

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION BUDGET AND TAX ASKING HEARING AND REGULAR
MEETING BUDGET A, WEDNESDAY, SEPTEMBER 16, 2026 - 6:00 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Nebraska Open Meetings Law
3. Motion to Excuse Board Member's Absence
4. Presentation of the 2025-26 Budget and the 2025-26 Tax Asking



Board of Education Budget Hearing

September 16, 2027

6:00 PM - Mustang Room

The budgetary documents in this packet are not final 2026-27 budget numbers, but rather preliminary numbers for Board members to discuss and make recommendations to the superintendent for adoption.

How Is The Budget Developed

- The budget is developed by the Superintendent and the Business Manager while working closely with the Finance Committee.
- Cathy Burklund
- Larry Heyen
- Bill Lange

District Goals 2026-2031

Goal 1 - Increase the number of students that meet or exceed normal growth rates

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

Goal 3 - Increase Student Enrollment

Goal 4 - Maintain and Improve Current Facilities

Goal 5 - Technology

Goal 6 - Staff Professional Development

Goal 7 - Mental Health Action Plan

Goal 8 - Ensure all students learn in a safe environment

Budget Goals

1. Meet the educational needs of our students.
2. Accumulate and reserve necessary cash resources to address items that are identified as short and long term goals.
3. Sustain adequate reserve funds.
4. Sustain cash balances that provide for 3 months of operating expenses.
5. Be cognizant of the impact of property taxes on our community members and work to minimize levy swings.

2026-27 Budget Priorities

Overall budget increase of .75% to accommodate for:

1. Increased cost of staffing
2. Inflationary impact on material, energy, and fuel
3. Increased educational resource budget to ensure all academic areas are up to date
4. Ensure there are enough funds in the Special Building Fund to address facility needs
5. Maintain cash balances to protect the operating budget from grant and economic uncertainty
6. Ensure there are enough funds in our Bond Fund to meet those obligations.

General Fund

The General Fund finances all facets of services rendered by the school district. General Fund receipts are classified according to source while its expenditures are classified according to specific functions. The General Fund is maintained by all operating school districts in the state. General Fund expenditures are limited by statute. The tax levy for this fund is restricted. The General Fund cannot be used to purchase buildings or land for the district -- those are functions of the Special Building Fund.

Depreciation Fund

A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the revenue as a transfer from the General Fund. The school district may divide this fund into more than one account (ex. Purchased Property Services, Equipment Purchase, Bus Acquisition, Building Maintenance, Building Improvement) to allocate a portion of this fund for different valid purposes. The purpose of the Depreciation Fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation. The Depreciation Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

Employee Benefit Fund

An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.) To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund, and the Employee Benefit Fund will show the revenue as a transfer from the General Fund. A school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation. The Employee Benefit Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

Qualified Capital Purpose Undertaking Fund (QCPUF)

A Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Qualified Zone Academy Bonds, Qualified School Construction Bonds, and Build America Bonds are included in the Qualified Capital Purpose Undertaking Fund if issued prior to April 19, 2016. Effective April 19, 2016, the tax levy for this fund is restricted to 3¢. The tax levy for Qualified Capital Purpose Undertaking projects in place prior to April 19, 2016, remains at 5.2¢. The levy may exceed the 3¢ levy limit if valuation has decreased from the last year bonds were issued, and the bond principal and interest obligation cannot be met. Tax levies for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, and mold abatement and prevention projects cannot exceed ten years for each project. Tax levies for each qualified capital purpose for which the Qualified Zone Academy Bond (QZAB) is issued according to (§79-10,110 R.R.S.) cannot exceed fifteen years.

I am working to zero this out

Building Fund

- A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. General Fund expenditures for the purpose of this fund are not allowable. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). If more than one Special Building Fund project is active at the same time, separate accounts for each project may be established within the single Special Building Fund. Teacherage-related transactions are included in the Special Building Fund. The tax levy for this fund is restricted to 14¢ with local board approval or 17.5¢ following a vote of the people for a term not to exceed ten years (§79-1098 R.R.S.).

Property Tax Request Authority

Legislation limits the property tax request total that can be generated from the general fund and the special building fund.

Proposed Budget

2026-27 Authority	\$ 10,468,446
Additional Base Growth with BOE Approval	\$ 776,997
Total:	\$11,245,443

Proposed Property Tax Request – Non Bond Purposes	\$ 9,898,557
Amount of Authority Not Being Used-	\$ 569,889
Amount of Additional Authority Not Being Accessed	\$ 1,346,886

Budget and Resources

	2026 – 2027 Budget	2025– 2026 Budget	Difference
General	14,909,116 (1,200,000) Cash Reserves	14,176,100 (1,268,197) Cash Reserves	+664,819
Building	3,920,711	4,106,859	-186,148
Depreciation	2,046,839	1,996,685	+50,154
QCPUF	0	2,121	-2,121
Bond	958,586	1,149,902	-241,316
School Nutrition	553,994	613,000	-59,006
Activities	846,500	867,946	-21,446
Student Fees	21,737	38,636,	- 16,899
Employee Benefit	381,897	386,759	-4,862
Overall	24,889,330	24,781,405	+107,925

Tax Ask Yearly Comparison

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
General Fund	7,500,000	7,505,208	7,212,422	7,121,000	8,049,417	9,117,481	9,393,506
Special Building Fund	393,800	492,360	612,588	660,000	1,200,000	505,051	555,556
Bond Fund	430,000	698,135	648,174	714,280	322,920	505,051	555,556
Total Tax Ask	8,323,804	8,695,703	8,473,184	8,495,280	9,572,337	10,127,583	10,504,618

Levy History

	General Fund	Building Fund	QCPF	Bond Fund	Total Levy
2026-2027	.7300	.0431	0.00	.0431	.8163 (-.0237)
2025-2026	.7563	.0419	0.00	.0419	.8400
2024-2025	.7797	.1162	0.00	.0312	.9271
2023-2024	.8590	.8860	0.00	.0708	1.0158
2022-2023	.9621	.0804	0.00	.0862	1.1287
2021-2022	.9858	.0861	0.00	.0865	1.1584
2020-2021	.9853	.0635	0.00	.0828	1.1316
2019-2020	.9789	.0699	0.00	.0853	1.1341

Effective Tax Rate- 2025-26

- 2025-26 Non-Bond Levy: .7981
- Net Tax to Property Owners: \$5,802,267
- Effective Tax Levy: .481207

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 16th day of September, 2026 at 5:40 o'clock, P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 12,005,058.00	\$ 12,348,598.00	\$ 14,909,116.00	\$ 1,200,000.00	\$ 6,809,545.00	\$ 9,393,506.00
Depreciation	\$ 506,349.00	\$ 109,431.00	\$ 2,046,839.00		\$ 2,046,839.00	
Employee Benefit	\$ 28,827.00	\$ 25,315.00	\$ 381,897.00	\$ -	\$ 381,897.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 453,276.00	\$ 463,366.00	\$ 846,500.00	\$ -	\$ 846,500.00	
School Nutrition	\$ 486,624.00	\$ 464,657.00	\$ 553,944.00	\$ -	\$ 553,944.00	
Bond	\$ 679,114.00	\$ 669,324.00	\$ 958,586.00	\$ -	\$ 408,586.00	\$ 555,556.00
Special Building	\$ 828,879.00	\$ 1,846,346.00	\$ 3,970,711.00		\$ 3,420,711.00	\$ 555,556.00
Qualified Capital Purpose Undertaking	\$ 1,964.00	\$ 2,114.00	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 58,275.00	\$ 37,854.00	\$ 21,737.00	\$ -	\$ 21,737.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 15,048,366.00	\$ 15,967,005.00	\$ 23,689,330.00	\$ 1,200,000.00	\$ 14,489,759.00	\$ 10,504,618.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 555,556.00	\$ 9,949,062.00	\$ 10,504,618.00

Notice of Special Hearing To Set Final Tax Request

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 16th day of, September 2026 at 5:50 o'clock P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,205,595,312	1,286,774,800	7%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026	2025-2026	2025	Property Tax Rate	2026-2027	2026-2027	Proposed	Change	Change in
General Fund	14,226,100.00	9,167,986.00	0.760453	0.712478	14,909,116.00	9,393,506.00	0.730004	-4%	5%
Bond Fund(s) K - 12	1,249,902.00	505,051.00	0.041892	0.039249	958,586.00	555,556.00	0.043174	3%	-23%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	4,106,859.00	505,051.00	0.041892	0.039249	3,970,711.00	555,556.00	0.043174	3%	-3%
Qualified Capital Purpose Undertaking Fund K - 12	21,210.00		0.000000	0.000000	-	-	0.000000	#DIV/0!	-100%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	19,604,071.00	10,178,088.00	0.844238	0.790976	19,838,413.00	10,504,618.00	0.816352	-3%	1%

5. Receive Public Input
6. Adjournment - Close the Budget and Task Ask Hearing
7. Call To Order Regular Meeting
8. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
9. Consent Agenda
 - 9.1. Minutes of August 12th Regular Board of Education Meeting and Board Work Session Meeting

Raymond Central Public Schools District #56-0161
Board of Education Meeting
Wednesday, August 12, 2026
1800 W Agnew Road
Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange. Also in attendance was Bryon Hanson, Superintendent; Deb Kruse, Ceresco Elementary Principal; Steve Rose, Valparaiso Elementary Principal; Andrew Placke, Tech Director; Tony Kobza, High School Principal; Tom Brinkman, Asst Principal/Activities Director; and Amanda Coufal, SpEd Director.

President Burklund called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

The audience was reminded that Open Meeting Laws would be followed.

Motion by Heyen, second by Benes to excuse the absence of Derek Matulka. RCV 5-0. Motion Carried.

Motion by Brase, second by Lange to approve the consent agenda as presented including the regular meeting minutes of July 15, 2026; the July financial statement; and the July monthly bills.

Correspondence/Recognition

The family of Kim Hudson was recognized for their successful school supply fundraiser in memory of Kim. The fundraiser was very successful and will provide many students with supplies for school throughout the school district. Melissa Nierman was recognized for receiving the Nebraska State Bandmasters Association Scholarship.

The updated District Organization Chart was discussed with an emphasis on the duties of Tony Kobza, Abby Horbach, Tom Brinkman, Amanda Coufal, Steve Rose, Deb Kruse and Andrew Placke.

Administrative Reports

Submitted by Tony Kobza, Principal | JH/HS

Admin Days

We were able to attend valuable sessions and network with state and local leaders. This event gave us the opportunity to work together on finalizing plans for the upcoming school year. We are incredibly excited about the administrative team at the JH/HS and the collaboration we are already building.

PLC/CTE Incorporation

The focus this year at the JH/HS building is to establish Professional Learning Communities through CTE content areas as well as Curricular areas. Our focus is to establish Essential Standards for all courses while scaffold planning our content to ensure we are including all essential standards within our grade level areas.

CTE is vital to finding relevance to learning and is a pathway for all kids to engage and learn by helping them find their future. CTE helps all students, regardless of postsecondary plans, to find relevance to learning which increases engagement and academic achievement.

Upcoming Events

We will be hosting a Back to School celebration on Thursday, August 13th from 6-7:30 PM. This event will include a fall sports parent meeting as well as an opportunity for parents and students to meet with coaches, sponsors and advisors to better understand all of the opportunities available to our students!

Submitted by Elementary Principals Mr. Steve Rose and Mrs. Deb

Administrative Leadership and Statewide Collaboration

Our administrative team attended Administrator Days to learn about new state initiatives, legislative updates, and the very best in school leadership. We attended sessions on Dibels, our new statewide screener for K-5). We also spent time learning about Instructional Practice Guides (IPGs) for English Language Arts and Foundational Skills. The IPGs are a tool that allows instructional leaders to provide content-specific, actionable feedback to classroom teachers throughout cycles of observation. The core actions within describe the standards alignment and grade appropriateness of content, teacher actions, and the quality of explicit, sequenced instruction, modeling, and opportunities for student practice. The data we collect

from these walkthroughs will drive our professional learning.

Welcoming New Staff and Strengthening Instructional Practices

We were pleased to welcome new educators to our district via a comprehensive onboarding program designed to familiarize them with our instructional model, institutional culture, and support structures. We also provided targeted professional development for all staff members centered on our instructional framework. These sessions successfully reinforced our shared vision for high-quality instruction and ensured strategic alignment across all grade levels.

Open House Success and Community Excitement

Both of our elementary buildings hosted successful open houses. It was wonderful to see such an outstanding turnout! Families and students were eager to reconnect, meet their new teachers, and explore their classrooms. We are so incredibly proud of the hard work that has been done and deeply grateful for our dedicated staff. Because of the wonderful foundation laid this summer, we are ready for a year filled with growth, achievement, and meaningful learning for every single student!

Upcoming Dates:

- DIBELS Screening 8.17
- Benchmark Protocol Meetings 8.25 (Cer) and 8.26 (Val)
- NWEA MAP Assessments 8/24-9/4

Submitted by Abby Horbach, 6-12 Assistant Principal

How are we already back to school! Summer has been great, but fast! Tony, Tom, and I have been working together to make the 26-27 school year the best year yet! We have a lot of awesome things ahead!

This year, I am excited to start implementing an incentive MTSS supports program called Mu\$tang Money with students at the junior high and high school. We recently received a generous \$1,000 donation from the Raymond Central Education Foundation, which will be used to purchase incentives students can earn through positive choices, academic effort, attendance, responsibility, and achievement.

Incentives may include items such as stickers, candy, homework passes, school apparel, dance tickets, front of the line lunch passes, lunch with a teacher, and other special experiences. The goal is to recognize students who are consistently meeting expectations while also helping motivate students who may not yet see the immediate benefits of school success. Students are more likely to stay engaged when they understand what they are working toward and can see a meaningful outcome connected to their effort.

Students will also be recognized each month through a Friday Celebration, giving us another opportunity to highlight progress, growth, and positive contributions to our school community. We will be exploring additional fundraising opportunities to help sustain and expand the program throughout the year.

Community members and organizations who would like to support Mu\$tang Money through donated items or monetary contributions are greatly appreciated. These partnerships will help us provide meaningful incentives and celebrate students for the positive work they are doing. We are also exploring new opportunities through our Culture Crew. Staff can look forward to additional activities, celebrations, and morale-building opportunities throughout the year. More information will be shared as these plans continue to develop.

I am excited about the energy surrounding the start of the school year and look forward to building a positive culture where both students and staff feel recognized, supported, and motivated!

Abby

Submitted by Tom Brinkman, Asst Jr-Sr High School Principal/Athletic Director

1. Team Reporting

- a. Volleyball – Expect 24 girls out for volleyball. Played 13 games at camp in Colorado this summer.
- b. Cross Country – 12-18 students expected out for cross country. Excited for the potential of this team.
- c. Football – 40-50 boys out for football. Great summer weight room attendance
- d. Softball - 20ish girls out for softball. Complex hopefully finished in time to play majority of home games on. Host 2 tournaments on it this year.

2. Personnel/Coaching/Evaluation/Professional Development

- a. CPR Certification class Friday 8/7 for all coaches and sponsors
 - b. Nearly all coaches have updated their required trainings for the NSAA
- 3.

Important Dates for August - Bound Calendar

- a. August 13th - Back to School Celebration & Fall parents meeting

- b. August 17th - Fall Sports Photos
- c. August 21st - Fall Sports Kickoff
- 4. Awards
 - a. N/A
- 5. Booster Club Updates
 - a. Did very well on Golf fundraiser
 - b. Finishing up calendar and advertising sponsors
- 6. Miscellaneous/Discussion Topics
 - a. Focusing on connecting all of our activities from Kindergarten to High School - emphasis on youth engagement

Superintendent's Report

Superintendent Hanson discussed the Nebraska Leads Literacy Program, a grant-funded program that is a multi-year professional learning initiative by the Nebraska Department of Education designed to align leadership development with evidence-based reading instruction.

Superintendent Hanson talked about how time was spent at Admin Days in Kearny.

An update was given by Superintendent Hansen on the budget process.

Ianthe Coover was hired to be the head cook at the high school and Kimberly Culver was hired to be the head cook at Ceresco. Both have experience as school cooks previously.

Standard Response Protocol Training with Deputy Piitz was done with school staff at the back to school all staff meeting on August 5th as well as with secondary students on the first day of school.

New lights have been installed on the school driveways and are almost ready to be turned on.

The school is working with Lancaster County to add signage on Agnew Road marking the school entrances.

There will be a School Board Work Session on August 31st at 5:30.

There will be a NASB Area Meeting in Fremont on September 23rd.

New Business

Motion by Brase, second by Burklund to approve the Cooperative Agreement with Parkview Christian for Baseball and Lincoln Lutheran for Soccer as presented. RCV 5-0. Motion Carried.

Motion by Benes, second by Brase to approve the additional property tax authority of 6%, which is afforded as a consideration through legislation. RCV 5-0. Motion carried.

Motion by Heyen, second by Benes to approve the payment to ALICAP for Insurance Services as presented. RCV 5-0. Motion carried.

Motion by Brase, second by Lange to approve a transfer of \$100,000 to the Activities Athletics Account. RCV 5-0. Motion Carried.

Motion by Brase, second by Heyen to approve the transfer of \$50,000 to the hot lunch account. RCV 5-0. Motion carried.

Motion by Benes, second by Lange to approve the transfer of \$200,000 to the Depreciation Fund. RCV 5-0. Motion carried.

Motion by Brase, second by Benes to approve the hiring of substitute teachers: Aaron Jones, Katherine Waddas, Alicia Warner, Chelsea Mattox, Taylor Dougherty, Mollie Harings, Morgan Cramer and Megan Bryan. RCV 5-0. Motion carried.

A work session will be held on August 31st at 5:30 PM.

The next regular Board of Education Meeting will be held Wednesday, September 16th at 6:00 PM.

Motion by Lange, second by Heyen to adjourn the meeting at 6:30 PM. RCV 5-0. Motion carried.

Claims: 5T Lawn & Landscape - Serv \$1,795.00; Access Systems - Serv \$2,458.69; ARTGRAFIX/Stover Graphics - Sup \$675.75; ASI - Fee \$50.00; Awards Unlimited - Sup \$309.00; Awards Unlimited - Sup \$192.50; Bentley Construction & Turf - Serv \$109,530.00; BSN Sports - Sup \$463.30; BURESH GOLF - Sup \$7,495.00; BPPD - Serv \$2,247.57; Comforttechs - Repair \$400.00; Continental Fire Sprinkler - Serv \$2,440.08; Cordance Operations - Serv \$12,050.00; Curriculum Associates - Sup \$369.37; Dietze Music - Repair \$42.34; Eakes Office Solutions - Sup \$9,711.23; ESU#2 - Serv \$3,000.00; Egan Supply - Sup \$68.68; Egan Supply - Repair \$3,352.18; eGoldFax - Serv \$31.99; Electronic Contracting Company - Serv \$87.00; Kindra Fox - Serv \$5,453.04; HD Supply FKA Home Depot Pro - Sup \$131.86; HERGERT OIL - Sup \$297.06; Hertz Furniture - Furniture \$5,999.07; HMH EDUCATIONAL COMPANY - Curriculum \$27,883.48; Abby Horbach - Mil \$524.90; Illinois Tollway - Fee \$24.60; Innovative Office Solutions - Sup

\$475.58; Institute for Multi Sensory Edu - Sup \$567.97; Institute for Multi Sensory Edu - Fee \$1,687.50; Intermedia.net - Serv \$429.68; Jackson Services - Sup \$174.16; JOE TOCZEK GOLF - Serv \$360.00; Johnstone Supply - Sup \$5,263.84; Kidwell - Serv \$61,348.00; Kiner Supply Company - Serv \$1,104.45; Learn 2 Move - Serv \$1,334.15; LJS - Serv \$140.21; Raymond Leu - Mil \$45.00; Matheson Tri-Gas - Sup \$1,131.78; Mechanical Sales - Serv \$2,911.50; Menards Lincoln - Sup \$500.50; MIDWEST Bus Repair - Repair \$275.50; Midwest Floor Covering - Serv \$21,142.00; MRG Hauff - Sup \$73.00; National FFA Organization - Sup \$42.00; NCSA - Fee \$635.00; NCSA - Fee \$300.00; NE Public Health Environ. Lab - Fee \$80.00; Nebraska Association of School Boards - Serv \$1,435.00; NPP - Serv \$20,521.45; Oak Valley Lumber - Sup \$235.55; OPPD - Serv \$2,270.37; One Source - Serv \$257.00; Otte Oil & Propane - Sup \$618.16; Paper101 - Sup \$1,214.27; Pine Cove Consulting - Serv \$5,668.50; PLATTE VALLEY EQUIPMENT - Sup \$124.53; Plunkett's Varmint Guard - Serv \$465.20; Praire Mechanical Corporation - Serv \$5,892.96; Pyramid School Products - Sup \$3,098.19; Ron's Rolloffs Inc. - Serv \$410.85; School Specialty - Sup \$378.69; Shepard Gym Floors - Serv \$3,850.00; Sherwin-Williams - Sup \$73.04; Sid Dillon Ford - Repair \$935.37; Software Unlimited - Serv \$8,790.00; Staples Advantage - Sup \$2,217.47; Summit Fire Protection - Serv \$1,728.90; Sweetwater Sound - Sup \$2,278.50; TK Elevator Corporation - Serv \$111.24; TMS - Serv \$8,174.84; Truck Center Companies - Serv \$396.75; TYLER MULLER CATTLE - Sup \$7,050.00; UNLIMITED SPORTS SOLUTIONS - Serv \$42,592.50; US Bank - Sup \$14,714.51; USI Laminate - Sup \$675.75; Village of Ceresco - Serv \$648.42; Village of Valparaiso - Serv \$582.89; Waste Connections Co - Serv \$577.51; Wayne State College - Serv \$50.00; WeatherCraft Co. Of Lincoln - Repair \$579.44; Whitehead Oil Co - Fuel \$21,072.50; Windstream - Serv \$580.31;

Raymond Central Public Schools Board of Education Workshop
Wednesday, August 12, 2026 at 6:30 PM
1800 W Agnew Rd
Raymond, NE 68428

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange. Also in attendance was Bryon Hanson, Superintendent.

President Burklund called the Workshop/Meeting to order at 6:45 PM.

The school board met and discussed plans with BCDM.

The meeting adjourned at 8:15 PM.

9.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Years
August 2026

	8/1/2026 8/31/2026	8/1/2025 8/31/2025	8/1/2024 8/31/2024
Balance - Beginning of Month	\$5,099,374.70	\$3,935,024.74	\$3,125,636.79
Receipts	\$983,894.42	\$964,499.05	\$1,368,003.88
Disbursements	-\$1,448,983.21	-\$1,239,631.39	<u>-\$1,892,029.58</u>
Certificate of Deposit	<u>\$1,080,463.03</u>	<u>\$1,046,829.13</u>	<u>\$1,000,000.00</u>
Balance - End of Month	\$5,714,748.94	\$4,706,721.53	\$3,601,611.09



Raymond Central Public Schools General Fund Receipts July 2026

LANCASTER COUNTY TREASURER		
	TAXES	\$821,026.13
	MOTOR VEHICLE TAXES	\$25,527.26
	FINES & FEES	\$13,064.55
	HOMESTEAD EXEMPTION	\$29,477.37
SAUNDERS COUNTY TREASURER		
	TAXES	\$27,099.91
	MOTOR PRO RATE	\$20,626.78
	FINES & FEES	\$2,189.05
	5%	\$4,034.57
	HOMESTEAD EXEMPTION	\$20,084.33
SEWARD COUNTY TREASURER		
	MOTOR VEHICLE TAXES	\$22.93
	FINES & FEES	\$31.14
	HOMESTEAD EXEMPTION	\$313.94
BUTLER COUNTY TREASURER		
	MOTOR VEHICLE TAXES	\$290.94
	FINES & FEES	\$6.11
STATE OF NEBRASKA		
	STATE AID	\$2,057.85
JONES BANK		
	GENERAL FUND INTEREST MAY	\$8,795.24
PRESCHOOL TUITION		
	TUITION PAYMENTS	\$1,800.00
OTHER NON REV		
	SALE OF VAN	\$7,209.00
ESU #2		
	STARNER, WINFREY	\$922.80
RCPS HOT LUNCH FUND		
	JUNE HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	\$0.00
TOTAL		\$984,579.90

August 2026	Percent of Year Completed		100.00%			
2025-2026 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Property Taxes	\$9,026,306.00	\$848,126.04	\$6,646,792.27	\$5,422,134.06	73.64%	67.36%
Motor Vehicle Tax	\$540,000.00	\$25,841.13	\$539,207.01	\$555,911.72	99.85%	101.07%
Public Power Tax (5% Gross)	\$7,400.00	\$4,034.57	\$12,677.57	\$12,076.04	171.32%	36.59%
Carline Taxes	\$2,000.00	\$0.00	\$1,702.88	\$2,393.71	85.14%	95.75%
Other Tuition	\$0.00	\$0.00	\$13.78	\$13.78	0.00%	0.00%
Interest	\$50,000.00	\$8,795.24	\$80,124.88	\$68,087.61	160.25%	226.96%
Local License Fees	\$300.00	\$0.00	\$3,140.00	\$300.00	1046.67%	60.00%
Other Local Receipts(Pre-K)	\$30,000.00	\$1,800.00	\$28,887.00	\$30,655.00	96.29%	153.28%
Fines & License Fees	\$50,000.00	\$15,290.85	\$58,844.49	\$61,461.98	117.69%	153.65%
ESU Receipts	\$5,000.00	\$922.80	\$7,896.99	\$5,102.13	157.94%	175.94%
State Aid	\$1,197,203.00	\$2,057.85	\$1,202,122.23	\$1,237,141.00	100.41%	100.00%
Special Education	\$1,000,000.00	\$0.00	\$1,437,449.00	\$1,027,398.00	143.74%	90.12%
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00	\$102,044.00	0.00%	185.53%
Homestead Exemption	\$0.00	\$49,875.64	\$299,977.19	\$274,734.12	0.00%	0.00%
High Ability Learners	\$4,000.00	\$0.00	\$5,675.00	\$4,750.00	141.88%	86.36%
Pro-Rate Motor Vehicles	\$12,000.00	\$20,626.78	\$37,772.24	\$15,538.28	314.77%	91.40%
State Apportionment	\$305,000.00	\$0.00	\$214,812.28	\$308,385.92	0.00%	0.00%
Property Tax Credit	\$0.00	\$0.00	\$2,010,636.34	\$2,671,367.90	0.00%	0.00%
Other State Receipts/CTE	\$7,500.00	\$0.00	\$21,318.07	\$6,832.00	284.24%	45.55%
Personal Property Tax Credit	\$0.00	\$0.00	\$60,373.15	\$113,920.75	0.00%	100.00%
Title I /II Funds	\$56,000.00	\$0.00	\$80,129.00	\$59,632.00	143.09%	79.51%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$150,912.00	\$149,075.00	111.79%	108.81%
Local Revenue/Private Grants	\$150,000.00	\$0.00	\$1,500.00	\$0.00	1.00%	100.00%
Carl Perkins	\$2,500.00	\$0.00	\$4,628.20	\$6,399.24	185.13%	213.31%
Other Non-Revenue Receipts	\$2,000.00	\$7,209.00	\$30,224.11	\$14,925.19	1511.21%	100.00%
Ag Land	\$0.00	\$0.00	\$0.00	\$181,267.19	0.00%	100.00%
Sale of Property	\$200.00	\$0.00	\$0.00	\$526.25	0.00%	17.54%
MIPS-Medicaid-Public Schools	\$22,000.00	\$0.00	\$24,686.58	\$36,037.69	112.21%	90.09%
Insurance Adjustments	\$0.00	\$0.00	\$11,143.24	\$0.00	0.00%	100.00%
TOTAL	\$12,656,409.00	\$984,579.90	\$12,972,645.50	\$12,368,110.56	102.50%	107.94%
2025-2026 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Instructional Services	\$6,070,000.00	\$429,388.47	\$5,297,699.45	\$4,894,345.21	87.28%	82.96%
Special Education	\$2,490,000.00	\$156,358.08	\$2,224,455.94	\$2,031,152.63	89.34%	82.90%
Guidance	\$240,000.00	\$28,518.09	\$358,681.84	\$248,637.56	149.45%	124.32%
School Health Nurse	\$117,000.00	\$7,956.50	\$118,444.61	\$112,506.97	101.23%	96.99%
Safety & Security	\$53,000.00	\$0.00	\$28,748.81	\$39,743.23	54.24%	76.21%
Activities	\$90,000.00	\$12,267.83	\$130,993.21	\$186,773.08	145.55%	207.53%
Media, Technology	\$820,000.00	\$35,501.12	\$585,005.48	\$615,174.53	71.34%	76.90%
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$28,654.80	\$355,475.38	\$330,727.90	89.77%	76.91%
School Admin (Principals)	\$1,070,000.00	\$76,415.51	\$906,362.38	\$967,420.67	84.71%	112.49%
Business	\$190,000.00	\$8,317.51	\$170,708.60	\$166,315.10	89.85%	47.52%
Operation/Maint of Plant	\$1,510,000.00	\$260,737.44	\$1,160,702.86	\$1,526,629.79	76.87%	128.74%
Pupil Transportation	\$570,100.00	\$16,538.58	\$375,957.50	\$537,250.22	65.95%	127.57%
Fed. Grants (Title,Perkins)	\$335,000.00	\$14,666.68	\$128,748.41	\$97,141.45	38.43%	33.50%
Transfers	\$225,000.00	\$345,371.80	\$350,000.00	\$250,000.00	0.00%	0.00%
TOTAL	\$14,176,100.00	\$1,420,692.41	\$12,191,984.47	\$12,003,818.34	86.00%	91.32%
Cash Reserves -General Fund	\$1,268,197.00		\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$15,444,297.00		\$12,191,984.47			



Raymond Central Public Schools

Financial Report 8-31-26

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - August 1, 2026	\$5,099,374.70
August Receipts	\$983,894.42
August Disbursements	<u>-\$1,448,983.21</u>
Cash Balance - August 31, 2026	\$4,634,285.91
Certificate of Deposit	<u>\$1,080,463.03</u>
Combined Balance - August 31, 2026	\$5,714,748.94

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance - August 1, 2026	\$125,472.43
August Receipts	\$100,746.87
August Disbursements	<u>-\$3,788.22</u>
Cash Balance - August 31, 2026	\$222,431.08

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - August 1, 2026	\$2,581,792.32
August Receipts	\$54,022.70
August Disbursements	<u>-\$220,657.50</u>
Cash Balance - August 31, 2026	\$2,415,157.52
Certificate of Deposit	<u>\$1,155,129.34</u>
Combined Balance - August 31, 2026	\$3,570,286.86

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - August 1, 2026	\$425,585.40
August Receipts	\$72,791.61
August Disbursements	<u>\$0.00</u>
Cash Balance - August 31, 2026	\$498,377.01

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

Cash Balance - August 1, 2026	\$86,171.66
August Receipts	\$200,196.03
August Disbursements	<u>\$0.00</u>
Cash Balance - August 31, 2026	\$286,367.69
Certificate of Deposit	<u>\$1,808,120.50</u>
Combined Balance - August 31, 2026	\$2,094,488.19

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance - August 1, 2026	\$2,118.00
August Receipts	\$0.36
August Disbursements	<u>\$0.00</u>
Cash Balance - August 31, 2026	\$2,118.36

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance - August 1, 2026	\$103,469.71
August Receipts	\$65.91
August Disbursements	<u>\$0.00</u>
Cash Balance - August 31, 2026	\$103,535.62
Certificate of Deposit	<u>\$281,797.03</u>
Combined Balance - August 31, 2026	\$385,332.65

9.3. Monthly Bills



Raymond Central Public Schools

Board Bills August 2026

General Fund - Report of Bills Paid August 2026

<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Whitehead Oil Co	Fuel for Buses	31,819.98
Mechanical Sales Inc.	Service Call HS	19,882.73
Hertz Furniture	Lockers for locker rooms	14,271.53
Hertz Furniture	Hideaway Storage Table & Padded Stool	14,138.00
Norris Public Power	Electricity HS	13,658.53
Hudl	Hudl Services 26/27 School year	13,600.00
Pine Cove Consulting	75" multi touch display with mobile stan	12,625.00
MRG Hauff	OUTFIELD FENCING FOR NEW FIELD	10,113.59
Mechanical Sales Inc.	Service Call HS	9,375.64
Pioneer Manufacturing Company	Paint - Ground Supplies FB Field. HS	8,258.00
Sentry Electric Inc.	Fix lights not working HS	7,750.00
Social Institute	Social Emotional Curr. 6-12	7,392.00
Mechanical Sales Inc.	Service Call HS	7,044.00
JIGSAW LEARNING LLC DBA	ENCORE PACKAGES 1 YEAR	5,250.00
ACCESS DOOR AUTOMATION	SUPPLY AND INSTALL SWING DOOR	4,440.50
Hertz Furniture	HS computer lab tables	4,275.00
Educational Service Unit #2	Summer 2026 Services	4,224.63
Follett Software, LLC	Library Software Renewal Destiny	3,042.58
Butler Public Power District	Electricity V	2,915.03
Power Source Electric LLC	Repair to underground wiring	2,900.00
DR VINYL	WEIGHT BENCH REVINYLING	2,890.00
Omaha Public Power Dist	Electricity C	2,862.20
Access Systems, Inc	Copiers	2,642.41
School Specialty Supply	Elementary art supplies for Val/Ceresco	2,357.43
PowerSchool Group LLC	Applicant Tracking Annual Fee	2,291.33
Mechanical Sales Inc.	Service Call HS	2,283.43
Pine Cove Consulting	Managed Tech Service 7/2026	2,250.00
Continental Fire Sprinkler	Fire Sprinkler Leak Repairs HS	2,142.00
5T Lawn & Landscape	Fertilizer application 1 HS	2,115.00
Otte Oil & Propane Inc.	PROPANE AT CERESCO	1,744.95
Learn 2 Move	August 2026 SPED Physical Therapy	1,718.88
Crane Sales/Service	Hydraulic leak repair	1,435.28
Truck Center Companies	Sevice/Maint call	1,290.47
TK Elevator Corporation	Elevator maintenance Val	1,196.74
Sid Dillon Ford Inc.	REPAIRS	1,192.73
Student Assurance Services, Inc	Student Accident Insurance Prem 26-27SY	1,095.75
Perry Guthery Haase & Gessford P.C.	Legal Services	1,080.00
Midwest Automatic	Annual Inspection HS	1,019.00
Windstream	Phone HS, Fax	952.20
Kidwell	Work Change to add cabling for Wfi bridg	945.00
Alternative Service & Repair	DOT	920.00
Perry Guthery Haase & Gessford P.C.	Legal Services	900.00
Perry Guthery Haase & Gessford P.C.	Legal Services	874.80
Pitney Bowes Inc.	POSTAGE MACHINE	846.97
AMAZON CAPITAL SERVICES	Training Room Health Supplies	766.39
One Source	Employee Background Checks	710.50
Village of Ceresco	Utilities C August 2026	661.14
KSB School Law PC LLO	Legal Service	652.50
Bauer Built Tire & Service	Bus repairs	630.32
Truck Center Companies	Sevice/Maint call	621.00
LaQuinta Inns & Suites	NAEP Hotel Deb Kruse	579.80
Waste Connections Co	Garbage HS June 26	577.51
Perry Guthery Haase & Gessford P.C.	Legal Services	576.00
Perry Guthery Haase & Gessford P.C.	Legal Services	570.00
HD Supply FKA Home Depot Pro	Maint.Supplies HS	564.87
Colorado/West Equipment, Inc	SUPPLIES	562.54
Liberty Hardwoods Inc.	Woods 1 lumber semester 1	553.00
Interstate All Battery Center	Batteries	551.85
Midwest Automatic	Annual Inspection C	547.00
Midwest Automatic	Annual Inspection V	547.00

<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
HD Supply FKA Home Depot Pro	Class items	539.82
HD Supply FKA Home Depot Pro	Maint.Supplies HS	539.82
AMAZON CAPITAL SERVICES	Classroom Supplies	539.79
CONNER, CRISTIN	PARENT MILEAGE	501.60
Planbook.com	Planbook renewal (online lesson plans)	486.00
AMAZON CAPITAL SERVICES	Tech supply order	470.52
Wright-Way Drain & Sewer	cleared waste line in track ice mach HS	450.00
AMAZON CAPITAL SERVICES	MTSS ANS HS OFFICE SUPPLIES	446.04
Gopher	Push Up Monitors	445.76
AMAZON CAPITAL SERVICES	The Great Gatsby	441.84
Dietze Music	Instrument repairs and materials	440.00
LaQuinta Inns & Suites	NAEP Hotel Tom Brinkman	434.85
LaQuinta Inns & Suites	NAEP Hotel Bryon Hanson	434.85
LaQuinta Inns & Suites	NAEP Hotel Abby Horbach	434.85
LaQuinta Inns & Suites	NAEP Hotel Tony Kobza	434.85
LaQuinta Inns & Suites	NAEP Hotel Steve Rose	434.85
Steve Rose	Mileage Reimb	434.72
AMAZON CAPITAL SERVICES	Joy 4th Classroom	386.67
Ron's Rolloffs Inc.	Dump Fees HS	369.05
AMAZON CAPITAL SERVICES	storage, pens, teacher supplies	368.76
CareerSafe	OSHA 10	350.00
AMAZON CAPITAL SERVICES	Chairs for Office	349.99
National Speech & Debate Association	26-27 HS Membership	349.00
Cengage Learning	CURRICULUM	346.50
Perry Guthery Haase & Gessford P.C.	Legal Services	342.00
AMAZON CAPITAL SERVICES	Gym Supplies	326.94
Electronic Contracting Company	Quarterly Monitoring Fee- Alarms V	324.00
Nebraska State Fire Marshal Agency	Boiler Inspections HS, C, V	324.00
A-1 Flags Poles & Repair	Flags HS	321.20
J.W. Pepper	MS Music	321.00
Egan Supply Co.	Bus Barn Supplies	308.30
AMAZON CAPITAL SERVICES	General English supplies	302.62
Whitehead Oil Co	DEF/Fuel	294.93
Hotsy Equipment Co.	Bus Maint Supplies	270.00
HENRY SCHEIN INC	Supplies	269.45
Benes Service	Lawn/Grounds Supplies-Weed Spray	260.00
AMAZON CAPITAL SERVICES	Chairs for HS Office	250.86
Nebraska Safety Center	2 Hr Training	250.00
Nebraska Speech Language Hearing	Annual NSLHA Conference	250.00
AMAZON CAPITAL SERVICES	Classroom supplies	248.76
Menards Lincoln	Supplies: Maint HS	246.85
AMAZON CAPITAL SERVICES	Supplies	245.56
Dietze Music	Instrument repairs and materials	241.32
AMAZON CAPITAL SERVICES	supplies	240.04
Alternative Service & Repair	Bus repair	238.00
Lakeshore Learning Materials	Supplies	229.88
Eakes Office Solutions	Custodial Supplies C	225.06
AMAZON CAPITAL SERVICES	Classroom Supplies	218.48
AMAZON CAPITAL SERVICES	Textbooks for Crop and Food Science	215.10
AMAZON CAPITAL SERVICES	Gym Supplies	214.99
Nebraska Speech Communications Theater	Convention Registration & Membership fee	210.00
Eakes Office Solutions	Custodial Supplies HS	206.79
Coufal, Amanda	Reimb April 2026 Mileage	206.72
Plunkett's Varment Guard	Extermination Service HS/MS/PreK	205.73
Village of Valparaiso	Utilities V August 2026 Meter 153	193.42
NE Public Health Environ. Lab	Required Water Testing HS	190.00
AMAZON CAPITAL SERVICES	Supplies	177.60
Colorado/West Equipment, Inc	SUPPLIES	173.05
AMAZON CAPITAL SERVICES	Supplies	171.44
AMAZON CAPITAL SERVICES	Supplies	163.18
AMAZON CAPITAL SERVICES	Supplies	160.98
Pioneer Manufacturing Company	Paint - Ground Supplies FB Field. HS	157.25
Matheson Tri-Gas Inc.	Welding Tank Monthly Rental	154.15
AMAZON CAPITAL SERVICES	Supplies	153.14
Placke, Andrew	Mileage Reimb Tech Director	150.48

<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
AMAZON CAPITAL SERVICES	Wall shelf for diapers	149.99
Eakes Office Solutions	Custodial Supplies C	148.96
AMAZON CAPITAL SERVICES	SHELF	143.97
Oak Valley Lumber Co	Building Maint Supplies	143.60
AMAZON CAPITAL SERVICES	general supplies, HS	142.05
Occupational Health Centers of NE	DOT Physical-PH	141.00
Plunkett's Varment Guard	Extermination Service - Valparaiso	139.08
American School Counseling Association	ASCA Dues	139.00
Dietze Music	Instrument repairs and materials	135.00
AMAZON CAPITAL SERVICES	Playground Balls	134.98
Dietze Music	Instrument repairs and materials	132.00
Dietze Music	Instrument repairs and materials	130.00
Dietze Music	Instrument repairs and materials	125.00
AMAZON CAPITAL SERVICES	Supplies	121.75
Plunkett's Varment Guard	Extermination Service - Ceresco	120.39
Column Software PBC	Publications	114.76
Windstream	Phone HS, Fax	112.61
TK Elevator Corporation	Elevator maintenance Val	111.24
AMAZON CAPITAL SERVICES	Standing table for classroom	109.98
BRINKMAN, TOM	MILEAGE	100.32
ROUBAL, MARLENE	REFUND FOR PRESCHOOL	100.00
AMAZON CAPITAL SERVICES	Table and chairs	99.49
AMAZON CAPITAL SERVICES	Lap desks and containers	95.27
Mattice Lock Shop	Additional Keys Cut	94.50
AMAZON CAPITAL SERVICES	Tech order	94.29
William V. MacGill & Co	Cortisone cream	93.83
AMAZON CAPITAL SERVICES	Supplies	92.74
Dietze Music	Instrument repairs and materials	92.00
Village of Valparaiso	Utilities V August 2026 Meter 153A	91.89
William V. MacGill & Co	Cortisone cream	86.04
Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
Dietze Music	Instrument repairs and materials	80.00
Eakes Office Solutions	Custodial Supplies HS	78.56
Dietze Music	Instrument repairs and materials	78.00
J.W. Pepper	MS Music	74.94
AMAZON CAPITAL SERVICES	first aid for kitchens	73.80
HD Supply FKA Home Depot Pro	Fence pickets	73.60
AMAZON CAPITAL SERVICES	Classroom supplies	71.96
Eakes Office Solutions	Custodial Supplies HS	71.40
AMAZON CAPITAL SERVICES	Supplies	66.29
AMAZON CAPITAL SERVICES	Prek supplies and breakout box locks	65.94
Cornhusker International	Bus Battery	65.00
Nebraska Association of School Boards	NAEP Annual Fee Carrie	65.00
AMAZON CAPITAL SERVICES	Umbrellas for bus duty	56.98
TURMAN, CLAIR	mileage reimbursemnt	53.20
ROBERTS, TAMARA	MILEAGE	50.16
Ward's Science	Reproductive Tracts	49.26
HD Supply FKA Home Depot Pro	Maint.Supplies HS	48.58
AMAZON CAPITAL SERVICES	Class items	46.97
AMAZON CAPITAL SERVICES	whiteboards	44.49
AMAZON CAPITAL SERVICES	Tech order (iPad supplies)	42.96
AMAZON CAPITAL SERVICES	Supplies	41.53
HD Supply FKA Home Depot Pro	Maint.Supplies HS	41.00
AMAZON CAPITAL SERVICES	Welding Caps	40.68
Ward's Science	Reproductive Tracts	39.91
AMAZON CAPITAL SERVICES	Class items	35.99
AMAZON CAPITAL SERVICES	markers and pens	34.96
AMAZON CAPITAL SERVICES	Supplies	34.55
AMAZON CAPITAL SERVICES	Supplies	32.92
eGoldFax	FAX SERVICE	31.99
eGoldFax	FAX SERVICE	31.99
AMAZON CAPITAL SERVICES	Supplies	31.98
AMAZON CAPITAL SERVICES	Office Supplies	28.98
AMAZON CAPITAL SERVICES	Joy 4th Classroom	27.58
Dietze Music	Instrument repairs and materials	27.00

<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
AMAZON CAPITAL SERVICES	Supplies	25.79
AMAZON CAPITAL SERVICES	Supplies	25.64
AMAZON CAPITAL SERVICES	trifolds for FFA	25.64
HD Supply FKA Home Depot Pro	Maint.Supplies HS	20.97
AMAZON CAPITAL SERVICES	Baskets	19.79
Dietze Music	Instrument repairs and materials	18.00
AMAZON CAPITAL SERVICES	Sensory room supplies	17.96
Column Software PBC	Publications	13.57
Tvrdy's One Stop	HEADLIGHT REPAIR	12.50
Column Software PBC	Publications	11.87
Column Software PBC	Publications	11.87
PESTER, ABBY	MILEAGE	10.64

09/14/2026 4:10 PM

Posted; Payroll Type Extra,Pay Off Contracts,Regular,Void; Processing Month 08/2026

User ID: CAM

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
ADD								
HRLY Hourly Para/Sec			3,064.22					
HRLY2 Hourly Cook			161.00					
HRLY3 Hourly Bus/Van			372.56					
OT OVERTIME			19.42					
TEACHHR Teacher Hourly			6,379.75					
			<u>9,996.95</u>					
CONTRACT								
C01 CONTRACT 1			518,347.92					
C02 CONTRACT 2			16,137.15					
C03 CONTRACT 3			1,900.95					
COACH COACH			7,529.39					
COACH2 COACH 2			3,261.41					
COACH3 COACH 3			309.00					
EDUTY EXTRA DUTY			3,219.44					
EDUTY2 EXTRA DUTY 2			1,342.55					
EDUTY3 EXTRA DUTY 3			340.76					
INLIEUCASH Cash In Lieu			5,312.50					
			<u>557,701.07</u>					
DEDUCTION								
CANCERPOST CANCER		437.58			437.58	AMERICANFA	American Family Life Assur Co	
CANCERPRE CANCER		457.68			457.68	AMERICANFA	American Family Life Assur Co	
DENTAL Dental Ins		2,570.46	2,250.65		4,821.11	BLUECROSSB	Blue Cross Blue Shield	
DEP Dependent Care		416.66			416.66	ASI	ASI	
FLEX ASIFlex		1,401.41			1,401.41	ASI	ASI	
GARNLVNV Garnishment		26.54			26.54	LVNVFUND	LVNV Funding LLC	
HEALTH Health Ins		1,393.42	130,427.75		131,821.17	BLUECROSSB	Blue Cross Blue Shield	
HMLIFE Life Ins		80.00			80.00	HORACEMANN	Horace Mann Insurance Company	
LTD LTD/STD		1,088.48			1,088.48	NIS	Madison Nat'l Life Ins Co, Inc	
NECHILDSUP NE Child Sup		200.00			200.00	NECHILDSUP	Nebraska Child Support Payment Center	
TSATSA TSA		50.00			50.00	TSACONSULT	TSA Consulting Group, Inc.	
VISION Vision Ins		954.40			954.40	VISIONSERV	Ameritas Life Insurance Corp	
VOL Vol Life/CI		296.09			296.09	PRINCIPALL	Principal Life Insurance Company	
		<u>9,372.72</u>	<u>132,678.40</u>	<u>0.00</u>	<u>142,051.12</u>			
DEDUCTION ADD								
LTDSTD LTD/STD		1,088.48		(1,088.48)				
		<u>1,088.48</u>		<u>(1,088.48)</u>				
INDIVIDUAL BANK ACCOUNT DEDUCTION								
HSA HSA Cont		1,069.82	5,378.03		6,447.85			D
		<u>1,069.82</u>	<u>5,378.03</u>	<u>0.00</u>	<u>6,447.85</u>			
RET DEDUCTION								
NPERS NPERS	550,100.04	39,882.24	40,281.10		80,163.34	NEBRASKASC	Nebraska School Retirement System	A
		<u>39,882.24</u>	<u>40,281.10</u>	<u>0.00</u>	<u>80,163.34</u>			
TAX								
FIT FIT	520,590.41	38,263.40			38,263.40	ELECTRONIC	EFTPS	A
FUTA FUTA	568,786.50							
MEDICARE MEDICARE	560,522.65	8,127.64	8,127.64		16,255.28	ELECTRONIC	EFTPS	A
SITNE SIT NE	520,590.41	16,864.96			16,864.96	NEBRASKADE	Nebraska Department of Revenue	A
SOCSEC SOC SEC	560,522.65	34,752.39	34,752.39		69,504.78	ELECTRONIC	EFTPS	A
SUTANE SUTA NE	568,786.50							
WCNE WORK COMP NE	568,786.50							
		<u>98,008.39</u>	<u>42,880.03</u>	<u>0.00</u>	<u>140,888.42</u>			
						Net Pay:	420,453.33	
						Cash Total:	790,004.06	
Non - FIT Taxable Deductions		48,196.09						
Non - SIT Taxable Deductions		48,196.09						
Non - SOC SEC Taxable Deductions		8,263.85						

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Non - MEDICARE Taxable Deductions		8,263.85					
Direct Deposits		426,826.94					
Automatic Payments		221,051.76					
Adds + Contracts + Deduction Adds		568,786.50					

09/14/2026 4:13 PM

Posted; Checking Account ID 6; Journal Code CD; Processing Month 08/2026

User ID: CAM

Checking Account ID: 6

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
289	08/10/2026	X			JONESBANK	Jones Bank	74.46
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 74.46

Checking Account ID: 6

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
10659	08/07/2026	X			HILANDDAIR	Hiland Dairy	1,210.63
10660	08/07/2026	X			SYSCOLINCO	Sysco Lincoln	1,630.53
10661	08/07/2026	X			SYSCOLINCO	Sysco Lincoln	759.02
10662	08/13/2026	X	X	08/13/2026			0.00
10663	08/13/2026	X			AMAZON	AMAZON CAPITAL SERVICES	23.58
10664	08/19/2026	X			ALVESTIFF	TIFFANY ALVES	29.75
10665	08/19/2026				BAASCHTRA	TRACE BAASCH	2.50
10666	08/19/2026				BREITPEGGY	PEGGY BREITKREUTZ	3.45
10667	08/19/2026	X			CUTTLERSPA	PAMELA CUTTLERS	18.20
10668	08/19/2026				DENHARTOG	TAMI DEN HARTOG	10.65
10669	08/19/2026				FRINKAMY	AMY FRINK	76.20
10670	08/19/2026	X			FULMERJANI	JANICE FULMER	4.90
10671	08/19/2026				GREVEJOSH	JOSHUA GREVE	40.35
10672	08/19/2026				HOFFSCHNE1	Jennifer Hoffschneider	15.15
10673	08/19/2026				MCCOYDANNI	DANNI MCCOY	4.05
10674	08/19/2026	X			OSTENTASH	Tasha Osten	13.75
10675	08/19/2026				POLAK1	Jen Polak	63.60
10676	08/19/2026				RECHNICOLE	NICOLE RECH	4.00
10677	08/19/2026				RIECKCHERY	CHERYL RIECK	1.90
10678	08/19/2026				SMITHAMAN	AMANDA SMITH	13.00
10679	08/19/2026	X			SOUTHTEIFF	TIFFANY SOUTHARD	8.00
10680	08/19/2026	X			SULLIVANJO	JOE SULLIVAN	15.40
10681	08/19/2026				THORNBURG	GRETCHEN THORNBURG	4.35
10682	08/19/2026				UHRMACHER	JENNIFER UHRMACHER	51.95
10683	08/19/2026				WHITEKAROL	KAROLYN WHITE	1.56
10684	08/19/2026				WINDHORST	LYNETTE WINDHORST	25.10
10685	08/19/2026				YASHENKONA	NADIA YASHENKO	3.00
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 4,034.57
Checking Account Total:		6		Void Total:		0.00	Total without Voids: 4,109.03
Grand Total:				Void Total:		0.00	Total without Voids: 4,109.03

Checking Account ID: 2

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
933	08/24/2026				PINECOVE	Pine Cove Consulting	34,975.42
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 34,975.42
Checking Account Total:		2		Void Total:		0.00	Total without Voids: 34,975.42
		Grand Total:		Void Total:		0.00	Total without Voids: 34,975.42

Checking Account ID: 8

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
2325	08/13/2026	X			WOLFECNST	Wolfe Construction Inc.	5,098.00
2326	08/24/2026	X			KIDWELL	Kidwell	57,000.00
2327	08/24/2026	X			KIDWELL	Kidwell	20,675.00
2328	08/24/2026				PINECOVE	Pine Cove Consulting	34,975.42
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 117,748.42
Checking Account Total:		8		Void Total:		0.00	Total without Voids: 117,748.42
		Grand Total:		Void Total:		0.00	Total without Voids: 117,748.42

09/14/2026 4:12 PM

Posted; Checking Account ID 5; Journal Code CD; Processing Month 08/2026

User ID: CAM

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
10765	08/10/2026				HENRYDOORL	Henry Doorly Zoo	842.35
10766	08/10/2026				LEVELUPCHE	Amy Bartek	1,500.00
10767	08/10/2026		X	08/10/2026	HAUFFSPORT	MRG Hauff	1,579.50
10768	08/10/2026				RIVALRY	Rivalry	286.00
10769	08/20/2026				AMAZON	AMAZON CAPITAL SERVICES	76.53
10770	08/20/2026				ERICCAST	Eric Castillo	145.00
10771	08/20/2026				COTTON	Adrian Cotton	225.00
10772	08/20/2026				DTSHIRTIFI	D&T Shirtified	2,279.25
10773	08/20/2026				DAZOTDEZIG	Dazcot Dezig	2,480.00
10774	08/20/2026				GOPHER	Gopher	4,155.26
10775	08/20/2026				INTERSTAT1	Inter-State Studios	360.24
10776	08/20/2026				KEENEY	Jordyn Keeney	45.00
10777	08/20/2026				UNIVERSIT1	University of Nebraska-Lincoln	788.10
10778	08/10/2026		X	08/28/2026	HAUFFSPORT	MRG Hauff	1,579.50
10779	08/21/2026				WILES	Brian Wiles	50.00
10780	08/21/2026				CASTILLOCU	Cutty Louis Castillo	145.00
10781	08/21/2026				ERICCAST	Eric Castillo	200.00
10782	08/21/2026				DEROWITSCH	Luke Derowitsch	50.00
10783	08/21/2026				DUEKERAARO	Aaron Dueker	140.00
10784	08/21/2026				EASTBUTLER	East Butler Public School	100.00
10785	08/21/2026				FILLMOREC1	Fillmore Central Athletic Department	100.00
10786	08/21/2026				FREEMANH11	Freeman High School Softball Invitational	175.00
10787	08/21/2026				GUBBELS	Chuck Gubbels	100.00
10788	08/21/2026				HICKSON	Mark Hickson	50.00
10789	08/21/2026				HONGJOSHUA	Joshua Hong	50.00
10790	08/21/2026				NSAA	NESchoolActivities Assoc.	905.00
10791	08/21/2026				PLATTSMOU1	Plattsmouth High School	150.00
10792	08/21/2026				SCEPANIAC	Levi Scepaniak	50.00
10793	08/21/2026				WOITA1	Andrea Woita	50.00
10794	08/21/2026				CASTILLOCU	Cutty Louis Castillo	225.00
10795	08/24/2026				RIDDELL	Riddell	6,834.95
10796	08/25/2026				BANDSHOPPE	Band Shoppe	355.25
10797	08/25/2026				BRENNFOERD	Zach Brennförder	150.00
10798	08/25/2026				FUENTES	Eric Fuentes	120.00
10799	08/25/2026				GREATBEEF	Great Plains Beef LLC	1,192.61
10800	08/25/2026				HALLSAM	Sam Hall	150.00
10801	08/25/2026				HEINRICHSN	Nick Heinrichs	150.00
10802	08/25/2026				HUNTMAT	Mat Hunt	120.00
10803	08/25/2026				IVEYDANA	Dana Ivey	150.00
10804	08/25/2026				HAUFFSPORT	MRG Hauff	343.75
10805	08/25/2026				RAGOSSSTEV	Steve Ragoss	150.00
10806	08/25/2026				RCYOUTHFB	Raymond Central Youth Football	300.30
10807	08/25/2026				SKILLSUSAN	Skills USA Nebraska	610.00
10808	08/26/2026				ASCENTPOLE	Ascent Pole Rental	375.00
10809	08/28/2026				AWARDSUNLI	Awards Unlimited Inc	575.50
10810	08/28/2026				CRANETHEAT	Crane Theater	330.00
10811	08/28/2026				DAZOTDEZIG	Dazcot Dezig	52.00
10812	08/28/2026				RCPSHOTLUN	Rcps Hot Lunch	495.00
10813	08/28/2026				SKILLSUSAN	Skills USA Nebraska	170.00
10814	08/28/2026				ZOBEL	Isaac Zobel	133.89
10815	08/28/2026				AUBURNHIGH	Auburn High School	135.00
10816	08/28/2026				WILES	Brian Wiles	80.00
10817	08/28/2026				DCWEST	DC West High School	230.00
10818	08/28/2026				DREWSAARON	Aaron Drews	80.00
10819	08/28/2026				LANHAMTODD	Todd Lanham	80.00
10820	08/28/2026				HAUFFSPORT	MRG Hauff	1,276.60
10821	08/28/2026				SCHULTE	Vern Schulte	80.00

Check Type Total:

Check

Void Total:

3,159.00

Total without Voids:

30,442.58

Checking Account Total:	5	Void Total:	3,159.00	Total without Voids:	30,442.58
Grand Total:		Void Total:	3,159.00	Total without Voids:	30,442.58

Invoice Listing - Summary
Unposted; Batch Description SEPTEMBER 2026 BOARD BILLS

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>CC</u>	<u>Invoice Amount</u>
Batch Description: SEPTEMBER 2026 BOARD BILLS		Processing Month: 09/2026		Credit Card Vendor ID:		End of Fiscal Year Expense Invoices:			
5TLAWN	5T Lawn & Landscape	20260911	Fertilizer application 1 HS	09/11/2026					2,116.00
A1FLAGSPOL	A-1 Flags Poles & Repair	7048	Flags HS	09/11/2026					321.20
ACCESSD	ACCESS DOOR AUTOMATION	2351	SUPPLY AND INSTALL SWING DOOR	09/11/2026					4,440.50
ACCESSSYST	Access Systems, Inc	5039866442	Copiers	09/11/2026					2,642.41
ALTERNATIV	Alternative Service & Repair	4215	Bus repair	09/11/2026					238.00
ALTERNATIV	Alternative Service & Repair	4216	DOT	09/11/2026					920.00
AMAZON	AMAZON CAPITAL SERVICES	114V-XTHY-PYRP	Supplies	09/11/2026					160.98
AMAZON	AMAZON CAPITAL SERVICES	116N-J7DM-FQVT	Training Room Health Supplies	09/11/2026					766.39
AMAZON	AMAZON CAPITAL SERVICES	116N-J7DM-NVHX	Supplies	09/11/2026					31.98
AMAZON	AMAZON CAPITAL SERVICES	11CG-1CV4-JK9C	supplies	09/11/2026					240.04
AMAZON	AMAZON CAPITAL SERVICES	11LR-YKFW-DTWY	The Great Gatsby	09/11/2026					441.84
AMAZON	AMAZON CAPITAL SERVICES	11LR-YKFW-GQXT	Supplies	09/11/2026					245.56
AMAZON	AMAZON CAPITAL SERVICES	11LR-YKFW-VCXD	Table and chairs	09/11/2026					99.49
AMAZON	AMAZON CAPITAL SERVICES	11MP-WFWV-CVMV	Baskets	09/11/2026					18.79
AMAZON	AMAZON CAPITAL SERVICES	11MP-WFWV-DCR1	Supplies	09/11/2026					92.74
AMAZON	AMAZON CAPITAL SERVICES	13KV-4CJC-7QCY	Tech supply order	09/11/2026					470.52
AMAZON	AMAZON CAPITAL SERVICES	13RD-6T1T-J3CV	Gym Supplies	09/11/2026					214.99
AMAZON	AMAZON CAPITAL SERVICES	14LH-7K3V-DDT6	SHELF	09/11/2026					143.97
AMAZON	AMAZON CAPITAL SERVICES	14LH-7K3V-FG6F	Tech order	09/11/2026					94.29
AMAZON	AMAZON CAPITAL SERVICES	14LH-7K3V-NC4X	Office Supplies	09/11/2026					28.98
AMAZON	AMAZON CAPITAL SERVICES	14LH-7K3V-NK3R	MTSS ANS HS OFFICE SUPPLIES	09/11/2026					446.04
AMAZON	AMAZON CAPITAL SERVICES	14WF-VG9N-63FQ	Welding Caps	09/11/2026					40.68
AMAZON	AMAZON CAPITAL SERVICES	14WF-VG9N-JLL4	Supplies	09/11/2026					121.75
AMAZON	AMAZON CAPITAL SERVICES	14WF-VG9N-N9HF	Supplies	09/11/2026					153.14
AMAZON	AMAZON CAPITAL SERVICES	16NV-PQNR-CD3R	Standing table for classroom	09/11/2026					109.98
AMAZON	AMAZON CAPITAL SERVICES	177C-7NQY-7DPW	Sensory room supplies	09/11/2026					17.96
AMAZON	AMAZON CAPITAL SERVICES	17CT-QCVT-749K	Textbooks for Crop and Food Science	09/11/2026					215.10
AMAZON	AMAZON CAPITAL SERVICES	17L1-FFGC-DYHF	Supplies	09/11/2026					34.55
AMAZON	AMAZON CAPITAL SERVICES	17RF-33H3-Q91C	Prek supplies and breakout box locks	09/11/2026					65.94
AMAZON	AMAZON CAPITAL SERVICES	17RF-33H4-F9NR	Chairs for Office	09/11/2026					349.99
AMAZON	AMAZON CAPITAL SERVICES	17RF-33H4-R917	Classroom supplies	09/11/2026					248.76
AMAZON	AMAZON CAPITAL SERVICES	17TF-NWTD-4YC7	Wall shelf for diapers	09/11/2026					149.99
AMAZON	AMAZON CAPITAL SERVICES	17VX-6JFQ-NVQL	general supplies, HS	09/11/2026					142.05
AMAZON	AMAZON CAPITAL SERVICES	1G4Y-R9XP-7G1K	Classroom Supplies	09/11/2026					539.79
AMAZON	AMAZON CAPITAL SERVICES	1GRT-TNF3-7RL6	Supplies	09/11/2026					66.29
AMAZON	AMAZON CAPITAL SERVICES	1H9H-4FTT-9T1N	Lap desks and containers	09/11/2026					95.27

Invoice Listing - Summary

Unposted; Batch Description SEPTEMBER 2026 BOARD BILLS

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking Account ID	Check Number	CC:	Invoice Amount
AMAZON	AMAZON CAPITAL SERVICES	1H9H-4FTT-DLGY	Umbrellas for bus duty	09/11/2026					56.98
AMAZON	AMAZON CAPITAL SERVICES	1H9H-4FTT-MPFD	storage, pens, teacher supplies	09/11/2026					368.76
AMAZON	AMAZON CAPITAL SERVICES	1J41-9QJL-DPR1	Joy 4th Classroom	09/11/2026					386.67
AMAZON	AMAZON CAPITAL SERVICES	1JGW-JPRR-C1GT	Class Items	09/11/2026					46.97
AMAZON	AMAZON CAPITAL SERVICES	1JN8-LY4L-RDDX	Supplies	09/11/2026					41.53
AMAZON	AMAZON CAPITAL SERVICES	1K61-T6M3-JXM9	first aid for kitchens	09/11/2026					73.80
AMAZON	AMAZON CAPITAL SERVICES	1LKX-KGDR-QMKP	Supplies	09/11/2026					171.44
AMAZON	AMAZON CAPITAL SERVICES	1LKX-KGDR-QR3J	Supplies	09/11/2026					25.64
AMAZON	AMAZON CAPITAL SERVICES	1MLP-8JWF-4FGG	Supplies	09/11/2026					25.79
AMAZON	AMAZON CAPITAL SERVICES	1NC7-DY3P-HMW9	Tech order (IPad supplies)	09/11/2026					42.96
AMAZON	AMAZON CAPITAL SERVICES	1NK1-WWJM-6YCJ	Class items	09/11/2026					35.99
AMAZON	AMAZON CAPITAL SERVICES	1P6V-WNMV-TR67	Gym Supplies	09/11/2026					326.94
AMAZON	AMAZON CAPITAL SERVICES	1QFQ-N93V-7VYG	Playground Balls	09/11/2026					134.88
AMAZON	AMAZON CAPITAL SERVICES	1QFQ-N93V-M9DK	Supplies	09/11/2026					32.92
AMAZON	AMAZON CAPITAL SERVICES	1R7M-PLDH-6KD4	Chairs for HS Office	09/11/2026					250.86
AMAZON	AMAZON CAPITAL SERVICES	1T1W-39PJ-TKMW	markers and pens	09/11/2026					34.96
AMAZON	AMAZON CAPITAL SERVICES	1TW1-JYLK-G47R	Classroom Supplies	09/11/2026					218.48
AMAZON	AMAZON CAPITAL SERVICES	1TW1-JYLK-P6QY	General English supplies	09/11/2026					302.62
AMAZON	AMAZON CAPITAL SERVICES	1TW1-JYLK-TKMM	whiteboards	09/11/2026					44.49
AMAZON	AMAZON CAPITAL SERVICES	1TW1-JYLK-TKRC	trifolds for FFA	09/11/2026					25.64
AMAZON	AMAZON CAPITAL SERVICES	1WLG-TNV9-1DQQ	Supplies	09/11/2026					163.18
AMAZON	AMAZON CAPITAL SERVICES	1WN1-J1M4-YR7M	Joy 4th Classroom	09/11/2026					27.58
AMAZON	AMAZON CAPITAL SERVICES	1XJ7-LN3M-FXH7	Classroom supplies	09/11/2026					71.96
AMAZON	AMAZON CAPITAL SERVICES	DYR-CJLM-79F6	Supplies	09/11/2026					177.60
ASCA	American School Counseling Association	20260911	ASCA Dues	09/11/2026					139.00
BAUERBUIL1	Bauer Built Tire & Service	840193489	Bus repairs	09/11/2026					630.32
BENESSERV1	Benes Service	40940	Lawn/Grounds Supplies-Weed Spray	09/11/2026					280.00
BRINKTOM	BRINKMAN, TOM	20260911	MILEAGE	09/11/2026					100.32
BUTLERPUBL	Butler Public Power District	20260911	Electricity V	09/11/2026					2,915.03
CAREERSAFE	CareerSafe	CS-852209	OSHA 10	09/11/2026					350.00
CENGAGELE1	Cengage Learning	999103262227	CURRICULUM	09/11/2026					346.50
COLORADOWE	Colorado/West Equipment, Inc	20P3376	SUPPLIES	09/11/2026					562.54
COLORADOWE	Colorado/West Equipment, Inc	20P3797	SUPPLIES	09/11/2026					173.05
COLUMNSOFT	Column Software PBC	DBF0A46F-0096	Publications	09/11/2026					114.76
COLUMNSOFT	Column Software PBC	DBF0A46F-0097	Publications	09/11/2026					13.57
COLUMNSOFT	Column Software PBC	DBF0A46F-0098	Publications	09/11/2026					11.87
COLUMNSOFT	Column Software PBC	DBF0A46F-0099	Publications	09/11/2026					11.87

Invoice Listing - Summary
Unposted; Batch Description SEPTEMBER 2026 BOARD BILLS

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking Account ID	Check Number	CC	Invoice Amount
CONNERCRIS	CONNER, CRISTIN	20260914	PARENT MILEAGE	09/14/2026					501.60
CONTINENT1	Continental Fire Sprinkler	340702	Fire Sprinkler Leak Repairs HS	09/11/2026					2,142.00
CORNHUSKE1	Cornhusker International	150863	Bus Battery	09/11/2026					65.00
COUFAL1	Coufal, Amanda	20260911	Reimb April 2026 Mileage	09/11/2026					206.72
CRANESALES	Crane Sales/Service	60922-CD99335389	Hydraulic leak repair	09/11/2026					1,435.28
DIETZEMUSI	Dietze Music	FG6275	Instrument repairs and materials	09/11/2026					440.00
DIETZEMUSI	Dietze Music	FG6470	Instrument repairs and materials	09/11/2026					241.32
DIETZEMUSI	Dietze Music	FG7333	Instrument repairs and materials	09/11/2026					18.00
DIETZEMUSI	Dietze Music	FG7389	Instrument repairs and materials	09/11/2026					125.00
DIETZEMUSI	Dietze Music	FG7390	Instrument repairs and materials	09/11/2026					80.00
DIETZEMUSI	Dietze Music	FG7410	Instrument repairs and materials	09/11/2026					78.00
DIETZEMUSI	Dietze Music	FG7434	Instrument repairs and materials	09/11/2026					135.00
DIETZEMUSI	Dietze Music	FG7460	Instrument repairs and materials	09/11/2026					132.00
DIETZEMUSI	Dietze Music	FG7610	Instrument repairs and materials	09/11/2026					92.00
DIETZEMUSI	Dietze Music	FG7653	Instrument repairs and materials	09/11/2026					27.00
DIETZEMUSI	Dietze Music	FG7872	Instrument repairs and materials	09/11/2026					130.00
DRVINYL	DR VINYL	12937	WEIGHT BENCH REVINYLING	09/11/2026					2,890.00
EAKESOFFIC	Eakes Office Solutions	9382484-0	Custodial Supplies HS	09/11/2026					71.40
EAKESOFFIC	Eakes Office Solutions	9383345-0	Custodial Supplies HS	09/11/2026					78.56
EAKESOFFIC	Eakes Office Solutions	9385793-0	Custodial Supplies C	09/11/2026					148.96
EAKESOFFIC	Eakes Office Solutions	9392321-0	Custodial Supplies HS	09/11/2026					206.79
EAKESOFFIC	Eakes Office Solutions	9398983-0	Custodial Supplies C	09/11/2026					225.06
EAKESOFFIC	Eakes Office Solutions	C9399788-0	Custodial Supplies C	09/11/2026					(99.96)
EDUCATION2	Educational Service Unit #2	20260911	Summer 2026 Services	09/11/2026					4,224.63
EGANSUPPLY	Egan Supply Co.	420170	Bus Barn Supplies	09/11/2026					308.30
EGOLDFAX	eGoldFax	EGOLD-12224168	FAX SERVICE	09/11/2026					31.99
EGOLDFAX	eGoldFax	EGOLD-12236135	FAX SERVICE	09/11/2026					31.99
ELECTRONI1	Electronic Contracting Company	80441	Quarterly Monitoring Fee- Alarms C	09/11/2026					81.00
ELECTRONI1	Electronic Contracting Company	90511	Quarterly Monitoring Fee- Alarms V	09/11/2026					324.00
ELECTRONI1	Electronic Contracting Company	90655	Quarterly Monitoring Fee- Alarms C	09/11/2026					81.00
FOLLETTSO	Follett Software, LLC	1624547	Library Software Renewal Destiny	09/11/2026					3,042.58
GOPHER	Gopher	IN531112	Push Up Monitors	09/11/2026					445.76
HOMEDPOTP	HD Supply FKA Home Depot Pro	0883313647	Fence pickets	09/11/2026					73.60
HOMEDPOTP	HD Supply FKA Home Depot Pro	883348559	Class items	09/11/2026					539.82
HOMEDPOTP	HD Supply FKA Home Depot Pro	883348559	Maint.Supplies HS	09/11/2026					539.82
HOMEDPOTP	HD Supply FKA Home Depot Pro	883428683	Maint.Supplies HS	09/11/2026					564.87
HOMEDPOTP	HD Supply FKA Home Depot Pro	883428684	Maint.Supplies HS	09/11/2026					20.97

Invoice Listing - Summary
Unposted; Batch Description SEPTEMBER 2026 BOARD BILLS

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HOMEDPOTP	HD Supply FKA Home Depot Pro	883438368	Maint.Supplies HS	09/11/2026					48.58
HOMEDPOTP	HD Supply FKA Home Depot Pro	883454014	Maint.Supplies HS	09/11/2026					41.00
HENRYSCHEI	HENRY SCHEIN INC	ESUCC-653651	Supplies	09/11/2026					269.45
HERTZFURN	Hertz Furniture	729551	Lockers for locker rooms	09/11/2026					14,271.53
HERTZFURN	Hertz Furniture	730580	Hideaway Storage Table & Padded Stool	09/11/2026					14,138.00
HERTZFURN	Hertz Furniture	732187	HS computer lab tables	09/11/2026					4,275.00
HOTSYEQUIP	Hotsy Equipment Co.	73106	Bus Maint Supplies	09/11/2026					270.00
HUDL	Hudl	HUS00036819	Hudl Services 26/27 School year	09/11/2026					13,600.00
INTERSTATE	Interstate All Battery Center	1924701029156	Batteries	09/11/2026					551.85
JWPEPPER	J.W. Pepper	368737865	MS Music	09/11/2026					74.94
JWPEPPER	J.W. Pepper	368744850	MS Music	09/11/2026					321.00
TEACHTOWN	JIGSAW LEARNING LLC DBA TEACHTOWN	INV12614	ENCORE PACKAGES 1 YEAR	09/11/2026					5,250.00
KIDWELL	Kidwell	302084	Work Change to add cabling for Wfi bridg	09/11/2026					945.00
KSBSCHOO	KSB School Law PC LLO	22287	Legal Service	09/11/2026					652.50
LAKESHOREL	Lakeshore Learning Materials	94467441	Supplies	09/11/2026					229.88
LAQUINTAIN	LaQuinta Inns & Suites	8788	NAEP Hotel Deb Kruse	09/11/2026					579.80
LAQUINTAIN	LaQuinta Inns & Suites	8796	NAEP Hotel Tom Brinkman	09/11/2026					434.85
LAQUINTAIN	LaQuinta Inns & Suites	8801	NAEP Hotel Bryon Hanson	09/11/2026					434.85
LAQUINTAIN	LaQuinta Inns & Suites	8802	NAEP Hotel Abby Horbach	09/11/2026					434.85
LAQUINTAIN	LaQuinta Inns & Suites	8807	NAEP Hotel Tony Kobza	09/11/2026					434.85
LAQUINTAIN	LaQuinta Inns & Suites	8808	NAEP Hotel Amanda Coufal	09/11/2026					434.85
LAQUINTAIN	LaQuinta Inns & Suites	8819	NAEP Hotel Steve Rose	09/11/2026					434.85
LEARN2MOVE	Learn 2 Move	20260911	August 2026 SPED Physical Therapy	09/11/2026					1,718.88
LIBERTYHAR	Liberty Hardwoods Inc.	OMNE0000077011-001	Woods 1 lumber semester 1	09/11/2026					553.00
MATHESONTR	Matheson Tri-Gas Inc.	0033778749	Welding Tank Monthly Rental	09/11/2026					154.15
MATTICELOC	Mattice Lock Shop	27800	Additional Keys Cut	09/11/2026					94.50
MECHANICA1	Mechanical Sales Inc.	62914	Service Call HS	09/11/2026					9,375.64
MECHANICA1	Mechanical Sales Inc.	62920	Service Call HS	09/11/2026					19,882.73
MECHANICA1	Mechanical Sales Inc.	62970	Service Call HS	09/11/2026					2,283.43
MECHANICA1	Mechanical Sales Inc.	63053	Service Call HS	09/11/2026					7,044.00
MENARDSL11	Menards Lincoln	54255	Supplies: Maint HS	09/11/2026					246.85
MIDWESTAUT	Midwest Automatic	2644223	Annual Inspection C	09/11/2026					547.00
MIDWESTAUT	Midwest Automatic	2644224	Annual Inspection HS	09/11/2026					1,019.00
MIDWESTAUT	Midwest Automatic	2644228	Annual Inspection V	09/11/2026					547.00
HAUFFSPORT	MRG Hauff	204921	OUTFIELD FENCING FOR NEW FIELD	09/11/2026					10,113.59
NATIONALSP	National Speech & Debate Association	157929	26-27 HS Membership	09/11/2026					349.00

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NEBRASKAPU	NE Public Health Environ. Lab	609441	Required Water Testing HS	09/11/2026					190.00
NEBRASKAAS	Nebraska Association of School Boards	N-56559	NAEP Annual Fee Carrie	09/11/2026					85.00
NEBRASKASA	Nebraska Safety Center	57-16322	2 Hr Training	09/11/2026					250.00
NSCTA	Nebraska Speech Communications Theatre Association	20260911	Convention Registration & Membership fee	09/11/2026					210.00
NSLHA	Nebraska Speech Language Hearing Association	20260911	Annual NSLHA Conference	09/11/2026					250.00
NEBRASKAS5	Nebraska State Fire Marshal Agency	139275	Boiler Inspections HS, C, V	09/11/2026					324.00
NORRISPUBL	Norris Public Power	20260911	Electricity HS	09/12/2026					13,658.53
OAKVALLEYL	Oak Valley Lumber Co	20260911	Building Maint Supplies	09/11/2026					143.60
CONCENTRA	Occupational Health Centers of NE	258072151	DOT Physical-PH	09/11/2026					141.00
OMAHAPUBLI	Omaha Public Power Dist	20260911	Electricity C	09/11/2026					2,882.20
ONESOURCE	One Source	2022213693	Employee Background Checks	09/11/2026					710.50
OTTEOILPRO	Otte Oil & Propane Inc.	490315	PROPANE AT CERESCO	09/11/2026					1,744.95
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	407	Legal Services	09/11/2026					1,080.00
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	408	Legal Services	09/11/2026					874.80
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	410	Legal Services	09/11/2026					900.00
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	411	Legal Services	09/11/2026					576.00
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	412	Legal Services	09/11/2026					342.00
PERRYGUTHE	Perry Guthery Haase & Gessford P.C. L.L.O	413	Legal Services	09/11/2026					570.00
PELSTERAB	PESTER, ABBY	20260911	MILEAGE	09/11/2026					10.64
PINECOVE	Pine Cove Consulting	28186C	Managed Tech Service 7/2026	09/11/2026					2,250.00
PINECOVE	Pine Cove Consulting	28228C	75" multi touch display with mobile stan	09/11/2026					12,625.00
PIONEERMAN	Pioneer Manufacturing Company	INV-309420	Paint - Ground Supplies FB Field. HS	09/11/2026					157.25
PIONEERMAN	Pioneer Manufacturing Company	INV-309788	Paint - Ground Supplies FB Field. HS	09/11/2026					8,258.00
PITNEYBOWE	Pitney Bowes Inc.	20260914	POSTAGE MACHINE	09/14/2026					846.97
PLACKE	Placke, Andrew	20260911	Mileage Reimb Tech Director	09/11/2026					150.48
PLANBOOK	Planbook.com	1059858	Planbook renewal (online lesson plans)	09/11/2026					486.00
PLUNKETTSV	Plunkett's Varmet Guard	10736372	Extermination Service HS/MS/PreK	09/11/2026					205.73
PLUNKETTSV	Plunkett's Varmet Guard	10745838	Extermination Service - Ceresco	09/11/2026					120.39
PLUNKETTSV	Plunkett's Varmet Guard	10747834	Extermination Service - Valparaiso	09/11/2026					139.08
POWERSOURC	Power Source Electric LLC	1453	Repair to underground wiring	09/11/2026					2,900.00
POWERSCHO O	PowerSchool Group LLC	INV507941	Applicant Tracking Annual Fee	09/11/2026					2,291.33
ROBERTSTAM	ROBERTS, TAMARA	20260911	MILEAGE	09/11/2026					50.16
RONROLLOF	Ron's Rolloffs Inc.	51073	Dump Fees HS	09/11/2026					369.05

Invoice Listing - Summary
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ROUBALMARL	ROUBAL, MARLENE	20260911	REFUND FOR PRESCHOOL	09/11/2026					100.00
SCHOOLSPE1	School Specialty Supply	308104951405	Elementary art supplies for Val/Ceresco	09/11/2026					2,367.43
SENTRYELEC	Sentry Electric Inc.	361152	Fix lights not working HS	09/11/2026					7,750.00
SIDDILLONF	Sid Dillon Ford Inc.	9FCS1539379	REPAIRS	09/11/2026					1,192.73
SOCIALINST	Social Institute	5453	Social Emotional Curr. 6-12	09/11/2026					7,392.00
STEVEROSE	Steve Rose	20260911	Mileage Reimb	09/11/2026					434.72
STUDENTASS	Student Assurance Services, Inc	20260911	Student Accident Insurance Prem 26-27SY	09/11/2026					1,095.75
TKELEVATOR	TK Elevator Corporation	3009753763	Elevator maintenance Val	09/11/2026					111.24
TKELEVATOR	TK Elevator Corporation	7000413048	Elevator maintenance Val	09/11/2026					1,196.74
TRUCKCENTE	Truck Center Companies	RA108054810:01	Service/Maint call	09/11/2026					621.00
TRUCKCENTE	Truck Center Companies	RA108054810:02	Service/Maint call	09/11/2026					1,290.47
TURMANCLAI	TURMAN, CLAIR	20260911	mileage reimbursemnt	09/11/2026					53.20
TVRDYSONES	Tvrdy's One Stop	95899	HEADLIGHT REPAIR	09/11/2026					12.50
VILLAGEOFV	Village of Ceresco	20260911	Utilities C August 2026	09/11/2026					661.14
VILLAGEOFV	Village of Valparaiso	20260911	Utilities V August 2026 Meter 153A	09/11/2026					91.89
VILLAGEOFV	Village of Valparaiso	20260911-0001	Utilities V August 2026 Meter 153	09/11/2026					193.42
WARDSSCIEN	Ward's Science	8822270892	Reproductive Tracts	09/11/2026					39.91
WARDSSCIEN	Ward's Science	8822324071	Reproductive Tracts	09/11/2026					49.26
WASTECONNE	Waste Connections Co	1880784T059	Garbage HS June 26	09/11/2026					577.51
WHITEHEADO	Whitehead Oil Co	INV-50798	DEF/Fuel	09/11/2026					294.93
WHITEHEADO	Whitehead Oil Co	INV-50867	Fuel for Buses	09/11/2026					31,819.98
WILLIAMVMA	William V. MacGill & Co	IN0930178	Cortisone cream vaseline , IBU, ACE	09/11/2026					93.83
WILLIAMVMA	William V. MacGill & Co	IN0932830	Cortisone cream vaseline , IBU, ACE	09/11/2026					86.04
WINDSTREAM	Windstream	20260911	Phone HS, Fax	09/11/2026					112.61
WINDSTREAM	Windstream	20260911-0001	Phone HS, Fax	09/11/2026					952.20
WRIGHTWAY1	Wright-Way Drain & Sewer	2022184	cleared waste line in track ice mach HS	09/11/2026					450.00

Batch Total: 271,763.14

Report Total: 271,763.14

Addendum to the September 2026 Board Bills

Apptegy	\$9989.94
Eakes	\$26.01
ECC	\$87.00
First Wireless	\$3986.87
Home Depot	\$49.11
Hotsy	\$270.00
Kiner Supply	\$52.17
Kiner Supply	\$1,118.18
Mary Lenser	\$66.88
Lexia	\$1,380.00
Menards	\$226.64
Pearson	\$310.00
Pearson	\$272.74
Tech Masters	\$660.00
Tech Masters	\$11,327.15

9.4. Policy Review

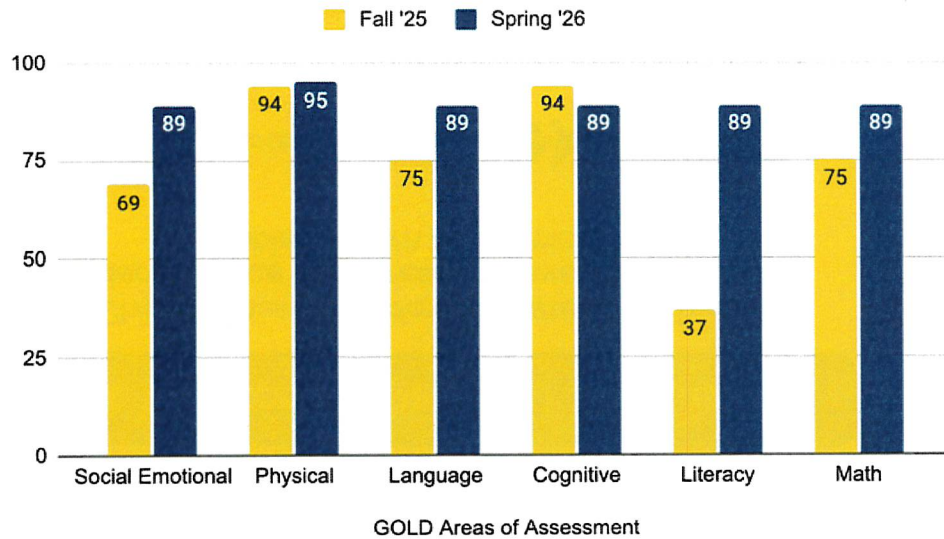
10. Correspondence/Recognition

10.1. Pre-K Presentation

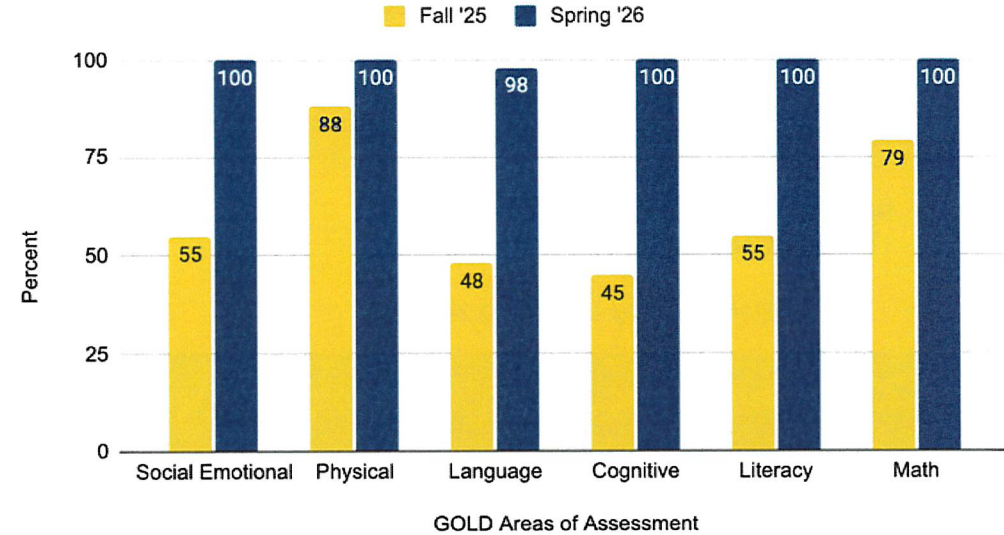
RAYMOND CENTRAL PRESCHOOL

Building the Foundation for Success in School

Students Meeting or Exceeding Program Expectations- Pre-K 3



Students Meeting or Exceeding Program Expectations- Pre-K 4



Children who are ready for kindergarten can...



Listen and follow directions



Ask questions and explore ideas



Play with others



Use and understand language



Persist when something is difficult



Plays with words, sounds, letter names, numbers, and patterns



Follow routines independently



Manage emotions and behaviors



The Goal of
Preschool:

curious

confident

persistent

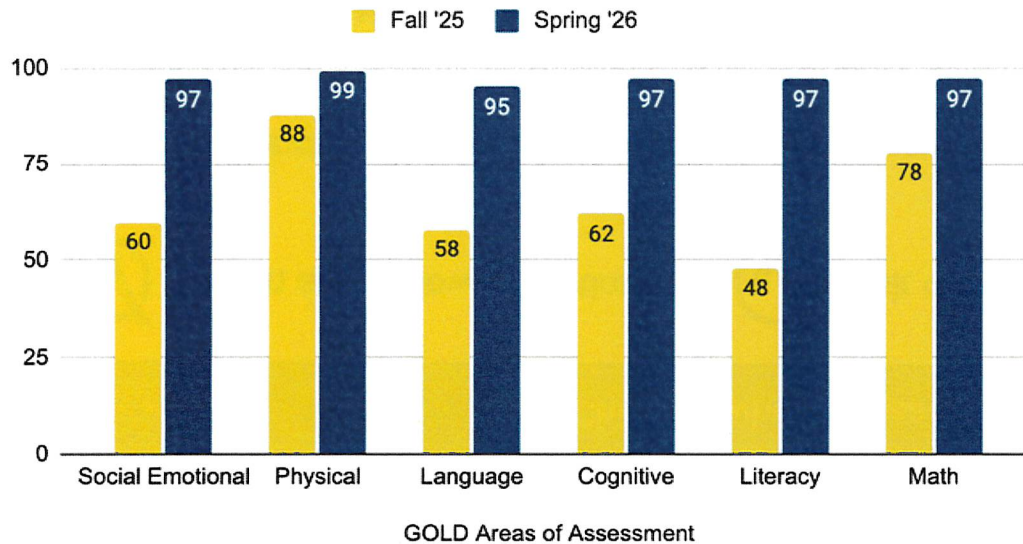
regulated

prepared learners

RAYMOND CENTRAL PRESCHOOL

Building the Foundation for Success in School

Students Meeting or Exceeding Grade Level Expectations-
Program Wide



The Power of Teaching Strategies GOLD



Social Emotional



Physical



Language



Cognitive



Literacy

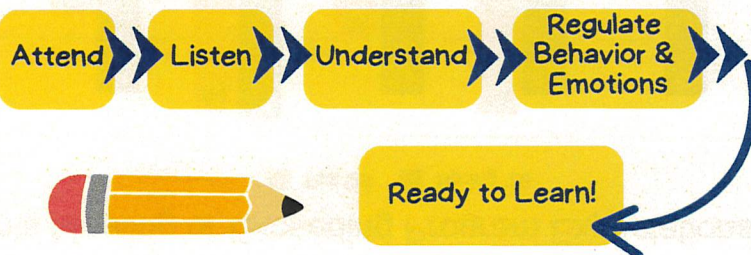


Mathematics

Preschool Observational Assessment: Review and progress of the whole child development and learning

Brain Development Supports Future Learning

Children must first demonstrate growth and independence in all areas of development to be able to learn academically



Learning in Preschool: Play is Intentional Learning!

What You See

What Children Are Learning

Building with blocks



Problem solving, spatial reasoning, counting, persistence, cooperation

Playing restaurant



Conversation building, vocabulary strengthening, counting, social skills

Singing a song



Listening, phonological awareness, sequencing, background knowledge

Drawing a picture



Fine motor strength, symbolic thinking, creative thinking, early writing



The Goal of
Preschool:

curious

confident

persistent

regulated

prepared learners

10.2. Solution Tree Training Presentation

Solution Tree

PLC Institute

Presentation

The Three Big Ideas

- A focus on learning
- A collaborative culture and collective responsibility
- A results orientation

The Four Critical Questions

- What do we want students to learn?
- How will we know when each student has acquired the essential knowledge and skills?
- How will we respond when some students do not learn?
- How will we extend the learning for students who are already proficient?

What participants will take away from the conference

- Develop a positive successful culture for students and staff
- Explore the essential actions to target preventions, interventions, extension, and remediation
- Strategically plan to assess and address non-academic student traits
- Turn collaborative team practices into instructional practices that accelerate learning
- Coach competency, not just compliance
- Use classroom formative assessment to cost effectively improve student learning

September 10, 2026

Dear Members of the Board of Education,

I would like to express my appreciation for the opportunity to attend the Solution Tree PLC Conference in Des Moines this past summer. The training and breakout sessions were valuable and provided strategies that will benefit my team's PLC work throughout the school year.

One of my biggest takeaways was the importance of having dedicated PLC time to deeply analyze student data, identify areas of concern, and plan our next instructional steps. While the elementary and intermediate levels began this work during the 2025–26 school year, the conference reinforced that the work we were already doing is important. It also helped me realize that in order to see the results we want and need for our students, it is essential that we are all working toward the same goals and have a shared understanding of the PLC process.

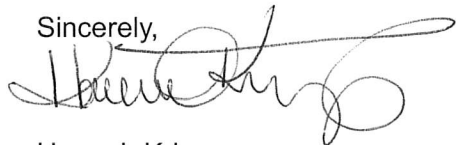
An important part of this process will be utilizing the four critical questions of a PLC: What is it we want our students to know and be able to do? How will we know if each student has learned it? How will we respond when some students do not learn it? How will we extend the learning for students who have demonstrated proficiency?

Using these questions to guide our conversations will help keep our PLC time focused on student learning and, most importantly, what we can do next to support all students.

I also believe it would be beneficial for other members of my team to have the opportunity to attend this conference in the future. While I can share what I learned, experiencing the training and breakout sessions firsthand is much more impactful and can create a stronger sense of understanding and buy-in. Having multiple team members experience the training would also provide us with a shared understanding and common strategies that we could bring back and implement together.

I am very thankful for the opportunity to attend and for the district's investment in our professional growth. I am excited to bring the strategies and ideas I learned into our PLC work this year as we continue to strengthen our PLC process and support student learning.

Sincerely,

A handwritten signature in black ink, appearing to read 'Hannah Kring', with a large, stylized flourish at the end.

Hannah Kring

10.3. Data Presentation

Dibels BOY Data

September 2026

Kindergarten - 12% at benchmark

Beginning of Year	Middle of Year	End of Year	Summary			
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	51% 22 Students	44% 19 Students	72% 31 Students	0% 0 Students	0% 0 Students
43/43 Students Assessed	Below Benchmark	37% 16 Students	12% 5 Students	16% 7 Students	88% 38 Students	91% 39 Students
0 Not Assessed	At Benchmark	0% 0 Students	37% 16 Students	5% 2 Students	12% 5 Students	9% 4 Students
0 In Progress	Above Benchmark	12% 5 Students	7% 3 Students	7% 3 Students	0% 0 Students	0% 0 Students

1st Grade - 66% at or above benchmark

Beginning of Year	Middle of Year	End of Year	Summary				
Class Summary 47/48 Students Assessed 1 Not Assessed 0 In Progress		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
	Well Below Benchmark	19% 9 Students	2% 1 Student	19% 9 Students	2% 1 Student	23% 11 Students	19% 9 Students
	Below Benchmark	15% 7 Students	21% 10 Students	15% 7 Students	11% 5 Students	21% 10 Students	19% 9 Students
	At Benchmark	45% 21 Students	68% 32 Students	26% 12 Students	55% 26 Students	34% 16 Students	45% 21 Students
	Above Benchmark	21% 10 Students	9% 4 Students	40% 19 Students	32% 15 Students	21% 10 Students	17% 8 Students

2nd Grade - 53% at or above benchmark

Beginning of Year		Middle of Year		End of Year		Summary	
		Composite	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF	Basic Comprehens Maze
Class Summary 48/49 Students Assessed 0 Not Assessed 1 In Progress	Well Below Benchmark	27% 13 Students	35% 17 Students	31% 15 Students	22% 11 Students	29% 14 Students	29% 14 Students
	Below Benchmark	21% 10 Students	16% 8 Students	20% 10 Students	16% 8 Students	18% 9 Students	29% 14 Students
	At Benchmark	38% 18 Students	39% 19 Students	37% 18 Students	55% 27 Students	45% 22 Students	31% 15 Students
	Above Benchmark	15% 7 Students	10% 5 Students	12% 6 Students	6% 3 Students	8% 4 Students	10% 5 Students

3rd Grade - 66% at or above benchmark

Beginning of Year		Middle of Year	End of Year	Summary			
Class Summary 44/45 Students Assessed 1 Not Assessed 0 In Progress		Composite	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF	Basic Comprehension Maze
	Well Below Benchmark	16% 7 Students	11% 5 Students	27% 12 Students	11% 5 Students	18% 8 Students	20% 9 Students
	Below Benchmark	18% 8 Students	30% 13 Students	18% 8 Students	20% 9 Students	11% 5 Students	23% 10 Students
	At Benchmark	41% 18 Students	52% 23 Students	41% 18 Students	59% 26 Students	50% 22 Students	45% 20 Students
	Above Benchmark	25% 11 Students	7% 3 Students	14% 6 Students	9% 4 Students	20% 9 Students	11% 5 Students

4th grade - 60% at or above benchmark

Beginning of Year	Middle of Year	End of Year	Summary	
		Composite	Reading Fluency ORF	Basic Comprehension Maze
Class Summary	Well Below Benchmark	19% 9 Students	17% 8 Students	43% 20 Students
47/48 Students Assessed	Below Benchmark	21% 10 Students	23% 11 Students	21% 10 Students
1 Not Assessed	At Benchmark	34% 16 Students	34% 16 Students	21% 10 Students
0 In Progress	Above Benchmark	26% 12 Students	26% 12 Students	15% 7 Students

5th grade - 55% at or above benchmark

Beginning of Year	Middle of Year	End of Year	Summary	
		Composite	Reading Fluency ORF	Basic Comprehension Maze
Class Summary	Well Below Benchmark	26% 11 Students	26% 11 Students	52% 22 Students
42/42 Students Assessed	Below Benchmark	19% 8 Students	19% 8 Students	14% 6 Students
0 Not Assessed	At Benchmark	36% 15 Students	33% 14 Students	26% 11 Students
0 In Progress	Above Benchmark	19% 8 Students	21% 9 Students	7% 3 Students

Population 	Measure		Well below 	Below 	At 	Above 	Students 
Grade K	Composite Score	BOY	51% 37% 12%				43
Grade 1	Composite Score	BOY	19% 15% 45% 21%				47
Grade 2	Composite Score	BOY	29% 20% 37% 14%				49
Grade 3	Composite Score	BOY	16% 18% 41% 25%				44
Grade 4	Composite Score	BOY	19% 21% 34% 26%				47
Grade 5	Composite Score	BOY	26% 19% 36% 19%				42

K- 5 - 52% at or above benchmark

Population	Measure	Levels		Students
Raymond Central Public SD 161	Composite Score	BOY	26% 22% 32% 20%	266

Fall 2026 MAP Scores

District

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage
Math	7%	13%	22%	29%	29%	66%
Reading	9%	18%	22%	32%	19%	62%
Language Usage (6-11)	12%	18%	19%	27%	24%	62%
Science (6-10)	8%	10%	23%	29%	30%	67%

3rd Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	0%	2%	21%	37%	40%	77%	194	15
Reading	0%	14%	21%	35%	30%	77%	195	9

4th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	7%	11%	23%	43%	16%	62%	201	13
Reading	9%	21%	16%	28%	26%	64%	200	6

5th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	9%	12%	19%	36%	24%	69%	211	10
Reading	7%	15%	26%	45%	7%	62%	206	5

6th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	15%	9%	28%	28%	20%	60%	213	10
Reading	25%	33%	32%	24%	9%	47%	210	3
Language Usage	7%	28%	24%	24%	17%	57%	209	4
Science	9%	11%	39%	33%	8%	59%	206	3

7th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	8%	13%	31%	31%	17%	59%	221	7
Reading	14%	23%	25%	21%	17%	48%	213	2
Language Usage	12%	21%	17%	35%	15%	61%	211	3
Science	9%	11%	39%	33%	8%	59%	211	4

8th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	3%	19%	31%	16%	31%	58%	227	7
Reading	14%	15%	21%	40%	10%	63%	217	2
Language Usage	22%	14%	17%	35%	12%	55%	213	3
Science	8%	10%	39%	33%	8%	61%	215	3

9th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentag e	Average RIT	Growth Norm Expectation
Math	4%	18%	12%	23%	43%	72%	234	4
Reading	9%	9%	18%	34%	30%	69%	224	1
Language Usage	5%	11%	18%	27%	39%	75%	223	2
Science	5%	5%	18%	23%	49%	79%	221	2

10th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	10%	11%	9%	32%	38%	76%	237	5
Reading	17%	15%	20%	37%	11%	57%	217	1
Language Usage	13%	15%	17%	24%	31%	63%	219	2
Science	13%	11%	8%	33%	35%	75%	218	1

11th Grade

	1st - 20th%	21st - 40th%	41st - 60th%	61st - 80th%	> than 80th%	Overall Percentage	Average RIT	Growth Norm Expectation
Math	4%	19%	23%	26%	28%	63%	238	4
Reading	6%	18%	22%	25%	29%	65%	224	0
Language Usage	9%	17%	25%	19%	30%	60%	222	1

11. Public Forum

12. Reports

12.1. Administrative Reports

Athletic Directors Report
School Board Meeting

1. Team Reporting

- a. Volleyball – maintained 22 girls out for volleyball. Very tough schedule this year, but are competitive.
- b. Cross Country – 18 students still participating. 6 different individual medals. Will host districts again this year.
- c. Football – 47 boys out for football. 35 players are underclassmen. Competing tough right now.
- d. Softball - 22 girls out for softball still. Playing games in Val waiting for our complex to be complete.

2. Personnel/Coaching/Evaluation/Professional Development

- a. CPR Certification class again 9/30
- b. Looking for a JH boys wrestling coach

3. Important Home Dates for August - [Bound Calendar](#)

- a. 9/14-9/19 Homecoming Week
- b. 9/14 - JV Football
- c. 9/15 - JH Football & Softball
- d. 9/17 - Softball & JH Volleyball
- e. 9/18 - Homecoming Football vs Roncalli
- f. 9/19 - JHVB Tournament & Homecoming Dance
- g. 9/22 - Softball Senior Night
- h. 9/24 - JH Volleyball
- i. 9/25 - Football vs Ashland & Youth Cheer Clinic
- j. 9/26 - NCC Softball Tournament (host)
- k. 9/28 - JV Football
- l. 9/29 - JH Football, JH Volleyball, HS Volleyball, Softball

4. Awards

- a. Nominated 4 Students for Believers & Achievers for involvement and leadership in NSAA sponsored activities - Marissa Jensen, Sam Norlen, Tess Roubal & Marissa Tvrdy

5. Booster Club Updates

- a. Yard Signs selling
- b. New Sponsors should be on scoreboards

6. Miscellaneous/Discussion Topics

- a. Lots of celebrations coming up with PINK OUT, Youth Nights, and Senior Nights

September 2026 Board Report
Mr. Steve Rose and Mrs. Deb Kruse
Principal | Elementary

Walkthroughs

We have started walkthroughs using the new NEE system. Staff is receiving feedback on 3 different indicators:

- 1.2 - The teacher cognitively engages students in the content
- 5.3b - The teacher establishes secure teacher-student relationships
- 7.4 - The teacher monitors the effect of instruction on the whole class and individual learning

We are excited to see teachers scoring high in indicators 1.2 and 5.3b. These have been areas of focus for the last 3 years and it shows!

At the elementary level, we will use our PLCs to increase our proficiency with indicator 7.4.

Beginning of the Year Benchmark Protocol Summaries

After administering the Dibels benchmark assessments to students K-5, teams met to analyze data and create a plan of action. Below is a summary of these meetings.

Kindergarten - Benchmark Protocol Summary (12% at Benchmark)

Tier One Intensification - Focus on Phonemic Awareness and letter recognition

Flashcards with the letters/words that have been taught

- Phonemic Awareness - Add pictures - students say what sound the picture starts with
- OG alphabet chant
- Phonemic Awareness - Heggerty

WIN Groups

- Enrichment for students above benchmark
- 7 small groups (progress monitor weekly)
 - Identify letters in name
 - Phonemic awareness practice
 - Review skills already taught
 - Letter formation

1st Grade - Benchmark Protocol Summary (66% at Benchmark)

Tier One Intensification - Focus on Red Words (High frequency, nondecodable words)

Red words - both dictation and reading them

- Finding time to review has to be intentional - not explicit in OG, must plan this
- Pacing -
 - Markerboards for early finishers can use to practice writing a sentence or red words or skill review
- End of the day review
- Kindergarten review book - has space for writing red words 3 times and then a sentence
- Adding red word to attention getter -
 - Jumping jacks for each letter
- More opportunities to practice (Play sparkle with red words, Rock, paper, scissors)

WIN Groups

- Enrichment for students above benchmark
- Nonfiction decodables for students meeting benchmark
- 4 intervention groups based on skill deficits (progress monitor weekly)
 - 3 part drill, Kilpatrick drills, red word practice, application to decodable

2nd Grade - Benchmark Protocol Summary (53% at Benchmark)

Tier One Intensification - Review Missing Skills (create urgency)

- Using OG lift slides for speed
- Noticing lots of reversals - using OG handwriting to address this

Use 3partdrill.com

- Can pair with blending board
- Make it a competition

WIN Groups

- Enrichment group for students above benchmark (research, writing)
- On level group will also get extension but with a focus on vocabulary and comprehension
- 3 intervention groups based on skill deficits (progress monitor weekly)
 - Three part drill, redword practice, application to decodable

3rd Grade - Benchmark Protocol Summary (66% at Benchmark - EOY Goal 83%)

Tier One Intensification - Focus on recognition of open / closed syllables

- First week - have students segment the sounds of the nonsense words
- Moving forward - have them say the whole words, only segment when unsure
- During small group time during morph - check in with students to read five words - are they still segmenting, missing skills, able to blend with automaticity

WIN Groups

- Enrichment for students above benchmark
- 3 small groups (2 of them progress monitored weekly)
 - 2 groups of OG skills deficit based off of screener given
 - Geodes work for On-Level Students

4th Grade - Benchmark Protocol Summary (60% at Benchmark - EOY Goal: 80%)

Tier One Intensification - Focus on Increasing Accuracy and Automaticity in Reading Fluency

- Increase Fluency Practice use W&W / Morphology passages
- Intentional Groupings for students to evaluate accuracy
- Sleeves for partners to track errors
- Slide Deck /Flash Cards for high frequency / vocabulary words from W&W

WIN Groups

- Enrichment for students above benchmark
- On Level Group - Focusing on ReadWorks stories with comprehension and vocabulary tied to Module Topics
- 3 Intervention Groups
 - One Focused on IMSE / OG Skills with Spelling Assessment
 - Two Focused on Morphology passage reads, fluency, vocab, speed, expression

5th Grade - Benchmark Protocol Summary (55% at Benchmark - EOY Goal: 78%)

Tier One Intensification - Focus on Fluency and Vocabulary / Reading Comprehension

- MAZE Comprehension Activities all students
- Fluency Passages Daily using W&W materials
- Scaffolding questions sets

WIN Groups

- Enrichment for students above benchmark
- 5 small groups (4 of them progress monitored weekly)
 - OG Skills for 2 Students in Well-Below Group
 - Fluency and Comprehension / Writing and Vocabulary work group
 - Novel Study in Connected W&W subject area for On-Level students
 - Reader's Theater, Fluency Passages and Repeated Reads for Accuracy, Speed, Expression.

Building Focus Areas For This Year

1. Establishing Professional Learning Communities

We have established PLCs within our content/department areas that meet weekly to work on vertical alignment of Essential Standards. This allows our staff to work with others in their content areas to make sure we are aligned in our teaching and learning from year to year. These Essential Standards are the outline of what our teachers are teaching and our students are learning.

We also meet once per month within “academies” to work on cross curricular ways to enhance student engagement by seeing the connections between classrooms. This ties in to our Career and Tech Ed Focus on learning. Making learning relevant to students increases engagement and overall academic achievement. We will be surveying students 6-12 to get a better understanding of their future plans (even if they are undecided). Using the National Career Ed Career Cluster Model students will see industries that align with their plans. The industry cluster is below:



2. Learning and Utilizing the NEE Framework to improve instruction (Evaluation Framework)

We will be focusing on the 3 indicators within our framework on walk throughs to help grow as educators. The indicators are focused on student engagement, relationship building and solid assessment strategies. We are beginning walk throughs with the new model and will continue to learn best practices throughout the year.

3. Prepare and Engage in Relevant Professional Development

Some of the feedback that our staff has asked for is more consistent and relevant professional development that connects our instructional model to our professional development practices. While we are using our PD Days to learn our instructional model we will also be using our monthly staff meetings to enhance the learning and keep our focus on student engagement, learning and rigor.

Our first staff meeting included staff communication within their departments on strategies that they have used rarely or never. Their goal is to use these two strategies in their classrooms to help stretch their comfort level as well as find new ways to deliver and assess content to their students. The conversations were great and we will follow up throughout this month and revisit successes and challenges at our next staff meeting at the end of the month.

Upcoming Events and Important Information

- Homecoming week is the week of 9/14. Events include a bonfire, pep rallies, football game and dance.
- MAP testing has been completed with all of our students to get data we can use throughout the year to help us structure learning more effectively for our students.

September 2026 Board Report
Abby Horbach
6-12 Assistant Principal

Our MTSS rollout of Mu\$tang Money has officially been up and running for four weeks, and we are already seeing great engagement from students! At the end of week 3, we've had **34 building-level cash-ins**, ranging from pieces of candy and Mustang apparel to a VIP lunch with two friends. Students are excited about the incentives and are already asking what they will be able to earn next.

Our goal is to rotate prize options throughout the year so there is something that motivates and recognizes **all students**. Current incentives include candy, snacks, drinks, fidgets, pens/pencils, Homecoming tickets (select number available), VIP lunch with two friends, and Mustang apparel. A special thank you to Rivalry for generously donating some Mustang apparel to support the program! We greatly appreciate the community support. If any individuals, businesses, or organizations would like to donate items or help support Mu\$tang Money, please contact Abby.

As discussed last year, attendance continues to be another major focus within our MTSS work. We recently had the opportunity to meet with representatives from Saunders County as well as Lancaster County Attorney, Chris Reid, to discuss attendance procedures, protocols, and the supports available to families. With our district spanning two counties, this was a valuable opportunity to streamline our processes, clarify expectations, and make sure everyone is on the same page which allows us to be consistent with all of our families.

Our goal with attendance continues to be early intervention and support rather than waiting until concerns reach the point of discipline or consequences. The earlier we can identify barriers, communicate with families, and put supports in place, the better opportunity we have to keep students connected to school and set them up for success.

Overall, we are off to a great start with our MTSS work this year. It has been exciting to see students respond positively to Mu\$tang Money while we continue strengthening the systems and partnerships that support our students and families.

Go Mustangs!

September Special Education Board Report

Amanda Coufal
Director of Special Education

New Hires

Leann Wiese – Job Coach

Leann Wiese has transitioned from her role as a paraeducator to a Job Coach for our 18–21 Transition Program. Leann currently supports two students as they develop employment skills, independence, and confidence.

Leann takes students into community-based settings where they can explore different types of employment, practice job-related skills, and identify the types of work they enjoy. She is also building relationships with outside providers and community partners to help create potential employment opportunities for students after they exit our program.

Students have gained work experience at the Center for People, City Mission, the high school lunchroom, and through janitorial work at our elementary schools. These experiences have allowed students to discover both the types of jobs they enjoy and those that may not be a good fit. The addition of a Job Coach has been a great enhancement to our transition programming and will allow us to branch out even more.

Heather Caha – MS/HS Paraeducator

Heather Caha will join our staff on September 14 as a new MS/HS paraeducator, filling the position previously held by Leann. Heather is excited to begin a new career path and has a strong interest in working with and supporting students.

New Faces

Mary Lenser – Middle School Special Education Teacher

Mary Lenser joined RC as our new middle school special education teacher. Mary previously worked at the Nebraska Department of Education as a Part B Specialist and brings valuable special education knowledge and experience to our district.

She is already building positive relationships with students and collaborating with teachers. One area in which she has already provided support is helping teachers modify assessments to better meet student needs while also making the process more manageable for classroom teachers in years to come.

Abby Pelster – Speech-Language Pathologist

Abby Pelster is our new Speech-Language Pathologist serving PK and grades 6–12. Abby brings a wealth of knowledge and experience to RC and has jumped right into supporting both students and staff. She has begun providing short mini-lessons within classrooms to address language needs and provide strategies that benefit students in the general education environment.

Morgan Delaney – Occupational Therapist

Morgan Delaney is our new Occupational Therapist contracted through the ESU. Morgan has brought a positive and energetic approach to her work and hit the ground running. She has already shared creative ideas with staff and is implementing assistive technology and other supports to increase student access, participation, and independence in the school environment.

TeachTown

This year, we will be implementing TeachTown, a curriculum-based resource for students who participate in an alternate curriculum. The program provides instructional materials in Reading, Math, Social Studies, and Science and will be utilized with students from third grade through our 18–21 Transition Program.

TeachTown provides teachers with structured instructional materials aligned to the extended indicators assessed through the Alternate Assessment. This gives our teachers a resource to guide instruction while ensuring that students are working toward meaningful academic standards at their individual levels.

Before implementing the program with students, participating teachers will complete asynchronous training. TeachTown also includes data-collection and progress-monitoring features that can assist teachers in measuring student progress toward IEP goals.

12.2. Student Board Member Report

12.3. Superintendent's Report

RAYMOND CENTRAL PUBLIC SCHOOLS Option Students - In and Out

	2026-27		2025-26		2024-25		2023-24		2022-23		2021-22		2020-21		2019-20		2018-19		2017-18		2016-17	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
K	8	3	5	7	2	11	7	5	7	8	8	7	4	4	6	3	6	7	4	6	4	11
1	6	7	3	10	7	5	7	8	7	8	4	3	5	3	7	7	3	6	3	14	3	6
2	4	11	8	3	6	8	7	8	6	4	4	3	7	7	4	5	3	14	2	7	2	9
3	11	4	5	10	6	7	8	3	5	2	6	8	6	5	3	13	3	7	1	7	4	12
4	6	11	6	7	7	2	6	4	4	9	5	4	2	11	3	5	1	7	4	12	6	4
5	7	7	7	2	6	4	4	8	6	6	3	13	5	5	2	9	3	13	6	3	4	11
6	9	3	9	3	8	8	7	8	2	10	7	5	6	12	9	7	8	4	5	12	5	5
7	9	4	10	8	8	5	3	10	9	6	8	11	11	5	12	8	6	12	5	6	5	5
8	12	9	8	4	4	10	9	4	11	12	15	6	17	6	4	14	6	7	5	5	5	8
9	10	4	9	10	9	6	11	15	12	8	19	6	0	14	6	10	11	9	7	10	10	7
10	11	11	8	4	13	17	12	12	17	10	3	16	10	12	10	13	8	12	14	9	8	13
11	9	6	14	17	11	11	15	9	6	18	12	10	11	12	10	14	11	14	8	13	4	6
12	14	15	12	5	12	10	9	16	11	11	12	11	10	12	9	12	8	13	5	9	10	5
Total	116	95	104	90	99	104	105	110	103	112	106	103	94	108	85	120	77	125	69	113	70	102
Difference	21		14		-5		-5		-9		3		-14		-35		-48		-44		-32	

	2026-27		2025-26		2024-25		2023-24		2022-23		2021-22		2020-21		2019-20		2018-19		2017-18		2016-17	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
LPS	56	30	48	30	40	37	41	36	43	32	50	25	35	30	26	40	29	40	21	42		
Waverly	22	6	21	6	23	9	25	10	24	11	26	14	22	14	25	15	21	20	22	17		
Wahoo	15	11	15	9	15	10	15	11	14	10	12	12	12	9	11	9	9	15	6	11		
East Butler	11	14	12	13	14	14	17	10	16	13	14	10	14	6	16	8	12	5	17	3		
Malcolm	3	26	3	28	4	30	4	38	1	40	2	37	4	39	3	39	2	38	0	33		
Seward	3	3	2	3	2	3	2	4	3	5	1	4	2	5	2	5	1	5	1	5		
Ashland	4	0	2	1	0	1	0	1	0	1	0	1	0	2	0	2	1	2	1	2		
Milford	1	0	1	0	1	0																
Schuyler	1	0																				
Mead	0	0	0	0	0	0	1	0	1	0	1	0	3	0	2	0	2	0	1	0		
Fremont	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	2						
Norris	0	0	0	0	0	0	0	0	1	0	0	0	1	0								
OPS	0	0	0	0	0	0	0	0	0	0	0	0	1	0								
Total	116	90	104	90	99	104	105	110	103	112	106	103	94	108	85	120	77	125	69	113		

Raymond Central Enrollment Numbers							
Grades	2026-27	2025-26	2024-25	2023-24	2022-23	2021-22	2020-21
PreSchool							
3 Year Olds	19	17	14	15	15	18	0
4 Year Olds	32	34	36	36	29	35	36
Total	51	51	50	51	44	53	36
Elementary							
K	43	50	49	53	52	45	47
1st	48	50	40	51	43	43	43
2nd	49	40	53	43	45	46	51
3rd	45	52	40	50	46	45	49
4th	48	40	52	49	45	50	47
5th	42	50	57	46	48	45	55
Total	275	282	291	292	279	274	292
Junior High							
6th	55	54	55	50	48	60	66
7th	53	54	52	48	62	67	51
8th	58	53	48	62	73	52	53
Total	166	161	155	160	183	179	173
High School							
9th	58	53	58	70	54	62	62
10th	58	56	63	55	62	60	44
11th	53	62	53	63	62	49	53
12th	66	59	65	65	50	54	55
Total	235	230	239	253	228	225	214
District Total	727	724	735	756	734	731	715

12.3.1. Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

12.3.2. NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

At The Board Table

ALICAP Returning \$2.6 Million To Its Members

Welcome New Superintendents for 2026-27

Miles, Meetings, and Our Members ... Join us!

Building Strong Futures: State Conference Update

Legislative Candidate Resources Prior To November

School Board Member of the Year Nominations: Due September 18

Thriving Children, Families, and Communities

Healthy Foods/Rural Health Grant Opportunity: Due August 31

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

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This Month In ... Photos



THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

<https://members.nasbonline.org/>



A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... Your NASB Legislation Committee met earlier this August to look at the 2027 game plan. Colby continues to meet with Legislative candidates one-on-one, AND we've conducted some Meet & Greets in select areas (see the Events page!) Keep tabs with our GR page as interim hearings are being scheduled as well. Stay engaged. Share your stories. Call Colby & Matt any time!

ALICAP ... ALICAP members should have their 2026-27 annual billing statements. We are pleased to be declaring a \$2.6 million dividend, as a credit on this year's bills. Reminder that payment is due September 30th. Let Megan know if you have any questions.

AWARDS OF ACHIEVEMENT ... We are pleased to have the opportunity to present individual and board awards at our Area Membership Meetings that kicked off August 18 and run through September.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... Is your district or ESU facing a leadership vacancy? Now is the time to contact us for information on search protocols and procedures. Catch up with Shari at the Area Membership Meetings or email sbecker@NASBonline.org - we can talk about the process, field questions, or get a date on the calendar to begin your search.

ENERGY PURCHASING ... As we head into winter, recent headlines have highlighted the potential for a Super El Niño and the possibility of unpredictable weather patterns across Nebraska. With weather often driving significant fluctuations in natural gas demand and pricing, it is more important than ever for schools to have greater certainty when planning their energy budgets. Through participation in NASB's CJUMP and NJUMP natural gas purchasing groups, schools benefit from a collaborative purchasing approach designed to provide greater budget stability and help protect against dramatic swings in natural gas prices. While no program can eliminate all market volatility, CJUMP and NJUMP provide participating schools with the security and purchasing strength that comes from working together.

GALLUP STRENGTHS ... The August featured theme is **Analytical**. Analytical belongs to the Strategic Thinking domain. People exceptionally talented in the Analytical theme search for reasons and causes and are comfortable questioning assumptions. They see themselves as objective and logical. They value data to uncover truth. Sound like you? Contact Shari for a Gallup assessment.

MEMBER ENGAGEMENT ... This is my favorite time of year! We get to see so many members at the Area Membership Meetings and the State Education Conference is right around the corner (We are just over 80 days away!) Be sure to read the Conference mailer email closely – we have some BIG changes to the schedule this year! You will want to be sure and stay for Friday morning of Conference. We have packed it with great breakout sessions, two Super Sessions, the NASB Delegate Assembly, NASA Membership Meeting, Classroom Showcase, and closing keynote speaker, Danny Steele.

POLICY SERVICES ... Policy serves as the foundation for effective governance, but strong systems require more than adoption alone. To learn more about what the NASB Policy Support Service offers the board and superintendent contact Lindsey at lheadrick@NASBonline.org or Marcia at mherring@NASBonline.org or Josh at jwall@NASBonline.org. The updated service offers a manual authored by Perry Law Firm, integration into SPARQ Online Publishing, and so much more.

QUORUMS ... Periodically, questions arise when a quorum of a school board attends an NASB workshop, convention, or other educational event. **Is that allowed under the Nebraska Open Meetings Act?** Yes. Nebraska Statute § 84-1410 specifically exempts travel to and attendance at workshops, conferences, and similar events from the definition of a meeting, even when a quorum of the board is present. The important limitation is that board members should not use the occasion to discuss or take action on business that is specifically related to their own school district. Attend, learn, network, and enjoy the opportunity - but save your district's business for a properly noticed board meeting!

TECHNOLOGY ... Negotiations season is here! If you are a new superintendent or someone who needs a refresher, please don't hesitate to reach out to Darion to schedule a training.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

Engagement

#liveNASB

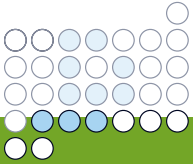
<https://members.nasbonline.org/events>



JOIN US *For the*

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

SMTWTF S



**AUGUST
2026**

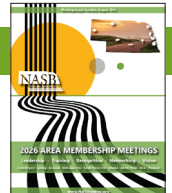
AUGUST

Area Membership Meetings

Cody-Kilgore - Gering - Kearney ✓

Tuesday, August 25 - Nebraska City

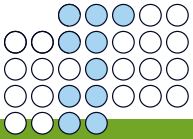
Wednesday, August 26 - South Sioux City



Legislative Candidate Meet & Greets

Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

SMTWTF S



**SEPTEMBER
2026**

SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha

Wednesday, September 2 - North Platte

Wednesday, September 9 - York

Wednesday, September 23 - Fremont



Legislative Candidate Meet & Greets

Thursday, September 3 - Legislative District 38 - Holdrege

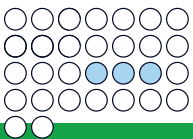
Tuesday, September 8 - State Board of Education District 5 - Milford

Sparq Meetings Webinar - Thursday, September 17 at 11:00 AM CT

Thriving Children, Families, and Communities Conference - Tuesday, September 22 - Kearney

Labor Relations - September 29-30 - Lincoln

SMTWTF S

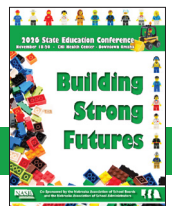


**NOVEMBER
2026**

NOVEMBER

State Education Conference - November 18-20 - Omaha

Registration Opens Wednesday, September 16



NASB *Better for Being There*
Nebraska Association of
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AT THE BOARD TABLE

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2026

SEPTEMBER BOARD MEETING AGENDA TEMPLATE

Board Presidents and Superintendents: Please check your inbox for the [sample] **September Board Meeting Agenda** that was emailed to you on Wednesday, August 14, 2026, from shiggins@NASBonline.org. The agendas are aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

NASB POLICY SERVICE PARTNERS: PERRY LAW FIRM & SPARQ DATA

Interested in learning more about the NASB Policy Manual/authored by Perry Law Firm and Sparq Online Publishing? Reach out to:

Lindsey - lheadrick@NASBonline.org

Marcia - mherring@NASBonline.org

Josh - jwall@NASBonline.org

NASB NEW BOARD MEMBER WORKSHOP SCHEDULE - JOIN US!

2026

Monday, December 7
Monday, December 7
Monday, December 7
Tuesday, December 8
Wednesday, December 9
Wednesday, December 9

Community/Site

Ainsworth - ESU 17
Alliance - Western Community College
Kearney - Holiday Inn
O'Neill - Northeast Community College
Ogallala - Ogallala Library
Beatrice - Beatrice Country Club

Registration Deadline

Tuesday, December 1

2027

Tuesday, January 5
Tuesday, January 5
Wednesday, January 6
Wednesday, January 6

Community/Site

McCook - McCook Community College
Wayne - Wayne State College
Hastings - ESU 9
Bellevue - Courtyard by Marriott Bellevue

Registration Deadline

Wednesday, December 23



Contact your school district office and ask them to register you. Registration for the workshop and lunch:

- NASB Member Registration Fee \$160* / Cancellation Fee (After Registration Deadlines) \$50

For more information, visit <https://members.nasbonline.org/events> or call Marcia Herring, Stacie Higgins, or Stephanie Summers at the NASB Office, 402-423-4951.

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, Communication Support Services or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska
Stephanie Summers - Avary Pansing-Brooks - Josh Wall - Galina Slobonyuk

ALICAP RETURNING \$2.6 MILLION TO ITS MEMBERS

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<https://alicap.org/> 

The ALICAP Board of Trustees is proud to announce that it is returning \$2.6 million to member school districts and educational service units (ESUs) for the 2026-2027 school year in the form of a dividend.

ALICAP provides property, liability, errors and omissions, auto, workers' compensation, pollution, and cyber security insurance to school districts and ESUs that choose to join.

ALICAP is formed under Nebraska's Intergovernmental Risk Management Act, which allows Nebraska's public schools to pool their assets together to provide insurance services to its members. This pooling concept has proven to be a success as over \$36 million has been returned to schools and ESUs in the form of a dividend since 1990. This concept of shared risk management has demonstrated cost savings for Nebraska schools, ESUs, and taxpayers.

Returning dividends to the members is a key characteristic that sets ALICAP apart from the typical insurance provider. Each member district/ESU is an owner of the ALICAP pool, and when the pool has a surplus from any given year, those dollars may be returned to the owners, instead of the traditional insurance providers' stockholders.

ALICAP provides coverage to 233 school districts and ESUs in Nebraska and is governed by school board members and administrators representing its participating members. "I'm proud of ALICAP and what we've been able to do for Nebraska's schools," said Megan Boldt, NASB Associate Executive Director and Director of ALICAP. "ALICAP made six promises to its members back in 1990 and we've stayed true to them over the past 36 years."

To learn more, visit www.ALICAP.org, or contact Megan Boldt, at mboldt@NASBonline.org



Welcome new Superintendents for 2026-27

Axtell - Chelsea Feusner
Bancroft-Rosalie - Troy Lurz
Bayard - Zach Nesbitt
Blair - Don Johnson
Blue Hill - Shane Alexander
Conestoga - Rob Geise
Cross County - Josh Warren
Elm Creek - Brandon Marquez
Emerson-Hubbard - Dustin Nielsen
Fairbury - Roger Stumpff
Fullerton - Joel Ruybalid
Gering - Kory Knight

Hampton - Carson Klute
Hastings - John Hauser
Hay Springs - Sadie Coffey
Hayes Center - Kris Freeland
Hitchcock County - Kelly Erickson
Lexington - John Whetzal
Loup City - George Clear
McCook - Jeff Gross
Meridian - Alex Hull
Morrill - Tom Peacock
Newman Grove - Tyler Beranek
Niobrara - Brian Hof
Norfolk - Erik Wilson
North Platte - Virginia Moon

Paxton - Stacy McAbee
Perkins County - Ben Jones
Potter-Dix - Blake Dahlberg
Red Cloud - Randy Gilson
Sandy Creek - Rod Foley
Scribner Snyder - Malia Nemecek
Shelby-Rising City - Dana Wiseman
Southern (Wymore) - Mark Jolliffe
Superior - Randy Kort
Thedford - Jeff Anderson
Verdigre - Matt Farup
Wakefield - Ted DeTurk
Winside - April Knust

MILES, MEETINGS, AND OUR MEMBERS ... JOIN US!

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<https://members.nasbonline.org/events/area-membership-meetings>



2026 AREA MEMBERSHIP MEETINGS

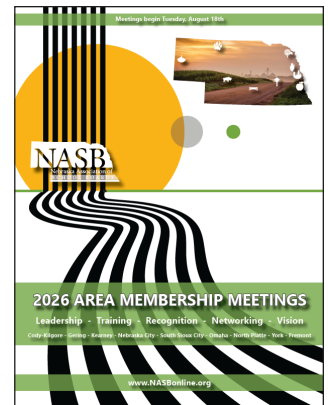
Leadership - Training - Recognition - Networking - Vision

Cody-Kilgore - Gering - Kearney - Nebraska City - South Sioux City - Omaha - North Platte - York - Fremont

Week one is in the books with incredible stops in Cody-Kilgore, Gering, and Kearney to kick off the 2026 Area Membership Meetings.

This year's agenda includes a general welcome from members of the NASB Board of Directors, an update on all things NASB from John Spatz, followed by a Legislative Update from Colby. Two rounds of breakout sessions follow, with dinner and recognition after that! Congrats to all those boards and board members being honored this year on either an individual or full board level.

We jump back on the road this week as we head to Nebraska City on Tuesday, and South Sioux City on Wednesday. We then continue on into September with stops in Omaha, North Platte, York and Fremont! Register now if you have not already done so, or feel free to join us on-site if online registration has already closed for your desired location. We will always make room for more members to join us at these learning and networking events!



CODY-KILGORE



2026 LABOR RELATIONS - SEPTEMBER 29-30

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<https://members.nasbonline.org/events> 

2026 Labor Relations - September 29-30 - Embassy Suites – Lincoln

Tuesday, September 29 - Preconference & Social

The ABCs of Negotiations with The Perry Law Firm

Wednesday, September 30 - Keynote & Concurrent Sessions

Choosing to Care: How Curiosity Creates Community in the Workplace with James Robilotta

Concurrent Session Topics Include: Wages and Payment Collection; Negotiations and Arrays; Communication in Labor Relations; School Retirement Plan; EHA Health Care Member Support; HR Hot Topics; Legal Updates; Workers Comp; FLSA; Federal Labor Case Law; Superintendent Role in Board Relations; And more!

For more information and to register go to <https://members.nasbonline.org/events/labor-relations-conference>

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BUILDING STRONG FUTURES: STATE CONFERENCE UPDATE

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<https://members.nasbonline.org/events/state-education-conference> 

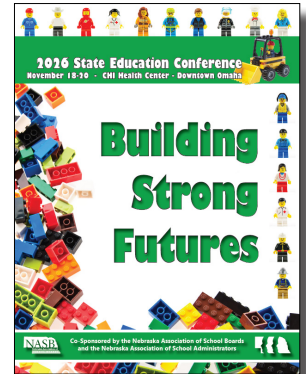
We look forward to seeing you at the 2026 State Education Conference
November 18-20, at the CHI Health Conference Center in Omaha

WHAT YOU NEED TO KNOW!

- Registration opens on Wednesday, September 16
- Hotel room requests open at 10:00 AM CT on Wednesday, September 30
- New this year ... SUPER SESSIONS on Thursday and Fri-YAY!
- A Legal Showcase Pre-Conference: Wednesday, November 18 from 1:00 to 4:00 PM.
- New Exhibitor days, with the Exhibitor Reception on Thursday this year!

Registration for the State Education Conference is a process consisting of two steps. First, you will register for the Conference; second, you will submit your request for a room at the Conference hotels.

Conference registration will open Wednesday, September 16. Once your Conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request link. The room request process will open on Wednesday, September 30. If you would like to request a room at the Hilton hotel, you must register for the Conference and complete the room request before October 28, or until full. If you would like to request a room at the Marriott hotel, you must register for the Conference and complete the room request before October 27, or until full. You will receive an email with specific registration instructions right before registration opens. Call NASB at 402-423-4951 or email sendorf@NASBonline.org with questions.



We look forward to seeing you in November!

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LEGISLATIVE CANDIDATE RESOURCES PRIOR TO NOVEMBER

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<https://members.nasbonline.org/government-relations/candidate-questionnaires-videos>



VISIT OUR 2026 legislative candidate page



Check out

CANDIDATE THOUGHTS ON:

- LOCAL CONTROL
- SCHOOL FUNDING
- THE ROLE OF EDUCATION IN NEBRASKA
- EDUCATIONAL WORKFORCE
- MANDATES

AND

CANDIDATE MEET & GREET DATES AND LOCATIONS



WWW.NASBONLINE.ORG

SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE

NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools. Please consider nominating a deserving board member for this honor. Application deadline for deserving candidates is September 18, 2026. For further details and application guidelines visit the link below or contact Marcia Herring at 402-423-4951.



<https://members.nasbonline.org/board-leadership/ann-mactier-school-board-member-of-the-year-award>

PREVIOUS WINNERS INCLUDE:

2025 - Jim Vlach - Lyons Decatur Northeast
2024 - Brad Wilkins - Ainsworth
2023 - Allison Welch - Conestoga
2022 - Marcia Mahon - South Sioux City
2021 - Steve Koch - Hershey
2020 - Marian Holstein - Winnebago
2019 - Valerie Fisher - Papillion La Vista
2018 - Kathy Danek - Lincoln

2017 - Bonnie Hinkle - Grand Island
2016 - Terri Haynes - Chadron
2015 - Linda Richards - Ralston
2014 - Brad Krivohlavek - Norfolk
2013 - Patty Bentzinger - Norris
2012 - Kathy Bartek - Falls City
2011 - Julie Agard - Kearney
2010 - Kim Fasse - Elkhorn

2009 - Ron Pearson - ESU #3
2008 - Sandra Jensen - Omaha
2007 - John Hansen - Bellevue
2006 - Fred Tafoya - Papillion La Vista
2005 - Wayne Erickson - Wisner-Pilger
2004 - Ann Mactier - Omaha

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<https://thrivingchildrenconference.vfairs.com/>



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AND COMMUNITIES
CONFERENCE

September 22
Kearney, NE
Free to attend!



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CONFERENCE

September 22
Kearney, NE
Free to attend!



THRIVINGCHILDRENCONFERENCE.ORG

HEALTHY FOODS/RURAL HEALTH GRANT OPPORTUNITY

At the end of last week, NASB was informed of the funding opportunity for schools through the Nebraska Rural Health Transformation Program. As part of DHHS's/ Nebraska Rural Health Transformation Program (RHTP) it was announced they would **"provide grants totaling \$2,234,048.00 (with a maximum award of \$100,000.00 per school or school district per year) to rural or frontier schools to transition their food preparation and storage infrastructure to support the integration of more scratch-cooking and increased use of whole foods."** The deadline is fast approaching, and we recommend reaching out to the contact listed on the DHHS document linked below to learn more about this opportunity for rural schools.

Applications Due: August 31, 2026

Learn more now at <https://dhhs.ne.gov/Pages/Grant-Opportunities.aspx>



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SEPTEMBER 17, 2026



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Public Finance
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cwickham@dadco.com



Andy Forney
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402-392-7988
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2026 Gold Level Affiliates - BD Construction, Inc./Kearney - Blue Cross Blue Shield of Nebraska - Carlson West Povondra Architects - Chief Construction - Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls - Lunchtime Solutions - MCL Construction - Navitas - One Source | A Verified Credentials Company - Outdoor Recreation Products

2026 Silver Level Affiliates - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

2026 Bronze Level Affiliates - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

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Opaa! Food Management

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National Insurance Services

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Region 7 - Viridiana Almanza
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Region 8 - Bob Rauner
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Region 9 - Mara Krivohlavek
Lincoln



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Region 15 - Allison Sandman
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John Spatz
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Matt Belka
Director of Marketing,
Communications & Advocacy



Katie Corfield
Board Leadership Online
Survey Specialist



Stacie Higgins
Board Leadership Specialist



Galina Slobonyuk
Board Leadership
Engagement Associate



Liz Tomlin
ALICAP Data & Financial
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Sharon Endorf
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Sallie Horky
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Director of Technology



Lindsey Headrick
Policy Systems & Data
Coord/ALICAP Associate



Rachel Horstman
Business Manager



Bridger Smith
Events & Engagement
Associate



Shari Becker
Director of Education
Leadership Search Service



Colby Coash
Associate Executive Director
Dir. of Government Relations



Marcia Herring
Director of Board Leadership



Avary Pansing Brooks
Board Leadership
Engagement Associate



Stephanie Summers
Board Leadership Specialist

12.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

September 10, 2026



Photo Credit: Ansley Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings (September & October 2026)

South Central District Meeting
1:00 PM, September 2, 2026
At ESU 11 in Holdrege

Northeast District Meeting
11:00 AM, September 21, 2026
At Wayne State College

Southwest District Meeting
12:00 PM, September 24, 2026
At Hershey Public Schools

Southeast District Meeting
10:00 AM, September 28, 2026
At the NCSA office in Lincoln

North Central District Meeting
10:30 AM, October 14, 2026
At Jubilee Catering in Ord

West District Meeting
1:30 PM (MT), October 28, 2026
At ESU 13 in Scottsbluff

NRCSA Legislative Forum

February 24, 2027
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 27, 2027
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Committee Meetings

November 18, 2026
CHI Center in Omaha

9:00 AM - NRCSA Executive Committee
10:00 AM - NRCSA Scholarship & Recognition Cmte
11:00 AM - NRCSA Closing the Achievement Gap Cmte
12:00 PM - NRCSA Leaders Lunch
1:00 PM - NRCSA Legislative Committee
3:00 PM - NRCSA Rural Teacher Committee

NRCSA Search Service



Please let Paul Sheffield know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Arapahoe Public Schools

Announcement of Vacancy

Apply for this Vacancy

Application Deadline: **Sept. 25, 2026**

Finalists Selected: **Oct. 12, 2026**

Interviews: **Oct. 24, 2026**

Contract Starts: **July 1, 2027**



Clarkson Public Schools

Search starting soon!



Educational Service Unit 17

Search starting soon!

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

From the Executive Director



Stickiness

Have you ever wondered why certain ideas stick while others quickly fade away? Why do some concepts thrive while others die out? More importantly, how can we improve the chances of our own worthy ideas taking hold? To demonstrate this concept of “stickiness,” let’s take a short quiz. Below are several commercial jingles and one-

liners from the past decades—can you identify the products they advertised?

“A little dab’ll do ya”

“How do you spell relief?”

“Like a good neighbor, _?_”

“Ancient Chinese secret, huh?”

“Mr. Whipple, please don’t squeeze the _?_!”

“Silly rabbit, _?_ are for kids.”

“Plop, plop, fizz, fizz oh what a relief it is.”

“Sometimes you feel like a nut, sometimes you don’t”

“He likes it, hey Mikey!”

“This is a good place for a _?_.”

How many did you recognize? The answers are provided at the end of this article. As you read through those phrases, did you find yourself humming the tunes or visualizing the commercials? What makes these specific messages so durable that we remember them years, or even decades, later? What, exactly, made them “stick”?

This phenomenon is explored in the book *Made to Stick* by Chip and Dan Heath. The authors identify six key principles that help ideas win and explain how we can apply these rules to ensure our own messages resonate. As educators and parents, this is a challenge we face every single day.

The first principle is **Simplicity**. The more simple and profound an idea, the better its chance of survival. This aligns with the “KISS” method—Keep It Simple, Stupid. If a concept can be condensed into a single, punchy phrase, it is far more likely to be remembered. For example, the USA Today newspaper was built on this premise: keep articles short, sweet, and visual with charts and easy-to-read statistics.

The second concept is **Unexpectedness**. There is no better way to generate curiosity than by introducing a surprise or something totally counterintuitive. This “shock value” grabs interest and, more importantly, helps hold attention long enough for the message to take root.

The “Velcro theory of learning” describes the third concept: **Concreteness**. The more “hooks” an idea has, the better it sticks to our memory. Concrete language makes abstract concepts tangible and real, giving us something we can actually

NRCSA Leadership

Stephanie Kaczor, President.
Riverside Public Schools

Chris Kuncel, Past President.
Mullen Public Schools

Dale Hafer, Pres-Elect.
Ainsworth Community Schools

Dr. Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dr. Heather Nebesniak, North
Central
Ord Public Schools

Daryl Schrunck, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Paul Sheffield

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

“sink our teeth into.”

Next is **Credibility**. We tend to believe people we are familiar with or those who present themselves as authorities. Whether it’s a trusted expert or a persuasive late-night pitchman, we need a reason to believe the message is true and that the product or idea will actually work.

Appealing to the **Emotional** side is another vital step. Making people care requires tapping into the power of association. Think of commercials for animal shelters or children’s charities; they pull at our heartstrings to drive us to action. By appealing to emotions, we connect an idea to a person’s self-interest or identity.

Finally, we have **Stories**. Humans are hardwired for narrative. Stories act as a mental flight simulator, helping us visualize how to act in specific situations. Parables like the Good Samaritan or Daniel in the Lion’s Den stick because they allow us to see the action and draw our own conclusions, rather than just being told a dry set of rules.

Making an idea stick follows a clear process. The most enduring messages usually satisfy these six criteria: they are Simple, Unexpected, Concrete, Credible, Emotional, and told through Stories. Using these concepts might just help the next time you want your thoughts to have a lasting effect. Maybe, just maybe, someone will hear your message and think, “Wow, I should have had a __?__”

Now for those quiz answers! I had many more phrases I wanted to include, but I ran out of space (and time—Jeff was getting a bit impatient with me for being late with my column). Here is how you did:

#1 – Brylcream (this dates me, but it’s a good one)

#2 – ROLAIDS

#3 – State Farm

#4 – Calgon

#5 – Charmin

#6 – Trix

#7 – Alka Seltzer

#8 – Almond Joy and Mounds

#9 – Life Cereal

#10 – Stick-ups deodorizer.

Thought for the Month

“Ze plane! Ze plane!”

“Smiles, everyone... smiles. My dear guests, I am Mr. Roarke, your host. Welcome to Fantasy Island!”

NRCSA and outgoing Executive Director Jack Moles were honored to receive the Friend of Education Award at Administrator Days. NRCSA has been a long-time tenant of the Nebraska Council of School Administrators. We were included in the plans for NCSA’s new building, which opened up last summer. NRCSA truly appreciates the partnership that has developed with Dr. Mike Dulaney and his entire staff. Both organizations benefit from the other in many ways. The award from NCSA was in recognition of “distinguished advocacy, counsel and support to Nebraska public schools and school administrators.”



L-R: Jeff Bundy (NRCSA Office Manager), Jack Moles, NRCSA President Stephanie Kaczor, new NRCSA Executive Director Paul Sheffield

NRCSA Updates

From the University of Nebraska-Kearney

We invite you and members of your school team to attend Building Effective Teacher-Paraeducator Partnerships, a free professional learning event designed to strengthen collaborative partnerships between special education teachers and paraeducators.

This interactive event will provide participants with opportunities to work together, explore practical strategies, and engage in hands-on learning experiences focused on effective communication, collaboration, role clarity, flexibility, and consistent support for student success. We especially encourage special education teachers and paraeducators who work together to attend as a team so they can learn, plan, and problem-solve together.

Event Details

Date: **Thursday, September 24, 2026**

Time: **9:00 a.m.–3:00 p.m.**

Location: **Regional Engagement Center, University of Nebraska at Kearney**

Presenters: **Christine Fisher, EdD; Kathy Maxson; and Crystal Warner**

Cost: **Free**

Meals: **Lunch and snacks provided**

Participants will also receive a certificate of attendance and professional resources and materials they can use in their classrooms and with students.

Registration is required and must be completed by **Friday, September 18**. Here is a link to the registration form:

[Building Effective Teacher-Paraeducator Partnerships – Fill out form](#)

Building Effective Teacher-Para Educator Partnerships

PROFESSIONAL LEARNING EVENT

For Paraeducators and
Special Education Teachers



DATE

Thursday, September 24, 2026



TIME

9:00 AM – 3:00 PM



LOCATION

Regional Engagement Center (REC)
University of Nebraska at Kearney

Scan to register



This event is
FREE!
Registration
is required.



Lunch
provided.



Receive a
Certificate of
Attendance.



Professional
resources
to use in the
classroom and
with students.



PRESENTERS

Christine Fisher, EdD • Kathy Maxson • Crystal Warner

Sponsored by UNK College of Education and the Regional Engagement Center

and

Part of the **Qualified Census Tract Recovery Grant Program.**

*This project is being supported, in whole or in part, by federal award number SLFRP1965 awarded to the University of Nebraska, as a subawardee, of the funds awarded to the Department of the Treasury, Office of Economic Policy (OEP), from the U.S. Department of Treasury.

From Sam Stetcher, Franklin Covey Education

There is a free workshop on the FranklinCovey goal attainment framework. It is research proven to help students reach individual academic goals, specifically in literacy, at a statewide scale. Super relevant and valuable to our statewide literacy goals.

It will not be a sales pitch. It will be 3 to 4 hours of PD from my team as well as school tours and presentations from Columbus Public School's students and staff.

It's legit for sups, principals, teachers, and board members.

Registration Link



The 4 Disciplines of Execution® for Educators

Every district has goals. Not every district achieves them.



The challenge isn't having a plan. It's keeping everyone focused on what matters most-long enough to create meaningful results.

You're Not Alone in the Struggle

District leaders across the country face the same frustrations.



Goals are set.
Clear priorities
are established.



Urgent takes over.
Daily demands push
out what matters.



Focus fades.
Momentum slows.
People get pulled in
different directions.



Results stall.
Despite good
intentions, progress
doesn't stick.

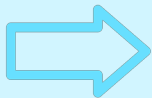
There's a Better Way

4DX® for Educators helps districts build the alignment, discipline, and shared ownership needed to turn goals into results—together.

4DX for Educators Addresses the Real Tensions

- From scattered efforts to focused priorities
- From initiative overload to clear execution
- From doing for people to empowering people
- From short-term wins to lasting impacts

What Changes with 4DX for Educators



Aligned Leadership

Everyone moves in the same direction with clarity and purpose.



Focused Execution

Teams stay focused on what matters most and execute with discipline.



Shared Ownership

Everyone understands their role and works together to drive results.



Stronger Outcomes

Sustained progress that improves outcomes for students every day.

Key Outcomes

- ✓ Build a system that keeps your priorities front and center
- ✓ Create alignment across leadership, staff, and students
- ✓ Empower teams to own their role in the results
- ✓ Sustain momentum from the first day of school to the last
- ✓ See measurable, meaningful improvements for students

\$399 Value - Complimentary registration while seats remain.

Event Details



Columbus, NE | Kramer Education Center
2410 16th Street, Columbus, NE 68601



October 15, 2026



7:30am - 3:00pm
Materials & lunch provided



"The 4DX framework transformed how our leaders approach goal setting and execution. It provided a clear, powerful structure to identify our Wildly Important Goals and track the daily actions that drive real progress. Our team left inspired, focused, and fully equipped to succeed."

—Rhonda Henry, Assistant Superintendent of Innovation & Strategic Initiatives, Farmington Public Schools, MI

Scan to register



From Suzanne Kemp, University of Nebraska-Lincoln

Building Nebraska's Special Education Workforce Through Apprenticeship

In 2023, the University of Nebraska–Lincoln (UNL) was invited by the Nebraska Department of Education (NDE) to serve as one of the pilot institutions for Nebraska's newly approved apprenticeship pathway to special education teacher certification. Recognizing the critical need to address the statewide shortage of special education teachers, faculty in UNL's Special Education Program embraced the opportunity to design an innovative preparation model grounded in the core principles of apprenticeship.

UNL's program was intentionally developed to provide aspiring special educators with a comprehensive, practice-based learning experience. Apprentices are employed as paraeducators or teacher apprentices while completing coursework that is directly connected to their daily classroom experiences. Throughout the program, apprentices receive ongoing coaching from expert mentor teachers and university supervisors, assume increasing instructional responsibilities through a gradual release model, and participate in competency-based assessments that measure their professional growth. Strong partnerships among UNL, Educational Service Units (ESUs), and local school districts ensure that apprentices are supported from recruitment through certification and licensure.

At the heart of the program is the belief that educators learn best by doing. During an intensive six-week summer institute, offered both online and in person, apprentices build foundational knowledge in reading, mathematics, and behavior management. Rather than learning these concepts solely through lectures, apprentices immediately apply evidence-based instructional practices by tutoring students who need additional academic support. This combination of instruction, supervised practice, and timely feedback allows apprentices to develop confidence and competence before entering classrooms in the fall.

Learning continues throughout the apprenticeship year. Weekly seminars provide opportunities for apprentices to deepen their understanding of evidence-based practices, reflect on their classroom experiences, receive individualized coaching from university faculty, and collaborate with fellow apprentices. This ongoing cycle of instruction, application, feedback, and reflection is a defining feature of the apprenticeship model and prepares apprentices to become highly effective special educators.

Since its launch, UNL's apprenticeship program has demonstrated remarkable success. The inaugural pilot cohort included eight apprentices employed by Lincoln Public Schools. All eight successfully completed the program, were hired as special education teachers, and have now completed their first year in the classroom.

Building on the success of the pilot, UNL received additional funding to expand the program into rural Nebraska through partnerships with Educational Service Units 5 and 6. The expanded program now includes school districts in Crete, Waverly, Norris, Centennial, Bruning-Davenport, Beatrice, Seward, and York. Today, approximately 60% of the apprentices serve rural communities, strengthening the special education workforce where shortages are often the greatest. Of the 23 apprentices who entered the expanded program, 21 have accepted positions and will begin their careers as special education teachers during the 2026–2027 school year. The current cohort continues this momentum, welcoming additional district partners from Gothenburg, Fairbury, and Superior.

As UNL prepares to recruit the next cohort of apprentices for the program beginning in January 2027, the goal remains clear: expand access to high-quality teacher preparation while strengthening Nebraska's special education workforce. Although NDE grant funding has enabled many aspiring teachers to participate, available funding is limited and cannot support every qualified paraeducator. To continue growing this successful initiative, UNL welcomes partnerships with school districts interested in sponsoring one of their paraeducators through the apprenticeship program. Together, we can create additional pathways into the profession and ensure that Nebraska's students with disabilities are served by well-prepared, highly effective special education teachers.

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Paul Sheffield (psheffield@nrca.net) or Jeff Bundy (jbundy@nrca.net).

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive continues! Membership notices were sent to all of our members in July. We also contacted several non-members who we believe would be great fits in NRCSA. Annual Dues remain at \$850.. You are welcome to pay your dues in this fiscal year or the next. Last year, we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament was held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. A beautiful day for golf resulted in some very nice scores. Proceeds from the tournament help to fund NRCSA's scholarship program. Flight winners were:

FIRST FLIGHT:

1st: Coady Pruett, Shari Russell, Bobby Truhe, Steve Williams with a score of 54
2nd: Bo Cribelli, Chris Kunch, Mike Kvanvig, Brett Mauler, 57
3rd: Shane Alexander, Wade Finley, Roger Flohrs, Casey Painter, 57

SECOND FLIGHT:

1st: Blake Beebout, Andrew Cronin, Mike Halley, Troy Keilig, 59
2nd: Andy Havelka, Dade McDonald, PJ Quinn, 61
3rd: Ron Beacom, Dexter Hanzel, Matt Hodgson, Collin Martin, 61

THIRD FLIGHT:

1st: Jeff Koehler, Robert Mock, Nicole Hardwick, Brian Rottinghaus, 63
2nd: Jay Bellar, Clint Kimbrough, Cale Kimbrough, Paul Sheffield, 64
3rd: Greg Barnes, Alan Katzberg, Mark Norvell, Jim Tenopir, 64

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU.

Nebraska Rural Community Schools Association

Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloeey Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Dan Bird, Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Paul Sheffield at psheffield@nrca.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

Two years ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and

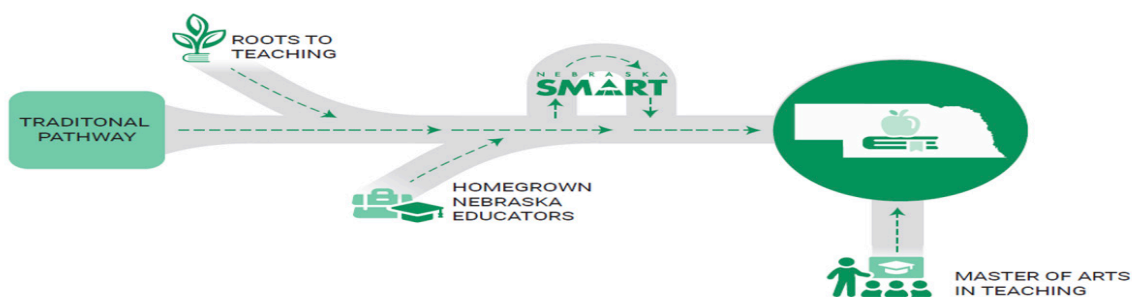
scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future

educators committed to serving Nebraska's rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and Hastings, shared a sample Superintendent Checklist that he has used. The checklist has not been updated, but still could be of great help to Superintendents. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

September 2026:

*** Nebraska FCCLA chapters attended the National Conference in Washington DC earlier this summer. Awards won and Top 4 finishes by those from NRCSA-member districts included:**

- Acting for Community Traffic Safety (FACTS) National Program High School Award Winner–Twin River FCCLA
- 2026 Spirit of Advising Award–Suzanne Neef, Hemingford FCCLA advisor
- Adviser Mentor Award–Tamara Nelson, Northwest FCCLA advisor
- FCCLA Member of the Year Semifinalist: Jaiden Ertzner of Battle Creek

Top 4 placers:

1st Place:

- Jordee Johnston, Burwell – Impromptu Speaking, Level 2
- Savannah Zeisler, Boyd County – Interpersonal Communications, Level 1
- Taelyn Baumert, Clarkson – Repurpose and Redesign, Level 2
- Catherine Stock & Erin Hynes, Elmwood-Murdock – Promote and Publicize FCCLA, Level 2
- Suhani Chaudhari, O'Neill – Job Interview, Level 3
- Bennet Phillips, Hugh York, & Noah Wiekamp, O'Neill – Sports Nutrition, Level 1
- Paige Walahoski, Overton – Chapter Service Project Portfolio, Level 2
- Meagan Lassen, Overton – Personal Finance, Level 2

2nd Place:

- Bradley Lott, Cross County – Math for Financial Literacy Challenge, Level 2
- EveLynn Schroeder, Cozad – Technology in Teaching, Level 2
- Claire Reiman, Boyd County – Promote and Publicize FCCLA, Level 3
- Bentley Dexter & Jake Ehlers, Chambers – Nutrition and Wellness, Level 1
- Raena Lansman, Ord – Hospitality, Tourism, & Recreation, Level 1
- Devynn Vela, Kailey Wheatley, & Laila Miller-Hilliker, Palmyra – Entrepreneurship, Level 2
- Brooke Christensen & Brylee Ramaekers, Twin River – National Programs in Action, Level 1

Nebraska Rural Community Schools Association

- Josie Urban, Twin River – National Programs in Action, Level 2
- Evelyn Sanchez, West Point-Beemer – Personal Finance, Level 2

3rd Place:

- Calob Troy, Cross County – Nutrition & Wellness for Lif Challenge, Level 3
- Alaina Rogat, Battle Creek – Say Yes to FCS Education, Level 2
- Brynlee Janousek & Emma Ohri, Boyd County – Instructional Video Design, Level 1
- Gracen Eckert, Boyd County – Professional Presentation, Level 3
- Brittin Fink & Sophie Trimble, Medicine Valley – Chapter in Review Display, Level 1

4th Place:

- Grace Hoffman, Chambers – Teach or Train, Level 2
- Evelyn Hu & Maya Ekbote, Elkhorn South – Fashion Design, Level 2
- Gemma Zoz & Millie Hendricks, Elmwood-Murdock – Promote and Publicize FCCLA, Level 1
- Lee-anne Joson, Medicine Valley – Career Investigation, Level 3
- Aubrey Burton & Ella Montgomery, Milford – Interpersonal Communications, Level 3
- Jozy York, O'Neill – Chapter Service Project Display, Level 2
- Emerson Yantzie, Ord – Say Yes to FCS Education, Level 2

*** The Nebraska Farm Bureau Foundation recently recognized 40 teachers from across the state as 2026 Agriculture in the Classroom Champions. Those from NRCSA-member districts include:**

- Arlyss Cupp, Chase County
- Stephanie Evans, Ansley
- Kelsey Gabel, Shelby-Rising City
- Lisa Hermann, Centura
- Madisyn Jakub, East Butler
- Nicolette Koch, Wynot
- Abby Kuhn, Shelby-Rising City
- Kristi Lindburg, High Plains
- Kim Loseke, Leigh
- Danielle Luettel, Shelby-Rising City
- Kierra O'Brien, High Plains
- Tabitha Rieken, High Plains
- Kristi Riley, Ansley
- Becky Streff, North Bend Central
- Valerie Vandenberg, East Butler

Updates from Members & Other Entities

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Dr. Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for on-boarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this

survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

[School Safety Newsletter](#)

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



PROACTIVE
COACHING

The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

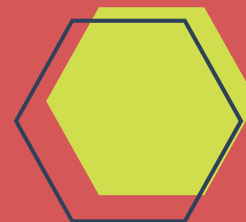


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief

and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

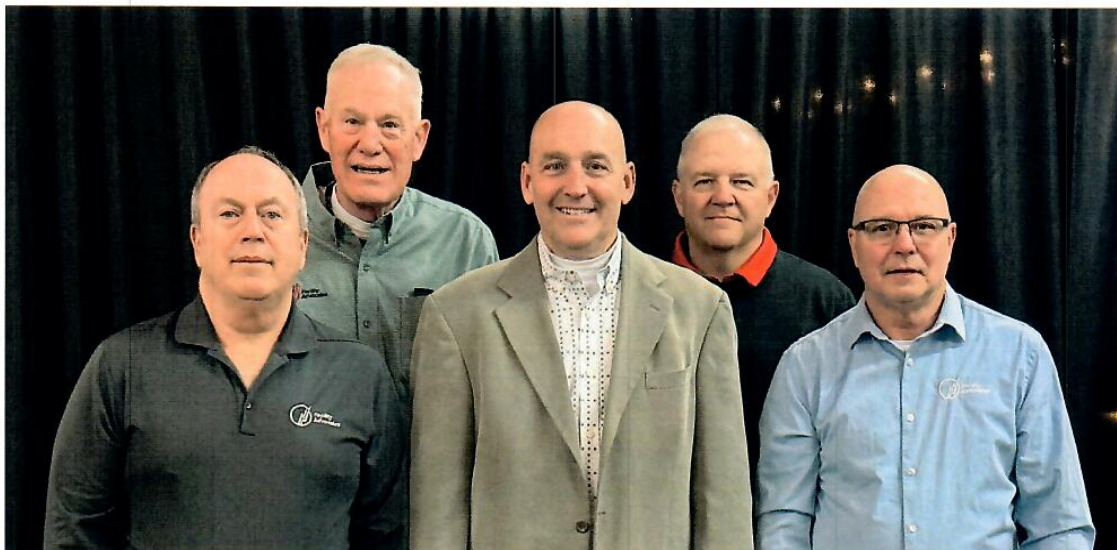


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- We provide Service Contracts for Nebraska Public School Districts on HVAC & BAS equipment to ensure preventative maintenance tasks are performed as needed.

We partner with districts to develop both short-term equipment replacement priority lists that will improve In-Door Air Quality and reduce energy consumption.

- We partner with districts on long term remodeling and/or new square footage needs.



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Greg Barnes (402) 643-1294
Byron Copeland (402) 719-1829
Rex Pfeil (no pic.) 402-533-0679

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<https://www.facilityadvocates.com>



Purple Ribbon Partners



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Purple Ribbon Partners



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Boyd Jones Construction

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Franklin Covey Education

MID-WEST
ROOFING AND SHEET METAL CO.

Mid - West Roofing & Sheet Metal



On to College



RMV Construction



Sampson Construction



Student Assurance Services



Trane Technologies

Contact Information

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdcroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)

Nebraska Rural Community Schools Association



“Quality Rural Schools”

www.nrcsa.net



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

12.3.4. Update on Superintendent Goals

12.3.5. Safety Report

12.3.6. Facilities Report

12.4. Board Committee Reports

12.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

12.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

12.4.3. Finance Committee (Burklund-chair, Heyen, Lange)

12.4.4. Negotiations Committee (Benes-chair, Heyen, Matulka)

12.4.5. Policy Committee (Benes-chair, Brase, Heyen)

13. Old Business

14. New Business

14.1. Discuss, Consider, and Take Necessary Action to Approve an Executive Committee.

14.2. Discuss, Consider and Take Necessary Action to Approve the 2026-27 Budget.

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 16th day of September, 2026 at 5:40 o'clock, P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 12,005,058.00	\$ 12,348,598.00	\$ 14,909,116.00	\$ 1,200,000.00	\$ 6,809,545.00	\$ 9,393,506.00
Depreciation	\$ 506,349.00	\$ 109,431.00	\$ 2,046,839.00		\$ 2,046,839.00	
Employee Benefit	\$ 28,827.00	\$ 25,315.00	\$ 381,897.00	\$ -	\$ 381,897.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 453,276.00	\$ 463,366.00	\$ 846,500.00	\$ -	\$ 846,500.00	
School Nutrition	\$ 486,624.00	\$ 464,657.00	\$ 553,944.00	\$ -	\$ 553,944.00	
Bond	\$ 679,114.00	\$ 669,324.00	\$ 958,586.00	\$ -	\$ 408,586.00	\$ 555,556.00
Special Building	\$ 828,879.00	\$ 1,846,346.00	\$ 3,970,711.00		\$ 3,420,711.00	\$ 555,556.00
Qualified Capital Purpose Undertaking	\$ 1,964.00	\$ 2,114.00	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 58,275.00	\$ 37,854.00	\$ 21,737.00	\$ -	\$ 21,737.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 15,048,366.00	\$ 15,967,005.00	\$ 23,689,330.00	\$ 1,200,000.00	\$ 14,489,759.00	\$ 10,504,618.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 555,556.00	\$ 9,949,062.00	\$ 10,504,618.00

Notice of Special Hearing To Set Final Tax Request

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 16th day of, September 2026 at 5:50 o'clock P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,205,595,312	1,286,774,800	7%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026	2025-2026	2025	Property Tax Rate	2026-2027	2026-2027	Proposed	Change	Change in
General Fund	14,226,100.00	9,167,986.00	0.760453	0.712478	14,909,116.00	9,393,506.00	0.730004	-4%	5%
Bond Fund(s) K - 12	1,249,902.00	505,051.00	0.041892	0.039249	958,586.00	555,556.00	0.043174	3%	-23%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	4,106,859.00	505,051.00	0.041892	0.039249	3,970,711.00	555,556.00	0.043174	3%	-3%
Qualified Capital Purpose Undertaking Fund K - 12	21,210.00		0.000000	0.000000	-	-	0.000000	#DIV/0!	-100%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	19,604,071.00	10,178,088.00	0.844238	0.790976	19,838,413.00	10,504,618.00	0.816352	-3%	1%

- 14.3. Discuss, Consider and Take Necessary Action to Set System-Wide 2026-27 Property Tax Request for General Fund, Building Fund, and High School Bond Fund.

Notice of Special Hearing To Set Final Tax Request

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 16th day of, September 2026 at 5:50 o'clock P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,205,595,312	1,286,774,800	7%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026	2025-2026	2025	Property Tax Rate	2026-2027	2026-2027	Proposed	Change	Change in
General Fund	14,226,100.00	9,167,986.00	0.760453	0.712478	14,909,116.00	9,393,506.00	0.730004	-4%	5%
Bond Fund(s) K - 12	1,249,902.00	505,051.00	0.041892	0.039249	958,586.00	555,556.00	0.043174	3%	-23%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	4,106,859.00	505,051.00	0.041892	0.039249	3,970,711.00	555,556.00	0.043174	3%	-3%
Qualified Capital Purpose Undertaking Fund K - 12	21,210.00		0.000000	0.000000	-	-	0.000000	#DIV/0!	-100%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	19,604,071.00	10,178,088.00	0.844238	0.790976	19,838,413.00	10,504,618.00	0.816352	-3%	1%

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Raymond Central Public Schools (5550161) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 16th day of September, 2026 at 5:40 o'clock, P.M., at Raymond Central Public Schools- Mustang Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

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Depreciation	\$ 506,349.00	\$ 109,431.00	\$ 2,046,839.00		\$ 2,046,839.00	
Employee Benefit	\$ 28,827.00	\$ 25,315.00	\$ 381,897.00	\$ -	\$ 381,897.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 453,276.00	\$ 463,366.00	\$ 846,500.00	\$ -	\$ 846,500.00	
School Nutrition	\$ 486,624.00	\$ 464,657.00	\$ 553,944.00	\$ -	\$ 553,944.00	
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Qualified Capital Purpose Undertaking	\$ 1,964.00	\$ 2,114.00	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 58,275.00	\$ 37,854.00	\$ 21,737.00	\$ -	\$ 21,737.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 15,048,366.00	\$ 15,967,005.00	\$ 23,689,330.00	\$ 1,200,000.00	\$ 14,489,759.00	\$ 10,504,618.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 555,556.00	\$ 9,949,062.00	\$ 10,504,618.00

14.4. Discuss, Consider and Take Necessary Action to approve a resolution that establishes option enrollment capacities for the 2027-28 School Year

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same: _____.

The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

**LANCASTER COUNTY SCHOOL DISTRICT 55-0161
a/k/a RAYMOND CENTRAL PUBLIC SCHOOLS**

By: _____
President

Attest:

Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which is at capacity at the time of application is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	SECTION/ BUILDING CAPACITY	PROJECTED ENROLLMENT
Kindergarten	21	50
First	21	52
Second	21	52
Third	22	44
Fourth	23	54
Fifth	23	44
Sixth	65	56
Seventh	65	55
Eighth	65	55
Ninth	70	54
Tenth	70	55
Eleventh	70	57
Twelfth	70	63

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

14.5. Discuss, Consider, and Take Necessary Action to Approve Certificated Staff hire(s)/reassignment(s)/resignation(s).

15. Next Regular Board Meeting will be held on October 14th at 6:00 PM.

16. Adjournment