

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, April 28, 2020

5:30 PM

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

Amphitheater is complying with the Governor's Executive Order and exercising safe social distance for this Board meeting and may have Board Members appear at the meeting through technological means. This meeting will be streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the district's website, www.amphi.com.

In the interest of public health and safety, at this time anyone wishing to address the Board during the Call to the Audience may submit a written statement of no more than 3 minutes in length when read aloud. Public comments may be emailed to ksmith@amphi.com and will be read during the Call to the Audience as long as time permits. These must be received 24 hours before the start of the Board meeting. Persons present at the Board meeting (limited seating) may also complete a form to speak to the Board. Attendees will be required to wear a face covering/mask, upon entering and during the meeting. Attendees' temperatures will be taken, and social distancing among attendees is required.

* The Governing Board may meet in executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

1. <u>CONSENT AGENDA</u>³	
A. Approval of Non-Administrative Personnel	4
B. Approval of Personnel Changes	6
C. Approval of Leave(s) of Absence	13
D. Approval of Separation(s) and Termination(s)	15
E. Approval of Stipend for Coaching Volunteers	17
F. Approval of Minutes of Previous Meeting(s)	19
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,133,751.38	45
H. Acceptance of Gifts	46
I. Approval of Out of State Travel	48
J. Receipt of Monthly Status Report for the Fiscal Year 2019-2020	51
K. Approval of Disposal of Surplus Property via PublicSurplus.com	53
L. Temporary Modifications to the Amphitheater Teacher Evaluation System (ATPES) due to the COVID-19 Pandemic School Closures	54
M. Approval of Changes to the Entity Profiles at the Arizona Department of Education	56
N. Approval to Distribute Bonus Monies Received Pursuant to A.R.S. §15-249.06(C)	62
O. Award of Contract for Multi-Site Electrical Improvements Based Upon Responses to Request for Bid 03.31.20	69
2. <u>ACTION</u>	
A. Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 4-8, 2020 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 5, 2020 as “Teacher and Educational Professionals Day”	70
3. <u>EXECUTIVE SESSION</u>	
A. Motion to Recess Open Meeting and Hold an Executive Session for:	73
1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer’s Decision, Pursuant to A.R.S. §15-843(A), Regarding:	
a. Student # 30064474	
2. Consideration and Decision Upon Expulsion Hearing Officer’s Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:	
a. Student # 30059561	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

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If you are in need of special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Appointment of Non-Administrative Personnel

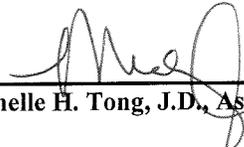
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of April 20, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: April 20, 2020


Todd A. Jaeger, J.D., Superintendent

4/28/2020

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Borden	Kylie	Teacher - Mathematics	CT	Amphi Middle School	CTT-MA	7 years	Replacement		Ms. Wichers	*
Cooper	Patricia	Teacher - Art	CT	Amphi Middle School	CTT-MA	9 years	Replacement		Ms. Wichers	*
Evans	Bethany	Teacher - History	CT	Amphi High School	CTT-BA	0 years	Replacement		Mr. Lansa	*
Gallagher	Emily	Teacher - Kindergarten	CT	Rio Vista Elementary	CTT-BA	0 years	New		Mrs. Kuhn	*
Langley	Brooke	Teacher - Special Education	ResCT	Donaldson Elementary	CTT-BA	2 years	Replacement		Ms. Letts	*
Lehwald	Ashlyn	Teacher - Grade 3	CT	Innovation Academy	CTT-MA	8 years	New Position		Mr. McConnell	*
Sallee	Katherine	Teacher - Special Education	ResCT	Harelson Elementary	CTT-MA	10 years	Replacement		Mr. Weaver	*
Acosta	Santiago	Special Events Worker	CL	CDO High School			New			\$12.00 per hour
Castelo	Michelle	Special Events Worker	CL	CDO High School			New			\$12.00 per hour
Moran	Dessie	Bus Driver	CL	Transportation	J	0 years	New			

* 2020-2021 School Year
 Addendum Former employee or new hire receiving extra-curricular position
 New New hire filling a newly created position
 Rehire Former employee returning to a position in the district
 Replacement New hire filling a vacated position
 Rescind Declined position after appointment

HSP High School Principal
 MSP Middle School Principal
 ESP Elementary School Principal
 HSA High School Assistant Principal
 MSA Assistant Middle School Principal
 ESA Elementary Assistant Principal
 SAS Support Administrator

ADCT Addendum Certified
 ADCL Addendum Classified
 ADACS Addendum Amphi Community Schools
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional
 ASW Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of April 27, 2020.

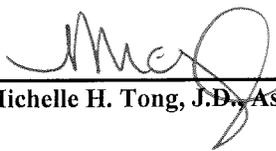
The following job description/position is being presented for approval:

Community and Family Engagement Coordinator

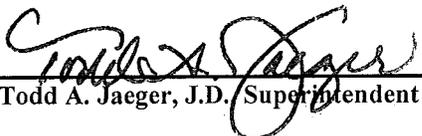
RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: April 27, 2020


Todd A. Jaeger, J.D., Superintendent

Community and Family Engagement Coordinator

QUALIFICATIONS

A. REQUIRED

- Bachelor's Degree from accredited university
- Minimum of three years of experience in developing and leading family engagement programs or student support programs
- Knowledge of Arizona student promotion and graduation requirements
- Demonstrated experience in event-planning and program coordination, including a record of completing tasks in a timely manner with budget constraints
- Demonstrated organizational, training and presentation skills
- Aptitude for fostering positive relationships
- Strong ability to communicate with students, parents, and school staff verbally and in written form
- Professional writing, editing, communication experience

B. DESIRED

- At least five years' experience in professional writing
- Valid Arizona Teaching Certificate or Valid Arizona Guidance Counselor Certificate Pre K-12 Certificate
- Spanish language ability
- Background in public relations, marketing, advertising or similar field

SUMMARY

The Community and Family Engagement Coordinator serves as a conduit between families and the District to provide assistance and guidance while creating and maintaining connections with families and students. This position is responsible for supporting families and students throughout the educational process through individual and community engagement activities and programs. It also supports the Communications Department to develop and organize parental communications, marketing materials, programs, and events.

Reports to: Communications Director

ESSENTIAL FUNCTIONS

- Serves as an advocate for parents, students and the District
- Develops, organizes and publicizes events on behalf of schools and the District to bring the community, families and schools together to benefit students
- Makes recommendations to Superintendent regarding District policy issues affecting students, parents, and families
- Develops and implements structured opportunities for the community to participate in the educational experience at Amphitheater Public Schools

- Represents Amphitheater Public Schools in the community to advocate for the District and its students, families and staff
- Collaborates with principals and school staff to ensure families' and students' needs are met and that they are engaged with the educational process
- Collaborates with Federal Programs Department on parent engagement requirements
- Ability to assess parent/student needs and create individualized processes to address them
- Collaborates with PTOs on best practices for school and student support.
- Facilitates the implementation of best practices for family engagement on behalf of the District
- Participates in and support of grant applications related to student, family and/or community engagement
- Creates print and/or digital newsletters for variety of audiences including families, students, employees and stakeholders
- Develops programs and supports for the District's Strategic Plan, including, but not limited to, efforts to:
 - Increase partnerships with community organizations and businesses to find creative ways to support our students and staff
 - Provide and promote opportunities for the community to connect with our schools on a regular basis
 - Increase parent participation in parent/teacher organizations, school events, etc.
 - Build strong relationships with District alumni

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to reach, stoop, twist, bend, pull, lift and carry up to 50 pounds.
- Ability and willingness to move around campus, with or without reasonable accommodations
- Ability to communicate effectively, both orally and in writing
- Ability to perform functions from written and oral instructions
- Ability to sit for extended periods of time
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to read, write and comprehend
- Ability to analyze and problem solve
- Ability to concentrate for extended periods of time
- Ability to operate digital office equipment

4/28/2020

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Allen	Laura D	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Brestel	Emily M	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Hopkins	Kenna Dawn	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Martinez	Monica Mills	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Maxwell	Bernice	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
McClemons	Teri Marie	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Polcyn	Dawn Marie	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Potter	Elizabeth Hill	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Ryan	Frank G	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2000.00	
Testa	Christina Marie	Psychologist	CT-PR	Wetmore Center	Market Adjustment	PSYCH	+\$2500.00	
Anderson	Martha	Custodian II	CL	CDO High School	Market Adjustment	G	+\$0.59	
Apple	John	Custodian III	CL	Amphi High School	Market Adjustment	H	+\$1.04	
Arent	Patrick	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Armenta	Rosario	Custodian II	CL	Walker Elementary	Market Adjustment	G	+\$0.59	
Ballesteros	Narda	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Blauser	Devonne	Bus Driver	CL	Transportation	Increase FTE	J	N/A	
Boyd	Terryl	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Brown	Cecile	Custodian III	CL	Ironwood Ridge High	Market Adjustment	H	+\$1.04	
Clevenger	Aaron	Bus Driver	CL	Transportation	Increase FTE	J	N/A	
Collier	Sabrina	Custodian II	CL	Donaldson Elementary	Market Adjustment	G	+\$0.59	

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cook	Sharon	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Crocker	Debora	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Cross	Cynthia	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Del Castillo Torres	Raymundo	Custodian II	CL	Mesa Verde Elementary	Market Adjustment	G	+\$0.59	
Diaz	Gilbert	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Dorame	Josie	Custodian II	CL	Prince Elementary	Market Adjustment	G	+\$0.59	
Duarte-Jungerma	Blanca	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Franco	Dimas	Custodian III	CL	CDO High School	Market Adjustment	H	+\$1.04	
Garcia	Juan	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Gonzalez-Cuevas	Yolanda	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Gracia	Georgina	Custodian II	CL	Copper Creek Elementary	Market Adjustment	G	+\$0.59	
Havens	Lydia	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Hernandez	Tony	Custodian II	CL	Innovation Academy	Market Adjustment	G	+\$0.59	
Holdcroft	Marilyn	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Ibarra De Cortes	Marcela	Cook III	CL	Food Service Admin	Market Adjustment	G	+\$0.59	
Leatherbury	Julie	Custodian II	CL	Amphi Middle School	Market Adjustment	G	+\$0.59	
Lopez	Alex	Custodian II	CL	Wetmore Center	Market Adjustment	G	+\$0.59	
Lopez	Francisco	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Lopez	Hector	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
MacGowan	Wayne	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Martinez	Susanna	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Martinez	Francisco	Custodian II	CL	Wilson K-8 School	Market Adjustment	G	+\$0.59	

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinsen	Katherine	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Mendez	Ismael	Custodian II	CL	Cross Middle School	Market Adjustment	G	+\$0.59	
Montano	Eddie	Custodian II	CL	Rio Vista Elementary	Market Adjustment	G	+\$0.59	
Moody	Dora	Bus Driver	CL	Transportation	Increase FTE	J	N/A	
Moreno	Mariano	Custodian II	CL	Harelson Elementary	Market Adjustment	G	+\$0.59	
Ortiz	Armando	Custodian II	CL	Keeling Elementary	Market Adjustment	G	+\$0.59	
Pacheco	Alma	Bus Driver	CL	Transportation	Increase FTE	J	N/A	
Palazzolo	Lucia	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Perez	Richard	Lead Groundskeeper I	CL	Facilities Support	Market Adjustment	H	+\$1.04	
Pesqueira M	Martha	Custodian II	CL	La Cima Middle School	Market Adjustment	G	+\$0.59	
Pineda	Yanet	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Ramirez	Martha	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Reyes	Victor	Custodian II	CL	CDO High School	Market Adjustment	G	+\$0.59	
Rogers	Christopher	Bus Driver	CL	Transportation	Increase FTE	J	N/A	
Salinas	Rick	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Sheffer	Nenita	Cook III	CL	Food Service Admin	Market Adjustment	G	+\$0.59	
Slack	Rosie	Custodian II	CL	Painted Sky Elementary	Market Adjustment	G	+\$0.59	
Tague	David	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Thomas	Colleen	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Torres	Martin	Custodian II	CL	Holaway Elementary	Market Adjustment	G	+\$0.59	
Torres	Ignacio	Custodian II	CL	Amphi High School	Market Adjustment	G	+\$0.59	
Trujillo	Sergio	Custodian II	CL	Amphi High School	Market Adjustment	G	+\$0.59	

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Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Valenzuela	Margarita	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Velazquez	Josefina	Food Service Attendant III - Le	CL	Food Service Admin	Market Adjustment	H	+\$1.13	
Velazquez	Ernesto	Custodian II	CL	Nash Elementary	Market Adjustment	G	+\$0.59	
Verdugo	Ysidro	Custodian II	CL	Ironwood Ridge High	Market Adjustment	G	+\$0.59	
Verdugo	Joseph	Custodian II	CL	Ironwood Ridge High	Market Adjustment	G	+\$0.59	
Wegner	Marty	Groundskeeper II	CL	Facilities Support	Market Adjustment	G	+\$0.59	
Hull	James	Coach - Baseball Head MS	ADCT	Cross Middle School	Addendum			\$1700.00
Lopez	Lindsay	Coach - 4th Q. Interscholastic	ADCT	Cross Middle School	Addendum			\$500.00
Peru	Rachel	Coach - 4th Q. Extracurricular	ADCT	Cross Middle School	Addendum			\$2000.00
Post	Brian	Coach - Track Head MS	ADCT	Cross Middle School	Addendum			\$1700.00
Shiba	Robert	Coach - Volleyball Head MS	ADCT	Cross Middle School	Addendum			\$1700.00
Nelson	Marjorie	Special Events Worker	ADCL	Ironwood Ridge High	Added Duty			\$12.00 per hour
Robbins	Joshua	Coach - Track Assistant MS	ADCL	Cross Middle School	Addendum			\$1400.00

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
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Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of April 20, 2020

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in cursive script, appearing to read "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: April 20, 2020

A handwritten signature in cursive script, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

4/28/2020

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

EXHIBIT - 3

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Wilkins	Holly	Teacher - Special Education ED-P	CT	Holaway Elementary	04/13/2020	Return Date
Christensen	Bessie	Food Service Attendant I	CL	Mesa Verde Elementary	04/20/2020	Start Date
Durrant	Julie	Food Service Attendant I	CL	Copper Creek Elementary	04/13/2020	Start Date
Gonzalez	Maria	Campus Monitor	CL	La Cima Middle School	03/29/2020	Start Date
Grant	Elizabeth	Food Service Attendant I	CL	Wilson K-8 School	04/01/2020	Start Date
Harnesberry	Danese	Transportation Attendant	CL	Transportation	04/20/2020	Start Date
Quijada	Mary	Special Education Teaching Assistant	CL	Copper Creek Elementary	04/06/2020	Return Date
Troy	Terrill	Transportation Attendant	CL	Transportation	04/13/2020	Return Date
Valdez	Martina	Food Service Attendant I	CL	La Cima Middle School	04/02/2020	Return Date
Wilson	Melinda	Food Service Attendant I	CL	Holaway Elementary	04/13/2020	Return Date

* 2020-2021 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Separation(s) and Termination(s)

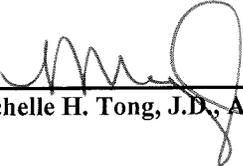
BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of April 27, 2020.

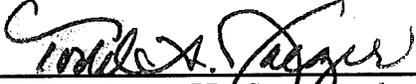
RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: April 27, 2020


Todd A. Jaeger, J.D., Superintendent

4/28/2020

**GOVERNING BOARD MEETING
SEPARATIONS**

EXHIBIT - 4

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Strathman	Elizabeth	Curriculum & Instructional SiCT-PR		Wetmore Center	05/22/2020	Resignation	
McKinney	Shannon	Director of Curriculum and ACT-AD		Wetmore Center	06/30/2020	Retirement	
Alvarado	Alicia	Teacher - Special Education CT		Walker Elementary	05/21/2020	Resignation	
Cummins	Jocelyn	Teacher - Cross Categorical CT		Holaway Elementary	05/22/2020	Resignation	
Granillo	Russell	Teacher - Band CT		Amphi High School	05/22/2020	Resignation	
Granillo	Russell	Teacher - Drama CT		Amphi High School	05/22/2020	Resignation	
Haley	Donna	Teacher - Special Education CT		Harelson Elementary	05/22/2020	Retirement	
Lacy	Helen	Teacher - ELL/SEI CT		Prince Elementary	05/22/2020	Retirement	
Nicholson	Julia	Teacher - Sports Medicine aiCT		CDO High School	05/22/2020	Resignation	
Perez-Abreu	Susana	Teacher - Spanish Language CT		Amphi High School	05/22/2020	Resignation	
Stefanski	Kayla	Teacher - Grade 2 CT		Nash Elementary	05/22/2020	Resignation	
Schaefer	Caitlin	Curriculum & Instructional SiCL-PR		Wetmore Center	03/13/2020	Correction	Correct Effective Date
Andrew	Vicki	Special Education Teaching CL		CDO High School	05/21/2020	Resignation	
Ewens	Robert Prince	Food Service Attendant I CL		CDO High School	04/03/2020	Resignation	
Pritchard	Darrell	Facilities Technician CL		Facilities Support	04/03/2020	Retirement	
Robinson	Debbie	Library Assistant CL		Mesa Verde Elementary	05/28/2020	Retirement	

*
 Budget RIF 2020-2021 School Year
 Abandonment Reduction in force due to budget
 Breach of Contract Employee abandoned position
 Dismissal Employee did not fulfill contract
 Resignation Employee terminated by the District
 Retirement Employee resigning from the District
 Employee retiring from the District

ADCT Addendum Certified
 ADCL Addendum Classified
 ADDM Addendum Only
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: April 28, 2020

TITLE: Approval of Stipend for Coaching Volunteers

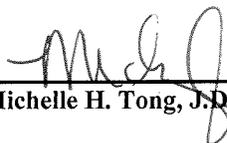
BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of April 20, 2020.

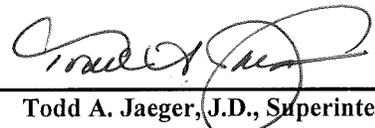
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: April 20, 2020


Todd A. Jaeger, J.D., Superintendent

4/28/2020

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

EXHIBIT - 5

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Baker	Matthew	Coach - Baseball Assistant HS	Ironwood Ridge High	Stipend	\$2400.00
Cortez	Michael	Coach - Volleyball Assistant MS	Cross Middle School	Stipend	\$1400.00
Pakkala	Jason	Coach - Baseball Head MS	Wilson K-8 School	Stipend	\$1700.00
Palmer	LaTisha	Coach - Track Assistant MS	Cross Middle School	Stipend	\$1400.00
Trippe	John	Coach - Baseball Assistant MS	Amphi Middle School	Stipend	\$1400.00

* 2020-2021 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

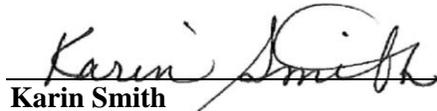
The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

April 14, 2020
October 8, 2019

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:



Karin Smith
Executive Assistant to the Superintendent & Governing Board

Date: April 21, 2020


Todd A. Jaeger, J.D., Superintendent

**Minutes of the Regular Governing Board Meeting
of Amphitheater Public Schools
Tuesday, April 14, 2020**

A Regular Public Meeting of the Governing Board of the Amphitheater Public Schools was held Tuesday, April 14, 2020, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

Governing Board Members Present – *via WebEx Conferencing*

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member – *joined meeting at 6:43 p.m.*
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present – *via WebEx Conferencing*

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Mr. James Burns, Executive Director of Operational Support

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:01 p.m. and invited members of the audience to sign the visitors' register.

1. EXECUTIVE SESSION

President Day asked for a motion to recess Open Meeting to hold an Executive Session. Vice President Cox Golder moved to recess the Open Meeting to hold an Executive Session for discussions regarding Agenda Item 1.A.1. Mr. Kopec seconded the motion. Voice vote in favor 4: President Day, Vice President Cox Golder, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 6:03 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Regarding the Salaries, Salary Schedules or Compensation Paid in the Form of Fringe Benefits of Employees of The Public Body Pursuant to A.R.S. §38-431.03(A)(5).

2. RESUME PUBLIC MEETING

President Day resumed the Public Meeting at 6:30 p.m.

PLEDGE OF ALLEGIANCE

President Day asked Ms. Zibrat to lead the Pledge.

ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced that the next Special Governing Board meeting would be Tuesday, April 28, 2020 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705, in the Leadership & Professional Development Center.

President Day reviewed directives regarding school closures and Arizona Governor Ducey's announcement that all Arizona schools are to be closed for the rest of the school year due to the COVID-19 health crisis. She continued that while school board meetings are exempt from the Governor's Executive Order to stay-at-home, Arizona permits Board members to attend meetings by videoconference or telephone. Therefore, our District has chosen to exercise safe social distancing for this Board meeting by having Board members appear at the meeting through technological means.

There was a quorum at this meeting. All Board members attended this meeting through videoconferencing. Board members were not all gathered in a central, physical location. This meeting was streamed live for the public at the Wetmore Center, 701 West Wetmore Road, Leadership and Professional Development Center.

3. RECOGNITION

A. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

Superintendent Jaeger introduced this item and explained to the Governing Board that this is the time of year we recognize the students at each of the high schools who are on the Superintendent's Student Advisory Council. There are sixteen students on the Advisory Council at each of the high schools. As we did with the other two high schools in previous months, tonight was the time to recognize the students of Ironwood Ridge High School Superintendent's Student Advisory Council representatives; unfortunately, current conditions preclude them from coming before the Board. Superintendent Jaeger said that he wanted to take this opportunity to thank all the students who participated for their valuable input and perspective. The Board will be sending certificates of recognition to each of these student who are listed on this Agenda Item. These students recognized were: Cail Davis, Allie Cherrington, Audrey Sattler, Mason Whitaker, Ali Cordova, Ethan DeSilva, Rumur Rouille, Kelli Suckell, Jayni Eldridge, Sage Garcia, Jarrod Taylor, Bennett Whitaker, Rachel Barriga, Kate Cherrington, Alenzia Frederick, and Robyn Stephens.

B. Review and, if appropriate, Vote to Approve Proposed Resolution Recognizing the Special Contributions of Educational Support Personnel

President Day spoke to this item, noting that she felt strongly about marking this moment for Educational Support Personnel, given the constraints of social distancing, and read the Resolution in its entirety.

Vice President Cox Golder motion to accept the Resolution as presented. Ms. Zibrat seconded the motion. Voice vote in favor 4: President Day, Vice President Cox Golder, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The Item was accepted by the Board as posted in Exhibit 28.

4. PUBLIC COMMENT¹

There were none.

5. INFORMATION¹

A. Superintendent's Report

Superintendent Jaeger went over the status of the shift in learning caused by the COVID-19 health crisis, school closures, and the Governor's directive to stay at home and practice social distancing. He thanked the teachers, staff, parents, and students of the Amphitheater School District for making the transition to remote learning that has taken place since the middle of March. Our schools are engaged in remote learning, including existing technology programs such as Waterford, Edgenuity, and Alex Math, teachers are preparing learning packets and sending them home. He encouraged everyone to view the District website for resources available to assist with remote learning, including a parent handbook, a guide for accessing curriculum at home, and information about free Wifi hotspots (including the Wetmore Center and Transportation parking lots). Also, a "questions and answers" (Q&A) link is updated continuously to answer specific questions families and staff may have.

Superintendent Jaeger noted a few "numbers" that tell the story of how Amphi is serving our community: approximately 1,600 laptops/Chromebooks have been checked out to students; roughly 11,000 learning packets have been sent home; and over 68,700 grab-and-go meals have been distributed to students at our Amphi schools, to date.

During Superintendent Jaeger's presentation he displayed pictures and messages from faculty and staff to their students at home, as well as some students sending pictures and messages back to their teachers. Ms. Greenberg's Kindergarten Zoom class from Donaldson Elementary School and Ms. Dev Balachandran's Amphitheater High School (AHS) 6th period Academic Intervention Zoom class were shown. Eight of those students from AHS were using Chromebooks borrowed from school. Coronado K-8 School staff organized a car parade to give students, staff, and families a chance to see each other safely. A few other schools arranged similar parades to celebrate birthdays or just to say hello.

Superintendent Jaeger ended by thanking the Amphitheater Foundation for helping our students obtain school supplies so they could complete their work from home. The Amphi Foundation also funded nearly \$3,500 in requests to purchase new musical instruments and supplies or repair older ones.

B. Status of Bond Projects

Superintendent Jaeger asked Mr. Burns to report on the status of the Bonds.

Mr. Burns reported that with the schools closed they are able to accelerate some of the summer projects in the coming weeks. Lighting projects had to be pushed back a bit due to shipping delays, and will be done as soon as materials have arrived. Mr. Burns provided the Governing Board with current information on the status of the projects listed below. He included cost, and projected cost, of these projects in Exhibit 28.

Amphitheater High School Bond Projects included exterior paint improvements on the 100 wing north fascia. Over the summer, renovations will begin in the library.

Canyon del Oro High School Bond Projects included the main switchgear modernization. During cable testing, they found three bad cables. Replacement of these bad cables is underway. Other projects included the fan coil improvements on the T Building and three air-conditioning (A/C) replacements on building N, these are 85% complete. Remaining work will be scheduled after the new roof is finalized. School Facilities Board (SFB) Projects included the campus roofing Phase I, on building E, JE, JW, and J, which are 90% complete. They are now starting tear off on building K. Adjacent Ways Project includes a summer construction project to pave the fire lane by the tennis courts.

Ironwood Ridge High School Bond Projects included American with Disabilities Act (ADA) compliance work for the parking lot improvement, ADA compliant restroom repairs, and faucet replacement, all of which are complete, as well as the replacement of the PRV valve on building N. Track repairs and resurfacing will begin this month, including re-painting the storage container under the bleachers. School Facilities Board (SFB) Projects included the SFB 4228 Roofing.

Amphitheater Middle School Bond Projects included improvements to the Public Address System (PA) system - new wiring, exterior speakers, and new clocks, with a pre-construction meeting scheduled this month and construction to begin in June.

Copper Creek Elementary Bond Projects included replacement of the central plant chiller, construction is in progress and 80% complete. Pueblo Mechanical chiller controls are 100% complete.

Coronado K-8 School Bond Projects included the Maker Space in room 8 which is now complete. Lighting replacement to rooms 5-10 is 80% complete, and in room 17, fixtures are on order. Bids opened today for the exterior lighting fixture replacement. SFB Projects included the Multipurpose Room (MPR) building roof replacement, which is 50% complete.

Cross Middle School SFB Projects included the MPR HVAC replacement that began last week. Roof replacement assessment is waiting for contractor scheduling.

Donaldson Elementary Bond Project included the Maker Space in room F-1 which is now complete.

Harelson Elementary Bond Projects included engineering to replace water lines to the boiler. The drawings are complete and waiting on contractor pricing. SFB Projects included the Funhouse roof & HVAC demo which began Monday, April 13.

Holaway Elementary Bond Projects included a Maker Space in room 19 and HVAC replacement on the administration building. Other projects included the west side security fence and hallway lighting improvements.

Keeling Elementary Bond Projects included the roof restoration and parking lot improvements to building G which are now complete. Mr. Burns noted that within the last three years, every building at Keeling has received a new roof.

Mesa Verde Elementary Bond Projects included flooring and painting to the Maker Spaces in rooms 15 & 16, these are now complete.

Nash Elementary Bond Projects included the asphalt repairs to the driving lanes and basketball court, which are 99% complete.

Painted Sky Elementary Bond Projects included the fire alarm replacement, which is in the design phase. The VFD cooling tower replacement and the painting renovation on the administration building, are now complete. SFB Projects included the roof replacement, which is now complete.

Prince Elementary Bond Projects included the Maker Space in rooms 19-20 and classrooms 21-25 are awaiting purchase orders. Adjacent Ways bus loop is completing punch list items.

Rio Vista Elementary Bond Projects included painting of the security fence and gates, which is 90% complete.

Mr. Burns offered to answer any questions the Board may have, there were none.

President Day took a moment to share news that Governing Board Member, Ms. Susan Zibrat is now a member of the Arizona School Board Association (ASBA) legislative committee. Board members and the Superintendent thanked and congratulated her on her appointment.

C. Periodic Legislative Update

Superintendent Jaeger invited Ms. Tong to present a brief overview of the legislative session.

Ms. Tong provided the Board with information that included how the legislature worked hard to move many of the bills forward, then they were required to recess on March 23 to stop the spread of COVID-19. Their intent is to reconvene on May 1.

Ms. Tong noted that she included seven bills in this Agenda Item that were signed and relate to education. She mentioned two of particular interest;

HB2902 (K-12 Education; Budget Reconciliation) signed by the Governor on March 28, 2020, provides a bare-bones emergency budget for K-12 education for FY 21.

HB2910 (Public School Closures; Coronavirus Disease), signed by the Governor on March 27, 2020. Addresses the effect of school closures due to the COVID-19 pandemic on the remainder of the school year, including, but not limited to providing a waiver on instructional minutes, permitting remote learning, maintaining school

letter grades, waiving state-mandated assessments, and requiring reassignment of employees unable to work remotely for wage protection.

Ms. Tong offered to answer any questions, there were none. The entire House and Senate Bills pertaining to education were provided in Exhibit 29.

6. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Day asked if there were any Items to pull for further discussion. She noted that she wished to discuss Item A separately.

Superintendent Jaeger thanked President Day for pulling this item for further discussion. He continued, saying that this item recommends Mr. A.J. Malis for principal of Amphitheater High School. Mr. Malis previously worked in the Amphi District. He was an Instructional Support Assistant at Amphi Middle School, an Assistant Principal at Ironwood Ridge High School and most recently, was the principal at Tanque Verde High School.

President Day asked if there were any other Items that should be pulled for further discussion, there were none. Vice President Cox Golder moved that Consent Agenda Items A – Q, be approved as presented. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed.

A. Approval of Appointment of Administrative Personnel – High School Principal of Amphitheater High School

Administrative personnel was appointed as listed in Exhibit 1.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel were appointed as listed in Exhibit 2.

C. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 3.

D. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 4.

E. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 5.

F. Approval of Stipend for Coaching Volunteers

Stipends for coaching volunteers were approved as listed in Exhibit 6.

G. Approval of Minutes of Previous Meeting(s)

The Governing Board approved the minutes for the March 24, 2020, March 10, 2020, and October 22, 2019 Board meetings as submitted in Exhibit 7, 8, and 9.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$5,580,575.53

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1251	\$767,231.50	1252	\$151,807.85	1255	\$1,938,627.75
1256	\$83,265.93	1257	\$691,233.51	1261	\$679,485.72
1258	\$45,583.09	1259	\$66,871.76	1260	\$41,908.42
1262	\$18,906.28	1263	\$66,340.29	1265	\$14,108.44
1266	\$180,030.03	1267	\$37,968.28	1269	\$72,043.57
1270	\$179,195.37	1271	\$25,186.86	1272	\$195,735.14
1273	\$55,785.88	1274	\$269,259.86		

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 11.

J. Receipt of February 2020 Report on School Auxiliary and Club Balances

The Governing Board approved the January 2020 report on school auxiliary and club balances as submitted in Exhibit 12.

K. Approval of Out of State Travel

Out of state travel requests were approved as listed in Exhibit 13.

L. Approval of Supplemental Texts and Materials

The Governing Board approved supplemental texts and materials as listed in Exhibit 14.

M. Approval of New Course for the 2020-2021 School Year

The Governing Board approved the new course list for the 2020-2021 school year as listed in Exhibit 15.

N. Approval of Revisions to Governing Board Policy HD (Meet and Confer Procedures)

The Governing Board approved the revision to Governing Board Policy HD as submitted in Exhibit 16.

O. Approval of School Facilities Board (SFB) Grant for Amphitheater High School

The Governing Board accepted the SFB Grant Award and approved the Terms and Conditions to assess the condition and determine repairs needed at Amphitheater High School as submitted in Exhibit 17.

P. Approval of Contract Forms for 2020-2021 Fiscal Year and Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff

The Governing Board approved the contract forms for 2020-2021 Fiscal Year and direction to administration to issue appropriate contracts to renewing contracted staff as submitted in Exhibits 18-27.

Q. Grading Plan for Students K-12 During School Closure

The Governing Board approved the implementation of grading practices as described in this Agenda Item.

7. STUDY/ACTION

A. Study of REACH Scope and Sequence 2020

Superintendent Jaeger invited Dr. Lopez to present this Study/Action Item to the Board for the Board's review, study, and approval if they so desire.

Dr. Lopez informed the Board that ARS §15-779 requires each school district in the State of Arizona to update their gifted education Scope and Sequence every five years. The REACH Program Scope and Sequence was last approved by the Governing Board in November of 2015. Since that date, changes and improvements have been made to the services for gifted students in Amphitheater. Therefore, now is time to review the updated Scope and Sequence and prepare to submit the new document to the Arizona Department of Education by July 1, 2020.

Dr. Lopez presented a Power Point Presentation highlighting an overview of changes from the previous version of the REACH Scope and Sequence. Attached to this Agenda Item is the detailed Scope and Sequence document to submit to the Arizona Department of Education upon Governing Board approval. *See Exhibit 30.*

One of the changes was to add a Vision and Mission Statement, which they did not previously have. Scope and Sequence components as stated in ARS §15-779 are Program Design, Identification, Curriculum and Instruction, Social and Emotional Development, Professional Development, Parent and Community Involvement, and Program Assessment.

Program Design changes include: adding program goals, K-12 program strands (Creative and Critical Thinking, Problem Solving, and Social Emotional Learning), new 9th and 10th grade push-in services through English classes, updated name revision of Honors Internship courses to *Honors Seminar* and *Honors Capstone*, and adding time to elementary REACH classes (2 hours per week).

Identification instruments included: 2-12: CogAT Form 7 – Verbal, Quantitative, Non-Verbal Batteries, eliminated use of NNAT for 2- 12, added use of CogAT Non-Verbal Battery, added review of Waterford Assessment of Core Skills (WACS) scores to screen for early readers in K -1 and possibly refer for testing, and electronic scoring process for testing.

Curriculum and Instruction changes included: specified examples of differentiation at each level to include acceleration, academic competitions, on-line learning, IB and Cambridge programs, and updated instructional materials, due to review of needs and recent purchasing.

Social and Emotional Development included updated Social Emotional Learning (SEL) topics to be delivered in the “Understanding Giftedness” strand of the program goals.

Professional Development updated professional development, delivered this year and planned for next year.

Parent and Community Involvement “described” parent and community involvement, and updated parent information events (Southern Arizona Parent Teacher Institutes, and District Parent Teacher Institutes).

Program Assessment changes included defined data to be collected for program evaluation beginning school year (SY) 2020-2021, and revised expectations for gifted learners.

Dr. Lopez offered to answer any questions the Board may have. There were none.

President Day thanked Dr. Lopez for her leadership with the REACH Program.

Ms. Zibrat moved to approve the changes to the REACH Scope and Sequence as presented.

Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The item passed.

8. **ACTION**

A. Consideration of the “Joint Recommendation of the Meet and Confer Teams for Compensation Matters” and Approval of a Compensation Package for the 2020-2021 Fiscal Year

Superintendent Jaeger thanked the members of the Meet and Confer (M&C) teams who worked earnestly for many hours under some unusual and difficult circumstances, despite the uncertainty of the State budget. He asked Ms. Tong to present the joint recommendation to the Board.

Ms. Tong began by acknowledging the work of the Meet and Confer teams. She reminded everyone that the meetings occur after school hours because state law does not allow them to meet during school hours. The teams come together with a common goal to develop a compensation packet for all employees. Meetings began in February, and Policy HD requires completion by the end of March. This year, the teams had to postpone a meeting scheduled for March 23 due to the COVID-19 school closures. After processes could be put in place for compliance with the new rules and guidelines for social distancing to slow the spread of COVID-19, the teams reconvened on Friday, April 3 and again on Monday, April 6. They reached consensus for the Joint Recommendation on April 6, 2020 with a goal of being able to present their recommendation to the Governing Board at the April 14, 2020 meeting.

Ms. Tong explained the mutual goals and interests of the group, including M&C procedures. The M&C teams made the following joint recommendations for a compensation package for FY 2020-2021:

1. Increase the base salary of all teachers by \$2,300 (approximately 5% of the average Amphitheater teacher salary).
2. Provide a 2% compensation increase for all other eligible District employees.
3. The salary increases described above are based upon a 1.0 FTE.
4. District contribution to employee benefit plan shall remain the same.

5. Develop and offer a cost neutral sick-leave buy-back program to allow teachers with a minimum of six (6) years of continuous service with the Amphitheater District and other qualifying criteria to sell back unused sick leave.
6. Utilize \$100,000 to address critical classification wage adjustments necessary to remain competitive in hiring, such as lead support staff positions that now earn the same starting wage as the employees they supervise due to the state-mandated minimum wage increases that have occurred over the past few years.
7. Subsidize the cost of the test fee for the state-mandated paraprofessional examination for qualified employees currently working in a classification requiring the examination.
8. In the event that the District receives new and undesignated funding in the current fiscal year that can be used for salaries, it is recommended that additional consideration be given to further critical classification wage adjustments needed to address wage compression.

The Superintendent recommends approval of the FY 2020-2021 compensation package proposed in the Joint Recommendation. The Superintendent further recommends that the Board also approve the compensation package to apply to the classified exempt, administrative and administrative exempt employee groups who are not represented by Amphitheater Education Association and, therefore, are not addressed in the meet and confer process. This group of employees includes administrative assistants or other hourly employees working in positions that are exempt from representation by the Amphitheater Education Association because they may have access to confidential financial or employment information, and administrative personnel.

Ms. Tong also included information on Arizona Governor's proposed "20 by 2020 Plan" for Arizona teachers salary increases. Ms. Tong included this information so the Board would understand the 5% increase vs. the 2% increase for all other employees. It is important to note that it is not that the teachers are valued more than other employees, but rather due to the Governor's 20 by 2020 plan that the increase for teachers is higher.

The Governor's 20 by 2020 increase was based on the average Arizona 2016-2017 teacher salary. Despite the Governor's promise, state budgets did not provide school districts sufficient funds to cover the increases to teachers that were promised by the Governor each year. For example, for the past two years, the state budget expected school districts to use the full voter-approved Prop 123 funding to pay teacher increases. Despite this, Amphitheater has increased its teacher salaries each year for compliance with the Governor's Plan. This year, the flat \$2,300 provides a 5% increase to the average teacher salary in Amphitheater.

Policy HD requires the final meet-and-confer recommendations be communicated to District employees for feedback before they are presented to the Governing Board. Following the conclusion of the meet and confer process, the Joint Recommendation was presented to District personnel for feedback. Employees were able to provide

feedback from April 7-13, 2020. Ms. Tong noted that the survey was sent to 2,385 employees, 1,103 completed the survey. 87.4% agreed with the recommendation and 12.53% disagreed with the recommendation. 339 employees provided additional feedback in question two of the survey, which has been given to the Governing Board for consideration.

See Exhibit 31, 32 for a detailed compensation package including M&C team names and signatures, and Ms. Tong's Power Point Presentation.

Ms. Tong offered to answer any questions the Board may have, there were none.

Ms. Tong then introduced Ms. Lisa Millerd, Amphi Education Association President, to speak before the Board regarding the Joint Recommendation of the M&C teams.

Ms. Millerd said that her purpose for speaking was to share the comments of the 339 employees and the range in opinions, concerns and ideas. AEA analyzed all 339 comments, broke them into eight categories and reflected on them. Ms. Millerd encouraged the Board to read all of the comments. Ms. Millerd asked the Board to consider three suggestions: 1. Possible development of a salary schedule; looking at what other districts do; 2. Classified and certified salary compression and identify any continuing salary inequities; 3. Explore the option to combine various forms of leave into one singular PTO.

Vice President Cox Golder moved to approve the Meet and Confer Joint Recommendation Employee Compensation Package for the 2020-2021 fiscal year as presented. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The item passed.

PUBLIC COMMENT¹

There were none.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

President Day thanked Mr. Little and the technology team for setting up the videoconferencing for this meeting.

ADJOURNMENT

President Day made a motion to adjourn the meeting. Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:20 p.m.



Minutes respectfully submitted for Governing Board Approval
Karin Smith, Executive Assistant to the Superintendent and Governing Board

April 16, 2020
Date

Ms. Deanna M. Day, M.Ed., Governing Board President

April 28, 2020
Date

**Minutes of the Regular Governing Board Meeting
of Amphitheater Public Schools
October 8, 2019**

A regular public meeting of the Governing Board of the Amphitheater Public Schools was held Tuesday, October 8, 2019, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Susan Zibrat, Vice President
Dr. Scott K. Baker, Member
Ms. Deanna M. Day, M.Ed., Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Dr. Shannon McKinney, Director of Curriculum and Assessment

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

PLEDGE OF ALLEGIANCE

Superintendent Jaeger welcomed the students from La Cima Middle School and invited Principal Julie Valenzuela to introduce the students.

Ms. Valenzuela thanked the Board for inviting the students of La Cima Middle School to lead them in the Pledge. Ms. Valenzuela talked about each of the following students, their school accomplishments, and goals for the future; Gabriel Cuestas, Beatriz Ajpacaja, Olivia Jimenez, DeAngelo Mendoza, Justin Aguilar-Lara, Jordan Hancock, Ayrekua Aragon, and Zoe Guymon. The students then led the Pledge of Allegiance.

On behalf of the Board, Dr. Baker thanked the students and presented them with a certificate of commendation. Dr. Baker gave students the opportunity to introduce family members who came with them. A group photograph was taken to mark the occasion.

RECOGNITION OF STUDENT ART

Ms. Valenzuela introduced La Cima Art teacher, Mr. Thomas Holaday. This is Mr. Holaday's 20th year at La Cima Middle School. Mr. Holaday talked about the art on display and the array of art medium used that was inspired by Jackson Pollock.

On behalf of the Board, Dr. Baker thanked Mr. Holaday and presented him with a certificate of appreciation for the artwork on display.

ANNOUNCEMENT OF DATE AND PLACE OF NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board meeting will be held on Tuesday, October 22, 2019 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, in the Leadership and Professional Development Center.

1. RECOGNITION

A. Presentation of Distinguished Service Awards

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of October for support staff is Connie McFarland, Legal Administrative Assistant at the Wetmore Center. A video presentation was shown honoring Ms. McFarland for the work she has done in the District.

On behalf of the Board, Ms. Day congratulated Ms. McFarland and presented her with an award, a certificate, and a gift card donated by the Amphi Foundation. Ms. McFarland thanked the Board and Superintendent Jaeger for this recognition.

Superintendent Jaeger remarked on Ms. McFarland's work ethics and character, including how they have known each other for over 33 years. Before coming to Amphi, he was a private attorney and Connie and he worked in the same law firm. Then, here at Amphi, they worked together for 17 years in the legal department, where she served as his legal assistant. Superintendent Jaeger noted that Connie was his right-hand gal and he truly felt much of his success is largely due to her. He thanked Connie and wished her the best in her future endeavors.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of October for certificated staff is Russ Granillo, Band teacher at Amphitheater High School. A video presentation was shown honoring Mr. Granillo for the work he has done in the District.

On behalf of the Board, Ms. Day congratulated Mr. Granillo and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Granillo thanked the Board and the District for this recognition.

A group photograph of both Distinguished Service Award recipients, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

B. Recognition of National Merit Scholarship Commended Students and Semi-Finalist

Superintendent Jaeger introduced this item and asked Mr. Bejarano to present it to the Board.

Mr. Bejarano explained that in late September, more than two-thirds (about 34,000) of the approximately 50,000 high scorers on the PSAT/NMSQT receive Letters of Commendation in recognition of their outstanding academic promise. Commended students are named on the basis of a nationally applied Selection Index score that may vary from year to year and is typically below the level required for participants to be named semifinalists in their respective states. Although commended students do not continue in the competition for National Merit Scholarships, some of these students do become candidates for special scholarships sponsored by corporations and businesses.

He explained that students qualify to become semi-finalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test PSAT/NMSQT Nationwide, this group of approximately 16,000 semi-finalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$31 million in scholarship money for college.

To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

Mr. Bejarano announced that the following Amphitheater School District students have been recognized as National Merit Scholarship Commended Students.

- Skyler B. Kaufmann, Ironwood Ridge High School
- Julia C. Otto, Ironwood Ridge High School
- Caitlyn R. Puechner, Ironwood Ridge High School

He then invited Ms. Tara Bulleigh, Canyon del Oro High School Principal, to introduce Canyon del Oro High School National Merit Scholarship Commended Students. Ms. Bulleigh was honored to announce the following students, their academic accomplishments, as well as their school and community activities.

- Benjamin Ferre, Canyon del Oro High School
- Joshua Henderson, Canyon del Oro High School
- Kathryn Hess, Canyon del Oro High School

Ms. Bulleigh announced that Vincent Burgess, of Canyon del Oro High School has been recognized as a National Merit Scholarship Semi-Finalist. She stated his academic accomplishments, as well as his school and community activities.

On behalf of the Board, Ms. Day congratulated the students and presented each with a certificate of commendation for this recognition.

A group photograph was taken to mark the occasion.

C. Recognition of 2018–2019 American Heart Association Kids Heart Challenge Participants

Superintendent Jaeger introduced this recognition and how it has been an enduring tradition in the Amphitheater School District. He noted that since 1989, students in the Amphi School District have raised over a half-million dollars for heart disease research and prevention. He asked Ms. Valenzuela to present this Item to the Board.

Ms. Valenzuela introduced Ms. Andrea Mitchell, Youth Market Director from the American Heart Association (AHA) to give a brief update of this year’s Kids Heart Challenge.

Ms. Mitchell thanked the Board and Superintendent Jaeger for inviting her to speak and congratulated Amphitheater School District (ASD) on the huge milestone and the great inspiration Amphi students and staff are to her.

Through the participation of eleven schools during the 2018-19 school year, Amphitheater students raised \$33,839 for the American Heart Association. Jump Rope for Heart, the initiative for 40 years, and the AHA knew that they could do better. The Kids Heart Challenge is a new initiative that takes the great things from Jump Rope for Heart and added additional aspects that keep the kids engaged and the schools excited to work with us. She mentioned the important benefits of the fundraising, however, even more the benefit to our participating students, who learn, through curriculum provided to the schools by the AHA, the importance of proper nutrition, exercise, and living tobacco-free lives – which is “cool”.

The following schools participated in the AHA Kids Heart Challenge events during the 2018–2019 school year: Copper Creek Elementary, Coronado K-8, Donaldson Elementary, Harelson Elementary, Holaway Elementary, Keeling Elementary, La Cima Middle, Mesa Verde Elementary, Nash Elementary, Prince Elementary, and Walker Elementary.

Ms. Mitchell congratulated the schools that participated last year and mentioned that if a school is not listed and would like to participate, to please get a hold of her to sign up and join the challenge. She offered to answer any questions the Board may have. There were none.

On behalf of the Board, Vice President Zibrat congratulated the principals, Physical Education (P.E.) teachers and students of the schools that participated in this program last year and presented them with a certificate of commendation for this recognition.

Superintendent Jaeger commented that ASD is grateful to the AHA. As Ms. Mitchell mentioned, they provide the District with curriculum that helps students learn healthy habits. In addition, they have provided Amphi Schools with resources for students to learn cardiopulmonary resuscitation (CPR) using kits that AHA provided. This was done two years ago when the Arizona legislature put into place a law requiring all high school students to be trained

in CPR before they graduate. This came with no funding to implement the program. The AHA provided our district, and many other school districts, with CPR training kits along with curriculum to support the new requirement.

Superintendent Jaeger also thank Ms. Mitchell, and the American Heart Association, for their efforts, on behalf of the young people in our community, as they support the Tobacco21 Initiative. The Tobacco21 Initiative would increase the legal sale age of tobacco and sale of vaping products to 21, from the current age of 18.

A group photograph of the principals, P.E. teachers, Governing Board, and Superintendent Jaeger was taken to mark the occasion.

D. Recognition of 2019 District Legendary Teacher Award Recipient

Superintendent Jaeger introduced this item and invited Ms. Valenzuela to present it to the Board.

Ms. Valenzuela explained, that on September 26, 2019, Amphitheater Public Schools celebrated Legendary Teacher Day, a day set aside to recognize and honor special teachers who make a difference in the lives our of students. Exceptional teachers across our District were nominated by students, peers, parents, and community members for this award. This year the District Legendary Teacher Award Recipient is Devahi Balachandran, a math teacher who works with English Language Learners and refugee students at Amphitheater High School.

Ms. Valenzuela shared a passage from Ms. Balachandran’s nomination including, “Dev is truly legendary for the work she does with our English Language & Refugee community. Her passion, dedication, and creativity create incredible academic & personal growth in our students.”

Ms. Valenzuela also thanked the Pima Federal Credit Union and the Pima County Superintendent’s Office for supporting Amphitheater’s 2019 Legendary Teacher. The credit union provided Ms. Balachandran with a generous gift at a press conference held on September 24, 2019 at the Pima County Superintendent’s Office.

On behalf of the Board, Ms. Day congratulated Ms. Balachandran and presented her with a certificate of commendation for this recognition.

Ms. Balachandran thanked the Board and the District for this recognition and introduced her family and friends who were with her at tonight’s meeting.

A group photograph was taken to mark the occasion.

President Cox Golder called for a seven-minute break.

2. PUBLIC COMMENT¹

President Cox Golder read the procedures for the Call to the Audience.

Ms. Leslie Frank directed her comments on “what teachers wish administrators knew”. She said; teachers wish administrators knew that smaller class sizes keep students engaged and focused; extra duties outside regular classroom time is a disruption to family time; quality takes time to achieve perfection; an error in pay takes months for families to recover financially; teachers need clear direction and communication; students and teachers are more than a test score; recognition and support go a lot further than professional development; teachers will do the extra work when they feel valued and appreciated.

3. INFORMATION

A. Superintendent's Report

Superintendent Jaeger provided a brief review of recent and upcoming achievements and activities in the District and community. Highlights included Superintendent Jaeger, Dr. Lopez and Mr. Bejarano attending the EdLeader 21 conference in Houston, Texas, where they presented the District’s Portrait of a Graduate to a national audience. Other superintendents were interested in the Amphi process, as they are beginning to develop their own district portraits. There was also great training for Superintendent Jaeger, Dr. Lopez and Mr. Bejarano as our District moves from the portrait’s creation realization of the same.

The Center for the Future of Arizona partnership was just awarded a \$4.1 million grant from the Department of Education for the Career Connected Pathways project. Amphitheater was one of the districts that contributed to the conceptualization of the grant project and has been invited to participate as a formal partner in the project. The project will focus on urgent pathway needs, particularly in the area of computer science and cyber security.

“Model Schools” at Amphitheater Middle School (AMS) focused on two initiatives: Social-Emotional Learning (SEL) and Writing Across the Curriculum. AMS has adopted the Second Step SEL program. This program is taught daily, and teachers are reporting that students are engaged, look forward to lessons, and are contributing to discussions. For the writing component, all students are writing two essays in each of their classes using a common format and rubric.

All administrators are being trained in Social Emotional Learning. Ms. Capella Hauer, School Social Worker at Holaway and Keeling, provided the first steps of training in Social Emotional Learning; How the Brain Develops and How it all can Impact the Children we Serve. Ms. Capella will provide an Information Item on this topic at a future Board meeting.

Ms. McKinney has been heading up History/Social Science Curriculum Collaboration to align with new state standards from the AZ Department of Education. Amphi teachers met in their respective groups to review the changes

and collaborate on how best to create curriculum guides and appropriate scope and sequence guides.

Superintendent Jaeger highlighted the following events around the District.

He congratulated the new National Honors Society Inductees at our high schools. Amphitheater High School inducted 76 students, Canyon del Oro High School inducted 68 students, and Ironwood Ridge High School inducted 68 students.

The “CDO Dream Team” was at Copper Creek Elementary for their career and community based instruction class. Students learned ways to work on academic concepts with children, help teachers file paperwork, hang student art, and organize classrooms.

Superintendent Jaeger congratulated CDO’s Unified Sport teams for their recent success as they medaled at the Bocce competition on September 14.

Amphi Foundation Bowl-A-Thon fund-raiser event was a success once again. Over the years, it has been a great get-together for our Amphi employees, as they dress in team costumes, bringing their spirit and best bowling efforts for a fun afternoon.

Superintendent Jaeger highlighted the following events that took place throughout the District: Wilson K-8 Science Club built a pigeon car. Painted Sky Elementary held its “State Presentations” last month. Students dressed in costume and presented facts about different states. At Copper Creek Elementary students demonstrated creativity (one of the characteristics of a Portrait of a Graduate) by making apple trees, painting landscapes, inventing products, and putting together a puppet show. Students in the Prince Elementary’s ACHIEVE program receive reading and math support and participated in Enrichment Clubs.

Superintendent Jaeger thanked Ms. Kathy Hoffman, Arizona Superintendent of Public Education, and representatives from Literacy Connects, for visiting the Kinder Reading Seed project at Keeling Elementary School.

B. Annual Review of Bond and Capital Projects Pursuant to A.R.S. §15-491(K)

Superintendent Jaeger asked Mr. Burns to review for the Board our districtwide Capital and Bond projects that have taken place over the past year. Mr. Burns provided the Governing Board with an annual review of projects funded by bond monies, capital improvement projects, building renewal, and adjacent ways.

Mr. Burns first thanked the Board for their support of these projects over the past year. He then introduced Mr. Richard LaNasa who was hired last year to focus on our School Facilities grants. Mr. LaNasa is the District Project Manager for all adjacent ways projects, building renewal grant processes, and M&O projects throughout the District. He is the bridge between principals, our vendors, and the District. Mr. Burns thanked Mr. LaNasa for the great job he is doing.

Mr. Burns showed a Power Point Presentation and noted that District Administration is required to present to the Board an annual review of projects funded with monies from Adjacent Ways, Building Renewal, and Bond Proceeds. Exhibit 15.

Adjacent Ways projects, totaled \$80,437, included work to the following areas: Amphitheater High School bus loop paving; Keeling Elementary fire lane paving; Prince Elementary bus loop design; and Amphitheater High School sidewalk repair.

Building Renewal Grants (School Facilities Board – SFB) projects, totaled \$2,007,007, included work to the following areas: Amphitheater High School roofing on multiple buildings; Amphitheater High School fire alarm upgrade; Amphitheater High School boiler replacement in the 700 wing; Amphitheater Middle School HVAC replacement in the 400 wing; Ironwood Ridge High School campus wide roofing assessment; Ironwood Ridge High School weatherization assessment of the fine arts and gym buildings; Cross Middle School MPR HVAC assessment; Walker Elementary School roofing; Painted Sky Elementary School roofing assessment and design; Rillito Center drainage assessment; and Wilson K-8 School campus-wide roofing.

Bond Projects by school totaled, \$3,305,120, included work to the following areas: Amphitheater High School: faculty area air conditioner replacement, locker rooms, and coach's area air conditioner replacement.

Canyon del Oro High School: painting of the exterior south gym, library air conditioner replacement, large gym air handler repair, trainer room air conditioner replacement, track renovation, football field renovation, and north campus supply water line repair.

Ironwood Ridge High School: security fence installation and painting, repainted exterior light poles and hand rails, exterior sign upgrades, knockdown/PA system upgrades, air conditioner replacement in the concession bar, track repair, exterior courtyard Ramada painting, air conditioner replacements on buildings H and J, HVAC installation for the elevator machine room, flooring renovations to the cafeteria and music rooms, painting of blue/grey stripes in student hallways, and security locks.

Copper Creek Elementary School: upgrades to the PA system, HVAC fan coil upgrades, and access security improvements.

Coronado K-8 School: exterior painting, replaced carpet in four classrooms, installed new playground equipment, roof renovations to building C, air conditioner replacements, well repairs, HVAC ECMS repairs, security fence upgrades, security fence painting, and carpet upgrade in the band room.

Cross Middle School: Wrestling room improvements.

El Hogar/Land Lab: HVAC replacement to building A.

Harelson Elementary School: PA system upgrades, classroom carpet upgrade in building B, and preparation work for a new boiler.

Keeling Elementary School: painting of the playground equipment, intercom and PA system upgrades, parking lot renovations, and HVAC control upgrades.

La Cima Middle School: replaced pumps to the cooling tower and condenser in central plant, renovation for a Maker Space, and smoke detector replacements in the MPR.

Nash Elementary School: intercampus security fence improvements and installed a drinking fountain in building G.

Painted Sky Elementary School: PA system upgrades, carpet replacement in the music room, and a Maker Space classroom renovation.

Rio Vista Elementary School: Basketball court replacement, building C lighting replacement, and a Maker Space classroom renovation.

Walker Elementary School: painting of the playground and campus, security-fence installation, created a single point of entry, Maker Space classroom renovation, PA system upgrades, and roofing repairs.

Wilson K-8 School: boiler/flu replacement, replaced lighting in front walkway, PA exterior and restroom speaker additions, library in the 700 wing control upgrades, fire alarm control panel replacement, carpet replacement in building C, HVAC renovation, and bus loop non-adjacent ways project.

Mr. Burns presented the District's Bond expenditure goals and the monies spent to align with those goals. He introduced Mr. Kevin Chester, Bond's Project Manager. Mr. Chester oversees the Bond projects at the sites, communicates work to be done with the principals to align the needs with the facility condition index.

Bond expenditure at transportation, totaled \$552,171, included the purchase of four buses.

Bond expenditure in technology, totaled \$1,298,006, included purchase of routers and District-wide cabling.

Mr. Burns offered to answer any questions, there were none.

Ms. Day thanked Mr. Burns for the work they are doing, especially with the School Facility Board, as they obtain the funds to do the work of this past year's projects.

Superintendent Jaeger also thanked Mr. Burns, Mr. LaNasa, and Mr. Chester for the work that was being done.

4. CONSENT AGENDA^s

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Cox Golder asked if there were any Items that should be pulled for further discussion.

Superintendent Jaeger noted that Consent Agenda Item Q, Approval to Distribute Bonus Monies Received Pursuant to A.R.S. §15-249.06(C), required a correction to the distribution amount. It is the recommendation of Administration that the Governing Board approve a distribution of \$233.06.

Ms. Day moved that Agenda Items A - S with the correction to Item Q, be approved. Mr. Kopec seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The items passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel were appointed as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipends for coaching volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes from Previous Board Meetings

Minutes from the September 24, 2019 Governing Board Meeting were approved as listed in Exhibit 6.

G. Approval of Vouchers Totaling and Not Exceeding Approximately

\$1,722,324.61

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7:

Voucher #	Amount	Voucher #	Amount
1073	\$153,041.13	1075	\$90,070.97
1076	\$2,287.18	1077	\$63,986.22
1078	\$204,008.18	1079	\$124,761.77
1080	\$769,939.36	1081	\$21,433.53
1082	\$101,840.45	1083	\$79,309.22
1084	\$73,061.40	1085	\$9,080.10
1086	29,505.10		

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 8.

I. Approval of Parent Support Organization(s) - 2019-2020

Parent Support Organizations for 2019-2020: La Cima Middle School PTO, Mesa Verde Elementary School PTO; Project Graduation at Canyon del Oro (CDO) High School; and CDO Girls Soccer Booster Club were approved by the Governing Board as presented in Exhibit 9.

J. Approval of Out of State Travel

Out of state travel requests were approved as listed in Exhibit 10.

- K. Approval of New Governing Board Policies IHAMD (Instruction and Training in Suicide Prevention) and GBEFA (Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle)**
The Governing Board approved Policies IHAMD (Instructions and Training in Suicide Prevention) and GBEFA (Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle).
- L. Award of Contract for Site Based Marine Educational Trips Based on a Response to Request for Proposal (RFP) 09-19-2019**
The Governing Board approved the Award of Contract for Site Based Marine Educational Trips to Guided Discoveries.
- M. Approval of Disposal of Surplus Property via PublicSurplus.com**
The Governing Board approved the Disposal of Surplus Property at a competitive Internet-Based Online-Sale via PublicSurplus.com.
- N. Award of Contract for Tree Service Based Upon Responses to Request for Bid (RFB) 07-17-2019**
The Governing Board approved the Award of Contract for Tree Service to AZ Cactus and Tree Service.
- O. Award of Contract for Copper Creek Elementary School Chiller Replacement Based Upon Responses to Request for Bid (RFB) 09-18-2019**
The Governing Board approved the Award of Contract for Replacement of Copper Creek Elementary School Chiller to Uni-Tech Mechanical.
- P. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2018-2019 Fiscal Year**
The Governing Board approved Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2018-2019 Fiscal Year as listed in Exhibits 11, 12, and 13.
- Q. Approval to Distribute Bonus Monies Received Pursuant to A.R.S. 15-249.06(C)**
The Governing Board approved a distribution of \$233.06 bonus money to Teacher Paul DesJarlais.
- R. Approval of School Facilities Board (SFB) Grant for Amphitheater High School HVAC**
The Governing Board approved School Facilities Board (SFB) Grant for Amphitheater High School HVAC as listed in Exhibit 14.
- S. Approval of Daily Rate of Pay for Substitute Teacher at Imagine Preschool**
The Governing Board approved the Daily Rate of Pay for a Substitute Teacher at Imagine Preschool per the recommendation of the administration.

5. STUDY

A. **Study of Governing Board Policy IHA (Basic Instructional Program) and its Accompanying Exhibit**

Superintendent Jaeger introduced the item and invited Ms. Tong to present it to the Board.

Ms. Tong explained recent legislation (Senate Bill 1318) addressed the requirement of the Department of Education to designate a dyslexia specialist for the department to provide school districts and charter schools with support and resources necessary to assist students with dyslexia. The statute (A.R.S. §15-211, K-3 reading program; dyslexia specialist; dyslexia training; receipt and use of monies; additional funding; report; program termination) also requires school districts and charter schools to ensure that on or before July 1, 2021, at least one kindergarten through third grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. §15-219, Dyslexia and reading impairment screening, and A.R.S. §15-501.01, Requirements for teachers. Exhibit 15.

Ms. Tong noted that this item was presented for the Board's study at this time. The Board may direct further revisions as it feels appropriate. The revised Policy and Regulation will be brought back at a later date for the Board's approval.

Governing Board Policy IHA (Basic Instructional Program) and Exhibit 16 has been revised to reflect the requirements of the legislation.

Mr. Kopec asked if funding would be provided by the state. Superintendent Jaeger said it would not.

6. STUDY/ACTION

A. **Study, Discussion and Vote Regarding Recommended Revisions to the Bylaws and Core Beliefs of the Arizona School Boards Association**

Superintendent Jaeger introduced the item and invited Ms. Tong to present it to the Board.

Ms. Tong explained that Arizona School Boards Association (ASBA) Executive Director Tim Ogle forwarded a proposed Bylaw change for the Board to consider and, if desired, act upon. The change requested reads as follows:

Article VIII – Amendments of Bylaw and Core Beliefs

Section 1. These Bylaws or the Core Beliefs may be amended or repealed, or new ones adopted as follows:

(a) By a majority affirmative vote ~~of two-thirds of the~~ all member boards, using an electronic vote of the membership using a procedure adopted by the Board of Directors.

(b) Amendments may be submitted by action of a member board, the Board of Directors of this Association, or any committee appointed by it,

and shall be transmitted to the executive director not later than September 15. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the opening of electronic voting as approved by the ASBA Board of Directors.

Dr. Baker asked what the trade-off to the Bylaw change would be.

Ms. Tong explained that last year there was also a request of the same nature. ASBA said they struggled to make a Bylaw change because it is hard to get two-thirds of the districts to vote, even with electronic votes.

Dr. Baker recalled that this proposed change was a disadvantage to rural school districts.

Superintendent Jaeger recalled that last year the Amphi Board voted against the change, that the Bylaws foundational document should remain a two-thirds vote to work towards solutions. However, Superintendent Jaeger continued, at times, because ASBA could not obtain a two-thirds vote, progress was hindered. Therefore, his recommendation would be to approve this change.

Ms. Kopec would like to see it as two-thirds of those voted, and not that a non-responsive vote, constitutes a no vote.

Ms. Day agreed with Superintendent Jaeger, that they should approve the recommended changes.

Ms. Kopec moved that the Board vote in favor of the ASBA Bylaw change as presented in this Item. Ms. Day seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

B. Approval of 2018-2019 Annual Financial Report

Superintendent Jaeger introduced the item and asked Mr. Little to present it to the Board.

Mr. Little displayed the Annual Financial Report (AFR) and explained in detail the funding sources and how District money is funded. Exhibit 17, 18, 19.

Mr. Little offered to answer questions, there were none.

Ms. Day moved that the Governing Board certify the 2018-19 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

PUBLIC COMMENT

There were none.

ADJOURNMENT

Ms. Day moved to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Meeting adjourned at 8:10 p.m.



Minutes respectfully submitted by:

Karin Smith, Executive Assistant to the Superintendent & Governing Board

April 22, 2020

Date

Deanna M. Day, M.Ed.
Governing Board President

April 14, 2020

Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$2,133,751.38
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 27, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: April 15, 2020

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Exhibit	Board Meeting Date: 04-28-20
Ck in the amount \$300.00	Amphitheater Foundation	Donaldson Elementary
Ck in the amount \$200.00	Sabino Canyon Volunteer Naturalists	Mesa Verde Elementary
Ck in the amount \$106.02	Kroger	Nash Elementary
Ck in the amount \$200.00	Friends of Saguaro National Park	Nash Elementary
Ck in the amount \$678.08	Amphitheater Foundation	Other
Ck in the amount \$50.00	Raytheon	Other
Ck in the amount \$400.00	Sabino Canyon Volunteer Naturalists	Prince Elementary
Free Carpet Cleaning in the amount \$5,190.35	Zerorez	Prince Elementary
Ck in the amount \$500.00	Amphitheater Foundation	Prince Elementary
Ck in the amount \$200.00	Sabino Canyon Volunteer Naturalists	Rio Vista Elementary
Ck in the amount \$300.00	Amphitheater Foundation	Walker Elementary



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 28, 2020**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Dianna Kuhn, Alessandra Campos, Amanda Larriva, Bianca Rivas, Sean Taylor, and Deborah Gallagher from Rio Vista Elementary School request permission to attend the Advancement Via Individual Determination (AVID) Summer Institute in Dallas, Texas, June 14-17, 2020. Approximate cost of travel is \$12,076 and will be paid for by federal funds designated for staff development. No school days will be missed.

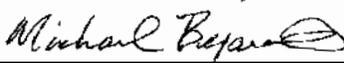
Michael Bejarano, Tassi Call, and Todd Jaeger from the District Offices request permission to attend the National Council for Community and Education Partnerships (NCCEP)/Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Conference in Washington, D.C., July 18-22, 2020. Approximate cost of travel is \$12,041 and will be paid for by federal funds designated for staff development. No school days will be missed.

BUDGET CODE KEY		
100-20-100-2210-6360-117-0000	Title I	Staff development, Rio Vista, registration
100-20-100-2210-6582-117-0000	Title I	Staff development, Rio Vista, staff travel
305-20-100-2190-6360-515-0000	GEAR UP	Staff development, Wetmore, registration
305-20-100-2190-6582-515-0000	GEAR UP	Staff development, Wetmore, staff travel

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Michael Bejarano
Associate Superintendent for Secondary Education

Date: April 20, 2020



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Dianna Kuhn Alessandra Campos SCHOOL: Rio Vista
Amanda Larriva Bianca Rivas Department (opt.): _____
Sean Taylor Deborah Gallagher _____ DATE(S): June 14-17, 2020

ACTIVITY/EVENT: Achievement Via Individual Determination Summer Institute
 LOCATION: Dallas, Texas - Kay Bailey Hutchison Convention Center

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$5,100.00</u>	<u>100.20.100.2210.6360.117.0000</u>
Transportation	<u>\$2,500.00</u> Mode <u>air</u>	<u>100.20.100.2210.6582.117.0000</u>
Rental Car	<u>\$500.00</u>	<u>100.20.100.2210.6582.117.0000</u>
Meals	<u>\$1176.00</u>	<u>100.20.100.2210.6582.117.0000</u>
Lodging	<u>\$2800.00</u>	<u>100.20.100.2210.6582.117.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$12,076.00</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To learn AVID Schoolwide teaching and learning strategies to better prepare our students for middle school, high school and college.

Outcomes and academic benefits to students and staff: Improvement of AVID Schoolwide Instruction, Systems, Leadership and Culture to increase teacher knowledge and student achievement.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Dianna Kuhn 4/6/20
 Signature Date
Dianna Kuhn 4/6/20
 Principal/Supervisor Date
Dr. [Signature] 4/15/2020
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Michael Bejarano Tassi Call SCHOOL: District Offices
Todd Jaeger _____ Department (opt.): _____
 _____ DATE(S): July 18-22, 2020

ACTIVITY/EVENT: National Council for Community and Education Partnerships (NCCEP)/Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Conference

LOCATION: Washington, D.C.

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$3,150.00</u>		<u>305-20-100-2190-6360-515-0000</u>
Transportation	<u>\$3,500.00</u>	Mode <u>air</u>	<u>305-20-100-2190-6582-515-0000</u>
Rental Car	_____		_____
Meals	<u>\$891.00</u>		<u>305-20-100-2190-6582-515-0000</u>
Lodging	<u>\$4,500.00</u>		<u>305-20-100-2190-6582-515-0000</u>
Substitutes	_____		_____
TOTAL	<u>\$12,041.00</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the NCCEP/GEAR UP conference

Outcomes and academic benefits to students and staff: To gain new knowledge and collaborate with educators from across the country to better serve our students.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date

Principal/Supervisor _____ Date
[Signature] Ed. 50 4/20/20
 Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Receipt of Monthly Status Report for the Fiscal Year 2019-2020

BACKGROUND:

An update on the funding status of the FY 2019-2020 expenditures.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve receipt of the Monthly Status Report as presented.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: March 15, 2020

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

**Amphiteater Public Schools
March 2020 Budget Status Report
Comparative March 2019 Expenditures**

	xxx	550 K-3	510	4xx	2xx & 3xx	
	<u>All Other M&O</u>	<u>Reading</u>	<u>Desegregation</u>	<u>Transportation</u>	<u>All Special Ed</u>	<u>Total</u>
Adopted Budget including Override	\$ 65,642,986	\$ 523,767	\$ 4,025,000	\$ 7,085,466	\$ 17,709,165	\$ 94,986,384
Total Budget Capacity for FY 2019-2020	65,642,986	523,767	4,025,000	7,085,466	17,709,165	94,986,384
	<i>Adopted Budget December 2019</i>					
Expenditures & Encumbrances:						
Expenditures:						
First Quarter - Through September 30	\$ 12,373,132	\$ 61,262	\$ 628,535	\$ 1,055,387	\$ 2,906,624	\$ 17,024,939
Second Quarter - Oct through Dec	\$ 14,904,669	\$ 96,117	\$ 971,207	\$ 1,788,061	\$ 4,801,557	\$ 22,561,612
Third Quarter - January	6,044,755	46,668	482,008	701,350	2,448,118	9,722,899
February	5,177,511	31,869	350,463	663,589	1,625,006	7,848,438
March	5,380,565	42,085	346,586	616,080	1,649,971	8,035,287
Third Quarter - Jan through Mar	16,602,830	120,623	1,179,056	1,981,019	5,723,095	25,606,623
Fourth Quarter - April through June	-	-	-	-	-	-
Total Expenditures - Year to Date	\$ 43,880,631	\$ 278,002	\$ 2,778,799	\$ 4,824,466	\$ 13,431,276	\$ 65,193,174
Anticipated Encumbrances						
June 2020	21,762,355	245,765	1,246,201	2,261,000	4,277,889	29,793,210
Total Expenditures and Encumbrances as of June 2020	65,642,986	523,767	4,025,000	7,085,466	17,709,165	94,986,384
Budget Expenditures Remaining AFTER Expenditures and Encumbrances	-	-	-	-	-	-
Comparative Expenditures:						
Expenditures as of March 2020	43,880,631	278,002	2,778,799	4,824,466	13,431,276	65,193,174
Expenditures as of March 2019	42,051,293	268,448	2,829,632	5,036,304	12,430,490	62,616,167
Change	\$ 1,829,338	\$ 9,554	\$ (50,833)	\$ (211,838)	\$ 1,000,786	\$ 2,577,007
M&O Budget Capacity for FY 2019-2020	Adopted December 2019		\$94,986,384	Tax Rates		
				Primary	Secondary	
				4.0958	1.6141	



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 28, 2020**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>DESCRIPTION</u>	<u>UNITS</u>	<u>DESCRIPTION</u>	<u>UNITS</u>
Pitching Machine, Baseball	1 Each	Chair, Three-Seat W/End Table	2 Units
Chair, Three-Seat	1 Unit	Chair, Two-Seat	1 Unit
Printer, Large (HP)	2 Each	Projector, LCD	9 Each
Salad Bar	1 Each	Table, Serving	2 Each
Warmer, Food	2 Each	Griddle on Wheels (Large)	1 Each
Refrigerator	2 Each	Meat Slicer	1 Each
Warmer, Table Top	2 Each	Warmer, Pretzel	1 Each
Aver Media for Computer TV	64 Each	Laminator	1 Each

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: April 15, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 28, 2020**

TITLE: **Temporary Modifications to the Amphitheater Teacher Performance Evaluation System (ATPES) due to the COVID-19 Pandemic School Closures**

BACKGROUND:

Due to the COVID-19 pandemic school closure, it is necessary to request Governing Board approval for modifications to the Amphitheater Teacher Performance Evaluation System (ATPES) for the 2019-2020 academic year. There were hopes that the State of Arizona would provide leeway in this regard, however, only minimal guidance has been provided leaving our district to decide the final course of action.

The ATPES Committee met to examine the issues related to incomplete current year teacher evaluations and to make recommendations to the administration and the Governing Board regarding modifications that could be made in order to complete the evaluation cycles for 2019-2020. Principals reviewed the recommendations presented by the committee and believe that the recommendations presented here will allow them to complete the process with the teaching staff in a fair and consistent manner. The recommendations are as follows:

1. Extend the due date for evaluation completion to May 15, 2020 from the previously approved April 15, 2020 deadline.
2. Modify the requirements for evaluations that were scheduled to be completed during the fourth quarter as listed on the chart below:

Possible Evaluation Situations Due to COVID-19 Closure	
Evaluation Status	Recommendations for Completion
Continuing Status, evaluation complete	No change , submit as normal
Continuing status, informal complete, incomplete formal without observation	Provide choice to teacher of completing a formal based on the informal and data from on-line learning OR completing a formal on this year's evaluation system with guarantee of a label at the same level or higher than last year
Continuing status, informal complete, incomplete formal with observation complete	Conduct a conference with the teacher and provide the form. Obtain email from the teacher as signature.
Continuing status, alternative evaluation system	Complete all that can be completed with statement in the narrative about the COVID-19 pandemic closure as needed. Include the completed evaluation form.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

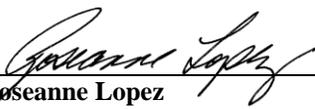
Evaluation Status	Recommendations for Completion
Probationary, one informal and one formal complete	Use the only formal as final. Give a choice of observation of on line learning as second formal.
Probationary, two informals and one formal complete	Use the only formal as final. Give choice of observation of on line learning as second formal.
Probationary, two informals complete, one formal complete, formal observation complete	Conduct the conference with the teacher and provide the form. Obtain email from the teacher as signature.
Either probationary or continuing status and on an improvement plan	Evaluation stands. Improvement plan continues into next school year with date adjustments for check-in and process expectations. (Note: Very few, less than five, teachers are affected by this change.)

It is important to note that the committee also discussed some of the issues related to teacher evaluation for the 2020-2021 academic year in light of the fact that there will be no student achievement data, pre-post, for the 2019-2020 school year. The State of Arizona has cancelled state testing, however, has not set aside the requirement to include student progress data as a component of all teacher and principal evaluation systems for next year. The administration will be making a recommendation regarding this issue when the ATPES for 2020-2021 is submitted for approval in June.

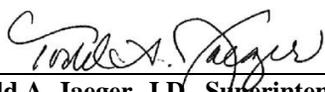
RECOMMENDATION:

This item is presented for Governing Board approval.

INITIATED BY:


 Dr. Roseanne Lopez
 Associate Superintendent Elementary Education

Date: April 22, 2020


 Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Approval of Changes to the Entity Profiles at the Arizona Department of Education

BACKGROUND:

The Arizona Department of Education (ADE) requires that Governing Boards approve the modification of the Entity Profile for each school. The district needs to add the Preschool grade level to several schools in order to implement electronic reporting of Head Start students in Fiscal Year 2021.

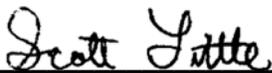
The elementary schools that need the preschool grade added are:

- Coronado K-8 School
- E C Nash School
- Helen Keeling Elementary School
- Rio Vista Elementary School
- Winifred Harelson Elementary School

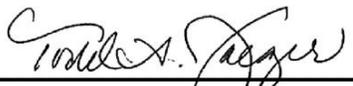
RECOMMENDATION:

The Administration recommends that the Governing Board approve the modification of the schools' entity profiles with the Arizona Department of Education.

INITIATED BY:


Scott Little
Chief Financial Officer

Date: April 21, 2020


Todd A. Jaeger, J.D., Superintendent



ENTITY PROFILE FORM

Required fields have blue fill instead of white fill or have red borders

Effective Fiscal Year: 2021

Entity CTDS: 100210107

Do you want to...

- Radio buttons for: Create a New Entity, Modify this Entity, Close this Entity, Reopen this Entity, Add JTED Member District, Remove JTED Member District

Entity Name: Rio Vista Winifred Harelson Elementary School

If entity is a JTED campus, please specify type:

- Radio buttons for: Satellite Campus, Main or Central Campus

For ESS Only:

- Radio buttons for: Private Day School, Private Residential

Please provide a brief description of the proposed changes to your profile:

Adding PS to grade levels to allow the reporting of Head Start Students. Board minutes to follow after 4/28/20 meeting.

Mailing Address:

Form fields for Mailing Address: Address, City, State, Zip Code, County

Physical Address:

Form fields for Physical Address: Address, City, State, Zip Code, County, Same as Mailing Address checkbox

Site Phone Number: [Form field]

Site Fax Number: [Form field]

Grades Served table with columns PS, K, 1-12, UE and checkboxes

Contact Information:

Contact Information form fields: Name (Scott Little), Title (CFO), Phone ((520) 696-5000), Fax, E-Mail (slittle@amphi.com)

Check to add contact to entity contact list

Authorizing Person: Scott Little, Position: Business Manager

Phone: (520) 696-5000, E-mail: slittle@amphi.com, Web Site: [Form field]

Select your LEA Account Analyst: School Finance 57

For questions, please call (602) 542-5695



ENTITY PROFILE FORM

Required fields have blue fill instead of white fill or have red borders

Effective Fiscal Year: 2021

Entity CTDS: 100210109

Do you want to...

- Create a New Entity
Modify this Entity
Close this Entity
Reopen this Entity
Add JTED Member District
Remove JTED Member District

Entity Name: Helen Keeling Elementary School

If entity is a JTED campus, please specify type:

- Satellite Campus
Main or Central Campus

For ESS Only:

- Private Day School
Private Residential

Please provide a brief description of the proposed changes to your profile:

Adding PS to grade levels to allow the reporting of Head Start Students. Board minutes to follow after 4/28/20 meeting.

Mailing Address:

[Mailing Address Field]

City: [City Field] State: [State Field]

Zip Code: [Zip Field] County: [County Field]

Site Phone Number: [Phone Field]

Physical Address:

[Physical Address Field]

Same as Mailing Address: [Checkbox] City: [City Field] State: [State Field]

Zip Code: [Zip Field] County: [County Field]

Site Fax Number: [Fax Field]

Grades Served:

Table with columns for grades PS, K, 1-12, and UE, each with a checkbox.

Contact Information:

Name: Scott Little Title: CFO

Check to add contact to entity contact list

Phone: (520) 696-5000 Fax: [Field] E-Mail: slittle@amphi.com

Authorizing Person: Scott Little

Position: Business Manager

Phone: (520) 696-5000 E-mail: slittle@amphi.com

Web Site: [Field]

Select your LEA Account Analyst: School Finance 58



ENTITY PROFILE FORM

Required fields have blue fill instead of white fill or have red borders

Effective Fiscal Year: 2021

Entity CTDS: 100210110

Do you want to...

- Radio buttons for: Create a New Entity, Modify this Entity, Close this Entity, Reopen this Entity, Add JTED Member District, Remove JTED Member District

Entity Name: E C Nash School

If entity is a JTED campus, please specify type:

- Radio buttons for: Satellite Campus, Main or Central Campus

For ESS Only:

- Radio buttons for: Private Day School, Private Residential

Please provide a brief description of the proposed changes to your profile:

Adding PS to grade levels to allow the reporting of Head Start Students. Board minutes to follow after 4/28/20 meeting.

Mailing Address:

Form fields for Mailing Address: Address, City, State, Zip Code, County

Physical Address:

Form fields for Physical Address: Address, City, State, Zip Code, County, Same as Mailing Address checkbox

Site Phone Number: [Form field]

Site Fax Number: [Form field]

Grades Served table with columns PS, K, 1-12, UE and checkboxes

Contact Information:

Contact Information form fields: Name (Scott Little), Title (CFO), Phone ((520) 696-5000), Fax, E-Mail (slittle@amphi.com)

Check to add contact to entity contact list

Authorizing Person: Scott Little Position: Business Manager

Phone: (520) 696-5000 E-mail: slittle@amphi.com Web Site: [Form field]

Select your LEA Account Analyst: School Finance 59



ENTITY PROFILE FORM

Required fields have blue fill instead of white fill or have red borders

Effective Fiscal Year: 2021

Entity CTDS: 100210115

Do you want to...

- Create a New Entity
Modify this Entity
Close this Entity
Reopen this Entity
Add JTED Member District
Remove JTED Member District

Entity Name: Coronado K-8 School

If entity is a JTED campus, please specify type:

- Satellite Campus
Main or Central Campus

For ESS Only:

- Private Day School
Private Residential

Please provide a brief description of the proposed changes to your profile:

Adding PS to grade levels to allow the reporting of Head Start Students

Mailing Address:

City: State: Zip Code: County

Physical Address:

City: State: Zip Code: County

Site Phone Number:

Site Fax Number:

Grades Served table with columns PS, K, 1-12, UE and checkboxes.

Contact Information:

Name: Scott Little Title: CFO
Phone: (520) 696-5000 Fax: E-Mail: slittle@amphi.com

Check to add contact to entity contact list

Authorizing Person: Scott Little Position: Business Manager

Phone: (520) 696-5000 E-mail: slittle@amphi.com Web Site:

Select your LEA Account Analyst: School Finance 60



ENTITY PROFILE FORM

Required fields have blue fill instead of white fill or have red borders

Effective Fiscal Year: 2021

Entity CTDS: 100210117

Do you want to...

- Radio buttons for: Create a New Entity, Modify this Entity, Close this Entity, Reopen this Entity, Add JTED Member District, Remove JTED Member District

Entity Name: Rio Vista Elementary School

If entity is a JTED campus, please specify type:

- Radio buttons for: Satellite Campus, Main or Central Campus

For ESS Only:

- Radio buttons for: Private Day School, Private Residential

Please provide a brief description of the proposed changes to your profile:

Adding PS to grade levels to allow the reporting of Head Start Students. Board minutes to follow after 4/28/20 meeting.

Mailing Address:

Form fields for Mailing Address: Address, City, State, Zip Code, County

Physical Address:

Form fields for Physical Address: Address, City, State, Zip Code, County, Same as Mailing Address checkbox

Site Phone Number: [Form field]

Site Fax Number: [Form field]

Grades Served table with columns PS, K, 1-12, UE and checkboxes for each grade level.

Contact Information:

Contact Information form fields: Name (Scott Little), Title (CFO), Phone ((520) 696-5000), Fax, E-Mail (slittle@amphi.com)

Check to add contact to entity contact list

Authorizing Person: Scott Little, Position: Business Manager

Phone: (520) 696-5000, E-mail: slittle@amphi.com, Web Site: [Form field]

Select your LEA Account Analyst: School Finance 61

For questions, please call (602) 542-5695



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 28, 2020**

TITLE: **Approval to Distribute Bonus Monies Received Pursuant to A.R.S. §15-249.06(C)**

BACKGROUND:

Arizona Revised Statute §15-249.06 appropriates state funding for an incentive bonus to school districts and to charter schools for each high school student who receives a passing score during the previous fiscal year for college credit in the area of mathematics, English language arts or science. This bonus, identified as the “College Credit by Exam Incentive Bonus” (“CCEIB”), provides for the following incentive bonus payments to school districts and charter schools:

- A student who receives a passing score on a qualifying examination and who is enrolled in a school where 50% or more of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$450.00 per passing score on a qualifying examination (subject to availability of funds).

- A student who receives a passing score on a qualifying examination and who is enrolled in a school where less than 50% of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$300.00 per passing score on a qualifying examination (subject to availability of funds).

Qualifying exams include Advanced Placement (AP), Cambridge International Exam (Cambridge) A and AS Level and International Baccalaureate (IB) exams.

The District will receive the CCEIB funds from the State of Arizona for students who received passing scores on qualified tests during FY 2018-2019. According to the Arizona Department of Education website, the state made proportional reductions to this year’s CCEIB distribution amounts due to the large results statewide. Therefore, the distribution amounts for schools with 50% or greater free and reduced amounts were lowered from \$450 to \$300.92 per test. Similarly, distribution amounts for schools with less than 50% free and reduced lunch were lowered from \$300 to \$200.62 per test.

A.R.S. §15-249.06(D) requires that the District “*distribute at least fifty percent of the bonus monies to the associated classroom teacher for each student who passes a qualifying examination.*” The remainder of any bonus monies received by the District “*shall be used for teacher professional development or student instructional support or materials.*” During a previous legislative session, the CCEIB law was amended to expand the group of persons who may qualify to receive the CCEIB to include other teachers who instructed a student in the same department or subject area who may be approved by the school principal or school district governing board to receive the bonus.

The purpose of this item is to advise the Governing Board about the receipt of the College Credit by Exam Incentive Bonus funds and to request authorization to distribute fifty five percent (55%) of the funds received for each student who passed the qualifying examination during FY 2018-2019 to the associated Advanced Placement/International Baccalaureate classroom teacher. In cases where there were more relevant teachers affecting the qualifying examination, ten percent (10%) of the funds received shall be distributed amongst those



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

teachers. The total amount, with matching costs, equates to a distribution to the associated Advanced Placement/International Baccalaureate teacher for each student receiving a passing score on a qualified exam in the amount of: (a) \$165.51 for students attending a school that receives Title I funds and (b) \$110.34 for students attending a school that does not qualify for Title I funds. The specific amount to be distributed to the associated teacher varies by school and is presented on the list attached with this Agenda Item.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the distribution of fifty five percent (55%) of any College Credit by Exam Incentive Bonus monies received by the District pursuant to A.R.S. §15-249.06(C) to the associated Advanced Placement/International Baccalaureate classroom teacher for the student who passed the qualified exam as indicated on the attached distribution list and ten percent (10%) to any relevant teacher listed.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: April 20, 2020


Todd A. Jaeger, J.D., Superintendent

CCBE Incentive Payouts by School and Teacher (2018-19)

Amphi High School		
	Final Incentive Payout	Incentive Breakdown
Broughton-Bejarano, Carrie		\$ 604.56
Broughton-Bejarano, Carrie		\$ 125.19
Broughton-Bejarano, Carrie	\$ 729.75	
Bultman, Benjamin	\$ 125.19	
Faulkner, Violet	\$ 125.19	
Haverty, Matt		\$ 906.84
Haverty, Matt		\$ 125.19
Haverty, Matt	\$ 1,032.03	
Kuhn, Brandon	\$ 125.19	
Pearsall, Zakary	\$ 151.14	
Ramsey, Julie	\$ 151.14	
Reynolds, Leighann		\$ 302.28
Reynolds, Leighann		\$ 125.19
Reynolds, Leighann	\$ 427.47	
Scheel, Chris	\$ 151.14	
Schneider, Daniel	\$ 3,778.50	
Smith, Lucas	\$ 151.14	
Thamarus, Karen	\$ 125.19	
Todd, Cary	\$ 125.19	
Zelov, Marc	\$ 125.19	
Total	\$ 7,323.42	

Teachers above include both high school and middle school teachers who taught relevant subjects for students who qualified on the AP/IB exams. Where the middle school teachers fall on this document depends on the school attended by the student with the qualifying AP/IB score.

CCBE Incentive Payouts by School and Teacher (2018-19)

Canyon del Oro High School

	Final Incentive Payout	Incentive Breakdown
Antos, Kimberly		\$ 2,015.27
Antos, Kimberly		\$ 145.38
Antos, Kimberly	\$ 2,160.65	
Aukee, Lisa	\$ 1,209.16	
Baker, Kevin	\$ 145.38	
Castillo, Chad	\$ 145.38	
Castle, Jordan	\$ 145.38	
Christman, Jill		\$ 1,914.50
Christman, Jill		\$ 145.38
Christman, Jill	\$ 2,059.89	
Conboy, Sally	\$ 503.82	
Evans, Paula	\$ 145.38	
Fox, Erica	\$ 145.38	
Garrison, Bart	\$ 403.05	
Gauna, Sonya	\$ 503.82	
Girard, Robert		\$ 1,511.45
Girard, Robert		\$ 145.38
Girard, Robert	\$ 1,656.83	
Harris, Noreen	\$ 145.38	
Hebert, Patricia	\$ 145.38	
Hjalmarson-Kittredge, Mary	\$ 145.38	
Hughes, Emile	\$ 145.38	
Kati, Stephanie	\$ 145.38	
Krater, Caroline	\$ 1,309.92	
Mattia, Tori		\$ 201.53
Mattia, Tori		\$ 145.38
Mattia, Tori	\$ 346.91	
McCourtney, Michael	\$ 145.38	
Moes, John	\$ 403.05	
Montjoy, Melvyn	\$ 145.38	
Morin, Paul	\$ 145.38	
Nicley, Camille	\$ 145.38	
Pieroway, Karl	\$ 145.38	
Powell, Matthew	\$ 145.38	
Reynolds, Holly		\$ 806.11
Reynolds, Holly		\$ 145.38
Reynolds, Holly	\$ 951.49	
Scrivner, Matthew	\$ 145.38	
Shiba, Robert	\$ 145.38	
Snider, Tenaya	\$ 145.38	

CCBE Incentive Payouts by School and Teacher (2018-19)

Canyon del Oro High School

	Final Incentive Payout	Incentive Breakdown
Tabor, Joshua	\$ 4,433.59	
Thomure, Emery	\$ 145.38	
Todd, Cary	\$ 145.38	
Williams, Susan	\$ 145.38	
Windes, Jenny	\$ 145.38	
Woodward, Jeremy	\$ 3,224.43	
Yeager, Elizabeth		\$ 1,712.98
Yeager, Elizabeth		\$ 145.38
Yeager, Elizabeth	\$ 1,858.36	
Yetman, Christopher		\$ 3,829.01
Yetman, Christopher		\$ 145.38
Yetman, Christopher	\$ 3,974.39	
Zeihner, Carolyn	\$ 145.38	
Total	\$ 28,488.56	

Teachers above include both high school and middle school teachers who taught relevant subjects for students who qualified on the AP/IB exams. Where the middle school teachers fall on this document depends on the school attended by the student with the qualifying AP/IB score.

CCBE Incentive Payouts by School and Teacher (2018-19)

Ironwood Ridge High School		
	Final Incentive Payout	Incentive Breakdown
Burnham, John	\$ 111.49	
Chambers, Rebecca	\$ 111.49	
DesJarlais, Paul		\$ 111.49
DesJarlais, Paul		\$ 604.58
DesJarlais, Paul	\$ 716.07	
Een, Jenny		\$ 111.49
Een, Jenny		\$ 2,116.03
Een, Jenny	\$ 2,227.53	
Erickson, Leif	\$ 111.49	
Fitzsimmons, Anne	\$ 4,836.64	
Fletcher, Peter		\$ 111.49
Fletcher, Peter		\$ 604.58
Fletcher, Peter	\$ 716.07	
Heller, Danita	\$ 111.49	
Hering, Mandi	\$ 111.49	
Kautz, Douglas	\$ 111.49	
Kozubal, April	\$ 111.49	
Linton, Glenn	\$ 111.49	
McElhinney, Judith		\$ 111.49
McElhinney, Judith		\$ 1,511.45
McElhinney, Judith	\$ 1,622.95	
McGowan, Alissa	\$ 111.49	
McNamara, Mary		\$ 111.49
McNamara, Mary		\$ 806.11
McNamara, Mary	\$ 917.60	
Miller, Sally		\$ 111.49
Miller, Sally		\$ 806.11
Miller, Sally	\$ 917.60	
Minor, Gary		\$ 111.49
Minor, Gary		\$ 2,015.27
Minor, Gary	\$ 2,126.76	
Munro, Janet		\$ 111.49
Munro, Janet		\$ 1,007.63
Munro, Janet	\$ 1,119.13	
Muzzy, Ryan	\$ 111.49	
Peterson, Elizabeth	\$ 111.49	
Pieroway, Karl	\$ 111.49	
Reavis, Pamela	\$ 111.49	
Reid, Raymond	\$ 111.49	
Robinette, Michael		\$ 111.49

CCBE Incentive Payouts by School and Teacher (2018-19)

Ironwood Ridge High School		
	Final Incentive Payout	Incentive Breakdown
Robinette, Michael		\$ 4,030.54
Robinette, Michael	\$ 4,142.03	
Rouille, Doreen	\$ 111.49	
Scrivner, Matthew	\$ 111.49	
Singer, Sharon	\$ 201.53	
Slaton, Stephanie	\$ 111.49	
Slattery, Ruth	\$ 111.49	
Stoxen, Amanda		\$ 111.49
Stoxen, Amanda		\$ 1,309.92
Stoxen, Amanda	\$ 1,421.42	
Taylor, Liza	\$ 111.49	
Travis, Brenda	\$ 111.49	
Upmann, Adam	\$ 111.49	
Williams, Susan	\$ 111.49	
Wolf, Erik	\$ 111.49	
Wolf, Frank	\$ 111.49	
Wolf, Zachary		\$ 111.49
Wolf, Zachary		\$ 1,209.16
Wolf, Zachary	\$ 1,320.65	
Total	<u><u>\$ 24,961.84</u></u>	

Teachers above include both high school and middle school teachers who taught relevant subjects for students who qualified on the AP/IB exams. Where the middle school teachers fall on this document depends on the school attended by the student with the qualifying AP/IB score.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **April 28, 2020**

TITLE: **Award of Contract for Multi-Site Electrical Improvements Based Upon Responses to Request for Bid (RFB) 03-31-2020**

BACKGROUND:

Request for Bid 03-31-2020 was e-mailed to 58 contractors and published on the District's website. This solicitation requested pricing for electrical improvements for Canyon del Oro High School, Coronado K-8 School, and Donaldson Elementary School. Five contractors responded with responsive bids. The low, responsive net bid amount was \$46,746.22. The Net Bid Amounts are below.

CONTRACTOR	NET BID AMOUNT
Commonwealth Electric of the Midwest	\$64,674.00
Fluoresco Services, Inc.	\$46,746.22
K2 Electric Newco, LLC	\$78,015.00
LightDay Solar Inc.	\$124,945.74
Robles Electric Solutions, LLC	\$63,765.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to Fluoresco Services, Inc. based on their bid response to RFB 03-31-2020.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: April 17, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: **Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 4-8, 2020 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 5, 2020 as “Teacher and Educational Professionals Day”**

BACKGROUND:

The National PTA designates a week each May to recognize teachers for their dedication and service to changing the lives of their students. This year, the National PTA has proclaimed the week of May 4-8, 2020 as “National Teacher Appreciation Week.” Similarly, the National Education Association recognizes Tuesday, May 5, 2020 as National Teacher Day.

Amphitheater Public Schools recognizes the vital role that teachers and educational professional staff perform in the lives of our students. The contributions of teachers, nurses and other professional employees are appreciated every day, and particularly during this COVID-19 pandemic, when so many of them made necessary changes with minimal notice to ensure that the students in Amphitheater continue to receive quality instructional services remotely after the schools closed.

Therefore, Administration recommends that the Governing Board acknowledge a week of recognition consistent with that set by the National PTA, but use that week to recognize teachers and the other educational professionals who work together to impact the lives of our students so positively. It is recommended that the Governing Board recognize the week of May 4-8, 2020 as “Teacher and Educational Professionals Appreciation Week” and specifically, Tuesday, May 5, 2020 as “Teacher and Educational Professionals Day.”

A resolution has been prepared for this purpose.

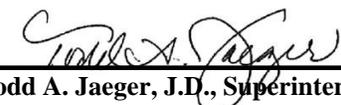
RECOMMENDATION:

The Administration recommends the Board’s adoption and dissemination of the attached form of resolution.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: April 27, 2020


Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10
OF PIMA COUNTY, ARIZONA,
RECOGNIZING THE SPECIAL CONTRIBUTIONS
OF TEACHERS AND EDUCATIONAL PROFESSIONALS**

WHEREAS, the Amphitheater Unified School District (“the District”) exists for the purpose of providing a free public education to Arizona children;

WHEREAS, the Governing Board is charged with the supervision and governance of the District, including the authority to employ persons necessary to carry out the purpose of the District;

WHEREAS, the quality of education received by District students is directly attributable to the dedication, effort and talents of the District’s teachers and other professional employees who provide instruction and related services to students;

WHEREAS, teachers, counselors, school nurses, therapists and other professional staff have made extraordinary efforts to shift from using their normal methods of education to creating remote teaching and learning opportunities in a “new normal” created by the global pandemic;

WHEREAS, these educators have recognized the vital importance of not only continuing academic instruction, but also maintaining personal connection and developing practices that keep students connected to educators and to each other during the COVID-19 crisis;

WHEREAS, these educators continue to instill in students the qualities and skills that this Governing Board determined in its Portrait of a Graduate to be important to develop in all students who earn a diploma from the Amphitheater School District;

WHEREAS, schools, parents and students across the country celebrate the contributions of teachers, specifically, with Teacher Appreciation Week and Teacher and Educational Professionals Day;

WHEREAS, the National PTA and the National Education Association have traditionally called for teacher recognition on an annual basis and have done so again in 2020, by designating May 4 - 8, 2020 as “Teacher Appreciation Week” and Tuesday, May 5, 2020 as “National Teacher Day”;

WHEREAS, the Governing Board sincerely believes that the appreciation of all school district staff should be ongoing and not limited to one day or week per year, but also recognizes the value of annually capturing public attention on a particular day; and

WHEREAS, the focus and attention of the public can be maximized by the coordination of District recognition activities for teachers and other educational professional employees consistent with national observances of the same;

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District Governing Board that the District hereby recognizes the special contributions which teachers and educational professionals of the District make every day, but sets apart the week of May 4 - 8, 2020 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 5, 2020 as “Teacher and Educational Professionals Day”.

BE IT FURTHER RESOLVED by the Governing Board that it urges Congress to establish a permanent day of recognition for teachers and educational professionals, reflecting the unique and vital role our educators have played and continue to play in the development of our future citizens and thereby the preservation and advancement of our Union;

The Governing Board invites other school district governing boards to join them in this celebration of the special contributions of professional district employees.

PASSED AND ADOPTED by the Governing Board this 28th day of April, 2020.

Governing Board Members:

Deanna M. Day, M.Ed.
President

Vicki Cox Golder
Vice-President

Scott K. Baker, Ph.D.

Matthew A. Kopec

Susan Zibrat



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: April 28, 2020

TITLE: Executive Session

- A. Motion to Recess Open Meeting and Hold an Executive Session for:**
- 1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. §15-843(A), Regarding:**
 - a. Student # 30064474**
 - 2. Consideration and Decision Upon Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:**
 - a. Student # 30059561**

BACKGROUND:

The Board may wish to convene an executive session to discuss the items listed above and pursuant to the legal authorities cited in each above item.

RECOMMENDATION:

Administration recommends the Board take action to convene an Executive Session.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: April 17, 2020

Todd A. Jaeger, J.D., Superintendent