively managing & protecting personal information online such as passwords.	Reinforce CIPA: Don't Feed the Phish	Reinforce	Reinforce CIPA: Being Aware of What You Share	Reinforce	Reinforce	Mastery	Mastery CIPA: Debating the Privacy Line

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3	Understand that digital content is permanent and cannot be deleted.	Reinforce 6.IC.SLE.1 6.IC.SLE.2	Reinforce 7.IC.SLE.1 7.IC.SLE.2	Reinforce 8.IC.SLE.1 8.IC.SLE.2 CIPA: Being Aware of What You Share	Reinforce HS.IC.SLE.2 HS.IC.SLE.1 CIPA: What You Send In "That Moment When..."	Reinforce HS.IC.SLE.2 HS.IC.SLE.1	Mastery HS.IC.SLE.2 HS.IC.SLE.1	Mastery HS.IC.SLE.2 HS.IC.SLE.1 CIPA: Debating the Privacy Line CIPA: We Are Civil Communicato rs
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Concept 2: Online Safety Cyberbullying

SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Identify cyberbullying and describe strategies to deal with such a situation.	Reinforce CIPA: Digital Drama Unplugged	Reinforce	Reinforce	Reinforce	Mastery	Mastery CIPA: Online Disinhibition and Cyberbullying	Mastery
2	Recognize and Avoid (Spam, Scams, Pharming, Phishing, Viruses, ect.).	Reinforce CIPA: Don't Feed the Phish	Reinforce CIPA: Big, Big Data	Reinforce	Reinforce CIPA: The Big Data Dilemma	Reinforce	Reinforce	Mastery

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Concept 3: Networking Etiquette Relationships

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SKILL		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	Select and use appropriate forms of digital communication (email, texting, social networking, LMS).	Reinforce	Reinforce	Reinforce CIPA: Responding to Online Hate Speech	Reinforce	Reinforce	Mastery	Mastery
2	Identify and manage appropriate online relationships (family, friends, strangers).	Reinforce CIPA: Who Are You Online? CIPA: Digital Drama Unplugged	Reinforce CIPA; My Social Media Life	Reinforce	Reinforce CIPA: What You Send In "That Moment When..."	Reinforce	Mastery CIPA: How Young Is Too Young for Social Media? CIPA: Online Disinhibition and Cyberbullying	Mastery
3	Use technology independently and with peers responsibly and make safe choices.	Reinforce CIPA: Digital Drama Unplugged	Reinforce CIPA; Big, Big Data CIPA: My Social Media Life	Reinforce	Reinforce CIPA: The Big Data Dilemma	Reinforce	Mastery CIPA: How Young Is Too Young for Social Media?	Mastery

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Concept 4: User Responsibility

Common Sense

SKILL	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
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1	Understanding the importance of the sensitive components of computer devices. Turning on the computer carefully, using the keyboard gently (i.e. not banging on the keyboard or devices).	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery
2	Digital Health (Sit up straight, feet flat, wrists flat, fingers curved, monitor at eye level, add intervals of finger exercises & stretching during prolonged computer activity, appropriate screen time).	Reinforce <u>Common Sense</u> Finding balance in a Digital World	Reinforce <u>Common Sense</u> My Media Use: a Personal Challenge	Reinforce <u>Common Sense</u> Digital media and Your Brain	Mastery	Mastery	Mastery	Mastery
3	Smartboard- fingers or knuckles are the best options when navigating a board. Refraining from putting magnets, etc. on boards to preserve the technology.	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery
4	Proper transportation and storage of devices.	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery	Mastery

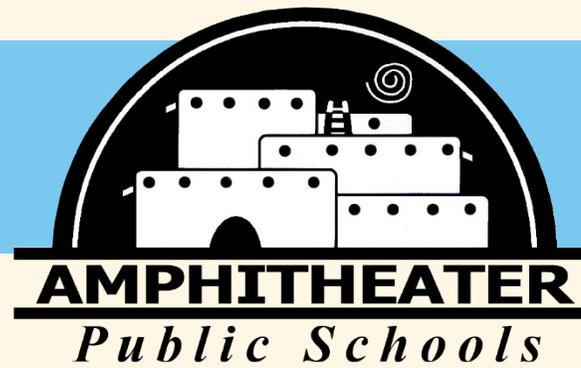
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Amphitheater Public Schools

Computer Science Standards for Daily Integration

Computer Science Standards								
SKILL		6	7	8	9	10	11	12
1	OTHER							

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Technology Skills Scope & Sequence Articulated by Grade Level (K-12)

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Lauren McIntyre
Director of Instructional Technology





Big Questions

1. How is technology being integrated in the classroom?
2. What do students need to know?
3. What do teachers need to know?

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A look into the classroom





Skills we utilize

SKILL	
1	Identify and correctly use the basic components of the computer: monitor, keyboard, mouse, headphones, ports, and printers.
2	Effectively utilize individualized accounts while logging on/off and shutting down devices
3	Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications
4	Effectively use a mouse or trackpad to point and click

SKILL	
1	Use a word processing application (Word, Google Docs, etc.) to write, revise, edit, print and save a variety of documents.
2	Use Basic formatting techniques (font style, size, bold, underline, italics, and color) in a digital document
3	Use intermediate formatting techniques (Page numbers, Bullets, Line Spacing, Alignment, Annotation, Headers/Footers, Paragraph Styles)
4	Embed/insert- text, hyperlinks, images, tables, and/or graphs of various sizes from outside sources in a document

SKILL	
1	Explain and demonstrate compliance with district, site and classroom rules and policies (Acceptable Use Policy and BYOD).
2	Identify and understand Fair Use guidelines for using copyrighted materials and possible consequences (e.g., images, music, video, text) in school projects and its application to all forms of work.
3	Demonstrate age-appropriate understanding for district expectations related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.
4	Paraphrase correctly, create Works Cited/References, and parenthetical references/citations according to the appropriate style (MLA, APA).



Final Product

Amphitheater Public School

Concept 3: Word Processing Revising, Formatting, Layout, Editing							
SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1		Introduce K.CS.D.1	Introduce	Introduce	Reinforce	Introduce	Reinforce
2		Introduce K.CS.D.1					
3							
4							
5							

5.25.2021

Amphitheater Public School

Strand 5: Digital Identity & Online Safety

Demonstrate social and ethical responsibility while using technology at school, home and in society.

Concept 1: Digital Identity Footprint, personal identity

SKILL	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1				Introduce 2.CS.D.1 2.DA.S.1 CIPA: We the Digital Citizens CIPA: That's Private!	Introduce CIPA: Password Power-Up CIPA: Is Seeing Believing? CIPA: Our Online Tracks	Introduce 4.NI.C.1 CIPA: Private and Personal Information	Introduce 5.CS.D.2 5.NI.C.1
2		Introduce K.NI.C.1 K.IC.SLE.1	Introduce 1.NI.C.1 1.IC.SLE.1	Introduce 2.NI.C.1 2.IC.SLE.1 CIPA: That's Private!	Reinforce 3.NI.C.1 CIPA: Password Power-Up	Reinforce 4.NI.C.1 CIPA: Private and Personal Information	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1 CIPA: You Won't Believe This!
3			Introduce 1.DA.S.1	Introduce 1.DA.S.1 2.IC.SLE.1	Introduce	Introduce 4.NI.C.1 CIPA: Our Online Tracks	Reinforce 5.CS.D.2 5.NI.C.1 5.IC.C.1

5.25.2021

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Amphitheater Public Schools



2021-2022

Technology Skills Scope & Sequence Articulated by Grade Level

Instructional Technology

5.25.2021

Amphitheater Public School

TECHNOLOGY SKILLS SCOPE & SEQUENCE TEAM

Participants who worked on the revision and articulation of the Technology Skills Scope & Sequence represented a range of positions, integration expertise, and teaching experience across the school district. The goal was to have representation from every school in the district.

Amanda Larriva- Rio Vista	James Hball-Cross	Mabel Rivers- Innovation
Andrew Washow- AMS	Jaemin Goldstein- La Cima	Matthew Largo- Prince
Angela Habteok- Mesa Verde	Jennifer Powers- Walker	Monica Arnold- Harelson
Becky Chambers- BRHS	Jeremy Hayes- Coronado K-8	Natasha Banales- Wilson K-8
Brian Ryan- Rio Vista	Jessica Roobvoets- La Cima	Nicole Titcher- Innovation
Bill Lange- BRHS	Jay Achaar- Coronado K-8	Rachelle Ferris- Innovation
Carole Celaya- Painted Sky	Katherine "Kate" Rathiff- Holaway	Rob Wolf- Walker
Carolyn Pety- Painted Sky	Lauren McIntyre- District Office	Robyn Yewell- Harelson
Caryn McGee- La Cima	Laurie Celaya- Cross	Rogina Taylor-Stevens- Nash
Daniel Schroeder- AIS	Lae Street- CDO	Ron Nause- Prince
Elyse Greenberg- Donaldson	Liz Becker- Coronado K-8	Ron Roseman- CDO
Emily Beutel- Keeling	Liz Lewis- Copper Creek	Sara Wilson- Painted Sky
Emily Trawick- Wilson K-8	Lori LaRossa- Innovation	Teresa Fritton- Wilson K-8
Eric Reno- AIS	Lynae Preston- Harelson	Tyana Utrov- Keeling
Gina Graham- Walker	Lynette Dominguez- Donaldson	
Heidi Radtke- Painted Sky		

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