

Final Release March 9, 2020, 4:00 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, March 10, 2020

5:00 PM

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

Amphitheater is complying with the Governor's Executive Order and exercising safe social distance for this Board meeting and may have Board Members appear at the meeting through technological means. This meeting will be streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the district's website, www.amphi.com.

In the interest of public health and safety, at this time anyone wishing to address the Board during the Call to the Audience may submit a written statement of no more than 3 minutes in length when read aloud. Public comments may be emailed to ksmith@amphi.com and will be read during the Call to the Audience as long as time permits. These must be received 24 hours before the start of the Board meeting. Persons present at the Board meeting (limited seating) may also complete a form to speak to the Board. Attendees will be required to wear a face covering/mask, upon entering and during the meeting. Attendees' temperatures will be taken, and social distancing among attendees is required.

* The Governing Board may meet in executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

1. EXECUTIVE SESSION

- A. Motion to Recess Open Meeting and Hold an Executive Session for: 4
 - 1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. §15-843(A):
 - a. Student #30045367
 - b. Student #30064470
 - c. Student #30051655
 - 2. Discussion or Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Pursuant to A.R.S. §38-431.03(A)(3); and
 - 3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Regarding the Salaries, Salary Schedules or Compensation Paid in the Form of Fringe Benefits of Employees of The Public Body Pursuant to A.R.S. §38-431.03(A)(5).

2. RECONVENE OF PUBLIC MEETING

Pledge of Allegiance

Amphitheater Middle School Students

Recognition of Student Art

Amphitheater Middle School

Announcement of Date and Place of Next Special Governing Board Meeting

Tuesday, March 24, 2020 at 5:30 PM, Wetmore Center, 701 W. Wetmore Road - Leadership & Professional Development Center, SE Parking & Entrance

3. RECOGNITION

- A. Recognition of Canyon del Oro High School Superintendent's Student Advisory Council 5
- B. Recognition of Canyon del Oro State Wrestling Runner-Up 6
- C. Recognition of Ironwood Ridge State Wrestling Runners-Up 7
- D. Recognition of Ironwood Ridge Girls Soccer State Championship Runners-Up 8
- E. Presentation of Distinguished Service Award 9
- F. Recognition of Tucson Local Media Women of Influence Award 10
- G. Recognition of Award for Leadership in Environmental Practices 11

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5. INFORMATION¹

- A. Oro Valley Town Update 12
- B. Superintendent's Report 13
- C. Status of Bond Projects 14
- D. Auditor General's Classroom Dollars Report 2019 20
- E. Periodic Legislative Update 24

6. CONSENT AGENDA³

- A. Approval of Appointment of Non-Administrative Personnel
- B. Approval of Personnel Changes

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you are in need of special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Executive Session**

- A. Motion to Recess Open Meeting and Hold an Executive Session for:**
- 1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. §15-843(A):**
 - a. Student # 30045367**
 - b. Student # 30064470**
 - c. Student # 30051655**
 - 2. Discussion or Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Pursuant to A.R.S. §38-431.03(A)(3); and**
 - 3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Regarding the Salaries, Salary Schedules or Compensation Paid in the Form of Fringe Benefits of Employees of The Public Body Pursuant to A.R.S. §38-431.03(A)(5).**

BACKGROUND:

The Board may wish to convene an executive session to discuss the items listed above, pursuant to A.R.S. §15-843(F)(2) and §38-431.03(A)(3) and/or (5).

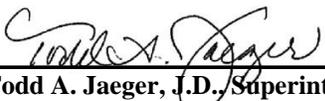
RECOMMENDATION:

The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: March 3, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Canyon del Oro High School Superintendent's Student
Advisory Council**

BACKGROUND:

The students in Amphitheater School District are our most important assets. That is no more evident than when they step up to take leadership positions at their schools. The Governing Board would like to recognize the Canyon del Oro High School Superintendent's Student Advisory Council, and thank them for their service to their classmates and school.

Their input during group discussions, and their concern for Canyon del Oro High, provides the students and Superintendent an opportunity to talk informally about student issues and concerns. We know students have busy school, work, and extra-curricular schedules. Taking the time to discuss issues that are important to their peers is a clear indication that council members care about their school. The Board recognizes Canyon del Oro High School's Superintendent's Student Advisory Council Members:

Aaron Enright
Kelci Hodgkinson
Alena Islas
Daniel Wall

Bridget Farrell
Ella Johnson
Adrian Reyes Segarra
Joseph Zaragoza

Harrison Byrnes
Kaylynn Calvin
Micaela Hernandez
Jay Pavlick

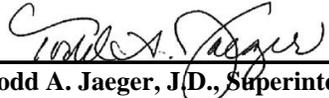
Gavin Bourland
Virginia Burns
Abdullah Campas
Christian Hernandez

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:

Date: February 28, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Canyon del Oro State Wrestling Runner-Up**

BACKGROUND:

The following Canyon del Oro High School student will be recognized for being an Arizona State Division II Wrestling Tournament Runner-Up:

Mylei Seigla, 130 weight class

Coaches:

David Sholes

Cody Comer

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela, Communications Director

Date: March 4, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Ironwood Ridge State Wrestling Runners-Up**

BACKGROUND:

The following Ironwood Ridge High School students will be recognized for being an Arizona State Division II Wrestling Tournament Runners-Up:

Tyler Rokop, 138 weight class

Jose Beltran, 182 weight class

Coaches:

Joe Kline

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela

Michelle Valenzuela, Communications Director

Date: March 4, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Ironwood Ridge Girls Soccer State Championship Runners-Up**

BACKGROUND:

The following Ironwood Ridge High School students will be recognized for being the Girls Soccer 5A Arizona State Runners-Up:

**Olivia Blodgett
Shana Brown
Lux Butler
Allie Cherrington
Erin Dickey
Emma Enos
Alicia Geraci
Solaris Graves
Kylie Grimes
Amanda Hartzler
Katelin Jeffers
Emily Kerwin**

**Alexis Los
Natalya Luna
Paige Marino
Kylie Melonis
Arianna Mendoza
Julia Mohan
Analee Oropeza
Regan Robinson
Lily Slayne
Kelli Suckell
Elizabeth Walker
Mia Welch**

Coaches:

Sean Watkins, Head Coach
Devin Welch, Assistant Coach, Girls Soccer

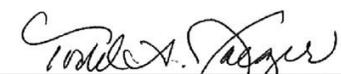
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY


Michelle Valenzuela, Communications Director

Date: March 4, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Presentation of Distinguished Service Award**

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of March:

- Julius Hernandez, Security/Campus Monitor, Amphitheater Middle School
- John Willis, Special Education Facilitator, Amphitheater High School

RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:



Michael Bejarano
Associate Superintendent for Secondary Education

Date: February 27, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Tucson Local Media Women of Influence Award**

BACKGROUND:

La Cima Middle School **Principal Julie Valenzuela** won a Tucson Local Media Women of Influence Award. The award honors women in leadership roles in business and public service who make a difference in the community. Tucson Local Media and the Tucson Metro Chamber accept nominations for the award, and a panel chooses three finalists and a winner across several categories,

Ms. Valenzuela’s nomination cited her dedication to improving education for students, her growth mindset in achieving goals, and her easygoing and spirited demeanor. The nomination said Ms. Valenzuela inspires staff and students with her optimism and genuine care and concern for the people she encounters every day.

RECOMMENDATION:

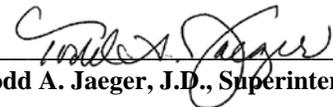
This is presented for the Board’s information and recognition.

INITIATED BY:



Michelle Valenzuela, Communications Director

Date: March 9, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Recognition of Award for Leadership in Environmental Practices**

BACKGROUND:

The Amphitheater Public School District is one of three districts in the state to win the “Green Leadership Fleet Award” from the U.S. Department of Energy Valley of the Sun Clean Cities, in partnership with the Propane Education & Research Council.

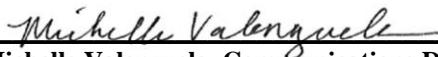
The award was presented to **James Burns, Executive Manager of Operational Support**, in recognition for the District’s decision to reduce both costs and pollution through clean, cost-efficient propane school buses.

“Valley of the Sun Clean Cities wants to commend the school district’s transportation department for placing a premium on student health and community well-being by operating a propane school bus fleet,” said Bill Sheaffer, Executive Director for Valley of the Sun Clean Cities.

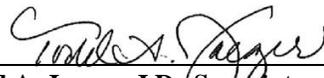
RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: March 4, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Oro Valley Town Update**

BACKGROUND:

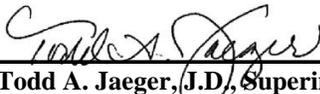
Oro Valley Councilmember Joyce Jones-Ivey will present an update on the Town of Oro Valley. Ms. Jones-Ivey is the council liaison to the Amphitheater School District.

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:

Date: March 3, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Superintendent's Report**

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: February 28, 2020

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Status of Bond Projects**

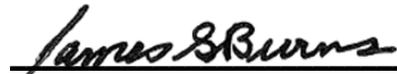
BACKGROUND:

Administration will present the Governing Board with current information on the status of projects funded with Bond monies.

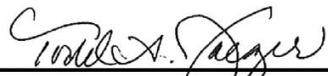
RECOMMENDATION:

For information and discussion only.

INITIATED BY:


Jim Burns, Executive Manager, Operational Support

Date: March 3, 2020


Todd A. Jaeger, J.D., Superintendent

Status of Bond Projects

3/10/2020 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with bond and SFB funding.

AHS:

Bonds Projects

Exterior paint improvements – 100 wing north fascia
- contractor working on pricing

Asphalt repairs – parking lot & baseball field – 80% complete \$18,624

JTED Welding Lab – 800 Building – construction underway (\$263,540 total) \$17,317

CDO:

Bond Projects

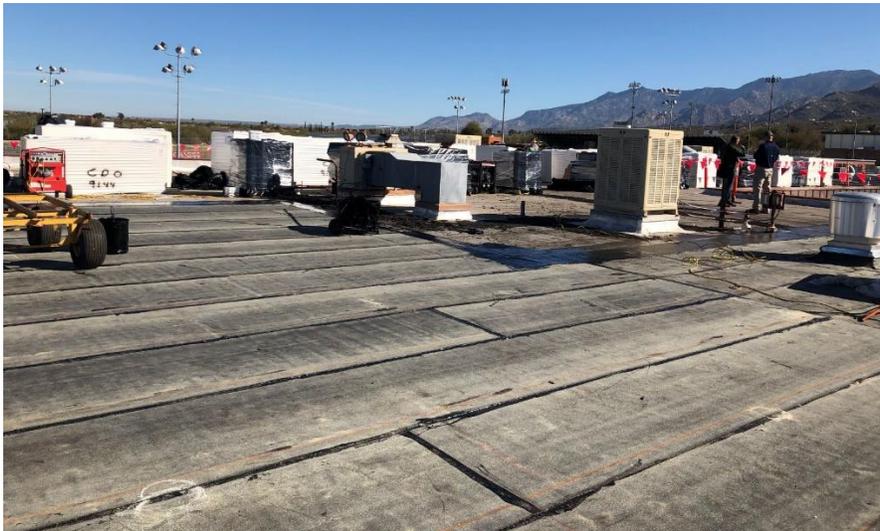
Main Switchgear Modernization \$187,486
- pre-construction meeting – 3/12

T Building – Fan Coil replacement \$7,257
- reviewing contractor pricing

A/C replacement (3) on Building N – 85% complete \$42,086
- complete remaining work after roof completion

SFB Projects

Campus roofing phase I - Building E – 90% complete \$2,662,679
- Building JE – 90% complete
- Building JW – 75% complete



IRHS:

Bond Projects

ADA parking lot improvements – reviewing contractor quotes	
ADA restroom repairs – reviewing contractor quotes	
Track repairs & resurfacing – P.O. received – June project	\$130,442
Re-paint storage container under the bleachers	\$1,389
<u>SFB Projects</u>	
SFB 4228 Roofing – construction start date 3/9	\$4,272,241

AMS:

Bond Projects

PA system improvements – June start date	\$92,788
- new wiring, exterior speakers & new clocks	
- June construction start / pre-construction meeting 3/24	
Maker Space – room 806B – bids open 3/10	\$20,000

Copper Creek:

Bond Projects

Central plant chiller replacement	\$196,000
- construction in progress – 60% complete	
- Pueblo Mechanical – chiller controls – 80% complete	\$5,121

Coronado:

Bond Projects

Maker space – room 8 – 80% complete	\$11,983
Lighting replacement – rooms 5-10	\$37,451
- 80% complete – punch walk 3/3	
Exterior lighting fixture replacement – prepare bid documents	\$16,347

SFB Projects

SFB 4854 MPR building roof replacement	\$403,519
- March construction start – materials ordered	

Cross:

Bond Projects

Maker space – room 403 – bids open 3/10	\$20,000
---	----------

SFB Projects

MPR HVAC replacement – pre-construction meeting 3/3
- summer construction \$252,674

Donaldson:

Bond Projects

Maker Space – room F-1
-construction complete – punch walk 3/5 \$12,587

Harelson:

Bond Projects

Engineering to replace water lines to boiler
- engineer working on drawings \$3,120

Maker space – room 7B – bids open 3/10 \$20,000

SFB Projects

SFB 3508/5563 Funhouse roof & HVAC
- summer construction – pre-construction meeting 3/3 \$577,230

Holaway:

Bond Projects

Maker Space – room 19 – bids open 3/10 \$20,000

West side security fence improvements \$39,204

Keeling:

Bond Projects

Roof restoration Building D
- Progressive Roofing – pre-construction meeting 3/3 \$30,423

Parking Lot improvements to Bldg G
- punch list items to be completed over spring break \$45,533

Mesa Verde:

Bond Projects

Maker Space – room 15 & 16 – electrical in progress \$16,880

Nash:

Bond Projects

Asphalt repairs to driving lanes, basketball court	\$74,906
- spring break start	
- pre-construction meeting 3/3	

Painted Sky:

Bond Projects

Fire alarm replacement design – reviewing drawings	\$10,651
VFD cooling tower replacement – materials on order	\$4,306
Admin Building – Painting renovation – spring break start	\$9,462

SFB Projects

SFB 4227 roof replacement	\$64,629
- construction complete – final walk with roofing manufacturer 3/10	



Prince:

Bond Projects

Maker Space – rooms 19-20 – bids open 3/10 \$20,000

SFB Projects

Adjacent Ways bus loop \$159,840
- substantially complete – waiting on gate hardware
- Bonds \$52,297 - Adjacent Ways \$107,543

Rio Vista:

Bond Projects

Security fence and gates painting \$6,434
- 25% complete – remaining work over spring break

Wilson:

Bond Projects

Fire alarm system replacement design – reviewing drawings \$22,101

SOMETHING NEW AT EVERY SCHOOL, EVERY YEAR!



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Auditor General’s Classroom Dollars Report 2019**

BACKGROUND:

Information on the Auditor General’s “Arizona School District Spending (Classroom Dollars) Fiscal Year 2019” report will be presented.

RECOMMENDATION:

This item is for the Governing Board’s information and review.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: March 1, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Amphitheater Unified School District

Pima County

Peer groups: Operational 2 and T-5, Achievement 3¹

Legislative district(s): 3, 9, and 11

District location: Suburb

Number of schools: 21

Graduation rate (2018): 82%

Students attending; Size: 13,076; Large

5-year change in students attending: 5% decrease

Special education population: 17%

English learner population: 5%

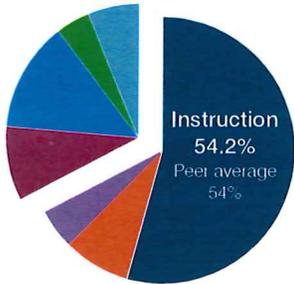
Poverty rate (2018): 18%

Free/reduced meal eligibility: 45%

Instructional spending percentage by year

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
57.6	55.8	57.8	55.9	56.9	56.5	56.8	57.5	58.5	57.5	56.3	54.9	54.0	54.3	52.5	52.8	53.1	53.7	54.2

Spending by operational area



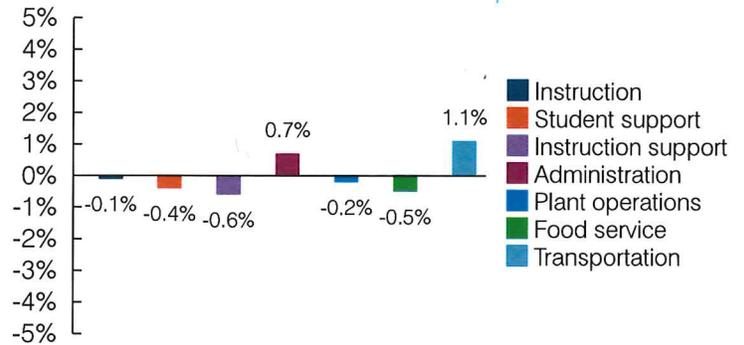
Classroom spending, 67.3%

- Instruction, 54.2%
- Student support, 8.2%
- Instruction support, 4.9%

Nonclassroom spending, 32.7%

- Administration, 9%
- Plant operations, 13.3%
- Food service, 4.2%
- Transportation, 6.2%

Percentage point change in spending by operational area (fiscal year 2014 versus 2019)

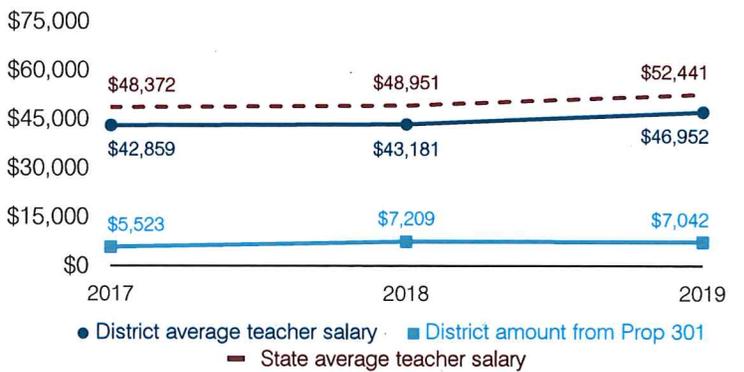


Operational measures relative to peer averages

Operational area	Measure	District	Peer average	State average
Administration	Cost per pupil	\$801	\$842	\$903
	Students per administrative position	53	66	66
Plant operations	Cost per square foot	\$5.94	\$6.59	\$6.49
	Square footage per student	201	150	158
Food service	Cost per meal	\$2.93	\$3.25	\$3.08
Transportation	Cost per mile	\$5.06	\$4.10	\$4.29
	Cost per rider	\$1,736	\$1,775	\$1,424



Average teacher salary and other measures

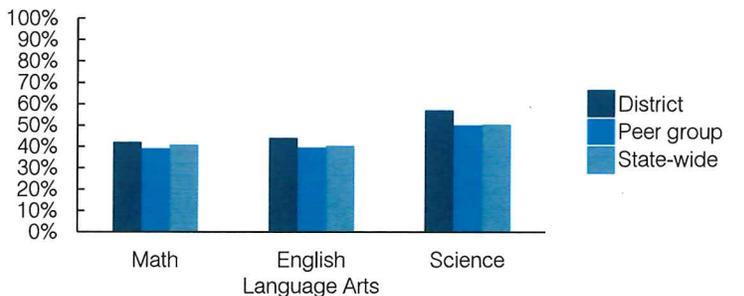


Per pupil spending

Spending by area	District		Peer average	State average
	2018	2019	2019	2019
Instruction	\$ 4,455	\$ 4,839	\$ 4,521	\$ 4,869
Student support	699	733	688	754
Instruction support	427	438	540	497
Administration	716	801	842	903
Plant operations	1,165	1,191	976	1,027
Food service	365	376	358	438
Transportation	462	549	457	417
Total operational	8,289	8,927	8,382	8,905
Land and buildings	745	627	1,683	1,086
Equipment	334	612	540	496
Interest	318	291	254	261
Other	72	80	172	180
Total nonoperational	1,469	1,610	2,649	2,023
Total per pupil spending	\$ 9,758	\$ 10,537	\$ 11,031	\$ 10,928

Measure	2017	2018	2019
Students per teacher	17.2	17.2	17.0
Average years of teacher experience	12.5	12.3	12.3
Percentage of teachers in first 3 years	16%	18%	18%

Students who passed State assessments²



¹ See Appendix A for information, such as districts included in each peer group, and Appendix B for sources and methodology.

² School letter grades are available at <https://azreportcards.azed.gov>.

Comparison of 2019 Dollars in the Classroom
for Selected Tucson-area Districts

	<i>Amphitheater</i>	<i>Marana</i>	<i>Flowing Wells</i>	<i>Catalina Foothills</i>	<i>TUSD</i>	<i>Sunnyside</i>	<i>Sahuarita</i>	<i>Tanque Verde</i>	<i>Vail</i>	<i>Altar Valley</i>	<i>State 2019</i>	<i>National 2017</i>
Total Dollars	8,927	8,686	8,132	7,773	9,934	7,943	8,124	7,996	8,261	11,666	8,905	12,258
Classroom Dollars -- %	54.2%	54.7%	55.8%	55.5%	52.1%	52.5%	56.6%	57.5%	52.4%	44.0%	54.7%	60.7%
\$	4,839	4,747	4,540	4,311	5,180	4,169	4,598	4,598	4,331	5,137	4,869	7,445
Nonclassroom Dollars:												
Administration -- %	9.0%	9.8%	10.6%	11.6%	9.0%	9.9%	10.3%	14.3%	10.6%	13.8%	10.1%	11.3%
\$	801	850	863	899	895	785	834	1,145	873	1,609	903	1,383
Plant Operations -- %	13.3%	10.4%	11.8%	12.4%	11.8%	10.9%	13.6%	10.2%	11.7%	12.4%	11.5%	9.3%
\$	1,191	904	956	963	1,172	863	1,106	817	968	1,446	1,027	1,137
Food Service -- %	4.2%	4.4%	5.6%	2.9%	4.4%	6.9%	4.2%	3.3%	3.0%	7.9%	4.9%	3.9%
\$	376	380	465	222	435	551	339	264	248	923	438	477
Transportation -- %	6.1%	7.3%	3.8%	3.3%	5.5%	3.6%	4.9%	4.1%	6.7%	10.1%	4.7%	4.1%
\$	549	637	311	255	549	282	400	325	552	1,174	417	502
Student Support -- %	8.2%	8.5%	8.3%	7.8%	9.6%	10.0%	8.0%	9.2%	8.6%	6.8%	8.5%	5.8%
\$	733	738	678	605	962	793	647	738	700	796	754	712
Instruction Support -- %	4.9%	4.9%	3.9%	6.7%	7.5%	6.3%	2.5%	1.4%	7.1%	4.9%	5.6%	4.9%
\$	438	430	319	518	741	500	200	109	589	581	497	602

**Alternate Comparison of 2019 Dollars in the Classroom
Excluding Transportation and Food Services
for Selected Tucson-area Districts**

	<i>Amphitheater</i>	<i>Marana</i>	<i>Flowing Wells</i>	<i>Catalina Foothills</i>	<i>TUSD</i>	<i>Sunnyside</i>	<i>Sahuarita</i>	<i>Tanque Verde</i>	<i>Vail</i>	<i>Altar Valley</i>	<i>State 2019</i>	<i>National 2017</i>
Total Dollars	8,002	7,669	7,356	7,296	8,950	7,110	7,385	7,407	7,461	9,569	8,050	11,279
Classroom Dollars -- %	60.5%	61.9%	61.7%	59.1%	57.9%	58.6%	62.3%	62.1%	58.0%	53.7%	60.5%	66.0%
\$	4,839	4,747	4,540	4,311	5,180	4,169	4,598	4,598	4,331	5,137	4,869	7,445
Nonclassroom Dollars:												
Administration -- %	10.0%	11.1%	11.7%	12.3%	10.0%	11.0%	11.3%	15.5%	11.7%	16.8%	11.2%	12.3%
\$	801	850	863	899	895	785	834	1,145	873	1,609	903	1,383
Plant Operations -- %	14.9%	11.8%	13.0%	13.2%	13.1%	12.1%	15.0%	11.0%	13.0%	15.1%	12.8%	10.1%
\$	1,191	904	956	963	1,172	863	1,106	817	968	1,446	1,027	1,137
Student Support -- %	9.2%	9.6%	9.2%	8.3%	10.6%	11.2%	8.8%	10.0%	9.5%	8.3%	9.4%	6.3%
\$	733	738	678	605	962	793	647	738	700	796	754	712
Instruction Support -- %	5.5%	5.5%	4.3%	7.1%	8.3%	7.0%	2.7%	1.5%	7.9%	6.0%	6.2%	5.3%
\$	438	430	319	518	741	500	200	109	589	581	497	602



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Periodic Legislative Update**

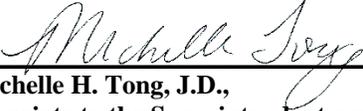
BACKGROUND:

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the second regular session of the Fifty-Fourth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation grouped together by the general topic. Information updated/added since the Board's February 11th review is noted in **BLUE**.

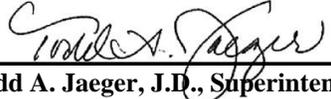
RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: March 3, 2020


Todd A. Jaeger, J.D., Superintendent

HOUSE BILLS

HB2002: STUDENT APPRENTICESHIP PROGRAM; TAX CREDITS

Establishes the Arizona Student Apprenticeship Program in the Department of Education to provide job training and economic opportunity to high school students in Arizona. Any employer in Arizona may apply to participate in the Program, and requirements for employers and students to participate in the Program are specified. Participating employees are required to designate at least 10 percent of wages to a separate interest-bearing account opened on behalf of the employee by the participating employer. For tax years beginning with 2021, participating employers are allowed an individual or corporate income tax credit for each participant who successfully completes the Program requirements prescribed by the Dept. The amount of the credit is unspecified (blank in original). Tax credit requirements are listed. The Program terminates on July 1, 2030.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: [3/5 House COW: do pass amended](#); [2/24 from House rules okay](#). 2/5 referred to House ways-means.

HB2004: SCHOOLS; CAPACITY TO SUE; APPROVAL

Limits a school district governing board's statutory ability to sue to require approval of the county school superintendent and the county board of supervisors.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: Filed

HB2005: SCHOOLS; DATING INSTRUCTION; PROHIBITION

School districts are prohibited from providing instruction or advice to students on dating. Statute allowing school districts to prescribe policies to address incidents of "dating abuse" are modified to remove the word "dating," and related definitions are repealed.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: Filed

HB2006: SCHOOLS; EXPENSE ORDERS; DESIGNEE SIGNATURE

An order on a county school superintendent for a salary or other expense may be signed by an approved designee of the school district governing board, in addition to the governing board.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 2/3 House educ held.

HB2007: SCHOOLS; TUITION; NONRESIDENTS

Except as specifically provided in statute, children of nonresidents of Arizona may be admitted to school district schools only on payment of a reasonable tuition fixed by the governing board.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/13 referred to House educ.

HB2008: CHARTER SCHOOLS; CLOSURES; NOTICE

At least 15 days before a charter school closes, the charter school governing board is required to provide written notice to parents or guardians of all enrolled students, employees, and the State

Board for Charter Schools, and to post public notice of the closure both on the charter school's website and on the door of the schoolhouse. Establishes penalties for violations and required penalties to be deposited in the newly established Displaced Pupils Payment Fund, to be administered by the State Board for Charter Schools. If a charter school governing body fails to provide required notice of a closure, a parent or guardian of a student who attended the school may apply to receive a payment from the Fund.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: Filed

**HB2009:
TAX CREDIT; TEACHERS; SCHOOL SUPPLIES**

For tax years beginning with 2020, an individual income tax credit of up to \$800 is established for expenses incurred by a "qualified school teacher" (defined as a teacher in kindergarten or grades 1 through 12) for educational supplies and materials purchased by the teacher and used in the teacher's classroom. If the allowable credit exceeds taxes due, the unclaimed amount of the credit may be carried forward for up to five consecutive tax years. Retroactive to January 1, 2020.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/13: referred to House educ.and ways-means.

**HB2010:
PERSONAL FINANCE COURSE; REQUIREMENT; APPROPRIATION**

The State Board of Education is required, instead of permitted, to require a separate personal finance course for students to graduate from high school. School district governing boards are required to approve a personal finance course that would fulfill a mathematics course required to high school graduation, instead of being permitted to do so. Appropriates \$1 million from the general fund in FY2020-21 to the Department of Education for distribution to school districts and charter schools to provide personal finance courses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ, appro.

**HB2011:
SCHOOLS; BANK ACCOUNTS; VENDOR PAYMENTS**

School district governing boards are authorized to establish clearing accounts to the county in a manner that protects against potential fraud. Deposits from other accounts are permitted to be transferred to the bank account in amounts equal to the amount of each vendor payment.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2012:
DATA GOVERNANCE COMMISSION; MEMBERSHIP; EXTENSION**

Adds a county school superintendent appointed by the Governor to the Data Governance Commission in the Department of Education. The statutory life of the Commission is extended eight years to July 1, 2028. Retroactive to July 1, 2020.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/3 House educ held.

**HB2013:
SCHOOLS; STUDENT PROMOTIONS**

School district governing board policies must require teachers to retain a student in a grade in common school and to fail a student in a course in high school if the student does not meet the criteria prescribed by the board, subject to review by the board. Board policies are no longer required to authorize teachers to make the decision to promote or retain a student in a grade in common school or to pass or fail a student in a course in high school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/6 House COW approved with amend #4020.

**HB2014:
SCHOOLS; REMOVED PUPILS; READMISSION; TEACHERS**

School district governing boards are required to develop procedures allowing a teacher to refuse to readmit a student who was removed from the teacher's classroom. Deletes the authorization for school placement review committees to determine that the return of a student to that classroom is the best or only practicable alternative.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2015:
SCHOOLS; SUPPLEMENTAL MATERIALS; APPROVAL**

School district governing boards are required, instead of allowed, to approve all supplemental books and teaching aids, including instructional computer software, used in a course of study before approving the course. If a course uses supplemental books that have not been approved by the board at the time of approval of the course, a teacher is prohibited from using the supplemental books until the board approves them.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: [Comments: 2/12 retained on House COW calendar.](#) 2/3 from House rules okay.

**HB2016:
TEACHER IMMUNITY; STUDENT DISCIPLINE**

A full-time teacher who is employed by a school district or charter school is immune from personal liability for all actions taken in good faith in disciplining any student if the teacher disciplines the student in accordance with law.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ, jud.

**HB2017:
SCHOOLS; PLEDGE; QUIET REFLECTION**

For kindergarten and grades 1 through 12, school districts and charter schools are required to set aside a specific time each day for students to recite the pledge of allegiance to the U.S. flag, and to set aside a specific time each day for students to engage in quiet reflection and moral reasoning for at least one minute. Students are required to recite the pledge and to engage in quiet reflection. At the request of a parent, the parent's student must be excused from either requirement.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2018:
SCHOOL DISTRICTS; PROCUREMENT; CHARTER SCHOOLS**

Beginning in the 2020-21 school year, school districts are subject to the same procurement laws and procedures that apply to charter schools. By July 1, 2022, the State Board of Education is required to modify its rules and the Auditor General is required to modify the Uniform System of Financial Records to comply with this change.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2019:
NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS**

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: [2/17 from House rules okay.](#) 1/13 referred to House educ.

**HB2021:
SCHOOLS; TRUANT CHILDREN; CIVIL PENALTY**

A school attendance officer is authorized to impose a civil penalty of up to \$10 per day on the parent or person having custody of a child who is habitually truant. Civil penalties are deposited in the student activities fund of the school district the truant child attends.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2022:
SCHOOLS; ENVIROMENTAL EDUCATION INSTRUCTION**

Deletes the requirement for environmental education instruction, which a school district is permitted to choose to provide, to include a discussion of economic and social implications.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2023:
SCHOOLS; BUDGET FORMAT**

The budget format used by all school districts is required to contain the prominent display of the average regular class size in the school district for the previous year, with some exceptions.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2024:
SCHOOLS; EMPLOYEE TRAVEL; TRAININGS; POLICIES**

School district governing boards are authorized to allow any employee of a school district to travel for a school purposes, instead of only a superintendent or principal or their representatives. School district governing boards are authorized to purchase trainings or policies from an association of school districts within Arizona, and to purchase additional trainings or policy updates annually.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2025:
SCHOOLS; EMPLOYEE COMPENSATION INFO; HARASSMENT**

School district governing boards are required to annually provide a "total compensation" (defined) statement to each district employee, which is a public record subject to public records laws. Also, school district policies on bullying must be expanded to include prohibiting school employees from harassing and bullying students on school property and at school events.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2026:
SCHOOLS; GOVERNING BOARDS; MEMBERSHIPS; FAMILY**

Various changes relating to school boards. A member of a charter school governing body is prohibited from voting on a specific item that concerns the appointment, employment or remuneration of the member or the spouse or a dependent of the member. An employee of a charter school or the "immediate family" member (defined elsewhere in statute) of an employee is prohibited from holding membership on the governing body of the charter school. These same prohibitions for school district governing board members are expanded to include the immediate family members of the member or school district employee, instead of only the spouse of the member or employee. Session law provides for the retention of current governing board members until the expiration of their normal terms.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2031:
SCHOOL MARSHALS; REQUIREMENTS; TRAINING**

School district governing boards, charter school governing bodies, community college district governing boards and private schools are authorized to appoint up to the greater of one school marshal for each 400 students per campus or for each campus, one school marshal for each school building in which students regularly receive classroom instruction. A school marshal is authorized to make arrests and exercise all authority granted to peace officers under state law, subject to written policies adopted by the appointing governing body. To serve as a school marshal, the person must be licensed by the Department of Public Safety. The Dept. is required to establish and maintain a school marshal training program, and training requirements are specified. The Dept. is authorized to charge a training fee, license fee and renewal fee. Establishes requirements for a school marshal to carry or possess a handgun on the premises of a school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/22 House pub safety held.

**HB2033:
COMMUNITY SCHOOL PROGRAMS; PROHIBITION**

School district governing boards and any other entity are prohibited from establishing or operating a "community school program," defined as a program that involves people in developing an educationally oriented community and in which the community school serves the purposes of academic and skill development for all citizens, furnishes supervised recreational and avocational instruction, supplies remedial and supplemental education, furnishes meeting places for community groups, and provides facilities to disseminate a variety of community related services, including extended day resource programs. Statute allowing school boards to establish and operate community school programs are repealed.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2034:
SCHOOL BUS DRIVERS; LICENSE REQUIREMENTS**

The school bus driver certification standards must require the applicant to possess a commercial driver license.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: [3/4 Senate TPS Committee action do pass voting 6-0](#); 2/17 from House rules okay. 2/5 referred to House trans.

**HB2048:
EXECUTIVE SESSION; SCHOOL SAFETY PLANS**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs. Emergency clause.

First sponsor: Rep. Espinoza (D - Dist. 19)

Status: 1/13 referred to House educ, pub safety.

**HB2050:
SCHOOLS; IMMUNIZATIONS; PARENTAL CONTROL**

The decision to immunize a student is solely the decision of the student's parent. A school cannot require a student to receive the recommended immunizations or refuse to admit or otherwise penalize a student because that student has not received the recommended immunizations. A student who lacks documentary proof of immunization may be excluded from school only if the student lacks an immunization for which there is an active case of a disease in that student's school that the immunization is intended to prevent and the Department of Health Services or a local health department has declared an outbreak of that disease for an area that includes the student's school. A parent receiving cash assistance on behalf of a dependent child is no longer required to ensure that the child is immunized.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/6 referred to House educ.

**HB2053:
EXECUTIVE SESSIONS; SECURITY PLANS**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for these purposes are confidential and exempt from public disclosure.

First sponsor: Rep. Espinoza (D- Dist. 19)

Status: 1/30 from House gov do pass.

**HB2067:
SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE**

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

First sponsor: Rep. Powers Hannley (D - Dist. 9)

Status: Filed

**HB2078:
SCHOOL REPORT CARDS; EDUCATIONAL OPTIONS**

The requirement for each school to distribute an annual report card that contains specified information is limited to each public school. Various information is no longer required to be included in the report card, including the number of incidents that required the contact of law enforcement, a description of the social services available at the school, and the ratio of students to teachers in each classroom. The Department of Education is required to produce a directory of educational options for parents of students in kindergarten and grades 1 through 12. Information that must be included in the directory is specified, including information about open enrollment, Arizona online instruction, charter schools, homeschool, scholarship assistance through school tuition organizations, Arizona empowerment scholarship accounts, and the family college savings program. Public schools are required to annually distribute the educational options directory to parents of students enrolled at the school. If any school within a school district or any charter school does not comply with annual report card and educational options directory requirements, the Superintendent of Public Instruction is required to withhold 1 percent of state monies that the school district or charter school would otherwise be entitled to receive each month until each school complies with the requirements.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2079:**ABUSE OF TEACHER; PENALTY**

Increases the criminal classification of knowingly abusing a teacher or other school employee on school grounds or while the teacher or employee is performing his/her duties to a class 1 (highest) misdemeanor, from a class 3 (lowest) misdemeanor.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2082:**SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS**

A public school is prohibited from requiring a school superintendent, principal, teacher or another officer or employee to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate, and is prohibited from penalizing any of those persons for refusing to do so.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2089:**SCHOOLS; SAFETY; THREAT ASSESSMENT TEAMS**

School district governing boards are required to adopt policies to establish threat assessment teams. The policies must include procedures for assessing individuals whose behavior may pose a threat to the safety of school staff or students and intervening when necessary, and referring those individuals to community services boards or health care providers to be evaluated and treated, when appropriate. The superintendent of each school district is required to establish a threat assessment team for each school, which must include persons with expertise in counseling, instruction, school administration and law enforcement. Threat assessment teams are required to provide guidance to students and school staff on recognizing behavior that may threaten the community, the school or self. After a threat assessment team determines that an individual poses a threat of violence to self or others or exhibits significantly disruptive behavior or a need for assistance, the law enforcement officer on the team is permitted to request any case information relating to an individual and to conduct a check of the individual's criminal history records. Each threat assessment team is required to collect and semiannually report to the Superintendent of Public Instruction and the Arizona Counter Terrorism Information Center in the Department of Public Safety data on its activities using a form provided by the Center.

First sponsor: Rep. Kavanagh (R- Dist. 23)

Status: [2/20 House COW approved with amend ~ 4069 and 4204.2/4](#) from House educ with amend #4069.

HB2094:**TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

HB2097:**SCHOOLS; CHILD ABUSE HOTLINE**

School district schools and charter schools are required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children.

First sponsor: Rep. Lawrence (R - Dist. 23)

Status: [2/24 from House okay. 2/3 House educ held.](#)

**HB2105:
SCHOOLS; CHILD CARE; REDUCED FEES**

A public school that provides or contracts for child care services is permitted to reduce the fee a public school employee pays for the child care services if the cost the public school pays for those services is not grossly disproportionate to the total consideration received from the employee.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/17 from House rules okay](#). 2/5 referred to House educ.

**HB2106:
SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS**

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Department of Education. The Department is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to the Dept., and is required to detail the deficiencies in writing in the report.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/17 from House rules okay](#). 2/3 FAILED House educ. 6-7-0.

**HB2107:
SCHOOL DISTRICTS; MINOR BOUNDARY CHANGES**

The process for the governing boards of two adjacent school districts to authorize minor boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/4 House educ. held.

**HB2108:
COLLEGE COURSE CREDIT; DUAL ENROLLMENT**

For high school graduation requirements being fulfilled by a college course, the school board is required to award one Carnegie unit for each three semester hours of credit that the student earns in an appropriate college course. High school freshmen and sophomores are permitted to enroll in dual enrollment courses for college credit.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 referred to Senate higher ed-work dev](#). 2/6 passed House 60-0 ready for Senate.

**HB2109:
UNIFICATION; CONSOLIDATION; NOTICE; BALLOT LANGUAGE**

Notice of a proposed vote of school district governing boards on a resolution of unification are required to be posted in at least three public places in each of the school districts proposed to be unified at least 90 days before the proposed vote. A special election to determine the question of school district unification is required to be called within 120 days, increased from 60 days, after a majority of the governing board or 10 percent of the residents of a district unite in a petition to establish a unified school district. The deadline for public notices of the election to be posted is changed to at least 90 days before the election, increased from 10 days, if the election is at least 90 days after receipt of the petition, or to as soon as practicable if the election is fewer than 90 days after receipt of the petition. Effective January 1, 2023.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 Senate educ passed 8-0; referred to Senate rules](#). 2/4 from House educ. do pass.

**HB2110:
SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) engaged in immoral or unprofessional conduct. The State Board of Education is required to review a complain to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has had disciplinary action imposed by the Board under this legislation.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 Senate educ passed 8-0](#); [referred to Senate rules](#). 2/4 from House educ do pass.

**HB2111:
SCHOOLS; RESOURCES; SERVICES; CONSOLIDATION GRANTS**

The Department of Education is required to conduct a five-year Resource and Service Consolidation Grant Program. County school superintendents are eligible to apply for a grant to consolidate resources and develop new services for all school districts, charter schools, county free library districts, municipal libraries, nonprofit and public libraries, tribal libraries, private schools, tribal schools, juvenile detention centers, and jails within the jurisdiction of the county school superintendent or superintendents. The Dept. is required to award grants by February 1, 2021, and to disburse grant monies each year for five consecutive years or until the Dept. determines that the consolidation proposal is self-sufficient, whichever is sooner. The Program self-repeals July 1, 2026. Appropriates \$10 million from the general fund in FY2020-21 to the Dept. for the Program.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 Senate educ passed 8-0](#); [referred to Senate appro](#).2/6 from House appro do pass.

**HB2112:
SCHOOLS; SAFETY; EXECUTIVE SESSION**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs, including emergency response plans, and to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for security-related purposes are confidential and exempt from public disclosure.

First sponsor: Rep. Udall (R - Dist. 25)

Status: Filed

**HB2115:
JLAC; AUDITOR GENERAL**

Various changes relating to government audits. All officers of any state agency, board, commission, department, program or committee or any political subdivision and all contractors that contract with the state are required to afford reasonable and needed facilities for Auditor General staff and make records available in the form and at the time prescribed. The Attorney General is required to supervise the prosecution of all offenders of this requirement. Any officer

or person who knowingly obstructs or misleads the Auditor General in the execution of his/her duties is guilty of a class 2 (mid- level) misdemeanor. Modifies the list of factors a committee of reference considers when determining the need for continuation or termination of an agency. Based on information provided by the Auditor General, for any legislative measure that requires the Auditor General to perform a special audit, the Joint Legislative Budget Committee staff is required to notify all members of the Legislature as soon as practicable of the cost to conduct a special audit. The Auditor General is required to conduct a performance audit of transportation excise tax revenues in the fifth year, instead of the tenth year, in which the tax is in effect in a county. The Auditor General is no longer required to prepare an annual written report to the Governor and the Joint Legislative Audit Committee. Deletes the requirements for community college district expenditure reporting to be done by fund and to include a reconciliation of expenditures to the expenditure limitation report.

First sponsor: Rep. Kern (R - Dist. 20)

Status: [2/24 referred to Senate gov.](#) 2/6 House COW approved.

**HB2119:
SCHOOLS; ACADEMIC CREDITS; TRANSFER**

If a student who was previously enrolled in an "accredited public high school" (defined) in Arizona or any other state enrolls in another accredited public high school in Arizona, the accepting school is required to accept credits earned by the student in each course or instructional program at the previous school if an in-person proctored final exam accounts for a significant portion of the student's grade in the course or instructional program. Establishes a process that the accepting school is required to use in determining how to designate transfer credits earned. The accepting school is prohibited from requiring the student to take an examination to receive the credits or to have the credits satisfy prerequisite requirements.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/28 from House educ with amend #4024.

**HB2120:
SCHOOLS; GRADUATION CEREMONIES; CULTURAL REGALIA**

States that a school district governing board or a charter school may not prohibit a student from wearing cultural regalia while participating in a graduation ceremony.

First sponsor: Rep. Cook (R - Dist. 8)

Status: [3/6 transmit to Senate; House passed as amended 58-2.](#)

**HB2125:
DISTRICTS; INITIATIVES; LITIGATION; PROHIBITION**

A school district or other district with taxing authority is prohibited from maintaining an action to prevent the enactment of any initiative or referendum measure allowed by law. The members of the governing body of a district who vote to maintain an action to prevent the enactment of any initiative or referendum measure allowed by law are personally liable for the reasonable attorney fees and other costs of litigation incurred by persons who attempt to enact the initiative or referendum measure. Applies retroactively to January 1, 2016.

First sponsor: Rep. Thorpe (R - Dist. 6)

Status: [2/19 from House elect do pass.](#) 2/6 referred to House elect.

**HB2128:
SCHOOL DISTRICTS; UNIVERSITIES; RECESSES; COORDINATION**

Each year, the Department of Education and the Arizona Board of Regents (ABOR) are required to jointly designate one week in the fall and one week in the spring during which all school districts and all universities under the jurisdiction of ABOR are required to recess.

Schools operating on a year-round school year basis are exempt.

First sponsor: Rep. Petersen (R)

Status: [2/24 from House rules okay.](#) 2/6 referred to House educ.

**HB2166:
SCHOOLS; GRADUATION RATES; UNIVERSITY ADMISSIONS**

The competency requirements for the graduation of students from high school that the State Board of Education is required to prescribe must include at a minimum four credits of English language arts, three credits of social studies, two credits of laboratory science, two credits of mathematics including algebra 1 and geometry, three additional STEM credits, one credit of fine or practical arts and seven credits of electives. The competency requirements must also include a requirement that a student take at least one online course. For students who enter high school on or after the effective date of this legislation, the university admissions requirements prescribed by the Arizona Board of Regents must be consistent with these competency requirements. Applies to students who enter high school on or after the effective date of this legislation.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/27 House educ held.

**HB2167:
TECH CORRECTION; EDUCATION; FEDERAL FUNDS**

Minor change in Title 15 (Education) related to federal funds. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)

Status: Filed

**HB2168:
TECH CORRECTION; SCHOOL DISTRICT BOARDS**

Minor change in Title 15 (Education) related to school district governing boards. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)

Status: Filed

**HB2169:
TECH CORRECTION; PRIVATE SCHOOLS**

Minor change in Title 15 (Education) related to state control over private schools. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)

Status: Filed

**HB2185:
APPROPRIATIONS; SCHOOL SAFETY PROGRAM**

Makes supplemental appropriations of \$75 million from the general fund in each of FY2020-21, FY2021-22 and FY2022-23 to the Department of Education for the School Safety Program.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2186:
APPROPRIATION; GIFTED EDUCATION PROGRAMS**

Appropriates \$5 million from the general fund in FY2020-21 to the Department of Education, with \$4.7 million allocated for additional assistance for gifted education programs, and \$300,000 allocated to the Dept. to administer the additional assistance.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2187:
APPROPRIATION; SCHOOL FACILITIES; BUILDING RENEWAL**

Makes a supplemental appropriation of \$91.3 million from the general fund in FY2020-21 to the Building Renewal Grant Fund, which is distributed to school districts by the School Facilities Board for the purpose of maintaining the adequacy of existing school facilities.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2188:
APPROPRIATION; SCHOOL SUPPORT PERSONNEL; SALARIES**

Appropriates \$220 million from the general fund in FY2020-21 to the Superintendent of Public Instruction for basis state aid to schools. The appropriation must be used to fund an increase in the base level above the amount that otherwise would be provided for FY2020-21. The legislature intends that the appropriation be used to fund salary increases for school support personnel, including student food service, student transportation and school site 15 plant operations.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2189:
SCHOOL FUNDING; INFLATION ADJUSTMENTS**

Beginning in FY2020-21, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by at least two percent. For FY2021-22 and each FY after, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less, except that the amount cannot be reduced below the base level established for FY2020-21.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2190:
STATE EMPLOYEES; PAID FAMILY LEAVE**

Grants state employees six weeks of paid leave per fiscal year for the birth of a child or placement of a child in connection with foster care or adoption. The Department of Administration is required to establish procedures to be used by an eligible state employee to receive compensation during family leave.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: Filed

**HB2208:
ARIZONA TEACHERS ACADEMY; RECRUITMENT; APPROPRIATION**

The Arizona Teachers Academy marketing and promotion plan is required to include plans to recruit and retain tribal students and students from economically disadvantaged and historically underserved communities. Appropriates \$15 million from the general fund in FY2020-21 to the Arizona Teachers Academy Fund.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

**HB2209:
SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE**

Beginning in the 2022-2023 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the native American experience in Arizona that includes instruction on tribal history, sovereignty issues,

culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2021, 2022 and 2023. Emergency clause.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

**HB2211:
INDIAN EDUCATION; GRANT PROGRAM; APPROPRIATION**

The Office of Indian Education is required to establish a program to address the needs of American Indian and Alaskan Native students by providing grants to school districts, charter schools and tribal schools to be used to fund stipends, recruitment, retention and professional development of teachers who teach in American Indian and Alaskan Native concentrated schools and in tribal schools and for technical assistance and tribal outreach. The Office is required to develop application procedures and grant recipient selection criteria, and is authorized to adopt rules to implement the program. The Office is required to submit a report with specified information about the grants to the Governor and the Legislature by December 15 of each year. The program terminates on July 1, 2030. The American Indian and Alaskan Native Students Fund is established to be used to implement the program. Appropriates \$5 million and five FTE positions from the general fund in FY2020-21 to the Fund for the program.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

**HB2222:
CTEDS; INTERNSHIPS; FUNDING**

A student enrolled in an internship course as part of a career technical education district (CTED) program is no longer excluded from the student count of the CTED for that course for the purposes of school funding statutes.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 from House rules okay](#). 1/21 referred to House educ.

**HB2247:
SMALL SCHOOL DISTRICTS; DECLINING ENROLLMENT**

For FY2020-21 through FY2024-25, if a school district has a student count of 500 or less and the district's enrollment declines in the current FY by at least five percent compared to the previous FY, the final average daily membership determined by that school district in the previous FY must be used for that district in the current FY and the next FY for the purposes of school funding calculations.

First sponsor: Rep. Cook (R - Dist. 8)

Status: Filed

**HB2256:
SAFE SCHOOLS; PLANS**

Beginning in the 2023-2024 school year, each school district is required to adopt a safe schools plan that addresses how the school district will recognize, initially screen for and respond to emotional or behavioral distress in students, including indicators of possible substance abuse, violence and youth suicide. Provisions that must be included in the safe schools plan are listed. School districts are required to annually provide the plan to all district employees. School districts are required to notify and obtain consent from a parent before screening or referring a student to services. By February 1, 2021, the Superintendent of Public Instruction is required to develop and

post online a model safe schools plan. The Superintendent is also required to annually post online a list of resources that provide support to youth.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

HB2258:

APPROPRIATION; ALCOHOL; TOBACCO; DRUG EDUCATION

Appropriates \$1 million from the Health Education Account in each fiscal year to the Department of Health Services for teaching children in grades 5 through 12 about the health dangers of federally defined illegal substances, tobacco, electronic smoking devices, alcohol, marijuana, opioids and nonprescription pharmaceuticals.

First sponsor: Rep. Thorpe (R - Dist. 6)

Status: [2/17 from House hel-hu ser do pass.](#) 1/21 referred to House hel-hu ser, appro.

HB2264:

PROCUREMENT; VETERANS; ARIZONA BIDDERS; PREFERENCE

For procurement contracts awarded by competitive sealed bid, a purchasing agency is required to give preference to a "veteran- owned business" or an "Arizona bidder" (both defined) in a specified order over nonresident bidders if there are two or more low, responsive offers from responsible bidders that are identical in price.

First sponsor: Rep. Espinoza (D - Dist. 19)

Status: Filed

HB2271:

APPROPRIATION; DUAL ENROLLMENT COURSES; ELIGIBILITY

Appropriates \$5 million from the general fund in FY2020-21 to the Department of Education to pay the tuition costs for up to 12 credit hours in a calendar year of dual enrollment courses for high school juniors and seniors who are academically eligible to enroll in dual enrollment courses and who are eligible for free or reduced-price lunches under the National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/27 House educ held.

HB2275:

SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS

School resource officers and juvenile probation officers are authorized to respond any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on school property according to protocols established by their law enforcement agency. Previously, school resource officers were authorized to respond only to situations that present the imminent danger of bodily harm. If a school district or charter school enters into a memorandum of understanding or any other agreement with a law enforcement agency for the purpose of hiring a school resource officer or juvenile probation officer, the memorandum of understanding or agreement is required to include specified provisions, including that the officer is not responsible for student discipline except in response to those suspected crimes. By January 1, 2021, all school resource officers and juvenile probation officers who serve on school grounds are required to complete a basic school resource officer course and an adolescent mental health training. By September 1 of each year, each school district and charter school is required to report to the Department of Education the number of school resource officers or juvenile probation officers per school. Appropriates \$241,500 from the general fund in FY2020-21 to the Dept. for the costs of the training.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: [2/12 from House pub safety with amend #4197.](#) 1/23 referred to House pub safety, appro.

**HB2277:
SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: Filed

**HB2278:
SCHOOL FUNCTIONS; FOOD; BEVERAGES**

Subject to policies adopted by the Department of Education, school boards are authorized to provide food and beverages both at school district events, including official school functions and trainings, and through a café that is open to the public.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: [2/17 House educ held](#). [2/3 House educ held](#).

**HB2287:
COMMON SCHOOL DISTRICTS; UNIFICATION; BUDGET**

A common school district that was authorized by the voters to establish a unified school district in an election held before the effective date of this legislation is authorized to continue calculating its budget and equalization assistance pursuant to common school district statute until a high school is approved by the School Facilities Board and constructed for the newly formed unified school district. Session law containing this same authorization that expires on June 30, 2020 is repealed. Emergency clause.

First sponsor: Rep. Osborne (R - Dist. 13)

Status: [2/24 Senate educ passed 9-0; referred to Senate rules](#). [2/4 from House educ do pass](#).

**HB2326:
EXPERIENCED TEACHER RETENTION; PILOT PROGRAM**

The Department of Education is required to conduct a three-year Experienced Teacher Retention Pilot Program. Program participants are eligible to receive a 75 percent discount on tuition at state universities during the Program. Eligibility requirements for the Program are specified. By December 31, 2021, the Dept. is required to issue a request for proposals to contract with one or more qualified persons or entities to study the impact of the Program on the teacher shortage in Arizona and the effectiveness of the Program. By December 31, 2024, the persons or entities selected are required to submit a report of their findings to the Governor and the Legislature. The Program self-repeals February 16, 2027. Appropriates the following amounts from the general fund to the Dept. for the Program: \$2 million in FY2020-21, in FY2021- 22, either \$2 million or \$2.5 million depending on the amount awarded to Program participants in FY2020- 21; in FY2022-23, either the amount appropriated in FY2021-22 or \$5 million depending on the amount awarded to Program participants in FY2021-22.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2327:**STO SCHOLARSHIPS; BENEFICIARY RECOMMENDATIONS**

School tuition organizations that receive contributions from taxpayers for the purposes of income tax credits are no longer permitted to allow donors to recommend student beneficiaries, and are prohibited from awarding or reserving scholarships on the basis of donor recommendations.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2328:**STO SCHOLARSHIPS; STUDENT TRANSFERS**

The list of students that must receive at least 90 percent of contributions made to school tuition organizations using the higher income tax credit limits is modified to remove students who received an educational scholarship or tuition grant under other requirements in a previous year and continue to attend a qualified school in a subsequent year.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2329:**STOS; ADMINISTRATIVE COSTS; ALLOCATION**

School tuition organizations are required to allocate at least 95 percent, increased from 90 percent, of annual revenue from contributions for the purpose of income tax credits for educational scholarships or tuition grants.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2330:**STO SCHOLARSHIPS; MEANS TESTING**

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under federal law.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2331:**CHARTER SCHOOLS; LUNCHES; NATIONAL ACTS**

The charter of a charter school is required to ensure that it participates in and complies with the federal National School Lunch and Child Nutrition Acts. Some exceptions.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2332:**CHARTER SCHOOLS; SPONSORSHIP; STATE BOARD**

The State Board of Education, a university under the jurisdiction of the Arizona Board of Regents, and a community college district or group of community college districts are no longer authorized to sponsor a charter school.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2338:
APPROPRIATION; SCHOOLS; TREES**

Appropriates \$400,000 from the general fund in FY2020-21 to the Department of Education to distribute to public schools to plant low-biogenic volatile organic compound-emitting trees on school campuses that are appropriate to each school's climate. Until December 31, 2020, the Dept. is required to distribute the monies on a first-come, first-served basis only to public schools in Arizona at which 75 percent or more of the students are eligible for free or reduced-price lunches. The Dept. cannot distribute more than \$1,500 to a school campus.

First sponsor: Rep. Epstein (D - Dist. 18)

Status: Filed

**HB2344:
SCHOOLS; STATEWIDE ASSESSMENT; GRADES**

The statewide assessment adopted by the State Board of Education is required to measure student achievement of the Board-adopted academic standards in reading, writing and mathematics in kindergarten and each of grades 1 through 12, instead of in at least 4 grades designated by the Board. Assessments on the menu of achievement assessments, if selected by a local education agency instead of the statewide assessment, are also required to be administered to students in kindergarten and each of grades 1 through 12. Beginning in the 2020- 2021 school year, the statewide assessment is required to consist of at least three nationally recognized college entrance examinations selected by the Board and assessments from a national assessment of educational progress selected by the Board.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2345:
TAX CREDIT; PUBLIC SCHOOLS; INCREASE**

The individual income tax credit for cash contributions to public schools is increased to \$300 for a single individual or head of household, from \$200, and to \$600 for a married couple filing jointly, from \$400. Retroactive to tax years beginning January 1, 2020.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2346:
SCHOOL FACILITIES; BUILDING RENEWAL; REIMBURSEMENT**

If the School Facilities Board denies a school district request for a grant from the Building Renewal Grant Fund, the Board is required to reimburse the school district for any external costs that the school district incurs in applying for the grant, including professional fees and expenses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2353:
BONDS; COUNSEL; FINANCIAL ADVISOR; FEES**

Deletes the requirement for school or municipal bond counsel fees, financial advisory fees, printing costs and paying agent and registrar fees for bonds issued pursuant to a bond election to be paid from either the amount authorized by the voters or current operating funds. Deletes the requirement for school bond election expenses to be paid from current operating funds only.

First sponsor: Rep. Toma (R - Dist. 22)

Status: [2/17 from House rules okay](#). 1/29 referred to House ways-means.

HB2360:**VOCATIONAL AND TECHNICAL EDUCATION; EVALUATIONS**

School district boards are required to provide for the evaluation of vocational and technical education programs annually, instead of once every five years.

First sponsor: Rep. Toma (R - Dist. 22)

Status: [2/17 from House rules okay](#). 1/29 referred to House educ.

HB2361:**SEX EDUCATION; CHILD ABUSE PREVENTION**

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2020-21 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2020-21 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2362:**PROMOTION; CURRICULA; COUNTY SCHOOL SUPERINTENDENTS**

County school superintendents, instead of school district governing boards, are required to prescribe the curricula and criteria for the promotion and graduation of students, and to incorporate instruction on Native American history into appropriate existing curricula.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2364:**ELECTION LAW AMENDMENTS**

Various changes relating to election law. The requirement for candidates to file a statement of interest with the appropriate filing officer no later than the date of the first petition signature on a nomination petition does not apply to candidates for elected office for school districts, community college districts or career technical education districts. A petition for a new political party to be represented by an official party ballot is required to contain the signatures of qualified electors in at least Status: 1/4 of the election precincts of the county or municipality. The county recorder or the city or town clerk is required to review the petitions, select a random sample of 20 percent of

the total signatures, individually verify and certify those signatures, and calculate and project the total number of valid signatures to determine whether the party will be recognized. The required test of election equipment is no longer required to be observed by at least two election inspectors, and is instead required to be observed by representatives of the political parties. Election boards are required to seal one of the poll lists in a "secure container," instead of a "strong envelope." For a county with a population of more than 300,000 persons, at least four persons, not more than two of whom may be members of the same political party, must accompany the election returns during delivery to the officer in charge of elections. For a county with a population of 300,000 persons or less, at least two persons who cannot be members of the same political party, must accompany the election returns during delivery to the officer in charge of elections. A county recorder or other officer in charge of elections who establishes early voting locations is allowed to continue to operate those early voting locations and on-site early voting locations until 5:00 p.m. on the Monday immediately preceding election day, except that early voting must end as needed to ensure that precinct registers and other election materials are revised for use on election day to indicate which voters have requested an early ballot, which voters have already voted and which voters are on the inactive voter list. The maximum number of days before an election that a county board of supervisors is permitted to cancel the election if only one person files a nominating petition to fill certain offices is increased to 105 days, from 75 days. Emergency clause.

First sponsor: Rep. Townsend (R- Dist. 16)

Status: 1/29 from House elect with amend #4028.

**HB2367:
SCHOOLS; RESIDENCY DOCUMENTATION; POLICIES**

The State Board of Education, instead of the Department of Education, is required to establish policies for school districts and charter schools to require and maintain verifiable documentation of residency in Arizona for enrolled students.

First sponsor: Rep. Dunn (R - Dist. 13)

Status: 2/24 from House rules okay. 1/23 referred to House fed-rel.

**HB2372:
SCHOOLS; DYSLEXIA; SCREENING; TRAINING**

The deadline for the Department of Education to develop a dyslexia screening plan is extended one year, to July 1, 2021. The deadline for each school district and charter school ensure that at least one kindergarten through third grade teacher in each school has received dyslexia training is extended one year, to July 1, 2022.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

**HB2387:
CONTINUING HIGH SCHOOL PROGRAM**

The State Board of Education is required to establish a continuing high school program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry- recognized credentials. The Board is required to authorize service providers that are qualified 501 (c) (3) organizations that meet specified requirements to operate schools through partnerships with school districts, nonprofit charter schools or Career Technical Education Districts. A school participating in the program is eligible to receive base support level funding and additional assistance in the same manner as a school district or charter school, but is not eligible for transportation funding or Arizona online instruction funding. Establishes reporting requirements for service providers, and requires the Department of Education to report on the Program to the Governor and the Legislature by December 15, 2023 and by December 15 of each year after. The Board is authorized to approve program service providers with a total projected average daily membership of up to 350 in FY2021-22, up to 700 in FY2022-23, and up to 1,400 in FY2023-24 and each FY after. The program terminates on July 1, 2030.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [3/6 transmit to Senate](#); [3/5 House passed 45-15](#); [2/24 from House rules okay](#). 1/23 referred to House educ.

**HB2429:
SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING**

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

First sponsor: Rep. Butler (D - Dist. 28)

Status: Filed

**HB2438:
COLLEGE CREDIT BY EXAMINATION; APPROPRIATIONS**

The Department of Education is required to allocate monies in the College Credit by Examination Development Fund to eliminate or reduce the examination fee costs for students who are eligible for free or reduced-price lunches on a pro-rata basis determined by the number of eligible students. The requirement for the department to prioritize distributions from the Fund based on need may include showing that students are academically prepared for a qualifying examination but lack access in their local school to the corresponding course or an instructor prepared to teach the course. Makes a supplemental appropriation of \$1 million from the general fund in FY2020-21 to the Department of Education for the college credit by examination program. Makes a supplemental appropriation of \$1.5 million from the general fund in FY2020-21 to the Fund.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 referred to Senate educ, appro.](#) 1/28 from House educ do pass.

**HB2448:
PUBLIC SCHOOLS; INNOVATION PLANS**

Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction. The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation. In its innovation plan, a school is permitted to request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions. The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission. The Board is required to approve or reject an innovation plan within 60 days after receiving it. Approval is valid for five years, with options for extension and revocation. The Department of Education is required to develop a plan to evaluate schools of innovation, including performance measures and data required. The Dept. is required to compile the evaluation data in an annual report and to submit the report to the Governor and the Legislature by September 1 of each year. Schools are prohibited from penalizing a student who previously attended a school of innovation and transfers to another school. The Board is required to adopt rules to implement this legislation.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/24 Senate educ passed as amended 6-2](#); [referred to Senate rules](#). 2/4 from House educ do pass.

**HB2449:
SCHOOLS; PUPIL DISCIPLINE**

A school district or charter school is authorized to suspend or expel a student in kindergarten through 4th grade only if all of a list of circumstances apply, including that the district or school has employed alternative behavioral and disciplinary interventions. School districts and charter schools are prohibited from imposing an expulsion of more than one year or a suspension of more

than 20 school days. If a student is expelled from a school district or charter school, the district or school is required to provide the student and the student's parents with resources regarding accessible alternative educational options. If a student is expelled from a school district or charter school or suspended for more than 5 school days, the district or school is authorized to provide educational services for the student in an alternative education setting. School districts and charter schools are permitted to refuse to admit a student who was previously expelled from that district or school and continues to endanger the health or safety of others due to continuing to threaten violence. School boards are required to develop procedures allowing teachers to request that a student be immediately reassigned to another classroom under specified circumstances. School districts and charter schools are required to monthly report to the Department of Education on a list of specified information related to student discipline, including suspension, expulsion, alternative education, restraint and seclusion, and to annually report to the Dept. a list of demographic information of all students who are suspended, expelled or reassigned to an alternative education setting. The Dept. is required to compile the reports and annually post the information on its website.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/29 referred to House educ.

HB2459:

SCHOOLS; REVENUES; EXPENDITURES; DATABASE

By September 1, 2021, each charter school governing body and school district governing board is required to develop, maintain and make publicly available a single, searchable expenditure and revenue website database that allows the public to review at no cost information concerning monies that the charter school or school district collects and spends. Data that must be included in the database is listed. The expenditure data is required to be provided in an open-structured data format that may be downloaded by the user and that allows the user to systematically sort, search and access all data.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 referred to House educ.

HB2460:

ABOR; TUITION; DEDUCTION; ACTUAL COST

The Arizona Board of Regents (ABOR) is required to fix resident tuition and fees based on the actual cost of educating the student, including maintenance and operations costs and capital costs, and is prohibited from considering a student's ability to pay. If ABOR establishes a nonresident tuition rate for high school graduates of Arizona who do not otherwise qualify for in-state tuition that is lower than the regular nonresident tuition rate, the Legislature is required to calculate the aggregate difference paid and deduct the amount calculated from the amount appropriated to ABOR in the next fiscal year.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 referred to House educ.

HB2488:

ADMINISTRATIVE COSTS; LIMIT; STOS

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: Filed

HB2489:

CTEDS; NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is

expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: 1/29 referred to House educ.

HB2491:

APPROPRIATION; ARIZONA TEACHERS ACADEMY

Appropriates \$5.5 million from the general fund in FY2020-21 to the Arizona Board of Regents to operate the Arizona Teachers Academy.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: 1/29 referred to House educ, appro.

HB2500:

SFB; PROCUREMENT; BUILDING RENEWAL GRANTS

School districts that receive monies from the Building Renewal Grant Fund are authorized to use the monies for major renovations and repairs to a building that is required to meet minimum school facility adequacy guidelines. A school district that is notified that monies will be distributed from the Fund for a project approved by the School Facilities Board (SFB) only if the legislature appropriates sufficient monies is permitted to use legally available district monies to execute the project and reimburse those district monies at a later date with Fund monies if the distribution is made. The SFB is prohibited from altering the priority of Fund distributions based on whether a school district has used legally available district monies to execute a project. Any project that a school district undertakes and that is authorized by the SFB is subject to the procurement rules adopted by the State Board Of Education.

First sponsor: Rep. Weninger (R- Dist. 17)

Status: 2/18 from House educ do pass. 1/29 referred to House educ, appro.

HB2514:

SCHOOLS; SPECIAL EDUCATION WEIGHTS; FUNDING

Session law establishes new calculations for the base support level for school funding, including new support level weights, for FY2020-21, FY2021-22, FY2022-23, and FY2023-24. Modifies the statutory school support level weights used to calculate the base support level for FY2024-25 and each FY after, and adds a funding category of "G" for educational programs for gifted students. The Auditor General is required to conduct and complete a special audit and cost study of school district special education programs, which must include specified information. Appropriates \$150,000 from the general fund in each of FY2020-21, FY2021-22, and FY2022-23 to the Auditor General for the special audit and cost study. Appropriates \$3 million from the general fund in FY2020-21 to the Extraordinary Special Education Needs Fund.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2516:

CHARTER SCHOOLS; AUDITS; FINANCIAL REPORTS

Any audit of a charter school is required to include a review of the charter school's annual financial report.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2517:

SCHOOLS; CHARTER MANAGEMENT ORGANIZATIONS; CONTRACTS

A charter school or charter holder that contracts with a "charter management organization" is required to submit the contract to the State Board for Charter Schools for review.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2518:
SCHOOLS; EXPENDITURE LIMIT; OVERRIDES**

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and Status: 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2521:
ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2523:
OVERRIDES; INFORMATIONAL PAMPHLETS; ARGUMENT SUBMITTALS**

Arguments for and against a proposed school budget override are required to be notarized, and each argument filed is required to also be submitted to the county school superintendent in an electronic format.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/28 referred to House elect.

**HB2524:
SCHOOLS; COMPULSORY ATTENDANCE; MINIMUM AGE**

School attendance is mandatory for children if they are between 5 and 16 years of age (formerly, between 6 and 16) unless the child is excused for a list of permitted reasons, is accompanied by a parent or person authorized by a parent, or is provided with instruction in a homeschool. A child is eligible for admission to kindergarten if the child is four years of age before September 1 of the current school year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2526:
ARIZONA ONLINE INSTRUCTION; FUNDING**

For the 201st through 1000th students enrolled full-time in Arizona online instruction, the student is funded for online instruction at 80 percent, decreased from 95 percent, of the base support level that would be calculated for that student if enrolled full-time in a school district or charter school that does not participate in online instruction. For the 201st through 1000th students enrolled part-time in Arizona online instruction, the student is funded for online instruction at 70 percent, decreased from 85 percent, of the base support level that would be calculated for that student if enrolled part-time in a school district or charter school that does not participate in online instruction. For the 1001st and any additional students enrolled full-time in Arizona online instruction, the student is funded for online instruction at 70 percent, decreased from 95 percent, of the base support level that would be calculated for that student if enrolled full-time in a school district or charter school that does not participate in online instruction. For the 1001st and any additional students enrolled part-time in Arizona online instruction, the student is funded for

online instruction at 70 percent, decreased from 85 percent, of the base support level that would be calculated for that student if enrolled part-time in a school district or charter school that does not participate in online instruction.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2567:

APPROPRIATION; LEAD SCREENING; CHARTER SCHOOLS

Makes a supplemental appropriation of \$100,000 from the general fund in FY2020-21 to the Department of Environmental Quality for lead screening of drinking water in charter schools.

First sponsor: Rep. Engel (D - Dist. 10)

Status: Filed

HB2569:

DCS; INVESTIGATION; SCHOOLS; CHILDREN; DISABILITIES

A child safety worker or a child safety investigator is authorized to enter a school that teaches a "child with disabilities" (defined) to investigate a report of abuse of such a child at the school.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: Filed

HB2591:

APPROPRIATIONS; COMMUNITY COLLEGES; PUBLIC SAFETY

Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons, which must be used to enhance public safety for the district. Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons that provides on-campus housing for at least 100 persons, which must be used to enhance public safety for the district. Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons that functions as the primary educational provider to a provisional community college district, which must be used to enhance public safety for the district.

First sponsor: Rep. Griffin (R - Dist. 14)

Status: 1/27 referred to House educ, appro.

HB2602:

ARIZONA HIGH SCHOOL GRADUATES; TUITION

A person who applies for admission to a state university or community college after graduating from a public or private high school in Arizona is entitled to the Arizona high school graduate tuition rate in an amount prescribed by the Arizona Board of Regents or the community college district governing board. A person who has previously qualified for the Arizona high school graduate tuition rate remains qualified for that tuition rate as long as that person remains "continuously enrolled" (defined) at that educational institution.

First sponsor: Rep. Rivero (R - Dist. 21)

Status: Filed

HB2609:

SCHOOLS; UNFUNDED MANDATES; PROHIBITION

Beginning in 2021, the Legislature is prohibited from enacting any unfunded mandate on public schools, and every legislative measure that is introduced and that has a fiscal impact on public schools is required to contain a sustainable funding source. The staff of the Joint Legislative Budget Committee is required to prepare a fiscal analysis of every legislative measure that is introduced that has a fiscal impact on public schools.

First sponsor: Rep. Peten (D - Dist. 4)
Status: 1/30 referred to House educ.

**HB2623:
SCHOOLS; POSTING; CIVIL RIGHTS DATA**

Each public school and local education agency is required to post on its website the most recent information it reported to the U.S. Department of Education Office for Civil Rights for the purposes of the civil rights data collection survey. Data that is protected under federal law must be redacted.

First sponsor: Rep. Bolick (R - Dist. 20)
Status: 1/30 referred to House educ.

**HB2625:
CIVICS CELEBRATION DAY; CIVICS EDUCATION**

September 25 of each year shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. On Sandra Day O'Connor Civics Celebration Day, each public school in Arizona is required to dedicate the majority of the school day to civics education. If Sandra Day O'Connor Civics Celebration Day falls on a day when public school is not in session, the preceding or following school day is required to be observed in the public school as the holiday. The State Board of Education is required to develop a list of resources relating to civics education that align with the academic standards in social studies for the purposes of Sandra Day O'Connor Civics Celebration Day instruction.

First sponsor: Rep. Bolick (R - Dist. 20)
Status: 2/24 [Senate gov passed 5-1](#); referred to [House rules](#). 2/3 from House rules okay.

**HB2626:
GIFTED PUPILS; WEIGHTS; REPORTS; APPROPRIATION**

By November 1, 2020 and on or before July 1 every four years thereafter, the Department of Education is required to submit a report to the Governor and the Legislature that includes statewide data and data by county on the amount of monies generated by all group A weights and all group B weights for school funding, and the number of students attending school through open enrollment. By November 1, 2020, the Dept. is required to submit a report to the Governor and the Legislature of statewide data and data by county for specified information relating to gifted education programs. Appropriates \$1 million from the general fund in FY2020-21 to the Dept. for additional assistance for gifted programs.

First sponsor: Rep. Bolick (R - Dist. 20)
Status: 2/24 [from House rules okay](#). 1/30 referred to House educ, appro.

**HB2636:
ELECTRONIC SMOKING DEVICES; RETAIL LICENSING**

It is unlawful for a person to sell, give or furnish a tobacco product to a person who is under the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act, instead of for a person to sell or furnish tobacco products to minors. For the purposes this prohibition and statutes regulating tobacco sales, the definition of "tobacco products" is expanded to include any product containing, made of or derived from tobacco or nicotine and that is intended for human consumption, and to include an "electronic smoking device" (defined) and any substance that may be aerosolized or vaporized by the device, whether or not it contains nicotine, and any component, part, or accessory that is used in the consumption of these products. Before distributing any tobacco product, a retail tobacco vendor or the vendor's representative or employee is required to verify that the purchaser is at least the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act. Establishes civil penalties for violations. The Department of Health Services (DHS) is required to conduct at least two unannounced compliance checks on a retail tobacco vendor annually. Beginning January 1, 2022, a retail tobacco vendor is prohibited from distributing tobacco products in Arizona without a valid

tobacco retail sales license from DHS. DHS is required to establish fees for licenses. Licensing requirements are specified. Licenses are nontransferable and are valid for two years. Establishes civil penalties for selling tobacco products without a license. More.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

HB2637:

SMOKING DEVICES; TOBACCO PRODUCTS; DEFINITIONS

For the purposes of the statutes prohibiting the furnishing of tobacco products to minors and statutes regulating tobacco sales, the definition of "tobacco products" is expanded to include any product containing, made of or derived from tobacco or nicotine and that is intended for human consumption, and to include an "electronic smoking device" (defined) and any substance that may be aerosolized or vaporized by the device, whether or not it contains nicotine, and any component, part, or accessory that is used in the consumption of these products.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

HB2648:

ALTERNATIVE TESTING; EXEMPTION; SPECIAL EDUCATION

The State Board of Education is required to adopt rules that allow a student to participate in alternative testing instead of the required statewide testing if the student is enrolled in a special education program or a self-contained program for students with disabilities that does not adequately prepare students for the testing. The rules must allow a student's individualized education program team to exempt the student from the testing with sufficient data to justify the exemption.

First sponsor: Rep. Barto (R - Dist. 15)

Status: [2/24 from House rules okay](#). 1/27 House educ held.

HB2650:

SCHOOLS; STATEWIDE ASSESSMENT; ACT; SAT

Beginning in the 2020-21 school year, the statewide assessment to measure student achievement is required to consist of the ACT and SAT, and the high school graduation criteria prescribed by school district governing boards is required to include taking the ACT and SAT. On the effective date of this legislation, the State Board of Education is required to discontinue the AZMERIT test as the statewide assessment and adopt the ACT and SAT as the statewide assessment.

First sponsor: Rep. Finchem (R - Dist. 11)

Status: 2/3 referred to House educ.

HB2654:

PATRIOTIC YOUTH GROUPS; SCHOOL ACCESS

During the first quarter of each academic school year, the principal of a public school is permitted to allow representatives from any youth group listed in the federal code as a patriotic society to address students for up to 10 minutes during regular school hours about how the youth group supports educational interests and civic involvement. The principal is required to ensure that material provided by a youth group listed in the federal code as a patriotic society and its representatives be distributed directly to students on school property throughout the academic school year to encourage student participation in the youth group.

First sponsor: Rep. Thorpe (R - Dist. 6)

Status: [3/5 transmit to Senate](#); [3/4 TECH passed as amended 44-15](#); 2/19 from House tech with amend #4358. 2/6 referred to House educ.

**HB2658:
SCHOOLS; SEX EDUCATION**

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 5th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission and at least two weeks before any instruction is offered.

First sponsor: Rep. Biasiucci (R - Dist. 5)

Status: Filed

**HB2678:
CTEDS; DISTRICT GOVERNING BOARDS; ELECTIONS**

To be eligible for election to the office of Career Technical Education Board member from the single member district, a person must have been a resident of the single member district for at least one year immediately preceding the date of the election. A qualified elector of a school district that has previously increased its governing board to five members is authorized to submit to the county school superintendent a petition, signed by at least ten percent of the qualified electors of the district, requesting that the question of reducing the number of members of the school district governing board to three be considered in the next general election. If the majority of the electors voting on the question of reducing the number of governing board members votes in the affirmative, the school district is required to reduce its governing board to three members. A member who is serving on a school district governing board that reduces its governing board to three members continues to serve as a member of the governing board until expiration of the member's current term of office. A process for reducing the membership of the board is specified.

First sponsor: Rep. Udall (R - Dist. 25)

Status: [2/17 from House rules okay](#). 2/5 referred to House educ.

**HB2679:
SFB; DEPARTMENT OF ADMINISTRATION**

The School Facilities Board (SFB) is renamed the School Facilities Oversight Board (Board) and is transferred to the Department of Administration. Board membership is modified, including by adding the Director of the Dept. or the Director's designee to serve as chairperson and an advisory nonvoting member. The Dept., instead of the Board is required to administer the Building Renewal Grant Fund and distribute monies to school districts for the purpose of maintaining the adequacy of existing school facilities, and to establish policies and procedures relating to building renewal grant change orders. The Director of the Dept. serves as the Director of the Board. Establishes the Capital Additional Assistance Fund and requires the State Treasurer to allocate monies in the Fund to school districts on a pro rata basis using the weighted student count for the school district for the prior fiscal year. School districts may use monies on projects for buildings or any part of a building in the Board's database for a list of specified purposes, including major renovations and repairs to buildings used for academic purposes. A person who is serving as a member of the SFB on the effective date of this legislation is eligible to continue to serve as a member of the School Facilities Oversight Board until expiration of the current term of office. Session law provides for the succession of the School Facilities Oversight Board within the Dept. to the authority, powers, duties and responsibilities of the SFB, including transferring all administrative matters, equipment and other property, and personnel. Appropriates \$40 million from the general fund in FY2020-21 to the Capital Additional Assistance Fund and \$60 million from the general fund in FY2020-21 to the Building Renewal Grant Fund. More. Due to voter protection, one section of this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/20 from House appro with amend #4347. 2/3 referred to House educ, appro.

HB2680:

CHARTER SCHOOLS; ENROLLMENT PREFERENCE; PRESCHOOL

Charter schools are authorized to give enrollment preference to students who, in the prior year, attended a preschool program at the charter school or at a charter school with the same charter holder and governing body or that is managed by the same educational management organization.

First sponsor: Rep. Shope (R - Dist. 8)

Status: 2/3 referred to House educ.

HB2682:

SCHOOLS; INSTRUCTION; HOLOCAUST; GENOCIDES

In adopting the course of study and competency requirements, the State Board of Education must include a requirement that students be taught about the Holocaust and other genocides at least twice between the 7th and 12th grades.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 2/24 Senate educ passed 8-0; referred to Senate rules. 2/3 from House rules okay.

HB2684:

CRISIS MANAGEMENT TEAM; UNDERPERFORMING DISTRICTS

The Department of Education is required to establish a crisis management team to recommend necessary changes for any persistently underperforming school district, and team membership is specified. A crisis management team is required to establish a work plan to evaluate the local circumstances and needs of a school district. The criteria for a school district to qualify for a crisis management team are specified. The crisis management team is required to submit a preliminary report by July 1, 2020 and submit a final report by December 31, 2020 to the Governor, the Legislature and the Dept. Information that must be included in the report is listed. Contains a legislative intent section. Emergency clause.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 from House rules okay.

HB2762:

PROJECT ROCKET PILOT PROGRAM; APPROPRIATIONS

This bill establishes the Project Rocket Pilot Program (Program) and Project Rocket Fund (Fund) to improve academic outcomes for all students in eligible schools. Program and Fund • Directs schools that receive funding to prioritize resources to implement evidence based, proven strategies to increase academic gain and graduation rates for students who are struggling academically due to socioeconomic factors • Establishes the Fund from continuous legislative appropriations, gifts, grants, donations, and any other money transferred to the Fund • Directs the Arizona Department of Education (ADE) to administer the Fund at the direction of the State Board of Education (SBE) • Specifies that unused money in the Fund at the end of each fiscal year will not revert to the state's general fund. • Allows ADE to accept and spend federal monies, private grants, gifts, and contributions to the Fund Appropriations and Distribution of Funds • Appropriates \$44.6M from the general fund in FY21, FY22, and FY23 to the Project Rocket Fund • Appropriates \$1M and 7 full time employees from the general fund in FY21, FY22, and FY23 to SBE to administer the Project Rocket Pilot Program • Requires ADE to distribute money from the Fund in FY21, FY22, and FY23 as follows: o Each school operated by a school district or charter holder that received a C letter grade the previous year and has at least 60% of its students eligible for free or reduced-price lunches (or an equivalent measure) shall receive \$150 per student o Each school operated by a school district or charter holder that received a D letter grade the previous year shall receive \$150 per student o Each school operated by a school district or charter holder that received a F letter grade the previous year shall receive \$150 per student o Each school operated by a school district or charter holder that did not receive a letter grade during the prior year shall receive \$150

per student if it feeds into a school that qualifies for the Program ▪ For the purposes of this Program only, a school that did not receive a letter grade during the prior year shall assume it receives the same letter grade as the school it feeds into

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/25 House minority caucus: do pass.

HCR2001:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2020 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 from House educ do pass.

HCR2003:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2020 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Espinoza (D- Dist. 19)

Status: Filed

HCR2005:

SCHOOLS; CONSOLIDATION; UNIFICATION

The 2020 general election ballot is to carry the question of whether to amend state statute to require each school district in Arizona to be a unified school district by July 1, 2026. Each school district governing board is required to annually determine the cost saving that result from any consolidation or unification with other school districts, and the cost savings are retained by the district and used for classroom expenditures as determined by the school board, with at least 25 percent being used for teacher salaries. Statute exempting small school districts from the general budget limit is repealed, and session law provides budget revision amounts for FY2026-27, FY2027-28 and FY2028-29. By September 15, 2021, each county school superintendent must complete a feasibility study on the unification and/or consolidation of the school districts within that county, and provide a copy of the study to all school boards in the county. Required components of the feasibility study are specified. By June 30, 2024, the governing board of each school district is required to develop, adopt and publish a plan to unify and/or consolidate the school district with other school districts within that county. Establishes revenue control limits for school districts that are unified or consolidated without an election. The authority to form and operate union high school districts in Arizona ends on June 30, 2026. Appropriates \$250,000 from the general fund in FY2020-21 to each county with a population of 500,000 persons or less and \$750,000 to each county with a population of more than 500,000 persons for implementation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/5 from House fed-rel do pass.

**HCR2008:
SCHOOL FINANCE; PAYMENT DEFERRALS; PROHIBITION**

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to prohibit the Legislature from deferring a payment to a school district that is scheduled by law to be made in one fiscal year to the next fiscal year.

First sponsor: Rep. Petersen (R- Dist. 12)

Status: 2/6 from House appro do pass.

**HCR2023:
SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION**

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Rep. Kern (R - Dist. 20)

Status: 1/28 passed House 59-0; ready for Senate.

**HCR2031:
EDUCATION; TPT; USE TAX**

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to levy a separate 1 percent transaction privilege tax beginning July 1, 2021 for the purpose of raising revenues for education. The net revenues derived from the tax are appropriated as follows: 75 percent for primary and secondary classroom education purposes, 20 percent for maintaining an in-state tuition rate that is consistent with the state Constitutional requirement for tuition to be as nearly free as possible, and 5 percent for community college trade and workforce development programs.

First sponsor: Rep. Campbell (R- Dist. 1)

Status: Filed

SENATE BILLS

**SB1012:
EXECUTIVE SESSION; SCHOOL SAFETY PLANS**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs. Emergency clause.

First sponsor: Sen. Borrelli (R - Dist. 5)

Status: 2/13 passed Senate 29-0; ready for House. 2/4 from Senate gov do pass.

**SB1028:
DHS; ENHANCED SURVEILLANCE; PUBLIC HEALTH**

The list of circumstances under which the Governor is authorized to issue an enhanced surveillance advisory is expanded to include if the Governor has reasonable cause to believe that an illness, health condition or clinical syndrome caused by an emerging public health threat has occurred or may occur.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/13 referred to Senate hel-hu ser.

**SB1030:
EMERGENCY RESPONSE PLANS; EXECUTIVE SESSION**

Charter school governing bodies and school district governing boards are authorized to discuss or consider emergency response plans in executive session. An emergency response plan is not subject to inspection under public records laws.

First sponsor: Sen. Carter (R - Dist. 15)

Status: [2/13 passed Senate 30-0; ready for House](#). 2/4 from Senate gov do pass.

**SB1036:
EMPOWERMENT SCHOLARSHIPS; THIRD-PARTY ADMINISTRATOR; REPEAL**

Repeals statute requiring the Department of Education to contract with a third-party administrator to assist in the financial administration of empowerment scholarship accounts.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/30 passed Senate 30-0; ready for House.

**SB1042:
EXECUTIVE SESSIONS; SECURITY PLANS**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for these purposes are confidential and exempt from public disclosure.

First sponsor: Sen. Borrelli (R - Dist. 5)

Status: [2/13 Senate COW approved with amend #4219; passed Senate 30-0; ready for House](#). 2/4 from Senate gov do pass.

**SB1048:
SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) engaged in immoral or unprofessional conduct. The State Board of Education is required to review a complain to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has had disciplinary action imposed by the Board under this legislation.

First sponsor: Sen. Brophy McGee (R - Dist. 28)

Status: 1/30 passed Senate 30-0; ready for House.

**SB1058:
INDEPENDENT EDUCATIONAL EVALUATIONS**

A public educational agency is required to afford the parent of a child with a disability the right to an "independent educational evaluation" (defined). On request for an evaluation, the public educational agency is required to provide specified information about an evaluation to the parent. An independent educational evaluation that is provided at public expense is required to conform to the same criteria that the public educational agency uses when it initiates an educational evaluation. A public educational agency is permitted to decline to pay for an independent educational evaluation that does not meet the criteria, including reasonable cost limits. The State

Board of Education is required to adopt rules establishing minimum standards for evaluation criteria.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/13 referred to Senate educ.

SB1059:

TPT; USE TAX; EDUCATION

Establishes a required distribution formula for all monies collected from a new article in the state Constitution or from the additional transaction privilege tax rate increment of 0.6 percent imposed from July 1, 2022 through June 30, 2041. Requires monies generated from either tax to be paid in monthly installments as follows: 75 percent to the Classroom Site Fund, except that \$86.28 million annually must be paid annually to the Department of Education to fund Basic State Aid; 20 percent to the Arizona Board of Regents to be distributed proportionally to each university based on the number of students who receive in-state tuition to subsidize resident student tuition costs, with \$78 million of that 20 percent being distributed to the Technology and Research Initiative Fund, and 5 percent for community college trade and workforce development programs and provisional community colleges. These monies are prohibited from supplanting, replacing or causing a reduction in other school district, charter school, community college or university funding sources. Modifies the purposes for which monies from the Classroom Site Fund must be spent to remove teacher liability insurance premiums and add voluntary full-day kindergarten, "student support services" (defined), character education, school safety, career and technical education, accountability purposes and transportation. Deletes the requirement for school districts and charter schools to allocate 40 percent of the monies received from the Classroom Site Fund for teacher compensation increases based on performance and employment related expenses, 20 percent of the monies for teacher base salary increases and employment related expenses, and 40 percent of the monies for maintenance and operation purposes. Repeals the additional transaction privilege tax rate increment of 0.6 percent imposed from July 1, 2022 through June 30, 2041 that would have been distributed for specified education purposes, and repeals statute specifying the distribution of those revenues. Sections applicable to monies collected from a new article in the state Constitution and repealing the additional TPT rate increment are conditionally enacted effective July 1, 2021 if the state Constitution is amended by a vote of the people at the 2020 general election by passage of an unspecified Senate Concurrent Resolution (blank in original). Sections modifying the distribution of monies from the additional TPT rate increment are conditionally enacted effective July 1, 2021 if the state Constitution is not amended by a vote of the people at the 2020 general election by passage of an unspecified Senate Concurrent Resolution (blank in original).

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: [2/24 Senate COW approved with amend #4029 and floor amend 4439](#). 2/6 withdrawn from Senate appro.

SB1060:

SPECIAL EDUCATION; GROUP B WEIGHTS

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Department of Education is authorized to retain up to two percent of the monies in the Fund for administration purposes. The Dept. is required to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. The Dept. is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. The Dept. is required to annually report to the Governor and the Legislature on claims funded in the previous year. Certain group B support level weights are increased. Appropriates \$5 million from the general fund in FY2020-21 to the Fund.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/30 passed Senate 28-2; [3/2 passed House Education Committee](#)

**SB1061:
SCHOOLS; PARENTAL RIGHTS; POSTING**

The Department of Education is required to establish and post on its website a statutory handbook of parental rights that consists of the text of a list of specified statutes. Each school district and charter school in Arizona is required to prominently post on a publicly accessible portion of its website a link to the handbook.

First sponsor: Sen. S. Allen (R - Dist. 6)
Status: 1/30 passed Senate 30-0; ready for House.

**SB1069:
SCHOOLS; PROHIBITED COURSES; REPEAL**

Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.

First sponsor: Sen. Quezada (D- Dist. 29)
Status: 1/13 referred to Senate educ.

**SB1082:
SEX EDUCATION; SCHOOLS**

Numerous changes to statutes relating to "sex education" (defined) in public schools. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Establishes a list information that school districts and charter schools are required to provide when seeking written permission from parents for sex education. Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body is required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board must make any proposed sex education course of study available to the public for review and comment. Sex education instruction is required to emphasize sexual risk avoidance rather than sexual risk reduction, and is prohibited from normalizing sexual conduct between minors or with a minor. Authorization for schools to provide instruction to students on AIDS and HIV is limited to students in grades 7 through 12. By December 15, 2020, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

First sponsor: Sen. S. Allen (R - Dist. 6)
Status: Filed

**SB1084:
AVERAGE DAILY MEMBERSHIP; HOMESCHOOL STUDENTS**

For the purpose of school funding, a part time high school student who is enrolled in a single course and who is reported to the Department of Education as a homeschool student, the average daily membership may be reported as 0.25. Does not apply to students who are enrolled in Arizona online instruction or a dropout recovery program.

First sponsor: Sen. S. Allen (R - Dist. 6)
Status: 1/21 Senate educ held.

**SB1120:
SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through

grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Sen. Steele (D - Dist. 9)

Status: Filed

SB1122:

SCHOOL CONSOLIDATION ELECTIONS; MAJORITY VOTE

In an election to consolidate two or more school districts, the districts are consolidated if a majority of the total votes cast approved the consolidation, instead of if a majority of the votes cast in each district approved the consolidation.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: [3/5 Senate motion to reconsider third reading](#); [3/4 Senate failed 13-16](#); but Senator Allen made motion to reconsider

SB1123:

COMMUNITY COLLEGES; LEASE- PURCHASE AGREEMENTS; INDEBTEDNESS

The maximum period of time a community college district board may enter into a lease-purchase agreement is increased to 20 years, from 15 years. The amount of outstanding indebtedness due to acquiring real property by lease- purchase for community college districts in counties with a population of 750,000 persons or more (Maricopa and Pima Counties) is increased to \$25 million in any one year and \$50 million in the aggregate, from \$2.5 million in any one year and \$15 million in the aggregate.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: [2/10 passed Senate 29-0](#); [ready for House](#). [2/6 Senate COW approved](#).

SB1133:

PUBLIC WORKS; CONTRACTS; PAYMENT

If a governmental entity directs a contractor to perform changed or additional work in accordance with a construction contract, a process is established for a contractor or subcontractor to request payment for changed or additional work completed during the preceding calendar month in monthly pay estimates, pending a final determination of the total cost to be paid for the changed or additional work. The person designated in the construction contract to certify and approve the monthly payment estimate will make an interim determination for purposes of approval for payment of those costs. Either party may disagree with an interim determination and assert a claim in accordance with the terms of the contract. In any action or arbitration brought under these circumstances, the successful party must be awarded reasonable attorney fees and costs.

First sponsor: Sen. Gray (R - Dist. 21)

Status: [2/24 Senate COW approved with amend #4150 and floor amend 4443](#). [1/16 referred to Senate gov.](#)

SB1146:

SCHOOLS; SEIZURE MANAGEMENT; TREATMENT PLANS

Beginning in the 2020-2021 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to seek care for the student's seizures while the student is at school or participating in a school-sponsored activity. The parent or guardian is required to submit to the school district or charter school a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible

for the student's seizure treatment. Requirements for the plan are specified. School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan. By December 1, 2020, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 2/24 Senate COW approved with floor amend #4440. 2/5 from Senate educ do pass.

**SB1164:
SEVERE THREAT ORDER OF PROTECTION**

In counties with a population of 150,000 persons or more, the presiding judge of the superior court, during the hours that the courts are closed, is required to make available on a rotating basis a judge or commissioner who may issue a severe threat order of protection (STOP order) by telephone. In counties with a population of less than 150,000 persons, a superior court judge or commissioner may issue a STOP order by telephone. The judge or commissioner may issue a written or oral STOP order if a peace officer attests to having probable cause to believe that a person poses a threat of death or serious physical injury to self or others or has committed an act or attempted act of violence that resulted in or is intended to result in death or serious physical injury to self or others within the preceding 14 days. A STOP order includes an order enjoining the respondent from contacting any person or entering any premises that is the subject of a threat and that justified the order, an order requiring the respondent to be evaluated by a behavioral health professional to determine if the respondent is a danger to self or others and whether the respondent should be referred for treatment, an order prohibiting the respondent from possessing or purchasing a firearm for the duration of the STOP order and requiring the respondent to designate a responsible custodian to take possession of any firearms in the respondent's possession, and any other relief that is necessary to protect the respondent or any other person who is the subject of a threat, act or attempted act that resulted in the STOP order. A STOP order expires in 14 days or after the respondent provides the court with a notice of completion of an evaluation by a behavioral health professional, whichever is later, unless otherwise continued by the court. A STOP order must state that the respondent is entitled to a hearing on written request, and hearing procedures are established.

First sponsor: Sen. Brophy McGee (R - Dist. 28)

Status: 1/21 referred to Senate jud.

SB1166: APPROPRIATION; STEM INTERNSHIPS

Appropriates \$2 million from the general fund in FY2020-21 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K- 12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 2/4 from Senate higher ed-work dev with amend #4060.

**SB1169:
SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Department of Education to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to the Dept. Information that must be included in the program proposal is

specified. The Dept. is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. The Dept. is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2030. Appropriates an unspecified amount (blank in original) from the general fund in FY2020-21 to the Dept. for the Program.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/21 referred to Senate educ, appro.

**SB1174:
TECH CORRECTION; STUDENT STATUS GUIDELINES**

Minor change in Title 15 (Education) related to student status guidelines. Apparent striker bus.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/21 referred to Senate rules.

**SB1200:
SCHOOLS; SEXUAL ABUSE PREVENTION EDUCATION**

Beginning in the 2021-22 school year, school districts and charter schools are required to establish education and training on sexual abuse prevention for employees and students in accordance with guidelines and curricula developed by the Department of Education. Information that must be included in the education and training is specified. Each public school is required to post in a public area of the school that is readily accessible to students a sign that contains the telephone number operated by the Department of Child Safety to receive reports of child abuse or neglect.

First sponsor: Sen. Steele (D - Dist. 9)

Status: Filed

**SB1209:
STUDENTS; DATA; ACCESSIBILITY; GOVERNANCE COMMISSION**

The education learning and accountability system developed by the Department of Education is required to be accessible to county school superintendents, the State Board of Education and the State Board for Charter Schools. A county school superintendent is added to the Data Governance Commission in the Dept.

First sponsor: Sen. Pace (R - Dist. 25)

Status: 3/5 Senate COW: [do pass amended](#); 2/11 from Senate rules okay. 2/5 from Senate educ with amend #4080.

**SB1214:
ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate educ.

**SB1215:
TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate higher ed-work dev.

**SB1216:
SCHOOL COUNSELORS; GRANTS**

Beginning in the 2025-2026 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2021 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2020-21, \$38 million in FY2021-22, \$57 million in FY2022-23, \$76 million in FY2023- 24, and \$95 million in FY2024-25.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate educ, appro.

**SB1224:
EMPOWERMENT SCHOLARSHIPS; QUALIFIED SCHOOLS; RESERVATIONS**

For the purpose of Arizona Empowerment Scholarship Accounts, the definition of "qualified school" is expanded to include, for qualified students who reside within the boundaries of an Indian reservation in Arizona, a nongovernmental primary or secondary school or a preschool for students with disabilities that is located in an adjacent state and that is within two miles of the boundary of that Indian reservation.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 2/11 from Senate rules okay. 2/5 from Senate educ with amend #4081.

**SB1231:
TECH CORRECTION; SCHOOL DISTRICT ESTABLISHMENT**

Minor change in Title 15 (Education) related to school district establishment. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/23 referred to Senate rules.

**SB1232:
TECH CORRECTION; COMMON SCHOOL DISTRICTS**

Minor change in Title 15 (Education) related to school district boundaries. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/23 referred to Senate rules.

**SB1233:
TECH CORRECTION; COLLEGE SAVINGS PLAN**

Minor change in Title 15 (Education) related to the college savings plan. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 2/4 further referred to Senate higher ed-work dev.

**SB1234:
ADDITIONAL ASSISTANCE; RESTORATION**

The reductions in basic state aid and the reductions in charter additional assistance adopted in the FY2018-19 budget for FY2020-21 and FY2021-22 are eliminated.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 2/13 passed Senate 30-0; 3/2 passed House Education Committee

**SB1253:
SCHOOLS; STATE MOTTO**

Statute allowing teachers and school administrators to read or post the state motto "Ditat Deus" is modified to remove the meaning "God enriches" from the authorization.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1264:
SCHOOLS; COMPULSORY ATTENDANCE AGE; INCREASE**

School attendance is mandatory for children if they are between 6 and 18 years of age (formerly, between 6 and 16) unless the child has obtain a high school diploma or G.E.D. or has graduated from a home school program.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1265:
EMPLOYEES; SCHOOL CONFERENCES; LEAVE**

Employers are required to grant an employee school conference or activity leave of up to a total of 16 hours during any school year, not more than 4 hours of which may be taken during one day, to attend school conferences or activities related to the employee's child if a list of specified conditions applies.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate com.

**SB1266:
POSTSECONDARY INSTITUTIONS; SEXUAL CONSENT POLICIES**

Each public and private college, university and community college in Arizona is required to adopt policies to define consent to sexual activity that contain specified provisions.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate higher ed-work dev, jud.

**SB1267:
SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING**

Each public school, including charter schools, that maintains a website is required to post on the website the immunization rate of students who are enrolled at that school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1269:
SCHOOL MEALS; WATER**

By July 1, 2021, each school district and charter school is required to provide access to free, fresh drinking water during meal times in the food service areas of each school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1444:
SCHOOLS; EXCUSED ABSENCES; MENTAL HEALTH**

The Department of Education is required to identify an absence due to the mental or behavioral health of a pupil as an excused absence. The Department is authorized to adopt guidelines and rules for determining what constitutes an absence due to the mental or behavioral health of a pupil.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 3/2 House educ. do pass; 1/30 referred to Senate educ.

SB1445:**SUICIDE PREVENTION TRAINING; SCHOOL EMPLOYEES**

Every school counselor or school social worker training program in Arizona is required to develop or adopt evidence-based instruction on suicide awareness and prevention and provide that instruction to all school counselor and school social worker candidates in the training program.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 3/4 assigned to House rules.

SB1448:**SCHOOLS; REQUIRED POSTING; ABUSE HOTLINE**

School district schools and charter schools are required to post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children, instructions to call 911 for emergencies, and directions for accessing the website of the Department of Child Safety for more information.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 2/27 transmit to House.

SB1503:**SCHOOL EMPLOYEES; PUPILS; ELECTRONIC COMMUNICATIONS**

A school employee, a substitute teacher or a volunteer serving in the capacity of a school employee is required to use only school technology to directly engage in electronic communications with a student who is currently enrolled in the school district or charter school and is required to engage in electronic communications with such a student only for purposes regarding academic and/or extracurricular activities. Some exceptions. School district governing boards and charter school governing bodies are required to prescribe and enforce policies and procedures for school employees on using electronic communications through school technology between school employees and students who are currently enrolled in the school district or charter school, and required provisions for those policies are listed. Emergency clause.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/3 Senate passed 17-13; to House; 2/19 from Senate educ with amend #4310.

SB1664:**CIVIL LIABILITY; GUN FREE ZONES**

Holds a government entity liable for any damages claimed by a person who was harmed in a gun-free zone if they believe a firearm could have help defend against criminal conduct. Allows a court to award damages to a person who is harmed in a gun free zone if the following occurs: the criminal conduct is considered a terrorist attack, the person has a disability, the person is a minority, the person is over 65 years of age. Requires a government entity that establishes a gun free zone that is open to the public and prevents a customer, vendor or employee from exercising their right to self-protection to provide a level of protection from injury. Imposes strict liability for damages against a government entity that fails to provide the required protections from injury to its attendees. Removes the existing immunity for the operator of a public establishment or sponsor of a public event that requires people to place firearms in secure storage. Clarifies that a "gun free zone" does not include a location where firearms are prohibited by federal law or a correctional facility.

First sponsor: Sen. Gowan (R - Dist. 14)

Status: 3/5 Senate third reading FAILED voting 13-16

**SCR1002:
EDUCATION; TPT; USE TAX**

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to levy a separate 1 percent transaction privilege tax beginning July 1, 2021 for the purpose of raising revenues for education. The net revenues derived from the tax are appropriated as follows: 75 percent for primary and secondary classroom education purposes, 20 percent for maintaining an in-state tuition rate that is consistent with the state Constitutional requirement for tuition to be as nearly free as possible, and 5 percent for community college trade and workforce development programs.

First sponsor: Sen. Brophy McGee (R - Dist. 28)

Status: 1/28 Senate educ amended; report awaited.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 10, 2020

TITLE: Approval of Appointment of Non-Administrative Personnel

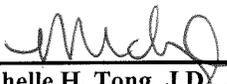
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of March 2, 2020.

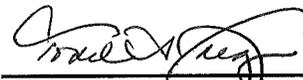
RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 2, 2020


Todd A. Jaeger, J.D., Superintendent

3/10/2020

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Aquilina	Danielle	Teacher - Grade 3	CT	Mesa Verde Elementary	CTT-BA	0 years	New		Ms. Tracy	
Berhow	Kira	Teacher - Grade 3	CT	Holaway Elementary	CTT-BA	0 Years	New	True	Mr. Frederiksen	
Blake	Courtney	Teacher - Grade 2	CT	Holaway Elementary	CTT-BA	0 Years	New	True	Mr. Frederiksen	
Fredriksen	Megan	Teacher - Grade 5	CT	Mesa Verde Elementary	CTT-BA	4 years	New		Ms. Tracy	
Morales	Jane	Teacher - P. E.	CT	Coronado K-8 School	CTT-BA+	10 Years	New	True	Mr. Ball	
Natale	Sarah	Teacher - Grade 2	CT	Painted Sky Elementary	CTT-MA	10 years	New		Ms. Papajohn	
Obregon	Marisa	Teacher - General Science	CT	Amphi Middle School	CTT-MA	0 years	Replacement		Ms. Wichers	
Pratt	Megan	Teacher - Grade 2	CT	Mesa Verde Elementary	CTT-BA	0 years	New		Ms. Tracy	
Tarter	Kari	Teacher - ED (SPED) Classro	CT	Rio Vista Elementary	CTT-BA	0 Years	New	True	Ms. Kuhn	
Thome	Alyssa	Teacher - Kindergarten	CT	Painted Sky Elementary	CTT-BA	7 years	New	True	Ms. Papajohn	
Vaughn	Michelle	Teacher - General Science	CT	Amphi Middle School	CTT-BA	4 years	New		Ms. Wichers	
Wise	Sokha	Teacher - General Science	CT	Amphi Middle School	CTT-MA	2 years	Replacement		Ms. Wichers	
Bracamonte	Alejandro	Custodian I	CL	Innovation Academy	D	N/A	Replacement			
Bracamonte	Genevieve	Custodian I	CL	Wetmore Center	D	N/A	Replacement			
Campbell	Scott William	Special Education Teaching A	CL	Nash Elementary	E	N/A	Rehire			
Cook	Melissa	Special Education Teaching A	CL	Mesa Verde Elementary	E	N/A	Rehire			
Dowell	Jessica	Special Education Teaching A	CL	Mesa Verde Elementary	E	N/A	New			
Fiolek	Frank	Custodian I	CL	Innovation Academy	D	N/A	Replacement			
Godoy	Albino	Groundskeeper I	CL	Facilities Support	D	N/A	Replacement			
Vega	Ana	Behavioral Intervention Monito	CL	Amphi Middle School	D	N/A	Rehire			
Wahlmeier	Ernestina	Secretary III	CL	Transportation	G	5+ years	Replacement			
Wahlmeier	Ernestina	Secretary III	CL	Food Service Admin	G	5+ years	Replacement			

*	2018-2019 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
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*	2018-2019 School Year									
Addendum	Former employee or new hire receiving extra-curricular position									
New	New hire filling a newly created position									
Rehire	Former employee returning to a position in the district									
Replacement	New hire filling a vacated position									
Rescind	Declined position after appointment									

HSP	High School Principal
MSP	Middle School Principal
ESP	Elementary School Principal
HSA	High School Assistant Principal
MSA	Assistant Middle School Principal
ESA	Elementary Assistant Principal
SAS	Support Administrator

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of Personnel Changes**

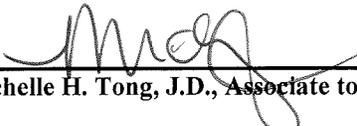
BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of March 2, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 2, 2020


Todd A. Jaeger, J.D., Superintendent

3/10/2020

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Simpson	Curtis	Manager of Transportation Infor	CL-PR	Transportation	Promotion	PR EX	0 years	
Clerc	Kathy	Student Services Coordinator As	CL	Wetmore Center	Decrease FTE	D	N/A	
Mason	Kristin	Instructional Aide - Classroom	CL	Prince Elementary	Increase FTE	B	N/A	
McCabe	Teresa	Library Assistant	CL	Coronado K-8 School	Transfer	F	N/A	
Meredith	Pamela	Special Education Teaching Ass	CL	CDO High School	Increase FTE	E	N/A	
Beutel	Emily	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Campbell	Jennifer	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Chana	Sjana	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Cook	Cheryl Marie	Coach - Track Assistant MS	ADCT	Wilson K-8 School	Addendum			\$1400.00
Crist	Gary	Teacher - CTE	ADCT	Amphi High School	Added Duty			\$26.48 per hour
Doyle	Samantha	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Emans	Kaylee	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Engel	Katherine	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum			\$30.00 per hour
Engel	Katherine	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Garcia	Carla	ADDN - AZELLA Testing	ADCT	Federal/State Programs	Addendum			\$30.00 per hour
Gindt	Trechel	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Glavin	Kelsey	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Glavin	Kelsey	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Harriman	Victoria	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Haverty	Matthew	Coach - Tennis Head HS	ADCT	Amphi High School	Addendum			\$2600.00

*	2018-2019 School Year						ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend						ADCL	Addendum Classified
Added Duty	Employee working additional hours or days						ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position						CT-AD	Certified Administrative
Correction	Correction to contract						CT	Certified
Decrease FTE	Decrease in hours						CL-AD	Classified Administrative
Demotion	Voluntary demotion						CL	Classified
Extension	End date being extended						PR	Professional
Increase FTE	Increase in hours/contract						EL	Elementary
Promotion	Employee receiving a promotion to another position						MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration						HS	High School
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Heagle	Denise	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum			\$30.00 per hour
Holt	Kris	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Houlton	Ashleigh	Coach - Volleyball Assistant HS	ADCT	Ironwood Ridge High	Addendum			\$2400.00
Johnson	Marian	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Kitay	Hillary	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Kitay	Hillary	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Leitner	Andrea	Coach - Track Assistant HS	ADCT	Amphi High School	Addendum			\$1200.00
Marcsisak	Adrianna	Coach - Softball Assistant HS	ADCT	CDO High School	Addendum			\$1200.00
Martinez	Jennifer	ADDN - Academic Assistant EL	ADCT	Mesa Verde Elementary	Addendum			\$700.00
Mendivil	Jorge	Coach - Track Assistant HS	ADCT	Amphi High School	Addendum			\$2400.00
Millerd	Lisa	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Mounts	Deborah	Teacher - ELL/SEI	ADCT	Federal/State Programs	Added Duty			\$31.98 per hour
Murrell	Marley	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Nicholson	Julia	Coach - Assistant Athletic Traine	ADCT	CDO High School	Addendum			\$1850.00
Obregon	Jose J	Coach - Volleyball Assistant MS	ADCT	Wilson K-8 School	Addendum			\$1400.00
Parkey	Kenda	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Powell	Matthew	Coach - Equipment Technician S	ADCT	CDO High School	Addendum			\$1850.00
Rathbun	Caitlin	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Reynolds	Leighann	ADDN - School Support Team	ADCT	Amphi High School	Addendum			\$20.00 per hour
Rose	Stileda	Coach - Track Head HS	ADCT	Amphi High School	Addendum			\$3000.00
Sandoval	Gary	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum			\$30.00 per hour
Sandoval	Gary	Coach - Track Assistant HS	ADCT	Amphi High School	Addendum			\$2400.00

*	2018-2019 School Year					ADCT		Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL		Addendum Classified
Added Duty	Employee working additional hours or days					ADACS		Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD		Certified Administrative
Correction	Correction to contract					CT		Certified
Decrease FTE	Decrease in hours					CL-AD		Classified Administrative
Demotion	Voluntary demotion					CL		Classified
Extension	End date being extended					PR		Professional
Increase FTE	Increase in hours/contract					EL		Elementary
Promotion	Employee receiving a promotion to another position					MS		Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS		High School
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Scheel	Christopher	Coach - HS Spring Interscholast	ADCT	Amphi High School	Addendum		\$1425.00	
Schickling	Martha	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Silvas	Sharon Marie	Coach - Track Head MS	ADCT	Wilson K-8 School	Addendum		\$1700.00	
Smith	Corey	ADDN - School Support Team	ADCT	Amphi High School	Addendum		\$20.00 per hour	
Toles	Heather	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Toles	Heather	ADDN - Certified Tutor	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Valencia	Brian	Coach - Volleyball Assistant HS	ADCT	Amphi High School	Addendum		\$2400.00	
Veltre	Cassie	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Welsh	Brian	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Willis	John	Coach - HS Spring Interscholast	ADCT	Amphi High School	Addendum		\$1425.00	
Willis	John	Coach - Equipment Technician	ADCT	Amphi High School	Addendum		\$1850.00	
Wojdyla	Cheryl	Coach - Volleyball Head MS	ADCT	Wilson K-8 School	Addendum		\$1700.00	

*	2018-2019 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 10, 2020

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of March 2, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 2, 2020

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

3/10/2020

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

EXHIBIT - 3

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Christensen	Brittney	Teacher - Cross Categorical Classroo	CT	Amphi High School	03/27/2020	start date
Dustan	Gordon	Transportation Attendant	CL	Transportation	02/03/2020	start date
Franzen	Nicole	Special Education Records Specialist	CL	Wetmore Center	05/04/2020	start date
Lopez	Sharon	Clerk II	CL	Walker Elementary	02/17/2020	return date
Miller	Stacie	Nutrition & Wellness Secretary	CL	Food Service Admin	03/23/2020	start date

* 2018-2019 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 10, 2020

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of March 2, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 2, 2020

Todd A. Jaeger, J.D., Superintendent

3/10/2020

**GOVERNING BOARD MEETING
SEPARATIONS**

EXHIBIT - 4

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Aguilera Ramirez	Maria	Teacher - ELL/SEI	CT	Painted Sky Elementary	05/22/2020	Resignation	
Petry	Carolyn	Teacher - Grade 1	CT	Painted Sky Elementary	05/22/2020	Resignation	
Schillizzi	Sara	Teacher - Preschool Director	CT	Painted Sky Elementary	05/22/2020	Resignation	
Smith	Kelly	Teacher - Intermediate	CT	Innovation Academy	05/22/2020	Resignation	
Sukenaga	Cali	Teacher - Special Education Re	CT	Cross Middle School	05/22/2020	Resignation	
Wilkins	Holly	Teacher - Special Education Re	CT	Holaway Elementary	05/22/2020	Resignation	
Howell	Michael	Custodian I	CL	Innovation Academy	02/12/2020	Dismissal	
Kovalski	Vincent	Transportation Attendant	CL	Transportation	02/17/2020	Resignation	
Munoz	Veronica	Bilingual Clerk	CL	Amphi Middle School	02/25/2020	Resignation	
Nichols	Kortnei	Special Education Teaching Ass	CL	Mesa Verde Elementary	03/06/2020	Resignation	
Ryan	Amie	School Administrative Assistant	CL	Keeling Elementary	03/27/2020	Retirement	
Toothman	Luke	Behavioral Intervention Monitor	CL	Amphi Middle School	02/25/2020	Rescind	
Vardiman	Altoria	Custodian I	CL	Wetmore Center	02/12/2020	Resignation	

*	2018-2019 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: March 10, 2020

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

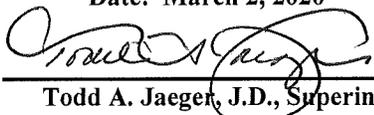
Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of March 2, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 2, 2020

Todd A. Jaeger, J.D., Superintendent

3/10/2020

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

EXHIBIT - 5

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Benson	Elliot	Coach - Baseball Assistant HS	CDO High School	Stipend	\$1250.00
Braunreiter	Anthony	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2500.00
Browning	Arthur Kevin	Coach - Tennis Head HS	Ironwood Ridge High	Stipend	\$2600.00
Call	Ryan	Coach - Beach Volleyball - Head	CDO High School	Stipend	\$3000.00
Carter	Mark	Coach - Beach Volleyball - Assistant	CDO High School	Stipend	\$2400.00
Cox	Christopher	Coach - Baseball Assistant HS	CDO High School	Stipend	\$2400.00
Estrella	Ivan	Coach - Baseball Assistant HS	CDO High School	Stipend	\$2400.00
Frederick	Michael	Coach - Volleyball Head - 2nd Seas	Amphi High School	Stipend	\$3000.00
Harvey	Zion	Coach - Track Assistant HS	Amphi High School	Stipend	\$1200.00
Jimenez	Raul	Coach - HS Spring Interscholastic A	CDO High School	Stipend	\$2850.00
Martinez	David J	Coach - Softball Head HS	Ironwood Ridge High	Stipend	\$3000.00
Petersen	Claire Nicole	Coach - Spiritleading Assistant Wint	Ironwood Ridge High	Stipend	\$1125.00
Petersen	Claire Nicole	Coach - Spiritleading Assistant Fall I	Ironwood Ridge High	Stipend	\$2250.00
Semon	Hannah	Coach - Volleyball Head HS	Ironwood Ridge High	Stipend	\$3000.00
Swingle	Brian	Coach - Volleyball Head HS	CDO High School	Stipend	\$3000.00
Tarbet	Zachary	Coach - Softball Assistant HS	CDO High School	Stipend	\$1200.00
Tober	Logan	Coach - Basketball Assistant HS	CDO High School	Stipend	\$2400.00
Welch	Adam	Coach - Volleyball Assistant - 2nd S	Amphi High School	Stipend	\$2400.00

* 2018-2019 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

EXHIBIT - 5

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
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* 2018-2019 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

February 25, 2020

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

A handwritten signature in cursive script that reads "Karin Smith".

Karin Smith
Executive Assistant to the Superintendent & Governing Board

Date: February 26, 2020

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
of Amphitheater Public Schools
February 25, 2020**

A Special Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, February 25, 2020, beginning at 5:30 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ, in the Leadership & Professional Development Center.

Governing Board Members Present

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Dr. Shannon McKinney, Director of Curriculum and Assessment

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

PLEDGE OF ALLEGIANCE

President Day asked Mr. Jerel Green, Assistant Principal at Coronado K-8 School to lead the Pledge.

1. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Day asked if there were any Items that should be pulled for further discussion, there were none. Vice President Cox Golder moved that Consent Agenda Items A. – N. be approved as presented. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed.

- A. Approval of Appointment of Non-Administrative Personnel
Non-Administrative personnel were appointed as listed in Exhibit 1.
- B. Approval of Personnel Changes
Certified and classified personnel were appointed as listed in Exhibit 2.
- C. Approval of Leave(s) of Absence
Leave(s) of Absence were approved as listed in Exhibit 3.
- D. Approval of Separation(s) and Termination(s)
Separation(s) and Termination(s) were approved as listed in Exhibit 4.
- E. Approval of Stipend for Coaching Volunteers
Stipends for Coaching Volunteers were approved as listed in Exhibit 5.
- F. Approval of Minutes of Previous Meeting(s)
The Governing Board approved the minutes for the February 11, 2020 Board meeting as submitted in Exhibit 6.
- G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,351,475.91
A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7.
 - Voucher #1207 \$57,822.48, Voucher #1208 \$245,905.62,
 - Voucher #1209 \$90,444.67, Voucher #1210 \$79,906.82,
 - Voucher #1211 \$105,401.40, Voucher #1213 \$190,102.19,
 - Voucher #1214 \$94,408.42, Voucher #1215 \$27,724.62,
 - Voucher #1216 \$3,817.67, Voucher #1217 \$36,161.40,
 - Voucher #1218 \$221,388.63, Voucher #1219 \$11,135.43,
 - Voucher #1220 \$187,256.56.
- H. Acceptance of Gifts
Gifts were accepted by the Governing Board as listed in Exhibit 8.
- I. Approval of Parent Support Organization(s) - 2019-2020
CDO Band Booster Club was approved as listed in Exhibit 9.
- J. Approval of Out of State Travel
Out of State Travel was approved as listed in Exhibit 10.
- K. Approval of District Calendar for School Year 2021-2022
The Governing Board approved the District Calendar for School Year 2021-2022 as submitted in Exhibit 11.

- L. Approval of New Courses for the 2020-2021 School Year
The Governing Board new courses for the 2020-2021 school year as listed in Exhibit 12.
- M. Award of Contract for Access Points and Associated Licensing, Network Switches with Switch Components and Associated Licensing, and Network Expansion Modules Based Upon Responses to Request for Proposal (RFP) 02-13-2020
The Governing Board approved award of contract to NVision Networking Inc. based on their submitted proposal for RFP 02-13-2020 as submitted in Exhibit 13.
- N. Award of Contract for Voluntary Vision, Basic Life Accidental Death and Dismemberment (AD&D), Voluntary Life Accidental Death Dismemberment (AD&D), Short Term Disability, Flexible Spending Account (FSA), and Pet Insurance Based Upon Responses to Request for Proposal (RFP) 01-09-2020
The Governing Board approved award of contract to the following vendors based on their proposal responses to RFP 01-09-2020; Voluntary Vision – AVESIS Third Party Administrators; Basic Life AD&D and Voluntary Life AD&D – Minnesota Life Insurance Company; FSA – BASIC Benefits, LLC; Pet Insurance – United Pet Care.

2. EXECUTIVE SESSION

President Day asked for a motion to recess Open Meeting to hold an Executive Session for student disciplinary action. Vice President Cox Golder moved to recess the Open Meeting to hold Executive Session for student discipline matters 1.A., a.-n. Ms. Zibrat seconded the motion. Voice vote in favor: Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 5:32 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Consideration and Decision Upon Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student # 30022696;
- b. Student # 30047780;
- c. Student # 30050024;
- d. Student # 30057592;
- e. Student # 30051904;
- f. Student # 30026866;
- g. Student # 30067862;
- h. Student # 30041593;
- i. Student # 30063164;
- j. Student # 30066145;
- k. Student # 30056858;
- l. Student # 30056154;
- m. Student # 30056040; and
- n. Student # 30064305.

RECONVENE OPEN MEETING

President Day reconvened Open Meeting at 6:19 p.m.

PUBLIC COMMENT

There were none.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

ADJOURNMENT

President Day motion to adjourn the meeting. Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 6:20 p.m.



Minutes respectfully submitted for Governing Board Approval February 28, 2020
Date
Karin Smith, Executive Assistant to the Superintendent and Governing Board

Ms. Deanna M. Day, M.Ed., Governing Board President March 10, 2020
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$1,489,647.66
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: March 9, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Receipt of January 2020 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: February 26, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending January 31, 2020**

Beginning Balance	\$ 2,456,814.72
Plus Deposits	309,747.24
Less Disbursements	<u>(104,249.20)</u>
Ending Book Balance For All Schools	<u><u>\$2,662,312.76</u></u>
Outstanding Deposits	(305,301.32)
Outstanding Checks	<u>26,240.93</u>
Ending Bank Balance For All Schools	<u><u>\$2,383,252.37</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending January 31, 2020**

Beginning Balance	\$ 685,650.70
Plus Deposits	74,555.15
Less Disbursements	<u>(88,260.53)</u>
Ending Book Balance For All Schools	<u><u>\$671,945.32</u></u>
Outstanding Deposits	\$ (17,538.60)
Outstanding Checks	<u>20,294.26</u>
Ending Bank Balance For All Schools	<u><u>\$674,700.98</u></u>

Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2020
For Elementary/Middle Schools

Amphi Middle School

Student Gov't	\$3,176.74
AVID	\$1,212.29
Culture Exchange	\$1,146.07
MESA Club	148.06
NJHS	360.51
Odyssey of the Mind	752.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	1,102.16
-Deposits in Transit/+Outstanding Checks	0.00
Amphi Middle School Total	<u>\$9,439.52</u>

Copper Creek Elementary

Student Council	\$1,082.76
Accelerated Reader Club	845.33
Turq. Times	32.38
-Deposits in Transit/+Outstanding Checks	638.96
Copper Creek Total	<u>\$2,599.43</u>

Coronado K-8 Schools

Elementary Student Council	\$4,888.11
Middle School Student Council	1,917.77
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	526.53
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	412.62
Indoor Percussion Club	412.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,788.01
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	2,872.56
Wrestlers Club	871.70
-Deposits in Transit/+Outstanding Checks	0.00
Coronado Total	<u>\$23,111.57</u>

Cross Middle School

Student Council	\$6,427.76
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,429.68
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	290.32
NJHS	292.00
Orchestra Club	4,503.73
PE Club	3,162.13
Star Club	1,412.93
Tri-M Club	335.31
Web Club	251.09
-Deposits in Transit/+Outstanding Checks	-160.64
Cross Middle School Total	<u>\$23,906.67</u>

Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2020
For Elementary/Middle Schools

Donaldson Elementary

Student Council	\$1,405.84	
-Deposits in Transit/+Outstanding Checks	0.00	
Donaldson Total		\$1,405.84

Harelson Elementary

Student Council	\$1,021.64	
5th Grade Activities	125.36	
Track	307.65	
-Deposits in Transit/+Outstanding Checks	0.00	
Harelson Total		\$1,454.65

Holaway Elementary

Student Council	\$856.24	
-Deposits in Transit/+Outstanding Checks	0.00	
Holaway Total		\$856.24

Innovation Academy

Student Council	\$1,435.97	
Algebra Club	\$385.37	
Entrepreneur Club	\$43.90	
Odyssey of the Mind	\$3,058.55	
-Deposits in Transit/+Outstanding Checks	\$0.00	
Innovation Academy Total		\$4,923.79

Keeling Elementary

Student Council	\$876.71	
-Deposits in Transit/+Outstanding Checks	0.00	
Keeling Total		\$876.71

La Cima Middle School

Student Council	\$9,077.97	
NJHS	1,108.00	
-Deposits in Transit/+Outstanding Checks	0.00	
La Cima Total		\$10,185.97

Mesa Verde Elementary

Student Council	\$3,946.90	
-Deposits in Transit/+Outstanding Checks	0.00	
Mesa Verde Total		\$3,946.90

Nash Elementary

Student Council	\$1,991.10	
-Deposits in Transit/+Outstanding Checks	0.00	
Nash Total		\$1,991.10

**Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2020
For Elementary/Middle Schools**

Painted Sky Elementary

Student Council	\$3,989.05
Nature Shop	\$524.87
Orchestra	\$358.97
Band	\$184.45
Chorus	\$591.41
Milers	\$862.31
OM	\$951.79
Bagel & Books	\$42.80
Sign Language	\$87.00
Algebra	\$0.00
Yoga	\$167.00
NEHS	\$54.14
Garden Club	\$8.00
Sewing Club	\$3.05
Art Club	\$110.00
Sports Club	\$120.01
-Deposits in Transit/+Outstanding Checks	1,660.94
Painted Sky Total	\$9,715.79

Prince Elementary

Student Council	\$441.72
-Deposits in Transit/+Outstanding Checks	0.00
Prince Total	\$441.72

Rio Vista Elementary

Student Council	\$666.98
-Deposits in Transit/+Outstanding Checks	0.00
Rio Vista Total	\$666.98

Walker

Student Council	\$2,914.19
-Deposits in Transit/+Outstanding Checks	0.00
Walker Total	\$2,914.19

Wilson

Student Council	\$6,103.89
Algebra Club	473.77
Archery Club	212.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	693.39
GameMakers	210.00
MS Choir	2,660.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,173.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,392.61
STEM Club	1,865.06
Yearbook Club	3,945.54
-Deposits in Transit/+Outstanding Checks	0.00
Wilson Total	\$24,017.87

Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending January 31, 2020
For Elementary/Middle Schools

Total K-8 Club Balances			<u>\$122,454.94</u>
		Plus: Outstanding Checks	\$215.23
		Less: Outstanding Deposits	-589.85
		Less: NSF/Bk Charges	0.00
		Bank Deposit Errors	0.00
		Bank Balance	<u>\$122,080.32</u>
		Sweep Account	\$ 122,080.32
			\$0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending January 31, 2020**

1001 Student Council	\$ 8,552.80	1480 Link Crew	\$ 1,432.85
1001-ICC Student Council - ICC	3,794.36	1500 AP Club	83.30
1030 Anime Club	142.77	1560 National Honor Society	75.72
1070 Band Club	179.46	1590 Odyssey of the Mind	876.16
1080 Baseball/Diamond Club	2,867.32	1600 Orchestra Club	1,006.17
1085 Boys Golf Club	0.00	1610 MESA Club	157.07
1110 Girls Basketball Club	876.78	1616 2016 Legacy Club	0.00
1113 Drama Club	823.55	1620 Mariachi Club	316.00
1115 Choir Club	2,582.43	1630 Panther Popcorn	3,244.00
1118 Art Club	881.41	1717 2017 Club	0.00
1120 AVID Club	389.16	1730 ASL Club	2,311.32
1125 AHS Chess Club-GOT	20.00	1740 The Club	97.89
1130 Mt. Bike Club	533.26	1744 Auto Skills USA Amphi Chapter	200.20
1172 Dance Club	77.43	1745 Soccer - Boys Club	112.82
1180 Boys Basketball	971.53	1750 Solar Car Club	335.63
1200 Panther Partners Club	2,891.83	1755 Girls Tennis Club	11.72
1223 Creative Writing Club	34.50	1770 Softball Club	867.78
1225 Early Childhood Club	135.85	1780 Spanish Club	420.04
1227 Yearbook Club	248.08	1785 AHS Spiritlines	6,240.83
1234 FFA Club	23,352.01	1787 Senior Class Club	104.78
1235 FFA - Fair Checks	0.00	1790 Cross Country Club	174.29
1240 Fut Comp Scientists of AHS	286.95	1800 HOSA Club	1,002.28
1245 French Club	2,130.66	1830 Swim Club	1,340.37
1255 Photo Club	4,189.73	1840 Boys Tennis Club	5.58
1265 Equality Club	240.00	1850 Tech Theater Club	380.68
1280 Greenhouse Club	152.49	1860 Trackers - Track/Field	363.38
1290 Wrestling	422.45	1890 Panther Squad Club	123.13
1300 Football Club	5,708.00	1900 Volleyball - Girls	3,341.44
1310 Inter Act Club	1,656.25	1905 Beach Volleyball Club	1,683.91
1350 Boys Volleyball	109.35	1919 #19ers Club	21.00
1420 Media Club	1,223.37	1950 Bookstore - Over/Under	0.00
1470 Girls Soccer	116.76		

Amphi High School Total Clubs **\$91,920.88**

Plus: Outstanding Checks 799.03

Less: Outstanding Deposits (Inc CC's) -1,889.75

NSF Checks/Void/Stale/Account Adj 0.00

Bank Balance **\$90,830.16**

Sweep Account \$ 90,830.16
\$0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending January 31, 2020**

1001 Student Council	\$ 53,133.40	1400 HOSA-Health Occupation	\$ 308.58
1020 Academic Decathlon	807.74	1420 IB Club	471.08
1031 Black Excellence Student Union	64.77	1430 Key Club	-
1034 AM Art Club	200.00	1470 Lady Dorado Pride-GSOC	564.00
1050 Amphi All-Stars Club/Special Olympics	193.00	1480 Link Crew	1,106.53
1060 Asian American Cultural Society	18.11	1530 Model Un	33.84
1070 Band Club	-	1560 National Honor Society	707.42
1081 Be Kind CDO/Ben's Bell Club	704.87	1590 Odyssey of the Mind	7,284.24
1083 Biology Club	1,491.98	1600 Orchestra Club	2,909.55
1084 Bowling Club	1,229.84	1650 Psychology Club	28.00
1085 Boys Golf	9,372.55	1700 React	-
1110 Canyon Cagers - GBB	7,181.41	1710 Math Club	205.72
1113 Canyon Players/Drama Club	2,646.69	1740 Sign Language Club	3.67
1115 Canyon Singers	7,881.46	1743 Skills USA_Architecture	2,458.86
1116 Show Choir Club	-	1744 Skills USA Autos	5,201.76
1118 CDO Engineering Club	905.52	1745 Soccer Boys	2,327.60
1120 IB Film Club	687.92	1770 Softball Club	4,504.28
1130 CDO Yes Team	1,038.09	1780 Spanish Club	841.23
1140 Chemistry Club	569.09	1785 Spirit Club-Cheers/Poms	1,831.64
1150 Culinary Arts/FCCLA	3,820.66	1790 Striders-Cross Country	4,233.20
1172 Dorado Dancers	1,677.18	1800 Sports Medicine	1,274.39
1180 Dorados-Boys Basketball	2.66	1830 Swim Club	16,938.22
1200 Dream Team	2,692.64	1835 Tennis Club - Girls	2,712.39
1220 Girls Who Code Club	-	1840 Tennis Club - Boys	409.88
1224 Entrepreneurship Club	4.00	1860 Trackers-Track/Field Club	10,894.99
1225 Environmentalist Club	548.15	1865 TRI-M Club	810.00
1227 FBLA-Yearbook	1,259.39	1875 Dorado Business Club	-
1230 FCA Club	7.00	1890 Visual Arts Gallery Club	-
1234 FCCLA/Catering Club	10,856.92	1900 Volleyball-Girls	-
1235 FCCLA/Early Childhood	3,284.91	1905 Volleyball-Beach	365.00
1245 French Club	126.76	1950 Bookstore Over/Under	0.01
1255 Gallery Club	1,493.51		
1270 German Club	928.55		
1290 Grapplers-Wrestling	2,361.76		
1300 Green & Gold Football Club	8,610.95		
1340 Gender Sexuality Alliance	254.62		
1345 Take-A-Hike Club	133.18		
1350 Hitmen-Boys Volleyball	780.18		
		CDO High School Total Clubs	<u>\$195,395.54</u>
		Plus: Outstanding Checks	16,526.15
		Less: Outstanding Deposits Inc CCs	-7,441.00
		Deposit Adjustment	-
		NSF Checks/Void/Stale/Account Adj	0.00
		Bank Balance	<u>\$204,480.69</u>
		Sweep Account	\$204,480.69
			\$0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending January 31, 2020**

1001 Student Council	\$ 54,381.94	1470 Girls Soccer	8,575.21
1030 Spotlight Club	-	1480 Orchestra Club	\$ 5,917.80
1035 Art Club	2,320.43	1515 Musical Club	17,866.63
1070 Band Club	1,312.14	1530 Model UN	1,870.86
1075 IRHS Cares for Kids	212.37	1560 National Honor Society	3,347.76
1080 Baseball Club	3,618.51	1590 Odyssey of the Mind	-
1085 Boys Golf	205.46	1595 Japanese Club	268.87
1090 Colors of IRHS	-	1600 Van Gogh's Ear	96.85
1100 Forensic Science Club	-	1605 Club Kindness	-
1105 Young Life	15.00	1630 Journalism Club	8,423.63
1110 Girls Basketball	3,223.05	1660 Open	-
1113 Drama	22,944.83	1700 Club Green	1,047.69
1115 Choir	2,391.94	1720 Athletic Club	11.14
1140 Chemistry Club	329.00	1740 Pencils of Promise	-
1145 Political Action Club	304.00	1745 Soccer-Boys	6,086.47
1150 Culinary Arts-FCCLA	893.52	1750 Robotics Club	275.40
1172 Pomline	504.39	1770 Softball Club	230.01
1180 Boys Basketball	577.98	1776 Freedom Society	-
1215 Animal Club	-	1780 Spanish Club	46.00
1227 FBLA-Yearbook/Yb club	12,547.12	1785 Spirit-Cheer Club	3,690.35
1230 FCA-Fellowship Christian Ath	-	1790 Cross Country	2,764.03
1245 French Club	1,325.40	1800 Sports Medicine	6,032.05
1255 On the ridge design	1,301.93	1810 TASK	-
1260 Gaming Club	107.95	1830 Swim Club	3,425.67
1265 Q Club	304.57	1835 Tennis - Girls	1,400.76
1275 Girls Golf	31.33	1840 Boys Tennis	2,030.03
1280 DECA Club (Hawk House)	-	1850 Tech Theater Club	653.28
1285 History Club	1,652.66	1860 Track Club	142.81
1290 Wrestling	753.12	1875 Pop till you Drop	1,095.65
1300 Football Club	32,108.84	1900 Volleyball-Girls	21,831.47
1310 IRHS Spirit Society	-	1910 So. AZ Veterans Heritage Club	947.91
1340 FIRE-Females Increasing Respect	-	1920 Zumba	-
1350 Boys Volleyball	1,841.11	1950 Bookstore O/S	-
1360 ILC Club	-		
1400 HOSA-Health Occ/HOSA/SMART	2,009.15		
1430 Key Club	1,250.85		
1440 Sand Volleyball	15,627.04		
1450 Mock Trial	-		
		IRHS School Total Clubs	<u>\$262,173.96</u>
		Plus: Outstanding Checks	2,753.85
		Less: Outstanding Deposits (Inc CC's)	-7,618.00
		NSF Checks/Void/Stale/Account Adj	0.00
		Deposit Error/Adjustments	0.00
		Bank Balance	<u>\$257,309.81</u>
		Sweep Account	\$257,309.81
			\$0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Acceptance of Gifts**

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 26, 2020

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Exhibit 5	Board Meeting Date: 03/10/20
Ck in the amount \$482.00	Fidelity Charitable	Amphitheater High School
Ck in the amount \$600.00	Fidelity Charitable	Amphitheater High School
Ck in the amount \$2,032.00	Raytheon	Canyon del Oro High School
Ck in the amount \$32.00	Raytheon	Canyon del Oro High School
Ck in the amount \$600.00	Stem-Can	Cross Middle School
Ck in the amount \$578.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$16.00	Lynette Dominguez	Donaldson Elementary
Ck in the amount \$619.44	Raytheon	Ironwood Ridge High School
Ck in the amount \$80.00	Raytheon	Keeling Elementary
Ck in the amount \$1,580.00	Fidelity Charitable	Nash Elementary
Ck in the amount \$110.00	Educational Testing Services	Other
Ck in the amount \$400.00	Sabino Canyon Volunteer Naturalists	Prince & Keeling Elementary
Ck in the amount \$511.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$200.00	Sabino Canyon Volunteer Naturalists	Rio Vista Elementary
Ck in the amount \$7,560.00	Amphitheater Foundation	School Sites



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **First Robotics Competition Team Grant**

BACKGROUND:

AZFirst has awarded a grant in the amount of \$6,000 over a 3-year period to the Ironwood Ridge High School First Robotics Competition Team 8049. In addition, Bayer Fund has awarded the Team a one-time grant in the amount of \$3,000.

The creation of this team will allow students the opportunity to dive deeper into design and building of a robotic system that will allow them to compete with other teams from across the globe. Funding will be used to pay registration fees for the team to attend one of the FRC Arizona Regional Competitions annually over the 3-year period and for supplies for the robotic system.

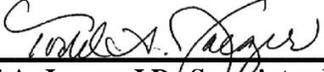
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this grant.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: March 3, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Damon Knepper, Mark Hodge, Feliza Laos, Stephanie Welch, Andrew Stegen, Nicholas Knepper, and Zach White from Ironwood Ridge High School request permission to take 35 students from IRHS Indoor Percussion to the Winter Guard International (WGI) Western Power Regional in San Bernardino, California, March 20-22, 2020. Approximate cost of the travel is \$10,470 and will be paid for by tax credit donations and gifts and donations funds. Three school days will be missed and substitutes are not required.

Travel was previously approved at the July 9, 2019 Board meeting for Lisa DaDeppo, Renee Lustenberger, Lindsay Lopez, Alexandria Vaughn, Chris Gutierrez, Shannon Haskins, Elizabeth Robb, Suzanne Robertson, Brian Newlin, Paula Sommers, and Cindy Felix from Cross Middle School to take 90 students from 8th grade to Washington D.C., Philadelphia, and New York City, March 10-17, 2020. Chaperones now include Caryn Wall, Kristen Buckwalter, Darien Aguiler-Camarena, Tony Jacobsen, Arnie Lopez, Michelle martin, Jason Payne, and Darrell Wong.

STAFF

Staff from Keeling Elementary School (see attached list) request permission to attend the Advancement Via Individual Determination (AVID) Summer Institute in San Diego, California, June 21-24, 2020. Approximate cost of travel is \$33,693 and will be paid for by federal funds designated for staff development. No school days will be missed.

BUDGET CODE KEY		
526-00-100-3400-6519-280-0000	Tax Credit	Bookstore, IRHS, student transportation
530-00-100-3400-6892-280-0000	Gifts & Donations	Bookstore, IRHS, student travel
100-20-100-2210-6360-109-0000	Title I	Staff development, Keeling, registration
100-20-100-2210-6582-109-0000	Title I	Staff development, Keeling, staff travel

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:

Michael Bejarano
Associate Superintendent for Secondary Education

Date: March 2, 2020

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**
Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **IRHS**

ESTIMATED NUMBER OF STUDENTS: **35**

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Ironwood Ridge Indoor Percussion**

STAFF ADVISOR(S)/CHAPERONES: **Damon Knepper, Mark Hodge, Feliza Laos, Stephanie Welch, Andrew Stegen, Nicholas Knepper, Zach White**

ABSENCE: # Days **3** Sub Required: Yes No # of School Days Missed **0**

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Winter Guard International (WGI) Western Power Regional**

DESTINATION OF TRAVEL: **San Bernardino, CA**

DATES OF TRAVEL: **March 20-22, 2020**

ACADEMIC BENEFITS TO STUDENTS: **Adjudication from the top percussion educators in the country. Observing other ensembles throughout the day. Seeing the top percussion ensembles in the United States perform in person.**

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **Beeline**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Bus Club Funds _____
Parent Organization IR Music Assoc-Lodging

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>N/A</u>	_____
Transportation	<u>\$4,200.00</u>	<u>526.00.100.3400.6519.280.0000</u>
Meals	<u>N/A</u>	<u>Self-paid</u>
Lodging	<u>\$6,270.00</u>	<u>530.00.100.3400.6892.280.0000</u>

Substitutes 0
TOTAL **\$10,470.00**

WILL THE DISTRICT RECEIVE REIMBURSEMENT? ---
IF SO, SOURCE & AMOUNTS: ---

HOW ARE CHAPERONE EXPENSES PAID? IRHS Music Association

COST TO EACH STUDENT \$ 60.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Fundraising

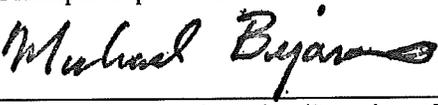
FUNDING SOURCE(S): Various December-February fundraisers and membership fees

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  2/24/20
Signature Date

APPROVED BY:  2/26/2020
Principal/Supervisor Date

 3/2/2020
Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Full list of staff attached _____ SCHOOL: Keeling
 _____ Department (opt.): _____
 _____ DATE(S): June 21-24, 2020

ACTIVITY/EVENT: Advancement Via Individual Determination Summer Institute

LOCATION: San Diego, California

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$13600.00</u>	<u>100 20 100 2210 6360 109 0000</u>
Transportation	<u>\$7200.00</u>	Mode <u>Airplane/Uber</u> <u>100 20 100 2210 6582 109 0000</u>
Rental Car	_____	_____
Meals	<u>\$4272.00</u>	<u>100 20 102 2210 6582 109 0000</u>
Lodging	<u>\$8620.80</u>	<u>100 20 102 2210 6582 109 0000</u>
Substitutes	_____	_____
TOTAL	<u>\$33692.80</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To learn the AVID program to better prepare students for middle school and to get them on track for going to college.

Outcomes and academic benefits to students and staff: To increase teacher knowledge & student achievement.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: [Signature] _____ 2-11-20
 Signature Date

[Signature] _____ 2-11-20
 Principal/Supervisor Date

[Signature] _____ 2-19-2020
 Associate Superintendent/Superintendent Date

AVID Summer Institute (San Diego) Keeling attendees

Annette Orelup

Tianna Urrea

Brianna Mounts

Amy Inbody-Klein

Nancy Jimmerson

Joyce Daigle

Amy Wilson

Sandy Schiffman

Kim McDole

Beth Brungardt

Meghan Blayda

Hoa Tang

Ann McNew

Haley Carolin

Adriana Loera

Becky West



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of Donation of Wireless Access Points (WAPs)**

BACKGROUND:

The Purchasing/Warehouse Department for the District is responsible for the collection and disposition of surplus materials no longer required by District schools or administrative sites. Surplus materials received at the Purchasing/Warehouse Department are stored for sale, however, not all materials have value and buyers at auction do not exist for all items.

Arizona Revised Statute §15-342(18) states: *“Donate surplus or outdated learning materials, educational equipment and furnishings to nonprofit community organizations where the governing board determines that the anticipated cost of selling the learning materials, educational equipment or furnishings equals or exceeds the estimated market value of the materials.”*

With Governing Board approval, the District will donate 20 used Cisco WAPs to the Tanque Verde School District.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board make the determination that the anticipated cost of selling these WAPs equals or exceeds the estimated market value and approve the donation of these WAPs to the Tanque Verde School District.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 27, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval to Display Advanced Placement (AP) and Upper Level
Mathematics Textbook Adoption Materials for 60 Days**

BACKGROUND:

High School math teachers in the areas of AP Calculus, AP Statistics, and High School Statistics have agreed that a new textbook for each of these courses would benefit the curriculum and our student’s preparation for the AP Exam and Advanced Mathematics. After completing the evaluation process, we are requesting an adoption of new textbooks for the district AP Calculus, AP Statistics, and High School Statistics courses. Our evaluation committee included the AP math teachers, as well as statistics teachers from Amphitheater High School, Canyon del Oro High School, and Ironwood Ridge High School.

The first step of the process was the development of the minimum requirements for a textbook to be used in the AP Calculus, AP Statistics, and High School Statistics courses. Once the minimum requirements were agreed upon, Requests for Proposals (RFPs) were sent to all math textbook vendors. The books to examine were delivered and the committee gathered to evaluate each of the textbooks. The following textbooks were evaluated on February 27, 2020:

AP Calculus

1. **Calculus: AP Edition** published by Pearson
2. **Calculus: Graphical, Numerical, Algebraic** published by Pearson
3. **Calculus for AP** published by Cengage
4. **Calculus for AP: A Complete Course** published by Cengage
5. **Calculus for the AP Course** published by Bedford, Freeman, and Worth (BFW)
6. **Calculus: Concepts and Applications** published by Kendall-Hunt

Evaluation rubrics were scored individually for the six textbooks. The results were compiled, summarized, and agreed upon by all members of the AP Calculus evaluation team.

AP Calculus Textbook Adoption Committee Results							
	Overall Ratings by Evaluators						
6 Textbooks	A	B	C	D	E	F	Total
Calculus AP Edition (Pearson)	15	15	18	16	10	23	97
Calculus: Graphical, Numerical, Algebraic (Pearson)	18	15	19	20	12	23	107
Calculus for AP (Cengage)	18	16	22	20	17	23.5	116.5
Calculus for AP: A Complete Course (Cengage)	24	21	21	21	19	25	131
Calculus for the AP Course (BFW)	16	14	18	20	13	20	101
Calculus: Concepts and Applications (Kendall-Hunt)	0	0	0	0	0	0	0

AP Statistics

1. **Statistics: Modeling the World, AP Edition** published by Pearson
2. **Statistics: Learning from Data** published by Cengage
3. **Statistics and Data Analysis** published by Cengage
4. **The Practice of Statistics UPDATED 6th Edition** published by Bedford, Freeman, and Worth (BFW)
5. **Statistics in Action** published by Kendall-Hunt

Evaluation rubrics were scored individually for the five textbooks. The results were compiled, summarized, and agreed upon by all members of the AP Statistics evaluation team.

AP Statistics Textbook Adoption Committee Results			
	Overall Ratings by Evaluators		
5 Textbooks	A	B	Total
Statistics: Modeling the World, AP Edition (Pearson)	13	14	27
Statistics: Learning from Data (Cengage)	10	13	23
Statistics and Data Analysis (Cengage)	8	18	26
The Practice of Statistics UPDATED 6th Edition (BFW)	22	23	45
Statistics in Action (Kendall-Hunt)	4	5	9

High School Statistics

1. **Statistics in Your World** published by Pearson
2. **Elementary Statistics: Picturing Your World** published by Pearson
3. **Understanding Basic Statistics** published by Cengage
4. **Statistics and Probability with Applications 3rd Edition** published by Bedford, Freeman, and Worth (BFW)
5. **Elementary Statistics: A Step-by-Step Approach** published by McGraw-Hill

Evaluation rubrics were scored individually for the five textbooks. The results were compiled, summarized, and agreed upon by all members of the High School Statistics evaluation team.

High School Statistics Textbook Adoption Committee Results			
	Overall Ratings by Evaluators		
5 Textbooks	A	B	Total
Statistics in Your World (Pearson)	23	16	39
Elementary Statistics: Picturing Your World (Pearson)	23	18	41
Understanding Basic Statistics (Cengage)	20	17	37
Statistics and Probability with Applications 3rd Edition (BFW)	23	24	47
Elementary Statistics: A Step-by-Step Approach (McGraw-Hill)	19	15	34

In conclusion, we are requesting a 60 day public review of the following textbooks:

1. **AP Calculus**
 - a. **Calculus for AP: A Complete Course** published by Cengage
2. **AP Statistics**
 - a. **The Practice of Statistics UPDATED 6th Edition** published by Bedford, Freeman, and Worth (BFW)

3. High School Statistics

- a. **Statistics and Probability with Applications 3rd Edition** published by Bedford, Freeman, and Worth (BFW)

Advanced Placement and Upper Level Math courses are an important part of our district's goal of preparing students for college and career readiness. These textbooks will benefit the curriculum and our student's preparation for the AP Exam and Advanced Mathematics, and support Amphitheater's visual mission: Portrait of a Graduate. These books better meet the new AP and Upper Level Math standards established and will make both learning and teaching AP Calculus, AP Statistics, and High School Statistics more efficient. We are confident that the new textbooks will help us with those goals.

RECOMMENDATION:

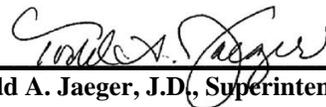
It is the recommendation of Administration that **Calculus for AP: A Complete Course, The Practice of Statistics UPDATED 6th Edition**, and **Statistics and Probability with Applications 3rd Edition** be placed on a 60 day public review.

INITIATED BY:



Michael Bejarano
Associate Superintendent for Secondary Education

Date: March 2, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of School Facilities Board (SFB) Grant for Mesa Verde Roofing**

BACKGROUND:

On January 15, 2020 the District submitted a School Facilities Board (SFB) Grant request to assess the condition and determine repairs needed at Mesa Verde Elementary School. The SFB has approved this grant request during the regularly scheduled SFB meeting of March 4, 2020 in the amount of \$8,855.

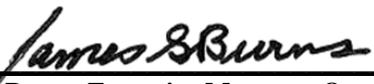
The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant number: 100210116-9999-039BRG
Grant Amount: \$8,855

RECOMMENDATION:

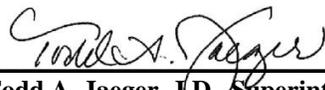
It is the recommendation of the Administration that the Governing Board accepts the SFB grant number 100210116-9999-039BRG in the amount of \$8,855 for the assessment and analysis of the roofing structure to plan for a future replacement design at Mesa Verde Elementary school and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:



Jim Burns, Executive Manager, Operational Support

Date: March 5, 2020



Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016,
December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: Mesa Verde Elementary School

Project Number: 100210116-9999-039BRG

Project Description: Roofing - 2020

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

Facilities Director (signature)

Date

Name (printed/typed)

Project number: 100210116-9999-039BRG



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of School Facilities Board (SFB) Grant for Amphitheater High School Roofing**

BACKGROUND:

On January 15, 2020 the District submitted a School Facilities Board (SFB) Grant request to assess the condition and determine repairs needed at Amphitheater High School. The SFB has approved this grant request during the regularly scheduled SFB meeting of March 4, 2020 in the amount of \$2,540.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant number: 100210281-1020-038BRG

Grant Amount: \$2,540

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number 100210281-1020-038BRG in the amount of \$2,540 for the assessment and analysis of the roofing structure to plan for a future replacement design at Amphitheater High School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Jim Burns, Executive Manager, Operational Support

Date: March 5, 2020

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: Amphitheater High School

Project Number: 100210281-1020-038BRG

Project Description: Roofing - 2020

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

Facilities Director (signature)

Date

Name (printed/typed)

Project number: 100210281-1020-038BRG



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Approval of School Facilities Board (SFB) Grant for Cross Middle School Roofing**

BACKGROUND:

On January 15, 2020 the District submitted a School Facilities Board (SFB) Grant request to assess the condition and determine repairs needed at Cross Middle School. The SFB has approved this grant request during the regularly scheduled SFB meeting of March 4, 2020 in the amount of \$8,205.00.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant number: 100210167-9999-040BRG
Grant Amount: \$8,205.00

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number 100210167-9999-040BRG in the amount of \$8,205.00 for the assessment and analysis of the roofing structure to plan for a future replacement design at Cross Middle School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

A handwritten signature in black ink that reads "James Burns".

Jim Burns, Executive Manager, Operational Support

Date: March 6, 2020

A handwritten signature in black ink that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Amphitheater Unified District

School: Lawrence W Cross Middle School

Project Number: 100210167-9999-040BRG

Project Description: Roofing - 2020

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

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Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

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By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

Facilities Director (signature)

Date

Name (printed/typed)

Project number: 100210167-9999-040BRG



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **Study of Proposed Revisions to Governing Board Policy Developed through the Meet and Confer Process: Policy HD (Meet and Confer Procedures)**

BACKGROUND:

Representatives of the Amphitheater Education Association and the District Administration have met and conferred regarding policies in accordance with the timelines set forth in Policy HD. As a result of these conferences, the teams have prepared the attached “Joint Recommendation of the Meet and Confer Teams for Personnel Policy Matters”.

This joint recommendation proposes the following additions to Policy HD (Meet and Confer Procedures):

Employee Input:

- *Before the policy portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.*
- *Before the compensation portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.*
- *The final meet and confer recommendations (policy and compensation) of the committees will jointly be presented to employees for evaluation and comment before presentation to the Governing Board for consideration.*
- *Following the joint employee feedback process, the Governing Board reserves its discretion to reconvene the committees for additional feedback, or the Governing Board may take action on the original recommendations.*

The last bullet item is an edit of an item previously included under the title “Communication” in Policy HD.

The representatives recommend that Policy HD be revised as proposed.

Following the conclusion of the meet and confer policy process, the joint teams presented the proposed revisions of Policy HD to District personnel for approval and comment using Survey Monkey. Surveys were sent to all District employees. Of those, 573 surveys were completed. The results were as follows:

- 555 (96.86 percent) agree with the recommendation, and
- 18 (3.14 percent) disagree with the recommendation.

Comments provided by employees as part of the survey will be shared during the Board meeting.

RECOMMENDATION:

These policy revisions are presented for the Board’s initial study and will be presented at a later meeting for adoption.

Finally, appreciation is expressed to the members of the meet and confer teams who spent many hours together pursuing the resolution of issues of concern through a positive, interest-based approach. Those team members are:

**Amphitheater Education Association
Professional Staff Team**

Rebecca Green
Lisa Millerd
Brianna Ronnie
Ann Bonar - Facilitator

District Professional Staff Team

Michael Bejarano
Carol Tracy
Michelle Tong
Tassi Call - Facilitator

**Amphitheater Education Association
Support Staff Team**

Fabienna Godlewski
Christine Petersen
Robert Wacker
Ellen Harris - Facilitator

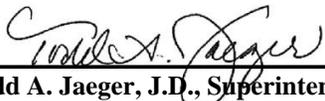
District Support Staff Team

Jim Burns
Jon Lansa
Chris Trimble
Chris Gutierrez - Facilitator

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: March 3, 2020


Todd A. Jaeger, J.D., Superintendent

**JOINT RECOMMENDATION OF THE
MEET AND CONFER TEAM FOR
PERSONNEL POLICY MATTERS**

We, the undersigned members of the Certificated/Professional and Support Staff Policy Meet and Confer Teams, have met and conferred in accordance with the timelines set forth in Policy HD ("to the extent possible, the policy committees will hold their first (1st) meetings by mid-October and shall conclude their work by the end of January") and now jointly recommend the attached revisions to Policy HD (Meet and Confer Procedures).

DATED this 4th day of February, 2020.

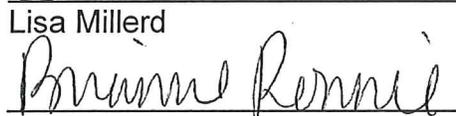
**For the Amphitheater Education
Association: Professional Staff Team**



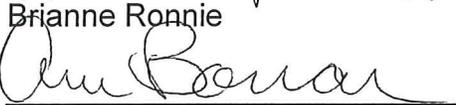
Rebecca Green



Lisa Millerd

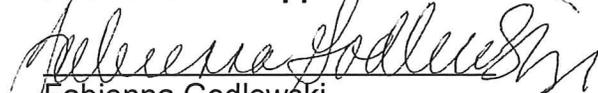


Brianne Ronnie



Ann Bonar
Facilitator

**For the Amphitheater Education
Association: Support Staff Team**



Fabienna Godlewski



Christine Petersen

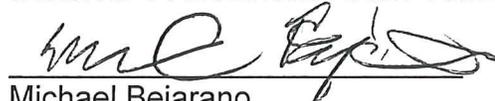


Robert Wacker

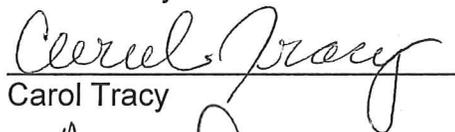


Ellen Harris
Facilitator

**For the Amphitheater School
District: Professional Staff Team**



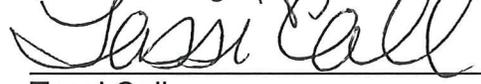
Michael Bejarano



Carol Tracy

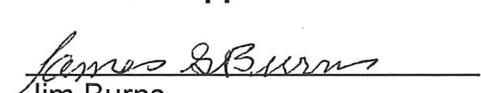


Michelle Tong



Tassi Call
Facilitator

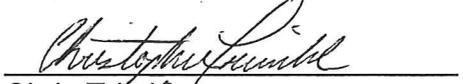
**For the Amphitheater School
District: Support Staff Team**



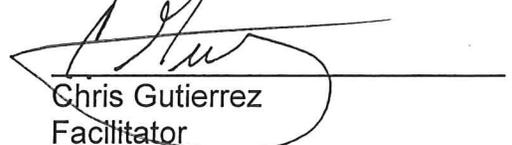
Jim Burns



Jon Lansa



Chris Trimble



Chris Gutierrez
Facilitator

HD MEET - AND - CONFER PROCEDURES

This policy is established to provide methods of meeting and conferring on staff policies, salaries, and fringe benefits by establishing facilitators/coordinators and committees with specific assignments in representing the interests of the Governing Board and administration and the interests of the Amphitheater Education Association (the "Association") and individual employees or groups of employees.

Functions:

- The functions of the facilitators and committees will be to reach a consensus for the purposes of making recommendations to the Superintendent concerning 1) existing policies, 2) changes to existing policies, 3) the creation of new policies, and 4) determination of compensation packages. The Superintendent shall then present such recommendations to the Governing Board for its consideration.
- The facilitators and committees will publish their completed work, as approved by the Governing Board, on the District and Amphitheater Education Association websites.

Meet-and-Confer Committees/Program of Work:

- The District's meet and confer process shall utilize an "interest-based bargaining" ("IBB") process.
- Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist for three (3) or four (4) members selected by the Superintendent or the Superintendent's designee and representing the administration ("the District Team") and three (3) or four (4) members selected by the Association representing the Association and district employees ("the AEA Team").
- The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among

each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.

- The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.

- The professional staff policy committee shall be responsible to meet and confer and make recommendations regarding the District's personnel policies pertaining to professional staff. The support staff policy committee shall be responsible to meet and confer and make recommendations regarding the District's personnel policies pertaining to support staff. The initial meeting of the committees shall be held jointly to establish their respective and joint bodies of work. Upon agreement of the committees, they may jointly meet and confer on policy matters affecting either employee group. The committees shall jointly meet and confer regarding District personnel policies affecting all district employees and regarding compensation package recommendations.

- Each committee shall establish and prepare a specific written program of work at the beginning of the annual meet-and-confer process. Items may be added or deleted from the program of work after it has been established, with approval by committee members. The written program of work shall be submitted to the Superintendent and the executive board of the Association upon completion.

- The committees' programs of work may include regulations which were Governing Board policies prior to the Arizona School Boards Association (ASBA) formatting and policy system implementation in 1997.

- Except as limited below, items that the Governing Board, the District administration, and the Association team wish to be considered for implementation in a subsequent fiscal year must be submitted to the facilitators/coordinators.

It is the goal of the Governing Board that changes to the personnel policies, salaries, or fringe benefits go through the meet-and-confer process. Exceptions to this goal may be as follows:

- As required by Arizona law, the Governing Board reserves the right to make changes to its policies when necessary.
- Requests for exceptions to policy from school management councils need not go through the meet-and-confer process.
- Minor changes to personnel policies may also be made by agreement between the Superintendent or the Superintendent's designee and the Association President with Governing Board approval.
- Approval of policy changes made in accordance with these exceptions shall not be subject to the concurrence of the committees; however, committee members shall be informed by the Superintendent or the Superintendent's designee of such changes as soon as practicable. Specific changes and the exception applied will be identified for committee members.

Time lines:

- To the extent possible, the policy committees will hold their first (1st) meetings by mid-October and shall conclude their work by the end of January.
- To the extent possible, the combined salary committees will begin their joint compensation package work in mid-January and conclude their work by the end of March.
- Final loop-outs will be held no later than two (2) weeks prior to the committees ending date.

Training:

- Facilitators/coordinators, as well as all committee members, will be trained in the meet-and-confer process at District expense. This training will take place prior to assuming committee tasks.

Committee support:

- The Administrative facilitators will arrange for clerical support for the work of each committee. Clerical support required by the individual Association and Administrative teams shall be handled by each team.

Employee Input:

- Before the policy portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.
- Before the compensation portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.
- The final meet and confer recommendations (policy and compensation) of the committees will jointly be presented to employees for evaluation and comment before presentation to the Governing Board for consideration.
- Following the joint employee feedback process, the Governing Board reserves its discretion to reconvene the committees for additional feedback, or the Governing Board may take action on the original recommendations.

Communication:

- The committees will post periodic briefings to keep constituents informed about the general matters discussed throughout the meet-and-confer process.

~~● The final meet and confer recommendations of the committees will be communicated to District employees for feedback. Following this feedback process, the Governing Board reserves its discretion to reconvene the committees for additional feedback, or the Governing Board may take action on the original recommendations.~~

[NOTE: THIS PARAGRAPH WAS MOVED TO THE EMPLOYEE INPUT SECTION]

Mediation and/or arbitration:

- Mediation may be utilized to help the committee resolve disputes. If mediation is unsuccessful, an arbitrator may be selected. The recommendations of the committee and/or the arbitrators are not binding on the Governing Board or the Association.

Legal rights:

- The rights and privileges extended herein to the association are also available to individual employees or groups of employees.

Adopted: June 7, 2016



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 10, 2020**

TITLE: **GEAR UP Grant**

BACKGROUND:

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federally-funded college-access program started in 1999, authorized under the Higher Education Opportunity Act (HEOA). Since 1999, GEAR UP has served over 1.2 million students in 48 states, including Washington D.C., Puerto Rico, and other U.S. territories. The purpose of GEAR UP is to significantly increase the number of students from low-income communities who graduate from high school prepared to enter and succeed in postsecondary education.

The U.S. Department of Education awards six- or seven-year grants to states and partnerships between universities and economically disadvantaged schools (defined as free- or reduced-lunch rate of at least 50%). Grantees can serve an entire class of students beginning in grade seven, and follow the cohort through high school (and/or the first year of college). Successful applicants must match 25% of the federal award. This match can be in-kind.

The grant is designed to focus on promoting equitable opportunities for all students in the education pipeline between the middle-grades and the first year of postsecondary education; and, in collaboration with partners, identifies and works to close equity gaps. The **Five E's of Equity** design brings purposeful services that address the needs of students, families, and schools to nurture and sustain a college-going culture. The following statement expresses the Five E's of Equity framework: We *engage* communities, educators, students, and their families through meaningful academic relationships and experiences to *empower* them with the knowledge and tools to overcome systemic inequities. This allows them to *excel* in a rigorous learning environment and *elevate* expectations for high school graduation and for attending college. At the same time, we *enrich* the communities, schools, and families for a strong, sustainable college-going culture.

Since 1999, Arizona has been the recipient of several partnership and four state grants. Northern Arizona University (NAU) has administered both the state grant and the partnership grant since 2000 and has a host of project partners that include the Arizona Business & Education Coalition, Arizona Commission for Postsecondary Education, Arizona K12 Center, and the Center for the Future of Arizona, just to name a few.

GEAR UP has named Amphitheater High School as a partner for the current seven-year cycle (2019-2026). The yearly allocation from GEAR UP, along with the 25% match, is \$556,400.00.

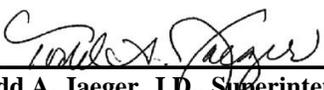
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this grant.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: March 2, 2020


Todd A. Jaeger, J.D., Superintendent