

REGULAR MEETING BOARD OF TRUSTEES
TOM BEAN INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that on February 18, 2019, at 7:00 PM the Board of Trustees of the Tom Bean Independent School District will hold a Regular Meeting of the Board of Trustees. The Regular Meeting will be held at the

Tom Bean

Administration Building
100 E. Garner
Tom Bean, TX 75489

The subjects to be discussed or considered or upon which any formal action may be taken are as follows (Items do not have to be taken in the same order as shown on this meeting agenda.)

1. **Call to Order, Establish Quorum**
2. **Invocation**
3. **Pledge of Allegiance**
4. **Consent Agenda**
 - 4.A. Minutes from Previous Meeting(s)
 - 4.B. Monthly Expenditures Reports
 - 4.C. Maintenance Report
 - 4.D. Technology Report
5. **Recognition**
 - 5.A. Students of the Month
6. **Discussion, Monthly Reports**
 - 6.A. Principal Reports
 - 6.A.1. Elementary
Presenter: Patrice Counts
 - 6.A.2. Middle School
Presenter: Steve Goodman
 - 6.A.3. High School
Presenter: Sara McCarty
 - 6.B. Athletic Reports
Presenter: Bobbie McAdoo, Wes Chapman
 - 6.C. Band Report
Presenter: Johanna Reynolds
 - 6.D. Business Manager's Report
Presenter: Jennifer Parrish
 - 6.E. Superintendent's Report
Presenter: Kelly Lusk
7. **Public Forum**

Public forum is limited to agenda items other than personnel and individual/specific students. Any personnel concern should be brought directly to the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **Discussion**
 - 8.A. Dates for Upcoming Meetings
 - 8.A.1. Budget Workshop
 - 8.A.2. Budget Amendment Meeting
 - 8.B. School Calendar

9. **Consider/Action**
 - 9.A. Master Interlocal Agreement with Region 10 ESC
 - 9.B. Call School Board Election
 - 9.C. Joint Election Agreements
 - 9.D. Approval of MS Gym Roof Bid/Contract
 - 9.E. Resolution to Remove a Former Board Member as a Signer on all Accounts at the Texas Star Bank
 - 9.F. Resolution to Add a Current Board Member as a Signer on all Accounts at the Texas Star Bank
 - 9.G. Resolution Opposing the Application by *The Frontier Education Foundation* to the TEA for an Open Enrollment Charter School
10. **Discussion - Personnel**
 - 10.A. Resignations
 - 10.B. Retirements
 - 10.C. Reassignments
 - 10.D. New Hire
11. **Action - Personnel, Professional Contracts**
 - 11.A. Substitutes
 - 11.B. Teachers
 - 11.C. Administrators
 - 11.C.1. Elementary Principal
 - 11.C.2. Middle School Principal
 - 11.C.3. High School Principal
12. **Set Date for March Board Meeting**
13. **Adjourn**

January 21, 2019

The Board of Trustees of the Tom Bean Independent School District held a regular board meeting. President, Jesse Farrer called the meeting to order at 7:00 PM. Jesse Farrer led the invocation. The Pledge of Allegiance was recited.

Members Present	Jesse Farrer, Marion Williams, Beth Hale, James Hamilton, Julie Cummings, Chris Curd, and Steve Rogers
Members Absent	None
Others Present	Kelly Lusk, and approximately 29 guests
Consent Agenda	Motion by Julie Cummings that the minutes and consent agenda be approved as presented; second by Chris Curd. The vote was 7 in favor; 0 opposed. Motion carried.
Reports	The principals gave reports for their campuses, each one thanking the board member for their service. Coach McAdoo and Coach Chapman gave reports on athletics. Jennifer Parrish reviewed the Financial Report. Johanna Reynolds gave an update on the band. Superintendent Kelly Lusk reported that Vo Ag received a new welder purchased with Carl Perkins Funds. He gave an update on a grant that has been submitted for a new steamer in the Middle School Cafeteria. Mr. Lusk informed the board that \$12,000 was received for rental on the portables at the High School and that the Grayson Special Education Co-op notified him that the district would receive \$28,000 of SHARS funds.
Public Forum	No individuals spoke during this public forum.
Discussion	<p>Band Director, Johanna Reynolds, addressed the board on the need for new band uniforms. Her presentation included the cost per uniform and the price break per amount ordered. The current uniforms are approximately nine years old.</p> <p>Mr. Lusk presented the board with information on the Region 10 Board of Directors Elections.</p>
Public Hearing	Superintendent Kelly Lusk presented a PowerPoint presentation on the 2017-2018 TARP report to the board and each principal outlined their campus results.
2017-18 TAPR Report	Motion by Beth Hale that the board approve the TAPR Report as presented; second by James Hamilton. The vote was 7 in favor; 0 opposed. Motion carried.
Board Policy Update 112	Motion by James Hamilton and seconded by Chris Curd to approve the Board Policy Update 112 to revise, remove or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 112. The vote was 7 in favor; 0 opposed. Motion carried.

MS Roof Bid/Contract	No action taken.
New HS Course Offerings	Motion by Julie Cummings and seconded by James Hamilton to approve new high school course offerings for the 2019-2020 school year, Math Applications in Agriculture, Food and Natural Resources, Computer Programming, Principles of Technology and Web Technology. The vote was 7 in favor; 0 opposed. Motion carried.
Remove Signer to Safety Deposit Boxes	Motion by Beth Hale and seconded by Chris Curd to remove Amanda Garner as a signer on the safety deposit boxes located at Texas Star Bank in Tom Bean, Texas. The vote was 7 in favor; 0 opposed. Motion carried.
Add Signer to Safety Deposit Boxes	Motion by Marion William and seconded by James Hamilton to add Beth Hale as a signer on the district's safety deposit boxes located at Texas Star Bank in Tom Bean, Texas. The vote was 7 in favor; 0 opposed. Motion carried.
Discussion-Personnel	Mr. Lusk reported receiving a resignation from A. J. Bomsburger, Maintenance.
Action- Personnel	Motion by Chris Curd that Patricia Barker and Travis Lynch be hired as substitute teachers as recommended by the Superintendent; second by Steve Rogers. The vote was 7 in favor; 0 opposed. Motion carried.
Executive Session	The board entered Executive Session at 9:44 PM Pursuant to Texas Government Code Section 551.074, to discuss the employment of individual teachers.
Reconvened	The Board reconvened in open session at 10:40 PM
Action on Executive Session	Motion by Julie Cummings that the contract of the Superintendent be approved as presented; second by James Hamilton. The vote was 7 in favor; 0 opposed. Motion carried.
Date for Next Board Meeting	The date was set for next month's board meeting, February 18, 2019.
Adjourned	The meeting was adjourned at 10:46 PM.

Jesse Farrer, President

Date

Beth Hale, Secretary

Feb Board Meeting

As of: 1/31/2019

Local Funds:						
	Maint & Operation		Interest & Sinking		TBISD Tomcat Account (MMKT)	Independent Bank (CD)
Taxes Collected	2018-2019	2017-2018	2018-2019	2017-2018	Prev Bal	Prev Bal
Nov-Dec	1,189,941.91	1,013,294.39	122,541.82	103,999.52	X-fers out \$0.00	X-fers out \$0.00
January	910,266.10	881,880.08	93,726.83	90,466.43	X-fers in \$800,000.00	X-fers in \$0.00
Fiscal YTD	2,100,208.01	1,895,174.47	216,268.65	194,465.95	Interest \$976.29	Interest \$0.00
18-19 Budget	2,718,050.00		276,000.00		Total \$2,628,138.73	Total \$576,255.43
Collected	<u>2,100,208.01</u>	77.27%	<u>216,268.65</u>	78.36%		**Jesse moved this money
Bal To Collect	617,841.99		59,731.35			over into a CD w/ 2.5% int rate

State Funds:			
	2018-2019	Received	Rem. Balance
Sept - Dec	\$1,914,068.00	Foundation Payment Rec'd	
	<u>\$82,544.00</u>	Available School Payment Rec'd	
	\$1,996,612.00	Total Rec'd	
January	\$0.00	Foundation Payment Rec'd	
	<u>\$9,718.00</u>	Available School Payment Rec'd	
	\$9,718.00	Total Rec'd	
		Foundation	\$1,800,758.00
		Avail School	\$134,814.00
		Totals	\$1,935,572.00

General Operating Account:	
Beg Balance	\$251,057.19
Jan Tax Dep	\$1,333,881.46 I&S and M&O Taxes
State Fund Dep	\$9,718.00
Food Serv Dep	\$25,844.17 inc break & lunch prog
Jan Oper Bills	-\$280,789.28
Jan Payroll	-\$235,761.19
Xfers out	-\$162,845.99 To I&S account
Xfers out	-\$800,000.00 To Tomcat Acct
Xfers in	\$39,950.00 Grayson Co Coop
Interest	<u>\$196.97</u>
Current Bal	\$181,251.33
Tomcat Acct	\$2,628,138.73
Ind Bank	<u>\$576,255.43</u>
	\$3,385,645.49

Interest and Sinking Account:	
Beg Balance	\$20,634.14
X-fers in	\$162,845.99 (Dec and Jan)
X-fers in	\$254.00 Existing Debt Allot (TEA)
Bond Payment	\$0.00
Interest	<u>\$11.85</u>
End Balance	\$183,745.98

Expenditures:

Operating Bills	2017-2018	2018-2019	Payroll	2017-2018	Incentive	2018-2019	Incentive
July	\$174,524.01	\$235,911.45	July	\$236,959.80		\$223,298.07	
August	\$631,715.01	\$577,593.53	Inc Bond Pay August	\$226,831.94		\$220,252.00	
September	\$292,850.51	\$295,264.09	September	\$235,333.83		\$234,160.93	
October	\$286,125.14	\$326,019.36	October	\$235,092.47		\$241,287.11	
November	\$358,136.70	\$337,339.53	November	\$235,406.51		\$244,969.74	
December	\$206,246.23	\$328,814.49	December	\$246,239.70	\$25,941.22	\$247,622.45	\$24,883.37
January	\$398,458.20	\$280,789.28	January	\$222,940.17		\$235,761.19	
February	\$703,127.76		Inc Bond Pay February	\$236,038.49			
March	\$269,121.52		March	\$234,929.98			
April	\$265,377.23		April	\$234,880.96			
May	\$301,630.42		May	\$238,374.00			
June	\$324,425.02		June	\$254,362.33			

Check Payments
 Tom Bean ISD
 District Written Checks
 For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
074406	01-15-2019	AFLAC INSURANCE	DEDCH		199-00-2153.00-021-900000	JAN DED HEALTH INSURANCE	21.58	N
074407	01-15-2019	AMERICAN PUBLIC LIFE	DEDCH		199-00-2153.00-110-900000	JAN DED HEALTH INSURANCE	137.57	N
074408	01-15-2019	COMPANION LIFE	DEDCH		199-00-2153.00-105-900000	JAN DED LIFE INSURANCE	130.28	N
074409	01-15-2019	FANNIN COUNTY TEACH	DEDCH		199-00-2154.00-054-900000	JAN DED CREDIT UNION	1,697.00	N
074410	01-15-2019	GENWORTH LIFE INSUR	DEDCH		199-00-2153.00-020-900000	JAN DED HEALTH INSURANCE	23.18	N
074411	01-15-2019	MGM	DEDCH		199-00-2153.00-113-900000	JAN DED HEALTH INSURANCE	133.90	N
074412	01-15-2019	MGM	DEDCH		199-00-2153.00-111-900000	JAN DED HEALTH INSURANCE	2,845.51	N
074413	01-15-2019	MGM	DEDCH		199-00-2153.00-112-900000	JAN DED LIFE INSURANCE	251.46	N
074414	01-15-2019	JEM FBO TOM BEAN ISD	DEDCH		199-00-2159.00-061-900000	JAN DED 457 DEFERRED COMP.	97.74	N
074415	01-15-2019	CENTRAL UNITED LIFE	DEDCH		199-00-2153.00-013-900000	JAN DED LIFE INSURANCE	80.30	N
			DEDCH		199-00-2153.00-028-900000	JAN DED HEALTH INSURANCE	1,498.52	N
Totals for Check 074415							1,578.82	
074416	01-15-2019	NATIONAL BENEFIT SER	DEDCH		199-00-2159.00-032-900000	JAN DED TAX SHEL. ANNUITY	2,300.00	N
			DEDCH		199-00-2159.00-033-900000	JAN DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		199-00-2159.00-038-900000	JAN DED TAX SHEL. ANNUITY	100.00	N
			DEDCH		199-00-2159.00-047-900000	JAN DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		199-00-2159.00-057-900000	JAN DED 457 DEFERRED COMP.	50.00	N
			DEDCH		199-00-2159.00-058-900000	JAN DED 457 DEFERRED COMP.	151.98	N
			DEDCH		199-00-2159.00-059-900000	JAN DED TAX SHEL. ANNUITY	5,711.00	N
			DEDCH		199-00-2159.00-060-900000	JAN DED TAX SHEL. ANNUITY	2,000.00	N
			DEDCH		199-00-2159.00-068-900000	JAN DED TAX SHEL. ANNUITY	1,638.00	N
Totals for Check 074416							12,050.98	
074417	01-15-2019	ONE AMERICA	DEDCH		199-00-2153.00-108-900000	JAN DED LIFE INSURANCE	1,545.29	N
074418	01-15-2019	PRINCIPAL - PLIC-SBD G	DEDCH		199-00-2153.00-109-900000	JAN DED HEALTH INSURANCE	2,082.47	N
074419	01-15-2019	SUPERIOR VISION OF T	DEDCH		199-00-2153.00-016-900000	JAN DED HEALTH INSURANCE	421.36	N
074420	01-15-2019	TCTA	DEDCH		199-00-2159.00-005-900000	JAN DED TSTA DUES	817.26	N
074421	01-15-2019	TEXAS CHILD SUPPORT	DEDCH		199-00-2159.00-008-900000	JAN DED MISCELLANEOUS DEDU	150.40	N
074422	01-15-2019	TEXAS TEACHERS	DEDCH		199-00-2159.00-106-900000	JAN DED MISCELLANEOUS DEDU	425.00	N
074423	01-15-2019	TEXOMA EDUCATORS F	DEDCH		199-00-2154.00-004-900000	JAN DED CREDIT UNION	2,568.00	N
074424	01-15-2019	TRANSAMERICA LIFE IN	DEDCH		199-00-2153.00-014-900000	JAN DED LIFE INSURANCE	99.66	N
074425	01-15-2019	ZURICH NORTH AMERIC	DEDCH		199-00-2153.00-012-900000	JAN DED LIFE INSURANCE	228.00	N
090104	01-04-2019	TRS	000058		199-00-2155.00-000-900000	RETIREM & INS - NOV ADJ & DEC	27,299.70	N
			000058		199-00-2155.01-000-900000	FED FUND CONTR - DEC	884.19	N
			000058		199-00-2155.02-000-900000	STAT MIN - NOV ADJ & DEC	2,369.36	N
			000058		199-00-2155.03-000-900000	FEDERAL INS - DEC	162.52	N
			000058		199-00-2155.04-000-900000	TRS CARE CONT - NOV ADJ & DE	2,452.13	N
			000058		199-00-2155.05-000-900000	NEW MEMBERS - NOV ADJ	162.18	N
			000058		199-00-2155.06-000-900000	PENSION SURCHARGE - DEC	305.08	N
			000058		199-00-2155.08-000-900000	NON OASDI - NOV ADJ & DEC	4,425.70	N
Totals for Check 090104							38,060.86	

Check Payments
 Tom Bean ISD
 District Written Checks
 For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
090107	01-07-2019	INTEREST & SINKING FU	000057		199-00-2173.00-000-900000	XFER GO TO I AND S - DEC	38,430.95	N
090115	01-15-2019	TRS-ACTIVE CARE	000056		199-00-2153.00-026-900000	ACTIVE CARE 1 HD	17,569.00	N
			000056		199-00-2153.00-029-900000	ACTIVE CARE 2	6,146.00	N
			000056		199-00-2153.00-030-900000	ACTIVE CARE SELECT	19,341.00	N
Totals for Check 090115							43,056.00	
090118	01-18-2019	UNITED STATES TREAS	000059		199-00-2151.00-000-900000	941 PAYMENT	19,316.51	N
			000059		199-00-2152.01-000-900000	941 PAYMENT	4,423.89	N
			000059		199-00-2152.02-000-900000	941 PAYMENT	4,423.89	N
Totals for Check 090118							28,164.29	
090123	01-23-2019	UNITED STATES TREAS	000060		199-00-2152.01-000-900000	941 PAYMENT	5.78	N
			000060		199-00-2152.02-000-900000	941 PAYMENT	5.78	N
Totals for Check 090123							11.56	
090123	01-23-2019	NATIONAL BENEFIT SER	000061		199-00-2153.00-025-900000	UNREIMBURSED MEDICAL	3,534.15	N
090131	01-31-2019	CLAIMS ADMINISTRATIV	000065		753-41-6499.00-999-999000	W/C PAYMENTS	4,564.18	N
090131	01-31-2019	INTEREST & SINKING FU	000063		199-00-2173.00-000-900000	XFER GO TO I AND S - JAN	124,415.04	N
090131	01-31-2019	WORKERS COMPENSAT	000062		199-00-1411.00-000-900000	XFER GO TO W/C	4,646.96	N
			000062		211-00-1411.00-000-900000	XFER GO TO W/C	111.36	N
			000062		240-00-1411.00-000-900000	XFER GO TO W/C	183.19	N
			000062		289-00-1411.00-000-900000	XFER GO TO W/C	56.05	N
Totals for Check 090131							4,997.56	
Total For District Written Checks							312,540.05	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016328	01-10-2019	ORIENTAL TRADING CO	900827	69403336001	464-00-2190.10-101-900000	1st grade Holiday art supplies	22.49	N
016329	01-17-2019	CARD SERVICE CENTER	900831		865-00-2190.00-001-900004	Angel Tree shopping	639.04	N
			900852		865-00-2190.00-001-900004	PALS Angel tree shopping	115.93	N
			900835		865-00-2190.00-001-900004	FFA christmas activity	38.00	N
			900787		865-00-2190.00-001-900008	POOLVILLE TOURN. HOTEL	500.00	N
			900829		865-00-2190.00-041-900006	Reward Party for Can Drive	48.99	N
						Totals for Check 016329	1,341.96	
016330	01-24-2019	WALMART COMMUNITY	900830		865-00-2190.00-001-900004	Angel Tree shopping	1,291.40	N
016331	01-31-2019	BSN SPORTS INC	900863	904270905	865-00-2190.00-001-900007	Baseball Practice Shirts	420.00	N
			900983	904302566	865-00-2190.00-001-900007	Baseballs	296.90	N
						Totals for Check 016331	716.90	
016332	01-31-2019	DANCELIN	901019	19CON245	865-00-2190.00-001-900010	COMPETITION DRILL TEAM	439.42	N
016333	01-31-2019	DISCOUNT DANCE, LLC	900924	19132856	865-00-2190.00-001-900010	DRILL TEAM DANCEWARE	109.36	N
016334	01-31-2019	YMCA, COLLIN COUNTY	901003	12419	464-00-2190.10-101-900000	Deposit for 5th grd Sci Camp	682.00	N
074338	01-10-2019	ADOBE, INC.	900797	977482515	199-11-6399.76-001-922000	Adobe Creative Cloud	2,496.00	N
074339	01-10-2019	ATMOS ENERGY	900016		199-51-6259.95-999-999000	OPEN PO GAS 2018-2019	3,057.50	N
074340	01-10-2019	BRADY RUSSELL	900875		199-36-6219.20-999-991000	BB ref	170.00	N
074341	01-10-2019	BSN SPORTS INC	900781	903921846	199-36-6399.20-001-991BSG	BB SHIRTS	100.00	N
074342	01-10-2019	BUCK SNORT BBQ	900869		199-41-6399.05-701-999000	BBQ LUNCH HS - WINNER VOTE	300.00	N
074343	01-10-2019	CHAD FOX	900874		199-36-6219.20-999-991000	BB REF	111.16	N
074344	01-10-2019	CITY OF TOM BEAN	900018		199-51-6259.98-999-999000	OPEN WATER PO 2018-2019	1,307.10	N
074345	01-10-2019	CONSTELLATION NEWE	900019	13590873301	199-51-6259.99-999-999000	OPEN ELECTRIC PO 2018-2019	13,034.80	N
074346	01-10-2019	CONTERRA ULTRA BRO	900020	030478	199-53-6239.70-999-999000	OPEN PO NETWORK 2018-2019	1,254.00	N
074347	01-10-2019	D.A.T.C.S.	900871	18111443	199-34-6219.02-999-999000	DOT RANDOM TESTING JAN-DEC	1,265.00	N
074348	01-10-2019	DENISON HS THEATRE	900715		199-36-6495.35-001-911000	UIL ONE ACT PLAY CLINIC	200.00	N
074349	01-10-2019	DENNY MATHIS	900855		199-36-6219.20-999-991000	BB REF	100.00	N
074350	01-10-2019	DIR TELECOMMUNICATI	900022	19111344N	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	.51	N
074351	01-10-2019	W. DOUGLASS	900865	002434180	199-34-6319.00-999-999000	MOTOR OIL 15-40 FOR BUSES	794.26	N
074352	01-10-2019	DRAMATISTS PLAY SER	900695	00063140	199-36-6495.35-001-911000	UIL ONE ACT PLAY COMPETITION	341.75	N
074353	01-10-2019	ETC LITE, LLC	900023	5715	199-41-6219.05-703-999000	OPEN PO TRACKING 2018 -2019	156.25	N
074354	01-10-2019	FIRST CHOICE TECHNO	900024	563932	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	.05	N
074355	01-10-2019	FRONTIER COMMUNICA	900026	9035462206	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	274.06	N
074356	01-10-2019	GCEC	900027		199-51-6259.99-999-999000	OPEN ELECTRIC PO 2018-2019	539.34	N
074357	01-10-2019	GRAYSON COLLIN COM	900028	510800	199-51-6239.60-999-999000	OPEN INTERNET PO 2018-2019	932.41	N
			900029	510800	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	1,306.69	N
						Totals for Check 074357	2,239.10	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
074358	01-10-2019	GRAYSON COUNTY SPE	900030	1821	199-93-6492.00-999-923000	OPEN SPED COOP PO 2018-19	36,961.50	N
074359	01-10-2019	IRAION YOUNG	900858		199-36-6219.20-999-991000	ref	150.00	N
074360	01-10-2019	JEREMY BALLARD	900859		199-36-6219.20-999-991000	BB REF	85.00	N
074361	01-10-2019	JOHNSON-BURKS SUPP	900506	1387042	199-51-6319.02-001-999000	OPEN PO FOR PLUMBING	58.21	N
			900506	AND 1386900	199-51-6319.02-041-999000	OPEN PO FOR PLUMBING	58.21	N
			900815	1387096	199-51-6319.02-041-999000	OPEN PO FOR PLUMBING	28.03	N
			900506	AND 1386900	199-51-6319.02-101-999000	OPEN PO FOR PLUMBING	58.20	N
			900815	1387096	199-51-6319.02-101-999000	OPEN PO FOR PLUMBING	28.03	N
Totals for Check 074361							230.68	
074362	01-10-2019	KENTUCKYTOWN WATE	900031		199-51-6259.98-999-999000	OPEN WATER PO 2018-2019	693.45	N
074363	01-10-2019	lead4ward, LLC	900833		255-13-6411.00-999-999000	LEAD4WARD REGISTRATION	940.00	N
074364	01-10-2019	LINDSAY ISD	900872		199-36-6495.03-001-991000	ju2 TOURNAMENT FEE	200.00	N
074365	01-10-2019	LOWES	900796		199-51-6319.02-001-999000	HOT WATER HEATER FOR BUS B	150.00	N
			900564		199-51-6319.02-001-999000	OPEN P.O. FOR EMERGENCIES	35.42	N
			900564		199-51-6319.02-001-999000	OPEN P.O. FOR EMERGENCIES	28.63	N
			900564		199-51-6319.02-001-999000	OPEN P.O. FOR EMERGENCIES	27.44	N
			900796		199-51-6319.02-041-999000	HOT WATER HEATER FOR BUS B	217.03	N
			900564		199-51-6319.02-041-999000	OPEN P.O. FOR EMERGENCIES	35.43	N
			900564		199-51-6319.02-041-999000	OPEN P.O. FOR EMERGENCIES	28.64	N
			900564		199-51-6319.02-041-999000	OPEN P.O. FOR EMERGENCIES	27.44	N
			900796		199-51-6319.02-101-999000	HOT WATER HEATER FOR BUS B	284.04	N
			900564		199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	35.43	N
			900564		199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	28.64	N
			900564		199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	27.43	N
Totals for Check 074365							925.57	
074366	01-10-2019	MAURICE GOODMAN	900876		199-36-6219.20-999-991000	BB ref	130.00	N
074367	01-10-2019	MAZON ASSOCIATES IN	900032	7465	199-53-6239.60-999-999100	OPEN E-RATE PO 2018-2019	200.00	N
074368	01-10-2019	MELLISA PATZER	000053		240-00-5751.00-101-900000	CAFETERIA REFUND	2.90	N
074369	01-10-2019	NATIONAL BENEFIT SER	900481	681974	199-41-6219.01-701-999000	OPEN PO FSA ADMIN PLAN FEE	123.00	N
074370	01-10-2019	NORTH TEXAS TOLLWA	900033	794846134	199-34-6411.00-999-999000	OPEN TOLL FEE PO 2018-2019	10.42	N
			900033	800910430	199-34-6411.00-999-999000	OPEN TOLL FEE PO 2018-2019	14.48	N
Totals for Check 074370							24.90	
074371	01-10-2019	O'REILLY AUTOMOTIVE	900699	3956188573	199-34-6319.00-999-999000	OPEN P.O. FOR EMERGENCIES	105.60	N
			900864	3956185758	199-34-6319.00-999-999000	BATTERIES FOR BUS 1500	323.88	N
Totals for Check 074371							429.48	
074372	01-10-2019	REGION 10 ESC	900870	156875	199-21-6239.02-999-999000	DCS QUICK SEARCHES	168.00	N
			900806	157012	199-41-6411.00-750-999000	PEIMS TRAINING ERRORS &REP	50.00	N
Totals for Check 074372							218.00	
074373	01-10-2019	SAMUEL CARLSON	900857		199-36-6219.20-999-991000	BB REF	150.00	N

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074374	01-10-2019	SHELLEY TORRES	000054		240-00-5751.00-101-900000	CAFETERIA REFUND	12.05	N
074375	01-10-2019	TECH AIR OF TEXAS, IN	900038	04534506	199-11-6399.74-001-922111	OPEN PO AG CYLIN.RENT.2018-1	182.20	N
			900851	04504015	199-11-6399.74-001-922111	gas for shop	566.79	N
Totals for Check 074375							748.99	
074376	01-10-2019	TRU-GREEN	900873		199-51-6299.01-999-999000	VEGETATION CONTROL	980.00	N
074377	01-10-2019	WASTE CONNECTIONS	900043	662935	240-51-6259.02-999-999000	OPEN PO TRASH 2018-2019	1,535.55	N
074378	01-10-2019	WEX BANK -	900035		199-34-6311.00-999-999000	OPEN PO EXXON 2018-19	450.97	N
074379	01-10-2019	ZACHORY ANDERSON	900856		199-36-6219.20-999-991000	BB REF	100.00	N
074380	01-17-2019	AAAA AUTOMOTIVE	900880		199-34-6319.01-999-999000	VEHICLE SAFETY INSPECTION M	7.00	N
074381	01-17-2019	BSN SPORTS INC	900312	904139702	199-41-6399.01-750-999000	Polos (Principals/Supt.)	225.00	N
074382	01-17-2019	CARD SERVICE CENTER	900828		199-23-6399.12-001-999000	faculty/staff food	108.00	N
			900773		199-36-6412.04-001-999000	Poolville Tournament Lodging	500.00	N
Totals for Check 074382							608.00	
074383	01-17-2019	DATCS	900909	18111090	199-34-6219.01-999-999000	NEW HIRE BACK GROUND CHEC	158.60	N
074384	01-17-2019	DEL MAX RESTAURANT	900656	99797	199-51-6319.02-001-999000	OPEN P.O. FOR EMERGENCIES	28.55	N
			900656	99797	199-51-6319.02-041-999000	OPEN P.O. FOR EMERGENCIES	28.56	N
			900656	99797	199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	28.56	N
Totals for Check 074384							85.67	
074385	01-17-2019	DR PEPPER SNAPPLE	900902	31913145	240-35-6341.00-001-999000	DRINKS FOR HIGH SCHOOL	96.30	N
074386	01-17-2019	FLINN SCIENTIFIC	900718	2293145	199-11-6399.49-041-911000	Science Materials for MS	102.85	N
074387	01-17-2019	FLOWERSFOODS	900757		240-35-6341.00-001-999000	BREAD PRODUCTS--DEC.	57.14	N
			900757		240-35-6341.00-041-999000	BREAD PRODUCTS--DEC.	68.25	N
			900757		240-35-6341.00-101-999000	BREAD PRODUCTS--DEC.	229.78	N
Totals for Check 074387							355.17	
074388	01-17-2019	GRAYSON COUNTY TAX	900879		199-34-6319.01-999-999000	VEHICLE REGISTRATION - M22 V	7.50	N
074389	01-17-2019	HANKINS,EASTUP,DEAT	900895	27 200846	199-41-6212.00-750-999000	AUDIT SERVICES	15,000.00	N
074390	01-17-2019	HILAND DAIRY CO., LLC	900824		240-35-6341.00-001-999000	MILK--DEC	316.21	N
			900824		240-35-6341.00-041-999000	MILK--DEC	450.49	N
			900824		240-35-6341.00-101-999000	MILK--DEC	749.03	N
Totals for Check 074390							1,515.73	
074391	01-17-2019	JEFFREY LEFF ARIE	900888		199-36-6219.20-999-991000	BB REF	170.00	N
074392	01-17-2019	JERMAINE BUTLER	900889		199-36-6219.20-999-991000	BB REF	110.00	N
074393	01-17-2019	JUDITH A. CASKEY	900898	101	199-21-6219.00-001-911000	PSP Services for Nov/Dec 2018	1,373.40	N
074394	01-17-2019	KELLY LUSK	900813		199-41-6411.00-701-999000	MEAL MONEY MIDWINTER CONF.	150.00	N
074395	01-17-2019	LABATT FOOD SERVICE	900752	573604	240-35-6341.00-001-999000	FOOD/SUPPLIES CAFE. DEC	2,796.88	N
			900752	573604	240-35-6341.00-041-999000	FOOD/SUPPLIES CAFE. DEC	2,138.85	N
			900752	573604	240-35-6341.00-101-999000	FOOD/SUPPLIES CAFE. DEC	1,903.35	N
			900752	573604	240-35-6342.00-001-999000	FOOD/SUPPLIES CAFE. DEC	434.78	N
			900752	573604	240-35-6342.00-041-999000	FOOD/SUPPLIES CAFE. DEC	110.43	N

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			900752	573604	240-35-6342.00-101-999000	FOOD/SUPPLIES CAFE. DEC	381.91	N
Totals for Check 074395							7,766.20	
074396	01-17-2019	LEROY KELL III	900887		199-36-6219.20-999-991000	BB REF	100.00	N
074397	01-17-2019	O'REILLY AUTOMOTIVE	900877	3956189748	199-34-6319.00-999-999000	OPEN PO FOR EMERGENCIES	13.72	N
			900877	3956189137	199-34-6319.00-999-999000	OPEN PO FOR EMERGENCIES	45.97	N
Totals for Check 074397							59.69	
074398	01-17-2019	ORKIN	900140	6126	199-51-6299.00-999-999000	OPEN PO-PEST CONTROL MONT	200.00	N
074399	01-17-2019	REINERT PAPER & CHE	900901	388241 388376	199-51-6319.00-001-999000	BROOMS, TRASH BAGS, TOLIET	909.31	N
074400	01-17-2019	S&S ATH. BOOSTER	900907		199-36-6495.07-001-991000	Powerlifting Meet Entry Fees	315.00	N
074401	01-17-2019	SAM'S CLUB / SYNCHRO	900809		199-34-6499.00-999-999000	HAMS BUS DRIVERS/CUSTODIAN	345.29	N
074402	01-17-2019	SMARTOX	900899	11970	199-36-6219.28-001-999000	Student Drug Testing	170.00	N
074403	01-17-2019	SOLAR	900340	8182028	199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	26.28	N
074404	01-17-2019	STEWART SIGNS	900896	187508	199-51-6319.02-001-999000	WIFI KIT AND INSTALLATION ON	430.52	N
074405	01-17-2019	WELLS FARGO VENDOR	900037	101582016	199-11-6299.65-001-911000	OPEN PO DISTRICT COPIERS 201	1,842.61	N
			900037	101581997	199-11-6299.65-001-911000	OPEN PO DISTRICT COPIERS 201	150.79	N
			900037	101582016	199-11-6299.65-041-911000	OPEN PO DISTRICT COPIERS 201	1,005.06	N
			900037	101581997	199-11-6299.65-041-911000	OPEN PO DISTRICT COPIERS 201	82.25	N
			900037	101582016	199-11-6299.65-101-911000	OPEN PO DISTRICT COPIERS 201	1,130.70	N
			900037	101581997	199-11-6299.65-101-911000	OPEN PO DISTRICT COPIERS 201	92.53	N
			900037	101582016	199-41-6299.65-750-999000	OPEN PO DISTRICT COPIERS 201	209.39	N
			900037	101581997	199-41-6299.65-750-999000	OPEN PO DISTRICT COPIERS 201	17.14	N
Totals for Check 074405							4,530.47	
074426	01-24-2019	ALVERSON REFRIGERA	900770	070014	199-51-6319.02-001-999000	FIX ICE MACHINE IN ATHLETICS	388.85	N
074427	01-24-2019	SYNCB/AMAZON	900794		199-11-6399.59-041-911000	Dodgeballs for MS PE	39.98	N
			900674		199-12-6669.00-001-999000	Library books	350.87	N
			900698		199-12-6669.00-001-999000	library books	46.43	N
Totals for Check 074427							437.28	
074428	01-24-2019	ANDREW JOHNSON	900956		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074429	01-24-2019	ATSSB REGION 24	900793	60281	199-36-6495.31-001-999000	MS ALL REGION CONTEST FEES	143.00	N
			900801	60282	199-36-6495.31-001-999000	HS ALL REGION CONTEST FEES	154.00	N
Totals for Check 074429							297.00	
074430	01-24-2019	BURDEN PUMPING SER	900960	4242	240-51-6249.00-001-999000	PUMP GREASE TRAPS AT HIGH S	250.00	N
074431	01-24-2019	CAREN QUIRINO	900942		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074432	01-24-2019	DAKOTAH PUNZEL	900940		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074433	01-24-2019	DAVID BERRY	900926		199-36-6219.20-999-991000	BB REF	170.00	N
074434	01-24-2019	DAVID SMITH	900906		199-36-6219.20-999-991000	Officials Game Fee	150.00	N
074435	01-24-2019	DEION HARRIS	900928		199-36-6219.20-999-991000	BB REF	80.00	N

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074436	01-24-2019	DENNY MATHIS	900962		199-36-6219.20-999-991000	Officials Game Fee	135.00	N
074437	01-24-2019	DIR TELECOMMUNICATI	900022	19121345N	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	.08	N
074438	01-24-2019	ECTOR ISD	900976	101	199-36-6495.04-001-991000	BB TOURN	300.00	N
074439	01-24-2019	ELLIE BAILEY	900933		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074440	01-24-2019	FRONTIER COMMUNICA	900026	90354605090715	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	696.91	N
			900026	90354622060309	199-51-6259.97-999-999000	OPEN PHONE PO 2018-2019	276.07	N
Totals for Check 074440							972.98	
074441	01-24-2019	GCEC	900027		199-51-6259.99-999-999000	OPEN ELECTRIC PO 2018-2019	384.75	N
074442	01-24-2019	GRAHAM INTERNATION	900979	8006064	199-34-6249.00-999-999000	FIX SHORT IN BUS 1500	1,354.50	N
			900826	60106178	199-34-6319.00-999-999000	STOP SIGN FOR BUS 1200	334.86	N
Totals for Check 074442							1,689.36	
074443	01-24-2019	GRAHAM TRUCK CENTE	900930	1020750	199-34-6319.00-999-999000	FIX FLAT TIRE ROUTE 2-BUS 1400	160.00	N
074444	01-24-2019	JAMES DRISKELL	900954		199-36-6219.20-999-991000	BB REF	100.00	N
074445	01-24-2019	JAYDE FREEMAN	900955		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074446	01-24-2019	JEFFREY LEFF ARIE	900959		199-36-6219.20-999-991000	Officials Game Fee	170.00	N
074447	01-24-2019	JEREMY BALLARD	900985		199-36-6219.20-999-991000	Officials Game Fee	135.00	N
074448	01-24-2019	JONES HEAT & AIR	900953	287	199-51-6319.02-041-999000	FIX HEATER IN ROOM 204 # M.S.	340.00	N
074449	01-24-2019	KADE MCCARTY	900939		199-11-6223.00-001-931000	Dual Credit Reimbursement	50.00	N
074450	01-24-2019	KAITLYN THOMPSON	900963		199-11-6223.00-001-931000	Dual Credit Reimbursement	50.00	N
074451	01-24-2019	KEMPLIN DICKISON	900934		199-11-6223.00-001-931000	Dual Credit Reimbursement	150.00	N
074452	01-24-2019	KIMBERLY SHIELDS	900950		199-00-2153.00-028-900000	REIMB.MANHATTAN LIFE INS.	47.68	N
074453	01-24-2019	KRISTIN DICKISON	900935		199-11-6223.00-001-931000	Dual Credit Reimbursement	150.00	N
074454	01-24-2019	LAUREN GETTS	900937		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074455	01-24-2019	LORI WATSON	900943		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074456	01-24-2019	MADISON HARRIS	900938		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074457	01-24-2019	MARK DICKISON	900936		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074458	01-24-2019	NORTH TEXAS PUMP C	900853	13806	199-51-6319.05-999-999000	REPAIR LIFT STATION AT M.S.	813.50	N
074459	01-24-2019	O'REILLY AUTOMOTIVE	900877	3956191246	199-34-6319.00-999-999000	OPEN PO FOR EMERGENCIES	134.21	N
074460	01-24-2019	PERRY MONTGOMERY	900958		199-36-6219.20-999-991000	Officials Game Fee	130.00	N
074461	01-24-2019	POOLVILLE ISD	900961		199-36-6495.03-001-991000	Tournament Basketball	325.00	N
074462	01-24-2019	REINERT PAPER & CHE	900947	388546	199-11-6399.01-101-911000	Copy Paper	418.68	N
074463	01-24-2019	RHETT BLACKWELL	900905		199-36-6219.20-999-991000	Officials Game Fee	150.00	N
074464	01-24-2019	SARA MCCARTY	900944		199-23-6411.00-001-999000	Meal Money for Midwinter Conf.	80.00	N
074465	01-24-2019	SCHOOL SPECIALTY	900894	208122274253	199-11-6399.02-101-911000	Craft Paper	102.94	N

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074466	01-24-2019	SHELTON BLANTON	900986		199-36-6219.20-999-991000	Officials Game Fee	135.00	N
074467	01-24-2019	SIERRA PUNZEL	900941		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074468	01-24-2019	SMARTOX	900949	12283	199-36-6219.28-001-999000	Random Drug Testing	340.00	N
074469	01-24-2019	SOPHIA LANGFORD	900957		199-11-6223.00-001-931000	Dual Credit Reimbursement	100.00	N
074470	01-24-2019	TASB, INC.	900039	556997	199-41-6219.01-702-999000	OPEN PO POLICY UPDATES 2018-	949.84	N
074471	01-24-2019	TRU-GREEN	900882	96122298	199-51-6299.01-999-991000	Lawn Service	650.00	N
074472	01-24-2019	UIL MUSIC REGION 25	900948		199-36-6495.31-001-999000	SOLO AND ENSEMBLE CONTEST	290.00	N
074473	01-24-2019	VAN BOATWRIGHT	900911		199-36-6219.20-999-991000	Officials Game Fee	150.00	N
074474	01-24-2019	VICKY HIGHLANDER	900984		199-23-6411.00-101-999000	Per Diem for TCEA Convention	120.00	N
074475	01-24-2019	WALMART COMMUNITY	900785		199-11-6399.01-001-911000	Copy Paper	869.40	N
074476	01-24-2019	WILLIAM MICHAEL UCHE	900927		199-36-6219.20-999-991000	BB REF	170.00	N
074477	01-24-2019	ZEPHYR HAT COMPANY	900730	633445110	199-36-6399.20-001-991BAB	baseball hats	809.75	N
074478	01-31-2019	ALLEN HARRIS	900994		199-36-6219.20-999-991000	Officials Game Fee	170.00	N
074479	01-31-2019	AMY K'LAIN ASHLOCK	900999		199-36-6219.20-999-991000	Books 1/21/19	10.00	N
			901000		199-36-6219.20-999-991000	3 Games scorebooks vs Collinsv	30.00	N
			901001		199-36-6219.20-999-991000	Scorebook Keeper	40.00	N
Totals for Check 074479							80.00	
074480	01-31-2019	BSN SPORTS INC	900912	904270906	199-36-6399.20-001-991BAB	Baseballs	286.90	N
			900606	904270903	199-36-6399.20-001-991BSG	BB equip	652.03	N
			900913	904270906	199-51-6319.11-999-991000	SPRAY NOZZE BASEBALL	104.99	N
Totals for Check 074480							1,043.92	
074481	01-31-2019	CITY OF SHERMAN	900991	4089	199-61-6269.00-001-999000	GRADUATIO VENUE	350.00	N
074482	01-31-2019	CITY OF TOM BEAN	900018		199-51-6259.98-999-999000	OPEN WATER PO 2018-2019	1,276.65	N
074483	01-31-2019	DA SPORTS	900989		199-36-6495.02-001-991000	SB TOURN	350.00	N
074484	01-31-2019	DANCELIN	901004	19CON208	199-36-6399.03-001-991000	COMPETITION DRILL TEAM	285.58	N
074485	01-31-2019	DATCS	901023	18113718	199-34-6219.01-999-999000	NEW HIRE BACK GROUND CHEC	54.00	N
074486	01-31-2019	ELLIOTT ELECTRIC SUP	900657	971718201	199-51-6319.02-001-999000	OPEN P.O. FOR EMERGENCIES	2.86	N
			900657	971718201	199-51-6319.02-041-999000	OPEN P.O. FOR EMERGENCIES	2.86	N
			900657	971718201	199-51-6319.02-101-999000	OPEN P.O. FOR EMERGENCIES	2.87	N
Totals for Check 074486							8.59	
074487	01-31-2019	GM DATA PRODUCTS	900916	142653	199-41-6399.01-750-999000	REORDER BUDGET CHECKS	216.73	N
074488	01-31-2019	GRAINGER	900951	9061498227	199-51-6319.02-001-999000	BLANK SC1 KEYS	10.00	N
			900951	9061498227	199-51-6319.02-041-999000	BLANK SC1 KEYS	11.39	N
Totals for Check 074488							21.39	
074489	01-31-2019	JOSEPH ROMERO	900998		199-36-6219.20-999-991000	BB Ref	100.00	N
074490	01-31-2019	KNOWLEDGE MATTERS,	900867	18981	199-11-6399.73-001-922004	CTE Software	1,295.00	N

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074491	01-31-2019	LAWSON PRODUCTS, IN	900897	9306405940	199-51-6319.02-001-999000	ASSORTED DRILL BITS, SAND PA	56.39	N
			900897	9306405940	199-51-6319.02-041-999000	ASSORTED DRILL BITS, SAND PA	56.39	N
			900897	9306405940	199-51-6319.02-101-999000	ASSORTED DRILL BITS, SAND PA	56.39	N
Totals for Check 074491							169.17	
074492	01-31-2019	MUHL TECH	900862	47823	199-36-6399.20-001-991BAB	Baseball Supplies	1,095.15	N
074493	01-31-2019	PERRY MONTGOMERY	900964		199-36-6219.20-999-991000	Officials Game Fee	130.00	N
074494	01-31-2019	REGION 10 ESC	900292	157198	199-34-6239.00-999-999000	8 HOUR RECERT-DARLA JOHNSO	85.00	N
074495	01-31-2019	SAIED MUSIC CO	901006	2446499	199-11-6249.30-001-911000	MELLOPHONE REPAIRS	35.00	N
			901008	2457236	199-11-6249.30-001-911000	FLUTE REPAIRS	41.00	N
			901012	2433929	199-11-6249.30-001-911000	MELLOPHONE REPAIRS	58.00	N
			901015	2422892	199-11-6249.30-001-911000	BASS CLARINET REPAIRS	104.00	N
			901016	2409943	199-11-6249.30-001-911000	TUBA REPAIRS	167.00	N
			901017	2478801	199-11-6249.30-001-911000	CLARINET AND SAXOPHONE REE	334.84	N
			901009	2433926	199-11-6249.30-041-911000	TUBA REPAIRS	46.00	N
			901010	2446501	199-11-6249.30-041-911000	FRENCH HORN REPAIRS	46.00	N
			901013	2456892	199-11-6249.30-041-911000	FLUTE REPAIRS	81.00	N
			901014	2478794	199-11-6399.80-001-911000	MIDDLE SCHOOL BAND BOOKS	82.00	N
Totals for Check 074495							994.84	
074496	01-31-2019	THSPA	900987		199-36-6495.52-001-991000	powerlifting assoiciation	75.00	N
074497	01-31-2019	THSWPA	900982		199-36-6495.51-001-991000	Powerlifting Dues Girls	75.00	N
074498	01-31-2019	VAN ALSTYNE SOFTBAL	901024		199-36-6495.02-001-991000	SB Tour	325.00	N
074499	01-31-2019	VANNESSA PAYNE	900996		199-13-6411.00-001-911000	MEAL MONEY FOR TCEA	100.00	N
074500	01-31-2019	WHITESBORO ISD	900988		199-36-6495.02-001-991000	SB TOURN	350.00	N
074501	01-31-2019	X-GRAIN SPORTSWEAR	900842	85001	199-36-6399.20-001-991STB	SB PULLOVER	72.00	N
074502	01-31-2019	ZACHARY SMITH	900931		199-52-6219.00-999-999000	Security Worker	175.00	N
Total For Computer Written Checks							135,698.75	
Total Checks							448,238.80	

End of Report

2015	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
Electricity							\$15,751	\$16,016	\$18,647	\$20,308
KW Usage							171,675	190,242	229,582	235,996
Natural Gas							\$868	\$387	\$490	\$523
MCF Usage							1,692	369	534	557
Water							\$6,049	\$5,458	\$9,008	\$14,352
Gal Usage							759,940	671,960	1,204,890	1,953,991
2016										
Electricity	\$12,854	\$12,846	\$13,469	\$13,809	\$19,599	\$26,086	\$14,927	\$16,354	\$16,897	\$20,572
KW Usage	118,510	125,359	140,807	135,791	116,530	128,890	160,340	192,321	196,961	239,139
Natural Gas	\$2,026	\$2,390	\$1,880	\$1,238	\$652	\$268	\$704	\$142	\$257	\$581
MCF Usage	3,580	5,392	3,524	2,289	963	345	818	426	400	563
Water	\$1,477	\$3,995	\$2,914	\$2,163	\$2,033	\$1,737	\$5,665	\$7,117	\$4,199	\$5,310
Gal Usage	152,960	457,520	336,250	230,470	229,090	185,270	693,040	860,580	518,540	666,830
2017										
Electricity	\$25,720	\$15,467	\$13,553	\$13,443	\$14,562	\$15,136	\$15,007	\$15,819.15	\$17,230.70	\$15,104.56
KW Usage	243,690	153,706	125,815	117,361	136,138	147,130	159,020	173,628	185,208	171,778
Natural Gas	\$3,588	\$4,764	\$2,029.59	\$1,133	\$659.53	\$269.48	\$312.45	\$321.37	\$416.44	\$422.78
MCF Usage	4,727	6,848	2,665	1,673	872	131	181	192	331	332
Water	\$5,556	\$1,540	\$1,645	\$1,464.53	\$1,559.76	\$5,419.26	\$4,201.15	\$4,963.74	\$3,267.47	\$4,507.36
Gal Usage	650,510	145,310	164,120	143,050	154,850	658,480	502,960	57,510	376,810	610,840
2018										
Electricity	\$14,666.18	\$15,626.04	\$14,245.86	\$9,275.01	\$11,731.30	\$13,032.57	\$13,495.18	\$16,315.61	\$17,534.44	\$19,275.30
KW Usage	147,097	165,946	142,022	126,231	101,335	84,297	178,925	189,318	200,224	222,861
Natural Gas	\$3,755.70	\$4,503.74	\$2,967.55	\$1,612.53	\$722.55	\$321.17	\$549.00	\$290.78	\$466.73	\$412.25
MCF Usage	5,455	6,227.00	4,109	2,294	865	231	549	182	476	402
Water	\$1,929.07	\$1,674.51	\$1,421.31	\$3,193.29	\$2,045.64	\$2,395.86	\$3,606.19	\$6,339.99	\$11,569.36	\$5,563.26
Gal Usage	190,380	122,760	123,110	348,490	20,907	251,420	405,630	73,230	1,401,220	641,190
2019										
Electricity	\$13,574.14	\$11,649								
KW Usage	112,034	120,288								
Natural Gas	\$3,057.50	\$3,314.73								
MCF Usage	5,240	5,723								
Water	\$2,000.55	\$1,819.35								
Gal Usage	188,880	147,830								
2020										
Electricity										
KW Usage										
Natural Gas										
MCF Usage										
Water										
Gal Usage										

Nov	Dec	YEAR TOTAL
\$17,761	\$16,220	\$ 104,703.00
195,442	174,505	
\$499	\$1,331	\$ 4,098.00
520	904	
\$7,383	\$1,994	\$ 44,244.00
934,450	247,040	

\$19,805	\$16,139	\$ 203,357.00
222,224	160,503	
\$512	\$991	\$ 11,641.00
443.0	1,092	
\$4,107	\$5,881	\$ 46,598.00
509,970	714,580	

\$2,943.85	\$15,593.66	\$ 179,580.11
34,356	160,322	
\$585.50	\$929.03	\$ 15,430.85
581.0	1,020	
\$6,279.25	\$8,579.29	\$ 48,982.81
711,410	1,030,750	

\$17,110.62	\$12,301.54	\$ 159,943.47
177,555	110,201	
\$802.20	\$2,268.62	\$ 14,917.12
1131.0	3,618	
\$2,052.36	\$2,728.66	\$ 42,590.43
199,330	289,910	

		\$ 25,223.04
		\$ 6,372.23
		\$ 3,819.90

		\$ -
		\$ -
		\$ -

Maintenance Orders

Month: January 2019

High School

		Plumbing	Electrical	AC/Heat	Misc.
Orders Received:	41	10	7	9	15
Orders Completed:	42	10	7	10	15
Orders Open:	0	0	0	0	0

Middle School

Orders Received:	25	4	3	9	9
Orders Completed:	25	4	3	9	9
Orders Open:	0	0	0	0	0

Elementary School

Orders Received:	15	3	1	0	11
Orders Completed:	16	3	1	1	11
Orders Open:	0	0	0	0	0

Administration building

Orders Received:	0	0	0	0	0
Orders Completed:	0	0	0	0	0
Orders Open:	0	0	0	0	0

Bus Barn

Orders Received:	6	3	1	0	2
Orders Completed:	6	3	1	0	2
Orders Open:	0	0	0	0	0

Football stadium trash 1

Once this month - moved commodities for the cafeteria.

Technology Tickets

Month: January 2019

	High School							
	Hardware/P eriferals	Software/ Programs	Printers	Phones	Accounts	Misc	Ipads/D evices	Totals
Tickets Received:	19	6	0	4	0	1	0	30
Tickets Completed:	12	3	0	2	0	1	0	18
Tickets Open:	7	3	0	2	0	0	0	12
	Middle School							
Tickets Received:	3	8	0	0	3	2	1	17
Tickets Completed:	1	7	0	0	3	0	0	11
Tickets Open:	2	1	0	0	0	2	1	6
	Elementary School							
Tickets Received:	5	2	1	1	0	3	2	14
Tickets Completed:	2	2	0	1	0	1	1	7
Tickets Open:	3	0	1	0	0	2	1	7
	Admin Building							
Tickets Received:	0	1	0	0	0	0	0	1
Tickets Completed:	0	0	0	0	0	0	0	0

Tickets Open:

0 1 0 0 0 0 0 1

Other:

- Cleaning, scanning, updating all network servers weekly.
- Upgraded computers to WIN10 and at ES, MS, and HS.
- Cleaning up network accounts in active directory and creating accounts for new students.
- Ordered Access Points for MS and HS. APs did not arrive until 1st week of February. I am working on configuring at this time.
- Have had Win7 machines that were not scanned as required and they pushed out viruses that were locking student accounts again. Had to search on server for the infected machines and remove them from network and upgrade immediately for the safety of our network. This pushed other priorities behind. This also caused an issue with one of our servers. GCEC and I worked for 2 days searching for infected file. Found and cleaned.
- Working on gathering information for Ideal Impact.
- Looking for a solution to connectivity to Bus Barn.
- Working on server rack to install new Cipa appliance for our Firewall and Filter as time allows.

All this is in addition to issues that were brought to our attention via email, phone call, office visits, etc.

Wireless update: I am in the process of configuring the new access points to get them ready to be installed. I have purchased 10 per campus (MS and HS). We are currently cabled for 6 each. Once I install those 6 I will see where to place the rest and how many more may be needed. At that point I will order any additional access points needed and get a quote from GCEC to cable the additional aps.



**Tom Bean Elementary
Board Report
Monday, February 18, 2019**

February

- 11-15 Kindness Week
- 11 NED's Kindness Show – 8:30 am @ Gym
- 11 5th Grade Band test for MS
- 12 Happy Birthday Mr. Brummett!
- 12 5th Grade Band test for MS (cont.)
- 13 Teacher Lunch – Paraprofessionals
- 13 Faculty Meeting Wednesday
- 14 Happy Birthday, Ms. Kaylee Smith!
- 14 Valentine's Day classroom parties
- 15 2nd Grade to Crayola Experience – 8:30am
- 18-22 IDEAL Impact HVAC Evaluation Week
- 18 School Board Meeting – 7:00
- 18 Staff Development Day- No Kids – 9:00 – Soft Skills/R10 – 1:00 IDEAL Impact Presentation @ HS
- 20 Work in your room Wednesday
- 22 Spring Picture Day – Individuals, Class groups
- 22 Staff Group Picture - @ 7:30 in the Gym – Wear this year's staff shirt – Glitter Texas
- 25 Quad Week 4- 2nd, 3rd, 4th Mth & Rdg; 5th Sci
- 25 TELPAS Window Opens
- 27 EIT/Data Wednesday

Statistical Data:

<u>Student Enrollment</u>		<u>Student Attendance Rate</u>		<u>Evaluations</u>	<u>Number</u>
PK	35	PK	92%		
K	39	K	97%	Walk-Throughs	0
1st	46	1st	95%	Teacher Conferences	8
2nd	43	2nd	94%	T-TESS Observations	8
3rd	40	3rd	96%		
4th	32	4th	94%		
5th	45	5th	96%		
Total	280	Total (Avg.)	95%		



TOM BEAN MIDDLE SCHOOL



Board Report 1-16-19 through 02-13-19

Student Enrollment				Student Attendance Rate		
6th -	56			6th -	93.48%	
7th -	66			7th -	91.98%	
8th -	52			8th -	93.92%	
Total -	174			Total (Avg.) -	93.03%	

Teacher Evaluations		Student of the Month	
Walk-throughs	12	Jena Brown	
Formal Evaluations	6		



TOM BEAN HIGH SCHOOL



Board Report 1/16/19-2/13/19

<u>Student Enrollment</u>		<u>Student Attendance Rate</u>	
9th Grade	53	9th Grade	96.32%
10th Grade	55	10th Grade	93.60%
11th Grade	40	11th Grade	94.13%
12th Grade	54	12th Grade	89.62%
Total	202	Total (Avg.)	93.42%
<u>Teacher Evaluations</u>		<u>Student of the Month</u>	
Walk-throughs: 9		Zachary Adcock (11th grade)	
Formal Observations: 12			



System of Great Schools Network

Building the capacity of school districts to create high-quality, best-fit school options for their students

TEA Supports Districts To...



Manage School Performance

Conduct an annual quality seats analysis and strategic school actions planning process that informs a Call for Quality Schools



Expand Great Options

Administer an annual Call for Quality Schools to identify high-capacity educators and partner organizations to incubate new, replicate successful, and restart struggling schools with a focus on autonomous networks



Improve Access To Options

Increase access to school choice options and helps families identify and attend their best-fit school

Network Benefits

FREE CONSULTATIVE SERVICES

- ✓ Consulting support from an experienced executive advisor to help each district plan and execute its individualized SGS strategy
- ✓ Access to a vetted pool of technical assistance partners that districts can engage to help them implement their SGS roadmap

LEARNING COMMUNITY

- ✓ Membership in a professional learning community of superintendents and senior staff that come together regularly to build understanding of the SGS strategy, enhance leadership skills, and create connections across districts
- ✓ Trips and travel
- ✓ Regular connection points with Commissioner Morath

PD & TOOLS

- ✓ Access to model policies, process guides, tools, and resources designed to accelerate implementation of the SGS strategy
- ✓ High-quality professional development programming to build the capacity of staff in existing or newly-created Offices of Innovation

Access to Funding Opportunities

- ✓ SB 1882 Resources
- ✓ Related Grant Programs
- ✓ Connections with Philanthropic Partners



Learn More Today!

Email sgs@tea.texas.gov to talk to a TEA representative and explore how SGS might be right for your district.

Report on School District Mandates: Cost Drivers in Public Education



Updated December 2018

© Texas Association of School Administrators
Texas Association of School Boards

Report on School District Mandates: Cost Drivers in Public Education

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State Mandates on School Districts

Introduction

In 2002, the Texas Association of School Administrators (TASA) and the Texas Association of School Boards (TASB) compiled the *Report on School District Mandates*, a comprehensive list of the various state mandates placed on school districts that contribute significantly to the rising costs of public education. TASA and TASB have updated and revised this document to include mandates passed through the 2017 legislative session. This document encompasses the majority of mandates passed since 1995 but does not contain a complete list of all mandates on Texas school districts. This version includes only those Texas laws and regulations that are likely to impose significant implementation costs either collectively or by themselves.

The issue is not whether it is appropriate for the Legislature to pass mandates; the issue is the strain state mandates place on school district budgets. This document endeavors to identify state requirements that are driving the growth of school district budgets.

Given the differences among school districts, it would be difficult to accurately quantify the statewide cost of each mandate; therefore, this document lists the factors that may contribute to a district's cost of implementing each mandate. The goal of the revised report is to assist school leaders in identifying the most significant unfunded or underfunded mandates and in calculating the cost of implementing those mandates in their districts.

The fact that a particular mandate is listed in this document does not imply that the mandate is without merit. For example, no one would argue that state-mandated leaves of absence for school employees are unnecessary. The issue is not whether it is appropriate for the Legislature to pass mandates; the issue is the strain state mandates place on school district budgets. This document endeavors to identify state requirements that are driving the growth of school district budgets.

State mandates on school districts are only one factor leading to the rising cost of education. The impact of inflation, especially on staff salaries, is one of the single largest cost factors in school districts. Other cost drivers include the growing student population, which is estimated at more than 80,000 additional students annually; the growing population of economically disadvantaged students, which currently make up 59 percent of Texas public school students; and the increased costs of utilities, fuel, and insurance.

In recent years, the Texas Legislature has shown an increased awareness of the strain that mandates place on a school district's budget. School officials can help legislators understand the number of unfunded or underfunded mandates imposed on school districts by quantifying the costs of existing mandates, estimating the costs of mandates proposed during subsequent legislative sessions, and continuing to dialogue with their legislative representatives.

Instructional Programs

ACCELERATED READING INSTRUCTION FOR STUDENTS IN KINDERGARTEN THROUGH GRADE 2

School districts are required to provide accelerated (intensive) reading instruction to students in kindergarten through grade 2 who may be at risk for reading difficulties, including dyslexia, based on the results of a reading diagnostic instrument. School districts are required to report in writing to a student's parent the results of the reading diagnostic instrument and whether the student is at risk for dyslexia or a related disorder. School districts also must report the results of the reading instruments to the school board and commissioner of education. In addition, districts must report electronically students' raw scores on the instrument to the Texas Education Agency (TEA) for use in the school-readiness certification system.

Districts may order the diagnostic instruments that meet commissioner-approved criteria online through TEA at no cost. However, no funds are provided for administration of the instrument or to train teachers in the appropriate way to apply results to the instructional program.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Paying for and providing training to implement these programs and reading instruments
- Purchasing supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 28.006, 29.161(d); TEA, "2014–18 Commissioner's List of Reading Instruments," Grades 1 and 2 (March 5, 2018).

ACCELERATED INSTRUCTION FOR STUDENTS IN GRADES 3–8

Districts must provide accelerated instruction to *every* student in grades 3–8 who does not pass *any* required state assessment. Prior to the 2009–10 school year, districts were only required to provide accelerated instruction to students in grades 3, 5, and 8 who failed a required state assessment in mathematics or reading. If the accelerated instruction is provided in a group setting to students in grades 5 or 8, there can be no more than 10 students for each teacher. Districts may provide accelerated instruction before or after normal school hours and/or outside the normal school year.

During the 85th Texas Legislature, money was allocated through the Student Success Initiative (SSI) rider to award grants to schools with high percentages of students who do not perform satisfactorily on relevant state assessments and that serve the most struggling neighborhoods, as determined by the commissioner of education, to implement a comprehensive support program that increases the number of students performing on grade level by leveraging academic, community, and governmental supports. As a result of this rider, TEA launched the Community Partnerships grants April 6, 2018, in which up to eight school district or charter communities are selected to receive technical assistance and financial support for wraparound and holistic services for students. With this grant program, only eight out of the 1,203 Texas school districts and charters will receive SSI funds to support accelerated instruction for students in grades 3–8 who do not meet the passing standard on a STAAR test in reading, math, science, social studies, or writing.

SSI Funding: 2013–17	
2013/83rd Texas Legislature	\$50,500,000
2015/84th Texas Legislature	\$31,700,000
2017/85th Texas Legislature	\$11,000,000

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs

Citations:

Texas Education Code § 28.0211;
85th Texas Legislature, *Texas State Budget*,
Article III, Rider 43, Student Success Initiative (May 20, 2017).

GRADE PLACEMENT FOR STUDENTS IN GRADES 5 AND 8

If a student in grades 5 or 8 does not meet the passing standard after the second administration of the designated state test for mathematics and/or reading, school districts are required to convene a grade placement committee composed of the student's principal, teacher, and parent or guardian. The committee is charged with developing a plan that addresses the instructional needs of the student and, ultimately, determining whether the student is promoted or retained. The student must complete the prescribed instructional plan before the next school year begins prior to promotion. The third opportunity to meet the passing standard on the state reading and/or mathematics tests occurs in July, potentially increasing the cost factors needed to provide the instruction in a diminished time frame before the next school year begins.

If the accelerated instruction is provided in a group setting, there can be no more than 10 students for each teacher. Districts may provide the accelerated instruction before or after normal school hours and/or outside the normal school year. If the accelerated instruction occurs outside of regular school hours, districts must provide transportation to the instructional programs.

If a student does not meet the passing standard on the state mathematics and/or reading tests in grades 5 and 8, the student must receive instruction in the next grade level from a teacher who meets all state and federal qualifications to teach that subject and grade.

School districts must notify the parent of the student's failure to perform satisfactorily on the assessment, the accelerated instruction being provided to the student, and the possibility of grade retention. School districts also are required to send additional notifications, such as the meeting schedule for the grade placement committee, to parents throughout the school year.

Cost Factors:

- Increasing the workload of existing employees
- Extending contracts or paying stipends for summer work
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs
- Providing transportation

Citations:

19 Texas Administrative Code §§ 101.2001–2019;
Texas Education Code § 28.0211;
TEA, *Student Success Initiative Manual: Grade Advancement Requirements, Update for the 2017–2018 School Year* (2018).

ACCELERATED INSTRUCTION FOR HIGH SCHOOL STUDENTS

School districts are required to provide accelerated instruction to each student who fails to meet the passing standard on any end-of-course (EOC) exam required for graduation. The five EOC exams are administered three times a year and include Algebra I, biology, English I, English II, and US history. Accelerated instruction may require participation before or after normal school hours and may include participation at times of

the year outside normal school operations. However, compulsory attendance laws do not apply to this type of accelerated instruction requirement when the instruction occurs outside of typical school hours. The accelerated instruction also must occur before the next scheduled administration of the EOC exam, without cost to the student. Remediation that takes place during the summer months to help students who fail to meet the standard on the May administration results in additional costs to districts that must keep facilities open and staff available outside the calendar year.

A district may not budget compensatory funds from its allotment until the district adopts a budget to support the required accelerated instruction. No additional funding was allocated by the 85th Legislature to support this requirement.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 25.085(d), 28.0217, 29.081, 39.025(b-1).

READING DIAGNOSIS FOR CERTAIN MIDDLE SCHOOL STUDENTS

School districts are required to administer a diagnostic reading instrument to students in grade 7 who did not perform satisfactorily on the grade 6 state reading assessments and to provide accelerated (intensive) instruction to those struggling students. Districts are required to report in writing to a student's parent the results of the reading diagnostic instrument. In addition, districts must report the results of the reading instruments to the school board and commissioner of education. Districts may order the diagnostic instrument that meets commissioner-approved criteria online

through TEA at no cost. However, no funds are provided for administration of the instrument or to train teachers in the appropriate way to apply results to the instructional program.

Cost Factors:

- Requiring employee training
- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees

Citation:

Texas Education Code § 28.006.

TRANSITION PLANNING AND DYSLEXIA SCREENING

Dyslexia

School districts are required to establish written procedures that outline the process of identifying students who have dyslexia or related disorders and to provide appropriate instructional services for those students following the rules established by the State Board of Education (SBOE). School boards are required to ensure that the procedures are in place and being implemented. A school district may purchase a reading instructional program or develop its own program and must ensure that teachers of students with dyslexia receive training in specific instructional strategies. School districts must provide each identified student with access to the teacher who has received the specific training at the student's campus.

School districts are required to notify parents and obtain parental consent before the evaluation process begins. The notice must include specific elements. Districts also must give notice of Section 504 of the Rehabilitation Act of 1973, concerning due process rights. In addition, school districts must provide parents or guardians of students receiving dyslexia or related services a parent education program, which must include specific elements.

School districts must conduct dyslexia screening or testing, as appropriate, for each public school student at the end of the student's kindergarten and first grade school years, in accordance with a program approved by the SBOE. School districts are expected to use foundation, compensatory, or local funds for implementing the required dyslexia services.

Transition Planning

By the time a student receiving special education turns 14 years old, the student's admission, review, and dismissal committee (ARDC) must consider, and address in the student's individualized education plan (IEP) if appropriate, specific aspects of planning the student's transition to life after public school, including appropriate parental involvement in the transition. The student's ARDC must annually review the transition planning and update the IEP if necessary. For a student under the age of 18, the ARDC must consider appropriate involvement in the student's transition by other persons invited to participate by the parents or the school district.

For an 18-year-old student, the ARDC must consider involvement in the student's transition and future by someone other than the student's parent, if the district or student invites the other person to participate or the student consents to the other person's participation pursuant to a supported decision-making agreement. While the statute currently requires the ARDC to consider for an 18-year-old student the availability of age-appropriate instructional environments, it must include community settings that prepare the student for postsecondary education or training, competitive integrated employment, or independent living, in coordination with the student's transition goals and objectives.

A transition planning coordinator must be designated by each school district or shared service arrangement (SSA) to provide information and resources. A school district must post the transi-

tion and employment guide developed by TEA on the district's website and provide students and parents with necessary assistance in accessing the guide. A school district must provide a printed copy of the guide upon request by a student or parent.

School districts are required to notify students in special education and their parents of the transfer of parental rights one year before the student turns 18. The IEP of a 17-year-old student must also state that the student has been informed that, absent a guardianship agreement, the parent's rights will transfer when the student turns 18. The notice of the transfer of parental rights must be in writing and include information and resources regarding guardianship and alternatives, including a Chapter 1357 supported decision-making agreement, and other supports and services that may enable the student to live independently. Districts must ensure that the student's IEP includes a statement that the district provided such notice, information, and resources, and districts are required to provide information regarding a Chapter 1357 supported decision-making agreement upon request by a student or parent for information about guardianship or alternatives.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs
- Requiring employee training

Citations:

19 Texas Administrative Code § 74.28;
Texas Education Code, §§ 8.061, 28.006, 29.011, .0112(b), (e), .017, 38.003(a), (b-1), .0032;
TEA, *The Dyslexia Handbook—Procedures Concerning Dyslexia and Related Disorders, 2018 Update* (November 16, 2018).

IDENTIFYING PRESCHOOL STUDENTS FOR PREKINDERGARTEN PROGRAMS

School districts are required to develop a system to notify the population in the district with children who are eligible for enrollment in prekindergarten of the availability of such programs. The system must include notices issued in English and Spanish.

Cost Factors:

- Increasing workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 29.153(e).

COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION FOR AT-RISK STUDENTS

School districts are required to provide compensatory (intensive) instruction for students who are at risk of dropping out of school. The instruction must be designed to enable the student to perform at grade level by the conclusion of the next school year or attain a standard of annual growth specified by the school district and reported by the district to TEA. Districts must evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to consider results. School districts may contract with a private or public, community-based dropout recovery education program to provide the compensatory education. The definition of “at-risk student” includes students up to the age of 26.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs
- Outsourcing or contracting for appropriate services or equipment

Citations:

Texas Education Code §§ 28.0213, 29.081.

PERSONAL GRADUATION PLAN FOR JUNIOR HIGH OR MIDDLE SCHOOL STUDENTS

School districts are required to develop and administer a personal graduation plan (PGP) for any student enrolled in junior high or middle school who does not meet the passing standard on a state assessment or who is not likely to receive a high school diploma within five years of enrolling in grade 9. The PGP must be individualized to identify educational goals for the student; include diagnostic information and appropriate monitoring, intervention, and other evaluation strategies; include an intensive instruction program; address parental participation; and provide innovative methods to promote student advancement.

Cost Factors:

- Purchasing supplies, equipment, technology, or programs
- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)

Citation:

Texas Education Code § 28.0212.

PERSONAL GRADUATION PLAN FOR HIGH SCHOOL STUDENTS

School districts are required to publish on their websites the following information prepared by TEA, the Texas Workforce Commission, and the Texas Higher Education Coordinating Board: the benefits of earning a distinguished level of achievement with one or more endorsements under the Foundation High School Program and information that encourages parents, to the greatest extent practicable, to have their children choose the distinguished level of achievement route of graduation.

School districts must ensure the information is available to students in grades 9 and above and the parents or legal guardians of those students. Districts must provide this information in the parents' or guardians' most proficient language if at least 20 students in a grade level primarily speak that language.

High school principals must designate a school counselor or administrator to review the personal graduation plan (PGP) options with each student entering grade 9 together with that student's parent or guardian. By the end of the school year, the student and parent/guardian must confirm and sign a PGP plan for the student. The PGP must promote college and workforce readiness, as well as career placement and advancement, while facilitating the student's transition from secondary to postsecondary education.

School districts must not prevent a student and parent/guardian from selecting a PGP that includes an endorsement or distinguished level of achievement. A student may amend the initial PGP, and if so, the school is responsible for sending written notice to the parent.

Cost Factors:

- Purchasing supplies, equipment, technology, or programs
- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)

Citation:

Texas Education Code § 28.02121.

INSTRUCTION IN HIGH SCHOOL, COLLEGE, AND CAREER PREPARATION

Each school district must provide instruction to students in grade 7 or 8 on preparing for high school, college, and a career. The law requires that the instruction include information on personal graduation plans, the distinguished level of

achievement under the Foundation High School Program, each foundation program endorsement, college-readiness standards, and potential career choices and the education needed to enter those careers. School districts may provide the instruction as part of an existing required course, provide the instruction as part of an existing career and technical education (CTE) course designated by the SBOE for that purpose, or establish a new elective course. While The University of Texas was charged with creating a product that districts may use to meet this requirement, this has yet to be published.

Each school district must ensure that this instruction occurs for every student, which means that "makeup" instruction will likely occur for students who otherwise miss the regularly scheduled instruction or course. Furthermore, the percentage of students who receive this instruction will be included in the state accountability system performance measures.

Citations:

Texas Education Code §§ 28.016, 39.053(c)(4)(B)(ii)(b).

DROPOUT PREVENTION STRATEGIES

A school district or charter school with a high dropout rate is required to submit a plan to the commissioner of education describing how the district or charter school intends to use the compensatory education or high school allotment to implement research-based strategies for dropout prevention. The plan must include career and technology education courses or technology applications courses that lead to industry or career certification; high-quality, college-readiness instruction with strong academic and social supports; secondary to postsecondary bridging that builds college readiness skills, provides a plan for college completion, and ensures transition counseling; and information on support for first-year postsecondary enrollment. Each plan must be submitted by December 1 of the year preceding

the year the funds will be received. School districts are prohibited from spending more than 25 percent of their compensatory education or high school allotment for this plan unless approved by the commissioner of education.

Cost Factor:

- Increasing the workload of existing employees

Citations:

Texas Education Code § 29.918;
19 Texas Administrative Code § 89.1701.

COUNSELING ABOUT POSTSECONDARY REQUIREMENTS

School counselors are required at the elementary and middle/junior high levels to counsel students and parents about the importance of postsecondary education. Counseling about postsecondary education is required each year of high school and must include detailed financial aid information, as well as the advantages of completing an endorsement and the distinguished level of achievement. Public school counselors now must include information regarding the availability of education, training vouchers, and tuition and fee waivers for students who are or were previously in foster care. When providing this information, the school counselor must report to the student and the student's parent or guardian the number of times the counselor has provided the information to the student. Each school district must report in the Public Education Information Management System (PEIMS) the amount of full-time-equivalent (working an average of 40 hours per week) school counselors at each campus. The number of counselors at each campus must now be part of the district and campus annual performance report.

Each school district, in coordination with the Texas Department of Family and Protective Services (DFPS), must facilitate the transition to an insti-

tution of higher education of each child enrolled in the district who is eligible for a tuition and fee waiver and likely to be in the conservatorship of DFPS on the child's 18th birthday by assisting the child with the completion of any applications for admission or financial aid; arranging for and accompanying the child on campus visits; assisting the child in researching and applying for private or institution-sponsored scholarships; identifying whether the child is a candidate for appointment to a military academy; assisting the child in registering and preparing for college entrance examinations, including, subject to the availability of funds, arranging for the payment of any examination fees by DFPS; and coordinating contact between the child and a liaison officer designated under Texas Education Code section 61.0908 for students who were formerly in DFPS's conservatorship.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional counselors (salary and benefits)

Citations:

Texas Education Code, §§ 33.007(b), (b-1), 39.306(d-1), 42.006(a-2);
Texas Family Code § 264.1211.

GIFTED AND TALENTED PROGRAM

School districts are required to adopt a process for identifying and serving gifted and talented students and to establish a gifted program at each grade level. State regulations require teachers of gifted and talented students to have a minimum of 30 hours of professional development related to gifted education. The regulations also mandate that teachers of gifted and talented students receive a minimum of six hours of professional development in gifted education annually and that counselors and administrators who have authority for program decisions have a minimum

of six hours of training related to gifted education. No more than 5 percent of a district's students in average daily attendance (ADA) are eligible for state funding even though a district would not limit identification to 5 percent of its students.

Cost Factors:

- Requiring employee training
- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs

Citations:

19 Texas Administrative Code §§ 89.1–.5;
Texas Education Code §§ 29.121–.123, 42.156.

COORDINATED SCHOOL HEALTH PROGRAM

School districts are required to provide a coordinated school health curriculum for students in kindergarten through grade 8 that includes health education, physical education and activity, nutrition services, and parental involvement. School districts may develop a program that meets TEA criteria or purchase a TEA-approved program if they do not have the resources to develop their own program. No funds were appropriated for coordinated school health curriculum programs. The programs range in price depending on the size of campus populations and the number of employees that need to be trained.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs

Citations:

19 Texas Administrative Code § 102.1031;
Texas Education Code §§ 28.004, 38.013.

FOUNDATION HIGH SCHOOL GRADUATION PROGRAM

Beginning with students who entered grade 9 in the 2013–14 school year, school districts are required to offer four years of English language arts, three years of mathematics, three years of science, three years of social studies, two years of a language other than English, one year of fine arts, one year of physical education, and five electives for students seeking to graduate under the Foundation High School Program. Students who complete four years of mathematics, four years of science, and two additional electives will earn an endorsement. A district must ensure that entering ninth-grade students indicate in writing which endorsements they intend to earn. Endorsements include STEM (science, technology, engineering, and mathematics), Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies. The distinguished level of achievement is earned by a student who completes Algebra II and at least one endorsement. Note that SBOE rules and statute require numerous courses and essential knowledge and skills that must be offered and taught by a district even when these are not required for a student to graduate.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees
- Purchasing supplies, equipment, technology, or programs
- Requiring additional facilities or renovations

Citations:

19 Texas Administrative Code Chapter 74;
Texas Education Code § 28.025.

RELIGIOUS LITERATURE INSTRUCTION

As part of the enrichment curriculum, school districts and charter schools are required to offer instruction on religious literature, including

the Hebrew Scriptures (Old Testament) and the New Testament, and the impact of these texts on history and literature. Districts are required to offer instruction on the historical and literary significance of religious literature but may choose either to incorporate such instruction into an existing class or teach it as a separate course. If a school district or charter school chooses to offer this instruction in an independent course and fewer than 15 students at a campus enroll in the course, the district or charter school is not required to offer the course at that campus for that semester.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Purchasing supplies, equipment, technology, or programs
- Requiring employee training

Citations:

Texas Education Code §§ 21.459, 28.002, .011;
Texas Attorney General Opinion No. GA-657 (August 28, 2008).

COLLEGE CREDIT PROGRAM

School districts are required to implement a program by which a student may earn the equivalent of at least 12 semester hours of college credit in high school.

Cost Factors:

- Purchasing supplies, equipment, technology, or programs
- Increasing the workload for existing employees
- Hiring additional employees (salary and benefits)
- Executing partnerships or agreements with community colleges

Citation:

Texas Education Code § 28.009.

CREDIT BY EXAM

School districts, using guidelines developed by the SBOE, are required to develop (or select for school board review) examinations for student acceleration. This requirement applies for each primary school grade level and for credit for secondary school academic subjects. The school board must approve, to the extent available, for each subject at least four examinations satisfying SBOE guidelines.

School districts must administer each examination approved by the board of trustees not fewer than four times each year, at times determined by the SBOE. School boards may not charge fees for the administration of these exams. The statute also requires that Advanced Placement (AP) and College-Level Examination Program (CLEP) exams be included in the list of approved examinations, resulting in significant costs to districts.

A new SBOE rule, effective August 2018, requires a credit-by-exam (CBE) development process that mirrors many procedures used to develop the state standardized tests but without the corresponding appropriations. These requirements have nearly eliminated the option of locally developed exams, resulting in great expense to districts who must purchase exams from other providers.

A district must make an annual public report regarding its developed CBE assessments for grades 6–12. The report must include the test development process, a statement certifying that the CBE exam meets the criteria specified by the SBOE, the number of students who took each exam, the number of students who scored 70 percent or above on each exam, the number of students who scored 80 percent or above on each exam, and the average score for all students who took each examination. For CBE assessments on courses that have end-of-course assessments, a district also must make public all relevant test development specifications, a statement certifying that the exam meets the validation criteria,

and the results for all tested subgroups disaggregated by students who received prior instruction and students with no prior instruction. The district also must make public descriptive data for small subgroups.

Cost Factors:

- Increasing the workload of existing employees
- Hiring additional employees (salary and benefits)
- Purchasing tests, supplies, equipment, technology, or programs
- Aggregating data for annual public report

Citations:

19 Texas Administrative Code § 74.24;
Texas Education Code §§ 11.158, 28.023.

STUDENT PHYSICAL FITNESS AND ASSESSMENT

School districts are required to schedule time for students in full-day prekindergarten and kindergarten through grade 5 to participate daily in 30 minutes of moderate to vigorous physical activity and for students in grades 6–8 to do the same for a minimum of four semesters. School districts must annually assess the physical fitness of students enrolled in grade 3 or higher in a course that satisfies the curriculum requirements for physical education. Districts must submit to TEA results of individual student performance on the FITNESSGRAM fitness assessment.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees
- Requiring employee training
- Altering school/class schedules
- Purchasing supplies, equipment, technology, or programs
- Requiring additional facilities or renovations

Citations:

Texas Education Code §§ 28.002, .004, 38.101–.103.

FINE ARTS REQUIREMENT

School districts are required to ensure that each student completes at least one fine arts credit in grades 6, 7, and 8. SBOE rule requires that districts offer and maintain evidence that students have the opportunity to take courses in at least three of the four disciplines in fine arts (art, dance, music, and theatre), unless the commissioner of education waives this requirement for a middle school with less than 250 students. With a waiver, the district is still required to offer two of the four disciplines.

Cost Factors:

- Purchasing supplies, equipment, technology, or programs
- Hiring additional employees (salary and benefits)

Citations:

19 Texas Administrative Code § 74.3(a);
Texas Education Code § 28.002(c-1).

CLASS SIZE LIMIT

School districts are required to maintain the 22-to-1 student-teacher ratio in kindergarten through grade 4. The school district is allowed to apply to the commissioner of education for a waiver during any 12-week period of the school year when the district's average daily attendance (ADA) is affected by migratory students. In determining the number of students to enroll in any class, a school district shall consider the subject to be taught, the teaching methodology to be used, and the need for individual instruction.

Cost Factors:

- Purchasing supplies, equipment, technology, or programs
- Hiring additional employees (salary and benefits)
- Requiring additional facilities or renovations

Citations:

Texas Education Code §§ 25.112, 42.005(c).

PERSONAL FINANCIAL LITERACY

Each school district that offers kindergarten through grade 12 must offer instruction in personal financial literacy, including instruction in methods of paying for college and other postsecondary education in math grades K–8 and for one or more courses offered for high school graduation.

A high school must offer an elective course in personal financial literacy for one-half elective credit under the Foundation High School Program. The course must include instruction on completing the applications for federal student aid provided by the US Department of Education.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training
- Altering school/class schedules

Citations:

Texas Education Code §§ 28.002–.0021.

ADOPTION OF MAJOR CURRICULUM INITIATIVES BY A SCHOOL DISTRICT

Before adopting a major curriculum initiative, a school district must include teacher input, provide district employees with the opportunity to express opinions regarding the initiative, and require a meeting of the board of trustees. At this meeting, information regarding the initiative and any alternatives that were considered must be

disseminated, and members of the public, as well as district employees, must be given the opportunity to comment on the initiative.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 28.002(g).

COURSES IN CYBERSECURITY

The SBOE must approve courses in cybersecurity for credit for high school graduation. Each school district must annually report the names of the courses and institutions of higher education in which the district's students have enrolled.

Cost Factor:

- Increasing the workload of existing employees

Citations:

19 Texas Administrative Code §§ 130.301–.314;
Texas Education Code § 28.002(f)(2).

Assessment and Accountability

TEST ADMINISTRATION AND SECURITY PROCEDURES

School districts are required to comply with the security measures specified in the test administration procedures developed by TEA. Test administration materials include, but are not limited to, the following: general testing program information, requirements for ensuring test security and confidentiality, procedures for test administration, responsibilities of various personnel involved in test administration, and procedures for materials control. School districts are required to train all testing personnel to administer assessment instruments in a valid, standardized, and secure manner. School districts are required to maintain records related to the security of the assessment instrument for a minimum of five years.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, programs, or tests
- Requiring employee training

Citations:

19 Texas Administrative Code § 101.3031;
Texas Education Code § 39.0301.

END-OF-COURSE EXAMS

Students must meet satisfactory performance requirements on the five end-of-course (EOC) exams in order to graduate. TEA must assign a scale score on each required EOC and convert the score to an equivalent score on a 100-point scale. School districts are required to allow students who fail to achieve a minimum score on the assessment to retake the test. A school district is required to offer accelerated instruction to students who fail to achieve a score determined to be satisfactory by the commissioner of education on an EOC exam or who are at risk of dropping out of school.

The commissioner is no longer required to maintain the Texas Assessment of Knowledge and Skills (TAKS) exit-level assessments for students who in 2011–12 were enrolled in grade levels above the ninth grade or were repeating grade 9. This group of students instead may satisfy the TAKS graduation requirement to receive a high school diploma by performing satisfactorily on the SAT, the American College Test (ACT), the Texas Success Initiative (TSI), or an EOC exam at a performance level established by the commissioner. The state did not appropriate funds for students who choose to use the SAT, TSI, or ACT to meet the requirement, so the tests will be purchased at district expense.

In the final Every Student Succeeds Act (ESSA) plan, approved by the US Department of Education, there is a new mandate requiring students who take the Algebra I, English I, and English II EOC in middle school also to take the SAT or ACT in high school so that their results can be used in the accountability system. The state did not appropriate funds for this requirement, so the test purchases will be a district-level expense. The fiscal note in the proposed commissioner's rules estimates 109,000 students will be affected at a cost of \$5.45 million. Note that this is an initial estimate, and the cost could far exceed what is shown in the proposed rule.

Cost Factors:

- Increasing the workload of existing employees
- Extending contracts or paying stipends for additional work
- Hiring additional employees (salary and benefits)
- Purchasing materials, supplies, technology, or programs

Citations:

19 Texas Administrative Code § 101.3011;
Texas Education Code § 39.025;
TEA, *Texas' Every Student Succeeds Act Consolidated Plan* (September 25, 2017).

COLLEGE PREPARATORY COURSES

Each school district must partner with at least one institution of higher education to provide college prep courses in mathematics and English language arts. The courses must be designed for 12th-grade students whose EOC scores do not meet college-readiness standards or whose coursework, college entrance exam score, or higher education assessment score for the Texas Success Initiative (TSI) shows the student is not ready for entry-level college coursework. The courses must be provided on the high school campus or through distance learning. School districts are required to develop or purchase course instructional materials, which must include technology resources, to enhance effectiveness. Students must be informed of the benefits provided by this type of course, but a student is not required to enroll in the course.

Cost Factors:

- Hiring additional staff (salary and benefits) or increasing workload for existing staff
- Purchasing materials, supplies, technology, or programs
- Requiring time spent outside of instructional hours collaborating with higher education faculty

Citations:

19 Texas Administrative Code Chapter 101;
Texas Education Code § 28.014.

ADMINISTRATION OF TESTS TO HOMESCHOOLED STUDENTS

School districts are required to permit homeschooled students who are eligible to attend a public school to take the Preliminary Scholastic Assessment Test (PSAT), the National Merit Scholarship Qualifying Test (NMSQT), and AP exams. If a fee to take one of these exams is charged to students enrolled in a district, homeschooled students are subject to the same fee. Currently, many districts do not charge students enrolled in the district to take these tests, and as a result of

this law, districts cannot charge homeschooled students a fee either.

Districts are required to post test administration dates and procedural requirements for the PSAT, NMSQT, and AP exams on their websites. A school district that does not maintain a website must publish a notice in a newspaper in the district or county.

Cost Factors:

- Increasing the workload of existing employees
- Outsourcing or contracting for appropriate services or equipment
- Purchasing tests

Citation:

Texas Education Code § 29.916.

PUBLIC DISCUSSION OF DISTRICT AND CAMPUS RATINGS

After receiving its accountability rating from TEA, the site-based decision-making committee for the district and for each campus must hold at least one public meeting to discuss the performance of the district and campus and outline performance objectives.

Cost Factor:

- Increasing the workload for existing employees

Citations:

Texas Education Code §§ 11.252(e), .253(g).

FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)

School districts are required to report certain financial data to TEA, and TEA must assign a financial accountability rating to each district. School districts provide the information to TEA through various financial reports, audit reports, and data reported through the Public Education Information Management System (PEIMS). School

districts must develop corrective action plans if assigned the lowest rating under the financial accountability system.

In addition, each school district is required to prepare and distribute an annual financial management report and provide the public an opportunity to comment on the report at a hearing.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing supplies, equipment, technology, or programs
- Outsourcing or contracting for appropriate services or equipment

Citations:

19 Texas Administrative Code § 109.1001;
Texas Education Code §§ 39.081–.086.

SANCTIONS FOR LOW-PERFORMING CAMPUSES

School districts are required to pay the costs of the sanctions imposed on low-performing campuses by the commissioner of education. The sanctions increase in severity and cost based on sequential years of low performance. Sanctions include, but are not limited to, the following: development of a campus turnaround plan, alternative management of a campus, the installation of a board of managers for the district, or even closure of the campus. The parent(s) of a student at a campus that has been rated academically unacceptable for five consecutive years is able to request one of two options—appointment of a board of managers or campus closure—through a written petition that states the preferred option. The board of trustees of the district in which the campus is located may present to the commissioner, in writing, a request that an alternative action be taken other than the option recommended in the parent petition. The trustees are required to explain the board’s basis for their request.

If alternative management is ordered, the district must enter into a contract with the managing entity, and the commissioner may require the district to support the campus in the same manner as the district was required to support the campus before the execution of the management contract.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing supplies, equipment, technology, or programs
- Contracting for appropriate services or equipment

Citations:

Texas Education Code §§ 39.051–.052, .056–.058, .102–.115.

PARENTAL RIGHTS AND INFORMATION REGARDING CERTAIN INTERVENTION STRATEGIES

Each school year, a district must provide notice to the parent if the child, other than a student enrolled in a special education program, is receiving assistance from the district for learning difficulties, including through intervention strategies. The notice must be provided when the child begins to receive the assistance for that school year and must be written in English or, to the extent practicable, the parent’s native language.

The notice must include the following:

- 1) A reasonable description of the assistance
- 2) Information regarding any “base-tier” interventions
- 3) Estimate of the duration for which the assistance will be provided
- 4) Estimated time frame for when a progress report will be provided
- 5) Copy of the TEA-provided notice, which may be given to a parent during a Section 504 meeting

School districts also must report the number of students receiving aids, accommodations, or services under Section 504 through the PEIMS system. The total number of students enrolled in the district who received the service also must be reported through PEIMS.

Cost Factor:

- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 26.004, 26.0081, 42.006(a-3)–(a-4).

Human Resources and Employee Relations

COST OF BENEFITS ASSOCIATED WITH STATE PAY INCREASE

In 2006, the Legislature provided a pay increase of \$2,500 specifically for teachers, nurses, counselors, and librarians. In 2007 and 2009, the Legislature funded an additional amount for increased educator salaries. Although the Legislature provided funds for the pay increases, it failed to appropriate the corresponding funding needed at the district level for local contributions to the Teacher Retirement System (TRS), Medicare, unemployment compensation, workers' compensation, and, in some districts, Social Security.

Cost Factors:

- Increasing the cost of benefits (employer contribution to TRS-Care and TRS)
- Requiring additional reporting

Citations:

Texas Education Code §§ 42.2513–.2514, .2516;
Texas Government Code § 825.405;
85th Texas Legislature, *General Appropriations Act for the 2018–19 Biennium*, Article III, Teacher Retirement System (2017).

RETIREMENT BENEFITS CONTRIBUTION ABOVE STATE MINIMUM SALARY SCHEDULE

School districts are required to pay to TRS a contribution for certain employees who receive more than the statutory minimum salary. The Texas attorney general has ruled that across-the-board pay raises provided by the Legislature are not considered part of the state minimum salary schedule and that districts must pay the TRS contribution on the amount of the pay increase.

Cost Factors:

- Increasing the amount districts pay for employee benefits
- Requiring additional reporting

Citations:

Texas Government Code § 825.405;
Texas Attorney General Opinion No. GA-641 (July 3, 2008).

RETIREMENT BENEFITS CONTRIBUTION DURING FIRST 90 DAYS OF EMPLOYMENT

School districts are required to pay the amount of the state's contribution to TRS for the first 90 days a new TRS member is employed in the district. A new TRS member is defined as "a person first employed on or after September 1, 2005, including a former member who withdrew retirement contributions and is reemployed after September 1, 2005." The Legislature establishes the contribution rate in the General Appropriations Act.

Cost Factor:

- Increasing the cost of benefits

Citation:

Texas Government Code § 825.4041.

CONTRIBUTION FOR EMPLOYEE HEALTH INSURANCE BENEFITS

School districts are required to contribute between .25 and .75 percent of active employees' salaries to the TRS-Care plan, as determined by the General Appropriations Act. (The current amount is .55 percent.) School districts are now required to make a payment to TRS on the number of employees for whom the district does not pay the Medicare contribution tax under the federal Older-Age, Survivors, and Disability Insurance Program. A school district must pay an amount equal to 1.5 percent of the compensation of those employees as to whom the district does not pay the Medicare contribution tax (i.e., those persons who have worked for the district since before April 1, 1986).

School districts are required to pay an additional amount to TRS based on the compensation of all employees who are entitled to the current state

minimum salary (full-time teachers, counselors, librarians, and nurses) or who would have been entitled to the minimum salary under the former law (Texas Education Code Section 16.056). This payment is 1.5 percent of the state minimum salary of covered employees multiplied by the district's cost of education adjustment under Texas Education Code Section 42.102. The contribution rate is subject to reduction, based on the state contribution rate, after 2015. These payments are to be used to fund the normal cost of the retirement system.

Cost Factor:

- Increasing the cost of benefits

Citations:

Texas Government Code §§ 825.403–.4035;
Texas Insurance Code § 1575.204;
85th Texas Legislature, *General Appropriations Act for the 2018–19 Biennium*, Article III, Teacher Retirement System (2017).

CONTINUED GROUP HEALTH BENEFITS AFTER RESIGNATION

School districts are required to offer employees who resign after the last day of the instructional year the option to remain on the district's group health insurance program through the earlier of (1) the first anniversary of the date such coverage was first made available to the employee for the last instructional year or (2) the last calendar day before the first day of the instructional year immediately following the last instructional year in which the employee was employed by the district.

Cost Factor:

- Increasing the cost of benefits

Citation:

Texas Education Code § 22.004.

LEAVES OF ABSENCE

School districts are required to provide employees with paid and unpaid leave. Each type of leave imposes an unfunded mandate when a teacher is absent because the district has to hire a substitute. The paid and unpaid leave includes the following:

Paid Leave

- **Minimum Personal Leave:** School districts are required to provide five days of personal leave, which is transferable among districts.
- **Jury Duty Leave:** School districts are required to pay an employee's salary while the employee is on jury duty.
- **Subpoenaed Witness Leave:** School districts are required to provide paid leave during the duration of a subpoena.
- **Short-Term Military Leave:** School districts are required to provide paid leave of no more than 15 days per federal fiscal year to a member of the state military forces, a reserved component of the armed forces, or a state or federally authorized urban search and rescue team.

Unpaid Leave

- **Temporary Disability Leave:** School districts are required to provide unpaid leave to employees who are certified by the State Board for Educator Certification (SBEC) for up to 180 calendar days for a temporary disability. The superintendent determines the length of an employee's leave within the maximum of 180 calendar days set by SBEC.
- **Religious Observance Leave:** School districts are required to provide unpaid leave to employees in observance of religious holidays.
- **Long-Term Military Leave:** School districts are required to provide unpaid leave up to five years from the date of induction, enlistment, or call to active military service.
- **Assault Leave:** An employee of a school district who is physically assaulted during the performance of the employee's regu-

lar duties is entitled to the number of days of leave necessary to recuperate from all physical injuries sustained as a result of the assault for up to two years beyond the date of the assault.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Hiring substitutes

Citations:

Texas Education Code §§ 21.406 (Religious Holiday Leave), .409 (Temporary Disability Leave), 22.003 (Personal Leave), .003(b) (Assault Leave), .006 (Jury Duty Leave); Texas Government Code §§ 437.202 (Short-Term Military Leave), 613.001–.006 (Long-Term Military Leave); Texas Labor Code § 52.051 (Subpoenaed Witness Leave).

ORDER OF PERSONAL AND/OR SICK LEAVE

School districts are prohibited from placing restrictions on an employee's use of personal leave by prescribing the order in which the employee must use state personal leave and any additional personal leave provided by the district. Employees who retain sick leave from the former system (earned prior to 1995) may use that sick leave or any accumulated personal leave in any order as long as the use is appropriate for the leave.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Hiring substitutes

Citation:

Texas Education Code § 22.003.

CRIMINAL BACKGROUND CHECKS

School districts are required to ensure that a national criminal history background check (fingerprint) or a name-based criminal background check is performed for all school employees, volunteers, contractors, and job applicants. Contractors and certain employees of contractors must undergo some form of criminal background check, and school districts must assist TEA and SBEC in the collection and monitoring of information used in the reviews.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training

Citations:

19 Texas Administrative Code §§ 153.1101–.1115;
Texas Education Code §§ 8.057, 12.1059, 21.007, .048, .060, 22.081–.085, .087, 38.022.

HIRING INDEPENDENT HEARING EXAMINERS AND COURT REPORTERS

School districts are required to hire an independent hearing examiner and court reporter if a teacher requests a hearing to dispute a proposed contract termination or suspension without pay.

Cost Factor:

- Paying required fees

Citations:

Texas Education Code §§ 21.251, .255, .256.

SAFETY TRAINING RELATED TO EXTRACURRICULAR ATHLETIC ACTIVITIES

School districts are required to provide safety training courses for all coaches, trainers, sponsors, and certain physicians who assist with extracurricular athletic activities. Elements of the 47 training include cardiopulmonary resuscitation

(CPR), emergency action planning, effective communication with 9-1-1 emergency operators, and recognition of the symptoms of potentially catastrophic injuries, including head and neck injuries. The training also must include certification of participants by the American Red Cross, the American Heart Association, or the University Interscholastic League (UIL), as determined by the commissioner of education.

Cost Factors:

- Outsourcing or contracting for appropriate equipment or services
- Increasing the workload of existing employees

Citation:

Texas Education Code § 33.202.

TRAINING IN DETECTION OF STUDENTS WITH MENTAL HEALTH ILLNESS

A local school health advisory council (SHAC) must recommend policies, procedures, strategies, and curriculum appropriate for specific grade levels in the following areas: obesity, cardiovascular disease, Type 2 diabetes, mental health concerns, school health services counseling and guidance services, a safe and healthy school environment, and school employee wellness. Each school district must provide training on recognizing students at risk of committing suicide, including students who are or may be the victims of or who engage in bullying; recognizing students displaying early warning signs and a possible need for early mental health intervention, which warning signs may include declining academic performance, depression, anxiety, isolation, unexplained changes in sleep or eating habits, and destructive behavior toward self or others; and intervening effectively with students described above by providing notice and referral to a parent or guardian so that appropriate action, such as seeking mental health services, may be taken by a parent or guardian. A school district must provide this training to teachers, counselors,

principals, and all other appropriate personnel. Whether the training is developed locally by a SHAC or is a program provided by the Texas Department of State Health Services, all appropriate personnel must participate in the training at least one time, and the school district must maintain records that include the name of each district employee who participated in the training.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training
- Outsourcing or contracting for appropriate equipment or services

Citations:

Texas Civil Practices and Remedies Code § 74.151(e);

Texas Education Code §§ 21.044(c-1), 28.004(c);

Texas Health and Safety Code §§ 161.325(b), (c-1)–(c-2), .326.

HUMAN SEXUALITY INSTRUCTION

Prior to each school year, a school district is required to provide written notice to the parent of each student enrolled in the district of the school board's decision regarding whether the district will provide human sexuality instruction. If instruction will be provided, this notice must include a summary of the basic content, including what is required under state law; a statement of a parent's right to review the materials or remove a student from the district's instruction on human sexuality; and information describing a parent's opportunity to participate in the local SHAC.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 28.004(i)–(j).

MENTAL HEALTH PROMOTION, SUBSTANCE ABUSE, AND SUICIDE PREVENTION TRAINING FOR EDUCATORS IN PUBLIC SCHOOLS

A school district must include mental health promotion, substance abuse, and suicide prevention training as a part of staff development for teachers, counselors, principals, and other appropriate personnel. The training must be provided on an annual basis as part of new employee orientation and on a schedule to existing employees. The training must use a best practice-based program recommended by the Texas Department of State Health Services in coordination with TEA, including practices in the area of building skills related to managing emotions, establishing and maintaining positive relationships, and responsible decision making. Other new programs and practices include trauma-informed practices, positive school climate, and positive behavior support. School climate is defined as the quality and character of school life, including interpersonal relationships, teaching and learning practices, and organizational structures experienced by teachers, parents, and school personnel. The existing suicide prevention program must include specific components that provide training for counselors, teachers, nurses, administrators, staff, law enforcement, and social workers. These components were in prior law but are now applied only to suicide prevention and not to the other listed programs and practices.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 21.044(c-1),
21.451(d), (d-1), (d-2);
Texas Health and Safety Code § 161.325(a),
(a-1), (a-3), (b), (c).

Safe Schools

AUTOMATED EXTERNAL DEFIBRILLATORS

School districts are required to make available at every campus at least one automated external defibrillator (AED). A campus AED must be readily available during any UIL athletic competition held on campus. School districts must provide training in the use of an AED to each school nurse, assistant school nurse, athletic coach or sponsor, physical education instructor, marching band director, cheerleading coach, student who serves as an athletic trainer, and any other school employee specified by the commissioner. School districts also are required to make available instruction in the principles and techniques of CPR and the use of an AED annually to district employees and volunteers. School districts also must ensure that each defibrillator is maintained or reprogrammed as necessary in accordance with standards set forth in the Texas Health and Safety Code.

Cost Factors:

- Purchasing additional supplies, equipment, technology, or programs
- Requiring general maintenance and upkeep of equipment
- Requiring employee training

Citations:

Texas Education Code §§ 22.902, 38.017–.018, 44.047.

INSTRUCTION IN CPR IN SECONDARY EDUCATION CURRICULUM

School districts are required to provide instruction in CPR for students in grades 7–12. The training can be attached to any course, but students must have the training at least once before graduation.

Cost Factors:

- Purchasing additional supplies, equipment, technology, or programs
- Requiring general maintenance and upkeep of equipment

Citation:

Texas Education Code § 28.0023(b)–(g).

USE OF EPINEPHRINE AUTO-INJECTORS ON SCHOOL CAMPUSES AND AT OFF-CAMPUS SCHOOL EVENTS

A school district may adopt a policy authorizing school personnel or volunteers to use epinephrine auto-injectors to administer prescription medication to a person reasonably believed to be experiencing an anaphylactic reaction on campus or at or in transit to or from an off-campus school event. Each campus must have one or more school personnel members or volunteers authorized and trained to administer an epinephrine auto-injector present during all hours the campus is open.

Not later than the 10th day after the date a school personnel or volunteer administers an epinephrine auto-injector, the school must report the following information to the district, the physician or other person who prescribed the epinephrine auto-injector, the commissioner of education, and the commissioner of state health services:

- The age of the person who received the administration
- Whether the person was a student, a personnel member, volunteer, or visitor
- The physical location of the administration
- The number of doses administered
- The title of the person who administered the epinephrine auto-injector
- Other information required by the commissioner of education

A school district that implements a policy for epinephrine auto-injectors must provide annual training on recognizing the signs and symptoms of anaphylaxis; administering an epinephrine auto-injector; implementing emergency procedures, if necessary, after administering an epinephrine auto-injector; and properly disposing of used or expired epinephrine auto-injectors. Training records must be maintained by the

district. Furthermore, a school district must provide written notice to a parent or guardian of each student before the policy is implemented and before the start of the school year.

Effective August 1, 2018, school districts that choose to have a policy must have at least one authorized and trained school personnel or volunteer available during all the hours the campus is open, which is defined as “at a minimum, during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.”

Cost Factors:

- Purchasing additional supplies, equipment, technology, or programs
- Requiring general maintenance and upkeep of supplies
- Requiring employee training

Citations:

25 Texas Administrative Code § 37.603;
Texas Education Code §§ 38.0151(f),
.201–.215.

DISCIPLINARY ALTERNATIVE EDUCATION PROGRAMS (DAEPS)

School districts are required to provide a disciplinary alternative education program (DAEP) for students who have violated the student code of conduct. School districts that provide a DAEP must employ only certified teachers. A DAEP must be located in a setting other than a student’s regular classroom. All DAEPs are required to comply with TEA health and safety standards, class size limits, and training requirements for teachers in behavior management. Districts must provide a student placed in a DAEP the opportunity to complete any course in which the student was enrolled at the time of the student’s removal. Each school in the district is required to report annually to the commissioner of education the following: information identifying the student, including the student’s race, sex, and date of birth; the conduct for which the student was removed

from class; the length of the DAEP placement; and the number of full or partial days the student was assigned to the placement.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Requiring employee training
- Requiring additional facilities or renovations
- Purchasing additional supplies, equipment, technology, or programs
- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 37.008, .020–.021.

CRIMINAL STREET GANG DATABASE

School district law enforcement agencies are required to compile information into an intelligence database to investigate and prosecute criminal street gangs. In cities with a population of 50,000 or more or counties of 100,000 or more, the school district law enforcement agencies also must compile similar information in a local or regional intelligence database. Persons entering data into an intelligence database must complete training every two years.

Cost Factors:

- Increasing workload for existing employees
- Purchasing materials or training

Citations:

Texas Code of Criminal Procedure §§ 61.02(a), (b), (b-1), .03(a), (c), .04(b), (d), .12.

EMERGENCY OPERATIONS PLAN

School districts are required to adopt and implement a multihazard emergency operations plan (EOP) that addresses mitigation, preparedness, response, and recovery, as defined by the Governor’s Office of Homeland Security. Districts must provide training to address emergency situations.

Districts also must conduct security audits and school drills for staff and students. Both of these must be done in conjunction with local emergency management agencies, law enforcement, and fire departments. The security audit of the district's facilities must be completed at least once every three years, and the district must report the results of the audit to the school board and to the Texas School Safety Center.

Each school district's EOP must include a policy for any school district property used as a polling place. A school board may consult with local law enforcement regarding reasonable security accommodations, but a school district is not required to obtain or contract for the presence of law enforcement to secure a polling place.

While the multihazard plan itself is confidential, a school district must prepare and release a document that enables a person to verify that the district has an appropriate emergency response plan that has been reviewed in the last 12 months; that district employees have received training in responding to emergencies; that the district conducts school drills and has completed a safety and security audit; and that the district has established a visitor policy governing building access, among other things. Districts also must establish a school safety and security committee.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training
- Outsourcing or contracting for appropriate equipment or services

Citations:

Texas Education Code §§ 37.108(e)–.109, .202–.203, .207, .209, .2091, .2121, .213, .216, .2161.

SCHOOL RESOURCE OFFICERS AND PEACE OFFICERS USE OF RESTRAINT

State law provides that if a peace officer is employed or commissioned by a school district or provides, as a school resource officer, a regular police presence on a school district campus under a memorandum of understanding between the district and local law enforcement, then reporting requirements regarding the use of restraint would apply. Specifically, a school district must report electronically to TEA information related to the use of restraint by a peace officer performing law enforcement duties on school property or during a school-sponsored or school-related activity. The report submitted must be consistent with a report used for reporting the use of restraint involving students with disabilities.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 37.0021(b)(4), (g), (h), (i).

MODEL TRAINING CURRICULUM AND REQUIRED TRAINING FOR CERTAIN SCHOOL DISTRICT PEACE OFFICERS AND SCHOOL RESOURCE OFFICERS

A school district with an enrollment of 30,000 or more students that commissions a school district peace officer or at which a school resource officer (SRO) provides law enforcement must adopt a policy requiring the officer to complete education and training programs regarding child and adolescent development and psychology; positive behavioral interventions and support, conflict resolution techniques, and restorative justice techniques; de-escalation techniques and techniques for limiting the use of force, including the use of physical, mechanical, and chemical restraints; the mental and behavior health needs of children with disabilities or special needs; and mental health crisis intervention. A school district

peace officer or an SRO must complete the training within 120 days of the officer's commission by or placement in the district or a campus of the district.

Cost Factors:

- Requiring employee training
- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code § 37.0812;
Texas Occupations Code §§ 1701.262, .263.

Cost Factors:

- Requiring employee training
- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 28.012, .025(b-20), 1001.109;
Texas Occupations Code §§ 1701.253(n), .268.

INSTRUCTION REGARDING INTERACTION WITH PEACE OFFICERS

The SBOE and the Texas Commission on Law Enforcement (TCOLE) must enter into a memorandum of understanding that establishes each agency's respective responsibilities in developing instruction, including curriculum and instructional modules, on proper interaction with peace officers during traffic stops and other in-person encounters. The instruction must include information regarding the role of law enforcement and the duties and responsibilities of peace officers; a person's rights concerning interactions with peace officers; proper behavior for civilians and peace officers during interactions; laws related to questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and how and where to file a complaint against or a compliment on behalf of a peace officer. In developing the instruction, the SBOE and TCOLE may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations, and local law enforcement agencies, driver training schools, and the community regarding the instruction.

Special Education

In addition to federal mandates imposed by the Individuals with Disabilities Education Act (IDEA), state laws require the following of school districts:

IDENTIFYING PRESCHOOL STUDENTS FOR SPECIAL EDUCATION SERVICES

School districts are required to develop a system to notify district residents with children ages 3–5 who are eligible for enrollment in a special education program of the services available.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 29.009.

TRANSLATION OF THE INDIVIDUALIZED EDUCATION PROGRAM

School districts are required to provide non-English-speaking parents of students receiving special education services with a written or audiotaped copy of the student's individualized education program (IEP) translated into Spanish if Spanish is the parent's native language. If the parent's native language is a language other than Spanish, the district must make a good faith attempt to provide the parent with a written or audiotaped copy of the IEP translated into the parent's native language.

Cost Factors:

- Purchasing additional supplies, equipment, technology, or programs
- Outsourcing or contracting for appropriate services or equipment

Citations:

19 Texas Administrative Code § 89.1050(i);
Texas Education Code § 29.005(d).

IEP FACILITATION

A school district that chooses to use IEP facilitation must provide information regarding the method to parents. The district's notice must describe the manner in which a person may request IEP facilitation. The information must be made available in writing or electronically and must be provided with other information given to a parent of a student with a disability. The facilitator must be either a district employee, independent contractor, or another qualified individual. The district also must provide the facilitation at no cost to the parent.

Cost Factors:

- Hiring additional employees
- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 29.019–.020.

TRANSITION PLAN AND SERVICES

When a student receiving special education services turns 14 years old (or younger if the student's ARDC deems appropriate), school districts are required to include in the student's IEP a list of the "transition services" required to improve the student's academic and functional achievement in order to facilitate the student's movement from school to postschool activities. This list must be updated annually. "Transition services" means a coordinated set of activities for a student with disabilities that includes instruction, related services, community experiences, development of employment or other postschool adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation.

School districts must designate one or more employees to serve as its designee for the purpose of coordinating transition and employment services for students receiving special education services. The employee must satisfy the training guidelines outlined by TEA. The employee

must provide information and resources about effective transition planning and services. The employee also must provide interagency coordination to guarantee school staff communicate and work with students receiving special education services and their parents, as well as the appropriate staff at the Texas Health and Human Services, Texas Department of Aging and Disability Services, Texas Department of Assistive and Rehabilitative Services, and Texas Department of Family and Protective Services.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees
- Requiring additional facilities or renovations
- Purchasing additional supplies, equipment, technology, or programs

Citations:

19 Texas Administrative Code § 89.63;
Texas Education Code §§ 29.011–.0112.

SPECIAL EDUCATION DECISION MAKING FOR CHILDREN IN FOSTER CARE

Unless a court has appointed a surrogate parent for a child in foster care, a school district must appoint an individual to serve as the surrogate parent if the district is (1) unable to identify or locate a parent for the child or (2) the child's foster parent is unwilling or unable to serve as the parent for purposes of special education decision making. DFPS is required to inform the district if the child's foster parent is unwilling or unable to serve in this capacity no later than five days after the child enrolls in the district.

Under IDEA, a foster parent is a parent if the foster parent is eligible to serve under state law [20 United States Code Section 1401(23)]. There is no longer a requirement that a school district give preferential consideration to a foster parent of a student with a disability when appointing a surrogate parent for the child. A foster parent is

eligible to serve as a parent for making special education decisions if the following apply:

- DFPS is the temporary or permanent managing conservator of the student.
- The rights and duties of DFPS to make educational decisions for the child have not been limited by court order.
- The foster parent agrees to participate in making special education decisions on the child's behalf and to complete a training program that complies with minimum standards established by TEA rules.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 29.015, .0151;
Texas Family Code §§ 107.031(c), 263.0025.

VIDEO CAMERAS IN SPECIAL EDUCATION SETTINGS

Upon written request by a parent or staff member (defined as a teacher, related service provider, paraprofessional, counselor, or educational aide assigned to work with a child receiving special education services in a self-contained classroom or other special education setting), a school district must provide equipment, including a video camera, to each requested school within the district where a student receives special education services in a self-contained classroom or other specified special education setting. The school district must place, operate, and maintain a video camera in each self-contained classroom setting in which a majority of the students in regular attendance are (1) provided special education and related services and (2) assigned to a self-contained classroom for at least 50 percent of the instructional day. The school district must continue to operate and maintain the camera for as long as the special education classroom continues

to meet these requirements and to retain video recordings for at least three months after the date of recording. However, if the district receives a request to access a recording from an authorized individual, the district must retain the recording from the date of receipt until the person has viewed the recording and a decision has been made as to whether the recording documents an alleged incident. If the recording includes an alleged incident, retention is required until the alleged incident has been resolved, including exhaustion of all appeals.

A school district must enact a policy relating to video cameras under Texas Education Code Section 29.022 that includes the following:

- Information on how to appeal a district or school decision
- Require a response to a request made under Section 29.022 within seven school business days after receipt by the designated administrator that either authorizes the request or states the reason for denying the request
- Require to designate an administrator in the primary administrative office to coordinate provision of equipment in compliance
- Require that a camera be operational no later than the 45th school business day, or the first school day after the 45th school business day if that day is not a school day, after the request is authorized, unless TEA grants an extension

In addition, the policy must allow a parent of a student who will be placed by an ARDC in an eligible classroom or setting the following school year to request a video camera by the later of the last day of the current school year or the 10th school business day after the ARDC's decision. If a request is made under these circumstances, the policy must require the camera to be operational by the later of the 10th school day of the fall semester or the 45th school business day, or the first school day after the 45th school business day if that day is not a school day, after the date the request is made.

A school is required to provide written notice before a video camera is activated to the parents of each student attending class or engaging in school activities in the classroom or setting, regardless of whether the parent's child is receiving special education services. The camera must be operated for the remainder of the school year in which the request was received, unless the requester withdraws the request in writing. If for any reason recording will be discontinued, the campus must notify the parents of each student in regular attendance in the classroom or setting five school days in advance that the surveillance will stop unless requested by an eligible person. No later than 10 school days before the end of a school year, the parents of each student must be notified that surveillance will not continue during the following year unless there is a new request.

School districts are prohibited from using IDEA federal funds or state special education funds to comply with this statute. Although grants are permitted, TEA anticipates having no funding available for grants.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Records retention costs

Citations:

Texas Education Code §§ 26.009(b), 29.022(a)–(e), (i), (j), (a-1)–(a-3), (c-1), (e-1), (i-1), (l)–(u), 42.2528.

ARD MEETING AFTER FAILURE TO PERFORM SATISFACTORILY ON STAAR

When a student in special education fails to perform satisfactorily on a STAAR test in either grade 5 or 8, the ARDC must determine how the student will receive accelerated instruction and whether the student will be promoted or retained. The ARDC must meet before a STAAR test is administered to the student a second time to consider

these issues. The school district may promote the student to the next grade level without a second test if the ARDC determines the student is making sufficient progress on IEP goals. No later than September 1 of each school year, a district must notify the parent of each student enrolled in special education of the ARDC's options under this law if the student does not perform satisfactorily on an assessment instrument.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 28.0211(i).

Governance and General Administration

SCHOOL DISTRICT ELECTION SCHEDULE AND DATES

Election dates and timelines have been adjusted to correspond with the Federal Military and Overseas Voter Empowerment (MOVE) Act to allow the secretary of state's office to provide, in a timely manner, information regarding registration and absentee ballot procedures to be used by military and overseas citizens. The election procedures affect filing deadlines for school district and junior college board of trustee candidates. For a uniform election date, the day of the filing deadline is the 71st day before election day. For write-in candidates, the filing deadline is not later than 5 p.m. of the 74th day before the general election and the 71st day before the uniform election day. For statewide congressional and county offices, the filing deadline would be moved to the second Tuesday in December.

The primary election date is maintained, but the primary runoff changed to the fourth Tuesday in May. Local political subdivisions (including school districts) have the following options for their elections: first Saturday in May of odd-numbered years; first Saturday in May of even-numbered years except a county would not be required to conduct the election; and the November general election.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Paying required fees

Citations:

Texas Education Code §§ 11.055(a), .056(b), .059(e), 130.0825(b);
Texas Elections Code §§ 3.005, 41.001, .0052, .007, 142.010, 143.007, 144.005–.006, 171.0231, 172.052.

LOCAL SCHOOL HEALTH ADVISORY COUNCIL

The school board is required to establish a school health advisory council (SHAC) to assist in ensuring that local community values are reflected in the district's health education instruction. The school district must consider the recommendations of the advisory council before changing the district's health education instruction. The school district must include strategies for integrating health education curriculum with school health services, counseling services, safe and healthy school environments, and school employee wellness. Elementary, middle, and high school physical education policy requirements must be included in the student handbook posted on a school district's website, if the district maintains a website. Additionally, statements noting the number of times the council met and whether the district has adopted and enforced policies and procedures relating to vending machines and tobacco use must be published in the handbook and posted on the district's website, if the district maintains a website.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 28.004.

SEAT BELTS ON SCHOOL BUSES

A bus operated by or contracted for use by a school district for the transportation of school children must be equipped with a three-point seat belt for each passenger, including the operator. Bus is defined as a school bus, school activity bus, multifunction school activity bus, or school-chartered bus. The requirement does not apply to a bus purchased by a school district that is a model year 2017 or earlier. For a bus purchased by a school district that is a model year

2018 or later, the board of trustees can determine by a vote in a public meeting that the district's budget does not permit the district to purchase a bus that is equipped with required seat belts.

Cost Factor:

- Purchasing additional equipment

Citation:

Texas Transportation Code § 547.701(e).

SCHOOL BREAKFAST AND LUNCH PROGRAM

If at least 10 percent of students enrolled in one or more schools in a district are eligible for free or reduced-price breakfasts under the national school breakfast program, the school district is required to participate and make the program available to all eligible students in the school. School districts must collect and report data identifying eligible children under the national free or reduced-price breakfast and lunch program quarterly to the Department of Agriculture, TEA, and Texas Health and Human Services.

School districts do not receive any funding from the state for the breakfast program, the state simply administers the program. The funding provided by the federal government does not cover all the costs associated with the program. When the amount of a district's students qualifying for free or reduced-priced breakfast exceeds 80 percent, the district must bear a significant amount of the program's cost.

School districts participating in the national school breakfast program in which 80 percent or more of the students qualify for free or reduced-priced breakfast must offer a free breakfast to each student. If the board wishes to request a waiver to this requirement, it must do so at the meeting at which the annual budget is being considered, and it must list the waiver as a separate action item for consideration, providing opportunity for public comment.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Agriculture Code § 12.041;
Texas Education Code § 33.901(b), (c).

OPEN RECORDS REQUESTS UNDER THE TEXAS PUBLIC INFORMATION ACT

School districts are required to make available to the public complete information about the affairs of school districts and the official acts of public officials and employees. When a person follows established procedures to request public information, school districts must provide the requested information within a prompt and reasonable time frame on business days during normal business hours. School board members and certain district personnel must receive training in the requirements of the Open Meetings Act and Texas Public Information Act (PIA).

School districts are not permitted to charge a requester for the personnel time it takes to comply with a public information request until at least 36 hours of district personnel time have been consumed by a single requester during a 12-month period. In that time, the school district may recover personnel costs associated with additional public information requests from the same requester. School districts must provide requesters with a written statement of the personnel time it took to comply with each public information request and a cumulative total of time during the applicable 12-month period.

In addition, public information requests from radio stations, newspapers of general circulation published on the Internet, and magazines that are either published at least monthly or maintain an internet presence are exempt from these charges.

A PIA request is considered to have been withdrawn if the requester fails to inspect or duplicate the public information in the offices of the governmental body on or before the 60th day after the requester made the request or fails to pay the postage and any other applicable charges on or before the 60th day after the date the requester is informed of the charges. A governmental body must provide the requester with a written estimate of the total cost, including materials, personnel time, and overhead expenses, necessary to comply with the request that exceeds the time limit established by the governmental body.

For a new request made by a requester who has made a previous request to a governmental body that has not been withdrawn, for which the governmental body has located and compiled documents in response and has issued a statement that remains unpaid on the date the requester submits the new request, a governmental body is not required to locate, compile, produce, or provide copies of documents or prepare a statement in response to the new request until the date the requester pays each unpaid statement issued in connection with the previous request or withdraws the previous request to which the statement applies.

If a governmental body provides a requester with a written statement of costs and the monthly or yearly time limits established by the governmental body for responding to the requester have been exceeded, the governmental body is not required to produce public information in response to the requester's request unless on or before the 10th day after the date the governmental body provided the written statement, the requester submits payment of the amount stated in the written statement. If the requester fails or refuses to submit payment, the requester is considered to have withdrawn the pending request for public information.

Cost Factors:

- Requiring employee training
- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Costs of copying and duplicating documents

Citations:

Texas Government Code §§ 552.002, .012, .021, . 221(e), .261, .263, .275, .3215(i).

TRUSTEE REQUEST FOR INFORMATION

A school district must make available to the trustee complete information in the affairs of the school district without the use of a public information request. The district must complete the request for information regardless if the information is for the purpose of a school board meeting, and it must complete the request within the 20th day of the request. If the request is not completed within the allotted time frame, the trustee could bring a suit against the district for appropriate injunction relief. If the public information request exceeds 200 pages within 90 days, the school district must post the cost of responding to the request in a place convenient to the public and must report to TEA the number of requests submitted by a school board trustee and the annual amount to respond to the request for information.

Cost Factors:

- Increasing the workload of existing employees
- Costs of copying and duplicating documents
- Court costs and attorney's fees

Citation:

Texas Education Code § 11.1512.

AUDIO AND VIDEO RECORDINGS OF SCHOOL BOARD OPEN MEETINGS

A school district with an enrollment of 10,000 or more students must make a video and audio

recording of reasonable quality of each regularly scheduled open meeting, including an audio recording of a work session or a special called meeting if the board votes on any matter or allows public comment or testimony. These districts also must make available an archived copy of the video and audio recording of each applicable meeting on the Internet. The archived recordings must be posted not later than seven days after the date the recording was made, and the district must maintain the archived recording on the Internet for not less than two years after the date of the recording.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Government Code § 551.128(b-1).

INTEGRATED PEST MANAGEMENT PROGRAM

School districts are required to adopt an integrated pest management program (IPM) for the purposes of exterminating insects, rodents, and bugs from school campuses. Districts are required to use a structural pest control business or have an employee who is certified and licensed to perform pest control applications serve as the district's IPM coordinator. An IPM coordinator is required to apply for a noncommercial pesticide applicator license and to submit an annual license fee to the Department of Agriculture. The IPM coordinator is responsible for managing the application of pesticides in the school facilities and on school grounds. The pesticide application program must include guidelines governing the minimum distance between the area applied and the area where students are present, the minimum amount of time a school is required to wait after pesticides have been applied, and requirements for posting notices of indoor and outdoor use of pesticides and maintaining records of the

application of pesticides. IPM coordinators must successfully complete six hours of continuing education every three years.

Cost Factors:

- Requiring general maintenance and upkeep
- Outsourcing or contracting for appropriate equipment or services
- Increasing the workload of existing employees
- Paying required fees

Citation:

Texas Occupations Code § 1951.212.

INSPECTION OF SCHOOL FOOD ESTABLISHMENTS

School districts that do not fall under the jurisdiction of a local health department are required to pay a fee to the Texas Department of State Health Services for the annual inspection of school food establishments.

Cost Factor:

- Paying required fees

Citations:

25 Texas Administrative Code §§ 229.470–.474;

85th Texas Legislature, *General Appropriations Act for the 2018–19 Biennium*, Article II, Department of State Health Services (2017).

INSPECTION OF PORTABLE OR MODULAR BUILDINGS

School districts are required to have any portable or modular building capable of being relocated that is purchased or leased after January 1, 2010, inspected for use as a school facility. The portable or modular building must be inspected by the local building authority or by a third-party inspector, if the local building authority does not perform such inspections, to ensure compliance with mandatory building codes for industrialized

buildings. The inspector must have, at a minimum, a current certification from the International Code Council to perform commercial inspections on portable or modular buildings.

Cost Factor:

- Paying required fees

Citations:

19 Texas Administrative Code § 61.1036;
Texas Occupations Code §§ 1202.002–.004,
.1535.

SCHOOL BUS EMISSIONS TESTING

School districts are required to have all gas-powered vehicles inspected if the vehicles are between 2 and 24 years old and operate in an ozone nonattainment area as designated by the Environmental Protection Agency. Vehicles must pass an annual emissions test during safety inspection.

Cost Factors:

- Paying required fees
- Increasing the workload of existing employees

Citations:

Texas Health and Safety Code §§ 382.202–
.203.

ASBESTOS REMOVAL CERTIFICATION

School districts are required to hire only certified personnel to engage in activities involving asbestos removal. Only persons who have completed a training course of at least eight hours are allowed to remove asbestos materials. The law mandates that school districts maintain records of the licensing and registration of each person employed in an asbestos-related capacity.

Cost Factors:

- Requiring general maintenance and upkeep
- Outsourcing or contracting for appropriate equipment or services

- Increasing the workload of existing employees
- Requiring employee training

Citation:

Texas Occupations Code Chapter 1954.

LEAD-ABATEMENT CERTIFICATION

School districts are required to hire only specially certified personnel to engage in any activity involving lead-based paint or any lead-abatement activities at a facility occupied by a child 6 years of age or younger, including a daycare center, preschool, or kindergarten classroom.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training
- Paying required fees

Citations:

Texas Occupations Code §§ 1955.001, .051.

NATURAL GAS AND LIQUEFIED PETROLEUM PIPE TESTING

School districts are required to test the natural gas piping on each campus every two years. The testing method of liquefied petroleum gas systems in school facilities changed in 2009 from pressure testing to leakage testing, and this test must be conducted in accordance with safety rules established by the Railroad Commission of Texas. School districts must maintain documentation locally for five years from the date a test or inspection was performed. The law directs a district to provide written notice of the test results to the district's local natural gas supplier. A local gas supplier is required to terminate service to a district if the supplier is notified of a gas leak during a test or if a district fails to perform a test.

Cost Factors:

- Purchasing additional supplies, equipment, or technology
- Providing general maintenance and upkeep
- Outsourcing or contracting for appropriate equipment or services

Citations:

Texas Natural Resources Code §§ 113.351–.355;
Texas Utilities Code §§ 121.501–.503.

RECYCLED MATERIALS AND SOLID WASTE MANAGEMENT

A school district is required to establish a program for the separation and collection of all recyclable materials generated by the district's operation, including aluminum, steel containers, aseptic packaging, polycoated paperboard cartons, high-grade office paper, and corrugated cardboard. School districts shall provide procedures for collecting and storing recyclable materials, providing containers for recyclable materials, and making contractual or other arrangements with buyers of recyclable materials. School districts must evaluate the amount of material recycled, modify the program as necessary to ensure that all recyclable materials are effectively and practicably recycled, and establish educational and incentive programs to encourage maximum employee participation. When purchasing materials, school districts also are required to give preference to recycled products.

Cost Factors:

- Outsourcing or contracting for appropriate equipment or services
- Increasing the workload of existing employees
- Requiring employee training

Citations:

Texas Health and Safety Code §§ 361.425–.426.

CONSTRUCTION CONTRACTS FOR FACILITIES

Competitive Bidding

If a school district selects the competitive bidding method for the construction, alteration, rehabilitation, or repair of a facility, it must advertise for bids for the contract and award the contract to the lowest-responsible bidder. The school district must prepare a request for competitive bids that includes construction documents, estimated budget, project scope, estimated projection completion date, and other information that a contractor may require to submit a bid. Upon receiving the bids, the school district must read aloud the names of the offerors and their bids at a public meeting. Within seven days after the contract is awarded, the school district must document the basis of its selection and make the evaluations public.

Construction Manager-at-Risk

School districts may use the construction manager-at-risk method for the construction, rehabilitation, alteration, or repair of a facility. A district must prepare a request for proposals or for qualifications that includes general information on the project site, project scope, schedule, selection criteria, and estimated budget; the time and place for receipt of proposals or qualifications; a statement as to whether the selection process is a one- or two-step process; and other information that may assist the district in its selection of a construction manager-at-risk. The district must state the selection criteria in the request for proposals or qualifications. Additionally, a construction at-risk-manager must publicly advertise and receive bids or proposals from trade contractors or subcontractors for the performance of all major elements of the work.

Competitive Sealed Proposals

School districts may select a contractor for construction, rehabilitation, alteration, or repair services for a facility through competitive sealed proposals. The district must prepare a request for

competitive sealed proposals that includes construction documents, selection criteria, estimated budget, project scope, schedule, and other information that contractors may require to respond to the request. The request for proposals must state the selection criteria. The district must receive, publicly open, and read aloud the names of the offerors and, if any are required to be stated, all prices stated in each proposal.

Design-Build Method

School districts may use the design-build method for the construction, rehabilitation, alteration, or repair of a facility. The school district must prepare a request for qualifications that includes general information on the project site, project scope, budget, special systems, selection criteria and the weighted value for each criterion, and other information that may assist potential design-build firms in submitting proposals. The school district must rank each proposal submitted on the basis of the criteria, and not later than seven days after the date the contract is awarded, the school district must make the rankings public.

Cost Factors:

- Outsourcing or contracting for appropriate equipment or services
- Increasing the workload of existing employees
- Requiring employee training

Citations:

Texas Government Code §§ 2269.101–.105, .151–.155, .251–.258, .306–.3011.

POSTING OF PROPOSALS AND PUBLIC COMMENT AND ACCESS TO PROCUREMENT RECORDS

Within 10 days of accepting a proposal and prior to entering into an interim or comprehensive agreement, a governmental entity must provide notice of the proposal on the entity's website or in a newspaper of general circulation in the area where the project will be located and must make

a copy of the proposal available for public inspection. Some information (e.g., trade secrets, proprietary information, and financial records) may be excluded from this disclosure. The governmental entity must hold a public hearing on the proposal and take public comment no later than 30 days before entering into an interim or comprehensive agreement.

Cost Factors:

- Increasing the workload of existing employees
- Paying required fees

Citations:

Texas Government Code §§ 2267.066, 2269.052.

TRAINING FOR CHILDCARE FACILITY AND REGISTERED FAMILY HOME EMPLOYEES AND OPERATORS

DFPS is required to set minimum training standards for before- or after-school and school-age programs. DFPS may not require more initial or annual training hours than the number of hours required for a director or operator of a state-listed facility, employees who have no previous training or less than two years of employment experience in a regulated childcare facility, and a director of a daycare center or group daycare home.

Cost Factors:

- Increasing the workload of existing employees
- Requiring employee training

Citations:

Texas Human Resources Code §§ 42.0421–.0426.

Reporting Requirements

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS) DATA REPORTING

School districts are required to adopt a uniform accounting system and report specified academic, demographic, and financial data to TEA. There are numerous data elements in PEIMS, including specified academic, demographic, and financial data elements, such as the following:

- Student demographic data
- Student enrollment data, including campus, grade, special program participation, and various indicators of student characteristics
- Student academic performance, including extensive information regarding student performance on state assessments; ACT and SAT results; percentage of students taking accelerated instruction, disaggregated by grade level; the percentage of students promoted by a grade placement committee (GPC); and percentage of limited English proficient (LEP) students exempted from the state assessments
- Student attendance information for each six-week period and special program participation
- Course completion data for grades 9–12, including results of “articulated postsecondary degree programs” and certified workforce training programs
- Student graduation information, including percentage of students who enroll and begin college during the year following high school graduation and the percentage of students who complete their first year of college without remedial instruction
- School leaver information
- Disciplinary actions
- Special education data
- Federal data required by the Elementary and Secondary Education Act, Title I, Part A
- Personnel data, including demographic information, highest degree level, years of professional experience, employment history data, and work assignments
- School district finances, including both budgeted and actual revenue and expenditures disaggregated by object and function, shared services, organization, and programs
- The cost of using school buses for purposes other than transportation of students to and from school
- Prekindergarten program data, including student demographic and eligibility data, the number of half- and full-day classes offered, and sources of funding
- Number of students enrolled in the Foundation High School Program
- Number of students pursuing the distinguished level of achievement under the foundation program
- Number of students enrolled in a program to earn an endorsement under the foundation program
- The enrollment of students who are military connected
- The foster care status of students
- Grade-level retention
- Number of students identified as having dyslexia
- Results of assessment instruments administered to students enrolled in the Texas Virtual School Network (separately from other student assessment results)
- If a district is required to offer a bilingual or special language program, the demographic information of eligible students, the number and percentage of students enrolled in each type of instructional model, number and percentage of students identified as LEP not receiving services, and the classification of the district’s bilingual and English as a second language (ESL) programs

There are numerous submission requirements throughout the year. Each additional reporting requirement imposes additional costs to a school district.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 29.083, .1532, 34.010(b), 39.301, 42.006(c)(1).

ELECTRONIC STUDENT RECORD SYSTEM

School districts are required to participate in an electronic student records system, which allows the electronic transfer of students' records between school districts, charter schools, and institutions of higher education. The student transcripts must include course or grade completion, teachers of record, assessment results, special education services received, individualized education programs, and personalized graduation plans. The electronic student record system also must include data from the following programs:

- **Child Nutrition Program Information Management System (CNPIMS)**
CNPIMS is designed to meet the administrative data requirements of the National School Lunch, School Breakfast, and Afterschool Snack reimbursement systems.
- **The 21st Century Tracking and Reporting System**
This system tracks student participation in out-of-school activities for the Texas 21st Century Community Learning Centers grant program (189 data elements).
- **Educational Materials (EMAT) System**
A web-based ordering system, EMAT allows schools to place textbook orders, adjust student enrollments, and update district inventories (100 data elements).
- **E-Grants**
This web portal allows districts to submit applications and related documentation for approximately 57 percent of the grant programs TEA administers.

There are also 18 paper data collection instruments and short-term data collections, such as one-time surveys or transitional collection systems, for which school districts must report data.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 7.010(c)–(d), .029(b-1), 25.006(c), 28.025(e-2), 29.066(a)–(b);

TEA, *2016 Comprehensive Biennial Report on Texas Public Schools*, “District Reporting Requirements,” p. 213–215 (March 2017).

BILINGUAL EDUCATION AND SPECIAL LANGUAGE PROGRAM REPORTS

Districts required to offer bilingual education or special language programs must report additional information to TEA to assist the agency in evaluating the effectiveness of the programs. TEA has adopted rules that require a classification system for bilingual education and special language programs.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 29.066.

COMPENSATORY EDUCATION ALLOTMENT REPORT

School districts and charter schools are required to report annually to TEA through PEIMS financial information relating to expenditures of the state compensatory education allotment.

Cost Factor:

- Increasing the workload of existing employees

Citation:

19 Texas Administrative Code § 109.25.

TRUANCY PREVENTION

School district attendance officers and/or peace officers must apply truancy prevention measures when a student fails to attend school without excuse on three or more days or parts of days within a four-week period. A referral by the district to truancy court must be accompanied by a statement from the student's school certifying that the school applied the truancy measures but that those measures failed to address the conduct.

Districts must employ a truancy prevention facilitator or juvenile case manager to implement the truancy prevention measures, and the facilitator must meet at least annually with a case manager or other individual designated by the truancy court.

Cost Factors:

- Increasing the workload of existing employees or hiring new employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 25.0915.

TRUANCY COMPLAINTS

With some exception, school districts are required to file a complaint in truancy court when a student fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year.

Cost Factors:

- Increasing the workload of existing employees
- Paying court costs and legal fees

Citations:

Texas Education Code §§ 25.093, .0951;
Texas Family Code Chapter 65, Subchapter A.

FISCAL TRANSPARENCY AND ACCOUNTABILITY

A school district must annually compile and report extensive financial information related to the district's debt obligations, credit rating, and any other information the school district considers relevant and necessary to explain the values reported. The district must ensure that the annual report is made available for inspection by any person and is posted continuously on its website until the district posts the next annual report. The district also must continuously post on its website the contact information for the main office of the district, including the physical address, the mailing address, the main telephone number, and an e-mail address.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Local Government Code § 140.008.

REPORT ON UTILITIES CONSUMPTION

School districts must record electricity, water, and natural gas consumption in an electronic repository and report this information on a publicly accessible website with an interface intended for ease of navigation. Additionally, school districts must report their aggregate utility expenditures to

TEA through PEIMS. The aggregate utility expenditures include water; electricity; gas for heat, cooking, and cooling; and ongoing telephone, including telecommunications, cellular telephones, and facsimile, charges.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Government Code § 2265.001(b).

ITEMIZATION OF PUBLIC NOTICE EXPENDITURES IN BUDGET

A political subdivision, other than a community college district, must include a line item in its proposed budget indicating expenditures for notices required by law to be published in a newspaper by the political subdivision or a representative that allows as clear a comparison as practicable between those expenditures in the proposed budget and actual expenditures for the same purpose in the preceding year.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Local Government Code § 140.0045.

Public Notices

ANNUAL PERFORMANCE REPORT, NOTICE, AND HEARING

A school district is required to publish an annual report that includes the following information: campus performance objectives and the progress of each campus toward those objectives; the performance rating for the district and each campus; the district's special education compliance status; various evaluations provided by TEA comparing the district with other districts and statewide averages; information relating to violent or criminal incidents on campuses and school violence prevention; and certain financial information. In addition, the school board is required to hold a public hearing to discuss the report and notify property owners and parents within the district of the hearing.

Cost Factors:

- Hiring additional employees (salary and benefits)
- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

19 Texas Administrative Code § 61.1022;
Texas Education Code § 39.306.

NOTICE OF LOW ACCREDITATION STATUS

A school district that receives an accredited-warned, accredited-probation, or accredited-revoked status is required to notify parents and property owners of the status. The notice must include the district's accreditation status, the implication of such status, and the steps the district is taking to address the areas of deficiency identified by the commissioner of education. The notice must be posted on the district's website; published for three consecutive days in the newspaper with the greatest circulation in the district; and sent via first-class mail, individually addressed, to each parent and property owner in the district. Additionally, the district must send to

TEA via certified mail the link to the notice on the district's website; the newspaper notice; and the letter, mailing list, and postage receipts.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Outsourcing or contracting for appropriate equipment or services
- Cost of purchasing advertising space in newspapers

Citations:

19 Texas Administrative Code § 97.1055(f);
Texas Education Code §§ 39.051–.053.

BUDGET AND PROPOSED TAX RATE NOTICE AND HEARING

A school district is required to publish a notice of the school board meeting to discuss the district budget and proposed tax rate in a daily, weekly, or biweekly newspaper published in the district. If no such newspaper is published in the district, the notice must be published in a newspaper of general circulation in the county. The notice must be published within 30 days of the public hearing, may not be smaller than a quarter page, and must include a headline in 18-point or larger type. The statute specifies a variety of information relating to the district's tax rates and taxable values that must be included in the notice.

Cost Factors:

- Increasing the workload of existing employees
- Paying required fees
- Cost of purchasing advertising space in newspapers

Citation:

Texas Education Code § 44.004.

BUDGET SUMMARY REPORT

Concurrently with the publication of notice of the budget, a school district is required to post a summary of the proposed budget on the district's website or in its central administrative office. The budget summary must include per-student and aggregate spending on instruction, instructional support, central administration, district operations, debt service, any other category of spending designated by the commissioner of education, and a comparison to the previous year's actual spending.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 44.0041.

ANNUAL FINANCIAL MANAGEMENT REPORT, NOTICE, AND HEARING

School districts are required to prepare and distribute an annual financial management report according to rules adopted by the commissioner of education. The report must include the following:

- The district's financial management performance rating provided by TEA
- The district's financial management performance under each indicator for the current and previous years' financial accountability rating, including any descriptive information required by the commissioner of education
- A description of the data submitted to TEA's early warning system
- A copy of the superintendent's contract unless it is posted on the district's website
- A summary of travel and training expenditures paid by the district on behalf of or reimbursed to the superintendent and each board member for the fiscal year
- The amount of any compensation the superintendent received for consulting or other personal services

- Gifts valued at \$250 or more to the executive officers and board members from outside vendors who have been awarded or have competed for a contract with the district during the prior fiscal year
- The aggregate amount for the fiscal year of any board member's business transactions with the district
- Any additional information the school board wants to include

The school district is required to make the report available at a hearing for public comment. The board of trustees must give notice of the hearing to property owners in the district and to parents of district students, send a notice of the hearing via e-mail to all media serving the district, and publish the notice in a newspaper of general circulation. The school district also is required to prepare and distribute to all parents and taxpayers in attendance at the public hearing the annual financial management report.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Cost of purchasing advertising space in newspapers

Citations:

19 Texas Administrative Code § 109.1001;
Texas Education Code § 39.083.

CONFLICT OF INTEREST DISCLOSURE STATEMENTS

A school district is required to make certain disclosures when the district enters or considers entering into a contract with a vendor. Chapter 176 of the Local Government Code includes significant disclosure requirements that affect school trustees, superintendents, and employees who are involved in the procurement process, as well as actual or potential vendors to Texas

school districts. The law requires a local government officer to file a conflict of interest disclosure statement with the records administrator of the school district if the officer (or a family member) has certain employment or business relationships with district vendors. The school district must ensure it has collected the disclosure of interested parties document from vendors, and it is required to maintain a list of local government officers and employees to whom this law applies and make that list available to the public.

A school district is prohibited from entering into a contract with a business entity unless the business entity submits a disclosure of interested parties to the school district at the time the business entity submits a signed contract to the school district. The disclosure requirement applies to contracts that have a value of at least a \$1 million and require approval by the school board before the contract is signed. A school district is required to submit a copy of the disclosure to the Texas Ethics Commission no later than the 30th day after it receives the disclosure.

If the school district maintains a website, the statements filed by local government officers and conflict of interest documents filed by district vendors must be posted on the district's website and maintained according to the school district's local retention schedule. School districts are not required to maintain a website. The Public Information Act and its exceptions apply to information filed under this law.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

1 Texas Administrative Code §§ 46.1–46.5;
Texas Local Government Code §§ 176.001–.013.

BOND ELECTIONS

A school district that orders an election for a bond must include the following in the ballot proposition language:

- The purpose for which the bonds are to be authorized
- The principal amount to be authorized
- A statement that taxes may be imposed in an amount necessary to pay the annual principal and interest, as appropriate
- The estimated tax rate or the maximum interest rate
- The maximum maturity date for a period not to exceed 40 years
- The aggregate amount of outstanding principal at the beginning of the fiscal year
- The aggregate amount of the outstanding interest and debt obligations at the beginning of the fiscal year
- The debt service tax rate at the time of the election order

A school district must post the order in a prominent location at each polling place on election day and during early voting. It also must be posted in three public places within the school district's boundaries no later than the 21st day before the election. During the 21 days before the election, a school district must prominently post the order on its website, if such a website exists, along with the election notice and contents of the proposition.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs
- Requiring employee training

Citations:

Texas Election Code §§ 3.009, 4.003(f).

Parental/Student Notifications

ANNUAL IMPROVEMENT IN STUDENT ACHIEVEMENT REPORT

A school district is required to provide to a student's parent written notice of information provided by TEA relating to (1) the student's expected annual improvement, (2) the student's actual annual improvement, (3) the student's necessary annual improvement to pass the fifth- and eighth-grade state assessments and the EOC exams required for graduation, (4) the student's necessary annual improvement to pass the exit-level assessment instrument required for graduation, and (5) whether the student fell below, met, or exceeded the expectation for improvement and the necessary target for improvement.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 39.034, .303.

TEACHER REPORT CARD

At the beginning of each year, a school district is required to prepare a report that compares the performance of all students, including incoming students, who were assessed the previous year with a state assessment. In addition, a report must be given to a teacher with the performance of all students taught by that teacher in the subject area of a state assessment. The district also must provide an individualized version of a student's performance to each student's parent. For a student who failed to perform satisfactorily on a state assessment in grades 3–8 or on an EOC exam, the parent report also must include information relating to access to educational resources at the appropriate assessment instrument level, including any released exams and answers.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 39.303–.304.

STUDENT REPORT CARDS AND NOTICE OF UNSATISFACTORY PERFORMANCE

At least once every 12 weeks, school districts are required to give a student's parent or guardian written or electronic notice of the student's performance in each class or subject. At least once every three weeks, school districts must provide the parent or guardian written or electronic notice of the student's performance in a foundation curriculum subject (English language arts, mathematics, science, and social studies) if the student's performance is consistently unsatisfactory.

A student's first report card must include whether the campus in which the student is enrolled has been awarded a distinction or been identified as an "academically unacceptable" campus. The report card also must include an explanation of the significance of that information.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code §§ 28.022(a), 39.361.

CAMPUS/SCHOOL REPORT CARDS

Within six weeks of receiving the school report card from TEA, school districts are required to disseminate specified portions of the report card to the parent or guardian of each student on the campus. The report card may be disseminated in a weekly folder sent home with each student, mailed to the student's residence, provided at a teacher-parent conference, or enclosed with the student report card.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

19 Texas Administrative Code § 61.1021;
Texas Education Code § 39.305.

NOTICE OF "TOP 10 PERCENT" AUTOMATIC COLLEGE ADMISSIONS LAW

The school board must require every high school to post appropriate signs in each counselor's office, principal's office, and administrative building explaining the "Top 10 Percent" law for automatic college admission. The district must provide detailed information to each high school counselor and class advisor explaining the substance of the automatic college admission law and the curriculum requirements for financial aid. At the beginning of the school year, the district must provide each student, at the time the student registers for one or more classes required for high school graduation, a written notification of the student's eligibility for automatic admission and financial aid.

Each school also must provide eligible juniors or seniors, no later than the 14th day after the last day of classes for the fall semester, with written notification of their eligibility status. Finally, the law also requires that at the beginning of grades 10 and 11, a school counselor explain the require-

ments of automatic admission to those students who are ranked within the top 25 percent of their respective classes.

Cost Factors:

- Increasing the workload for existing employees
- Requiring employee training
- Increasing costs for posting notices and written communications

Citations:

Texas Education Code §§ 28.026, 33.007(c).

NOTICE OF PARENTAL RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

At the beginning of each school year or when a student enrolls in the district after the school year has started, the school district is required to provide the parent of each student a written explanation of the FERPA provisions regarding the release of directory information about the student; notice of the parent's right to prevent the district from releasing any or all directory information about the student without the parent's prior written consent; and notice of the parent's right to prevent the district from releasing a high school student's name, address, and telephone number to a military recruiter, college, or university without the parent's prior written consent.

Cost Factors:

- Increasing the workload of existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 26.013.

NOTICE OF INAPPROPRIATELY CERTIFIED OR UNCERTIFIED TEACHER

A school district is required to provide written notice to the parent or guardian of each student in a classroom to which the district has assigned an uncertified teacher or a teacher teaching on an emergency certificate for more than 30 consecutive instructional days during the same school year. The school district must make a good-faith effort to provide the notice in a bilingual form to any parent or guardian whose primary language is not English. The district also must make information regarding teacher certification available to the public upon request.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citations:

Texas Education Code § 21.057;
20 United States Code § 6312;
Every Student Succeeds Act (20 United States Code Chapter 28 § 1001–Chapter 70).

NOTICE OF CLASS SIZE LIMIT WAIVER

Within 31 days of the beginning of school or the date the commissioner of education grants a class size waiver, school districts are required to provide the parent of each student in the affected class notice of the waiver and the number of students in the class.

Cost Factors:

- Increasing the workload for existing employees
- Purchasing additional supplies, equipment, technology, or programs

Citation:

Texas Education Code § 25.113.

NOTICE OF PUBLIC EDUCATION GRANT (PEG) ELIGIBILITY

Each year, TEA is required to send districts a list of campuses at which students are eligible to receive a Public Education Grant (PEG) to transfer to another school in the same or in a different district. By February 1, districts are required to notify each parent of a student attending a campus on the PEG list.

Cost Factor:

- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 29.201–.205.

NOTICE OF STUDENT PHYSICAL ACTIVITY POLICIES AND DATA

A school district must publish in the student handbook and post on the district's website, if the district has a website, a statement of the policies adopted to ensure that elementary, middle, and junior high school students engage in the minimum required amount and level of physical activity.

The statement must consist of the following:

- The number of times during the preceding year the district's school health advisory council has met
- Whether the district has adopted and enforces policies to ensure that district campuses comply with agency vending machine and food service guidelines for restricting student access to vending machines
- Whether the district has adopted and enforces policies and procedures that prescribe penalties for the use of tobacco products by students and others on school campuses or at school-sponsored or school-related activities

Additionally, the school district must provide to TEA district- and campus-level data relating to student health and physical activity.

Cost Factor:

- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 28.004(k)(1)–(k)(2), 38.0141.

NOTICE OF AVAILABILITY OF STUDENT PHYSICAL FITNESS ASSESSMENT RESULTS

A school district must annually assess the physical fitness of students enrolled in grades 3–12. A school district must provide to TEA individual physical fitness assessment results. The summary results may not contain the names of individual students or teachers or a student’s social security number or date of birth. A school district must publish in the student handbook and post on the district’s website, if the district has a website, notice that parents may request in writing their child’s physical fitness assessment results at the end of the school year.

Cost Factor:

- Increasing the workload of existing employees

Citations:

Texas Education Code §§ 28.004(k)(3), 38.101, .103.

NOTICE OF LICE

A school nurse who determines or becomes aware that a child enrolled in the school has lice shall provide written or electronic notice of that fact to (1) the parent of the child with lice as soon as practicable but not later than 48 hours and (2) the parent of each child assigned to the same classroom as the child with lice. The notice must

include the recommendations of the Centers for Disease Control and Prevention for the treatment and prevention of lice. The notice to parents may not identify the child with lice.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 38.031.

NOTICE TO PARENT OF EDUCATOR MISCONDUCT

School districts, including those designated as Districts of Innovation, must have a board-adopted policy providing for notification to the parent or guardian of a student with whom an educator allegedly engaged in abuse or otherwise committed an unlawful act or was involved in a romantic relationship or solicited or engaged in sexual contact. The notice to the parent must include (1) that the alleged misconduct occurred, (2) whether the educator resigned or was terminated in light of an investigation, and (3) whether a report was submitted to SBEC concerning the alleged misconduct. The notice of alleged misconduct must be provided as soon as feasible after the employer becomes aware that the alleged misconduct may have occurred.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 21.0061.

NOTICE OF EJECTION OR EXCLUSION FROM SCHOOL PROPERTY

A district must include an explanation regarding refusal of entry or ejection from district property, including the appeal process. A notice must be posted on the website for the school district

and each campus. The notice must state that a school administrator or peace officer may eject an individual from or refuse an individual entry to property subject to the district's control if the individual refuses to leave peaceably upon request and either:

- the person poses a substantial risk of harm to any person or
- the person behaves in a manner inappropriate for the school setting, an administrator or officer issues the individual a verbal warning, and the individual persists in the behavior.

The school district must make a record of a verbal warning regarding inappropriate behavior, including the individual's name and the date. At the time an individual is ejected or excluded, the individual must receive a written explanation of the appeal process. Ejection or exclusion may not last more than two years. If the individual is a parent, the district must accommodate the parent to ensure parental participation in an ARDC or Section 504 committee.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 37.105.

NOTICE FOR AN INCIDENT OF BULLYING

A school district must include procedures for a student to anonymously report an incident of bullying and establish a procedure for providing notice of an incident of bullying to a parent or guardian of an alleged victim on or before the third business day after the date an incident is reported. The required notice to the parent or guardian of an alleged bully must be sent within a reasonable time after the incident. In addition, a school board must institute a districtwide policy to assist in prevention and mediation of bullying incidents that interfere with a student's educational opportunities or substantially disrupt orderly school operations.

Cost Factor:

- Increasing the workload of existing employees

Citation:

Texas Education Code § 37.0832.

Glossary

ACT.....	American College Test	M&O tax rate	maintenance and operations tax rate
ADA.....	average daily attendance	MOVE	Military and Overseas Voter Empowerment
AED	automated external defibrillator	NMSQT	National Merit Scholarship Qualifying Test
ARD.....	admission, review, and dismissal	PEG	Public Education Grant
ARDC.....	admission, review, and dismissal committee	PEIMS.....	Public Education Information Management System
AP	Advanced Placement	PGP	personal graduation plan
AYP	average yearly progress	PIA.....	Public Information Act
CBE	credit by exam	PSAT	Preliminary Scholastic Assessment Test
CLEP.....	College-Level Examination Program	SAT	standardized test for college admissions
CNPIMS.....	Child Nutrition Program Information Management System	SBEC	State Board for Educator Certification
CPR	cardiopulmonary resuscitation	SBOE.....	State Board of Education
CTE.....	career and technical education	SHAC.....	school health advisory council
DAEP	disciplinary alternative education program	SRO	school resource officer
DFPS.....	Department of Family and Protective Services	SSA.....	shared service arrangement
EMAT	Education Materials System	SSI	School Success Initiative
EOC	end of course	SSIG	Student Success Initiative Grant
EOP	emergency operations plan	STAAR	State of Texas Assessment of Academic Readiness
ESL	English as a second language	STEM.....	science, technology, engineering, and mathematics
ESSA.....	Every Student Succeeds Act	TAKS.....	Texas Assessment of Knowledge and Skills
FERPA.....	Family Educational Rights and Privacy Act	TASA.....	Texas Association of School Administrators
FHSP.....	Foundation High School Program	TASB.....	Texas Association of School Boards
FIRST...	Financial Integrity Rating System of Texas	TEA.....	Texas Education Agency
GPC	grade placement committee	TCOLE...	Texas Commission on Law Enforcement
IDEA	Individuals with Disabilities Education Act	TRS	Teacher Retirement System
IEP	individualized education program	TSI	Texas Success Initiative
IPM	integrated pest management	UIL.....	University Interscholastic League
LEP	limited English proficient		





Region 10 ESC

Experience the Power of 10

This Master Interlocal Agreement ("Agreement") is made by and between Education Service Center Region 10 ("ESC Region 10") and _____ ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party") acting herein by and through their respectively authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and

WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

WHEREAS, The governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and

NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 10; and (2) Allow the Local Government to join ESC Region 10 sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.
3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 10 for specific products or services.
4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Dallas County, Texas.

Local Government

Name of Local Government

Address of Local Government

Contact Name and Telephone Number

Board President Signature / Date

Board Approval Date

County/District#
(if applicable)

ESC Region 10
400 East Spring Valley Rd
Richardson, TX 75081
Attn: Sue Hayes, CFO

Authorized Representative Signature / Date

Authorized Representative Title



Tom Bean ISD

PO Box 128 · 100 E GARNER · TOM BEAN, TX 75489-0128 · 903/546-6076 · FAX 903/546-6104 · WWW.TBISD.ORG

ORDER OF ELECTION FOR TOM BEAN I.S.D. BOARD OF TRUSTEES

An election is hereby ordered to be held on Saturday, May 4, 2019 from 7:00 a.m. to 7:00 p.m. for the purpose of:

Electing 2 – Three (3) year terms Tom Bean I.S.D. Board Trustees

Early voting by personal appearance will be conducted each weekday at 201 S. Britton Street, Tom Bean, Texas, from 8:00 a.m. to 5:00 p.m. Monday, April 22, 2019 through Friday, April 26, 2019; and 7:00 a.m. to 7:00 p.m. Monday, April 29, 2019 and Tuesday, April 30, 2019.

Applications for ballot by mail shall be mailed to:

Tom Bean City Hall

P.O. Box 659

Tom Bean, TX 75489

Applications for ballots by mail must be received no later 5:00 pm on Tuesday, April 23, 2019.

Issued this the 18th day of February, 2019.

President, Board of Trustees

Vice President, Board of Trustees

Secretary, Board of Trustees

Board of Trustee

Board of Trustee

Board of Trustee

Board of Trustee



Tom Bean ISD

PO Box 128 • 100 E GARNER • TOM BEAN, TX 75489-0128 • 903/546-6076 • FAX 903/546-6104 • WWW.TBISD.ORG

ORDEN DE ELECCION PARA

Por la presente se ordena que se llevará a cabo una elección el May 4, 2019 con el propósito de:

Eleccion Duo (2) –Tres (3) años término Tom Bean I.S.D. Board Trustees

*La votación adelantada en persona se llevará a cabo de lunes a viernes en:
201 S. Britton St.
Tom Bean, Texas*

*entre las 8:00 de la mañana y las 5:00 de la tarde empezando el April 22, 2019
y terminando el April 26,2019;7:00 de la mañana y las 7:00 de la tarde April 29, 2019 y April 30, 2019.*

*Las solicitudes para boletas que se veteran en ausencia por correo deberan enviarse a:
Tom Bean City Hall
P.O Box 659
Tom Bean, TX 75489*

*Las solicitudes para boletas que se veteran en ausencia por correo deberan recibirse para el fin de las horas de 5:00 pm.
April 23, 2019.*

Emitida este día 15th de February, 2019

Nota de instrucción: Se deberá entregar una copia de esta orden de elección al/a la Secretario(a) del Condado/Administrador(a) de Elecciones y el/la Registrador(a) de Votantes a más tardar 60 días antes del día de elección.

JOINT ELECTION AGREEMENT

between

The Tom Bean Independent School District (the “District”)
and
the City of Tom Bean (the “City”)

BY THE TERMS OF THIS AGREEMENT, the District and the City do hereby agree, pursuant to provisions of the Texas Election Code and the Texas Education Code, to hold a joint election for the General Election to be held on May 4, 2019.

The District and the City agree to share a common polling place on the uniform election date the Tom Bean City Hall, located at 201 S. Britton, Tom Bean, Texas.

The District and the City agree to hold early voting jointly at the Tom Bean City Hall, located at 201 S. Britton, Tom Bean, Texas.

The District and the City shall share equally in shared expenses applicable to the early voting location and the shared election day polling location. Expenses unique to one entity shall be billed solely to that entity. In the event of a canceled election, due to unopposed candidates, the entity cancelling the election will not be liable for election costs incurred subsequent to the cancellation.

The District and the City agree to name and maintain separate election officers. Each entity will be responsible for compensation for the individuals the entity employs as its election officers.

The District and the City will have joint ballots.

The District and the City agree to share an electronic voting machine and costs associated with its rental and programming.

The District and the City agree to name and maintain a separate custodian of election records and bear any costs associated with this task separately.

The District and the City agree to maintain separate election forms and records.

The District and the City shall each prepare the election orders, resolutions, notices, official canvass and other pertinent documents for adoption by the appropriate office or body. Each entity will each be separately responsible for the preparation of bilingual materials for notices and preparation for the text of the official ballot.

The District and the City agree to make a joint submission to the Department of Justice requesting pre-clearance for all voting changes, as required by the Federal Voting Rights Act of 1965.

APPROVED BY THE BOARD OF TRUSTEES OF THE TOM BEAN INDEPENDENT SCHOOL DISTRICT in its meeting held on the 18th day of February, 2019, and executed by its authorized representative.

By: _____
Jesse Farrer
President, Board of Trustees

Attest: _____
Beth Hale
Secretary, Board of Trustees

APPROVED BY THE CITY COUNCIL OF THE CITY OF TOM BEAN in its meeting held on the 14th day of January, 2019, and executed by its authorized representatives.

By: _____
Sherry E. Howard
Mayor

Attest: _____
Cathy H. Pugh
City Secretary

**City of Tom Bean and Tom Bean Independent School District
and
Grayson County Election Administration**

CONTRACT FOR ELECTION SERVICES-May 4, 2019 Election

BY THE TERMS OF THIS CONTRACT made and entered into by and between the **CITY OF TOM BEAN** (the "City") and **TOM BEAN INDEPENDENT SCHOOL DISTRICT** (the "School") and the **ELECTIONS ADMINISTRATOR OF GRAYSON COUNTY** (the "EA"), pursuant to the authority in Subchapter D, Section 31.091, of Chapter 31, of the Texas Election Code, agree to the following terms in regard to administration of the City/School Election to be held on May 4, 2019. The City and School named above will enter into a Joint Election Agreement under the authority of Section 271 of the Texas Election Code.

THIS AGREEMENT is entered into in consideration of the mutual covenants and promises hereinafter set out. **IT IS AGREED AS FOLLOWS:**

I. PRINCIPAL DUTIES AND SERVICES OF THE EA. The EA shall be responsible for performing the following duties and shall furnish the following services and equipment:

The EA shall arrange for appointment, notification, training and compensation of all presiding judges, clerks, judge of Central Count and judge of the Early Voting Ballot Board.

1. The EA shall be responsible for notification of each Election Day and Early Voting presiding judge and alternate judge of his or her appointment. Mail ballots will be processed as per applicable election code by a Ballot Board appointed by the EA.
2. Training will be provided for any workers that have no previous elections experience. The training will be held in standard procedures as set forth by the Secretary of State and will include training on the ES&S Ivotronic voting machines and Votesafe electronic pollbooks.
3. Each election judge shall receive \$12.00 per hour for services rendered. Each alternate judge and clerk shall receive \$10.00 per hour for services rendered. Members of the ballot board shall receive \$12.00 per hour for services rendered.

The EA shall procure, prepare, and distribute all election equipment and supplies.

1. The EA shall provide all lists of registered voters required for use on election day and for the early voting period required by law. The list of registered voters will be programmed on electronic pollbooks.
2. The EA shall prepare and arrange for the distribution of all election equipment and supplies required to hold an election.
3. The EA shall arrange for the use of all early voting and election day polling places.

The EA shall be appointed as the Early Voting Clerk by the entities.

1. The EA shall supervise and conduct early voting by mail and in person and shall secure personnel to serve as Early Voting Deputies.
2. Early Voting by personal appearance for the election shall be conducted during the time period and at the locations listed in Exhibit A attached and incorporated by reference into this contract.
3. All applications for an Early Voting mail ballot shall be received and processed by the Grayson County Elections Administrator's office located at 115 W. Houston St., Sherman, Texas 75090 or by email at votegrayson@co.grayson.tx.us or by fax to 903-891-4370. Applications for mail ballots received by the City or School shall immediately be faxed to the EA for timely processing. The original application shall then be forwarded to the EA for proper retention.

The EA shall be responsible for establishing and operating Central Count to tabulate election results.

1. The EA shall prepare, test and run the County's Tabulation System in accordance with the statutory requirements.
2. The Public Logic and Accuracy Test of the electronic voting system shall be conducted by the EA and notice of the date shall be posted in a local newspaper.
3. Election night reports will be available to each entity after tabulation is completed. Early voting results will be released to each entity after 7 pm on Election Day if requested. Provisional ballots will be tabulated after election night in accordance with the law.
4. The EA shall prepare the unofficial canvass report after all results have been counted, and will provide a copy of the unofficial canvass to each entity as soon as possible after all returns have been tallied.
5. The EA shall conduct a manual count as prescribed by Section 127.201 of the Texas Election Code and submit a written report to each entity and the Secretary of State in a timely manner, unless waived by the Secretary of State.
6. The EA shall be the custodian of the voted ballots and shall retain all election materials for a period of 6 months pursuant to applicable election codes.

II. PRINCIPAL DUTIES AND SERVICES OF THE CITY AND THE SCHOOL. The City and the School shall assume the following responsibilities:

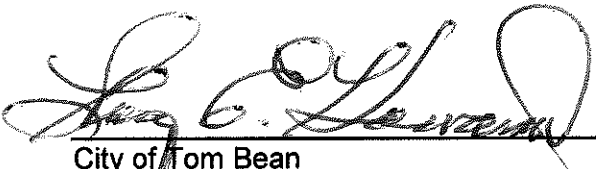
- A. Prepare the election orders, resolutions, notices, official canvass and other pertinent documents for adoption by the appropriate office or body. They shall arrange for publication of their respective notices as required by law.
- B. If requested, shall provide the EA with an updated map and street index of its jurisdictions in an electronic or printed format.
- C. Provide the EA with the ballot layout and Spanish interpretation in an electronic format that can be transmitted via e-mail. Word format works best for programming purposes.
 1. Deliver to the EA as soon as possible, but no later than March 1, 2019, the official wording for the May 4, 2019 Election.
 2. Approve the ballot format prior to the final printing and programming.
- D. Assist EA in determining the number of ballots to be purchased. The minimum number of ballots to be purchased is 25.
- E. Compensate the EA for any additional verified cost incurred in the process of running this election or for a manual count of this election, if required.
- F. Reimburse Grayson County for the entities portion of the printing costs and programming of any and all related materials for ballots, early voting, election day voting, election kits, and for the Ivotronic voting machines. Agree to pay an administrative fee not to exceed ten percent (10%) of the City and School's portion of the total cost of the election.
- G. The EA will submit invoices to the City and School not later than 45 days after the election and the entities will submit payment within 45 days of receipt of the invoice. A cost estimate is set forth in Exhibit B attached and incorporated into this contract.
- H. In the event of a contested election, agree to provide competent legal counsel and representation for the EA and staff, covering any and all legal fees and costs as a result of this elections process.
- I. In the event of a recount, agrees to reimburse any expenses incurred by the EA's office not covered by the charges assessed to the person requesting the recount. This would include, but not be limited to the compensation costs of any Grayson County Election personnel required to work beyond regular office hours in order to conduct said recount of this election. The recount shall take place at the EA's office and the EA's office shall assist the Recount Supervisor and/or Recount Coordinator in the completion of the recount.
- J. If required by law, prepare and submit to the U.S. Department of Justice under the Federal Voting Rights Act of 1965, any required submissions on voting changes. (Submission to the Dept. of Justice is not required by law as of the signing of this contract.)

III. GENERAL PROVISIONS.

- A. The City and School agree to save and hold harmless the EA from any and all claims arising out of the failure or omission of the City or School to perform its obligations under this contract.
- B. The EA agrees to save and hold harmless the City and School from any and all claims arising out of the failure or omission of the County and the EA to perform their obligations under this contract.
- C. Nothing contained in this contract shall authorize or permit a change in the officer with whom or the place at which any document or record relating to the May 4, 2019 Election is to be filed or the place at which any function is to be carried out, or any nontransferable functions specified under Section 31.096 of the Texas Election Code.
- D. Upon request, the EA shall provide copies of all invoices, cost reports and other charges incurred in the process of administering said election for the City and School.
- E. The EA shall file copies of this contract with the County Auditor and the County Treasurer of Grayson County, Texas.
- F. If either entity cancels their election pursuant to Section 2.05 of the Texas Election Code, they will not be liable for any further costs incurred by the EA in conducting the May 4, 2019 Election.

EXECUTED THIS _____ DAY OF _____, 2019.

Tom Bean ISD



City of Tom Bean

Deana Patterson
Grayson County Elections Administrator

Exhibit "A"

EARLY VOTING

POLLING PLACE	LOCATION & ADDRESS	CITY
Tom Bean City Hall	201 S. Britton St.	Tom Bean
DATE	DAY	TIME
April 22-26	Monday-Friday	8:00 am-5:00 pm
April 29-30	Monday-Tuesday	7:00 am-7:00 pm

ELECTION DAY

POLLING PLACE	LOCATION & ADDRESS	CITY
Tom Bean City Hall	201 S. Britton St.	Tom Bean
DATE	DAY	TIME
May 4	Saturday	7:00 am-7:00 pm

Ballot by mail applications may be submitted by mail to:

Grayson County Early Voting Clerk
115 W. Houston
Sherman, TX 75090

Or by e-mail: votegrayson@co.grayson.tx.us

Or by fax: 903-891-4370

(If submitted by e-mail or fax, original must be received by mail within 4 business days.)

Last day to submit an application for ballot by mail: Tuesday, April 23, 2019.

Exhibit "B"

Cost Estimate-May 2019

DESCRIPTION	AMOUNT
*Early Voting Workers (1 Judge; 2 Clerks)	2,500.00
*Election Day Workers (1 Judge; 2 Clerks)	500.00
*Voting Machine Rental (2 Early Voting and 2 Election Day machines)	800.00
*Polling Location Supplies-Early Voting & Election Day	100.00
*Equipment and Supply Delivery; Site Support	100.00
Mail Ballots, Ballot Processing and Ballot Board	400.00
Logic and Accuracy Testing, Electronic Media Rental and Election Results Tabulation	350.00
Programming for Electronic Voting Machines (ES&S)	1,250.00
SUBTOTAL	6,000.00
10% Administrative Fee	600.00
*If two entities hold a joint election these fees will be shared.	
ESTIMATE TOTAL	6,600.00



**STANDARD CONTRACT BETWEEN ARCADIA ROOFING AND TOM BEAN
ISD**

AGREEMENT made as of the 19th day of February in the year of 2019

BETWEEN The Owner:

Tom Bean Independent School District
101 E. Garner Street
Tom Bean, TX 75489

and the Contractor:

89

Arcadia Roofing Company, LLC
2632 CHALK HILL ROAD
DALLAS, TEXAS 75212
PHONE NO: 214-637-4927

The Project is:

TYPE OF WORK: Roof Replacement

PROJECT ADDRESS: Tom Bean ISD Middle School, 289 Franklin Road, Tom Bean, TX

1. CONTRACT DOCUMENTS:

The Contract Documents consist of this Agreement, the Project Manual-Including Conditions of Contract and Specifications for this project, Drawings, Specifications, and other documents specifically listed in this Agreement and those issued after execution of this contract by Change Order between the Owner and Contractor (the "Parties"). All these Contract Documents are fully a part of this Agreement as if attached to this Agreement. This Agreement represents the entire agreement between the Parties and supersedes all representations and agreements either written or verbal. All applicable Contract Documents pertaining to this contract are as follows:

<u>Document</u>	<u>Title</u>	<u>Pages</u>
To Be Listed	XXXXXXXX	

2. SCOPE OF WORK:

Contractor shall fully execute the Scope of Work described in the Contract Documents except to the extent any scope is specifically indicated in the Scope of Work/Proposal to be the responsibility of others.



LIMITS OF SCOPE OF WORK: The scope of work for replacement of the roofing begins at the structural deck and above. Contractor does not provide any work below the deck, other than the addition of decking upon removal of rooftop vent units. Owner understands that the structural deck may have holes or gaps as part of normal design and construction of the building. Minor debris, dust, dirt and particles may fall through these normal gaps and holes into the spaces below. Owner understands that this occurrence is a normal part of a roof replacement and as such will take any appropriate precautions to spaces below the deck as Owner deems necessary. As such, Contractor has no liability or responsibility for damage to materials or property below the deck that may occur as a result of normal working practices. Installation of protective measures can be added to this scope of work as a Change Order. Notwithstanding the foregoing, Contractor shall provide written notice to Owner if it determines any condition at the Project would make the performance of the Work impractical or unworkable, including those conditions below the deck. If Contractor provides such notice to Owner, Contractor will promptly cease work and the parties will work together in good faith to determine a solution. If such solution requires the cost or scope of the Project to change, the parties will work in good faith to enter an amendment to this Agreement.

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3. PROJECT COMMENCEMENT DATE:

The date of commencement of the Work shall be the date set forth below:

Start of Project Date: 3/8/2019

Contract duration shall be measured from the time of Start of Project date above.

- a. Contractor shall achieve substantial completion of the entire Scope of Work no later than 4/30/2019 plus any additional days added to contract time and shall achieve final completion no later than _____, subject to any permitted delays [**PARTIES SHOULD DETERMINE APPROPRIATE DATE FOR FINAL COMPLETION**].

4. CONTRACT SUM

- 4.1 The Owner shall pay Contractor the Contract Sum in current funds for the performance of the Contract. The Contract Sum shall be One Hundred Sixty-eight Thousand Five Hundred Sixty-eight and 00/100 DOLLARS (\$ 168,568.00), subject to additions and deletions by Change Orders as stipulated in the Scope of Work or authorized by the Owner during the course of the Project.
- 4.2 The Contract Sum includes the amount for the original scope of work as identified in the Proposal/Scope of Work plus the following alternatives/additional scope if any:

None
- 4.3 Unit prices for the itemized tasks if any are as follows:
 - a. Replacement of metal decking: \$ 8.00 /sf of purchased material
 - b. Addition of gutters/downspouts: \$ 10.00 /lf of installed products



5. PAYMENTS

5.1 Progress Payments: (If Applicable) Will be based upon Application for Payment/Invoice submitted by Contractor to the Owner or its designated representative. The Owner or its designated representative shall make such progress payments on account of the Contract Sum as provided below and as detailed in the accepted Scope of Work and as set forth below:

- a. 55% due upon delivery and inventory of materials.
- b. 35% due upon Substantial Completion of the Scope of Work.
- c. 10% due upon final completion of the entire Work and delivery of Contractor Warranty.

5.2 Final Payment: Final Payment constitutes the entire unpaid balance of the Contract Sum. The Owner's final payment to Contractor shall be made no later than 30 days after the completion of the entire Work and submittal of the Final Payment application and Contractor Warranty.

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5.3 Requirements for Payments by Owner: Owner shall not be required to make any payment hereunder unless the following have been satisfied:

- a. Contractor shall make a written request for payment.
- b. final or partial lien waivers, as the case may be, from all persons performing work or supplying or fabricating materials for the Work, fully executed, acknowledged and in recordable form.
- c. the architect's certification that the Work for which payments has been requested has been finally completed, including (with respect to the last application for payment only) any punch-list items, on the appropriate AIA form or another form approved by Owner (a "Completed Application for Payment").

Owner shall pay the amount requested in the applicable Completed Application for Payment to Contractor within thirty (30) days following Contractor's submission of the Completed Application for Payment. If, however, the Completed Application for Payment is incomplete or incorrect, Owner's payment of such request shall be deferred until thirty (30) days following Owner's receipt of the Completed Application for Payment.

Notwithstanding anything to the contrary contained in this Agreement of any Contractor Documents, Owner shall not be obligated to make any payment contemplated hereunder if: a) Owner has received written notice of any unpaid claims relating to any portion of the Work or materials in connection therewith, other than claims which will be paid in full from such payment; b) there is an un-bonded lien outstanding against the Project or Owner's interest therein by reason of work done, or claimed to have been done, or materials supplied or specifically fabricated, claimed to



have been supplied or specifically fabricated, to or for Owner or the Project; c) the conditions to payment are not satisfied.

6. TERMINATION OR SUSPENSION

6.1 This Agreement may be suspended or terminated for the Owner's convenience by either Party only for reasons specifically identified as follows: Owner does not receive appropriations to fulfill the payment obligations contained herein.

6.2 If the Agreement is suspended or terminated by the Owner for its convenience prior to commencement of the Work Agreement, the Owner agrees to pay mobilization costs and the cost of any material that has been ordered or delivered to the project site or received by Contractor on behalf of the Owner as of the date of termination.

6.3 If the Agreement is terminated by the Owner for any reason after commencement of the Work other than default by Contractor, the Owner shall pay for all of costs incurred by Contractor associated with the project including profit that to which Contractor otherwise would be entitled, based on the percentage of work completed as of the date of termination date.

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7. MISCELLANEOUS.

7.1 By executing this Agreement, Contractor verifies that it does not boycott Israel, and it will not boycott Israel during the terms of this Agreement.

7.2 Contractor verifies and affirms that it is not a foreign terrorist organization as identified on the list prepared and maintained by the Texas Comptroller of Public Accounts. If Contractor has misrepresented its inclusion on the Comptroller's list, such omission or misrepresentation will void this Agreement.

7.3 Contractor will maintain the records (performance of Work and financial records) related to the Project for the period of time required by law.

7.4 This Agreement is subject to all applicable federal and state laws, rules, and regulations. Invalidity of any portion of this Agreement under the laws of the State of Texas or of the United States shall not affect the validity of the remainder of this Agreement. Governing law and venue shall be as specified in AIA Document A201-2007 Section 13.1.

7.5 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by the Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver of any breach by either of the parties of any covenant, condition or agreement shall



not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

7.6 Contractor shall require all construction workers, whether Contractor's own forces, or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall have identification of the construction worker by number or other identifying medium in a typeface large enough to be seen from a reasonable distance.

7.7 By signing this Agreement, the undersigned certifies as follows: "Under Section 231.006, Texas Family Code, the vendor or applicant certifies that the individual or business entity named in the contract, bid, or application is not ineligible to receive the specified grant, loan, or payment and acknowledges that this contract may be terminated and payment may be withheld if this certification is inaccurate.

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7.8 Contractor stipulates that Owner is a political subdivision of the State of Texas, and, as such, may enjoy immunities from suit and liability under the Constitution and laws of the State of Texas. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein and as specifically authorized by law.

EXECUTION OF THIS CONTRACT

The Agreement is being executed in duplicate with each Party receiving one original signed document.

Tom Bean ISD, Supt

Arcadia Roofing Company, LLC

Kelly Lusk
(Printed name and title)

Robert Feille, President
(Printed name and title)

(Date)

(Date)

IT IS FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE DISTRICT that the Superintendent is authorized to negotiate, on the District's behalf, a contract with _____; and

IT IS FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE DISTRICT that the Superintendent is authorized to engage the services of the District's lawyer to ensure that the District's legal interests are overseen during contract negotiations, and that the Superintendent may take any and all action necessary to carry out the purposes of the Board relating to this project and as described by this Resolution.

PASSED, APPROVED AND ADOPTED BY THE BOARD OF TRUSTEES OF THE TOM BEAN INDEPENDENT DISTRICT, GRAYSON COUNTY, TEXAS, on the 18th day of February, 2019.

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

**A RESOLUTION OF THE TOM BEAN INDEPENDENT SCHOOL DISTRICT
LOCATED IN GRAYSON COUNTY OPPOSING THE APPLICATION BY THE
“FRONTIER EDUCATION FOUNDATION” TO THE TEXAS EDUCATION
AGENCY FOR AN OPEN-ENROLLMENT CHARTER SCHOOL**

WHEREAS, the 28 school districts in Grayson, Fannin Hunt & Collin County (“Impacted School Districts”) have been advised of an application by “Frontier Education Foundation” to the Texas Education Agency (“TEA”) for an open-enrollment charter school; and

WHEREAS, the charter school would be located in Grayson County within Whitewright ISD and within a 25-mile driving distance of several existing private schools and 22 existing public school districts (Anna ISD, Bells ISD, Bland ISD, Blue Ridge ISD, Bonham ISD, Celeste ISD, Denison ISD, Dodd City ISD, Ector ISD, Farmersville ISD, Gunter ISD, Howe ISD, Leonard ISD, McKinney ISD, Melissa ISD, Princeton ISD, Savoy ISD, Sherman ISD, Tom Bean ISD, Trenton ISD, Van Alstyne ISD, and Whitewright ISD), the majority of which accept transfer students; therefore, school choice already exists in the Tri-County area and

WHEREAS, the charter school has estimated that future enrollment would begin at 154 students, Kindergarten through 5th grades, and would increase to 1,078 students, EE3 through 12th grades; and

WHEREAS, with the charter school’s proximity to the existing districts, the impacted school districts are concerned with the effect of the open-enrollment nature of the charter school and its impact on student enrollment in each school district; and

WHEREAS, a decrease in student enrollment will have a significant financial impact on each of the impacted school districts given that the majority of school funding is directly tied to student enrollment (1,078 students would equate to a \$6.4 million decrease in funding to area schools) which could impact staffing, facilities and extracurricular offerings; and

WHEREAS, the decrease in student enrollment will have a uniquely negative impact on each of the impacted school districts due to their position in a rural area where some public schools are experiencing either slow growth or a decline in student enrollment, thus making the financial impact of a charter school much more significant than it would be in the urban and suburban metropolitan areas of the state; and

WHEREAS, even though the impacted school districts would lose funding they would not be able to decrease operating expenses; students lost to the charter school will be spread out over several grade levels and/or campuses meaning that our expenses for facilities, equipment, instructional supplies, and staffing needs will not decrease; and

WHEREAS, the impacted school districts are presently struggling to provide adequate resources to serve our students, any loss of funding would create an added burden to our schools; and

WHEREAS, given the proposed charter school’s ability to selectively enroll high-performing students, the school will have a significant academic impact on the impacted school districts, leaving a higher percentage of students with disabilities, English language learners, and the at-risk population which require more resources to educate; and

WHEREAS, the impacted school districts are concerned about the following issues related to charter schools in general and the Frontier Education Foundation/King’s Trail Cowboy Church specifically:

- Open-enrollment charter schools are not required to be open to all students. Local districts are obligated to serve all students living within the boundaries of the district – regardless of learning disability or physical disability, felony convictions (Chapter 37 violations), economic disadvantage, race, creed, or religion.
- Public charter schools may choose not to serve special needs students if they do not have the staff or program appropriate for the child’s disability. A public school district **must** provide the Free Appropriate Public Education (FAPE) for the student or contract for the appropriate services.
- Charter schools are schools of choice, and are not held accountable in the same ways as the school of record.
- The attrition rate in charter schools across the state has been determined to be approximately 40 percent, which means only 60% of the students who leave a traditional school for a charter school actually complete their education in that school of choice, and the majority of these students who leave the charter return to a public ISD.
- When charter schools fail to meet the needs of a student or the student becomes a discipline problem, the traditional public school district in which the student resides **must** enroll the student, and are then held accountable for that student, but have lost critical instructional time to ensure adequate academic progress.
- The proposed CEO of the Frontier Education Foundation charter application is Jason Norton, who is also the Pastor of Kings Trail Cowboy Church, where the charter school would be located. This creates, at minimum, the appearance of a private, religious based school funded with taxpayer money.
- The probability exists that taxpayer funds will be used to lease or construct facilities that will be owned by the Kings Trail Cowboy Church and/or Frontier Education Foundation and not the taxpayer.
- The probability exists that one of the purposes of these facilities is worship.
- The Frontier Education Foundation charter application includes a clause that all children of board members, the majority of whom are members of the Kings Trail Cowboy Church, are guaranteed acceptance into the school, which bypasses the lottery requirement for enrollment that charters generally follow.

IT IS THEREFORE RESOLVED BY THE TOM BEAN INDEPENDENT SCHOOL DISTRICT:

1. We hereby oppose Frontier Education Foundation’s application to the TEA for an open-enrollment charter school to be located in Grayson County within Whitewright ISD.
2. We hereby approve all “statement of impacts” relating to this charter application filed by the superintendent on behalf of Tom Bean ISD.
3. We hereby approve the superintendent acting on behalf of the Board of Trustees to work with other superintendents in the impacted area to file a joint resolution and “statement of impact” indicating that the proposed open-enrollment charter school is expected to have a major impact on their district, both financially and academically.
4. We hereby authorize Steve Arthur, Whitewright Independent School District’s superintendent, to submit this resolution as documentation and reaffirmation of our opposition to Frontier Education Foundation’s application to TEA for an open-enrollment charter school.

IN EXECUTION HEREOF, THIS THE 18th DAY OF FEBRUARY, 2019.

Jesse Farrer, Tom Bean ISD
Board President

Beth Hale, Tom Bean ISD
Secretary