

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, MONDAY, JUNE 8, 2026 - 5:30 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Nebraska Open Meetings Law
3. Motion to Excuse Board Member's Absence
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Minutes of May 13, 2026 Meeting

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, May 13, 2026 at 5:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, High School Principal; Abby Horbach, Asst Principal; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

President Burklund called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

Motion to Excuse Board Member's Absence

All members were present.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Matulka, second by Heyen to approve the consent agenda as presented including the regular meeting minutes of April 15, 2026; April financial statements; and monthly bills. RCV 6-0. Motion carried.

Minutes of April 15, 2026 Meeting

Financial Statement/Report

Monthly Bills

Policy Review

Correspondence/Recognition

Melissa Nierman was recognized for receiving the Jack R. Snider Band Director Award.

MAP, Gold, and Fastbridge Growth Report

Deb Kruse presented results from grades K-2 Fastbridge testing; Bryon Hanson and Steve Rose presented results from grades 3-10 MAP testing and Preschool Gold. It is exciting to see all grades are showing growth.

Recognition

Peggy Breitkreutz was recognized for her years of service.

Public Forum

Derek Matulka was excused from the meeting at 6:15 PM.

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

NSCAS and MAP Assessments: Achievement data is being shared with staff and will become a priority moving forward.

Graduation was held on May 9 at 2:00 PM. We celebrated the advancement of 56 graduates.

Last Day of School will be Wednesday, May 20 with a 12:00PM dismissal.

Counseling from Tasha and Celia - Scheduling is finished! Students got their schedules May 8 with scheduling changes due by the end of the week.

High School Student Council seniors were awarded scholarships by the Nebraska Community Blood Bank. We will be meeting this month to discuss next year's homecoming theme.

Jr High Student Council voting has concluded for the 2026-2027 school year. The nominated students will be announced by Friday, May 15.

FBLA results from SLC 2026:

Middle School

1st Place - Exploring Personal Finance - Perrin McMann

1st Place - Exploring Agribusiness - Kate Field

1st Place - Exploring Accounting - Perrin McMann

1st Place - Exploring Leadership - Kate Field

2nd Place - Exploring Professionalism - Coleman Field

2nd Place - Exploring Economics - Perrin McMann

2nd Place - Local Chapter Activities Presentation - Kate Field & Coleman Field

3rd Place - Exploring FBLA - Perrin McMann

3rd Place - Exploring Digital Video Production - Bella Haake

3rd Place - Exploring Digital Citizenship - Perrin McMann

4th Place - Exploring Agribusiness - Coleman Field

4th Place - Exploring Professionalism - Thomas Schulte

4th Place - Exploring Web Design - Coleman Field & Thomas Schulte

4th Place - MS Interpersonal Communication - Thomas Schulte

HM - Exploring Technology - Coleman Field

HM - Business Communication - Marissa Jensen

HM - Introduction to Parliamentary Procedure - Grace Schulte

High School

1st Place - Local Annual Chapter Business Report - Marissa Jensen & Grace Schulte

3rd Place - Website Coding and Development - Raymond Liu & Hudson Heerman

5th Place - Computer Problem Solving - Hudson Heerman

Honorable Mention - Introduction to Business Presentation - Emory Burch, Aliya Chapman, Xander Stenka

HM - Business Communication - Marissa Jensen

HM - Introduction to Parliamentary Procedure - Grace Schulte

Ribbon Projects

High School

Gold Seal Chapter of Merit

Gold Level - Champion Chapter

Alzheimer's Association Ribbon Project

Go Green Ribbon Project

LINK Ribbon Project

NSBEA/NBEA Member Ribbon Project

Spark Your Legacy Ribbon Project

Sweepstakes Award Ribbon Project

Middle School

Alzheimer's Association Ribbon Project

Explore FBLA Ribbon Project

Go Green Ribbon Project

Trail Blazer Award

Five students will be attending the National Leadership Conference in San Antonio this summer.

- Exploring Agribusiness - Kate Field
- Exploring Professionalism - Coleman Field
- Local Chapter Activities Presentation - Kate Field & Coleman Field
- Local Annual Chapter Business Report - Marissa Jensen & Grace Schulte
- Computer Problem Solving - Hudson Heerman

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Activities and Athletics Banquet - May 14, 2026 at 6:00 PM in the Main Gym

Facilities

We moved and updated the senior pictures screen as well as updated the valedictorian and salutatorian plaques. We will continue to add to the Academic Wall with the help of the Teacher Leadership Team.

We are working to design updated recognition for the banners in the gym as well as CTSO, Activities and Athletics historical recognition.

Facilities/MTAF

Field Construction Timeline:

- Week of 5/11 - Empire is finishing fencing by dugouts. Full perimeter should be complete this week
- 5/14 - Hang Backstop nets
- 5/15 - Finish netting and fusion wall
- Turf is getting delivered this week. Installation will begin in late March. Was hoping next week but there was a delay for the contractor on a previous project due to rain in Kansas.

Needs:

- Finalizing Lighting Quotes and installation
- Finish and flat work around the outside perimeter of the field and entrance areas
- Scoreboards

In Progress

- Nebraska Septic has completed installing drainage.
- Steps from the new parking lot are installed.
- Footings have been poured by Tom Rezac for entrance building. He and Brian Caha are going to work with our Construction students to help installation of the building.
- Power will be pulled to main site by Norris Power, Kidwell will install parking and driveway lights in late April/Early May, PowerSource Electric will help with other power needs.
- Met with NRD Forrester as they are helping plan tree needs with the support of grant funding. Great Plains Nursery will assist in planting and planning of tree types and location.

Submitted by Abby Horbach, Asst Jr-Sr High School Principal

How is it already May??!! We have successfully completed both MAP and NSCAS testing. Thank you to our staff and students for their efforts in ensuring a smooth and consistent testing environment, as well as their flexibility in accommodating a large number of make-up sessions. (There were over 70 make ups!) We have begun reviewing the data, which will help guide our planning and instructional decisions for next year.

As mentioned at the previous board meeting, we have also started planning for the 2026-2027 school year, with a focus on refining our Advisory/Intervention model. A key priority moving forward will be incorporating assessment data—including MAP, NSCAS, and PreACT/ACT—along with intentional test preparation throughout the school year. This work will help better support students in building the skills and confidence needed for success on standardized assessments.

Overall, this has been a month centered on maintaining consistency, strengthening our systems, and preparing for continued growth next year.

Principal Transition (May, June and July): We continue the leadership transition at the high school. The scaffolded approach has been effective in gradually releasing responsibilities to Mr. Kobza. Staff continue to be informed of duty shifts and evolving responsibilities through my weekly updates. The May, June, and July targets are outlined below; they are intentionally flexible and not intended to be all-inclusive. (this is my last Board meeting at Raymond Central so I have added June and July targets)

May 2026 - Transition & Culmination

Primary Focus: Closure and ceremonial leadership

- **Leadership & Operations:** Lead graduation planning and execution. Manage end-of-year discipline, staffing needs, and schedules.
- **Achievement & Instruction:** Finalize achievement reports and reflect on progress. Plan summer school and fall instructional priorities.
- **Evaluation & Staff Observations:** Ensure all evaluations are completed and submitted. Communicate expectations for next year. Teacher evaluations* discussed with Troy Lurz as a consultant.
- **School Safety & Compliance:** Complete final required drills and reports. Review summer building access and safety plans. Lurz handed over the file on May 8, 2026.
- **Staff Meetings & Culture:** Lead final staff meetings and celebrations. Communicate vision and priorities for 2026-27.

June 2026 - Contracting, Planning & Onboarding Prep

Primary Focus: Systems, staffing, and future readiness

- **Leadership & Operations:** Finalize administrative contracts. Lead staffing decisions and assignments. Troy Lurz provides input as needed.
- **Achievement & Instruction:** Finalize summer school implementation and oversight. Plan professional development calendar for 2026-27.
- **Evaluation & Staff Observations:** Close out evaluation records and files. Reflect on evaluation process improvements. Teacher evaluations* discussed with Troy Lurz as consultant.
- **School Safety & Compliance:** Submit any end-of-year compliance reports. Update safety plans for the upcoming year.
- **Associate Principal Replacement Planning:** Develop onboarding and training plan for new Associate Principal. Create documentation: role expectations, calendars, systems guides.
- **Create Position and Task Structure:** With the new Associate Principal in place begin the task of delineating who does what. Perhaps using the RACI Ownership matrix?

July 2026 - Handoffs & New Leadership Launch

Primary Focus: Training and continuity

- **Leadership & Operations:** Assume full Principal role. Lead summer administrative work independently.
- **Achievement & Instruction:** Oversee summer school completion and reporting. Finalize fall instructional priorities.
- **School Safety & Compliance:** Ensure summer compliance tasks are completed. Prepare safety training for August staff return.
- **Training the New Associate Principal:** Onboard and train new Associate Principal on building systems, culture, safety, evaluation*, and staff meeting facilitation. Establish regular coaching and check-in structures.

Submitted by Elementary Principals Steve Rose and Deb Kruse

Grades K-2 Data - 2025-2026 - Percentage of students who met end of year grade level benchmarks

Kindergarten	Letter Sounds	Early Reading
Fall	53%	77%
Spring	85% +28%	88% +11%

1st Grade	Fluency	Early Reading
Fall	52% (Winter)	57%
Spring	60% +8%	64% +7%

2nd Grade	Fluency	aReading
Fall	64%	55%
Spring	71% +7%	90% +35%

End-of-Year Benchmark Protocol Meetings

After testing, staff went through end-of-year benchmark protocols. Through this process we:

- Analyzed the effectiveness of Tier One (universal instruction)
- Analyzed the effectiveness of Tier Two and Three supports
- Made a plan for the start of the 2026 - 2027 school year
- Determined professional learning needs for the 2026 - 2027 school year
- Celebrated successes!

Grades 3-5 Data - 2025-2026 -Percentage of students who met end of year grade level benchmarks

3rd Grade	Fluency	aReading
Fall	62%	69%
Spring	65% +3%	81% +12%

4th Grade	Fluency	aReading
Fall	58%	61%
Spring	65% +7%	65% +4%

5th Grade	Fluency	aReading
Fall	58%	70%
Spring	76% +18%	75% +5%

NWEA MAP Growth Data 3-5 (Math and Reading)

- Fall to Spring Growth in Math from 60th - 66th Percentile.
- Showed growth slightly below the norm as a school.
- 3rd & 4th Grade showed High Achievement / High Growth
- 5th Grade showed High Achievement / Low Growth

Fall to Spring Growth in Reading from 61st - 66th Percentile for all grades.

- Showed growth above the norm as a school.
- All 3 Grades showed High Achievement / High Growth

Submitted by Amanda Coufal, Director of Special Education

National Speech Language Hearing Month:

May is National Speech Language Hearing Month! This month celebrates the critical work that speech-language pathologists and audiologists do. Raymond Central currently has two full-time speech-language pathologists, Clair Turman, MS, CCC-SLP (K-5), and Amanda Smith, MS, CF-SLP (Preschool, 6-21). The speech-language pathology scope of practice includes fluency, speech production (articulation), language (spoken and written), cognition, voice, resonance, feeding/swallowing and aural rehabilitation.

Nearly 1 in 12 U.S. Children ages 3-17 has had a disorder related to voice, speech, or language in the last 12 months. This month stands as a reminder that though communication may come in different forms (gestures, spoken language, facial expressions, augmentative and alternative communication), all are valid and welcome. Please take time to thank Clair Turman and Amanda Smith for all of the work that they do for our students each and every day!

Targeted Improvement Plan:

This year's Targeted Improvement Plan (TIP) has been submitted to the state. Our TIP goal: By the 2026-2027 school year, 40% of students with disabilities in grades 2-5 will achieve proficiency (above the 25%ile) on the Winter FastBridge Reading Assessment.

Baseline Data:

- Winter 2022: 30% of identified students met or exceeded proficiency
- Winter 2023: 27% of identified students met or exceeded proficiency
- Winter 2024: 37% of identified students met or exceeded proficiency
- Winter 2025: 10% of identified students met or exceeded proficiency
- Winter 2026: 38% of identified students met or exceeded proficiency

There was a dip in the overall percentage (winter 2025) due to several students moving into the district, which impacted overall consistency as they entered the program at varying stages of readiness.

Additionally, the implementation of a three-year instructional model means the program is still in progress. Staffing changes also played a role, as several teachers were either in their first year of teaching or new to the program.

Despite these challenges, students are demonstrating significant growth, indicating the program is moving in a positive direction. By winter 2026, our percentage showed measurable growth.

If anyone would like to read the 32 page document and supporting evidence, please let me know. It

took a team to create our plan. Special thanks to Caitlin Roussan, Deb Kruse, Steve Rose, Paige Mestl, Nicole Kliment and Monica Blank.

Student Board Member Report

Superintendent's Report

Superintendent Hanson reviewed the NCSA Final Legislative Report.

Attendance update per school: High School-93.44%, Junior High-94.76%, Valparaiso-94.77%, and Ceresco-95.55%. State comparative is 92.8% and geographic comparables are 94.78%.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Gracyn Rech has been hired as a Part-Time 3-Year-Old Preschool Para.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

Facilities Report

Important Upcoming Dates

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Brase, Heyen)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve the Network for Educator Effectiveness as Raymond Central School District Evaluation Platform

Motion by Brase, second by Benes to approve the Network for Educator Effectiveness as the Raymond Central School District Evaluation Platform. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the addition of Carrie Masek and Kindra Tvrdy to the bank accounts at Jones Bank, Ceresco Bank, and First National Bank.

Motion by Lange, second by Heyen to approve the addition of Carrie Masek and Kindra Tvrdy to the bank accounts at Jones Bank, Ceresco Bank, and First National Bank. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the removal of Peggy Breitkreutz effective May 26, 2026 and Cheryl Rieck effective July 1 2026, from the bank accounts at Jones Bank, Ceresco Bank, and First National Bank.

Motion by Benes, second by Lange to approve the removal of Peggy Breitreutz effective May 26, 2026 and Cheryl Rieck effective July 1, 2026, from the bank accounts at Jones Bank, Ceresco Bank, and First National Bank. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve Summer Construction Projects as Presented.

Motion by Benes, second by Heyen to approve quote from Wolfe Construction to repair water damage to cabinets/countertop in the F&CS classroom; and frame a divider wall, add insulation, and paint in #408 Band Room for a total cost of \$18,421.00. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve Certificated Staff
Hire(s)/Reassignment(s)/Resignation(s)

Motion by Brase, second by Lange to approve the hire of Mary Lenser as Secondary Special Education. RCV 5-0. Motion carried.

Next Regular Board Meeting - Monday, June 8, 2026 at 5:30 PM

The next regular Board of Education Meeting will be held Monday, June 8, 2026.

Adjournment

Motion by Benes, second by Brase to adjourn the meeting at 6:38 PM. RCV 5-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Years
May 2026

	5/1/2026 5/31/2026	5/1/2025 5/31/2025	5/1/2024 5/31/2024
Balance - Beginning of Month	\$3,876,444.57	\$3,289,002.91	\$3,792,132.49
Receipts	\$3,443,636.22	\$2,906,402.85	\$2,233,196.66
Disbursements	-\$1,060,933.73	-\$921,591.64	<u>-\$894,252.68</u>
Certificate of Deposit	<u>\$1,080,463.03</u>	<u>\$1,011,717.81</u>	
Balance - End of Month	\$7,339,610.09	\$6,285,531.93	\$5,131,076.47



Raymond Central Public Schools General Fund Receipts May 2026

LANCASTER COUNTY TREASURER

TAXES	\$1,069,581.20
MOTOR VEHICLE TAXES	\$27,691.46
FINES & FEES	\$2,006.45
PERSONAL PROPERTY TAX	\$23,520.08
HOMESTEAD EXEMPTION	\$29,477.36
CARLINE TAXES	\$891.97
PROPERTY TAX CREDIT	\$156,748.83
AG LAND	\$102,566.21

SAUNDERS COUNTY TREASURER

TAXES	\$1,328,253.24
MOTOR VEHICLE TAXES	\$19,503.49
FINES & FEES	\$2,074.83
PROPERTY TAX CREDIT	\$176,359.48
HOMESTEAD EXEMPTION	\$20,223.02
CARLINE TAX	\$518.21

SEWARD COUNTY TREASURER

MOTOR VEHICLE TAXES	\$283.58
FINES & FEES	\$11.43
HOMESTEAD EXEMPTION	\$313.94
PROPERTY TAX CREDIT	\$26,130.02
TAXES	\$13,106.91

BUTLER COUNTY TREASURER

MOTOR VEHICLE TAXES	\$3,367.91
---------------------	------------

STATE OF NEBRASKA

STATE AID	\$119,720.00
SPECIAL EDUC -SCHOOL AGE	\$278,312.00
STATE APPORTIONMENT	\$13,452.15

JONES BANK

GENERAL FUND INTEREST MAY	\$8,415.91
---------------------------	------------

RCPS HOT LUNCH FUND

APRIL HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	\$20,182.54
---	-------------

TOTAL	\$3,442,712.22
--------------	-----------------------

May 2026	Percent of Year Completed		75.00%
2025-2026 RECEIPTS		M-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED
ACCOUNT	2025-2026	2025-2026	2025-2026
Property Taxes	\$9,026,306.00	\$2,410,941.35	\$5,542,561.85
Motor Vehicle Tax	\$540,000.00	\$50,846.44	\$444,403.79
Public Power Tax (5% Gross)	\$7,400.00	\$0.00	\$8,643.00
Carline Taxes	\$2,000.00	\$1,410.18	\$1,702.88
Other Tuition	\$0.00	\$0.00	\$0.00
Interest	\$50,000.00	\$8,415.91	\$50,293.38
Local License Fees	\$300.00	\$0.00	\$2,020.00
Other Local Receipts(Pre-K)	\$30,000.00	\$0.00	\$27,087.00
Fines & License Fees	\$50,000.00	\$4,092.71	\$37,693.90
ESU Receipts	\$5,000.00	\$0.00	\$5,238.24
State Aid	\$1,197,203.00	\$119,720.00	\$1,077,480.00
Special Education	\$1,000,000.00	\$278,312.00	\$1,252,504.00
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00
Homestead Exemption	\$0.00	\$50,014.32	\$150,072.91
High Ability Learners	\$4,000.00	\$0.00	\$5,675.00
Pro-Rate Motor Vehicles	\$12,000.00	\$0.00	\$13,449.51
State Apportionment	\$305,000.00	\$13,452.15	\$214,812.28
Property Tax Credit	\$0.00	\$359,238.33	\$2,011,286.20
Other State Receipts/CTE	\$7,500.00	\$0.00	\$0.00
Personal Property Tax Credit	\$0.00	\$23,520.08	\$62,278.44
Title I /II Funds	\$56,000.00	\$0.00	\$80,129.00
Other Federal Receipts	\$0.00	\$0.00	\$0.00
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$150,912.00
Local Revenue/Private Grants	\$150,000.00	\$0.00	\$1,500.00
Carl Perkins	\$2,500.00	\$0.00	\$4,628.20
Other Non-Revenue Receipts	\$2,000.00	\$924.00	\$22,468.68
Ag Land	\$0.00	\$0.00	\$0.00
Sale of Property	\$200.00	\$0.00	\$0.00
MIPS-Medicaid-Public Schools	\$22,000.00	\$0.00	\$24,686.58
Insurance Adjustments	\$0.00	\$0.00	\$11,143.24
TOTAL	\$12,656,409.00	\$3,423,453.68	\$11,202,670.08
2025-2026 DISBUREMENTS		M-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED
CATEGORY	2025-2026	2025-2026	2025-2026
Instructional Services	\$6,070,000.00	\$427,626.45	\$3,960,588.95
Special Education	\$2,490,000.00	\$160,509.01	\$1,592,148.42
Guidance	\$240,000.00	\$47,834.66	\$279,008.18
School Health Nurse	\$117,000.00	\$7,477.58	\$95,612.18
Safety & Security	\$53,000.00	\$0.00	\$28,748.81
Activities	\$90,000.00	\$10,117.42	\$108,646.43
Media, Technology	\$820,000.00	\$146,209.30	\$464,111.49
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$36,652.96	\$257,866.21
School Admin (Principals)	\$1,070,000.00	\$80,775.81	\$677,240.85
Business	\$190,000.00	\$15,798.53	\$130,333.58
Operation/Maint of Plant	\$1,510,000.00	\$64,076.85	\$706,723.74
Pupil Transportation	\$570,100.00	\$33,594.49	\$301,720.29
Fed. Grants (Title,Perkins)	\$335,000.00	\$10,078.13	\$93,966.30
Transfers	\$225,000.00	\$0.00	\$4,628.20
TOTAL	\$14,176,100.00	\$1,040,751.19	\$8,701,343.63

Y-T-D	Y-T-D	Y-T-D
RECEIVED	% Received	% Received
2024-2025	2025-2026	2024-2025
\$4,469,385.34	61.40%	55.52%
\$418,626.08	82.30%	76.11%
\$8,409.69	116.80%	25.48%
\$2,393.71	85.14%	95.75%
\$0.00	0.00%	0.00%
42,722.37	100.59%	142.41%
\$300.00	673.33%	60.00%
27,025.00	90.29%	135.13%
\$47,452.94	75.39%	118.63%
\$4,002.13	104.76%	138.00%
1,113,771.00	90.00%	90.03%
\$860,099.00	125.25%	75.45%
102,044.00	0.00%	185.53%
\$137,367.06	0.00%	0.00%
\$4,750.00	141.88%	86.36%
\$12,254.25	112.08%	72.08%
\$308,385.92	0.00%	0.00%
\$2,669,148.10	0.00%	0.00%
\$0.00	0.00%	0.00%
\$75,346.52	0.00%	100.00%
\$59,632.00	143.09%	79.51%
\$0.00	0.00%	0.00%
\$149,075.00	111.79%	108.81%
\$0.00	1.00%	100.00%
\$6,399.24	185.13%	213.31%
\$10,139.92	1123.43%	100.00%
\$180,551.07	0.00%	100.00%
\$526.25	0.00%	17.54%
\$28,609.40	112.21%	71.52%
\$0.00	0.00%	100.00%
\$10,738,415.99	88.51%	93.72%
Y-T-D	Y-T-D	Y-T-D
DISBURSED	% Disbursed	% Disbursed
2024-2025	2025-2026	2024-2025
\$3,617,570.49	65.25%	61.31%
\$1,553,981.49	63.94%	63.43%
\$186,751.84	116.25%	93.38%
\$85,010.19	81.72%	73.28%
\$39,743.23	54.24%	76.21%
\$120,936.14	120.72%	134.37%
\$365,854.44	56.60%	45.73%
\$248,888.51	65.12%	57.88%
\$738,532.96	63.29%	85.88%
\$117,207.64	68.60%	33.49%
\$1,056,381.97	46.80%	89.09%
\$455,639.26	52.92%	108.19%
\$67,925.86	28.05%	23.42%
\$100,000.00	0.00%	0.00%
\$8,754,424.02	61.38%	66.60%



Raymond Central Public Schools

Financial Report 5-31-26

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - May 1, 2026	\$3,876,444.57
May Receipts	\$3,443,636.22
May Disbursements	<u>-\$1,060,933.73</u>
Cash Balance - May 31, 2026	\$6,259,147.06
Certificate of Deposit	<u>\$1,080,463.03</u>
Combined Balance - May 31, 2026	\$7,339,610.09

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance - May 1, 2026	\$151,665.27
May Receipts	\$47,441.68
May Disbursements	<u>-\$44,287.56</u>
Cash Balance - May 31, 2026	\$154,819.39

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - May 1, 2026	\$2,921,698.71
May Receipts	\$167,960.45
May Disbursements	<u>-\$403,634.54</u>
Cash Balance - May 31, 2026	\$2,686,024.62
Certificate of Deposit	<u>\$1,143,770.60</u>
Combined Balance - May 31, 2026	\$3,829,795.22

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - May 1, 2026	\$297,455.14
May Receipts	\$54,516.06
May Disbursements	<u>-\$27,176.25</u>
Cash Balance - May 31, 2026	\$324,794.95

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

Cash Balance - May 1, 2026	\$85,889.92
May Receipts	\$88.71
May Disbursements	<u>\$0.00</u>
Cash Balance - May 31, 2026	\$85,978.63
Certificate of Deposit	<u>\$1,808,120.49</u>
Combined Balance - May 31, 2026	\$1,894,099.12

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.
Funded by: Local taxes via tax levy.
For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance - May 1, 2026	\$2,116.93
May Receipts	\$0.34
May Disbursements	<u>\$0.00</u>
Cash Balance - May 31, 2026	\$2,117.27

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement
Funded by: General Fund transfers at YE only with specific purpose identified.
For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance - May 1, 2026	\$0.00
May Receipts	\$0.00
May Disbursements	<u>\$0.00</u>
Cash Balance - May 31, 2026	\$0.00
Certificate of Deposit	<u>\$0.00</u>
Combined Balance - May 31, 2026	\$0.00

Bank statement not received yet



Raymond Central Public Schools

Student Activities Fund Balances May 2026

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Annual	14,043.97	1,440.00	0.00	15,483.97
AP Funds	53,115.54	0.00	3,948.94	49,166.60
APEX	119.05	0.00	0.00	119.05
ART CLUB	596.79	0.00	161.97	434.82
Athletics	50,674.46	8,547.04	12,731.36	46,490.14
Band	143.65	775.11	0.00	918.76
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	(862.85)	0.00	250.00	(1,112.85)
Boys BB	1,293.41	945.00	1,473.43	764.98
Ceresco Pop	155.72	0.00	0.00	155.72
Cheerleaders	4,330.22	0.00	0.00	4,330.22
Choir	13,516.70	0.00	0.00	13,516.70
Class 2034	3,444.16	0.00	0.00	3,444.16
Class 2023	932.79	0.00	0.00	932.79
Class 2025	0.00	0.00	0.00	0.00
Class 2028	4,850.81	0.00	0.00	4,850.81
Class 2029	3,006.38	0.00	0.00	3,006.38
Class 2030	3,245.11	0.00	0.00	3,245.11
Class 2031	6,769.42	0.00	0.00	6,769.42
Class 2032	6,125.55	0.00	0.00	6,125.55
Class 2032 Field Trip Funds V	0.00	0.00	0.00	0.00
Class 2033	3,713.13	0.00	0.00	3,713.13
Class 2033 Field Trip Funds 2033	0.00	0.00	0.00	0.00
Class 2035	3,137.15	0.00	637.50	2,499.65
Class 2035 Val	0.00	0.00	0.00	0.00
Class 2036	1,513.53	0.00	450.25	1,063.28
Class 2036 Val	0.00	0.00	0.00	0.00
Class 2037	910.38	0.00	0.00	910.38
Class 2038	914.50	0.00	0.00	914.50
Class 3037 V	0.00	0.00	0.00	0.00
Class of 2026	83.01	975.00	69.57	988.44
Class of 2027	5,056.66	0.00	650.00	4,406.66
Class of 2034 V	0.00	0.00	0.00	0.00
College Access Grant	2,291.12	0.00	592.14	1,698.98
Cow/Calf Herd FFA	11,050.00	0.00	0.00	11,050.00
Cross Country	(435.37)	1,207.36	0.00	771.99
Culinary Snack Cart	1,639.50	0.00	0.00	1,639.50
Dance	(1,141.65)	0.00	0.00	(1,141.65)
DI	4,614.68	0.00	0.00	4,614.68
Elem Book Fair	8,014.05	0.00	0.00	8,014.05
Elem Fundraising	50,437.65	3,016.10	9,356.84	44,096.91
Elem Pictures/Yearbook	4,581.99	0.00	0.00	4,581.99
Elem Student Council	483.85	0.00	0.00	483.85
FBLA	1,312.78	8,482.65	11,079.32	(1,283.89)
FFA Act	19,938.41	500.00	3,491.26	16,947.15
Fines	856.30	17.00	0.00	873.30
Football	2,078.57	390.00	0.00	2,468.57

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Girls BB	342.10	793.00	700.00	435.10
Girls Wrestling	(1,173.31)	35.00	0.00	(1,138.31)
Golf Activity	1,068.91	0.00	0.00	1,068.91
HS Caring Shelves	3,037.73	0.00	31.49	3,006.24
HS Pop	2,157.93	0.00	60.00	2,097.93
HS Quiz Bowl	(149.11)	125.00	1,167.02	(1,191.13)
JH Boys BB	31.13	0.00	0.00	31.13
JH Boys Wrestling	(171.25)	0.00	0.00	(171.25)
JH Football	424.56	0.00	0.00	424.56
JH Girls BB	1,574.43	0.00	0.00	1,574.43
JH Speech	2,519.30	798.84	522.57	2,795.57
JH Student Council	1,929.03	409.00	450.00	1,888.03
JH Track	1,301.58	910.87	240.05	1,972.40
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Library	1,738.77	105.00	0.00	1,843.77
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	38.16	0.00	26.80	11.36
One Act	4,304.85	0.00	563.45	3,741.40
Professional Development	13,129.12	0.00	195.70	12,933.42
PTO	(100.00)	0.00	0.00	(100.00)
RC Backpack	20,190.34	100.00	0.00	20,290.34
RC Blue Crew	42.73	0.00	0.00	42.73
RC Concessions	47,806.75	7,633.82	3,272.98	52,167.59
RC Foundation	4,524.00	0.00	2,471.43	2,052.57
Restitution	190.00	0.00	0.00	190.00
Score Vision	15,384.93	0.00	0.00	15,384.93
Service Fees (Activity Acct)	19,194.13	390.94	0.00	19,585.07
Skills USA	287.74	525.00	757.30	55.44
Social Justice	194.12	0.00	0.00	194.12
Softball	1,968.56	202.20	0.00	2,170.76
Spanish Club	1,305.69	0.00	0.00	1,305.69
Speech	12,326.72	3,067.36	0.00	15,394.08
Spring Musical	1,296.72	2,469.09	3,554.14	211.67
'Stang Gang Student Section	(0.01)	0.00	0.00	(0.01)
Stem/ HAL	241.72	265.00	265.00	241.72
Student Council	9,960.77	0.00	0.00	9,960.77
Student Pop	1,952.84	0.00	240.00	1,712.84
Testing	4,673.11	36.00	945.00	3,764.11
Track	1,426.70	0.00	0.00	1,426.70
TShirt Press Acct	179.53	372.51	504.12	47.92
Unified Team	609.66	0.00	0.00	609.66
Val Pop	48.28	0.00	0.00	48.28
VolleyBall	6,809.95	310.00	0.00	7,119.95
Weight Room	4,050.00	0.00	0.00	4,050.00
Wrestling	(1,087.70)	0.00	0.00	(1,087.70)



Raymond Central Public Schools
Student Fees Fund Balance May 2026

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	10,101.00	28.00	0.00	10,129.00
Ag-Ed Labs	2,065.17	105.00	0.00	2,170.17
Art Class	1,223.23	730.00	0.00	1,953.23
Chromebooks	(2,412.10)	3,982.00	0.00	1,569.90
FBLA	25.00	242.00	0.00	267.00
Foods Class	0.79	225.00	262.36	(36.57)
Service Fees (Student Fees)	(730.83)	2,515.28	2,265.24	(480.79)
Skills USA	0.00	75.00	0.00	75.00
Sports Fees	5,905.22	919.00	0.00	6,824.22
Tech Ed	5.24	697.40	0.00	702.64

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid May 2026

General Fund - Report of Bills Paid May 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
5/20/2026	RCPS Dist 161	May Payroll	\$465,040.08
05/27/2026	Pine Cove Consulting	Computers 5/2026	68,115.53
05/27/2026	Family Services	Therapy Services HS 2nd Semester 2025-26	22,214.50
05/14/2026	Morgan Stanley FBO Janet	Early Retirement Incentive Payment	20,000.00
05/13/2026	US Bank	Staff Computers	13,280.00
05/12/2026	Norris Public Power	Electricity HS	9,277.74
05/27/2026	Apptegy, Inc	Website/Rooms Renewal	8,530.59
05/07/2026	Educational Service Unit #2	June to December 2025 tech billing	4,931.91
05/07/2026	Hands of Heartland	SPED Transitional Program April 2026	4,653.18
05/07/2026	SchoolsPLP	License for 8/1/26 to 7/31/27	4,650.00
05/12/2026	Truck Center Companies	2011 freightliner and chasis	4,619.97
05/07/2026	Access Systems, Inc	Copiers- Monthly	3,732.63
05/07/2026	Integrated Controls	Adding 2 modules for locker room MS/HS	3,400.00
05/27/2026	Solution Tree	Admin Team-Prof Dev	3,076.00
05/27/2026	Brooke L. Cheleen	April 2026 SPED Physical Therapy	2,515.58
05/12/2026	Butler Public Power District	Electricity V	2,366.50
05/12/2026	Pine Cove Consulting	Managed Tech Service 5/2026	2,250.00
05/12/2026	RCPS FBLA	Trans FBLA Fees pd for sponsor travel	2,000.00
05/15/2026	US Bank	NETA Conf-Hotel Rooms	1,565.04
05/07/2026	Apple Inc	Staff computer for 2026-27	1,348.00
05/12/2026	Praire Mechanical Corporation	Service Call/Diagnostics Heat Pump V	1,179.18
05/15/2026	US Bank	Curriculum for Spanish.	1,139.60
05/27/2026	One Source	Employee Background Checks	1,023.60
05/12/2026	Future Business Leaders of America	Natl FBLA Registration+ expenses	975.00
05/07/2026	KSB School Law PC LLO	Legal Service	957.00
05/27/2026	Mechanical Sales Inc.	25' link belt	900.00
05/12/2026	Trane US Inc	Cleaned condenser coil HS	883.00
05/12/2026	5T Lawn & Landscape	Fertilizer application 1 HS	805.00
05/15/2026	US Bank	Wall Calendar	701.57
05/12/2026	Waste Connections Co	Garbage HS, V	698.33
05/12/2026	Power Source Electric LLC	Generator Transfer Switch	600.00
05/12/2026	Windstream	Phone HS, Fax	585.06
05/15/2026	US Bank	Domain renewal	582.84
05/15/2026	US Bank	Science Classroom Supplies	580.44
05/12/2026	Village of Ceresco	Utilities C April 2026	576.86
05/15/2026	US Bank	60 Copies of Things Fall Apart (10th)	552.00
05/15/2026	US Bank	supplies	528.49
05/27/2026	HERGERT OIL COMPANY	pizza	483.24
05/15/2026	US Bank	PK 3 supplies '26-27	480.59
05/15/2026	US Bank	Science HS	468.34
05/15/2026	US Bank	Nail Gun	429.36
05/20/2026	Monica Blank	Mileage Reimb Jan-March 5, 2026	418.04
05/15/2026	US Bank	PK 4 Field trip	410.00
05/15/2026	US Bank	Tech supplies	405.92
05/27/2026	Mechanical Sales Inc.	Enfinity board	400.00
05/12/2026	Oak Valley Lumber Co	Lumber	391.75
05/15/2026	US Bank	Teachers pay Teachers	374.29
05/07/2026	Always a Friendly Hand, Inc	Interpreter Choir Concert	371.33
05/15/2026	US Bank	PK Supplies	368.44
05/27/2026	Teachers Pay Teachers	Items ordered in 2022, inv not paid	362.99
05/12/2026	Harris Decal	RC Decal 2026 Transit Van	297.90
05/12/2026	Wright-Way Drain & Sewer	cleared waste line in track ice mach HS	275.00
05/12/2026	Silverstrand, Marty	Parent Mileage Reimb 3-2026	261.00
05/27/2026	NCS Pearson Inc.	Psych. and SLP Eval Tests	255.97
05/07/2026	Advanced Auto Glass	Bus 19A	250.00
05/12/2026	Nebraska Safety Center	2 Hr Training L.Wiese & B.Studebaker	250.00
05/15/2026	US Bank	Foods. Culinary Groc and Pantry Storage	243.13
05/12/2026	Software Unlimited	extra licenses for SUI	230.00
05/07/2026	Coufal, Amanda	Reimb April 2026 Mileage	228.38
05/27/2026	Staples Advantage	Office/classroom supplies C	223.84

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
05/27/2026	Awards Unlimited Inc	Graduation Medals, Distinction/High Dist	219.00
05/07/2026	Intermedia.net, INC	Phone Service 2/22/25-3/22/26	214.84
05/27/2026	National Time & Signal	Wall Clock Repair Parts HS	212.17
05/13/2026	Jackson Services Inc.	Mats/Mops	209.02
05/12/2026	Plunkett's Varment Guard	Extermination Service HS/MS/PreK	205.73
05/12/2026	Partsch, Tammy	Accompanist payment for our concerts	200.00
05/12/2026	Village of Valparaiso	Utilities V April 2026	196.44
05/27/2026	MRG Hauff	Hip Numbers for track	180.00
05/15/2026	US Bank	Supplies for Ceresco	152.83
05/07/2026	Shelly Hlavaty	Mileage Reimb March 2026	143.55
05/12/2026	Plunkett's Varment Guard	Extermination Service - Valparaiso	139.08
05/15/2026	US Bank	prisma-w&B	137.19
05/15/2026	US Bank	Graduation Supplies	128.94
05/07/2026	Follett Software, LLC	Barcode Order	126.65
05/12/2026	Plunkett's Varment Guard	Extermination Service - Ceresco	120.39
05/12/2026	TK Elevator Corporation	Elevator Service call Val	111.24
05/12/2026	TK Elevator Corporation	Elevator Service call Val	111.24
05/15/2026	US Bank	Glue,	110.15
05/27/2026	Dannelly, Janet	Reimbursement Mileage 24-25SY	104.55
05/07/2026	Follett Content Solutions	Val book order- Library	102.85
05/12/2026	MALONE, JANET	accompanist for April performance	100.00
05/15/2026	US Bank	Modified Curriculum	95.49
05/15/2026	US Bank	Folders for science	68.99
05/15/2026	US Bank	NHS Graduation Stole plus shipping	66.03
05/15/2026	US Bank	Sub License	65.00
05/15/2026	US Bank	paint	62.55
05/15/2026	US Bank	SPED Supplies	53.20
05/20/2026	John Kliment	SpEd Mileage Reimb 3/23-4/29/26	52.20
05/07/2026	ASI	Payflex Admin Fees	50.00
05/15/2026	US Bank	license renewal	50.00
05/15/2026	US Bank	Class items	47.21
05/27/2026	Annual	Yearbook for Library	40.00
05/15/2026	US Bank	Publications	38.99
05/15/2026	US Bank	wheelchair pad covers	38.20
05/15/2026	US Bank	Supplies for baking/pastry and interior	37.96
05/15/2026	US Bank	supplies	37.24
05/15/2026	US Bank	Consumables for Anatomy Lab	36.02
05/15/2026	US Bank	Flowers	34.57
05/15/2026	US Bank	Masking tape	31.99
05/15/2026	US Bank	Sutures for Vet Science	31.98
05/27/2026	Menards Lincoln	Wire brushes for grinders	31.72
05/15/2026	US Bank	For 6th grade science.	30.99
05/15/2026	US Bank	mower belt	26.99
05/12/2026	Tvrdy's One Stop	Skid loader tires	25.00
05/15/2026	US Bank	Concessions and dish soap for prek	21.11
05/27/2026	PLATTE VALLEY Co.	Eye bolt	20.84
05/15/2026	US Bank	Albuterol for schools	20.33
05/07/2026	DIODE TECHNOLOGIES	Wall mounts	17.30
05/12/2026	Turman, Clair	Mileage Reimb SLP March 2026	12.39
05/15/2026	US Bank	Equestrian Nails for Metals & Fab projec	9.99

Hot Lunch Fund - Report of Bills Paid May 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
4/1/2026	RCPS Dist 161	Hot Lunch Staff May Payroll	\$20,182.54
05/13/2026	Sysco Lincoln	Food and supply	17,531.23
05/13/2026	Hiland Dairy	Milk	3,675.50
05/13/2026	US Foods Inc.	food - HS/MS/PreK	1,078.04
05/11/2026	EduTrak Fees	Credit Card Fees	626.27
05/13/2026	Cash-Wa Distributing	Food HS/MS/PreK	538.43
05/13/2026	Cash-Wa Distributing	food - Ceresco	355.49
05/13/2026	Jackson Services Inc.	rags	209.01
05/08/2026	Janet Dannelly	Hot Lunch Acct Refund	66.05
05/08/2026	RC Class of 2026	Senior student fees	25.00

High School Bond Fund - Report of Bills Paid May 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
05/11/2026	BOK Financial	HSBond SemiAnnual Payt Interest Only	14,703.75
05/11/2026	BOK Financial	HSBond SemiAnnual Payt Interest Only	12,472.50

Building/Sinking Fund - Report of Bills Paid May 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
05/11/2026	Jones Bank	Lease/Purch Semi Annual Payt P&I	219,023.75
05/11/2026	EMPIRE NETTING AND FENCE	Chain Link Fence	39,145.00
05/12/2026	EMPIRE NETTING AND FENCE	2nd payment for chain link fence	34,399.00
05/12/2026	Stephens & Smith Construction Co Inc	Concrete stairs to ball field	29,210.00
05/11/2026	Norris Public Power	Electricity to both driveways' lights	18,600.53
05/12/2026	Kidwell	Driveway and parking lot lighting	15,000.00
05/12/2026	Praire Mechanical Corporation	locker room EF	14,915.92
05/12/2026	GABEL CONSTRUCTION	Concrete for ball field	14,880.00
05/12/2026	Power Source Electric LLC	PVC for driveway & parking lot electric	12,800.00
04/30/2026	Wahoo Concrete	Cement Menards bldg transformer pad	5,126.13
04/30/2026	Menards Lincoln	RCCF paint for dugouts	478.38
05/11/2026	Menards Lincoln	Supplies for menards building	56.35



Raymond Central Public Schools

Student Activities Fund Checks May 2026

Activity Name	Date	Vendor	Description	Amount
Spring Musical	05/15/2026	US Bank	Spring Musical	17.49
Spring Musical	05/15/2026	US Bank	Spring Musical	41.81
Spring Musical	05/15/2026	US Bank	Spring Musical	102.59
Spring Musical	05/15/2026	US Bank	Spring Musical	19.47
Spring Musical	05/15/2026	US Bank	Spring Musical	2,178.30
Spring Musical	05/15/2026	US Bank	Spring Musical	270.90
Spring Musical	05/15/2026	US Bank	Spring Musical	29.95
Spring Musical	05/15/2026	US Bank	Spring Musical	373.75
Spring Musical	05/15/2026	US Bank	Spring Musical	41.03
Spring Musical	05/15/2026	US Bank	Spring Musical	99.98
Spring Musical	05/15/2026	US Bank	More White Paint	65.96
Spring Musical	05/15/2026	US Bank	White Paint for Musical	65.96
Spring Musical	05/15/2026	US Bank	Phenylx Pro - wireless bodypack	99.98
Spring Musical	05/15/2026	US Bank	Set Supplies Home Depot	146.97
Art Club	05/15/2026	US Bank	Arched backdrop stand	51.99
Art Club	05/15/2026	US Bank	ART CLUB	109.98
Class of 2026	05/15/2026	US Bank	Senior Breakfast Supplies, Sams	69.57
Class of 2026	05/15/2026	US Bank	Prom 2026 DJ	650.00
Class of 2035	05/27/2026	SAC Museum-Ashland	Class 2035	637.50
Class of 2036	05/15/2026	US Bank	Class 2036	51.25
Class of 2037	05/04/2026	Henry Doorly Zoo	Class 2036	399.00
Athletics	05/12/2026	MRG Hauff	JH Volleyball Uniforms	3,040.00
Athletics	05/12/2026	MRG Hauff	Basketball Shooting Machine	4,351.23
Athletics	05/27/2026	MRG Hauff	Softball Jerseys	3,440.00
Athletics	05/15/2026	US Bank	JH Track Hospitality Room	295.33
Athletics	05/27/2026	VABA	Groomer Use for Baseball Spring	200.00
Athletics	05/21/2026	ASPI Solutions	Square reader services	711.00
Athletics	05/04/2026	Kliment, Randy	JH Track Starter 5/4/26	300.00
Athletics	05/27/2026	Rcps Hot Lunch Fund	Athletics	190.00
Athletics	05/07/2026	Awards Unlimited Inc	Unified track and Jh pole vault	203.80
Boys BB	05/12/2026	MRG Hauff	Basketball Shooting Machine	700.00
Boys BB	05/15/2026	US Bank	HS Boys Bball Summer Leagues	773.43
Baseball	05/07/2026	MRG Hauff	Baseball Pitch Counters	30.11
Baseball	05/12/2026	MRG Hauff	Baseballs	179.90
Baseball	05/12/2026	MRG Hauff	Smush Balls	39.99
Girls BB	05/12/2026	MRG Hauff	Basketball Shooting Machine	700.00
Elementary Fundraising	05/15/2026	US Bank	Cer Field Day	515.00
Elementary Fundraising	05/15/2026	US Bank	Val Field Day	1,865.00
Elementary Fundraising	05/07/2026	Janet's Jungle	Elem Fundraising	6,976.84
JH Student Council	05/27/2026	Class of 2030	JH Student Council	150.00
JH Student Council	05/27/2026	Class of 2032	JH Student Council	150.00
JH Student Council	05/27/2026	CLASS OF 2031	JH Student Council	150.00
JH Track	05/15/2026	US Bank	SAMS CLUB CONCESSION	125.10
JH Track	05/15/2026	US Bank	Buresh Meats	50.00
JH Track	05/15/2026	US Bank	3/16 Track Spikes	64.95
JH Speech	05/15/2026	US Bank	JH Speech Meet supplies	411.62
JH Speech	05/15/2026	US Bank	Supplies for awards for JH Speech	110.95
Skills USA	05/15/2026	US Bank	Taco meat Buresh Meat	66.80
Skills USA	05/15/2026	US Bank	Walmart	29.92
Skills USA	05/15/2026	US Bank	SkillsUSA Banner	80.58
Skills USA	05/12/2026	Skills USA Nebraska	State Registration	580.00
HS Pop	05/19/2026	Traci Hummel	Gift Card	30.00
HS Pop	05/19/2026	Traci Hummel	Gift Card	30.00
HS Caring Shelves	05/15/2026	US Bank	shoes	31.49
AP Funds	05/18/2026	Yashenko, Anya	Book Scholarship	104.41
AP Funds	05/18/2026	Tvrdy, Julianne	Book Scholarship	104.41
AP Funds	05/27/2026	Turn It In. LLC	AP Funds	3,199.67
AP Funds	05/18/2026	White, Jianne	Book Scholarship	76.80
AP Funds	05/18/2026	Gretchen, Thornburg	Book Scholarship	208.98
AP Funds	05/18/2026	Niemeyer, Peyton	Book Scholarship	172.30
AP Funds	05/18/2026	Kohl, Josie	Book Scholarship	82.37
STEM/HAL	05/18/2026	Make A Wish	Make	265.00
Testing	05/07/2026	ACT EDUCATION CORP	PREACT ONLINE SCORING	892.50
Testing	05/07/2026	ACT EDUCATION CORP	Testing	52.50
HS Quiz Bowl	05/15/2026	US Bank	chicago hotels	956.76
HS Quiz Bowl	05/15/2026	US Bank	HS Quiz Bowl	115.73
HS Quiz Bowl	05/15/2026	US Bank	HS Quiz Bowl	87.18
HS Quiz Bowl	05/15/2026	US Bank	HS Quiz Bowl	7.35
Tshirt Press	05/15/2026	US Bank	46"x80" Gang Sheet	168.00
Tshirt Press	05/15/2026	US Bank	46"x100" Gang Sheet	105.00
Tshirt Press	05/15/2026	US Bank	TShirt Press	231.12
College Access Grant	05/27/2026	Goodheart-Willcox Publisher	welding online resources dual	297.00
College Access Grant	05/15/2026	US Bank	SCC Anatomy field trip	114.00
College Access Grant	05/15/2026	US Bank	Supplies for induction	127.39
College Access Grant	05/15/2026	US Bank	flowers for induction	53.75

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
One Act	05/27/2026	Dramatic Publishing Company	One Act Rights and Script for Fall	563.45
FBLA	05/04/2026	Behn, Kayla	Scholarship	100.00
FBLA	05/12/2026	Future Business Leaders of America	Alisha Starner - Registration	125.00
FBLA	05/12/2026	Future Business Leaders of America	Starner Insurance - PD by chapter	3.00
FBLA	05/12/2026	Future Business Leaders of America	Grace Schulte - Pd by student pin,	28.00
FBLA	05/12/2026	Future Business Leaders of America	Marissa Jensen - Pd by student	23.00
FBLA	05/12/2026	Future Business Leaders of America	Coleman Field- Pd by student pin,	25.00
FBLA	05/12/2026	Future Business Leaders of America	Kate Field- Pd by student pin, shirt	25.00
FBLA	05/12/2026	Future Business Leaders of America	Block Party - Pd by students	175.00
FBLA	05/12/2026	Future Business Leaders of America	Block Party -Starner - Pd by	35.00
FBLA	05/15/2026	US Bank	FBLA Act	328.28
FBLA	05/04/2026	Excite Experiences	Grace Schulte, Marissa Jensen,	2,736.00
FBLA	05/04/2026	Excite Experiences	Perrin Mcmann, Coleman Field,	3,150.00
FBLA	05/04/2026	Excite Experiences	Alisha Starner	2,147.00
FBLA	05/04/2026	Sklenar, Elizabeth	FBLA Scholarship	100.00
FBLA	05/07/2026	Candlewood Suites Kearney	Student Rooms	1,299.40
FBLA	05/07/2026	Candlewood Suites Kearney	Staff/Student Teacher Rooms	779.64
FFA	05/15/2026	US Bank	Banquet Gifts	145.52
FFA	05/15/2026	US Bank	HyVee	10.17
FFA	05/15/2026	US Bank	Sam's	28.71
FFA	05/15/2026	US Bank	Parade Candy	181.19
FFA	05/15/2026	US Bank	FFA Act	13.38
FFA	05/15/2026	US Bank	Officer Planners 2026-2027	186.30
FFA	05/15/2026	US Bank	Flowers for Banwquet	65.83
FFA	05/15/2026	US Bank	Rental for Officer Retreat	2,471.56
FFA	05/15/2026	US Bank	Food for Officer Interviews	223.11
FFA	05/15/2026	US Bank	FFA Act	61.80
FFA	05/15/2026	US Bank	Banquet Supplies	87.69
FFA	05/07/2026	National FFA Organization	Graduation Cords	16.00
NHS	05/15/2026	US Bank	NHS Graduation Stole plus shipping	26.80
RC Foundation	05/15/2026	US Bank	RC Foundation	2,471.43
RC Concessions	05/15/2026	US Bank	Buns	38.80
RC Concessions	05/15/2026	US Bank	Concessions and dish soap for prek	53.20
RC Concessions	05/15/2026	US Bank	Cheese and condiments for conc.	13.69
RC Concessions	05/15/2026	US Bank	concession restock. buns and	130.54
RC Concessions	05/15/2026	US Bank	Additional Black Cart for Office	173.00
RC Concessions	05/15/2026	US Bank	RC Concessions	165.30
RC Concessions	05/18/2026	Raymond Central Junior High Speech	JH Track Starter 5/4/26	177.30
RC Concessions	05/12/2026	Pepsi Cola Of Lincoln	Outdoor Concessions Restock	1,079.95
RC Concessions	05/18/2026	Raymond Central Junior High Track	Profit from conc. 5/4/26	585.30
RC Concessions	05/18/2026	RCPS Cross Country	Profit from hs track conc. 5/7	733.50
RC Concessions	05/18/2026	Raymond Central Musical	JH Track Starter 5/4/26	122.40
Student Pop	05/15/2026	US Bank	Gift Cards	240.00
Professional Development	05/15/2026	US Bank	Teacher Appreciation Week	195.70



Raymond Central Public Schools

Student Fees Fund Checks May 2026

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Foods Class	05/15/2026	US Bank	7th Grade and Baking/Pastry	82.49
Foods Class	05/15/2026	US Bank	Foods and Baking/Pastry Groceries	38.89
Foods Class	05/15/2026	US Bank	Baking/Foods/Housing Supplies	140.98
Service Fees Student Fees	05/31/2026	EduTrak Fees	Service Fees (Student Fees)	261.22
Service Fees Student Fees	05/15/2026	RCPS FBLA	Service Fees (Student Fees)	96.00
Service Fees Student Fees	05/15/2026	RCPS FBLA	Service Fees (Student Fees)	96.00
Service Fees Student Fees	05/27/2026	Rcps Activities Account	Service Fees (Student Fees)	236.00
Service Fees Student Fees	05/15/2026	RC Class of 2026	Service Fees (Student Fees)	50.00
Service Fees Student Fees	05/15/2026	RC Class of 2026	Service Fees (Student Fees)	50.00
Service Fees Student Fees	05/07/2026	Rcps Hot Lunch Fund	Service Fees (Student Fees)	33.75
Service Fees Student Fees	05/27/2026	Rcps Hot Lunch Fund	Service Fees (Student Fees)	1,423.60
Service Fees Student Fees	05/27/2026	Rcps Hot Lunch Fund	Service Fees (Student Fees)	18.67

5.4. Policy Review

6. Correspondence/Recognition

6.1. 2026-27 Professional Learning Schedule and Priorities

6.2. Recognition

6.3. Review Bully Prevention Policy and Parental and Family Engagement Policy

Anti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. § 79-2,137
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: April 20, 2009
Date of Revision: December 13, 2023

Parental/Community Involvement in Schools

Raymond Central Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

- Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: May 18, 2009
Date of Revision: February 14, 2024
Date of Revision: July 16, 2025

Combined District and School Title I Parent and Family Engagement Policy

The Raymond Central Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015*.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Authorities: 20 U.S.C. §§ 6318 and 7801(32)

Date of Adoption: May 18, 2009

Date of Revision: June 10, 2019

Reviewed with No Changes: February 14, 2024

7. Public Forum

8. Reports

8.1. Administrative Reports

June Board Report
Amanda Coufal
Director of Special Education

State Track:

Brielle Burcham and Tess Roubal were the first State Unified Track and Field qualifiers in school history! The duo competed in unified shot put on Thursday, May 21st at Burke Stadium and received 8th place.



Summary of the 2025 - 2026 School Year in Special Education:

GRADE LEVEL	AUGUST 2025 SPED NUMBERS	INITIAL VERIFICATION	DID NOT QUALIFY	DISMISSED FROM SPED SERVICES	MOVED INTO DISTRICT WITH AN IEP	TRANSFERRED OUT OF DISTRICT	REVOKED SERVICES	MAY 2026 SPED NUMBERS	ALTERNATE SETTING
PK	11	10	2	2		2		15	1 @ Martyrs
K	5	2				2		5	
1	7			3				4	
2	6				1	1		6	
3	12	2		3		1		10	1 @ St. John's
4	4	2		1				5	1 @ St. John's
5	7	5						12	
6	7	1		1	1			8	
7	6	1				1		6	
8	8	1		3	2	1		7	
9	11					1		10	2 @ Indy
10	14	2				2		14	
11	7			1	2			8	1 homebound
12	11	1				1		11	
18-21	2						1	1	
TOTAL	118							122	

Disability Category	Number of Students
Specific Learning Disability (SLD)	44
Other Health Impaired (OHI)	31
Speech Language Impairment (SLI)	22
Intellectual Disability (ID)	5
Developmental Delay (DD)	8
Autism (AU)	4
Emotionally Disturbed (ED)	5
Hearing Impaired (HI)	2
Multiple Impairment (Multi)	1

June 2026 Board Report
Mr. Steve Rose and Mrs. Deb Kruse
Principals | Elementary

As we close out the 2025–2026 school year, we have been actively engaged in ensuring a strong finish while simultaneously preparing for a successful start to the upcoming school year.

Professional Development: DIBELS Benchmark Assessment

Steve traveled to Kearney to participate in training on the new benchmark assessment system, DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Deb received training previously through ESU2. This training has equipped them with the knowledge necessary to implement the assessment with fidelity, support teachers in understanding data, and use results to drive early literacy instruction. We are preparing to lead building-level professional development to ensure staff are confident and prepared for implementation in the fall.

Preparation for the 2026–2027 School Year

Significant time has been dedicated to planning and preparation for next year. A key focus has been the development of the master schedule, ensuring that instructional time is maximized and aligned with district priorities. We are also reviewing staffing, student placement, and building systems to ensure a smooth and effective start to the year.

New Teacher Training – August

Planning is underway for August new teacher training. The training will include:

- An overview of the district's instructional model
- Clear expectations for high-quality instruction
- An introduction to “100% Active Participation” strategies to ensure all students are consistently engaged in learning

This training is designed to set a strong foundation for instructional excellence and consistency across classrooms.

Submitted by Abby Horbach, Jr/Sr High School Assistant Principal

With the school year now finished, the focus shifts to data collection and review while prepping for a successful start to the 2026–2027 school year (which honestly seems so crazy to say!!) Summer is such a valuable time for the important "behind-the-scenes" work to be completed that helps ensure our systems, procedures, and supports are in place before students and staff return in August. Last year, it felt like we were "building the ship as we sail" so to speak with all of our new initiatives. Now we refine and work on consistency!

Currently, we are working through a review of the student handbook, updating policies and procedures to align with new state guidance and statutory requirements (mostly the Attendance Policy). In addition, we are continuing to evaluate and tweak our MTSS processes to ensure we are providing effective academic and behavioral supports for all students. Advisory and Intervention are also a big part of this!

On May 26th and 27th, some of our team met to review responsibilities, determine duties and roles, and identify opportunities to streamline processes both building and district wide. These conversations will help improve efficiency, distribute workload more effectively, and strengthen collaboration across the building(s)!

Summer is one of the most important times for proactive planning and continuous improvement. I am excited about the work already taking place and look forward to the opportunities ahead as we prepare for the 2026–2027 school year!

8.2. Student Board Member Report

8.3. Superintendent's Report



NEBRASKA DEPARTMENT OF EDUCATION COMPLIANCE CHECKLIST FOR ACCREDITED SCHOOLS K-12

DEFINITIONS:

002.17 School means an individual attendance center within a school system which provides either elementary, middle, secondary and/or high school education.

002.18 School District means the territory under the jurisdiction of a single public school board as authorized in Chapter 79 of the Revised Statutes of Nebraska.

002.19 School System means a public school district or a nonpublic school or group of nonpublic schools under a governing body organized to provide education in elementary, middle, secondary, and/or high school grades as provided in this Chapter.

CODE SECTION	REGULATORY and STATUTORY REQUIREMENTS	MEETS COMPLIANCE Yes / No
003	MANDATORY REQUIREMENTS FOR LEGAL OPERATION	
003.01 Certification	The school system shall use only persons certificated pursuant to 92 NAC 21 to be a teacher or administrator. Pursuant to 79-1603 R.R.S., persons conducting religion or pre kindergarten classes in nonpublic schools which are not counted as a part of the school's courses for purposes of complying with the requirements of this Chapter are excluded from this requirement. Pursuant to 79-802.01 R.R.S., American Indian language teachers who are approved by the tribe to teach their native language are also excluded from this requirement when conducting native language classes.	
003.05 Graduation Requirements	Each high school shall require from grades nine through twelve at least 200 credit hours for graduation, for which at least 80 percent shall be from the core curriculum. The number of credit hours given for a course may be less than the number of instructional units and may be increased up to 25 percent above the number of instructional units. 003.05A By the 2014-15 school year, school districts shall adopt and implement graduation requirements that meet the highest level of rigor of the standards as specified in the state standards set forth in the appendices of this Chapter, including, but not limited to the following: 003.05A1 Language Arts. Forty (40) credit hours of Language Arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing. 003.05A2 Mathematics. Thirty (30) credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts. 003.05A3 Science. Thirty (30) credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience. 003.05A4 Social Studies/History. Thirty (30) credit hours of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts. 003.05B School systems may adopt a policy allowing high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.	

	003.05C As required in 92 NAC 18, school systems accept the academic credit earned at Interim Program Schools and issue diplomas to students transferring from Interim Program Schools who have met the requirements for graduation from their own accredited high school.	
003.06 School Year	Each school system shall provide at least the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades up through grade eight, the time equivalent to 1,032 hours; (b) for grades nine through twelve, the time equivalent to 1,080 hours; and (c) for kindergarten, the time equivalent to 400 hours. When a school is dismissed for any reason such as tournaments or contests, parent/teacher conferences, funerals, parades, and school picnics, time shall not be counted in meeting the 400/1,032/1,080 hour school year requirement. Time scheduled for the school lunch period shall not be counted in meeting the school year requirements. Pursuant to the provisions of 79-213 R.R.S., school systems unable to meet the minimums for instructional hours due to epidemic sickness, severe storm conditions, or destruction of the school house may request permission from the Board to offer fewer than the minimum hours by submitting an affidavit sworn to by the secretary of school board and explaining the circumstances resulting in the request.	

004	CURRICULUM AND STANDARDS	
004.01A-B Instructional Program and Standards	The instructional program of the school system is based on written purposes or standards and is approved by the local board of education or governing body. These documents are on file in each school building and each certificated staff member is provided a copy. School districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards in Appendix A (English Language Arts Standards), Appendix B (Mathematics Standards), Appendix C (Science Standards), and Appendix D (Social Studies Standards) pursuant to 79-760.01 R.R.S. The deadline for school districts to adopt replacement academic content standards will not extend past one year following the State Board's adoption of new content standards. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.	
004.01C Curriculum and Standards	The school system has written guides, frameworks, or standards for all other areas of the curriculum. In connection with this requirement, school systems are encouraged to adopt the Fine Arts Standards adopted by the State Board March 4, 2014. The school system also has a written description of the library media and guidance programs.	
004.01D Writing	Writing experiences are incorporated in all curricular areas K-12.	
004.01E Technology	Educational/computer technology is incorporated in the instructional program at the elementary, middle, and secondary levels.	
004.01F Multicultural Education	The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10. <u>004.01F1</u> The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.	

	<u>004.01F2</u> The district curriculum guides, frameworks, or standards incorporate multicultural education. <u>004.01F3</u> The district multicultural education program includes a process for selecting appropriate instructional materials. <u>004.01F4</u> The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals. <u>004.01F5</u> The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.	
004.02A Elementary Instructional Program	The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas: <u>004.02A1</u> Reading and Language Arts. The curriculum includes development and practice of skills and understanding in reading, writing, speaking, and listening. It helps children develop appreciation of literature, creativity, and expression. <u>004.02A2</u> Mathematics. The curriculum includes development, practice, and application of numeration, computation, estimation, problem solving, geometry/spatial concepts, measurement and related topics. <u>004.02A3</u> Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction in American history and stories about the exploits and deeds of American heroes, singing patriotic songs, memorizing the Star-Spangled Banner and America, and reverence for the flag and proper conduct for its presentation as provided in 79-724 R.R.S. <u>004.02A4</u> Science. The curriculum helps children develop an understanding of science concepts and processes, and includes science as inquiry. It includes experiences drawn from physical science, life science, earth and space science, science and technology, and history and nature of science. <u>004.02A5</u> Health. The curriculum helps children develop an understanding of the body systems, nutrition, wellness (including physical activity), and healthy living habits. <u>004.02A6</u> Physical Education. The curriculum helps children develop and maintain physical coordination, large and small muscle control, physical fitness, leisure activities, and healthy behaviors. <u>004.02A7</u> Visual Arts. The curriculum helps children understand and apply a variety of media, techniques, and processes within a range of subject matter, symbols, and ideas. The curriculum includes reflection upon and assessment of art and study of art in relation to history, culture, and other curricular areas. <u>004.02A8</u> Music. The curriculum helps children to sing and play a variety of music, read and notate music, listen to and describe music, and evaluate music. The curriculum includes music in relation to history, culture, and other curricular areas.	
004.02B Kindergarten Admissions	For school year 2012-2013 and each school year thereafter, admission to public school kindergarten is on an unqualified basis to all resident children who will reach age 5 by July 31 of the calendar year in the school year for which the child is seeking admission begins. Testing prior to school entrance, if any, is conducted only to identify children with disabilities under 92 NAC 51 or to meet requirements of 79-214(2) R.R.S.	
004.02C K-6 Athletic Limitations	Pupils in kindergarten through sixth grade do not participate in any kinds of athletic contests between schools within a school system or between school systems except that elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls when combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and if the school board or local governing body has a policy regulating participation for sixth graders. Annual field or play days are excluded from this regulation.	
004.03A Middle Grade Instruction	The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs. <u>004.03A1</u> Reading. The curriculum includes experiences designed to help students expand, develop and apply reading skills introduced in the elementary grades. It includes reading for both information and enjoyment. <u>004.03A2</u> Language Arts. The curriculum includes activities that engage students in using language for a variety of reading, writing, speaking, and listening purposes. <u>004.03A3</u> Mathematics. The curriculum includes practice in numeration, computation, estimation, problem solving, geometry/spatial concepts, and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics. <u>004.03A4</u> Social Studies. The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction in American history that makes the course interesting and attractive and to instill a love	

	of country as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America. <u>004.03A5</u> Science. The curriculum includes elements of life, physical, earth and space sciences, science as technology, and history of science. Learning activities emphasize science as inquiry and scientific processes and concepts. <u>004.03A6</u> Health. The curriculum includes the study of body systems and those factors which affect health, including natural and man-made threats and individual health choices. <u>004.03A7</u> Art. The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas. <u>004.03A8</u> Music. The curriculum includes experiences that involve students in singing and playing musical instruments and provides opportunities for students to pursue individual musical interests and to develop individual talents. It includes the study of a varied repertoire of music and its relation to history and culture. <u>004.03A9</u> Physical Education. The curriculum includes active involvement in health-related physical fitness activities designed to develop cardiorespiratory endurance, muscular strength and endurance, and flexibility. It encourages students to develop habits of physical exercise through individual and team activities and by emphasizing involvement rather than competition. Practice for and participation in interscholastic activities cannot substitute for any part of physical education.	
004.03B Middle Grade Career Education	Career education is included in the middle grades program.	
004.03C Middle Grade Athletic Competition s	No student in grades seven or eight participates in interscholastic athletic contests between schools within a school system or between school systems which exceed six games in football, fourteen matches in volleyball, twelve games in basketball, eight meets in wrestling, eight meets in track and field, and eight contests in all other activities. Contest limits shall be based upon the total number of contests played. Each game, match or meet played in a tournament shall count as one of the contests permitted within these contest limits.	
004.04A High School Instructional Units	The high school program consists of courses totaling at least 400 instructional units.	
004.04B1 Language Arts Units	60 instructional units. The curriculum includes written composition, critical reading, interpretation of fiction and non-fiction, oral presentation, and application of listening skills.	
004.04B2 Social Science Units	40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction in the U.S. and Nebraska Constitutions, the benefits and advantages of our government, the dangers of Nazism, Communism, and similar ideologies, the duties of citizenship and the appropriate patriotic exercises to include Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day and Veterans Day as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.	
004.04B3 Math Units	40 instructional units. The curriculum includes communicating, reasoning, problem solving, numeration, computation, estimation, measurement, geometry, data analysis, probability and statistical concepts, and algebraic concepts.	
004.04B4 Science Units	40 instructional units. The curriculum includes science concepts and processes, science as inquiry, physical science, life science, earth and space science, science and technology, and history and nature of science.	

004.04B5 World Languages Units	20 instructional units or two years of daily classes in the same language. The curriculum includes reading, writing, speaking, and listening skills for communicating in one or more languages other than English, knowledge and understanding of other cultures, and developing insight into the nature of language and culture.	
004.04B6 Career Education Units	Beginning in 2010-11, the curriculum includes 80 instructional units in Career Education that include instruction in any of the following career fields: (1) Arts, Communication, and Information Systems, (2) Business, Marketing, and Management, (3) Environmental and Agricultural Systems, (4) Health Sciences, (5) Human Services and Resources, and (6) Industrial, Manufacturing, and Engineering Systems. <u>004.04B6a</u> Communication and Information Systems. The curriculum in this career field includes areas such as advertising, public relations, commercial photography, journalism, graphic design, broadcasting, scriptwriting, radio/TV production, computer applications, web design, interactive media, networking, e-commerce, computer science, and information technology. <u>004.04B6b</u> Business, Marketing, and Management. The curriculum in this career field includes areas such as e-commerce, business communication, finance, business and consumer law, entrepreneurship, accounting, business economics, personal finance, consumer economics, financial services marketing, retailing, fashion marketing/merchandising, clothing and textiles, international marketing, sports and entertainment marketing, hospitality and recreation marketing. <u>004.04B6c</u> Environmental and Agricultural Systems. The curriculum in this career field includes areas such as animal, plant, and soil sciences, agribusiness, food sciences, power, structural and technical systems, leadership and human resource development, natural resources, and environmental science. <u>004.04B6d</u> Health Sciences. The curriculum in this career field includes areas such as nutrition and food, family health, medical terminology, certified nursing assistant, and health care sciences. <u>004.04B6e</u> Human Services and Resources. The curriculum in this career field includes areas such as independent/adult living, home management, housing and home furnishings, family health, clothing and textiles, leadership and human resource development, business management, business law, international business, criminal justice, human growth and development, interpersonal relationships, parenting/child development, and applied psychology. <u>004.04B6f</u> Industrial, Manufacturing, and Engineering Systems. The curriculum in this career field includes areas such as housing and home furnishings, woods and construction, construction/electricity, construction/home maintenance, computer aided drafting, metals and welding, manufacturing/metalworking, manufacturing/woodworking, millwork and cabinetmaking, electronics, technology engineering education, Principles of Technology, technology education, transportation power/auto mechanics, automotive services, data base management and computer applications. <u>004.04B6g</u> Nonpublic college preparatory schools may substitute additional courses in language arts, foreign language, science, mathematics, and/or social science for up to 40 instructional units in career and technical education.	
004.04B7 Health / Physical Education Units	20 instructional units or two years of daily classes in personal health and physical fitness. The personal health and physical fitness curriculum includes content to emphasize life-long wellness habits. The curriculum emphasizes non-participation in high risk behavior. The physical fitness curriculum includes an active program of health-related physical fitness, including cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Practice for and participation in interscholastic athletic activities are not accepted as a substitute for any part of the personal health and physical fitness requirement.	

004.04B8 Visual and Performing Arts Units	40 instructional units which include each year instruction in vocal music, instrumental music, and visual arts. It may also include dance and theater. The visual and performing arts curriculum includes performance, interpretation, and evaluation. <u>004.04B8a</u> Music. The curriculum includes singing and playing a varied repertoire of music, improvising melodies and accompaniments, reading and notating music, listening to and describing music, evaluating music and music performances, recognizing relationships between music and the other disciplines, and the study of music in relation to history and culture. <u>004.04B8b</u> Visual Arts. The curriculum includes media, techniques, and processes; choice and evaluation of a range of subject matter, symbols, and ideas; assessment of characteristics and merits of student work and the work of others; and the visual arts in relation to other disciplines.	
---	---	--

005	ASSESSMENT	
005.01A-B Assessment Plan	<u>005.01A</u> All school districts participate annually in statewide assessments in compliance with the schedule as outlined in Appendix E. Nonpublic schools have an assessment plan which includes a schedule and procedures for assessing success in achieving their academic content standards. Student success in achieving their standards is reported to the head administrator or governing board of the nonpublic school. <u>005.01B</u> Whole grade norm-referenced assessment using a national assessment instrument begins no earlier than grade two and is conducted annually in at least one grade in each of the following two levels: grades 2-5; grades 6-8. A national assessment instrument is administered at least once in the high school grades. The Board's recommendations for assessing and reporting are found in Appendix E of this Chapter.	
005.02A-C Statewide Assessment	<u>005.02</u> Each school year, for the purpose of implementing a statewide system of tracking student achievement as required by 79-760.05 R.R.S., school districts shall report by June 30 of each school year the following data to the Department electronically via the NSSRS portal using the Department's student identifier system: <u>005.02A</u> Individual student demographics including each student's race, poverty status, high mobility status, attendance, and limited English proficiency; <u>005.02B</u> Individual student achievement including individual student achievement data from the state assessment instruments required in Section 005.01A and scores and subscores available to the district on national assessment instruments administered by the district; and <u>005.02C</u> Individual student educational input characteristics including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and targeted education programs.	
005.03 Student Assistance Process	Each school has a student assistance process of its own design to provide problem solving and intervention strategies.	

006	LIBRARY AND MEDIA	
006.01A Library/ Media Area	Each school has a library media area(s) which is available to students during the entire school day. All library media resources are properly cataloged, marked, and shelved according to a standard classification system. Each school has at least one set of encyclopedias available in either print or electronic format with copyright dates in the past five years.	
006.01B New Library Resources	Each elementary school acquires a minimum of 25 new library media resources in print format, exclusive of textbooks and encyclopedia, of different titles, per teacher per year, up to 150 titles during one year. The minimum number of new titles in print format is 75 if library media resources are also available through electronic format. Each middle and high school acquires a minimum of 150 titles each year in either print or in full text electronic format.	

006.01C Middle Grade Periodicals	Each middle level school subscribes to at least ten periodicals either in print or in full text electronic format.	
006.01D Secondary School Periodicals	Each secondary school subscribes to at least 25 periodicals in print or in full text electronic format.	
007	INSTRUCTIONAL PROGRAM	
007.01A Elementary Endorsed	Computed on a full-time equivalency basis, a minimum of 95 percent of the teachers in the elementary grades are assigned to areas for which they hold certificates having appropriate endorsements pursuant to 92 NAC 24.	
007.01B Pre-K Coordinator	Pre-kindergarten programs operated by public schools are coordinated by a staff member who holds a Nebraska Teaching Certificate with at least 9 college credit hours in early childhood education.	
007.02A Middle Grades Endorsed	<u>007.02A</u> Computed on a full-time equivalency, at least 90 percent of the teachers in middle grades hold one of the following endorsements or meet the provisions of Sections 007.02A1a or 007.02A4: <u>007.02A1</u> In grades seven and eight, any middle grades endorsement or an appropriate secondary endorsement. <u>007.02A1a</u> Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year toward the middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students. <u>007.02A2</u> In grades four through six, an elementary endorsement or any middle grades endorsement <u>007.02A2a</u> Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate annually in staff development in accordance with a local mission and plan for education of middle grade students. <u>007.02A3</u> In grade nine, an appropriate secondary endorsement or any middle grades endorsement. <u>007.02A4</u> Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year toward a middle grades endorsement. <u>007.02A5</u> Secondary teachers assigned to integrated courses or curriculum in grades seven through nine are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.	
007.03A Secondary School Endorsed	<u>007.03A</u> At least 80 percent of the instructional units offered in secondary grades during the regular school term are assigned to teachers who hold certificates having appropriate endorsements issued pursuant to 92 NAC 24. If 92 NAC 24 does not provide an endorsement designated for a particular course or subject area, any teacher holding a regular certificate may instruct such course without penalty to the school system. Teachers holding a subject endorsement are considered appropriately endorsed for any other subject within the broad field if they annually acquire, prior to the opening of school, six credit hours toward the subject endorsement or the broad field endorsement. <u>007.03A1</u> Teachers assigned to integrated courses or curriculum in accordance with Sections 002.11 and 004.04C1 are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.	

007.04A System Library/ Media Staffing	<u>007.04A</u> Each K-12 school system and each secondary school system has a person holding a Nebraska Teaching Certificate with an endorsement appropriate for library science or educational media specialist, or meeting Section 007.04B, assigned on at least a one-half time basis to provide library media services to the school system.	
007.04A1 Building Media Staffing	<u>007.04A1</u> Each school building having an enrollment of from 70 to 249 students has a person holding a valid Nebraska Teaching Certificate with an appropriate endorsement for library science or educational media specialist assigned on at least a one-fifth time basis or has a library media paraprofessional assigned on at least a one-half time basis under the supervision of a certificated staff member.	
007.05A Guidance Staffing	<u>007.05A</u> Each K-12 and each secondary school system assigns at least a one-half time equivalency person to conduct a guidance and counseling program. The level of assignment is determined by the local school system and the person assigned holds a guidance and counseling endorsement appropriate for the level(s) assigned. When enrollment in a school system exceeds 400, the system assigns at least one full-time equivalency appropriately endorsed person.	
007.05B Guidance Staffing Middle and High School	<u>007.05B</u> School systems having a total of 300 or more students in the middle grades, secondary grades, or high school grades assign at least a one-half time appropriately endorsed person to provide guidance and counseling for the level. When the total enrollment in any of those levels reaches 450, one full-time equivalent appropriately endorsed person is assigned. Thereafter, an additional one-half time appropriately endorsed person is assigned for each 225 students at any of those levels.	
007.05C Elementary Guidance Program	<u>007.05C</u> School districts having 300 or more students in the elementary grades have guidance programs or services available for the elementary students. The procedures and time allotment are determined by the local school district.	
007.06A Certificated Staff Evaluation	<u>007.06A</u> The school district has a written board policy for the evaluation of teachers. The policy is approved by the Department as required by 79-318 (5)(h) R.R.S. Sections 007.06A through 007.06B are based on statute and cannot be waived under the provisions of Section 013 of 92 NAC 10. <u>007.06A1</u> The policy is implemented by written procedures that include: <u>007.06A1a</u> Annual written communication of the evaluation process to those being evaluated; <u>007.06A1b</u> A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers; <u>007.06A1c</u> Specific district-defined evaluation criteria, which include, at a minimum: <u>007.06A1c(1)</u> Instructional performance, <u>007.06A1c(2)</u> Classroom organization and management, and <u>007.06A1c(3)</u> Personal and professional conduct. <u>007.06A1d</u> Provision for written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement; <u>007.06A1e</u> Provision for the teacher to offer a written response to the evaluation; and <u>007.06A1f</u> A description of the district plan for training evaluators. <u>007.06A2</u> In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures.	
007.07A Staff Development	The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.	
008	ADMINISTRATIVE STAFF	

008.02A Administrative Staffing and Endorsement	<u>008.02</u> Each elementary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement appropriate for serving as an elementary principal or for superintendent. When the number of full-time equivalency teachers supervised by a principal in one or more school systems reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.	
008.03A Middle Grades Endorsement Options	<u>008.03A</u> Each middle grades school has a principal who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for middle grades principal, elementary principal, secondary principal or for superintendent. <u>008.03A1</u> Middle grades schools having only grades four through six have a principal holding an endorsement for elementary principal, middle grades principal, or superintendent. <u>008.03A2</u> Middle grades schools having only grades seven through nine have a principal holding an endorsement for middle grades principal, secondary principal, or superintendent.	
008.03B Middle Grades Principal Staffing	<u>008.03B</u> When the number of full-time equivalency teachers supervised by the principal reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.	
008.04A Secondary Grades Principal Staffing	<u>008.04A</u> Each secondary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a secondary principal or for superintendent. When the number of full-time equivalency teachers reaches 10 or more, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time for administration and supervision when the number of full-time equivalency teachers reaches 20 or more.	
008.05A Head Administrator Endorsement	<u>008.05A</u> Each K-12 and each secondary school system having grades ten through twelve has a head administrator who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a superintendent. Nonpublic systems may share an area or diocesan head administrator.	
008.05B Administrative Positions Endorsement	<u>008.05B</u> Any person assigned to administrative and/or supervisory duties holds a Nebraska Administrative and Supervisory Certificate with an appropriate endorsement for the position held.	
008.05C Certificates Filed	<u>008.05C</u> A copy of the certificate or permit of each staff member who is required to have a certificate is on file in the school or school system's administrative office. Upon initial employment or acquisition of a new certificate, the certificate or permit is registered by the head administrator of the school system in accordance with 79-804(1) R.R.S.	

009	CONTINUOUS IMPROVEMENT	
009.01A Continuous Improvement Plan	<u>009.01A</u> The school system develops and implements a school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability. In public schools, the process incorporates multicultural education as described in 004.01G. In all school systems, the school improvement process includes the following activities at least once within each five years. <u>009.01A1</u> Review and update of a mission or vision statement. <u>009.01A2</u> Collection and analysis of data about student performance, demographics, learning climate, and former high school students. <u>009.01A3</u> Selection of improvement goals. At least one goal is directed toward improving student performance. <u>009.01A4</u> Development and implementation of a plan which includes procedures, strategies, or actions to achieve goals. <u>009.01A5</u> Evaluation of progress toward improvement goals.	

009.01B External Visit	The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.	
010	ACCOUNTABILITY REPORTING	
010.01A Annual Written Report	<u>010.01A</u> The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in 010.01B.	
010.01B Policy for Performance Report(s)	<u>010.01B</u> The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A to the residents of the district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.	
011	SCHOOL ENVIRONMENT	
011.01A Building Safety	<u>011.01A</u> Each school system maintains safe, healthful, and sanitary conditions within the school building(s) and on the school grounds and meets fire, safety, and health codes.	
011.01B Safety Plan	<u>011.01B</u> Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the local governing body.	
011.01C Safety Committee	<u>011.01C</u> Each school system has a school safety and security committee which includes representatives of faculty, parents, and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures, including emergency plans and procedures.	
011.01D Safety and Security Visit	<u>011.01D</u> The school system's safety and security plan(s) are reviewed annually by one or more persons not on the local school system safety committee and not an employee of the school system. This review will include a visit to school buildings to analyze plans, policies, procedures, and practices and provide recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety and security committee to be considered in making revisions to the plan.	
011.01E Seclusion and Restraints	<u>011.01E</u> Each school system has a seclusion and restraints policy approved by the school board or local governing body.	
011.01F Bullying	<u>011.01F</u> Each school system shall develop and adopt a policy concerning bullying prevention and education for all students. The school system shall review the policy annually.	
011.01G Dating Violence Policy	<u>011.01G</u> Pursuant to 79-2,141 (2) R.R.S., each school district shall develop and adopt a specific policy to address incidents of dating violence involving students at school. This policy shall include a statement that dating violence will not be tolerated.	
012	SCHOOL SYSTEM GOVERNANCE	

012.01A Written Board Policies Accessible	<u>012.01A</u> The governing body has a written set of policies for the school system. These policies are accessible in each school building.	
012.01B Policy On Instructional Hours	<u>012.01B</u> The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve. The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.	
012.01C Ratio of Pupils to Certificated Staff	<u>012.01C</u> The ratio of pupils to certificated staff members, computed on a full-time equivalency basis, in each school does not exceed 25 to 1.	
	APPENDIX	
Americanism Committee	School Board has an Americanism Committee to carry out 79-725	
Character Education	Character education instruction emphasis in public and nonpublic classrooms 79-725	
Seizure Safe Schools	Public, private, denominational, and parochial schools educate staff as outline in the Seizure Safe Schools Act 79-3201	
Financial Literacy	Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004	

Updated August 2023

Raymond Central Curriculum Review and Resource Adoption Schedule

Content Area(s)	NDE Adoption Year	RC Resource Review Year	RC Resource Adoption Year	Resource Selected	Resource Subscription End Date
Reading/ELA	2029	2022/23	2023/24 (Updated-Added High School 2025-26)	Elementary - Wit and Wisdom and OG Junior High- EL High School- Common Lit	2028-29
Math	2030	2024/25	2025/26	Elementary- I-Ready Junior High- I-Ready High School - Envision Math	2031-32
Social Studies	2026	2025/26	2026/27	Elementary- Studies Weekly Secondary- TCI	2031-32 I will extend subscriptions in 2030-31 to split up costs
Science	2024	2025/26	2026/27	Elementary- Open Source Science Junior High- Stem Scopes High School HMH	2032-33
World Language and Journalism	2027	2026/27	2027/28	This is up for review in 2026-27	
Industrial Tech, Ag, and FCS	2028	2028/29	2029/30	This is up for review in 2027-28	

Character Education		2024/25	2025/26	Elementary-Character Strong Secondary - The Social Institute	Elementary-Yearly Secondary-2028-29
Art, P.E. Health, Business	2027	2026/2027	2028/29		

8.3.1. Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

8.3.2. NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

At The Board Table

A Federal Advocacy Fly-In Fit for a King

Call for Legislative Proposals Due by July 1!

ElevateED Awards Scholarships to Future Educators

Sallie Horky Celebrates 35 Years with NASB!

Improving Connectivity on School Property with ConnectNE

Join Us Fore Golf and the School Law Seminar

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

Page 2

Page 3

Page 4

Pages 5-6

Page 6

Page 7

Page 8

Page 9

Pages 10-11

Pages 13-15

Page 16

This Month In ... Photos



THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

<https://members.nasbonline.org/>



A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... With the 2026 Primary complete, look for information on Legislative Candidate meet and greets in the coming months, as well as potential interim hearing schedules. Reminder to get any Legislative Proposals in by July 1 as well (see Page 6). Stay engaged in the interim. Call Colby & Matt any time!

ALICAP ... ALICAP welcomes two new members to the pool ... Mead Public Schools and Madison Public Schools, taking ALICAPs membership count to 230 statewide. ALICAP members, join us for our FREE School Safety Workshops this July. Our exciting lineup includes representatives from the FBI, Beazley (ALICAP's cyber security carrier) as well as Jay Martin, NDE Safety Director. The workshops will be jam-packed with valuable information, and we strongly encourage each ALICAP member to send at least one representative from their district. Join us Tuesday, July 7 in Gering; Wednesday, July 8 in Kearney; or Thursday, July 9 in Lincoln.

AWARDS OF ACHIEVEMENT ... Please check board member points and contact us with questions. The points year runs from August 1, 2025, to July 31, 2026. Find the Awards criteria at:

<https://members.nasbonline.org/programs-services/awards-of-achievement-program>

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... Contact us if you are in need of an interim superintendent. We can also answer protocol questions or send information on the search process. We are already scheduling for this fall.

ENERGY PURCHASING ... Both NJUMP and CJUMP purchase natural gas on behalf of participating districts. In a market shaped by significant volatility driven by global events, partnering with industry experts through NASB helps Nebraska schools secure more stable pricing and achieve meaningful cost savings.

FOUNDATION ... The ElevateED Foundation has awarded two \$1,000 scholarships to high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. Learn more now on Page 7.

GALLUP STRENGTHS ... This month I am sharing an article outlining human qualities of each of the 34 strengths that AI cannot replace. **What Each Strength Does That AI Never Will** Contact Shari to get a date on the calendar for a Gallup retreat.

<https://heinzsight.substack.com/p/what-each-strength-does-that-ai-never>

MEMBER ENGAGEMENT ... June is filled with opportunities to engage with you at events! We hope to see you at one of the Board Candidate Workshops, the NASB Golf Outing, and the School Law Seminar. See pages 4, 10 and 11, for more information on these events. Engagement visits in May included: Bertrand, Centura, Crete, Elba, Eustis-Farnam, McPherson County, Sumner-Eddyville-Miller, Sutherland, Tri County, and Wilber-Clatonia.



POLICY SERVICES ... Policy serves as the foundation for effective governance, but strong systems require more than adoption alone. To learn more about what the NASB Policy Support Service offers the board and superintendent contact Lindsey Headrick at lheadrick@NASBOnline.org or Marcia Herring at mherring@NASBOnline.org. The updated service offers a manual authored by Perry Law Firm, integration into SPARQ Online Publishing and so much more.

TECHNOLOGY ... Welcome New Sparq Meetings Subscribers – Lewiston Consolidated School and Walthill Public School.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

Engagement

#liveNASB

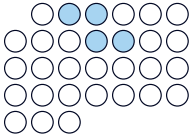
<https://members.nasbonline.org/events>



JOIN US For the

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

SMTWTF S



JUNE
2026

JUNE

NASB Board Candidate Workshops

Tuesday, June 2 - Ainsworth, Hastings, and O'Neill
Wednesday, June 3 - Broken Bow, Ogallala, and Wayne
(Tuesday, August 4 - Alliance and Beatrice)
(Wednesday, August 5 - McCook and Omaha)

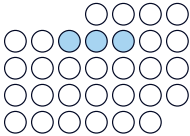


NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney



SMTWTF S



JULY
2026

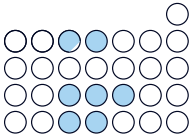
JULY

ALICAP Summer Workshops

Tuesday, July 7 - Gering Civic Center
Wednesday, July 8 - Kearney Younes Conference Center South
Thursday, July 9 - Lincoln Marriott Cornhusker Hotel



SMTWTF S



AUGUST
2026

AUGUST

NASB Board Candidate Workshops

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Omaha



Area Membership Meetings begin Tuesday, August 18th

Tuesday, August 18 - Cody-Kilgore Wednesday, August 19 - Gering Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City Wednesday, August 26 - South Sioux City
Tuesday, September 1 - Omaha Wednesday, September 2 - North Platte Wednesday, September 9 - York Wednesday, September 23 - Fremont



AT THE BOARD TABLE

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2026

JUNE BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] June Board Meeting Agenda** that was emailed to you on Monday, May 11, 2026, from shiggins@NASBonline.org. This agenda is aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

NASB BOARD CANDIDATE WORKSHOPS - JUNE & AUGUST DATES

NASB 2026 Board Candidate Workshops will be **coming to a place near you!** NASB will be on the road in June and August providing an informational meeting for board candidates who will be on the November ballot. Check out the upcoming schedule:

- June 2 - Ainsworth (ESU 17), Hastings (ESU 9), and O'Neill (Northeast Community College)
- June 3 - Broken Bow (One Box/Cobblestone), Ogallala (Library), and Wayne (High School)
- August 4 - Alliance and Beatrice
- August 5 - McCook and Omaha



Perfect for non-incumbent board candidates, as well as experienced board members who wish to accompany candidates, and superintendents. These workshops are designed to provide a high-level overview of the role and responsibilities of a board member. If you have questions and/or wish to learn more about the workshop, please feel free to contact Marcia. No pre-registration is needed, the fee to attend is \$25 per district, and will be charged after the workshop.

NASB 2026 New Board Member Workshop Schedule

- December 7 - Ainsworth, Alliance, and Broken Bow
- December 8 - O'Neill
- December 9 - Ogallala and Beatrice
- January 5 - McCook and Wayne
- January 6 - Hastings and Omaha

See the Events tab of the NASB website at <https://members.nasbonline.org/events> for more information.

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, Communication Support Services or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska - Stephanie Summers - Avary Pansing-Brooks - Josh Wall

A FEDERAL ADVOCACY FLY-IN FIT FOR A KING

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/government-relations>



In late April, 40+ school board members and education leaders from across Nebraska, including Senators Glen Meyer and Dunixi Guereca, State Board of Education member Kristin Christensen, 2019-20 Teacher of the Year Megan Helberg, as well as another 40 from our partner associations in Kansas and Oklahoma joined NASB as we ventured to Washington, D.C., to strengthen relationships with our delegation, and experience advocacy on the Federal level. An extremely productive and memorable trip, with some fun surprises along the way, including sharing The Hill with King Charles, causing some traffic delays. Thanks to all who joined us this year. If you're interested in joining us for future trips, please reach out and let us know! See what some attendees had to say below, and see more photos at <https://www.facebook.com/NASBOnline>

A huge shout out to those we met with or made our week possible including: Reg Leichty and Ben Geis of Foresight Law+Policy; GENYOUth Foundation; Members of the Senate Appropriations Committee, House Education and Workforce Committee; Data Quality Campaign; First Five Years Fund; U.S. Department of Education; Holocaust Museum; Ford's Theatre/Petersen House; Sen. Deb Fischer and her staff; Congressman Adrian Smith and his staff; Congressman Don Bacon and his staff; the offices and staff of Sen. Pete Ricketts, and Congressman Mike Flood; Sampson Construction; Sparq Data & KBS!



"I enjoyed networking with fellow elected officials. Learning more about government priorities was also very helpful. Feeling like we are able to have a say in the process, or that federal officials might take our feedback was also an amazing feeling."

"Meeting directly with Congressman Smith is always a highlight. I really enjoyed the Monday morning information session and the time we had to also enjoy DC a little."

"I have been to Lincoln many times to advocate. This experience was very different and a meaningful event."

"We as board members need to stay informed on what's happening in DC and what measures we can do help to our representatives."

"I've attended the event the last four years and think it's one of the most enjoyable things I get to be a part of."

"The fly-in reinforced the importance of staying engaged at the federal level. Many programs we rely on are dependent on federal funding decisions, and those decisions are still evolving. Building relationships with policymakers and advocating for our district's needs remains critical. The opportunity to represent our district and share our perspective was valuable, and I look forward to continuing these conversations moving forward."



DC PHOTOS FIT FOR A KING



Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/government-relations>



NEWS

EXTRA! EXTRA!

CALL FOR LEGISLATIVE PROPOSALS! DUE BY JULY 1!

If there is anything you'd like to see added, amended or removed from NASB's Advocacy Handbook for 2027, submit your proposal at:
<https://members.nasbonline.org/government-relations/legislative-proposals>

2026 Advocacy Handbook for reference
<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

ELEVATEED AWARDS SCHOLARSHIPS TO FUTURE EDUCATORS

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://www.elevateedfoundation.org/>



The ElevateED Foundation recently awarded two \$1,000 scholarships to two high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. In thousands of classrooms across Nebraska, teachers lead our students to discover new and important facts and ideas, the stepping stones that shape their future. ElevateED supports the students who want to give to the overall mission of success for every student in Nebraska. Applications were due in March, with ElevateED receiving close to 100 individual applicants. This year's recipients are Jaelyn Brown & Miranda Spady!

Jaelyn Brown - Chadron High School Attending Doane University

"I aspire to be a secondary English educator, then obtain a masters in educational administration. My objective is to stay a teacher, or become a principal.

My mother is a major inspiration. She taught for a decade on the Pine Ridge Reservation before transferring to Chadron Public Schools. Through my life she taught me the importance of education for all. The next generation is raised by the educators of today.

Recently, I came across a TEDTalk given by Rita Pierson. She discusses motivations for teaching. She told a story of past students coming back and telling her, "you made me feel like I was somebody, when at the bottom, I wasn't. And I want you to just see what I've become." This is the perfect articulation of why I want to be a teacher. Be there for kids when they are at their lowest, and make them believe they can reach beyond their highest. I have had so many teachers that have shown me just how far I can go, and if I could be that teacher for just one student, I'll have fulfilled my life's purpose."

Miranda Spady - Chase County High School Attending University of Nebraska – Kearney

"In pursuit of my love for education, as well as the Spanish language, I intend to pursue a degree through the University of Nebraska at Kearney. They have an undergraduate major called Modern Language 7-12 teaching with an emphasis in Spanish, which perfectly fits my goals and aspirations to be a high school Spanish teacher. I am not fluent in Spanish, although I do have my Seal of Biliteracy, through UNK and personal use and practice, I plan to master the language. In order to teach Spanish, I would also like to immerse myself in the customs and culture of the people who speak it. I plan on doing this by joining clubs and organizations through UNK to further my involvement in the cultures that speak Spanish.

Growing up, the people I found most commendable and worthy of respect and recognition were the teachers who helped lay the foundation for the person I am today. With kindness and care, teachers within my school built me up brick by brick, nurturing the necessary skills I needed, such as leadership, compassion, and responsibility. As I grew older and gained the opportunity to step into more leadership positions, the skills my educators implemented within my studies allowed me to blossom."

You can learn more about ElevateED and donating to this annual scholarship at
<https://www.elevateedfoundation.org/>

CONGRATS JAEYN AND MIRANDA!

SALLIE HORKY CELEBRATES 35 YEARS WITH NASB!

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/about-us/nasb-staff>



THIRTY FIVE YEARS!!! While she may not necessarily be the first person our members meet, she's likely the first person everyone on the NASB staff met during their interview process. Sallie Horky, NASB's Chief Operating Officer is celebrating her 35th year with the Association this May.

Sallie began her career as an administrative assistant, working primarily with membership services and the annual State Education Conference. Over the course of 35 years with the Association, she has grown into a leadership role responsible for aligning and developing key organizational functions, including external partnerships for endorsed programs, Board of Directors operations, human resources, and facilities management. She also oversees accounts receivable for the Association. Her longstanding dedication, institutional knowledge, and commitment to service have made a lasting impact on NASB and its members.

"It is impossible to overstate the impact Sallie has had on the growth and success of NASB over the past three and a half decades," said NASB Executive Director, John Spatz. **"Since her very first day, Sallie has been an invaluable asset to our staff, board, and membership, and we are deeply grateful for her years of service and leadership."**

Keep Your School Out of the News

Even the best IT teams can't prepare for every cyber threat alone.

A midwest nonprofit providing at-cost security services for Nebraska schools:

- Compliance Assessments
- Incident Response Plans
- Policy Development
- Fractional Information Security Officer
- Penetration Testing
- Tabletops and Exercises



filament
INFORMATION SECURITY
filamentsecurity.org

With ConnectNE, NASB and Diamond Communications have partnered together to bring improved cellular connectivity to Nebraska School Districts and surrounding communities.

Improving Connectivity on School Property

- Diamond Communications will help to identify current carrier coverage gaps, market school properties, and develop sites for wireless infrastructure on district-owned land
- This program gives school districts the opportunity to enhance connectivity and strengthen cell service in and around school campuses and their communities while generating revenue for their school
 - This includes improved reliable emergency communications
- Partnering with an experienced wireless infrastructure provider offers the school district a more streamlined and efficient approach to identifying, marketing, and developing wireless infrastructure opportunities

Zero Cost with New Revenue Opportunities for your Districts

- The ConnectNE program is a no-cost initiative that enables districts to establish a sustainable revenue stream to support increased investments in their students and schools
 - Shared revenue from wireless carrier installations
 - Retained ownership of the land and approval rights on all proposals

JOIN US FORE GOLF - JUNE 10



Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/events/nasb-member-golf-outing>



JOIN US FORE GOLF!

JUNE 10 - 12:30 PM KEARNEY COUNTRY CLUB

FOURSOMES ARE FILLING UP FAST ...
EMAIL SENDORF@NASBONLINE.ORG TO REGISTER FOR GOLF

ENJOY YOUR "RETIREMENT" FROM THE BOARD

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/board-of-directors>



<https://members.nasbonline.org/government-relations/legislation-committee-bylaws>



May 31 will mark the end of two 12-year runs by Beth Morrisette and Dana Blakely as they step away from their time on the Westside Community Schools Board of Education.

In addition to their time serving the students and families of Westside, both spent time serving at the state level, with Dana serving as a member of the NASB Board of Directors from 2015-2017, and Beth serving on the NASB Legislation Committee from 2017-2026.

At a recent reception hosted by the district, Dana (top) is pictured with her husband Darren, and Beth (middle) is pictured with her husband Jeffery. Below that is Beth testifying before the Education Committee on NASB's behalf on a bill in 2024. (A bill we opposed, and did NOT make it out of Committee thanks in part to Beth's engagement!)

Dana and Beth's seats will be filled new members Stephanie Adams and Sean Conway, who were unopposed during the caucus on February 3rd, and elected during the primary election May 12. They officially start their terms on Monday, June 1st.



thank you

JOIN US FOR THE ... SCHOOL LAW SEMINAR

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/events/nasb-member-golf-outing>



JOIN US *For the*



JOIN US *For the*

Board Candidate Workshops

REGISTER NOW AT NASBONLINE.ORG

DATES
JUNE 2ND AND 3RD
AUGUST 4TH AND 5TH

TIME
6:30PM-9:30
LOCAL TIME

LOCATIONS
VISIT OUR WEBSITE FOR
MORE INFORMATION



WWW.NASBONLINE.ORG



JOIN US

Fore Golf

FOURSONES ARE FILLING UP FAST...
EMAIL: SENDORF@NASBONLINE.ORG
TO REGISTER FOR GOLF

DATE
JUNE 10TH

TIME
12:30 PM

LOCATION
KEARNEY COUNTRY CLUB



WWW.NASBONLINE.ORG



JOIN US *For the*

School Law Seminar

REGISTER NOW AT NASBONLINE.ORG

DATES
JUNE 10TH AND 11TH

TIME
VISIT OUR WEBSITE FOR
MORE INFORMATION

LOCATION
KEARNEY



WWW.NASBONLINE.ORG



SCHOOL LAW SEMINAR

JUNE 10-11 - KEARNEY

TO REGISTER

\$185 Member Registration
\$110 NCOSA Member Registration
Registration Deadline is June 5
\$25 Cancellation fee
15 Awards of Achievement points
<https://nasb.enviseams.com/>



2026

WEDNESDAY, JUNE 10

12:30 PM - NASB MEMBER GOLF OUTING

Kearney Country Club

6:30 to 11:00 PM - Networking Reception & Hospitality Suite

Join us for an evening of networking, a light dinner buffet, and a hospitality suite.

THURSDAY, JUNE 11

9:00 to 10:00 AM - Legislative Update - Colby Coash - NASB

10:30 to 11:15 AM - FERPA-cly Clear - David Kramer & Allie Balus - Baird Holm

11:15 AM to 12:00 PM - Essential Personnel Protocols for Certified & Classified - Derek Aldridge - Perry Law Firm

12:15 to 1:00 PM - Lunch

1:00 to 1:45 PM - Sports & Title IX - Equal Opportunities and Equal Experiences - Coady Pruett - KSB School Law

2:00 to 2:45 PM - Praying You Get this Right - David Kramer & Allie Balus - Baird Holm

2:45 to 3:30 PM - Student Discipline: KSB Style

UP TO 3.75 CLE CREDITS FOR ATTORNEYS ATTENDING THE SEMINAR



WHERE PLAY BEGINS. AND IMAGINATION NEVER ENDS.

Complete Playground Solutions for Every Space — Designed,
Delivered, and Installed by Experts.

Playground Structures
Freestanding Elements
Inclusive Elements
Playground Screenings
Sports Equipment
Surfacing & VersaCourt
Site Amenities
Fitness Equipment
Swings
Dog Parks
Shelters & Shades
Sun Shades
Temporary Fencing

At The American Playground Company, we believe outdoor spaces should do more than entertain — they should inspire, connect, and grow. Whether you're revitalizing a community park or planning a brand-new play area, our team delivers safe, beautiful, and long-lasting playgrounds tailored to your vision.



Consultation



Installation



Safety



S.MELOCCARO@THEAMERICANPLAYGROUND.COM
THEAMERICANPLAYGROUND.COM | (531) 867-3665

YOUR 2026 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB



Paul Grieger
Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



D | A | DAVIDSON

450 Regency Parkway, Suite 400 | Omaha, NE 68114
dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC

<https://members.nasbonline.org/about-us/affiliate-members>



2026 Platinum Level Affiliates - American Fidelity - American Playground and Recreation - BCDM Architects - Boyd Jones Construction - BVH Architecture - Clark & Enersen - CMBA - Cannon Moss Brygger Architects - D.A. Davidson & Co. - Diamond Communications - Enviser Facility Advocates - Hamilton Business Technologies - Hausmann - Helm Service - Nebraska Liquid Asset Fund - Northland Securities - Piper Sandler & Co. - Public Risk Management - Revolution Wraps - Sampson Construction - Sparq Data Solutions - Third Rail Content - Wilkins Architecture Design Planning

2026 Gold Level Affiliates - BD Construction, Inc./Kearney - Blue Cross Blue Shield of Nebraska - Carlson West Povondra Architects - Chief Construction - Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls - Lunchtime Solutions - MCL Construction - Navitas - One Source | A Verified Credentials Company - Outdoor Recreation Products

2026 Silver Level Affiliates - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

2026 Bronze Level Affiliates - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

YOUR 2026 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:
<https://members.nasbonline.org/about-us/affiliate-members>



ALICAP

AMERICAN FIDELITY
a different opinion

**AMERICAN
PLAYGROUND
& RECREATION**

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

D.A. DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

Diamond
Communications

envise

**Facility
Advocates**

HAMILTON
Business Technologies

Hausmann

Helm

NEBRASKA
LIQUID
ASSET FUND

northland
A First National
of Nebraska Company

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

REVOLUTION
WRAPS

Sampson
Construction

SPARQ DATA
SOLUTIONS

**THIRD RAIL
CONTENT**

WILKINS
ARCHITECTURE | DESIGN | PLANNING

YOUR 2026 GOLD AFFILIATES

B | D
construction

NEBRASKA
Real Estate and Real Estate Services
Member of the Real Estate and Real Estate Services

CWP
CARLSON
WEST
POVONDRA
ARCHITECTS

CHIEF
CONSTRUCTION
chiefconstruction.build (301) 388-7822

CIT
CORNHUSKER
INTERNATIONAL
TRUCKS

Darland
BUILDING TO A HIGHER STANDARD

DLR GROUP

je

**Johnson
Controls**

lunchtime
SOLUTIONS
TIME FOR FRESH

MCL
construction

Navitas
CONSERVING RESOURCES • REPAIRING BUILDINGS

onesource
A Verified Credentials Company

Outdoor Recreation Products

YOUR 2026 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

View the full, detailed listings with contact info at:
<https://members.nasbonline.org/about-us/affiliate-members>



ACCOUNTING

James D. Watts & Associates, PC

ARCHITECTS

BCDM Architects
PLATINUM LEVEL AFFILIATE



BVH Architecture
PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects
GOLD LEVEL AFFILIATE

Clark & Enersen
PLATINUM LEVEL AFFILIATE



CMBA Architects
PLATINUM LEVEL AFFILIATE



DLR Group
GOLD LEVEL AFFILIATE

JEO Consulting Group, Inc.
GOLD LEVEL AFFILIATE

Wilkins Architecture Design Planning
PLATINUM LEVEL AFFILIATE



BUILDING CONTROLS AND BUILDING SERVICES

Helm Service
PLATINUM LEVEL AFFILIATE



Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE



Chief Construction
GOLD LEVEL AFFILIATE

Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE



MCL Construction
GOLD LEVEL AFFILIATE

Sampson Construction
PLATINUM LEVEL AFFILIATE



ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE



Johnson Controls, Inc.
GOLD LEVEL AFFILIATE

Trane U.S. Inc.

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE



Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE



Northland
PLATINUM LEVEL AFFILIATE



Piper Sandler
PLATINUM LEVEL AFFILIATE



FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE



Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak Schaefer Hruza & Hassebrook

PLAYGROUND/SCOREBOARDS/SURFACING

American Playground and Recreation
PLATINUM LEVEL AFFILIATE



Creative Sites, LLC
SILVER LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS/SURFACING(CONTINUED)

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

Outdoor Recreation Products
GOLD LEVEL AFFILIATE

SAFETY & SECURITY

One Source | A Verified Credentials Company
GOLD LEVEL AFFILIATE

STUDENT SERVICES

UNO Innovative Learning-Centric Initiatives
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
PLATINUM LEVEL AFFILIATE



Sparq Data Solutions
PLATINUM LEVEL AFFILIATE



Twotrees Technologies, LLC

TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE



WIRELESS CONNECTIVITY SERVICES

Diamond Communications
PLATINUM LEVEL AFFILIATE



Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

YOUR NASB BOARD OF DIRECTORS & STAFF

Leadership

Innovation

Vision

Engagement

#liveNASB

<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Brenda Sherman
ESU 3



Region 3 - Kyle Fisher
Springfield Platteview



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Kimara Snipes
Omaha



Region 7 - Viridiana Almanza
Omaha



Region 8 - John Goodwin
Lincoln



Region 9 - Mara Krivohlavek
Lincoln



Region 10 - Ed Swotek
Malcolm
NASB Vice President



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood
NASB Secretary



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Stacy Jolley
Millard
NASB President



At-Large - Lisa Albers
Grand Island



At-Large - Steve Blocher
West Point
NASB Treasurer



At-Large - Patti Gubbels
Norfolk



At-Large - Laurie Kohmetscher
Sandy Creek

YOUR NASB STAFF



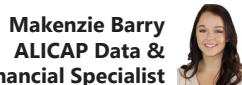
<https://members.nasbonline.org/about-us/nasb-staff>



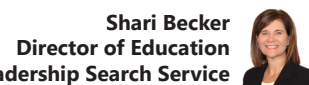
John Spatz
Executive Director



Ben Anderjaska
Board Leadership
Engagement Associate



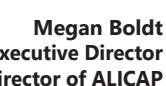
Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Colby Coash
Associate Executive Director
Dir. of Government Relations



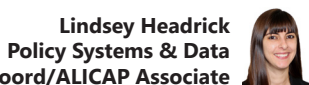
Katie Corfield
Board Leadership Online
Survey Specialist



Sharon Endorf
Director of
Member Engagement



Taida Grantski
Events & Engagement
Assistant



Lindsey Headrick
Policy Systems & Data
Coord/ALICAP Associate



Marcia Herring
Director of Board Leadership



Stacie Higgins
Board Leadership Specialist



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Avary Pansing Brooks
Board Leadership
Engagement Associate



Galina Slobonyuk
Executive Administrative
Assistant



Stephanie Summers
Board Leadership Specialist



Josh Wall
Board Leadership
Engagement Associate

8.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

June 4, 2026



Photo Credit: Hemingford Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Golf Tournament

July 28, 2026

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Superintendent Lunch

July 29, 2026

12:00 PM

Holiday Inn in Kearney

NRCSA Legislative Forum

February 24, 2027

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027

Crowne Plaza & Younes North Convention Center in

Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

June 17, 2026

10:00 AM Mountain Time

Ogallala Public Schools

NRCSA Consultant Meeting

June 17-18, 2026

Holiday Inn, Kearney, NE

2026-27 NRCSA Executive Committee

July 29, 2026

1:00 PM

Holiday Inn in Kearney

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bancroft-Rosalie Community Schools
Search Complete



Red Cloud Community Schools
Interim Search Complete



Blue Hill Community Schools
Interim Search Complete



Sandy Creek Public Schools
Search Complete



Hampton Public Schools
Search Complete



Superior Public Schools
Search Complete



Hayes Center Public Schools
Search Complete



Newman Grove Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

FROM JACK MOLES: One of my goals in the early phase of my upcoming retirement is to work on a project I've had in mind for a few years. I'd like to look at a way to highlight success stories from our rural schools in Nebraska. What I'd like to ask for your help in is to provide me with names of alumni from your school (or other schools if you have people in mind) who have been successful. Of course, success can be defined in many, many ways and I'd like to include as many of those ways as possible.

I'd like to focus on any alumni who graduated from 1980 to recent years. I am only going to use NRCSA-member schools. Some of these schools may no longer exist, but are part of consolidated districts. Examples of successes might include alumni who:

- Became outstanding educators and made contributions to education.
- Received recognition for their military experiences/leadership
- Experienced notable success in athletics
- Have achieved prominence in the arts (music, visual arts, literature, graphic arts, theater, film, television, etc)
- Became noted for their community involvement and leadership.
- Became great parents and family members
- Became leaders in their church or faith
- Have been prominent in government, politics, or advocacy
- Dealt with physical or mental disabilities but attained success.
- Became successful in spite of social disadvantages (socio-economic, language, cultural disadvantages)
- Have been involved in philanthropy or given back to their hometown/school/college
- Experienced great academic success.
- Became very successful in business and/or finance (i.e. corporate, small business, entrepreneurship, etc)
- Became great leaders in their chosen fields.
- Other ways in which you might showcase success.

If you know of such alumni (again, does not have to be just from your own school), would you please pass on their names to me. I would ask for a few things from you:

1. Name, including both current name and maiden name.
2. Contact information if you have it (phone and/or email)
3. A short description of the success you would highlight for each person submitted.

I cannot promise that all names submitted will be used in my project.

NRCSA Leadership

Chris Kuncel, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

Please feel free to share this with others in your district, including teachers/coaches/sponsors/Board members/School Foundation members/Alumni groups (especially those who are more veteran in your district).

Thanks in advance for providing help for me in this project. It will be greatly appreciated.

Ideas for the project may be forwarded to Jack Moles at jmoles@nrca.net or jackdmoles@gmail.com.

There were a few NRCSA leadership spots available for the 2026-27 school year. President Elect and the North Central District Representative to the Executive Committee were open. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Michael Eldridge, Supt. at East Butler and Dale Hafer, Supt. at Ainsworth were the two candidates. Dale Hafer was elected President-Elect.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position would be open. The position has a term of three years, with the ability to run for a second term. This position was voted on by member entities in the North Central District. Heather Nebesniak, Supt. at Ord, was the lone candidate and was elected as the North Central District Representative.

There are a few open spots on NRCSA's committees. Executive Director Jack Moles will make recommendations to the Executive Committee for new members on committees.

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

U.S. Bank personnel will present two webinars covering the basics of the Commercial Card program. Please note these meetings will use Microsoft Teams.

Option 1

Monday July 20, 2026 at 11:00 AM Central Time (MS Teams Meeting)

Option 2

Tuesday August 4, 2026 at 10:00 AM Central Time (MS Teams Meeting)

Invitations to these informational meetings will be sent to superintendents and business office personnel in July.

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive will begin in July. Annual Dues remain at \$850. Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament will be held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. The event is open to administrators, both active and retired, board members and vendors. Registration opened in late May. We are planning for up to 50 teams (200 golfers) to participate in the tournament. Registration materials were sent via email later this month.

[2026 NRCSA Joe Toczek Golf Tournament Team Registration Form](#)

NRCSA New Superintendent Lunch

To provide some insight as to what NRCSA does, and can offer school districts and ESU's, NRCSA annually holds a "New Superintendent Lunch". During Administrator Days. The event will be held at 11:45 a.m. at the Kearney Holiday Inn on Wednesday, July 29. A lunch buffet will be provided, courtesy of NRCSA. The plan would be to finish by 1:00 p.m. so that you can continue your Administrator Days activities. Invitations to any administrators who are new to their district will be sent in early July.

The NRCSA Spring Conference was another success! The conference, which was held at the Younes Conference Center North in Kearney on March 19 & 20, brought together Board members and administrators to reconnect and refresh. The free pre-conference, courtesy of Franklin-Covey, provided NRCSA members with the access to a very valuable experience, centered around the work of Steven Covey. In addition to 35 high-quality breakout sessions of importance to rural education, we also hosted two featured speakers: Adrienne Bulinski and Michelle Oberg. Also in attendance was Dr. Melissa Sadorf, Executive Director of the National Rural Education Association. And, of course, everyone was well fed!

We continue to celebrate our 2026 NRCSA Award winners! They are:



*ALLIE SCHLIEFER,
FORT CALHOUN*



*DAWN METSCHKE,
JOHNSON-BROCK*



*DR. JEAN ANDERSON,
ESU 10*



*JIM CRILLY,
MADISON*



*KATHY HOUSER,
MERIDIAN*



*KRISTI HILES-SMITH,
KIMBALL*



*RUSTY RHYNALDS,
MINDEN*



*JANE DAVIS,
HERSHEY*

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu



The Nebraska Unicameral ended its session on Friday, April 17. On the final day, Senators needed to vote on overriding the Governor's vetoes of a few bills. On the whole, education came out fairly well in this year's session (in my opinion). There were a few bills passed that were not what NRCSA may have supported, but for the most part the Education community was effective in helping to kill or soften bills that were opposed.

A list of the bills that affect education that were passed this session can be accessed here:

[NRCSA Bill Summaries 2026](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloey Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrdsa.net or by phone at 402-335-7732 or Executive Director Elect Paul Sheffield at psheffield@nrdsa.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles or Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 148 such meetings. I most recently attended the Board meeting at Wallace on Monday, April 13.

I am not currently scheduled to attend any Board of Education meeting in the near future, but could work some in if the dates were available to me.

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



WALLACE BOARD OF EDUCATION AND ADMINISTRATION

NRCSA was well-represented at the National Rural Education Association's Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.





NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

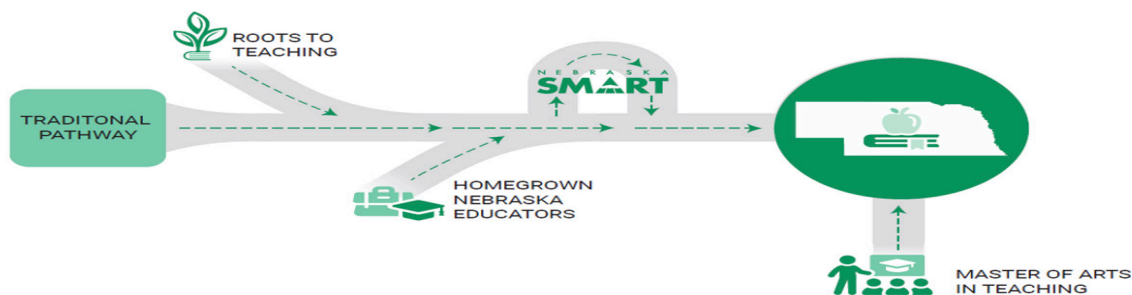
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district's brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

Good Life EDU Podcast Featuring Anna Weber & Jane Davis

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after

Washington State's successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College's STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college "navigators" throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College's pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor's degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K-12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K-12 learners but also enhances the preparation of future educators committed to serving Nebraska's rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern has shared a sample Superintendent Checklist that he has used. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The

instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

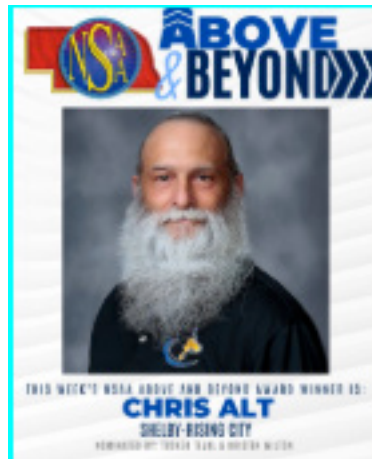
June 2026:

*** Last month, we recognized Mattie Kucera of Wayne State College for being appointed by Gov. Jim Pillen to serve as a Student Trustees on the Nebraska State College System's Board of Trustees. We incorrectly identified Mattie as being a graduate of NRCSA-member Raymond Central High School. She is actually a graduate of another NRCSA-member school: Malcolm. We apologize for this mistake.**



*** The Omaha World-Herald recently announced its prestigious All State Academic Team. OWH selects students based on different rationale, including academic achievement, activities, and college readiness exam scores. Several students from NRCSA-member school districts were selected to the highest honored teams. Included were:**

- ALL STATE ACADEMIC TEAM: Brett Mellies of Aurora, Noah Onate of Sidney, and Abigail Schneider of McCook
- ALL EASTERN ACADEMIC TEAM: Jack Hayes of Auburn
- WEST-CENTRAL ACADEMIC TEAM: Layne Baker of St. Paul, Carter Buell of Rock County, Isaac Hamilton of Southern Valley, Rebecca Lempka of Minden, Brett Mellies of Aurora, Noah Onate of Sidney, Abigail Schneider of McCook, Stewart Umberger of Randolph



* The NSAA's Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it's a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized recently are:

- May 20: Chelsey Tonniges of Osceola
- May 27: Chris Alt of Shelby-Rising City

* Lexington finished as the State Runner-up in Boys Soccer.

* Dundy County Stratton repeated a sweep of the State Track Meet as both the boys and girls teams won consecutive State Championships in Class D.



*** Chase County won the Class C Boys State Track Meet. This was the third Class C title in four years as Chase County was in Class B last year.**



*** State Runner-ups in the State Track Meet included Battle Creek (Class C Boys), Anselmo-Merna (Class D Boys), and Wausa (Class D Girls).**

*** Athletes from NRCSA-member schools were quite successful at the State Track and Field Meet. Those who won state championships include::**

- ALL CLASS: Wyatt Dent, Central City (Boys Long Jump), Erinn Briggs, Lakeview (Girls Discus), Noah Rau, Chase County (Boys Discus), Brock Bailey, Dundy County (Boys Shot Put), Alexa Otto, Raymond Central (Girls High Jump), Tate Hubbard, Chase County (Boys Pole Vault), Shaydyn Rasby, Ogallala (300 Hurdles), Cael Johnson, Wakefield (300 Hurdles),
- WHEEL CHAIR: Abigail Harvey, Conestoga (200, 800)
- CLASS D Girls: Clara Spargo, Dundy County Stratton (400), Kaleigh Betka, McCool Junction (3200), McCool Junction [Kaleigh Betka, Claire Brugger, Kayliana Kito, Leah Dawson] (3200 Relay), Kennedy Bailey, Dundy County Stratton (Discus), Katelyn Walker, Morrill (Long Jump), Lily Chandler, Pleasanton (Pole Vault), Addison Critel, Burwell (800), Leah Dawson, McCool Junction (1600), Abi Spargo, Dundy County Stratton (100 Hurdles, 300 Hurdles), Wausa [Avery Stevens, Reagan Gillilan, Mackenzie Suhr, Kennedy Gillilan] (400 Relay), Dundy County Stratton [Char Lutz, Emily Schack, Abi Spargo, Clara Spargo] (1600 Relay), Camryn Bunger, Wilcox-Hildreth (High Jump), Karlene Kepler, North Central (Shot Put)
- CLASS D BOYS: Grant Kozisek, East Butler (400), Kael Garrett, Medicine Valley (1600, 3200), Weeping Water [Graysen Roberts, Luke Harms, Brennen Nutter, Tucker Bickford] (3200 Relay), Brock Bailey, Dundy County Stratton (Shot Put, Discus), Ethan Latta, Dundy County Stratton (High Jump), Noah Seberger, North Central (Triple Jump), Brennan Lindner, Pleasanton (100, 200), Connor Sutton, Sandhills-Thedford (800), Trey Anthony, North Central (110 Hurdles), Kevin Garcia Guzman, Dundy County Stratton (300 Hurdles), Anselmo-Merna [Trevor Duryea, Destrey White, Dane Duryea, Colin Wright] (400 Relay), Dundy County Stratton [Kevin Garcia, Blaine Aldridge, August Shaw, Ethan Latta] (1600 Relay), Cayson Havranek, Axtell (Long Jump), Jackson Saner, Sutherland (Pole Vault)

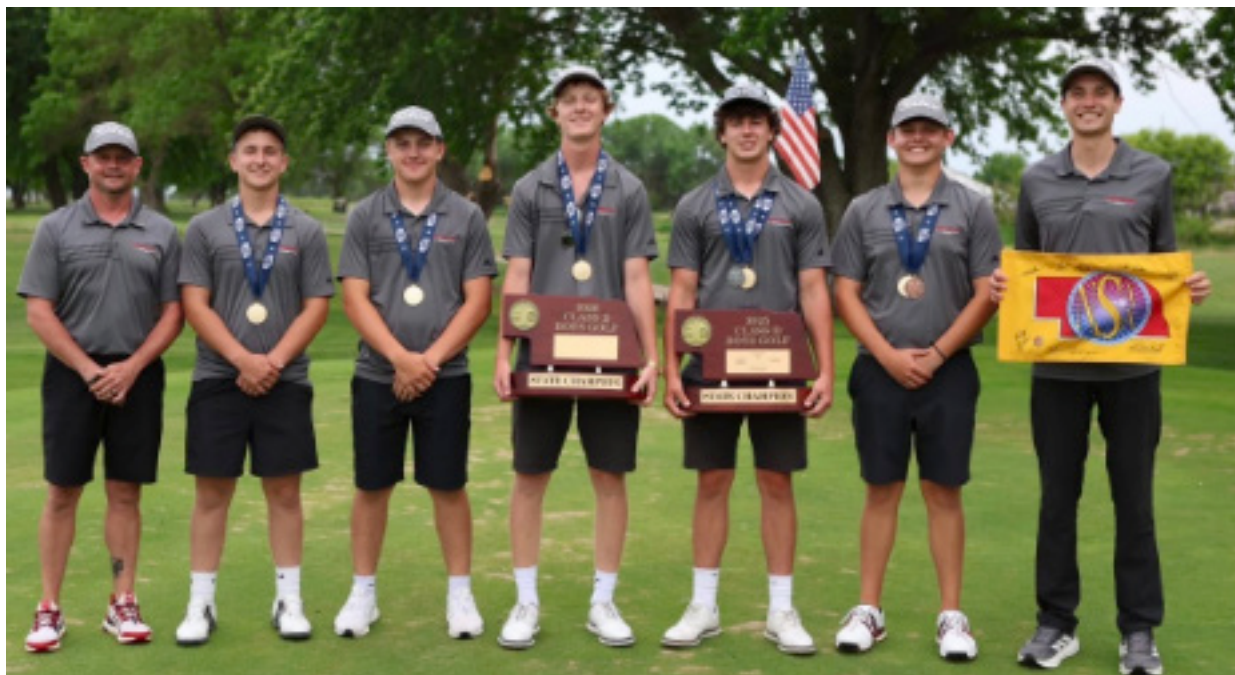
Nebraska Rural Community Schools Association

- CLASS C GIRLS: West Holt [Leah Pistulka, London Konrad, Taylor Walnofer, Pavan Larson] (3200 Relay), Avery Arens, Crofton (1600, 3200), Chelsea Kottich, Elm Creek (Discus), Pavan Larson, West Holt (800), Shaydyn Rasby, Ogallala (300 Hurdles), West Holt [Pavan Larson, Taylor Walnofer, Hollynn Konrad, London Konrad] (1600 Relay), Trinity Chatfield, Ord (High Jump), Chelsea Kottich, Elm Creek (Shot Put), Maizie Stoklasa, Clarkson-Leigh (Triple Jump)
- CLASS C BOYS: Kaser Johnson, Doniphan-Trumbull (3200), Mannon Martin, Ravenna (Shot Put), Cy Lowery, Ogallala (High Jump), Andy Ricchio, Battle Creek (100, 200), Will Nelson, Boyd County (800), Drey Puppe, Laurel-Concord-Coleridge (110 Hurdles), Cael Johnson, Wakefield (300 Hurdles), Hershey [Eli Smith, JT Lantis, Kale DaMoude, Cole Murdock] (400 Relay), Xavier Mitchell, Alma (Long Jump), Noah Rau, Chase County (Discus), Tate Hubbard, Chase County (Pole Vault)
- CLASS B GIRLS: Erinn Briggs, Lakeview (Discus), Alexa Otto, Raymond Central (High Jump), Amarae Krafka, Northwest (Pole Vault), Addison Darnell, Auburn (100 Hurdles, 300 Hurdles),
- CLASS B BOYS: Wyatt Dent, Central City (Long Jump, 100), Jayden Slagle, Aurora (Triple Jump), Jax Rickertsen, Gothenburg (Pole Vault), Bryson Neels, Gothenburg (800)

*** Athletes from NRCSA-member schools set various State or State Meet records in track and field this year. Included are:**

- Taylor McIntyre, Central Valley: Class D State and Class D State Meet record in the Girls 100.
- Avery Arens, Crofton: Class C State record in the Girls 1600 and Class C State record in the Girls 3200
- Addison Darnell, Auburn: Class B State and Class B State Meet record in the Girls 100 Hurdles and Class B State Meet record in the Girls 300 Hurdles
- Shaydyn Rasby, Ogallala: Class C State and Class C State Meet record in the Girls 300 Hurdles.
- Abigael Spargo, Dundy County Stratton: Class D State and Class D State Meet record in the Girls 300 Hurdles
- Dundy County Stratton: Class D State and Class D State Meet Record in the 1600 Relay
- Kennedy Bailey, Dundy County Stratton: Class D State record in Girls Discus
- Andy Ricchio, Battle Creek: Class C State and Class C State Meet record in the Boys 100
- Brody Galyen, West Holt: Class C State record in the Boys 400
- Drey Puppe, Laurel-Concord-Coleridge: Class C State Meet Record in the Boys 110 Hurdles
- Cael Johnson, Wakefield: Class C State and Class C State Meet record in the Boys 300 Hurdles
- Chayden Hoffmaster, Cozad: Class B State Record in the Boys Long Jump
- Brock Bailey, Dundy County Stratton: Class D State Record in the Shot Put
- Noah Rau, Chase County: Class C State and Class C State Meet record in the Boys Discus

*** Creighton finished as the State Champion in the Class D State Boys Golf Meet. Creighton is a back-to-back State Champ! Red Cloud finished as the Runner-up.**



*** Adams Central was the Runner-up in the Class C State Boys Golf Championships. They finished in a tie with Bergan Catholic, but were edged out in the playoff.**

*** Lukas Armstrong of Red Cloud was the individual champion in the Class D State Boys Golf tournament.**

*** Josslyn Mins and Amelia Pepplichtsch, of Lexington, finished as the #2 Singles Champions at the Class B Girls State Tennis Tournament.**

*** ESU 3 Administrator Dan Schnoes was presented with the School Mental Health Legacy Award at the Middle America School Mental Health Conference.**



*** Peyton Olderding of West Holt High School is one of only three Nebraska students to represent the state at this year's Great American Leadership Program in Malibu, CA.**

*** The Omaha World-Herald (OWH) and Lincoln Journal-Star (LJS) announced their All-State Soccer teams. Athletes from NRCSA-member schools who were honored as 1st Team selections were:**

- CLASS B BOYS: David Arciga, Schuyler (OWH, LJS), Xavier Corona, Northwest (OWH, LJS), Kevin Mariona, Schuyler (OWH, LJS), Davis Garcia-Corzo (Lexington)
- CLASS B GIRLS: Carson Sundquist, Holdrege (LJS)

*** Congressmen Adrian Smith and Mike Flood recently announced their District winners in the 2026 Congressional Art Competition. Students from NRCSA-member schools who were recognized include:**

DISTRICT 3 (SMITH):

- 1st Place: Ava Paitz (Litchfield)
- 3rd Place: Conrad Lichtenberger, Litchfield
- 5th Place: Jenna Holm, Litchfield

DISTRICT 1 (FLOOD):

- Honorable Mention to Kara Meyer (Bancroft-Rosalie) and Lannie McDowell (Elmwood-Murdock)

MEMBER SPOTLIGHT

Litchfield Public Schools



Mascot: Bears & Spartans

Enrollment: 125 students

Location(s): Litchfield, NE

Superintendent: Matt Drew



Principal(s): Nick Carlton



Board of Education: Mitch Feldman-President (pictured left), Cole Lewandowski, Marie Sweley, Alyssa Reynolds, April Gross, Katie Slack

Programs:

The cooperative partnership between Ansley and Litchfield has been a significant success for both districts. Students benefit from expanded opportunities, including a volleyball team that qualified for the Nebraska State Volleyball Tournament this year. Staff members collaborate through joint Professional Learning Communities (PLCs), allowing teachers to share instructional strategies, deepen their understanding of state standards, and support one another across districts. This year, the partnership also provided professional development focused on the effective use of artificial intelligence (AI) in education, helping teachers explore innovative ways to enhance instruction and student learning.

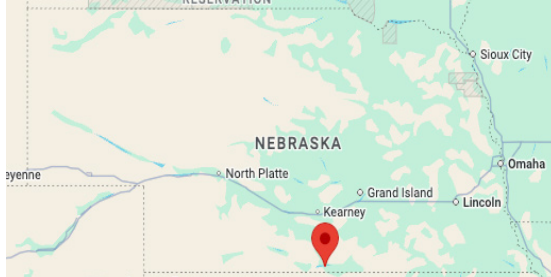


The FBLA program has had an outstanding year. Seven students qualified to attend the National Leadership Conference in San Antonio, earning the opportunity to compete against some of the best students from across the country. In addition, James Fletcher was elected to serve as a National FBLA Officer, an exceptional accomplishment that reflects both his leadership and the strength of our FBLA program. FBLA continues to provide students with opportunities to develop leadership skills, build confidence, and represent our school on a national stage.



MEMBER SPOTLIGHT

Tekamah-Herman Schools



Mascot: Tigers

Enrollment: 535 students

Location(s): Tekamah, NE

Interesting Fact: Tekamah-Herman has been a consolidated district since 1969.



Superintendent: Brad Kjar

Principal(s): Apryl Beck & Jason Heitz



MANDYN PRUESS, SHERYL STANSBERRY, ABBY MATHISTAD, BILL SKINNER, BURT ROGERS, CHRIS BOOTH

Programs:

Musical

Our Musical cast and crew combine a multitude of talents and highlights various programs to put on a one of a kind show each year. We are fortunate to have a strong vocal music program that pairs with top notch sponsors and acting talent to make for a well-rounded Musical.



FFA

THS FFA has earned numerous awards and recognition at the local, state, and national levels. They are also widely recognized for their community service projects.



Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



Nebraska SMART Update

Free One-on-One Tutoring Now Available for All Nebraska Students

LAST DAY OF TUTORING: May 7
Monday - Thursday 3:30 to 8:30 PM CT

As we approach the final phase of grant funding for Nebraska SMART, your voice is more important than ever.

YOUR STORY MATTERS:

Help Showcase the Impact of Nebraska SMART

We are asking school administrators, teachers, and counselors to help us capture the true impact of Nebraska SMART by sharing a brief testimonial. Your firsthand experiences provide powerful insight into how the program is shaping classrooms, supporting students, and inspiring future educators across Nebraska.

Your perspective matters. It helps us demonstrate the program's value to decision-makers and advocate for its future.

Please take a few minutes to complete the survey here: [Testimonial Form](#).

Your responses will help us:

- Show how Nebraska SMART supports student learning and success
- Highlight its role in developing Nebraska's future teachers
- Share meaningful stories and outcomes with decision-makers

We especially encourage you to include specific examples or stories. These personal insights bring the program to life in ways data alone cannot.

Nebraska SMART's future depends on our ability to clearly show its impact, and that starts with voices like yours.

Thank you for your continued commitment to your students and for helping us tell this important story.

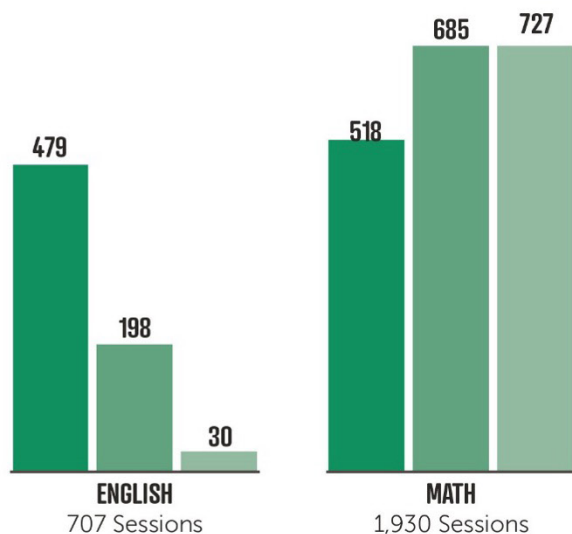
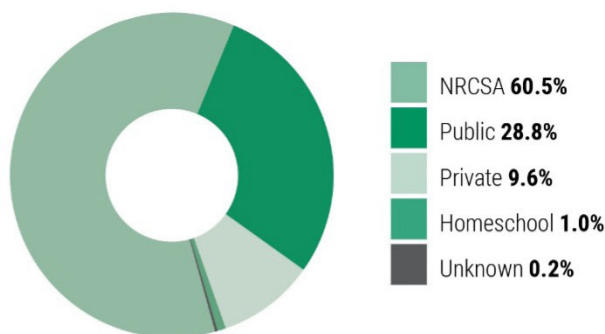
By the numbers

Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,771** tutoring sessions, serving **1,047** students statewide. The program's success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

1,047 STUDENTS SERVED

Since February 2024, 1,047 students have registered for free online tutoring with Nebraska SMART. The chart shows the distribution of students registered based on school type.



2,771 TUTORING SESSIONS COMPLETED

■ K-5th Grade ■ 6th - 8th Grade ■ 9th - 12th Grade

The Tutors have conducted 2,771 tutoring sessions, providing over 1,534 hours of tutoring to K-12 students across rural Nebraska. The graph shows a breakdown of tutoring by subject and grade level.



Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,661** tutoring sessions, serving **1,029** students statewide. The program's success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

To learn more or help your students get started, visit www.nscs.edu/nebraskasmart or contact Judi Yorges at jjorges@nscs.edu.

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

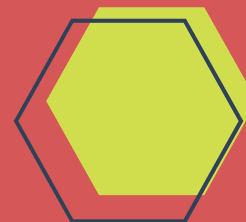


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid – Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

Proactive Roof and Building Envelope Maintenance: Maximizing School District Budgets and Infrastructure Lifespan

It is often said that “the only thing constant is change” – a truth that underscores the importance of proactive roof and building envelope maintenance in school districts. No one ever wants to deal with leaks or other moisture issues in a school. Tremco Roofing and Building Maintenance has partnered with school districts nationwide, offering budget-friendly solutions that protect critical infrastructure and extend asset life. Since ESSER funding is no longer available, many schools may be challenged by limited resources to address deferred maintenance.

Tremco solutions are designed to meet challenging budget constraints while protecting your roofing and building envelope assets, extending performance life for as long as possible, and helping you plan for long-term needs while addressing your most urgent roofing and building envelope problems today.

The True Cost of “Run-to-Failure” Maintenance

It’s a familiar story: a roof starts leaking, and by the time the issue is investigated, warranties have expired, leaving only one solution—an expensive total roof replacement. Allowing roofs to “run to failure” is both costly and disruptive. By maintaining and restoring your roofs before they reach the point of failure, you can avoid emergency repairs and extend the life of your assets.

The Power of Proactive Maintenance

Routine inspections, diagnostics, and timely repairs are essential to prolonging roof life. By catching minor issues early and restoring rather than replacing roofs, schools can save significantly. Roof restoration is not only more cost-effective but also less disruptive. Unlike roof replacement, which involves tearing off the old roof and generating significant waste, restoration uses fluid-applied systems that extend the roof’s life by 20 years or more—often with minimal odor or disruption to the learning environment.

Scheduled roof maintenance is essential to avoid premature roof failures. Routine maintenance helps prevent small issues, like cracks or blisters, from escalating into costly damage. Roof systems should be inspected and maintained regularly and include:

- **Inspection and Cleaning:** roofs should be inspected for surface damage, pooling water, debris accumulation, and signs of leaks or compromised seals, especially around roof penetrations, and cleaned annually.
- **Drains and Curbs:** Flat roofs are more prone to pooling water, which can lead to leaks, mold, and structural damage. Cleaning drain assemblies and possibly installing new drains may alleviate this problem.
- **Joint Sealing:** Extreme weather changes, age and other problems can create cracks or open joints in your parapet walls and concrete surfaces. This can allow water to infiltrate your roof and building. Early detection of cracks in the roof membrane protects the building’s interior and structural integrity.
- **Flashings:** The most common reason for premature roof failure is flashing problems. Simply repairing or replacing failing flashings with reinforcement membranes designed to be compatible with your roof system can help you avoid major problems down the road.
- **Patch and Repair:** As roofs age, minor problems such as tears and splits in the membrane, as well as cracks and deterioration of the walls may occur. Left unrepaired, they can become major problems and lead to large capital expenses.



Tremco/WTI for Your Maintenance Needs

Limited budgets and vast responsibilities often mean that roofing and building envelope maintenance is reactive rather than proactive; only addressed when leaks or damage appear.

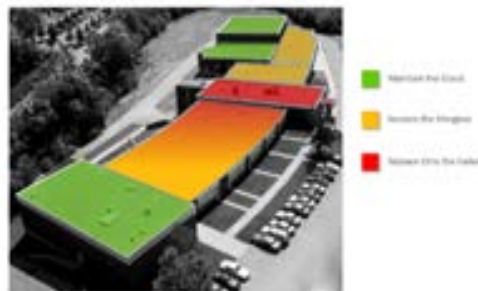
Through Tremco Roofing's affiliated construction services company, WTI (Weatherproofing Technologies, Inc.), school districts in Nebraska can obtain comprehensive maintenance, repair, roof management, and general contracting services for the entire building envelope. From simple patch and repair to ongoing maintenance to roof restoration or even replacement, Tremco and WTI have you covered. Taking a proactive approach to managing facility infrastructure can prevent costly emergencies, reduce disruptions, and stretch your budget much further.

Tremco even offers the TremSource® leak management program. One call to our 24/7 hotline sends qualified roofing technicians to find and repair roof leaks anywhere at your facility.

Asset Management Methodology: A Roadmap for Success

Tremco takes roof maintenance a step further with its asset management program. An effective facility asset management program consists of three parts: expert inventory assessment, prioritized construction, and scheduled maintenance—so you know what you have, spend wisely and keep your building enclosures operational for as long as possible. With this approach, you can optimize both your budget and your operations.

The first step in effective asset management is assessing the condition of your roof and other building envelope components. Categorize them using a simple triage system:



- **Green (Maintain):** These areas are in good condition and require routine maintenance.
- **Amber (Restore):** These areas need restoration to prevent further degradation.
- **Red (Replace):** These areas have reached the end of their useful life and require replacement.

This categorization allows you to develop a long-term (10-20+ years) maintenance and repair plan. Applying this methodology to all aspects of your building envelope—roofs, walls, windows, and foundations—can save time and money in the long run.

Beyond Roofing: A Holistic Approach to Asset Management

While roofing is an essential starting point, the asset management approach should extend to the entire building envelope. Walls, windows, doors, and foundations all play a role in maintaining the building's integrity and energy efficiency. By understanding the condition of these assets, prioritizing repairs, and developing a structured plan, districts can achieve predictable budgets and long-term cost savings.

Conclusion: The Payoff of Proactive Maintenance and Asset Management

For rural school districts in Nebraska, proactive maintenance and asset management offers a clear path to optimizing performance, extending the life of critical infrastructure, and avoiding costly emergency repairs. By investing in routine maintenance and timely restorations, facility managers can safeguard their buildings, protect their budgets, and ensure a safe, comfortable learning environment for years to come.

Contact Jim Wolfsohn at 816.716.7345 or jwolfsohn@tremcoinc.com to discover how **Tremco** can help your district implement cost-saving, proactive maintenance strategies



Purple Ribbon Partners



Apptegy

Alex Brownstein
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (832) 722.3053
conferenceteam@apptegy.com



CORNHUSKER
INTERNATIONAL
TRUCKS

Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Clark Enersen Partners

Steve Miller
1010 Lincoln Mall, Suite 200
Lincoln, NE 68508
Phone: (402) 430-3803
steve.miller@clarkenersen.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Purple Ribbon Partners



construction | the people you build with

MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mcconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Roofing and Building Maintenance

Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
jim.jwolfsohn@tremcoinc.com



Voss Lighting

Mike Little
4624 S 140th St
Omaha, NE 68137
Phone: (402) 850-9789
mike.little@vossighting.com



WILKINS

ARCHITECTURE | DESIGN | PLANNING

Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Office Manager
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdcroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

[New Leaf Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

8.3.4. Update on Superintendent Goals

8.3.5. Safety Report

8.3.6. Facilities Report

8.3.7. Important Upcoming Dates

8.4. Board Committee Reports

8.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

8.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.4.3. Finance Committee (Burklund-chair, Heyen, Lange)

8.4.4. Negotiations Committee (Benes-chair, Heyen, Matulka)

8.4.5. Policy Committee (Benes-chair, Brase, Heyen)

9. Old Business

10. New Business

10.1. Discuss, Consider and Take Necessary Action to Approve the Resolution Regarding the Approval of Staff Trainings.

RESOLUTION APPROVING STAFF TRAININGS

WHEREAS, the School District is required by various state and federal laws to train staff on numerous topics; and,

WHEREAS, Nebraska law defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with Nebraska's statutory requirements, and to ensure the Board of Education is aware of and approves of other required staff trainings during the 2026-2027 school year, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Behavioral Awareness and Intervention	Neb. Rev. Stat. § 79-262.01	ESU 2	1 Hour
Behavioral Awareness	Neb. Rev. Stat. §§ 79-3602 & 3603	ESU 2	1 Hour
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	Vector Trainings	30 Minutes
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	Vector Trainings	1 Hour
Concussion Awareness	Neb. Rev. Stat. § 71-9104	Vector Trainings	20 Minutes
Intruder/Security Awareness and Preparedness	Neb. Rev. Stat. § 79-2,144(5)	SRO	45 Minutes
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F	Vector Training	30 Minutes
Anti-Harassment and Discrimination	Title IX, 20 U.S. Code § 1681	Vector Training	30 Minutes
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	Vector Trainings	45 Minutes
Blood Borne		Vector Trainings	20 Minutes

Pathogens			
-----------	--	--	--

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this 8th day of June, 2026.

[DATE] PUBLIC SCHOOLS

BY: _____
President

10.2. Discuss, Consider and Take Necessary Action to Approve the Purchase of Replacement HMH Science Resources for Grades 9 -12.



Proposal #009628707
Prepared For
Raymond Central Public SD 161

Attention:

bryon.hanson@rcentral.org

For the Purchase of:

Science Dimensions 9-12

Prepared By
Julia Neils
julia.neils@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Raymond Central Public SD 161

ISBN	Title		Price	Quantity	Value of All Material	Free Materials Quantity
Science Dimensions Modules A-L (Physical Science Grade 9)						
Student Digital Licenses						
1790404 9780358410409	Science Dimensions Modules A-L Student License Grades 6-8 6 Year		\$136.50	60	\$8,190.00	
Includes: Digital Student Resource Modules A-L 6 Year Grades 6-8 Implementation Success						
Total for Student Digital Licenses			\$8,190.00			
Teacher Digital Licenses						
1808424 9780358554042	Science Dimensions Modules A-L Teacher License Grades 6-8 6 Year		\$463.50			2
Includes: Science Dimensions Digital Teacher Resources 6 Year Modules A- L Access to Teacher's Corner						
Total for Teacher Digital Licenses			\$0.00			
A la Carte Items Available for Purchase						
Student Materials						
1648450 9780544861046	Science Dimensions Module I Energy & Energy Transfer Student Edition Grades 6-8		\$2.15	10	\$21.50	
1648448 9780544861022	Science Dimensions Module J Chemistry Student Edition Grades 6-8		\$2.15	10	\$21.50	
1648449 9780544861039	Science Dimensions Module K Forces, Motion, & Fields Student Edition Grades 6-8		\$2.15	10	\$21.50	
1648451 9780544861053	Science Dimensions Module L Waves & Their Applications Student Edition Grades 6-8		\$2.15	10	\$21.50	
Total for A la Carte Items Available for Purchase			\$86.00			
Total for Science Dimensions Modules A-L (Physical Science Grade 9)			\$8,276.00			

Grade 9						
Student Digital Licenses						
1789470	9780358399490	Science Dimensions Biology Student License 6 Year		\$142.50	55	\$7,837.50
Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success						
Total for Student Digital Licenses				\$7,837.50		
Teacher Digital Licenses						

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Raymond Central Public SD 161

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1808436 9780358554349	Science Dimensions Biology Teacher License 6 Year Includes: Science Dimensions Biology Digital Teacher Resource 6 Year Access to Teacher's Corner	\$463.50			2
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Student Materials					
1648265 9780544861787	Science Dimensions Biology Student Edition	\$39.80	10	\$398.00	
Total for A la Carte Items Available for Purchase		\$398.00			
<u>Total for Grade 9</u>		\$8,235.50			

<u>Grade 9</u>					
Student Digital Licenses					
1789482 9780358399612	Science Dimensions Physics Student License 6 Year Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success	\$142.50	10	\$1,425.00	
Total for Student Digital Licenses		\$1,425.00			
Teacher Digital Licenses					
1808460 9780358554585	Science Dimensions Physics Teacher License 6 Year Includes: Science Dimensions Physics Digital Teacher Resource 6 Year Access to Teacher's Corner	\$463.50			1
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Student Materials					
1741961 9780358047186	Science Dimensions Physics Student Edition Hardcover	\$29.25	10	\$292.50	
Total for A la Carte Items Available for Purchase		\$292.50			
<u>Total for Grade 9</u>		\$1,717.50			

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Raymond Central Public SD 161

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<u>Grade 9</u>					
Student Digital Licenses					
1789479	9780358399582 Science Dimensions Chemistry Student License 6 Year Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success	\$142.50	45	\$6,412.50	
Total for Student Digital Licenses		\$6,412.50			
Teacher Digital Licenses					
1808448	9780358554462 Science Dimensions Chemistry Teacher License 6 Year Includes: Science Dimensions Chemistry Digital Teacher Resource 6 Year Access to Teacher's Corner	\$463.50			1
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Student Materials					
1741960	9780358047193 Science Dimensions Chemistry Student Edition Hardcover	\$29.30	10	\$293.00	
Total for A la Carte Items Available for Purchase		\$293.00			
<u>Total for Grade 9</u>		\$6,705.50			

<u>Grade 9</u>					
Student Digital Licenses					
1789476	9780358399551 Science Dimensions Earth Student License 6 Year Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success	\$142.50	10	\$1,425.00	
Total for Student Digital Licenses		\$1,425.00			
Teacher Digital Licenses					
1808454	9780358554523 Science Dimensions Earth Teacher License 6 Year Includes: Science Dimensions Earth Teacher Resources 6 Year Digital Access to Teacher's Corner	\$463.50			1
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Raymond Central Public SD 161

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Student Materials					
1648268 9780544861817	Science Dimensions Earth Student Edition	\$53.90	10	\$539.00	
Total for A la Carte Items Available for Purchase		\$539.00			
<u>Total for Grade 9</u>		\$1,964.00			

Professional Services - Science Dimensions Chemistry **Implementation Support for Science Dimensions Chemistry**

1693437 9781328852007	Science Dimensions Getting Started Live Online Grades 9-12 2-Hour	\$800.00	1	\$800.00	
This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.					
Total for Implementation Support for Science Dimensions Chemistry		\$800.00			
<u>Total for Professional Services - Science Dimensions Chemistry</u>		\$800.00			

Total Savings:	\$3,244.50
Subtotal Purchase Amount:	\$27,698.50
Shipping & Handling:	\$184.98

Total Cost of Proposal (PO Amount):	\$27,883.48
--	--------------------

****Please add proper sales tax to your order****

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for
Raymond Central Public SD 161

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
------	-------	-------	----------	--------------------------	-------------------------------

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
bryon.hanson@rcentral.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Total Cost of Proposal (PO Amount): \$27,883.48

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Raymond Central Public Sd 161 1800 W AGNEW RD RAYMOND, NE 68428-4315	Sold to: Raymond Central Public Sd 161 1800 W AGNEW RD RAYMOND, NE 68428-4315
---	---
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 5/14/2026

Proposal Expiration Date: 6/28/2026



Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 bryon.hanson@rcentral.org

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

009628707 Sold:0000167439 Ship:0000167439

Page 7 of 7

Please submit this form with your purchase order

10.3. Discuss, Consider and Take Necessary Action to Approve the Purchase of Stem
Scopes Science Resources for Grades 6-8.

Quote 00141258
 Account Name Raymond Central Public Schools
 Bill To 1800 W Agnew Rd
 Raymond, Nebraska 68428
 United States
 Ship To 1800 W Agnew Rd
 Raymond, Nebraska 68428-4315
 United States

MAIL PO & CHECKS TO:

Division Accelerate Learning Inc.
 Company Address PO BOX 732464
 Dallas, 75373-2464
 Fax (281) 833-4510
 Phone (800) 531-0864

Created Date 5/27/2026

Account Sales Rep William Skembos

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	Sales Price	Total Price
NGSS 3D Grade 6 Online	978-1-64305-869-6	6	55.00	5 Years	\$41.00	\$2,255.00
NGSS 3D Grade 7 Online	978-1-64305-872-6	7	55.00	5 Years	\$41.00	\$2,255.00
NGSS 3D Grade 8 Online	978-1-64305-875-7	8	55.00	5 Years	\$41.00	\$2,255.00
STEMscopes Science Grade 6 Teacher Guide	979-8-88826-652-6	6	1.00	1 Year	\$75.99	\$75.99
STEMscopes Science Grade 7 Teacher Guide	979-8-88826-653-3	7	1.00	1 Year	\$75.99	\$75.99
STEMscopes Science Grade 8 Teacher Guide	979-8-88826-654-0	8	1.00	1 Year	\$75.99	\$75.99
BBC STEMscopes Streaming Student K-12 Online	978-1-64306-077-4	K-12	165.00	5 Years	\$9.75	\$1,608.75
NGSS 3D Assessment Package MS Online	978-1-64861-488-0	MS	165.00	5 Years	\$9.75	\$1,608.75
PD Virtual Science: STEMscopes Foundational Training (2 Hours)	978-1-64306-217-4	K-12	1.00	1 Year	\$800.00	\$800.00

Subtotal \$11,010.47

Shipping \$18.24

Order Total \$11,028.71

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting **STEMscopes.com/contact** so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

Customer License Terms and Conditions

This quote is subject to Accelerate Learning Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://acceleratelearning.com/wp-content/uploads/resources/tech-and-legal/accelerate-learning-terms-and-conditions-2025.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Accelerate Learning's written consent.

10.4. Discuss, Consider and Take Necessary Action to Approve the Purchase of TCI Social Studies Resources for Grades 6-12.

**Quote #: 00045022**

Date: 2026-05-18

Expires On: 7/13/2026

Prepared By: Alicia Ingram

Email: aingram@teachtci.com

Phone:

Quote for:

Raymond Central Public SD 161

Bryon Hanson

bryon.hanson@rcentral.org

Ship to:

Bryon Hanson

Raymond Central Public SD 161

1800 W Agnew Rd

Raymond, NE 68428

Ship directly to school(s)

Duplicate of Middle School

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
MS-SS-TL-05	Middle School (6-8) Social Studies: Teacher License (5 Yrs)	Digital	\$1,840.00	\$1,840.00	2	\$3,680.00
MS-SS-SL-05	Middle School (6-8) Social Studies: Student License (5 Yrs)	Digital	\$92.00	\$92.00	145	\$13,340.00
233-7	HA! Medieval World and Beyond: Placards	Print English	\$149.00	\$0.00	1	\$0.00
TB-2382-5	HA! Medieval World and Beyond: Student Bundle (5 Yrs)	Bundle English	\$111.00	\$111.00	10	\$1,110.00
145-7	HA! US Through Industrialism: Placards	Print English	\$149.00	\$0.00	1	\$0.00
TB-1518-5	HA! US Through Industrialism: Student Bundle (5 Yrs)	Bundle English	\$111.00	\$111.00	10	\$1,110.00

Duplicate of Middle School Shipping:

\$111.00

Duplicate of Middle School TOTAL:

\$19,240.00

High School

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
HS-SS-TL-05	High School (9-12) Social Studies: Teacher License (5 Yrs)	Digital	\$1,840.00	\$1,840.00	2	\$3,680.00
HS-SS-SL-05	High School (9-12) Social Studies: Student License (5 Yrs)	Digital	\$92.00	\$92.00	200	\$18,400.00
90-8	HA! World Connections: Placards	Print English	\$149.00	\$0.00	1	\$0.00
TB-0915-5	HA! World Connections: High School Student Bundle (5 Yrs)	Bundle English	\$129.00	\$129.00	10	\$1,290.00
65-6	HA! Pursuing American Ideals: Placards	Print English	\$149.00	\$0.00	1	\$0.00
TB-0663-5	HA! Pursuing American Ideals: Student Bundle (5 Yrs)	Bundle English	\$129.00	\$129.00	10	\$1,290.00
13-7	Gov Alive! Power, Politics, and You: Placards	Print English	\$149.00	\$0.00	1	\$0.00
TB-0144-5	Gov Alive! Power, Politics, and You: Student Bundle (5 Yrs)	Bundle English	\$129.00	\$129.00	10	\$1,290.00

High School Shipping:

\$193.50

High School TOTAL:

\$25,950.00

SUBTOTAL:**\$45,190.00**

Shipping (5%)

\$304.50

Grand Total	\$45,494.50
--------------------	--------------------

Gratis

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total \$745.00

Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>.

How to Order

Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above.

Place orders using one of the following options:

- Email: info@teachtci.com
- Online: <https://www.teachtci.com/contact-us>
- Address: 3790 El Camino Real #1224, Palo Alto CA 94306
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at <https://www.teachtci.com/w9>

License Contact

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Shipping Surcharge

Science materials kits require an additional 10% surcharge for expedited shipping within the continuous United States or for shipping to Alaska or Hawaii by any method.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

Sales Tax

If applicable, sales tax will be assessed when your order is processed. Actual amount will be calculated and added to the invoice based on the delivery address.

10.5. Discuss, Consider and Take Necessary Action to Approve the Annual Report.



DISTRICT INFORMATION

ENROLLMENT



53

Teachers



752

PK-12 students

MISSION

The Raymond Central Community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

RAYMOND CENTRAL PUBLIC SCHOOLS ANNUAL REPORT 2024-2025

Raymond Central is a consolidated public school district incorporating the communities of Davey, Raymond, Agnew, Ceresco and Valparaiso. In 2017, a new preschool program was added to the Jr-Sr High campus. At the same time, the 6th grade transition program moved into new classrooms adjacent to the preschool. Elementary K-5 centers are located in both Ceresco and Valparaiso. Grades 7-12 attend a traditional Jr-Sr High that meets the varied needs of a wide range of students. All facilities have been updated allowing award- winning programs, high quality academic instruction, innovative teaching and one-to-one technology integration.



ACADEMICS



All students will meet or exceed normal growth rate on standardized tests

78%

of students Grades 4-9 met or exceeded average growth on NWEA MAP Reading Assessment



66%

Teachers with Master's Degree

100%

Elementary teachers trained in the Orton Gillingham Reading Program



Attendance Rate



State average: 93%

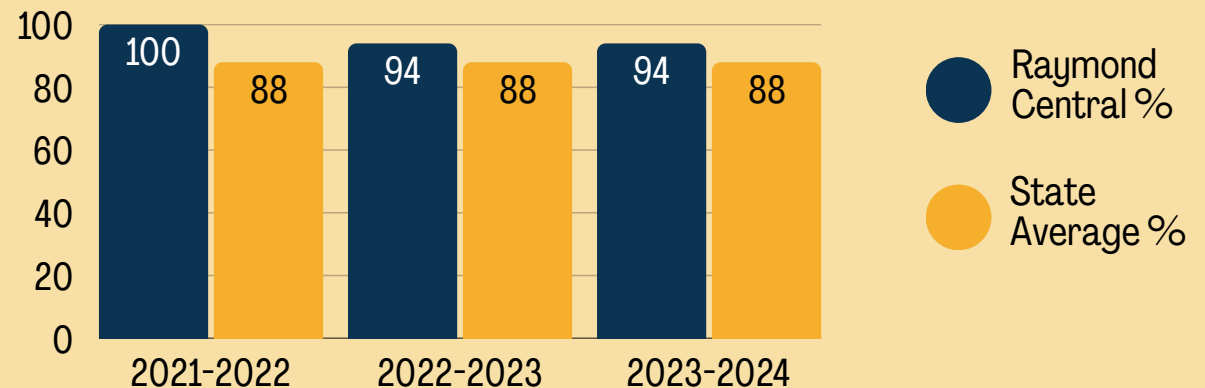
Secondary Highlights:

- 2025 Student Recognition as a U.S. Presidential Scholar
- 2025 Student Recognition for Excellence in Nebraska Career and Technical Education
- 2025 U.S Presidential Scholars Program Distinguished Teachers Recognition

Elementary Highlights:

- Introduction of the TeamMates Program
- Implementation of a High Ability Learners Program
- Licensed Mental Health Providers available at the elementary level

GRADUATION RATE



2024-2025 DUAL CREDIT CLASSES

95 students completed

958 credit hours

with an average GPA of 3.68

ACTIVITIES

87%

of students grades 9-12 participated in at least one sport, club, or activity

68%

of students grades 9-12 participated in **more than one** sport, club, or activity

- Football advanced to the quarterfinals.
- Four members of the wrestling team qualified for the state meet.
- Raymond Central Competed in Unified Bowling and Track.
- The RC Jazz Band received a Superior rating
- Jazz Band member received the Outstanding Performance Award
- Quiz Bowl qualified for the national competition in Chicago.
- FFA Ag. Communications team finished 1st in the state.
- NCC Conference Champions in Volleyball



Fine Arts
106
students



Sports
162
students



Clubs
117
students



Career &
Technical
87
students

9

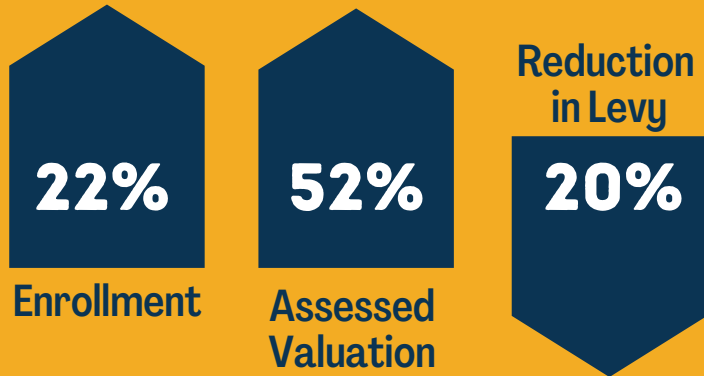
teams met the
NSAA Academic
Excellence
Standards

19

teams, activities,
or individuals
participated in state-
level competitions

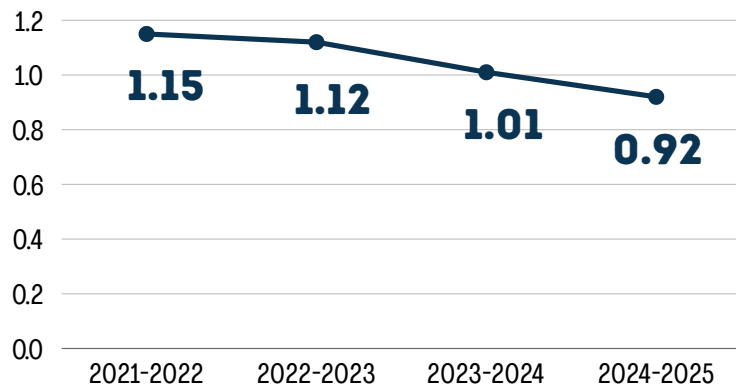
OPERATIONS

SINCE 2012-2013



- HVAC work completed at Valparaiso and Ceresco
- Raymond Central Vision Committee formed with the goal of providing input on district growth and development
- With continued enrollment growth, the need for additional space at all levels remains a focus across the district
- District has full 1:1 technology capabilities K-12
- Increased transportation capacity with new route and activities bus

TOTAL LEVY



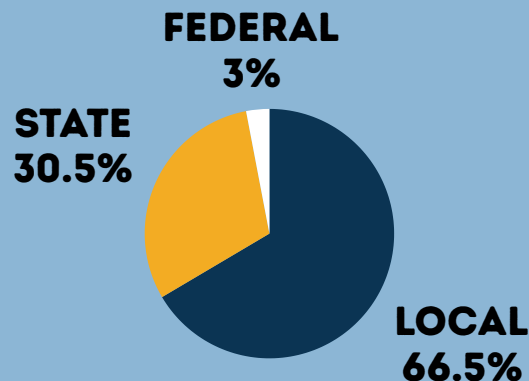
\$17,162

Expenditure per student
2023-2024

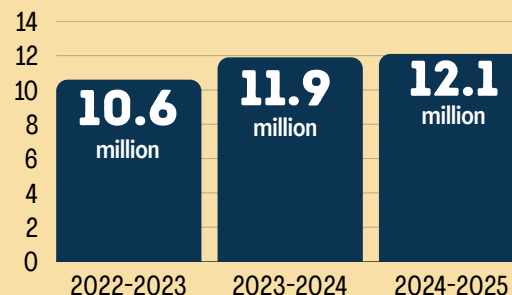
STUDENT ENROLLMENT

2023-2024	752
2022-2023	742
2021-2022	734
2020-2021	716

REVENUE/FUNDING BY SOURCE



GENERAL FUND EXPENDITURES



STUDENT DEMOGRAPHICS

	RC	State
Free & Reduc. Lunch	18%	52%
Special Education	14%	17%
English Lang Learners	0%	9%

10.6. Discuss, Consider and Take Necessary Action to Approve the replacement of a compressor on the units above the gym.

Date: 23 April 2026
Customer: Raymond Public School
Attn: Jared Shanahan 402-416-5835
Email: jared.shanahan@rcentral.org

Reference #: 28278
Project: Venmar AHU #1
Location: Raymond, NE
Estimated by: Gina Sand

WE ARE PLEASED TO PROVIDE AN ESTIMATE ON THE FOLLOWING:

Venmar M# W210IPFHGXHP302P S# 00452874-C03644 AHU-1

Estimate for parts complete with the following:

- 1) HGBP Valve.....\$ 1,306.80
- 1) Board.....\$ 1,179.00
- 2) 7/8 Drier.....@ \$234.00ea.....\$ 468.00

TOTAL Estimated price: Parts (taxes and freights not included)~\$2,953.80

Important Notes:

- Above total is an ESTIMATE only and does not include any additional time or materials not listed.
 - Repair(s) will be invoiced on an actual time and materials basis.
 - Labor estimate subject to additional hotel and per diem costs if required.
- Work will be completed at the current standard repair rate:
 - Current standard service rate is **\$165.00/hr and \$1.20/mile**
- Current estimated Lead time (Subject to change): **1-2 Weeks**

Unless otherwise stated above, the above price(s) are guaranteed for thirty (30) days. Freight is not included; that will be an additional charge. Unless noted above, price does not include refrigerant or contaminated refrigerant "clean up." If additional refrigerant is required or existing refrigerant is found to be contaminated, Mechanical Sales will notify customer in advance for authorization of extra charges. Labor is warranted for a period of thirty (30) days. We do not, of course, warranty parts other than those we installed. If repairs later become necessary due to other defective parts, they will be charged separately. This price assumes work is done during normal business hours (Monday through Friday, 8:00 a.m. to 4:30 p.m.). Price(s) do not include sales or use tax. Warranties for new equipment or replacement parts are for parts only, and do not include labor and freight. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until we receive tax forms (Form 13 & 17). Please notify Mechanical Sales if tax forms are not available at the time order is placed.

Thank you.

We accept this quotation and the terms and conditions of the sale.
This will serve as repair/purchase authorization to MECHANICAL SALES INCORPORATED.

Accepted by: _____ Name/Title: _____
(Signature)

PO/Auth #: _____ Date: _____



Date: 23 April 2026
Customer: Raymond Public School
Attn: Jared Shanahan 402-416-5835
Email: jared.shanahan@rcentral.org

Reference #: 28278
Project: Venmar AHU #5
Location: Raymond, NE
Estimated by: Gina Sand

WE ARE PLEASED TO PROVIDE AN ESTIMATE ON THE FOLLOWING:

Venmar	M# W210IPFHGXHP302P	S# SO 013032-01	AHU-5
--------	---------------------	-----------------	-------

Estimate for parts complete with the following:

- 1) Compressor** \$10,584.00
- 2) Modulating Valve.....\$1,555.50ea.....\$ 3,111.00
- 1) Board.....\$ 1,179.00

TOTAL Estimated price: Parts *(taxes and freights not included)*~\$14,874.00

Important Notes:

- Above total is an ESTIMATE only and does not include any additional time or materials not listed.
 - Repair(s) will be invoiced on an actual time and materials basis.
 - Labor estimate subject to additional hotel and per diem costs if required.
- Work will be completed at the current standard repair rate:
 - Current standard service rate is **\$165.00/hr and \$1.20/mile**

Current estimated Lead time *(Subject to change)* :

- **Compressor – ETA late May ****
- **Balance of other parts - 1-2 Weeks**

Unless otherwise stated above, the above price(s) are guaranteed for thirty (30) days. Freight is not included; that will be an additional charge. Unless noted above, price does not include refrigerant or contaminated refrigerant "clean up." If additional refrigerant is required or existing refrigerant is found to be contaminated, Mechanical Sales will notify customer in advance for authorization of extra charges. Labor is warranted for a period of thirty (30) days. We do not, of course, warranty parts other than those we installed. If repairs later become necessary due to other defective parts, they will be charged separately. This price assumes work is done during normal business hours (Monday through Friday, 8:00 a.m. to 4:30 p.m.). Price(s) do not include sales or use tax. Warranties for new equipment or replacement parts are for parts only, and do not include labor and freight. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until we receive tax forms (Form 13 & 17). Please notify Mechanical Sales if tax forms are not available at the time order is placed.

Thank you.

We accept this quotation and the terms and conditions of the sale.
This will serve as repair/purchase authorization to MECHANICAL SALES INCORPORATED.

Accepted by: _____ Name/Title: _____
(Signature)

PO/Auth #: _____ Date: _____



10.7. Discuss, Consider and Take Necessary Action to Approve the Purchase of Field Lights for the Softball/Baseball Field through the RCCF Lease Purchase.

Proposal

Number: 26-00-182

3333 Folkways Circle
Lincoln, NE 68504
(402) 475-9151
FAX (402) 475-9186



To: Raymond Central School District 1800 W Agnew Rd Raymond, NE 68462	Phone:	Fax:	Date: 5/18/26
	Job Name/Location: Raymond Central School District - Ballfield Lighting Raymond, NE 68428		

Proposal for Phase 1 Ballpark Lighting & ALS Lighting Layout dated 2/20/25. See Scope of Work below.

Scope of Work (SOW)

- * Provide and install (32) fixture heads on owner-provided poles
- * Provide and install (1) 20A 480V dedicated circuits to each of (6) light poles. (Includes underground conduit and wire)
- * Provide and install (6) light pole concrete bases
- * Kidwell to install (6) 70' owner-provided Light Poles

Alternate #1 ADD - Power for (2) Scoreboards

- * Provide and install (1) 20A 120V circuit to each of (2) scoreboards located on Northwest corner of the ballpark (Includes underground conduit and wire)
- * Provide and install (1) 30A non-fused 2P Nema 3R disconnect for each scoreboard
- * Provide and install (2) 20A 120V breaker in existing 120V panel

Inclusions/Clarifications:

All work to be completed during Kidwell's normal working hours
Kidwell Inc. will pay for required electrical permit fees only.
Assumes Owner to provide dumpster for all waste
Any specification or plan note referring to a "complete and functioning system" assumes the "system", is code compliant and has been fully designed and detailed within the drawing pages listed above. Additionally, any material and labor required to provide and install any "system" not code compliant or fully designed/detailed within the noted drawing pages has not been included in this proposal.
Material availability/lead times as well as suppliers delivery policies may affect contractor's Milestone Schedule
Kidwell Inc. is not responsible for schedule delays caused by others and/or material delays
This proposal may be withdrawn by us if not accepted within ten days
Estimated lead times for Pole Light Fixtures may be 6-8 weeks or more
All trenching for electrical under normal digging conditions (removal of boulders, concrete or any other unforeseen materials other than dirt not included)

Exclusions:

Liability for errors or omissions in designs by others, nor inadequacies of materials and equipment specified or supplied by others
Any patching, painting, or repair of any surface
Warranty on owner supplied material or equipment
Restoration of any vegetation.
Repair or replacement of lawn irrigation systems
All private locates by owner
Any costs associated with damage to unmarked or mismarked private utilities
Low voltage wiring or terminations
Bid or performance bonds
Sales tax

Alternate #1 ADD - Power for (2) Score Boards

Add to Base Bid:

\$16,627.00

We Propose hereby to furnish material and labor --- complete in accordance with the above specifications, for the sum of:

One Hundred Seventy-Two Thousand Four Hundred Seven Dollars and 00/100 Cents.

Base Bid:

\$172,407.00

Terms: Payment to be made as follows: **MONTHLY - ADDITIONAL FEES WILL APPLY IF PAYMENT IS MADE BY CREDIT CARD**

*Accounts not paid within thirty days are subject to a finance charge of 1% monthly, and an annual rate of 12%.

*Note: This proposal may be withdrawn by us if not accepted within ten days.

All work to be completed in a professional manner according to standard practices.

Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate.

All agreements contingent upon strikes, accidents or delays beyond our control.

Owner to carry fire, tornado and other necessary insurance.

Our workers are fully covered by Worker's Compensation Insurance.

Estimate Prepared By: Nick Schneider

Authorized Kidwell Representative's Signature:

Tim Jonas

Digitally signed by Tim Jonas
DN: cn=Tim Jonas, email=tim.jonas@kidwell.com,
c=US, o=Kidwell Inc., ou=Executive Director
Date: 2025.05.18 10:14:00 -0400

Acceptance of Proposal -- The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Signature: _____

Contract Terms & Conditions

The following terms and conditions are incorporated into the Agreement between Kidwell and the Customer:

Payments. All payments must be made in U.S. currency. Unless otherwise set forth, all payments are due upon receipt of the statement, and are delinquent 30 days after the date of the statement. Customer is responsible to pay all sales, use, excise and similar taxes, whether or not separately set forth on the statement. If any amount is not paid in full within 30 days of the date of the statement, interest will accrue on the unpaid balance at the rate of one percent (1%) per month until paid. Credit cards will not be accepted as payment of any amount.

Facilities. For services provided on the Customer's premises, Customer shall provide a safe work site for performance of the services, and shall provide such assistance as may be reasonably necessary for the efficient performance by Kidwell employees.

Standard of Performance; Disclaimer. The services will be performed in accordance with the Customer's approved work plan in a workmanlike manner determined by Kidwell to be most appropriate under the circumstances. This warranty is void if Customer has modified the system. Kidwell disclaims all warranties either express or implied, including the warranties of merchantability and fitness for a particular purpose or use. Kidwell does not warrant that (i) the services will meet Customer requirements or expectations; (ii) the operation of the system will be uninterrupted, secure, virus-free, security breach intrusion-free, or error-free; (iii) Kidwell will detect or report intrusions or attempted intrusions; or (iv) all system related errors will be corrected. Kidwell will transfer third party equipment warranties to the extent available and assignable. In the absence of a separate written agreement, Kidwell is not obligated to provide services, or to supply any software, parts or services, to rectify a problem, fault, or incident arising from, or to repair or replace a system which fails or develops an error due to: (i) external causes including force majeure events, (ii) hacking the network or other data security intrusion; or (iii) the effects of a virus.

Employees. Customer shall not hire, engage or employ any employee of Kidwell during the period ending twelve (12) months after the earlier of (i) the last date that Kidwell renders any services to Customer; or (ii) termination of the employee's employment with Kidwell. Kidwell shall be entitled to specific performance of this provision.

Confidentiality. Each party covenants and agrees to hold and keep the other party's confidential information in confidence and it will not disclose such confidential information to anyone without the other's prior written consent. The party receiving such confidential information will not use, or permit others to use, such confidential information for any purpose other than in accordance with this Agreement, and shall not make any unauthorized copy of any confidential information and will use its best efforts to avoid disclosure, dissemination or unauthorized use of the other's confidential information.

Remedies. The parties shall have the following remedies:

Correction. Customer's exclusive remedy for any error in services rendered by Kidwell shall be limited to correction of the error in workmanship through its time and efforts at no additional charge to Customer; provided, however, that if the error results from incorrect or incomplete data or information provided to Kidwell, Customer shall be liable to Kidwell for the cost to correct the error at its customary time and material charges.

Performance. If Customer defaults in payment or otherwise, Kidwell in its sole discretion, shall have the right to suspend performance of the services until such default is cured, and such suspension shall be without liability or obligation to Customer or any third party, and without prejudice to the rights and remedies of Kidwell pursuant to this Agreement.

Limitation of Liability. Neither party shall be liable for incidental, consequential, indirect, special, punitive or exemplary damages of the other arising out of or in connection with this Agreement, including, but not limited to, loss of profits, revenue, data or use, incurred or suffered by the other party or any third party even if advised of the possibility of such damages. In no event shall Kidwell's liability for damages, losses or expenses as a result of negligence or otherwise exceed the amount of fees paid by Customer to Kidwell in the six (6) month period immediately preceding the act or omission causing such damage or loss. The amount of Kidwell's fee for services is a consideration in the limitation of its liability hereunder.

Independent Contractor. Kidwell and Customer have the relationship of independent contractors and neither is the agent, partner, joint venturer, or employee of or with the other and no fiduciary relationship between the parties exists. Neither party shall have the right to bind or obligate the other in any manner, nor shall it represent that it has any such right to do so.

Governing Law. This Agreement shall be governed by and construed in accordance with substantive laws of the State of Nebraska.

Force Majeure. The performance by either party of any of the undertakings set forth in this Agreement shall not be deemed untimely to the extent any late performance or nonperformance is due to acts of God, acts of war, civil disturbance, natural disaster, fire, accident, neglect, misuse, vandalism, water, lightning, power failure, power surge or power spike, acts of government or court orders, pandemic, supply chain interruption, or any other act or event beyond the control of the affected party.

Entire Agreement. This Agreement sets forth the entire agreement between the parties concerning the subject hereof, and supersedes all prior and contemporaneous written or oral negotiations and agreements between them concerning the subject matter hereof. No statement by any Kidwell employee or agent, whether oral or in writing, will create any warranty or obligation not set forth herein or otherwise modify this Agreement in any way whatsoever.

Date of Acceptance: _____

Signature: _____

10.8. Discuss, Consider and Take Necessary Action to Declare outdated Academic Books and School Furniture Surplus

11. Next Regular Board Meeting

12. Adjournment