

# AGENDA

## SPECIAL JOINT MEETING OF THE BOARD OF COMMISSIONERS AND THE BUDGET & FINANCE AND EXECUTIVE COMMITTEES

**Budget & Finance Committee Chair: Robert Byrd**

**Thursday, November 19, 2015  
1:30 PM**

**Meeting Location:**

First 5 LA  
750 N. Alameda Street  
Los Angeles, CA 90012



# ASPOSE

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1. **ACTION**  
Call to Order / Roll Call  
- **Duane Dennis, Chair**
  
2. **ACTION**  
Consent  
- **John Wagner, Chief Operating Officer**
  - A. Authorize First 5 LA Staff to Submit an Application for IMPACT Funding 3
  - B. Contract: Approve Eight New Agreements for Best Start Community Capacity Building Work and Authorize Staff to Complete Final Contract Execution Upon Approval from the Board 5
  
3. **INFORMATION** 18  
Review Special Meeting of the Board of Commissioners and Program & Planning Committee  
Transcription – October 29, 2015  
- **Duane Dennis, Chair**
  
4. **INFORMATION** 133  
Trauma-Informed Care Update  
- **Reena John, Senior Program Officer, Program Development**  
- **Pegah Faed, Research Analyst, Research and Evaluation**

**COMMISSIONERS**

Los Angeles County Supervisor	Judy Abdo	Summer McBride
Holly J. Mitchell <i>Chair</i>	Robert Byrd, Psy.D. Astrid Heger, M.D.	Maricela Ramirez Carol Sigala
Brandon Nichols <i>Vice Chair</i>	Yvette Martinez	

**EX OFFICIO MEMBERS**

Barbara Ferrer, Ph.D.,  
M.P.H., M.Ed.  
Jacquelyn McCroskey, DSW  
Deanne Tilton

**EXECUTIVE DIRECTOR**

Karla Pleitéz Howell

**EXECUTIVE VICE PRESIDENT**

John A. Wagner

**A PUBLIC ENTITY**

- |          |   |     |
|----------|---|-----|
| 5.       | <b>INFORMATION</b><br>Expiring Initiative Update: The Los Angeles County ECE Workforce Consortium<br>- <b>Debra Colman, Program Officer, Program Development</b><br>- <b>Katie Fallin, Assistant Director, Research and Evaluation</b>  | 150 |
| 6. Break |   |     |
| 7.       | <b>INFORMATION</b><br>Advancement Project ECE Landscape Advocacy Plan<br>- <b>Annie Chang, Senior Policy Program Officer, Policy and Intergovernmental Affairs Department</b><br>- <b>Peter Barth, Director, Policy and Intergovernmental Affairs Department</b><br>- <b>Kim Patillo Brownson, Director of Educational Equity Advancement Project</b> | 173 |
| 8.       | <b>INFORMATION</b><br>Permanent Supportive Housing (PSH): Community Development Commission (CDC) Report Update<br>- <b>Tara Ficek, Director, Grants Management</b><br>- <b>Sharon Murphy, Program Officer, Grants Management</b>  | 186 |
| 9.       | <b>INFORMATION</b><br>Public Comment  |     |
| 10.      | <b>ACTION</b><br>Adjournment  |     |



ASPOSE  
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FIRST 5 LA

**SUBJECT:**  
**First 5 CA IMPACT Application**

**RECOMMENDATION:** Authorize First 5 LA staff to submit the IMPACT application to First 5 CA and commit necessary staff time to serve as convener of QRIS Architects to implement IMPACT.

**BACKGROUND:**

In September 2015, First 5 LA staff and VIVA Strategy + Communication presented to the First 5 LA Board of Commissioners Program and Planning Committee both on Quality Rating and Improvement Systems (QRIS) and First 5 CA's new funding initiative entitled Improve and Maximize Programs so All Children Thrive (IMPACT). First 5 LA staff briefed Commissioners on the purpose of QRIS and provided a national, state, and local overview of QRIS efforts. During this meeting, First 5 LA staff shared some details regarding IMPACT target and match requirements and outlined the fragmented nature of QRIS in LA County, including the fact that Los Angeles County had been implementing two separate QRIS systems through the Office of Child Care and LAUP. Prompted by the stated IMPACT goals of systems building and First 5 LA's Strategic Plan which emphasizes the importance of systems building, First 5 LA staff convened a group of key stakeholders currently implementing QRIS and related services in LA County to discuss the Los Angeles County IMPACT application. This group of individuals, entitled the QRIS Architects, includes the Office of Child Care, the Los Angeles County Office of Education, Child Care Alliance of Los Angeles, and LAUP. In addition, staff have also engaged the Child Care Planning Committee – which serves as Los Angeles County's Local Planning Council – in the IMPACT process. The Coordinator of the Child Care Planning Committee has attended the past two QRIS Architects meetings and First 5 LA staff presented the proposed approach to IMPACT to the Child Care Planning Committee on November 4, 2015. It is the intent of First 5 LA staff to continue to engage the Los Angeles County Local Planning Council as IMPACT progresses and to establish a mechanism through which the QRIS Architects and the Local Planning Council can maintain the vital flow of information with one another.

Under the Early Care and Education Priority Outcome set by First 5 LA's new Strategic Plan, QRIS is focused on systems and policy change. Through taking steps toward a uniform countywide QRIS, First 5 LA has the potential to positively impact large swaths of the early care and education (ECE) community, including both ECE professionals and their children and families. By engaging with partners around the IMPACT funding in the earliest stages of the application process, we've been able to learn about the strengths and challenges in our county and work together to utilize IMPACT funding to develop a QRIS that is purposeful, leverages strengths in the county and builds upon lessons learned over the past decade.

On November 12, 2015, the Board of Commissioners authorized the use of a portion of the remaining LAUP Fund Balance to meet the site target requirement for IMPACT, as well as the First 5 LA match requirement of \$8.3M. This approach has numerous benefits, including:

- Eliminates need for the Board of Commissioners to commit new monies into QRIS before the Architects have settled on details for a uniform approach to QRIS in Los Angeles County
- Allows continuity of service for many providers currently receiving QRIS supports by LAUP
- Aligns with First 5 LA and LAUP's respective strategic plans
- Maintains flexibility relative to the longer-term model for LA County's QRIS, informed by the QRIS Architects' efforts

In addition to utilizing a portion of the LAUP Fund Balance to meet IMPACT site targets, the QRIS Architects have collectively agreed that it is important to maintain engagement of providers currently involved in QRIS activities. To that end, First 5 LA has informed the QRIS Architects that staff will seek a funding source to maintain continuity of services to a portion of providers currently being served

through the Office of Child Care's Race to the Top – Early Learning Challenge (RTT-ELC) Consortium. One source of these funds might be a portion of the Fund Balance from the ECE Workforce Consortium. Not only would continuity of service of OCC-RTT sites allow providers to remain engaged in important quality improvement activities, this approach would also facilitate the transition of these providers into the LA County QRIS once the Architects are ready to scale QRIS in the County. Once RTT-ELC ends in June 2016, those providers who do not have other sources of quality improvement funding would otherwise disengage in QRIS. This would represent a significant loss of quality ECE infrastructure in LA County. In addition, IMPACT has an "Incentive Layer" provision which allows counties to access approximately \$9M if they exceed service target requirements.

To date, the QRIS Architects have met five times as a group to discuss the Los Angeles County approach to applying for IMPACT funding. Currently, First 5 LA staff – in conjunction with VIVA and the QRIS Architects – are developing a high quality action plan for IMPACT which will be submitted to the state on or before December 11, 2015. It is the intent of staff to resume facilitated conversations upon award of IMPACT funds from First 5 CA in January 2016. In addition, First 5 LA staff and the QRIS Architects wish to retain VIVA Strategy + Communications as a neutral facilitator following the award of IMPACT funding to maintain the continuity of foundational work involving key partners moving forward. In addition to being intimately familiar with QRIS both statewide and nationally, VIVA has a wealth of experience working with First 5 County Commissions. More importantly, however, VIVA has been well-received by partners who verbally expressed their desire to continue working with VIVA beyond the application phase of IMPACT. In their role as neutral facilitator, VIVA has been able to build the trust of the QRIS Architect agencies and lead productive conversations pertaining to the future of QRIS in Los Angeles County. It is the intent of First 5 LA staff to return to the Board in January 2016 to request a new strategic partnership with VIVA Strategy + Communications to continue their critical role in this effort after the award of IMPACT funding.

As presented as information to the Board of Commissioners on November 12, 2015, it is the desire of the QRIS Architects and of First 5 LA staff that the Commission continues to play the role of convener among the partnering agencies. While this represents a new role for First 5 LA in relation to QRIS, it has become clear through the QRIS Architect meetings that each agency is supportive of First 5 LA in this role and believes this will best serve Los Angeles County in developing and advancing a countywide QRIS.

#### **DISCUSSION:**

After much discussion, the QRIS Architects have agreed that it is important to use IMPACT funds from First 5 CA primarily for systems building and, eventually, to scale the Architects approach to QRIS throughout LA County. As such, we are proposing to submit an IMPACT application that utilizes previously allocated funds through the LAUP Fund Balance as the First 5 LA match requirement to maintain continuity of services for a portion of providers currently being provided with QRIS activities through RTT-ELC. In addition, Staff has committed to the Architects to explore the possibility of funding to maintain continuity of services for a portion of providers currently being served through OCC-RTT through the ECE Workforce Consortium Fund Balance. These sites will not be written into the IMPACT application, but could potentially be used to receive First 5 CA incentive funds by serving more sites than the targets required under IMPACT.

FIRST 5 LA

**SUBJECT:**  
Contracts for approval

**RECOMMENDATION:**  
Approve eight new agreements and authorize staff to complete final execution of the agreements.

**BACKGROUND:**  
First 5 LA's approved programmatic budget for FY 2015-16 totals \$208,922,000 and the approved operating budget totals \$20,794,362. Funding for the *Best Start* Community Capacity Building Initiative (Results-Focused Actions) was included in the budget presented to the Board on May 14 and approved on June 11. Upon approval of the agreements presented below, staff will complete final execution. Additionally, Results-Focused Actions were a central component of the Building Stronger Families Framework Implementation Plan approved by the Board in November 2013. Staff's presentation on outcomes achieved through the implementation plan is scheduled for the January 2016 Program and Planning Committee Meeting. Attachment B provides an update on the progress of all 14 communities and a summary of the core results, indicators, strategies and activities for each project.

As previously noted to the Board, contracts have been approved for Central Long Beach, Metro Los Angeles and Panorama City. Presented below are **eight new agreements** under the *Best Start* Community Capacity Building Initiative. Grantees have been selected through a competitive solicitation to work in collaboration with *Best Start* Community Partnerships to implement the strategies that were selected by each community through the "Learning by Doing" process. Attachment A summarizes the eight agreements presented below. The eight grantees are as follows:

- **Antelope Valley Partners for Health** will implement the strategies and activities selected by and in partnership with the Best Start Palmdale Community Partnership. The project aims to achieve the following objectives: 1) expand and strengthen parents' social connections and improve their ability to access community resources and navigate systems, 2) increase parents' awareness about available services and community resources, and 3) improve policies to help more families access quality Early Childhood Education (ECE) services. To achieve the objectives stated above, the Grantee will implement the following seven activities during the course of this project: 1) design a Parent Navigator training, 2) train Parent Navigators, 3) support Parent Navigators as they conduct outreach and develop parent groups to increase social connections and linkages to concrete supports, 4) develop and compile community resource information and tips for parents, 5) disseminate the resource material by launching a public education campaign, 6) conduct advocacy training, and 7) support community member's advocacy activities aimed at impacting quality ECE services and programs. The initial contract is for seven months through June 30, 2016 in the amount of \$305,435.
- **Crystal Stairs, Inc.** will implement the strategies and activities selected by and in partnership with the Best Start Palmdale Watts/Willowbrook Community Partnership. The project aims to achieve the following objectives: 1) strengthen the social connections among parents with children ages prenatal to 5, their parents, and their peers, 2) increase organizations' promotion of and support to parents to build stronger social connections, and 3) promote the importance of possessing stronger and more positive relationships to young parents and their parents. To achieve the objectives above, the Grantee will implement the following seven activities during the course of the project: 1) conduct leadership training to young parents, 2) facilitate peer parent groups, 3) conduct a social media campaign to promote the importance of social connections and information about community resources for parents of children prenatal to age 5, and increase the capacity of participants to utilize social media for outreach; 4) plan and implement family bonding activities, 5) train young parents on how to access community

resources, 6) train organizations to promote social connections, and 7) convene peer learning communities for organizations. The initial contract is for seven months through June 30, 2016 in the amount of \$212,205.

- **El Nido Family Centers** will implement the strategies and activities selected by and in partnership with the Best Start Compton-East Compton Community Partnership. The project aims to achieve objectives that will empower young parents to: 1) forge positive relationships with other families and peers to create a community-wide support network and safe space for dialogue around community resources and systems change, and 2) become leaders among their peers and in the community to make young parents' unique needs known and improve service providers' cultural awareness and sensitivity to these needs. To achieve the objectives stated above, the Grantee will implement the following six activities during the course of the project: 1) develop a parent advisory group, 2) conduct parent circles and parent events, 3) host a young parents' conference, 4) recruit and train mentors to work with young parents, 5) establish a service delivery learning community, and 6) implement an advocacy training program for young parents, which includes a Community Based Action Research component. All activities will include a focus on building relationships between project participants in order to increase and/or strengthen social connections among project participants. The mentor training will be an intensive two-month training in which a \$150 stipend will be given to 20 parents for completing the training, for a total of \$3,000. For completing the intensive three-month mentee training, 25 young parents will receive a \$50 stipend totaling \$1,250. The initial contract is for seven months through June 30, 2016 in the amount of \$232,650.
- **EMQ FamiliesFirst** will implement the strategies and activities selected by and in partnership with the Best Start Broadway-Manchester Community Partnership. The project aims to achieve the following objectives: 1) strengthen the family capacities of parents to obtain information and resources around child development, 2) strengthen capacity of organizations to improve access to and quality of services for parents; and 3) increase leadership of parents to effectively work with organizations toward systems change. To achieve the objectives stated above, the Grantee will implement the following eight activities during the course of the project: 1) implement a Parent Navigator training program, 2) create Parent Circles, 3) create a Community Resource Guide, 4) host community fairs, 5) create a coalition of service providers, 6) create a learning community of providers, 7) conduct parent trainings to build leadership and advocacy skills, and 8) conduct a Community Based Action Research project. The Parent Circle training will be an intensive 3-day training in which 10 participants will receive a \$60 stipend for completion of the training for a total of \$600. The initial contract is for seven months through June 30, 2016 in the amount of \$221,297.
- **Los Angeles Universal Preschool** will implement the strategies and activities selected by and in partnership with the Best Start Southeast LA (SELA) Cities Community Partnership. The project aims to achieve the following objectives: 1) strengthen the leadership skills of parents and residents to increase the number of parent leaders who actively influence and advocate for the needs of their children, 2) strengthen the capacity of organizations within the Best Start SELA boundaries to better partner with and serve families, and 3) strengthen collaboration between organizations and residents to improve the programs, policies and practices of organizations to reflect the values of the community. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) conduct leadership and advocacy trainings for parents and residents, 2) build capacity of organizations to strengthen their cultural competency, collaboration with other organizations and relationships with parents, 3) establish a network of parents and community organizations, and 4) provide opportunities and supports for parents and organizations to lead a community change effort that will result in positive outcomes for young children and their families. The advocacy and leadership training will be an intensive 3-day training for which 50 parents will receive a \$150 stipend for completing the training totaling \$7,500. The initial contract is for seven months through June 30, 2016 in the amount of \$340,401.

- **Providence Little Company of Mary Foundation** will implement the strategy and activities selected by and in partnership with the Best Start Wilmington Community Partnership. The project aims to achieve the following objectives: 1) raise awareness about the importance of social connections, 2) improve organizational practices to promote social connections, and 3) engage a community-wide effort to build and strengthen parents' positive social networks of support. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) strengthen the leadership skills of parents and residents and support parent and resident leadership in the community, 2) establish a task force to promote practices and policies that strengthen parents' social connections, 3) provide training to organizations to improve their ability to help reduce social isolation among parents, and 4) implement neighborhood and community activities that help strengthen social connections within the community. The initial contract is for seven months through June 30, 2016 in the amount of \$320,129.
- **Proyecto Pastoral** will implement the strategies and activities selected by and in partnership with the Best Start East Los Angeles Community Partnership. The project aims to achieve the following objectives: 1) expand parent leadership in the community so that parents have more influence on the systems, structures and policies that impact their lives, 2) increase community awareness and access to information about parental stress, its impact on child development and available resources, and 3) increase access to quality programs in open spaces, such as parks and community gardens, for families. To achieve the objectives stated above, the Grantee will implement the following seven activities during the course of this project: 1) conduct a Parent Leadership Academy to strengthen parent and resident leadership, 2) train Systems Navigators to connect parents to needed services and supports, 3) train Community and Peer Educators to raise the awareness of parental stress and strengthen social connections to support families experiencing stress, 4) connect organizational mentors to parent leaders to support parents in navigating community systems, 5) compile and produce a community resource guide, 6) launch a public education campaign to increase community awareness of the impacts of parental stress and the community's role in strengthening families, and 7) develop an action plan for quality programming in open spaces for families with young children that will identify strategies to address barriers and increase access to quality programs in open spaces. The intensive Parents Leadership Academy series will offer 10 participants who complete the training incentives such as children's books (in-kind) and \$25 gift cards, for a total of \$250. The initial contract is for seven months through June 30, 2016 in the amount of \$293,732.
- **SPIRITT Family Services** will implement the strategies and activities selected by and in partnership with the Best Start South El Monte/El Monte Community Partnership. The project aims to achieve the following objectives: 1) improve relationships between parents and organizations, and 2) improve access to and the quality of services that impact parents. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) provide leadership and advocacy training to parents and residents, 2) support parent and resident leaders in engaging stakeholders, 3) build organizational capacity to improve their cultural competence and promote collaboration, and 4) establish a coalition of organizations, parents and residents that will strategize on how to improve organizations' cultural competency, improve collaboration between organizations, strengthen relationships between organizations and parents, and disseminate lessons learned to the community. The intensive leadership and advocacy training will offer approximately 100 parents who complete various milestones within the 14-week series up to \$50 worth of incentives, such as children's books, and gas and food gift cards, for a total of \$5,000. The initial contract is for seven months through June 30, 2016 in the amount of \$218,976.

Three additional communities will be brought to the Board for approval in January-February 2016:

- Solicitations for **Lancaster** and **West Athens** have been re-released due to a lack of applicants with the capacity and experience required to implement the projects. By re-soliciting, *Best Start*

staff has been able to diversify outreach to potential applicants in an effort to secure the submission of multiple proposals from organizations with the skills, resources and experience for the project.

- With regard to the **Northeast Valley Community**, the RFP process has been completed and Los Angeles Universal Preschool has been selected as the grantee. However, contract negotiations are pending based on critical ongoing discussions with the Northeast Valley Community Partnership to determine its future and advance this important work.

**DISCUSSION:**

Staff seeks the Commission's approval of the agreements summarized in Attachment A.

November 2015

Attachment A

NEW AGREEMENTS										
DEPARTMENT	INITIATIVE AND PROGRAM	CONTRACT (PROJECT) INFORMATION	BOARD APPROVAL DATE	PROCUREMENT METHOD	PROJECT LENGTH	ESTIMATED TOTAL PROJECT COST	CONTRACT AMOUNT	ANTICIPATED CONTRACT START DATE	ANTICIPATED CONTRACT END DATE	ANTICIPATED PROJECT END DATE
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<p><b>ANTELOPE VALLEY PARTNERS FOR HEALTH</b></p> <p>The Grantee will implement the strategies and activities selected by and in partnership with the Best Start Palmdale Community Partnership through the Learning by Doing (LBD) process. The project aims to achieve the following objectives: 1) expand and strengthen parents' social connections and improve their ability to access community resources and navigate systems, 2) increase parents' awareness about available services and community resources, and 3) improve policies to help more families access quality Early Childhood Education (ECE) services. To achieve the objectives stated above, the Grantee will implement the following seven activities during the course of this project: 1) design a Parent Navigator training, 2) train Parent Navigators, 3) support Parent Navigators as they conduct outreach and develop parent groups to increase social connections and linkages to concrete supports, 4) develop and compile community resource information and tips for parents, 5) disseminate the resource material by launching a public education campaign, 6) conduct advocacy training, and 7) support community member's advocacy activities aimed at impacting quality ECE services and programs.</p>	6/11/2015	RFP	2 Years	\$1,213,366*	\$305,435	12/1/2015	6/30/2016	11/30/2017 9
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<p><b>CRYSTAL STAIRS, INC.</b></p> <p>The Grantee will implement the strategies and activities selected by and in partnership with the Best Start Watts/Willowbrook Community Partnership through LBD process. The project aims to achieve the following objectives: 1) strengthen the social connections among parents with children ages prenatal to 5, their parents, and their peers, 2) increase organizations' promotion of and support to parents to build stronger social connections, and 3) promote the importance of possessing stronger and more positive relationships to young parents and their parents. To achieve the objectives above, the Grantee will implement the following seven activities during the course of the project: 1) conduct leadership training to young parents, 2) facilitate peer parent groups, 3) conduct a social</p>	6/11/2015	RFP	2 Years	\$503,814*	\$212,205	12/1/2015	6/30/2016	11/30/2017

\*Reflects the amount proposed by the Grantee in the RFP which are subject to negotiations with First 5 LA.

November 2015

Attachment A

		media campaign to promote the importance of social connections and information about community resources for parents of children prenatal to age 5, and increase the capacity of participants to utilize social media for outreach; 4) plan and implement family bonding activities, 5) train young parents on how to access community resources, 6) train organizations to promote social connections, and 7) convene peer learning communities for organizations.								
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<b>EL NIDO FAMILY CENTERS</b> The Grantee will implement the strategies and activities selected by and in partnership with the Best Start Compton-East Compton Community Partnership through the LBD process. The project aims to achieve objectives that will empower young parents to: 1) forge positive relationships with other families and peers to create a community-wide support network and safe space for dialogue around community resources and systems change, and 2) become leaders among their peers and in the community to make young parents' unique needs known and improve service providers' cultural awareness and sensitivity to these needs. To achieve the objectives stated above, the Grantee will implement the following six activities during the course of the project: 1) develop a parent advisory group, 2) conduct parent circles and parent events, 3) host a young parents' conference, 4) recruit and train mentors to work with young parents, 5) establish a service delivery learning community, and 6) implement an advocacy training program for young parents, which includes a Community Based Action Research component. All activities will include a focus on building relationships between project participants in order to increase and/or strengthen social connections among project participants. The mentor training will be an intensive two-month training in which a \$150 stipend will be given to 20 parents for completing the training, for a total of \$3,000. For completing the intensive three-month mentee training, 25 young parents will receive a \$50 stipend totaling \$1,250.	6/11/2015	RFP	2 Years	\$796,697*	\$232,650	12/1/2015	6/30/2016	11/30/2017  10
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<b>FAMILIESFIRST, INC. DBA EMQ FAMILIESFIRST</b> The Grantee will implement the strategies and activities selected by and in partnership with the Best Start Broadway-Manchester Community Partnership through the LBD process. The project aims to achieve the following objectives: 1) strengthen the family capacities of parents to obtain information and resources around child development, 2) strengthen capacity of	6/11/2015	RFP	2 Years	\$736,052*	\$221,297	12/1/2015	6/30/2016	11/30/2017

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		organizations to improve access to and quality of services for parents; and 3) increase leadership of parents to effectively work with organizations toward systems change. To achieve the objectives stated above, the Grantee will implement the following eight activities during the course of the project: 1) implement a Parent Navigator training program, 2) create Parent Circles, 3) create a Community Resource Guide, 4) host community fairs, 5) create a coalition of service providers, 6) create a learning community of providers, 7) conduct parent trainings to build leadership and advocacy skills, and 8) conduct a Community Based Action Research project. The Parent Circle training will be an intensive 3-day training in which 10 participants will receive a \$60 stipend for completion of the training for a total of \$600.								
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<p><b>LOS ANGELES UNIVERSAL PRESCHOOL</b></p> <p>The Grantee will implement the strategies and activities selected by and in partnership with the Best Start Southeast LA (SELA) Cities Community Partnership through the LBD process. The project aims to achieve the following objectives: 1) strengthen the leadership skills of parents and residents to increase the number of parent leaders who actively influence and advocate for the needs of their children, 2) strengthen the capacity of organizations within the Best Start SELA boundaries to better partner with and serve families, and 3) strengthen collaboration between organizations and residents to improve the programs, policies and practices of organizations to reflect the values of the community. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) conduct leadership and advocacy trainings for parents and residents, 2) build capacity of organizations to strengthen their cultural competency, collaboration with other organizations and relationships with parents, 3) establish a network of parents and community organizations, and 4) provide opportunities and supports for parents and organizations to lead a community change effort that will result in positive outcomes for young children and their families. The advocacy and leadership training will be an intensive 3-day training for which 50 parents will receive a \$150 stipend for completing the training totaling \$7,500.</p>	6/11/2015	RFP	2 Years	\$1,016,569*	\$340,401	12/1/2015	6/30/2016	11/30/2017

\*Reflects the amount proposed by the Grantee in the RFP which are subject to negotiations with First 5 LA.

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<p>Best Start Communities</p>	<p>Communities: Place-Based - Community Capacity Building / Results-Focused Actions</p>	<p><b><u>PROVIDENCE LITTLE COMPANY OF MARY FOUNDATION</u></b> The Grantee will implement the strategy and activities selected by and in partnership with the Best Start Wilmington Community Partnership through the LBD process. The project aims to achieve the following objectives: 1) raise awareness about the importance of social connections, 2) improve organizational practices to promote social connections, and 3) engage a community-wide effort to build and strengthen parents' positive social networks of support. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) strengthen the leadership skills of parents and residents and support parent and resident leadership in the community, 2) establish a task force to promote practices and policies that strengthen parents' social connections, 3) provide training to organizations to improve their ability to help reduce social isolation among parents, and 4) implement neighborhood and community activities that help strengthen social connections within the community.</p>	<p>6/11/2015</p>	<p>RFP</p>	<p>2 Years</p>	<p>\$1,249,398*</p>	<p>\$320,129</p>	<p>12/1/2015</p>	<p>6/30/2016</p>	<p>11/30/2017</p>
<p>Best Start Communities</p>	<p>Communities: Place-Based - Community Capacity Building / Results-Focused Actions</p>	<p><b><u>PROYECTO PASTORAL</u></b> The Grantee will implement the strategies and activities selected by and in partnership with the Best Start East Los Angeles Community Partnership through the LBD process. The project aims to achieve the following objectives: 1) expand parent leadership in the community so that parents have more influence on the systems, structures and policies that impact their lives, 2) increase community awareness and access to information about parental stress, its impact on child development and available resources, and 3) increase access to quality programs in open spaces, such as parks and community gardens, for families. To achieve the objectives stated above, the Grantee will implement the following seven activities during the course of this project: 1) conduct a Parent Leadership Academy to strengthen parent and resident leadership, 2) train Systems Navigators to connect parents to needed services and supports, 3) train Community and Peer Educators to raise the awareness of parental stress and strengthen social connections to support families experiencing stress, 4) connect organizational mentors to parent leaders to support parents in navigating community systems, 5) compile and produce a community resource guide, 6) launch a public education campaign to increase community awareness of the</p>	<p>6/11/2015</p>	<p>RFP</p>	<p>2 Years</p>	<p>\$1,230,268*</p>	<p>\$293,732</p>	<p>12/1/2015</p>	<p>6/30/2016</p>	<p>11/30/2017</p>

\*Reflects the amount proposed by the Grantee in the RFP which are subject to negotiations with First 5 LA.

November 2015

Attachment A

		impacts of parental stress and the community's role in strengthening families, and 7) develop an action plan for quality programming in open spaces for families with young children that will identify strategies to address barriers and increase access to quality programs in open spaces. The intensive Parents Leadership Academy series will offer 10 participants who complete the training incentives such as children's books (in-kind) and \$25 gift cards, for a total of \$250.								
Best Start Communities	Communities: Place-Based - Community Capacity Building / Results-Focused Actions	<p><b><u>SPIRITT FAMILY SERVICES</u></b></p> <p>The Grantee will implement the strategies and activities selected by and in partnership with the Best Start South El Monte/El Monte Community Partnership through the LBD process. The project aims to achieve the following objectives: 1) improve relationships between parents and organizations, and 2) improve access to and the quality of services that impact parents. To achieve the objectives stated above, the Grantee will implement the following four activities during the course of this project: 1) provide leadership and advocacy training to parents and residents, 2) support parent and resident leaders in engaging stakeholders, 3) build organizational capacity to improve their cultural competence and promote collaboration, and 4) establish a coalition of organizations, parents and residents that will strategize on how to improve organizations' cultural competency, improve collaboration between organizations, strengthen relationships between organizations and parents, and disseminate lessons learned to the community. The intensive leadership and advocacy training will offer approximately 100 parents who complete various milestones within the 14-week series up to \$50 worth of incentives, such as children's books, and gas and food gift cards, for a total of \$5,000.</p>	6/11/2015	RFP	2 Years	\$695,553*	\$218,976	12/1/2015	6/30/2016	11/30/2017

\*Reflects the amount proposed by the Grantee in the RFP which are subject to negotiations with First 5 LA.

### PROJECTS PENDING BOARD APPROVAL

Core Result <sup>i, ii</sup>	Indicators <sup>iii</sup>	Strategies and Activities
<b>BROADWAY - MANCHESTER</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Families read to their children daily</li> <li>Parents praise their children daily</li> <li>Parents say they experience frequent aggravation with their children</li> <li>Families say they regularly eat meals together</li> </ul>	<p><b>Strategy 1: Parent Supports</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent Navigators</li> <li>Activity 2: Parent Circles</li> <li>Activity 3: Community Resource Information Distribution</li> <li>Activity 4: Resource Fairs and Community Events</li> </ul> <p><b>Strategy 2: Organizational and Collaborative Capacity Building</b></p> <ul style="list-style-type: none"> <li>Activity 1: Service Provider Trainings</li> <li>Activity 2: Service Provider Coalition and Learning Community</li> </ul> <p><b>Strategy 3: Parent Leadership and Advocacy</b></p> <ul style="list-style-type: none"> <li>Activity 1: Leadership and Advocacy Training</li> <li>Activity 2: Community-Based Action Research</li> </ul>
<b>COMPTON - EAST COMPTON</b>		
Social Connections	<ul style="list-style-type: none"> <li>Parents say they have someone to talk to for advice about raising their child</li> <li>Parents say people in their neighborhood help each other</li> <li>Residents say their neighbors have come together to address a common issue</li> </ul>	<p><b>Strategy 1: Relational Supports for Young Parents</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent Circles and Parent Events</li> <li>Activity 2: Mentors for Young Parents</li> </ul> <p><b>Strategy 2: Organizational Capacity Building: Strengthening the Relationship Between Service Providers and Young Parents</b></p> <ul style="list-style-type: none"> <li>Activity 1: Service Delivery Learning Community</li> </ul> <p><b>Strategy 3: Raising Awareness and Improving Systems that Affect Young Parents</b></p> <ul style="list-style-type: none"> <li>Activity 1: Advocacy Training</li> <li>Activity 2: Community-Based Action Research</li> </ul>
<b>EAST LA</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Parents report feeling confident in their parenting skills</li> <li>Parents who experience frequent aggravation with their children</li> </ul>	<p><b>Strategy 1: Strengthening Parent Leadership</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent Leadership Academy</li> <li>Activity 2: Systems Navigators</li> <li>Activity 3: Community and Peer Educators</li> <li>Activity 4: Organizational Mentor for Parent Leaders</li> </ul> <p><b>Strategy 2: Awareness and Connecting Families in Resources</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community Resource Information</li> <li>Activity 2: Public Education</li> </ul> <p><b>Strategy 3: Increasing Access to Quality Programs in Open Spaces</b></p> <ul style="list-style-type: none"> <li>Activity 1: Plan of Action for Quality Programming in Open Spaces for Families with Young Children</li> </ul>

Core Result	Indicators	Strategies and Activities
<b>PALMDALE</b>		
Concrete Supports	<ul style="list-style-type: none"> <li>Parents needed child care and found it very or somewhat easy to obtain</li> <li>Parents know where to go when they feel they need assistance helping their child learn</li> </ul>	<p><b>Strategy 1: Parent Navigators and Parent Groups</b></p> <ul style="list-style-type: none"> <li>Activity 1: Design Parent Navigator Training</li> <li>Activity 2: Parent Navigator Training</li> <li>Activity 3: Parent Navigator Outreach and Establish Parent Groups</li> </ul> <p><b>Strategy 2: Inform Parent of Existing Services</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community Resource Information and Tips for Parents</li> <li>Activity 2: Information Dissemination</li> </ul> <p><b>Strategy 3: Advocacy for ECE Services</b></p> <ul style="list-style-type: none"> <li>Activity 1: Advocacy Training</li> <li>Activity 2: Policy and Advocacy</li> </ul>
<b>SOUTHEAST LA</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Families read to their children every day</li> <li>Parents are at risk for depression</li> <li>Parents experience frequent aggravation with their children</li> </ul>	<p><b>Strategy 1: Parent Leadership Development and Advocacy</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent Leadership Development and Advocacy Training</li> <li>Activity 2: Parent Leaders in Action</li> </ul> <p><b>Strategy 2: Organizational Capacity Development</b></p> <ul style="list-style-type: none"> <li>Activity 1: Organizational Capacity Building Training</li> <li>Activity 2: Parent Leadership and Engagement Network</li> </ul>
<b>SOUTH EL MONTE / EL MONTE</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Parents report feeling confident in their parenting skills</li> <li>Parents praise their child every day</li> <li>Parents experience frequent aggravation with their children</li> </ul>	<p><b>Strategy 1: Fostering Community Leaders</b></p> <ul style="list-style-type: none"> <li>Activity 1: Leadership and Advocacy Training</li> <li>Activity 2: Stakeholder Engagement</li> </ul> <p><b>Strategy 2: Building Organizational and Collaborative Capacity</b></p> <ul style="list-style-type: none"> <li>Activity 1: Organizational Trainings</li> <li>Activity 2: Organizational Coalition and Learning Community</li> </ul>
<b>WATTS / WILLOWBROOK</b>		
Social Connections	<ul style="list-style-type: none"> <li>Parents say they have someone to talk to for advice about raising their child</li> <li>Residents say their neighbors have come together to address a common issue</li> </ul>	<p><b>Strategy 1: Young Parent Leaders in Action</b></p> <ul style="list-style-type: none"> <li>Activity 1: Young Parent Leadership Training</li> <li>Activity 2: Peer Parent Groups</li> <li>Activity 3: Parents Leading Social Media Campaign</li> </ul> <p><b>Strategy 2: Strengthening Parents' Relationships with Their Families</b></p> <ul style="list-style-type: none"> <li>Activity 1: Family Bonding Activities</li> <li>Activity 2: Outreach to Parents of Young Parents</li> </ul> <p><b>Strategy 3: Organizational Capacity Building to Promote Social Connections</b></p> <ul style="list-style-type: none"> <li>Activity 1: Organizational Training to Promote Social Connections</li> <li>Activity 2: Organizational Peer Learning Community</li> </ul>

Core Result	Indicators	Strategies and Activities
<b>WILMINGTON</b>		
Social Connections	<ul style="list-style-type: none"> <li>Parents say they have someone to talk to for advice about how to raise their child</li> <li>Residents say their neighbors have come together to address a common issue</li> </ul>	<p><b>Strategy 1: Build Social Connections in Wilmington</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent and Resident Training to be Community Leaders</li> <li>Activity 2: Reducing Social Isolation Task Force</li> <li>Activity 3: Organizational Capacity Building</li> <li>Activity 4: Neighborhood and Community Events</li> </ul>

<b>PROJECTS UNDER CONTRACT</b>		
<b>CENTRAL LONG BEACH</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Parents report feeling confident in their parenting skills</li> <li>Parents know where to go when they need assistance helping their child learn</li> </ul>	<p><b>Strategy 1: Build Parent Leadership Capacity</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community-Wide Early Learning Workshops for Parents of Children 0-3</li> <li>Activity 2: Parent Leadership Institute</li> </ul> <p><b>Strategy 2: Strengthen Best Start Collaborative</b> (to Strengthen Organizational Capacity, Support Service Coordination and Influence Systems Change)</p> <ul style="list-style-type: none"> <li>Activity 1: Collaborative Full-Day Meetings</li> <li>Activity 2: Child Abuse Prevention Public Education Campaign</li> <li>Activity 3: Police Department Convenings</li> <li>Activity 4: Home Visitation Learning Communities</li> <li>Activity 5: Service Provider Trainings</li> </ul>

<b>METRO LA</b>		
Social Connections	<ul style="list-style-type: none"> <li>Parents say they have someone to talk to for advice about raising their child</li> <li>Parents say people in their neighborhood help one another</li> <li>Residents report a strong sense of belonging to the community</li> </ul>	<p><b>Strategy 1: Promote a Culture of Respect Within the Community</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community Engagement through Cultural Change</li> <li>Activity 2: Communication and Promotion</li> <li>Activity 3: Community Linkages</li> <li>Activity 4: Community Cultural Events</li> <li>Activity 5: Peer Learning Groups</li> </ul>

<b>PANORAMA CITY AND NEIGHBORS</b>		
Social Connections	<ul style="list-style-type: none"> <li>Parents say they have someone to talk to for advice about raising their child</li> </ul>	<p><b>Strategy 1: Provide Opportunities for Parents to Make Connections with Others and Learn How to Find Information and Services to Help Families Raise Young Children</b></p> <ul style="list-style-type: none"> <li>Activity 1: Organize and Administer Parent Cafes</li> <li>Activity 2: Train Parent Resource Liaisons to Function as a Bridge Between Isolated Parents and Family Service Agencies</li> <li>Activity 3: Develop a Community Outreach Collaborative Comprised of Agency Outreach Workers Serving the <i>Best Start</i> Community</li> <li>Activity 4: Host Two Community Events/Information Fairs within <i>Best Start</i> Community</li> </ul>

# PROJECTS UNDER PROCUREMENT

Core Result	Indicators	Strategies and Activities
<b>LANCASTER</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Parents who experience frequent aggravation with their children</li> </ul>	<p><b>Strategy 1: Parent and Resident Leadership: Building Social Connections and Sharing Information</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community Information Ambassadors</li> <li>Activity 2: Neighborhood Parent Connection Groups</li> </ul> <p><b>Strategy 2: Promote Community Resources</b></p> <ul style="list-style-type: none"> <li>Activity 1: Community Events</li> <li>Activity 2: Community Resource Information Campaign</li> <li>Activity 3: Promote Existing Parent Groups</li> </ul>
<b>NORTHEAST VALLEY</b>		
Family Capacities	<ul style="list-style-type: none"> <li>Parents experience frequent aggravation with their children</li> </ul>	<p><b>Strategy 1: Early Childhood Education (ECE) Train-the Trainer</b></p> <ul style="list-style-type: none"> <li>Activity 1: ECE Learning Workshops</li> <li>Activity 2: ECE Community Educators</li> </ul> <p><b>Strategy 2: Community Leadership and Advocacy</b></p> <ul style="list-style-type: none"> <li>Activity 1: ECE Advocacy Manual</li> <li>Activity 2: ECE Advocacy Training</li> <li>Activity 3: ECE Advocacy</li> </ul> <p><b>Strategy 3: Organizational Collaboration</b></p> <ul style="list-style-type: none"> <li>Activity 1: Northeast Valley Community Coalition</li> <li>Activity 2: Community Resource Fair</li> <li>Activity 3: Stakeholder Advisory Group</li> </ul>
<b>WEST ATHENS</b>		
Concrete Supports	<ul style="list-style-type: none"> <li>Parents know where to go when they feel they need assistance helping their child learn</li> <li>Parents needed child care and found it very or somewhat easy to obtain</li> </ul>	<p><b>Strategy 1: Young Parents as Leaders</b></p> <ul style="list-style-type: none"> <li>Activity 1: Parent Leadership Trainings</li> <li>Activity 2: Advisory Committee</li> <li>Activity 3: Campaign to Promote Services</li> </ul> <p><b>Strategy 2: Serving Young Parents</b></p> <ul style="list-style-type: none"> <li>Activity 1: Organizational Capacity Building Trainings</li> </ul>

<sup>i</sup> The target population for the community-identified activities is parents with children prenatal to age 5 residing within the *Best Start* community boundaries. “Parents” includes biological parents, foster parents, grandparents, and other primary caregivers who are responsible for the health and well-being of the child. Some of the community-identified activities were designed to focus on working with sub-populations, such as young parents.

<sup>ii</sup> Each *Best Start* Community Partnership selected one of three Building Stronger Families Framework Family Core Results (which are also known as family strengthening “protective factors”) to focus on when developing their *community-identified* activities. The three Core Results include: 1) Family Capacities: knowledgeable, resilient, and nurturing parents; 2) Social Connections: families participating in positive social networks; and 3) Concrete Supports: access to services and supports in times of need.

<sup>iii</sup> It is intended that the activities identified by the Community Partnership and other efforts over time will yield positive changes in the core result and target population, as shown by improvements in the indicators selected by the Community Partnerships and listed in this document.

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MEETING OF FIRST 5 LOS ANGELES PROGRAM AND PLANNING  
THURSDAY, OCTOBER 29, 2015  
750 NORTH ALAMEDA STREET, FIRST FLOOR  
LOS ANGELES, CALIFORNIA 90012

REPORTED BY:  
HEATHERLYNN GONZALEZ  
CSR #13646

1 THURSDAY, OCTOBER 29, 2015; LOS ANGELES, CALIFORNIA

2 1:32 P.M.

3 -000-

4 COMMISSIONER DENNIS: GOOD AFTERNOON, PROGRAM AND  
5 PLANNING COMMITTEE. WELCOME. AND WE WILL DO, FIRST,  
6 INTRODUCTIONS OF EVERYBODY HERE STARTING OFF WITH THE  
7 COMMISSIONERS AND THEN WE HAVE EVERYBODY IN THE AUDIENCE  
8 ALSO.

9 CARLA, YOU LOOK NICE AND PREGNANT. I LIKE THAT.  
10 THANK YOU FOR ADDING TO THE EARLY CHILDHOOD COMMUNITY.

11 SO, AGAIN, I'M DUANE DENNIS, AS IF YOU DIDN'T  
12 KNOW. CINDY.

13 COMMISSIONER HARDING: I'M CYNTHIA HARDING, AND I  
14 AM THE CO-CHAIR WITH DENNIS UNTIL DECEMBER.

15 COMMISSIONER GILLELAND: GOOD AFTERNOON. DAVE  
16 GILLELAND, LA COUNTY OFFICE OF ED ALTERNATE.

17 COMMISSIONER CURRY: TRISH CURRY, COMMISSIONER.

18 MR. THOMPSON: (UNINTELLIGIBLE) THOMPSON, BMH  
19 ALTERNATE AS WELL.

20 MR. BARTH: PETER BARTH, POLICY DEPARTMENT, FIRST  
21 5 LA.

22 MS. CHANG: ANNIE CHANG, COMMUNITY INVESTMENTS,  
23 FIRST 5 LA.

24 MS. NUNO: TERESA NUNO, CHIEF OF PROGRAM AND  
25 PLANNING, FIRST 5 LA.

1 MS. FICEK: TARA FICEK, GRANTS MANAGEMENT, FIRST  
2 5 LA.

3 MS. MURPHY: SHARON MURPHY, GRANTS MANAGEMENT,  
4 FIRST 5 LA.

5 MR. WAGNER: JOHN WAGNER, CHIEF OPERATING  
6 OFFICER, FIRST 5 LA.

7 COMMISSIONER BOECKMANN: JANE BOECKMANN,  
8 COMMISSIONER.

9 COMMISSIONER OGAWA: TERRY OGAWA, ALTERNATE  
10 COMMISSIONER HERE FOR JUDY ABDO.

11 COMMISSIONER PLEITEZ HOWELL: KARLA  
12 PLEITEZ-HOWELL, COMMISSIONER.

13 MS. BELSHE: KIM BELSHE, FIRST 5 LA.

14 SPEAKER: GOOD AFTERNOON, (INAUDIBLE). FIRST  
15 FIVE 5 LA.

16 MS. ALVARADO: CRISTINA ALVARADO, CHILD CARE  
17 ALLIANCE OF LOS ANGELES.

18 SPEAKER: GOOD AFTERNOON. (INAUDIBLE).

19 SPEAKER: GOOD AFTERNOON. TRISH (INAUDIBLE).

20 SPEAKER: (INAUDIBLE).

21 SPEAKER: (INAUDIBLE).

22 SPEAKER: (INAUDIBLE).

23 SPEAKER: (INAUDIBLE).

24 MS. BOSTWICK. SUZANNE BOSTWICK, DEPARTMENT OF  
25 PUBLIC HEALTH.

1 SPEAKER: (INAUDIBLE) ANDERSON, CHILD ADVOCATE.  
2 SPEAKER. PATSY HAMPTON, HELP ME GROW CALIFORNIA.  
3 SPEAKER: RENEE JOHNS, FIRST 5 LA.  
4 SPEAKER: (INAUDIBLE) FIRST 5 LA.  
5 SPEAKER: KEVIN DIETERLE, FIRST 5 LA.  
6 SPEAKER: RAFAEL GONZALEZ, FIRST 5 LA.  
7 SPEAKER: LAUP  
8 SPEAKER: CELIA AYALA, LAUP.  
9 SPEAKER: GABRIEL SANCHEZ, FIRST 5 LA.  
10 SPEAKER: MICHELLE DAVIS, FIRST 5 LA.  
11 SPEAKER: CANDY (INAUDIBLE), FIRST 5 LA.  
12 SPEAKER: JENNIFER COWEN, FIRST 5 LA.  
13 SPEAKER: JENNIFER PIPPARD, FIRST 5 LA.  
14 SPEAKER: BARBARA DUBRANSKY, FIRST 5 LA.  
15 SPEAKER: KATIE FALLON, FIRST 5 LA.  
16 SPEAKER: LINDA VO, FIRST 5 LA.  
17 SPEAKER: KAREN VALENCIA, FIRST 5 LA.  
18 THE COURT REPORTER: HEATHERLYNN GONZALEZ,  
19 STENOGRAPHER.  
20 COMMISSIONER DENNIS: SO THIS MONTH I THINK WE  
21 SHOULD VOTE ON THAT SAME RATINGS WE VOTED ON LAST MONTH  
22 FOR FIRST 5 LA STAFF.  
23 COMMISSIONERS, YOU HAVE YOUR NOTES FROM THE LAST  
24 MEETING. ARE THERE ANY ADDITIONS, DELETIONS, OR  
25 SUBTRACTIONS?

1 NOT HEARING NONE, IT WILL BE RECEIVED AND FILED.

2 OKAY. EARLY CARE AND EDUCATION UPDATE. I THINK  
3 THAT'S WHERE WE ARE.

4 MS. BELSHE: YUP.

5 COMMISSIONER DENNIS: EARLY CARE AND EDUCATION  
6 UPDATE.

7 PETER. I THINK YOU'RE ON.

8 MR. BARTH. GREAT:

9 COMMISSIONER DENNIS: SO SELDOM YOU'RE IN THE  
10 BEGINNING. YOU'RE ALWAYS LAST.

11 MR. BARTH: TODAY WE WANT TO HAVE A CONVERSATION  
12 ABOUT THE EMERGING AND DEVELOPING EARLY CARE AND EDUCATION  
13 POLICY AND ADVOCACY INITIATIVE. LAST MONTH AT THE PROGRAM  
14 AND PLANNING COMMITTEE MEETING, YOU HEARD FROM OUR EARLY  
15 CARE AND EDUCATION TEAM ABOUT THE IMPORTANT WORK MOVING  
16 FORWARD IN STRATEGIC PLAN AROUND QUALITY RATING AND  
17 IMPROVEMENT SYSTEMS. AND THAT WAS A GOOD STARTING POINT  
18 TO DIVE INTO SOME OF THAT WORK. IN PAST AND FUTURE  
19 COMMITTEE AND BOARD MEETINGS, YOU'LL BE HEARING MORE ABOUT  
20 THE WORK AROUND KINDERGARTEN READINESS, AROUND WORKFORCE  
21 DEVELOPMENT. YOU'VE HEARD FROM ME AD NAUSEAM ABOUT PUBLIC  
22 FINANCING AND HOW WE'RE ADVOCATING FOR MORE PUBLIC  
23 INVESTMENTS IN EARLY LEARNING.

24 BUT TODAY WE WANTED TO TALK A LITTLE BIT MORE  
25 ABOUT HOW THE STRATEGIC PLAN ENVISIONS MOVING FORWARD NOT

1 JUST A FOCUS ON EACH OF THESE WORK STREAMS INDIVIDUALLY,  
2 NOT JUST EACH OF THESE WORK STREAMS AS AN INDIVIDUAL  
3 CONTRACT TO BE MANAGED SEPARATE AND APART FROM EACH OTHER,  
4 BUT HOW ALL OF THIS WORK CONNECTS TOGETHER AND,  
5 IMPORTANTLY, HOW THE STRATEGIC PLAN ENVISIONS THAT A  
6 POLICY AND ADVOCACY INITIATIVE CAN HELP BRING FOCUS TO ALL  
7 OF THIS WORK AND ADVANCE IMPORTANT WORK IN EARLY LEARNING.

8 IN SO IN THIS PRESENTATION -- I DON'T EVEN KNOW  
9 WHERE I'M POINTING THIS. IN THIS PRESENTATION, WE WANTED  
10 TO REVIEW THE EARLY CARE AND EDUCATION AND STRATEGY  
11 OUTCOME AREA TO SHARE THE EARLY THINKING THAT ANNIE AND I  
12 HAVE HAD AMONG -- WITH A LOT OF OUR ECE TEAM THROUGHOUT  
13 THE ORGANIZATIONS, NOT JUST THE TWO OF US, AROUND WHAT  
14 THIS INITIATIVE COULD LOOK LIKE AND WHAT SOME KEY  
15 PRINCIPLES COULD BE, BUT ALSO JUST TO LISTEN TO ALL OF  
16 YOUR FEEDBACK AND INSIGHTS AND BRING YOU ALONG IN THIS  
17 PROCESS.

18 SO JUST AS A REMINDER, THE STRATEGIC PLAN FOCUSES  
19 FIRST 5 LA'S EARLY CARE AND EDUCATION INVESTMENTS IN FOUR  
20 FIVE PRIMARIES AREAS AS OUTLINED IN THIS SLIDE. BUT ALL  
21 OF THIS WORK IS FOCUSED ON THAT GOAL OF MAKING SURE THAT  
22 CHILDREN AND FAMILIES HAVE ACCESS TO QUALITY AND  
23 AFFORDABLE EARLY LEARNING OPPORTUNITIES. THAT'S THE KEY  
24 -- THIS IS THE KEY POINT. WE ARE DOING ALL OF THIS WORK  
25 SO WE CAN IMPROVE ACCESS FOR CHILDREN AND FAMILIES.

1 THAT'S SO IMPORTANT.

2 AND IN EACH THESE SPECIFIC WORK AREAS, WHEN WE  
3 TALK ABOUT WORKFORCE OR QRIS OR KINDERGARTEN READINESS,  
4 POLICY AND ADVOCACY PLAYS A ROLE. IT'S NOT THE ONLY ROLE.  
5 AS WE MENTIONED, THERE'S A LOT OF GOOD WORK HAPPENING.  
6 BUT IT PLAY AS A ROLE BECAUSE IT'S THE TOOL WHICH HELPS US  
7 CONNECT THE WORK WE'RE DOING TO THE DECISION MAKERS AND  
8 THE POLICY MAKERS BOTH IN SACRAMENTO AND HERE IN LA TO  
9 SUPPORT AN EARLY LEARNING SYSTEM.

10 THE GOOD NEW IS, AS ALL OF YOU KNOW, YOU'RE GOING  
11 TO SAW, WOW, THIS ISN'T NEWS TO US. A LOT OF THIS WORK IS  
12 ALREADY HAPPENING. THERE'S A LOT OF GREAT WORK ALREADY  
13 UNDERWAY WITH A NUMBER OF OUR PARTNER ORGANIZATIONS,  
14 PROVIDERS, ADVOCATES, OTHERS. AND INDEED HERE IN LA  
15 COUNTY, IT'S A LITTLE DIFFICULT TO SEE ON THESE SLIDES,  
16 BUT THERE'S A LOT OF GREAT WORK HAPPENING WHERE WE'RE  
17 BRINGING PEOPLE TOGETHER AT A TABLE AND SAYING, WHAT CAN  
18 WE DO ABOUT EARLY LEARNING. FOR EXAMPLE, WE HAVE BEEN A  
19 SUPPORTER OF AND WE HAVE WORKED WITH THE PARTNERSHIP FOR  
20 EARLY CHILDHOOD INVESTMENT AND OTHER FUNDERS TO CREATE THE  
21 GRADE LEVEL READING CAMPAIGN AND TO CREATE A LOT OF WORK  
22 ACROSS THE COUNTY THERE.

23 WE HAVE BEEN RESPONSIVE TO SPECIFIC  
24 OPPORTUNITIES. FOR EXAMPLE, WHEN THE STATE PASSED THE  
25 LEGISLATION COMPLETELY REFORMING HOW PUBLIC SCHOOL IS

1 FINANCED WITH THE LOCAL CONTROL FUNDING FORMULA OR LCFF,  
2 WE BROUGHT ADVOCATES TOGETHER AND SAID, HOW CAN WE WORK  
3 WITH SCHOOL DISTRICTS TO MAKE SURE THAT EARLY LEARNING IS  
4 INCORPORATED IN THEIR LOCAL CONTROL ACCOUNTABILITY PLANS,  
5 OR THE LCAP. SO THERE IS WORK THAT'S BEEN HAPPENING HERE  
6 AT THE LOCAL LEVEL, AND THAT'S ALSO MIRRORED AT THE STATE  
7 LEVEL.

8 SO WHEN WE THINK ABOUT THE STATE WORK, YOU'VE  
9 HEARD ME TALK ABOUT IN PAST COMMISSION MEETINGS HOW WE'VE  
10 BROUGHT TOGETHER ADVOCATES AT A STATEWIDE LEVEL TO HAVE A  
11 UNIFIED VOICE IN THE BUDGET CONVERSATIONS. THE PACKARD  
12 FOUNDATION HAS BEEN CONVENING AN EARLY LEARNING  
13 COLLABORATIVE FOR SOME TIME OF WHICH WE AND OTHER FIRST 5S  
14 ARE MEMBERS. JIM STEYER CREATED THE RIGHT START  
15 COMMISSION THIS YEAR, WHICH IS A PRIVATE ENTITY OF A  
16 NUMBER OF THOUGHT LEADERS IN THE EARLY CHILDHOOD FIELD  
17 HAVING CONVERSATIONS ABOUT WHAT TO DO.

18 SO, AGAIN, A LOT OF GREAT WORK IS HAPPENING.  
19 THERE'S A LOT OF WORK THAT FIRST 5 HAS BEEN PAYING  
20 ATTENTION TO.

21 BUT WHEN WE ALSO THINK ABOUT THIS WORK, IT'S A  
22 BIT COMPLICATED AND CAN BE CONFUSING. THIS SLIDE IS NOT  
23 MEANT TO BE SOMETHING THAT EVERYONE IS GOING TO BE ABLE TO  
24 READ LINE BY LINE. IN FACT, IT IS TO SHOW THIS IS  
25 BASICALLY A LIST OF MULTIPLE ORGANIZATIONS WHO ARE SITTING

1 AT THESE VARIOUS TABLES, THE LEVEL OF ENGAGEMENT THEY  
2 HAVE. AND YOU'LL SEE THAT MOST OF THESE ORGANIZATIONS,  
3 ESPECIALLY OF OUR PARTNERS HERE IN LA COUNTY AND  
4 SACRAMENTO, ARE PARTICIPATING IN ALL OF THESE  
5 CONVERSATIONS. THEY'RE GOING TO MULTIPLE MEETINGS.

6 WE AT FIRST 5 -- I HAVE TO SAY, THE FIRST 5 ECE  
7 TEAM HAS BEEN DOING A REALLY EXTRAORDINARY JOB ON JUST  
8 PAYING ATTENTION TO WHAT'S GOING ON AND MAKING WE'RE AWARE  
9 OF WHAT'S GOING ON.

10 AND IT'S GREAT THAT WE HAVE SO MANY ORGANIZATIONS  
11 WHO ARE SO COMMITTED AND PASSIONATE ABOUT THIS. BUT AS  
12 YOU CAN ALSO TELL, IT CAN BE TIME CONSUMING. A LOT OF  
13 WORK TO KEEP UP WITH THIS. AND MORE IMPORTANTLY THAN IT  
14 BEING CONFUSING OR DIFFICULT FOR US INTERNALLY OR FOR OUR  
15 PARTNER ORGANIZATIONS, IT'S DIFFICULT FOR THE POLICY  
16 MAKERS TO WHOM WE ARE ADVOCATING.

17 WE HAVE HEARD DIRECTLY FROM LEGISLATIVE STAFF  
18 THAT LEGISLATORS, UNSURPRISINGLY, DON'T REALLY UNDERSTAND  
19 HOW CHILD CARE AND PRESCHOOL ARE FUNDED IN THIS STATE.  
20 THEY KNOW THERE'S MONEY. THEY VOTE ON A LINE ITEM IN THE  
21 BUDGET, BUT THEY DON'T UNDERSTAND THE INTRICACIES OF WHICH  
22 PROGRAM IS MOVING WHERE. I SHARED THIS AT THE LAST  
23 COMMISSION MEETING, THAT IT'S REALLY IMPORTANT FOR US TO  
24 BE ABLE TO WORK WITH ADVOCATES FROM DIFFERENT BACKGROUNDS  
25 WITH DIFFERENT PERSPECTIVES ON THE ISSUES TO SAY, WE HAVE

1 A COMMON AGENDA, WE HAVE A UNIFIED VOICE SO THAT, WHEN A  
2 LEGISLATOR ASKS US, WHAT'S YOUR ONE ASK, THEY'RE NOT  
3 GETTING 15 DIFFERENT ORGANIZATIONS COMING INTO THEIR  
4 OFFICE ONE AFTER THE OTHER SAYING, YOU KNOW WHAT, I KNOW  
5 THEY SAID THAT THE RATE ISSUE IS THE MOST IMPORTANT, BUT I  
6 THINK THE SLOT ISSUE IS THE MOST IMPORTANT. AND THEN  
7 ANOTHER ORGANIZATION COMES IN AND SAYS, I KNOW THEY SAID  
8 SLOTS ARE REALLY IMPORTANT, I ACTUALLY THINK QUALITY IS  
9 MORE IMPORTANT. SO WE NEED TO BE ABLE TO HAVE THOSE  
10 CONVERSATIONS AS ADVOCATES, AS PARTNERS TOGETHER AND FOR  
11 MULTIPLE VIEWS.

12 AGAIN, THE REALITY IS THAT A LOT OF THOSE  
13 OPPORTUNITIES, A LOT OF THE WORK THAT YOU SAW HAPPENING  
14 HAD TO DO WITH SPECIFIC POINT IN TIME OPPORTUNITIES. LCFE  
15 IS PASSED, THE LOCAL CONTROL FUNDING FORMULA. GREAT.  
16 LET'S BRING ADVOCATES TOGETHER TO MAKE SURE THAT THIS  
17 YEAR'S PLAN FOR LAUSD INCORPORATES EARLY LEARNING.

18 WE'RE NOT ALWAYS ABLE TO, BECAUSE OF THE TIME  
19 THAT WE'RE PUTTING INTO THIS WORK, STEP BACK AND SAY:  
20 WHAT'S OUR TEN-YEAR VISION FOR THIS? WHAT DO WE WANT TO  
21 ACCOMPLISH OVER MULTIPLE YEARS? HOW ARE WE GOING TO WORK  
22 TOGETHER AS A FIELD? RESPECTING THAT WE ACTUALLY HAVE A  
23 LOT OF DIFFERENCES BUT ALSO TRYING TO FIND COMMON GROUND.

24 SO ONE OF THE GOALS FOR THIS WORK MOVING FORWARD,  
25 WITH THE GUIDANCE OF THE STRATEGIC PLAN, IS TO TRY TO BE A

1 PART OF THE SOLUTION. FIRST 5 LA, WE HAVE THE  
2 OPPORTUNITIES WITH OUR RESOURCES AND OUR TIME TO BE PART  
3 OF THE SOLUTION OR WE CAN COMPLICATE IT A LOT MORE. SO WE  
4 DON'T WANT TO JUST CREATE ANOTHER TABLE WHERE WE ASK  
5 ADVOCATES TO COME AROUND AND TO HAVE THE SAME  
6 CONVERSATIONS THEY'RE HAVING ELSEWHERE. AND IN FACT, IT'S  
7 ALSO WHY ANN AND I ARE TALKING TO YOU A LITTLE BIT ABOUT  
8 THE PROCESS THAT WE'VE GONE THROUGH TO ENGAGE IN THIS WORK  
9 THAT AND ANNIE WILL MENTION. WE WANT TO ENGAGE WITH OUR  
10 PARTNER FUNDERS. WE WANT TO HEAR FROM THE ORGANIZATIONS  
11 DIRECTLY WHAT'S HELPFUL, WHAT'S NOT HELPFUL, HOW CAN WE  
12 MOVE THIS FORWARD.

13 AND SO WHEN WE THINK ABOUT WHAT REALLY NEEDS TO  
14 HAPPEN HERE AT LA COUNTY LEVEL, WE NEED TO MAKE SURE THAT  
15 WE'RE ACKNOWLEDGING ALL OF THE WORK THAT'S HAPPENING ON  
16 THE GROUND AROUND QRIS OR ON KINDERGARTEN READINESS,  
17 AROUND PARENT ENGAGEMENT, AROUND WORKFORCE DEVELOPMENT,  
18 AND DEVELOP THEN A POLICY AND ADVOCACY STREAM THAT FOCUSES  
19 ON LA COUNTY ISSUES AND ADVANCING THE WORK IN LA COUNTY.

20 WE ALSO HAVE TO ACKNOWLEDGE THAT THAT SAME  
21 COORDINATION NEEDS TO HAPPEN WITHIN SACRAMENTO; THAT, AS  
22 WE'RE HAVING CONVERSATIONS IN THE CAPITOL, WE'RE TALKING  
23 WITH A UNIFIED VOICE. AND ALSO IMPORTANTLY, THAT THERE'S  
24 A RELATIONSHIP BETWEEN THE TWO. A LOT OF THE  
25 ORGANIZATIONS THAT ARE DOING THIS ADVOCACY WORK AREN'T

1 JUST PAYING ATTENTION TO SACRAMENTO. THEY'RE NOT JUST  
2 PAYING ATTENTION TO LA. INDEED, WE KNOW THAT WHAT'S  
3 HAPPENING HERE IN LA NEEDS TO INFORM WHAT NEEDS TO HAPPEN  
4 IN SACRAMENTO AND VICE VERSA.

5 OUR HOPE AND GOAL HERE IS TO BE ABLE TO BRING  
6 TOGETHER AND SUPPORT A MULTIYEAR POLICY AND ADVOCACY  
7 INITIATIVES THAT HELPS SUPPORT ORGANIZATIONS TO ENGAGE IN  
8 THIS WORK AND PROVIDE AN OPPORTUNITY FOR US TO DO SOME  
9 MORE COORDINATION AND ALIGNMENT OF OUR MESSAGING MOVING  
10 FORWARD.

11 I'LL TURN IT OVER TO ANNIE WHO WILL TALK A LITTLE  
12 BIT ABOUT WHAT WE'VE LEARNED SO FAR, WHAT WE'VE GONE  
13 THROUGH SO FAR AND WHAT WE EXPECT TO BE DOING IN THE  
14 COMING MONTHS.

15 MS. CHANG: THANK YOU, PETER.

16 SO AS WE THOUGHT ABOUT HOW TO STRUCTURE THE  
17 INITIATIVE AND SUPPORT POLICY AND ADVOCACY, WE KNEW THAT  
18 WE WANTED TO BRING OUR PARTNERS ALONG. WE DIDN'T WANT IT  
19 TO BE FIRST 5 LA DEVELOPING THIS INITIATIVE AND PUSHING IT  
20 WITHOUT FOLKS ALREADY HAVING TO BUY IN EARLY ON AND HAVING  
21 THEIR VIEWPOINTS OR THEIR THOUGHT ABOUT WHAT THE  
22 INITIATIVE LOOKED LIKE AND SHOULD BE INCLUDED.

23 SO WE'VE BEEN HAVING CONVERSATIONS WITH OUR  
24 ADVOCACY PARTNERS, WITH OUR FOUNDATION PARTNERS, AND WE'VE  
25 BEEN LEARNING FROM BEST PRACTICES IN THE FIELD WHAT A

1       STRUCTURE CAN LOOK LIKE.    AND TODAY I WANTED TO SHARE WITH  
2       YOU SOME OF OUR EARLY LEARNINGS AROUND THIS THAT'S GOING  
3       TO HELP SHAPE WHAT WE WILL BRING BACK TO THE COMMISSION.

4                WE'VE LEARNED THAT WE NEED A STRUCTURE AND  
5       APPROACH THAT REALLY SETS UP OUR ADVOCACY PARTNERS FOR  
6       SUCCESS.    AND WHAT DOES THIS MEAN?   THIS MEANS ALLOWING  
7       THEM TO BE FLEXIBLE AND RESPONSIVE TO IMMEDIATE  
8       OPPORTUNITIES.   THIS MEANS TO BE AN OPPORTUNITY WHERE WE,  
9       FIRST 5 LA, CAN BE FLEXIBLE AS OPPORTUNITIES ARISE AND WE  
10      KNOW THAT POLICY THERE ARE OPPORTUNITIES THAT WILL COME  
11      AND THAT WE NEED TO BE RESPONSIVE TOWARDS.

12              WE NEED TO ALLOW GRANTEES TO BE ABLE TO PLAY TO  
13      THEIR STRENGTHS AND WHAT THEY DO WELL AND WHAT THEY'VE  
14      DONE, AND ALSO TO BE CLEAR ABOUT THE ROLES AND  
15      EXPECTATIONS OF ALL THOSE INVOLVED IN AN INITIATIVE, THE  
16      GRANTEE'S ROLE AS WELL AS FIRST 5 LA'S ROLE AS A FUNDER  
17      AND HOW WE WANT TO BE A PART OF THE INITIATIVE.

18              WE WANT TO ALSO SUPPORT COORDINATION AT THE  
19      GROUND LEVEL OF ALL THOSE MESSAGES, AS PETER HAS SPOKEN  
20      ABOUT BEFORE.    A CLEAR EXAMPLE OF THIS WORKING IS THE  
21      RECENT ECE STATE BUDGET COALITION WHERE THEIR ADVOCATES  
22      CAME TOGETHER IN SACRAMENTO AND THEY HAD A CLEARER MESSAGE  
23      AND A CLEARER ASK.   THAT WAS COORDINATED ABOUT THEIR  
24      APPROACH TOWARDS POLICY MAKERS.   AND THAT RESULTED IN  
25      INCREASES TO PRESCHOOL AND CHILD CARE SPACES, MODEST

1 RAISING OF THE REIMBURSEMENT RATES FOR THE PROVIDERS, AND  
2 EXPANDING QUALITY IMPROVEMENT OPPORTUNITIES FOR PROGRAMS  
3 SERVING BABIES AND TODDLERS. SO WE SAW ALL THAT, IF WE  
4 CAN COME TOGETHER WITH A CLEAR MESSAGE AND EVERYONE WAS ON  
5 POINT WITH THAT MESSAGE, THAT WE CAN ACTUALLY SEE POLICY  
6 CHANGES THERE.

7 WE LEARNED THAT WE SHOULD BE TAKING ADVANTAGE OF  
8 EVERY OPPORTUNITY TO BRING ALONG OTHER FUNDING PARTNERS.  
9 WE KNOW THAT THERE ARE SOME FOUNDATIONS THAT ARE  
10 INTERESTED IN SPECIFIC ASPECTS OF EARLY LEARNING, SUCH AS  
11 FAMILY ENGAGEMENT OR COMMUNITIES. SO WE NEED TO BE  
12 COORDINATED WITH THIS APPROACH. WE SHOULD NOT BE  
13 DUPLICATIVE. WE SHOULD REALLY BE STRUCTURING AN  
14 OPPORTUNITY WHERE FUNDERS CAN COME IN AND SUPPORT OUR WORK  
15 AND WE WOULDN'T BE DUPLICATING THE WORK THERE. AND IF WE  
16 CAN COORDINATE, THEN WE CAN REALLY AMPLIFY OUR IMPACT AND  
17 OUR INVESTMENT FINANCIALLY.

18 ONE OF THE ONES THAT I FEEL IS SO IMPORTANT IS  
19 THAT WE NEED TO BE FLEXIBLE WITH OUR APPROACH, BUT WE ALSO  
20 NEED TO BE COMMITTED TO OUR GOAL AND TO REALLY HAVE THAT  
21 IN SIGHT. ONE OF THE RECENT CHANGES TO PUBLIC EDUCATION  
22 WITH THE LOCAL CONTROL FINANCING FORMULA CAME ABOUT FROM  
23 YEARS OF LAYING THE GROUND WORK AND OF FOLKS STAYING  
24 COMMITTED TO WHAT THE POLICY GOAL AND CHANGE WOULD BE.

25 IN YOUR PACKETS, YOU'LL SEE A RECENT CASE STUDY

1 THAT WAS PUBLISHED BY THE STUART FOUNDATION WHERE IT  
2 DESCRIBES A NUMBER OF FUNDERS THAT CAME TOGETHER TO  
3 SUPPORT THIS BUILDING OF THE GROUND WORK, THAT THEY KEPT  
4 AT IT FOR YEARS TO SET THE -- THE -- THE CONDITIONS FOR  
5 CHANGE. THEY, IN THAT MODEL, WERE COLLABORATIVE AND  
6 INFORMAL AND FLEXIBLE. THEY LAID THE GROUND WORK FOR  
7 YEARS, STAYING FOCUSED ON POLICY CHANGE AS THEIR EVENTUAL  
8 GOAL. BUT WHAT DID THEY DO IN BETWEEN THAT FOR THOSE  
9 YEARS? THEY WERE FUNDING RESEARCH IN EDUCATION. THEY  
10 WERE FUNDING PARTNERS TO WORK ON BUILDING THE SUPPORT AND  
11 BUILDING RELATIONSHIPS WITH POLICYMAKERS AND THOSE THEY  
12 KNEW THAT WOULD MAKE THE DECISIONS SO THAT, WHEN THE  
13 POLICY WINDOW OPENED, THAT OPPORTUNITY WOULD BE RIGHT.  
14 AND BY POLICY WINDOW, I MEAN THE OPPORTUNITY WHERE THERE'S  
15 A PROBLEM THAT'S CLEARLY IDENTIFIED, A SOLUTION THAT'S  
16 CLEARLY SET OUT, AND THE POLITICAL CLIMATE FOR CHANGE.  
17 SO THEY WERE READY FOR THAT WHEN IT CAME.

18 THE INITIAL GETTING DOWN TO FACTS REPORT THAT WAS  
19 PUBLISHED -- THAT WAS FUNDED THROUGH THE STUART FOUNDATION  
20 WHICH REALLY LAID OUT THE SOLUTION TO THE PUBLIC EDUCATION  
21 FINANCING WAS PUBLISHED IN 2008. AND IT WAS FIVE YEARS  
22 LATER IN 2013 WHEN LCFF WAS ADOPTED BY THE STATE WITH THE  
23 RIGHT POLITICAL CLIMATE.

24 SO WE'RE LEARNING THAT WE NEED TO STAY COMMITTED  
25 AND RESPONSIVE AND IT CAN BE -- THE REWARD CAN BE BIG.

1 LCFF WAS A HUGE SHIFT IN EDUCATION FUNDING FOR  
2 HISTORICALLY UNDERSERVED COMMUNITIES.

3 AND, FINALLY, WE NEED TO LEARN ABOUT WHAT'S  
4 WORKING AND WHAT'S NOT AS WE IMPLEMENT OUR INITIATIVE.  
5 SIMILAR TO FIRST 5 LA'S OTHER EFFORTS, WE NEED TO  
6 CONTINUOUSLY ASK OURSELVES, WHAT ARE WE LEARNING, WHAT CAN  
7 WE DO DIFFERENTLY SO THAT WE'RE ON THE RIGHT PATH.

8 MEASURING POLICY AND SYSTEMS CHANGE IS NOT AS  
9 BLACK AND WHITE AS MEASURING INTERVENTION. WE ALL KNOW  
10 THAT. BUT THERE ARE SOME EARLY INDICATORS THAT WE CAN  
11 TRACK AND SEE, SUCH AS BUILDING AWARENESS, BUILDING WILL,  
12 MOVING TO ACTION. THESE ARE ALL OUTCOMES THAT ARE ON THE  
13 CONTINUUM OF POLICY CHANGE. BUT THEN, MORE IMPORTANTLY,  
14 THERE ARE OF COURSE THE ACTUAL END GOALS THAT WE SEEK,  
15 WHICH IS POLICY ADOPTION, FUNDING IMPLEMENTATION, AND  
16 ENFORCEMENT.

17 THROUGH FIRST 5 LA'S EXPERIENCE, WE KNOW THAT WE  
18 CAN LEARN ABOUT THE MOVEMENT AND THE PROGRESS THROUGH  
19 INTERVIEWS, THROUGH SURVEYS, STAYING CONNECTED WITH OUR  
20 PARTNERS ON THE GROUND AND SEEING WHAT THE EARLY CHANGES  
21 ARE. WE'VE ALREADY SEEN SOME OUTCOMES FROM OUR EXISTING  
22 INVESTMENT IN POLICY CHANGE, SUCH AS LAUSD INCLUDING ECE  
23 IN THEIR LOCAL CONTROL ACCOUNTABILITY PLAN, WHICH IS THEIR  
24 PLAN FOR HOW THEY WILL USE THE LCFF DOLLARS, AND ALSO THE  
25 INCREASE THAT LAUSD HAS MADE IN THEIR ECE INVESTMENTS

1 WHICH REALLY CAME ABOUT FROM OUR INVESTMENT AND COALITION  
2 WHO'S BEEN BUILDING RELATIONSHIPS WITH LAUSD BOARD MEMBERS  
3 AND EDUCATING THEM ABOUT WHAT THE NEEDS ARE AROUND EARLY  
4 LEARNING, BUT WHAT THE SOLUTIONS WERE TOO. THEY CAME TO  
5 THEM VERY CLEARLY WITH WHAT THE OPPORTUNITY WOULD BE.

6 SO FIRST 5 LA REALLY NEEDS TO BE PURPOSEFUL IN  
7 BUILDING IN REFLECTION POINTS SO THAT WE KNOW THAT WE'RE  
8 MOVING TOWARDS THE RIGHT DIRECTION AS WE TAKE ON POLICY  
9 AND ADVOCACY INITIATIVE.

10 THESE ARE SOME OF OUR EARLY LEARNINGS. WE KNOW  
11 THAT OVERALL, THIS MEANS THAT WE NEED TO BE FLEXIBLE,  
12 RESPONSIVE, COMMITTED IN EARLY ECE POLICY AND SYSTEMS  
13 CHANGE IS REALLY WHAT WE'RE SEEKING.

14 WE WANT TO SHARE SOME OF OUR NEXT STEPS THAT WE  
15 WILL BE BRINGING BACK TO THE COMMISSION. WE ARE  
16 CONTINUING OUR CONVERSATIONS WITH OUR ADVOCACY PARTNERS  
17 AND OUR FOUNDATION PARTNERS THROUGH THE REST OF THIS YEAR  
18 AND REFINING OUR INITIATIVE STRUCTURE AND APPROACH. AND  
19 WE WILL BE COMING BACK TO THE COMMISSION EARLY NEXT YEAR  
20 WITH AN INITIATIVE STRUCTURE AND FUNDING FOR YOUR  
21 APPROVAL.

22 SO NOW WE WANTED TO OPEN UP TO QUESTIONS AND TO  
23 CUTE LITTLE BABY PUMPKINS. WE WANT TO KNOW WHAT IS THE  
24 BOARD'S REACTION TO WHAT YOU'RE HEARING AROUND OUR  
25 EMERGING APPROACH TO SUPPORT THE COORDINATION OF POLICY

1 AND PROGRAM FOCUSED ECE EFFORTS. HOW DO YOU FEEL THE  
2 POLICY AND ADVOCACY INITIATIVE COULD REALLY SUPPORT THE  
3 ECE WORK THAT'S HAPPENING ON THE GROUND? 0AND ARE THERE  
4 OTHER CONSIDERATIONS OR PRINCIPLES THAT STAFF SHOULD BE  
5 CONSIDERING AS WE STRUCTURE THIS APPROACH?

6 MS. BELSHE: AND WHOSE CHILDREN ARE THESE, ANNIE?

7 MS. CHANG: THEY'RE MY LITTLE PUMPKINS. I DID A  
8 HALLOWEEN -- WELL, THE OLDER ONE IS. RIVER AND TANNER,  
9 AND WE'RE ALL GOING TO BE A FIREFIGHTING FAMILY.

10 COMMISSIONER DENNIS: COMMISSIONERS, ANY COMMENTS  
11 OR QUESTION OF STAFF?

12 TERRY.

13 COMMISSIONER OGAWA: I ENJOYED THAT PRESENTATION  
14 AND I FOUND MYSELF NODDING MY HEAD FOR EVERYTHING THAT YOU  
15 WERE SAYING. AND I WOULD ENCOURAGE YOU TO TAKE -- WELL,  
16 TWO THINGS: ONE IS I WOULD COURAGE TO YOU TAKE A  
17 LEADERSHIP ROLE. SUPPORTING IS ONE THING, BUT I THINK THE  
18 FIELD IN GENERAL REALLY NEEDS A LEADER WHO WILL STEP  
19 FORWARD AND TALK ABOUT ADVOCACY IN A DIFFERENT KIND OF WAY  
20 RATHER THAN BY A SPECIFIC FUNDING STREAM OR A SPECIFIC  
21 PIECE BUT THAT IS ACROSS ALL OF THE SYSTEMS.

22 AND THEN THE SECOND PIECE TO THAT IS, WHEN WE  
23 TALK ABOUT SYSTEMS, THE EARLY CHILDHOOD EDUCATION SYSTEM  
24 IS NOT A SYSTEM BY ITSELF; ALTHOUGH SOMETIMES IT DOES  
25 SEEMS TO OPERATE BY ITSELF. BUT THE WAYS AND THE POINTS

1 OF ENTRY FOR FAMILIES AND CHILDREN TO ENTER IN EARLY  
2 CHILDHOOD EDUCATION ARE VARIOUS AND ACROSS LOTS OF  
3 DIFFERENT SYSTEMS. SO I LOVED HEARING THAT YOU SAID  
4 FAMILY STRENGTHENING BECAUSE THAT IS REALLY THE KEY. I  
5 MEAN, THE GOAL IS ACCESS, BUT IT HAS TO BE ACROSS A LOT OF  
6 DIFFERENT SYSTEMS. SO BRINGING TOGETHER, NOT ONLY ECE,  
7 CHILD WELFARE, SPECIALLY NEEDS, FAMILY SOURCES,  
8 HOMELESSNESS, WHICH I KNOW WE'RE GOING TO TALK ABOUT  
9 LATER, BUT ACCESS IS IMPORTANT, BUT IT'S HOW THEY GET  
10 THERE THAT'S IMPORTANT, TOO.

11 SO THANK YOU.

12 COMMISSIONER DENNIS: THANK YOU, TERRY.

13 ANYBODY ELSE? CINDY. KARLA.

14 COMMISSIONER PLEITEZ HOWELL: THANK YOU FOR THAT  
15 PRESENTATION. THE MULTI-TIERED APPROACH AT THE LOCAL  
16 LEVEL AND STATE LEVEL IS REALLY INTERESTING AND IT'S NICE  
17 TO HAVE IT COME OUT. I THINK OUR APPROACH TO THE COUNTY  
18 WOULD BE SOMETHING THAT WE NEED TO THINK ABOUT A LITTLE  
19 BIT MORE IN TERMS OF ADVOCACY AT THAT LEVEL AS WE MOVE UP  
20 THE DIFFERENT TIERS.

21 IN ADDITION, ADDRESSING QUESTION NUMBER TWO, THE  
22 IDEA OF BRINGING COMMUNITY VOICE GIVEN WHERE WE ARE WITH  
23 BEST START AND REALLY THINKING THROUGH HOW WE GENUINELY  
24 BRING THE VOICE THAT THEY'VE BEEN GIVING US FOR SUCH A  
25 LONG TIME AND SEEING HOW ENGAGE THEM IN A WAY THAT THEY DO

1       ADVOCATE AT ALL THOSE DIFFERENT TIERS, ESPECIALLY AT THAT  
2       LOCAL LEVEL WHEN WE'RE THINKING ABOUT THE OPPORTUNITIES  
3       WITH LCFF OR OTHER THINGS THAT COME UP IN GENERAL PLANS,  
4       THAT TYPE OF THING.    BUT THAT VOICE, I DON'T SEE IN THE  
5       PLAN AS MUCH AND I THINK WE NEED TO FLESH OUT.

6                MS. BELSHE:    THAT'S A REALLY GOOD REMINDER.    AS  
7       WE'RE LEARNING THROUGH THE PROPOSALS AND PROJECT THAT THE  
8       COMMUNITIES HAVE IDENTIFIED AS PRIORITIES, ACCESS TO EARLY  
9       CARE AND EDUCATION IS A VERY IMPORTANT THEME, NOT ACROSS  
10      ALL 14, BUT ACROSS MANY OF THEM.

11               COMMISSIONER DENNIS:    CINDY.

12               COMMISSIONER HARDING:    JUST BRIEFLY BECAUSE I  
13      AGREE WHOLE-HEARTEDLY WITH THE COMMENTS MY FELLOW  
14      COMMISSIONERS MADE.    I JUST WANTED TO SAY I TOTALLY  
15      UNDERSTAND AND APPRECIATE THE COMPLEXITY YOU'RE DEALING  
16      WITH, AND JUST THE COMPLEXITY OF FIGURING OUT WHO'S DOING  
17      WHAT, WHERE, WHEN, AT WHAT LEVEL; THAT THERE'S SO MANY  
18      PEOPLE INVOLVED IN THIS.    SO I REALLY, REALLY APPRECIATE  
19      THAT AND -- JUST THAT CHART AS A WAY TO SORT OF BEGIN TO  
20      KIND OF QUANTITY AND GET YOUR ARMS AROUND IT.

21               BUT I AGREE WITH COMMISSIONER OGAWA.    WE NEED  
22      LEADERSHIP AND IT WOULD BE GREAT FOR US TO BE IN THAT  
23      LEADERSHIP ROLE AND FOR YOU TO CALL ON THOSE OF US ON THIS  
24      COMMISSION TO HELP YOU TO PUSH FORWARD IN THAT LEADERSHIP  
25      ROLE.

1           AND THEN TO BUILD ON KARLA'S COMMENTS, I'D LIKE  
2 TO JUST SAY, IT'S BEEN CRITICAL TO FIGURE OUT WHERE THOSE  
3 POINTS THAT PEOPLE CAN PARTICIPATE IN THIS THAT ARE  
4 KNOWLEDGEABLE, THAT ARE WORKING IN THE COMMUNITY ON THE  
5 GROUND, WHETHER IT'S THROUGH OUR BEST START OR, YOU KNOW,  
6 GOING OUT AND DEALING WITH OUR COLLEAGUES THAT ARE HERE  
7 TODAY IN THE CHILD CARE ARENA WITH LAUP AND TALKING TO  
8 THOSE TEACHERS ON THE GROUND THAT CAN PROVIDE INPUT OR  
9 FIGURING OUT WHAT THE FORUMS ARE SO PEOPLE KNOW, IF THEY  
10 HAVE STRONG OPINIONS ABOUT THIS, THAT THERE'S A PLACE FOR  
11 THEM TO COME AND --

12           COMMISSIONER DENNIS:    ANYBODY ELSE?

13           NOW, I'D LIKE TO SAY A COUPLE OF THINGS, FIRST OF  
14 WHICH, YOU KNOW, IN LINE TO WHAT KARLA AND CINDY SAID,  
15 THAT ANY ISSUE AROUND ADVOCACY HAS TO INCLUDE PARENTS AND  
16 PROVIDERS.    SO LET'S NOT FORGET HOW WE MAKE PARENTS AND  
17 PROVIDERS A PART OF THE, YOU KNOW, ADVOCACY STRUCTURE.

18           AND THE SECOND THING, YOU KNOW, AND I SAID AT THE  
19 LAST MEETING, FIRST 5 IS UNIQUELY POSITIONED TO TAKE A  
20 LEADERSHIP ROLE IN THIS COUNTY INSOMUCH AS IT DOESN'T HAVE  
21 DIRECT SERVICE STAKE IN ANY OF THIS, BUT COULD BE THE  
22 COORDINATOR, THE FACILITATOR, AND -- AND BRING -- BRINGING  
23 TOGETHER OF GOOD THOUGHT.    AND I THINK THAT'S A ROLE THAT  
24 -- THAT'S MUCH NEEDED, YOU KNOW, IN THIS COUNTY BECAUSE,  
25 AS -- AS OPPORTUNITIES BECOME AVAILABLE, AND HOPEFULLY

1       THERE WILL BE MORE, WHAT WE DO ON DIFFERENT ENTITIES  
2       INCLUDING THE ENTITY I WAS A PART OF, WE FOLLOWED THE  
3       MONEY.  AND WE DON'T FOLLOW THE STRATEGY AND WE -- AND,  
4       YOU KNOW, THIS IS NO BLAME TO ANYBODY.  THAT'S HOW THIS  
5       GAME IS PLAYED.  THAT'S HOW IT'S MADE TO BE BECAUSE THE  
6       RESOURCES ARE SO LIMITED.  SO IF FIRST 5 CAN TAKE THAT  
7       ROLE AND REALLY HAVE DISCUSSIONS AROUND FORM AS OPPOSED TO  
8       FUNCTION RIGHT AWAY, I THINK IT WOULD MUCH BETTER SERVE  
9       THE FIELD.

10                SO THIS IS SOMETHING THAT I WILL CONTINUALLY TALK  
11       ABOUT AND REALLY HOPE -- HOPE THAT OUR ROLE BECOMES MORE  
12       OF A LEADER AROUND THE VERY IMPORTANT DISCUSSIONS AS WE  
13       MOVE FORWARD.

14                THANK YOU.  THANK YOU, STAFF, AND THANK YOU,  
15       COMMISSIONERS.

16                THERE ARE OTHER PEOPLE IN THE AUDIENCE.  AND IF  
17       ANYBODY ELSE WANTS TO WEIGH IN, I THINK, YOU KNOW, PETER  
18       AND ANNIE WOULD BE VERY RECEPTIVE.  I MEAN, WE -- WE  
19       COMMISSIONERS DON'T HOLD ALL THE GOLD.  SO MANY OF YOU MAY  
20       HAVE, YOU KNOW, OTHER THOUGHTS.  AND IF YOU WANT TO, YOU  
21       KNOW, JUST RAISE YOUR HAND, WE CAN HEAR THAT.

22                MR. BARTH:  AND ALSO WE WOULD INVITE YOU TO REACH  
23       OUT TO ANNIE OR ME AT ANY TIME.  WE'RE SETTING UP  
24       CONVERSATIONS PROACTIVELY TO TALK ABOUT THIS BECAUSE IT IS  
25       A COMPLICATED ISSUE.  WE DON'T WANT TO GET SO BOGGED DOWN

1 IN THE COMPLEXITY THAT WE DON'T AT SOME POINT START TO  
2 MOVE FORWARD. ONE THING, FROM AN ORGANIZATION  
3 PERSPECTIVE, WE ACKNOWLEDGE THAT FUNDERS AT TIMES HAVE  
4 CRATED THIS CHALLENGE BECAUSE WE ARE SETTING EXPECTATIONS  
5 AND SHORT-TERM OUTCOMES FOR ORGANIZATIONS WHO ACKNOWLEDGE  
6 IT'S GOING TO TAKE MULTIPLE YEARS TO MOVE THIS FORWARD.

7 THE STUART FOUNDATION BRIEF YOU HAVE IN YOUR  
8 PACKET TALKS ABOUT HOW THIS WAS -- IT TOOK SEVEN YEARS  
9 FROM THE TIME THAT FUNDERS STARTED PUTTING RESOURCES INTO  
10 THE FIELD TO THINK ABOUT SCHOOL FINANCING FOR SCHOOL  
11 FINANCING TO HAPPEN. AND SCHOOL FINANCING -- I'M ABOUT TO  
12 SAY SOMETHING THAT SOME PEOPLE WHO ARE IN SCHOOLS MAY  
13 PROBABLY DISAGREE WITH ME ON, BUT SCHOOL FINANCING IN SOME  
14 WAYS IS A LITTLE MORE STRAIGHTFORWARD BECAUSE THERE'S A  
15 CLEARER SYSTEM OF K-12 EDUCATION IN CALIFORNIA.

16 BUT AS COMMISSIONER OGAWA SAID, THERE'S NO ONE  
17 SYSTEM OF WHAT YOU AS A FAMILY OR YOU AS A CHILD  
18 EXPERIENCE TO HAVE CHILD CARE AND PRESCHOOL BEFORE YOU  
19 WENT INTO THAT K-12 SYSTEM. SO WE'RE TALKING ABOUT  
20 ENGAGEMENT AT THE SCHOOL DISTRICT LEVEL, AT THE STATE  
21 LEVEL IN MULTIPLE DEPARTMENTS WITH MULTIPLE DECISION  
22 MAKERS.

23 SO I THINK WE ARE REALLY EXCITED TO GET THE BALL  
24 ROLLING BUT TO ALSO TRY TO COMMIT TO ORGANIZATIONS THAT  
25 WE'RE NOT HERE FOR A SIX-MONTH PERIOD; WE'RE HERE TO BE

1 WITH YOU FOR MULTIPLE YEARS SO THAT WE CAN PROVIDE  
2 LONG-TERM PLANS AND VISIONS FOR OUR POLICY MAKERS.

3 COMMISSIONER DENNIS: ANYBODY ELSE?

4 ONE OF THE THINGS -- I WAS IN A MEETING THIS  
5 MORNING WITH CAMILLE, AND -- AND I JUST FLAT OUT ASKED, I  
6 SAID, DO YOU STILL HAVE ANY PULL WITH CDE. I SAID, YOU  
7 HAVE ANY INFLUENCE THERE. I SAID, CAMILLE, WE'RE IN A  
8 SITUATION IN THIS COUNTY THAT WE'RE RECEIVING, YOU KNOW,  
9 QRIS MONEY, AND WE REALLY NEED SOME TIME TO JUST SIT DOWN  
10 AND PLAN AND THINK AND PROCESS. AND I SAID, YOU HAVE ANY  
11 INFLUENCE? PERHAPS YOU CAN ENCUMBER SOME OF THIS MONEY  
12 FOR LA COUNTY BECAUSE WE'VE SET UP A SYSTEM WHERE -- YOU  
13 KNOW, WHERE FOLK ARE TRYING TO, YOU KNOW, CHASE THE MONEY  
14 AND WE DON'T HAVE TIME TO STRATEGICALLY THINK. AND SHE  
15 SAID, I HEAR YOU, DUANE. AND I SAID, YOU OWE ME NOW  
16 BECAUSE YOU GOT ME TO COME, YOU KNOW, TO PRESENT AT 8:30  
17 THIS MORNING. YOU GOT TO, YOU KNOW, THINK ABOUT IT THIS.

18 AND SO I REALLY EXPRESSED, YOU KNOW, HOW  
19 IMPORTANT IT IS, YOU KNOW. I MEAN, WE WANT THE MONEY.  
20 DON'T MISUNDERSTAND ME. WE REALLY NEED TIME TO PROCESS  
21 AND THINK ABOUT IT CAREFULLY AND LOOK AT THE FORM AND  
22 DON'T, YOU KNOW, TRY TO, YOU KNOW, DEAL TO THE FUNCTION  
23 RIGHT AWAY.

24 SO I MEAN, THAT WAS MY TWO CENTS TO CAMILLE THIS  
25 MORNING.

1           OKAY.   THANK YOU, ALL.

2           MS. BELSHE:   DIETERLE.

3           MR. DIETERLE:   YES.   SO HI, EVERYONE.   I'M KEVIN  
4   DIETERLE.   I'M PROGRAM OFFICER WITH THE PROGRAM  
5   DEVELOPMENT DEPARTMENT.   AND I'M GOING TO TALK TO YOU  
6   TODAY A LITTLE BIT ABOUT THE LAUP FUND BALANCE.

7           SO, FIRST, I JUST WANTED TO GO OVER MY GOALS FOR  
8   TODAY'S PRESENTATION.   I WANTED US TO DEVELOP A SHARED  
9   UNDERSTANDING AROUND LAUP'S FUTURE ACTIVITIES AT THE END  
10   OF THE MASTER AGREEMENT POST-2016, AND ALSO TALK A LITTLE  
11   BIT ABOUT HOW LAUP'S FUTURE ACTIVITY IS BROADLY ALIGNED  
12   WITH THE FIRST 5 LA STRATEGIC PLAN.

13          AND SO JUST TO GROUND THIS PRESENTATION A LITTLE  
14   BIT, AS YOU REMEMBER BACK IN APRIL, THE BOARD OF  
15   COMMISSIONERS DIRECTIONALLY ENDORSED LAUP'S ABILITY TO  
16   UTILIZE THEIR FUND BALANCE ALL THE WAY TO THE END OF THE  
17   MASTER AGREEMENT WITH THE CAVEAT THAT ANY FUTURE  
18   ACTIVITIES WOULD HAVE TO BE MUTUALLY ALIGNED AND THAT  
19   FIRST 5 LA STAFF WOULD WORK WITH LAUP TO ESTABLISH WHAT  
20   SOME OF THOSE ACTIVITIES MIGHT BE.

21          SO I JUST WANT TO PROVIDE A LITTLE BIT OF  
22   CONTEXTUAL INFORMATION ABOUT THE LAUP FUND BALANCE AND HOW  
23   WE GOT TO WHERE WE ARE TODAY.   SO, PREVIOUSLY, LAUP HAD  
24   TWO SEPARATE FUNDS:   ONE WAS CALLED A SUSTAINABILITY FUND  
25   AND ONE WAS CALLED THEIR PERFORMANCE INCENTIVE FUND.   AND

1 AS WE MOVE FORWARD UNDER THE MASTER AGREEMENT, IT BECAME  
2 CLEARER THAT THE TWO FUNDS WERE NO LONGER REALLY MANAGED  
3 AT THAT LEVEL AND THEY WEREN'T REALLY RELEVANT AS TWO  
4 DISTINCT FUNDS. SO BACK IN NOVEMBER 2014, WE WENT BEFORE  
5 THE BOARD TO MERGE THEM INTO A SINGULAR FUND BALANCE THAT  
6 WE HAVE TODAY. AND AS I JUST MENTIONED, IN THE SPRING OF  
7 2015, LAUP BOARD OF -- FIRST 5 LA BOARD OF COMMISSIONERS  
8 VOTED TO DIRECTIONALLY ENDORSE THE USE OF THE LAUP FUND  
9 BALANCE POST-2016.

10 SO LAST SUMMER, LAUP FINALIZED THEIR OWN NEW BUSINESS  
11 PLAN IN RESPONSE TO THE CHANGING EXTERNAL ENVIRONMENT,  
12 INCLUDING ALL THE -- THE MASTER AGREEMENT WHICH WOULD BE  
13 ENDING JUNE 2016. THE BUSINESS MODEL REFLECTS LAUP'S NEW  
14 PIVOT TO QUALITY. SO WHILE PREVIOUSLY, LAUP'S PRIMARY  
15 DRIVER HAD BEEN ACCESS TO SPACE SUBSIDIES, IN RECOGNITION  
16 OF THE END OF THE MASTER AGREEMENT WITH FIRST 5 LA, LAUP  
17 JUST REALLY SHIFTED THEIR FOCUS TO SEEK MORE SUSTAINABLE,  
18 LONG-TERM SUPPORTS FOR HIGH-QUALITY EARLY EDUCATION  
19 EXPERIENCES IN LA COUNTY FOR YOUNG CHILDREN.

20 SO BACK IN 2014, LAUP CONDUCTED A QRIS MARKET  
21 ANALYSIS, WHICH WAS A CATALYST FOR PROVIDING SOME OF THEIR  
22 FEE FOR SERVICES WHICH WAS PART OF THEIR BUSINESS PLAN, IS  
23 DEVELOPING AND SCALING UP THEIR FEE FOR SERVICE MODEL.

24 SO THIS YEAR AND LAST YEAR, WE WORKED A LOT OF  
25 FLEXIBILITY INTO THEIR CONTRACT IN A WAY THAT WOULD ALLOW

1 THEM TO MORE SUCCESSFULLY TRANSITION TO THEIR NEW BUSINESS  
2 MODEL. IN THEIR NEW BUSINESS PLAN, THEY HAVE THREE CORE  
3 STRATEGIES: POLICY AND ADVOCACY, QUALITY READING AND  
4 IMPROVEMENT SYSTEMS, WHICH I'LL CALL QRIS FROM HERE ON  
5 OUT, AND WORKFORCE DEVELOPMENT. AND AS YOU CAN PROBABLY  
6 SEE, THOSE ARE VERY MUCH ALIGNED WITH OUR OWN PRIORITIES  
7 OF ECE UNDER OUR OWN STRATEGIC PLAN.

8 SO THIS SLIDE GOES THROUGH A LITTLE BIT ABOUT  
9 SORT OF THE GENERAL TIMELINE OF THE LAUP BUSINESS PLAN  
10 BEGINNING IN FISCAL YEAR '15 AND UP THROUGH FISCAL YEAR  
11 '19. AND THROUGHOUT THESE THREE DIFFERENT -- THREE  
12 DISTINCT PHASES OF THEIR BUSINESS PLAN, YOU'LL SEE A  
13 COMMON THREAD WOVEN THROUGH OF SEEKING NEW ADVANCEMENT  
14 FUNDING, DEVELOPING AND GROWING PARTNERSHIPS, ET CETERA.

15 SO BACK IN 2015, SO LAST YEAR, THEY WERE WORKING  
16 ON DEVELOPING THEIR DIVERSIFIED FUNDING PLAN. THEY WERE  
17 MARKETING LAUP AS A QRIS LEADER, WHICH IS SOMETHING THAT  
18 THEY WILL CONTINUE TO DO IN FUTURE YEARS, AND THEY'VE BEEN  
19 ADVOCATING. AND, AGAIN, ADVOCATING IS SOMETHING THAT IS  
20 ALSO WOVEN THROUGH ALL THREE YEARS.

21 CURRENTLY, THEY'RE WORKING ON DEVELOPING NEW  
22 BUSINESS ACTIVITIES IN THE AREAS OF QRIS, WORKFORCE  
23 DEVELOPMENT, AND ADVOCACY. THEY'RE CONTINUING TO SEEK  
24 ADVANCEMENT FUNDING. THEY'RE ALSO DEVELOPING A DETAILED  
25 TRANSITION PLAN BECAUSE, BASED ON THIS NEW BUSINESS MODEL,

1 LAUP'S BUSINESS WILL LOOK SIGNIFICANTLY DIFFERENT THAN  
2 THIS DOES TODAY. AND SO IN FISCAL YEAR 2017 TO 2019,  
3 THEY'LL BE WORKING ON IMPLEMENTING THOSE INTERNAL  
4 REORGANIZATION PLANS AS WELL AS THEIR SERVICE TRANSITION  
5 PLAN.

6 SO AS WE WERE TALKING A LITTLE BIT ABOUT NEW  
7 BUSINESS DEVELOPMENT, IT'S BEEN INFORMED BY THEIR QRIS  
8 MARKET ANALYSIS, AND THEY HAVE TWO DIFFERENT APPROACHES  
9 FOR FEE FOR SERVICE: ONE IS DIRECT PROVIDERS WHERE THEY  
10 WOULD CONTRACT WITH AN INDIVIDUAL PROVIDER AND ONE IS A  
11 BUNDLED SERVICE FOR GROUPS OF PROVIDERS. SO THAT MAY BE  
12 THROUGH, FOR EXAMPLE, LIKE THE COUNTY OFFICE OF EDUCATION  
13 OR SOMETHING ELSE WHERE THEY PROVIDE THEIR SERVICES TO A  
14 LARGER GROUP THAN JUST A SINGLE SITE. AND THEY'VE  
15 ACTUALLY ALREADY BEEN SUCCESSFULLY IMPLEMENTING THEIR FEE  
16 FOR SERVICE MODEL. THEY'VE BEEN AWARDED A CONTRACT TO  
17 WORK WITH SANTA BARBARA COUNTY AND THEY KNOW THAT THEY  
18 HAVE OTHER KIND OF IRONS IN THE FIRE AS WELL AROUND  
19 BUILDING OUT THEIR FEE FOR SERVICE.

20 ONE OF THE PRIMARY AREAS IN WHICH LAUP CONTINUES  
21 TO WORK AND WILL CONTINUE TO WORK IS QUALITY RATING AND  
22 IMPROVEMENT SYSTEMS. SO AS I MENTIONED LAST MONTH WHEN WE  
23 GAVE YOU THE FIRST 5 CALIFORNIA IMPACT UPDATE, THERE IS A  
24 MATCH REQUIREMENT FROM FIRST 5 LA IN ORDER TO TAP INTO  
25 FIRST 5 CALIFORNIA IMPACT FUNDS, AND THAT MATCH

1       REQUIREMENT IS \$8.3 MILLION.   THOSE \$8.3 MILLION CAN BE  
2       LEVERAGED THROUGH EXISTING FUNDING.   SO WE GAVE THIS A LOT  
3       OF THOUGHT, AND WE'RE PROPOSING TO UTILIZE A PORTION OF  
4       THE LAUP FUND BALANCE TO MEET THE MATCH REQUIREMENT IN  
5       ORDER TO MEET THE SITE TARGET SERVED BY IMPACT.

6                SO GOING BACK TO WHAT COMMISSIONER DENNIS SAID  
7       JUST A MOMENT AGO, YOU KNOW, WHILE IT'S REALLY -- WE DO  
8       WANT TO TAP INTO ALL THE AVAILABLE MONEY, BUT WE'RE ALSO  
9       REALLY TRYING TO BE THOUGHTFUL AND PLANFUL ABOUT WHAT'S  
10      GOING TO WORK FOR LOS ANGELES COUNTY BROADLY.   SO I, THINK  
11      YOU KNOW, ONE THING TO THINK ABOUT WHEN WE GO OVER THIS  
12      QRIS PORTION IS THAT, THOUGH WE'RE PROPOSING THAT LAUP  
13      SERVE THESE SITES USING THE RACE TO THE TOP EARLY LEARNING  
14      CHALLENGE MODEL AND TO SERVE THEM, IT DOESN'T MEAN THAT  
15      WE'RE LOCKED INTO THIS METHOD OF QUALITY RATING AND  
16      IMPROVEMENT SYSTEM MOVING FORWARD.   IMPACT FUNDING WHILE  
17      ALLOWING US TO BE PLANFUL TO WORK WITH THE QRIS THAT WORKS  
18      FOR LA COUNTY.   BUT BE ABLE TO HIT THE GROUND RUNNING ONCE  
19      IMPACT FUNDING COMES OUT AND WE CAN TAP INTO THOSE  
20      RESOURCES IMMEDIATELY.   IT WILL ALSO ALLOW US, FIRST 5 LA,  
21      TO RESERVE INFUSING NEW MONEY INTO THE SYSTEM THAT WE'RE  
22      STILL TRYING TO WORK INTO -- WE'RE STILL WORKING TO  
23      IMPROVE.

24                SO AS I MENTIONED, THE BENEFITS OF THIS REALLY  
25      ALLOWS US TO UTILIZE EXISTING WORK TO MEET IMPACT SITE

1 TARGETS. LAUP IS WELL VERSED IN THE REPORTING  
2 REQUIREMENTS OF RTT. SO, LIKE I SAID, THEY CAN REALLY HIT  
3 THE GROUND RUNNING ON THIS. AND WE REALLY ARE TRYING TO  
4 AVOID INFUSING NEW MONEY INTO THE SYSTEM THAT REALLY ISN'T  
5 QUITE YET READY TO HANDLE IT. AND SO AS WE TALKED ABOUT  
6 LAST MONTH, YOU KNOW, EVENTUALLY WE WILL GET TO A SCALE-UP  
7 PHASE AS WE DEVELOP OUR SHARED COUNTY VISION FOR QRIS, BUT  
8 WE'RE NOT THERE YET.

9 SO I JUST WANT TO TALK A LITTLE BIT ABOUT THE  
10 QRIS MODEL SO THAT YOU'RE AWARE A BIT MORE ABOUT WHAT THAT  
11 WORK LOOKS LIKE. AND AS LAUP CONTINUES TO REFINE THEIR  
12 OWN QRIS MODEL, WE'RE WORKING DILIGENTLY TO REDUCE THE  
13 COST SO THAT EVENTUALLY QRIS SERVICES CAN BE SCALED ON A  
14 LEVEL THAT WORKS FOR THE COUNTY. SO THEY -- AS YOU CAN  
15 SEE UP HERE, THEY HAVE A QUALITY IMPROVEMENT CYCLE THAT  
16 THEY ASSIST PROVIDERS IN GOING THROUGH. AND IT'S -- THEY  
17 RECEIVE A TIER RATING BASED ON THE CALIFORNIA QUALITY  
18 CONTINUUM FRAMEWORK, WHICH WE TALKED A LITTLE BIT ABOUT  
19 LAST MONTH. SO THE MODEL ASSUMES THAT THE PROGRAM'S NEEDS  
20 WILL VARY BASED ON KIND OF WHERE THEY'RE AT RIGHT THEN,  
21 AND THEY RECEIVE QUALITY IMPROVEMENT SUPPORTS WHICH VARY  
22 BASED ON THEIR TIER RATING.

23 SO PROGRAM STAFF AT SITES RATED, YOU KNOW, ONE TO  
24 THREE STARS ARE ASSIGNED A CODE TO PROGRAM LEADERSHIP  
25 CONSULTANT, WORKFORCE DEVELOPMENT SPECIALISTS. AND SITES

1 THAT HIRE TIERS ALSO GET A FAMILY ENGAGEMENT SPECIALIST TO  
2 HELP SET IMPROVEMENT GOALS. SO IT'S KIND OF SCALED  
3 COACHING BASED ON WHERE PEOPLE ARE.

4 AND YOU CAN SEE THAT THROUGH HERE. IT'S A LITTLE  
5 DIFFICULT TO HEARD THERE, BUT IT'S BASICALLY WHAT I JUST  
6 SPOKE TO, AND YOU CAN PROBABLY READ IT A LITTLE BETTER ON  
7 YOUR SLIDE. BUT YOU CAN GET A SENSE OF THE TYPE OF  
8 PROGRAM SUPPORTS THAT ARE PROVIDED THROUGH THE LAUP  
9 COACHING MODEL THAT WE'RE PROPOSING TO USE FOR IMPACT.

10 POLICY AND ADVOCACY. AS PETER JUST PRESENTED  
11 WHEN YOU SAW THAT REALLY BIG MATRIX, LAUP IS ACTUALLY THE  
12 SECOND ONE ON THAT. AND AS YOU CAN SEE, THEY'RE REALLY  
13 ACTIVELY INVOLVED IN ALL OF THOSE THINGS EXCEPT FOR I  
14 THINK ONE OF THOSE TABLES WAS ONE THAT THEY'RE NOT AT. SO  
15 THIS IS AN AREA THAT THEY'VE BEEN FOCUSING ON VERY HEAVILY  
16 AND WILL CONTINUE TO FOCUS ON. SO WE'RE WORKING VERY  
17 CLOSELY WITH THEM, AND THEY'RE WORKING WITH MANY OTHER  
18 PARTNERS AS WELL COLLABORATIVELY ON THEIR POLICY AND  
19 ADVOCACY STRATEGY SO THAT WE CAN HAVE A SHARED MESSAGE FOR  
20 LA COUNTY THAT RESONATES AT THE CAPITOL.

21 SO THEY'RE ALSO GOING TO CONTINUE GATHERING DATA  
22 AND INFORMATION IN ORDER TO INFORM POLICYMAKERS ABOUT  
23 WHAT'S NEEDED TO INVEST IN ECE. AND THEY'RE ALSO LOOKING  
24 TO MOVING FORWARD TO UTILIZE SKILLS AND TALENTS OF THEIR  
25 PARENT AMBASSADORS WHO WERE TRAINED THROUGH THEIR PARENT

1       AMBASSADOR PROGRAM.  AS A POINT OF CLARIFICATION,  
2       CALIFORNIA COMMUNITY FOUNDATION FUNDS THEIR PARENTS  
3       AMBASSADOR PROGRAM; WE DON'T.  BUT TO DATE, THEY'VE  
4       ACTUALLY TRAINED OVER 3,000 PARENT AMBASSADORS.  SO  
5       THEY'RE REALLY LOOKING TO TAP INTO THAT RESOURCE TO  
6       UTILIZE THOSE PARENTS AS SOMEONE WHO CAN HELP ADVANCE  
7       THEIR POLICY AND ADVOCACY AGENDA MOVING FORWARD.

8                AND, LASTLY, ONE OF THEIR OTHER STRATEGIES IS  
9       WORKFORCE.  WORKFORCE IS A STRAND THAT'S REALLY WOVEN  
10       THROUGHOUT -- IT'S WOVEN THROUGHOUT POLICY AND ADVOCACY,  
11       IT'S WOVEN THROUGHOUT QRIS.  AND LAUP HAS A LONG HISTORY  
12       IN WORKFORCE DEVELOPMENT INITIATIVES:  CARES PLUS THROUGH  
13       FIRST 5 CALIFORNIA, THE ECE WORKFORCE CONSORTIUM, WHICH  
14       THEY DO RIGHT NOW WHICH HAS SEVEN FUNDED PROJECTS UNDER IT  
15       -- SIX ACTUALLY.  SO THEY'RE GOING TO WORK TO REFINE THEIR  
16       WORKFORCE DEVELOPMENT ACTIVITIES AND INITIATIVES AS A  
17       COUNTYWIDE QRIS STRATEGY EVOLVES.  SO THAT'S AN ONGOING  
18       CONVERSATION THAT WE'VE BEEN HAVING WITH THE QRIS  
19       ARCHITECTS AND WILL CONTINUE TO HAVE ONCE WE RECEIVE FIRST  
20       5 IMPACT FUNDING.

21               AND JUST AS A GENERAL GUIDE ABOUT THE USE OF  
22       THEIR FUND BALANCE, APPROXIMATELY 80 PERCENT OF THIS WILL  
23       BE -- 80 PERCENT OF THE MONEY FROM THE FUND BALANCE WILL  
24       BE USED TOWARDS QRIS.  SO, SPECIFICALLY, AS I MENTIONED  
25       SERVING THOSE SITES.  ANOTHER TEN PERCENT APPROXIMATELY IN

1 THEIR POLICY AND ADVOCACY STRATEGY. AND ANOTHER TEN  
2 PERCENT APPROXIMATELY IN THEIR WORKFORCE DEVELOPMENT  
3 EFFORTS.

4 SO NEXT WE'RE GOING TO BE RETURNING TO THE BOARD  
5 IN NOVEMBER AT THE NEXT P AND P TO SEEK YOUR AUTHORIZATION  
6 FOR USE OF THE LAUP FUND BALANCE. AND AFTER THAT, WE WILL  
7 BEGIN CONTRACT NEGOTIATIONS WITH LAUP WHERE WE'LL BE ABLE  
8 TO HAVE AN ACTUAL DETAILED MATRIX OF ACTIVITIES MORE  
9 SPECIFICALLY ABOUT WHAT THEY'LL BE DOING. BUT TODAY, WE  
10 WANTED TO GIVE YOU THE OVERVIEW OF THE TYPES OF ACTIVITIES  
11 THAT THEY'LL BE UNDERTAKING.

12 AND SO THAT BRINGS US TO OUR QUESTIONS WHICH IS,  
13 WHICH ASPECTS OF FIRST 5 LA AND LAUP'S ALIGNED WORK WOULD  
14 YOU LIKE TO LEARN MORE ABOUT? AND WHAT OPPORTUNITIES FOR  
15 LEVERAGING QRIS WORK IN LA COUNTY ARE YOU MOST INTERESTED  
16 IN?

17 AND I THINK ONE OF THE THINGS I WANTED TO SPEAK  
18 TO AS YOU THINK -- AS YOU THINK ABOUT THIS QUESTION IS  
19 THAT, WHAT WE'RE DOING THROUGH IMPACT IS A LITTLE BIT  
20 DIFFERENT OF A ROLE FROM FIRST 5 LA AS SORT OF A CONVENER,  
21 A THOUGHT PARTNER, WHERE WE HAVE A LONGER AND BROADER GOAL  
22 THAN JUST PROGRAMMATIC ACTIVITIES, BUT RATHER THIS  
23 LONG-TERM VISION FOR THE COUNTY. SO WE'RE REALLY LOOKING  
24 TO MAKE CONNECTIONS TO OTHER WORK WHEREVER POSSIBLE, BRING  
25 IN THE APPROPRIATE PARTNERS WHEREVER POSSIBLE SO THAT

1       WHATEVER COUNTYWIDE VISION FOR QRIS ENDS UP BEING IS  
2       INFORMED BY, YOU KNOW, KEY STAKEHOLDERS, BY PEOPLE WHO  
3       HAVE A VESTED INTEREST IN THESE ACTIVITIES SO THAT IT  
4       REALLY REFLECTS THE NEEDS OF THE KIDS OF OUR COUNTY.

5               AND THAT'S MY NIECE.

6               MS. BELSHE:   WHAT IS HER NAME AND HOW OLD IS SHE?

7               MR. DIETERLE:   HER NAME IS TESSA AND SHE IS ONE.

8               COMMISSIONER DENNIS:   ALL RIGHT.   THANK YOU,  
9       KEVIN.   THANK YOU VERY MUCH.

10              COMMISSIONERS, ANY QUESTIONS OF STAFF?   ANY  
11     COMMENTS?

12              TERRY.

13              COMMISSIONER OGAWA:   FORGIVE ME BECAUSE I HAVE  
14     NOT BEEN PART OF THE CONVERSATION.   BUT THE FUND BALANCE,  
15     IS THERE AN ESTIMATE OF WHAT THAT FUND BALANCE IS AND THAT  
16     IT -- THAT IT'S SUFFICIENT TO COVER THE -- IT SOUNDS LIKE  
17     IT'S A FOUR-YEAR TRANSITION PLAN?

18              MR. DIETERLE:   YES.   SO WE'VE ACTUALLY -- SO THE  
19     FUND BALANCE IS ESTIMATED TO BE BETWEEN 45 AND \$50  
20     MILLION.   WE WON'T REALLY KNOW UNTIL THE END OF THE MASTER  
21     AGREEMENT BECAUSE THEY HAVE COST SAVINGS THAT AREN'T KNOWN  
22     UNTIL THE END.   BUT THAT'S ABOUT WHERE WE'RE AT RIGHT NOW.  
23     AND, YES, IT WILL BE SUFFICIENT.   WE'VE WORKED OUT SOME  
24     RAW NUMBERS THAT AREN'T FINAL YET, BUT IT LOOKS LIKE IT  
25     WILL TAKE US THROUGH TO THE END, YEAH.

1 COMMISSIONER DENNIS: KARLA.

2 COMMISSIONER PLEITEZ HOWELL: TWO QUESTIONS OF  
3 CLARIFICATION. WHAT IS THE FUND BALANCE? I KNOW AT SOME  
4 POINT WE WERE TALKING ABOUT 30 MILLION AND THEN IT WENT  
5 UP. IS IT THE COMBINATION OF COMBINING THE TWO FUNDS THAT  
6 LED TO THAT?

7 MR. DIETERLE: SO PART OF IT, I THINK, WHEN WE  
8 PRESENTED IN MAY, THE ESTIMATE WAS 35 TO 40 AND NOW IT'S  
9 45 TO 50 OR MAYBE 40 TO 45, BUT IT'S BECAUSE THEY REALIZED  
10 THEY GOT MORE COST SAVINGS AT THE END OF FISCAL YEAR 2015.

11 COMMISSIONER PLEITEZ HOWELL: SO MAYBE ONE POINT  
12 FOR CLARIFICATION OR FUTURE PRESENTATION IS GETTING AN  
13 UNDERSTANDING OF THE DOLLARS AND BEING ABLE TO SEE HOW  
14 IT'S GOING TO BE SPENT.

15 AND THE SECOND POINT OF CLARIFICATION IS THE  
16 SERVICE TRANSITION PLAN AND WHAT'S GOING TO HAPPEN TO  
17 PROVIDER'S CHILDREN THE TIMELINE AND REALLY HAVING CLARITY  
18 ON THAT TO SEE HOW WE AS COMMISSIONS CAN BE SUPPORTIVE,  
19 THE COMMUNITY BE SUPPORTIVE GIVEN WHAT'S OUT THERE. I  
20 THINK OUT THERE, WE HEAR FUNDING IS GOING TO END IN 2016.  
21 AND ADDRESSING THOSE RUMORS AHEAD OF TIME BY HAVING  
22 CLARITY ON WHAT'S HAPPENING WITH THIS WOULD BE REALLY  
23 HELPFUL.

24 MR. DIETERLE: YEAH, WE CAN DEFINITELY BRING YOU  
25 AN UPDATE. I CAN TELL YOU THAT LAUP HAS BEEN REALLY

1 DILIGENT ABOUT INFORMING PROVIDERS ABOUT WHAT WILL HAPPEN  
2 AFTER JUNE 30TH, 2016. THEY'VE ALSO BEEN WORKING REALLY  
3 HARD TO GET PROVIDERS WHO ARE ELIGIBLE TRANSITIONED TO  
4 CALIFORNIA STATE PRESCHOOL BLOC GRANT FUNDING. SO THEY'VE  
5 POSTED A LOT OF TNTA SESSIONS. THEY'RE PREPARING  
6 APPLICATIONS. THEY'RE DEVELOPING APPLICATIONS FOR THEIR  
7 SESSIONS TO APPLY FOR THAT AS WELL.

8 SO THEY'VE BEEN WORKING REALLY HARD TO MAKE SURE  
9 THAT AS MANY SLOTS AS THEY POSSIBLE CAN SECURE AFTER JUNE  
10 30, 2016, THAT THOSE WILL BE SAVED. I KNOW INTERNALLY,  
11 FIRST 5 STAFF HAS ALSO HAD A LOT OF CONVERSATIONS WITH,  
12 YOU KNOW, OFFICES OF EDUCATION, WITH LAWMAKERS ABOUT  
13 GETTING THEM ENGAGED IN THIS CONVERSATION AS WELL TO MAKE  
14 SURE THAT AS MANY SEATS CAN BE MAINTAINED ARE MAINTAINED.

15 COMMISSIONER DENNIS: ANYBODY ELSE?

16 THE ONLY THING, YOU KNOW, THAT I WANT TO ADD --  
17 AND I SAID THIS FOR THE LAST COUPLE OF YEARS, IS THAT, AS  
18 WE LOOK AT, YOU KNOW, A TRANSITION PLAN AS IT RELATES TO  
19 LAUP AND MOVING FORWARD -- AND I THINK -- CECILIA HERE?

20 SPEAKER: YES.

21 COMMISSIONER DENNIS: AND I SAID TO CECILIA, WE  
22 REALLY SHOULD HAVE A POT OF MONEY TO LOOK AT TRANSITIONING  
23 EXISTING PROVIDERS IN PREPARATION FOR WHAT THEY MAY NEED  
24 AS FAR AS CAPACITY BUILDING AND -- AND A NUMBER OF OTHER  
25 THINGS, YOU KNOW, PERSONNEL MANAGEMENT. THERE ARE GOING

1 TO BE A LOT OF ISSUES THAT PROVIDERS WILL HAVE TO DEAL  
2 WITH POST JUNE 2016. AND I THINK PART OF THESE MONIES  
3 COULD BE USED IN HELPING PROVIDERS MANAGED BETTER AND  
4 PERHAPS GET SOME, YOU KNOW, TECHNICAL AND PROFESSIONAL  
5 SUPPORT AROUND TRANSITIONING, BE IT STATE PRESCHOOL, BE  
6 IT, YOU KNOW, MOVING SOME OF THOSE KIDS TO HEAD START  
7 PROGRAMS. I JUST DON'T KNOW. BUT IF THERE IS, YOU KNOW,  
8 SOMEONE WHO HAS SKILL AND EXPERTISE IN HELPING PROVIDERS  
9 AROUND CAPACITY, I WOULD HOPE SOME OF THESE DOLLARS CAN BE  
10 USED FOR THAT, YOU KNOW, THAT VERY CAUSE. I THINK THAT'S  
11 AN IMPORTANT PIECE AND I'VE SAID THAT FOR A COUPLE OF  
12 YEARS NOW.

13 SPEAKER: WE HAVE BEEN. THANK YOU.

14 WE HAVE BEEN AND WILL CONTINUE TO DO SO. THAT'S  
15 PART OF -- WE BROUGHT IN THE LIKES OF (INAUDIBLE) LUCIA  
16 PALACIO WHO HAS RUN CLOTHES AND STARTED -- IN START UP OF  
17 HEAD START AND SAFE PRESCHOOL PROGRAMS. WE HAVE HIRED  
18 OTHER ENTITIES TO HELP ALL OF OUR PROVIDERS, AND WE'VE  
19 OFFERED 15 TECHNICAL ASSISTANTS, TRAINING SESSIONS WHICH  
20 NOT EVERY SINGLE ONE BUT A HUGE NUMBER -- THE MAJORITY OF  
21 OUR PROVIDERS HAVE PARTICIPATED.

22 BUT YOU'RE ABSOLUTELY RIGHT, MR. DENNIS. WE'RE  
23 NOT THERE YET. SO WE'RE CONTINUING THE TRANSITION WE  
24 STARTED LAST YEAR. WE'VE BEEN DOING IT, BUT WE WILL  
25 CONTINUE. AND THAT'S PART OF THE TRANSITION, IS TO

1 CONTINUE ALSO TO IDENTIFY ALTERNATIVE SOURCES OF FUNDING.  
2 BUT THE REALITY IS THAT THERE WILL BE SOME SITES THAT WILL  
3 CLOSE. AND HOW DO WE HELP THEM EVEN CLOSE AND INFORM THE  
4 FAMILIES WHERE'S THE CLOSEST SITE SO -- BUT WE'D BE HAPPY  
5 TO COME BACK AND GIVE YOU UPDATED INFORMATION.

6 COMMISSIONER DENNIS: I JUST THINK THAT SHOULD BE  
7 A FISCAL NOTE ATTACHED TO THAT TRANSITION, AND I -- THAT  
8 WAS MISSING IN THE PRESENTATION. AND SO YOU KNOW, WHEN  
9 YOU COME BACK, IF WE CAN HAVE A FISCAL NOTE, YOU KNOW,  
10 ALLOTTED TO TRANSITIONING ENCOMPASSING THOSE PIECES THAT  
11 ARE BROUGHT TO YOUR ATTENTION. THAT WOULD BE HELPFUL AS  
12 WELL.

13 MR. DIETERLE: YES. I ALSO WANTED TO MENTION  
14 THAT WE'RE GOING TO ALSO COME TO THE BOARD ON NOVEMBER  
15 12TH WITH AN UPDATE ON IMPACT, SO YOU'LL KIND SEE HOW ALL  
16 OF THESE THINGS ARE WOVEN TOGETHER, AND I THINK IT WILL  
17 BECOME CLEARER AS WE MOVE FORWARD.

18 COMMISSIONER DENNIS: WE HAVE ONE SPEAKER,  
19 CRISTINA ALVARADO.

20 SPEAKER: DO YOU WANT ME TO SPEAK FROM THERE?

21 COMMISSIONER DENNIS: NO. YOU HAVE TO HAVE A  
22 MICROPHONE. YOU CAN YOU STAY THERE, BUT YOU NEED A  
23 MICROPHONE.

24 SPEAKER: THANK YOU. CRISTINA ALVARADO WITH THE  
25 CHILD CARE ALLIANCE OF LOS ANGELES. THE COMMENTS I HAD TO

1 TODAY HAVE TO DO WITH ITEM 3B. AND AS FIRST 5 LOS ANGELES  
2 MOVES TOWARDS THE IMPLEMENTATION OF ITS NEW STRATEGIC  
3 PLAN, I THINK IT'S IMPERATIVE THAT THESE VALUES ARE WOVEN  
4 INTO ITS WORK, THE VALUES OF TRANSPARENCY, INCLUSIVENESS,  
5 COLLABORATION, AND COOPERATION.

6 FOR QRIS IN LA COUNTY, THE CHILD CARE ALLIANCE OF  
7 LOS ANGELES APPLAUDS THE EFFORTS OF FIRST 5 IN PLAYING A  
8 ROLE OF CONVENER AMONG KEY STAKEHOLDERS TO CREATE A  
9 NETWORK OF LOCAL QUALITY IMPROVEMENT SYSTEMS. WHILE THE  
10 PLANNING OCCURS FOR THE DEVELOPMENT OF THIS SYSTEM ON A  
11 LONG-TERM BASIS, A GAP EXISTS FOR CURRENT RACE TO THE TOP  
12 PARTICIPANTS. CONVERSATIONS ON HOW TO FILL THIS GAP BEGAN  
13 AT THE LAST ARCHITECTS MEETING. THE IMPACT GRANT REQUIRES  
14 A TOTAL OF 468 SITES TO BE SERVED. INITIAL DISCUSSIONS  
15 TOUCHED UPON THE NEED FOR A MATCH IN LA COUNTY, AND LAUP  
16 SUGGESTED THAT A PORTION OF THEIR FUND BALANCE BE USED  
17 TOWARDS THIS MATCH.

18 IN ADDITION, THE IMPACT GRANTS ALSO ALLOWS  
19 MATCHING FUNDS TO BE CONSIDERED FROM ADDITIONAL SOURCES  
20 SUCH AS HEAD START AND QRIS CSPP.

21 THE CURRENT GAP IN SERVICES INCLUDES THOSE ECE  
22 PROVIDERS THAT ARE SERVED ALSO BY LA COUNTY IN THEIR RACE  
23 TO THE TOP FORMALLY AND ALSO THE FORMER STEPS  
24 PARTICIPANTS. OUR ALLIANCE HAS PROVIDED A SOLID COACHING  
25 AND PROFESSIONAL DEVELOPMENT MODEL TO SERVE THOSE

1 PROVIDERS OVER THE PAST SEVERAL YEARS. THE CHILD CARE  
2 ALLIANCE OF LOS ANGELES REPRESENTS A NETWORK OF TEN  
3 AGENCIES THAT COLLECTIVELY SERVE ALL COMMUNITIES ACROSS  
4 LOS ANGELES COUNTY.

5 THE LAUP MATCH IS AN EXCELLENT START TOWARDS THIS  
6 ENDEAVOR, BUT WE HOPE TO BE ABLE TO DESIGN A PROCESS THAT  
7 DOES NOT YET DICTATE SPECIFIC ROLES FOR AGENCIES. THE  
8 RECOMMENDATION TODAY INCLUDES A PROPOSAL FOR LAUP TO SERVE  
9 ALL IMPACT SITES WITH A WRITTEN DESCRIPTION OF SPECIFIC  
10 SERVICES TO BE PROVIDED BY LAUP TO THOSE SITES. NO  
11 SPECIFIC ROLES AND ASSIGNMENTS HAVE YET BEEN DISCUSSED BY  
12 THE ARCHITECTS GROUP. SO TO SEE A DEFINED ROLE IN TODAY'S  
13 RECOMMENDATION IS A SURPRISE.

14 WE URGE FIRST 5 TO CONTINUE ITS LEADERSHIP ROLE  
15 IN DEFINING A TRUE NETWORK THAT IS INCLUSIVE OF ALL  
16 PARTNERS IN CREATING A LONG-TERM SYSTEM WHILE ADDRESSING  
17 EXISTING GAPS IN THE INTERIM.

18 THE SECOND ITEM ON WORKFORCE DEVELOPMENT AND  
19 ADVOCACY. THE CHILD CARE ALLIANCE OF LOS ANGELES HAS BEEN  
20 AN ACTIVE PARTICIPANT IN YOUR WORKFORCE DEVELOPMENT  
21 CONSORTIUM. AS WE LOOK TO THE FUTURE AND ALIGN PAST WORK  
22 WITH FIRST 5'S DESIGN OF A PROFESSIONAL DEVELOPMENT  
23 SYSTEM, WE URGE FIRST 5 LOS ANGELES TO FOCUS ON THE  
24 IMPORTANCE OF BUILDING AN INCLUSIVE SYSTEM THAT RECOGNIZES  
25 LONG-TERM SUCCESSFUL MODELS.

1           AND THEN, FINALLY, IN REGARDS TO ADVOCACY, I  
2           WOULD REMIND THE COMMISSION OF THE INVESTMENT IN COMMUNITY  
3           VOICES WHICH CONNECTS TO PARENT VOICES, A STATEWIDE,  
4           PARENT-LED, GRASS ROOTS ADVOCACY PROGRAM OF THE R AND RS  
5           THAT WAS FOUNDED IN 1996. IN THESE PROGRAMS, WE HAVE  
6           PARENTS AND PROVIDERS THAT TESTIFY IN SACRAMENTO AND  
7           ADVOCATE IN THEIR COMMUNITIES ON A REGULAR BASIS. THERE  
8           IS ENOUGH WORK TO BE DONE IN LA COUNTY TO SUPPORT A WIDE  
9           NETWORK OF PARTNERS IN THE AREAS OF QRIS, PROFESSIONAL  
10          DEVELOPMENT SYSTEMS AND ADVOCACY.

11           LET'S WORK TOGETHER TO IDENTIFY SPECIFIC ROLES  
12          AND CREATE A LEVEL PLAYING FIELD THAT ALLOW THESE ROLES TO  
13          UNFOLD.

14           THANK YOU.

15          COMMISSIONER DENNIS: THANK YOU, CRISTINA.

16          DEBORAH OWENS.

17          SPEAKER: THANK YOU. I'M A MESSENGER TODAY. I'M  
18          DEBORAH OWENS FROM GLENDALE COMMUNITY COLLEGE. I'M THE  
19          DEPARTMENT CHAIR AND PROFESSION IN CHILD DEVELOPMENT. I'M  
20          ALSO A PEACH PARTNER AND A PARTNER OF ONE OF THE WORKS --

21          COMMISSIONER DENNIS: DEBORAH, BEFORE YOU GO ON,  
22          COULD YOU TELL -- MOST FOLKS DON'T KNOW WHAT PEACH IS  
23          ABOUT.

24          SPEAKER: PEACH IS PARTNERSHIPS FOR EDUCATION  
25          ARTICULATION AND COORDINATION THROUGH HIGHER EDUCATION.

1 AND SO WE'RE ONE OF THOSE MANY GROUPS OF PEOPLE WHO COME  
2 TOGETHER TO HAVE CONVERSATIONS ABOUT THESE VERY RELEVANT  
3 ISSUES.

4 AND I'M REPRESENTING JAN FISH, WHO'S UNABLE TO BE  
5 HERE TODAY, AS WELL AS THE OTHER MEMBERS OF PEACH. AND WE  
6 JUST WANTED TO -- TO GO ON RECORD INDICATING THAT PEACH  
7 SUPPORTS A WIDE AND DEEP COLLABORATION WITH BOTH  
8 INSTITUTIONS OF HIGHER EDUCATION FACULTY AND EARLY  
9 CHILDHOOD EDUCATION PROFESSIONAL DEVELOPMENT PROVIDERS AND  
10 LAUP'S PLANNING AND ALLOCATION OF THESE UNEXPENDED FUNDS.  
11 WE WANT TO MAXIMIZE -- WE WANT TO SEEK THAT AND WORK WITH  
12 YOU IN SUPPORT OF MAXIMIZING THE USE AND THE BUY-IN FROM  
13 THE FACULTY AND NON-UNIT BEARING PROFESSIONAL DEVELOPMENT  
14 PROVIDERS' COLLECTIVE EXPERTISE WHILE STRENGTHENING  
15 SYSTEMS AT THE SAME TIME.

16 COMMISSIONER DENNIS: THANK YOU, DEBORAH.

17 ANYBODY ELSE? THANK YOU, KEVIN -- KEVERLE.

18 MS. BELSHE: HE'S KIND A ROCK START. ONE NAME  
19 NOW.

20 COMMISSIONER DENNIS: THANK YOU, KEVIN. THANK  
21 YOU VERY MUCH. THAT WAS A VERY GOOD PRESENTATION. THANK  
22 YOU TO THOSE WHO TESTIFIED. AND WE WILL AWAIT THE STAFF'S  
23 RECOMMENDATION AT OUR NEXT P AND P MEETING TO BE I GUESS  
24 VOTED ON AT THE COMMISSION MEETING.

25 SO THANK YOU ALL VERY MUCH.

1 MS. BELSHE: ALL RIGHT. TARA.

2 MS. FICEK: SO MOVING ON. WE ARE GOING TO BE  
3 PRESENTING ON THE EXPIRING INITIATIVES REVIEW PROCESS FOR  
4 THE PERMANENT SUPPORTIVE HOUSING TODAY. AND AS WAS SHARED  
5 AT THE LAST MONTH'S COMMISSION MEETING, WE WILL BE  
6 PROVIDING THE EXPIRING INITIATIVES REVIEW PROCESS REPORT  
7 ON PERMANENT SUPPORTIVE HOUSING TODAY.

8 JOINING ME IN THIS PRESENTATION IS SHARON MURPHY  
9 AS THE PROGRAM OFFICER AND GRANTS MANAGEMENT WHO OVERSEES  
10 THIS INITIATIVE. AND ALSO HERE TODAY, AS YOU HEARD  
11 EARLIER IN THE INTRODUCTIONS, ARE REPRESENTATIVES FROM  
12 COMMUNITIES DEVELOPMENT COMMISSION, CDC, WHO IS OUR  
13 CONTRACTOR FOR THIS PROGRAM. AND THEY ARE HERE TO ANSWER  
14 ANY QUESTIONS THAT COME UP AS WELL. FOLLOWING THE REPORT  
15 THEN, WE ARE GOING TO CLOSE WITH NEXT STEPS.

16 SO AS ALL OF ARE YOU AWARE, WE INCLUDE THIS, OF  
17 COURSE, AS PART OF ALL OF OUR EXPIRING INITIATIVES  
18 PRESENTATIONS BECAUSE IT SERVES AS OUR FOUNDATION, AND  
19 THAT IS OUR GOVERNANCE GUIDELINES, IN PARTICULAR GUIDELINE  
20 NUMBER 7 WHICH STATES THE FOLLOWING: ALL OF OUR  
21 INVESTMENTS DO HAVE AN EXPIRATION DATE. AND THAT'S BASED  
22 ON THE TIME STATED IN THEIR ORIGINAL ALLOCATION OR THEIR  
23 GRANT AWARD. AND THEN WE ANNUALLY PRESENT TO THE  
24 COMMISSION TYPICALLY DONE IN THE SPRING ON EXPIRING  
25 INITIATIVES; HOWEVER, AS WE HEARD AT LAST MONTH'S

1 COMMISSION MEETING, PERMANENT SUPPORTIVE HOUSING  
2 INITIATIVE DOES HAVE TWO DIFFERENT PROGRAMS THAT ARE ON  
3 DIFFERENT TIMELINES. AND BECAUSE OF ONE OF THE PROGRAM'S  
4 COMPONENTS, IT HAS AN END DATE OF THIS MARCH OF 2016.  
5 STAFF MADE THE CALL TO COMPLETE THE ASSESSMENT PROCESS NOW  
6 BEFORE THAT MARCH 16TH END DATE. AND WE'LL BE GOING MORE  
7 INTO THE DETAILS OF THOSE TWO PARTS OF THIS INITIATIVE  
8 LATER IN THE PRESENTATION.

9 SO WE ALSO WANTED TO ALSO HIGHLIGHT AGAIN FOR YOU  
10 THE PURPOSE OF THE ASSESSMENT PROCESS, AND THAT IS TO  
11 REVIEW AND REPORT, CLOSE OUT THE INITIATIVE SUCCESSFULLY,  
12 AND TO CAPTURE ALL OF THE LESSONS LEARNED FROM THAT  
13 INVESTMENT SO THAT LEARNING CAN THEN INFORM OUR NEW WORK  
14 AND, WHEN POSSIBLE, OF COURSE, TO INFORM OTHERS IN THE  
15 FIELD.

16 AND SO LET'S GET INTO THE REVIEW PROCESS ITSELF.  
17 THE COMPONENTS OF IT, AND THE BOARD REPORT INCLUDE THE  
18 FOLLOWING: THIS INFORMATION WAS ALSO PRESENTED LAST MONTH  
19 AND IS CONSISTENT WITH LAST YEAR'S PROCESS, SO I'M HOPING  
20 IT'S VERY FAMILIAR TO ALL OF YOU, BUT WE WILL GO THROUGH  
21 IT. CONSIDERING THE PURPOSE THAT WE JUST SHARED, THERE  
22 ARE REALLY TWO PARTS TO THE REVIEW PROCESS. PART ONE DOES  
23 FOCUS ON CAPTURING THOSE LESSONS LEARNED. AND IN ORDER TO  
24 DO THAT, WE REVIEW THE FOLLOWING: WE FIRST ASK, WAS THE  
25 INITIATIVE TIME LIMITED AND/OR DID IT HAVE A

1 CAPACITY-BUILDING FOCUS. WE ALSO THEN LOOK AT THE SUCCESS  
2 OF THE INITIATIVE IN MEETING ITS DELIVERABLES AND  
3 ACHIEVING ITS DESIRED OUTCOMES. THEN WE ALSO LOOK AT  
4 WHETHER THE INITIATIVE'S AVAILABILITY TO ACHIEVE IMPACT ON  
5 A COUNTYWIDE OR ON A POPULATION LEVEL.

6 AND THEN ADDITIONAL CONSIDERATIONS, WE ALSO --  
7 THAT'S PART TWO OF THE REVIEW PROCESS. WE INCLUDE THREE  
8 VERY IMPORTANT CONSIDERATIONS. WE FIRST ASK WHETHER THE  
9 INITIATIVE ALIGNS WITH OUR 2015-2020 STRATEGIC PLAN. AND  
10 THAT'S AT THE OUTCOME STRATEGY AND ALSO INVESTMENT  
11 GUIDELINES LEVEL. AND THEN WE ALSO LOOK AT WHETHER OR NOT  
12 THERE HAVE BEEN ANY IMPORTANT AND RELEVANT CHANGES IN THE  
13 LANDSCAPE OF THAT INVESTMENT; HAVE THINGS CHANGED SINCE  
14 THAT ALLOCATION WAS ORIGINALLY IMPROVED BY OUR BOARD. AND  
15 THEN LAST, WE LOOK AT WHETHER OR NOT THE INITIATIVE HAS A  
16 CLEAR, VIABLE SUSTAINABILITY OPPORTUNITY.

17 SO NOW MOVING INTO PERMANENT SUPPORTIVE HOUSING.  
18 BEFORE WE GET INTO THE RESULTS THOUGH OF THE REVIEW  
19 PROCESS, WE JUST WANTED TO QUICKLY PROVIDE A QUICK  
20 OVERVIEW OF THE INVESTMENT. DO YOU WANT TO CHANGE THE  
21 SLIDE?

22 THIS SLIDE WAS ALSO SHARED AT LAST MONTH'S  
23 COMMISSION MEETING. AND SOME OF THE KIND OF KEY POINTS  
24 HERE ARE, THIS WAS A \$35 MILLION ALLOCATION. ALL OF THE  
25 FUNDING WAS ADVANCED TO THE COMMUNITY DEVELOPMENT

1 COMMISSION TO ADMINISTER THE PROGRAM. AND ALSO REFERENCED  
2 EARLIER, THE INVESTMENT DOES INCLUDE TWO SEPARATE  
3 PROGRAMS. THERE'S A RENTAL ASSISTANCE PROGRAM AND A  
4 CAPITOL DEVELOPMENT PROGRAM. AND, AGAIN, THEY OPERATE  
5 UNDER DIFFERENT TIMELINES. THE RENTAL ASSISTANCE PROGRAM  
6 IS ENDING IN MARCH OF NEXT YEAR, 2016; WHEREAS, THE  
7 CAPITAL DEVELOPMENT PROGRAM ENDS MUCH LATER IN NOVEMBER OF  
8 2017. AGAIN, AS MENTIONED EARLIER, BECAUSE OF THIS  
9 TWO-PROGRAM STRUCTURE AND BECAUSE OF THE DIFFERENT  
10 TIMELINES, WE MADE THE CALL TO REVIEW THE INITIATIVE NOW  
11 AND BRING IT BACK TO THE BOARD BEFORE THAT MARCH 2016 END  
12 DATE.

13 SO THE NEXT THREE QUESTIONS ARE INTENDED TO  
14 REALLY CAPTURE LESSONS LEARNED TO INFORM OUR NEW WORK THAT  
15 IS NOW FOCUSED ON BROADER IMPACT THROUGH SYSTEMS AND  
16 POLICY -- SYSTEMS CHANGE AND POLICY WORK. SO WE FIRST  
17 ASK, AGAIN, WAS THE INITIATIVE TIME LIMITED OR DID IT HAVE  
18 A CAPACITY BUILDING FOCUS. AND AS YOU SEE HERE, WHEN THE  
19 INVESTMENT WAS APPROVED BY OUR BOARD BACK IN 2012 AND  
20 2013, IT WAS A ONE-TIME ALLOCATION THAT INCLUDED A  
21 SPECIFIC DOLLAR AMOUNT WITH A VERY SET TIME FRAME.  
22 LANGUAGE IN THE ORIGINAL MOTION DID INCLUDE ALL FUNDS MUST  
23 BE SPENT WITHIN TWO YEARS.

24 AND THEN NEXT WE LOOKED AT WHETHER OR NOT THE  
25 INITIATIVE COMPLETED ITS DELIVERABLES AND ACHIEVED ITS

1 DESIRED OUTCOMES. AS YOU'LL SEE HERE, BOTH PROGRAMS ARE  
2 ON TRACK TO MEET THEIR EXPECTED OUTCOMES. THE CAPITAL  
3 DEVELOPMENT IS CURRENTLY 39 FAMILIES -- THIS IS AS OF JUNE  
4 -- ARE HOUSED. AND THAT WILL GROW TO THEIR TARGET OF 86  
5 FAMILIES WE EXPECT BY NOVEMBER OF 2017. AND THEN FOR  
6 RENTAL ASSISTANCE, AS OF JUNE, AGAIN, THIS LAST YEAR,  
7 2015, THEY HAVE SERVED 1,215 FAMILIES, AND WE ANTICIPATE  
8 THEM TO REACH A TOTAL OF 1,305. AND THEN AS FOR IMPACT ON  
9 COUNTYWIDE OR POPULATION LEVEL, PERMANENT SUPPORTING  
10 HOUSING DID NOT ACHIEVE POPULATION LEVEL OR COUNTYWIDE  
11 IMPACT. HOWEVER, IT IS IMPORTANT TO NOTE IT WASN'T  
12 DESIGNED TO ACHIEVE OR DEMONSTRATE A POPULATION LEVEL  
13 OUTCOME. SO WE WEREN'T LOOKING FOR THAT. BUT WE ALSO  
14 ASKED THIS QUESTION OF OUR LEGACY INVESTMENTS CONSIDERING  
15 THE DIRECTION OF OUR NEW STRATEGIC PLAN AND WHERE WE NOW  
16 HAVE A INCREASED FOCUS ON SYSTEMS LEVEL CHANGE.

17 IMPORTANT FINDINGS OR CONTRIBUTIONS THOUGH OF  
18 PERMANENT SUPPORTIVE HOUSING THAT WE DID WANT TO SHINE A  
19 LIGHT ON ARE NOTED HERE. FIRST IS THE IMPORTANT ROLE  
20 PERMANENT SUPPORTIVE HOUSING PLAYED IN SUPPORTING THE  
21 COUNTYWIDE NETWORK OF THE HOMELESS -- OF THE PROVIDERS  
22 WITHIN THE HOMELESS FAMILY SOLUTION SYSTEM. AND I'M GOING  
23 TO HAVE SHARON, IN HER SECTION OF THE POWERPOINT, SHE'S  
24 GOING TO GO THROUGH THAT IN MORE DETAIL AND EXPLAIN THE  
25 CONNECTION -- THE CONNECTION BETWEEN THE HOMELESS FAMILY

1 SOLUTION SYSTEM AND OUR INVESTMENT.

2 AND THEN ALSO OF IMPORTANT NOTE IS PARTICIPANT  
3 LEVEL OUTCOMES. AND THOSE HAVE BEEN INCLUDED HERE AS  
4 WELL. SO FOR RENTAL ASSISTANCE PROGRAM, FAMILIES DID  
5 REPORT FEELING SATISFIED WITH THE PROGRAM BECAUSE THEY  
6 WERE ABLE TO STABILIZE THEIR HOUSING AND SECURE SUPPORTS  
7 TO MAINTAIN IT. AND THEN FOR CAPITOL DEVELOPMENT, STAFF  
8 DID SHARE THAT HAVING SUPPORTIVE SERVICES ONSITE WAS AN  
9 EFFECTIVE APPROACH TO DELIVERING SERVICES.

10 SO NOW MOVING ON TO THE ADDITIONAL  
11 CONSIDERATIONS, WE ALSO LOOK AT AN INVESTMENT'S ABILITY TO  
12 ALIGN WITH OUR 2015-2020 STRATEGIC PLAN; NOT ONLY AT THE  
13 OUTCOME LEVEL, BUT AT STRATEGY AND INVESTMENT GUIDELINE  
14 LEVELS AS WELL. AND STAFF DID COME TO THE CONCLUSION THAT  
15 THE PERMANENT SUPPORTIVE HOUSING INITIATIVE IS NOT  
16 SPECIFICALLY PROVIDED FOR IN OUR 2015-2020 PLAN FOR THE  
17 REASONS NOTED HERE. THE STRATEGIC PLAN DOES EMPHASIZE  
18 REDUCING OUR FOCUS ON DIRECT SERVICES AND INCREASING OUR  
19 FOCUS ON BROADER IMPACT BY SYSTEMS AND PUBLIC POLICY. AND  
20 IN ADDITION, OUR STRATEGIC PLAN DOES CLEARLY STATE WE WILL  
21 NO LONGER PROVIDE DIRECT FUNDING FOR CAPITAL PROJECTS.

22 FOR THE NEXT PART, NOW SHARON IS NOW GOING TO BE  
23 WALKING YOU THROUGH THE SECTIONS ON BOTH THE CURRENT  
24 LANDSCAPE OF HOMELESSNESS IN LA COUNTY, AS WELL AS  
25 OPPORTUNITIES FOR SUSTAINABILITY FOR THE INVESTMENT.

1 MS. MURPHY: SO, YES, I'M THE PROGRAM OFFICER FOR  
2 PSH INITIATIVE. AND I'M GOING TO WALK US THROUGH JUST THE  
3 NEXT COUPLE OF SLIDES BECAUSE WE'RE GOING TO GET INTO SOME  
4 OF THE SPECIFICS ABOUT THE INITIATIVE AS WELL AS THE LOCAL  
5 HOMELESSNESS CONTEXT.

6 SO FIRST OFF, IN 2013, THE HOMELESS FAMILIES  
7 SOLUTION SYSTEMS, HFSS, WAS ESTABLISHED. IT'S A COUNTY  
8 NETWORK OF FAMILY HOMELESS SERVICE PROVIDERS LED BY THE  
9 LOS ANGELES HOMELESS SERVICES AUTHORITY. IN FACT, LED BY  
10 JOHNNY MILLER SITTING SOMEWHERE BEHIND US.

11 WHILE IN THE PAST HOUSING PROVIDERS OPERATED  
12 SEPARATELY AND THEY COMPETED AGAINST ONE ANOTHER  
13 OFTENTIMES. NOW, THE SYSTEM PARTNERS WORK COOPERATIVELY.  
14 IT REDUCES BURDEN ON FAMILIES. AND SOME OF THE ASSISTANT  
15 PARTNERS ARE ALSO OUR PSH PROVIDERS, KIND OF SERVE DUAL  
16 ROLES SOME OF THEM. AND IN FACT, WE HAVE A NUMBER OF OUR  
17 PROVIDERS SEATED BEHIND ME HERE. AND NOW OUR PSH  
18 PROVIDERS RECEIVE A MAJORITY OF THEIR FAMILIES VIA  
19 REFERRAL FROM THIS FSHH. BY HAVING OUR PSH PROVIDERS  
20 PARTICIPATE WITH HFSS, THE SYSTEM AS A WHOLE CAN SERVE  
21 MORE FAMILIES AND TOGETHER WE PROVIDE A COORDINATED POINT  
22 OF ENTRY AND SERVICES FOR FAMILIES.

23 SO ALSO ANOTHER DEVELOPMENT SINCE -- SINCE PSH  
24 WAS ESTABLISHED, BETWEEN 2013 AND 2015, THERE WAS A 12  
25 PERCENT INCREASE IN HOMELESSNESS IN LA COUNTY. THAT'S A

1 12 PERCENT INCREASE OVERALL FOR THE HOMELESS POPULATION,  
2 AS WELL AS A 12 PERCENT INCREASE IN HOMELESS FAMILY  
3 MEMBERS AS WELL.

4 AND THEN, FINALLY, THE CITY OF LOS ANGELES, MAYBE  
5 YOU HEARD IN THE NEWS, THEY RECENTLY DECLARED A STATE OF  
6 EMERGENCY FOR HOMELESSNESS. THE CITY AND COUNTY ARE  
7 COLLABORATING FOR PUBLIC INPUT SESSIONS THAT WILL HELP  
8 GUIDE HOW SOME OF THE FUNDS THAT HAVE BEEN ALLOCATED WILL  
9 BE SPENT.

10 SO AS TARA NOTED, AND WHAT -- HOW IT WAS  
11 INDICATED IN THIS NOTICE OF FUNDING AVAILABILITY, THIS  
12 NOFA, THE PSH INITIATIVE WAS A ONE-TIME, LIMITED-TERM  
13 INVESTMENT. SO IN TERMS OF ANSWERING THIS QUESTION ABOUT  
14 SUSTAINABILITY OF THE INITIATIVES ARE BEYOND OUR FIRST 5  
15 LA INVESTMENT. WE WORKED WITH THE CDC, AS TARA MENTIONED.  
16 THEY SERVE AS THE LEAD CONTRACTOR AND THE ADMINISTRATOR OF  
17 PSH. AND CDC EXPLORED THIS QUESTION WITH THE PSH  
18 PROVIDERS TO UNDERSTAND WHAT OPPORTUNITIES HAVE EMERGED AT  
19 THAT PROVIDER LEVEL. THE CDC REPORTED THAT THEY HAVE  
20 IDENTIFIED POTENTIAL SOURCES OF FUNDING FOR THE SUPPORT OF  
21 SERVICES PROVIDED THROUGH THE CAPITOL PROJECTS. HOWEVER,  
22 CDC'S ANALYSIS OF THE RENTAL ASSISTANCE PROGRAM IS THAT  
23 THESE PROVIDERS WOULD NOT BE ABLE TO MAINTAIN THE LEVEL OF  
24 SERVICES THEY CURRENTLY PROVIDE FAMILIES.

25 CDC IS WORKING WITH PROVIDERS TO CONNECT FAMILIES

1 TO ALTERNATIVE SUPPORTS. AN EXAMPLE IS DCFS'S HOUSING --  
2 SORRY. DCFS HAS A HOUSING PROGRAM FOR FORMER FOSTER  
3 YOUTH. THANK YOU, COMMISSIONER CURRY, FOR HELPING TO MAKE  
4 THAT CONNECTION FOR THAT PARTICULAR PROGRAM.

5 NOW, I ALSO WANT TO TALK ABOUT WHAT'S GOING ON AT  
6 THE -- AT THE COUNTY LEVEL. THERE'S A LOT THERE. WE'RE  
7 GOING TO WALK THROUGH ALL OF THAT RIGHT THERE. SO IT'S  
8 VERY EXCITING. AT THE COUNTY LEVEL, THERE'S SOME EMERGING  
9 STRATEGIES FOR HOMELESS FAMILIES. THE COUNTY IS REALLY  
10 MAKING HOMELESSNESS A PRIORITY AND RECENTLY APPROVED SOME  
11 RELATED FUNDS.

12 SO FIRST OFF, AS PART OF A MOTION THAT WAS  
13 APPROVED BY THE BOARD OF SUPERVISORS ON OCTOBER 13TH, \$3  
14 MILLION WILL BE AVAILABLE TO THE CDC. THE MOTION STATES  
15 THAT THE FUNDS ARE TO AUGMENT AND EXTEND FUNDING FOR THE  
16 FIRST 5 LA RAPID REHOUSING PROGRAM THROUGH JUNE OF 2016.

17 NOW, IN ADDITION, THE COUNTY IS ALSO HOSTING  
18 INPUT SESSIONS TO GENERATE A COORDINATED SET OF STRATEGIES  
19 TO REDUCE HOMELESSNESS. AND BY FEBRUARY OF 2016, THIS  
20 PROCESS WILL CULMINATE IN CONSIDERATION BY THE BOARD OF  
21 SUPERVISORS RECOMMENDED COUNTY STRATEGIES THAT WILL BE  
22 DESIGNED TO ENCOURAGE THE INVOLVEMENT OF ALL OF OUR 88  
23 CITIES THROUGHOUT THE COUNTY.

24 NOW, IN A SEPARATE MOTION APPROVED JUST THIS  
25 WEEK, TWO DAYS AGO, OCTOBER 27TH -- IN FACT, I WANT TO

1 CALL ATTENTION TO MOLLY RISEMAN IS HERE WITH US. SO  
2 SUPERVISORS MARK RIDLEY THOMAS AND KUEHL AUTHORED THIS  
3 MOTION. BUT AFTER THE MOTION WAS APPROVED, SHEILA KUEHL  
4 SAID, YOU KNOW, MY NAME MAY BE ON IT, BUT MOLLY WROTE IT.  
5 SO IT'S EXCITING TO HAVE HER HERE TODAY. OBVIOUSLY, SHE'S  
6 FAMILIAR WITH THIS MOTION IN DETAIL. BUT JUST TWO DAYS  
7 AGO, THAT MOTION WAS APPROVED. AND THAT ALLOWS FOR  
8 ADDITIONAL FUNDS FOR THE NEXT FOUR YEARS.

9 NOW, THE BULK OF THESE FUNDS, A MINIMUM OF 75  
10 PERCENT OF THEM, WERE DESIGNATED FOR CONSTRUCTING NEW  
11 AFFORDABLE HOUSING OR PRESERVING EXISTING AFFORDABLE  
12 HOUSING. AND THEN ONCE WE GET PAST ADMINISTRATIVE  
13 EXPENSES, THAT LEAVES APPROXIMATELY 17 PERCENT. IF YOU'RE  
14 FOLLOWING THE MATH HERE, THAT MEANS ABOUT 17 PERCENT OR --  
15 IN YEAR ONE, YOU SEE IT GOES UP EACH YEAR AS WELL. BUT  
16 FOR YEAR ONE, THAT MEANS THERE'S ROUGHLY ABOUT \$3.4  
17 MILLION THAT WOULD BE AVAILABLE FOR A VARIETY OF HOUSING  
18 SUPPORTS TO BE DETERMINED AT -- AT SOME POINT EXACTLY HOW  
19 THAT WOULD BE DIVVIED UP AND SORT OF WHICH POPULATIONS  
20 WOULD BE TARGETED. SO ANYWAY THAT'S A LOT.

21 WHAT DOES ALL OF THIS MEAN? WELL, IT MEANS THAT  
22 THERE'S AN IMMEDIATE OPPORTUNITY TO AUGMENT AND EXTEND  
23 RAPID REHOUSING FOR HOMELESS FAMILIES THROUGH JUNE OF  
24 2016. AND THEN, FOR OUR NEAR-TERM OPPORTUNITIES, IT MEANS  
25 THAT WE'RE GOING TO LEARN MORE IN THE COMING MONTHS. AND

1 STAFF WILL PROVIDE AN UPDATE ON THESE OPPORTUNITIES.

2 SO NOW I'M GOING TO TURN IT BACK TO TARA WHO'S  
3 GOING TO TAKE US THROUGH THE NEXT STEPS.

4 MS. FICEK: SO AS SHARON HIGHLIGHTED, FOR  
5 PERMANENT SUPPORTIVE HOUSING, WE WILL BE REVIEWING THAT  
6 CLOSELY, THAT FIRST 3 MILLION ALLOCATION THE BOARD OF  
7 SUPERVISORS RECENTLY APPROVED AS A PART OF THAT. THE  
8 COMMUNITY DEVELOPMENT COMMISSION NEEDS TO COME BACK TO A  
9 REPORT TO THE BOARD. WE ANTICIPATE THAT TO BE HAPPENING  
10 MID TO LATE NOVEMBER. SO WE WILL WAIT TO BE REVIEWING  
11 THAT AND SEE WHAT INFORMATION THAT CONCLUDES. AND WE  
12 ANTICIPATE PROVIDING A BOARD UPDATE ON THE STATUS OF THE  
13 SUSTAINABILITY OPPORTUNITIES ONCE THOSE HAVE BEEN FURTHER  
14 DEVELOPED.

15 AND THEN AS FOR OTHER EXPIRING INITIATIVES, AS I  
16 MENTIONED EARLIER, IT IS A -- TYPICALLY A SPRING PROCESS,  
17 SO WE WILL BE COMING BACK TO THE BOARD IN FEBRUARY AND  
18 MARCH FOR OTHER INVESTMENTS THAT WILL BE EXPIRING AND  
19 WE'LL BE PROVIDING THAT REPORT BACK AT THAT TIME.

20 AND THAT'S IT.

21 COMMISSIONER DENNIS: THANK YOU. THANK YOU VERY  
22 MUCH.

23 COMMISSIONERS, ANY QUESTIONS TO STAFF? COMMENTS?  
24 THOUGHTS?

25 CINDY.

1 COMMISSIONER HARDING: I DO, BUT --

2 COMMISSIONER OGAWA: GO AHEAD.

3 COMMISSIONER HARDING: I HAVE QUITE A FEW. AND,  
4 FIRST OF ALL, LET ME JUST SAY, I APPRECIATE THE WORK OF  
5 STAFF. THIS IS REALLY DIFFICULT WORK WHEN YOU'RE ENDING  
6 FUNDING FOR REALLY, REALLY CRITICAL PROGRAMS THAT ARE --  
7 CAN BE DEVASTATING IF THE FUNDING GOES AWAY AND THERE IS  
8 NO SUSTAINABILITY OR SUPPORT FOR THOSE FAMILIES.

9 SO I APPRECIATE YOUR WORK AND I APPRECIATE HOW  
10 HARD IT IS AND I APPRECIATE THAT WE'RE ALSO IN A TIME OF  
11 GREAT FLUX BECAUSE THE COUNTY'S DOING SOME STUFF, THE  
12 CITY'S DOING SOME STUFF, BUT WE'RE NOT QUITE SURE WHAT IT  
13 ALL MEANS YET. LOVE TO HEAR FROM OUR PARTNERS FROM THE  
14 COMMUNITY DEVELOPMENT COMMISSION ABOUT WHAT THEY THINK  
15 THIS ALL MEANS AND WHETHER THERE IS REALLY SUSTAINABILITY  
16 FOR THIS BECAUSE I'M CONCERNED. EVEN THOUGH I KNOW IT  
17 DOESN'T FIT IN AND WE'VE GOT THIS BIG FUNDING PROBLEM, I'M  
18 REALLY CONCERNED ABOUT THOSE FAMILIES. THIS IS A CRITICAL  
19 ISSUE. AND I KNOW WE CAN'T BUILD OUR WAY OUT OF THIS  
20 HOMELESSNESS ISSUE, BUT I'M CONCERNED IF WE'RE GOING TO BE  
21 CUTTING FUNDING FOR THIS. SO I THINK WE HAVE TO THINK  
22 ABOUT THIS VERY CAREFULLY AND THINK ABOUT PERHAPS, IF WE  
23 DON'T CONTINUE OUR FUNDING THE WAY IT IS, MAYBE THERE'S  
24 SOMETHING WE DO IN POLICY AND ADVOCACY THAT FILLS A HOLE  
25 SO THAT OTHERS CAN USE THEIR FUNDS TO FILL THESE PIECES.

1 I THINK WE HAVE TO THINK REALLY STRATEGICALLY AND  
2 CREATIVELY WITH ALL THE PARTNERS AROUND THE TABLE. AND I  
3 KNOW THAT YOU DO THAT IN FIRST 5. I KNOW THAT YOU'RE  
4 GOING TO CONTINUE TO DO THAT. AND I APPRECIATE ALL THE  
5 OUTREACH THAT YOU'VE DONE SO FAR. BUT THIS ONE'S -- THIS  
6 ONE'S REALLY -- HAS A LOT OF CONCERNS FOR ME, NOT FOR WHAT  
7 YOU'VE DONE, BUT FOR WHAT MIGHT HAPPEN. AND WE HAVE TO  
8 SAY -- I THINK WE JUST HAVE TO BE VERY CAREFUL.

9 HOW MUCH -- COULD I JUST ASK, HOW MUCH DID WE  
10 SPEND IN RENTAL -- I MEAN, WHAT WAS -- OF THE 35 MILLION,  
11 HOW MUCH OF IT WENT TO RENTAL ASSISTANCE?

12 MS. MURPHY: APPROXIMATELY 19 MILLION.

13 COMMISSIONER HARDING: 19 MILLION. OKAY.

14 AND OTHER QUESTIONS I HAD -- OH, IT WAS A  
15 QUESTION I HAD ABOUT, FIRST OF ALL, THE REPORT THAT HARDER  
16 & COMPANY DID, EXCELLENT REPORT. AND I THINK THAT WHAT IS  
17 REALLY, REALLY HELPFUL ABOUT THIS ARE THE RECOMMENDATIONS  
18 AND THE LESSONS LEARNED. SO NO MATTER WHAT WE DO, HOW DO  
19 THOSE RECOMMENDATIONS GET SHARED ROBUSTLY WITH OTHERS THAT  
20 ARE WORKING ON THIS ISSUE, WHETHER IT'S THROUGH THE  
21 CONVENINGS OF THE CEO THAT PHIL AND CELIA WILL BE LEADING,  
22 I HOPE THERE'S AN OPPORTUNITY TO SHARE THIS INFORMATION  
23 BECAUSE I THINK IT'S SO CRITICAL AS WE DESIGN PROGRAMS AS  
24 WE MOVE FORWARD. IT'S REALLY, REALLY EXCELLENT WORK, AND  
25 IT SHOULDN'T STAY WITH US. WE NEED TO GET THIS OUT AS

1 BROADLY AS POSSIBLE TO SHARE WITH OTHERS SO THAT THIS CAN  
2 BE INCORPORATED.

3 I GUESS THE ONLY OTHER THING I WOULD LIKE TO  
4 SUGGEST THAT STAFF EXPLORE IS, YOU KNOW, THERE IS THIS  
5 KIND OF POOL OF RAPID REHOUSING AND THERE'S MONEY BEING  
6 PUT IN BY THE COUNTY. AND I WOULD JUST HOPE WE THINK  
7 ABOUT EXPLORING IS THERE A WAY THAT FIRST 5 MIGHT FUND,  
8 NOT AT THE LEVEL OF FUNDING NOW, BUT AT A SMALLER PORTION  
9 TO KEEP THINGS GOING IN THIS TRANSITION PERIOD? JUST  
10 AGAIN BECAUSE, YOU KNOW, THERE MIGHT BE A WAY TO WORK WITH  
11 CAL WORKS AND TO WORK WITH THE OTHER PLAYERS SO THAT WE'RE  
12 LEVERAGING THESE FUNDS AS EFFECTIVELY AS POSSIBLE AND  
13 BUILDING ON WHAT OUR OTHER PLANS ARE DOING.

14 SO I'M GOING TO SHUT UP FOR A SECOND, BUT ANYWAY,  
15 APPRECIATE YOU.

16 COMMISSIONER DENNIS: JUST FOR A SECOND. YOU CAN  
17 HAVE MORE SECONDS.

18 TERRY.

19 COMMISSIONER OGAWA: I WANT TO ALSO SECOND AND  
20 ECHO YOUR CONCERNS BECAUSE I -- I -- I JUST WANT TO  
21 CONFIRM THAT, WITH THE ADDITIONAL RESOURCES THAT -- THE \$3  
22 MILLION THAT FAMILIES WILL NOT BE -- SERVICES WILL NOT BE  
23 DISCONTINUED, THEY WILL NOT BE MOVED OUT OF ANY OF THEIR  
24 HOUSING, AND THAT THEY'LL NATURALLY ATTRITION OFF.

25 IS THAT WHAT'S GOING TO HAPPEN WITH THOSE

1 FAMILIES?

2 MS. MURPHY: SORRY. ARE THE FAMILIES GOING TO  
3 ATTRITION OFF IS THE QUESTION. WHICH FAMILIES?

4 COMMISSIONER OGAWA: THE RAPID REHOUSING.

5 MS. MURPHY: RIGHT. BUT SO THERE'S FAMILIES THAT  
6 ARE CURRENTLY PARTICIPATING AND WE'RE WAITING TO HEAR FROM  
7 THE CDC ABOUT HOW THEY'RE GOING TO PLAN FOR THE \$3 MILLION  
8 THAT ARE COMING IN. SO POTENTIALLY THAT MONEY COULD BE  
9 USED TO CONTINUE TO HELP EXISTING FAMILIES. IT COULD  
10 PERHAPS BE USED FOR NEW FAMILIES TO COME IN. BUT WE'RE  
11 WAITING TO HEAR THAT IMPLEMENTATION PLAN FROM THE CDC.

12 COMMISSIONER OGAWA: BECAUSE THAT'S -- I GUESS I  
13 WOULD SAY, IT'S EITHER/OR OR IT'S AND. I MEAN, THAT'S A  
14 REALLY BIG KIND OF CONVERSATION IF THOSE FAMILIES ARE -- I  
15 KNOW THE NEED IS GREAT AND I KNOW THAT THERE ARE PROBABLY  
16 MANY FAMILIES EVERY DAY WHO COME AND NEED THIS -- THIS --  
17 THE RAPID REHOUSING PROGRAM. BUT THE FAMILIES THAT ARE  
18 CURRENTLY IN THOSE RENTAL ASSISTANCE HOMES, WHAT WILL  
19 HAPPEN TO THEM? WILL THEY -- WILL THEY CONTINUE? AND I  
20 -- BECAUSE IT'S ONLY SUPPOSED TO BE A SHORT-TERM PROGRAM,  
21 RIGHT?

22 MS. MURPHY: THAT'S RIGHT.

23 COMMISSIONER OGAWA: THEY WON'T BE MOVED ON  
24 QUICKER THAN THAT LIMITED AMOUNT OF TIME THAT THEY ALREADY  
25 HAVE?

1 MS. MURPHY: NO, I THINK IT'S A GOOD POINT  
2 BECAUSE, IN LOOKING AT THE DATA FOR OUR PROGRAM TO DATE,  
3 FAMILIES ON AVERAGE HAVE BEEN PARTICIPATING IN THE PROGRAM  
4 ROUGHLY AROUND NINE MONTHS, MAYBE NINE MONTHS TO THE YEAR.  
5 AND SO IT DOES MAKE -- IT DOES MAKE IT KIND OF AWKWARD TO  
6 FIGURE OUT. SO WHEN DO WE TAKE A FAMILY, WHEN SHOULD WE  
7 STOP TAKING FAMILIES SO THAT, YOU KNOW, IT -- IT DOES --  
8 IT'S QUITE A TIMING AND PLANNING ISSUE. THAT'S WHY I'M  
9 ANXIOUS TO HEAR FROM THE CDC ABOUT HOW THEY PLAN TO MANAGE  
10 THAT. I DON'T THINK THAT THEY'RE PREPARED YET TODAY TO  
11 SPEAK TO THAT ISSUE, BUT CERTAINLY BY THE MIDDLE OF NEXT  
12 MONTH THEY WILL BE SUBMITTING THEIR PLAN TO THE CEO.

13 COMMISSIONER OGAWA: IT'S A TOUGH PLACE.

14 COMMISSIONER DENNIS: ANY OTHER COMMISSIONERS?

15 I DO HAVE, YOU KNOW, A COUPLE OF THINGS. I WAS A  
16 PART OF THE COMMISSION AT THE TIME THAT WE -- WE  
17 ENDEAVORED TO DO THIS, YOU KNOW, ONCE WITH ZEB AND THEN  
18 WITH MARK. AND I THINK THE TOTAL WAS SOMETHING LIKE \$50  
19 MILLION. 55? 35. 35 TOTAL.

20 AND -- AND I JUST WANT TO REMIND COMMISSIONERS AT  
21 THE TIME WHEN WE TOOK THIS, YOU KNOW, UPON OURSELVES, WE  
22 -- WE ALWAYS TALK NOT ONLY TO CDC BUT ALL GRANTEES ON  
23 SUSTAINABILITY: WHAT IS THE SUSTAINABILITY PLAN. I MEAN,  
24 THIS IS THE POINT I BROUGHT BACK -- YOU KNOW, I JUST  
25 MENTIONED WITH LAUP AND THE PROCESS WE WENT THROUGH ABOUT

1 A YEAR AGO WITH 211.

2 I MEAN, I REALLY WANT US AS COMMISSIONERS TO  
3 UNDERSTAND THAT WE HAVE NO RESPONSIBILITY AROUND  
4 SUSTAINABILITY. AND -- AND THAT'S NOT TRUE TO HARSH. WE  
5 -- THAT'S NOT OUR RESPONSIBILITY. WE HAVE TO MAKE SURE  
6 OUR GRANTEES COME TO US AND DELIVER SUSTAINABILITY PLANS  
7 IN MOVING FORWARD. AND IN SOME CASES, WE HAVE THE  
8 OPPORTUNITY TO DO BRIDGE FUNDING IF IN FACT THERE IS AN  
9 ONGOING PLAN, THAT THERE'S SOMETHING. WE DID THAT WITH  
10 211. I MEAN, WE ACTUALLY DID THAT. WE ACTUALLY, YOU  
11 KNOW, PROVIDED BRIDGE FUNDING TO UNTIL STATE MONIES, YOU  
12 KNOW, CAME DOWN THE LINE.

13 SO I REALLY WANT THE CONVERSATION AROUND MAKING  
14 SURE OUR GRANTEES UNDERSTAND THE RESPONSIBILITY, WHEN THEY  
15 TAKE ON THESE FUNDS, AROUND LOOKING AT HOW THE PROGRAM IS  
16 GOING TO BE SUSTAINED, IF IT'S TO BE SUSTAINED, AND TO  
17 WHAT DEGREE. AND I DON'T WANT US HOLDING THAT BURDEN, YOU  
18 KNOW. I MEAN -- AND I THINK THAT -- THAT IS HAPPENING,  
19 YOU KNOW, WITH NOT ONLY THIS ISSUE BUT WITH SEVERAL ISSUES  
20 OVER LAST COUPLE OF YEARS. AND I THINK WE JUST NEED TO DO  
21 A PARADIGM SHIFT IN HOW WE LOOK AT IT, HOW WE DEAL TO IT,  
22 AND HOW WE MOVE FORWARD AROUND IT.

23 OKAY. WE HAVE SEVERAL PEOPLE WHO WANT TO  
24 TESTIFY. AND SINCE WE HAVE SO MANY, I'M GOING TO ASK THAT  
25 YOU DO A MINUTE AND A HALF. BUT IF YOU NEED A LITTLE MORE

1 THAN A MINUTE AND HALF, YOU CAN GO A MINUTE AND 35  
2 SECONDS. AND SO WE WILL HAVE ASSISTANCE WITH A  
3 MICROPHONE.

4 DID YOU WANT TO SAY SOMETHING?

5 SPEAKER: NO.

6 COMMISSIONER DENNIS: OKAY. PANSY, YOU WANT TO  
7 TALK FIRST.

8 SPEAKER: YES.

9 COMMISSIONER DENNIS: PANSY, YOU WERE HERE FROM  
10 THE BEGINNING, I REMEMBER.

11 SPEAKER: YEAH, I WAS. THANK YOU. GOOD  
12 AFTERNOON. I'M GLAD TO BE BACK IN FRONT OF THE PROGRAM  
13 AND PLANNING COMMITTEE ONCE AGAIN. YOU PROBABLY THOUGHT  
14 YOU GAVE ME 25 MILLION AND I RAN OFF WITH IT.

15 I WANTED TO TAKE THIS OPPORTUNITY TO GIVE YOU  
16 FOLKS AN UPDATE ON THE CAPITAL PART OF IT. I BROUGHT SOME  
17 PHOTOS THAT YOU CAN SHARE IF THERE AREN'T ENOUGH COPIES.

18 SO JUST VERY BRIEFLY, THE CAPITAL FINANCING TOOK  
19 A LOT LONGER THAN WE EXPECTED. I MENTIONED THAT TO YOU  
20 THE LAST TIME I SPOKE TO YOU. IT CONTINUED TO PLAY OUT.  
21 BUT WE HAVE ALL THE PROJECTS UNDER CONSTRUCTION OR WILL BE  
22 UNDER CONSTRUCTION IN DECEMBER.

23 AS YOU FLIP THROUGH THAT, THE FIRST PAGE -- THE  
24 FIRST PHOTO IS THE PROJECT IN THE CITY OF LANCASTER THAT  
25 HAD A GRAND OPENING IN 2014. IT'S OCCUPIED. THOSE ARE

1 THE 39 UNITS THAT TARA TALKED ABOUT. AS YOU FLIP THROUGH  
2 AGAIN, THE NEXT PAGE SHOWS WHITTIER PLACE. WHITTIER PLACE  
3 WILL HAVE A GRAND OPENING NEXT WEEK. THESE ARE THE FLYERS  
4 FOR THE GRAND OPENING. I INVITE ALL THE COMMISSIONERS TO  
5 COME. IT'S A FABULOUS DEVELOPMENT. THIS IS NEW  
6 DEVELOPMENT. IT WILL LOOK NEW, YOU KNOW, A LITTLE  
7 DIFFERENT THAN WHAT CEDAR RIDGE LOOKS LIKE, BUT, YOU KNOW  
8 CEDAR RIDGE IS A GREAT 110 UNITS OUT THERE AND SERVICING A  
9 LOT OF FAMILIES.

10 THE NEXT ONE AFTER WHITTIER PLACE IS, I THINK,  
11 VERMONT MANZANITA. VERMONT MANZANITA IS ALSO FINISHING  
12 CONSTRUCTION AND PLAN TO HAVE A GRAND OPENING PROBABLY AT  
13 BEGINNING OF THE YEAR. WE'LL GET THE NOTIFICATIONS OUT TO  
14 YOU THEN AS WELL.

15 SO MAR VISTA, WE HAD A GROUND BREAKING EARLIER IN  
16 THE YEAR IN PASADENA THAT WILL COME ONLINE AND BE OCCUPIED  
17 IN 2016.

18 AND FINALLY, BEVERLY TERRACE, WHICH IS IN THE  
19 CITY OF LOS ANGELES, WILL COME ONLINE PROBABLY A YEAR  
20 LATER IN MARCH OF 2017, IN TIME TO COME BACK AND WRAP THIS  
21 WHOLE THING UP ON THE CAPITAL SIDE IN NOVEMBER OF 2017.

22 SO I'M HERE TO ENTERTAIN ANY QUESTIONS YOU HAVE.  
23 AND AS YOU RECALL, THIS IS -- THIS IS AN INVESTMENT THAT  
24 WILL LAST 55 YEARS. SO IT'S NOT A ONE-TIME INVESTMENT  
25 WHATSOEVER. THE LEVERAGING FACTOR IS 4.8. IT BRINGS IN

1 FEDERAL FUNDS, FEDERAL TAX CREDITS, OTHER LOCAL FUNDS,  
2 RENTAL SUBSIDIES. AND I THINK TARA OR SHARON MENTIONED  
3 THAT WE'RE LOOKING AT HOW TO MAKE IT SUSTAINABLE IN TERMS  
4 OF SERVICE COSTS. THAT'S A CRITICAL PIECE FOR THESE  
5 FAMILIES. THESE ARE HIGHER NEEDS THAN JUST RENTAL  
6 ASSISTANCE FAMILIES.

7 AND ALTHOUGH WE HAVE A SOLUTION, THIS IS  
8 SOMETHING THAT WE HAVE TO GO BACK TO OUR FINANCING  
9 PARTNERS, OUR PUBLIC PARTNERS TO WORK THROUGH. WHAT WE  
10 DISCOVERED IS THAT THERE'S PROBABLY ENOUGH CASH FLOW WHEN  
11 YOU PUT SECTION 8 INTO THE PROJECT AS PROJECT-BASED  
12 VOUCHERS. WE ARE WILLING TO FOREGO PAYMENT ON OUR LOAN IN  
13 ORDER FOR SERVICES TO BE PROVIDED IN THE LONG TERM. SO  
14 THAT IS, YOU KNOW, ONE OF THE THINGS THAT WE'RE LOOKING  
15 INTO PRETTY DEEPLY RIGHT NOW. BUT THE CONVERSATION STILL  
16 NEEDS TO GO FURTHER WITH OUR OTHER PUBLIC PARTNERS TO MAKE  
17 SURE THAT THERE'S CONCURRENCE THERE.

18 COMMISSIONER DENNIS: PANSY, I'M GOING TO CUT YOU  
19 OFF RIGHT NOW AND GIVE COMMISSIONERS TIME TO ASK YOU  
20 QUESTIONS.

21 SPEAKER: THAT'S ALL HAVE I TO SAY.

22 COMMISSIONER DENNIS: MAY NOT BECAUSE WE MAY HAVE  
23 SOME QUESTIONS FOR YOU. WE DO WANT TO GIVE THE OTHER  
24 SPEAKERS A CHANCE TO SPEAK.

25 CHERYL DAVIS.

1           SPEAKER:  HI.  I'M CHERYL DAVIS.  I'M A CASE  
2  MANAGER FOR PATH.  I'VE BEEN WITH THE FIRST 5 PROGRAM  
3  SINCE THE BEGINNING.  I DID NOT KNOW THAT EVERYBODY WAS  
4  GOING TO BE HERE AND I WAS GOING TO HAVE TO TALK, BUT I --  
5  I HAVE A PASSION FOR WORKING WITH FAMILIES, HOMELESS  
6  FAMILIES.  COMING UP WITH A SUCCESS STORY, I FEEL LIKE  
7  EVERYBODY THAT WE PLACED IN PERMANENT HOUSING IS A SUCCESS  
8  STORY.

9           IF THIS PROGRAM ENDS, I THINK IT WOULD JUST BE  
10 TRAGIC.  IT WOULD BE DEVASTATING TO THESE FAMILIES, THE  
11 ONES THAT WE'VE ALREADY PLACED IN PERMANENT HOUSING AND  
12 FOR THOSE THAT WILL BE PLACED.  I JUST HOPE THE PROGRAM  
13 CONTINUES.

14           THANK YOU.

15           COMMISSIONER DENNIS:  THANK YOU, CHERYL.

16           LINDA JENKINS.

17           SPEAKER:  HI.  I'M WITH THE CDC, AND I DON'T HAVE  
18 THE WHOLE REPORT AS -- AS PANSY DID.  WE ARE ACTUALLY THE  
19 ONES THAT ARE ADMINISTERING THE RENTAL ASSISTANCE SIDE OF  
20 IT.  WE ARE ON TRACK TO MEET THE GOAL OF ASSISTING OVER  
21 1,400 FAMILIES BY MARCH OF NEXT YEAR.

22           AND IN TERMS OF SOME OF THE QUESTIONS THAT CAME  
23 UP, WE DO HAVE \$3 MILLION THAT WE'RE WORKING THROUGH.  OF  
24 COURSE, NOTHING IS FINALIZED UNTIL THE BOARD APPROVES WHAT  
25 WE WANT TO DO.  THE IDEA IS THAT WE WOULD CONTINUE TO

1 ASSIST IN PROVIDING SERVICES TO FAMILIES THAT ARE IN NEED  
2 OF HOUSING, THOSE THAT ARE HOMELESS AND -- AND MANY MIGHT  
3 BE A SMALL CONTINUATION. AND THOSE SERVICE PROVIDERS  
4 RIGHT NOW THAT ARE -- ACTUALLY, WE HAVE THREE OF THEM THAT  
5 ARE NO LONGER TAKING NEW FAMILIES BECAUSE IT'S NOT THAT  
6 THEIR FUNDS ARE EXHAUSTED, BUT THEY HAVE A COMMITMENT TO  
7 THESE FAMILIES TO AT LEAST STABILIZE THEM IN THEIR  
8 HOUSING. SO IT'S NOT LIKE HI, HERE YOU GO, AND SEE YOU  
9 LATER. THEY ARE WITH THE AGENCIES NOW. SOME OF THEM  
10 STILL TRYING TO FIND HOUSING.

11 IT'S A TOUGH MARKET OUT THERE. AFFORDABLE  
12 HOUSING IS VERY DIFFICULT TO FIND. THESE FAMILIES ARE  
13 VERY CHALLENGED. SOME OF THEM HAVE HAD MULTIPLE  
14 EVICTIONS, BAD CREDIT HISTORIES. SO LANDLORDS ARE TAKING  
15 A CHANCE. FORTUNATELY, MANY OF OUR AGENCIES HAVE VERY  
16 GOOD RELATIONSHIPS WITH THE LANDLORDS, AND THAT'S WHAT  
17 HELPS US. SO WHEN A UNIT BECOMES AVAILABLE, THEY'LL  
18 CONTACT THE AGENCIES AND SAY, I HAVE A UNIT. SO THIS IS  
19 BEFORE IT REALLY GOES OUT ON THE MARKET AND SO FORTH. BUT  
20 IT IS STILL CHALLENGING.

21 SO THAT SAID, WHAT -- WHAT WE ARE LOOKING TO DO  
22 IS NOT DROP FAMILIES AND JUST SIGN UP NEW FAMILIES, BUT  
23 THOSE FAMILIES THAT NEED CONTINUED ASSISTANCE, TO CONTINUE  
24 TO ASSIST THEM. AND THIS PARTICULAR FUNDING DOESN'T HAVE  
25 A PROVISION OF AGING OUT BECAUSE IT'S NOT FIRST 5. SO WE

1 HAVE HAD THAT ISSUE WHERE YOU HAVE THE YOUNGEST MEMBER OF  
2 THE FAMILY THAT IS NO LONGER FIRST 5 ELIGIBLE AND THE SO  
3 FAMILY IS NO LONGER ELIGIBLE TO RECEIVE ASSISTANCE. AND  
4 FAMILIES HAVE BEEN -- YOU KNOW, THE AGENCIES HAVE BEEN  
5 WORKING WITH THOSE FAMILIES TO TRANSITION THEM OFF  
6 BECAUSE, AS THEY ACCEPT THEM INTO THE PROGRAM, THEY KNOW  
7 THE AGES OF THE CHILDREN AND THEY HAVE A HOUSING PLAN  
8 RIGHT FROM THE GET-GO. IT'S NOT A HOUSING PLAN THAT'S  
9 DEVELOPED ON THE BACK END BUT RIGHT WHEN THEY COME IN.  
10 AND WE DO THIS IN CONJUNCTION --

11 COMMISSIONER DENNIS: LINDA, COULD YOU BRING IT  
12 TO AN END?

13 SPEAKER: OH, YEAH. WE DO THIS IN CONJUNCTION  
14 WITH THE HOMELESS FAMILY SOLUTION SYSTEM AND -- SO WE WORK  
15 CLOSELY TOGETHER. WE GET REFERRALS THROUGH. AND  
16 SOMETIMES WE MAY HAVE TO WORK TOGETHER WITH OUR FUNDING  
17 STREAMS TO CONTINUE TO AUGMENT SERVICES.

18 THIS ISN'T FOREVER FUNDING. WHENEVER WE CAN AND  
19 FAMILIES ARE ELIGIBLE, WE TRY AND GET THEM HOUSING  
20 VOUCHERS WITH SECTION 8 THAT WOULD BE MORE LONG-TERM IF  
21 THEY'RE A HIGHER-BARRIER FAMILY. BUT CERTAINLY, THERE ARE  
22 MORE NEEDS THAN WE HAVE FUNDS AVAILABLE.

23 THE \$3 MILLION, WE'RE SO THANKFUL AND WE'VE BEEN  
24 SO THANKFUL TO FIRST 5 LA FOR STEPPING UP AND BEING A PART  
25 OF THE SOLUTION HERE. IT WAS DISHEARTENING TO FIND OUT

1 ABOUT 12 PERCENT INCREASE IN HOMELESS FAMILIES. IT'S NOT  
2 DUE TO ANYTHING THAT ANY ONE OF US IS DOING IN THIS ROOM.  
3 IT'S JUST A FACT OF LA COUNTY AND THE REGION RIGHT NOW.  
4 AFFORDABLE HOUSING IS VERY TIGHT AND NOT REALLY AVAILABLE.  
5 AND SO WE HAVE OUR MOST VULNERABLE FAMILIES FALLING INTO  
6 THAT CRISIS.

7 COMMISSIONER DENNIS: I'M GOING TO HAVE TO CUT  
8 YOU OFF. I'M SORRY.

9 SPEAKER: OKAY. I JUST WANTED TO FINALLY  
10 SAY AFTER -- AFTER --

11 COMMISSIONER DENNIS: I GUESS I'M NOT GOING TO  
12 CUT YOU OFF.

13 SPEAKER: WHAT REALLY DOES HAPPEN IS -- THE  
14 QUESTION IS, AFTER JUNE, WE DON'T KNOW WHAT WILL HAPPEN  
15 AND WE DO KNOW THERE ARE CERTAIN FUNDING STREAMS, BUT IT  
16 WILL NOT BE TO THIS LEVEL. SO WE DO KNOW THAT THERE WILL  
17 BE HUNDREDS OF FAMILIES THAT WE WILL NOT BE ABLE TO  
18 ASSIST. AND THAT'S JUST A FACT.

19 COMMISSIONER DENNIS: THANK YOU.

20 NICKIE VIOLA.

21 SPEAKER: HI. I'M NICKIE VIOLA FROM SHELTER  
22 PARTNERSHIP. THE FIRST 5 RENTAL ASSISTANCE PROGRAM HAD  
23 BEEN A SUCCESS. AS YOU HEARD, AS OF JUNE 30, 1,215  
24 HOMELESS FAMILIES WITH CHILDREN AGE ZERO TO FIVE HAVE BEEN  
25 PERMANENTLY HOUSED THANKS TO THIS RESOURCE AND TO THE

1 AGENCIES THAT SUPPORT THE FAMILIES.

2 RENTAL ASSISTANCE IS CRITICAL TO SUCCESSFULLY  
3 HOUSING HOMELESS FAMILIES, AND THE FIRST 5 PROGRAM HAS  
4 PROVEN TO BE AN IMPORTANT COMPONENT OF THE HOMELESS FAMILY  
5 SOLUTION SYSTEM, AS YOU ALSO HEARD.

6 THE COUNTY BOARD OF SUPERVISORS AND LA CITY  
7 COUNCIL ARE COMMITTED TO PROVIDING RESOURCES FOR THE  
8 VARIOUS HOMELESS SYSTEMS OF CARE, BUT THESE RESOURCES  
9 ALONE WILL NOT BE SUFFICIENT TO ADDRESS THE NEEDS OF  
10 HOMELESS FAMILIES WITH YOUNG CHILDREN.

11 WE HOPE THAT, GIVEN THE CLEAR NEED AND THIS  
12 PARTICULAR PROGRAM'S GREAT SUCCESS, THE COMMISSION WILL  
13 HAVE THE OPPORTUNITY TO VOTE ON RENEWING THE RENTAL  
14 ASSISTANCE CONTRACT IN THE SPRING.

15 COMMISSIONER DENNIS: THANK YOU. CHRISTINA --  
16 I'M NOT SURE OF THE LAST NAME. NEON OR -- NITA. OKAY.

17 SPEAKER: MY NAME IS CHRISTINA (UNINTELLIGIBLE),  
18 AND I AM PROGRAM MANAGER FOR SSG HOPICS, HOME AND FAMILY  
19 PROGRAM. AND WITH FIRST 5 FUNDING FOR THE PERMANENT  
20 SUPPORTIVE HOUSING, WE WERE ABLE TO ASSIST 279 FAMILIES  
21 WITH A TOTAL OF 644 CHILDREN IN SOUTH LOS ANGELES.

22 I'VE BEEN DOING REHOUSING FOR SEVEN YEARS. I'VE  
23 NEVER SEEN THAT AMOUNT IN SUCH A SHORT TIME. AND THE PUSH  
24 IS, AS WE ALL KNOW, GENTRIFICATION IN A LOT OF AREAS. SO  
25 IN THE LAST THREE MONTHS, WE HAVE BEEN DEALING WITH

1 LANDLORDS WANTING TO CHARGE HIGHER RENTS AND ACCEPT  
2 FAMILIES WHO DON'T HAVE THESE BARRIERS. THESE ARE  
3 RELATIONSHIPS THAT WE'VE HAD WITH LANDLORDS FOR FIVE,  
4 SEVEN YEARS. AND THEY SAY, SORRY, YOU KNOW, THESE PEOPLE  
5 ARE COMING WITH APPLICATION WITH YEAR'S WORTH OF RENT CASH  
6 AT HAND. SO THAT'S WHAT OUR FAMILIES ARE COMPETING WITH.

7 AND A LOT OF FAMILIES HAVE BEEN PUSHED OUT FROM  
8 THE -- THE RENT OF THEIR -- THEIR PAYING. USUALLY, IT'S  
9 875 A MONTH FOR A ONE-BEDROOM. WE CAN'T FIND ANYTHING  
10 UNDER \$1,100 NOW. SO THAT IS WHAT WE'RE GOING THROUGH.  
11 AND, YOU KNOW, ANY LITTLE BIT OF ASSISTANCE IS GOING TO  
12 DEFINITELY GREATLY BENEFITS THESE FAMILIES TO CONTINUE TO  
13 SUPPORT, YOU KNOW, MORE THAN SIX MONTHS, THREE MONTHS.

14 SO I APPRECIATE WHAT YOU'VE DONE AND I HOPE THAT  
15 IT WILL BE RENEWED EVEN IF IT'S JUST A LITTLE BIT.

16 COMMISSIONER DENNIS: THANK YOU CHRISTINA.

17 PETER LYNN.

18 SPEAKER: ACTUALLY, PETER JUST SENT ME A MESSAGE  
19 THAT HE'S NOT GOING TO BE ABLE TO MAKE IT. I CAN EITHER  
20 SPEAK ON HIS BEHALF OR I CAN GO STRAIGHT TO MY -- I'M ON  
21 THE LIST AS WELL.

22 COMMISSIONER DENNIS: OKAY. YOU CAN -- YOU CAN  
23 -- YOUR NAME IS?

24 SPEAKER: WE BOTH WORK -- I'M JOHNNY MILLER.

25 COMMISSIONER DENNIS: OKAY. YOU WERE RIGHT AFTER

1 PETER, SO YOU'RE SPEAKING FOR YOU AND PETER.

2 SPEAKER: SO CAN I SPEAK FOR THREE MINUTES?

3 COMMISSIONER DENNIS: SURE. YOU GET A WHOLE TWO  
4 MINUTES NOW.

5 SPEAKER: TWO MINUTES?

6 COMMISSIONER DENNIS: YOU GET TWO MINUTES.

7 SPEAKER: I'LL FIGHT FOR THAT MINUTE. I'M GOING  
8 TO PULL THE CARD OUT OF THE WINDOW BOX.

9 SO FIRST I'LL SPEAK ON PETER'S BEHALF. I DO HAVE  
10 HIS TALKING POINTS HERE. PETER LYNN IS THE EXECUTIVE  
11 DIRECTOR FOR THE LOS ANGELES HOMELESS SERVICES AUTHORITY  
12 WHICH IS THE LEAGUE FOR THE CONTINUUM OF CARE HERE IN OUR  
13 COUNTY. THE CONTINUUM OF CARE IS FEDERALLY -- IS  
14 ESSENTIALLY A FEDERALLY-BACKED CONTINUUM. SO WE  
15 COORDINATE ALL OF THE FEDERAL DOLLARS COMING IN FROM HUD  
16 TO PROVIDE HOMELESS SERVICES TO ALL HOMELESS PERSONS IN  
17 THE COUNTY OF LOS ANGELES. AND WHAT, IF PETER WERE HERE,  
18 HE WOULD SAY, IS THAT THE HFSS IS A COORDINATED SYSTEM OF  
19 CARE FOR HOMELESS FAMILIES WHICH WAS LAUNCHED IN 2013 AS A  
20 PART OF COUNTYWIDE EFFORT TO CHANGE HOW FAMILIES ACCESS  
21 HOMELESS SERVICES AND TO END FAMILY HOMELESSNESS BY  
22 FOCUSING ON PERMANENT HOUSING.

23 THIS HUGE EFFORT TO CHANGE THE HOMELESS SYSTEMS  
24 FOR FAMILIES HAS MADE SIGNIFICANT ACHIEVEMENTS. IN 2014  
25 TO 2015, THE PROGRAM YEAR, OVER 1,000 FAMILIES WERE

1 PERMANENTLY HOUSED JUST THROUGH THE SERVICES AVAILABLE  
2 FROM THE SYSTEMS REGIONAL SERVICES, WHICH ARE THE FAMILY  
3 SOLUTIONS CENTERS.

4 THE FIRST 5 LA RENTAL ASSISTANCE PROGRAM HAS BEEN  
5 AN INTEGRAL PART OF THE HFSS SUCCESS WITH OVER HALF OF OUR  
6 FAMILIES THAT WE HAVE SCREENED AND SAW BEING ELIGIBLE  
7 POTENTIALLY FOR THE FIRST 5 LA RENTAL ASSISTANCE PROGRAM  
8 BECAUSE THEY HAD A CHILD ZERO TO FIVE.

9 THE 2015 HOMELESS COUNT DID SHOW AN INCREASE IN  
10 HOMELESS FAMILIES WHICH INDICATES A NEED FOR ADDITIONAL  
11 RESOURCES IN OUR SYSTEM, NOT LESS. BECAUSE OF THIS FIRST  
12 5 INVESTMENT IN RENTAL ASSISTANCE, THE COUNT IS MUCH LOWER  
13 THAN IT WOULD HAVE BEEN IF THE INVESTMENT HAD NOT BEEN  
14 MADE.

15 LOS ANGELES HAS BEEN VERY -- HAS BEEN ACTIVELY  
16 CREATING RENTAL ASSISTANCE PROGRAM SINCE THE HFSS'S  
17 IMPLEMENTATION ADDING APPROXIMATELY \$4 MILLION IN FEDERAL  
18 FUNDS OVER THE LAST TWO YEARS THROUGH THE REALLOCATION OF  
19 HUD CONTINUUM OF CARE PROGRAMS. AND WE ARE CURRENTLY  
20 WORKING ON ANOTHER REALLOCATION PROCESS WHICH WE'RE HOPING  
21 WILL ADD MUCH MORE RAPID REHOUSING DOLLARS TO OUR SYSTEM.

22 THERE IS TYPICALLY A ONE- OR TWO-YEAR DELAY IN  
23 THE IMPLEMENTATION OF THESE PROGRAMS DUE TO THE HUD  
24 FUNDING CYCLE. SO THE FIRST PROJECTS CREATED THROUGH THIS  
25 PROCESS ARE JUST NOW STARTING TO COME ONLINE. THE

1 ONE-TIME FUNDING RECENTLY AWARDED TO THE BOARD OF  
2 SUPERVISORS WILL NOT FILL THE GAP CREATED BY THE LOSS OF  
3 THE FIRST 5 RENTAL ASSISTANCE PROGRAM. AND LOSS IS  
4 REQUESTING THAT FIRST 5 LA CONTINUES TO FUND WHAT IS  
5 ESSENTIALLY WHILE ON THE SURFACE MIGHT LOOK LIKE JUST A  
6 RENTAL ASSISTANCE PROGRAM, REALLY IS FUELING SYSTEMS  
7 CHANGE IN OUR COUNTY AS IT RELATES TO PROVIDING SERVICES  
8 TO HOMELESS FAMILIES.

9 COMMISSIONER DENNIS: THANK YOU.

10 SPEAKER: I'LL TAKE OFF MY PETE LYNN HAT.

11 COMMISSIONER DENNIS: ALL RIGHT.

12 SPEAKER: I'M GOING TO PUT MY FAMILY SYSTEM  
13 INTEGRATION MANAGER HAT.

14 I'M A LITTLE DISAPPOINTED IN THIS REPORT. I  
15 DON'T THINK IT REALLY CAPTURED ALL THE GREAT WORK THAT'S  
16 BEEN DONE AND I DON'T THINK IT CLEARLY COMMUNICATED TO THE  
17 COMMISSION ALL THE ACTIVITY THAT'S BEEN GOING ON AROUND  
18 TRYING TO INSURE THAT ALL HOMELESS FAMILIES, NOT JUST ONES  
19 WITH CHILDREN ZERO TO FIVE, HAVE ACCESS TO THESE RENTAL  
20 ASSISTANCE PROGRAM. THEY'RE VITALLY NEEDED TO HELP  
21 HOMELESSNESS IN OUR COUNTY. I JUST DON'T THINK THIS  
22 REPORT REALLY FOCUSED ON WHAT WAS COMING FROM THE CITY AND  
23 COUNTY. AND WHAT I'M TALKING ABOUT IS IT FEDERAL FUNDS  
24 THAT WILL BE THERE FOR A MUCH LONGER TERM.

25 WHILE THIS REPORT INDICATED THAT HFSS IS FULLY

1 IMPLEMENTED AS THE SYSTEM MANAGER, I WOULD ARGUE THAT IT'S  
2 ONLY PARTIALLY IMPLEMENTED AT THIS POINT. WE'RE NOT FULLY  
3 FUNDED TO -- IN ORDER TO MEET THE FULL NEEDS OF ALL THE  
4 FAMILIES WHO COME TO US WITH A HOUSING CRISIS. OUR  
5 NETWORK OF PARTNERS IS STILL GROWING. WHAT IS IN PLACE IS  
6 THE INFRASTRUCTURE AND DESIGN OF WHAT WE WANT TO SEE  
7 HAPPEN COUNTYWIDE WITH OUR SERVICE PROVIDERS.

8 WHAT THAT MEANS IS THAT WE CAN'T -- SOMEONE  
9 MENTIONED EARLIER ABOUT HAVING THE ABILITY TO TAKE ON  
10 FUNDING AND PUT IT ON THE STREET VERY QUICKLY. AND WE DO  
11 HAVE THAT ABILITY.

12 ALSO, I THINK WHAT STRUCK ME THE MOST IS THAT THE  
13 REPORT INITIALLY INDICATED THAT THERE'S NOT BEEN A LARGE  
14 POPULATION IMPACT ON THIS. THERE HAS BEEN A HUGE  
15 POPULATION AND SYSTEM-LEVEL IMPACT AS WAS MENTIONED  
16 EARLIER. I'M GLAD TO SEE THAT THIS PLAYED INTO THE  
17 PRESENTATION. THE FIRST 5 -- BETWEEN FIRST 5 LA, THE  
18 RAPID REHOUSING PROGRAM RENTAL ASSISTANCE, AND WHAT'S  
19 HAPPENING IN HFSS, WE HAVE BROUGHT SERVICE PROVIDERS  
20 TOGETHER IN A WAY WHICH YOU HAVE NOT SEEN PREVIOUSLY. WE  
21 SEE SERVICE PROVIDERS LEVERAGING EACH OTHER'S RESOURCES.  
22 SO FIRST 5 LA RECIPIENTS HAVE BEEN LEVERAGING  
23 APPROXIMATELY \$10 MILLION WORTH OF HFSS FUNDS OVER THE  
24 LAST SEVERAL YEARS, WHICH WE'RE HAPPY TO SHARE. AND --  
25 AND WE HAVE -- AGAIN, SERVICE PROVIDERS WHO WERE WORKING

1 TOGETHER AS AN INTEGRATED NETWORK AND NOT AS SILOED  
2 AGENCIES.

3 SO WHILE I UNDERSTAND YOU DON'T WANT TO MAKE A  
4 PERMANENT, LONG-TERM INVESTMENT, WE WILL LOSE THE MOMENTUM  
5 AND THE -- AND THE PROGRESS THAT WE HAVE MADE WITH THIS  
6 INVESTMENT. SO I WOULD URGE YOU TO AT LEAST CONTINUE  
7 FUNDING IT FOR A LITTLE BIT LONGER.

8 COMMISSIONER DENNIS: THANK YOU VERY MUCH. YOU  
9 SPOKE WELL FOR PETER.

10 SPEAKER: I DIDN'T DO HIM JUSTICE.

11 COMMISSIONER DENNIS: I WILL TELL HIM THAT YOU  
12 SPOKE WELL FOR HIM.

13 I THINK THIS IS MARTHA MACIAS.

14 SPEAKER: HI. MY NAME IS MARTHA MACIAS. I'M  
15 HERE FROM THE LASA. I'M THE OUTCOME SPECIALIST FOR HFSS.  
16 AND I JUST WANTED TO PRESENT SOME DATA FOR FISCAL YEAR  
17 14-15 FOR JUST THE HFSS PROGRAM AT LASA.

18 IN FISCAL YEAR 14-15, WE ASSESSED AND ENROLLED  
19 OVER 3,000 PEOPLE. OUT OF THOSE 3,000 PEOPLE, OVER 50  
20 PERCENT HAD CHILDREN ZERO TO FIVE. WE PERMANENTLY HOUSED  
21 OVER 1,000 PEOPLE. AND OUT OF THOUSAND PEOPLE ALSO, 50  
22 PERCENT HAD CHILDREN ZERO TO FIVE.

23 OUR PROGRAM, WHILE NOT FULLY IMPLEMENTED, HAS  
24 BEEN VERY SUCCESSFUL IN SERVING FAMILIES. AN IMPORTANT  
25 FACTOR OF THE SUCCESS HAS BEEN THE SUPPORT FROM FIRST 5.

1 TERMINATING THIS FUNDING FOR FAMILIES WITH CHILDREN ZERO  
2 TO FIVE WILL NEGATIVELY EFFECT OVER 1500 FAMILIES IN THIS  
3 FISCAL YEAR ALONE. SO IT'S REALLY IMPORTANT THAT FUNDING  
4 CONTINUE SO WE CAN CONTINUE OUR WORK TO END FAMILY  
5 HOMELESSNESS.

6 THANK YOU.

7 COMMISSIONER DENNIS: THANK YOU.

8 AND LAST IS -- I THINK IT'S LAUREN MORRELL.

9 SPEAKER: HI. MY NAME IS LAUREN MORRELL, AND I'M  
10 FROM UPWARD BOUND HOUSE. I'M THE SENIOR CASE MANAGER FOR  
11 THE FIRST 5 PROGRAM. AND THROUGH FIRST 5 ROUND TWO  
12 PROGRAM, UPWARD BOUND HOUSE HAS PLACED 55 FAMILIES IN  
13 HOUSING. TWENTY-EIGHT OF THOSE FAMILIES CAME FROM OUR  
14 SHELTER. MOST OF THE 28 FAMILIES WERE EITHER UNEMPLOYED  
15 OR UNDER-EMPLOYED WHEN THEY ARRIVED AT THE SHELTER AND  
16 IMMEDIATELY ENROLLED IN JOB TRAINING AND EMPLOYMENT  
17 SERVICES. NINETY TO 120 DAYS SHELTER STAY THOUGH ISN'T  
18 OFTEN LONG ENOUGH TO REGAIN STABILITY AND BUILD SKILLS.  
19 FIRST 5 GAVE THEM THAT TIME.

20 AN EXAMPLE OF THIS IS OUR CLIENT, DANA. SHE IS A  
21 SINGLE MOM WITH A FOUR-YEAR OLD SON. SHE ENROLLED IN GAIN  
22 SHORTLY AFTER ARRIVING AT THE SHELTER AND STARTED WORKING  
23 THROUGH THE DPSS TSC PROGRAM SHORTLY AFTER MOVING INTO  
24 HOUSING IN MARCH. SHE BEGAN WORKING IN -- I'M SORRY. SHE  
25 BEGAN WORKING IN A PERMANENT POSITION THROUGH DPSS IN

1 NOVEMBER AND IS -- EXPECTS TO PAY HER OWN RENT STARTING IN  
2 DECEMBER.

3 THANK YOU.

4 COMMISSIONER DENNIS: THANK YOU. I WOULD LIKE  
5 TO, AS CHAIR, THANK EVERY ONE OF YOU WHO CAME TO TESTIFY.  
6 IT'S -- IT'S -- THE HOUSING SITUATION IN THIS COUNTY AND  
7 THIS STATE THROUGHOUT THIS COUNTRY IS DEVASTATING. AND  
8 THE DEGREE TO WHICH ALL OF US CAN LOOK AT ALTERNATIVES AND  
9 OPTIONS, YOU KNOW, WILL BE EXTREMELY IMPORTANT.

10 MY COMMENTS EARLIER, YOU KNOW, ABOUT  
11 SUSTAINABILITY STILL HOLD, HOWEVER. I THINK WE NEED TO  
12 LOOK AT OUR GRANTEES AS WE, YOU KNOW, ARE LOOKING TOWARDS  
13 SUSTAINABILITY. I MEAN, WE KNOW, LIKE CINDY SAID, THAT  
14 WHEN WE LOOK AT, YOU KNOW, FAMILY STRENGTHENING, ONE OF  
15 THE CORE ELEMENTS IS, YOU KNOW, BASIC NEEDS. AND THE  
16 HOUSING, OBVIOUSLY, IS A BASIC NEED. IF A PARENT -- YOU  
17 KNOW, IF A FAMILY CAN'T DEAL WITH A HOUSING SITUATION,  
18 THEY CAN'T ADDRESS EARLY CHILDHOOD EDUCATION, THEY CAN'T  
19 ADDRESS THE HEALTH NEEDS OF THEIR CHILDREN, NOR CAN THEY  
20 ADDRESS, YOU KNOW, OTHER ISSUES. SO IT'S NOT THAT THIS  
21 COMMISSION DOESN'T FEEL THAT THIS IS IMPORTANT AND  
22 ESSENTIAL ISSUE. I JUST BELIEVE THAT MOVING FORWARD WE  
23 HAVE TO WORK COOPERATIVELY WITH OUR GRANTEE AROUND THAT.  
24 AND THAT'S WHAT WE PLAN TO DO. I HOPE ALL OF YOU ARE HERE  
25 NEXT MONTH AS SOME OF THIS WILL UNFOLD AND WE'LL HAVE MORE

1 OF A DIRECTION AS TO WHAT WILL BE HAPPENING AND WHERE  
2 WE'RE GOING AROUND THIS.

3 SO PANSY IS STILL HERE, FOLKS. DO YOU HAVE ANY  
4 QUESTIONS, COMMISSIONERS, FOR CDC AS RELATES TO THIS  
5 ISSUE? AND I -- I'M POINTING OUT PANSY BECAUSE SHE WAS  
6 HERE FROM THE BEGINNING, AND I REMEMBER THESE  
7 CONVERSATIONS MAYBE SIX YEARS AGO, FIVE YEARS, BUT --

8 SPEAKER: THREE YEARS AGO.

9 COMMISSIONER DENNIS: THREE YEARS AGO. OKAY.  
10 THAT SHOWS HOW OLD I AM. IT HAS NOTHING DO WITH YOU.

11 ANY QUESTIONS FOR CDC?

12 OKAY. WE WILL -- YOU KNOW, PANSY, WE WILL JUST  
13 WAIT AND SEE. AND I HOPE, DURING THAT TIME, THAT YOU WILL  
14 BE, YOU KNOW, CONNECTING AND COMMUNICATING WITH OUR STAFF  
15 ON -- ON PROGRESS. AND I THINK THAT'S GOING TO BE  
16 EXTREMELY HELPFUL AND GIVE COMMISSIONERS A LOT MORE  
17 SENSIBILITY MOVING FORWARD.

18 THANK YOU ALL. LET'S TAKE A 15 -- NO --  
19 TEN-MINUTE BREAK. TEN MINUTE BREAK. FIFTEEN IS TOO LONG.

20 (A BRIEF BREAK.)

21 COMMISSIONER DENNIS: LET'S GET STARTED.

22 MS. BELSHE: REENA, ARE YOU GOING TO TEE THIS OFF  
23 FOR US?

24 MS. JOHN: I AM. LOOKS LIKE THE ROOM CLEARED OUT  
25 A LITTLE BIT.

1 SPEAKER: WE'VE GOT YOUR BACK, REENA.

2 MS. JOHN: SO GOOD AFTERNOON, COMMISSIONERS. MY  
3 NAME IS REENA JOHN. I'M A SENIOR PROGRAM OFFICER IN THE  
4 PROGRAM DEVELOPMENT DEPARTMENT, AND I ALSO OVERSEE OUR  
5 HEALTH RELATED SYSTEMS OUTCOME AREA WORK FOR OUR STRATEGIC  
6 PLAN.

7 SO I THINK IT'S BEEN ABOUT SIX OR SEVEN MONTHS  
8 SINCE WE CAME TO YOU WITH AN UPDATE ON HELP ME GROW. WE  
9 HAD CHRISTINA ALTMAYER, THE EXECUTIVE DIRECTOR OF THE  
10 CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY, COME  
11 BACK TO US IN MARCH AND KIND OF GIVE US AN OVERVIEW OF  
12 SORT OF A LOCAL PERSPECTIVE IN ORANGE COUNTY IN  
13 IMPLEMENTING HELP ME GROW.

14 SO TODAY WE ARE LOOKING FORWARD TO PROVIDING YOU  
15 MORE OF A STATEWIDE PERSPECTIVE AS WELL AS A NATIONAL SORT  
16 OF LOOK AT HELP ME GROW. AND FOR THAT, WE'RE REALLY LUCKY  
17 TODAY TO HAVE PATSY HAMPTON HERE WHO IS THE HELP ME GROW  
18 DIRECTOR FOR THE FIRST 5 ASSOCIATION AND HAS BEEN A HUGE  
19 SUPPORT AND HELP TO OUR STAFF TEAM HERE AT FIRST 5 LA IN  
20 TERMS OF, OVER THE LAST YEAR, JUST SORT OF THINKING  
21 THROUGH OUR INITIAL STRATEGIES AND SORT OF DEVELOPING OUR  
22 YEAR-ONE PLAN. SO JUST REALLY EXCITED TO HAVE PATSY HERE  
23 WITH US.

24 AND THEN WE'RE GOING TO SORT OF CLOSE OUT WITH MY  
25 COLLEAGUE LIVIER CABEZAS WHO IS GOING TO TALK A LITTLE BIT

1 ABOUT OUR YEAR-ONE PLANS AND SOME INITIAL LESSONS LEARNED,  
2 AS WELL AS PARTNERSHIP BUILDING OPPORTUNITIES ON THE  
3 HORIZON.

4 SO WITH THAT, BEFORE I GET STARTED, I ACTUALLY  
5 WANTED TO JUST RECOGNIZE OUR TEAM MEMBERS FOR HELP ME  
6 GROW, SOME OF WHICH ARE IN THE ROOM RIGHT HERE: ELLIE  
7 GOUDS, FAITH RAMIREZ, RUEL NIADO, MERCEDES PARIS CHICA,  
8 AND JEN PIPPARD.

9 MS. BELSHE: GO TEAM.

10 MS. JOHN: YEAH. SO I KIND OF JUST WENT OVER THE  
11 PRESENTATION PURPOSE. I'LL START OFF BY DOING AN OVERVIEW  
12 OF A HEALTH-RELATED SYSTEMS OUTCOME AREA JUST TO GET US  
13 ALL BACK -- YOU KNOW, JUST A REFRESHER, AND THEN HAND IT  
14 OVER TO PATSY FOR THE HELP ME GROW FRAMEWORK, AND THEN GET  
15 INTO YEAR-ONE PLANS.

16 SO THIS IS JUST SORT OF A, YOU KNOW, A REFRESHER.  
17 YOU'RE ALL VERY FAMILIAR WITH OUR FOUR OUTCOME AREAS:  
18 FAMILIES, COMMUNITIES, EARLY CARE AND EDUCATION SYSTEMS,  
19 AND HEALTH-RELATED SYSTEMS. FOR THE HEALTH-RELATED  
20 SYSTEMS OUTCOME AREA, THE OUTCOME WE SEEK IS TO IMPROVE  
21 HOW HEALTH-RELATED SYSTEMS, SUCH AS HEALTH, MENTAL HEALTH,  
22 AND SUBSTANCE ABUSE SERVICES COORDINATE AND DELIVER CARE  
23 TO YOUNG CHILDREN AND THEIR FAMILIES.

24 THEN THIS SLIDE IS REALLY JUST SPEAKING TO --  
25 JUST ANOTHER REMINDER OF HOW OUR WORK FOR HEALTH-RELATED

1 SYSTEMS IS REALLY GOING TO LOOK DIFFERENTLY IN THIS  
2 CURRENT STRATEGIC PLAN THAN IT HAS IN OUR PAST WORK. AND  
3 THAT BOTTOM SORT OF YELLOW ARROW THERE REALLY SPEAKS TO  
4 PROBABLY ONE OF THE MOST CONCRETE WAYS IN WHICH OUR WORK  
5 IS GOING TO LOOK DIFFERENTLY, AND THAT IS WE ARE FOCUSING  
6 VERY MUCH ON TWO KEY HEALTH STRATEGIES VERSUS SORT OF THE  
7 MULTIPLE HEALTH STRATEGIES WE'VE FOCUSED ON IN THE PAST.  
8 AND THOSE TWO AREAS ARE TRAUMA-INFORMED CARE AND,  
9 SECONDLY, DEVELOPMENTAL SCREENING SURVEILLANCE AND  
10 CONNECTION TO SERVICES, WHICH IS A FOCUS OF TODAY'S  
11 PRESENTATION.

12 AND THEN THE TOP TWO ARROWS REALLY SPEAK TO SOME  
13 OF OUR GUIDING PRINCIPLES, AGAIN, FROM OUR STRATEGIC PLAN,  
14 WHICH YOU ARE ALL VERY FAMILIAR WITH. THE FIRST ONE --  
15 AND WE JUST WANT TO CALL THEM OUT BECAUSE THEY'RE  
16 PARTICULARLY TRUE FOR OUR HEALTH-RELATED SYSTEMS WORK. SO  
17 THE FIRST AREA IS REALLY AROUND PART -- YOU KNOW,  
18 BUILDING PARTNERSHIPS AT THE PLANNING STAGE OF INVESTMENTS  
19 AS OPPOSED TO SORT OF GOING AT IT ALONE. AND TO THAT END,  
20 YOU KNOW, VERY MUCH OVER THE LAST YEAR BEEN, YOU KNOW,  
21 BUILDING PARTNERSHIPS, STARTING CONVERSATIONS WITH A  
22 NUMBER OF PARTNERS VERY MUCH, YOU KNOW, AT THE EARLY  
23 PHASES OF OUR WORK BECAUSE WE KNOW HOW IMPORTANT THAT IS  
24 TO MAKING THIS HAPPEN AND ALSO BECAUSE I THINK, WITH BOTH  
25 OUR STRATEGY AREAS, THEY ARE SORT OF NEW AREAS FOR THE

1 COMMISSION. WE'VE MADE INVESTMENTS IN THE PAST. BUT JUST  
2 THE PRIORITY FOCUS IS VERY NEW. AND SO WE KNOW WE NEED  
3 OUR PARTNERS TO MAKE THIS WORK.

4 AND WITH THAT, SOME OF THE FOLKS WE'VE BEEN  
5 TALKING WITH OVER THE LAST YEAR HAVE BEEN THE FIRST 5  
6 ASSOCIATION COUNTY AGENCIES AS WELL AS LA CARE HEALTH  
7 PLAN, WHICH LIVIER WILL TALK ABOUT IN MORE DETAIL TOWARDS  
8 THE END OF THE PRESENTATION.

9 SO THAT SORT OF MIDDLE ARROW THERE, AGAIN, SPEAKS  
10 TO POLICY AND SYSTEMS CHANGE VERSUS DIRECT SERVICES. AND  
11 THAT'S SORT OF ANOTHER GUIDING PRINCIPLE THAT'S VERY TRUE  
12 FOR OUR HEALTH-RELATED WORK. AND WITH THAT, WE JUST  
13 WANTED TO CALL OUT THAT, IN ADDITION TO SORT OF THE PUBLIC  
14 POLICY SYSTEMS CHANGE WORK THAT WE'LL BE EMBARKING ON FOR  
15 HELP, WE'RE VERY MUCH LOOKING AT CLINICAL AND  
16 ORGANIZATIONAL POLICY AND SYSTEMS CHANGE. AND THAT'S THE  
17 TYPE OF CHANGE THAT HAPPENS IN HEALTH CARE PROVIDER  
18 OFFICES AND VARIOUS HEALTH SETTINGS. SO I JUST WANTED TO  
19 CALL OUT THOSE THREE AREAS IN WHICH OUR WORK IS GOING TO  
20 LOOK DIFFERENTLY MOVING FORWARD.

21 AND THEN JUST ANOTHER QUICK REMINDER, I WON'T  
22 SPEND A WHOLE LOT OF TIME ON THIS SLIDE. BUT THESE ARE  
23 OUR FIVE-YEAR GOALS FOR OUR HEALTH OUTCOMES STRATEGY. I  
24 JUST WANT TO CALL OUT THAT WE'RE WORKING IN THREE MAIN  
25 SORT OF INVESTMENT AREAS: SERVICE DELIVERY SYSTEM

1 IMPROVEMENT, PROVIDER TRAINING, AND POLICY AND ADVOCACY.  
2 AND IF I WAS GOING TO CALL OUT ONE BOX, I WOULD CALL OUT  
3 THE VERY FIRST BOX IN THAT FIRST SORT OF COLUMN THERE.  
4 AND THAT IS THE GOAL TO -- WITHIN THE NEXT FIVE YEARS, TO  
5 COMPLETE INITIAL TESTING OF A COORDINATED SYSTEM OF CARE  
6 THAT PROVIDES ACCESS TO QUALITY SCREENING AND REFERRAL TO  
7 EARLY INTERVENTION SERVICES. AND I THINK THAT ONE  
8 PROBABLY SPEAKS MOST BROADLY TO WHAT WE WANT TO ACCOMPLISH  
9 IN THE NEXT FIVE YEARS. AND IT'S THE ONE GOAL AREA I  
10 THINK THAT IS MOST CLEARLY ALIGNED TO THE HELP ME GROW  
11 FRAMEWORK. I THINK THE OTHER THREE GOAL AREAS AROUND  
12 DEVELOPING A DATA SHARING SYSTEM, BUILDING THE CAPACITY OF  
13 A HEALTH CARE PROVIDER PLATFORM, AS WELL AS THE ADVOCACY  
14 AGENDA, THOSE ARE ALL THREE SORT OF GOAL AREAS REALLY  
15 SUPPORT AND FEED INTO THAT -- THAT FIRST MAIN GOAL AREA.

16 AND WHY FOCUS ON EARLY IDENTIFICATION SCREENING  
17 IN CONNECTION TO SERVICES? SO THIS IS JUST A REMIND TO  
18 HELP SORT OF GROUND US IN THIS CONVERSATION. WE KNOW THE  
19 -- THE RATES OF SCREENING FOR DEVELOPMENTAL -- I'M SORRY.  
20 THE RATES OF DEVELOPMENTAL BEHAVIORAL SCREENING RATES ARE  
21 LOW. THEY ARE SOMEWHERE UNDER 25 PERCENT IN MOST  
22 STATISTICS. SO, YOU KNOW, I THINK THAT SORT OF SPEAKS FOR  
23 ITSELF IN A SENSE.

24 IN TERMS OF THE -- THE SECOND BULLET THERE, EARLY  
25 INTERVENTION IS KEY. AND FIRST 5S HAVE SORT OF A UNIQUE

1     ROLE IN THIS SPACE.    SO WITH THAT, WE JUST WANTED TO CALL  
2     OUT THE FIRST 5 ASSOCIATION HAS TAKEN THIS ISSUE OF  
3     DEVELOPMENTAL SCREENING AS SORT OF ITS -- ONE OF ITS TOP  
4     PRIORITY POLICY AREAS.   AND SO WE JUST WANTED TO CALL OUT  
5     THAT, WHILE FIRST 5 LA IS JUST NOW EMBARKING ON THIS SORT  
6     OF AREA, THERE ARE -- YOU'LL HEAR VERY SOON HOW MANY FIRST  
7     5 COUNTY ACROSS THE STATE ARE EMBARKING IN THIS WORK.

8             AND THEN, THIRDLY, THIS ONE RELATES REALLY VERY  
9     CLOSELY TO -- SPEAKS VERY MUCH TO OUR WORK HERE AT FIRST 5  
10    LA.   THE POTENTIAL FOR HELP ME GROW AND ITS INTEGRATION  
11    ACROSS OUR DIFFERENT STRATEGIC PLAN OUTCOME AREAS IS VERY  
12    STRONG, AND WE ARE MAKING THOSE CONNECTIONS TO OUR HOME  
13    VISITATION WORK, OUR ECE WORK, AND OUR COMMUNITIES WORK.  
14    SO WE JUST WANTED TO CALL THAT OUT AS A VERY KEY POINT  
15    AROUND HELP ME GROW.

16            AND THEN FINALLY, I MEAN, THIS PIECE AROUND  
17    NAVIGATING SYSTEMS IS COMPLEX BECAUSE THE SYSTEM ITSELF IS  
18    REALLY MULTIPLE SYSTEMS AND IT'S VERY FRAGMENTED, AND THE  
19    SYSTEMS DON'T TALK TO ONE ANOTHER.   SO WE JUST WANTED TO  
20    CALL THAT PIECE OUT BECAUSE I THINK PARTICULAR --  
21    PARTICULARLY FOR THIS AREA, IT'S NOT JUST ABOUT THE HEALTH  
22    RELATED SYSTEMS, IT'S ABOUT THE ECE SYSTEM, IT'S ABOUT THE  
23    FAMILY SUPPORT SYSTEM.   AND MANY OF THOSE DON'T -- DON'T  
24    TALK TO ONE ANOTHER.

25            AND THIS -- SO THIS IS A -- THIS IS A MESS, BUT

1 THIS IS TO SORT OF HELP DEPICT WHAT THE SYSTEM LOOKS LIKE  
2 RIGHT NOW FOR FAMILIES. I KNOW OUR HELP ME GROW TEAM  
3 PULLED THIS OUT OF A PRESENTATION WE SAW AT THE FIRST 5  
4 SUMMIT A COUPLE OF WEEKS AGO. AND IT REALLY JUST  
5 REPRESENTS ONE FAMILY SYSTEM OF CARE. SO YOU'LL SEE AT  
6 THE VERY CENTER OF THAT, THERE'S -- THAT'S THE FAMILY AND  
7 ALL OF THE SYSTEMS THAT THAT FAMILY IS RESPONSIBLE FOR  
8 NAVIGATING. SO THAT ALSO, I THINK, IT SPEAKS FOR ITSELF.  
9 YOU KNOW, THIS IS -- LET ME LAY OUT THE PROBLEM AND I'M  
10 GOING TO HAND IT OVER TO PATSY.

11 COMMISSIONER DENNIS: THAT'S A GOOD MOVE RIGHT  
12 THERE.

13 MS. HAMPTON: ALL RIGHT. WELL, IT'S ACTUALLY A  
14 GREAT WAY TO START THINKING ABOUT HELP ME GROW BECAUSE  
15 THAT IS THE PROBLEM. THAT PICTURE IS THE PROBLEM. AND I  
16 THINK HELP ME GROW PROVIDES A WAY FOR FAMILIES TO REALLY  
17 WEAVE THEIR WAY THROUGH THAT SYSTEM WITH SOME GUIDED  
18 SUPPORT AND INFORMED SUPPORT.

19 SO I'M PATSY HAMPTON. I'M WITH THE FIRST 5  
20 ASSOCIATION OF CALIFORNIA, AND I LEAD OUR STATE'S HELP ME  
21 GROW WORK. AND WHAT I'M GOING TO DO IS JUST PROVIDE SORT  
22 OF A QUICK OVERVIEW, SORT OF A REFRESHER FOR YOU OF WHAT  
23 HELP ME GROW IS. I'M GOING TO TALK A LITTLE BIT ABOUT  
24 HELP ME GROW, HOW HELP ME GROW CAN REALLY BE USED AS A WAY  
25 TO THINK ABOUT POLICY AND SYSTEMS IMPROVEMENT AND

1 ASSISTING ABILITY OPPORTUNITIES, AND THEN CLOSE OUT WITH  
2 SOME LESSONS LEARNED.

3 SO HELP ME GROW REALLY IS A SYSTEM I -- IT'S NOT  
4 CONSIDERED TO BE A FUNDED PROGRAM. SO IT REALLY IS A  
5 SYSTEM THAT SERVES AS THE FRAMEWORK OR A MODEL FOR WHAT'S  
6 ALREADY IN PLACE. SO IT REALLY FOCUSES ON THOSE AT-RISK  
7 CHILDREN AND HELPING THOSE FAMILIES ACCESS SERVICES AND  
8 SUPPORTS THAT ALREADY EXIST. IT'S NOT ABOUT CREATING NEW  
9 OR DIFFERENT PROGRAMS. IT'S ABOUT WEAVING THE EXISTING  
10 SYSTEMS TOGETHER IN A WAY THAT MAKES SENSE AND IS EASY TO  
11 ACCESS. AND WE ALL KNOW THE REASON FOR THAT IS THAT, IF  
12 WE DON'T IDENTIFY CHILDREN AS EARLY AS POSSIBLE, THEIR  
13 CONDITIONS COULD BE MORE DIFFICULT AND THE TREATMENT COULD  
14 BE LESS EFFECTIVE AND PERHAPS MORE COSTLY.

15 SO HELP ME GROW AS A MODEL IS REALLY DESIGNED TO  
16 HELP SUPPORT PROVIDERS AND FAMILIES TO PROMOTE EARLY  
17 DETECTION. IT PROVIDES A CENTRAL ACCESS POINT FOR CHILD  
18 DEVELOPMENT INFORMATION, REFERRALS, AND THEN LINKAGE TO  
19 SERVICES. AND THEN IT'S DEVELOPED A SYSTEM TO FACILITATE  
20 GREATER ACCESS AND COLLABORATION ACROSS SYSTEMS. SO,  
21 AGAIN, IT IS A WAY TO BRING THE SYSTEM TOGETHER.

22 SO HELP ME GROW IS AN EVIDENCE-BASED MODEL. IT  
23 STARTED IN CONNECTICUT, AND I WILL SHARE A LITTLE BIT  
24 ABOUT -- ABOUT THAT. BUT IT BASICALLY HAS FOUR CORE  
25 COMPONENTS AND THREE STRUCTURE REQUIREMENTS. AND I'M

1 GOING TO TALK MAINLY TO THE CORE COMPONENTS. AND WHAT I  
2 LIKE ABOUT THIS AND THE REASON THAT I THINK THIS WORKED SO  
3 EFFECTIVELY IN OUR STATE ACROSS OUR COUNTIES, IS, AGAIN,  
4 IT SORT OF -- IT MAPS ON TO EXISTING DEVELOPMENTAL  
5 SCREENING INITIATIVES. SO WE HAVE A LOT OF ACTIVITY  
6 AROUND DEVELOPMENTAL SCREENING RIGHT NOW. SO WHAT THIS  
7 DOES IS, IT MAPS ONTO THAT SYSTEM SO THAT FAMILIES CAN  
8 ACTUALLY ACCESS THE SERVICES THAT ARE NEEDED. WE ALSO LEARN  
9 WHAT SERVICE GAPS THERE MIGHT BE.

10 ONE OF THE FIRST COMPONENTS IS THAT THERE IS A  
11 CENTRALIZED ACCESS POINT FOR FAMILIES AND PROVIDERS TO GO  
12 TO SEEK ASSISTANCE AND TO GET REFERRALS. THAT CENTRALIZED  
13 ACCESS POINT LOOKS DIFFERENT IN DIFFERENT PLACES. AS YOU  
14 HEARD, WHEN ORANGE COUNTY PRESENTED, THEIR HELP ME GROW  
15 SYSTEM IS EMBEDDED OR HAS AS A CENTRALIZED ACCESS POINT  
16 THEIR 211 SYSTEM. IN ALAMEDA COUNTY, FIRST 5 ALAMEDA  
17 OPERATES THEIR CENTRALIZED ACCESS POINT. IN SOLANO  
18 COUNTY, IT'S A COMMUNITY-BASED ORGANIZATION. IN THREE OUR  
19 COUNTIES, IT'S A FAMILY RESOURCE FOR CHILDREN WITH SPECIAL  
20 NEEDS THAT SORT OF EXPANDED THEIR EFFORTS. IT LOOKS  
21 DIFFERENTLY DEPENDING ON WHAT MAKES THE MOST SENSE FOR THE  
22 COUNTY. BUT IT REALLY IS THE GO-TO PLACE FOR FAMILIES AND  
23 PROVIDERS TO GET HELP AND RECEIVE IN GETTING SERVICES FOR  
24 CHILDREN AT RISK FOR DELAY.

25 AND THE DIFFERENCE IN HELP ME GROW AND A TYPICAL

1 INFORMATION REFERRAL SYSTEM, IS THAT HELP ME GROW STAYS  
2 WITH THE FAMILY AND THE SERVICE ACTUALLY TAKES PLACE.  
3 SO IT DOESN'T JUST GIVE A FAMILY A PHONE NUMBER; IT  
4 ACTUALLY STAYS IN TOUCH WITH THE FAMILY, CONTINUALLY LOOKS  
5 BACK TO THE CHILD'S MEDICAL HOME TO MAKE SURE THAT  
6 EVERYBODY'S INFORMED ABOUT WHAT'S HAPPENING AND THEN STAYS  
7 WITH THE FAMILY UNTIL THE SERVICE ACTUALLY HAPPENS.

8 A SECOND PIECE OF HELP ME GROW IS A COMMUNITY AND  
9 FAMILY OUTREACH PIECE. SO THAT IS A WAY TO EDUCATE THE  
10 COMMUNITY ON HOW TO MAKE REFERRALS TO HELP ME GROW. IT  
11 ALSO IS THE PLACE WHERE HELP ME GROW, AS A RESOURCE AND  
12 REFERRAL LINE, LEARNS ABOUT AND CONTINUALLY KEEPS UP TO  
13 DATE ON THE VARIOUS RESOURCES THAT ARE AVAILABLE IN THE  
14 COMMUNITY. SO THERE ARE WAYS THAT HELP ME GROW CONVENES  
15 PROVIDERS TO SORT OF LEARN ABOUT WHAT'S HAPPENING IN THE  
16 COMMUNITY REALLY KEEPING A RICH RESOURCE DATABASE. AND  
17 THAT IN TURN FEEDS THE ACCESS POINT.

18 A LARGE PIECE OF HELP ME GROW IS THE CHILD HEALTH  
19 PROVIDER OUTREACH COMPONENT. WE ALL KNOW THAT PHYSICIANS  
20 AND ESPECIALLY PEDIATRICIANS HAVE AN ALMOST UNIVERSAL  
21 OPPORTUNITY TO REACH CHILDREN AS EARLY AS POSSIBLE. SO WE  
22 KNOW THAT WHEN CHILDREN ARE THREE TO FIVE, THEY'RE SEEN IN  
23 EARLY CARE AND EDUCATION SETTINGS. BUT WITH CHILDREN  
24 BIRTH TO THREE, THEY'RE TYPICALLY SEEN IN THE PUBLIC  
25 HEALTH CLINICS OR THE MEDICAL HOME. AND WE ALSO KNOW

1 THAT, THROUGH THE AFFORDABLE CARE ACT, DEVELOPMENTAL  
2 SCREENING IS A PREVENTIVE SERVICE. SO WE WANT TO MAKE  
3 SURE THAT CHILD HEALTH PROVIDERS KNOW WHAT TO DO WITH A  
4 CHILD WHO MIGHT BE AT RISK OF A CONCERN. SO WE KNOW THAT  
5 MOST HEALTH PROVIDERS UNDERSTAND PERHAPS HOW TO MAKE A  
6 REFERRAL TO A REGIONAL CENTER OR TO SPECIAL EDUCATION OR  
7 TO CALIFORNIA CHILDREN'S SERVICES FOR THOSE CHILDREN WHO  
8 HAVE VERY COMPLEX NEEDS. NOT TO SAY THAT THAT SYSTEM IS  
9 AN EASY SYSTEM, BUT WE ALL KNOW THAT SYSTEM.

10 BUT FOR THOSE KIDS WHO MIGHT NOT BE ELIGIBLE FOR  
11 WHOM WE DO HAVE CONCERNS, HELP ME GROW IS A GREAT RESOURCE  
12 PLACE. AND IT'S DIFFICULT FOR MEDICAL PROVIDERS AND  
13 HEALTH PROVIDERS TO UNDERSTAND WHAT THAT LARGER COMMUNITY  
14 SYSTEM LOOKS LIKE AND WHERE THOSE REFERRALS ARE. SO HELP  
15 ME GROW SERVES A PLACE FOR THOSE PROVIDERS.

16 THE FOURTH COMPONENT IS A DATA COLLECTION AND  
17 ANALYSIS. AND I'LL SPEAK TO THAT A BIT LATER. BUT THERE  
18 ARE SOME STANDARD DATA INDICATORS THAT HELP ME GROW  
19 COLLECTS ACROSS OUR COUNTIES IN CALIFORNIA, AND EVERY  
20 STATE THAT IS IMPLEMENTING HELP ME GROW IS COLLECTING  
21 THOSE SAME DATA INDICATORS. THEY SERVE AS A WAY TO  
22 IMPROVE THE QUALITY OF THE INITIATIVE AND IT ALSO I THINK  
23 IT AS IMPORTANTLY SERVICES AS A WAY TO GUIDE OUR POLICY AS  
24 WE CAN SO THAT WE CAN QUANTIFY SERVICE GAPS AND BARRIERS  
25 TO SERVICES.

1 EVERY HELP ME GROW SYSTEM IN OUR COUNTY AND  
2 ACROSS THE STATE HAS WHAT HELP ME GROW REFERS TO AS AN  
3 ORGANIZING ENTITY. AND THAT'S ONE AGENCY OR A  
4 COLLABORATION OF AGENCIES WHO MAKE A COMMITMENT TO HOLD  
5 HELP ME GROW AND BE THE SORT OF CONVENER OF THE WORK. AND  
6 THAT GROUP CAN CHANGE OVER TIME, BUT IT IS -- IT IS -- IT  
7 IS CONSIDERED TO BE -- WE THINK ABOUT IT AS SORT OF A  
8 NEUTRAL PLACE -- A NEUTRAL ORGANIZATION THAT -- THAT  
9 PEOPLE FEEL COMFORTABLE AND FEELS LIKE THEY REACH A LARGE  
10 GROUP OF CHILDREN IN OUR COMMUNITY.

11 ONE OF THE OTHER COMPONENTS OF HELP ME GROW IS A  
12 PLAN FOR EITHER STATEWIDE EXPANSION OR COMMUNITY  
13 EXPANSION, AND THERE IS A CONTINUOUS QUALITY IMPROVEMENT  
14 ASPECT CONNECTED TO THAT.

15 SO AS I SAID, HELP ME GROW IS A NATIONAL MODEL.  
16 IT STARTED IN CONNECTICUT. ORANGE COUNTY, AS YOU HEARD,  
17 WAS THE FIRST REPLICATION SITE. IT'S BEEN -- HELP ME GROW  
18 HAS BEEN IN ORANGE COUNTY SINCE 2007 AND WE ARE NOW IN 25  
19 STATES. ARKANSAS -- I'M SORRY. ALASKA AND NORTH CAROLINA  
20 ARE ADDED TO THIS LIST. SO IT'S A -- IT'S -- IT'S A MODEL  
21 THAT IS BEING QUICKLY REPLICATED ACROSS THE COUNTRY. THE  
22 NATIONAL OFFICE PROVIDES TECHNICAL ASSISTANCE TO THE  
23 STATES AND HAS BEEN A GREAT SUPPORT TO OUR -- TO OUR  
24 COUNTIES.

25 IN CALIFORNIA, WE HAVE TAKEN AN APPROACH TO HELP

1 ME GROW THAT WE ARE DOING IT COUNTY BY COUNTY. SO WE  
2 STARTED OUT WITH THREE COUNTIES THAT WERE VERY INTERESTED  
3 IN HELP ME GROW. ORANGE WAS ALREADY DOING IT. ALAMEDA  
4 AND FRESNO WERE EARLY ADOPTERS. AND THEN WE HAVE A  
5 PROCESS WHERE, JUST AS HELP ME GROW HAS A PROCESS WHERE  
6 STATES BECOME AFFILIATES, THEY SORT OF DEMONSTRATE THAT  
7 THEY HAVE THE ABILITY AND COMMITMENT TO IMPLEMENT THE  
8 MODEL, OUR COUNTIES DEMONSTRATE THAT ABILITY. SO WE ARE  
9 UP TO TEN COUNTIES THAT ARE WHAT WE CALL AFFILIATES, WHICH  
10 MEANS THAT THEY ARE IMPLEMENTING HELP ME GROW OR VERY  
11 CLOSE TO IMPLEMENTING. AND THEN WE HAVE ANOTHER 14  
12 COUNTIES THAT ARE IN THE PROCESS OF EXPLORING HELP ME  
13 GROW, TRYING TO FIGURE OUT HOW IT FITS INTO THEIR SYSTEM  
14 AND HOW TO IMPLEMENT IT IN THEIR STATE. I RECENTLY DID A  
15 SURVEY OF THOSE 14 COUNTIES, AND HALF OF THEM EXPECTED TO  
16 BECOME AN AFFILIATE IN THE NEXT SIX TO 12 MONTHS.

17 SO, AS A STATE, I THINK, ARE MOVING VERY QUICKLY.  
18 AND I THINK THAT SPEAKS TO THE STATE EFFORTS THAT WE'VE  
19 HAD AROUND DEVELOPMENTAL SCREENING, WHICH ARE VERY DEEPLY  
20 ENTRENCHED IN OUR COMMUNITIES. AND HELP ME GROW SORT OF  
21 SERVES AS A WAY AGAIN TO SORT OF HELP THOSE REFERRALS.

22 SO I WANT SO TO SORT OF SHIFT NOW TO HELP YOU  
23 LOOK AT HOW HELP ME GROW REALLY AS IT SERVES AS A WAY TO  
24 -- AS AN OPPORTUNITY FOR POLICY AND SYSTEM IMPROVEMENT.  
25 SO -- SO WHAT WE'VE BEEN ABLE TO DO IN CALIFORNIA IN

1 PARTNERSHIP WITH OUR -- WITH OUR COUNTIES WITH THE FIRST 5  
2 ASSOCIATION AND WITH THE DAVID AND LUCILLE PACKARD  
3 FOUNDATION, IS THAT WE HAVE THE DATA AND EVALUATION  
4 PLANNING PROJECT. IT'S STAFFED BY HARDER & COMPANY, WHO I  
5 THINK HAS DONE SOME WORK FOR YOU IN YOUR COUNTY. AND THEY  
6 ARE DOING TWO THINGS: THEY'RE WORKING WITH OUR AFFILIATE  
7 COUNTIES TO MAKE SURE THAT THE DATA THEY ARE COLLECTING  
8 USING OUR DATA INDICATORS ARE TRUE ACROSS COUNTIES. SO  
9 WE'RE WORKING HARD TO MAKE SURE THAT THERE'S A COMMON  
10 UNDERSTANDING OF WHAT THE DATA INDICATORS ARE AND THAT  
11 COUNTIES ARE ABLE TO COLLECT THAT DATA.

12 WE REPORT ON THAT DATA EVERY YEAR TO NATIONAL.  
13 WE DID OUR FIRST DATA RUN IN DECEMBER OF 2014, AND WE'RE  
14 GETTING READY TO DO OUR SECOND RUN AT THE END OF THIS  
15 YEAR. AND HARDER IS PROVIDING SOME SUPPORT TO US TO DO  
16 THAT.

17 THE OTHER THING THAT HARDER IS DOING IS HELPING  
18 US DESIGN AN EVALUATION FOR HELP ME GROW. SO THEY'RE  
19 BEGINNING TO THINK ABOUT IT WITH US AS A FRAMEWORK FOR  
20 EVALUATION READINESS. SO WE'VE CONVENED SOME OF OUR  
21 PARTNERS THAT ARE IMPLEMENTING HELP ME GROW TO HELP US DO  
22 THAT, BUT THE RESULTS OF THAT EVALUATION PROJECT WITH A  
23 GREAT DEAL OF ASSISTANCE FROM PACKARD WILL BE TO HELP US  
24 DEMONSTRATE THE IMPACT AND BENEFITS OF HELP ME GROW AS  
25 WELL AS TO INFORM THE IMPROVEMENTS OF HELP ME GROW

1 IMPLEMENTATION.

2 SO I MENTIONED THAT WE COLLECTED THAT BASELINE  
3 DATA IN 2014. AND THAT WAS COLLECTED BY TEN COUNTIES.  
4 FIVE OF THOSE COUNTIES HAD BEEN IMPLEMENTING HELP ME GROW  
5 FOR A -- MOST OF A YEAR. SO THE DATA FINDINGS WERE THAT  
6 PARTICULAR RUN, GAVE US 10,000 CALLERS, WHO MET -- YOU  
7 KNOW, WERE CONNECTED TO HELP ME GROW. OF THOSE FINDINGS  
8 THOUGH, WE FOUND THAT 47, ALMOST 50 PERCENT OF THE  
9 REFERRALS TO HELP ME GROW, CAME FROM FAMILIES. AND I  
10 THINK MORE IMPORTANTLY IS THAT 20 PERCENT WERE FROM HEALTH  
11 CARE PROVIDERS. SO IT SHOWS THAT HELP ME GROW IS A REALLY  
12 GREAT RESOURCE FOR HEALTH CARE PROVIDERS AND THAT -- I  
13 THINK THAT WE'LL SEE THAT NUMBER EXPAND SIGNIFICANTLY IN  
14 OUR 2015 DATA.

15 THE OTHER REFERRALS COME FROM FAMILY RESOURCE  
16 CENTERS, FROM REGIONAL CENTERS, FROM HOME VISITING  
17 PROGRAMS, AND FROM CHILD CARE PROGRAMS. MOST OF THE  
18 REFERRALS THAT FAMILIES RECEIVED WERE FOR PARENTING  
19 EDUCATION, PARENTING GROUPS, WHICH IS REALLY IMPORTANT TO  
20 THINK ABOUT BECAUSE THOSE PARENTING GROUPS ARE -- ARE  
21 SERVICES THAT MANY OF OUR FIRST 5S ARE OFFERING IN  
22 DIFFERENT WAYS. IT'S NOT A HEALTH PLAN BENEFITED SERVICE.  
23 SO IT'S REALLY A WAY TO SORT OF HELP FAMILIES ACCESS  
24 EXISTING COMMUNITY SERVICES. WE ALSO REFER FAMILIES TO  
25 EARLY INTERVENTION, TO MENTAL HEALTH COUNSELING, AND FOR A

1 VARIETY OF OTHER SERVICES.

2 ON AN AVERAGE, 80 PERCENT OF CALLERS RECEIVE A  
3 REFERRAL TO -- TO A SERVICE OR A RESOURCE IN THE  
4 COMMUNITY. SOMETIMES A FAMILY MAY CALL, THEY JUST HAVE A  
5 QUESTION ABOUT THEIR CHILD'S DEVELOPMENT OR THEY MAY JUST  
6 -- ONCE THEY LEARN THAT, YOU KNOW, THEIR MILESTONE SEEMED  
7 TO BE OKAY, THEY DON'T NEED A REFERRAL. SO IT SERVES AS A  
8 GREAT WAY TO SUPPORT FAMILIES.

9 ANOTHER ASPECT OF HELP ME GROW IS THAT IT BUILDS  
10 COLLABORATION ACROSS SECTORS. I MENTIONED EARLIER THAT  
11 THERE IS COMMUNICATION BETWEEN HELP ME GROW THE CHILD'S  
12 MEDICAL HOME AND THEIR SERVICE PROVIDERS. SO HELP ME GROW  
13 PROVIDES -- AS IT LINKS FAMILIES TO SERVICES, IT PROVIDES  
14 WHAT I CALL SHORT-TERM CARE COORDINATION OR CASE  
15 MANAGEMENT OR BRIDGE CASE MANAGEMENT. IT REALLY SORT OF  
16 SERVES AS A WAY TO PROVIDE SOME SUPPORT TO FAMILIES AND --  
17 SO WE CONSTANTLY LOOK BACK TO THE CHILD'S MEDICAL PROVIDER  
18 AND TO THEIR OTHER SERVICE PROVIDERS. IT SERVES AS A WAY  
19 TO COORDINATE SERVICES ACROSS MULTIPLE PROVIDERS. SO, IF,  
20 FOR INSTANCE, A FAMILY IS REFERRED TO HELP ME GROW, THEY  
21 MIGHT BE REFERRED TO THE FAMILY TO HELP ME GROW AS A  
22 RESULT OF A DEVELOPMENTAL SCREEN, BUT -- SO WE WILL THEN  
23 LET THE HEAD START PROGRAM KNOW, FOR INSTANCE, THAT A  
24 CHILD HAS HAD THEIR SCREEN ALREADY, SO THEY DON'T NEED TO  
25 DO A DUPLICATE SCREEN, WHICH SOMETIMES CAN HAPPEN.

1           ANOTHER WAY TO THAT HELP ME GROW SERVES A  
2           FUNCTION AT OUR COUNTIES, ESPECIALLY WITH OUR FIRST 5S, IS  
3           IT SERVES AS A WAY TO BUILD COUNTY COLLABORATION. SO  
4           SEVERAL OF OUR MORE ESTABLISHED HELP ME GROWS HAVE USED  
5           THEIR SAME LEADERSHIP, THEIR SAME STAKEHOLDERS TO DO OTHER  
6           KINDS OF COLLABORATIVE PLANNING. SO IN ALAMEDA COUNTY,  
7           HELP ME GROW IS USED TO DO SOME OF THEIR STRATEGIC  
8           PLANNING WORK AROUND EARLY IDENTIFICATION. IN SOLANO  
9           COUNTY, THEY HAVE A REALLY LARGE COUNTYWIDE COLLECTIVE  
10          IMPACT MOVEMENT AND HELP ME GROW SERVES AS THE LEADERSHIP  
11          IN THE HUB FOR THAT. IN ORANGE COUNTY, THEY RECEIVE A  
12          SMALL GRANT TO DO CARE COORDINATION -- TO EXPLORE CARE  
13          COORDINATION FOR CHILDREN WITH SIGNIFICANT PHYSICAL  
14          DISABILITIES, AND HELP ME GROW SERVES AS THE COLLABORATION  
15          FOR THAT. SO IT SERVES AS A WAY -- IT ALREADY IS A WAY  
16          FOR -- IT IS A PLACE WHERE ALL THE EXISTING SYSTEMS COME  
17          TOGETHER. SO IT SERVES MULTIPLE PURPOSES IN THAT WAY.

18                 SO REENA MENTIONED HELP ME GROW IS ALSO -- AS YOU  
19          PARTNER WITH THE FIRST 5 ASSOCIATION DEVELOPING SOME  
20          POLICY PRIORITIES -- AND THIS IS JUST SORT OF A REMINDER  
21          OF THE POLICY PRIORITIES THAT THE FIRST 5 ASSOCIATION IS  
22          WORKING WITH. THEY'RE PARTNERING WITH CHILDREN NOW AND  
23          OTHER ADVOCATES ON THIS WORK BY MAKING EARLY  
24          IDENTIFICATION A MAJOR HEALTH AND EDUCATION PRIORITY, BY  
25          INSURING THAT CHILDREN'S HEALTH INSURANCE PLANS AND

1 PROGRAMS PROVIDE DEVELOPMENTAL AND BEHAVIORAL SCREENINGS,  
2 AND ALSO TO SUPPORT THE EXPANSION OF REFERRAL AND CARE  
3 COORDINATION MODELS, SUCH AS HELP ME GROW.

4 SO ACROSS THE COUNTRY AND ALSO ACROSS OUR STATE,  
5 OUR COUNTIES ARE WORKING WITH OTHER INITIATIVES AS THEY  
6 LAY OUT THIS HELP ME GROW SYSTEM. AND SO -- SO JUST SOME  
7 EXAMPLES OF THIS, IN OUR STATE PLAN FOR OUR FEDERAL HOME  
8 VISITING PROGRAM, HELP ME GROW IS CALLED OUT AS A BEST  
9 PRACTICE. IN OTHER STATES, HELP ME GROW PROGRAMS ACTUALLY  
10 RECEIVE FUNDING FROM THEIR MAYBE HOME VISITING PROGRAM TO  
11 DO OUTREACH AND LINKAGE TO SERVICES. THE LEARN THE SIGNS  
12 ACT EARLY MATERIALS AND EFFORTS ARE USED BY HELP ME GROW  
13 COUNTIES. ALAMEDA COUNTY, FOR INSTANCE, IS USING LEARN  
14 THE SIGNS ACT EARLY TO HELP FAMILIES IN WIC OFFICES  
15 UNDERSTAND THEIR CHILD'S DEVELOPMENT AND THEN MAKE  
16 REFERRALS AS NEEDED. OUR SAFE AND RACE TO THE TOP EARLY  
17 LEARNING CHALLENGE GRANT ALSO WROTE HELP ME GROW IN AS A  
18 BEST PRACTICE IN LINKAGE TO SERVICES BECAUSE THEY'RE  
19 REQUIRED DEVELOPMENTAL SCREENING AS BEING ONE OF THEIR  
20 HIGHER TIERS. SO WE WANT TO MAKE SURE THAT CHILDREN JUST  
21 AREN'T SCREENED, THAT THEY'RE LINKED TO SERVICES.

22 OUR TITLE 5 -- OUR STATE'S TITLE 5 INTERNAL CHILD  
23 WELLNESS AND HEALTH PROGRAM JUST ADOPTED A PERFORMANCE  
24 MEASURE ON DEVELOPMENTAL SCREENING. SEVERAL OF OUR  
25 FEDERAL AGENCIES ARE ALSO DEVELOPING SIMILAR PERFORMANCE

1 MEASURES. AND AS YOU KNOW AND AS YOU HAVE HEARD EARLIER,  
2 FIRST 5 CALIFORNIA, IN THEIR IMPACT PROGRAM, ARE REALLY  
3 EMPHASIZING DEVELOPMENTAL SCREENING AND LINKAGE TO SERVICE  
4 AS PART OF THAT WORK.

5 THERE HAVE BEEN -- MANY OF OUR COUNTIES ARE  
6 LEVERAGING MEDICAL DOLLARS TO FUND HELP ME GROW -- TO FUND  
7 ASPECTS OF HELP ME GROW. SO THEY MAY BE USING TARGETED  
8 CASE MANAGEMENT, MEDICAID ADMINISTRATIVE ACTIVITY DOLLARS.  
9 SOLANO COUNTY IS USING MENTAL HEALTH SERVICES ACT DOLLARS.  
10 SOLANO COUNTY IS USING CALWORKS DOLLARS. SO OUR --  
11 ALAMEDA COUNTY IS USING SOME CHPP DOLLARS. SO THERE ARE  
12 WAYS IN WHICH OUR COUNTIES ARE LEVERAGING OTHER FUNDING  
13 SOURCES.

14 THE STATE OF FLORIDA IS OUR LATEST EXAMPLE OF A  
15 SMALL EFFORT, ALTHOUGH IT'S A BIG EFFORT IS FLORIDA, TO  
16 GET -- THEY WERE VERY SUCCESSFUL GETTING A LINE ITEM IN  
17 THE GOVERNOR'S BUDGET FOR HELP ME GROW, AND THEY ARE  
18 ROLLING OUT HELP ME GROW IN THAT STATE ON A REGIONAL  
19 BASIS. SO REGIONS ARE APPLYING, THEY'RE BRINGING THEIR  
20 PARTNERS TOGETHER AND APPLYING FOR FUNDS THAT ARE LED BY  
21 THEIR STATES PLANNING COUNCIL ON DEVELOPMENTAL  
22 DISABILITIES.

23 AND IMPORTANTLY IN THIS SECTION IS JUST -- I WANT  
24 TO TALK A LITTLE BIT ABOUT HOW HELP ME GROW COLLABORATES  
25 WITH HEALTH SYSTEMS BECAUSE IT FEEDS REALLY NICELY -- AND

1 THIS FEEDS REALLY NICELY INTO LIVIER'S NEXT SECTION AND  
2 INTO YOUR STRATEGIC PLANNING POINTS IN THAT HELP ME GROW  
3 PARTNERS WITH HEALTH SYSTEMS IN A VARIETY OF WAYS AND IS  
4 ACTUALLY IN COLLABORATION WITH HEALTH SYSTEMS. SO IN SOME  
5 PLACES, THE HEALTH SYSTEM IS ACTUALLY A SHARED CONVENER OR  
6 MAY BE THE ORGANIZING ENTITY OR ACTUALLY ADMINISTER HELP  
7 ME GROW. SO IN ORANGE COUNTY, HELP ME GROW LIVES IN  
8 CHILDREN'S HOSPITAL ORANGE COUNTY. IN SOUTH CAROLINA,  
9 HELP ME GROW SOUTH CAROLINA IS EMBEDDED IN THE HEALTH  
10 SYSTEM.

11 THE OTHER THING ABOUT -- AROUND HEALTH SYSTEMS IS  
12 THAT THIS WORK HELPS CHANGE PRACTICE. SO IN SOUTH  
13 CAROLINA, THEY'RE ACTUALLY PILOTING HOW THE REFERRAL  
14 INFORMATION AND THE CHILDREN'S NEEDS IDENTIFIED BY THE  
15 FAMILIES CAN BE EMBEDDED IN THE CHILDREN'S ELECTRONIC  
16 MEDICAL RECORDS IN THAT HEALTH SYSTEM. SO THEY'RE DOING  
17 SOME WORK AROUND THAT SHARING.

18 IT SERVES AS A WAY FOR MEDICAL PRACTICES TO  
19 INTEGRATE DEVELOPMENTAL SCREENING AND FOLLOW-UP INTO THEIR  
20 -- INTO THEIR ROUTINE OFFICE PRACTICES AND IT DOES LINK  
21 AND MAKE PHYSICIANS AWARE AND THE HEALTH PROVIDERS AWARE  
22 OF THE NEED FOR THE IMPORTANCE OF CARE COORDINATION TO  
23 ACCESS EXISTING SERVICES. AS I SAID A FEW TIMES, IT  
24 STRENGTHENS THE SCREENING EFFORTS.

25 SO JUST TO CLOSE OUT, I WANT TO SORT OF SHARE

1 SOME OF THE LESSONS LEARNED AS I'VE WORKED WITH THE 25  
2 COUNTIES NOW IN OUR STATE WHO ARE DOING THIS WORK. AND  
3 ONE IS, THAT IT'S IMPORTANT TO HAVE SHARED LEADERSHIP.  
4 HELP ME GROW CANNOT BE DONE BY ONE AGENCY ALONE. IT NEEDS  
5 TO BE SHARED BY MULTIPLE STAKEHOLDERS ACROSS YOUR COUNTY  
6 AND ACROSS THE STATE. SO KEY PARTNERS ALWAYS AT THE TABLE  
7 ARE YOUR HEALTH PROVIDERS, YOUR -- YOUR -- YOUR CHILDREN'S  
8 HOSPITALS, YOUR HEALTH PLANS. AND THEN AS YOU SORT OF  
9 ROLL THIS OUT, YOU WANT TO MAKE SURE THAT YOUR DEPARTMENTS  
10 OF PUBLIC HEALTH, YOUR REGIONAL CENTER, YOUR EDUCATION  
11 SYSTEMS ARE ALL ENGAGED IN SOME WAY ALONG WITH FAMILIES SO  
12 THAT SHARED LEADERSHIP IS REALLY IMPORTANT TO MAKE SURE  
13 THAT YOU'RE DEVELOPING A SYSTEM WITHIN YOUR COUNTY THAT  
14 MAKE SENSE -- THAT MAKES SENSE FOR THE CHILDREN IN YOUR  
15 COUNTY.

16 THE SECOND PIECE OF THIS IS THE POWER OF DATA.  
17 AND THAT'S WHY WE REALLY INVESTED SOME TIME THIS PAST YEAR  
18 IN WORKING WITH OUR COUNTIES TO COLLECT CLEAN DATA AND  
19 MAKING SURE THAT WE REALLY ARE UNDERSTANDING THE  
20 IMPORTANCE OF DATA. SO WE WANT TO BE ABLE TO EFFICIENTLY  
21 PULL DATA TO SHARE WITH KEY STAKEHOLDERS. THE DATA  
22 INDICATORS OF HELP ME GROW, IN ADDITION TO COLLECTING  
23 INFORMATION ON DEMOGRAPHICS AND NEEDS, COLLECTS  
24 INFORMATION ON WHAT ARE THE SERVICE GAPS: WHAT DID  
25 FAMILIES NEED THAT YOU WEREN'T ABLE TO CONNECT THEM TO?

1 WHAT GOT IN THE WAY OF FAMILIES GETTING SERVICES? HOW  
2 LONG DID FAMILIES HAVE TO WAIT TO GET SERVICES?

3 AND SO THOSE -- THOSE -- THAT DATA SPREAD ACROSS  
4 COUNTIES GIVES US A REALLY GREAT PICTURE TO SHIFT POLICY  
5 AT A STATE LEVEL. SO WE'RE REALLY LOOKING FORWARD TO THAT  
6 DATA GROWING AS OUR AFFILIATES ARE ABLE TO COLLECT THAT  
7 DATA.

8 AND THEN THE OTHER THING JUST ABOUT HELP ME GROW  
9 IS THAT -- ABOUT THE DATA IS THAT WE CAN COMPARE  
10 SIMILARITIES AND DIFFERENCES IN AGGREGATE WAYS ACROSS  
11 COUNTIES AND LEARN FROM ONE ANOTHER.

12 AND THE FINAL POINT OF A LESSON LEARNED IS TAKING  
13 YOUR TIME TO THINK ABOUT HOW TO SCALE UP. AND I SAY THAT  
14 WITH IMMENSE HUMBLENESS SPEAKING TO YOU IN LA NATION, AS  
15 KIM SAYS, BECAUSE THIS IS SUCH A HUGE PLACE. SO I THINK  
16 THAT, AS YOU THINK ABOUT HOW DO THIS, THINK ABOUT THIS  
17 INTENTIONAL PLANNING PERIOD THAT YOU'RE EMBARKING ON AND  
18 THINKING ABOUT STARTING WITH A COUPLE OF REALLY KEY  
19 PARTNERS WHO CAN HELP YOU THINK ABOUT HOW THIS CAN LOOK IN  
20 YOUR COUNTY, WHO THE PLAYERS ARE, HOW YOU WEAVE THIS WITH  
21 YOUR EXISTING INITIATIVES AND YOUR EXISTING NEEDS. AND I  
22 THINK THAT THAT -- THAT HOMEWORK AND THAT PLANNING WILL  
23 REALLY HELP YOU BUILD A STRONG INFRASTRUCTURE TO REACH THE  
24 MOST CHILDREN THAT YOU CAN IN YOUR COUNTY.

25 MS. CABEZAS: GOOD AFTERNOON. MY NAME IS LIVIER.

1 I'M THE PROGRAM OFFICER IN GRANTS MANAGEMENT, AND I'M ONE  
2 OF THE MEMBERS OF THE HELP WORK GROUP RELATED  
3 DEVELOPMENTAL SCREENING.

4 AND TO WRAP UP OUR PRESENTATION, I'M JUST GOING  
5 TO QUICKLY TOUCH ON YEAR-ONE ACTIVITIES FOR OUR HELP ME  
6 GROW EFFORTS AND DISCUSS -- WELL, I DO LIKE TOUCH ON THE  
7 IMPORTANCE OF PARTNERING WITH HEALTH SYSTEM, AS PATSY HAS  
8 HIGHLIGHTED IN HER SECTION, AND ALSO TOUCH ON HOW OUR  
9 PARTNERSHIP WITH LACARE IS EVOLVING AND HOW IT RELATES AND  
10 ALIGNS WITH SOME OF THE EFFORTS THAT WE HAVE FOR HELP ME  
11 GROW.

12 AS YOU CAN SEE HERE, WE HAVE SOME OF THE TIME FOR  
13 YEAR-ONE ACTIVITIES. OUR FIRST STEP IN YEAR ONE IS TO  
14 DEVELOP THE NEEDED PARTNERSHIPS FOR HELP ME GROW.  
15 CURRENTLY, WE'RE IN THE PROCESS OF DEVELOPING STAKEHOLDER  
16 CONVENINGS AND WE WILL BE FORMALIZING THESE RELATIONSHIPS  
17 STARTING QUARTER THREE OF THIS FISCAL YEAR. WE ARE  
18 WORKING WITH HELP ME GROW CALIFORNIA AND NATIONAL TO  
19 DEVELOP THE CONTEXT FOR THESE STAKEHOLDER CONVENINGS WHICH  
20 WILL BE ONGOING THROUGHOUT YEAR ONE.

21 THE SECOND ACTIVITY THAT WE'LL BE DOING IS  
22 ONGOING ANALYSIS OF RESEARCH AND DATA AND IDENTIFYING ANY  
23 GAPS. AN EXAMPLE OF THAT IS CURRENTLY GOING ON IS THE  
24 ENVIRONMENTAL SCAN WE ARE CONDUCTING WITH OUR CURRENT  
25 INVESTMENT WITH FIRST CONNECTIONS. AND WITH THIS FOCUS ON

1 DATA, WE ARE STRIVING FOR CONTINUOUS QUALITY IMPROVEMENT  
2 AND FOR RESEARCH AND EVIDENCE TO GUIDE US AS WE DESIGN THE  
3 HELP ME GROW FRAMEWORK IN LA COUNTY.

4 AND LASTLY, A KEY FOCUS IN YEAR ONE IS TO LAY THE  
5 FOUNDATION OF THE JOINT PARTNERSHIP. FOR EXAMPLE, AS WE  
6 CONDUCT OUR STAKEHOLDERS CONVENINGS AND DEVELOP THESE  
7 PARTNERSHIPS, WE WOULD LIKE TO CONTINUE GUIDING OUR  
8 PARTNERS TO SELF-IDENTIFY THEIR LEVEL OF INVOLVEMENT IN  
9 THE DIFFERENT AREAS THAT WE HAVE FOR HELP ME GROW, SUCH AS  
10 PARTICIPATING IN THE STEERING COMMITTEES, BEING LEADERS  
11 FOR SUBGROUPS AROUND THE FOUR COMPONENTS OF HELP ME GROW,  
12 PERHAPS BEING A PHYSICIAN CHAMPION OR IDENTIFYING  
13 THEMSELVES AS THE ORGANIZING ENTITY FOR HELP ME GROW. AND  
14 AS WE MOVE FORWARD WITH THESE CONVERSATIONS WITH THESE  
15 PARTNERS, WE'LL DEVELOP CRITERIA WHAT EACH OF THE HELP ME  
16 GROW COMPONENTS CAN LOOK LIKE IN LA COUNTY.

17 SO AS PATSY MENTIONED, A KEY PARTNER WITH OUR  
18 HELP ME GROW EFFORTS ARE THOSE INVOLVED IN HEALTH SYSTEMS.  
19 AS A REMINDER, GIVEN THAT THEY HAVE NEAR UNIVERSAL ACCESS  
20 TO YOUNG CHILDREN, ESPECIALLY FOR THE ZERO-TO-FIVE  
21 POPULATION, THEY'RE KEY IN ADDRESSING EARLY DETECTION FOR  
22 ADDRESSING ANY SORT OF DEVELOPMENTAL DELAYS. OUR TEAM'S  
23 FOCUS WILL BE TO ALIGN THE HELP ME GROW FRAMEWORK WITH  
24 COUNTYWIDE SYSTEM PLATFORMS FOR HEALTH CARE DELIVERY  
25 SERVICES. IN OTHER WORDS, THE HELP ME GROW FRAMEWORK WILL

1 HELP IDENTIFY THESE EXISTING SYSTEMS AND PLATFORMS AND  
2 HELP PUT THEM TOGETHER.

3 ONE APPROACH WITH WORKING WITH THESE HEALTH  
4 SYSTEM, AS PATSY AND ALSO -- HAVE TIED IN A LITTLE BIT OR  
5 TOUCHED ON THEM, IS PROVIDING AND AGENT TRAINING FOR  
6 ORGANIZATIONAL AND CLINICAL POLICY CHANGES. AND, AGAIN,  
7 THIS JUST TIES IN WITH OUR BROADER EFFORTS TOWARDS  
8 IMPACTING SYSTEMS CHANGE AT THE COUNTY LEVEL.

9 AND, LASTLY, AS WE WORK WITH OUR HEALTH SYSTEM  
10 PARTNERSHIPS, WE WILL BE INCORPORATING ASSISTING ABILITY  
11 INTO THE DESIGN AND ALSO IDENTIFYING WAYS TO MAXIMIZE  
12 FUNDING STREAMS.

13 SO TO THIS END, AS THE BOARD MAY BE FAMILIAR, WE  
14 HAVE BEEN IN A PARTNERSHIP WITH LA CARE EXPLORING  
15 DIFFERENT WAYS THAT WE CAN WORK WITH THEM AROUND  
16 DEVELOPMENTAL SCREENING. AND SO THROUGH THESE  
17 CONVERSATIONS, WE MOST RECENTLY HAD A MEETING WITH LA CARE  
18 AND WE ARE CURRENTLY SCORING HOW THEY COULD SUPPORT  
19 SIMILAR EFFORTS AND COME ON AS AN ACTIVE PARTNER FOR ALL  
20 THE EFFORTS THAT WE'VE BEEN DISCUSSING FOR HELP ME GROW.

21 SO FROM THIS MOST RECENT MEETING, WE'VE RECEIVED  
22 BUY-IN FROM LA CARE AND THEY HAVE COMMITTED TO  
23 PARTICIPATING IN MONTHLY MEETINGS AND, WITHIN THESE  
24 MEETINGS, TO HELP IDENTIFY THE POINTS WHERE BUSINESS  
25 FUNCTIONS MAY ALIGN AND RESOURCES COULD BE LEVERAGED FOR

1 THEM AND FOR US, ALSO SUPPORT THE DEVELOPMENT OF A  
2 LEADERSHIP TEAM AND LOOK AT POLICIES IN THE GOVERNING  
3 STRUCTURE AS WELL.

4 ADDITIONALLY, WITH THEIR HELP, THEY COULD HELP  
5 IDENTIFY ADDITIONAL HEALTH SYSTEM PARTNERS AND SUPPORT  
6 ONGOING EFFORTS SUCH AS REACHING OUT AND TAPPING HEALTH  
7 NET TO COME ON BOARD AT SOME TIME IN THE NEAR FUTURE AND  
8 ALSO TO PARTICIPATE IN OUR YEAR-ONE CONVENINGS WITH OUR  
9 STAKEHOLDERS.

10 SO WE WOULD LIKE TO CLOSE -- BEFORE WE CLOSE OUR  
11 PRESENTATION, WE'D LIKE TO POSE THE FOLLOWING THREE  
12 QUESTIONS TO OUR BOARD. THE FIRST ONE IS, WHAT DO YOU  
13 FIND OF INTEREST ABOUT THE HELP ME GROW SYSTEMS CHANGE  
14 APPROACH. THE SECOND IS, WHAT ARE YOUR THOUGHTS ABOUT  
15 OPPORTUNITIES FOR FIRST 5 LA AND LA COUNTY TO CONTRIBUTE  
16 TO A HELP ME GROW SYSTEM. AND LASTLY, WHAT WOULD YOU LIKE  
17 TO LEARN MORE ABOUT.

18 AND NOW WE WILL TAKE QUESTIONS.

19 MS. BELSHE: WHO'S THAT?

20 MS. CABEZAS: THAT'S MY NEPHEW. NOT MY  
21 GRANDCHILD, MY NEPHEW. HIS NAME IS (INAUDIBLE) AND HE'S  
22 TWO MONTHS OLD.

23 SPEAKER: HE'S A CUTIE.

24 COMMISSIONER DENNIS: THANK ALL THREE OF YOU.  
25 THAT'S REALLY INFORMATIVE.

1 NOW, COMMISSIONERS, ANY QUESTIONS OR COMMENTS?

2 CINDY.

3 COMMISSIONER HARDING: THANKS FOR THAT  
4 PRESENTATION. IT'S HARD TO PRESENT AT THE END OF THE DAY.  
5 I REALLY APPRECIATE IT.

6 SO I'M EXCITED ABOUT HELP ME GROW. I MEAN, I  
7 KNOW, AS REENA SAID IN HER OPENING REMARKS, WE HAVE VERY  
8 LOW LEVELS OF DEVELOPMENTAL SCREENING, AND THIS IS A GREAT  
9 WAY TO INCREASE THAT AND CONNECT FAMILIES EARLY ON TO THE  
10 SERVICES THAT THEY MAY NEED AND IMPROVE THE LIFE  
11 TRAJECTORIES OF THOSE CHILDREN AND FAMILIES.

12 IN THOSE COUNTIES THAT -- MY FIRST QUESTION IS TO  
13 PATSY. IN THOSE COUNTIES WHERE THIS HAS ALREADY BEEN  
14 IMPLEMENTED -- AND MAYBE DON'T HAVE ENOUGH DATA YET, BUT  
15 ARE YOU TRACKING HOW IT'S IMPACTING THE NUMBER OF  
16 DEVELOPMENTAL SCREENINGS?

17 MS. HAMPTON: WE ARE TRACKING. THERE IS ACTUALLY  
18 DATA POINT ON -- OF OUR INDICATORS. I DON'T HAVE THE DATA  
19 -- I DON'T HAVE GOOD DATA TO SHARE WITH YOU RIGHT NOW, BUT  
20 WE -- THERE ARE TWO WAYS THAT THAT HAPPENS: ONE IS THAT  
21 WE ASK FAMILIES IF THEY ARE COMING TO US AS A RESULT OF A  
22 SCREEN OR WE MAY -- OR WE LOG IT IN IF IT COMES FROM A  
23 PHYSICIAN OR SOMEONE ELSE. AND THEN WE ALSO -- SOME OF  
24 OUR PROGRAMS ALSO, IF A FAMILY HAS NOT HAD A SCREEN AND IS  
25 INTERESTED, THEY PROVIDE A DEVELOPMENTAL SCREENING. SO

1 THERE IS A DATA POINT THAT WE WILL BE COLLECTING  
2 INFORMATION ON THAT.

3 COMMISSIONER HARDING: IS IT A HEDIS MEASURE?

4 MS. HAMPTON: IT'S NOT YET. SO I WAS GOING TO  
5 SAY, ANOTHER PIECE OF WHAT WE'RE DOING AT THE POLICY LEVEL  
6 IS REALLY WE'RE LOOKING AT HOW OUR HEALTH SYSTEM COLLECTS  
7 REPORTS ON DATA TO MEDI-CAL AND TO HEALTH CARE SERVICES ON  
8 DEVELOPMENTAL SCREENINGS. SO THERE -- THERE -- THERE ARE  
9 SOME NATIONAL MEASURES. AND WE'RE HOPING THAT THAT WILL  
10 BE SOME INCENTIVE AND WE HAVE BEEN IN CONVERSATIONS WITH  
11 HEALTH RESOURCES ABOUT THAT. THEY DON'T HAVE GOOD DATA  
12 YET, BUT THEY KNOW IT'S IMPORTANT AND ARE ACTUALLY TRYING  
13 TO FIGURE OUT HOW TO LOOK AT THAT. BECAUSE I THINK WE ALL  
14 KNOW IT'S COMING DOWN THE LINE THAT THEY WILL NEED TO  
15 REPORT OUT ON THAT. AND THAT WILL BE A REALLY IMPORTANT  
16 INFORMATION.

17 COMMISSIONER HARDING: GREAT. THANK YOU. THE  
18 OTHER QUESTION I JUST HAD WAS FOR YOU, LIVIER, IN TERMS OF  
19 PARTNERS TO ENGAGE. I THINK IT'S GREAT THAT YOU'RE  
20 WORKING WITH LA CARE. I THINK THEY'RE CRITICAL IN THIS.  
21 I WOULD ALSO ENCOURAGE YOU TO REACH OUT TO THE COMMUNITY  
22 CLINIC ASSOCIATION OF LA COUNTY. I THINK THEY'RE A REALLY  
23 IMPORTANT PARTNER TO HAVE AS WELL AS TO THE CHDP PROGRAM  
24 IN LA COUNTY, AND I CAN HELP WITH THAT. BECAUSE THEY'RE  
25 ALSO SEEING A NUMBER OF KIDS THAT -- YOU KNOW, AND HAVE A

1 LOT OF SORT OF INFORMATION ABOUT HOW TO GET INFORMATION  
2 OUT TO MORE PROVIDERS AND SERVE AS A -- TO HELP YOU IN THE  
3 CONVENER ROLE AS WELL.

4 MS. BELSHE: THAT'S GREAT.

5 COMMISSIONER DENNIS: ANYONE ELSE?

6 COMMISSIONER PLEITEZ HOWELL: I HAVE A QUESTION  
7 AROUND THE TRANSITION PERIODS. IN PARTICULAR, I THINK  
8 ABOUT THE REGIONAL CENTERS AND THEN MOVING A CHILD KIND OF  
9 MOVING INTO SCHOOL DISTRICT. AND THIS TRANSITION PERIOD  
10 GIVES YOU ABOUT SIX MONTHS WHERE SOMETIMES FAMILIES ARE  
11 LEFT IN THE BOAT BECAUSE REGIONAL CENTERS MIGHT SAY, WELL,  
12 YOU'LL BE MOVING TO SCHOOL DISTRICTS.

13 SO I'M WONDERING HOW THIS MODEL HAS DEALT WITH  
14 THESE ISSUES. IT'S A HUGE ISSUE HERE IN LA COUNTY. AND  
15 WHAT ELSE HAS HAPPENED SO THAT FIRST 5 CAN LOOK AT SOME OF  
16 THOSE THOUGHTS OR SUGGESTIONS AND POTENTIALLY PLAY A ROLE  
17 THERE.

18 MS. HAMPTON: THAT'S MY FAVORITE QUESTION. SO  
19 THANK YOU FOR ASKING THAT BECAUSE --

20 MS. BELSHE: DON'T YOU LOVE PATSY?

21 MS. HAMPTON: BECAUSE I THINK THAT I -- I THINK  
22 THAT -- BECAUSE HELP ME GROW IS A SYSTEM, IT IS A NATURAL  
23 TRANSITION POINT TO STAY WITH FAMILIES WITH -- WHEN THOSE  
24 INTERRUPTIONS HAPPEN. SO I -- I'VE BEEN TALKING IN FACT  
25 TO -- TO AGENCIES, AND I'VE HAD THIS WITH OUR STATE --

1 THIS CONVERSATION WITH OTHER STATE HOME VISITING PROGRAM  
2 WHERE, AS A FAMILY LEAVES HOME VISITING AND WHEN THEY'RE  
3 -- THE CHILD IS TWO OR THREE OR FOUR, DEPENDING ON THE  
4 MODEL, IS THERE A WAY THAT YOU CAN MAKE REFERRALS TO HELP  
5 ME GROW IN A ROUTINE WAY.

6 SO, FOR INSTANCE, A GREAT EXAMPLE OF THAT -- AND  
7 I'M NOT TOUCHING NOW ON THE REGIONAL CENTER, BUT I WILL.  
8 BUT A GREAT EXAMPLE OF THAT IS IN SOUTH CAROLINA, THEY  
9 HAVE AN MOU WITH NURSE FAMILY PARTNERSHIP WHERE, WHEN A  
10 CHILD EXITS OR LEAVES NURSE FAMILY PARTNERSHIP, HELP ME  
11 GROW MAKES A COMMITMENT TO DO PERIODIC DEVELOPMENTAL  
12 SCREENING FOR THE CHILD UNTIL THEY REACH KINDERGARTEN.  
13 AND SO THEY WILL HELP SUPPORT THE FAMILY ALONG THE WAY AS  
14 THEY NEED IT.

15 ANOTHER EXAMPLE IS THAT WITH THE REGIONAL CENTER,  
16 HELP ME GROW SERVES AS A WAY FOR THE REGIONAL CENTER TO  
17 MAKE REFERRALS FOR THOSE CHILDREN WHO COME TO THEM WHO ARE  
18 NOT ELIGIBLE AND IT ALSO SERVES AS A WAY FOR THOSE  
19 CHILDREN LEAVING EARLY INTERVENTION IN THAT SIX-MONTH GAP  
20 THAT YOU'RE TALKING ABOUT, OR THEY MAY NOT BE ELIGIBLE FOR  
21 SPECIAL EDUCATION ONCE THEY LEAVE EARLY INTERVENTION YET  
22 STILL NEED SOME SUPPORTS.

23 SO I -- I'M REALLY AN ADVOCATE OF WRITING INTO  
24 CONTRACTS AND HAVING MEMORANDUMS OF UNDERSTANDING AROUND  
25 THOSE TRANSITION POINTS SO THAT WE INSTITUTIONALIZE HELP

1 ME GROW AS A LOGICAL TRANSITION POINT AS CHILDREN SERVICES  
2 ARE INTERRUPTED.

3 COMMISSIONER DENNIS: ANY OTHER --

4 COMMISSIONER THOMPSON: JUST ONE QUESTION. WHAT  
5 KIND OF THINGS ARE YOU DOING FOR THE HEALTH PROVIDER  
6 OUTREACH?

7 MS. HAMPTON: SO ONE OF THE MOST BASIC THINGS AND  
8 SORT OF WHAT A NUMBER OF COUNTIES ARE DOING, IS THEY ARE  
9 ACTUALLY GOING INTO PROVIDER OFFICES AND TO HELP OFFICES,  
10 HEALTH CLINICS, AND ACTUALLY TRAINING STAFF ON HOW TO USE  
11 THE SCREENING TOOLS, HOW TO SORT OF INCORPORATE IT INTO A  
12 WELL CHILD VISIT. SOME ARE ACTUALLY STATIONING WHAT THEY  
13 CALL FAMILY NAVIGATORS WHO DO SCREENING WHILE THE FAMILY  
14 MIGHT BE WAITING FOR A VISIT. SOME ARE -- SOME ARE  
15 WORKING WITH PROVIDERS WHO MAY NOT BE ABLE IN THAT SORT OF  
16 SETTING TO DO A FULL DEVELOPMENTAL SCREENING USING, YOU  
17 KNOW, LEARN THE SIGNS ACT EARLY MATERIALS. BUT THEY  
18 CONSTANTLY -- SO SOLANO IS MY BEST EXAMPLE OF THAT BECAUSE  
19 THEY -- THEY ROUTINELY GO TO THE MEDICAL PRACTICES, TALK  
20 WITH THE OFFICE STAFF TO REMIND THEM ABOUT HOW TO MAKE A  
21 REFERRAL TO HELP ME GROW BECAUSE PHYSICIANS -- PEOPLE COME  
22 AND GO. AND SO THEY WANT TO MAKE SURE THE OFFICE STAFF  
23 KNOW HOW TO MAKE REFERRALS. SO THEY LEAVE MATERIALS.  
24 IT'S AN ONGOING EFFORT TO DO THAT PROVIDER OUTREACH.

25 COMMISSIONER THOMPSON: I'M A CHILD PSYCHIATRIST

1 BY TRAINING. SO IT SEEMS TO ME THAT'S KIND OF A VERY  
2 CRITICAL COMPONENT, IS THE IDENTIFICATION COMPONENT;  
3 OTHERWISE, IT'S A --- PEDIATRICIANS TEND TO BE VERY BUSY  
4 AND TEN TO 15-MINUTE APPOINTMENTS AND, IN MY OPINION --  
5 THIS IS JUST ANECDOTAL -- SOMETIMES TEND TO DISMISS  
6 DEVELOPMENTAL PROBLEMS AS THEY'RE GOING TO OUTGROW IT AND  
7 THERE ISN'T AN EARLY -- SO I THINK THAT EDUCATION  
8 COMPONENT AND THE TEAM WITH PROFESSIONAL ASSOCIATIONS LIKE  
9 THE AAP OR THE CALIFORNIA VERSION OF THAT COULD BE  
10 IMPORTANT.

11 MS. HAMPTON: YES. AND WE -- WHEN WE DO THIS, WE  
12 REALLY FOCUS ON ALL THE OFFICE STAFF SO THAT -- THAT  
13 BROADEN THE RANGE OF PEOPLE. THANK YOU.

14 COMMISSIONER DENNIS: KIM?

15 MS. JOHN: I WOULD JUST ADD TO THAT REALLY  
16 QUICKLY AS WELL AND IN RESPONSE TO CINDY'S QUESTION  
17 EARLIER. WE HAVE SOME GOOD LA COUNTY EXAMPLES AS WELL.  
18 WE FUNDED -- FIRST 5 LA FUNDED A PROGRAM CALLED THE EARLY  
19 DEVELOPMENTAL SCREENING INITIATIVE BETWEEN 2005 AND 2011,  
20 WHICH WAS QUITE SUCCESSFUL AND SHOWED THE SCREENING RATES  
21 TO INCREASE UP TO 85 PERCENT IN PROVIDER OFFICES. SO I  
22 THINK WE KNOW THAT -- AND THAT WORK VERY MUCH LOOKS LIKE  
23 THE TYPE OF WORK THAT HELP ME GROW'S PROVIDER OUTREACH  
24 COMPONENT SEEKS TO -- YOU KNOW, AIMS TO DO.

25 SO I JUST THINK THAT WE HAVE SOME GOOD LA COUNTY

1 DATA. I THINK IT'S -- YOU CAN SEE CHANGE. WE DID SEE  
2 CHANGE DURING THOSE YEARS. I THINK WHAT THE QUESTION IN  
3 FRONT OF US IS REALLY, HOW TO MAKE THAT CHANGE STICK IN  
4 THE LONG TERM, BECAUSE IT WORKS WHILE WE'RE FUNDING IT,  
5 BUT WHAT ARE THE DRIVERS TO ENABLE THAT CHANGE TO STAY  
6 OVER TIME AND SUSTAIN. AND THOSE ARE KIND OF LIKE SORT OF  
7 THE TOUGH QUESTIONS WE'RE FACED WITH AS WE HEAD INTO THIS  
8 NEXT SORT OF PHASE.

9 MS. BELSHE: I'VE A THANK YOU AND A QUESTION.  
10 THE THANK YOU IS, AGAIN, TO ACKNOWLEDGE WITH  
11 COMMISSIONERS, PATSY, HOW TERRIFIC YOUR SUPPORT HAS BEEN  
12 TO DATE. AND SHE'S JUST BEEN A WONDERFUL RESOURCE TO OUR  
13 THINKING AROUND HELP ME GROW IN THE LA COUNTY CONTEXT AND,  
14 EARLIER THIS MONTH, FACILITATED A MEETING WE HAD OVER AT  
15 LA CARE WITH A CROSS-SECTION OF THE LEADERSHIP. AND  
16 LIVIER TOUCHED ON THIS, BUT REALLY PRODUCTIVE,  
17 CONSTRUCTIVE, CANDID CONVERSATION WHICH -- YOU KNOW, THE  
18 PUNCHLINE FROM LEADERSHIP OF LA CARE IS, THIS IS HARD BUT  
19 THIS IS DOABLE. AND THAT'S THE RIGHT ATTITUDE WE ALL NEED  
20 TO BRING TO THIS GIVEN THE POTENTIAL PAYOFFS. SO I BEGIN  
21 WITH A THANK YOU AND APPRECIATION AND I EXPECT THAT YOU'LL  
22 SEE MORE OF PATSY. AT LEAST WE HOPE.

23 THE QUESTION IS, YOU REFERENCE MY  
24 CHARACTERIZATION OF LA COUNTY AS A NATION-STATE. I WAS  
25 WONDERING IF YOU COULD SHARE SOME THOUGHTS ON WHETHER OR

1 NOT THE APPROACH FLORIDA IS TAKING IN IMPLEMENTATION THAT  
2 YOU NOTED A MOMENT AGO IS PERHAPS HELPFUL TO US.  
3 OBVIOUSLY, FLORIDA IS A VERY BIG STATE WITH A VERY LARGE  
4 POPULATION. THEY ALSO HAVE A COUNTY-BASED APPROACH TO  
5 ADMINISTERING AND FINANCING A LOT OF SERVICES AND SUPPORTS  
6 FOR CHILDREN. SO IS THERE SOME POTENTIAL LEARNING FOR US  
7 AS WE THINK ABOUT OUR IMPLEMENTATION AND ROLLING IT OUT IN  
8 A WAY THAT REFLECTS OUR SCOPE AND DIVERSITY?

9 MS. HAMPTON: I ACTUALLY -- I'VE BEEN THINKING,  
10 AS I'VE BEEN WORKING WITH YOUR TEAM AND TRYING TO THINK  
11 THROUGH HOW THIS WORKS IN A PLACE THIS LARGE. I THINK  
12 THAT MODEL HOLDS A LOT OF PROMISE. IT'S ACTUALLY WHEN --  
13 WHEN FLORIDA STARTED THEIR PROCESS, WHEN THEY KNEW THAT  
14 THEY WERE GOING TO GET THESE DOLLARS, THEY ACTUALLY  
15 REACHED OUT TO US TO SORT OF LEARN FROM US ABOUT HOW WE  
16 DID IT. SO WE ACTUALLY -- CALIFORNIA DEVELOPED AN  
17 AFFILIATION APPLICATION THAT OUR COUNTIES FILL OUT THAT  
18 HAS SORT OF THE BASICS OF HOW -- YOU KNOW, LAYING OUT HOW  
19 YOU WANT DO THAT. THEY ACTUALLY TOOK OUR APPLICATION AND  
20 CREATED AN RFP PROCESS FOR THEIR COUNTIES. AND I ACTUALLY  
21 THINK THAT MAKES A LOT OF SENSE FOR YOU.

22 THEY HAVE -- AND THEY'RE -- THEY ARE -- THEY HAVE  
23 SOME REQUIRED PARTNERS AND -- BUT WHAT THEY DID IN THAT  
24 PROCESS IS, THEY LAID OUT WHAT -- WHAT -- WHAT THE  
25 PARAMETERS ARE OF A HELP ME GROW SYSTEM, SORT OF WHAT THE

1 ESSENTIAL PIECES OF IT IS. AND THEN IT'S UP TO THEN THE  
2 REGIONS TO BRING TOGETHER -- OR THE -- OR IN THIS -- THIS  
3 CASE, IT MIGHT BE YOUR REGIONS OR YOUR NEIGHBORHOODS OR  
4 WHATEVER, TO BRING TOGETHER THEIR VARIOUS INITIATIVES TO  
5 FIGURE OUT HOW THIS WOULD WORK IN THAT PARTICULAR PLACE.

6 SO I THINK IT HOLDS A GREAT DEAL OF PROMISE. I  
7 THINK ONE OF THE THINGS THAT WE CAN DO IS SORT OF BROKER  
8 SOME CONVERSATIONS BETWEEN YOU AND FLORIDA TO LEARN FROM  
9 THEM ABOUT THE PROCESS THEY JUST ARE INTEGRATING TO THEIR  
10 SECOND ROUND OF ROLLOUT OF REGIONS. AND SO I THINK THAT  
11 WE CAN LEARN FROM THEM.

12 MS. BELSHE: I GUESS A POTENTIAL AND REALLY  
13 IMPORTANT DIFFERENCE IS, THEY DO HAVE A CLEARLY-DEFINED  
14 GOVERNANCE STRUCTURE, RIGHT? AND CLEARLY DEFINED GRAPHIC  
15 REGIONS, WHEREAS WE HAVE 88 CITIES. I MEAN, THIS -- AND  
16 FLORIDA. IT'S JUST --

17 MS. HAMPTON: YEAH. I THINK -- I THINK YOU -- I  
18 THINK YOU WOULD NEED TO THINK ABOUT WHAT ARE SOME NATURAL  
19 DIVISIONS THAT YOU HAVE HERE. ARE THEIR PLANNING  
20 GROUPS --

21 MS. BELSHE: LIKE THE SPAS OR --

22 MS. HAMPTON: YOU'VE GOT DIFFERENT INITIATIVES.  
23 SO I THINK THOSE ARE LOGICAL PLACES. YOU HAVE SOME  
24 SERVICES THAT ALREADY HAVE SOME SORT OF AREA RESTRICTIONS  
25 TO THEM OR CONSTRAINTS TO THEM. AND I THINK THAT THAT

1 WOULD MAKE SOME SENSE TO DO. YEAH, IT IS COMPARABLE. AND  
2 THEN YOU SORT OF WEIGH OUT, IS THAT THE BEST WAY. SO I  
3 THINK THAT'S A GOOD PLACE TO START.

4 MS. BELSHE: OKAY. THANK YOU.

5 COMMISSIONER DENNIS: I GUESS MY QUESTIONS -- I  
6 GUESS MORE ON THE MICRO LEVEL WAY. WHAT EXPERIENCES DO  
7 YOU HAVE WITH REGARDS TO THE INTERCONNECTION TO THE EARLY  
8 CHILDHOOD COMMUNITY AND HELP ME GROW? BECAUSE MUCH OF  
9 WHAT WE TALKED ABOUT HAS TO DEAL WITH HEALTH SYSTEMS. IN  
10 THIS COUNTY, A LARGE NUMBER OF POOR CHILDREN ARE IN A  
11 SUBSIDY CHILD CARE SYSTEM AS WELL AS A LICENSED-EXEMPT  
12 SYSTEM AND AT VERY HIGH RATES. WE'RE TALKING ABOUT 50, 60  
13 PERCENT OF ALL OUR CHILDREN ARE LICENSED-EXEMPT CARE. SO  
14 ARE THERE MODELS IN OTHER COUNTIES TO, YOU KNOW, PENETRATE  
15 INTO THAT EARLY CHILDHOOD ARENA?

16 MS. HAMPTON: YEAH. AND THAT -- IF YOU REMEMBER  
17 ONE OF THE COMPONENTS WAS COMMUNITY AND FAMILY OUTREACH.  
18 AND A LOT OF -- A LOT OF THE ENGAGEMENT WITH EARLY  
19 EDUCATION COMMUNITY, BOTH FORMAL AND INFORMAL, IS IN THAT  
20 COMPONENT. SO IT'S -- IT'S -- SO IT'S IN COUNTIES OF A  
21 SMALLER NATURE. THOSE PROVIDERS COME TOGETHER TO LEARN  
22 ABOUT HELP ME GROW. WE DO A LOT OF OUTREACH TO THEM.  
23 SOME COUNTIES WOULD GO TO THEIR -- THEIR -- IF YOU'VE GOT  
24 FAMILY PROVIDER ASSOCIATIONS, WE WOULD GO OUT -- HELP ME  
25 GROW WOULD GO OUT TO THOSE FAMILY PROVIDER ASSOCIATIONS TO

1 HELP THEM UNDERSTAND WHAT HELP ME GROW DOES. WHAT SOME  
2 HAVE DONE IS USE THE LEARN THE SIGNS ACT EARLY MATERIALS  
3 AS A WAY TO ENGAGE PROVIDERS TO THINK ABOUT A CHILD'S  
4 DEVELOPMENT, AND THEN -- AND THEN THEY ARE THEN ABLE TO  
5 MAKE REFERRALS TO HELP ME GROW.

6 BUT ALAMEDA AND ORANGE ARE THE COUNTIES THAT I  
7 KNOW ABOUT RIGHT NOW THAT HAVE PRETTY ROBUST WAY OF  
8 ENGAGING THE EARLY CARE AND EDUCATION, THAT YOUNG CHILD  
9 COMMUNITY.

10 COMMISSIONER DENNIS: ALL RIGHT. THANK YOU. AND  
11 THEN THE OTHER QUESTION. WHEN YOU LOOK AT THE  
12 DEVELOPMENTAL SCREENINGS TOOL, IS THERE A TOOL OF  
13 PREFERENCE? ARE WE USING PEDS? ARE WE USING ASQ? AND I  
14 SAY THAT BECAUSE THE EVALUATION WOULD BE DIFFERENT,  
15 OBVIOUSLY, DEPENDING ON THE TOOL THAT WOULD BE USED. SO  
16 IS THERE A PREFERENCE AS FAR AS TOOLS, DEVELOPMENTAL  
17 SCREENING TOOLS WHEN WE LOOK AT HELP ME GROW?

18 MS. HAMPTON: NO. I MEAN, WHAT WE SAY IS, WE  
19 PROMOTE UNIVERSAL SCREENING AND SURVEILLANCE. AND SO  
20 DIFFERENT GROUPS WILL BE USING DIFFERENT TOOLS. SO HELP  
21 ME GROW COLLECTS DATA ON THE NUMBERS OF CHILDREN WHO WERE  
22 SCREENED. THAT'S OUR DATA INDICATOR. SO AN ORGANIZING  
23 ENTITY MIGHT COLLECT MORE DATA ON THE SCREENING -- THE  
24 SCORES. BUT WE DON'T TYPICALLY DO THAT. SO WE DON'T WANT  
25 TO -- WE DON'T PRESCRIBE A CERTAIN TOOL, JUST THAT

1 CHILDREN ARE SCREENED AND THAT THEY ARE IDENTIFIED EARLY  
2 USING A VALIDATED TOOL.

3 COMMISSIONER DENNIS: AND THE LAST QUESTION, IS  
4 THERE ANY CONNECTION WITH WIC? I WOULD IMAGINE SO. I  
5 MEAN -- OKAY.

6 MS. HAMPTON: ABSOLUTELY. THEY'VE BEEN A GREAT  
7 REFERRAL SOURCE.

8 COMMISSIONER DENNIS: OKAY. RIGHT. THOSE ARE MY  
9 QUESTIONS.

10 ANYBODY ELSE?

11 WELL, THANK YOU ALL VERY MUCH. VERY INFORMATIVE.  
12 I THINK THAT'S IT.

13 ADJOURNED.

14 (AT 4:25 P.M. THE MEETING WAS ADJOURNED.)  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

C E R T I F I C A T E

I, HEATHERLYNN GONZALEZ, A CERTIFIED SHORTHAND REPORTER FOR THE STATE OF CALIFORNIA, LICENSE NUMBER 13646, DO HEREBY ATTEST THAT:

THE PRECEDING IS A TRUE AND ACCURATE TRANSCRIPTION OF THE MEETING OF THE ORGANIZATION NAMED HEREIN;

THE MEETING WAS TAKEN DOWN IN SHORTHAND AND TRANSCRIBED INTO ENGLISH UNDER MY SUPERVISION AND AUTHORITY;

I HAVE NO INTEREST, FINANCIAL OR OTHERWISE, IN ANY OF THE PARTIES, ISSUES, OR INDIVIDUALS WHO ARE INVOLVED IN THIS ORGANIZATION.

ATTESTED TO ON THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2015.

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CERTIFIED SHORTHAND REPORTER  
FOR THE STATE OF CALIFORNIA

**FIRST 5 LA**

**SUBJECT:**

**TRAUMA-INFORMED CARE – UPDATE ON YEAR 1 IMPLEMENTATION ACTIVITIES**

**BACKGROUND:**

First 5 LA's next strategic plan brings greater focus and clarity to the organization's role and impact on the lives of LA County's children 0-5 and their families. On November 13, 2014, the Commission adopted the FY 2015-2020 Strategic Plan which prioritizes outcomes, strategies and investment areas involving families, early childhood education, communities, health, mental health and substance abuse services systems improvement (health-related systems). Within the health-related systems outcome, the Commission has outlined two specific areas of priority focus, which include 1) trauma-informed care (TI-C) and, 2) developmental/behavioral screening, assessment, connection to services and early intervention. As implementation activities continue, staff is engaging with a number of experts in the field who can speak to what is currently known about systems change efforts as it relates to these two areas, and the impact of these efforts on children, families, and the communities in which they live.

On September 10th, 2015, staff organized a panel focused on TI-care. The panel included Cecilia Chen, Associate Director at The Center for Youth Wellness and coordinator of the Statewide ACEs (Adverse Childhood Experiences) Policy Working Group, of which First 5 LA is a participant; Lisa Kohn, Project Coordinator with the State Department of Justice Defending Childhood Initiative; and Mary Lou Fulton, Senior Program Manager with The California Endowment. The panel presented to the Board on the background/history of local, state and federal level policy/systems change efforts related to trauma-informed care.

**DISCUSSION:**

The purpose of the staff presentation is to provide Commissioners a brief overview of the Strategic Plan health-related systems outcome area goals and objectives around trauma-informed care. A major emphasis will be a focus on the trauma-informed care approach, followed by specific year 1 implementation plans, together with progress and early lessons in implementation..

A key highlight of implementation progress to date is related to partnership-building. F5LA has identified three key philanthropic partners to co-convene an initial exploratory session on TI-Care anticipated for early 2016. These partners include The California Endowment, California Community Foundation and Parsons Foundation. Staff is currently in communication with these partners to jointly develop an agenda and goals for the meeting.

Another key highlight related to staff education is the screening of "Paper Tigers," a documentary on an alternative school that specializes in utilizing a trauma-informed approach with traumatized youth. The documentary, previously screened at The California Endowment, was screened on October 26, 2015 at F5LA offices with 80 staff and a number of First 5 LA Commissioners or their representatives in attendance. It is a moving documentary on how TI-Care approaches are being utilized in school settings, and included some key lessons for F5LA to apply to our implementation efforts.

**Additional information on trauma-informed care can be found here:**

TedTalks video, How childhood trauma affects health across a lifetime (Sept 2014)

[http://www.ted.com/talks/nadine\\_burke\\_harris\\_how\\_childhood\\_trauma\\_affects\\_health\\_across\\_a\\_life\\_time](http://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_life_time)

First 5 LA Health Related Systems Strategy 2- trauma-informed care- Year 1 Implementation Activities, attached.

Statewide ACEs Policy Working Group (2015). Action Plan for Addressing Childhood Adversity in California, attached.

# Strategic Plan Implementation Update: Trauma-Informed Care

Special Meeting of the Board of  
Commissioners / Program and  
Planning Committee

November 19, 2015



# Presentation Purpose

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## Review:

- Strategic Plan Health-Related Systems Outcome Area
- Trauma-informed Care Approach
- Strategy Implementation to Date
  - Initial lessons
  - Partnership building and engagement

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# First 5 LA Strategic Plan Outcome Areas

## Families

We will work with parents and caregivers to make sure they have the skills, knowledge and access to resources they need to support their child's development

## Communities

We will support a community's ability to foster safe, healthy and engaged neighborhoods that help children and their families thrive

## Early Care and Education Systems

We will increase access to affordable, quality early care and education programs

## Health-Related Systems

We will improve how health-related systems – such as health, mental health and substance abuse services – coordinate and deliver care to young children and their families in LA County

# Health-Related Systems Outcome Area

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## Partnerships

- Building partnerships at the planning stage of new investments

## Policy and Systems Change

- Clinical and organizational
- Public policy systems change

## 2 Key Health Strategies

- Trauma Informed Care
- Developmental Screening/ Surveillance & Connection to Services

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# Why focus on trauma-informed care?

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- Long-term negative implications of trauma
- Physical and socio-emotional well-being and brain development of children is affected by the parent/caregiver-provider relationship and the interaction with the child serving systems.
- Navigating systems is complex.
- Integration across all strategic plan outcome areas

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# Trauma-Informed Care 5-Year Goals

## Partnership Building

County-wide working group to develop and implement common agenda & action plan

Agreements established across working group partners

## Service Delivery System Improvement

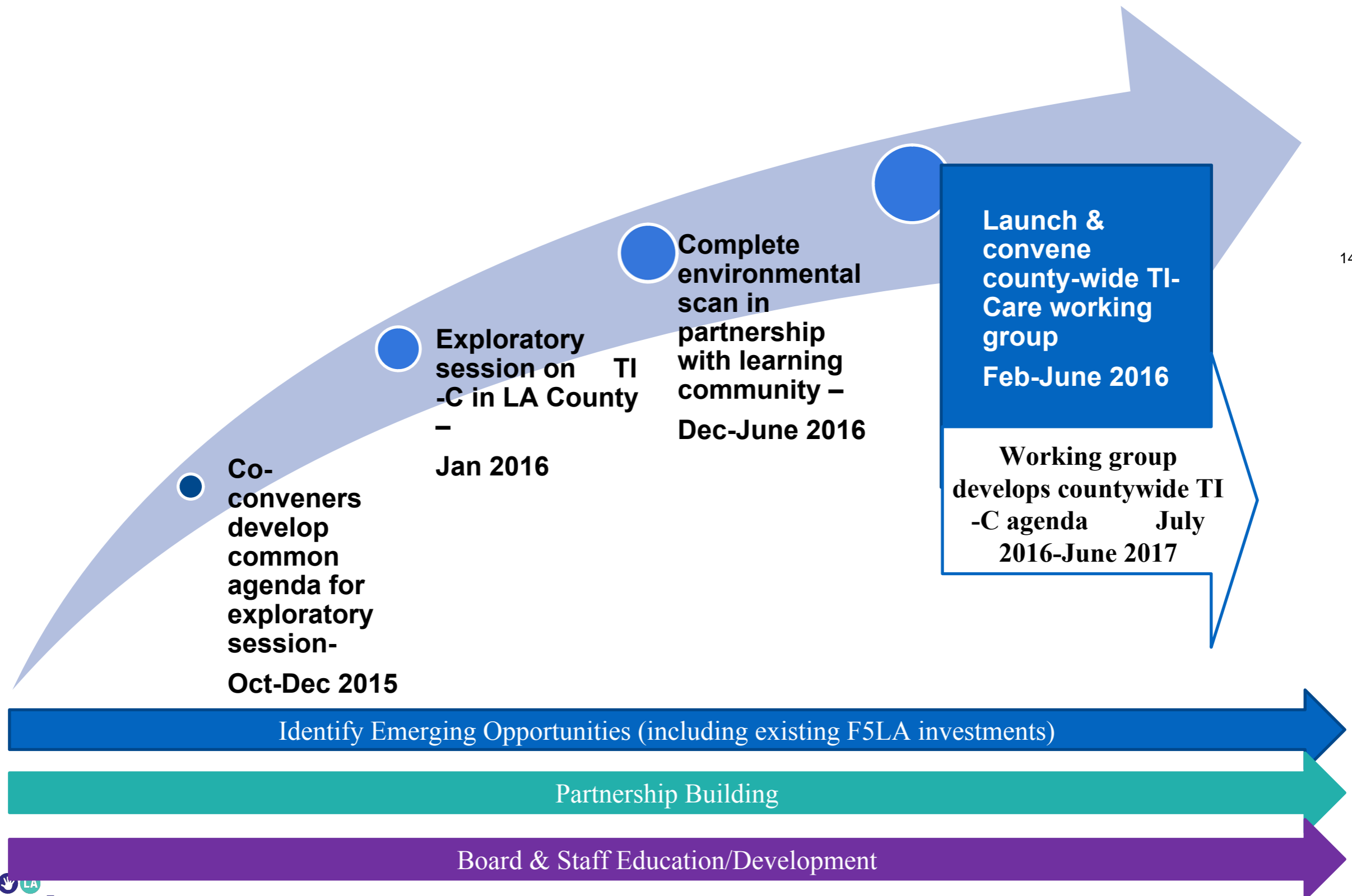
Build capacity for at least one provider platform to adopt TI-care principles and practices

## Policy and Advocacy

Develop advocacy agenda for practice changes that improve service delivery of and increases funding for TI-care

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# Year 1 Implementation Plans



# Initial Activities & Learning

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- **Information Gathering**

- TI-C extends across multiple sectors
- Home visiting as a promising TI-C practice

- **Partnership Building**

- Philanthropic partners identified
- Relationship building on the front end to create buy-in and ownership

- **Board & Staff Education/Development**

- Paper Tigers documentary screening
- Staff self-care is a principle component of trauma-informed agencies

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# Questions to Consider

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- **What do you find of interest about the trauma-informed care systems change approach?**
- **What are your thoughts about opportunities for First 5 LA and LA County to contribute to the field of trauma-informed care?**
- **What would you like to learn more about?**

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# Questions?

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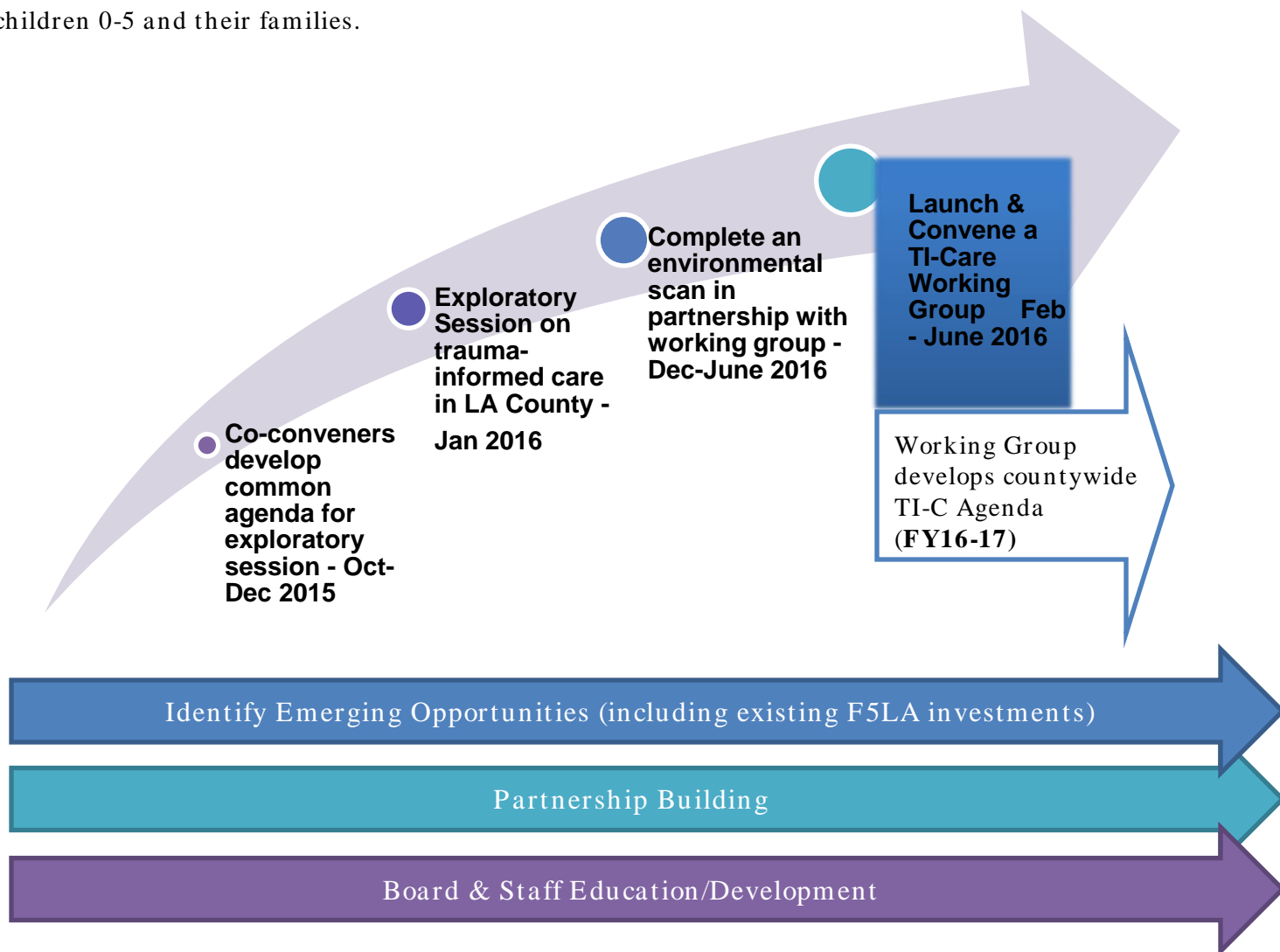
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# Health-Related Systems Strategy 2

## Trauma-Informed Care: Year 1

### Implementation Activities

**Year 1 Objective:** Complete an environmental scan to better understand the existing knowledge, gaps, and opportunities to improve service delivery and provider capacity to deliver trauma-informed care to children 0-5 and their families.



#### Upcoming Objectives:

- A Countywide TI-Care Agenda will be developed by First 5 LA and identified partners, outlining goals, objectives, outcomes, action steps and timeline to identify and promote best practices related to trauma-informed care, and recommendations for future service delivery systems improvement and public policy/advocacy activities in LA County to achieve scale and sustainability (FY16-17).
- Agreements will be made between First 5 LA and identified partners, formalizing a partnership to move ahead with planning and implementation of a trauma-informed care agenda for LA County (June 30, 2017).

## **Policy Agenda to Address Childhood Adversity in California**

*Developed by the California ACEs Policy Working Group*

### **Problem**

California's communities and systems are currently facing challenges to prevent and address the far-reaching impacts of childhood adversity, such as Adverse Childhood Experiences and childhood trauma, which can result in negative health, social, educational, and economic outcomes for children, youth, families and communities across the state.

### **Goal**

The goal of the California ACEs Policy Working Group is to raise awareness of the impact of childhood adversity, such as Adverse Childhood Experiences and childhood trauma, on children, youth, families, and communities, and address gaps and structural inequities in systems to prevent and appropriately respond to childhood adversity and build protective factors and resilience.

### **Objectives**

In order to achieve this goal, the Policy Working Group will advocate for public policies that:

- Increase awareness about the impacts of childhood adversity and the opportunities that build protective factors and resilience.
- Promote a trauma-informed workforce with demonstrated knowledge and skills to work with children, youth, families, and communities;
- Build systems and practices that promote early identification coupled with evidence-based interventions and promising practices to mitigate and/or prevent the negative consequences of childhood adversity; and

### **Strategies<sup>1</sup>**

**Raise public awareness:** Lead, partner, and participate in public education campaigns targeting key audiences in various sectors that drives action towards preventing and addressing childhood adversity.

**Develop a trauma-informed workforce:** Advocate that professional licensure and certification standards include competency on trauma-informed approaches and promote education on the negative effects of childhood adversity, the importance of building protective factors and resilience, and approaches to cultivate trauma-informed child- and family- serving organizations and workforce.

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<sup>1</sup> "Strategy" is defined as "the high-level, multi-year, multi-pronged mobilization of resources to achieve the goal and objectives."

**Recruit and train a diverse workforce:** Advocate for increased resources to recruit and train diverse direct services providers – particularly in communities who experience childhood adversity more severely and profoundly – on the negative effects of childhood adversity, the importance of building protective factors and resilience, and trauma-informed approaches.

**Increase access to interventions:** Advocate for increased funding for and access to evidence-based interventions or promising practices intended to prevent and/or mitigate the negative consequences of childhood adversity and cultivate resilience and protective factors, particularly in communities who experience childhood adversity more severely and profoundly.

**Promote early identification coupled with interventions:** Advocate for policies that promote early identification of exposure to, and the effects of, childhood adversity in a safe and effective manner coupled with access to evidence-based interventions and/or promising practices at the individual, family, community, and systems level.

**Partner in Efforts to Address Determinants of Childhood Adversity:** Partner with and participate in efforts to change policies, institutional practices, and programs that are linked to the broader determinants of childhood adversity, particularly for communities that experience childhood adversity more severely and profoundly.

**Cultivate trauma-informed systems:** Advocate for and cultivate child- and family- serving systems and organizations to integrate trauma-informed approaches into organizational policy and practice.

## **Principles<sup>2</sup>**

**Equity:** We are committed to achieving the highest level of well-being for children, youth, families, and communities with special attention to communities who experience childhood adversity more severely and profoundly, including those who experience socioeconomic disadvantage and historical and contemporary injustices, vulnerable communities, communities of color, and culturally, linguistically, and geographically isolated communities.

**Authentic engagement:** We are committed to an inclusive process in which we engage individuals and communities most directly impacted by childhood adversity as partners in order to increase empowerment and ownership in affecting change.

**Public health approach:** We are committed to exploring solutions based on a public health approach<sup>3</sup>, recognizing that preventing and responding to childhood adversity requires the concerted efforts of all sectors and the broader public.

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<sup>2</sup> “Principle” is defined as “the foundation of evaluating the rightfulness and wrongfulness of our actions and priorities.” Principles guide our work, in all circumstances, irrespective of changes in goals, strategies, tactics, or environment.

**Goal driven:** We are committed to maintaining a disciplined focus on our goal and objectives while having the flexibility to respond to emerging issues and learnings.

**Wellness centered:** We embrace an expansive and holistic definition of wellness that encompasses physical, mental, emotional, and spiritual well-being. We are committed to supporting and promoting a broad range of policies, evidence-based interventions, and promising practices that contribute to the safety, health, happiness, resilience, and empowerment of individuals and communities and create environments in which all individuals can reach their full potential.

**Trauma-informed systems:** We are committed to strengthening policies, practices, and systems that embrace, reflect, and cultivate trauma-informed, resilience-building, and strength-based approaches at the organizational and systemic level.

### **Working Agreements<sup>4</sup>**

**Collaboration:** We prioritize strategic collaborations based on mutual support and alignment. We are committed to building transparent processes and cultivating trust among partners.

**Shared ownership:** We share ownership for the group's decisions and work products and respect the decision making process. We make decisions by consensus or, if consensus is not possible, by majority vote. We share the information and progress of the Policy Working Group with our individual organizations or agencies.

**Mutual respect:** We approach our work with mutual respect for each other and our partners. We create space for differing perspectives and approach our efforts with humility in recognition of life-long learning.

**Engaging those most impacted:** We are committed to meeting children, youth and families most directly impacted by the negative consequences of childhood adversity where they are. Through our organizations and in partnership with other direct service providers and other family-serving organizations, we will engage with those most impacted by childhood adversity.

**Using what works:** We identify and leverage existing tools, resources and campaigns to advance the goals and objectives across sectors and within individual sectors. We share tools, knowledge and resources across sectors to build on success.

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<sup>3</sup> For more on the public health approach, please visit:

<http://www.cdc.gov/violenceprevention/overview/publichealthapproach.html>

<sup>4</sup> "Working agreement" is defined as "a commitment we make to each other and to the group about how we will work together towards our common goal and purpose." Working agreements guide our behaviors as individuals and our process as a group.

**Using an equity lens:** We examine and evaluate all of our efforts with an equity lens to ensure that we are achieving the highest level of well-being for children, youth, families, and communities with special attention to communities who experience childhood adversity more severely and profoundly. We adapt our efforts to ensure that our work does not have the unintended consequence of widening disparities.

**Using a trauma-informed lens:** We examine and evaluate all of our efforts with a trauma-informed lens to ensure that we are building systems that embrace, reflect and cultivate trauma-informed approaches. We adapt our efforts to ensure that our work helps to prevent trauma from occurring in the first place and does not contribute to unintended consequences, such as re-traumatization.

**California ACEs Policy Working Group members<sup>5</sup>**

- ACE Overcomers
- ACEs Connection
- Advancement Project
- California Department of Justice
- California Department of Public Health
- California Health and Human Services Agency
- California Office of Health Equity
- Californians for Safety and Justice
- Center for Youth Wellness
- Chadwick Center for Children and Families
- Cherokee Point Elementary School
- Children Now
- The Children’s Clinic
- Children’s Defense Fund – California
- First 5 Los Angeles
- Futures Without Violence
- Kaiser Permanente
- The Opportunity Institute
- PolicyLink
- Public Health Institute
- UCSF Healthy Environments and Response to Trauma in Schools (HEARTS) Program
- W. Haywood Burns Institute
- Zero to Three, Western Office

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<sup>5</sup> Participation in the CA ACEs Policy Working Group does not indicate endorsement of the Common Policy Agenda to Address to Childhood Adversity in California

**FIRST 5 LA**

**SUBJECT:**

Expiring Initiative Update: Los Angeles County Early Care and Education (ECE) Workforce Consortium

**BACKGROUND:**

The Los Angeles County Early Care and Education (ECE) Workforce Consortium (Consortium) is a 5 year investment of over \$52 million that began in 2011 and will end in June 2016. The Consortium supports the recruitment, education, and preparation of an effective and diverse ECE workforce in order to achieve the following goals:

- An expanded and better qualified workforce;
- Increased quality of ECE practices and programs; and
- A coordinated, aligned, and more effective ECE professional development system.

The Consortium is a multi-faceted collaboration of partners working together to support and advance ECE training and professional development through both the higher education subsystem (i.e. local colleges and universities) and the training subsystem (i.e. Resource and Referral Agencies, LAUP, the Los Angeles County Office of Child Care, and the Los Angeles County Office of Education). The initiative was designed to improve the quality of ECE by bringing together 6 different existing professional development projects into a single collaborative effort. Consortium partners also work to inform policy on the need for a prepared and qualified ECE workforce. Los Angeles Universal Preschool (LAUP) serves as the ECE Workforce consortium's lead agency. In this capacity, LAUP spearheads and coordinates the work of the ECE Workforce Consortium partners. The six funded projects of the consortium include:

- **Higher Education Subsystem Projects:**
  - **Child Development Workforce Initiative (CDWFI):** This program offers a continuum of education and support from high school to community colleges and universities as developing professionals pursue degrees in early childhood education. This program is administered through nine different colleges and universities across Los Angeles County.
  - **Project VISTAS:** The East Los Angeles College Foundation provides academic support and services to family child care providers working toward completion of educational and career goals.
  - **Partnerships for Education, Articulation and Coordination through Higher Education (PEACH):** PEACH works with faculty from colleges and universities to strengthen career pathways in the ECE field.
- **Training Subsystem Projects:**
  - **Los Angeles County Office of Child Care Steps to Excellence Project (STEP):** The STEP program was established as one of LA County's Quality Rating and Improvement Systems (QRIS). STEP rates provider quality and partners with the Gateways Project to support professional development opportunities for providers.
  - **Gateways for Early Educators Project (Gateways):** Gateways, a program led by the Child Care Alliance of Los Angeles, is offered at Resource and Referral (R&R) agencies throughout Los Angeles County. It supports the implementation of best practices and career advancement by providing quality and career coaching to licensed and license-exempt early care and education child care providers.
  - **Early Childhood Education - Professional Learning Communities (ECE-PLC):** Through the Los Angeles County Office of Education, this program provides

professional development for principals and Transitional Kindergarten (TK) teachers at various Los Angeles County elementary schools to increase knowledge of ECE practices and creates a learning community to promote quality practice.

The Consortium members convene as a group monthly to learn about new research, share best practices, and coordinate services. There is an Advisory Group that guides the work, as well as workgroups that focus on special topics. The accomplishments of the Consortium are varied. Some of the professional development highlights from Fiscal Year 14-15 include:

- 158 college students earned an AA degree and 52 earned a B.A. (CD WFI)
- 256 family child care providers obtained an average of 6 units of ECE (Project Vistas)
- 62.5% of TK teachers at 50 school sites reported that they improved their ECE knowledge (ECE PLC)
- 1,203 ECE professionals received quality and career coaching (Gateways)

The Consortium also achieved some additional successes through systems change and advocacy strategies. For example, STEP and Gateways collaborated to establish one of the County's two QRIS consortia under the federal Race to the Top Early Learning Challenge (RTT-ELC) funding. Another major accomplishment of the PEACH project was the development of six influential white papers on topics related to the ECE preparation and professional development system, authored by faculty at local colleges and universities. In addition, PEACH representatives presented important testimony to the California Commission on Teacher Credentialing (CTC). Their testimony and associated issue brief were instrumental in the CTC establishing the Child Development Permit Advisory Panel (CDP AP) to make recommendations for the review and updating of requirements for issuance and renewal of child development permits in California. Two PEACH members were appointed to be a part of the Child Development Permit Advisory Panel, thereby continuing their influence on this important statewide policy issue.

At the conclusion of ECE Workforce Consortium's contract in June 2016, \$2.5 - \$3 million dollars of the allocation is estimated to remain. Staff intends to recommend utilizing the remaining funds to advance the ECE quality activities outlined in First 5 LA's *Focusing for the Future* 2015-2020 Strategic Plan, specifically those activities that support QRIS and the ECE credential. The discussion section of this memo outlines the strategies within the Consortium that advance the 2015-2020 Strategic Plan.

#### **DISCUSSION:**

A child's early learning is critical to their success in school and beyond. By participating in high-quality ECE programs, children are more likely to have higher socio-emotional skills, be ready for school and achieve key academic benchmarks such as third grade reading proficiency. However, in LA County, there are significant gaps in the quality of ECE programs. One of the four outcomes areas outlined in First 5 LA's 2015-2020 Strategic Plan is **ECE Systems: Increased access to quality early care and education**. Within this outcome area, there is a priority focus to **improve the quality of the ECE system through 1) strengthening the preparation and professional development system for early care and education providers and 2) establishing a single Quality Rating and Improvement System (QRIS) in L.A. County**. Over the past 4 years, the Consortium began enhancing ECE quality in the professional development system and QRIS through programs like PEACH, STEP, and Gateways. As a part of First 5 LA's Expiring Initiatives Process, the Expiring Initiatives Staff Committee began its review of the ECE Workforce Consortium in May 2015. At that time, the Expiring Initiative Committee chose not make a final report to the Commission until after the 2015-2020 Strategic Plan implementation was underway so as to better understand the areas of alignment between the Consortium and the Strategic Plan priorities. In August 2015, the CTC convened its first meeting of the Child Development Permit Advisory Panel which fueled the momentum of Peach's work to establish an ECE credential, an activity that is identified in First 5 LA's strategic plan. Also over the past few months, First 5 LA has convened the

QRIS Architects to begin thinking about First 5 California's IMPACT application and what is needed to build out a county-wide QRIS system. As a part of the conversations, the quality improvement work of STEP/Gateways was seen as an integral part of keeping providers engaged. This information was shared with the Expiring Initiatives Committee in a timely way so that momentum of the existing work did not dissipate. The Committee completed its review of the ECE Workforce Consortium in October 2015 and findings from the review process identified that some of the Consortium's projects are aligned to First 5 LA's 2015-2020 strategic plan. Staff have discussed the First 5 LA Expiring Initiative process with members of both the ECE Workforce Consortium Advisory Group and the QRIS Architects. The information below describes how the PEACH project and the STEPS/Gateways work provide First 5 LA with opportunities to advance the 2015-2020 Strategic Plan's priority outcomes by leveraging and building upon existing investments.

- ***Strengthening the preparation and professional development system for early care and education providers through the development, modification and adoption of the Child Development Permit Matrix and ECE Teaching Credential:***

Research suggests that many early educators in California lack the desired skills and knowledge to effectively support young children's development and learning (RAND, 2012). Early educators need high quality pre-service and in-service professional development opportunities grounded in professional standards and desired outcomes for children. Within the workforce development system, there is a need for increased alignment across qualifications, competencies, preparation and training. To support the school readiness of children across LA County, First 5 LA's 2015-2020 Strategic Plan is focused on improving aspects of the ECE professional development system so that early care and education providers have the skills and knowledge necessary to help young children get ready for school. One of the activities identified in First 5 LA's plan to support quality in the ECE system is the development, modification and adoption of the Child Development Permit Matrix and ECE credential. The Child Development Permit Matrix is a tool that defines California's six levels of Child Development Permits and the issuance requirements of each level. PEACH, an ECE Workforce Consortium project that engages over 20 institutions of higher education, has made significant contributions to the goal of improving the Child Development Permit Matrix and establishing an ECE Teaching Credential. The strides that PEACH has made to date provide a strong foundation to continue moving forward advocacy efforts for a revised ECE permit matrix and ECE credential. It has taken several years to arrive at this critical moment in time when the CTC has created a task force to revise the Child Development Permit. By continuing to support PEACH, First 5 LA ensures that momentum is not lost in a key ECE quality strategy identified in its 2015-2020 Strategic Plan.

- ***Implementation of a uniform Quality Rating and Improvement System (QRIS) in L.A. County:***

ECE programs that provide nurturing teacher-child interactions in enriching environments help prepare children for school. Unfortunately, many early care and education programs (especially those serving low income children) are not at a level of quality to improve children's school readiness and later school success. The establishment of a single QRIS in LA County is a critical step in improving the quality of the ECE services in the county. As shared at the September 2015 Program and Planning Committee Meeting, efforts are currently underway through the LA County QRIS Architects group convened by First 5 LA, to establish this single, uniform QRIS.

While the major focus of the QRIS Architects will be to build the single QRIS system over the next two to three years, the Architects have collectively agreed that it is also important to maintain engagement of providers currently involved in QRIS activities. To this end, at the November 12, 2015 Commission meeting, the Board approved the use of a portion of the LAUP Fund Balance to meet IMPACT site targets and to continue QRIS services and supports to providers who were a part of LAUP's system but who are not eligible to receive

services under the California State Preschool Program QRIS Block Grant. While this decision enables providers who were a part of LAUP's system to continue to be engaged in QRIS, providers served by STEP and Gateways will no longer be engaged in QRIS after June 2016 due to the ending of the federal RTT-ELC grant and the end of the ECE Workforce Consortium. For this reason, programmatically, it is important to sustain the infrastructure for QRIS (Gateways/STEP). If support for the QRIS quality improvement strategies end, the infrastructure built through STEP and Gateways will begin to disintegrate, therefore creating a gap in provider participation. Once a gap in services exists, it will be challenging to re-engage providers. This continuation of quality support services provided through the STEP and Gateways projects is critical to accomplishing the QRIS objectives established in the strategic plan.

**NEXT STEPS:**

In January 2016, staff will seek approval from the First 5 LA Commission to waive Governance Guideline #7 and use the ECE Workforce Consortium's remaining funds to support strategic plan alignments to new ECE quality improvement investments. The strategic alignments between First 5 LA's ECE quality related outcome and the ECE Workforce Consortium involve the advocacy work of Partnerships for Education, Articulation, and Coordination through Higher Education (PEACH), as well as quality improvement programs to sites that are currently engaged in the L.A. County Office of Child Care's Race to the Top Early Learning Challenge (QRIS).

# ECE Workforce Consortium Update

Special Meeting of the Board of Commissioners / Program and Planning Committee

Debra Colman and Katie Fallin

November 19, 2015




# Goals for Today

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- Establish a shared understanding about the ECE Workforce Consortium's history and accomplishments
- Build an understanding of the connection between the ECE Workforce Consortium and First 5 LA's Strategic Plan
- Provide staff recommendation of the ECE Workforce Consortium's remaining funds

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# ECE Workforce Consortium Overview

# Background: ECE Workforce Consortium

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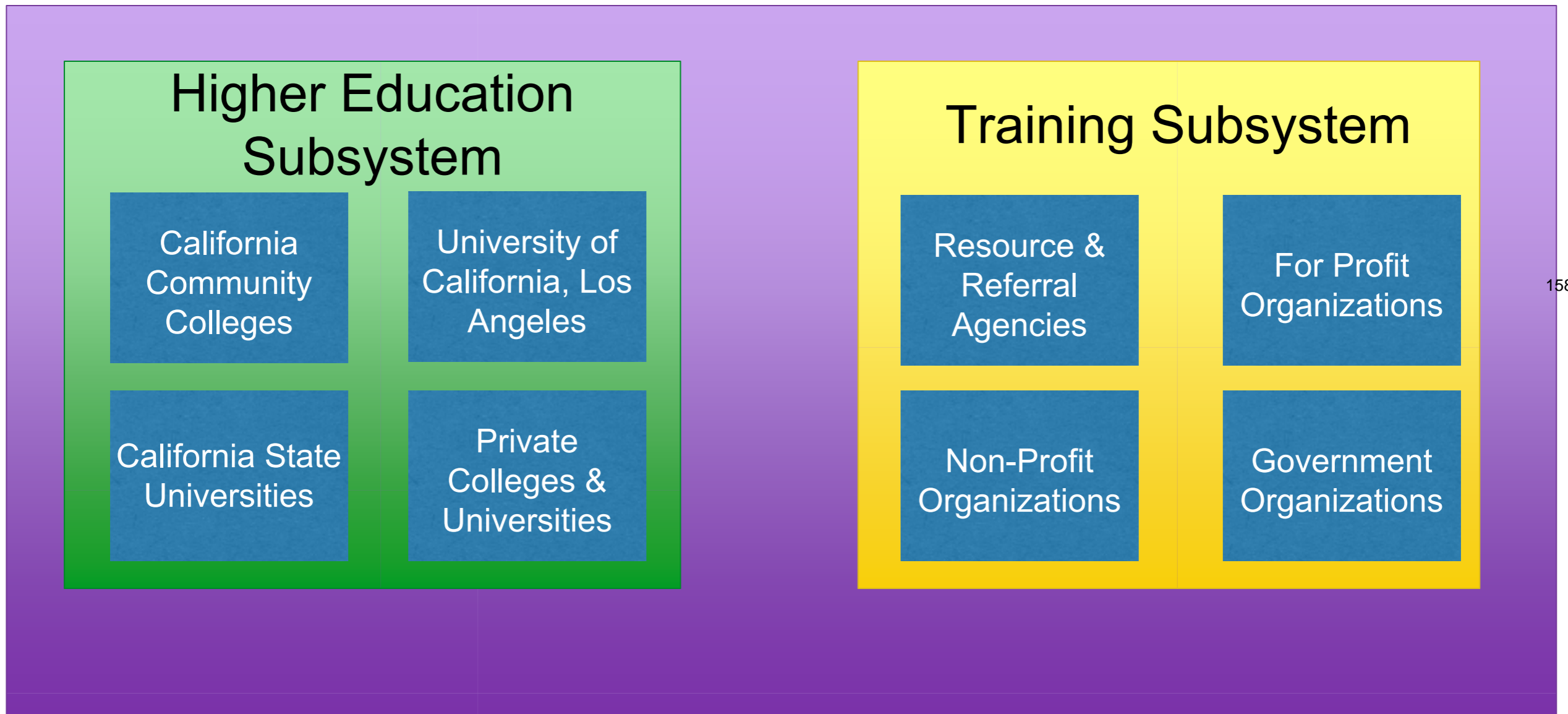
- 5 year, \$52 million allocation
- Approved in September 2011
- Project Goals:

Support the recruitment, education and preparation of a effective and diverse workforce through:

- An expanded and better qualified workforce
- Increased quality of ECE practices and programs
- Coordinated, aligned and more effective ECE professional development system

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# ECE Professional Development System

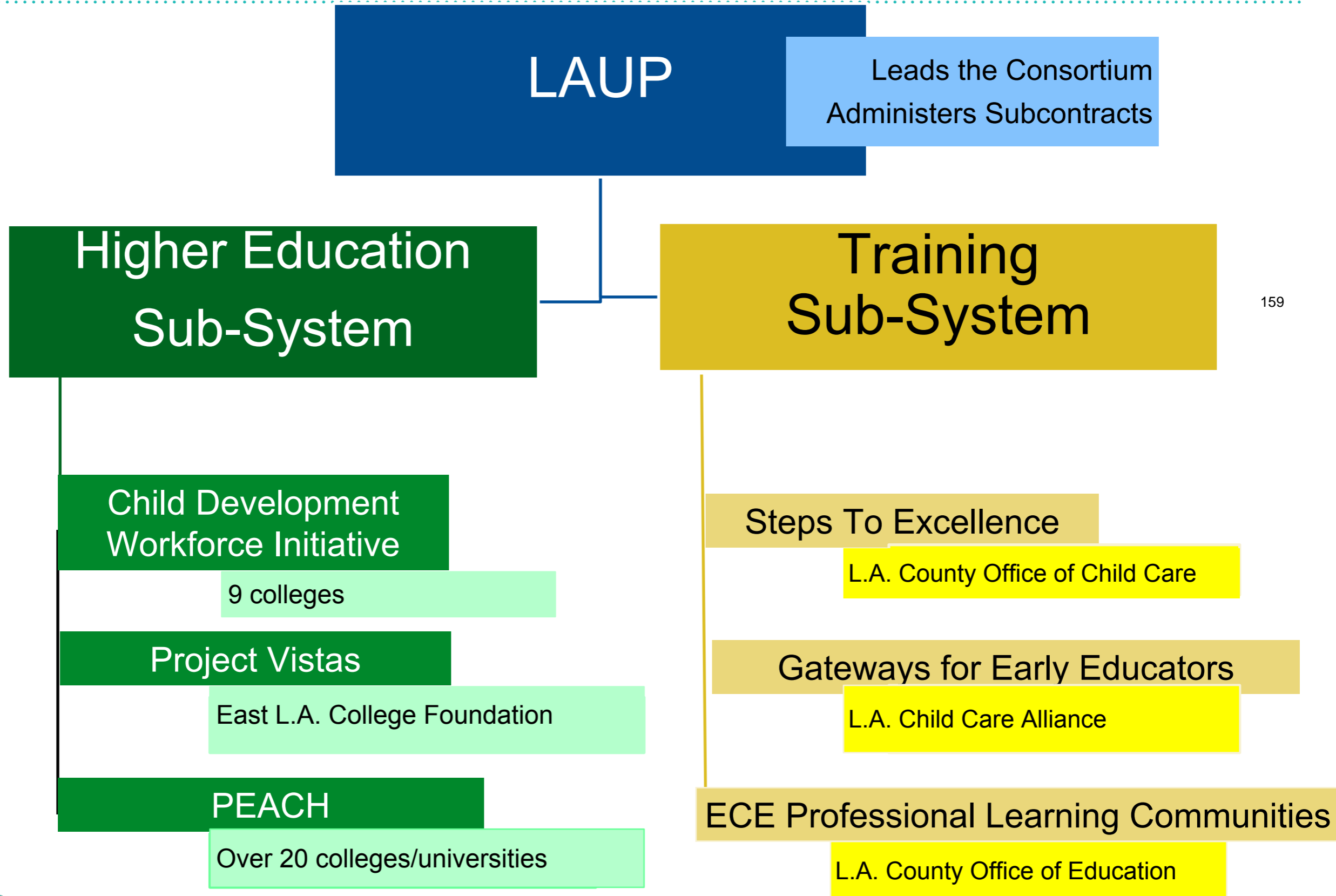


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## Infrastructure

(e.g., quality standards, requirements, data systems, etc.)

# The ECE Workforce Consortium Projects



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# ECE Workforce Consortium Education Sub-System Projects

## Institutions of Higher Education

### **CD WFI:**

- Nine LA County community colleges, students pursuing ECE degrees
- Support from high school to community colleges to universities
- Information, workshops, advisors, educational plans, tutoring

### **Project Vistas:**

- East Los Angeles College
- Provides academic support to Family Child Care Providers
- Advisors, access to classes, contextualized coursework, classes in Spanish

### **PEACH:**

- Over 20 colleges and universities
- Strengthens ECE career pathways through advocacy and systems alignment
- Focus on ECE credential, revision of CD permit, articulation pathways, etc.

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# ECE Workforce Consortium Training Sub-System Projects

## R&Rs, Non-Profits, Government Institutions

### Steps to Excellence:

- LA County Office of Child Care
- Rates ECE sites, especially family child care (QRIS rating)
- Provides QRIS workshops for ECE providers (QRIS quality improvement)

### Gateways:

- LA Child Care Alliance
- Coaches ECE providers, especially STEP providers
- Quality and career coaching (QRIS quality improvement)

### ECE PLC:

- LA County Office of Education
- Training and coaching for TK teachers and principals
- 50 elementary schools across LA County

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# The ECE Workforce Consortium Connection

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## Linked together these projects make a consortium

- Monthly meetings
- Advisory Group
- Workgroups
  - Program alignment
  - Coordinated services
  - Increased communication

# FY 14-15 Accomplishments

## Professional Development

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- **CD WFI ( 9 Colleges)**
  - **158** college students earned an AA degree and **52** earned a B.A..
- **Project Vistas (East L.A. College)**
  - **256** family child care providers obtained 6 units of ECE
- **ECE PLC (LACOE)**
  - **62.5 %** of TK teachers at **50** school sites improved their knowledge of ECE
- **Gateways (Child Care Alliance of L.A.)**
  - Coached **1,203** ECE professionals and **67%** obtained at least 1 goal

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# FY 14-15 Accomplishments

## Systems Change and Advocacy

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### **Steps to Excellence (L.A. County Office of Child Care)**

### **Gateways for Early Educators (Child Care Alliance)**

- Laid some of the QRIS foundations to leverage new money (i.e. Race To The Top, QRIS State Block Grant)

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### **PEACH**

- Prepared and presented brief on 0-8 teaching credential to California Commission on Teacher Credentialing
- 2 PEACH members appointed to Child Development Permit Matrix Panel
- Delegation providing public comment at each Child Development Permit meeting

# ECE Workforce Consortium Update


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- **Anticipated remaining funds in June 2016:**
  - \$2.5 – \$3 million dollars
- **Expiring Initiatives recommendation at May 14, 2015**

## **Commission Meeting:**

- Return to the Board during FY15-16 with recommendations regarding use of remaining funds

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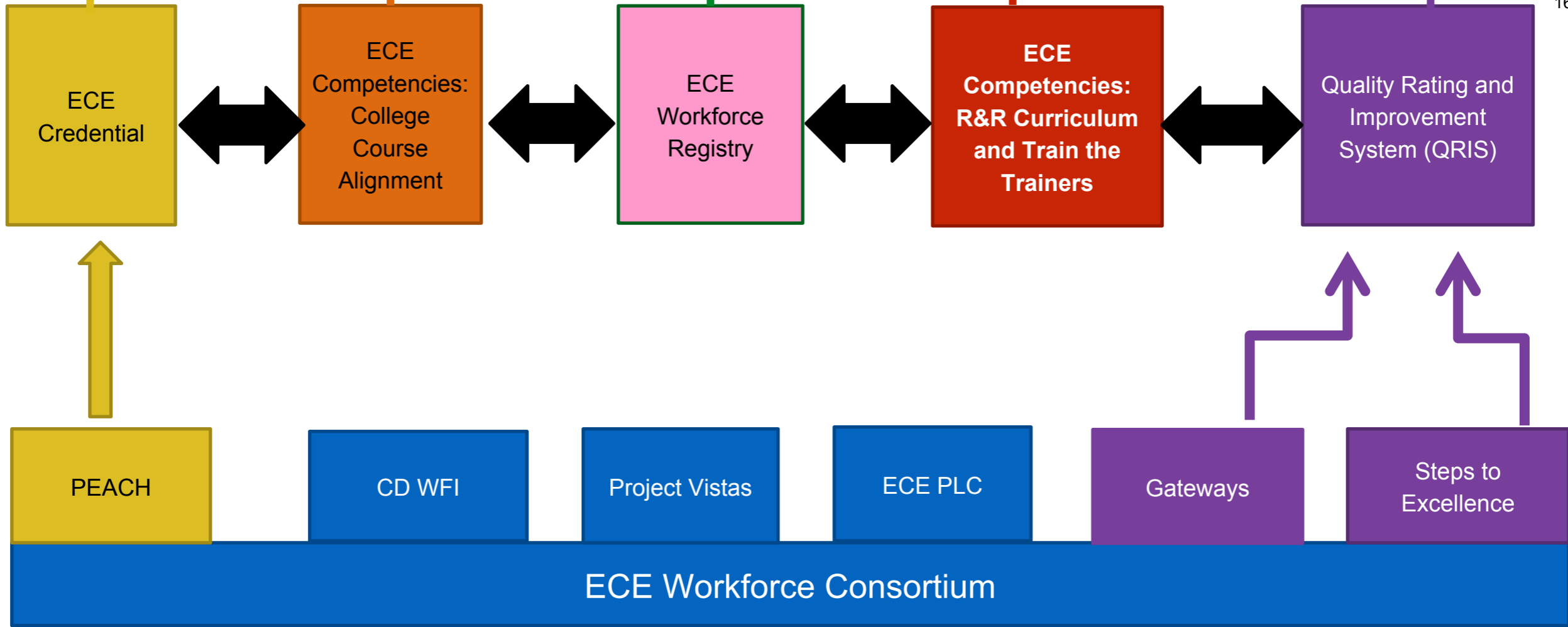


**The ECE  
Workforce  
Consortium  
Connection to  
First 5 LA's  
Strategic Plan**

# First 5 LA ECE Quality Strategy

Strengthen the preparation and professional development system for early care and education providers

Support implementation of a uniform Quality Rating and Improvement System (QRIS) within LA County.



# Proposed Use of the Consortium's Remaining Funds



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- Continuity of momentum
- Alignment with ECE Policy/Advocacy Initiative
- Continuity of services to sites already participating in QRIS
- Alignment with QRIS Architects

# How the Work Will be Done

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PEACH



QRIS Architects

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Community Colleges and Universities

LAUP  
LACOE  
L.A. County Office of Child Care  
Child Care Alliance  
Child Care Planning Committee

# Next Steps

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Return in January 2016 to seek approval from the First 5 LA Commission to waive Governance Guideline #7 and use of the ECE Workforce Consortium's remaining funds to support: :

- Partnerships for Education, Articulation, and Coordination through Higher Education (PEACH)
- Quality improvement services to sites that are currently engaged in the L.A. County Office of Child Care's Race to the Top Early Learning Challenge (QRIS)

# Discussion Questions

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- What are your thoughts about the recommendation for the use of the ECE Workforce Consortium's remaining funds?
- Is there anything else you would like to know before this recommendation is brought back to the Commission as an action item?

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# LA Delegation Advocacy Project Update

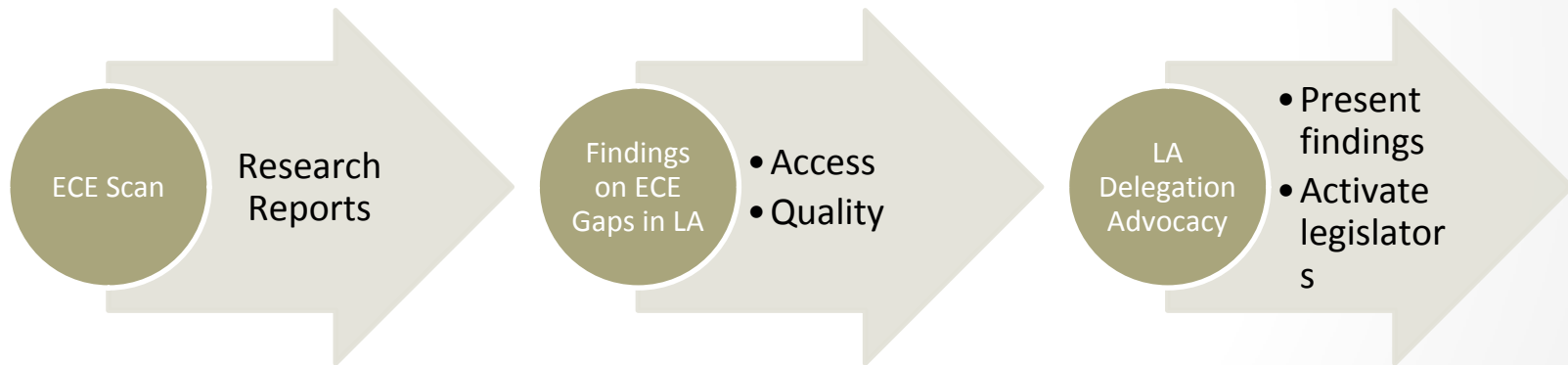
November 19, 2015  
Program & Planning Committee Meeting

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Kim Pattillo Brownson, Director of Educational Equity

# Origin of LA Delegation Advocacy Project



# ECE Scan Research Released Earlier this Year

- Purpose 1: Provide the First 5 LA Commission and other stakeholders with a comprehensive picture of the ECE-related issues and activities in LA County.
- Purpose 2: Inform consideration of the role and contribution of First 5 LA and other stakeholders to increasing kindergarten readiness in LA County.
- Purpose 3: Inform First 5 LA about the ECE landscape as it undertakes its future decision-making regarding strategies, investments, and partnerships related to ECE access, workforce, and quality improvement.

# ECE Scan Research Questions

- Question 1: What is the current landscape of early care and education (in relation to ECE access, workforce, and quality) in LA County?
- Question 2: What have been the past roles and strategies around ECE for First 5 LA, other county commissions, and other ECE funders?
- Question 3: What are potential future roles and strategies for First 5 LA and other ECE funders?

# Q1 Highlighted Key Gaps

1. Infants and toddlers lack access to seats in high numbers, and are not heavily represented in QRIS participation.
2. ECE seats are unequally distributed, with hot spots of need more often seen in areas with higher proportions of low-income, Hispanic/Latino, and African American children.
3. QRIS efforts are not deeply saturated within the county.

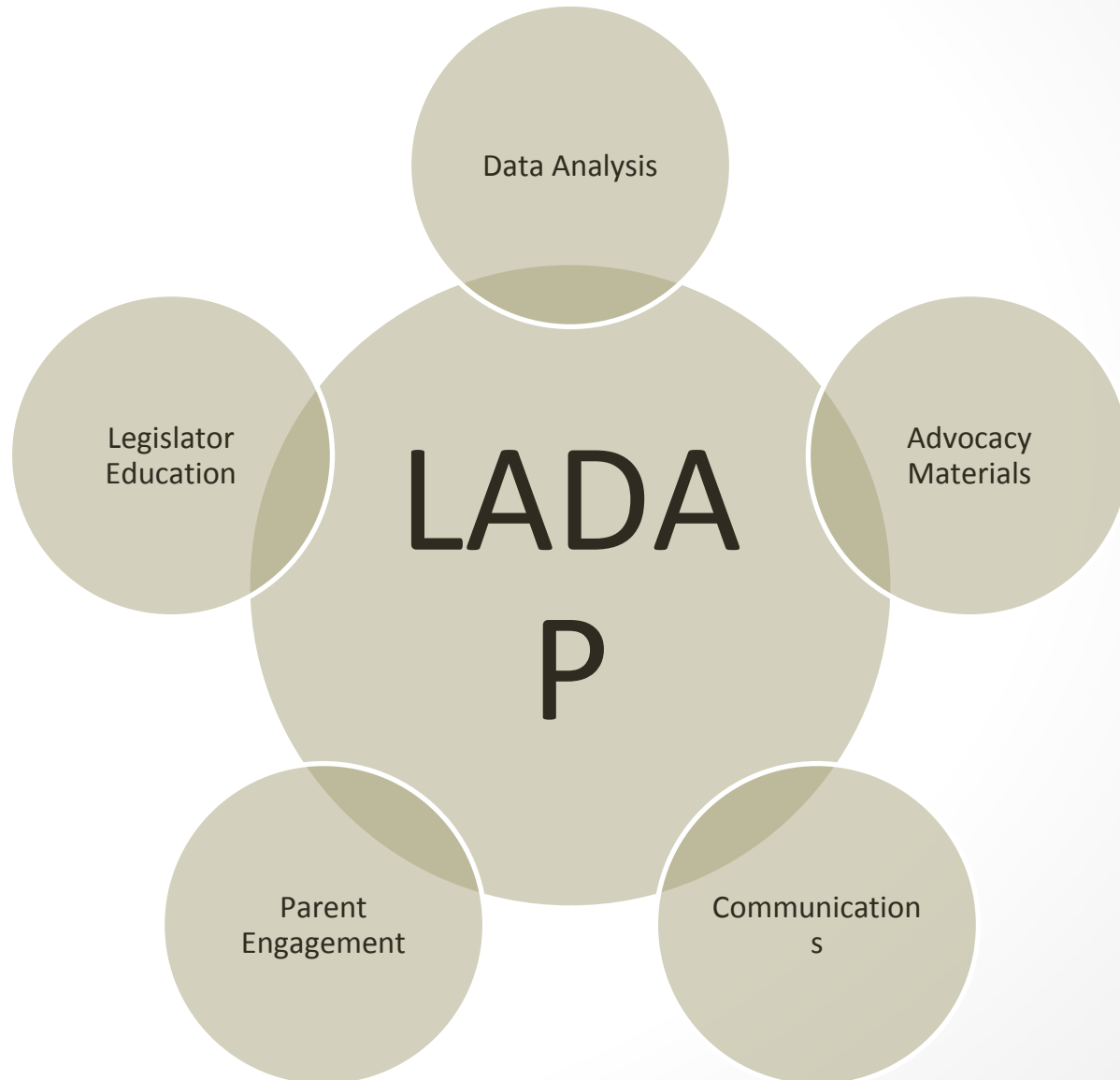
# LADAP Objective

The objective of the LADAP is to activate the L.A. delegation of legislators on behalf of Los Angeles County's youngest children by educating the delegation about the crucial needs in the county for increased ECE access and quality for infants and toddlers as well as preschoolers, as identified in the ECE Landscape report, with the longer-term goal of increased state investment for ECE in Los Angeles County.

# LADAP Funders

- First 5 LA
- California Community Foundation
- The Atlas Family Foundation

# Components of the LADAP



# Data Analysis & Advocacy Materials

- Individualized **maps for each LA delegation district**  
Individualized **maps for each LAUSD board district**  
Individualized **maps for each LA supervisorial district**  
(upcoming)
- ECE **policy brief** emphasizing the importance of ECE in LA County and providing high level ECE Scan findings
- **ECE budget and policy asks** (upcoming)
- **Parent stories** (upcoming)

# Communications

- Target **media for attendance at legislative event** in January
- Target media for **story placement** related to ECE in needs in LA County
- Push out advocacy messages over **social and online media** after the budget is released

# Parent Advocate Training & Engagement

- Participants: **28 parents** registered from South and Southeast LA who have already participated in AP's "My First Teacher" training program
- **Series of three training sessions** that will train parents in legislative advocacy, engage parents on their ECE priorities, and gather parent stories for use in outreach and advocacy:
  - Nov. 12
  - Dec. 3
  - Jan. 21
- **Parent panel** at legislative briefing event in January
- **Parent advocates joining legislative visits** in the Spring

# Legislator Education

- **Three rounds of legislative visits:**
  - Fall-Winter 2015: presenting findings & defining the problem
    - 34 visits conducted to date
  - Spring 2016: presenting detailed policy asks and activating on the budget and legislation (parent advocates to join)
  - Late Spring 2016: targeted meetings with key leadership
- **Legislative briefing event** in January to unite and activate the LA delegation as the budget is released:
  - All LA delegation offices invited
  - ~100 attendees total
  - Parent advocate speakers along with policymaker speakers

# Questions?

# Expiring Initiatives: Permanent Supportive Housing

Special Meeting of the Board of  
Commissioners / Program &  
Planning Committee

November 19, 2015

1<sup>ST</sup>  LA  
**first 5 la**  
Giving kids the best start

# Permanent Supportive Housing Update

<b>LA County Homeless Initiative (\$100M):</b>	<b>Immediate:</b> <ul style="list-style-type: none"> <li>• Motion approved by LA County Board of Supervisors (BOS) on October 13, 2015</li> <li>• Transfer \$3,000,000 to CDC “to augment and extend rapid-rehousing services for homeless families with children, through the end of FY15/16 so that no disruption occurs, given existing grant resources are being exhausted and will expire in March 2016.”</li> <li>• CDC required within 30 days to provide an operations and expenditure plan</li> </ul>
	<b>Near-Term:</b> <ul style="list-style-type: none"> <li>• A series of public input sessions will be held that will lead to a report available in February 2016</li> </ul>
<b>October 27, 2015 BOS Motion:</b>	<b>Near-Term:</b> <ul style="list-style-type: none"> <li>• \$20M in FY 16/17 and grows to \$100M in FY20/21</li> <li>• Up to 8% for administrative expenses, minimum of 75% of remaining funds for affordable housing.</li> <li>• “Remaining funds will be reserved for rental assistance, rapid rehousing, shared housing, move-in assistance, and related services for individuals and families.”</li> </ul>

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- Immediate opportunity provides additional \$3 million to augment and extend rapid rehousing for homeless families through June 2016; Near-Term opportunity pending further development
- Staff will provide another update on the status of sustainability opportunities Spring 2016

Thank you

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