

Final Release: Monday, February 10, 2020

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, February 11, 2020

6:00 PM

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

Amphitheater is complying with the Governor's Executive Order and exercising safe social distance for this Board meeting and may have Board Members appear at the meeting through technological means. This meeting will be streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the district's website, www.amphi.com.

In the interest of public health and safety, at this time anyone wishing to address the Board during the Call to the Audience may submit a written statement of no more than 3 minutes in length when read aloud. Public comments may be emailed to ksmith@amphi.com and will be read during the Call to the Audience as long as time permits. These must be received 24 hours before the start of the Board meeting. Persons present at the Board meeting (limited seating) may also complete a form to speak to the Board. Attendees will be required to wear a face covering/mask, upon entering and during the meeting. Attendees' temperatures will be taken, and social distancing among attendees is required.

* The Governing Board may meet in executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

1. <u>RECOGNITION</u>	
A. Recognition of Amphitheater High School Superintendent's Student Advisory Council	4
B. Recognition of Math Madness Competition Runners-Up	5
C. Recognition of CyberPatriot	6
D. Recognition of NCWIT Award for Aspirations in Computing	7
E. Presentation of Distinguished Service Awards	8
F. Recognition of Finalist for Amazing Teacher of the Year Award from University of Arizona Online	9
G. Recognition of National Board Certified Teacher Recipient	10
H. Recognition for Excellence in Financial Reporting	11
2. <u>PUBLIC COMMENT</u>¹	
3. <u>INFORMATION</u>¹	
A. Superintendent's Report	12
B. Status of Bond Projects	13
C. Periodic Legislative Update	22
4. <u>CONSENT AGENDA</u>³	
A. Approval of Appointment of Non-Administrative Personnel	61
B. Approval of Personnel Changes	63
C. Approval of Leave(s) of Absence	66
D. Approval of Separation(s) and Termination(s)	68
E. Approval of Stipend for Coaching Volunteers	70
F. Approval of Minutes of Previous Meeting(s)	72
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,410,933.31	77
H. Receipt of December 2019 Report on School Auxiliary and Club Balances	78
I. Acceptance of Gifts	88
J. Approval of Parent Support Organization(s) - 2019-2020	90
K. Award of Contract for Amphitheater High School JTED Welding Lab Based Upon Responses to Request for Bid (RFB) 01-28-2020	95
L. Approval of Out of State Travel	96
M. Approval of New Courses for the 2019-2020 School Year	114
N. Approval of Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S § 15-342 (24), and A.R.S. §15-114	118
O. Designation of Student Suspension and Expulsion Hearing Officer to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)	121
5. <u>STUDY</u>	
A. Review of Draft District Calendar for School Year 2021-2022	122
6. <u>STUDY/ACTION</u>	
A. Post-Retirement Employment Opportunities during the 2020-2021 Fiscal Year for Staff Retiring in the Current Fiscal Year.	124

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you are in need of special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Recognition of Amphitheater High School Superintendent's Student
Advisory Council**

BACKGROUND:

The students in Amphitheater School District are our most important assets. That is no more evident than when they step up to take leadership positions at their schools. The Governing Board would like to recognize the Amphitheater High School Superintendent's Student Advisory Council, and thank them for their service to their classmates and school.

Their input during group discussions, and their concern for Amphi High, provide the students and Superintendent an opportunity to talk informally about student issues and concerns. We know students have busy school, work, and extra-curricular schedules. Taking the time to discuss issues that are important to their peers is a clear indication that council members care about their school. The Board recognizes Amphitheater High School's Superintendent's Student Advisory Council Members:

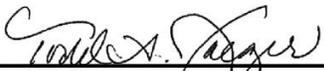
- | | |
|-------------------|-----------------------------|
| Jacob Anich | Ashley De La Rosa Castaneda |
| Jay' Aah Clark | Maliyah Espinoza |
| Nikolas Perez | Brandon Fimbres Velasquez |
| Hailey Weber | Carlos Ybarra |
| Mia Hernandez | Isaiah Gerencser |
| Jesus Romo Moreno | Keagan Haynes |
| Halena Smith | Jocelyn Mullen |
| Cristian Torres | Blanca Torres |

RECOMMENDATION:

This item is presented for the Board's information and recognition.

INITIATED BY:

Date: January 29, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Recognition of Math Madness Competition Runners-Up

BACKGROUND:

Congratulations to the Math Madness team from Rio Vista Elementary School. They were runners-up in the Fall Division IIA National On-line Competition. More than 100 teams from around the country participated in Math Madness, which consists of weekly competitions and then a single-elimination bracket.

The Bulldogs survived three rounds of bracket competition before falling to a team from Charlotte, N.C., in the championship faceoff.

Congratulations to these hard-working mathematicians and their coach.

Coach:

Vanessa Hill

Team Members:

Carlos Armenta

Jacob Fobes

Rorie Tuffly

Roscoe Tuffly

Eli Monte

Izeiah Zuniga

Emilio Aguilar

David Medrano

Essar Valenzuela

Jacob DeFilippo

Kane Mata

Ayana Gracia

Kelsey Owens

Kaylia Ochoa

Avani Burson

Xinia Edwards

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Michelle Valenzuela, Communications Director

Date: February 4, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Recognition of CyberPatriot**

BACKGROUND:

The CyberPatriot team of students from Amphitheater High School recently concluded an exceptional round of competition in the twelfth season of CyberPatriot – the Air Force Association’s National Youth Cyber Defense Competition.

Established by AFA in 2009, CyberPatriot is designed to educate and motivate students toward careers in cybersecurity and other science, technology, engineering and mathematics (STEM) disciplines critical to our nation’s future.

CyberPatriot’s core program – the National Youth Cyber Defense Competition – challenges teams of students across the United States, Canada, and other schools abroad, to find and resolve cybersecurity vulnerabilities in simulated environments.

From 6,760 teams registered for the competition season, the CyberPatriot field is divided into three divisions – the Open Division for public, private, and home school teams; the All Service Division for JROTC, Civil Air Patrol, and Naval Sea Cadet Corps teams; and the Middle School Division for middle school-aged students.

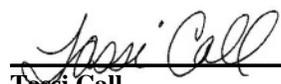
Led by Coach **Dan Schneider**, the team of students from Amphitheater High School excelled in the CyberPatriot XII State Round held in December, demonstrating teamwork, critical thinking, and technical skills needed for a successful career in cybersecurity.

The team from Amphitheater High School earned 3rd place in the state in the Silver Tier. Team members are **Veronica Cardenas, Marycarmen Salazar, Nikolas Perez, Michelle Ramos Hernandez and Farah Alqaraghuli**.

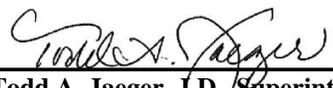
RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:


Tassi Call
Director of 21st Century Learning

Date: February 3, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Recognition of NCWIT Award for Aspirations in Computing

BACKGROUND:

National Center for Women & Information Technology (NCWIT) proudly announced the 2020 NCWIT Award for Aspirations in Computing (AiC) national recipients. Each year, U.S. high school female students in grades 9 through 12 are eligible to receive recognition for their aptitude and aspirations in technology and computing, as demonstrated by their computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for post-secondary education.

This year, 40 winners and 360 honorable mentions were selected from more than 4,700 amazing, talented, young applicants. Amphitheater High School has two students receiving these awards.

- **Michelle Ramos Hernandez-** Arizona Winner and National Honorable Mention
- **Mia Hernandez-** Arizona Winner

Dan Schneider leads the team from Amphitheater High School.

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Fassi Call
Director of 21st Century Learning

Date: February 3, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Presentation of Distinguished Service Award

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of February:

- James Foster, Refrigeration Mechanic III, Facilities Support Services
- Mandi Cordell, Teacher, Innovation Academy

RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: January 29, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Recognition of Finalists for Amazing Teacher of the Year Award from University of Arizona Online

BACKGROUND:

Ms. Kim Dickinson from Amphitheater High School and Ms. Michelle Gerard from Canyon del Oro High School have been named finalists for the prestigious Amazing Teacher of the Year Award from University of Arizona Online.

The Amazing Teacher of the Year Award recipient is selected by a panel of representatives from districts throughout Southern Arizona. The decision is based on a variety of judging criteria, including; excellence in teaching preparation and experience, leadership ability, participation in co-curricular or extracurricular activities involving students, innovation or unique teaching practices, evidence of successful teaching, recognition by colleagues, and community involvement.

Ms. Dickinson and Ms. Gerard were recognized at University of Arizona football and basketball games. All nine finalists will be honored at a banquet held this spring at the University of Arizona's Hall of Champions, where the Teacher of the Year will be announced.

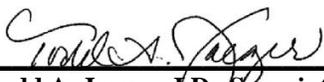
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 4, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Recognition of National Board Certified Teacher Recipient

BACKGROUND:

National Board Certified Teachers (NBCT) are nationally recognized as being among the best teachers in the profession. This year, Amphitheater Public Schools is proud to recognize Angela Sieminski, who recently earned her certification.

Ms. Sieminski is a teacher at Harelson Elementary School.

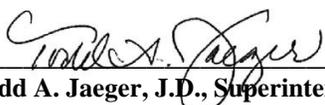
RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 4, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Recognition for Excellence in Financial Reporting

BACKGROUND:

The Government Finance Officers Association of the United States and Canada (GFOA) recently awarded Amphitheater Unified School District No. 10 with the Certificate of Achievement for Excellence in Financial Reporting for its comprehensive annual financial report (CAFR).

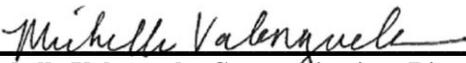
The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting and represents a significant accomplishment by a governmental institution. The Certificate of Achievement was presented to **Scott Little, Chief Financial Officer**. This marks the 12th year that Mr. Little has secured this level of recognition for the District's financial reporting efforts.

A statement from the GFOA read, "We hope that your example will encourage other government officials in their efforts to achieve and maintain an appropriate standard of excellence in financial reporting."

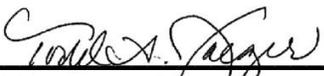
RECOMMENDATION:

This is presented for the Governing Board's information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: February 10, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Superintendent's Report

BACKGROUND:

The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: January 29, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Status of Bond Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of projects funded with Bond monies.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

Jim Burns, Executive Manager, Operational Support

Date: January 31, 2020

Todd A. Jaeger, J.D., Superintendent

Status of Bond Projects

2/11/2020 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects completed with bond funding.

AHS:

Bond Projects

Replace acid waste line – 300 wing \$6,788
90% complete – 3 remaining connectors to be installed over rodeo break

Exterior paint improvements – waiting on pricing

Asphalt repairs – parking lot & baseball field \$18,624

JTED Welding Lab – 800 Building – bids received (\$263,540 total) \$17,317

CDO:

Bond Projects

Main Switchgear Modernization \$187,486
- approved by T.E.P. and engineer
- contractor working on construction schedule

T Building fan coil overhaul (engineering) \$7,257
- waiting on contractor pricing

A/C replacement (x 3) on Building N – materials on order \$42,086
- projected February install – pre-con meeting 2/6

SFB Project

Campus roofing phase I - Building E – 80% complete

\$2,662,679

- Building JE start date 1/30



IRHS:

Bond Projects

Central Plant – replace mixing valve actuator – construction complete

\$9,122

ADA parking lot improvements – reviewing contractor quotes

ADA restroom repairs – reviewing contractor quotes

SFB Project

Roofing – construction to start in March

\$4,272,21

AMS:

Bond Project

PA system improvements – P.O. requested \$92,788
- new wiring, exterior speakers & clocks

Copper Creek:

Bond Projects

Maker Space – room 2 – Kittle Construction – P.O. received \$12,267
- flooring and painting complete – electrical in progress



Central plant chiller replacement \$196,000

- materials on order – Rodeo break project

- chiller controls – P.O. issued \$5,121

- disconnect (2) refrigerant monitors before demo of chillers

- reconnect after new equipment installed

Coronado:

Bond Projects

Maker space – room 8 – P.O. received \$11,983
- estimated flooring start 2/21/20

Lighting replacements – rooms 5-10 \$37,451
- materials on order – projected rodeo break start

HVAC replacement – (2) units on Building J – construction complete \$28,008



Exterior lighting fixture replacement – P.O. requested \$16,347

Baseball field dugouts – fence and slat replacement \$5,396
- materials on order

Security fence improvements – materials on order \$8,863

SFB Project

SFB 4854 MPR building roof replacement \$403,519
- March construction start

Cross:

SFB Project

MPR HVAC replacement – SFB agenda for 2/5 meeting \$252,674

Donaldson:

Bond Project

Maker Space – room F-1 – P.O. received \$11,926
- estimated flooring start 2/20/20

Harelson:

SFB Project

SFB 3508/5563 Funhouse roof & HVAC \$577,230
- summer construction

Keeling:

Bond Projects

Maker Space-room 6 – Completed \$10,842

Roof restoration Building D \$30,423
- Progressive Roofing – P.O. received – spring 2020 work

Parking lot improvements to Building G \$45,533
- punch list items to be completed over spring break

Mesa Verde:

Bond Project

Maker Space – rooms 15 & 16 – estimated March start \$16,880

Nash:

Bond Project

Maker Space – room 2 \$12,267

- flooring improvements and electrical in progress

- interior painting complete

Painted Sky:

Bond Projects

Fire Alarm replacement design – reviewing drawings \$10,651

VFD cooling tower replacement – P.O. requested \$4,306

Prince:

SFB Project

Adjacent Ways bus loop \$159,840

- asphalt paving Monday and Tuesday 2/3 - 2/4

- sidewalk Wednesday and Thursday 2/5 – 2/6

(Bonds \$52,297 – Adjacent Ways \$107,543)



Rio Vista:

Bond Projects

Campus security fencing upgrades - 100% complete	\$64,677
Security fence and gates painting - construction start – rodeo break	\$6,434

Wilson:

Bond Projects

Maker Space \$12,267

- flooring and paint are complete, electrical is in progress



Fire alarm system replacement design – reviewing drawings \$22,101

ADA modifications to restroom \$147,519

- working on punch list items

SOMETHING NEW AT EVERY SCHOOL, EVERY YEAR!



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Periodic Legislative Update

BACKGROUND:

This item permits the Governing Board to review and discuss the status of K-12 education-related legislation proposed in the second regular session of the Fifty-Fourth Arizona legislature this year. The attachment provided with this item identifies the currently proposed legislation grouped together by the general topic.

RECOMMENDATION:

This item is presented for the Board's information only at this time. No action is required.

INITIATED BY:

**Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel**

Date: February 3, 2020

Todd A. Jaeger, J.D., Superintendent

HOUSE BILLS

HB2002: STUDENT APPRENTICESHIP PROGRAM; TAX CREDITS

Establishes the Arizona Student Apprenticeship Program in the Department of Education to provide job training and economic opportunity to high school students in Arizona. Any employer in Arizona may apply to participate in the Program, and requirements for employers and students to participate in the Program are specified. Participating employees are required to designate at least 10 percent of wages to a separate interest-bearing account opened on behalf of the employee by the participating employer. For tax years beginning with 2021, participating employers are allowed an individual or corporate income tax credit for each participant who successfully completes the Program requirements prescribed by the Dept. The amount of the credit is unspecified (blank in original). Tax credit requirements are listed. The Program terminates on July 1, 2030.

First sponsor: Rep. Fillmore (R - Dist 16)
Status: 2/5 referred to House ways-means.

HB2004: SCHOOLS; CAPACITY TO SUE; APPROVAL

Limits a school district governing board's statutory ability to sue to require approval of the county school superintendent and the county board of supervisors.

First sponsor: Rep. Fillmore (R - Dist 16)
Status: Filed

HB2005: SCHOOLS; DATING INSTRUCTION; PROHIBITION

School districts are prohibited from providing instruction or advice to students on dating. Statute allowing school districts to prescribe policies to address incidents of "dating abuse" are modified to remove the word "dating," and related definitions are repealed.

First sponsor: Rep. Fillmore (R - Dist 16)
Status: Filed

HB2006: SCHOOLS; EXPENSE ORDERS; DESIGNEE SIGNATURE

An order on a county school superintendent for a salary or other expense may be signed by an approved designee of the school district governing board, in addition to the governing board.

First sponsor: Rep. Fillmore (R - Dist 16)
Status: 2/3 House educ held.

HB2007: SCHOOLS; TUITION; NONRESIDENTS

Except as specifically provided in statute, children of nonresidents of Arizona may be admitted to school district schools only on payment of a reasonable tuition fixed by the governing board.

First sponsor: Rep. Fillmore (R - Dist 16)
Status: 1/13 referred to House educ.

HB2008: CHARTER SCHOOLS; CLOSURES; NOTICE

At least 15 days before a charter school closes, the charter school governing board is required to provide written notice to parents or guardians of all enrolled students, employees, and the State Board for Charter Schools, and to post public notice of the closure both on the charter school's

website and on the door of the schoolhouse. Establishes penalties for violations and required penalties to be deposited in the newly established Displaced Pupils Payment Fund, to be administered by the State Board for Charter Schools. If a charter school governing body fails to provide required notice of a closure, a parent or guardian of a student who attended the school may apply to receive a payment from the Fund.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: Filed

**HB2009:
TAX CREDIT; TEACHERS; SCHOOL SUPPLIES**

For tax years beginning with 2020, an individual income tax credit of up to \$800 is established for expenses incurred by a "qualified school teacher" (defined as a teacher in kindergarten or grades 1 through 12) for educational supplies and materials purchased by the teacher and used in the teacher's classroom. If the allowable credit exceeds taxes due, the unclaimed amount of the credit may be carried forward for up to five consecutive tax years. Retroactive to January 1, 2020.

First sponsor: Rep. Fillmore (R - Dist 16)

Status: 1/13: referred to House educ.and ways-means.

**HB2010:
PERSONAL FINANCE COURSE; REQUIREMENT; APPROPRIATION**

The State Board of Education is required, instead of permitted, to require a separate personal finance course for students to graduate from high school. School district governing boards are required to approve a personal finance course that would fulfill a mathematics course required to high school graduation, instead of being permitted to do so. Appropriates \$1 million from the general fund in FY2020-21 to the Department of Education for distribution to school districts and charter schools to provide personal finance courses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ, appro.

**HB2011:
SCHOOLS; BANK ACCOUNTS; VENDOR PAYMENTS**

School district governing boards are authorized to establish clearing accounts to the county in a manner that protects against potential fraud. Deposits from other accounts are permitted to be transferred to the bank account in amounts equal to the amount of each vendor payment.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2012:
DATA GOVERNANCE COMMISSION; MEMBERSHIP; EXTENSION**

Adds a county school superintendent appointed by the Governor to the Data Governance Commission in the Department of Education. The statutory life of the Commission is extended eight years to July 1, 2028. Retroactive to July 1, 2020.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/3 House educ held.

**HB2013:
SCHOOLS; STUDENT PROMOTIONS**

School district governing board policies must require teachers to retain a student in a grade in common school and to fail a student in a course in high school if the student does not meet the criteria prescribed by the board, subject to review by the board. Board policies are no longer required to authorize teachers to make the decision to promote or retain a student in a grade in common school or to pass or fail a student in a course in high school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/6 House COW approved with amend #4020.

**HB2014:
SCHOOLS; REMOVED PUPILS; READMISSION; TEACHERS**

School district governing boards are required to develop procedures allowing a teacher to refuse to readmit a student who was removed from the teacher's classroom. Deletes the authorization for school placement review committees to determine that the return of a student to that classroom is the best or only practicable alternative.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2015:
SCHOOLS; SUPPLEMENTAL MATERIALS; APPROVAL**

School district governing boards are required, instead of allowed, to approve all supplemental books and teaching aids, including instructional computer software, used in a course of study before approving the course. If a course uses supplemental books that have not been approved by the board at the time of approval of the course, a teacher is prohibited from using the supplemental books until the board approves them.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/3 from House rules okay.

**HB2016:
TEACHER IMMUNITY; STUDENT DISCIPLINE**

A full-time teacher who is employed by a school district or charter school is immune from personal liability for all actions taken in good faith in disciplining any student if the teacher disciplines the student in accordance with law.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ, jud.

**HB2017:
SCHOOLS; PLEDGE; QUIET REFLECTION**

For kindergarten and grades 1 through 12, school districts and charter schools are required to set aside a specific time each day for students to recite the pledge of allegiance to the U.S. flag, and to set aside a specific time each day for students to engage in quiet reflection and moral reasoning for at least one minute. Students are required to recite the pledge and to engage in quiet reflection. At the request of a parent, the parent's student must be excused from either requirement.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

**HB2018:
SCHOOL DISTRICTS; PROCUREMENT; CHARTER SCHOOLS**

Beginning in the 2020-21 school year, school districts are subject to the same procurement laws and procedures that apply to charter schools. By July 1, 2022, the State Board of Education is required to modify its rules and the Auditor General is required to modify the Uniform System of Financial Records to comply with this change.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2019:
NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS**

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

HB2021:

SCHOOLS; TRUANT CHILDREN; CIVIL PENALTY

A school attendance officer is authorized to impose a civil penalty of up to \$10 per day on the parent or person having custody of a child who is habitually truant. Civil penalties are deposited in the student activities fund of the school district the truant child attends.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2022:

SCHOOLS; ENVIROMENTAL EDUCATION INSTRUCTION

Deletes the requirement for environmental education instruction, which a school district is permitted to choose to provide, to include a discussion of economic and social implications.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2023:

SCHOOLS; BUDGET FORMAT

The budget format used by all school districts is required to contain the prominent display of the average regular class size in the school district for the previous year, with some exceptions.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

HB2024:

SCHOOLS; EMPLOYEE TRAVEL; TRAININGS; POLICIES

School district governing boards are authorized to allow any employee of a school district to travel for a school purposes, instead of only a superintendent or principal or their representatives. School district governing boards are authorized to purchase trainings or policies from an association of school districts within Arizona, and to purchase additional trainings or policy updates annually.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2025:

SCHOOLS; EMPLOYEE COMPENSATION INFO; HARASSMENT

School district governing boards are required to annually provide a "total compensation" (defined) statement to each district employee, which is a public record subject to public records laws. Also, school district policies on bullying must be expanded to include prohibiting school employees from harassing and bullying students on school property and at school events.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/13 referred to House educ.

HB2026:

SCHOOLS; GOVERNING BOARDS; MEMBERSHIPS; FAMILY

Various changes relating to school boards. A member of a charter school governing body is prohibited from voting on a specific item that concerns the appointment, employment or remuneration of the member or the spouse or a dependent of the member. An employee of a charter school or the "immediate family" member (defined elsewhere in statute) of an employee is prohibited from holding membership on the governing body of the charter school. These same prohibitions for school district governing board members are expanded to include the immediate family members of the member or school district employee, instead of only the spouse of the member or employee. Session law provides for the retention of current governing board members until the expiration of their normal terms.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2031:

SCHOOL MARSHALS; REQUIREMENTS; TRAINING

School district governing boards, charter school governing bodies, community college district governing boards and private schools are authorized to appoint up to the greater of one school marshal for each 400 students per campus or for each campus, one school marshal for each school building in which students regularly receive classroom instruction. A school marshal is authorized to make arrests and exercise all authority granted to peace officers under state law, subject to written policies adopted by the appointing governing body. To serve as a school marshal, the person must be licensed by the Department of Public Safety. The Dept. is required to establish and maintain a school marshal training program, and training requirements are specified. The Dept. is authorized to charge a training fee, license fee and renewal fee. Establishes requirements for a school marshal to carry or possess a handgun on the premises of a school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/22 House pub safety held.

HB2033:

COMMUNITY SCHOOL PROGRAMS; PROHIBITION

School district governing boards and any other entity are prohibited from establishing or operating a "community school program," defined as a program that involves people in developing an educationally oriented community and in which the community school serves the purposes of academic and skill development for all citizens, furnishes supervised recreational and avocational instruction, supplies remedial and supplemental education, furnishes meeting places for community groups, and provides facilities to disseminate a variety of community related services, including extended day resource programs. Statute allowing school boards to establish and operate community school programs are repealed.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2034:

SCHOOL BUS DRIVERS; LICENSE REQUIREMENTS

The school bus driver certification standards must require the applicant to possess a commercial driver license.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/5 referred to House trans.

HB2048:

EXECUTIVE SESSION; SCHOOL SAFETY PLANS

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs. Emergency clause.

First sponsor: Rep. Espinoza (D - Dist. 19)

Status: 1/13 referred to House educ, pub safety.

HB2050:

SCHOOLS; IMMUNIZATIONS; PARENTAL CONTROL

The decision to immunize a student is solely the decision of the student's parent. A school cannot require a student to receive the recommended immunizations or refuse to admit or otherwise penalize a student because that student has not received the recommended immunizations. A student who lacks documentary proof of immunization may be excluded from school only if the student lacks an immunization for which there is an active case of a disease in that student's school that the immunization is intended to prevent and the Department of Health Services or a local health department has declared an outbreak of that disease for an area that includes the student's school. A parent receiving cash assistance on behalf of a dependent child is no longer required to ensure that the child is immunized.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/6 referred to House educ., hel-hu ser.

HB2053:**EXECUTIVE SESSIONS; SECURITY PLANS**

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for these purposes are confidential and exempt from public disclosure.

First sponsor: Rep. Espinoza (D- Dist. 19)

Status: 1/30 from House gov do pass.

HB2067:**SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE**

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

First sponsor: Rep. Powers Hannley (D - Dist. 9)

Status: Filed

HB2078:**SCHOOL REPORT CARDS; EDUCATIONAL OPTIONS**

The requirement for each school to distribute an annual report card that contains specified information is limited to each public school. Various information is no longer required to be included in the report card, including the number of incidents that required the contact of law enforcement, a description of the social services available at the school, and the ratio of students to teachers in each classroom. The Department of Education is required to produce a directory of educational options for parents of students in kindergarten and grades 1 through 12. Information that must be included in the directory is specified, including information about open enrollment, Arizona online instruction, charter schools, homeschool, scholarship assistance through school tuition organizations, Arizona empowerment scholarship accounts, and the family college savings program. Public schools are required to annually distribute the educational options directory to parents of students enrolled at the school. If any school within a school district or any charter school does not comply with annual report card and educational options directory requirements, the Superintendent of Public Instruction is required to withhold 1 percent of state monies that the school district or charter school would otherwise be entitled to receive each month until each school complies with the requirements.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2079:**ABUSE OF TEACHER; PENALTY**

Increases the criminal classification of knowingly abusing a teacher or other school employee on school grounds or while the teacher or employee is performing his/her duties to a class 1 (highest) misdemeanor, from a class 3 (lowest) misdemeanor.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2082:**SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS**

A public school is prohibited from requiring a school superintendent, principal, teacher or another officer or employee to use a sex or gender pronoun in reference to a student other than the sex or

gender pronoun that corresponds to the sex listed on that student's birth certificate, and is prohibited from penalizing any of those persons for refusing to do so.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2089:

SCHOOLS; SAFETY; THREAT ASSESSMENT TEAMS

School district governing boards are required to adopt policies to establish threat assessment teams. The policies must include procedures for assessing individuals whose behavior may pose a threat to the safety of school staff or students and intervening when necessary, and referring those individuals to community services boards or health care providers to be evaluated and treated, when appropriate. The superintendent of each school district is required to establish a threat assessment team for each school, which must include persons with expertise in counseling, instruction, school administration and law enforcement. Threat assessment teams are required to provide guidance to students and school staff on recognizing behavior that may threaten the community, the school or self. After a threat assessment team determines that an individual poses a threat of violence to self or others or exhibits significantly disruptive behavior or a need for assistance, the law enforcement officer on the team is permitted to request any case information relating to an individual and to conduct a check of the individual's criminal history records. Each threat assessment team is required to collect and semiannually report to the Superintendent of Public Instruction and the Arizona Counter Terrorism Information Center in the Department of Public Safety data on its activities using a form provided by the Center.

First sponsor: Rep. Kavanagh (R- Dist. 23)

Status: 2/4 from House educ with amend #4069.

HB2094:

TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

HB2097:

SCHOOLS; CHILD ABUSE HOTLINE

School district schools and charter schools are required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children.

First sponsor: Rep. Lawrence (R - Dist. 23)

Status: 2/3 House educ held.

HB2105:

SCHOOLS; CHILD CARE; REDUCED FEES

A public school that provides or contracts for child care services is permitted to reduce the fee a public school employee pays for the child care services if the cost the public school pays for those services is not grossly disproportionate to the total consideration received from the employee.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/5 referred to House educ.

HB2106:

SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Department of Education. The Department is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to the Dept., and is required to detail the deficiencies in writing in the report.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 FAILED House educ. 6-7-0.

HB2107:

SCHOOL DISTRICTS; MINOR BOUNDARY CHANGES

The process for the governing boards of two adjacent school districts to authorize minor boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/4 House educ. held.

HB2108:

COLLEGE COURSE CREDIT; DUAL ENROLLMENT

For high school graduation requirements being fulfilled by a college course, the school board is required to award one Carnegie unit for each three semester hours of credit that the student earns in an appropriate college course. High school freshmen and sophomores are permitted to enroll in dual enrollment courses for college credit.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/6 passed House 60-0 ready for Senate.

HB2109:

UNIFICATION; CONSOLIDATION; NOTICE; BALLOT LANGUAGE

Notice of a proposed vote of school district governing boards on a resolution of unification are required to be posted in at least three public places in each of the school districts proposed to be unified at least 90 days before the proposed vote. A special election to determine the question of school district unification is required to be called within 120 days, increased from 60 days, after a majority of the governing board or 10 percent of the residents of a district unite in a petition to establish a unified school district. The deadline for public notices of the election to be posted is changed to at least 90 days before the election, increased from 10 days, if the election is at least 90 days after receipt of the petition, or to as soon as practicable if the election is fewer than 90 days after receipt of the petition. Effective January 1, 2023.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/4 from House educ. do pass.

HB2110:

SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) engaged in immoral or unprofessional conduct. The State Board of Education is required to review a complain to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts

and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has had disciplinary action imposed by the Board under this legislation.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/4 from House educ do pass.

HB2111:

SCHOOLS; RESOURCES; SERVICES; CONSOLIDATION GRANTS

The Department of Education is required to conduct a five-year Resource and Service Consolidation Grant Program. County school superintendents are eligible to apply for a grant to consolidate resources and develop new services for all school districts, charter schools, county free library districts, municipal libraries, nonprofit and public libraries, tribal libraries, private schools, tribal schools, juvenile detention centers, and jails within the jurisdiction of the county school superintendent or superintendents. The Dept. is required to award grants by February 1, 2021, and to disburse grant monies each year for five consecutive years or until the Dept. determines that the consolidation proposal is self-sufficient, whichever is sooner. The Program self-repeals July 1, 2026. Appropriates \$10 million from the general fund in FY2020-21 to the Dept. for the Program.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/6 from House appro do pass.

HB2112:

SCHOOLS; SAFETY; EXECUTIVE SESSION

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs, including emergency response plans, and to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for security-related purposes are confidential and exempt from public disclosure.

First sponsor: Rep. Udall (R - Dist. 25)

Status: Filed

HB2115:

JLAC; AUDITOR GENERAL

Various changes relating to government audits. All officers of any state agency, board, commission, department, program or committee or any political subdivision and all contractors that contract with the state are required to afford reasonable and needed facilities for Auditor General staff and make records available in the form and at the time prescribed. The Attorney General is required to supervise the prosecution of all offenders of this requirement. Any officer or person who knowingly obstructs or misleads the Auditor General in the execution of his/her duties is guilty of a class 2 (mid-level) misdemeanor. Modifies the list of factors a committee of reference considers when determining the need for continuation or termination of an agency. Based on information provided by the Auditor General, for any legislative measure that requires the Auditor General to perform a special audit, the Joint Legislative Budget Committee staff is required to notify all members of the Legislature as soon as practicable of the cost to conduct a special audit. The Auditor General is required to conduct a performance audit of transportation excise tax revenues in the fifth year, instead of the tenth year, in which the tax is in effect in a county. The Auditor General is no longer required to prepare an annual written report to the Governor and the Joint Legislative Audit Committee. Deletes the requirements for community college district expenditure reporting to be done by fund and to include a reconciliation of expenditures to the expenditure limitation report.

First sponsor: Rep. Kern (R - Dist. 20)
Status: 2/6 House COW approved.

**HB2119:
SCHOOLS; ACADEMIC CREDITS; TRANSFER**

If a student who was previously enrolled in an "accredited public high school" (defined) in Arizona or any other state enrolls in another accredited public high school in Arizona, the accepting school is required to accept credits earned by the student in each course or instructional program at the previous school if an in-person proctored final exam accounts for a significant portion of the student's grade in the course or instructional program. Establishes a process that the accepting school is required to use in determining how to designate transfer credits earned. The accepting school is prohibited from requiring the student to take an examination to receive the credits or to have the credits satisfy prerequisite requirements.

First sponsor: Rep. Udall (R - Dist. 25)
Status: 1/28 from House educ with amend #4024.

**HB2125:
DISTRICTS; INITIATIVES; LITIGATION; PROHIBITION**

A school district or other district with taxing authority is prohibited from maintaining an action to prevent the enactment of any initiative or referendum measure allowed by law. The members of the governing body of a district who vote to maintain an action to prevent the enactment of any initiative or referendum measure allowed by law are personally liable for the reasonable attorney fees and other costs of litigation incurred by persons who attempt to enact the initiative or referendum measure. Applies retroactively to January 1, 2016.

First sponsor: Rep. Thorpe (R - Dist. 6)
Status: 2/6 referred to House elect.

**HB2128:
SCHOOL DISTRICTS; UNIVERSITIES; RECESSES; COORDINATION**

Each year, the Department of Education and the Arizona Board of Regents (ABOR) are required to jointly designate one week in the fall and one week in the spring during which all school districts and all universities under the jurisdiction of ABOR are required to recess.

Schools operating on a year-round school year basis are exempt.

First sponsor: Rep. Petersen (R)
Status: 2/6 referred to House educ.

**HB2166:
SCHOOLS; GRADUATION RATES; UNIVERSITY ADMISSIONS**

The competency requirements for the graduation of students from high school that the State Board of Education is required to prescribe must include at a minimum four credits of English language arts, three credits of social studies, two credits of laboratory science, two credits of mathematics including algebra 1 and geometry, three additional STEM credits, one credit of fine or practical arts and seven credits of electives. The competency requirements must also include a requirement that a student take at least one online course. For students who enter high school on or after the effective date of this legislation, the university admissions requirements prescribed by the Arizona Board of Regents must be consistent with these competency requirements. Applies to students who enter high school on or after the effective date of this legislation.

First sponsor: Rep. Udall (R - Dist. 25)
Status: 1/27 House educ held.

**HB2167:
TECH CORRECTION; EDUCATION; FEDERAL FUNDS**

Minor change in Title 15 (Education) related to federal funds. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)
Status: Filed

HB2168:
TECH CORRECTION; SCHOOL DISTRICT BOARDS

Minor change in Title 15 (Education) related to school district governing boards. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)
Status: Filed

HB2169:
TECH CORRECTION; PRIVATE SCHOOLS

Minor change in Title 15 (Education) related to state control over private schools. Apparent striker bus.

First sponsor: Rep. Udall (R - Dist. 25)
Status: Filed

HB2185:
APPROPRIATIONS; SCHOOL SAFETY PROGRAM

Makes supplemental appropriations of \$75 million from the general fund in each of FY2020-21, FY2021-22 and FY2022-23 to the Department of Education for the School Safety Program.

First sponsor: Rep. Pawlik (D - Dist. 17)
Status: Filed

HB2186:
APPROPRIATION; GIFTED EDUCATION PROGRAMS

Appropriates \$5 million from the general fund in FY2020-21 to the Department of Education, with \$4.7 million allocated for additional assistance for gifted education programs, and \$300,000 allocated to the Dept. to administer the additional assistance.

First sponsor: Rep. Pawlik (D - Dist. 17)
Status: Filed

HB2187:
APPROPRIATION; SCHOOL FACILITIES; BUILDING RENEWAL

Makes a supplemental appropriation of \$91.3 million from the general fund in FY2020-21 to the Building Renewal Grant Fund, which is distributed to school districts by the School Facilities Board for the purpose of maintaining the adequacy of existing school facilities.

First sponsor: Rep. Pawlik (D - Dist. 17)
Status: Filed

HB2188:
APPROPRIATION; SCHOOL SUPPORT PERSONNEL; SALARIES

Appropriates \$220 million from the general fund in FY2020-21 to the Superintendent of Public Instruction for basis state aid to schools. The appropriation must be used to fund an increase in the base level above the amount that otherwise would be provided for FY2020-21. The legislature intends that the appropriation be used to fund salary increases for school support personnel, including student food service, student transportation and school site 15 plant operations.

First sponsor: Rep. Pawlik (D - Dist. 17)
Status: Filed

HB2189:

SCHOOL FUNDING; INFLATION ADJUSTMENTS

Beginning in FY2020-21, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by at least two percent. For FY2021-22 and each FY after, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less, except that the amount cannot be reduced below the base level established for FY2020-21.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

HB2190: STATE EMPLOYEES; PAID FAMILY LEAVE

Grants state employees six weeks of paid leave per fiscal year for the birth of a child or placement of a child in connection with foster care or adoption. The Department of Administration is required to establish procedures to be used by an eligible state employee to receive compensation during family leave.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: Filed

HB2208: ARIZONA TEACHERS ACADEMY; RECRUITMENT; APPROPRIATION

The Arizona Teachers Academy marketing and promotion plan is required to include plans to recruit and retain tribal students and students from economically disadvantaged and historically underserved communities. Appropriates \$15 million from the general fund in FY2020-21 to the Arizona Teachers Academy Fund.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

HB2209: SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2022-2023 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the native american experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2021, 2022 and 2023. Emergency clause.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

HB2211: INDIAN EDUCATION; GRANT PROGRAM; APPROPRIATION

The Office of Indian Education is required to establish a program to address the needs of American Indian and Alaskan Native students by providing grants to school districts, charter schools and tribal schools to be used to fund stipends, recruitment, retention and professional development of teachers who teach in American Indian and Alaskan Native concentrated schools and in tribal schools and for technical assistance and tribal outreach. The Office is required to develop

application procedures and grant recipient selection criteria, and is authorized to adopt rules to implement the program. The Office is required to submit a report with specified information about the grants to the Governor and the Legislature by December 15 of each year. The program terminates on July 1, 2030. The American Indian and Alaskan Native Students Fund is established to be used to implement the program. Appropriates \$5 million and five FTE positions from the general fund in FY2020-21 to the Fund for the program.

First sponsor: Rep. Teller (D - Dist. 7)

Status: Filed

**HB2222:
CTEDS; INTERNSHIPS; FUNDING**

A student enrolled in an internship course as part of a career technical education district (CTED) program is no longer excluded from the student count of the CTED for that course for the purposes of school funding statutes.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/21 referred to House educ.

**HB2247:
SMALL SCHOOL DISTRICTS; DECLINING ENROLLMENT**

For FY2020-21 through FY2024-25, if a school district has a student count of 500 or less and the district's enrollment declines in the current FY by at least five percent compared to the previous FY, the final average daily membership determined by that school district in the previous FY must be used for that district in the current FY and the next FY for the purposes of school funding calculations.

First sponsor: Rep. Cook (R - Dist. 8)

Status: Filed

**HB2256:
SAFE SCHOOLS; PLANS**

Beginning in the 2023-2024 school year, each school district is required to adopt a safe schools plan that addresses how the school district will recognize, initially screen for and respond to emotional or behavioral distress in students, including indicators of possible substance abuse, violence and youth suicide. Provisions that must be included in the safe schools plan are listed. School districts are required to annually provide the plan to all district employees. School districts are required to notify and obtain consent from a parent before screening or referring a student to services. By February 1, 2021, the Superintendent of Public Instruction is required to develop and post online a model safe schools plan. The Superintendent is also required to annually post online a list of resources that provide support to youth.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

**HB2258:
APPROPRIATION; ALCOHOL; TOBACCO; DRUG EDUCATION**

Appropriates \$1 million from the Health Education Account in each fiscal year to the Department of Health Services for teaching children in grades 5 through 12 about the health dangers of federally defined illegal substances, tobacco, electronic smoking devices, alcohol, marijuana, opioids and nonprescription pharmaceuticals.

First sponsor: Rep. Thorpe (R - Dist. 6)

Status: 1/21 referred to House hel-hu ser, appro.

**HB2264:
PROCUREMENT; VETERANS; ARIZONA BIDDERS; PREFERENCE**

For procurement contracts awarded by competitive sealed bid, a purchasing agency is required to give preference to a "veteran- owned business" or an "Arizona bidder" (both defined) in a specified order over nonresident bidders if there are two or more low, responsive offers from responsible bidders that are identical in price.

First sponsor: Rep. Espinoza (D - Dist. 19)

Status: Filed

HB2271:

APPROPRIATION; DUAL ENROLLMENT COURSES; ELIGIBILITY

Appropriates \$5 million from the general fund in FY2020-21 to the Department of Education to pay the tuition costs for up to 12 credit hours in a calendar year of dual enrollment courses for high school juniors and seniors who are academically eligible to enroll in dual enrollment courses and who are eligible for free or reduced-price lunches under the National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/27 House educ held.

HB2275:

SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS

School resource officers and juvenile probation officers are authorized to respond any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on school property according to protocols established by their law enforcement agency. Previously, school resource officers were authorized to respond only to situations that present the imminent danger of bodily harm. If a school district or charter school enters into a memorandum of understanding or any other agreement with a law enforcement agency for the purpose of hiring a school resource officer or juvenile probation officer, the memorandum of understanding or agreement is required to include specified provisions, including that the officer is not responsible for student discipline except in response to those suspected crimes. By January 1, 2021, all school resource officers and juvenile probation officers who serve on school grounds are required to complete a basic school resource officer course and an adolescent mental health training. By September 1 of each year, each school district and charter school is required to report to the Department of Education the number of school resource officers or juvenile probation officers per school. Appropriates \$241,500 from the general fund in FY2020-21 to the Dept. for the costs of the training.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 1/23 referred to House pub safety, appro.

HB2277:

SCHOOLS; SEX EDUCATION INSTRUCTION

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: Filed

**HB2278:
SCHOOL FUNCTIONS; FOOD; BEVERAGES**

Subject to policies adopted by the Department of Education, school boards are authorized to provide food and beverages both at school district events, including official school functions and trainings, and through a café that is open to the public.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: 2/3 House educ held.

**HB2287:
COMMON SCHOOL DISTRICTS; UNIFICATION; BUDGET**

A common school district that was authorized by the voters to establish a unified school district in an election held before the effective date of this legislation is authorized to continue calculating its budget and equalization assistance pursuant to common school district statute until a high school is approved by the School Facilities Board and constructed for the newly formed unified school district. Session law containing this same authorization that expires on June 30, 2020 is repealed. Emergency clause.

First sponsor: Rep. Osborne (R - Dist. 13)

Status: 2/4 from House educ do pass.

**HB2326:
EXPERIENCED TEACHER RETENTION; PILOT PROGRAM**

The Department of Education is required to conduct a three-year Experienced Teacher Retention Pilot Program. Program participants are eligible to receive a 75 percent discount on tuition at state universities during the Program. Eligibility requirements for the Program are specified. By December 31, 2021, the Dept. is required to issue a request for proposals to contract with one or more qualified persons or entities to study the impact of the Program on the teacher shortage in Arizona and the effectiveness of the Program. By December 31, 2024, the persons or entities selected are required to submit a report of their findings to the Governor and the Legislature. The Program self-repeals February 16, 2027. Appropriates the following amounts from the general fund to the Dept. for the Program: \$2 million in FY2020-21, in FY2021- 22, either \$2 million or \$2.5 million depending on the amount awarded to Program participants in FY2020- 21; in FY2022-23, either the amount appropriated in FY2021-22 or \$5 million depending on the amount awarded to Program participants in FY2021-22.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2327:
STO SCHOLARSHIPS; BENEFICIARY RECOMMENDATIONS**

School tuition organizations that receive contributions from taxpayers for the purposes of income tax credits are no longer permitted to allow donors to recommend student beneficiaries, and are prohibited from awarding or reserving scholarships on the basis of donor recommendations.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2328:
STO SCHOLARSHIPS; STUDENT TRANSFERS**

The list of students that must receive at least 90 percent of contributions made to school tuition organizations using the higher income tax credit limits is modified to remove students who received an educational scholarship or tuition grant under other requirements in a previous year and continue to attend a qualified school in a subsequent year.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2329:
STOS; ADMINISTRATIVE COSTS; ALLOCATION**

School tuition organizations are required to allocate at least 95 percent, increased from 90 percent, of annual revenue from contributions for the purpose of income tax credits for educational scholarships or tuition grants.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2330:
STO SCHOLARSHIPS; MEANS TESTING**

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under federal law.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2331:
CHARTER SCHOOLS; LUNCHESES; NATIONAL ACTS**

The charter of a charter school is required to ensure that it participates in and complies with the federal National School Lunch and Child Nutrition Acts. Some exceptions.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

**HB2332:
CHARTER SCHOOLS; SPONSORSHIP; STATE BOARD**

The State Board of Education, a university under the jurisdiction of the Arizona Board of Regents, and a community college district or group of community college districts are no longer authorized to sponsor a charter school.

First sponsor: Rep. Friese (D - Dist. 9)

Status: Filed

HB2338:

APPROPRIATION; SCHOOLS; TREES

Appropriates \$400,000 from the general fund in FY2020-21 to the Department of Education to distribute to public schools to plant low-biogenic volatile organic compound-emitting trees on school campuses that are appropriate to each school's climate. Until December 31, 2020, the Dept. is required to distribute the monies on a first-come, first-served basis only to public schools in Arizona at which 75 percent or more of the students are eligible for free or reduced-price lunches. The Dept. cannot distribute more than \$1,500 to a school campus.

First sponsor: Rep. Epstein (D - Dist. 18)

Status: Filed

**HB2344:
SCHOOLS; STATEWIDE ASSESSMENT; GRADES**

The statewide assessment adopted by the State Board of Education is required to measure student achievement of the Board-adopted academic standards in reading, writing and mathematics in kindergarten and each of grades 1 through 12, instead of in at least 4 grades designated by the Board. Assessments on the menu of achievement assessments, if selected by a local education agency instead of the statewide assessment, are also required to be administered to students in kindergarten and each of grades 1 through 12. Beginning in the 2020- 2021 school year, the statewide assessment is required to consist of at least three nationally recognized college entrance examinations selected by the Board and assessments from a national assessment of educational progress selected by the Board.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2345:
TAX CREDIT; PUBLIC SCHOOLS; INCREASE**

The individual income tax credit for cash contributions to public schools is increased to \$300 for a single individual or head of household, from \$200, and to \$600 for a married couple filing jointly, from \$400. Retroactive to tax years beginning January 1, 2020.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2346:
SCHOOL FACILITIES; BUILDING RENEWAL; REIMBURSEMENT**

If the School Facilities Board denies a school district request for a grant from the Building Renewal Grant Fund, the Board is required to reimburse the school district for any external costs that the school district incurs in applying for the grant, including professional fees and expenses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

**HB2353:
BONDS; COUNSEL; FINANCIAL ADVISOR; FEES**

Deletes the requirement for school or municipal bond counsel fees, financial advisory fees, printing costs and paying agent and registrar fees for bonds issued pursuant to a bond election to be paid from either the amount authorized by the voters or current operating funds. Deletes the requirement for school bond election expenses to be paid from current operating funds only.

First sponsor: Rep. Toma (R - Dist. 22)

Status: 1/29 referred to House ways-means.

HB2360:

VOCATIONAL AND TECHNICAL EDUCATION; EVALUATIONS

School district boards are required to provide for the evaluation of vocational and technical education programs annually, instead of once every five years.

First sponsor: Rep. Toma (R - Dist. 22)

Status: 1/29 referred to House educ.

HB2361:

SEX EDUCATION; CHILD ABUSE PREVENTION

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2020-21 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2020-21 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2362:

PROMOTION; CURRICULA; COUNTY SCHOOL SUPERINTENDENTS

County school superintendents, instead of school district governing boards, are required to prescribe the curricula and criteria for the promotion and graduation of students, and to incorporate instruction on Native American history into appropriate existing curricula.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: Filed

HB2364:

ELECTION LAW AMENDMENTS

Various changes relating to election law. The requirement for candidates to file a statement of interest with the appropriate filing officer no later than the date of the first petition signature on a nomination petition does not apply to candidates for elected office for school districts, community college districts or career technical education districts. A petition for a new political party to be represented by an official party ballot is required to contain the signatures of qualified electors in at least Status: 1/4 of the election precincts of the county or municipality. The county recorder or the city or town clerk is required to review the petitions, select a random sample of 20 percent of the total signatures, individually verify and certify those signatures, and calculate and project the total number of valid signatures to determine whether the party will be recognized. The required test of election equipment is no longer required to be observed by at least two election inspectors,

and is instead required to be observed by representatives of the political parties. Election boards are required to seal one of the poll lists in a "secure container," instead of a "strong envelope." For a county with a population of more than 300,000 persons, at least four persons, not more than two of whom may be members of the same political party, must accompany the election returns during delivery to the officer in charge of elections. For a county with a population of 300,000 persons or less, at least two persons who cannot be members of the same political party, must accompany the election returns during delivery to the officer in charge of elections. A county recorder or other officer in charge of elections who establishes early voting locations is allowed to continue to operate those early voting locations and on-site early voting locations until 5:00 p.m. on the Monday immediately preceding election day, except that early voting must end as needed to ensure that precinct registers and other election materials are revised for use on election day to indicate which voters have requested an early ballot, which voters have already voted and which voters are on the inactive voter list. The maximum number of days before an election that a county board of supervisors is permitted to cancel the election if only one person files a nominating petition to fill certain offices is increased to 105 days, from 75 days. Emergency clause.

First sponsor: Rep. Townsend (R- Dist. 16)

Status: 1/29 from House elect with amend #4028.

HB2367:

SCHOOLS; RESIDENCY DOCUMENTATION; POLICIES

The State Board of Education, instead of the Department of Education, is required to establish policies for school districts and charter schools to require and maintain verifiable documentation of residency in Arizona for enrolled students.

First sponsor: Rep. Dunn (R - Dist. 13)

Status: 1/23 referred to House fed-rel.

HB2372:

SCHOOLS; DYSLEXIA; SCREENING; TRAINING

The deadline for the Department of Education to develop a dyslexia screening plan is extended one year, to July 1, 2021. The deadline for each school district and charter school ensure that at least one kindergarten through third grade teacher in each school has received dyslexia training is extended one year, to July 1, 2022.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: Filed

HB2387:

CONTINUING HIGH SCHOOL PROGRAM

The State Board of Education is required to establish a continuing high school program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry- recognized credentials. The Board is required to authorize service providers that are qualified 501 (c) (3) organizations that meet specified requirements to operate schools through partnerships with school districts, nonprofit charter schools or Career Technical Education Districts. A school participating in the program is eligible to receive base support level funding and additional assistance in the same manner as a school district or charter school, but is not eligible for transportation funding or Arizona online instruction funding. Establishes reporting requirements for service providers, and requires the Department of Education to report on the Program to the Governor and the Legislature by December 15, 2023 and by December 15 of each year after. The Board is authorized to approve program service providers with a total projected average daily membership of up to 350 in FY2021-22, up to 700 in FY2022-23, and up to 1,400 in FY2023-24 and each FY after. The program terminates on July 1, 2030.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/23 referred to House educ.

**HB2429:
SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING**

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

First sponsor: Rep. Butler (D - Dist. 28)

Status: Filed

**HB2438:
COLLEGE CREDIT BY EXAMINATION; APPROPRIATIONS**

The Department of Education is required to allocate monies in the College Credit by Examination Development Fund to eliminate or reduce the examination fee costs for students who are eligible for free or reduced-price lunches on a pro-rata basis determined by the number of eligible students. The requirement for the department to prioritize distributions from the Fund based on need may include showing that students are academically prepared for a qualifying examination but lack access in their local school to the corresponding course or an instructor prepared to teach the course. Makes a supplemental appropriation of \$1 million from the general fund in FY2020-21 to the Department of Education for the college credit by examination program. Makes a supplemental appropriation of \$1.5 million from the general fund in FY2020-21 to the Fund.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/28 from House educ do pass.

**HB2448:
PUBLIC SCHOOLS; INNOVATION PLANS**

Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction. The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation. In its innovation plan, a school is permitted to request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions. The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission. The Board is required to approve or reject an innovation plan within 60 days after receiving it. Approval is valid for five years, with options for extension and revocation. The Department of Education is required to develop a plan to evaluate schools of innovation, including performance measures and data required. The Dept. is required to compile the evaluation data in an annual report and to submit the report to the Governor and the Legislature by September 1 of each year. Schools are prohibited from penalizing a student who previously attended a school of innovation and transfers to another school. The Board is required to adopt rules to implement this legislation.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/4 from House educ do pass.

**HB2449:
SCHOOLS; PUPIL DISCIPLINE**

A school district or charter school is authorized to suspend or expel a student in kindergarten through 4th grade only if all of a list of circumstances apply, including that the district or school has employed alternative behavioral and disciplinary interventions. School districts and charter schools are prohibited from imposing an expulsion of more than one year or a suspension of more than 20 school days. If a student is expelled from a school district or charter school, the district or school is required to provide the student and the student's parents with resources regarding accessible alternative educational options. If a student is expelled from a school district or charter school or suspended for more than 5 school days, the district or school is authorized to provide

educational services for the student in an alternative education setting. School districts and charter schools are permitted to refuse to admit a student who was previously expelled from that district or school and continues to endanger the health or safety of others due to continuing to threaten violence. School boards are required to develop procedures allowing teachers to request that a student be immediately reassigned to another classroom under specified circumstances. School districts and charter schools are required to monthly report to the Department of Education on a list of specified information related to student discipline, including suspension, expulsion, alternative education, restraint and seclusion, and to annually report to the Dept. a list of demographic information of all students who are suspended, expelled or reassigned to an alternative education setting. The Dept. is required to compile the reports and annually post the information on its website.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/29 referred to House educ.

HB2459:

SCHOOLS; REVENUES; EXPENDITURES; DATABASE

By September 1, 2021, each charter school governing body and school district governing board is required to develop, maintain and make publicly available a single, searchable expenditure and revenue website database that allows the public to review at no cost information concerning monies that the charter school or school district collects and spends. Data that must be included in the database is listed. The expenditure data is required to be provided in an open-structured data format that may be downloaded by the user and that allows the user to systematically sort, search and access all data.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 referred to House educ.

HB2460:

ABOR; TUITION; DEDUCTION; ACTUAL COST

The Arizona Board of Regents (ABOR) is required to fix resident tuition and fees based on the actual cost of educating the student, including maintenance and operations costs and capital costs, and is prohibited from considering a student's ability to pay. If ABOR establishes a nonresident tuition rate for high school graduates of Arizona who do not otherwise qualify for in-state tuition that is lower than the regular nonresident tuition rate, the Legislature is required to calculate the aggregate difference paid and deduct the amount calculated from the amount appropriated to ABOR in the next fiscal year.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 referred to House educ.

HB2488:

ADMINISTRATIVE COSTS; LIMIT; STOS

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: Filed

HB2489:

CTEDS; NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: 1/29 referred to House educ.

**HB2491:
APPROPRIATION; ARIZONA TEACHERS ACADEMY**

Appropriates \$5.5 million from the general fund in FY2020-21 to the Arizona Board of Regents to operate the Arizona Teachers Academy.

First sponsor: Rep. Fernandez (D - Dist. 4)

Status: 1/29 referred to House educ, appro.

**HB2500:
SFB; PROCUREMENT; BUILDING RENEWAL GRANTS**

School districts that receive monies from the Building Renewal Grant Fund are authorized to use the monies for major renovations and repairs to a building that is required to meet minimum school facility adequacy guidelines. A school district that is notified that monies will be distributed from the Fund for a project approved by the School Facilities Board (SFB) only if the legislature appropriates sufficient monies is permitted to use legally available district monies to execute the project and reimburse those district monies at a later date with Fund monies if the distribution is made. The SFB is prohibited from altering the priority of Fund distributions based on whether a school district has used legally available district monies to execute a project. Any project that a school district undertakes and that is authorized by the SFB is subject to the procurement rules adopted by the State Board Of Education.

First sponsor: Rep. Weninger (R- Dist. 17)

Status: 1/29 referred to House educ, appro.

**HB2514:
SCHOOLS; SPECIAL EDUCATION WEIGHTS; FUNDING**

Session law establishes new calculations for the base support level for school funding, including new support level weights, for FY2020-21, FY2021-22, FY2022-23, and FY2023-24. Modifies the statutory school support level weights used to calculate the base support level for FY2024-25 and each FY after, and adds a funding category of "G" for educational programs for gifted students. The Auditor General is required to conduct and complete a special audit and cost study of school district special education programs, which must include specified information. Appropriates \$150,000 from the general fund in each of FY2020-21, FY2021-22, and FY2022-23 to the Auditor General for the special audit and cost study. Appropriates \$3 million from the general fund in FY2020-21 to the Extraordinary Special Education Needs Fund.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2516:
CHARTER SCHOOLS; AUDITS; FINANCIAL REPORTS**

Any audit of a charter school is required to include a review of the charter school's annual financial report.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

**HB2517:
SCHOOLS; CHARTER MANAGEMENT ORGANIZATIONS; CONTRACTS**

A charter school or charter holder that contracts with a "charter management organization" is required to submit the contract to the State Board for Charter Schools for review.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2518:

SCHOOLS; EXPENDITURE LIMIT; OVERRIDES

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and Status: 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2521: ADMINISTRATIVE COSTS; LIMIT; STOS

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2523: OVERRIDES; INFORMATIONAL PAMPHLETS; ARGUMENT SUBMITTALS

Arguments for and against a proposed school budget override are required to be notarized, and each argument filed is required to also be submitted to the county school superintendent in an electronic format.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/28 referred to House elect.

HB2524: SCHOOLS; COMPULSORY ATTENDANCE; MINIMUM AGE

School attendance is mandatory for children if they are between 5 and 16 years of age (formerly, between 6 and 16) unless the child is excused for a list of permitted reasons, is accompanied by a parent or person authorized by a parent, or is provided with instruction in a homeschool. A child is eligible for admission to kindergarten if the child is four years of age before September 1 of the current school year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2526: ARIZONA ONLINE INSTRUCTION; FUNDING

For the 201st through 1000th students enrolled full-time in Arizona online instruction, the student is funded for online instruction at 80 percent, decreased from 95 percent, of the base support level that would be calculated for that student if enrolled full-time in a school district or charter school that does not participate in online instruction. For the 201st through 1000th students enrolled part-time in Arizona online instruction, the student is funded for online instruction at 70 percent, decreased from 85 percent, of the base support level that would be calculated for that student if enrolled part-time in a school district or charter school that does not participate in online instruction. For the 1001st and any additional students enrolled full-time in Arizona online instruction, the student is funded for online instruction at 70 percent, decreased from 95 percent, of the base support level that would be calculated for that student if enrolled full-time in a school district or charter school that does not participate in online instruction. For the 1001st and any additional students enrolled part-time in Arizona online instruction, the student is funded for online instruction at 70 percent, decreased from 85 percent, of the base support level that would be calculated for that student if enrolled part-time in a school district or charter school that does not participate in online instruction.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: Filed

HB2567:

APPROPRIATION; LEAD SCREENING; CHARTER SCHOOLS

Makes a supplemental appropriation of \$100,000 from the general fund in FY2020-21 to the Department of Environmental Quality for lead screening of drinking water in charter schools.

First sponsor: Rep. Engel (D - Dist. 10)

Status: Filed

HB2569:

DCS; INVESTIGATION; SCHOOLS; CHILDREN; DISABILITIES

A child safety worker or a child safety investigator is authorized to enter a school that teaches a "child with disabilities" (defined) to investigate a report of abuse of such a child at the school.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: Filed

HB2591:

APPROPRIATIONS; COMMUNITY COLLEGES; PUBLIC SAFETY

Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons, which must be used to enhance public safety for the district. Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons that provides on-campus housing for at least 100 persons, which must be used to enhance public safety for the district. Makes a supplemental appropriation of \$150,000 from the general fund in FY2020-21 to each community college district located in a county with a population of less than 500,000 persons that functions as the primary educational provider to a provisional community college district, which must be used to enhance public safety for the district.

First sponsor: Rep. Griffin (R - Dist. 14)

Status: 1/27 referred to House educ, appro.

HB2602:

ARIZONA HIGH SCHOOL GRADUATES; TUITION

A person who applies for admission to a state university or community college after graduating from a public or private high school in Arizona is entitled to the Arizona high school graduate tuition rate in an amount prescribed by the Arizona Board of Regents or the community college district governing board. A person who has previously qualified for the Arizona high school graduate tuition rate remains qualified for that tuition rate as long as that person remains "continuously enrolled" (defined) at that educational institution.

First sponsor: Rep. Rivero (R - Dist. 21)

Status: Filed

HB2609:

SCHOOLS; UNFUNDED MANDATES; PROHIBITION

Beginning in 2021, the Legislature is prohibited from enacting any unfunded mandate on public schools, and every legislative measure that is introduced and that has a fiscal impact on public schools is required to contain a sustainable funding source. The staff of the Joint Legislative Budget Committee is required to prepare a fiscal analysis of every legislative measure that is introduced that has a fiscal impact on public schools.

First sponsor: Rep. Peten (D - Dist. 4)

Status: 1/30 referred to House educ.

**HB2623:
SCHOOLS; POSTING; CIVIL RIGHTS DATA**

Each public school and local education agency is required to post on its website the most recent information it reported to the U.S. Department of Education Office for Civil Rights for the purposes of the civil rights data collection survey. Data that is protected under federal law must be redacted.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/30 referred to House educ.

**HB2625:
CIVICS CELEBRATION DAY; CIVICS EDUCATION**

September 25 of each year shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. On Sandra Day O'Connor Civics Celebration Day, each public school in Arizona is required to dedicate the majority of the school day to civics education. If Sandra Day O'Connor Civics Celebration Day falls on a day when public school is not in session, the preceding or following school day is required to be observed in the public school as the holiday. The State Board of Education is required to develop a list of resources relating to civics education that align with the academic standards in social studies for the purposes of Sandra Day O'Connor Civics Celebration Day instruction.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 2/3 from House rules okay.

**HB2626:
GIFTED PUPILS; WEIGHTS; REPORTS; APPROPRIATION**

By November 1, 2020 and on or before July 1 every four years thereafter, the Department of Education is required to submit a report to the Governor and the Legislature that includes statewide data and data by county on the amount of monies generated by all group A weights and all group B weights for school funding, and the number of students attending school through open enrollment. By November 1, 2020, the Dept. is required to submit a report to the Governor and the Legislature of statewide data and data by county for specified information relating to gifted education programs. Appropriates \$1 million from the general fund in FY2020-21 to the Dept. for additional assistance for gifted programs.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/30 referred to House educ, appro.

**HB2636:
ELECTRONIC SMOKING DEVICES; RETAIL LICENSING**

It is unlawful for a person to sell, give or furnish a tobacco product to a person who is under the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act, instead of for a person to sell or furnish tobacco products to minors. For the purposes this prohibition and statutes regulating tobacco sales, the definition of "tobacco products" is expanded to include any product containing, made of or derived from tobacco or nicotine and that is intended for human consumption, and to include an "electronic smoking device" (defined) and any substance that may be aerosolized or vaporized by the device, whether or not it contains nicotine, and any component, part, or accessory that is used in the consumption of these products. Before distributing any tobacco product, a retail tobacco vendor or the vendor's representative or employee is required to verify that the purchaser is at least the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act. Establishes civil penalties for violations. The Department of Health Services (DHS) is required to conduct at least two unannounced compliance checks on a retail tobacco vendor annually. Beginning January 1, 2022, a retail tobacco vendor is prohibited from distributing tobacco products in Arizona without a valid tobacco retail sales license from DHS. DHS is required to establish fees for licenses. Licensing requirements are specified. Licenses are nontransferable and are valid for two years. Establishes civil penalties for selling tobacco products without a license. More.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

HB2637:

SMOKING DEVICES; TOBACCO PRODUCTS; DEFINITIONS

For the purposes of the statutes prohibiting the furnishing of tobacco products to minors and statutes regulating tobacco sales, the definition of "tobacco products" is expanded to include any product containing, made of or derived from tobacco or nicotine and that is intended for human consumption, and to include an "electronic smoking device" (defined) and any substance that may be aerosolized or vaporized by the device, whether or not it contains nicotine, and any component, part, or accessory that is used in the consumption of these products.

First sponsor: Rep. Blackman (R- Dist. 6)

Status: Filed

HB2648:

ALTERNATIVE TESTING; EXEMPTION; SPECIAL EDUCATION

The State Board of Education is required to adopt rules that allow a student to participate in alternative testing instead of the required statewide testing if the student is enrolled in a special education program or a self-contained program for students with disabilities that does not adequately prepare students for the testing. The rules must allow a student's individualized education program team to exempt the student from the testing with sufficient data to justify the exemption.

First sponsor: Rep. Barto (R - Dist. 15)

Status: 1/27 House educ held.

HB2650:

SCHOOLS; STATEWIDE ASSESSMENT; ACT; SAT

Beginning in the 2020-21 school year, the statewide assessment to measure student achievement is required to consist of the ACT and SAT, and the high school graduation criteria prescribed by school district governing boards is required to include taking the ACT and SAT. On the effective date of this legislation, the State Board of Education is required to discontinue the AZMERIT test as the statewide assessment and adopt the ACT and SAT as the statewide assessment.

First sponsor: Rep. Finchem (R - Dist. 11)

Status: 2/3 referred to House educ.

HB2654:

PATRIOTIC YOUTH GROUPS; SCHOOL ACCESS

During the first quarter of each academic school year, the principal of a public school is permitted to allow representatives from any youth group listed in the federal code as a patriotic society to address students for up to 10 minutes during regular school hours about how the youth group supports educational interests and civic involvement. The principal is required to ensure that material provided by a youth group listed in the federal code as a patriotic society and its representatives be distributed directly to students on school property throughout the academic school year to encourage student participation in the youth group.

First sponsor: Rep. Thorpe (R - Dist. 6)

Status: 2/6 referred to House educ.

HB2658:

SCHOOLS; SEX EDUCATION

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 5th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a

parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission and at least two weeks before any instruction is offered.

First sponsor: Rep. Biasiucci (R - Dist. 5)

Status: Filed

HB2678:

CTEDS; DISTRICT GOVERNING BOARDS; ELECTIONS

To be eligible for election to the office of Career Technical Education Board member from the single member district, a person must have been a resident of the single member district for at least one year immediately preceding the date of the election. A qualified elector of a school district that has previously increased its governing board to five members is authorized to submit to the county school superintendent a petition, signed by at least ten percent of the qualified electors of the district, requesting that the question of reducing the number of members of the school district governing board to three be considered in the next general election. If the majority of the electors voting on the question of reducing the number of governing board members votes in the affirmative, the school district is required to reduce its governing board to three members. A member who is serving on a school district governing board that reduces its governing board to three members continues to serve as a member of the governing board until expiration of the member's current term of office. A process for reducing the membership of the board is specified.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/5 referred to House educ.

HB2679:

SFB; DEPARTMENT OF ADMINISTRATION

The School Facilities Board (SFB) is renamed the School Facilities Oversight Board (Board) and is transferred to the Department of Administration. Board membership is modified, including by adding the Director of the Dept. or the Director's designee to serve as chairperson and an advisory nonvoting member. The Dept., instead of the Board is required to administer the Building Renewal Grant Fund and distribute monies to school districts for the purpose of maintaining the adequacy of existing school facilities, and to establish policies and procedures relating to building renewal grant change orders. The Director of the Dept. serves as the Director of the Board. Establishes the Capital Additional Assistance Fund and requires the State Treasurer to allocate monies in the Fund to school districts on a pro rata basis using the weighted student count for the school district for the prior fiscal year. School districts may use monies on projects for buildings or any part of a building in the Board's database for a list of specified purposes, including major renovations and repairs to buildings used for academic purposes. A person who is serving as a member of the SFB on the effective date of this legislation is eligible to continue to serve as a member of the School Facilities Oversight Board until expiration of the current term of office. Session law provides for the succession of the School Facilities Oversight Board within the Dept. to the authority, powers, duties and responsibilities of the SFB, including transferring all administrative matters, equipment and other property, and personnel. Appropriates \$40 million from the general fund in FY2020-21 to the Capital Additional Assistance Fund and \$60 million from the general fund in FY2020-21 to the Building Renewal Grant Fund. More. Due to voter protection, one section of this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 referred to House educ, appro.

HB2680:

CHARTER SCHOOLS; ENROLLMENT PREFERENCE; PRESCHOOL

Charter schools are authorized to give enrollment preference to students who, in the prior year, attended a preschool program at the charter school or at a charter school with the same charter holder and governing body or that is managed by the same educational management organization.

First sponsor: Rep. Shope (R - Dist. 8)

Status: 2/3 referred to House educ.

HB2682:

SCHOOLS; INSTRUCTION; HOLOCAUST; GENOCIDES

In adopting the course of study and competency requirements, the State Board of Education must include a requirement that students be taught about the Holocaust and other genocides at least twice between the 7th and 12th grades.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 2/3 from House rules okay.

HB2684:

CRISIS MANAGEMENT TEAM; UNDERPERFORMING DISTRICTS

The Department of Education is required to establish a crisis management team to recommend necessary changes for any persistently underperforming school district, and team membership is specified. A crisis management team is required to establish a work plan to evaluate the local circumstances and needs of a school district. The criteria for a school district to qualify for a crisis management team are specified. The crisis management team is required to submit a preliminary report by July 1, 2020 and submit a final report by December 31, 2020 to the Governor, the Legislature and the Dept. Information that must be included in the report is listed. Contains a legislative intent section. Emergency clause.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 from House rules okay.

HCR2001:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2020 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/28 from House educ do pass.

HCR2003:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2020 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Espinoza (D- Dist. 19)

Status: Filed

HCR2005:

SCHOOLS; CONSOLIDATION; UNIFICATION

The 2020 general election ballot is to carry the question of whether to amend state statute to require each school district in Arizona to be a unified school district by July 1, 2026. Each school district governing board is required to annually determine the cost saving that result from any consolidation or unification with other school districts, and the cost savings are retained by the district and used for classroom expenditures as determined by the school board, with at least 25 percent being used for teacher salaries. Statute exempting small school districts from the general budget limit is repealed, and session law provides budget revision amounts for FY2026-27, FY2027-28 and FY2028-29. By September 15, 2021, each county school superintendent must complete a feasibility study on the unification and/or consolidation of the school districts within that county, and provide a copy of the study to all school boards in the county. Required components of the feasibility study are specified. By June 30, 2024, the governing board of each school district is required to develop, adopt and publish a plan to unify and/or consolidate the school district with other school districts within that county. Establishes revenue control limits for school districts that are unified or consolidated without an election. The authority to form and operate union high school districts in Arizona ends on June 30, 2026. Appropriates \$250,000 from the general fund in FY2020-21 to each county with a population of 500,000 persons or less and \$750,000 to each county with a population of more than 500,000 persons for implementation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/5 from House fed-rel do pass.

HCR2008:

SCHOOL FINANCE; PAYMENT DEFERRALS; PROHIBITION

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to prohibit the Legislature from deferring a payment to a school district that is scheduled by law to be made in one fiscal year to the next fiscal year.

First sponsor: Rep. Petersen (R- Dist. 12)

Status: 2/6 from House appro do pass.

HCR2023:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Rep. Kern (R - Dist. 20)

Status: 1/28 passed House 59-0; ready for Senate.

HCR2031:

EDUCATION; TPT; USE TAX

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to levy a separate 1 percent transaction privilege tax beginning July 1, 2021 for the purpose of raising revenues for education. The net revenues derived from the tax are appropriated as follows: 75 percent for primary and secondary classroom education purposes, 20 percent for maintaining an in-state tuition rate that is consistent with the state Constitutional requirement for tuition to be as nearly free as possible, and 5 percent for community college trade and workforce development programs.

First sponsor: Rep. Campbell (R- Dist. 1)

Status: Filed

SENATE BILLS

SB1012:

EXECUTIVE SESSION; SCHOOL SAFETY PLANS

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consideration of matters relating to school safety operations or school safety plans or programs. Emergency clause.

First sponsor: Sen. Borrelli (R - Dist. 5)

Status: 2/4 from Senate gov do pass.

SB1028:

DHS; ENHANCED SURVEILLANCE; PUBLIC HEALTH

The list of circumstances under which the Governor is authorized to issue an enhanced surveillance advisory is expanded to include if the Governor has reasonable cause to believe that an illness, health condition or clinical syndrome caused by an emerging public health threat has occurred or may occur.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/13 referred to Senate hel-hu ser.

SB1030:

EMERGENCY RESPONSE PLANS; EXECUTIVE SESSION

Charter school governing bodies and school district governing boards are authorized to discuss or consider emergency response plans in executive session. An emergency response plan is not subject to inspection under public records laws.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 2/4 from Senate gov do pass.

SB1036:

EMPOWERMENT SCHOLARSHIPS; THIRD-PARTY ADMINISTRATOR; REPEAL

Repeals statute requiring the Department of Education to contract with a third-party administrator to assist in the financial administration of empowerment scholarship accounts.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/30 passed Senate 30-0; ready for House.

SB1042:

EXECUTIVE SESSIONS; SECURITY PLANS

The list of purposes for which a public body is authorized to hold an executive session is expanded to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments, measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body. Records, documentation, notes, or other materials made by or provided to the representatives for these purposes are confidential and exempt from public disclosure.

First sponsor: Sen. Borrelli (R - Dist. 5)

Status: 2/4 from Senate gov do pass.

**SB1048:
SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) engaged in immoral or unprofessional conduct. The State Board of Education is required to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has had disciplinary action imposed by the Board under this legislation.

First sponsor: Sen. Brophy McGee (R - Dist. 28)
Status: 1/30 passed Senate 30-0; ready for House.

**SB1058:
INDEPENDENT EDUCATIONAL EVALUATIONS**

A public educational agency is required to afford the parent of a child with a disability the right to an "independent educational evaluation" (defined). On request for an evaluation, the public educational agency is required to provide specified information about an evaluation to the parent. An independent educational evaluation that is provided at public expense is required to conform to the same criteria that the public educational agency uses when it initiates an educational evaluation. A public educational agency is permitted to decline to pay for an independent educational evaluation that does not meet the criteria, including reasonable cost limits. The State Board of Education is required to adopt rules establishing minimum standards for evaluation criteria.

First sponsor: Sen. S. Allen (R - Dist. 6)
Status: 1/13 referred to Senate educ.

**SB1059:
TPT; USE TAX; EDUCATION**

Establishes a required distribution formula for all monies collected from a new article in the state Constitution or from the additional transaction privilege tax rate increment of 0.6 percent imposed from July 1, 2022 through June 30, 2041. Requires monies generated from either tax to be paid in monthly installments as follows: 75 percent to the Classroom Site Fund, except that \$86.28 million annually must be paid annually to the Department of Education to fund Basic State Aid; 20 percent to the Arizona Board of Regents to be distributed proportionally to each university based on the number of students who receive in-state tuition to subsidize resident student tuition costs, with \$78 million of that 20 percent being distributed to the Technology and Research Initiative Fund, and 5 percent for community college trade and workforce development programs and provisional community colleges. These monies are prohibited from supplanting, replacing or causing a reduction in other school district, charter school, community college or university funding sources. Modifies the purposes for which monies from the Classroom Site Fund must be spent to remove teacher liability insurance premiums and add voluntary full-day kindergarten, "student support services" (defined), character education, school safety, career and technical education, accountability purposes and transportation. Deletes the requirement for school districts and charter schools to allocate 40 percent of the monies received from the Classroom Site Fund for teacher compensation increases based on performance and employment related expenses, 20 percent of the monies for teacher base salary increases and employment related expenses, and 40 percent of the monies for maintenance and operation purposes. Repeals the additional transaction privilege tax rate increment of 0.6 percent imposed from July 1, 2022 through June 30, 2041 that would have been distributed for specified education purposes, and repeals statute specifying the

distribution of those revenues. Sections applicable to monies collected from a new article in the state Constitution and repealing the additional TPT rate increment are conditionally enacted effective July 1, 2021 if the state Constitution is amended by a vote of the people at the 2020 general election by passage of an unspecified Senate Concurrent Resolution (blank in original). Sections modifying the distribution of monies from the additional TPT rate increment are conditionally enacted effective July 1, 2021 if the state Constitution is not amended by a vote of the people at the 2020 general election by passage of an unspecified Senate Concurrent Resolution (blank in original).

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 2/6 withdrawn from Senate appro.

SB1060:

SPECIAL EDUCATION; GROUP B WEIGHTS

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Department of Education is authorized to retain up to two percent of the monies in the Fund for administration purposes. The Dept. is required to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. The Dept. is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. The Dept. is required to annually report to the Governor and the Legislature on claims funded in the previous year. Certain group B support level weights are increased. Appropriates \$5 million from the general fund in FY2020-21 to the Fund.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/30 passed Senate 28-2; ready for House.

SB1061:

SCHOOLS; PARENTAL RIGHTS; POSTING

The Department of Education is required to establish and post on its website a statutory handbook of parental rights that consists of the text of a list of specified statutes. Each school district and charter school in Arizona is required to prominently post on a publicly accessible portion of its website a link to the handbook.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/30 passed Senate 30-0; ready for House.

SB1069:

SCHOOLS; PROHIBITED COURSES; REPEAL

Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.

First sponsor: Sen. Quezada (D- Dist. 29)

Status: 1/13 referred to Senate educ.

SB1082:

SEX EDUCATION; SCHOOLS

Numerous changes to statutes relating to "sex education" (defined) in public schools. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Establishes a list information that school districts and charter schools are required to provide when seeking written permission from parents for sex education. Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body is required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board must make any proposed sex education course of study available to the public for review and comment. Sex education instruction is required to emphasize sexual risk avoidance

rather than sexual risk reduction, and is prohibited from normalizing sexual conduct between minors or with a minor. Authorization for schools to provide instruction to students on AIDS and HIV is limited to students in grades 7 through 12. By December 15, 2020, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: Filed

**SB1084:
AVERAGE DAILY MEMBERSHIP; HOMESCHOOL STUDENTS**

For the purpose of school funding, a part time high school student who is enrolled in a single course and who is reported to the Department of Education as a homeschool student, the average daily membership may be reported as 0.25. Does not apply to students who are enrolled in Arizona online instruction or a dropout recovery program.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/21 Senate educ held.

**SB1120:
SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Sen. Steele (D - Dist. 9)

Status: Filed

**SB1122:
SCHOOL CONSOLIDATION ELECTIONS; MAJORITY VOTE**

In an election to consolidate two or more school districts, the districts are consolidated if a majority of the total votes cast approved the consolidation, instead of if a majority of the votes cast in each district approved the consolidation.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 2/5 from Senate educ do pass.

**SB1123:
COMMUNITY COLLEGES; LEASE- PURCHASE AGREEMENTS; INDEBTEDNESS**

The maximum period of time a community college district board may enter into a lease-purchase agreement is increased to 20 years, from 15 years. The amount of outstanding indebtedness due to acquiring real property by lease- purchase for community college districts in counties with a population of 750,000 persons or more (Maricopa and Pima Counties) is increased to \$25 million in any one year and \$50 million in the aggregate, from \$2.5 million in any one year and \$15 million in the aggregate.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 2/6 Senate COW approved.

SB1133:

PUBLIC WORKS; CONTRACTS; PAYMENT

If a governmental entity directs a contractor to perform changed or additional work in accordance with a construction contract, a process is established for a contractor or subcontractor to request payment for changed or additional work completed during the preceding calendar month in monthly pay estimates, pending a final determination of the total cost to be paid for the changed or additional work. The person designated in the construction contract to certify and approve the monthly payment estimate will make an interim determination for purposes of approval for payment of those costs. Either party may disagree with an interim determination and assert a claim in accordance with the terms of the contract. In any action or arbitration brought under these circumstances, the successful party must be awarded reasonable attorney fees and costs.

First sponsor: Sen. Gray (R - Dist. 21)

Status: 1/16 referred to Senate gov.

SB1146:

SCHOOLS; SEIZURE MANAGEMENT; TREATMENT PLANS

Beginning in the 2020-2021 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to seek care for the student's seizures while the student is at school or participating in a school-sponsored activity. The parent or guardian is required to submit to the school district or charter school a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible for the student's seizure treatment. Requirements for the plan are specified. School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan. By December 1, 2020, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 2/5 from Senate educ do pass.

SB1164:

SEVERE THREAT ORDER OF PROTECTION

In counties with a population of 150,000 persons or more, the presiding judge of the superior court, during the hours that the courts are closed, is required to make available on a rotating basis a judge or commissioner who may issue a severe threat order of protection (STOP order) by telephone. In counties with a population of less than 150,000 persons, a superior court judge or commissioner may issue a STOP order by telephone. The judge or commissioner may issue a written or oral STOP order if a peace officer attests to having probable cause to believe that a person poses a threat of death or serious physical injury to self or others or has committed an act or attempted act of violence that resulted in or is intended to result in death or serious physical injury to self or others within the preceding 14 days. A STOP order includes an order enjoining the respondent from contacting any person or entering any premises that is the subject of a threat and that justified the order, an order requiring the respondent to be evaluated by a behavioral health professional to determine if the respondent is a danger to self or others and whether the respondent should be referred for treatment, an order prohibiting the respondent from possessing or purchasing a firearm for the duration of the STOP order and requiring the respondent to designate a responsible custodian to take possession of any firearms in the respondent's possession, and any other relief that is necessary to protect the respondent or any other person who is the subject of a threat, act or attempted act that resulted in the STOP order. A STOP order expires in 14 days or after the respondent provides the court with a notice of completion of an evaluation by a behavioral health professional, whichever is later, unless otherwise continued by the court. A STOP order must state that the respondent is entitled to a hearing on written request, and hearing procedures are established.

First sponsor: Sen. Brophy McGee (R - Dist. 28)
Status: 1/21 referred to Senate jud.

SB1166: APPROPRIATION; STEM INTERNSHIPS

Appropriates \$2 million from the general fund in FY2020-21 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K- 12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts.

First sponsor: Sen. Carter (R - Dist. 15)
Status: 2/4 from Senate higher ed-work dev with amend #4060.

**SB1169:
SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Department of Education to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to the Dept. Information that must be included in the program proposal is specified. The Dept. is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. The Dept. is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2030. Appropriates an unspecified amount (blank in original) from the general fund in FY2020-21 to the Dept. for the Program.

First sponsor: Sen. Carter (R - Dist. 15)
Status: 1/21 referred to Senate educ, appro.

**SB1174:
TECH CORRECTION; STUDENT STATUS GUIDELINES**

Minor change in Title 15 (Education) related to student status guidelines. Apparent striker bus.

First sponsor: Sen. S. Allen (R - Dist. 6)
Status: 1/21 referred to Senate rules.

**SB1200:
SCHOOLS; SEXUAL ABUSE PREVENTION EDUCATION**

Beginning in the 2021-22 school year, school districts and charter schools are required to establish education and training on sexual abuse prevention for employees and students in accordance with guidelines and curricula developed by the Department of Education. Information that must be included in the education and training is specified. Each public school is required to post in a public area of the school that is readily accessible to students a sign that contains the telephone number operated by the Department of Child Safety to receive reports of child abuse or neglect.

First sponsor: Sen. Steele (D - Dist. 9)
Status: Filed

**SB1209:
STUDENTS; DATA; ACCESSIBILITY; GOVERNANCE COMMISSION**

The education learning and accountability system developed by the Department of Education is required to be accessible to county school superintendents, the State Board of Education and the State Board for Charter Schools. A county school superintendent is added to the Data Governance Commission in the Dept.

First sponsor: Sen. Pace (R - Dist. 25)
Status: 2/5 from Senate educ with amend #4080.

**SB1214:
ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate educ.

**SB1215:
TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate higher ed-work dev.

**SB1216:
SCHOOL COUNSELORS; GRANTS**

Beginning in the 2025-2026 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2021 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2020-21, \$38 million in FY2021-22, \$57 million in FY2022-23, \$76 million in FY2023- 24, and \$95 million in FY2024-25.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/23 referred to Senate educ, appro.

**SB1224:
EMPOWERMENT SCHOLARSHIPS; QUALIFIED SCHOOLS; RESERVATIONS**

For the purpose of Arizona Empowerment Scholarship Accounts, the definition of "qualified school" is expanded to include, for qualified students who reside within the boundaries of an Indian reservation in Arizona, a nongovernmental primary or secondary school or a preschool for students with disabilities that is located in an adjacent state and that is within two miles of the boundary of that Indian reservation.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 2/5 from Senate educ with amend #4081.

**SB1231:
TECH CORRECTION; SCHOOL DISTRICT ESTABLISHMENT**

Minor change in Title 15 (Education) related to school district establishment. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/23 referred to Senate rules.

**SB1232:
TECH CORRECTION; COMMON SCHOOL DISTRICTS**

Minor change in Title 15 (Education) related to school district boundaries. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 1/23 referred to Senate rules.

**SB1233:
TECH CORRECTION; COLLEGE SAVINGS PLAN**

Minor change in Title 15 (Education) related to the college savings plan. Apparent striker bus.

First sponsor: Sen. Carter (R - Dist. 15)

Status: 2/4 further referred to Senate higher ed-work dev.

**SB1234:
ADDITIONAL ASSISTANCE; RESTORATION**

The reductions in basic state aid and the reductions in charter additional assistance adopted in the FY2018-19 budget for FY2020-21 and FY2021-22 are eliminated.

First sponsor: Sen. S. Allen (R - Dist. 6)

Status: 1/23 referred to Senate appro.

**SB1253:
SCHOOLS; STATE MOTTO**

Statute allowing teachers and school administrators to read or post the state motto "Ditat Deus" is modified to remove the meaning "God enriches" from the authorization.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1264:
SCHOOLS; COMPULSORY ATTENDANCE AGE; INCREASE**

School attendance is mandatory for children if they are between 6 and 18 years of age (formerly, between 6 and 16) unless the child has obtain a high school diploma or G.E.D. or has graduated from a home school program.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1265:
EMPLOYEES; SCHOOL CONFERENCES; LEAVE**

Employers are required to grant an employee school conference or activity leave of up to a total of 16 hours during any school year, not more than 4 hours of which may be taken during one day, to attend school conferences or activities related to the employee's child if a list of specified conditions applies.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate com.

**SB1266:
POSTSECONDARY INSTITUTIONS; SEXUAL CONSENT POLICIES**

Each public and private college, university and community college in Arizona is required to adopt policies to define consent to sexual activity that contain specified provisions.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate higher ed-work dev, jud.

**SB1267:
SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING**

Each public school, including charter schools, that maintains a website is required to post on the website the immunization rate of students who are enrolled at that school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SB1269:
SCHOOL MEALS; WATER**

By July 1, 2021, each school district and charter school is required to provide access to free, fresh drinking water during meal times in the food service areas of each school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/23 referred to Senate educ.

**SCR1002:
EDUCATION; TPT; USE TAX**

The 2020 general election ballot is to carry the question of whether to amend the state Constitution to levy a separate 1 percent transaction privilege tax beginning July 1, 2021 for the purpose of raising revenues for education. The net revenues derived from the tax are appropriated as follows: 75 percent for primary and secondary classroom education purposes, 20 percent for maintaining an in-state tuition rate that is consistent with the state Constitutional requirement for tuition to be as nearly free as possible, and 5 percent for community college trade and workforce development programs.

First sponsor: Sen. Brophy McGee (R - Dist. 28)

Status: 1/28 Senate educ amended; report awaited.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of Appointment of Non-Administrative Personnel

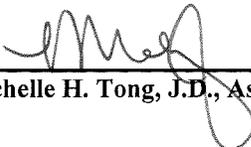
BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of February 10, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: February 10, 2020


Todd A. Jaeger, J.D., Superintendent

2/11/2020

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Shaffer	Jeanne	Teacher - Mathematics	CT	Ironwood Ridge High	CTT-BA	0 years				
Bell	Sandra	Food Service Attendant I	CL	Wilson K-8 School	A	N/A				
Dale	Meredith	Special Education Teachin	CL	Mesa Verde Elementary	E	N/A				Replacement
Darnell	Deborah	Food Service Attendant I	CL	Amphi High School	A	N/A				New
Dordevic	Ljiljana	Special Education Teachin	CL	CDO High School	E	N/A				Replacement
Hillis	Teresa	Secretary III	CL	Wetmore Center	G	5+ Years				Replacement
Hopkins	Cindy	Secretary I	CL	Ironwood Ridge High	E	N/A				Rehire
Hopkins	Cindy	Clerk II	CL	Ironwood Ridge High	C	N/A				Rehire
Howell	Michael	Custodian I	CL	Innovation Academy	D	N/A				Replacement
LaPedus	Michael	Behavioral Intervention Mo	CL	Wilson K-8 School	D	N/A				Replacement
Myers	Crystal	Special Education Teachin	CL	Wilson K-8 School	E	N/A				New
Roberts	Joyln	Assistant to Audiologist	CL	Rillito Center	B	N/A				New
Torres	Cynthia	Campus Monitor	CL	Mesa Verde Elementary	A	N/A				Replacement
Gomez Mondragor	Leilani	AVID Tutor	ADCL	La Cima Middle School						New \$15.00 per hour

*	2018-2019 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: February 11, 2020

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of January 31, 2020.

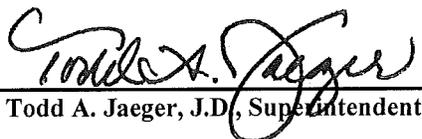
RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2020


Todd A. Jaeger, J.D., Superintendent

2/11/2020

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Brestel	Emily	Psychologist	CL-PR	Cross Middle School	Decrease FTE	PSYCH	N/A	
Brestel	Emily	Psychologist	CL-PR	Harelson Elementary	Decrease FTE	PSYCH	N/A	
Castro	Jose	Groundskeeper I	CL	Facilities Support	Transfer	D	N/A	
Cortez	Monique	Instructional Aide - Classroom	CL	Rio Vista Elementary	Promotion	B	+\$0.48	
Espinosa	Oscar	Custodian I	CL	CDO High School	Transfer	D	N/A	
Espinosa	Oscar	Custodian III	CL	CDO High School	Transfer	F	N/A	
Franco	Dimas	Custodian III	CL	CDO High School	Promotion	F	+\$0.57	
Granillo	Annmarie	Transportation Attendant	CL	Transportation	Increase FTE	B	N/A	
Meadmore	Rosalie	Food Service Attendant I	CL	Amphi High School	Decrease FTE	A	N/A	
Shank	Michael	Custodian I	CL	Painted Sky Elementary	Transfer	D	N/A	
Trent	Starr Angel	Computer Repair Technician	CL	Ironwood Ridge High	Promotion	K	+\$2.70	
Amedeo	Keri	Teacher - ELL/SEI	ADCT	Federal/State Programs	Added Duty			\$28.36 per hour
Busch	Miranda Elizabeth	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum			\$30.00 per hour
Gradillas	Brittney	ADDN - AZELLA Testing	ADCT	Federal/State Programs	Addendum			\$25.00 per hour
Guymon	Kate	ADDN - Certified Tutor	ADCT	La Cima Middle School	Addendum			\$30.00 per hour
Laughter	Marlana	Teacher - ELL/SEI	ADCT	Federal/State Programs	Added Duty			\$25.38 per hour
Mayer	Ryan	Teacher - ELL/SEI	ADCT	Federal/State Programs	Added Duty			\$24.18 per hour
Morales	Andres	ADDN - Section 504	ADCT	Rio Vista Elementary	Addendum			\$300.00
Murillo	Mindy	ADDN - AZELLA Testing	ADCT	Federal/State Programs	Addendum			\$25.00 per hour
Pingry	Bonnie	ADDN - AZELLA Testing	ADCT	Federal/State Programs	Addendum			\$25.00 per hour

*	2018-2019 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Prchal	Janelle	ADDN - Certified Staff Trainer	ADCT	Amphi Middle School	Addendum			\$30.00 per hour
Conroy	Kassidy	Instructional Aide - Classroom	ADCL	La Cima Middle School	Added Duty			\$12.00 per hour
Ochoa Santos	Jennifer	Instructional Aide - Classroom	ADCL	La Cima Middle School	Added Duty			\$12.00 per hour

*	2018-2019 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of January 31, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2020

Todd A. Jaeger, J.D. Superintendent

2/11/2020

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

EXHIBIT - 3

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
DuPlain	Sandra	Teacher - Language Arts	CT	CDO High School	01/06/2020	Start date
Sotelo	Paula	Teacher - Academic Intervention	CT	Innovation Academy	01/21/2020	Return date
Mantinan	Olga	Preschool Aide/Caregiver	CL	Painted Sky Elementary	01/13/2020	Start date
Panzer	Kelly	Special Education Teaching Assistant	CL	Donaldson Elementary	01/06/2020	Start date
Pina	Lisa	Security Specialist	CL	CDO High School	01/27/2020	Return date
Troy	Terrill	Transportation Attendant	CL	Transportation	01/23/2020	start date

* 2018-2019 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: February 11, 2020

TITLE: Approval of Separation(s) and Termination(s)

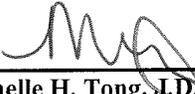
BACKGROUND:

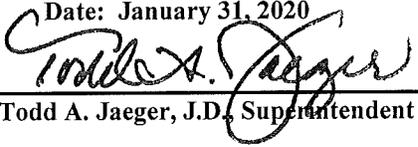
Separation(s) and termination(s) will be presented herein. Separations are current as of January 31, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2020

Todd A. Jaeger, J.D., Superintendent

2/11/2020

**GOVERNING BOARD MEETING
SEPARATIONS**

EXHIBIT - 4

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Churchill	Shannon Lynn	Teacher - Grade 4	CT	Prince Elementary	05/22/2020	Resignation	
Doyle	Samantha	Teacher - Grade 3	CT	Prince Elementary	05/22/2020	Resignation	
Gordon-Johnson	Deborah	Special Education Facilitator	CT	CDO High School	05/22/2020	Retirement	
Steele	Thomas	Teacher - ED (SPED) Classroom	CT	CDO High School	05/22/2020	Resignation	
Wolf	Frank	Teacher - Physics	CT	Ironwood Ridge High	05/22/2020	Resignation	
Arto	Patricia	Special Education Teaching Ass	CL	Keeling Elementary	05/22/2020	Retirement	
Micatka	Michelle	Special Education Teaching Ass	CL	Copper Creek Elementary	01/24/2020	Resignation	
Molina	Albert	Custodian I	CL	Keeling Elementary	05/22/2020	Retirement	
Olivas Martinez	Marcelina	Custodian I	CL	Innovation Academy	01/16/2020	Resignation	
Preciado	Mike	Journeyman Carpenter	CL	Facilities Support	01/24/2020	Retirement	

*	2018-2019 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of Stipend for Coaching Volunteers

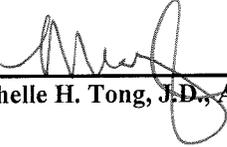
BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of January 31, 2020.

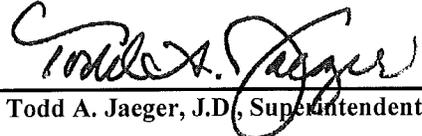
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: January 31, 2020


Todd A. Jaeger, J.D., Superintendent

2/11/2020

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

EXHIBIT - 5

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Adeyemi	Akintunde	Coach - Track Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Hamblin	Anderson	Coach - Track Head HS	Ironwood Ridge High	Stipend	\$900.00
Lord	Robert J.	Coach - Wrestling Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Steinbock	Allison	Coach - Spiritleading Head Fall HS	Ironwood Ridge High	Stipend	\$1,000.00
Thorpe	Claire	ADDN - Percussion HS	CDO High School	Stipend	\$1250.00

* 2018-2019 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11 2020

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

January 28, 2020

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Karin Smith
Executive Assistant to the Superintendent & Governing Board

Date: January 29, 2020

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
of Amphitheater Public Schools
January 28, 2020**

A Special Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, January 28, 2020, beginning at 5:30 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ, in the Leadership & Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Members Absent

Ms. Deanna M. Day, M. Ed., President

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Dr. Shannon McKinney, Director of Curriculum and Assessment

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Vice President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

PLEDGE OF ALLEGIANCE

Vice President Cox Golder invited Ms. Zibrat to lead the Pledge of Allegiance.

PUBLIC COMMENT¹

Vice President Cox Golder reminded the speaker of the Call to Audience procedures.

Ms. Lisa Millerd, President of the Amphitheater Educator Association, spoke regarding the pending Meet and Confer process. She posed rhetorical questions regarding the process, its purpose, and an interest in transparency. She noted a recent employee survey ranked transparency, input and communication as primary consideration.

1. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

Vice President Cox Golder asked if there were any Items that should be pulled for further discussion, there were none. Mr. Kopec moved that Consent Agenda Items A. – L. be approved as presented. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 4: Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The Consent Agenda Items A.-L. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel were appointed as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipends for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved the minutes for the January 14, 2020 Board meeting as submitted in Exhibit 6.

G. Approval of Vouchers Totaling and Not Exceeding Approximately

\$1,075,843.62

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7.

Voucher #1180 \$46,846.92, Voucher #1181 \$13,336.54,

Voucher #1182 \$27,106.08, Voucher #1184 \$41,263.79,

Voucher #1185 \$37,395.95, Voucher #1186 \$4,037.33

Voucher #1187 \$755,617.81, Voucher #1188 \$48,909.66,

Voucher #1189 \$46,539.79, Voucher #1190 \$32,433.68,

Voucher #1191 \$22,356.07.

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 8.

I. Approval of Out of State Travel

Out of State Travel was approved as listed in Exhibit 9.

J. Receipt of Monthly Status Report for the Fiscal Year 2019-2020

Receipt of December 2019 budget status report was approved as listed in Exhibit 10.

K. Results Based Funding Performance Bonus Pay Out

The Governing Board approved the Results Based Funding Performance Bonus Pay Out as submitted in Exhibit 11.

L. Approval of Parent Support Organization(s) - 2019-2020

Canyon del Oro Men's Soccer Boosters and Cross Middle School Band Boosters were approved as listed in Exhibit 12.

2. EXECUTIVE SESSION

Vice President Cox Golder asked for a motion to recess Open Meeting to hold an Executive Session for student disciplinary action. Ms. Zibrat moved to recess the Open Meeting to hold Executive Session to cover all Items in Item 2A including Items 2A. 1., 2., and 3. under pursuant to the legal authorities cited in the Agenda under Item 2. Mr. Kopec seconded the motion. Voice vote in favor: Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Vice President Cox Golder proclaimed they were in Executive Session at 5:35 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student #30045409;
- b. Student #30033514;
- c. Student #30033727;
- d. Student #30031921;
- e. Student #30063080;
- f. Student #30066622;
- g. Student #30050184;
- h. Student #30032123;
- I. Student #30048098; and
- j. Student #30053666.

2. In Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff for the 2019-2020 Fiscal Year Pursuant to A.R.S. §38-431.03(A)(5); and

3. Discussion or Consultation for Legal Advise with the Attorney or Attorneys of the Public Body and/or in Order to Consider Its Position and Instruct Its Attorneys Regarding the Public Body's Position Regarding Contracts that Are the Subject of Negotiation, in Pending or Contemplated Litigation or in Settlement Discussions Regarding Confidential Student Matter Pursuant to A.R.S. §28-431.03(A)(3) and/or(4).

RECONVENE OPEN MEETING

Vice President Cox Golder reconvened Open Meeting at 7:40 p.m.

PUBLIC COMMENT

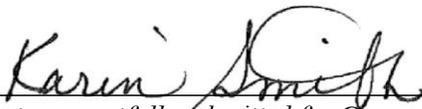
There were none.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Kopec stated there was interest from the Mayor and many of the Councilmembers to expand KidCo Services, which is the after-school and summer programs.

ADJOURNMENT

President Day asked for a motion to adjourn the meeting. Mr. Kopec so moved. Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 4: Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:44 p.m.



Minutes respectfully submitted for Governing Board Approval February 10, 2020
Karin Smith, Executive Assistant to the Superintendent and Governing Board Date

Ms. Deanna M. Day, M.Ed., Governing Board President February 11, 2020
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$1,410,933.31
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

A handwritten signature in cursive script that reads "Scott Little".

Scott Little, Chief Financial Officer

Date: February 10, 2020

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Receipt of December 2019 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 29, 2020

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending December 31, 2019**

Beginning Balance	\$ 2,347,514.77
Plus Deposits	373,234.80
Less Disbursements	<u>(263,944.85)</u>
Ending Book Balance For All Schools	<u><u>\$2,456,804.72</u></u>
Outstanding Deposits	(203,135.70)
Outstanding Checks	<u>109,690.67</u>
Ending Bank Balance For All Schools	<u><u>\$2,363,359.69</u></u>

**Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending December 31, 2019**

Beginning Balance	\$ 660,517.10
Plus Deposits	84,500.83
Less Disbursements	<u>(59,367.23)</u>
Ending Book Balance For All Schools	<u><u>\$685,650.70</u></u>
Outstanding Deposits	\$ (13,317.72)
Outstanding Checks	<u>20,965.99</u>
Ending Bank Balance For All Schools	<u><u>\$693,298.97</u></u>

**Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending December 31, 2019
For Elementary/Middle Schools**

Amphi Middle School

Student Gov't	\$3,176.74
AVID	\$1,212.29
Culture Exchange	\$1,146.07
MESA Club	148.06
NJHS	360.51
Odyssey of the Mind	952.17
Science Club	1,511.52
Sports Academy	30.00
Yearbook	1,102.16
-Deposits in Transit/+Outstanding Checks	-686.50
Amphi Middle School Total	<u>\$8,953.02</u>

Copper Creek Elementary

Student Council	\$1,082.76
Accelerated Reader Club	845.33
Turq. Times	32.38
-Deposits in Transit/+Outstanding Checks	-48.62
Copper Creek Total	<u>\$1,911.85</u>

Coronado K-8 Schools

Elementary Student Council	\$4,888.11
Middle School Student Council	2,023.33
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	526.53
Chorus	1,319.41
Coronado FCA	32.00
Coronado Musicians Club	412.62
Indoor Percussion Club	362.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	2,788.01
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	2,872.56
Wrestlers Club	871.70
-Deposits in Transit/+Outstanding Checks	0.00
Coronado Total	<u>\$23,157.13</u>

Cross Middle School

Student Council	\$6,427.76
6th Grade Club	282.15
Band Club	2,060.92
Choir Club	2,429.68
Future Problem Solvers	145.00
Guitar Club	2,088.46
Life Skills Exploratory Club	142.96
Math Counts	242.87
Musical Theater Club	290.32
NJHS	292.00
Orchestra Club	4,503.73
PE Club	3,162.13
Star Club	1,412.93
Tri-M Club	335.31
Web Club	251.09
-Deposits in Transit/+Outstanding Checks	-160.64
Cross Middle School Total	<u>\$23,906.67</u>

**Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending December 31, 2019
For Elementary/Middle Schools**

Donaldson Elementary

Student Council	\$1,405.84
-Deposits in Transit/+Outstanding Checks	0.00
Donaldson Total	\$1,405.84

Harelson Elementary

Student Council	\$1,021.64
5th Grade Activities	125.36
Track	307.65
-Deposits in Transit/+Outstanding Checks	0.00
Harelson Total	\$1,454.65

Holaway Elementary

Student Council	\$856.24
-Deposits in Transit/+Outstanding Checks	0.00
Holaway Total	\$856.24

Innovation Academy

Student Council	\$1,236.97
Algebra Club	\$325.37
Entrepreneur Club	\$43.90
Odyssey of the Mind	\$3,058.55
-Deposits in Transit/+Outstanding Checks	\$0.00
Innovation Academy Total	\$4,664.79

Keeling Elementary

Student Council	\$743.21
-Deposits in Transit/+Outstanding Checks	0.00
Keeling Total	\$743.21

La Cima Middle School

Student Council	\$9,877.02
NJHS	117.27
-Deposits in Transit/+Outstanding Checks	758.00
La Cima Total	\$10,752.29

Mesa Verde Elementary

Student Council	\$3,946.90
-Deposits in Transit/+Outstanding Checks	0.00
Mesa Verde Total	\$3,946.90

Nash Elementary

Student Council	\$1,991.10
-Deposits in Transit/+Outstanding Checks	0.00
Nash Total	\$1,991.10

**Amphitheater Public School District #10
Student Activity Account
Schedule of Club Balances
For Month Ending December 31, 2019
For Elementary/Middle Schools**

Painted Sky Elementary

Student Council	\$4,540.48
Nature Shop	\$1,135.82
Orchestra	\$358.97
Band	\$184.45
Chorus	\$597.93
Milers	\$826.95
OM	\$951.79
Bagel & Books	\$42.80
Sign Language	\$87.00
Algebra	\$0.00
Yoga	\$162.00
NEHS	\$54.14
Garden Club	\$8.00
Sewing Club	\$3.05
Art Club	\$110.00
Sports Club	\$120.01
-Deposits in Transit/+Outstanding Checks	326.20
Painted Sky Total	\$9,509.59

Prince Elementary

Student Council	\$441.72
-Deposits in Transit/+Outstanding Checks	0.00
Prince Total	\$441.72

Rio Vista Elementary

Student Council	\$666.98
-Deposits in Transit/+Outstanding Checks	0.00
Rio Vista Total	\$666.98

Walker

Student Council	\$2,623.84
-Deposits in Transit/+Outstanding Checks	0.00
Walker Total	\$2,623.84

Wilson

Student Council	\$5,728.89
Algebra Club	589.61
Archery Club	857.67
Art Club	2,906.76
Elementary Art	280.00
Elementary Choir	693.39
GameMakers	210.00
MS Choir	2,660.92
MS Theater Club	394.64
National Junior Honor Society (NJHS)	1,133.26
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Science Club K-2	1,372.61
STEM Club	1,865.06
Yearbook Club	3,015.54
-Deposits in Transit/+Outstanding Checks	0.00
Wilson Total	\$23,413.71

**Amphitheater Public School District #10
 Student Activity Account
 Schedule of Club Balances
 For Month Ending December 31, 2019
 For Elementary/Middle Schools**

Total K-8 Club Balances	<u><u>\$120,399.53</u></u>
Plus: Outstanding Checks	\$814.49
Less: Outstanding Deposits	-30.00
Less: NSF/Bk Charges	0.00
Bank Deposit Errors	0.00
Bank Balance	<u><u>\$121,184.02</u></u>
Sweep Account	\$ 121,184.02
	\$0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2019**

1001 Student Council	\$ 10,030.10	1480 Link Crew	\$ 1,006.82
1001-ICC Student Council - ICC	3,794.36	1500 AP Club	83.30
1030 Anime Club	142.77	1560 National Honor Society	75.72
1070 Band Club	149.46	1590 Odyssey of the Mind	876.16
1080 Baseball/Diamond Club	860.80	1600 Orchestra Club	982.17
1085 Boys Golf Club	0.00	1610 MESA Club	157.07
1110 Girls Basketball Club	736.78	1616 2016 Legacy Club	0.00
1113 Drama Club	1,089.80	1620 Mariachi Club	316.00
1115 Choir Club	2,582.43	1630 Panther Popcorn	3,367.10
1118 Art Club	881.41	1717 2017 Club	0.00
1120 AVID Club	389.16	1730 ASL Club	2,287.24
1130 Mt. Bike Club	533.26	1740 The Club	97.89
1172 Dance Club	77.43	1744 Auto Skills USA Amphi Chapter	200.20
1180 Boys Basketball	3,187.95	1745 Soccer - Boys Club	112.82
1200 Panther Partners Club	2,814.75	1750 Solar Car Club	335.63
1223 Creative Writing Club	34.50	1755 Girls Tennis Club	11.72
1225 Early Childhood Club	135.85	1770 Softball Club	867.78
1227 Yearbook Club	248.08	1780 Spanish Club	420.04
1234 FFA Club	29,051.93	1785 AHS Spiritlines	6,746.56
1235 FFA - Fair Checks	0.00	1787 Senior Class Club	104.78
1240 Fut Comp Scientists of AHS	286.95	1790 Cross Country Club	174.29
1245 French Club	2,106.64	1800 HOSA Club	1,002.28
1255 Photo Club	4,189.73	1830 Swim Club	1,340.37
1265 Equality Club	180.00	1840 Boys Tennis Club	5.58
1280 Greenhouse Club	2.49	1850 Tech Theater Club	380.68
1290 Wrestling	422.45	1860 Trackers - Track/Field	363.38
1300 Football Club	5,708.00	1890 Panther Squad Club	123.13
1310 Inter Act Club	1,656.25	1900 Volleyball - Girls	3,341.44
1350 Boys Volleyball	109.35	1905 Beach Volleyball Club	1,478.91
1420 Media Club	1,223.37	1919 #19ers Club	21.00
1470 Girls Soccer	116.76	1950 Bookstore - Over/Under	0.00

Amphi High School Total Clubs \$99,022.87

Plus: Outstanding Checks 733.37

Less: Outstanding Deposits (Inc CC's) -75.00

NSF Checks/Void/Stale/Account Adj 291.50

Bank Balance \$99,972.74

Sweep Account \$ 99,972.74

\$0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2019**

1001 Student Council	\$ 54,567.19	1400 HOSA-Health Occupation	\$ 308.58
1020 Academic Decathlon	1,348.07	1420 IB Club	261.08
1031 Black Excellence Student Union	64.77	1430 Key Club	-
1034 AM Art Club	200.00	1470 Lady Dorado Pride-GSOC	564.00
1050 Amphi All-Stars Club/Special Olympics	193.00	1480 Link Crew	1,106.53
1060 Asian American Cultural Society	18.11	1530 Model Un	118.84
1070 Band Club	-	1560 National Honor Society	1,742.94
1081 Be Kind CDO/Ben's Bell Club	954.87	1590 Odyssey of the Mind	6,229.24
1083 Biology Club	1,146.98	1600 Orchestra Club	2,859.55
1084 Bowling Club	165.84	1650 Psychology Club	28.00
1085 Boys Golf	9,372.55	1700 React	-
1110 Canyon Cagers - GBB	6,018.06	1710 Math Club	205.72
1113 Canyon Players/Drama Club	12,165.97	1740 Sign Language Club	220.65
1115 Canyon Singers	8,894.07	1743 Skills USA_Architecture	2,428.86
1116 Show Choir Club	-	1744 Skills USA Autos	4,976.76
1118 CDO Engineering Club	967.17	1745 Soccer Boys	2,327.60
1120 IB Film Club	687.92	1770 Softball Club	3,839.28
1130 CDO Yes Team	1,038.09	1780 Spanish Club	841.23
1140 Chemistry Club	304.09	1785 Spirit Club-Cheers/Poms	3,094.56
1150 Culinary Arts/FCCLA	3,820.66	1790 Striders-Cross Country	4,446.98
1172 Dorado Dancers	4,217.29	1800 Sports Medicine	1,274.39
1180 Dorados-Boys Basketball	2.66	1830 Swim Club	18,536.13
1200 Dream Team	3,640.87	1835 Tennis Club - Girls	2,712.39
1220 Girls Who Code Club	-	1840 Tennis Club - Boys	409.88
1224 Entrepreneurship Club	4.00	1860 Trackers-Track/Field Club	10,894.99
1225 Environmentalist Club	498.15	1865 TRI-M Club	810.00
1227 FBLA-Yearbook	1,259.39	1875 Dorado Business Club	-
1230 FCA Club	7.00	1890 Visual Arts Gallery Club	-
1234 FCCLA/Catering Club	9,956.30	1900 Volleyball-Girls	-
1235 FCCLA/Early Childhood	3,284.91	1905 Volleyball-Beach	365.00
1245 French Club	126.76	1950 Bookstore Over/Under	-
1255 Gallery Club	1,601.16		
1270 German Club	918.55		
1290 Grapplers-Wrestling	2,361.76		
1300 Green & Gold Football Club	15,113.39		
1340 Gender Sexuality Alliance	254.62		
1345 Take-A-Hike Club	133.18		
1350 Hitmen-Boys Volleyball	780.18		
		CDO High School Total Clubs	<u>\$216,690.76</u>
		Plus: Outstanding Checks	6,766.94
		Less: Outstanding Deposits Inc CCs	-9,043.00
		Deposit Adjustment	-
		NSF Checks/Void/Stale/Account Adj	0.00
		Bank Balance	<u>\$214,414.70</u>
		Sweep Account	\$214,414.70
			\$0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending December 31, 2019**

1001 Student Council	\$ 55,838.93	1470 Girls Soccer	5,134.35
1030 Spotlight Club	-	1480 Orchestra Club	\$ 6,467.80
1035 Art Club	2,320.43	1515 Musical Club	19,540.96
1070 Band Club	1,312.14	1530 Model UN	1,690.86
1075 IRHS Cares for Kids	253.09	1560 National Honor Society	3,217.69
1080 Baseball Club	3,618.51	1590 Odyssey of the Mind	-
1085 Boys Golf	205.46	1595 Japanese Club	268.87
1090 Colors of IRHS	-	1600 Van Gogh's Ear	96.85
1100 Forensic Science Club	-	1605 Club Kindness	-
1105 Young Life	15.00	1630 Journalism Club	8,423.63
1110 Girls Basketball	6,247.93	1660 Open	-
1113 Drama	8,742.21	1700 Club Green	1,047.69
1115 Choir	1,765.94	1720 Athletic Club	11.14
1140 Chemistry Club	329.00	1740 Pencils of Promise	-
1145 Political Action Club	304.00	1745 Soccer-Boys	12,188.34
1150 Culinary Arts-FCCLA	1,017.14	1750 Robotics Club	272.44
1172 Pomline	504.39	1770 Softball Club	230.01
1180 Boys Basketball	577.98	1776 Freedom Society	-
1215 Animal Club	-	1780 Spanish Club	46.00
1227 FBLA-Yearbook/Yb club	5,320.88	1785 Spirit-Cheer Club	3,690.35
1230 FCA-Fellowship Christian Ath	-	1790 Cross Country	2,764.03
1245 French Club	1,325.40	1800 Sports Medicine	6,032.05
1255 On the ridge design	1,301.93	1810 TASK	-
1260 Gaming Club	107.95	1830 Swim Club	3,425.67
1265 Q Club	304.57	1835 Tennis - Girls	1,400.76
1275 Girls Golf	31.33	1840 Boys Tennis	2,030.03
1280 DECA Club (Hawk House)	-	1850 Tech Theater Club	653.28
1285 History Club	1,652.66	1860 Track Club	142.81
1290 Wrestling	753.12	1875 Pop till you Drop	980.35
1300 Football Club	32,108.84	1900 Volleyball-Girls	21,887.19
1310 IRHS Spirit Society	-	1910 So. AZ Veterans Heritage Club	947.91
1340 FIRE-Females Increasing Respect	-	1920 Zumba	-
1350 Boys Volleyball	1,841.11	1950 Bookstore O/S	-
1360 ILC Club	-		
1400 HOSA-Health Occ/HOSA/SMART	1,977.15		
1430 Key Club	1,250.85		
1440 Sand Volleyball	15,627.04		
1450 Mock Trial	-		
		IRHS School Total Clubs	<u>\$249,246.04</u>
		Plus: Outstanding Checks	12,651.19
		Less: Outstanding Deposits (Inc CC's)	-4,169.72
		NSF Checks/Void/Stale/Account Adj	0.00
		Deposit Error/Adjustments	0.00
		Bank Balance	<u>\$257,727.51</u>
		Sweep Account	\$257,727.51
			\$0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: January 29, 2020

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Exhibit 5	Board Meeting Date: 02/11/20
Ck in the amount \$2,500.00	State of Arizona	Amphitheater High School
Ck in the amount \$18.46	Lynette Dominguez	Donaldson Elementary
Ck in the amount \$578.00	Stem-Can Supporters Inc.	Donaldson Elementary
Ck in the amount \$40.72	Ironwood Ridge High School (Student Activites)	Food Service
Ck in the amount \$4,435.06	Amphitheater Foundation	Harelson Elementary
Ck in the amount \$1,405.00	Arizona Hearing Specialists, LLC	Harelson Elementary
Ck in the amount \$174.50	Box Tops Education	Holaway Elementary
Ck in the amount \$5,494.22	St. Philip's in the Hills	Holaway Elementary
Ck in the amount \$200.00	Lee & Terri Cooper	Holaway Elementary
Ck in the amount \$889.74	Victory Fundraising, LLC	Ironwood Ridge High School
Ck in the amount \$400.00	Freeport McMoRan Foundation	La Cima Middle School
Ck in the amount \$200.00	Mr. & Mrs. Esposito	Nash Elementary
Ck in the amount \$370.00	Stem-Can Supporters Inc.	Rio Vista Elementary
Ck in the amount \$50.00	Krishna Patel	Wilson K-8
Ck in the amount \$250.00	Cascade Foundation of Southern Arizona, Inc.	Wilson K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of Parent Support Organization(s) – 2019-2020

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

- IRHS Baseball Booster Club
- IRHS Cross County & Track Booster
- Canyon del Oro Beach Volleyball
- IRHS Softball Booster

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: February 4, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2019-2020

Name of Organization IRHS Baseball Booster Club

School Ironwood Ridge HS

Related Student Organization or Club _____

Taxpayer I.D. 46-4871669

OFFICERS:

Name: Robert Klingman

Name: Valerie Warren

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/25/19

Date taking office: 04/25/19

Name: Joyce Silva

Name: Michelle Saint Hilarie

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/25/19

Date taking office: 04/25/19

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only) ✓
 - 2) I.R.S. Determination Letter (first year only) ✓
 - 3) Annual budget, goals and objectives ✓
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report ✓
 - 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? as required

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature: Robert Klingman Date: 8/5/19 Signature: Valerie Warren Date: 8/5/19
 Signature: Joyce Silva Date: 8/12/19 Signature: Michelle Saint Hilarie Date: 8/12/19
 Site Administrator's Approval: Justin Owens Signature: _____ Date: 1/27/20

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 2/11/20

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2019-2020

Name of Organization IRHS Cross Country & Track Booster School IRHS
Related Student Organization or Club _____ Taxpayer I.D. _____

OFFICERS:

Name: Chris Garcia
Office Held: President
Address: _____

Name: Jennifer Pueschner
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____

E-mail: _____
Phone(s): _____

Date taking office: 1/1/20

Date taking office: 1/1/20

Name: Tori Marshall

Name: Garyn Aych

Office Held: Vice-President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 1/1/20

Date taking office: 1/1/20

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
Member meetings held how often? 6x yr. Executive meetings held how often? 12x yr.

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature: [Signature] Date: 12/11/19 Signature: [Signature] Date: 12/9/19
 Signature: [Signature] Date: 12/11/19 Signature: [Signature] Date: 12/11/19
 Site Administrator's Approval: [Signature] Date: 12/16/19

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 2/1/20

Rec'd 1/15

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2019-2020

Name of Organization Canyon del Oro Beach Volleyball

School Canyon del Oro HS

Related Student Organization or Club _____

Taxpayer I.D. 82-4599533

OFFICERS:

Name: J. Samanta de Dios-Goodwin

Name: Stephanie Kirkland

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 1/23/20

Date taking office: 1/23/20

Name: _____

Name: _____

Office Held: _____

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: _____

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

Formal Non-Profit

- Please Attach:
- 1) _____
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

Informal Non-Profit

- Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No

By-laws reviewed annually? Yes No

Member meetings held how often? Monthly / during season

Executive meetings held how often? May / JAN

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature _____ Date 1/23/2020

Signature Stephanie Kirkland Date 1/25/2020

Signature _____ Date _____

Signature _____ Date _____

Site Administrator's Approval: Tana Burtleigh
Signature _____

1-27-20
Date _____

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 2/11/20

Rev'd 1/28

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2019-2020

Name of Organization IRHS Softball Booster

School Ironwood Ridge HS

Related Student Organization or Club _____

Taxpayer I.D. 47-4250602

OFFICERS:

Name: Chris Judge/Susan Thompson - Co

Name: Theresa Varner

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 8/1/19

Date taking office: 8/1/19

Name: LeAynne Warner

Name: _____

Office Held: _____

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 8/1/19

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (*first year only*) ✓
 - 2) I.R.S. Determination Letter (*first year only*) ✓
 - 3) Annual budget, goals and objectives ✓
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
 - 7) Most recent treasurers financial report ✓
 - 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? Bi monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Chris Judge 12/15/19
Signature Date

Susan Thompson 1/10/20
Signature Date

Theresa Varner 1/21/20
Signature Date

LeAynne Warner 1/21/20
Signature Date

Site Administrator's Approval: [Signature]
Signature

1/8/20
Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 2/4/20

Rowd 1/27



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Award of Contract for Amphitheater High School JTED Welding Lab Based Upon Responses to Request for Bid (RFB) 01-28-2020**

BACKGROUND:

Request for Bid 01-28-2020 was e-mailed to 58 contractors and published on the District's website. This solicitation requested pricing for the renovation of Amphitheater High School's JTED welding lab. Four contractors responded with responsive bids. The low, responsive net bid amount was \$268,846.10. The Net Bid Amounts are below.

CONTRACTOR	NET BID AMOUNT
A5 DES + CON	\$317,950.00
Camwest Group, Inc.	\$295,450.00
Epic One Builders, LLC	\$297,356.00
Grail Construction, LLC	\$268,846.10

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board award a contract to Grail Construction, LLC based on their bid response to RFB 01-28-2020. The funding for this project will be provided for by JTED.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: February 5, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Jason Weaver, Susie Herman, Sarah Nystedt, Jason Barba, Jeff Spires, Randy Catellini, Liz Loehr, Elizabeth Lowe, Jody Knight, Julie Carless, Julie Gibbons, Sarah Ray, Robyn Anderson, Marcy Kynaston, Kelly Allen, Jennifer Mewes, Andrea Dalton, Lilian Wright, Tammy Osburn, Krista Mceuen, Jessica Pannel, Elka Swingle, April Young, Amy Pierce, Kate Kenski, Renae Moose, and Lisa DaDeppo from Harelson Elementary School request permission to take 48 students from 6th grade on a San Diego Science Trip in San Diego, California, February 17-19, 2020. Approximate cost of the travel is \$33,375 and will be paid for by auxiliary funds and tax credit donations. Three school days will be missed and no substitutes are required.

Mark Hodge, Mark Pincus, and Rachelle Hodge from Ironwood Ridge High School request permission to take 22 students from IRHS Choir to clinics in Los Angeles and Anaheim, California, February 19-22, 2020. Approximate cost of the travel is \$8,100 and will be paid for by auxiliary funds, tax credit donations, and student activity funds. No school days will be missed.

Kelly Fowler and Paul Avila from Canyon del Oro High School request permission to take 20 students from CDO Softball to the Las Vegas Softball Spring Jamboree Tournament in Las Vegas, Nevada, April 9-11, 2020. Approximate cost of the travel is \$7,350 and will be paid for by student activity funds and tax credit donations. Two school days will be missed and a substitute is required.

Amphitheater School District has a strong tradition of participation in contests of academic challenges, including the National History Bee, Odyssey of the Mind, Future Problem Solving, and Career and Technical Student Organization's (CTSO) national competitions for FCCLA, SkillsUSA, and HOSA. As we have done for the last several years, prior approval is granted without names. Specific information will not be known until the actual events that occur February through June. Approval now allows our schools to begin fundraising.

Travel was previously approved at the June 20, 2019 Board meeting for Lauren Marlatt, Maggie Luke, Lori Ball, Adam Upmann, and Gerad Ball from Coronado K-8 School to take 50 students from the 6th grade Science Department to Catalina Island Marine Institute in Toyon Bay, California, February 16-20, 2020. Chaperones now include Phil Tilicki, Nicole King, Susan Northam, and Jennifer Cruce.

Travel was previously approved at the January 28, 2020 Board meeting for Ryan Call, Mark Carter, and Kathleen Kniffen from Canyon del Oro High School to take 24 students from CDO Beach Volleyball to a Beach Volleyball Competition in San Diego, California, February 6-8, 2020. Chaperones now include Stephanie Kirkland and Brett Kniffen.

STAFF

Nancy Casagrande from Coronado K-8 requests permission to attend the National Council of Supervisors of Mathematics (NCSM) Conference in Chicago, Illinois, March 30-April 1, 2020. Approximate cost of travel is \$965 and will be paid for by site maintenance and operations funds and federal funds designated for staff development. Three school days will be missed and a substitute is required.

Todd Jaeger, Deanna Day, Vicki Cox Golder, Matthew Kopec, and Susan Zibrat from the District Offices request permission to attend the National School Boards Association 2020 Annual Conference in Chicago, Illinois, April 2-7, 2020. Approximate cost of travel is \$17,811 and will be paid for by site maintenance and operations funds designated for staff development. Four school days will be missed.

Curtis Simpson from the District Offices requests permission to attend the Tyler Connect 2020 Conference in Orlando, Florida, April 25-29, 2020. Approximate cost of travel is \$3,105 and will be paid for by site maintenance and operations funds designated for staff development. Three school days will be missed and a substitute is not required.

Tami Neier-Gordon, David Alzner, and Taryn Burlison from the District Offices request permission to attend the 2020 American Library Association Annual Conference in Chicago, Illinois, June 24-30, 2020. Approximate cost of travel is \$10,516 and will be paid for by federal funds designated for staff development. No school days will be missed.

Lauren McIntyre, Glenda Arffa, Tara Bulleigh, Amanda Magelli, and Michael Bejarano from the District Offices request permission to attend the International Society for Technology in Education (ISTE) – EdTech Conference in Anaheim, California, June 27-July 1, 2020. Approximate cost of travel is \$11,917 and will be paid for by federal funds designated for staff development. No school days will be missed.

Todd Jaeger and Scott Little from the District Offices request permission to attend the International Society for Technology in Education (ISTE) – EdTech Conference in Anaheim, California, June 27-July 1, 2020. Approximate cost of travel is \$5,576 and will be paid for by site maintenance and operations funds designated for staff development. No school days will be missed.

Jennifer Queiruga, Trista DeVitta, Katherine Floyd, Brenda King, Sarah Lortie, and Luisana Alvarez from the Amphitheater Middle School request permission to attend the Advancement Via Individual Determination (AVID) Summer Institute in Denver, Colorado, June 29-July 2, 2020. Approximate cost of travel is \$11,755 and will be paid for by federal funds designated for staff development. No school days will be missed.

Gerad Ball, Phil Tilicki, Christy Sullivan, Julie Valenzuela, Gayle Taylor, Matt Munger, Michael Bejarano, and a TBD from the District Offices and various sites request permission to attend the National Association of Secondary School Principals (NASSP) Conference in National Harbor, Maryland, July 6-9, 2020. Approximate cost of travel is \$20,500 and will be paid for by federal funds designated for staff development. No school days will be missed.

Greg Montjoy from Amphitheater Middle School requests permission to attend the National Association of Secondary School Principals (NASSP) Conference in National Harbor, Maryland, July 6-9, 2020. Approximate cost of travel is \$3,212 and will be paid for by federal funds designated for staff development. No school days will be missed.

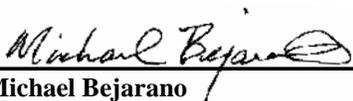
BUDGET CODE KEY		
525-00-100-1001-6892-107-0000	Auxiliary	Classroom instruction, Harelson, student travel
526-00-100-1001-6892-107-0000	Tax Credit	Classroom instruction, Harelson, student travel
525-00-100-3400-6519-280-0000	Auxiliary	Bookstore, IRHS, student travel
526-00-100-3400-6519-280-0000	Tax Credit	Bookstore, IRHS, student travel
850-00-100-3400-6519-280-0000	Student Activity	Bookstore, IRHS, student travel
525-00-100-3400-6892-280-0000	Auxiliary	Bookstore, IRHS, student travel
526-00-100-3400-6892-280-0000	Tax Credit	Bookstore, IRHS, student travel
850-00-100-3400-6892-280-0000	Student Activity	Bookstore, IRHS, student travel
526-00-100-1001-6892-282-0000	Tax Credit	Classroom instruction, CDO, student travel
850-00-410-2790-6519-282-0000	Student Activity	Student transportation, CDO, student transportation

850-00-100-1001-6892-282-0000	Student Activity	Classroom instruction, CDO, student travel
526-00-100-1001-6113-282-0000	Tax Credit	Classroom instruction, CDO, substitutes
850-00-100-1001-6113-282-0000	Student Activity	Classroom instruction, CDO, substitutes
001-00-100-2210-6360-115-0000	M&O	Staff development, Coronado, registration
100-20-102-1001-6113-115-0000	Title I	Classroom instruction, Coronado, substitutes
001-00-100-2579-6360-501/502-0000	M&O	Classified training, Wetmore, registration
001-00-100-2579-6582-501/502-0000	M&O	Classified training, Wetmore, staff travel
140-20-100-2210-6360-515-0000	Title II	Staff development, Wetmore, registration
140-20-100-2210-6582-515-0000	Title II	Staff development, Wetmore, staff travel
001-00-100-2320-6360-501/520-0000	M&O	Executive administration, Wetmore, registration
001-00-100-2320-6582-501/520-0000	M&O	Executive administration, Wetmore, staff travel
100-20-100-2210-6360-166-0000	Title I	Staff development, AMS, registration
100-21-100-2210-6582-166-0000	Title I	Staff development, AMS, staff travel
100-20-100-2210-6360-115/165-0000	Title I	Staff development, Coronado/La Cima, registration
140-20-100-2210-6360-515-0000	Title II	Staff development, Wetmore, registration
100-20-100-2210-6582-115/165-0000	Title I	Staff development, Coronado/La Cima, staff travel
140-20-100-2210-6582-515-0000	Title II	Staff development, Wetmore, staff travel

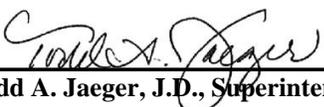
RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:


 Michael Bejarano
 Associate Superintendent for Secondary Education

Date: February 4, 2020


 Todd A. Jaeger, J.D., Superintendent

Meals	<u>included</u>	_____
Lodging	<u>included</u>	_____
Substitutes	<u>n/a</u>	_____
TOTAL	<u>\$33,375</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? no
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Chaperones are responsible for their own fees and pay the same price as students.

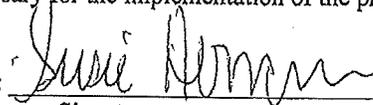
COST TO EACH STUDENT \$ 470

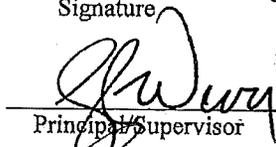
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? partial fee waivers will be made available through Tax Credit designations towards this trip.

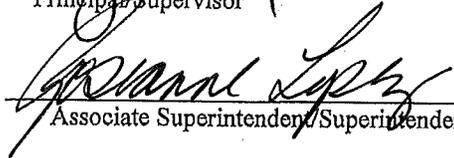
FUNDING SOURCE(S): Parents of students, Tax Credit

FUNDRAISING ACTIVITIES PLANNED (If applicable):
None

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  _____ 1/27/2020
 Signature Date

APPROVED BY:  _____ 1/27/2020
 Principal/Supervisor Date

 _____ 2/3/2020
 Associate Superintendent/ Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **IRHS**

ESTIMATED NUMBER OF STUDENTS: **22**

NAME OF SCHOOL GROUP/CLUB/ENTITY: **IRHS Choir**

STAFF ADVISOR(S)/CHAPERONES: **Mark Hodge, Mark Pincus, Rachelle Hodge**

ABSENCE: # Days **4** Sub Required: Yes No # of School Days Missed **0**

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Clinics with University of California/Los Angeles Music Department/Choir Faculty and campus tour. Visit to Disneyland.**

DESTINATION OF TRAVEL: **Los Angeles and Anaheim, California**

DATES OF TRAVEL: **February 19-22, 2020**

ACADEMIC BENEFITS TO STUDENTS: **Students will learn from university level clinicians and tour a major university. This may inspire them to pursue music after high school. Their performance will be submitted for adjudication for a bronze, silver or gold medal.**

Students will listen to other ensembles at Carnation Station at Disneyland throughout the day. They will write a short critique of the ensembles.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **Enterprise vans**

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds
Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	_____ _____	_____ _____
Transportation	<u>\$1,500.00</u> _____	<u>525/526/850-00-100-3400-6519-280-0000</u> <u>Parent Booster Group</u>
Meals	<u>\$1,650.00</u> _____	<u>525/526/850-00-100-3400-6892-280-0000</u> <u>Parent Booster Group</u>
Lodging	<u>\$4,950.00</u> _____	<u>525/526/850-00-100-3400-6892-280-0000</u> <u>Parent Booster Group</u>

Substitutes _____
TOTAL **\$8,100.00**

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **N/A**
IF SO, SOURCE & AMOUNTS: _____

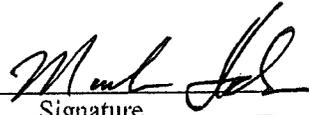
HOW ARE CHAPERONE EXPENSES PAID? **No**

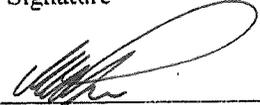
COST TO EACH STUDENT \$ **400.00 (includes a day pass to Disneyland)**

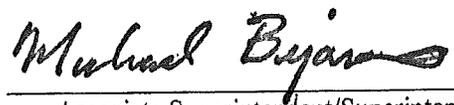
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Fundraising activities**

FUNDING SOURCE(S): **Tax Credit, Booster Funds and Club Funds**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
UA Concessions; ButterBraid Fundraiser

SUBMITTED BY:  1-17-2020
Signature ~~1-23-2020~~ Date

APPROVED BY:  1/27/2020
Principal/Supervisor Date

 2/3/2020
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 20

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Softball

STAFF ADVISOR(S)/CHAPERONES: Kelly Fowler, Paul Avila

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Las Vegas Softball Spring Jamboree Tournament

DESTINATION OF TRAVEL: Las Vegas, NV

DATES OF TRAVEL: April 9-11, 2020

ACADEMIC BENEFITS TO STUDENTS: To play in a competitive environment, raise level of team competition, and to prepare for state tournament.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View

Are expenses paid from any of the following accounts? Auxiliary XX Tax Credits XX Club Funds XX
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$ 600.00</u>	<u>526-00-100-1001-6892-282-0000</u>
Transportation	<u>\$3,000.00</u>	<u>850-00-410-2710-6519-282-0000</u>
Meals	<u>\$500.00</u>	<u>850-00-100-1001-6892-282-0000</u>
Lodging	<u>\$3,000.00</u>	<u>850-00-100-1001-6892-282-0000</u>
Substitutes	<u>\$250.00</u>	<u>526/850-00-100-1001-6113-282-0000</u>
TOTAL	<u>\$7,350.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? N/A
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Club Funds

COST TO EACH STUDENT \$ meals

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? tax credit

FUNDING SOURCE(S): Club Funds

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Selling program sponsorships and snack bar sales

SUBMITTED BY:

Kelly Fowler
Signature

1-8-20
Date

APPROVED BY:

[Signature]
Principal/Supervisor

Date

Michael Byars
Associate Superintendent/Superintendent

2/3/2020
Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Nancy Casagrande

SCHOOL: Coronado K-8

Department (opt.): _____

DATE(S): 3/30/20 - 4/1/20

ACTIVITY/EVENT: National Council of Supervisors of Mathematics (NCSM)

LOCATION: Chicago, IL

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$515.00</u>		<u>001.00.100.2210.6360.115.0000</u>
Transportation	<u>0</u>	Mode _____	<u>Paid by Center for Recruitment & Retention</u>
Rental Car	<u>0</u>		_____
Meals	<u>0</u>		<u>Paid by Center for Recruitment & Retention</u>
Lodging	<u>0</u>		<u>Paid by Center for Recruitment & Retention</u>
Substitutes	<u>\$450.00</u>		<u>100.20.102.100.6113.115.0000</u>
TOTAL	<u>\$965.00</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: I am presenting at the NCSM conference titled "Making IMPACTS: Transforming Teachers into Classroom and Regional Change Agents" with a group of teachers from the CRR. I will also be able to attend the rest of the conference and bring back new ideas to the district to help improve our math scores.

Outcomes and academic benefits to students and staff: I will be able to continue to improve my skills as a presenter. I will attend a national conference and gain new ideas on how to improve our district and my school in the area of math. I will learn new ideas for my math classroom to help all of my students be more successful.

Submitted by: [Signature] _____ 1/24/2020
 Signature Date
[Signature] _____ 1/27/2020
 Principal/Supervisor Date
[Signature] _____ 2/3/2020
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd A. Jaeger, J.D. Deanna M. Day, M.Ed. SCHOOL: District Offices
Vicki Cox Golder Matthew A. Kopec & Susan Zibrat Department (opt.): Governing Board and Superintendent

DATE(S): April 2-7, 2020

ACTIVITY/EVENT: National School Boards Association 2020 Annual Conference

LOCATION: Chicago, IL

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$5,855.00</u>	<u>001.00.100.2579.6360.501/502.0000</u>
Transportation	<u>\$2,826.70</u> Mode <u>Air</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Rental Car	<u>\$ 300.00</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Meals	<u>\$1,815.00</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Lodging	<u>\$7,014.65</u>	<u>001.00.100.2579.6582.501/502.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$17,811.35</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: Attend the National School Boards Association (NSBA) 2020 Annual Conference.

Outcomes and academic benefits to students and staff: NSBA conference brings more than 7,000 school board members, superintendents, and education leaders from across the country and around the globe to gain valuable knowledge in leadership, advocacy, learning technology, urban school challenges, and safe schools.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ Date _____
Signature Date

Principal/Supervisor 106 Date 2/3/2020
Michael Byrnes

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Curtis Simpson

SCHOOL: District Offices
 Department (opt.): Transportation
 DATE(S): April 25 to April 29, 2020

ACTIVITY/EVENT: Tyler Connect 2020

LOCATION: Orlando, FL

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>975.00</u>	<u>001.00.100.2579.6360.528.0000</u>
Transportation	<u>727.00</u> Mode <u>Air</u>	<u>001.00.100.25796582.528.0000</u>
Rental Car	_____	_____
Meals	<u>162.50</u>	<u>001.00.100.2579.6582.528.0000</u>
Lodging	<u>1240.00</u>	<u>001.00.100.2579.6582.528.0000</u>
Substitutes	_____	_____
TOTAL	<u>3104.50</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: This event will give me the opportunity to discover new ways to boost our productivity and services in the using of our Infinite Visions and Tyler SIS software systems. The conference will also allow us to interact directly with Tyler Tech staff, but also allow us to network with other users around the country.

Outcomes and academic benefits to students and staff: Not only will I be able to interact with and learn directly from Tyler Technologies' staff, but the conference will also allow me to network with my peers from across the country to exchange ideas, insights, and solutions to make better use of our technolgy investment in my daily work.

Submitted by:

Signature	_____	Date	_____
	<u>James S. Burn</u>		<u>1/31/2020</u>
Principal/Supervisor	_____	Date	_____
	<u>Michael Beyars</u> 107		<u>2/3/2020</u>
Associate Superintendent/Supervisor	_____	Date	_____

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Tami Neier-Gordon David Alzner SCHOOL: District Offices
Taryn Burlison Department (opt.): Various
 _____ DATE(S): June 24-30, 2020

ACTIVITY/EVENT: 2020 American Library Association Annual Conference

LOCATION: Chicago, IL

ABSENCE: # Days 7 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$1,900.00</u>		<u>140-20-100-2210-6360-515-0000</u>
Transportation	<u>\$2,400.00</u>	Mode <u>Air</u>	<u>140-20-100-2210-6582-515-0000</u>
Rental Car	_____		_____
Meals	<u>\$1,716.00</u>		<u>140-20-100-2210-6582-515-0000</u>
Lodging	<u>\$4,500.00</u>		<u>140-20-100-2210-6582-515-0000</u>
Substitutes	_____		_____
TOTAL	<u>\$10,516.00</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the 2020 ALA Annual Conference

Outcomes and academic benefits to students and staff: Information learned will be shared District-wide.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Tami Neier-Gordon 4/30/20
 Signature Date

Principal/Supervisor _____ Date _____
Michael Beyars 2/3/2020
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Lauren McIntyre, Glenda Arffa, _____ SCHOOL: District Offices
Tara Bulleigh, Amanda Magelli, _____ Department (opt.): Various
Michael Bejarano _____ DATE(S): June 27-July 1, 2020

ACTIVITY/EVENT: International Society for Technology in Education (ISTE) - EdTech Conference

LOCATION: Anaheim, California

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$3,300.00</u>	<u>140-20-100-2210-6360-515-0000</u>
Transportation	<u>\$4,100.00</u> Mode <u>air</u>	<u>140-20-100-2210-6582-515-0000</u>
Rental Car	_____	_____
Meals	<u>\$1,260.00</u>	<u>140-20-100-2210-6582-515-0000</u>
Lodging	<u>\$3,257.28</u>	<u>140-20-100-2210-6582-515-0000</u>
Substitutes	_____	_____
TOTAL	<u>\$11,917.28</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the 2020 ISTE conference

Outcomes and academic benefits to students and staff: To gain new knowledge and collaborate with educators from across the country to better serve our students.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Michael Bejarano _____ 2/3/2020
 Signature Date

Principal/Supervisor _____ Date _____
Carol Lopez 109 _____ 2/3/2020
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger Scott Little

SCHOOL: District Offices

Department (opt.): _____

DATE(S): June 27-July 1, 2020

ACTIVITY/EVENT: International Society for Technology in Education (ISTE) - EdTech Conference

LOCATION: Anaheim, California

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$1,100.00</u>	<u>001-00-100-2320-6360-501/520-0000</u>
Transportation	<u>\$1,800.00</u> Mode <u>air</u>	<u>001-00-100-2320-6582-501/520-0000</u>
Rental Car	_____	_____
Meals	<u>\$504.00</u>	<u>001-00-100-2320-6582-501/520-0000</u>
Lodging	<u>\$2,171.52</u>	<u>001-00-100-2320-6582-501/520-0000</u>
Substitutes	_____	_____
TOTAL	<u>\$5,575.52</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the 2020 ISTE conference

Outcomes and academic benefits to students and staff: To gain new knowledge and collaborate with educators from across the country to better serve our students.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Michael Byars 2/3/2020
 Signature Date

Principal/Supervisor _____ Date _____
Robert Lopez 110 2/3/2020
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Jennifer Queiruga Trista DeVitta SCHOOL: AMS
Katherine Floyd Brenda King Department (opt.): _____
Sarah Lortie Luisana Alvarez _____ DATE(S): 06/29/2020-07/02/2020

ACTIVITY/EVENT: Advancement Via Individual Determination Summer Institute

LOCATION: Denver, CO

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$4950.00</u>	<u>100.20.100.2210.6360.166.0000</u>
Transportation	<u>\$2580.00</u> Mode <u>Airline/Taxi</u>	<u>100.21.100.2210.6582.166.0000</u>
Rental Car	_____	_____
Meals	<u>\$1386.00</u>	<u>100.21.100.2210.6582.166.0000</u>
Lodging	<u>\$2839.24</u>	<u>100.21.100.2210.6582.166.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$11,755.24</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: AVID training for AVID Site Team to support the continued implementation of the program at our school. Our team will consist of all AVID elective teachers.

Outcomes and academic benefits to students and staff: Teachers will learn effective instructional practices and our AVID program targets our underserved students (minority and average achievers); provides quality staff development for teachers; helps build community support systems for school success; and addresses how to grant equitable access to rigorous curricula for all students

The travel is necessary for the implementation of the project funding the travel.

Submitted by: *Kendrick Mitchell* _____ 1/23/2020
 Signature Date
Angela Wehners _____ 1/31/2020
 Principal/Supervisor Date
Michael Bryan _____ 2/3/2020
 111

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Gerad Ball, Phil Tilicki, Christy Sullivan _____ SCHOOL: District Offices
Julie Valenzuela, Gayle Taylor, Matt Munger _____ Department (opt.): Various
Michael Bejarano, TBD _____ DATE(S): July 6-9, 2020

ACTIVITY/EVENT: National Association of Secondary School Principals (NASSP) 2020 Conference

LOCATION: National Harbor, MD

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$4,760.00</u>	<u>100/140-20-100-2210-6360-***-0000</u>
Transportation	<u>\$9,000.00</u> Mode <u>air</u>	<u>100/140-20-100-2210-6582-***-0000</u>
Rental Car	_____	_____
Meals	<u>\$1,848.00</u>	<u>100/140-20-100-2210-6582-***-0000</u>
Lodging	<u>\$4,891.50</u>	<u>100/140-20-100-2210-6582-***-0000</u>
Substitutes	_____	_____
TOTAL	<u>\$20,499.50</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the NASSP Conference.
*** = 515/115/165

Outcomes and academic benefits to students and staff: To gain new knowledge and collaborate with educators from across the country to better serve our students.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Michael Bejarano _____ 2/3/2020
 Signature Date

Principal/Supervisor _____ Date _____
112
Associate Superintendent/Superintendent _____ 2/3/2020
 Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Greg Montjoy _____

SCHOOL: AMS
 Department (opt.): _____
 DATE(S): 07/06/2020-07/09/2020

ACTIVITY/EVENT: National Association of Secondary School Principals-National Principals Conference

LOCATION: National Harbor, MD

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$595.00</u>	<u>100.20.100.2210.6360.166.0000</u>
Transportation	<u>\$648.00</u>	Mode <u>Airplane/Taxi</u> <u>100.21.100.2210.6582.166.0000</u>
Rental Car	_____	_____
Meals	<u>\$231.00</u>	<u>100.21.100.2210.6582.166.0000</u>
Lodging	<u>\$1738.14</u>	<u>100.21.100.2210.6582.166.0000</u>
Substitutes	_____	_____
TOTAL	<u>\$3212.14</u>	

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: Workshop for support and growth in Administrative positions.

Outcomes and academic benefits to students and staff: Show Administrators, Internship Principals and Teachers how to apply knowledge and skills to contribute to productivity by using practical strategies. Provide individual learning and growth opportunities.

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Kimberly Mitchell _____ 11/30/2020
 Signature Date
Angela Wechers _____ 11/30/2020
 Principal/Supervisor Date
Michael Beyan _____ 2/3/2020
 Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: February 11, 2020

TITLE: Approval of New Courses for the 2019-2020 School Year

BACKGROUND:

Each year we bring requests for new courses to the Board. Below you will find a new course for the 2019-2020 school year and a brief description of the course.

Canyon del Oro High School (CDO) would like to offer an Adaptive Music class to serve the special education and resource population in grades 9-12 who have an interest in learning more about music. The course is designed to teach general music education with an emphasis in choral singing, appropriate to the ability levels of these students.

Students will learn to listen to music for relaxation, hearing musical differences, hearing patterns, and reflecting on the emotions they feel. They will also learn to recognize musical instruments by sight and sound. Students will learn proper vocal techniques for singing in a choir and will perform music by signing and playing instruments in front of an audience a minimum of two times per year.

The Adaptive Music course curriculum is based on the Park Hill School District High School Adaptive Music Curriculum that is already in place. The music standards and skills are listed according to each unit in the scope and sequence of the course and have been followed this year during the CDO pilot.

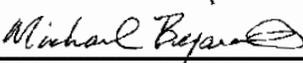
Materials for this course will include new music to perform at choir concerts, orff instruments, books, magazines, and additional text at the discretion of the teacher.

During the pilot, this course has been enormously successful, greatly enhancing the student experience while filling a need for music education for special education students.

RECOMMENDATION:

The administration recommends that the Governing Board approve the course listed above.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: January 29, 2020


Todd A. Jaeger, J.D., Superintendent

**Amphitheater School District
COURSE REQUEST FORM**

- I. RATIONALE – justification of need, citing data**
Name of Course: Adaptive Music
Canyon del Oro's "Adaptive Music" class is a course serving the special education and resource student population. It is designed to teach general music education with an emphasis in choral singing, appropriate to the ability levels of these students.
- II. DESCRIPTION – course goals and objectives, pre-requisites, format**
Students will learn to listen to music for relaxation, hearing musical differences, hearing patterns, and reflecting on the emotions they feel. Students will learn to recognize musical instruments by sight and by sound. Students will experience music through instrument play, drawing shapes or images as they listen, movement, and singing. Students will learn proper vocal techniques for singing in a choir. Students will perform music by singing and playing instruments in front of an audience a minimum of two times per year.
- III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses**
The curriculum for this class is based on the Park Hill School District High School Adaptive Music Curriculum that is already in place. The music standards and skills are listed according to each unit in the scope and sequence of the course and have been followed this year during the CDO pilot.
- IV. AUDIENCE – student group (school, grade, discipline) to be served**
This course is offered to students who receive special education services in grades 9 - 12 and have an interest in learning more about music.
- V. RESOURCES – specific texts, materials, equipment needed**
Materials for this course will include new music to perform at choir concerts at the discretion of the teacher, orff instruments such as xylophones, metallophones, glockenspiels, boomwhackers, a variety of unpitched percussion instruments, bean bags, scarves, and other general music manipulatives at the discretion of the teacher, as well as books, magazines, and additional text at the discretion of the teacher.
- VI. OUTCOME – evaluation of course effectiveness**

A survey will be sent to parents, students, aides, and special education teachers at the end of each semester requesting feedback on the course. Students will be evaluated during each choir concert as they demonstrate the musicianship they have been taught in a live performance atmosphere. Additionally, students will be given a final exam at the end of each semester to measure the level of learning and retention of course material. Students' individual social/emotional, workplace and behavior goals will be supported during this class.

VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course

The pilot class began in August 2019 with a group of sixteen students. The parents, teachers, and students have responded very positively to the class. A significant number of parents, students, and teachers contacted the CDO Principal to praise the class and its positive impact on the students. One student commented, "This is my favorite class. It makes me want to come to school each day." A survey will be given biannually to provide feedback on the course. The first survey went out after their first Choir performance on December 11th at 7:00pm.

VIII. PROCESS – how teachers, parents, and students (when appropriate) were included in the decision making process

In January of 2019, the CDO Choir Director approached the CDO High School principal with a concern and a need to better serve the special education population. A suggested music curriculum adapted to the needs of these students was discussed. Special education students were struggling in the general population choirs. The curriculum proved to be difficult and frustrating for these students. The choir teacher at CDO is certified in Orff-Schulwerk levels I, II, and III. The director has a deep passion for, and clear understanding of, the positive impact music education can make on each and every student. The idea she shared for an Adaptive Music class at CDO was based on research done by the music therapy faculty at ASU and her review of the Park Hill High School Adaptive Curriculum that was published in public domain. CDO special education teachers communicated with families and spoke to the director of special education at Amphi over the summer. Based on these discussions, CDO was granted the ability to teach a pilot class in the fall of 2019. To date, the class has been enormously successful, greatly enhancing the student experience while filling a need for music education for special education students.

APPROVAL: Tana Bellingh 1-23-20
Principal date Superintendent Designee date

(NOTE: Must be submitted for Governing Board approval prior to the end of the current school year for implementation during the following school year.)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Approval of Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S. §15-342 (24), and A.R.S. § 15-1142**

BACKGROUND:

Arizona Revised Statutes 15-342 sets forth the permissive powers of the Governing Board. Among other things, the provision allows the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when schools are not in session. For the purposes of this provision, "extracurricular activity" means any optional, noncredit, educational or recreational activity which supplements the education program of the school, whether offered before, during or after regular school hours.

For high schools, the law also allows governing boards to assess fees for fine arts and vocational education courses and for optional services, equipment and materials offered to students beyond those required to successfully complete the basic requirements of any other course. No fees may ever be charged for access to or use of computers or related materials.

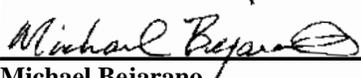
Fees must be adopted at a public meeting after notice has been given to all parents of students and cannot exceed the actual costs of the activities, programs, services, equipment or materials. The governing board must also authorize principals to waive the assessment of all or part of a fee assessed pursuant to this provision of law if it creates an economic hardship for a pupil.

Attached is a list of proposed District fees for the 2020-2021 school year. This list has been displayed on the Amphitheater District website for thirty days.

RECOMMENDATION:

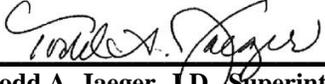
The Administration recommends approval of the proposed fees.

INITIATED BY:



Michael Bejarano
Associate Superintendent for Secondary Education

Date: January 29, 2020



Todd A. Jaeger, J.D., Superintendent

Proposed Amphitheater School District Fees 2020-2021

Elementary School

Band	\$1.00 - \$15.50
Chorus	\$1.00 - \$15.50
Clubs	\$1.00 - \$20.00
Odyssey of the Mind	\$1.00 - \$15.50
Orchestra, Concert	\$1.00 - \$15.50
Orchestra, String	\$1.00 - \$15.50
Sports Activities	\$1.00 - \$15.50
Planner	\$1.00 - \$ 7.25
Yearbook	\$5.15 - \$25.75

Middle School

Fine Arts

Art (per semester)	\$33.00
Band	\$21.00
Band (Symphonic)	\$16.00 - \$31.00
Choir, Concert	\$11.00 - \$21.00
Choir, Mixed	\$21.00
Chorus	\$16.00 - \$21.00
Drama	\$21.00
Musical Theater	\$21.00
Music-Guitar (per semester)	\$21.00
Orchestra, Concert	\$16.00 - \$31.00
Orchestra, String	\$21.00

Physical Education

Lock, P.E.	\$7.50
Shirt, P.E.	\$6.50 - \$11.00
Shorts, P.E.	\$8.00 - \$14.00
Uniform, P.E.	\$16.00 - \$21.00

Miscellaneous

Clubs	\$1.00 - \$31.00
Future Problem Solving	\$1.00 - \$21.00
Life Skills (per semester)	\$31.00
Odyssey of the Mind	\$11.00 - \$31.00
Photography, Intro to	\$33.00
Science Activities (Elective)	\$21.00
Athletic Participation	\$37.00
Technology, Intro	\$31.00
Identification Card (replacement)	\$2.00 - \$5.00
Planner	\$1.00 - \$11.00
Lanyard (replacement)	\$1.00 - \$2.00
Yearbook	\$5.00 - \$67.00
Lock	\$7.00

CDO Preschool/Imagine Preschool

Registration	\$103.00
Weekly Tuition	\$170.00

Amphitheater School District Fees 2020-2021

High School

<u>Academics</u>		<u>Physical Education</u>	
Academic Challenges	\$1.00 - \$21.00	Shirt, P.E.	\$ 6.00 - \$11.00
Academic Decathlon	\$21.00	Shorts, P.E.	\$ 8.00 - \$14.00
REACH	\$ 7.00	Dance Class	\$21.00
Science Elective (4 th Year)	\$11.00		
Odyssey of the Mind	\$11.00 - \$31.00	<u>Parking</u>	
Advanced Placement Exam	\$92.00 - \$98.00	Parking Permit (1 st)	\$20.00
Future Problem Solving	\$1.00 - \$21.00	Parking Permit, Replacement	\$11.00
Amphi Academy Online	\$250.00		
		<u>Miscellaneous Items</u>	
<u>CTE</u>		Senior Fee	\$11.00
Animal Science	\$21.00	ID Card, Replacement	\$1.00 - \$5.00
Architectural Drafting	\$21.00	Yearbook	\$41.00 - \$75.00
Auto Tech/Auto Diesel	\$30.00	Planner	\$1.00 - \$11.00
Bio Tech	\$41.00	Lock	\$7.50
Construction Tech.	\$21.00	Clubs	\$1.00 - \$31.00
Computer Apps & Design	\$11.00	Postage for Transcripts	\$1.00
Computer Science/Programming	\$11.00		
Culinary Arts	\$47.00	<u>Fine Arts</u>	
Early Childhood Education	\$21.00	Art	\$33.00
Engineering	\$18.00	Art (IB)	\$33.00
Graphic Design	\$11.00	Band, Auxiliary	\$11.00
Film and TV	\$11.00	Band, Jazz & Marching	\$21.00
Music and Audio Production	\$11.00	Concert Symphonic	\$21.00
Photography	\$52.00	Percussion	\$21.00
Plant and Animal Science	\$21.00	Wind Ensemble	\$11.00
Software Development	\$11.00	Choir	\$21.00
Sports Medicine	\$21.00	Drama	\$21.00
Theater Tech.	\$21.00	Mariachi	\$21.00
Vet Science	\$21.00	Music, Guitar	\$21.00
Web Page Development	\$11.00	Music Theory, AP	\$21.00
Electronic Technologies	\$20.00	Orchestra (Concert & Symphony)	\$21.00
Welding	\$21.00	Film (IB)	\$52.00
<u>Interscholastics</u>		<u>***Cambridge</u>	
Athletic Pass, Student	\$31.00	<u>9th Grade Cambridge Course/Test</u>	
Athletic Pass, Family of 4	\$72.00	English – Language	\$ 69.45
Athletic Pass, Family of 5	\$88.00	World History	\$ 69.45
Athletic Participation	\$76.00	Biology	\$ 69.45
		TOTAL PER STUDENT	\$208.35
<u>***International Baccalaureate</u>		<u>10th Grade Cambridge Course/Test</u>	
Test – per content area	\$123.00 - \$126.00	English – Literature	\$ 69.45
Registration Amendments	\$ 36.00 - \$155.00	American History	\$ 69.45
Enquiry Upon Results	\$ 54.00 - \$205.00	Chemistry and Physics	\$ 69.45
Other By-Request Services	\$147.00 - \$258.00	Math	\$ 69.45
Appeals	\$618.00 - \$721.00	TOTAL PER STUDENT	\$277.80

*****Fees go directly to IB and Cambridge Programs
(Amphitheater School District does not benefit from these fees)**



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Designation of Student Suspension and Expulsion Hearing Officer to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).**

BACKGROUND:

Pursuant to A.R.S. § 15-843(F), the Governing Board has previously appointed the following administrators to act as hearing officers authorized to hear long-term suspension and/or expulsion hearings for District students:

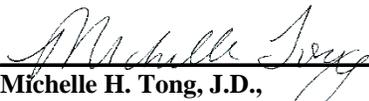
1. Roseanne Lopez, Ed.D., Associate Superintendent for Elementary Education;
2. Michael Bejarano, Associate Superintendent for Secondary Education;
3. Michelle H. Tong, Associate to the Superintendent and General Counsel;
4. Kristin McGraw, Executive Director of Student Services;
5. Tassi Call, Director of 21st Century Learning; and
6. Armando Soto, Director of Interscholastics.

In addition to these individuals, Administration recommends that David Rucker, Equity and Safety Compliance Officer, be appointed as a hearing officer to conduct long-term suspension and/or expulsion hearings for District students. Mr. Rucker has and will continue to receive training and information regarding the District's policies and procedures for long-term suspension and expulsion hearings prior to conducting any hearing. General Counsel Michelle Tong is responsible to ensure that this training occurs.

RECOMMENDATION:

Administration recommends the Board appoint the individual listed above as a long-term suspension and expulsion Hearing Officer.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: February 3, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Review of Draft District Calendar for School Year 2021-2022**

BACKGROUND:

Arizona state law governs the number of days that schools must provide instruction in a calendar year. In Arizona, public schools must provide a minimum of 180 instructional days or the equivalent number of instructional minutes in a fewer number of days.

For several years, Amphitheater Public Schools has utilized the “equivalent number of instructional minutes” option to permit it to provide the requisite number of instructional minutes within 178 school days. The attached proposed calendar for the 2021-2022 fiscal year reflects a calendar of 178 days again.

Because the District’s calendar does not have “extra” school days built into it, any emergency closure of schools due to weather or other factors must be addressed by ensuring the requisite instructional minute requirements are still met. Consequently, the District and the Amphitheater Education Association (on behalf of District employees) previously agreed that if any schools are closed as a result of any emergency, certificated staff at those schools will have an equivalent number of student reporting days added to their work calendar without additional compensation – generally, by turning the planning days at the end of each semester into student reporting days.

As long as the State permits the district to use equivalent instructional minutes rather than 180 days, the District’s school calendars will be constructed in this same manner.

RECOMMENDATION:

This item is presented for the Board’s review and discussion at this time; no action is required. The proposed calendar will be presented for approval at the next Board meeting.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: February 3, 2020

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS CALENDAR 2021-2022 SCHOOL YEAR

July '21

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

August '21

SUN	MON	TUES	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21

SUN	MON	TUES	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21

SUN	MON	TUES	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21

SUN	MON	TUES	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21

SUN	MON	TUES	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22

SUN	MON	TUES	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22

SUN	MON	TUES	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22

SUN	MON	TUES	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22

SUN	MON	TUES	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22

SUN	MON	TUES	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22

SUN	MON	TUES	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Holidays	
September 6	Labor Day
October 11 - 15	Fall Intersession
November 11	Veterans' Day
November 25 - 26	Thanksgiving
Dec 20 - Dec 31	Winter Break
January 17	Martin Luther King Day
February 24 - 25	Rodeo Break
March 14 - 18	Spring Intersession
May 30	Memorial Day

	School Days
	School Holidays (district offices open)
	District Holidays
	Teacher Planning Day
	All/Returning Teachers Planning Days
	New Teacher Planning Days

Grading Periods			
1st	Aug 5 - Oct 8	46	days
2nd	Oct 18 - Dec 16	41	days
3rd	Jan 3 - Mar 11	47	days
4th	Mar 21 - May 19	44	days
	Total	178	days

Important Dates for Staff	
July 5	Independence Day (celebrated)
July 28	New Teachers First Day
Aug 2	Returning Teachers First Day
Dec 22-24, 30-31	Winter Holidays
March 14 - 18	Spring Break

Approved Date

*Instructional time equivalent to 180 days



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **February 11, 2020**

TITLE: **Post-Retirement Employment Opportunities during the 2020-2021 Fiscal Year
for Staff Retiring in the Current Fiscal Year**

BACKGROUND:

There is a national teacher shortage. Because of this, the Arizona Department of Education created the “Arizona Educator Retention and Recruitment Task Force” in 2015 to address rising concerns regarding the shortage of effective teachers and high turnover rates of educators in Arizona schools, as well as the challenges this lack of stability creates. Yet, despite these efforts by the Department of Education, school districts continue to face pressures to retain highly qualified staff.

Federal and Arizona state laws, such as the Every Student Succeeds Act and the Individuals with Disabilities Education Act, demand high levels of qualifications for teachers and paraprofessionals providing instruction to students. In addition, the student achievement goals and the school labels established under Arizona state law depend upon placement and retention of skilled staff.

Currently, there is a high turnover in the teaching population. Last month, Education Week published an article confirming that discussing the high attrition rate in the teaching profession. It reports that forty-four percent (44%) of new teachers leave teaching within five years.

Decreased state funding for Arizona schools also diminishes the appeal of serving in Arizona classrooms. The vast majority of graduates from Arizona education colleges last year left Arizona to seek employment elsewhere. To add to these struggles faced by Arizona school districts, the Arizona state retirement contribution rates for employees continue to increase leading many to retire after a cost/benefit analysis. In addition, the private sector and other schools continue to compete for personnel in hard to fill disciplines (e.g., math, science, and various professional disciplines that serve students who qualify for special education services).

The impact of this growing teacher shortage is evident throughout the State. Amphitheater Public Schools now encounters difficulty recruiting for positions that traditionally were never difficult to fill such as Kindergarten teachers, a position that will require additional teaching staff this year given the benefits provided through the passage of the K-3 Special Programs budget override. Arizona school districts across the state currently use long-term substitute teachers to staff classrooms, and the rural districts, hit even harder by this teaching shortage, have begun offering substantially higher salaries, free bussing to their schools from metropolitan areas, and even free housing to attract staff.

Amphitheater Public Schools, like many school districts in the State, offers salary enhancements for personnel teaching in “hard-to-fill” positions. Amphitheater Public Schools also currently hires retirees through a post-retirement, third-party “employee-leasing” arrangement with Educational Services, Inc. (“ESI”), which has enabled the District to lease personnel with valuable and much needed skills that might otherwise have been lost. Last year, the ESI contract was procured through the Mohave Cooperative, a procurement cooperative approved by the State of Arizona.

Lease-Back Employee Option

Arizona state law permits school districts to lease-back retired personnel from a third-party vendor, like ESI, without violating state retirement rules. The legality of retaining retired teachers and other employees through a third party “lease-back” arrangement is expressly established in A.R.S. § 15-502. It reads in relevant part:

“The governing board may obtain the services of any employee, including teachers, substitute teachers and administrators, by contracting with a private entity that employs personnel required by the school district.”

Recognizing that the District has a goal of hiring employees directly when possible, the District has offered a program to lease-back ASRS retirees through a third-party vendor (“TPV”), like ESI, for several years, and participants have been very positive about the opportunity. The program’s approval by the Board expires at the end of this fiscal year. The District “saves” the difference between the cost of the employee’s pre-retirement salary (and employee related costs) and the fees paid to the TPV. The employee earns income both as a state retiree and as a TPV employee placed with the District.

Proposed Terms and Conditions for Retired Employees

It is proposed that the Board permit the hiring of retirees through a TPV to fill a District position under the following terms and conditions:

All Retirees:

1. The post-retirement employment option will be offered for the 2020-2021 fiscal year and allow the retiree’s retention through a TPV, such as ESI, as may be selected by the District from the available options through the Mohave procurement cooperative, or its equivalent, beginning on July 1, 2020.
2. This option will be available for all employment classifications in the District other than classroom teachers who have been retired for more than twelve months. The TPV option is available to classroom teachers who have been retired for less than twelve months. However, it is recommended that qualified retired teachers separated from direct employment with an ASRS-provider for more than twelve months be hired directly by the District into a classroom teacher position under the terms and conditions set forth in paragraph 9 below.
3. In the event of an emergency, the Superintendent or designee may appoint a retiree to fill a position on a temporary basis. This temporary appointment may be in effect for only one school year or until the position is otherwise filled, whichever comes first. The temporary appointee may apply for the position and go through the competitive process as stated above.
4. The terms of the retiree’s employment with the approved TPV will be determined by the provider in consultation with the District, and the retiree must acknowledge those terms prior to placement with the District.
5. The approved TPV will compensate former employees of the District at the approximate rate of eighty percent (80%) of the wage paid to the employee by the District prior to retirement. This difference remains the same as last year to account for the state mandate to make the ASRS alternative contribution on contract fees paid to third party contractors.

6. The approved TPV will make and/or pay all appropriate payroll deductions and taxes. The District will pay a service fee to the provider as determined by the District's contract with the vendor. The District will also make the requisite contribution to the ASRS, which does not modify the retiree's retirement benefits.
7. Personnel placed with the District through this program must meet all District, Arizona state and federal qualification standards, including but not limited to, fingerprint/background clearance, certification, endorsement, education level, and licensure.
8. Regardless of their status as employees of a third party rather than the District, all personnel placed with the District must comply with district, state and federal laws, policies, regulations, directives as well as school improvement plans of Amphitheater Public Schools.

Classroom Teachers:

9. Retired teachers assigned to classroom positions who have been retired for twelve months, *i.e.* three hundred sixty-five (365) calendar days, qualify for employment directly with the District. The District has been hiring qualified ASRS retired teachers directly for the past two years. It is recommended that the District continue this route, as it enables the District to recoup funds from the state of Arizona for these retired teachers' classroom teaching experience and it enables those retired teachers to participate in the employment benefits offered to District personnel. The terms of employment for a qualified retired classroom teacher hired directly by the District are recommended to be the same as previous years, which are as follows:
 - a. All qualified retired classroom teachers hired directly by the District will be hired on an ASRS Retiree Returning to Work Teacher Employment Contract;
 - b. Upon return to direct hire with the District, a retired classroom teacher who worked for the District as a leased employee under ESI in Fiscal Year 2019-2020 will receive the same salary earned through ESI during Fiscal Year 2019-2020 plus any additional compensation that may be approved by the Governing Board for retired teachers as part of the Fiscal Year 2020-2021 compensation package;
 - c. An ASRS retired classroom teacher who did not work for ESI during Fiscal Year 2019-2020 shall earn approximately eighty percent (80%) of wage authorized on the appropriate teacher placement schedule.

Retired Administrators:

10. Administrative positions held by ASRS retired administrators previously had to be re-posted every two years to provide promotional opportunities for current staff. However, Administration does not recommend continuing to pursue this as an option. The number and quality of applications received through those postings did not justify the tension and disconcertment that this procedure caused to those dedicated administrators who have served the District for the majority of their careers. Instead, it is recommended that ASRS retired administrators be treated in the same capacity as all other leased employees through ESI.

RECOMMENDATION:

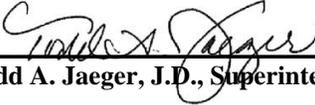
This item is presented for the Board's discussion, consideration and, if desired, direction to the Administration.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: February 3, 2020



Todd A. Jaeger, J.D., Superintendent