

August 2026 Board of Education Regular
Meeting
Monday, August 10, 2026 7:30 PM
Library--Superior High School, Superior, NE
PO Box 288
Superior, NE 68978

1. Routine Business
 - 1.1. Call Meeting to Order
 - 1.2. Pledge of Allegiance
 - 1.3. Roll Call
 - 1.4. Excuse Absent Board Member(s)
2. Regular Meeting Agenda
 - 2.1. Public Participation
 - 2.2. Presentations - Staff/Students
 - 2.3. Principals' and Activities/Athletic Director's Reports
 - 2.4. Superintendent's Report
 - 2.5. Consent Agenda
 - 2.5.1. Approval of Previous Minutes
 - 2.5.2. Approval of Treasurer's Report
 - 2.5.3. Approval of School Activity Fund Report
 - 2.5.4. Approval of Revenue Budget Report
 - 2.5.5. Approval of Expense Budget Report
 - 2.6. Approval of Previous Months Claims
 - 2.7. Revise Policy 6005, Academic Credits and Graduation

2.8. Revise Policy 5044, Safe Pupil Transportation Plan

2.9. 2026-2027 Course Offering Handbook

3. Discussion Items

3.1. Review Policies 5046, 5048, 5050 and 3004.1

3.2. Report from Board Committees

4. Correspondence

5. Items for Next Board Meeting: Budget Workshop, Budget Hearing, Final Tax Request Hearing, EOP

6. Executive Session

7. Reconvene to regular session

8. Adjournment



SUPERIOR PUBLIC SCHOOLS

HOME OF THE WILDCATS

ATHLETICS

Board Meeting 8-10-26 Agenda for Athletic & Activities:

- Open House was a Success!
- Summer Weights
- Fall Participation #s
- Fall Calendars are out - large senior sports calendar will be available on August 27th vs Thayer Central

August MS/HS Board Report

8/10/2026

Enrollment Numbers

Numbers as of 5/20/2026:	Numbers as of 8/10/26:
6th Grade: 29	6th Grade: 29
7th Grade: 27	7th Grade: 26
8th Grade: 29	8th Grade: 31
9th Grade: 29	9th Grade: 30
10th Grade: 31	10th Grade: 30
11th Grade: 30	11th Grade: 30
12th Grade: 26	12th Grade: 26
Total: 201	Total: 202

Back-to-School Bash

We had an open house night on Thursday, August 6th from 5pm-7pm. We gave students and parents the opportunity to get their schedules, sign forms on JMC, drop/add classes, pay for fees, yearbooks, and activity passes, and grab their chromebooks and Yondr pouches. Seniors were able to meet with Mrs. Schuster, and band students were able to pay for instrument rentals and uniforms.

Students that showed up were given a ticket to get free admission for the next midnight swim at the pool and Mrs. White lined up the Soul Sisters Ice Cream Truck for students and family to purchase.

Dual Credit / College Enrollment

Here are the current enrollment numbers for dual credit classes and online college courses:

Composition I: 15 Students

College Calculus: 5 Students

Public Speaking: 9 Students

College Algebra: 15 Students

American History: 17 Students

Intro to Psychology: 6 Students

Intro to Sociology: 3 Student

Animal Science: 8 Students

Nursing Assistant: 5 Students

General Biology: 10 Students

Eight of these courses will be taught by our teachers.

Curriculum / Instructional Goals for This Year

This year's goals are:

- Strengthening teacher credibility
- Students having text in front of them in all courses.
- Strengthening our reteaching and reassessing instruction within our class period.

August 2026

NASB meeting in York is September 7 - Please let me know if you plan to attend and I will get you registered

The windows are installed and everything is painted and ready to go

Discuss Budget workshop - Carl Dietz is planning August 31st at 6:00

NRCSA with Curtis Cogswell and Paul Sheffield - Do we want to try for August 31st after the budget workshop or should we look at a date in October?

Ask for interest in another board member being a part of the CCC group.

Summer meals ran a total of 6 weeks. Served a total of 11,608 meals. Each child ages 1-18 received both a breakfast and lunch to be eaten at home. We fed an average of 160 children per day during this program! Another successful summer!

Discuss Angie and possible AWANA'S club

Here is the in-service schedule:

<u>Date</u>	<u>Time</u>	<u>Who</u>	<u>Where</u>	<u>Details</u>
Monday, August 10th	The American Fidelity Representative will be in the Conference Room for anyone who wants to make updates to their plan.			
	8:00 AM	All Staff	Cafeteria	Breakfast will be served by the Lighthouse Community Church
	8:30 AM	All Staff	HS Gym	Introduce new staff (Randy) District information will be shared by a variety of individuals (Randy, Sarah, Cody, Logan and Sara, Morgan, Steph, Dusty, and Tricia)
	10:30 AM	All Bus Drivers	Bus Barn	Transportation Meeting
	10:30 AM	All staff (minus bus drivers)	Classrooms	Work in classrooms
	11:30 AM	Brian Luther Financial Presentation in Cafeteria (ALL staff)		
	11:45 AM	All Staff	Cafeteria	Lunch provided by Student Council
	1:15-3:30 PM	All Teachers / Paras	HS Library	BITS with Jessica Shepard

Tuesday, August 11th	8:00 AM	All Staff	Cafeteria	Breakfast served by Kitchen Staff
	8:30 AM	Elem Staff	Elem Library	Elementary staff meeting
	8:30 AM	Secondary Staff	HS Library	Secondary staff meeting
	10:00 AM	Elem Staff	Elem Gym	Staff Pictures
	11:00 AM	Secondary Staff	Elem Gym	Staff Pictures
	12:00 PM	All Staff	Lunch on your own.	
	1:00 PM	All Staff	HS Gym	Suicide Training (ALL staff) with Jon L. (ESU9)
	2:00 PM	All Teachers/Paras	Classrooms	Work in your classrooms

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011
SUPERIOR PUBLIC SCHOOLS
SUPERIOR, NEBRASKA
July 13, 2026

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 06/30/2026 Superior Public Schools and <https://www.superiorwildcats.org/>
07/09/2026 The Superior Express

1. Call Hearing to Order

Hearing called to order at 7:15 p.m. by Peggy Meyer.

2. Purpose of the special hearing is for hearing support, position, criticism, suggestions or observations of patrons relating to Policy 5045 Student Fees

3. Review of Policy 5045 Student Fees

The board reviewed policy 5045.

4. Board of Education Questions and/or directives

The board had no questions.

5. Public questions or comments

There was no public comment or questions.

6. Adjournment of Special Public Hearing

Meeting adjourned at 7:19 p.m. by Peggy Meyer.

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011
SUPERIOR PUBLIC SCHOOLS
SUPERIOR, NEBRASKA
July 13, 2026

Matt Bargaen: Present, Brad Biltoft: Present, Peggy Meyer: Present, Luke Meyers: Absent, Matt Sullivan: Present, Krista Tatro: Present. Present: 5, Absent: 1.

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 06/30/2026 Superior Public Schools and <https://www.superiorwildcats.org/>
07/09/2026 The Superior Express

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 7:30 p.m. by Peggy Meyer.

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Excuse Absent Board Member(s)

Motion to excuse absent board member Luke Meyers carried with a motion by Krista Tatro and a second by Matt Sullivan.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2. Regular Meeting Agenda

2.1. Public Participation

2.2. Activities/Athletic Director's Reports

Steph Corman gave the activities and the athletic director's report.

2.3. Superintendent's Report

Randy provided the superintendent's report. He will look further into Kids Club, need to set a date for the budget workshop. Possibly be Wednesday, August 26 at 6:00 p.m. - waiting to hear back from Carl Dietze to see if that works for him.

2.4. Consent Agenda

Motion to approve consent agenda as presented carried with a motion by Brad Biltoft and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.4.1. Approval of Previous Minutes

2.4.2. Approval of Treasurer's Report

2.4.3. Approval of School Activity Fund Report

2.4.4. Approval of Revenue Budget Report

2.4.5. Approval of Expense Budget Report

2.5. Tuition Scholarship

Motion to approve Tuition Scholarship reimbursement to Kara Gilbert in the amount of \$500.00 carried with a motion by Matt Bargaen and a second by Matt Sullivan.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.6. Approval of Previous Months Claims

Motion to approve General Fund claims for July 2026 in the amount of \$749,162.07 carried with a motion by Matt Bargaen and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Cody advised waiting for windows to come in for middle school and the playground project is complete.

2.7. Authorization of Signature of checks

Motion to remove John Whetzal from and to authorize Superintendent Randy Kort to sign checks on the Bond Fund, School Nutrition Fund, Building Fund, Depreciation Fund, Qualified Capital Purpose Fund, Student Activity and LEA Accounts. In the absence of Randy Kort, Morgan Kroeger shall be authorized to sign checks on the listed accounts carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.8. Title I Authorized Rep/Cooperative

Motion to authorize Randy Kort, Superintendent, to serve as the board's authorized representative for all matters relating to Title I carried with a motion by Krista Tatro and a second by Matt Sullivan.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.9. Title IX Coordinator

Motion to authorize Randy Kort, Superintendent, to serve as the board's authorized representative for all matters relating to Title IX carried with a motion by Matt Sullivan and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.10. Adult Breakfast and Lunch Prices

Motion to set 2026-2027 adult breakfast price at \$3.00, adult lunch price at \$5.25 and extra milk at \$.55 carried with a motion by Krista Tatro and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.11. Revise Policy 6005, Academic Credits and Graduation

Motion to revise policy 6005 as presented carried with a motion by Brad Biltoft and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

The board feels it's a good thing for students to do and be involved. Randy checked with several schools in the area and visited with KSB. The board wants to make sure KSB reviews the policy.

2.12. Revise Policy 5001, Compulsory Attendance and Excessive Absenteeism

Motion to amend to remove paragraph #1 and renumber carried with a motion by Matt Sullivan and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Motion to revise policy 5001 as presented carried with a motion by Krista Tatro and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.13. Revise Policy 5045, Student Fees

Motion to revise Policy 5045 and to approve fees as follows \$40/student K-12 (children Pre-K and under are free); \$50/Adult; \$175/Family; \$25 for FFA, Instrumental Music and Band carried with a motion by Matt Sullivan and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.14. Elementary Handbook

Motion to approve the 2026-2027 Elementary Handbook as presented carried with a motion by Krista Tatro and a second by Matt Sullivan.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Discussed breakfast and lunch prices as well as grading policies.

2.15. Academic Eligibility

Peggy provided information and details of eligibility and explanation. Discussion about what happens if a student is failing a class for a month.

2.16. Secondary Handbook

Motion to amend to update academic eligibility as discussed carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Motion to approve 2026-2027 secondary handbook with changes as discussed on academic eligibility carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Changes were made to academic eligibility and handbook will need updated.

2.17. Activities Handbook

Motion to amend to update academic eligibility as discussed carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Motion to approve the 2026-2027 Superior Middle and High School Activities handbook with changes as discussed for academic eligibility and Option B carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Changes were made to academic eligibility to match the secondary handbook and to choose Option B.

2.18. Bridge Handbook

Motion to approve the 2026-2027 Bridge handbook as presented carried with a motion by Matt Bargaen and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

No changes were made from previous year.

2.19. Staff Handbook

Motion to amend to update academic eligibility as discussed carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Motion to approve the 2026-2027 Staff Handbook as presented with changes to academic eligibility carried with a motion by Matt Sullivan and a second by Krista Tatro.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Changes for academic eligibility need to be made to update handbook.

2.20. Local Substitute Certificates

Motion to allow holders of local substitute certificates to substitute as needed carried with a motion by Matt Sullivan and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

2.21. Surplus Inventory

Motion to dispose of items listed on attached surplus inventory sheet by selling or donating them carried with a motion by Krista Tatro and a second by Matt Sullivan.

Matt Bargaen: Aye, Brad Biltoft: Aye, Peggy Meyer: Aye, Matt Sullivan: Aye, Krista Tatro: Aye
Aye: 5, Nay: 0

Cody said items could be sold or donated, and he can reach out to local businesses to see if they want any of it.

3. Discussion Items

3.1. Report from Board Committees

Building and grounds met last week. Next summer need to find a way to drain water away from the new playground and also away from the building. Discussed signage for the track, areas of track need to be fixed. Land across street was surveyed, tree needs to be removed near the track, discussed tinting windows in weight room.

Safety committee will need to meet to update EOP with new staff.

4. Correspondence

4.1. July Board Quicks

5. Items for Next Board Meeting:

Budget Workshop and Area Member Meetings

6. Adjournment

Meeting adjourned at 8:54 p.m. by Peggy Meyer.

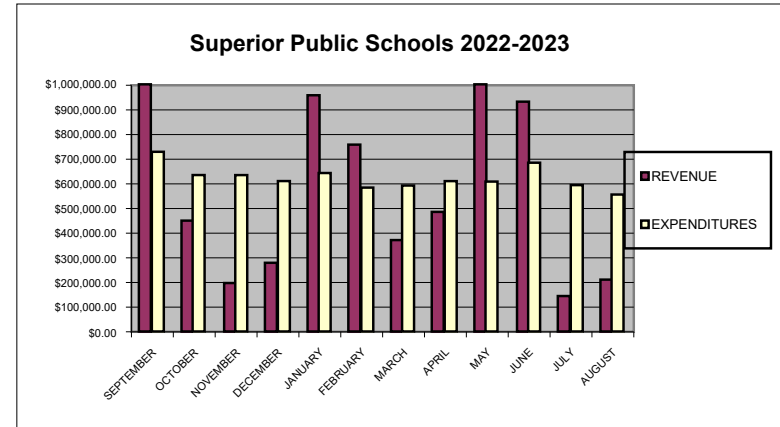
Superior Public Schools

July 2026 Cash Summary Report

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$2,389,699.19	\$8,403,038.69	(\$8,128,543.17)	\$0.00	\$2,664,194.71	\$0.00	\$0.00	\$2,664,194.71
02	Depreciation Fund	\$786,604.78	\$5,318.26	(\$402,757.64)	\$0.00	\$389,165.40	\$0.00	\$0.00	\$389,165.40
03	Employee Benefit Fund	\$3,380.07	\$5.53	\$0.00	\$0.00	\$3,385.60	\$0.00	\$0.00	\$3,385.60
05	Activity Fund	\$211,385.36	\$324,234.14	(\$316,099.91)	\$0.00	\$219,519.59	\$0.00	\$0.00	\$219,519.59
06	School Nutrition Fund	\$56,101.55	\$376,763.13	(\$378,645.14)	\$0.00	\$54,219.54	\$0.00	\$0.00	\$54,219.54
07	Bond Fund	\$688,615.97	\$580,328.10	(\$524,127.49)	\$0.00	\$744,816.58	\$0.00	\$0.00	\$744,816.58
08	Special Building Fund	\$270,325.91	\$250,962.91	(\$125,816.13)	\$0.00	\$395,472.69	\$0.00	\$0.00	\$395,472.69
09	QCPUF Fund	\$175,664.96	\$205,506.44	(\$152,253.34)	\$0.00	\$228,918.06	\$0.00	\$0.00	\$228,918.06
10	Cooperative Fund	(\$6,432.02)	\$49,828.79	(\$44,275.14)	\$0.00	(\$878.37)	\$0.00	\$0.00	(\$878.37)
Sub Total		\$4,575,345.77	\$10,195,985.99	(\$10,072,517.96)	\$0.00	\$4,698,813.80	\$0.00	\$0.00	\$4,698,813.80

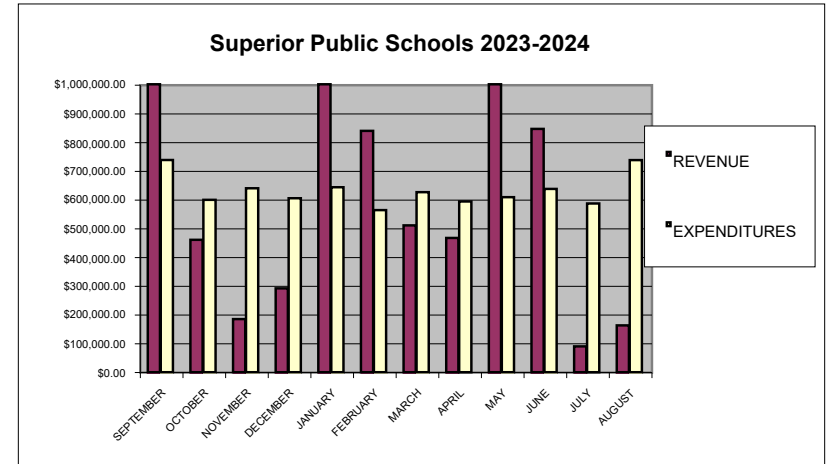
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2022-2023 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,336,186.10	\$1,094,427.33	\$726,305.18	\$1,704,308.25
OCTOBER	\$1,704,308.25	\$447,124.34	\$632,040.93	\$1,519,391.66
NOVEMBER	\$1,519,391.66	\$194,010.88	\$631,837.48	\$1,081,565.06
DECEMBER	\$1,081,565.06	\$276,080.92	\$607,629.18	\$750,016.80
JANUARY	\$750,016.80	\$955,678.74	\$640,268.86	\$1,065,426.68
FEBRUARY	\$1,065,426.68	\$755,383.16	\$581,093.45	\$1,239,716.39
MARCH	\$1,239,716.39	\$368,231.17	\$589,495.84	\$1,018,451.72
APRIL	\$1,018,451.72	\$482,600.35	\$607,445.04	\$893,607.03
MAY	\$893,607.03	\$1,312,000.73	\$605,528.36	\$1,600,079.40
JUNE	\$1,600,079.40	\$929,674.57	\$682,072.52	\$1,847,681.45
JULY	\$1,847,681.45	\$141,282.94	\$591,142.56	\$1,397,821.83
AUGUST	\$1,397,821.83	\$207,856.67	\$552,971.49	\$1,052,707.01



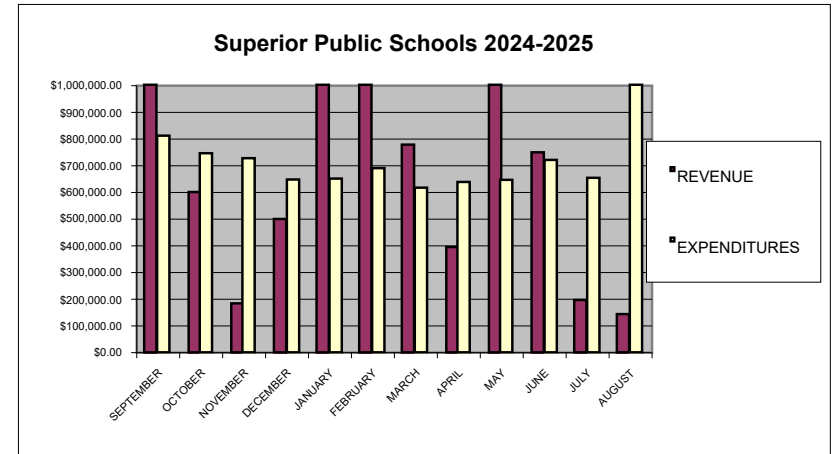
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2023-2024 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,052,707.01	\$1,152,030.20	\$736,451.77	\$1,468,285.44
OCTOBER	\$1,468,285.44	\$458,660.15	\$597,803.31	\$1,329,142.28
NOVEMBER	\$1,329,142.28	\$182,762.54	\$638,077.67	\$873,827.15
DECEMBER	\$873,827.15	\$289,686.65	\$603,405.96	\$560,107.84
JANUARY	\$560,107.84	\$1,582,455.25	\$641,669.11	\$1,500,893.98
FEBRUARY	\$1,500,893.98	\$837,840.46	\$562,047.14	\$1,776,687.30
MARCH	\$1,776,687.30	\$508,895.74	\$624,497.96	\$1,661,085.08
APRIL	\$1,661,085.08	\$465,153.99	\$592,106.79	\$1,534,132.28
MAY	\$1,534,132.28	\$1,744,885.26	\$607,090.19	\$2,671,927.35
JUNE	\$2,671,927.35	\$844,693.56	\$635,802.17	\$2,880,818.74
JULY	\$2,880,818.74	\$87,765.30	\$585,095.17	\$2,383,488.87
AUGUST	\$2,383,488.87	\$160,841.68	\$736,118.65	\$1,808,211.90



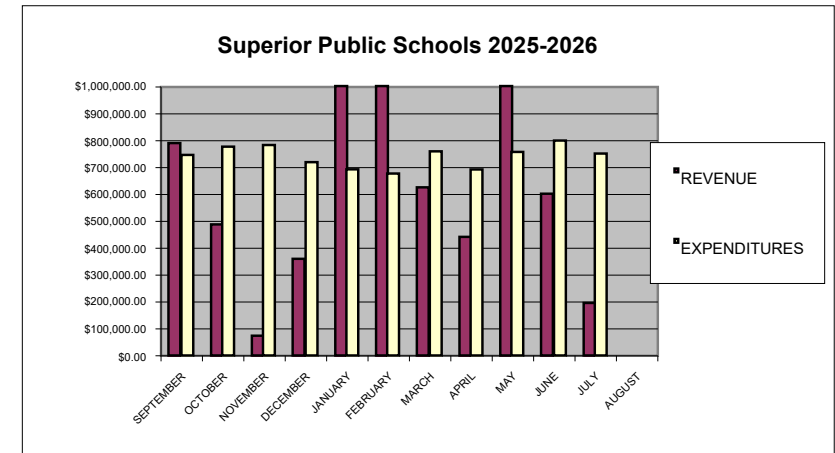
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2024-2025 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,808,211.89	\$1,086,603.76	\$809,340.02	\$2,085,475.63
OCTOBER	\$2,085,475.63	\$598,283.88	\$743,582.10	\$1,940,177.41
NOVEMBER	\$1,940,177.41	\$181,117.52	\$724,965.73	\$1,396,329.20
DECEMBER	\$1,396,329.20	\$497,200.50	\$645,113.27	\$1,248,416.43
JANUARY	\$1,248,416.43	\$1,378,063.44	\$648,577.86	\$1,977,902.01
FEBRUARY	\$1,977,902.01	\$1,198,414.45	\$687,691.45	\$2,488,625.01
MARCH	\$2,488,625.01	\$775,792.35	\$614,472.76	\$2,649,944.60
APRIL	\$2,649,944.60	\$392,063.78	\$635,879.11	\$2,406,129.27
MAY	\$2,406,129.27	\$2,137,976.54	\$643,809.02	\$3,900,296.79
JUNE	\$3,900,296.79	\$746,973.87	\$718,463.56	\$3,928,807.10
JULY	\$3,928,807.10	\$193,699.98	\$651,447.68	\$3,471,059.40
AUGUST	\$3,471,059.40	\$140,913.89	\$1,215,875.66	\$2,389,699.19



**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2025-2026 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,389,699.19	\$787,896.37	\$743,792.49	\$2,433,803.07
OCTOBER	\$2,433,803.07	\$485,319.45	\$774,538.69	\$2,144,583.83
NOVEMBER	\$2,144,583.83	\$71,179.49	\$780,679.69	\$1,435,083.63
DECEMBER	\$1,435,083.63	\$357,241.74	\$716,885.40	\$1,075,439.97
JANUARY	\$1,075,439.97	\$1,245,850.29	\$690,163.89	\$1,631,126.37
FEBRUARY	\$1,631,126.37	\$1,329,862.71	\$674,545.28	\$2,286,443.80
MARCH	\$2,286,443.80	\$623,194.57	\$757,127.59	\$2,152,510.78
APRIL	\$2,152,510.78	\$438,902.77	\$689,702.98	\$1,901,710.57
MAY	\$1,901,710.57	\$2,271,019.65	\$754,931.77	\$3,417,798.45
JUNE	\$3,417,798.45	\$599,476.58	\$797,257.61	\$3,220,017.42
JULY	\$3,220,017.42	\$193,095.07	\$748,917.78	\$2,664,194.71
AUGUST				



General Fund July 2026

Bills

Original List	\$ 209,759.59
Receipts Posted to Expenditure Account: (L/N BCBS)	\$ (1,189.38)
(LEA) Ck #5804 BCBS - Summer Premiums	\$ 57.83
(LEA) Ck #5805 Fidelity Life- Summer Premiums	\$ 90.52
(LEA) Ck #5806 Principal Life- Summer Premiums	\$ 296.79
Deposit to Wrong account (LEA) -S/B Student Activity - Transfer	\$ 500.00
Total	\$ 209,515.35

Additions

Total Additions	\$ -
Total Bills	\$ 209,515.35
Payroll & Benefits	
Original Total	\$ 539,402.43
Total	\$ 539,402.43
Total Payroll & Benefits	\$ 539,402.43
Expenditure Adjusted Grand Total	\$ 748,917.78

GENERAL FUND RECAP

Beginning Balance 06-30-2026	\$ 3,220,017.42
Receipts	\$ 193,095.07
Expenditures	\$ 748,917.78
Ending Balance 07-31-2026	\$ 2,664,194.71

SUPERIOR PUBLIC SCHOOLS

TREASURER'S REPORT

DEPRECIATION FUND**F&M Bank**

F&M Beg Balance 06/30/2026	\$180,175.42
Receipts	\$76.51 Interest
Disbursements	
LPL Transfer	\$0.00
F&M Ending Balance 07/31/2026	<u>\$180,251.93</u>

LPL Financial

LPL Financial Beg Balance 06/30/2026	\$208,225.78
Receipts	
LPL Transfer	
Change in Market Value	\$687.69
Disbursements	
Change in Market Value	
LPL Ending Balance 07/31/2026	<u>\$208,913.47</u>

Total Depreciation Ending Balance 07/31/2026	<u>\$389,165.40</u>
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QUALIFIED CAPITAL PURPOSE FUND**Home Federal**

Home Federal Beg Balance 06/30/2026	\$131,153.56
Receipts	\$2,577.88 County proceeds \$140.83 Interest
Disbursements	
LPL Transfer	
Home Federal Ending Balance 06/30/2026	<u>\$133,872.27</u>

LPL Financial

LPL Financial Beg Balance 06/30/2026	\$94,735.86
Receipts	
LPL Transfer	
Change in Market Value	\$309.93
Disbursements	
Change in Market Value	
LPL Ending Balance 07/31/2026	<u>\$95,045.79</u>

Total QCPUF Ending Balance 07/31/2026	<u>\$228,918.06</u>
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SUPERIOR PUBLIC SCHOOLS

TREASURER'S REPORT

BOND FUND

	Horizon Bank
Horizon Bank Beg Balance 06/30/2026	\$509,019.11
Receipts	\$9,610.04 County Proceeds \$1,080.88 Interest
Disbursements	
LPL Transfer	
Check #1537 BOK Financial (Interest Payment)	
Ending Balance 06/30/2026	\$519,710.03
	LPL Financial
LPL Financial Beg Balance 06/30/2026	\$224,366.73
Receipts	
LPL Transfer	\$739.82
Disbursements	
Change in Market Value	
LPL Ending Balance 07/31/2026	\$225,106.55
Total Bond Ending Balance 07/31/2026	\$744,816.58

SPECIAL BUILDING FUND

	Home Federal
Home Federal Beg Balance 06/30/2026	\$153,850.13
Receipts	\$2,946.27 County Proceeds \$231.21 Interest
Disbursements	
LPL Transfer	
Home Federal Ending Balance 06/30/2026	\$157,027.61
	LPL Financial
LPL Financial Beg Balance 06/30/2026	\$237,661.93
Receipts	
LPL Transfer	\$783.15
Disbursements	
Change in Market Value	
LPL Ending Balance 07/31/2026	\$238,445.08
Total Building Ending Balance 07/31/2026	\$395,472.69

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2026 to 07/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
037399 Cleared	07/13/2026 07/31/2026	U.S. Bank	No	329/331/334	Morgan Kroeger State Golf Rooms (Springhill Suites)	619.27
037399 Cleared	07/13/2026 07/31/2026	U.S. Bank	No	987362881	Morgan Kroeger St Golf - Pract. Round (Indian Head Golf)	62.15
037399 Cleared	07/13/2026 07/31/2026	U.S. Bank	No	6009	Morgan Kroeger St Golf Meal (Texas Road House)	114.71
					Total for SPS - Superior Public Schools:	796.13
					Total for 100 - Athletics:	796.13
180	Wrestling					
SPS	Superior Public Schools					
037397 Cleared	07/10/2026 07/31/2026	Sharmayn Hiatt	No	1	Sharon Biltoft Wrestling camp 063026	1,000.00
370	Dance Team					
SPS	Superior Public Schools					
037400 Cleared	07/13/2026 07/31/2026	Ideal Market	No	June26.1234	Morgan Kroeger Sloppy joes	242.38
630	Music					
SPS	Superior Public Schools					
037398 Cleared	07/13/2026 07/31/2026	Amazon Capital Services	No	19FJ-M9GY-LGVF	Morgan Kroeger Inst supplies/lyres	119.40
037399 Cleared	07/13/2026 07/31/2026	U.S. Bank	No	11629	Morgan Kroeger Choir Robes (Ivy Robes)	1,958.99
					Total for SPS - Superior Public Schools:	2,078.39
					Total for 630 - Music:	2,078.39
800	Backpack Program					
SPS	Superior Public Schools					
037400 Cleared	07/13/2026 07/31/2026	Ideal Market	No	June26.1245	Morgan Kroeger Food Vouchers	96.81

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2026 to 07/31/2026.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
Check # Status	Issue Date Status Date	PO Number				
802	Cat's Closet					
SPS	Superior Public Schools					
037399 Cleared	07/13/2026 07/31/2026	U.S. Bank	No	6786	Morgan Kroeger Staff, Music, VB Shirts (Jiffy Shirts)	704.93
845	Striv					
SPS	Superior Public Schools					
037395 Cleared	07/03/2026 07/31/2026	Burger Barn	No	HFC7KS8PG074 2	Morgan Kroeger Pizzas for media day	67.00
037396 Cleared	07/10/2026 07/31/2026	Rocket Alumni Solutions	No	139673	Sharon Biltoft 1 year Alumni subscription 070626	1,999.00
037400 Cleared	07/13/2026 07/31/2026	Ideal Market	No	June26.1226	Morgan Kroeger Media Day supplies	16.19
Total for SPS - Superior Public Schools:						2,082.19
Total for 845 - Striv:						2,082.19
Grand Total :						7,000.83

Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.

From 07/01/2026 to 07/31/2026.

Site ID	Site Name	Rep ID	Reporting ID Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Activity ID		Activity Name					
SPS	Superior Public Schools							
	100		Athletics	14,676.01	1,698.80	796.13	-220.73	15,357.95
	105		Bowling	398.86	0.00	0.00	0.00	398.86
	110		Boys' Basketball	779.50	0.00	0.00	0.00	779.50
	115		Cross Country	738.26	0.00	0.00	0.00	738.26
	120		Girls' Basketball	4,779.15	250.00	0.00	0.00	5,029.15
	125		Boys' Golf	309.73	0.00	0.00	220.73	530.46
	130		Football	150.70	0.00	0.00	0.00	150.70
	135		JH Football	8.50	0.00	0.00	0.00	8.50
	140		JH Volleyball	0.00	0.00	0.00	0.00	0.00
	145		JH Girls Basketball	584.30	0.00	0.00	0.00	584.30
	146		JH Boys BB	0.00	0.00	0.00	0.00	0.00
	150		Girls' Golf	3,255.75	542.50	0.00	0.00	3,798.25
	170		Volleyball	4,468.55	250.00	0.00	0.00	4,718.55
	175		JH Wrestling	1,106.45	0.00	0.00	0.00	1,106.45
	180		Wrestling	4,583.84	0.00	1,000.00	0.00	3,583.84
	185		Girls Wrestling	396.77	0.00	0.00	0.00	396.77
	190		Track	2,445.01	0.00	0.00	0.00	2,445.01
	200		Research & Development	11,719.00	0.00	0.00	0.00	11,719.00
	210		Track - Pole Vault	1,458.65	0.00	0.00	0.00	1,458.65
	300		Archery	661.49	0.00	0.00	0.00	661.49
	305		Art Club	1,121.43	804.00	0.00	0.00	1,925.43
	310		Ag Land Lab	11,475.59	0.00	0.00	0.00	11,475.59
	320		Community Service Club	5,708.87	0.00	0.00	0.00	5,708.87
	325		Drama	61.39	0.00	0.00	0.00	61.39
	335		FBLA	6,646.79	0.00	0.00	0.00	6,646.79
	345		FFA	11,448.30	0.00	0.00	0.00	11,448.30
	350		Foreign Language	4,736.34	688.98	0.00	0.00	5,425.32
	355		S Club	63.63	0.00	0.00	0.00	63.63
	360		Speech	1,023.91	0.00	0.00	0.00	1,023.91
	365		Student Council	9,040.83	0.00	0.00	0.00	9,040.83
	370		Dance Team	2,549.22	0.00	242.38	0.00	2,306.84
	375		Leadership	380.01	0.00	0.00	0.00	380.01
	500		Elementary K-5	9,892.79	0.00	0.00	0.00	9,892.79
	501		Elementary PBiS	2,202.62	0.00	0.00	0.00	2,202.62
	503		Kids' Club	18.76	0.00	0.00	0.00	18.76
	505		Middle School	600.98	0.00	0.00	0.00	600.98
	510		Secondary	2,073.75	0.00	0.00	0.00	2,073.75
	511		Secondary PBiS	1,232.98	0.00	0.00	0.00	1,232.98
	522		Class of 2022	0.00	0.00	0.00	0.00	0.00
	523		Class of 2023	0.00	0.00	0.00	0.00	0.00
	524		Class of 2024	0.00	0.00	0.00	0.00	0.00
	525		Class of 2025	0.00	0.00	0.00	0.00	0.00
	526		Class of 2026	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 07/01/2026 to 07/31/2026.

Site ID	Site Name					
Rep ID	Reporting ID Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
527	Class of 2027	1,603.07	0.00	0.00	0.00	1,603.07
528	Class of 2028	4,757.67	0.00	0.00	0.00	4,757.67
530	Class of 2029	2,836.83	0.00	0.00	0.00	2,836.83
533	CLASS OF 2033	306.04	0.00	0.00	0.00	306.04
610	Ag Ed	100.90	0.00	0.00	0.00	100.90
615	Ag Trip	0.00	0.00	0.00	0.00	0.00
620	Art Fund	2,373.52	0.00	0.00	0.00	2,373.52
630	Music	14,574.64	0.00	2,078.39	0.00	12,496.25
640	Flashlight	16,290.30	0.00	0.00	0.00	16,290.30
660	Industrial Arts	199.55	0.00	0.00	0.00	199.55
670	Student Purchases	0.00	0.00	0.00	0.00	0.00
690	Yearbook	2,567.30	0.00	0.00	0.00	2,567.30
800	Backpack Program	8,318.23	0.00	96.81	0.00	8,221.42
802	Cat's Closet	472.14	0.00	704.93	0.00	-232.79
805	EPOCH	0.00	0.00	0.00	0.00	0.00
810	Flower Fund	572.46	0.00	0.00	0.00	572.46
820	Alumni Board	834.78	0.00	0.00	0.00	834.78
830	Library Fund	812.73	0.00	0.00	0.00	812.73
845	Striv	3,934.59	1,999.00	2,082.19	0.00	3,851.40
846	Technology	2,740.31	0.00	0.00	0.00	2,740.31
860	Teachers' Workroom	2,130.71	0.00	0.00	0.00	2,130.71
861	Elementary Workroom	655.87	0.00	0.00	0.00	655.87
870	Therapy Dog	0.00	0.00	0.00	0.00	0.00
880	Wildcat Food	18,030.36	0.00	0.00	0.00	18,030.36
890	Wellness Grant	383.89	0.00	0.00	0.00	383.89
895	Grow Your Own	1,007.00	0.00	0.00	0.00	1,007.00
990	Interest	11,414.63	570.91	0.00	0.00	11,985.54
Totals:		219,716.23	6,804.19	7,000.83	0.00	219,519.59
SPS Totals:		219,716.23	6,804.19	7,000.83	0.00	219,519.59
Report Totals:		219,716.23	6,804.19	7,000.83	0.00	219,519.59

Superior Public Schools

July 2026 Revenue Budget Report

Account Code	Description	July 2026 Revenue	Budget (YTD)	Actual (YTD)
01-1-01100-000-000	Local Property Taxes	(\$59,602.31)	(\$5,860,296.00)	(\$3,770,061.92)
01-1-01115-000-000	Carline Tax	\$0.00	(\$3,900.00)	(\$3,081.35)
01-1-01120-000-000	Pub Power 5% Gross	\$0.00	(\$8,900.00)	(\$8,266.79)
01-1-01125-000-000	Motor Vehicle Taxes	(\$21,976.67)	(\$172,716.00)	(\$262,032.18)
01-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$625.87)	(\$10,000.00)	(\$13,810.24)
01-1-01331-000-000	Tuition Otr Dist Reg Ed	\$0.00	(\$61,000.00)	(\$52,000.00)
01-1-01510-000-000	Interest	(\$5,919.79)	(\$47,000.00)	(\$50,041.24)
01-1-01911-000-000	Local License Fees	\$0.00	(\$3,100.00)	\$0.00
01-1-01920-000-000	Donations	\$0.00	(\$10,000.00)	(\$20,809.60)
01-1-01921-000-000	City Police Court Fines	\$0.00	(\$2,000.00)	(\$175.00)
01-1-01955-000-000	Postsecondary Receipts	\$0.00	\$0.00	(\$4,280.00)
01-1-01990-000-000	Other Local Receipts	(\$11.00)	(\$16,000.00)	(\$19,374.10)
01-1-02110-000-000	Co Fines & License Fees	(\$1,905.71)	(\$24,000.00)	(\$22,848.79)
01-1-02210-000-000	ESU Receipts	(\$1,792.96)	(\$2,500.00)	(\$5,038.31)
01-1-03110-000-000	State Aid	\$0.00	(\$646,011.00)	(\$646,011.00)
01-1-03120-000-000	Sped - School Age	\$0.00	(\$600,000.00)	(\$968,718.00)
01-1-03125-000-000	Sped Transport - SA	\$0.00	(\$33,000.00)	(\$72,135.00)
01-1-03130-000-000	Homestead Exemption	(\$12,863.18)	(\$45,000.00)	(\$232,680.65)
01-1-03131-000-000	Property Tax Credit	\$1,064.87	(\$500,000.00)	(\$1,290,192.59)
01-1-03180-000-000	Pro-Rate Motor Vehicle	(\$2,124.32)	(\$13,000.00)	(\$500,765.37)
01-1-03400-000-000	State Apportionment	\$0.00	(\$65,000.00)	(\$113,632.42)
01-1-03535-000-000	High Ability Learners	\$0.00	(\$5,000.00)	\$0.00
01-1-03551-000-000	State CTE	\$0.00	\$0.00	(\$7,500.00)
01-1-04105-000-000	eRate Funding	\$0.00	(\$77,600.00)	\$0.00
01-1-04310-000-000	REAP	\$0.00	(\$33,000.00)	(\$27,656.41)
01-1-04505-000-000	Title I	(\$39,950.00)	(\$98,123.00)	(\$70,079.00)
01-1-04509-000-000	Title II A	\$0.00	(\$17,022.00)	(\$17,511.00)
01-1-04516-000-000	IDEA Presc (619) Base, E/P	(\$4,160.00)	(\$4,160.00)	(\$8,302.00)
01-1-04518-000-000	IDEA Part B (611) Base, E/P	(\$39,984.00)	(\$117,001.00)	(\$125,881.00)
01-1-04521-000-000	IDEA Part B Proportionate Share	\$0.00	\$0.00	(\$4,600.00)
01-1-04531-000-000	Title IV, Part B, 21st Century	\$0.00	(\$50,000.00)	(\$21,471.00)
01-1-04708-000-000	MIPS	(\$2,823.77)	(\$20,000.00)	(\$41,374.46)
01-1-04709-000-000	MAAPS	\$0.00	(\$7,000.00)	(\$2,383.06)
01-1-04969-000-000	Title IV, Part A	\$0.00	\$0.00	(\$10,000.00)
01-1-05300-000-000	Sale Of Property	\$0.00	\$0.00	(\$8,000.00)
01-1-05301-000-000	Insurance Adjustments	\$0.00	(\$2,000.00)	(\$1,015.57)
01-1-09000-000-000	Non-Program Receipts	(\$420.36)	\$0.00	(\$1,310.64)
Subtotal of Element: [FUND] 01 - General Fund		(\$193,095.07)	(\$8,554,329.00)	(\$8,403,038.69)
02-1-01510-000-000	Interest	(\$764.20)	(\$2,270.00)	(\$5,318.26)
02-1-05200-000-000	Gen Fund Transfer	\$0.00	(\$500,460.00)	\$0.00
Subtotal of Element: [FUND] 02 - Depreciation Fund		(\$764.20)	(\$502,730.00)	(\$5,318.26)
03-1-01510-000-000	Interest On Account	(\$0.43)	(\$10.00)	(\$5.53)
03-1-05200-000-000	General Fund Transfers	\$0.00	(\$3,000.00)	\$0.00
Subtotal of Element: [FUND] 03 - Employee Benefit Fund		(\$0.43)	(\$3,010.00)	(\$5.53)
06-1-01510-000-000	Interest On Account	(\$6.04)	(\$50.00)	(\$1,240.81)
06-1-01620-000-000	Extra Items (A La Carte)	\$0.00	(\$30,460.00)	(\$30,157.54)
06-1-01630-000-000	Special Function Sales	\$0.00	\$0.00	(\$2,514.01)
06-1-01650-000-000	Summer Food Program Sales	\$0.00	\$0.00	(\$4,715.73)

Superior Public Schools

July 2026 Revenue Budget Report

Account Code	Description	July 2026 Revenue	Budget (YTD)	Actual (YTD)
06-1-01920-000-000	Donations	\$0.00	\$0.00	(\$3.99)
06-1-01990-000-000	Other Local (Misc)	(\$84.40)	(\$1,000.00)	(\$2,133.18)
06-1-03150-000-000	State Lunch Reimb	\$0.00	(\$2,000.00)	(\$93,235.47)
06-1-04210-000-000	Federal Reimbursement	(\$30,694.48)	(\$250,000.00)	(\$167,762.40)
06-1-05200-000-000	General Fund Transfer	\$0.00	(\$136,000.00)	(\$75,000.00)
Subtotal of Element: [FUND] 06 - School Nutrition Fund		(\$30,784.92)	(\$419,510.00)	(\$376,763.13)
07-1-01100-000-000	Property Tax	(\$8,107.02)	(\$565,657.00)	(\$506,124.68)
07-1-01115-000-000	Carline Tax	\$0.00	(\$271.00)	(\$298.50)
07-1-01120-000-000	Pub Power 5% Gross	\$0.00	\$0.00	(\$708.89)
07-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$85.75)	(\$500.00)	(\$1,479.15)
07-1-01510-000-000	Interest	(\$1,820.70)	(\$17,544.00)	(\$15,464.85)
07-1-03130-000-000	Homestead Exemption	(\$1,241.60)	\$0.00	(\$6,207.99)
07-1-03131-000-000	Prop Tax Credit	\$29.38	\$0.00	(\$48,914.72)
07-1-03180-000-000	Pro Rate MV	(\$205.05)	(\$1,000.00)	(\$1,129.32)
Subtotal of Element: [FUND] 07 - Bond Fund		(\$11,430.74)	(\$584,972.00)	(\$580,328.10)
08-1-01100-000-000	Property Tax	(\$2,372.97)	(\$200,473.00)	(\$163,602.09)
08-1-01115-000-000	Carline Tax	\$0.00	(\$151.00)	(\$4.43)
08-1-01120-000-000	Pub Power 5% Gross	\$0.00	\$0.00	(\$315.36)
08-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$25.14)	(\$1,000.00)	(\$630.13)
08-1-01510-000-000	Interest	(\$1,014.36)	(\$25,000.00)	(\$5,719.51)
08-1-03130-000-000	Homestead Exempt	(\$511.73)	(\$3,000.00)	(\$2,425.93)
08-1-03131-000-000	Prop Tax Credit	\$48.08	\$0.00	(\$77,660.74)
08-1-03180-000-000	Pro Rate MV	(\$84.51)	(\$1,000.00)	(\$604.72)
08-1-09003-000-000	Interfund loan repayment from QCPUF	\$0.00	(\$10,000.00)	\$0.00
Subtotal of Element: [FUND] 08 - Special Building Fund		(\$3,960.63)	(\$240,624.00)	(\$250,962.91)
09-1-01100-000-000	Property Tax	(\$2,070.37)	(\$273,513.00)	(\$131,612.72)
09-1-01115-000-000	Carline Tax	(\$51.74)	(\$109.00)	(\$80.94)
09-1-01120-000-000	Pub Power 5% Gross	\$0.00	\$0.00	(\$333.21)
09-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$21.76)	(\$5,000.00)	(\$376.34)
09-1-01510-000-000	Interest	(\$450.76)	(\$1,197.00)	(\$2,665.56)
09-1-01990-000-000	Other Local	\$0.00	\$0.00	(\$94.47)
09-1-03130-000-000	Homestead	(\$468.84)	\$0.00	(\$2,256.02)
09-1-03131-000-000	Prop Tax Credit	\$34.83	(\$100,000.00)	(\$67,755.41)
09-1-03180-000-000	Pro Rate MV	\$0.00	\$0.00	(\$331.77)
Subtotal of Element: [FUND] 09 - QCPUF Fund		(\$3,028.64)	(\$379,819.00)	(\$205,506.44)
10-1-05200-000-000	Transfer from General Fund	\$0.00	(\$86,369.00)	\$0.00
10-1-05690-000-000	Thayer Central Salary Share	(\$3,789.73)	(\$46,000.00)	(\$49,828.79)
Subtotal of Element: [FUND] 10 - Cooperative Fund		(\$3,789.73)	(\$132,369.00)	(\$49,828.79)
Grand Total		(\$246,854.36)	(\$10,817,363.00)	(\$9,871,751.85)

Superior Public Schools

July 2026 Expense Budget Report

FUND	FUNCTION	July 2026 Expenditures	Adopted Budget	Actuals (YTD)
01 - General Fund	01100 - Regular Instruction	\$271,826.53	\$3,611,820.00	\$2,921,778.29
01 - General Fund	01150 - Limited English Proficiency	\$1,669.76	\$21,100.00	\$18,457.88
01 - General Fund	01160 - Poverty Programs	\$23,346.22	\$283,500.00	\$247,031.95
01 - General Fund	01200 - Special Education - School Age	\$70,850.39	\$1,332,522.00	\$1,188,688.34
01 - General Fund	01291 - Special Education - Ages 3-5	\$39,163.32	\$218,250.00	\$172,785.67
01 - General Fund	01292 - Special Education - Ages 0-2	\$3,156.12	\$16,000.00	\$10,744.14
01 - General Fund	01300 - Summer School	\$0.00	\$25,350.00	\$1,328.16
01 - General Fund	02110 - Attendance/Social Work Services	\$0.00	\$10,500.00	\$8,176.90
01 - General Fund	02120 - Guidance Services	\$9,824.81	\$107,950.00	\$98,011.40
01 - General Fund	02130 - Health Services	\$0.00	\$13,000.00	\$9,679.45
01 - General Fund	02140 - Psychological Services	\$3,849.59	\$97,100.00	\$42,345.49
01 - General Fund	02141 - Psychological Services - School Age	\$5,676.86	\$73,000.00	\$62,908.65
01 - General Fund	02142 - Psychological Services - Ages 3-5	\$0.00	\$5,000.00	\$281.00
01 - General Fund	02143 - Psychological Services - Ages 0-2	\$0.00	\$1,000.00	\$0.00
01 - General Fund	02151 - Speech Path and Deaf Ed - School Age	\$22,960.93	\$331,500.00	\$268,274.23
01 - General Fund	02152 - Speech Path and Deaf Ed - Ages 3-5	\$5,229.03	\$62,500.00	\$55,669.82
01 - General Fund	02153 - Speech Path and Deaf Ed - Ages 0-2	\$2,942.43	\$12,700.00	\$11,669.54
01 - General Fund	02161 - Occupational Therapy- School Age	\$4,179.76	\$34,000.00	\$32,567.88
01 - General Fund	02162 - Occupational Therapy - Ages 3-5	\$626.97	\$12,500.00	\$12,223.59
01 - General Fund	02163 - Occupational Therapy-Ages 0-2	\$417.98	\$7,000.00	\$9,795.25
01 - General Fund	02171 - Physical Therapy - School Age	\$799.50	\$15,500.00	\$11,316.00
01 - General Fund	02172 - Physical Therapy-Ages 3-5	\$922.50	\$4,000.00	\$4,774.00
01 - General Fund	02173 - Physical Therapy-Ages 0-2	\$1,045.50	\$2,000.00	\$5,466.75
01 - General Fund	02181 - Vision Services - School Age	\$359.12	\$10,000.00	\$4,763.76
01 - General Fund	02183 - Vision Services - Ages 0-2	\$1,098.87		\$6,492.38
01 - General Fund	02190 - Student Activities	\$1,088.91	\$25,600.00	\$15,974.02
01 - General Fund	02210 - Improvement of Instruction	\$5,661.08	\$70,000.00	\$62,852.13
01 - General Fund	02212 - Instruction/Curriculum Development	\$9,227.00	\$33,000.00	\$12,359.72
01 - General Fund	02213 - Instructional Staff Training	\$400.00	\$3,500.00	\$7,844.92
01 - General Fund	02220 - Library/Media Services	\$7,670.67	\$150,800.00	\$133,625.90
01 - General Fund	02224 - Educational Television Services	\$387.70	\$5,600.00	\$3,294.00
01 - General Fund	02230 - Instruction-Related Technology	\$12,355.63	\$209,000.00	\$262,584.21
01 - General Fund	02240 - Academic Student Assessment	\$0.00	\$3,500.00	\$57.49
01 - General Fund	02290 - Other Support - Instructional Staff	\$0.00	\$500.00	\$0.00
01 - General Fund	02310 - Board of Education	\$149.45	\$35,100.00	\$22,917.42
01 - General Fund	02320 - Superintendent	\$17,679.69	\$242,550.00	\$222,018.45
01 - General Fund	02330 - District Legal Services	\$55.00	\$17,500.00	\$4,730.50
01 - General Fund	02410 - Principal	\$37,363.67	\$417,700.00	\$381,472.18
01 - General Fund	02490 - School Administration Other	\$7,720.85	\$111,700.00	\$88,514.47
01 - General Fund	02510 - Business Office	\$21,537.99	\$207,200.00	\$130,086.60
01 - General Fund	02570 - Personnel Services	\$19.00	\$1,500.00	\$447.05
01 - General Fund	02580 - Administrative Technology Service	\$0.00	\$0.00	\$2,286.93
01 - General Fund	02590 - Central Services - Other	\$1,095.00		\$4,895.00
01 - General Fund	02610 - Custodial	\$24,251.75	\$441,350.00	\$278,539.37
01 - General Fund	02620 - Building Maintenance	\$32,752.38	\$358,850.00	\$314,991.55
01 - General Fund	02630 - Grounds Maintenance	\$89,035.94	\$252,500.00	\$207,750.53
01 - General Fund	02650 - Non-Pupil Vehicle	\$0.00	\$7,500.00	\$27,186.55
01 - General Fund	02660 - Security	\$0.00	\$8,000.00	\$697.98
01 - General Fund	02670 - Safety	\$0.00	\$10,000.00	\$30,634.81
01 - General Fund	02710 - Regular Transportation	\$19,167.35	\$311,000.00	\$167,521.73
01 - General Fund	02712 - School Age SPED Transportation	\$679.09	\$53,750.00	\$53,481.71
01 - General Fund	02713 - Preschool Transportation	\$0.00	\$44,500.00	\$23,915.42
01 - General Fund	02730 - Regular Vehicle Maintenance	\$3,654.10	\$28,500.00	\$12,856.01
01 - General Fund	02732 - School Age SPED Vehicle Maintenance	\$148.85	\$3,500.00	\$1,586.83
01 - General Fund	02733 - Preschool Vehicle Maintenance	\$0.00	\$1,000.00	\$186.00
01 - General Fund	03300 - Community Services Operations	\$0.00	\$3,000.00	\$460.10
01 - General Fund	03535 - High Ability Learners	\$0.00	\$23,150.00	\$15,080.90
01 - General Fund	03551 - Career Education	\$0.00	\$7,500.00	\$7,500.00
01 - General Fund	06200 - Title IA	(\$1,934.66)	\$117,250.00	\$98,209.26
01 - General Fund	06310 - Title IIA	\$0.00	\$17,100.00	\$17,022.00
01 - General Fund	06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$4,160.00	\$4,160.00
01 - General Fund	06408 - IDEA Part B (611)	(\$18,620.72)	\$124,200.00	\$117,635.00
01 - General Fund	06968 - 21st Century Learning	\$6,480.73	\$45,500.00	\$55,444.60
01 - General Fund	06992 - REAP	\$0.00	\$36,265.00	\$27,656.41
01 - General Fund	08000 - Transfers (Outgoing)	\$0.00	\$236,000.00	\$113,500.00
01 - General Fund	09000 - Non-Program Expenditure	\$945.14	\$2,500.00	(\$8,665.10)
Subtotal of Account Type: Expenditure		\$748,917.78	\$9,979,617.00	\$8,128,543.17
Subtotal of Element: [FUND] 01 - General Fund		\$748,917.78	\$9,979,617.00	\$8,128,543.17
02 - Depreciation Fund	02900 - Other Support Services	\$0.00	\$967,251.00	\$402,757.64
Subtotal of Account Type: Expenditure		\$0.00	\$967,251.00	\$402,757.64
Subtotal of Element: [FUND] 02 - Depreciation Fund		\$0.00	\$967,251.00	\$402,757.64

Superior Public Schools

July 2026 Expense Budget Report

FUND	FUNCTION	July 2026 Expenditures	Adopted Budget	Actuals (YTD)
03 - Employee Benefit Fund	02900 - Other Support Services	\$0.00	\$8,389.00	\$0.00
Subtotal of Account Type: Expenditure		\$0.00	\$8,389.00	\$0.00
Subtotal of Element: [FUND] 03 - Employee Benefit Fund		\$0.00	\$8,389.00	\$0.00
06 - School Nutrition Fund	03100 - Food Services Operations	\$22,120.28	\$454,173.00	\$378,645.14
Subtotal of Account Type: Expenditure		\$22,120.28	\$454,173.00	\$378,645.14
Subtotal of Element: [FUND] 06 - School Nutrition Fund		\$22,120.28	\$454,173.00	\$378,645.14
07 - Bond Fund	05000 - Debt Service	\$0.00	\$1,856,602.00	\$524,127.49
Subtotal of Account Type: Expenditure		\$0.00	\$1,856,602.00	\$524,127.49
Subtotal of Element: [FUND] 07 - Bond Fund		\$0.00	\$1,856,602.00	\$524,127.49
08 - Special Building Fund	02620 - Building Maintenance	\$0.00	\$250,000.00	\$161.13
08 - Special Building Fund	04600 - Site Improvements	\$0.00	\$100,000.00	\$0.00
08 - Special Building Fund	04700 - Building Improvements	\$0.00	\$150,094.00	\$0.00
08 - Special Building Fund	05000 - Debt Service	\$0.00	\$125,655.00	\$125,655.00
Subtotal of Account Type: Expenditure		\$0.00	\$625,749.00	\$125,816.13
Subtotal of Element: [FUND] 08 - Special Building Fund		\$0.00	\$625,749.00	\$125,816.13
09 - QCPUF Fund	04500 - Building Acquisition and Construction	\$0.00		\$5,752.09
09 - QCPUF Fund	05000 - Debt Service	\$0.00	\$146,200.00	\$146,501.25
09 - QCPUF Fund	09003 - Interfund Loan	\$0.00	\$466,623.00	\$0.00
Subtotal of Account Type: Expenditure		\$0.00	\$612,823.00	\$152,253.34
Subtotal of Element: [FUND] 09 - QCPUF Fund		\$0.00	\$612,823.00	\$152,253.34
10 - Cooperative Fund	02290 - Other Support - Instructional Staff	\$5,797.25	\$115,000.00	\$44,275.14
Subtotal of Account Type: Expenditure		\$5,797.25	\$115,000.00	\$44,275.14
Subtotal of Element: [FUND] 10 - Cooperative Fund		\$5,797.25	\$115,000.00	\$44,275.14
Grand Total		\$776,835.31	\$14,619,604.00	\$9,756,418.05

Superior Public Schools

Check Listing Report

Payee	Description	Amount
Alexander Motors, Inc	#12 Engine Replacement	\$7,932.20
Alexander Motors, Inc	SPED # 14 Tires & Service	\$858.91
Alexander Motors, Inc	SPED - #16 Tires & Battery	\$1,266.30
Alexander Motors, Inc	#13 throttle clean, wheel assemble	\$588.98
Alexander Motors, Inc	SPED #4 Tires & Service	\$524.63
Alexander Motors, Inc	SPED # 16 Front Shocks	\$362.22
Amazon Capital Services	Fuller - library books	\$325.05
Amazon Capital Services	MS Reno supplies	\$41.68
Amazon Capital Services	Kirchhoff - supplies	\$17.58
Amazon Capital Services	Jackson - supplies	\$260.66
Amazon Capital Services	main supplies	\$54.60
Amazon Capital Services	Trumble - supplies	\$30.38
Amazon Capital Services	main supplies	\$388.52
Amazon Capital Services	Fuller - Elem books	\$19.33
Amazon Capital Services	Vanwey - supplies	\$216.66
Amazon Capital Services	Stenson - supplies	\$38.99
Amazon Capital Services	C. Utecht - supplies	\$65.11
Amazon Capital Services	MS Reno - wire	\$69.57
Amazon Capital Services	Ra Renz - supplies	\$18.98
Amazon Capital Services	Henry - supplies	\$1,171.19
Amazon Capital Services	Pahl - supplies	\$71.75
Amazon Capital Services	Jackson - supplies	\$59.91
Amazon Capital Services	Jackson - supplies	\$357.98
Amazon Capital Services	HS/ MS Central Supply	\$200.69
Amazon Capital Services	Rothchild - supplies	\$161.37
Amazon Capital Services	MS Classroom Project	\$871.15
Amazon Capital Services	Amazon Prime Ann subscript	\$779.00
Amazon Capital Services	Vanwey - supplies	\$57.94
Amazon Capital Services	Fuller - supplies	\$149.96
Amazon Capital Services	Fuller - library supplies	\$35.14
Amazon Capital Services	Cust supplies	\$31.99
Amazon Capital Services	Elem supplies	\$21.48
Audrey Parks	Cell phone Stipend	\$50.00
Betka Plumbing, Heating & Air Conditioning	HS Girls Shower plumbing	\$2,160.60
Blick Art Materials	Elem Art Supplies	\$16.48
Blick Art Materials	Breland - supplies	\$32.54
Bomgaars Supply	main supplies	\$174.75
C & M Supply	Bulk Fuel	\$4,551.30
Cody Fierstein	Cell phone Stipend	\$50.00
Communications Engineering Inc	Mobile door credential renewal	\$540.00
Computer Hardware	E Baker - Tech Supplies	\$699.00
Computer Hardware Inc	Christiancy - tech supplies	\$390.00
Cornhusker International Trucks, Inc	#20 - repair	\$9,841.17
Diversified Safety & Compliance	Driver Program Screens	\$253.00
Don Lipker	SPED - #5 Front passenger door handle	\$45.60
Don Lipker	#7 windshield repair	\$76.00
Don Lipker	#11 windshield/door repair	\$491.00
Don Lipker	#10 windshield repair	\$144.40
Eakes Office Solutions	custodial supplies	\$1,153.72
Eakes Office Solutions	Paper	\$1,662.00
Edmentum	MS/HS courseware	\$3,713.60
Educational Service Unit #9	School Psych assessments IEP DALs	\$1,819.00

Superior Public Schools

Check Listing Report

Payee	Description	Amount
Educational Service Unit #9	Keifer - Para Training	\$35.00
Educational Service Unit #9	Keifer - Para Training	\$30.00
Educational Service Unit #9	Buresh - Para Training	\$30.00
Educational Service Unit #9	Buresh - Para Training	\$35.00
Educational Service Unit #9	Mikkelsen - Para Training	\$30.00
Educational Service Unit #9	Mikkelsen - Para Training	\$35.00
Educational Service Unit #9	Allgood - Para Training	\$30.00
Educational Service Unit #9	Allgood - Para Training	\$35.00
Educational Service Unit #9	SA Record System	\$993.00
Glenwood Telecommunications	Internet	\$291.41
Hampton Inn Kearney	Admin Days - hotel rooms (Parks, Corman, Fierstein)	\$1,545.02
Hiatt Construction	MS Classroom Project, Elem Stairs, Cafeteria Door	\$25,097.25
Hometown Leasing	copier lease	\$1,777.90
Ideal Market	Kids Club Supplies	\$4.35
Ideal Market	Palls supplies	\$29.53
Ideal Market	New Hire Training Supplies	\$42.56
Ideal Market	Kids Club Supplies	\$15.66
Jeff Christiancy	Weight Room Window Tint	\$1,800.00
Jodi Fierstein	Cell phone Stipend	\$50.00
Kansas City Audio-Visual, Inc	Elem Diversitracks	\$5,147.68
Kenny's Lumber and Farm Supply Inc	main supplies	\$34.21
Kenny's Lumber and Farm Supply Inc	Christiancy - tech at track	\$6.73
Kenny's Lumber and Farm Supply Inc	main supplies	\$11.98
Kenny's Lumber and Farm Supply Inc	Elem Steps Repair	\$188.28
Kenny's Lumber and Farm Supply Inc	Elem Steps Repair	\$25.98
Kenny's Lumber and Farm Supply Inc	Elem Steps Repair	\$75.62
Kenny's Lumber and Farm Supply Inc	Cafeteria door repair	\$78.00
Kenny's Lumber and Farm Supply Inc	Elem steps repair	\$13.30
Kenny's Lumber and Farm Supply Inc	Elem steps repair	\$12.02
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$49.90
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$46.94
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$78.77
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$4.00
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$346.26
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$28.06
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$509.71
Kenny's Lumber and Farm Supply Inc	MS Classrooms project	\$2.99
Kenny's Lumber and Farm Supply Inc	main supplies	\$15.56
Kenny's Lumber and Farm Supply Inc	Elem steps repair	\$9.99
Kenny's Lumber and Farm Supply Inc	Elem steps repair	\$12.02
Kenny's Lumber and Farm Supply Inc	main supplies	\$13.49
Kenny's Lumber and Farm Supply Inc	MS classroom project	\$112.90
Kenny's Lumber and Farm Supply Inc	MS classroom project	\$91.97
Kenny's Lumber and Farm Supply Inc	main supplies	\$19.99
Kenny's Lumber and Farm Supply Inc	MS classroom project	\$9.99
Kenny's Lumber and Farm Supply Inc	MS classroom project	\$14.99
Kenny's Lumber and Farm Supply Inc	Elem Step repair	\$47.96
Kirchhoff, Michael J	CDL Bus Test	\$17.00
Lawrence Nelson Public Schools	July 26 OT Services	\$3,180.16
Lawrence Nelson Public Schools	June 26 OT	\$2,239.98
Logan Christiancy	Cell phone Stipend	\$50.00
Lost Creek Welding	Going - supplies	\$557.89

Superior Public Schools

Check Listing Report

Payee	Description	Amount
McGraw Hill LLC	Ferebee - textbooks	\$866.00
Meininger Fire Protection, Inc	Annual Fire Sprinkler & Back Flow Tests	\$1,025.00
Menards	MS Classroom Project - Blinds	\$1,371.81
Minden Chamber of Commerce	Parade Registration - Band	\$60.00
NACIA	T Kuhlmann - membership	\$40.00
National Art & School Supplies Inc	Elem supplies	\$449.19
Nippon Sanso Matheson Inc	Going - welding supplies	\$338.95
Nutrien Ag Solutions	main supplies	\$180.00
Olson Enterprises LLC	#24 Breaks & Rotors	\$2,547.80
One Source	New hire background checks	\$76.00
Pine Cove Consulting, LLC	E-RATE - remote config	\$2,541.00
Pine Cove Consulting, LLC	Back up & Restore - Annual	\$5,400.00
Pine Cove Consulting, LLC	August 26 monthly managed services	\$1,906.67
Planbook Inc.	Elem supplies	\$252.00
Randy Kort	Cell phone Stipend	\$50.00
Renz, Ryan M	New Hire Training Reimb	\$100.00
Stephanie Corman	Cell phone Stipend	\$50.00
Superior Ace Hardware	Main supplies	\$737.80
Superior Activity Account	Transfer to Athletics, Music Activity, Yearbooks	\$18,000.00
Superior Motor Parts	Bus barn supplies	\$139.99
Superior Publishing Co., Inc	Elem math journals, mtgs, proceedings, spec hear, Ad	\$3,135.90
Superior Utilities	Ag Shop Electrical	\$35,468.71
Superior Utilities	Monthly Utilities	\$9,945.07
The Sherwin-Williams Company	main supplies	\$200.90
The Sherwin-Williams Company	main supplies	\$200.90
The Sherwin-Williams Company	MS Classroom project - paint	\$200.90
U.S. Bank	941 Cert mail (USPS)	\$11.02
U.S. Bank	Van #11 Fuel (Speed Mart)	\$88.92
U.S. Bank	Van #11 Fuel (Speed Mart)	\$84.64
U.S. Bank	Blauvelt supplies (Hampton Fitness)	\$681.00
U.S. Bank	main supplies (Kenny's)	\$21.38
U.S. Bank	Breland - supplies (TPT)	\$373.94
U.S. Bank	main supplies (Sports Facility Group)	\$47.99
U.S. Bank	Chrisitancy - Parking at conf (Cornhusker Garage)	\$7.50
U.S. Bank	Annual PO Box Rental (USPS)	\$368.00
U.S. Bank	Annual Fuel Tank Subscript (Fill-Rite)	\$1,500.00
U.S. Bank	Blauvelt/Huesinkvelt supplies (Gopher)	\$1,036.31
University of Nebraska at Kearney	CDL, Level 2, Class B driver training	\$1,205.00
Utecht's Superior Electric LLC	Kitchen, Scoreboard, Gym, Music Room, MS electrical	\$5,692.15
Verizon Connect	Monthly GPS Tracker	\$536.24
Verizon Wireless	Cell phone service	\$93.02
Weissert Hardwood Flooring	HS, MS, Elem Gym Refinishing	\$8,330.16
White, Allison E	Conference Registration reimb - White	\$90.00
Woodwards Disposal	shredding service	\$27.50
Yandas Music & Pro Audio	White - Inst Repair	\$104.70
Yandas Music & Pro Audio	White - Instrument repair	\$79.25
Subtotal		\$195,538.37
General Fund Payroll & Benefits		\$543,850.95
Total		\$739,389.32

6005

Academic Credits and Graduation

Upon satisfactory completion of the necessary courses meeting the standards for graduation for the Superior Public School District and the Nebraska Department of Education, the student will be issued a diploma. Students who enter their final semester with a chance to meet graduation requirements may be allowed to participate in commencement exercises. If during their final semester, they fail to meet graduation requirements, they may return for the following semester. Students may not go through commencement exercises twice. If upon entering the final semester, the student has no chance to graduate that year, the student may not participate in commencement. Students, who have met the standards for graduation prior to the regular graduation exercises, shall not be issued a diploma until such time as the regular graduation exercises occur, unless extenuating circumstances warrant the issuance of the diploma, as determined by the administration.

Graduation Requirements:

BEGINNING WITH GRADUATING CLASS OF 2015 (2011-2012 FRESHMAN)

English	40 hrs-8 Credits
Science	30 hrs-6 Credits
Social Studies	30 hrs-6 Credits
Mathematics	30 hrs-6 Credits
Health and Physical Education	10 hrs-2 Credits
**Visual and Performing Arts	10 hrs-2 Credits
***Vocational Education	20 hrs-4 Credits
Electives	70 hrs-14 Credits

Total	240 hrs-48 Credits
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Foreign Language	20 hrs-4 Credits (This is not required, but it is recommended for students attending a four year college)
Distance Learning or On-Line Classes	(Not required, but is recommended to all students)

**Visual and Performing Arts shall be courses in the following areas: Vocal Music, Instrumental Music, Art, and Speech.

***Vocational Education shall be courses in the following areas: Ag, Family and Consumer Science, Computers, Business, and Industrial Technology.

Standards, criteria for placement into classes, and required courses for each high school grade shall be developed by the administration and published in the Student Handbook.

Community Service Requirement

Except as otherwise required by law, All enrolled high school students are required to complete 5 hours of approved community service each semester, for a total of 10 hours

per school year. Students who attend Superior Public Schools for all four years of high school will complete a minimum of 40 community service hours prior to graduation.

Community service requirements will be prorated for students who enroll after the start of the high school or withdraw from the district before graduation. The number of required hours will be adjusted based on the student's grade level at enrollment and the length of time they are enrolled in the district.

Adopted on: June 11, 2018

Revised on: July 13, 2026

Reviewed on: March 14, 2022

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1) Stop the vehicle in a safe location
- 2) Keep passengers in the vehicle, if it is safe to do so
- 3) Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4) Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping

the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) **Winter Weather**

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) **Floods or Standing Water**

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) **Weapons, Hazardous Substances and Dangerous Contraband**

If a driver discovers that a passenger may have a weapon, hazardous substance or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) **Unattended Items on or Near Pupil Transportation Vehicle**

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report

the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) **Terroristic Threat**

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) **Emergency Incident Reports**

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. **Drop-off**

Drivers will drop students off at a location pre-determined through communication between the school district and parents /guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. **Evacuation of Students With Disabilities**

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. **Student Behavior on School Vehicles**

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) **Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.

- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Student must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1) Note home to parents
- 2) Suspension of bus riding privileges
- 3) Exclusion from extracurricular activities
- 4) In-school suspension
- 5) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment

they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

c) **Unattended Items on or Near Pupil Transportation Vehicle**

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

c) **Terroristic Threat**

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

c) **Emergency Incident Reports**

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

c) Rules of Conduct on School Vehicles:

- 6) Students must obey the driver promptly.
- 6) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 6) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.

- 6) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 6) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 6) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 6) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 6) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 6) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 6) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 6) Student must respect the rights and safety of others at all times.
- 6) Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 6) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 6) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

c) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 6) Note home to parents
- 6) Suspension of bus riding privileges

- 6) Exclusion from extracurricular activities
- 6) In-school suspension
- 6) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.
-

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last 10 years:
 - Driving under the influence of drugs or alcohol;
 - Refusal to submit to a chemical test;
 - Failure to render aid in accident the driver was involved in;
 - Speeding 15 miles per hour or more above the posted speed limit;
 - Reckless driving (willful or otherwise);
 - Careless driving;
 - Negligent driving;
 - Leaving the scene of an accident; or
 - Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated 5 points or more under an operator's license point system within the last 4 years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken.

The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student's ability to evacuate himself or herself from a Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: February 14, 2022; June 8, 2026

Superior High School



Course Offering
2026-2027

INTRODUCTION

The information in this handbook is for the purpose of providing an explanation of Superior High School's program of studies and the requirements for graduation.

Educational planning is important because it prepares students for future career and/or college choices. Making wise decisions in high school will allow students greater flexibility in their future.

It is important for students to have a tentative four- year course of study. This will help ensure meeting class and credit requirements and allow for prerequisites to be taken in a sequential order.

Course planning is a continual process. Students should prepare and plan carefully, with the help of their parents and counselor.

EDUCATIONAL AND CAREER CHOICES

Some students decide on a desired career at an early point in their education. Other students merely know they wish to pursue a certain level of education, taking advantage of career opportunities that arise through that course of study.

Matching knowledge of self and careers to educational requirements is extremely important. Decisions about preparation and skill level may affect future flexibility and career opportunities.

Some of the levels of training and education that may be required for various jobs include a high school diploma, on-the-job training, apprenticeship, certification, diploma, associate's degree, bachelor's degree, master's degree, and/or doctorate degree.

Students need to give careful consideration to their high school courses, as they are very meaningful to their future. Students will work toward one of three educational goals: earning a high school diploma, attending a vocational school, or obtaining a college degree.

High School Diploma~This goal is designed for students who do not plan to continue their education after high school, but wish to meet graduation requirements. In addition, they will choose elective courses that will be both interesting and beneficial to them following their graduation.

Vocational School~This educational goal is designed for students working toward a certificate, diploma, and/or an associate's degree. These students are encouraged to take high school courses related to their planned program of study.

College Degree~This course of study is for students planning to enter a college or university to pursue a bachelor's degree. Here are the basic entrance requirements for the University of Nebraska-Lincoln:

Language Arts~4 years of college preparatory English

Mathematics~4 years of math, including Algebra, Geometry, Advanced Algebra, Functions / Stats / Trig

Science~3 years of natural science

Social Science~3 years of social science

Foreign Language~2 years in the same language

Other Requirements~Graduate in the upper half of the class, or score a minimum composite of 20 on the American College Test (ACT)

NCAA CLEARINGHOUSE COLLEGE ATHLETIC REQUIREMENTS

This information has been taken from the National Collegiate Athletic Association (NCAA) *Guide for the College-Bound Athlete*, and is only a partial list of important information regarding course selection for those planning to participate in inter-collegiate athletics. Please consult an NCAA handbook for complete information.

Division I Academic Eligibility Requirements:

- Graduate from high school
- Successfully complete a core curriculum of at least 13 academic courses, [This core curriculum includes at least four years in English, two in math (one year of algebra and one year of geometry, or one year of a higher- level math course, for which geometry is a prerequisite), two in social science, two in natural or physical science (including at least one laboratory course, if offered by your high school); one additional course in English, math, or natural or physical science; and two additional academic courses (which may be taken from the already-mentioned categories, e.g., foreign language, computer science, philosophy.)].
- Consult the NCAA handbook for the qualifier index scale.

Division II Academic Eligibility Requirements:

- Graduate from high school
- Have a grade point average of 2.0 (based on a maximum of 4.0) in successfully completed core curriculum of at least 13 academic courses [This core curriculum includes three years in English, two in math, two in social science, two in natural or physical science (including at least one laboratory class, if offered by your high school); two additional courses in English, math, or natural or physical science; and two additional academic courses (which may be taken from the already-mentioned categories, e.g., foreign language, computer science, philosophy.)].
- Consult the NCAA handbook for the qualifier index scale.

SCHOOL PROFILE

Class Rank/Grading System

Class Rank and Grade Point Average are computed twice yearly in grades 9-12 at the conclusion of each semester. All students (except Bridge students) are included in Class Rank, and all courses (except Teacher Aide, independent study, and Driver's Education) are included in the cumulative Grade Point Average. The total grade points earned are divided by the total credits attempted.

90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 60 = F

Honor Roll

High Honor Roll represents an accumulative average in percentage grade courses of 90 percent or above, with no grade lower than an 86 percent, and no incompletes for the semester.

Honor Roll represents an accumulative average in percentage grade courses of 80 percent or above, with no grade lower than 80 percent, and no incompletes for the semester.

Graduation Requirements

In order to graduate from Superior Public Schools, students in grades 9-12 must complete 48 credits and attend classes regularly for eight full semesters. Classes meeting five days per week for one semester earn one credit.

Each enrolled high school student must complete 5 hours of community service per semester.

Specific Requirements

Language Arts~Eight credits are required, including English I, English II, English III, and English IV or College English.

Science~Six credits are required, including Physical Science, Earth Science, and Biology. All Juniors must take a science class.

Social Science~Six credits are required, including World History, American History or College American History, and American Government.

Math~Six credits are required. Students may choose from Algebra I, Geometry, Algebra II, College Algebra, Pre-Calculus, College Calculus, and Math Readiness. All Juniors must take a math class. Students taking 8th-grade Algebra will need to take 3 years of math in high school.

Vocational~Four credits are required, including Personal Finance and Introduction to Computer Science and Technology.

Fine Arts~Two credits are required.

Physical Education/Health~Two credits are required, including Physical Education/Health.

COURSE OFFERINGS

In order to graduate from Superior Public Schools, students in grades 9-12 must complete 48 credits and attend classes regularly for eight full semesters. Classes meeting five days per week for one semester earn one credit.

Courses are listed in the section in which their credits count. The first year a student may take a class is listed in parentheses following the course name. For example, Band (9) means a student may take Band as a freshman, or any year after that.

LANGUAGE ARTS

Eight credits are required, including English I, English II, English III, and English IV or College English.

ENGLISH I (9)

ENGLISH II (10)

JOURNALISM (10) - Class Limit of 7 Students

ENGLISH III (11)

COLLEGE PUBLIC SPEAKING (11)

COLLEGE ENGLISH (12)

ENGLISH IV (12)

SCIENCE

Six credits are required, including Physical Science, Earth Science, and Biology.

EARTH SCIENCE (9)

PHYSICAL SCIENCE (9)

BIOLOGY (10)

FORENSICS (10)

CHEMISTRY I (10)

ZOOLOGY (10)

ADVANCED BIOLOGY (11)

ANATOMY / PHYSIOLOGY (11)

PHYSICS (11)

MEDICAL TERMINOLOGY (11)

SOCIAL SCIENCE

Six credits are required, including World History, American History or College American History, and American Government.

WORLD HISTORY (9)

SOCIOLOGY (10)

PSYCHOLOGY (10)

AMERICAN HISTORY (11)

COLLEGE AMERICAN HISTORY (11)

ECONOMICS (11)

AMERICAN GOVERNMENT (12)

MATHEMATICS

Six credits are required. Students may choose from Algebra I, Geometry, Algebra II, College Algebra, Pre-Calculus, Calculus, and Math Readiness. All Juniors must take a math class. Students taking 8th-grade Algebra will need to take 3 years of math in high school.

ALGEBRA I (8 / 9)

GEOMETRY (9)

ALGEBRA II (10)

COLLEGE ALGEBRA (11)

PRE-CALCULUS (11)

MATH READINESS (11) --Need to have Algebra II before taking this course.

COLLEGE CALCULUS (12)

MATH READINESS (12)

VOCATIONAL EDUCATION

Four credits are required, including Personal Finance and Introduction to Computer Science and Technology.

PLANT SCIENCE (9)

CONSTRUCTION TRADES I (9)

MANUFACTURING PROCESSES-WOODS I (9)

AGRICULTURAL BUSINESS (9)

WELDING I (9) - Class Limit of 12 Students

VIDEO PRODUCTION (9)

INFORMATION TECHNOLOGY I (9)

INFORMATION TECHNOLOGY II (9)

CULINARY SKILLS (9) - Class Limit of 12 Students

MARKETING (9)

MANAGEMENT AND LEADERSHIP (9)

INTRODUCTION TO BUSINESS (9)

BUSINESS LAW (9)

INTRODUCTION TO DESIGN (9) - Class Limit of 10 Students

APPAREL PRODUCTION AND CONSTRUCTION (9) - Class Limit of 10 Students

AGRICULTURAL SALES (10)

CROP MANAGEMENT AND AGRONOMY (10)

ANIMAL SCIENCE (10)

NURSERY MANAGEMENT (10)

LARGE ANIMAL MANAGEMENT (10)

WELDING II (10) - Class Limit of 12 Students

CONSTRUCTION TRADES II (10)

MANUFACTURING PROCESSES-WOODS II (10)

POWER, STRUCTURAL, AND TECHNOLOGY SYSTEMS FUNDAMENTALS (10)

ADVANCED POWER, STRUCTURAL, AND TECHNOLOGY SYSTEMS (10)

AG LEADERSHIP (10)

ACCOUNTING I (10)

ACCOUNTING II (10)

CONSTRUCTION TRADES III (11)

MANUFACTURING PROCESSES-WOODS III (11)
METALS AND FABRICATION (11) - Class Limit of 12 Students
PERSONAL FINANCE (11)
INTRODUCTION TO COMPUTER SCIENCE AND TECHNOLOGY (11)
TEACHING AS A PROFESSION (11)
BEST PRACTICES IN EDUCATION (11)
CONSTRUCTION TRADES IV (12)
CAREER INTERNSHIP (12)
INTRODUCTION TO INTERNSHIP (12)
EDUCATION AND TEACHING PRACTICUM (12)
WELDING CAPSTONE (12) - Class Limit of 12 Students
MANUFACTURING PROCESSES - WOODS IV (12)

FINE ARTS

Two credits are required.

ART I (9)
BAND (9)
CHORUS (9)
SPANISH I (9)
ART II (10)
SPANISH II (10)
ART III (11)
SPANISH III (11)
ART IV (12)
SPANISH IV (12)

PHYSICAL EDUCATION/HEALTH

Two credits are required, including Physical Education/Health.

PHYSICAL EDUCATION/HEALTH (9)
WEIGHTS (9)
ADAPTED PHYSICAL EDUCATION (9)

ELECTIVES

Zero credits are required.

RESOURCE (9)
TEACHER AIDE (10)
ONLINE COLLEGE CLASSES (11)

LANGUAGE ARTS

Eight credits are required, including English I, English II, English III, and English IV or College English.

ENGLISH I (9)

Students will read, write, and present grade-level literary and informational text while self-monitoring their comprehension. Students will analyze the overall text structure to draw conclusions about the central idea and theme while citing sources using MLA formatting.

ENGLISH II (10)

Students will read and write grade-level literary and informational text while self-monitoring their comprehension and generating questions for further inquiry. Students will present personal and preferential topics while receiving feedback from peers.

JOURNALISM (10) - Class Limit of 7 Students

This course explores the basics of news writing and yearbook production. Students will produce the school newspaper and the yearbook. This class requires the ability to accept responsibility and meet deadlines.

ENGLISH III (11)

Students will read and write grade-level literary and informational text while self-monitoring their comprehension and assessing various perspectives. Students will present persuasive and research-based topics while receiving feedback from peers.

COLLEGE PUBLIC SPEAKING (11)

College Public Speaking is offered through Central Community College. Public Speaking will enable students to recognize and develop the skills required of speaking in today's workplace and society. This course will focus on the organization, preparation, research, and evidence needed for a presentation that is tailored to fit the audience. This course will also enhance the students' active and critical listening skills.

COLLEGE ENGLISH (12)

Composition I and II are offered through Central Community College. English Composition I offers instructional practice in the techniques of effective writing. The process of planning, writing, revising, and editing essays for particular audiences and purposes, and research-related skills are also emphasized. In English Composition II, students will read and analyze various texts and respond with research-based argumentative essays that demonstrate information literacy, critical reading, and source integration. A significant argument-based research project is required.

ENGLISH IV (12)

Students will read and write grade-level literary and informational text while self-monitoring their comprehension and assessing various perspectives. Students will research and present topics while receiving feedback and demonstrating professionalism.

SCIENCE

Six credits are required, including Physical Science, Earth Science, and Biology. Juniors must take a science class.

EARTH SCIENCE (9)

This course will cover star life cycles, Big Bang Theory, climate, weather, Earth's history, and how humans have impacted the Earth. Lecture, laboratory activities, written papers, and various projects will all serve as vehicles to achieve the course objectives.

PHYSICAL SCIENCE (9)

This course introduces students to chemical processes and physical laws. Topics include the metric system, Newton's Laws of Motion, forces, using simple machines, energy and work, momentum, waves, sound, the classifications of matter, chemical reactions, the states of matter, atomic structure, chemical bonding, solutions, and nuclear reactions.

BIOLOGY (10)

This course will cover the cell, the complexities of DNA, the interactions of organisms with each other and the ecosystems in which they live, genetics, evolution, and photosynthesis. Lectures, laboratory activities, written papers, and various projects will all serve as vehicles to achieve the course objectives.

FORENSICS (10)

Forensic science is the study and application of science to the process of law and involves the collection, examination, evaluation, and interpretation of evidence. Students will gain a basic understanding of the scientific and analytical approach to determining the value of evidence as it relates to the court of law.

CHEMISTRY I (10)

This course teaches students how Chemistry relates to everyday life. Experiments, demonstrations, lectures, and problem-solving are combined to give students a better understanding of the study of matter, its structure, properties, and composition, and the changes that it undergoes. Additional topics include chemical formulas and equations, atomic structure and bonding, acids and bases, and solutions.

ZOOLOGY (10)

This course goes into the study of animals, their biology, behavior, and relationships with their environment. It explores topics of animal classification, anatomy, physiology, evolution, ecology, and behavior.

ADVANCED BIOLOGY (11)

Advanced Biology is offered through Central Community College. Advanced biology will cover fundamental processes of cells and organisms, cell structure, genetics, biotechnology, evolution, classification, diversity, and the interaction of organisms at the molecular, cellular, organismic, ecosystem, and biosphere levels.

ANATOMY / PHYSIOLOGY (11)

This course is the scientific study of the structure and function of human cells, tissues, organs, and systems, and common diseases affecting the human body. Written papers, laboratory experimentation, dissection, problem-solving, and classroom discussion will help students learn how the living body works.

PHYSICS (11)

This course deals with the relationship between matter and energy. Students will learn how matter and energy are related through classroom discussion, problem-solving, laboratory experimentation, and classroom activities. Topics include the laws of motion, the laws of work and force, energy and its conservation, heat and the structure of matter, wave motion, sound, light, electricity, electromagnetism, and nuclear physics.

MEDICAL TERMINOLOGY (11)

This course teaches the language used in healthcare, enabling you to understand and interpret medical documents, communicate effectively with patients, and work with other healthcare professionals. The course focuses on building a comprehensive medical vocabulary through word parts like prefixes, suffixes, and root words, and also covers basic anatomy, physiology, and pathology

SOCIAL SCIENCE

Six credits are required, including World History, American History or College American History, and American Government.

WORLD HISTORY (9)

Students will analyze the spatial patterns and relationships over time and place, and use that chronology to establish causality, connections, significance, and context in global events throughout history.

SOCIOLOGY (10)

Students will examine the foundations of sociology, society, social inequality, social institutions, and social change in order to understand how groups of people shape the world.

PSYCHOLOGY (10)

Students will analyze how biology, the environment, the thinking process, emotions, and psychological health affect human behavior through the theories of psychology.

AMERICAN HISTORY (11)

Students will analyze United States history, from the Progressive Era to the Present, through reasoned interpretation of evidence to establish causality, connections, significance, and context of historical events and developments.

COLLEGE AMERICAN HISTORY (11)

This course teaches the language used in healthcare, enabling you to understand and interpret medical documents, communicate effectively with patients, and work with other healthcare professionals. The course focuses on building a comprehensive medical vocabulary through word parts like prefixes, suffixes, and root words, and also covers basic anatomy, physiology, and pathology

ECONOMICS (11)

Students will use the economic reasoning process that involves the consideration of costs and benefits with the ultimate goal of making decisions that will enable individuals and societies to be as well-off as possible while using economic principles applied to current events and issues.

AMERICAN GOVERNMENT (12)

Students will examine the U.S. government through primary sources, mass media, and civic engagement.

MATH

Six credits are required. Students may choose from Algebra I, Geometry, Algebra II, College Algebra, Pre-Calculus, Calculus, and Math Readiness. All Juniors must take a math class. 8th Grade students taking Algebra I will need to take three additional years of math in high school.

ALGEBRA I (8 / 9)

Students will solve and graph linear inequalities, absolute values, equations of lines, quadratic equations, and relations and functions. They will use numbers in context with the mathematical processes that can result in better predictions and informed decisions. They will solve problems using units, approximations, and estimations to check the reasonableness of their work.

GEOMETRY (9)

Students will formalize geometric concepts using planar geometry, parallelism, congruency, similarity, and symmetry. They will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare.

ALGEBRA II (10)

Students will write, solve, and graph functions. They will simplify, divide, and use multi-steps when factoring higher-order polynomials. They will use tools to apply statistical methods to describe patterns and trends. They will understand the four operations when applied to the complex number system.

COLLEGE ALGEBRA (11)

This course is the study of relations, functions and their graphs, and systems of equations and inequalities. Students will explore polynomial and rational functions, exponential and logarithmic functions. This class provides college-level experience and offers the potential for college credit.

PRE-CALCULUS (11)

This course integrates the conceptual underpinnings of calculus with the topics of discrete mathematics. Precalculus allows students to informally investigate the traditional concepts of calculus, such as maxima, minima, infinite sequences, limits, derivatives, and integrals. In addition, students work with the algebraic manipulation they will need in future courses. This is all continually applied to and illustrated by real-world applications of the topics. Discrete mathematics topics include formal logic, recursion, mathematical induction, combinatorics, and graph theory.

MATH READINESS (11) --Need to have Algebra II before taking this course.

The purpose of the Nebraska Math Readiness Project (NMRP) is to provide a bridge to success for high school seniors who need to improve their math skills before entering and completing a college-level math course. The project will be led by a high school math teacher to improve understanding and reinforce learning. Students will work in a MyLab Math course that will provide personalized tools to learn new skills and build upon existing knowledge. Upon successful completion of the course, students will not need to take foundations-level math classes in college.

COLLEGE CALCULUS (12)

This course covers the theory and applications of limits, derivatives, antiderivatives, definite integrals, and differentials of algebraic, trigonometric, logarithmic, and exponential functions. This class provides a college-level experience and offers the potential for college credit.

VOCATIONAL

Four credits are required, including Personal Finance and Introduction to Computer Science and Technology.

PLANT SCIENCE (9)

Students will investigate the anatomy, pathology, life cycles, and usage of plants.

CONSTRUCTION TRADES I (9)

Students will research careers in construction, identify proper materials for construction, apply mathematical methodology, and safely build a project.

MANUFACTURING PROCESSES-WOODS I (9)

Students will plan and execute simple woodworking methodology in a safe manner, utilizing mathematical processes to complete projects.

AGRICULTURAL BUSINESS (9)

Students will develop a business plan for an operation that allows them to make fewer daily decisions, which creates a working model for the best cost and taxation outcome for the business.

WELDING I (9) - Class Limit of 12 Students

Students will utilize beginning welding applications, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), and (Oxygen-Actylene) OA, safely to finish welds.

VIDEO PRODUCTION (9)

Students will expand their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will create projects in a variety of media, such as web, podcast, and/or broadcast, with an emphasis on collaboration.

INFORMATION TECHNOLOGY I (9)

Students will explore emerging technologies. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally.

INFORMATION TECHNOLOGY II (9)

Students will develop skills in data science using word processing, spreadsheets, databases, and integration of applications, utilizing advanced features.

CULINARY SKILLS (9) - Class Limit of 12 Students

Students will demonstrate basic food preparation skills and determine the short-term and long-term wellness consequences as a result of nutritional intake.

MARKETING (9)

Students will understand the basic functions of marketing, focusing on individuals, businesses, and society.

MANAGEMENT AND LEADERSHIP (9)

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses the characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization.

INTRODUCTION TO BUSINESS (9)

This course is designed to introduce students to the Business, Marketing, and Management Career Field, which focuses on formation and structure, economics, management, marketing, financial management, and operations. Career opportunities and technology will also be used and discussed.

BUSINESS LAW (9)

Students develop an understanding of laws and regulations that impact business. Topics included are contracts, employment law, sources of law, and the United States judicial system and legal procedures.

INTRODUCTION TO DESIGN *Cats Closet (9) - Class Limit of 10 Students

Students will explore the definition, application, and evaluation of elements and principles of design in the interior and apparel industries. Topics covered include knowledge of textiles and apparel skills.

APPAREL PRODUCTION AND CONSTRUCTION *Cats Closet (9) - Class Limit of 10 Students

Students will develop an understanding of garment and apparel construction, building on concepts from the introduction to design course. Topics covered will include career exploration, textile and apparel design, creation, alteration, selection, and maintenance.

AGRICULTURAL SALES (10)

Students will develop the skills necessary to market agricultural products, including the development of effective communication skills, while applying sales strategies and marketing principles to agricultural products and services.

CROP MANAGEMENT AND AGRONOMY (10)

Students will investigate advanced crop management production and management topics such as nutrition and fertilization methods, resource management, pest management, technology use, marketing, and sustainable systems.

ANIMAL SCIENCE (10)

Students will develop a working model for a livestock herd by utilizing nutrition options and reproductive traits.

NURSERY MANAGEMENT (10)

Students will identify, produce, and manage horticultural plants while applying plant identification and production skills, nursery management skills, and the development of schedules and estimates.

LARGE ANIMAL MANAGEMENT (10)

Students will perform industry-related tasks for large animals as they investigate diseases, health concerns, reproduction, and responses to animal husbandry issues.

WELDING II (10) - Class Limit of 12 Students

Students will complete tasks of elevated skill. Each student will work safely, utilizing fabrication techniques that use plasma technology. They will utilize Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Tungsten Gas Metal Arc Welding (TGMAW), and Oxygen Acetylene (OA) welding applications to finish products.

CONSTRUCTION TRADES II (10)

Students will research careers in construction, identify proper materials for construction, apply mathematical methodology, and safely build a project.

MANUFACTURING PROCESSES-WOODS II (10)

Students will plan and execute a simple woodworking methodology in a safe manner. Utilizing mathematical processes to complete projects.

POWER, STRUCTURAL, AND TECHNOLOGY SYSTEMS FUNDAMENTALS (10)

(Ag Mechanics)

ADVANCED POWER, STRUCTURAL, AND TECHNOLOGY SYSTEMS (10)

Students will investigate the workings of internal combustion engines, comparing and contrasting two-stroke and four-stroke engine components, and complete work on small and large engines. (Engines)

AG LEADERSHIP (10)

Students will develop fundamental skills for success in agricultural careers and team environments while exploring careers and developing skills in ethical leadership, communication, and teamwork.

ACCOUNTING I (10)

Students will apply accounting principles in the preparation and maintenance of financial records for a service business organized as a sole proprietorship.

ACCOUNTING II (10)

Students will apply accounting procedures for a merchandising business, including inventory and end-of-fiscal-year work.

CONSTRUCTION TRADES III (11)

Students will research careers in construction, identify proper materials for construction, apply mathematical methodology, and safely build a project.

MANUFACTURING PROCESSES-WOODS III (11)

Students will plan and execute complex woodworking methodology in a safe manner. Utilizing mathematical processes to complete projects, finally, students will appraise and market finished wood projects.

METALS AND FABRICATION (11) - Class Limit of 12 Students

Students will complete tasks of complicated skills. Each student will work safely, utilizing fabrication techniques that use plasma technology. They will utilize Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), and Tungsten Gas Metal Arc Welding (TGMAW).

PERSONAL FINANCE (11)

Students will develop skills and an understanding in such areas as money management, budgeting, financial goal attainment, the wise use of credit, insurance, investments, and consumer rights and responsibilities.

INTRODUCTION TO COMPUTER SCIENCE AND TECHNOLOGY (11)

Students will develop foundational skills in computer science and technology, including computer literacy, digital citizenship, information technology, cybersecurity, and computational thinking.

TEACHING AS A PROFESSION (11)

Students will explore career opportunities and related skills in the field of education and training, including the history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities, learner development, and professional development.

BEST PRACTICES IN EDUCATION (11)

Students will explore best practices in education, including instructional and assessment methods, differentiated instruction, the development of communication skills necessary for educators, and instruction planning.

CONSTRUCTION TRADES IV (12)

This course provides a continuation of the overview of the construction materials, tools, and processes. It combines technical skills with planning and management to prepare the student for all stages of a project.

CAREER INTERNSHIP (12)

Students will explore their individual career pathway interests by participating in a worksite internship experience.

INTRODUCTION TO INTERNSHIP (12)

Students will explore their individual career pathway interests by participating in classroom and job shadowing experiences to enhance their employability skills.

EDUCATION AND TEACHING PRACTICUM (12)

Students will develop the thought processes needed in education, including ethics in education, instructional strategies, equitable learning opportunities, and effective, inclusive communication.

WELDING CAPSTONE (12) - Class Limit of 12 Students

This course provides students with the opportunity to learn and develop the specialized skills to be a certified welder for Reinke's Manufacturing. A trained welder from Reinkes will be providing additional instruction during this course.

FINE ARTS

Two credits are required.

ART I (9)

Students will safely create original artwork with craftsmanship, using advanced techniques and design principles, while researching how identity, subject, and presentation shape artistic choices.

BAND (9)

Students will perform marching band and concert band music to show tone development, instrument technique, use of musical elements, and the significance of multicultural music. Students will also interpret through guided listening and solo performance, and compose using various methods, including music technology.

CHORUS (9)

Students will perform 2, 3, or 4-part choral music to show tone development, harmonization, use of musical elements, and the significance of multicultural music. Students will also interpret through guided listening and solo performance, and compose using various methods, including music technology.

SPANISH I (9)

Students will ask and answer basic conversational topics, conjugate present tense verbs, and utilize content vocabulary in written and spoken words.

ART II (10)

Students will safely create well-crafted artwork using advanced techniques and design principles while exploring artistic intent, presentation, and how art reflects values and social issues.

SPANISH II (10)

Students will conjugate present progressive verbs, past preterite tense verbs, and imperative commands. They will utilize content vocabulary in conversation, reading, and writing.

ART III (11)

Students will safely create well-crafted artworks using design principles and advanced techniques, while analyzing artistic intent, styles, and the lifelong impact of art.

SPANISH III (11)

Students will conjugate past tense irregulars and formal commands as well as utilize content vocabulary in conversation, reading, and writing in past, present, and future.

ART IV (12)

Students will safely create refined, meaningful artwork using advanced techniques and design principles, while expressing personal and cultural narratives and analyzing art's role in society and change.

SPANISH IV (12)

Students will conjugate the imperfect, present perfect, and future verb tenses and the subjunctive mood. They will read, write, speak, and listen at a high level of literacy.

PHYSICAL EDUCATION/HEALTH

Two credits are required, including Physical Education / Health.

PHYSICAL EDUCATION/HEALTH (9)

This course provides students with the opportunity to learn and develop the specialized skills to be a certified welder for Reinke's Manufacturing. A trained welder from Reinkes will be providing additional instruction during this course.

WEIGHTS (9)

This course provides students with the opportunity to learn and develop the specialized skills to be a certified welder for Reinke's Manufacturing. A trained welder from Reinkes will be providing additional instruction during this course.

ADAPTED PHYSICAL EDUCATION (9)

This course provides students with a diversified program focusing on the developmentally appropriate skills necessary for a lifetime of rich leisure activities, recreation, rhymes, and sport skills to enhance physical fitness and wellness.

ELECTIVES

Zero credits are required.

RESOURCE (9)

Students with Individualized Education Plans have academic accommodations and additional study time.

TEACHER AIDE (10)

This course provides students with the opportunity to work in a classroom setting. A minimum 85% grade point average is required. Students will receive one credit per year.

ONLINE COLLEGE CLASSES (11)

Various courses are available to students, but are subject to room availability and/or scheduling.

5046
Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society or association.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: February 14, 2022

5048
Emergency Response to Life Threatening Asthma or
Systemic Allergic Reactions (ANAPHYLAXIS)

School employees will comply with the requirements of the NDE Rule 59 protocol entitled, "Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" (Protocol) to address incidents of anaphylaxis involving students at school when those students do not have existing response plans. For students with individual self-management plans, Section 504 plans, or Individualized Education Programs (IEP) addressing asthma or anaphylaxis responses, school employees will comply with those plans. The district shall procure and maintain the equipment and medication necessary to implement the Protocol.

The superintendent shall obtain the required signature(s) of one or more Prescribing Health Care Practitioners on the Protocol form. The superintendent shall publish this policy and Protocol in each student and employee handbook.

The superintendent shall arrange to have a qualified medical ~~person~~ professional train employees, and for training updates as necessary. This may be a medical doctor, qualified school nurse, or other person qualified to train staff on the medication of students.

Adopted on: June 11, 2018

Revised on: June 8, 2026

Reviewed on: February 14, 2022

5050
Reporting Related to Exempt (Home) Schools

Students in Nebraska may choose to be educated at an exempt (home) school that meets the requirements of statute and the Nebraska Department of Education.

Pursuant to state law, the school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, parochial or denominational school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: February 14, 2022

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$15,000 and \$350,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than \$15,000 and less than \$350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$350,000

a) Sealed Bids (Formal Advertising)

For purchases over \$350,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over \$350,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$350,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$350,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy; compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

- 1.** Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
- 2.** Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
- 3.** The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

- 1.** Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$10,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;

2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of \$10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under subpart E (Cost Principles) of this part;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military

leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A “domestic commodity or product” is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

E. Travel Costs

All travel expenses paid with federal grant funds shall meet the federal requirements such as:

- (1) All travel costs must be reasonable and necessary;
- (2) All travel costs must be consistent with District policy; and
- (3) All travel costs must be directly related to the grant award.

In addition, all travel expenses funded with federal grant funds must be preapproved by the Superintendent or designee. The state per diem rates for lodging shall be used to determine that maximum amount charged to a federal grant. For reimbursement of meals, the per diem rate and rules set by the State of Nebraska through the Nebraska Department of Administrative Service's Expense Reimbursement Document "ERD" Guidelines will apply. There will be no reimbursement for breakfast if the staff member's lodging provides continental breakfast at no cost. For reimbursement for mileage or fuel, the State of Nebraska mileage rate will apply. If a District-owned vehicle is available for travel, the District-owned vehicle must be utilized unless preapproved by the Superintendent or designee. All expenditures claimed by staff must include receipts and a completed voucher.

Adopted on: June 11, 2018

Revised on: August 13, 2018; July 8, 2019; July 11, 2022; June 12, 2023;
June 10, 2024; December 9, 2024; June 9, 2025; June 8, 2026

Reviewed on: May 10, 2021