

Revised: 7/2/2012; 5:15 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, July 3, 2012

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. This meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the District's website, www.amphi.com.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. EXECUTIVE SESSION - REGULAR MEETING START-TIME IS 7:00 P.M. OR AT THE CONCLUSION OF EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for Student Disciplinary Action:

5

1. Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2). Regarding:

- a. Student # 30004538;
- b. Student # 30007467; and
- c. Student # 30033341

2. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student # 30009046
- b. Student # 30036366
- c. Student # 30034913
- d. Student # 30042104
- e. Student # 30012466
- f. Student # 30013714
- g. Student # 30041068
- h. Student # 30037175
- i. Student # 30040649

B. Motion to Close Executive Session and Reconvene Open Meeting

6

CONTINUATION OF OPEN MEETING - START TIME IS 7:00 P.M. OR AT THE CONCLUSION OF EXECUTIVE SESSION

Call to Order and Signing of Visitors' Register

Susan Zibrat

Pledge of Allegiance and Recognition of Board Room Artwork

Patrick Nelson

Announcement of Date and Place of Next Regular Governing Board Meeting

Tuesday, August 7, 2012, 7:00 p.m., Wetmore Center, 701 W. Wetmore Road

PUBLIC COMMENT¹

2. CONSENT AGENDA³

A. Approval of Minutes of Previous Meeting(s)

Minutes for the June 19, 2012 Regular Governing Board Meeting and Executive Session [Note: Exec Sess Minutes are considered Confidential with limited distribution]

B. Approval of Appointment of Personnel

C. (Addendum to) Approval of Personnel Changes (7/2/12)

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* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

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5. INFORMATION²	
A. Report on Arizona School Boards Association (ASBA) Delegate Assembly	348

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

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If you need special accommodations, please call the Governing Board office: (520) 696-5158

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: Executive Session

A. Motion to Recess Open Meeting and Hold an Executive Session for Student Disciplinary Action:

1. **Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding:**

- a. Student # 30004538;
- b. Student # 30007467; and
- c. Student # 30033341.

2. **Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:**

- a. Student # 30009046
- b. Student # 30036366
- c. Student # 30034913;
- d. Student # 30042104;
- e. Student # 30012466;
- f. Student # 30013714;
- g. Student # 30041068;
- h. Student # 30037175; and
- i. Student # 30040649.

BACKGROUND: The Board may wish to convene an executive session to discuss the items listed above, pursuant to A.R.S. §§15-843(A) and (F)(2).

RECOMMENDATION: The administration recommends the Board take action to convene an Executive Session.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 27, 2012

Vicki Balentine, Ph.D., Superintendent



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: B. Motion to Close Executive Session and Reconvene Open Meeting.

BACKGROUND: The Governing Board, having concluded Executive Session business, will close the Executive Session and reconvene the public meeting.

RECOMMENDATION:

The administration recommends the Board take action to close the Executive Session and reconvene the public portion of the Board meeting.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 27, 2012

Vicki Balentine, Ph.D., Superintendent

DRAFT Minutes

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, June 19, 2012, 5:30 p.m.

Board Members Present

Mrs. Diana Boros, President (excused herself at the conclusion of Executive Session, approximately 7:05 p.m.)

Mrs. Susan Zibrat, Vice President

Dr. Kent Paul Barrabee, Member

Mr. Jeff Grant, Member

Board Members Absent

Dr. Linda Loomis, Member

Central Administrators Present

Dr. Vicki McLeod Balentine, Superintendent

Todd A. Jaeger, J.D., Associate to Superintendent and General Counsel

Mr. Patrick Nelson, Associate Superintendent

Mr. Scott Little, Chief Financial Officer

OPENING OF MEETING - Call to Order

Mrs. Zibrat called the meeting to order at 5:31 p.m.

1. Executive Session

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 30004763; b. Student # 30035369; c. Student # 30043063; d. Student # 30004792; e. Student # 30042301; f. Student # 30034841; g. Student # 30032712 and h. Student # 30034322.

2. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 30008859; b. Student # 30042319; c. Student # 30009046; d. Student # 30036366; e. Student # 11401156; f. Student # 30000476; and g. Student # 30041062.

3. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A), Regarding: a. Student # 30010534.

4. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 30003820.

A motion was made by Mrs. Boros that the Board recess into Executive Session pursuant to A.R.S. §15-843(F)(2) and A.R.S. §15-843(A), as presented. Mr. Grant seconded the motion and it passed unanimously, 4-0. Mrs. Zibrat called a recess at 5:32 p.m. for the purpose of holding Executive Session for student disciplinary action.

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room, a motion was made by Mr. Grant and seconded by Dr. Barrabee that the meeting reconvenes into open session; the motion passed, unanimously, 3-0. Mrs. Zibrat declared the meeting in open session. The time was 7:09 p.m. [Mrs. Boros excused herself at the conclusion of Executive Session; exited at 7:08 p.m.]

OPENING OF MEETING

Call to Order and Signing of Visitors' Register

Mrs. Zibrat called the meeting to order at 7:09 p.m. and invited members of the audience to sign the visitors' register.

Pledge of Allegiance

Dr. Balentine led the Pledge of Allegiance.

Dr. Barrabee acknowledged the Art Display in the Board Room. He commended the Coronado K-8 students and art teachers, Analia Lopez and Jennifer Pike, for their contributions.

Announcement of Date and Place of Next Regular Governing Board Meeting:

Mrs. Zibrat announced the next regular meeting of the Governing Board: Tuesday, July 3, 2012, 7:00 p.m., at the Wetmore Center, 701 W. Wetmore Road.

PUBLIC COMMENT

Mr. Ken Scoville addressed the Governing Board to announce that next year, in 2013, will be the 100th anniversary of the District's first permanent site, which is at what is now known as the Prince Elementary School and Amphitheater Middle School campus. He added that in the 1920's, the school's design was a mission-revival style with a nice arch entry. His primary hope is to promote appreciation of the District's history – as part of Spain, Mexico, the Arizona Territory – as part of the Confederate States of America. The Auditorium was built during the Depression and was built by the Works Progress (Project) Administration or WPA. To commemorate the significance of this milestone for the District, Mr. Scoville is extending an open invitation to anyone wishing to offer ideas or to participate in the planning for this celebration.

Mr. Bill Nettling, District parent and a member of the Blue Ribbon Committees (ca. 2004, 2007) zealously spoke to the Governing Board regarding Dr. Balentine and her many accomplishments benefitting the District. He noted how important it was for the student/athletes in attendance at this meeting, and here to receive recognition for their athletic achievements, to know what has been done on their behalf as a result of Dr. Balentine's leadership through the years. He first became acquainted with Dr. Balentine as a concerned parent about ten years ago when there had been a real threat of losing – at the very least, Art, Music, and P.E. programs due to budget cuts. Through Dr. Balentine's strategic assembly of community members (parents and business people, etc.) known as the Blue Ribbon Committee, the District was able to successfully pass two "incredible" Bond packages thereby enabling the District to maintain those programs and fund other critical projects (see Item #2 for Status of Bond Projects' detail). Without the passage of these initiatives, he said, "these students wouldn't be standing in this room tonight." Mr. Nettling closed by saying that in twenty years from now, when these students are parents, he hopes that they too will have a great leader such as Dr. Balentine! Mr. Nettling's comments were punctuated with a standing ovation by Governing Board Members and Audience members alike.

Dr. Balentine thanked Mr. Nettling for his comments and expressed appreciation to those present.

2. INFORMATION AND RECOGNITION(S)

A. Status of Bond Projects

Mr. Chris Louth, Bonds Project Manager, was introduced to present this month's status update on the current Bond-funded Projects (as provided with Board book materials). Photos were displayed of these projects. He noted that the reporting format is listed within the five categories as identified by the Blue Ribbon Committee as areas of need.

[A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].

I. HEALTH, SAFETY, AND SECURITY

A. Transportation Offices: Construction is 95% complete. The new Transportation and Food Service offices are complete and occupied. The realignment of the bus yard is underway with trenching for electrical and new light poles being installed. The lot will be slurry sealed and restriped July 2 through July 5. This project is ahead of schedule and on budget

B. Wetmore Parking Re-capture: Construction is complete.

II. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Amphitheater Middle School Addition / Remodel: Programming is continuing with the AMS staff, Architects, General Contractor, and the Bond Dept. Construction Documents are 90% complete and being reviewed by Amphi Bond Dept, Amphi Tech Dept, and Amphi FSS Staff for accuracy as well as being priced by the contractor for preparation of a GMP (guaranteed maximum price).

B. Canyon Del Oro High School Addition / Remodel: Construction is 12% complete. The MPR and kitchen are demolished and being renovated for use in the fall semester. Framing, rough electric and rough HVAC are complete in both areas. Rough plumbing is in process and the kitchen roof is currently being replaced. The Administration building is also demolished and being renovated for use in the fall semester. Framing is complete and rough electric and rough HVAC are in process. Restrooms campus-wide are being renovated for ADA compliance, as well as, a new restroom installation at building J-3 and the south gym. Building C (culinary arts classroom and IDP program) has begun. Footers are dug and underground MP&E has started. Campus re-cabling is in-process with trenching going on throughout the inner campus for installation of IT and electrical conduit, as well as, re-cabling in classrooms in buildings K, T, R, N, F, A, and MPR. Inner campus security fence is being manufactured while posts are being installed on site. CDO project is on schedule and on budget.

C. Canyon Del Oro Stadium Renovation: The stadium renovation work is 25% complete. The track has been removed, the field has been re-crowned, new soil amendments are in place, irrigation head replacement is complete, the light poles and home bleachers are repainted, and the inner and outer curbs around the track have been replaced. Sod is scheduled to be installed the last week of June and the track replacement will begin once sod is installed. The stadium repair project is on schedule and on budget.

D. Copper Creek Classroom Renovation / IT Re-cabling: Construction is 80% complete. The renovation of classrooms 14 & 15 into computer labs and IDF #1 will be complete this week. All classroom accordion walls have been replaced. All above ceiling backbone cabling is complete. Surface mount raceway installation in classrooms, IDF's #2, #3, and #5 racking, relocation of the phone PBX, and admin re-cabling are in process. Copper Creek re-cabling project is ahead of schedule and on budget.

E. Amphitheater High Renovations: Programming is continuing with the AHS staff, Architects, General Contractor, and the Bond Dept.

F. Holaway Elementary Classroom Addition: Programming has started with the Holaway staff, Architects, General Contractor, Amphi Tech Dept, and the Bond Dept.

G. Rio Vista Elementary Classroom Addition: Programming has started with the Rio Vista staff, Architects, General Contractor, and the Bond Dept.

H. Nash Elementary Library Renovation: Procurement of A&E services is under way.

III. TRANSPORTATION:

A. Four (4) full-size and 16 smaller-size busses are on order and are expected to ship to the district this month.

Dr. Barrabee expressed appreciation to Mr. Louth for the progress that is being made on the list of projects, especially so that they are “on-schedule” and “on-budget.” He also appreciates how many schools across the District are benefitting from this Bond initiative. The District is grateful to the community for its support in passing the initiatives that are funding these projects in the best interests of our students. Mr. Grant echoed Dr. Barrabee’s comments.

B. Recognition of Amphitheater High School Division II - Track Team State Individual Champion

The Governing Board recognized and presented certificates of commendation to student/athlete, Jared Roth – High Jump, winning height of 6’8”.

C. Recognition of Canyon del Oro High School Division II - Softball Team State Champions

The Governing Board recognized and presented certificates of commendation to the following student/athletes and Coaches: Students: Briana Dohogne, Hannah Sullivan, Heather Knight, Sabrina Roman, Monique Castillo, Alexis Aguirre, Kayla Bonstrom, Rebecca Ziegler, Dominique Gonzalez, Brittany Young, Samantha Nettling, Alexis Alfonso, Lizbeth Huarachi, Samantha Noland, Katelin Vaughn, Makenzie Sullivan, Maggie Morales, Robin Young, Olivia Donnelly, Coaches: Head Coach - Stephanie Nicholson, Assistant Coaches - Kevin Glynn, Gail Bundrick, Sara Wilson, and Shayne Lugo.

D. Recognition of Canyon del Oro High School Division II - Track Team State Runner Up and State Individual Champions

The Governing Board recognized and presented certificates of commendation to the following student/athletes and Coaches: Students: Boys Track Team: Sayre Stewart, Jason Vartanian, Quintin Kime, Jordan Hellebuyck, Lucas Rischar, Josh Brown, Jon Stokoe, Zachery Kane, Obang Odol, Jon Lander, Robert Metz, Jon Metz, Girls Track Team: Sarrah Boughan, Abigail Bruno, Bridgette Doucet, April Steward, Jaide Stepter, Madison Hoyer, Claire Keepers, Alexandra Klasen, Meghan Reidhead, Texana Sonnefield, Brittany Jones, Olivia Goff, Meredith Alarcio Caldon, Kathryn L'Heureux, State Individual Champions: Robert Metz - Triple Jump, Meredith Alarcio Caldon – Discus, April Steward – 800m, Jaide Stepter – 100 Hurdles, 300, Hurdles and Long Jump and Coaches: Head Coach - Michelle Gerard and Rick Glider, Assistant Coaches - LaTanya Sheffield, Paul Virgin, Jim Luckow, Dona Jones, Glenn Berglund, and Vito Peppitoni.

E. Recognition of Ironwood Ridge High School Division II – Boys Tennis Team State Champions and Doubles State Runner Up

The Governing Board recognized and presented certificates of commendation to the following student/athletes and Coaches: Students: Team State Champions: Alec Petford, Cody Petford, Alex Bose, Adam Knox, Michael Izzard, Ryan Knox, Justin Nickles, Nick Thomson, Doubles State Runner-Up: Alec Petford, Cody Petford and Coach: Ryan Bais.

F. Recognition of Ironwood Ridge High School Division II - Track Team State Champions and State Runners Up

The Governing Board recognized and presented certificates of commendation to the following student/athletes and Coaches: Students: State Champions - Girls 4 x 400 Meter Relay: Hailey Sawchuk, Victoria Cooper, Kennedy Kurtz, Melanie Zibrat; State Runners-Up - Girls 4 x 800 Meter Relay: Emily Wilkinson, Molly Latin, Anna Burrous, Sarah Bock; State Runner-Up - Boys 400 Meter Dash: Collin Coulter, Coaches: Gary Forrest, Rob Clouse, and Chris Petford.

G. Recognition of Ironwood Ridge High School Division II – Girls Tennis Team State Champions and Doubles State Runner Up

The Governing Board recognized and presented certificates of commendation to the following student/athletes and Coaches: Students: Team State Champions: Marissa Baca, Katrina Domingo, Sara Brown, Alex Prassas, Kelsey Brown, Stephanie Nickles, Madeleine Stoll; Doubles State Runner-Up: Marissa Baca, Katrina Domingo and Coaches: Head Coach – Bill Little and Assistant Coach – Art Browning.

3. CONSENT AGENDA³

Mrs. Zibrat asked if there were any Board Member requests to have items addressed separately; there were none. A motion was made by Mr. Grant to approve the Consent Agenda, items A-W. The motion was seconded by Dr. Barrabee and it passed unanimously, 3-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s)

The Minutes of the June 5, 2012 Special Public Meeting and Executive Session, May 22, 2012 Special Public Meeting, and the May 8, 2012 Regular Public Meeting were approved, as submitted.

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1

C. Approval of Personnel Changes

Certified and classified personnel were appointed, as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leaves of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

E. Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved, as listed in Exhibit 4.

F. Approval of Essential Recruitment Stipend – CTE Construction/Architectural Drafting

Board book information: *The District has experienced considerable difficulty in attracting and retaining teachers to fill certain high need positions, often resulting in vacancies for extended periods of time. These concerns were addressed during the 2004 negotiations cycle and it was agreed to offer an Essential Recruitment Stipend for these positions.*

Recruiting and retaining qualified candidates in CTE Construction/Architectural Drafting has been and continues to be extremely challenging. The pool of qualified applicants is minimal and competition remains high. Consequently, during our last hiring, there were only three candidates.

The Governing Board approved the essential recruitment stipend in the amount of \$3,000.00 was approved for qualified CTE Construction/Architectural Drafting teachers beginning with the 2012-2013 school year as described above.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,787,563.40 (Final Total)

The following vouchers were approved as presented and payment authorized:

Vo.411	\$233,432.43	Vo.412	\$218,610.58	Vo.413	\$340,695.44
Vo.414	\$349,443.65	Vo.415	\$645,381.30		

H. Acceptance of Gifts

Donations were accepted by the Governing Board as listed in Exhibit 5.

I. Receipt of April 2012 Report on School Auxiliary and Club Balances

Board book information: *Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.*

The Governing Board approved the Report on School Auxiliary and Club Balances for April, 2012, as submitted. (Exhibit 5, pp. 1-8).

J. Approval of Textbook(s) for Display

Board book information: In accordance with Section 15-721 of the Arizona Revised Statutes, new textbooks must be placed on display for a period of 60 days prior to official adoption by the Governing Board.

Textbook: Nachalo; Publisher: McGraw-Hill; Author: Lubensky, Ervin, McCellan, Jarvis; Price: \$98.00

Textbook: Nachalo II; Publisher: McGraw-Hill; Author: Ervin, McLellan, Lubensky, Jarvis; Price: \$101.00

Textbook: History of the Americas; Publisher: Oxford University Press; Author: Berliner, Leppard, Mamaux, Rogers, Smith; Price: \$40.32

K. Approval of Out of State Travel

Out of state travel was approved for students and staff (source of funding indicated): from Amphitheater Middle School to take 4 students from the MESA Club to the MESA USA National Engineering Design Competition in Seattle, WA on June 21-24, 2012 (student activity funds).

Out of state travel was approved for staff (source of funding indicated): from Amphitheater High School to attend Creating Independence through Student-owned Strategies (CRISS) Conference in Kalispell, MT on July 13-16, 2012 (federal funds); from District Offices to attend the Department of Education Teacher Incentive Fund (TIF) Peer Reviewer Program in Washington, D.C. on August 2-10, 2012 (federal funds); from Prince Elementary School to attend the No Excuses University National Convention in San Diego, CA on October 15-17, 2012 (federal funds). Travel was previously approved at the June 5, 2012 Board meeting for staff from Canyon del Oro High School to attend the International Baccalaureate Training in Montezuma, NM; dates have changed and are now June 29-July 6, 2012 and will include time in Santa Fe, NM.

L. Award of Contract for Construction El Hogar Breeding Sheds Based on Responses to Request for Bid (RFB) 10-0060.A

Board book information: *Request for Bid (RFB) 10-0060.A for construction / renovations to the Breeding Shed at El Hogar was mailed to five general contractors; 4 responses were received. Please see below the bid prices less tax. Tax is not a consideration in the bid award.*

<u>GN Construction</u>	<i>Building Excellence</i>	<i>4L Construction</i>	<i>Chestnut Construction</i>
<u>\$53,165.00</u>	\$55,849.00	\$58,866.00	\$63,014.00

The Governing Board approved the award of contract to *GN Construction* for construction / renovations for the El Hogar Breeding Shed based on their response to RFB 10-0060.A.

M. Award of Contracts for HVAC Services Based on Responses to Request for Bid (RFB) 11-0067

Board book information: *Request for Bid (RFB) 11-0067 was mailed to eleven vendors. The bid requested hourly rates for technicians to repair walk-in refrigerators, freezers and air conditioners up to 30 tons. A separate line item requested hourly rates for central plant chiller repairs up to 450 tons.*

Six responses were received. With Governing Board approval the Administration will award a primary contract to FMI Heating & Cooling with a secondary contract award to Contemporary Refrigeration.

Vendors	Contemporary Refrigeration	Andrews Refrigeration	FMI Heating & Cooling	Pueblo Mechanical	Comfort Systems	Mid-State Mechanical
<i>Walk-in Refrigerators & Freezers, 30 Ton A/C</i>						
<i>Regular Hours Technician</i>	\$80.00	\$69.00	\$65.00	\$87.50	\$95.00	\$85.00
<i>Overtime Hours Technician</i>	\$120.00	\$103.50	\$97.00	\$131.25	\$142.00	\$127.50
<i>Travel Time</i>	\$20.00	\$69.00	\$65.00	\$87.50	\$95.00	\$35.00
<i>Central Plant Chillers Up To 450 Tons</i>						
<i>Regular Hours Technician</i>	\$80.00	N/B	\$75.00	\$91.50	\$113.00	\$85.00
<i>Overtime Hours Technician</i>	\$120.00	N/B	\$112.00	\$137.25	\$169.00	\$127.50
<i>Travel Time</i>	\$20.00	N/B	\$75.00	\$91.50	\$113.00	\$35.00

The Governing Board approved the award of contracts for HVAC Services to *FMI Heating & Cooling* and *Contemporary Refrigeration* based on their responses to RFB 11-0067.

N. Award of Contract for Blended Learning Amphi Academy at Donaldson Elementary School Based on Responses to Request for Proposal (RFP) 11-0081

Board book information: *The Administration is creating a Blended Learning Curriculum, grades four through six at the Amphi Academy Donaldson Elementary School to provide online core curriculum instruction in combination with classroom instruction. Students will work at home in an online environment and attend Donaldson two days weekly to work directly with teachers. Request for Proposal (RFP) 11-0081 was mailed to vendors providing online course curriculum to K-12 Education. The District's minimum requirements were: courses to be of high quality, rigorous & relevant, available in the requested subject matter, comprehensive in scope with the ability for modification by teachers and, alignment to Common Core State Standards. Monica Nelson, the District's Chief Academic Officer and her team, Patti Greenleaf, Stacey Gist, and Roseanne Lopez with Chris Rapp and John Watson from Evergreen Group, consultants evaluated the six vendor responses based on the above requirements. Please see their scores below.*

Pearson (217.5), VSCHOOLZ (202.5), Odysseyware (168.5), Compass Learning (168.5), K12 Virtual Schools (163.5), Mercury Online Academy (128.5)

Pearson and VSCHOOLZ, the two highest scoring vendors were invited to participate in a Webinar to showcase their curriculum package and their Learning Management System, (LMS). Both vendors were evaluated based on their curriculum's alignment to common core standards and to the District's definition of Blended Learning, the functionality and ease of use of their Learning Management System, the bandwidth available and cost. At the close of the Webinar both vendors were asked to submit a Best & Final Offer. The Scores are as follows: Pearson (49), VSCHOOLZ (46)

The Governing Board approved the award of contract for a blended learning curriculum, grades 4-6, and Learning Management System (LMS) to *Pearson* based on their response to RFP 11-0081.

O. Award of Contracts for Teachers of Students with Visual or Hearing Impairments Based on Responses to Request for Proposal (RFP) 11-0083

Board book information: *The Student Services Department may require highly trained teachers for either visually and/ or hearing impaired students. Teachers with a Bachelors Degree in Education, a valid Arizona Special Education Visual and/ or Hearing Impaired Endorsement and, (desired) an Orientation & Mobility Certification. The current need is for one teacher for visually impaired students. The request for proposal was sent to vendors who provide teachers with these skill sets to K-12 Education. The Student Services Department evaluated the four responding proposals. All four - STARS, (Student Therapies & Resource Services), Soliant Health, Adjuris Therapy, and Sunbelt Staffing, met the RFP requirements for time in trade, references provided, sample résumés, and fee schedule. The Administration requests authorization to award a contract to all four responding vendors knowing, with the shortage of teachers with the required certifications, all four vendors may need to be contacted to fill one position.*

The Governing Board approved the award of contracts for teachers of students with visual or hearing impairments to STARS, (Student Therapies & Resource Services), Soliant Health, Adjuris Therapy, and Sunbelt Staffing based on their responses to RFB 11-0083.

P. Award of Contract for Handheld Portable Radios and School Bus Radio Programming Services Based on Responses to Request for Bid (RFB) 11-0084

Board book information: *The Administration issued Request for Bid (RFB) 11-0084 to establish a local network of handheld radios to allow school groups to contact each other on a non-emergency basis and, to act as an extended radio network for emergency communications. The radios to be purchased will meet the new FCC Narrow Banding requirements effective January 1, 2013. The bid also called for reprogramming the District's school bus radios to the new 12.5 kHz efficiency channels. Six vendors received copies of the request for bid. Five responses were received. Please see below. Tax is not a consideration in the bid award.*

Q.	Hand Held Radio			Programming Mobile Radio			Totals
	Unit Price	Quantity	Extended	Unit Price	Quantity	Extended	
Creative Communications	\$132.72	310	\$41,143.20	\$6.00	135	\$810.00	\$41,953.20
VB&B Selectcom	\$148.00	310	\$45,880.00	\$4.90	135	\$661.50	\$46,541.50
Pro Com	\$141.60	310	\$43,896.00	\$28.00	135	\$3,780.00	\$47,676.00
Action Communications	\$153.40	310	\$47,554.00	\$10.00	135	\$1,350.00	\$48,904.00
il Com	\$150.60	310	\$46,686.00	\$26.36	135	\$3,558.60	\$50,244.60

The Governing Board approved the award of contract for handheld portable radios and school bus radio programming to Creative Communications based on their response to RFB 11-0084.

Q. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved the disposal of surplus property, as listed below, via a competitive, online public auction via PublicSurplus.com.

<i>Public Surplus Auctions</i>					
<u>Quantity</u>	<u>Item</u>	<u>Quantity</u>	<u>Item</u>	<u>Quantity</u>	<u>Item</u>
4	Small Sail Boats	1	Speaker Amp	1	Cabinets
1	Sign Board	1	Network Rack	1	Buffet
6	Computers	3	Back Pack Vacuums	1	V-18 Van 1996
1	Piano Key Board	2	Floor Vacuums	1	T-68 Truck 1985
25	Camera's	1	Safe Small	1	C31 Car 1996
2	Tri Pods	1	Ice Machine	1	B-74 Bus 1989
24	TV's 27" w/ Carts	211	Chairs	1	B-76 Bus 1993
2	Light Bar Film Tables	1	Supply Cage	1	B-78 Bus 1994
1	Salad Bar	3	Food Storage Boxes	1	B-79 Bus 1996
2	Hot Boxes	1	Card Catalog System	1	B-80 Bus 1996
1	Truck Tool Box	1	Cashier Stand on Casters	1	B-91 Bus 1997
5	Van Seats	1	Microwave	1	B-92 Bus 1997
18	VCR	2	Horns Small	1	B-93 Bus 1997
2	DVD	1	Sander	1	B-94 Bus 1997
6	Laser Disc	1	Microscope	1	B-95 Bus 1997
19	AverKeys	2	Photo Enlargers	1	B-104 Bus 1999

R. Approval to Utilize United States Department of Agriculture (Food Products) Commodity Program

Board book information: *The United States Department of Agriculture provides an allotment of commodity dollars to school districts nationwide for the purpose of purchasing discounted food products, (commodities) ranging from cheese, turkey, beef, ham, fresh fruits & vegetables, etc. The program also provides school districts with the vendors supplying the commodities districts are authorized to purchase from. With Governing Board approval the following vendors will be utilized as per the USDA guidelines; Schwan's, Shamrock, and Sterns Produce.*

The Governing Board approved using the United States Department of Agriculture Commodity Program and their authorized vendors for the purchase of discounted government commodities.

S. Approval of Renewal of Multi-Term Bid Award Contracts for Fiscal Year 2012-2013

Board book information: *Please see the attached spreadsheet for contracts eligible for renewal for Fiscal Year 2012-2013.*

R7-2-1093. Multi-term contracts:

A. Unless otherwise provided by law, a contract for materials or services may be entered into for a period of time up to five years, as deemed to be advantageous to the school district, if the term of the contract and conditions of renewal or extension, if any, are included in the solicitation and monies are available for the first fiscal period at the time of contracting. Payment and performance obligations for succeeding fiscal periods are subject to the availability and appropriation of monies.

The Governing Board approved the renewal of multi-term bid-award contracts to the vendors, per the attached list, for fiscal year 2012-2013 (Exhibit 6, pp. 1-3).

T. Approval of Sole Source Agreements for Fiscal Year 2012-2013

Board book information: *The District utilizes products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.*

The Governing Board approved the sole source agreements for the vendors per the attached list for fiscal year 2012-2013 (Exhibit 7, p. 1).

U. Approval of Sole Source Authorization for Utilities

Board book information: *Five water utilities: Tucson Water, Town of Oro Valley Water Utility, Metro Water, Los Cerros Water Company, and The Flowing Wells Irrigation District provide water to the District's schools and administrative sites. Depending on location one of the five utilities must be utilized for this service.*

Electric power and natural gas are provided by Tucson Electric Power Company and Southwest Gas Corporation - the two metropolitan area Tucson utilities providing these services.

The Governing Board approved the sole-source authorization for the following Utility vendors to provide electric power, natural gas, and water to Amphitheater Schools to: *Tucson Electric Power Company, Southwest Gas Corporation, Town of Oro Valley Water Utility, Metro Water, Tucson Water, Los Cerros Water Company, and The Flowing Wells Irrigation District.*

V. Approval to Utilize Cooperative Purchasing Contracts for Fiscal Year 2012-2013

Board book information: *When in the District's best interest the Purchasing Department will utilize cooperative purchasing contracts; procurements conducted by, or on behalf of, more than one procurement unit, for purchase of materials and services. With Governing Board approval the Administration will use as needed the following cooperative purchasing contracts; TCPN (The Cooperative Purchasing Network), SAVE (Strategic Alliance for Volume Expenditures), the Arizona Department of Administration and state agency cooperative purchasing contracts, MESC (Mohave Educational Services Cooperative), and GSA, (Government Services Administration), Contracts.*

The Governing Board approved the use of the following vendors as needed for cooperative purchasing contracts/procurements for fiscal year 2012-2013: *TCPN (The Cooperative Purchasing Network), SAVE (Strategic Alliance for Volume Expenditures), the Arizona Department of Administration and state agency cooperative purchasing contracts, MESC (Mohave Educational Services Cooperative), and GSA, (Government Services Administration), Contracts.*

W. Approval of Project EXCELL! Incentive Pay for delayed submittal

The Governing Board approved a Project EXCELL! Incentive Pay award in the amount of \$1,750 to Monica Schott per completion of the final project as required for eligibility.

4. STUDY/ACTION

A. Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2012-2013

Board book information: *The Arizona Department of Education recently released budget forms for the 2012-2013 fiscal year. The final enrollment numbers from the Arizona Department of Education have not been finalized. Therefore, the proposed budget represents an estimate and the budget will require revision in September. The significant changes in budget are listed below:*

Page 1 of 8:

The Maintenance and Operations budget is overstated to allow the maximum override amount which will be resolved when the student enrollment numbers are finalized with the Arizona Department of Education. The Classroom Instruction line has been lowered to reflect the staffing formula changes (as a result of enrollment declines) and Career Ladder reduction from 4% to 3%. Special Education has been

maintained as a result of increased student counts and the maintenance of effort requirements of the Federal Grants.

Page 3 of 8:

Expenditures will decrease in the Classroom Site Funds as a result of decreased Proposition 301 sales tax revenues. The formula per student is expected to increase by approximately 3.6%. However, drop in enrollment will result in reduced revenues.

Page 4 of 8:

The Unrestricted Capital budget is being proposed based upon full funding (\$3,584,190) and will be revised at a later date when the Arizona Department of Education notifies the district of the final reduction. The current estimate of legislative reductions to the Unrestricted Capital budget is 45%. The Soft Capital budget is being proposed based upon full funding (\$3,070,683) and will be revised at a later date when the Arizona Department of Education notifies the district of the final reduction. The current estimate of legislative reductions to Soft Capital budget is 100%. The non-staffing reductions from the prior year will remain in place for 2012-2013.

Page 5 of 8:

The Building Renewal Fund has a zero budget. The Building Renewal formula has been subject to many modifications and suspensions since its creation in 1998. Since 1998, the school district has been shorted over \$19,000,000. The suspension of funding for Building Renewal by the Legislature will require that the district keep uncommitted balances in the Unrestricted Capital and Soft Capital Budgets.

Page 6 of 8:

Individual program budgets have been decreased in the Federal and State Project Funds. Line 1 Title I & Line 8 – IDEA have been decreased due to one-time ARRA Stimulus Funds received during 2009-2010 & 2010-2011. Line 17 – Other Federal Projects has been decreased to reflect the end of funding in the TIF Grant.

The Adjacent Ways Fund (Other Funds – Line 28) will continue the \$324,000 levy implanted two years ago. The net impact on the tax bill should be zero. However, this increase requires a Truth in Taxation Notice and Hearing. The Truth in Taxation Notice is scheduled to appear in the Arizona Daily Star on June 22 and the Truth in Taxation Hearing will be prior to the Budget Adoption on July 3th.

Tax Rates

The biggest unknown in this budget is the final impact on property tax rates. The final Assessed Valuation numbers will not be available until early August. The Pima County Assessor recently released the estimated assessed valuations for next fiscal year. This estimate shows the continuing decline in property values. The Assessor's estimate is that Amphitheater's property values are expected to decrease by 6.5%.

The average drop in property values at the state level is closer to 10%. Amphitheater's local property taxes are expected to increase by approximately \$1.8 million as a result of local property values falling less than the state average through the formula for the Qualifying Tax Rate (QTR). This is a repeat of what we experienced during the most recent tax bill cycle.

Recent projections by Pima County indicate that property values are expected to decline through the 2012-2013 fiscal year. I will provide you any additional information as it becomes available.

Dr. Balentine stated that this is the time of year when school districts must submit the preliminary budgets to the State Department, as well as, publish the preliminary budget as required. School districts are notified of their final allocations much later in the school year.

Mr. Little reviewed the Board book materials and highlighted the significant changes within the budget. It continues to be a challenge to not have final allocation detail from the State; expectations are that further updates about budget revisions will be received throughout the year; he noted that confirmation on final allocations for the current school year were received just last week. While he anticipates significant

losses to continue in soft capital allocations – no funding again this year; however, Capital funding and Building Renewal funding losses continue to be a serious issue of concern. He noted that the District has been shorted more than \$19 million dollars just within Building Renewal since 1998. Mr. Little reviewed the phasing-out of the ARRS stimulus monies. He noted that the Adjacent Ways levy continues and thereby requires a Truth in Taxation Notice that will appear in the Arizona Daily Star on June 22, 2012. Additionally, a “Public Hearing” must be scheduled at the Board Meeting just prior to the adoption of the Budget (July 3, 2012); a roll-call vote will be necessary to adopt the budget.

The biggest unknown in this budget is what the final impact will have on property tax rates. A lot of modifications have been made that require the setting of tax rates using ‘estimated assessed valuation numbers’ instead of final numbers. Some tax implications based upon how the legislative formula works; the qualifying tax rate that is set in the (equalization) formula is based upon average value of properties on a state-wide basis. The drops in property values within our District are less than the state average. More will be known when the calculations are known in August.

Mr. Little responded to a question posed by Dr. Barrabee about Proposition 301. The Prop 301 revenues are distributed based upon a complicated formula. The money is collected on a state-wide basis; those monies fund a large list of items. Once those items have been satisfied, the remaining pool of money is distributed to school districts. The per-student funding amount has increased slightly but in our case will not make up the difference lost due to our reduced enrollment. The total amount of revenue is expected to decrease due to the District’s lower enrollment count. The Prop 301 law provided the legislature to support an inflationary increase; the money did not come from the Prop 301 fund but was actually covered from the General Fund. The Prop 301 formula uses the following weighted student count to determine the distribution of funds: Group A counts – preschool, K-8, and 9-12 weights.

Mr. Grant moved approval of the proposed budget and directed that a summary of the budget be published [Arizona Daily Star on June 22, 2012]. Additionally, that a public hearing be scheduled on the proposed budget immediately prior to the adoption at the scheduled Board meeting on July 3, 2012. The motion was seconded by Dr. Barrabee and it passed unanimously, 3-0. (Exhibit 8a, pp. 1-16).

5. STUDY

A. Study of Proposed Revision to Governing Board Policy IHBG (Home Schooling) Regarding Part-Time Enrollment

Board book information: *On May 8, the Board approved additional sites for the Arizona Online curriculum and their “blended learning” program.*

At its last meeting, the Board approved changes to the I-series Governing Board Policies that include Policy IHBG

(Home Schooling). Since that date, the administration has determined a change permitting part-time enrollment is necessary to facilitate the implementation of the blended learning program. That proposed change to Policy IHBG for that limited purpose is presented for the Board’s study.

Dr. Balentine introduced the item. She noted that this is a Study item, which will return at a future meeting for review and approval to ensure that everything is in place by the time students return to school in August.

Dr. Balentine responded to an inquiry by Dr. Barrabee; approval has been received from the State Department for an on-line program. Dr. Balentine will follow up and provide Governing Board Members with additional detail regarding specifics about compensation.

B. Study of Proposed New Policy Regarding Compliance with Building Codes and Optional Submission of New Projects to Local Permitting

Board book information: *Arizona law has long and naturally required that public buildings be constructed in compliance with the state fire code. If the local jurisdiction (city, town, county or fire district) in which*

the public building is located adopts its own fire code, it is that local fire code that must be adhered to. See, A.R.S. § 34-461. (Any such local code has to be at least as protective as the state's code.)

The statute cited above also requires that any public building be constructed in compliance with applicable building, plumbing, electrical, fire prevention and mechanical codes adopted by the local jurisdiction in which the building is located. Notably, however, the statute additionally stipulates that state owned buildings and community colleges are exempt from local building codes, regulations and fees, except for the application of the state fire code in effect where a state owned building is located.

The exemption from local codes for state buildings is not as significant as it might at first appear. The state is typically not subject to regulation by its own creatures of statute, just as the United States Government may not be made subject to the regulation of the individual states. The exemption of the state from local building codes comports with this common law principle of sovereign immunity. Sometimes, this concept also applies to school districts. For example, as political subdivisions of the State with the authority and responsibility to perform a governmental function, school districts are not subject to local zoning requirements. See, City of Scottsdale v. Municipal Court, 90 Ariz. 393, 368 P.2d 637 (Ariz. 1962); Ariz. Att'y Gen. Op. 190-018 (local road surfacing ordinances not applicable on school district property). However, because political subdivisions are creatures of the legislature and statute, school districts have been historically subject to local building codes and regulations as the legislature commanded by A.R.S. § 34-461.

A.R.S. § 34-461 has also specified that the owner of a public building being constructed is subject to the same local building (permit) fees required of other persons and made the public buildings subject to inspection during construction to determine compliance of the structure with applicable codes.

As the Governing Board knows, permitting fees can be substantial. It is not uncommon with a school project of any significant size in fact for the permit fees to be six figures. With schools now lacking state funding for new construction and building renewal, as well as the relative current restraints on bonds, the cost for permitting can represent a significant burden for limited school construction budgets.

During the 2012 legislative session, the Arizona Legislature recognized and addressed this issue. House Bill (HB) 2561 made substantial changes to A.R.S. § 34-461. The bill:

- 1. Exempted public school district owned buildings in Pima County¹ specifically from the local building permitting process and fees except for:
 - a) the application of the design; and*
 - b) the permitting process and any fee required of a fire code in effect where a public school district owned building is located.**
- 2. Now allows school districts in Pima County to choose whether to submit a project to the appropriate local government entity, and if the district chooses to do so, provides that by doing so the district is subject to:
 - a) applicable state and local codes; and*
 - b) the permit and code compliance requirements of the local government entity, including required inspections and fees payments.**
- 3. Requires school districts in Pima County to adopt policies which provide requirements to be followed by licensed or registered contractors or employees; such policies are required to:
 - a) include the method by which the public school district will notify the local government unit or units that they will not be using the permitting process, as allowed in statute;**

¹ The statute does not refer to Pima County specifically, but rather to “a county with a population of more than seven hundred fifty thousand persons but less than two million persons”, a status which only Pima County currently qualifies for. Court rulings preclude laws that contain a preference for specific counties to the exclusion of others. What has been permissible thus far are population based distinctions such as this, because they do not bar other counties from becoming eligible for the protection or preference under the law – assuming, of course, that the county's population can grow or dwindle to the size required for qualification under the law.

- b) *prohibit a construction contractor from serving as a district's inspector and code compliance official on the same project for which the contractor is providing construction services;*
 - c) *require the architect of record for a given project to be responsible for signing the certificate of occupancy when a certificate is required.*
4. *Requires an applicable district to complete and maintain records required by code or law. In order to comply with this statute, the District Governing Board must review and adopt a policy as the statute describes. The administration has drafted a policy that will comply with the statute.*

The draft presented by the administration through this item would state an intention of the District to opt out of the process of applying for and obtaining building permits. However, this election to opt out will not alter the District's continuing obligation to nonetheless meet applicable building codes. But, rather than determining compliance with building codes through the permitting and inspection process offered by local jurisdictions, the District would utilize an architect, engineer, or qualified district employee to inspect the work.

Notably, such election to opt out would not be absolute under the proposed policy. It is drafted to permit the administration to elect access the service of compliance inspections available through the permitting process.

The proposed policy would meet all requirements of the statute set forth above.

Dr. Balentine stated that a lobbying effort among school districts within Pima County was led by a local school district superintendent when it was learned that University and Community Colleges are not held to the same building code inspection requirements as public schools. The effort resulted in giving Governing Boards the authority to create policies that allow exception(s).

Mr. Jaeger was invited to provide a brief overview. He stated that the policy does not mandate a course of action but allows discretion by local school districts. The statute permitting this alternative does set up very specific requirements. Notice must still be given to the appropriate jurisdiction when districts opt out of using the local jurisdiction's inspection services; and, it is important to note that when the opt-out option is exercised, the District must still 'inspect' through the hiring of another qualified inspection service to ensure continued safety.

Mr. Jaeger noted that this is a Study item and will return at a future meeting for review and approval.

C. Study of Proposed Governing Board Policies Contained in Policy Classification I (Instructional Program), IIA through IMH; Discussion of Specific Policies in I Series;

Suspension of Policy BGB Requiring Two Reviews Prior to Change in Policy; Approval of Revisions to Policy INJDB Regarding Use of Technology Resources

Board book information: *The District is currently conducting a periodic review of the entire Governing Board and Administrative Regulation system. This periodic review is intended to ensure that the policies of the District continue to reflect intentions of the Governing Board over time.*

The Governing Board's policies are, of course, intended to be broad, overall direction for the operation of the District. Implementation of policy is through administrative function, including the administrative regulations approved by the Superintendent. (Regulations are denoted by a "-R", "-RA" or similar designation; exhibits are denoted by "-E" or "-EA", etc.). The Board is only required to approve changes to policies, not regulations or exhibits. Simply put, policies are "direction and intention"; regulations are the procedural and specific steps necessary to achieve the direction and intentions of the Board; and exhibits are the forms which may help to implement the Policies and regulation(s).

This current review of the I Series on "Instructional Program" has been broken down into two separate reviews, due to the large number of individual policy documents contained in that series. The attached draft documents represent approximately the second half of the I Series.

How to Search for Specific Policies

With documents as large as those attached, discussion of specific provisions by the Board Members can be complicated, particularly when it is important to have everyone “on the same page” – literally. As individual Board Members add comments and notes to their electronic Board agenda items, pagination numbers within the original documents may be altered, preventing Board Members from accurately referring other Board Members or staff to a specific page number.

Therefore, during discussion of a particular policy, Board Members may wish to make reference to the policy index number of a certain policy. These numbers appear to the top left at the first page of every policy and appear like “I-0050”. Other board members can then enter this index number into the term search window at the top right of their Boardbook viewing window. This will automatically take the Board Member to the first page of the same policy being discussed.

As in previous submissions in this review process, many of the policy documents included in the attachment to this item have only minor or technical changes. Typically such changes or corrections are made to enhance sentence structure, improve grammatical presentation, correct semantics, accommodate statutory codification adjustments, and so forth. Some simply correct references to state law or other policies that may have changed.

Many of the documents have no changes at all.

Substantive Changes

There are several policies within the presented “I Series” that do have substantive changes or may represent entirely new policies. These are addressed below.

IJ and IJ-R — Instructional Resources and Materials

IJND and IJND-R — Technology Resources

Senate Bill 1244 produced the newly enacted statute A.R.S. 15-113, Rights of Parents; Public Educational Institutions. It addresses the rights of parents to review learning materials or activities, to remove a student from the activity, class, or program in which the material is used, and to make a request for an alternative assignment. Corresponding adjustments have been made to the Policies.

Policy IJNDB — Use of Technology Resources in Instruction

Changes presented here will help ensure compliance with a recent Federal Communications Commission Order regarding implementation of the Children's Internet Protection Act (CIPA). Essentially, the order mandates that schools teach online safety to students as a prerequisite to receiving E-rate funding.

The Protecting Children in the 21st Century Act establishes that E-rate applicants must certify that their CIPA required Internet safety policy provides for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and regarding cyberbullying awareness and response. Further there is a requirement that language is included related to monitoring the online activities of minors.

Language included in the FCC “Final Rule” Appendix A of the “Report and Order” establishes that policy language must be adopted and enforced and must include a technology protection measure that protects against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to use of the computers by minors, harmful to minors.

Adjusted policy language is recommended immediately, prior to the 2012-2013 funding year. Counsel therefore advises that it is in the best interest of the district to suspend the normal first and second reading specified in Policy BGB (with respect to this specific policy) and move to adopt the adjusted language after this one reading. Suspension of policy is defined in Policy BGF.

IKE and IKE-RB – Promotion and Retention of Students

Policy IKE is presented with proposed revisions to better contrast the distinctions between the promotion or retention of an elementary student and the passing or failing of a secondary school course. The changes are proposed to establish consistency with the classifications of students being educated in the district, (e.g., elementary and secondary). IKE also includes a statement relative to the promotion of students from grade three for consideration by the Governing Board and to provide guidance to regulation IKE-RB where the requirements established in A.R.S. 15-701 by HB2732 are more specifically described and carried out.

IKE-RB has two distinct components: the first illustrates the competency requirements for promotion of students from third grade in the current school year and the two following school years that focus on the reading levels of students in their kindergarten program and in their first, second, and third grade years. The second component is included to provide a picture of the requirements for promotion from third grade in school years 2013-2014 and thereafter with the affiliated 'good causes' affording a student exemption from the reading competency requirement along with disclosure of the intervention and remediation strategies to be developed by the State Board of Education (SBE).

Dr. Balentine noted that this is the last set of policies being presented as part of the full audit that has been conducted for more than a year. Mr. Jaeger has collaborated with the Arizona School Boards Association (ASBA) in this process.

Mr. Jaeger was asked to highlight the significant changes being submitted for review and contained within the Board book materials. He noted that the Governing Board is being asked to suspend Policy BGB this evening in order to address the need to approve revisions to Policy IJNDB following first reading. He explained that this policy is related to the Use of Technology Resources and has a time-sensitive component; the adjusted timeline accommodates current plans to install the telephone system in early July using E-Rate monies.

Mr. Jaeger announced plans to begin posting/managing District Policies directly onto the website and thereby moving away from these services currently being provided by ASBA.

Mr. Jaeger responded to an inquiry by Dr. Barrabee and described procedures when a concern/conflict is raised by a parent, for example the study of evolution.

A motion was made by Mr. Grant to suspend the requirements for Governing Board Policy BGB that proposed changes to Board policies be studied twice before approval thereby permitting approval of the proposed revisions to Policy IJNDB related to Technology Resources as described by Mr. Jaeger. Dr. Barrabee seconded the motion and it passed unanimously, 3-0.

Note:

Mrs. Zibrat called a brief, five minute recess.

Mrs. Zibrat reconvened the meeting at 8:54 p.m.

D. Review of New Legislation: House Bill 2823

Board book information: *This board item is presented to allow the Board to study the requirements of House Bill 2813: Schools, Teachers, Principals, Evaluation Systems; approved by the second regular session of the 50th Arizona legislature and signed by Governor Brewer on April 12, 2012.*

In 2010, the Legislature required the State Board of Education (SBE) to adopt and maintain a model framework for a teacher and principal evaluation instrument that includes quantitative data on student academic progress by December 15, 2011. The act required school districts and charter schools to annually evaluate teachers and principals by the 2012-2013 school year.

The legislation applies specific requirements upon the State Board of Education (SBE); the Arizona Department of Education (ADE); School Principals and Teachers; and the Classroom Site Fund. Those provisions are delineated below:

State Board of Education (SBE)

- *Requires the model teacher and principal evaluation framework adopted by SBE to include, on or before December 1, 2012, four performance classifications and guidelines for school districts and charter schools to use in their evaluation instruments. The four classifications must be designated as highly effective, effective, developing and ineffective.*

- *Permits SBE to periodically make adjustments to the model framework to align the teacher and principal evaluations with assessments or data changes at the state level. Arizona Department of Education (ADE) Requires ADE, by September 15, 2012, to identify and prominently post on their website the best practices for the implementation and assessment of principal and teacher evaluation systems.*
- *Specifies that the best practices posted by ADE must be from specific sizes of public schools:*
- *Adds that the best practices posted by ADE must include detailed information on the following:*
 - *the implementation process for teacher and principal evaluation systems;*
 - *the evaluation weightings;*
 - *the types of qualitative and quantitative elements used;*
 - *the methods in which the evaluations guide professional development; and*
 - *the types of decisions for which the evaluations are used.*
- *Allows ADE to develop an evaluation instrument that complies with the evaluation framework adopted by SBE for school districts and charter schools. This instrument may be pilot tested in the school districts and charter schools that choose to participate in the pilot evaluation instrument in school year 2012-2013.*

Teachers

- *Requires every teacher to make student learning the primary focus of the teacher's professional time.*
- *Permits a teacher who is beginning the teacher's fourth year of employment at a district and who has been designated in one of the two lowest performance level to be offered a contract for the next school year.*
- *Prohibits a teacher who has been employed by the school district for the major portion of three or more consecutive school years and who is designated in the lowest performance classification for two consecutive school years from being transferred as a teacher to another school in that school district unless the school district has issued a notice of inadequacy of classroom performance and approved a performance improvement plan for the teacher pursuant to statute and the governing board has approved the new placement as in the best interests of the pupils in the school. A teacher who continues to be designated in one of the two lowest performance classifications cannot be permitted to transfer to another school. A teacher cannot be transferred more than once.*
- *Prohibits a certificated teacher who has not been employed for more than the major portion of four consecutive school years by a district, but who is under a contract currently and has been designated in one of the two lowest performance classification from receiving a hearing on their dismissal from the governing board.*

Principals

- *Requires school district governing boards to adopt at a public meeting where public comment is heard, and implement, by school year 2013-2014, policies for principal evaluations. The policies must describe:*
 - *the principal evaluation instrument, including the four performance classifications required by SBE adopted by the governing board;*
 - *alignment of professional development opportunities to the principal evaluations;*
 - *incentives for principals in one of the two highest performance classifications which may include: multiyear contracts pursuant to statute, and incentives to work at schools that are assigned a letter grade of "D" or "F"; and*
 - *transfer and contract processes for principals designated in the lowest performance classification.*

- *Allows a principal's term of employment to be for any period up to three years pursuant to the policies school district governing boards are required to adopt. If the contract is for multiple years, the school district cannot offer to extend or negotiate the contract until May of the year preceding the final year of the contract.*
- *Classroom Site Fund (CSF)*
- *Adds that beginning in school year 2014-2015, individual teacher and principal performance shall account for 33% of the 40% of CSF monies used for performance pay by a district*

Dr. Balentine invited Mr. Jaeger to provide an overview of the Board book materials. He stated that this new law carries forward changes already underway regarding teacher and principal evaluation requirements. Changes have already taken place that require teacher evaluations be significantly based upon student achievement outcome measures (33-50%). Additional changes to be implemented in the next couple of years. Four state labels have been established for teacher performance; districts may use their own verbiage/labels but are then responsible to cross-walk those "district" label(s) data to the state's labels. Each district will be required to submit their data using these state labels.

Mr. Jaeger stated that by the 2013-2014 school year, the Governing Board will need to hold a public meeting to adopt classification definitions and begin implementation with personnel-related decisions with the goal of improving the effectiveness of teachers and principals. This (performance classification) information will be reported and available to the public on an aggregate level; doesn't require individual-level data. Additionally, Mr. Jaeger noted that a modification of an existing requirements within NCLB (No Child Left Behind) guarantees parents the right of access to résumé-type information (no personal detail) for teachers and principals. District policy support this requirement. This information is provided to parents/students as part of the Student Code of Conduct.

By the 2013-2014 school year, the Governing Board will need to adopt new policies that comport with changes in the law; this process has already begun through revisions made in the teacher and principal evaluation documents. Mr. Jaeger reviewed some of the opportunities available to qualified teachers and/or principals denoted as "Effective" and "Highly Effective," such as: the utilization of incentives, multi-year contracts, and transfer protocols, etc.

Mr. Jaeger noted an important change in the law pertains to reference checks; in the past, performance evaluations have been considered confidential under the public records law. Now, however, that information will need to be made available to other districts that are seeking employment verification information.

The new state law also adds new duties/verbiage for teachers and principals, such as: "student learning is a primary focus of their activities." New policies will need to address the preclusion of teachers from attaining "continuing status" or tenure, if their evaluation is considered either a "developing" or an "ineffective" performance classification.

Other changes expected for 2014-2015 will include Proposition 301 payouts as tied to individual teacher performance classifications. Mr. Jaeger stated that further changes will be necessary through the 2015-2016 school year. Changes to policies will become part of the Meet and Confer process.

Dr. Balentine provided some examples of how hard-driving discussions were among the well-regarded participants in crafting this legislation especially when considering the diverse perspectives of the group's membership.

Some discussion ensued. Mr. Grant requested that a copy of the PowerPoint presentation prepared by Mr. Jaeger be forwarded to Board Members.

E. Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate

Board book information: *The Arizona School Boards Association, of which the District is a member, is holding its annual ASBA Delegate Assembly on June 30, 2012.*

The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-First Legislature.

The assembly meets each year to consider input from districts across the state on action agenda items that have been culled from written proposals from district for inclusion in the organization's official agenda. The Governing Board previously determined its own recommendations to ASBA for consideration at the delegate assembly. The attached packet, in fact, reflects some of the Board's proposals and makes recommendations to the ASBA body regarding the same.

While all superintendents and governing board members from member districts are invited to and may participate in the discussions held during the Assembly, each member district is only permitted one vote on each matter presented to the assembly for a vote.

Thus, one component of this item is the selection of the Board's official and voting delegate to the assembly. The Board is also advised to select an alternate delegate who would be authorized to attend the assembly, along with the delegate, and to vote in the event the delegate was unable to do so for some reason.

After doing so, the Board may, through discussion and/or motion, direct the delegate and alternate delegate how to vote or otherwise represent the interests of the Board in the development of the official ASBA political agenda. A copy of the Proposed Action Agenda for FY 2013 is attached for reference and discussion.

In addition to playing a role in the development of the ASBA legislative agenda through appointment of its delegate and alternated delegate to the assembly, the Governing Board also develops and pursues its own legislative agenda. The Board's legislative agenda for the District need not, and sometimes does not, comport with the ASBA agenda.

On April 10, 2011, the Governing Board discussed and developed ASBA Agenda Action Proposals reflecting Amphitheater's Legislative Priorities. The district's proposals, along with those of other ASBA member districts, were then submitted to ASBA. In turn, the ASBA Legislative Committee reviewed all the proposals received and has made recommendations of "support", "support with changes" or "do not support". The proposals and the Committee's support rationale will be presented for assembly consideration at the June meeting.

The draft proposals are provided for the Board's discussion and direction to the Delegate.

- 1. Appoint a delegate from the Board membership to attend the ASBA Legislative Conference and Delegate Assembly and vote on behalf of the Board;*
- 2. Appoint an alternate delegate from the Board membership to attend the ASBA Legislative Conference and Delegate Assembly and, in the absence of the delegate, vote on behalf of the Board; and*
- 3. Provide direction, as it determines, to the delegate and alternate delegate on legislative matters of concern to the Board and/or provide direction on how the delegate or alternate delegate should vote on matters.*

Dr. Barrabee provided copies of a letter he sent to representatives from ASBA in response to his receipt of the 2013 Proposed ASBA Legislative Action document; copies were sent to all school district Delegates. He expressed disappointment in the outcome of recommendations made and submitted to ASBA and were disregarded; none of the input was reflected in their final document. The concerns

identified within the recommendations submitted (by Dr. Barrabee) dealt with lack of funding, tax credits, STO's, and the most important area of concern deals with needing to hold legislators accountable to their oath to uphold the Arizona Constitution in providing a suitable education to every student; "shall make such appropriation, to be met with taxation, as shall . . .". He expressed concern that perhaps ASBA has become an ineffective vehicle for improvement of public education.

Dr. Barrabee and Mrs. Zibrat were confirmed as being the Delegate and Alternate Delegate at the ASBA Delegate Assembly scheduled in Phoenix for Saturday, June 30, 2011.

Dr. Barrabee extended an open-ended invitation to the other Board Members for input or feedback prior to the event.

Mr. Grant thanked both Dr. Barrabee and Mrs. Zibrat for representing the Governing Board at the assembly and wished them the best of luck.

6. INFORMATION

A. Acknowledgement of Contributions Made by Dr. Vicki Balentine, Superintendent

Board book information: *Mrs. Susan Zibrat, Governing Board Vice President, will recognize retiring Superintendent Dr. Vicki Balentine; acknowledging her commitment and dedication during her years of service and recognizing her many contributions to the District's students, staff, and community.*

Mrs. Zibrat extended her congratulations and her heartfelt appreciation to Dr. Balentine on her positive influence and amazing leadership during her twelve years of service to the District. She also expressed appreciation to Dr. Balentine for the exceptional management during this transition period into the future. On behalf of the Governing Board and the Community, Mrs. Zibrat then presented Dr. Balentine with an engraved platter celebrating her successes, achievements, and naming her a "person of excellence."

Mr. Grant and Dr. Barrabee also expressed gratitude and congratulations to Dr. Balentine.

Those in attendance bestowed Dr. Balentine with a standing ovation in recognition of her accomplishments.

Dr. Balentine thanked Board Members and all in attendance for their comments and kind words.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no Board Member requests.

PUBLIC COMMENT

There were no public comments.

ADJOURNMENT

A motion was made by Mr. Grant and seconded by Dr. Barrabee and passed unanimously, 3-0, that the meeting be adjourned. The time was approximately 9:37 p.m.

Respectfully submitted,
Margaret Harris

Mrs. Susan Zibrat, Vice President

Date

Approved: TBD



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: Approval of Appointment of Personnel

BACKGROUND: Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions.

RECOMMENDATION: It is the recommendation of the administration that the appointments be approved as presented.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 25, 2012

Vicki Balentine, Ph.D., Superintendent

7/3/2012

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	RANGE	STEP	ADD'L INFO	CERTIFIED	SCHOOL	DEG	RECOMMENDED BY	COMMENT
Harper	Lisa	School Improvemnt Spec	CT-PR	Wetmore Center			Rehire	Yes	NAU	MA	Mr. Collins	
Ball	Lori	EL Kindergarten	CT	Painted Sky Elementary	MA	A	Replacement	Yes	NAU	MA	Ms. Wichers	
Boknevizt	Christopher	HS English Teacher	CT	Amphi High School	MA	B	Replacement	Yes	GCU	MA	Mr. Lansa	
Bollinger	Carolyn	HS Art Teacher	CT	Ironwood Ridge High	BA	A	Replacement	Yes	UA	BA	Mr. Bejarano	
Burch	Alison	EL Second Grade Teacher	CT	Holaway Elementary	MA	A	Rehire	Yes	NAU	BA	Mr. Gutierrez	
DeWees	Joseph	HS Biology Teacher	CT	Ironwood Ridge High	BA	E	Replacement	Yes	ASU	BA	Mr. Bejarano	
Dobbin	Teresa	EL First Grade Teacher	CT	Keeling Elementary	BA	A	New Position	Yes	UA	BA	Mr. Stoner	
Foard	Mary	Special Ed Resource Tchr	CT	Cross Middle School	MA	E	Rehire	Yes	UM	MA	Ms. Chandler	
Hurst	Andrew	EL Fifth Grade Teacher	CT	Wilson K-8 School	BA	A	New Position	In Proce	GVSU	BA	Mr. Hannah	
Jech	Allison	EL Third Grade Teacher	CT	Mesa Verde Elementary	MA	A	Replacement	Yes	NAU	MA	Mr. Hepler	
Larriva	Amanda	EL Fourth Grade Teacher	CT	Rio Vista Elementary	BA	D	New	Yes	UA	BA	Ms. Kuhn	
Lopez	Lindsay	EL Fifth Grade Teacher	CT	Keeling Elementary	BA	A	Rehire	Yes	NAU	BA	Mr. Stoner	
Luck	Dawn	EL Music Teacher	CT	Painted Sky Elementary	MA	D	Replacement	Yes	UP	MA	Ms. Wichers	
Luck	Dawn	EL Music Teacher	CT	Donaldson Elementary	MA	D	Rehire	Yes	UP	MA	Ms. Gist	
Maheux	Lyn	MS Sixth Grade Teacher	CT	Amphi Middle School	BA	E	Rehire	Yes	UA	BA	Ms. Call	
Michelotti	Nicole	EL Third Grade Teacher	CT	Harelson Elementary	BA	A	Replacement	In Proce	UA	BA	Mr. Heinemann	
Peplinski	Grace	EL Intermediate Teacher	CT	Coronado K-8 School	BA	B	Replacement	Yes	UA	BA	Mr. Ball	
Rutherford	Mitchell	MS Science Teacher	CT	LaCima Middle School	MA	A	Replacement	Yes	UA	Sci	Ms. Sullivan	28
Sutton	Shannon	EL First Grade Teacher	CT	Holaway Elementary	BA	A	Replacement	Yes	UA	BA	Mr. Gutierrez	
Tomasulo	Donna	Special Ed Resource Tchr	CT	Harelson Elementary	MA	A	Rehire	Yes	SUCNY	MA	Mr. Heinemann	
Watson	Jennifer	Academic Intervention Tch	CT	Copper Creek Elemen.	BA	D	Rehire	Yes	BYU	BS	Ms. Walker	
Wornick	Kelsey	EL Third Grade Teacher	CT	Mesa Verde Elementary	BA	A	Replacement	Yes	UA	BA	Mr. Hepler	
Yang	Ling	HS Foreign Lang. Teacher	CT	CDO High School	MA	A	New	Yes	IU	MA	Ms. Volpe	
Walker	Linda	Site Program Coordinator	CL-PR	Keeling Elementary	PR EX	22.0	Rehire		UN	MA	Mr. Stoner	
Adhikari	Hari	Health Outreach Assistant	CL	Title I/Lang. Acq/Ind	08	3.0	New				Mr. Collins	
Armfield	Andrew	Custodian II	CL	LaCima Middle School	07	3.0	Replacement					
Barbary	Jessica	Special Ed Teaching Asst	CL	Ironwood Ridge High	07	2.0	Rehire					
Barreuther	Sarah	Spch/Lang Pathology Asst	CL	Wetmore Center	12	3.0	New					
Boubion	Bethany	Ed. Sign Language Interpt	CL	Wetmore Center	18	13.0	Rehire					
Camacho	Paola	Spec Ed Integration Asst	CL	Wetmore Center	07	4.0	Rehire					
Cheney	Derek	Special Ed Teaching Asst	CL	Rillito Center	07	2.0	Rehire					
Dustan	Gordon	Transportation Attendant	CL	Transportation	04	1.0	Replacement					
Eastlee	Marilee	Special Ed Teaching Asst	CL	Holaway Elementary	07	3.0	Rehire					

Addendum	Former employee or new hire receiving extra-curricular position	HSP High School Principal	ADCT	Addendum Certified
New	New hire filling a newly created position	MSP Middle School Principal	ADCL	Addendum Classified
Rehire	Former employee returning to a position in the district	ESP Elementary School Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	HSA High School Assistant Principal	ERW	Early Retiree Working
Rescind	Declined position after appointment	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
		ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			EL	Elementary
			MS	Middle School
			HS	High School
			CT-RET	Certified - ASRS
			CT-AD-RET	Certified Administrative-ASRS

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	RANGE	STEP	ADD'L INFO	CERTIFIED	SCHOOL	DEG	RECOMMENDED BY	COMMENT
Floyd	Kris	Special Ed Teaching Asst	CL	Ironwood Ridge High	07	2.0	Replacement					
Hopkins	Sarah	Voc Agriscience Assistant	CL	Amphi High School	07	1.0	New Position					
Lehrman	Katharine	Special Ed Teaching Asst	CL	Cross Middle School	07	2.0	Rehire					
Lerma	Olga	Bus Driver Trainee	CL	Transportation	01	1.0	Replacement					
Ludovici	Anthony	Inst Technology Spec.	CL	LaCima Middle School	07	1.0	Replacement					
Ortega	John	Painter III	CL	Facilities Support	12	3.0	Replacement					
Peddicord	Heather	Special Ed Teaching Asst	CL	Cross Middle School	07	1.0	Replacement					
Powell	Lisa	Special Ed Teaching Asst	CL	Ironwood Ridge High	07	2.0	Rehire					
Quihuis	Nichole	Spch/Lang Pathology Asst	CL	Wetmore Center	12	2.0	New					
Reynolds	Cheri	Custodian I	CL	CDO High School	06	4.0	Rehire					
Rose	Marlina	Purchasing Clerk	CL	Warehouse	06	2.0	Replacement					
Suarez	Ana	Campus Monitor	CL	Wilson K-8 School	02	2.0	Rehire					
Suarez	Ana	Campus Monitor	CL	Wilson K-8 School	02	2.0	Rehire					
Topar	Robin	Bus Driver	CL	Transportation	11	3.0	Replacement					
Underwood	Alisha	School Admin Assistant	CL	Donaldson Elementary	10	2.0	Rehire					
Van Keuren	Janis	Special Ed Teaching Asst	CL	Donaldson Elementary	07	3.0	Rehire					
Welch	Elizabeth	Special Ed Teaching Asst	CL	Holaway Elementary	07	4.0	Rehire					
Harper	Lisa	Certified Tutor	ADCT	Amphi High School			Addendum					\$30.00 per hour
Newman	Christine	Summer School Teacher	ADCT	Amphi High School			Correction					\$4080.00
Batson	Daniel	Student Worker	ADCL	CDO High School			Addendum					\$7.65 per hour
Broberg	Holly	Sumr Camp Athletic Coach	ADCL	Ironwood Ridge High			Addendum					\$15.00 per hour
Carr	Anna	Tutor	ADCL	Amphi High School			Addendum					\$15.00 per hour
Harvey	Trevor	Baseball Head Coach MS	ADCL	Coronado K-8 School			Correction					\$513.95
Hunter	Jacob	Tutor	ADCL	Amphi High School			Addendum					\$15.00 per hour
Montijo	Ryan	Sumr Camp Athletic Coach	ADCL	Amphi High School			Addendum					\$15.00 per hour
Petford	Christopher	Sumr Camp Athletic Coach	ADCL	Ironwood Ridge High			Addendum					\$17.00 per hour
Troyer	Hannah	Tutor	ADCL	Amphi High School			Addendum					\$15.00 per hour
Wojdyla	Cheryl	Sumr Camp Athletic Coach	ADCL	Ironwood Ridge High			Addendum					\$15.00 per hour

Addendum	Former employee or new hire receiving extra-curricular position	HSP High School Principal	ADCT	Addendum Certified
New	New hire filling a newly created position	MSP Middle School Principal	ADCL	Addendum Classified
Rehire	Former employee returning to a position in the district	ESP Elementary School Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	HSA High School Assistant Principal	ERW	Early Retiree Working
Rescind	Declined position after appointment	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
		ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			EL	Elementary
			MS	Middle School
			HS	High School
			CT-RET	Certified - ASRS
			CT-AD-RET	Certified Administrative-ASRS



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: Addendum to Approval of Personnel Changes

BACKGROUND: Numerous changes and additions in the employment status of employee(s) will be presented herein.

In addition, Monica Nelson, Marcia Volpe, Adrian Hannah, Gerad Ball, and Patrick Nelson screened 8 files for the position of Principal at Ironwood Ridge High School.

The candidates interviewed were:

David Mandel
Chad Knippen
Sunny Booker
Michael Szolowicz

The committee consisted of:

Monica Nelson, Chair
Marcia Volpe, Principal, CDO
Michael Robinette, Teacher
Don Dickinson, Teacher
Susan Williams, Teacher
Glenda Arffa, Teacher
Jan Janoski, Support Staff
Debbie Stillson, Support Staff
Joyce Contrades, Parent
Cathy Solverson, Parent
Lauren Hagen, Parent
Cassandra Fisher, Student
Matt Mitchell, Student

Based on the committee's ratings, David Mandel and Michael Szolowicz were recommended as finalists for interviews with Patrick Nelson, Monica Nelson, and Todd Jaeger.

RECOMMENDATION: It is the recommendation of the administration that the personnel changes be approved as presented. In addition, Patrick Nelson recommends Michael Szolowicz for the position of Principal at Ironwood Ridge High School.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, Associate to the Superintendent

Date: July 2, 2012

A handwritten signature in black ink, appearing to read "Patrick Nelson".

Patrick Nelson, Superintendent

7/3/2012

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

ADDENDUM - EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	RANGE	STEP	COMMENTS
Beatty-Katsinas	Helen	Speech /Lang. Pathologist	CT-PR	Wetmore Center	Increase	AUDIO/S	4.0	
Foulk	Sara	Speech /Lang. Pathologist	CT-PR	Wetmore Center	Increase	AUDIO/S	24.0	
Fryling	Jan	Speech /Lang. Pathologist	CT-PR	Wetmore Center	Increase	AUDIO/S	14.0	
Mansouri	Wilda	Math Coordinator	CT-PR	Wetmore Center	Transfer	PR EX	31.0	
Szolowicz	Michael	HS Principal	CT-AD	Ironwood Ridge High	Promotion	HSP	1.0	
Baumann	Lisa	Math Intervention Teacher	CT	LaCima Middle School	Reassignment	MA	B	
Branham	Michelle	EL Fifth Grade Teacher	CT	Copper Creek Elemen.	Transfer	BA	C	
Clark	Angela	EL First Grade Teacher	CT	Keeling Elementary	Promotion	BA	A	
Cook	Kimberly	Special Ed Resource Tchr	CT	Cross Middle School	Promotion	BA	A	
Falcon	Leah	MS Mathematics Teacher	CT	Cross Middle School	Increase	BA	G	
Fife	Deanna	HS Biology Teacher	CT	CDO High School	Transfer	EDS	R	
Hollman	Carrie	HS Genrl Science Teacher	CT	Amphi High School	Reassignment	MA	C	
Hollman	Carrie	HS Biology Teacher	CT	Amphi High School	Reassignment	MA	C	
James	Kathryn	HS English Teacher	CT	Ironwood Ridge High	Reassignment	BA	B	
Ruiz	Jamie	Special Ed Resource Tchr	CT	Amphi Middle School	Transfer	BA	K	
Rutynowski	Karen	MS Computer Teacher	CT	Amphi Middle School	Budget RIF	MA	A	Partial Reduction 31
Vossler	Ryan	HS Physical Ed Teacher	CT	CDO High School	Increase	BA	B	
Aranda	Anna	Title I Inst. Aide	CL	Nash Elementary	Budget RIF	04	25+	Partial Reduction
Cervantez	Mary	Bilingual Inst Assistant	CL	Amphi Middle School	Budget RIF	06	17.0	Partial Reduction
Colson	Shari	Special Ed Teaching Asst	CL	Copper Creek Elemen.	Transfer	07	2.0	
Davis	Cynthia	Special Ed Teaching Asst	CL	Copper Creek Elemen.	Transfer	07	10.0	
Espinoza	Carole	Special Ed Teaching Asst	CL	Cross Middle School	Reassignment	07	4.0	
Ewens	Laura	Special Ed Teaching Asst	CL	Wilson K-8 School	Increase	07	7.0	
Gracia	Georgina	Custodian I	CL	Nash Elementary	Budget RIF	06	2.0	Partial Reduction
Lamadrid	Norma	Bilingual Clerk	CL	Amphi High School	Budget RIF	06	9.0	Partial Reduction
Marquez	Galahad	Bilingual Inst Assistant	CL	Holaway Elementary	Budget RIF	06	6.0	Partial Reduction

Addendum	Employee receiving extra-curricular position	ADCT	Addendum Certified
Correction	Correction to Contract	ADCL	Addendum Classified
Decrease	Decrease in hours	CT-AD	Certified Administrative
Demotion	Voluntary Demotion	CT	Certified
Extension	End date being extended	CL-AD	Classified Administrative
Increase	Increase in hours/Contract	CL	Classified
Promotion	Employee receiving a promotion to another position	PR	Professional
Reassignment	Employee moving to another position at the direction of the administration	ES	Elementary School
Status Change	Employee changing status (i.e. short term to career)	MS	Middle School
Temporary	Employee working for a limited period of time	HS	High School
Total Salary	Total Salary		
Transfer	Employee moving from one position to another		
Stipend/Cont.Fund	Stipend or Contingency Fund monies		
Appointment	Appointment of personnel		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

ADDENDUM - EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	RANGE	STEP	COMMENTS
Pesina	Priscilla	Custodian I	CL	Cross Middle School	Transfer	06	3.0	
Puente	Anna	Bilingual Inst Assistant	CL	Prince Elementary	Decrease	06	8.0	Partial Reduction
Rodriguez-Crespo	Sandra	Bilingual Clerk	CL	Keeling Elementary	Increase	06	10.0	
Schivone	Tina	Ed Asst To Elem Principal	CL	Nash Elementary	Budget RIF	08	3.0	Partial Reduction
Slankard	Joy	Special Ed Teaching Asst	CL	CDO High School	Decrease	07	4.0	
Whiteman	Marci	Special Ed Teaching Asst	CL	Wilson K-8 School	Increase	07	4.0	
Allen	Nicholas	Summer School Teacher	ADCT	Amphi High School	Correction			\$3960.00
Arrington	Julie	ESY Teacher	ADCT	Rillito Center	Addendum			\$30.00 per hour
Benham	Brady	Sumr Camp Athletic Coach	ADCT	Amphi High School	Addendum			\$15.00 per hour
Borga	Gerri	Speech /Lang. Pathologist	ADCT	Wetmore Center	Addendum			\$34.16 per hour
Bultman	Benjamin	Summer School Teacher	ADCT	Amphi High School	Correction			\$3960.00
Campillo	Francisco	Sumr Camp Athletic Coach	ADCT	Amphi High School	Addendum			\$15.00 per hour
Cordova	Carmen	Speech /Lang. Pathologist	ADCT	Rillito Center	Addendum	AUDIO/S	13.0	
Dinota	Deanna	Summer Weight Prog HS	ADCT	Ironwood Ridge High	Correction			\$1012.50
Dinota	Deanna	Summer Weight Prog HS	ADCT	Ironwood Ridge High	Correction			\$937.50
Gerard	Michelle	Sumr Camp Athletic Coach	ADCT	Ironwood Ridge High	Addendum			\$15.00 per hour
Hayden	Venetia	Visually Impaired Teacher	ADCT	Wetmore Center	Addendum			\$23.82 per hour
Hebert	Patricia	Summer School Teacher	ADCT	LaCima Middle School	Addendum			\$4380.00
Herrera	Yolanda	Summer School Teacher	ADCT	Amphi High School	Correction			\$3960.00
Hornbuckle	Aaron	Summer School Teacher	ADCT	LaCima Middle School	Addendum			\$4380.00
Humphreys	David	Summer School Teacher	ADCT	Amphi High School	Correction			\$3960.00
Hurley	Benjamin	Sumr Camp Athletic Coach	ADCT	Amphi High School	Addendum			\$17.00 per hour
Johnson	Marian	Summer School Teacher	ADCT	Amphi High School	Correction			\$4080.00
Johnson	Matthew	Summer Weight Prog HS	ADCT	Ironwood Ridge High	Correction			\$1012.50
Johnson	Matthew	Summer Weight Prog HS	ADCT	Ironwood Ridge High	Correction			\$937.50
Koster	Keith	HS Musical Asst Director	ADCT	Amphi High School	Addendum			\$1000.00
Menaugh	Brice	Summer School Teacher	ADCT	Amphi High School	Correction			\$1200.00
O'Brien	Fiona	Integration Specialist	ADCT	Wetmore Center	Addendum			\$25.00 per hour

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Addendum	Employee receiving extra-curricular position	ADCT	Addendum Certified
Correction	Correction to Contract	ADCL	Addendum Classified
Decrease	Decrease in hours	CT-AD	Certified Administrative
Demotion	Voluntary Demotion	CT	Certified
Extension	End date being extended	CL-AD	Classified Administrative
Increase	Increase in hours/Contract	CL	Classified
Promotion	Employee receiving a promotion to another position	PR	Professional
Reassignment	Employee moving to another position at the direction of the administration	ES	Elementary School
Status Change	Employee changing status (i.e. short term to career)	MS	Middle School
Temporary	Employee working for a limited period of time	HS	High School
Total Salary	Total Salary		
Transfer	Employee moving from one position to another		
Stipend/Cont.Fund	Stipend or Contingency Fund monies		
Appointment	Appointment of personnel		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

ADDENDUM - EXHIBIT - 2

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	RANGE	STEP	COMMENTS
O'Brien	Fiona	Integration Specialist	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Ousley	Wendi	Sumr Camp Athletic Coach	ADCT	CDO High School	Addendum			\$15.00 per hour
Reardon	Patricia	Summer School Teacher	ADCT	LaCima Middle School	Addendum			\$4380.00
Santillan	Mary Beth	Homeless Education Liaison	ADCT	Title I/Lang. Acq/Ind Ed	Addendum			\$23.52 per hour
Schroeder	Michelle	Speech /Lang. Pathologist	ADCT	Rillito Center	Addendum	AUDIO/S	7.0	
Schroeder	Michelle	Speech /Lang. Pathologist	ADCT	Wetmore Center	Addendum			\$29.37 per hour
Thomas	Kelley	Summer School Teacher	ADCT	LaCima Middle School	Addendum			\$4380.00
Wexler	Douglas	ESY Teacher	ADCT	Rillito Center	Addendum			\$2400.00
Willard	Brandon	Summer School Teacher	ADCT	Amphi High School	Correction			\$3960.00
DeStefano	Annette	Summer Inst. Aide	ADCL	Coronado K-8 School	Addendum	04	3.0	
DeStefano	Annette	Summer Inst. Aide	ADCL	Coronado K-8 School	Addendum	04	4.0	
Encila	Robert	Fine Arts EL	ADCL	Harelson Elementary	Addendum			\$1700.00
Espinoza	Guadalupe	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	3.0	
Espinoza	Guadalupe	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	4.0	
Landis	Jennifer	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	1.0	
Landis	Jennifer	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	2.0	
Slankard	Joy	Summer Inst. Aide	ADCL	LaCima Middle School	Addendum	04	4.0	
Slankard	Joy	Summer Inst. Aide	ADCL	LaCima Middle School	Addendum	04	5.0	
Szyndlar	Jayne	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	10.0	
Szyndlar	Jayne	Summer Inst. Aide	ADCL	Walker Elementary	Addendum	04	11.0	

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Addendum	Employee receiving extra-curricular position	ADCT	Addendum Certified
Correction	Correction to Contract	ADCL	Addendum Classified
Decrease	Decrease in hours	CT-AD	Certified Administrative
Demotion	Voluntary Demotion	CT	Certified
Extension	End date being extended	CL-AD	Classified Administrative
Increase	Increase in hours/Contract	CL	Classified
Promotion	Employee receiving a promotion to another position	PR	Professional
Reassignment	Employee moving to another position at the direction of the administration	ES	Elementary School
Status Change	Employee changing status (i.e. short term to career)	MS	Middle School
Temporary	Employee working for a limited period of time	HS	High School
Total Salary	Total Salary		
Transfer	Employee moving from one position to another		
Stipend/Cont.Fund	Stipend or Contingency Fund monies		
Appointment	Appointment of personnel		



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: Approval of Leave(s) of Absence

BACKGROUND: SEE ATTACHED

RECOMMENDATION: It is the recommendation of the administration that the leave requests be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Todd A. Jaeger", written over a horizontal line.

Todd A. Jaeger, Associate to the Superintendent

Date: June 25, 2012

A handwritten signature in black ink, appearing to read "Vicki Balentine", written over a horizontal line.

Vicki Balentine, Ph.D., Superintendent

7/3/2012

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

EXHIBIT 3

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENTS
Klinger	Christina	MS Social Studies Teacher	CT	Coronado K-8 School	05/24/12	return date
Klinger	Christina	MS Sixth Grade Teacher	CT	Coronado K-8 School	05/24/12	return date

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CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 3, 2012

TITLE: Addendum to Approval of Separation(s) and Termination(s)

BACKGROUND: SEE ATTACHED

ADDITIONS: Emily James
Jo McNeil
Danette Proctor
Irma Rodas
Maria Vargas Ayala

RECOMMENDATION: It is the recommendation of the administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: July 2, 2012

Patrick Nelson, Superintendent

7/3/2012

ADDENDUM EXHIBIT - 4

GOVERNING BOARD MEETING
SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENTS
Bertram	Kristie	EL Fourth Grade Teacher	CT	Painted Sky Elementary	05/24/12	Resignation	
James	Emily	Cross Cat Classroom Tchr	CT	Wilson K-8 School	05/24/12	Resignation	
Juarez	Pamela	SEI Teacher	CT	Wilson K-8 School	05/24/12	Resignation	Wilson Only
McNeil	Jo	EL Second Grade Teacher	CT	Rio Vista Elementary	05/24/12	Retirement	
Proctor	Danette	HS Foreign Lang. Teacher	CT	Amphi High School	05/24/12	Resignation	
Canham	Barbara	Campus Monitor	CL	CDO High School	05/23/12	Resignation	
Cruz	Maria	Custodian I	CL	Ironwood Ridge High	07/12/12	Resignation	
De La Torre	Carlos	Groundskeeper I	CL	Ironwood Ridge High	11/09/12	Retirement	
Eiley	Elaine	Transportation Attendant	CL	Transportation	05/23/12	Resignation	
Maybe	Luis	Groundskeeper II	CL	Facilities Support	06/28/12	Resignation	
Nava	Ruben	Bus Driver	CL	Transportation	05/23/12	Resignation	
Rebholz	Joseph	Custodian I	CL	Coronado K-8 School	06/25/12	Resignation	
Rodas	Irma	Bilingual Clerk	CL	Nash Elementary	05/23/12	Budget RIF	Bilingual Clerk Position Only
Vargas Ayala	Maria	Bilingual Inst Assistant	CL	Nash Elementary	05/23/12	Budget RIF	37

CAP Closed Application Process
Dismissal Employee Terminated by the District
Resignation Employee resigning from the District

ADCT Addendum Certified
ADCL Addendum Classified
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Essential Recruitment Stipend for Occupational Therapists

BACKGROUND:

In response to IDEA, Amphitheater provides a full continuum of services to address the needs of our special education students which includes occupational therapy. However, it has been difficult to recruit and retain qualified occupational therapists due to the scarcity of graduates and private industry wages. This often results in Amphitheater using outside consulting firms to offset this shortage. Costs incurred for utilizing consultant occupational therapists has ranged from \$150,000 to \$350,000 per year.

The District is projecting the need for nine occupational therapists for fiscal year 2012-2013. We currently have six on staff and have been recruiting for an additional three for an extended period of time. If the District is unable to hire three additional therapists, the cost to fill those positions via an outside agency will be \$287,000.

Beginning in May of 2004, the administration has recommended Essential Recruitment Stipends for those positions that the District has great difficulty in hiring and retaining qualified candidates. This stipend, applied now to several hard to fill vacancies, has assisted us in recruiting and retaining qualified candidates in key areas.

RECOMMENDATION:

It is the recommendation of the administration that the Essential Recruitment Stipend in the amount of \$10,000 be applied to qualified occupational therapists. If approved, the stipend will take effect with the 2012-2013 school year.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 25, 2012

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of 2012-2013 Fiscal Year Salary Schedules

BACKGROUND:

The 2012-2013 fiscal year salary schedules for the following employee groups are presented for review and approval. These schedules incorporate the changes approved by the Governing Board on April 10, 2012 as a result of the Salary and Benefits/Meet and Confer package.

Changes reflect the increased salary amounts resulting from Arizona State Retirement System contribution rate corrections and previous/historical Board actions.

These schedules will be effective beginning July 1, 2012.

- Support Staff/Classified
- Certified
- Professional Non-teaching
- Professional Exempt
- Administrative
- Cabinet/Senior Staff
- Athletic Addendum
- Non-athletic Addendum

RECOMMENDATION:

It is the recommendation of the administration that the fiscal year 2012-2013 salary schedules be approved as presented.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 25, 2012

Vicki Balentine, Ph.D., Superintendent

**Amphitheater Public Schools
Support Staff/Classified Salary Schedule
Effective Beginning FY 2012-2013**

approved: 4/10/2012



INCREMENT STEPS

RANGE	HIRING RANGE																								
	MINIMUM	UPPER LIMIT																							MAX
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	7.70	7.84	8.00	8.16	8.33	8.49	8.64	8.83	8.99	9.17	9.35	9.55	9.72	9.92	10.12	10.32	10.53	10.75	10.95	11.17	11.39	11.60	11.84	12.08	12.31
O/R Retention Stipend 1	0.14	0.15	0.15	0.15	0.16	0.16	0.16	0.16	0.17	0.17	0.17	0.18	0.18	0.19	0.19	0.19	0.20	0.20	0.20	0.21	0.21	0.22	0.22	0.23	0.23
Range 1 Total Hourly	7.84	7.99	8.15	8.31	8.49	8.65	8.80	8.99	9.16	9.34	9.52	9.73	9.90	10.11	10.31	10.51	10.73	10.95	11.15	11.38	11.60	11.82	12.06	12.31	12.54
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
2	8.03	8.19	8.37	8.52	8.70	8.87	9.04	9.21	9.40	9.60	9.77	9.96	10.16	10.36	10.58	10.79	11.00	11.21	11.44	11.67	11.90	12.14	12.37	12.61	12.87
O/R Retention Stipend 1	0.15	0.15	0.16	0.16	0.16	0.17	0.17	0.17	0.18	0.18	0.18	0.19	0.19	0.19	0.20	0.20	0.20	0.21	0.21	0.22	0.22	0.23	0.23	0.24	0.24
Range 2 Total Hourly	8.18	8.34	8.53	8.68	8.86	9.04	9.21	9.38	9.58	9.78	9.95	10.15	10.35	10.55	10.78	10.99	11.20	11.42	11.65	11.89	12.12	12.37	12.60	12.85	13.11
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
3	8.32	8.48	8.63	8.81	8.98	9.16	9.33	9.54	9.71	9.91	10.11	10.31	10.52	10.74	10.94	11.15	11.38	11.58	11.83	12.06	12.30	12.54	12.79	13.05	13.31
O/R Retention Stipend 1	0.15	0.16	0.16	0.16	0.17	0.17	0.17	0.18	0.18	0.18	0.19	0.19	0.20	0.20	0.20	0.21	0.21	0.22	0.22	0.22	0.23	0.23	0.24	0.24	0.25
Range 3 Total Hourly	8.47	8.64	8.79	8.97	9.15	9.33	9.50	9.72	9.89	10.09	10.30	10.50	10.72	10.94	11.14	11.36	11.59	11.80	12.05	12.28	12.53	12.77	13.03	13.29	13.56
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
4	8.57	8.76	8.93	9.10	9.27	9.48	9.66	9.86	10.06	10.26	10.44	10.66	10.87	11.09	11.30	11.53	11.77	12.00	12.24	12.47	12.74	12.99	13.23	13.50	13.78
O/R Retention Stipend 1	0.16	0.16	0.17	0.17	0.17	0.18	0.18	0.18	0.19	0.19	0.19	0.20	0.20	0.21	0.21	0.22	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25
Range 4 Total Hourly	8.73	8.92	9.10	9.27	9.44	9.66	9.84	10.04	10.25	10.45	10.63	10.86	11.07	11.30	11.51	11.75	11.99	12.22	12.47	12.70	12.98	13.23	13.48	13.75	14.03
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
5	9.14	9.31	9.51	9.69	9.89	10.09	10.29	10.49	10.72	10.90	11.12	11.35	11.56	11.80	12.03	12.28	12.52	12.77	13.02	13.29	13.54	13.81	14.11	14.38	14.67
O/R Retention Stipend 1	0.17	0.17	0.18	0.18	0.18	0.19	0.19	0.20	0.20	0.20	0.21	0.21	0.22	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26
Range 5 Total Hourly	9.31	9.48	9.69	9.87	10.07	10.28	10.48	10.69	10.92	11.10	11.33	11.56	11.78	12.02	12.25	12.51	12.75	13.01	13.26	13.54	13.79	14.06	14.36	14.64	14.93
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
6	9.71	9.91	10.11	10.31	10.52	10.74	10.94	11.15	11.38	11.58	11.83	12.06	12.30	12.54	12.79	13.05	13.31	13.56	13.84	14.13	14.39	14.68	14.98	15.29	15.59
O/R Retention Stipend 1	0.18	0.18	0.19	0.19	0.20	0.20	0.20	0.21	0.21	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.28
Range 6 Total Hourly	9.89	10.09	10.30	10.50	10.72	10.94	11.14	11.36	11.59	11.80	12.05	12.28	12.53	12.77	13.03	13.29	13.56	13.81	14.09	14.38	14.65	14.94	15.25	15.56	15.87
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
7	10.17	10.37	10.59	10.80	11.01	11.22	11.45	11.68	11.91	12.15	12.38	12.63	12.89	13.13	13.41	13.67	13.95	14.22	14.50	14.79	15.08	15.38	15.69	16.00	16.31
O/R Retention Stipend 1	0.19	0.19	0.20	0.20	0.21	0.21	0.21	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.28	0.29	0.29	0.30	0.30
Range 7 Total Hourly	10.36	10.56	10.79	11.00	11.22	11.43	11.66	11.90	12.13	12.38	12.61	12.87	13.13	13.37	13.66	13.92	14.20	14.48	14.76	15.06	15.35	15.66	15.97	16.29	16.60
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
8	11.02	11.23	11.46	11.69	11.92	12.16	12.39	12.64	12.90	13.14	13.42	13.69	13.96	14.24	14.51	14.81	15.09	15.39	15.70	16.01	16.31	16.65	16.97	17.33	17.67
O/R Retention Stipend 1	0.21	0.21	0.21	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.28	0.29	0.29	0.30	0.31	0.31	0.32
Range 8 Total Hourly	11.23	11.44	11.67	11.91	12.14	12.39	12.62	12.88	13.14	13.39	13.67	13.94	14.21	14.50	14.77	15.08	15.36	15.67	15.98	16.30	16.60	16.95	17.28	17.64	17.99
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
9	11.52	11.76	11.99	12.23	12.46	12.71	12.98	13.22	13.49	13.77	14.06	14.33	14.62	14.90	15.22	15.51	15.81	16.15	16.46	16.79	17.12	17.45	17.80	18.16	18.53
O/R Retention Stipend 1	0.21	0.22	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.28	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.33
Range 9 Total Hourly	11.73	11.98	12.21	12.46	12.69	12.95	13.22	13.47	13.74	14.02	14.31	14.59	14.88	15.17	15.49	15.79	16.09	16.44	16.76	17.09	17.43	17.77	18.12	18.49	18.86
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00

O/R = Override

**Amphitheater Public Schools
Support Staff/Classified Salary Schedule
Effective Beginning FY 2012-2013**

approved: 4/10/2012



INCREMENT STEPS

RANGE	HIRING RANGE																								
	MINIMUM	UPPER LIMIT																							MAX
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
10	12.00	12.24	12.47	12.74	12.99	13.23	13.50	13.78	14.07	14.34	14.63	14.91	15.24	15.52	15.82	16.16	16.47	16.80	17.13	17.47	17.81	18.17	18.54	18.90	19.28
O/R Retention Stipend 1	0.22	0.23	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.29	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35
Range 10 Total Hourly	12.22	12.47	12.70	12.98	13.23	13.48	13.75	14.03	14.32	14.60	14.89	15.18	15.51	15.80	16.11	16.45	16.77	17.10	17.44	17.79	18.13	18.50	18.88	19.24	19.63
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
11	12.51	12.76	13.01	13.26	13.53	13.80	14.10	14.36	14.65	14.95	15.26	15.54	15.84	16.18	16.49	16.83	17.16	17.50	17.84	18.19	18.56	18.93	19.30	19.68	20.07
O/R Retention Stipend 1	0.23	0.24	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.29	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35	0.36	0.36
Range 11 Total Hourly	12.74	13.00	13.25	13.51	13.78	14.05	14.35	14.62	14.91	15.22	15.53	15.82	16.13	16.47	16.79	17.13	17.47	17.82	18.16	18.52	18.90	19.27	19.65	20.04	20.43
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
12	12.97	13.21	13.48	13.75	14.05	14.32	14.61	14.89	15.20	15.50	15.80	16.14	16.45	16.77	17.11	17.44	17.79	18.15	18.52	18.88	19.25	19.64	20.03	20.44	20.84
O/R Retention Stipend 1	0.24	0.25	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.28	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35	0.36	0.36	0.37	0.37
Range 12 Total Hourly	13.21	13.46	13.73	14.00	14.30	14.58	14.87	15.16	15.47	15.78	16.08	16.43	16.75	17.07	17.42	17.76	18.11	18.48	18.86	19.22	19.60	20.00	20.39	20.81	21.21
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
13	13.51	13.79	14.08	14.35	14.64	14.92	15.25	15.53	15.83	16.17	16.48	16.82	17.15	17.48	17.83	18.18	18.55	18.91	19.29	19.67	20.06	20.46	20.87	21.27	21.69
O/R Retention Stipend 1	0.25	0.25	0.25	0.26	0.26	0.27	0.27	0.28	0.29	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35	0.36	0.36	0.37	0.38	0.39	0.39
Range 13 Total Hourly	13.76	14.04	14.33	14.61	14.90	15.19	15.52	15.81	16.12	16.46	16.78	17.12	17.46	17.80	18.15	18.51	18.89	19.25	19.64	20.03	20.42	20.83	21.25	21.66	22.08
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
14	14.39	14.68	14.98	15.29	15.58	15.90	16.21	16.53	16.86	17.20	17.54	17.88	18.23	18.60	18.96	19.34	19.73	20.12	20.53	20.93	21.36	21.80	22.22	22.65	23.11
O/R Retention Stipend 1	0.26	0.26	0.27	0.27	0.28	0.29	0.29	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35	0.36	0.37	0.37	0.38	0.39	0.40	0.40	0.41	0.41
Range 14 Total Hourly	14.65	14.94	15.25	15.56	15.86	16.19	16.50	16.83	17.16	17.51	17.86	18.20	18.56	18.94	19.30	19.69	20.09	20.49	20.90	21.31	21.75	22.20	22.62	23.06	23.52
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
15	15.35	15.65	15.97	16.27	16.61	16.92	17.27	17.61	17.96	18.32	18.68	19.05	19.44	19.82	20.21	20.63	21.01	21.43	21.87	22.30	22.75	23.20	23.67	24.14	24.62
O/R Retention Stipend 1	0.28	0.28	0.29	0.29	0.30	0.31	0.31	0.32	0.32	0.33	0.34	0.35	0.35	0.36	0.37	0.37	0.38	0.39	0.40	0.41	0.41	0.42	0.43	0.44	0.44
Range 15 Total Hourly	15.63	15.93	16.26	16.56	16.91	17.23	17.58	17.93	18.28	18.65	19.02	19.40	19.79	20.18	20.58	21.00	21.39	21.82	22.27	22.71	23.16	23.62	24.10	24.58	25.06
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
16	16.54	16.87	17.21	17.56	17.90	18.27	18.62	18.98	19.37	19.76	20.14	20.55	20.96	21.38	21.82	22.24	22.69	23.13	23.58	24.07	24.54	25.03	25.52	26.05	26.57
O/R Retention Stipend 1	0.30	0.30	0.31	0.32	0.32	0.33	0.34	0.34	0.35	0.36	0.37	0.37	0.38	0.39	0.40	0.40	0.41	0.42	0.43	0.44	0.45	0.46	0.47	0.48	0.48
Range 16 Total Hourly	16.84	17.17	17.52	17.88	18.22	18.60	18.96	19.32	19.72	20.12	20.51	20.92	21.34	21.77	22.22	22.64	23.10	23.55	24.01	24.51	24.99	25.49	25.99	26.53	27.05
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
17	18.07	18.43	18.80	19.18	19.56	19.96	20.34	20.75	21.17	21.59	22.02	22.46	22.91	23.36	23.83	24.30	24.78	25.29	25.78	26.30	26.81	27.34	27.90	28.45	29.02
O/R Retention Stipend 1	0.33	0.33	0.34	0.35	0.35	0.36	0.37	0.38	0.38	0.39	0.40	0.41	0.42	0.43	0.43	0.44	0.45	0.46	0.47	0.48	0.49	0.50	0.51	0.52	0.52
Range 17 Total Hourly	18.40	18.76	19.14	19.53	19.91	20.32	20.71	21.13	21.55	21.98	22.42	22.87	23.33	23.79	24.26	24.74	25.23	25.75	26.25	26.78	27.30	27.84	28.41	28.97	29.54
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00
18	19.88	20.26	20.68	21.09	21.48	21.92	22.36	22.80	23.26	23.72	24.19	24.68	25.17	25.67	26.17	26.70	27.24	27.77	28.35	28.90	29.49	30.07	30.68	31.28	31.91
O/R Retention Stipend 1	0.36	0.37	0.38	0.38	0.39	0.40	0.41	0.42	0.42	0.43	0.44	0.45	0.46	0.47	0.48	0.49	0.50	0.51	0.52	0.53	0.54	0.55	0.56	0.57	0.57
Range 18 Total Hourly	20.24	20.63	21.06	21.47	21.87	22.32	22.77	23.22	23.68	24.15	24.63	25.13	25.63	26.14	26.65	27.19	27.74	28.28	28.87	29.43	30.03	30.62	31.24	31.85	32.48
O/R Retention Stipend 2	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00	275.00

O/R = Override



**Amphitheater Public Schools
Certified Base Salary Schedule
Effective Beginning FY 2012-2013**

*Figures do not include additional Essential Recruitment Stipends, Prop. 301
Performance Pay or Career Ladder Pay.*

STEPS	BACHELORS	BA/BS + 15	MASTERS	MA/MS + 15	ED SPECIALIST	DOCTORATE
Step A	31,779.39	32,378.57	33,576.92	34,176.11	35,374.45	36,572.81
Override Retention Stipends	1,226.44	1,237.47	1,259.53	1,270.55	1,292.61	1,314.67
Step A Total Base	33,005.83	33,616.04	34,836.45	35,446.66	36,667.06	37,887.48
Step B	32,414.52	33,025.68	34,248.00	34,859.16	36,081.48	37,303.79
Override Retention Stipends	1,238.13	1,249.38	1,271.87	1,283.12	1,305.62	1,328.13
Step B Total Base	33,652.65	34,275.06	35,519.87	36,142.28	37,387.10	38,631.92
Step C	33,062.35	33,685.73	34,932.49	35,555.88	36,802.65	38,049.40
Override Retention Stipends	1,250.06	1,261.52	1,284.48	1,295.95	1,318.90	1,341.86
Step C Total Base	34,312.41	34,947.25	36,216.97	36,851.83	38,121.55	39,391.26
Step D	33,723.14	34,358.98	35,630.69	36,266.53	37,538.23	38,809.93
Override Retention Stipends	1,262.22	1,273.92	1,297.33	1,309.04	1,332.44	1,355.85
Step D Total Base	34,985.36	35,632.90	36,928.02	37,575.57	38,870.67	40,165.78
Step E	34,397.14	35,045.70	36,342.83	36,991.41	38,288.53	39,585.66
Override Retention Stipends	1,274.63	1,286.56	1,310.44	1,322.37	1,346.26	1,370.13
Step E Total Base	35,671.77	36,332.26	37,653.27	38,313.78	39,634.79	40,955.79
Step F	35,084.62	35,746.14	37,069.23	37,730.77	39,053.84	40,376.91
Override Retention Stipends	1,287.28	1,299.45	1,323.81	1,335.99	1,360.34	1,384.69
Step F Total Base	36,371.90	37,045.59	38,393.04	39,066.76	40,414.18	41,761.60
Step G	35,785.85	36,460.61	37,810.15	38,484.92	39,834.46	41,183.99
Override Retention Stipends	1,300.19	1,312.60	1,337.45	1,349.87	1,374.70	1,399.55
Step G Total Base	37,086.04	37,773.21	39,147.60	39,834.79	41,209.16	42,583.54
Step H	36,324.99	37,009.93	38,379.81	39,064.76	40,434.63	41,804.53
Override Retention Stipends	1,313.35	1,326.02	1,351.36	1,364.02	1,389.37	1,414.70
Step H Total Base	37,638.34	38,335.95	39,731.17	40,428.78	41,824.00	43,219.23
Step I	37,051.03	37,749.65	39,146.95	39,845.58	41,242.87	42,640.15
Override Retention Stipends	1,326.78	1,339.70	1,365.55	1,378.47	1,404.31	1,430.16
Step I Total Base	38,377.81	39,089.35	40,512.50	41,224.05	42,647.18	44,070.31
Step J	37,791.59	38,504.20	39,929.42	40,642.04	42,067.25	43,492.48
Override Retention Stipends	1,340.47	1,353.65	1,380.02	1,393.20	1,419.56	1,445.92
Step J Total Base	39,132.06	39,857.85	41,309.44	42,035.24	43,486.81	44,938.40
Step K	38,546.95	39,273.81	40,727.54	41,454.42	42,908.14	44,361.88
Override Retention Stipends	1,354.45	1,367.89	1,394.79	1,408.23	1,435.11	1,462.00
Step K Total Base	39,901.40	40,641.70	42,122.33	42,862.65	44,343.25	45,823.88
Step L	39,317.42	40,058.83	41,541.63	42,283.05	43,765.84	45,248.65
Override Retention Stipends	1,368.70	1,382.42	1,409.84	1,423.56	1,450.98	1,478.41
Step L Total Base	40,686.12	41,441.25	42,951.47	43,706.61	45,216.82	46,727.06
Step M	40,103.31	40,859.53	42,372.01	43,128.24	44,640.69	46,153.15
Override Retention Stipends	1,383.24	1,397.23	1,425.19	1,439.19	1,467.16	1,495.14
Step M Total Base	41,486.55	42,256.76	43,797.20	44,567.43	46,107.85	47,648.29
Step N	40,904.91	41,676.25	43,218.98	43,990.35	45,533.05	47,075.75
Override Retention Stipends	1,398.06	1,412.33	1,440.86	1,455.13	1,483.67	1,512.20
Step N Total Base	42,302.97	43,088.58	44,659.84	45,445.48	47,016.72	48,587.95



**Amphitheater Public Schools
 Certified Base Salary Schedule
 Effective Beginning FY 2012-2013**

*Figures do not include additional Essential Recruitment Stipends, Prop. 301
 Performance Pay or Career Ladder Pay.*

STEPS	BACHELORS	BA/BS + 15	MASTERS	MA/MS + 15	ED SPECIALIST	DOCTORATE
Step O	41,722.55	42,509.33	44,082.89	44,869.68	46,443.24	48,016.82
Override Retention Stipends	1,413.19	1,427.74	1,456.85	1,471.39	1,500.50	1,529.60
Step O Total Base	43,135.74	43,937.07	45,539.74	46,341.07	47,943.74	49,546.42
Step P	42,556.85	43,359.05	44,964.08	45,766.62	47,371.63	48,976.68
Override Retention Stipends	1,428.61	1,443.45	1,473.15	1,487.98	1,517.68	1,547.36
Step P Total Base	43,985.46	44,802.50	46,437.23	47,254.60	48,889.31	50,524.04
Step Q	43,406.16	44,225.77	45,862.90	46,681.49	48,318.61	49,955.75
Override Retention Stipends	1,444.34	1,459.48	1,489.77	1,504.91	1,535.19	1,565.47
Step Q Total Base	44,850.50	45,685.25	47,352.67	48,186.40	49,853.80	51,521.22
Step R	44,060.21	44,891.10	46,552.87	47,383.78	49,045.54	50,707.34
Override Retention Stipends	1,460.40	1,475.84	1,506.72	1,522.17	1,553.06	1,583.94
Step R Total Base	45,520.61	46,366.94	48,059.59	48,905.95	50,598.60	52,291.28
Step S	44,940.96	45,788.46	47,483.47	48,330.99	50,026.00	51,721.01
Override Retention Stipends	1,476.76	1,492.52	1,524.02	1,539.78	1,571.27	1,602.78
Step S Total Base	46,417.72	47,280.98	49,007.49	49,870.77	51,597.27	53,323.79
Step T	45,839.31	46,703.76	48,432.67	49,297.15	51,026.05	52,754.97
Override Retention Stipends	1,493.46	1,509.53	1,541.67	1,557.73	1,589.86	1,622.00
Step T Total Base	47,332.77	48,213.29	49,974.34	50,854.88	52,615.91	54,376.97
Step U	46,755.63	47,637.36	49,400.87	50,282.62	52,046.10	53,809.60
Override Retention Stipends	1,510.49	1,526.88	1,559.66	1,576.05	1,608.83	1,641.60
Step U Total Base	48,266.12	49,164.24	50,960.53	51,858.67	53,654.93	55,451.20
Step V	47,690.27	48,589.65	50,388.41	51,287.82	53,086.57	54,885.33
Override Retention Stipends	1,527.87	1,544.58	1,578.02	1,594.73	1,628.16	1,661.60
Step V Total Base	49,218.14	50,134.23	51,966.43	52,882.55	54,714.73	56,546.93
Step W	48,643.63	49,560.98	51,395.73	52,313.10	54,147.83	55,982.57
Override Retention Stipends	1,545.59	1,562.64	1,596.73	1,613.79	1,647.89	1,681.99
Step W Total Base	50,189.22	51,123.62	52,992.46	53,926.89	55,795.72	57,664.56
Step X	49,616.02	50,551.75	52,423.18	53,358.90	55,230.33	57,101.76
Override Retention Stipends	1,563.66	1,581.05	1,615.83	1,633.23	1,668.01	1,702.79
Step X Total Base	51,179.68	52,132.80	54,039.01	54,992.13	56,898.34	58,804.55
Step Y	50,607.89	51,562.32	53,471.17	54,425.62	56,334.46	58,243.33
Override Retention Stipends	1,582.09	1,599.83	1,635.32	1,653.05	1,688.53	1,724.01
Step Y Total Base	52,189.98	53,162.15	55,106.49	56,078.67	58,022.99	59,967.34
Step Z	51,619.58	52,593.09	54,540.14	55,513.67	57,460.70	59,407.74
Override Retention Stipends	1,600.90	1,618.99	1,655.18	1,673.27	1,709.46	1,745.65
Step Z Total Base	53,220.48	54,212.08	56,195.32	57,186.94	59,170.16	61,153.39
Step AA	52,651.50	53,644.50	55,630.47	56,623.48	58,609.44	60,595.43
Override Retention Stipends	1,620.08	1,638.53	1,675.45	1,693.90	1,730.82	1,767.72
Step AA Total Base	54,271.58	55,283.03	57,305.92	58,317.38	60,340.26	62,363.15



**Amphitheater Public Schools
Professional NON-TEACHING Salary Schedule
Effective Beginning FY 2012-2013**

Steps	Social Workers	Social Workers w/doctorate	Speech Language Pathologists	OT/PT & Audiologists	OT/PT & Audiologists w/doctorate	Psychologists	Psychologists w/doctorate
Step 1	36,081.14	38,741.61	41,329.02	46,146.91	48,807.40	49,529.27	50,115.94
O/R Retention Stipends	1,428.42	1,477.42	1,525.08	1,613.82	1,662.82	1,676.10	1,686.91
Step 1 Total Base	37,509.56	40,219.03	42,854.10	47,760.73	50,470.22	51,205.37	51,802.85
Step 2	36,802.20	39,515.89	42,155.05	47,069.31	49,782.99	50,519.30	51,117.70
O/R Retention Stipends	1,441.70	1,491.68	1,540.29	1,630.81	1,680.79	1,694.34	1,705.37
Step 2 Total Base	38,243.90	41,007.57	43,695.34	48,700.12	51,463.78	52,213.64	52,823.07
Step 3	37,537.70	40,305.66	42,997.60	48,010.14	50,778.11	51,529.14	52,139.51
O/R Retention Stipends	1,455.24	1,506.22	1,555.80	1,648.13	1,699.11	1,712.94	1,724.18
Step 3 Total Base	38,992.94	41,811.88	44,553.40	49,658.27	52,477.22	53,242.08	53,863.69
Step 4	38,287.90	41,111.22	43,857.00	48,969.79	51,793.11	52,559.17	53,181.75
O/R Retention Stipends	1,469.06	1,521.06	1,571.63	1,665.81	1,717.81	1,731.91	1,743.38
Step 4 Total Base	39,756.96	42,632.28	45,428.63	50,635.60	53,510.92	54,291.08	54,925.13
Step 5	39,053.10	41,932.88	44,733.59	49,948.63	52,828.42	53,609.80	54,244.84
O/R Retention Stipends	1,483.15	1,536.19	1,587.77	1,683.85	1,736.88	1,751.27	1,762.96
Step 5 Total Base	40,536.25	43,469.07	46,321.36	51,632.48	54,565.30	55,361.07	56,007.80
Step 6	39,833.61	42,771.00	45,627.71	50,947.06	53,884.43	54,681.44	55,329.18
O/R Retention Stipends	1,497.53	1,551.62	1,604.23	1,702.23	1,756.34	1,771.01	1,782.93
Step 6 Total Base	41,331.14	44,322.62	47,231.94	52,649.29	55,640.77	56,452.45	57,112.11
Step 7	40,629.73	43,625.86	46,539.72	51,965.45	54,961.57	55,774.52	56,435.21
O/R Retention Stipends	1,512.19	1,567.37	1,621.03	1,720.99	1,776.17	1,791.14	1,803.31
Step 7 Total Base	42,141.92	45,193.23	48,160.75	53,686.44	56,737.74	57,565.66	58,238.52
Step 8	41,441.78	44,497.81	47,469.96	53,004.21	56,060.25	56,889.46	57,563.37
O/R Retention Stipends	1,527.14	1,583.44	1,638.16	1,740.12	1,796.41	1,811.67	1,824.08
Step 8 Total Base	42,968.92	46,081.25	49,108.12	54,744.33	57,856.66	58,701.13	59,387.45
Step 9	42,066.13	45,168.26	48,185.18	53,802.86	56,904.98	57,746.69	58,430.97
O/R Retention Stipends	1,542.40	1,599.82	1,655.63	1,759.63	1,817.05	1,832.61	1,845.28
Step 9 Total Base	43,608.53	46,768.08	49,840.81	55,562.49	58,722.03	59,579.30	60,276.25
Step 10	42,906.90	46,071.07	49,148.33	54,878.37	58,042.53	58,901.08	59,599.04
O/R Retention Stipends	1,557.96	1,616.53	1,673.46	1,779.53	1,838.10	1,853.97	1,866.90
Step 10 Total Base	44,464.86	47,687.60	50,821.79	56,657.90	59,880.63	60,755.05	61,465.94
Step 11	43,764.49	46,991.94	50,130.74	55,975.39	59,202.83	60,078.55	60,790.47
O/R Retention Stipends	1,573.84	1,633.57	1,691.64	1,799.84	1,859.57	1,875.77	1,888.95
Step 11 Total Base	45,338.33	48,625.51	51,822.38	57,775.23	61,062.40	61,954.32	62,679.42
Step 12	44,639.23	47,931.23	51,132.81	57,094.34	60,386.34	61,279.56	62,005.73
O/R Retention Stipends	1,590.03	1,650.96	1,710.18	1,820.55	1,881.47	1,898.00	1,911.44
Step 12 Total Base	46,229.26	49,582.19	52,842.99	58,914.89	62,267.81	63,177.56	63,917.17



**Amphitheater Public Schools
Professional NON-TEACHING Salary Schedule
Effective Beginning FY 2012-2013**

Steps	Social Workers	Social Workers w/doctorate	Speech Language Pathologists	OT/PT & Audiologists	OT/PT & Audiologists w/doctorate	Psychologists	Psychologists w/doctorate
Step 13	45,531.47	48,889.30	52,154.91	58,235.67	61,593.50	62,504.61	63,245.29
O/R Retention Stipends	1,606.54	1,668.69	1,729.09	1,841.67	1,903.82	1,920.66	1,934.38
Step 13 Total Base	47,138.01	50,557.99	53,884.00	60,077.34	63,497.32	64,425.27	65,179.67
Step 14	46,441.54	49,866.53	53,197.45	59,399.83	62,824.83	63,754.15	64,509.64
O/R Retention Stipends	1,623.39	1,686.77	1,748.39	1,863.22	1,926.60	1,943.79	1,957.79
Step 14 Total Base	48,064.93	51,553.30	54,945.84	61,263.05	64,751.43	65,697.94	66,467.43
Step 15	47,369.82	50,863.31	54,260.85	60,587.28	64,080.77	65,028.69	65,799.29
O/R Retention Stipends	1,640.57	1,705.21	1,768.07	1,885.19	1,949.85	1,967.38	1,981.65
Step 15 Total Base	49,010.39	52,568.52	56,028.92	62,472.47	66,030.62	66,996.07	67,780.94
Step 16	48,316.66	51,880.03	55,345.51	61,798.48	65,361.83	66,328.70	67,114.72
O/R Retention Stipends	1,658.09	1,724.03	1,788.14	1,907.60	1,973.55	1,991.44	2,005.99
Step 16 Total Base	49,974.75	53,604.06	57,133.65	63,706.08	67,335.38	68,320.14	69,120.71
Step 17	49,043.49	52,660.50	56,178.14	62,728.23	66,345.25	67,326.64	68,124.50
O/R Retention Stipends	1,675.97	1,743.21	1,808.61	1,930.46	1,997.74	2,015.98	2,030.82
Step 17 Total Base	50,719.46	54,403.71	57,986.75	64,658.69	68,342.99	69,342.62	70,155.32
Step 18	50,023.81	53,713.16	57,301.16	63,982.24	67,671.60	68,672.62	69,486.44
O/R Retention Stipends	1,694.19	1,762.79	1,829.49	1,953.79	2,022.41	2,041.01	2,056.16
Step 18 Total Base	51,718.00	55,475.95	59,130.65	65,936.03	69,694.01	70,713.63	71,542.60
Step 19	51,023.72	54,786.87	58,446.62	65,261.34	69,024.48	70,045.51	70,875.61
O/R Retention Stipends	1,712.80	1,782.77	1,850.80	1,977.57	2,047.56	2,066.54	2,081.99
Step 19 Total Base	52,736.52	56,569.64	60,297.42	67,238.91	71,072.04	72,112.05	72,957.60
Step 20	52,043.64	55,882.05	59,615.00	66,566.01	70,404.42	71,445.88	72,292.58
O/R Retention Stipends	1,731.77	1,803.13	1,872.53	2,001.84	2,073.23	2,092.57	2,108.34
Step 20 Total Base	53,775.41	57,685.18	61,487.53	68,567.85	72,477.65	73,538.45	74,400.92
Step 21	53,083.97	56,999.13	60,806.75	67,896.78	71,811.95	72,874.24	73,737.88
O/R Retention Stipends	1,751.11	1,823.91	1,894.68	2,026.58	2,099.41	2,119.14	2,135.22
Step 21 Total Base	54,835.08	58,823.04	62,701.43	69,923.36	73,911.36	74,993.38	75,873.10
Step 22	54,145.09	58,138.56	62,022.34	69,254.16	73,247.64	74,331.18	75,212.09
O/R Retention Stipends	1,770.85	1,845.10	1,917.29	2,051.83	2,126.11	2,146.24	2,162.64
Step 22 Total Base	55,915.94	59,983.66	63,939.63	71,305.99	75,373.75	76,477.42	77,374.73
Step 23	55,227.44	59,300.80	63,262.23	70,638.70	74,712.05	75,817.24	76,715.78
O/R Retention Stipends	1,790.98	1,866.71	1,940.35	2,077.57	2,153.34	2,173.88	2,190.61
Step 23 Total Base	57,018.42	61,167.51	65,202.58	72,716.27	76,865.39	77,991.12	78,906.39
Step 24	56,331.44	60,486.26	64,526.92	72,050.92	76,205.73	77,333.04	78,249.54
O/R Retention Stipends	1,811.51	1,888.76	1,963.87	2,103.83	2,181.13	2,202.06	2,219.14
Step 24 Total Base	58,142.95	62,375.02	66,490.79	74,154.75	78,386.86	79,535.10	80,468.68



Amphitheater Public Schools
Professional EXEMPT Salary Schedule
Effective Beginning FY 2012-2013

STEPS	Amount	STEPS	Amount	STEPS	Amount
Step 1	28,147.55	Step 11	34,305.65	Step 21	41,610.61
Override Retention Stipends	1,282.30	Override Retention Stipends	1,395.72	Override Retention Stipends	1,533.96
Step 1 Total Base	29,429.85	Step 11 Total Base	35,701.37	Step 21 Total Base	43,144.57
Step 2	28,709.95	Step 12	34,991.22	Step 22	42,442.27
Override Retention Stipends	1,292.66	Override Retention Stipends	1,408.34	Override Retention Stipends	1,549.36
Step 2 Total Base	30,002.61	Step 12 Total Base	36,399.56	Step 22 Total Base	43,991.63
Step 3	29,283.59	Step 13	35,690.48	Step 23	43,290.56
Override Retention Stipends	1,303.22	Override Retention Stipends	1,421.22	Override Retention Stipends	1,565.06
Step 3 Total Base	30,586.81	Step 13 Total Base	37,111.70	Step 23 Total Base	44,855.62
Step 4	29,868.71	Step 14	36,403.74	Step 24	44,155.82
Override Retention Stipends	1,314.00	Override Retention Stipends	1,434.35	Override Retention Stipends	1,581.07
Step 4 Total Base	31,182.71	Step 14 Total Base	37,838.09	Step 24 Total Base	45,736.89
Step 5	30,465.53	Step 15	37,131.26	Step 25	45,038.38
Override Retention Stipends	1,325.00	Override Retention Stipends	1,447.74	Override Retention Stipends	1,597.41
Step 5 Total Base	31,790.53	Step 15 Total Base	38,579.00	Step 25 Total Base	46,635.79
Step 6	31,074.29	Step 16	37,873.32	Step 26	45,938.60
Override Retention Stipends	1,336.21	Override Retention Stipends	1,461.42	Override Retention Stipends	1,614.07
Step 6 Total Base	32,410.50	Step 16 Total Base	39,334.74	Step 26 Total Base	47,552.67
Step 7	31,695.22	Step 17	38,630.24	Step 27	46,856.82
Override Retention Stipends	1,347.65	Override Retention Stipends	1,475.35	Override Retention Stipends	1,631.06
Step 7 Total Base	33,042.87	Step 17 Total Base	40,105.59	Step 27 Total Base	48,487.88
Step 8	32,328.57	Step 18	39,402.29	Step 28	47,793.40
Override Retention Stipends	1,359.31	Override Retention Stipends	1,489.57	Override Retention Stipends	1,648.40
Step 8 Total Base	33,687.88	Step 18 Total Base	40,891.86	Step 28 Total Base	49,441.80
Step 9	32,974.58	Step 19	40,189.80	Step 29	48,748.72
Override Retention Stipends	1,371.21	Override Retention Stipends	1,504.07	Override Retention Stipends	1,666.08
Step 9 Total Base	34,345.79	Step 19 Total Base	41,693.87	Step 29 Total Base	50,414.80
Step 10	33,633.53	Step 20	40,993.04	Step 30	49,723.15
Override Retention Stipends	1,383.34	Override Retention Stipends	1,518.87	Override Retention Stipends	1,684.11
Step 10 Total Base	35,016.87	Step 20 Total Base	42,511.91	Step 30 Total Base	51,407.26



Amphitheater Public Schools
Professional EXEMPT Salary Schedule
Effective Beginning FY 2012-2013

STEPS	Amount	STEPS	Amount	STEPS	Amount
Step 31	50,717.06	Step 41	61,518.01	Step 51	74,984.07
Override Retention Stipends	1,702.51	Retention Stipends	1,907.95	Retention Stipends	2,158.38
Step 31 Total Base	52,419.57	Step 41 Total Base	63,425.96	Step 51 Total Base	77,142.45
Step 32	51,730.85	Step 42	62,747.82	Step 52	76,483.21
Override Retention Stipends	1,721.27	Override Retention Stipends	1,930.83	Override Retention Stipends	2,186.26
Step 32 Total Base	53,452.12	Step 42 Total Base	64,678.65	Step 52 Total Base	78,669.47
Step 33	52,764.91	Step 43	64,002.22	Step 53	78,012.31
Override Retention Stipends	1,740.41	Override Retention Stipends	1,954.15	Override Retention Stipends	2,214.70
Step 33 Total Base	54,505.32	Step 43 Total Base	65,956.37	Step 53 Total Base	80,227.01
Step 34	53,819.66	Step 44	65,281.71	Step 54	79,572.00
Override Retention Stipends	1,759.93	Override Retention Stipends	1,977.94	Override Retention Stipends	2,243.71
Step 34 Total Base	55,579.59	Step 44 Total Base	67,259.65	Step 54 Total Base	81,815.71
Step 35	54,895.50	Step 45	66,586.79	Step 55	81,162.89
Override Retention Stipends	1,779.85	Override Retention Stipends	2,002.22	Override Retention Stipends	2,273.30
Step 35 Total Base	56,675.35	Step 45 Total Base	68,589.01	Step 55 Total Base	83,436.19
Step 36	55,992.87	Step 46	67,917.98	Step 56	82,785.60
Override Retention Stipends	1,800.15	Override Retention Stipends	2,026.97	Override Retention Stipends	2,303.47
Step 36 Total Base	57,793.02	Step 46 Total Base	69,944.95	Step 56 Total Base	85,089.07
Step 37	57,112.17	Step 47	69,275.78	Step 57	84,440.77
Override Retention Stipends	1,820.87	Override Retention Stipends	2,052.23	Override Retention Stipends	2,334.25
Step 37 Total Base	58,933.04	Step 47 Total Base	71,328.01	Step 57 Total Base	86,775.02
Step 38	58,253.87	Step 48	70,660.76	Step 58	86,129.03
Override Retention Stipends	1,842.00	Override Retention Stipends	2,077.98	Override Retention Stipends	2,365.65
Step 38 Total Base	60,095.87	Step 48 Total Base	72,738.74	Step 58 Total Base	88,494.68
Step 39	59,418.39	Step 49	72,073.42	Step 59	87,851.06
Override Retention Stipends	1,863.55	Override Retention Stipends	2,104.26	Override Retention Stipends	2,397.68
Step 39 Total Base	61,281.94	Step 49 Total Base	74,177.68	Step 59 Total Base	90,248.74
Step 40	60,606.21	Step 50	73,514.33	Step 60	89,607.53
Override Retention Stipends	1,885.53	Override Retention Stipends	2,131.05	Override Retention Stipends	2,430.34
Step 40 Total Base	62,491.74	Step 50 Total Base	75,645.38	Step 60 Total Base	92,037.87

Salary Package approved by Governing Board on April 10, 2012



Amphitheater Public Schools Administrative Salary Schedule Effective Beginning FY 2012-2013

	A	B	C	D	E	F	G	H	I	J	K
PRINCIPALS											
High School (HSP)	85,711.91	87,425.17	89,172.68	90,955.16	92,325.64	94,171.16	96,053.59	97,973.70	99,447.63	101,435.62	103,463.35
Retention Stipends	2,940.67	2,972.29	3,004.55	3,037.45	3,071.02	3,105.24	3,140.16	3,175.77	3,212.10	3,249.15	3,286.94
HSP Total	88,652.58	90,397.46	92,177.23	93,992.61	95,396.66	97,276.40	99,193.75	101,149.47	102,659.73	104,684.77	106,750.29
High School w/ Doctoral (HSPD)	88,528.98	90,298.58	92,103.56	93,944.67	95,360.22	97,266.44	99,210.78	101,194.02	103,216.90	104,769.78	106,864.19
Retention Stipends	2,992.67	3,025.33	3,058.65	3,092.63	3,127.30	3,162.65	3,198.72	3,235.50	3,273.03	3,311.30	3,350.33
HSPD Total	91,521.65	93,323.91	95,162.21	97,037.30	98,487.52	100,429.09	102,409.50	104,429.52	106,489.93	108,081.08	110,214.52
K-8/Middle School (MSP)	79,185.30	80,768.03	82,382.40	84,029.08	85,295.13	87,000.06	88,739.07	90,512.87	92,322.15	93,711.03	95,584.27
Retention Stipends	2,820.20	2,849.41	2,879.22	2,909.60	2,940.61	2,972.23	3,004.49	3,037.39	3,070.94	3,105.18	3,140.09
MSP Total	82,005.50	83,617.44	85,261.62	86,938.68	88,235.74	89,972.29	91,743.56	93,550.26	95,393.09	96,816.21	98,724.36
K-8/Middle School w/ Doctoral (MSPD)	82,002.38	83,641.45	85,313.29	87,018.58	88,329.71	90,095.31	91,896.24	93,733.20	95,606.86	97,045.19	98,985.12
Retention Stipends	2,872.20	2,902.45	2,933.31	2,964.78	2,996.89	3,029.64	3,063.05	3,097.12	3,131.87	3,167.32	3,203.47
MSPD Total	84,874.58	86,543.90	88,246.60	89,983.36	91,326.60	93,124.95	94,959.29	96,830.32	98,738.73	100,212.51	102,188.59
Elementary (ESP)	69,934.03	71,331.71	72,757.39	74,211.53	75,329.59	76,835.20	78,370.91	79,937.36	81,535.13	82,761.65	84,415.89
Retention Stipends	2,649.43	2,675.24	2,701.54	2,728.39	2,755.76	2,783.69	2,812.18	2,841.23	2,870.87	2,901.09	2,931.93
ESP Total	72,583.46	74,006.95	75,458.93	76,939.92	78,085.35	79,618.89	81,183.09	82,778.59	84,406.00	85,662.74	87,347.82
Elementary w/ Doctoral (ESPD)	72,751.09	74,205.14	75,688.26	77,201.05	78,364.17	79,930.46	81,528.10	83,157.67	84,819.84	86,095.80	87,816.74
Retention Stipends	2,701.43	2,728.27	2,755.64	2,783.57	2,812.05	2,841.11	2,870.74	2,900.96	2,931.80	2,963.24	2,995.31
ESPD Total	75,452.52	76,933.41	78,443.90	79,984.62	81,176.22	82,771.57	84,398.84	86,058.63	87,751.64	89,059.04	90,812.05



Amphitheater Public Schools Administrative Salary Schedule Effective Beginning FY 2012-2013

	A	B	C	D	E	F	G	H	I	J	K
ASSISTANT PRINCIPALS/DIRECTORS											
High School (HSA)	75,019.84	76,519.26	78,048.67	79,608.66	80,808.08	82,423.25	84,070.74	85,751.17	87,465.21	88,780.98	90,555.62
Retention Stipends	2,742.08	2,769.73	2,797.93	2,826.70	2,856.04	2,885.98	2,916.51	2,947.65	2,979.41	3,011.82	3,044.86
HSA Total	77,761.92	79,288.99	80,846.60	82,435.36	83,664.12	85,309.23	86,987.25	88,698.82	90,444.62	91,792.80	93,600.48
High School w/ Doctoral (HSAD)	77,770.01	79,324.43	80,909.93	82,527.17	83,770.58	85,445.01	87,152.92	88,895.00	90,671.92	92,035.96	93,875.69
Retention Stipends	2,794.08	2,822.77	2,852.03	2,881.88	2,912.33	2,943.38	2,975.06	3,007.38	3,040.33	3,073.95	3,108.25
HSAD Total	80,564.09	82,147.20	83,761.96	85,409.05	86,682.91	88,388.39	90,127.98	91,902.38	93,712.25	95,109.91	96,983.94
Asst. Dept. Director (ADD)	70,551.52	71,961.59	73,399.83	74,866.85	75,994.78	77,513.70	79,062.98	80,643.26	82,255.16	83,492.50	85,161.37
Retention Stipends	2,660.83	2,686.85	2,713.40	2,740.49	2,768.11	2,796.28	2,825.01	2,854.33	2,884.22	2,914.72	2,945.82
ADD Total	73,212.35	74,648.44	76,113.23	77,607.34	78,762.89	80,309.98	81,887.99	83,497.59	85,139.38	86,407.22	88,107.19
Asst. Dept. Director w/ Doctoral (ADDD)	73,368.61	74,835.00	76,330.72	77,856.36	79,029.36	80,608.96	82,220.15	83,863.57	85,539.87	86,826.66	88,562.21
Retention Stipends	2,712.82	2,739.89	2,767.50	2,795.66	2,824.39	2,853.68	2,883.58	2,914.06	2,945.15	2,976.86	3,009.20
ADDD Total	76,081.43	77,574.89	79,098.22	80,652.02	81,853.75	83,462.64	85,103.73	86,777.63	88,485.02	89,803.52	91,571.41
K-8/Middle School (MSA)	66,145.61	67,467.55	68,815.91	70,191.26	71,248.70	72,672.68	74,125.16	75,606.68	77,117.83	78,277.86	79,842.44
Retention Stipends	2,579.50	2,603.91	2,628.80	2,654.18	2,680.07	2,706.49	2,733.43	2,760.91	2,788.94	2,817.53	2,846.69
MSA Total	68,725.11	70,071.46	71,444.71	72,845.44	73,928.77	75,379.17	76,858.59	78,367.59	79,906.77	81,095.39	82,689.13
K-8/Middle School W/Doctoral (MSAD)	68,962.69	70,340.96	71,746.81	73,180.77	74,283.26	75,767.96	77,282.33	78,827.01	80,402.56	81,612.03	83,243.29
Retention Stipends	2,631.50	2,656.95	2,682.90	2,709.36	2,736.36	2,763.89	2,791.98	2,820.64	2,849.86	2,879.66	2,910.07
MSAD Total	71,594.19	72,997.91	74,429.71	75,890.13	77,019.62	78,531.85	80,074.31	81,647.65	83,252.42	84,491.69	86,153.36



**AMPHITHEATER PUBLIC SCHOOLS
ADMINISTRATIVE SALARY SCHEDULE
EFFECTIVE BEGINNING FY 2013-2012**

	A	B	C	D	E	F	G	H	I	J	K
ASSISTANT PRINCIPALS/DIRECTORS (continued)											
Elementary (ESA)	58,371.62	59,538.06	60,727.84	61,941.43	62,874.50	64,131.00	65,412.63	66,719.91	68,053.33	69,076.92	70,457.46
Retention Stipends	2,436.00	2,457.54	2,479.50	2,501.90	2,524.74	2,548.05	2,571.83	2,596.07	2,620.81	2,646.03	2,671.77
ESA Total	60,807.62	61,995.60	63,207.34	64,443.33	65,399.24	66,679.05	67,984.46	69,315.98	70,674.14	71,722.95	73,129.23
Elementary w/ Doctoral (ESAD)	61,188.70	62,411.48	63,658.73	64,930.93	65,909.07	67,226.26	68,569.82	69,940.23	71,338.04	72,411.09	73,858.32
Retention Stipends	2,488.00	2,510.58	2,533.60	2,557.08	2,581.04	2,605.47	2,630.39	2,655.80	2,681.73	2,708.17	2,735.15
ESAD Total	63,676.70	64,922.06	66,192.33	67,488.01	68,490.11	69,831.73	71,200.21	72,596.03	74,019.77	75,119.26	76,593.47
SUPPORT ADMINISTRATORS											
All (SAS)	52,406.16	53,453.30	54,521.40	55,610.84	56,448.47	57,576.47	58,727.02	59,900.58	61,097.60	62,016.49	63,255.84
Retention Stipends	2,325.90	2,345.22	2,364.93	2,385.05	2,405.56	2,426.48	2,447.82	2,469.58	2,491.79	2,514.43	2,537.54
SAS Total	54,732.06	55,798.52	56,886.33	57,995.89	58,854.03	60,002.95	61,174.84	62,370.16	63,589.39	64,530.92	65,793.38
All Support w/Doctoral (SASD)	55,223.24	56,326.73	57,452.29	58,600.34	59,483.05	60,671.71	61,884.18	63,120.88	64,382.32	65,350.65	66,656.68
Retention Stipends	2,377.90	2,398.26	2,419.03	2,440.23	2,461.84	2,483.89	2,506.37	2,529.31	2,552.71	2,576.58	2,600.92
SASD Total	57,601.14	58,724.99	59,871.32	61,040.57	61,944.89	63,155.60	64,390.55	65,650.19	66,935.03	67,927.23	69,257.60
Administrative Substitute	\$200.00	per day									

Salary Package approved by Governing Board
on April 10, 2012



Amphitheater Public Schools Cabinet Salary Schedule Effective Beginning FY 2012-2013

	A	B	C	D	E	F	G	H	I	J	K
CABINET											
Executive (CAB-E)	86,577.53	88,309.08	90,075.26	91,876.77	93,222.93	95,087.39	96,989.14	98,928.92	100,420.75	102,429.17	104,477.75
Retention Stipends	2,862.26	2,919.51	2,977.90	3,037.46	3,098.21	3,160.17	3,223.37	3,287.84	3,353.60	3,420.67	3,489.08
HSP Total	89,439.79	91,228.59	93,053.16	94,914.23	96,321.14	98,247.56	100,212.51	102,216.76	103,774.35	105,849.84	107,966.83
Cabinet w/ Doctoral (CABD-E)	89,077.53	90,809.08	92,575.26	94,376.77	95,722.93	97,587.39	99,489.14	101,428.92	102,920.75	104,929.17	106,977.75
Retention Stipends	2,956.33	3,015.47	3,075.77	3,137.29	3,200.04	3,264.04	3,329.31	3,395.90	3,463.82	3,533.10	3,603.76
HSPD Total	92,033.86	93,824.55	95,651.03	97,514.06	98,922.97	100,851.43	102,818.45	104,824.82	106,384.57	108,462.27	110,581.51
Associate Superintendent (CAB-A)	97,265.47	99,210.78	101,195.00	103,218.90	105,355.90	107,463.02	109,612.28	111,804.53	115,322.14	117,628.58	119,981.15
Retention Stipends	3,136.00	3,198.72	3,262.69	3,327.94	3,394.50	3,462.39	3,531.64	3,602.27	3,674.32	3,747.81	3,822.77
MSP Total	100,401.47	102,409.50	104,457.69	106,546.84	108,750.40	110,925.41	113,143.92	115,406.80	118,996.46	121,376.39	123,803.92
Associate Superintendent w/Doctoral (CABD-A)	99,765.47	101,710.78	103,695.00	105,718.90	107,855.90	109,963.02	112,112.28	114,304.53	117,822.14	120,128.58	122,481.15
Retention Stipends	3,239.07	3,303.85	3,369.92	3,437.32	3,506.07	3,576.19	3,647.71	3,720.67	3,795.08	3,870.99	3,948.41
MSPD Total	103,004.54	105,014.63	107,064.92	109,156.22	111,361.97	113,539.21	115,759.99	118,025.20	121,617.22	123,999.57	126,429.56

Includes option to sell back ten (10) days of vacation within the fiscal year, to be paid at the administrator's rate of pay

Salary Package approved by Governing Board on April 10, 2012

O/R = Override

Amphitheater

Athletic Addendum Schedule

Effective Beginning FY 2012-2013

High School

Sport	Position	Flat Rate
Football	Head Coach	\$3,800.00
	Assistant Coach	\$2,500.00
Baseball	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Basketball	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Soccer	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Wrestling	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Softball	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Spirit Leading (per season)	Head Coach	\$2,450.00
	Assistant Coach	\$2,250.00
Swimming	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Volleyball	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Track	Head Coach	\$3,000.00
	Assistant Coach	\$2,400.00
Cross Country	Head Coach	\$2,600.00
	Assistant Coach	\$2,400.00
Golf	Head Coach	\$2,600.00
Tennis	Head Coach	\$2,600.00
Weight Training	Head Coach	\$2,600.00
Summer Weights	(per summer)	\$1,950.00
Dive	(per season)	\$1,500.00
Assistant Athletic Trainer	(per season)	\$1,850.00
Athletic Equipment Tech.	(per season)	\$1,850.00
Interscholastic Activities Manager	(per season)	\$2,850.00
Special Olympics	Head Coach	\$1,700.00
Assoc. Assistant Coach	(per season)	\$1,000.00

Middle School

Sport	Position	Flat Rate
Football	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Baseball	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Basketball	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Soccer	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Wrestling	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Softball	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Volleyball	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Track	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Cross Country	Head Coach	\$1,700.00
	Assistant Coach	\$1,400.00
Tennis	Head Coach	\$1,700.00
Sixth Grade Activities	Assistant Coach	\$1,400.00
Extra Curricular Activities Director	(per season)	\$2,000.00
Inter Scholastic Supervisor	(per quarter)	\$500.00

Amphitheater

Non-athletic Addendum Schedule

Effective Beginning FY 2012-2013

High School

Activity	Flat Rate
Academic Decathlon	\$1,600.00
Band	\$3,050.00
Chess	\$1,100.00
Department Head	\$3,350.00
Drama	\$2,250.00
Flags	\$1,250.00
MESA Coordinator	\$1,500.00
Musical Director	\$2,136.00
Musical Assistant Director	\$1,696.00
Newspaper	\$1,850.00
Orchestra	\$1,950.00
Percussion	\$1,250.00
Section 504 - Wetmore	\$500.00
Speech	\$1,600.00
Student Government	\$1,750.00
Technology Coach	\$1,550.00
Vocal Music	\$1,950.00
Yearbook	\$1,850.00

Middle School

Activity	Flat Rate
Department Head	\$1,200.00
Honor Society	\$750.00
Math Counts	\$950.00
MESA Coordinator	\$1,500.00
Newspaper	\$1,200.00
Odyssey of the Mind	\$950.00
Performing Arts	\$1,800.00
Section 504 - Wetmore	\$400.00
Student Council	\$1,350.00
Technology Coach	\$1,550.00
Yearbook	\$1,500.00

Elementary

Activity	Flat Rate
Academic Assistant	\$700.00
Admin Asst - Building Designee	\$2,000.00
Elementary Coordinator - Wetmore	\$1,500.00
Odyssey of the Mind	\$950.00
Section 504 - Wetmore	\$300.00
Student Council	\$950.00
Technology Coach	\$1,550.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$4,167,012.85
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board.

2011-2012 Fiscal Year

Vo. 416 \$ 273,558.00
Vo. 417 \$ 159,390.43
Vo. 418 \$ 790,534.30

2011-2012 Fiscal Year Encumbrances

Vo. 419 \$ 777,753.75
Vo. 420 \$ 374,890.51
Vo. 421 \$1,788,633.76

2012-2013 Fiscal Year

Vo. 500 \$ 2,252.10

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: July 2, 2012

Patrick Nelson

Patrick Nelson, Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Parent Support Organization(s) 2012 - 2013

BACKGROUND:

Approval of the following Parent Support Organization pursuant to District Policy KBE-R:

IRHS Boys Soccer Booster Club

RECOMMENDATION:

The Administration recommends approval of this organization.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: 6/27/2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent

ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2012-2013

Name of Organization IRHS Boys Soccer Booster Club

School IRONWOOD RIDGE HS

Related Student Organization or Club Boys Soccer Club

Taxpayer I.D. 45-5447248

OFFICERS:

Name: Kristy Thornton
 Office Held: President / Chairperson
 Address: 13244 N. Deergress Dr
Oro Valley AZ 85755
 E-mail: gouacats@yahoo.com
 Phone(s): 825.5338
 Date taking office: 5/25/12

Name: Laura Corona
 Office Held: Treasurer
 Address: 14242 N. Gecko Canyon Tr
Oro Valley, AZ 85737
 E-mail: lcorona@redarling.com
 Phone(s): 498-1112 / 870-8428
 Date taking office: 5/25/12

Name: Amy Davis
 Office Held: Vice Chairperson
 Address: ~~2175 W. Naran~~ 1390N Canada Ave
Oro Valley AZ 85737
 Phone(s): 797-8520 / 247-2399
 Date taking office: 5/25/12

Name: Tammy Bristow
 Office Held: Secretary
 Address: 10918 N. Double Eagle Ct.
Oro Valley AZ 85737
 Phone(s): 219-1660 / 850-5216
 Date taking office: 5/25/12

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly, in-season Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Kristy Inank 5/25/12
 Signature Date
Amy 5-25-12
 Signature Date
 Site Administrator's Approval: Jeri Cronson
 Signature

Lara Lee Loan 5/25/12
 Signature Date
Tammy Bristow 5/25/12
 Signature Date
6/7/2012
 Date

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 5/13/12



**GOVERNING BOARD AGENDA ITEM FORM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Award of Contracts for Electrical Maintenance Supplies and Equipment
Based on Responses to Request for Bid (RFB) 11-0068

BACKGROUND:

Request for Bid 11-0068 for wiring devices, boxes and covers, conduit and fittings, fuses, PVC conduit, switch gear and circuit breakers, wire, wiremold and miscellaneous supplies was mailed to sixteen electrical supply vendors serving the Tucson Metropolitan area. The bid text asked vendors to price 287 line items.

Seven vendors responded with priced bids. Hussar Electric and Border States Electric were the low responding vendors for eight of the nine categories. Crescent Electric was the low responding vendor for the fuses with pricing almost 30% below the other responding vendors. The award recommendation for fuses is to Crescent Electric with a primary award to Hussar Electric with a secondary award to Border States Electric for the remaining eight categories. A complete spreadsheet comparing all seven vendor's priced responses is on file in the Purchasing Department.

RECOMMENDATION:

The Administration recommends the Governing Board make the determination a single award is not advantageous to the District and approve the Award of Contracts for Electrical Maintenance Supplies & Equipment to Hussar Electric, Border States Electric and Crescent Electric based on their response to Request for Bid 11-0068.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

June 25, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM FORM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Award of Contract for Paper Products Based on Responses to Request for Bid (RFB) 11-0073

BACKGROUND:

Request for Bid 11-0073 for Paper Products for was mailed to fourteen vendors. Two vendors responded with priced bids, Spicers Paper and Unisource. Spicers Paper was the low responding vendor. Please see the attached spreadsheet.

RECOMMENDATION:

The Administration recommends the Governing Board approve the Award of Contract for Paper Products for Graphics & Printing to Spicers Paper based on their response to Request for Bid 11-0073.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

June 25, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent

**Amphitheater Public Schools
RFB 11-0073 Paper Products**

Recap

	Spicers		Unisource	
60# Parchment	8.5x11		8.5x11	
	Per M		Per M	
Aged Brown	\$23.35		\$25.68	
Antique Gold	\$23.35		\$25.68	
Britannia Blue	\$23.35		\$25.68	
Natural Cream	\$23.35		\$25.68	
Parche Pink	\$23.35		\$25.68	
Pewter Gray	\$23.35		\$25.68	
Spring Green	\$23.35		\$25.68	

60# Astrobright Bright	8.5x11	11x17	8.5x11	11x17
	Per M	Per M	Per M	Per M
Blue	\$12.40	\$29.00	\$18.45	\$43.45
Cobalt Blue	\$12.40	\$29.00	\$18.45	\$43.45
Electric Green	\$12.40	\$29.00	\$18.45	\$43.45
Electric Orange	\$12.40	\$29.00	\$18.45	\$43.45
Electric Pink	\$12.40	\$29.00	\$18.45	\$43.45
Electric Yellow	\$12.40	\$29.00	\$18.45	\$43.45
Fuchsia	\$12.40	\$29.00	\$18.45	\$43.45
Kelly Green	\$12.40	\$29.00	\$18.45	\$43.45
Purple	\$12.40	\$29.00	\$18.45	\$43.45
Red Vellum	\$12.40	\$29.00	\$18.45	\$43.45
Solar Yellow	\$12.40	\$29.00	\$18.45	\$43.45
Teal	\$12.40	\$29.00	\$18.45	\$43.45

65# Astrobright	8.5x11	11x17	8.5x11	11x17
	Per M	Per M	Per M	Per M
Blue	\$25.80	\$55.40	\$36.00	\$62.00
Cobalt Blue	\$25.80	\$55.40	\$36.00	\$62.00
Electric Green	\$25.80	\$55.40	\$36.00	\$62.00
Electric Orange	\$25.80	\$55.40	\$36.00	\$62.00
Electric Pink	\$25.80	\$55.40	\$36.00	\$62.00
Electric Yellow	\$25.80	\$55.40	\$36.00	\$62.00
Fuchsia	\$25.80	\$55.40	\$36.00	\$62.00
Kelly Green	\$25.80	\$55.40	\$36.00	\$62.00
Purple	\$25.80	\$55.40	\$36.00	\$62.00
Red Vellum	\$25.80	\$55.40	\$36.00	\$62.00
Solar Yellow	\$25.80	\$55.40	\$36.00	\$62.00
Teal	\$25.80	\$55.40	\$36.00	\$62.00

67#	8.5x11	11x17	8.5x11	11x17
	Per M	Per M	Per M	Per M
Blue	\$17.60	\$37.00	\$18.65	\$48.10
Cream	\$17.60	\$37.00	\$18.65	\$48.10
Goldenrod	\$17.60	\$37.00	\$18.65	\$48.10
Gray	\$17.60	\$37.00	\$18.65	\$48.10
Green	\$17.60	\$37.00	\$18.65	\$48.10
Ivory	\$17.60	\$37.00	\$18.65	\$48.10
Orchid	\$17.60	\$37.00	N/B	N/B
Peach	\$17.60	\$37.00	N/B	N/B
Pink	\$17.60	\$37.00	\$18.65	\$48.10
Tan	\$17.60	\$37.00	\$18.65	\$48.10
Yellow	\$17.60	\$37.00	\$18.65	\$48.10

Other	8.5x11	11x17	8.5x11	11x17
	Per M	Per M	Per M	Per M
MacTac White	\$100.00	N/B	\$20.00 C	\$72.00
Mactac Color	\$220.00	N/B	\$44.90 C	N/B
Chipboard 8.5x11	\$14.70	N/B	\$27.00	N/B
Chipboard 11x17	N/B	N/B	\$27.00	N/B
24# Writing Rose Quartz	\$22.18		N/B	
80# Cover Rose Quartz	\$53.15		N/B	
4 Part Digital Forward	\$14.60		\$18.30	
3 Part Digital Forward	\$13.67		\$16.30	
2 Part Digital Reverse	\$12.16		\$14.50	

Boxes	Bundle	Bundle
200# Test RSC Corrugated Carton Brown Kraft 11 1/4" x 8 3/4" x 6" boxes	59 \$9.50	\$118.50
200# Test RSC Corrugated Carton Brown Kraft 11 1/4" x 8 3/4" x 12" boxes	\$13.50	\$168.50



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval to Recycle Surplus Electronic Equipment

BACKGROUND:

With Governing Board approval the Administration will recycle the following surplus electronic equipment through the District's contracted vendor E-Waste Harvesters.

ITEM	QUANTITY	ITEM	QUANTITY
Computers	87	Mice	36
Monitors	69	Cables	11 Boxes
Printers	13	Network Switches	10
Scanners	5	Fax Machines	2
Key Boards	89		

RECOMMENDATION:

The Administration recommends the Governing Board approve the disposal of Surplus Electronic Equipment through E-Waste Harvesters Recyclers.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

June 25, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Food Program Permanent Service Agreement Pertaining to School Year 2012-2013

BACKGROUND:

The Child Nutrition Programs of the Arizona Department of Education has requested that the District approve a Service Agreement to be effective in the 2012-2013 school year. The District has complied with all provisions of the Food Programs as designated through ADE Contract No. ED09-0001. A copy of the full Agreement is attached hereto for the Board's convenience.

RECOMMENDATION:

This item is submitted for the Board's approval, which the administration recommends.

INITIATED BY:

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, Associate to the Superintendent

Date: June 27, 2012

A handwritten signature in cursive script that reads "Vicki Balentine".

Vicki Balentine, Ph.D., Superintendent



ARIZONA DEPARTMENT OF EDUCATION

Child Nutrition Programs
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT ADE Contract No. ED09-0001 Revised March 2012

AMPHITHEATER UNIFIED SCHOOL DISTRICT No. 10 of PIMA COUNTY ARIZONA
("SPONSOR")
(Legal Name of Applicant)

AMPHITHEATER PUBLIC SCHOOLS
Doing Business As (if applicable).

This Agreement is entered into between the Arizona State Board of Education ("BOARD"), acting through the Arizona Department of Education ("AGENCY"), a state agency of the State of Arizona, and the SPONSOR pursuant to Arizona Revised Statutes ("A.R.S.") §§ 15-203(B)(1) and 15-1152 (and § 11-951 et seq. if the SPONSOR is a public agency). If the SPONSOR is a public agency, the SPONSOR is authorized to enter into this Agreement pursuant to the same
(to be completed by the SPONSOR)

The purpose of this Agreement is to effectuate the National School Lunch Act ("NSLA"), as amended (42 U.S.C. § 1751 et seq.) and the Child Nutrition Act ("CNA") of 1966, as amended (42 U.S.C. § 1771 et seq.).

The SPONSOR enters into this Agreement with the BOARD for participation in one or more of the following programs (the "PROGRAM") (Check those that apply):

1. National School Lunch Program (CFDA No. 10.555)
2. School Breakfast Program (CFDA No. 10.553)
3. Special Milk Program (CFDA No. 10.556)
4. Summer Food Service Program (CFDA No. 10.559)
5. Food Distribution Program (CFDA No. 10.550) for National School Lunch Program
6. Food Distribution Program (CFDA No. 10.550) for Summer Food Service Program



ARIZONA DEPARTMENT OF EDUCATION

Child Nutrition Programs
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT

ADE Contract No. ED09-0001

Revised March 2012

CERTIFICATION PAGE

(Applicable to Sponsors with governing boards only;
must be completed and signed before signature page.)

INSTRUCTIONS: The following information must be inserted into the Certification Section below.

- (1) County in which the governing board is located.
- (2) Name of governing board member authorized to sign this certification page.
- (3) City in which governing board meeting regarding the Food Program Permanent Service Agreement was held.
- (4) Date of governing board meeting.
- (5) Legal title of the SPONSOR's governing board; current year.
- (6) Name of designated official who will be signing the Food Program Permanent Service Agreement (same designated official as on line 1 of the signature page of this Agreement).
- (7) Signature of governing board member (same name as on line (2) of this certification page).
Please note that a governing board member *cannot* designate himself or herself as the *Designated Official*.

CERTIFICATION

State of Arizona)

County of (1) Pima)

I, (2) Susan Zibrat, the duly appointed or elected and qualified
Name of Governing Board Member

member of, and acting on behalf of the governing board, do hereby certify that during a regular meeting held in (3) Tucson Arizona, on (4) July 3, 2012, this governing board, by motion made, seconded and carried, approved and authorized execution of an agreement between the (5) Amphitheater Unified School District Governing Board and the State Board of Education (BOARD) for the purpose of participating in the National School Lunch Program, School Breakfast Program, Special Milk Program, Food Distribution Programs, and/or the Summer Food Service Program for the period beginning July 1, 2012.

(6) Patrick Nelson, Superintendent has been designated by the governing board to sign this Agreement.
Name of Designated Official
(Cannot be the same as (2) above)

I further certify that this meeting was duly noticed, called and convened and was attended by a majority of the members of the governing board and that approval has not since been altered or rescinded.

(7) _____
Signature of Governing Board Member
(Same as (2) above)



ARIZONA DEPARTMENT OF EDUCATION

Child Nutrition Programs
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT

Revised March 2012

SIGNATURE PAGE

AGREED TO AND SIGNED:

1. Patrick Nelson, Superintendent _____
(Print or Type Name and Title) (Signature of Designated Official if applicable)
[Same as item (6) on Certification Page]

Amphitheater Public Schools _____ July 3, 2012 _____
(Sponsor/School) (Date)

Address 701 West Wetmore Road, Tucson Arizona 85705 _____

OTHER AUTHORIZED SIGNATURES

2. Todd A. Jaeger, Assoc. to the Superintendent _____
(Print or Type Name and Title) (Signature)

3. Marc Lappitt, Food Service Director _____
(Print or Type Name and Title) (Signature)

4. Amy Richards, Food Service Coordinator _____
(Print or Type Name and Title) (Signature)

FOR OFFICIAL USE ONLY
STATE BOARD OF EDUCATION

(Superintendent of Public Instruction or Designee) (Date)
1535 West Jefferson, Phoenix, Arizona 85007



ARIZONA DEPARTMENT OF EDUCATION

Child Nutrition Programs
1535 West Jefferson Street
Phoenix, Arizona 85007

FOOD PROGRAM PERMANENT SERVICE AGREEMENT

ADE Contract No. ED09-0001

Revised March 2012

CERTIFICATION PAGE

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- (4) Date of governing board meeting.
- (5) Legal title of the SPONSOR's governing board; current year.
- (6) Name of designated official who will be signing the Food Program Permanent Service Agreement (same designated official as on line 1 of the signature page of this Agreement).
- (7) Signature of governing board member (same name as on line (2) of this certification page).
Please note that a governing board member *cannot* designate himself or herself as the *Designated Official*.

CERTIFICATION

State of Arizona)

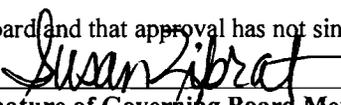
County of (1) Pima)

I, (2) Susan Zibrat, the duly appointed or elected and qualified
Name of Governing Board Member

member of, and acting on behalf of the governing board, do hereby certify that during a regular meeting held in (3) Tucson Arizona, on (4) July 3, 2012, this governing board, by motion made, seconded and carried, approved and authorized execution of an agreement between the (5) Amphitheater Unified School District Governing Board and the State Board of Education (BOARD) for the purpose of participating in the National School Lunch Program, School Breakfast Program, Special Milk Program, Food Distribution Programs, and/or the Summer Food Service Program for the period beginning July 1, 2012.

(6) Patrick Nelson, Superintendent has been designated by the governing board to sign this Agreement.
Name of Designated Official
(Cannot be the same as (2) above)

I further certify that this meeting was duly noticed, called and convened and was attended by a majority of the members of the governing board and that approval has not since been altered or rescinded.

(7) 
Signature of Governing Board Member
(Same as (2) above)



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FOOD PROGRAM PERMANENT SERVICE AGREEMENT ADE Contract No. ED09-0001 Revised March 2012

COPY

AMPHITHEATER UNIFIED SCHOOL DISTRICT No. 10 of PIMA COUNTY ARIZONA
("SPONSOR")
(Legal Name of Applicant)

AMPHITHEATER PUBLIC SCHOOLS
Doing Business As (if applicable).

This Agreement is entered into between the Arizona State Board of Education ("BOARD"), acting through the Arizona Department of Education ("AGENCY"), a state agency of the State of Arizona, and the SPONSOR pursuant to Arizona Revised Statutes ("A.R.S.") §§ 15-203(B)(1) and 15-1152 (and § 11-951 et seq. if the SPONSOR is a public agency). If the SPONSOR is a public agency, the SPONSOR is authorized to enter into this Agreement pursuant to the same
(to be completed by the SPONSOR)

The purpose of this Agreement is to effectuate the National School Lunch Act ("NSLA"), as amended (42 U.S.C. § 1751 et seq.) and the Child Nutrition Act ("CNA") of 1966, as amended (42 U.S.C. § 1771 et seq.).

The SPONSOR enters into this Agreement with the BOARD for participation in one or more of the following programs (the "PROGRAM") (Check those that apply):

1. National School Lunch Program(CFDA No. 10.555)
2. School Breakfast Program (CFDA No. 10.553)
3. Special Milk Program (CFDA No. 10.556)
4. Summer Food Service Program (CFDA No. 10.559)
5. Food Distribution Program (CFDA No. 10.550) for National School Lunch Program
6. Food Distribution Program (CFDA No.10.550) for Summer Food Service Program



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A. PROGRAM REIMBURSEMENT

The BOARD agrees, to the extent of funds available subject to Section L of this Agreement, to reimburse the SPONSOR for the above designated PROGRAMs operated by it in accordance with the following regulations, and any amendments, which are applicable to such PROGRAMs: National School Lunch Program ("NSLP") Regulations (7 CFR parts 210, 245), Special Milk Program Regulations (7 CFR part 215), School Breakfast Program Regulations (7 CFR part 220), Summer Food Service Program Regulations (7 CFR part 225). Reimbursement payments to be made by the BOARD shall be subject to the provisions of A.R.S. Title 35 relating to time and manner of submission of claims if not in conflict with federal law. The BOARD also agrees to donate foods in accordance with Donation of Foods for use in the United States, its Territories and Possessions and Areas under its Jurisdiction (7 CFR part 250), and any amendments thereto.

B. PROVISIONS FOR ACCEPTING FUNDS

The SPONSOR agrees to accept federal funds and/or donated foods in accordance with applicable regulations as set forth in 7 CFR parts 210-250 and any amendments thereto, Office of Management and Budget ("OMB") Circular A-133 and A-122, as applicable, and to comply with all provisions of said rules and OMB circulars, AGENCY Child Nutrition Program ("CNP") Office Requirements, and with any instructions or procedures issued in connection therewith. The SPONSOR further agrees to administer the PROGRAMs funded under this Agreement in accordance with provisions of the uniform Federal assistance regulations (7 CFR part 3015) and provisions of the uniform administrative requirements (7 CFR parts 3016, 3019).

C. PROGRAM REQUIREMENTS OF THE SPONSOR

The SPONSOR agrees that, for each site listed on the site sheet of the application, it will conduct the above designated PROGRAM(s) in accordance with the U.S. Department of Agriculture ("DEPARTMENT") regulations and will conform to the following requirements in the conduct of each PROGRAM (unless the requirement is restricted to a particular PROGRAM):

1. FOR NATIONAL SCHOOL LUNCH PROGRAM AND SCHOOL BREAKFAST PROGRAM ONLY

- a. Maintain a nonprofit food service and observe the limitations on the use of nonprofit food service revenues set forth in 7 CFR parts 210.14(a) and 220.7(e)(1).
- b. Prohibit the sale of foods of minimal nutritional value, as listed in Appendix B of 7 CFR parts 210 and 220, during meal service periods in areas where reimbursable meals are served and/or eaten, in accordance with 7 CFR parts 210.11 and 220.12. Additionally, SPONSOR shall establish such rules or regulations as are necessary to control the sale of foods in competition with meals served under the PROGRAM. The sale of other competitive foods, other than those listed in Appendix B of 7 CFR parts 210 and 220, may, at the discretion of the AGENCY and the SPONSOR, be allowed in the food service area during the lunch period only if all income from the sale of such



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foods accrues to the benefit of the nonprofit school food service or the school or student organizations approved by the school.

- c. Promote activities to involve students and parents in the National School Lunch and School Breakfast Programs.
- d. Plan menus based on one of the following four options: (1) Traditional Meal Pattern; (2) Food-Based Menu Planning; (3) Nutrient Standard Menu Planning; and (4) Assisted Nutrient Standard Menu Planning in order to meet the Dietary Guidelines for Americans and key nutrient levels as set forth in 7 CFR parts 210.10 and 220.8.
- e. Maintain production and menu records for meals produced. These records must show how the meals contribute to the required food components, food items or menu items every day, as set forth in 7 CFR parts 210.10 and 220.8. Production records shall include sufficient information to evaluate the menu's contribution to the nutrition standards and the appropriate calorie and nutrient levels for the age/grades of the children in the school, as identified in 7 CFR parts 210.10 and 220.8.
- f. Maintain and comply with a financial management system as prescribed by the AGENCY CNP Office and 7 CFR parts 210.14(c), 220.7(e)(1) and 3015.
- g. Limit the net cash resources for its nonprofit school food service to an amount that does not exceed three months average expenditures or such other amount as may be approved by the AGENCY in accordance with 7 CFR parts 210.14(b) and 220.7(e)(1).
- h. Serve lunches and/or breakfasts and/or after school care snacks during the designated periods, in accordance with 7 CFR parts 210.10 and 220.8, for the number of days specified on the PROGRAM application.
- i. Claim no more than one (1) lunch/breakfast/after school care snack per child per day per meal service.
- j. Price the meal as a unit. Make lunches/breakfasts/after school care snacks available without cost or at a maximum reduced price of forty (40) cents for lunch, fifteen (15) cents for snacks and thirty (30) cents for breakfast to all children who are determined by the SPONSOR to be eligible for such meals under 7 CFR part 245 and as described in the CNP Guidance Manual.
- k. Claim reimbursement at the assigned rates only for reimbursable free, reduced-price and paid lunches and/or after school care snacks and/or breakfasts served to eligible children in accordance with 7 CFR parts 210 and 220.
- l. Conduct verification in accordance with 7 CFR part 245.11(i). Report verification results to the AGENCY no later than March 1. Collect and report the number of students who were terminated as a result of verification, but who were reinstated as of February 15. Maintain copies of the



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verification report and all supporting documentation for the period indicated in Section M of this Agreement.

- m. The SPONSOR's designated official signing the claim or his/her assigned representative shall be responsible for reviewing and analyzing meal counts to ensure accuracy as specified in 7 CFR part 210.8 and 220.11 governing claims for reimbursement. At a minimum the responsibilities should include:
1. No less than one (1) on-site review of the meal counting and claiming system for the meal service for each school under its jurisdiction for a SPONSOR with more than one site. The on-site review shall take place prior to February 1 of each school year. If the review discloses problems with a school's meal counting or claiming procedures, the SPONSOR shall be required to develop and implement a corrective action plan and a follow-up on-site review must be conducted within forty-five (45) calendar days of the review to determine that the corrective action resolved the problems.
 2. No less than two on-site reviews of the meal counting and claiming system for the after school care snack program, if implemented. The first review shall be made during the first four weeks of the school year that the school is in operation. Year round schools or Residential Child Care Institutions shall review the snack program during the first four weeks of its initial year of operation, once more during its first year of operation, and twice each school year thereafter. If the review discloses problems with a school's meal counting or claiming procedures, the SPONSOR shall be required to develop and implement a corrective action plan and a follow-up on-site review must be conducted within forty-five (45) calendar days of the review to determine that the corrective action resolved the problems.
 3. Perform edit checks that compare each school's daily counts of free, reduced-price, and paid lunch/breakfast against the product of the number of children in that school currently eligible for free, reduced-price and paid meals, respectively, times an attendance factor. This attendance factor will be developed by the AGENCY.
 4. Submit claims for reimbursement in accordance with procedures established by the AGENCY. Claims for reimbursement not filed within sixty (60) days following the last day of the claiming month will be disallowed. Any exception to this requirement will be made at the discretion of the AGENCY and/or DEPARTMENT.
 5. SPONSOR shall maintain on file, each month's claim for reimbursement and all data used in the claims review process, by school, for the period indicated in Section M of this Agreement. All Food Service Management Company ("FSMC") contracts, and records which support such contracts, shall be maintained for the period indicated in Section M of this Agreement. The records which are to be kept for each PROGRAM include:
 - (I) daily number of meals served to children, by category and type of meal;



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- (II) revenue from children's payments, federal reimbursement, food sales to adults, loans to the PROGRAM, all a la carte sales and any other sources to demonstrate that the food service is being operated on a nonprofit basis. The revenue report shall show net cash resources or the information necessary for the AGENCY to compute net cash resources through a review or audit and annual financial report; and
 - (III) food service expenditures (supported by invoices, receipts or other evidence of expenditures).
- n. Failure to submit accurate claims will result in the recovery of an over claim and may result in the withholding of payments, suspension or termination of the PROGRAM as specified in 7 CFR parts 210.24, 210.25, 220.14, 220.18 and 220.19.
 - o. The penalties specified in 7 CFR part 210.26 shall apply to any SPONSOR who is found to engage in embezzlement, willful misapplication of funds, theft or fraudulent activity in regards to claims submitted.
 - p. Count the number of free, reduced-price and paid reimbursable meals served to eligible children at the point of service. School sites approved for Special Assistance, Provision 2 are exempt, except they shall do a total count of all children at the point of service. School sites approved for Special Assistance, Provision 3 are exempt from any point of service meal counts.
 - q. Upon request, make all accounts and records pertaining to its school food service available to the AGENCY and to the DEPARTMENT for audit or review, at a reasonable time and place.
 - r. Maintain in the storage, preparation and service of food, proper sanitation and health standards in conformance with all applicable state and local laws, regulations and ordinances.
 - s. Maintain necessary facilities for storing, preparing and serving food and milk.
 - t. Procurement practices shall be in accordance with the Arizona Procurement Code and Regulations, (Charter schools are exempt as set forth in A.R.S. § 15-189.02). OMB Circular A-133 and 7 CFR parts 3015, 3016, 3019, 210.21 and 220.16. All claims and controversies shall be subject to the Arizona Procurement Code, A.R.S. § 41-2501 et seq., and Arizona Administrative Code R7-2-1001 et seq. Procurement standards must be submitted to the AGENCY and will be considered a permanent document, unless changes are made by either party. Failure to follow established procedures in the procurement of FSMC services may result in non-renewal of SPONSOR application to participate in the PROGRAMS, or in withholding of reimbursement funds.
 - u. Purchase, to the maximum extent practicable, only food products that are produced in the United States or products that are processed in the United States substantially using agricultural



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commodities that are produced in the United States for those PROGRAMs as specified in 7 CFR parts 210.21(d) and 220.16(d).

- v. Any contracting for the furnishing of meals or management of the entire food service under the PROGRAM must be conducted in accordance with proper procurement procedures and must be done on a competitive basis in accordance with 7 CFR part 210.16. A FSMC entering into a contract with a SPONSOR shall not subcontract for the total meal, with or without milk, or for the assembly of the meal. SPONSORS contracting with a FSMC shall comply with 7 CFR part 210.16. A SPONSOR entering into a contract with a FSMC shall not subcontract to the FSMC the following duties and remains individually required to complete such items, perform such tasks or abide by the terms and conditions of the following documents: AGENCY Food Program Permanent Service Agreement, CNP Web applications, CNP Web claim submissions, approving and processing NSLP income applications, access and distribution of benefit status, Benefit Issuance Document, access and use of Direct Certification system, verification procedures, civil rights compliance reporting, and procurement of FSMCs, in accordance with 7 CFR part 210.16.
- w. Submit proposed Invitation for Bid ("IFB")/Request for Proposal ("RFP") to the AGENCY for review and approval. Written approval of the IFB/RFP must be received from the AGENCY prior to advertising for bids/proposals. Submit copies of all contracts with FSMCs, along with a certification of independent price determination to the AGENCY prior to the beginning of PROGRAM operations. Written approval must be received from the AGENCY prior to both parties entering into contract.
- x. Individuals with access to CNP Web shall abide by the AGENCY Acceptable Use Policy, which covers the use of electronic communication networks and computer-based administrative applications of the AGENCY. This policy applies to all personnel using these intranet, extranet, internet and administrative resources, including, but not limited to, officials and employees of schools, school districts, charter schools and AGENCY. CNP Web accounts and passwords shall not be provided to consultants, consulting firms or FSMCs contracting with SPONSOR. Individuals who fail to comply will be subject to further action.
- y. Each local educational agency participating in a PROGRAM authorized by the NSLA and CNA shall establish a local school wellness policy that includes an evaluation process, goals for nutrition education and physical activity, nutrition guidelines for all foods available on campus, and guidelines for school meals as specified in Public Law 108-265, Section 204. The Policy must not be less restrictive than the requirements contained in 7 CFR parts 210.10 and 220.8.
- z. As defined in the NSLA, the SPONSOR shall implement a school food safety program, in the preparation and service of each meal served to children, that complies with any hazard analysis and critical control point system established by the Secretary of Agriculture.
- aa. In accordance with 7 CFR part 210.13(b), schools shall obtain a minimum of two (2) food safety inspections during each school year conducted by a state or local governmental agency responsible for food safety inspections. They shall post in a publicly visible location a report of the most recent



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inspection conducted, and provide a copy of the inspection report upon request. Sites participating in more than one (1) child nutrition PROGRAM shall only be required to obtain two (2) food safety inspections per year if the nutrition PROGRAMs offered use the same facilities for the production and service of meals.

2. FOR SUMMER FOOD SERVICE PROGRAM ONLY

- a. Operate a nonprofit food service during any period from May through September of each year for children on school vacation; or, at any time of the year, in the case of SPONSORs administrating the PROGRAM under a continuous school calendar system or during school closures due to natural disasters, building repairs, court orders or similar causes.
- b. Serve meals which meet the requirements and provisions set forth in 7 CFR part 225.16 during the times designated as the meal service period by the SPONSOR, and serve the same meals to all children.
- c. Serve meals without cost to all children, except that residential summer camps may charge for meals served to children who are not served meals under the PROGRAM.
- d. Certify that a free meal price policy has been released to the media serving the area from which sites draw attendance.
- e. Hold training sessions for administrative and site personnel with regard to the PROGRAM duties and allow no site to operate until personnel have attended at least one of these training sessions. The SPONSOR shall also ensure that administrative personnel attend required AGENCY training and shall continue to provide training throughout the summer to ensure that administrative personnel are thoroughly knowledgeable in all required areas of the PROGRAM administration and operation and are provided with sufficient information to enable them to carry out their PROGRAM responsibilities. Each site shall have at least one person present at each meal service who has received this training.
- f. Claim reimbursement for the type or types of meals specified in the application and served without charge to children at approved sites during the approved meal service period, except that camps shall claim reimbursement only for the type or types of meals specified in the application and served without charge to children who meet the PROGRAM's income standards. The SPONSOR shall operate within approved levels of meal service, if required under 7 CFR part 225.6. No permanent changes may be made in the serving time of any meal unless the changes are requested in writing by the SPONSOR and approved by the AGENCY.
- g. Submit claims for reimbursement in accordance with procedures established by the AGENCY. Claims for reimbursement not filed within sixty (60) calendar days following the claiming month



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will be disallowed. Any exception to this requirement will be made at the discretion of the AGENCY and/or DEPARTMENT.

- h.** In the storage, preparation and service of food, maintain proper sanitation and health standards in conformance with all applicable state and local laws and regulations.
- i.** Have access to facilities necessary for storing, preparing and serving food.
- j.** Maintain a financial management system as prescribed by the AGENCY.
- k.** Maintain, on file, documentation of site visits and reviews in accordance with 7 CFR part 225.15(d) and maintain accurate records which justify all costs and meals claimed.
- l.** Upon request, make all books, accounts, reports, files and other records pertaining to the PROGRAM available to state, federal or other authorized officials for audit or administrative review, at the AGENCY or other place at a reasonable time. The SPONSOR shall maintain on file all records used for the period indicated in Section M of this Agreement. All FSMC contracts, and records which support such contracts, shall be maintained for the period indicated in Section M of this Agreement.
- m.** Maintain children on site while meals are consumed.
- n.** Retain final financial and administrative responsibility for its PROGRAM.
- o.** Certify that SPONSORS which are units of local, municipal, county or state government, and SPONSORS which are private nonprofit organizations, shall be approved to administer the PROGRAM only at sites over which they have direct operational control.
- p.** Certify that the information submitted in the PROGRAM application, site information sheets, PROGRAM agreements or a request for advance payments and claims for reimbursement are true and correct and that the SPONSOR is aware that deliberate misrepresentation or withholding of information may result in prosecution under applicable state and federal statutes.
- q.** Prior to commencement of operation under the PROGRAM, submit to the AGENCY, a copy of SPONSOR's letter advising the appropriate health department of SPONSOR's intention to provide a food service during a specific period at specific sites.
- r.** Serve meals consisting of a combination of foods and meeting minimum nutritional standards prescribed by the Secretary of Agriculture.
- s.** Any contracting for the furnishing of meals or management of the entire food service under the PROGRAM must be conducted in accordance with proper procurement procedures and must be done on a competitive basis in accordance with 7 CFR part 210.16. A FSMC entering into a contract with a SPONSOR shall not subcontract for the total meal, with or without milk, or for the



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assembly of the meal. SPONSORS contracting with a FSMC shall comply with 7 CFR part 225.6(h). A SPONSOR entering into a contract with a FSMC shall not subcontract to the FSMC the following duties and remains individually required to complete such items, perform such tasks or abide by the terms and conditions of the following documents: AGENCY Food Program Permanent Service Agreement, CNP Web applications, CNP Web claim submissions, approving and processing NSLP income applications, access and distribution of benefit status, Benefit Issuance Document, access and use of Direct Certification system, verification procedures, civil rights compliance reporting and procurement of FSMCs, in accordance with 7 CFR part 210.16.

- t. Submit proposed IFB/RFP to the AGENCY for review and approval. Written approval of the IFB/RFP must be received from the AGENCY prior to advertising for bids/proposals. Submit copies of all contracts with FSMCs, along with a certification of independent price determination to the AGENCY prior to the beginning of PROGRAM operations. Written approval must be received from the AGENCY prior to both parties entering into contract.
- u. Individuals with access to CNP Web shall abide by the AGENCY Acceptable Use Policy, which covers the use of electronic communication networks and computer-based administrative applications of the AGENCY. This policy applies to all personnel using these intranet, extranet, internet and administrative resources, including, but not limited to, officials and employees of schools, school districts, charter schools and AGENCY. CNP Web accounts and passwords shall not be provided to consultants, consulting firms or FSMCs contracting with SPONSOR. Individuals who fail to comply will be subject to further action.
- v. Visits shall be made by the SPONSOR to each of its sites at least once during the first week of operation under the PROGRAM and SPONSOR shall promptly take such actions as are necessary to correct any deficiencies. A first week site visit is not required for those sites that operated during the most recent period of operation with no serious deficiency findings, unless that site will only be in operation for a single week. All SPONSORS shall review food service operations at each site at least once during the first four (4) weeks of PROGRAM operations, and thereafter shall maintain a reasonable level of site monitoring. SPONSOR shall complete a monitoring form provided by the AGENCY when conducting these reviews.
- w. If the SPONSOR administers National Youth Sports Program ("NYSP") sites, certify that the site has complied with the Department of Health and Human Services guidelines for the income eligibility for children attending the program. If NYSP is not the sponsoring organization, site eligibility must be verified by the SPONSOR through a review of NYSP records.
- x. If a private nonprofit organization, certify that it: (1) is an organization described in Section 501(c) of the Internal Revenue Code of 1986 and exempt from taxation under Section 501(a) of that Code; (2) prepares meals itself or obtains meals from a public facility or a school participating in the NSLP; (3) operates in areas where a school or government sponsor has not indicated by March 1 of the current year that they will operate the PROGRAM; (4) exercises full control and authority over the operation of the PROGRAM at all sites under its sponsorship; (5) provides adequate resources to supervise and monitor PROGRAM compliance; (6) provides ongoing year-round activities for



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children or families; (7) possesses adequate management and the fiscal capacity to operate the PROGRAM; and (8) meets applicable state and local health, safety and sanitation standards.

D. ASSURANCE OF CIVIL RIGHTS COMPLIANCE

1. The SPONSOR hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794); the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the DEPARTMENT (7 CFR parts 15, 15a and 15b); U.S. Department of Justice Enforcement Guidelines (28 CFR parts 50.3 and 42); and DEPARTMENT directives and guidelines to the effect that no person shall, on the grounds of race, color, national origin, sex, age or disability, be excluded from participation in, be denied the benefits of or be otherwise subjected to discrimination under any PROGRAM or activity for which the SPONSOR receives federal financial assistance from the DEPARTMENT; and hereby gives assurance that it will immediately take any measures necessary to effectuate provisions of this Agreement.
2. This assurance is given in consideration of and for the purpose of obtaining any and all federal financial assistance and the permission to use federal property or interest in such property, or the furnishing of services without consideration, at a nominal consideration or at a consideration which is reduced for the purpose of assisting the SPONSOR, or in recognition of the public interest to be served by the furnishing of services to the SPONSOR, or any improvements made with federal financial assistance extended to the PROGRAM SPONSOR by the DEPARTMENT.
3. By accepting this assurance, the SPONSOR agrees to compile data, maintain records and submit reports as required to permit effective enforcement of nondiscrimination laws and permit authorized DEPARTMENT personnel during hours of PROGRAM operation to review such records, books and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the DEPARTMENT shall have the right to seek judicial enforcement of this assurance.
4. This assurance is binding on the SPONSOR, its successors, transferees and assignees as long as such person or entity receives assistance or retains possession of any assistance from the DEPARTMENT. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the PROGRAM applicant.
5. AGENCY and SPONSOR shall maintain information on civil rights complaints, if any, submitted and/or received by the SPONSOR, AGENCY or DEPARTMENT, and their resolutions.

E. EQUAL OPPORTUNITY/NON DISCRIMINATION



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The Parties of this Agreement shall comply with Executive Order 75-5 as modified by Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable state and federal employment laws, rules and regulations, including the American with Disabilities Act. The Parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability.

F. RIGHT OF JUDICIAL ENFORCEMENT; CHOICE OF LAW

The SPONSOR recognizes and agrees that such federal financial assistance will be extended in reliance on the representations stated herein and in the Exhibits hereto and that the United States and the State of Arizona, individually or jointly, shall have the right to seek judicial enforcement of the Agreement. This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona including, where applicable, the Uniform Commercial Code as adopted by the State of Arizona, the Arizona Procurement Code, A.R.S. Title 41, Chapter 23, A.A.C. R2-7-101 et seq. and A.A.C. R7-2-1001 et seq. Any litigation arising out of this Agreement shall be brought in Arizona.

G. MUTUAL OBLIGATIONS, RESPONSIBILITIES AND WARRANTIES

The AGENCY and the SPONSOR mutually agree that:

1. With the approval of the AGENCY, sites may be added or deleted from the site sheet as the need arises, and the references herein to the site sheet shall be deemed to include the most recently approved site sheet.
2. The AGENCY shall promptly notify the SPONSOR of any change in the minimum meal requirements or the assigned rates of reimbursement.
3. No member of or delegate to Congress, or resident commissioner, shall be admitted to any share or part of this Agreement or to any benefit that may arise therefrom; but this provision shall not be construed to extend this Agreement if made with a corporation for its general benefit.
4. This Agreement, and the duties arising hereunder, shall become effective on July 1, 2011 or upon signature by the Superintendent of Public Instruction, or his designee, whichever occurs last. This Agreement shall automatically renew on July 1 of each year, beginning July 1, 2012, unless either party notifies the other thirty (30) days prior to the renewal date of their intent not to renew. Before any amendment or extension may become effective, appropriate action must be taken by ordinance, resolution or otherwise pursuant to the laws applicable to public agencies entering into this Agreement.



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5. The SPONSOR's participation in the PROGRAM(s) under this Agreement is conditioned upon the AGENCY's approval of the SPONSOR's on-line application to the AGENCY through the CNP Web, a fully executed written Agreement with the AGENCY, and, in the event the SPONSOR contracts with a FSMC to manage its food service operation under this Agreement, the AGENCY's review and approval of the SPONSOR's contract(s) with a FSMC prior to the execution of the contract(s) as required in 7 CFR parts 210.9, 210.16 and 210.19. For this Agreement period, reimbursement shall not be made for any meals served before these conditions have been fully met by the SPONSOR.
6. No right or interest in this Agreement shall be assigned or delegated without the written permission of the other party.
7. The SPONSOR shall repay to the federal government or the AGENCY all monies determined by any financial-compliance audit or review to be owed to the federal government or the AGENCY in connection with any PROGRAM for which the SPONSOR has received funds. If the SPONSOR fails to make such repayment within thirty (30) days after demand by the AGENCY, SPONSOR shall also pay all reasonable attorneys' fees based on reasonable hourly charges of like experienced attorneys in Phoenix, Arizona for the Assistant Attorney General representing the AGENCY or the BOARD or the attorney representing the DEPARTMENT in seeking to enforce this paragraph.
8. The Parties to this Agreement agree to resolve all disputes arising out of or relating to the Agreement through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes if not in conflict with federal law.
9. The covenants and agreements herein contained shall inure to the benefit of and be binding upon the parties hereto and their respective successors, transferees and assignees.

H. FREE AND REDUCED-PRICE POLICY STATEMENT

The SPONSOR must supply copies of its PROGRAM Application, Free and Reduced-Price Policy Statement and the Free and Reduced-Price Document Summary to the AGENCY. The Free and Reduced-Price Policy Statement will be considered a permanent document. SPONSORS of Summer Food Service Program with enrolled sites and camps certify that eligibility data is available for all children claimed for free and reduced-price benefits and that the prescribed eligibility criteria is met.

I. CONFLICT OF INTEREST

No employee, officer or agent of the SPONSOR who has, or whose relative has, a substantial interest in any contract, sale, purchase or service to the SPONSOR, shall participate in selection or in the award or administration of a contract if a conflict of interest, real or apparent, would be involved pursuant to A.R.S.



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§ 38-503 and 7 CFR part 3016.36(b)(3).

J. AGREEMENT INTERPRETATION AND AMENDMENT

1. No Parole Evidence. This Agreement is intended by the parties as a final and complete expression of their agreement. No course of prior dealings between the parties and no usage of the trade shall supplement or explain any term used in this document.
2. No Waiver. Either party's failure to insist on strict performance of any term or condition of this Agreement shall not be deemed a waiver of that term or condition even if the party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.
3. Written Agreement Amendments. This Agreement may be modified only in a writing signed by all of the parties or their duly authorized agents. Notice required pursuant to this Agreement shall be served personally or by mail upon each party at the addresses specified on the signature page of this Agreement.

K. THIRD PARTY ANTITRUST VIOLATIONS

The SPONSOR assigns to the State of Arizona any claim for overcharges resulting from antitrust violations to the extent that those violations concern materials or services supplied by third parties to the SPONSOR toward fulfillment of this Agreement.

L. NON-AVAILABILITY OF FUNDS

Every payment obligation of the State of Arizona under this Agreement is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of the Agreement, this Agreement may be terminated by the State of Arizona at the end of the period for which funds are available. No liability shall accrue to the State of Arizona in the event this provision is exercised, and the State of Arizona shall not be obligated or liable for any future payments or for any damages as a result of termination under this Section.

M. RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the SPONSOR shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to this Agreement for a period of five (5) years after completion of this Agreement or until resolution of an unsolved audit which exceeds



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the designated time period. All records shall be subject to inspection and audit by the State of Arizona for five (5) years after the termination of this Agreement. All records shall be subject to inspection and audit by the State at reasonable times. Upon request, the SPONSOR shall produce the original of any or all such records.

N. COMPLIANCE REQUIREMENTS FOR A.R.S. § 41-4401; GOVERNMENT PROCUREMENT; E-VERIFY REQUIREMENT

1. The SPONSOR warrants compliance with all federal immigration laws and regulations relating to employees and warrants its compliance with A.R.S. § 23-214(A). (That subsection reads: "After December 31, 2007, every employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-Verify program.)
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of this Agreement and the SPONSOR may be subject to penalties up to and including termination of this Agreement.
3. Failure to comply with a state audit process to randomly verify the employment records of the SPONSOR shall be deemed a material breach of this Agreement and the SPONSOR may be subject to penalties up to and including termination of this Agreement.
4. The AGENCY retains the legal right to inspect the papers of any employee who works on this Agreement to ensure that the SPONSOR is complying with the warranty under paragraph 1 of this Section.

O. PROHIBITED BUSINESS OPERATIONS

The SPONSOR certifies that the SPONSOR does not have scrutinized business operations in Iran (A.R.S. § 35-393.06) or Sudan (A.R.S. § 35-391.06).

P. CANCELLATION

Pursuant to A.R.S. § 38-511, the State of Arizona, its political subdivisions or any department or agency of either may, within three (3) years after its execution, cancel any agreement, without penalty or further obligation, made by the State of Arizona, its political subdivisions or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the agreement on behalf of the State of Arizona, its political subdivisions or any of the departments or agencies of either is, at any time while the agreement or any extension of the agreement is in effect, an employee or agent of any other Party to the agreement in any capacity or a consultant to any other Party of the agreement with respect to the subject matter of the agreement. A cancellation made pursuant to this provision shall be effective when the SPONSOR receives written notice of the cancellation unless the



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notice specifies a later time.

Q. TERMINATION/SUSPENSION

This Agreement may be terminated upon thirty (30) days notice in writing by either party. Notwithstanding the foregoing, the AGENCY may terminate this Agreement immediately upon receipt of evidence that the terms hereof have not been complied with by the SPONSOR. Pursuant to 7 CFR part 210.25, whenever it is determined that the SPONSOR has materially failed to comply with the provisions of this Agreement, or with AGENCY/DEPARTMENT guidelines and instructions, the AGENCY may suspend or terminate the Agreement in whole, or in part. The SPONSOR may also terminate this Agreement by mutual agreement with the AGENCY. The AGENCY and the SPONSOR shall comply with the provisions of 7 CFR part 3015 subpart N, concerning suspension, termination and closeout procedures.

R. CERTIFICATION

The SPONSOR certifies that all information submitted related to the Program is true and correct and understands that deliberate misrepresentation may result in prosecution.



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FOOD DISTRIBUTION PROGRAM AGREEMENT (Applicable to SPONSORS receiving commodities/donated foods)

Policies/Procedures

1. The AGENCY solicits vendors (Warehouse/Distributor) to distribute DEPARTMENT donated food to eligible SPONSORS. SPONSORS shall receive donated food as required by 7 CFR part 250. The cost of shipping will be paid by the SPONSOR. The SPONSOR is responsible for establishing a purchase order with the delivering vendor. The AGENCY will announce annually the delivery charge (service, handling and administrative fees) and delivery vendor prior to the beginning of the fiscal year. Payments are due to the delivering vendor within thirty (30) days of delivery. Shipments will be withheld if the SPONSOR becomes sixty (60) days in arrears with payment. Failure to pay will result in termination of participation and non-renewal of Food Distribution Program.
2. The SPONSOR agrees to pay excess storage and administrative fees for donated foods that are not ordered and have not been refused within the designated dwell times.
3. The SPONSOR agrees to accept and order donated foods only in quantities that can be used in a six (6) month period in a non-profit School Food service. Any SPONSOR ordering donated foods in excess quantities may be held financially responsible for spoilage or contamination which results in the foods being unfit for human consumption. SPONSOR is to notify the AGENCY when any loss of, or damage to, donated foods occurs.
4. The SPONSOR shall receive and use donated foods only for the benefit of those persons eligible for congregate meals provided by the SPONSOR. Foods will not be transferred or used otherwise without prior written approval of the AGENCY. Donated foods shall not be sold or traded, but may be transferred with the approval of the AGENCY when determined to be in the best interest of the PROGRAM.
5. The SPONSOR shall maintain evidence that necessary protective measures are maintained when storing donated food. Evidence to support would include, but are not limited to, storage temperature charts verifying proper storage temperatures, pest control schedule and security system used. Documentation must be available to verify that all storage facilities obtained all necessary federal, state and/or local health inspections or if no such inspections are made, a self-evaluation form for storage facilities be completed annually.
6. The SPONSOR shall maintain all records pertaining to transactions relating to receipt, disposal and inventory of donated foods. All records required in this agreement shall be retained for the period indicated in Section M of this Agreement.
7. The SPONSOR shall complete, return and maintain a copy of inventory forms provided by the AGENCY. Failure to comply may result in termination of participation in the Food Distribution Program. The SPONSOR shall comply with instructions from the AGENCY to: (a) distribute remaining inventory of donated foods, or (b) return inventories with applicable reports to the AGENCY if a PROGRAM is terminated.



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8. Funds received by the SPONSOR from sales of salvable containers or salvage of donated foods shall be deposited in SPONSOR'S Non-Profit Food Service Account.
9. SPONSORS may elect to participate in the Food Distribution processing programs. Cost of the processing and distribution of the end product will be incurred by the SPONSOR. Participants shall:
 - a. Follow federal and state procurement rules and regulations in purchasing end products not bid by the AGENCY;
 - b. Release donated foods only to the AGENCY approved processor;
 - c. Maintain records to support purchase of processed commodity end products; and
 - d. Be held responsible to fulfill commitments to the AGENCY and processor.
10. The SPONSOR shall permit inspection by the AGENCY or DEPARTMENT personnel of the storage facilities and any other areas used in handling donated foods. The SPONSOR shall also allow inspection of all records including financial records pertaining to the Food Distribution Program.
11. FSMCs may use donated foods in the preparation of meals for eligible SPONSORs pursuant to a written contract, which meets the requirements of 7 CFR part 250.12(c). If a FSMC is used, the SPONSOR will submit a copy of the contract to the AGENCY annually. Contracts will ensure that:
 - a. Any donated food will be used only to benefit the SPONSOR's feeding operation;
 - b. Proper inventory controls will be maintained;
 - c. All books and records of the FSMC pertaining to the feeding operation of the SPONSOR will be available for the period indicated in Section M of this Agreement; and
 - d. The responsibility will be clearly defined for who (the SPONSOR or the FSMC) will be accountable for the payments to be made to the distributor and commodity processors within sixty (60) days of billing.



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SPECIAL MILK PROGRAM AGREEMENT

(Applicable to those SPONSORS participating in Special Milk Program)

THE SPONSOR AGREES TO:

1. Operate a nonprofit milk service.
2. Submit claims for reimbursement and maintain a financial management system in accordance with procedures established by the DEPARTMENT and the AGENCY.
3. Make no physical segregation or other discrimination against or overt identification of any child because of his/her inability to pay the full price of the milk.
4. Make free milk available (if applicable) to all eligible children whenever it is provided under the Special Milk Program.
5. Make maximum use of the reimbursement payments to reduce the price of the milk served to paying children and maintain a nonprofit status (not applicable to non-pricing programs).
6. Claim reimbursement only for fluid types of milk as defined in 7 CFR part 215.2 served to children at the assigned rate for the classification of paid (or free, if applicable) in accordance with 7 CFR parts 215.8 and 215.10.
7. Maintain full and accurate records of the PROGRAM operation including the number of half-pints of milk served to children, the number of half-pints of milk served to adults and the number of half-pints of milk served free to eligible children if free milk is provided.
8. Furnish a written statement of the policy followed in making determinations as to eligibility of children receiving free milk. Such policy shall be consistent with the rules issued by the DEPARTMENT on this subject (7 CFR part 245) (required only for pricing programs providing free milk to children).



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CLEAN AIR/CLEAN WATER ACT COMPLIANCE (Applicable to SPONSORS receiving \$100,000 or more in federal funds)

1. The SPONSOR agrees that any facility to be utilized in the performance of this Agreement is not listed on the Environmental Protection Agency ("EPA") List of Violating Facilities (the "List") as of the date of submitting this Agreement.
2. The SPONSOR further agrees that it shall not use any facility on the List in the performance of this Agreement for the duration of the time that any such facility remains on the List.
3. The SPONSOR further agrees to notify the AGENCY if it intends to use in the performance of this Agreement any facilities on the List or learns or knows that the facility being used has been recommended to be placed on the List.
4. The SPONSOR additionally agrees that it shall, in the performance of this Agreement, comply with all requirements of the Clean Air Act (42 U.S.C. § 7401 et seq.) and the Clean Water Act (33 U.S.C. § 1251 et seq.) including the requirements of section 114 of the Clean Air Act and Section 308 of the Clean Water Act and all applicable Clean Air standards and Clean Water standards.
5. The SPONSOR further agrees that it shall comply with all applicable standards, orders or requirements issued under Section 306 of the Clean Air Act (42 U.S.C. § 7606), Section 508 of the Clean Water Act (33 U.S.C. § 1368), Executive Order 11738 and EPA regulations found in 40 CFR part 15 (which prohibit the use of facilities on the List). In addition to notifying the AGENCY of facilities to be used which are on the List, SPONSOR also agrees to notify the EPA Assistant Administrator for Enforcement.



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SIGNATURE PAGE

AGREED TO AND SIGNED:

1. Patrick Nelson, Superintendent 
 (Print or Type Name and Title) (Signature of Designated Official if applicable)
 [Same as item (6) on Certification Page]

Amphitheater Public Schools July 5, 2012
 (Sponsor/School) (Date)

Address 701 West Wetmore Road, Tucson Arizona 85705

OTHER AUTHORIZED SIGNATURES

2. Todd A. Jaeger, Assoc. to the Superintendent 
 (Print or Type Name and Title) (Signature)

3. Marc Lappitt, Food Service Director 
 (Print or Type Name and Title) (Signature)

4. Amy Richards, Food Service Coordinator 
 (Print or Type Name and Title) (Signature)

FOR OFFICIAL USE ONLY
STATE BOARD OF EDUCATION

 (Superintendent of Public Instruction or Designee) (Date)
 1535 West Jefferson, Phoenix, Arizona 85007



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report, Pursuant to A.R.S. §15-910(J)(3).

BACKGROUND: As the Board is aware, A.R.S. § 15-910 permits Arizona school districts to:

“... budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States department of education office for civil rights directed toward remediating alleged or proven racial discrimination which are specifically exempt in whole or in part from the revenue control limit and the capital outlay revenue limit...”

During the 2004-2005 legislative session, the above-quoted statute was amended to mandate annual school district reporting and verification of data and other information concerning desegregation expenditures made by any school district pursuant to § 15-910. This requirement of verification has continued since and, each year, the District submits them requisite verification to the Department of Education.

This agenda item will provide some history of the bases for the District's desegregation funding and also detail the verifications now required under the desegregation statute quoted above. The Board's approval of the attached verifications and reporting, to be submitted under the Board President's signature, is also required.

Desegregation Funding, Generally. The purpose of the desegregation funding mechanism is to enable school districts which are subject to court orders and U.S. Department of Education Office for Civil Rights (OCR) agreements to comply with those orders and agreements. Compliance with court orders and compliance agreements typically represent new expenses for school districts, because by their very nature, they mandate doing things differently from, and in addition to, those things already being done and funded under existing district budgets.

Without the funding made possible by A.R.S. §15-910(G), districts would have to fund the supplemental programs and activities required by the applicable court orders and OCR agreements, by diverting funds from their regular capital and maintenance and operations budgets. With other programs services already dependent upon the regular maintenance and operations budget, funding of desegregation activities through diversion of funds would jeopardize the ability of districts to just maintain the *status quo* in terms of educating students. The resulting and proverbial “borrowing from Peter to pay Paul” would result in a dilution of existing services or the quality thereof, perhaps even exposing districts to further claims of inadequate service like those that led to desegregation complaints in the first place.

While there has historically been some degree of legislative criticism of the desegregation funding mechanism as extraneous or unnecessary, the legislature has notably taken a different posture with regard to state programs which are subject to new mandates. For example, during the 2002-2003 legislative year, the legislature passed HCR 2022. HCR 2022 placed a referendum on the 2004 General Election Ballot which would have required any new initiative or referendum proposing a mandatory expenditure of state revenues or allocating state funding for any specific purpose also provide for the increased revenues necessary to cover the new costs.

In the case of HCR 2022, the legislature determined that new programs which go beyond the level, type and form of existing state programs should have their own funding source, so as not to burden the state and its current and continuing programs. In the very same way, the cost of new programs or services mandated or permitted by OCR agreements or desegregation court orders should have their own source of additional revenue, rather than burdening the existing and continuing programs and services of a school district. Presumably, the legislature agreed when it originally placed A.R.S. § 15-910 into law.

The Bases for Amphi's Desegregation Funding.

Amphi's desegregation activities, and consequently its expenses under the statute, arise from two administrative agreements between Amphi and OCR. These agreements are known as "Corrective Action Agreements".

Amphi's Lau Corrective Action Agreement.

The first of the OCR agreements requiring or permitting desegregation activities as contemplated by §15-910 followed an extensive OCR investigation of Amphi educational programs and services in Compliance Review No. 08925002 ("the Lau Review"). This review initiated in November 1991 and concerned issues not too dissimilar from the allegations raised by the plaintiffs in the Flores litigation against the State of Arizona. In short, the inquiry of this OCR review was whether Amphi provided students who are Limited English Proficient ("LEP") with sufficient educational services to allow them educational opportunities equal to non-minority students.

The Lau Review lasted for more than two years and resulted in findings in January 1994 from OCR that Amphi had denied LEP students an equal opportunity to meaningfully participate in District programs, in violation of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act. OCR therefore required corrective action by Amphi. Failure of Amphi to take corrective action would have potentially subjected Amphi to loss of federal funds and civil penalties for civil rights violations. Consequently, the District entered into a Corrective Action Agreement in January 1994 ("the Lau Agreement").

In summary, the Lau agreement required the District to ensure that LEP students and students whose primary home language was other than English ("PHLOTE" students) have equal access to educational programs and services. There were three main components in the Lau Agreement. The first component was the development of a comprehensive plan for providing specific programs and services to all LEP students. The agreement required that the comprehensive plan include specific procedures for consistent, reliable and timely identification and assessment of students whose language is other than English. The plan was also required to include:

- Timely provision of ESL services for Limited English Proficient students as the appropriate level, i.e., beginner, intermediate or advanced
- A method for collecting and recording follow-up data on students who have left the ESL program
- A provision for students who re-enter the program, if necessary
- Program evaluation to determine its effectiveness
- Elimination of barriers which might exclude LEP students from receiving gifted education services
- Expansion of gifted education identification and assessment process to ensure access of LEP students

The second component of the Lau Agreement was a requirement that Amphi develop a plan to ensure appropriate placement of special-needs LEP students, whether enrolled at the time of the Lau Agreement or thereafter. The third component was mandated development of plans to improve services to LEP students. Also required by the Lau Agreement was translation of parental notices into home languages.

As required by the Lau Agreement, the comprehensive plan described above was developed and implemented in the years that followed. Implementation continues today and takes many forms required or permitted by the Lau Agreement, the majority of which consist of:

- Sufficient levels of specially trained teachers provide specialized instruction to LEP students, in Sheltered English Immersion classrooms in accordance with Proposition 203, to ensure timely provision of services to LEP students.
- Bilingual instructional assistants assist teachers in Sheltered English Immersion/ESL classrooms.
- Additional special education teachers have been placed at schools with high numbers of ESL students to ensure prompt access to special education services by ESL students and families.
- At schools with significant LEP populations, regular classroom teachers and administrators also play key roles in the provision of educational services, monitoring of student success, and assurance of LEP student access to other District services including special and gifted education.
- An ESL department, staffed by a director and support staff, operates to coordinate ESL programs and services, collect and record data regarding student participants and their families, monitor student success, and improve program performance.
- Bilingual clerks are hired to assist in data collection necessary to evaluate program effectiveness and student success. Bilingual clerks also enable the District to comply with the requirement to translate parental notices and other important district materials.
- Some district central office administrators monitor continuing compliance with the Lau Agreement and remain responsible for supervision of those efforts.
- An Equal Opportunity Office has been established to ensure that parents and other members of the public can raise complaints and concerns about educational opportunities for LEP students within Amphi, including gifted and special education.
- Recurring staff development, through both “in-house” and external means takes place to maintain and improve program effectiveness.
- Provision of necessary supplies and other support materials for the mandated or permitted services.

Amphi's Student Discipline Corrective Action Agreement

The second of the two OCR agreements requiring or permitting Amphi's desegregation activities as funded by §15-910 followed an OCR investigation of OCR Complaint No. 08925002 which concerned, among other things not relevant here, a parent's complaint that the District engaged in disparate treatment of minority students in terms of discipline (“the Discipline Investigation”). The investigation began in September 1992. After several months of investigation, OCR concluded that it was unable to make any substantive determination on the merits of the parent complaint because Amphi's student discipline record keeping at the time was so substandard that OCR was simply *unable* to investigate.

OCR required corrective action in Amphi record keeping practices that would enable OCR to investigate and determine district compliance with pertinent civil rights laws in the future. Failure of the District to take corrective action might have subjected Amphi to loss of federal funds and/or civil penalties for civil rights violations. Consequently, the District entered into a Corrective Action Agreement on or about April 5, 1993 ("the Discipline Agreement"). The Discipline Agreement required Amphi to substantially improve its student record keeping practices with the obvious goal of documenting and ensuring equity in student discipline matters.

Desegregation activities required or permitted by the Discipline Agreement consist of the following:

- Maintenance of a computerized student information system that provides timely, complete and accurate disciplinary records for students, particularly with regard to disabled or minority students.
- Retention of personnel and service providers responsible for ensuring accurate, timely student data which can be examined and evaluated on race, national origin and disability status.
- Placement of behavioral intervention monitors and in-school suspension personnel at schools to implement disciplinary programs and services to ensure equitable and lawful treatment of minority, national origin and disabled students.
- Maintenance of internal student discipline record audit staff to monitor Amphi student disciplinary practices, confirm timely and accurate record keeping,
- Monitoring, by certain district central office administrators, of continuing compliance with the Discipline Agreement.
- Operation of an Equal Opportunity Office to enable parents and other members of the public to file complaints or report concerns about District disciplinary practices.
- Recurring staff development, through both "in-house" and external means to maintain compliance.
- Provision of necessary supplies and other support materials for the mandated or permitted activities.

Both aspects of Amphi's desegregation activities described above have been highly effective at resolving the issues that gave rise to them. One very clear indication of their success is the fact that OCR has ceased monitoring Amphi compliance under both corrective action agreements. This reflects OCR's determination that the Amphi is compliant, i.e., that Amphi provides the requisite programs and services for LEP student and that Amphi evidences demonstrable proof of equitable disciplinary practices. Naturally, however, the District cannot simply terminate the programs that enabled compliance or non-compliance could certainly again develop. Thus, the District's continuing desegregation expenditures are necessary to ensure continuing compliance with federal mandates.

The Required Verifications.

Pursuant to A.R.S. §15-910(J)(3), the Governing Board must now provide the following data and verifications concerning the above described desegregation program on or before July 15, 2012:

- (a) A district-wide budget summary and a budget summary on a school by school basis for each school in the school district that lists the sources and uses of monies that are designated for desegregation purposes.
- (b) A detailed list of desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.

- (c) The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 USC §2000d) and the basis for that determination.
- (d) The initial date that the school district began to levy property taxes to provide funding for desegregation expenses and any dates that these property tax levies were increased.
- (e) If applicable, a current and accurate description of all magnet type programs that are in operation pursuant to the court order during the current school year on a district-wide basis and on a school by school basis. This information shall contain the eligibility and attendance criteria of each magnet type program, the capacity of each magnet type program, the ethnic composition goals of each magnet type program, the actual attending ethnic composition of each magnet type program and the specific activities offered in each magnet type program.
- (f) The number of pupils who participate in desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.
- (g) A detailed summary of the academic achievement of pupils on a district-wide basis and on a school by school basis for each school in the school district.
- (h) The number of employees, including teachers and administrative personnel, on a district-wide basis and on a school by school basis for each school in the school district that are necessary to conduct desegregation activities.
- (i) The number of employees, including teachers and administrative personnel, on a district-wide basis and on a school by school basis for each school in the school district and the number of employees at school district administrative offices that are funded in whole or in part with desegregation monies received pursuant to this section.
- (j) The amount of monies that are not derived through a primary or secondary property tax levy and that are budgeted and spent on desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.
- (k) Verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- (l) Verification that the desegregation funding is educationally justifiable.
- (m) Any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- (n) Verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- (o) Verification that the desegregation funding will be used in accordance with the academic standards adopted by the State Board of Education pursuant to §15-701 and §15-701.01.
- (p) Verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to title VI of the Civil Rights Act of 1964 (42 USC §2000d) as specified in the court order or administrative agreement.
- (q) An evaluation by the school district of the effectiveness of the school district's desegregation measures.
- (r) An estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.

(s) Any other information that the department of education deems necessary to carry out the purposes of this paragraph.

A substantial portion of the required information listed above is provided to the state through the budget forms for the District. Items (d) and (k) through (s), however, must be submitted as individual documents, together with a verification form to be executed by the Governing Board president. These requisite submissions, including the verification form to be executed by President Grant, are included as attachments to this item.

RECOMMENDATION: This item is presented for the Board's action. The Administration recommends approval of the attached verifications and authorization of the Board President to execute the verification form on behalf of the Board.

INITIATED BY:



Todd A. Jaeger, Associate to the Superintendent

Date: June 26, 2012



Vicki Balentine, Ph.D., Superintendent

Desegregation Verification Reporting
Fiscal Year 2013
A.R.S. §15-910(J)(3)

District Name: Amphitheater Unified School District No. 10 of Pima County Arizona

CTD: 100210000

A.R.S. §15-910(J)(3)

- (d) any dates that property tax levies to provide funding for desegregation expenses were increased.
- (k) verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- (l) verification that the desegregation funding is educationally justifiable.
- (m) any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- (n) verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- (o) verification that the desegregation funding will be used in accordance with the academic standards adopted by the State Board of Education pursuant to A.R.S. §§15-701 and 15-701.01.
- (p) verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to Title VI of the Civil Rights Act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- (q) an evaluation by the school district of the effectiveness of the school district's desegregation measures.
- (r) an estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.
- (s) any other information that the district deems necessary to assist ADE in carrying out the purposes of this paragraph.

Please check each reporting item approved by the governing board of the school district. The determination that the documentation being submitted to the Arizona Department of Education, meets the requirements listed above has been made by the district. All submitted documentation will be provided to the Governor, the President of the Senate, the Speaker of the House of Representatives and the chairpersons of the education committees of the Senate and the House of Representatives, as required by A.R.S. §15-910.

I certify that the attached documents of the Amphitheater Unified School District, meet the requirements outlined in A.R.S. §15-910(J)(3), listed above, and have been authorized by the Governing Board of the District for submission to the Arizona Department of Education.

President of the Governing Board (signature)

Diana L. Boros

President name (printed)

Mail original signed document to:

ADE, School Finance
1535 West Jefferson, Bin 13
Phoenix, AZ 85007

In addition, electronic copies of documentation, in either Microsoft Word, Microsoft Excel, or in portable document format (pdf), should be e-mailed to SchoolFinance2@azed.gov. Electronic copies may also be submitted via a CD, if file size is too large for e-mail. Mail CDs to the address to the left.

15-910(J)(3)(d) The initial date that the school district began to levy property taxes to provide funding for desegregation expenses and any dates that these property tax levies were increased:

Initial Levy: 1992-1993 fiscal year

Levy Increases: The Records Retention and Disposition Schedule for Arizona School Districts, promulgated by the Arizona State Library, Archives and Public Records Agency, mandates the destruction of school district budgets three years after their adoption. The District therefore lacks records necessary to fully answer this inquiry.

It is known, however, that the District has not increased its desegregation levy in any fiscal year from 1999-2000 to the present.

15-910(J)(3)(k)

Verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities

The Amphitheater Unified School District desegregation programs did not exist in their current form at the time the federal Office of Civil Rights required the District, by administrative agreement, to develop those programs and services. Those programs and services have changed over time, but do and will supplement and do not and will not supplant the programs and services which existed prior to the Administrative Agreements.

15-910(J)(3)(I)

Verification that the desegregation funding is educationally justifiable.

The Amphitheater District's April 1993 Administrative Agreement with the U.S. Office for Civil Rights mandated the implementation of a new system of imposing, documenting and auditing student discipline, for the purpose of ensuring equity and the absence of discriminatory impact in student discipline-related functions. The District's January, 1994 administrative agreement with the U.S. Office for Civil Rights required programs and activities which would assure access to and equity in programs in District programs and services for minority students. Desegregation funding received by the Amphitheater District is used to implement these agreements.

Certainly, without question, the purpose, intent and requirements of the administrative agreements are educationally justified as is the funding of the same.

15-910(J)(3)(m)

Any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.

Substantial documentation of the basis, purpose and intent of the Amphitheater District's desegregation funding was included in the District's September 19, 2003 Sunset Review submission concerning the desegregation funding statute, which was submitted to Ms. Kimberly Yee at the Arizona State Senate.

A copy of this submission, in its entirety, was also attached to the Amphitheater Unified School District A.R.S. § 15-910(J)(3) Report as [93 Sunset Review.pdf](#).

15-910(J)(3)(n)

Verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.

The 1993 and 1994 Office for Civil Rights Administrative Agreements mandated substantial systemic and organizational changes within the Amphitheater District. New programs and services were required. For example, prior to the 1993 Agreement, student discipline records were maintained on a localized, school-site basis. The Administrative Agreements required, among other things, the District implement a centralized, district-wide recordkeeping system. That centralized system was, and continues to be, made possible by the District's desegregation funding. Desegregation funding also supports other programs such as auditing of disciplinary records and expanded, comprehensive ELL services, both of which were also changes in District organization in place at the time of the respective Office of Civil Rights Agreement.

15-910(J)(3)(o)

Verification that the desegregation funding will be used in accordance with the academic standards adopted by the state board of education pursuant to sections 15-701 and 15-701.01.

District programs and services made possible by the District's desegregation funding are in accordance with Arizona State Board of Education academic standards, as these standards are applicable.

15-910(J)(3)(p)

Verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to title VI of the civil rights act of 1964 (42 United States Code §2000d) as specified in the court order or administrative agreement.

The desegregation funding received by the District has been and will continue to be used to accomplish specific actions which will ensure equity in the provision of programs and services for LEP and minority students, and remediate alleged or proven discrimination, as required by the Office of Civil Rights administrative agreements and as permitted by A.R.S. § 15-910.

15-910(J)(3)(q)

An evaluation by the school district of the effectiveness of the school district's desegregation measures.

All of Amphi's desegregation activities have been highly effective at resolving the issues that gave rise to them. One very clear indication of their success is the fact that OCR has ceased monitoring Amphi compliance under both corrective action agreements. This reflects OCR's determination that the Amphi is compliant, i.e., that Amphi provides the requisite programs and services for LEP student and that Amphi evidences demonstrable proof of equitable disciplinary practices. Other measures of success and effectiveness include the following:

- In 1996-1997, as the Lau Agreement was nearing just its third year of implementation, Amphi's rate of ESL students being reclassified as English Proficient was higher (9.3%) than the statewide rates reported by the Arizona Department of Education (2.7%). In November 1998, as OCR concluded monitoring under the Lau Agreement, it found that for the entire five years of monitoring, Amphi's reclassification rates remained consistently high, at approximately the 9% mark or higher.
- Amphi's Lau Agreement activities continue to result in high numbers of students being reclassified from LEP status to English Proficient status, and specific reclassification rates verifying this are already annually reported to the Arizona Department of Education.
- The Arizona Department of Education has specifically recognized the quality and effectiveness of Amphitheater Sheltered English Immersion programs and staff.
- Amphi implemented in-school suspension and behavioral intervention alternatives years before the legislature required the same by virtue of A.R.S. § 15-841(I), recognizing the effectiveness of such programs.
- Amphi maintains consistently high correlation in the data found in school based student disciplinary records and those maintained centrally.
- OCR determined that Amphi made significant gains in accuracy of student disciplinary records while at the same time decreasing student disciplinary incidents.

15-910(J)(3)(r)

An estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.

The Office of Civil Rights has determined that the Amphitheater District is in compliance with the 1993 and 1994 Administrative Agreements. District desegregation efforts and funding continue to maintain compliance.

15-910(J)(3)(s)

Any other information that the department of education deems necessary to carry out the purposes of this paragraph.

The Department has not indicated that any additional information is required.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Governing Board Policies IIA through IMH Contained within Classification I (Instructional Program).

Following the Board's study of part two (Policies IIA through IMH) of Governing Board Policy Series I (Instructional Program) on June 19, 2012, those policies are attached for the Board's approval.

RECOMMENDATION: This item is presented for the Board's approval at this time, which the administration recommends.

INITIATED BY:

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, Associate to the Superintendent

Date: June 26, 2012

A handwritten signature in cursive script that reads "Vicki Balentine".

Vicki Balentine, Ph.D., Superintendent

I-4500 AUSD10 IIA GROUPING FOR INSTRUCTION

The grouping of students in the elementary and secondary classrooms should reflect the heterogeneity of the society in which the students function. The instructional program should serve the needs of the individual student.

The Governing Board recognizes that students learn in different ways and at different rates.

Therefore, the staff is expected to develop and utilize a continually progressive learning program and to provide a variety of methods and materials by and from which a student may learn.

Because there is a need for educating parents and the community in general about the latest research in learning, the Governing Board will assist the staff in keeping the community informed.

Adopted: date of Manual adoption

I-4550 © IIB
CLASS SIZE
Regular Education

The teacher-student ratio for staffing in the District is the responsibility of the Board. Staffing patterns and student grouping shall be flexible so as to accommodate varied instructional delivery approaches, student needs, curriculum requirements, and fiscal resources. Each year the Superintendent will make staffing recommendations during the budget review and preparation process.

Special Education

It is the intent of the District to maintain a special education student-teacher ratio that will allow the teacher to work effectively and efficiently toward the individualized education program (IEP) objectives of each student with a disability and to work with classroom teachers to prevent learning problems whenever possible.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-341
 15-342
 15-764

CROSS REF.: IHB - Special Instructional Programs

REGULATION

REGULATION

I-4561 AUSD10 IIB-R CLASS SIZE

The District recognizes that *in specific situations* a lower class size has a positive impact on student learning, attitude, and behavior. It is also recognized that under many current teaching practices class size/load impacts teacher performance. The issue of class size/load equity is also acknowledged. Therefore, the following guidelines are established in determining appropriate class size/load of teachers:

- The following parameters will be established for regular classroom teachers' class-size maximums:
 - K-1 31*
 - 2-3 33*
 - 4-5 37
 - 6-8 39 Teacher Load 185
 - 9-12 39 Teacher Load 185

* In schools with Title I reading programs, class-size maximums for kindergarten and first grade will be twenty-eight (28), and class-size maximums for second and third grades will be thirty (30).

- The following parameters will be used for regular classroom teachers' class-size minimums:
 - K-1 17
 - 2-3 17
 - 4-5 17
 - 6-8 17 Teacher Load 112
 - 9-12 17 Teacher Load 112
- If at any time after three (3) weeks into the semester class-size maximums are exceeded or class-size minimums are underenrolled, a school-based process will be developed to review the situation. This process will include the following:

- Administrator, teacher(s), and department chairperson meet and review the above options within five (5) working days.
- Options are reviewed.
- After exploring options in good faith, a plan of action will be developed for implementation.
- Options for remedying situations where maximums are exceeded may include, but are not limited to the following:
 - Offer additional professional development opportunities to the teacher/department.
 - Provide additional technology to the classroom.
 - Explore team teaching.
 - Increase planning time.
 - Provide assistance for clerical work.
 - Remove other duties from teacher (e.g., bus duty, hall duty).
 - Offer additional funds for materials, supplies.
 - Offer additional funds for travel (conferences, etc.).
 - Transfer students to other classes or other schools.
 - Explore creative scheduling.
 - Explore creative teaching techniques.
 - Offer instructional aide time.
 - Create a new class/section.
- Options for remedying situations where classes are underenrolled, may include, but are not limited to the following:
 - Combine classes.
 - Cancel classes.

- Transfer students to other classes or other schools.
- Use technology.
- Offer special-interest classes less frequently.
- Local criteria that should be used when making school-based decisions regarding class size will include the following:
 - Promotes systems efficiency.
 - Ensures equity among teachers.
 - Is in the best interest of students.
 - Encourages flexibility and creativity at the school level.
 - Provides alignment with the schools' strategic plan.
- Within five (5) working days after the meeting held in accordance with the third grouping above, a written plan of action shall be prepared. If the written action plan does not involve hiring or transferring personnel, the plan shall be implemented within five (5) working days thereafter. If the action plan involves hiring or transferring personnel, it may be implemented only after said hiring and/or transferring has been accomplished in accordance with District policy.
- If any of the above remedies are implemented and class size changes to exceed the minimums or fall below the maximums established, the option(s) may, at the discretion of the site administrator, be discontinued.
- Class-size numbers will not be applicable in instances involving innovative and/or experimental programs: BLOCK or "school-within-a-school" programs, special-needs learners, and/or large-group instruction. Class numbers will not apply for other special grouping arrangements that may be agreed to by the staff and principal.
- Special education class-size numbers will comply with rules and regulations that govern these programs.

Special Education Class Ratios

The District has set student/teacher ratios for special education students to better serve the needs of the students:

STUDENTS: TEACHER WITH AIDE*

Cross categorical resource	22:1	32:1
Cross categorical special class	14:1	20:1
Emotionally disabled	12:1	18:1
Mild mental retardation	16:1	23:1
Hearing impaired	10:1	14:1
Moderate mental retardation	10:1	14:1
Orthopedic impairment	10:1	14:1
Multiple disabilities with severe sensory impairment	10:1	14:1
Vision impaired itinerant	12:1	17:1
Severe/profound mental retardation or autistic	9:1	

(with aides to maintain a student: adult ratio of 3:1)

WITH 0.5 FTE
SPEECH TECHNICIAN

Speech/language	55:1	75:1
Adaptive physical education	50:1	65:1

TEACHER TEACHER /W AIDE W/2 AIDES

Emotionally disabled	12:1	22:1
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*The ratio stated is with an aide assigned throughout instructional hours. Partial aide time may be assigned for enrollments up to this number.

If, three (3) weeks into the semester, class-size maximums are exceeded by three (3) students, a school-based process will be developed to review the situation. This process will include the following:

- Principal and teacher(s) meet and review situation (K - 6); Principal and department head meet and review situation (6 - 12).

- Options are reviewed (see Policy IIB).
- After a good-faith effort by all parties involved, a mutual decision will be made. If a mutual decision cannot be reached, the principal, teacher(s) and department head (where applicable) will meet with the director of special education and review the situation and options.
- Again, after a good-faith effort by all parties involved, a mutual decision will be made. If a mutual decision cannot be reached, the final decision will be made by the director of special education.

CROSS REF.: IHB - Special Instructional Programs

EXHIBIT

EXHIBIT

**I-4581 AUSD10 IIB-E
CLASS SIZE**

CLASS SIZE/LOAD ACTION PLAN

(May be submitted to site administrator after three weeks into semester.)

School

Date

Teacher

Grade Level Administrator

Class Size/Load

Max/Min Class Size by Policy (circle Max or Min)

Date/initials:

_____ Step 1 Submit form to site administrator.

_____ Step 2 Administrator, teacher(s), and department chairperson meet and review options indicated in Policy IIB within five working days.

_____ Step 3 A plan of action is written within five working days after Step 2 is completed. If the action plan does not involve hiring or transferring personnel, the plan will be implemented within five working days.

Action Plan Narrative Implementation date _____

I-4700 © IIE
STUDENT SCHEDULES AND COURSE LOADS

It shall be the responsibility of the principal, with the cooperation of assigned counselors, to assist students in the scheduling of classes.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-341

REGULATION

REGULATION

I-4711 AUSD10 IIE-R STUDENT SCHEDULES AND COURSE LOADS Auditing and Reviewing

Auditing:

- Auditing classes in the District is permitted.

Reviewing:

- Reviewing a course is defined as attending a class in a subject in which a student has earned credit. By recommendation from a counselor and permission by the administration, a student may review a class.
- Usually a maximum of twelve (12) weeks is allowed for reviewing a class.

Special Programs/Electives/ Academic Load

Middle school and high school:

- A student's selection of subjects and any change in the student's selection of subjects must be approved by the student's parent/guardian and a counselor.
- When a student is excused from physical education class for physical or health reasons, course credit must be made up in other subjects or in special work.
- Course credit will be arranged for special work, such as office helper or library helper.

High school:

- Driver training will not result in course credit.
- The normal student load should be five (5) subjects. The normal load may be exceeded by special arrangement.

I-4900 AUSD10 III INDEPENDENT STUDY

A student who proposes doing work completely outside the framework of a regular class situation may be enrolled for independent study. This would normally be work of an advanced nature in a subject in which the student had previously been enrolled. The objectives of independent study are (1) to develop the independent, self-directed learner and (2) to provide the learner with an opportunity to explore areas of knowledge not to be found in the regular curriculum.

In general, independent study is reserved for unusually competent students who have shown intellectual curiosity and have demonstrated ability to accept responsibility.

If the proposed study is to be considered for credit, the student must submit a description of the proposed project for committee approval. The committee shall be composed of the instructor, the department head, and the school principal or designee.

Adopted: date of manual adoption

AI-5250 © IJ
INSTRUCTIONAL RESOURCES AND MATERIALS
Supplies

All students in the elementary (K-8) schools will have required textbooks and supplies furnished by the District.

The Governing Board shall furnish free required textbooks and related printed subject matter materials for high school students in grades nine (9) through twelve (12).

A student or parent may purchase, at the price paid for the books, such books as are necessary for high school students. Students and their parents shall be held responsible for proper care of books and school property. Books must be kept clean and unmarked. Parents may be required to pay for any damage to school property.

The Superintendent is authorized to establish a replacement-fee schedule and make it available to students, staff members, and parents. Students and parents will be advised of this replacement-cost policy upon enrollment or at the beginning of each school year.

Access to Instructional Material by Parents and Guardians

The Superintendent shall establish procedures that permit parents or guardians of students enrolled in the District access to the instructional materials currently used by, or being considered for use by, the District in accordance with the terms of this policy. The request by the parent or guardian must be in writing and must specify the materials that the parent or guardian wishes to review.

Such procedures shall make available at least one (1) copy of the instructional materials for review by the parents or guardians. Printed textbooks, printed supplementary books, and printed subject-matter materials may be checked out from the District premises by parents or guardians for periods not to exceed forty-eight (48) hours. All other materials, including films, may be reviewed only on the District premises.

Parents or guardians will be notified when and where the instructional materials may be picked up or reviewed. Materials will be made available on a first-come, first-served basis.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-102
15-342
15-341

15-721 to 15-730
CROSS REF.: ABA - Community Involvement in Education
KB - Parental Involvement in Education

REGULATION

REGULATION

I-5261 AUSD10 IJ-RA INSTRUCTIONAL RESOURCES AND MATERIALS Availability of and Access to Instructional Materials by Parents or Guardians

Parents or guardians of students enrolled in the District shall have access to instructional materials currently in use, or being considered for use, in the District. Such access shall be governed by the following:

- Requests must be in writing and must specify the materials that the parents or guardians want to review.
- Requests shall be submitted to the office of the principal.
- At least one (1) copy of such instructional materials shall be available for parent or guardian review.
- Printed textbooks, supplementary books, and other printed subject matter may be checked out for removal from District premises for up to forty-eight (48) hours. All other materials, including films, may be reviewed only on District premises.
- School personnel involved in handling requests to review materials will notify the parents or guardians as to when and where such materials may be picked up or reviewed.
- Materials will be available on a first-come, first-served basis.

Objections to Learning Materials and Activities

A student whose parent or guardian objects to any learning material or activity may be withdrawn from the activity or from the class or program in which the material is used, providing:

- The objection is in writing and is specific in its description of the activity or learning material to which the parent or guardian objects.
- The objection includes a statement that the parent or guardian understands that the educational information and concepts covered in the activity or material may not be covered in any other manner or form and that the parent or guardian understands that the student may not be able to make up the material or activity in any other way.

- Although the student may be unable to make up for the missed activity or material, no penalty will accrue to the student in grades or credit, with the exception that, if the objection removes a student from a substantial portion of a class, promotion and credit decisions will be based on applicable District policies.
- All such objections shall be directed to the principal of the school in which the student is enrolled, who shall forward a copy of the written objection to the Superintendent, indicating that the student has been removed from the activity or stating the reason for nonremoval.
- Upon receiving a principal's recommendation for removal or nonremoval, the Superintendent will review the situation and make a decision regarding the matter and communicate that decision to the parent or guardian and the principal.
- Within ten (10) days after receiving notification of such decision from the Superintendent, the parent or guardian may request an appeal to the Board.

Exemptions from Classes

Religious/personal belief exemption:

- A student who needs to be exempted or withdrawn from a physical education class or health education class for religious reasons, or because of the parent's personal beliefs, must submit a written request from the parent or guardian and an exemption form, prepared by their affiliated religious group, to the principal or (at the high school level) to the appropriate counselor. The necessary program change will be executed by the principal, or by the counselor after consultation with the principal.

Physical condition exemption:

- A student who needs to be exempted or withdrawn from a physical education class due to a physical disability or a precluding physical condition must submit a written request from the parent or guardian and a medical examination report from a doctor verifying the need for exemption from physical education to the principal or (at the high school level) to the appropriate counselor. The necessary program change will be executed by the principal, or by the counselor after consultation with the principal.

Student activities exemption:

- Students who need to be exempted or withdrawn from other student activities due to religious or personal beliefs, or for physical reasons, must follow the appropriate procedure as stated above.

Activity exemptions:

- A parent or guardian may request that a student be exempted from certain types of student activities for religious, personal, or physical reasons.
- A parent or guardian who wishes to have a child excused or exempted from certain types of student activities for any of the above reasons must:
 - Present a request in writing to the principal; *and*
 - Present a medical examination report from a doctor; *or*
 - Submit an exemption form or letter from the affiliated religious group; *or*
 - Give good cause regarding the family's personal beliefs in the letter to the principal.

Approval:

- The principal will effect the necessary change if the request is approved.

REGULATION

REGULATION

I-5262 AUUSD10 IJ-RB INSTRUCTIONAL RESOURCES AND MATERIALS Responsibility of Student for Care of Textbooks

The Governing Board shall hold students responsible for the loss, damage, or destruction of any textbooks, supplementary books, related printed subject-matter materials, or instructional computer software issued to and/or used by them on or off school premises.

Students must return all textbooks, supplementary books, related printed subject-matter materials, and instructional computer software issued free of charge to them by the school upon completion of the courses in which they are enrolled or upon withdrawal from any course in which they are enrolled or upon withdrawal from the school or upon being expelled from the school. All such books and materials shall be returned to the high school bookstore at the high school that the student attends.

A student who, after having been issued same by the school, has lost, damaged, or destroyed any textbook, supplementary book, subject-matter materials, or computer software shall reimburse the School District for the cost of such item(s).

If for any reason a student needs to have a second copy of any textbook, supplementary book, subject-matter materials, or computer software issued prior to completion, withdrawal, or expulsion from a course in which the student is enrolled, no replacement copy will be issued until the student has paid for the cost of the lost, damaged or destroyed item. (However, the student shall not be required to pay for the issuance of a second set of books and materials if the student withdraws from school, turns in all books and materials as required, then later in the same academic year reenters the same school and reenrolls in the same courses previously attended.)

REGULATION

REGULATION

I-5263 AUSD10 IJ-RC
INSTRUCTIONAL RESOURCES AND MATERIALS
Alternative Instructional Activities

It shall be the responsibility of the building principal and the student's teacher(s) to provide alternative instructional activities for a student whose parents object to certain learning materials or activities.

The parents shall be advised of the content of the alternative instructional activities for their children.

The alternative instructional activities shall be appropriate to the age and/or learning ability of the student, and the student shall receive a grade and appropriate credit for such activities and assignments.

**I-5800 AUSD10 IJJ
TEXTBOOK / SUPPLEMENTARY MATERIALS
SELECTION AND ADOPTION**

The Board will approve and adopt all new textbooks and supplementary books. The Superintendent shall establish textbook selection procedures that shall provide for the appropriate involvement of staff members, students, and community members. These procedures may provide for the establishment of textbook selection committees. Recommendations from textbook selection committees will be forwarded to the Superintendent.

Textbooks and supplementary books for common schools recommended by textbook selection committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption.

In recommending books, the committees will strive for continuity of textbooks throughout the different grades and use the same book series in all classes of the same grade.

The Superintendent will establish procedures for the purchase and distribution of all necessary textbooks, supplemental books, and other related instructional materials from the adopted list free of cost to students.

Removal of Textbooks/Supplementary Materials

Textbook selection committees may recommend to the Superintendent that certain previously adopted textbooks or supplementary materials be deleted from the Board-approved list. Textbooks and supplementary materials will not be deleted without the approval of the Board.

Disposal of Learning Materials

The Board authorizes the Superintendent to establish regulations for the disposal of surplus or outdated learning materials when it has been determined that the cost of selling such materials equals or exceeds estimated market value of the learning materials.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-203 1
 5-342
 15-721
 15-722
 15-726

CROSS REF.: DN - School Properties Disposition
IJL - Library Materials Selection and Adoption
KEC - Public Concerns/Complaints about Instructional
Resources

REGULATION

REGULATION

I-5811 AUD10 IJJ-RA TEXTBOOK / SUPPLEMENTARY MATERIALS SELECTION AND ADOPTION (Adoption of Textbooks)

In compliance with state statutes, the Governing Board shall approve the course of study, the basic textbook for each course, and all units recommended for credit under each general subject title prior to implementation of such course, at both the common (kindergarten through grade eight) and high school levels. In the selection and adoption of textbooks, supplementary books, and instructional computer software, the following conditions shall apply:

- If no textbook is to be used at all in a given subject, there is no requirement in the law that one must be used.
- If any course does not include a basic textbook, the Governing Board shall approve all supplemental books used in such course prior to approval of the course.
- Textbooks not included on the State Board of Education's advisory list may be used in the classroom as the basic medium of instruction, provided the Governing Board approves and adopts such textbooks prior to their use.
- If any course includes a basic textbook and also uses supplemental books, the Governing Board may, prior to approval of the course, approve all supplemental books and teaching aids, including instructional computer software, used in such course.
- If any course includes a basic textbook and uses supplemental books or teaching aids that have not been approved by the Governing Board, such supplemental books may be used by the teacher at any time during the school year, provided that such supplemental books and teaching aids shall be brought to the attention of the Governing Board for approval and ratification by the Board during the school year in which they are added.
- A teacher who wishes to use any supplemental book that has not been approved by the Governing Board must complete and submit to the principal a copy of the District's Supplementary Book Evaluation form, and the principal must approve such supplemental book prior to its use in the classroom. It is then the principal's responsibility to bring said supplemental book to the attention of the Governing Board, through the Superintendent or designee.

- The provisions of this regulation apply to instructional computer software on the same basis as for supplemental books.

REGULATION

REGULATION

I-5812 AUSD10 IJJ-RB TEXTBOOK / SUPPLEMENTARY MATERIALS SELECTION AND ADOPTION (Textbook Adoption Committees)

The Superintendent has delegated to the certificated staff the responsibility of recommending textbooks to the Governing Board for adoption by the District. All staff members teaching in a given subject-matter area may be included in the process. Committees are organized as the need arises. Principals and supervisors are included on textbook-adoption committees as coordinating and leadership personnel. All meeting of committees authorized for the purpose of textbook review and selection shall be open to the public.

Function

The function of such committees is to select textbooks that are to be proposed to the Governing Board for final adoption. Emphasis is placed upon the needs of youth enrolled in the respective grade levels and courses, on enhancing the quality of the instructional program, and on establishing continuity throughout the subject-matter area.

Procedures for Textbook Adoption

Textbook adoption cycle:

- In grades kindergarten (K) through twelve (12), textbooks will be reviewed and adopted on a regular basis to correlate with the Arizona Board of Education review and revision of state standards, according to needs established by teachers, or through the process of program evaluation.

Committee composition:

- The committee shall be composed of teachers representing each school and/or subject area involved and the Superintendent or the Superintendent's designee. Parents and/or representatives from the community should be asked to serve on the committee. When appropriate (grade-level consideration), students will also be asked to serve on the committee.
- The Superintendent or the Superintendent's designee will appoint the chairperson of the textbook adoption committee by September 30 of the adoption year.

Committee procedures:

- During a meeting of the textbook adoption committee, the Superintendent or designee will outline the purpose, function, and suggested process to the committee. The committee members shall identify and screen various textbooks for their respective grade-level and/or subject-area colleagues to review.

Solicitation of information:

- Opportunity for input into the textbook-adoption process will be offered at the building/grade/department level to all people or their representatives who would be affected by the selection. Each teacher will be given an opportunity to assure that curricular objectives and students' needs at the individual classroom levels are met.

Synthesis of teacher recommendations:

- The textbook adoption committee will review teacher input and complete the Textbook and Materials Selection Guides at a general meeting. Two (2) kinds of information should be generated by the Textbook and Materials Selection Guides: qualitative ratings/rankings and quantitative ratings/rankings. Each committee member should have an opportunity to present qualitative findings in writing and orally to the total group. Using consensus decision making, the committee will select the textbook(s) to recommend for adoption.

Recommendation for adoption:

- The committee will notify the appropriate associate superintendent for curriculum and instruction of their selection. The associate superintendent will present the committee's recommendation to the Governing Board for adoption.
- A copy of each textbook recommended to the Governing Board for adoption shall be available at the District office for review by the public for a period of sixty (60) days prior to formal adoption of the textbook by the Governing Board.

EXHIBIT

EXHIBIT

**I-5831 AUSD10 IJJ-EA
TEXTBOOK / SUPPLEMENTARY MATERIALS SELECTION AND
ADOPTION**

SUPPLEMENTARY BOOK EVALUATION FORM

Title _____

Author or editor _____

Publisher _____

Copyright date _____ Last revision _____

Instructional course for which material will be used _____

Rationale for selection of this book _____

Course objective(s) to be met by using this book _____

District goal(s) to be met by using this book _____

This form should be filled out and kept on file by the teacher before a book is used as a supplement to the basic text in any class. It is important that the teacher have a rationale for the use of supplementary books in the classroom.

EXHIBIT

EXHIBIT

I-5832 AUSD10 IJJ-EB
TEXTBOOK / SUPPLEMENTARY MATERIALS
SELECTION AND ADOPTION
TEXTBOOK AND MATERIALS SELECTION GUIDE

The Selection Guide may be found on the District's webpage at:
<http://www.amphi.com/district/forms>

I-5950 © IJL
LIBRARY MATERIALS SELECTION AND ADOPTION

The Superintendent shall annually recommend to the Board an expenditure level for the purchase of library books, materials, and electronic media. The Superintendent shall approve the purchase of library books, materials, and electronic media that:

- Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
- Stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
- Provide a background of information that will enable students to make intelligent judgments in their daily lives.
- Provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- Assure a comprehensive collection appropriate for the users of the library.
- Provide a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials that depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Superintendent is authorized to establish a professional library for the use of the District staff.

The Superintendent will establish procedures for the removal of the following categories of books and other material from the library:

- Damaged materials.
- Materials that no longer present current information.
- Materials that no longer support the goals of the District.
- Materials that have not been used frequently enough to justify the use of library space.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-362
15-721

15-722

REGULATION

REGULATION

I-5961 AUSD10 IJL-R LIBRARY MATERIALS SELECTION AND ADOPTION

Students should have the opportunity to develop a wide variety of interests and to develop an understanding and appreciation of human achievement in the humanities, fine arts, and sciences. These are two (2) of the educational goals adopted by the Governing Board. The library media center shall be instrumental in the achievement of these goals.

Objectives of Selection of Materials

The primary objective of the school's library media center is to implement, enrich, and support the educational program of the school. It is the duty of the center to provide a wide range of materials on all levels of difficulty, with diversity of appeal and the presentation of different points of view.

To this end, the Governing Board endorses *The Students' Right to Read*, the *Library Bill of Rights*, and the *School Library Bill of Rights for School Library Media Center Programs*, approved by the board of directors of the American Association of School Librarians, Atlantic City, 1969, the last of which is a part of this regulation.

The American Association of School Librarians reaffirms its belief in the Library Bill of Rights of the American Library Association. Media personnel are concerned with generating understanding of American freedoms through the development of informed and responsible citizens. To this end, the American Association of School Librarians asserts that the responsibility of the school library media center is:

- To provide a comprehensive collection of instructional materials selected in compliance with basic written selection principles and to provide maximum accessibility to these materials.
- To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the students served.
- To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural and aesthetic appreciation, and ethical standards.
- To provide materials that reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the

American and world heritage and culture, thereby enabling students to develop intellectual integrity in forming judgments.

- To provide a written statement, approved by the Governing Board, of the procedures for meeting the challenge of censorship of materials in school library media centers.
- To provide qualified professional personnel to serve teachers and students.

Materials Defined

Materials shall include, but not be limited to, books, periodicals, filmstrips, videotapes, computer software, and the like.

Responsibility for Selection of Materials

Although the Governing Board is legally responsible for all matters relating to the operation of District schools, the responsibility for the selection of instructional materials is delegated to the professionally trained personnel employed by the school system.

Selection of materials may involve any or all of the following individuals: principals, teachers, parents, supervisors, and media specialists. The responsibility for coordinating the selection of library and media center materials and making recommendations for purchase rests with the professionally trained media personnel.

Criteria for Selection of Materials

Needs of the individual school based on knowledge of the curriculum and of the existing collection are given first consideration.

Materials for purchase are considered on the basis of:

- Overall purpose;
- timeliness or permanence;
- importance of the subject matter;
- quality of the writing/production;
- readability and popular appeal;
- authoritativeness;

-
- reputation and significance of the author/artist/composer/producer, etc.;
-
- format and price.

Requests from faculty and students shall be given consideration.

Procedures for Selection

In selecting materials for purchase, the media specialist shall evaluate the existing collection and consult:

- Reputable, unbiased, professionally prepared selection aids; specialists from all departments and/or all grade levels.

In specific areas, the media specialist shall follow these procedures:

- Gift materials shall be judged by basic selection standards, and shall be accepted or rejected by these standards.
- Multiple items of outstanding and much-in-demand media shall be purchased as needed.
- Worn or missing standard items shall be replaced periodically.
- Out-of-date or no longer useful materials shall be withdrawn from the collection.

Challenged Materials and Committee

Occasional objections to a selection will be made by the public, despite the care taken to select valuable materials for student and teacher use and the qualifications of persons who select the materials.

Committee selection. When a request for evaluation is received, a challenged materials committee shall be appointed by the Superintendent and shall be representative of the entire District. The committee shall consist of: three (3) professionally trained media specialists, three (3) teachers (one [1] from each grade level: elementary, middle and high school), two (2) parents or community members, and one (1) administrator.

If a complaint is made, the procedures outlined below shall be followed:

- Invite the complainant to file the objection(s) in writing by filling out the prepared questionnaire. The complainant shall be advised to return the questionnaire to either the school librarian or department chairperson,

who, in turn, will distribute copies to the building principal, Superintendent, and challenged materials committee chairperson for distribution to committee members within five (5) days of receipt.

- Materials are not to be removed from use until a decision approving such removal has been made by the Governing Board unless temporary removal has been recommended by the Superintendent or the Superintendent's designee.
- If consideration for temporary removal is recommended by the Superintendent or the Superintendent's designee, the following procedures shall be followed:
 - The Superintendent or the Superintendent's designee shall call a special meeting of the challenged materials committee.
 - The Superintendent may override the decision of the committee for or against temporary removal of the challenged item.
 - If the decision reached is for temporary removal of the item, the item shall be removed pending committee action.
 - If temporary removal is not considered, the item shall be retained subject to committee action.
- The challenged materials committee shall:
 - Read and/or view and examine material referred to it.
 - Check general acceptance of the material by reading reviews and soliciting opinions from others competent in the field concerned.
 - Weigh values and faults against each other and form opinions based on the material as a whole and not on passages pulled out of context.
 - Meet within sixty (60) workdays of receipt of the complaint to determine whether the material meets the objectives of selection.
- A quorum of the Challenged Materials Committee shall consist of five (5) members.
- In the event of a decision by the committee to remove the material permanently from circulation, a two-thirds (2/3) vote for removal by a quorum must be reached. The Superintendent may not override a two-thirds (2/3) vote of a quorum.

- A majority vote must be reached in deciding whether the material shall remain in unlimited circulation and/or be placed in restricted circulation.
- Within thirty (30) days of that meeting, the committee chairperson will forward copies of the report to the Superintendent, the principal, the media specialist or department chairperson who received the complaint, and the complainant.
- The report will indicate the recommendation of the committee as to whether the material will remain in circulation, be placed on restricted circulation, or be withdrawn permanently from circulation and the reasons for its decision.
- Upon review of the committee's report, and within ten (10) workdays of receipt, the Superintendent or the Superintendent's designee shall either confirm the recommendation or refer the report back to the committee for further study and a subsequent report.
- If the Superintendent confirms a recommendation to have the material permanently removed from the schools of the District, a recommendation for action will be made to the Governing Board.
- The complainant, committee members, school principals, department chairpersons, and media specialists shall be advised of the action of the Governing Board.
- Record of the disposition of the complaint will be retained by the District.

Appeal of Decision

The complainant shall be advised that an appeal may be made to the Governing Board in writing within ten (10) days of receipt of the decision. The Governing Board will review the materials and within thirty (30) days render its final decision.

I-6000 © IJM
SPECIAL - INTEREST MATERIALS SELECTION AND ADOPTION

Commercial organizations offer a variety of materials for use by teachers in the classroom. Many of these materials are of high educational value, with little or no advertising emphasis. Other materials are primarily advertising and have only limited educational value.

In general, supplementary materials (printed materials, models, films, slides, pictures, charts, exhibits for educational purposes, et cetera) from commercial, political, religious, or other nonschool sources should have approval by the Associate to the Superintendent. This approval may be given to materials that are of obvious educational quality, supplement and enrich text and reference book materials, are timely and up to date, and promote American democratic ideals and moral values.

The Superintendent shall be the final judge of whether or not such materials shall be utilized with students and will establish necessary procedures for their evaluation, approval, and use.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-341
 15-535

I-6200 © IJNC
RESOURCE CENTERS / MEDIA CENTERS / SCHOOL LIBRARIES

Library facilities are considered of the utmost importance to the students and should be designed, to the extent possible, to accommodate:

- A comprehensive collection of instructional materials selected to meet the needs of the students.
- Maximum accessibility to these materials.
- A place for materials that will support the curriculum, taking into consideration the individual student's needs and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of all of the students.
- A place for materials for teachers and students to encourage growth in knowledge, which will develop literary, cultural, and aesthetic appreciation and ethical standards.
- The allotment of space for an adequate professional library.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-341
 15-362
 41-1354

I-6300 © IJND
TECHNOLOGY RESOURCES
(Movies/Videos)

It is the policy of the District that there is educational value in utilizing movies, and videos in classrooms only when such movies and videos extend and/or reinforce the concepts being taught and have been planned for in advance.

The Superintendent shall develop regulations governing the use of movies, /videos in the classroom.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-341

REGULATION

REGULATION

I-6311 AUUSD10 IJND-R TECHNOLOGY RESOURCES (Movies/Videos/Software Programs)

In *elementary schools*, teachers *must* notify parents in advance when they plan to show movies/videos with a rating of PG. Form IJND-E must be completed by the teacher and used to inform parents of the proposed viewing. Movies/videos with ratings above PG (PG-13, R, or NC-17) are not to be shown. This includes movies/videos shown in the classroom or any District facility (this includes buses and motels where students are present). Parents have the right to deny permission for their children to view a particular movie/video (see permission on form IJND-E).

In *middle schools*, teachers *must* notify parents in advance when they plan to show movies/videos with a rating of PG-13. Form IJND-E must be completed by the teacher and used to inform parents of the proposed viewing. Movies/videos with ratings above PG-13 (R and NC-17) are not to be shown. This includes movies/videos shown in the classroom or any District facility (this includes buses and motels where students are present). Parents have the right to deny permission for their children to view a particular movie/video (see permission on form IJND-E).

In *high schools*, teachers *must* notify parents in advance when they plan to show movies/videos with a rating of R. Form IJND-E must be completed by the teacher and used to inform parents of the proposed viewing. Movies/videos with ratings above R (NC-17) are not to be shown. This includes movies/videos shown in the classroom or any District facility (this includes buses and motels where students are present). Parents have the right to deny permission for their children to view a particular movie/video (see permission on form IJND-E).

Use of Media in Schools

It is the responsibility of Amphitheater Public Schools employees to use sound professional judgment in the selection of media to be used with students. With regard to the use of video/films and computer software, the following issues must be considered:

General Guidelines

- School personnel must preview all media before showing to students.
- Every video, film, and computer software program used in a school must be used to add value to the instructional program; there shall be specific rationale designating the selection's instructional benefits.

- The content of any media shall be selected with the age and maturity of the students in mind.
- If a video, film, and computer software program selected to be shown in school has potential for controversy or contains any element listed on form IJND-E (on file in the principal's office), then form IJND-E shall be completed and sent to parents to obtain approval in writing for their child to view it.
- By law when a teacher shows any video that does not include "public performance rights" the teacher must comply with the "Fair Use" provisions and Chapter 1, Section 110, Title 17 of the United States Code as part of the *Copyright Law Revision of 1976*. The following is a summary of the guidelines from those documents. Videos shown in school must:
 - be used with students in "face to face" instruction with the teacher present.
 - be directly related to the curriculum and current instruction.
 - be a legally obtained copy.
 - not be used for extra-curricular, reward or recreation.

A video can be distributed via a closed-circuit system for multi-classroom use within one (1) school, as long as it complies with the "Fair Use" provisions described above and the broadcast does not leave the school grounds. *The House of Representatives Report No. 94-1476* that accompanied the passage of the Copyright Law supports this interpretation. This report states, "...as long as the instructor and student pupils are in the same building or general area, the exemption would extend to the use of devices for amplifying or reproducing sound and projected visual images."

- Showing a video outside the curricular setting (a club, parent group, or for a special event like "Movie Night") constitutes a "public performance" and only the copyright holder can authorize this showing. To show a video in this instance, one (1) of three (3) criteria must be met:
 - the video must have been purchased with "public performance rights" included in purchase price.
 - the group showing the video must obtain "public performance rights." Purchasing a "Movie Copyright Compliance Site License" can provide these rights.

- the group showing the video must get a signed affidavit from the copyright holder giving permission for the video to be used.
- The use of television programming, other than for specific instructional purposes, is inappropriate. Having televisions tuned to broadcasts of general programming while students are working independently is an unacceptable practice, which diminishes quality work habits. Live broadcasts of historical events including live speeches, space exploration, or state funerals are permissible.
- According to the "Fair Use Guidelines," a broadcast program (a television program transmitted by television stations for reception by the general public without charge) may be recorded and shown once and there may be a repeated showing (for instructional reinforcement) once within ten (10) consecutive school days of the broadcast. For the following thirty-five (35) days, teachers may keep the tape for evaluation purposes only. The tape may not be used in school after the forty-five (45) day period and must be destroyed after forty-five (45) days. Special permission must be obtained for taping from cable or "paid programming." Rules vary by copyright holder.

EXHIBIT

EXHIBIT

**I-6331 AUSD10 IJND-E
TECHNOLOGY RESOURCES
(Movies/Videos)**

TEACHER REQUEST/PERMISSION FORM FOR MOVIE/VIDEO USE

Date of Request: _____

Teacher and School: _____

Course Title and/or Grade: _____

Movie/Video Title: _____

Movie/Video Rating (circle one): G PG PG-13 R NC-17 NR-(not rated)

Total length of the movie/video to be shown (minutes): _____

Length of the movie/video to be shown (minutes): _____

Proposed date(s) of viewing: _____

The Amphitheater Public Schools recognize that film/video shall only be used to enhance instruction. Please explain why you believe that this film/video excerpt is essential to your course/unit of study (continue on an attached sheet of paper if necessary).

Excerpt contains (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> None of the following | <input type="checkbox"/> Adult language |
| <input type="checkbox"/> Human sexual behavior | <input type="checkbox"/> Violence |
| <input type="checkbox"/> Graphic content | <input type="checkbox"/> Illicit drug or alcohol use |

What alternative arrangement/assignment do you propose for a student whose parent does not give permission for his/her child's viewing of this movie/video? (Continue on an attached sheet of paper if necessary).

Denied _____

Approved _____

Teacher Signature

Administrator Signature

Date

Parental Response:

- I give my permission for my student to view the movie/video described above.
- I do **not** give my permission for my student to view the movie/video described above.

Student Name (please print)

Parent Signature

^I-6400 AUSD10 IJNDB
USE OF TECHNOLOGY RESOURCES IN INSTRUCTION
(Appropriate use of Electronic Information Services)

Electronic information resources services (EIS) are now available to students and staff in the District. Electronic information resources currently include CD-ROMS, laserdiscs, multimedia, on-line services, software, videocassettes, and electronic mail. We are very pleased to provide access to students and staff members of the District and believe these resources offer vast, diverse, and unique opportunities. Our goal in providing these services to students, teachers, administrators, and staff members is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

One such resource is the Internet, a global electronic information infrastructure. The Internet is a fluid environment; the information that will be available to students is constantly changing. On a global network it is impossible to control all materials, and a user may discover controversial information. We firmly believe that the valuable information and interaction available on the worldwide network outweighs the possibility that users may procure material that is not consistent with the educational goals of the District.

Every effort should be made to ensure that electronic information resources are used only in support of education and research and in accordance with the educational objectives of the District. Use of other organizations' networks or computing resources must comply with the rules appropriate for those networks. Transmission or reception of any material in violation of any governmental regulation is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected as a trade secret. Use for commercial activities and product advertisements is prohibited.

The District is providing only a conduit to the information; users must be wary of the content. The District cannot be held accountable for information that is retrieved via the network. In addition to the appropriateness of information, users need to consider the source of any information they obtain, and consider the validity of that information. No system is guaranteed to be operating perfectly all the time. The District does not assume liability for any information that may be lost, damaged, or unavailable due to technical, or other, difficulties.

The electronic networking environment requires that school officials prescribe guidelines for proper use of electronic information resources. The Superintendent shall develop such guidelines. Anyone who misuses, abuses, or chooses not to follow the EIS guidelines and procedures will be denied access to the District's EIS and may be subject to disciplinary and/or legal action.

Information that delineates responsibilities, guidelines, and consequences regarding such resources is made available to every student in the Parent and Student Information Booklet which is also available on the District's website. These guidelines address issues of privacy, ethical use of information with respect to intellectual property, or using the networks for illegal or inappropriate activities. The smooth operation of the network relies upon the proper conduct of the users, who must adhere to strict guidelines.

Filtering and Internet Safety

As required by the Children's Internet Protection Act, the District shall provide for technology protection measures that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography, or, with respect to use of the computers by students, harmful to students. Safety and security mechanisms shall include monitoring the online activities of students.

As required by the Children's Internet Protection Act, the prevention of inappropriate network usage includes unauthorized access, including "hacking", and other unlawful activities; unauthorized disclosure, use and dissemination of personal identification information regarding minors.

It is the policy of the Board to place limits, controls, and prohibitions on the district's electronic resources to prevent unauthorized:

- User access over the District's computer network.
- User access to, or transmission of, inappropriate material through all forms of direct electronic communications.
- access and other unlawful online activities.
- Unauthorized disclosure, use and dissemination of personal information.
- Comply with the Children's Internet Protection Act [P.L. No. 206-554 and 47 USC 254(h)].

Education, Supervision and Monitoring

It shall be the responsibility of all District employees to be knowledgeable of the Board's policies and administrative guidelines and procedures. Further, it shall be the responsibility of all employees, to the extent prudent to an individual's assignment to educate, supervise, and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

The Superintendent shall provide for appropriate training for District employees and for students who use the District's computer network and have access to the Internet. Training provided shall be designed to promote the District's commitment to:

- the standards and acceptable use of the District's network and Internet services as set forth in District policy;
- student safety in regards to use of the Internet, appropriate behavior while using, but not limited to, such things as social networking Web sites, online opportunities and chat rooms; and cyberbullying awareness and response; and compliance with E-rate requirements of the Children's Internet Protection Act.

While training will be subsequently provided to employees under this policy, the requirements of the policy are effective immediately. Employees will be held to strict compliance with the requirements of the policy and the accompanying regulation, regardless of whether training has been given.

The Superintendent is responsible for the implementation of this policy and for establishing and enforcing the District's electronic information services guidelines and procedures for appropriate technology protection measures (filters), monitoring, and use.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 13-2316
 13-3506.01
 13-3509
 15-341
 34-501
 34-502
 20 U.S.C. 9134, The Children's Internet Protection Act
 47 U.S.C. 254, Communications Act of 1934
 (The Children's Internet Protection Act)

REGULATION

REGULATION

I-6411 © IJNDB-R USE OF TECHNOLOGY RESOURCES IN INSTRUCTION (Safety and use of Electronic Information Services)

Use of the electronic information services (EIS) requires that the use of the resources be in accordance with the following guidelines and support the education, research, and educational goals of the District. Filtering, monitoring, and access controls shall be established to:

- Limit access by minors to inappropriate matter on the Internet and World Wide Web.
- Monitor the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications.
- Monitor for unauthorized access, including so-called "hacking," and other unlawful activities by minors online.
- Restrict access by minors to materials harmful to minors.

Content Filtering

A content filtering program or similar technology shall be used on the networked electronic information services (EIS) as well as on standalone computers capable of District authorized access to the Internet. The technology shall at a minimum limit access to obscene, profane, sexually oriented, harmful, or illegal materials. Should a District adult employee have a legitimate need to obtain information from an access-limited site, the Superintendent may authorize, on a limited basis, access for the necessary purpose specified by the employee's request to be granted access.

Monitoring

As a means of providing safety and security in direct electronic communications and to prevent abuses to the appropriate use of electronic equipment, all computer access to the Internet through the District electronic information services (EIS) or standalone connection shall be monitored periodically or randomly through in-use monitoring or review of usage logs.

Access Control

Individual access to the EIS shall be by authorization only. Designated personnel may provide authorization to students and staff. The Superintendent may give authorization to other persons to use the EIS.

Acceptable Use

Each user of the EIS shall:

- Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the School District.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright and trademark laws and regulations.
- Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.
- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.
- Not use the network in any way that would disrupt the use of the network by others.
- Not use the EIS for commercial purposes.
- Follow the District's code of conduct.
- Not attempt to harm, modify, add, or destroy software or hardware nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the electronic information services (EIS) and appropriate disciplinary action up to and including expulsion for students.

In addition, acceptable use for District employees is extended to include requirements to:

- Maintain supervision of students using the EIS.
- Agree to directly log on and supervise the account activity when allowing others to use District accounts.
- Take responsibility for assigned personal and District accounts, including password protection.

- Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of personal and District accounts and files by unauthorized persons.

Accounts may be closed and files may be deleted at any time. The District is not responsible for any service interruptions, changes, or consequences.

I-6500 AUSD10 IJOA FIELD TRIPS

The School District will sponsor only such student trips as are of value in meeting educational objectives, are necessary to the fulfillment of obligations to the interscholastic athletic programs or in connection with community civic projects, and do not seriously interfere with the educational routine of students who must remain in the school.

School transportation vehicles, if available, will be furnished for all trips sponsored according to the above guidelines, and public transportation may be authorized when deemed advisable by the appropriate supervisor. All travel is subject to budget limitations. Use of school vehicles for summer trips and trips during the school year that are not sponsored by the School District is not allowed.

On all school-sponsored trips involving students, the school will provide for proper supervision by certificated personnel or approved chaperones.

Adopted: date of Manual adoption

REGULATION

REGULATION

I-6511 AUSD10 IJOA-R FIELD TRIPS

Out-of-Town, State, and National Trips

Out-of-town, state, and national trips are defined as educational trips, and a time and place for such trips should be determined only as the need arises. The following stipulations will apply:

- Superintendent approval must be obtained.
- Appropriate instruction shall precede and follow each trip, with definite objectives determined in advance.
- Written approval by a parent or guardian shall be required for student participants.
- The trip costs may be borne by the students, with funds necessary to ensure adequate travel collected before the trip takes place.
- The same standards for supervision will be provided as for any other type of student trip.

Field Trips and Community Service

Educational field trips and community service activities should be determined as the need arises. All field trips shall begin and end at the school.

Teacher's responsibilities. The following conditions shall be observed:

- Field trips shall be arranged with the principal's approval.
- Appropriate instruction shall precede and follow each field trip or community service activity.
- Field trips and community service activities shall be considered as instruction and planned as such with definite objectives determined in advance.
- The teacher's request should be made in writing to the principal at least ten (10) days prior to date desired. Whenever practical, an alternate date should be listed. The purpose of the trip or activity and its relation to the course of study must be stated.

- Whenever possible, classes should combine field trips.
- When a field trip is made to a place of business or industry, the teacher will ensure that an employee of the host company serves as a guide.
- The teacher will secure written approval by parents or guardians.
- Teachers, other certificated personnel, or approved chaperone shall accompany students on all field trips and shall assume responsibility for their conduct.

Principal's responsibilities. The following regulations shall be observed:

- The principal shall approve or disapprove the request and notify the teacher.
- If approval is given, the principal shall forward a request for school bus service to the transportation business office seven (7) days in advance of the date requested.
- A copy of the approved request will be provided to the teacher by the principal.
- The principal shall ensure that any trip requiring school bus transportation shall not interfere with the regularly scheduled transportation of students to and from school.
- Appropriate educational experience and proper supervision shall be provided for any students whose parents do not wish them to participate in field trips.
- To every extent possible, the principal shall utilize extra-curricular tax credit funds received pursuant to A.R.S. 43-1089.01 to defray the cost of field trips to the District and students.

Governing Board approval. Governing Board approval must be obtained if the activity requires out-of-state travel.

Parental permission. Written approval by a parent or guardian is required for participation of a student in community service activities and for field trips that extend beyond the boundaries of the School District and outside the Tucson metropolitan area, as well as field trips that occur outside the normal school hours.

School transportation. If a school bus is used in transportation, the bus driver shall see that all rules and regulations are enforced in the use of the school bus for said field trip, etc. Certificated personnel shall assist the school bus driver. (See Regulation EEAE-C-R - Student Conduct on School Buses.)

Private transportation. Parents who wish to transport their own child on any such school-sponsored trip rather than sending the student on the bus, will be required to make such arrangements with the teacher. Before a student will be permitted to travel with a parent, the parent will be required to provide written verification to the teacher to indicate that they have transported the student.

Supervision of student activities away from school. When any school-sponsored activity requires that groups of students leave the school grounds, adequate adult supervision must be provided. This supervision shall extend to all subsequent and related activities in connection with the trip and over which the schools are reasonably expected to assume responsibility.

- Each teacher shall prepare a roster of participants on a standard form. The form will have a column for the student's names and columns for checking off students in conjunction with each departure of the bus.
- Groups of students and/or teams will be kept together on the same bus as much as possible. Caution will be used not to segregate students according to sex, race, etc. If a group has to be split, the teacher who is responsible will check the students on each bus.
- The buddy system will be used as a backup to double check for any students who are not present.
- A least one (1) certificated staff member or other responsible adult (preferably a District employee) will be assigned to and travel on the bus with the group of students. (For example, if two [2] buses are used and two [2] teachers are accompanying the group, at least one [1] teacher must be on each bus.)
- In addition to certificated personnel, in some instances it may be desirable for support staff personnel and/or responsible parents to accompany groups of students.

**I-6550 AUSD10 IJOB
COMMUNITY RESOURCE PERSONS / SPEAKERS**

The Governing Board recognizes that the school staff needs a variety of instructional resources to accomplish the goals and objectives of curriculum and instruction adopted by the Board and to meet the needs of students.

The Governing Board further recognizes that instructional resources are broader than - that is, not limited to - books, materials, and equipment. Instructional resources should also include those available in the broader community, both facilities and human. The Superintendent and the staff are requested to develop a continuing file listing such resources. They may request the services of the Parent-Teacher Organization (P.T.O.) in developing such lists.

Special lecturers, when qualified in their subjects, may be requested to speak before classes and assemblies of students of the school. Appropriate criteria and procedures shall be established by the administration for the consideration of such requests. Those requiring payment must be approved by the administration in advance and shall be paid from appropriate funds.

Adopted: date of Manual adoption

I-6600 AUSD10 IJOC SCHOOL VOLUNTEERS

Volunteers can make many valuable contributions to the students and educational programs of the District. A volunteer program is approved subject to suitable rules, safeguards, and regulations as developed by the Superintendent.

School personnel can greatly benefit from knowledge, advice, skills, and other assistance willingly given by citizens of the District. Assistance may be provided through the volunteer program, booster clubs, parent chaperons, or through other groups and/or programs.

The Superintendent shall promote appropriate annual recognition of volunteer services.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 13-3716
 15-512
 23-901.06

CROSS REF.: GCFC - Professional Staff Certification and Credentialing
 Requirements (fingerprinting requirements)
 GDFA - Support Staff Qualifications and Requirements
 (fingerprinting requirements)

AI-6700 AUSD10 IKA GRADING / ASSESSMENT SYSTEMS

Assessment and evaluation of student progress is of primary importance in all District schools. The challenge is to balance the need for on-going assessment for instructional purposes with reporting student progress by giving a grade.

The authority for determining progress, assigning grades, and granting or withholding credit for individual courses shall rest with the teacher of the student. In making such determinations, teachers will be guided by standards set forth by the District which include:

- Progress grades or marks shall be based on the accomplishment of standards appropriate to the grade level or subject area.
- At all levels within our school system, teachers are expected to identify what they want students to learn and the criteria by which they will measure that learning.
- Assessments which measure progress toward the final outcome should be utilized prior to assigning a final grade.
- Assessments of learning which document achievement at a particular point in time will be utilized to determine final grades for reporting.
- Assessments and grading should provide information that students can use for self-evaluation in order to determine the next steps for their learning and which teachers can use for their support of learning.
- Additional standards in the areas of effort and behavior may be established.
- The ability of the student may be taken into consideration when determining grades.

District-developed grading systems which are appropriate for elementary, middle school and high school students will be established and utilized.

Teachers will keep a complete and accurate record of the grades assigned to students.

Teachers will report to parents on student progress toward meeting and/or exceeding academic standards, students' conduct, attendance, and tardiness.

Special Education

Grades reporting achievement of special education students not taking regular education classes shall be given on a basis commensurate with the students' abilities and based on their individual progress rather than in competition with classmates. The permanent record cards for such students shall indicate enrollment in special education for those classes.

Parents of special education students shall be counseled regarding the significance of the grading system in order to avoid misinterpretation of the achievement grade.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-203

15-516

15-521

15-767

**I-6750 © IKAA
TESTS AND EXAMINATIONS**

Final examinations may be used as evaluation of student achievement when they are conducted in such a way that they effectively evaluate the achievement of the goals and objectives on which learning activities have been based.

Adopted: date of Manual adoption

REGULATION

REGULATION

I-6761 AUSD10 IKAA-R TESTS AND EXAMINATIONS

Student examinations to determine progress in a subject, field, or area are considered a necessary part of the instructional program. Normally, the instructor of the class will make the determination as to the time and subject matter covered in the examinations, unless the examination is for District-wide purposes. In the instance of District testing, the determination of the date, time, and conditions of the testing will be made by the District administration.

In order that the purpose of the examination is carried out, but that students who are absent due to reasons beyond their control or because of religious reasons are not penalized, attempts should be made to schedule examinations other than on religious holidays. A makeup examination should be given to students whose absences were beyond their control.

AI-6800 © IKAB
REPORT CARDS / PROGRESS REPORTS
School Report Cards

Each school must distribute copies of an annual report card, on the standard form provided by the State Department of Education, containing the descriptions and information required by statute.

The annual report cards will be distributed to parents of students enrolled in the school no later than the last day of school of each fiscal year, and a summary of the contents shall be presented at an annual public meeting held at the school. Notice shall be given at least two (2) weeks prior to the public meeting, clearly stating the purposes, time, and place.

Student Progress Reports

It is essential that students' progress in school be fully communicated to their parents.

Each school will report students' progress to the students and to their parents or guardians as appropriate. The reports will be clear, concise, and accurate, and will provide a basis of understanding among teachers, parents, and students for the benefit of the individual students. The Superintendent will develop progress report forms or cards in accordance with this policy.

The following specific requirements are established:

- Parents will be informed regularly, and at least four (4) times a year, as to the progress their children are making in school.
- Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration. The progress of all students will be reviewed at the midpoint of each grading period.
- Insofar as possible, distinctions will be made between a student's attitude and academic performance.
- At comparable levels, the school will strive for consistency in grading and reporting except as this is inappropriate for certain classes or certain students.
- When grades are given, school staff members will take particular care to explain to parents the meaning of marks and symbols as they apply to student achievement.

- When no grades are given but evaluation is made informally in terms of the student's own progress, such evaluation will be a realistic appraisal of the skills developed by the student.
- Reports of progress for students qualified for services under the Individuals with Disabilities Education Act (I.D.E.A.) shall be based on their progress in the general curriculum and shall address whether the progress is sufficient to enable the student to achieve the goals stated in the student's individualized education program (IEP) by the end of the school year.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-709
15-746
15-767

I-6900 AUSD10 IKACA PARENT CONFERENCES

The Governing board believes that good communication between the parent/guardian and the teacher is vital in the educational process.

With this in mind, the Governing Board directs all schools to maintain varied and frequent reporting contacts between teachers and parent(s)/guardian(s). Various forms of communication should be utilized, including parent-teacher conferences, letters to parents, telephone calls, home visits, electronic mail messages, telephone calls, home visits, teacher Internet web pages, et cetera, in addition to regular report cards.

LEGAL REF.: A.R.S. 15-901

CROSS REF.: IKAB - Report Cards/Progress Reports

I-7050 © IKB HOMEWORK

The development of study skills and self-discipline are integral and indispensable elements of a quality educational process.

Homework should be assigned consistent with the maturity, special needs, potential, and achievement level of the individual student. It should not carry the stigma of punishment. Its assignment should be specifically addressed to the objectives of the instructional program, and, in addition, students should develop responsibility for actively pursuing knowledge without immediate supervision outside as well as within the classroom.

Students, regardless of their intellectual capacity, should understand that mastery of skills is not always possible within the time constraints of the classroom. Each student should leave the District with a firm foundation for pursuing knowledge and developing skills on an independent basis.

The Superintendent is responsible for procedures that will achieve objectives through homework, including, but not limited to, the following:

- Intervention that changes deficient performance to performance that meets acceptable standards.
- Reinforcement and mastery of critical skills and concepts. Special emphasis will be placed on the mastery of basic skills.
- Challenge through exploration of concepts and skills that complement and elaborate those introduced in the classroom.
- Feedback from the teacher through correction and clarification of all outside assignments.

Adopted: date of Manual adoption

REGULATION

REGULATION

I-7061.1 AUSD10 IKB-R HOMEWORK

No hard and fast rule concerning homework can be made. Some generally accepted principles should govern the teacher in the assignment of homework:

- These should stem from real needs and the consideration of the total educational background of the individual student.
- Homework should serve a definite purpose: to provide drill or practice on a principle or skill already taught, to provide real-life application of the matter in hand, to develop appreciation for or knowledge of community resources, or to develop the personal culture of the student.
- Homework should be used as a technique for learning. "Busy work" turned in by the student and discarded by the teacher does not further learning; it merely inspires resentment and lessens the effectiveness of the teacher.
- Homework should not be assigned as punishment under any circumstances.
- Homework should be reasonable in view of the student's personal situation. Health, housing conditions, outside work or responsibility, leisure-time activity, and conflicting demands of home and school should not be allowed to become a frustrating and damaging combination for the student.
- Homework should not be used to replace or reduce supervised study, which should take place during school hours. This type of study usually achieves better results than homework.
- Homework is more effective if a conference with the parent results in an understanding of purpose and ways in which help at home can best be offered.
- Responsibility for homework in the elementary school should gradually increase for grades one through six. Elementary teachers should explain that parents can supplement school instruction by helping students drill on their spelling words and number combinations, encouraging them to read at home, and working with other assigned activities. Homework in the middle school grades usually increases from approximately one to one and one-half hours per night until, at the high school level, two hours of homework per night are expected.

- There should be a cooperative effort on the part of teachers to coordinate homework assignments so that students are not overburdened with excessive quantities of homework.
- Each teacher should teach students what to study and how to study.
- Teachers at the elementary and middle school levels are encouraged to use some type of homework assignment booklet in which students can record their assignments on a daily basis. Such a record could serve to remind the student and to inform the parents of assignments due.

I-7100 © IKC
CLASS RANKINGS / GRADE POINT AVERAGES

Rank in class is required by colleges and universities on transcripts submitted for entrance evaluation.

Class rank shall be determined as follows:

- Class ranking will be determined each semester beginning with the first semester of the ninth (9th) grade.
- Class rank will be based only on the grades earned in classes that meet or exceed graduation requirements.
- Total grade points begin accumulating with the ninth (9th) grade. These are divided by total units attempted to produce the accumulative grade point average. Students are then ranked according to grade point average, with 4.00 as high.

Adopted: date of Manual adoption

**I-7150 © IKD
HONOR ROLLS**

An honor roll system is an additional means for encouraging goal setting by students and for providing recognition of students who have achieved those goals.

Honor roll use will be determined at the site level. The Principal will establish the minimum achievement level for all honor rolls, and such determination may be subject to Board approval. Students will be informed of the honor roll system and instructed to ensure an understanding of the specific grades and methods used to compute the honor roll formula.

The District will promote public recognition of students who have attained honor roll status.

Adopted: date of Manual adoption

**PROMOTION AND RETENTION OF STUDENTS
(Promotion or Retention of Elementary Students;
High School Course Pass or Fail)**

Regular Education

The District's promotion policy is based on the premise that students should possess minimal competencies at each instructional level in order to be promoted. It is generally held that to be successful in school a student must be minimally competent in the basic skills of reading, language, and math. Therefore, the District places emphasis on the basic skills competencies, especially in the primary grades.

In making promotion/retention decisions, consideration should also be given to developmental factors affecting learning and classroom success. Nonpromotion (retention) should not be the first recourse for a student having difficulty meeting the criteria for promotion.

Criteria have been developed to provide each student with a maximum opportunity to succeed in school. Promotion is based on students achieving competency in skills necessary for success at each succeeding level.

Beginning in school year 2013-2014, the promotion of a student from grade three (3) shall be conditioned on the satisfaction of the applicable competency requirements prescribed by A.R.S. 15-701 and depicted in Administrative Regulation IKE-RB.

For a variety of reasons, some students may require more than the allotted time to develop their educational potential. Alternative instructional methods and materials may be required. For one who may be retained, an individual success plan will be developed to focus on the areas of deficiencies while maintaining other skill competencies. At such time as deficient competencies have been mastered, the student's grade-level placement may be reconsidered. Retention should not be a repetition of a grade without modifications in the instructional program. If retention is to occur, it should occur in the earliest possible years and generally no more than once during the elementary school experience. A student who has been retained once and continues to have difficulty meeting standards should be considered for evaluation and remediation.

Parents, students, and school personnel shall be made fully aware of the promotion standards. Arizona Revised Statute 15-521 states that every teacher shall make the decision for promotion or retention of students. A parent or legal guardian who opposes the decision of the teacher(s) may appeal through the prescribed appeal process.

Special Education

Promotion/retention decisions, when applied to students enrolled in special education, shall be on a case-by-case basis, consistent with the individualized education program and in accordance with A.A.C. R7-2-301 and R7-2-401.

Students who do not meet regular promotion requirements must meet the course of study and promotion requirements for special education under the guidance of A.A.C. R7-2-401. The programs for such students may need adaptations.

Any student unable to meet regular academic requirements for promotion must meet the requirements of an alternative curriculum derived from the regular curriculum, which will be developed by a multidisciplinary team on an individual basis. Students placed in special education will complete the course of study as prescribed in their individual education programs. Course work will be presented at a level commensurate with the student's ability. The student's permanent file shall identify the courses completed through special education; however, the student will receive the standard certificate of promotion.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-203
 15-341
 15-342
 15-521
 15-701
 15-701.01
 15-715
 A.A.C. R7-2-301 and R7-2-401
 A.G.O. 184 - 016

CROSS REF.: IHA - Basic Instructional Program
 IKF - Graduation Requirements

REGULATION

REGULATION

AI-7211

AUSD10

IKE-RA

PROMOTION AND RETENTION OF STUDENTS

Procedure for Retention of Elementary School Students

The student shall be promoted from an elementary school grade if *two (2) of the three (3)* following criteria are met.

- *Teacher evaluation of general readiness for promotion.* Consideration will be given to the student's social, emotional, and physical development, as assessed by anecdotal records, attendance patterns, and records of teacher conferences with students and parents. A teacher *may* use a social/emotional checklist.
- *Achievement on class assignments, projects and tests.* To be promoted, each student is expected to attain a minimum average achievement level of sixty percent (60%) or a letter grade of *D*, or higher on daily class assignments, required projects, and tests by subject for three (3) of the four (4) grading periods. At grade levels where these criteria are not applicable, each student must attain an overall average deemed "satisfactory for promotion" by the teacher for three (3) of the four (4) grading periods.
- *Proficiency in State Standards.* To be promoted, each student is expected to demonstrate competency in the Arizona Academic Standards for that grade level as measured by appropriate assessments. A student who does not demonstrate competence in a required subject area may be stronger in another subject area. The total number of standards in *all* subject areas may be used to determine competency.

Beginning in school year 2013-2014, the promotion of a student from grade three (3) shall be conditioned on the satisfaction of the applicable competency requirements prescribed by A.R.S. 15-701 and depicted in Administrative Regulation IKE-RB.

For a student who has been previously retained in grade or a student who enters school on or after March 1, the teacher(s) *may* consider only the first criterion (general readiness) and the second criterion (class achievement) for promotion to occur.

A student who does not meet the foregoing promotion criteria must attend summer school. If, after attending summer school, the student meets the foregoing criteria, the student may then be promoted.

Limited English Proficiency

The second criterion (achievement of class assignments) and the third criterion (proficiency of State Standards) will be in English, according to Arizona law.

Students identified as LEP through established District procedures will not be retained if the basis for retention is the student's lack of proficiency in understanding, speaking, reading, or writing in English. Such students should be provided with alternative instruction within the ESL program or through individual success plans that outline adaptations for classroom instruction.

Special Education

A student enrolled in a special education program must meet the course of study and graduation requirements of pupils enrolled in special education under the guidance of Arizona Department of Education Rule R7-2-401.

Promotion or retention determinations for special education students shall be made by the student's individualized education program (IEP) team based on consideration of the following:

- Present level of functioning.
- Extent of achievement of goals as state in their IEP.
- Degree to which student approaches grade level curriculum standards or individual expectancy levels.

Chronic Health Conditions

Students who suffer from chronic health conditions due to illness, disease, or accidents have the opportunity to complete missed assignments and not lose credit because of absences. District attendance policies shall not penalize students with chronic health conditions as long as required course work is completed.

Review of Promotion/ Retention Decision

A.R.S. 15-521 states that every teacher shall make the decision for promotion or retention of students. A parent/legal guardian cannot overturn a teacher's decision on promotion or retention under Arizona law, but a parent/guardian who opposes the teacher as provided in A.R.S. 15-521 may appeal the teacher's decision to the Governing Board by utilizing form IKE-EE. Whether the Governing Board should hear the appeal will be recommended by a hearing officer pursuant to Regulation IKE-RD.

REGULATION

AI-7212 © IKE-RB PROMOTION AND RETENTION OF STUDENTS

REGULATION

Competency Requirements for Promotion of Students from Third Grade for School Year 2012-2013

The District shall:

- provide for universal screening of pupils in preschool programs, kindergarten programs and grades one (1) through three (3) that is designed to identify students who have reading deficiencies in accordance with A.R.S. 15-704.
- provide an annual written notification to parents or guardians of students in kindergarten programs and first (1st), second (2nd) and third (3rd) grades that a student who obtains a score on the reading portion of the Arizona Instrument to Measure Standards (AIMS) test, or a successor test, that demonstrates the student is reading far below the third (3rd) grade level will not be promoted from the third (3rd) grade.

If the student is determined to be substantially deficient in reading before the end of grade three (3), the District shall provide to the student's parent/guardian a separate written notification of that deficiency that includes the following information:

- A description of the current reading services provided to the student;
- A description of the available supplemental instructional services and supporting programs that are designed to remediate reading deficiencies;
- Parental/guardian strategies to assist the student to attain reading proficiency; and
- A description of the District policies on midyear promotion to a higher grade.

Competency Requirements for Promotion of Students from Third Grade for School Years 2013-2014 and Thereafter

A third (3rd) grade student shall not be promoted if he/she obtains a score on the reading portion of the AIMS test, or a successor test, that demonstrates the student's reading skills fall far below the third (3rd) grade level.

Good Cause Exceptions

Upon a finding of a good cause exception to the competency requirements stated above, the Governing Board may promote a student from the third (3rd) grade. The following are good cause exceptions:

- The student has a disability as defined in A.R.S. 15-761, and did not take the AIMS test or a successor test;
- The student has a disability as defined in A.R.S. 15-761, has taken the AIMS test, or a successor test, and has previously been retained in a grade;
- The student is English language learner or a limited English proficient student as defined in A.R.S. 15-751 and has had fewer than two (2) years of English language instruction; and/or
- The student has demonstrated reading proficiency on an alternate assessment approved by the State Board of Education (SBE).

Process for Consideration of Good Cause Exception

A parent/guardian may appeal for a good cause exception to the Governing Board by utilizing form IKE-EE. Whether the Governing Board should hear the appeal will be recommended by a hearing officer pursuant to Regulation IKE-RE. At a minimum, the written request must include documentation showing that promotion of the student is appropriate based on the student's academic record, including:

- Academic progress reports.
- Student's Individualized Education Program (if applicable).
- Letters from the student's teacher(s) and the principal of the school recommending the pupil be promoted from the third (3rd) grade.

An acceptance or rejection of the exemption request will be provided within thirty (30) days after receipt of the parent/guardian's request.

Intervention and remedial strategies

For students who are not promoted from the (3rd) grade, the Governing Board shall offer at least one (1) of the intervention and remedial strategies developed by the State Board of Education (SBE). The student's parent/guardian, the student's teacher(s) and his/her principal may choose the most appropriate strategy(ies) for that student, which will include:

- A requirement that the student be assigned to a different teacher for reading instruction;
- Summer school reading instruction;
- Intensive reading instruction in the next academic year that occurs before, during, or after the regular school day, or any combination of before, during and after the regular school day; and/or
- Online reading instruction.

I-_____

AUSD10

IKE-RC

PROMOTION AND RETENTION OF STUDENTS

(High School Promotion Criteria)

Requirements

The District requires the student to obtain a requisite number of credits for graduation, to include specific courses determined by the Governing Board, as set forth in Policy IKF.

Successful completion of the required courses is determined by the teachers based upon the student meeting the following criteria:

- *Achievement of class assignments, projects, and tests.* A minimum average achievement of 60 percent on assignments, projects, and tests must be demonstrated.

and either of the following

- *Proficiency in State Standards.* Students must demonstrate competency under state academic standards for the required subjects at the state-prescribed level, as measured by appropriate assessment measurements.

or

- *Attendance.* Attendance is required in each course for a specific amount of time, consistent with the District attendance policy.

Completion of the tenth grade:

- The student shall have completed with a passing grade at least 10 credits, which shall include the completion of at least two units of English, two units of math, two units of science, one unit of social studies, and three units of additional courses prescribed by the Governing Board.

Limited English proficiency:

- Assessment for achievement of class assignments shall be in English in accordance with law.
- A student identified as LEP through established District procedures will not be retained if the basis for retention is the student's lack of proficiency in

understanding, speaking, reading, or writing English. Such students should be provided with alternative instruction within the ESL program or through individual success plans that outline adaptations for classroom instruction.

Special education:

- A student enrolled in a special education program must meet the course of study and graduation requirements of pupils enrolled in special education programs under guidance of Arizona Department of Education Rule R7-2-401. The programs for such students may need adaptations. Any student unable to meet regular academic requirements for promotion/graduation must meet the requirements of an alternative curriculum derived from the regular curriculum, which will be developed by a multidisciplinary team on an individual basis. Students placed in special education will complete the course of study as prescribed in their individual education programs. Course work will be presented at a level commensurate with the student's ability. The student's permanent file shall identify the courses completed through special education; however, the student will receive the standard certificate of promotion/graduation.

Chronic health conditions:

- Students who suffer from chronic health conditions due to illness, disease, or accident have the opportunity to complete missed assignments and not lose credit because of absences. District attendance policies shall not penalize students with chronic health conditions as long as required course work is completed.

Review of promotion/retention decisions:

- A.R.S. 15-521 states that every teacher shall make the decision for promotion or retention of students. A parent or legal guardian cannot overturn a teacher's decision on promotion or retention under Arizona law, but a parent or guardian who opposes the teacher as provided in A.R.S. 15-521 may appeal the teacher's decision to the Governing Board by utilizing form IKE-EE. Whether the Governing Board should hear the appeal will be recommended by a hearing officer pursuant to Regulation IKE-RD.

Recommended Time Line

Parents or legal guardians may be notified of unsatisfactory progress about the fifth week, ninth week, and fourteenth week of each semester during the school year, or at any other time the teacher deems appropriate. Where appropriate, the school will alter the instructional program for students who are not meeting

with success. A student who receives three (3) *unsatisfactory* notices for a nine-week grading period will be referred to the academic intervention team by the student's counselor to assess the reason(s) for the lack of academic progress. The academic intervention team will provide strategies to the teachers, parent(s) or guardian(s), and/or the student to increase the student's probability of success.

Parents or legal guardians and students will be notified during the semester immediately preceding graduation if sufficient credits for graduation have not been completed.

REGULATION

REGULATION

I-7215

AUSD10

IKE-RD

PROMOTION AND RETENTION OF STUDENTS

(Procedure for Review of Promotion/Retention/ Failure Decision and Failure Grade Appeals)

Teachers make the decision to promote or retain students in the common grades and to pass or fail students in the secondary grades. A parent/guardian who does not accept the decision of the teacher may request in writing that the Governing Board review the teacher's decision. Only the Governing Board can overturn the teacher's decision.

A.R.S. 15-342 provides that the student has the burden of proof to overturn the decision of a teacher to promote, retain, pass or fail the student. In order to meet that burden of proof, the student must demonstrate that he/she has mastered the academic standards adopted by the State Board of Education pursuant to A.R.S. 15-701 and 15-701.01 (the state standards). The Governing Board can only overturn the teacher's decision based upon a written finding that the student has mastered the appropriate state standards.

To request a review of the teacher's decision, the student/parent/guardian must complete form IKE-EE and return it to the student's last school of attendance within thirty (30) calendar days of the teacher's decision. The Principal will forward this form with the child's pertinent education records to the Superintendent within ten (10) working days. The Superintendent will appoint an administrative officer to conduct a review.

The administrative officer will:

- review the teacher's decision;
- review the applicable state standards;
- review the student/parent/guardian's applicable documentation;
- consult with the student's teacher(s);
- perform what further investigation is deemed necessary.

Upon the conclusion of the review, the administrative officer will prepare a report to the Superintendent. The report will indicate whether the student/parent/guardian has presented information which suggests that the student may have mastered the relevant state standards. If such evidence is presented, the administration officer will recommend that the Board convene a hearing to consider and determine the appeal. If no such evidence is presented, the administrative officer will recommend that the Governing Board decline to hear the appeal. A copy of the hearing officer's report will be sent to the student/parent/guardian.

Upon receipt of the administrative officer's report, the Superintendent will prepare an agenda item for the next Governing Board meeting with a recommendation as to whether or not the Board should hold a formal hearing to hear the appeal.

If the Board determines to hear the appeal, that hearing will be held in confidential Executive Session during the next Governing Board meeting. Notification of the formal hearing before the Governing Board will be provided to the parent/guardian at least five (5) days prior to the meeting and will include:

- The date, time, and place of the hearing;
- A copy of the teacher's decision;
- A copy of the state standards at issue or direction to the parent as to the location of the standards on the internet;
- Notification that the student or parents may be represented by counsel at their expense; and that the decision of the Board is final.

I-7231

AUSD10

IKE-EA

PROMOTION AND RETENTION OF STUDENTS

ELEMENTARY SCHOOLS FLOW CHART

School _____

Grade Level _____

Date _____

Ethnic Code _____

Student's primary language _____

Parent's primary language _____

Student's name _____ Birth date _____

Teacher _____

Previous Retention _____

If the process should be discontinued for any reason, please note the reason for discontinuance and date, and retain within the student's cumulative folder. All communication with the parent/guardian(s) must be in the parent's primary language.

TASKS

_____ Student manifests potential educational problems that may require retention

_____ Teacher determines if student previously retained: (reasons, grades, dates)

_____ Teacher determines if student previously considered for retention: (reasons, grades, dates)

_____ Teacher refers student to failure prevention team (FPT)

The FPT will provide assistance to teacher(s) through modified instructional materials or techniques; individual or group counseling; student behavioral management; parental involvement; and/or program modification. A retention

history will be formulated, if applicable. *Goals will be set for the remainder of the school year.*

FPT membership:

Teachers/Specialists:

- Audiologist
- General Education
- Nurse/Health
- SEI (if LEP student)
- Speech/Language
- Special Education
- School Psychologist
- REACH (if gifted student)

Other Representatives:

- Advocate
- Agency Representative
- Counselor
- LEA Representative
- Other: _____
- Other: _____

- February 1** Deadline to send progress report to parent indicating potential educational problems that may require retention. Prior to reporting to parent, regular classroom teacher must collaborate:
 - with special education teacher, if special education student
 - with SEI/REACH teacher, if LEP student

_____ Send progress report to principal; if warranted, include teacher/support staff input

- March 15** Send permission form to parent for *only* those students who require additional educational data collection from psychologist, LD teacher, SEI teacher and/or the lower quartile teacher.
- March 31** Deadline for parent conference to communicate specific reasons for student's lack of progress. Conference should include teacher(s), principal; special education student advocate and school psychologist (if special education student); SEI teacher (if LEP student); REACH teacher (if gifted student); and other personnel as necessary. *Goals will be set and/or modified for remainder of school year.*
- May** (First week – optional) Re-administer appropriate assessments for state standards academic proficiency
- May** (On/before last day of school) Conference to report/discuss decision to promote/retain student. Conference should include teacher(s), principal; special education student advocate and school psychologist (if special education student); SEI teacher (if LEP student); REACH teacher (if gifted student); and other personnel as necessary. Report shall include:
 - All recommendations
 - Retention rationale
 - Individual success plan for retained student

Send copy of Promotion/Retention Flow Chart to appropriate Associate Superintendent

Retain copy of Promotion/Retention Flow Chart in student cumulative folder

If appropriate, Principal will forward parental appeal of a teacher's promotion/retention decision to Superintendent

Dated: _____

Principal

I-_____ **AUSD10** **IKE-EB**
PROMOTION AND RETENTION OF STUDENTS

PROMOTION/RETENTION FLOW CHART

MIDDLE SCHOOLS

Student _____ Birth date _____ Ethnic code _____

Student's primary language _____ Parent's primary language _____

School _____ Date _____

Teacher _____ Grade level _____

Previous retention _____

- If the process should be discontinued for any reason, please note the reason for discontinuance and date, and retain within the student's cumulative folder. All communication with the parent(s) must be in the parent's primary language.

Teacher/Counselor

Mid-Quarter & Quarter Reports.

DATES

_____ Students in danger of not meeting promotion criteria for each quarter shall be identified. Parent(s) or legal guardian(s) will receive notification of the student's progress at each mid-quarter and at the end of each quarter.

_____ Quarter 1: mid _____ Quarter 1: end

_____ Quarter 2: mid _____ Quarter 2: end

_____ Quarter 3: mid _____ Quarter 3: end

_____ Quarter 4: mid _____ Quarter 4: end

_____ Following the assignment of first-quarter grades, a student manifests potential educational problems that may require retention.

_____ The teacher(s)/counselor refers the student with potential educational problems to the failure prevention team (FPT).

Failure prevention team meeting(s). The FPT will provide assistance to the teacher(s) through modified instructional materials or techniques, individual or group counseling/behavior management for the student, parental involvement, and/or program

modification. The FPT must include the ESL teacher for a LEP student, the REACH teacher for a gifted student, and the student's advocate and the school psychologist for a student with disabilities. *Goals will be set for the remainder of the school year.* A retention history will be formulated if applicable.

February

_____ On or before *February 28*, a progress report must be sent to the parent(s) or legal guardian(s) indicating potential educational problems that may require nonpromotion (retention).*

*If the student is placed in special education, the regular classroom teacher(s) and the special education teacher(s) must collaborate prior to reporting to parents. If the student is LEP or gifted, the classroom teacher and ESL or REACH teacher must collaborate prior to reporting to the parents.

_____ A list of students being considered for retention will be sent to teachers.

_____ On or before March 31, the classroom teachers, the administrator, and the parent(s) or guardian(s) shall meet to discuss the student's current performance. *Goals will be set for the remainder of the school year.***

**For a special education student, this meeting must include the student's advocate and the school psychologist. For a LEP student the ESL teacher must be included, for a gifted student the REACH teacher must be included.

March

_____ On or before *March 15*, a permission form is sent to parent(s) or guardian(s) of any student requiring additional educational data collection. (Data are to be collected by the psychologist, LD teacher, ESL teacher, and/or Chapter I teacher.)

May

_____ Appropriate assessments for the state academic standards may be readministered to possible nonpromotion (retention) candidates during the first week of May.

_____ A list of nonpromotion (retention) students and recommendations are sent to teachers for review and suggested changes.

_____ Nonpromotion (retention) letters in the parents' primary language are mailed.

_____ A conference, if requested, should be held with the parent(s) or guardian(s), teacher(s), administrator(s), and other school personnel to report and discuss the decision to promote or retain the student on or before the last day of school.***

***For a special education student, this meeting must include the student's advocate and the school psychologist. For a LEP student the ESL teacher must be included. For a gifted student the REACH teacher must be included.) The report shall include (1) all recommendations, (2) reasons for nonpromotion (retention), and (3) an individual success plan for a retained student.

_____ to be PROMOTED to grade _____

_____ to be RETAINED in grade _____

Principal

_____ A copy of the Promotion/Retention Flow Chart will be forwarded to the appropriate Associate Superintendent, and a copy will be retained in the student's cumulative folder.

_____ If the teachers' decision to promote or retain the student is rejected by the parent(s) or guardian(s), the parent(s) or guardian(s) may appeal the teachers' decision to the Governing Board through the Superintendent.

_____ The report is sent to the Superintendent

Signed _____
Principal

EXHIBIT

EXHIBIT

I-7233

AUSD10

IKE-EC

PROMOTION AND RETENTION OF STUDENTS

ELEMENTARY SCHOOL STUDENT RETENTION REPORT

School _____

School Year _____

Report Date _____

Student's name _____ Birth date _____

Address _____

Home phone _____ Classroom teacher(s) _____

Decision of the teacher(s)

The above-named student shall be retained in grade _____ for the _____ school year for not meeting the minimum requirements in the areas indicated below. I acknowledge and affirm that my decision was made in accordance with the Amphitheater School District policy IKE.

- General readiness for promotion
- Achievement on class assignments, projects, and tests
- Proficiency in State Standards

Signature(s)

Teacher Date _____

Teacher Date _____

Teacher Date _____

Teacher Date _____

Principal Date _____

Note: Pursuant to A.R.S. §15-521, the teacher shall make the decision for the promotion or retention of a student. Such decisions may not be overturned except as provided in A.R.S. §15-342 and Governing Board Policy IKE.

See also, Student Retention Report - Parent/Guardian Response

EXHIBIT

EXHIBIT

I-7233

AUSD10

IKE-ED

PROMOTION AND RETENTION OF STUDENTS

STUDENT RETENTION REPORT

School _____

School Year _____

Report Date _____

Student's name _____ Birth date _____

Address _____

Home phone _____ Classroom teacher(s) _____

Decision of the teacher(s)

The above-named student shall be retained in grade _____ for the _____ school year for not meeting the minimum requirements in the areas indicated below. I acknowledge and affirm that my decision was made in accordance with the Amphitheater School District policy and regulation.

- Achievement on class assignments, projects, and tests
- Demonstration of essential skills.
- Teacher evaluation of general readiness for promotion
- Eighth grade only:* Arizona and United States Constitutions.

The student has not met the academic requirements (by numbers) for passing the following classes:

English* _____

Mathematics* _____

Science* _____

Social Studies* _____

Physical Education* _____

Elective* _____

* Academic core subjects

Signature(s)

_____ Date _____
Teacher

_____ Date _____
Counselor

_____ Date _____
Principal

Note: Pursuant to A.R.S. §15-521, the teacher shall make the decision for the promotion or retention of a student. Such decisions may not be overturned except as provided in A.R.S. §15-342 and Governing Board Policy IKE.

See *also*, Student Retention Report - Parent/Guardian Response

**PROMOTION AND RETENTION OF STUDENTS
PUPIL RETENTION REPORT - PARENT OR GUARDIAN RESPONSE**

School _____

School Year _____

Report Date _____

Student's name _____ Birth date _____

Address _____

Home phone _____ Classroom teacher(s) _____

Parent or Guardian Response in Agreement

- I have been informed of the decision to retain my student in grade ____ for the _____ school year. I understand and agree with that decision.
- I also understand that documentation and/or records of this decision will be placed in my student's permanent educational record.

Signature(s) of parent(s)/legal guardian(s):

_____ Date _____

_____ Date _____

Parent or Guardian Response in Disagreement

- I have been informed of the decision to retain my student in grade ____ for the _____ school year. I disagree with that decision.
- I request a review of the decision by the Amphitheater School District Governing Board. I understand to initiate an appeal of the teacher's decision, I must provide a written appeal and the following information to the District Superintendent:
 - Academic progress reports;
 - Student's Individualized Education Program (if applicable); and
 - Letters from the student's teacher(s) and the principal of the school recommending my student be promoted.

- I also understand that, upon request, my student must provide a demonstration of his/her ability to meet the State Standards (as set forth in A.R.S. 15-701).
- My student is in the third (3rd) grade and should be granted a good cause exception to retention because (check all that apply):
 - He/she student has a disability as defined in A.R.S. 15-761, and did not take the AIMS test or a successor test;
 - He/she has a disability as defined in A.R.S. 15-761, has taken the AIMS test, or a successor test, and has previously been retained in a grade;
 - He/she is English language learner or a limited English proficient student as defined in A.R.S. 15-751 and has had fewer than two (2) years of English language instruction; and/or
 - He/she has demonstrated reading proficiency on an alternate assessment approved by the State Board of Education (SBE).
- I understand that only the Governing Board has the authority to overrule the teacher's decision and promote my student.
- I also understand that any documentation and/or records of this decision and appeal shall be placed in my child's permanent record.

Signature(s) of parent(s) or legal guardian(s): _____ Date _____
 _____ Date _____

Decision

- Insufficient evidence was presented to support the appeal within the prescribed timelines. No further action will be taken.
- The student did not meet prescribed State Standards. The appeal will not be forwarded for Governing Board review.

_____ Date _____
 Superintendent/Designee

Board agenda date: _____.

The teacher's decision is:

- sustained
- reversed

Grade placement for the above-named student for the _____ school year shall be _____.

For the Governing Board

Date

EXHIBIT

EXHIBIT

I-7236

AUSD10

IKE-EF

PROMOTION AND RETENTION OF STUDENTS

RETENTION – INDIVIDUAL SUCCESS PLAN

School _____

Grade Level _____

Date _____

Ethnic Code _____ Gender _____

Student's primary language _____

Parent's primary language _____

Student's name _____ Birth date _____

Teacher(s) _____

Academic performance (standardized testing, informal assessment results, strengths, weaknesses) _____

General performance (social, behavior, strengths, weaknesses) _____

Recommended Long-Term Goals (_____, _____, _____)

Recommended Long-Term Objectives (_____, _____, _____)

Summary: Please report how the goals and objectives will be met, to include modifications of materials, instructional techniques, etc. _____

Retention Team Members

Signature

Title

Date

Signature

Title

Date

Signature

Title

Date

Signature

Title

Date

I-7250 AUSD10 IKEA MAKEUPMAKE UP OPPORTUNITIES

The Superintendent shall develop and implement standards that shall apply to requirements for student makeup assignments during absence for pesticide application periods and for other appropriate reasons.

In the case of a student's exclusion from school for disciplinary reasons, makeup opportunities shall be provided for short-term suspensions but shall not be provided for long-term suspensions or expulsions.

Adopted: December 9, 2008date of Manual adoption

LEGAL REF.: A.R.S. 15-152 15-803

CROSS REF.: EBAA - Reporting of Hazards/Warning Systems

REGULATION

REGULATION

**I-7261 AU\$D10 IKEA-R
MAKEUPMAKE UP OPPORTUNITIES**

When a student provides a written statement signed by a parent or guardian that the student will be or was absent because of the application of pesticides, each teacher will be notified and the following procedure will apply:

- Each teacher will provide the student's assignment(s) and any handouts or materials necessary for accomplishment of such assignment(s), allowing a minimum make up period of one (1) day for each day absent.
- It will be the responsibility of any student who misses a laboratory assignment or test to arrange with the teacher a mutually convenient time to do perform the laboratory assignment or to take the test.

The following standards shall apply in the District for makeupmake up work other than for absence due to pesticide application. Adjustments may be made when it is in the best interest of the student(s).

- It will be the student's responsibility to ask for makeupmake up work and to arrange for a time to make up tests when the student returns.
- If the teacher is unable to supply the student with a makeupmake up assignment, the student will not be held responsible for that makeupmake up assignment.
- The student has the responsibility to work with the teacher to develop a plan for making up homework and tests.
- If work is not turned in by the time the assignment is due, and the student fails to provide an acceptable explanation of the extenuating circumstances that would merit an extension, the teacher may reduce the grade on the assignment or withhold credit on the assignment.
- When a student has been absent for illness, ample time will be given for makeupmake up work once the student returns to school.
- In situations where the student will be absent for more than three (3) days, due to illness (i.e., chicken pox, measles, etc. et cetera), or when the

parent notifies the office that the student will be absent more than one (1) week for other reasons (e.g., vacation), teachers may provide required assignments in advance or send assignments to the student.

- Students who are short-term suspended from school shall be provided with makeup opportunities.
- Students who are long-term suspended (more than nine [9] school days) shall not be provided makeup opportunities.
- Students who are expelled from school shall not be provided makeup opportunities.

I-7300 © IKEB ACCELERATION

When circumstances indicate that acceleration in grade placement is in the best interest of the student, close cooperation between the parents and all school personnel involved is imperative. Each student will have individual consideration, and decisions will be made only after a careful study of facts relating to the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are also determining factors. A decision should be based on sufficient data collected over a period of time and motivated by a desire to place the student in the school program where the greatest success will result.

The decision to accelerate a student rests with the Superintendent. Parental involvement in all steps of the process is vital. Parental consent to the acceleration of a student should be in writing.

If parents do not approve of a decision regarding the acceleration of the student, they may appeal the decision to the Superintendent. Further appeal, if necessary, may be made to the Board.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-701.01

CROSS REF.: IKE - Promotion and Retention of Students

^ & ^|-7350 AU\$D10 IKF GRADUATION REQUIREMENTS

Regular Education

A minimum of twenty-two (22) units of credit are required for graduation. Listed below are the units that must be completed before a student may receive a high school diploma. Each student shall demonstrate accomplishment of the standards in reading, writing, science, social studies, and mathematics adopted by the State Board of Education and pass each of the sections of the required competency test. A student not successfully passing the competency test shall graduate with a recognized diploma if the student meets the alternative graduation requirements established by A.R.S. 15-701.02. The Superintendent shall prepare regulations to implement the alternative graduation requirements and appoint a hearing officer for appeals.

Graduation requirements may be met as follows:

- By successful completion of subject area course requirements.
- By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302.04 and rules established by the Superintendent.
- By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.
- An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements are:

2012-2013:

English	4.0 units
Math	4.0 units*
Science	3.0 units
American Government and Arizona Government	0.5 unit
American History - including Arizona History	1.0 unit
World History and Geography	1.0 unit

Economics	0.5 unit
Fine Arts or Career, Technical and Vocational Education	1.0 unit
Electives	7.0 units
Total	22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following R7-2-302.03.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements, but reference to special education placement may be placed on the student's transcript or permanent file.

Waiver of Graduation Requirements

The parents or legal guardian of a high school student, or the student if at least eighteen (18) years of age and/or emancipated, may petition, in writing, to waive a high school class required for graduation if the class is required by District policy but not by state law.

The letter (petition) should completely set forth the reasons for requesting the waiver and should be sent to the associate superintendent for school operations.

The Associate Superintendent for School Operations will ensure the completeness of the information contained therein and put the matter before the Governing Board in the appropriate manner.

The Governing Board will render its decision in open meeting, while preserving student confidentiality.

Adopted: date of Manual adoption
 LEGAL REF.: A.R.S. 15-203
 15-341
 15-701.01

15-701.02
A.A.C. R7-2-302.01
R7-2-302.02
R7-2-302.03
R7-2-302.04
R7-2-302.06
R7-2-302.07

CROSS REF.: IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems

REGULATION

REGULATION

I-7361 © IKF-RA GRADUATION REQUIREMENTS (Determining Competency for Graduation Credit)

Determination and verification of student accomplishment of subject-area course requirements and/or competencies for graduation credit shall be the responsibility of a subject-area teacher and, at a minimum, shall be in accord with the following:

- The student shall have successfully completed the subject-area course requirement incorporating the standards and competencies adopted by the State Board of Education from the course of study as determined by the Governing Board in accord with the District's designated grading system; or
- As an alternative to completing the course requirements, a student may request, upon a showing of familiarity with the subject matter of the course, an examination on the competencies of the course. The student may take an examination on a particular course one (1) time only in an academic year. The examination shall be prepared by a teacher of the subject matter who is designated by the Superintendent. To receive graduation credit, the student must demonstrate accomplishment of the standards and competencies adopted by the State Board of Education and the Governing Board, respectively. Demonstration of accomplishment of the skills and competencies shall be determined in accord with accepted practices in evaluation of students. A copy of the test results, verified by the appointed teacher, shall be filed with the student's records.

REGULATION

REGULATION

^ & ^I-7362 © IKF-RB GRADUATION REQUIREMENTS (Alternative Graduation Requirement)

Pursuant to A.R.S. 15-701.02, A.A.C. R7-2-302.06 and R7-2-302.07, a student who fails to achieve a passing score on the State Board required competency test in reading, writing, and mathematics assessment for high school graduation during the 2007-2008 through the 2010-2011 school years and thereafter may graduate if the student meets the alternative graduation requirements. Using the state approved formula, this process allows a student to augment their State Board required competency test scores with additional points derived from classroom performance. The student must meet the eligibility requirements described below to be eligible to receive augmentation points. Points are calculated using grades of C or better in the state specified credits of required coursework.

- *Threshold determination:*
 - If a student's augmented assessment scores would not meet or exceed the "Meets the Standard" threshold if augmented by twenty-five percent (25%) for school years 2007-2008 and 2008-2009, by fifteen percent (15%) for school year 2009-2010, or by five percent (5%) for school year 2010-2011 and thereafter, no additional credit shall be calculated per A.R.S. 15-701.02(c).
- *Eligibility requirements for augmentation:*
 - The student must have completed with a passing grade all coursework and credits prescribed for the graduation of students from high school by the governing board of the student's school district or charter school.
 - The student must have taken the State Board standards assessment at every administration when the student was eligible to take the test after August 12, 2005.
 - The student must have participated in any academic remediation program available in the student's school in those subject areas where the student failed to achieve a passing score on the State Board competency test.
- *Failure to meet eligibility requirements - Appeal:*

- If a student is not eligible for the standards assessment score augmentation due to failure to:
 - Have taken the State Board competency test at every administration when the student was eligible to take the test after August 12, 2005. An appeal, following the procedures indicated below, may be requested in which the student or parent shall have the burden of demonstrating what circumstances prevented compliance with this requirement. An appeal should be granted only upon presentation of credible evidence that extreme circumstances made the student ineligible for each State Board competency test administration the student did not attend.
 - Have participated in any academic remediation program available in the student's school in those subject areas where the student failed to achieve a passing score on the State Board competency test. An appeal, following the procedures indicated below, may be requested in which the student or parent shall have the burden of demonstrating what circumstances prevented compliance with this requirement. An appeal should be granted only upon presentation of credible evidence that the student participated in at least one state or school sanctioned remediation program in those subject areas where that student failed to achieve a passing score on the State Board competency test.
- *Appeal procedure:*
 - If a senior student fails a subject matter competency test, that student may request an appeal by submitting a petition form prepared by the District to the high school principal within ten (10) days of being notified of failure to achieve "Meets the Standard" on any section of the State Board competency test. The principal shall be the hearing authority for all appeals.
 - School officials shall provide adequate notice to the student and the student's parents or guardians regarding the date, time, and place of the appeal. A student or a student's representative may participate in the appeal either personally, by telephone, or by providing written documentation.
 - The student or parent shall have the burden of demonstrating what circumstances prevented compliance with the requirements.
- An appeal shall be granted only (see Suggested Basis for Appeal below):

- Upon presentation of credible evidence that extreme circumstances made the student ineligible for each State Board competency test administration the student did not attend.
- Upon presentation of credible evidence that the student participated in a least one (1) state or school sanctioned remediation program in those subject areas where that student failed to achieve a passing score on the State Board competency test.
- The response to the appeal shall be in writing within five (5) days of the appeal hearing.
- The decision of the principal is final.

Suggested Basis for Appeal

A student who has not satisfied the requisites of A.A.C R7-2-602.6 (C)(2) and/or (3) to qualify for the alternative graduation requirement may appeal the determination to the Governing Board when one (1) or more of the conditions listed below exist:

- The student was precluded from taking all available administrations of the AIMS assessment, or has not fully participated in the school's academic remediation program, due to a bona fide emergency. For the purpose of this policy a bona fide emergency is defined as a circumstance beyond the student's or the student's family's control. Examples of a bona fide emergency may include, but are not limited to the following:
 - The student's sudden serious illness or injury simultaneously with the assessment or remediation program offering as attested as affirmed by a licensed medical practitioner.
 - The sudden serious illness, injury, or death of an immediate member of the student's family, as defined in Board Policy GCCA, when such circumstance prevented the student's attendance for an assessment or a remediation program offering, and when affirmed by a licensed medical practitioner.
 - Weather or road conditions that interfered with the student's attendance at the assessment or remediation program offering when the condition was declared by or has been verified with appropriate public authorities.
 - A religious event of the student's and/or the student's family's faith when the student and/or the student's family have historically and

consistently participated in the religious event in lieu of any other event occurring at the same time.

The school principal must have received from the student's parent(s) written, dated, and signed notification within twenty-four (24) hours, or as soon thereafter as is practicable, of any event that prevented the student from participating in the assessment or the remediation program offering. Notification by telephone or other means may temporarily suffice, but must be validated by a written, dated, and signed notification not less than fourteen (14) calendar days from the date of the event.

Other extreme and extraordinary circumstances may be considered for appeal by the Board when credible evidence is provided affirming actual occurrence of the extreme and extraordinary circumstance.

REGULATION

REGULATION

**I-7363 AUUSD10 IKF-RC
GRADUATION REQUIREMENTS
(Credit and Advanced Placement)**

A middle school student who demonstrates achievement - as measured by a cumulative test that is developed by appropriate faculty members representing the high school and respective feeder middle schools - may receive high school credit for algebra and/or advanced Spanish taken during the eighth (8th) grade year.

The above objective criteria may be amended and high school credit may be given to individual students approaching the objective criteria if consensus is reached among appropriate faculty members representing the high school and the feeder middle school. (This policy is consistent with the requirements of the North Central Association.)

A middle school student who takes a high school course shall receive high school credit only if the course is taught by a teacher then certificated at the high school level.

^ & ^I-7381 © IKF-EA
GRADUATION REQUIREMENTS
ALTERNATIVE GRADUATION REQUIREMENTS APPEAL FORM

Appeal procedure:

- The student may request an appeal by submitting a request on a petition form prepared by the District to the high school principal within ten (10) days of being notified of failure to achieve "Meets the Standard" on any section of the State Board competency test. The principal shall be the hearing authority for all appeals.
- School officials shall provide adequate notice to the student and the student's parents or guardians regarding the date, time, and place of the appeal. A student or a student's representative may participate in the appeal either personally, by telephone, or by providing written documentation.
- The student or parent shall have the burden of demonstrating what circumstances prevented compliance with the requirements.
- An appeal shall be granted only:
 - Upon presentation of credible evidence that extreme circumstances made the student ineligible for each State Board competency test administration the student did not attend.
 - Upon presentation of credible evidence that the student participated in at least one (1) state or school sanctioned remediation program in those subject areas where that student failed to achieve a passing score on the State Board competency test.
- The response to the appeal shall be in writing within five (5) days of the appeal hearing.
- The decision of the principal is final.

Date: _____

Student Name: _____

Grade: _____

Projected Graduation Date: _____

Parent/Guardian Name: _____

Requirement(s) being appealed: (check one [1] or both boxes if applicable)

Has not taken the AIMS assessment each time the test was offered.

Has not participated in at least one (1) available academic remediation program as described:

Based on the box(es) checked above, provide evidence to support your appeal. Evidence must demonstrate "extreme circumstances" causing an inability to meet the augmentation requirements.

Signature

Date

**^ & ^I-7382 © IKF-EB
GRADUATION REQUIREMENTS
AUGMENTATION POINTS CALCULATIONS**

Threshold Determination

Multiply "Meets the Standard" for each section of the State Board competency test by the factor listed below by year of graduation to determine the score that must be met at a minimum before the augmentation procedure may be completed.

Graduation Factor .95

Example: In the graduation year if the "Meets the Standard" score for reading were to be 674. Then, multiplying 674 *times* .95 produces 640.3 rounded to 640, the test score below which no augmentation scores will be calculated and for which no appeal would be allowed. The "Meets the Standards Scores" will be determined the State.

Calculation of Augmentation points to be used for each competency test section failed when the threshold is met.

Only classes that satisfy the specifically required subject matter credits by the State Board for graduation shall be included in the calculation of the augmentation score. Use the highest grades earned or if advanced placement/honors courses the grade credited with the most points per R7-2-302.07(E)(b & c).

Credits Additional Course Name Grades (1)(2) Points

1) _____
English or ESL

1) _____
AZ and US History and Constitution

.5) _____
AZ and US History and Constitution

1) _____
World History/Geography

1) _____
Mathematics

1) _____
Mathematics

1) _____
Science

1) _____
Science

1) _____
Fine Arts or Vocational Education

TOTAL of 11.5 credits Total added points () for 2009 through 2011.
Total added points divided by 11.5 equals Average Additional Points per Credit

_____ (Student's Original Augmentation Points per Credit *times* Score, by Section) *equals* Points 100

Augmentation points may be added to the highest score on each section of the State Board competency test that the student may have taken. If the augmented score of the student exceeds the passing score on the competency test, the student shall be considered to have passed the competency test in that area for graduation purposes.

- (1) Advanced Placement or Honors
 - A equals twenty-five (25) times credits equals points
 - B equals twenty (20) times credits equals points
 - C equals fifteen (15) times credits equals points
 - D or F equals zero (0)

- (2) Other eligible grades
 - A equals twenty (20) times credits equals points
 - B equals fifteen (15) times credits equals points
 - C equals twelve (12) times credits equals points
 - D or F = zero (0)

**^I-7400 © IKFA
EARLY GRADUATION**

The Board will authorize early high school completion in order to meet career goals for selected students. Students desiring early graduation must submit a written request to the high school principal during the first half of the semester preceeding the semester of desired completion. The Superintendent may accept requests after this date in special circumstances. The request must contain the reasons for the request and the written approval of the student's parents or guardian. All graduation requirements must be met by the early completion date.

The Superintendent will establish procedures to evaluate each request and will ensure that the parents or guardian are informed of any restrictions or limitations to be placed on the student in the event the request is approved, including restrictions on co-curricular activities.

Diplomas normally will be awarded only at the completion of the spring semester. However, final transcripts will be provided as soon as the high school requirements have been met.

The District shall notify the Arizona Department of Education and the Commission for Postsecondary Education when a student graduates at least one (1) year before the student's scheduled graduation date.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-105
 15-701.01
 15-1821

Section 63, Arizona Laws 2009, HB2011

I-7450 © IKFB
GRADUATION EXERCISES

Graduation exercises will be held for students who have met state and local requirements for graduation from high school.

Participation in high school commencement exercises is encouraged but is not compulsory. However, since these exercises require planning and rehearsals, the following rules shall apply:

- Students who wish to participate must be present at the rehearsals. Failure to do so, except for legitimate reasons for absence, may be cause for excluding students from participating in the exercises.
- Students may not participate in the commencement exercises unless they have successfully completed the requirements for graduation.
- Awards to seniors will be printed on the commencement program and announced at the exercises only in cases where the recipients have been selected solely by the school.
- Other awards to graduating seniors selected by persons or organizations outside the school may be presented at the final awards assembly if approved by the principal.

Adopted: date of Manual adoption

AI-7500 © IL
EVALUATION OF INSTRUCTIONAL PROGRAMS
(Testing Programs)

The use of tests is one indication of the success and quality of the educational program. In the case of an individual student, tests, in combination with other criteria, can provide an indication of student achievement.

The Board authorizes:

- A testing program as outlined in A.R.S. 15-741 and 15-755.
- A District testing program that will be subject to regular review and evaluation.
- In-service education of teachers and other staff members in the use of tests and interpretation of test results.

Test Participation

All Arizona students in grades two (2) through twelve (12) shall be administered, at least once each year, a standardized, nationally-normed written test of academic subject matter given in English except that students with disabilities will be included with appropriate accommodations and alternate assessments where necessary in accord with their respective Individual Education Program.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-741
 15-743
 15-744
 15-745
 15-755

CROSS REF.: IKF - Graduation Requirements
 ILB - Test / Assessment Administration
 (State Mandated Testing)
 JR - Student Records

AI-7600 © ILB
TEST / ASSESSMENT ADMINISTRATION
(State-Mandated Testing)

Security of Testing Materials

Employees designated by the Superintendent to administer the achievement test adopted by the Arizona State Board of Education shall:

- Keep all test materials in locked storage.
- Not reproduce any test materials in any manner.
- Not disclose any actual test items to students prior to testing.
- Not provide answers of any test items to any students.
- Administer only practice tests that are provided by the test publishers. Previous editions of the test series being used in the statewide testing program may not be used as practice tests.
- Strictly observe all timed subtests. The test publishers' suggested time limits for untimed subtests shall be followed as closely as possible in order to maintain uniformity in test administration.
- Follow directions for administering the test explicitly. No test item may be repeated unless otherwise indicated in the directions.
- Not change a student's answer.
- Return all test materials to the Superintendent immediately upon completion of testing.

Failure to comply with these requirements or others as required by Arizona Revised Statutes or by other rules or regulations shall be considered cause for discipline, including but not limited to suspension or termination. All violations of this policy shall be reported to the State Superintendent of Public Instruction.

Standards Adopted by the State Board of Education

The District shall establish specific objectives to accomplish the goals established by the State Board of Education. The Superintendent will make recommendations for such objectives based upon the data gathered annually.

The Superintendent will establish regulations and procedures for assessing student achievement of standards adopted by the State Board of Education and for reporting and utilizing test results and nontest indicator data.

Reporting results. The District will provide to the parent or guardian of each student who participates the associated grade equivalents, percentiles, and stanines from standardized norm-referenced testing. The District shall provide the parent or guardian of each student the resulting scores on the test of standards adopted by the State Board of Education and associated scores for the District, the county, and the state.

The District will provide the public, through a report card, scores for each school in the District and for the District as a whole, the county, the state, and the nation.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-741
 15-741.01
 15-742
 15-743
 15-744
 15-745
 15-755
 A.A.C. R7-2-301
 R7-2-302.04
 R7-2-306
 R7-2-310

CROSS REF.: IL - Evaluation of Instructional Programs (Testing Programs)
 JR - Student Records

I-7850 ©
EVALUATION OF INSTRUCTIONAL PROGRAMS

The instructional programs of the District will be regularly evaluated, and periodic reports will be provided to the Board. The Board will rely on the Superintendent to provide regular evaluation of the educational program and instructional processes. The Superintendent may also arrange for evaluations to be conducted by outside agencies within the budgeted funds of the District.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-341

I-7950 © IMA
TEACHING METHODS
(Lesson Plans)

The Board considers written lesson plans a useful tool to ensure continuity of instruction.

The Superintendent shall establish procedures that set forth the requirements for lesson plans and for their preparation and review. Such procedures shall reflect current standards of the profession and shall have as their primary objective the best possible educational program for the students of the District.

To facilitate more effective instruction, lesson plans should be prepared sufficiently in advance of the class presentation to allow plan books to be inspected and compared to the guidelines established by the Superintendent.

Teachers shall make thorough preparation for all daily lessons and shall prepare their plans to reflect such preparation.

Adopted: date of Manual adoption

REGULATION

REGULATION

I-7961 © IMA-R TEACHING METHODS

(Lesson Plans)

Guidelines for the implementation of this administrative regulation shall include:

- Lesson plans shall be developed according to District-wide formats and shall reflect the scope and sequence of the courses of instruction. Acceptable alternatives may be approved by the principal.
- Lesson plans shall demonstrate the correlation of the lesson with State Board standards when applicable.
- Lesson plans should include information pertinent to the effective implementation of a lesson. When commercially prepared plans are in use, lesson plans may simply refer to the appropriate aspects of such plans.
- While teachers are required to be thoroughly prepared for each daily lesson, plans may be prepared for each lesson or on a long-term basis (i.e., unit of work), whichever is most appropriate. Material to be used in a lesson(s) - such as duplicated material, cassette tapes, films, filmstrips, transparencies - may serve as an integral part of the plan.
- Lesson plans for individualized programs should be consistent with the general overview and purpose of the instructional program. The progress of individual student(s) must be a consideration in the plan.
- Teachers are to provide adequate directions for substitutes, the purpose of which shall be to continue, if possible, the ongoing program or, if more appropriate, a meaningful educational alternative that relates to the subject area.
- The provision that copies of lesson plans must be available for substitute teachers.

I-8000 © IMB
TEACHING ABOUT CONTROVERSIAL / SENSITIVE ISSUES

Democratic tradition often involves dealing with controversial issues. Knowledge and understanding of such issues are an indispensable part of education.

The teacher holds a position of authority and respect in the classroom and community, and by virtue of that position has great influence in the formation of the values of all students. It must be clear that personal views are not a part of the instructional program and must be tempered by the responsibility to maintain professionalism.

To ensure that controversial issues are dealt with fairly and objectively, and with instruction as their goal, such issues may be a part of the curriculum as long as the following policies are observed:

- Teachers should instruct students in the principles and techniques of the scientific method and provide opportunities for practice in applying established facts to specific problems.
- Teachers should seek to develop in students the ideals of truth and honesty.
- All personnel should seek to create an atmosphere in which difference of opinion can be voiced without fear and hostility and with mutual respect for all viewpoints.
- Constitutional guarantees of due process and freedom of speech will continue to be observed as to students and teachers alike when they are involved in a controversial issue.
- Teachers should encourage the suspension of judgment and conclusions until all relevant and significant facts have been assembled, critically examined, and checked for accuracy.
- Teachers should seek to develop in students a sense of responsibility for their beliefs, opinions, attitudes, and actions.
- Teachers should place major emphasis upon "why" and "how" to think rather than "what" to think.

Adopted: date of Manual adoption

^I-8250 © IMD
SCHOOL CEREMONIES AND OBSERVANCES

The following shall be adhered to regarding required opening exercises and school programs as they pertain to customs and holidays:

- The flag of the United States of America shall be raised above each schoolhouse and above other appropriate places during all school sessions, weather permitting. The flag shall be raised before the opening of school and taken down at closing each day.
- Each student shall be provided with an opportunity to participate in the Pledge of Allegiance or other patriotic observance each day.
- Each student in grades four (4) through six (6) shall recite the following passage from the Declaration of Independence:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed..."

- Each teacher in charge of a classroom for the first class of each day shall conduct a period of meditation, not to exceed one (1) minute in duration. No other activities will be allowed in the classroom at that time.
- Students whose parents have informed the school that they are not to take part in the meditation period or patriotic observances will be expected to observe the courtesy of not disturbing others.
- When special days or significant events are recognized, it is recommended that appropriate classroom and assembly programs be presented in keeping with the traditional and historical significance of the event or season.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-203
 15-342
 15-506

**I-8281 AUSD10 IMD-E
SCHOOL CEREMONIES AND OBSERVANCES
(RELIGIOUS CEREMONIES)**

The Supreme Court of the United States, in two significant decisions, declared it illegal to hold formal, prescribed religious exercises in the public school. However, while the Court's prohibitions are narrow, its permissions are broad. Accordingly, *the following types of school activities are permitted* as long as they do not take on the character of religious devotions:

- Reading literature or writing on religious subjects.
- Playing, singing, and presenting music that is religious in its inspiration or origin.
- Performance of drama that deals with religious history or is religious in its content.
- Production or exhibition of art work dealing with religious themes.
- Recognition of significant religious holidays by declaring school vacations or by sponsoring activities that acknowledge the importance of those holidays in our cultural life.
- Comparative studies of religion.
- Analyses of the Bible, and other religious books, as part of a study about religions.
- Studies of the contribution made by religion to civilization.
- Study of the Bible for its historic significance.
- Study of the Bible for its literary importance.
- Recitations or study of historical documents that contain references to God.
- Singing of official anthems that contain references to God.

I-8450 AUUSD10 IME SCHOOL ASSEMBLIES

Assemblies, public programs, and public performances by students have an important place in a well-rounded educational program. They must, however, be consistent with the educational goals of the schools.

- Programs should have both educational and/or inspirational value. All aspects of human endeavor should be considered, including the comic as well as the tragic.
- Programs should be varied and should appeal to the interests of students.
- Good taste should be demonstrated in the kinds of programs and behavior shown.

Adopted: date of manual adoption

REGULATION

REGULATION

I-8461 AUSD10 IME-R SCHOOL ASSEMBLIES

In planning for school assembly programs, the principal and designees should:

- Maintain high standards of performance in all programs selected.
- Make every effort to provide for the expression of divergent or opposing viewpoints where political concepts are being presented.
- Review all program materials and offerings in advance of scheduling to determine sound educational value.
- Seek counsel of supervisors on programs relating to their areas in the process of selection and, if a controversial question arises, consult with the Superintendent or designee.
- Make an effort to increase student involvement in planning and make greater use of community resources as opposed to paid professional performances.

I-8550 © IMG
ANIMALS IN SCHOOLS

The Superintendent may establish procedures for appropriately and humanely bringing live animals into a classroom. Such procedures shall forbid the transporting of live animals on school buses.

Seeing-eye and service dogs are permitted on school buses and in classrooms to perform the functions for which they are trained. A dog's laminated identification card may be requested for verification.

Pets and other animals are not permitted on District property, or in District vehicles, unless the animal is a service animal or is present for an educational purpose by written approval from the Superintendent or school principal.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 11-1024
 A.A.C. R17-9-102

REGULATION

REGULATION

I-8561 © IMG-R ANIMALS IN SCHOOLS

Animals may be brought into the classroom for educational purposes. However, they must be appropriately and humanely cared for, and properly handled. Any person who wishes to bring an animal into the classroom must receive prior permission from the principal. The following guidelines shall apply to animals in the schools:

- Prior to granting permission, teachers should check with the school nurse regarding any known allergies among students in the classroom. If allergies exist, parents must be contacted for further direction.
- Animals shall not be transported on school buses.
- Teachers must assume primary responsibility for the humane and proper treatment of any animals in the classroom.
- Only the teacher or students designated by the teacher are to handle the animals.
- If animals are to be kept in the classroom on days when classes are not in session, the teacher must make arrangements for their care and safety.
- Staff members or students who have been bitten by an animal shall report such incident to the principal and the nurse immediately. The principal should notify the public health authorities if the injury merits medical follow-up. Public health authorities should determine the appropriate action and period of confinement for an animal if an injury results. Any animal involved in a serious injury must be impounded until authorization for release is granted by health authorities.

**I-8600 © IMH
CLASS INTERRUPTIONS**

The Superintendent shall establish regulations limiting class interruptions, with particular emphasis on use of communication devices and interruptions by salespersons or visitors.

Adopted: date of Manual adoption

REGULATION

REGULATION

I-8611 © IMH-R CLASS INTERRUPTIONS

It will be the responsibility of the principal to limit the clerical duties of classroom teachers as much as possible and to reduce, to a minimum, interruptions of classroom programs. Teachers should not be called out of their classrooms for telephone calls, salespersons, or visitors. Exceptions may be made in emergencies. The classroom setting shall not be interrupted by the use of the interschool communication system unless authorized by the principal.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Revised Governing Board Policy IHBG (Home Schooling)
Regarding Part-Time Enrollment

BACKGROUND: On May 8, the Board approved additional sites for the Arizona Online curriculum and their "blended learning" program. On June 19, the Board studied a proposed revision to Governing Board Policy IHBG for the limited purpose of facilitating the implementation of that program. That policy is attached for the Board's approval.

RECOMMENDATION: This item is presented for the Board's approval at this time, which the administration recommends.

INITIATED BY:

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, Associate to the Superintendent

Date: June 26, 2012

A handwritten signature in cursive script that reads "Vicki Balentine".

Vicki Balentine, Ph.D., Superintendent

I-3050.1 AUSD10 IHBG HOME SCHOOLING

Definition

Home school means a school conducted primarily by the parent, guardian, or other person who has custody of a child, or instruction provided in the child's home.

Enrollment after Home Schooling; Grade-Level Placement

A student who enrolls in a District kindergarten program or grades one through twelve after receiving instruction in a home school shall be tested by the District to determine the appropriate grade level for the educational placement of the student. Grade-level placement is dependent upon testing, District policy, and state law, but should include consideration of parental input and the age of the student. If the District places a student in a grade level that the parent/legal guardian does not feel is appropriate, the parent/legal guardian may challenge that placement in accordance with District Policy JG.

High School Course Credit

A student who enrolls in a District high school after receiving instruction in a home school may receive District high school credit toward graduation in the following situations.

- If the student has completed course work from an accredited institution, the District shall place the letter grade earned by the student in such course work in the student's District transcript.
- If the student has earned accredited correspondence course work credit, credit shall be given for such work. The limitations of District Policy IKF, pertaining to number of correspondence course work credits and subject areas, are inapplicable to home school students.

After District review of home school course work documentation, former home school students who enroll in a high school may be required to take tests to earn District high school course *credits only*. Testing for a letter grade is not permitted. A student may take an "exam for credit" only once for each subject/course. Any testing for credit will include Arizona State Board of Education competency standards. For former home school students, school administrators may allow more than two units of pass/fail credit for home school work. (Normally, only two units of pass/fail per student are permissible). Administrators should inform parents/legal guardians and students that colleges and universities may have specific limitations on pass/fail credits for their admission standards.

Grade Point Averages and Class Ranking

For a former home school student to earn a District grade point average, 51 percent of the student's total course work must reflect a letter grade. To be eligible for class ranking, a former home school student may have no more than two (2) pass/fail (ungraded) credits.

Part-Time Enrollment

Home school students will not be allowed to enroll in the District on a part-time basis or attend limited classes or programs, with the exception of the District's blended learning programs, in which part-time enrollment will be permitted.

Extracurricular or Interscholastic Activities

Home school students may participate in District extracurricular and/or interscholastic athletics at the school in which their residence would make them eligible to enroll. Home school students shall be given an opportunity to participate in tryouts for all competitive sports programs. However, in selection of members to a team with limited membership, preference shall be given to District students. Home school students participating in activities must meet all applicable participation requirements, including payment of the same participation or activity fee(s), if any, paid by District students.

Home school students shall not be permitted to participate in District athletics in a manner that would violate Arizona Interscholastic Association rules applicable to District students.

Home school students suspended or expelled from any school may not participate in District programs until they have completed all requirements for readmission.

Textbooks

The District will not provide textbooks to home school students.

District Library Use

When accompanied by an adult, home school students may use School District library facilities during regularly scheduled library hours and shall comply with applicable visitor policies at the school site. At the discretion of the school principal, home school students may be permitted to check out library materials on the same terms and conditions as District students.

Adopted: date of manual adoption

LEGAL REF.: A.R.S. 15-745
 15-802
 15-802.01

CROSS REF.: A.A.C. R7-2-808
IKF - Graduation Requirements
JG - Assignment of Students to Classes and Grade Levels
JJIB - Interscholastic Sports



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Proposed New Policy Regarding Compliance with Building Codes and Optional Submission of New Projects to Local Permitting

BACKGROUND:

The Governing Board studied the attached draft (new) policy, as well the genesis and rationale for it, at its meeting of June 19.

As discussed on June 19, while the draft policy presented through this item would allow the District an option to opt out of the building permit process, any such election would not alter the District's continuing obligation to nonetheless meet applicable building codes. But, rather than determining compliance with building codes through the permitting and inspection process offered by local jurisdictions, the District would utilize an architect, engineer, or qualified district employee to inspect the work.

The proposed policy would meet all requirements of the statute recently passed that authorizes such a policy.

RECOMMENDATION:

This item is presented for the Governing Board's approval at this time, which is recommended.

INITIATED BY:

A handwritten signature in cursive script that reads "Todd A. Jaeger".

Todd A. Jaeger, Associate to the Superintendent

Date: June 26, 2012

A handwritten signature in cursive script that reads "Vicki Balentine".

Vicki Balentine, Ph.D., Superintendent

**Compliance of District Construction Projects
with Applicable Codes and Regulations**

The construction of new District facilities, as well as improvements to existing District facilities, shall be in compliance with the state fire code unless a fire code has been adopted by the city, town, county or fire district in which the building is located. In addition, all district facilities and improvements to the same shall be constructed in compliance with all current and applicable building, plumbing, electrical, fire prevention, and mechanical codes adopted by the city, town, county or fire district in which the facility is located. In addition, all state and federal laws and regulations shall be followed, including, but not limited to, laws and regulations requiring access to educational facilities by persons with disabilities.

To ensure compliance with applicable codes or regulations, all design and construction of District facilities shall be made under the direction and supervision of a qualified architect or engineer, as appropriate, and all construction services shall be provided by qualified contractors. The Superintendent shall specify the qualifications required for architects, engineers and contractors as those services are procured. Such qualifications shall include, at a minimum, the registration and good standing of architects and engineers with the Arizona Board of Technical Registration and the registration and good standing of contractors with the Arizona Registrar of Contractors.

Pursuant to A.R.S. 34-461, in order to ensure compliance with applicable codes, the Superintendent shall determine whether to submit any district construction project to the building permit and inspection process of the appropriate local jurisdiction(s) or to instead procure the services of a private code compliance inspector. If the Superintendent determines to submit any District construction project to the building permit and inspection process of any local jurisdiction(s), the District shall pay all appropriate fees and comply with all inspection requirements. If the Superintendent determines to procure the services of a private code compliance inspector, the following shall be observed:

- The Superintendent shall, by certified U.S. Mail, notify the local applicable jurisdiction(s) of the district's determination not to utilize the jurisdiction's permitting process and to use, instead, private code compliance inspection services for the particular construction project.
- The contractor providing construction services on a District project is prohibited from serving as the private code compliance inspector on the same District construction project. Nothing in this provision, however, shall be construed to excuse the contractor providing construction services from that contractor's independent and continuing obligation to construct the project in completed conformity with applicable codes.
- The architect for a District project shall be responsible for signing and providing the certificate of occupancy for the project whenever such a certificate is required for the particular project.
- The Superintendent shall permanently maintain in the records of the District all documents provided by architects, engineers and private code compliance inspectors memorializing or relating to the certificate of occupancy and the conduct of the inspections for District projects. The Superintendent shall require all project architects, engineers and private code

compliance inspectors to provide these documents as a condition precedent for payment of contract retention amounts.

Fire Code Compliance

Notwithstanding any other provision in this or other policy, the District shall seek and obtain all appropriate permits from the local or state office having jurisdiction for the fire code applicable to any District project. In addition, the District shall pay any appropriate fees required by that jurisdiction.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Intergovernmental Agreement with Pima County Community College District Regarding Upward Bound Program at Amphitheater High School; Pursuant to A.R.S. §11-951 through 954

BACKGROUND INFORMATION:

Pima County Community College has received a grant from the Office of Postsecondary Education, U.S. Department of Education to implement and administer a program of activities, the Upward Bound Program, to include training, mentoring and enrichment introducing 19 students to higher education who are academically and economically at risk.

The College will provide training, mentoring and enrichment activities introducing students to higher education. Proposed services include counseling, advisement, tutoring, summer programs, student workshops, parent workshops, dual enrollment and field trips to college campuses. Dual enrollment coursework, including writing, mathematics, reading, history, student development, computer science applications and biology, will be offered at the College's Downtown Campus.

On April 22, 2008, the Board approved the original Upward Bound/AHS IGA that expired on November 30, 2011. The current grant period is from June 1, 2012 to May 31, 2017. The IGA, if approved, may be extended upon the written approval of both parties.

As this Program is grant-funded, there will be no exchange of funds incidental to this Agreement.

RECOMMENDATION:

The administration recommends approval of this Agreement.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: June 26, 2012

Vicki Balentine, Ph.D., Superintendent



INTERGOVERNMENTAL AGREEMENT

BETWEEN Amphitheater Unified School District #10 (Amphitheater High School)

AND PIMA COUNTY COMMUNITY COLLEGE DISTRICT

FOR Pima Community College, Upward Bound PROGRAM

THIS AGREEMENT is made by and between Amphitheater Unified School District # 10 (Amphitheater High School) (hereinafter called "AGENCY") and PIMA COUNTY COMMUNITY COLLEGE DISTRICT (hereinafter called the "COLLEGE"):

WITNESSETH:

WHEREAS, the COLLEGE, through its Governing Board, is empowered and authorized to contract, employ faculty and staff, and provide educational courses and/or programs pursuant to A.R.S. § 15-1444, and;

WHEREAS, the COLLEGE has been awarded a grant from the Office of Postsecondary Education, U.S. Department of Education, Upward Bound for the period June 1, 2012 to May 31, 2017, and will conduct a program of activities authorized under Section 417, the Higher Education Act of 1965, as amended, special programs for students from disadvantaged backgrounds in selected high schools within the boundaries of the AGENCY, and;

WHEREAS, it would further the public interest if this educational opportunity is provided to AGENCY to enroll designated students for college level courses, and;

WHEREAS, the AGENCY and the COLLEGE as provided under provisions of A.R.S § 11-951 through ARS § 11-954, wish to exercise their powers jointly and collaboratively to implement the goals, objectives and activities of the Pima Community College, Upward Bound Program in accordance with the terms and conditions set forth in the grant from the U.S. Department of Education, and;

WHEREAS, the AGENCY and the COLLEGE desire to enter into a cooperative Agreement for the implementation and administration of an educational program;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, AGENCY and the COLLEGE do hereby agree as follows:

ARTICLE I. PURPOSE

The purpose of this Agreement is to ensure AGENCY and COLLEGE work in partnership toward meeting the Pima Community College, Upward Bound program criteria and objectives as supported in this agreement. AGENCY will agree to support and work with the COLLEGE in a partnership to ensure success of the Pima Community College, Upward Bound Program. The Pima Community College, Upward Bound program will provide training, mentoring and enrichment activities introducing 19 students to higher education who are academically and economically at risk.

ARTICLE II. OBLIGATIONS OF THE COLLEGE

THE COLLEGE AGREES:

- A. To provide curriculum and instructional design, with the advice and input of AGENCY for training of selected individuals identified by AGENCY. All curriculum and instruction is under the control of the COLLEGE. The proposed services include counseling, advisement, tutoring, summer programs, student workshops, parent workshops, dual enrollment, and field trips, including but not limited to college campuses.
- B. To provide administrative support for all educational activities required to implement the terms of this Agreement, including but not limited to supervision, coordination and direction to all appropriate instructional staff, faculty and instructional aides.
- C. That there will be no exchange of funds incidental to this Agreement between the AGENCY and the COLLEGE. The COLLEGE will bear the sole responsibility for expending and managing project funds to achieve the goals and objectives of the Pima Community College, Upward Bound Program. The COLLEGE In-kind support includes personnel and space.
- D. To work with AGENCY personnel to select/process 19 applicants for the Pima Community College, Upward Bound Program.
- E. To work in coordination with AGENCY staff to monitor student progress, recommend interventions for them when appropriate, and adjust services based on needs of participants and high school personnel input.
- F. That COLLEGE faculty and student leaders to mentor Pima Community College, Upward Bound students through the program period.
- G. Curriculum in the form of coursework offered at the COLLEGE Downtown Campus (courses will include: writing, mathematics, reading, history, student development, computer science applications, and science courses).
- H. To provide parental support in the form of education and support services; which will assist the parent in demonstrating support and encouragement to their child during their child's high school and college years.
- I. That COLLEGE staff will work with AGENCY to provide tutoring programs during the school year. Tutors will be funded through the grant.
- J. To offer student success workshops weekly at the COLLEGE Downtown Campus during the 22 weeks of the school year and six weeks during the summer program. Workshops will offer

career exploration, supplemental instruction that complements high school curricula, application of skills and knowledge acquired in dual enrollment courses, guest authorities from the community, the development of critical thinking skills to help foster curiosity and promote life-long learning, and reinforcement/demonstration regarding benefits of an earned college degree. Transportation will be coordinated with the AGENCY.
- K. Cultural and enrichment events/fieldtrips originating from the COLLEGE Downtown Campus to specific Tucson, Arizona, and out-of-state sites that engage the student in enriching their learning, increasing their awareness of diversity, provide new experiences and views of the world and instilling a desire to learn more about our global society.
- L. To work with the community and local businesses in receiving donated goods/services including food and internship opportunities.
- M. Stipends have a two-fold purpose for program participants: an incentive to participate fully in the program and to achieve the program goals and an opportunity to earn extra spending money through academic

achievement and personal growth. The amount of the stipend is in ratio to the level of participation within the limits of the program. Stipends per student are as follows: academic year (average = \$20 x 9 months) and summer component (\$40 /month).

ARTICLE III. OBLIGATIONS OF THE AGENCY

THE AGENCY AGREES:

- A. To provide dedicated office space for Pima Community College, Upward Bound Program Team conference rooms, use of library for presentations, counselor time for assisting in the recruitment and enrollment of participants, teacher assistance in tracking student progress and program review/adjustments.
- B. The facility availability for recruiting, parent meetings, staff meetings.
- C. To provide counselor time for meetings with COLLEGE Upward Bound staff.
- D. Provision of desk, chair, phone for meetings at school site.
- E. Provisions of copies of course descriptions, student information.
- F. Administrator, teacher and counselor attendance at recognitions ceremonies, and teacher participants as mentors.
- G. To work with COLLEGE to screen and select 19 students from AGENCY to be participants in the Pima Community College, Upward Bound Program.
- H. To support and work with COLLEGE in a partnership to ensure success of Pima Community College, Upward Bound Program objectives.
- I. To provide access to student records and other information as needed.

ARTICLE IV. STANDARD PROVISIONS

- A. Each party shall retain complete control and jurisdiction over such programs of its own that are outside of this Agreement, and nothing in the execution of this Agreement or in its performance shall be construed to establish a joint venture of the parties hereto.
- B. The parties to this Agreement agree that they will not discriminate against any employee or applicant due to race, color, religion, sex, or national origin, and in this regard they will comply with all applicable federal and state employment laws, rules and regulations, including the Americans with Disabilities Act.
- C. If AGENCY is an agency which requires an Intergovernmental Agreement, this Agreement will constitute such an Agreement; accordingly, it will require that recording be effected with the Pima County Recorder or Secretary of State, as applicable. The COLLEGE is authorized to enter into this Intergovernmental Agreement pursuant to provisions of A.R.S. § 11-951 et seq. and A.R.S. § 15-1444; the AGENCY is authorized to enter into this Intergovernmental Agreement pursuant to provisions of A.R.S. § 15-342 (13).
- D. The term of this Agreement shall commence on the First day of June 2012 and shall expire on the 31st day of May 2017. Thereafter the Agreement may be extended for additional periods by written approval of both parties, and subject to the provisions of Section E., below. Either party may at any time cancel this Agreement or renewal thereof, with or without cause, by giving thirty (30) days advance written notice to the other party which shall commence on the date of mailing of the written notice by certified mail or personal delivery.
- E. The continuation and renewal of this Agreement shall be subject to approval by the COLLEGE Governing Board and subject to the appropriation and receipt of sufficient funds by the COLLEGE to administer and support the program. In the event sufficient funds are not available or appropriated at any time, the

COLLEGE may cancel the Agreement by delivering written notice to AGENCY according to the termination provisions of Section D., above.

- F. Upon termination of this Agreement, equipment furnished or purchased by the COLLEGE for the Program shall be retained by the COLLEGE, and equipment furnished or purchased by AGENCY shall be retained by AGENCY.
- G. The Agreement shall be subject to and interpreted under the laws of the State of Arizona. Any controversy or claim arising out of or relating to this Agreement, its enforcement or interpretation, or because of an alleged breach, default, or misrepresentation in connection with any of its provisions, shall be submitted to arbitration, to be held in Pima County, Arizona, in accordance with the Uniform Arbitration Act, A.R.S. § 12-1501 et seq. The arbitrator shall be selected by mutual agreement of the parties; if none, then by striking from a list provided by an organization such as the American Arbitration Association. In the event either party institutes arbitration under this Agreement, the party prevailing in any such arbitration shall be entitled, in addition to all other relief, to reasonable attorneys' fees relating to such arbitration. The non-prevailing party shall be responsible for all costs of the arbitration, including but not limited to, the arbitration fees, court reporter fees, etc. The decision of the arbitrator shall be final and binding upon the parties.
- H. AGENCY agrees to indemnify and hold harmless the COLLEGE from all injuries to persons or property caused by acts or omissions of AGENCY arising out of AGENCY's activities under this Agreement. The COLLEGE agrees to indemnify and hold harmless AGENCY from all injuries to persons or property caused by acts or omissions of the COLLEGE arising out of the COLLEGE's activities under this Agreement. In the event of concurrent liability, the parties shall have the right of contribution from each other. This indemnification provision shall survive termination of the Agreement and remain in effect.
- I. Students, instructors, and COLLEGE staff participating in this program shall not be considered as employees of AGENCY, and agents or employees of AGENCY shall not be considered employees of the COLLEGE. Accordingly, employees of one party shall not be entitled to employee benefits normally provided to bona fide employees of the other party. Nothing in this Agreement or its performance except as provided in A.R.S. § 23-1022.D shall be construed to result in any person being the officer, agent, employee, or servant of either party when such person, absent this Agreement and the performance thereof, would not in law have such status.
- J. This Agreement is subject to the provisions of A.R.S. § 38-511, which provides in pertinent part:

The state, its political subdivisions or any department of either may, within three years after its execution, cancel any contract, without penalty or further obligation, made by the state, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the state, its political subdivisions or any of the departments or agencies of either is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.
- K. "Pursuant to A.R.S. sections 35-391.06 and 35-393.06, each party certifies that it does not have a scrutinized business operation in Sudan or Iran. For the purpose of this paragraph, "scrutinized business operation" shall have the meanings set forth in A.R.S. sections 35-391 and 35-393, as applicable."

If any party determines that another party submitted a false certification that party may impose remedies as provided by law including termination of this Agreement."

This document contains the entire Agreement between the parties and may not be modified, amended, altered or extended except through a written amendment by the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on this _____ day of _____, _____.

PIMA COUNTY COMMUNITY
COLLEGE DISTRICT

BUSINESS OR AGENCY

Dr. Suzanne Miles 06-22-12
Signature Date

Dr. Suzanne Miles
Printed or Typed Name of Signatory

Interim Chancellor
Title

Contact: Rachelle Howell, Assistant Vice
Chancellor of Grants, Planning, and
Institutional Research
Phone: (520) 206-4955

Amphitheater Unified School District # 10

Superintendent Signature Date

Printed or Typed Name of Signatory

Title

Business or Agency Mailing Address

Amphitheater Unified School District # 1
(Amphitheater High School)
125 W. Yavapai Rd, Tucson, Arizona 85705
Contact: Jon Lansa, Principal
Phone: (520) 696-5340

INTERGOVERNMENTAL AGREEMENTS:

REVIEWED AND APPROVED AS TO FORM

Pursuant to A.R.S. § 11-952.D, the attorney for each of the parties has determined that the foregoing Agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the party which such attorney represents.

Barbara Smith 6/1/12
COLLEGE Legal Counsel Date

AGENCY Legal Counsel Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Out of State Travel

BACKGROUND:

STAFF

Monica Nelson, Mike Bejarano, Patti Greenleaf, Roseanne Lopez, and Mary Damiani from the District Offices request permission to attend the iNACOL Virtual School Symposium in New Orleans, Louisiana, October 20-24, 2012. Approximate cost of the travel is \$10,350 and will be paid for by federal funds designated for staff development.

Cathy Eiting, Steve Duley, Linda Haller, and Todd Jaeger from the District Offices request permission to attend the 34th Annual LRP Institute on Legal Issues of Educating Individuals with Disabilities Conference in Long Beach, California, April 27-May 1, 2013. Approximate cost of the travel is \$9,864 and will be paid for by maintenance and operations funds designated for staff development.

Travel was previously approved at the May 8, 2012 Board meeting for Tassi Call, Tanya Wall, Mary Grace Salamon, Aaron Berger, Rob Wolf, Trista DiVetta, Jennifer Quiruga, Ashley Hilst, Debbie Melde, Iris Coleman, and Breanna Peters from Amphitheater Middle School to attend the Advancement Via Individual Determination (AVID) Summer Institute in Philadelphia, Pennsylvania, July 29 – August 2, 2012. Theresa Eckley will be attending in place of Ashley Hilst.

BUDGET CODE KEY		
140-13-100-2210-510-6360	Title II	Staff development, Wetmore, staff registration
140-13-100-2210-510-6582	Title II	Staff development, Wetmore, staff travel
140-13-100-2210-510-6113	Title II	Staff development, Wetmore, substitute
001-00-200-2579-540-6360	M&O	Classified training, Student Services, staff registration
001-00-200-2579-540-6582	M&O	Classified training, Student Services, staff travel

Patrick Nelson

Patrick Nelson, Associate Superintendent

Date: June 27, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Cathy Eiting Steve Duley SCHOOL: District Offices
Linda Haller Todd Jaeger Department (opt.): Student Services
 _____ DATE(S): April 27-May 1, 2013

ACTIVITY/EVENT: 34th Annual LRP Institute on Legal Issues of Educating Individuals with Disabilities

LOCATION: Long Beach, CA

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 3

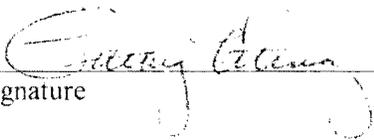
EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

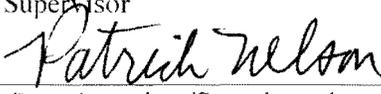
	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>3780 (earlybird)</u>		<u>001.00.200.2579.540.6360</u>
Transportation	<u>1324 (331/pp)</u>	Mode <u>Air/Cab</u>	<u>001.00.200.2579.540.6582</u>
Rental Car	_____		_____
Meals	<u>1060 (265/pp)</u>		<u>001.00.200.2579.540.6582</u>
Lodging	<u>3700 (925pp)</u>		<u>001.00.200.2579.540.6582</u>
Substitutes	<u>0</u> _____		
TOTAL	<u>\$9864</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: Attend the 34th Annual LRP's National Institute on Legal Issues of Education Individuals with Disabilities

Outcomes and academic benefits to students and staff: Update special education legal requirements information

Submitted by:  6/19/12
 Signature Date

Principal/Supervisor _____ Date _____
 6-20-12
 Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Addendum to Approval of Out of State Travel

BACKGROUND:

STAFF

Mike Bejarano and Dr. Roseanne Lopez from the District Offices request permission to attend the Common Core Institute in Salt Lake City, Utah, July 17-19, 2012. Approximate cost of the travel is \$2,536.00 and will be paid for by federal funds designated for staff development.

**BUDGET
CODE
KEY**

BUDGET CODE KEY		
140-13-100-2210-510-6360	Title II	Staff development, Wetmore, staff registration

**Dr. Roseanne Lopez, Executive Director of
Elementary Education**

Date: July 3, 2012

Patrick Nelson, Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Dr. Roseanne Lopez Mike Bejarano SCHOOL: District Offices
 _____ _____ Department (opt.): School Operations
 _____ _____ DATE(S): July 17 (afternoon)-July 19, 2012

ACTIVITY/EVENT: Common Core Institute

LOCATION: Salt Lake City, UT

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>990.00</u>		<u>140.12.100.2210.515/516.6360</u>
Transportation	<u>600.00</u>	Mode <u>Air</u>	<u>140.12.100.2210.515/516.6582</u>
Rental Car	<u>0</u> _____		
Meals	<u>246.00</u>		<u>140.12.100.2210.515/516.6582</u>
Lodging	<u>700.00</u>		<u>140.12.100.2210.515/516.6582</u>
Substitutes	<u>0</u> _____		
TOTAL	<u>2,536.00</u>		

The District will (or) will not receive reimbursement from outside sources.

Purpose of travel: To attend the Common Core Institute sponsored by the School Improvement Network. This institute is designed to assist school leaders in planning and implementing the Common Core.

Outcomes and academic benefits to students and staff: The implementation of the Common Core Standards with consistency and careful planning is critical to the success of our students and our district. As leaders at the district level, we will gain insights into the most effective ways to accomplish this task.

Submitted by: *Roseanne Lopez* 6/19/2012
 Signature Date

Principal/Supervisor Date
Patrick Nelson 7-3-12
 Associate Superintendent/Supervisor Date



**GOVERNING BOARD AGENDA ITEM FORM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Award of Contract for Blended Learning Amphi Academy at El Hogar Based on Responses to Request for Proposal (RFP) 11-0085

BACKGROUND:

The Administration is creating an online blended learning program, Amphi Academy at El Hogar, for students in grades seven through twelve who have been long term suspended. The program will provide a full range of core and elective classes to middle and high school students through online courses and online teachers. Courses will be provided by the successful vendor.

Students will have the ability to enter and exit the program at any time. Students who leave the online program will go back to their previous school at the end of a quarter for middle school students and, at the end of a semester for high school students. Enrollment is expected to fluctuate between thirty and one hundred students. The El Hogar Learning Center will be open early evenings Monday through Thursdays. Students who fail to make satisfactory academic progress in the on-line courses will be required to participate in tutorial sessions at the center. Students maintaining a 'C' or better are not required to attend the Learning Center but may elect to do so if they need assistance.

The Learning Center teachers will be highly qualified in English/Language Arts, Social Studies, Mathematics or Science. They will provide instruction in the necessary content areas working with students not only as tutors but as mentors to develop study skills. The Request for Proposals (RFP) listed the minimum teacher requirements: Arizona Certified, experienced in teaching online courses, highly qualified in their subject matter and available to assist the Learning Center staff as needed. The minimum course requirements were also listed: to be of high quality, rigorous, relevant and aligned with Common Core State Standards. The successful vendor's program shall have the ability to monitor student progress, track attendance and allow communication between the teachers, students, parents & Learning Center staff.

Responding vendors were evaluated based on their program's ability to align with Amphi Academy's goals: highly qualified teachers, rigorous course work, relevant experience and demonstrated success in offering Online Blended Learning to K-12 Education. Cost of service was also an evaluation criteria. Eight vendors responded to the RFP (e2020, Pearson, Advanced Academics, Bridgewater Academy, American Virtual Academy and World Virtual Schools).

Two vendors were determined to be non-responsive due to their program's failure to align with Common Core State Standards or to provide the required course offerings. The Evaluation Team: Monica Nelson, Patti Greenleaf, and consultants from Evergreen Education scored the remaining six vendors based on their response to the RFP.

The three top scoring vendors, e2020, Pearson and Advanced Academics, were invited to present additional information on their Learning Management System. Following the presentations, a Best & Final Offer was mailed to each vendor addressing final questions and providing each vendor an opportunity to amend their response. The Evaluation Team again scored each vendor based on a rubric focusing on instruction, assessment, the ability to interact with the El Hogar Learning Center staff, the ease of use and, teacher/parent/student communication.

RECOMMENDATION:

The Administration recommends the Governing Board approve the Award of Contract to e2020 for a Blended Learning Curriculum, Grades Seven through Twelve based on their response to Request for Proposal 11-0085.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

July 2, 2012

Patrick Nelson

Patrick Nelson, Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of District Organizational Chart for 2012-2013

BACKGROUND:

A draft of the Organizational Chart is provided for review and adoption by the Governing Board. The changes to the organizational chart reflect updates to personnel and titles.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board adopt the 2012-2013 Organizational Chart, as presented.

INITIATED BY:

Margaret Harris, Secretary to the Governing Board

Date: July 2, 2012

Patrick Nelson, Superintendent

Amphitheater Unified School District Organizational Chart 2012-2013

Amphitheater Students

K-12 Schools

- | | |
|---|--|
| <ul style="list-style-type: none"> Amphitheater High (Jon Lansa) Canyon del Oro High (Marcia Volpe) Ironwood Ridge High (TBD) Cross Middle (Shannon Chandler) La Cima Middle (Christine Sullivan) Coronado K-8 (Gerad Ball) Wilson K-8 (Adrian Hannah) Copper Creek Elementary (Diana Walker) Donaldson Elementary (Stacey Gist) | <ul style="list-style-type: none"> Harelson Elementary (Andrew Heinemann) Holaway Elementary (Chris Gutierrez) Keeling Elementary (Bob Stoner) Mesa Verde Elementary (Foster Hepler) Nash Elementary (Bob Hehl) Painted Sky Elementary (Angela Wichers) Prince Elementary/Amphitheater Middle (Tassi Call) Rio Vista Elementary (Dianna Kuhn) Walker Elementary (Michael McConnell) |
|---|--|

Governing Board

Diana L. Boros, President
Susan Zibrat, Vice President
Kent Paul Barrabee, Ph.D.
Jeff Grant
Linda Loomis, Ph.D.

Governing Board
Office

Superintendent

Patrick Nelson

Associate to the Superintendent

Todd Jaeger, J.D.

- Legal Counsel
- Legislative Matters
- Media Relations
- Custodian of Records
- Policies & Regulations
- Open Enrollment
- Intergovernmental Agreements
- District Insurance
- Hearings/Grievances
- Meet and Confer
- Real Estate
- Student Hearings
- Liaison (City, County, State, Federal Agencies)
 - Facilities
 - Enrollment Projections
 - Planning & Zoning Issues
- Equal Opportunity Office (Jay McKenzie)
- School Safety

Human Resources

- District Records Information (Terri Sloane)
- Benefits (Joyce Martin)
- Application Process/Staffing/Evaluations/Certification (John Hastings)
- Classification/Compensation
- Worker's Compensation
- Addendums/In-service Salary Credit
- Substitutes
- A.D.A. Compliance (Joyce Martin)
- District Reception

Chief Financial Officer

Scott Little

- Financial Management
- Budget/Net Allocations
- Bond Sales
- Tuition-In Student
- Annual Financial Report
- Tax Rates
- Senior Accountant (Tom Jacobs)
- Accounting/Payroll
- Purchasing (Pete Burgard)
 - Warehouse
 - Fixed Assets

Information Technology

TBD

- Network
 - Telephone Network
 - Computer Support
- AV Support
- District Website
- MIS Department (Jean Scott)
 - Student Information Systems (Tyler SIS)
 - SAIS— Attendance Reporting
 - Climate and other Surveys
- Graphics & Printing (Jamie Gurule)
 - Mail Services

Executive Manager Operational Support

Doug Aho

- Bond Project Manager (Chris Louth)
- Facilities Support & Maintenance (Pat Sledge)
 - Custodians
 - Grounds (Frank Bowyer)
 - Systems (Tom Gill)
 - Maintenance (Pat Sledge)
 - Energy & Resource Coordinator (Tony Young)
- Transportation & Food Services (Marc Lap-pitt)
 - Crossing Guards/Crosswalks
 - Traffic Issues
- District Security
- Facility Use

Associate Superintendent School Operations

Monica Nelson

- State Assessments & Data Analysis (AIMS, DPA) (Jay Midyett, Ph.D.)
- State & Federal Intervention Programs—Title I, VII (Tom Collins, Ed.D.)
- Title II
- Blended Learning
- Professional Development
- Instructional Technology/ 21st Century Skills
- REACH
- Meet and Confer
- Interscholastic Activities (Joe Paddock)

Executive Director Elementary Education – K-5

Roseanne Lopez, Ed.D.

- New Teacher Orientation
- Tyler Support
- Summer Learning Program
- Career Ladder
- Elementary Specialist (Art, Music, P.E.)
- Curriculum & School Improvement (K-5)
- Enrollment Projections
- Elementary Math & Literacy Specialists
- 301
- Meet and Confer
- Student Hearings

Executive Director Secondary Education 6-12

Michael Bejarano

- New Teacher Orientation
- Curriculum & School Improvement (6-12)
- Career & Technical Education Grants, and JTED (Patti Greenleaf)
- Counselors
- Librarians
- Enrollment Projections
- Secondary Math Specialist
- Common Course Assessments
- Summer Learning Program
- Meet and Confer

Executive Director Student Services

Cathy Eiting

- Special Education, 504 & Alternative Education Programs (Stephen Duley, Ph.D.) (Linda Haller)
 - Rillito Center
 - El Hogar
- Homebound K-12
- Health Services (Elizabeth Virant)
- Psychology
- Speech, Language & Hearing
- Occupational Therapist
- Physical Therapist



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval to Extend Nine Bid Awards through August 31, 2012

BACKGROUND:

Eight services are currently being rebid for fiscal year 2012-2013. They are yearbooks, vehicle lubrication, uniforms, surplus computer recycling, Cummins parts, transportation services, nursing services, and water treatment. The Administration requests an extension of these current bid awards until the new bids are received, tabulated, and awarded.

RECOMMENDATION:

The Administration recommends the Governing Board approve the extension of bid awards 06-0087 (Yearbooks), 07-0011 (Vehicle lubrication), 07-0017 (Uniforms), 07-0054 (Surplus Computer Recycling), 10-0008 (Cummins Parts), 08-0070 & 08-0071 (Transportation Services), 09-0050 (Nursing Services), and 10-0070 (Water Treatment) through August 31, 2012.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: June 27, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Textbook for Adoption

BACKGROUND:

In accordance with Section 15-721 of the Arizona Revised Statutes, the following textbook has been on display to the public for 60 days.

TEXTBOOK: Krugman's Economics for AP
Publisher: Worth Publishers
Author: Paul Krugman and Robin Wells

RECOMMENDATION:

It is the recommendation of the administration that the above textbook be officially adopted by the Governing Board as of this date, July 3, 2012.

INITIATED BY:

Monica Nelson, Chief Academic Officer

Date: June 27, 2012

Patrick Nelson, Associate Superintendent

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Approval of Bond-Related Projects

1. Award of Contract for Demolition of Modular Buildings at Donaldson Elementary School Based on Responses to Request for Bid (RFB) 11-0087

BACKGROUND:

Request for Bid 11-0087 for the demolition of three modular buildings at Donaldson Elementary School was mailed to ten vendors. Five vendors responded with priced bids. One vendor failed to provide a list of sub-contractors and was deemed non responsive. GN Construction was the low responding vendor with a bid price of \$24,963.00 followed by TBR Construction \$26,288.00, Building Excellence \$28,579.00 and Presidio Construction \$29,548.00.

RECOMMENDATION:

The Administration recommends the Governing Board approve the Award of Contract to GN Construction based on their response to Request for Bid 11-0087.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: June 25, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Public Hearing on the FY 2012-2013 Proposed Expenditure Budget and Truth in Taxation Hearing

The Governing Board proposed a budget for the 2012-2013 fiscal year at the June 19, 2012 meeting. The Governing Board is required by Arizona Revised Statutes §15-905 to hold a public hearing on the proposed budget and a Truth in Taxation Hearing is required by Arizona Revised Statutes §15-905.01.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board declare at this time a public hearing concerning the 2012-2013 Proposed Budget and Truth in Taxation Notice and invite citizens to ask questions or make comments.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: June 26, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Adoption of the Expenditure Budget for Fiscal Year 2012-2013

BACKGROUND:

The State of Arizona requires governing boards to formally approve and adopt an operating budget for the school year immediately following the hearing on the budget. The budget being submitted for adoption is identical to the budget proposed on June 19th with the exception of the additional Desegregation pages required by state law.

Desegregation

These budget pages detail desegregation expenditures on a school by school basis and are required by Arizona Revised Statutes §15-910(J). The Desegregation Budget total is unchanged from the prior year at \$4,025,000.

Adjacent Ways

The increase to the Adjacent Ways budget as detailed in the Proposed Budget will require an approximate 2 cent tax levy increase. Arizona Revised Statutes §15-905.01 requires a roll call vote to maintain the tax levy for the Adjacent Ways fund.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approves and adopts the 2012-2013 expenditure budget as proposed. This item requires a roll call vote.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: June 26, 2012

Vicki Balentine

Vicki Balentine, Ph.D., Superintendent



FY 2013
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2013 was

Proposed	<u>June 19, 2012</u>
Adopted	<u>July 3, 2012</u>
Revised	<u> </u>
	Date
SIGNED	SIGNED

The budget file(s) for FY 2013 sent to the Arizona Department of Education, via the internet, on

July 5, 2012 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

District Contact Employee:

Scott Little

Telephone:

520-696-5128

E-mail:

slittle@amphi.com

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2012	\$ <u>92,274,005</u>
2. Estimated Revenues by Source for Fiscal Year 2013 (excluding property taxes)	
Local	1000 \$ <u> </u>
Intermediate	2000 \$ <u>1,830,100</u>
State	3000 \$ <u>19,531,729</u>
Federal	4000 \$ <u> 0</u>
TOTAL	\$ <u>21,361,829</u>

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2012	Est. Budget FY 2013
Primary Tax Rate:	<u>3.9571</u>	<u>4.3424</u>
Secondary Tax Rates:		
M&O Override	<u>0.4776</u>	<u>0.5302</u>
Special K-3 Program Override	<u> </u>	<u> </u>
Special Program Override	<u> </u>	<u> </u>
Capital Override	<u> </u>	<u> </u>
Class A Bonds	<u> </u>	<u> </u>
Class B Bonds	<u>0.9686</u>	<u>1.0715</u>
JTED	<u>0.0500</u>	<u>0.0500</u>
Total Secondary Tax Rate	<u>1.4962</u>	<u>1.6517</u>

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$ <u>82,368,579</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ <u>17,703,209</u>
3. Soft Capital Allocation Limit (from Budget, page 8, line B.12)	\$ <u>7,202,217</u>
4. Subtotal (line A.1 + A.2 + A.3)	\$ <u>107,274,005</u>
5. Federal Projects (from Budget, page 6, line 18)	\$ <u>13,825,000</u>
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ <u> 0</u>
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	\$ <u>121,099,005</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)	\$ <u>82,368,579</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ <u>17,703,209</u>
3. Soft Capital Allocation (from Budget, page 4, line 19)	\$ <u>7,202,217</u>
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3) (This line cannot exceed line A.4.)	\$ <u>107,274,005</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Current FY	Budget FY						Current FY 2012	Budget FY 2013		
		100 Regular Education										
1000 Classroom Instruction	1.	555.00	550.00	22,621,518	5,890,000	450,000	700,000	5,000	29,666,518	29,666,518	0.0%	1.
2000 Support Services												
2100 Students	2.	78.00	76.00	2,100,000	600,000	150,000	20,000		2,870,000	2,870,000	0.0%	2.
2200 Instructional Staff	3.	56.00	55.00	1,700,000	495,000	100,000	160,000		2,455,000	2,455,000	0.0%	3.
2300 General Administration	4.	6.00	6.00	445,000	80,000	140,000	25,000	25,000	715,000	715,000	0.0%	4.
2400 School Administration	5.	79.00	79.00	3,250,000	775,000	120,000	5,000		4,150,000	4,150,000	0.0%	5.
2500 Central Services	6.	43.00	43.00	1,980,000	460,000	400,000	75,000		2,915,000	2,915,000	0.0%	6.
2600 Operation & Maintenance of Plant	7.	215.00	215.00	5,600,000	1,240,000	2,700,000	4,800,000	10,000	14,350,000	14,350,000	0.0%	7.
2900 Other	8.	0.00				0			0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.00	7.00	290,000	65,000	5,000	40,000		400,000	400,000	0.0%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		190,000	50,000	35,000			275,000	275,000	0.0%	10.
620 School-Sponsored Athletics	11.	5.00	5.00	800,000	135,000	350,000	144,000	29,000	1,458,000	1,458,000	0.0%	11.
630, 700, 800, 900 Other Programs	12.	0.00							0	0	0.0%	12.
Regular Education Subsection Subtotal (lines 1-12)	13.	1,044.00	1,036.00	38,976,518	9,790,000	4,450,000	5,969,000	69,000	59,254,518	59,254,518	0.0%	13.
200 Special Education												
1000 Classroom Instruction	14.	205.00	203.00	6,500,000	1,409,044	200,000	50,000		8,159,044	8,159,044	0.0%	14.
2000 Support Services												
2100 Students	15.	47.00	46.00	2,425,000	552,600	581,400	50,000		3,609,000	3,609,000	0.0%	15.
2200 Instructional Staff	16.	28.00	28.00	770,000	195,000	99,500	7,500		1,072,000	1,072,000	0.0%	16.
2300 General Administration	17.	0.00							0	0	0.0%	17.
2400 School Administration	18.	0.25	0.25	14,000	3,500				17,500	17,500	0.0%	18.
2500 Central Services	19.	0.00				4,000			4,000	4,000	0.0%	19.
2600 Operation & Maintenance of Plant	20.	0.50	0.50	24,000	4,000				28,000	28,000	0.0%	20.
2900 Other	21.	0.00							0	0	0.0%	21.
3000 Operation of Noninstructional Services	22.	0.00							0	0	0.0%	22.
Subtotal (lines 14-22)	23.	280.75	277.75	9,733,000	2,164,144	884,900	107,500	0	12,889,544	12,889,544	0.0%	23.
400 Pupil Transportation	24.	130.00	130.00	3,200,000	900,000	820,000	625,000		5,545,000	5,545,000	0.0%	24.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	25.	99.00	96.00	3,200,000	695,000	25,000	105,000	0	4,025,000	4,025,000	0.0%	25.
520 Special K-3 Program Override (from Supplement, page 1, line 10)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	2.80	2.80	100,000	25,000		4,412		129,412	129,412	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.		9.25	420,000	105,105					525,105		29.
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	30.	1,556.55	1,551.80	55,629,518	13,679,249	6,179,900	6,810,912	69,000	81,843,474	82,368,579	0.6%	30.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Current FY	Budget FY	
1. Autism	475,000	550,000	1.
2. Emotional Disability	1,375,000	1,375,000	2.
3. Hearing Impairment	200,000	200,000	3.
4. Other Health Impairments	0		4.
5. Specific Learning Disability	2,564,544	2,564,544	5.
6. Mild, Moderate or Severe Intell. Disab.*	1,200,000	1,200,000	6.
7. Multiple Disabilities	1,500,000	1,500,000	7.
8. Multiple Disabilities with S.S.I.**	110,000	110,000	8.
9. Orthopedic Impairment	1,050,000	1,050,000	9.
10. Developmental Delay	610,000	610,000	10.
11. Preschool Severe Delay	20,000	20,000	11.
12. Speech/Language Impairment	1,850,000	1,850,000	12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	50,000	50,000	14.
15. Subtotal (lines 1 through 14)	11,004,544	11,079,544	15.
16. Gifted Education	760,000	745,000	16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	0		18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technological Education	850,000	850,000	20.
21. Career Education	275,000	215,000	21.
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	12,889,544	12,889,544	22.

* Intellectual Disability (formerly Mental Retardation)

** Severe Sensory Impairment

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to	<u>18</u>
Staff-Pupil 1 to	<u>27</u>

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Current FY	Budget FY
950.00	940.00

Special Education Budgeted in SCA Fund

Amount budgeted in SCA Fund for Special Education

(Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left.)

NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left.

Current FY	Budget FY
	100,000

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 49,000
All Funds - Federal	6330	3,500

FY 2013 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

\$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2012 Average Daily Membership:	Resident	<u>13,725.168</u>	Attending	<u>13,916.158</u>
B. FY 2011 Average Daily Membership:	Resident	<u>14,011.000</u>	Attending	<u>14,268.000</u>

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

\$ 130,000

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Estimated Transportation Revenues for FY 2013

Estimated transportation revenues (object code 1400) to be received

\$ -

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Totals		% Increase/ Decrease
						Current FY 2012	Budget FY 2013	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Classroom Instruction	400,000	88,086				719,506	488,086	-32.2%
2100 Support Services - Students	7,500	1,650				13,475	9,150	-32.1%
2200 Support Services - Instructional Staff	7,500	1,650				13,475	9,150	-32.1%
Program 100 Subtotal (lines 1-3)	415,000	91,386				746,456	506,386	-32.2%
200 Special Education								
1000 Classroom Instruction	63,000	13,860				112,700	76,860	-31.8%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 Subtotal (lines 5-7)	63,000	13,860				112,700	76,860	-31.8%
Other Programs (Specify)								
1000 Classroom Instruction	30,000	6,600				53,900	36,600	-32.1%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	30,000	6,600				53,900	36,600	-32.1%
Total Expenditures (lines 4, 8, and 12)	508,000	111,846				913,056	619,846	-32.1%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Classroom Instruction	2,225,000	489,500				2,885,320	2,714,500	-5.9%
2100 Support Services - Students	36,000	7,920				44,040	43,920	-0.3%
2200 Support Services - Instructional Staff	28,000	6,105				34,200	34,105	-0.3%
Program 100 Subtotal (lines 14-16)	2,289,000	503,525				2,963,560	2,792,525	-5.8%
200 Special Education								
1000 Classroom Instruction	152,000	33,440				190,800	185,440	-2.8%
2100 Support Services - Students	53,865	11,850				68,400	65,715	-3.9%
2200 Support Services - Instructional Staff	1,600	352				1,600	1,952	22.0%
Program 200 Subtotal (lines 18-20)	207,465	45,642				260,800	253,107	-2.9%
Other Programs (Specify)								
1000 Classroom Instruction	86,000	18,920				108,000	104,920	-2.9%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 22-24)	86,000	18,920				108,000	104,920	-2.9%
Total Expenditures (lines 17, 21, and 25)	2,582,465	568,087				3,332,360	3,150,552	-5.5%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Classroom Instruction	1,347,000	296,340	7,206			2,081,450	1,650,546	-20.7%
2100 Support Services - Students	25,500	5,610				38,400	31,110	-19.0%
2200 Support Services - Instructional Staff	25,500	5,610				38,400	31,110	-19.0%
Program 100 Subtotal (lines 27-29)	1,398,000	307,560	7,206	0		2,158,250	1,712,766	-20.6%
200 Special Education								
1000 Classroom Instruction	125,500	27,610				189,600	153,110	-19.2%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 Subtotal (lines 31-33)	125,500	27,610	0	0		189,600	153,110	-19.2%
530 Dropout Prevention Programs								
1000 Classroom Instruction	62,800	13,816				0	76,616	-
Other Programs (Specify)								
1000 Classroom Instruction						94,800	0	-100.0%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)	0	0	0	0		94,800	0	-100.0%
Total Expenditures (lines 30, 34, 35, and 38)	1,586,300	348,986	7,206	0		2,442,650	1,942,492	-20.5%
Total Classroom Site Funds (lines 13, 26, and 39)	4,676,765	1,028,919	7,206	0	0	6,688,066	5,712,890	-14.6%

(1) For FY 2013, the district has budgeted \$ _____ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

FUNDS 610 AND 625

UNRESTRICTED CAPITAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATION (SCA) FUNDS

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6830	Interest (4) 6840, 6850	All Other Object Codes (UCO-type excluding 6900)	All Other Object Codes (M&O-type excluding 6900)	Totals		% Increase/Decrease
								Current FY 2012	Budget FY 2013	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.		2,000,000			2,300,000		4,300,000	4,300,000	0.0%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		2,500,000					2,500,000	2,500,000	0.0%
2300, 2400, 2500, 2900 Administration	4.		2,000,000					2,000,000	2,000,000	0.0%
2600 Operation & Maintenance of Plant	5.		500,000			3,000,000		3,500,000	3,500,000	0.0%
2700 Student Transportation	6.		100,000					100,000	100,000	0.0%
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%
4000 Facilities Acquisition and Construction	8.					5,303,209		6,259,916	5,303,209	-15.3%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	7,100,000	0	0	10,603,209		18,659,916	17,703,209	-5.1%
Soft Capital Allocation Fund 625										
1000 Instruction	11.	2,000,000	1,850,000					3,850,000	3,850,000	0.0%
2000 Support Services										
2100, 2200 Students and Instructional Staff	12.	500,000	350,000					850,000	850,000	0.0%
2300, 2400, 2500, 2900 Administration	13.		100,000					100,000	100,000	0.0%
2600 Operation & Maintenance of Plant	14.							0	0	0.0%
2700 Student Transportation	15.							0	0	0.0%
3000 Operation of Noninstructional Services (5)	16.							0	0	0.0%
4000 Facilities Acquisition and Construction	17.		0			2,402,217		171,533	2,402,217	1300.4%
5000 Debt Service	18.							0	0	0.0%
Total Soft Capital Allocation Fund (lines 11-18)	19.	0	2,300,000	0	0	2,402,217	0	4,971,533	7,202,217	44.9%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books		\$ 500,000
6642 Textbooks		1,500,000
6643 Instructional Aids		500,000
6731 Furniture and Equipment	1,000,000	1,500,000
6734 Vehicles	100,000	
6737 Tech Hardware & Software	6,000,000	800,000

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ - , and principal on bonds of _____ .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of _____ .

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Enter the amount budgeted in UCO and SCA for Food Service
[Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

Unrestricted Capital Outlay	\$ -	Soft Capital Allocation	\$ -
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(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211, added by Laws 2012, Ch. 300, §2.

\$ -

FUNDS 630, 690, and 695

BOND BUILDING AND CAPITAL FUNDS

Expenditures	Salaries 6100	Employee Benefits 6200	Property 6700	Redemption of Principal 6830	Other Interest 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease	Renovation	New Construction
							Current FY 2012	Budget FY 2013			
Bond Building Fund 630											
1000 Instruction 1.							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff 2.							0	0	0.0%		
2300, 2400, 2500, 2900 Administration 3.							0	0	0.0%		
2600 Operation & Maintenance of Plant 4.							0	0	0.0%		
2700 Student Transportation 5.			2,000,000				3,500,000	2,000,000	-42.9%		
3000 Operation of Noninstructional Services 6.							0	0	0.0%		
4000 Facilities Acquisition and Construction 7.						34,000,000	56,500,000	34,000,000	-39.8%		
5000 Debt Service 8.							0	0	0.0%		
Total Bond Building Fund Expenditures (lines 1-8) 9.	0	0	2,000,000	0	0	34,000,000	60,000,000	36,000,000	-40.0%		
Building Renewal Fund 690											
1000 Instruction 10.							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff 11.							0	0	0.0%		
2300, 2400, 2500, 2900 Administration 12.							0	0	0.0%		
2600 Operation & Maintenance of Plant 13.							0	0	0.0%		
2700 Student Transportation 14.							0	0	0.0%		
3000 Operation of Noninstructional Services 15.							0	0	0.0%		
4000 Facilities Acquisition and Construction 16.							0	0	0.0%		
5000 Debt Service 17.							0	0	0.0%		
Total Building Renewal Fund Expenditures (lines 10-17) 18.	0	0	0	0	0	0	0	0	0.0%		
New School Facilities Fund 695											
1000 Instruction 19.							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff 20.							0	0	0.0%		
2300, 2400, 2500, 2900 Administration 21.							0	0	0.0%		
2600 Operation & Maintenance of Plant 22.							0	0	0.0%		
2700 Student Transportation 23.							0	0	0.0%		
3000 Operation of Noninstructional Services 24.							0	0	0.0%		
4000 Facilities Acquisition and Construction 25.							0	0	0.0%		
5000 Debt Service 26.							0	0	0.0%		
Total New School Facilities Fund Expenditures (lines 19-26) 27.	0	0	0	0	0	0	0	0	0.0%		

SPECIAL PROJECTS

		NO. OF PERSONNEL		TOTAL ALL FUNCTIONS		
		Current FY	Budget FY	Current FY	Budget FY	
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	75.00	75.00	4,700,000	4,800,000
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.00	1.00	750,000	1,200,000
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00		0	
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	1.50	1.00	350,000	225,000
6.	200 ESEA Title VII - Indian Education	6000	1.20	0.75	50,000	50,000
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	
8.	220 IDEA Part B	6000	65.00	65.00	4,000,000	3,800,000
9.	230 Johnson-O'Malley	6000	0.00		10,000	10,000
10.	240 Workforce Investment Act	6000	0.00		0	
11.	250 AEA - Adult Education	6000	0.00		0	
12.	260-270 Vocational Education - Basic Grants	6000	0.00		325,000	340,000
13.	280 ESEA Title X - Homeless Education	6000	0.00		0	
14.	290 Medicaid Reimbursement	6000	0.00		1,500,000	1,500,000
15.	374 E-Rate	6000	0.00		750,000	750,000
16.	378 Impact Aid	6000	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	13.00	9.00	7,000,000	1,150,000
18.	Total Federal Project Funds (lines 1-17)		156.70	151.75	19,435,000	13,825,000
19.	400 Vocational Education	6000	0.75	0.75	110,000	125,000
20.	410 Early Childhood Block Grant	6000	0.00		0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	0
22.	425 Adult Basic Education	6000	0.00		0	0
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0	0
24.	435 Academic Contests	6000	0.00		0	0
25.	450 Gifted Education	6000	0.00		2,000	0
26.	455 Family Literacy Program	6000	0.00		0	0
27.	460 Environmental Special Plate	6000	0.00		0	0
28.	465-499 Other State Projects	6000	0.00		165,000	165,000
29.	Total State Project Funds (lines 19-28)		0.75	0.75	277,000	290,000
30.	Total Special Projects (lines 18 and 29)		157.45	152.50	19,712,000	14,115,000

FEDERAL PROJECTS

STATE PROJECTS

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Current FY	Budget FY	
1.	Teacher Compensation Increases	6000	1,400,000	1,000,000
2.	Class Size Reduction	6000	650,000	700,000
3.	Dropout Prevention Programs (M&O purposes)	6000	650,000	700,000
4.	Instructional Improvement Programs (M&O purposes)	6000	300,000	600,000
5.	Total Instructional Improvement Fund (lines 1-4)		3,000,000	3,000,000

OTHER FUNDS (DO NOT Add to Aggregate)

		Current FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	0
2.	071 Structured English Immersion (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	102,000	0
4.	500 School Plant (Lease over 1 year) (2)	6000	125,000	125,000
5.	505 School Plant (Lease 1 year or less)	6000	0	0
6.	506 School Plant (Sale)	6000	500,000	400,000
7.	510 Food Service	6000	5,000,000	5,000,000
8.	515 Civic Center	6000	600,000	600,000
9.	520 Community School	6000	400,000	400,000
10.	525 Auxiliary Operations	6000	2,000,000	200,000
11.	526 Extracurricular Activities Fees Tax Credit	6000	1,100,000	1,250,000
12.	530 Gifts and Donations	6000	700,000	700,000
13.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0
14.	540 Fingerprint	6000	25,000	25,000
15.	545 School Opening	6000	0	0
16.	550 Insurance Proceeds	6000	350,000	350,000
17.	555 Textbooks	6000	15,000	15,000
18.	565 Litigation Recovery	6000	200,000	5,000
19.	570 Indirect Costs	6000	1,000,000	500,000
20.	575 Unemployment Insurance	6000	25,000	25,000
21.	580 Teacherage	6000	0	0
22.	585 Insurance Refund	6000	0	0
23.	590 Grants and Gifts to Teachers	6000	10,000	10,000
24.	595 Advertisement	6000	0	0
25.	596 Joint Technical Education	6000	690,000	637,000
26.	620 Adjacent Ways	6000	1,600,000	1,600,000
27.	639 Impact Aid Revenue Bond Building	6000	0	0
28.	640 School Plant - Special Construction	6000	0	0
29.	650 Gifts and Donations	6000	100,000	50,000
30.	660 Condemnation	6000	135,000	135,000
31.	665 Energy and Water Savings	6000	0	0
32.	686 Emergency Deficiencies Correction	6000	0	0
33.	691 Building Renewal Grant	6000	0	0
34.	700 Debt Service	6000	18,000,000	18,000,000
35.	720 Impact Aid Revenue Bond Debt Service	6000	0	
36.	750 Permanent	6000	0	
37.	Other 855 Insurance Program	6000	8,500,000	8,500,000

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0	0
2.	955 Intergovernmental Agreements	6000	95,000	50,000
3.	9__ OPEB	6000	0	0
4.	951 Graphics & Printing	6000	500,000	500,000

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ -

**CALCULATION OF FY 2013 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
1. (a) FY 2013 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 69,093,269		
* (b) Plus Adjustment for Growth (1)			
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d) Adjusted RCL	\$ 69,093,269	\$ 68,564,167	\$ 529,102
2. (a) FY 2013 Capital Outlay Revenue Limit (CORL) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 3,584,191		
* (b) CORL Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	0		
(c) Adjusted CORL	\$ 3,584,191		3,584,191
3. FY 2013 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		7,300,000	
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		1,000,000	40,000
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		4,025,000	
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		1,200,000	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		129,412	
* (e) Assistance for Education (A.R.S. §15-973.01) (1)			
(f) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2011 (A.R.S. §15-910.M)			
* (g) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (h) FY 2012 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		150,000	
* (i) FY 2012 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		0	
* (j) FY 2012 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(k) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (l) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-105, 15-272, 15-905.M, 15-910.02, and 15-915) (Do not use this line as a subtotal) (2)		0	
10. FY 2013 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 82,368,579	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 4,153,293

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

- (1) For budget adoption, this line should be left blank.
- (2) This line can be used to adjust the FY 2013 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (c) Early Graduation Scholarship, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) A.R.S. §15-915 adjustments as approved by ADE, or (c) other adjustments as notified by ADE. NOTE: In accordance with Laws 2012, Ch. 300, §14, the Early Graduation Scholarship Program has been suspended for FY 2013.

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2012 Unrestricted Capital Budget Limit (UCBL) (from FY 2012 latest revised Budget, page 8, line A.12)	\$ <u>18,659,916</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2012 Capital Expenditures (line A.1 + A.2)	\$ <u>18,659,916</u>
4. Amount Budgeted in Fund 610 in FY 2012 (from FY 2012 latest revised Budget, page 4, line 10)	\$ <u>18,659,916</u>
5. Lesser of lines A.3 or A.4	\$ <u>18,659,916</u>
6. FY 2012 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>5,175,000</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>13,484,916</u>
8. Interest Earned in Fund 610 in FY 2012	\$ <u>65,000</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ _____
10. Adjustment to UCBL for FY 2013 (A.R.S. §15-905.M) (1)	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ <u>4,153,293</u>
12. FY 2013 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ <u><u>17,703,209</u></u>

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

B. 1. FY 2012 Soft Capital Allocation Limit (SCAL) (from FY 2012 latest revised Budget, page 8, line B.12)	\$ <u>4,971,533</u>
2. Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted FY 2012 SCAL (line B.1 + B.2)	\$ <u>4,971,533</u>
4. Amount Budgeted in Fund 625 in FY 2012 (from FY 2012 latest revised Budget, page 4, line 19)	\$ <u>4,971,533</u>
5. Lesser of lines B.3 or B.4	\$ <u>4,971,533</u>
6. FY 2012 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>865,000</u>
7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>4,106,533</u>
8. Interest Earned in Fund 625 in FY 2012	\$ <u>25,000</u>
9. Soft Capital Allocation (from Work Sheet I, lines V.E.1 and V.F.1)	\$ <u>3,070,684</u>
10. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$ _____
11. Adjustment to SCAL for FY 2013 (A.R.S. §15-905.M) (3)	\$ <u>0</u>
12. FY 2013 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$ <u><u>7,202,217</u></u>

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

C. 1. FY 2012 Classroom Site Fund Budget Limit (from FY 2012 latest revised Budget, page 8, line C.7)	\$ <u>6,688,066</u>
2. FY 2012 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>4,080,706</u>
3. Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	\$ <u>2,607,360</u>
4. Interest Earned in the Classroom Site Fund in FY 2012	\$ <u>7,550</u>
5. FY 2013 Classroom Site Fund Allocation (provided by ADE, based on \$227) (5)	\$ <u>3,097,979</u>
6. Adjustments to FY 2013 Classroom Site Fund Budget Limit	\$ <u>0</u>
7. FY 2013 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$ <u><u>5,712,889</u></u>

- (1) This line can be used to adjust the FY 2013 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE, (b) greater than anticipated growth from FY 2012, or (c) other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2013 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL or (b) state budget adjustments, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE or (b) other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2012 Classroom Site Fund Budget Limit (from FY 2012 latest revised Budget, page 8, line 7 of the table)	913,056	3,332,360	2,442,650	0	6,688,066
2. FY 2012 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	913,056	1,425,000	1,742,650		4,080,706
3. Unexpended Budget Balance (line 1 minus 2)	0	1,907,360	700,000	0	2,607,360
4. Interest Earned in FY 2012	250	4,000	3,300		7,550
5. FY 2013 Classroom Site Fund Allocation (provided by ADE, based on \$227) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	619,596	1,239,192	1,239,192	0	3,097,979
6. Adjustments to FY 2013 Classroom Site Fund Budget Limit *					0
7. FY 2013 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	619,846	3,150,552	1,942,492	0	5,712,889

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

DISTRICT NAME Amphitheater Unified

COUNTY Pima

CTD NUMBER 100210000

VERSION Adopted

FY 2013
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY						Current FY 2012	Budget FY 2013	
	Expenditures									
520 Special K-3 Program Override										
1000 Classroom Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Classroom Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Current FY 2012	Budget FY 2013	
Expenditures									
520 Special K-3 Program Override									
1000 Classroom Instruction	21.						0	0	0.0%
2000 Support Services	22.						0	0	0.0%
3000 Operation of Noninstructional Services	23.						0	0	0.0%
4000 Facilities Acquisition & Construction	24.						0	0	0.0%
5000 Debt Service	25.						0	0	0.0%
Subtotal (lines 21-25)	26.	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center									
1000 Classroom Instruction	27.						0	0	0.0%
2000 Support Services	28.						0	0	0.0%
3000 Operation of Noninstructional Services	29.						0	0	0.0%
4000 Facilities Acquisition & Construction	30.						0	0	0.0%
5000 Debt Service	31.						0	0	0.0%
Subtotal (lines 27-31)	32.	0	0	0	0	0	0	0	0.0%
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	0	0	0	0	0	0	0	0.0%

English Language Learners Supplement	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY							Current FY 2012	Budget FY 2013	
	Expenditures										
Structured English Immersion Fund 071											
1000 Classroom Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072											
1000 Classroom Instruction	11.	0.00							102,000	0	-100.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	102,000	0	-100.0%

I certify that the Budget of Amphitheater Unified District, Pima County for fiscal year 2013 was officially proposed by the Governing Board on June 19, 2012, and that the complete Proposed Expenditure Budget may be reviewed by contacting Scott Little at the District Office, telephone 520-696-5128 during normal business hours.

President of the Governing Board

1. Student Count			2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	FY 2012 Current Yr. 2011 ADM	FY 2013 Budget Yr. 2012 ADM		Current FY	Estimated Budget FY	
Resident	14,011.000	13,725.168	Primary Rate	3.9571	4.3424	
Attending	14,268.000	13,916.158	Secondary Rate*	1.4962	1.6517	

3. The Maintenance and Operation, Classroom Site, Unrestricted Capital Outlay, and Soft Capital Allocation budgets cannot exceed their respective budget limits.			
Maintenance & Operation	82,368,579	GBL	82,368,579
Classroom Site	5,712,890	CSFBL	5,712,889
Unrestricted Capital Outlay	17,703,209	UCBL	17,703,209
Soft Capital Allocation	7,202,217	SCAL	7,202,217

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Current FY
	Salaries and Benefits		Other		TOTAL		
	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	
100 Regular Education							
1000 Classroom Instruction	28,511,518	28,511,518	1,155,000	1,155,000	29,666,518	29,666,518	0.0%
2000 Support Services							
2100 Students	2,700,000	2,700,000	170,000	170,000	2,870,000	2,870,000	0.0%
2200 Instructional Staff	2,195,000	2,195,000	260,000	260,000	2,455,000	2,455,000	0.0%
2300, 2400, 2500 Administration	6,990,000	6,990,000	790,000	790,000	7,780,000	7,780,000	0.0%
2600 Oper./Maint. of Plant	6,840,000	6,840,000	7,510,000	7,510,000	14,350,000	14,350,000	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	355,000	355,000	45,000	45,000	400,000	400,000	0.0%
610 School-Sponsored Cocurric. Activities	240,000	240,000	35,000	35,000	275,000	275,000	0.0%
620 School-Sponsored Athletics	935,000	935,000	523,000	523,000	1,458,000	1,458,000	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	48,766,518	48,766,518	10,488,000	10,488,000	59,254,518	59,254,518	0.0%
200 Special Education							
1000 Classroom Instruction	7,909,044	7,909,044	250,000	250,000	8,159,044	8,159,044	0.0%
2000 Support Services							
2100 Students	2,977,600	2,977,600	631,400	631,400	3,609,000	3,609,000	0.0%
2200 Instructional Staff	965,000	965,000	107,000	107,000	1,072,000	1,072,000	0.0%
2300, 2400, 2500 Administration	17,500	17,500	4,000	4,000	21,500	21,500	0.0%
2600 Oper./Maint. of Plant	28,000	28,000	0	0	28,000	28,000	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	11,897,144	11,897,144	992,400	992,400	12,889,544	12,889,544	0.0%
400 Pupil Transportation	4,100,000	4,100,000	1,445,000	1,445,000	5,545,000	5,545,000	0.0%
510 Desegregation	3,895,000	3,895,000	130,000	130,000	4,025,000	4,025,000	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	125,000	125,000	4,412	4,412	129,412	129,412	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program		525,105		0		525,105	
TOTAL EXPENDITURES	68,783,662	69,308,767	13,059,812	13,059,812	81,843,474	82,368,579	0.6%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Current FY	% Increase/ (Decrease) from Current FY
	Current FY	Budget FY		
Maintenance & Operation	81,843,474	82,368,579	525,105	0.6%
Instructional Improvement	3,000,000	3,000,000	0	0.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	102,000	0	(102,000)	-100.0%
Classroom Site	6,688,066	5,712,890	(975,176)	-14.6%
Federal Projects	19,435,000	13,825,000	(5,610,000)	-28.9%
State Projects	277,000	290,000	13,000	4.7%
Unrestricted Capital Outlay	18,659,916	17,703,209	(956,707)	-5.1%
Soft Capital Allocation	4,971,533	7,202,217	2,230,684	44.9%
Building Renewal	0	0	0	0.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	1,600,000	1,600,000	0	0.0%
Debt Service	18,000,000	18,000,000	0	0.0%
School Plant Funds	625,000	525,000	(100,000)	-16.0%
Auxiliary Operations	2,000,000	200,000	(1,800,000)	-90.0%
Bond Building	60,000,000	36,000,000	(24,000,000)	-40.0%
Food Service	5,000,000	5,000,000	0	0.0%
Other	14,445,000	13,752,000	(693,000)	-4.8%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Current FY	Budget FY
Autism	475,000	550,000
Emotional Disability	1,375,000	1,375,000
Hearing Impairment	200,000	200,000
Other Health Impairments	0	0
Specific Learning Disability	2,564,544	2,564,544
Mild, Moderate or Severe Intellectual Disability	1,200,000	1,200,000
Multiple Disabilities	1,500,000	1,500,000
Multiple Disabilities with S.S.I.	110,000	110,000
Orthopedic Impairment	1,050,000	1,050,000
Developmental Delay	610,000	610,000
Preschool Severe Delay	20,000	20,000
Speech/Language Impairment	1,850,000	1,850,000
Traumatic Brain Injury	0	0
Visual Impairment	50,000	50,000
Subtotal	11,004,544	11,079,544
Gifted Education	760,000	745,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technological Education	850,000	850,000
Career Education	275,000	215,000
TOTAL	12,889,544	12,889,544

PROPOSED STAFFING SUMMARY		
Staff Type	No. of Employees	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	46	1 to 302.5
Teachers	750	1 to 18.6
Other	76	1 to 183.1
Subtotal	872	1 to 16.0
Classified --		
Managers, Supervisors, Directors	19	1 to 732.4
Teachers Aides	120	1 to 116.0
Other	700	1 to 19.9
Subtotal	839	1 to 16.6
TOTAL	1,711	1 to 8.1
Special Education --		
Teacher	140	1 to 18.0
Staff	110	1 to 27.0

FY 2013 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2012 Truth in Taxation Base Limit (from FY 2012 TNT work sheet line 9)	\$	<u>5,106,507</u>	
	FY 2012 Budgeted Expenditures			Primary Property Tax Rate
	(from FY 2012 original adopted budget)			Related to Budgeted
				Expenditures
2.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	\$	<u>4,025,000</u>	<u>0.0027</u>
3.	Dropout Prevention (from page 1, line 28)		<u>129,412</u>	<u>0.0001</u>
4.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 30 and Supplement page 2, line 48)			<u>0.0000</u>
5.	Small School Adjustment (from page 7, line 4, columns A and B)			<u>0.0000</u>
6.	Deduction for Discontinued Programs in FY 2012		-	
7.	Changes made after original adoption of FY 2011 budget (from FY 2012 TNT Work Sheet, lines 12 and 14)	+	<u>0</u>	
8.	Preliminary FY 2013 Truth in Taxation Base Limit (total of lines 2-7)	\$	<u>4,154,412</u>	
9.	FY 2013 Truth in Taxation Base Limit (greater of line 1 or 8)	\$	<u>5,106,507</u>	
10.	Total actual expenditures for FY 2012 for items 2-4 above		<u>4,154,412</u>	
11.	Sum of lines 2 through 4		<u>4,154,412</u>	
12.	Expenditures over/(under) original budget (line 10 minus line 11)	\$	<u>0</u>	
13.	FY 2012 final budget for Small School Adjustment		<u>0</u>	
14.	Amount over/(under) budget on line 5 above (line 13 minus line 5)	\$	<u>0</u>	
	FY 2013 Budgeted Expenditures			
	(from FY 2013 budget)			
15.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)		<u>4,025,000</u>	<u>0.0027</u>
16.	Dropout Prevention (from page 1, line 27)		<u>129,412</u>	<u>0.0001</u>
17.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32)		<u>0</u>	<u>0.0000</u>
18.	Small School Adjustment (from page 7, line 4, columns A and B)		<u>0</u>	<u>0.0000</u>
19.	Total (add lines 12, 14, and 15 through 18)	\$	<u>4,154,412</u>	
20.	Excess over Truth in Taxation Limit (1) (Line 19 minus line 9. If negative, enter zero.)	\$	<u>0</u>	
21.	Amount to be Levied in FY 2013 for Adjacent Ways pursuant to A.R.S. §15-995 (1)	\$	<u>300,000</u>	<u>0.0002</u>
22.	Amount to be Levied in FY 2013 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$		<u>0.0000</u>
Calculations for Truth in Taxation Notice				
A.	Sum of lines 20, 21, and 22	\$	<u>300,000</u>	
B.1.	Current Assessed Value	\$	<u>1,517,536,391</u>	
B.2.	(Line 9 divided by line B.1) x \$10,000	\$	<u>33.6500</u> (2)	
C.1.	Sum of lines 9, 20, 21, and 22	\$	<u>5,406,507</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>35.6269</u> (2)	
(1)	If an amount on line 20, 21, or 22 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.			
(2)	\$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.			

Districtwide Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Fund	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY						Current FY 2012	Budget FY 2013	
								Number of individual school budgets		
Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.	82.00	80.00	2,400,000	537,000	25,000	75,000			0.0%
2000 Support Services										
2100 Students	2.	10.00	9.00	350,000	75,000		25,000	450,000	450,000	0.0%
2200 Instructional Staff	3.	3.00	3.00	110,000	23,000		5,000	138,000	138,000	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	4.00	4.00	340,000	60,000			400,000	400,000	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9)	10.	99.00	96.00	3,200,000	695,000	25,000	105,000	4,025,000	4,025,000	0.0%
512 Desegregation - Special Education										
1000 Classroom Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	21.	0.00						0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	23.	0.00						0	0	0.0%
2200 Instructional Staff	24.	0.00						0	0	0.0%
2300 General Administration	25.	0.00						0	0	0.0%
2400 School Administration	26.	0.00						0	0	0.0%
2500 Central Services	27.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00						0	0	0.0%
2700 Student Transportation	29.	0.00						0	0	0.0%
2900 Other	30.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00			274			0	0	0.0%
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0	0.0%

Districtwide Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Fund (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013		
	Expenditures										
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00						0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00						0	0	0.0%	
2200 Instructional Staff	35.	0.00						0	0	0.0%	
2300 General Administration	36.	0.00						0	0	0.0%	
2400 School Administration	37.	0.00						0	0	0.0%	
2500 Central Services	38.	0.00						0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00						0	0	0.0%	
2700 Student Transportation	40.	0.00						0	0	0.0%	
2900 Other	41.	0.00						0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00						0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 25) (1)	44.	99.00	96.00	3,200,000	695,000	25,000	105,000	0	4,025,000	4,025,000	0.0%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.2361
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
48	4	47	99

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) _____

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 8/1/1999

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S §15-910(J)(3)(r) Current

Districtwide Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund	Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease	
								Current FY 2012	Budget FY 2013		
511 Desegregation - Regular Education											
1000 Classroom Instruction	45.							0	0	0.0%	45.
2000 Support Services	46.							0	0	0.0%	46.
3000 Operation of Noninstructional Services	47.							0	0	0.0%	47.
4000 Facilities Acquisition & Construction	48.							0	0	0.0%	48.
5000 Debt Service	49.							0	0	0.0%	49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0	0.0%	50.
512 Desegregation - Special Education											
1000 Classroom Instruction	51.							0	0	0.0%	51.
2000 Support Services	52.							0	0	0.0%	52.
3000 Operation of Noninstructional Services	53.							0	0	0.0%	53.
4000 Facilities Acquisition & Construction	54.							0	0	0.0%	54.
5000 Debt Service	55.							0	0	0.0%	55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0	0.0%	56.
513 Desegregation - Pupil Transportation											
57.								0	0	0.0%	57.
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	58.										58.
2000 Support Services	59.										59.
3000 Operation of Noninstructional Services	60.										60.
4000 Facilities Acquisition & Construction	61.										61.
5000 Debt Service	62.										62.
Subtotal (lines 58-62)	63.										63.
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	64.							0	0	0.0%	64.
2000 Support Services	65.							0	0	0.0%	65.
3000 Operation of Noninstructional Services	66.							0	0	0.0%	66.
4000 Facilities Acquisition & Construction	67.							0	0	0.0%	67.
5000 Debt Service	68.							0	0	0.0%	68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0	0.0%	69.
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)											
70.		0	0	0	0	0	0	0	0	0.0%	70.

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2013 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

Impact Aid (IA) Fund	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY						Current FY 2012	Budget FY 2013	
	M&O-type Expenditures									
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.								0	1.
2000 Support Services										
2100 Students	2.								0	2.
2200 Instructional Staff	3.								0	3.
2300 General Administration	4.								0	4.
2400 School Administration	5.								0	5.
2500 Central Services	6.								0	6.
2600 Operation & Maintenance of Plant	7.								0	7.
2900 Other	8.								0	8.
3000 Operation of Noninstructional Services	9.								0	9.
Subtotal (lines 1-9)	10.		0.00	0	0	0	0	0	0	10.
512 Desegregation - Special Education										
1000 Classroom Instruction	11.								0	11.
2000 Support Services										
2100 Students	12.								0	12.
2200 Instructional Staff	13.								0	13.
2300 General Administration	14.								0	14.
2400 School Administration	15.								0	15.
2500 Central Services	16.								0	16.
2600 Operation & Maintenance of Plant	17.								0	17.
2900 Other	18.								0	18.
3000 Operation of Noninstructional Services	19.								0	19.
Subtotal (lines 11-19)	20.		0.00	0	0	0	0	0	0	20.
513 Desegregation - Pupil Transportation	21.								0	21.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.								0	22.
2000 Support Services										
2100 Students	23.								0	23.
2200 Instructional Staff	24.								0	24.
2300 General Administration	25.								0	25.
2400 School Administration	26.								0	26.
2500 Central Services	27.								0	27.
2600 Operation & Maintenance of Plant	28.								0	28.
2700 Student Transportation	29.								0	29.
2900 Other	30.								0	30.
3000 Operation of Noninstructional Services	31.				277				0	31.
Subtotal (lines 22-31)	32.		0.00	0	0	0	0	0	0	32.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2013 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

IA Fund	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY						Current FY 2012	Budget FY 2013	
	M&O-type Expenditures (Concluded)									
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	33.								0	33.
2000 Support Services										
2100 Students	34.								0	34.
2200 Instructional Staff	35.								0	35.
2300 General Administration	36.								0	36.
2400 School Administration	37.								0	37.
2500 Central Services	38.								0	38.
2600 Operation & Maintenance of Plant	39.								0	39.
2700 Student Transportation	40.								0	40.
2900 Other	41.								0	41.
3000 Operation of Noninstructional Services	42.								0	42.
Subtotal (lines 33-42)	43.	0.00	0	0	0	0	0		0	43.
IA Fund Desegregation (lines 10, 20, 21, 32, & 43) (1)	44.	0.00	0	0	0	0	0		0	44.

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

IA Fund Rev. 6/12-FY 2013	Library Books, Textbooks, &	Redemption of	All Other	Totals		% Increase/ Decrease
				Current	Budget	

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2013 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

Capital Type Expenditures		Rentals 6440	Instructional Aids 6641-6643	Property 6700	Principal 6830	Interest 6840, 6850	Object Codes (excluding 6900)	FY 2012	FY 2013	Increase/ Decrease
511 Desegregation - Regular Education										
1000 Classroom Instruction	45.								0	45.
2000 Support Services	46.								0	46.
3000 Operation of Noninstructional Services	47.								0	47.
4000 Facilities Acquisition & Construction	48.								0	48.
5000 Debt Service	49.								0	49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0	50.
512 Desegregation - Special Education										
1000 Classroom Instruction	51.								0	51.
2000 Support Services	52.								0	52.
3000 Operation of Noninstructional Services	53.								0	53.
4000 Facilities Acquisition & Construction	54.								0	54.
5000 Debt Service	55.								0	55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0	56.
513 Desegregation - Pupil Transportation	57.								0	57.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.									58.
2000 Support Services	59.									59.
3000 Operation of Noninstructional Services	60.									60.
4000 Facilities Acquisition & Construction	61.									61.
5000 Debt Service	62.									62.
Subtotal (lines 58-62)	63.									63.
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	64.								0	64.
2000 Support Services	65.								0	65.
3000 Operation of Noninstructional Services	66.								0	66.
4000 Facilities Acquisition & Construction	67.								0	67.
5000 Debt Service	68.								0	68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0	69.
Total IA Fund Desegregation (lines 44, 50, 56, 57, 63, & 69) (Include in Impact Aid Fund, Budget, page 6, Federal Projects, line 16) (2)	70.								0	70.

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	2.00	2.00	57,000	13,700				70,700
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	2.00	2.00	57,000	13,700	0	0	0	70,700
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			280				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	2.00	2.00	57,000	13,700	0	0		70,700 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0046
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
1.00		1.00	2.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.50	43,400	10,200					53,600 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	1.50	43,400	10,200	0	0	0		53,600 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			283				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	1.50	1.50	43,400	10,200	0	0	0		53,600 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0035
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
1.00		1.00	2.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation	57.								0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	5.00	5.00	126,000	30,250				156,250
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	5.00	5.00	126,000	30,250	0	0	0	156,250
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			286				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	5.00	5.00	126,000	30,250	0	0		156,250 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0102
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
3.50		1.50	5.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	6.00	6.00	190,000	46,000				236,000
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.50	0.50	42,500	7,500				50,000
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	6.50	6.50	232,500	53,500	0	0	0	286,000
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			289				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	6.50	6.50	232,500	53,500	0	0	0		286,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0187
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
4.00	0.50	2.00	6.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	11.00	11.00	350,000	84,000				434,000
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.50	0.50	42,500	7,500				50,000
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	11.50	11.50	392,500	91,500	0	0	0	484,000
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			292				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	11.50	11.50	392,500	91,500	0	0	0		484,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0316
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
8.00	0.50	3.00	11.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		
	Current FY	Budget FY						Current FY 2012	Budget FY 2013	
	511 Desegregation - Regular Education									
1000 Classroom Instruction	1.	9.00	9.00	255,000	62,000				317,000	1.
2000 Support Services										
2100 Students	2.	0.00							0	2.
2200 Instructional Staff	3.	0.00							0	3.
2300 General Administration	4.	0.00							0	4.
2400 School Administration	5.	0.50	0.50	42,500	7,500				50,000	5.
2500 Central Services	6.	0.00							0	6.
2600 Operation & Maintenance of Plant	7.	0.00							0	7.
2900 Other	8.	0.00							0	8.
3000 Operation of Noninstructional Services	9.	0.00							0	9.
Subtotal (lines 1-9)	10.	9.50	9.50	297,500	69,500	0	0	0	367,000	10.
512 Desegregation - Special Education										
1000 Classroom Instruction	11.	0.00							0	11.
2000 Support Services										
2100 Students	12.	0.00							0	12.
2200 Instructional Staff	13.	0.00							0	13.
2300 General Administration	14.	0.00							0	14.
2400 School Administration	15.	0.00							0	15.
2500 Central Services	16.	0.00							0	16.
2600 Operation & Maintenance of Plant	17.	0.00							0	17.
2900 Other	18.	0.00							0	18.
3000 Operation of Noninstructional Services	19.	0.00							0	19.
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
513 Desegregation - Pupil Transportation	21.	0.00							0	21.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.	0.00							0	22.
2000 Support Services										
2100 Students	23.	0.00							0	23.
2200 Instructional Staff	24.	0.00							0	24.
2300 General Administration	25.	0.00							0	25.
2400 School Administration	26.	0.00							0	26.
2500 Central Services	27.	0.00							0	27.
2600 Operation & Maintenance of Plant	28.	0.00							0	28.
2700 Student Transportation	29.	0.00							0	29.
2900 Other	30.	0.00			295				0	30.
3000 Operation of Noninstructional Services	31.	0.00							0	31.
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0	32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	9.50	9.50	297,500	69,500	0	0	0		367,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0240
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
6.00	0.50	3.00	9.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			
	Current FY	Budget FY						Current FY 2012	Budget FY 2013		
	511 Desegregation - Regular Education										
1000 Classroom Instruction	1.	3.00	3.00	98,000	23,500				121,500	1.	
2000 Support Services											
2100 Students	2.	0.00								0	
2200 Instructional Staff	3.	0.00								0	
2300 General Administration	4.	0.00								0	
2400 School Administration	5.	0.00								0	
2500 Central Services	6.	0.00								0	
2600 Operation & Maintenance of Plant	7.	0.00								0	
2900 Other	8.	0.00								0	
3000 Operation of Noninstructional Services	9.	0.00								0	
Subtotal (lines 1-9)	10.	3.00	3.00	98,000	23,500	0	0	0		121,500	10.
512 Desegregation - Special Education											
1000 Classroom Instruction	11.	0.00									0
2000 Support Services											
2100 Students	12.	0.00									0
2200 Instructional Staff	13.	0.00									0
2300 General Administration	14.	0.00									0
2400 School Administration	15.	0.00									0
2500 Central Services	16.	0.00									0
2600 Operation & Maintenance of Plant	17.	0.00									0
2900 Other	18.	0.00									0
3000 Operation of Noninstructional Services	19.	0.00									0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0			0
513 Desegregation - Pupil Transportation	21.	0.00									0
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	22.	0.00									0
2000 Support Services											
2100 Students	23.	0.00									0
2200 Instructional Staff	24.	0.00									0
2300 General Administration	25.	0.00									0
2400 School Administration	26.	0.00									0
2500 Central Services	27.	0.00									0
2600 Operation & Maintenance of Plant	28.	0.00									0
2700 Student Transportation	29.	0.00									0
2900 Other	30.	0.00									0
3000 Operation of Noninstructional Services	31.	0.00				298					0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0			0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	3.00	3.00	98,000	23,500	0	0	0		121,500 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0079
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
2.00		1.00	3.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1. 1.50	1.50	38,800	9,300					48,100 1.
2000 Support Services									
2100 Students	2. 0.00								0 2.
2200 Instructional Staff	3. 0.00								0 3.
2300 General Administration	4. 0.00								0 4.
2400 School Administration	5. 0.00								0 5.
2500 Central Services	6. 0.00								0 6.
2600 Operation & Maintenance of Plant	7. 0.00								0 7.
2900 Other	8. 0.00								0 8.
3000 Operation of Noninstructional Services	9. 0.00								0 9.
Subtotal (lines 1-9)	10. 1.50	1.50	38,800	9,300	0	0	0		48,100 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11. 0.00								0 11.
2000 Support Services									
2100 Students	12. 0.00								0 12.
2200 Instructional Staff	13. 0.00								0 13.
2300 General Administration	14. 0.00								0 14.
2400 School Administration	15. 0.00								0 15.
2500 Central Services	16. 0.00								0 16.
2600 Operation & Maintenance of Plant	17. 0.00								0 17.
2900 Other	18. 0.00								0 18.
3000 Operation of Noninstructional Services	19. 0.00								0 19.
Subtotal (lines 11-19)	20. 0.00	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21. 0.00								0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22. 0.00								0 22.
2000 Support Services									
2100 Students	23. 0.00								0 23.
2200 Instructional Staff	24. 0.00								0 24.
2300 General Administration	25. 0.00								0 25.
2400 School Administration	26. 0.00								0 26.
2500 Central Services	27. 0.00								0 27.
2600 Operation & Maintenance of Plant	28. 0.00								0 28.
2700 Student Transportation	29. 0.00								0 29.
2900 Other	30. 0.00				301				0 30.
3000 Operation of Noninstructional Services	31. 0.00								0 31.
Subtotal (lines 22-31)	32. 0.00	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	1.50	1.50	38,800	9,300	0	0		48,100 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0031
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
1.00		0.50	1.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	4.00	4.00	115,000	27,600				142,600
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	4.00	4.00	115,000	27,600	0	0	0	142,600
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			304				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	4.00	4.00	115,000	27,600	0	0	0		142,600 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0093
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
2.00		2.00	4.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.50	50,000	12,000					62,000 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	1.50	50,000	12,000	0	0	0		62,000 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			307				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	1.50	1.50	50,000	12,000	0	0	0		62,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0041
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
1.00		0.50	1.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	6.00	6.00	200,000	48,000				248,000
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.50	0.50	42,500	7,500				50,000
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	6.50	6.50	242,500	55,500	0	0	0	298,000
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			310				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	6.50	6.50	242,500	55,500	0	0	0		298,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0195
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
4.00	0.50	2.00	6.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.50	38,800	9,300					48,100
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	1.50	38,800	9,300	0	0	0		48,100
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			313				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	1.50	1.50	38,800	9,300	0	0	0		48,100 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0031
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
0.50		1.00	1.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation	57.								0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	0.00							0 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	0.00	0	0	0	0	0		0 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			316				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	0.00	0.00	0	0	0	0	0	0 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	-
Other (description):	\$	_____
Other (description):	\$	_____
Other (description):	\$	_____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
			-

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	5.50	5.50	150,000	36,000				186,000
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.50	0.50	42,500	7,500				50,000
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	6.00	6.00	192,500	43,500	0	0	0	236,000
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			319				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	6.00	6.00	192,500	43,500	0	0		236,000 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0154
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
3.00	0.50	2.50	6.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	6.00	140,000	33,600					173,600 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.50	42,500	7,500					50,000 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	6.50	182,500	41,100	0	0	0		223,600 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			322				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	6.50	6.50	182,500	41,100	0	0		223,600 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0146
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
2.00	0.50	4.00	6.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.50	34,000	8,100					42,100 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	1.50	34,000	8,100	0	0	0		42,100 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			325				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	1.50	1.50	34,000	8,100	0	0	0		42,100 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0028
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
0.50		1.00	1.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.50	42,000	10,100					52,100
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	1.50	42,000	10,100	0	0	0		52,100
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			328				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	1.50	1.50	42,000	10,100	0	0		52,100 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0034
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
0.50		1.00	1.50

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.								0 45.
2000 Support Services	46.								0 46.
3000 Operation of Noninstructional Services	47.								0 47.
4000 Facilities Acquisition & Construction	48.								0 48.
5000 Debt Service	49.								0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.								0 51.
2000 Support Services	52.								0 52.
3000 Operation of Noninstructional Services	53.								0 53.
4000 Facilities Acquisition & Construction	54.								0 54.
5000 Debt Service	55.								0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation	57.								0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.								0 64.
2000 Support Services	65.								0 65.
3000 Operation of Noninstructional Services	66.								0 66.
4000 Facilities Acquisition & Construction	67.								0 67.
5000 Debt Service	68.								0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	0.00	0.00						0 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	0.00	0.00	0	0	0	0	0	0 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			331				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	0.00	0.00	0	0	0	0	0		0 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	-
Other (description):	\$	_____
Other (description):	\$	_____
Other (description):	\$	_____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
			-

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	2.30	2.30	48,500	12,200				60,700
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	0.00							0
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	2.30	2.30	48,500	12,200	0	0	0	60,700
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			334				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	2.30	2.30	48,500	12,200	0	0	0		60,700 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0040
Other (description):	\$ _____
Other (description):	\$ _____
Other (description):	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
0.80		1.50	2.30

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	8.00	8.00	280,000	67,200				347,200
2000 Support Services									
2100 Students	2.	0.00							0
2200 Instructional Staff	3.	0.00							0
2300 General Administration	4.	0.00							0
2400 School Administration	5.	1.00	1.00	85,000	15,000				100,000
2500 Central Services	6.	0.00							0
2600 Operation & Maintenance of Plant	7.	0.00							0
2900 Other	8.	0.00							0
3000 Operation of Noninstructional Services	9.	0.00							0
Subtotal (lines 1-9)	10.	9.00	9.00	365,000	82,200	0	0	0	447,200
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0
2000 Support Services									
2100 Students	12.	0.00							0
2200 Instructional Staff	13.	0.00							0
2300 General Administration	14.	0.00							0
2400 School Administration	15.	0.00							0
2500 Central Services	16.	0.00							0
2600 Operation & Maintenance of Plant	17.	0.00							0
2900 Other	18.	0.00							0
3000 Operation of Noninstructional Services	19.	0.00							0
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0
513 Desegregation - Pupil Transportation	21.	0.00							0
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0
2000 Support Services									
2100 Students	23.	0.00							0
2200 Instructional Staff	24.	0.00							0
2300 General Administration	25.	0.00							0
2400 School Administration	26.	0.00							0
2500 Central Services	27.	0.00							0
2600 Operation & Maintenance of Plant	28.	0.00							0
2700 Student Transportation	29.	0.00							0
2900 Other	30.	0.00			337				0
3000 Operation of Noninstructional Services	31.	0.00							0
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction	33.	0.00							0 33.
2000 Support Services									
2100 Students	34.	0.00							0 34.
2200 Instructional Staff	35.	0.00							0 35.
2300 General Administration	36.	0.00							0 36.
2400 School Administration	37.	0.00							0 37.
2500 Central Services	38.	0.00							0 38.
2600 Operation & Maintenance of Plant	39.	0.00							0 39.
2700 Student Transportation	40.	0.00							0 40.
2900 Other	41.	0.00							0 41.
3000 Operation of Noninstructional Services	42.	0.00							0 42.
Subtotal (lines 33-42)	43.	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43)	44.	9.00	365,000	82,200	0	0	0		447,200 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	0.0292
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
6.00	1.00	2.00	9.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	1.00	53,400	12,900					66,300 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	1.00	53,400	12,900	0	0	0		66,300 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			340				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	1.00	1.00	53,400	12,900	0	0	0		66,300 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 0.0043
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
1.00			1.00

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund) Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	511 Desegregation - Regular Education								
1000 Classroom Instruction	1.	0.00							0 1.
2000 Support Services									
2100 Students	2.	0.00							0 2.
2200 Instructional Staff	3.	0.00							0 3.
2300 General Administration	4.	0.00							0 4.
2400 School Administration	5.	0.00							0 5.
2500 Central Services	6.	0.00							0 6.
2600 Operation & Maintenance of Plant	7.	0.00							0 7.
2900 Other	8.	0.00							0 8.
3000 Operation of Noninstructional Services	9.	0.00							0 9.
Subtotal (lines 1-9)	10.	0.00	0.00	0	0	0	0	0	0 10.
512 Desegregation - Special Education									
1000 Classroom Instruction	11.	0.00							0 11.
2000 Support Services									
2100 Students	12.	0.00							0 12.
2200 Instructional Staff	13.	0.00							0 13.
2300 General Administration	14.	0.00							0 14.
2400 School Administration	15.	0.00							0 15.
2500 Central Services	16.	0.00							0 16.
2600 Operation & Maintenance of Plant	17.	0.00							0 17.
2900 Other	18.	0.00							0 18.
3000 Operation of Noninstructional Services	19.	0.00							0 19.
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation	21.	0.00							0 21.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	22.	0.00							0 22.
2000 Support Services									
2100 Students	23.	0.00							0 23.
2200 Instructional Staff	24.	0.00							0 24.
2300 General Administration	25.	0.00							0 25.
2400 School Administration	26.	0.00							0 26.
2500 Central Services	27.	0.00							0 27.
2600 Operation & Maintenance of Plant	28.	0.00							0 28.
2700 Student Transportation	29.	0.00							0 29.
2900 Other	30.	0.00			343				0 30.
3000 Operation of Noninstructional Services	31.	0.00							0 31.
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	0	0	0	0 32.

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

M&O Expenditures (M&O Fund and Impact Aid Fund) Expenditures (Concluded)	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Current FY	Budget FY						Current FY 2012	Budget FY 2013
	515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 33.	0.00								0 33.
2000 Support Services									
2100 Students 34.	0.00								0 34.
2200 Instructional Staff 35.	0.00								0 35.
2300 General Administration 36.	0.00								0 36.
2400 School Administration 37.	0.00								0 37.
2500 Central Services 38.	0.00								0 38.
2600 Operation & Maintenance of Plant 39.	0.00								0 39.
2700 Student Transportation 40.	0.00								0 40.
2900 Other 41.	0.00								0 41.
3000 Operation of Noninstructional Services 42.	0.00								0 42.
Subtotal (lines 33-42) 43.	0.00	0.00	0	0	0	0	0		0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	0.00	0.00	0	0	0	0	0		0 44.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy: \$ _____
 Other (description): _____ \$ _____
 Other (description): _____ \$ _____
 Other (description): _____ \$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
			-

School-by-School Desegregation Budget, Fiscal Year 2013 [A.R.S. §15-910(J) and (K)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund) Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Current FY 2012	Budget FY 2013
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.								0 45.
2000 Support Services 46.								0 46.
3000 Operation of Noninstructional Services 47.								0 47.
4000 Facilities Acquisition & Construction 48.								0 48.
5000 Debt Service 49.								0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.								0 51.
2000 Support Services 52.								0 52.
3000 Operation of Noninstructional Services 53.								0 53.
4000 Facilities Acquisition & Construction 54.								0 54.
5000 Debt Service 55.								0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0 56.
513 Desegregation - Pupil Transportation 57.								0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.								0 64.
2000 Support Services 65.								0 65.
3000 Operation of Noninstructional Services 66.								0 66.
4000 Facilities Acquisition & Construction 67.								0 67.
5000 Debt Service 68.								0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0		0 70.

Instructions

Only those districts that budget expenditures for desegregation, in accordance with A.R.S. §15-910 (J), must complete the required forms for FY 2013.

Districts should use the first work sheet to report all districtwide budgeted expenditures for desegregation activities and magnet programs. The second work sheet should be completed if districts budget impact aid monies for desegregation expenditures in the Impact Aid (IA) Fund instead of/or in addition to using Maintenance and Operation (M&O) and Unrestricted Capital Outlay (UCO) Funds. The work sheets following the Districtwide-IA Fund Budget sheet are for budgeted desegregation activities and magnet programs at the school level. A new work sheet should be added for each school and the budget links updated to ensure that the budget amounts are linked to the corresponding school page.

Page	Reference	
Districtwide	Number of Individual School Budgets	Specify the number of individual school budgets, not including the districtwide budget.
Districtwide	Desegregation - ELL Expenditures	Districts budgeting desegregation monies for English Language Learners (ELLs), should budget these monies on the Supplement using program codes 514—Desegregation—ELL Incremental Costs and 515—Desegregation—ELL Compensatory Instruction. Incremental costs are the costs, as defined by the ELL Task Force, that are associated with a Structured English Immersion program and that are in addition to the normal costs of conducting programs for English proficient students. Compensatory Instruction programs are those provided in addition to normal classroom instruction including, individual or small group instruction, extended day classes, summer school, or intersession school. Desegregation pupil transportation costs for compensatory instruction should be budgeted under program code 515 rather than program code 513—Desegregation—Pupil Transportation.
Districtwide	M&O Fund Expenditures	M&O Fund expenditures for desegregation should be budgeted by function and object code. The totals for all program expenditures used for maintenance and operation purposes should be entered on Budget, page 1, line 25.
Districtwide	Desegregation Revenues	Total district revenues to fund desegregation activities and magnet programs must be reported in the fields provided. If revenues are from other than a tax levy, a brief description must be provided. If some or all desegregation activities and or magnet programs are funded partially or entirely with state aid, this should be reported on an “Other” line. Also, report the total number of teachers, administrators, and other employees needed to conduct desegregation activities in the table provided and provide responses to the 3 questions.
Districtwide	UCO Fund Expenditures	The capital expenditures recorded for desegregation should also be included in the individual line items for UCO Fund on Budget, page 4.
Districtwide	Impact Aid Fund Expenditures	The impact aid M&O-type and capital type expenditures for desegregation should be budgeted by function and object code. The total impact aid desegregation budgeted expenditures should be included on the line for the Impact Aid Fund on Budget, page 6, Federal Projects, line 16.

<p>School 1 & School 2</p>	<p>General</p>	<p>Districts should prepare the school level desegregation budgets using the same guidance as provided for the district level and budget expenditure amounts that it anticipates assigning to each school’s unit code. However, the school level desegregation budgets are not separated by fund and should include all desegregation expenditures budgeted from the M&O, UCO, and IA Funds based on the type of expenditure. The allocation of districtwide expenditures to individual schools is not required. Districtwide expenditures are those that relate to the district as a whole and therefore cannot be clearly assigned to a specific school.</p> <p>Total school revenues to fund desegregation activities and magnet programs must be reported in the fields provided. If revenues are from other than a tax levy, a brief description must be provided. If some or all desegregation activities and or magnet programs are funded partially or entirely with state aid, this should be reported on an “Other” line. Also, report the total number of teachers, administrators, and other employees needed to conduct desegregation activities in the table provided.</p> <p>Use the buttons at the top of the School 1 and School 2 work sheets to rename, delete, or add schools, as needed. For questions on the school-by-school desegregation budget, districts should contact the Arizona Department of Education’s (ADE) budget team at SFBudgetTeam@azed.gov.</p>
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**GOVERNING BOARD AGENDA ITEM FORM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 3, 2012

TITLE: Report on Arizona School Boards Association (ASBA) Delegate Assembly

BACKGROUND:

Dr. Kent Barrabee and Mrs. Susan Zibrat, Governing Board delegate and Alternate delegate, attended the ASBA Legislative Conference in Phoenix on June 30, 2012.

Dr. Barrabee will provide a summary of the Delegate Assembly.

INITIATED BY:

Margaret Harris, Secretary to the Governing Board

Date: June 27, 2012

Vicki Balentine, Ph.D., Superintendent