

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, November 17, 2020**

**6:00 PM**

**(Doors open 30 minutes prior to the start of the meeting)**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.*

*Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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<sup>3</sup> Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

Ms. Deanna M. Day, M.Ed., President

**2. PLEDGE OF ALLEGIANCE**

Canyon del Oro High School Students

**3. RECOGNITION OF STUDENT ART**

Canyon del Oro High School

**4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING**

Tuesday, December 8, 2020 at 6:00 p.m. at the Wetmore Center, 701 W, Wetmore Road, Tucson Az, 85705 in the Leadership and Professional Development Center, SE Entrance and Parking.

**5. RECOGNITIONS**

- |  |   |
|--|---|
| A. Presentation of Distinguished Service Awards  | 4 |
| B. Recognition of Canyon del Oro High School Division II Boys Swimming and Diving Champion               | 5 |
| C. Recognition of Ironwood Ridge High School Division II Boys Swimming and Diving Runner-Up              | 6 |
| D. Recognition of Ironwood Ridge High School Division II Girls Golf Team State Champions                 | 7 |
| E. Arizona Science Teachers Association 2020 Middle School Science Teacher of the Year Honorable Mention | 8 |
| F. Arizona Science Teachers Association Elementary Teacher of the Year for 2020                          | 9 |

**6. PUBLIC COMMENT**

**7. INFORMATION<sup>1</sup>**

- |   |    |
|---|----|
| A. Superintendent's Report: Reopening in a Pandemic Update  | 10 |
| B. Status of Bond Projects  | 48 |
| C. Report of Governing Board Delegate, Dr. Scott Baker, on the Arizona School Boards Association (ASBA) Delegate Assembly | 54 |
| D. Review of Enrollment Projections and Actual Enrollment for Current (2020-2021) School Year                             | 55 |

**8. CONSENT AGENDA<sup>3</sup>**

- |   |     |
|---|-----|
| A. Approval of Appointment of Non-Administrative Personnel  | 70  |
| B. Approval of Personnel Changes  | 73  |
| C. Approval of Leave(s) of Absence  | 86  |
| D. Approval of Separation(s) and Termination(s)   | 88  |
| E. Approval of Stipend for Coaching Volunteers  | 90  |
| F. Approval of Minutes of Previous Meeting(s)   | 92  |
| G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,163,620.86   | 116 |
| H. Acceptance of Gifts  | 117 |
| I. Approval of Parent Support Organization(s) - 2020-2021   | 119 |
| J. Approval of School Facilities Board (SFB) Grant for Amphitheater High School Classroom 413 HVAC Replacement                              | 121 |
| K. Award of Contract for Fencing Materials and Installation Based on Response to Invitation for Bids (IFB) 10-15-2020                       | 130 |
| L. Award of Contract for Amphi High School Main Gym Roof Replacement Project - Based Upon Responses to Invitation for Bids (IFB) 10-22-2020 |     |

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M. Approval of School Facilities Board (SFB) Grant for Donaldson Elementary School Music Room HVAC Replacement	133
N. Approval of Textbook for Adoption - IB Mathematics Textbook	142
O. Approval of the 2019-20 School Level Reporting Forms	143

9. **STUDY**

A. Study of November 3, 2020 Election Results	170
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10. **PUBLIC COMMENT**

11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

12. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at [www.amphi.com](http://www.amphi.com), and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Governing Board office: (520) 696-5158.

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**            **Presentation of Distinguished Service Award**

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**BACKGROUND:**

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of November:

- Mary Thatcher, Administrative Assistant, Prince Elementary School
- Robert Retherford, Teacher, Coronado K-8 School

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**RECOMMENDATION:**

This is presented for the Governing Board's information and recognition.

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**INITIATED BY:**



**Michael Bejarano**  
Associate Superintendent for Secondary Education

**Date: October 28, 2020**



**Todd A. Jaeger, J.D. Superintendent**



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** November 17, 2020

**TITLE:** Recognition of Canyon del Oro High School Division II Boys Swimming and Diving Champion

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**BACKGROUND:**

The following Canyon del Oro student will be recognized for being an Arizona State Division II Boys Swimming and Diving Champion:

**Riley Stewart**

Division II State Champion 200 Individual Medley 1:54.54

Coach:

**Jen Inboden**

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

Date: November 9, 2020

  
Todd A. Jaeger, J.D., Superintendent

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** November 17, 2020

**TITLE:** Recognition of Ironwood Ridge High School Division II Boys Swimming and Diving Runner-Up

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**BACKGROUND:**

The following Ironwood Ridge High School student will be recognized for being an Arizona State Division II Boys Swimming and Diving Runners-Up:

**Carter Dooling:**

Division II State Runner Up 200 yard IM 1:58.90  
Division II State Runner Up 100 yard Breaststroke 58.33

Coaches:

**Heidi Sweet  
Colin Cordell**

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

Michelle Valenzuela, Communications Director

Date: November 9, 2020

---

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**        **November 17, 2020**

**TITLE:**        **Recognition of Ironwood Ridge High School Division II Girls Golf Team State Champions**

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**BACKGROUND:**

The following Ironwood Ridge High School students will be recognized for being Arizona State Division II Girls Golf Team Champions:

Ironwood Ridge Girls Golf Team – State Champions

**Makenna Brown**

**Kaylee Jewkes**

**Alanna Lopez**

**Zoe Newell** – Individual State Runner Up (three way tie)

**Raina Ports** - Individual State Runner Up (three way tie)

**Hannah Ports** - Individual State Runner Up (three way tie)

**Celia Schrecker**

**Charlotte Schrecker**

**Haidyn Warner**

Coach:

**Doug Kautz** - Head Coach

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

---

**INITIATED BY:**

Michelle Valenzuela, Communications Director

Date: November 9, 2020

---

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**    **Arizona Science Teachers Association 2020 Middle School Science Teacher of the Year Honorable Mention**

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**BACKGROUND:**

The Middle School Science Teacher of the Year Award is presented annually by the Arizona Science Teachers Association (ASTA) to recognize and honor teachers who exemplify quality science teaching. This year, the organization is recognizing a nominee who submitted an excellent application and was named an Honorable Mention for Middle School Science Teacher of the Year.

Lauren Marlatt of Coronado K-8 has been named the Middle School Science Teacher of the Year Honorable Mention for 2020.

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

**Date: November 6, 2020**

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**      **Arizona Science Teachers Association Elementary Teacher of the Year for 2020**

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**BACKGROUND:**

The Elementary Science Teacher of the Year Award is presented annually by the Arizona Science Teachers Association (ASTA) to recognize and honor teachers who exemplify quality science teaching. One teacher from the elementary level, middle school/junior high level, and the high school level is honored with the award at the annual ASTA convention.

This year, Danielle Swartz from Innovation Academy earned the title of Elementary Science Teacher of the Year.

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**RECOMMENDATION:**

This is presented for the Board's information and recognition.

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**INITIATED BY:**

  
Michelle Valenzuela, Communications Director

Date: November 6, 2020

  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**            **Superintendent's Report: Reopening in a Pandemic Update**

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**BACKGROUND:**

The Superintendent and Cabinet Members will be providing a review of recent and future activities in the District and community. The focus will be on programmatic and operational issues, concerns, and progress since schools reopened in hybrid learning model on October 12, 2020.

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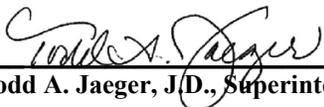
**RECOMMENDATION:**

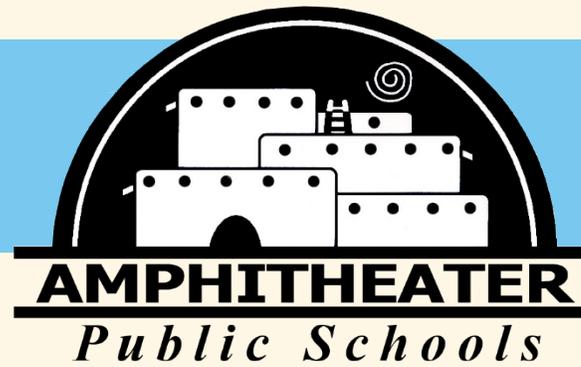
This item is presented for the Board's information.

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**INITIATED BY:**

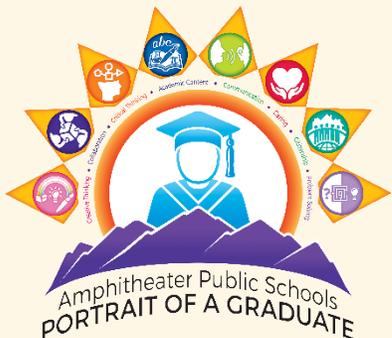
**Date: November 4, 2020**

  
\_\_\_\_\_  
**Todd A. Jaeger, J.D., Superintendent**



# Superintendent's Report: Reopening in a Pandemic Update<sup>11</sup> (Hybrid and AAO Progress)

Governing Board Meeting  
November 17, 2020





# Views from our Schools

- Veterans Day
- Halloween
- Thank You!



# From Our Schools



Amphitheater students throughout the District found ways to pay tribute to veterans and servicemen and service women in honor of Veterans Day last week. Donaldson Elementary and Innovation Academy held car parades, and Innovation, Wilson and Ironwood Ridge posted heartwarming tribute videos.





# From Our Schools



Amphi students celebrated Halloween with fun costumes.





# Thank you

The Amphi Foundation's Shoes to Smiles program delivered on its name once again earlier this month.

New shoes for 14 students were delivered to the Rillito Center. Thank you to the Amphi Foundation and its volunteers for keeping our students on good footing!





# Reopening Update

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# Where do things stand now?

## PCHD Indicator: Disease Data

	Criteria not met	Progress	Criteria met
Cases over two consecutive weeks (with complete reporting of cases)			
Percent Positivity			
COVID-19 like illness			





# Where do things stand now?

## PCHD Indicator: Healthcare System Availability

Lab Testing Availability and Utilization

Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) - Statewide

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met	Progress	Criteria met
Grey	Grey	Green
Red	Grey	Grey
Grey	Yellow	Grey





# Where do things stand now?

## PCHD Indicator: Public Health Tracking and Prevention

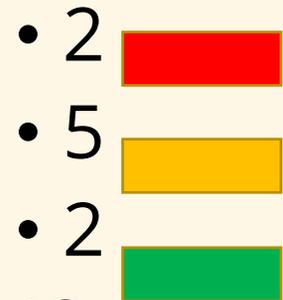
	Criteria not met	Progress	Criteria met
Timely case investigation			19
Testing of symptomatic contacts within 48 hours			
Facilities/support for patients who can't be discharged home - Statewide			



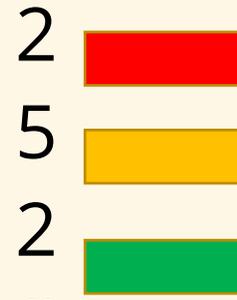


# Where do things stand now?

## PCHD Indicators Summary



(October 27)



(November 17)

Current County health metrics still guide only toward hybrid learning presently.

When all indicators are green: full reopening



# COVID-19 School Benchmarks

By Arizona County

The following are public health recommendations to guide school administration on which learning model could be implemented for their school based on community spread within their county.

The Arizona Department of Health Services (ADHS) recommends county-specific public health benchmarks fall in the **moderate** or **minimal** category in **all three benchmarks for two weeks** in order to provide Hybrid learning. The [ADHS Schools Toolkit](#) further defines community spread levels and delivery models outlined below.

**School reopening plans should encompass four scenarios:**

- Traditional/in-person - All students in physical buildings
- Hybrid - Some students in physical buildings and some students distance learning
- Virtual - All students distance learning with onsite support services
- Intermittent - Intermittent distance learning based on emergency closures as defined by state and local health departments

County	Recommended School Delivery Model
Apache	Hybrid
Cochise	Hybrid
Coconino	Hybrid
Gila	Hybrid
Graham	Hybrid
Greenlee	In-Person
La Paz	Hybrid
Maricopa	Hybrid
Mohave	Hybrid
Navajo	Hybrid
Pima	Hybrid
Pinal	Hybrid
Santa Cruz	Hybrid
Yavapai	Hybrid
Yuma	Hybrid

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For additional information & the schools dashboard, visit [azhealth.gov/schoolsCOVID19](https://azhealth.gov/schoolsCOVID19).

Updated: 11/12/2020

## State School Guidance: Hybrid Model

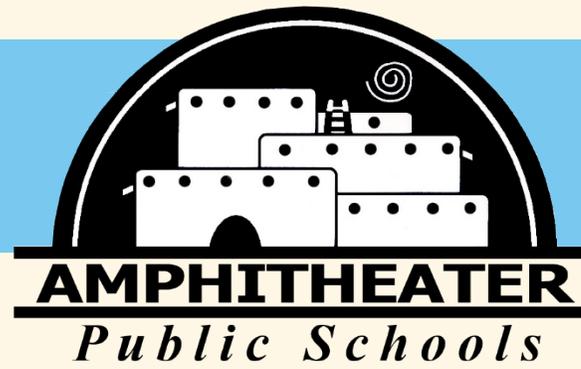


# School COVID-19 Data Details

- As of Friday, November 13:
  - 150 COVID Cases Reported in Pima County schools
    - 5% of cases contracted at school
    - 95% of cases contracted outside of school
- Community-based spread is the much bigger issue – not school spread.
- Adult spread vs. student spread
- Major conduits for community based spread:
  - parties and other social gatherings;
  - athletic events;
  - sleepovers; and
  - carpooling.
- Keeping schools open requires greater compliance with mitigation protocols throughout our lives.

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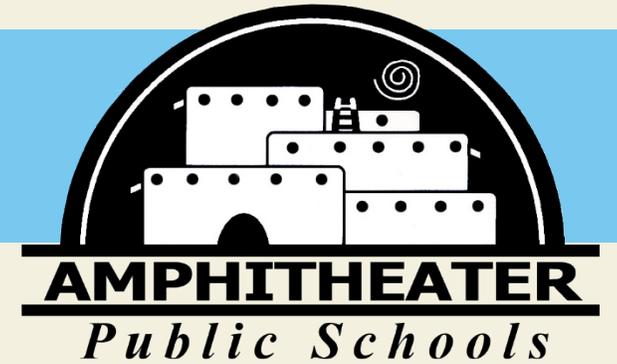
# Updates from Departments

23



# Mike Bejarano

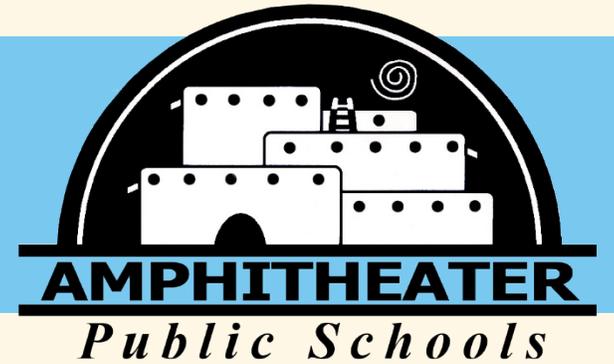
## Associate Superintendent for Secondary Education



### Secondary Education

- Principals report that they enjoy having students back on campus.
- There is a sense of normalcy.
- Personalized Competency Based Learning.

# Flipped Model Advantages/Challenges



## Advantages

- Students control the pace at which they learn and process information.
- Students and families have 24/7 access to video instruction online.
- Teachers do not have to spend time repeating the same information over and over.
- Video provides on-demand instruction and frees the teacher to move around the room, working directly with individual students.

## Challenges

- Some students may not watch the instructional video during asynchronous time.
- Students without internet must watch the video while they are attending in-person.

## Teaching Reading and the Pandemic

“Since we only have students in-person twice a week, every second of teaching reading matters. During the first nine weeks of kindergarten, students were introduced to the letters and sounds via Zoom and we learned about beginning sounds through reading pictures. This was not an easy task to do over Zoom! Identifying letters and sounds did not stick with students as it normally does the first quarter of school. Having students twice a week has given us the opportunity to review letters and sounds, making sure students can recognize the letter and say the sound (the first step to reading).” *Elyse Greenberg, Donaldson Elementary*

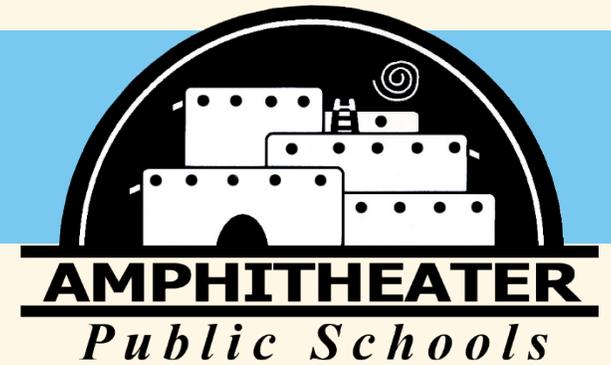
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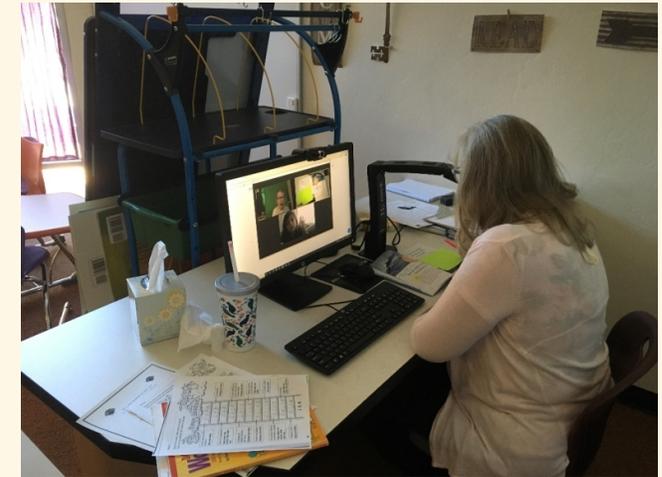
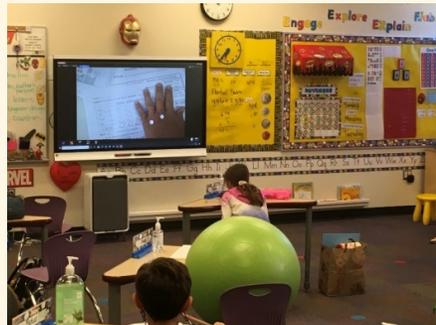
*“The more that you read, the more things you will know. The more you learn, the more places you’ll go.” –Dr. Seuss*

# Dr. Roseanne Lopez

## Associate Superintendent for Elementary Education



- Teachers make all the difference when learning to read!
- Good software provides practice.
- Move On When Reading (MOWR) is still in effect.
- Third grade teachers will meet tomorrow and use a VITAL collaboration protocol to look at data and provide recommendations for instruction.
- Third grade is a “gateway year” in learning to read.
- **63% of students had an increase in their percentile rank from 2019 to 2020, Fall to Fall (NWEA MAP Reading)**
- **37% of students had a decrease in their percentile rank from 2019 to 2020, Fall to Fall (NWEA MAP Reading)**



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*“Once you learn to read, you will be forever free.” –Frederick Douglas*

# Challenges



- Substitutes
- Needing to use teachers in special areas to cover regular classroom teacher absences due to lack of substitutes
- Managing educational opportunities for students in quarantine
- Prioritizing standards to teach when all are important
- Preparing students for high stakes assessments
- Managing expectations of what can be taught given these conditions
- Employee absences in support staff due to quarantines, etc.
- Time it takes to process positive cases and ensure accurate and timely communication

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Updated 11/13/2020

# Amphi Academy Online Update

## Current AAO Enrollment

Elementary: 702

Middle School: 308

High School: 511

TOTAL: 1521

Wait List: There are 58 students on the elementary wait list and 100 students on the secondary wait list.

*Enrollment numbers as of 11/13/2020*



# Curriculum and Assessment – Dr. Shannon McKinney



## **Pam Vandivort – STEM Coordinator**

- *MS Inquiry-based 3D – Science & Engineering Practices, Cross-cutting Concepts, Core Ideas*

## **Polly Kimminau – Mathematics Coordinator**

- *Google Classrooms (Number Talks, 3-ACT Math lessons, PBL lessons, ALEKS)*

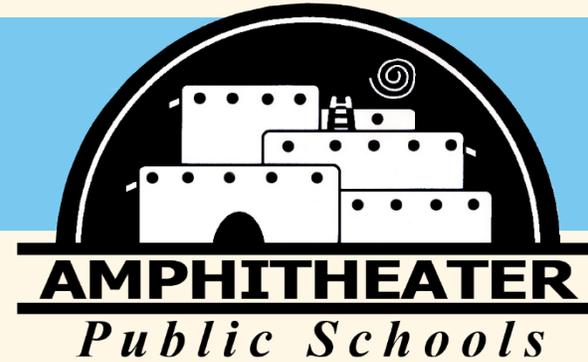
## **Karla Campillo-Soto – Literacy Coordinator**

- *Meeting with Principals/Dept. Heads, learning our “system” – examining our data, practices*

30

## **“Office Hours” by grade band beginning in December**

- *Target Strategic Plan, Goal 1 (collaborative project-based learning, personalized instruction, realize the Portrait of the Graduate, well-defined evidenced-based curriculum)*
- *Bring teachers together, share ideas, and seek support from their academic coordinators and their peers*



## **Wilson “Foundations” & “Just Words”**

- *Interventionists and Special Education Teachers*
  - *Nov. 18, Dec. 2, and Jan. 13*

## **Arizona-2019-SB 1318 – Dyslexia Screening in Schools**

- *Each school has at least one Kinder through third grade teacher specially trained*
- *Links to “Move On When Reading”*
- *On-line training for all teachers to help them understand and recognize dyslexia*

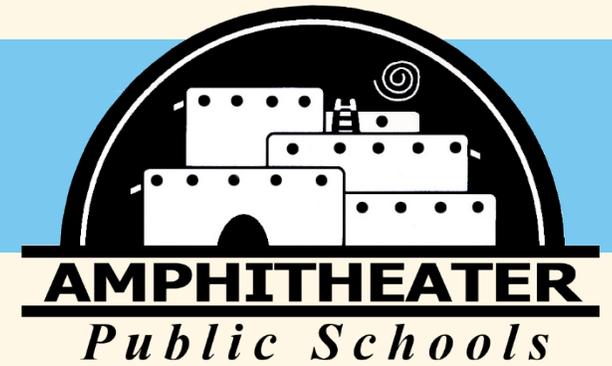
31

## **WestEd VITAL Collaboration Data-Driven Goal Setting:**

- *3<sup>rd</sup> Grade Reading – November 18*
- *8<sup>th</sup> grade Math/Middle School & High School Algebra – December 2*

# Tassi Call

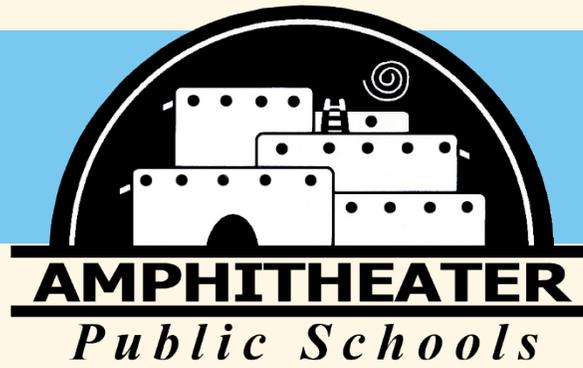
## Director of 21<sup>st</sup> Century Education



## AVID

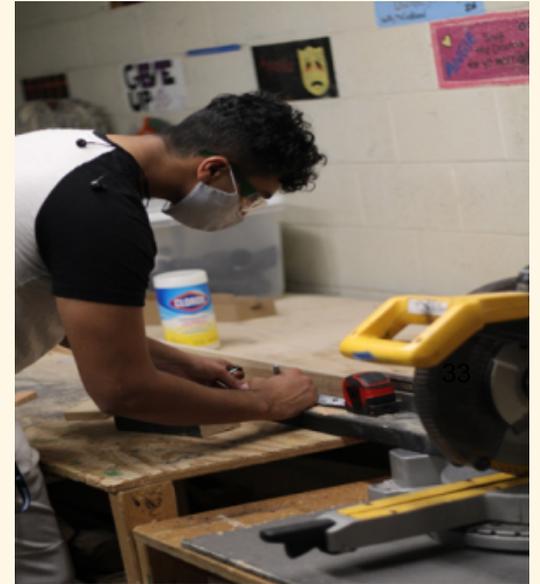
- AVID Site of Distinction
  - Amphitheater High School
  - Amphitheater Middle School
  - La Cima Middle School
- AVID Virtual Showcases





## CTE

- The shows must go on....
  - *I Want It That Away*
  - *Catch Me If You Can*
- National Technical Honor Society



## Social Emotional Learning (SEL)

- Office Hours
- Choose Love



CASEL Model Framework



## The Family Room

- Support and resources for families
- Information about Social Emotional Learning
- Led by Amphi school social workers

**THE FAMILY ROOM**  
**THRIVING AND SURVIVING DURING THE HOLIDAYS**

Join us as we talk about ways to cope with the stresses of navigating the holiday season in a COVID world. Connect with other parents and share holiday traditions, your best strategies for holiday stress, or ideas about how we can best support your students and your family through the holiday season.

**DECEMBER 2, 2020**  
**6:00PM - 7:00PM**  
**ZOOM MEETING**

Sign up online at  
<https://tinyurl.com/family122>  
or use the QR code below  
or call Yemen Bernal at 696-6367  
*Registration closes 12/1 at 6PM*





## Student Services

- Special Education and Related Services
- Zoom meetings
- Office Hours
- Mask Accommodation Process
- Personal Protective Equipment (PPE)



## November COVID-19 Active Cases

School Level	Positive Tests	Close Contacts
Elementary School Sites	4	21
Middle School Sites	8	11
High School Sites	3	6
Other: Departments	1	17

- All process and procedures followed



## Challenges

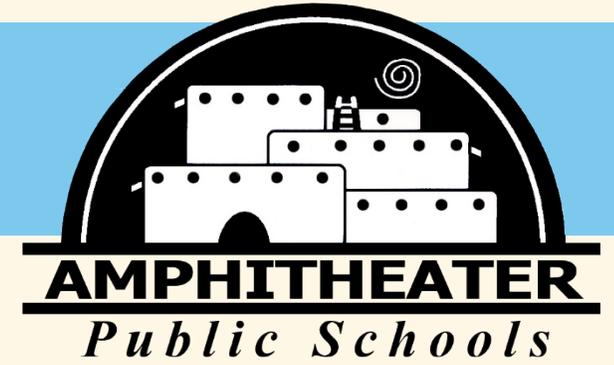
- Holidays and weekends
- Turnaround time to process cases
- Ongoing flexibility and staffing in our health offices

## Best practices

- Wear a mask or face covering
- Wash your hands
- Practice social distancing to every extent possible
- Cleaning and sanitization
- Continue our District health and safety mitigation efforts

# Jim Burns

## Executive Manager of Operational Support



### Facilities



### Food Service



### Transportation





## Legal/Compliance

Mitigation protocols continuously updated as CDC learns more about COVID-19  
Internal protocols in place to protect those on campus when a positive case is reported

## Human Resources

Working to fill positions to ensure continued service for students  
How teacher absences are handled to ensure continued student learning

## Benefits

ADA accommodation requests update  
Important reminder about the EAP

# Michelle Tong

## Associate to the Superintendent and General Counsel



OUR DISTRICT | GOVERNING BOARD | SCHOOLS | PARENTS & STUDENTS | PROGRAMS & SERVICES | **EMPLOYMENT** | ENROLL

- ▶ Employment Opportunities
- ▶ Human Resources
- ▶ Employee Benefits Center
- ▶ Volunteer
- ▶ Equal Opportunity Office
- ▶ Amphitheater Education Association
- ▶ FFCRA Emergency Paid Sick Leave Form



Welcome to the Amphitheater Public School District Employment Page. Amphitheater Public Schools offers a great working environment and strong traditions that provide unique experiences in the workplace. We look for dedicated support staff, teachers and administrators that are committed to student learning and excellence in education. Click on the links to the left to learn more.

### ASBAIT

Arizona School Boards Association Insurance Trust  
Employee Assistance Program (EAP)



Alliance Work Partners is here for you as life happens.

AWP is proud to serve as your EAP, offering you and your household valuable, *confidential* services at no cost to you.

Your benefits are designed to help you manage daily responsibilities, major events, work stresses, or any issue affecting your quality of life.

#### Your EAP Benefits:

- LawAccess**  
Legal and Financial services provided by a lawyer or financial professional specializing in your area of concern. Available online or by telephone.
- HelpNet**  
Customized EAP website featuring resources, skill-building tools, online assessments and referrals.
- WorkLife**  
Resources and referrals for everyday needs. Available by telephone.
- Nurse Support**  
Expert advice on health issues and when/how to address them.
- SafeRide**  
Reimbursement for emergency cab fare for eligible employees and dependents that opt to use a cab service instead of driving while impaired.
- 1 to 5 Counseling Sessions**  
Per problem, per year. Short-term counseling sessions which include assessment, referral, and crisis services. *(Some day appointments available for urgent/crisis calls, or facilitation of immediate hospitalization)*
- Newsletters**  
Webinar Training Series  
Tips for Everyday Living

Here for you as life happens ...

All benefits can be accessed by calling:  
toll free  
**1-800-343-3822**  
PLEASE PROVIDE YOUR DISTRICT'S NAME WHEN YOU CALL.

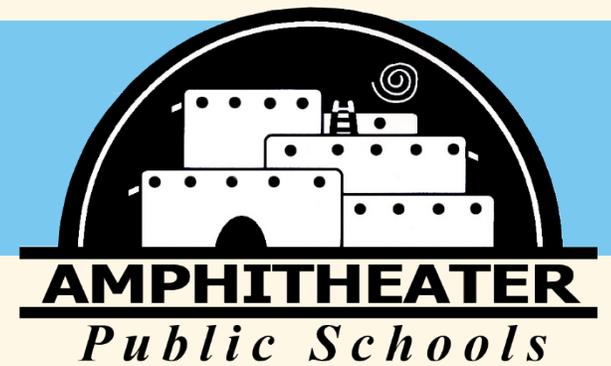
TDD  
**1-800-448-1823**  
teen line  
**1-800-334-TEEN (8336)**  
We are available to take your call 24 hours a day, 7 days a week.



Visit your EAP website at **awpnow.com** and create a customized account.

Go to <https://www.awpnow.com>  
Select "Access Your Benefits"

Registration Code:  
**AWP-ASBAIT-2811**



## Communications Department

- Maintaining our online COVID-19 Dashboard.

- It can be found at [www.amphi.com](http://www.amphi.com) →



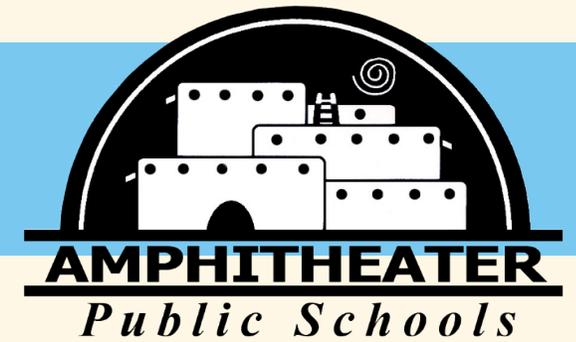
▶ Amphi Covid Case Dashboard

- Media Relations: Providing COVID-19 case information to media.

# Amphi Dashboard



# Amphi Covid Case Dashboard



CAMPUS	ACTIVE CASES
Amphi Academy Online	0
Amphitheater High School	2
Amphitheater Middle School	0
Canyon del Oro High School	1
Copper Creek Elementary School	0
Coronado K-8 School	1
Cross Middle School	1
Donaldson Elementary School	0
Harelson Elementary School	0
Holaway Elementary School	1
Innovation Academy	0
Ironwood Ridge High School	0
Keelling Elementary School	0
La Cima Middle School	2

## Active cases

- Cases are considered active when the person who tested positive is in isolation. When they are eligible to return to school or work, the case is removed from the dashboard.

# Providing Public Information

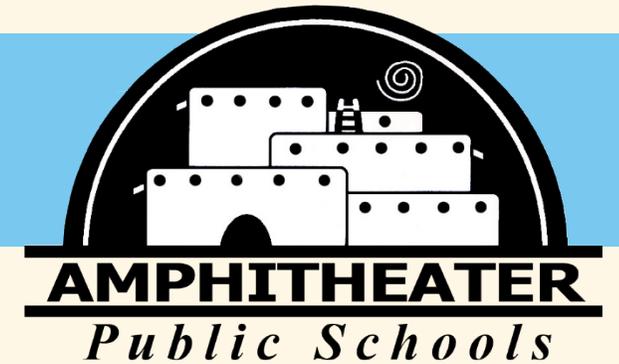


Updated 11/16 9:30 a.m/			
School	Student or Staff	Positive Test Date	Number Quarantined as a result
AHS	student	11/11/20	0
AHS	student	11/12/20	0
CDO	student	11/9/20	0
Coronado	staff	11/12/20	18
Cross	student	11/7/20	0
Holloway	student	11/9/20	0
La Cima	student	11/9/20	1
La Cima	staff	11/14/20	0
Rillito	staff	11/9/20	1
Transport	staff	11/11/20	15
Wilson	student	11/7/20	1
Wilson	student	11/7/20	0
Wilson	student	11/7/20	6
<b>INACTIVE</b>			
AHS	Student	11/1/20	1
AHS	Student	11/1/20	33
AMS	student	10/24/20	8
AMS	student	11/1/20	0
AMS	student	11/1/20	3

## Media info

- We provide school or department, student or staff, date of positive test, number of individuals in quarantine as a result.
- Providing information to the public builds trust.
- Data is sorted by Active and Inactive cases since we opened for hybrid instruction.

Scott Little  
Chief Financial Officer

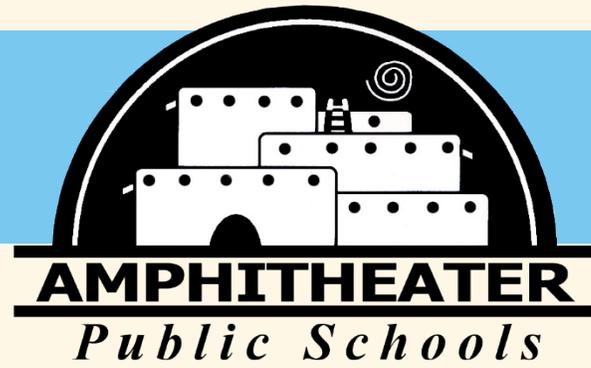


## Budget Issues:

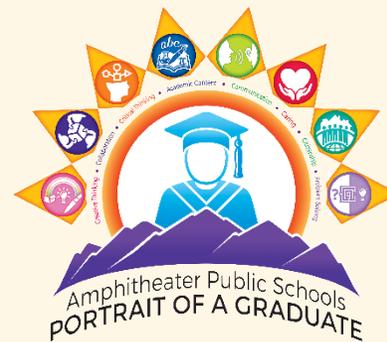
Enrollment Stability Grant funding  
December Budget Revision

## Technology Issues:

4,000 more Chromebooks ordered– (estimated arrival early 2021) (Total of 8,000 ordered since pandemic)



Questions?





**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      November 17, 2020

**TITLE:**      Status of Bond Projects

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**BACKGROUND:**

Administration will present the Governing Board with current information on the status of projects funded with Bond monies.

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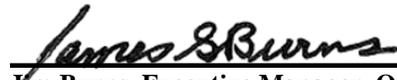
**RECOMMENDATION:**

For information and discussion only.

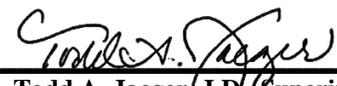
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**INITIATED BY:**

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Jim Burns, Executive Manager, Operational Support

Date: November 5, 2020

  
Todd A. Jaeger, J.D., Superintendent

Status of Bond Projects  
 11/17/2020 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with bond and SFB funding.

**AHS:**

**Bond Projects**

Central Plant 1 cooling tower replacement – shipping 11/13	\$9,841
Renovation to cafeteria / serving line – design meeting 11/18	\$11,390

**SFB Projects**

300 wing – structural evaluation – design grant to be submitted to SFB	\$9,910
AHS main gym roof replacement – construction grant submitted to SFB	\$30,253
Central Plant 1 cooling tower replacement – equipment shipping 11/13	\$38,386
Classroom 413 HVAC replacement	\$10,174

**CDO:**

**Bond Projects**

Replacement of east parking lot lights – 100% complete	\$11,454
HVAC design retrofit in Bldg BN – Dance Studio	\$18,000

**SFB Projects**

Campus roofing phase I	\$2,662,679
<ul style="list-style-type: none"> <li>- Bldg E - 100% complete</li> <li>- Bldg JW - 95% complete</li> <li>- Bldg K - 90% complete</li> <li>- Bldg S - 98% complete</li> <li>- Bldg M - 90% complete</li> </ul>	<ul style="list-style-type: none"> <li>- Bldg JE - 100% complete</li> <li>- Bldg J - 100% complete</li> <li>- Bldg D - 100% complete</li> <li>- Bldg N - 100% complete</li> <li>- Bldg T - 90% complete</li> </ul>
Campus roofing phase II – construction start date 12/7	\$2,398,313



**IRHS:**

**Bond Projects**

OCR repairs for ADA science tables – 95% complete	\$29,544
- awaiting 1 sink – should arrive mid Nov. – (damaged)	

**SFB Projects**

Roofing - Bldg A – 100% complete	\$4,272,241
- Bldg E – 75% complete	
- Bldg F – 10% complete	
Weatherization assessment – Bldg E-F	\$5,540
- assessment report being prepared	



**Copper Creek:**

**Bond Projects**

Design for staff RR remodel / special needs RR – complete	\$7,500
- remodel ADA RR – contractor working on submittals	\$40,337
- pre-construction meeting 11/10	

**SFB Projects**

MPR roof – assessment P.O. issued	\$3,240
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**Coronado:**

**Bond Projects**

Elementary Bldg A/C replacement – 100% complete	\$96,775
Access control improvements – replace card readers, new head end equipment, new door controllers & lockdown buttons	\$10,497
Security fence painting to include west & north sides, handrails	\$13,329



**Cross:**

**SFB Projects**

Roof replacement – design documents 25% complete	\$61,406
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**Harelson:**

**SFB Projects**

Funhouse weatherization – assessment P.O. issued \$3,550

**Holaway:**

**Bond Projects**

East side security fence improvements – winter 2020 \$42,143

**La Cima:**

**Bond Projects**

Washer & dryer hook up – Room 118 – 100% complete \$4,373

Carpet renovation – Bldg C – received P.O. – start winter break \$11,183

**Mesa Verde:**

**Bond Projects**

Paint playground equipment, exterior fences & gates – received P.O. \$9,416

**SFB Projects**

Roof replacement – 100% design documents complete \$42,450

**Painted Sky:**

**Bond Projects**

Replace (1) 130-ton chiller \$142,319

- contractor ordering materials, anticipate winter break

**Rillito:**

**SFB Projects**

SFB 4850 campus roofing – 90% complete \$250,124

Bldg A & D weatherization – assessment P.O. issued \$4,010

**Rio Vista:**

**Bond Projects**

Access control improvements – replace older card readers \$25,544  
- ordering materials

**Walker:**

**SFB Projects**

HVAC replacement – equipment ETA 11/16 \$9,994

**Wilson:**

**Bond Projects**

Fire alarm system replacement - P.O. issued \$699,552

*SOMETHING NEW AT EVERY SCHOOL,  
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**      **Report of Governing Board Delegate, Dr. Scott Baker, on the Arizona School Boards Association (ASBA) Delegate Assembly**

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**BACKGROUND:**

The Arizona School Boards Association (ASBA) held its annual Delegate Assembly on October 17, 2020 to determine the legislative agenda of the organization. Dr. Baker was designated as the Amphitheater Governing Board Delegate to the assembly.

This item will permit Dr. Baker to report on the ASBA Delegate Assembly.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

A handwritten signature in cursive script that reads "Karin Smith".

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**Karin Smith**  
Executive Assistant to the Superintendent & Governing Board

**Date: November 5, 2020**

A handwritten signature in cursive script that reads "Todd A. Jaeger".

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**Todd A. Jaeger, J.D., Superintendent**



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:**        **November 17, 2020**

**TITLE:**        **Review of Enrollment Projections and Actual Enrollment for Current (2020-2021) School Year**

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**BACKGROUND:** Each year, the District projects enrollment for the subsequent fiscal year as a key component for budget planning resource allocations. This agenda item provides the Governing Board an opportunity to review the enrollment projections used to determine the number of staff and funding for non-staffing needs at each school site and to provide guidance on those processes. In addition, it gives the Governing Board information about how current enrollment aligns with those projections so the Board can be prepared to address the state-mandated budget review required in December.

**General Information about Processes Used for Enrollment Projections**

The processes employed by school districts to project enrollment has varied throughout the years. In the past, Amphitheater Public Schools used growth studies to predict enrollment expectations, but that method became obsolete during the recession that began in 2009 when economic and demographic changes in the community made growth studies applicable to the Amphitheater District boundaries inconsistent with the actual trends.

Amphitheater currently projects student enrollment through studies of student cohort information, expected property development in neighborhoods served by individual schools, and anecdotal data from schools on population trends, etc. Until 2016, it was easier for school districts to plan in advance of the school year because the State of Arizona provided funding to school districts based on each school district's attendance on the 100<sup>th</sup> day of school for the prior year. Having the benefit of this information, school districts could easily anticipate the precise amount of funding that each would receive in advance of the school year.

**Important Information about State Funding of Public Schools**

Arizona changed to a "current year funding" model in 2016, which requires school districts to develop a budget without knowing the precise amount of funding that each will receive from the state for that year. Under the current year funding model, school districts receive funding based on each district's enrolled student's average daily attendance, a.k.a. Average Daily Membership ("ADM"), during the first 100 days of the current school year. Prior year attendance is no longer relevant; nor is the "snapshot" of student attendance on the 100<sup>th</sup> day of school that served to determine school funding prior to 2016. Now, the average number of days that each enrolled student attends school, during the first 100 days of school, determines that school district's current fiscal year ADM funding.

This new funding model requires school districts to estimate student enrollment based on *anticipated* attendance during the first 100 days rather than through previous methodology. Now each day of attendance counts toward the student's ADM allotment, and accurate daily attendance records from classroom teachers are key factors for current funding allotments from the State.

More importantly, school districts must *estimate* ADM for each student *at the beginning of the FY* to propose a FY 2020-2021 budget and tax rates by July 2020. ADM funding distributions must also account for student attendance in any online instruction programs funded by the State through June 30, 2021. Because the State allocates ADM proportionately between school districts and online programs for students who enroll in both

instructional programs during the same fiscal year, school districts will not know their final budget allocations for FY 2020-2021 until the end of the current fiscal year: June 30, 2021.

Despite not receiving *final* allocations until June 30, 2021, the Arizona Department of Education (“ADE”) provides school districts with periodic payments based upon each school district’s *projected* 100th day ADM, SpEd, and ELL numbers up to the 100th day of instruction. The projected ADM is calculated by reporting our schools’ student attendance to the State each day through the 40<sup>th</sup> day of school this year.

This is important because ADE’s projected ADM played a vital role in Amphitheater’s budget and resource allocations for this year. In addition to student cohort information, expected property development in neighborhoods served by individual schools, and anecdotal data from schools on population trends, etc., Amphitheater also considered the “projected” ADM from ADE from FY 2019-2020 to determine budget and resource allocations for FY 2020-2021.

### **Adjustments to the District’s Standard Planning Processes To Account for Changes Necessary Due to the COVID-19 Pandemic**

The District began planning for FY 2020-2021 in January 2020. Administration started efforts to project student enrollment for FY 2020-2021 in January 2020 after the 100<sup>th</sup> day ADM information from FY 2019-2020 was known. Schools began registering students for School Year (“SY”) 2020-2021 in February 2020, and schools accepted open enrollment as early as February 2020 to determine anticipated enrollment as early as possible to be able to offer teacher contracts in April 2020 for SY 2020-2021.

When this planning process started, the news of the COVID-19 virus in Wuhan, China had just come out, and the virus was not yet known to be a threat in America. District administration followed its standard staffing and non-staffing allocation processes at that time. However, as the virus continued to spread across the world, District administration again reviewed staffing and non-staffing allocations in early April before employment contracts were issued for SY 2020-2021. At that point, schools were closed temporarily, but there was still not a national or statewide indicator that the virus would impact schools so drastically for SY 2020-2021.

When Arizona Governor Ducey initially shut down schools in mid-March 2020, he did so only for 2 weeks to slow the spread of the virus in Arizona. He extended those temporary school closures twice more before finally closing schools for the rest of SY 2019-2020. Throughout that time, there was no indication from national or Arizona state leaders that schools would remain closed as they did at the start of SY 2020-2021. During the spring semester, schools throughout Pima County continued to believe that graduations would ultimately be an option at the end of May, and hope remained that this COVID-19 pandemic would wane in the summer so that life could return to normal. As we now know, the pandemic has lasted well beyond what most initially predicted, with continuous spikes in positive cases following holidays and as a result of small gatherings that began to occur this fall due to obvious public fatigue from isolating at home for so long.

Amphitheater Public Schools reviewed staffing and non-staffing plans for SY 2020-2021 again over the summer as it worked to develop safe plans for re-opening the schools in August 2020. A Blue-Ribbon Committee comprised of employees, parents, students, community members, and public health officials worked throughout the month of June to develop plans for a safe reopening of schools. From the Blue-Ribbon Committee recommendations, the Governing Board approved on July 13, 2020, the District offered families two learning modalities for SY 2020-2021: (1) in-person instruction at the traditional brick and mortar school, and (2) fully online learning through the Amphi Academy Online.

The Superintendent explained at that Board meeting that the Pima County Health Department was not recommending that schools in Pima County open for in-person instruction in August due to concerns surrounding an increase in COVID-19 positive cases. He said, therefore, that families who select the

traditional brick and mortar in-person instruction option should plan to start school remotely and transition to in-person instruction when the public health departments believe it is safe to do so. The Superintendent also committed at that meeting to providing a two-week notice to families, staff and community members prior to students returning to schools for in-person instruction.

Once these options for learning during SY 2020-2021 were approved on July 13, 2020, families were given a chance to select the best option for their student. The majority of the families elected to remain in the traditional brick and mortar schools for in-person learning with knowledge that instruction would start remotely. Some staffing adjustments were made to transfer teachers to the Amphi Academy Online to provide for the families who elected to remain fully online for SY 2020-2021.

On July 23, 2020, Arizona Governor Ducey issued Executive Order 2020-51, which mandated the Arizona Department of Health Services (ADHS) and local health departments to offer guidance to schools about when it is safe for students to return to school buildings for in-person learning. Consistent with this, Superintendent Jaeger has met, and continues to meet, with the Pima County Health Department weekly since July to review the local health metrics and evaluate the status of in-person learning.

In September 2020, the ADHS and Pima County Health Department announced metrics that permitted Pima County schools to return safely to in-person learning in a hybrid mode. On September 15, 2020, the Governing Board approved a plan for hybrid instruction to begin in the brick and mortar schools on October 12, 2020.

Families were again given the option to choose to remain with their initial selection of in-person learning in traditional schools or to transfer to the Amphi Academy Online for fully online instruction through the end of the calendar year. Selections were made in the last week of September 2020 immediately before Fall Break, which was the first week of October, with more families requesting this time to remain fully online. Staff was then transferred to the Amphi Academy Online as necessary to account for the additional online requests, with a goal of making as few teacher and schedule changes and to be as least disruptive for the students who remained at the traditional brick and mortar schools.

### **Important Information about How Remote Learning and The Hybrid Model Affect This Year's Budget**

Arizona law expressly requires public school districts to count attendance for students who are physically present in a brick and mortar school. Prior to this pandemic, the sole exception to this rule was for students enrolled in an approved Arizona Online Instruction program like Amphi Academy Online. Yet, on July 23, 2020, the Arizona Governor Ducey issued Executive Order 2020-51 that authorized public school districts to submit plans for approval from ADE for taking attendance remotely during SY 2020-2021. The Executive Order did not waive the attendance requirement. Instead, ADE required that public school districts submit a distance learning plan for their traditional brick and mortar schools that specifically identifies how the school will accurately record each student's daily learning using school-supported instructional services during remote and hybrid instruction. These plans were not applicable to the approved Arizona Online Instruction programs since Arizona law already identifies how those schools must record attendance.

Consistent with this, Amphitheater Public Schools submitted a Distance Learning Plan ("DL Plan") to ADE, and obtained approval from ADE, before school started in August. The DL Plan permits attendance during remote instruction to be recorded by daily student access to the Google Classroom using the student's home internet and, for students unable to access to the Google Classroom due to a lack of internet or technology, by returning homework assignments to the teacher on a weekly basis. Under either scenario, student attendance required the student to actively engage by logging into the Zoom class or the Google Classroom and, for those

without access to the Google Classroom, by physically returning work provided by the teacher on a weekly basis.

When hybrid instruction began, the DL Plan was amended to account for attendance remotely as identified above only on the days that students were not physically present at school. Regular attendance was taken on in-person instruction days. ADE approved the amended DL Plan in October.

These are the minimal steps that ADE will permit for Amphitheater Public Schools to count a student present for purposes of determining ADM this year. As a result, District and school administration made a big push when school started to overcome technology barriers and to train students and parents on how to log in to access the Google Classroom. These efforts have continued throughout the year, with faculty and staff regularly communicating with students and families when students do not perform the work necessary to count them as present for school on remote days. Yet, despite these efforts, student attendance for traditional brick and mortar instruction is down significantly this year from prior years, largely due to students not logging in to the Google Classroom on their remote attendance days.

### **Important Information about How Changes to The District's Fully Online School Affect This Year's Budget**

There are several significant issues relating to the online offerings at Amphi Academy Online. The first issue is that the state funds online programs based upon actual instructional time over the course of the fiscal year. This means that actual funding is not known until after June 30, 2021. In addition, the state only provides the potential of 95% funding if a student submits enough annual online time to reach the required amounts. Most students do not submit enough annual time and are funded at 85% of their prorated annual time.

The district currently has 1,539 students enrolled at Amphi Academy Online. The current projected ADM to be generated by these students is around 850, which will be lowered by up to 15% in the actual funding formula.

### **Projected vs. Actual Enrollment for SY 2020-2021**

Because the District had experienced consistent decreases in student enrollment for the past several years, largely in part due to a decline in the birth cohort during the past decade, the District projected a student enrollment decrease for FY 2020-2021 of 200 students. Unfortunately, no one foresaw the substantial effect that the COVID-19 pandemic would have on schools across the state and even throughout the nation. Students who registered to attend schools last spring did not come to school in August when remote instruction began, and despite repeated efforts to locate them at their last known address, they have not been registered in any Arizona school to date.

This problem sadly is not limited to Amphitheater Public Schools. On October 30, 2020, the Arizona Republic reported that an “*estimated 50,000 students vanished from Arizona’s public district and charter schools over the summer.*”<sup>1</sup> The article entitled “50,000 Students are gone from Arizona public schools. Where did they go?” reports that Arizona has lost 5% of its students between the end of last school year and the beginning of this school year. Statewide, Kindergarten enrollment is down 14% because parents elected to keep students qualified to start Kindergarten home for an additional year due to uncertainties related to the pandemic. Most importantly, the article confirms the frustrations that administrators across the state have been voicing since August by explaining:

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<sup>1</sup> <https://www.usatoday.com/story/news/education/2020/10/30/arizona-public-school-enrollment-down-50-k-where-did-students-go/6084062002/> (November 7, 2020).

*“Because the figures are early, it’s unclear where students have gone. The state’s population has not shifted enough for enrollment to plummet so dramatically. The number of families filing for homeschool has increased, but not by 50,000.*

*Education advocates fear some school-age students are not in school at all, and that the lag in kindergarten enrollment means that children in Arizona are losing out on early lessons vital to a child’s learning experience.”*

Attached is an “ADM Summary Report for Fiscal Year 2021”, which shows the projected ADM for the District for this year (FY 2020-2021) based on attendance through the 40<sup>th</sup> day of school. The data shows that the District is receiving projected ADM from the State this year for 1,631 less students than it was last year at this time.

In addition, the attached table provides the “snapshot” view of how the projected student enrollment for each school site last year for purposes of staffing and resource allocations (with consideration given to school specific student cohort information, open enrollment applications, etc.) compared to enrollment at each of those schools on November 6, 2020. The number of enrolled students included in this “snapshot” contain the students enrolled in Amphi Academy Online, which previously did not have a significant enough number of students enrolled full-time to warrant inclusion in this agenda item in prior years. It also includes the tuition students from other school districts, primarily from Oracle but also from other school districts, for whom the District does not receive ADM from the State. The District accounts for these students in the staffing and resource allocations, but it does not account for these students for budgeting of ADM.

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**RECOMMENDATION:**

This item is presented solely for the Board’s information. No action is requested at this time.

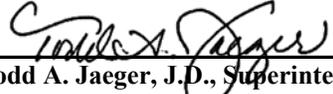
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**INITIATED BY:**

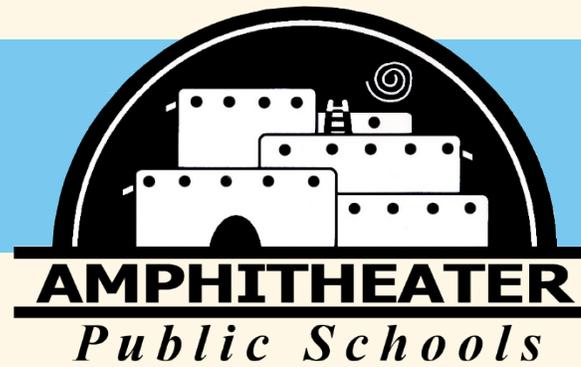
  
Michelle H. Tong, J.D.,  
Associate to the Superintendent and General Counsel  
Scott Little, Chief Financial Officer



Date: November 7, 2020

  
Todd A. Jaeger, J.D., Superintendent

	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Difference Between SY 20-21 Enrollment Projections Vs. Actual Enrollment on 11/6/2020</b>
Amphitheater High School	1240	1008	1343	(335)
Canyon del Oro High School	1579	1481	1522	(41)
Ironwood Ridge High School	1707	1443	1646	(203)
Amphitheater Middle School	759	572	794	(222)
Cross Middle School	788	650	706	(56)
La Cima Middle School	466	387	453	(66)
Coronado K8 School	767	588	767	(179)
Wilson K8 School	991	790	942	(152)
Copper Creek Elementary School	349	247	332	(85)
Donaldson Elementary School	281	191	278	(87)
Harelson Elementary School	473	421	519	(98)
Holaway Elementary School	338	233	332	(99)
Innovation Academy	406	309	463	(154)
Keeling Elementary School	320	242	348	(106)
Mesa Verde Elementary School	339	283	340	(57)
Nash Elementary School	338	230	352	(122)
Painted Sky Elementary School	373	274	370	(96)
Prince Elementary School	489	403	520	(117)
Rio Vista Elementary School	368	233	369	(136)
Walker Elementary School	405	259	418	(159)
Rillito Center	76	60	76	(16)
Amphi Academy Online	N/A	1520	0	1520
<b>Total</b>	<b>12852</b>	<b>11824</b>	<b>12890</b>	<b>(1066)</b>



# Review of Enrollment Projections and Actual Enrollment 61

## School Year 2020-2021



# High Schools

	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b>
Amphitheater High School	1240	1008	1343	(335) <sup>62</sup>
Canyon del Oro High School	1579	1481	1522	(41)
Ironwood Ridge High School	1707	1443	1646	(203)



# Middle Schools

	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b>
Amphitheater Middle School	759	572	794	(222)
Cross Middle School	788	650	706	(56)
La Cima Middle School	466	387	453	(66)



# K-8 Schools

	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b>
Coronado K8 School	767	588	767	(179)
Wilson K8 School	991	790	942	(152)



# Elementary Schools

	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b>
Copper Creek Elementary School	349	247	332	(85)
Donaldson Elementary School	281	191	278	(87)
Harelson Elementary School	473	421	519	(98)
Holaway Elementary School	338	233	332	(99)
Innovation Academy	406	309	463	(154)
Keeling Elementary School	320	242	348	(106)



# Elementary Schools (cont'd)



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	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b>
Mesa Verde Elementary School	339	283	340	(57)
Nash Elementary School	338	230	352	(122)
Painted Sky Elementary School	373	274	370	(96)
Prince Elementary School	489	403	520	(117)
Rio Vista Elementary School	368	233	369	(136)
Walker Elementary School	405	259	418	(159)

# Rillito Center



	<b>SY 19-20 Actual Enrollment 11/5/19</b>	<b>SY 20-21 Actual Enrollment 11/6/20</b>	<b>SY 20-21 Enrollment Projections</b>	<b>Enrollment Difference</b> <small>67</small>
Rillito Center	76	60	76	(16)



# Amphi Academy Online

1520 students currently registered for SY 2020-2021

- 700 K-5
- 820 6-12





# SY 2020-2021 Projected vs. Actual

	SY 19-20 Actual Enrollment 11/5/19	SY 20-21 Actual Enrollment 11/6/20	SY 20-21 Enrollment Projections	Enrollment Difference
Total	12852	11824	12890	(1066)





GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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DATE OF MEETING: November 17, 2020

TITLE: Approval of Appointment of Non-Administrative Personnel

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**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of November 16, 2020.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

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**INITIATED BY:**

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 16, 2020

Todd A. Jaeger, J.D., Superintendent

11/17/2020

**GOVERNING BOARD MEETING  
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Coulter	Jill	Teacher - Art	CT-RET	Painted Sky Elementary			Rehire	True	Ms. Papajohn	\$20,858.72
Faruolo	John	Teacher - Art	CT-RET	Wilson K-8 School			Replacement	True	Ms. Sullivan	\$23,975.78
Knoll	Patricia	Teacher - Literacy Intervention	CT-RET	Innovation Academy			Rehire	True	Mr. McConnell	\$16,031.26
Harlos	Hannah	Teacher - ELL/SEI	CT	Amphi Academy Online	CTT-MA	2 years	New	True	Ms. Biallas Odell	
McMillan-Dale	Meredith	Teacher - Art	CT	Mesa Verde Elementary	CTT-MA	0 years	Replacement	True	Ms. Tracy	
Walsh	Kellie	Teacher - Literacy Intervention	CT	Painted Sky Elementary	CTT-MA	10 years	Rehire	True	Ms. Papajohn	
Walsh	Kellie	Teacher - Academic Intervention	CT	Painted Sky Elementary	CTT-MA	10 years	Rehire	True	Ms. Papajohn	
Pierson	John	Occupational Therapist	CL-PR	Wetmore Center	OT	5 years	Replacement	True	Ms. Haller	
Almada	Marcos	Food Service Attendant III - Lead	CL	Wilson K-8 School	H	20 years	Replacement		Ms. Cribbs	
Cervantes Cortez	Jorge	Elementary School Health Aide	CL	Rio Vista Elementary	F	1 year	Replacement		Ms. Kuhn	
Derfus	Brandon	Campus Monitor	CL	Wilson K-8 School	A	N/A	Replacement		Ms. Sullivan	
Dominguez	Richard	Bus Driver Trainee	CL	Transportation	A	N/A	Replacement		Mr. Castro	71
Gaona-Rivas	Yohany	Speech/Language Pathology Assista	CL	Wetmore Center	J	0 years	New		Ms. Haller	
Garcia	Brenda	Secretary I	CL	CDO High School	E	N/A	Replacement		Ms. Bulleigh	
Hakes	Jacquelen	Special Education Teaching Assistan	CL	Holaway Elementary	E	N/A	Replacement		Mr. Frederiksen	
Hurd-Klett	Pamela	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
LaPedus	Alicia	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
Marquez	Nicole	Clerk I	CL	Food Service Admin	A	N/A	Replacement		Ms. Cribbs	
Martin	Valerie	Special Education Teaching Assistan	CL	Walker Elementary	E	N/A	New		Mr. Trimble	
Martinez	Rosa	Custodian I	CL	Rio Vista Elementary	D	N/A	New		Ms. Kuhn	
Rojewski	Jennifer	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
Rooney	Anastasia	Special Education Teaching Assistan	CL	Copper Creek Elementary	E	N/A	Replacement		Mr. Abney	
Sattler	Laura	Crossing Guard	CL	Amphi Middle School	A	N/A	Rehire		Ms. Wichers	

*	2019-2020 School Year	HSP High School Principal						ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal						ADCL	Addendum Classified	
New	New hire filling a newly created position	ESP Elementary School Principal						ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal						ADDM	Addendum Only	
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal						CT-AD	Certified Administrative	
Rescind	Declined position after appointment	ESA Elementary Assistant Principal						CT	Certified	
		SAS Support Administrator						CL-AD	Classified Administrative	
								CL	Classified	
								PR	Professional	
								ASW	Student Worker	

# GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Sattler	Laura	Campus Monitor	CL	Amphi Middle School	A	N/A	Rehire		Ms. Wicher	
Sevinsky	Nicole	Special Education Teaching Assistan	CL	CDO High School	E	N/A	Rehire		Ms. Bulleigh	
Sienkiewicz	Marzena	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
Spivey	Austin	Trades Apprentice	CL	Facilities Support	D	N/A	Replacement		Mr. Gill	
Stevens	Sheila	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
Vegas	Stephanie	Special Education Teaching Assistan	CL	Wilson K-8 School	E	N/A	Rehire		Ms. Sullivan	
Villalva	Ramona	Custodian I	CL	Wetmore Center	D	N/A	Replacement		Mr. Burns	
Wray	Eileen	Clerk II	CL	Amphi Academy Online	C	N/A	Rehire		Ms. Biallas-Odell	
Ellerd	Megan	Student Worker	ASW	CDO High School			Rehire		Ms. Bulleigh	\$12.00 per hour
Marquez	Patricia	Special Events Worker	ADCL	CDO High School			Addendum		Ms. Bulleigh	\$12.00 per hour
Stillson	Deborah	Special Events Worker	ADCL	Ironwood Ridge High			Addendum		Mr. Munger	\$12.00 per hour
Zinkin	Michael	Special Events Worker	ADCL	Ironwood Ridge High			Addendum		Mr. Munger	\$12.00 per hour

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*	2019-2020 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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DATE OF MEETING: November 17, 2020

TITLE: Approval of Personnel Changes

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**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of November 16, 2020.

The following job descriptions are being presented for approval:

Community Technology Support Specialist  
Gear Up Academic Tutor – Certified  
Gear Up Academic Tutor – Classified  
Inventory Control Clerk

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**RECOMMENDATION:**

It is the recommendation of the Administration that the personnel changes be approved as presented.

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**INITIATED BY:**

Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 16, 2020

Todd A. Jaeger, J.D., Superintendent

11/17/2020

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Vance	Sarah	Teacher - Music	CT-301	Copper Creek Elementary	301 Payment			\$480.00
Aguilera Ramirez	Maria	Teacher - ELL/SEI	CT	Amphi Academy Online	Increase FTE		N/A	
Faniel	Kia	Teacher - American Sign Language	CT	Ironwood Ridge High	Promotion	CTT-MA	0 years	
Floyd	Scott	Teacher - Career Exploration & Tr	CT	Coronado K-8 School	Additional Position		N/A	\$7,460.32
Green	Rebecca	Teacher - Advisory	CT	Coronado K-8 School	Additional Position		N/A	\$7,681.18
Mansour	Ghada	Teacher - Grade 5	CT	Prince Elementary	Promotion	CTT-MA	0 years	
Porteous	M C	Teacher - Band	CT	Coronado K-8 School	Additional Position		N/A	\$8,902.56
Watson	David	Teacher - Adaptive P.E.	CT	Amphi Middle School	Additional Position		N/A	\$9,270.37
Wilson	Sara	Teacher - Art	CT	Cross Middle School	Increase FTE		N/A	
Wilson	Sara	Teacher - Art	CT	Cross Middle School	Transfer		N/A	
Arent	Patrick	Supervisor of Food Service	CL	Donaldson Elementary	Promotion	J	+\$1.01	
Arent	Patrick	Supervisor of Food Service	CL	Walker Elementary	Promotion	J	+\$1.01	
Belisle	Steven	Shipping/Receiving Clerk	CL	Warehouse	Transfer	D	N/A	
Bronson	Cheryl	Campus Monitor	CL	Prince Elementary	Increase FTE		N/A	
Canham	Chase	Auto Mechanic I	CL	Transportation	Promotion	J	+ \$2.12	
Daigle	Seleste	Instructional Technology Specialist	CL	Keeling Elementary	Additional Position	E	N/A	
Dragland	Cynthia	Custodian I	CL	Donaldson Elementary	Additional Position	D	N/A	
Frost	Lindsay	Special Education Teaching Assis	CL	Rillito Center	Additional Position	E	N/A	
Frost	Lindsay	Special Education Teaching Assis	CL	Walker Elementary	Increase FTE		N/A	
Funk	Emily	Special Education Teaching Assis	CL	Painted Sky Elementary	Increase FTE		N/A	

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*	2019-2020 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Demotion	Voluntary demotion						CL	Classified
Extension	End date being extended						PR	Professional
Increase FTE	Increase in hours/contract						EL	Elementary
Promotion	Employee receiving a promotion to another position						MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration						HS	High School
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Harmon	Abbey	Campus Monitor	CL	Prince Elementary	Additional Position	A	N/A	
Hernandez	Iris	Custodian I	CL	Keeling Elementary	Additional Position	D	N/A	
Johnson	Pamela	Assistant to Audiologist	CL	Wetmore Center	Transfer	B	N/A	
Lizarraga	Dorys	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Mele	Christina	School Administrative Assistant	CL	Coronado K-8 School	Promotion	H	+\$1.13	
Nottingham	Clair	Food Service Attendant III - Lead	CL	Mesa Verde Elementary	Promotion	H	+\$1.13	
Shank	Michael	Shipping/Receiving Clerk	CL	Warehouse	Transfer	D	N/A	
Bartz	Hannah	ADDN - Certified Tutor	ADCT	Keeling Elementary	Addendum			\$30.00 per hour
Bermudez	Monica	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Colaiani	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Addendum			\$234.15
Daigle	Joyce	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum			\$529.27
Ferre	Leslie	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum			\$30.00 per hour
Gabriel	Christopher	Teacher - Biology	ADCT	Amphi Academy Online	Added Duty			\$7,384.71
Hatfield	Lori	ADDN - Technology Coach EL	ADCT	Painted Sky Elementary	Addendum			\$1,209.76
Holt	Kris	ADDN - Certified Staff Trainer	ADCT	Prince Elementary	Addendum			\$30.00 per hour
Mcdole	Kimberly	ADDN - Administrative Designee	ADCT	Keeling Elementary	Addendum			\$1,512.20
Mcgann	Madelaine	Special Events Worker	ADCT	Ironwood Ridge High	Addendum			\$12.00 per hour
Miller	Vanessa	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Padilla	Manuel	Coach - 2nd Q. Extracurricular Ac	ADCT	Amphi Middle School	Addendum			\$2,000.00
Padilla	Manuel	Coach - 3rd Q. Extracurricular Act	ADCT	Amphi Middle School	Addendum			\$2,000.00
Padilla	Manuel	Coach - 4th Q. Extracurricular Act	ADCT	Amphi Middle School	Addendum			\$2,000.00
Peace	Dustin	Coach - Football Head HS	ADCT	CDO High School	Addendum			\$3,800.00

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*	2019-2020 School Year							
Addendum	Employee receiving extra-curricular position or stipend					ADCT		Addendum Certified
Added Duty	Employee working additional hours or days					ADCL		Addendum Classified
Additional Position	Employee working an additional position					ADACS		Addendum Amphi Community Schools
Correction	Correction to contract					CT-AD		Certified Administrative
Decrease FTE	Decrease in hours					CT		Certified
Demotion	Voluntary demotion					CL-AD		Classified Administrative
Extension	End date being extended					CL		Classified
Increase FTE	Increase in hours/contract					PR		Professional
Promotion	Employee receiving a promotion to another position					EL		Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS		Middle School
Status Change	Employee changing status (i.e. short term to career)					HS		High School
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Radtke	Heidi	ADDN - Technology Coach EL	ADCT	Painted Sky Elementary	Correction		\$340.24	
Radtke	Heidi	ADDN - Section 504	ADCT	Painted Sky Elementary	Correction		\$65.85	
Shaheen	John	ADDN - Flags Coach HS	ADCT	Ironwood Ridge High	Addendum		\$1,250.00	
Smith	Alexander	ADDN - Extra Curric. Activ. Direct	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Taylor	Lisa	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Wilson	Amy	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum		\$529.27	
Woodard	Nicholas	ADDN - Extra Curric. Activ. Direct	ADCT	Ironwood Ridge High	Addendum		\$2,000.00	
Alvarado	Elsa	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Clark	Kandi	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Colby	Kimberly	ADDN - Extra Hours	ADCL	Painted Sky Elementary	Added Duty		\$12.24 per hour	
Cuestas	Daniel	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty		\$12.24 per hour	
Dees	Farrell	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Ellerd	Rhonda	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Fowler	Tracey	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Grammer	Angela	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$12.60 per hour	
Horger	Mechele	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Ibarra De Cortes	Marcela	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Johnson	Karri	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Martinez	Susanna	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Mcgann	Bonny	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Neisius	Penelope	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Nelson	Marjorie	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	

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*	2019-2020 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

# GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Palmer	Marcus	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Peplinski	Therese	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Peterson	Matthew	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Addendum		\$14.11 per hour	
Rodriguez-Crespo	Sandra	ADDN - Extra Hours	ADCL	Amphi Academy Online	Added Duty		\$14.40 per hour	
Rubio	Andre	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Strang	Alecia	Special Events Worker	ADCL	CDO High School	Addendum		\$12.00 per hour	
Variance	Thaddeus	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Variance	Thaddeus	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.24 per hour	
Wade	Shelly	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	
Williams	Daniel	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$12.00 per hour	

*	2019-2020 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

Level I  
November 2020

## **COMMUNITY TECHNOLOGY SUPPORT SPECIALIST**

### **QUALIFICATIONS**

#### **A. REQUIRED**

- High school diploma or equivalent
- Associate's degree or two years of college in computer science or related field with one year of experience in the operation of computer systems and applications; or two years of experience in the operation of computer systems and applications
- Experience with Microsoft Windows 10 or above and MS Office 2019 or above
- Strong working knowledge of computer systems and current software applications
- Possession of current Arizona driver's license at the time of hire
- Equivalent combination of education/training/experience

#### **B. DESIRED**

- Previous experience using computer technology in the classroom
- Previous experience providing technology training to adults and children
- Previous experience troubleshooting technology issues on various devices
- Experience working with managing software applications in large settings

### **SUMMARY**

Provides end-user technology assistance to students, families, and staff members. Promotes continued expansion of the use of technology as an instructional tool. Serves a help desk liaison to students, parents, staff, and other community members. Assist school level Instructional Technology Specialists. Regular attendance is necessary to perform the essential functions of this position.

Reports to: Director of Instructional Technology

### **ESSENTIAL FUNCTIONS**

- Provide first-response technical support, including testing and troubleshooting PCs, workstations, laptops, printers, Smart Boards and other peripherals
- Serves as the District's help desk by addressing hardware/software and performance problems
- Provides technical assistance/support to staff, students, parents, and other community members with the use of computers, software programs, printers, and other peripherals
- Advances the District's professionalism by maintaining effective and open communication with staff, students, parents, and other community members
- Assists students and families in with identifying needed technology related resources

- Assists parents with technology issues related to online learning
- Uses problem-solving techniques to tactfully address and resolve questions/concerns
- Supports community participation in school-sponsored activities that enhance student learning
- Develops procedures that promote the proper use and care of technology resources (e.g. consent forms, maintenance, storage, etc.)
- Makes home visits, as needed, to families to assist with technology needs and to provide training
- Assists in the setup of new technology equipment
- Assist in the management of apps and extensions in the Google admin console
- Assists in the management of Apple devices district-wide
- Sets up and maintains all technology equipment
- Ensures equipment is in good running order; coordinates necessary repairs as needed
- Maintains technology device inventory at Wetmore Center
- Works with various Wetmore departments on technology needs
- Assists with the setup of technology for student assessments in conjunction with the data department
- Catalogues and maintains appropriate software licenses at the district level
- Assists in the scheduling and operation of computer carts
- Provides in-service and training
- Prepares user guides and training materials for commonly used software, platforms, and technology devices
- Keeps up to date with regard to tech advances
- Assists staff with Microsoft Office questions
- Maintains computer carts, labs, lock boxes and other technology equipment
- Assists with other curriculum based software programs
- Attends required meetings
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in the use of technology
- Performs related duties as required

### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to communicate orally and in writing
- Ability to perform functions requiring manual dexterity
- Ability to perform functions from written and oral instructions
- Ability to sit and/or stand for extended periods of time
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to read, write and comprehend information
- Ability to analyze and problem solve
- Ability to concentrate for extended periods of time
- Ability to reach, stoop and carry up to 30 pounds
- Ability to operate digital office and classroom equipment

Non-exempt/Addn  
\$30.00/hour  
October 2020

## GEAR UP ACADEMIC TUTOR - CERTIFIED

### QUALIFICATIONS

#### A. REQUIRED

- Valid Arizona teaching certificate in Mathematics
- Experience with computer hardware and software, audio-visual and other instructional equipment

#### B. DESIRED

- Prior tutoring experience
- Spanish proficiency preferred
- Passing grade/score(s) in Algebra I and Geometry (as evidenced by high school and/or college transcripts)
- 3.0 college/university GPA

### SUMMARY

Under the supervision of the GEAR UP Coach, and assigned teachers, the GEAR UP Academic Tutor performs instructional related services; works directly with students and carries out assigned functions given by the assigned coach or teacher.

Reports to: School Principal or designee

### ESSENTIAL FUNCTIONS

- Provides the support services required in implementing the instructional plan as prescribed by the curriculum teacher or Department Chairperson
- Provides tutorial assistance to individual students or small groups of students as requested by the teacher or Department Chairperson
- Assists with administering and recording test results
- Maintains individual student folders and student records; collect data on student performance
- Assists teacher with room and instructional materials preparation
- Types, copies, and distributes instructional materials as requested by the teacher.
- Ensures proper student usage of computer, audio-visual and other instructional equipment as needed in the program
- Maintains and submits service logs according to instructions
- Serves as a role model, inspiring and motivating students to excel academically and pursue postsecondary education
- Exhibit patience, courtesy and tact when dealing with others
- Promote and support District-wide educational advancement in 21st Century Skills

- Integrate knowledge and skills that are relevant to the 21st Century.
- Perform related duties as assigned

#### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to read, write and comprehend
- Ability to effectively demonstrate both oral and written communication skills
- Ability to analyze and problem solve
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop and occasionally carry up to 20 pounds
- Ability to operate digital office and classroom equipment
- Ability to use mature judgment, initiative and creativity
- Ability to work cooperatively with teachers

Non-exempt/Addn  
Minimum Wage  
October 2020

## GEAR UP ACADEMIC TUTOR - CLASSIFIED

### QUALIFICATIONS

#### A. REQUIRED

- High School diploma or GED
- Currently enrolled in college
- Passing grade/score(s) in Algebra I and Geometry (as evidenced by high school and/or college transcripts)
- Six months of general clerical or service work experience
- Good command of the English language
- Experience with computer hardware and software, audio-visual and other instructional equipment

#### B. DESIRED

- Prior tutoring experience
- Spanish proficiency preferred
- Strong Math and English background as evidenced by college transcript
- 3.0 college/university GPA

### SUMMARY

Under the supervision of the GEAR UP Coach, and assigned teachers, the GEAR UP Academic Tutor performs instructional related services; works directly with students and carries out assigned functions given by the assigned coach or teacher.

Reports to: School Principal or designee

### ESSENTIAL FUNCTIONS

- Provides the support services required in implementing the instructional plan as prescribed by the curriculum teacher or Department Chairperson
- Provides tutorial assistance to individual students or small groups of students as requested by the teacher or Department Chairperson
- Assists with administering and recording test results
- Maintains individual student folders and student records; collect data on student performance
- Assists teacher with room and instructional materials preparation
- Types, copies, and distributes instructional materials as requested by the teacher.
- Ensures proper student usage of computer, audio-visual and other instructional equipment as needed in the program
- Maintains and submits service logs according to instructions

- Serves as a role model, inspiring and motivating students to excel academically and pursue postsecondary education
- Exhibit patience, courtesy and tact when dealing with others
- Promote and support District-wide educational advancement in 21st Century Skills
- Integrate knowledge and skills that are relevant to the 21st Century.
- Perform related duties as assigned

#### **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to read, write and comprehend
- Ability to effectively demonstrate both oral and written communication skills
- Ability to analyze and problem solve
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop and occasionally carry up to 20 pounds
- Ability to operate digital office and classroom equipment
- Ability to use mature judgment, initiative and creativity
- Ability to work cooperatively with teachers

Job Code 11G  
Level G  
Revised November 2020

## **INVENTORY CONTROL CLERK**

### **QUALIFICATIONS**

#### **A. REQUIRED**

- High school diploma or GED
- Minimum of two years of related work experience
- Demonstrated knowledge of word-processing, spreadsheets and data entry procedures
- Must possess and maintain a current Arizona driver's license

#### **B. DESIRED**

- Previous work experience in a school district

### **SUMMARY**

Under general supervision, performs clerical duties of a moderately varied or complex nature in the specialized area of inventory control and assists Shipping/Receiving personnel with the physical inventory of district equipment. Regular attendance is necessary to perform the essential functions of this position.

Reports to: Purchasing Manager

### **ESSENTIAL FUNCTIONS**

- Assists with answering district warehouse telephones and with filling the District's supply orders
- Establishes and maintains filing systems requiring the coordination and control of district equipment and supplies, including maintenance of transfer files for school equipment
- Assists with checking, posting and costing out supplies received by the District's warehouse
- Tags school equipment and furniture as it passes through the warehouse; records tag numbers on property control forms
- Locates, identifies and tags school equipment, district-wide
- Runs daily sales register and sales analysis report
- Enters and maintains computer files on district property
- Posts invoices for in-house bookkeeping
- May be required to assist in unloading equipment and supplies received by the warehouse, requiring the ability to learn to safely operate a fork-lift and pallet jack
- Uses calculators, typewriters and the computer to perform daily functions
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement in 21<sup>st</sup> Century Skills
- Integrates knowledge and skills that are relevant to the 21<sup>st</sup> Century
- Performs related duties, as assigned

## **MENTAL AND PHYSICAL REQUIREMENTS**

- Ability to communicate effectively, both orally and in writing
- Ability to perform functions from written, graphic and oral instructions
- Ability to evaluate written materials and perform mathematical calculations
- Ability to bend, stoop, twist, squat and kneel
- Ability to sort, separate and file documents and forms
- Ability to occasionally lift or move objects weighing less than 20 pounds



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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DATE OF MEETING: November 17, 2020

TITLE: Approval of Leave(s) of Absence

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of November 2, 2020.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 2, 2020

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Todd A. Jaeger, J.D., Superintendent

11/17/2020

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Buss	Roberta	Social Worker	CL-PR	Wetmore Center	10/05/2020	Start date
Clark	Sheila	Bus Driver	CL	Transportation	10/19/2020	Start Date
Gilbert Taylor	Kristin	Administrative Assistant I	CL	Wetmore Center	10/26/2020	Return date
Johnston	Richard	Transportation Attendant	CL	Transportation	10/19/2020	Start date
Melzer	Donna	Bus Driver	CL	Transportation	11/02/2020	Start date
Penna	Kelli	Teacher - Special Education Resou	CL	Keeling Elementary	10/21/2020	Return Date
Perez	L	Campus Monitor	CL	Innovation Academy	10/12/2020	Return date
Ren	Lisa	Food Service Attendant I	CL	Ironwood Ridge High	10/22/2020	Return date
Tadeo	Gabriela	Student Services Coordinator Assis	CL	Wetmore Center	10/26/2020	Return date

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\* 2019-2020 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of Separation(s) and Termination(s)

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**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of November 16, 2020.

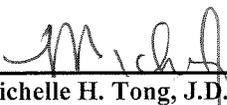
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**RECOMMENDATION:**

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 16, 2020

  
Todd A. Jaeger, J.D., Superintendent

11/17/2020

**GOVERNING BOARD MEETING  
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Evans	Paula	Teacher - English	CT	CDO High School	10/28/2020	Resignation	
Heller	Danita	Teacher - Chemistry	CT	Ironwood Ridge High	10/02/2020	Breach of Contract	
Watson	Amy	Teacher - Grade 1	CT	Amphi Academy Online	10/30/2020	Resignation	
Arkon	Candice	Library Assistant	CL	Prince Elementary	11/05/2020	Resignation	
Benge	Cheryl	Bus Driver	CL	Transportation	10/23/2020	Resignation	
Bergman	William	Lead Irrigation Systems Mec	CL	Facilities Support	10/30/2020	Resignation	
Carbray	Katherina	Food Service Attendant II	CL	Coronado K-8 School	10/12/2020	LOA Ended	
Crowther	Kayte	Reading Room Assistant	CL	Painted Sky Elementary	12/11/2020	Resignation	
Diaz	Gilbert	Groundskeeper II	CL	Facilities Support	09/17/2020	Abandonment	
Jamieson	Erica	HR Specialist	CL	Wetmore Center	11/13/2020	Resignation	
Maldonado	Robert	Custodian I	CL	Coronado K-8 School	11/02/2020	Dismissal	
Martin	Valerie	Special Education Teaching	CL	Walker Elementary	10/22/2020	Resignation	
Martinez	Ana	Campus Monitor	CL	Harelson Elementary	05/21/2020	Resignation	*
Morales	David	Shipping/Receiving Clerk	CL	Warehouse	10/23/2020	Resignation	
Nava	Ruben	Bus Driver	CL	Transportation	10/19/2020	Resignation	
Ordaz	Veronica	Secretary II	CL	Amphi High School	11/02/2020	Resignation	
Ordaz	Veronica	Secretary II	CL	Amphi Academy Online	11/02/2020	Resignation	
Rivera	Luis	Bus Driver	CL	Transportation	10/21/2020	Resignation	
Shouse	Catherine	Special Education Teaching	CL	Mesa Verde Elementary	11/02/2020	Resignation	
Turner	Briana	Library Assistant	CL	Nash Elementary	10/29/2020	Correction	Separation date
Veon	Alexandre	Custodian I	CL	Amphi High School	10/30/2020	Resignation	
Voita	Alexandra	Food Service Attendant I	CL	Coronado K-8 School	11/06/2020	Resignation	
Wilson	Karen	Preschool Aide/Caregiver	CL	Innovation Academy	10/21/2020	Resignation	

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*	2019-2020 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of Stipend for Coaching Volunteers

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**BACKGROUND:**

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of November 2, 2020.

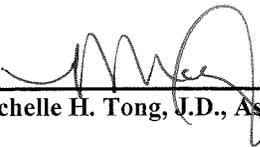
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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

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**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: November 2, 2020

  
Todd A. Jaeger, J.D., Superintendent

11/17/2020

**GOVERNING BOARD MEETING  
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Brauer	Matthew	Coach - Swimming Assistant HS	CDO High School	Correction	\$2,000.00
Espinoza	Moises	Coach - Football Assistant HS	Amphi High School	Stipend	\$2,500.00
Yewell	James Brian	Coach - Swimming Head HS	CDO High School	Stipend	\$3,000.00

\* 2019-2020 School Year



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**            **Approval of Minutes of Previous Meeting(s)**

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**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 22, 2020  
October 13, 2020  
October 27, 2020

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**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

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**INITIATED BY:**

**Karin Smith**  
**Executive Assistant to the Superintendent & Governing Board**

**Date: November 5, 2020**

**Todd A. Jaeger, J.D., Superintendent**

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, September 22, 2020**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 22, 2020, beginning at 5:30 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Governing Board Members Absent**

Ms. Vicki Cox Golder, Vice President

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.*

*President Day noted that this meeting was being streamed live for compliance with the Centers for Disease Control and Prevention (CDC) recommendations for public gatherings during the COVID-19 pandemic. Amphi will be following CDC recommendations for public gatherings. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting.*

**2. PLEDGE OF ALLEGIANCE**

President Day asked Ms. Millerd to lead the Pledge.

**3. ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT REGULAR GOVERNING BOARD MEETING**

*President Day announced the next board meeting will be on Tuesday, October 13, 2020 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.*

#### **4. PUBLIC COMMENT<sup>1</sup>**

*President Day asked if there were any public comments. Ms. Smith said that there were comments sent in earlier to be read at tonight's meeting and noted that there were people in attendance to speak to the Board as well.*

*President Day read the Call to the Audience Procedures. President Day asked that a comment that was emailed be read and have a speaker ready at the podium to speak next.*

Ms. Tong read a comment sent in by Jessica Olson. She said that the curve is flattened and numbers of COVID-19 like cases, hospitalizations, and ventilator usage cannot get much lower. She said the children are suffering and need to return to school full-time on October 12, 2020.

Lisa Millerd, Amphi teacher and Amphi Education Association (AEA) president talked about being an informed decision maker. She said that many employees do not feel fully informed to make required decisions. There are many unanswered questions about how we are doing school now. After last week's meeting, AEA asked three questions from their limited access employee group and noted that they received 141 responses, of which 75% were AEA members. When asked if they were given an opportunity to give input regarding the hybrid model at their site 56% said they were, 44% said no. When asked if they were given accommodations when we move to a hybrid model, 55% said it did not apply to them, 38% said no, and 7% said yes. When asked if their site leadership had a discussion about how an outbreak of COVID-19 would be handled, 82% said no and 18% said yes. People want to know how an outbreak will impact them. AEA will continue to listen to employees and give informed directives from District guidance.

Ms. Tong read a comment sent in by Hailey Lawrence, a student at Canyon del Oro High School. Her concern regarding the hybrid model is staying six feet apart especially during passing period and lunch. She also felt that in-person learning will be a challenge because they will not be allowed to share materials, and it will be hard to stay six feet apart. She felt that it is easier to stay online. Group work can be done easier, and it would be more stressful on the teachers in a hybrid teaching model. She also said that she does not want to go back to school with so many restrictions. She thanked the Board for everything they have done to help them go back in the safest way possible.

Ms. Tong read a comment sent in by Karen Thamarus, a PATH Science teacher. Her concern about the reopening plan centers on statements in the Student COVID-19 Handbook about non-compliance violations being "most similar to our policies regarding dress code". She asked for more clarity regarding procedures by staff and consequences for student non-compliance to COVID-19 protocols. She said she would like the Student Code of Conduct updated to specifically include COVID-19 violations.

Ms. Tong read a comment sent in by Abby Showalter, a student at Canyon del Oro High School. She also would like to continue in online school. She feels students are doing well and are accustomed to the online work. She felt with half of the students at school, there is still a risk of spreading COVID-19. She would like the District to stay with full-time online learning until it is completely safe for all students to return school.

Ms. Tong read a comment sent in by Mackenzie Ybarra, a student at Canyon del Oro High School. She feels she is missing out on an important aspect of school and her education. She said she gets distracted easily at home and her motivation is not where it should be. She believes that the hybrid model is a great idea for students to get back into a routine and a sense of normalcy during these confusing times. With safety measures being taken, she believes everyone can make the hybrid model successful. Keeping both students and staff safe, as well as allowing students who really struggle with online school to have at least some sort of in-person instruction. With proper mask wearing, social distancing and sanitation practices, she feels that being back in-person in a hybrid model is best.

Ms. Tong read a comment sent in by Cherrie Robisch, a parent who would like to see schools fully reopen for in-person learning. Her children are tired of looking at a screen with little social interaction

with their peers and teachers. She said that the teachers and staff at Coronado and Painted Sky have done a fantastic job communicating, teaching students, and seeking input. She is thankful for the time the Board has spent reviewing data, discussing options, and trying to do what is best for the families in Pima County. She would like to have the choice to send her children to school for full in-person learning.

Ms. Tong read a comment sent in by Courtenay Deniston, a teacher at Cross Middle School. She had a question regarding why the student groups are not attending in-person two days in a row. She wanted to know who was responsible for cleaning between classes. She would like more information on special education schedules. And she would like to know how the buses will be organized and cleaned.

There were no other comments.

**5. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://meetings.boardbook.org/Public/Organization/2065>

*President Day asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked that a name be removed from Consent Agenda Item 5.D. Approval of Separation(s) and Termination(s), Victor Reyes. There was no further requests or discussion. Mr. Kopec moved for Consent Agenda Items A. – J. be approved. Dr. Baker seconded the motion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-J. passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 4.*

**E. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,053,386.58**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 5.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1053	\$142,037.72	1054	\$240,418.04	1055	\$20,207.67
1056	\$74,661.80	1058	\$54,342.99	1059	\$209,251.40
1060	\$61,692.32	1061	\$4,507.99	1062	\$15,425.20
1063	\$92,878.99	1064	\$19,776.25	1065	\$1,999,120.99
1066	\$50,962.29	1067	\$68,102.93		

**F. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 6.*

**G. Receipt of August 2020 Report on School Auxiliary and Club Balances**

*The Governing Board approved the August 2020 report on school auxiliary and club balances as submitted in Exhibit 7.*

**H. Approval of Parent Support Organization(s) - 2020-2021**

*The Governing Board approved the IRHS Wrestling Boosters Parent Support Organization as submitted in Exhibit 8.*

**I. Approval of Fee Waivers for Facility Rentals 2020-2021 School Year**

*The Governing Board approved the Fee Waivers for Facility Rentals 2020-2021 school year as presented in Exhibit 9.*

**J. Approval of School Facilities Board (SFB) Grant for Amphitheater High School Central Plant 1 Cooling Tower Replacement - BRG-CONST-00019**

*The Governing Board approved the School Facilities Board (SFB) Grant for Amphitheater High School Central Plant 1 Cooling Tower Replacement as presented in Exhibit 10.*

**6. EXECUTIVE SESSION**

*President Day asked for a motion to hold Executive Session. Ms. Zibrat moved to recess the Open Meeting to hold an Executive Session for discussions regarding Student Disciplinary Action in the Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), regarding student 1.a. Mr. Kopec seconded the motion. Voice vote in favor 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 6:15 p.m.*

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

- 1) Consideration and Decision Upon Request for Readmission Pursuant to A.R.S. §15-843(F)(2), Regarding:
  - a. Student # 30057592

**RECONVENE PUBLIC MEETING**

*President Day reconvened the public meeting at 6:38 p.m.*

**7. PUBLIC COMMENT**

There were none.

**8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Dr. Baker requested information on substitute shortages after reopening schools and expressed the need to prepare for these shortages.

There were no other requests.

**9. ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 6:48 p.m.*



Minutes respectfully submitted for Governing Board Approval  
Karin Smith, Executive Assistant to the Superintendent and Governing Board

November 10, 2020  
Date

Ms. Deanna M. Day, M.Ed., Governing Board President

November 17, 2020  
Date

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, October 13, 2020**

---

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, October 13, 2020, beginning at 5:15 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member

**Governing Board Members Absent**

Ms. Vicki Cox Golder, Vice President  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

*President Day noted that this meeting was being streamed live for compliance with Centers for Disease Control and Prevention (CDC) recommendations for public gatherings during the COVID-19 pandemic. Amphi will be following CDC recommendations for public gatherings. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting. This meeting was streamed live for the public.*

## **2. EXECUTIVE SESSION**

*President Day asked for a motion to hold Executive Session. Mr. Kopec moved to recess the Open Meeting to hold an Executive Session for discussions regarding legal matters 1, 2., and 3 as noted below. Present Day seconded the motion. Voice vote in favor 3: President Day, Dr. Baker, and Mr. Kopec. Opposed - 0. President Day proclaimed they were in Executive Session at 5:16 p.m.*

### **a. Motion to Recess Open Meeting and Hold an Executive Session for:**

- 1. Discussion or Consultation with Designated Representatives and Legal Counsel of the Public Body for Legal Advice Related to Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 Pursuant to A.R.S. §38-431.03(A)(3),**
- 2. Discussion or Consultation with the Attorneys of the Public Body in Order to Consider its Position and Instruct Its Attorneys Regarding the Public Body's Position Regarding Contracts that Are the Subject of Negotiations, in Pending or Contemplated Litigation or in Settlement Discussions Conducted in Order to Avoid or Resolve Litigation Related to the District Property Located in Rancho Vistoso Pursuant to A.R.S. §38-431.03(A)(3) and (4), and**
- 3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Pursuant to A.R.S. §38-431.03(A)(5).**

## **3. RECONVENE PUBLIC MEETING AND SIGNING OF THE VISITOR'S REGISTER**

*President Day reconvened the public meeting at 6:00 p.m.*

## **4. PLEDGE OF ALLEGIANCE**

*Superintendent Jaeger noted that usually students will attend the Board meeting to lead the Board in the Pledge of Allegiance. For this meeting, secondary students from Amphi Academy Online (AAO) sent in a video to lead the Board in the Pledge virtually. The video presentation began with Ms. Yolanda Nunez, AAO Coordinator, who thanked the Governing Board for inviting Amphi Academy Online students to the Board meeting to lead the Pledge of Allegiance. She then introduced the students that led the Pledge. They were Sasha Kent, Arieanna Horrocks, and Andrew Vossler.*

## **5. RECOGNITION OF STUDENT ART**

*Superintendent Jaeger commented that another tradition is to have student art displayed. The art show for this meeting was presented as a virtual art show by elementary students from Amphi Academy Online. They have presented drawings of their school mascot, a panther, their school colors, blue and black, animals, cool and warm colors, rainbows, patterns, abstract art, and illusions. The student art was displayed on the walls in the Governing Board room.*

## **6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Day announced the next Board meeting would be held on Tuesday, October 27, 2020 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center.

## **7. RECOGNITIONS**

### **A. Recognition of National Merit Scholarship Commended Students and Semifinalists**

Superintendent Jaeger noted how very honored we are to recognize students that qualify for this distinguished scholarship program, and asked Mr. Bejarano to present it to the Board.

Mr. Bejarano explained that National Merit Scholarship is an annual program that is open to all high school seniors that meet the requirements. More than two-thirds (about 34,000) of the approximately 50,000 high scorers on the PSAT/NMSQT receive Letters of Commendation in recognition of their outstanding academic promise. Although commended students do not continue in the competition for National Merit Scholarships, some of these students do become candidates for special scholarships sponsored by corporations and businesses. Semifinalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$30 million in scholarship money for college.

He then invited Mr. Matthew Munger, Ironwood Ridge High School Principal, to introduce Ironwood Ridge High School National Merit Scholarship Commended Students. Mr. Munger and Mr. Brent Spencer, Ironwood Ridge High School Assistant Principal, alternated recognizing the Commended students and their academic accomplishments, as well as their school and community activities. Chloe Choquette, Ryan Haymore, Pari Patel, Regan Robinson, and Emeline Seegmiller. A photograph with the Governing Board, Superintendent and the students was taken to mark the occasion.

Mr. Bejarano then invited Ms. Tara Bulleigh, Canyon del Oro High School Principal, to introduce Canyon del Oro High School National Merit Scholarship Commended Students. Ms. Bulleigh said she was honored to announce the following students for their academic accomplishments, as well as their school and community activities: Taewoo Kim, Dylan Kmiec, Alejandro Romero-Lozano, and Rose Wilson. A photograph with the Governing Board, Superintendent, the students, and Ms. Bulleigh was taken to mark the occasion.

Ms. Bulleigh announced the Canyon del Oro High School National Merit Scholarship Semifinalists. She reviewed the academic accomplishments, as well as the school and community activities of the following students: John Hartman, Carter Hollings, and Aaron Trinh. A photograph with the Governing Board, Superintendent, the students, and Ms. Bulleigh was taken to mark the occasion.

### **B. Recognition of 2020 District Legendary Teacher Award Recipient**

Superintendent Jaeger said he is always excited to hear about this award which is given through a student/parent nomination process. He invited Ms. Valenzuela to introduce this award and the recipient for this year.

Ms. Valenzuela explained, on September 24, 2020, Amphitheater Public Schools celebrated Legendary Teacher Day, a day set aside to recognize and honor special teachers who make a difference in the lives our of students. Exceptional teachers across our District were nominated by a process involving “tributes” by students and the winning teacher is determined by the Legendary Teacher Organization. This year the District Legendary Teacher Award Recipient is Mr. Adam Upmann, a math teacher at Coronado K-8 School. Ms. Valenzuela shared a passage from Mr. Upmann’s nomination.” *He really allowed me to grow and succeed. He made an impact in my life that changed the whole course of my learning. I am where I am academically because of that initial belief that he had in me.*”

Mr. Upmann thanked the Board and the District for this recognition. A photograph with the Governing Board, Superintendent and Mr. Upmann was taken to mark the occasion.

### **C. Presentation of Distinguished Service Award**

Superintendent Jaeger invited Mr. Bejarano to introduce this award and the recipients.

Mr. Bejarano explained that the Distinguished Service Award is presented monthly to employees to recognize them for their initiative, collaboration, loyalty, and contribution to the Amphitheater School District. These employees represent a high level of dedication and commitment to the Amphi family, and the values and mission of the District.

Mr. Bejarano announced the Distinguished Service Award recipient for classified staff for the month of October 2020 was Bonnie McGann, Secretary I at Ironwood Ridge High School. A video presentation was shown honoring Ms. McGann for the work she has done in the District. She was presented with a gift from the District and a gift card from the Amphi Foundation. A photograph with the Governing Board, Superintendent and Ms. McGann was taken to mark the occasion.

Mr. Bejarano announced the Distinguished Service Award recipient for certified staff for the month of October 2020 was Mr. Michael Warrick, Tyler SIS Analyst/Trainer. A video presentation was shown honoring Mr. Warrick for the work he has done in the District. He was presented with a gift from the District and a gift card from the Amphi Foundation.

### **8. PUBLIC COMMENT**

*President Day reminded the speaker of the Call to the Audience Procedures.*

Lisa Millerd, Amphi Education Association (AEA) President and teacher at Amphitheater High School asked when will employees be shown respect as professionals. She knows many adults that are filled with both positive and negative emotions. She said that some staff felt they had to leave their position because they were not given the accommodations they felt they needed. Employees are told to talk to their site supervisor if they need accommodations, but know going in there probably is not a lot of flexibility to accommodate their needs. She continued saying that a school district is mainly in the people business, and then asked how many people can we afford to lose? She said she keeps hearing from employees that they do not feel valued. AEA is asking if there are any accommodations for an employee to work from home if they are not able to work on the site safely and is there flexibility. She would like a Governing Board member to ask a District administrator to explain in a public space the actual flexible options for employees who cannot come to a site safely.

### **9. INFORMATION<sup>1</sup>**

#### **A. Superintendent's Report**

*For Superintendent Jaeger's Power Point Presentation see Exhibit 1.*

President Day invited Superintendent Jaeger to give his report.

Superintendent Jaeger stated that schools opened for in-person learning this week using the hybrid model, and two different cohorts have completed their first day. He visited several sites the last two days and said that Governing Board members will join him on Thursday and Friday to visit more sites. He said he was very impressed with everyone following safety protocols. He was very appreciative of the tremendous support from teachers, food service personnel, custodians, bus drivers, and the front office staffs. Their commitment was evident. Student attendance was lower than enrollment and he felt that trend may continue for a time until families get more comfortable with school in this format. He noted there were very few staff absences. He commented that despite the masks, happy faces were evident.

Superintendent Jaeger showed a graph of the current health guidance updates. He said the spike that Pima County experienced, largely attributed to the University of Arizona student population, has declined as expected. Based on the recommendation of Arizona Department of Health Services (ADHS) and Pima County Health Department (PCHD), the benchmarks are met for re-opening schools with the hybrid model. He noted that other COVID data indicators show very positive trends.

He took the opportunity to thank Tucson Values Teachers and a local business, Lexicon Medical Supply, for donating a significant amount of personal protective equipment (PPE) to Nash Elementary School. He commented that many other community organizations have been very supportive to the Amphi District, and it is so appreciated.

Superintendent Jaeger also thanked the Amphi Foundation and Cox Cable company who partnered together for a program called Computers 2 Kids, through which 50 laptops that were donated to our students in late September. He said we continue to be grateful for the support of our local internet companies and our community groups for helping to close the digital divide.

## **B. Introduction of the Meet and Confer Teams for the 2020-2021 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups**

Superintendent Jaeger invited Ms. Tong to explain the District Meet and Confer process and introduce the teams for this school year.

Ms. Tong explained that each year under Governing Board Policy HD, a team is created to engage in the Meet and Confer (M&C) process. People who represent employees during this M&C process are selected by the Amphitheater Education Association (AEA), because AEA is the exclusive M&C agent for all employees, excluding administrators. The superintendent selects the representatives from the District to be a part of the process. The teams meet in two phases, once through the fall to discuss issues and concerns relating to personnel policies. Policy HD requires those discussions to conclude by the end of January. Then in February, the teams come together to discuss compensation matters. Policy HD requires that this process conclude by the end of March. The goal is to have all the information presented to the Board before employees accept contract terms for the next school year.

Ms. Tong announced the District professional staff team consisting of Michael Bejarano, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; and Carol Tracy, Mesa Verde Elementary School Principal. The AEA professional staff team is Ann Bonar, Canyon del Oro High School English teacher; Fabienna "Nina" Godlewski, Canyon del Oro High School Math teacher; and Emily Irwin-Stazenski, Copper Creek Elementary fifth grade teacher. The District professional staff team facilitator is Tassi Call, Director of 21<sup>st</sup> Century Education, and the AEA facilitator is Brienne Ronnie, Painted Sky Elementary fifth grade teacher.

Ms. Tong announced the District support staff team consisting of James Burns, Executive Manager of Operational Support; Chris Trimble, Walker Elementary School principal; and Angela Wichers, Amphitheater Middle School principal. The AEA support staff team consists of Jimmy Harper, Amphitheater High School Campus Monitor; Michael Meridieth, Amphitheater High School Security Officer; and Robert Wacker, Journeyman Electrician and AEA ESP Vice-President. The District facilitator for support staff is Chris Gutierrez, Cross Middle School principal. The facilitator for AEA is Lisa Millerd, Amphitheater High School English teacher and AEA President.

The teams will meet on October 26, 2020. Per policy, prior to the meeting, a joint survey will be sent to employees which will allow employees to provide input on what they would like addressed

during the policy process. The teams determine a “book of business” based on the results of the survey. Each team will focus on their individual policies. Employees will have the opportunity to provide additional input and then the information will be presented to the Governing Board. The same process will be used for the discussion on compensation that will begin in February.

**C. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override**

Superintendent Jaeger invited Ms. Tong to explain the Annual Budget Override process. *For Ms. Tong’s Power Point Presentation, see Exhibit 2.*

Ms. Tong explained that Arizona law permits school districts to obtain local voter approval to override the state budget formulas for a school district’s capital and/or maintenance and operations (M&O) budgets for a specific amount of time. Voters may also authorize a special program override to exceed the budget for specific programs. The funds received through the override can only be used for the specific purposes approved by the voters. Two overrides were approved in November 2019, and unless they are renewed by the voters, they are in place for seven years. The voters approved a budget override of 3.5% specific to kindergarten to third grade (K-3) special programs. Another 10% override was renewed. Statute requires Districts to explain at a public meeting the override amounts from prior and current years. The 2019-2020 school year override was \$7,909,288.00. The 2020-2021 school year override amount is \$7,792,583.00. The amount fluctuates as a percentage of a fluctuating state budget for the District.

She reported that every school in the District benefits from override funding. This year, the funds allowed eight additional teacher positions, thereby reducing class sizes. All elementary schools have dedicated certificated teachers for their special class offerings including art, music, and physical education. All middle schools have benefited by additional elective classes and intervention labs. High schools offered additional elective classes in areas of technology, science, and fine arts. Students in all schools further benefited through intervention and tutoring programs throughout the school year and during the summer.

Additionally, 3% of the funding supports salaries for all District employees, which allows the District to be competitive for hiring high quality employees. The override also funds technology and positions to enable the District to remain current with technology changes and growing technology demands.

The 3.5% override authorized by the voters specifically for K-3 programs must be used to provide free full-day kindergarten and reduce class size in K-3 classrooms. This new override currently provides \$2,727,407.00 in additional funding for the 2020-2021 school year.

Ms. Tong stated that in the past, federal funds were used to provide all-day kindergarten in Title I schools. With the K-3 override, those funds are now available to help all students in Title I schools. She concluded by saying that one more additional benefit of the funding has been the reduction of class sizes at the K-3 level, which now averages 18.43 students per class. Amphi class sizes are well below Regulation IIB-R class size maximums.

Ms. Tong offered to answer any questions the Board may have, there were none.

**D. Update on Hybrid Reopening and Amphi Academy Online Operations**

*For the Hybrid Reopening and Amphi Academy Online operations Power Point Presentation see Exhibit 3.*

Superintendent Jaeger asked Dr. Lopez and Mr. Bejarano to present this information to the Board.

Dr. Lopez began by telling the Board how joyous the atmosphere at the schools was yesterday and today as students, teachers, and staff met in person for the first time this year.

Cohort 1 (half of the students whose last names generally begin with A-L) met in the classroom on Monday, October 12th, while Cohort 2 stayed home learning online. Then on Tuesday, October 13th Cohort 2, (the other half of the student class whose last name begin M-Z) met in the classroom while Cohort 1 stayed home learning online. Wednesday, all classes will meet online, with live classes and early out. Then on Thursday, Cohort 1 will meet in person and Friday, Cohort 2 will again meet in-person. Students not attending class in-person will stay home doing assigned class work and utilizing Google Classroom. Few adjustments to the cohorts were made, as necessary.

Mr. Bejarano noted a few highlights from the first two days as principals worked hard on logistics and communication. Staff were supportive of all new students either in transition years or new to the District. Safety protocols that were put in place were working well. Parents and students were cooperative and followed new protocols, and students adapted quickly.

Dr. Lopez talked about how the teachers successfully transitioned to the new model with grace and enthusiasm, and all staff members worked extremely hard to make our opening days a success. Students were ready to have their temperatures taken and were watching for signs and directions for moving from one area of campus to another and to their classrooms. Kindergarteners were happy to see their teacher and new friends in person. There was not one crying kindergartener! Students were happy to see their friends old and new!

Mr. Bejarano shared a few stories from principals about students and staff as the new process began. One principal noted *"It was great to see students back in classrooms with their teachers. Although everyone was in a mask, there were smiles all around because a smile lives in the eyes, not just the mouth. I really appreciate how everyone is committed to kids, pitching in where necessary, and making the first day a success."* The comments were all positive, full of excitement and appreciation for a successful reopening in the hybrid model. These comments and others will be sent to the Board members for their full review.

Dr. Lopez then reflected on Amphi Academy Online (AAO) for Elementary School. She said that as of this date, there were a total of 740 elementary students enrolled in AAO in K-5 classes. There were 350 new enrollments this quarter. This includes 110 students in REACH, 129 English Language Learners, and 125 Special Education students. Adjustments are being made to accommodate these special needs and services. There are 24 full time teachers for AAO K-5. She noted class size averages and mentioned there were 44 students on a wait list for AAO K-5.

Mr. Bejarano talked about the AAO for Secondary Education. He reminded the Board that AAO 6-12 has been active for many years, however, never with this many students registered. As of this date, there are approximately 700 students enrolled in AAO 6-12 and 300 new students have enrolled for the second quarter. He noted that AAO 6-12 students work at their own pace with teacher interaction as needed. They meet once a week in their homeroom class, and teachers are in contact with students on a daily basis. There are 12 teachers on a 6/5 contract in content areas and four teachers working 1.2 FTE (full time equivalent). AAO 6-12 School is full at this time and students are now being placed on a wait list for enrollment in the online 6-12 school.

Dr. Lopez praised our facilities personnel for designing and building handwashing stations for every school. The handwashing stations are designed for six students, socially distanced from one another, to wash their hands at the same time. The students love it and washing their hands is now an exciting addition to keeping students hands clean throughout the day. She also talked about the temperature checks, they too are moving along quickly and efficiently. Both Dr. Lopez and Mr. Bejarano enjoyed seeing the students and staff interact with each other, and how excited the students are using the new protocols, wearing their masks, getting their temperatures checked, and sitting in designated areas for lunch. But most of all, they were so happy to be in their classroom with their friends and teachers.

President Day echoed the same sentiments that she is hearing from staff and students about the hybrid model.

Dr. Baker asked Mr. Bejarano to clarify the secondary teacher FTE. Mr. Bejarano explained that the 6/5 teachers have a full-time teaching contract and are also taking on an extra class.

*President Day noted that there was one public comment addressing this Agenda Item. She reminded the speaker of the Call to the Audience Procedures.*

Chris Ackerley, a teacher at Amphitheater High School and parent, said that the past two days went smooth. He said AEA put out a survey to its' members, and received 178 responses. Approximately 50% responded there were no issues concerning mask wearing, but 7% said there were significant issues. 70% said they had enough cleaning supplies, but 7% said they felt they needed to provide their own supplies. 74% felt the site communicated well, 26% did not feel there was not enough site specific protocols communicated.

## 10. **CONSENT AGENDA**<sup>3</sup>

*President Day asked if there were any Items that should be pulled for further discussion. There were none. Mr. Kopec moved for Consent Agenda Items A. – N. be approved as presented. President Day seconded the motion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. Consent Agenda Items A. - N. passed.*

### **A. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel appointments were approved as listed in Exhibit 4.*

### **B. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 5.*

### **C. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 6.*

### **D. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 7.*

### **E. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 8.*

### **F. Approval of Essential Recruitment Stipend - School Nurse**

*Stipend for school nurses were approved.*

### **G. Approval of Minutes of Previous Meeting(s)**

*Minutes of the September 8, 2020 Governing Board meeting were approved as submitted in Exhibit 9.*

### **H. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,388,133.40**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 10.*

1068	\$978,094.62	1069	\$24,577.12	1070	\$35,461.90
1071	\$161,378.02	1072	\$172,748.52	1074	\$67,597.28
1075	\$75,069.68	1076	\$37,337.74	1077	\$169,527.49
1078	\$26,002.77	1079	\$98,899.35	1080	\$94,572.84
1081	\$2,752.42	1082	\$70,417.49	1084	\$176,219.92

1085	\$45,871.84	1086	\$5,847.13	1087	\$84,780.37
1088	\$26,556.82	1089	\$34,420.08		

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 11.*

**J. Approval of Parent Support Organization(s) - 2020-2021**

*The Governing Board approved Canyon del Oro Parent Organization, Coronado Wrestling Booster, and Mesa Verde PTO for the 2020-2021 school year as submitted in Exhibit 12.*

**K. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2019-2020 Fiscal Year**

*The Governing Board approved the Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2019-2020 Fiscal Year as listed in Exhibit 13,14, and 15.*

**L. Approval of Disposal of Surplus Property via PublicSurplus.com**

*The Governing Board approved disposal of surplus property via publicSurplus.com.*

**M. Approval of Enrollment Stabilization Grant**

*The Governing Board approved the Enrollment stabilization grant as submitted in Exhibit 16.*

**N. Approval of School Facilities Board (SFB) Grant for Lulu Walker Elementary School HVAC Replacement**

*The Governing Board approved the SFB grant for Lulu Walker Elementary School HVAC replacement as submitted in Exhibit 17.*

**11. STUDY/ACTION**

**A. Approval of 2019-2020 Annual Financial Report**

Superintendent Jaeger invited Mr. Little to share the 2019-2020 Annual Financial Report (AFR) with the Board.

Mr. Little noted that the State of Arizona requires the Governing Board to annually publish and submit to the State a report of all revenue and expenditures for the previous year. He noted that it was an unusual fourth quarter last year and highlighted the Annual Financial Report and noted that it is an indicator of what the future holds for Amphitheater. He highlighted the pages of the report. On page two, he noted that the 40% increase in general administration expenses was the cost of the November general election. It was also the first vote by mail election, and the cost was higher than originally anticipated.

Mr. Little said the that costs related to the COVID-19 closures were numerous. We did come in under budget for instruction expenses, which is a savings in substitute teachers. There was also a significant savings in transportation. He also noted that the Bonds and Adjacent Way capital funds come in under budget, however a lot of the summer technology upgrades and orders were never received. A lot of the orders came from overseas where there were delays in shipments and order that we have still not received. As these come in, they will be in the next year’s budget report. He referred to the Medicaid payouts, and how they would be seen more prevalently in the coming year.

Mr. Little made the Board aware of the other budget reports that are also attached for their review, the Desegregation Annual Financial Report, Food Service Annual Financial Report, and the Results Based Funding Report. Mr. Little offered to answer any question the Board may have. There were none.

*President Day made a motion to approve the Annual Financial Report as submitted. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The report was approved as submitted in Exhibits 18, 19, 20, and 21.*

## **12. ACTION**

### **A. Approval of Fine Arts Seal Application to the Arizona Department of Education**

Superintendent Jaeger explained to the Board that Mr. Thomas Edelbrock, District Music Coordinator and music teacher at Cross Middle School, took the initiative to fill out the paperwork and application for state approval of a Seal of Arts Proficiency for District students. He invited Mr. Edelbrock to speak to the Board about this exciting opportunity for our students.

Mr. Edelbrock explained the Fine Arts Seal background. He said the initiative was facilitated by the Arizona Department of Education's Title IV-A office, along with the Round Table Advisory Committee and parent advisory committees throughout the state. Senator Paul Boyer sponsored the initiative, and the bill passed and was signed into law by Governor Ducey on May 14, 2019. The bill began as an opportunity to provide students with a pathway to career exploration in Arizona's Creative Industry, according to Americans for the Arts. In the inaugural year, 58 schools across 19 Local Education Agencies (LEAs) offered the Seal, and 591 high school seniors graduated with the Seal in May 2020. By completing this process, the student will receive a notation on their high school transcript, the State Seal on their diploma, and a notation by their name at graduation events.

The Amphitheater proposed plan was submitted and approved by the Arizona Department of Education (ADE) Title IV-A office on October 2, 2020 (pending LEA final approval). Amphi offers 52 Fine Arts and Career Technical Education and Pima County Joint Technical Education (CTE/JTED) courses that students can choose from. For seniors to graduate with the State Seal of Arts Proficiency they must complete the following requirements.

- Pass each course counting towards the Seal with a "B" or better.
- Complete a total of 80 hours of related extracurricular activities (e.g. extracurricular rehearsals or performance, volunteering, community arts events, competing at state-wide festivals). Hours from the previous 3 years can be retro-actively included.
- The final component is a student capstone project in the form of an Online Portfolio using a Google Site or another website creation platform such as Weebly or Wix. The project must showcase student work in their desired discipline and sum up their experiences in the arts during their time in Amphitheater's Arts programs.

Students must select a mentor teacher and submit their application and progress in a timely manner according to the dates set by the Seal Coordinator. On May 3, 2021 districts will receive their Diploma Seals for qualifying graduates.

Mr. Edelbrock thanked the Board for their support of the Fine Arts programs in Amphitheater.

President Day complimented Mr. Edelbrock for his great efforts on behalf of the Arts. She shared that her sons benefited greatly from the CDO Music Program. She said that she hopes that the Board will be able to see or hear the student's capstone projects in the coming year.

*President Day made a motion to approve the Fine Arts Seal Application as submitted. Dr. Baker seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The application was approved as submitted in Exhibit 22.*

**13. PUBLIC COMMENT**

*There were none.*

**14. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

*Mr. Kopec asked that Superintendent Jaeger keep them updated on the hybrid opening. There were no others.*

**15. ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 8:18 p.m.*

*Karin Smith                      Gretchen Hahn*

November 10, 2020

Minutes respectfully submitted for Governing Board Approval

Date

*Karin Smith, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office*

November 17, 2020

\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, October 27, 2020**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 27, 2020, beginning at 5:30 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

*(Members who attended telephonically are in italics)*

Ms. Deanna M. Day, M.Ed., President

Ms. Vicki Cox Golder, Vice President

Dr. Scott K. Baker, Member

*Mr. Matthew A. Kopec, Member*

Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent

Dr. Roseanne Lopez, Associate Superintendent for Elementary Education

Mr. Michael Bejarano, Associate Superintendent for Secondary Education

Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel

Mr. Scott Little, Chief Financial Officer

Ms. Kristin McGraw, Director of Student Services

Ms. Tassi Call, Director of 21<sup>st</sup> Century Education

Mr. James Burns, Executive Manager of Operational Support

Ms. Michelle Valenzuela, Director of Communications

Dr. Shannon McKinney, Director of Curriculum and Assessment

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register. President Day noted that this meeting was being streamed live for compliance with the Centers for Disease Control and Prevention (CDC) recommendations for public gatherings during the COVID-19 pandemic. Amphi will be following CDC recommendations for public gatherings. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting.*

**2. PLEDGE OF ALLEGIANCE**

*President Day asked Tassi Call to lead the Pledge.*

**3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

*President Day announced the next board meeting would be held on Tuesday, November 17, 2020 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership and Professional Development Center.*

#### **4. PUBLIC COMMENT<sup>1</sup>**

*President Day asked if there were any public comments. Ms. Smith said that there were comments sent in earlier to be read at tonight's meeting and noted that there were people in attendance to speak to the Board as well. President Day read the Call to the Audience Procedures. President Day requested that a comment that was emailed be read and have a speaker ready at the podium to speak next.*

Ms. Tong read an email from Yendi Parker who had some concerns over policies in place about mask wearing for students. She asked the Board to consider allowing students opportunities throughout the day to remove their masks - - for example, when they are at their desk and at recess. She felt the impact on their social and emotional well-being was scarier than the chance of getting the virus.

Joy Alvo commented that transportation contract hours have been reduced, resulting in lower earnings. In her nine-year career, Amphi has always offered higher wages than surrounding districts. Currently, the transportation department has lost 42 employees. Some are leaving for better wages and guaranteed hours. She said many employees are not happy, and she urged the District to make changes that she said are long overdue.

Anthony Scardaville, an Amphi bus driver, felt that transportation employees are not always treated fairly in many ways. He was concerned about the changes for drivers concerning their routes. In the past, a driver could request to return to their same route each fall, which was a good system, since drivers and students would be familiar with each other, especially for Special Education students. He said Amphi is a good District and would like to see positive changes to retain employees and make them feel valued.

Maria Harnick said she is thankful she has a job, but is concerned that there are no tables in the transportation lounge, and since they cannot be in the building, they have to be outside in all types of weather. She said when they were bidding for their routes, they were not aware that they could change school sites to make up their hours and every little bit of time helps.

Tammy Campbell said she has been with the District for nineteen years and has experienced multiple transportation directors, each time there have been many changes resulting in staff leaving. She is concerned about the reduction in hours offered, because staff are leaving and now some routes are covered by contract drivers. She feels when school returns to full time there will not be enough drivers to cover the routes.

Arlene Carter said she has been a driver for fourteen years, and she came to Amphi because we offered a higher wage. She has been a trainer for new drivers for three years and feels the quality of applicants has not been as high, due to the low pay. She said she has not participated in trainings for eight months, instead she has been assigned a bus route and is also working at the District warehouse and the kitchen at Holaway Elementary.

Teri McClemmons, an Amphi preschool psychologist, said she wants to promote the importance of preschool, since studies have shown 90% of children's brain development happens before age five. The District currently has three programs for 60 students, but none serve the most economically disadvantaged students. She urged the Board to investigate the "Preschool Promise" to educate students, especially low income. She said she was disappointed in the District's response to COVID-19 guidelines for typical and special needs preschool students. The policies are vague, and the staff have had to create practices with limited guidance from the District. Mandated facemask wearing is very challenging for some students with autism or sensory issues, not complying puts the parents on the defensive when they have to explain why their student is unable to follow the rules. She asked the District to be more transparent in their communications to staff and families. She acknowledged COVID-19 creates everchanging guidelines and requested staff be part of the discussion as more specific policies are made.

Sandra Ratliff, an Amphi a driver for fourteen years, said she is very happy for her job and is proud to work for the District, but is concerned because they have lost so many bus drivers this year. She commented that bus drivers sometimes have to take a pay cut when they become the dispatcher. She said they should be offered a higher wage due to the stress and responsibility of the job. She said staff in the transportation department have honorable jobs and just want to be respected.

Jeff Farrell, an Amphi substitute, said there has been a pay cut for substitutes due to COVID-19. He said substitutes receive \$100.00 per day for the first 20 jobs, and then \$125.00 per day after that. He felt all returning substitutes should not be required to work 20 days before being paid \$125.00. With hybrid learning on Wednesdays it is no longer a day to work and will take longer to obtain 20 days as a substitute. He suggested that all substitutes that worked in March and were paid \$125.00, continue to receive \$125.00 and be paid retroactively for days worked this year. Any substitutes that commit to working for a full week, also be paid \$125.00 for Wednesday since they would be available to work if school were in session. He concluded by saying he likes working for the District and would like to be a teacher someday, but financially he needs the Boards' help.

In response to Mr. Farrell Ms. Tong explained to President Day that an item not on the agenda may not be introduced, but if clarification is needed to a statement that is made, they may do so. She said no substitute pay reduction has been made due to COVID-19. The policy, which increases substitute pay after 20 assignments, is intended to be an incentive to continue working for the District, and has been in place for many years.

## 5. **INFORMATION**

### 1. **Review of School Hybrid Reopening Progress**

*A Power Point of the Review of School Hybrid Reopening Progress was presented, see Exhibit 1.*

Superintendent Jaeger said he is in communication with the Pima County Health Department (PCHD) weekly. They discuss local metrics, and provide updates on other health guidelines. This week they were updated on new guidelines concerning the definition of "close contact", which was being within six feet of a COVID-19 positive person for 15 continuous minutes. The new Centers for Disease Control and Prevention (CDC) guideline now considers close contact to be 15 minutes of cumulative time within a 24 hour period.

He reviewed the Pima County Health Metrics, which showed improvement based on data as of October 22, 2020.

He said the current indicators still show schools are only allowed to be in session using the hybrid model. The new information is progress - - as all indicators need to be in the green for full reopening to occur. The state benchmarks also reflect schools being in the hybrid model, except for Greenlee County, which show in-person learning metrics have been met.

Superintendent Jaeger invited the department leaders to present their information.

Mr. Bejarano began with a review of the hybrid schedule in secondary schools. Students are divided alphabetically A-L and M-Z with Cohort 1 attending on Monday and Thursday, and Cohort 2 attending on Tuesday and Friday. Wednesday is used for Zoom meetings, remote learning, and tutoring. He has visited all campuses and said hybrid learning is going well, students and staff are glad to be together to meet in person and safety precautions in place are being followed by students.

Dr. Lopez asked principals what changes have been made that might "stick". They shared they have created new arrival and dismissal procedures, increased handwashing and sanitizing, more communication with families, and positive relationships are being built. Bus drivers are helping during the day with touchpoint cleaning and onsite supervision, both resulting in new relationships with school staff. Also, principals noted Early Release on Wednesday is preferred

rather than Tuesday. Google Classroom and Seesaw is very engaging to students and they would like to continue using those formats. She said utilizing the food service staff to clean tables allows custodial staff to work on deeper cleaning needs. Holding meetings remotely is proving to be very beneficial for parents that work.

Dr. Lopez stated that highlighting the positives is important, since there are still some challenges. She noted some challenges, for example - - students logging in, doing their work on off-campus days, and not interacting with the teachers. Another concern was student attendance online and in-person attendance is lower than it should be. She continued, saying students who are sent home to quarantine are required to be out of school for fourteen days and they are looking at ways to keep the students engaged with their teachers and hope to have a plan soon.

Dr. Lopez spoke about Amphi Academy Online (AAO). She said at this point AAO is full and currently has a waitlist. She said based on the parent survey in August, the District planned on 75-100 Kindergarten to 5th grade students enrolling in AAO. By October 12, 2020, when hybrid learning started 360 students had enrolled. There are now students 728 enrolled, with 67 students on the waitlist. At the secondary level, 100 students were anticipated, 350 students were enrolled by October 12, 2020, and currently there are 808 students enrolled, with 50 on the waitlist. This is a combined total of 1,536 students enrolled at AAO.

Dr. McKinney presented information on the benchmark assessments that are required by the state for every District that uses an online learning format. Students in grades Kindergarten through 12<sup>th</sup> must be assessed on reading and mathematics. She said the pandemic created some challenges in facilitating the assessments and was thankful for the team effort needed to complete them. The benchmark testing included the Waterford Assessment of Core Skills (WACS) at the Kindergarten and 1<sup>st</sup> grade level. This online testing format is used to test student's literacy skills so teachers can adjust their instruction as needed based on the results. In grades 2-5, the reading and mathematics online instructional resource used by the District is called i-Ready. This program has a diagnostic component that gives the teachers feedback to personalize instruction for each student and gives them extra support if needed. Overall, 2,893 elementary students were tested remotely.

Assessment Learning and Knowledge Spaces (ALEKS) is a learning resource used for mathematics in grades 6-12. It provides a personalized, adaptive teaching format and assessments. Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) has been used by the District for many years. This year they created a COVID-19 Recovery Report, which compiled student test scores from last year and compared them to this year's results. The outcome was some students have dropped below their anticipated growth. The ACT test, which is required by the District and must be taken in person, had only 44.2% of seniors participate last semester.

Dr. McKinney shared graphs with the testing results and commented that some students have shown a lack of progress, and she will be working with Dr. Lopez and Mr. Bejarano to establish a plan to provide the necessary instruction for the students that need it.

Dr. McKinney concluded by saying the state has made some changes to the testing guidelines. The testing window for statewide assessments has been shortened, AzMERIT will be used again in the spring for grades 3 – 8, AIMS Science bonus point will be replaced with AzSCI percent tested bonus point, and the formula used to calculate A-F letter grades will be reassessed.

Ms. Call spoke about professional development offered by AVID for District teachers. She said there are many topics and new tools available. AVID continues to create new virtual programs, including tutorial programs for students. AVID has designed a pilot program for students that is being used by Amphi Academy Online middle school students. She shared a slide with photos of the preschool program which uses high school interns to help teach, and also students at Amphi

and Ironwood Ridge High School in a CTE classroom. Another photo showed the construction class building desks to be given to students who need them at home.

Ms. Call reported all certified staff members received trauma informed training over the summer and Social Emotional Learning (SEL) support is ongoing. The District will continue to use the Collaborative for Academic, Social, and Emotional Learning (CASEL) model as the training framework. The principals are advising them if additional social, and emotional learning topics need to be offered to the staff, schoolwide or at a specific grade level. She said continuing social, and emotional learning supports include social workers offering office hours for teachers to acquire specific assistance for students and themselves.

Ms. McGraw spoke about additional social and emotional support opportunities for families that the District has offered. A second Zoom training called The Family Room will be led by Amphi social workers tomorrow. She gave an update on student services saying that Special Education services are being provided through hybrid learning and AAO. Using Zoom, student evaluation meetings are being held with positive feedback from participating families. She said most students can wear a mask, but there have been some requests for mask accommodations. A collaborative process has been developed to determine an alternative covering, such as a face shield, and they have also considered additional personal protective equipment (PPE) for staff as part of the solution to keep everyone safe. She stated student services is also offering extended office hours, to provide additional support to special education teachers and staff. She continued by saying they are thankful for the additional PPE they have received from the District, Pima County Superintendents office and the community. She presented information provided by Dr. Cherie Gaither, Director of Health Services. Ms. McGraw explained the COVID-19 Quick Guide Flow Chart provided to families, employees, and posted on the Amphi website. She reported on the current COVID-19 cases in the District as of October 26, 2020. PCHD facilitates the contract tracing and stated all the positive cases were not transmitted through school related activities. Two elementary school sites have had two positive tests with two close contacts. At two middle school sites, there have been three positive tests with eleven close contacts, and two high school sites reported two positive tests with 25 close contacts. When a positive case is reported, the District completes the cleaning and sanitizing measures needed.

Mr. Burns explained the role of the "COVID CRUSHERS", the name given to the response team for any contaminated area. The staff involved utilize Hazardous Waste Material (HAZMAT) gear for some District duties, they received COVID-19 cleaning training and additional PPE supplies were purchased. He stated the first line of defense is protection from the virus. The District has a supply of hand sanitizer, gloves, and cleaning supplies to continue cleaning. He said some school grounds staff had their duties reassigned to keep the outside areas clean. He reported that 229 work orders for facilities modifications have been received. They included creating hand washing stations, changes to ventilation, nurse's area, and workstations.

He mentioned that much of the touch point cleaning is being done by transportation staff, who are not being used for regular routes, and he is concerned that when school returns to full time there will not be enough employees to fill the vacant custodial positions.

He commented that Food Service has been doing an amazing job. Before hybrid learning began 13,000 meals were served weekly. Now that in-person learning has begun 33,002 meals a week have been served. Additional staff will need to be hired to continue to provide the meals. He spoke about the benefit of the continuation of free meals being available to all students age 18 and below until June 30, 2021.

Mr. Burns said there is PPE available for the transportation staff and cleaning policies are in place to keep them safe. He discussed the challenges facing the transportation department and the impact on driver's hours. With activities canceled and changes to half-day to full-day

kindergarten some drivers have lost their mid-day routes. Some staff are working 35 to over 40 hours, but other routes are approximately 30 hours. A benefit is that some staff, in order to receive additional hours, are working in the schools and they are looking at options to continue that in the future. Currently, there are 22 vacancies, and the District the pays lowest wage in the area. Therefore, some drivers are going to other Districts.

Ms. Tong spoke about the legal and compliance measures needed to keep everyone safe. Based on CDC and PCHD guidelines, mitigation protocols have been designed to limit exposure to staff and students. She said employee and student COVID-19 Handbooks were developed to keep people safe. She mentioned that she visited campuses to see if protocols were being followed. She was pleased to report to the Board, that the campuses are doing a wonderful job. Staff and students are happy, smiling and are glad to be together again. She assured the Board by saying, that since the current circumstances create the need for policies and guidelines to be changed frequently the District leadership team continues to use the medical, CDC and PCHD guidelines to implement changes. She mentioned a District change based on new CDC guidelines concerning the definition of close contact, that says family members of a suspected COVID-19 diagnosis needs to quarantine for ten days. In case a teacher or a teachers' child needed to leave to quarantine during the school day, the District responded by having at each site on Monday, Tuesday, Thursday and Friday a substitute available to cover that class.

Ms. Tong discussed employee vacancies, saying the District typically has 20 to 25 bus driver vacancies and they will be looking for ways to fill the openings, including re-evaluating rate of pay, which is done regularly for all jobs in the District. She said she did an interview with local media to discuss the vacancies for other open positions in the District, and substitutes have been available to fill in where needed. She stated that some teachers have decided it is not safe to return to school and there is an established interactive process in place to request a waiver for the liquidated damages clause. The final request was completed today.

She gave an update on the twenty ADA accommodation requests the District received since the hybrid model was approved. She told the Board the District has completed most of the requests and is working to complete the remaining applications.

Ms. Valenzuela said she will be creating a communication to parents and staff outlining the CDC changes concerning close contact and quarantine. She said the Communication's Department has been providing the same information to families and the media when a case has been reported. She mentioned that social media has been very active and even though there are many opinions concerning the learning format, feedback on hybrid learning has been positive and most comments have been very supportive of teachers. There is a concern about a student interaction on off-campus days and while students are quarantining. She said internet access efforts are ongoing as the District continues to support the students that need it.

Ms. Valenzuela shared a slide of the Amphi COVID-19 Case Dashboard, which is on the District website. The information shows active cases listed by school and if it is a student or staff member. The data will be updated as cases become inactive or if new cases arise. She mentioned the flow charts discussed earlier are on the website under the COVID-19 link and are in English and Spanish.

Mr. Little reported that the Governor's office announced they will have the Enrollment Stability Grant final numbers by mid-November and the Board will hear a detailed Budget Revision in December. He reported 4,000 Chromebooks have been received and an additional 4,000 are to be delivered in January 2021, which will be almost one for every student.

Superintendent Jaeger asked the Board if there were any questions or clarification needed about the presentation. There were none.

**6. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://meetings.boardbook.org/Public/Organization/2065>

*President Day asked if there were any Items that should be pulled for further discussion. There were none. President Day moved for Consent Agenda Items A. – M. be approved. Vice President Cox Golder seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-M. passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel appointments were approved as listed in Exhibit 2.*

**B. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 4.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 5.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipend for Coaching Volunteers were approved as listed in Exhibit 6.*

**F. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the September 15, 2020 Governing Board meeting minutes as listed in Exhibit 7.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,759,450.76**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 8.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1090	\$96,621.12	1091	\$200,361.25	1092	\$182,053.79
1093	\$44,608.02	1094	\$183,062.73	1095	\$87,778.93
1096	\$44,160.12	1097	\$39,811.20	1098	\$726,110.61
1100	\$15,259.86	1101	\$29,944.57	1102	\$78,302.44
1103	\$31,376.12				

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 9.*

**I. Receipt of September 2020 Report on School Auxiliary and Club Balances**

*The Governing Board approved the August 2020 report on school auxiliary and club balances as submitted in Exhibit 10.*

**J. Approval of School Facilities Board FY 2020 Preventive Maintenance Program Report**

*The Governing Board approved the School Facilities Board FY 2020 Preventive Maintenance Program Report as submitted in Exhibit 11.*

**K. Approval of School Facilities Board (SFB) Grant for Rillito Center Buildings A & D Weatherization Assessment - BRG-ASMNT-00019**

*The Governing Board approved the SFB Grant for Rillito Center Buildings A & D weatherization assessment - BRG-ASMNT-00019 as presented in Exhibit 12.*

**L. Approval of School Facilities Board (SFB) Grant for Copper Creek MPR Roof Assessment - BRG-ASMNT-00020**

*The Governing Board approved the SFB Grant for Copper Creek MPR roof assessment - BRG-ASMNT-00020 as presented in Exhibit 13.*

**M. Approval of School Facilities Board (SFB) Grant for Harelson ES Funhouse Weatherization Assessment - BRG-ASMNT-00021**

*The Governing Board approved the SFB Grant for Harelson ES Funhouse weatherization assessment - BRG-ASMNT-00020 as presented in Exhibit 14.*

**7. PUBLIC COMMENT**

Lisa Millerd, a teacher at Amphitheater High School (AHS) and Amphitheater Education Association (AEA/AmphiEA) president thanked the District for the presentation. She said some of the questions she had from AmphiEA members have been answered, others have not. The questions she had included, how was the input for the presentation collected from teachers and support staff? When an employee is sent home to quarantine what are the expectations? What will determine a site closing due to lack of staffing? For employees requesting accommodation, is there any flexibility in their current job, or is the only option AAO or a new position? At this time, how many employees are on leave, since they felt leave was the only option available? Are exit interviews being held after an employee resigns? How will funding be affected with students at AAO and when traditional students do not attend on asynchronous days? What is the impact of AAO enrollment on FTE at school sites? For students that are failing classes, how will they be supported? She said she appreciated the District dashboard showing COVID-19 cases. She closed by saying she and other teachers are excited to be with students and felt that they are not going back to normal but going toward something new.

**8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

**9. ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Vice President Cox Golder seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 7:15 p.m.*

*Karin Smith, Gretchen Hahn*  
Minutes respectfully submitted for Governing Board Approval  
*Karin Smith, Executive Assistant to the Superintendent and Governing Board*  
*Gretchen Hahn, Governing Board Secretary III*

November 10, 2020  
Date

\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

November 17, 2020  
Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**      **Approval of Vouchers Totaling and Not Exceeding Approximately \$2,163,620.86  
(Final Total)**

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**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: November 16, 2020

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Acceptance of Gifts

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**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: October 28, 2020

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Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	11-17-20
Ck in the amount \$597.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$600.00	Fidelity Charitable	Keeling Elementary
Books in the amount \$130.25	Jack and Pamela Carleton	Wilson K-8
Crayon Boxes in the amount \$63.11	Jack and Pamela Carleton	Wilson K-8
Books in the amount \$35.54	Jack and Pamela Carleton	Wilson K-8
Ck in the amount \$1,500.00	GENYOUth, Inc.	Mesa Verde Elementary
Ck in the amount \$371.00	Fidelity Charitable	La Cima Middle School
Ck in the amount \$550.00	Fidelity Charitable	Innovation Academy
Ck in the amount \$9,500.00	Painted Sky PTO	Painted Sky Elementary
Ck in the amount \$2,400.00	Fidelity Charitable	Painted Sky Elementary
Fitness Equipment in the amount \$1,500.00	Lora Keppler	Amphitheater High School
Ck in the amount \$15.00	Amphitheater Foundation	Other
Ck in the amount \$600.00	Fidelity Charitable	Amphitheater High School
Ck in the amount \$400.00	Kathy Anne Shingler	Amphitheater High School
Ck in the amount \$595.00	Fidelity Charitable	Innovation Academy
Ck in the amount \$1,000.00	Knights of Columbus Santa Catalina Council No. 12345	Canyon del Oro High School
Ck in the amount \$1,261.42	Copper Creek PTO	Copper Creek Elementary



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of Parent Support Organization(s) – 2020-2021

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**BACKGROUND:**

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

La Cima PTO

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: November 6, 2020

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2020-2021

Name of Organization La Cima PTO

School La Cima Middle School

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 75-3072661

OFFICERS:

Name: Kristin Dangle

Name: \_\_\_\_\_

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 9/24/20

Date taking office: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Office Held: \_\_\_\_\_

Office Held: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: \_\_\_\_\_

Date taking office: \_\_\_\_\_

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
  - 1) Articles of Incorporation (first year only)
  - 2) I.R.S. Determination Letter (first year only)
  - 3) Annual budget, goals and objectives
  - 4) Current operating by-laws
  - 5) Last fiscal year AZ Corporation Commission Annual Report
  - 6) Last fiscal year I.R.S. Form 990 Annual Report
  - 7) Most recent treasurers financial report
  - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
  - 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? Quarterly Executive meetings held how often? Yearly

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

Signature: [Handwritten Signature] Date: 10/8/2020

Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Date: 10-8-2020

Site Administrator's Approval:

Signature: [Handwritten Signature]

For district use: Finance Department recommendation: approval  
Governing Board Agenda date: 11/17/2020

Rwd 10/22/20



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of School Facilities Board (SFB) Grant for Amphitheater High School Classroom 413 HVAC Replacement

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**BACKGROUND:**

On October 30, 2020 the District submitted a School Facilities Board (SFB) Grant request to replace a roof top HVAC unit for classroom 413 at Amphitheater High School. The SFB Director has approved this grant request under the Executive Authority provisions of the SFB on October 30, 2020 in the amount of \$11,191.50.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-00383

Grant Amount: \$11,191.50

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number SFB-ERR-00383 in the amount of \$11,191.50 to replace the roof top HVAC unit for classroom 413 at Amphitheater High School and authorize the Governing Board President to sign the attached Terms and Conditions.

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**INITIATED BY:**

  
Jim Burns, Executive Manager, Operational Support

Date: November 2, 2020

  
Todd A. Jaeger, J.D., Superintendent

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# SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

## TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

### 1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

### 2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

#### 2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

### **3. FINANCIAL CONDITIONS**

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

#### **3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS**

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

#### **3.2 SURPLUS FUNDS**

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

#### **3.3 UNFORESEEN CONDITIONS**

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

### **3.4 LOCAL FUNDS**

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

### **3.5 SCOPE OF WORK**

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

### **3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT**

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

## **4. REPORTING REQUIREMENTS**

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

### **4.1 PUBLIC RECORD**

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

## 4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

## 5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

## 6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

## 7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

## 8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

## **9. NON-DISCRIMINATION**

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

## **10. TERMINATION**

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

## **11. ASSIGNMENT AND DELEGATION**

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

## **12. CANCELLATION FOR CONFLICT OF INTEREST**

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

## **13. ENTIRE AGREEMENT**

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

## **14. APPLICABLE LAW**

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

## **15. THIRD PARTY ANTITRUST VIOLATIONS**

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

## **16. PROGRAM REVIEW AND SITE VISITS**

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

## **17. RIGHT TO USE, DUPLICATE AND DISCLOSE**

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

## **18. FEDERAL IMMIGRATION AND NATIONALITY ACT**

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at [USCIS.GOV](http://USCIS.GOV).

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

## **19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401**

### **19.1 WARRANT COMPLIANCE**

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

### **19.2 BREACH OF WARRANTY**

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.3 FAILURE TO COMPLY**

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.4 INSPECTION**

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

## **20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.**

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

## **21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL**

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

**22. FLOW-DOWN REQUIREMENTS**

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

**23. CERTIFICATION / AUTHORIZATION**

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

\_\_\_\_\_  
Governing Board President (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)

\_\_\_\_\_  
School District

\_\_\_\_\_  
Superintendent (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)

\_\_\_\_\_  
CFO/Business Manager (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**        November 17, 2020

**TITLE:**    **Award of Contract for Fencing Materials and Installation Based on Response to Invitation for Bids (IFB) 10-15-2020**

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**BACKGROUND:**

IFB 10-15-2020 for Fencing Materials and Installation was posted on the District bidding list service/website; [www.azpurchasing.org](http://www.azpurchasing.org) and email notifications were sent out to the 28 vendors registered in the fencing category. Sixteen vendors downloaded the solicitation. This solicitation requested pricing for as needed/as required fencing materials and installation. One vendor submitted a responsive bid (see attached tabulation), and five vendors submitted “no bids.”

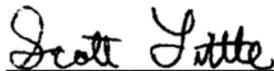
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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board award a contract to **Canyon Fence Co. Inc.** based on their bid response to IFB 10-15-2020. This contract will be for fiscal year 20/21 with four one-year renewal options. The required determination when only one bid is received has been made in accordance with AZ Administrative Code R7-2-1032. The single bidder has been determined to be responsible, the pricing is fair and reasonable and other prospective bidders had reasonable opportunity to respond to this solicitation.

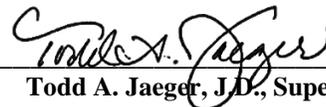
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**INITIATED BY:**



Scott Little, Chief Financial Officer

Date: November 6, 2020



Todd A. Jaeger, J.D., Superintendent

**IFB 10-15-2020 - FENCING MATERIALS AND INSTALLATION**

<b>SCENENARIO PRICING</b>	<b>Canyon Fencing</b>	<b>Market Basket Pricing</b>	<b>Net Cost</b>	<b>Notes</b>
<i>72" 9 GA Galvanized (2" Mesh)</i>	Cost	Chain link Fabric, 9 GA galvanized, 2" mesh - 72" x 10'	\$82.00	Installed over exiting framework
Price Per Lineal Foot	19.25	Terminal post - 72" 2 3/8"OD, DQ-40 pipe, 3.12 lbs, per foot	\$44.00	Set in ground with concrete
Price Per Lineal Foot (100')	1,925.00	Chain link Fabric, 9 GA galvanized, 2" mesh - 96" x 10'	\$88.00	Installed over exiting framework
Price Per Lineal Foot (500')	8,951.25	PDS Vinyl Slats - 72"x10' (color TBD)	\$98.00	Installed in existing chain link
Gate, Single Swing, Three Feet Wide, w/ Gate Posts and Hookups	329.00	PDS Vinyl Slats - 96"x10' (color TBD)	\$120.00	Installed in existing chain link
Gate, Single Swing, Six Feet Wide, w/Gate Posts and Hookups	447.00	Hydraulic closure - 40x40	\$468.00	Installed
Gate, Single Swing, Eight Feet Wide, w/ Gate Posts and Hookups	480.00	Barrel hinge C13000 Counsel Industries	\$48.00	
Gate, Single Swing, Twelve Feet Wide, w/ Gate Posts and Hookups	699.00	Panic Bar - Von Duprin 99	\$1,862.00	Installed
Gate, Single Swing, Sixteen Feet Wide, w/ Gate Posts and Hookups	748.00	Pickets, plugged, 1"x1" 84"tall - 16 GA	\$11.00	Installed
<b>Total Cost for 72" 9 GA Galvanized (2" Mesh)</b>	<b>\$13,598.50</b>	<b>LABOR RATES</b>	Per Hr	
<i>96" GA Galvanized (2" Mesh) See Below Details</i>		Hourly Labor Repair Rate Chain Link	86.00	
Price Per Lineal Foot	22.65	Hourly Labor Repair Rate Wrought Iron	109.00	
Price Per Lineal Foot (100')	2,265.00	Emergency Hourly Labor Rate	163.00	
Price Per Lineal Foot (500')	10,305.75	Trip Charge/Fee (if applicable)	320.00	
Gate, Single Swing, Three Feet Wide, w/ Gate Posts and Hookups	442.00	<b>Comparison Pricing</b>	<b>Pricing from April 2020</b>	<b>Current Pricing</b>
Gate, Single Swing, Six Feet Wide, w/ Gate Posts and Hookups	\$480.00	<b>ITEM DESCRIPTION</b>	<b>Canyon Fence Co. Inc.</b>	<b>Canyon Fence Co. Inc.</b>
Gate, Single Swing, Eight Feet Wide, w/ Gate Posts and Hookups	505.00	<b>Hourly Labor Rate Chain Link</b>	\$85.00	\$86.00
Gate, Single Swing, Twelve Feet Wide, w/ Gate Posts and Hookups	787.00	<b>Hourly Labor Rate Wrought Iron</b>	\$109.00	\$109.00
Gate, Single Swing, Sixteen Feet Wide, w/ Gate Posts and Hookups	840.00	<b>Emergency Hourly Labor Rate</b>	\$145.00	\$163.00
<i>Total Cost for 96" GA Galvanized (2" Mesh)</i>	<b>\$15,647.40</b>	<b>72" 9 GA Galvanized (2" Mesh) (100')</b>	\$1,620.00	\$1,925.00
<i>Wrought Iron, Pickets, Plugged</i>		<b>96" GA Galvanized (2" Mesh) (100')</b>	\$1,800.00	\$2,265.00
Gate, Single Swing (4' Wide)	1,350.00	<b>Wrought Iron, Pickets, Plugged (100')</b>	\$4,250.00	\$4,150.00
Von Duprin 99 Panic Hardware	1,862.00			
40 x 40 Hydraulic Closure	468.00			
Gate, Double Swing (12' Wide)	1,152.00			
Price Per Lineal Foot	41.50			
Price Per Lineal Foot (100')	4,150.00			
Price Per Lineal Foot (500')	19,712.50			
<b>Total Cost Wrought Iron, Pickets, Plugged</b>	<b>\$ 28,736.00</b>			
<b>Total Cost for All Scenarios</b>	<b>\$ 102,365.30</b>			



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**        November 17, 2020

**TITLE:**        Award of Contract for Amphi High School Main Gym Roof Replacement Project  
- Based Upon Responses to Invitation for Bids (IFB) 10-22-2020

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**BACKGROUND:**

Invitation for Bids 10-22-2020 for the Amphi High School Main Gym Roof Replacement was posted for 17 days on [www.azpurchasing.org](http://www.azpurchasing.org), the District bidding list service. Email notification via [www.azpurchasing.org](http://www.azpurchasing.org) was sent to 113 potential bidders. Public notice of the bid was published in *The Daily Territorial* newspaper during the bidding period. This solicitation requested pricing for the main gymnasium roof replacement project at Amphi High School. There were 45 vendors who downloaded the solicitation from [www.azpurchasing.org](http://www.azpurchasing.org). Three contractors responded with responsive bids, two vendor bids were determined to be “non-responsive” and there were three “no bids.” The low, responsive net bid amount is \$632,000. The Net Bid Amounts are listed below:

CONTRACTOR	NET BID AMOUNT
Flynn BEC LP Roofing	\$632,000.00
Progressive Services dba Progressive Roofing	\$637,861.00
Sprayfoam Southwest, Inc. dba Roofing Southwest	\$708,726.40

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board award a contract to Flynn BEC LP Roofing based on their lowest bid response to IFB 10-22-2020 for the Amphi High School Roof Replacement Project. The award for this project will be contingent upon approval of funding by the State of Arizona School Facilities Board.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: November 3, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of School Facilities Board (SFB) Grant for Donaldson Elementary School Music Room HVAC Replacement

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**BACKGROUND:**

On November 5, 2020 the District submitted a School Facilities Board (SFB) Grant request to replace a roof top HVAC unit for the music room at Donaldson Elementary School. The SFB Director has approved this grant request under the Executive Authority provisions of the SFB on November 9, 2020 in the amount of \$13,092.20.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-00406

Grant Amount: \$13,092.20

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number SFB-ERR-00406 in the amount of \$13,092.20 to replace the roof top HVAC unit for the music room at Donaldson Elementary School and authorize the Governing Board President to sign the attached Terms and Conditions.

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**INITIATED BY:**

Jim Burns, Executive Manager, Operational Support

Date: November 10, 2020

Todd A. Jaeger, J.D., Superintendent

# SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

## TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

### 1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

### 2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

#### 2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

### **3. FINANCIAL CONDITIONS**

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

#### **3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS**

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

#### **3.2 SURPLUS FUNDS**

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

#### **3.3 UNFORESEEN CONDITIONS**

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

### **3.4 LOCAL FUNDS**

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

### **3.5 SCOPE OF WORK**

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

### **3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT**

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

## **4. REPORTING REQUIREMENTS**

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

### **4.1 PUBLIC RECORD**

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

## 4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

## 5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

## 6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

## 7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

## 8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

## **9. NON-DISCRIMINATION**

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

## **10. TERMINATION**

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

## **11. ASSIGNMENT AND DELEGATION**

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

## **12. CANCELLATION FOR CONFLICT OF INTEREST**

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

## **13. ENTIRE AGREEMENT**

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

## **14. APPLICABLE LAW**

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

## **15. THIRD PARTY ANTITRUST VIOLATIONS**

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

## **16. PROGRAM REVIEW AND SITE VISITS**

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

## **17. RIGHT TO USE, DUPLICATE AND DISCLOSE**

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

## **18. FEDERAL IMMIGRATION AND NATIONALITY ACT**

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at [USCIS.GOV](http://USCIS.GOV).

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

## **19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401**

### **19.1 WARRANT COMPLIANCE**

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

### **19.2 BREACH OF WARRANTY**

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.3 FAILURE TO COMPLY**

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

### **19.4 INSPECTION**

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

## **20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.**

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

## **21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL**

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

**22. FLOW-DOWN REQUIREMENTS**

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

**23. CERTIFICATION / AUTHORIZATION**

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

\_\_\_\_\_  
Governing Board President (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)

\_\_\_\_\_  
School District

\_\_\_\_\_  
Superintendent (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)

\_\_\_\_\_  
CFO/Business Manager (signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** November 17, 2020

**TITLE:** Approval of Textbook for Adoption – IB Mathematics Textbook

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**BACKGROUND:**

In accordance with Section 15-721 of the Arizona Revised Statutes, new textbooks must be placed on display for a period of 60 days prior to official adoption by the Governing Board. The following textbook has been under review for the past 60 days and has been evaluated by staff and community members:

1. **IB Mathematics**
  - a. **Mathematics: Analysis and Approaches** published by Oxford University

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**RECOMMENDATION:**

It is the recommendation of the administration that the above textbook be officially adopted by the Governing Board as of this date, November 17, 2020.

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**INITIATED BY:**

Michael Bejarano  
Associate Superintendent for Secondary Education

Date: October 27, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**      **Approval of the 2019-20 School Level Reporting Forms**

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**BACKGROUND:**

The Arizona Legislature added additional reporting to the Annual Financial Reports (AFR) starting in Fiscal Year ending 2020. The Arizona Department of Education was not able to have the necessary reports in place for these documents to be completed for the adoption of the AFR on October 13, 2020. These forms break down all revenues and expenditures by school site.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board members certify the School Level Reporting form for inclusion in the 2019-20 Annual Financial Report.

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: November 13, 2020

*Todd A. Jaeger*

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Todd A. Jaeger, J.D., Superintendent

District Name Amphitheater Unified School District  
 CTDS Number 100210000  
 County Pima

As required by L  
 The District's prog

Funds 0-799 (excluding 575)

School #	School Name	CTDS	Primary Unit Code	Unweighted Attending Student Count	Payments to Other AZ Districts Tuition 6561, 6565 Other Services 6591 CTED 6870, 6880	Salaries 6100
Districtwide			500		342,892	419,161
Private Schools			0			0
CTED (Member Districts)		100210000	0		0	0
106	Marion Donaldson Elementary School	100210106	106	280.690		1,270,994
107	Winifred Harelson Elementary School	100210107	107	473.330		1,419,191
108	Frances Owen Holaway Elementary School	100210108	108	334.424		1,541,022
109	Helen Keeling Elementary School	100210109	109	321.422		1,363,387
110	E C Nash School	100210110	110	335.120		1,432,733
111	L M Prince School	100210111	111	483.528		1,750,485
112	Lulu Walker School	100210112	112	405.613		1,494,832
114	Painted Sky Elementary School	100210114	114	370.968		1,211,509
115	Coronado K-8 School	100210115	115	761.880		2,357,117
116	Mesa Verde Elementary School	100210116	116	336.341		1,390,804
117	Rio Vista Elementary School	100210117	117	371.681		1,630,899
118	Copper Creek Elementary School	100210118	118	344.958		1,413,328
119	The Innovation Academy	100210119	119	406.724		1,137,100
125	Rillito Center	100210125	125	72.020		1,216,684
165	La Cima Middle School	100210165	165	467.371		1,522,461
166	Amphitheater Middle School	100210166	166	754.613		2,457,548
167	Lawrence W Cross Middle School	100210167	167	784.819		2,214,874
168	Richard B Wilson Jr School	100210168	168	988.328		3,224,624
280	Ironwood Ridge High School	100210280	280	1653.996		4,321,164
281	Amphitheater High School	100210281	281	1211.505		4,185,014
282	Canyon Del Oro High School	100210282	282	1381.659		4,558,829
285	Amphi Academy Online	100210285	285	17.918		34,239
School 23		0	0	0.000		0
School 24		0	0	0.000		0
School 25		0	0	0.000		0
<b>Total for all Schools</b>					12558.908	43,148,838
<b>District Total</b>					12558.908	43,567,999

aws 2017, Ch. 211, §4, based on amounts reported in columns HN through HY for the Special Education only portion of Group A Revenue, and Programs 200, 512, 514, and 515 Spending: grams 200, 512, 514, and 515 special education spending was greater than base, weighted, IDEA, and other special education funding

Programs 100-630						Programs 700-900		Pr	
Function 1000—Instruction								Fu	
Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700 (excluding 6740 and 6750)	Dues and Fees 6810	Miscellaneous 6890	All 6000 Object Codes (excluding tuition, 6740, 6750 and 6900)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (excluding tuition)
1,185,264	1,169,533	847,311	998,032	46,129	20,124	0	3,270,237	831,900	785,351
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
334,302	27,570	48,560	30,177	370	2,447	0	90,792	21,885	0
365,132	64,284	46,160	42,079	265	56,073	0	128,223	35,623	0
420,220	9,940	62,263	71,925	0	4,496	0	130,735	31,824	0
366,459	4,530	96,187	59,502	2,344	1,593	0	110,355	30,442	0
392,652	8,496	78,129	17,818	0	3,510	0	81,809	17,414	24,223
452,096	11,330	141,872	45,304	1,917	2,193	0	118,080	35,255	9,458
386,509	94,814	81,032	76,707	254	3,099	0	110,991	31,122	703
285,331	54,309	22,207	59,369	17,926	7,280	0	84,062	18,505	0
610,911	114,981	97,798	114,571	4,482	53,019	0	297,075	78,241	0
371,241	1,809	91,143	45,169	3,264	4,331	0	57,368	14,573	24,546
432,614	56,014	93,595	54,193	143	1,128	0	82,808	23,233	76,476
359,005	1,681	25,454	5,624	0	2,180	0	74,005	15,629	3,492
294,174	1,830	42,675	21,991	19,053	3,343	0	54,495	15,521	0
359,568	56,485	3,214	0	0	0	0	157,489	35,896	30,040
403,459	9,042	120,563	70,026	4,821	3,283	0	220,185	64,618	32,431
656,203	12,384	126,269	224,263	9,900	6,569	0	250,761	74,794	2,866
571,046	71,604	116,574	55,408	17,984	215,430	0	184,642	55,444	24,116
819,090	64,149	77,172	41,423	32,648	61,097	0	269,072	65,291	2,573
1,081,999	256,542	358,028	175,594	21,800	92,130	0	480,284	123,593	18,993
1,093,496	67,097	295,039	290,846	1,150	18,745	0	498,695	136,984	4,936
1,168,966	91,701	348,951	184,050	23,225	275,435	0	414,782	103,059	72,297
5,419	0	0	0	0	0	0	6,400	1,476	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
11,229,893	1,080,588	2,372,882	1,686,040	161,544	817,380	0	3,903,108	1,030,423	327,147
12,415,157	2,250,120	3,220,193	2,684,072	207,673	837,504	0	7,173,345	1,862,322	1,112,498

Programs 100-630				Programs 700-900		Programs 100-630			
Function 2100—Support Services-Students					Function 2200—Support				
Supplies 6600	Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810	Miscellaneous  6890	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	
161,067	10,800	3,225	200	0	1,589,811	467,261	617,437	47,899	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
15	831	0	0	0	48,527	9,550	11,332	6,643	
683	0	0	0	0	40,158	8,083	0	1,305	
536	2,367	3,099	0	0	45,692	15,328	33,076	5,439	
3,724	5,489	0	0	0	138,023	34,303	13,816	5,871	
0	25	0	0	0	123,368	38,589	12,248	2,572	
4,791	1,536	0	0	0	149,168	43,073	8,549	4,040	
20	554	0	0	0	54,919	13,116	22,666	4,065	
0	0	0	0	0	38,677	7,831	0	15,149	
377	2,040	0	0	0	108,651	22,435	19,389	6,210	
500	201	0	0	0	76,887	21,679	4,493	1,826	
0	529	3,099	0	0	59,652	16,432	11,505	11,121	
342	0	0	0	0	36,578	9,096	100	4,197	
0	0	0	0	0	39,246	7,842	0	5,892	
2,292	1,171	0	0	0	26,980	6,961	72,282	313	
4,736	1,838	0	0	0	106,811	29,510	37,083	3,294	
0	4,709	0	0	0	139,842	39,401	21,260	3,644	
224	0	0	0	0	64,671	12,867	0	113	
153	0	0	0	0	121,576	36,523	0	1,854	
14,633	0	3,134	4,792	0	168,281	50,685	3,944	7,923	
2,318	2,165	2,471	5,372	0	264,794	68,309	88,997	14,178	
11,729	0	2,401	2,618	0	210,089	56,326	6,355	6,944	
0	0	0	0	0	1,111	276	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
47,073	23,456	14,204	12,782	0	2,063,702	548,214	367,098	112,593	
208,140	34,255	17,429	12,982	0	3,653,513	1,015,475	984,535	160,493	

			Programs 700-900	Programs 100-630				
Support Services-Instructional Staff			Function 2300—Support Services-Ge					
Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810	Miscellaneous  6890	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700  (excluding 6740 and 6750)
24,566	30,305	0	0	1,121,588	262,411	523,195	21,074	6,809
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
50	149	0	0	0	0	0	0	0
25	0	0	0	0	0	0	0	0
3,112	60	0	0	0	0	0	0	0
207	3,099	0	0	0	0	0	0	0
126	0	0	0	0	0	0	0	0
28,004	149	0	0	0	0	0	0	0
1,400	3,099	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0
126	4,979	0	0	0	0	0	0	0
25	0	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0
101	0	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
151	0	0	0	0	0	0	0	0
1,576	0	0	0	0	0	0	0	0
101	0	0	0	0	0	0	0	0
176	0	0	0	0	0	0	0	0
277	80	0	0	0	0	0	0	0
227	3,514	961	0	0	0	0	0	0
176	159	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
36,011	15,288	961	0	0	0	0	0	0
60,576	45,593	961	0	1,121,588	262,411	523,195	21,074	6,809

			Programs 700-900	Programs 100-6			
General Administration			Function 2400—Support				
Dues and Fees	Judgments Against a District/ Charter	Miscellaneous	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries	Employee Benefits	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600
6810	6820	6890		6100	6200		
26,221	0	0	70,587	0	39,519	6,723	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	132,218	35,002	86	0
0	0	0	0	135,208	34,140	69	0
0	0	0	0	127,634	33,604	336	0
0	0	0	0	132,552	35,331	96	0
0	0	0	0	127,975	30,160	146	0
0	0	0	0	212,257	48,688	281	0
0	0	0	0	127,081	33,322	20	0
0	0	0	0	133,589	31,554	265	0
0	0	0	0	312,797	76,056	144	0
0	0	0	0	134,745	35,655	59	0
0	0	0	0	142,989	42,932	58	0
0	0	0	0	125,184	31,217	166	0
0	0	0	0	134,632	31,019	247	0
0	0	0	0	0	0	12,791	0
0	0	0	0	196,578	52,823	224	677
0	0	0	0	274,948	70,787	208	0
0	0	0	0	206,206	49,747	1,112	0
0	0	0	0	299,473	79,460	15	0
0	0	0	0	484,319	111,370	30,272	0
0	0	0	0	494,915	132,359	1,235	0
0	0	0	0	492,214	127,394	1,673	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	4,427,514	1,122,620	49,502	677
26,221	0	0	70,587	4,427,514	1,162,140	56,226	677

30			Programs 700-900		Programs 100-630				
t Services-School Administration			Functions 2500, 2900—Support Services-						
Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810	Miscellaneous  6890	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700  (excluding 6740 and 6750)	
0	0	0	0	1,963,732	601,314	1,286,919	71,041	1,192,612	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	2,384	0	0	
0	0	0	0	0	0	1,397	0	0	
0	0	0	0	0	0	5,541	0	0	
3,307	0	0	0	0	0	7,090	0	1,016	
0	0	0	0	0	0	5,267	0	0	
2,104	0	0	0	0	0	8,744	0	0	
0	760	0	0	0	0	3,497	0	0	
2,367	0	0	0	0	0	1,321	0	0	
0	0	0	0	0	0	2,995	0	0	
0	0	0	0	0	0	1,819	0	0	
0	0	0	0	0	0	5,470	0	0	
0	0	0	0	0	0	1,134	0	0	
0	0	0	0	0	0	611	0	0	
0	0	0	0	0	0	888	0	0	
0	0	0	0	0	0	5,370	0	0	
2,829	0	0	0	0	0	7,765	0	0	
0	0	0	0	0	0	1,750	0	0	
740	0	0	0	0	0	1,182	0	0	
0	0	0	0	0	0	3,296	0	0	
0	0	0	0	0	0	5,965	0	0	
0	496	0	0	0	0	6,655	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
11,346	1,256	0	0	0	0	80,142	0	1,016	
11,346	1,256	0	0	1,963,732	601,314	1,367,060	71,041	1,193,628	

				Programs 700-900	Programs 100-630				
Central Services, Other				Function 2600—Support Services-Operation and Ma					
Dues and Fees	Interest	Miscellaneous	All Object Codes	Salaries	Employee Benefits	Purchased Services	Supplies 6600	Property 6700	
6810	6850	6890	(excluding tuition, 6740, 6750 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)		(excluding 6740 and 6750)	
5,783	0	0	0	2,491,117	878,849	2,351,885	1,373,714	84,332	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	67,624	19,859	11,458	117,769	0	
0	0	0	0	64,954	17,445	105,041	62,557	0	
0	0	0	0	71,431	25,521	13,820	80,501	0	
0	0	0	0	78,883	15,920	14,693	97,068	0	
0	0	0	0	101,938	30,733	111,675	90,257	0	
0	0	0	0	88,889	22,200	47,438	45,184	1,149	
0	0	0	0	93,348	30,992	94,060	85,494	421	
0	0	0	0	81,278	30,830	88,837	87,824	0	
0	0	0	0	161,400	42,928	28,003	179,388	992	
0	0	0	0	51,279	19,346	39,943	51,627	2,368	
0	0	0	0	80,688	25,753	55,086	80,902	109	
0	0	0	0	117,185	33,706	76,548	108,149	0	
0	0	0	0	74,858	24,684	20,333	59,891	1,934	
0	0	0	0	38,603	7,611	20,010	60,365	0	
0	0	0	0	154,411	51,627	307,208	106,609	0	
0	0	0	0	187,454	66,569	128,575	331,162	0	
0	0	0	0	153,925	52,847	24,730	145,238	0	
0	0	0	0	215,402	76,678	215,956	235,337	565	
0	0	0	0	359,933	127,715	488,186	374,947	6,262	
0	0	0	0	434,767	142,024	146,128	413,953	0	
0	0	0	0	358,946	124,106	311,989	391,123	0	
0	0	0	0	0	0	5,180	18,404	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	3,037,198	989,092	2,354,897	3,223,747	13,799	
5,783	0	0	0	5,528,314	1,867,942	4,706,782	4,597,461	98,131	

			Programs 700-900	Programs 100-630					
Maintenance of Plant			Function 2700—Support Services-Student Transportation						
Dues and Fees	Miscellaneous	All 6000 Object Codes	Salaries	Employee Benefits	Purchased Services	Supplies 6600	Property 6700	Dues and Fees	
6810	6890	(excluding tuition, 6740, 6750 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)		(excluding 6740 and 6750)	6810	
6,838	0	60,155	3,176,178	977,649	1,415,766	365,032	927,336	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	2,200	0	0	0	
0	0	0	0	0	5,100	0	0	0	
0	0	0	0	0	3,413	0	0	0	
0	0	0	0	0	4,784	0	0	0	
0	0	0	0	0	5,049	0	0	0	
0	0	0	0	0	4,757	0	0	0	
0	0	0	0	0	3,640	0	0	0	
0	0	34	0	0	6,730	0	0	0	
0	0	0	0	0	14,056	0	0	0	
0	0	0	0	0	7,073	0	0	0	
0	0	0	0	0	2,803	0	0	0	
0	0	0	0	0	1,800	0	0	0	
0	0	0	0	0	4,150	0	0	0	
0	0	0	0	0	20	0	0	0	
0	0	0	0	0	9,895	0	0	0	
0	0	0	0	0	13,859	0	0	0	
0	0	0	0	0	14,439	0	0	0	
0	0	0	0	0	12,503	0	0	0	
0	0	1,781	0	0	42,781	0	0	0	
0	0	0	0	0	39,690	0	0	0	
0	0	361	0	0	63,177	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	2,176	0	0	261,920	0	0	0	
6,838	0	62,331	3,176,178	977,649	1,677,686	365,032	927,336	0	

		Programs 100-630						Programs 700-900			
		Function 3100—Food Service Operations									
Miscellaneous	Salaries	Employee Benefits	Purchased Services	Supplies 6600	Property 6700	Dues and Fees	Miscellaneous	All 6000 Object Codes	Salaries		
6890	6100	6200	6300, 6400, 6500 (excluding tuition)		(excluding 6740 and 6750)	6810	6890	(excluding tuition, 6740, 6750 and 6900)	6100		
0	317,577	90,267	18,928	56,248	28,232	1,002	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	56,415	18,595	38,934	2,188,170	1,402	6,657	0	0	0	0	
0	0	0	0	68	0	0	0	0	0	0	
0	79,535	23,389	2,408	1,067	1,402	0	0	0	0	0	
0	79,668	19,100	1,294	408	9,998	0	0	0	0	0	
0	77,679	19,743	3,146	476	9,380	0	0	0	0	0	
0	0	0	0	137	0	0	0	0	0	0	
0	57,621	13,874	2,039	663	1,402	0	0	0	0	0	
0	43,234	8,451	13,944	601	1,402	0	0	0	0	0	
0	110,190	25,019	2,741	338	5,607	0	0	0	0	0	
0	45,193	6,490	1,700	(419)	9,380	0	0	0	0	0	
0	75,462	20,714	2,238	556	1,402	0	0	0	0	0	
0	49,141	14,208	4,787	94	2,803	0	0	0	0	0	
0	46,726	9,027	1,724	(531)	1,402	0	0	0	0	0	
0	0	0	45	17	0	0	0	0	0	0	
0	107,495	26,106	11,473	1,828	5,607	0	0	0	0	0	
0	205,370	51,243	2,404	1,903	28,277	0	0	0	0	0	
0	111,246	21,718	2,992	231	5,607	0	0	0	0	0	
0	93,980	28,160	14,177	957	8,410	0	0	0	0	0	
0	109,121	32,995	6,225	1,006	12,664	0	0	0	0	0	
0	137,272	37,288	4,028	799	10,548	0	0	0	0	0	
0	126,209	38,459	10,921	(71)	8,944	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	
0	1,611,554	414,582	127,221	2,198,297	125,637	6,657	0	0	0	0	
0	1,929,132	504,849	146,148	2,254,545	153,868	7,659	0	0	0	0	



Programs 700-900	Programs 100-630						
Function 3300—Community Service Operations	Function 3400—Bookstore Operations						
All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810	Miscellaneous  6890
2,369	0	0	13,794	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	(184)	0	0	0	0
0	2,148	388	(200)	0	0	0	0
0	0	0	(515)	0	0	0	0
0	0	0	(1,731)	0	0	0	0
0	0	0	(200)	0	0	0	0
0	0	0	0	(117)	0	0	0
0	0	0	422	0	0	0	0
136,446	0	67	(200)	0	0	0	0
0	(250)	0	0	0	0	0	0
0	0	0	(600)	0	0	0	0
0	0	0	850	0	0	0	0
0	0	0	200	0	0	0	0
158,601	250	78	(650)	0	0	0	0
0	0	0	760	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	6,309	(1,525)	1,692	0	0	0	0
0	469	515	1,000	(108)	0	0	0
0	82,499	23,896	1,224	37,315	0	0	0
0	60,538	14,960	317	4,798	0	0	0
0	71,877	23,201	(752)	27,523	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
295,046	223,840	61,580	1,432	69,411	0	0	0
297,415	223,840	61,580	15,227	69,411	0	0	0

Programs 700-900	Programs 100-630							Programs 700-900
Function 4000—Facilities Acquisition and Construction								
All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810	Miscellaneous  6890	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)
0	93,523	26,905	55,692	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	25,609	0	0	0	0	0
0	0	0	567,574	0	0	0	0	0
0	0	0	56,738	0	0	0	0	0
0	0	0	107,569	0	0	0	0	0
0	0	0	89,723	0	0	0	0	0
0	0	0	325,179	0	0	0	0	0
0	0	0	166,169	0	0	0	0	0
0	0	0	130,325	0	0	0	0	0
0	0	0	523,656	0	0	0	0	0
0	0	0	95,046	0	0	0	0	0
0	0	0	84,235	0	0	0	0	0
0	0	0	226,635	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	66,122	0	0	0	0	0
0	0	0	4,481	0	0	0	0	0
0	0	0	113,706	0	0	0	0	0
0	0	0	442,822	0	0	0	0	0
0	0	0	241,916	0	0	0	0	0
0	0	0	2,553,722	0	0	0	0	0
0	0	0	921,242	0	0	0	0	0
0	0	0	2,777,384	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	9,519,853	0	0	0	0	0
0	93,523	26,905	9,575,545	0	0	0	0	0

Programs 100-630		Programs 700-900	Programs 100-630					
Function 5000—Debt Service			From Federal Funds - Functions 1000-					
Redemption of Principal 6831 and 6832	Interest 6841, 6842, 6860	All 6000 Object Codes  (excluding tuition, 6740, 6750 and 6900)	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700  (excluding 6740 and 6750)	Dues and Fees  6810
8,995,000	3,958,013	0	482,882	127,113	777,945	278,571	621,461	28,330
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	251,479	60,279	10,937	170,463	20,421	149
0	0	0	134,591	30,345	0	33,815	0	0
0	0	0	338,517	94,924	13,846	287,050	66,996	3,099
0	0	0	319,212	86,885	13,922	360,339	53,661	3,099
0	0	0	311,404	81,419	18,878	396,375	13,707	0
0	0	0	421,170	110,692	21,978	455,146	48,928	149
0	0	0	230,073	61,853	8,463	236,423	56,624	3,099
0	0	0	99,526	28,386	0	89,581	0	0
0	0	0	312,045	80,405	27,077	252,076	83,751	4,979
0	0	0	205,434	54,982	2,788	199,181	18,209	0
0	0	0	260,598	60,420	11,606	359,057	33,330	3,099
0	0	0	92,748	22,675	0	37,902	25	0
0	0	0	44,028	13,105	0	32,471	0	0
0	0	0	206,420	54,186	0	32,750	0	0
0	0	0	211,448	52,684	50,168	347,166	63,648	0
0	0	0	373,288	104,263	28,289	557,643	227,441	0
0	0	0	300	23	0	76,667	0	0
0	0	0	193,184	54,042	0	69,225	25	0
0	0	0	3,850	766	2,791	105,292	49,432	0
0	0	0	364,402	92,988	92,317	629,504	220,620	4,354
0	0	0	9,188	1,835	2,416	201,006	79,894	80
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	4,382,903	1,147,157	305,474	4,929,132	1,036,712	22,107
8,995,000	3,958,013	0	4,865,785	1,274,270	1,083,419	5,207,703	1,658,173	50,437

				Programs 700-900	Programs 100-630					
3000				From State & Local Sources - Functions						
Judgments Against a District	Interest	Miscellaneous	All 6000 Object Codes	Salaries	Employee Benefits	Purchased Services	Supplies 6600	Property 6700	Dues and Fees	
6820	6850	6890	(excluding tuition, 6740, 6750 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)		(excluding 6740 and 6750)	6810	
0	0	605	0	13,866,518	5,207,321	7,411,586	2,664,814	2,651,258	91,173	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	1,415,091	378,914	82,844	2,190,693	12,039	7,027	
0	0	0	0	1,655,292	430,466	175,691	76,958	42,104	265	
0	0	0	0	1,657,532	454,964	54,173	(137,245)	11,810	60	
0	0	0	0	1,583,656	414,669	30,650	(157,081)	25,859	2,344	
0	0	0	0	1,634,098	447,872	151,173	(224,941)	13,642	0	
0	0	0	0	1,897,709	490,620	68,579	(259,239)	29,169	1,917	
0	0	0	0	1,708,719	447,081	213,397	(65,148)	23,860	1,014	
0	0	0	0	1,492,823	354,184	165,206	36,200	63,188	17,926	
0	0	0	0	3,034,934	775,185	155,232	32,036	39,585	4,482	
0	0	0	0	1,550,842	414,001	78,055	(54,505)	38,935	3,264	
0	0	0	0	1,811,900	501,260	198,894	(172,884)	22,952	143	
0	0	0	0	1,722,672	440,186	89,907	100,334	8,503	0	
0	0	0	0	1,443,279	369,240	28,245	75,456	25,377	19,053	
0	0	0	0	1,233,336	355,849	193,320	33,450	1,171	0	
0	0	0	0	2,096,493	575,460	362,557	(109,458)	13,974	4,821	
0	0	0	0	3,142,636	854,735	161,031	(94,666)	34,213	9,900	
0	0	0	0	2,941,573	762,122	142,436	185,713	61,116	17,984	
0	0	0	0	4,031,412	1,051,676	311,555	246,140	51,288	32,648	
0	0	0	0	6,001,752	1,551,488	848,672	688,559	145,365	25,014	
0	0	1,861	0	5,711,593	1,532,432	266,077	101,580	83,165	2,781	
0	0	0	0	6,223,759	1,639,675	561,600	585,194	113,277	26,201	
0	0	0	0	41,751	7,172	5,180	18,404	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	1,861	0	54,032,851	14,249,248	4,344,473	3,095,550	860,592	176,842	
0	0	2,466	0	67,899,369	19,456,569	11,756,059	5,760,364	3,511,850	268,015	

			Programs 700-900		Regular Education (Programs 100, 280, 520, and 550)				
1000-3000									
Judgments Against a District	Interest	Miscellaneous	All 6000 Object Codes (excluding tuition, 6740, 6750 and 6900)	Certified Teachers (in Object 6100)	Noncertified Teachers	Certified Substitutes (in Object 6100)	Noncertified Substitutes	Contract Teachers (in Object 6300)	
6820	6850	6890							
0	0	19,719	133,111	0		27,209		0	
0	0	0	0	0		0		0	
0	0	0	0	0		0		0	
0	0	2,447	0	583,676		10,596		26,126	
0	0	56,073	0	1,072,580		19,829		60,829	
0	0	4,496	0	831,295		25,225		1,472	
0	0	1,593	0	795,488		11,075		0	
0	0	3,510	0	745,616		5,938		0	
0	0	2,193	0	1,050,163		19,881		0	
0	0	3,099	0	967,081		13,096		44,147	
0	0	7,280	136,480	854,542		17,178		52,220	
0	0	53,019	0	1,616,672		46,810		88,996	
0	0	4,331	0	726,246		12,589		0	
0	0	1,128	0	912,936		33,185		53,018	
0	0	2,180	0	663,687		28,466		0	
0	0	3,343	158,601	910,825		14,037		0	
0	0	0	0	0		0		0	
0	0	3,283	0	965,957		20,437		0	
0	0	6,569	0	1,444,402		83,181		0	
0	0	215,430	0	1,288,506		37,552		59,707	
0	0	61,097	0	1,985,210		42,301		50,366	
0	0	96,922	1,781	2,687,956		115,155		125,401	
0	0	23,217	0	2,226,482		63,642		0	
0	0	278,053	361	2,450,301		110,397		48,188	
0	0	0	0	20,394		9,850		0	
0	0	0	0	0		0		0	
0	0	0	0	0		0		0	
0	0	0	0	0		0		0	
0	0	829,263	297,223	24,800,013		740,419		610,470	
0	0	848,982	430,333	24,800,013		767,628		610,470	

Special Education (Programs 200-230, 250, and 300-399)									
Contract Substitutes	Benefits	Certified Teachers	Noncertified Teachers	Certified Substitutes	Noncertified Substitutes	Contract Teachers	Contract Substitutes	Benefits	Certified Teachers
(in Object 6300)	(in Object 6200)	(in Object 6100)		(in Object 6100)		(in Object 6300)	(in Object 6300)	(in Object 6200)	(in Object 6100)
0	1,117,143	191,072		2,813		394	0	79,034	0
0	0	0		0		0	0	0	0
0	0	0		0		0	0	0	0
0	156,036	319,516		5,823		0	0	168,953	0
0	299,436	131,660		2,725		0	0	48,953	0
0	254,380	339,455		14,150		0	0	155,036	0
0	237,634	257,373		4,606		0	0	108,052	0
0	220,030	299,674		4,318		0	0	131,932	0
0	319,610	286,994		3,813		0	0	88,555	0
0	265,134	194,045		2,619		45,845	0	84,114	0
0	210,529	138,732		2,788		0	0	56,089	0
0	468,285	279,608		4,228		16,710	0	101,449	0
0	212,411	231,948		1,788		0	0	149,672	0
0	272,365	325,467		7,013		0	0	143,301	0
0	195,000	280,228		4,246		0	0	147,885	0
0	247,889	74,189		538		0	0	22,695	0
0	0	548,907		9,413		56,485	0	359,085	0
0	286,719	254,161		2,593		0	0	84,471	0
0	442,118	487,605		14,918		0	0	183,379	0
0	372,662	342,993		6,549		0	0	176,619	0
0	546,283	393,845		6,229		0	0	222,515	0
0	796,736	424,781		8,943		0	0	165,090	277,182
0	684,329	651,452		12,709		5,071	0	242,305	255,867
0	733,448	494,421		14,027		0	0	223,742	473,076
0	5,419	0		0		0	0	0	0
0	0	0		0		0	0	0	0
0	0	0		0		0	0	0	0
0	0	0		0		0	0	0	0
0	7,226,451	6,757,055		134,032		124,110	0	3,063,891	1,006,125
0	8,343,594	6,948,126		136,844		124,505	0	3,142,926	1,006,125

**Teacher Salaries & Benefits (Funds 0-799 (excluding 575), Function 1000)**

Vocational Education (Programs 270 and 540)						Other Programs (Programs 240, 260, 265)			
Noncertified Teachers	Certified Substitutes	Noncertified Substitutes	Contract Teachers	Contract Substitutes	Benefits	Certified Teachers	Noncertified Teachers	Certified Substitutes	Noncertified Substitutes
	(in Object 6100)		(in Object 6300)	(in Object 6300)	(in Object 6200)	(in Object 6100)		(in Object 6100)	
	0		0	0	0	19,572		175	
	0		0	0	0	0		0	
	0		0	0	0	0		0	
	0		0	0	0	19,956		50	
	0		0	0	0	44,650		1,725	
	0		0	0	0	24,569		50	
	0		0	0	0	64,541		456	
	0		0	0	0	117,691		908	
	0		0	0	0	169,762		2,256	
	0		0	0	0	90,403		950	
	0		0	0	0	42,080		350	
	0		0	0	0	75,378		1,515	
	0		0	0	0	24,948		0	
	0		0	0	0	41,667		475	
	0		0	0	0	37,254		175	
	0		0	0	0	45,211		550	
	0		0	0	0	0		0	
	0		0	0	0	40,314		763	
	0		0	0	0	51,467		1,343	
	0		0	0	0	34,880		675	
	0		0	0	0	87,596		1,345	
	5,600		0	0	76,039	0		50	
	13,574		0	0	85,324	111,160		275	
	10,438		0	0	152,793	48,253		0	
	0		0	0	0	0		0	
	0		0	0	0	0		0	
	0		0	0	0	0		0	
	0		0	0	0	0		0	
	29,612		0	0	314,156	1,171,781		13,910	
	29,612		0	0	314,156	1,191,354		14,085	

510-515 and 530			Cocurricular Activities, Athletics, and Other (Program 600-630)					
Contract Teachers	Contract Substitutes	Benefits	Certified Teachers	Noncertified Teachers	Certified Substitutes	Noncertified Substitutes	Contract Teachers	Contract Substitutes
(in Object 6300)	(in Object 6300)	(in Object 6200)	(in Object 6100)		(in Object 6100)		(in Object 6300)	(in Object 6300)
0	0	5,475	0		125		0	0
0	0	0	0		0		0	0
0	0	0	0		0		0	0
0	0	8,825	0		0		0	0
0	0	16,743	0		0		0	0
0	0	10,804	0		0		0	0
0	0	20,774	0		0		0	0
0	0	40,117	0		0		0	0
0	0	43,931	0		0		0	0
0	0	36,876	0		0		0	0
0	0	18,224	0		0		0	0
0	0	31,897	0		943		0	0
0	0	9,158	0		0		0	0
0	0	16,948	0		0		0	0
0	0	15,620	0		0		0	0
0	0	23,220	0		0		0	0
0	0	0	0		0		0	0
0	0	17,531	0		0		0	0
0	0	20,935	0		0		0	0
0	0	12,699	0		350		0	0
0	0	37,811	0		275		0	0
51,455	0	6,491	0		7,099		0	0
0	0	36,347	0		4,857		0	0
0	0	19,895	0		3,217		0	0
0	0	0	0		0		0	0
0	0	0	0		0		0	0
0	0	0	0		0		0	0
0	0	0	0		0		0	0
51,455	0	444,847	0		16,740		0	0
51,455	0	450,322	0		16,865		0	0

Function 1000—Instruction									
Benefits (in Object 6200)	Portion of Total Teacher Salaries from Federal Sources	Instructional Aide Salaries from Federal Sources	Instructional Aide Salaries from State and Local Sources	Salaries  6100	Employee Benefits  6200	Purchased Services  6300, 6400, 6500 (excluding tuition)	Supplies 6600	Other  (excluding tuition)	Salaries  6100
300	0	38,891	47,450	14,607	18,019	0	4,572	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
488	211,341	120	259,110	133,315	26,106	0	0	0	0
0	126,945	0	64,472	200,736	39,838	0	0	0	0
0	262,960	2,356	193,988	175,030	34,818	0	0	0	0
0	217,570	1,871	127,287	160,583	31,886	0	0	0	0
574	223,442	0	143,836	171,581	34,064	0	0	0	0
0	268,742	1,074	66,333	222,987	44,330	0	0	0	0
385	150,359	21,120	92,159	190,936	37,816	0	0	0	0
489	93,484	0	82,581	174,684	34,649	0	0	0	0
9,280	282,124	0	171,821	343,614	68,255	0	0	0	1,523
0	132,561	2,997	281,667	175,172	34,845	0	0	0	0
0	212,267	5,334	205,792	186,831	36,963	0	0	0	0
501	86,707	0	312,188	182,238	35,894	0	0	0	0
370	40,982	0	22,602	175,724	34,940	0	0	0	0
483	175,291	0	567,328	74,719	14,871	0	0	0	0
14,739	145,765	4,946	129,428	210,638	41,914	0	0	0	0
9,771	260,832	3,343	181,218	336,024	66,783	0	0	0	1,520
9,066	300	0	368,270	324,842	64,592	0	0	0	0
12,481	172,400	0	500,723	463,374	92,017	0	0	0	1,523
37,642	0	0	377,842	684,298	136,028	0	0	0	3,046
45,191	228,767	5,581	453,927	561,071	111,430	0	0	0	3,046
39,088	0	0	526,936	650,387	128,994	0	0	0	3,030
0	0	0	1,000	5,744	1,090	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
180,548	3,292,839	48,740	5,130,509	5,804,527	1,152,123	0	0	0	13,688
180,848	3,292,839	87,632	5,177,959	5,819,134	1,170,142	0	4,572	0	13,688



Other					Revenues from State & Local			
Other					Generated by Student Count			
Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Other (excluding tuition)	Base Support provided by ADE	Adjustments to Base Support	Base Support (after any necessary adjustment)	District/Charter Additional Assistance
0	0	0	0	0	0	31,353	31,353	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	1,773,524	0	1,773,524	80,307
0	0	0	0	0	2,499,471	0	2,499,471	137,536
0	0	0	0	0	2,067,832	0	2,067,832	101,541
0	0	0	0	0	1,820,087	0	1,820,087	106,472
0	0	0	0	0	1,921,413	0	1,921,413	102,693
0	0	0	0	0	2,560,277	0	2,560,277	155,847
0	0	0	0	0	2,129,685	0	2,129,685	112,748
0	0	0	0	0	1,994,232	0	1,994,232	107,214
0	0	0	0	0	4,015,851	0	4,015,851	232,129
0	0	0	0	0	2,009,310	0	2,009,310	95,660
0	0	0	0	0	1,991,643	0	1,991,643	119,460
0	0	0	0	0	2,064,838	0	2,064,838	104,191
0	0	0	0	0	2,188,250	0	2,188,250	105,556
0	0	0	0	0	1,808,460	0	1,808,460	24,139
0	0	0	0	0	2,312,881	0	2,312,881	144,343
0	0	0	0	0	3,933,771	0	3,933,771	226,071
0	0	0	0	0	4,332,365	0	4,332,365	201,602
0	0	0	0	0	5,747,258	0	5,747,258	315,669
0	0	0	0	0	9,312,843	0	9,312,843	719,197
0	0	0	0	0	7,000,788	0	7,000,788	511,391
0	0	0	0	0	8,283,030	0	8,283,030	553,174
0	0	0	0	0	83,060	0	83,060	5,370
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	71,850,870	0	71,850,870	4,262,309
0	0	0	0	0	71,850,870	31,353	71,882,223	4,262,309

Local Sources		Revenues from Federal Sources				State & Local Taxes		
Classroom Site Fund	Other (includes IIF, Tuition, Grants)	Allocated Revenues From Student Count Generated Amount	Generated by Student Count Federal Grants	Allocated Revenues From Student Count Generated Amount	District Transportation Funding	District Voter Approved Override	District Small School Adjustment	
0	3,237,262	87,184,542	3,138,299	10,836,878	5,983,336	7,910,993	0	
0	0	0	80,093	0	0	0	0	
0	0	0	80,093	0	0	0	0	
139,364	46,729	0	373,744	0	0	0	0	
236,091	72,109	0	164,936	0	0	0	0	
176,189	4,306	0	551,798	0	0	0	0	
182,768	71,731	0	528,021	0	0	0	0	
176,280	68,168	0	469,075	0	0	0	0	
267,524	55,902	0	703,175	0	0	0	0	
195,463	105,451	0	394,162	0	0	0	0	
185,484	51,680	0	127,912	0	0	0	0	
398,468	55,364	0	522,561	0	0	0	0	
164,208	9,510	0	325,851	0	0	0	0	
205,062	103,483	0	430,546	0	0	0	0	
180,430	6,336	0	115,449	0	0	0	0	
181,195	57,191	0	57,133	0	0	0	0	
37,872	525	0	260,606	0	0	0	0	
247,776	57,459	0	454,810	0	0	0	0	
388,068	55,677	0	813,204	0	0	0	0	
346,065	48,269	0	323	0	0	0	0	
541,870	38,742	0	247,251	0	0	0	0	
978,121	83,213	0	105,476	0	0	0	0	
695,501	42,731	0	827,189	0	0	0	0	
752,327	85,756	0	145,265	0	0	0	0	
6,292	0	0	0	0	0	0	0	
0	0	0	80,093	0	0	0	0	
0	0	0	80,093	0	0	0	0	
0	0	0	80,093	0	0	0	0	
6,682,419	1,120,330	0	13,064,820	0	0	0	0	
6,682,419	4,357,592	87,184,542	16,363,305	10,836,878	5,983,336	7,910,993	0	

**Other Allocated, Non-Student Count Generated Revenues**

		From Other State & Local Sources					From Federal Sources	
Grants	Other	Private Donations & Tax Credit Eligible Fees	Transportation Fees	Other Fees (Not tax credit nor transportation fees)	School Lunch Sales	Other (school plant, auxiliary operations, etc.)	Impact Aid	Child Nutrition Programs
0	6,172,964	481,280	3,870	4,061	28,018	1,758,933	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	18,476	0	239	20,445	1,649	0	139,983
0	0	84,175	0	391	39,382	20,648	0	33,815
0	0	36,781	0	0	2,074	1,112	0	254,536
0	0	55,674	0	188	1,950	0	0	311,236
0	0	44,350	0	607	1,035	628	0	354,577
0	0	33,292	0	0	0	2,978	0	357,253
0	0	24,417	0	1,578	35,354	4,530	0	204,438
0	0	88,333	0	4,890	54,145	161,970	0	89,581
0	0	109,788	0	7,000	85,858	66,093	0	237,826
0	0	43,644	0	772	37,866	17,853	0	157,000
0	0	28,797	0	658	4,567	568	0	297,565
0	0	32,060	0	1,617	39,337	5,046	0	37,902
0	0	64,855	0	4,768	62,174	115,438	0	32,471
0	0	8,665	0	0	0	0	0	32,750
0	0	29,672	0	1,690	28,036	26,916	0	271,040
0	0	29,857	0	5,038	7,403	26,481	0	480,075
0	0	134,858	0	4,698	106,510	199,955	0	76,667
0	0	100,779	0	7,496	139,165	127,008	0	69,225
0	0	125,004	0	326,010	201,350	367,007	0	56,655
0	0	70,122	0	119,552	15,553	114,624	0	578,911
0	0	185,262	0	312,337	171,704	481,922	0	149,152
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	1,348,862	0	799,530	1,053,908	1,742,425	0	4,222,657
0	6,172,964	1,830,142	3,870	803,591	1,081,926	3,501,358	0	4,222,657

		Total Group A Revenue and Programs 200, 512, 514, and 515 Spen							
		Formula Funding							
Other Grants	Total Allocated Revenue	Group A Total (WSC * BL * TEI)	CSF Allocation	Group B (excluding K-3 and K-3 Reading)	Base (Self-Contained Student Count * Base Level * TEI)	Total Formula Funding	IDEA	Total Weighted, Base, IDEA Funding	
0	120,364,875	0	0	0	0	0	422,501	422,501	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	180,792	212,420	20,320	310,450	0	543,190	277,601	820,790	
0	178,412	316,537	32,213	67,445	0	416,195	237,045	653,240	
0	294,503	244,699	25,669	326,252	0	596,620	229,989	826,609	
0	369,048	214,949	24,937	163,539	0	403,426	228,734	632,160	
0	401,197	224,110	24,052	192,876	0	441,038	199,341	640,379	
0	393,523	323,357	36,502	63,227	0	423,086	161,349	584,436	
0	270,317	294,262	28,330	19,420	0	342,011	186,061	528,073	
0	398,919	259,191	26,553	73,511	0	359,256	179,592	538,847	
0	506,565	509,504	54,368	197,005	0	760,877	258,338	1,019,215	
0	257,135	224,926	22,405	269,200	0	516,532	129,344	645,876	
0	332,154	248,560	27,979	77,091	0	353,630	236,041	589,671	
0	115,961	245,405	25,980	274,757	0	546,143	121,760	667,903	
0	279,706	271,995	24,723	77,238	0	373,956	114,324	488,280	
0	41,415	66,626	6,792	1,430,101	0	1,503,519	261,131	1,764,650	
0	357,354	312,552	33,807	22,150	0	368,509	120,489	488,998	
0	548,854	504,644	52,949	235,176	0	792,769	190,619	983,388	
0	522,688	524,844	47,218	485,724	0	1,057,786	10,329	1,068,115	
0	443,674	660,940	73,934	810,844	0	1,545,718	271,964	1,817,681	
0	1,076,026	1,876,174	206,732	436,021	0	2,518,927	83,213	2,602,140	
0	898,761	1,374,244	146,999	498,769	0	2,020,011	42,731	2,062,742	
0	1,300,378	1,567,255	159,009	867,811	0	2,594,075	85,756	2,679,831	
0	0	7,211	420	12	0	7,642	0	7,642	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	9,167,382	10,484,405	1,101,889	6,898,619	0	18,484,914	3,625,752	22,110,666	
0	129,532,258	10,484,405	1,101,889	6,898,619	0	18,484,914	4,048,254	22,533,167	

ding				Special Edu					
		Spending	Comparison	Formula Funding					
Other Revenues Designated or Received as Reimbursement for Special Education Costs	Total Formula Funding, IDEA, Special Education Designated Revenue	Total Special Education Spending	Comparison of Revenue to Spending	Group A Total (WSC * BL * TEI)	CSF Allocation	Group B (excluding K-3 and K-3 Reading)	Base (Self-Contained Student Count * Base Level * TEI)	Total Formula Funding	
0	422,501	1,892,093	(1,469,592)	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	820,790	814,227	6,563	115,865	11,083	310,450	0	437,399	
0	653,240	396,798	256,441	172,657	17,571	67,445	0	257,672	
0	826,609	813,403	13,205	133,472	14,001	326,252	0	473,725	
0	632,160	572,145	60,015	117,245	13,602	163,539	0	294,386	
0	640,379	655,771	(15,392)	122,242	13,119	192,876	0	328,237	
0	584,436	505,220	79,216	176,377	19,910	63,227	0	259,514	
0	528,073	533,312	(5,239)	160,506	15,453	19,420	0	195,379	
0	538,847	328,453	210,395	141,377	14,484	73,511	0	229,372	
0	1,019,215	702,776	316,439	277,911	29,655	197,005	0	504,571	
0	645,876	728,524	(82,648)	122,687	12,221	269,200	0	404,108	
0	589,671	825,612	(235,941)	135,578	15,261	77,091	0	227,930	
0	667,903	841,280	(173,377)	133,857	14,171	274,757	0	422,786	
0	488,280	190,426	297,854	148,361	13,485	77,238	0	239,084	
0	1,764,650	1,991,953	(227,303)	36,341	3,705	1,430,101	0	1,470,147	
0	488,998	554,370	(65,372)	170,483	18,440	22,150	0	211,073	
0	983,388	965,142	18,246	275,260	28,881	235,176	0	539,317	
0	1,068,115	967,322	100,794	286,279	25,755	485,724	0	797,758	
0	1,817,681	1,296,216	521,466	360,513	40,328	810,844	0	1,211,684	
0	2,602,140	953,936	1,648,204	1,023,367	112,763	436,021	0	1,572,152	
0	2,062,742	1,369,649	693,093	749,588	80,181	498,769	0	1,328,537	
0	2,679,831	1,240,834	1,438,997	854,866	86,732	867,811	0	1,809,409	
0	7,642	0	7,642	3,933	229	12	0	4,174	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	
0	22,110,666	17,247,369	4,863,297	5,718,766	601,031	6,898,619	0	13,218,416	
0	22,533,167	19,139,462	3,393,705	5,718,766	601,031	6,898,619	0	13,218,416	

**ation Only Portion-Group A Revenue and Programs 200, 512, 514, and 515 Spending**

				Spending	Comparison	Other Spending	Comparison	Expenditures Funds 900-949 All Programs, Functions, Objects
IDEA	Total Weighted, Base, IDEA Funding	Other Revenues Designated or Received as Reimbursement for Special Education Costs	Total Formula Funding, IDEA, Special Education Designated Revenue	Total Special Education Spending	Comparison of Revenue to Spending	M&O, UCO, CSF, IDEA, and Funds with identified SPED Revenues	Comparison of Spending from Formula Funding to Other Funds	
422,501	422,501	0	422,501	2,127,980	(1,705,479)	2,051,040	96%	0
0	0	0	0	0	0	0	#DIV/0!	0
0	0	0	0	0	0	0	#DIV/0!	0
277,601	715,000	0	715,000	814,227	(99,227)	814,227	100%	0
237,045	494,717	0	494,717	396,798	97,919	396,798	100%	0
229,989	703,714	0	703,714	813,403	(109,689)	813,403	100%	0
228,734	523,120	0	523,120	572,145	(49,025)	572,145	100%	0
199,341	527,578	0	527,578	655,771	(128,193)	655,771	100%	0
161,349	420,863	0	420,863	505,220	(84,356)	505,220	100%	0
186,061	381,440	0	381,440	533,312	(151,872)	533,312	100%	0
179,592	408,964	0	408,964	328,453	80,511	328,453	100%	0
258,338	762,910	0	762,910	702,939	59,970	702,776	100%	0
129,344	533,452	0	533,452	728,524	(195,072)	728,524	100%	0
236,041	463,971	0	463,971	825,612	(361,640)	825,612	100%	0
121,760	544,545	0	544,545	841,280	(296,734)	841,280	100%	0
114,324	353,408	0	353,408	190,426	162,982	190,426	100%	0
261,131	1,731,278	0	1,731,278	1,991,402	(260,123)	1,991,953	100%	0
120,489	331,562	0	331,562	554,370	(222,808)	554,370	100%	0
190,619	729,937	0	729,937	965,142	(235,205)	965,142	100%	0
10,329	808,087	0	808,087	967,322	(159,234)	967,322	100%	0
271,964	1,483,648	0	1,483,648	1,296,216	187,432	1,296,216	100%	0
83,213	1,655,364	0	1,655,364	953,936	701,429	953,936	100%	0
42,731	1,371,269	0	1,371,269	1,369,649	1,620	1,369,649	100%	0
85,756	1,895,166	0	1,895,166	1,240,834	654,332	1,240,834	100%	0
0	4,174	0	4,174	0	4,174	0	#DIV/0!	0
0	0	0	0	0	0	0	#DIV/0!	0
0	0	0	0	0	0	0	#DIV/0!	0
0	0	0	0	0	0	0	#DIV/0!	0
3,625,752	16,844,169	0	16,844,169	17,246,980	(402,812)	17,247,369	#DIV/0!	0
4,048,254	17,266,670	0	17,266,670	19,374,961	(2,108,291)	19,298,409	#DIV/0!	0



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **November 17, 2020**

**TITLE:**            **Study of November 3, 2020 Election Results**

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**BACKGROUND:**

On November 3, 2020, important elections were held on national, state, and local levels, voters in the Amphitheater Unified School District had the opportunity to elect three (3) Governing Board members from four (4) potential candidates. In addition, voters in the State of Arizona considered two (2) important propositions during the election, one of which (Prop 208) has the potential to greatly impact school funding beginning in FY 2022-2023. This agenda item will enable the Governing Board to study those two election results. Preliminary determinations have been announced for each, but at the time of this agenda item, neither the Arizona Secretary of State nor the Pima County Recorder have certified the election results to date. This agenda item will be updated with the certified election results when they are available.

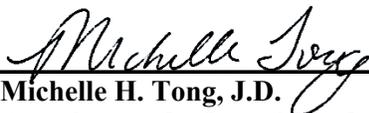
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**RECOMMENDATION:**

No action is required at this time. The purpose of this agenda item is to permit the Governing Board to study the election results from the November 3, 2020 election for the Amphitheater Governing Board and Prop 208.

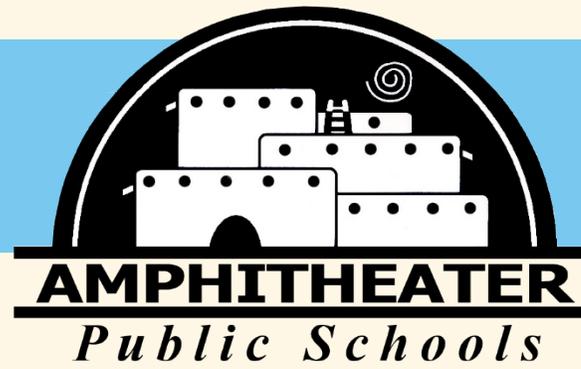
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**INITIATED BY:**

  
**Michelle H. Tong, J.D.**  
**Associate to the Superintendent and General Counsel**

**Date: November 6, 2020**

  
**Todd A. Jaeger, J.D., Superintendent**



November 3, 2020

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# Election Results





# Pima County Election Information

Registered Voters      638,355

Ballots Cast              526,319

Voter Turnout            82.45%



# Amphitheater Governing Board Election

## AMPHITHEATER UNIFIED SCHOOL DISTRICT #10, GOVERNING BOARD ★

[View More](#)

4 Year Term | Elect 3

Choice	Votes	Percent	
Day, Deanna M.	37,534	27.98%	
Cox Golder, Vicki L.	33,995	25.34%	
Baker, Scott K.	31,609	23.56%	
Davis, Nathan	31,029	23.13%	

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# Election Details

## AMPHITHEATER UNIFIED SCHOOL DISTRICT #10, GOVERNING BOARD ★

[Details](#) [Summary](#)

4 Year Term | Elect 3

Choice	Polling Place	Early Ballot	Provisional Ballot	Total	Percent
Day, Deanna M.	2,521	34,316	697	37,534	27.98%
Cox Golder, Vicki L.	2,711	30,619	665	33,995	25.34%
Baker, Scott K.	2,499	28,516	594	31,609	174 23.56%
Davis, Nathan	2,185	28,270	574	31,029	23.13%



# Arizona State Election Information

Registered Voters 4,281,152

Ballots Cast 3,420,565

Voter Turnout 79.90%



# Arizona Ballot Measure Proposition 208

## Proposition 208 ★

[View More](#)

THE LAW WOULD IMPOSE A 3.5% TAX SURCHARGE ON TAXABLE ANNUAL INCOME OVER \$250,000 FOR SINGLE PERSONS OR MARRIED PERSONS FILING SEPARATELY, OR \$500,000 FOR MARRIED PERSONS FILING JOINTLY OR HEADS OF HOUSEHOLDS, TO INCREASE FUNDING FOR PUBLIC EDUCATION.

Yes

No



✓ Approved with a difference of 113,171 votes



# How does Proposition 208 Impact School Districts



Enacts a 3.50% income tax, in addition to the existing income tax, on taxable income above \$250,000 (single filing) or \$500,000 (joint filing).

Revenue will be placed in the Student Support and Safety Fund (SSSF), which, after funding administrative costs, may be distributed in grants to school districts (proportional to student count) as follows:

- 50% to hire and increase base compensation for teachers and classroom support personnel;
- 25% to hire and increase base compensation for student support services personnel; and
- 10% to provide mentoring and retention programming for new classroom teachers

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Effective on certification of votes, but school districts will not see benefits from Prop 208 until April 2022 at least.

