

AGENDA

SPECIAL JOINT MEETING OF THE BOARD OF COMMISSIONERS AND THE BUDGET & FINANCE AND EXECUTIVE COMMITTEES

Budget & Finance Committee Chair: Robert Byrd

**Thursday, March 9, 2017
1:30 PM**

Meeting Location:

First 5 LA
750 N. Alameda Street
Los Angeles, CA 90012



ASPOSE

Your File Format APIs

1. **ACTION**
Call to Order / Roll Call
- **Sheila Kuehl, Commission Chair**
2. **ACTION**
Consent
- **John Wagner, Executive Vice President**
 - A. Approve Commission Meeting Transcript - Thursday, February 9, 2017 3
 - B. Approve the Monthly Financial Statements Month Ending January 31, 2017 78
 - C. Contract: Approve One Contract Renewal and Authorize Staff to Complete 84
Contract Final Execution Upon Approval from the Board
 - D. Authorize First 5 LA to Receive funds from the Center for the Study of Social Policy (CSSP) to support Project Dulce and Approve Resolution # 2017-01 86
 - E. Authorize First 5 LA to Receive funds from California Department of Education (CDE) for CA-QRIS Certification Grant and Approve Resolution # 2017-02 88

COMMISSIONERS

Los Angeles County Supervisor	Judy Abdo	Summer McBride
Holly J. Mitchell	Robert Byrd, Psy.D	Maricela Ramirez
<i>Chair</i>	Astrid Heger, M.D.	Carol Sigala
Brandon Nichols	Yvette Martinez	
<i>Vice Chair</i>		

EX OFFICIO MEMBERS

Barbara Ferrer, Ph.D.,
M.P.H., M.Ed.
Jacquelyn McCroskey, DSW
Deanne Tilton

EXECUTIVE DIRECTOR

Karla Pleitéz Howell

EXECUTIVE VICE PRESIDENT

John A. Wagner

A PUBLIC ENTITY

3. **INFORMATION**
Remarks by the Commission Chair of the Board
- **Sheila Kuehl, Commission Chair**
4. **INFORMATION** **91**
Executive Director's Report
- **Kim Belshé, Executive Director**
5. **INFORMATION** **104**
FY 2016-17 Mid-Year Budget Adjustments
- **Raoul Ortega, Finance Director**
- **Daisy Lopez, Financial Planning & Analysis Analyst, Budget Manager**
6. **ACTION** **136**
Approve Extension of a Strategic Partnership with ECE Registry
- **Christina Altmayer, VP of Programs**
7. Break
8. **INFORMATION** **153**
Follow-up on February 9, Meeting of the Board of Commissioners Policy Landscape Discussion
- **Kim Pattillo Brownson, VP of Policy and Strategy**
- **Peter Barth, Director, Public Policy and Government Affairs**
9. **INFORMATION** **167**
Families Outcome: Update on Home Visiting Strategy and County Collaborations
- **Christina Altmayer, VP of Programs**
- **Barbara Andrade Dubransky, Director, Family Supports**
10. **INFORMATION**
Public Comment (for items not on the agenda)
11. **ACTION**
Adjournment

SUMMARY ACTION MINUTES

FIRST 5 LA
Board of Commissioners Meeting
February 9, 2017
1:30-4:30 pm

COMMISSIONERS PRESENT:

Commissioners:

Judy Abdo (Vice Chair)
Jane Boeckmann
Duane Dennis
Barbara Ferrer
Sheila Kuehl (Chair)
Yvette Martinez
Christopher Thompson (Alternate)
Marlene Zepeda

Ex-Officio Commissioners:

Trish Curry
Dayton Gilleland
Karla Pleitéz Howell
Deanne Tilton

COMMISSIONERS ABSENT:

Brandon Nichols [EXCUSED]

STAFF PRESENT:

Kim Belshé, Executive Director
Carl Gayden, Senior Director of Administration
Raoul Ortega, Finance Director
Linda Vo, Commission Secretary
John Wagner, Executive Vice President

LEGAL COUNSEL:

Craig Steele, Attorney-at-Law

CALL TO ORDER / ROLL CALL / CONSENT: (Items 1-2)

1. Commission Chair Kuehl called the meeting to order at 1:33 pm. Quorum was present.
2. Consent
 - A. Approve Special Commission Meeting Summary Action Minutes and Transcript - Thursday, October 27, 2016
 - B. Approve the Monthly Financial Statements Month Ending December 31, 2016
 - C. Contract: Approve One New Grant Agreement, Two Amendments and Authorize Staff to Complete Final Contract Execution Upon Approval from the Board
 - D. Approve Long Term Financial Projection
 - E. Announcement of Committee Assignments

M/S (Judy Abdo/ Marlene Zepeda)
THE ITEM WAS UNANIMOUSLY APPROVED

COMMISSION: (Items 3 – 6)

3. Remarks by the Commission Chair of the Board
4. Executive Director's Report
5. State and Federal Policy Briefing

Presentations on the State, Federal and County Policy Landscape were presented by Michael Yudin, John Benton, and Moira Kenney, respectively.

6. Public Comment (For items not on the agenda)

SUMMARY ACTION MINUTES

ADJOURNMENT:

The Commission adjourned at 4:29 pm.

NEXT MEETING:

The next Commission meeting will take place on March 9, 2017 at 1:30 pm.

First 5 LA
Multi-Purpose Room, First Floor
750 N. Alameda Street
Los Angeles, CA 90012

Meeting minutes were recorded by Linda Vo, Secretary, Board of Commissioners.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

MEETING OF FIRST 5 BOARD OF COMMISSIONERS

Thursday, February 9, 2017

750 North Alameda Street, First Floor

Los Angeles, California 90012

REPORTED BY:
HEATHERLYNN GONZALEZ
CSR #13646

1 Thursday, February 9, 2017; Los Angeles, California

2 1:38 p.m.

3 -oOo-

4
5 SUPERVISOR KUEHL: If you can hear my voice,
6 please raise your hand. I'm so happy. I never even was a
7 third grade teacher, but I could have been.

8 All right. Welcome to the meeting of the board
9 of commissioners of First 5 LA. We are called to order.
10 Please, call the roll.

11 SECRETARY: Judy Abdo.

12 COMMISSIONER ABDO: Here.

13 SECRETARY: Jane Boeckmann.

14 COMMISSIONER BOECKMANN: Here.

15 SECRETARY: Duane Dennis.

16 COMMISSIONER DENNIS: Here.

17 SECRETARY: Barbara Ferrer.

18 COMMISSIONER FERRER: Here.

19 SECRETARY: Brandon Nichols.

20 Jonathan Sherin.

21 Marlene Zepeda.

22 COMMISSIONER ZEPEDA: Present.

23 SECRETARY: Dayton Gilleland.

24 COMMISSIONER GILLELAND: Here.

25 SECRETARY: Patricia Curry.

1 COMMISSIONER CURRY: Here.
2 SECRETARY: Karla Pleitez-Howell.
3 COMMISSIONER PLEITEZ-HOWELL: Here.
4 SECRETARY: Deanne Tilton.
5 COMMISSIONER TILTON: Here.
6 SECRETARY: Sheila Kuehl.
7 SUPERVISOR KUEHL: Here.
8 SECRETARY: Quorum is present.
9 SUPERVISOR KUEHL: All right. A quorum is
10 present.

11 I think I would like to begin the day as I think
12 it's a good way to begin with a thank you kind of with a
13 gratitude. We are saying goodbye to our favorite Nancy on
14 the board. Maybe the only Nancy on the board at the
15 moment, but clearly our favorite. One of the privileges
16 of being a supervisor is that you get to appoint people.
17 And one of the sad things for any board about those boards
18 of supervisors is that sometimes, when new supervisors
19 come in, they make a change. It has no reflection on the
20 excellence of service of the person who has been here.

21 And, Nancy, we want to honor you for a few
22 minutes. There may be people on the board that want to
23 say a few words of appreciation. And I won't say farewell
24 because somehow we tend to recycle in and out of these
25 issues and meet each other at every corner.

1 But for those of you who don't know, Nancy was
2 appointed in 2004 by Don Knabe and worked in the social
3 services field in LA county for more than 25 years. She
4 retired as the executive director of the Pacific Asian
5 Counseling Services, formerly known as RAP Family
6 Services, a multi-cultural, community-based nonprofit and
7 mental health and social services the organization
8 specializing in servicing the Asian and Pacific Islander
9 children, youth, and families. And as an advocate for the
10 API community, she served in a number of leadership
11 positions on the Asian Pacific Policy and Planning
12 Council, LA County Children's Planning Council, and
13 various ad hoc community and LA county committees and task
14 forces.

15 Most importantly, she brought all of that
16 experience and that heart and that helpfulness to First 5
17 LA. And we are really, really appreciative of her. One
18 memory that stands out is when she co-chaired First 5 LA's
19 school readiness indicators work group. She was
20 representing the Children's Planning Council on our work
21 group. And there were times during that project with the
22 participants would get so the geeky, I think would be the
23 word, and into the -- it says dating her, but I would say
24 weeds, that everybody was kind of losing sight of the
25 bigger picture.

1 Not Nancy. Nancy had an amazing way of asking
2 questions, always politely but may I say pointedly about
3 what it all means for families and parents that would
4 bring all the data wonks back to earth. She really had
5 all of us thinking in ways that we weren't actually used
6 to, but it was probably the most useful guidance we
7 received throughout the project. And eventually, I'll say
8 we, but they were able to get the board of supervisors'
9 motion to adopt the school readiness indicators and have
10 the county consider them in the county's strategic
11 planning process. We're very, very grateful to Nancy for
12 her service countywide and on First 5.

13 Anybody else want to say a word or two?

14 Duane.

15 COMMISSIONER DENNIS: Nancy, I'm so used to
16 seeing you up here. I mean -- and I've known Nancy long
17 before First 5. She and I served on the Children's
18 Council together when I first came to LA some 15, 20 years
19 ago, when I was 28. And Nancy was 26 at the time. And
20 over the years, you know, we've developed a wonderful
21 friendship of making it a point to have lunch together on
22 occasion to talk about commission stuff and, you know, ask
23 each other the hard questions. And sometimes we would
24 give each other answers, but more often than not they
25 would just be hard questions.

1 I'll sincerely miss you on this commission, but
2 plan to stay in touch. And thank you for all of your
3 years of service.

4 COMMISSIONER BOECKMANN: Nancy, I'm specially
5 going to miss you. You've been my partner here for so
6 many years. Real, really, really going to miss you. And
7 I wish you all the best. I'm going to miss -- you always
8 ask the questions that I was thinking about so I didn't
9 have to. We wish you wonderful, wonderful, wonderful
10 success in whatever you plan to do and just know that
11 you'll be dearly missed by all of us, especially me.

12 COMMISSIONER CURRY: Well, Nancy I learned a lot
13 from you over the years and especially about Best Start.
14 When I came on, I really didn't -- couldn't get my hands
15 around Best Start at all. I'm not sure if I still can,
16 but definitely made it easier for me. And you were so
17 devoted and dedicated to see it work, it really was
18 encouraging. And when other people were still not quite
19 sure what it was, you had a clear vision in your head and
20 helped us all move forward with it. You've done a great
21 job and you've had years and years of being -- I don't
22 mean that in a bad way. A lot of ways people think that
23 because it means your older, but I think it means you're
24 wiser with the years. And to give as many years as you
25 have to this commission and the amount of time you've

1 given is really incredible. So thank you for everything
2 from me personally and from everybody and the kids.

3 SUPERVISOR KUEHL: Marlene.

4 COMMISSIONER ZEPEDA: Nancy, I've only been on
5 the commission for a year, but were you very warm and
6 generous with your time. I saw you as a role model,
7 particularly in the budget and finance committee which
8 gets a little wonky. But I want to thank you from the
9 bottom of my heart because I know you are very dedicated
10 and had focused on the bigger picture. And I think as was
11 mentioned earlier, often we lose sight of that when we get
12 so focused on the details. So I wish you only the best as
13 you go forward. Thanks, Nancy.

14 SUPERVISOR KUEHL: Deanne.

15 COMMISSIONER TILTON: Hi, Nancy. You're leaving
16 a big hole in this commission. You have been probably 50
17 percent of the commentary on any discussion that we had.
18 And I can't imagine what it's going to be like without
19 you. Nancy has a glow. There's like a glow around her
20 face when she sits at this table. And the rest of us are
21 kind of slumping down in our chairs and trying to follow
22 the material -- the masses of material, but Nancy focuses
23 right in and lights up our lives. And I really will miss
24 you here. Thank you so much.

25 SUPERVISOR KUEHL: Judy.

1 COMMISSIONER ABDO: I will especially miss the --
2 the historical perspective that you have provided to all
3 of us, but to me especially. I felt like any time there
4 was a question about why something was the way it was, you
5 always knew why because you knew the whole history of how
6 it got there. And I -- I appreciated that a great deal.
7 I also appreciate that you always bring in the community
8 -- the Asian Pacific community as a cultural group that
9 needs to be considered in all of our work.

10 So thank you for that.

11 SUPERVISOR KUEHL: Kim.

12 MS. BELSHE: So we have a tradition, as I think
13 commissioners have come to know, that we commemorate our
14 departing commissioners with a visual display of words.
15 And before, Nancy, we give you a word cloud which we think
16 is more properly sized going forward, we decided it was --
17 if the word cloud was bigger than Linda, it needed to get
18 smaller. So before Linda says a few words, the words that
19 I would call out, Nancy, gracious and generous. Nancy
20 over the years has invited me and John to her home on a
21 number of occasions to kind of break bread and try to
22 think through issues, particularly when she was the
23 executive vice chair. You have been generous in your
24 time, in your energy, in your smarts that you've brought
25 to our work.

1 Caring is another word. Have you always kept
2 parents at the center of who we are and what we do. But
3 I've also been impressed, Nancy, by how you brought caring
4 as a centerpoint to how you think about the staff. You
5 are always very attentive to the people that make up First
6 LA, both as individuals and as professionals.

7 So we thank you for being gracious. We thank you
8 for being caring.

9 You are thoughtful and hard working. Nancy Au
10 shows up, right? And when she shows up, she really shows
11 up. You know she's in the room. She's got questions.
12 She gives a 110 percent to the work. And I think we're
13 particularly grateful for how hard working and outcome
14 oriented you are associated with your thoughtfulness and
15 your work when you were executive vice chair in 2014,
16 which commissioners will recall was a very, very heavy
17 lift. And under Nancy's leadership of the executive
18 committee, that was the year we moved through the
19 governance guidelines as well as for the first time a
20 compensation framework.

21 Those are issues that make your eyes glaze over
22 and cross, but Nancy hung in there. We had multiple,
23 multiple meetings, but we got stuff done. And we thank
24 you for that thoughtfulness and that hard work.

25 Finally, I don't know how we can not think of

1 Best Start when we think of you, Nancy. You have been
2 such an instrumental shaper and holder of the vision of
3 Best Start and recognizing that, if we really want to
4 contribute to better outcomes for kids. We have got to be
5 working in partnership with parents and community and work
6 with communities to help parents to succeed and do so in a
7 way that is grounded not in what our single best thinking
8 is, but what communities tell us they need to support
9 families to succeed.

10 So there are many, many other words that capture
11 what the staff of First 5 LA think of when they think of
12 you, Nancy Au. We're in a debt of gratitude for your
13 service to this board, to our work, and most fundamentally
14 to the young children of LA.

15 So, Linda, you want to call out a couple of final
16 words before we hear from Nancy?

17 SECRETARY: To speak to some of the --

18 SUPERVISOR KUEHL: Do you want to use a
19 microphone because we do have some colleagues who are
20 listening in upstairs.

21 SECRETARY: To speak to some points that were
22 made by some of our commissioners. As you can see, two of
23 the main words that you see blown up are committed and
24 passionate. And passion right there, Commissioner Au, is
25 the glow that you have for every single meeting that you

1 attend. You always come prepared and you're ready to ask
2 good questions. You know, you're thought provoking. And
3 thought provoking is also on here.

4 You also see API advocate. You always speak on
5 behalf of Asian Pacific Islanders. And Best Start,
6 caring, compassionate, supportive commissioner.

7 There are very few people on this commission who
8 have the historical context that you do. So we're truly
9 going to miss your support and all that you bring to this
10 commission.

11 So thank you for your many contribution and
12 dedication to advancing the vision of First 5 LA and
13 improving outcomes for LA county's children.

14 (Applause.)

15 SUPERVISOR KUEHL: Please say a few words. We
16 want you to be able to show off in front of Doug.

17 COMMISSIONER AU: I'm going to be very brief,
18 unlike my usual. I'm going to borrow from the
19 Ecclesiastes 3. To everything there is a season. And my
20 time on First 5 LA's commission has come to an end, but
21 what a time it has been. I -- Christina leaned over in
22 her previous role as consultant and she mentioned to me
23 LAUP. It was one of the of those challenging and
24 agonizing period of time and -- and how we were able to
25 survive that and get the outcome that we have today.

1 I look around the commission and there are many
2 other commissioners that have come and contributed as well
3 with their passion and commitment and caring. And I was
4 just one of them. And asking the hard questions, and I
5 was just one of them. And I look around at you all, and I
6 know that you'll continue to do that work. And please do
7 continue to ask those hard questions and keep in mind
8 we're really about children and their families. And they
9 are the ones that we need to keep our minds on when we
10 think about the work that's in front of us. But it's also
11 such an opportunity and a privilege because this is -- is
12 a really unique entity. We are publicly funded but we
13 clearly have so much opportunity to truly make a
14 difference, and I know that each one of you will take that
15 to heart.

16 If I could do a word cloud of the staff of First
17 5 LA, begin with challenging, excited, extremely talented
18 and visionary and hard working and dedicated as well.
19 This is the word cloud -- and it goes on as well, because
20 I have so much respect and I am so extremely proud to have
21 had the privilege of working with -- with you because it's
22 really about the staff as well and all the learnings and
23 lessons learned that have been able to provide us with the
24 kind of backdrop we needed to make those tough decisions.
25 So thank you very much. And thank you.

1 (Applause.)

2 SUPERVISOR KUEHL: Thank you, Nancy. Don't lose
3 our phone numbers. That's all I have to say.

4 Two people also to introduce to you and welcome.
5 First, to my great pleasure to welcome to the commission
6 our new -- the county's new -- I would say our new -- the
7 county's new director of the Department of Public Health,
8 Dr. Barbara Ferrer. Let me tell you about her and then
9 you can applaud her. She's here third to my left. She
10 was most recently the chief strategy officer for the W.K.
11 Kellogg Foundation. She oversaw key program areas,
12 including food, health, and well-being. Before that, she
13 was the executive director of the Boston Public Health
14 Commission. And during her tenure in Boston, the city saw
15 a decrease in the rates of childhood obesity, asthma in
16 public housing, and smoking, as well as a significant
17 reduction in the infant mortality in black families.

18 Please, help me to welcome Dr. Barbara Ferrer.

19 (Applause.)

20 SUPERVISOR KUEHL: And now though we would ask
21 her not to be too intimidated by how much we love Nancy.
22 We have the nominee. I'd just like you to meet her for a
23 minute. Janice Haan has nominated to join the commission,
24 which she may have approved.

25 Yvette Martinez. She's currently the director of

1 executive communications at City of Hope, former deputy
2 state director, and senior advisor to Barbara Boxer where
3 she oversaw operations in Southern California, advised on
4 key policy matters. And we'll say a lot more about her
5 when she joins the board. But I wanted you simply to meet
6 her. If you don't mind, Yvette, if you'll just stand up
7 and waive at us. Welcome as a nominee.

8 (Applause.)

9 SUPERVISOR KUEHL: Nancy has lots of history to
10 teach you.

11 Okay. John, we'll move to Item Number 2 and
12 consider the consent calendar.

13 MR. WAGNER: Great. Thank you, madam chair, and
14 good afternoon, commission.

15 On the Item Number 2, the consent item, there's a
16 few things to draw your attention to. One is, we have one
17 new contract before you. And I mentioned this last month
18 during the consent. This is the final contract for our
19 emerging father engagement work. This is a contract for
20 \$170,000 over two years with the National Compadres
21 Network. This network will provide technical assistance
22 and capacity building to the three at-risk father grantees
23 that the board approved over the last two meetings. And
24 this is the final contract for that initiative.

25 In addition to that, we have two contract

1 amendments. The first is for an additional \$265,775 for
2 Friends of the Family. The board approved this contract
3 back in 2015 and it is set to expire the end of this
4 month. The amendment would provide these additional
5 resources and extend the contract through November 2017,
6 further allowing the provider to continue and enhance
7 their family engagement efforts in the Panorama City and
8 Neighbors Best Start community. This will also bring
9 Friends of the Family more in line with some of the timing
10 of some of the other projects that board approved for
11 across our 14 Best Start communities.

12 The second amendment is with an entity called
13 Gina Airey Consulting. Up to this point, the board has
14 not seen this contract because it was below the \$75,000
15 threshold required to come to the board for approval.
16 However, with the additional \$47,000 we are seeking, it
17 does cross that threshold. So you are seeing it for the
18 first time. And the total contract amount here is
19 \$119,000. And this will be through June 30th, 2017.

20 This contract is for supporting the senior
21 executive and executive team building as we further
22 continue to implement the organizational alignment or the
23 reorganization efforts that have been underway here at
24 First 5 LA.

25 Subitem 2D is your official receipt of the

1 long-term financial projection. This was presented to the
2 board as an informational item just at the last special
3 commission meeting on the 28th of January. And a final
4 point that will make -- before turning it back over to the
5 chair to talk about subitem E is that you'll recall at the
6 last special commission meeting there was a presentation
7 on the early care and education workforce registry. And
8 the board asked a number of questions of staff, which we
9 are working on responding. And we anticipate being able
10 to bring that back to the board either later in February
11 or early March.

12 And I'll turn it back over to the chair.

13 SUPERVISOR KUEHL: Does any commissioner wish to
14 remove anything from the consent calendar A, B, C or D? E
15 doesn't actually need the same kind of approval, but we'll
16 announce committee members under E.

17 Duane.

18 COMMISSIONER DENNIS: On the registry, John, I'm
19 not quite understanding. You said you'll bring it back to
20 the board at end of February, which is P and P, or March
21 which is the commission meeting.

22 MR. WAGNER: Correct.

23 COMMISSIONER DENNIS: So will it be ready for
24 action at the March meeting or are you suggesting
25 something is going to occur in P and P that will inform as

1 to whether or not we take action in March?

2 MR. WAGNER: I'll turn to Christina to see what
3 time frame she is working on.

4 MS. ALTMAYER: Good afternoon. We are working on
5 drafting, per the chair's direction, detailed responses to
6 the questions that were asked at the last board meeting.
7 And we hope to have those ready for the February PPC. It
8 will be a written only report, but obviously staff is
9 available to answer questions and it's our intent to put
10 this on the March 4th agenda.

11 COMMISSIONER DENNIS: For action?

12 MS. ALTMAYER: Correct.

13 COMMISSIONER DENNIS: Okay. Thank you. That's
14 all the questions.

15 SUPERVISOR KUEHL: Okay. Thank you. Any other
16 questions from commissioners on the consent items?

17 Do I have a motion to adopt the consent calendar
18 A through D?

19 Second?

20 Okay. Any objection to A through D?

21 Item -- the items are approved. Item E does not
22 actually require board approval because it's the
23 appointment of the chair, but I think it's necessary to at
24 least announce. And I'm not certain if someone was going
25 to do it or if you want to do it.

1 MS. BELSHE: John can do it or I will.

2 SUPERVISOR KUEHL: John, will you?

3 MR. WAGNER: Sure.

4 SUPERVISOR KUEHL: These are the new committee
5 appointments I hope everyone knows and has been contacted
6 about what they're on. If they don't, don't look too
7 surprised; just go, "Oh, how honored -- I'm so honored."

8 MR. WAGNER: They are in the informational file
9 that every board member has in front of them.

10 Just to read through the list so they'll be
11 entered into the transcripts, obviously, with the election
12 that occurred at our last meeting, our chair is Supervisor
13 Sheila Kuehl. Our vice chair is Judy Abdo. The executive
14 committee is Commissioner Abdo. Commissioner Boeckmann as
15 vice chair. Commissioner Abdo, the chair; Commissioner
16 Boeckmann, the vice chair.

17 Commissioner Nichols and Commissioner Zepeda for
18 program and planning committee, which includes -- all
19 commissioners are welcome to attend that committee, we
20 have Commissioner Zepeda as chair, Commissioner Pleitez
21 Howell as vice chair. Commissioner Curry, Commissioner
22 Dennis, Commissioner Ferrer, Commissioner Gilleland,
23 Commissioner Martinez, Commissioner Nichols, Commissioner
24 Sherin, and Commissioner Tilton.

25 And then, finally, for budget and finance

1 committee, we have Commissioner Boeckmann as chair,
2 Commissioner Dennis as vice chair, Commissioner Ferrer,
3 and Commissioner Sherin.

4 SUPERVISOR KUEHL: Thank you, all. I don't see
5 anyone fainting, so I guess that's okay. So that is our
6 announcement of the appointments of committees.

7 Congratulations to any of the new chairs and vice chairs
8 and to all members of the committee.

9 And just speaking as a chair, I really have to
10 say, the greatest amount of the work obviously in any
11 organization happens in committees. So I'm very, very
12 grateful for your agreement to participate in these three
13 important committees, and look forward to us all working
14 together in the year to come.

15 Okay. So moving on to information items. The
16 Item Number 3, my remarks. First of all, I want to start
17 out by congratulating Kim and Moira on their opinion piece
18 in the Sacramento Bee. I think you may have all seen it.
19 It was attached I think in some of the materials that you
20 got. The important thing among many others about the
21 opinion piece was the compelling argument that they made
22 about why the State really has to make early childhood
23 education a top priority. So thank you very much. We're
24 continuing to push in Sacramento so they understand this
25 more and more, but to continue to shine a light on this

1 matter is very, very important. So thanks both of you.

2 The last week at this meeting, we had some
3 theoretical conversations about what I called the new
4 world order, meaning the new federal order but it is a
5 world order at the moment, and how it could impact LA
6 county's possibilities and potential detriment. Shortly
7 we're going to be hearing from our federal, state, and
8 local advocates. They're going to give us updates on this
9 somewhat uncertain terrain.

10 But I just want to say as one of the founders of
11 the monkey wrench brigade, the monkey wrench brigade has
12 three pieces to it. And, honestly, the first and most
13 important is not throwing monkey wrenches into things.
14 That's the second most important, the bad things. The
15 most important is to keep on doing the good work that we
16 do, to imagine, to dream, to dare, to insist on really
17 what we need to get done to form all of the alliances that
18 that we need in order to serve the people, the very
19 vulnerable people who are put essentially in our care.

20 And I think we have a rare opportunity at this
21 moment. And I'll tell you why. It looks to me like many
22 of us in the country are coming together in ways that we
23 haven't in a long time. I haven't seen quite as much knit
24 picking about whether we want a blue sign or a green sign,
25 but more about the things we have in common. And I have

1 long been talking everywhere I go about the team approach.
2 We use it here. We just announced our committees. That
3 is a team approach, especially in the fact that on P and
4 P, here are the members, but everybody can come because
5 it's sort of a noticed meeting and an all-board meeting.

6 But this goes even further. I've been talking
7 all year about working across departments. The voters in
8 California had this in mind when they put department heads
9 as members of this commission. The hope was, okay, the
10 county will have this presence and there will be more and
11 more collaboration about this very vulnerable population.
12 Lot of silo busting I think was expected. And we want to
13 essentially keep that up.

14 We continue to get not-so-great news out of
15 Washington. We continue to look at a very cautious state
16 budget. But it's possible that we can help the stars get
17 more aligned in our little corner of the globe. We have a
18 -- somewhat historic board of supervisors. I don't want
19 to be -- it's not better just because it's four women on
20 it, but it's not necessarily worse. And the interesting
21 thing about it is really the devotion to collaboration.
22 Our old board was good at collaborating often, but
23 sometimes a lot of things got in the way. And my
24 experience with this new board is even more than ever, we
25 discuss things through, we try to figure out how we can

1 collaborate, we keep encouraging each other to support our
2 departments. I know they won't always experience it that
3 way, but it's really the same here on First 5. I think we
4 want to emphasize collaboration.

5 As I said, our dynamic new department heads, I
6 feel like we have this kind of new feeling of energy and
7 activism and it trickles out or comes up from our
8 neighborhoods, our Best Start, our families, our clients,
9 our allies, all those participants that work with us.

10 So I've been thinking about with respect to First
11 5 and the work in the county about the big picture. How
12 can we integrate the puzzle pieces so important to us. In
13 the county, we're not limited to thinking about our
14 children zero to five. So in many ways we look to First 5
15 to say, don't forget this, you must remember this, this is
16 what's unique.

17 Prevention, for instance, comes in so many forms.
18 And for our population, prevention might look different
19 than if you're looking at a high school population or a
20 transitional age youth population. Early childhood
21 development, early brain development, school readiness,
22 early identification and intervention, intervention
23 assistance, sustainability and two major pieces of the
24 puzzle: Child care and home visitation. Two that we've
25 been kind of emphasizing not singularly but really pushing

1 in terms of how we can also in the county help this
2 population.

3 So as we roll up our sleeves today in the
4 breakout sessions, I hope we will balance our natural
5 caution and reasonableness with some big dreams and some
6 large ideas.

7 So I look forward to this year. I look forward
8 to the discussions today. And turn it over to our
9 fabulous ED, Kim Belshe.

10 MS. BELSHE: Thank you, madam chair. And so I'd
11 like to begin my executive director remarks by a song.

12 (Singing.)

13 SUPERVISOR KUEHL: I'm going to make a wish for
14 First 5.

15 (Applause.)

16 MS. BELSHE: So today's the supervisor's natal
17 day. Birthdays are big, ding-dang deals. So we just
18 wanted to acknowledge this is your day of days.

19 Happy birthday, Supervisor.

20 SUPERVISOR KUEHL: Guess who else's birthday is
21 today? Our court reporter, Heather.

22 MS. BELSHE: Heatherlynn. Happy birthday as
23 well, Heatherlynn.

24 SUPERVISOR KUEHL: She's a hundred years younger
25 than I am.

1 MS. BELSHE: So we have, through some sleuthing,
2 learned that the Supervisor likes not just chocolate cake,
3 but like chocolate chocolate chocolate extra chocolate
4 cake. So we bought enough cake for everyone to have cake.
5 Everyone will have cake right before we do a break.
6 People can take cake and soda, water.

7 SUPERVISOR KUEHL: Don't confuse this with, let
8 them eat cake, which is not our approach.

9 Thank you, Kim. That was really sweet.

10 MS. BELSHE: So let me just make a couple of very
11 quick comments building on the Supervisor's because
12 today's a really exciting day. We have such terrific
13 resources that our policy and strategy division team lead
14 by Peter Barth, our policy director, have put together.
15 So it's a great opportunity for board members to listen,
16 to learn, to engage, to bring your expertise and
17 experience, helping us think through how do we best focus
18 and prioritize our policy agenda for the year ahead.

19 Like the Supervisor's staff, we do not believe
20 all is woe. We are very concerned, obviously, about
21 Sacramento and Washington in particular. We recognize our
22 environment is very fluid and uncertain, but it
23 underscores the centrality of who we are at First 5 LA;
24 not just as a public grant maker, but as a child advocacy
25 organization.

1 So that is the opportunity. And with the board's
2 support, we are already leaning heavily into that policy
3 advocacy and systems change role consistent with our and
4 strategic plan and strategic direction. And now, as we
5 evolve from our focus on structure and strategy, we are
6 rolling up our sleeves and doing the work.

7 The supervisor mentioned the op-ed that ran.
8 That is in your books. I'd like a piece just with icing,
9 lots of icing. I'm kidding. I'm kidding. No. I'm not
10 kidding. Cake is a vehicle for icing. Right?

11 But I do want to say a couple of quick things
12 about the op-ed and really the larger issue of advocacy
13 day that we'll probably hearing more about in the breakout
14 sessions and perhaps from Moira Kenney.

15 I want to commend commissioners and thank
16 Commissioners Zepeda and Dennis for participating along
17 with a number of First 5 LA staff. We were among over a
18 hundred members of the First 5 community descending upon
19 Sacramento, sponsoring a reception honoring legislators as
20 champions for children. It was great to see a couple
21 dozen elected officials show up, which is a big deal given
22 the competing demands on their time. But importantly the
23 substance of the meetings we had were so much deeper
24 because of our staff leadership there and in particular
25 our two commissioners.

1 So First 5 LA, we show up. Yes, we're a big
2 First 5, but there we are one of 58 First 5s. And I think
3 we're so much stronger by being a part of that statewide
4 association which you'll be hearing more about from Moira.

5 The op-ed piece is an example of First 5 LA
6 trying to do a better job around strategic communications.
7 So how great that the day that we're all in Sacramento
8 under Gabriel's leadership working with our communications
9 team, we had that op-ed that all First 5s were able to
10 point to with pride to speak to why investing in early
11 childhood education and development has to be a priority
12 and how the First 5s have a story to tell about systems
13 change that we are contributing to today in communities on
14 behalf of kids.

15 So it's a very, very timely session and breakouts
16 that we'll be having. Really eager to hear more from
17 board members. We know this isn't the only time we'll be
18 talking. In deed, there's a lot of fluidity, as I said a
19 moment ago, but it's a good start given the importance of
20 policy and systems change and advocacy in the year ahead.

21 So actually cake is being shared I guess. I
22 spoke too soon about cake. So I feel rude. My mother
23 would be horrified that we up here have cake and others do
24 not. So are we sharing cake? There will be cake
25 available shortly. Well, actually what are we doing about

1 the cake?

2 SUPERVISOR KUEHL: But first, the important
3 stuff.

4 SECRETARY: The cake slices are going to be
5 placed in the back of the room for public.

6 MS. BELSHE: Okay. There's going to be cake in
7 the back because we're about to hear from Peter and Kim
8 kind of tee up the panel conversation that we're going to
9 have. Right? And then we're going to be doing the
10 breakouts. So for those of you really eager for cake,
11 you're not going to have to wait 45 minutes.

12 I think John is going to step back, our panel is
13 going to step forward, and we're going to turn it over,
14 Madam Chair, to Kim Pattillo Brownson.

15 SUPERVISOR KUEHL: Yes. We're calling it Item 5
16 for those of you who are keeping track in other climbs as
17 well as here in the room. So for -- this will proceed our
18 breakout sessions to give us information about the
19 Washington, Sacramento, and county view.

20 Welcome, panel.

21 MS. PATTILLO BROWNSON: Good afternoon. I'll
22 start us off. Good afternoon. My name is Kim Pattillo
23 Brownson. I've the vice president of policy and strategy.
24 And we will soon kick off our state and federal policy
25 briefing.

1 MS. BELSHE: Lean into your microphone, Kim.

2 MS. PATTILLO BROWNSON: For the folks in the
3 audience, we will not be offended -- or folks on the
4 commission -- if you eat as we talk. So please feel free
5 to do so.

6 As most of you know, the strategic plan has been
7 our north star for the work that this entire agency has
8 undertaken. And it has elevated a significant focus on
9 policy and systems change for the maximum number of
10 children possible. Today's presentation is really an
11 opportunity for us to show you what that looks like in
12 practice. As I was hearing your remarks at the beginning,
13 this idea of balancing caution and great daring and how to
14 pursue the politics of commonality is absolutely something
15 that is a thread that you will hear throughout the federal
16 and as well as State work.

17 So our goals for the presentation are three-fold:
18 First, we want to make concrete how the organization is
19 working collaboratively with the programs leads as well as
20 the policy and strategy division to support our priority
21 areas in ECE and health and families and communities.
22 Secondly, we want to make sure that you know what we know,
23 which is to say we fully understand that you have
24 demanding day jobs and don't have time to necessarily
25 filter all of the information through Times and other news

1 sources to figure out what's most salient for First 5 LA's
2 policy agenda. And this is our realtime attempt to make
3 clear what is relevant, what is moving, and what is a real
4 opportunity that we want to make sure that we capitalize
5 upon, even if there is great uncertainty.

6 The last goal is really to request feedback on
7 potential upcoming inflection points. We are in a rapidly
8 changing environment, but it need not be one where we fall
9 into hand wringing and stasis. What we'd like to have
10 your guidance on and feedback on in the breakout sessions
11 to come is really to -- to have some directional guidance.
12 We will soon be coming back to you with our legislative
13 agenda. And we want to be prepped for agility as
14 necessary.

15 With that backdrop, I will turn it over to Peter
16 Barth.

17 MR. BARTH: Great. So as Kim mentioned, we're
18 going have to a few minutes where we're going to have
19 presentations from our difference advocacy partners.
20 We're going to have opportunities for some clarifying
21 questions from the commission. And then we'll go into our
22 breakout sessions where it's really we want to spend the
23 meat our discussion.

24 And I was just reminded by a staff member that,
25 since the cake will be waiting at the break, all of the

1 four of you and I stand between staff and public and cake.
2 So brevity is appreciated.

3 Then we'll wrap up and have some board
4 reflections and discussions because, as Kim mentioned,
5 this is clearly not the only time that these issues come
6 up. In fact, as we look at this quote from the strategic
7 plan which was at the top of the executive director's
8 report for this commission meeting, our strategic plan is
9 highlighting this continued evolution as an organization,
10 focusing on changing systems, changing policies,
11 collaborating with others to maximize positive outcomes.
12 And the shift is not simply a reaction to declining
13 revenues for First 5 as that was brought up and will be
14 discussed a bit. But it really represents the recognition
15 that we can impact more lives at a greater and more
16 sustainable magnitude when we work with others and when we
17 work to improve the systems and policies that impact all
18 families in LA county. And all of our work at First 5 LA
19 is focused on achieving outcomes for kids, and these
20 outcome-oriented goals drive our work.

21 So thanks to our organizational transformation
22 over the last year, we now have departments within our
23 program division focused on health system, early care and
24 education, family support, and communities. And these
25 departments, as you well know and have heard throughout

1 the last year and will continue to hear, are leading
2 important community initiatives and partnerships with
3 others to change systems and policies here in LA county
4 that serve kids. Excuse me. They are collaborating with
5 others and leading systems change efforts which expand
6 access to quality affordable child care, improve access to
7 early identification intervention services, pilot
8 innovative projects which inform how the county can expand
9 home-based parent coaching and support services. They are
10 supporting community capacity building so groups of
11 dedicated parents, care givers, and community leaders can
12 advocate for positive changes within their own neighbors.

13 Now this is an example of what we mean though
14 when we talk about policy and systems change beyond that
15 work. These goals that I talked about are not just owned
16 by our program departments; they're owned by all of our
17 departments. They're owned by our research work. It's
18 owned by our communications work. It's owned by our
19 public policy and government affairs work.

20 So today we're talking a bit about our public
21 policy and government affairs work, but, you know, one of
22 these pieces that we're talking about is that, beyond the
23 work we're doing here in LA county, there are decisions
24 that are made in Sacramento and DC that directly impact
25 families and kids in LA county. So this is just an

1 example that hits close to home to many of you; that when
2 we think of child care -- you know, I think of child care
3 as, when I walk into the building every morning and I see
4 at the child care center parents dropping off their kids.
5 I see the individual teachers and providers. I think of
6 my mom's neighbor who has been caring for children in her
7 home for 30 years. But we also know that these policies
8 that we have on the slide, this simple and somewhat silly
9 infographic talks about the fact that there are a lot of
10 issues, whether it's Head Start policies in funding or the
11 child care development bloc grant at the federal level or
12 the Every Student Succeeds Act; whether it's the
13 alternative payment programs or the California State
14 Preschool Program or our Calworks program in California,
15 these things directly impact that individual provider.
16 These things directly impact the children in our county.
17 So these are the types of issues that we want to work with
18 -- that we want to work on and continue to move forward.

19 We also though, taking the line from the
20 strategic plan, can't do this on our own. So we work with
21 partners in Sacramento, in DC, in the community to make
22 this happen.

23 So today, I'll be turning the time over now to
24 our partners. We have the Raben Group, our federal
25 advocates based in DC, our state advocates with California

1 Strategies. And really importantly I think for the first
2 time in a really long time, we have the pleasure to hear
3 from our First 5 association, a critical organization that
4 helps make sure we're speaking with a single voice in
5 California and DC around issues that impact the First 5
6 community and the children zero to five in California.

7 So with that, I will now hand it over to Michael
8 Yudin, our principle at the Raben Group, to talk a little
9 bit about the federal landscape.

10 MR. YUDIN: Thank you, Peter. Madame Chair.
11 Director Belshe', Commissioners. I am honored to be a
12 part of this. My name is Michael Yudin. I'm a principle
13 at the Raben Group in Washington. We're a national public
14 affairs and strategic consulting firm that works on issues
15 of social injustice.

16 I've been asked to present to you on the federal
17 landscape around zero to five -- issues facing children
18 zero to five and their families, identify some of the
19 challenges and the opportunities that we will be facing
20 over the next year or so.

21 So to start with the transition, what I'd like to
22 do is talk a little bit about who's in charge of certain
23 things and who's in charge of the policies and programs
24 that impact our children and our families.

25 So as you may know, President Trump nominated

1 Betsy DeVos -- Mrs. Betsy DeVos be Secretary of
2 Education. The Senate confirmed her nomination on
3 Tuesday. It was a bit controversial. There's no question
4 about it. Mrs. DeVos is a strong proponent of school
5 choice and there in deed was a lot of controversy around
6 her nomination. Nevertheless, she has been confirmed and
7 she reported to the Department of Education yesterday and,
8 as I understand it, gave a very eloquent set of remarks
9 around how we need to come together, we have differences,
10 we need to keep challenging each other, but at the end of
11 the day, we need to come together to do the work that's so
12 important to ensure kids have the opportunity to have a
13 high-quality education.

14 The President Trump has nominated Tom Price to be
15 the Secretary of Health and Human Services. He has not
16 yet been confirmed. The vote is scheduled for tomorrow,
17 for Friday. He is a member of the House of
18 Representatives. He's the former chair of the budget
19 committee. As a member of Congress, he was a strong
20 proponent of choice. He -- a strong proponent of using
21 tax policies to drive policy change and is a proponent of
22 entitlement reform. And, again, his confirmation is
23 expected to be voted on tomorrow. It is expected that he
24 will be confirmed as well.

25 It's just worth noting these are the two agencies

1 that I talk about because the bulk of the early childhood
2 education and care programs are in these two federal
3 agencies, the United States Department of Education and
4 the United States Department of Health and Human Services.

5 At the Department of Education, the primary
6 programs that support early childhood education are the
7 special ed programs known as IDEA, Individuals with
8 Disabilities Education Act. There are programs in that
9 law for families and infants and toddlers zero to three
10 that provide early intervention services to those eligible
11 children. There is also a preschool program for special
12 education at the Department as well. And, of course, we
13 have the Elementary and Secondary Education Act, which was
14 recently reauthorized by the Congress that provides really
15 good opportunities to align and transition early childhood
16 education programs into the K through 12 system.

17 At the Department of Health and Human Services,
18 we of course have the Head Start program, we have the
19 Child Care Development block program, CCDBG, Child Care
20 Development Block Grant program. And we have the Home
21 Visiting Program as well, the maternal infant early
22 childhood home visitation program. As well as the
23 Preschool Development Grant program which was authorized
24 for the first time in an education statute. It's also
25 going to be housed at the Department of Health and Human

1 Services.

2 I want to talk for a minute about the budget.
3 There definitely are some challenges. Right now we're in
4 the middle of fiscal year '17. We are operating under a
5 continuing resolution, which mean that we're -- our
6 government programs are funded at the same levels they
7 were in the previous fiscal year. So they're still funded
8 at '16 levels. That continuing resolution expires in
9 April. Congress is going to have to find another way to
10 continue to appropriate funds to keep the government
11 running. We expect -- it's not for sure, but we expect
12 that Congress will continue to fund at the same levels and
13 do another continuing resolution to get us through to the
14 end of this fiscal year.

15 It's important to note that the fiscal year '18
16 budget is around the corner because that's actually the
17 budget that starts October 1. That's really the
18 opportunity for President Trump and the new Congress to
19 weigh in on the budget priorities for the coming year.

20 There are some challenges to the fiscal year '18
21 budget. I'll identify quickly a couple of them. One,
22 them as you may remember a few years ago Congress enacted
23 what is called sequestration. And sequestration by law
24 implemented pretty significant spending cuts both on the
25 defense and nondefense side. For the last two years,

1 Congress and -- President Obama and Congress reached an
2 agreement to override those cuts in defense and nondefense
3 spending. So we really haven't felt the impact of that
4 sequestration for the past two years, but that agreement
5 ends September 30th. So by operation of law, the
6 sequestration cuts come back into play beginning October 1
7 unless Congress decides to override those cuts and
8 increase spending.

9 There -- President Trump has identified building
10 up our defense and building up our defense spending.
11 There are members of Congress that want to do that as
12 well. That would require then overriding the
13 sequestration to do that. The concern would be that the
14 nondefense spending around education and health and
15 children and families and the other critical nondefense
16 spendings will get squeezed in that space.

17 President Trump has nominated Mr. Mulvaney is a
18 congressman from South Carolina to be the director of
19 office and management and budget. That's a incredibly
20 powerful federal agency, a small but power federal agency
21 in Washington. It manages and coordinates all of the
22 federal -- the executive branches policy as well their
23 budget priorities.

24 Mr. Mulvaney is a strong proponent of a very
25 small federal government. So we're -- we are in fact

1 concerned that there will be some very steep cuts across
2 the board. They -- we know that President Trump and
3 others are considering a budget blueprint that was issued
4 by the Heritage Foundation that would -- if adopted would
5 implement some very, very steep cuts.

6 So we definitely have some challenges there.
7 President Trump is going to speak before the Congress on
8 February 28th for the first time. Normally, that's the
9 opportunity for a president to lay out his or her policy
10 priorities as well as his budgetary priorities. Normally,
11 that's when they would do the budget. Given that there's
12 no OMB, Office of Management and Budget, director in place
13 to actually manage to direct that budget for fiscal year
14 '18, there's a question of whether that will happen on
15 February 28th.

16 So that's kind of the space of the budget. For
17 as far as priorities -- administration priorities, again,
18 you know, President Trump identified school choice as a
19 priority in the education space. He proposed to redirect
20 \$20 billion in education funding in existing funding to
21 support school choice and vouchers. Again, Tom Price, as
22 the secretary of Health and Human Services -- and he
23 appointed and was confirmed Betsy DeVos who supports that
24 effort. Tom Price will be the -- likely be the secretary
25 of Health and Human Services. He is also a strong

1 proponent of choice. There's really a good opportunity in
2 the early childhood space if they are in fact strong
3 proponents of choice and vouchers. That is critical to
4 child care, right? Child care, essentially, is a voucher
5 system. If they could identify those resources and put
6 them to -- to vouchers for families, that really could go
7 for in improving opportunities for low-income families.

8 Essentially -- so that's what -- I wanted to talk
9 about that. Next, I'd like to move into the health care
10 conversation because I think this is very, very important
11 for commissioners to understand. I'm quickly running out
12 of time. There are efforts afoot to repeal the Affordable
13 Care Act. Congress has taken steps to begin that process.
14 It's not clear yet how they're going to replace it or what
15 they're going to replace it with. But Congress has in
16 fact taken steps to begin that process. There is also an
17 effort to fundamentally change the structure of the
18 Medicaid program to kind of change from an entitlement and
19 move it to block grants or some other structure that could
20 in fact cut federal spending in Medicaid and, according to
21 Speaker Ryan's blueprint, by a trillion dollars over ten
22 years.

23 Medicaid, as you know, pays for the critical
24 services for health care for low-income children and
25 families, but pays for the priorities around screening and

1 identification and prevention and diagnostic services and
2 treatments as well. It also pays for related services and
3 supports like speech therapy and physical therapy and
4 mental health and behavioral counseling for children in
5 special education.

6 So that is a very serious concern. And leaders
7 in both House and the President have signaled that is a
8 priority for them to do that. That would be mean a 40
9 percent -- potentially up to 40 percent cut in federal
10 spending on Medicaid that would then be shifted to the
11 state to pick up that slack.

12 With regards to trauma, there's some really
13 interesting -- it's picking up speed. It's important.
14 There is some great opportunities. In Congress, Senators
15 Durbin and Highcamp and Franken have introduced in the
16 last Congress a bill to set best practices for
17 identifying, referring, and treating trauma. We know that
18 in the maternal/infant/early childhood home visitation
19 program is set to expire at end of fiscal year '17.
20 There's strong bipartisan support for this program. we
21 are really hopeful that we can get an authorization -- a
22 reauthorization to move that forward.

23 As far as child care development block grant, the
24 program honestly is hemorrhaging. It doesn't have enough
25 money to meet the needs of the reauthorization that -- the

1 bipartisan reauthorization that Congress enacted. It
2 serves currently only one out of six children. Eligible
3 children are receiving child care assistance. We need to
4 strongly increase provider rates. There's only one state
5 in the county that reimburses providers at the federally
6 recommended level. That is Oregon.

7 And then, finally, the Elementary and Secondary
8 Education Act. Again, there is some great opportunities
9 in that space to really transition -- to create seamless
10 transitions for children in preschool through K through
11 12.

12 And finally, I just want to talk about two things
13 really quickly. Head Start. The concern around Head
14 Start. Tom Price, when he was a member of Congress,
15 proposed to do a state demonstration program that would
16 block grant Head Start in eight states. Right now, it's
17 federal to communities, and that is a matter of concern.

18 The opportunities around child care are around
19 tax proposals. President Trump has proposed during the
20 campaign to create tax credits for families to help pay
21 for child care. Part of the challenge with that is tax
22 credits aren't refundable. They don't really apply to
23 low-income and middle-income families. So there is some
24 great coalitions, some bipartisan agreement. It's an
25 important opportunity to really identify tax policies and

1 incentives that can really support low-income and
2 middle-income families. There's some great coalition.
3 And in the words that you said, Supervisor, this is a
4 great opportunity to really build around collaborations
5 and partnerships to leverage our resources to really
6 continue to do the important and great work that we know
7 is so important.

8 So thank you. I look forward to chatting this
9 afternoon.

10 SUPERVISOR KUEHL: Thank you very much.

11 MS. PATTILLO BROWNSON: So we are also -- I just
12 wanted to remind everyone we'll have 15 minutes for the
13 breakout sessions. So any of the topics that he
14 highlighted in the presentation, we can go deeper in on
15 the breakout sessions.

16 So the transition here is from federal to state.
17 Obviously, the interdependencies are strong. The
18 estimates have been 15 to \$18 billion through ACA comes
19 into California, about a quarter of the child development
20 funds in California flow from the Feds. That said,
21 California is also quite the behemoth unto its own. This
22 is the largest single spending plan that California has
23 ever put forward in our recent state budget, clocking in
24 at about \$180 billion. And so we have both focus on the
25 federal, but also on the State.

1 And John Benton from Cal Strategies is going to
2 walk us through the budget and legislation today.

3 MR. BENTON: Thank you very much for asking to us
4 present. We always enjoy coming down and talking to the
5 commission. Wanted also to thank Commissioners Dennis and
6 Commissioner Zepeda for coming up to First 5 advocacy day
7 last week. It was fabulous to have you in town again.

8 COMMISSIONER DENNIS: It was a blast, John. A
9 real blast.

10 MR. BENTON: And they were -- we also had a great
11 celebration the night before to honor Assemblyman Nazarian
12 for his fabulous work on our board of equalization issues
13 and tobacco tax issues. And we honored him through First
14 5 Association with a nice commemorative bowl. And he was
15 extremely pleased. If you follow Twitter, you'll see his
16 tweet. It was a great event. Again, thank you so much
17 for taking the time to come up there.

18 I wanted to talk a little bit about the federal
19 uncertainty. While some in the room may want to blame
20 Michael for this uncertainty, I'm certainly not one of
21 those. But wanted to talk about some of the things that
22 are driving the discussions up in Sacramento. This
23 federal uncertainty is probably at top of the list. In
24 particular, it has really caused the Governor to put forth
25 a really cautious -- I mean, he's normally cautious on the

1 budget, but he's extremely cautious this year on the
2 budget to the extent of really dropping funding for
3 legislation he signed last year. In particular, under the
4 Affordable Care Act, we currently have 14.3 million people
5 on our Medi-Cal program here. And many of those are on
6 the expanded Medi-Cal that California took on. And so if
7 there's an outright repeal of the Affordable Care Act and
8 Obamacare, what that means for California is roughly a
9 \$15.5 billion hole to cover that expanded class as well as
10 five billion to cover the covered California subsidies.
11 So you're roughly at about \$25.5 billion hit according to
12 UC Berkeley if there is an outright Obama repeal. So that
13 is really causing a lot of concern up in Sacramento.

14 The other thing that is driving the Governor is
15 kind of this idea of an economic downturn. He is
16 concerned -- even though as Kim said, it is the largest
17 state budget we have had, he is concerned that it is 5.8
18 -- or \$5.8 billion under the revenue projections for the
19 prior two budget years. So 2015-16, 2016-17, \$5.8
20 billions under the revenues that they anticipated at that
21 time.

22 From a longer term standpoint, what he's
23 concerned about is, we are growing lower wage jobs in the
24 state. And that's fabulous for people in those jobs.
25 It's great to get people in those jobs. It's bad though

1 because -- for the state revenues because we have a very
2 progressive tax system that really relies on the high
3 income earners in this state to really fund a lot of the
4 State programs. And so there's that concern about the
5 kind of imbalance between lower-wage and high-wage jobs in
6 the state, and that's also driving a lot of his decisions.

7 As for the legislative leadership, there has been
8 -- even though they won a super majority and perhaps
9 because they won a super majority in both houses in this
10 last election, there has been a lot of chest thumping
11 regarding the Trump administration. And in particular,
12 they went out and retained former attorney general --
13 federal attorney Eric Holder to help them and counsel them
14 on how to respond to many of the issues that are being
15 raised in Washington DC. In terms of their top
16 legislative priorities, I'd like to say that it was early
17 childhood education and home visiting, but it's not. It's
18 really transportation. Infrastructure has become a
19 significant issue for this governor and legislative
20 leaders, as well as affordable housing. So we will be
21 watching with interest in both of those issues, at the
22 same time trying to insert our priorities in there. I
23 think our priorities also fit within the affordable
24 housing issues quite a bit.

25 In terms of the early care and education, the

1 Governor's budget pauses the 2016-17 three-year rate
2 increases that were negotiated and agreed upon last year.
3 In essence what he's doing, he's making them four-year
4 rate increases. So he's pausing them until the following
5 budget year.

6 He also offers as kind of a carrot to school
7 districts some reforms that will help them to better align
8 pre K and TK programs, traditional kindergarten programs.
9 In particular what they're look at is Title 22 licensing
10 reform for these school-based programs and also a
11 relaxation of the adult to student ratios for some of
12 those programs. Again, this is in the school side of the
13 early childhood education map, not on the private provider
14 side.

15 Relative to the ECE budget coalition, recall that
16 now three years ago First 5 LA allowed our firm to convene
17 a ECE coalition to bring all the groups together with the
18 goal of having us be disciplined and have kind of a common
19 voice and agenda. I think we've been very successful in
20 that over the last several years. Last week we released a
21 letter to the women's caucus and the budget chairs on our
22 priorities for the budget. At the same time, Speaker
23 Rendon is -- has announced his blue ribbon commission on
24 early childhood education issues. I think there's a
25 significant LA presence in that commission, which is

1 fantastic. I think we're really looking forward to
2 working with those commissioners to develop some
3 system-wide focus on early childhood education.

4 I would like to mention my colleague down here in
5 LA, Steve Cahn, and his work with school district
6 engagement coalition which started as a local control
7 funding formula goal but now has expanded into other areas
8 working with local school districts to enhance their early
9 child care education work.

10 In terms of family support, we -- while most of
11 the effort on reauthorization at federal level we have
12 MIECHV reauthorization is certainly at the federal level,
13 we are providing strategic advice and help here in
14 California. To that effort, we are also have learned that
15 the Western Center on Law and Poverty is going to
16 introduce a bill on home visiting that would be really
17 focused on TANF beneficiaries and use TANF monies in the
18 counties to introduce some home visiting programs.

19 Relative to developmental screenings, we're
20 working with the Department of Health Care Services who
21 are doing a survey on the barriers that pediatricians may
22 face, are they coding developmental screens correctly. So
23 we're trying to get some data around that. Also, we're
24 working with Moira Kenney to my right on the mental health
25 services oversight and accountability commission, the

1 Proposition 63 dollars; is there a way for us to insert
2 developmental screening into that.

3 Relative to Denti-Cal funding we've talked about
4 in the past. Certainly a lot of attention on that. The
5 Dental Transformation Initiative was the Department of
6 Health Care Services' response to that, which was a \$750
7 million program that is to incentivize providers on
8 pediatric screening, oral health screenings, but also
9 includes local pilot programs. And First 5 LA is working
10 with UCLA to provide an application on that.

11 Lastly, we talked about the First 5 day. We are
12 going to work with the staff here on their legislative
13 priorities. And we should mention, just to recall -- you
14 may have heard this already, but we did have a significant
15 year last year regarding the Board of Equalization and
16 tobacco tax issues. And this year we're really focusing
17 on how is that going to be administered at the BOE level.
18 And so that's -- looking forward to the break outs.

19 SUPERVISOR KUEHL: John, the coalition of school
20 districts that you mentioned, they have colleague here
21 working with them. I want to make sure that that includes
22 the LA County Office of Education, because we're kind of a
23 big district and often not thought of as a district.

24 MR. BENTON: I will mention that to him.

25 SUPERVISOR KUEHL: Thank you. That would be

1 helpful.

2 MS. PATTILLO BROWNSON: All right. Our last
3 speaker is Moira Kenney, who is the executive director of
4 the First 5 Association and represents all 58 counties.
5 At advocacy day, I think we absolutely saw the power of
6 having a local, authentic voice who knows the community of
7 every single committee chair in Sacramento and it is an
8 asset for us to think about -- as excited as I am, for
9 example, to see that LA is well represented on the blue
10 ribbon commission, what the association offers is a wealth
11 of knowledge about what different pilots have yielded for
12 young children across the state and how we might learn
13 from their best practices as well.

14 MS. KENNEY: Thank you, Kim. And thank you,
15 Commissioners and Kim Belshe, for the opportunity to share
16 in your conversations today.

17 It's been a while, I'm sure -- I think since the
18 First 5 Association has spent time down here in the
19 Los Angeles in a formal setting, but I do want to say we
20 have opportunities I think on a daily and weekly basis to
21 work with your staff. We recognize the real importance of
22 the team that Kim has brought together here. And we
23 benefit every day from the learning you're all doing here
24 in Los Angeles.

25 My job today is talk to you very briefly about

1 the work that we have underway at state level at the
2 association to build the First 5 movement and we're going
3 to highlight as well some of our priorities before we get
4 into the breakouts.

5 So there's a few -- on the slide in front of you,
6 we have a few areas where the association has begun to
7 really focus its work to support the systems change and
8 policy and advocacy work in all 58 county commissions. To
9 be really effective in this work of policy change and
10 generating revenues for early childhood systems in
11 California, we do need all 58 commissions to be aware of
12 their responsibility, not just in investing in
13 extraordinary programs and innovating at the local level,
14 but really sharing that work with legislators in
15 Sacramento.

16 So the primary work of our technical assistance
17 is really to ensure that all executive directors and their
18 allies -- sometimes they're grantees -- understand the
19 statewide systems within which they work and identifying
20 the role their staff can play and do play in articulating
21 potential policy solutions through their engagement with
22 local stakeholders. So the example that John just brought
23 up is one that's replicated across the state. And it is
24 our job at the association to understand where the most
25 urgent opportunities are for elevating the work of local

1 commissions and bringing that work to Sacramento. But we
2 know that that requires a significant amount of staff
3 development, honestly, in commissions that don't have deep
4 policy staffs like yours.

5 So we do spend a lot of time and our policy
6 director does monthly webinars for county executive
7 directors in other corners of the state and their staff on
8 things as simple as the budget and legislative process.
9 We had not realized that that was a need in many of our
10 county commissions.

11 In fact, what we learned -- I just want to share
12 from advocacy day. We had one very strategic commission
13 report out afterwards that she had never -- an executive
14 director had never met with an elected official before.

15 So really recognizing that since half of our
16 commissions are embedded in county structures and half of
17 them are independent, building an advocacy movement that
18 really acknowledges the different roles that commissions
19 can play is a really important part of our work.

20 Secondly, we have to spend a lot of time working
21 with First 5 California, the -- you know, the state
22 commission. For many commissions their relationship with
23 First 5 California is their most important external
24 connection. They don't necessarily have relationships to
25 state departments and other -- and other organizations in

1 the way that say Los Angeles does. So in smaller counties
2 in particular, funding from First 5 California is still
3 substantial, a huge portion of their annual revenues, and
4 can influence the direction of local initiatives.

5 So our work at the association is really
6 dialogic; how do we understand where the state commission
7 and the state commission staff may be working in their
8 priorities and how do we continue to communicate with them
9 about the essential strength of the First 5 movement,
10 local control, and adaptation to local needs and context.

11 So we do that through participation in their
12 quarterly commission meetings. Next month -- sorry. At
13 the end of this month in just two weeks, they'll be hold a
14 strategic plan retreat where they will be refreshing their
15 strategic plan.

16 But we also look for opportunities along the way
17 throughout the year to understand how we might better
18 improve the kind of story that we can collectively tell
19 across the 59 commissions. One example of that is this
20 year you may have heard we are redesigning the annual
21 report with the First 5 commission -- state commission.
22 This is the first time in over a decade that we've really
23 looked deeply at what we're collection and what story
24 we're telling to the legislature. This is a monumental
25 effort. And I really just want to acknowledge the work of

1 the evaluation staff here in helping to make that happen.

2 In order to identify where investments in early
3 childhood should happen across the state, the heart of our
4 work is really elevating local policy and best practices.
5 As you know, Prop 10 was passed to identify what works in
6 California. So our approach is to balance knowledge of
7 the best practices being implemented with the
8 understanding that local adaptations can actually have
9 clear direction at the state level.

10 So a couple of the examples that have been
11 brought up already, but I just want to highlight them:
12 the home visiting coalition, understanding that home
13 visiting at the state level is a relatively small program.
14 Across the counties, it's a very large program. And as
15 the state may seek to increase its investment in home
16 visiting, we need to make sure that they understand what
17 is working in large counties like Los Angeles, but also
18 small counties like Plumas that have come to universality
19 with their home visiting program. So how do we identify
20 what's really working?

21 Similarly, in the example of oral health, John
22 touched on our work at First 5 over the last 15 years has
23 really identified some solutions that we see being taken
24 to heart at the Department of Health Care Services as they
25 implement the new Medicaid 1115 waiver.

1 I want to just end with by talking about the
2 stronger together single voice approach of the state -- of
3 the association. We've been hearing from legislators for
4 15 years that First 5 is complicated, it's confusing.
5 When we've seen one First 5, you've seen one First 5. But
6 our work with -- so our work with them -- the advocacy day
7 is an example, making sure that we are putting together
8 joint messaging, shared messaging, that tells our story.
9 But our work with commissions is equally important. We
10 need to -- commissions are still excited with about the
11 weedy aspects of their programs and our work is really to
12 elevate the shared and best practices at the top level.

13 So over the next 12 months, we will be working on
14 expanding our policy agenda, really getting from high
15 level asks to really concrete sequential asks. We're
16 doing that both in the areas of QRIS, early learning, and
17 in home visiting and developmental screening.

18 But I want to close before we move off to the
19 groups by talking about really the remaining challenge for
20 us I think in the year ahead, which is advancing our
21 family strengthening, our family support priorities. We
22 recognize that among First 5's core investment areas,
23 family strengthening remains one where future funding is
24 the most elusive. First 5 is the largest funder, not just
25 of home visiting, as I mentioned, but also evidence-based

1 parent education programs like PPP and networks of family
2 resource centers. In many counties, there's simply no
3 other funding for family strengthening. We are
4 approaching this issue from two angles that I hope we'll
5 talk about in the breakout: One demonstrating the
6 effectiveness of these programs within larger child
7 welfare system work, and second, connecting local work to
8 key areas of focus at state level, addressing child
9 poverty and child trauma.

10 So all of that is in the year ahead. And in the
11 background, of course, always is protecting our revenues,
12 our First 5 revenues and identifying opportunities to
13 increase funding for early childhood services.

14 I Look forward to doing that work with you in the
15 year ahead.

16 MS. PATTILLO BROWNSON: All right. I want to
17 thank our panel for talking quickly. As well as our
18 commission for listening quickly.

19 We have time for just a couple of questions
20 before we do the deeper dives in the breakouts.

21 SUPERVISOR KUEHL: I'm not sure whether it might
22 be more useful for us to have questions in the breakouts.
23 Will there be -- is the panel dispersing or --

24 MS. PATTILLO BROWNSON: Yes.

25 MS. BELSHE: Into the breakout sessions.

1 SUPERVISOR KUEHL: The panel will be the breakout
2 sessions. Because just in the interest of time, if we
3 talk here, we won't actually have time in breakouts.

4 So, Peter, why don't you -- first of all, thank
5 you very much for the presentations. I think we have lots
6 of questions, but I think we might do well to, you know,
7 sort of discuss them.

8 The designed is that each one of us would be in
9 the early care and education discussion for 30 minutes and
10 then we'll switch and we'll be in the health systems and
11 family supports or vice versa.

12 MS. BELSHE: Peter's going to talk us through
13 that.

14 MR. BARTH: So I will have a couple of slides to
15 break through. There's one quick thing -- and this may be
16 a question at the top of some people's mind. One final
17 comment I wanted to make, which is that we've heard a
18 river of information about every single thing you would
19 possibly want to know about in the federal and state level
20 related to three of our priority areas: Early care and
21 education, health systems, and family support.

22 But for commissioners who've been here for a
23 while, you may be saying, wait, isn't there a fourth
24 program department called the communities. And I want you
25 to know it's not an omission because this is actually a

1 purposeful recognition that we as an organization, while
2 we have a separate department focused on engaging with our
3 community partnerships and supporting community
4 partnerships, communities is not a separate issue from
5 ECE, from health, or from family support. And in fact, we
6 are purposefully working as an organization now to find
7 ways to connect our policy and advocacy work to our
8 community partners, to elevate the voice of parents, of
9 providers in these conversations to bring their
10 perspectives to the forefront.

11 So I want to you know that bringing the community
12 perspective and having that conversation in the breakout
13 sessions is completely appropriate because that is what
14 we're trying to move towards as an organization, the
15 integration of our policy issues with our community needs
16 and with our community voice.

17 And I think, Commissioner Dennis and Commissioner
18 Zepeda, you might appreciate when I say, it's great to
19 have our commissioners. It's absolutely important. But
20 wouldn't it be great if next year we had a couple of
21 parents with us too on advocacy day.

22 So that is what we're working toward as an
23 organization.

24 These obviously are photos of all the different
25 people, children and fur children since I am a proud

1 parent of a new fur child, the little puppy in the top
2 right corner. But all of us have motivations in our lives
3 that keep us doing our work.

4 So with that, there are, as the supervisor said,
5 two breakout rooms, one focused on early care and
6 education, one focused on our health systems and family
7 support. You'll be broken up into two groups of
8 commissioners. So you'll go to one room for 30 minutes
9 and then the you'll switch into the other room, so you'll
10 be able to participate in all the conversations.

11 The goals: Ask questions, share your insights,
12 inform our work. There's some guiding questions that are
13 in each of the rooms just to help with the conversation if
14 it's useful. And here's where we're going to be going.

15 So in conference room A, our early care and
16 education, we have that list of commissioner. And
17 Christina Altmayer, our VP of programs, will help be your
18 guide and be with you through both breakout sessions. And
19 in conference room C, our health family and support is the
20 second list. And we'll reconvene and we'll have time, you
21 know, facilitators. We have time -- people who keep us on
22 time will bring us back together. We have note takers to
23 capture the conversation.

24 So with that, I think we can move forward and
25 people can pick up cake and move into different conference

1 rooms.

2 MS. BELSHE: Right out the door. You're going to
3 have walk by cake.

4 (A brief break.)

5 SUPERVISOR KUEHL: We're ready to begin. Let's
6 get back in here. Thank you so much. I know that was an
7 exercise in galloping as well. It kind of came out of an
8 idea that we've had over the past year about deeply
9 involving commissioners in these discussions and giving
10 them an opportunity to talk to each other and the experts
11 as part of our panel discussions. And I hope it was
12 worthwhile.

13 This is our time to hear back from the groups and
14 think about next steps if we want to agree on any; and if
15 we don't, we'll just do it all.

16 So we had really four groups. Are we having
17 report backs from those groups? Peter.

18 MR. BARTH: So I think actually what would be
19 really helpful in this moment in time is you all had
20 individual conversations, you had group discussions,
21 you've heard the information. And like we did with the
22 strategic plan retreat last summer, we'd like to take the
23 last few minutes that we have here just to hear from each
24 of you quickly what some of your key take aways or
25 reflections are; like if there was one or two things that

1 really stuck with you that you want to make sure that we
2 collectively hear and have on the record, we'd love to
3 hear that. So if can go around and do that, that would be
4 really helpful for us.

5 SUPERVISOR KUEHL: Would commissioners feel
6 comfortable just going around? Because I'd love everybody
7 to be able to say something. We may most remember what we
8 all wanted -- you know, ourselves wanted to push, but that
9 would be a collective by the time we go through it.

10 Duane, do you want to collect your thoughts and
11 start or do you want to just start.

12 COMMISSIONER DENNIS: There is an assumption I
13 have some thoughts, Supervisor.

14 Anyway, you know, I think what was apparent in
15 the two meetings that I had, you know, that this issue of
16 uncertainty, and uncertainty can't be paralyzing. All too
17 often, when we think about not knowing what the future has
18 in hand, we don't do anything. And I think that would be
19 a mistake for this commission and a mistake for those
20 policy makers who represent us. So I feel we still have
21 to continue to do the work at hand and -- and not lose
22 sight of that. So don't let the uncertainty and the doom
23 and gloom paralyze us. Let's take action and be
24 forthright, thoughtful, and strategic.

25 COMMISSIONER FERRER: Sure. I -- I really -- you

1 know, I'm going to totally piggyback on that notion. And
2 I think Supervisor Kuehl expressed that really well in
3 both groups that I was in, this sort of notion about
4 what's the strategy moving ahead. And I hear the sort of
5 the challenges, but I also think there's some
6 opportunities here. And, you know, one of the biggest
7 opportunities is probably going to be to find some new
8 friends that can be more helpful than in the past -- than
9 they've been in the past and then our relationships have
10 really encouraged.

11 So I feel like I heard that in many different
12 ways in both of the groups that, you know, there is --
13 there are some places where there's going to be interest
14 in moving forward some agendas over the next few years and
15 it's really figuring out how to make sure that, as those
16 agendas move forward, front and center are all of our
17 children and, you know, how does that get framed so that
18 where there are going to be resources, they get diverted
19 in some ways to supporting the great work that's happened
20 in the past but that needs to continue and expand into the
21 future.

22 So I think it is a very risky time, but I also
23 felt very optimistic with the conversations that there are
24 in fact some places where work can move forward and, you
25 know, there's also a whole bunch of very dedicated people

1 that are very skilled that I feel are confident are going
2 to continue to move forward with some courage.

3 SUPERVISOR KUEHL: Dayton.

4 COMMISSIONER GILLELAND: Thank you. I would like
5 to first thank our visitors from the federal government
6 and from the State of California -- or from DC.

7 MR. YUDIN: From Washington.

8 COMMISSIONER GILLELAND: Excuse me, not the
9 government. I misremembered.

10 But it's a scary time actually I would say.
11 There's just so much uncertainty and things are moving so
12 quickly, I think this was really kind of a call to action
13 today because I think, as Duane stated, we have been
14 somewhat paralyzed and maybe waiting to see what happens.
15 But, again, it's moving so quickly, we need to really work
16 on those collaborations. It's almost an opportunity to
17 circle the wagons if you will.

18 We talked, through First 5, we have great
19 partnerships and a lot of different entities involved with
20 common purpose and common visions and objectives. So I
21 think we have the networking established to do that work.
22 We really need to be strategic in how we move forward, and
23 I think we need to make sure our voice is heard in that
24 regard rather than stepping back.

25 So I think this type of activity would, again,

1 beneficial to us maybe a few months down the road after we
2 maybe have a clearer picture of where things are going to
3 go. But it's certainly a conversation we need to
4 continue. Thanks.

5 COMMISSIONER ABDO: I -- I think we have some
6 great opportunities to build even more connections between
7 organizations and groups, community groups. There are
8 many people in -- in our state and in our county who are
9 new -- newly activists, newly wanting to be activists.
10 And we have things to share with them about what is
11 important in our communities, in our Best Start
12 communities, of course, but also beyond that.

13 So I -- I'm kind of excited and then also
14 wondering, well, what do we actually do. But I think that
15 we need to take this particular time to figure out how to
16 partner with many more groups than we are used to doing.
17 And I also like the process. I think this was good.

18 COMMISSIONER PLEITEZ-HOWELL: As Supervisor Kuehl
19 challenged us to be rational dreamers today. And about
20 two years ago, Kim Belshe did the same thing with our
21 strategic plan. What is interesting is, we had
22 discussions of the strategic plan, and we talked about
23 policy levers, we talked about just different components
24 that felt like they were very much in the air. And the
25 comment is, this is actually very real now and we would

1 not have been able to have this conversation had we not
2 done that planning about two years ago. So it is really
3 great to see the strategic plan coming to life, and we
4 really appreciate the conversation that you all have
5 helped facilitate.

6 The one ask would be having this for community
7 and making sure that Best Start and those folks actually
8 have these conversation as well.

9 COMMISSIONER SHERIN: A couple things. First
10 thing that really comes to mind is that it is --
11 regardless of what happens, I think it is a new day and I
12 think it's going to be a new order of business. And we I
13 think can leverage that as an opportunity to identify
14 inefficiencies and opportunities that we deal with and can
15 really maybe take on with a new level of intensity and
16 courage.

17 The second thing -- and this one's a little --
18 this is kind of something that I would throw out there.
19 We talked a lot about trauma-informed care. And I'd like
20 to think about trauma-informed policy. And this is one of
21 the areas that I'm very focused on in my job because, you
22 know, trauma -- trauma creates mental challenges. And I
23 think that this is a real public health issue -- welcome,
24 Barbara -- particularly for this age group. So I would
25 just -- those are really kind of my two take aways.

1 SUPERVISOR KUEHL: Deanne.

2 COMMISSIONER TILTON: Well, first of all,
3 Supervisor Kuehl, for your enthusiasm and your ability to
4 see beyond -- outside of the box and beyond the borders of
5 concern that seem to be riveting people together into
6 inaction. So I -- I really appreciate the fact that --
7 that this -- I don't appreciate the situation we're in,
8 but I appreciate the fact that it has forced us into
9 realizing that we all have to work together and that so
10 often, when you have a problem and you're trying to solve
11 it with one resource, you -- you fail, but then suddenly
12 there are lots of other resources that -- that come to
13 light. And you can resolve it only because you have
14 communicated and collaborate. Had seems kind of pat --
15 kind of like a pat answer to collaborate, but I've seen it
16 over the years so many times where -- for example, this
17 last week we had a pregnant woman who had a substance
18 abuse problem who's substance abusing boyfriend did awful
19 things to her. DCFS couldn't do anything about it because
20 there was no child because, if there's just a pregnancy,
21 you can't intervene and the substance abuse people were
22 worried about the violence. And so it ended very
23 tragically and yet, sitting in a room suddenly we thought,
24 public health, pregnancy, home visitation, where -- so we
25 had law enforcement there. However, this was a person who

1 was abused as a child and we had traumatized person that
2 we had to intervene with. And all of a sudden we realized
3 how we could have prevented it when we thought it was
4 inevitable because nobody had responsibility.

5 So not to veer off too much, but I am always
6 focused on preventing harm to children and promoting
7 well-being. And it's very hard to get people to realize
8 that children can be harmed and that you can intervene and
9 make a difference. It's not like there's nothing you can
10 do or just bad people because over and over again we see
11 those same people coming through as they grow up.

12 So today we talked about adverse childhood
13 experiences, which I was happy about as a perhaps tool to
14 approach policymakers who might support what we're doing.
15 And we also talked about how we might promote prevention,
16 not only through home visiting, but through all that we do
17 in terms of recognizing the vulnerability of young
18 children.

19 Supervisor Kuehl, you said once, how do we know
20 that a child zero to three is being hurt. That's been the
21 big question. They're not in school. They're not out in
22 the street. They may be suffering in silence until
23 extremely serious or too late. So I'm thinking, okay, who
24 knows that child zero to three. Hospitals. They're
25 almost all born in hospitals. Children come in with

1 broken legs at age two. They're treated and sent home.
2 Is there follow up to that? Is there home visiting there?
3 Is there reporting there?

4 So I'm very inspired to try to impress people who
5 don't believe that investing in very young children is
6 important with the same kind of tactics we're hearing that
7 are pulling people in the other direction. It's life and
8 death. This will affect you. It will affect the quality
9 of your neighborhood. It will affect your life. And if
10 we don't have the strength to say that, then -- then we
11 aren't going to be able to match the energy on the other
12 side.

13 So sorry I talked too much. This is my life. So
14 bear with me. Anyway, I appreciate the forum. And thank
15 you, federal and state representatives and staff and
16 fellow and Sheila Kuehl. Happy birthday.

17 SUPERVISOR KUEHL: Thank you. Marlene.

18 COMMISSIONER ZEPEDA. Okay. I'll bring up the
19 rear.

20 I was -- I was at the advocacy day last Tuesday.
21 And I just want to note that I had been at the previous
22 one and I really had a sense that there was a greater
23 awareness of early childhood among the people that I was
24 interacting with in both the staff and the legislature on
25 both sides of the aisle. And that was very heartening

1 because -- and it probably is a result of the efforts of
2 the coalition to come together and really speak with one
3 voice.

4 But I came away from advocacy last Tuesday
5 feeling that they -- they're getting this, they understand
6 it. Now, whether there's resources to fund our special
7 project and what have you, that's a different issue. But
8 at least the awareness piece is there, and that's sort of
9 a big deal.

10 One of the messages that I think -- or a theme
11 that is -- was threaded particularly when we were talking
12 about the health piece is, when we're talking about child
13 development, child development is an interdisciplinary
14 field. So when we're talking about the zero to three
15 population, we're talking about their health and their
16 education, and it's not siloed. It's -- we approach it
17 from a holistic prospective, yet the funding sources are
18 seen as categorical. So I think that that's -- we have to
19 think about how to think about the child more holistically
20 within all the different categories of funding. And I
21 think that one of the issues that we have to think about
22 for LA county are, who are our children zero to five. The
23 majority of our children zero to five are coming from
24 homes where English is not their primary language.
25 They're probably immigrant families. They might be

1 documented children and undocumented children. And they
2 are going through trauma right now.

3 So we have to think about them. We have to think
4 about how we're going to support them
5 socially-emotionally, both at the family level and the
6 individual child level.

7 So I think that that's also an important issue
8 that we have to think about going forward in the present
9 climate.

10 SUPERVISOR KUEHL: Thank you. I simply want to
11 add that there -- in our group, we were talking not only
12 about the issues that we're going to face but how we might
13 be more creative in figuring out how to serve our
14 population, how to find the money in whatever is offered,
15 how to access the help, and really the desiloing that is
16 necessary in that, and to think a little bit outside the
17 box with the Redon's blue ribbon commission, which is a
18 real opportunity for us to make certain that we add some
19 ideas and see if we can convince people. Sometimes you
20 just put one or two words in the section O of a bill, you
21 know, between N and P. And it allows you to use the money
22 for home visitation because it was mentioned on Page 56.
23 So often this will help us. We're thinking about that.

24 I think it would also help the commissioners if
25 we could have the report of the notes from all four

1 sessions just to look at to see what was said in the
2 session we weren't at and, frankly, to remind us about
3 what was said at the session we were at.

4 So before public comment, my thanks to all of
5 those two put all this work in. Thanks to you very much.

6 Kim, do you want to add something before public
7 comment?

8 MS. BELSHE: No. I will yield my time to our
9 director of policy who will wrap up.

10 MR. BARTH: Thank you very much. I just want --
11 on this final slide, these are some of the activities and
12 things that you're going to be seeing as we come back
13 because we do have legislative agendas we pursue. We will
14 be having follow-up meetings. But more than that, I just
15 want to note that we are -- part of my thinking when we do
16 this work is that I never celebrate victory until we've
17 crossed the finish line and I know how far we have to go.
18 But there are also moments where we have to pause and say,
19 where we are today is better than where we were before and
20 we want to continue on that momentum and progress. And
21 the fact that we had this conversation today represents
22 that I think. Thank you so much, Commissioner Pleitez
23 Howell, for saying that.

24 I also want you to know that some of the ways
25 that we as an organization are going to be focused on

1 improving our connections, how can we improve our
2 connections to communities. Some of the things that are
3 in my mind somewhat ground breaking for us as an
4 organization are the fact that we had our program
5 directors facilitating the policy conversations with
6 commissions hosted. What you don't know was that for our
7 advocates, this was the tail end of a very long journey
8 for them because we hosted a series of policy briefings,
9 not only for program staff, but for community partners.
10 So we were able to have discussions about health policy
11 priorities for LA county partners with our clinics
12 association and with LA Care and key partners who are
13 working with us on our program work but who also care
14 deeply and need to be our partners in our advocacy work.

15 So all of the comments you've made resonate
16 deeply with us. We are looking for way that we can be
17 better, do better, work better with others. And right
18 now, we're going to be digesting a lot of the feedback on
19 the conversations so we can inform our strategy moving
20 forward. And we are just deeply appreciative of your
21 support for this moment and this work because we do think
22 that we can make a lot of difference. So thank you very
23 much.

24 SUPERVISOR KUEHL: Thank you. Do we have request
25 for public comment?

1 SECRETARY: No public comment.

2 SUPERVISOR KUEHL: All right. Well, let me thank
3 those of who have been participating with us but didn't
4 get a chance to talk because I know that you are all
5 contributing to the conversation in other rooms and other
6 ways. Thanks to all the commissioners and everyone who
7 made this day happen. I thought it was an excellent
8 meeting. I hope that our newest member agrees because,
9 you know, we want to make sure that everybody feels like
10 their time is well spent. And I thank you all.

11 I think we meet again as a full commission on
12 March 9th. It's easy when there's only 28 days in a month
13 because it's like the same day. So thank you very much
14 and happy my birthday.

15 (At 4:30 PM the meeting was adjourned.)

16
17
18
19
20
21
22
23
24
25

C E R T I F I C A T E

I, Heatherlynn Gonzalez, a Certified Shorthand Reporter for the State of California, License Number 13646, do hereby attest that:

The preceding is a true and accurate transcription of the meeting of the organization named herein;

The meeting was taken down in shorthand and transcribed into English under my supervision and authority;

I have no interest, financial or otherwise, in any of the parties, issues, or individuals who are involved in this organization.

Attested to on this 21st day of February, 2017.

CERTIFIED SHORTHAND REPORTER
FOR THE STATE OF CALIFORNIA

FIRST 5 LA

SUBJECT:
Monthly Financial Reports

RECOMMENDATION:
Approval of the monthly financial statements for the month ending January 31, 2017.

BACKGROUND:
Staff provides monthly financial reports for the Commission's review and approval to ensure transparency of the financial status of First 5 LA.

DISCUSSION:

First 5 LA began the month with a cash balance of \$461 million. During the month of January 2017, we received \$4.5 million in revenues, which includes \$3.7 million for November 2016 tobacco tax revenue and \$800,000 in other revenue. The November 2016 tobacco tax revenue does reflect a decrease from the prior months due to Proposition 99 backfill and the first transfer of the Board of Equalization (BOE) Administration Costs occurring in the same month. We had \$5.4 million in program expenditures, \$230,535 in pass-through expenditures and \$1.3 million in operating expenditures. As a result, First 5 LA ended the month with a cash balance of \$458.6 million.

This report includes detailed financial information for the month ending January 31, 2017. The financial statements are unaudited and reported as a "soft close." All materials in this packet and check registers are available online. Statements in this report include the following:

- Revenue and Expense Statement: Summarizes financial statements to highlight the starting cash balance, revenues received, program and operating expenses, and the ending cash balance for the month.
- Balance Sheet: Provides a "snapshot" view of the Commission's assets, liabilities and fund balance as of January 31, 2017.
- Detailed operating and program expenditures: Shows expenses against the FY 2016-17 Budget approved on June 09, 2016, concluding with a report of expenditures related to programs functioning as pass-through agreements.

Los Angeles County Children and Family First -
Proposition 10 Commission (aka) First 5 LA
Revenue and Expense Statement
January 31, 2017, Unaudited

	REVENUES AND EXPENDITURES	
Cash Balance as of December 31, 2016	\$ 461,027,659	
Revenue		
Monthly State Allotments	\$ 3,746,209	(1)
State Commission Matching Grant - Cares Program	-	
Medi-Cal Administrative Activities (MAA)	-	
State Commission - Other Program Funds	-	
Interest Income - Unreserved	112,136	
Investment Income - Other	-	
Rental Revenue - La Petite	9,363	
Partnerships for Families (PFF) - LA County Dept. of Children and Family Services (DCFS)	627,934	
ECE-LA County IMPACT	-	
Total Revenue	\$ 4,495,642	
Expenses		
Program Budget (Attachment A)		
2015-2020 Strategic Plan: Focusing For The Future	\$ 2,878,834	
Legacy Investments	1,734,605	
Research and Evaluation	750,171	
Total Initiative/Program Expenses	\$ 5,363,610	
Pass-Through (Attachment B)		
Medi-Cal Administrative Activities (MAA)	\$ -	
Partnerships for Families (PFF) - LA County Dept. of Children and Family Services (DCFS)	230,535	
Total Pass-Through Expenses	\$ 230,535	
Operation and Administration (Attachment C)		
Personnel	\$ 1,171,448	
General Operating	61,847	
Professional Services	1,281	
Consultant Services	33,729	
Travel & Meetings	14,200	
Capital Improvements	-	
Total Operation and Administration	\$ 1,282,504	
Total Expenses	\$ 6,876,649	
Variance (Revenue - Expenses)	\$ (2,381,006)	
Cash Balance as of January 31, 2017	\$ 458,646,653	(2)

NOTE:

- 1) Tobacco Tax Revenue for November 2016 reflects a decrease due to the transfer of Board of Equalization (BOE) Administration Costs and Proposition 99 backfill.
- 2) Cash Balance excludes fixed assets and liabilities.

LOS ANGELES COUNTY CHILDREN AND FAMILY FIRST - PROPOSITION 10 COMMISSION (AKA FIRST 5 LA)
PROGRAM EXPENDITURES BY FY 2016-17 BUDGET
JANUARY 31, 2017, UNAUDITED

INITIATIVE/PROGRAM	FY 2016-17 BUDGET*	JANUARY EXPENDITURES	FISCAL YTD EXPENDITURES	BALANCE REMAINING
2015-2020 STRATEGIC PLAN: FOCUSING FOR THE FUTURE				
Strategic Plan Priority Outcome Areas				
Families	38,081,000	1,184,426	7,909,411	30,171,589
Communities	18,883,000	1,377,680	5,106,840	13,776,160
Early Care & Education Systems	24,199,000	67,374	605,200	23,593,800
Health-Related Systems	2,421,000	9,368	98,864	2,322,136
Strategic Plan Investment Areas & Support Costs				
Policy Agenda/Advocacy	2,442,000	82,618	448,600	1,993,400
Communications & Marketing	5,345,000	142,476	873,412	4,471,588
Communications - Conference Funding	300,000	14,892	53,942	246,058
Subtotal 2015-2020 Strategic Plan	91,671,000	2,878,834	15,096,269	76,574,731
LEGACY INVESTMENTS				
At-Risk Fathers Investment	299,000	-	-	299,000
Baby Friendly Hospitals	918,000	44,210	194,624	723,376
Black Infant Health	2,203,000	29,457	149,943	2,053,057
Children's Dental Care	8,908,000	97,856	1,659,208	7,248,792
Children's Vision Care	1,333,000	33,452	549,502	783,498
Early Identification and Intervention - Autism and other Developmental Delays	908,000	70,249	365,149	542,851
Healthy Food Access	1,174,000	42,040	414,345	759,655
Healthy Kids	373,000	21,933	271,381	101,619
Information Resource and Referral	1,260,000	-	398,523	861,477
Little by Little/One Step Ahead	3,312,000	-	695,024	2,616,976
Oral Health & Nutrition - Dental Home	890,000	-	-	890,000
Parent Child Interaction Therapy	3,590,000	536,305	904,464	2,685,536
Policy Advocacy Fund	1,263,000	-	420,922	842,078
Reducing Childhood Obesity	5,133,000	-	821,145	4,311,855
Resource Mobilization - ECE	800,000	-	-	800,000
Resource Mobilization - Funder Partnership	75,000	-	45,000	30,000
Resource Mobilization - Health	326,000	-	50,264	275,736
Resource Mobilization - Organizational Capacity Building	125,000	-	9,228	115,772
Resource Mobilization - Project Development	250,000	-	-	250,000
Universal Assessment of Newborns	8,451,000	859,103	4,168,601	4,282,399
Workforce Development	555,000	-	121,995	433,005
Subtotal Legacy Investments	42,146,000	1,734,605	11,239,318	30,906,682
RESEARCH AND EVALUATION				
Data Development and Integration	861,000	93,790	393,406	467,594
Data Partnership with Funders	900,000	85,884	338,816	561,184
Program Evaluation	4,707,000	570,497	939,898	3,767,102
Subtotal Research and Evaluation	6,468,000	750,171	1,672,120	4,795,880
TOTAL	140,285,000	5,363,610	28,007,707	112,277,293

* The FY 2016-17 Program Budget was approved by the Board of Commissioners on June 09, 2016.

NOTES -PROGRAM EXPENDITURES BY FY 2016-17 BUDGET:

Journal entries for FY 2015-16 accrued expenses were reversed in July 2016. The amounts reported are the actual program expenditures for January 2017.

LOS ANGELES COUNTY CHILDREN AND FAMILY FIRST - PROPOSITION 10 COMMISSION (AKA FIRST 5 LA)
 EXPENDITURES - PASS-THROUGH
 JANUARY 31 2017, UNAUDITED

Attachment B

January 31, 2017, UNAUDITED

INITIATIVE/PROGRAM - PASS-THROUGH	JANUARY EXPENDITURES	YEAR TO DATE EXPENDITURES
Medi-Cal Administrative Activities (MAA) - LA County Charges	-	-
Medi-Cal Administrative Activities (MAA) - Participation Payment	-	3,272
Partnerships For Families - LA County Department of Children and Family Services (DCFS)	230,535	3,356,184
TOTAL	230,535	3,359,456

**Los Angeles County Children and Family First -
Proposition 10 Commission (aka) First 5 LA
Operating & Administrative Budget Update
January 31, 2017, UNAUDITED**

OPERATION AND ADMINISTRATION EXPENSE	JANUARY ACTUAL	FISCAL YTD ACTUAL	FY 2016-17 BUDGET	FISCAL YTD VARIANCE
Personnel Services				
Salaries & Wages	879,414	6,705,570	13,178,557	6,472,987
Fringe Benefits	292,034	1,928,667	3,909,538	1,980,871
Total Personnel Services	1,171,448	8,634,237	17,088,095	8,453,858
General Operating Expenses				
ADP Payroll Charges	3,300	17,956	31,000	13,044
Workers Compensation Insurance	-	76,103	100,000	23,897
Corporate Insurance	2,728	32,525	76,000	43,475
Mileage Expense	2,470	26,375	64,450	38,075
Telephones & Modems	4,896	31,273	35,000	3,727
Printing	1,864	6,664	18,750	12,086
Postage & Delivery	1,100	7,700	13,300	5,600
Office Supplies	5,569	37,149	80,640	43,491
Subscriptions & Publication	779	1,651	10,060	8,409
Equipment Rental	1,190	48,917	118,200	69,283
Repair & Maintenance - Furniture & Fixtures	13,990	107,003	180,000	72,997
Repair & Maintenance - Equipment	260	529	26,000	25,471
Rents & Lease - Offsite Storage	2,602	15,874	19,700	3,826
Los Angeles County Overhead	-	6,096	27,000	20,904
Contingency	-	23,000	75,000	52,000
Facilities & Other Supplies	680	9,881	12,150	2,269
Utilities	10,825	94,503	165,000	70,497
Educational Supplies	55	308	1,450	1,142
Cell Phones	4,502	25,094	51,240	26,146
Hardware & Software Maintenance	5,038	84,163	220,600	136,437
Total General Operating Expenses	61,847	652,762	1,325,540	672,778
Professional Services				
Audit and Accounting Fees	-	36,085	70,000	33,915
Legal Fees	-	33,424	175,000	141,576
Membership Dues	(199)	22,557	85,052	62,495
Professional Development	1,161	14,276	266,000	251,724
Professional Dues First 5 Association	-	70,000	70,000	-
Staff Recruitment	319	1,824	25,000	23,176
Commission Stipends	-	9,000	34,000	25,000
Human Resources Related Costs	-	15,438	78,000	62,562
Total Professional Services	1,281	202,605	803,052	600,447
Consultant Services				
Consultant Fees	12,657	329,378	1,208,000	878,622
Other Professional Fees	21,072	151,499	276,950	125,451
External Reviewers	-	1,500	8,000	6,500
Total Consultant Services	33,729	482,377	1,492,950	1,010,573
Travel & Meeting Expenses				
Conferences - Travel & Lodging	3,077	34,285	89,492	55,207
State Prop 10 Commission Activities	-	989	-	(989)
Conference - Registration Fees	6,365	38,635	119,285	80,650
Local Meeting Expenses	2,473	24,308	71,700	47,392
Lodging	1,027	35,586	98,726	63,140
Per Diem	1,258	17,084	51,318	34,234
Total Travel & Meeting Expenses	14,200	150,888	430,521	279,633
Capital Improvements				
Capital Outlay (Equipment Purchases)	-	2,400	75,000	72,600
Capital Improvements	-	-	20,000	20,000
Total Capital Improvements	-	2,400	95,000	92,600
TOTAL OPERATING EXPENSES	1,282,504	10,125,268	21,235,158	11,109,890

NOTES - OPERATING & ADMINISTRATIVE BUDGET UPDATE:

The administrative expenses are within the maximum authorized under the Board policy.

* The FY 2016-17 Operating Budget was approved by the Board of Commissioners on June 09, 2016.

**Los Angeles County Children and Families First -
Proposition 10 Commission
Statement of Net Assets
January 31, 2017 Unaudited**

Current Assets:

Cash	\$	6,885,415
Cash- Morlin Mgmt Corp		26,950
Investment:		
Operating and Allocated funds		416,844,054
Operating Fund - SRI		-
Advance - LA Care Health Plan		7,983,209
Advance - LAUP		25,320,585
Advance - UCLA Dental Home Project		776,697
Interest Receivable		-
Other Receivables		1,610,056
Total Current Assets	\$	459,446,966

Fixed Assets:

Land	\$	2,039,000
Building & Improvements		12,076,512
Furniture & Fixtures		627,671
Computer, Software & Accessories		1,779,722
Office Equipment		331,033
Accumulated Depreciation		(5,260,912)
Total Fixed Assets	\$	11,593,026

Total Assets **\$ 471,039,992**

Liabilities and Net Assets

Current liabilities:

Other Liabilities	\$	268,629	(1)
Total Current Liabilities	\$	268,629	

Net Assets:

Investment in capital assets	\$	11,593,026
Restricted		459,178,337
Total Net Assets	\$	470,771,363

Total Liabilities and Net Assets **\$ 471,039,992**

NOTES:

(1) Other Liabilities include accounts payable, security deposit from La Petite Academy and other related liabilities.

First 5 LA

SUBJECT:
Contract for approval

RECOMMENDATION:
Approve one contract renewal and authorize staff to complete final execution of the agreement upon approval from the Board.

BACKGROUND:
First 5 LA's approved programmatic budget for FY 2016-17 totals \$140,285,000 and the approved operating budget totals \$21,235,158. Funding for the agreement in Attachment A was included in the budget presented to the Board on May 12, 2016, and approved on June 9, 2016. For contracts that span fiscal years, the estimated spending amount for each fiscal year will be included in First 5 LA's annual budgets for approval. Pursuant to contract terms, if the Commission does not appropriate funds for the contract in future fiscal years, First 5 LA may terminate the contract. Upon approval of the agreement presented below, staff will complete final execution.

There is **one contract renewal** with California Strategies and Advocacy, LLC to support and advance First 5 LA's policy priorities. In the previous contract period, the Contractor played a major role in convening, facilitating and guiding the work of the State Early Education Budget Coalition by producing materials and lobbying lawmakers to advance budgetary asks. These efforts contributed to major wins in last year's state budget. For the next contract period, the Contractor will work to support First 5 LA's priority policy and sustainability issues and the policy agenda in the state policy arena by employing a variety of strategies and activities to support First 5 LA's advocacy priorities.

DISCUSSION:
Staff seeks the Commission's approval of the agreement summarized in Attachment A.

Attachment A
March 2017

RENEWALS											
DEPARTMENT	INITIATIVE AND PROGRAM	CONTRACT (PROJECT) INFORMATION	BOARD APPROVAL DATE	PROCUREMENT METHOD	PROJECT LENGTH	ESTIMATED TOTAL PROJECT COST	CONTRACT AMOUNT	ANTICIPATED CONTRACT START DATE	ANTICIPATED CONTRACT END DATE	ANTICIPATED PROJECT END DATE	*SATISFACTORY PROGRESS ACHIEVED BY CONTRACTOR?
Policy	Policy Agenda/Advocacy / State Policy and Sustainability Advocate	<p><u>CALIFORNIA STRATEGIES & ADVOCACY, LLC (#08406)</u> The Contractor works to support and advance First 5 LA's policy priorities. In the previous contract period, the Contractor played a major role in convening, facilitating and guiding the work of the State Early Education Budget Coalition by producing materials and lobbying lawmakers to advance budgetary asks. These efforts contributed to major wins in last year's state budget. For the next contract period, the Contractor will work to support First 5 LA's priority policy and sustainability issues and the policy agenda in the state policy arena by employing a variety of strategies and activities to support First 5 LA's advocacy priorities.</p>	6/09/2016	RFQ	4 years, 8 months	\$1,995,950	\$314,000 Estimated FY 16-17 Spending \$129,223 Impact to FY 17-18 Budget \$184,777	3/16/2017	11/30/2017	11/30/2017	Yes 85

*Satisfactory progress is based on whether contractors and grantees are making or will be expected to make satisfactory progress towards completion in the current agreement by the contract expiration date.

FIRST 5 LA

SUBJECT:

Families Outcome – Project Developmental Understanding and Legal Collaboration for Everyone (Project DULCE) Implementation Grant from the Center for the Study of Social Policy

RECOMMENDATION (PROVIDED AS INFORMATION):

The following recommendations were presented as written information for the Board's consideration at the February 23, 2017 Special Meeting of the Board of Commissioners & Program and Planning Committee. At today's Commission meeting, First 5 LA staff recommends that Board approve the following actions related to receiving a grant from Center for the Study of Social Policy (CSSP) to implement Project DULCE:

1. Approve Budget Resolution number 2017-01 to accept receipt of funds in the amount of \$115,000 per year for the next two years (total of up to \$230,000) from CSSP
2. Authorize the Executive Director to complete execution of agreement with CSSP upon approval from the Board to receive funds for a period beginning retroactively November 1, 2016 and ending October 31, 2017. The total grant amount from CSSP for the period (Nov 2016 – Oct 2017) will be \$154,351 which includes \$39,391 in carry-over funds to implement Project DULCE.

BACKGROUND

On February 11, 2016 the First 5 LA Commission approved a partnership with the Center for the Study of Social Policy (CSSP) to co-design and launch Project DULCE at three sites in Los Angeles County. CSSP committed to providing an annual grant of \$115,000 for three years to First 5 LA to partially cover the cost of one replication site, as well as ongoing training and technical assistance.

Since February 2016, Project DULCE has been implemented at three sites in Los Angeles County: The Children's Clinic in Long Beach, St. John's Well Child and Family Center at Frayser and Northeast Valley Health Corporation in Sun Valley. Project DULCE is a clinical intervention based on the Strengthening Families approach, which puts parent engagement as a foundation, and is designed to address infant/family risks and needs at the earliest possible stage and partner with families to build strengths and capacities that foster optimal child health and development starting at birth. At its core, it is a practice change model that adapts the clinical/medical practice to improve service delivery and health outcomes.

DISCUSSION:

With Project DULCE in its second year, staff is requesting the First 5 LA Commission: 1) Approve Budget Resolution number 2017-01 to accept receipt of funds in the amount of \$115,000 per year for the next two years (total of up to \$230,000) from CSSP; and 2) Authorize the Executive Director to complete execution of agreement with CSSP upon approval from the Board to receive funds for a period beginning retroactively November 1, 2016 and ending October 31, 2017. The total grant amount from CSSP for the period (Nov 2016 – Oct 2017) will be \$154,351 which includes \$39,391 in carry-over funds to implement Project DULCE.

NEXT STEPS:

Upon Commission approval, the Executive Director will complete execution of the agreement to receive funds for a period beginning retroactively November 1, 2016 and ending October 31, 2017. The total grant amount from CSSP for the period (Nov 2016 – Oct 2017) will be \$154,351 which includes \$39,391 in carry-over funds to implement Project DULCE. The request for approval to execute the CSSP contract for Year 3 will come to the Commission through the Contract Consent Calendar.

RESOLUTION NO. 2017-01

**A RESOLUTION OF THE LOS ANGELES COUNTY CHILDREN
AND FAMILIES FIRST PROPOSITION 10 COMMISSION:
APPROVAL OF RECEIPT OF PROJECT DULCE FUNDS**

The Board of Commissioners of Los Angeles County Children and Families First Proposition 10 Commission (“the Commission”) hereby finds and resolves as follows:

Whereas, pursuant to the Fund Balance Policy approved on October 13, 2016, the Commission is required to approve via Resolution the receipt of restricted funds, thus formally acknowledging and reflecting externally imposed constraints placed on the use of these resources; and

Whereas, on February 2016, First 5 LA Commission approved a partnership with the Center for the Study of Social Policy (CSSP) to co-design and launch Project DULCE at three sites in Los Angeles County. CSSP has committed to provide an annual grant of \$115,000 for the next two years for a total of \$230,000 to support the program.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Up-front funding received from CSSP in the amount of \$115,000 per year for the next two years will be considered restricted for fund balance purposes; and
2. The executed copy of this Resolution shall be retained on file as evidence of the Commission’s actions herein.

PASSED, APPROVED AND ADOPTED THIS 9th DAY OF MARCH, 2017, BY THE FOLLOWING VOTE:

AYES: Commissioners _____

NOES: Commissioners _____

ABSTAIN: Commissioners _____

Sheila Kuehl
Chair, First 5 LA

Kim Belshé
Executive Director

FIRST 5 LA

SUBJECT: California Department of Education (CDE) California Quality Rating and Improvement System (CA-QRIS) Certification Grant

RECOMMENDATION (PROVIDED AS INFORMATION):

The following recommendations were presented as written information for the Board's consideration at the February 23, 2017 Special Meeting of the Board of Commissioners & Program and Planning Committee. At today's Commission meeting, First 5 LA staff recommends that Board approve the following actions related to the CDE CA-QRIS Certification Grant:

1. Approve Board Resolution 2017-02 at the March Commission meeting to accept receipt of funds in the amount of \$446,617 from CDE for the CA-QRIS Certification Grant and authorize the Executive Director to complete execution of agreement with CDE upon approval from the Board for a period beginning retroactively July 1, 2016 and ending September 30, 2017;
2. Approve amendments to the existing Strategic Partnerships with LAUP and the Child Care Alliance of Los Angeles (CCALA) to include additional funding in the amount of \$200,870 and \$229,300, respectively, and authorize First 5 LA to amend the existing contracts with LAUP and CCALA to reflect these additional funds;

Overview of California Quality Rating and Improvement System (CA-QRIS) Certification Grant (CA-QRIS Certification Grant)

On January 13, 2017, CDE announced the availability of funds for a CA-QRIS Certification Grant for which the fiscal lead agencies of First 5 Improve and Maximize Programs so All Children Thrive (IMPACT) Coordination and Training and Technical Assistance (T&TA) Regional Hubs were eligible to apply. First 5 LA is both the fiscal lead agency for IMPACT as well as the T&TA Regional Hub lead. First 5 LA submitted the proposal for the grant on February 10, 2017. Given that this is a non-competitive grant and the funds need to be expended by September 30, 2017, staff is seeking proactive board approval so that when notification of our award is received, First 5 LA can quickly disperse the funds to our partners.

The CA-QRIS Certification Grant funds are limited to the certification of QRIS trainers, observers, assessors, and coaches on a number of QRIS-related tools. These certifications include: Ages and Stages Questionnaire and Ages and Stages Questionnaire – Social Emotional (ASQ/ASQ-SE), California Preschool Instructional Network (CPIN), Classroom Assessment Scoring System® (CLASS®) Infant, Toddler, and Pre-K, Desired Results Developmental Profile© (DRDP©), Environment Rating Scales (ECERS-R, ITERS-R, and FCCERS-R), California Collaborative for Social Emotional Foundations in Early Learning (CA CSEFEL) Teaching Pyramid, Program Administration Scale/Business Administration Scale (PAS/BAS), Strengthening Families™ Five Protective Factors, Program for Infant Toddler Care (PITC), and Practice-based Coaching.

Because LAUP and CCALA represent the two coaching partners in Los Angeles County's QRIS efforts, these funds will be used to strengthen their QRIS staff's capacity to conduct these assessments and train providers on the use of these tools that are already an integral part of their work.

Amendments to Strategic Partnerships with LAUP and CCALA to implement the CA-QRIS Certification Grant

In May 2016, the Board of Commissioners approved First 5 LA staff to enter a strategic partnership with LAUP (Item 2D) to retain access to their Fund Balance remaining from the Second Master Agreement for activities aligned with First 5 LA's and LAUP's respective Strategic Plans. A significant portion of these funds is currently being used to provide QRIS services to both center-based child care providers

as well as licensed family child care homes, allowing First 5 LA to meet the target requirements established by F5CA for QRIS rated sites. LAUP is also one of two organizations providing coaching and technical assistance to early care and education sites (center-based as well as licensed family child care homes) across the county under the California State Preschool Program QRIS Block Grant (Block Grant) and the Infant/Toddler QRIS Block Grant (I/T Block Grant) funded through CDE. Because of LAUP's role in advancing QRIS across Los Angeles County, First 5 LA staff proposes that the funds made available by CDE to build capacity of certified trainers, observers, assessors, and coaches be shared with LAUP, thus enhancing LAUP's organizational capacity to provide quality ECE coaching to providers across the County. The addition of these funds are within the scope of the previously approved Strategic Partnership with LAUP and the justification and eligibility for the strategic partnership would not change with the addition of these funds.

In June 2016, the Board of Commissioners approved First 5 LA staff to enter into a strategic partnership with the Child Care Alliance of Los Angeles (CCALA) (Item 2E.3) to utilize previously unspent funds from the ECE Workforce Consortium to conduct early care and education (ECE) quality improvement activities to advance First 5 LA's goals around QRIS. CCALA is also one of two organizations providing coaching and technical assistance to ECE sites (center-based as well as licensed family child care homes) across the county under the California State Preschool Program QRIS Block Grant (Block Grant) and the Infant/Toddler QRIS Block Grant (I/T Block Grant) funded through CDE. Because of CCALA's role in advancing QRIS across Los Angeles County, First 5 LA staff proposes that a portion of the funds made available by CDE to build capacity of certified trainers, observers, assessors, and coaches be shared with CCALA, thus enhancing CCALA's organizational capacity to provide quality ECE coaching to providers across the County. The addition of these funds are within the scope of the previously approved Strategic Partnership with CCALA and the justification and eligibility for the strategic partnership would not change with the addition of these funds.

First 5 LA Role

As the lead fiscal agency for the IMPACT T&TA Regional Hub for Los Angeles, First 5 LA is the only entity entitled to apply for these funds. In its capacity as Hub lead, First 5 LA continues to coordinate with the First 5 LA-convened QRIS Architects to develop its approach to applying for funding opportunities such as this and plans to continue to do so in the future.

GOVERNANCE GUIDELINES: LEVERAGING AND SUSTAINABILITY

This project is a time-limited project to be utilized on a clearly defined range of certifications, with First 5 LA serving as the contracted agent. As such, it does not require sustainability or leveraging considerations. The project work is established within the Local Area Agreement considered final upon completion of those requirements.

RESOLUTION NO. 2017-02

**A RESOLUTION OF THE LOS ANGELES COUNTY CHILDREN
AND FAMILIES FIRST PROPOSITION 10 COMMISSION:
APPROVAL OF RECEIPT OF CA-QRIS CERTIFICATION GRANT FUNDS**

The Board of Commissioners of Los Angeles County Children and Families First Proposition 10 Commission (“the Commission”) hereby finds and resolves as follows:

Whereas, pursuant to the Fund Balance Policy approved on October 13, 2016, the Commission is required to approve via Resolution the receipt of restricted funds, thus formally acknowledging and reflecting externally imposed constraints placed on the use of these resources; and

Whereas, the California Department of Education (CDE) awarded First 5 LA a \$446,617 grant to be used to build regional and local capacity to implement the CA-QRIS Rating Matrix and the Continuous Improvement Pathways. Ninety percent of the grant will be received up-front and the remaining ten percent will be received by First 5 LA upon completion of grant requirements.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Up-front funding received from CDE in the amount of \$401,955 (90 percent of total grant) will be considered restricted for fund balance purposes; and
2. The executed copy of this Resolution shall be retained on file as evidence of the Commission’s actions herein.

PASSED, APPROVED AND ADOPTED THIS 9TH DAY OF MARCH 2017, BY THE FOLLOWING VOTE:

AYES: Commissioners _____

NOES: Commissioners _____

ABSTAIN: Commissioners _____

Sheila Kuehl
Chair, First 5 LA

Kim Belshé
Executive Director

Memo

To: Board of Commissioners

From: Kim Belshé, Executive Director

Date: March 9, 2017

Subject: **EXECUTIVE DIRECTOR'S REPORT**

EXECUTIVE DIRECTOR'S HIGHLIGHTS

"It is one of the evils of rapid diffusion of news that the sorrows of all the world come to us every morning..." because it "may become an escape from the works of charity we really can do to those we know." - CS Lewis

To be sure, many of us (most?) don't open a newspaper every morning. We don't consider our work as a public grant-maker "charity". And, our work is in partnership "with" many, not "to" others. Still, CS Lewis' 1947 quote resonates 70 years later in the context of our current unsettled (and unsettling) federal environment, the pace of news throughout the day, and the multiple social media channels that now deliver information – and misinformation.

At its last meeting, our Board of Commissioners dedicated time to a discussion of our evolving federal, state and county policy landscape and its implications for our work on behalf of families with young children. It was clear from the presentations and Board discussion that we live and do our work in a time of extraordinary and rapid change and uncertainty – change and uncertainty that can be all-consuming and unsettling.

At the same time, our Commission was clear that we will not be paralyzed by uncertainty and speculation. There is much work to be done and plenty of opportunity to get it done here at home in the nation-state of Los Angeles County. And, amidst many unknowns, there are enduring truths. Why we do what we do at First 5 LA – our vision for children – endures. How we do our work – our current organizational strategy that is anchored in partnership and focused on policy and systems change – has never been more important. What we do – as a public grant maker and child advocacy organization – will not change, though how we deploy the tools of grant-making and advocacy will evolve in response to our priorities and the landscape within which we work.

A recent newsletter by our Board Chair, Supervisor Kuehl, captured well the need to be focused and to keep our eye on the work before us. She wrote: "...whatever setbacks for young children and their families may come out of this White House, and despite our own governor's very cautious budget, I continue to think we may have a rare opportunity at this moment to work together. We must continue to recognize that a current investment in the very young, paying attention to their health, security, and education, will be one of our best

COMMISSIONERS

Los Angeles County Supervisor Sheila Kuehl <i>Chair</i>	Jane Boeckmann Duane Dennis Barbara Ferrer, Ph.D., M.P.H., M.Ed.	Yvette Martinez Brandon Nichols Jonathan E. Sherin, M.D., Ph.D. Marlene Zepeda, Ph.D.
Judy Abdo <i>Vice Chair</i>		

EX OFFICIO MEMBERS

Patricia Curry
Dayton Gilleland, Ed.D.
Karla Pleitéz Howell
Deanne Tilton

EXECUTIVE DIRECTOR

Kim Belshé

EXECUTIVE VICE PRESIDENT

John A. Wagner

contributions to the resistance. It will, of course, also give us another way to build a better future. First Five LA is there for those kids and their families.”

I think Supervisor Kuehl and CS Lewis got it right. It's important that we focus on the work before us – our work with our County's families, their neighborhoods and communities, and county agencies – and on the opportunities we have here at home to contribute to a greater impact. As an example, we'll spend time at our March Board meeting hearing from, and talking with, Commissioner Linda Aragon and our VP of Programs, Christina Altmayer, regarding work we are doing together and with others to advance a system of universal home visiting throughout LA County.

And, it's important that we focus on the opportunities – and the threats – as we together work through these uncertain times. In so doing, certain principles can help guide us:

- Stay focused on our mission and values - Notwithstanding the sea change and uncertainty emanating from Washington, D.C., we will stay true to who we are and what we stand for as an organization; we will use our voice, we will engage, we will partner with others who share our goals and aspirations for young kids.
- Be nimble and adaptable - Amidst so much change and uncertainty, we need to be open to new opportunities and cognizant of new challenges facing families. Yes, we need to be focused and disciplined in implementing our organizational strategy, but not inflexible in the face of new developments, information and learning.
- Listen carefully – We have much to learn from parents and our contractors/partners who can provide important wisdom and insight to the challenges parents and family-serving organizations are facing in the current environment.
- Speak truth to power – First 5 LA has a voice and something to say on behalf of families with young children; we need to exercise that voice and, where possible, support fact-based reporting and research on the issues of importance to young children and their families.

I'm grateful to be a part of an organization that has the resources, capabilities, and will to wrestle with, engage on, and advocate for policy and systems changes that are critical to shaping the life trajectory of our children. The environment within which we work is fluid to be sure, but the opportunities are real and we have a contribution to make. As the Supervisor noted, “First 5 LA is there for (the) kids and their families.” Yes, we are.

I. FAMILIES

First 5 LA is launching its next stage of work on the Engaging Fathers Investment through the initiation of the technical assistance contract on March 1, 2017. The goal of the Engaging Fathers Investment at First 5 LA is to strengthen systems to better engage and support fathers. Outcomes for the investment include:

- Build knowledge to inform and advance systems change and policies to further the field
- Increase collaboration and partnerships amongst organizations working on engaging fathers
- Increase awareness of the fatherhood landscape among decision makers
- Increase the quality, effectiveness and coordination of services are accessed by and provided to fathers in LA County

The First 5 LA Board has approved three grants to implement this work:

- City of Long Beach awarded \$160,627: build a Father-Friendly Long Beach network consisting of key institutions, providers, government and non-profits to develop recommendations and guidelines on becoming a more father-friendly city.
- Friends Outside in Los Angeles County \$140,000: work with Department of Children and Family Services and Child Support Services to better support re-entry fathers and their families in the South LA communities of Watts, Lynwood, Compton, Broadway Manchester and West Athens.
- Children's Institute, Inc. \$127,500: Department of Children and Family Services provider training and capacity building for all 18 regional offices across LA County to better engage and support fathers.

The National Compadres Network will begin its work effective March 1, 2017 to develop technical assistance plans and support the three grantees in the implementation of systems change projects, and development of learning priorities with the overall goal of improved fatherhood services, organizational practices and capacity to make systems change within Los Angeles County. The technical assistance contract was approved for two years totaling \$170,000.

Staff Contact: Leticia Casillas-Sanchez (lsanchez@first5la.org)

II. COMMUNITIES

Collective Impact Forum Community of Practice Session

In February, Communities staff attended the Collective Impact Forum Community of Practice meeting at the Aspen Institute in Washington D.C. The Collective Impact Forum is an initiative of FSG consulting firm and the Aspen Institute Forum for Community Solutions. Collective Impact is being more and more widely adopted as an effective form of cross-sector collaboration to address complex social and environmental challenges. Collective Impact (or place-based impact, as we describe the *Best Start* effort) has proven to be a powerful approach in tackling a wide range of issues in communities all over the world. The Collective Impact Forum provides tools needed to be successful in this work.

The purpose of the Community of Practice meeting was to allow practitioners to share their real experience using the Collective Impact/Place Based approach with others from across the United States and Canada. A criticism of collective impact has been the lack of community engagement and the missing voice of parents and residents. First 5 LA staff was invited to share the *Best Start* approach and lessons learned during a session on Community Engagement and Collective Impact. First 5 LA staff discussed the evolution of *Best Start* and what it means to work in authentic partnership with parents, residents and other key stakeholders. Session participants were eager to learn about First 5 LA's efforts, including the purpose of community engagement to achieve outcomes for children, level of support needed for community engagement, and strategies to prepare both First 5 LA and community members for the level of engagement necessary to achieve and sustain results.

Staff Contact: Lee Werbel (lwerbel@first5la.org)

III. EARLY CARE AND EDUCATION SYSTEM

One of the goals of the Early Care and Education (ECE) Shared Services Technical Assistance Project is to reduce the administrative costs of ECE providers by collectively purchasing worker's compensation insurance. After months of gathering information from

various ECE providers in the Early Learning Alliance (South Central Los Angeles) and the Foothill ECE Shared Services Alliance (Pasadena), Opportunities Exchange, the project lead, has received commitments from three insurance firms that agree to a discount for ECE providers that purchase as a group. The discount will be between 5-10% for ECE providers with \$149,999 or less in premium and 20% for ECE providers with \$150,000 in premium or more. The group purchase does not need to be done at the same time since each organization will be underwritten separately. The process will be started immediately with any interested ECE providers participating in a shared service alliance which have a workers compensation policies coming up for renewal.

Staff Contact: Debra Colman (dcolman@first5la.org)

Every Student Succeeds Act Accountability Rules Confirmed

Despite Congressional actions to overturn accountability rules associated with the federal Every Student Succeeds Act (ESSA), U.S. Department of Education Secretary Betsy DeVos issued a letter to states about Every Student Succeeds Act (ESSA) clarifying that the Trump Administration will uphold the previously enacted rules, and expects states to submit accountability plans by September 2017. The accountability rules outlined timelines for states to address underperforming schools, school rating systems, English language learners, and other policy issues.

California's Superintendent of Public Instruction (SPI) Tom Torlakson notified Local Education Agencies (LEAs) that the 2017-18 school year will be considered transitional for federal accountability purposes for the third year in a row. As a result, the California Department of Education and the state's Board of Education have agreed that California will wait until the final date to submit the required ESSA State Plan. First 5 LA continues to monitor ESSA implementation with First 5 California and the First 5 Association.

Staff Contact: Tessa Charnofsky (tcharnofsky@first5la.org)

Early Care and Education Budget Advocacy

The State Early Care and Education Budget Coalition, a group of advocates and provider groups engaged in state-level ECE advocacy convened by First 5 LA, issued its first budget letter of the year in early February asking for greater investments in ECE and a rejection of the Governor's proposal to "pause" previously promised ECE funding increases. The Coalition letter was shared with state legislative leadership in partnership with the Legislative Women's Caucus, which has declared ECE their top policy priority for the year for the third year in a row. Members of the Coalition including First 5 LA, First 5 California, and the First 5 Association will reinforce state budget requests in visits with legislators and members of the Governor's Administration. For a copy of the letter, see Attachment (ECE Budget Coalition Letter 2.7.17).

Staff Contact: Tessa Charnofsky (tcharnofsky@first5la.org)

Teacher Shortage Hearings

On February 23, the Assembly Education Committee convened an informational hearing on California's teacher shortage. Primarily focused on the K-12 public education system, First 5 LA, First 5 California, and the First 5 Association participated in the hearing, encouraging state leaders to include early educators in their efforts to address teacher shortages. Testifying on behalf of the state's First 5s, California Strategies highlighted

data from a recent Bellwether Education Partners study which found that turnover in Head Start programs is as high as 50% every year.

Staff Contact: Peter Barth (pbarth@first5la.org)

Every Student Succeeds Act Accountability Rules Confirmed

Despite Congressional actions to overturn accountability rules associated with the federal Every Student Succeeds Act (ESSA), U.S. Department of Education Secretary Betsy DeVos issued a letter to states Every Student Succeeds Act (ESSA) clarifying that the Trump Administration will uphold the previously enacted rules, and expects states to submit accountability plans by September 2017. The accountability rules outlined timelines for states to address underperforming schools, school rating systems, English language learners, and other policy issues.

California's Superintendent of Public Instruction (SPI) Tom Torlakson notified Local Education Agencies (LEAs) this week that the 2017-18 school year will be considered transitional for federal accountability purposes for the third year in a row. As a result, the California Department of Education and the state's Board of Education have agreed that California will wait until the final date to submit the required ESSA State Plan. First 5 LA continues to monitor ESSA implementation with First 5 California and the First 5 Association.

Staff Contact: Tessa Charnofsky (tcharnofsky@first5la.org)

IV. HEALTH-RELATED SYSTEMS

Early Identification and Intervention- Help Me Grow Collaborative Agreement Signed with First 5 Association

Help Me Grow is a national effort that promotes a comprehensive, statewide, coordinated system for early identification and intervention to services for children at-risk for developmental and behavioral delays. Since 2011, efforts have been underway to replicate the Help Me Grow™ (HMG) system across California counties and to establish HMG as a critical component of California's efforts to ensure children's optimal development.

Through the First 5 Association of California, Help Me Grow California (HMG CA) will provide a statewide infrastructure to provide needed support, coordination, technical assistance, and communications for HMG-implementing counties, and advocacy to effect policy change at the State level. This work will be led by a new statewide HMG Coordinator position. In February, First 5 LA executed a 3-year collaborative agreement with the First 5 Association to confirm our participation in the larger HMG CA effort as we push forward with early design and implementation of HMG LA. Participation in HMG CA will leverage other county expertise and work in early identification statewide to build a system of support and expertise across the state. First 5 LA will join other participating counties to provide financial support for the new statewide HMG Coordinator position.

Staff Contact: Tara Ficek (tficek@first5la.org)

Affordable Care Act Policy Update

The Trump Administration and Congressional leaders continue to work towards a repeal of the Affordable Care Act (ACA). In mid-February, House Republican leaders presented to their members a more detailed plan that includes tax credits, an expansion of health savings accounts, and funding for high risk pools to care for the sick.

The plan also calls for a repeal of the ACA's Medicaid expansion "in its current form." After a transition period, states could choose to keep Medicaid open to the newly eligible people; however, they would no longer receive enhanced federal funding to cover the cost. Instead, states would be reimbursed at the traditional, lower rates. As a result, states would have to put more money into the program if they wanted to keep the expansion. The plan also calls for a per-capita cap for Medicaid, which means the traditional, open-ended federal commitment would be converted into a capped payment to states. The amount would take into account the number of people in the program, in contrast to a simple block grant. In California, approximately 3.7 million adults, or one-eighth of the state's adult residents, obtained coverage through Medi-Cal following the expansion.

In mid-February First 5 LA staff took part in a meeting convened by the Community Clinic Association of L.A. County (CCALAC) with Representative Steve Knight (R - Lancaster) and other healthcare advocates. During the meeting, First 5 LA staff emphasized the importance of Medicaid to California's youngest residents, where more than half of the children (approximately 5.7 million) are covered by Medi-Cal.

Staff Contact: Ruel Nolloedo (RNolloedo@first5la.org)

V. POLICY, PARTNERSHIPS AND COMMUNICATIONS

L.A. Compact

First 5 LA staff continues to serve on the L.A. Compact's Stewardship Group, the advisory body for the L.A. Compact, as well as participate in the School Readiness and Data Workgroups. The L.A. Compact currently includes a [constellation of 17 cross-sector working groups](#) committed to supporting and tracking cradle-to-career student outcomes. The L.A. Compact recently released a [report](#) which shares findings on student progress toward the L.A. Compact goals that all students graduate high school, have access to and are prepared for college, and have pathways to sustainable jobs and careers.

Over the next year, the Stewardship Group will be updating the L.A. Compact goals and measures to incorporate an explicit focus on social and racial equity and to identify new strategies related to the civic role of students, early education, disconnected youth, postsecondary education, and collaboration with L.A. County agencies. First 5 LA will play a lead role in working with L.A. Compact staff, signers and early childhood stakeholders to develop specific early learning goals and recommend related measures.

Staff Contact: Jennifer Cowan (jcowan@first5la.org)

LA Partnership for Early Childhood Investment (Partnership)

Staff representing First 5 LA's Policy & Strategy and Program Divisions attended the Partnership's quarterly meeting on January 27, 2017. The meeting featured a panel, "Upstream Investing: Local Leaders Betting Big on the Early Years," comprised of systems-level leaders: Dr. Kathryn Jeffery, President, Santa Monica College; Richard Martinez, Superintendent, Pomona Unified School District; and Dr. Ref Rodriguez, Board Member, L.A. Unified School District. Each panelist addressed how their respective organizations are working across sectors and investing in early learning for better long term educational, health, and economic outcomes, highlighting such efforts

as establishing an early learning lab school, exploring the feasibility of Pay for Success financing for early learning, and investing in transitional kindergarten.

The panel concluded with a large group discussion that highlighted common interests among Partnership members to harness local, bottom-up momentum to broaden public and political will for sustained investment in the early years.

There is also a desire to understand and promote key messages that move voters and decision-makers from supporters to early learning champions. Further, there is acknowledgement of the power of the diversity of the Partnership membership and local ECE stakeholder community to elevate local bright spots and proof points upon which to advocate for increased early childhood investments at both a local-level and in Sacramento.

Staff Contact: Jennifer Cowan (jcowan@first5la.org)

Abriendo Puertas Press Release

On February 7, First 5 LA announced the launch of its new strategic partnership with *Abriendo Puertas/Opening Doors* - an evidence-based program that support parents as their child's first teacher. The press release was pushed through PR Newswire to state and local media and was pitched to both English and Spanish local reporters. Additionally, the press release was promoted on social media and was sent to stakeholders via an email blast. A Spanish language interview was secured with KPFK on their *Nuestra Voz* nightly radio segment which aired on February 9 – Fabiola Montiel, Communications Officer spoke as the First 5 LA representative along with Octavio Pescador, *Abriendo Puertas'* board member and co-founder of the UCLA Paulo Freire Institute. As a direct result of this pitch, media expressed interest in doing site visits once the 20 program locations are identified.

A web version of the press release is available here:
<http://www.first5la.org/index.php?r=site/article&id=3827>

Staff Contact: Gabriel Sanchez (gsanchez@first5la.org)

VI. MONITORING, EVALUATION & LEARNING

Nothing to highlight for this month.

VII. LEGACY INVESTMENTS

Oral Health: First 5 LA Children's Dental Care Partners Receive Funding Under State Dental Initiative

First 5 LA's Children's Dental Care Program (CDCP) partners, UCLA School of Dentistry, USC Ostrow School of Dentistry, and Western University School of Dental Medicine, will receive funding from the California Department of Health Care Services (DHCS) Medi-Cal 2020 Waiver. LA County's awardees are among 15 public entities, including three First 5 county commissions (Kern, San Joaquin, and Riverside), who will receive a combined total of \$185 million in Local Pilot Project funding during the multi-year waiver. The Local Pilots are intended to promote preventative care and other delivery system innovation through programs aimed at specific demographics as part of DHCS' first Dental Transformation

Initiative to improve Medi-Cal children's oral health. The LA County pilots will build on First 5 LA's CDCP initiative, a \$38 million investment to provide preventative and treatment dental services to nearly 100,000 children and support needed infrastructure, professional education, and partnerships for improving young children's oral health. UCLA and Western University will collaborate along with several other local stakeholders under one of the LA County projects, with UCLA serving as the lead. USC will work with Cal-State LA who will lead a second project.

The state Medi-Cal funding is a critical component for sustainability of First 5 LA's CDCP investment, which continues through 2018, as well as another prior oral health investment in teledentistry. A recent policy [report](#) released by UCLA and Children Now, a children's advocacy organization, highlights the challenges and solutions for supporting the capacity of safety net clinics to meet young children's dental needs. The report was informed by UCLA's CDCP project that has provided resources and training to local clinics to increase quality dental care for 0-5 children. Also, among the selected applications statewide, four incorporate teledentistry into their proposal; from 2012 to 2015, First 5 LA invested in a University of the Pacific Virtual Dental Home pilot that demonstrated the effectiveness of this innovative model, paving the way for its adoption into LDPP pilots. The First 5 Association includes oral health as one of its [policy priorities](#) informed by local commissions' work related to oral health.

Staff Contact: Nancy Watson (nwatson@first5la.org)

VIII. ADMINISTRATION & ORGANIZATIONAL DEVELOPMENT

Nothing to highlight for this month.

IX. ORGANIZATION-WIDE AND CROSS CUTTING RECENT CONFERENCES AND EVENTS

L.A. County Arts Commission Cultural Equity and Inclusion Initiative

First 5 LA Strategic Partnerships and Communities Department staff joined a funders briefing on January 31, 2017 hosted by the L.A. County Arts Commission on the County's [Cultural Equity and Inclusion Initiative](#). This Initiative was created in response to the L.A. County Board of Supervisors (BOS) motion directing the Arts Commission to "establish an advisory group of diverse art/community leaders within the County to develop recommendations for ways to enhance the participation and leadership of individuals from underrepresented communities in the arts." The Arts Commission then established an advisory committee to help guide the initiative goals and development of recommendations and cost estimates for implementation. The report and recommendations—scheduled to be presented to the BOS in March 2017—include several strategies in alignment to First 5 LA Strategic Plan, Communities Outcomes Area. First 5 LA staff will continue to monitor the finalization, presentation, and implementation of BOS-approved recommendations as they relate to future potential investments in Best Start Communities and support of First 5 LA's Strategic Plan goals.

Staff Contact: Jennifer Cowan (jcowan@first5la.org)

Santa Monica State of the City

First 5 LA Strategic Partnerships Department staff attended the City of Santa Monica's State of the City 2017, hosted by the Santa Monica Chamber of Commerce. The program featured civic and business leaders, including Santa Monica Mayor Ted Winterer, City Manager Rick Cole, Jim O'Gorman, Senior Vice President, Talent & Organization at Hulu, and Henry G. Cisneros, former U.S. Secretary of Housing and Urban Development. Each speaker addressed the critical role that public-private partnerships play in achieving the City's five strategic goals: mobility, inclusive & diverse community, the airport, homelessness, and learn & thrive. Mayor Winterer and City Manager Cole also both acknowledged the City's commitment to supporting a child's early development and learning—before they enter kindergarten—as foundational to their future success.

The City's "learn & thrive" goal builds upon the work of the Santa Monica Cradle to Career Initiative ([SMC2C](#)) to ensure Santa Monica is a community where every child has the ability to thrive. SMC2C is a collective impact initiative which includes a citywide school readiness campaign, "Building Blocks to Kindergarten," an early education learning lab (a partnership of the City, Santa Monica College, RAND Corporation and The Growing Place), and an active Child Care & Early Education Task Force. The SMC2C also produces a Youth Wellbeing Report Card with findings to help community partners identify, prioritize, and implement coordinated strategies to help children and families in Santa Monica. The report includes kindergarten readiness data.

Staff will continue to track the City's investments in children 0-5 to inform future cross-sector partnerships and organizational learning to advance the First 5 LA Strategic Plan.

Staff Contact: Jennifer Cowan (jcowan@first5la.org)

X. UPCOMING EVENTS

Nothing to highlight for this month.

XI. CONTRACTS EXECUTED BETWEEN \$25K - \$75K

Procurement Update

Pursuant to the Procurement Policy adopted on February 13, 2014, "The Executive Director (or designee) may approve any contract less than \$75,000 in the aggregate in a fiscal year, and will establish appropriate internal policies and controls for those awards. Copies of contracts executed in the amount of \$25,000 or more and up to \$75,000 within a fiscal year will be provided to the Commission during the course of its normal business and be provided as informational items."

The following contracts were executed between January 20, 2017 and February 17, 2017. Copies of the executed contracts can be found here: www.first5la.org/postfiles/files/March%20ED%20Report.pdf

#09372 Southern California Grantmakers– Contract Amount: \$50,000

Contract Period: 01/16/2017 – 01/15/2019

The Contractor serves as the fiscal sponsor for the Los Angeles County Center for Strategic Public-Private Partnerships (CSPPP). The Center is housed within the Office of Child Protection (OCP), a unit of County government that works with the Department of Children

and Family Services and others. CSPPP is developing and strengthening partnerships and strategically leveraging federal, state, and private dollars to serve LA County's youth, families, and Communities. Additionally, CSPPP's is working to advance OCP's priorities to improve and reform child welfare while pursuing opportunities to coordinate efforts across County Departments. First 5 LA will grant the Contractor \$25,000 per year, for two years, to develop initiatives and activities including prevention efforts (CSPPP is connecting the OCP's cross-departmental Prevention Workgroup to the philanthropic sector), recruitment, and retention (CSPPP will strengthen efforts to place children with relative caregivers, as well as recruiting and retaining non-related resource families).

#09398 Jane Hammerslough – Contract Amount: \$49,950
Contract Period: 02/01/2017 – 06/30/2017

The Contractor serves as a writer for the development of First 5 LA publications, including the quarterly Parenting Guide, online content, and other collateral print materials.

Staff Contact: Sabel Morales (smorales@first5la.org)



February 2, 2017

The Honorable Holly Mitchell, Chair
 Senate Budget Committee
 State Capitol Building, Room 4203
 Sacramento, CA 95814

The Honorable Phil Ting, Chair
 Assembly Budget Committee
 State Capitol Building, Room 6026
 Sacramento, CA 95814

The ECE Coalition is a partnership of early childhood education advocacy and service organizations working together to secure access to high quality early learning and care for California’s low-income children and families.

The Administration recently announced the largest spending plan in California history and yet reneges on critical commitments to our state’s most vulnerable children and families. Leaders last year negotiated a multi-year plan to address the reimbursement rate crisis facing early learning providers and make steady progress toward the state’s long-term goal of preschool access for all low-income children. The 2017-2018 budget proposal not only breaks this significant promise, but fails to recognize the urgent need to further stabilize and strengthen our early care and education system.

The [California Budget and Policy Center](#) reports that a typical single mother in California would have to spend two-thirds of her paycheck to cover child care costs. More than 1.2 million children eligible for subsidized child care and preschool do not receive services, yet state programs are still funded 20 percent below pre-recession levels. Making matters worse, two parents working full-time minimum-wage jobs now earn “too much” to qualify for child care assistance, despite staggering housing costs and other economic pressures.

New data indicates not investing in early care and learning may actually slow long-term economic growth in California. Researchers at the University of Southern California and the University of Chicago and [Nobel Prize-winning economist James Heckman](#) found that high-quality early childhood development programs support economic mobility for two generations by freeing working parents to increase wages over time, while their children develop a broad range of foundational skills for lifelong success.

By freezing the commitments made in last year's budget, as well as negating much needed additional investment, the budget proposal ignores well established research and strong public opinion on the value of early care and education. The ECE Coalition respectfully urges you to champion the following priorities in the coming months:

1. *Ensure Access and Affordability*

- Enact the 2016-2017 budget commitment to incrementally raise both the Regional Market Rate (RMR) and the Standard Reimbursement Rate (SRR) to keep pace with new minimum wage increases, including last year's full 10% increase to the SRR, and begin the regionalization of the SRR;
- Adopt widely supported child care eligibility policies such as 12-month eligibility periods, income eligibility guidelines based on current State Median Income (SMI) data and increased exit eligibility levels; and
- Increase funding for the General Child Care and Alternative Payment programs to ensure flexible child care spaces are available to more infants and toddlers, enact the prior commitment to expand the number of spaces in the State Preschool Program, and adopt minor policy changes to ensure new spaces are utilized and preserve parent choice in our mixed delivery system.

2. *Strengthen Infrastructure to Support Quality and Efficiency*

- Ensure more children and providers benefit from quality improvement and workforce development initiatives by expanding the QRIS block grant so communities have more resources and flexibility to address local needs; and
- Fund the second phase of the California Resource & Referral Database, www.mychildCareplan.org to allow automated data syncing across the state and ensure it is easy for families to use. These steps are a necessary cornerstone for a comprehensive early learning data system that integrates a workforce registry and Centralized Eligibility List (CEL).
- Consider the Administration's policy changes closely once we review Budget Trailer Bill language to determine their potential impact and any modifications that may or may not be necessary.

Early care and education is critical to the current and long-term economic and education viability of California. Given the tremendous unmet need for child care among eligible families and the growing pressure on providers to meet minimum wage increases and the rising costs of quality care, now is not the time to assume lower than projected revenues and “pause” investments in the state’s early learning system. We look forward to partnering with you to ensure that that our youngest children and families are prioritized in this year’s budget.

Sincerely,
ECE Coalition

Cc: Chair, California Legislative Women’s Caucus

FIRST 5 LA

SUBJECT:
Mid-Year Adjustments to the FY 2016-17 Budget

RECOMMENDATION:
Mid-year adjustments to the FY 2016-17 Budget as detailed in Attachment 1 (Program Budget) and Attachment 2 (Operating Budget) are presented to the Committee for informational and discussion purposes. Staff recommends that this item be brought back to the Board for final approval at the April 13, 2017 meeting, consistent with the Governance Guidelines as well as past budgeting practices.

BACKGROUND:
The \$161.5 million FY 2016-17 Budget, approved via Resolution by the Board of Commissioners on June 9, 2016, included \$140.3 million of funding for program costs and \$21.2 million for operating costs. Initial funding requests were generated using the information available at the time of budget development, and were based on spending estimates—rather than final negotiated contract amounts—so staff would have the flexibility to manage contracts within a budget unit without having to return to the Commission.

The Program Budget includes 31 initiatives with anticipated costs to be incurred during FY 2016-17. Based on updated information and analysis, this item reflects a net decrease to the overall FY 2016-17 Program Budget of \$14.5 million for a revised fiscal year Program Budget of \$125.8 million. These adjustments are detailed by priority outcome area and initiative in Attachment 1A and by program—which aggregate up to the amounts at the priority outcome area, strategy and initiative level—in Attachment 1B.

This item also includes increases and decreases to various Operating Budget line items, the net effect of which is cost neutral, for reasons discussed more fully below. As a result, the Operating Budget remains at \$21.2 million for the fiscal year. These adjustments are detailed at a summary level in Attachment 2.

The net result to the approved FY 2016-17 Budget of \$161.5 million is a decrease of \$14.5 million, or approximately 9.0%, for a revised total fiscal year budget of \$147.0 million, as illustrated in the high-level table below.

Budget Component	Approved FY 16-17 Budget	Proposed Adjustments	Revised FY 16-17 Budget	% Change
Program	\$ 140,285,000	\$ (14,525,500)	\$ 125,759,500	-10.4%
Operating	\$ 21,235,158	\$ -	\$ 21,235,158	0.0%
Total Revised FY 2016-17 Budget	\$ 161,520,158	\$ (14,525,500)	\$ 146,994,658	-9.0%

DISCUSSION:
Program Budget:

Per current First 5 LA policy, any change to the spending levels approved at the initiative level in the Program Budget requires formal approval by the Board of Commissioners via Resolution. As in the prior year, staff consolidated all FY 2016-17 Program Budget adjustments into a single process for presentation to the Commission at mid-year for approval. These adjustments, including both augmentations and reductions for programs that are anticipated to significantly underspend their

approved budget levels, are detailed by priority outcome area and initiative in *Attachment 1A* and by program—which aggregate up to the amounts at the priority outcome area, strategy and initiative level—in *Attachment 1B*.

The following are highlights of the requested changes at the strategy and initiative level.

2015-2020 Strategic Plan: Focusing for the Future

Strategic Plan Priority Outcome Areas

Outcome 1: Families: Reduction of \$6,082,500

The overall decrease to this priority outcome area is primarily driven by a \$3.7 million reduction for the Welcome Baby Hospitals program and an approximately \$2.0 million reduction for the Select Home Visiting Programs (Strategy 1). Additional reductions were also made to the Data Development Program (\$140,000), Project Dulce (\$109,500) and the Project Dulce Evaluation program (\$100,000) (Strategy 2).

- Welcome Baby Hospitals (Strategy 1) – Reduction of \$3,735,000: Updated estimates were revised based on actual expenditure rates, which eliminated the need to maintain a small contingency initially built into the budget amounts. In addition, Welcome Baby estimates were revised based on an assessment of the actual service rate by hospital which identified lower than anticipated enrollments and associated costs, resulting in a significant cost savings.
- Select Home Visiting Programs (Strategy 1) – Reduction of \$1,998,000: Estimates reflected a reduction in resource needs for FY 2016-17 as a result of actual expenditure analysis, identified need for ongoing costs and unused Targeted Case Management (TCM) pilot funds. First 5 LA staff is working with representatives from Los Angeles County to address current barriers to piloting Targeted Case Management participation by First 5 LA-funded and other home visiting programs. Expenditures to support grantee participation in the pilot are expected to be utilized in FY 17-18.
- Data Development (Strategy 2) – Reduction of \$140,000: Launch of a data workgroup to establish measurement and reporting related to prevention-oriented indicators is currently in the planning phase and may launch by the end of the fiscal year. The program budget is being reduced to align with actual estimated need for the remainder of the fiscal year.
- Project Dulce (Strategy 2) – Reduction of \$109,500: The contract with the Center for the Study of Social Policy (CSSP) for additional training and technical assistance was finalized after the approval of the FY 2016-17 budget. The proposed need was identified to be less than originally estimated. Additionally, the CSSP contract included language to support the provision of services that had been budgeted separately resulting in an increased reduction in resources for FY 2016-17.
- Project Dulce Evaluation (Strategy 2) – Reduction of \$100,000: Expenditures are dependent on potential gaps identified in the national evaluation of Project DULCE by the Center for the Study of Social Policy (CSSP). Deficiencies have not yet been identified. Earliest projected need for resources is late in the fiscal year. Remaining funds will be utilized to support the prospective initial implementation of the program.

Outcome 2: Communities: Reduction of \$1,482,000

The overall decrease to this priority outcome area is driven by cost reductions in Community Resource Networks (\$664,000), Policy/Advocacy Partnerships (\$310,000), Capacity Building

Consortium (\$893,000) and Marketing and Communications (\$370,000). These reductions are offset by an increase in Community Partnerships (\$755,000), for an overall net decrease of \$1,482,000.

- Marketing & Communications (Strategy 1) – Reduction of \$370,000: Fewer costs are anticipated due to a delay in enacting a plan to bring on Communications Capacity Builders for all 14 Best Start Communities. The plan was delayed due to further consideration for how to support a stronger, more efficient communications capacity building approach for the partnerships. As a result, solicitation for communications capacity builders will not occur in FY 2016-17. Instead, the Center for the Study of Social Policy (CSSP) contract was expanded to provide support to the communications workgroups of the Community Partnerships.
- Community Partnerships (Strategy 1) – Increase of \$755,000: Additional partnership support costs are needed to support the necessary activities to transition operational functions to community based organizations by December 2017. This includes activities such as community-specific specialized training and technical assistance, an increase in the Center for the Study of Social Policy (CSSP) contract for communications coaching and notetaking support, and overall planning coordination and support to aid the Partnerships in successfully meeting the Best Start alignment transition timeline.
- Community Resource Networks (Strategy 2) – Reduction of \$664,000: This amount is being reduced in order to maximize opportunities presented by the Office of Child Protection's (OCP's) work to focus on the Prevention and After-Care Networks and other countywide prevention plans. Remaining funds are being considered for a possible Department of Social Services (DPSS) pilot in Compton, a strategic partnership with the Goldhirsh Foundation for organizational capacity building grants, and other opportunities that may emerge during the remainder of the fiscal year as the partnership with the County OCP becomes more concrete.
- Policy/Advocacy Partnerships (Strategy 3) – Reduction of \$310,000: Updated spending projections for the fiscal year indicate that fewer costs will be needed in this area. Costs were also revised to align estimates with current agreements. Current spending in this program includes a leveraging opportunity with Parks After Dark, partnership with the LA Funders Collaborative to develop an equity framework for the allocation of resources dispersed through Measure A (parks) and Measure M (transportation), and a reserve for potential emerging opportunities, such as City of Los Angeles Great Streets.
- Capacity Building Consortium (Cross-Strategy Investments) – Reduction of \$893,000: The delay in the Capacity Building Consortium launch resulting from the Best Start alignment prioritization has led to an overall reduction of anticipated costs for this program. An increase is needed for planning and development costs to support the extension of Capacity Building Thought Partners and development of framework. However, all other program costs, including Capacity Building Support, Specialized Training & Technical Assistance, Learning Communities and Coordination are being partially reduced or are being shifted to FY 17-18 when the Consortium is expected to launch.

Outcome 3: Early Care & Education Systems: Reduction of \$821,000

The net decrease to the Early Care & Education Systems priority outcome area is a result of decreases in the Grade Level Reading Campaign (\$220,000), Early Childhood Educators Improving Quality (CCALA) (\$300,000), Early Childhood Educator Competencies Curriculum (\$120,000), and the Higher Education Peer Learning Project (\$181,000) programs.

- Grade Level Reading Campaign (Strategy 1) – Reduction of \$220,000: Upon analysis of the current school readiness landscape, the School Readiness Workgroup (SRW) leadership

(First 5 LA and subgroup leads) identified emerging as well as immediate opportunities to connect and transition key SRW activities to other initiatives with similar priorities which are better positioned to advance the SRW priority goals. As such, the program's facilitation contract was reduced from \$135,000 to \$65,000 and the \$150,000 implementation budget was eliminated resulting in a net decrease of \$220,000.

- Early Childhood Educators Improving Quality (CCALA) (Strategy 2) – Reduction of \$300,000: Underspending is a result of a decision to delay program recruitment in order to maximize other public funding streams. Eligible providers are being identified by the Child Care Alliance of Los Angeles (CCALA) in collaboration with our partners, LACOE and LAUP, to receive funding through a Quality Rating Improvement Systems (QRIS) funding source (IT and California State Preschool Program Block Grants). CCALA is waiting for all eligible providers to be placed into a QRIS funding source before extending the opportunity to participate in the First 5 LA funded program.
- Early Childhood Educator Competencies Curriculum (Strategy 3) – Reduction of \$120,000: This budget is being reduced due to a delay in project implementation resulting from insufficient internal bandwidth. Some funding will be expended on stakeholder's meetings in Spring 2017. Based on an initial stakeholders meeting in January 2017, staff is refining the project scope and timeline.
- Higher Education Peer Learning Project (Strategy 3) – Reduction of \$181,000: The budget for this initiative is being eliminated. Staff is exploring how the original program objectives could be integrated into the existing Early Childhood Education Credential Advocacy Project that is being implemented by the Partnerships for Education, Articulation and Coordination in Higher Education (PEACH) because of the existing link with Institutes of Higher Education.

Outcome 4: Health-Related Systems: Reduction of \$1,154,000

The Health-Related Systems priority outcome area budget is being reduced by \$554,000 in Developmental Screening/Help Me Grow and \$600,000 in Trauma-Informed Care, for a net reduction of \$1,154,000.

- Developmental Screening/Help Me Grow (Strategy 1) – Reduction of \$554,000: Help Me Grow was anticipated to start in January 2017. A slower and longer than anticipated program design and development phase is occurring to provide multiple opportunities for partner engagement and input in the planning process. Costs to support the HMG organizing entity will now be expended in next fiscal year.
- Trauma-Informed Care (Strategy 2) – Reduction of \$600,000: The budget is being reduced by \$600,000 to account for Emerging Opportunities that did not materialize during the first half of the fiscal year and updated projections of work to be done by year end. In addition, the amount contracted for countywide working group, environmental scan, and action plan was less than originally budgeted, further adjustments were made to reduce those funds to reflect the contracted amount which are more accurately aligned with true cost.

Strategic Plan Investment Areas & Support Costs

Policy Agenda/Advocacy – Reduction of \$750,000: This amount is being reduced to align projected spending with agreements executed after the FY 2016-17 budget development process and revised cost estimates for planned policymaker education events and ongoing early childhood advocacy activities based on the latest available information.

Communications & Marketing – Reduction of \$656,000: The net reduction is the result of a \$50,000 increase to support the strategic partnership effort to engage decision makers on Early Care and

Education, and decreases resulting from a reduction in Conference Funding needs based on approved conference sponsorship applications, a delay in the implementation of research and development marketing strategies for the Welcome Baby program, a reduced need for general marketing efforts and promotional/collateral materials, as well as the postponement of the “Text4Baby” platform in the current fiscal year. Limited staff capacity contributed to the reduced spending levels.

Legacy Investments

At-Risk Fathers Investment: Reduction of \$183,000

The decrease to the At-Risk Fathers Investment initiative is primarily due to the delay in contract execution, from Fall 2016 to January 2017. Anticipated expenditures include \$88,000 for three grantees and \$28,000 for the Technical Assistance Provider (National Compadres Network). Funds not spent for this initiative in FY 2016-17 will be available for use in future years, consistent with the program design and approved timeframe.

Baby Friendly Hospitals: Reduction of \$304,000

The net decrease to the Baby Friendly Hospitals initiative of \$304,000 is due to a reduction in costs related to both Cycle 3 and Cycle 4 programs. Cycle 3 grantees originally expected to have three participating hospitals, however, one contract ended before FY 2016-17. Of the two remaining hospitals, one ended in September 2016 and the other will end in June 2017, resulting in cost savings for that cycle. The two participating hospitals in Cycle 4 entered into contract renewals after the FY 2016-17 budget had been finalized. The renewal process resulted in an identified need for fewer resources for the first year of implementation. Funds not spent for this initiative in FY 2016-17 will be available for use in future years, consistent with the program design and approved timeframe.

Black Infant Health: Reduction of \$195,000

Anticipated under-spending by the Los Angeles County Department of Public Health in the amount of \$235,000 due to projected cost-savings in personnel and contracted services, and the projected overspending by The City of Pasadena due to increased personnel, space and telephone costs result in a net reduction of \$195,000 to the FY 2016-17 program budget. Funds not spent for this initiative in FY 2016-17 will be available for use in future years, consistent with the program design and approved timeframe.

Children’s Dental Care: Increase of \$105,000

The Children’s Dental Care initiative increase is being driven by increases to two of the three program grantees. Increases are required to align the budget with the projected true service delivery cost based on revised information and new data. Additional dollars are also required due to higher than anticipated training costs related to the Quality Improvement Learning Collaborative convened quarterly.

Children’s Vision Care: Increase of \$7,000

The Children’s Vision Care initiative is being increased primarily due to updated spending estimates based on the actual negotiated contract amount which was entered into after the development of the FY 2016-17. The contract budget reflects revised cost per child rates which increased to reflect decreased revenue formerly offset by Medi-Cal reimbursement.

Early Identification and Intervention– Autism and Other Developmental Delays: Increase of \$105,000

Five of the six grantees in the Early Identification and Intervention initiative executed contract budget amendments to account for funds that were unspent in FY 2015-16. These funds are expected to be spent in FY 2016-17, resulting in the need for a budget increase for this initiative.

Healthy Food Access: Increase of \$23,000

The purpose of the increase to the Healthy Food Access budget is to utilize unspent funds over the previous 4 years in this final year of the allocation. The amendment will allow for additional staff time to manage the project, complete data collection and build the long-term capacity of the garden membership.

Oral Health & Nutrition – Dental Home: Reduction of \$289,000

The Dental Home project is being reduced to reverse the accrued Special Revenue Fund (SRF) that was included in the original FY 16-17 budget estimate and to reflect anticipated expenditures based on year-to-date expenditure trends and additional cost analysis.

Reducing Childhood Obesity: Increase of \$980,000

The initiative increase is requested to utilize the savings from prior year and spend down the allocation balance in the current and last year of the five-year project. The additional funds will be used to cover administrative oversight from the County, project staffing, and an extended media campaign.

Resource Mobilization – ECE: Reduction of \$650,000

The net decrease for Resource Mobilization – ECE is due to a decrease of \$650,000 for the ECE Recoverable Grant/Bridge Fund. As of December 31, 2016 the draw down matching funds through the \$1 million challenge for the ECE Recoverable Grant Fund, has ended. Only the annual administrative fee of \$75,000 was drawn down in 2016. CCF may draw down an additional \$75,000 to support the administration of the Fund bringing the anticipated FY 2016-17 total to \$150,000.

Resource Mobilization – Project Development: Reduction of \$125,000

The net decrease to the Resource Mobilization – Project Development initiative is due to decreases in both Consulting (\$75,000) and Convening (\$50,000) program costs, resulting from delays in engagement with potential partners to explore areas of alignment/partnership. It is anticipated that engagement will resume during the second half of the fiscal year. As such, the overall initiative budget is being reduced by half.

Universal Assessment of Newborns: Reduction of \$1,798,000

Similar to the reduction under the Families initiative noted above, the reduction for Universal Assessment of Newborns is due to several factors. First, estimates were updated based on actual expenditure rates, which eliminated the need to maintain a small contingency initially built into the budget amounts. Second, the cost estimates were revised based on an assessment of the actual service rate by hospital which identified lower than anticipated enrollments and associated costs, resulting in a significant cost savings. Funds not spent for this initiative in FY 2016-17 will be available for use in future years, consistent with the program design and approved timeframe.

Research and Evaluation

Program Evaluation: Reduction of \$1,256,000

The net decrease for the Program Evaluation initiative budget is driven primarily by the following changes at the program level:

- Best Start Evaluation – Reduction of \$515,000: The budget is being reduced to account for a shift in the timeline of the current Best Start alignment process. The development of a framework for the next phase of the Best Start evaluation has already commenced; an RFP for the evaluation will be released in Spring 2017.
- Early Care and Education Policy Advocacy Fund Evaluation – Reduction of \$193,000: The budget is being reduced to align costs with the implementation of the ECE Policy/Advocacy Fund process. The remaining funds will support the development of the evaluation approach.
- Parent-Child Interaction Therapy Evaluation – Reduction of \$8,000: Due to collection and reporting issues, the contractor will no longer be required to submit the deliverable “Data Scan, Report, and Presentation” during the current fiscal year. Instead, this deliverable will be a component of the final report, scheduled for completion in FY 2017-18.
- Quality Rating and Improvement System Evaluation – Reduction of \$20,000: The QRIS Block Grant Evaluation ended December 31, 2016. The budget is being reduced to align with total actual incurred expenditures through the contract end date. No additional costs will be incurred.
- Welcome Baby Impact Study – Reduction of \$406,000: Unexpected implementation delays have resulted in a reduced need for resources under the Welcome Baby Impact Study program. Additionally, staff undertook a revision of the key learning questions to be answered by the impact study. As such, the evaluation plan is being finalized in early 2017. This decision shifted the study implementation timeline by several months.
- Welcome Baby Implementation and Outcomes Evaluation – Reduction of \$114,000: Delays in data collection have resulted in a savings in the current fiscal year. The associated data deliverables cost will be incurred in Fiscal Year 2017-18.

Operating Budget:

Per current First 5 LA policy, the Executive Director has the authority to approve budget adjustments to the Operating Budget between line items in an amount not to exceed \$25,000. Adjustments to the various line items within the FY 2016-17 Operating Budget exceed this amount specified in the policy, and as such require approval by the Board of Commissioners. Based on analysis of actual expenditures as well as additional anticipated expenditures through June 2017, we expect that higher-than-anticipated needs in some areas will be offset by savings projected in other areas.

Consistent with past practice, spending projections and necessary adjustments are prepared at the departmental level, which support the organization-wide adjustments presented for Commission approval in *Attachment 2*. This allows for a higher degree of due diligence to ensure that budgets are monitored and managed at the appropriate level, as well as to appropriately inform the development of the FY 2017-18 Budget.

As noted previously, the net effect of the adjustments to line items within the FY 2016-17 Operating Budget are cost neutral. Although savings are anticipated for the fiscal year overall, there are a significant number of unknown variables that could impact the analysis of estimated expenditures. Because of this, staff is not recommending a reduction in the overall FY 2016-17 Operating Budget amount at this time.

One significant variable included in the Operating Budget has been First 5 LA’s effort to align the organizational structure and staffing to First 5 LA’s strategic direction, role and impact, known as

organizational alignment. Due to this priority, over the past two years the organization has intentionally held a higher-than-normal vacancy rate for positions as we transition to this new structure. Consequently, the historical rate of under-spending in our Operating Budget due to Personnel and Service-related costs has been higher than normal. At the same time, as the organizational transformation is finalized, staff has identified a need for additional resources in late FY 2016-17 and FY 2017-18. These resources would be utilized for one-time building updates and capital improvement costs associated with needed upgrades to the physical plant and modifications to the space to support First 5 LA's new structure and staffing model. Accrued savings from under-spending in FY 2015-16 and FY 2016-17 will be requested for use through the FY 2017-18 budgeting process, which will come back to the Board for your consideration. Current projections estimate a net savings of approximately \$3.7 million for the two-year period of July 1, 2015 through June 30, 2017. Further analysis is underway and will continue during the FY 2017-18 budget development process to more reliably project how physical plant improvements and space planning might affect costs.

The following are highlights of changes within the major spending categories:

- General Operating Expenses – This category includes a number of transfers both in and out, with a total net decrease of \$16,535. This is primarily due to a net reduction in Hardware and Software Maintenance of \$30,000 and a reduction in costs related to Miscellaneous/Contingency of \$10,000 and other minor reductions offset by increases in Telephones and Modems for \$18,000 and Other Supplies for \$10,000. The reduction in Hardware and Software Maintenance is attributed to the savings resulting from the termination of the SharePoint contract. The \$10,000 identified as a savings under Miscellaneous/Contingency was repurposed and applied toward Other Supplies to offset the increasing demand for ergonomic supplies. The line item for Telephones and Modems was adjusted based on actual expenditure trends to align with true projected cost.
- Professional Services – This category includes savings in Professional Development costs of about \$24,500 across multiple Departments based on actual expenditures incurred to date and identified need for the remainder of the fiscal year, as well as a net increase of \$1,000 in Professional Dues based on membership due needs, resulted in an overall net decrease of \$23,500.
- Consultant Services – This category includes several transfers, resulting in a net overall increase of \$132,000. This is driven primarily by additional funds needed for Consultant Fees related to the provision of coaching at various levels, the IT Assessment project, and the Chart of Accounts project.
- Travel and Meeting Expenses – This category includes a number of adjustments based on the rate of spending through the first six months of the fiscal year, as well as identified needs through the remainder of the fiscal year, for Conference Registration and related travel expenditures. The net result is an increase of \$38,000 to Travel and Meeting Expenses.

Administrative Cost:

Though it does not set or mandate a limit, Proposition 10 does require all First 5 commissions to establish an administrative cost cap. As part of the approval of the annual fiscal year budget, First 5 LA approves an annual limit on the organization's administrative spending. While this administrative cost limit represents a percentage of the overall fiscal year budget, the Commission approves the limit at the dollar amount level. This is due to the fact that administrative costs are generally not as fluid as other types of costs, and cannot adapt quickly to respond to changes in actual spending levels.

The administrative cost limit approved in June 2016 as part of the FY 2015-16 Budget was \$12.4 million. Based on the mid-year budget revisions discussed above and detailed in Attachment 2, the total revised administrative cost amount is within the dollar amount limit approved for FY 2016-17 of \$12.4 million, and administrative spending for the fiscal year will not exceed the approved amount.

Revenue:

Tobacco tax revenue is projected to be roughly \$87.0 million in FY 2016-17. This projection does not include any adjustments based on recently approved changes to state law. Although the impacts to Commission revenue are still unknown, staff will continue to monitor and make the appropriate adjustments during the next budgeting cycle.

Interest earnings are projected to yield approximately \$4.2 million in revenue for FY 2016-17 and lease revenue is projected to generate approximately \$157,000 in FY 2016-17, grounded on the negotiated lease agreement for the preschool occupying space on the first floor of the Commission building. In addition, as approved by the Board of Commissioners, First 5 LA will receive pass-through funds for the initiative “Improve and Maximize Programs so All Children Thrive” (IMPACT) from First 5 California to help advance the work within the Early Child and Education (ECE) priority outcome area as well as funds from Department of Child and Family Services (DCFS) to manage the Partnership for Families (PFF) program structure for the first six months of the fiscal year.

NEXT STEPS:

This item is being presented to the Budget and Finance Committee for informational and discussion purposes. This item will also be presented as an informational item at the March 9, 2017 Commission meeting, with the intention to return to the Commission for final approval at the April 13, 2017 Commission meeting, consistent with the Governance Guidelines.

The analysis of spending trends and project status that was conducted as part of the mid-year budget adjustment process will be used to inform the FY 2017-18 Budget development process currently underway. This analysis will also inform the reaffirmation process that takes place in conjunction with the approval of the FY 2017-18 Budget, through which all levels of fund balance are evaluated for appropriateness and potential modifications. The proposed FY 2017-18 Budget will be presented to the Board of Commissioners on May 11, 2017 for discussion.

For Office Use

Board Action Taken:

Approved: Yes No Further Discussion

Referred to Committee/Workgroup_____

BUDGET COMPONENT	APPROVED FY 2016-17	PROPOSED ADJUSTMENT	REVISED FY 2016-17 BUDGET	% CHANGE
2015-2020 STRATEGIC PLAN: FOCUSING FOR THE FUTURE				
<i>Strategic Plan Priority Outcome Areas</i>				
1 Families	\$ 38,081,000	\$ (6,082,500)	\$ 31,998,500	-16%
2 Communities	18,883,000	(1,482,000)	17,401,000	-8%
3 Early Care & Education Systems	24,199,000	(821,000)	23,378,000	-3%
4 Health-Related Systems	2,421,000	(1,154,000)	1,267,000	-48%
* Other/Cross-Cutting Activities	-	-	-	0.0%
Sub-total: Strategic Plan Priority Outcome Areas	\$ 83,584,000	\$ (9,539,500)	\$ 74,044,500	-11%
<i>Strategic Plan Investment Areas & Support Costs</i>				
5 Policy Agenda/Advocacy	\$ 2,442,000	\$ (750,000)	\$ 1,692,000	-30.7%
6 Communications & Marketing	5,345,000	(656,000)	4,689,000	-12.3%
7 Communications - Conference Funding	300,000	-	300,000	0.0%
Sub-total: Strategic Plan Investment Areas & Support Costs	\$ 8,087,000	\$ (1,406,000)	\$ 6,681,000	-17%
TOTAL 2015-2020 STRATEGIC PLAN: FOCUSING FOR THE FUTURE	\$ 91,671,000	\$ (10,945,500)	\$ 80,725,500	-12%
LEGACY INVESTMENTS				
8 At-Risk Fathers Investment	\$ 299,000	\$ (183,000)	\$ 116,000	-61%
9 Baby Friendly Hospitals	918,000	(304,000)	614,000	-33%
10 Black Infant Health	2,203,000	(195,000)	2,008,000	-9%
11 Children's Dental Care	8,908,000	105,000	9,013,000	1%
12 Children's Vision Care	1,333,000	7,000	1,340,000	1%
13 Early Identification and Intervention - Autism and Other Developmental Delays	908,000	105,000	1,013,000	12%
* ECE Environmental Scan	-	-	-	0%
14 Healthy Food Access	1,174,000	23,000	1,197,000	2%
15 Healthy Kids	373,000	-	373,000	0%
16 Information Resource and Referral	1,260,000	-	1,260,000	0%
17 Little by Little/One Step Ahead	3,312,000	-	3,312,000	0%
* Los Angeles Universal Preschool	-	-	-	0%
18 Oral Health & Nutrition - Dental Home	890,000	(289,000)	601,000	-32%
19 Parent Child Interaction Therapy	3,590,000	-	3,590,000	0%
* Partnerships for Families	-	-	-	0%
* Peer Support Groups for Parents	-	-	-	0%
20 Policy Advocacy Fund	1,263,000	-	1,263,000	0%
21 Reducing Childhood Obesity	5,133,000	980,000	6,113,000	19%
22 Resource Mobilization - ECE	800,000	(650,000)	150,000	-81%
23 Resource Mobilization - Funder Partnerships	75,000	-	75,000	0%
24 Resource Mobilization - Health	326,000	-	326,000	0%
25 Resource Mobilization - Organizational Capacity Building	125,000	-	125,000	0%
26 Resource Mobilization - Project Development	250,000	(125,000)	125,000	-50%
* Tot Parks and Trails	-	-	-	0%
27 Universal Assessment of Newborns	8,451,000	(1,798,000)	6,653,000	-21%
28 Workforce Development	555,000	-	555,000	0%
* Workforce Development - ECE Workforce Consortium	-	-	-	0%
TOTAL LEGACY INVESTMENTS	\$ 42,146,000	\$ (2,324,000)	\$ 39,822,000	-6%

BUDGET COMPONENT	APPROVED FY 2016-17	PROPOSED ADJUSTMENT	REVISED FY 2016-17 BUDGET	% CHANGE
RESEARCH AND EVALUATION				
29 Data Development and Integration	\$ 861,000	\$ -	\$ 861,000	0%
30 Data Partnership with Funders	900,000	-	\$ 900,000	0%
31 Program Evaluation	4,707,000	(1,256,000)	\$ 3,451,000	-27%
TOTAL RESEARCH AND EVALUATION	\$ 6,468,000	\$ (1,256,000)	\$ 5,212,000	-19%
TOTAL FIRST 5 LA PROGRAM BUDGET	\$ 140,285,000	\$ (14,525,500)	\$ 125,759,500	-10.4%

* Initiative/cost area ends in FY 2015-16, with no anticipated spending for FY 2016-17.

INITIATIVE / STRATEGY NAME	PROGRAM NAME	APPROVED FY 2016-17 BUDGET	PROPOSED ADJUSTMENTS	REVISED FY 2016-17 BUDGET	% CHANGE
2015-2020 STRATEGIC PLAN: FOCUSING FOR THE FUTURE					
Strategic Plan Priority Outcome Areas					
Families					
Families Strategy 1 - Home Visiting	Welcome Baby Hospitals	\$ 16,447,000	\$ (3,735,000)	\$ 12,712,000	-23%
	Select Home Visiting Programs	15,640,000	(1,998,000)	13,642,000	-13%
	Family Strengthening Oversight Entity	3,373,000		3,373,000	0%
	Stronger Families Database	875,000		875,000	0%
	Family Strengthening Public Education	-		-	0%
Families Strategy 2 - Family Engagement	Abriendo Puertas	601,000		601,000	0%
	Data Development	340,000	(140,000)	200,000	-41%
	Project Dulce	670,000	(109,500)	560,500	-16%
	Project Dulce Evaluation	135,000	(100,000)	35,000	-74%
	Public Education				0%
Sub-total Families		\$ 38,081,000	\$ (6,082,500)	\$ 31,998,500	-16%
Communities					
Communities Strategy 1 - Shared Vision & Collective Action	Community Engagement	\$ 9,300,000	\$ -	\$ 9,300,000	0%
	Community Partnerships	4,815,000	755,000	5,570,000	16%
Communities Strategy 2 - Coordinated Services & Supports	Community Resource Networks	1,064,000	(664,000)	400,000	-62%
Communities Strategy 3 - Built Environment Policy & Advocacy	Policy/Advocacy Partnerships	1,005,000	(310,000)	695,000	-31%
Communitites - Cross-Strategy Investments	Capacity Building Consortium	1,029,000	(893,000)	136,000	-87%
	Communications & Marketing	1,670,000	(370,000)	1,300,000	-22%
Sub-total Communities		\$ 18,883,000	\$ (1,482,000)	\$ 17,401,000	-8%
Early Care & Education (ECE) Systems					
ECE Strategy 1 - Policy/Advocacy	ECE Policy Advocacy Fund	\$ 3,000,000		\$ 3,000,000	0%
	Grade Level Reading Campaign	285,000	(220,000)	65,000	-77%
	Kindergarten Readiness Assessment	475,000		475,000	0%
ECE Strategy 2 - QRIS	Early Childhood Educators Improving Quality (CCALA)	600,000	(300,000)	300,000	-50%
	QRIS Architects Group and Systems Planning	1,085,000		1,085,000	0%
	QRIS Continuous Site Engagement (LAUP)	16,868,000		16,868,000	0%
	Shared Services Support	350,000		350,000	0%
ECE Strategy 3 - Professional Development	Early Childhood Education Credential Advocacy Project	558,000		558,000	0%
	Early Childhood Educator Competencies Curriculum	170,000	(120,000)	50,000	-71%
	Higher Education Peer Learning Project	181,000	(181,000)	-	-100%
	ECE Workforce Registry	627,000		627,000	0%
Sub-total ECE		\$ 24,199,000	\$ (821,000)	\$ 23,378,000	-3%

15

INITIATIVE / STRATEGY NAME	PROGRAM NAME	APPROVED FY 2016-17 BUDGET	PROPOSED ADJUSTMENTS	REVISED FY 2016-17 BUDGET	% CHANGE
Health, Mental Health & Substance Abuse Systems					
Health Strategy 1 - Early Identification/Developmental Screening/Connection to Services	Developmental Screening: Help Me Grow	\$ 1,124,000	\$ (554,000)	\$ 570,000	-49%
Health Strategy 2 - Trauma-Informed Care	Trauma-Informed Care	1,297,000	(600,000)	\$ 697,000	-46%
Sub-total Health		\$ 2,421,000	\$ (1,154,000)	\$ 1,267,000	-48%
Other/Cross-Cutting Activities		\$ -			0%
Sub-Total: Priority Outcome Areas		\$ 83,584,000	\$ (9,539,500)	\$ 74,044,500	-11%
Strategic Plan Investment Areas & Support Costs					
Policy Agenda/Advocacy	Federal Policy and Sustainability Advocate	\$ 127,000		\$ 127,000	0%
	Opinion Research	-		\$ -	0%
	Policy Briefs	-		\$ -	0%
	State Policy and Sustainability Advocate	440,000		\$ 440,000	0%
	Strategic Plan Advocacy Strategies	1,875,000	(750,000)	\$ 1,125,000	-40%
Communications & Marketing	Communications & Marketing	5,345,000	(656,000)	\$ 4,689,000	-12%
Communications - Conference Funding	Conference Funding	300,000		\$ 300,000	0%
Sub-Total: Strategic Plan Investment Areas & Support Costs		\$ 8,087,000	\$ (1,406,000)	\$ 6,681,000	-17%
TOTAL 2015-2020 STRATEGIC PLAN: FOCUSING FOR THE FUTURE		\$ 91,671,000	\$ (10,945,500)	\$ 80,725,500	-12%
LEGACY INVESTMENTS					
At-Risk Fathers Investment	At-Risk Fathers Investment	\$ 299,000	\$ (183,000)	\$ 116,000	-61%
Baby Friendly Hospitals	Baby Friendly Hospital Project - Cycle 2	-	-	\$ -	0%
	Baby Friendly Hospital Project - Cycle 3	453,000	(114,000)	\$ 339,000	-25%
	Baby Friendly Hospital Project - Cycle 4	465,000	(190,000)	\$ 275,000	-41%
Black Infant Health	Birth Outcomes and Disparities – Policy and Systems Change	500,000		\$ 500,000	0%
	Black Infant Health Program	1,703,000	(195,000)	\$ 1,508,000	-11%
Children's Dental Care	Children's Dental Care Program	8,908,000	105,000	\$ 9,013,000	1%
Children's Vision Care	Children's Vision Care	1,333,000	7,000	\$ 1,340,000	1%
Early Identification and Intervention - Autism and Other Developmental Delays	Early Identification and Intervention - Autism and Other Developmental Delays	908,000	105,000	\$ 1,013,000	12%
ECE Environmental Scan	ECE Environmental Scan	-		\$ -	0%
Healthy Food Access	Children's Garden Collaborative	434,000	23,000	\$ 457,000	5%
	Market Match	740,000		\$ 740,000	0%
Healthy Kids	Healthy Kids Insurance Coverage	373,000		\$ 373,000	0%
	Healthy Kids Outreach, Enrollment, Retention, and Utilization	-		\$ -	0%
Information Resource and Referral	211 LA County	1,240,000		\$ 1,240,000	0%
	Performance Based Agreement (Consulting)	20,000		\$ 20,000	0%
Little by Little/One Step Ahead	Little by Little/One Step Ahead Program	3,312,000		\$ 3,312,000	0%
Los Angeles Universal Preschool	Los Angeles Universal Preschool	-		\$ -	0%

INITIATIVE / STRATEGY NAME	PROGRAM NAME	APPROVED FY 2016-17 BUDGET	PROPOSED ADJUSTMENTS	REVISED FY 2016-17 BUDGET	% CHANGE
Oral Health & Nutrition - Dental Home	Oral Health & Nutrition - Dental Home	890,000	(289,000)	\$ 601,000	-32%
Parent Child Interaction Therapy	Parent Child Interaction Therapy	3,590,000		\$ 3,590,000	0%
Partnerships for Families	Partnerships for Families	-		\$ -	0%
Peer Support Groups for Parents	Peer Support Groups Lead Agency	-		\$ -	0%
	Peer Support Groups Training and Technical Assistance Provider	-		\$ -	0%
Policy Advocacy Fund	Policy Advocacy Fund - I	300,000		\$ 300,000	0%
	Policy Advocacy Fund - II	850,000		\$ 850,000	0%
	Policy Advocacy Fund Technical Assistance Provider	113,000		\$ 113,000	0%
Reducing Childhood Obesity	Reducing Childhood Obesity	5,133,000	980,000	\$ 6,113,000	19%
Resource Mobilization - ECE	ECE Recoverable Grant/Bridge Fund	800,000	(650,000)	\$ 150,000	-81%
Resource Mobilization - Funder Partnerships	Funder Collaboratives	75,000		\$ 75,000	0%
	LA-N-Sync	-		\$ -	0%
	Los Angeles Partnership for Early Childhood Investment	-		\$ -	0%
Resource Mobilization - Health	Early Childhood Linkages to Wellness	326,000		\$ 326,000	0%
	Freshworks Fund	-		\$ -	0%
Resource Mobilization - Organizational Capacity Building	Organizational Capacity Building	125,000		\$ 125,000	0%
Resource Mobilization - Project Development	Consulting	150,000	(75,000)	\$ 75,000	-50%
	Convenings	100,000	(50,000)	\$ 50,000	-50%
Tot Parks and Trails	Tot Parks and Trails	-		\$ -	0%
Universal Assessment of Newborns	Welcome Baby Hospitals	8,451,000	(1,798,000)	\$ 6,653,000	-21%
Workforce Development	CARES Plus	-		\$ -	0%
	P-5 Workforce Development Core Competencies	555,000		\$ 555,000	0%
Workforce Development - ECE Workforce Consortium	ECE Workforce Consortium	-		\$ -	0%
TOTAL LEGACY INVESTMENTS		\$ 42,146,000	\$ (2,324,000)	\$ 39,822,000	-6%
RESEARCH AND EVALUATION					
Data Development and Integration	Data consultant	\$ 4,000		\$ 4,000	0%
	Data Requests	5,000		\$ 5,000	0%
	Dissemination	15,000		\$ 15,000	0%
	First 5 LA Contracts and Grants Program Reporting Database	187,000		\$ 187,000	0%
	Los Angeles County Health Survey	-		\$ -	0%
	Los Angeles Mommy and Baby (LAMB) Project	-		\$ -	0%
	Maternal Infant Hospital Assessment	-		\$ -	0%
Data Partnership with Funders	WIC Data Mining Research Partnership	650,000		\$ 650,000	0%
	Children's Data Network (CDN)	900,000		\$ 900,000	0%

117

INITIATIVE / STRATEGY NAME	PROGRAM NAME	APPROVED FY 2016-17 BUDGET	PROPOSED ADJUSTMENTS	REVISED FY 2016-17 BUDGET	% CHANGE
Program Evaluation	Best Start Evaluation	734,000	(515,000)	\$ 219,000	-70%
	Countywide Systems Improvement Evaluation	-		\$ -	0%
Program Evaluation (continued)	Early Care and Education Policy Advocacy Fund Evaluation	243,000	(193,000)	\$ 50,000	-79%
	Early Identification and Intervention - Autism and Other Developmental Delays Evaluation	-		\$ -	0%
	Little by Little/One Step Ahead Evaluation	-		\$ -	0%
	Los Angeles Universal Preschool Evaluation - Universal Preschool Child Outcomes Study	-		\$ -	0%
	Medi-Cal Match Feasibility Study	-		\$ -	0%
	Obesity Prevention & Nutrition Collective Impact Evaluation	961,000		\$ 961,000	0%
	Parent-Child Interaction Therapy Evaluation	125,000	(8,000)	\$ 117,000	-6%
	Peer Support Groups for Parents Implementation Evaluation	-		\$ -	0%
	Professional Development Program Evaluation	490,000		\$ 490,000	0%
	Quality Rating and Improvement System Evaluation	100,000	(20,000)	\$ 80,000	-20%
	Universal Screening Psychometric Study	67,000		\$ 67,000	0%
	Welcome Baby Impact Study	1,035,000	(406,000)	\$ 629,000	-39%
	Welcome Baby Implementation and Outcomes Evaluation	952,000	(114,000)	\$ 838,000	-12%
TOTAL RESEARCH AND EVALUATION		\$ 6,468,000	\$ (1,256,000)	\$ 5,212,000	-19%
TOTAL FIRST 5 LA PROGRAM BUDGET		\$ 140,285,000	\$ (14,525,500)	\$ 125,759,500	-10.4%

BUDGET SUMMARY FY 2016-17
Mid-Year Adjustments

		Approved FY 2016-17 Budget	Estimated FY 2016-17 Expenditures	Projected Savings/ (Shortfalls)	Mid-Year Adjustments	Revised FY 2016-17 Budget
Personnel Services						
	Total Salaries	13,178,557	10,969,117	2,209,440	(109,965)	13,068,592
	Total Employee Benefits	3,909,538	3,462,497	447,041	(20,000)	3,889,538
	Total Personnel Services	17,088,095	14,431,614	2,656,481	(129,965)	16,958,130
General Operating Expenses						
6131	ADP Payroll Charges	31,000	29,312	1,688	-	31,000
6132	Workers' Compensation Insurance	100,000	76,103	23,897	-	100,000
6202	Utilities	165,000	165,000	-	-	165,000
6203	Corporate Insurance	76,000	68,000	8,000	-	76,000
6205	Mileage and Parking	64,450	54,435	10,015	200	64,650
6206	Telephones and Modems	35,000	52,755	(17,755)	18,000	53,000
6207	Cell Phones and Mobile Devices	51,240	41,834	9,406	1,150	52,390
6208	Outside Printing	18,750	8,866	9,884	-	18,750
6209	Other Supplies	12,150	18,500	(6,350)	10,000	22,150
6210	Postage and Delivery	13,300	13,200	100	-	13,300
6211	Educational Supplies	1,450	233	1,217	-	1,450
6212	Office Supplies	80,640	67,980	12,660	(2,700)	77,940
6214	Subscriptions and Publications	10,060	2,768	7,292	315	10,375
6218	Equipment Rental	118,200	95,455	22,745	-	118,200
6220	Building Repairs and Maintenance	180,000	180,000	-	-	180,000
6221	Equipment Repairs and Maintenance	26,000	538	25,462	(3,500)	22,500
6222	Offsite Storage	19,700	16,753	2,947	-	19,700
6223	Hardware and Software Maintenance	220,600	158,250	62,350	(30,000)	190,600
6230	Miscellaneous Service Charges	27,000	12,000	15,000	-	27,000
6231	Miscellaneous/Contingency	75,000	46,000	29,000	(10,000)	65,000
	Total General Operating Expenses	1,325,540	1,107,982	217,558	(16,535)	1,309,005
Professional Services						
6502	Audit	70,000	70,000	-	-	70,000
6504	Legal	175,000	125,000	50,000	-	175,000
6507	Professional Dues	85,052	52,653	32,399	1,000	86,052
6508	Professional Dues - First 5 Association	70,000	70,000	-	-	70,000
6509	Professional Development	266,000	26,232	239,768	(24,500)	241,500
6512	Staff Recruitment	25,000	3,011	21,989	-	25,000
6514	Commission Stipends	34,000	23,000	11,000	-	34,000
6606	Human Resources Related Costs	78,000	30,878	47,122	-	78,000
	Total Professional Services	803,052	400,773	402,279	(23,500)	779,552
Consultant Services						
6601	Consultant Fees	1,208,000	767,373	440,627	134,000	1,342,000
6602	Other Professional Fees	276,950	260,854	16,096	-	276,950
6603	External Reviewers	8,000	3,000	5,000	(2,000)	6,000
	Total Consultant Services	1,492,950	1,031,227	461,723	132,000	1,624,950
Travel and Meeting Expenses						
6701	Airfare	89,492	63,042	26,450	7,000	96,492
6702	Program Events	-	-	-	-	-
6703	Lodging	98,726	69,619	29,107	12,000	110,726
6704	Conference Registration	119,285	64,251	55,034	7,200	126,485
6706	Local Meetings	71,700	43,671	28,029	8,100	79,800
6707	Per Diem	51,318	32,858	18,460	3,700	55,018
	Total Travel and Meeting Expenses	430,521	273,442	157,079	38,000	468,521
Capital Improvements						
6216	Capital Outlay	75,000	4,800	70,200	-	75,000
6302	Capital Improvements	20,000	-	20,000	-	20,000
	Total Capital Improvements	95,000	4,800	90,200	-	95,000
	Total Operating Expenses	21,235,158	17,249,839	3,985,319	-	21,235,158

FY 2016-17

Mid-Year Budget Adjustments

Board of Commissioners Meeting

March 9, 2017

120

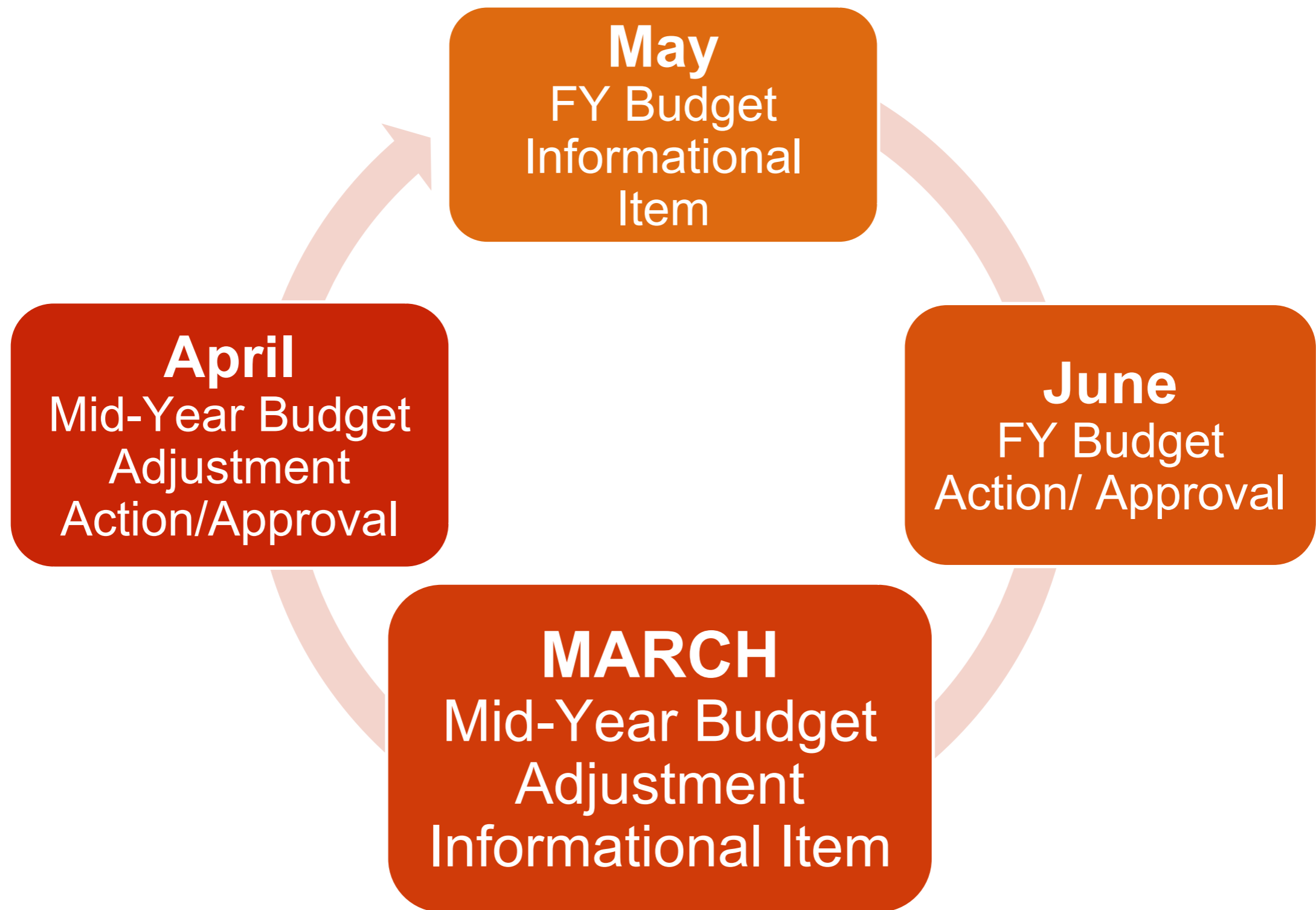


Objectives

1. Overview of key budget dates
2. Mid-Year process approach review
3. Board Policy Limitations
4. High-level examination of the Mid-Year Adjustment impact to the FY 2016-17 Budget
5. High-level understanding of Program and Operating cost adjustment drivers
6. Next Steps

121

Commission Budget Review Process



122

Overview & Approach

Process: Consistent with prior years, we consolidated all adjustments into a single mid-year process

123

Proposed adjustments include both additional identified needs as well as areas where reductions to spending authority are appropriate based on analysis of spending and updated information

Board Policy Limitations

Operating: Adjustments between line items in excess of \$25,000 must be brought to the Board of Commissioners for approval

- Historically have provided the Board with detail of all adjustments between line items, regardless of amount to provide full context and ensure transparency

Program: All adjustments to approved Program budget amounts must be brought to the Board of Commissioners for approval

124

FY 2016-17 Budget Summary

Budget Component	Approved FY 16-17 Budget	Proposed Adjustments	Revised FY 16-17 Budget	% Change
Program				
2015-2020 Strategic Plan: Focusing for the Future	\$ 91,671,000	\$ (10,945,500)	\$ 80,725,500	-11.9%
Legacy Initiatives	42,146,000	(2,324,000)	39,822,000	-5.5%
Research & Evaluation	6,468,000	(1,256,000)	5,212,000	-19.4%
Total Program	\$ 140,285,000	\$ (14,525,500)	\$ 125,759,500	-10.4%
Operating	21,235,158	-	21,235,158	0.0%
Total FY 2016-17 Budget	\$ 161,520,158	\$ (14,525,500)	\$ 146,994,658	-9.0%

125

Program Budget Highlights

Highlights are provided in the accompanying memo at the initiative level

126

Increases – do not represent requests for new funding; reflect spending within an approved allocation, existing contract, or funding previously approved by the Board through the expiring initiatives assessment process

Program Budget Highlights

Reductions – represent revisions to original budget estimates, primarily driven by:

- Updated information or changing circumstances
 - Final contract negotiations vs. budget estimates
 - Updated spending projections
 - Updated information regarding programmatic outcomes, targets or deliverables
- Delays in:
 - Procurement and contract negotiation processes (Internal)
 - Staff alignment process and priorities (Internal)
 - Subcontracting process; training (External)

127

Strategic Plan (SP) Budget Highlights

Initiative/Program	Approved FY 16-17	Proposed Adjustments	Revised FY 16-17	% Change
Strategic Plan Priority Outcome Areas				
Families	\$ 38,081,000	\$ (6,082,500)	\$ 31,998,500	-16.0%
Strategy 1 - Home Visiting	36,335,000	(5,733,000)	\$ 30,602,000	-15.8%
Strategy 2 - Family Engagement	1,746,000	(349,500)	\$ 1,396,500	-20.0%
Communities	18,883,000	(1,482,000)	\$ 17,401,000	-7.8%
Strategy 1 - Shared Vision & Collective Action	14,115,000	755,000	\$ 14,870,000	5.3%
Strategy 2 - Coordinated Services & Supports	1,064,000	(664,000)	\$ 400,000	-62.4%
Strategy 3 - Built Environment Policy & Advocacy	1,005,000	(310,000)	\$ 695,000	-30.8%
Cross-Strategy Investments	2,699,000	(1,263,000)	\$ 1,436,000	-46.8%
Early Care & Education Systems	24,199,000	(821,000)	\$ 23,378,000	-3.4%
Strategy 1 - Policy/Advocacy	3,760,000	(220,000)	\$ 3,540,000	-5.9%
Strategy 2 - QRIS	18,903,000	(300,000)	\$ 18,603,000	-1.6%
Strategy 3 - Professional Development	1,536,000	(301,000)	\$ 1,235,000	-19.6%
Health Systems	2,421,000	(1,154,000)	\$ 1,267,000	-47.7%
Strategy 1 - Developmental Screening: Help Me Grow	1,124,000	(554,000)	\$ 570,000	-49.3%
Strategy 2 - Trauma-Informed Care	1,297,000	(600,000)	\$ 697,000	-46.3%
Strategic Plan Investment Areas & Support Costs	8,087,000	(1,406,000)	\$ 6,681,000	-17.4%
Total 2015-2020 Strategic Plan	\$ 91,671,000	\$ (10,945,500)	\$ 80,725,500	-11.9%

128

SP Outcome Area Budget Highlights

Families: \$6.1 million reduction represents approximately 56% of the total Strategic Plan adjustments, the majority of which is driven by an alignment of Welcome Baby and Select Home Visiting program budgets to projected costs.

129

- Welcome Baby service rate estimates were revised based on an assessment of enrollments and associated costs
- Select Home Visiting was updated to reflect ongoing partnership work in the development of a new pilot program and actual expenditure trends

SP Outcome Area Budget Highlights

Communities: \$1.5 million reduction represents approximately 13.5% of the total Strategic Plan adjustments. This net decrease is the result of a reevaluation of program needs for the remainder of the fiscal year.

130

- Additional Community Partnership support costs are necessary to ensure an appropriate transition of activities to community based organizations
- Community Resource Network costs are anticipated to be lower than originally expected as staff explores opportunities to leverage partnerships through the County and Prevention and Aftercare Network
- Capacity Building Consortium launch postponed to coordinate with the Best Start alignment implementation plans

SP Outcome Area Budget Highlights

Health: \$1.2 million reduction represents approximately 10.5% of the total Strategic Plan adjustments. The modification is the result of an extended and inclusive Help Me Grow program design and development phase as well as the reassessment and alignment of Trauma-Informed Care resource estimates to more accurately represent anticipated need.

131

ECE: \$821,000 reduction represents approximately 7.5% of the total Strategic Plan adjustments. This adjustment encompasses the integration and realignment of The Grade Level Reading Campaign and Higher Education Peer Learning Project program costs and activities within the initiative and the delay of the Early Childhood Educators Improving Quality (CCALA) program recruitment in order to maximize and prioritize other funding streams.

Operating Budget Highlights

Operating Cost Category	Approved FY 16-17 Budget	Proposed Adjustments	Revised FY 16-17 Budget	% Change
Personnel Services	\$ 17,088,095	\$ (129,965)	\$ 16,958,130	-0.8%
General Operating Expenses	1,325,540	(16,535)	1,309,005	-1.2%
Professional Services	803,052	(23,500)	779,552	-2.9%
Consultant Services	1,492,950	132,000	1,624,950	8.8%
Travel & Meeting Expenses	430,521	38,000	468,521	8.8%
Capital Improvements	95,000	-	95,000	0.0%
Total Operating Costs	\$ 21,235,158	\$ -	\$ 21,235,158	0.0%

Operating Budget Highlights

- Cost Neutral
- The administrative limit remains within the dollar amount limit approved by the Board of \$12.4 million.
- Strategic decision to sustain a higher-than-normal vacancy rate during the organizational alignment process in FY 2015-16 and FY 2016-17 has lead to an increase in Personnel savings
- Accrued savings from personnel under-spending will be presented to the Board during the FY 2017-18 budget process for one-time building upgrades and capital improvement costs associated with the physical plant improvements and space planning

133

Next Steps

April 13, 2017: Commission action item

Adjustments will inform:

- Development of the FY 2017-18 Budget
- Reaffirmation process prior to June 30
 - All levels of fund balance will be evaluated for appropriateness and potential modifications

134

Questions?



FIRST 5 LA

SUBJECT:

Request to Extend the Strategic Partnership with the Child Care Alliance of Los Angeles to Operate the California Early Care and Education Workforce Registry in L.A. County for an Amount Not to Exceed an Additional \$2,000,000 and Authorize First 5 LA Staff to Execute a Contract Upon Approval from the Board

RECOMMENDATION (Provided as Action):

Staff recommends that the Board approve an extension of the Strategic Partnership with the Child Care Alliance of Los Angeles (CCALA) for a period of three years for an additional amount not to exceed \$2,000,000 and authorize staff to execute a contract from July 1, 2017 to June 30, 2018. Funding will be requested in the 2017-2018 ECE Systems Program Budget under the Professional Development Initiative. Upon approval of the FY 2017-2018 budget, staff will execute the contract. All subsequent contracts will be brought to the Board for approval on the Contracts Consent Calendar prior to execution. This memo was originally provided at the January Commission meeting; additional information is included in this memo in regards to Commissioner questions as well as a summary of questions and responses (Attachment A).

SUMMARY:

In 2013, the Board of Commissioners approved a Strategic Partnership with CCALA to establish and operate the California ECE Workforce Registry (the Registry) in L.A. County. The Registry is intended to provide comprehensive data on the ECE workforce, including how individual progress in their education, training, and skills (see Attachment B for more information on the ECE Workforce Registry). In addition to funding operations, a portion of First 5 LA's investment (\$100,000) was pooled with funding from the San Francisco Office of Early Care and Education (SF OECE), the David and Lucille Packard Foundation, and the Mimi and Peter Haas Foundation to purchase the RegistryOne data system. The Registry is currently operational in three counties (i.e., Los Angeles, San Francisco and Santa Clara) and is a single data system intended for long-term use throughout California.

Current and Proposed Strategic Partnership

As our strategic partner, CCALA has several mutually reinforcing responsibilities. These responsibilities include day-to-day operations, oversight of data system development and maintenance by the RegistryOne vendor, promoting Registry integration and expanded use with local and state agencies, and pursuing long-term sustainability of the Registry. When the Registry was launched in 2013, First 5 LA's primary aim was to ensure that participants in First 5 LA-funded ECE professional development efforts joined the Registry and maintained updated profiles documenting their qualifications, professional development and work history in order to support the evaluation of the Los Angeles County Early Care and Education Workforce Consortium. Over time, the vision for the Registry has broadened beyond participation of the ECE workforce in L.A. County to address local evaluation needs. Our collective vision with CCALA, SF OECE and WestEd now includes demonstrating the potential of a statewide registry to serve as a tool for professionalizing the workforce, improving ECE systems alignment at the state and local level, strengthening the ECE professional development system and advocating for policy and system change.

To facilitate Registry alignment with ECE systems locally, relationships have been developed with the Los Angeles County Office of Education (LACOE) and all of the Resource and Referral agencies in Los Angeles County. The relationship with LACOE and the Registry was recently formalized through a Data Sharing Agreement. The Registry will assess the qualifications of staff participating in QRIS funded programs through the California State Preschool Program and Infant-Toddler QRIS block grants and provide the data for use in generating quality ratings. The Registry's formal relationship with each of the R&Rs establishes them as Training Sponsors. Collectively, the R&Rs are the single largest training provider in L.A. County, training over 3,000 members of the workforce annually. As Training Sponsors,

R&Rs will post and track participation in trainings using the Registry's training module. The ability to track training participation represents system efficiencies, given training participation data is captured in one place and is available to multiple parties, including trainees, training providers, as well as those who fund the R&Rs to provide training.

Recent actions by the California Department of Education, and locally by the Los Angeles County QRIS Architects group, reinforce the critical need for the Workforce Registry. In January, the Early Education Support Division (EESD) of the California Department of Education requested that all of their training vendors and trainees across the state create profiles on the Registry, which will increase statewide participation by approximately 30,000 individuals. In addition, in February 2017 EESD committed \$150,000 of bridge funding for the remainder of FY2016-17 to support the Registry in accommodating the influx of vendors and trainees. Further, the David & Lucile Packard Foundation and the Heising-Simons Foundation have both invited the Registry to submit funding proposals aimed at supporting statewide expansion. On January 31, 2017, the LA County QRIS Architects unanimously voted to include the ECE Workforce Registry as an integral part of the QRIS model for LA County. Specifically, the ECE Workforce Registry will be responsible for the verification and calculation of two of the CA-QRIS rating elements that are essential for the full QRIS rating, namely teacher and director qualifications.

DISCUSSION:

Staff recommends extending the strategic partnership with CCALA because of the potential for continued robust Registry operations in L.A. County to support multiple strategic plan objectives. The strategic partnership with CCALA contributes to First 5 LA's efforts to improve the quality of early care and education (ECE) services. It does so by promoting the professional growth and development of the ECE workforce, creating an impetus and mechanism for increased alignment among ECE systems, and providing data and information to inform programmatic, policy and system change efforts.

Through CCALA's role as Registry operator, they have gained the experience and expertise to support and/or play a leadership role in addressing recent developments in the field that are hastening broad scale Registry participation among members of the ECE workforce throughout the state. Ultimately, it is anticipated that an entity will be selected to operate the Registry statewide. Through the strategic partnership with CCALA, First 5 LA can support the transition of Registry operations from a three-county model to a well-integrated, statewide model.

GOVERNANCE GUIDELINES #5 AND #6 (SUSTAINABILITY AND LEVERAGING):

The following outlines how First 5 LA and CCALA will address the sustainability and leveraging components of the First 5 LA Governance Guidelines approved by the Board in March 2014.

Sustainability

Staff's recommendation to continue the strategic partnership with CCALA is an appropriate near-term approach and assumes First 5 LA as sole funder of Registry operations in L.A. County. However, the long-term vision is the state will be the primary funder and the Registry will be statewide. Given First 5 LA's experience with Registry operations in a large and diverse county, we can be a resource and provide insight to state agencies as they select a body to operate the Registry statewide and determine the funding source or sources.

Recent developments support the potential for a pathway to sustainable funding with CDE as the agent of sustainability. In 2016, CDE commissioned a study to examine the feasibility of a statewide ECE workforce registry for supporting business needs of EESD and CCLD. State departments are required to conduct a feasibility study in order to submit a request to the Department of Finance to undertake a new technology project. The feasibility study is a clear indication of CDE's desire and intent to launch a statewide Registry, should the study yield favorable results. In terms of sustainability, a positive feasibility study finding would enable CDE (or any state agency) to include funding for the Registry data system and/or operations in department's budget. Phase I of the Feasibility Study – the Business Process Analysis – is complete and Phase II – the Alternative Analysis – is expected to be completed in 2017. First 5 LA, CCALA, and our partners in San Francisco and Santa Clara have provided input to

support Phase I of the Feasibility Study and are expected to support Phase II as well. Another development mentioned above is the mandate from EESD that as of January 1, 2017, all their training vendors and trainees create Registry profiles and begin using the training calendar July 1, 2017. This mandate has the potential to result in more than 30,000 individuals in the ECE workforce statewide becoming Registry members. Since this mandate was issued, several discussions have ensued about the need for short-term and long-term funding to support the expanded use of the Registry.

Federal reporting requirements related to spending on quality improvement under the reauthorization of the Child Care and Development Block Grant Act (CCDBG) provides a compelling and timely reason for the Registry to be implemented and funded by CDE. The CCDBG mandate, that state spending on quality improvement increase from 4% to 9% over the next four years, represents a potential funding source. Staff will continue to examine viable sustainability options.

Leveraged Resources

First 5 LA's funding has, and will continue, to be pooled with funding from SF OECE and SC County to support the Registry data system and operations. With EESD's recent mandate for all of their training vendors and trainees to create Registry profiles, there is a need for additional resources to support Registry statewide operations. In response to this, there have been a number of recent efforts to obtain additional funding from both public and private funders until such time that CDE is able to provide sufficient and consistent funding. Public funders that have expressed interest in supporting the expansion include entities such as EESD and First 5 California. Private funders that have expressed interest in supporting the expansion include the David and Lucile Packard Foundation, Peter and Mimi Haas Foundation and the Heising-Simons Foundation. First 5 LA's investment in the Registry has a critical influence on the willingness of other funders, including state agencies, to invest in the Registry.

JUSTIFICATION:

This Strategic Partnership meets the criteria below:

- The Strategic Partnership can provide specific resources needed by First 5 LA to implement an approved program or initiative in a manner or on a scale that makes the Strategic Partnership more cost effective than resources provided through a competitive solicitation; or

Extending the existing strategic partnership with CCALA is more cost effective than implementing a competitive solicitation process because as a member organization for the L.A. County R&Rs and Alternative Payment (AP) agencies, they maintain the largest network of licensed child care providers in the County. They also have strong relationships with the population targeted for Registry participation, including those working in licensed child care centers, family child care homes (FCCs) and license-exempt settings. Furthermore, at this stage of the Registry's development, a competitive bid process would require significant First 5 LA staff resources to execute, in addition to expenses that would be incurred related to start up and transitioning operations with a new organization.

- The Strategic Partnership can implement an approved program or initiative more expeditiously than resources provided through a competitive solicitation; or

Extending the strategic partnership with CCALA will allow for uninterrupted Registry operations in L.A. County in support of the ECE professional development system and QRIS strategies.

- The Strategic Partnership can provide a demonstrated level of ability or expertise that is only available in the community through the proposed Strategic Partnership; or

During the past four years, CCALA has developed the unique expertise and infrastructure to carry out Registry operations.

- ☒ The Strategic Partnership provides an opportunity to leverage First 5 LA funds to produce additional funding for the program or initiative or service.

Through this strategic partnership First 5 LA, funds will be leveraged with funding from San Francisco and Santa Clara to support Registry operations, data systems development and system alignment. Furthermore, the Registry expansion generated by the recent mandate from EESD has set the stage for First 5 LA's investment in the Registry to produce additional funding from both public and private funders.

AND

- ☒ The proposed Strategic Partnership is aligned with the adopted Strategic Plan.

A key strategy of First 5 LA's 2015-2020 Strategic Plan for the ECE Outcome area is strengthening the professional development system for the ECE workforce. The Registry provides a mechanism for understanding and building on the strengths, needs and challenges of the workforce as well as the professional development system. Through the training calendar, it also provides access to professional development opportunities, thereby promoting a more skilled and knowledgeable ECE workforce. Furthermore, the Registry is aligned with First LA's activities aimed at improving the quality of ECE services, given its integral role of assessing, promoting and tracking staff qualifications as a component of QRIS.

**Responses to First 5 LA Commissioner Questions about the
California Early Care & Education Workforce Registry
February 2017**

The questions and answers below are a response to questions raised by the Commission on January 26, 2017. The request to approve the extension of the strategic partnership with the Child Care Alliance of Los Angeles (CCALA) to continue to operate the Registry in Los Angeles County will be an action item at the March 9, 2017 Commission meeting. As background, the Registry began as a pilot in San Francisco and Los Angeles in 2012, funded by the David & Lucile Packard Foundation, Mimi and Peter Haas Fund, First 5 LA, the City/County of San Francisco, and supported by the Center for the Study of Child Care Employment at UC Berkeley. Since that time, Santa Clara County has joined the Registry with funding from First 5 Santa Clara. The intent was to incubate a pilot that has the potential to be taken to scale statewide and the California Department of Education (CDE) has been a partner since the beginning. While we do not have a guarantee that the CDE will fund the registry statewide, there are indications that they are moving in that direction: 1) CDE initiated and is in the process of conducting a study to assess the feasibility of expanding the Registry statewide using state funding: 2) CDE issued a requirement that all professional development contractors statewide create profiles and assist trainees across the state with creating profiles, and have been actively engaged in conversations about expansion. First 5 LA staff will continue to actively work with the CDE to secure their long-term support.

1. CALIFORNIA DEPARTMENT OF EDUCATION AND FUNDING

1.1. How does the Registry connect with the California Department of Education (CDE)?

CDE is connected to the California Early Care & Education Workforce Registry (the Registry) in three primary ways:

- The CDE convenes the Workforce Registry Advisory Board (WRAB) four to six times per year. The WRAB provides input on key policy decisions and receives ongoing updates on Registry development and operations. The WRAB was formed in 2013 to achieve the following: (a) a defined governance structure for shared workforce data in California; (b) protocols and policies for the governance structure; and (c) increased county level participation in workforce data systems. The WRAB is comprised of representatives from the California Department of Education, California Department of Social Services, California Commission on Teacher Credentialing, California Head Start Association, California Resource and Referral Network, Center for the Study of Child Care Employment, Child Care Alliance of Los Angeles, Child Development Training Consortium, First 5 California, First 5 LA, and the WestEd E3 (Excellence in Early Education) Institute.
- In 2015-16, the CDE initiated the state database feasibility study process for an early education workforce Registry. The Early Education Support Division (EESD) and Technology Services Division of CDE engaged with the Department of Technology to complete the Stage One Business Analysis. CDE intends to work with an IT Consultant on Stage Two of the feasibility study, Alternative Analysis, and is currently exploring funding options to procure those services.
- As of January 1, 2017, CDE requires its professional development (PD) contractors for EESD's Quality Improvement Office (EESD QIO) to use the Registry. Pursuant to this requirement, all contractors, trainers and coaches must create Registry profiles. EESD QIO PD contractors must also collect Registry ID numbers from individuals during the training registration

process. Effective July 2017, EESD QIO PD contractors will be required to post their training offerings on the Registry training calendar.

1.2. Is participation in the Registry still voluntary if CDE is involved?

At this time participation in the Registry is voluntary for most individuals in the workforce. Individuals are not required to join the Registry as a condition of employment or participation in professional development. The one exception is that CDE is now requiring that all EESD QIO PD contractors, trainers and coaches join the Registry. It is possible that in the future CDE could mandate participation in the Registry for staff in all CDE-contracted programs.

1.3. Is CDE committed to funding the registry?

While there has been discussion with CDE about the possibility and likelihood of using Child Care Development Funds for the Registry, the CDE cannot formally commit to funding the Registry at this time. CDE has demonstrated their intent to support the Registry through the designation of \$132,000 in FY 16-17 to support statewide participation in the Registry

1.4. What is the contingency plan if CDE does not fund the registry?

If CDE does not fund Registry operations statewide, First 5 LA will work with local partners to explore sustaining operations in L.A. County focusing on those elements essential for our QRIS strategy.

1.5. How are registries funded in other states?

Most states utilize child care quality dollars from the federal Child Care Development Fund (CCDF) to fund ECE workforce registries. States also allocate registry funding through early care and education systems including child care licensing, Quality Rating and Improvement Systems, and state-funded prekindergarten. Some registries also have nominal participant fees ranging from \$10 - \$25 per year.

1.6. Are we building an infrastructure for the state with no investment from other counties?

The Registry was funded as a pilot for a statewide Registry with the intent of incubating a model that has the potential to be taken to scale statewide. The pilot began in San Francisco and Los Angeles in 2012, funded by the David & Lucile Packard Foundation, Mimi and Peter Haas Fund, First 5 LA, the City/County of San Francisco, and supported by the Center for the Study of Child Care Employment at UC Berkeley. Since that time, Santa Clara County has joined the Registry with funding from First 5 Santa Clara.

2. HEALTH AND SAFETY

2.1. Does the Registry collect information on whether or not a provider has been convicted of child abuse or neglect.

Currently the Registry does not capture information on child abuse or neglect convictions. The long-term vision is to establish a connection between the Registry and [TrustLine](http://trustline.org) (<http://trustline.org>). TrustLine is California's registry of in-home child care providers, tutors, in-home counselors, and child care staff at ancillary child care centers who have passed a background screening. All caregivers listed with TrustLine have been cleared through a fingerprint check of records at the California Department of Justice. This means they have no disqualifying criminal convictions or substantiated child abuse reports in California. TrustLine searches fingerprint records from the California Department of Justice Criminal History System; the Child Abuse Central Index of California; and fingerprint records of the FBI Criminal History

System. A connection between TrustLine and the Registry would enable screening results to be associated with a member's profile, eliminating the need for re-screening when there is a change in employment. Additionally the connection would trigger an alert to a Registry member's profile if their criminal conviction status changed.

3. LOS ANGELES PARTICIPATION

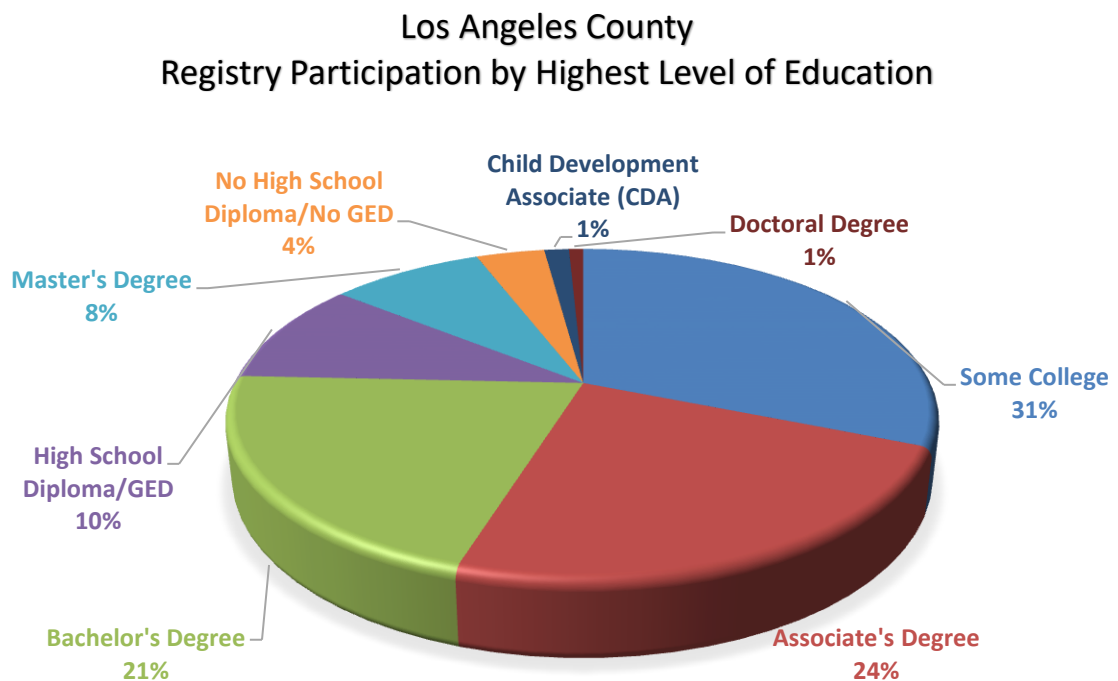
3.1. How were individuals in L.A. County targeted to join the Registry?

CCALA has done both targeted and general outreach to encourage members of the workforce to join the Registry. From 2013-2016, the Registry targeted participants in professional development (PD) programs funded as part of the Los Angeles County Early Care and Education Workforce Consortium (the Consortium), a First 5 LA initiative. The five PD programs in the Consortium served thousands of members of the workforce including family child care providers, center-based teachers, center administrators, transitional kindergarten teachers and administrators, and child development students. In addition to targeting Consortium participants to join the Registry, CCALA outreach efforts are also aimed at the ECE workforce more broadly including those who attend ECE-related professional development conferences and training workshops. There has also been outreach on college campuses (e.g., presentations in child development classes) and at child care centers.

More recent targeted approaches include working with the seven member R&R agencies of CCALA to support their trainees with joining and using the Registry. This is essential given that the Gateways for Early Educators™ professional development program is now fully integrated into the Registry. Staff at sites participating in QRIS will also be targeted to join the Registry. This is essential given that the Registry will be assessing staff qualifications to inform the overall quality rating of sites participating in QRIS.

3.2. Who is in the registry from L.A. County?

There are 7995 Registry members working and/or living in L.A. County. The L.A. County members are well educated with over half reporting that they have an associate’s degree or more.



The Registry includes individuals working in a variety of roles. Most of the members in L.A. County work directly with children in a classroom or in a licensed family child care home.

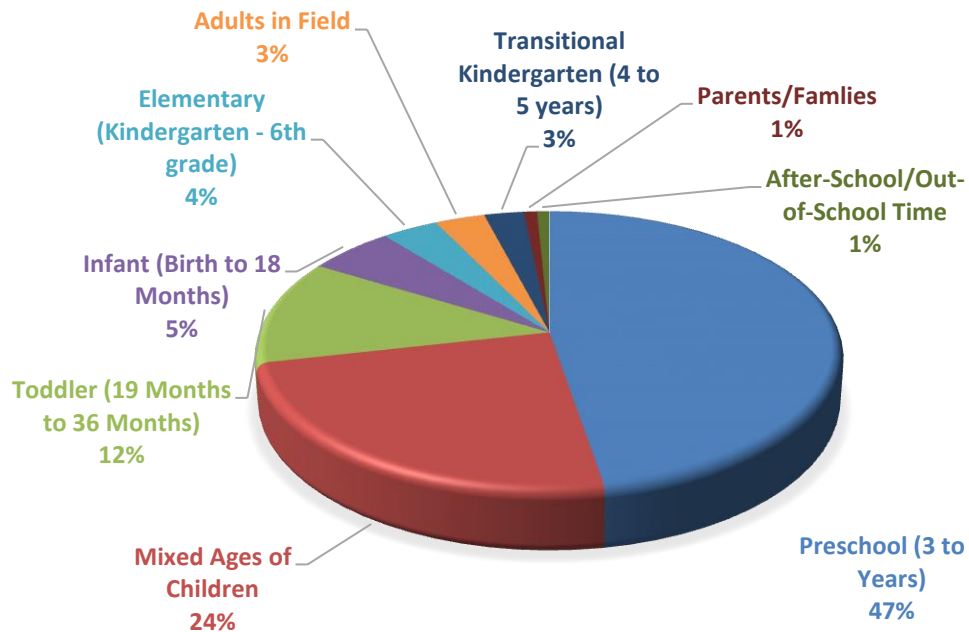
LA Registry Participation by Role in the Early Care and Education Field

Role	%
Employed in a classroom and works with young children	50.6%
Owner/operator of a Licensed Family Child Care	29.5%
Administrator of a program that has direct care of young children	7.0%
In a support role for a program that has direct care of young children	3.4%
Employed in a family child care and works with young children	3.2%
In a support role for the field	2.8%
Student in the field of early childhood/child development	2.0%
License-Exempt Caregiver	1.5%

**The total exceeds 100% because individuals can designate more than one role.*

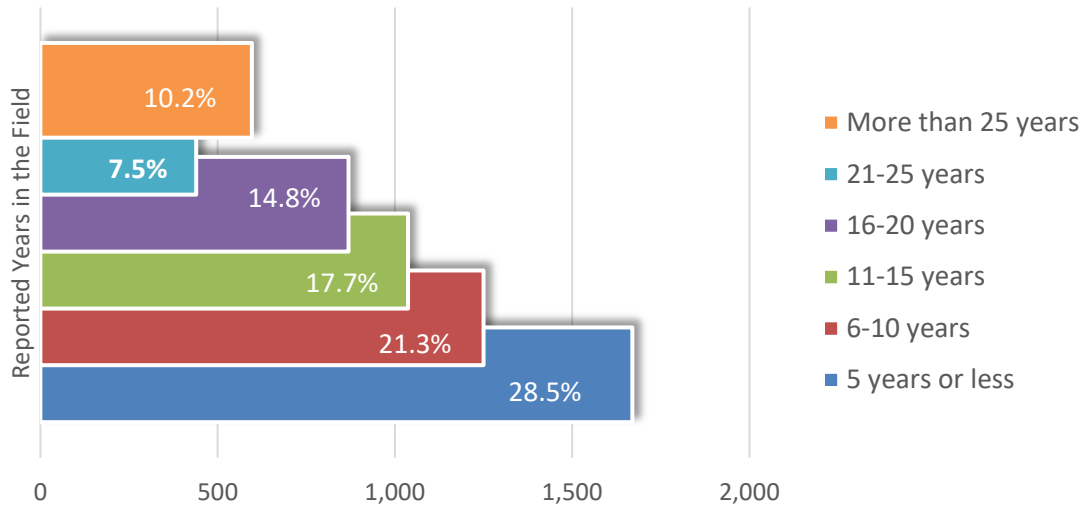
The Registry includes individuals working with various age groups. The primary age groups served by Registry members in L.A. County are preschool-aged children and children of mixed ages. This is consistent with the data above on the primary roles of participants (i.e., majority working directly with children in classrooms or family child care settings).

LA Registry Participation by Primary Age Group Served



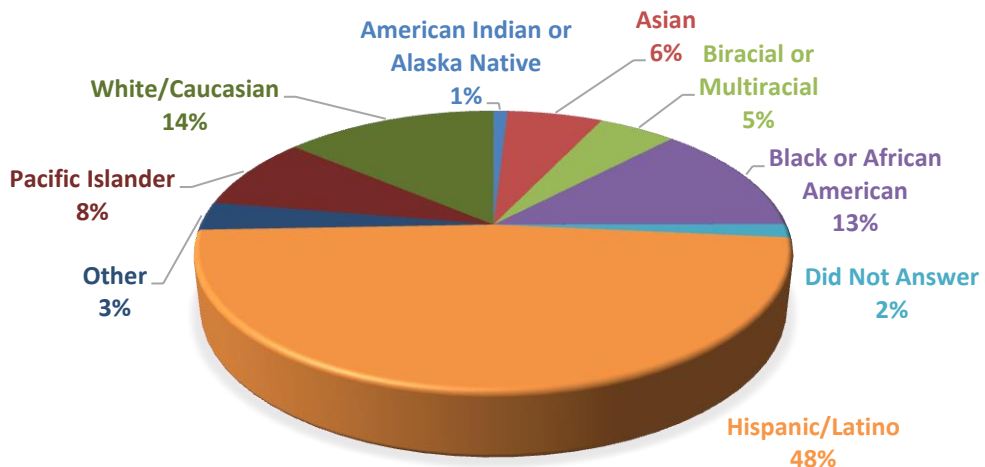
The Registry members in L.A. County represent a relatively experienced group. More than half have worked in ECE for more than 10 years. In contrast, roughly a quarter have worked in ECE for 5 years or less.

LA Registry Participation by Years in the Field



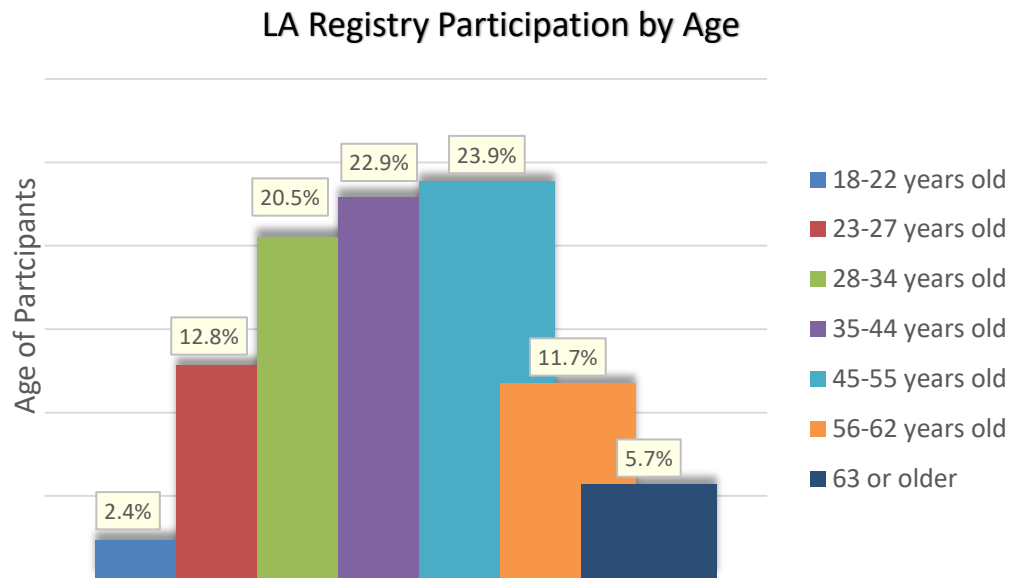
Not unlike young children in L.A. County, the Registry members come from diverse racial and ethnic backgrounds. The largest racial/ethnic group among Registry members in L.A. County is Hispanic/Latino (48%).

LA Registry Participation by Race/Ethnicity



The Registry allows members to designate their primary language from fourteen language options. The most common primary languages spoken among Registry members in L.A. County are English (69.2%), Spanish (22.5) and Russian (2.3%).

The Registry members in L.A. County cover the age spectrum. Approximately one-third is under the age of 35. The sizes of the next two age ranges, 35 to 44 and 45 to 55, are nearly identical and make up approximately 50% of all members in L.A County.



4. K-12 ALIGNMENT

4.1. How is the Registry connected to K-12?

The Registry was designed to accommodate and identify members of the ECE workforce who work in a variety of settings including K-12 schools. Child care facilities operated by school districts, and school districts themselves, are among the employers included in the Registry.

4.2. Does the Registry include the Transitional Kindergarten workforce?

The Registry was designed to include the Transitional Kindergarten (TK) workforce. Members of the TK workforce can voluntarily join the Registry but are not required to do so by CDE. If they work in a licensed child care facility that has both TK and pre-kindergarten funded by CDE they may be more likely to join the registry.

5. EMPLOYERS

5.1. How does the Registry affect hiring in agencies recruiting preschool teachers? Do hiring managers have access or is it believed that they would? Can an organization see potential qualifications?

Employers with Administrative Access can post employment opportunities on the Job Board. Registry members can search the job board, review open positions and contact employers offline to apply or for more information. Registry members can provide potential employers with a copy of their registry-generated Resume and/or verified Education and Training Report. However, employers are not able to review the qualifications of Registry members through the system during the application or hiring process at this time. The Registry intends to explore adding this function at a later time.

5.2. How does the Registry work from the perspective of an employer?

Each employer is required to create and maintain a personal Registry profile. Once an individual profile is established, Administrative Access can be granted. Individuals with Administrative Access are able to use additional features including verifying employment, accessing employees' education and training data, creating/updating their child care Program Profile and adding employment opportunities to the Registry Job Board.

Employment Verification

Matthew Test Confirm Yes No

Job Title:

Primary Involvement:

Start Date: End Date:

Work Designation: Hours/Week: Weeks/Year:

Compensation Type: Wage:

Uploaded Documents

100001351_Degree_20130819_1.docx [view](#)

100001107_Certificate_20140717_1.docx [view](#)

Fivetest Tester Confirm Yes No

Job Title:

Primary Involvement:

Start Date: End Date:

Work Designation: Hours/Week: Weeks/Year:

Compensation Type: Wage:

Kimberle Collins Confirm Yes No

Job Title:

Primary Involvement:

Start Date: End Date:

Work Designation: Hours/Week: Weeks/Year:

Compensation Type: Wage:

Maria Taylor Confirm Yes No

Job Title:

Primary Involvement:

Program Administration Tools – Multi-Site Agency

Program Administration

[Manage Job Board Postings](#) Post and manage open jobs.

CCEI Test (7959)

- [Edit Program Details](#)
- [Staff Confirmation](#)
- [Staff Report](#)
- [Staff Education And Training Report](#)
- [Enroll Staff In Training](#)

Nirmala Test School (7958)

- [Edit Program Details](#)
- [Staff Confirmation](#)
- [Staff Report](#)
- [Staff Education And Training Report](#)
- [Enroll Staff In Training](#)

Test (27816)

- [Edit Program Details](#)
- [Staff Confirmation](#)
- [Staff Report](#)
- [Staff Education And Training Report](#)
- [Enroll Staff In Training](#)

Test2 (7960)

- [Edit Program Details](#)
- [Staff Confirmation](#)
- [Staff Report](#)
- [Staff Education And Training Report](#)
- [Enroll Staff In Training](#)

View staff roster and QRIS qualification rating if applicable.

Detailed Education and Training Report for each staff

Enroll staff in training.

Program Profile

Test Admin [Return Home](#) [Logout](#)

Language:
 Powered by RegistryOne™

Early Care & Education Workforce Registry

[Return Home](#)

- [Administrative Access Request](#)
- [Instructor Access Request](#)
- [Training Calendar](#)
- [Stipends & Pathways](#)
 - [Step 1. Apply](#)
 - [Step 2. Download Forms](#)
 - [My Stipends](#)
- [My Resources](#)
 - [Resource Documents](#)
 - [Regional Accreditation](#)
- [Program Administration](#)
 - [Manage Job Board Postings](#)
 - [My Tools & Settings](#)
 - [My Profile](#)
 - [Resume Builder](#)
 - [My Education and Training Report](#)
 - [My Messages](#)
 - [My Membership Card](#)
 - [My Training Enrollments](#)
 - [Need Help?](#)
- [Job Board Search](#)

Program Profile Editor

[Add Program](#) [Edit](#)

Legal Program Name: test
 Program Also Known As:
 Program ID: 27816
 Phone:
 Fax:

Facility Address 1: , Beverly Hills, CA 90210, Los Angeles
 Mailing Address 1:

Program Information [Edit](#)

Approved Training Sponsors: No
 Approved Gateways Sponsor: No
 Facility Type: 4 year college/university
 Agency Affiliation: None
 FEIN: None
 CDE Vendor: None
 Program is located in: No Information Provided
 Business Type: No Information Provided
 Regulation Type of Facility: No Information Provided
 API Zone:0
 Child Care Shortage Area:0 0
 Benefits: No Information Provided

Licensing & Accreditation Information

No License Information Provided
 No Accreditation Information Provided

Funding Types

No Information Provided

Enrollment Information [Edit](#)

	Half Day Enrollments	Full Day Enrollments
Infants (Birth - 18 months)	0	0
Toddlers (19 - 35 months)	0	0
Preschoolers (3 - 5 years)	0	0
School-Agers (K - 5th Grade)	0	0
Children with Special Needs	0	0
Dual Language Learners	0	0

Languages Spoken: No Information Provided

6. TEACHERS/MEMBERS

6.1. How do new teachers/members join the Registry?

Teachers can create their own profile on the website (see image below) and submit education and qualification documents to the Registry Office for verification and data entry. Verified education and qualifications are added to the cumulative Education and Training Report. Professional Development participation is added to the Education and Training Report when teachers register for training using the Training Calendar and their attendance is confirmed by the respective trainer. The Education and Training report summarizes all verified degrees, college coursework, permits, credentials, and training.

Profile

Profile Editor
[Edit](#)

Personal Information
[Edit](#)

Selected Participant: Ms. Test Admin
Participant ID: 100000082
Former Last Name (Legal Name):
Administrative Level: Administrator
Username/Email Address: testtwo@test.com
Work Email:
Email Validated: Yes
Password: *****
Address: 123 Test, Beverly Hills, CA 90210
County Of Residence: los angeles
Daytime Phone: (800) 555-1212
Evening Phone: (800) 555-1212
Cell Phone: (310) 310-3103

Individual's view of their profile and ability to edit.

Experience:
[Edit](#)

What Year Did You First Start In The ECE Field? 1999
Employer Name: Nirmala Test School
Job Title: Head Teacher
Primary Age Group: Toddler (19 Months To 36 Months)
Employment Start Date: 11/01/2014
Position Type: Full Time
Hours Per Week: 40
Weeks Per Year: 48
Compensation: \$9.00 Hourly
Employment Confirmed: No

Education and Training Report

REGISTRY PARTICIPANT EDUCATION AND TRAINING REPORT
02/09/2017

Participant Name: Taylor, Maria
Registry ID: 100000009
Employer Name: COEI Test
Employer's Registry ID: 000007959
Participant Role: Executive Director

Degrees:

Degree Level	Degree Name	Institution	Completion Date	Course Units	ECE/CD	OE
Associates	Early Childhood Education	Coal	02/13/2013			
Bachelors	Child Development	Coal	02/01/2013			

Courses:

Course Number	Course Name	Institution	Completion Date	Course Units	ECE/CD	OE
OCB100	OCB1 Test Course	Coal	Winter, 2013	3		X
OC1 Type 3	Test Course for C-ID	Coal	Winter, 2009	4.5	X	
OC2103C	EC Science and Math Ed	Fulleton College	Winter, 1992	2.0	X	
OCB103A	EC Art Education	Fulleton College	Spring, 1978	2.0	X	
*Completed courses displayed on this report were completed with a C or higher **Please check with an Academic Counselor at your current higher education institution to ensure that future OE course selection meet requirements to graduate and/or transfer to another institution.				Total Course Units:	11.5	0.5

Permits & Credentials:

Credential or Permit Name	Issue Date	Expiration Date	Document Number
California Child Development Permit - Associate Teacher	02/01/2013	02/22/2013	124466
California Teaching Credential - Multiple Subject	02/11/2013	02/15/2013	1111

California Early Care and Education Workforce 815 Colorado Blvd, Suite C, Los Angeles, CA 90041

PDF that can be shared with current or potential employers.

6.2. How can individuals access the Registry?

The [CA ECE Workforce Registry](http://www.caregistry.org) (www.caregistry.org) is a web-based platform that can be accessed using a PC, tablet, smartphone, etc. and an internet connection. Creating a profile takes about 10-15 minutes. For those who require assistance with creating a profile and/or with creating an email account (which is required as a username and method of communication), it can take 20-30 minutes. Resources including a Video Tutorials, a Help Desk, in-person assistance and Frequently Asked Questions are available.

7. LANGUAGE CAPACITY

7.1. Are we incorporating different languages into the Registry?

Currently content on the Registry is available in English, Spanish and Chinese. An individual can select their preferred language from a drop down menu on the [Home Page](#) to have content translated. There are also tutorial videos in English, Spanish and Cantonese to help individuals create and manage their profiles and to assist employers with Administrative Access features. Training calendar entries are posted in the language in which the training will be conducted (see examples below).

Sample of Current Training Offered in Spanish

Find Training

Training Code	Training Name	Hours	Location	Event Type	Instructor Name	Start Date
DLD	Desarrollo Del Lenguaje Y Literatura En Los Niños A Temprana Edad	2.50	Commerce	Classroom	Joshua Alvarez	02/08/2017
RIG	"La Importancia De Las Relaciones Saludable"	2.00	Commerce	Classroom	Claudia Aguilar	02/11/2017
P	Orienta Progra					
AS	H&R B					
LEC	Activid Desarr					
P	"Cómo Crecim					

Buscar entrenamiento

Código Del Entrenamiento	Nombre Del Entrenamiento	Horas	Lugar	Tipo Del Evento	Nombre De Instructor	Fecha De Empezo
DLD	Desarrollo Del Lenguaje Y Literatura En Los Niños A Temprana Edad	2.50	Commerce	Classroom	Joshua Alvarez	02/08/2017
RIG	"La Importancia De Las Relaciones Saludable"	2.00	Commerce	Classroom	Claudia Aguilar	02/11/2017
P	Orientación Para Participantes Del Programa CCIP	2.00	Commerce	Classroom	Claudia Aguilar	02/11/2017
AS	H&R BLOCK	2.00	Commerce	Classroom	Claudia Aguilar	02/13/2017
LEC	Actividades Para Apoyar El Desarrollo En Los Niños	2.50	Commerce	Classroom	Claudia Aguilar	02/15/2017
	"Cómo Crear Un Plan De					

7.2. What data is captured on language?

The Registry captures program level information about languages used with children. The Registry also captures information on languages spoken by individual Registry members and the languages those members use with children at their place of employment.

For child care facilities, the focus is on the languages spoken with children in the program.

Languages Spoken with Children in your Center

English Spanish

Cantonese Mandarin

Tagalog Korean

Armenian Vietnamese

Farsi Japanese

Russian French

Arabic American Sign Language

Other

For individuals, the Registry profile includes information about primary language and all languages spoken. Individuals also identify which languages they use with the children they serve.

Primary language you feel most comfortable speaking: *

Indicate all languages spoken fluently:

English Farsi

Spanish Japanese

Cantonese Russian

Mandarin French

Tagalog Arabic

Korean American Sign Language

Armenian Other

Vietnamese

From the Participant Profile

From the Employment Record

Languages Spoken with Children You are Currently Serving? *

English Farsi

Spanish Japanese

Cantonese Russian

Mandarin French

Tagalog Arabic

Korean American Sign Language

Armenian Other

Vietnamese

8. REGISTRY PLATFORM

8.1. How does RegistryOne (i.e., the platform used by the Registry) keep up with industry standards to ensure it represents the *state of the art* among workforce registries?

Upgrades to RegistryOne are driven by both the software vendor and its clients. The vendor drives back-end upgrades focused on security and development tools. As new technology becomes available clients are alerted and, since each application is fully customizable, clients can elect to upgrade/change the functionality of their individual application. Clients drive upgrades to the application based on the needs and preferences for their individual Registry.

ECE WORKFORCE REGISTRY

MARCH 2017

Overview

An ECE Workforce Registry is a comprehensive, web-based data and information system with supporting operations that promotes and recognizes the professional achievements of the ECE professionals.

National Deployment

Over 40 states have ECE workforce registries. In many of these states, registries are administered as a part of licensing and/or Quality Rating and Improvement Systems (QRIS) through state Departments of Education or Early Learning.

Common Data Elements

ECE Workforce Member Profiles

- Demographic Data
- Education Data
- Professional Development Data
- Employment Data

Child Care Program Profiles

- Program Type and Auspice
- Licensing Data
- Funding Data
- Employee Benefits
- Child Enrollment Data

Member Profiles and Program Profiles are linked

Systems Users

Employers, state, regional and local agencies (e.g., Community Care Licensing Division, training vendors and QRIS implementers) and other stakeholders. ECE Professionals can query for training, professional development opportunities and job opportunities and create resumes.

California Deployment

California is one of only a few states without statewide participation in an ECE workforce registry. Los Angeles, San Francisco and Santa Clara are working in partnership to help move California toward statewide Registry participation. The Early Education Support Division (EESD) of the California Department of Education required that as of January 2017 all of their training vendors and trainees create profiles on the Registry. Statewide participation is expected to increase by approximately 30,000 people as a result of this requirement. CDE has committed \$150,000 of bridge funding to support the Registry in accommodating the influx of EESD vendors and trainees. The David & Lucile Packard Foundation and the Heising-Simons Foundation have both invited the Registry to submit funding proposals aimed at supporting statewide expansion.

The Transforming the Workforce for Children Birth to 8 in California Report released jointly by First 5 California and the California Department of Education recommended that beginning in 2017, California should adopt and support the California ECE Workforce Registry as a single, shared system for reporting qualifications and training for professionals working with children from birth through age.

LA County Progress

Since 2013, there has been significant progress in operations, data system development, integration into ECE systems, expanded use among the ECE workforce, and readying the system for statewide deployment. Accomplishments include:

- Development of an organizational infrastructure including staffing, policies and procedures,
- Creation of new modules, reporting and functionality,
- Expanded features such as a training calendar, job board, resume builder and QRIS calculator that scores qualifications based on CA-QRIS criteria,
- Partnerships established with the L.A. County Resource and Referral Agencies and the Los Angeles County Office of Education, and
- Nearly 8,000 ECE professionals in L.A. County with Registry profiles.

Policy and Advocacy Follow-up

Kim Pattillo Brownson
Peter Barth

March 9 , 2017

1ST  LA
first 5 la
Giving kids the best start

Discussion Overview

- Recap February Board Discussion
- Plans for incorporating feedback
- Next Steps

Guiding Principles

- Remain committed to our mission and values
- Be nimble and adaptable
- Listen carefully to community and partners
- Use our voice to inform change

155

Strategy

What We Heard:

First 5 LA is on the right path, and must continue to advocate on behalf of families with young children

156

Incorporating Your Feedback:

- Connect all information shared with the Board to First 5 LA's policy and systems change goals
- Continue to integrate communications, policy, and program strategies to elevate First 5 LA's voice

Opportunity

What We Heard:

Be responsive and flexible, and turn challenges into opportunities

157

Incorporating Your Feedback:

- Proactively elevate opportunities for First 5 LA's engagement in public policy
- Be vigilant to identify windows of opportunity to help advance early childhood goals

Partnerships

What We Heard:

Deepen work with existing partners and develop new early childhood champions

158

Incorporating Your Feedback:

- Build initiatives and investments with others
- Bring new voices to the early childhood conversation and “activate new activists”

Community

What We Heard:

Connect with community members and organizations, parents, Commissioners, and county departments to advance our work

159

Incorporating Your Feedback:

- Amplify parent voice in our work and intentionally lift up community partners
- Engage Commissioners in our work beyond Commission meetings

Funding

What We Heard:

Look for alternative ways to fund services for children and families

160

Incorporating Your Feedback:

- Work with county, state, and federal partners to identify and embed innovative ways to finance early childhood services
- Focus on the sustainability and scalability of our initiatives

Innovation

What We Heard:

Focus on the work at home – build local systems, and create the positive alternative to the “noise” coming from Washington

161

Incorporating Your Feedback:

- Continue local systems building and change efforts
- Share our lessons learned and best practices to inform positive change

Example: Home Visiting

- Multiple investments across different domains
- Clear focus on changing systems and policies to improve access to home visiting services
- Increased efforts to align work internally and externally

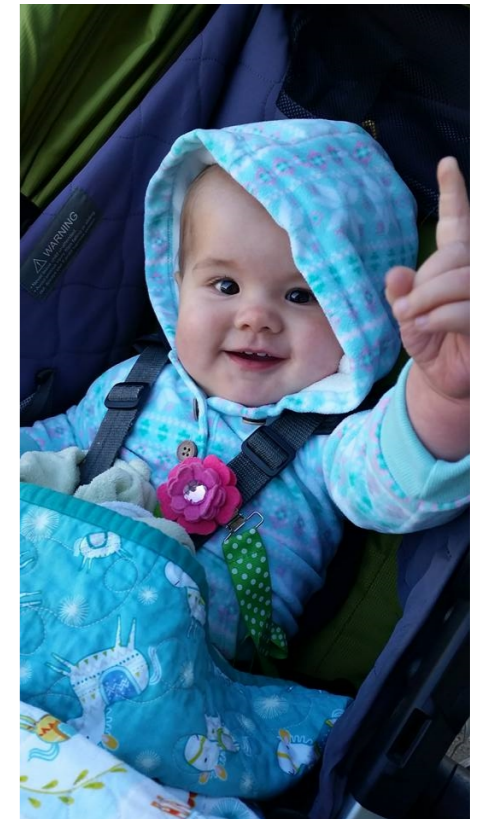
162

Next Steps

- Legislative agenda development
 - March Program and Planning Committee
 - April Commission Meeting
- Advocacy activities
 - State ECE and Home Visiting Coalitions
 - First 5 Advocacy coordination
 - Activating a First 5 and California presence in national policy conversations
 - Advocacy events and briefings
- Relationship development with elected officials
- Elevating community stories and parent voice

163

Our motivation



**First 5 LA
February 9th Breakout Sessions:
Summary of Key Themes**

Participants

Commissioners: Judy Abdo, Duane Dennis, Barbara Ferrer, Dayton Gilleland, Supervisor Sheila Kuehl, Karla Pleitez-Howell Jonathan Sherin, Marlene Zepeda

Consultants: Michael Yudin, Sunil Mansukhani, and Charna Martin of The Raben Group; John Benton and Monique Ramos of California Strategies

Staff: Christina Altmayer, Antoinette Andrews-Bush, Barbara Dubransky, Katie Fallin-Kenyon, Tara Ficek, Moira Kenney (First 5 Association), Kim Pattillo-Brownson

Key Themes

The Need For Innovative Advocacy. One of the major themes that arose during the sessions was the importance of thinking outside the box in approaching new challenges and identifying potential opportunities in the current political climate. Some of the recommendations that arose from these discussions:

- *Identify Opportunities On Both Sides of the Aisle.* The super-minority status of Republicans in the California Legislature appears to be causing a shift by some members in issue areas. For example, Republican Assembly Leader Chad Mayes (R-Riverside) has taken up antipoverty issues, and cited poverty as California's #1 priority at a forum of legislative leaders back in January. Early childhood advocates should identify opportunities to support these efforts when possible, to advance the policy conversations and build relationships.

On a related note, participants also agreed that it was important to identify issues and solutions that had bipartisan support. For example, one participant noted that a growing number of Congressional members on both sides of the aisle were recognizing the challenges of trauma. As more legislators get educated on adverse childhood experiences and their impact on the education, health, crime and other areas, they tend to become more supportive on trauma-sensitive issues and solutions. This has resulted in concrete outcomes, such as the recent introduction of a bipartisan bill on trauma-informed systems.

- *Advocate Strategically.* In addition to doing broad-based advocacy, it was considered important for First 5 LA to develop a more targeted approach. This includes identifying which elected officials are key players in an upcoming policy decision; determining whether or not a given legislator will use her/his limited number of "chits" for issues such as early childhood education or children's health; and identifying those parties that often influence an elected official's decision making process.
- *Leverage First 5 Relationships.* The discussion also raised the importance of First 5 commissioners in educating policymakers about the issues impacting young children. Given their respective expertise and reach, Commissioners are important early childhood ambassadors. This was also important in the case of former First 5 commissioners in the State Legislature, presenting an opportunity to develop them as early childhood champions.

The breakout sessions also covered a number of different topics:

The Changing Face of Partnerships. During the breakout sessions, participants discussed the importance of developing innovative partnerships that provided new opportunities. Several participants noted that, as a result of the current political climate, there were more conversations and collaborations taking place in the education and health sectors, with the growing recognition that there are shared goals between the two, with improved outcomes in one area improving outcomes in the other.

Similarly, there appears to be increased collaboration between organizations in the same field. For example, education organizations with diverging policy priorities have come together to protect public education. These groups will likely come together to support Head Start if it is threatened. Similarly, numerous health advocacy organizations working on disparate issues are similarly working together, both at the state and national level, to preserve health services and programs crucial to both children and adults.

Discussion participants also recognized the growing need for First 5s and other early childhood advocates to develop relationships with non-traditional allies, such as military and business leaders. Among the suggestions made was to include law enforcement and local businesses as partners. For example, the Early Childhood Education Coalition includes Mission Readiness (which is comprised of military personnel who advocate in support of early education). Some former generals in the legislature are strong supporters of early learning, including Assemblyman Rocky Chavez. First 5 LA has been working closely with the Bay Area Council and the LA Chamber of Commerce, both of whom are strong supporters of early learning.

The Importance of Data and Stories. One of the key themes in breakout sessions was the importance of taking a twofold approach in conversations with elected officials and other policymakers, emphasizing both the data on how these programs improve children's lives and the stories of the families who have experienced these programs firsthand. Providing firsthand accounts from a Congressman's own district was identified as an especially effective strategy for influencing policymakers. Framing an often abstract policy issue in a more concrete manner – for instance, what would the absence of a particular program, such as the Affordable Care Act, mean for families – helped lawmakers gain a better understanding of a proposed change.

There was some concern expressed that data did not carry the same weight it did in policymaking as it did in prior years. However, providing data was still deemed important, as evidence-based programs and interventions were still a significant factor for many influential decision makers, such as House Speaker Paul Ryan and others.

The Role of Communities. Participants noted that civic engagement has increased since the election. In some settings, meeting size has increased more than tenfold. People are eager to be engaged but need direction and a place to direct their energy. Town halls have been one venue where people have gone to express their concerns. Phone calls to legislators are another way. As an example, the nomination of Betsy DeVos to the Education Secretary post mobilized tens of thousands of people in protest.

The importance of educating and engaging members of First 5 LA's Best Start communities on policy issues was also discussed. As the political landscape continues to change, First 5 LA may need to change its focus, and Best Start may become a platform for mobilization.

FIRST 5 LA

SUBJECT:

Families Outcome: Update on Home Visiting Strategy and County Collaboration

DISCUSSION:

Families are at the center of First 5 LA's work and the 2015-2020 Strategic Plan prioritizes parent supports to assist parents in developing the skills and resources need for their children's healthy development. Families are the most critical environments that impact a child's healthy and safe development and readiness for school. First 5 LA invests in programs that enhance the parent-child bond, increase parent knowledge and skills, and assist families in navigating needed resources and supports to families. Home-based services provide a unique opportunity to support families in their own context and help families establish environments that promote their child's optimal development.

Since 2009, First 5 LA has supported the launch and expansion of home visiting services throughout Los Angeles County through the first universal programs, Welcome Baby and Universal Assessment, as well as expansion of more intensive services for families most in need through Select Home Visitation. Since its first investments, First 5 LA has worked with partners to better connect the variety of home visiting services and support to build a system of services. Through partnership with the County Department of Public Health, the Los Angeles County Perinatal and Early Childhood Home Visiting Consortium a collective will has developed to support program integration, quality improvement, research, data development and advocacy for home visiting services. Increased interest in both evidence-based national home visiting models and promising new models over the recent past have created new opportunities to enhance and expand the constellation of home visiting services in Los Angeles County, as well as new infrastructure to respond to these opportunities.

On December 20, 2016 the Los Angeles County Board of Supervisors (BOS) passed a motion proposed by Supervisors Sheila Kuehl and Janice Hahn to direct the Department of Public Health (DPH), in partnership with several county departments, the Los Angeles County Perinatal and Early Childhood Home Visiting Consortium, the Office of Child Protection and First 5 LA to develop a plan to coordinate, enhance, expand and advocate for high quality home visiting programs to serve more expectant and parenting families so that children are healthy, safe and ready to learn. The motion provides a unique opportunity to build on the existing partnerships to create a common vision and plan to build an integrated system for all families in Los Angeles County. The collective work of responding to this motion has strengthened countywide partnerships, fueled innovative thinking on potential fund development and financing strategies, and bolstered collective efforts to solidify a shared home visiting agenda for the county. The emerging Office of Child Protection Prevention Plan recognizes the potential of home visiting to prevent child maltreatment and has informed the planning work on potential county systems that could increase access and availability of high quality home visiting.

SUMMARY

At the March 9, Board meeting staff will present the following presentation which provides a framework on the work of countywide partners and First 5 LA to build an integrated system of home visitation in Los Angeles County. The presentation reviews the critical elements of an effective and efficient system of home visiting for Los Angeles County highlighting how First 5 LA's investments can be viewed within the broader context of available services and the opportunities for enhancements and sustainability strategies.

Families Outcome: Update on Home Visiting Strategy & County Collaboration

Board of Commissioners Meeting
March 9, 2017



Objectives

- Review Countywide Vision and First 5 LA Policy Priority for Home Visiting
- Review components of Home Visiting Investments and Systems-Level Strategy
- Preview Items for future Board discussion

First 5 LA Investment

Background

First 5 LA's Long-Term Commitments

- 1. Welcome Baby**
 - Best Start Metro Pilot (2004-2009 Strategic Plan)
 - 14 Best Start Communities (2009-2015 Strategic Plan)
- 2. Select Home Visitation**
 - Evidence-based models for 14 Communities (2009-2015 Strategic Plan) ¹⁷⁰
- 3. Universal Assessment Initiative**
 - Countywide: Welcome Baby for non-Best Start families (2011)

All three components established as anchor investments of the 2015-2020 Strategic Plan

Vision for Home Visiting in Los Angeles County

A universal system of voluntary, evidenced based family strengthening home visiting services for all Los Angeles families with children prenatal through age five to optimize child development, build parenting skills, and prevent the risk of adverse childhood experiences.

171

** Supported by the Home Visiting Consortium*



Vision for Home Visiting in Los Angeles County

- **Importance**
 - Evidenced-based home visiting programs associated with outcomes in multiple parent and child domains
 - Two generational model with rippling impacts in mental health, health, child welfare, education
- **Opportune Time**
 - Strategic opportunities provided by Kuehl/Hahn Los Angeles County Board Motion and Office of Child Protection (OCP) Prevention Plan ¹⁷² Priority Strategies



Universal Voluntary Home Visiting

Building A Sustainable System

Policy and
Advocacy

Learning
Agenda

Program
Optimization

173
System
Building

System Building

Working as a neighborhood supports efficiency, integration & effectiveness

Home Visiting System Partners:

- **LAC Department of Public Health**
 - Motion Response Lead
- **LAC Office of Child Protection**
 - Prevention Plan Lead
- **Additional County Departments**
- **LAC Perinatal and Early Childhood Home Visiting Consortium**
 - Service Providers
 - Advocates

174



3/7/2017

System Building

Working as a neighborhood supports efficiency, integration & effectiveness

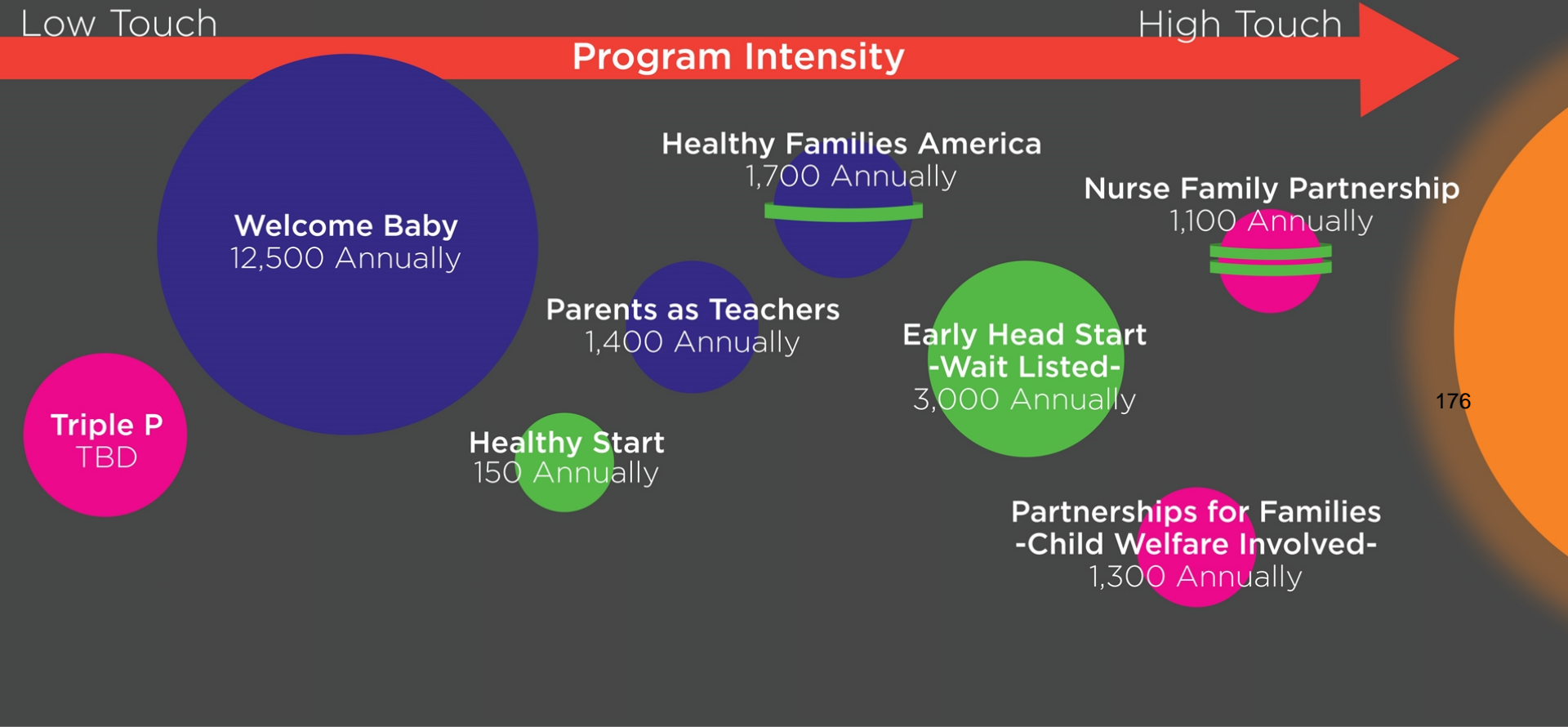
Collectively working to address:

- **Best Practices**
 - Ensuring common standards of practice
 - High quality core- and cross-training
- **Intake & Referral**
 - Linkages between home visiting programs
 - Linkages to other supports and services
- **Data**
 - Shared Indicators
 - Diverse Outcomes
- **Advocacy**
 - Shared messaging
 - Coordinated communication to policy-makers

175



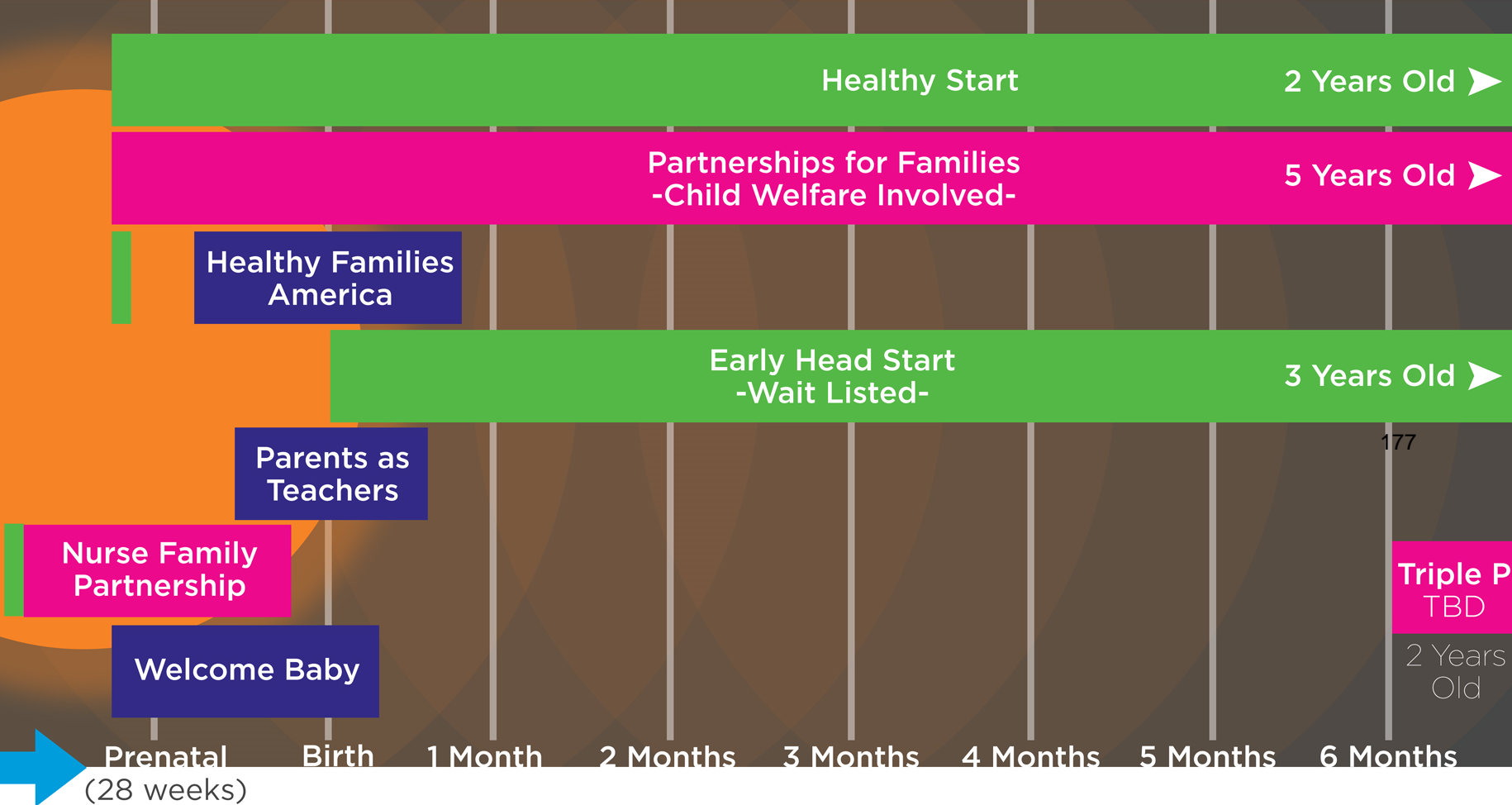
Home Visiting Models in Los Angeles County: Intensity and Funding Source



Funded By:

- Los Angeles County
- First 5 LA
- Federal

Home Visiting Models in Los Angeles County: Enrollment Periods



Age of Enrollment:

Program Optimization

Families will be better able to access services & achieve outcomes

At a system and program level, collectively addressing:

- **Accessibility: “The Where”**
 - Ensuring that system make contact with families
- **Triage: “The Why”**
 - Ensuring families are offered the “best fit” program
- **Workforce: “The Who”**
 - Ensuring a qualified and well-trained staff
- **Fidelity: “The What”**
 - Ensuring programs are implemented as designed
- **Quality: “The How”**
 - Ensuring programs are implemented at a high level of quality
- **Cost**
 - Maximizing the investments and cost-effeciencies

178

Learning Agenda

*Research is the window into
and out of home visitation*

First 5 LA Learning Priorities:

- *Are we accurately and consistently predicting risk?*
 - Psychometric Study
- *Are we implementing as intended?*
 - Implementation and Outcomes Study
- *What is the impact of Welcome Baby on key child and family outcomes?*
 - Impact Study
 - Data Matching
- *Who are we serving and what are we providing?*
 - Stronger Families Database
- *What are common indicators relevant to all HV programs in the County?*
 - Data Indicators Pilot Project*



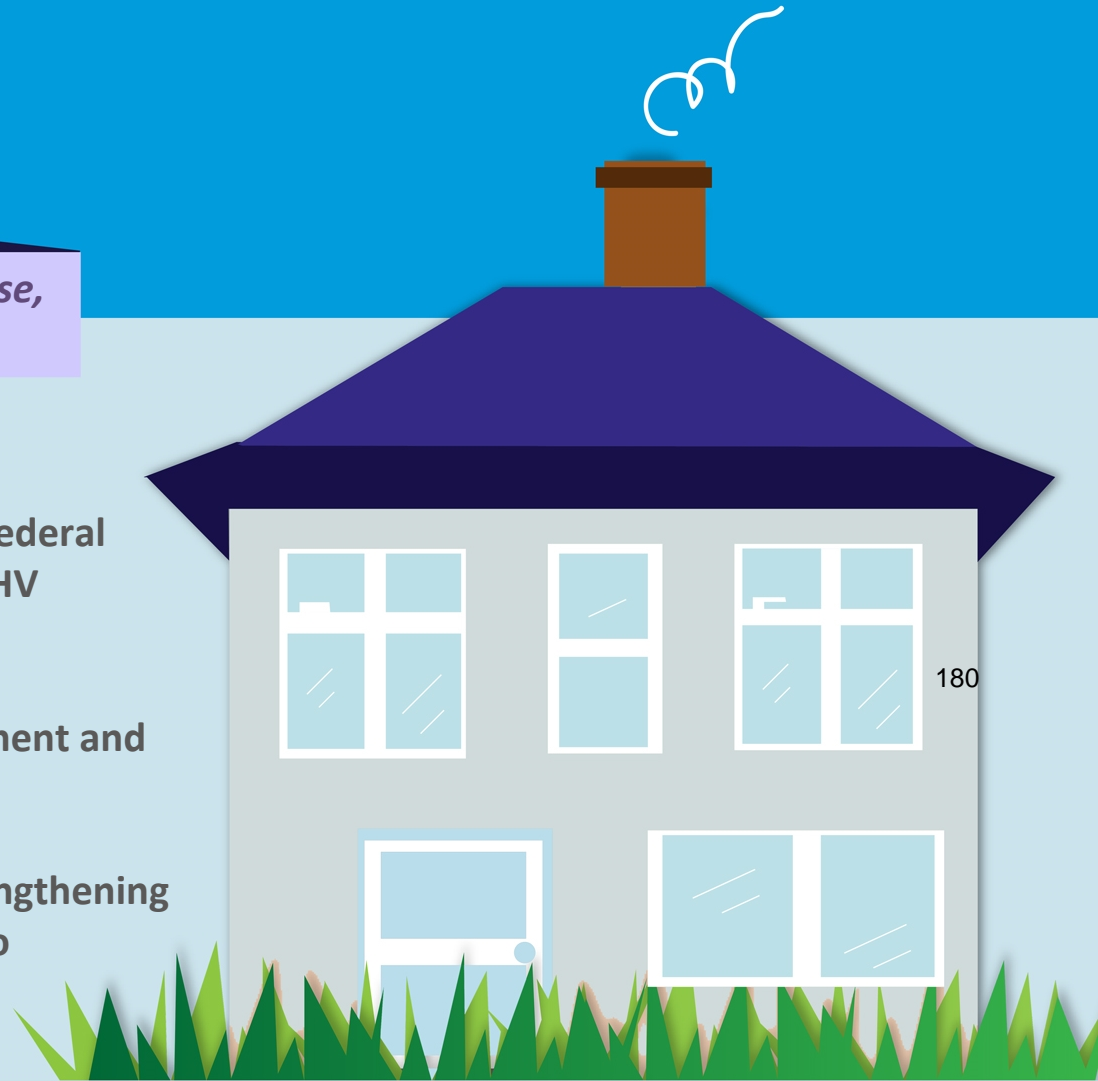
* Coordinated through the Home Visiting Consortium

Policy and Advocacy

A sustainability plan is like the roof of a house, without one the other pieces can't thrive

Collectively addressing:

- Strategies to maximize local, state and federal funds to support current and expanded HV services
- Local, State, and National field development and coalition building
- Local partnership development and strengthening current system providers commitment to sustainability
- Cost, forecasting and analytic capabilities



Priorities

Working with our partners, collectively working to:

- **Comprehensively respond to Board of Supervisors Motion**
- **Support the Office of Child Protection Prevention Plan**
- **Strengthen the LAC Perinatal and Early Childhood Home Visiting Consortium**
- **Advocate for Federal MIECHV Reauthorization & Potential Expansion 09/17**
- **Strengthen evaluation capacities and common data**
- **Effectively utilize and maximize countywide resources invested in home visiting**

181

Future Board Discussions

- **March 2017 PPC: Learning Agenda**
- **May 2017 PPC: Sustainability Strategy**
- **June 2017 PPC: Board Motion Response Update**

182



Discussion



183



APPENDIX

184



First 5 LA Investments

- Welcome Baby Numbers Served

Client Type	Clients Served FY 14-15	Clients Served FY 15-16	Clients Served FY 16-17 (Estimate)
Best Start	Unknown	4,764	5,776
Non Best Start	Unknown	5,847	6,738
Total	8,094	*10,611	12,514

185

*Note: Does not include clients with unidentifiable addresses. Total Served 11,429



First 5 LA Investments

- Select Home Visiting Numbers Served

Program Model	Clients Served FY 14-15	Clients Served FY 15-16	Clients Served FY 16-17 (Estimated)
Healthy Families America	468	484	458
Parents As Teachers	326	449	472
Total	794	933	930

186



First 5 LA Investments

	FY 2015/16 Actuals	FY 2016/17 Projection
Welcome Baby (Best Start + Universal Assessment)	\$19.1	\$23.8M
Select Home Visiting	\$12.1	\$14.7M
Oversight Entity	\$2.9	\$3.4M
TOTAL	\$34.1	\$42M

187

Note: FY 2016/17 reflects mid-year budget projection. Numbers may not total due to rounding.

