

Regular Board Meeting
Tuesday, July 16, 2019 1:00 PM

Rocky Boy School, 81 Mission Taylor Road, Box
Elder, Montana 59521

Virtual meeting can be accessed at .

Agenda

A. CALL TO ORDER

1. Roll Call
2. Approval of Agenda
3. Welcome to Visitors

B. EXECUTIVE SESSION

C. PERSONNEL - Action Items

1. Ratify Letters of Resignation [2] - Action Item
2. Termination(s) [2] - Action Item
3. To Hire: Action Item
 - a. K-12 Teaching Positions
 - b. K-12 Classified Positions
 - c. Extracurricular Positions
 - d. Head Start/EHS Positions

D. CONSENT AGENDA

1. Board Meeting Minutes, June 18, 2019
2. PPC Minutes - **NO MINUTES SUBMITTED SINCE APRIL 16, 2019**
3. June 2019 Financial Report
4. June 2019 Student Activity Report
5. Elementary/High School PO's - **NONE PROCESSED FISCAL YEAR CLOSE OUT**
6. Current Warrant List 77198-77432
7. Probationary Employees

E. OLD BUSINESS

1. 2019-20 Updated Revenue Projections

F. NEW BUSINESS

1. OPI Systems of Care/Wraparound Project
2. 2019-20 Rocky Boy Elementary Student Handbook Approval
3. 2019-20 Rocky Boy Jr. High Student Handbook Approval
4. 2019-20 Rocky Boy High School Student Handbook Approval
5. 2019-20 JMG Contract Approval
6. 2019-20 CHS Propane Contract Proposal
7. 2019-20 Budget Drafts
8. Reports
 - a. Supervisors
 - b. Deans, State & Federal Programs
9. Travel Approval

G. OPEN AGENDA

H. ANNOUNCEMENTS ABD

I. ADJOURNMENT - Next Regular Board Meeting, August 20, 2019 @ 1:00 p.m.

**SCHOOL DISTRICT 87 J & L BOARD OF TRUSTEES
REGULAR BOARD MEETING
June 18, 2019, 1:00 p.m.**

Present: Ted Russette, Josh Seaton, Russell Gopher, India Blatt-Demontiney, Voyd St. Pierre, Robert Parker, Reese Gray, Melissa Han, Amanda Lamas, Jan Mitchell, Carter Coffee and Luanne Belcourt.

A. CALL TO ORDER

1. Roll Call: Ted Russette, Josh Seaton, India Blatt-Demontiney, Billie Jo Coffee, Russell Gopher.

Absent:

Meeting called to order @ 1:00 p.m.

2. Establish Agenda

Josh Seaton motioned to approve the agenda. Billie Jo Coffee seconded the motion. Vote 5-0-0. Motion carried.

3. Welcome to Visitors

Staff and applicants

Russell Gopher entered @ 1:02 p.m.

B. EXECUTIVE SESSION

None.

C. PERSONNEL

1. Ratify Letters of Resignation [3]

EHS Educator – Antonia Stump

Head Start Teacher’s Aide – Kendjra Sutherland

Volleyball Coach – Michael Bober

Josh Seaton motioned to ratify letters of resignation for the above-named employees. Russell Gopher seconded the motion. Vote 5-0-0. Motion carried.

2. Terminations [0]

3. To Hire:

a. 90- day Probationary Employees

Probation waiver request submitted for Head Start Teacher Hannah Morsette.

Josh Seaton motioned to approve waiver request for probationary employee Hannah Morsette. India Blatt-Demontiney seconded the motion. Vote 5-0-0. Motion unanimously carried.

EHS Family Service Advocate - Michelle Standing Rock

EHS Educator – Natalie Demontiney

52 Josh Seaton motioned to approve regular status for 90-day probationary employees. India Blatt-
53 Demontiney seconded the motion. Vote 5-0-0. Motion unanimously carried.

54
55 b. Head Start/EHS positions

56
57 EHS Educator- Katrina Lafromboise was recommended.

58
59 Josh Seaton motioned to hire the above named for EHS Educators. Billie Jo Cofee seconded the motion.
60 Vote 5-0-0. Motion unanimously carried

61
62 c. One to One SPED Aide

63
64 Two applicants applied with recommendation to hire William Standing Rock and Wilford Sunchild as an
65 alternate.

66
67 Russell Gopher motioned to hire recommendation William Standing Rock. Billie Jo Coffee seconded the
68 motion. Vote 5-0-0. Motion unanimously carried.

69
70 Motion amended by Russell Gopher to include Wilford Sunchild as alternate. Billie Jo Coffee amended her
71 second. Vote 5-0-0. Motion unanimously carried.

72
73 d. K-12 Teaching positions

74 1st Grade Teacher - Recommendations to hire Misty Tatsey.

75
76 Josh Seaton motioned to hire recommendation Misty Tatsey. India Blatt-Demontiney seconded the motion.
77 Vote 5-0-0. Motion unanimously carried.

78
79 6th Grade Teacher – Recommendation to hire Anfernee Standing Rock.

80
81 India Blatt-Demontiney motioned to hire recommendation Anfernee Standing Rock. Russell Gopher
82 seconded the motion. Vote 5-0-0. Motion unanimously carried.

83
84 3rd Grade Teacher – Recommendation to hire Tammie Pursley.

85
86 Josh Seaton motioned to hire recommendation Tammie Pursley. India Blatt-Demontiney seconded the
87 motion. Vote 5-0-0. Motion unanimously carried.

88
89 e. Gear Up Liaison

90 Applications received for three applicants. Gilberta Belgarde, Kenna Standing Rock and Ronald Walker
91 were all interviewed. Gilberta Belgarde spoke on her behalf.

92 Recommendation to hire Ron Walker.

93
94 Josh Seaton motioned to hire recommendation Gilberta Belgarde as Gear Up Liaison with Ron Walker as
95 alternate. Russell Gopher seconded the motion. Vote 5-0-0. Motion unanimously carried.

96
97 4. 2019-20 Supervisor Contract Terms/Language – Approval

98
99 A 4% salary increase is added and one day removed from contract for a 196-day contract. Dean will

100 contribute \$5000-\$6000 towards a retirement contribution of his choice. The balance, but not more than
101 \$6446 can be taken as taxable income.

102
103 Josh Seaton motion to approve Supervisor Contract Term Language. India Blatt- Demontiney second the
104 motion. Vote 5-0-0. Motion unanimously carried.

105

106 **D. CONSENT AGENDA**

107 1. Board Meeting Minutes – May 13, 2019 Reorganization Meeting & May 21, 2019 Reg. Board. Mtg.

108 2. Parent Policy Council (PPC) Minutes – No minutes submitted after April 16, 2019 as requested

109 3. May 2019 Financial Report

110 4. May 2019 Student Activity Report

111 5. Elementary/High School PO's – None processed, Fiscal year close out.

112 6. Current Warrant List 77198 - 77432

113 7. Probationary Employees

114

115 Russell Gopher motioned to approve consent agenda. Josh Seaton seconded the motion. Vote 5-0-0.

116 Motion unanimously carried

117

118 **E. OLD BUSINESS**

119 1. May Assessment Data - FYI

120

121 **F. NEW BUSINESS**

122 1. 2019 SBAC Assessment Results- FYI

123

124 Superintendent went over the test results for the SBAC results.

125

126 2. 2019-20 RJS Professional Service Contract Proposal

127 Mr. Jim Swan went over his contract proposal and his increase is 2%.

128

129 Josh Seaton motioned to approve 2019-20 RJS Professional Service Contract Proposal. India Blatt

130 Demontiney seconded the motion. Vote 5-0-0. Motion unanimously carried.

131

132 3. 2019-20 I-Living Technology Contract

133 Mr. Parkers technology department would like his contract renewal approved for FY19-20.

134

135 Russell Gopher motioned to approve 2019-20 I-Living Technology Contract. Billie Jo Coffee seconded the

136 motion. Vote 5-0-0. Motion unanimously carried.

137

138 4. MCA 45-8-361 (Weapon Possession) – Approval

139 In July a gentleman from Havre will conduct a presentation and go over black powder guns, muskets and

140 old-style guns. Approval needed for his attendance.

141

142 Josh Seaton motioned to approve MCA 45-8-361 (Weapons Possession). India Blatt Demontiney seconded

143 the motion. Vote 5-0-0. Motion unanimously carried.

144

145 5. 2019-20 Revenue Projections

146

147 Preliminary revenue projection for GF 1.9 million for K-6, budget for 7-8 \$730,791.09, High School, 1.1

148 million budget, overall budget 2.6 million. Impact Aid numbers haven't changed 2.1 million K-6 and

149 elementary 670,000, 9-12, 80 % LOT payment for high school.

150
151 Josh Seaton to approve 80% LOT for High School. Billie Jo Coffee seconded the motion. Vote 5-0-0.
152 Motion unanimously carried.
153
154 6. Resolution to Dispose of School Property
155 Disposal of a 2006 Chevy Blazer & Astro Van along with a list of computer equipment.
156
157 Russell Gopher motioned to approve Resolution to Dispose of School Property. India Blatt Demontiney
158 seconded the motion. Vote 5-0-0. Motion unanimously carried.
159
160 7. 2019-20 Bus Route Approval
161 Approval needed for districts 9 bus routes and mileage will stay the same.
162
163 Josh Seaton motioned to approve 2019-20 Bus Routes. Billie Jo Coffee seconded the motion. Vote 5-0-0.
164 Motion unanimous.
165
166 8. Authorization to Purchase 24-Passanger MicroBus/Bus Depreciation Fund
167
168 320, 000 and 212.00, 83,000 cost and funds can be carried over.
169
170 Josh Seaton motioned to approve 24- Passenger MicroBus. India Blatt-Demontiney seconded the motion.
171 Vote 3-0-0. Motion unanimously carried.
172
173 9. Student Handbook, Section IV, Item B (Student Extracurricular Policy)
174
175 Trustee had some concerns with this process, would like this policy to be revised.
176
177 10. Reports
178 a. Supervisors
179 b. Deans, State & Federal Programs
180 11. Travel Approval
181 MTSBA Summer Symposium in Polson, MT held on July 10-11, 2019, Josh Seaton, India Blatt-
182 Demontiney
183 JMG Summer Training in Helena, MT held on July 30 – August 1, 2019
184
185
186
187 Josh Seaton motioned to approve all travel. Billie Jo Coffee seconded the motion. Vote 4-0-0. Motion
188 unanimously carried.
189
190
191

OPEN AGENDA

195 This is an opportunity for any member of the audience to bring to the attention of the board questions or
196 relevant comments concerning school district matters not on the agenda. Please note that the board is
197 bound by ethical practice, district policy, negotiated agreements and Montana statue to protect the rights of
198 its employees. The Board may not take any action on matters brought to the attention of the Board unless
199 specific notice of that matter is included in a properly noticed agenda. Therefore, in the Open Agenda
200 portion of the meeting, the Board will not discuss or take any action, but may refer a matter presented to a

201 future agenda.

202

203

204 **G. OPEN AGENDA**

205 **Luanne Belcourt has a staff member who needs to attend the Sundance and would use her leave for**
206 **this time off. Discussion on Youth Rodeo, Tom Reeds to come meet the board and would like to get**
207 **students involved.**

208

209 **H. ANNOUNCEMENTS ABD**

210

211

212 **I. ADJOURNMENT**

213

214 Josh Seaton motioned to adjourn the Regular Board Meeting for July 16, 2019 @ 1:00. Seconded by. Vote
215 3-0-0. Motion unanimously carried.

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

101 General

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
112 Teachers Salary	180,701.32	1,180,099.56	1,178,822.00	1,178,822.00	-1,277.56	100 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	962.75	22,055.27	26,000.00	26,000.00	3,944.73	84 %
160 Sick Leave	0.00	8,256.97	5,767.00	5,767.00	-2,489.97	143 %
250 Workers'Compensation	6,041.00	6,041.00	6,052.00	6,052.00	11.00	99 %
260 Health Insurance	14,240.93	73,314.97	58,587.00	58,587.00	-14,727.97	125 %
261 Retiree Health Insurance/Post Employment	0.00	753.85	0.00	0.00	-753.85	*** %
444 Maintenance Agreements - Copiers	0.00	1,350.00	1,350.00	1,350.00	0.00	100 %
532 Postage	0.00	1,000.00	1,000.00	1,000.00	0.00	100 %
550 Printing, bind & Dup	817.83	12,041.49	18,392.41	18,392.41	6,350.92	65 %
610 Supplies	-1,205.52	25,467.54	24,940.00	24,940.00	-527.54	102 %
640 Books	0.00	747.00	5,500.00	5,500.00	4,753.00	13 %
650 Periodicals	0.00	2,049.30	1,500.00	1,500.00	-549.30	136 %
660 Minor Equipment - New	14,160.00	32,805.76	21,899.17	21,899.17	-10,906.59	149 %
Function Total:	215,718.31	1,365,982.71	1,349,809.58	1,349,809.58	-16,173.13	101 %
2100 Support Service Students						
113 Prof-Other Salary	12,691.01	65,040.00	65,040.00	65,040.00	0.00	100 %
250 Workers'Compensation	325.00	325.00	330.00	330.00	5.00	98 %
610 Supplies	0.00	1,766.99	1,716.00	1,716.00	-50.99	102 %
Function Total:	13,016.01	67,131.99	67,086.00	67,086.00	-45.99	100 %
2220 Educational Media Services						
112 Teachers Salary	14,555.48	78,414.00	78,664.00	78,664.00	250.00	99 %
250 Workers'Compensation	392.07	392.07	460.00	460.00	67.93	85 %
260 Health Insurance	2,384.60	12,876.84	11,446.00	11,446.00	-1,430.84	112 %
610 Supplies	348.89	750.00	750.00	750.00	0.00	100 %
640 Books	7,723.08	7,819.38	8,000.00	8,000.00	180.62	97 %
650 Periodicals	0.00	272.16	600.00	600.00	327.84	45 %
660 Minor Equipment - New	122.76	500.00	500.00	500.00	0.00	100 %
680 Software	2,709.56	2,709.56	3,000.00	3,000.00	290.44	90 %
Function Total:	28,236.44	103,734.01	103,420.00	103,420.00	-314.01	100 %
2222 Technology/Information Services - ALL						
530 Communications	116.96	1,398.53	1,440.00	1,440.00	41.47	97 %
610 Supplies	274.62	16,000.00	16,000.00	16,000.00	0.00	100 %
Function Total:	391.58	17,398.53	17,440.00	17,440.00	41.47	99 %
2300 Support Serv Gen Adm						
111 Admin Salary	5,020.38	66,764.93	67,845.00	67,845.00	1,080.07	98 %
250 Workers'Compensation	333.82	333.82	410.00	410.00	76.18	81 %
260 Health Insurance	1,053.18	12,639.40	12,652.00	12,652.00	12.60	99 %
532 Postage	0.00	500.00	500.00	500.00	0.00	100 %
540 Advertising	0.00	300.00	300.00	300.00	0.00	100 %
550 Printing, bind & Dup	430.92	737.41	800.00	800.00	62.59	92 %
610 Supplies	0.00	1,129.59	1,300.00	1,300.00	170.41	86 %
Function Total:	6,838.30	82,405.15	83,807.00	83,807.00	1,401.85	98 %

101 General

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2400 Support Ser - Admin						
111 Admin Salary	10,301.83	66,963.43	66,880.00	66,880.00	-83.43	100 %
250 Workers'Compensation	334.40	334.40	400.00	400.00	65.60	83 %
260 Health Insurance	989.04	12,790.26	11,446.00	11,446.00	-1,344.26	111 %
261 Retiree Health Insurance/Post Employment	4,685.42	17,168.52	20,060.00	20,060.00	2,891.48	85 %
610 Supplies	0.00	1,669.29	2,800.00	2,800.00	1,130.71	59 %
Function Total:	16,310.69	98,925.90	101,586.00	101,586.00	2,660.10	97 %
2600 Op & Maint Plant Ser						
610 Supplies	897.83	4,780.98	4,800.00	4,800.00	19.02	99 %
Function Total:	897.83	4,780.98	4,800.00	4,800.00	19.02	99 %
Program Total:	281,409.16	1,740,359.27	1,727,948.58	1,727,948.58	-12,410.69	100 %
Program Group Total:	281,409.16	1,740,359.27	1,727,948.58	1,727,948.58	-12,410.69	100 %
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	19,867.06	101,834.77	100,307.00	100,307.00	-1,527.77	101 %
160 Sick Leave	0.00	960.16	1,442.00	1,442.00	481.84	66 %
250 Workers'Compensation	501.53	501.53	575.00	575.00	73.47	87 %
260 Health Insurance	2,172.50	11,733.50	11,446.00	11,446.00	-287.50	102 %
610 Supplies	-619.30	266.74	900.00	900.00	633.26	29 %
920 Resources Transferred to Other School Dis	0.00	5,386.06	5,350.00	5,350.00	-36.06	100 %
Function Total:	21,921.79	120,682.76	120,020.00	120,020.00	-662.76	100 %
Program Total:	21,921.79	120,682.76	120,020.00	120,020.00	-662.76	100 %
Program Group Total:	21,921.79	120,682.76	120,020.00	120,020.00	-662.76	100 %
700 Extracurricular Programs						
720 Athletics						
3500 Athletics						
118 Bus Driver Salary	-288.75	0.00	0.00	0.00	0.00	0 %
Function Total:	-288.75	0.00	0.00	0.00	0.00	0 %
Program Total:	-288.75	0.00	0.00	0.00	0.00	0 %
Program Group Total:	-288.75	0.00	0.00	0.00	0.00	0 %
Org Total:	303,042.20	1,861,042.03	1,847,968.58	1,847,968.58	-13,073.45	100 %
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
1000 Instruction						
112 Teachers Salary	60,962.44	366,501.30	403,452.00	403,452.00	36,950.70	90 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	-800.00	19,314.12	16,000.00	16,000.00	-3,314.12	120 %
160 Sick Leave	0.00	1,106.00	1,988.00	1,988.00	882.00	55 %
250 Workers'Compensation	1,957.55	1,957.55	2,300.00	2,300.00	342.45	85 %
260 Health Insurance	5,252.30	28,822.75	25,996.00	25,996.00	-2,826.75	110 %
261 Retiree Health Insurance/Post Employment	0.00	8,392.47	9,461.00	9,461.00	1,068.53	88 %
444 Maintenance Agreements - Copiers	0.00	710.00	710.00	710.00	0.00	100 %
532 Postage	0.00	900.00	900.00	900.00	0.00	100 %
550 Printing, bind & Dup	1,432.15	4,055.16	4,500.00	4,500.00	444.84	90 %
610 Supplies	1,709.38	9,500.84	10,133.08	10,133.08	632.24	93 %
640 Books	4,560.90	5,702.32	7,000.00	7,000.00	1,297.68	81 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

101 General

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
1000 Instruction						
650 Periodicals	752.77	1,000.00	1,000.00	1,000.00	0.00	100 %
660 Minor Equipment - New	2,759.92	6,122.52	4,742.56	4,742.56	-1,379.96	129 %
Function Total:	78,587.41	454,085.03	488,182.64	488,182.64	34,097.61	93 %
2100 Support Service Students						
113 Prof-Other Salary	6,766.09	34,707.00	34,707.00	34,707.00	0.00	100 %
250 Workers' Compensation	173.54	173.54	175.00	175.00	1.46	99 %
610 Supplies	460.00	1,500.00	1,500.00	1,500.00	0.00	100 %
Function Total:	7,399.63	36,380.54	36,382.00	36,382.00	1.46	99 %
2220 Educational Media Services						
113 Prof-Other Salary	19,287.44	35,815.00	35,815.00	35,815.00	0.00	100 %
250 Workers' Compensation	117.13	117.13	205.00	205.00	87.87	57 %
260 Health Insurance	1,042.50	3,506.31	5,004.00	5,004.00	1,497.69	70 %
640 Books	2,278.40	2,359.08	3,500.00	3,500.00	1,140.92	67 %
650 Periodicals	1,296.23	1,952.56	1,700.00	1,700.00	-252.56	114 %
Function Total:	24,021.70	43,750.08	46,224.00	46,224.00	2,473.92	94 %
2222 Technology/Information Services - ALL						
530 Communications	110.48	1,318.64	1,236.00	1,236.00	-82.64	106 %
582 Travel Out/Dist	0.00	803.32	1,000.00	1,000.00	196.68	80 %
610 Supplies	0.00	4,223.92	4,500.00	4,500.00	276.08	93 %
660 Minor Equipment - New	0.00	6,852.47	6,000.00	6,000.00	-852.47	114 %
681 Computer Software	0.00	9,172.16	9,500.00	9,500.00	327.84	96 %
Function Total:	110.48	22,370.51	22,236.00	22,236.00	-134.51	100 %
2300 Support Serv Gen Adm						
111 Admin Salary	1,422.44	18,916.73	19,223.00	19,223.00	306.27	98 %
250 Workers' Compensation	94.58	94.58	115.00	115.00	20.42	82 %
260 Health Insurance	298.40	3,581.17	3,585.00	3,585.00	3.83	99 %
330 Other Prof Ser	0.00	5,300.75	3,500.00	3,500.00	-1,800.75	151 %
582 Travel Out/Dist	0.00	3,370.09	3,000.00	3,000.00	-370.09	112 %
Function Total:	1,815.42	31,263.32	29,423.00	29,423.00	-1,840.32	106 %
2400 Support Ser - Admin						
111 Admin Salary	6,299.92	43,361.38	40,473.00	40,473.00	-2,888.38	107 %
250 Workers' Compensation	202.36	202.36	205.00	205.00	2.64	98 %
330 Other Prof Ser	0.00	2,564.90	3,000.00	3,000.00	435.10	85 %
340 Technical Services	0.00	750.00	750.00	750.00	0.00	100 %
444 Maintenance Agreements - Copiers	0.00	350.00	350.00	350.00	0.00	100 %
550 Printing, bind & Dup	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
582 Travel Out/Dist	1,149.46	2,049.46	2,200.00	2,200.00	150.54	93 %
610 Supplies	0.00	2,462.24	2,800.00	2,800.00	337.76	87 %
660 Minor Equipment - New	0.00	2,000.00	2,000.00	2,000.00	0.00	100 %
810 Dues and Fees	0.00	240.00	300.00	300.00	60.00	80 %
Function Total:	7,651.74	53,980.34	53,278.00	53,278.00	-702.34	101 %
2600 Op & Maint Plant Ser						
410 Propane - Heating	0.00	17,080.00	17,080.00	17,080.00	0.00	100 %
412 Electricity	1,184.87	9,254.97	9,500.00	9,500.00	245.03	97 %
610 Supplies	-252.87	9,285.01	9,499.44	9,499.44	214.43	97 %
Function Total:	932.00	35,619.98	36,079.44	36,079.44	459.46	98 %
Program Total:	120,518.38	677,449.80	711,805.08	711,805.08	34,355.28	95 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

101 General

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
Program Group Total:	120,518.38	677,449.80	711,805.08	711,805.08	34,355.28	95 %
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	4,588.59	23,385.75	23,384.00	23,384.00	-1.75	100 %
120 Temporary Salaries (Sub)	800.00	800.00	800.00	800.00	0.00	100 %
250 Workers' Compensation	116.93	116.93	125.00	125.00	8.07	93 %
550 Printing, bind & Dup	0.00	0.00	300.00	300.00	300.00	0 %
582 Travel Out/Dist	0.00	1,000.00	1,000.00	1,000.00	0.00	100 %
610 Supplies	0.00	916.35	800.00	800.00	-116.35	114 %
660 Minor Equipment - New	0.00	1,000.00	1,000.00	1,000.00	0.00	100 %
920 Resources Transferred to Other School Dis	0.00	1,984.34	1,971.00	1,971.00	-13.34	100 %
Function Total:	5,505.52	29,203.37	29,380.00	29,380.00	176.63	99 %
Program Total:	5,505.52	29,203.37	29,380.00	29,380.00	176.63	99 %
Program Group Total:	5,505.52	29,203.37	29,380.00	29,380.00	176.63	99 %
Org Total:	126,023.90	706,653.17	741,185.08	741,185.08	34,531.91	95 %
Fund Total:	429,066.10	2,567,695.20	2,589,153.66	2,589,153.66	21,458.46	99 %

110 Transportation

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2700 Student Trans						
118 Bus Driver Salary	1,479.05	84,774.22	87,200.00	87,200.00	2,425.78	97 %
240 Unemployment Compensation	0.00	-0.01	0.00	0.00	0.01	*** %
250 Workers' Compensation	2,179.00	2,179.00	2,179.00	2,179.00	0.00	100 %
515 Contingency	0.00	0.00	11,344.00	11,344.00	11,344.00	0 %
610 Supplies	0.00	18,949.08	15,500.00	15,500.00	-3,449.08	122 %
624 Gasoline	14,713.32	70,403.66	78,149.00	78,149.00	7,745.34	90 %
Function Total:	18,371.37	176,305.95	194,372.00	194,372.00	18,066.05	90 %
Program Total:	18,371.37	176,305.95	194,372.00	194,372.00	18,066.05	90 %
Program Group Total:	18,371.37	176,305.95	194,372.00	194,372.00	18,066.05	90 %
200 Special Programs						
280 Special Education						
2700 Student Trans						
118 Bus Driver Salary	8,247.00	8,247.00	8,247.00	8,247.00	0.00	100 %
250 Workers' Compensation	206.18	206.18	215.00	215.00	8.82	95 %
Function Total:	8,453.18	8,453.18	8,462.00	8,462.00	8.82	99 %
Program Total:	8,453.18	8,453.18	8,462.00	8,462.00	8.82	99 %
Program Group Total:	8,453.18	8,453.18	8,462.00	8,462.00	8.82	99 %
Org Total:	26,824.55	184,759.13	202,834.00	202,834.00	18,074.87	91 %
Fund Total:	26,824.55	184,759.13	202,834.00	202,834.00	18,074.87	91 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

112 Food Services

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	%
						Committed
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
116 Salaries - Cooks	1,698.00	71,035.75	72,160.00	72,160.00	1,124.25	98 %
119 Other Superv. Salary	2,838.17	39,311.79	41,556.00	41,556.00	2,244.21	94 %
250 Workers' Compensation	0.00	0.00	2,843.00	2,843.00	2,843.00	0 %
260 Health Insurance	476.57	476.57	0.00	0.00	-476.57	*** %
610 Supplies	0.00	1,970.04	1,800.00	1,800.00	-170.04	109 %
630 Food	0.00	191,308.68	199,000.00	199,000.00	7,691.32	96 %
631 Fresh Foods and Vegetables	0.00	21,103.54	17,942.00	17,942.00	-3,161.54	117 %
800 Other Objects	3,287.03	21,403.96	39,000.00	39,000.00	17,596.04	54 %
Function Total:	8,299.77	346,610.33	374,301.00	374,301.00	27,690.67	92 %
3144 Summer Feeding						
116 Salaries - Cooks	0.00	5,421.59	9,047.00	9,047.00	3,625.41	59 %
120 Temporary Salaries (Sub)	0.00	0.00	800.00	800.00	800.00	0 %
250 Workers' Compensation	0.00	0.00	246.00	246.00	246.00	0 %
540 Advertising	0.00	0.00	50.00	50.00	50.00	0 %
550 Printing, bind & Dup	0.00	0.00	50.00	50.00	50.00	0 %
610 Supplies	89.29	89.29	600.00	600.00	510.71	14 %
630 Food	6,718.06	11,245.41	24,000.00	24,000.00	12,754.59	46 %
800 Other Objects	0.00	19,000.20	20,000.00	20,000.00	999.80	95 %
Function Total:	6,807.35	35,756.49	54,793.00	54,793.00	19,036.51	65 %
Program Total:	15,107.12	382,366.82	429,094.00	429,094.00	46,727.18	89 %
Program Group Total:	15,107.12	382,366.82	429,094.00	429,094.00	46,727.18	89 %
Fund Total:	15,107.12	382,366.82	429,094.00	429,094.00	46,727.18	89 %

114 Retirement

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
210 Social Security/Medicare	22,579.24	139,341.91	137,371.43	137,371.43	-1,970.48	101 %
220 Teachers' Retirement	69,470.86	203,939.18	146,944.80	146,944.80	-56,994.38	138 %
230 PERS	0.00	66.31	0.00	0.00	-66.31	*** %
240 Unemployment Compensation	2,231.07	13,767.65	11,851.65	11,851.65	-1,916.00	116 %
Function Total:	94,281.17	357,115.05	296,167.88	296,167.88	-60,947.17	120 %
2100 Support Service Students						
210 Social Security/Medicare	1,488.47	7,624.45	7,936.65	7,936.65	312.20	96 %
220 Teachers' Retirement	1,745.30	8,947.26	9,297.14	9,297.14	349.88	96 %
240 Unemployment Compensation	145.93	748.13	684.73	684.73	-63.40	109 %
Function Total:	3,379.70	17,319.84	17,918.52	17,918.52	598.68	96 %
2220 Educational Media Services						
210 Social Security/Medicare	1,566.44	7,379.84	8,971.84	8,971.84	1,592.00	82 %
220 Teachers' Retirement	1,924.48	8,890.65	10,430.23	10,430.23	1,539.58	85 %
240 Unemployment Compensation	160.92	763.76	774.04	774.04	10.28	98 %
Function Total:	3,651.84	17,034.25	20,176.11	20,176.11	3,141.86	84 %
2222 Technology/Information Services - ALL						
210 Social Security/Medicare	338.42	5,089.69	6,380.79	6,380.79	1,291.10	79 %
230 PERS	367.18	5,522.49	6,922.95	6,922.95	1,400.46	79 %
240 Unemployment Compensation	0.00	0.00	550.50	550.50	550.50	0 %
Function Total:	705.60	10,612.18	13,854.24	13,854.24	3,242.06	76 %
2300 Support Serv Gen Adm						
210 Social Security/Medicare	1,407.43	12,192.84	16,196.58	16,196.58	4,003.74	75 %
220 Teachers' Retirement	543.38	7,064.00	7,810.00	7,810.00	746.00	90 %
230 PERS	412.59	5,655.71	9,064.43	9,064.43	3,408.72	62 %
240 Unemployment Compensation	137.96	1,195.07	1,397.35	1,397.35	202.28	85 %
Function Total:	2,501.36	26,107.62	34,468.36	34,468.36	8,360.74	75 %
2400 Support Ser - Admin						
210 Social Security/Medicare	2,895.59	20,377.75	21,540.57	21,540.57	1,162.82	94 %
220 Teachers' Retirement	3,407.87	23,626.17	5,999.14	5,999.14	-17,627.03	393 %
230 PERS	0.00	57.52	0.00	0.00	-57.52	*** %
240 Unemployment Compensation	284.95	2,020.74	1,944.68	1,944.68	-76.06	103 %
Function Total:	6,588.41	46,082.18	29,484.39	29,484.39	-16,597.79	156 %
2500 Support Ser Business						
210 Social Security/Medicare	706.58	11,125.87	12,038.42	12,038.42	912.55	92 %
230 PERS	775.35	11,558.23	13,061.30	13,061.30	1,503.07	88 %
240 Unemployment Compensation	70.07	1,108.33	1,038.61	1,038.61	-69.72	106 %
Function Total:	1,552.00	23,792.43	26,138.33	26,138.33	2,345.90	91 %
2600 Op & Maint Plant Ser						
210 Social Security/Medicare	1,508.83	20,663.85	19,480.11	19,480.11	-1,183.74	106 %
230 PERS	1,555.86	21,888.89	20,822.21	20,822.21	-1,066.68	105 %
240 Unemployment Compensation	147.93	2,031.95	1,680.64	1,680.64	-351.31	120 %
Function Total:	3,212.62	44,584.69	41,982.96	41,982.96	-2,601.73	106 %

114 Retirement

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2700 Student Trans						
210 Social Security/Medicare	1,022.12	19,524.93	19,910.58	19,910.58	385.65	98 %
230 PERS	1,108.92	18,591.91	20,664.84	20,664.84	2,072.93	89 %
240 Unemployment Compensation	100.21	1,916.33	1,717.78	1,717.78	-198.55	111 %
Function Total:	2,231.25	40,033.17	42,293.20	42,293.20	2,260.03	94 %
Program Total:	118,103.95	582,681.41	522,483.99	522,483.99	-60,197.42	111 %
Program Group Total:	118,103.95	582,681.41	522,483.99	522,483.99	-60,197.42	111 %
200 Special Programs						
280 Special Education						
1000 Instruction						
210 Social Security/Medicare	1,870.87	14,962.69	13,698.40	13,698.40	-1,264.29	109 %
220 Teachers' Retirement	2,179.33	17,205.53	11,273.05	11,273.05	-5,932.48	152 %
240 Unemployment Compensation	183.42	1,472.78	1,181.82	1,181.82	-290.96	124 %
Function Total:	4,233.62	33,641.00	26,153.27	26,153.27	-7,487.73	128 %
6200 Transfer to SPED Cooperative						
920 Resources Transferred to Other School Dis	0.00	11,200.00	9,450.00	9,450.00	-1,750.00	118 %
Function Total:	0.00	11,200.00	9,450.00	9,450.00	-1,750.00	118 %
Program Total:	4,233.62	44,841.00	35,603.27	35,603.27	-9,237.73	125 %
Program Group Total:	4,233.62	44,841.00	35,603.27	35,603.27	-9,237.73	125 %
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
210 Social Security/Medicare	0.00	420.59	1,090.80	1,090.80	670.21	38 %
220 Teachers' Retirement	0.00	161.46	206.31	206.31	44.85	78 %
230 PERS	0.00	218.65	954.50	954.50	735.85	22 %
240 Unemployment Compensation	0.00	41.28	87.20	87.20	45.92	47 %
Function Total:	0.00	841.98	2,338.81	2,338.81	1,496.83	36 %
Program Total:	0.00	841.98	2,338.81	2,338.81	1,496.83	36 %
720 Athletics						
3500 Athletics						
210 Social Security/Medicare	0.00	2,190.02	3,622.28	3,622.28	1,432.26	60 %
220 Teachers' Retirement	0.00	1,600.57	2,623.73	2,623.73	1,023.16	61 %
230 PERS	0.00	433.15	721.10	721.10	287.95	60 %
240 Unemployment Compensation	0.00	214.78	312.51	312.51	97.73	68 %
Function Total:	0.00	4,438.52	7,279.62	7,279.62	2,841.10	60 %
Program Total:	0.00	4,438.52	7,279.62	7,279.62	2,841.10	60 %
Program Group Total:	0.00	5,280.50	9,618.43	9,618.43	4,337.93	54 %
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
210 Social Security/Medicare	632.19	14,832.73	6,059.79	6,059.79	-8,772.94	244 %
230 PERS	690.06	13,697.66	6,574.68	6,574.68	-7,122.98	208 %
240 Unemployment Compensation	62.37	1,464.54	522.81	522.81	-941.73	280 %
Function Total:	1,384.62	29,994.93	13,157.28	13,157.28	-16,837.65	227 %
Program Total:	1,384.62	29,994.93	13,157.28	13,157.28	-16,837.65	227 %
Program Group Total:	1,384.62	29,994.93	13,157.28	13,157.28	-16,837.65	227 %
Org Total:	123,722.19	662,797.84	580,862.97	580,862.97	-81,934.87	114 %

07/12/19
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ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 9 of 36
Report ID: B100

114 Retirement

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
Fund Total:	123,722.19	662,797.84	580,862.97	580,862.97	-81,934.87	114 %

120 Rental And Lease

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
900 Enterprise Programs						
920 Internal Services						
3200 Non-Educational Services - Other Enterprise						
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	6,527.00	6,527.00	6,527.00	0 %
210 Social Security/Medicare	0.00	0.00	499.00	499.00	499.00	0 %
230 PERS	0.00	0.00	542.00	542.00	542.00	0 %
240 Unemployment Compensation	0.00	0.00	42.00	42.00	42.00	0 %
250 Workers' Compensation	0.00	0.00	653.00	653.00	653.00	0 %
340 Technical Services	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
410 Propane - Heating	548.05	14,091.55	17,039.00	17,039.00	2,947.45	82 %
412 Electricity	127.03	1,120.13	1,500.00	1,500.00	379.87	74 %
421 Water/Sewage	9,229.50	12,306.00	14,500.00	14,500.00	2,194.00	84 %
440 Repair and Maintenance Ser	8,000.00	8,000.00	8,000.00	8,000.00	0.00	100 %
451 Rent	150.00	150.00	600.00	600.00	450.00	25 %
460 Minor Construction Services	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
610 Supplies	7,957.01	8,580.99	8,000.00	8,000.00	-580.99	107 %
660 Minor Equipment - New	8,390.00	8,390.00	8,390.00	8,390.00	0.00	100 %
Function Total:	34,401.59	52,638.67	69,792.00	69,792.00	17,153.33	75 %
Program Total:	34,401.59	52,638.67	69,792.00	69,792.00	17,153.33	75 %
Program Group Total:	34,401.59	52,638.67	69,792.00	69,792.00	17,153.33	75 %
Fund Total:	34,401.59	52,638.67	69,792.00	69,792.00	17,153.33	75 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
112 Teachers Salary	10,487.99	86,667.15	129,742.00	129,742.00	43,074.85	66 %
117 Teacher Aids Salary	-202.32	38,508.19	39,427.00	39,427.00	918.81	97 %
160 Sick Leave	0.00	8,728.22	9,408.00	9,408.00	679.78	92 %
170 Vacation Leave	0.00	4,812.63	8,792.00	8,792.00	3,979.37	54 %
180 Retirement Bonus / Severance Pay	0.00	38,954.00	38,954.00	38,954.00	0.00	100 %
250 Workers' Compensation	0.00	0.00	1,132.00	1,132.00	1,132.00	0 %
260 Health Insurance	220.77	1,772.45	970.00	970.00	-802.45	182 %
261 Retiree Health Insurance/Post Employment	0.00	0.00	50.00	50.00	50.00	0 %
280 Other Employee Benefits	0.00	1,410.94	4,000.00	4,000.00	2,589.06	35 %
440 Repair and Maintenance Ser	0.00	0.00	400.00	400.00	400.00	0 %
520 Insurance, Non-Employ	0.00	39,076.00	39,500.00	39,500.00	424.00	98 %
532 Postage	0.00	10.95	0.00	0.00	-10.95	*** %
610 Supplies	0.00	1,470.43	0.00	0.00	-1,470.43	*** %
Function Total:	10,506.44	221,410.96	272,375.00	272,375.00	50,964.04	81 %
2100 Support Service Students						
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
330 Other Prof Ser	678.60	4,993.80	7,830.00	7,830.00	2,836.20	63 %
550 Printing, bind & Dup	0.00	0.00	300.00	300.00	300.00	0 %
610 Supplies	0.00	85.92	500.00	500.00	414.08	17 %
660 Minor Equipment - New	0.00	360.00	400.00	400.00	40.00	90 %
Function Total:	678.60	5,439.72	9,130.00	9,130.00	3,690.28	59 %
2220 Educational Media Services						
112 Teachers Salary	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers' Compensation	0.00	0.00	20.00	20.00	20.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	350.00	350.00	350.00	0 %
680 Software	-2,709.56	0.00	0.00	0.00	0.00	0 %
Function Total:	-2,709.56	0.00	2,270.00	2,270.00	2,270.00	0 %
2222 Technology/Information Services - ALL						
111 Admin Salary	3,447.14	44,315.79	44,729.00	44,729.00	413.21	99 %
115 Office/Clerical Sal	0.00	16,251.46	18,613.00	18,613.00	2,361.54	87 %
160 Sick Leave	0.00	0.00	734.00	734.00	734.00	0 %
170 Vacation Leave	0.00	269.76	918.00	918.00	648.24	29 %
250 Workers' Compensation	0.00	0.00	330.00	330.00	330.00	0 %
260 Health Insurance	26.07	314.12	327.00	327.00	12.88	96 %
320 Prof-Educational Ser	0.00	6,786.55	7,050.00	7,050.00	263.45	96 %
340 Technical Services	0.00	4,816.48	2,700.00	2,700.00	-2,116.48	178 %
440 Repair and Maintenance Ser	0.00	60.64	600.00	600.00	539.36	10 %
582 Travel Out/Dist	0.00	26.68	1,500.00	1,500.00	1,473.32	1 %
660 Minor Equipment - New	0.00	13,757.33	13,652.00	13,652.00	-105.33	100 %
681 Computer Software	0.00	34,145.60	32,000.00	32,000.00	-2,145.60	106 %
Function Total:	3,473.21	120,744.41	123,153.00	123,153.00	2,408.59	98 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2300 Support Serv Gen Adm						
111 Admin Salary	2,839.17	36,465.26	36,779.00	36,779.00	313.74	99 %
115 Office/Clerical Sal	1,077.79	19,695.59	22,876.00	22,876.00	3,180.41	86 %
160 Sick Leave	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
170 Vacation Leave	5,749.42	5,749.42	6,644.00	6,644.00	894.58	86 %
180 Retirement Bonus / Severance Pay	0.00	0.00	27,161.00	27,161.00	27,161.00	0 %
250 Workers' Compensation	0.00	0.00	485.00	485.00	485.00	0 %
260 Health Insurance	26.06	313.80	327.00	327.00	13.20	95 %
320 Prof-Educational Ser	0.00	500.00	1,000.00	1,000.00	500.00	50 %
330 Other Prof Ser	0.00	112.50	4,500.00	4,500.00	4,387.50	2 %
412 Electricity	0.00	2,511.00	6,758.00	6,758.00	4,247.00	37 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
444 Maintenance Agreements - Copiers	0.00	0.00	640.00	640.00	640.00	0 %
520 Insurance, Non-Employ	0.00	9,061.00	9,200.00	9,200.00	139.00	98 %
530 Communications	0.00	65.91	580.00	580.00	514.09	11 %
582 Travel Out/Dist	0.00	-824.35	14,000.00	13,400.00	14,224.35	-6 %
610 Supplies	0.00	750.00	1,000.00	1,000.00	250.00	75 %
660 Minor Equipment - New	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
681 Computer Software	0.00	2,550.00	2,400.00	2,400.00	-150.00	106 %
810 Dues and Fees	0.00	411.00	900.00	900.00	489.00	45 %
840 Principal on Debt	2,181.73	12,468.64	14,400.00	14,400.00	1,931.36	86 %
850 Interest on Debt	0.00	0.00	600.00	600.00	600.00	0 %
Function Total:	11,874.17	89,829.77	154,450.00	153,850.00	64,020.23	58 %
2400 Support Ser - Admin						
111 Admin Salary	29,288.42	59,966.00	59,502.00	59,502.00	-464.00	100 %
115 Office/Clerical Sal	2,177.60	55,523.64	55,618.00	55,618.00	94.36	99 %
125 Temporary Salaries - Office/Clerical	0.00	1,137.94	900.00	900.00	-237.94	126 %
160 Sick Leave	0.00	0.00	1,361.00	1,361.00	1,361.00	0 %
170 Vacation Leave	0.00	0.00	1,555.00	1,555.00	1,555.00	0 %
250 Workers' Compensation	0.00	0.00	605.00	605.00	605.00	0 %
260 Health Insurance	154.91	387.00	444.00	444.00	57.00	87 %
261 Retiree Health Insurance/Post Employment	-4,991.64	0.00	0.00	0.00	0.00	0 %
320 Prof-Educational Ser	0.00	250.00	2,500.00	2,500.00	2,250.00	10 %
330 Other Prof Ser	0.00	2,915.42	3,500.00	3,500.00	584.58	83 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
444 Maintenance Agreements - Copiers	0.00	1,280.00	640.00	640.00	-640.00	200 %
532 Postage	0.00	220.83	350.00	350.00	129.17	63 %
550 Printing, bind & Dup	0.00	0.00	400.00	400.00	400.00	0 %
582 Travel Out/Dist	0.00	414.02	2,000.00	2,000.00	1,585.98	20 %
610 Supplies	0.00	0.00	2,200.00	2,200.00	2,200.00	0 %
660 Minor Equipment - New	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
810 Dues and Fees	0.00	425.00	500.00	500.00	75.00	85 %
Function Total:	26,629.29	122,519.85	133,275.00	133,275.00	10,755.15	91 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2500 Support Ser Business						
111 Admin Salary	3,396.67	3,396.67	34,247.00	34,247.00	30,850.33	9 %
115 Office/Clerical Sal	3,903.24	107,956.33	87,497.00	87,497.00	-20,459.33	123 %
160 Sick Leave	0.00	0.00	449.00	449.00	449.00	0 %
170 Vacation Leave	0.00	0.00	449.00	449.00	449.00	0 %
250 Workers'Compensation	0.00	-5,545.67	625.00	625.00	6,170.67	*** %
320 Prof-Educational Ser	0.00	250.00	600.00	600.00	350.00	41 %
330 Other Prof Ser	0.00	0.00	500.00	500.00	500.00	0 %
332 Other Prof'l Serv.-GHG Audit Fees & Other	0.00	10,909.49	21,000.00	21,000.00	10,090.51	51 %
340 Technical Services	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
532 Postage	0.00	0.00	250.00	250.00	250.00	0 %
582 Travel Out/Dist	137.40	2,266.83	2,000.00	2,000.00	-266.83	113 %
610 Supplies	0.00	4,879.80	450.00	450.00	-4,429.80	*** %
660 Minor Equipment - New	0.00	0.00	400.00	400.00	400.00	0 %
680 Software	0.00	8,298.00	9,000.00	9,000.00	702.00	92 %
810 Dues and Fees	0.00	14,534.40	15,600.00	15,600.00	1,065.60	93 %
860 Agent Fees	0.00	250.00	250.00	250.00	0.00	100 %
Function Total:	7,437.31	147,195.85	174,517.00	174,517.00	27,321.15	84 %
2600 Op & Maint Plant Ser						
112 Teachers Salary	0.00	183.20	0.00	0.00	-183.20	*** %
114 Technical Salary	13,306.40	188,712.03	169,661.00	169,661.00	-19,051.03	111 %
119 Other Superv. Salary	1,525.40	19,834.15	20,426.00	20,426.00	591.85	97 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	1,200.33	0.00	0.00	-1,200.33	*** %
126 Temporary Salaries - Service Work	1,523.52	18,006.00	5,200.00	5,200.00	-12,806.00	346 %
160 Sick Leave	0.00	10.10	1,211.00	1,211.00	1,200.90	0 %
170 Vacation Leave	762.69	813.82	1,892.00	1,892.00	1,078.18	43 %
250 Workers'Compensation	0.00	0.00	5,250.00	5,250.00	5,250.00	0 %
260 Health Insurance	263.22	3,152.27	3,434.00	3,434.00	281.73	91 %
280 Other Employee Benefits	0.00	892.86	1,200.00	1,200.00	307.14	74 %
330 Other Prof Ser	0.00	0.00	4,900.00	4,900.00	4,900.00	0 %
340 Technical Services	0.00	7,840.86	9,200.00	9,200.00	1,359.14	85 %
410 Propane - Heating	0.00	28,458.51	38,000.00	38,000.00	9,541.49	74 %
412 Electricity	0.00	48,485.17	53,000.00	53,000.00	4,514.83	91 %
421 Water/Sewage	26,727.03	35,906.04	35,636.00	35,636.00	-270.04	100 %
430 Cleaning Services	338.54	3,386.87	5,809.00	5,809.00	2,422.13	58 %
432 Snow Plowing Services	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
440 Repair and Maintenance Ser	521.66	28,560.77	29,282.28	29,282.28	721.51	97 %
452 Rental of Equipment and Vehicles	0.00	0.00	400.00	400.00	400.00	0 %
460 Minor Construction Services	1,864.48	1,864.48	7,500.00	7,500.00	5,635.52	24 %
520 Insurance, Non-Employ	0.00	19,415.00	20,000.00	20,000.00	585.00	97 %
530 Communications	0.00	6,204.63	9,900.00	9,900.00	3,695.37	62 %
582 Travel Out/Dist	0.00	97.20	1,200.00	1,200.00	1,102.80	8 %
610 Supplies	-999.48	27,409.53	24,000.00	24,000.00	-3,409.53	114 %
660 Minor Equipment - New	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
680 Software	0.00	920.68	2,435.00	2,435.00	1,514.32	37 %
840 Principal on Debt	0.00	1,764.20	6,300.00	6,300.00	4,535.80	28 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2600 Op & Maint Plant Ser						
850 Interest on Debt	0.00	0.00	400.00	400.00	400.00	0 %
Function Total:	45,833.46	443,118.70	458,936.28	458,936.28	15,817.58	96 %
2700 Student Trans						
118 Bus Driver Salary	6,867.85	91,517.43	88,563.00	88,563.00	-2,954.43	103 %
119 Other Superv. Salary	1,525.38	19,778.16	20,426.00	20,426.00	647.84	96 %
120 Temporary Salaries (Sub)	-8,247.00	14,753.11	12,500.00	12,500.00	-2,253.11	118 %
160 Sick Leave	0.00	938.63	3,977.00	3,977.00	3,038.37	23 %
170 Vacation Leave	0.00	4,605.56	4,589.00	4,589.00	-16.56	100 %
250 Workers' Compensation	0.00	-2,500.00	3,400.00	3,400.00	5,900.00	-73 %
260 Health Insurance	263.24	3,152.65	0.00	0.00	-3,152.65	*** %
280 Other Employee Benefits	0.00	880.00	1,200.00	1,200.00	320.00	73 %
340 Technical Services	0.00	0.00	300.00	300.00	300.00	0 %
410 Propane - Heating	470.60	1,948.10	4,800.00	4,800.00	2,851.90	40 %
412 Electricity	281.43	-2,440.65	6,000.00	6,000.00	8,440.65	-40 %
421 Water/Sewage	0.00	106.00	2,500.00	2,500.00	2,394.00	4 %
440 Repair and Maintenance Ser	11,673.58	359.19	9,500.00	9,500.00	9,140.81	3 %
442 Rep/Maint Services by CCT Roads Dept	0.00	11,025.00	14,260.00	14,260.00	3,235.00	77 %
520 Insurance, Non-Employ	0.00	10,380.00	10,400.00	10,400.00	20.00	99 %
530 Communications	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
532 Postage	0.00	0.00	100.00	100.00	100.00	0 %
550 Printing, bind & Dup	0.00	34.00	175.00	175.00	141.00	19 %
582 Travel Out/Dist	778.20	1,199.36	2,200.00	2,200.00	1,000.64	54 %
590 Except Sch Training	483.00	500.00	500.00	500.00	0.00	100 %
610 Supplies	1,021.99	18,704.31	23,000.00	23,000.00	4,295.69	81 %
624 Gasoline	0.00	7,137.15	15,000.00	15,000.00	7,862.85	47 %
660 Minor Equipment - New	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
680 Software	0.00	468.00	900.00	900.00	432.00	52 %
Function Total:	15,118.27	182,546.00	230,090.00	230,090.00	47,544.00	79 %
4000 Facilities Acquisitions						
725 Major Construction Services	13.10	843.10	20,989.00	20,989.00	20,145.90	4 %
Function Total:	13.10	843.10	20,989.00	20,989.00	20,145.90	4 %
Program Total:	118,854.29	1,333,648.36	1,579,185.28	1,578,585.28	244,936.92	84 %
Program Group Total:	118,854.29	1,333,648.36	1,579,185.28	1,578,585.28	244,936.92	84 %
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	0.00	0.00	2,700.00	2,700.00	2,700.00	0 %
117 Teacher Aids Salary	0.00	57,288.67	47,680.00	47,680.00	-9,608.67	120 %
120 Temporary Salaries (Sub)	0.00	121.92	700.00	700.00	578.08	17 %
160 Sick Leave	0.00	0.00	246.00	246.00	246.00	0 %
170 Vacation Leave	0.00	130.74	2,457.00	2,457.00	2,326.26	5 %
250 Workers' Compensation	0.00	0.00	275.00	275.00	275.00	0 %
280 Other Employee Benefits	0.00	300.00	600.00	600.00	300.00	50 %
550 Printing, bind & Dup	0.00	0.00	200.00	200.00	200.00	0 %
582 Travel Out/Dist	0.00	600.00	600.00	600.00	0.00	100 %
610 Supplies	0.00	800.00	800.00	800.00	0.00	100 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
200 Special Programs						
280 Special Education						
1000 Instruction						
640 Books	0.00	0.00	800.00	800.00	800.00	0 %
650 Periodicals	0.00	0.00	75.00	75.00	75.00	0 %
660 Minor Equipment - New	-0.69	338.00	400.00	400.00	62.00	84 %
681 Computer Software	0.00	0.00	150.00	150.00	150.00	0 %
Function Total:	-0.69	59,579.33	57,683.00	57,683.00	-1,896.33	103 %
2700 Student Trans						
120 Temporary Salaries (Sub)	0.00	0.00	700.00	700.00	700.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers' Compensation	0.00	0.00	80.00	80.00	80.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	500.00	500.00	500.00	0 %
582 Travel Out/Dist	0.00	0.00	125.00	125.00	125.00	0 %
610 Supplies	0.00	0.00	300.00	300.00	300.00	0 %
624 Gasoline	0.00	0.00	2,100.00	2,100.00	2,100.00	0 %
Function Total:	0.00	0.00	3,905.00	3,905.00	3,905.00	0 %
Program Total:	-0.69	59,579.33	61,588.00	61,588.00	2,008.67	96 %
Program Group Total:	-0.69	59,579.33	61,588.00	61,588.00	2,008.67	96 %
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
118 Bus Driver Salary	0.00	-1,306.46	7,500.00	7,500.00	8,806.46	-17 %
151 Stipends - Official/Administrative	0.00	800.00	1,500.00	1,500.00	700.00	53 %
250 Workers' Compensation	0.00	0.00	195.00	195.00	195.00	0 %
582 Travel Out/Dist	0.00	2,700.79	3,000.00	3,000.00	299.21	90 %
610 Supplies	0.00	3,699.77	5,300.00	5,300.00	1,600.23	69 %
624 Gasoline	0.00	2,576.03	3,000.00	3,000.00	423.97	85 %
660 Minor Equipment - New	0.00	65.99	691.00	691.00	625.01	9 %
Function Total:	0.00	8,536.12	21,186.00	21,186.00	12,649.88	40 %
Program Total:	0.00	8,536.12	21,186.00	21,186.00	12,649.88	40 %
720 Athletics						
3500 Athletics						
118 Bus Driver Salary	0.00	5,004.87	4,000.00	4,000.00	-1,004.87	125 %
150 Stipends	0.00	0.00	1,900.00	1,900.00	1,900.00	0 %
152 Stipends - Professional/Educational	0.00	1,226.55	5,400.00	5,400.00	4,173.45	22 %
250 Workers' Compensation	0.00	0.00	150.00	150.00	150.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	300.00	300.00	300.00	0 %
582 Travel Out/Dist	0.00	39.15	2,500.00	2,500.00	2,460.85	1 %
610 Supplies	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
624 Gasoline	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
660 Minor Equipment - New	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
Function Total:	0.00	6,270.57	19,250.00	19,250.00	12,979.43	32 %
Program Total:	0.00	6,270.57	19,250.00	19,250.00	12,979.43	32 %
Program Group Total:	0.00	14,806.69	40,436.00	40,436.00	25,629.31	36 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 Elementary						
800 Community Services Programs						
860 Community Drug Free Programs						
3300 Non-Educational Services - Community Services						
330 Other Prof Ser	215.51	2,270.24	2,600.00	2,600.00	329.76	87 %
Function Total:	215.51	2,270.24	2,600.00	2,600.00	329.76	87 %
Program Total:	215.51	2,270.24	2,600.00	2,600.00	329.76	87 %
Program Group Total:	215.51	2,270.24	2,600.00	2,600.00	329.76	87 %
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
114 Technical Salary	1,828.81	24,113.12	23,774.00	23,774.00	-339.12	101 %
116 Salaries - Cooks	1,485.99	25,511.82	31,115.00	31,115.00	5,603.18	81 %
120 Temporary Salaries (Sub)	0.00	26,267.98	5,000.00	5,000.00	-21,267.98	525 %
130 Overtime Salaries	0.00	337.62	1,000.00	1,000.00	662.38	33 %
160 Sick Leave	0.00	0.00	572.00	572.00	572.00	0 %
170 Vacation Leave	0.00	0.00	743.00	743.00	743.00	0 %
250 Workers'Compensation	0.00	0.00	825.00	825.00	825.00	0 %
280 Other Employee Benefits	298.90	718.90	900.00	900.00	181.10	79 %
430 Cleaning Services	152.83	1,958.44	2,300.00	2,300.00	341.56	85 %
440 Repair and Maintenance Ser	0.00	14.82	700.00	700.00	685.18	2 %
582 Travel Out/Dist	32.00	639.12	900.00	900.00	260.88	71 %
610 Supplies	102.57	7,093.23	12,000.00	12,000.00	4,906.77	59 %
630 Food	0.00	44,270.13	76,569.00	76,569.00	32,298.87	57 %
660 Minor Equipment - New	0.00	230.07	3,000.00	3,000.00	2,769.93	7 %
681 Computer Software	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
730 Equipment - New	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
810 Dues and Fees	0.00	142.00	1,300.00	1,300.00	1,158.00	10 %
Function Total:	3,901.10	131,297.25	164,698.00	164,698.00	33,400.75	79 %
3144 Summer Feeding						
120 Temporary Salaries (Sub)	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
250 Workers'Compensation	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	2,200.00	2,200.00	2,200.00	0 %
Program Total:	3,901.10	131,297.25	166,898.00	166,898.00	35,600.75	78 %
Program Group Total:	3,901.10	131,297.25	166,898.00	166,898.00	35,600.75	78 %
Org Total:	122,970.21	1,541,601.87	1,850,707.28	1,850,107.28	308,505.41	83 %
3 Jr High						
100 Regular Programs						
100 Regular Programs						
2600 Op & Maint Plant Ser						
114 Technical Salary	0.00	1,829.52	0.00	0.00	-1,829.52	*** %
Function Total:	0.00	1,829.52	0.00	0.00	-1,829.52	*** %
Program Total:	0.00	1,829.52	0.00	0.00	-1,829.52	*** %
140 Junior High (Grades 7-9)						
1000 Instruction						
112 Teachers Salary	-6,284.98	5,859.52	21,556.00	21,556.00	15,696.48	27 %
160 Sick Leave	0.00	0.00	700.00	700.00	700.00	0 %
170 Vacation Leave	0.00	2,209.35	1,518.00	1,518.00	-691.35	145 %
180 Retirement Bonus / Severance Pay	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
250 Workers'Compensation	0.00	0.00	135.00	135.00	135.00	0 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
1000 Instruction						
280 Other Employee Benefits	0.00	0.00	450.00	450.00	450.00	0 %
330 Other Prof Ser	0.00	0.00	700.00	700.00	700.00	0 %
520 Insurance, Non-Employ	0.00	11,071.25	11,071.00	11,071.00	-0.25	100 %
650 Periodicals	0.00	0.00	300.00	300.00	300.00	0 %
660 Minor Equipment - New	0.00	0.00	1,280.00	1,280.00	1,280.00	0 %
Function Total:	-6,284.98	19,140.12	40,210.00	40,210.00	21,069.88	47 %
2100 Support Service Students						
113 Prof-Other Salary	0.00	0.00	900.00	900.00	900.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers'Compensation	0.00	0.00	20.00	20.00	20.00	0 %
330 Other Prof Ser	0.00	0.00	7,047.00	7,047.00	7,047.00	0 %
660 Minor Equipment - New	0.00	0.00	300.00	300.00	300.00	0 %
Function Total:	0.00	0.00	8,367.00	8,367.00	8,367.00	0 %
2220 Educational Media Services						
113 Prof-Other Salary	0.00	0.00	900.00	900.00	900.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers'Compensation	0.00	0.00	20.00	20.00	20.00	0 %
320 Prof-Educational Ser	0.00	0.00	200.00	200.00	200.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	300.00	300.00	300.00	0 %
610 Supplies	0.00	0.00	500.00	500.00	500.00	0 %
660 Minor Equipment - New	0.00	0.00	500.00	500.00	500.00	0 %
680 Software	0.00	900.00	900.00	900.00	0.00	100 %
Function Total:	0.00	900.00	3,420.00	3,420.00	2,520.00	26 %
2222 Technology/Information Services - ALL						
111 Admin Salary	976.71	12,556.26	12,673.00	12,673.00	116.74	99 %
115 Office/Clerical Sal	0.00	4,600.64	5,274.00	5,274.00	673.36	87 %
160 Sick Leave	0.00	138.95	208.00	208.00	69.05	66 %
170 Vacation Leave	0.00	0.00	260.00	260.00	260.00	0 %
250 Workers'Compensation	0.00	0.00	100.00	100.00	100.00	0 %
260 Health Insurance	7.39	89.02	93.00	93.00	3.98	95 %
320 Prof-Educational Ser	0.00	3,348.00	3,348.00	3,348.00	0.00	100 %
340 Technical Services	0.00	986.76	822.00	822.00	-164.76	120 %
440 Repair and Maintenance Ser	0.00	0.00	400.00	400.00	400.00	0 %
681 Computer Software	0.00	1,937.26	2,412.29	2,412.29	475.03	80 %
Function Total:	984.10	23,656.89	25,590.29	25,590.29	1,933.40	92 %
2300 Support Serv Gen Adm						
111 Admin Salary	804.43	10,331.86	10,421.00	10,421.00	89.14	99 %
115 Office/Clerical Sal	249.29	5,526.46	6,787.00	6,787.00	1,260.54	81 %
160 Sick Leave	0.00	0.00	2,009.00	2,009.00	2,009.00	0 %
170 Vacation Leave	1,619.42	1,619.42	1,674.00	1,674.00	54.58	96 %
180 Retirement Bonus / Severance Pay	0.00	1,240.33	7,798.00	7,798.00	6,557.67	15 %
250 Workers'Compensation	0.00	0.00	145.00	145.00	145.00	0 %
260 Health Insurance	7.39	89.04	93.00	93.00	3.96	95 %
320 Prof-Educational Ser	0.00	0.00	500.00	500.00	500.00	0 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
2300 Support Serv Gen Adm						
412 Electricity	0.00	678.34	1,955.00	1,955.00	1,276.66	34 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
520 Insurance, Non-Employ	0.00	2,567.00	2,650.00	2,650.00	83.00	96 %
530 Communications	0.00	8.54	175.00	175.00	166.46	4 %
532 Postage	0.00	0.00	200.00	200.00	200.00	0 %
540 Advertising	22.75	22.75	200.00	200.00	177.25	11 %
550 Printing, bind & Dup	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
582 Travel Out/Dist	0.00	1,892.04	4,500.00	4,500.00	2,607.96	42 %
610 Supplies	0.00	168.13	1,200.00	1,200.00	1,031.87	14 %
660 Minor Equipment - New	0.00	0.00	800.00	800.00	800.00	0 %
681 Computer Software	0.00	722.50	1,050.00	1,050.00	327.50	68 %
810 Dues and Fees	0.00	671.42	1,100.00	1,100.00	428.58	61 %
Function Total:	2,703.28	25,537.83	44,457.00	44,457.00	18,919.17	57 %
2400 Support Ser - Admin						
111 Admin Salary	6,606.34	33,221.43	33,222.00	33,222.00	0.57	99 %
115 Office/Clerical Sal	523.20	22,848.65	30,158.00	30,158.00	7,309.35	75 %
125 Temporary Salaries - Office/Clerical	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
160 Sick Leave	0.00	0.00	773.00	773.00	773.00	0 %
170 Vacation Leave	0.00	3,197.73	2,706.00	2,706.00	-491.73	118 %
250 Workers' Compensation	0.00	0.00	345.00	345.00	345.00	0 %
260 Health Insurance	116.21	2,837.61	3,989.00	3,989.00	1,151.39	71 %
320 Prof-Educational Ser	0.00	165.00	500.00	500.00	335.00	33 %
330 Other Prof Ser	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	350.00	350.00	350.00	0 %
532 Postage	0.00	0.00	500.00	500.00	500.00	0 %
550 Printing, bind & Dup	0.00	0.00	300.00	300.00	300.00	0 %
582 Travel Out/Dist	0.00	318.03	0.00	0.00	-318.03	*** %
Function Total:	7,245.75	62,588.45	75,843.00	75,843.00	13,254.55	82 %
2500 Support Ser Business						
111 Admin Salary	9,622.05	9,622.05	9,703.00	9,703.00	80.95	99 %
115 Office/Clerical Sal	-7,580.50	21,981.80	24,780.00	24,780.00	2,798.20	88 %
160 Sick Leave	0.00	0.00	130.00	130.00	130.00	0 %
170 Vacation Leave	0.00	0.00	110.00	110.00	110.00	0 %
250 Workers' Compensation	0.00	0.00	185.00	185.00	185.00	0 %
320 Prof-Educational Ser	0.00	0.00	300.00	300.00	300.00	0 %
330 Other Prof Ser	0.00	2,947.13	5,712.00	5,712.00	2,764.87	51 %
340 Technical Services	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
532 Postage	0.00	0.00	200.00	200.00	200.00	0 %
550 Printing, bind & Dup	0.00	0.00	500.00	500.00	500.00	0 %
582 Travel Out/Dist	11.99	923.00	1,000.00	1,000.00	77.00	92 %
610 Supplies	0.00	7.13	600.00	600.00	592.87	1 %
660 Minor Equipment - New	0.00	0.00	400.00	400.00	400.00	0 %
680 Software	0.00	2,351.10	2,295.00	2,295.00	-56.10	102 %
810 Dues and Fees	0.00	3,688.12	4,250.00	4,250.00	561.88	86 %
Function Total:	2,053.54	41,520.33	51,865.00	51,865.00	10,344.67	80 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
2600 Op & Maint Plant Ser						
114 Technical Salary	1,957.74	34,812.27	45,262.00	45,262.00	10,449.73	76 %
119 Other Superv. Salary	432.19	5,609.59	5,619.00	5,619.00	9.41	99 %
120 Temporary Salaries (Sub)	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
130 Overtime Salaries	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
160 Sick Leave	0.00	0.00	514.00	514.00	514.00	0 %
170 Vacation Leave	216.10	216.10	857.00	857.00	640.90	25 %
250 Workers' Compensation	0.00	-1,000.00	1,431.00	1,431.00	2,431.00	-69 %
260 Health Insurance	74.59	893.31	973.00	973.00	79.69	91 %
280 Other Employee Benefits	0.00	600.00	600.00	600.00	0.00	100 %
330 Other Prof Ser	0.00	0.00	600.00	600.00	600.00	0 %
340 Technical Services	0.00	2,479.43	3,800.00	3,800.00	1,320.57	65 %
410 Propane - Heating	0.00	0.00	3,500.00	3,500.00	3,500.00	0 %
412 Electricity	266.67	266.67	5,500.00	5,500.00	5,233.33	4 %
421 Water/Sewage	4,815.99	6,346.83	12,000.00	12,000.00	5,653.17	52 %
430 Cleaning Services	0.00	43.35	300.00	300.00	256.65	14 %
432 Snow Plowing Services	0.00	0.00	600.00	600.00	600.00	0 %
440 Repair and Maintenance Ser	962.90	3,348.31	7,500.00	7,500.00	4,151.69	44 %
452 Rental of Equipment and Vehicles	0.00	0.00	300.00	300.00	300.00	0 %
460 Minor Construction Services	0.00	0.00	12,500.00	12,500.00	12,500.00	0 %
520 Insurance, Non-Employ	0.00	5,501.00	5,501.00	5,501.00	0.00	100 %
530 Communications	0.00	1,757.97	4,695.00	4,695.00	2,937.03	37 %
582 Travel Out/Dist	0.00	153.37	1,200.00	1,200.00	1,046.63	12 %
610 Supplies	90.00	754.54	2,000.00	2,000.00	1,245.46	37 %
660 Minor Equipment - New	0.00	350.00	1,000.00	1,000.00	650.00	35 %
680 Software	0.00	300.00	300.00	300.00	0.00	100 %
840 Principal on Debt	0.00	499.88	2,100.00	2,100.00	1,600.12	23 %
850 Interest on Debt	0.00	0.00	125.00	125.00	125.00	0 %
Function Total:	8,816.18	62,932.62	122,777.00	122,777.00	59,844.38	51 %
2700 Student Trans						
118 Bus Driver Salary	3,301.33	27,285.51	25,092.00	25,092.00	-2,193.51	108 %
119 Other Superv. Salary	432.19	5,611.80	5,619.00	5,619.00	7.20	99 %
120 Temporary Salaries (Sub)	0.00	236.12	2,100.00	2,100.00	1,863.88	11 %
160 Sick Leave	0.00	0.00	607.00	607.00	607.00	0 %
170 Vacation Leave	0.00	1,143.18	1,349.00	1,349.00	205.82	84 %
250 Workers' Compensation	0.00	0.00	893.00	893.00	893.00	0 %
260 Health Insurance	74.59	893.31	973.00	973.00	79.69	91 %
280 Other Employee Benefits	0.00	300.00	600.00	600.00	300.00	50 %
340 Technical Services	0.00	0.00	300.00	300.00	300.00	0 %
410 Propane - Heating	0.00	1,302.50	2,300.00	2,300.00	997.50	56 %
412 Electricity	38.21	458.79	1,800.00	1,800.00	1,341.21	25 %
421 Water/Sewage	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
440 Repair and Maintenance Ser	1,240.04	2,866.35	5,000.00	5,000.00	2,133.65	57 %
442 Rep/Maint Services by CCT Roads Dept	0.00	3,123.75	3,500.00	3,500.00	376.25	89 %
520 Insurance, Non-Employ	0.00	2,941.00	2,975.00	2,975.00	34.00	98 %
530 Communications	0.00	0.00	600.00	600.00	600.00	0 %
532 Postage	0.00	0.00	100.00	100.00	100.00	0 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
100 Regular Programs						
140 Junior High (Grades 7-9)						
2700 Student Trans						
550 Printing, bind & Dup	0.00	0.00	400.00	400.00	400.00	0 %
582 Travel Out/Dist	241.09	554.25	1,200.00	1,200.00	645.75	46 %
610 Supplies	316.02	7,412.51	7,500.00	7,500.00	87.49	98 %
624 Gasoline	0.00	47.00	7,000.00	7,000.00	6,953.00	0 %
660 Minor Equipment - New	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
680 Software	0.00	252.00	450.00	450.00	198.00	56 %
Function Total:	5,643.47	54,428.07	73,358.00	73,358.00	18,929.93	74 %
4000 Facilities Acquisitions						
340 Technical Services	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
725 Major Construction Services	0.00	0.00	7,149.00	7,149.00	7,149.00	0 %
810 Dues and Fees	0.00	0.00	900.00	900.00	900.00	0 %
Function Total:	0.00	0.00	9,049.00	9,049.00	9,049.00	0 %
Program Total:	21,161.34	290,704.31	454,936.29	454,936.29	164,231.98	63 %
Program Group Total:	21,161.34	292,533.83	454,936.29	454,936.29	162,402.46	64 %
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	0.00	900.00	900.00	900.00	0.00	100 %
117 Teacher Aids Salary	0.00	11,737.27	11,809.00	11,809.00	71.73	99 %
120 Temporary Salaries (Sub)	0.00	0.00	400.00	400.00	400.00	0 %
160 Sick Leave	0.00	0.00	295.00	295.00	295.00	0 %
170 Vacation Leave	0.00	0.00	283.00	283.00	283.00	0 %
250 Workers'Compensation	0.00	0.00	75.00	75.00	75.00	0 %
280 Other Employee Benefits	0.00	300.00	300.00	300.00	0.00	100 %
320 Prof-Educational Ser	0.00	1,450.00	1,450.00	1,450.00	0.00	100 %
550 Printing, bind & Dup	0.00	0.00	300.00	300.00	300.00	0 %
582 Travel Out/Dist	0.00	0.00	500.00	500.00	500.00	0 %
610 Supplies	0.00	36.99	250.00	250.00	213.01	14 %
660 Minor Equipment - New	0.00	0.00	400.00	400.00	400.00	0 %
680 Software	0.00	0.00	150.00	150.00	150.00	0 %
Function Total:	0.00	14,424.26	17,112.00	17,112.00	2,687.74	84 %
2700 Student Trans						
120 Temporary Salaries (Sub)	0.00	0.00	700.00	700.00	700.00	0 %
250 Workers'Compensation	0.00	0.00	20.00	20.00	20.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	350.00	350.00	350.00	0 %
610 Supplies	0.00	0.00	700.00	700.00	700.00	0 %
624 Gasoline	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
Function Total:	0.00	0.00	3,570.00	3,570.00	3,570.00	0 %
Program Total:	0.00	14,424.26	20,682.00	20,682.00	6,257.74	69 %
Program Group Total:	0.00	14,424.26	20,682.00	20,682.00	6,257.74	69 %
700 Extracurricular Programs						
710 Extracurricular Activities						

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
118 Bus Driver Salary	0.00	177.75	3,200.00	3,200.00	3,022.25	5 %
159 Advisors	0.00	1,000.00	1,000.00	1,000.00	0.00	100 %
250 Workers' Compensation	0.00	0.00	90.00	90.00	90.00	0 %
582 Travel Out/Dist	-25.68	1,442.09	1,600.00	1,600.00	157.91	90 %
610 Supplies	0.00	1,235.18	1,500.00	1,500.00	264.82	82 %
624 Gasoline	0.00	851.85	2,600.00	2,600.00	1,748.15	32 %
810 Dues and Fees	0.00	300.00	300.00	300.00	0.00	100 %
Function Total:	-25.68	5,006.87	10,290.00	10,290.00	5,283.13	48 %
Program Total:	-25.68	5,006.87	10,290.00	10,290.00	5,283.13	48 %
720 Athletics						
3500 Athletics						
118 Bus Driver Salary	0.00	2,734.85	10,500.00	10,500.00	7,765.15	26 %
151 Stipends - Official/Administrative	0.00	16,700.45	18,500.00	18,500.00	1,799.55	90 %
153 Stipends - Professional/Other	0.00	2,680.85	7,050.00	7,050.00	4,369.15	38 %
250 Workers' Compensation	0.00	0.00	400.00	400.00	400.00	0 %
412 Electricity	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
440 Repair and Maintenance Ser	1,415.17	1,600.17	2,000.00	2,000.00	399.83	80 %
582 Travel Out/Dist	-1,020.00	4,213.85	8,000.00	8,000.00	3,786.15	52 %
610 Supplies	0.00	3,084.97	3,600.00	3,600.00	515.03	85 %
624 Gasoline	0.00	4,898.04	8,500.00	8,500.00	3,601.96	57 %
660 Minor Equipment - New	0.00	5,340.14	6,250.00	6,250.00	909.86	85 %
810 Dues and Fees	0.00	0.00	670.00	670.00	670.00	0 %
Function Total:	395.17	41,253.32	66,970.00	66,970.00	25,716.68	61 %
Program Total:	395.17	41,253.32	66,970.00	66,970.00	25,716.68	61 %
Program Group Total:	369.49	46,260.19	77,260.00	77,260.00	30,999.81	59 %
800 Community Services Programs						
860 Community Drug Free Programs						
2200 Sup Sev Inst - Staff						
300 Purchased Professional and Technical Serv	57.48	604.71	2,200.00	2,200.00	1,595.29	27 %
Function Total:	57.48	604.71	2,200.00	2,200.00	1,595.29	27 %
Program Total:	57.48	604.71	2,200.00	2,200.00	1,595.29	27 %
Program Group Total:	57.48	604.71	2,200.00	2,200.00	1,595.29	27 %
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
114 Technical Salary	518.34	6,760.58	6,803.00	6,803.00	42.42	99 %
116 Salaries - Cooks	421.28	6,987.94	8,306.00	8,306.00	1,318.06	84 %
120 Temporary Salaries (Sub)	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers' Compensation	0.00	0.00	437.00	437.00	437.00	0 %
280 Other Employee Benefits	0.00	600.00	600.00	600.00	0.00	100 %
430 Cleaning Services	43.30	539.60	900.00	900.00	360.40	59 %
440 Repair and Maintenance Ser	0.00	66.55	400.00	400.00	333.45	16 %
540 Advertising	0.00	0.00	150.00	150.00	150.00	0 %
550 Printing, bind & Dup	0.00	0.00	225.00	225.00	225.00	0 %

126 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 Jr High						
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
582 Travel Out/Dist	0.00	604.80	875.00	875.00	270.20	69 %
610 Supplies	0.00	1,386.50	2,300.00	2,300.00	913.50	60 %
630 Food	0.00	12,257.32	17,500.00	17,500.00	5,242.68	70 %
660 Minor Equipment - New	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
681 Computer Software	0.00	0.00	200.00	200.00	200.00	0 %
730 Equipment - New	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
810 Dues and Fees	0.00	7.65	500.00	500.00	492.35	1 %
Function Total:	982.92	29,210.94	43,796.00	43,796.00	14,585.06	66 %
Program Total:	982.92	29,210.94	43,796.00	43,796.00	14,585.06	66 %
Program Group Total:	982.92	29,210.94	43,796.00	43,796.00	14,585.06	66 %
Org Total:	22,571.23	383,033.93	598,874.29	598,874.29	215,840.36	63 %
Fund Total:	145,541.44	1,924,635.80	2,449,581.57	2,448,981.57	524,345.77	78 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

176 Inst Material Center

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
900 Enterprise Programs						
920 Internal Services						
3200 Non-Educational Services - Other Enterprise						
115 Office/Clerical Sal	3,156.82	41,010.20	45,122.00	45,122.00	4,111.80	90 %
152 Stipends - Professional/Educational	0.00	0.00	987.00	987.00	987.00	0 %
160 Sick Leave	0.00	0.00	296.00	296.00	296.00	0 %
170 Vacation Leave	0.00	0.00	296.00	296.00	296.00	0 %
210 Social Security/Medicare	238.16	3,097.20	3,527.00	3,527.00	429.80	87 %
230 PERS	262.02	3,116.61	3,827.00	3,827.00	710.39	81 %
240 Unemployment Compensation	23.68	307.62	293.00	293.00	-14.62	104 %
250 Workers' Compensation	0.00	0.00	225.00	225.00	225.00	0 %
440 Repair and Maintenance Ser	0.00	435.59	500.00	500.00	64.41	87 %
444 Maintenance Agreements - Copiers	0.00	9,697.00	9,698.00	9,698.00	1.00	99 %
532 Postage	0.00	0.00	50.00	50.00	50.00	0 %
550 Printing, bind & Dup	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
582 Travel Out/Dist	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
610 Supplies	0.00	12,700.09	11,500.00	11,500.00	-1,200.09	110 %
810 Dues and Fees	0.00	0.00	1,087.00	1,087.00	1,087.00	0 %
Function Total:	3,680.68	70,364.31	81,408.00	81,408.00	11,043.69	86 %
3500 Athletics						
550 Printing, bind & Dup	0.00	539.34	0.00	0.00	-539.34	*** %
Function Total:	0.00	539.34	0.00	0.00	-539.34	*** %
Program Total:	3,680.68	70,903.65	81,408.00	81,408.00	10,504.35	87 %
Program Group Total:	3,680.68	70,903.65	81,408.00	81,408.00	10,504.35	87 %
Fund Total:	3,680.68	70,903.65	81,408.00	81,408.00	10,504.35	87 %

201 General Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
112 Teachers Salary	82,626.21	533,344.44	563,164.00	563,164.00	29,819.56	94 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	30,645.91	20,000.00	20,000.00	-10,645.91	153 %
160 Sick Leave	0.00	1,232.00	1,232.00	1,232.00	0.00	100 %
250 Workers'Compensation	2,970.24	2,970.24	3,150.00	3,150.00	179.76	94 %
260 Health Insurance	3,622.81	23,821.14	15,558.00	15,558.00	-8,263.14	153 %
261 Retiree Health Insurance/Post Employment	389.00	7,784.00	7,000.00	7,000.00	-784.00	111 %
532 Postage	0.00	1,353.00	1,353.00	1,353.00	0.00	100 %
550 Printing, bind & Dup	1,865.63	8,548.75	9,500.00	9,500.00	951.25	89 %
610 Supplies	0.00	8,692.27	10,500.00	10,500.00	1,807.73	82 %
640 Books	0.00	8,399.00	8,000.00	8,000.00	-399.00	104 %
650 Periodicals	135.81	850.00	850.00	850.00	0.00	100 %
660 Minor Equipment - New	422.00	5,046.86	5,500.00	5,500.00	453.14	91 %
Function Total:	92,031.70	632,687.61	645,807.00	645,807.00	13,119.39	97 %
2100 Support Service Students						
113 Prof-Other Salary	6,766.09	34,707.00	34,707.00	34,707.00	0.00	100 %
250 Workers'Compensation	173.54	173.54	175.00	175.00	1.46	99 %
610 Supplies	3.21	709.46	600.00	600.00	-109.46	118 %
660 Minor Equipment - New	0.00	150.00	150.00	150.00	0.00	100 %
Function Total:	6,942.84	35,740.00	35,632.00	35,632.00	-108.00	100 %
2220 Educational Media Services						
113 Prof-Other Salary	19,286.39	38,854.84	35,815.00	35,815.00	-3,039.84	108 %
250 Workers'Compensation	101.93	101.93	205.00	205.00	103.07	49 %
260 Health Insurance	1,042.50	5,923.78	5,004.00	5,004.00	-919.78	118 %
320 Prof-Educational Ser	0.00	0.00	200.00	200.00	200.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
610 Supplies	0.00	105.41	300.00	300.00	194.59	35 %
640 Books	0.00	3,500.00	3,500.00	3,500.00	0.00	100 %
650 Periodicals	603.07	1,000.00	1,000.00	1,000.00	0.00	100 %
660 Minor Equipment - New	0.00	200.00	200.00	200.00	0.00	100 %
680 Software	0.00	1,078.00	1,078.00	1,078.00	0.00	100 %
Function Total:	21,033.89	50,763.96	47,502.00	47,502.00	-3,261.96	106 %
2222 Technology/Information Services - ALL						
530 Communications	229.68	229.68	1,932.00	1,932.00	1,702.32	11 %
582 Travel Out/Dist	1,018.50	1,358.90	1,350.00	1,350.00	-8.90	100 %
610 Supplies	0.00	8,815.43	8,444.92	8,444.92	-370.51	104 %
660 Minor Equipment - New	0.00	9,143.39	9,000.00	9,000.00	-143.39	101 %
681 Computer Software	0.00	14,247.74	15,255.00	15,255.00	1,007.26	93 %
Function Total:	1,248.18	33,795.14	35,981.92	35,981.92	2,186.78	93 %
2300 Support Serv Gen Adm						
111 Admin Salary	1,924.48	25,593.24	26,007.00	26,007.00	413.76	98 %
250 Workers'Compensation	127.96	127.96	170.00	170.00	42.04	75 %
260 Health Insurance	403.72	4,845.03	4,850.00	4,850.00	4.97	99 %
320 Prof-Educational Ser	0.00	2,038.25	2,000.00	2,000.00	-38.25	101 %
330 Other Prof Ser	0.00	112.50	3,000.00	3,000.00	2,887.50	3 %
412 Electricity	0.00	655.96	2,645.00	2,645.00	1,989.04	24 %
440 Repair and Maintenance Ser	200.00	200.00	200.00	200.00	0.00	100 %

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

201 General Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	%
						Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
2300 Support Serv Gen Adm						
532 Postage	43.67	99.36	300.00	300.00	200.64	33 %
540 Advertising	0.00	200.00	200.00	200.00	0.00	100 %
550 Printing, bind & Dup	0.00	0.00	700.00	700.00	700.00	0 %
582 Travel Out/Dist	0.00	10,040.29	9,500.00	9,500.00	-540.29	105 %
610 Supplies	0.00	1,599.28	1,600.00	1,600.00	0.72	99 %
660 Minor Equipment - New	0.00	500.00	500.00	500.00	0.00	100 %
681 Computer Software	0.00	977.50	1,000.00	1,000.00	22.50	97 %
810 Dues and Fees	0.00	908.38	650.00	650.00	-258.38	139 %
Function Total:	2,699.83	47,897.75	53,322.00	53,322.00	5,424.25	89 %
2400 Support Ser - Admin						
111 Admin Salary	6,299.93	43,838.30	40,473.00	40,473.00	-3,365.30	108 %
250 Workers' Compensation	205.00	205.00	205.00	205.00	0.00	100 %
320 Prof-Educational Ser	0.00	415.00	300.00	300.00	-115.00	138 %
330 Other Prof Ser	0.00	0.00	1,900.00	1,900.00	1,900.00	0 %
340 Technical Services	0.00	750.00	800.00	800.00	50.00	93 %
440 Repair and Maintenance Ser	156.00	156.00	150.00	150.00	-6.00	104 %
444 Maintenance Agreements - Copiers	0.00	287.30	685.00	685.00	397.70	41 %
532 Postage	11.95	11.95	500.00	500.00	488.05	2 %
550 Printing, bind & Dup	0.00	158.44	2,800.00	2,800.00	2,641.56	5 %
582 Travel Out/Dist	9.00	1,008.71	1,000.00	1,000.00	-8.71	100 %
610 Supplies	0.00	2,056.95	2,000.00	2,000.00	-56.95	102 %
660 Minor Equipment - New	0.00	200.00	200.00	200.00	0.00	100 %
810 Dues and Fees	0.00	726.58	500.00	500.00	-226.58	145 %
Function Total:	6,681.88	49,814.23	51,513.00	51,513.00	1,698.77	96 %
2600 Op & Maint Plant Ser						
410 Propane - Heating	0.00	16,569.02	15,472.00	15,472.00	-1,097.02	107 %
412 Electricity	12,418.78	35,050.18	40,000.00	40,000.00	4,949.82	87 %
440 Repair and Maintenance Ser	7,769.66	11,384.83	7,500.00	7,500.00	-3,884.83	151 %
530 Communications	2,984.67	4,386.73	4,500.00	4,500.00	113.27	97 %
610 Supplies	-141.15	13,927.22	14,000.00	14,000.00	72.78	99 %
660 Minor Equipment - New	0.00	1,500.00	1,500.00	1,500.00	0.00	100 %
Function Total:	23,031.96	82,817.98	82,972.00	82,972.00	154.02	99 %
2700 Student Trans						
440 Repair and Maintenance Ser	0.00	20.00	0.00	0.00	-20.00	*** %
Function Total:	0.00	20.00	0.00	0.00	-20.00	*** %
Program Total:	153,670.28	933,536.67	952,729.92	952,729.92	19,193.25	97 %
Program Group Total:	153,670.28	933,536.67	952,729.92	952,729.92	19,193.25	97 %
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	8,843.14	45,124.29	44,959.00	44,959.00	-165.29	100 %
250 Workers' Compensation	225.62	225.62	272.00	272.00	46.38	82 %
260 Health Insurance	0.00	8,652.84	9,461.00	9,461.00	808.16	91 %
550 Printing, bind & Dup	0.00	0.00	100.00	100.00	100.00	0 %
582 Travel Out/Dist	0.00	450.00	450.00	450.00	0.00	100 %
610 Supplies	0.00	1,300.19	1,300.00	1,300.00	-0.19	100 %

201 General Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
200 Special Programs						
280 Special Education						
1000 Instruction						
660 Minor Equipment - New	0.00	500.00	500.00	500.00	0.00	100 %
680 Software	0.00	0.00	150.00	150.00	150.00	0 %
920 Resources Transferred to Other School Dis	0.00	2,202.84	2,203.00	2,203.00	0.16	99 %
Function Total:	9,068.76	58,455.78	59,395.00	59,395.00	939.22	98 %
Program Total:	9,068.76	58,455.78	59,395.00	59,395.00	939.22	98 %
Program Group Total:	9,068.76	58,455.78	59,395.00	59,395.00	939.22	98 %
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
118 Bus Driver Salary	0.00	4,557.26	0.00	0.00	-4,557.26	*** %
159 Advisors	0.00	8,835.20	11,000.00	11,000.00	2,164.80	80 %
250 Workers' Compensation	44.18	44.18	60.00	60.00	15.82	73 %
582 Travel Out/Dist	0.00	1,678.21	4,500.00	4,500.00	2,821.79	37 %
610 Supplies	0.00	2,353.58	1,300.00	1,300.00	-1,053.58	181 %
Function Total:	44.18	17,468.43	16,860.00	16,860.00	-608.43	103 %
Program Total:	44.18	17,468.43	16,860.00	16,860.00	-608.43	103 %
720 Athletics						
3500 Athletics						
118 Bus Driver Salary	0.00	18,673.88	22,500.00	22,500.00	3,826.12	82 %
151 Stipends - Official/Administrative	0.00	40,403.50	49,750.00	49,750.00	9,346.50	81 %
153 Stipends - Professional/Other	0.00	15,099.11	17,800.00	17,800.00	2,700.89	84 %
210 Social Security/Medicare	0.00	63.79	0.00	0.00	-63.79	*** %
220 Teachers' Retirement	0.00	33.64	0.00	0.00	-33.64	*** %
240 Unemployment Compensation	0.00	6.25	0.00	0.00	-6.25	*** %
250 Workers' Compensation	744.35	778.18	2,690.00	2,690.00	1,911.82	28 %
412 Electricity	0.00	757.45	700.00	700.00	-57.45	108 %
582 Travel Out/Dist	0.00	4,447.60	0.00	0.00	-4,447.60	*** %
610 Supplies	0.00	2,628.80	3,000.00	3,000.00	371.20	87 %
Function Total:	744.35	82,892.20	96,440.00	96,440.00	13,547.80	85 %
Program Total:	744.35	82,892.20	96,440.00	96,440.00	13,547.80	85 %
Program Group Total:	788.53	100,360.63	113,300.00	113,300.00	12,939.37	88 %
Org Total:	163,527.57	1,092,353.08	1,125,424.92	1,125,424.92	33,071.84	97 %
Fund Total:	163,527.57	1,092,353.08	1,125,424.92	1,125,424.92	33,071.84	97 %

210 Transportation

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
2700 Student Trans						
118 Bus Driver Salary	1,068.40	1,068.40	17,154.00	17,154.00	16,085.60	6 %
250 Workers' Compensation	428.85	428.85	429.00	429.00	0.15	99 %
515 Contingency	0.00	0.00	2,715.00	2,715.00	2,715.00	0 %
610 Supplies	0.00	1,117.00	1,117.00	1,117.00	0.00	100 %
Function Total:	1,497.25	2,614.25	21,415.00	21,415.00	18,800.75	12 %
Program Total:	1,497.25	2,614.25	21,415.00	21,415.00	18,800.75	12 %
Program Group Total:	1,497.25	2,614.25	21,415.00	21,415.00	18,800.75	12 %
200 Special Programs						
280 Special Education						
2700 Student Trans						
118 Bus Driver Salary	0.00	0.00	8,246.00	8,246.00	8,246.00	0 %
250 Workers' Compensation	0.00	0.00	210.00	210.00	210.00	0 %
Function Total:	0.00	0.00	8,456.00	8,456.00	8,456.00	0 %
Program Total:	0.00	0.00	8,456.00	8,456.00	8,456.00	0 %
Program Group Total:	0.00	0.00	8,456.00	8,456.00	8,456.00	0 %
Org Total:	1,497.25	2,614.25	29,871.00	29,871.00	27,256.75	8 %
Fund Total:	1,497.25	2,614.25	29,871.00	29,871.00	27,256.75	8 %

214 Retirement Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
210 Social Security/Medicare	8,957.46	48,234.31	48,668.84	48,668.84	434.53	99 %
220 Teachers' Retirement	10,525.80	56,743.03	55,687.55	55,687.55	-1,055.48	101 %
240 Unemployment Compensation	880.09	4,771.91	4,198.88	4,198.88	-573.03	113 %
Function Total:	20,363.35	109,749.25	108,555.27	108,555.27	-1,193.98	101 %
2100 Support Service Students						
210 Social Security/Medicare	517.61	2,648.92	2,731.59	2,731.59	82.67	96 %
220 Teachers' Retirement	606.92	3,113.29	3,193.95	3,193.95	80.66	97 %
240 Unemployment Compensation	50.74	260.36	235.67	235.67	-24.69	110 %
Function Total:	1,175.27	6,022.57	6,161.21	6,161.21	138.64	97 %
2220 Educational Media Services						
210 Social Security/Medicare	527.78	1,785.36	2,846.95	2,846.95	1,061.59	62 %
220 Teachers' Retirement	618.85	2,101.39	3,293.34	3,293.34	1,191.95	63 %
240 Unemployment Compensation	51.74	175.71	245.62	245.62	69.91	71 %
Function Total:	1,198.37	4,062.46	6,385.91	6,385.91	2,323.45	63 %
2222 Technology/Information Services - ALL						
210 Social Security/Medicare	101.08	1,531.48	1,906.00	1,906.00	374.52	80 %
230 PERS	109.68	1,661.79	2,067.95	2,067.95	406.16	80 %
240 Unemployment Compensation	43.08	649.54	648.10	648.10	-1.44	100 %
Function Total:	253.84	3,842.81	4,622.05	4,622.05	779.24	83 %
2300 Support Serv Gen Adm						
210 Social Security/Medicare	416.81	3,609.79	4,034.84	4,034.84	425.05	89 %
220 Teachers' Retirement	162.32	2,110.08	4,731.05	4,731.05	2,620.97	44 %
230 PERS	118.32	1,684.23	1,676.77	1,676.77	-7.46	100 %
240 Unemployment Compensation	40.87	354.01	348.10	348.10	-5.91	101 %
Function Total:	738.32	7,758.11	10,790.76	10,790.76	3,032.65	71 %
2400 Support Ser - Admin						
210 Social Security/Medicare	1,019.63	7,540.33	7,795.27	7,795.27	254.94	96 %
220 Teachers' Retirement	1,204.63	8,895.31	8,986.77	8,986.77	91.46	98 %
230 PERS	0.00	17.18	0.00	0.00	-17.18	*** %
240 Unemployment Compensation	100.72	757.61	672.53	672.53	-85.08	112 %
Function Total:	2,324.98	17,210.43	17,454.57	17,454.57	244.14	98 %
2500 Support Ser Business						
210 Social Security/Medicare	208.67	3,219.23	3,604.83	3,604.83	385.60	89 %
230 PERS	229.25	3,457.24	3,911.13	3,911.13	453.89	88 %
240 Unemployment Compensation	20.72	320.52	311.01	311.01	-9.51	103 %
Function Total:	458.64	6,996.99	7,826.97	7,826.97	829.98	89 %
2600 Op & Maint Plant Ser						
210 Social Security/Medicare	801.05	8,113.00	8,069.45	8,069.45	-43.55	100 %
230 PERS	825.08	8,221.17	8,755.09	8,755.09	533.92	93 %
240 Unemployment Compensation	76.75	754.47	696.19	696.19	-58.28	108 %
Function Total:	1,702.88	17,088.64	17,520.73	17,520.73	432.09	97 %
2700 Student Trans						
210 Social Security/Medicare	328.41	3,785.43	3,389.26	3,389.26	-396.17	111 %
230 PERS	342.25	4,004.21	3,677.23	3,677.23	-326.98	108 %
240 Unemployment Compensation	32.19	371.60	292.41	292.41	-79.19	127 %
Function Total:	702.85	8,161.24	7,358.90	7,358.90	-802.34	110 %
Program Total:	28,918.50	180,892.50	186,676.37	186,676.37	5,783.87	96 %

214 Retirement Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
Program Group Total:	28,918.50	180,892.50	186,676.37	186,676.37	5,783.87	96 %
200 Special Programs						
280 Special Education						
1000 Instruction						
210 Social Security/Medicare	676.50	4,703.64	4,790.81	4,790.81	87.17	98 %
220 Teachers' Retirement	793.23	5,424.70	5,504.98	5,504.98	80.28	98 %
240 Unemployment Compensation	66.32	462.96	413.33	413.33	-49.63	112 %
Function Total:	1,536.05	10,591.30	10,709.12	10,709.12	117.82	98 %
6200 Transfer to SPED Cooperative						
920 Resources Transferred to Other School Dis	0.00	4,025.00	3,325.00	3,325.00	-700.00	121 %
Function Total:	0.00	4,025.00	3,325.00	3,325.00	-700.00	121 %
Program Total:	1,536.05	14,616.30	14,034.12	14,034.12	-582.18	104 %
Program Group Total:	1,536.05	14,616.30	14,034.12	14,034.12	-582.18	104 %
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
210 Social Security/Medicare	0.00	1,340.96	1,338.75	1,338.75	-2.21	100 %
220 Teachers' Retirement	0.00	785.07	0.00	0.00	-785.07	*** %
230 PERS	0.00	554.09	871.50	871.50	317.41	63 %
240 Unemployment Compensation	0.00	131.50	115.50	115.50	-16.00	113 %
Function Total:	0.00	2,811.62	2,325.75	2,325.75	-485.87	120 %
Program Total:	0.00	2,811.62	2,325.75	2,325.75	-485.87	120 %
720 Athletics						
3500 Athletics						
210 Social Security/Medicare	0.00	5,628.85	6,888.83	6,888.83	1,259.98	81 %
220 Teachers' Retirement	0.00	3,026.88	6,040.85	6,040.85	3,013.97	50 %
230 PERS	0.00	1,655.67	1,867.50	1,867.50	211.83	88 %
240 Unemployment Compensation	0.00	545.33	594.33	594.33	49.00	91 %
Function Total:	0.00	10,856.73	15,391.51	15,391.51	4,534.78	70 %
Program Total:	0.00	10,856.73	15,391.51	15,391.51	4,534.78	70 %
Program Group Total:	0.00	13,668.35	17,717.26	17,717.26	4,048.91	77 %
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
210 Social Security/Medicare	77.83	1,139.26	1,511.79	1,511.79	372.53	75 %
230 PERS	105.44	1,486.00	1,640.25	1,640.25	154.25	90 %
240 Unemployment Compensation	9.53	140.28	130.43	130.43	-9.85	107 %
Function Total:	192.80	2,765.54	3,282.47	3,282.47	516.93	84 %
Program Total:	192.80	2,765.54	3,282.47	3,282.47	516.93	84 %
Program Group Total:	192.80	2,765.54	3,282.47	3,282.47	516.93	84 %
Org Total:	30,647.35	211,942.69	221,710.22	221,710.22	9,767.53	95 %
Fund Total:	30,647.35	211,942.69	221,710.22	221,710.22	9,767.53	95 %

218 High School Traffic Education

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
1770 Driver Education						
152 Stipends - Professional/Educational	0.00	2,806.38	4,210.00	4,210.00	1,403.62	66 %
210 Social Security/Medicare	0.00	214.69	322.00	322.00	107.31	66 %
220 Teachers' Retirement	0.00	0.00	378.00	378.00	378.00	0 %
240 Unemployment Compensation	0.00	0.00	27.00	27.00	27.00	0 %
250 Workers' Compensation	0.00	0.00	84.00	84.00	84.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
550 Printing, bind & Dup	0.00	0.00	150.00	150.00	150.00	0 %
610 Supplies	0.00	0.00	1,548.00	1,548.00	1,548.00	0 %
624 Gasoline	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
Function Total:	0.00	3,021.07	11,719.00	11,719.00	8,697.93	25 %
Program Total:	0.00	3,021.07	11,719.00	11,719.00	8,697.93	25 %
Program Group Total:	0.00	3,021.07	11,719.00	11,719.00	8,697.93	25 %
Org Total:		3,021.07	11,719.00	11,719.00	8,697.93	25 %
Fund Total:	0.00	3,021.07	11,719.00	11,719.00	8,697.93	25 %

226 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
1000 Instruction						
112 Teachers Salary	7,805.97	40,497.59	47,248.00	47,248.00	6,750.41	85 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
160 Sick Leave	0.00	2,049.27	1,050.00	1,050.00	-999.27	195 %
170 Vacation Leave	0.00	1,773.29	1,000.00	1,000.00	-773.29	177 %
180 Retirement Bonus / Severance Pay	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
250 Workers'Compensation	0.00	0.00	260.00	260.00	260.00	0 %
280 Other Employee Benefits	0.00	0.00	350.00	350.00	350.00	0 %
330 Other Prof Ser	0.00	0.00	300.00	300.00	300.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	200.00	200.00	200.00	0 %
520 Insurance, Non-Employ	0.00	14,979.75	15,000.00	15,000.00	20.25	99 %
660 Minor Equipment - New	0.00	964.40	1,500.00	1,500.00	535.60	64 %
Function Total:	7,805.97	60,264.30	69,408.00	69,408.00	9,143.70	86 %
2100 Support Service Students						
113 Prof-Other Salary	0.00	0.00	900.00	900.00	900.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
330 Other Prof Ser	313.20	7,802.93	9,396.00	9,396.00	1,593.07	83 %
Function Total:	313.20	7,802.93	10,396.00	10,396.00	2,593.07	75 %
2220 Educational Media Services						
113 Prof-Other Salary	0.00	0.00	900.00	900.00	900.00	0 %
160 Sick Leave	0.00	0.00	250.00	250.00	250.00	0 %
170 Vacation Leave	0.00	0.00	250.00	250.00	250.00	0 %
250 Workers'Compensation	0.00	0.00	20.00	20.00	20.00	0 %
Function Total:	0.00	0.00	1,420.00	1,420.00	1,420.00	0 %
2222 Technology/Information Services - ALL						
111 Admin Salary	1,321.41	16,987.59	17,146.00	17,146.00	158.41	99 %
115 Office/Clerical Sal	0.00	6,226.98	7,135.00	7,135.00	908.02	87 %
160 Sick Leave	0.00	0.00	282.00	282.00	282.00	0 %
170 Vacation Leave	0.00	269.76	352.00	352.00	82.24	76 %
250 Workers'Compensation	0.00	0.00	125.00	125.00	125.00	0 %
260 Health Insurance	9.98	120.14	125.00	125.00	4.86	96 %
320 Prof-Educational Ser	0.00	500.00	500.00	500.00	0.00	100 %
340 Technical Services	0.00	1,628.59	900.00	900.00	-728.59	180 %
440 Repair and Maintenance Ser	0.00	0.00	250.00	250.00	250.00	0 %
Function Total:	1,331.39	25,733.06	26,815.00	26,815.00	1,081.94	95 %
2300 Support Serv Gen Adm						
111 Admin Salary	1,088.34	13,978.36	14,099.00	14,099.00	120.64	99 %
115 Office/Clerical Sal	337.28	7,472.03	8,769.00	8,769.00	1,296.97	85 %
160 Sick Leave	0.00	0.00	547.00	547.00	547.00	0 %
170 Vacation Leave	2,213.53	2,213.53	2,321.00	2,321.00	107.47	95 %
180 Retirement Bonus / Severance Pay	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
250 Workers'Compensation	0.00	0.00	200.00	200.00	200.00	0 %
260 Health Insurance	9.99	120.44	135.00	135.00	14.56	89 %
412 Electricity	0.00	296.70	0.00	0.00	-296.70	*** %
520 Insurance, Non-Employ	0.00	3,473.00	3,600.00	3,600.00	127.00	96 %
530 Communications	0.00	47.33	225.00	225.00	177.67	21 %

226 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
2300 Support Serv Gen Adm						
840 Principal on Debt	0.00	7,166.93	6,000.00	6,000.00	-1,166.93	119 %
850 Interest on Debt	0.00	0.00	600.00	600.00	600.00	0 %
Function Total:	3,649.14	34,768.32	37,496.00	37,496.00	2,727.68	92 %
2400 Support Ser - Admin						
111 Admin Salary	6,606.35	33,221.50	33,222.00	33,222.00	0.50	99 %
115 Office/Clerical Sal	523.20	22,902.68	26,331.00	26,331.00	3,428.32	86 %
125 Temporary Salaries - Office/Clerical	0.00	0.00	600.00	600.00	600.00	0 %
160 Sick Leave	0.00	0.00	773.00	773.00	773.00	0 %
170 Vacation Leave	0.00	1,269.40	500.00	500.00	-769.40	253 %
250 Workers' Compensation	0.00	0.00	335.00	335.00	335.00	0 %
260 Health Insurance	116.22	2,481.40	3,989.00	3,989.00	1,507.60	62 %
Function Total:	7,245.77	59,874.98	65,750.00	65,750.00	5,875.02	91 %
2500 Support Ser Business						
111 Admin Salary	13,018.21	13,018.21	13,128.00	13,128.00	109.79	99 %
115 Office/Clerical Sal	-10,256.09	29,725.58	33,536.00	33,536.00	3,810.42	88 %
160 Sick Leave	0.00	0.00	229.00	229.00	229.00	0 %
170 Vacation Leave	0.00	0.00	229.00	229.00	229.00	0 %
250 Workers' Compensation	0.00	0.00	240.00	240.00	240.00	0 %
320 Prof-Educational Ser	0.00	0.00	400.00	400.00	400.00	0 %
330 Other Prof Ser	0.00	2,857.88	7,730.00	7,730.00	4,872.12	36 %
340 Technical Services	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	150.00	150.00	150.00	0 %
532 Postage	0.00	0.00	100.00	100.00	100.00	0 %
550 Printing, bind & Dup	0.00	0.00	150.00	150.00	150.00	0 %
582 Travel Out/Dist	11.99	743.43	700.00	700.00	-43.43	106 %
610 Supplies	0.00	4,858.15	350.00	350.00	-4,508.15	*** %
660 Minor Equipment - New	0.00	0.00	300.00	300.00	300.00	0 %
680 Software	0.00	3,180.90	3,200.00	3,200.00	19.10	99 %
810 Dues and Fees	0.00	4,905.68	6,200.00	6,200.00	1,294.32	79 %
Function Total:	2,774.11	59,289.83	68,142.00	68,142.00	8,852.17	87 %
2600 Op & Maint Plant Ser						
114 Technical Salary	9,356.09	95,067.39	94,754.00	94,754.00	-313.39	100 %
119 Other Superv. Salary	584.72	7,594.59	7,830.00	7,830.00	235.41	96 %
124 Temporary Salaries - Technical	0.00	739.44	1,000.00	1,000.00	260.56	73 %
130 Overtime Salaries	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
160 Sick Leave	0.00	0.00	348.00	348.00	348.00	0 %
170 Vacation Leave	292.36	292.36	551.00	551.00	258.64	53 %
210 Social Security/Medicare	0.00	45.68	0.00	0.00	-45.68	*** %
230 PERS	0.00	261.52	0.00	0.00	-261.52	*** %
240 Unemployment Compensation	0.00	23.63	0.00	0.00	-23.63	*** %
250 Workers' Compensation	0.00	-1,701.95	2,650.00	2,650.00	4,351.95	-64 %
260 Health Insurance	100.90	1,208.51	2,404.00	2,404.00	1,195.49	50 %
280 Other Employee Benefits	0.00	1,190.88	900.00	900.00	-290.88	132 %
330 Other Prof Ser	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
340 Technical Services	0.00	3,507.31	3,500.00	3,500.00	-7.31	100 %
410 Propane - Heating	0.00	5,440.48	12,528.00	12,528.00	7,087.52	43 %

226 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
100 Regular Programs						
100 Regular Programs						
2600 Op & Maint Plant Ser						
421 Water/Sewage	11,237.31	14,787.57	16,500.00	16,500.00	1,712.43	89 %
430 Cleaning Services	0.00	0.00	300.00	300.00	300.00	0 %
432 Snow Plowing Services	0.00	0.00	500.00	500.00	500.00	0 %
452 Rental of Equipment and Vehicles	0.00	-350.00	300.00	300.00	650.00	*** %
460 Minor Construction Services	0.00	124.13	1,935.08	1,935.08	1,810.95	6 %
520 Insurance, Non-Employ	0.00	7,443.00	8,000.00	8,000.00	557.00	93 %
530 Communications	0.00	976.38	0.00	0.00	-976.38	*** %
582 Travel Out/Dist	0.00	148.79	800.00	800.00	651.21	18 %
680 Software	0.00	400.00	400.00	400.00	0.00	100 %
840 Principal on Debt	0.00	676.28	2,100.00	2,100.00	1,423.72	32 %
850 Interest on Debt	0.00	0.00	125.00	125.00	125.00	0 %
Function Total:	21,571.38	137,875.99	159,925.08	159,925.08	22,049.09	86 %
2700 Student Trans						
118 Bus Driver Salary	2,640.02	37,559.74	32,948.00	32,948.00	-4,611.74	113 %
119 Other Superv. Salary	584.72	7,592.36	7,830.00	7,830.00	237.64	96 %
120 Temporary Salaries (Sub)	0.00	404.79	1,200.00	1,200.00	795.21	33 %
160 Sick Leave	0.00	0.00	853.00	853.00	853.00	0 %
170 Vacation Leave	0.00	1,270.97	1,473.00	1,473.00	202.03	86 %
250 Workers' Compensation	0.00	-1,000.00	1,200.00	1,200.00	2,200.00	-83 %
260 Health Insurance	100.90	1,208.51	2,404.00	2,404.00	1,195.49	50 %
280 Other Employee Benefits	0.00	599.98	900.00	900.00	300.02	66 %
340 Technical Services	0.00	0.00	300.00	300.00	300.00	0 %
410 Propane - Heating	0.00	1,353.00	1,500.00	1,500.00	147.00	90 %
412 Electricity	398.09	-50.24	2,100.00	2,100.00	2,150.24	-2 %
421 Water/Sewage	0.00	150.00	1,800.00	1,800.00	1,650.00	8 %
440 Repair and Maintenance Ser	1,000.00	3,339.60	4,500.00	4,500.00	1,160.40	74 %
442 Rep/Maint Services by CCT Roads Dept	0.00	4,226.25	5,290.00	5,290.00	1,063.75	79 %
520 Insurance, Non-Employ	0.00	3,979.00	4,100.00	4,100.00	121.00	97 %
530 Communications	0.00	0.00	600.00	600.00	600.00	0 %
532 Postage	0.00	0.00	100.00	100.00	100.00	0 %
550 Printing, bind & Dup	0.00	0.00	150.00	150.00	150.00	0 %
582 Travel Out/Dist	337.81	650.97	600.00	600.00	-50.97	108 %
610 Supplies	0.00	5,205.94	5,093.00	5,093.00	-112.94	102 %
624 Gasoline	0.00	305.38	6,000.00	6,000.00	5,694.62	5 %
660 Minor Equipment - New	0.00	0.00	900.00	900.00	900.00	0 %
Function Total:	5,061.54	66,796.25	81,841.00	81,841.00	15,044.75	81 %
4000 Facilities Acquisitions						
340 Technical Services	0.00	0.00	400.00	400.00	400.00	0 %
725 Major Construction Services	0.00	0.00	1,400.00	1,400.00	1,400.00	0 %
810 Dues and Fees	0.00	0.00	500.00	500.00	500.00	0 %
Function Total:	0.00	0.00	2,300.00	2,300.00	2,300.00	0 %
Program Total:	49,752.50	452,405.66	523,493.08	523,493.08	71,087.42	86 %
Program Group Total:	49,752.50	452,405.66	523,493.08	523,493.08	71,087.42	86 %

226 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
200 Special Programs						
280 Special Education						
1000 Instruction						
112 Teachers Salary	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
117 Teacher Aids Salary	0.00	15,268.52	15,366.00	15,366.00	97.48	99 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	400.00	400.00	400.00	0 %
160 Sick Leave	0.00	1,208.71	50.00	50.00	-1,158.71	*** %
170 Vacation Leave	0.00	114.92	50.00	50.00	-64.92	229 %
250 Workers'Compensation	0.00	0.00	353.00	353.00	353.00	0 %
280 Other Employee Benefits	0.00	284.94	200.00	200.00	-84.94	142 %
Function Total:	0.00	16,877.09	18,219.00	18,219.00	1,341.91	92 %
2700 Student Trans						
120 Temporary Salaries (Sub)	0.00	0.00	500.00	500.00	500.00	0 %
160 Sick Leave	0.00	0.00	50.00	50.00	50.00	0 %
170 Vacation Leave	0.00	0.00	50.00	50.00	50.00	0 %
250 Workers'Compensation	0.00	0.00	60.00	60.00	60.00	0 %
440 Repair and Maintenance Ser	0.00	0.00	400.00	400.00	400.00	0 %
610 Supplies	0.00	0.00	350.00	350.00	350.00	0 %
624 Gasoline	0.00	175.00	800.00	800.00	625.00	21 %
Function Total:	0.00	175.00	2,210.00	2,210.00	2,035.00	7 %
Program Total:	0.00	17,052.09	20,429.00	20,429.00	3,376.91	83 %
Program Group Total:	0.00	17,052.09	20,429.00	20,429.00	3,376.91	83 %
700 Extracurricular Programs						
710 Extracurricular Activities						
3400 Extracurricular Activities						
118 Bus Driver Salary	0.00	4,141.96	6,500.00	6,500.00	2,358.04	63 %
250 Workers'Compensation	0.00	0.00	175.00	175.00	175.00	0 %
582 Travel Out/Dist	0.00	1,808.16	2,500.00	2,500.00	691.84	72 %
624 Gasoline	63.32	1,074.00	1,100.00	1,100.00	26.00	97 %
810 Dues and Fees	0.00	950.00	600.00	600.00	-350.00	158 %
Function Total:	63.32	7,974.12	10,875.00	10,875.00	2,900.88	73 %
Program Total:	63.32	7,974.12	10,875.00	10,875.00	2,900.88	73 %
720 Athletics						
3500 Athletics						
330 Other Prof Ser	0.00	2,148.00	1,200.00	1,200.00	-948.00	179 %
412 Electricity	0.00	432.70	600.00	600.00	167.30	72 %
440 Repair and Maintenance Ser	1,400.00	1,500.00	1,500.00	1,500.00	0.00	100 %
582 Travel Out/Dist	-225.80	16,913.60	23,500.00	23,500.00	6,586.40	71 %
610 Supplies	0.00	121.25	0.00	0.00	-121.25	*** %
624 Gasoline	164.42	12,572.58	14,500.00	14,500.00	1,927.42	86 %
660 Minor Equipment - New	0.00	2,713.88	3,500.00	3,500.00	786.12	77 %
810 Dues and Fees	0.00	5,345.00	5,500.00	5,500.00	155.00	97 %
Function Total:	1,338.62	41,747.01	50,300.00	50,300.00	8,552.99	82 %
Program Total:	1,338.62	41,747.01	50,300.00	50,300.00	8,552.99	82 %
Program Group Total:	1,401.94	49,721.13	61,175.00	61,175.00	11,453.87	81 %

226 Impact Aid Fund

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 High School						
800 Community Services Programs						
860 Community Drug Free Programs						
2200 Sup Sev Inst - Staff						
300 Purchased Professional and Technical Serv	86.20	882.74	2,600.00	2,600.00	1,717.26	33 %
Function Total:	86.20	882.74	2,600.00	2,600.00	1,717.26	33 %
Program Total:	86.20	882.74	2,600.00	2,600.00	1,717.26	33 %
Program Group Total:	86.20	882.74	2,600.00	2,600.00	1,717.26	33 %
900 Enterprise Programs						
910 Food Services						
3100 Food Services						
114 Technical Salary	700.86	9,144.29	9,204.00	9,204.00	59.71	99 %
116 Salaries - Cooks	569.36	9,575.01	7,908.00	7,908.00	-1,667.01	121 %
120 Temporary Salaries (Sub)	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
160 Sick Leave	0.00	0.00	400.00	400.00	400.00	0 %
170 Vacation Leave	0.00	0.00	250.00	250.00	250.00	0 %
250 Workers' Compensation	0.00	0.00	525.00	525.00	525.00	0 %
280 Other Employee Benefits	0.00	0.00	400.00	400.00	400.00	0 %
430 Cleaning Services	58.59	746.22	900.00	900.00	153.78	82 %
440 Repair and Maintenance Ser	0.00	68.04	600.00	600.00	531.96	11 %
540 Advertising	0.00	0.00	200.00	200.00	200.00	0 %
550 Printing, bind & Dup	0.00	60.00	200.00	200.00	140.00	30 %
582 Travel Out/Dist	0.00	699.03	600.00	600.00	-99.03	116 %
610 Supplies	0.00	2,052.25	2,500.00	2,500.00	447.75	82 %
630 Food	0.00	13,785.34	18,500.00	18,500.00	4,714.66	74 %
660 Minor Equipment - New	0.00	0.00	500.00	500.00	500.00	0 %
681 Computer Software	0.00	0.00	350.00	350.00	350.00	0 %
730 Equipment - New	0.00	0.00	500.00	500.00	500.00	0 %
810 Dues and Fees	0.00	10.35	350.00	350.00	339.65	2 %
Function Total:	1,328.81	36,140.53	45,887.00	45,887.00	9,746.47	78 %
Program Total:	1,328.81	36,140.53	45,887.00	45,887.00	9,746.47	78 %
Program Group Total:	1,328.81	36,140.53	45,887.00	45,887.00	9,746.47	78 %
Org Total:	52,569.45	556,202.15	653,584.08	653,584.08	97,381.93	85 %
Fund Total:	52,569.45	556,202.15	653,584.08	653,584.08	97,381.93	85 %

07/12/19
10:22:18

ROCKY BOY SCHOOL
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 36 of 36
Report ID: B100

230 Misc. Aggregate

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 Regular Programs						
100 Regular Programs						
2500 Support Ser Business						
532 Postage	0.00	0.00	600.00	600.00	600.00	0 %
550 Printing, bind & Dup	0.00	0.00	600.00	600.00	600.00	0 %
610 Supplies	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
810 Dues and Fees	0.00	0.00	513.00	513.00	513.00	0 %
Function Total:	0.00	0.00	3,513.00	3,513.00	3,513.00	0 %
Program Total:	0.00	0.00	3,513.00	3,513.00	3,513.00	0 %
Program Group Total:	0.00	0.00	3,513.00	3,513.00	3,513.00	0 %
Fund Total:	0.00	0.00	3,513.00	3,513.00	3,513.00	0 %
Grand Total:	1,026,585.29	7,711,930.35	8,448,548.42	8,447,948.42	736,018.07	91 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 1 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

31 MicroSoft Settlement Funds
128 Elem. State Technology - Timber Revenue

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
128 Elem. State Technology - Timber Revenue						
1 Elementary						
100 Regular Programs						
100 Regular Programs						
2840 Technology/Information Services						
610 Supplies	0.00	0.00	0.00	1,375.00	1,375.00	0 %
Function Total:	0.00	0.00	0.00	1,375.00	1,375.00	0
Program Total:	0.00	0.00	0.00	1,375.00	1,375.00	0 %
Program Group Total:	0.00	0.00	0.00	1,375.00	1,375.00	0 %
Org Total:				1,375.00	1,375.00	
Fund Total:	0.00	0.00	0.00	1,375.00	1,375.00	0 %
228 HS. State Technology - Timber Revenue						
2 High School						
100 Regular Programs						
100 Regular Programs						
2840 Technology/Information Services						
610 Supplies	0.00	0.00	0.00	7,456.00	7,456.00	0 %
660 Minor Equipment - New	0.00	0.00	0.00	8,240.00	8,240.00	0 %
680 Software	0.00	0.00	0.00	2,000.00	2,000.00	0 %
Function Total:	0.00	0.00	0.00	17,696.00	17,696.00	0
Program Total:	0.00	0.00	0.00	17,696.00	17,696.00	0 %
Program Group Total:	0.00	0.00	0.00	17,696.00	17,696.00	0 %
Org Total:				17,696.00	17,696.00	
Fund Total:	0.00	0.00	0.00	17,696.00	17,696.00	0 %
Project Total:	0.00	0.00	0.00	19,071.00	19,071.00	0 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 2 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

107 2018-19 21st Century Community Learning Grant
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
400 Federal Grants						
434 Title IV, Part B, 21st Century Community Learning						
2100 Support Service Students						
112 Teachers Salary	15,680.00	0.00	25,324.96	33,280.00	7,955.04	76 %
117 Teacher Aids Salary	9,647.60	0.00	18,628.80	26,880.00	8,251.20	69 %
118 Bus Driver Salary	4,486.19	0.00	5,746.66	8,820.00	3,073.34	65 %
119 Other Superv. Salary	0.00	0.00	12,387.50	11,500.00	-887.50	107 %
210 Social Security/Medicare	4,078.59	0.00	8,311.61	6,380.00	-1,931.61	130 %
220 Teachers' Retirement	228.74	0.00	835.34	4,973.00	4,137.66	16 %
230 PERS	320.05	0.00	354.63	2,205.00	1,850.37	16 %
240 Unemployment Compensation	223.61	0.00	415.97	523.00	107.03	79 %
250 Workers' Compensation	1,021.89	0.00	1,021.89	1,814.00	792.11	56 %
320 Prof-Educational Ser	1,300.00	0.00	1,300.00	4,458.00	3,158.00	29 %
335 Presenters - Classroom/Workshops	6,000.00	0.00	6,400.00	12,000.00	5,600.00	53 %
582 Travel Out/Dist	0.00	0.00	551.05	5,000.00	4,448.95	11 %
583 Field Trips	1,010.00	0.00	1,190.70	5,000.00	3,809.30	23 %
610 Supplies	7,165.93	0.00	12,498.18	8,000.00	-4,498.18	156 %
Function Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	156 %
Program Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	72 %
Program Group Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	72 %
Org Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	72 %
Fund Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	72 %
Project Total:	51,162.60	0.00	94,967.29	130,833.00	35,865.71	72 %

*** POs ARE EXCLUDED ***

177 2018-19 NACSP
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
410 Miscellaneous Direct Federal Grants						
1250 Native American Children in Schools Program						
111 Admin Salary	3,539.20	0.00	33,592.96	46,059.00	12,466.04	72 %
112 Teachers Salary	5,468.24	0.00	52,528.01	92,407.00	39,878.99	56 %
120 Temporary Salaries (Sub)	0.00	0.00	3,268.56	5,600.00	2,331.44	58 %
152 Stipends - Professional/Educational	0.00	0.00	3,025.66	20,464.00	17,438.34	14 %
160 Sick Leave	192.79	0.00	192.79	600.00	407.21	32 %
170 Vacation Leave	0.00	0.00	0.00	850.00	850.00	0 %
210 Social Security/Medicare	703.81	0.00	6,681.77	13,653.00	6,971.23	48 %
220 Teachers' Retirement	825.24	0.00	7,204.53	16,739.00	9,534.47	43 %
230 PERS	0.00	0.00	185.67	0.00	-185.67	*** %
240 Unemployment Compensation	69.01	0.00	694.86	1,422.00	727.14	48 %
250 Workers' Compensation	1,736.59	0.00	1,736.59	4,322.00	2,585.41	40 %
260 Health Insurance	-2,193.25	0.00	-1,754.53	68,847.00	70,601.53	-2 %
340 Technical Services	0.00	0.00	4,900.00	9,000.00	4,100.00	54 %
530 Communications	0.00	0.00	0.00	1,372.00	1,372.00	0 %
532 Postage	0.00	0.00	600.00	600.00	0.00	100 %
550 Printing, bind & Dup	2,324.94	0.00	3,007.45	2,888.00	-119.45	104 %
582 Travel Out/Dist	4,613.01	0.00	20,023.12	35,261.00	15,237.88	56 %
610 Supplies	463.00	0.00	27,207.76	42,799.00	15,591.24	63 %
940 Indirect Cost	0.00	0.00	0.00	22,465.00	22,465.00	0 %
Function Total:	17,742.58	0.00	163,095.20	385,348.00	222,252.80	0
Program Total:	17,742.58	0.00	163,095.20	385,348.00	222,252.80	42 %
Program Group Total:	17,742.58	0.00	163,095.20	385,348.00	222,252.80	42 %
1 Elementary						
400 Federal Grants						
410 Miscellaneous Direct Federal Grants						
1250 Native American Children in Schools Program						
111 Admin Salary	0.00	0.00	12,372.48	0.00	-12,372.48	*** %
121 Temporary Salaries - Official/Administrative	0.00	0.00	736.56	0.00	-736.56	*** %
210 Social Security/Medicare	0.00	0.00	868.64	0.00	-868.64	*** %
220 Teachers' Retirement	0.00	0.00	965.65	0.00	-965.65	*** %
240 Unemployment Compensation	0.00	0.00	32.08	0.00	-32.08	*** %
Function Total:	0.00	0.00	14,975.41	0.00	-14,975.41	***
Program Total:	0.00	0.00	14,975.41	0.00	-14,975.41	*** %
Program Group Total:	0.00	0.00	14,975.41	0.00	-14,975.41	46 %
Org Total:			14,975.41		-14,975.41	
Fund Total:	17,742.58	0.00	178,070.61	385,348.00	207,277.39	46 %
Project Total:	17,742.58	0.00	178,070.61	385,348.00	207,277.39	46 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 4 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

182 2018-19 MT Preschool Development Program
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
1 Elementary						
400 Federal Grants						
410 Miscellaneous Direct Federal Grants						
1660 Preschool						
112 Teachers Salary	0.00	0.00	30,086.99	51,460.00	21,373.01	58 %
113 Prof-Other Salary	0.00	0.00	50,874.05	41,829.00	-9,045.05	121 %
152 Stipends - Professional/Educational	0.00	0.00	6,486.48	6,000.00	-486.48	108 %
210 Social Security/Medicare	0.00	0.00	6,684.63	9,634.00	2,949.37	69 %
220 Teachers' Retirement	0.00	0.00	289.25	5,954.00	5,664.75	4 %
230 PERS	0.00	0.00	6,217.12	3,972.00	-2,245.12	156 %
240 Unemployment Compensation	0.00	0.00	666.95	1,290.00	623.05	51 %
250 Workers' Compensation	1,748.95	0.00	1,748.95	1,986.00	237.05	88 %
340 Technical Services	0.00	0.00	62,500.00	62,000.00	-500.00	100 %
581 Travel In-District	0.00	0.00	0.00	1,000.00	1,000.00	0 %
582 Travel Out/Dist	0.00	0.00	4,173.16	15,000.00	10,826.84	27 %
610 Supplies	0.00	0.00	7,806.79	5,500.00	-2,306.79	141 %
730 Equipment - New	0.00	0.00	9,800.00	9,800.00	0.00	100 %
940 Indirect Cost	0.00	0.00	0.00	21,800.00	21,800.00	0 %
Function Total:	1,748.95	0.00	187,334.37	237,225.00	49,890.63	0
Program Total:	1,748.95	0.00	187,334.37	237,225.00	49,890.63	78 %
Program Group Total:	1,748.95	0.00	187,334.37	237,225.00	49,890.63	78 %
Org Total:	1,748.95		187,334.37	237,225.00	49,890.63	
Fund Total:	1,748.95	0.00	187,334.37	237,225.00	49,890.63	78 %
Project Total:	1,748.95	0.00	187,334.37	237,225.00	49,890.63	78 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 5 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

185 2018-19 MPDG-NACSP
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
410 Miscellaneous Direct Federal Grants						
1660 Preschool						
113 Prof-Other Salary	-4,380.77	0.00	0.00	0.00	0.00	0 %
582 Travel Out/Dist	-472.25	0.00	0.00	0.00	0.00	0 %
610 Supplies	-250.00	0.00	0.00	0.00	0.00	0 %
Function Total:	-5,103.02	0.00	0.00	0.00	0.00	0
Program Total:	-5,103.02	0.00	0.00	0.00	0.00	0 %
Program Group Total:	-5,103.02	0.00	0.00	0.00	0.00	0 %
1 Elementary						
400 Federal Grants						
410 Miscellaneous Direct Federal Grants						
1660 Preschool						
112 Teachers Salary	0.00	0.00	6,888.80	6,627.00	-261.80	103 %
113 Prof-Other Salary	3,478.00	0.00	41,081.28	35,965.00	-5,116.28	114 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	71.61	3,240.00	3,168.39	2 %
152 Stipends - Professional/Educational	0.00	0.00	880.00	2,400.00	1,520.00	36 %
210 Social Security/Medicare	300.10	0.00	3,526.12	3,690.00	163.88	95 %
220 Teachers' Retirement	150.05	0.00	3,287.74	4,326.00	1,038.26	76 %
240 Unemployment Compensation	29.43	0.00	322.41	314.00	-8.41	102 %
250 Workers' Compensation	917.00	0.00	917.00	917.00	0.00	100 %
340 Technical Services	0.00	0.00	40,000.00	45,000.00	5,000.00	88 %
582 Travel Out/Dist	472.25	0.00	3,871.31	5,613.00	1,741.69	68 %
610 Supplies	250.00	0.00	2,477.84	2,950.00	472.16	83 %
940 Indirect Cost	0.00	0.00	0.00	4,490.00	4,490.00	0 %
Function Total:	5,596.83	0.00	103,324.11	115,532.00	12,207.89	0
Program Total:	5,596.83	0.00	103,324.11	115,532.00	12,207.89	89 %
Program Group Total:	5,596.83	0.00	103,324.11	115,532.00	12,207.89	89 %
Org Total:	5,596.83		103,324.11	115,532.00	12,207.89	
Fund Total:	493.81	0.00	103,324.11	115,532.00	12,207.89	89 %
Project Total:	493.81	0.00	103,324.11	115,532.00	12,207.89	89 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 6 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

196 2018-19 MT Comprehensive Literacy Project
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
465 Misc. Federal Grants Passed through OPI						
2213 Instructional Staff Development Services						
112 Teachers Salary	0.00	0.00	2,793.77	0.00	-2,793.77	*** %
210 Social Security/Medicare	0.00	0.00	183.64	0.00	-183.64	*** %
220 Teachers' Retirement	0.00	0.00	215.33	0.00	-215.33	*** %
240 Unemployment Compensation	0.00	0.00	18.00	0.00	-18.00	*** %
Function Total:	0.00	0.00	3,210.74	0.00	-3,210.74	*** %
Program Total:	0.00	0.00	3,210.74	0.00	-3,210.74	*** %
Program Group Total:	0.00	0.00	3,210.74	0.00	-3,210.74	*** %
1 Elementary						
400 Federal Grants						
465 Misc. Federal Grants Passed through OPI						
2213 Instructional Staff Development Services						
112 Teachers Salary	14,919.32	0.00	74,227.57	76,652.00	2,424.43	96 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	3,121.25	14,000.00	10,878.75	22 %
152 Stipends - Professional/Educational	0.00	0.00	9,696.90	11,500.00	1,803.10	84 %
210 Social Security/Medicare	990.92	0.00	5,763.65	7,896.00	2,132.35	72 %
220 Teachers' Retirement	1,161.90	0.00	6,788.77	9,142.00	2,353.23	74 %
240 Unemployment Compensation	97.15	0.00	565.64	664.00	98.36	85 %
250 Workers' Compensation	1,442.53	0.00	1,442.53	2,043.00	600.47	70 %
340 Technical Services	0.00	0.00	106,029.00	147,500.00	41,471.00	71 %
582 Travel Out/Dist	2,402.77	0.00	7,841.95	6,984.00	-857.95	112 %
610 Supplies	67,230.74	0.00	91,120.13	86,639.00	-4,481.13	105 %
940 Indirect Cost	0.00	0.00	0.00	21,980.00	21,980.00	0 %
Function Total:	88,245.33	0.00	306,597.39	385,000.00	78,402.61	0 %
Program Total:	88,245.33	0.00	306,597.39	385,000.00	78,402.61	79 %
Program Group Total:	88,245.33	0.00	306,597.39	385,000.00	78,402.61	80 %
Org Total:	88,245.33		306,597.39	385,000.00	78,402.61	
Fund Total:	88,245.33	0.00	309,808.13	385,000.00	75,191.87	80 %
Project Total:	88,245.33	0.00	309,808.13	385,000.00	75,191.87	80 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 7 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

197 2018-19 Healthy Kids, Healthy Families
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
300 State Grants						
329 Miscellaneous State Grants						
2100 Support Service Students						
152 Stipends - Professional/Educational	0.00	0.00	6,084.80	5,685.00	-399.80	107 %
210 Social Security/Medicare	0.00	0.00	465.49	435.00	-30.49	107 %
220 Teachers' Retirement	0.00	0.00	527.86	527.00	-0.86	100 %
230 PERS	0.00	0.00	16.60	1,066.00	1,049.40	1 %
240 Unemployment Compensation	0.00	0.00	45.64	24.00	-21.64	190 %
250 Workers' Compensation	30.00	0.00	30.00	30.00	0.00	100 %
320 Prof-Educational Ser	0.00	0.00	0.00	250.00	250.00	0 %
340 Technical Services	0.00	0.00	875.00	1,225.00	350.00	71 %
550 Printing, bind & Dup	156.00	0.00	1,156.00	1,500.00	344.00	77 %
582 Travel Out/Dist	0.00	0.00	0.00	600.00	600.00	0 %
610 Supplies	0.00	0.00	16,009.82	17,873.00	1,863.18	89 %
Function Total:	186.00	0.00	25,211.21	29,215.00	4,003.79	89 %
Program Total:	186.00	0.00	25,211.21	29,215.00	4,003.79	86 %
Program Group Total:	186.00	0.00	25,211.21	29,215.00	4,003.79	86 %
1 Elementary						
300 State Grants						
329 Miscellaneous State Grants						
2100 Support Service Students						
550 Printing, bind & Dup	-156.00	0.00	0.00	0.00	0.00	0 %
Function Total:	-156.00	0.00	0.00	0.00	0.00	0 %
Program Total:	-156.00	0.00	0.00	0.00	0.00	0 %
Program Group Total:	-156.00	0.00	0.00	0.00	0.00	86 %
Org Total:	-156.00					
Fund Total:	30.00	0.00	25,211.21	29,215.00	4,003.79	86 %
Project Total:	30.00	0.00	25,211.21	29,215.00	4,003.79	86 %

*** POs ARE EXCLUDED ***

206 2018-19 Title VI Indian Education Formula Grant
888 Indian Formula#0178

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
888 Indian Formula#0178						
1 Elementary						
400 Federal Grants						
413 Title VII, Indian Education						
1000 Instruction						
113 Prof-Other Salary	2,436.00	0.00	9,824.21	9,741.00	-83.21	100 %
117 Teacher Aids Salary	1,565.52	0.00	53,432.73	53,516.00	83.27	99 %
120 Temporary Salaries (Sub)	2,704.88	0.00	3,728.12	3,728.00	-0.12	100 %
210 Social Security/Medicare	512.98	0.00	5,118.56	5,107.00	-11.56	100 %
220 Teachers' Retirement	601.59	0.00	5,345.91	5,114.00	-231.91	104 %
230 PERS	0.00	0.00	356.45	809.00	452.55	44 %
240 Unemployment Compensation	50.30	0.00	502.41	434.00	-68.41	115 %
250 Workers' Compensation	1,335.00	0.00	1,335.00	1,335.00	0.00	100 %
940 Indirect Cost	0.00	0.00	0.00	7,605.00	7,605.00	0 %
Function Total:	9,206.27	0.00	79,643.39	87,389.00	7,745.61	0
Program Total:	9,206.27	0.00	79,643.39	87,389.00	7,745.61	91 %
Program Group Total:	9,206.27	0.00	79,643.39	87,389.00	7,745.61	91 %
Org Total:	9,206.27		79,643.39	87,389.00	7,745.61	
2 High School						
400 Federal Grants						
413 Title VII, Indian Education						
1000 Instruction						
113 Prof-Other Salary	2,352.88	0.00	9,740.33	9,741.00	0.67	99 %
117 Teacher Aids Salary	131.98	0.00	11,869.21	11,870.00	0.79	99 %
120 Temporary Salaries (Sub)	1,542.18	0.00	1,608.84	1,610.00	1.16	99 %
210 Social Security/Medicare	308.06	0.00	1,775.42	1,768.00	-7.42	100 %
220 Teachers' Retirement	247.45	0.00	1,306.26	1,199.00	-107.26	108 %
230 PERS	105.27	0.00	461.68	809.00	347.32	57 %
240 Unemployment Compensation	30.21	0.00	174.16	150.00	-24.16	116 %
250 Workers' Compensation	462.00	0.00	462.00	462.00	0.00	100 %
940 Indirect Cost	0.00	0.00	0.00	2,632.00	2,632.00	0 %
Function Total:	5,180.03	0.00	27,397.90	30,241.00	2,843.10	0
Program Total:	5,180.03	0.00	27,397.90	30,241.00	2,843.10	90 %
Program Group Total:	5,180.03	0.00	27,397.90	30,241.00	2,843.10	90 %
Org Total:	5,180.03		27,397.90	30,241.00	2,843.10	
Fund Total:	14,386.30	0.00	107,041.29	117,630.00	10,588.71	90 %
Project Total:	14,386.30	0.00	107,041.29	117,630.00	10,588.71	90 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 9 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

215 2018-19 Carl Perkins Grant
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
400 Federal Grants						
451 Carl Perkins - Basic Grant						
1000 Instruction						
582 Travel Out/Dist	0.00	0.00	3,273.97	3,125.00	-148.97	104 %
Function Total:	0.00	0.00	3,273.97	3,125.00	-148.97	104
1170 Business						
610 Supplies	625.69	0.00	5,982.09	5,923.00	-59.09	100 %
Function Total:	625.69	0.00	5,982.09	5,923.00	-59.09	100
1370 Cons Homemaking Ed						
610 Supplies	0.00	0.00	3,488.00	5,923.00	2,435.00	58 %
Function Total:	0.00	0.00	3,488.00	5,923.00	2,435.00	58
1410 Principles of Technology/Indust Arts						
610 Supplies	3,042.83	0.00	8,183.98	5,957.04	-2,226.94	137 %
Function Total:	3,042.83	0.00	8,183.98	5,957.04	-2,226.94	137
Program Total:	3,668.52	0.00	20,928.04	20,928.04	0.00	100 %
Program Group Total:	3,668.52	0.00	20,928.04	20,928.04	0.00	100 %
Org Total:	3,668.52		20,928.04	20,928.04		
Fund Total:	3,668.52	0.00	20,928.04	20,928.04	0.00	100 %
Project Total:	3,668.52	0.00	20,928.04	20,928.04	0.00	100 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 10 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

224 2018-19 Title I K-6 Math Support Grant
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
1 Elementary						
400 Federal Grants						
465 Misc. Federal Grants Passed through OPI						
2213 Instructional Staff Development Services						
122 Temp Salaries - Prof/Educ/Subst.Teacher	2,523.34	0.00	2,523.34	2,520.00	-3.34	100 %
152 Stipends - Professional/Educational	193.60	0.00	1,600.01	1,600.00	-0.01	100 %
210 Social Security/Medicare	207.85	0.00	315.45	315.00	-0.45	100 %
220 Teachers' Retirement	243.71	0.00	369.87	370.00	0.13	99 %
240 Unemployment Compensation	20.38	0.00	30.93	27.00	-3.93	114 %
250 Workers' Compensation	82.39	0.00	82.39	168.00	85.61	49 %
340 Technical Services	0.00	0.00	26,220.50	28,875.00	2,654.50	90 %
582 Travel Out/Dist	5,267.00	0.00	5,926.00	3,500.00	-2,426.00	169 %
610 Supplies	0.00	0.00	7,560.78	9,625.00	2,064.22	78 %
Function Total:	8,538.27	0.00	44,629.27	47,000.00	2,370.73	78
Program Total:	8,538.27	0.00	44,629.27	47,000.00	2,370.73	94 %
Program Group Total:	8,538.27	0.00	44,629.27	47,000.00	2,370.73	94 %
Org Total:	8,538.27		44,629.27	47,000.00	2,370.73	
Fund Total:	8,538.27	0.00	44,629.27	47,000.00	2,370.73	94 %
Project Total:	8,538.27	0.00	44,629.27	47,000.00	2,370.73	94 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 11 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

228 2018-19 Title I HS Match Support Grant
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
400 Federal Grants						
465 Misc. Federal Grants Passed through OPI						
2213 Instructional Staff Development Services						
122 Temp Salaries - Prof/Educ/Subst.Teacher	1,696.00	0.00	1,696.00	2,160.00	464.00	78 %
152 Stipends - Professional/Educational	102.06	0.00	1,901.45	2,000.00	98.55	95 %
210 Social Security/Medicare	298.84	0.00	597.91	318.00	-279.91	188 %
220 Teachers' Retirement	0.00	0.00	0.00	373.00	373.00	0 %
240 Unemployment Compensation	13.48	0.00	26.96	27.00	0.04	99 %
250 Workers' Compensation	66.03	0.00	66.03	122.00	55.97	54 %
320 Prof-Educational Ser	0.00	0.00	5,000.00	5,000.00	0.00	100 %
340 Technical Services	0.00	0.00	32,470.50	35,375.00	2,904.50	91 %
582 Travel Out/Dist	4,328.27	0.00	4,328.27	3,500.00	-828.27	123 %
610 Supplies	0.00	0.00	8,830.42	9,627.00	796.58	91 %
Function Total:	6,504.68	0.00	54,917.54	58,502.00	3,584.46	91
Program Total:	6,504.68	0.00	54,917.54	58,502.00	3,584.46	93 %
Program Group Total:	6,504.68	0.00	54,917.54	58,502.00	3,584.46	93 %
Org Total:	6,504.68		54,917.54	58,502.00	3,584.46	
Fund Total:	6,504.68	0.00	54,917.54	58,502.00	3,584.46	93 %
Project Total:	6,504.68	0.00	54,917.54	58,502.00	3,584.46	93 %

*** POs ARE EXCLUDED ***

329 2018-19 Title I Schoolwide
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
494 Title IA - Schoolwide Programs						
1000 Instruction						
110 Regular Salaries	20,090.96	0.00	87,449.06	155,385.00	67,935.94	56 %
113 Prof-Other Salary	0.00	0.00	8,224.78	16,500.00	8,275.22	49 %
117 Teacher Aids Salary	4,460.24	0.00	98,349.16	133,332.00	34,982.84	73 %
152 Stipends - Professional/Educational	49.99	0.00	11,166.71	31,435.00	20,268.29	35 %
210 Social Security/Medicare	1,457.20	0.00	14,594.78	25,754.00	11,159.22	56 %
220 Teachers' Retirement	1,708.64	0.00	16,291.78	28,718.00	12,426.22	56 %
230 PERS	0.00	0.00	381.73	1,370.00	988.27	27 %
240 Unemployment Compensation	142.86	0.00	1,437.10	2,188.00	750.90	65 %
250 Workers' Compensation	3,611.77	0.00	3,611.77	6,732.00	3,120.23	53 %
320 Prof-Educational Ser	3,220.05	0.00	5,420.95	18,000.00	12,579.05	30 %
340 Technical Services	0.00	0.00	2,664.43	20,000.00	17,335.57	13 %
452 Rental of Equipment and Vehicles	-49.99	0.00	0.00	0.00	0.00	0 %
550 Printing, bind & Dup	0.00	0.00	0.00	8,633.00	8,633.00	0 %
582 Travel Out/Dist	1,116.32	0.00	13,638.59	27,500.00	13,861.41	49 %
593 TEACHER TRAINING MOVING EXPENSES	0.00	0.00	1,500.00	3,000.00	1,500.00	50 %
610 Supplies	0.00	0.00	3,592.95	29,976.00	26,383.05	11 %
940 Indirect Cost	0.00	0.00	0.00	22,500.00	22,500.00	0 %
Function Total:	35,808.04	0.00	268,323.79	531,023.00	262,699.21	0
2115 Parental Involvement Services						
335 Presenters - Classroom/Workshops	0.00	0.00	0.00	3,000.00	3,000.00	0 %
582 Travel Out/Dist	56.46	0.00	1,705.07	2,500.00	794.93	68 %
610 Supplies	0.00	0.00	165.00	1,000.00	835.00	16 %
Function Total:	56.46	0.00	1,870.07	6,500.00	4,629.93	16
2700 Student Trans						
118 Bus Driver Salary	0.00	0.00	0.00	7,500.00	7,500.00	0 %
210 Social Security/Medicare	0.00	0.00	0.00	574.00	574.00	0 %
230 PERS	0.00	0.00	0.00	623.00	623.00	0 %
240 Unemployment Compensation	0.00	0.00	0.00	49.00	49.00	0 %
250 Workers' Compensation	0.00	0.00	0.00	749.00	749.00	0 %
624 Gasoline	0.00	0.00	0.00	6,000.00	6,000.00	0 %
Function Total:	0.00	0.00	0.00	15,495.00	15,495.00	0
Program Total:	35,864.50	0.00	270,193.86	553,018.00	282,824.14	48 %
Program Group Total:	35,864.50	0.00	270,193.86	553,018.00	282,824.14	48 %
Fund Total:	35,864.50	0.00	270,193.86	553,018.00	282,824.14	48 %
Project Total:	35,864.50	0.00	270,193.86	553,018.00	282,824.14	48 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 13 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

429 2018-19 SRS Achievement Budget
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
400 Federal Grants						
412 Small Rural School Achievement						
2100 Support Service Students						
610 Supplies	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %
Function Total:	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %
Program Total:	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %
Program Group Total:	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %
Org Total:	4,695.80		9,555.68	9,556.00	0.32	
Fund Total:	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %
Project Total:	4,695.80	0.00	9,555.68	9,556.00	0.32	99 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 14 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

447 2018-19 JOHNSON O'MALLEY(JOM) GRANT
132 JOM #87-01

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
132 JOM #87-01						
400 Federal Grants						
414 Johnson O'Malley						
1000 Instruction						
117 Teacher Aids Salary	0.00	0.00	23,007.15	27,772.00	4,764.85	82 %
118 Bus Driver Salary	1,972.35	0.00	2,052.35	3,017.00	964.65	68 %
210 Social Security/Medicare	150.89	0.00	1,897.59	2,355.00	457.41	80 %
220 Teachers' Retirement	0.00	0.00	7.18	2,491.00	2,483.82	0 %
230 PERS	163.70	0.00	163.70	250.00	86.30	65 %
240 Unemployment Compensation	14.79	0.00	187.98	200.00	12.02	93 %
250 Workers' Compensation	461.74	0.00	461.74	857.14	395.40	53 %
340 Technical Services	0.00	0.00	100.00	5,500.00	5,400.00	1 %
582 Travel Out/Dist	0.00	0.00	1,800.00	9,500.00	7,700.00	18 %
610 Supplies	0.00	0.00	1,484.00	5,894.37	4,410.37	25 %
Function Total:	2,763.47	0.00	31,161.69	57,836.51	26,674.82	25
2115 Parental Involvement Services						
582 Travel Out/Dist	0.00	0.00	1,544.22	2,100.00	555.78	73 %
800 Other Objects	0.00	0.00	695.00	800.00	105.00	86 %
Function Total:	0.00	0.00	2,239.22	2,900.00	660.78	86
Program Total:	2,763.47	0.00	33,400.91	60,736.51	27,335.60	54 %
Program Group Total:	2,763.47	0.00	33,400.91	60,736.51	27,335.60	54 %
Fund Total:	2,763.47	0.00	33,400.91	60,736.51	27,335.60	54 %
Project Total:	2,763.47	0.00	33,400.91	60,736.51	27,335.60	54 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 15 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

469 2018-19 Indian Education For All
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
1 Elementary						
300 State Grants						
365 Indian Education for All						
2322 Community Relation Services						
100 Personal Services - Salaries	0.00	0.00	4,690.98	4,800.00	109.02	97 %
610 Supplies	0.00	0.00	1,195.00	1,200.00	5.00	99 %
Function Total:	0.00	0.00	5,885.98	6,000.00	114.02	99 %
Program Total:	0.00	0.00	5,885.98	6,000.00	114.02	98 %
Program Group Total:	0.00	0.00	5,885.98	6,000.00	114.02	98 %
Org Total:			5,885.98	6,000.00	114.02	
Fund Total:	0.00	0.00	5,885.98	6,000.00	114.02	98 %
Project Total:	0.00	0.00	5,885.98	6,000.00	114.02	98 %

*** POs ARE EXCLUDED ***

529 2019 HEAD START
989 Headstart

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
989 Headstart						
400 Federal Grants						
411 Headstart						
1000 Instruction						
112 Teachers Salary	1,415.18	0.00	73,057.88	237,072.00	164,014.12	30 %
115 Office/Clerical Sal	2,972.40	0.00	9,986.37	12,116.00	2,129.63	82 %
117 Teacher Aids Salary	1,193.18	0.00	98,215.27	137,155.00	38,939.73	71 %
122 Temp Salaries - Prof/Educ/Subst.Teacher	0.00	0.00	654.88	14,258.00	13,603.12	4 %
210 Social Security/Medicare	415.91	0.00	13,748.00	30,646.00	16,898.00	44 %
220 Teachers' Retirement	-11.96	0.00	4,794.77	3,421.00	-1,373.77	140 %
230 PERS	297.88	0.00	5,031.91	30,084.00	25,052.09	16 %
240 Unemployment Compensation	35.20	0.00	1,330.77	2,604.00	1,273.23	51 %
250 Workers'Compensation	3,528.50	0.00	3,528.50	8,012.00	4,483.50	44 %
520 Insurance, Non-Employ	0.00	0.00	0.00	1,700.00	1,700.00	0 %
610 Supplies	0.00	0.00	1,625.09	19,000.00	17,374.91	8 %
Function Total:	9,846.29	0.00	211,973.44	496,068.00	284,094.56	8
2155 Parental Involvement Services						
330 Other Prof Ser	0.00	0.00	0.00	500.00	500.00	0 %
516 Instructional Field Trips	0.00	0.00	3,322.96	2,500.00	-822.96	132 %
550 Printing, bind & Dup	1,584.32	0.00	1,897.54	1,636.00	-261.54	115 %
Function Total:	1,584.32	0.00	5,220.50	4,636.00	-584.50	115
2170 Special Education and Disability Services						
117 Teacher Aids Salary	0.00	0.00	14,702.36	26,083.00	11,380.64	56 %
210 Social Security/Medicare	0.00	0.00	1,124.76	1,995.00	870.24	56 %
230 PERS	0.00	0.00	1,220.29	2,165.00	944.71	56 %
240 Unemployment Compensation	0.00	0.00	110.25	170.00	59.75	64 %
250 Workers'Compensation	294.05	0.00	294.05	522.00	227.95	56 %
610 Supplies	0.00	0.00	0.00	500.00	500.00	0 %
Function Total:	294.05	0.00	17,451.71	31,435.00	13,983.29	0
2190 Other Student Support Services						
111 Admin Salary	3,995.20	0.00	25,971.96	51,043.00	25,071.04	50 %
113 Prof-Other Salary	3,696.01	0.00	31,092.59	75,525.00	44,432.41	41 %
210 Social Security/Medicare	588.41	0.00	4,365.55	9,682.00	5,316.45	45 %
230 PERS	638.37	0.00	4,731.28	10,505.00	5,773.72	45 %
240 Unemployment Compensation	57.67	0.00	427.91	823.00	395.09	51 %
250 Workers'Compensation	987.47	0.00	987.47	2,531.00	1,543.53	39 %
Function Total:	9,963.13	0.00	67,576.76	150,109.00	82,532.24	39
2214 Instructional Staff Development Services - PA20						
330 Other Prof Ser	1,411.80	0.00	2,360.37	7,800.00	5,439.63	30 %
582 Travel Out/Dist	69.63	0.00	1,467.91	11,787.00	10,319.09	12 %
Function Total:	1,481.43	0.00	3,828.28	19,587.00	15,758.72	12
2300 Support Serv Gen Adm						
111 Admin Salary	3,158.72	0.00	20,220.49	57,533.00	37,312.51	35 %
115 Office/Clerical Sal	758.00	0.00	3,200.82	12,116.00	8,915.18	26 %
210 Social Security/Medicare	299.63	0.00	1,791.70	5,328.00	3,536.30	33 %
230 PERS	325.09	0.00	1,943.98	5,781.00	3,837.02	33 %
240 Unemployment Compensation	29.37	0.00	175.67	453.00	277.33	38 %
250 Workers'Compensation	390.09	0.00	390.09	1,393.00	1,002.91	28 %

*** POs ARE EXCLUDED ***

529 2019 HEAD START
989 Headstart

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
260 Health Insurance	0.00	0.00	0.00	5,000.00	5,000.00	0 %
340 Technical Services	0.00	0.00	0.00	4,500.00	4,500.00	0 %
532 Postage	0.00	0.00	0.00	300.00	300.00	0 %
610 Supplies	0.00	0.00	1,752.39	4,200.00	2,447.61	41 %
940 Indirect Cost	0.00	0.00	0.00	109,592.00	109,592.00	0 %
Function Total:	4,960.90	0.00	29,475.14	206,196.00	176,720.86	0
2600 Op & Maint Plant Ser						
114 Technical Salary	6,297.62	0.00	31,339.47	62,813.00	31,473.53	49 %
210 Social Security/Medicare	481.78	0.00	2,355.90	4,805.00	2,449.10	49 %
230 PERS	522.70	0.00	2,465.43	5,213.00	2,747.57	47 %
240 Unemployment Compensation	47.23	0.00	230.97	408.00	177.03	56 %
250 Workers' Compensation	2,504.19	0.00	2,504.19	6,281.00	3,776.81	39 %
410 Propane - Heating	0.00	0.00	763.50	22,000.00	21,236.50	3 %
412 Electricity	2,840.16	0.00	12,922.62	23,500.00	10,577.38	54 %
421 Water/Sewage	11,095.40	0.00	11,759.40	21,700.00	9,940.60	54 %
440 Repair and Maintenance Ser	3,591.97	0.00	15,219.87	27,000.00	11,780.13	56 %
520 Insurance, Non-Employ	0.00	0.00	0.00	10,794.00	10,794.00	0 %
531 Telephone	1,396.71	0.00	4,209.43	5,765.00	1,555.57	73 %
610 Supplies	36.09	0.00	3,141.09	3,000.00	-141.09	104 %
Function Total:	28,813.85	0.00	86,911.87	193,279.00	106,367.13	104
2700 Student Trans						
117 Teacher Aids Salary	560.00	0.00	10,788.94	22,901.00	12,112.06	47 %
118 Bus Driver Salary	0.00	0.00	26,393.21	37,183.00	10,789.79	70 %
210 Social Security/Medicare	42.84	0.00	2,807.36	4,596.00	1,788.64	61 %
230 PERS	46.48	0.00	2,821.75	4,987.00	2,165.25	56 %
240 Unemployment Compensation	4.20	0.00	274.67	391.00	116.33	70 %
250 Workers' Compensation	3,662.22	0.00	3,662.22	6,008.00	2,345.78	60 %
440 Repair and Maintenance Ser	4,631.59	0.00	4,631.59	20,000.00	15,368.41	23 %
520 Insurance, Non-Employ	0.00	0.00	0.00	2,250.00	2,250.00	0 %
624 Gasoline	3,418.63	0.00	16,166.48	32,500.00	16,333.52	49 %
Function Total:	12,365.96	0.00	67,546.22	130,816.00	63,269.78	49
3100 Food Services						
116 Salaries - Cooks	101.76	0.00	18,416.65	37,473.00	19,056.35	49 %
210 Social Security/Medicare	7.79	0.00	1,408.91	2,867.00	1,458.09	49 %
230 PERS	0.00	0.00	1,262.77	3,110.00	1,847.23	40 %
240 Unemployment Compensation	0.76	0.00	138.14	245.00	106.86	56 %
250 Workers' Compensation	1,831.49	0.00	1,831.49	3,747.00	1,915.51	48 %
610 Supplies	0.00	0.00	2,641.08	2,000.00	-641.08	132 %
Function Total:	1,941.80	0.00	25,699.04	49,442.00	23,742.96	132
Program Total:	71,251.73	0.00	515,682.96	1,281,568.00	765,885.04	40 %
Program Group Total:	71,251.73	0.00	515,682.96	1,281,568.00	765,885.04	40 %
Fund Total:	71,251.73	0.00	515,682.96	1,281,568.00	765,885.04	40 %
Project Total:	71,251.73	0.00	515,682.96	1,281,568.00	765,885.04	40 %

*** POs ARE EXCLUDED ***

539 2019 EARLY HEAD START
989 Headstart

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
989 Headstart						
400 Federal Grants						
411 Headstart						
1000 Instruction						
112 Teachers Salary	38,277.55	0.00	208,730.39	417,895.00	209,164.61	49 %
210 Social Security/Medicare	2,939.26	0.00	16,026.46	31,969.00	15,942.54	50 %
220 Teachers' Retirement	1,492.35	0.00	5,183.17	0.00	-5,183.17	*** %
230 PERS	529.21	0.00	6,893.19	34,685.00	27,791.81	19 %
240 Unemployment Compensation	282.84	0.00	1,560.30	2,716.00	1,155.70	57 %
250 Workers' Compensation	3,409.06	0.00	3,409.06	8,358.00	4,948.94	40 %
610 Supplies	0.00	0.00	45.96	100.00	54.04	45 %
Function Total:	46,930.27	0.00	241,848.53	495,723.00	253,874.47	45
2190 Other Student Support Services						
113 Prof-Other Salary	3,836.80	0.00	24,937.11	48,589.00	23,651.89	51 %
210 Social Security/Medicare	293.51	0.00	1,907.69	3,719.00	1,811.31	51 %
230 PERS	318.45	0.00	2,069.82	4,035.00	1,965.18	51 %
240 Unemployment Compensation	28.79	0.00	187.01	316.00	128.99	59 %
250 Workers' Compensation	422.01	0.00	422.01	972.00	549.99	43 %
Function Total:	4,899.56	0.00	29,523.64	57,631.00	28,107.36	43
2214 Instructional Staff Development Services - PA20						
330 Other Prof Ser	1,211.79	0.00	2,160.35	7,200.00	5,039.65	30 %
582 Travel Out/Dist	57.62	0.00	422.18	8,790.00	8,367.82	4 %
Function Total:	1,269.41	0.00	2,582.53	15,990.00	13,407.47	4
2300 Support Serv Gen Adm						
111 Admin Salary	2,668.80	0.00	17,022.06	38,688.00	21,665.94	43 %
210 Social Security/Medicare	204.16	0.00	1,302.14	2,960.00	1,657.86	43 %
230 PERS	221.52	0.00	1,412.86	3,211.00	1,798.14	44 %
240 Unemployment Compensation	20.02	0.00	127.64	251.00	123.36	50 %
250 Workers' Compensation	287.07	0.00	287.07	774.00	486.93	37 %
940 Indirect Cost	0.00	0.00	0.00	49,750.00	49,750.00	0 %
Function Total:	3,401.57	0.00	20,151.77	95,634.00	75,482.23	0
3100 Food Services						
116 Salaries - Cooks	2,705.15	0.00	18,583.24	27,269.00	8,685.76	68 %
210 Social Security/Medicare	206.94	0.00	1,417.08	2,086.00	668.92	67 %
220 Teachers' Retirement	7.67	0.00	7.67	0.00	-7.67	*** %
230 PERS	193.39	0.00	1,088.45	2,263.00	1,174.55	48 %
240 Unemployment Compensation	20.27	0.00	138.94	177.00	38.06	78 %
250 Workers' Compensation	1,587.81	0.00	1,587.81	2,723.00	1,135.19	58 %
Function Total:	4,721.23	0.00	22,823.19	34,518.00	11,694.81	58
Program Total:	61,222.04	0.00	316,929.66	699,496.00	382,566.34	45 %
Program Group Total:	61,222.04	0.00	316,929.66	699,496.00	382,566.34	45 %
Fund Total:	61,222.04	0.00	316,929.66	699,496.00	382,566.34	45 %
Project Total:	61,222.04	0.00	316,929.66	699,496.00	382,566.34	45 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 19 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

639 2018-19 Gear Up
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
471 Gear Up						
2100 Support Service Students						
113 Prof-Other Salary	0.00	0.00	30,161.68	33,058.40	2,896.72	91 %
210 Social Security/Medicare	0.00	0.00	2,300.31	2,579.00	278.69	89 %
220 Teachers' Retirement	-29.08	0.00	2,676.54	2,794.00	117.46	95 %
240 Unemployment Compensation	0.00	0.00	226.19	265.00	38.81	85 %
250 Workers' Compensation	194.41	0.00	194.41	194.41	0.00	100 %
260 Health Insurance	0.00	0.00	8,776.40	10,529.16	1,752.76	83 %
582 Travel Out/Dist	58.59	0.00	10,928.75	11,341.99	413.24	96 %
610 Supplies	0.00	0.00	28,493.94	31,823.69	3,329.75	89 %
810 Dues and Fees	0.00	0.00	3,480.00	3,480.00	0.00	100 %
Function Total:	223.92	0.00	87,238.22	96,065.65	8,827.43	100
Program Total:	223.92	0.00	87,238.22	96,065.65	8,827.43	90 %
Program Group Total:	223.92	0.00	87,238.22	96,065.65	8,827.43	90 %
Fund Total:	223.92	0.00	87,238.22	96,065.65	8,827.43	90 %
Project Total:	223.92	0.00	87,238.22	96,065.65	8,827.43	90 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 20 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

640 2018-19Gear Up Budget - Summer
115 Elementary Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Elementary Miscellaneous Federal Funds						
400 Federal Grants						
471 Gear Up						
2100 Support Service Students						
113 Prof-Other Salary	2,798.24	0.00	2,798.24	4,612.80	1,814.56	60 %
210 Social Security/Medicare	214.06	0.00	214.06	554.17	340.11	38 %
220 Teachers' Retirement	0.00	0.00	0.00	615.14	615.14	0 %
240 Unemployment Compensation	20.99	0.00	20.99	47.09	26.10	44 %
582 Travel Out/Dist	1,602.31	0.00	3,889.16	0.00	-3,889.16	*** %
Function Total:	4,635.60	0.00	6,922.45	5,829.20	-1,093.25	***
Program Total:	4,635.60	0.00	6,922.45	5,829.20	-1,093.25	118 %
Program Group Total:	4,635.60	0.00	6,922.45	5,829.20	-1,093.25	118 %
Fund Total:	4,635.60	0.00	6,922.45	5,829.20	-1,093.25	118 %
Project Total:	4,635.60	0.00	6,922.45	5,829.20	-1,093.25	118 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 21 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

753 2018-19 IGraduate
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
300 State Grants						
324 Graduation Matters Montana Grant						
3240 Graduation Matters Montana						
152 Stipends - Professional/Educational	0.00	0.00	1,042.00	2,084.00	1,042.00	50 %
210 Social Security/Medicare	0.00	0.00	173.18	159.00	-14.18	108 %
220 Teachers' Retirement	0.00	0.00	0.00	187.00	187.00	0 %
240 Unemployment Compensation	0.00	0.00	7.82	14.00	6.18	55 %
250 Workers' Compensation	11.00	0.00	11.00	11.00	0.00	100 %
540 Advertising	0.00	0.00	0.00	450.00	450.00	0 %
550 Printing, bind & Dup	0.00	0.00	0.00	75.00	75.00	0 %
610 Supplies	0.00	0.00	1,406.35	4,020.00	2,613.65	34 %
Function Total:	11.00	0.00	2,640.35	7,000.00	4,359.65	34
Program Total:	11.00	0.00	2,640.35	7,000.00	4,359.65	37 %
Program Group Total:	11.00	0.00	2,640.35	7,000.00	4,359.65	37 %
Org Total:	11.00		2,640.35	7,000.00	4,359.65	
Fund Total:	11.00	0.00	2,640.35	7,000.00	4,359.65	37 %
Project Total:	11.00	0.00	2,640.35	7,000.00	4,359.65	37 %

07/12/19
10:12:42

ROCKY BOY SCHOOL
Project Expenditure Budget vs. Actual Report
For the Accounting Period: 6 / 19

Page: 22 of 22
Report ID: P110AX

*** POs ARE EXCLUDED ***

786 2018-19 State VocEd Budget
215 High School Miscellaneous Federal Funds

Fund-Program-Function-Object	Expended Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
215 High School Miscellaneous Federal Funds						
2 High School						
300 State Grants						
390 State Career and Technical Education Entitlement						
1170 Business						
610 Supplies	885.13	0.00	885.13	1,378.00	492.87	64 %
810 Dues and Fees	0.00	0.00	756.00	445.00	-311.00	169 %
Function Total:	885.13	0.00	1,641.13	1,823.00	181.87	169
1370 Cons Homemaking Ed						
610 Supplies	0.00	0.00	0.00	935.00	935.00	0 %
810 Dues and Fees	0.00	0.00	446.00	436.00	-10.00	102 %
Function Total:	0.00	0.00	446.00	1,371.00	925.00	102
1410 Principles of Technology/Indust Arts						
610 Supplies	1,375.70	0.00	1,990.06	816.00	-1,174.06	243 %
810 Dues and Fees	0.00	0.00	350.00	421.00	71.00	83 %
Function Total:	1,375.70	0.00	2,340.06	1,237.00	-1,103.06	83
Program Total:	2,260.83	0.00	4,427.19	4,431.00	3.81	99 %
Program Group Total:	2,260.83	0.00	4,427.19	4,431.00	3.81	99 %
Org Total:	2,260.83		4,427.19	4,431.00	3.81	
Fund Total:	2,260.83	0.00	4,427.19	4,431.00	3.81	99 %
Project Total:	2,260.83	0.00	4,427.19	4,431.00	3.81	99 %
Grand Total:	375,449.93	0.00	2,379,109.12	4,269,984.40	1,890,875.28	55 %

Account	Opening Balance	Receipts				Transfers (+)	Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Earnings (+)			Charges (-)		
1 AISES	4870.16	793.77	0.00	400.00	0.00		0.00	0.23	4476.16	
2 ATHLETIC FUND RAISER	105.76	106.05	0.00	0.00	0.00		0.00	0.00	-0.29	
3 ATHLETICS	9525.83	465.44	0.00	2101.46	0.00		0.00	0.61	11161.24	
113 BACK PACK CLUB	9333.11	337.84	0.00	1145.00	0.00		0.00	0.55	10139.72	
4 BUSINESS CLUB	2988.02	0.00	0.00	1200.00	0.00		0.00	0.23	4187.79	
117 CLASS OF 2019 SENIORS	1370.40	1037.02	0.00	1275.00	-285.00		0.00	0.07	1323.31	
118 CLASS OF 2020 JUNIORS	3051.95	0.00	0.00	0.00	0.00		0.00	0.17	3051.78	
119 CLASS OF 2021 SOPHMORES	1431.92	0.00	0.00	0.00	0.00		0.00	0.08	1431.84	
120 CLASS OF 2022 FRESHMAN	632.75	0.00	0.00	0.00	0.00		0.00	0.03	632.72	
121 CLASS OF 2023 8TH GRADE	1592.44	1983.71	0.00	0.00	0.00		0.00	0.00	-391.27	
122 CLASS OF 2024 7TH GRADE	244.76	0.00	0.00	0.00	0.00		0.00	0.01	244.75	
10 CLOSE UP	2831.04	0.00	0.00	200.00	0.00		0.00	0.17	3030.87	
12 CONCESSIONS	5969.83	0.00	0.00	0.00	0.00		0.00	0.33	5969.50	
13 CROSS COUNTRY	212.23	0.00	0.00	0.00	0.00		0.00	0.01	212.22	
124 ELEMENTARY BIKES 4 BOOKS	0.69	0.00	0.00	0.00	0.00		0.00	0.00	0.69	
76 ELEMENTARY BOOK FAIR	1750.58	0.00	0.00	0.00	0.00		0.00	0.10	1750.48	
115 ELEMENTARY CULTURAL CLUB	1590.70	0.00	0.00	0.00	0.00		0.00	0.09	1590.61	
68 ELEMENTARY GSA	860.05	444.00	0.00	0.00	0.00		0.00	0.02	416.03	
88 ELEMENTARY INDIAN CLUB	712.96	0.00	0.00	0.00	0.00		0.00	0.04	712.92	
58 ELEMENTARY MBI ACTIVITY	1291.39	29.97	0.00	0.00	0.00		0.00	0.07	1261.35	
80 ELEMENTARY MISC.	-0.03	0.00	0.00	0.00	0.00		0.00	0.00	-0.03	
77 ELEMENTARY T-SHIRT SALES	35.21	0.00	0.00	0.00	0.00		0.00	0.00	35.21	
114 ENVISION CLUB	-0.16	0.00	0.00	0.00	0.00		0.00	0.00	-0.16	
16 FCCLA	474.87	863.41	0.00	870.00	0.00		0.00	0.03	481.43	
75 FIT KIDS CLUB	937.30	0.00	0.00	0.00	0.00		0.00	0.05	937.25	
123 HEAD START BACK PACK CLUB	4990.99	0.00	0.00	0.00	0.00		0.00	0.27	4990.72	
33 HEAD START POP FUND	2197.95	0.00	0.00	0.00	0.00		0.00	0.12	2197.83	
91 HEAD START STUDENT FUND	590.26	0.00	0.00	0.00	0.00		0.00	0.03	590.23	
42 HEAD START TRANSITIONAL CLASS	2278.04	0.00	0.00	90.00	0.00		0.00	0.13	2367.91	
30 HIGH SCHOOL CHOIR AND BAND	211.36	0.00	0.00	0.00	0.00		0.00	0.01	211.35	
104 HIGH SCHOOL F-1 CLUB	135.81	0.00	0.00	0.00	0.00		0.00	0.01	135.80	
90 HIGH SCHOOL GSA	875.91	0.00	0.00	0.00	0.00		0.00	0.00	875.91	
67 HIGH SCHOOL LIBRARY	2479.71	0.00	0.00	0.00	0.00		0.00	0.14	2479.57	
93 HIGH SCHOOL MISC.	1723.86	0.00	0.00	0.00	0.00		0.00	0.09	1723.77	
84 HILL COUNTY ELECTRIC SCHOLARSHIP	2041.20	0.00	0.00	0.00	0.00		0.00	0.00	2041.20	
18 HS CHEERLEADERS	1377.63	0.00	0.00	0.00	0.00		0.00	0.08	1377.55	
27 HS VOLLEYBALL	319.01	0.00	0.00	0.00	0.00		0.00	0.02	318.99	
20 INDIAN CLUB	3154.10	0.00	0.00	0.00	0.00		0.00	0.17	3153.93	
21 JH SCIENCE CLUB	3496.68	2635.80	0.00	150.00	0.00		0.00	0.06	1010.82	
22 JOURNALISM	956.99	0.00	0.00	40.00	0.00		0.00	0.05	996.94	
35 JR. HIGH FOOTBALL	150.00	0.00	0.00	0.00	0.00		0.00	0.00	150.00	
50 MEDIA CLUB	1484.77	0.00	0.00	0.00	0.00		0.00	0.08	1484.69	
66 MUSIC CLUB	103.30	0.00	0.00	0.00	0.00		0.00	0.01	103.29	
89 OPERATION SANTA CLAUS	4277.33	0.00	0.00	0.00	0.00		0.00	0.00	4277.33	
103 PEPSI ELEMENTARY	560.89	175.54	0.00	0.00	0.00		0.00	0.02	385.33	
102 PEPSI HIGH SCHOOL	2623.43	0.00	0.00	0.00	0.00		0.00	0.14	2623.29	
101 PEPSI SCHOLARSHIP	1021.19	0.00	0.00	0.00	0.00		0.00	0.06	1021.13	
116 RB YOUTH COUNCIL	3194.49	0.00	0.00	0.00	0.00		0.00	0.17	3194.32	
43 RBS PEP CLUB	3.27	0.00	0.00	0.00	0.00		0.00	0.00	3.27	
106 RBS PRE-SCHOOL	2151.62	0.00	0.00	0.00	0.00		0.00	0.12	2151.50	
82 ROGER ST. PIERRE SCHOLARSHIP	99.90	0.00	0.00	0.00	0.00		0.00	0.00	99.90	
83 SANDRA MURIE SCHOLARSHIP	235.17	0.00	0.00	0.00	0.00		0.00	0.00	235.17	

07/12/19
09:40:44

ROCKY BOY SCHOOL DISTRICT
Statement of Activity by Account Name for 06/01/19 to 06/30/19

Page: 2 of 2
Report ID: S100

Account	Opening Balance	Receipts				Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
86 SCHOLARSHIP MISC.	14570.20	0.00	0.00	0.00	0.00		0.00	0.00	14570.20
24 STUDENT COUNCIL HS	1730.93	0.00	0.00	0.00	0.00		0.00	0.09	1730.84
105 THE MATH CLUB	362.36	0.00	0.00	0.00	0.00		0.00	0.02	362.34
85 TRIANGLE TELEPHONE SCHOLARSHIP	4470.28	0.00	0.00	0.00	0.00		0.00	0.00	4470.28
51 TSA/TECH. STUDENT ASSOCIATION	1089.99	0.00	0.00	683.50	285.00		0.00	0.11	2058.38
25 YOUTH LEADERSHIP	2058.37	0.00	0.00	0.00	0.00		0.00	0.11	2058.26
Total for Student Accounts	118830.75	8872.55		8154.96				5.00	118108.16
Bank Account Totals	118830.75	8872.55	0.00	8154.96	0.00		0.00	5.00	118108.16
							Bank Balance		118108.16
							Plus Outstanding Checks		1802.88
							Minus Outstanding Deposits		0.00

							Balance		119911.04
							Minus Receipts in Transit		0.00

							Statement Balance		119911.04

07/12/19
11:06:06

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 5/19

Page: 1 of 3
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77198	S	5325 INNOVATIVE LIVING GROUP	5000.00	06/01/19	_____	CL 109142	5000.00
77199	S	5469 MELISSA HAN	218.00	06/01/19	_____	CL 109143	218.00
77200	S	4137 MONTANA INTERQUEST DETECTION CANINES	375.00	06/01/19	_____	CL 109144	375.00
77201	S	999999 MONTANA NO KID HUNGRY	85.00	06/01/19	_____	CL 109145	85.00
77202	S	5257 AMANDA LAMAS	372.66	06/01/19	_____	CL 109146	372.66
77203	S	4547 JOHN JOHNSON JR	455.44	06/01/19	_____	CL 109147	455.44
77204	S	2575 LINELL CHIEFSKY	574.92	06/01/19	_____	CL 109148	574.92
77205	S	5469 MELISSA HAN	1415.48	06/01/19	_____	CL 109149	1415.48
77206	S	4109 CLINTANNA COLLIFLOWER	1395.48	06/01/19	_____	CL 109150	1395.48
77207	S	5202 MICHELLE LINDBLOOM	496.08	06/01/19	_____	CL 109151	496.08
77208	S	4907 JOHN T. HARKINS	1188.88	06/01/19	_____	CL 109152	1188.88
77209	S	5473 LIGIA EARLEY	1188.88	06/01/19	_____	CL 109153	1188.88
77210	S	992 CARTER COFFEE	313.16	06/01/19	_____	CL 109154	313.16
77211	S	5408 COREY CHANDLER	313.16	06/01/19	_____	CL 109155	313.16
77212	S	2647 DARRELL SUNCHILD	108.00	06/01/19	_____	CL 109156	108.00
77213	S	5526 JAYRON CALFROBE	313.16	06/01/19	_____	CL 109157	313.16
77214	S	1874 RUTH FOUR SOULS	227.48	06/01/19	_____	CL 109158	227.48
77215	S	3613 WILLIAM CORCORAN	432.64	06/01/19	_____	CL 109159	432.64
77216	S	5514 LOIS POTTER	572.32	06/01/19	_____	CL 109160	572.32
77217	S	5342 REESE GRAY	572.32	06/01/19	_____	CL 109161	572.32
77218	S	5079 DESIREE PELLETIER	15.00	06/03/19	_____	CL 109162	15.00
77219	S	3400 GRAMMA'S MARKET	70.39	06/03/19	_____	CL 109163	70.39
77220	S	3989 KRISTIE RUTLEDGE	850.00	06/03/19	_____	CL 109164	850.00
77221	S	4518 SIDE BY SIDE CONSULTING	12500.00	06/03/19	_____	CL 109165	12500.00

07/12/19
11:06:06

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 5/19

Page: 2 of 3
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77222	S	4518 SIDE BY SIDE CONSULTING	5000.00	06/03/19	_____	CL 109166	5000.00
77223	S	179 STONE CHILD COLLEGE	125.00	06/03/19	_____	CL 109167	125.00
77224	S	327 U.S. BANK	5654.43	06/03/19	_____	CL 109168	5654.43
77225	S	5144 VISA	6173.90	06/03/19	_____	CL 109169	6173.90
77226	S	999999 TINA RUSSETTE	175.00	06/04/19	_____	CL 109170	175.00
77227	S	5343 BMO HARRIS MASTERCARD	25579.82	06/04/19	_____	CL 109171	25579.82
77228	S	5443 CARLETTA BENSON	266.64	06/10/19	_____	CL 109172	266.64
77229	S	5201 CHARLA MOFFITT	266.64	06/10/19	_____	CL 109173	266.64
77230	S	5508 EMILY HORN	266.64	06/10/19	_____	CL 109174	266.64
77231	S	2277 GLYNIS FLAMMOND	266.64	06/10/19	_____	CL 109175	266.64
77232	S	4540 JOSEPHINE MORSETTE	231.00	06/10/19	_____	CL 109176	231.00
77233	S	4678 KRYSTAL FOURSOULS	266.64	06/10/19	_____	CL 109177	266.64
77234	S	5473 LIGIA EARLEY	266.64	06/10/19	_____	CL 109178	266.64
77235	S	5095 MARLENE WILSON	266.64	06/10/19	_____	CL 109179	266.64
77236	S	2278 RENEE LEADER	266.64	06/10/19	_____	CL 109180	266.64
77237	S	5527 TABITHA BRADBURY	266.64	06/10/19	_____	CL 109181	266.64
77238	S	2792 TRISTA DOKE	266.64	06/10/19	_____	CL 109182	266.64
77239	S	2514 DIREK SMALL	210.00	06/10/19	_____	CL 109183	210.00
77240	S	4438 JUAN GAMBLE	210.00	06/10/19	_____	CL 109184	210.00
77241	S	5528 DARCI E DONEY	220.00	06/10/19	_____	CL 109185	220.00
77242	S	1905 CHRISTINE CHANDLER	160.00	06/10/19	_____	CL 109186	160.00
77243	S	2574 DAVID RUSSETTE	220.00	06/10/19	_____	CL 109187	220.00
77244	S	1823 ROXANNE DENNY	200.00	06/10/19	_____	CL 109188	200.00
77245	S	1991 MELINDA DEMONTINEY	220.00	06/10/19	_____	CL 109189	220.00

07/12/19
11:06:06

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 5/19

Page: 3 of 3
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77246	S	2827 MICHAEL MITHLO	200.00	06/10/19	_____	CL 109190	200.00
Total for Claim Checks			76299.00				
Count for Claim Checks			49				

* denotes missing check number(s)

of Checks: 49 Total: 76299.00

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 1 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77247	S	346 I.G.A.	184.04	06/18/19	_____	CL 109191	184.04
77248	S	3926 COMFORT INN	388.92	06/18/19	_____	CL 109192	388.92
77249	S	1341 REALLY GOOD STUFF	1885.16	06/18/19	_____	CL 109193	1885.16
77250	S	5271 ROBERT J PARKER	1018.50	06/18/19	_____	CL 109194	1018.50
77251	S	4667 AT & T MOBILITY	71.69	06/18/19	_____	CL 109195	71.69
77252	S	18 AQUATANA	54.75	06/18/19	_____	CL 109196	54.75
77253	S	18 AQUATANA	259.00	06/18/19	_____	CL 109197	259.00
77254	S	390 EBSCO SUBSCRIPTION SERVICE	1648.00	06/18/19	_____	CL 109198	1648.00
77255	S	1081 FIRST ADVANTAGE OCC HEALTH SVCS	1148.11	06/18/19	_____	CL 109199	1148.11
77256	S	27 HILL COUNTY ELECTRIC	9416.65	06/18/19	_____	CL 109200	9416.65
77257	S	3321 JUNIOR LIBRARY GUILD	2278.40	06/18/19	_____	CL 109201	2278.40
77258	S	4116 MONTANA INTERACTIVE	760.00	06/18/19	_____	CL 109202	760.00
77259	S	1036 RJS & ASSOCIATES	6236.00	06/18/19	_____	CL 109203	6236.00
77260	S	699 SCHOLASTIC	1139.88	06/18/19	_____	CL 109204	1139.88
77261	S	3 TRIANGLE TELEPHONE	2428.45	06/18/19	_____	CL 109205	2428.45
77262	S	5525 AMAZON CAPITAL SERVICES	2668.32	06/18/19	_____	CL 109206	2668.32
77263	S	3871 ACADIA MONTANA	11775.66	06/19/19	_____	CL 109207	11775.66
77264	S	5504 ALLY	2181.73	06/19/19	_____	CL 109208	2181.73
77265	S	3702 BAKER COMMODITIES INC	35.00	06/19/19	_____	CL 109209	35.00
77266	S	2631 CHOUTEAU COUNTY CLERK AND RECORDER	64.55	06/19/19	_____	CL 109210	64.55
77267	S	5057 EDITH KNOKE	1346.42	06/19/19	_____	CL 109211	1346.42
77268	S	5529 EDGENUITY, INC.	4500.00	06/19/19	_____	CL 109212	4500.00
77269	S	22 EZZIE'S WHOLESALE	10015.95	06/19/19	_____	CL 109213	10015.95
77270	S	3400 GRAMMA'S MARKET	5.97	06/19/19	_____	CL 109214	5.97

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 2 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77271	S	63 HAVRE DAILY NEWS	102.00	06/19/19	_____	CL 109215	102.00
77272	S	346 I.G.A.	280.54	06/19/19	_____	CL 109216	280.54
77273	S	59 FOOD SERVICE OF AMERICA	3165.82	06/19/19	_____	CL 109217	3165.82
77274	S	5365 JEM & R, LLC	1300.00	06/19/19	_____	CL 109218	1300.00
77275	S	5 MEADOW GOLD GREAT FALLS	3952.09	06/19/19	_____	CL 109219	3952.09
77276	S	1106 NORTHERN MONTANA TEXTILE SERVICES	28.41	06/19/19	_____	CL 109220	28.41
77277	S	121 NORTH 40 OUTFITTERS	298.90	06/19/19	_____	CL 109221	298.90
77278	S	2144 STUDENT ACTIVITY ACCOUNT	650.00	06/19/19	_____	CL 109222	650.00
77279	S	3429 THE HOME DEPOT PRO	186.01	06/19/19	_____	CL 109223	186.01
77280	S	593 SYSCO FOODS OF MONTANA	2599.88	06/19/19	_____	CL 109224	2599.88
77281	S	1874 RUTH FOUR SOULS	21.99	06/19/19	_____	CL 109225	21.99
77282	S	4896 WEX BANK	269.20	06/19/19	_____	CL 109226	269.20
77283	S	5257 AMANDA LAMAS	137.40	06/19/19	_____	CL 109227	137.40
77284	S	5414 DUANE GOPHER	150.00	06/19/19	_____	CL 109228	150.00
77285	S	873 HAVRE CHAMBER OF COMMERCE	100.00	06/19/19	_____	CL 109229	100.00
77286	S	3137 JOSTENS - JIM NETZ	89.75	06/19/19	_____	CL 109230	89.75
77287	S	112 VOYD ST.PIERRE	9.00	06/19/19	_____	CL 109231	9.00
77288	S	3828 GRAINGER	314.48	06/19/19	_____	CL 109232	314.48
77289	S	27 HILL COUNTY ELECTRIC	356.00	06/19/19	_____	CL 109233	356.00
77290	S	5530 DODSON HIGH SCHOOL	85.00	06/19/19	_____	CL 109234	85.00
77291	S	5525 AMAZON CAPITAL SERVICES	118.04	06/21/19	_____	CL 109235	118.04
77292	S	5257 AMANDA LAMAS	115.25	06/21/19	_____	CL 109236	115.25
77293	S	5469 MELISSA HAN	24.60	06/21/19	_____	CL 109237	24.60
77294	S	1710 MONTANA ACTOR'S THEATER	1500.00	06/21/19	_____	CL 109238	1500.00

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 3 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77295	S	5177 SARA RENEE PUTT	698.05	06/21/19	_____	CL 109239	698.05
77296	S	2144 STUDENT ACTIVITY ACCOUNT	1800.00	06/21/19	_____	CL 109240	1800.00
77297	S	4547 JOHN JOHNSON JR	11.99	06/21/19	_____	CL 109241	11.99
77298	S	2575 LINELL CHIEFSKY	11.99	06/21/19	_____	CL 109242	11.99
77299	S	3957 EAST END COLONY SCHOOL	1812.83	06/21/19	_____	CL 109243	1812.83
77300	S	5508 EMILY HORN	44.76	06/21/19	_____	CL 109244	44.76
77301	S	3990 HILLDALE COLONY SCHOOL	1474.20	06/21/19	_____	CL 109245	1474.20
77302	S	4671 CASCADE COUNTY REGIONAL YOUTH SERVICES	220.00	06/21/19	_____	CL 109246	220.00
77303	S	4540 JOSEPHINE MORSETTE	10.00	06/21/19	_____	CL 109247	10.00
77304	S	5202 MICHELLE LINDBLOOM	18.00	06/21/19	_____	CL 109248	18.00
77305	S	1106 NORTHERN MONTANA TEXTILE SERVICES	28.41	06/21/19	_____	CL 109249	28.41
77306	S	4544 NORTHWEST INDIAN HEADSTART COALITION	200.00	06/21/19	_____	CL 109250	200.00
77307	S	154 SHERWIN WILLIAMS	481.97	06/21/19	_____	CL 109251	481.97
77308	S	327 U.S. BANK	3720.96	06/21/19	_____	CL 109252	3720.96
77309	S	992 CARTER COFFEE	44.10	06/27/19	_____	CL 109253	44.10
77310	S	2647 DARRELL SUNCHILD	12.00	06/27/19	_____	CL 109254	12.00
77311	S	5 MEADOW GOLD GREAT FALLS	500.63	06/27/19	_____	CL 109255	500.63
77312	S	1874 RUTH FOUR SOULS	12.00	06/27/19	_____	CL 109256	12.00
77313	S	5159 NICOLETTE STUMP	67.21	06/27/19	_____	CL 109257	67.21
77314	S	3871 ACADIA MONTANA	2591.73	06/27/19	_____	CL 109258	2591.73
77315	S	3871 ACADIA MONTANA	991.80	06/27/19	_____	CL 109259	991.80
77316	S	4680 B.E. PUBLISHING	591.65	06/27/19	_____	CL 109260	591.65
77317	S	1047 BLICK ART MATERIALS	650.68	06/27/19	_____	CL 109261	650.68
77318	S	5459 BUILDERS FIRST SOURCE	679.48	06/27/19	_____	CL 109262	679.48

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 4 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77319	S	1458 CHILDREN'S MUSEUM	240.00	06/27/19	_____	CL 109263	240.00
77320	S	2444 DIAGNOSTIC PEST SOLUTIONS	283.25	06/27/19	_____	CL 109264	283.25
77321	S	544 FRONTIER LAWN AND LANDSCAPING INC	6700.00	06/27/19	_____	CL 109265	6700.00
77322	S	59 FOOD SERVICE OF AMERICA	1118.39	06/27/19	_____	CL 109266	1118.39
77323	S	5531 GEORGIA EXPO	1484.27	06/27/19	_____	CL 109267	1484.27
77324	S	136 GRIZZLY INDUSTRIAL, INC.	3222.87	06/27/19	_____	CL 109268	3222.87
77325	S	454 GUMDROP BOOKS	1275.78	06/27/19	_____	CL 109269	1275.78
77326	S	98 HARTLEY SCHOOL BUSES	82200.00	06/27/19	_____	CL 109270	82200.00
77327	S	1985 HOME DEPOT	2444.34	06/27/19	_____	CL 109271	2444.34
77328	S	1985 HOME DEPOT	19223.10	06/27/19	_____	CL 109272	19223.10
77329	S	970 HOUGHTON MIFFLIN HARCOURT	4560.90	06/27/18	_____	CL 109273	4560.90
77330	S	5340 LEARNING OPPORTUNITIES, INC.	6447.30	06/27/18	_____	CL 109274	6447.30
77331	S	92 MCDONALD'S OF HAVRE	375.00	06/27/18	_____	CL 109275	375.00
77332	S	2209 MONTANA STATE FUND (WORKMANS COMP)	32682.46	06/27/18	_____	CL 109276	32682.46
77333	S	2385 MONTANA SCHOOL EQUIPMENT CO.	14160.00	06/27/18	_____	CL 109277	14160.00
77334	S	43 OFFICE EQUIPMENT CO	753.16	06/27/18	_____	CL 109278	753.16
77335	S	43 OFFICE EQUIPMENT CO	131.97	06/27/18	_____	CL 109279	131.97
77336	S	43 OFFICE EQUIPMENT CO	1410.00	06/27/18	_____	CL 109280	1410.00
77337	S	44 PIZZA HUT OF HAVRE	590.00	06/27/18	_____	CL 109281	590.00
77338	S	5356 PRAIRIE BREW ESPRESSO	500.00	06/27/18	_____	CL 109282	500.00
77339	S	1341 REALLY GOOD STUFF	122.96	06/27/18	_____	CL 109283	122.96
77340	S	1924 ROCKY BOY SCHOOLS (DEPOSIT)	3527.20	06/27/18	_____	CL 109284	3527.20
77341	S	1029 SCHOOL SPECIALTY INC	980.35	06/27/18	_____	CL 109285	980.35
77342	S	1029 SCHOOL SPECIALTY INC	1058.70	06/27/18	_____	CL 109286	1058.70

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 5 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77343	S	00025 STAFF DEVELOPMENT FOR EDUCATORS	11133.15	06/27/18	_____	CL 109287	11133.15
77344	S	584 SUBWAY	315.00	06/27/18	_____	CL 109288	315.00
77345	S	593 SYSCO FOODS OF MONTANA	2003.40	06/27/18	_____	CL 109289	2003.40
77346	S	281 TACO JOHN'S	400.00	06/27/18	_____	CL 109290	400.00
77347	C S	281 TACO JOHN'S	0.00	06/27/18	_____	CL 109291	
77348	* S	3921 WALMART	730.00	06/27/18	_____	CL 109292	730.00
77349	S	5408 COREY CHANDLER	12.00	06/28/19	_____	CL 109293	12.00
77350	S	5526 JAYRON CALFROBE	12.00	06/28/19	_____	CL 109294	12.00
77351	S	4907 JOHN T. HARKINS	18.00	06/28/19	_____	CL 109295	18.00
77352	S	3665 LEANA WRIGHT	370.00	06/28/19	_____	CL 109296	370.00
77353	S	5343 BMO HARRIS MASTERCARD	23942.18	06/28/19	_____	CL 109297	23942.18
77354	S	1905 CHRISTINE CHANDLER	548.00	06/28/19	_____	CL 109298	548.00
77355	S	4109 CLINTANNA COLLIFLOWER	702.48	06/28/19	_____	CL 109299	702.48
77356	S	2277 GLYNIS FLAMMOND	548.00	06/28/19	_____	CL 109300	548.00
77357	S	4856 HEATHER A. OATS	702.48	06/28/19	_____	CL 109301	702.48
77358	S	3998 JENNIFER DUNCAN	548.00	06/28/19	_____	CL 109302	548.00
77359	S	5474 JESSICA SUTHERLAND	548.00	06/28/19	_____	CL 109303	548.00
77360	S	4540 JOSEPHINE MORSETTE	702.48	06/28/19	_____	CL 109304	702.48
77361	S	3198 KIM RUSSETTE	548.00	06/28/19	_____	CL 109305	548.00
77362	S	4508 KRISTINY LORETT	607.74	06/28/19	_____	CL 109306	607.74
77363	S	2278 RENEE LEADER	548.00	06/28/19	_____	CL 109307	548.00
77364	S	4698 RUBY STAFFORD	702.48	06/28/19	_____	CL 109308	702.48
77365	S	5527 TABITHA BRADBURY	702.48	06/28/19	_____	CL 109309	702.48
77366	S	4667 AT & T MOBILITY	71.69	06/28/19	_____	CL 109310	71.69

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 6 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77367	S	5 MEADOW GOLD GREAT FALLS	648.43	06/28/19	_____	CL 109311	648.43
77368	S	5 MEADOW GOLD GREAT FALLS	142.58	06/28/19	_____	CL 109312	142.58
77369	S	1106 NORTHERN MONTANA TEXTILE SERVICES	219.72	06/28/19	_____	CL 109313	219.72
77370	S	22 EZZIE'S WHOLESALE	7895.71	06/28/19	_____	CL 109314	7895.71
77371	S	59 FOOD SERVICE OF AMERICA	676.48	06/28/19	_____	CL 109315	676.48
77372	S	593 SYSCO FOODS OF MONTANA	6041.04	06/28/19	_____	CL 109316	6041.04
77373	S	5342 REESE GRAY	32.00	06/28/19	_____	CL 109317	32.00
77374	S	5499 CHS BIG SKY	470.60	06/28/19	_____	CL 109318	470.60
77375	S	751 MAPT	1760.00	06/28/19	_____	CL 109319	1760.00
77376	S	5184 CHIPPEWA CREE TRIBE	21516.00	06/28/19	_____	CL 109320	21516.00
77377	S	5185 CHIPPEWA CREE TRIBE	20684.70	06/28/19	_____	CL 109321	20684.70
77378	S	5186 CHIPPEWA CREE TRIBE	20521.53	06/28/19	_____	CL 109322	20521.53
77379	S	2144 STUDENT ACTIVITY ACCOUNT	2500.00	06/28/19	_____	CL 109323	2500.00
77380	S	4896 WEX BANK	651.63	06/28/19	_____	CL 109324	651.63
77381	S	2823 OFFICE OF THE COMMISSION OF HIGHER ED	17.13	06/28/19	_____	CL 109325	17.13
77382	S	5459 BUILDERS FIRST SOURCE	5749.31	06/28/19	_____	CL 109326	5749.31
77383	S	2026 CDW-G	10077.00	06/28/19	_____	CL 109327	10077.00
77384	S	3866 DISCOVERY EDUCATION	6150.00	06/28/19	_____	CL 109328	6150.00
77385	S	2276 HEATHER NIMMICK	360.00	06/28/19	_____	CL 109329	360.00
77386	S	3921 WALMART	378.00	06/28/19	_____	CL 109330	378.00
77387	S	8 NAPA	12183.35	06/28/19	_____	CL 109331	12183.35
77388	S	18 AQUATANA	12.00	06/28/19	_____	CL 109332	12.00
77389	S	18 AQUATANA	124.00	06/28/19	_____	CL 109333	124.00
77390	S	1984 BRUCO, INC.	1399.20	06/28/19	_____	CL 109334	1399.20

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 7 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77391	S	1157 CHEMSEARCH	244.00	06/28/19	_____	CL 109335	244.00
77392	S	4453 COTTONWOOD INN & SUITES	525.02	06/28/19	_____	CL 109336	525.02
77393	S	1186 FEDEX	43.67	06/28/19	_____	CL 109337	43.67
77394	S	1081 FIRST ADVANTAGE OCC HEALTH SVCS	514.67	06/28/19	_____	CL 109338	514.67
77395	S	3828 GRAINGER	20.29	06/28/19	_____	CL 109339	20.29
77396	S	3400 GRAMMA'S MARKET	117.88	06/28/19	_____	CL 109340	117.88
77397	S	3400 GRAMMA'S MARKET	70.39	06/28/19	_____	CL 109341	70.39
77398	S	5172 HANSER'S	3959.76	06/28/19	_____	CL 109342	3959.76
77399	S	27 HILL COUNTY ELECTRIC	8138.59	06/28/19	_____	CL 109343	8138.59
77400	S	3682 HOME DEPOT SUPPLY	42.98	06/28/19	_____	CL 109344	42.98
77401	S	5476 ISTATION	8738.65	06/28/19	_____	CL 109345	8738.65
77402	S	5532 LA QUINTA BY WINDHAM KALISPELL	947.18	06/28/19	_____	CL 109346	947.18
77403	S	5533 LEARNING CITY	10276.20	06/28/19	_____	CL 109347	10276.20
77404	S	5534 LEARNING WITHOUT TEARS	438.25	06/28/19	_____	CL 109348	438.25
77405	S	751 MAPT	200.00	06/28/19	_____	CL 109349	200.00
77406	S	4116 MONTANA INTERACTIVE	160.00	06/28/19	_____	CL 109350	160.00
77407	S	2209 MONTANA STATE FUND (WORKMANS COMP)	17339.56	06/28/19	_____	CL 109351	17339.56
77408	S	2669 MSU CONFERENCE SERVICES	620.00	06/28/19	_____	CL 109352	620.00
77409	S	5535 NEWSELA	4850.00	06/28/19	_____	CL 109353	4850.00
77410	S	121 NORTH 40 OUTFITTERS	316.02	06/28/19	_____	CL 109354	316.02
77411	S	1106 NORTHERN MONTANA TEXTILE SERVICES	338.54	06/28/19	_____	CL 109355	338.54
77412	S	291 NORTHWEST SECURITY SERVICES	90.00	06/28/19	_____	CL 109356	90.00
77413	S	43 OFFICE EQUIPMENT CO	60.74	06/28/19	_____	CL 109357	60.74
77414	S	1988 O'REILLY AUTO PARTS	794.15	06/28/19	_____	CL 109358	794.15

07/12/19
11:09:40

ROCKY BOY SCHOOL
Check Register
For the Accounting Period: 6/19

Page: 8 of 8
Report ID: AP300

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
77415	S	1924 ROCKY BOY SCHOOLS (DEPOSIT)	4867.85	06/28/19	_____	CL 109359	4867.85
77416	S	3426 SCIENTIFIC LEARNING	5913.75	06/28/19	_____	CL 109360	5913.75
77417	S	1029 SCHOOL SPECIALTY INC	7367.36	06/28/19	_____	CL 109361	7367.36
77418	S	593 SYSCO FOODS OF MONTANA	102.57	06/28/19	_____	CL 109362	102.57
77419	S	49 TILLEMANN MOTOR CO.	240.04	06/28/19	_____	CL 109363	240.04
77420	S	3680 TIRE RAMA	962.90	06/28/19	_____	CL 109364	962.90
77421	S	5144 VISA	1709.64	06/28/19	_____	CL 109365	1709.64
77422	S	4512 VOYAGER SOPRIS LEARNING	1667.38	06/28/19	_____	CL 109366	1667.38
77423	S	5459 BUILDERS FIRST SOURCE	148.02	06/28/19	_____	CL 109367	148.02
77424	S	681 GENERAL DIST. CO.	516.18	06/28/19	_____	CL 109368	516.18
77425	S	3 TRIANGLE TELEPHONE	2410.05	06/28/19	_____	CL 109369	2410.05
77426	S	43 OFFICE EQUIPMENT CO	3700.26	06/28/19	_____	CL 109370	3700.26
77427	S	251 NAULT PLUMBING & HEATING INC	843.10	06/28/19	_____	CL 109371	843.10
77428	S	3085 AMAZON/SYNCHRONY BANK	345.99	06/28/19	_____	CL 109372	345.99
77429	S	1029 SCHOOL SPECIALTY INC	1847.80	06/28/19	_____	CL 109373	1847.80
77430	S	89 UNIVERSAL ATHLETIC	440.69	06/28/19	_____	CL 109374	440.69
77431	S	89 UNIVERSAL ATHLETIC	3677.78	06/28/19	_____	CL 109375	3677.78
77432	S	89 UNIVERSAL ATHLETIC	1035.36	06/28/19	_____	CL 109376	1035.36
Total for Claim Checks			542801.18				
Count for Claim Checks			186				

* denotes missing check number(s)

of Checks: 186 Total: 542801.18

PRELIMINARY REVENUE PROJECTIONS
2019-20 Fiscal Year
(July 8, 2019)

General Fund					
	K-6 (352)	7-8 (97)	TOTAL	9-12 (127)	
Basic	1,832,184.05	704,710.25	2,536,894.30	1,070,586.94	
SPED	78,242.51	26,080.84	104,323.35	31,656.84	
2019-20 BUDGETED TOTALS	\$1,910,426.56	\$730,791.09	\$2,641,217.65	\$1,102,243.78	
2018-19 Budgeted	\$1,834,070.41	\$741,052.27	\$2,575,122.68	\$1,125,424.92	
Difference	\$76,356.15	-\$10,261.18	\$66,094.97	-\$23,181.14	
Impact Aid					
	K-6 (327/39)	7-8 (85/13)	K-8 TOTAL (412/52)	9-12 (128/20)	
IA Carry Over	308,505.41	215,840.36	524,345.77	97,381.93	7/8/2019
Estimated 2020 BSP Payment (75% LOT)	1,745,744.42	453,786.77	2,199,531.19	728,931.44	<---80% lot
Estimated 2020 CWD Payment	38,642.63	12,880.87	51,523.50	19,813.50	
(BSP X .75 + CWD + CO)=Budgeted Total	2,092,892.46	682,508.00	2,775,400.46	846,126.87	
25% BSP Reserve Amount	0.00	0.00	0.00	0.00	
Less Debt Service Pymt-Bond-Yr 9 of 14 & Annual Trustee Fee of \$2,500/district	117,500.90	27,759.10	145,260.00	216,586.25	
2019-20 BUDGETED TOTALS	\$1,975,391.56	\$654,748.90	\$2,630,140.46	\$629,540.62	
2018-19 Budgeted	\$1,850,107.28	\$598,874.29	\$2,448,981.57	\$653,584.08	
Difference	\$125,284.28	\$55,874.61	\$181,158.89	-\$24,043.46	

DRAFT

Partnership Agreement
Between

BOARD OF TRUSTEES
ROCKY BOY SCHOOL DISTRICT #87 J&L
and
MONTANA OFFICE OF PUBLIC INSTRUCTION
SYSTEMS OF CARE TRIBAL WRAPAROUND PROJECT ("MT OPI SOC Wraparound")

This partnership agreement is between the School District and the MT OPI SOC Wraparound effective August 1, 2019 - ending on September 29, 2021 funded by the Substance Abuse Mental Health Services Administration (SAMHSA) grant number SM80138.

The Rocky Boy Public Schools agrees to:

- Providing confidential office space, internet and phone access for one tribal wraparound facilitator
- Provide or utilize existing school team to establish and maintain ongoing referral process for wraparound youth and families

The MT OPI SOC Wraparound agrees to:

- Hire and train one tribal wraparound facilitator
- Provide salary and benefits for one tribal wraparound facilitator
- Provide supervision and coaching for one tribal wraparound facilitator to ensure all elements of high fidelity wraparound and project in accordance with OPI policies are followed
- Obtain individual family consent to carry out evaluation components of grant project

Dated this ____ of July 2019

By: _____
Board Chair
Rocky Boy Public School

By: _____
Superintendent
Rocky Boy Public School

By: _____
American Indian Student Achievement **Unit Director**
Montana Office of Public Instruction

By: _____
Stephanie Iron Shooter, **Project Director**
Montana Office of Public Instruction
Systems of Care Tribal Wraparound Project SAMHSA Grant No. SM80138



Montana Office of Public Instruction (OPI) – a Vision

The Montana Office of Public Instruction Systems of Care Tribal Wraparound Project is committed to enhancing systems through collaborative partnerships in order to better serve youth and families.

We endeavor to ensure that services are family-driven, youth-guided and fit within the cultural framework of the individual youth and their families.

Systems of Care Tribal Wraparound Project.

SAMHSA Grant Number SM80138

A System of Care for Wraparound



Systems of Care Tribal Wraparound Project

for the Blackfeet, Fort Peck Assiniboine & Sioux, Northern Cheyenne, Fort Belknap Assiniboine & Whiteclay and Crow Communities

For more information contact: Stephanie Iron Shooter
 MT OPI SOC Project Director, sironshooter@mt.gov
 or 406 - 530 - 4364



The Office of Public Instruction is committed to equal employment opportunity and nondiscriminatory access to all our programs and services, and will take necessary and appropriate steps to insure that the workplace and OPI programs and services are free of discrimination and sexual harassment.

For information or to file a complaint, contact OPI Title IX/EEO Coordinator at (406) 444-3161 or opipersonnel@mt.gov.

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Empowering Youth - Families - Communities

What is the Systems of Care (SOC) Tribal Wraparound Project?

For each tribal community, a system of care (SOC)...

- is a collaboration of organizations and resources in your community that come together to serve youth and their families.
- provides opportunities for youth's needs to be identified and to be referred appropriately.
- will ensure that the services and supports given to the youth are family-driven, youth-guided and fit the cultural need of the individual youth.
- uses processes that empower youth and families to acknowledge their own power.
- provides positive opportunities for youth.
- is strength based – focusing on the youth and family's strengths to build a positive outcome.

What is "Wraparound"?

"...I think you will see that what mainstream society is calling the wraparound process is nothing new to Indian country. In fact, people have been doing this for centuries. The wraparound process tries to find a balance between the natural supports and professional services in your community to implement strength based individual plans of care to meet the needs of the children and families you are serving..."

Jon Eagle, Hunkpapa Lakota, Wraparound Coach



SOC Wraparound Goals

- **Goal 1:** Implement high fidelity wraparound services for tribal students
- **Goal 2:** Increase trauma informed care (TIC) knowledge and skills; and increase cultural knowledge/skills for all school staff.
- **Goal 3:** Promote SOC values/ knowledge/tools, and increase access to services for the entire population.
- **Goal 4:** Pilot project to increase the number of early onset SED/SMI or high risk who are systematically identified and connected to services.
- **Goal 5:** Strengthen local and governance systems to sustain and scale wraparound.
- **Goal 6:** Administer all grant requirements.

Office of Public Instruction
PO Box 202501, Helena MT 59620-2501
Human Resource Office, 1227 11th Avenue, Helena, (406) 444-2673
Internal/External Job Vacancy Announcement

TITLE: Mental Health Wrap Around Specialist
STATUS: Permanent Contract, Full-time

ANNUAL SALARY: \$42,432.00

CLOSING DATE:

REQUIRED SUPPLEMENTAL QUESTIONS: Yes

POSITION NO: Rocky Boy Schools

DEPARTMENT: Office of Public Instruction

DIVISION: Indian Education

LOCATION: Rocky Boy, Montana

RETIREMENT: PERS

UNION: None

VEBA:

SPECIAL INFORMATION: This is a position that utilizes an employment contract with funding for approximately 12 months.

SPECIAL INFORMATION: This position is dependent on grant funding and utilizes an employment contract. Funding for this position is anticipated to be available through September 29, 2019. If additional funding becomes available the contract may be renewed or extended.

ADDITIONAL SALARY AND BENEFIT INFORMATION: This is a Public Employee or TRS Retirement position. Full-time employees earn 15 vacation days, 12 sick days, state holidays, health and dental benefits and life insurance. They also receive access to a defined benefit - contribution retirement. For more information click on the link <http://benefits.mt.gov/>

INSTRUCTIONS FOR APPLYING: Only the information you submit on your attached resume and supplemental questions will be reviewed to determine if you meet the qualifications. **The State of Montana Careers system application will not be considered in this process.**

To apply for this position you must attach the required resume and supplemental questions as separate documents. Supplemental questions located at the bottom of this job announcement are required. Materials not requested in this vacancy announcement will not be considered. (Example: Transcripts and Letters of Reference) Required materials must be received or postmarked by midnight (Mountain Standard Time) on the closing date in order to be considered.

Your resume must include the following information:

- All relevant work history, listing employment in chronological order in a month/year format with the most recent job first.
- Supervisor's name and phone number for each job.
- Detailed description of the duties for each job, including hours per week, and the reason why you separated.

"It is our mission to advocate, communicate, educate and be accountable to those we serve."

Applicants claiming employment preference are required to submit proper documentation to opipersonnel@mt.gov in order to receive any preferences. If you indicate your preference status while completing your application process, the system will generate an e-mail with instructions on how to submit the required preference documents.

IF YOU ARE VIEWING THIS JOB VACANCY ANNOUNCEMENT FROM OUTSIDE THE STATE OF MONTANA CAREERS SYSTEM, YOU MAY ACCESS THE SYSTEM WITH THIS LINK: <http://statecareers.mt.gov/>.

Procedures to be used in evaluating an applicant's qualifications may include, but not limited to, a resume, supplemental questions, an oral interview, skills based testing and reference checks.

If accommodation for disability is needed during the application or interview processes please contact the OPI Human Resource Office at (406) 444-2673 or opipersonnel@mt.gov.

The Montana Office of Public Instruction is an equal opportunity employer. Women (and/or) minorities are under-represented in this position and are encouraged to apply. Applicants must be eligible to work in the United States.

GENERAL DESCRIPTION OF DUTIES:

The primary purpose of this position is to ensure family and community involvement in program development, and in the implementation of wrap around services and integrated school-based mental health for children and families served in the Rocky Boy's Indian Reservation community in Montana. A primary task will be to increase, support and diversify family participation in individual child and family decision making, and in evaluation efforts with the effect of ensuring that practices reflect the family and community culture using the wrap around philosophy of care. This function is carried out through direct contact with family members, schools, tribal entities, service participants, mental health professionals, and advocacy organizations. Coordination with other state agencies, local and tribal government, private providers and individual practitioners, advocacy groups and other local stakeholders or contractors is expected.

Wrap Around Facilitator is the key family contact responsible for outreach efforts to family members and youth active in wraparound service provision. The Wrap Around Facilitator will:

- 1. Provide information and education to, and receive recommendations and feedback from family members, youth, school staff, and organizations who serve them to support meaningful participation in planning at the individual and system level in wraparound service provision.**
 - a. Provide wrap around facilitation for identified youth, maintaining a caseload of at least 8 families.
 - b. Support and mentor families and youth who wish to participate in the wrap around process.
 - c. Assist families and youth receiving services or in need of mental health services to connect with each other and to develop a support network.

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- d. Contact individual family members to provide information as requested about resources available or to listen to complaints/concerns about their experience.
 - e. Directly assist family members at times by referring them to appropriate resources.
 - f. Develop written guidance for families, youth and relevant stakeholders in schools and in the community to navigate the mental health system.
 - g. Collaborate with school staff (e.g. school counselors, school psychologists, etc.) to embed the wraparound process in the systems and structures of the school to support youth with mental health needs.
2. **Participate in and provide training**
 - a. Participate in wrap around facilitator training and mentoring processes for certification.
 - b. Provide informational training sessions for school staff about mental health and the wrap around process as needed.
 - c. Identify other training needs and recommend ways to address these.
3. **Increase family and youth involvement in planning and policy making system.**
 - a. Provide recommendations to schools, child serving partner agencies and programs, tribal entities, providers of mental health services, and others about strategies for meaningful family and youth involvement in wraparound services and integrated school-based mental health.
 - b. Assist with school, tribal, provider and agency training, conferences, meetings to increase the understanding of providers about the family's and youth's perspective and how to improve partnerships with family members and improve positive outcomes for youth.

COMPETENCIES:

- First hand knowledge and professional experience working with schools, tribes, and the children's mental health service system.
- Basic knowledge of the children's public mental health system, including wrap around and evidence based best practice models and approach.
- Willingness to become trained and to provide support through the wrap around process.
- Basic understanding of related systems including education, juvenile justice and corrections, tribes, substance abuse, vocational services, public benefits, and other systems and resources of interest to families and youth with serious emotional disturbance.
- Skill engaging and facilitating effective participation of youth and families in treatment planning, services recommendation, and system development.
- Skill in organizing and sequencing initial and follow-up contact with a variety of people, and in particular family members.
- Ability to provide effective training for family members.
- Strong ability to work independently and have self-direction.
- Good interpersonal skills and communication, including conflict resolution and engagement.
- Ability to work as a member of a team and collaborate effectively.
- Ability to respect and bridge cultural differences.

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- Demonstrated ability to maintain confidentiality of family and child-specific information.
- Attention to detail and ability to complete assignments within required timeframe.
- Ability to advocate for a position/idea effectively without creating unnecessary conflict.
- Can establish healthy professional boundaries and demonstrate self-care.

EDUCATION AND EXPERIENCE:

Prefers an applicant with a BA in human services field, but will accept a two year degree or vocational training. Will consider specific job related experience in exchange for the two year degree on a 3 year to 1 year basis. Preference will be given to individuals with a clinical license, but is not required.

- *{EXAMPLE: An Associate's degree in Computer Science or related field; and*
- *4 years' experience working as an IT professional in a related field; OR*
- *Alternate combinations of education and experience will be considered on a case by case basis.}*

SUPPLEMENTAL QUESTIONS: The supplemental question(s) are scored in a separate phase and are **required** for this vacancy announcement. **Supplemental questions are evaluated on their own merit without referring to your resume** so it is important to provide specific information regarding names of employers, dates, job titles, etc. List the position title and your name at the top of each page. The suggested response is a minimum of ½ a page, but no more than 2 pages per question.

Once you have answered the following supplemental questions, you must upload your responses into the State of Montana recruiting system.

1. Describe any relevant experience working in either the social services/mental health field or education, including duration. Specifically include any experience or knowledge of the Wraparound framework for supporting children and families.
2. Describe any experience in working with American Indian tribes, communities, education institutions, or organizations, including length of time.
3. (Do not delete) Mandatory Question "Do you want to be informed before we contact your present employer?"

Section A: STATEMENT OF NEED**A1: Program Activity Fit With SAMHSA's Theory of Change**

The Montana Office of Public Instruction (OPI), the state's educational governance agency, will use the SAMHSA theory of change to sustain the tribal high fidelity wraparound system of care (SOC) that currently exists in seven communities on five reservations (five of which are included in this proposal), and expand to two additional tribal communities. The OPI SOC project was adopted as a key component of its Schools of Promise initiative to dramatically improve the quality of education in Montana's most struggling schools. It is urgent for the OPI to ensure that culture-based wraparound services are available for tribal youth with SED/SMI and their families (including early onset), and youth at risk for SED/SMI. Without SOC support these youth miss school, fall behind academically, and fail to graduate. The OPI envisions a future where *all* students in tribal schools have access to an effective culture-based high fidelity wraparound system of care.

In the first five years of implementation, the OPI has completed many of the tasks of Innovation and Translation in the SAMHSA theory of change model. It has proven the concept works in the tribal context by engaging and serving 82 youth; developed curriculum and processes to credential staff; and secured commitments from tribal governments in the form of resolutions supporting the OPI SOC approach. In order to get to widescale adoption, this proposal is largely focused on SAMHSA Theory of Change Dissemination and Implementation tasks.

Five years of experience have created readiness conditions to improve fidelity to model; create better systems for early identification and evaluation; move advisory teams (local and state) from "advisory" to a more explicit governance role; enhance the role of families and youth in governance; create communications plans (including social media); improve evaluation capacity (a deep challenge in the tribal world where models have often been imposed from the outside, and data has often been misused and even abused); diversify funding; and ensure that local and state government, schools, health, justice, and child welfare systems are formally aligned through policies and MOUs. Several kinds of technical assistance and workforce development activities have been identified in the proposal to equip Project Staff and stakeholders with the tools they need to achieve the objectives of the proposal (including sustainability). One of these is training and coaching on the principles, strategies and tools of an evidence based system change model (to be selected by local communities). Another is technical assistance related to funding models. This training/coaching provides tools for Project Staff, local advisory teams (LATs) and state advisory teams (SATs) to develop realistic, effective sustainability action plans (years 1 and 2). These culture-based plans will identify key funding, policy, workforce development, governance, communication, and evaluation infrastructure activities to sustain and expand high fidelity wraparound. In years 3 and 4, stakeholders will implement the action plans, leading to Widescale Adoption. The OPI SOC Project recognizes that several intangible factors will be the "it" factor for grant success with dissemination, implementation and widescale adoption: *experience* and *trust* built over a five year period; *shared vision*; system leaders *belief in* and *desire for* system changes; *momentum* with local successes. The expansion communities (in Fort Peck and Fort Belknap) have been selected specifically with this in mind. Fort Peck has momentum with an effective cross sector Tribal Action Planning Committee engaged in coordination, collaboration and governance, as well as an effective Crisis Response Protocol to identify and respond to youth in crisis. Fort Belknap

has asked to replicate these. Fort Peck will be expanding from two to three communities and Belknap will be expanding from one to two, so both have experience with the model and trusting relationships with the OPI SOC Project Director.

A2 Local Jurisdictions

The OPI SOC Project will be implemented in seven communities on four American Indian reservations. The communities are Frazer, Brockton (Fort Peck Reservation), Hays Lodgepole (Fort Belknap), Heart Butte (Blackfeet), and Lame Deer (Northern Cheyenne Reservation) where current OPI staff are providing wrap around services. Through the grant period, the OPI will expand to two additional tribal communities: Poplar (Fort Peck), and Harlem (Fort Belknap). The expansion communities were specifically identified because of their potential to almost double the number of youth being served (from 576 to 1118) as well as existing success in implementing high fidelity wraparound in Frazer, Brockton and Hays Lodgepole; governance and policy structures in Fort Peck that Fort Belknap wants to replicate and the OPI wants to bring to scale in other communities.

Commitment of local authorities is the key to expanding the high fidelity approach in additional communities over time. All the reservations that have wraparound in one or more communities, also have many communities not being served. The tribal authorities (who also convene or are members of the LAT for the OPI SOC), have governance authority to create the infrastructure (funding streams, service agreements, laws, policies) necessary for reservation wide implementation. Letters of commitment from authorities in these communities are attached. Tribal governments in the OPI SOC catchment area have also passed resolutions supporting the wraparound approach.

In this proposal, tools are being systematized at the local jurisdiction level (for example, Tribal Action Planning Teams, and tribal Crisis Response Protocol), and at the state level at the OPI in their Indian Education, Special Education, and Montana Behavioral Initiative departments. This systematization will ensure that in addition to expanding on the reservations where wraparound currently exists, reservations or tribes not yet involved (for example Rocky Boys, Flathead) can be provided with the tools to begin wraparound.

A3 Not applicable

A4 Catchment Area & Demographics

The catchment area for the OPI SOC Project consists of seven tribal communities on four American Indian reservations (includes five existing SOC sites and two expansion sites), representing six federally recognized tribes (See Table 1). The reservations encompass four out of seven reservations in Montana. All the areas are considered medically underserved by MT DPHHS (2013 State of the State's Health), and are top priorities for the OPI as illustrated in the OPI priority letter. The catchment area meets the requirement of state applications to expand to two new jurisdictions and furthermore meets SAMHSA's priority of reducing behavioral health inequities. The OPI SOC project is housed in public schools serving reservation students and is supported by cross-sector tribal stakeholders. The intended outcome of wraparound services is



to increase health outcomes for youth in grades six to twelve with SED/SMI, and youth at risk for SED/SMI, and their families. It is estimated that about 125 youth in the catchment area have SED/SMI and the grant will have capacity to serve 8 per site at any given time. The majority of students in the schools are considered to be at risk and the entire school population (pop 1118) will be targeted, along with the entire community (pop 29,066) is targeted to increase trauma informed knowledge and practice, access to natural supports and professional services, and create local strength-based solutions.

The basic demographic and socioeconomic data of the catchment schools and communities are captured in Tables 1 and 2. Corresponding information for Montana is provided in each table for comparison purposes. When compared to Montana, the catchment area has more than double the number of individuals living in poverty, higher levels of unemployment, and is composed of majority American Indian (AI) residents. The vast majority of the population on the reservation are AI with a few white residents. Blackfeet is 79.5% AI and 17.2% White; Fort Belknap is 95.2% AI and 2.7% White; Fort Peck is 61.5% AI and 30.1% White; and Northern Cheyenne is 89.6 AI and 7.5% White. Other races compose less than 1% each of the population. The reservations with higher populations of white residents have border towns that sit half on and half off the reservation and the majority of white residents live in these areas. The predominant language spoken is English. Tribal languages are spoken to varying degrees. On Blackfeet, 88.6% speak English only, and 11.4% speak a language other than English. In Northern Cheyenne, 80.9% speak English only and 19.1% speak a language other than English. In Fort Belknap and Fort Peck the percentages of “English only” go up to 94.5% and 96.8% respectively with 5.5% and 3.2% speaking a language other than English. In all cases, less than 1% of the population “speak English less than very well.” (US Census: ACS 2010-2014 Five Year Estimates).

Table 1: Catchment Area School Demographics

Community	Reservation	Federally Recognized Tribes	# students Grades 6-12	# SED/SMI *	% AI**	% Free /Reduced	% Male	% Female
Heart Butte	Blackfeet	Blackfeet	101	11	99%	100%	55%	45%
Hays Lodgepole	Fort Belknap	Assiniboine, Gros Ventre	110	12	96%	100%	53%	47%
Harlem (expansion site)	Fort Belknap	Assiniboine, Gros Ventre	209	23	89% AI 5% White	100%	56%	44%
Frazer	Fort Peck	Assiniboine, Sioux	77	9	99%	100%	58%	42%
Brockton	Fort Peck	Assiniboine, Sioux	67	8	91%	100%	55%	45%
Poplar (expansion site)	Fort Peck	Assiniboine, Sioux	333	37	94%	100%	50%	50%
Lame Deer	Northern Cheyenne	Northern Cheyenne	221	25	96%	100%	50%	50%
Catchment Area Totals			1118	125	94%	100%	53%	47%
State of Montana			145,319		11%	45%	51%	49%

* No data are available on the exact number of SED/SMI youth (including early onset) in the catchment area. The numbers are extrapolated based on national prevalence data showing that one in every four to five youth in the general population meet criteria for a lifetime mental disorder that is associated with

severe role impairment and/or distress (11.2 percent with mood disorders, 8.3 percent with anxiety disorders, and 9.6 percent behavior disorders)¹. The # here is calculated at 11.2% of the population.

** The majority of students in these schools are AI, reflecting their communities. Harlem is a border town, so has more white students than the other schools. In addition to AI, all schools have students of two races or more (AI and White). Fewer than 1% of students are other races.

Table 2: Catchment Area Community Demographics

Reservation	Total Population	Pop Age 5-17	% Female	% Male	% Below Poverty	% Unemployed
Blackfeet	10,994	2,591	50.1	49.9	37.9	11.8
Fort Belknap	3,025	795	48.0	52.0	37.9	11.1
Fort Peck	10,262	2,318	50.7	49.3	28.1	2.4
Northern Cheyenne	4,785	1,391	52.0	48.0	44.5	17.7
Montana	998,554	162,255	49.8	50.2	15.2	4.7

Youth with SED/SMI (including early onset) and Youth At Risk

In the catchment area, as for the whole Billings Area Service Unit of the Indian Health Service (IHS), mental health has been one of the top five reasons for visits to IHS. The five leading causes of behavioral health visits from 2009-2012 were: Depressive Disorder NEC (14.2%), Anxiety State NOC (7.6%), Alcohol Dependence Syndrome (7.4%), Post-Traumatic Stress Disorder (6.3%), and Attention Deficit Hyperactivity (5.7%) (Billings Area IHS Report: 5-Leading Causes FY2009-FY2012). According to providers in 10 of the 12 IHS service areas, including the Billings area, mental health was identified as the number one health problem confronting AI and Alaska Native (AN) communities today; along with social problems. It was estimated to contribute to more than one-third of the demands for services.

The estimated # of SED/MSI youth in Table 1 (125) is very conservative and no specific data are available for early onset. Prevalence rates for the general population were used for the calculation. The National Center for Health Statistics says that AI/ANs experience serious psychological distress 1.5 times more than the general population and post traumatic stress disorder more than twice as often as the general population². According to Montana Medicaid data, SED AI Children are over-represented by 2.8 times higher than would be expected. In 2003 they made up 17.3% of the SED cases in the state, but only made up 6.2% of the state's population. At that time they also accounted for 41.67% of the highest cost multi-agency children age 5-18 being served in Montana. It is likely that these numbers are actually an undercount since many AI youth who might qualify for services probably do not access them³. SOC research in Montana found that for communities with populations between 5,000-9,000, the weighted score for service availability was 65.3 out of 100 possible points. For communities

¹ Merikangas, K. R., He, J. P., Burstein, M., Swendsen, J. (2010). Lifetime prevalence of mental disorders in U.S. adolescents: results from the National Comorbidity Survey Replication—Adolescent Supplement (NCS-A). *Journal of the American Academy of Child & Adolescent Psychiatry*, 49(10), 980–989. Retrieved from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2946114/>

² APA Fact Sheet: Mental Health Disparities: American Indians and Alaska Natives. American Psychiatric Association, Office of Minority and National Affairs, 2010. www.psych.org.

³ Montana Department of Health and Human Services (2003). Are You Listening? Kids Integrated Delivery System for Montana. A joint application by the state of Montana and the Crow Nation. Response to SM-03-009 Cooperative Agreements for the Comprehensive Community Mental Health Services Program for their Children and Families. *Shared by DPHHS on January 10, 2013.*

between 2,000-4,999, the score for service availability was 53.5/100. This dropped precipitously for communities with populations between 150-1,999 to 36.6/100⁴. Finally, research has shown “many AI/Alaska Natives are skeptical toward or dismissive of mainstream mental health services owing to differences in cultural orientation and commitments to tribal self-determination.”⁵

Many risk factors contribute to the high incidence of mental health problems on the reservations, including extreme poverty, high levels of substance abuse, exposure to violence and trauma (including historical trauma). The prevalence of risk factors create the conditions to put all youth at risk in the catchment area. The following table provides an overview of self-reported risk factors on MT reservations compared to their peers in the state.

Table 3: Alcohol, Cigarettes, Antisocial Behavior, Family History, Suicidal Ideation

2015 Montana Youth Risk Behavior Survey (High School)	Reservation	MT	USA
% who did not go to school because of safety concerns	9.1	5	5.6
% binge drinking in last 30 days	22.9	20.7	17.7
% drinking alcohol on school property in last 30 days	7.4	5.1	
% smoking cigarettes in last 30 days	28.7	13.1	10.8
% using marijuana in last 30 days	40.6	19.5	21.7
% who felt so sad or hopeless for two weeks or more in a row that they stopped doing some usual activities	37.5	29.3	29.9
% who seriously considered attempting suicide	24.0	18.8	17.0
% who made a plan about how they would attempt suicide	20.9	15.5	13.6
% who had a suicide attempt resulting in injury, poisoning, or overdose that required medical treatment during the past 12 months	6.5	3.1	2.7
2016 Montana Prevention Needs Assessment (8 th , 10 th , 12 th graders)	Reservation	Montana	
Anti-Social Behavior: % <i>Drunk or high at school in the last 12 months</i>	14.5	12.1	
Anti-Social Behavior: % <i>Suspended from school in last 12 months.</i>	12.9	7	
Family History: % say YES to <i>Has anyone in your family had a severe alcohol or drug problem?</i>	46	39.7	

Montana has the highest suicide rate in the country with a suicide rate of 23.8 per 100,000 compared to the national rate of 12.93 per 100,000. The AI suicide rate in Montana is higher than the state rate, at 26.4 per 100,000. Over the past ten years in Montana, suicide has been the number two cause of death for children ages 10-14, adolescents ages 15-24 and adults ages 25-44, and the leading cause of death for Native American youth in Montana⁶.

The death rate for AI children in Montana (50.6 per 100,000) is almost twice the rate for white children (27.7 per 100,000)⁷. White men in Montana live 19 years longer than AI men, and white women live 20 years longer than AI women⁸.

The cohort graduation rate for AI students in Montana was 66.6% in 2015 compared to 88.7% for white students, and the dropout rate for AI students was 6.3% compared to 1.8% of white students and 2.3% overall (MT OPI AI Student Achievement Report 2016). AI

⁴ Lourie, Ira S. (2003). Montana Children’s Initiative Needs Assessment Project Report, January 2003.

⁵ Gone, J.P., & Trimble, J.E. (2012). “American Indian and Alaska Native mental health: Diverse perspectives on enduring disparities.” Annual Review of Clinical Psychology, 8, 131-160.

⁶ 2014 CDC

⁷ 2014 Montana Kids Count

⁸ 2013 State of the State’s Health, MT DPHHS

populations in Montana represent one third of the federal court caseload, where they comprise less than one tenth of the state's population⁹

AI/AN youth are exposed to higher levels of trauma than their non-native peers. They experience a crime rate of 656 incidents per 100,000 residents as compared to the crime rate of 506 incidents per 100,000 for the general population. The violent crime rate among AI/AN 12 years and older is 2.5 times the national rate and AI/ANs experience approximately one violent crime for every 8 compared to one violent victimization for every 16 black residents, one for every 20 white residents, or one for every 34 Asian residents¹⁰. In 2005 Stevens et al found that Native American families had the highest referral rates for sexual abuse, physical abuse, and neglect relative to other ethnic categories in a National Survey of Adolescents¹¹. AI/AN children make up less than 1% of the total child population in the country, but represent 2% of the children in foster care¹². In 2005, AI/ANs had the second highest rate of substantiated child abuse and neglect cases in the country, with 17 substantiated cases of child abuse or neglect for every 1000 AI/AN reports, compared to 12 for the rest of the country¹³. Historical trauma is one explanation of the disproportionate levels of violence, abuse, and neglect on the reservations. Historical trauma refers to the collective emotional and psychological injury both over the life span and across generations, resulting from a cataclysmic history of genocide. A growing number of AI/AN behavioral health experts, human services providers, and community advocates believe the source of mental health disparities for AI people to be Euro-American colonization¹⁴.

A5 Progress to Date and Priority to Expand and Sustain Systems of Care

The OPI has demonstrated the priority of expanding and sustaining systems of care through the attached priority letter. More importantly, the OPI has lived this priority over the past six years. In 2010, the OPI launched a multi-million dollar initiative called Montana Schools of Promise to dramatically improve the quality of education in Montana's most struggling schools, all on reservations. These schools were losing close to half of their students before graduation. Central to the Schools of Promise initiative is the mental health and well-being of students. Research shows that students learn better when their mental health needs are met. Recent brain research has provided ever-more compelling evidence that a child's brain – from a physiological perspective – struggles to receive and retain new information if untreated aspects of trauma and neglect go unaddressed.

⁹ Flanagan, J.; Reservation to Prison Pipeline. *Quartz*. April 27, 2015, www.qz.com .

¹⁰ Juvenile Offenders and Victims: 2006 National Report (2006). Office of Juvenile Justice and Delinquency Prevention. Washington, D.C. Retrieved June 11, 2012 from <http://ojjdp.ncjrs.org/ojstatbb/nr2006/>

¹¹ Stevens TN, Ruggiero KJ, Kilpatrick DG, Resnick HS, Saunders BE. Variables differentiating singly and multiply victimized youth: Results from the National Survey of Adolescents and implications for secondary prevention. *Child Maltreatment*. 2005;10:211–223. [[PubMed](#)]

¹² Bigfoot, Dolores Subia, PhD (2007). *American Indian Youth: Current and Historical Trauma*. Indian Country Child Trauma Center, University of Oklahoma Health Sciences Center, Oklahoma City. Retrieved on June 11, 2012 from http://www.nctsn.org/nctsn_assets/pdfs/AI_YouthCurrentandHistoricalTrauma-ppt.pdf

¹³ America's Children: Key National Indicators of Well-Being (2007). Retrieved June 11, 2012. Available at <http://www.childstats.gov/americaschildren07/famsoc7.aps#34>.

¹⁴ Gone, J.P., & Trimble, J.E. (2012). "American Indian and Alaska Native mental health: Diverse perspectives on enduring disparities." *Annual Review of Clinical Psychology*, 8, 131-160.

Through the Schools of Promise initiative, the OPI began addressing student mental health needs through a variety of mechanisms. Through collaboration with the Montana Department of Health and Human Services (DPHHS), third-party mental health providers began offering school-based mental health services through the Comprehensive School and Community Treatment Program. This strategy is service provider dependent. In rural frontier communities, access to CSCT service providers is inadequate. It is also not consistent with the system of care values and principles embedded in Sections 561-565 of the Public Health Service Act, as amended. In 2011 the OPI started its first culture-based high fidelity wraparound system of care implementation in four reservation Schools of Promise, which they have since expanded to seven, and are proposing to expand to two more, for a total of nine tribal communities (seven included in this proposal; two being supported by the OPI through other means). The OPI has been able to fund two communities through Special Education general fund dollars and has served 82 youth in the existing SOC communities.

High-fidelity wraparound, as conceived by Vroon VanDenBerg (VVDB), is a process used by communities to support students with complex needs and their families through individualized plans of care. The key characteristics of the process are that the plan is developed by a family-centered team, is individualized based on the strengths and culture of the youth and their family, and is needs rather than services driven. These characteristics mirror the core values of the system of care approach authorized in the Public Health Services Act Sections 561-565, as amended. Culture-based high fidelity wraparound establishes a higher standard for cultural competence and the enhanced model ensures that families can receive treatment services that are: a) grounded in their cultures; b) designed by their cultures; c) provided by culturally matched staff. Through culture-based high fidelity wraparound, the OPI ensures that youth receive culture-based, comprehensive, individualized services in a coordinated manner, in the least restrictive setting possible (as required in the Public Health Services Act Sections 561-565).

The OPI has encountered many infrastructure challenges in the past four years, including a decision by Montana DPHHS to move away from the wraparound model for the state of Montana, resulting in the loss of training infrastructure at DPHHS and potential funding. The OPI was forced to evaluate continuing with wraparound. While so many approaches to systems of care feel foreign on the reservation, culture-based high fidelity wraparound is keenly aligned with traditional tribal approaches to health. Tribal communities with wraparound programs wanted them to continue. Trust and relationships are the essential building blocks for any successful system of care. Abandoning high fidelity wraparound would have resulted in the loss of trust and relationships and delayed progress for youth. Key DPHHS staff, as well the National Wraparound Project provided technical assistance to help the OPI bring credentialing and coaching for WA staff into the OPI, and to develop a draft manual for Tribal Wraparound Credentialing and Community Implementation Guide. Tribal Councils also passed formal resolutions supporting the wraparound work. The letters of commitment that are attached to this application demonstrate that in addition to the OPI prioritizing the expansion of wraparound, local jurisdictions are also on board.

Section B: PROPOSED SERVICES AND INFRASTRUCTURE APPROACH

B1 Purpose and Approach

The purpose of the proposed Montana OPI Systems of Care (SOC) project is to expand and sustain a high-fidelity wrap around system of care in public schools on Indian Reservations

in Montana in order to improve behavioral health outcomes for tribal youth (and their families) in sixth through twelfth grade with, or at risk of, serious emotional disturbances (SED), serious mental illness (SMI), or early onset of SED or SMI. The project will expand services to two additional sites (total sixth-twelfth grade pop = 546) and almost double the number of youth/families currently being served in the catchment area (total sixth-twelfth grade pop=576), deepen fidelity to the model, strengthen the culture-based approach, and increase infrastructure to support identification and engagement of youth with early onset SED/SMI or other high risk factors. Local Advisory Teams and State Advisory Teams will take on sustainability tasks early, with plans in place by year two and being implemented by year three. There are six goals for the project.

GOAL 1: Implement high fidelity wraparound services for tribal students (and their families) in sixth through twelfth grade with, or at risk of, SED or SMI in five existing sites (Lame Deer, Frazer, Brockton, Hays Lodgepole, Heart Butte) and two expansion sites (Poplar, Harlem)

Objective 1.1 Equip local and state wrap-around staff to deliver quality services through credentialing all Coaches, Wraparound Facilitators, and Peer to Peer Specialists; weekly coaching, quarterly group professional development and team meetings; SAMHSA grantee meetings and NICWA technical assistance.

Objective 1.2: Deliver culture-based, family-driven, youth-guided wraparound services to up to 56 youth annually (up to 8 per site at any given time), 77 over the course of the four year project (anticipate adding 3 new per year per site and continuing to serve many over more than one year).

Objective 1.3: Over the course of four years increase model fidelity to the highest level possible by contracting with Wrap Around Evaluation and Research Team (WERT) from the University of Washington School of Medicine to work with Project Staff Team to implement the tools of their Wraparound Fidelity Assessment System (WFAS).

Goal 2: In all sites, increase knowledge and skills for school staff, community partners, and community members in trauma informed care; and increase cultural knowledge and skills for all school staff.

Objective 2.1 In Y1 engage all seven wraparound project schools and at least one other stakeholder organization in each location to conduct a Trauma Informed Care system assessment and improvement plan. Engage one additional community partner in Years 2-4 complete system assessment and improvement plan.

Objective 2.2 Over life of grant train 75% of partner staff and 20% of community members in and “101 level” introduction to Trauma Informed Care.

Objective 2.3 Over life of grant, train 50% of the stakeholder staff of the schools and at least one other stakeholder organization per year in a “201” level Trauma Informed Care skills for their profession.

Objective 2.4 Create, implement, and sustain in policy and practice a two part “Cultural Orientation” for school staff members (Part 1-Orientation to Reservation Life/Tribal Culture for nontribal staff (created under advisement of cultural “knowers” in the community); Part 2-Orientation to family driven, youth guided, strength based culture of wraparound for all staff.

Goal 3: Promote the vision, goals, and activities of the OPI SOC Project, and increase access to services and tools for wellness for the entire population (29,066) through communications plan and improved service database.

Objective 3.1 Develop and implement annual communications plan with Youth Councils and Local Advisory teams, targeting SOC stakeholders and the entire community (29,066).

Objective 3.2 Increase access to a sustainable, accurate resource referral guide by partnering with www.Montana211.org to increase the number of tribal resources listed in the online directory; increase accuracy of listings; and improve search features for tribes by creating a “tribal services” hot button.

Goal 4: Use a pilot project approach to increase the number of youth with early onset of SED/SMI or high risk who are systemically identified and connected to services early.

Objective 4.1 In Y1 the OPI, Pilot school and Tribal Action Planning team will adapt OPI Early Warning System for the reservation setting, embed the protocols within the existing tribal Crisis Response Protocol, and create tools to implement the system in Y2: risk factors; response protocol; partner MOUs; training; evaluation. Planning/Capacity activities expand to second site in Year 3.

Objective 4.2 At risk youth are identified and served through pilot project implementation (baseline # to be determined in first year of implementation). Wraparound Facilitator plays key role in school MBI team to run Early Warning data reports bi-weekly and lead response efforts for youth identified as at risk. Implementation expands to second site in Year 3.

Objective 4.3 Evaluate pilot project and create Implementation Guide for scaling.

Goal 5: Strengthen local and state governance systems to sustain and scale wraparound.

Objective 5.1 Facilitate and strengthen participation of Local Advisory Teams (LATs) and State Advisory Team (SAT) through evidence based system change model training and coaching ; quarterly meetings; formal MOUs documenting roles in the OPI SOC Project.

Objective 5.2 LATs and SAT complete and implement sustainability plans in order to ensure that post-grant: 1) Funding is secured for all OPI SOC project staff and activities; 2) Governance structures continue; 3) Training and capacity building are available and affordable; 4) Evaluation continues; 5) Mechanisms for sharing and scaling success are in place.

Objective 5.3. Four Family/Youth Advisory Councils (one per reservation) meet monthly; provide input for governance, communication, evaluation. Representation of family/youth voice at LAT, SAT to be determined by families/youth.

Goal 6: Administer all Grant Requirements

Objective 6.1 Ensure all federal and local evaluation data are collected and reported as required.

Objective 6.2 Track financial data and adhere to all federal guidelines for disbursement of funds, complete budget reports according to SAMHSA timeline.

Objective 6.3 Participate in all required SAMHSA grantee meetings

B2 Services Achieve Goals and Promote SAMHSA Theory of Change

The proposed services will improve outcomes for SED/SMI youth and their families because:

They are ***grounded in the evidence based model of culture based high fidelity wraparound***. The wraparound process has been used widely on a global basis with indigenous peoples, from Australia to the Arctic, in dozens of Native American Tribes and in First Nation Communities in Canada. Since VVDB was established in 1998, they have worked with dozens of Native American communities, including the Lakota, Arikara, Hopi, Pima, Chickasaw, Blackfoot, and many others. More recently, VVDB has done extensive multi-year support of the Chickasaw Nation in Oklahoma, and provided extensive multi-year support of the Pima people

outside of Phoenix. In the past five years the OPI has successfully introduced this model to Montana Native American Communities, expanding from three to seven sites. The “culture-based” (versus culturally competent) wraparound model is essential for success in the catchment area. This model establishes a higher standard for cultural competence and the enhanced model ensures that families can receive treatment services that are: a) grounded in their cultures; b) designed by their cultures; c) provided by culturally matched staff. Guidance for this approach is provided by the National Wraparound Initiative with regard to “culture-based” community partnerships, collaborative action, fiscal policies and sustainability, access to supports and services, human resource development and support, and accountability. The National Wraparound Initiative has documented the importance of the distinction between “culture-based” and “culturally competent” to the success of wraparound work with Native Americans in California. The culture-based approach necessitates that for SOC Expansion to work on the reservations in Montana, high level policy and decision makers must understand that “cultural reclamation is a proper treatment for mental health problems, and traditional knowledge is the arbiter of mental health treatment efficacy.”¹⁵

The **target communities were selected based on local conditions that will promote optimal service and deep infrastructure success.** Two communities that were served in prior years by the OPI will not be served in this grant; Wyola (47 students) and Pryor (53 students) on the Crow Reservation. The OPI will continue to provide support to these schools through other channels such as their Positive Behavior Intervention System (PBIS) – the Montana Behavioral Initiative (MBI), Indian Education, and Title I. This decision was made to economize the number of tribal governments/systems the OPI Project Director needs to systemically engage, to maximize the number of students being served (expansion sites enabled the OPI to almost double the # of students being reached), and to build on the momentum and synergy of the work that already exists on the two reservations selected for expansion (governance/policy success in Fort Peck that Fort Belknap will replicate). In addition to momentum and success with current wraparound implementation, governance, and policy, the two expansion communities roughly neighbor each other in northern Montana (two hours apart), and have familial ties through the Nakoda Assiniboine on Ft Belknap and the Nakona Assiniboine on Ft. Peck. In a rural frontier state that requires thousands of miles of travel each quarter, economizing distance travelled equals more time for actual work. The OPI believes that the momentum and local leadership on these two reservations creates conditions for success not only in serving youth and families, but also in documenting and sharing lessons learned, and in sustaining the efforts post-grant.

The project **increases service delivery staff,** doubling the number of staff for each site and doubling the number of coaches for the project to increase fidelity to model. These staff are all carefully credentialed in a process that has been developed with technical assistance from MT DPHHS. Hiring additional service delivery staff improves service delivery, *and* frees up the Project Director and Communications Coordinator (also a new position) to focus on infrastructure including: communication, sustainability, and training/capacity building for local and state governance teams.

The project provides **evidence based training/coaching** for staff, governance structures, and community members. For Project Staff this includes technical assistance and coaching from the Wraparound Evaluation & Research Team from the National Wraparound Implementation

¹⁵ Gone, J.P., & Trimble, J.E. (2012). “American Indian and Alaska Native mental health: Diverse perspectives on enduring disparities.” Annual Review of Clinical Psychology, 8, 131-160.

Center at the University of Washington. For partners, a tiered approach to trauma informed training will help move communities from awareness about trauma to being equipped with skills, policies and procedures to prevent and respond to trauma. Entire schools are targeted for deep trauma assessment and skills training, as well as cultural orientation. Both are intended to help address the challenge of high staff turnover (especially of nontribal staff) and move the entire school culture toward creating the positive climate needed to support the OPI SOC.

Governance structures will be equipped with evidence based systems change models and coaching as they undertake sustainability and scale challenges – the Seed Scale Model and/or Collective Impact Model. **The Seed Scale Model** grew out of a disciplined review of how communities change conducted by Future Generations in the early 1990's. This research drew on evidence over the last century, involved UNICEF, the Rockefeller Foundation, Johns Hopkins University, and the experience of many organizations (including indigenous). The focus was on what has worked in the field of development over the last one-hundred years, specifically on how to take community-based successes to regional scale, and how to sustain their momentum. This global review identified core principles and activities that created the necessary enabling conditions to propel the world's most successful large scale and sustainable community change efforts. These key elements were simplified and packaged into a systematic process known as SEED-SCALE. Seed is the process of activating empowerment at the community level and growing a local success. Scale is the expansion of this activity, both in geographic coverage and across development sectors for sustained improvement in quality of life. The principles of SEED-SCALE were used in framing this proposal: 1) Build from local success; 2) Three way partnerships (community, government/policy/funders, outside expert); 3) Work from data; 4) Behavior change (of all stakeholder groups) must be the focus.

Collective Impact is a framework to tackle deeply entrenched and complex social problems. It is an innovative and structured approach to making collaboration work across government, business, philanthropy, non-profit organizations and citizens to achieve significant and lasting social change. The model was identified by the Foundation Strategy Group (FSG) in Boston, a global company with the goal of unleashing the full potential of funders, nonprofits, businesses, and governments to accelerate progress against the world's most pressing challenges, such as global health, education, and poverty.

The project **leverages existing resource structures to improve conditions for high fidelity wraparound success**

A. *The Montana Behavioral Initiative (MBI)*, the OPI Positive Behavior Intervention System (PBIS) – this system is resourced by the OPI to provide training and coaching to school MBI teams across the state. Wraparound staff are members of local school MBI teams. In this proposal, the MBI will be leveraged for the early warning system (EWS) implementation. The EWS is already part of their Tier 1 strategies. The EWS *culture-based* approach and integration with the Crisis Protocol is an adaptation for schools serving reservation youth, and the tools for this approach will be embedded in MBI for ongoing support and training.

B. *Montana211*, this is an existing robust resource referral database and website (with some call service) designed for the entire state. The OPI SOC project will partner with Montana211 to leverage their existing infrastructure (database, website, call centers), access to national expertise and training, data maintenance resources, and promotional materials. The OPI SOC will help Montana211 create hot button for tribal resources, equip call staff to field calls from reservations through cultural training; and increase the number of reservation residents accessing information from Montana211 through promotion.

C. *The Tribal Action Planning Team* is a mechanism resourced by Indian Health Services for coordination around tribal health issues. Fort Peck has

successfully implemented this model and Fort Belknap will replicate. The model will be shared with other SOC communities.

The OPI SOC Project approach supports the SAMHSA theory of change by grounding all their Dissemination, Implementation, and Wide Scale Adoption tasks in evidence based theory, as described above. **Dissemination tasks** include significant technical assistance provided to project staff as well as governance teams; policy sharing; social media, and local publications of culture-based tools and approaches. The technical assistance is embedded in almost every goal and comes from many sources including outside experts (for example, WERT; Trauma Informed Care Trainers; MBI; Seed Scale or Collective Impact; Montana211); and LATs and families/youth providing assistance to outside entities like OPI and DPHHS (for example: cultural orientation; communications messaging development; Family/Youth Advisory Council, Family/Youth engagement with credentialing, evaluation). The concept of Policy Academies will be embedded in Local and State Advisory team work on sustainability planning (Goal 5) as they systemically identify policies that are working and policies that need improvement. Social Media strategies are embedded in the communications plan in Goal 3 and will be implemented for all sites. Publications will be produced documenting the OPI SOC culture-based tools and approaches (for example: final MT OPI Schools of Promise Tribal Wraparound Certification and Community Implementation Guide; MBI Guide for OPI Schools that serve reservation youth to Integrate Early Warning with Crisis Response Protocols; MBI Guide to Plan and Implement Cultural Orientation Training for new staff; Guide for Tribes to have resources entered and maintained in Montana211).

The OPI SOC Project approaches the **Implementation** tasks in the SAMHSA theory of change model through the sustainability planning that will take place with local and state advisory teams. Within the first two years of the grant, these teams will receive technical assistance and facilitation to develop concrete Sustainability Plans addressing funding, workforce development, policy changes, cross-sector collaboration, governance, scale/expansion infrastructure, evaluation and assessment, communication. The Project Director will devote most of her energy to this work, while the coaches will ensure quality service delivery to youth and families. In years 3 and 4 of the grant, the sustainability plans will be implemented with the goal of sustained high fidelity wraparound in all the existing sites with infrastructure in place to support expansion to other sites. For this to occur, diverse stakeholders with decision making authority must be engaged in funding, staffing, credentialing, and governing the SOC – the conditions for **Wide Scale Adoption** in the SAMHSA Theory of Change. These stakeholders are represented in the LATs and the SAT. Missing stakeholders will be identified and outreach conducted to engage them. MOUs will create clear expectations for all stakeholders, creating optimal conditions for widescale adoption to happen for OPI schools serving reservation youth.

B3 Stakeholder Commitments (including Families, Youth, Consumer Organizations)

Family, youth, and consumer organizations will be fully involved and supported in all planning, implementation, and evaluation efforts of the SOC. A Family/Youth Advisory Council on each reservation will be convened monthly by the Family Engagement Specialist (Goal 5). At these gatherings, opportunity will be created for families and youth to give input to all key aspects of the SOC work. An annual family/youth survey, created by the evaluator, will also be implemented to learn from families about their experience with SOC. Additional family/youth voice will be sought in the credentialing process, and the Wraparound Fidelity Assessment process (Goal 1). Families/youth will be given the opportunity to participate in trauma informed

care training (Goal 2) and give input to the communications plan and the sustainability plan. Youth will be engaged to create the annual wellbeing messaging theme and campaign (Goal 3). Families, youth, and consumer organizations will determine for themselves how they want to be represented at the Local Advisory Team and State Advisory Team (Goal 5).

Other key stakeholders (listed below) will be engaged in the Goals and Objectives of the OPI SOC. They all participate in wraparound service delivery in some way (described below). They will all be offered the opportunity to participate in trauma informed care training (Goal 2), and input will be sought from all of them for Goal 5 sustainability planning and implementation. The evaluation measures in the grant will seek input from these groups (the wraparound fidelity assessment, and other local evaluation).

The specific contributions of the stakeholders are listed below. Each of these stakeholders also participates as a member the wraparound team when requested by the family/youth, or because they are already involved with the family. Unless stated otherwise, it can be assumed that these partners participate in services on every reservation.

Local Public Schools: provide office space and administrative support to wraparound facilitators, support students who are participating in wraparound facilitation, and encourage participation of staff when asked to join a wraparound team. The WF participates as a member of the school Montana Behavioral Initiative (MBI) team (Goal 1). One school will participate as the pilot site for the Early Warning System (Goal 4), and an additional school will replicate. All schools will participate in the Trauma Informed training and assessment, and the cultural orientation (Goal 2).

Montana Department of Health and Human Services (Addictive and Mental Disorders Division, Dept. of Child and Family Services, Office of American Indian Health, Suicide Prevention Coordinator, MT State Suicide Mortality Review Team): provides ongoing technical assistance for high fidelity wraparound training, evaluation, database management; and agency coordination at the state level through the Statutory Systems of Care Committee, and at the local level with regional and local staff. Technical assistance for the funding and policy aspect of sustainability planning.

Indian Health Service Behavioral Health: Provide services for youth when youth are referred from wraparound team (ie. assessment, treatment).

Boys and Girls Clubs: Provide natural support services and after school safety and activities for youth on Fort Peck, Fort Belknap and Northern Cheyenne.

Twenty-first Century Learning After School Programs: Provide natural support services and after school safety and activities for youth.

Local Job Service: provide employment support, including job searches and supported employment services.

Local Child Protective Services: Family preservation services, resource assistance for families, prevention services to prevent removal; give and take crisis referrals.

Tribal Housing: youth activities committee on Fort Peck; housing assistance for families on all reservations.

Tribal Health: assessment, behavioral health treatment, recovery support, physical health, vision, dental, health promotion and education

Family Violence: provide support services to families with domestic violence; training; education; referral services

Juvenile Justice, Courts: Serve on wraparound teams when appropriate; prevention programs for youth to prevent court involvement; family education.

The following individuals provide natural support to families, and often serve on wraparound teams: faith counselors, youth group leaders, tribal elders, grief counselors, maintenance staff at schools, school counselors, teachers, school para-professionals, coaches.

The OPI SOC used existing advisory bodies whenever possible. Local Advisory Team Members (Goal 5), include the entities listed above, as well as these additional members. The teams operate differently in the different locations, with varying levels of formality. The OPI SOC is respectful of the differences in each location. The Tribal Action Planning Team in Fort Peck is more formalized and has all the services stakeholders engaged. They are effective with community planning and implementation of many health projects. Indian Health Services provides resources toward this model. Fort Belknap has asked to replicate this model, so will be working toward that in this grant cycle. In all cases, the OPI SOC Project will be explicit with LATs about the needs articulated in this proposal to complete sustainability planning and tasks for high fidelity wraparound. MOUs will be secured with each reservation around the goals and objectives of this grant.

Fort Peck	Fort Belknap	Northern Cheyenne	Blackfeet
<ul style="list-style-type: none"> • Spotted Bull Recovery • Tribal Action Planning Team 	<ul style="list-style-type: none"> • Elders' Council • Tribal Social Services • Tribal Diabetes Program • Tribal Social Service • The Tribal Programs' Community Garden 	<ul style="list-style-type: none"> • Tribal Government • Honor Your Life Group 	(this is a new reservation for the OPI SOC, infrastructure being built)

The State Advisory Team: the OPI SOC uses the state statutory systems of care committee for the State Advisory Team. The **Children's SOC Planning Committee** was established by statute in 1993 (52-2-301, 52-2-303,52-2-304 MCA) to develop an integrated service system for children under age 18 who are seriously emotionally disturbed (SED), at risk for placement in an out-of-home setting, and needing the assistance of more than one state agency. The statute was updated in 2001 to further describe a children's System of Care and to define the duties of the planning committee. The **Children's SOC Planning Committee** is made up of approximately 30 members who represent family members of youth, Native Americans, advocacy groups, and mental health providers that serve young people and community members. The Director of Department of Public Health and Human Services (DPHHS) appoints the members.

The Children's SOC Planning Committee duties include: Developing policies aimed at eliminating or reducing barriers to the implementation of a system of care; Promoting development of a quality array of core services in-state so that SED youth can avoid out-of-state placements; Encouraging development of the infrastructure of the system of care by encouraging development of local interagency teams.

B4 National Standards for Culturally and Linguistically Appropriate Services (CLAS)

The OPI SOC Project advances health equity, improves quality, and helps eliminate health care disparities for Montana Native American tribal youth and families, by establishing a blueprint for culture-based high fidelity wraparound in the OPI reservation schools, in partnership with tribal government, state government, service providers, families and youth. The "culture-based" (versus culturally competent) wraparound model is essential for success in the catchment area. This model establishes a higher standard for cultural competence and the enhanced model ensures that families can receive treatment services that are: a) grounded in their

cultures; b) designed by their cultures; c) provided by culturally matched staff. Guidance for this approach is provided by the National Wraparound Initiative with regard to “culture-based” community partnerships, collaborative action, fiscal policies and sustainability, access to supports and services, human resource development and support, and accountability. All the CLAS standards are supported by grant activities. For example:

Standard: Governance, Leadership, and Workforce

Element 3: Recruit, promote, and support a culturally and linguistically diverse governance, leadership, and workforce that are responsive to the population in the service area. The OPI SOC Project is “culture-based wraparound” versus “wraparound with cultural competence.” This means wraparound staff are experts in their particular culture as a result of decades of immersion (not forty hours of training). All OPI SOC staff are Native American tribal members, from the communities where they work. Local advisory teams also consist of tribal members who work and live on the reservations where wraparound is being implemented. The OPI has committed to this approach in their draft Tribal Wraparound Certification and Implementation Guide that will be finalized and codified in policy in the next twelve months. All state level work is informed by local advisory teams, families and youth. The OPI SOC project has recognized that non-native staff in partner organizations, especially schools, could benefit from systematized cultural orientation, and that all staff members could benefit from an orientation to the family-driven strength-based culture of wraparound. This will be systematized and implemented for all sites in this expansion project (Goal 2, Objective 2.4 Create a two part “Cultural Orientation” for school staff members (Part 1 Orientation to Reservation Life/Tribal Culture; Part 2 Orientation to family driven, youth guided, strength based culture of wraparound)).

Standard: Communication and Language Assistance

Element 5 Offer language assistance to individuals who have limited English proficiency and/or other communication needs, at no cost to them, to facilitate timely access to all health care and services. While most youth in the target communities are proficient in English; many may have literacy challenges which make paperwork and reading challenging. Family members of youth may be more likely to have limited English proficiency and also likely to have literacy challenges. Implementation of the service delivery model (Goal 1, Objective 1.2 Deliver culture-based, family-driven, youth-guided wraparound services) requires that all plans be family driven and youth guided and the wraparound team supporting the youth is selected by the family. It includes professionals but also natural supports. In the team context, translators are provided at no cost for any participant who prefers to use their tribal language. Written assessment tools, plans, and evaluation tools are reviewed verbally with no assumption that clients and/or team members have the literacy skills to fill these out or review them on their own. Assistance is provided for any written paperwork, if necessary. The Peer to Peer Specialist can accompany clients and family members to other appointments if the clients or family members desire, in order to support the client and advocate for their needs (including translation or help with filling out forms, if necessary).

Standard: Engagement, Continuous Improvement, and Accountability

Element 13: Partner with the community to design, implement, and evaluate policies, practices, and services to ensure cultural and linguistic appropriateness. Every goal of the OPI SOC Project, with the exception of grant management, integrates community in the design, implementation, and evaluation of policies, practices and services to ensure cultural and

linguistic appropriateness. GOAL 1: High Fidelity Wraparound – the family-driven, youth guided model ensures that the community is at the center of service planning, implementation and evaluation. In addition, Family and Youth Councils are convened to further support their engagement with system work. GOAL 2: LATs will direct, implement and evaluate the cultural orientation for school staff. LATs will engage cultural “knowers” to guide the process. GOAL 3: Youth Councils design annual wellness campaign; LATs, Family and Youth Councils give design input and have final approval of the annual communications plan. GOAL 4: The PD provides leadership and resources for LATs and tribal school administration to be key architects of all aspects of the expansion of existing Crisis Response Protocols to include an Early Warning System in the schools. An indigenous Montana Behavioral Initiative (MBI) Consultant will also participate in project development and implementation, in order to be able to embed the approach in the OPI MBI system and assist with replication. GOAL 5: Support and technical assistance is provided for LATs to select the approach to system change, to create, and to implement sustainability plans. SATs will be engaged as necessary because of the resources and systems which will be necessary for sustainability; however LATs will have the final decision-making authority for all sustainability strategies pursued for tribal wraparound.

SECTION C: EXPECTATIONS AND REQUIRED ACTIVITIES

C1 The OPI SOC Project addresses all expectations of the request for funding as described in Section 1-2 of the RFP. It sustains and expands (in two new communities) high fidelity wraparound services for tribal youth with and at risk for SED/SMI, and those with early signs and symptoms, and their families. Lessons learned from state-level grants have been applied so that the OPI SOC implementation is a multi-level process that involves:

<i>Making changes at the state level in policies, financing mechanisms, workforce development, and other structures and processes to support SOC’s.</i>	GOAL 5 of the project supports the engagement of key stakeholders at the state and local levels to seriously address system infrastructure. In the case of the OPI implementation of SOC in reservation communities, the local advisory team (LAT) includes sovereign tribal government; therefore the LAT must look at changes in policies, financing mechanisms, workforce development and other structures, just like the state advisory team (SAT). They also address planning, implementation, management, and evaluation of the system. GOAL 5 also creates a Family/Youth Advisory Council to ensure their voice is part of these key activities
<i>Making changes at the local system level needed to plan, implement, manage, and evaluate the system.</i>	
<i>Making changes at the service delivery or practice level to provide a broad array of evidence informed treatment and supports to achieve the ultimate goal of improving outcomes for children and families.</i>	GOAL 1 implements high fidelity wraparound in all the local sites and system assessment to provide information for data-driven service delivery improvements. GOAL 4 pilots the development of an early warning system in the school setting to systematically identify youth early who are at risk for SED/SMI or exhibiting early signs. The pilot project will address identification, outreach, engagement, planning, implementation, and transition.

The whole grant is a sequential and continuous approach for the wide scale adoption of the OPI SOC project. The goals, objectives, and activities align with the DISSEMINATION, IMPLEMENTATION, and WIDESCALE ADOPTION phases of the SAMHSA theory of change. Goals 2 and 3 provide technical assistance, workforce development, and communication infrastructure to support the service delivery work of Goals 1 (high fidelity wraparound) and 4 (pilot project for early identification and treatment). Goal 5 is about the infrastructure tasks in

SAMHSA's implementation phase: capacity building, infrastructure development, policy change, and systems improvement. By the end of Year 2 sustainability plans will be in place, including a strategic financing plan to ensure the continuity of funding for the OPI SOC Project. Technical assistance is provided for LATs, SATs, Family and Youth Councils to complete the infrastructure work.

In Year 3 of the grant, communities will begin to implement sustainability plans including diversifying funding for SOC staff. Currently the SOC staff are supported by various OPI streams of funding (including the SAMHSA grant) and the majority of local supports are funded locally. Sustainability must be found for the SAMHSA funded personnel and activities and for service gaps identified locally. Reporting and tracking related to the funding will be led by the evaluator, in conjunction with Goal 5 evaluation. The evaluator will provide reports to all Project Staff, LATs, SATs, and Family/Youth Councils monthly via email, and in person quarterly. Every quarterly meeting will allow time for stakeholders to review successes, challenges, and progress toward the timeline; and to make any changes necessary to the Project Plan. The Project Plan is a living document.

The local and state advisory teams working on Goal 5 have decision making authority for policy and funding, and families and youth will decide how they want to be represented. Missing players will be identified and recruited (for example, the State Adolescent and Transitional Aged Youth Treatment Enhancement and Dissemination Implementation grantee) and MOUs will be sought annually with all members to ensure completion of all activities.

A culturally and linguistically competent marketing/communications plan will be developed by the end of Year 1 and updated annually (Goal 3). The plan will promote the goals, strategies and tactics of the OPI SOC Project. Youth Councils will be engaged to develop annual wellbeing messaging campaigns that will provide an annual framework for communication. Families, youth, and LATs will all have input into the creation, implementation, and evaluation of the communications plan. Final approval for the plans will be sought from the LAT each year before the plans are implemented. The Communications Director (1 FTE) will oversee Goal 3 and be the social marketing communications Task Lead. For reasons specific to the geography and culture of the target communities, resource information and communications cannot be only digital. In 2016, the Federal Communications Commission [reported](#) that 41 percent of Americans living on tribal lands lacked access to broadband (which the FCC currently defines as 25Mbps for downstream speeds and 3Mbps for upstream speeds); that number leaps to 68 percent for those in rural areas of tribal lands (Tveten, 2016). All of the Montana tribal wraparound projects are in rural areas, meaning that over two thirds do not have access to broadband. Poverty is also a barrier to internet access for many tribal members, making it difficult to afford internet service or phone data plans. Finally, many community members prefer traditional methods of learning and celebrating.

A critical component of high fidelity wraparound services involves recovery support. The four dimensions of recovery: health, home, purpose, and community, are addressed in the wraparound planning process (Goal 1). Families and youth identify strengths in the four domains as well as obstacles. The wraparound team supports families and youth in removing obstacles, supporting and connecting families/youth to strengths. In the wraparound model, all wraparound team meetings are family driven and youth guided. The 10 guiding principles of recovery (hope, person driven, many pathways, holistic, peer support, relational, culture, addresses trauma, strengths/responsibilities, respect) are very aligned with the 10 principles of wraparound (family voice & choice; team-based; natural supports, collaboration, community-

based; culturally competent, individualized, strengths-based, persistence, outcome-based). The Family/Youth Advisory Council (Goal 5) is a structure that is designed to empower families for health and hope. The monthly meeting will be a time for families/youth to connect to supports they choose, in addition to having a voice in SOC infrastructure, program/service design, planning, and evaluation. The SAMHSA working definition of recovery perfectly reflects the spirit of the OPI SOC project and will be used in communications and planning documents.

The OPI SOC has many partners and the majority of youth treatment (wherever possible) is paid for by third parties. Indian Health Services and Tribal Health are the most common pay sources.

In Goal 3 the OPI SOC Project will partner with Montana211.org to improve access to tribal resource/referral information. One of the hot buttons that already exists on this website is a "Veterans" button. Another hot button is "Mental Health." The OPI SOC will be working to make sure that resources accessible on the reservations are entered into the system, and come up when a search is conducted (many resources on the reservations are not currently entered). In addition, the OPI SOC Project will work with Montana211 to get a "Tribal" resources hot button on the web page. This will, in essence be a customized web portal to all community members -- including veterans and their families, with finding behavioral health treatment and support.

MT OPI SOC PROJECT TIMELINE

PD= Project Director, WAF= Wrap Facilitator, P2P= Peer to Peer Specialist, FES=Family Engagement Specialist, CDir=Communications Director PStaff=Project Staff, LAT=Local Advisory Team, SAT=State Advisory Team

Goal 1: Strengthen and Expand Wraparound Services																	
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Key Activity: Equip wraparound staff																	
All staff hired (including expansion community)	PD		x														
Professional Development Plans Completed	PD/Coaches	x															
Phase 1 Credentialing Completed for All New Staff (Classroom): 5 Day OPI/DPHHS approved Wraparound 101 Training; Wraparound 101 Workbook; applications for wraparound credentialing	WAF/P2P/FES Coaches	x				x				x				x			
Phase 2 Credentialing Completed for All New Staff (Field): Intensive coaching as staff begin working with families; families working with new staff surveyed re staff member; surveys submitted to OPI Review Board	WAF/P2P/FES Coaches		x				x				x				x		
Phase 3 Credentialing Completed for New Staff: OPI Administrative team makes final determination on credentialing, credentials issued	OPI			x				x								x	
Phase 4 Credentialing Completed for All Staff (Maintenance): Quarterly professional development plan; at least 4 wraparound education meetings each calendar year	PD/Coaches WAF/P2P/FES	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Coach phone support to WAF and P2P: weekly and as needed	Coaches	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Coaching Site Visits: Monthly	Coaches	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
All staff trained on SAMHSA Expansion Grant deliverables, evaluation tools, timeline, roles of each staff member.	PD		x			x				x				x			
Quarterly: Agenda items submitted from staff, evaluation data reviewed, plans adjusted accordingly, Professional Development	PD		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Key Activity: Deliver Services																	
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4			
Community stakeholders identified, educated about wraparound, and engaged in process (New Site, Year 1, Q1 & 2: PD/Coach)	WAF, FES, P2P	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	4
Minimum of 8 youth being served in each site (new sites Y1Q2)	WAF, Coach, P2P,	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Engagement and Team preparation for 8 youth at each site (new sites Y1Q2). Youth & Families will learn about and engage in the theory of change from within their own context.	WAF, Coach, FES, P2P	x	x	x	x	x	x	x		x	x	x	x	x	x	x	

Planning with Family/Team Engagement for 8 youth at each site (new sites Y1Q3) Youth voice maximized in family-led team of universal/natural supports developing plan based on the families' needs.	WAF, Coach FES, P2P	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Implementing Plans for 8 youth at each site (new sites Y1Q2) Youth voice is maximized in a family-led team of universal/natural supports real-life implementation and plan revision.	WAF, Coach FES, P2P	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Transition with 8 youth at each site (new sites Y2Q3) Youth and Family directed team transition/graduation out of formal wraparound based on family accomplishments.	WAF, FES, PS, Coach		x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Key Activity: Wraparound Fidelity Assessment																	
Contract/plan finalized with U of W Wraparound Evaluation & Research Team (WERT)	PD	x															
Training for Project Staff	WERT			x													
Plans & schedules localized Quarterly Meeting (updated annually)	PStaff			x		x				x					x		
Fidelity Assessment Tools implemented according to plans	Coaches				x	x	x	x	x	x	x	x	x	x	x	x	x
Implementation Coaching/TA as needed (via phone or at meetings)	WERT				x	x	x	x	x	x	x	x	x	x	x	x	x
Presentation of Findings, Recommendations for Action	WERT					x		x		x		x		x		x	
Improvement Plans Completed for each site	PStaff						x		x		x		x		x		x
Goal 2: Increase TIC Knowledge/Skills																	
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Key Activity: Trauma Informed Care Training																	
Two year training plans created for each site with input from LAT, Families/Youth	PD			x					x								
TIC 101 level training completed; 75% of school staff, 15% of partner staff (Y1+Y2+Y3+Y4= 60%), 5 % of community (Y1+Y2+Y3+Y4=20%)	PD/Trainer				x				x				x				x
TIC 201 level training: 50% school staff, 50% of the staff in one community partner organization (Y1+Y2+Y3=3 partners trained)	PD/Trainer							x				x				x	
TIC Assessment & Improvement Plan completed: 100% of schools, one partner organization	PD/Trainer								x								
TIC Coach 6 month/1year follow up for Assessment Organizations	Trainer										x		x		x		x
Wraparound Facilitators and Peer to Peer Specialists credentialed as trainers for TIC 101	PD/Trainer					x											
Wraparound Facilitators and Peer to Peer Specialists credentialed as trainers for TIC 201	PD/Trainer								x								
Key Activity: Cultural Orientation																	
Training Planned at Project Team meeting	PTeam					x											
Training materials created or trainer contracted, training scheduled (local cultural "knowers" to be engaged at every step)	PD						x										

100% school staff at each site trained	PD								x		x					x			
Evaluation results reviewed; Training adjusted for future implementation	PTeam								x		x						x		
Goal 3: Communicate vision, goals, activities, and increase access to services and tools for wellness																			
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Key Activity: Communications Plan																			
Draft Communications Plan Completed	CDIR			x			x				x						x		
LAT and Family/Youth Council Input received	LAT, YC				x			x				x						x	
Communications Plan Finalized and presented to LAT & Family/Youth	CDIR				x			x				x						x	
Electronic Media Infrastructure Created (Facebook, Website)	CDIR				x														
WA Project Brand Created	CDIR				x														
Implement print & electronic strategies (including promotion of 211, TIC information strategies, youth campaign, local events)	CDIR				x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Statewide YC Retreat Planned; Youth Invited	CDIR		x				x				x						x		
Statewide YC Retreat Held; Annual Wellness theme selected, key messages developed, target audience selected, measurable goals set, communication tools selected, previous year evaluated	CDIR			x				x				x						x	
MOUs with local YC for wellness messaging activities	CDIR				x				x				x					x	
YCs assist with implementation according to MOUs	CDIR					x	x	x	x	x	x	x	x	x	x	x	x	x	
Key Activity: Access to Resource Referral Information																			
Contract in place with United Way Yellowstone County/Mt211	PD	x																	
MT211 overview provided to Project Staff at team meeting	PD			x															
Plan created with MT211 for how tribal services will be identified and entered; maintenance of resources; tribal hot button on website	PD/CDIR			x															
Existing tribal services directories collected, reviewed by LAT for accuracy, sent to MT211	CDIR				x														
Tribal Hot Button for MT211 homepage created	MT211					x													
Tribal hot button tested by families/youth, local advisory teams, facilitated	CDIR, M211						x												
Improvement plans based on tests	MT211							x											
Improvements completed	MT211								x										
Tools created for WA schools and partners by MT211 to request downloads to create print directories	MT211								x										
Scan of tribal resources in 211 by families/youth and Local Advisory Teams, facilitated by MT211	CDIR					x				x				x					
Improvement plans based on scans	CDIR					x													
Maintenance of all tribal resources by MT211	MT211					x	x	x	x	x	x	x	x	x	x	x	x	x	
Cultural Training for Call Centers Planned at Project Team meeting (at same time as cultural orientation for schools)	PTeam					x													
Training materials created or trainer contracted, training scheduled	PD						x												

100% of 211 Call Center staff trained	CDIR								x										x
Goal 4 : Pilot Project to increase the number of youth with early onset of SED/SMI																			
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Key Activity: Pilot Project Planning (Y1-2 Pilot Community Only; Y3-4 add one community)																			
Y1 Pilot community identified, Y2 Expansion community identified	PD		x						x										
OPI/LAT Meeting: Y1 - EWS explained, EWS adaptations identified to fit with Crisis Response Protocol, implementation plan created. Y2-4 Evaluation Report presented, improvement strategies identified	PD, OPI_MBI, LAT			x				x				x					x		
Y1 Training Tools Created Y2 Training Tools Refined	OPI_MBI			x				x				x					x		
School MBI Team Trained	OPI_MBI				x				x				x						
100% School Staff, Community Partners Trained	OPI_MBI					x			x				x						
OPI_MBI creates draft and final guides for culture-based EWS implementation in schools serving reservation youth	OPI_MBI								x				x						
Key Activity: Pilot Project Implementation (Years 1 and 2 Pilot Community Only; Y3-4 add one additional community)																			
EWS System Reports run bi-weekly	WAF					x	x	x	x	x	x	x	x	x	x	x	x		
EWS System Report reviewed by MBI Team bi-weekly and action plan created to engage at risk youth/family	MBIT					x	x	x	x	x	x	x	x	x	x	x	x		
Identified youth/family engaged	WAF					x	x	x	x	x	x	x	x	x	x	x	x		
Plan created using family driven, strengths approach	WAF					x	x	x	x	x	x	x	x	x	x	x	x		
Plan implemented with support from MBI Team	WAF MBIT					x	x	x	x	x	x	x	x	x	x	x	x		
When appropriate youth is transitioned	WAF						x	x	x	x	x	x	x	x	x	x	x		
Evaluation data tracked	WAF					x	x	x	x	x	x	x	x	x	x	x	x		
Evaluation data analysis and report to OPI MBI, LAT	Evaluator								x				x				x		
Goal 5 Strengthen local and state governance systems to sustain and scale wraparound																			
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Key Activity: Facilitate and strengthen participation of Local Advisory Teams (LATs) and State Advisory Team (SAT)																			
Determine missing stakeholders in LATs and SAT and conduct outreach		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Quarterly meetings with LATs and SAT	PD		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
LATs select systems change training & trainer is secured	PD			x															
Systems Change Training for completed for LAT and SAT (Y2-4 includes review of lessons learned/challenges/successes)	Trainer				x				x				x				x		
Systems Change Coaching for PD and LATs as needed	Trainer				x	x	x	x	x	x	x	x	x	x	x	x	x		
MOUs in place with LATs outlining role of LAT (revisited annually)	PD				x				x				x				x		
LAT work embedded in WAF and P2P work plans and revisited annually					x				x				x				x		
Key Activity: LATs and SATs complete and implement sustainability plans																			
Technical assistance engaged for retreat (for example: financing strategy TA; policy TA; workforce development TA; early onset TA)	PD			x															

TA recommendations prepared for SAT, LATs to consider in planning	PD				x												
Sustainability retreat planned with input from NICWA technical assistance; systems change coach; SAT, LATs	PD					x				x				x			
Sustainability Retreat with LATs and SAT: sustainability challenges identified; sustainability tasks (financial; training; governance; expansion; evaluation) identified for local teams and state; timeline for completion of tasks set. (Facilitated by SOC expert)	PD, Facilitator						x				x				x		
Sustainability Plans Completed with technical assistance when necessary (for example, financing strategy TA) – updated annually	PD, LATs, SAT							x	x			x	x			x	x
Project Staff, LATs and SATs implement sustainability tasks as planned	PD, LATs, SAT									x	x	x	x	x	x	x	x
WA staff and program expenses fully funded for Year 5 (post-grant)	PD, LATs, SAT																x
Key Activity: Family and Youth Councils																	
P2P trained in Family Engagement/Asset building models	PD/Trainer			x				x				x				x	
12 Month Plans created for monthly family/youth gatherings (Y1 by staff; thereafter finalize draft plan created by families/youth)	FES			x				x				x				x	
Materials created or ordered/speakers or entertainment engaged	FES				x	x	x	x	x	x	x	x	x	x	x	x	x
Families/Youth invited via phone, face to face, mail, social media	FES				x	x	x	x	x	x	x	x	x	x	x	x	x
Families/Youth create draft 12 Month Gathering Plans	FES						x				x				x		
Monthly Gatherings held	FES				x	x	x	x	x	x	x	x	x	x	x	x	x
Families and Youth review SOC evaluation progress reports, discuss and provide feedback	FES				x	x	x	x	x	x	x	x	x	x	x	x	x
Families/youth decide how they want to be represented at LAT and SAT	FES						x				x				x		
Goal 6: Grant Administration																	
Milestones	Responsible	Year 1				Year 2				Year 3				Year 4			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Key Activity: Data Collection and Reporting																	
Project staff trained on evaluation tools	Evaluator		x			x				x				x			
Evaluation data is collected monthly	Evaluator	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Evaluation data is reported monthly and quarterly to stakeholders	Evaluator	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Quarterly Meeting evaluation review, adjust plans as necessary	Evaluator	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Grant Reports completed (TRAC, Semianual)	Evaluator		x		x		x		x		x		x		x		x
Other Cross Site Evaluation measures as required	Evaluator	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Key Activity: Financial Management																	
Payroll, Accounts Receivable/Payable, Audit, Drawdowns		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Key Activity: Grantee Meetings																	
Key Project Staff and Evaluator attend required meetings (dates TBD)																	

C2A Through partnerships Wraparound Facilitators ensure that youth who are referred and engaged receive appropriate mental health services. Partners and the service they provide include:

- *Indian Health Service and Tribal Health*: 1) diagnostic and evaluation services; 2) outpatient services, including individual, group and family counseling service, professional consultation, and review and management of medications; 3) Intensive day treatment services; 4) 24-hour emergency services, seven days a week; 5) Assisting the child in making the transition from services received as a child to the services to be received as an adult; 6) Recovery support
- *Child Welfare*: 1) Intensive home based services for the children and their families when the child is at imminent risk of out-of-home placement; 2) Therapeutic foster care services and services in therapeutic foster family homes or individual therapeutic residential homes, and group homes caring for not more than 10 children; 3) Respite care; 4) Assisting the child in making the transition from services received as a child to services to be received as an adult.
- *Job Service*: 1) supported employment; 2) job search

C2B The OPI SOC Project is culture based, meaning that all key staff positions are tribal members who have ingrained cultural competencies as a result of a lifetime in the culture. Other providers employ a majority Native American workforce and have cultural and linguistic competence as core values. The WAF will be engaged continuously with families and youth, even when they youth is being served by another partner and will ensure all treatment plans are family driven and culturally and linguistically competent for the family.

C2C Families and youth will be engaged in driving/guiding their own treatment plan from engagement through transition. They will be present at team meetings and be the determining voice in their own treatment.

C2D Two structures support family and youth engagement with planning, governance, implementation, evaluation and oversight of grant activities and in system planning efforts to expand and sustain systems of care. 1) Family/Youth will have monthly gatherings, supported by the Peer to Peer Specialist. At these gatherings, family and youth voice will sought for all key grant management tasks. This structure provides a comfortable way for *all* families/youth to have their voice heard. 2) Family/Youth will elect two members (one parent, one youth) to participate in the Local Advisory Team, and two to participate in State Advisory teams (one parent, one youth). These representatives will prepare for meetings in advance with all families/youth who attend their monthly gatherings, and report back (just as agency representatives must do).

C2E All OPI SOC Project services are trauma-related. Trauma screening occurs at ___ phase of wraparound. Typically 100% of engaged youth have ACE scores between 5 and 10. Trauma treatment is a part of every care plan. A concerted effort is being made to move all community partners along a continuum from being trauma reactive to being trauma informed through effective trauma informed care training, organizational assessment, and coaching.

C2F Mechanisms to promote and sustain youth and family participation include the staff roles of Peer to Peer Specialist and Family Engagement Specialist. These staff positions will be family members who have been through the wraparound process themselves. They will support youth and families in whatever way the youth and family direct. The Family Engagement Specialist will also convene a Family/Youth Council monthly gathering. The gathering will be used to

support Families and Youth in their health journeys. While the FES will plan the first gathering; families/youth will be engaged in creating a plan for the subsequent months. These gatherings will function much like a wraparound team meeting: family driven, youth guided, and facilitated by the FES. This gathering time will be used for families/youth to give input into program design, infrastructure decisions, communications, and evaluation. Families and youth will decide how they want their voice to be heard in the LAT and SAT. The Peer to Peer Specialist and FES will be provided with training/coaching on family engagement and the SEARCH institute developmental asset model in order to ensure success with youth and family efforts.

C2G Cross Agency collaboration is the fourth core principle of wraparound, so the OPI SOC Project has a “community team” approach to services. Three teams are relevant here: 1) The Service Team -- all the service providers who are engaged with a youth/family participate in a team facilitated by the WAF. The team makes decisions in the best interest of the youth/family. The team process is family driven/youth-guided. 2) The Local Advisory Team consists of local government, as well as multiple youth servicing agencies: for example schools, health, childcare, corrections, child welfare, tribal government). This interagency team addresses systemic issues like policies, community plans, funding at the local level; 3) The State Advisory Team is an interagency group (DPHHS Mental Health, DPHHS Substance Abuse, the OPI, Dept of Corrections, Child Welfare). The LAT, Families and Youth decide how they want their voice to be heard at the SAT. The SAT addresses systems issues but at the state level.

C2H Providing training and workforce development is a key strategy throughout this proposal. It can be found embedded in every goal because it is critical to build capacity for quality services as well as sustainability. Training that is proposed includes: 1) Credentialing process for wraparound staff; 2) Ongoing coaching for WA staff; 3) Coaching for project staff from Wraparound Evaluation & Research Team; 4) Trauma Informed Care Training for schools, LATs, community members (with goal of saturating community); 5) Cultural Orientation (to tribes & to strength based approach of wraparound) for all school staff; 6) Training for LATs on OPI Early Warning System so they can expand Crisis Response Protocol to include early warning in school setting; 7) Early Warning implementation training for all school staff; 8) Evidence based systems change model training for LATs and SATs; 9) Training for Project Staff and LATs on MT211 system; 10) Training on family engagement for Family Engagement Specialists and Peer to Peer Specialists; 11) NICWA technical assistance as needed; 2) SAMHSA grantee conference

C2I There is a whole goal devoted to developing an effective early identification and referral process for the OPI SOC project. A pilot project will be implemented to expand the Crisis Protocol in Fort Peck to include a school-based early warning system. Technical assistance will be provided to LATs to adapt the current OPI Early Warning System to include indicators of early on-set of SED/SMI and other hard to reach populations.

Section D: STAFF, MANAGEMENT, AND RELEVANT EXPERIENCE

Section D1 Capability and Experience

The Montana Schools of Promise, a project overseen by the Indian Education Division of OPI is a partnership between schools, communities and the OPI to improve Montana’s most struggling schools. In communities across Montana, parents, families and caregivers share the hope that their children will graduate from high school and be prepared to go on to college or enter the

workforce. Montana Schools of Promise was established in 2009 under the leadership of State Superintendent Denise Juneau to significantly improve the educational experience and outcomes for students attending SIG eligible schools.

The systems of care tribal wraparound project was born out of this initiative to address the final piece of the puzzle, mental health and the well-being of youth and their families. We are one of the few State Education Agencies to implement this type of mental health service within our school systems. This project will directly address challenges youth face which prevent them from succeeding in school.

The goal of the Indian Education Division is to assist in the successful implementation of the Indian Education for All Act (MCA 20-1-501) and to work to close the achievement gap for American Indian students in Montana.

Implementation of Indian Education for All involves state-wide efforts to ensure that accurate content about American Indians is taught at all grade levels and all content areas. This is achieved through professional development, grants to local schools, funding to regional education providers and other partners, and through the development and publication of material and resources for K-12 public schools.

The Indian Education Division works with schools on Indian Student Achievement through state and federal funds. This allows for unique and innovative work related to school improvement, student well-being/mental health, and other key areas related to overall student growth. This is accomplished through direct services (school improvement and wrap around), grants, professional development, pilot projects and technical assistance to individual schools.

Section D2 Staff Positions, Key Personnel and Qualifications

Principle Investigator (10% Effort)

Description of roles and responsibilities: The Principle Investigator will be responsible for the development and supervision of the OPI Tribal Wraparound Initiative and related school-based mental health programming in consultation with state and federal agencies, Tribal Governments and local school districts. Responsible for oversight of grants, contracts and agreements to develop the capacity to deliver evidence based practices (EBP) including wraparound services. Responsible for collection and accurate reporting of all appropriate data, including program evaluation information. Serve as state level and MT OPI level liaison in all SOC and other mental health related work. Represent OPI on the Statutory Systems of Care Committee and as a liaison with the Montana Department of Health and Human Services and other agencies as necessary.

Qualifications for position: A bachelor's degree and a master's degree, preferably in administration, behavioral science, human services, social work, community development, human development and counseling, education, public health or closely related field and 3 or more years job-related experience.

Skills and knowledge required: Extensive knowledge of public mental health and related human services fields. Experience in working with evidence based practice models and approaches. Knowledge of Medicaid and other funding sources relevant to public mental health services and systems. Considerable knowledge of the concepts and practices of serving multi-agency, high risk youth and their families in a system of care framework that includes schools, Tribal programs, state and federal programs. Experience in working with Native American children, their families and public schools on Reservations. Basic knowledge about child-serving systems that interact with youth with mental health needs, such as education, juvenile justice and corrections, youth services and child welfare, substance abuse treatment services, and vocation services. Knowledge of how to develop and manage a contract, read and prepare a budget, and understand and adhere to federal reporting requirements.

Personal qualities: Use effective communication with diverse audiences in groups and individually by employing active listening and the use of clear, concise verbal and written communication that is accurate, timely and courteous. Use time management and prioritization skills to achieve project goals and meet deadlines demonstrating the ability to function effectively under stress and make appropriate decision while continuing to maintain effective working relationships. Develop and maintain strong working relationships with supervisees, schools, principal's administrators, teachers, with Tribal representatives, agency representatives, with family and youth representatives, and with other stakeholders as needed. Think creatively and bring innovative ideas forward after analyzing project goals and objectives and linking proposed solutions to these as well as to the identified needs of both the community and individual family and youth and the available resources.

Project Director (100%)

Description of roles and responsibilities: The OPI SOC Project Director will be responsible for the daily supervision of all SOC staff and is a credentialed wraparound facilitator and master coach. Director will assist Local Advisory Teams and State Advisory Teams in the development, training and implementation of a SOC model that works for their community. The position requires and extensive knowledge of working in tribal communities and facilitating a network of a diversity of stakeholders to develop and convene biannually the statewide MT OPI SOC Tribal Wraparound Initiative Council.

Qualifications for position: A Master's Degree in Human Services or related field preferred, will accept bachelor's degree experience 3 to 1 years working in tribal communities and similar fields. Experience working with evidence practice models and approaches. Knowledge of grants management, federal budgeting systems, knowledge of funding sources relevant to public mental health and systems, i.e. Medicaid, P.L. 638 contracting with federally recognized tribes, other 3rd party billing mechanisms.

Considerable knowledge of the concepts and practices of serving multi-agency, high risk youth and their families in a system of care framework that includes schools, Tribal programs, state and federal programs. Experience in working with Native American children, their families and public schools on Reservations

The position requires extensive knowledge of working in tribal communities and facilitating a network of a diversity of stakeholders to develop and convene a network of state, tribal,

youth/family stakeholders to participate in both local and statewide events around implementation of a SOC for their respective communities.

Project Coordinator/Data Specialist (100% Effort)

Description of Roles and Responsibilities

Coordinate, and implement program activities (e.g., reporting, monitoring, technical assistance, and program evaluation) for the MT OPI SOC Wraparound Grant Project to ensure compliance with program regulations; assist Project Director and local Tribal Wraparound Facilitators in implementing, evaluating, and reporting on continuous Systems of Care and Wraparound Expansion Efforts. Provide technical program support functions including database and grantor information reporting systems (TRAC, National SOC Expansion Evaluation, continuation grant application, progress reports, etc.); supporting system users; and developing and producing electronic documents, templates, and on-line interfaces to facilitate public notification and information dissemination processes. Administer and coordinate office functions and support services for the grantee stakeholders in four tribal communities. This involves establishing clerical processes and procedures, developing filing systems, developing forms and preparing specialized reports and routine correspondence, data formatting and entry, making travel and meeting arrangements, and coordinating communications. Performs a variety of other duties in support of ongoing division and OPI operations. This includes coordinating special projects, attending meetings and conferences, and participating in ongoing training and educational programs as directed.

Qualification for Position

Prefers an applicant with a BA in human services field, but will accept a two year degree or vocational training. Will consider specific job related experience in exchange for the two year degree on a 3 year to 1 year basis.

Wraparound Facilitators (100% Effort)

Description of Roles and Responsibilities

The primary purpose of this position is to ensure family and community involvement in program development, and in the implementation of wrap around services and integrated school-based mental health for children and families served in tribal communities in Montana. A primary task will be to increase, support and diversify family participation in individual child and family decision making, and in evaluation efforts with the effect of ensuring that practices reflect the family and community culture using the wrap around philosophy of care. This function is carried out through direct contact with family members, schools, tribal entities, service participants, mental health professionals, and advocacy organizations. Coordination with other state agencies, local and tribal government, private providers and individual practitioners, advocacy groups and other local stakeholders or contractors is expected.

Qualifications of Positon

Prefers an applicant with a BA in human services field, but will accept a two year degree or vocational training. Will consider specific job related experience in exchange for the two year degree on a 3 year to 1 year basis. Must be a credentialed Wraparound Facilitator, will be given to individuals with a clinical license, but is not required.

Wraparound Coaches (100% Effort)*Description of Roles and Responsibilities*

This position is responsible for training wraparound facilitators, family support specialists and youth engagement specialists. Coach's will provide orientation to wraparound staff, provide shadowing experiences, prepares staff to work with families, supports training processes, provides ongoing training opportunities, supports peer-to-peer coaching, and also tracks wraparound staff paperwork and monitors paperwork for fidelity.

Qualifications for Position

This position requires a Bachelor's Degree in Human Services or related field.

Family Engagement Specialist (100% Effort)*Description of Roles and Responsibilities*

The primary purpose of this position is to ensure family in the implementation of wrap around services and integrated school-based mental health for children and families served in tribal communities in Montana. A primary task will be to increase, support and diversify parent participation in family decision making, delivery of services and in evaluation efforts with the effect of ensuring that practices reflect the family and community culture using the wrap around philosophy of care. This function is carried out through direct contact with parents of youth identified to participate in wraparound, family members, schools, tribal entities, service participants, mental health professionals, and advocacy organizations. Coordination with the wraparound facilitator in the implementation of the wraparound process is expected.

Qualifications for Position

Prefers an applicant with an associate's degree in human service or related field. Must be willing and able to travel vast distances across the State of Montana to the various sites to engagement youth/families and communities.

Wraparound Peer to Peer Specialist (100% Effort)*Description of Roles and Responsibilities*

In collaboration with the wraparound facilitators, and other wraparound staff, ensure youth voice in establishing a team that supports youth in the wraparound process. Ensure youth-driven activities occur to increase engagement in system of care development. Work as a team with wraparound personnel and the community to integrate the approach and effort in promoting mental health support in the community. Establish and maintain consistent, close relationships with other youth serving community agencies and organizations and behavioral health providers for referral, early intervention response, and networking purposes. Be willing to become certified as a Wraparound Family Support Partner. Assist in the preparation, maintenance, and acquisition of relevant documentation, files and records, ensuring rigorous protection of client information. Assist in the development and distribution of educational and informational materials to increase individual, youth, familial, and community awareness of and provide educational information regarding the systems of care approach and related issues. Participate in upholding the standards of high fidelity wraparound through incident reporting and identifying opportunities for improvement.

Qualifications for Position

Prefers an applicant with an associate's degree in Human Services or related field.

Communications Coordinator (100% Effort)

Description of Roles and Responsibilities

The coordinator is responsible for developing a comprehensive social marketing/communications strategy for four SOC communities across the state, including a social marketing strategic plan, public education activities, and overall outreach efforts. This position coordinates activities with the national communications campaign contractor named by funder.

Work with the Project Director and other key staff to build relationships with key collaborators, including youth, families, health care providers, policymakers, and others on behalf of the system of care. Develop and oversee the program's social marketing/communications plan. Communicate with community and media representatives on a regular basis, through telephone, email, meetings, etc. As appropriate, implement social marketing/communications plan activities

Qualifications of Position

Must have a Bachelor's Degree in a communications field with 2 years of experience in social marketing/public education campaigns, preferably ones that relate to health issues. Must have excellent oral and written communication skills, proven ability to orchestrate community-based, culturally and linguistically competent social marketing/public education campaigns including outreach to and partnership building among a diversity of state, tribal and federal stakeholders.

Section D3 Youth and Family Engagement

Identified youth and their families have an inherent leadership role in the delivery of the SOC OPI Tribal Wraparound Project. The wraparound process maximizes youth voice because the process is directed by the family with an emphasis on utilizing the identified youth's, strengths, culture and needs. All youth participating in wraparound volunteer to participate in the wraparound process and thereby create ownership of the process.

-
- Two full-time, salaried positions will employ family members of youth with, or at risk of, an SED, SMI or early onset of either SED or SMI.
- Peer to Peer Specialist: This position is filled by a parent or other family member of a child or adolescent with a serious emotional disturbance. This individual represents the voice of youth, and families of youth, who have an SED and is responsible for infusing that perspective throughout the SOC.
- Family Engagement Specialist: This position is filled by a parent or other family member of a child or adolescent with a serious emotional disturbance. Responsibilities include, but are not limited to, working in partnership with the OPI SOC Tribal Wraparound Project staff in all levels of decision-making, including the development, implementation and evaluation of the SOC, and providing support services for families receiving services through the cooperative agreement.
- Youth and family will play an integral part of the social marketing plan enacted by the project. A Communications Coordinator will be hired to implement a comprehensive social marketing/communications strategy for the OPI SOC Tribal Wraparound Project,

including a social marketing strategic plan, public education activities, and overall outreach efforts. This work will be done in close collaboration with, and leadership from, youth and family engaged in local systems of care.

Section E: DATA COLLECTION AND PERFORMANCE MEASUREMENT

E1 Ability to collect and report on required performance measures

An external evaluator will be contracted by the OPI to ensure that all local and required performance measures are being collected and reported. This includes required data as it pertains to the obligations under the GPRA Modernization Act of 2010 (GPRA), any required national evaluation being conducted to determine the effectiveness of grant operations, and National Outcomes Measures. Per state law, the OPI must put this evaluation contract out for bid. An evaluator will be selected who is appropriately credentialed and experienced with evaluation in a culture-based American Indian context. The evaluator will work closely with key project staff and the Wraparound Evaluation Research Team (contracted for fidelity assessment) to ensure that data are being collected. The evaluator will train all personnel and communities in a “grant orientation” meeting, provide staff members with easy to use tools (for example, simple tracking mechanisms and reporting checklists), follow up at weekly meetings with emails & phone calls, facilitate evaluation component of quarterly Project Staff meetings, and when needed, travel to the sites. The evaluator will attend all required SAMHSA meetings in order to ensure federal data needs are being met.

Quarterly, the evaluator will prepare a performance measure report that will be reviewed by the SOC local and state governance teams pre (within one month prior) and post (within one month post) TRAC (Transformational Accountability) system updates. The report will include items from the timeline in Section B and the performance measures listed in Table 4 in E2..

The evaluator will be responsible to see that all data are appropriately entered in the TRAC system, and for semi-annual reports to SAMHSA which will provide additional information on progress achieved, barriers encountered, and efforts to overcome these barriers.

E2 Specific Plan for data collection, management, analysis, reporting

Monthly, all staff will complete a report documenting national and local indicators for project evaluation (see Table 4), using the training and tools provided to them by the evaluator. If staff do not complete monthly reporting, the evaluator will follow up to learn what the obstacles are, work with coaches and Project Director to resolve the obstacles. The evaluator will use the data reported to create a monthly report that will be sent out to project staff, local and state advisory teams, and to SAMHSA according to grant requirements. Every monthly report will begin with an analytical summary including: successes and challenges. A project timeline will be updated to show if activities are ahead, behind, or on track according to the Activity Plan in Section C.

Table 4: Data collection Plan

REQUIRED PERFORMANCE MEASURES
<p><u>Responsible: Project Director, Coaches</u> # of policy changes. <i>Source: Meeting minutes, reports, policy text</i> # of organizations or communities implementing mental health related training as a result of the grant. <i>Source: training records, sign in sheets, certifications</i> # of agencies/organizations that entered into formal written inter/intra organizational agreements to improve mental health-related practices/activities as a results of the grant. <i>Source: Signed MOUs</i></p>
<p><u>Responsible: Wraparound Facilitators</u></p>

<p># of individuals contacted through program outreach efforts # of individuals referred to mental health or related services # of individuals receiving mental health or related services after referral <i>Source: Youth and Family File</i> For each person served the following will be collected at baseline, 6 months, and discharge: • Mental illness symptomology, Employment/education, Crime and criminal justices, Stability in housing; access, number of persons served by age, gender, race and ethnicity, Rate of readmission to psychiatric hospitals, Social support, social connectedness, Client perception of care <i>Source: CMHS Child Outcome Measures for Discretionary Programs.</i></p>
<p>LOCAL PERFORMANCE MEASURES:</p>
<p>Goal 1: Strengthen and Expand Wraparound Services</p>
<p>Responsible: Coaches <i>Source: Training Records (sign in, homework, notes from coach calls etc)</i> # of staff completing each credentialing phase # of staff credentialed # of professional development plans completed and/or updated # of coach calls</p> <p>Responsible: Wraparound Evaluation Research Team <i>Source: WERT Records</i> # of wraparound fidelity assessment tools completed # of improvement plans completed to increase fidelity # of actions, and type of actions taken to increase fidelity</p>
<p>Goal 2: Increase trauma informed knowledge/skills, and cultural competence</p>
<p>Responsible: Trauma Informed Care Trainer <i>Source: Training Records (sign in, training evaluations, plans)</i> # of partner organizations who undergo a Trauma Informed Care system assessment. # of partner organizations and individuals who are trained in Trauma Informed care 101 and 201. # of trauma informed care improvement plans # of local residents trained to be trainers for TIC 101 and 201</p> <p>Responsible: Project Director <i>Source: Training Records (sign in, online surveys)</i> # and types of training products created # teachers who participate in cultural orientation Outcomes of cultural orientation via brief online survey after one month and six months</p>
<p>Goal 3: Communications Plan and Resource Referral Database</p>
<p>Responsible: Communications Director and MT211 Partners <i>Source: Youth Retreat Records, Google Analytics, product counts, 211 Reports)</i> # of youth engaged in creating wellness campaign # and type of communications infrastructure created # of communications pieces created and disbursed (electronic or other) # of people reached via media tools (facebook, web page, print) # of tribal resources entered into MT211 # of hits to MT 211 data system from project communities # of people trained about the 211 resource # of searches for “mental health” and related key words</p>
<p>Goal 4: Pilot Project for Early Warning</p>
<p>Person Responsible: Project Director <i>Source:</i> # and type of tools created for early warning and response # of MOUs with partners for EWS response # of local and OPI policy changes as result of EWS # of meetings, communication for expanding the EWS approach to other communities # of tools created to facilitate sharing and scaling EWS to other communities # of communities adopting the Crisis Response Protocol inclusive of EWS</p> <p>Person Responsible: Wraparound Facilitator <i>Source: EWS records</i> # of youth identified through EWS # of youth engaged in services as a result of EWS</p>

Outcomes of youth engaged
Goal 5: Strengthen local and state governance systems.
Person Responsible: Project Director # of meetings with LAT and/or SAT Outcomes of meetings (decisions, products, program feedback, ideas, policy changes) # of people participating in meetings # of families and youth actively participating in LAT and/or SAT # of LAT and/or SAT members participating in system change training # of sustainability action plans created # and type of actions taken to implement Sustainability Plans # and type of new funding sources being applied to wraparound # and type of policy changes made as a result of LAT and SAT work # and type of infrastructure created for sharing/scaling practices Responsible: Family Engagement Specialist <i>Source: Meeting Records (agendas, sign in, meeting notes, annual family survey, annual youth survey)</i> # Family & Youth Advisory Meetings Outcomes of Advisory Meetings (decisions, products, program feedback, ideas) # of Families and youth attending monthly advisory meetings
Goal 6: Administer all Grant Requirements
Person Responsible: Evaluator <i>Source: Grant documentation</i> # Required and Local Performance Measures being tracked in an accurate, timely manner # Monthly Reports generated for local use # of TRAC reports generated for SAMHSA # of semi-annual reports completed in a timely manner Person Responsible: Project Director <i>Source: Grant documentation</i> # of persons attending required grantee meetings # of continuation proposals submitted in a timely manner # of budget adjustments submitted (if required) # of budget reports submitted in timely, accurate manner # closeout processes completed

E3 Local performance assessment

The Evaluator will create all the data collection tools necessary for local performance assessment, including tools to track process measures and tools to track and assess training, communications, pilot projects, and governance indicators. The tools will be created in a participatory manner with the Project Staff, Families & Youth, and LATs, so they meet the needs of the local community.

Performance data will be reviewed by stakeholders individually when they receive monthly reports from the evaluator, and as a group at quarterly meetings (staff, LAT, SAT, Family & Youth Council). The monthly reports will provide easy to read information that is actionable for stakeholders to celebrate, to question, to share, or to improve. The project goals and objectives will be clearly stated so that stakeholders can consider whether or not they are being accomplished. Where performance indicators demonstrate that activities are falling behind schedule or are not achieving desired outcomes, the Evaluator will notify the Project Director and the Project Director will work with the appropriate team members to problem solve. The problem solving may take place in individual or team meetings. Monthly & quarterly staff meetings will all have a standing “evaluation” component where evaluation reports will be examined and discussed. Family & youth meetings and LAT meetings will also have a standing evaluation component.

E4 Quality improvement process

The Evaluator will select or create a database to track all the OPI SOC goals, activities, data, and outcomes. The system and methodology for tracking and reporting data will be approved by local authorities to ensure the system meets the needs and standards of tribes. This is an essential step for the OPI SOC to own their data and evaluation processes. Data will be entered into federal databases as required; however these systems are designed to meet federal needs, not local. In order for local communities to engage in quality improvement, they need their own data system designed for them. In addition to the data system, face to face time will be utilized to process information.

During the evaluation component of standing meetings with staff, Family/Youth, LAT and SAT, outcomes questions will be considered, such as: are we achieving the goals and objectives we had hoped for? What are the program/contextual/cultural/linguistic factors that are contributing to success or presenting challenges? What individual factors, including tribal culture/gender, sexual identity, are contributing to success or presenting challenges? Are the impacts of our work durable? Process questions will also be considered, such as: how closely did implementation match the plan? What changes were made to the original plan? What changes need to be made? The evaluator will capture the key points from these conversations and work with Project Staff to see that any necessary changes are made to timetables and action plans, and that approval is requested from SAMHSA when necessary for items such as scope changes, budget adjustments, timeline shifts.

E5 Data driven quality improvement for population disparities in access/use/outcomes

Every component of the OPI SOC project is about improving the mental health disparities experienced by American Indians in Montana. The reports and data collection training prepared by the evaluator will provide valuable tools that are actionable for Project Staff, LATs, and Families/Youth. “Data driven” first requires access to data. To date, programmatic data (both process and outcome), has been inaccessible even to project staff. While they collect data; there has not been a good process in place to improve data collection, and to analyze the data and provide it back to stakeholders. That feedback loop is created in this proposal with the evaluator preparing reports and sharing them via email and at quarterly meetings. The reports will be in dashboard format, telling the impact story of the work happening in the project communities. Project Staff, LATs, Families and youth will be able to see what is working to improve disparities and what is not working, and to adjust work plans accordingly. This approach is expected to result in effective programming that reduces disparities. The following disparities will be tracked during the lifetime of this grant:

2015 Montana Youth Risk Behavior Survey (High School)	BASELINE		
	Reservation	MT	USA
% who did not go to school because of safety concerns	9.1	5	5.6
% binge drinking in last 30 days	22.9	20.7	17.7
% drinking alcohol on school property in last 30 days	7.4	5.1	
% smoking cigarettes in last 30 days	28.7	13.1	10.8
% using marijuana in last 30 days	40.6	19.5	21.7
% who felt so sad or hopeless for two weeks or more in a row that they stopped doing some usual activities	37.5	29.3	29.9
% who seriously considered attempting suicide	24.0	18.8	17.0

% who made a plan about how they would attempt suicide	20.9	15.5	13.6
% who had a suicide attempt resulting in injury, poisoning, or overdose that required medical treatment during the past 12 months	6.5	3.1	2.7
2016 Montana Prevention Needs Assessment (8 th , 10 th , 12 th graders)			
	Reservation		Montana
Anti-Social Behavior: % <i>Drunk or high at school in the last 12 months</i>	14.5	12.1	
Anti-Social Behavior: % <i>Suspended from school in last 12 months.</i>	12.9	7	
Family History: % say YES to <i>Has anyone in your family had a severe alcohol or drug problem?</i>	46	39.7	
	Montana Native American	Montana	USA
Suicide Rate per 100,000 (CDC)	26.4	23.8	12.93
Child Death Rate per 100,000 (DPHHS)	50.6	27.7	16
Cohort Graduation Rate (OPI)	66.6%	86%	83.2%

Welcome Parents/Guardians,

We are delighted that you have entrusted the Rocky Boy Elementary School with your child's education. For your child's academic success, we need you to be part of the team effort to help prepare your child to learn and grow.

Your child needs your support and understanding of the policies necessary for a safe environment, where your child may flourish.

Please read the Student Handbook and sign below on the signature line. Your signature ensures that you are familiar with Rocky Boy Elementary School policies and procedures.

Please pay special attention to the Attendance and Tardy Policies. Should you have any questions concerning the Student Handbook, please contact the Principal to clarify your questions.

Please sign below when you have read the Student Handbook and return this page to your child's classroom teacher.

Parent Name _____

Parent Signature _____

Student Name _____

Student Signature _____

Rocky Boy Elementary School

Field Trip Permission Form School Year 2019-2020

Dear Parents/Guardians:

At Rocky Boy Elementary, we use one permission slip for all field trips. Teachers will send a note home prior to each field trip with information concerning the trip. This permission slip will allow your child to attend any and all trips planned during the 2019-2020 school year. You are more than welcome to take pictures of your own child, but we request that you do not take pictures of other students to post on social media sites. Please sign and return the permission form below.

Thanks,

Rocky Boy Elementary Staff

-----Cut Here and Return Bottom Portion-----

My child, _____, has

permission to attend field trips with their class or trips pertaining to other school functions (quarter incentive trips, etc.) for the 2019-2020 school year.

Parent/Guardian Name Printed

Parent/Guardian Name Signed

Date

Rocky Boy Elementary School

K-6 Student Handbook



“Love one another and help one another.”

Rocky Boy School Philosophy

We believe the Owner, Maker of All Things, put us on our Mother Earth to respect and be kind to one another in our relationships to all things and to all people.

The Great Holy Being told the Old People long ago that all people and all things are different branches but on the same tree.

We are told that in our daily lives we must do these things.

Respect Mother Earth and all things that live here.

Respect the Elders, our Mothers, and our Sisters

Love one another and help one another.

Pray in a good way to the Creator that we might get the power to help one another and to respect one another for our differences.

Be truthful and respectful in our speech, which in itself is a miracle and a gift from our Creator, that we might use it only to speak good of each other and to pass on the good things in life.

Remember that everything created on Mother Earth is useful, has a purpose and was put here for a reason. Nothing should be abused that has been created.

Remember that all things have life, all things are related and that all things are perfect as they have been created; wind, fire, water, rocks, animals, crawlers, birds, plants, the moon, the sun, and humans.

Remember that the earth was created for everyone and everything and that we are not to selfishly claim it. We are all to share the good things in life so that we may all live in harmony.

Realize that we as human beings have been put on this earth for only a short time and that we must use this time to use our minds to gain wisdom, knowledge, respect and understanding of all human beings since we are all brothers.

Be humble and respectful before the Creator every day and give thanks for putting us here on earth.

Always be respectful of life. We are not to kill our fellow man.

Remember that all of us as Elders of the Tribe, Grandparents, parents, and relatives are the people most responsible for the education of our children, about our beliefs and how to live in this world. We are responsible for educating them to acquire the understanding, knowledge, wisdom, and respect for Mother Earth and Everything that inhabits her.

In view of these teachings and beliefs of the Chippewa-Cree Tribe, we declare it to be the natural and inherent right of Tribal members to control and determine the educational goals of our children.

The Rocky Boy School is committed to the hiring of teachers and other staff members, regardless of race and cultural beliefs, to assist us in carrying out the goals and philosophy of education for our children. We firmly believe that exposure to knowledge of other people and beliefs different from ours will only be of help in advancing their over-all educational achievement.

We believe in the uniqueness of the individual and want our children to have deep respect for each other and for those things and people who may be different from them. We believe that racism and prejudice in any form is useless exercise for the human mind because it only breeds hatred, misunderstanding and unhappiness; it ignores the realities of the world because there are different people and beliefs which have a right to exist as long as theirs does not attempt to do away with our way of life.

We believe that the Rocky Boy School must reflect the Indian people's past and future way of life. For this reason, the teaching and learning experiences to which the children are exposed to will include our language, culture and heritage as well as that of American in the English language. The Rocky Boy School will be a bicultural school.

The learning experiences offered to the students and adults will enable them to explore and choose among different learning experiences which will aid in their development as persons with pride and self-esteem, capable of relating to, understanding and functioning in their Tribal environment, and the world around them.

The Rocky Boy School is open to all people because we have been taught that we are to greet people in a good way no matter who they are or where they come from.

The Rocky Boy School recognizes that in the school the teacher has the most immediate effect on learning and is therefore committed to hiring and retaining those teachers who are committed to its philosophy and goals.

We recognize that learning is a life-long process and we, therefore, are committed to acquiring, developing and implementing educational programs that will meet the individual's special needs from birth to old age.

Friendly Tips for Student Success

Develop a structured, nightly routine with a set bedtime. Elementary children are developing at a rapid rate and require lots of rest; usually anywhere from 9 to 12 hours of sleep a night.

Children need to be in school every day to receive instruction and daily practice of skills to become proficient. Excessive absences and tardiness have a negative effect on children socially, emotionally, academically, and behaviorally. They need a sense of belonging.

Parents and family members should read to their children. It is equally important to talk with children about the world around them and listen to your child's concerns, feelings, and observations.

Communicate with your child's teacher often.

Communicate with the school anytime you have a question or concern. Let's work together as a team to solve any issue that arises!

The Rocky Boy elementary staff will support Every Child, Every Day!

School Day

Rocky Boy Elementary classes start at 8:20 AM and end at 3:15 PM. The campus opens and student supervision begins at 7:45 AM. Students will receive a 30-minute lunch as well as recess time. Student lunch times are Pre-K and Kindergarten 11:00-11:30, 1st Grade 11:25-11:55, 2nd Grade 11:20-11:50, 3rd Grade 11:15-11:45, 4th-6th Grades 12:25-12:55. Recess times will be posted as they are scheduled.

Attendance, Tardiness, and Truancy

Regular, consistent, and punctual attendance is important for the success of your child at Rocky Boy Elementary. Classes begin at 8:20 AM. Your child will need to check in with the office if they are tardy for school. A tardy day is considered from 8:21 AM – 8:59 AM. At 9:00 AM it is considered as a half day absence. The school day ends at 3:15 PM. If a student is checked out early, it is considered a half day absence if they are checked out before 2:30 PM.

If your child is absent, please call and notify the school by 8:30 AM. If a student is marked absent and the school is not notified, the school will be calling parents/guardians about the student's absence. If students accumulate unexcused absences, letters will be sent home at 3, 6, and 8 unexcused days. At 6 unexcused days, the school will attempt to conference with the parent/guardian to ensure that unexcused absences do not continue to accumulate. If unexcused absences continue to accumulate even after attempts to remedy the situation, an affidavit will be filed with Tribal Courts and/or Social Services may be contacted, depending on the situation. Absences may be considered excused for illnesses, medical/dental appointments, cultural reasons, funerals, or other reasons deemed appropriate by the principal. Planned absences (trips, etc.) are not excused absences. If a student is absent due to illness for more than 3 consecutive days, a doctor's note will be required to excuse the student's absences. **If a student has an attendance rate less than 80% in a quarter, future possible excused absences may be marked as unexcused unless proper documentation is given to the school. Students who accumulate in excess of 12 absences per academic year will be considered for retention, unless the student tests at grade level.** We encourage you to get your child to school, on time, every day to ensure a successful school year.

Attendance Incentives

Students who have perfect, near perfect, or show a marked improvement in attendance will be eligible for recognition and incentives. On Wednesdays, we will have the weekly attendance incentive. Students that were here every day the week before will be eligible to spin the attendance wheel and receive whichever prize that the wheel lands on. Five (5) students' names will be drawn from the pool of potential students every week. Students who either have monthly perfect attendance or a marked improvement in attendance from the month before will be eligible for incentives (extra gym time, extra recess time, etc.) and recognition as well. The school holds quarterly incentive trips for students that not only miss less than 2 days (including excused and unexcused full day, half day, and tardy days), but have also not received an office referral for the quarter. Incentive trips in the past have included going to the corn maze in Vaughn, skiing at Showdown, jumping at Flippin Family Fun in Great Falls, swimming at the Havre Community Pool and eating pizza afterwards, and watching a movie at Cottonwood Cinema in Havre.

Universal Student Expectations

We strive to create the best learning environment for students at Rocky Boy Elementary. Students will be taught the universal expectations which are:

- Be Safe
- Be Respectful
- Be Responsible
- Be a Learner
- Be a STAR

We want to make sure that all students at Rocky Boy Elementary receive the best education that we can give them in a safe, caring, and supportive environment. Students are required to follow the universal expectations in all common areas and classrooms. Students who follow the universal expectations and show appropriate behavior will be rewarded with praise, STAR tickets, or a variety of other incentives from school staff. There will also be school wide positive behavior incentives periodically throughout the school year. If students are not able to meet the universal expectations, they are expected to be honest and accept responsibility for their actions as well as consequences for their behavior as given by school personnel.

Student Expectations in the Classroom

Classroom expectations fall in line with Universal Expectations. Classroom expectations will be taught and retaught to students as necessary. Reminders and redirections will be given if students are unable to follow classroom expectations. Inappropriate behavior should be used as an opportunity to reteach appropriate behavior. Students who are continually unable to follow expectations in the classroom will be given a Think Time. Students who receive a Think Time will spend a short amount of time in another classroom with another staff member reflecting on their choices and behavior as well as how to remedy the situation. If a student accumulates a second Think Time in a day, parents will be notified by the classroom teacher. If a third is accumulated in a day, a student will be referred to the Dean of Students or Principal. Students that show major disruptions or behavior issues will be sent directly to the Dean of Students or Principal.

Student Expectations in Common Areas

Students are expected to follow the common area expectations when in all common areas such as hallways, bathrooms, playgrounds, computer lab, cafeteria, etc. Reminders and redirections will be given if students are unable to follow common area expectations. Inappropriate behavior should be used as an opportunity to reteach appropriate behavior. Students who are continually unable to follow expectations in common areas will receive consequences as seen fit by the supervising staff member. Students that show major disruptions or behavior issues will be sent directly to the Dean of Students or Principal.

Rocky Boy Elementary Behavior Matrix

Being a STAR is being...	School Wide	Classroom	Hallways	Cafeteria	Bathroom	Computer Lab	Office	Outside	Assemblies	Bus
A Learner	<ul style="list-style-type: none"> -Strive for excellence -Know the student handbook 	<ul style="list-style-type: none"> -Respect the learning atmosphere of others -Ask for help -Give your full effort -Stay on task 	<ul style="list-style-type: none"> -Enjoy other students' projects and successes 	<ul style="list-style-type: none"> -Know your lunch number -Eat and try a variety of foods 	<ul style="list-style-type: none"> -Know and practice good hygiene 	<ul style="list-style-type: none"> -Know your logins and passwords 	<ul style="list-style-type: none"> -Know the office staff and their positions 	<ul style="list-style-type: none"> -Know where to go -Know playground equipment rules and expectations -Know and follow game rules -Be Active 	<ul style="list-style-type: none"> -Listen and learn from the presentation or performance -Ask appropriate questions and give appropriate responses 	<ul style="list-style-type: none"> -Know bus rules and expectations -Use transportation services to arrive on time for school
Respectful	<ul style="list-style-type: none"> -Have a good attitude -Encourage others -Respect others and yourself -Be a positive example of a STAR student 	<ul style="list-style-type: none"> -Use an appropriate voice level -Listen and follow directions -Be respectful of other people and property -Work well with others 	<ul style="list-style-type: none"> -Travel without disrupting the learning in classrooms -Respect others' personal space -Greet and speak to others appropriately 	<ul style="list-style-type: none"> -Use an appropriate voice level -Make sure that nobody eats alone -Use your best manners with the cafeteria staff and other students -Wait patiently for your food -Listen and follow directions 	<ul style="list-style-type: none"> -Allow for privacy of others -Use an appropriate voice level -Use appropriate language -Be respectful of other people and school property -Use the hand dryer for less than 10 seconds 	<ul style="list-style-type: none"> -Respect all computer equipment -Use an appropriate voice level -Listen and follow directions 	<ul style="list-style-type: none"> -Use an appropriate voice level -Make requests politely -Be respectful of others in the office 	<ul style="list-style-type: none"> -Enter and exit the building quietly -Let others play -Take turns -Play fairly and use good sportsmanship -Be considerate of others 	<ul style="list-style-type: none"> -Respect others' space and property -Listen for instructions -Use appropriate language and voice level -Use good audience manners -Treat presenters and speakers with respect 	<ul style="list-style-type: none"> -Respect others' space and property -Listen to the driver and monitor and follow directions -Use appropriate Language -Use appropriate voice level
Responsible	<ul style="list-style-type: none"> -Attend! -Try! -Achieve! -Be accountable for your actions -Clean up after yourself 	<ul style="list-style-type: none"> -Be on time -Be prepared for class -Take care of class property -Complete work on time -Check for and complete late and missing work promptly 	<ul style="list-style-type: none"> -Keep the hallway neat and clean -Keep your belongings in your locker, cubby, or on your hook -Travel to where you need to be quickly 	<ul style="list-style-type: none"> -Keep food in the cafeteria -Be ready with your lunch number -Clean up after yourself -Scrape your tray and stack it appropriately 	<ul style="list-style-type: none"> -Keep neat and clean -Flush toilets and turn off faucets quickly -Report clogs, leaks, or messes to a custodian or staff member immediately 	<ul style="list-style-type: none"> -Keep food and drinks out of the computer lab -Return headphones to top of tower and push chair in when finished -Report any problems with equipment or programs to a staff member 	<ul style="list-style-type: none"> -Be efficient and avoid loitering -Follow sign in and sign out procedures -Use the office for legitimate business 	<ul style="list-style-type: none"> -Returned borrowed equipment -Pick up after yourself -Report any problems to adults -Use the bathroom before going outside -Dress appropriately for the weather 	<ul style="list-style-type: none"> -Sit in designated area -Keep food and drinks out of the gym. -Clean up when you leave -Sit up, face forward, and watch the presentation 	<ul style="list-style-type: none"> -Keep track of your belongings -Keep food, drinks, gum, and seeds off the bus -Throw trash away and keep the seats clean -Report any problems to the bus driver or monitor -Be ready on time
Safe	<ul style="list-style-type: none"> -Be aware of your surroundings -Dress appropriately 	<ul style="list-style-type: none"> -Keep aisles clear -Move in a safe and appropriate manner -Keep hands, feet and objects to yourself -Know and follow safety plans and procedures 	<ul style="list-style-type: none"> -Walk -Stay to the right -Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> -Keep food on your tray -Walk in all areas -Wash or sanitize your hands before eating 	<ul style="list-style-type: none"> -Wash your hands with soap and water -Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -Follow internet use policies -Keep aisles clear -Keep chairs still 	<ul style="list-style-type: none"> -Keep walkways clear and open -Move in a safe manner 	<ul style="list-style-type: none"> -Stay on the playground -Avoid inappropriate physical contact and rough play -Follow the equipment and playground rules and expectations -Report bullying 	<ul style="list-style-type: none"> -Enter and exit in an orderly manner -Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -Keep hands, feet, and objects to yourself -Stay seated until the bus stops

Behavior Referrals

If a student is referred to the Dean of Students or Principal, it may be for one or more of the following behaviors:

- Abusive Language
- Bullying
- Fighting/Physical Contact
- Overt Defiance
- Severe Disruption
- Property Theft
- Vandalism
- Weapons/Dangerous Items
- Tobacco/Alcohol/Drugs/Drug Paraphernalia
- Leaving Classroom/School Grounds
- Major Bus Violations

The Dean of Students and Principal have the authority to assign consequences based on the severity of the infraction. A student who receives a behavior referral will receive appropriate consequences for their behavior. Parents/Guardians will be contacted when a student receives a behavior referral. The consequences may include but may not be limited to:

- Loss of Recess
- Loss of Student Privileges
- Loss of Bus Privileges
- Removal from Activity
- Removal from Classroom
- In School Suspension
- Out of School Suspension
- Individualized Behavior Plan
- Notification of Juvenile Authorities and/or Police
- Recommendation for Expulsion

Behavior Incentives

Students that show STAR behavior at school have the ability to earn recognition and incentives. Students have the ability to earn STAR tickets from all school staff members for appropriate behavior that also aligns with our Universal Expectations of being respectful, responsible, safe, and a learner. Students may also receive a Star ticket for behavior that goes above and beyond what is expected. After STAR tickets are turned into the library, five (5) are drawn weekly from the pool of STAR tickets that have been accumulated from the beginning of the school year to date. Those students will then earn a prize for their behavior. We also have a big star in the hallway that keeps track of the schools STAR tickets. When the star is filled the entire school receives a free school wide recess. The school also conducts quarterly incentive trips that are not only based off of attendance, but based off of positive behavior as well. Classroom teachers may award extra recess, a popcorn party, free choice time, electronic time, playing a game as a class, etc. as incentives for overall positive classroom behavior.

Gun-Free Schools

A student who uses, possesses, controls, or transfers a firearm or any object that can reasonably be considered or looks like a firearm, shall be recommended for expulsion for a definite period of at least one calendar year. The Board may modify the expulsion period on a case-by-case basis. A building administrator will notify the criminal justice or juvenile delinquency system of any student who brings a firearm to school.

Zero Tolerance Policy

Any student who shall grossly insult or abuse a teacher or staff member anywhere on school grounds, school premises, or at school sponsored activities shall be immediately recommended for expulsion from Rocky Boy Elementary School. The student will be placed on long-term suspension until the Board convenes to act upon the recommendation for expulsion.

Drug/Alcohol Free Policy

First Offense

The student's parents/guardians will be contacted regarding the offense and the student may be suspended up to five days. The student may be readmitted to school after an administrator/parent/student conference, at which time the Student Support Team (SST) will provide recommendations based on their findings. The building administrator will inform the student and parent of the plan of action derived from the SST's recommendations. If the student and/or parent refuse to accept the plan of action, then the student will be referred to Social Services and recommended for off campus placement.

Second Offense

The student and the student's parents/guardians will be contacted regarding the offense and the student may be placed on long-term suspension and recommended for expulsion.

Bullying, Harassment, Intimidation, Hazing Policy

Rocky Boy Elementary will strive to provide a positive and productive learning and working environment. Bullying, harassment, intimidation, or hazing, by students, staff, or third parties is strictly prohibited and shall not be tolerated.

Harassment, intimidation, or bullying means any act that substantially interferes with a student's educational benefits, opportunities, or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation, at any official bus stop, or through the use of electronic communications, substantially and materially disrupts the orderly operations of the school and that has the effect of:

- Causing a student physical or emotional harm or damaging a student's property;
- Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
- Creating a hostile educational environment

Hazing includes, but is not limited to, any act that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation of as a condition or precondition of attaining membership in or affiliation with any District-sponsored activity or grade-level attainment.

Reporting: The District encourages students who believe they are being subjected to bullying, harassment, intimidation, or hazing by anyone and/or students who have first-hand knowledge of such behavior to report the matter promptly to a teacher, counselor, bus driver, coach, or administrator. Upon receiving such a complaint, the matter will be promptly investigated.

Search and Seizure

The school and its employees are authorized to conduct searches and seizures. School employees and law enforcement officials may conduct searches when they have a reason to suspect that the health, safety, or welfare of students may be in danger.

Search and seizure guidelines:

General searches of school property (including personal items found on school property) may be conducted at any time when there is a reasonable cause for school employees or law enforcement officials to believe that there is something that violates a law or school policy.

Items, which are used to disrupt or interfere with the educational process will be removed from a student's possession.

A student's person may be searched by school employees or law enforcement officials when there is a reasonable cause to believe that the student has on his/her person illegal items that may interfere with school purposes. Illegal items include firearms, explosive devices, weapons, drugs, alcohol, and tobacco.

The school maintains ownership of student lockers and desks. The school staff may and will search student lockers and desks on a periodic basis to protect the health, safety, and welfare of all students.

The school reserves the right to use dogs trained to sniff out illegal drugs, alcohol, or firearms.

Counselling Services

Counseling services are available for all students at Rocky Boy Elementary. We have a school counselor, a Rocky Boy Health Clinic School Based Behavioral Health Therapist, and an Altacare program to help students and their behavioral health needs. Students may request to speak with our school counsellor on an individual basis. Students may also meet in a group setting if it is preferred. Our Rocky Boy Health Center therapist and Altacare programs require parent/guardian request and have limited availability. If you are interested in behavioral healthcare for your child, you may call the school at 395-4474.

Student of the Month

Every month, each classroom teacher and specialist chooses a Student of the Month. If your child is chosen for Student of the Month, their picture will be taken and displayed along with a paragraph about why they were chosen. Student of the Month celebrations are held after school so that families may come and celebrate with their children. If your child receives a Student of the Month honor, a note will be sent home to invite you with a date and time of when the celebration will begin.

Homework

Homework is assigned to help the student more self-reliant, learn to work independently, and improve skills that have been taught. There is no excuse for homework that is not done or is late. In the event of illness, a student is allowed to make up assignments that they missed before the quarter ends. The student or parent/guardian is expected to make arrangements with the teacher on their first day back in class.

Grading

Rocky Boy Elementary uses the two following grading scales.

Grades 3-6

Percentages	Grade
95 – 100%	A
92 – 94%	A-
89 – 91%	B+
86 – 88%	B
83 – 85%	B-
80 – 82%	C+
77 – 79%	C
74 – 76%	C-
72 – 73%	D+
70 – 71%	D
68 – 69%	D-
0 – 67%	F
Not Applicable	N/A

Grades K-2

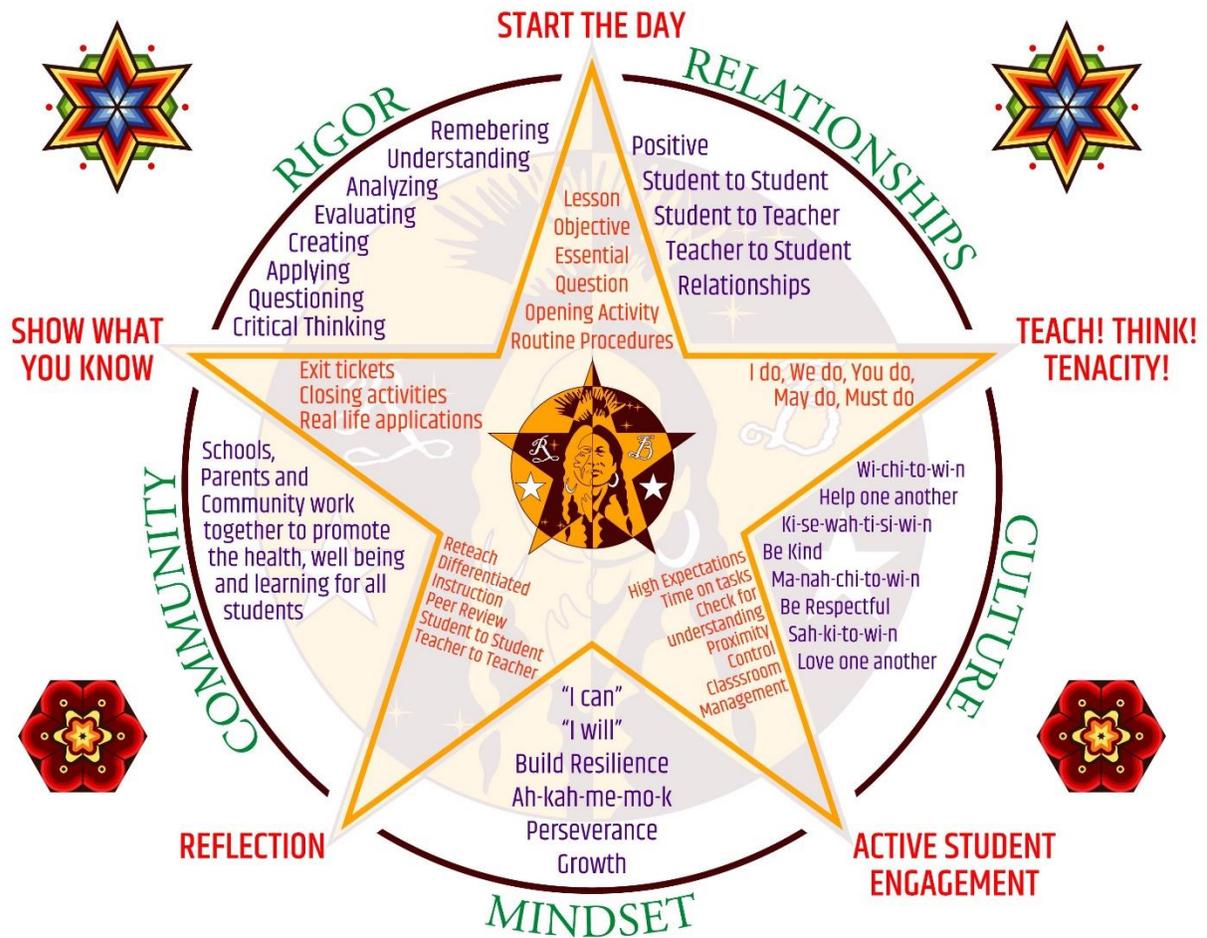
Outstanding	O
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Applicable	N/A

Conferences/Report Cards

We schedule three (3) formal conferences each year. Conferences are scheduled after the first, second, and third quarters. You are encouraged to meet with your student's teacher during conferences. However, if you are unable to attend, you are more than welcome to contact the school at any time to have a conference with your child's teacher. Grade reports will be mailed home for parents/guardians who are unable to attend conferences and receive their child's grades in person. End of the year grades will be mailed home if a parent/guardian is unable to receive them in person on the last day of school.

ROCKY BOY ELEMENTARY

INSTRUCTIONAL FRAMEWORK



MINDSET, RELATIONSHIP, CULTURE & RIGOR

Retention

Student placement, promotion, or retention will be determined after careful evaluation of academic, attendance, social, and personal factors. All retentions will be reviewed by the Student Support Team (SST) which will consist of a classroom teacher, parents/guardians, counselor, and other professional staff. The parents/guardians are important advocates for their child at this crucial time. The SST meetings are a forum for the parent/guardian to express concerns regarding their child's retention and/or progress. Students will not be promoted purely for social reasons. Students dropping out of school in the previous year will be placed at the appropriate grade level as determined by the student's performance on district selected assessments. The teaching staff and building principal will make the final decision regarding promotion or retention.

Transfer Policy

No student will be allowed more than one transfer per year between Rocky Boy Elementary, Box Elder Schools, and Havre Public Schools. If a student has already transferred and wishes to transfer again, they must petition the School Board, in writing, and be granted permission to re-enroll before they will be accepted back at Rocky Boy Elementary. Transfer students living with a relative other than their mother or father must have legal custody paperwork on file with the school, showing who has guardianship of the student(s). Rocky Boy Elementary will not enroll a student without having the proper legal guardianship paperwork on file with the school.

Students transferring into the district after the first quarter will need to register and meet with the Principal or Dean of Students prior to the student entering the classroom. Areas of discussion will be the school handbook, attendance and behavior expectations, specific academic needs, and medical conditions. If the transfer is based upon a recommendation for retention, the retention will be honored unless the student demonstrates grade level proficiency.

Students transferring from Home Schooling will be placed at an appropriate grade level as determined by the student's performance on district selected assessments.

Parent/Guardian/Legal Rights

Should you be the custodial parent, or the legal guardian of a child other than your own, please inform the school immediately and provide us a copy of any court or administrative proceeding which grants you the custodial rights and/or limits the custodial rights of others to your child or children. We request this information to protect your rights as parents/guardians and to prevent non-custodial parents from removing a child from school without the proper authorization.

Student Records

Regarding student records, federal law requires that "directory information" on students be released by the District to anyone who requests it unless a parent objects in writing to any or all of the information. This objection must be filed within ten (10) school days of the student receiving the student handbook. Directory information ordinarily includes the student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, awards received in school, and the most recent previous school attended. In exercising your right to limit the release of this information, you must mark through the items of

the directory of information listed above that you wish the District to withhold about your child(ren)

Photographing Students

Throughout the year, photographs or video may be taken of your student for school related projects including the newspaper, school website, school social media page, and student teaching activities by students from MSU-N or SCC. If you would prefer your child not be photographed or videotaped, please contact the office at 395-4474 and notify the school in writing.

Lunch for Parents/Guardians

Parents/Guardians are more than welcome to eat with their children. Each parent will be able to receive a monthly meal ticket, allowing that parent to enjoy up to five [5] breakfast or lunch meals with their child[ren]. Once the monthly meal tickets are used, parents will have to pay for the cost of their meals in the cafeteria. Individual meal tickets can be purchased in the Administration Building. The following are prices for cafeteria meals.

Breakfast	\$3.50
Lunch	\$4.00

Visitors

We encourage and invite you to visit Rocky Boy elementary. To ensure the safety of the students at Rocky Boy Elementary, parents and visitors must check in to the office and fill out the visitor's log prior to going anywhere in the building or on the playground.

Children visiting from out of town will not be allowed to attend school for the day. If special circumstances exist, a classroom visit must be approved by the principal and the classroom teacher.

Volunteers

If you are interested in volunteering at Rocky Boy Elementary, please notify the elementary office or contact your child's teacher. Volunteers may be asked to help in the classroom, office, or playground. We appreciate the help and contribution that you are making to our school and students.

Parent Involvement Committee

You are encouraged and invited to become a member of the Parent Involvement Committee (PIC). As a member, it allows you the opportunity to work with other parents and school staff to help improve the school experience for all students and families. If you are interested in becoming involved in PIC, you may call the school at 395-4474.

Student Check Out

If you need to pick up your child from school during the school day, you will need to stop at the office in person and complete a student check out form. We will not allow students to be

checked out by phone call or written note. If your child returns to school, parents/guardians must check their child back in at the office before they are allowed to go back to class. Students that are checked out for the rest of the day before 2:30 pm will receive a half day absence.

Change in Routine/Address/Phone

Please notify the school when your child changes their routine. A child will not be allowed to ride a different bus, go to a friend's house, go to the fitness center, etc. unless the teacher receives permission signed by a parent/guardian or a phone call is made to the office to notify the school of a change in routine.

Please notify the school any time that you have a change of address or telephone number. In addition, please leave an emergency contact phone number in the event that we are unable to reach you. If permission or notification is not provided, your child will be sent home as per your child's original transportation plan.

Drop Off/Pick Up Procedures

Since there is no student supervision before 7:45 am, parents/guardians that drop their child off before are understanding and assuming the risk of leaving their child unsupervised. At 7:45, students will either assemble outside at the big playground (grades 2-6) or the small playground (grades K-1) or inside the gym if there is inclement weather.

Students are released from Rocky Boy Elementary at 3:15. When picking your child up after school, please meet your child in front of the school. That way, we are able to make sure that your child is safe, but it also gives the teacher an opportunity to see that you are leaving with your child. We do not want to have children unaccounted for, because they get excited and forget to check in with their teacher before leaving. We would also like to minimize the risk of children running through the parking lot.

Bus Information

Busing is a privilege provided to all students attending Rocky Boy Elementary. Registration is required with a drop off and pick up location. Please notify the elementary school and the Transportation Department of permanent bus changes due to a family move or other situation so that your child may be dropped off and picked up accordingly.

A student who regularly rides the bus will be placed on their bus after school unless the school receives notification by note or phone call from the parent/guardian stating the student will be picked up at school and by a specific person.

Medication

If your child needs to take medication during school hours, the appropriate conditions need to be met as stated below. If your child is taking medication at home for a medical condition, please notify the school as well. The school district will permit students who are able to self-administer or have assistance self-administering specific medication to do so provided that:

A physician or dentist provides a written order for self-administration of said medication

A written authorization for self-administration of medication from a student's parent/guardian is on file

The principal and appropriate teachers are informed that a student is self-administering the prescribed medication

Students who self-administer medications that are kept on their person for emergency situations such as asthma, severe allergy, or anaphylaxis episodes must have the following conditions met to self-administer.

A written and signed authorization from parents/guardians on file for self-administration of medication, acknowledging that the school district and its employees are not liable for injury that results from the student self-administering the medication.

The student must have prior written approval of his/her primary health provider. The written notice from the student's primary health provider must specify the name and purpose of medication, prescribed dosage, frequency with which it may be administered, and the circumstances that may warrant its use.

Documentation that the student has demonstrated to the healthcare practitioner the skill level necessary to use and administer the medication.

Documentation of a doctor-formulated written treatment plan for managing asthma, severe allergies, or anaphylaxis episodes of the student and the medication use by the student during school hours.

Rocky Boy Elementary will only permit a forty-five (45) school-day-supply of a medication for a student to be stored at school. All medications, prescription and nonprescription, will be stored in their original containers. Prescribed medications must have properly labeled dates, name of student, medication name, dosage, time medication is to be taken, and physician's name. To dispose of medication, the school district requires school personnel to return to a parent/guardian on file or with the permission of said parent/guardian on file to destroy any unused, discontinued, or obsolete medication. A school official, in the presence of a witness, will destroy any medicine not repossessed by a parent or guardian within a seven (7) day period of notification by school authorities.

Illnesses/Communicable Diseases

If your child is sick, has a fever, or does not feel well, they should not be in school. Due to the close contact of children in classrooms, any child with a fever or communicable disease such as chicken pox, the flu, staph, pinkeye, strep, etc. must be kept home. If a doctor prescribes an antibiotic for your child, they need to stay home for 24 hours after taking the first dose. Please consider the health of the other students at Rocky Boy Elementary in these situations. If a child becomes ill or is hurt at school, they will be kept under supervision and parents/guardians will be notified of the situation and asked to pick up their child. If your child is too sick to be go outside to recess, they are too sick to be at school.

Lice

Do not send your child to school if they have lice and/or nits (eggs). If your child has lice, please check all members of your household. Treat anyone who has head lice or nits. If your child has

head lice, they will be sent home. If available, Rocky Boy Elementary will send home a lice treatment kit with your child. Your child should be treated the same day the lice are found and is expected back at school within two (2) days. After two (2) days, your child will no longer be excused and subsequent absences will be considered unexcused. Your child will be rechecked upon returning to school. If lice and nits are still present, they will be sent home again. If your child has head lice when they return to school again, a referral to the clinic will be made. If your child has extended absences due to head lice, a referral will be made to Social Services. If your child has had three (3) infestations within 30 days, a referral will be made to Social Services.

Emergency at School

You will be notified if your child becomes ill or is involved in an accident at school. If you, or another person designated by you cannot be reached, the clinic may be contacted. Depending on the severity of the incident, the school will contact emergency services in deemed necessary. Again, it is important that the school be kept informed of your current telephone numbers as well as the name of your child's physician. A Student Information Form must be completed for each child during the first week of school. Please inform the classroom teacher and office, in writing, of any allergies, reactions, chronic illnesses, diseases, or serious physical problems (epilepsy, diabetes, etc.), your child may possess. Through this process, appropriate measures can be taken should something happen at school.

Emergency Dismissal

Emergency dismissal may occur as a result of severe weather conditions or other emergencies. In such an event, all students may be dismissed early. Pertinent information will be broadcast on local radio stations KHEW and KPQX. Phone calls will be made to inform Tribal departments and parents. Social media will also be used to disperse pertinent information as well. Students that ride the busses will be returned home on their regular bus unless we are otherwise directed.

Evacuation Procedure

In the event of an emergency that requires evacuation of the building, the children will be taken to a designated, alternative, safe location. For all emergencies, a detailed plan is in place, staff have been trained and informed of the safety precautions/procedures to follow. Parents/Guardians will be notified of the location to be reunited with their children. Students practice drills on a regular basis so that they are familiar with each process.

Student Attire

Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Prohibited items include, but are not limited to clothing with inappropriate wording or designs that hint, suggest, or refer to drugs, alcohol, sex, or profanity as determined by the Principal, Dean of Students, or Teacher. Hats are not to be worn in the building and hoods from coats or hooded sweatshirts need to stay down while indoors. If the hood is up, the coat or sweatshirt will be hung up and put away.

It is important for students to wear a warm coat, hat, gloves, and boots when the weather is cold. These clothes not only make playing outside during recess more enjoyable, but safe as

well. Due to the laws governing fires and emergency evacuation of public buildings, students are required to wear shoes at all times. During winter months when children wear snow boots, they may bring another pair of shoes to wear inside the building during the day. Be sure to mark your child's items of clothing (hat, gloves, coat, etc.) with your child's name to ensure that if items are lost, that they are your child's if found. Found items will be returned to the lost and found.

Lockers/Coat Racks/Cubbies

Since lockers and cubbies are not locked, valuables or money should not be kept in them or in backpacks hanging on hooks. The school assumes no responsibility for the loss of valuables or money. Each student is responsible for keeping their locker or cubby clean.

Toys/Personal Items

Students should keep toys and personal items at home. Expensive toys (iPods, handheld electronic games, etc.) are not allowed at school, unless special circumstances arise. Cell phone usage will not be allowed during the school day. If your child should bring a cell phone to school, it must be given to their classroom teacher. The teacher will return the cell phone at the end of the day. If a student's cell phone is not given to their teacher and is confiscated, it will not be returned to the student and a parent/guardian will have to pick it up from school. Unauthorized use of cell phones may result in disciplinary actions. The school district is not responsible for the theft or damage of private property. By bringing personal objects to school, the parent/guardian accepts the risk of damage or theft.

Textbooks/Library Books

All textbooks and library books are loaned to students for their use. It is a student's responsibility to maintain and care for those materials throughout the year. Students will be expected to pay for damaged, lost, or missing textbooks at their replacement value. Fines will be issued for abused textbooks or library books.

Use of School Phone

The use of the school telephone by students is prohibited. If a student is hurt or not feeling well, a staff member will notify the parent/guardian of their child's condition. If a student needs to contact a parent/guardian, they may tell the school secretary the circumstances of the situation, who may try and contact a parent/guardian. Arrangements to attend after school functions, or to visit another student's home after school, etc. should be made with parents/guardians prior to arriving at school. Any messages for students may be left with the school secretary.

Playground supervision

In order to provide a safe environment for Rocky Boy Elementary students, supervision by staff members has been arranged for all recesses. However, there is no playground supervision before 7:45 in the morning or after school. Parents/Guardians who permit their children to play on the school playground during times of no school staff supervision do so at their own risk.

Recess

Students receive at least twenty (20) minutes of recess a day and are required to go outside, weather permitting. There should be few exceptions for when students who are well enough to be in school should require to stay inside. If there is a medical reason as to why your child requires to stay inside, please provide a doctor's excuse. As stated above, students will go outside for recess, weather permitting. Please make sure that your student is prepared appropriately for current weather conditions, whether it by rain, snow, or sun.

Playground Rules

For the safety of all children and the enjoyment of playground equipment, the following rules are explained to students:

1. Follow the directions of supervisors.
2. Respect the rights and feelings of others. No swearing, teasing, or put downs
3. Play in designated areas only.
4. Take turns and let everyone have a chance to play.
5. Nature stays on the ground. No throwing rocks, snowballs, sticks, etc.
6. No tackle football or knock down games.
7. No fighting or play fighting
8. Personal roller blades, skateboards, hard balls, and bats will not be used during recess.
9. No food, candy, or gum on the playground.
10. Remain inside the fenced area.
11. Playground equipment is to be used for its intended purpose only.
12. During inclement weather, stay off the ice and away from the drain spouts.
13. Students are not to continue playing after the whistle. They are to line up.

Swings

Twisting or doubles are not permitted
Underdogs are not permitted
Sit on the swings
Do not jump from swings

Large & Small Structures

Wait your turn politely
Do not jump from the structure
Do not sit under areas where others
may fall on you
Always slide down feet first

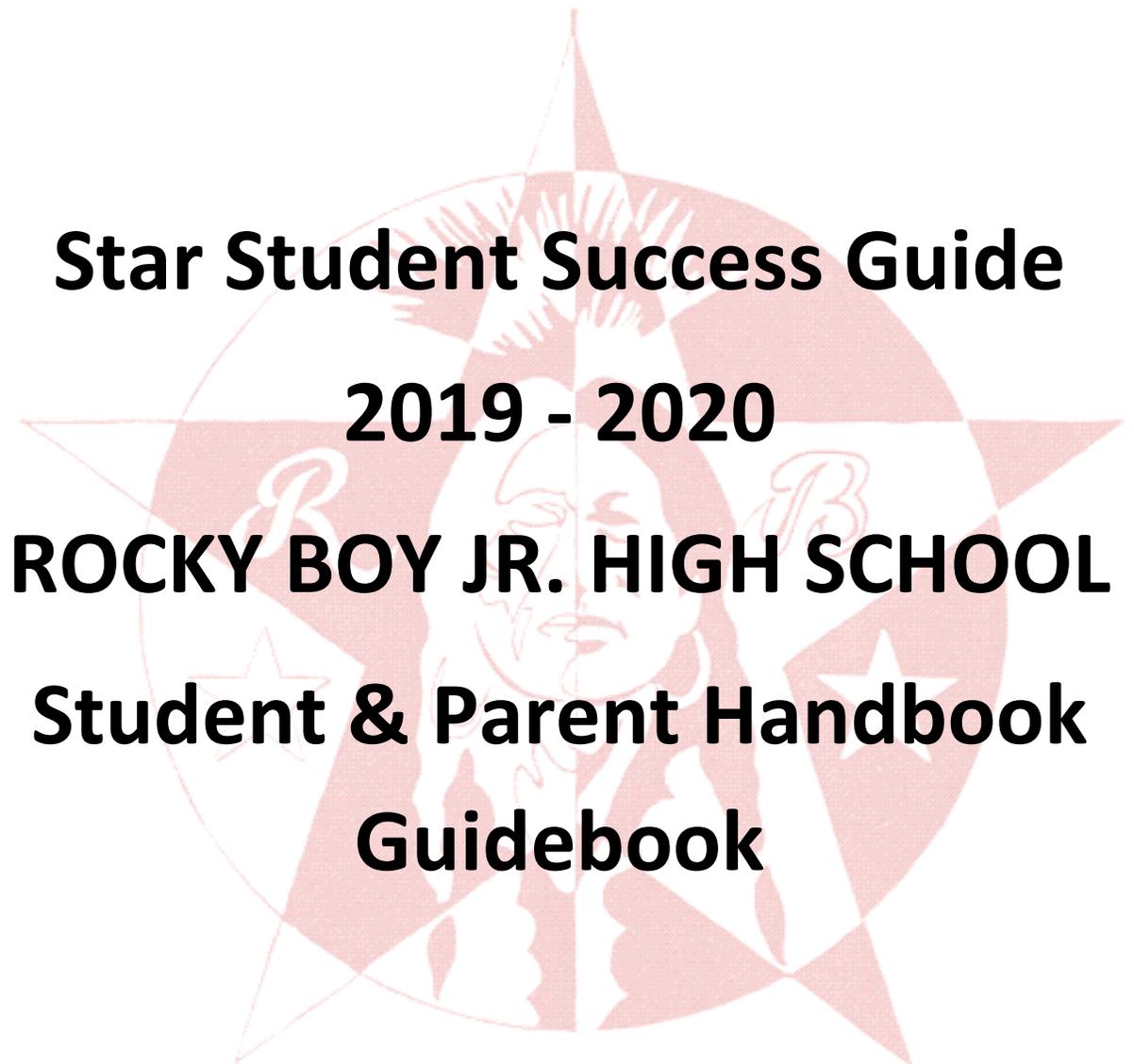
Fieldtrips/Activities

Parents are encouraged to chaperone class field trips, but may not bring additional children who are not enrolled in the class. Since field trips are an extension of the school, school rules and expectations apply for both students and volunteers. If you are volunteering to help your child's class, please be aware that you will be going to and coming back with the class. If you plan on leaving with your child from the field trip destination, please notify your child's teacher prior to the class departing. You will have to provide your own transportation.

Concerns/Grievances

Parents/Guardians and students may have concerns, questions, or complaints that only school staff are able to address. It is strongly encouraged that you contact us as soon as any concern develops. Please do not wait until the concern becomes a problem. The first person to contact

when a concern arises is the teacher. Please call the school to discuss your concern with the teacher. If the teacher is unable to discuss the issue over the phone, you are more than welcome to make arrangements, during an appropriate, time to visit in person. The Dean of Students should be contacted only after areas of concern have been discussed with the teacher. After discussing the issue with the Dean of Students, if there is still cause for concern, you may contact the Principal. The Principal and Dean of Students, teacher, and parents/guardians will meet together and discuss the concern if necessary. Only after you have meet with and discussed the issue or concern with all aforementioned school staff members should a formal grievance in writing be written and filed with the Superintendent. You may file a complaint with the school board only after all other chain of command processes have been followed and exhausted.



Star Student Success Guide
2019 - 2020
ROCKY BOY JR. HIGH SCHOOL
Student & Parent Handbook
Guidebook

Dear Students and Parents,

Welcome to Rocky Boy Jr. High School! It is our special privilege to work with families in providing an outstanding educational experience for all of our students. As a staff, we work collaboratively every day to ensure students have the opportunity to excel in a safe and positive learning environment.

Students – The jr. high years begin a journey of growth and development that will be exciting for you. It is a thrill for all of us to be involved in your lives as you grow and mature into young adults. You will have many new opportunities, challenges and experiences during your time as a jr. high student. Get involved!! Participate actively in your education, both in the classroom and out.

Parents – You are valuable partners with us at school and play a significant role in assisting your child as they navigate through the jr. high years. The more actively and positively you are engaged with your child’s education, the more these years will be a memorable learning experience.

School – We are fortunate to have experienced and talented teachers who are dedicated to working with early adolescent students. Our faculty has much to offer your children and you. We invite and encourage you to develop a positive working relationship with your child’s teachers.

This school-wide success guide is designed to clarify the role of the students, parents and the school.

We hope this guide helps everyone understand the high expectations we hold for everyone.

This document cannot cover every situation that may arise in a school setting and the content is subject to change, in accordance with changes in District policies, state and local laws and individual circumstances. Students and parents are invited to contact school administration or staff for more information on any subject if needed.

It is our pleasure to welcome you to the 2018-19 school year. We look forward to a very successful year that is highlighted with the achievement of all students!

Melissa Han, Jr. High Principal

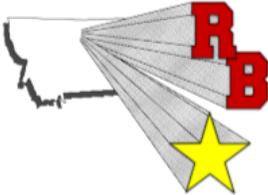
Ty Watson, Dean of Students

Duane Raining Bird, Parent Liaison

*Carol Russette,
Receptionist/Attendance Clerk*

Rocky Boy Jr. High School Staff

Rocky Boy Schools 2019-2020 Calendar



July						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4: 4th of July Holiday

January						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1: New Year's Day
16: End 2nd Qtr Fall Semester
17: PIR
20: MLK
30: Parent-Teacher Conferences 4-7 PM

August						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5: Pow Wow Holiday
14: First Day For Staff
19: PIR
20: PIR
21: 1st Day for Students

February						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14: Valentine's Day
21: No School

September						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3: Labor Day Holiday

March						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20: End 3rd Qtr
23: No School
24: PIR

October						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16: 1:30 PM Dismissal
17-18: Statewide NEA for Teachers No School
25: End 1st Qtr
31: Halloween

April						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8: Parent-Teacher Conferences 4-7 PM
9: 1:30 PM Dismissal
10: No School
13: Spring Break

November						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

7: Parent-Teacher Conferences 4-7 PM
11: Veteran's Day
27: 1:30 PM Dismissal
28: Thanksgiving
29: Holiday

May						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25: Memorial Day Holiday
29: End 4th Qtr Spring Semester

December						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20: 1:30 PM Dismissal
23-25: Winter Holiday
31: New Year's Eve Holiday

June						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



BELL SCHEDULE 2019-2020

Regular Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Regular Schedule</u>
1	8:30 - 9:20
2	9:23 - 10:13
3	10:16 - 11:06
4	11:09 - 11:59
LUNCH	11:59 - 12:36
5	12:39 - 1:29
6	1:32 - 2:22
7	2:25 - 3:15

12:30 Early Dismissal Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Early Dismissal Schedule</u>
1	8:30 - 8:55
2	8:58 - 9:23
3	9:26 - 10:51
4	9:54 - 10:19
5	10:22 - 10:47
6	10:50 - 11:15
7	11:18 - 11:43
	11:45 1st bell (10th-12th)
	11:55 2nd bell (7th-9th)
	LUNCH 11:55-12:30

1:30 Early Dismissal Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Early Dismissal Schedule</u>
1	8:30 - 9:06
2	9:09 - 9:45
3	9:48 - 10:24
4	10:27 - 11:03
5	11:06 - 11:45
	11:45 1st bell (10th-12th)
	11:55 2nd bell (7th-9th)
LUNCH	11:45-12:15
6	12:15 - 12:51
7	12:54 - 1:30

Quarter/Semester Testing Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Testing Schedule</u>
Period 1 or 2	8:30 - 10:00
BREAK	10:00 - 10:13
Period 3 or 4	10:16 - 11:46
	11:46 1st bell (10th-12th)
	11:56 2nd bell (7th-9th)
LUNCH	11:46 - 12:36
Period 5 or 6	12:39 - 2:09
BREAK	2:09 - 2:22
Period 7	2:25 - 3:15

Lunch Schedule

	<u>Regular</u>	<u>Early Dismissal</u>
Seniors:	11:50	11:45
Juniors:	11:53	11:45
Sophomores:	11:56	11:45
Freshman:	11:59	11:55
8 th Grade:	11:59	11:55
7 th Grade:	11:59	11:55

Class and Club meetings will be held before or after school

Star Student Success Guide

We hope you find the Star Student Success Guide to be a useful tool. The following pages contain important information that students and parents need to be aware of to make the daily school experience as positive as possible.

It is important that we all take an active role in providing our students with a safe and high quality learning environment. This guide was created in order to clearly define the role of the student, the parent and the school in meeting this goal.

Rocky Boy Jr. High Code of Conduct:

The Rocky Boy Jr. High is the “home” to approximately 100 students and staff who come together each school day to learn. When a group of people as large as this spend significant amounts of time together, it is important that clearly defined roles are established and that we all come to agreement on basic issues of how we will treat each other. The Rocky Boy Jr. High Code of Conduct will help reach this goal:

BE SAFE:

I will act and speak in ways that help to maintain the safety and security for all people at Rocky Boy Jr. High. I will know and follow the procedures in place to help the school operate efficiently so that everyone can learn here. I will obey the rules established by the Board of Trustees and the laws of the state of Montana. By doing this, I will be able to come to a safe and supportive learning environment each and every day.

BE RESPONSIBLE:

I will act and speak responsibly to help make this school a great place to be at every day. By being truthful and honest, my classmates and teachers will recognize I have a positive character. I will take my responsibilities and duties seriously and follow through on my obligations to myself and others. By doing this, I will help to create a positive climate for learning at Rocky Boy Jr. High.

BE RESPECTFUL:

I will act and speak respectfully to help make Rocky Boy Jr. High a positive and supportive place for everyone. I will treat others with courtesy and decency. When I have a conflict with someone, I will be respectful and use appropriate methods to solve the problem. I will not allow others to be cruel or mean to each other and my words and actions will reflect a positive character. By doing this, I will learn how to be a good citizen and ensure that my school is safe and supportive for everyone.

BE A LEARNER:

I will act and speak in ways to take full advantage of my educational opportunities at Rocky Boy Jr. High. I will challenge myself to work hard and give my best effort in my studies. I will seek out assistance when I need it and provide it for others when I am able. I will set goals for myself so that I can measure my

growth. By doing this, I will over time begin to see remarkable progress in my knowledge, understanding and skills.

BE A WINNER!!!

By conducting myself safely, responsibly and respectfully I expect to be able to get the most out of my jr. high school experience. I will be a winner when I begin to achieve and meet my goals. I will learn that my attitude and effort are the two most important choices I get to make that affect my success. I **CHOOSE TO WIN!!!**

Positive Behavior Expectations: School-Wide Star Student Success Guide for Attendance

Attendance does affect a student's grades. Students who are not in class miss out on learning opportunities that cannot be made up (ex. classroom discussions, answers to student questions). **The general welfare of all students is best served by regular attendance. The productivity of both students and teachers is best when students have regular attendance.**

A student will be allowed ten (10) absences per class, per semester. Beyond this is considered excessive. Both Excused and Unexcused absences count toward this number. A student is not allowed any (0) unexcused absences.

Definitions:

- a. **Unexcused Absence:** (The student is considered to be truant) Absent from class or leaving school without prior approval or parental knowledge, *failure to bring an excuse note from parent/guardian upon returning from an absence*. Also, In-School-Suspension and Out-Of-School Suspension.
- b. **Excused Absence:** Absences that are excused by the student's parent/guardian by a note for illness (which does not require hospitalization), family obligations.
- c. **School-Related Absence:** These absences will apply to students participating in school athletic events, school music events, academic field trips, and other absences deemed curricular. These will not be counted as one of the (10) permissible absences.
- d. **Waived Absence:** Will not be counted as one of the (10) permissible absences.
 1. Cultural activities; i.e. feast
 2. Subpoenas, to appear in court or court-ordered, out-of-district placements for special services.
 3. Serious illness, family emergency, scheduled medical appointments, hospitalization or mental or physical impairment verified by a doctor's statement, Bring a note from the clinic.
 4. Bereavement of an immediate family member.

Parent or guardian ~~to~~ **MUST always excuse** their student's absence. Parents/guardians must notify the school of a student's absence if it is anticipated. If prior notification is not possible, please notify the school by **8:15 am** Parents/Guardians are expected to notify the school office [Carol by phone 395-4270 ext.216 or 217] when your student will be absent from school. ~~We would appreciate a phone call by~~ **8:30 AM** on the day of the absence. A parent may also ~~MUST~~ provide a written and signed note explaining the reason for the absence, if you are requesting the absence to be excused. **A student must bring a WRITTEN note signed by parent/guardian stating the reason for the absence immediately after an absence, or the absence will be considered unexcused.**

When a student is absent from school and no parent message has been received, the ~~home school coordinator~~ school's office personnel will attempt to contact any parent, guardian or legal custodian whose student is absent from school, but who has not reported the student as absent to determine if the parent, guardian or legal custodian is aware that the student is absent. ~~will attempt to make contact with the parent to determine the reason for the absence.~~

Parents/Guardians are encouraged to obtain and submit to the office a verification/excuse note from an approved source for all tardies and absences. ~~All tardies and absences that are validated by an approved source may be excused and may be exempt from the attendance policy. Most professional offices (doctor, dentist, counselor, legal, etc.) will gladly provide a validation note for absence reasons.~~

Rocky Boy School recognizes the importance of participating in cultural events, if a student attends such an event, a written statement by a parent/legal guardian may be an excused absence.

If a student must leave during the school day for any reason, he/she is expected to have a parent/ legal guardian sign the student out at the front desk. When a student reports to school after the start of the school day, he/she is expected to sign in on the attendance log sheet at the front desk.

A student must attend a full school day in order to be eligible to participate in student activities that day (practices, performances, competitions, meets, etc.). The principal may waive this requirement after considering the student's unique attendance situation.

Attendance: reports will be sent out to parents when a student has accumulated 3, 5, and 7 absences of any kind, even if the school has been contacted by parents. Parents will continue to get letters for successive absences. The school will attempt to notify the parents by phone regarding each absence. Teachers will contact parents regarding students with excessive attendance **absences** in their classes. Students with excessive attendance **absences** and/or failing grades will be referred to the Student Support Team.

At 5 absences, the Chippewa-Cree Tribal Courts will be notified in accordance with tribal ordinances concerning truancy and the parent/ legal guardian may be subject to court orders.

Students who miss all or part of class will lose attendance points but may be allowed to make up any assignments for that class if excused. They will have 2 days for each day absent to complete the assignments for the days missed.

Student in grades 7-8 who accumulate in excess of **18 absences, excused or unexcused**, per academic year can be retained. This decision will be made by the school district, after consulting with parents.

Montana state law requires that students who miss more than 10 consecutive days be dropped.

Tardies:

Students are expected to be on time for every class and in their assigned seat when the bell rings. Tardies will also result in the loss of attendance points on grades.

ACADEMICS:

Students at Rocky Boy Jr. High have an excellent academic opportunity. Students are able to take a wide range of classes beyond the core academic subjects which provides a more individualized experience.

Students will earn grades based on the following school-wide grading scale:

Numerical Grade	Letter Grade	Equivalent G.P.A
97-100	A+	4.00
93-96	A	4.00
90-92	A-	3.70
87-89	B+	3.50
83-86	B	3.00
Cut Off Line For Honor Roll		
80-82	B-	2.70
77-79	C+	2.50
73-76	C	2.00
Any Grade Below C will Bar a Student From Honor Roll		
70-72	C-	1.70
67-69	D+	1.50
63-66	D	1.00
60-62	D-	.70
0-59	F	0

Teachers will make recommendations to the building principal regarding retention or promotion. If a student is found to be deficient in academic progress, he/she may attend an approved summer school program (as defined by the building principal). The building principal has the authority to revise these requirements to meet the unique needs of an individual student.

Students are expected to come to each class prepared for instruction with textbook, notebook, pencil, etc. Students are expected to complete and submit on time all assigned work in each class.

Parents/Guardians should obtain a password to access the parent portal via Infinite Campus. This will allow parents/guardians to view academic records, such as current letter grades and assignments in each class, and attendance.

Every three weeks, the school will mail home a progress sheet of current grades in all classes. A final grade report will be issued at the end of each quarter. Three times per school year, Parent- Teacher Conferences will be held to provide an opportunity for parents to meet personally with teachers.

Each quarter/semester, students will be recognized for academic achievement through a published Honor Roll. To be eligible for honor rolls, a student must be a full-time student and have no grade below a **C** during the grading period.

Advancement/~~Promotion~~ ~~Graduation~~ Requirements:

Rocky Boy Jr. High School students must complete ~~10 credits comprised of 3~~ **required** cores classes each year and 4 semester **elective** classes each year for advancement/**Promotion** graduation.

REQUIRED CORE:

English (2)

English 7

English 8

Math (2)

Math 7

Math 8

Science (2)

Life Science

Earth Science

Social Studies (2)

Geography

US History

Students MUST take at least **one semester ELECTIVE** of each of the following per year:

FINE ARTS (2)

Art

Music

Vocational/Technical (1)

Shop *or*

FCS *or*

Business/Computer

World Language (1)

Cree

Health Enhancement (1)

PE/Health 7

PE/Health 8

Total Required: ~~10~~ 4 REQUIRED CORE & 5 ELECTIVE SEMESTER CLASSES EACH YEAR

*****Please see school counselor or principal concerning number of **classes** required*****

8th Grade Transition Ceremony Requirements:

Transition ceremonies will be held at the end of May of the current school year. A student's right to participate in the transition ceremony of the 8th grade class at Rocky Boy Jr High School is an earned privilege. Participation in this ceremony is reserved for those members of the transitioning class who have completed all of the state and local requirements for transition prior to the date of the ceremony. This privilege may also be revoked due to disciplinary actions.

Students must meet the following requirements in order to participate in transition ceremonies.

- Complete 3 required core classes (math, English, history, and science) **AND** 4 elective semester classes (PE, Cree, art, music, vocational education) each year (7th and 8th grade).
- Accumulate **LESS THAN 20 absences, excused and unexcused**, for the entire school year.
- Acquire no more than 2 disciplinary suspensions during the entire school year.

Parents and students **MUST** sign the "8th Grade Transition Ceremony Agreement" stating they have read and understand the transition ceremony requirements (end of handbook) by September 10 of the current school year or immediately upon transferring to Rocky Boy Jr High School.

HALL PASSES: Students are NOT permitted in the halls during class periods unless they are accompanied by a teacher or have a hall pass form an authorized staff member. Hall passes are not advised during 1st and 5th periods. Hall passes should not be given during the first 15 minutes or last 15 minutes of a class period.

Academic Behavioral Expectations: Star Students are expected to be honest and ethical in regards to their academic work. Students should submit their own best work and not submit others' work as their own.

ACTIVITIES:

Rocky Boy Jr. High is pleased to provide a wide range of student activities for all of our students to enjoy.

Volleyball, Basketball, Track & Field, Football, Cross Country, Cheerleading, Science Club, Pep Club, Student Council, and Indian Club are extracurricular activities offered.

Positive Behavioral Expectations: School-Wide Star Student Success Guide for Activities

Students who wish to participate in activity programs are required to be academically eligible and not have any disciplinary referrals during the week.

Rocky Boy Jr. High maintains a weekly eligibility policy. Each Monday morning, grades are reviewed. A student who is failing courses will be given notification and will have until Thursday to become academically eligible.

Students who participate in student activities are expected to follow the rules of good sportsmanship. This includes knowing the rules of the sport/activity and following them, competing in a positive manner, and showing respect to opponents and game officials.

Positive Behavior Supports:

Earlier in this guidebook the Code of Conduct was outlined. These attributes of character, while not all-inclusive, form the basis of the schools desire to create a school environment where quality learning can occur. We commit to MODEL...MENTOR...MONITOR these qualities in our students and provide opportunities to practice and demonstrate them.

The provisions of the Code of Conduct apply in all situations in which students are involved, including:

1. School activities on property owned by the Rocky Boy Schools
2. Travel on district or district-sponsored transportation
3. Off-site school sponsored activities
4. Off-site school related behaviors which are the result or cause of disruptive behaviors on school grounds
5. Acts of behavior which occur off school property and pose a threat to the safety of students and faculty or disrupt the learning environment
6. The code applies at all times when a student's conduct has a direct and immediate effect on maintaining order and discipline in the school

All suspensions, initially, will be short term (not to exceed ten days), with written notice of the suspension and reason given to the student involved, the student's parent/guardian, and the superintendent of the schools.

What Consequences Will Be Assigned?

The key to assisting a student in replacing inappropriate behavior with positive and appropriate behavior is having the right interventions and supports in place for the student. The Jr. High Staff is taking a proactive approach to teaching, modeling, reinforcing and promoting positive and appropriate behavior; however, this does not alleviate the need for consequences.

A student serving an assigned detention is expected to complete the detention. Failure to do so will result in a tier two referral.

Detentions are held on Wednesday and Thursday of each week, unless otherwise noted. Students are expected to report to detention from 3:20 to 4:00 p.m. and expected to bring homework or a book to read. Failure to do so will result in dismissal from detention and result in a tier two referral.

Transportation will be offered at 5:00 p.m. if the parent/ legal guardian are unable to pick them up.

Detentions must be served on the day and at the time that is assigned.

A student serving an In School or Out of School Suspension is not permitted to attend or participate in school activities or events. A student on OSS may not be on property without permission of a school official.

Student Behavior Code:

Rocky Boy Jr. High School strives to not only educate students in intellectual content, but also in life skills. Part of this process is to teach the students appropriate and acceptable behavior, including accountability and responsibility for one's own actions

Tier One Violations:

Tier one violations will be handled on an individual basis by the classroom teacher. These are based on the judgment and discretion of individual teachers as it pertains to the management of their classroom.

Tier one violations could include, but are not limited to, minor disruptive behavior, coming to class unprepared, tardiness, and violation of classroom rules. Consequences for these actions will be at the discretion of the teacher and could include, but are not limited to time-outs, teacher-served detention, and academic detention.

Repetitive incidences of tier one violations can and will result in a tier two violation, and applicable consequence will apply. If the tier one violation is severe enough to warrant referral of the student to the office, it will be considered a tier two violation.

Tier Two Violations:

Tier two violations are listed below. Any violation that warrants referral to the office will also be considered a tier two violation and will be subject to being applied to the students' record.

Any student who accumulates two (2) tier two referrals during the school year shall be placed on a behavior contract. A third tier 2 referral will result in long-term suspension and recommendation for expulsion to the Board of Trustees.

Zero Tolerance Policy: Any student who shall grossly insult or abuse a teacher, staff member, or another student anywhere on school grounds, school premises, or at school sponsored activities shall be immediately recommended for expulsion from Rocky Boy Jr. High School. The student will be placed on long-term suspension until the Board convenes to act upon the recommendation for expulsion. (Grossly Insult: Direct profane, vulgar, derogatory statements made to or about a staff member. Abuse: To use insulting, coarse or bad language to or about. Making any threat or actual physical harm/touching of a teacher, staff member, or another student.)

Referrals will accumulate throughout the school year.

Offense

Consequence

BE SAFE, BE RESPONSIBLE, BE RESPECTFUL, BE A LEARNER

Assault on Staff	Long-term suspension & Recommendation for Expulsion
Weapons Violation	Long-term suspension & Recommendation for Expulsion
Arson	Long-term suspension & Recommendation for Expulsion
Terrorist Threat	Long-term suspension
Alcohol or Drugs	1-5 days Suspension
Theft of property	1-5 days Suspension/Restitution
Fighting/Provoking a fight	3-5 days Suspension
Tobacco	1-5 days Suspension
Gang Activity	1-5 days Suspension
Destruction of Property	3-5 days Suspension
Disrespect/Insubordination	Detention/ Suspension 3-5 days
Intimidation/Harassment/Bullying	Bullying Education/Detention/ Suspension 3-5 days
Skipping Class or School	Detention/ Suspension 1-3 days
Bus Referral	Detention/ Loss of bus privileges/ Suspension 1-3 days
Computer /Technology Violation	Detention/ Loss of privileges/ Suspension 1-3 days
Inappropriate Language	Detention/ Suspension 1-3 days
Public Display of Affection	Detention/ Suspension 1-3 days
Cheating/Academic Dishonesty	Detention/ Suspension 1-3 days
Cafeteria Infractions	Detention/ Suspension 1-3 days
Coming to class unprepared	Detention/ Suspension 1-3 days
Dishonesty	Detention/ Suspension 1-3 days
Defiance	Detention/ Suspension 1-3 days
Disruptive Behavior	Detention/ Suspension 1-3 days
Excessive Tardies (3+)	Detention/ Suspension 1-3 days
Dress Code Violation	Detention/ Suspension 1-3 days
Food/Drink Violation	Detention/ Suspension 1-3 days

*The administration reserves the right to assign consequences to any violation of school policy that is not listed above.

Personal Electronic Devices: are a distraction and not allowed in the classroom at any time, which include, but not limited to: iPods, cell phones, pagers, digital cameras, handheld electronic games, Walkman stereos, headphones. Any cell phone/toy/electronic device will be confiscated by the teacher. Any confiscated item will be turned into the office and the following guidelines followed:

1st Offense – The parent must come and pick electronic device up.

2nd Offense – The item will be kept until the end of the quarter and the parent must come and pick it up.

3rd Offense – The item will be kept until the end of the school year and the parent must pick it up.

The school is NOT responsible for theft, loss or damage of private property.

Rocky Boy Jr. High School has a CLOSED campus policy: Students are expected to remain on campus once they arrive on campus until they are dismissed. Students are permitted to bring a lunch from home to eat in the Commons Area.

Locker Regulations: Students will be issued lockers for use at school. Students are advised to:

1. Not leave money or valuables in school lockers and to keep the locker closed and locked at all times.
2. Not leave food in lockers overnight.
3. Not kick or slam locker doors. Damage to lockers from obvious mistreatment by the student will result in the student being responsible for restitution.

Students should note that the school is not responsible for lost or stolen items. In addition, the lockers are school property and students are advised that the principal and/or his designee can search lockers and **will use trained dogs** on school premises to identify student property which may contain illegal or illicit materials.

Student Dress Code: Students are encouraged to practice good taste in choosing school apparel.

The following rules provide guidance for acceptable dress for students.

No article of clothing may be worn at any time:

1. If it displays drug, alcohol, gang-related, or tobacco advertisements or innuendos whether in writing or graphics.
2. If it displays an offensive or derogatory statement or innuendo directed at a particular gender, race, religion or minority.

Shirts are expected to cover the torso, front and back, and have a neckline or collar. Sleeveless shirts or tops must have armholes the size of a standard sleeve. Certain tops such as halter tops, spaghetti strap tops, etc. or a shirt that does not cover undergarments is not allowed.

Dresses, skirts, pants and shorts are expected to be ~~of~~ at least mid-thigh in length.

Hats, caps or full cover headbands/bandanas may not be worn in the building during school hours (8:00 AM – 3:20 PM), unless for designated “spirit days.” Students are expected to leave hats in their lockers.

Emergency Drills: Students are expected to follow the directives of adults and comply with all requests. Students can expect to practice safety procedures for fires, natural disasters, building lock-down and other situations where an emergency occurs.

Assemblies: Students are required to attend assemblies and special programs. Students are expected to act courteously and be attentive to the program. Frequently, assembly programs are conducted by guests to our school and it is very important that students act in such a way as to create a positive impression of our school.

Locker Rooms/Bathrooms: Under no circumstances should a student use the camera or video applications of a cell phone to take photos of students in restrooms, locker rooms etc. Students should also note that it is illegal to text or send messages of sexually graphic pictures as well as harassing or threatening comments. Students who choose to ignore this guidance could face legal or disciplinary consequences.

Controlled Substances Regulations: As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Students shall not manufacture, distribute, dispense, possess or use illicit drugs, controlled substances, alcoholic beverages or drug paraphernalia on school district property or school sponsored activities. Any student violating this policy shall be reported to the appropriate law enforcement officials and shall be subject to the following consequences:

First Offense: First time violator shall be subject to the following sanctions:

1. A short-term Out of School Suspension; and
2. Suspension from all student activities for the remainder of the school year.

Second Offense: A second time violator shall be subject to the following sanctions:

1. A long-term Out of School Suspension; and
2. Suspension from all student activities for the remainder of the school year
3. A student placed on long term suspension under this policy may be readmitted on a probationary status if the student completes a drug and/or alcohol rehabilitation program.

Gun Free Schools Act: Prohibits firearms and other weapons on school property, in school buildings, or at school supervised activities at any time.

Harassment/Intimidation/Bullying Policy:

Any act that substantially interferes with a students' educational benefits, opportunities, or performance that takes place on or immediately adjacent to school grounds, at any school sponsored activity, on school provided transportation, or at any official school bus stop and that has the effect of:

- a. physically harming a student or damaging a student's property;
 - b. knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
 - c. Creating a hostile educational environment.
- All complaints about behavior that may violate this policy shall be promptly investigated. Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, or bullying is encouraged to immediately report his/her concerns to a district administrator who has overall responsibility for such investigation. This report may be made anonymously. A student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board. The complainant shall be notified of the findings of the investigation and as appropriate that remedial action has been taken. On the school grounds during, before or after school hours, on the school grounds at any other time when the school is being used by a school group, off the school grounds at a school activity function or event.

8th Grade Transition Ceremony Agreement

Transition ceremonies will be held at the end of May of the current school year. A student's right to participate in the transition ceremony of the 8th grade class at Rocky Boy Jr High School is an earned privilege. Participation in this ceremony is reserved for those members of the transitioning class who have completed all the state and local requirements for transition prior to the date of the ceremony. This privilege may also be revoked due to disciplinary actions.

Students must meet the following requirements in order to participate in transition ceremonies.

- Complete 3 required core classes (math, English, history, and science) **AND** 4 elective semester classes (PE, Cree, art, music, vocational education) each year (7th and 8th grade).
- Accumulate **LESS THAN 20 absences, excused and unexcused**, for the entire school year.
- Acquire no more than 2 disciplinary suspensions during the entire school year.

We have read, clearly understand, and agree to the requirements necessary for participation in the 8th Grade Transition Ceremony to be held at the end of May at Rocky Boy Jr High School.

Parent Signature

Date

Student Signature

Date

"The Mission of Rocky Boy Schools is to guide all students toward successful achievement of high-quality standards in their education and in life."

Junior High
(406) 395-4291

FAX
406) 395-5958

High School
(406) 395-4270

LETTER OF AGREEMENT

We have read and discussed the **2019-2020** Rocky Boy Jr High School Student Handbook and actively support these rules and policies. As a parent, I will do everything in my power to ensure that my student follows them. As a student, it is my responsibility to abide by all of the rules and policies. We also understand that there are consequences for actions that violate any rules in the handbook and will accept the appropriate consequences, once DUE PROCESS has been afforded.

Parent Signature

Date

Student Signature

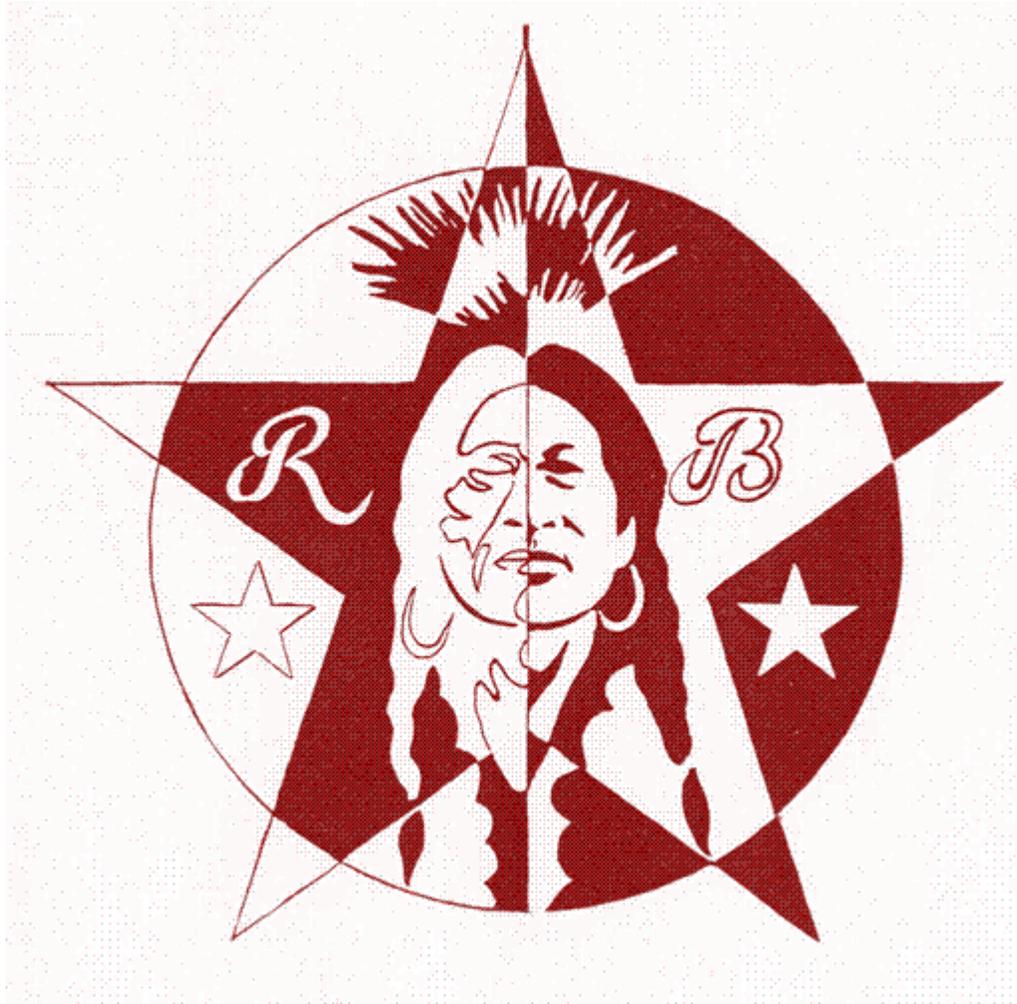
Date

Believe and Achieve

Every Student, Every Day

ROCKY BOY HIGH SCHOOL

STUDENT HANDBOOK



2019- 2020

Rocky Boy High School
81 Mission Taylor Road
Box Elder, Montana 59521
(406) 395-4270 (406) 395-5958 (fax)

Dear Students, Parents, and Guardians,

We are excited for a new year with many changes! According to Socrates, “The secret of change is to focus all of your energy, not on fighting the old, but on building the new.” Although there are always kinks to iron out, we are enthusiastic about the 2019-20 school year and the opportunities for learning it brings to your student.

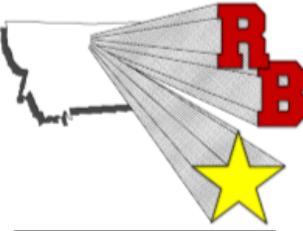
This handbook is intended to give your student and you an understanding of the standards, basic policies, and guidelines our high school uses. Please take time to go over this, discuss it with your student, and then complete the back page and return it to school acknowledging that you have received and read this handbook together.

We encourage you to partner with us, in your student’s education, by establishing a positive relationship with your learner’s teacher who will be working diligently to ensure the academic growth of your student. Be sure to mark your calendar for Parent-Teacher Conferences, as this is a chance to get specific feedback about your student’s progress. Working together, the sky is the limit!

If you have any questions or concerns please contact us at 395-4270. We look forward to another successful school year!

Mrs. Melissa Han
Jr. High/High School Principal

Rocky Boy Schools 2019-2020 Calendar



July

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4: 4th of July Holiday

January

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1: New Year's Day
16: End 2nd Qtr Fall Semester
17: PIR
20: MLK
30: Parent-Teacher Conferences 4-7 PM

August

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5: Pow Wow Holiday
16: First Day For Staff
19: PIR
20: PIR
21: 1st Day for Students

- First Day Of School
- 12:30 Dismissal- Training for Teachers
- Holiday- No School All employees on vacation
- PIR - Staff development no school for students
- No School - for students, teachers, tutors, cooks, drivers
- End of Quarter
- Parent/Teacher Conferences 4 to 7 PM
- Early Dismissal @ 1:30

February

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14: Valentine's Day
21: No School

September

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3: Labor Day Holiday

March

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20: End 3rd Qtr
23: No School
24: PIR

October

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16: 1:30 PM Dismissal
17-18: Statewide MEA for Teachers No School
25: End 1st Qtr
31: Halloween

April

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8: Parent-Teacher Conferences 4-7 PM
9: 1:30 PM Dismissal
10: No School
13: Spring Break

November

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

7: Parent-Teacher Conferences 4-7 PM
11: Veteran's Day
27: 1:30 PM Dismissal
28: Thanksgiving
29: Holiday

May

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25: Memorial Day Holiday
29: End 4th Qtr Spring Semester

December

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20: 1:30 PM Dismissal
23-25: Winter Holiday
31: New Year's Eve Holiday

June

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



BELL SCHEDULE 2019-2020

Regular Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Regular Schedule</u>
1	8:30 - 9:20
2	9:23 - 10:13
3	10:16 - 11:06
4	11:09 - 11:59
LUNCH	11:59 - 12:36
5	12:39 - 1:29
6	1:32 - 2:22
7	2:25 - 3:15

12:30 Early Dismissal Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Early Dismissal Schedule</u>
1	8:30 - 8:55
2	8:58 - 9:23
3	9:26 - 10:51
4	9:54 - 10:19
5	10:22 - 10:47
6	10:50 - 11:15
7	11:18 - 11:43
	11:45 1st bell (10th-12th)
	11:55 2nd bell (7th-9th)
LUNCH	11:55-12:30

1:30 Early Dismissal Bell Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Early Dismissal Schedule</u>
1	8:30 - 9:06
2	9:09 - 9:45
3	9:48 - 10:24
4	10:27 - 11:03
5	11:06 - 11:45
	11:45 1st bell (10th-12th)
	11:55 2nd bell (7th-9th)
LUNCH	11:45-12:15
6	12:15 - 12:51
7	12:54 - 1:30

Quarter/Semester Testing Schedule

Tipi Bell: 8:17 am
Warning bell: 8:27 am

<u>Class Period:</u>	<u>Testing Schedule</u>
Period 1 or 2	8:30 - 10:00
BREAK	10:00 - 10:13
Period 3 or 4	10:16 - 11:46
	11:46 1st bell (10th-12th)
	11:56 2nd bell (7th-9th)
LUNCH	11:46 - 12:36
Period 5 or 6	12:39 - 2:09
BREAK	2:09 - 2:22
Period 7	2:25 - 3:15

Lunch Schedule

	<u>Regular</u>	<u>Early Dismissal</u>
Seniors:	11:50	11:45
Juniors:	11:53	11:45
Sophomores:	11:56	11:45
Freshman:	11:59	11:55
8 th Grade:	11:59	11:55
7 th Grade:	11:59	11:55

Class and Club meetings will be held before or after school

I. STUDENTS RIGHTS AND RESPONSIBILITIES

- A. Rights of the Individual. Each student at Rocky Boy High School has and shall have protected the following rights:
1. The right to an education and to an environment which allows learning and growth to take place.
 2. The right to participate in decisions affecting his/her education and matters affecting the educational programs.
 3. The right to freedom of speech and expression, including symbolic expression such as in dress and length of hair, so long as the expression does not disrupt the educational process, impose upon the rights of others, or create a health hazard. Students will not be permitted to wear clothing displaying or promoting tobacco, drugs, alcohol, gang activity or sexual innuendoes. Scarves, hats, or other headgear is NOT to be worn at any time within any school buildings. "DOO RAGS/colored bandannas or gang symbols are not to be worn or displayed at ANY time."
 4. The right to freedom of religion and culture.
 5. The right to respect and fair treatment from fellow students, as well as from school staff.
 6. The right to be free from unreasonable search and seizure of their person and property, to a reasonable degree of privacy, and to a safe and secure environment.
 7. The right to freedom from discrimination.
 8. The right to Due Process in every instance of alleged violation of school policies, which result in the student's suspension or withdrawal from school or in any other disciplinary action. (See Section C: Grievance Procedures)
 9. The right to an environment free of sexual harassment. This includes, but not limited to, lockers, book covers, clothing, book bags, and visible tattoos.
 10. Regarding student records, federal law requires that "directory information" on students be released by the District to anyone who requests it unless a parent objects in writing to the school. This objection must be filed within ten school days of the time this handbook was given to my child. Directory information ordinarily includes the student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, awards received in school, and most recent previous school attended. In exercising your right to limit release of this information, you must mark through the items of directory of information listed above that you wish the District to withhold about your student(s).

B. Student Responsibilities.

The Student Rights outlined above also carry with them responsibilities. Students shall bear the following responsibilities in the exercise of their rights and freedoms.

1. To attend school daily, unless excused in accordance with Student Policies and Procedures, and to be on time to all classes.
2. To respect the rights of others and to conduct oneself in accordance with established Student Policies and Procedures.
3. To make decisions for the good of all without infringing upon the rights of others.
4. To express opinions and ideas in a respectful manner that does not slander or abuse others.
5. To respect the beliefs of others.
6. To respect the freedom of expression exercised by others.
7. To adhere to the following dress guidelines: Halter tops, bare shoulders (**NOT** including "peek-a-boo: shoulder shirts"), thin straps, backless or low-back shirts, short shorts, muscle shirts, T-Shirts without sides, and tops that do not cover the waist are not allowed. Baggy pants and wallet chains create safety concerns and are

inappropriate. Students should wear a warm coat, gloves, hat, and boots when the weather is cold. Students are required to wear shoes at all times.

8. To observe the prescribed procedures for due process as outlined below in Section C.

C. Grievance Procedures

1. The District 87 J-L School Board is the sole authority, which can alter the policies and procedures of Rocky Boy High School.
2. Every student shall have access to a copy of the Handbook on the school webpage and will be responsible for its contents. Parents are also required to read and sign off, acknowledging awareness of the contents of the handbook. Parents who do not have access to the webpage may ask for a printed copy of the Handbook.
3. All students are entitled to be heard. No action will be taken against a student without the opportunity of telling his/her side of the incident, except when their presence poses a safety risk.
4. A student, as well as the parents/guardians, will be informed of every violation of school policies, or of any action that affects the students standing in school.
5. Any student who feels that he/she has been treated unfairly may report his/her concerns in the following order:
a) teacher b) principal c) superintendent
6. In any action or complaint which affects a student, he/she has the right to request a review before the school board, once all other procedures have been exhausted.

II. STUDENT POLICIES AND PROCEDURES

To insure that the mutual obligations of both staff and students are fulfilled, the school board has adopted the following policies and procedures:

1. Immunization

Before a student can enroll and attend classes at Rocky Boy High School, they must show proof of immunization. A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubella (measles), rubella, mumps, poliomyelitis and tetanus.

As of October 1, 2015, students will need to be vaccinated against varicella disease, more commonly known as chickenpox. All students in kindergarten through 12th grade will need to have two doses of varicella vaccine. If a student has already had a case of chickenpox, documentation from a physician can be accepted in lieu of the vaccine. Additionally, students who already had two doses of the vaccine do not need to repeat it. Students in 9th -12th grades will also be required to have one dose of pertussis (whooping cough) containing vaccine. In previous years, only a Td, or tetanus/diphtheria, shot was required. The new law adds the pertussis component.

2. Attendance

Attendance does affect a student's grades. Students who are not in class miss out on learning opportunities that cannot be made up (ex. classroom discussions, answers to student questions). **The general welfare of all students is best served by regular attendance. The productivity of both students and teachers is best when students have regular attendance.**

Montana State law requires that students who miss more than 10 consecutive days be dropped.

A student will be allowed ten (10) absences per class, per semester. Beyond this is considered excessive. Both Excused and Unexcused absences count toward this number. A student is not allowed any (0) unexcused absences.

Definitions:

- a. **Unexcused Absence:** (The student is considered to be truant) Absent from class or leaving school without prior approval or parental knowledge, *failure to bring an excuse note from parent/guardian upon returning from an absence*. Also, In-School-Suspension and Out-Of-School Suspension.
- b. **Excused Absence:** Absences that are excused by the student's parent/guardian by a note for illness (which does not require hospitalization), family obligations.
- c. **School-Related Absence:** These absences will apply to students participating in school athletic events, school music events, academic field trips, and other absences deemed curricular. These will not be counted as one of the (10) permissible absences.
- d. **Waived Absence:** Will not be counted as one of the (10) permissible absences.
 1. Cultural activities; i.e. feast
 2. Subpoenas, to appear in court or court-ordered, out-of-district placements for special services.
 3. Serious illness, family emergency, scheduled medical appointments, hospitalization or mental or physical impairment verified by a doctor's statement, Bring a note from the clinic.
 4. Bereavement of an immediate family member.

It is the responsibility of the Parent or guardian to **MUST always excuse** their student's absence. Parents/guardians must notify the school of a student's absence if it is anticipated. If prior notification is not possible, please call the school by 8:15 am. The school's office personnel will attempt to contact any parent, guardian or legal custodian whose student is absent from school, but who has not reported the student as absent to determine if the parent, guardian or legal custodian is aware that the student is absent. ~~when a student is or will be absent.~~ **A student must bring a WRITTEN note signed by parent/guardian stating the reason for the absence immediately after an absence, or** ~~It is the student's responsibility to present written documentation for each absence if requesting an excused absence upon return to school.~~ If no notification is made, **the absence will be considered unexcused.** Any student who accumulates 5 or more unexcused absences in a semester will be referred to the proper authorities for truancy. **The school reserves the right to rule upon the validity of each excuse, subject to the guidelines set forth in this policy.**

Attendance reports will be sent out to parents when a student has accumulated 3, 5, and 7 absences of any kind, even if the school has been contacted by parents. Parents will continue to get letters for successive absences. The school will attempt to notify the parents by phone regarding each absence. Teachers will contact parents regarding students with excessive absences in their classes. Students with excessive absences and/or failing grades will be referred to the Student Support Team.

Students who miss more than 5 days will be required to attend a hearing with the attendance committee and their parents or guardians where their responsibilities will be outlined and will be recommended to sign an attendance contract for the remainder of the semester. ~~Students who continue to miss school and accumulate 10 unexcused days will be withdrawn for the current semester.~~

~~Unexcused absences may be made up by attending Saturday School, when available. Make up time for partial days will be at administrator discretion. Students may only make up 6 days per semester in this manner.~~

Students who miss all or part of class will lose attendance points, but may be allowed to make up any assignments for that class if excused. They will have 2 days for each day absent to complete the assignments for the days missed.

Unexcused admission to school after 10 A.M. will count as a half day absence. If your child is checked out unexcused prior to 2:30, it will count as a half day absence.

Saturday School: ~~offered periodically throughout the year (9:00 a.m. – 3:30 p.m. with 30 minute lunch).~~

- ~~▪ Transportation and lunch for Saturday School is up to the student.~~
- ~~▪ Completion of a full day will substitute for 6 tardies or 1 full day, unexcused absence.~~
- ~~▪ Must sign in and out of Saturday School.~~
- ~~▪ NO ELECTRONIC DEVICES ALLOWED. They will be confiscated.~~
- ~~▪ Must bring homework or school appropriate reading material.~~
- ~~▪ NO food or drink in Saturday School.~~
- ~~▪ No sleeping, talking or playing games in Saturday School.~~
- ~~▪ NO hats, hoods, or other headgear.~~
- ~~▪ Breaks are held from 11:00 until 11:15 a.m. and 2:30 until 2:45 p.m. To be tardy from a break is unacceptable. Those who are tardy will be sent home with no penalty; however, credit **WILL NOT** be given for that day.~~
- ~~▪ Only make up 6 days of absence using Saturday School per semester.~~

3. Tardies

Students are expected to be on time for every class and in their assigned seat when the bell rings. **Students are considered tardy for the first 15 minutes of a class. After 15 minutes, students are considered absent for the class.**

Tardies will also result in the loss of attendance points on grades.

If students are tardy to first period, it counts as a tardy to school and class. When this happens, the student must pick up an admit slip from the main office prior to entering first period. Tardiness to any period should be made up with the teacher, preferably after school the same day. Unexcused tardies count toward the attendance policy and the attendance portion of the grade. ~~Unexcused tardies may be made up by attending Saturday school when available.~~ Completion of a full day of Saturday school will make up 6 tardies to either class or school. Students must inform the Saturday School teacher which class or classes they wish to have the tardies excused.

4. Closed Campus

Once a student is on campus they are not allowed to leave unless they are checked out by their parent(s) or custodial adult. Students who leave campus during school hours will be considered truant/skipping. **At administrator's discretion, specific groups of students may be allowed off campus privileges when earned.**

5. Conduct

a. To maintain an environment which lends itself to instruction and learning, high standards of conduct and citizenship will be expected from students while en route to and from school and on the school premises. Likewise, all school policies are in effect and will be enforced during school-sponsored activities.

- b. A concept, which guides both student and staff conduct, is RESPECT. Both students and staff are entitled to mutual respect, as well as cooperation. This should be demonstrated at all times.
- c. Parking Policy. The front parking area is reserved for bus loading zones, emergency vehicles, deliveries, and visitors. All staff and students WILL park in the east parking lot.
- d. Visitors Policy. The school DOES NOT allow student visitors during regular school days. All adult visitors must report to the main office and arrange for the conduct of their business.
- e. Student Check-Out Process. The office requires a visit in person from the parents or legal guardian before a student may be dismissed during school time, this includes students who are 18 years of age. **NO PHONE CALLS OR WRITTEN NOTES WILL BE ACCEPTED.** Students must also be aware that absences will accumulate when checking out of school.
- f. Internet Use Policy. Students utilizing school-provided Internet access are responsible for good behavior on-line, just as they are in the classroom or other area of the school. The same general rules for behavior and communications apply. Access is a privilege, not a right. Users should have no expectation of privacy or confidentiality in the content of electronic communications or other computer files sent and received on the school computer network. When sending or receiving electronic messages, students shall not include information that could identify themselves or other students. All internet sites containing pornography, sexually explicit, or crude/vulgar/inappropriate materials (written or pictured) are off limits to users. Students are prohibited from using e-mail, except when completing a classroom assignment and under the direct supervision of the teacher. Students are prohibited from joining chat rooms/blogs, unless it is a teacher-sponsored activity. Students violating the internet use policy will have their computer privileges suspended or revoked and may be subject to other disciplinary penalties.

g. Personal Electronic Devices

In this modern age, students have possession of many electronic devices. Personal electronic devices are not allowed in the classroom at any time. Personal electronic devices may only be used **BEFORE** or **AFTER school** and **during lunch**. Personal electronic devices may be kept on “silent” mode or OFF in a student’s locker or on his/her person and are not to be visible. The school is NOT responsible for theft or damage of private property. All personal electronic devices will be confiscated and turned into the office when being used during class time. The following guidelines will be followed when an item is confiscated:

- 1st offense it will be returned at the end of the day.
- 2nd offense it will be given to the parent.
- 3rd offense it will be held until the end of the semester.

Students posting threatening, harassing, bullying, or negative comments about the school environment/staff/students/activities on Facebook or similar social media sites will be referred to the administration. Administrative disciplinary measures range from warnings to expulsion.

6. Student Discipline

School personnel have the authority to hold a pupil to strict accountability for disorderly conduct in school, on the way to school, or during intermissions.

Disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including, but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco products.
- Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school functions and are treated as though they had alcohol in their possession.
- Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs and drug paraphernalia. Students who are under the influence are not permitted to attend school functions and are treated as though they had drugs in their possession.
- Using, possessing, controlling, or transferring a weapon in violation of the “possession of Weapons in a School Building “section of this policy.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
- Disobeying directives from staff members or school officials and/or rules and regulations governing students conduct.
- Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person’s property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any disruptive activity.
- Unexcused absenteeism, skipping, or tardiness.
- Hazing.
- The forging or any signature, or the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school.
- Violation of internet or electronic device policy.
- Academic Non-Performance [i.e. sleeping in class or refusal to do classwork].
- **CHEATING:** The use of given or unauthorized information to willfully misrepresent him/herself in an academic assignment/exam, and/or plagiarism.
- **Consequence:** A grade of zero (0) will be given on that assignment/exam, and/or plagiarized work; ½ hour detention to be served with the teacher, preferably after school the same day.

These grounds for disciplinary action apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

- On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
- Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
- Traveling to and from school or a school activity, function, or event, or;
- Anywhere, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with school purposes of an educational function.

Disciplinary measures include, but are not limited to: detention, counseling, suspension (ISS/OSS), expulsion, loss of student privileges, loss of bus privileges, notification to juvenile authorities and/or police, or restitution for damages to school property.

Any student who accumulates two (2) disciplinary referrals during the school year shall be placed on a behavior contract. A third disciplinary referral will result in long-term suspension and recommendation for expulsion to the Board of Trustees.

Harassment/Intimidation/Bullying Policy: Any act that substantially interferes with a students' educational benefits, opportunities, or performance that takes place on or immediately adjacent to school grounds, at any school sponsored activity, on school provided transportation, or at any official school bus stop and that has the effect of:

- a. physically harming a student or damaging a student's property;
- b. knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
- c. Creating a hostile educational environment.

All complaints about behavior that may violate this policy shall be promptly investigated. Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, or bullying in violation of this policy is encouraged to immediately report his/her concerns to the building principal or district administrator who have overall responsibility for such investigation. This report may be made anonymously. A student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board. The complainant shall be notified of the findings of the investigation and as appropriate that remedial action has been taken.

Gun-Free Schools: A student who uses, possesses, controls, or transfers a firearm, or any object that can be reasonably considered, or looks like, a firearm, shall be expelled for a definite period or time of at least one (1) calendar year. The Board may modify the expulsion period on a case-by-case basis.

Zero Tolerance Policy: Any student who shall grossly insult or abuse a teacher, staff member, or another student anywhere on school grounds, school premises, or at school sponsored activities shall be immediately recommended for expulsion from Rocky Boy High School. The student will be placed on long-term suspension until the Board convenes to act upon the recommendation for expulsion. (Grossly Insult: Direct profane, vulgar, derogatory statements made to or about a staff member. Abuse: To use insulting, coarse or bad language to or about, making any threat or actual physical harm/touching of a teacher, staff member, or another student.)

Appeal Process for Disciplinary Action & Short-Term Suspension:

Any parent and/or student who are aggrieved by the imposition of discipline shall have the right to request, in writing to the principal, a conference with the Superintendent for the purpose of resolving the grievance. At such conference the student and parent shall be subject to questions by the superintendent and shall be entitled to question staff involved in the matter being grieved. This appeal shall be made within two days following the disciplinary action or suspension.

Appeal Process for Long-Term Suspension or Expulsion:

Any administrative recommendation for long-term suspension or expulsion will be made by the principal to the superintendent. If the superintendent concurs in the recommendation, the superintendent shall recommend long-term suspension or expulsion to the Board of Trustees. That recommendation shall be written and provided to the student and parents and/or legal guardian and contain the following information:

a) Notification that the superintendent will be recommending long term suspension or expulsion to the Board of Trustees; b) A brief statement setting forth the misconduct upon which the recommendation is based; c) Notification of the maximum duration of the recommended long-term suspension or expulsion and notification of the possibility of loss of credit for the present semester; d) Notification of the student's right to a hearing before the Board of Trustees regarding the recommendation, his/her right to be represented by another person and to cross-examine witnesses to the extent required by law and to present information regarding the appropriateness of the recommended duration of the discipline.

7. Search & Seizure

The school and its employees are authorized to conduct searches and seizures. School employees and law enforcement officials may conduct searches when they have reason to suspect that the health, safety, or welfare of students may be in danger.

Search or seizure guidelines:

- a. General searches of school property (including personal items found on school property) may be conducted at any time when there is reasonable cause for school employees or law enforcement officials to believe that there is something that violates a law or school policy. This search of school property may be made without permission of the student or parent/guardian.
- b. Illegal items (firearms, explosive devices, weapons, drugs, alcohol, and tobacco) or other possessions reasonably determined to be a threat to the safety or security of others, or that will probably interfere with school purposes will be seized by the people conducting the search.
- c. Items, which are used to disrupt or interfere with the educational process, will be removed from a student's possession/person.
- d. A student's person may be searched by school employees or law enforcement officials when there is reasonable cause to believe that the student has on his/her person illegal items that may interfere with school purposes.
- e. The school maintains ownership of student lockers. The school staff may and will search student lockers on a periodic basis to protect the health, safety, and welfare of all students.
- f. Motor vehicles parked on school property may be searched by school employees and law enforcement officials when there is reasonable cause to believe the health, safety, or welfare of students might be in jeopardy.
- g. The school reserves the right to use dogs trained to sniff out illegal drugs, alcohol, or firearms.
- h. The District uses video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Students in violation of board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies. Video recordings may become a part of students' educational record. The District shall comply with all applicable State and federal laws relating to record maintenance and retention.
- i. Questioning of students. Law Enforcement officers or other lawful authorities wishing to question or interview a student at school will be subject to the following:

- i. The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview at school;
- ii. The principal ordinarily will make reasonable efforts to notify parents unless the interviewer raises what the principal considers to be a valid objection;
- iii. The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection;
- iv. The principal will cooperate fully regarding the conditions of the interview and the questioning or if the interview is part of a child abuse investigation.

j. State & Tribal laws require the District to allow a student to be taken into Legal custody under the following conditions:

- i. To comply with an order of the juvenile court;
- ii. To comply with the laws of arrest;
- iii. By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision;
- iv. By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court;
- v. To comply with a properly issued directive to take a student into custody;
- vi. By an authorized representative of child protective services, law enforcement officer, or juvenile probation officer without a court order under the conditions set out in Montana Code relating to students physical health or safety.

Before a student is released to a law enforcement officer or other legally authorized person, the principal will verify the officers identify, and to the best of his/her ability, will verify the official's authority to take custody of the student. The principal will immediately notify the superintendent and will ordinarily attempt to notify the parent unless the officer raises a valid objection to notifying parents. Because a principal does not have the authority to prevent or delay a custody action, notification will most likely be after the fact.

III. ACADEMIC & OTHER INFORMATION

Academic Non-Performance:

Students who choose to waste instructional time by sleeping, visiting, or refusing to complete daily assigned work for any or all part of a scheduled class may be removed for all or part of the class period and assigned to an Alternative Classroom Setting. Students who are removed from a class will receive a zero grade for that class period, but can make up the grade immediately after school that day by serving a detention with the teacher. Classroom teachers will contact parents and student to resolve chronic academic non-performance.

A. Grading and Progress Reports

Commendation and deficiency notices (progress reports) will be mailed every ~~three~~ **four** weeks during each quarter. Teachers may send weekly reports to those students who are failing. Report cards are distributed every 9 weeks which reflect your student's academic grades and attendance.

B. Home Bound Status

A student may be placed on homebound status only after a recommendation and documentation is received by a medical doctor or other professional. This MUST be completed PRIOR TO being approved for Home Bound Status. Students on Homebound status WILL NOT be eligible to participate in any extracurricular activity. Home Bound Status may be granted for a maximum of up to four weeks (20 school days).

C. Advancement Requirements/Promotion & Retention

The district has established a set of advancement requirements for 9-12 grade students which guides students on a course that will eventually lead to high school graduation. A minimum of 6 credits are required for advancement into the 10th grade. A minimum of 12 credits are required for advancement into the 11th grade. A minimum of 18 credits are required for advancement into the 12th grade.

Student placement, promotion, or retention will be determined after a careful evaluation of academic, attendance, social, and personal factors. A student shall not be promoted based on age or other social reason not related to academic performance. The school will notify parents of students having academic trouble which could lead to retention. Written notice will state that the possibility of retention exists and will invite the parent to visit the student's teacher(s) to see what can be done to help the student improve academically and insure promotion to the next grade at the end of the year.

D. Dropping/Adding Classes

Any changes (drop/add) to your semester class schedule must have the approval of your parent, counselor, faculty advisor, and principal within **three days** of the student's registration date.

E. Transfer Policy

No student will be allowed more than one transfer per year between Rocky Boy High School, Box Elder Schools, and Havre Schools. If a student has already transferred and wishes to re-enroll, they must petition the Board, in writing, and be granted permission to re-enroll before they will be accepted back at Rocky Boy High School. Transfer students living with a relative other than mother/father, must have legal custody papers on file with the school, showing who has responsibility for the student(s). Rocky Boy School will not enroll a student without having the proper legal guardianship papers on file with the school.

F. Graduation Requirements

Students must earn academic credit in every area required under Rocky Boy High School's Graduation Requirement Plan. High School students must have a minimum of 22 credits/units in all required curricular areas in order to complete graduation requirements and participate in the graduation ceremonies.

COURSES REQUIRED

Students shall carry a minimum of FOUR (4) periods of classes to be considered full time students of Rocky Boy High School. These courses will be selected from classes currently being offered at Rocky Boy High School.

College Focus Graduation Requirements:

Rocky Boy High School's Valedictorian and Salutatorian must complete these requirements. 20 credits of required classes plus 2 credits of electives for a total of 22 credits.

REQUIRED

English (4)

Math (3)

Science (3)

English I	Algebra I	Intro. to Chemistry/Physics
English II	Geometry	Biology
English III	Algebra II	Chemistry
English IV	Advanced Math	Physics/Anatomy Physiology

Social Studies (3)

World History
US History
Government

Health Enhancement (2)

PE/Health I
PE/Health II

FINE ARTS (1)

Art I
Cree Studies

Vocational/Technical (3)

Computer Applications
Personal Finance (required Senior class)
CAD/Woods/Welding
Business courses

World Language (1)

Cree (1 year required for graduation)

Total Required: 20

Total Electives: 2 (Electives listed below)

Graduation Requirements:

Rocky Boy High School's graduates must complete these requirements. 20 credits of required classes plus 2 credits of electives for a total of 22 credits.

REQUIRED

English (4)

English I
English II
English III
English IV

Math (3)

Algebra I
Geometry
Algebra II
Pre-Algebra

Science (3)

Intro. to Chemistry/Physics
Biology
Chemistry

Social Studies (3)

World History
US History
Government

Health Enhancement (2)

PE/Health I
PE/Health II

FINE ARTS (1)

Art I
Cree Studies

Vocational/Technical (3)

Elective
Elective
Personal Finance (required Senior class)

World Language (1)

Cree (1 year required for graduation)

Total Required: 20

Total Electives: 2 (Electives listed below)

ELECTIVES:

Regular Electives

Physics
Chemistry
Cree Studies
College Algebra

Vocational/Technical Electives

JMG I and II
Driver's Education
Woods I
Advanced Woods

Welding 3 and 4
Foods
Advanced Foods
Sewing

Anatomy & Physiology

Honors English

Communications

Art

Speech

Honors English

Native American Literature

Pre-Calculus

Forensic Science

Anatomy & Physiology

Montana History

Welding I and II

Child Development

Computer Applications I and II

Drafting/CAD

Intro to Business

Advanced sewing

Entrepreneurship

Accounting I and II

*****Please see school counselor or principal concerning number of credits required*****

G. Graduation Exercises

A student's right to participate in the commencement exercises of the graduating class of Rocky Boy High School is an earned privilege. Participation in this ceremony is reserved for those members of the graduating class who have completed all of the state and local requirements for graduation prior to the date of the ceremony. This privilege may also be revoked due to disciplinary actions.

H. Valedictorian/Salutatorian Selection

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian will be selected for each high school graduating class. The valedictorian and salutatorian will be selected according to the following procedures:

1. The valedictorian will be the student with the highest grade point average as computed at the end of seven (7) semesters of ~~high school work~~ college focus graduation requirements.
2. The salutatorian will be the student with the second highest grade point average as computed at the end of seven (7) semesters of ~~high school work~~ college focus graduation requirements.
3. In the event of a tie for valedictorian, co-valedictorians will be honored.
4. In the event of a tie for salutatorian, co-salutatorians will be honored.
5. All classes offering a letter grade (A, B, C, D, F) will be used to compute the grade point average. Pass-fail courses will not be considered.
6. GPA's will be computed to the hundredths [.XX].
7. To be eligible for valedictorian or salutatorian honors, a student must be enrolled in Rocky Boy High School for their entire senior year, in addition to being enrolled in RBHS for the final seven (7) consecutive semesters.

I. Parent Teacher Conferences

Parent-Teacher Conferences are scheduled three times a year to help inform parents of student progress in the areas of academics, behavior, attendance, social skills and are an important time for parents to visit with the teaching staff regarding achievement. Ongoing communication is extremely important for parents and teachers. Feel free to visit the school or contact the teacher whenever you have a concern regarding your children.

J. Homework Assignments

Homework is assigned to help the student become more self-reliant, learn to work independently, and improve skills that have been taught. There is no excuse for homework that is not done or is late. Work that is turned in one day late may be graded with a 10% reduction in grade. In the event of an excused absence, a student is permitted to make up assignments that he/she missed. The student/parent is expected to make arrangements with the teacher on his/her first day back in class.

K. HALL PASSES

Students are NOT permitted in the halls during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. Hall passes are not advised **permitted** during 1st and 5th periods. Hall passes should not be given during the first 15 minutes or last 15 minutes of a class period.

L. Parent and Legal Guardian Rights

Should someone be divorced, legally separated, or the legal guardian of a child other than your own, please inform the school office (guidance counselor/principal) immediately of any court or administrative proceeding which grants you the custodial rights and/or limits the custodial right of others to your child or children. We request this information to protect your rights as parents/guardians and to prevent non-custodial parents from removing a child from school without proper authorization.

M. Student Records/Cumulative File

A student's records/cumulative file are available for the legal guardian to view at any time, simply call the school office (guidance counselor/principal) and an appointment will be made. It is a good idea for you to periodically review your child's record and we encourage you to do so. A school official will be available to answer any questions you may have concerning the records.

N. Emergencies at School

Parents/Guardians will be notified if your student becomes ill or is involved in an accident at school. If you, or another person designated by you, cannot be reached, the school will do whatever is necessary to ensure the safety of your child. It is important that the school be kept informed of your current telephone numbers, as well as the name of your physician.

O. Emergency School Dismissal or Cancellation

Emergency school dismissal or cancellation may occur as a result of severe weather conditions, water and power outages, or other community emergencies. In these situations, the school will attempt to notify parents utilizing announcements on KPQX/KOJM/KHEW radio stations and phone notice to central offices located in the community. Students that ride busses will be returned home on their regular bus unless we are otherwise directed.

P. Lockers

Each student is responsible for keeping his/her locker cleaned both inside and outside. Locker use is a privilege and the lockers belong to the school. Valuables should not be kept in the lockers. The school assumes no responsibility for the loss of valuables or money.

Q. Use of School Telephone

Students are permitted to use the school telephone on a limited basis. Students will not be called from a class unless it is an emergency. Any messages for students and staff should be left with the secretary.

IV. STUDENT EXTRACURRICULAR POLICY

Rocky Boy High School, as a member of the Montana High School Association (MHS), encourages and supports student participation in interscholastic athletics. Under the team mascots, Rocky Boy participates using the Morning Stars (girls' team) and Northern Stars (boys' team) names. Rocky Boy participates in boy's and girls' basketball, golf, cross country, and track. Football and volleyball are also offered.

The Athletic/Activities Director administers the extracurricular programs, insuring the school's compliance with MHS requirements, establishing student eligibility, scheduling games and meets, supervising coaches and enforcing the Student Athletic Policy outlined below.

Athletics are extracurricular activities, beyond regular school responsibilities. Therefore, athletes are expected to demonstrate satisfactory academic progress while participating in athletics.

Student eligibility to participate in extracurricular competition is determined by the following:

a. Students will not be truant from school the day of an event and participate in the event. This includes practices, games, meets, etc.

A student is eligible to participate if absent for the following reason.

1. Waived Absence
2. School-Related Absence
3. Excused Absence

b. Eligibility requirements as outlined in the Montana High School Association Handbook. Weekly eligibility is monitored and student athletes must maintain a **"C" average (73% 2.0 GPA) in each graded class based on current quarter grades.**

c. Any student who is academically ineligible at the start of any semester will not be allowed to participate at the varsity level during that season. He/she may play at the J.V. level once they have met the academic requirements. **Option 1: Students academically ineligible at the start of any semester may earn their way back to varsity status by accumulating a semester GPA of 3.5 in each graded class. Option 2: Students academically ineligible at the start of any semester may earn their way back to varsity status by maintaining an 85% or higher attendance rate in the preceding semester.**

d. Compliance with Student Drug Testing and Tobacco policies.

e. Academic Standards in accordance with Student's Policies and Procedures.

f. Compliance with School Conduct Policy, as outlined in student Policies and Procedures. As an athlete, you are a role model and are expected to act as such. Conduct problems will prevent your participation in scheduled activities.

g. Training Rules and Regulations as set by the Coach(s). SEE: Addendum A-Athletic Training Regulations.

h. Any student who loses books, uniforms, practice gear, and other school property or fails to return overdue books in their possession will be required to reimburse the school.

Athletes are representatives of the school and community from which they come. They are expected to demonstrate good sportsmanship while representing the school in competition.

V. GRADING POLICY

Students will be graded in the following areas: Tests (25%20%); Quizzes (15%10%); Daily Work (30%25%); Quarter/Semester Exams (20%); Attendance (10%25%).

At the end of each nine-week grading period, teachers will assign each student an overall letter grade, based on the average of their tests, quizzes, homework, quarter/semester exams. Students must earn 68% or higher to pass a class. Semester and yearly grades will be determined by averaging nine-week grades. Any nine-week average below a 36% will automatically fail a student for the semester. Any student who maintains an overall classroom average of 95% or better **AND 3 or fewer absences AND 5 or fewer tardies**, WILL NOT be required to take quarter/semester exams **(does not include final projects)**, unless they wish to improve their current grade.

If an incomplete (I) is given, the student will have one week to make up the ~~uncompleted~~ **incomplete** work.

To achieve Honor Roll status, a student must earn at least a 3.0 (B) average each 9 weeks. Any individual grade below a **C** will bar a student from the Honor Roll, regardless of their overall G.P.A.

GRADING SCHEDULE AND HONOR ROLL REQUIREMENTS

Numerical Grade	Letter Grade	Equivalent G.P.A
97-100	A+	4.00
93-96	A	4.00
90-92	A-	3.70
87-89	B+	3.50
83-86	B	3.0
Cut Off Line For Honor Roll		
80-82	B-	2.70
77-79	C+	2.50
73-76	C	2.0
Any Grade Below C will Bar a Student From Honor Roll		
70-72	C-	1.70
67-69	D+	1.50
63-66	D	1.0
60-62	D-	.70
0-59	F	0

ADDENDUM "A": Athletic Training Regulations

Students attending Rocky Boy Jr./Sr. High School who are participating in athletics will be required to abide by the following rules established by the coaching staff and student body policies:

1. Students must follow the policies as stated in the student handbook, as well as District 87J-L policies. Violations of any policies may result in disciplinary action, which may include but not limited to suspension or dismissal of a student after due process has been afforded.

Students must follow athletic policies, school policies, and/or coaches' policies. Students are subject to disciplinary action by coaches, athletic director, principal, schools, or athletic policy individually and punishment may be resolved for each individual violation, based on seriousness of violation. Only the Board of Trustees can dismiss a student from an athletic team/activity.

2. No use, ~~or~~ possession, **or vicinity (around)** ~~of~~ alcoholic beverages from the start of the activity, as noted on the MHSА calendar, until the team or individual is eliminated from competition, which ends the season.
3. No use or possession of any type of drugs, unless prescribed by a doctor, from the start of the activity, as noted on the MHSА calendar, until the team or individual is eliminated from competition, which ends the season.
4. No use or possession of tobacco from the start of the activity, as noted on the MHSА calendar, until the team or individual is eliminated from competition, which ends the season.
5. Any team member leaving the playing floor, field, or bench area, must first receive permission from the coaching staff.
6. Any team member who displays gross unsportsmanlike behaviors while on the floor, field or bench will be escorted from the game and are subject to disciplinary action.
Any student who violates items 1-6 will be reprimanded in the following manner.
 - a. **1st Violation:** athlete(s) will be suspended from scheduled athletic activities for a four (4) game period; **games must occur on separate days.**
 - b. **2nd Violation:** athlete(s) will be suspended from scheduled contests until the Board of Trustees reviews and acts on the recommendation for dismissal.
7. Students will be declared ineligible if:
 - a. They do not maintain a "C" average **(73%)** in all seven (7) class periods **of the current quarter**. They will be declared ineligible until they are academically passing.
 - b. Grade reports by class will be submitted by the teaching staff by Monday at 8:30 a.m. for students who are academically ineligible. They will be reviewed by the athletic director and names will be submitted to the coaching staff by 4:30 p.m. The student will have until Thursday at 8:30 a.m. to meet academic requirements, or they will be declared ineligible for that weekend. During tournaments, deadlines will be at 4:00 p.m. Monday.
8. Any student who accumulates any unexcused tardy **or absence** on the day of the game will not be allowed to participate. If an unexcused tardy **or absence** occurs on Friday, the student will be ineligible to participate the entire weekend.
9. Any team member who confronts the coaching staff in any way deemed detrimental of the program will be suspended from scheduled contests until the Board of Trustees reviews and acts on the recommendation for dismissal.

A student that has an unexcused practice will miss one (1) scheduled activity. If a student has three (3) unexcused practices he/she will be suspended from scheduled contests until the Board of Trustees reviews and acts on the recommendation for dismissal from the team permanently. Parents/guardians are asked to notify either the principal, athletic director or one of the coaching staff if a student is going to be absent from practice. This notification must be either by telephone or by a visit with the principal, athletic director or coaching staff. Notes from parents/guardians will not be accepted.

Definition: Unexcused Practice

If a student fails to report to practice after attending school that same day, it will be recorded as an unexcused practice, unless the coaches, athletic director or principal have been notified **prior** to that practice by a parent/guardian of the absence from practice.

10. Students must be in school a **full day** of the day of an athletic event to participate unless excused by the principal.
11. Students who are absent two [2] or more days from school in the same week will not be allowed to participate in that weekend's sporting activities, unless there is a valid reason for the absences. This may include if the participant has been ill, we believe participating immediately after being sick will only hinder his/her recovery.
12. **Curfew Rule:** during week days, students will be expected to be home by 10:00 pm. Weekend and holidays they will be expected to be home by midnight. Violation of the curfew rule will result in:
 - a. **1st Violation:** Participant will be suspended from the team for a seven (7) day period.
 - b. **2nd Violation:** Participant will be suspended from scheduled contests until the Board of Trustees reviews and acts on the recommendation for dismissal.
13. When traveling, students will be required to ride the team bus to and from the site of the sporting event. Students/parents will be responsible to transport athlete(s) home from the school, as this will be the final destination of the team busses.
14. Students will be **prohibited from participating** in any athletic activity with any hickey marks.
15. Any acts against the general welfare or personal rights of any member of the staff, including working staff, will result in suspension from scheduled contests until the Board of Trustees reviews and acts on the recommendation for dismissal.

ADDENDUM "B": Student Driving

Only state licensed and insured students are permitted to park on school premises as a matter of privilege, not of right. Proof of licensure and insurance must be turned into the HS office. The school system retains authority to conduct routine patrols of parking lots and inspections of the exteriors of student automobiles on school property. The School may inspect the interiors of student automobiles parked on school property, whenever a school authority has reasonable suspicion to believe illegal or unauthorized materials are contained inside the automobile. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant. Any damage to school property or personal property will be the sole liability of the driver. Students parking on school premises are required to turn their vehicle keys into the office. Failure to do so could result in loss of the privilege of parking on school premises.

ADDENDUM "C": Drug/Alcohol Free Policy

1. First Offense

The student and student's parents/guardian will be contacted regarding the offense and the student may be suspended up to three days. The student may be readmitted to school after an administrator-parent-student conference, at which time the Student Support Team will provide recommendations based on their findings. The Building Administrator will

inform the student and parent of the plan of action derived from the Student Support Team's recommendations. If the student and/or parent refuse to accept the plan of action, then the student will be referred to Social Services.

2. Second Offense

The student and the student's parents/guardians will be contacted regarding the offense and the student may be placed on long-term suspension and recommended for expulsion.

ADDENDUM "D": Transportation Policy

School law requires us to transport students to their legal residence before and after the school day. Parents are responsible to be home to meet students who are being dropped off by bus. If no one is home, especially for disabled students, the student will be transported back to the school and attempts will be made to contact parents/guardian. If no contact is made with parents/guardians, the student will be transported and left at the police department.

Parents and students are responsible for providing their own transportation home from all extracurricular activities and events. The school WILL NOT transport students home after events. Parents are responsible for meeting the team bus at the high school and transporting their student(s) home. The high school is the final destination for all athletic/extracurricular busses.

ADDENDUM "E": Random Drug Testing For Extracurricular Participation

The Rocky Boy School District utilizes a random drug testing program for student extracurricular participants and athletes. It is designed to create a safe, drug free environment for students and to assist them in getting help when needed. Students wanting to participate in any extracurricular activity, including clubs and athletics, must complete the consent form and register with the school's Drug Testing Coordinator.

ADDENDUM "F" Students needing Medical Attention

In case of Emergency, the school has permission to transport a student to the closest available medical facility equipped to handle the situation when no parent can be reached. Further, that facility may treat the student for emergencies until a parent can be reached.

LETTER OF AGREEMENT

We have read and discussed the **2019-2020** Rocky Boy Sr. High School Student Handbook and actively support these rules and policies. As a parent, I will do everything in my power to ensure that my student follows them. As a student, it is my responsibility to abide by all of the rules and policies. We also understand that there are consequences for actions that violate any rules in the handbook and will accept the appropriate consequences, once DUE PROCESS has been afforded.

Parent Signature

Date

Student Signature

Date

Believe and Achieve

Every Student, Every Day



June 28, 2019

Rocky Boy High School
RR1 Box 620
Box Elder, MT 59521

Greetings-

Jobs for Montana's Graduates (JMG) welcomes you to the 2019-2020 school term. We look forward to working with you this year and serving the students at **Rocky Boy High School**.

Enclosed are two copies of the Memorandum of Agreement (MOA) for implementation of the JMG program at **Rocky Boy High School**.

To receive the funding provided by the MOA, please follow the below process:

1. Read the MOA and sign on page 9.
2. Mail back a copy of the MOA. **Thursday, August 22nd.**
3. Make a copy of the MOA for your records.

We look forward to working with you and your school once again. If you have any questions or concerns regarding these documents, please contact me at **406-444-0978**.

Sincerely,

Erica Swanson, State Director
Jobs for Montana's Graduates

Enclosures



CONTRACT

Contract #: DLISFY20CONWSD-68

I. PARTIES

This Contract is entered into by and between:

1. **Montana Department of Labor & Industry**, Jobs for Montana's Graduates (JMG) (hereinafter "Department"), whose address is:

Physical:
1315 E. Lockey Ave.
Helena, MT 59601

Mailing:
P.O. Box 1728
Helena, MT 59624

AND

2. **Rocky Boy High School** (hereinafter "Contractor"), whose address is:

Physical:
81 Mission Taylor Rd
Box Elder, MT 59521

Mailing:
RR 1 Box 620
Box Elder, MT 59521

II. TERMS

1. **Purpose:** The purpose of this Contract is: for the Contractor to implement the Jobs for Montana's Graduates comprehensive model, which is affiliated with the national organization of Jobs for America Graduates (JAG).

2. **Effective Date and Duration:** This Contract takes effect on July 1, 2019, and terminates on June 30, 2020, unless terminated earlier in accordance with the terms of this Contract. Despite termination of this Contract on **June 30, 2020** the Contractor is obligated to perform Follow-Up of senior graduates and senior non-graduates; as well as other JMG student participants through **June 30, 2021**.

2.1 Contractor's obligation to perform student follow-up as provided by this Contract continues for one year after the expiration of the Contract.

3. **Description of Services and/or Goods:** The Contractor agrees to the following:

3.1 Department will provide to the Contractor:

- Program training Manuals;
- Curriculum;
- Professional Development
 - Two annual training seminars
 - Two annual site visits

- Two annual performance reports
- Technical assistance; and
- National Data system access
- Two annual student conferences

3.2 Contractor will employ a Career Specialist who takes personal responsibility for JMG students in need of further assistance completing an educational program or securing and holding a job.

3.3 Contractor will implement the JMG program requirements for grades 9 through 12 using provided curriculum, resources and tools focused on the following:

3.3.1. Montana Career Association (MCA): The MCA is a student led organization used to enhance a sense of ownership among participants, to provide pride of membership (belonging), to involve program participation, to recognize participation, to reinforce JMG competencies, and to develop, practice and refine personal and leadership skills.

- The Career Specialist serves as the advisor to the MCA chapter comprised of students on the JMG program roster.
- Student officers will be elected or appointed by the MCA membership to lead the chapter.
- The chapter will conduct an Initiation and Installation (I&I) Ceremony shortly after the start of the program year.
- Chapter members (with guidance from the Chapter Advisor/Career Specialist) will develop a Plan of Work that includes:
 - Leadership development activities
 - Career development activities
 - Social activities
 - Civic activities
 - Fundraising activities
- The MCA will participate in two annual JMG conferences a year where JMG students are provided opportunities to show case the skills they have learned throughout the year and development leadership skills.
 - LEAD Montana: in Helena
 - IGNITE Montana: in Billings
- **Failure to meet the Montana Career Association guidelines can lead to a program funding reduction of up to 50% for the next school year.**

3.3.2. National Data Base Participation: The JMG Career Specialist will capture data using the Electronic National Data Management System (e-NDMS). JAG will use e-NDMS reports to monitor compliance to the JAG Model, quality assurance, and program improvement. All data and information captured using e-NDMS will be documented and verified ensuring the integrity of the database.

- Data will be collected in three general categories
 - Participants served,

- Services delivered
- Outcomes achieved
- Data will be reported for 100% of program participants
- Data will be reported monthly from 1 September 2019 through 15 June 2020
- All data requirements will be completed on or before the established deadline.
- Data entry deadlines and requirements for the 2019/20 school year are:
 - 30 September 2019
 - 2019/20 Student Profiles
 - Return-to-School status
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - Model Services
 - 30 October 2019
 - 2019/2020 Student Profiles
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/2019 grades 8 & 12
 - Model Services
 - 30 November 2019
 - 2019/2020 Student Profiles
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - Model Services
 - 30 December 2019
 - Model Services
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - 30 January 2020
 - Enter Student Profiles for all new second semester JMG Students
 - Model Services
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - 28 February 2020
 - Model Services
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - 30 March 2020
 - Model Services
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement information for 2018/19 grades 8 & 12
 - 30 April 2020
 - Model Services
 - Follow-up contact information for 2018/19 grades 8 & 12
 - Job/School placement Information for 2018/19 grades 8 & 12
 - 15 May 2020
 - Graduation Dates
 - End of Year Status

- Scholarship
- Model Services
- Follow-up contact information for 2018/19 grades 8 & 12
- Job/School placement Information for 2018/19 grades 8 & 12
- **Failure to meet e-NDMS reporting requirements and deadlines can lead to a program funding reduction of up to 50% for the next school year.**

3.3.3. FOLLOW-UP SERVICES: JMG Career Specialist will contact and deliver follow-up services to program participants for the 12-month follow-up phase. Participants are expected to be in regular contact with program participants during the follow-up phase. The services delivered in the follow-up phase are as critical as those delivered in the in-school phase.

- Specialists shall make no less than one personal contact per month with graduates and non-graduates
- If a high school diploma or HiSET was not attained, Specialists will continue to provide guidance in completing requirements for a high school diploma or HiSET
- Data will be reported monthly from 1 September 2019 through 30 June 2020
- Contractor is obligated, even in the event of termination, to perform Follow-Up services for senior graduates and senior non-graduates as well as other JMG student participants through 30 June 2021.
- All data requirements will be completed on or before the established deadline.
- All follow-up information will be reported in the e-NDMS database on or before the deadlines established in paragraph 2.3.2.
- **Failure to meet Follow-up Services reporting requirements and deadlines can lead to a program funding reduction of up to 50% for the next school year.**

3.3.4. COMPETENCY ATTAINMENT: Career Specialists are responsible to meet JMG program performance standards and outcomes. The curriculum competencies are tools to be used when teaching JMG students and are the measurable data to determine which skills JMG students are learning.

- JMG Career Specialist will provide classroom instruction helping participants attain JAG's 37 core competencies.
- JMG instruction should focus on areas like:
 - Healthy Lifestyles: Such as value systems, goals, decision-making, maturity, positive self-image, positive attitude, and responsibility
 - Basic Communication Skills: Both verbal and written; life skills math and problem solving
 - Career Development: Occupational interests, aptitudes and abilities; career pathways; goal setting; job shadowing, internship and/or work experience
 - Job Attainment and Job Survival: Resumes, career search, application processes, interviews, employer expectations, time management, positive employee qualities and effective human relations
- JMG Career Specialist will use e-NDMS to report competency attainment contact hours when Model Services are entered into the e-NDMS database.

- **Failure to meet Competency Attainment requirements can lead to a program funding reduction of up to 30% for the next school year.**

3.3.5 PARTICIPANT SELECTION: Program participants will be selected based on barriers to graduation and/or transition into the workforce or enrollment in a postsecondary education program leading to a career.

- JMG feels that the JMG program is for all students and a diverse class makeup can provide second and third order effects beyond that provide in the context of the classroom.
- Students with the greatest need should be selected for JMG but all students are eligible.
- An in-school Advisory Committee will be established which accept responsibility for participants selected for JMG services.
- The Advisory Committees will be comprised of stakeholders that are knowledgeable of the JMG Model and the program applications operating in the school.
- JMG Career Specialists shall make a concerted effort to examine school records (grades, attendance, suspensions, disciplinary, and guidance) as a means of selecting the right students.
- **Failure to meet Participant Selection requirements can lead to a program funding reduction of up to 20% for the next school year.**

3.3.6 STUDENT LOAD: Student load is a critical consideration in delivering quality services and achieving performance goals. Specialists that exceed the number of participants as defined in the JMG Model place all participants in jeopardy of not achieving the targeted goals. Specialists that serve too few participants place the program in jeopardy since the cost per participant exceeds the JMG average.

- Contractor will have a minimum of 6 students in a JMG class
- Ideal size for a JMG program is 10-20 students
- **Failure to meet Student Load requirements can lead to a program funding reduction of up to 20% for the next school year.**

3.3.7. EMPLOYER MARKETING AND JOB DEVELOPMENT: JMG Career Specialists will market the JMG program and the programs participates to employers who can provide quality jobs and work-based learning experiences. Quality jobs are those that provide full-time work, competitive salaries, safe working conditions, adequate job training, effective supervision, periodic performance appraisals, employment benefits (i.e., health insurance, employer financed education, etc.), and career advancement opportunities.

3.3.8. PROFESSIONAL DEVELOPMENT: Continuing professional development helps JMG Career Specialist maintain and enhance knowledge and skills, stay relevant and up to date, continue to make a meaningful contribution to the team, and stay interested and connected. JMG offers two state level training seminars as well as two site visits each year to provide current program information and assess program performance. JAG also provides national wide professional development opportunities. JMG professional development requirements are:

- JMG Career Specialist will participate in both JMG sponsored professional development opportunities.
- Contractor and JMG Career Specialist will participate in two monitoring visits throughout the school year.
- **Failure to meet Professional Development requirements can lead to a program funding reduction of up to 25% for the next school year**

4. Consideration: The Department agrees to pay Contractor a maximum sum not to exceed **\$3,000** for performance of this Contract. The maximum sum includes all reimbursements amounts for expenses such as travel. Travel expenses may only be reimbursed at state allowed rates.

Contractor must meet the following criteria to receive the full contracted amount for the school year 2019-2020.

- Minimum of 6 students in the JMG class and reported on e-NDMS roster. Career Specialist will attend JMG sponsored Professional Development.
- Students' attendance at the Lead Montana and IGNITE Montana conferences.
- Monthly Database requirements have been met.
- Penalties for not meeting requirements are provided in paragraph 3.3.

4.1 Contractor shall submit a record of expenditures incurred for the performance and completion of this Contract. The Department may verify all expenditure receipts, and disburse funds in an amount equal to the approved expenditures. The Department has thirty (30) days to make payment after the later of the date of delivery or the goods or services, or the Department's receipt of a properly executed invoice.

5. Independent Contractor: Contractor shall comply with the provisions of the Montana Workers' Compensation Act while performing work for the State of Montana in accordance with 39-71-401, 39-71-405, and 39-71-417, MCA. Proof of compliance must be in the form of workers' compensation insurance, an independent contractor's exemption, or documentation of corporate officer status. Neither Contractor nor its employees are State employees. This insurance/exemption must be valid for the entire contract term and any renewal. Upon

6. No Assignment, Transfer, Delegation, or Subcontracting: Contractor shall not assign, transfer, delegate or subcontract the rights, duties, or obligations of any portion of the Contract without the express written consent of the Department.

7. Ownership and Publication of Materials: All material and other information generated under this Contract, if any, are the sole property of the Department.

8. Records, Audit, and Release of Information: Contractor agrees to create and retain records supporting the services rendered or supplies delivered. These records shall be made available to the Department or the Legislative Auditor for any reason, including audit purposes, upon request by the Department or the Legislative Auditor. Contractor agrees to retain these records for a period of three (3) years after the later of either the Termination Date or the conclusion of any claim, litigation, or exception relating to the Contract taken by the State, the Department, or a

third party. The obligation to maintain records required by this paragraph survives the termination or expiration of this Contract.

8.1 The Contractor and the Department agree that any and all public releases of information by the Contractor pertaining to this Contract shall be submitted to and approved by the Department prior to release. The Department may authorize the Contractor in writing to release information.

9. **Indemnification:** Contractor agrees to protect, defend and hold harmless the State, the Department, and their employees against all claims, demands, or causes of action, including the cost of defense thereof, brought as a result of Contractor's acts or omissions by Contractor's employees or agents. If such claim, demand, or cause of action arises solely from the Department's negligence, Contractor need not so protect and defend.

10. **Discrimination:** Contractor warrants that the selection of persons to perform under this Contract will be made on the bases of merit and qualification. Contractor further warrants that there will be no discrimination based upon race, color, sex, pregnancy, childbirth or medical conditions related to pregnancy or childbirth, political or religious affiliation or ideas, culture, creed, social origin or condition, genetic information, sexual orientation, gender identity or expression, national origin, ancestry, age, disability, military service or veteran status, or marital status by the persons performing this contract.

11. **Compliance with Laws:** Contractor shall fully comply, and remain fully in compliance through the Contract term, with all applicable federal, state, or local laws, rules, and regulations. This includes without limitation, the Montana Human Rights Act, the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 (as amended), Section 504 of the Rehabilitation Act of 1973, and Montana's Workers' Compensation Laws at MCA Title 39, Chapter 71.

12. **Writing to Terminate:** Notice of termination shall be in writing, and made to the person identified in the Liaisons section below.

12.1 Termination for cause: The Department or Contractor may terminate the Contract in whole or in part at any time either party fails to perform any part of the Contract.

12.2 Termination for convenience: The Department or Contractor may also, by written notice to the other party, terminate this contract without cause and without incurring liability to either party. Either party shall give notice of termination to the other party at least 30 days before the effective date of termination. The Department shall pay Contractor only that amount, or prorated portion thereof, owed to Contractor up to the date the termination takes effect. This is Contractor's sole remedy. The Department shall not be liable to Contractor for any other payments or damages arising from termination under this section, including but not limited to general, special, or consequential damages such as lost profits or revenues.

13. **Termination for Reduction of Funding:** Pursuant to MCA § 18-4-313(4), the Department must terminate this Contract if funds are not appropriated or otherwise made available to support the Department's continuation of performance in a subsequent fiscal period.

14. **Full Integration:** This Contract contains the entire agreement between the parties and it supersedes any prior statements, understandings, promises, or representations made by either party, or agents of either party.

15. **Amendments (Modifications):** The Parties may amend the terms of this Contract by executing a signed writing specifying the provision(s) to be amended, as well as the new language to be included. The amending document must be executed with the same or equivalent signatures of the Parties as this Contract.

16. **Severability:** A declaration by any court or other binding legal source that any provision of this document is illegal or void does not affect the legality or enforceability of any other provision.

17. **Liaisons:**

The Department's representative for purposes associated with this Contract is:

Erica Swanson
Workforce Services Division
Strategic Initiatives and Workforce Programs Bureau
Jobs for Montana's Graduates
Department of Labor and Industry
P.O. Box 1728
Helena, MT 59624-1728
(406) 444-0978
eswanson@mt.gov

The Contractor's representative for purposes associated with this Contract is:

Name: Rocky Boy High School
Address: RR 1PO Box 620
Phone: 406-395-4291

18. **Failure of Enforcement is Not a Waiver:** Failure of the Department to enforce at any time any of the provisions of this Contract is not a waiver of such provisions and does not affect the validity of this Contract or any part thereof, or the right of the Department to enforce each and every provision of this Contract.

19. **Disputes and Venue:** The Parties agree to be governed by the laws of Montana. The Parties agree that any litigation concerning this Contract must be brought in the First Judicial District in and for the County of Lewis and Clark, State of Montana, and each party shall pay its own costs and attorney fees.

III. SIGNATURES

This Contract shall be executed electronically, and of which shall be deemed to be an original. To express the parties' intent to be bound by the terms of this Contract, they have executed this document on the dates set forth below.

Approved for the Montana Department of Labor & Industry:

By: Marken P. O'heary Date: 5/31/2019

Approved for the Contractor:

By: _____ Date: _____

Approved for Legal Content:

By: Judy Covington Date: 5/24/19



BIG SKY

CHS INC.
PROPANE SALES CONTRACT

[HOME HEATING Propane; AG Propane; COM Propane; Corn Drying Propane]

1. Purchase and Sale. CHS Inc. d/b/a CHS BIG SKY ("Seller") has agreed to sell and deliver, and Rocky Boy School District 87 J+L ("Customer") has agreed to purchase and receive, the product(s) identified below ("Product") in the quantity and at the terms and priced specified below during the period Nov 1 2018 through April 30 2019 (the "Delivery Period").

QUANTITY
35,000 GALLONS PROPANE

CONTRACT TERMS
1.50 COST PER GALLON (BOBTAIL DEL.); COST PER GALLON (TRANSPORT DEL.)

OTHER PAYMENT TERMS: 110¢ per gallon Deposit

2. Taxes. Customer agrees that any and all taxes, duties, fees, surcharges and/or other similar charges, now or hereafter imposed by any federal, state and/or local governmental unit upon, measured by, or incident to, the sale and/or transfer of the Product that is sold by Seller to Customer hereunder ("Taxes"), shall be the sole liability and responsibility of Customer, and in the event that Seller is ever obligated to pay any such Taxes, Customer shall promptly reimburse Seller for all such Taxes paid by Seller.

3. Payment. In its sole discretion, Seller may decide to extend a line of credit to Customer on such terms as Seller may specify, from time to time. Seller specifically reserves the right to modify or withdraw such line of credit, at any time, for any or no reason, upon notice to Customer. Unless Seller has extended a credit line to Customer, Customer shall pay, at Seller's sole option, cash in advance or cash at time of delivery. Seller shall deliver to Customer invoices for the Product sold and delivered pursuant to this Agreement, and provided that Seller has extended a line of credit to Customer, such invoices shall be due for payment according to terms established for Customer as indicated on each invoice, and as provided in Seller's credit policy (as revised or amended during the term of this Agreement). Any amounts on such invoices that are not paid in accordance with such remittance terms will be considered overdue, and finance charges will be assessed on such overdue amounts at the lesser of: (i) one and one-half percent (1 1/2%) per month; the percentage rate set forth in the finance charge policies of Seller in effect on the date of delivery; or the maximum amount that is allowed by applicable law.

4. Financial Responsibility; Right of Offset. Customer agrees that Seller shall have the right to request Customer to provide current financial information that Seller, based on its reasonable judgment, believes is necessary for Seller to assess Customer's ability to perform all its financial obligations set forth in this Agreement. Customer agrees that it shall promptly provide such financial information as requested by Seller. If Customer's payment of any amount that is due to Seller is in arrears, or if the financial responsibility of Customer has become impaired or unsatisfactory in Seller's reasonable judgment, then advance cash payment or satisfactory security shall be given by Customer to Seller upon Seller's demand, and deliveries of the Product may be withheld by Seller until such payment or other security is received. Seller may also exercise a right of offset with respect to any payment or obligation that is due to Seller from Customer under this Agreement, or any agreement between Seller and Customer, against any payment, delivery or other obligation owed by Seller to Customer under this Agreement, or any agreement between Seller and Customer. The exercise by Seller of any rights reserved under this subsection shall be without prejudice to any claim for damages or any other right under this Agreement and/or applicable law.

5. Warranties and Disclaimer. Seller warrants that it will convey good title to the Product sold and delivered hereunder, and that all such Product shall be in compliance with the specifications, if any, referred to in Section 1. The foregoing warranties are exclusive of all other warranties, whether written, oral or implied, and except for the foregoing, SELLER MAKES NO WARRANTIES OF ANY KIND AS TO THE PRODUCT DELIVERED TO CUSTOMER UNDER TERMS OF THIS AGREEMENT, EXPRESS AND/OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY AND/OR FITNESS FOR A PARTICULAR PURPOSE.

SEE ADDITIONAL TERMS ON PAGE 2 OF THIS AGREEMENT

IN WITNESS WHEREOF, the parties have caused this Agreement to be effective as of the date first above written.

CHS Inc. d/b/a CHS Big Sky
By: [Signature]
Its: _____

Customer: [Signature]
By: _____
Date: 10/1/18
ACCT #: _____

METHOD OF PAYMENT CHECK # OTHER \$ AMT

6. **Limitation of Liability.** Customer specifically agrees that, except as specifically provided for in applicable law, Customer's exclusive remedy for any and all losses or damages that are, in any way, caused by, or arise or result from, Seller's sale and delivery of the Product, and/or activities associated with such sale and delivery of the Product including, but not limited to, any claim of breach of warranty, breach of contract, negligence and/or strict liability, shall be limited to the replacement value of the specific Product for which such a claim for losses and/or damages is proved. UNDER NO CIRCUMSTANCES SHALL SELLER BE LIABLE TO CUSTOMER FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, PUNITIVE AND/OR EXEMPLARY DAMAGES.

7. **Customer Performance.** Customer shall take delivery of the specified Quantity of Product within the Delivery Period. If, as of the end of the Delivery Period, Customer has taken delivery of less than 100% of the Quantity of Product specified above, and if Seller's posted price/gallon for the Product as of the end of the Delivery Period is less than the price/gallon specified above, then Seller shall have the right to collect from Customer liquidated damages in an amount equal to the price differential multiplied by the total quantity of undelivered gallons (the "Liquidated Damages"). To the extent that Customer takes delivery of more than the Quantity of Product specified above (the "Excess Quantity"), the Unit Price for the Excess Quantity shall be Seller's posted price at the time the Excess Quantity is delivered to Customer. The Liquidated Damages, if applicable, shall be due within ten (10) days after Seller invoices Customer for such Liquidated Damages. **In the event of shortages of Product: (i) Seller may, in its sole discretion, allocate the availability of such Product among its existing customers as Seller deems appropriate without any liability to Customer, and (ii) Seller shall have the right to obtain Product to be delivered to Customer from an alternative delivery terminal other than "Seller's Normal Delivery Terminal(s)" (as such term is defined below). Seller shall use commercially reasonable efforts to obtain Product to be delivered to Customer from an alternative delivery terminal that shall be the most economical alternative for Customer but, in any event, all additional expenses incurred by Seller relative to obtaining Product from an alternative delivery terminal including, but not limited to, additional freight/transportation costs, shall be Customer's responsibility. For purposes of this Agreement, the term "Seller's Normal Delivery Terminal(s)" means the delivery terminal(s) at: CHS Big Sky Home MT.**

Customer Initials: QSP

8. **Force Majeure.** Neither party to this Agreement shall be liable to the other party hereto for any loss or damage resulting from any delay or failure to make or accept deliveries caused by or arising out of acts of God or the elements, storms, wars, acts of terrorism, governmental proration or regulation, when raw materials or supplies are interrupted, unavailable, or in short supply, and/or any other cause beyond such party's commercially reasonable control. Customer specifically agrees that nothing contained in this Section 8. shall ever be construed to relieve Customer of its obligations to promptly pay Seller in full for Product delivered to it, or to pay any other monetary obligations of Customer herein.

9. **Modification and Waiver.** Any of the terms of this Agreement may be waived in writing by the party which is entitled to the benefit thereof; provided, however, that the failure of a party to exercise any right given it hereunder, or to insist on strict compliance with all the terms herein, shall not constitute a waiver of any term, condition, or right under this Agreement, unless and until that party shall have confirmed any such action or inaction to be a waiver in writing.

10. **Assignment.** This Agreement may not be assigned or transferred by Customer. The Product to be sold pursuant to this Agreement is for use only in Customer's operations.

11. **Entire Agreement.** This Agreement contains the entire understanding between the parties hereto relating to the subject matter hereof, and shall supersede all prior negotiations, representations, agreements and understandings, whether oral or written, between these parties with respect to the subject matter herein, and neither party shall be liable or bound to the other in any manner by any warranties or representations (whether oral, implied or otherwise) not set forth herein.

12. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall for all purposes be deemed to be an original, and all of which shall constitute one and the same Agreement.

CUSTOMER CERTIFICATION

I, the Customer, acknowledge that I have received copies of the following warning brochures: (i) "Important Propane Safety Information For You and Your Family"; (ii) "Propane Safety"; and (iii) "Carbon Monoxide Safety Information". I have agreed to read and follow the safety rules in those brochures and to share the information with my family and/or employees to help keep everyone safe and to reduce the risk of serious and potentially fatal injury, fire and explosion:

I HAVE READ AND FULLY UNDERSTAND THIS CERTIFICATION.

NOTICE TO CUSTOMER: (a) You are entitled to an exact copy of the Agreement you sign; (b) Do not sign this Agreement before you read it completely, even if otherwise advised; (c) Do not sign this Agreement if it contains any blank spaces; (d) Do not sign this Agreement unless a representative of Seller has (i) explained the properties of propane gas, and (ii) warned you of the dangers of propane gas; (e) Do not sign this Agreement unless you have determined that you can smell the presence of propane gas by a sniff test given by a representative of Seller. BY SIGNING THIS AGREEMENT, CUSTOMER REPRESENTS THAT HE/SHE HAS READ AND UNDERSTANDS THIS "NOTICE TO CUSTOMER", AND THAT HE/SHE HAS COMPLIED WITH THE PROVISIONS OF THIS "NOTICE TO CUSTOMER".

Customer Initials: QSP

Voyd St. Pierre

From: CO-Havre, David Normandy <David.Normandy@chsinc.com>
Sent: Friday, July 12, 2019 11:02 AM
To: Voyd St. Pierre
Subject: FW: Propane contract

From: CO-Havre, David Normandy
Sent: Friday, July 12, 2019 10:03 AM
To:
Subject: Propane contract

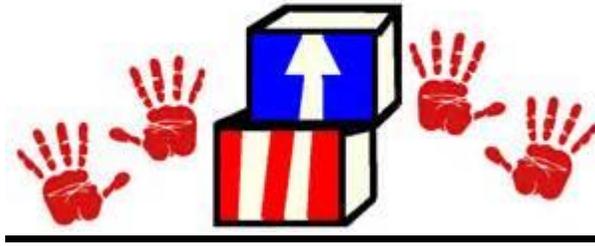
Rocky Boy Schools propane proposal 2019 -2020 school year.

I am trying to get a contract between 1.20 to 1.30 per gallon.

Food Service Report

June 2019

- The Month of June we served 3418 children for the summer program the colony served 5515 children within their program that includes breakfast and lunch.
- Reimbursement for the month were \$ 28,837.83
- Total expenses for the month \$6,041.04
- Reimbursement for the colony 14,878.91
- Had a summer food review on the 11th did very good have one thing to fix before the 19th
- Summer food program is moving along very well serving about 139 kids a day
- went on a workshop to billings in June learned a lot rules and regulations that I have to follow
- Working on budget for next year
- Got a No Kid Hungry grant worth 3,250.00 to try start food truck to feed kids around the reservation that can't make it to the school still working on this hope it happens soon would like to see how much of a need or if would work in our area.



MONTHLY REPORT FOR JULY, 2019

ADMINISTRATION: For the first time ever, we have more subs than we need. I do not know if this is a summer phenomenon, or will we have them for the fall also. I will keep my fingers crossed!

PARENT POLICY COUNCIL: The Parent Policy Council will meet on the second week of July.

EHS MANAGER: Our EHS Manager resigned in June 2019. I appointed a temporary acting EHS Manager until the position is filled.

CONTRACT TO ATTEND SCHOOL: According to the Head Start Performance Standards, if Head Start pays for an employee's education, then that employee must work for Head Start 3 years after they complete their degree. This clause will be added to the contract that is required of each employee attending college. We have three(3) staff attending SCC for the summer.

LEGISLATIVE UPDATE: The U.S. House of Representatives passed legislation to increase Head Start funding in fiscal year 2020 by more than 1.5 billion, including the following specific increases:

- 750 million for Quality Improvement Funding for Trauma-informed care (mental illness).
- 525 million for Early Head Start expansion and Child Care Partnerships.
- \$8 million to re-establish the Tribal Colleges and Universities Head Start Partnership Program.
- \$217 million for a cost-of-living adjustment.

The funding increase is a long way from final. The next step is in the hands of leaders in the U.S. Senate. Before the new fiscal year begins on October 1st, House leads will have to reach an agreement with the Senate leads who are also working with the President on a budget deal to set topline finding levels. If an agreement is not met across Congress, it is possible that federal funding would go into a spending freeze or sequestration, resulting in across the board cuts.

WHAT CAN WE DO? It is important that the Head Start community rallies together to ensure members of congress understand the importance of what Head Star needs in FY 2020. Write to your Legislators and congressional members to advocate increased funding for Head Start. NOTE: As Head Start Director, I sent letters of to my senators and representatives asking for an increase. I then sent this letter to the council members and to the PPC asking them to also send letters of support.

MONTANA INFRASTRUCTURE FUNDING: Governor Bullock announced infrastructure funding for schools in Montana. I routed the funding contact information to RJS, as Head Start has a need for several infrastructure projects: (1) repair damages in the laundry room, one office, and one classroom, due to the roof leaking; (2) classroom carpeting; (3) tile replacement; (4) front door repair; (5) lawn repair (small pebbles are in the lawn, causing damage to the lawn mower and kids tracking in small rocks into the classrooms; (5) classrooms need painting.

HAPPY 4TH OF JULY 2019

**Board of Trustees Report
June, 2019**

Personnel / Human Resources

June employment vacancies were placed on the school's employment site, the OPI website, posted throughout the community and the Tribal newspaper. The Print Shop also places the District and Head Start job vacancies on Facebook at the Rocky Boy community page. I receive District and Head Start applications on the Frontline school employment website and in person. We had several youth attempt to apply for employment at Head Start for the summer. According to the Head start Performance Standards, youth need constant supervision in the classroom and cannot substitute as a regular employee.

Employee Drug Testing:

We only tested 12 employees this month. The chart displays the results:

Employee	+	-
Head Start Regular	0	5
Head Start Sub	0	7
Total	0	12

The long term Head Start subs are on the random test schedule.

An employee who requested assistance through the District Drug Policy self-referral program did not complete his treatment recommendations, he is scheduled for a hearing next month and is facing recommendation for termination for non-compliance.

The Association for **Title IX** Administrators (ATIXA) Coordinator and Administrator training & Certification Level one course provided a comprehensive overview. The training focused broadly on the role of Title IX Coordinators, all aspects of Title IX and VAWA/Clery compliance, oversight of investigations, athletics equity and 504 disability compliance. Specifically, the course included:

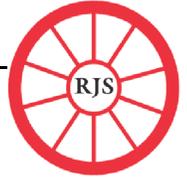
- Overview and history of Title IX
- Extensive review of Title IX legal standards and case law
- Major office of civil rights guidance
- Preponderance and jurisdiction
- Applicability of Title IX to cases
- Understanding VAWA (Violence Against Women Act), Section 304, and Clery Act
- Job responsibilities
- Essential competencies
- Understanding sexual harassment, sexual violence and sexual exploitation
- Investigation and grievance procedures
- Athletics, ADA/504 and Prek-12 procedures

The training was very informative. I was one of the two K-12 schools in attendance, the rest of the participants were from colleges and universities. The **Clery Act** Reports The Jeanne Clery Disclosure of Campus Security Policy and Campus **Crime Statistics Act** is a federal statute requiring colleges and universities participating in federal financial aid programs to maintain and disclose campus crime statistics and security information.

Regular Personnel duties:

- ♥ Family Medical Leave Act paperwork (FMLA)
- ♥ Montana State Fund Worker's Compensation to report employee accidents/injuries, Safety Committee member
- ♥ Public Employment Retirement (PERS) and Teacher's Retirement (TRS) applications,
- ♥ Health insurance enrollment/waiver
- ♥ Drug testing for the District and Head Start, random, pre-employment, reasonable suspicion
- ♥ Background checks, name-based and fingerprints
- ♥ Tracking leave, employee hours, maternity, bereavement, AWOL, substitute employee hours
- ♥ Employment applications, screen, interview, personnel file management
- ♥ Conduct new employee orientation
- ♥ Leave payouts for those who resign or are terminated
- ♥ Complete Unemployment paper work, on-line
- ♥ Wage recommendations
- ♥ Grievance Procedure, informal & formal

If you have, any questions or comments please feel free to contact me. **Jan Mitchell,**
janm@rockyboy.k12.mt.us



June 2019 Report

July 1, 2019

Rocky Boy Schools

Summary

RJS & Associates, Inc. (RJS) reviews GetEd Funding on a monthly basis and other publications on a daily, weekly, biweekly, and monthly basis. We also monitor the *Federal Register* and Grants.gov via the internet on a daily basis. We also monitor the Office of Public Instruction website on at least a weekly basis. **RJS** also conducts Private Foundation searches and sends the results to the Superintendent to determine if the school is interested in any of these projects. We have received requests to search out funding for various purposes. We will continue to monitor grant publications and will seek out funding for the requests. Specifically, these requests included funding for:

- ▶ Alternative School
- ▶ Truancy Prevention/Mitigation or Truancy Officer
- ▶ Safety/Security Team (School Resource Officer)
- ▶ Playground for Elementary School (\$150 - \$200K)
- ▶ Decreasing the dropout rate
- ▶ Certified teacher for HiSET option school
- ▶ Renovation and operations for group home for children at risk of being removed from their home (\$100 - \$200k for renovation plus operational costs)

Proposal Writing: Detail of proposals written, and the status of each is reported on the following pages of this report.

Meetings: **RJS** staff meet with the Superintendent and Rocky Boy School staff on a regular basis, both in person and via teleconference as proposals and plans are developed.

Travel: Travel has not been requested from **RJS** during fiscal year 2019.

Summary of RJS Proposals - Rocky Boy Schools - FY 2018 & 2019

Status	FY 2018	FY 2019
Funded	10	8
Denied	4	0
Pending*	0	4
In Progress	0	1
TOTAL	14	13

*(NOTE: There are also three pending from FY 2017 that we have not heard the disposition.)

Proposal Detail

<i>RJS & Associates, Inc.</i> <i>Proposal Development for Rocky Boy Schools</i> <i>July 1, 2018 through June 30, 2019</i>					
<i>Grant Title</i>	<i>Status</i>	<i>First Year</i>	<i>Total</i>	<i>Writer</i>	<i>Comments</i>
PROPOSALS FUNDED					
Montana Comprehensive Literacy Project	FY 18	\$199,366	\$1,190,213	Neal/Jim	Funded. <i>Voyd - please provide the amount when you get the full award.</i>
Carl Perkins	FY 19	\$20,894	\$20,894	Tony	Funded.
HS 2019 Continuation	FY 19	\$1,281,568	\$1,281,568	Susan	Funded.
EHS 2019 Continuation	FY 19	\$699,496	\$699,496	Susan	Funded.
JOM	FY 19	\$51,880	\$51,880	Tony	Submitted. <i>Voyd, please provide the amount of funding.</i>
Title VI Elementary (2019)	FY 19	\$88,618	\$88,618	Susan	Part 1 submitted in February. Part 2 submitted on May 1.
Title VI Secondary (2019)	FY 19	\$27,429	\$27,429	Susan	Part 1 submitted in February. Part 2 submitted on May 1.
FRAC	FY 19	\$8,000	\$8,000	Sherri	Funded.
HS/EHS COLA	FY 19	\$34,435	\$34,435	Sherri	Funded.
TOTAL FUNDED		\$2,411,686	\$3,402,533		
PROPOSALS PENDING					
Student Athlete Impact Grant	FY 17	\$10,000	\$10,000	Susan	Submitted. <i>We assume this has been denied.</i>
Small Rural Schools Achievement	FY 19	Unknown	Unknown	Tony	Submitted. Will be funded but we don't have a funding level. <i>When it gets funded, please make us aware of the amount.</i>
Head Start One-Time	FY 19	\$21,026	\$21,026	Susan	Submitted.
21 st CCLC Continuation	FY 19	\$231,822	\$231,822	Tony	Submitted.
State Farm (2019)	FY 19	TBD	TBD	Jim	Submitted on June 5 under tight deadline. <i>This is actually an on-line contest.</i> If we are selected to move on to the next phase, it will require a major PR effort to get people to vote for us.
TOTAL PENDING		\$262,848	\$262,848		
PROPOSALS NOT FUNDED					

RJS & Associates, Inc.
Proposal Development for Rocky Boy Schools
July 1, 2018 through June 30, 2019

Grant Title	Status	First Year	Total	Writer	Comments
Whirlpool Care Counts	FY 17	N/A	N/A	Rose	Submitted. This was for a washer and dryer. If funded, we will apply a value to the grant. <i>We assume this has been denied.</i>
State Farm	FY 17	\$6,332	\$6,332	John	Submitted. <i>We assume this has been denied.</i>
HS One-Time Funding	FY 18	\$93,717	\$93,717	Susan	Not Funded.
TOTAL NOT FUNDED		\$93,717	\$93,717		
PROPOSALS NOT YET SUBMITTED					
HS/EHS 5-year application	Due 10/1	Unknown	Unknown	Susan	*New 5-year application
TOTAL NOT SUBMITTED		\$0	\$0		
PROPOSAL FORECAST					
School Counseling	TBA				
School Wellness	TBA				
Carol White	TBA				Assessments must be completed prior to submission.
Montana Historical Foundation	Due 1/10/20				Application opens on 11/1/19.
GRAND TOTAL		\$2,768,251	\$3,759,098		

RFP Reviews

The following table summarizes the grant opportunities that we have reviewed for the Rocky Boy Schools as potential opportunities to pursue.

RFP Reviews	
Opportunity	Comments
Farm to School	Review emailed to Voyd.
Child Care Expansion/Partnership	RBS decided to pass due to time and budget constraints.
FRAC Breakfast On the Go	RBS decided to pursue.
Montana History Foundation	No formal review prepared but researched the opportunity. RBS decided to pursue (due this Fall).
Pritzker Prenatal-to-Age-Three	The Head Start Director shared with RJS. No review prepared because there was an eligibility issue.

RFP Reviews	
Opportunity	Comments
OESE-Project Prevent Grants	Review emailed to Voyd on 7/5/19. Recommended pass.
Climate Transformation Grant Program LEAs	Review emailed to Voyd on 7/5/19. Recommended pass.

Time Commitment Summary

The following table indicates the hours that have been committed to tasks, activities, and grant proposals for the month and the contract (to date).

<i>RJS & Associates, Inc. Summary of Time Commitments Rocky Boy Schools FY 2019</i>			
<i>Task/Activity/Proposal</i>	<i>June 2019</i>	<i>Previous Balance</i>	<i>Total to Date</i>
General	0.25	2.00	2.25
Meetings/Calls	0.00	1.50	1.50
Research	0.00	3.50	3.50
Small Rural Schools Achievement	0.00	2.00	2.00
Impact Aid Construction (<i>NOTE: Ended up being passed on.</i>)	0.75	8.00	8.75
Carl Perkins	0.00	33.50	33.50
FRAC Breakfast on the Go	0.00	18.25	18.25
HS EHS Continuation	0.00	43.50	43.50
HS One-Time Funding	0.00	12.25	12.25
HS EHS COLA	0.00	16.75	16.75
JOM	0.00	11.00	11.00
Monthly Reports	0.75	11.25	12.00
Title VI	0.00	13.50	13.50
Montana Historical Society	0.00	0.50	0.50
21 st CCLC Continuation	9.00	49.75	58.75
RFP Reviews	14.75	13.75	28.50
Total	25.50	241.00	266.50



Overview

[Register Now](#)

[Already Registered?](#)

Basic Restorative Practices

July 29, 2019—August 01,
2019

8:00 AM-4:30 PM ET

Bethlehem, PA

IIRP Bethlehem Campus

544 Main Street

Second Floor

Bethlehem, PA 18018

[Register Now](#)

[Already Registered?](#)

Registration Deadline

July 24, 2019 12:00 PM ET

Ticket Availability

Full 4-day Event: Basic Restorative Practices – \$700

Days 1 & 2 Only: Introduction to Restorative Practices & Using Circles Effectively – \$400

Days 3 & 4 Only: Facilitating Restorative Conferences – \$400

Introduction to Restorative Practices

7/29/19

Spots Taken: 33/33

NORTH WEST INDIAN HEAD START COALITION

29TH ANNUAL CONFERENCE

Tribal Leaders Consultation:

Monday, August 5, 2019

Conference Workshops:

August 6-8, 2019

Theme: "One Child, One Heart, Many Helping Hands!"



INVITED GUESTS

Region XI Staff

OHS Director

Tribal Leaders

Collaboration Staff

The NWIHSC Conference will be held at:

Northern Quest Resort and Casino

Airway Heights, WA

(near Spokane Airport)

(508) 242-7000

*** recommend you call early for reservations or end up at a hotel nearby**
(rooms can always be cancelled should you be unable to make it)*

EARLY BIRD REGISTRATION ENDS JUNE 14, 2019

Early Bird Conference Fees:

Paid Member Rate: \$225.00 | Non-Member Rate: \$250.00

After July 5, 2019 Registration Fees:

Paid Member Rate: \$250.00 | Non-Member Rate: \$275.00

Membership:

\$200.00 for a program

NOTES:

Building for the Future



NAFIS Fall 2019 Conference



September 22-24, 2019

Hyatt Regency Capitol Hill
 400 New Jersey Avenue, NW Washington, DC 20001
 (p)202-737-1234



400 North Capitol St., NW, Suite 290 | Washington, DC 20001 | (p)202-624-5455 | www.NAFISDC.org

Share
 (<http://www.addthis.com/bookmark.php?v=250&username=eply2>)

Please Join Us - Register Today!

Welcome

NIEA 2019 | 50th ANNIVERSARY CONVENTION SCHEDULE

TENTATIVE AGENDA – SUBJECT TO CHANGE

CONVENTION SCHEDULE

Tuesday, October 8, 2019

PARTNER MEETINGS

8:30 am – 4:00 pm	Native Language Summit – hosted by Bureau of Indian Education, Admin for Native Americans, US Dept. of Education (confirmed)
9:00 am – 4:00 pm	TEDNA Annual Meeting, Forum, & Luncheon (confirmed)
9:00 am – 4:00 pm	Indigenous Education State Leaders Network Meeting (confirmed)

NIEA ADVANCED LEARNING COURSES

8:30 am – 4:00 pm	Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research, and Policy
9:00 am – 12:00 pm	How Do I Say? Learner-Driven Language Learning Model
9:00 am – 4:00 pm	Practical, Close Reading Strategies to Meet the Needs of Native Students
9:00 am – 4:00 pm	School Board Training (confirmed)

1:00 pm – 4:00 pm

Registration

1:00 pm – 5:00 pm

NIEA Focus Forms

- Tribally Controlled Schools hosted by Association of Community Tribal Schools (ACTS)
- Higher Education hosted by National Coalition for the Advancement of Natives in Higher Education (NCANHE)
- JOM hosted by National Johnson O’Malley Association (NJOMA)
- Early Learning hosted by National Indian Head Start Association (NIHDSA)
- Special Education hosted by Education for Parents of Indian Children with Special Needs (EPICS)
- Impact Aid hosted by National Association of Federally Impacted Schools (NAFIS)

Wednesday, October 9, 2019

7:00 am – 9:30 am	NIEA Registration (closing at 9:30am to allow staff to attend Opening General Assembly)
8:00 am – 5:00 pm	Trade Show Internet Café Elder’s Lounge Open
9:30 am	General Assembly Doors Opens
9:30 am – 10:00 am	Sponsored Coffee Break
10:00 am – 12:00 pm	Opening Ceremonies & 1 st General Assembly

NIEA 2019 | 50th ANNIVERSARY CONVENTION SCHEDULE

TENTATIVE AGENDA – SUBJECT TO CHANGE

12:00 pm – 1:15 pm	Lunch On Own
12:30 pm – 4:00 pm	Registration (opens after Opening General Assembly)
1:30 pm – 2:45 pm	Presentations – Session A
3:00 pm – 4:15 pm	Presentations – Session B
3:00 pm – 5:00 pm	Plenary Session 1
6:00 pm – 9:00 pm	Cultural Night and Welcome Reception

Thursday, October 10, 2019

7:00 am – 4:00 pm	Registration
8:00 am – 5:00 pm	Trade Show Internet Café Elder's Lounge Open
9:00 am – 10:15 am	Presentations – Session C
10:00 am – 12:00 pm	Plenary Session 2
10:15 am – 10:30 am	Sponsored Coffee Break
10:30 am – 11:45 am	Presentations – Session D
12:00 am – 1:00 pm	Lunch On Own
1:10 pm – 3:10 pm	2nd General Assembly
3:20 pm – 4:35 pm	Presentations – Session E
6:00 pm – 8:00 pm	Awards Gala & Reception

Friday, October 11, 2019

8:00 am – 4:00 pm	Registration
8:00 am – 5:00 pm	Trade Show Internet Café Elder's Lounge Open
8:00 am – 9:15 am	Presentations – Session F
10:00 am – 5:00 pm	Board of Directors Election & Resolution Voting
9:15 am – 9:30 am	Sponsored Coffee Break

NIEA 2019 | 50th ANNIVERSARY CONVENTION SCHEDULE

TENTATIVE AGENDA – SUBJECT TO CHANGE

9:30 am – 10:45 am	Presentations – Session G
11:00 am – 12:30 pm	3 rd General Assembly
12:30 pm – 1:30 pm	Lunch on Own
1:45 pm – 3:00 pm	Presentations – Session H
3:15 pm – 4:30 pm	Presentations – Session I
3:15 pm – 5:15 pm	Plenary Session 2
6:00 pm – 11:00 pm	Powwow

Saturday, October 12, 2019

8:00 am – 2:00 pm	Trade Show Internet Café Elder's Lounge Open
8:00 am – 8:15 am	Sponsored Morning Coffee
8:30 am – 9:45 am	Presentations – Session J
10:00 am – 11:15 pm	Presentations – Session K
11:30 pm – 1:30 pm	Closing General Assembly