Regular Meeting
Wednesday, December 13, 2023 6:00 PM

Elementary Building
600 Cedar St
New Berlin, IL 62670

Agenda

1. Call to Order
2. Tax Levy Presentation
3. Truth in Taxation Hearing
    1. Call to Order
    2. Roll Call
    3. Levy Hearing Public Comments and/or Questions
    4. Adjourn Truth in Taxation Hearing
4. Pretzel Shoutouts
    4.a. Recognition of Illinois State Scholars
5. Scheduled Audience Participation
    5. Rich Hooper-AFR Review
6. Public Comment *(Policy 2:230)*
7. IASB Liaison Talking Points
8. Annual Joint Conference Report by Board Members and Superintendent
9. Adjustments to Agenda
10. Reports and Recommendations
    10.a. Director Reports
        10.a.1. Transportation Director
        10.a.2. Food Services Director
        10.a.3. Facility Director
    10.b. Administrator(s)
        10.b.1. School Improvement Presentations
        10.b.2. Mrs. Brandi Maxedon, Elementary Principal
        10.b.3. Mr. Brandon Radford, JH Principal
        10.b.4. Mrs. Hattie Llewellyn, High School Principal
        10.b.5. Mr. Blake Lucas, District Athletic and Activities Director
    10.c. Superintendent
        10.c.1. Mrs. Jill Larson, Superintendent
11. Consent Agenda
    11.a. Financial Report(s)
        11.a.1. Bills Payable & Imprest Fund
        11.a.2. Student Activity Funds
        11.a.3. Payroll
        11.a.4. Treasurer's Report
    11.b. Open Session Minutes of November 14, 2023
    11.c. Closed Session Minutes of November 14, 2023
    11.d. Destroying of Executive Session Tapes for the Month(s) of May 2022 and prior
12. New Business
    12.a. Approve Annual Financial Report

12.b. Approve the 2023-2024 School Improvement Plans
12.c. Approve the 2023-2024 High School Curriculum Guide
12.d. Approve the Second Reading of Policy Press #113
12.e. Approve the Pre-K Parent Coordinator Job Description
12.f. Approve the 2023 Tax Levy
12.g. Approve the Resolution abating the taxes heretofore levied for the 2023 to pay debt service on the District's General Obligation School Bonds (Alternate Revenue Source), Series 2022B
12.h. Approve Board Member Expense Reimbursements

13. Executive Session - For the purpose of:
    13.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
    13.b. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which cases the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5ILCS 120/2(c)(11)*
14. Approve Recommendation for filling the Open High School Math Position for the remainder of the School Year
15. Approve the Superintendent's Recommendation on Administration Plan for 2nd Semester at NBE
16. *Personnel Consent Agenda *(Policy 5:280)*
    16.a. Kelsie Knox as TBD NBE Teacher for 24-25 School Year
    16.b. Parlee Reeves as FT Nurse (NBE)
    16.c. Debra Sanson as Bus Monitor
17. Resignations:
    Brandi Maxedon-Elementary Principal
    Kayleigh Albers-Permanent Substitute
    Steve Turner-Bus Monitor
    Tom Hartley-Paraprofessional
18. Adjournment



2023 Tentative Tax Levy

New Berlin C.U.S.D. #16

December 13, 2023

Presented by:
Lori Niemeier, CSBO, SFO
Chief Financial Officer

What is a Tax Levy?

- *Taxing District*
  - *Unit of local government, school district, or community college district with the power to levy property taxes.*
- *Levy*
  - *Total property tax revenue requested by a taxing district from taxpayers to fund operations in a fiscal year.*
  - *The District must file a Certificate of Tax Levy by the last Tuesday in December.*
- *Tax Extension*
  - *Is the amount of taxes billed to property taxpayers of the taxing district in the previous year.*
- *Equalized Assessed Value (EAV)*
  - *Equal to 1/3 of the market value of a parcel of real property.*
- *Tax Rate*
  - *The amount of tax due stated as a percentage of the total EAV.*

Levy Process

Date	Task
November 14, 2023	Presentation of Tentative Tax Levy
November 14, 2023	Approve a Tentative Tax Levy
November 27, 2023	Publish levy hearing notice in local newspaper (if necessary)
December 13, 2023	Board Holds Public Hearing for Tax Levy (if necessary)
December 13, 2023	Board Approves Final Tax Levy
Prior to December 26, 2023 (last Tuesday in December)	File Levy with County Clerks (Sangamon and Morgan Counties)
March/April, 2024	Verify Levy and Extension
May 2024	County sends out tax bills
June/July 2024	Collections begin and 1st payment received

Levy Process

- *PTELL – Property Tax Extension Limitation Law*
  - *Limits annual extension of taxes to the CPI or 5% whichever is less (excluding new property)*
  - *CPI for 2022 Tax Levy is 6.5% (December 2022)*
- *Determine Tax Extension*
  - *Estimate EAV based on history and most recent trends*
  - *Calculate Estimated Limiting Rate*

Limiting Rate: $\dfrac{\text{(Prior Year Extension x (1+Lesser of 5\% or CPI))}}{\text{(Total EAV - New Construction)}}$

  - *Estimated Property Tax Extension*
- *Certificate of Tax Levy*
  - *The District's request for the maximum tax to be extended.*
  - *Request Whole Dollar Amount as tax rate will fluctuate with changes in the EAV*
  - *Board to approve final tax levy in December*
  - *Final EAV figures will be available in April*

Things We Know

- *CPI is 6.5%; District will be limited to 5%*
- *Based on PTELL, Estimated EAV and New Construction, we expect to see an overall increase in tax extension of 6.12% (Total=$9,247,345)**
- *Levy request represents 24.68% increase over last year's extension ($10,864,425)**
- *This levy request allows the district to account for unforeseen circumstances that may affect final calculations*



** Does not include Bond & Interest*

Calculation

Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI)) / (Total EAV - New Construction)***

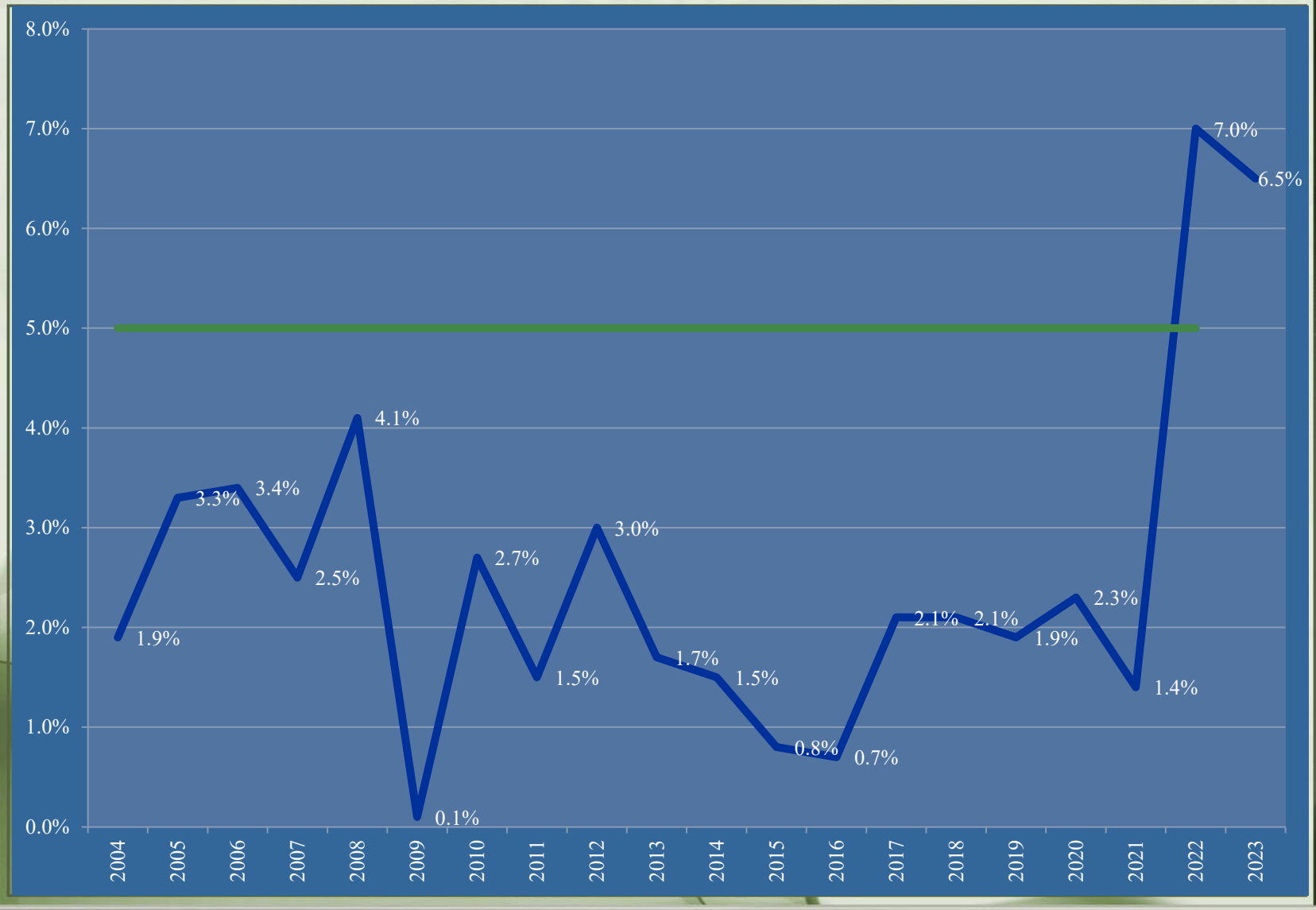
Limiting Rate	**$8,713,643 x (1 + 0.0500)** / ($230,553,108 – $2,443,802)	**= 4.0109**
Estimated Capped Extension	Total EAV x Limiting Rate	
	$230,553,108 x 0.040109	= $9,247,345*
* Represents 6.12% increase over 2022 Tax Extension		



Historical Data

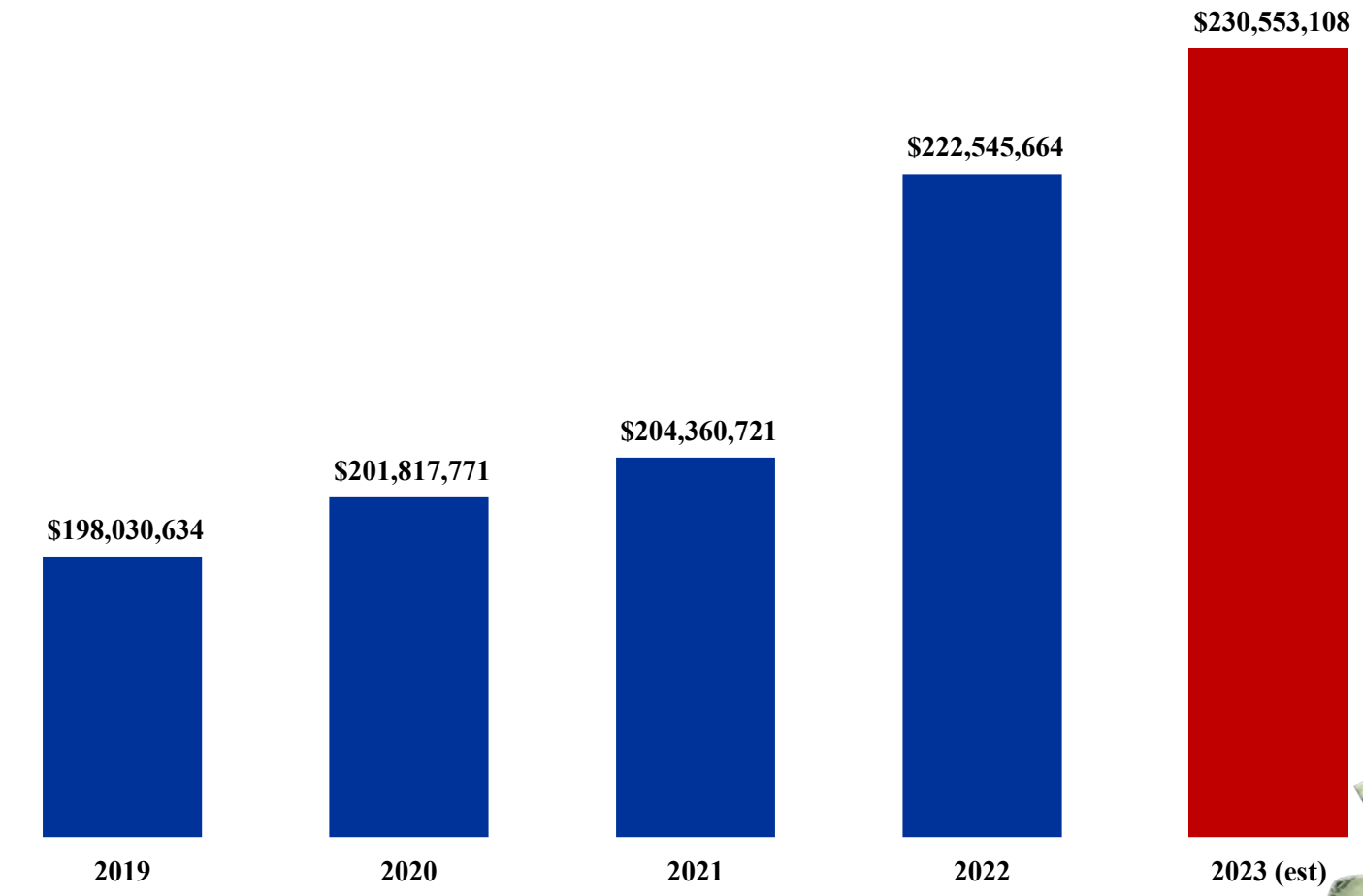


CPI History (20 Year Average = 2.5%)



Actual EAV

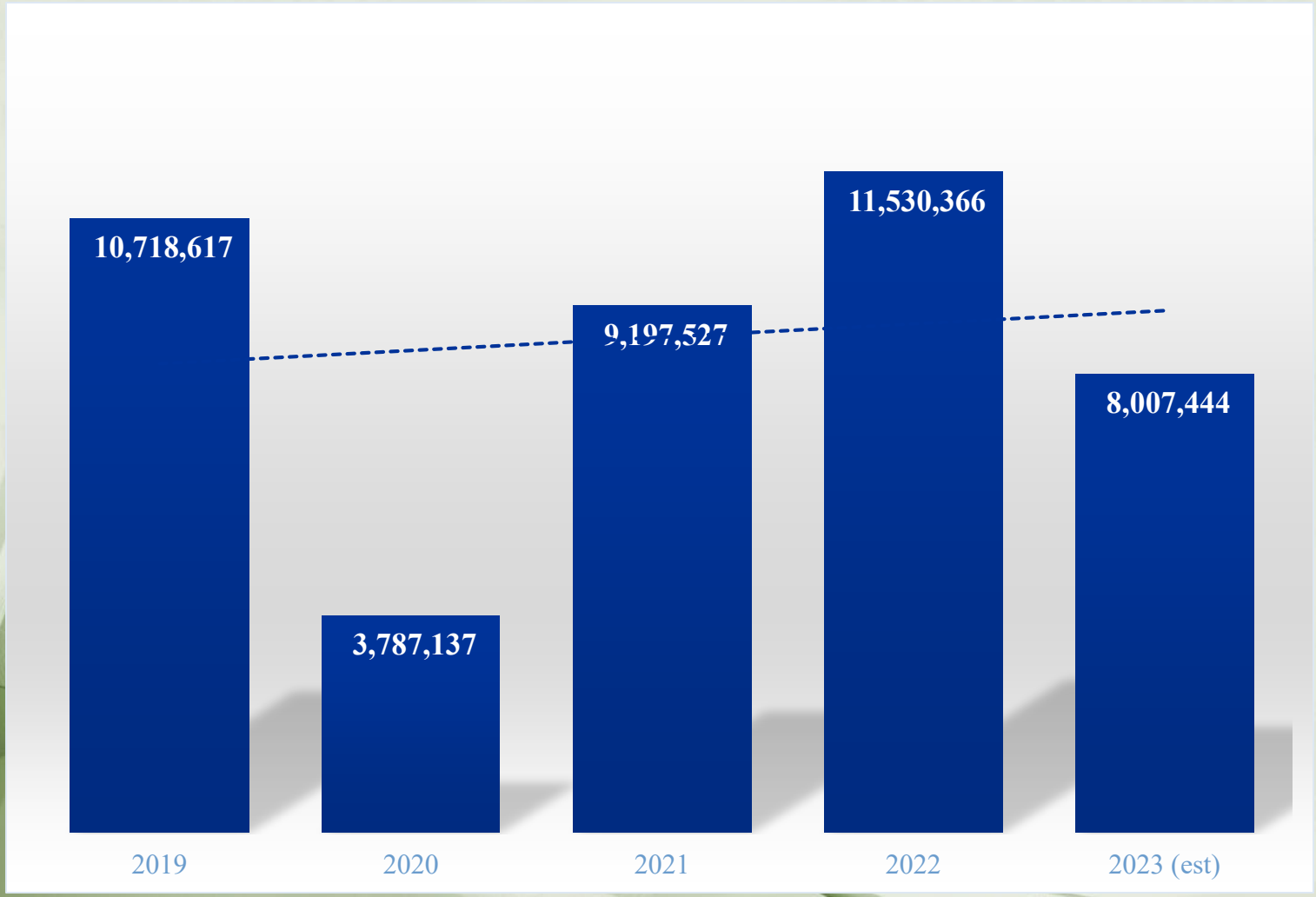
Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI))***
(Total EAV - New Construction)



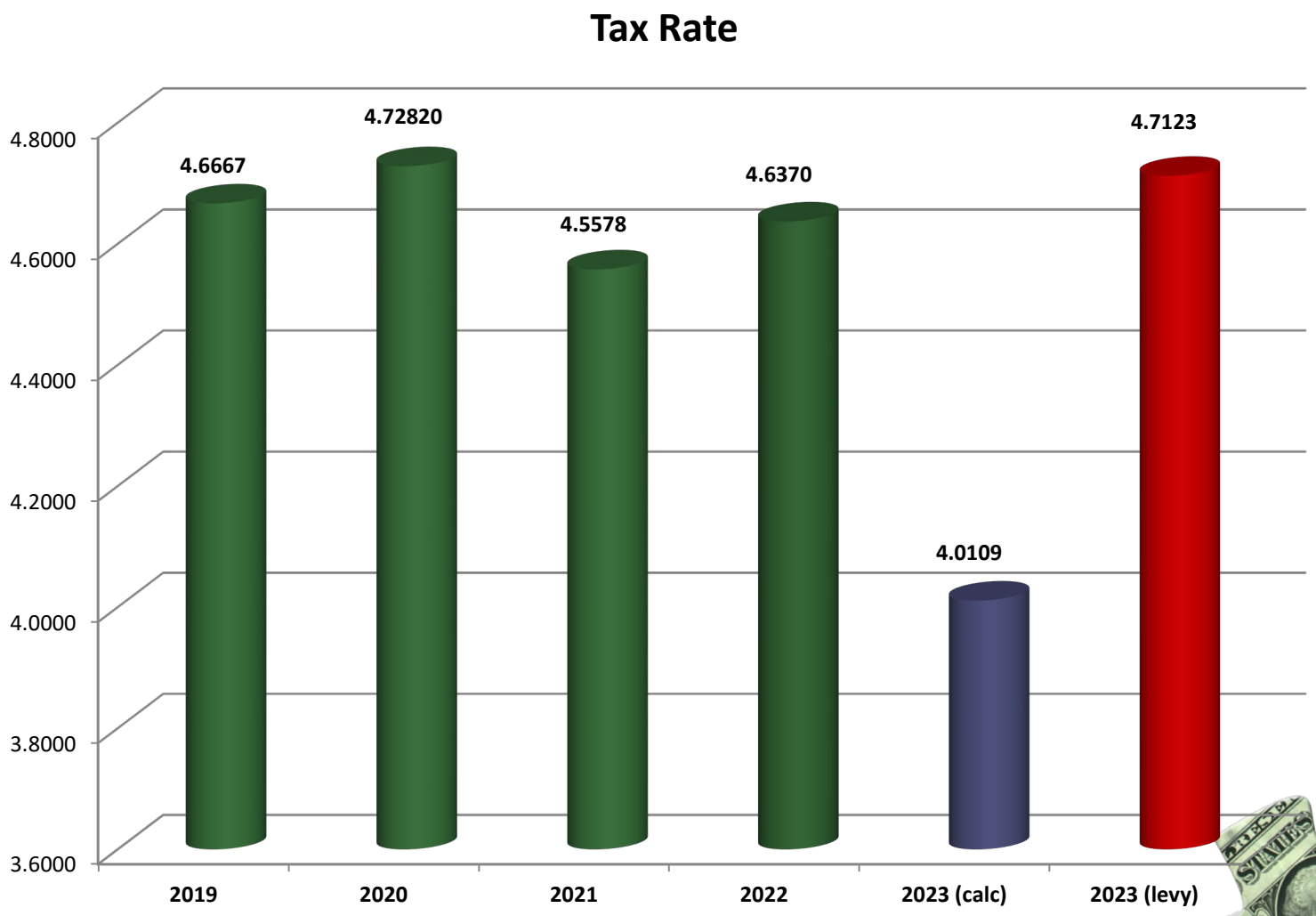


Growth in EAV

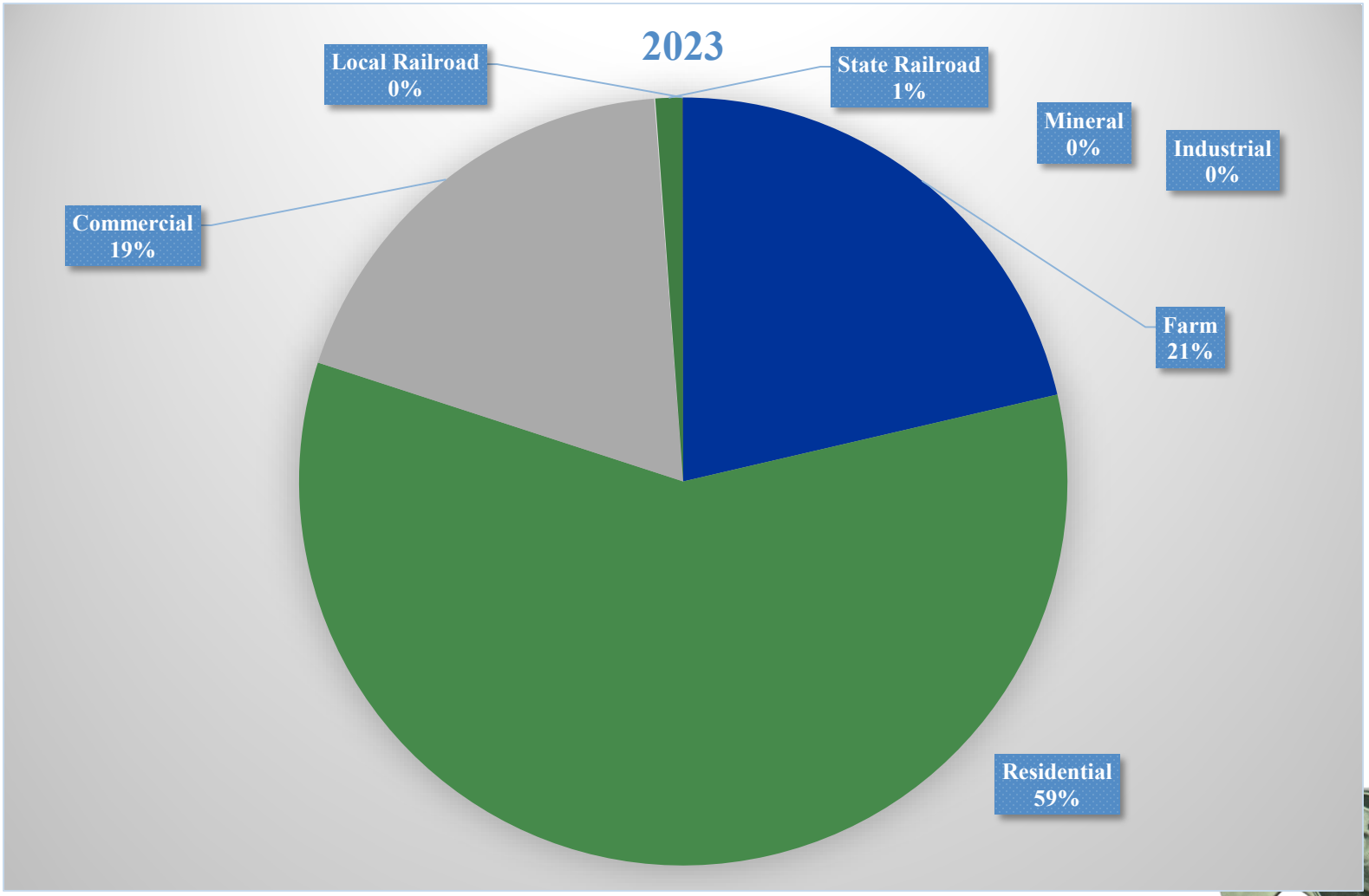
Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI))***
(Total EAV - New Construction)



Tax Rate History



Breakdown of EAV



Fund Balance Breakdown

Fund	Balance
Education	$ 2,988, 287
Operations & Maintenance	$ 2,392,337
Bond & Interest	$ 412,698
Transportation	$ 297,328
IMRF/Social Security	$ 252,246
Capital Projects	$34,491,961
Working Cash	$ 2,510,511
Tort Immunity	$ 113,647
Fire Prevention & Safety	$ 630,387
Total	$44,089,402

2023 Tax Levy

Limiting Rate: *(Prior Year Extension x (1+Lesser of 5% or CPI))* / *(Total EAV - New Construction)*

2023 Estimated EAV	**$230,553,108**
2023 Estimated New Property	**$ 2,443,802**
Limiting Rate:	**4.01090**

	2022 Rate	2022 Extension	2023 Calculated Rate	Calculated 2023 Tax Extension	2023 Proposed Rate	Proposed 2023 Levy Request	Increase
Transportation	0.19997	$ 442,673	0.20377	**$ 469,787**	0.21687	**$ 500,000**	$ 57,327
Education	1.96743	$ 4,359,107	2.00652	**$ 4,626,097**	2.38557	**$ 5,500,000**	$ 1,140,893
Building	0.56001	$ 1,240,823	0.57116	**$ 1,316,822**	0.77206	**$ 1,780,000**	$ 539,177
IMRF	0.08008	$ 177,208	0.08157	**$ 188,062**	0.08675	**$ 200,000**	$ 22,792
Working Cash	0.05118	$ 113,456	0.05222	**$ 120,405**	0.05422	**$ 125,000**	$ 11,544
Tort Immunity	0.09496	$ 210,348	0.09682	**$ 223,231**	0.09759	**$ 225,000**	$ 14,652
Social Security	0.08008	$ 177,208	0.08157	**$ 188,062**	0.08675	**$ 200,000**	$ 22,792
Special Education	0.69521	$ 1,539,935	0.70884	**$ 1,634,255**	0.80000	**$ 1,844,425**	$ 304,490
Fire Prevention & Safety	0.10230	$ 226,443	0.10423	**$ 240,312**	0.10843	**$ 250,000**	$ 23,557
Lease	0.10230	$ 226,443	0.10423	**$ 240,312**	0.10410	**$ 240,000**	$ 13,557
Bond & Interest	0.02101	$ 1,605,119	0.69602	**$ 1,604,690**	0.69602	**$ 1,604,690**	$ (429)
Total Tax Extension	**3.95453**	**$ 10,318,762**	**4.70696**	**$ 10,852,035**	**5.40835**	**$ 12,469,115**	**$ 2,150,353**

Q & A



Illinois Association of School Boards
Lighting the Way to Excellence in School Governance

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OFFICERS
Mark Harms, *President*
Tracie Sayre, *Vice President*
Simon Kampwerth Jr., *Immediate Past President*
Marc Tepper, *Treasurer*
Kimberly A. Small, J.D., *Executive Director*

IASB Liaison December Talking Points

Below are the IASB Liaison talking points for December.

1. For those of you who attended the Joint Annual Conference, thank you for attending! Also, please take some time with the full board and share what you learned and what your district might begin to implement based on these learnings. Please go to this link to share feedback and view photos and handouts. If you have a success story you'd like to share with others, watch for the Request for Proposals to present at the 2024 Joint Annual Conference to be posted on December 1. 2023 JAC
2. A free webinar, **PRESS and PRESS Plus Issue 113: 'Tis the Season for Fall Policy Updates**, will be held on Thursday, December 7, 2023, from noon-1 p.m. This will be recorded and available on the IASB website after December 7. Register Now
3. New IASB officers were elected at the recent Delegate Assembly. You can find the new officers at this link. New IASB Officers

Patrick Allen
Director, Field Services
Illinois Association of School Boards
(217) 528-9688 x1150
pallen@iasb.com

SETH HILL, TRANSPORTATION DIRECTOR
NEW BERLIN CUSD16
300 E. ELLIS ST.
NEW BERLIN, IL 62670
217-488-2040 EXT. 235

December Board Report

Transportation

- Sent buses for general maintenance
- Sent buses for bi-yearly inspections
- Mechanic is working on installation of parts on buses that need work done.
- Aligning of drop off times based on improved efficiency of the route times.
- Alignment of seating charts to help with discipline
- Continued recertification of drivers
- Thanksgiving Luncheon for Staff
- Coverage of routes and sporting events after school
- Continued organization and management of budget
- Posting of Annual Bids for trading and purchasing new buses.
- Installation and fixing of outdoor lights around the Bus Garage and Bus Parking area.

Open positions

- Bus Driver
- Bus Monitor

Pretzel positives

- Thanksgiving Luncheon for Staff

- SSO officers Donny Edwards and Larry Piotrowski for helping to cover for monitors being out and driving practice drop offs.
- Drivers for being flexible and having to cover different routes and sporting events.
- Bill Talbert and Troy Sanson covering the department while I was on vacation.

2023 - 2024 Elementary School Improvement Plan

Mission

The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel **PRIDE**--

Perseverance
Respect
Integrity
Discipline
Empathy

Vision

New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels

Values & Beliefs

We believe all students have individual talents.
We believe all students have an equitable opportunity to learn and achieve their academic and personal best.
We believe in our teachers' passions.
We believe learning extends beyond the classroom.
We believe our schools serve as a safe and secure environment for all students.
We believe in Pretzel Pride.
We believe in the value of every person.
We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.
We believe that character counts.
We believe that Pretzels serve others and achieve their dreams.

District Strategic Goal

PRETZEL SUCCESS FOR EVERY STUDENT

District Theme for the Year

Team Pretzel

School Improvement Team Members

Kara Cox, Audrey Lanzotti, Brandi Maxedon, Jennifer McQuality, Tyler Berola, Sarah Smith, Erin Luttrell, Taylor Maus

Goal 1 SEL: During the 2023-2024 school year, we will increase our percentage of students and teachers responding favorably (2 or above) to items in the Self-Management section of the universal screener by 3%.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
1A. Implement SEL lessons in the classroom at least 1 time a week using the PurposeFull People curriculum.	Providing common language and learning strategies will provide consistency throughout the building.	Admin Check-Ins Lesson Plans Grade Level Collaboration Reflection Sheet	August 2023-May 2024	All Staff
1B. Maintain consistency of PBIS Tier 1 throughout the building.	PBIS promotes positive school climate, safer learning environment, and more trusting and respectful student/teacher relationships.	Skyward Data Tier I PBIS Data PBIS Kick-Off	August 2023-May 2024	All Staff PBIS Team
1C. Continue to integrate and improve PBIS Tier 2 throughout the building.	PBIS promotes positive school climate, safer learning environment, and more trusting and respectful student/teacher relationships.	Skyward Data Tier 2 PBIS Data	August 2023-May 2024	All Staff PBIS Team

Fall Data Benchmark:	Spring Projection:	Actual Outcome (Spring Final Result)
K-2 Teacher Rating: 60% 3-5 Self Rating: 89%	K-2 Teacher Rating: 63% 3-5 Self Rating: 92%	

Goal 2 ELA: During the 2023-2024 school year, NBE will increase the percentage of students at each grade level performing above the 41st Percentile on the NWEA MAP assessment by 10% in each grade level K-5. Each grade level will maintain the number of students above the 41st percentile if the percentage of students is above the 80 percent.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
1A. All classroom and intervention staff teaching reading will participate in professional development that is targeted toward best practices in reading Instruction.	Targeting instructional areas that have been identified as weaknesses through data analysis.	Certified Classroom Staff Certified Interventionists Paraprofessional Interventionist	PD Attendance Log-90% attendance rate at literacy PD	August 2023-May2024
1B: K-5 Teachers will participate in professional development workshops that are focused on high quality instructional practices that support the BEEP model of instruction.	Incorporating high quality instructional practices will raise students comprehension and achievement across all content areas.	K-5 Teachers, Interventionist, Special Staff Admin Team	90% attendance at PD focused on BEEP components	August 2023 .
1C: K-5 Teachers will implement the BEEP model of instruction.		K-5 Teachers, Interventionist, Special Staff Admin Team	100% of observations will have at least five observable components of the BEEP model.	August 2023 -May 2024
1D: All K-5 teachers will identify strategies provided by the reading specialist during the ELA PD meetings that have	Incorporating best practice for literacy instruction. Reading and writing workshop model.	Grade Level Teams Admin Team	Common planning Time Team Agendas & Attendance log-1 time a month 100% attendance	August 2023 -May 2024

been tried or implemented during the ELA block.			Identified in Tier 1 lesson plans Identified in guided reading lesson plans Survey of staff at semester Attendance at PD with Reading Consultant	
1E: K-5 teachers will implement Tier 1 ELA curriculum in whole group: HMH into Reading & SAVVAS Realize in all regular education classroom settings.	Incorporating consistent Tier 1 instruction will add continuity in the education of all K-5 students.	K-5 teachers Admin Team	Teacher Lesson Plans will be up to date and current with evidence of HMH & SAVVAS Monitored through analysis of grades K-5 through report cards or Panorama. Reflection of Tier 1 curriculum assessments during common planning meetings (Monthly) to identify that 80% of the students in a classroom/grade are meeting standard (Standards based grade of 3 or % grade of 70 or more).	August 2023 -May 2024
1F: K-5 teachers will implement Tier 1 guided reading instruction utilizing HMH, SAVVAS	Incorporating consistent Tier 1 small group instruction 5 days per week.	K-5 Teachers	Staff will post guided reading schedules and complete lesson plans for guided reading	September 2023 -May 2024

and other leveled reading materials.			weekly with 100% implementation. The 1st-5th grade staff will complete F&P benchmark assessments on 100% of all students 3 times a year to identify student growth at independent reading level. The Kindergarten staff will complete F&P benchmark assessments on 100% of all students 2 times a year to identify student growth at independent reading level.	
1G: K-5 teachers and interventionists will implement Tier 2 and Tier 3 Reading interventions after analyzing data from MAP, AIMSWEB, Fountas and Pinnell and class performance to meet students' varying needs.	Research based and classroom interventions/ differentiated instruction will increase student achievement in the areas of comprehension and fluency across grade levels	K-5 teachers Reading Intervention Team Admin Team	Staff will complete intervention documentation & attendance log for each student. Logs will be reviewed at monthly data meetings to ensure 100% of logs are completed for students in intervention. Staff will have intervention lesson plans for Tier 2 or 3 groups.	August 2023 -May 2024

			Grade Level Data Meeting Agendas	

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

Fall Data Benchmark:

Grade	% Above The 41st Percentile
K	87
1	76
2	50
3	76
4	72
5	57

Spring Projection:

Grade	% Above The 41st Percentile
K	87
1	86
2	60
3	86
4	82
5	67

Actual Outcome (Spring Final Result)

Please describe performance of student groups, identification of opportunity and achievement gaps, and potential reasons for your school's current status.

(By ethnicity and programs) Programs are: CWD, Economically Disadvantaged Students

Students with disabilities and economically disadvantaged students underperform on IAR but our overall IAR scores for all students are also low. The team identified possible reasons of: lack of resources, need for parent education, student buy-in/effort, and test anxiety. The team identified the following strategies to improve student performance and parent education: Family night for IAR awareness in ELA and Math, test promotion/spirit week to get students excited, student goal setting using MAP and previous IAR data, Celebrating students who meet state standard or student growth goal, and teaching testing strategies to reduce anxiety. The team also identified the need to share IXL log-in information with parents to encourage practice at home that aligns with individual student plans.

Goal 3 Math: During the 2023-2024 school year, NBE will increase the percentage of students at each grade level performing above the 41st Percentile on the NWEA MAP assessment by 10% in each grade level K-5. Each grade level will maintain the number of students above the 41st percentile if the percentage of students is above the 80 percent.

Proposed Action/Activity (What is going to be done to address this goal??	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
1A. All classroom and intervention staff teaching mathematics will participate in professional development that is targeted toward best practices in math Instruction.	Targeting instructional areas that have been identified as weaknesses through data analysis.	Certified Classroom Staff Certified Interventionists Paraprofessional Interventionist	PD Attendance Log-90% attendance rate at Math PD	August 2023-May2024
1B. All classroom and intervention staff teaching mathematics will participate in workshops that are focused on high quality instructional practices that support the implementation of the BEEP model of instruction	Incorporating Research-Based instructional strategies for instruction across all content areas will raise student achievement.	Building Leadership Team Admin Team All Staff	PD Attendance Log-90% attendance at BEEP PD	August 2023-2024

1C: K-5 Teachers will implement the BEEP model of instruction.		K-5 Teachers, Interventionists Admin Team	100% of observations by administration and/or the Building Leadership Team will have at least five observable components of the BEEP model.	August 2023-May 2024
1D: K-5 teachers will implement Tier 1 Math curriculum: Everyday Math/Tara West Kinder Math in all regular education classroom settings.	Incorporating consistent Tier 1 instruction will add continuity in the education of all K-5 students.	K-5 teachers Admin Team	Teacher Lesson Plans will be up to date and current with evidence of Everyday Math Resources or Tara West Kinder Math. Monthly reflection during common planning meetings to include analysis of curriculum based student assessment performance to identify that 80% of the students in a classroom/grade are meeting standard on assessments (Standards based grade of 2 or % grade of 70 or more).	August 2023-May2024
1E: K-5 teachers and interventionists will implement Tier 2 and Tier 3 math interventions after analyzing data from MAP, IAR, Everyday Math Assessment, AIMS Testing, and class performance to	Research based and classroom interventions/ differentiated instruction will increase student achievement in the areas of comprehension and fluency across grade levels	K-5 teachers Intervention Team Admin Team	Intervention staff will provide the digital intervention log and directions on how to properly fill it out for documentation of interventions.	August 2023-May 2024

meet students' varying needs.			Staff will complete digital intervention documentation & attendance log for each student receiving intervention. Logs will be reviewed at monthly data meetings to ensure 100% of logs are completed for students in intervention. Staff will have intervention lesson plans for Tier 2 or 3 groups. Grade Level Data Meeting Agendas	

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

Fall Data Benchmark:

Grade	% Above The 41st Percentile
K	89
1	76
2	59
3	61
4	72
5	68

Spring Projection:

Grade	% Above The 41st Percentile
K	89
1	86
2	69
3	71
4	82
5	78

Actual Outcome (Spring Final Result)

Please describe performance of student groups, identification of opportunity and achievement gaps, and potential reasons for your school's current status.

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2023 - 2024 NBHS School Improvement Plan

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District Strategic Goal

PRETZEL SUCCESS FOR EVERY STUDENT

District Theme for the Year

Team Pretzel: Together Everyone Achieves More

School Improvement Team Members

Instructional Leadership Team
Jon Rees, Kristen McGuire, Dillon Binkley, Maggie McClarey, Joe Viola, Kimberly Hepperly, Shelly Kennedy, and Abi Magrath, Hattie Llewellyn, Principal

Building Leadership Team
Lindsay Johnson,Tanner Shafer, Lana Keen, Casey Spears, Mark Mangiaracina, Alex Kruckeberg, Brian Bandy, Aimee Gray, Olga Lopez, Hattie Llewellyn, Principal

Goal 1 SEL: During the 2023-24 School Year, we will increase the number of students reporting strengths in Social-Emotional Learning/Well-Being by 3% by targeting the areas of Growth Mindset, Social Awareness, and Self Management.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Incorporate SEL Activities into Pretzels with a Purpose Program Dates		Panorama Survey	SIP Days	ILT
Implement Josten's Harbor Curriculum with topics targeted to the needs of each grade level		Panorama Survey End of the Year Analysis of Conditions	SIP Days	ILT
Implement Josten's Renaissance Program through Student Leadership Team/Student Council	Improving the culture and climate of a school increases Sense of Belonging and creates an atmosphere that students WANT to come to.	Panorama Survey End of the Year Analysis of Conditions Student Success Data Reports	Recognition Assembly Dates	BLT/Student Council
RISE Program Assembly	Students will learn how to manage stress through hands-on techniques/strategies presented.	Panorama Survey	November 2023	BLT
Implement Self Management/Executive Functioning Curriculum to students identified through MTSS Team during Advisory	Research shows that organizational skills and other self-management skills are lacking due to missing the support of developing those critical skills during COVID.	Improvement in student's organization skills, decrease in homework detentions, coming to class prepared referrals, increase in at-risk student achievement.	Quarter 3	MTSS Team

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

SEL/Well-Being - The Instructional Leadership Team will monitor the survey data from the Fall Benchmark Survey Data. The MTSS Team will look at individual students that need intensive support and will implement that through social work skills, or other supports that we have available in the district.

Fall Data Benchmark:

Grade	GM	SA	SM
9			68%
10	45%		
11		52%	63%

Spring Projection:

Grade	GM	SA	SM
9			71%
10	48%		
11		55%	66%

Actual Outcome (Spring Final Result)

Grade	GM	SA	SM
9			
10			
11			

23.24 SEL Data Presentation - Click Here for SEL Data Presentation and Disaggregated Data

Goal 2 Student Achievement in Reading and Math: During the 2023-24 school year, we will increase student achievement in Reading and Math as measured by NWEA MAP Testing. Our goal is to have 80% of students at each grade level performing at the 40th percentile or higher.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Implementation of new math curriculum with traditional course offerings beginning with Algebra I in the 23-24 school year, Geometry in the 24-25 school year, and Algebra II in the 25-26 school year.	Savaas is a research-based program. The teachers will be trained on best practices through Savaas as well as the math consultant.	NWEA MAP Data PSAT/SAT Data Courses Passed VS Failed	2023-24 School Year	Math Department

Implementation of IXL in Math and ELA Curriculum to support skills being taught.	Both programs are aligned to IXL skills at all grade levels.	Course grades IXL Reports		Math and ELA Teachers
Students below the 40th percentile in Reading and/or Math will complete the IXL Diagnostic and be placed in intervention 4 times a week for 30 minutes during Advisory.	Research based program to improve reading and math skills.	IXL Diagnostic Benchmark and Growth Data NWEA MAP Growth Data	Fall to Spring NWEA Benchmarks	Math and ELA Teachers
Students failing a course are assigned to that teacher during Advisory until they are passing.	Research shows this is a best practice of Reinforcement/reteaching of content	Weekly Grade Checks Academic Support Roster Intervention Rosters Panorama Student Success Reports	2023-24 School Year	All Teachers
Continued use of School 21(Math) and Reading Plus (Reading) Programs in Direct Instruction Classes	Research based intervention programs	Program Reports NWEA Growth Reports Panorama Student Success Reports	2023-24 School Year	Specialized Instruction Teachers

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?
The Instructional Leadership Team will meet monthly to develop professional development on instructional strategies that target reading and math literacy skills.

Fall Data Benchmark:

Grade	Math	Reading
9	76%	77%
10	79%	56%
11	76%	68%

Spring Projection:

Grade	Math	Reading
9	80%	80%
10	80%	80%
11	80%	80%

Actual Outcome (Spring Final Result)

Grade	Math	Reading
9		
10		
11		

[23.24 ELA and Math Data Presentation] - Click Here for ELA and Math Data Presentation and Disaggregated Data

Goal 3 College/Career Readiness Indicators:
During the 2023-24 school year, we will increase the percentage on each of our College and Career Readiness Indicators to meet the projected targets for this year.

Proposed Action/Activity (What is going to be done to address this goal??)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Implementation of PBIS Incentives and Tier I and II Interventions	PBIS Program is research based and we have seen results in improvement of behavior.	Skyward reports Salty Dough Bank and Store	2023-24 School Year	MTSS Teams HS Admin DOSS
SAT Proficiency in ELA and Math will improve through the implementation of PSAT and SAT Practice through IXL, College Board Blue Book, or Khan Academy. The Achievement Gap will be addressed through this strategy as well.		CCRI Data	2023-24 School Year	Instructional Leadership Team All Teachers
Graduation Rate- Students at risk for not graduating will be identified and provided with academic and attendance support through SCLA and the Truancy Interventionist.		High School Graduation Rate Increases.		HS Admin DOSS All Teachers
Freshmen on Track- Students that fail a course S1 will be placed in Credit Recovery to recover that credit prior to the end of the year.		Skyward Reports		HS Admin DOSS All Teachers

Chronic Absenteeism - Implementation of updated Attendance Guidelines The ROE Truancy Interventionist will work with students to improve attendance. If there is no improvement, students will appear before the Truancy Review Board.		Skyward Reports	2023-24 School Year	HS Admin Attendance Secretary ROE Truancy Interventionist

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

CCRI Indicators - Instructional Leadership team will monitor English and Math Proficiency, Graduation Rate, Freshman on Track,
The MTSS Team will monitor college and career ready indicators through the Panorama Student Success Program to implement behavior, academics, health (SEL), and attendance interventions to improve college and career readiness skills from critical/at-risk to ready.

Fall Data Benchmark:					Spring Projection				Actual Outcome (Spring Final Result)			
Grade	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health
9	79	82	78	70	85	90	85	85				
10	71	88	67	51	85	90	85	85				
11	85	76	81	61	85	90	85	85				
12	90	64	93	63	85	90	85	85				
Overall	80	77	79	61	85	90	85	85				

	Fall Data Benchmark	**Spring Projection**	**Actual Outcome (Spring Final Result)**
ELA Proficiency	**31%**	**43%**	
Math Proficiency	**24%**	**40%**	
Graduation Rate	**88%**	**90%**	

Achievement Gap ELA	**Non-LI - 40%; LI - 12 %; -28**	**-18**	
Achievement Gap Math	**Non-LI 33%; LI 6%; -27**	**-17**	
Freshmen On Track	**97%**	**100%**	
Chronic Absenteeism	**17%**	**10%**	

23.24 CCRI Data Presentation - Click here to view presentation and disaggregated data.

2023 - 2024 (New Berlin Jr. High) School Improvement Plan

Mission

The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel **PRIDE**--

Perseverance
Respect
Integrity
Discipline
Empathy

Vision

New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels

Values & Beliefs

We believe all students have individual talents.
We believe all students have an equitable opportunity to learn and achieve their academic and personal best.
We believe in our teachers' passions.
We believe learning extends beyond the classroom.
We believe our schools serve as a safe and secure environment for all students.
We believe in Pretzel Pride.
We believe in the value of every person.
We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.
We believe that character counts.
We believe that Pretzels serve others and achieve their dreams.

District Strategic Goal

PRETZEL SUCCESS FOR EVERY STUDENT

District Theme for the Year

Team Pretzel

School Improvement Team Members

Goal 1 SEL: During the 2023-2024 school year, we will decrease the number of students who identify as having 0 or 1 strong categories (Self-Efficacy, Growth Mindset, Self-Management, Social Awareness, or Emotional Regulation) in SEL data in our Panorama data.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
1A. Put all students through new SEL curriculum during the 23-24 school year.	Help to continue educating students on mental/emotional health, positive attitudes, making decisions, and goal setting.	Review Student Feedback Review Behavior Data Review Panorama Data	Ongoing	MTSS Team Principal
1B. Work with the MTSS team and School Social Worker to develop checkin-checkout student groups.	Foster relationships, help teach expectations, and provide positive reinforcement and feedback.	Review Behavior Data Review Panorama Data Monthly MTSS Meetings	Ongoing	MTSS Team Social Worker Principal
1C. Continue to integrate PBIS Tier 1 throughout the building.	PBIS promotes positive school climate, safer learning environment, and more trusting and respectful student/teacher relationships.	Review Behavior Data Review Panorama Data Quarter Parties PBIS Store participation	Ongoing	All Staff PBIS Team
1D. Educate staff on how to foster deeper SEL relationships with SEL Curriculum & Coach through ROE.	Will help educators manage their own stress while also helping teachers model SEL in the classroom and improve overall teaching.	Review Behavior Data Review Panorama Data 5 Essential Survey	Ongoing	All Staff Principal

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

The Instructional Leadership Team will monitor the survey data from the Fall Benchmark Survey Data. The MTSS Team will look at

individual students that need intensive support and will implement that through social work skills, all students will partake in a new Social/Emotional Learning Curriculum, Check-in/check-out mentoring systems will be implemented. Administration will track behavior in Skyward and Panorama to gauge improvements in emotion regulation.

Fall Data Benchmark:	Spring Projection:	Actual Outcome (Spring Final Result)
6th Grade - 13 Students (out of 58) (22%) 7th Grade - 5 Students (out of 36) (14%) 8th Grade - 12 Students (out of 63) (19%)	6th Grade - 10 Students (out of 58) (17%) 7th Grade - 3 Students (out of 36) (9%) 8th Grade - 9 Students (out of 63) (14%)	6th Grade - XX (out of 58) (%) 7th Grade - XX (out of 36) (%) 8th Grade - XX (out of 63) (%)

Please describe performance of student groups, identification of opportunity and achievement gaps, and potential reasons for your school's current status.

- Reasons for current status:
  - Lingering effects from COVID19
  - Lack of education/awareness at the Jr High age level of SEL
  - Consistency in implementation and follow through in our building

(By ethnicity and programs) Programs are: CWD , Economically Disadvantaged Students

- Not Applicable
  - All students will partake in SEL and PBIS

Goal 2 ELA: During the 2023-2024 school year, we will increase the number of students performing at or above the 40th percentile in Reading by 10% across all grade levels.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
1A. Staff will participate	Incorporating Research-	MAP Data	Ongoing	ELA Department

in professional development that are targeted toward weaknesses in reading curriculum as identified through data analysis of MAP and IXL Diagnostic Data.	Based instructional strategies for literacy instruction across all content areas will raise student comprehension and achievement.	IXL Data		Admin Team
1B. Staff will participate in professional developments that are targeted toward explicit adolescent literacy instruction (vocabulary, comprehension, effective questioning, increasing student motivation and engagement, and interventions for struggling readers).	Incorporating Research-Based instructional strategies for literacy instruction across all content areas will raise student comprehension and achievement. MyPerspectives and Townsend Press will be implemented with fidelity throughout 6-8.	Monitored through administrative walk- throughs	Ongoing	ELA Department Admin Team
1C. Language Arts instructors will participate in professional development workshops that are focused on high quality instructional practices that support the 5 E's and the BEEP model of instruction	Incorporating Research-Based instructional strategies for literacy instruction across all content areas will raise student comprehension and achievement.	Monitored through administrative walk- throughs	Ongoing	ELA Department Admin Team
1D. Language Arts staff will begin implementing Tier I and 2 interventions using **MAP/IXL/AimsWeb** data and differentiate instruction to students that have been identified as at-risk through Critical Reading/Reading Intervention class.	Incorporating Research-Based instructional strategies for literacy instruction across all content areas will raise student comprehension and achievement.	MAP DATA Reports - Learning Continuum IXL	Ongoing	ELA Department Admin Team MTSS Team

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

Student achievement data on the NWEA MAP Assessment, IXL and Aimsweb will be monitored with a focus on the Intervention Cohorts.

Fall Data Benchmark:	Spring Projection: An increase of 10% after the Spring Survey is taken.	Actual Outcome (Spring Final Result)
6th Grade - 25 Students (out of 58) (43%) 7th Grade - 24 Students (out of 36) (67%) 8th Grade - 42 Students (out of 63) (67%)	6th Grade - 28 Students (out of 58) (48%) 7th Grade - 26 Students (out of 36) (72%) 8th Grade - 44 Students (out of 63) (70%)	6th Grade - XX (out of 58) (%) 7th Grade - XX (out of 36) (%) 8th Grade - XX (out of 63) (%)

Please describe performance of student groups, identification of opportunity and achievement gaps, and potential reasons for your school's current status.

-MAP - IEP:Of the students that are below the 40th percentile, five (5) 6th graders have an IEP of 23 students that are below the 40th percentile, one (1) 7th Graders have an IEP of the 12 that are below the 40th percentile, four (4) 8th graders that have an IEP of the 21 are below the 40th percentile do not meet.

(By ethnicity and programs) Programs are: CWD, Economically Disadvantaged Students

-Low income - increase the number of underperforming students by implementing AimsWeb intervention - Critical Reading

Goal 3 Math: During the 2023-2024 school year, we will increase the number of students performing at or above the 40th percentile in Math by 10% across all grade levels.

Proposed Action/Activity	RATIONALE FOR	MEASURES OF	TIMELINE	PERSON(S) RESPONSIBLE

(What is going to be done to address this goal??	STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	SUCCESS (Evidence)		
1A.Staff will participate in professional development workshops that are targeted toward weaknesses in math curriculum as identified through data analysis of MAP and IXL Diagnostic Data.	Areas that have been identified as weaknesses through data analysis include Geometry and Statistics.	MAP Data IXL Data Dreambox	Ongoing	Math Department Admin Team
1B.Mathematics instructors will participate in professional development that are focused on high quality instructional practices that support the 5 E's and the BEEP model of instruction	Incorporating Research-Based instructional strategies for literacy instruction across all content areas will raise student comprehension and achievement.	Monitored through administrative walk-throughs	Ongoing	Math Department Admin Team
1C. Mathematics instructors will continue working with District provided Curriculum Specialists.	Further strengthen Math practices by looking at data, trends, and standards to find how to best support ours school and students	MAP Data	Ongoing	Math Department Curriculum Specialists Admin Team
1D.·Mathematics instructors will begin implementing Tier I and 2 interventions using **IXL, MAP, Dreambox** data and differentiate instruction to students that have been identified as at-risk as well as those students that are placed in Critical Math/Math Intervention class.	Research based interventions and differentiated instruction will be implemented as per the RtI Model.	MAP DATA Reports - Learning Continuum IXL	Ongoing	Math Department Admin Team MTSS Team
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?				

Student achievement data on the NWEA MAP Assessment, and IXL will be monitored with a focus on the Intervention Cohorts.

Fall Data Benchmark:	Spring Projection: An increase of 10% after the Spring Survey is taken.	Actual Outcome (Spring Final Result)
6th Grade - 25 Students (out of 58) (43%) 7th Grade - 24 Students (out of 36) (67%) 8th Grade - 42 Students (out of 63) (67%)	6th Grade - 28 (out of 58) (48%) 7th Grade - 26 (out of 36) (72%) 8th Grade - 46 (out of 63) (73%)	6th Grade - XX (out of 58) (%) 7th Grade - XX (out of 36) (%) 8th Grade - XX (out of 63) (%)

Please describe performance of student groups, identification of opportunity and achievement gaps, and potential reasons for your school's current status.

-MAP - IEP:Of the students that are below the 40th percentile, six (6) 6th graders have an IEP of 33 students that are below the 40th percentile, one (1) 7th Graders have an IEP of the 12 that are below the 40th percentile, five (5) 8th graders that have an IEP of the 20 are below the 40th percentile do not meet.

(By ethnicity and programs) Programs are: CWD, Economically Disadvantaged Students

-Low income - increase the number of underperforming students by implementing Dreambox intervention - Critical Math

December 2023 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Brandi Maxedon, Elementary School Principal
Shelley Haas, Elementary Assistant Principal

SIP, Curriculum & Instruction, Assessment & Staff Professional Development

- Dr. Cathleen Weber observed extended response lessons in all 2nd-5th grade classrooms on November 29th, 30th and December 6th. She also spent time with the staff December 6th giving feedback and gave more support for preparing our students for IAR. Dr. Weber shared that she is seeing improvement and growth in extended response performance when observing the teachers and students.
- The winter benchmark assessment window opens up on December 6th. All students will complete MAP and F&P to determine student growth during 1st semester. This data will be used on January 9th to identify students who need additional instructional support and all intervention groups will be adjusted to meet the needs of our students.

Hires & Resignations

- Hiring
- Resignations
    - Kayleigh Albers

Pretzel Student & Staff Positives:

- The PTO Milk and Cookies event was December 2nd and there was a great turnout. This event gives our students an opportunity to make crafts, decorate cookies, tell Santa what they want, and shop for their family members. We are very thankful for the PTO as they use all funds to help support our teachers and students. THANK YOU!
- Angel Tree will support 79 students and 36 families this year.
- Our 3rd graders are selling Candy Cane Grams to support the Angel Tree as their annual fundraiser. The students and staff take great pride in this fundraiser and they learn to work as a team to get all of the orders taken, filled, and delivered to classrooms. Thank you to Mrs. Sworobowicz, Mrs. Cox and Mrs. Iacono and Ms. Moran for the hard work to help support Angel Tree and teach our students about community service.
- The PBIS team is planning our quarterly celebration in combination with holiday celebrations on December 21st. Students will get to visit other classrooms and enjoy a movie and snack with friends.
- The 4th grade students will be constructing their Gingerbread Houses on December 21st. This is an annual event that is enjoyed by students and parents. Thank you to the 4th grade team for continuing this tradition.

Brandon Radford, Junior High Principal
New Berlin Junior High
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 240
Fax: 217-488-3107

December Board Report

Updated Dec 9, 2023

TO: NBCUSD #16 Board of Education, Jill Larson, Superintendent
From: Brandon Radford , Jr. High Principal

School/Building Improvement:

- MTSS Team will be starting check-in & check-outs with students starting after Christmas break
    - Checking in on students struggling with
        - Attendance
        - Academics
        - Social/Emotional
        - Behavior
        - Multiple Categories

Curriculum and Instruction

- 6th & 7th Grade PE (With Bre Oswald) hosted a Guest Speaker from Sangamon County Health Department
    - Talked about Social Media, Health, Body Image with our students
- 7th Grade Leadership Class (with Kirsten Gebhardt) taking their items that they purchased to Inner City Mission to donate this week
- Intervention students (with Emily Yates) have been doing AIMSWeb benchmarking this last week
    - Allows us to see]how they are doing and what they have been improving in
- 8th Grade Careers was able to tour the Construction site during class and learn about different careers that something like that could present
- 8th grade ELA (with Lu Bauman) had a coffee shop themed day Friday - December 8.
    - Students initiated it talking about how nice it would be to go to a coffee shop to work on their essay.
    - They had a Cozy by the Fire day
    - Students got cocoa & cookies while writing their essay by a faux fire on the projector
        - They also reflected on their accomplishments to date:
            - 9 Vocab Lessons
            - 3 Novels & Assessments (with quizzes in between)
            - 10 Short Stories
            - 10 Selection Quizzes
            - 1 Unit Test
            - 8 Essays
            - 17 IXL Skills

Brandon Radford, Junior High Principal
New Berlin Junior High
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Fax: 217-488-3107

Assessment

- We decided to push our Winter MAP testing back until December 15 & 18
    - We wanted to give all students an opportunity to show what they have learned and didn't want to rush them into testing coming out of Thanksgiving break.
    - Students are going to be given Smart Water, Smart Snack, and Motivational Speech before starting their MAP testing.

Pretzel Positives

- We hosted our 2nd Pretzel with a Professional
    - Captain Hayes & NB Alumni - Deputy Rita Nickell with the Sangamon County Sheriff's Department uses PRIDE on a daily basis to communicate with the deputies in the department and people who live within the community.
- Students have enjoyed dressing up for theme days (Ugly Sweater Day, How the Grinch Stole Christmas, Christmas Fancy, The Nutcracker, and Frosty the Snowman

Recommendations:

- None at this time.

December 2023 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Hattie Llewellyn, High Principal

Curriculum and Instruction

- The NBHS 23.24 Curriculum Guide has been submitted for approval.

Assessment

- The ASVAB assessment was given on December 1st. Sgt Luca will go over the results with the Juniors during our Pretzels with a Purpose in February
- All HS Students have completed their MAP Testing! I have included the most recent semester data for grades and MAP Results below. HS Graphs of MAP Achievement are at the end of this report.

Grade	ELA Coursework	MAP ELA	Math Coursework	MAP Math
9	93% Passing 7% -4 Students Failing	80% M/E 15% At-Risk 5% 3 Students Critical	97% Passing 3% - 2 Students Failing	88% M/E 5% At Risk 7%- 4 Students Critical
10	99% Passing 1% -1 Student Failing	75% M/E 21% At Risk 4% - 3 Students Critical	86% Passing 14% -10 Students Failing	77% M/E 20% At-Risk 3%- 6 Students Critical
11	98% Passing 2% - 1 Student Failing	95% M/E 5% 3 Students Critical	96% Passing 4% - 2 Students Failing	77% M/E 21% At Risk 2%- 1 Student Critical
Overall 9-12	10 Students Failing	11 Students Critical 5 have an IEP and are receiving Direct Instruction or Inclusion Support. 6 will be enrolled in reading intervention	14 Students Failing	7 Critical Students 4 have an IEP and are receiving Direct Instruction or Inclusion Support 3 will be enrolled in math intervention

- The Panorama Winter Benchmark is underway. Students should be finishing up this week so we can look at the results to provide Q3 support.

Pretzel Positives

NBHS Pretzel 411

- I have been publishing a Weekly Parent Update this year to our social media accounts. This year, our average views have increased by 100! If you have a social media account, check out the updates each week!
- Mr. Bandy's Public Speaking classes have been working on their interviewing skills. They have some great interviews posted on the Pretzel News Network on YouTube!

NBHS Student Shout Outs

- Mrs. Pecoraro and Mrs. Hepperly have been working with the Research Class this semester on the Historical Preservation Project for the building. We will be announcing more activities throughout second semester as we progress through our project.
- CACC Student of the Month - TBA
- NBHS Student Council Students of the Month - TBA
- We will have our Q2 Recognition Assembly on Monday, December 18th.
    - My January Board Report will have the data on students that earned coupons for SAT, MAP, and Prestigious Pretzel.

NBHS Staff Shout Outs

- Mr. Viola, Mr. Spears, and Mr. Rees took the Sophomore Class to CACC for their Career Day.
- Ms. Gray for coordinating Dinah the Comfort Dog to come in and see students as a Salty Dough Incentive. She will be with us two times a month and the students loved it!

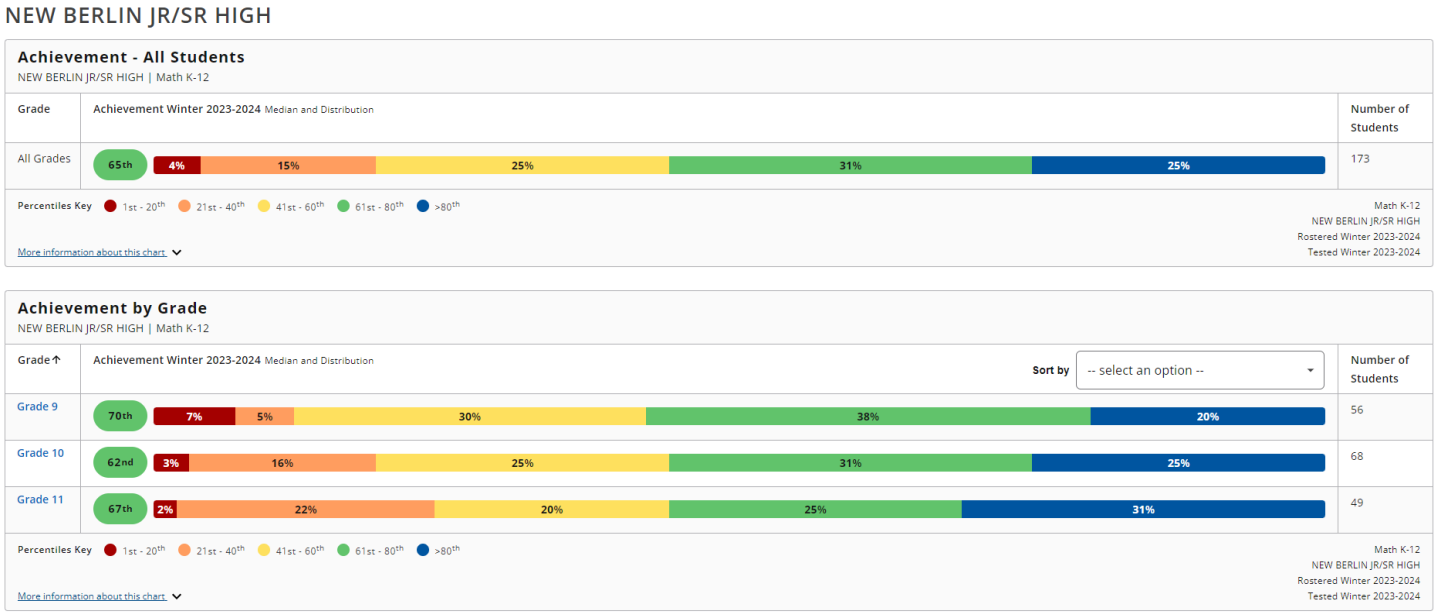
Recommendations:

24.25 NBHS Curriculum Guide Adoption

23.24 Winter MAP Results

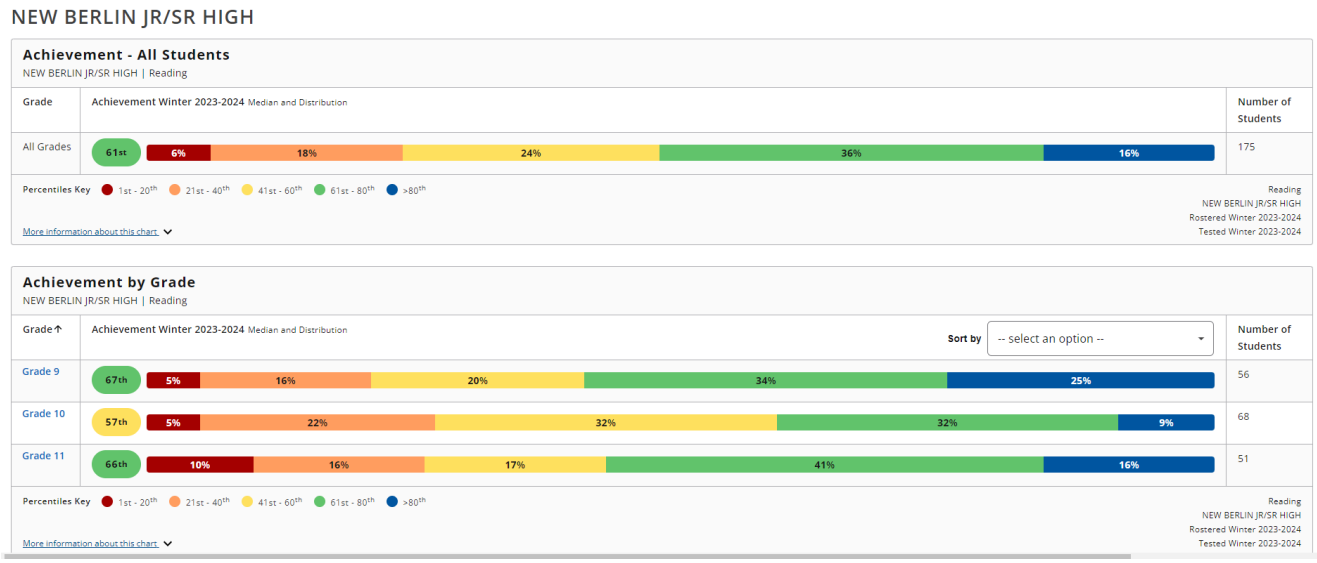
HS Winter MAP Math Results:

Overall:

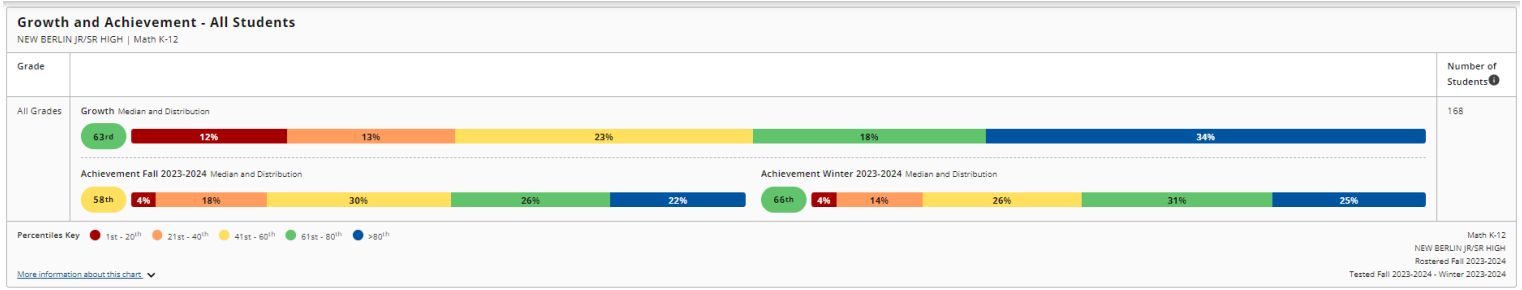


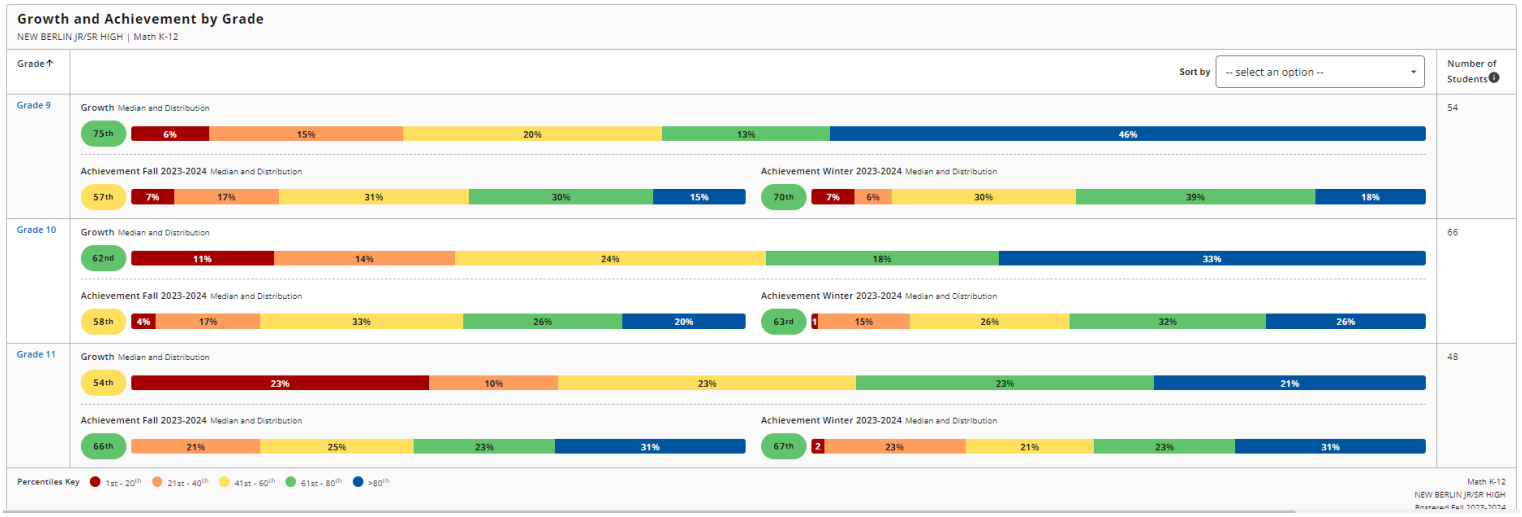
HS Winter MAP Reading Results:

Overall:



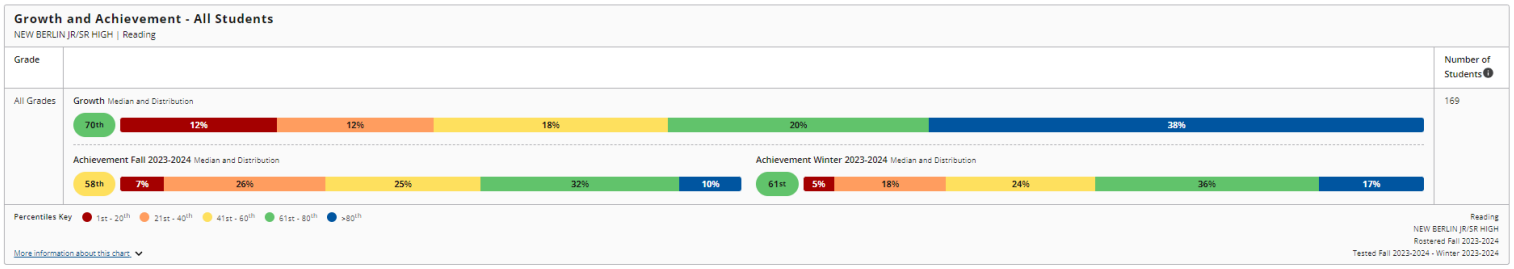
NBHS Growth and Achievement Fall to Winter - Math





NBHS Growth and Achievement Fall to Winter - Reading

NEW BERLIN JR/SR HIGH





Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

December Board Report

Updated December 11, 2023

Athletics

- **Go Pretzels!**

- **Open coaching positions:**
  - **HS Assistant Scholastic Bowl**

- Team Rules:
  - None at this time

Pretzel Positives

- Congratulations to our HS boys basketball team on winning the 17th annual Gene Bergschneider Turkey Tournament hosted by New Berlin High School!
- Congratulations to our HS competitive cheerleading team as they placed 2nd at the Farmington Invite and qualified for the state competition!!
- Best of luck to our JH boys basketball teams as they are in the thick of their season. They will participate in the Sangamon County Tournament right after the new year. Best of luck to the coaches and players!
- JH volleyball season is just around the corner. Best wishes to the coaches and players this season!
- JH/HS Scholastic Bowl seasons are also getting started. Best of luck to our coaches and students!

Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	680474	0000000000	1223	BNK5	ELEM BLDG-KNIFE SERVICE	B		11/15/2023	12/13/2023	A	$27.00
							23-24					$27.00
	10E103 2562 3900 00 000000			NBE FOOD PREP OTHER PURCH SERV								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	680475	0000000000	1223	BNK5	JH/HS BLDG-KNIFE SERVICE	B		11/15/2023	12/13/2023	A	$27.00
							23-24					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	685533	0000000000	1223	BNK5	ELEM BLDG-KNIFE SERVICE	B		11/29/2023	12/13/2023	A	$27.00
							23-24					$27.00
	10E103 2562 3900 00 000000			NBE FOOD PREP OTHER PURCH SERV								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	685534	0000000000	1223	BNK5	JH/HS BLDG-KNIFE SERVICE	B		11/29/2023	12/13/2023	A	$27.00
							23-24					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
						NUMBER OF INVOICES: 4						**$108.00**
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20231115ADFSA	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$766.47
							23-24			202300197		$766.47
	10L000 4577 0000 00 000000											$766.47
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20231201ADFSA	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$766.47
							23-24			202300237		$766.47
	10L000 4577 0000 00 000000											$766.47
						NUMBER OF INVOICES: 2						**$1,532.94**
AFAHSA 000	AMERICAN FIDELITY H.S.A.	20231115ADHSA03	0000000000	P1	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$200.00
							23-24			202300219		$200.00
	10L000 4574 0000 00 000000											$200.00
AFAHSA 000	AMERICAN FIDELITY H.S.A.	20231201ADHSA03	0000000000	P1	BNK5	Payroll accrual	H		12/01/2023	12/01/2023	W	$200.00
							23-24			202300238		$200.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFAHSA 000	AMERICAN FIDELITY H.S.A.	20231201ADHSA03	******CONTINUED******									
	10L000 4574 0000 00 000000											$200.00
						NUMBER OF INVOICES: 2						**$400.00**
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA1	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$1,251.18
							23-24			202300196		$1,251.18
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$1,079.36
	20L000 4581 0000 00 000000											$153.45
	40L000 4581 0000 00 000000											$18.37
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA11	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$66.07
							23-24			202300196		$66.07
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$63.82
	20L000 4581 0000 00 000000											$2.25
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA2	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$681.67
							23-24			202300196		$681.67
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$508.92
	20L000 4581 0000 00 000000											$47.40
	40L000 4581 0000 00 000000											$125.35
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA5	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$186.86
							23-24			202300196		$186.86
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$186.86
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA6	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$118.17
							23-24			202300196		$118.17
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$110.00
	40L000 4581 0000 00 000000											$8.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA7	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$278.61
							23-24			202300196		$278.61
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$123.04

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA7	******CONTINUED******									
	20L000 4581 0000 00 000000											$66.65
	40L000 4581 0000 00 000000											$88.92
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA8	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$369.52
							23-24			202300196		$369.52
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$293.52
	20L000 4581 0000 00 000000											$24.54
	40L000 4581 0000 00 000000											$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231115ADAFA9	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$21.81
							23-24			202300196		$21.81
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$21.81
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA1	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$1,251.18
							23-24			202300236		$1,251.18
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$1,081.30
	20L000 4581 0000 00 000000											$153.45
	40L000 4581 0000 00 000000											$16.43
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA11	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$66.07
							23-24			202300236		$66.07
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$63.82
	20L000 4581 0000 00 000000											$2.25
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA2	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$681.67
							23-24			202300236		$681.67
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$508.92
	20L000 4581 0000 00 000000											$47.40
	40L000 4581 0000 00 000000											$125.35
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA5	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$186.86
							23-24			202300236		$186.86
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$186.86

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA6	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$118.17
							23-24				202300236	$118.17
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$110.00
	40L000 4581 0000 00 000000											$8.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA7	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$278.61
							23-24				202300236	$278.61
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$123.04
	20L000 4581 0000 00 000000											$66.65
	40L000 4581 0000 00 000000											$88.92
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA8	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$369.52
							23-24				202300236	$369.52
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$293.52
	20L000 4581 0000 00 000000											$24.54
	40L000 4581 0000 00 000000											$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20231201ADAFA9	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$21.81
							23-24				202300236	$21.81
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$21.81
						NUMBER OF INVOICES: 16						**$5,947.78**
AFFOS 000	AFFORDABLE SHRED	0078545	0000000000	1223	BNK5	SHRED-SERVICE DISTRICT	B		12/02/2023	12/13/2023	R	$90.00
							23-24					$90.00
	20E103 2542 3230 00 000000			NBE		CARE/UPKEEP REPAIR MAINT.						$45.00
	20E301 2542 3230 00 000000			NBHS		CARE/UPKEEP REPAIR/MAINT.						$45.00
						NUMBER OF INVOICES: 1						**$90.00**
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20231115ADAF2	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$19.63
							23-24				202300188	$19.63
	10L000 4591 0000 00 000000											$19.63

VEN-KEY		VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFLAC	000	AMERICAN FAMILY LIFE ASSUR	20231201ADAF2	0000000000	P9	BNK5	Payroll accrual			B	12/01/2023	12/01/2023	W	$19.63
									23-24			202300228		$19.63
		10L000 4591 0000 00 000000												$19.63
							NUMBER OF INVOICES: 2							**$39.26**
AMEC	001	AMEREN CIPS	AME0089-1223	0000000000	1223	BNK5	JH/HS BLDG-NATURAL GAS			B	12/05/2023	12/13/2023	W	$1,732.85
									23-24			891223		$1,732.85
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$1,732.85
AMEC	001	AMEREN CIPS	AME3002-1223	0000000000	1223	BNK5	JH/HS-CONCESSION STAND			B	11/09/2023	12/13/2023	W	$103.60
									23-24			30021223		$103.60
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$103.60
AMEC	001	AMEREN CIPS	AME3013-1223	0000000000	1223	BNK5	JH/HS BLDG-ELECTRICITY			B	11/09/2023	12/13/2023	W	$4,346.12
									23-24			30131223		$4,346.12
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$4,346.12
AMEC	001	AMEREN CIPS	AME3818-1223	0000000000	1223	BNK5	JH/HS BLDG-ELECTRICITY			B	11/09/2023	12/13/2023	W	$172.61
									23-24			38181223		$172.61
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$172.61
AMEC	001	AMEREN CIPS	AME3915-1223	0000000000	1223	BNK5	JH/HS BLDG-BASEBALL FIELD			B	11/09/2023	12/13/2023	W	$31.07
									23-24			39151223		$31.07
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$31.07
AMEC	001	AMEREN CIPS	AME5050-1223	0000000000	1223	BNK5	JH/HS BLDG-PUMP BUILDING			B	11/09/2023	12/13/2023	W	$300.54
									23-24			50501223		$300.54
		20E301 2542 4660 00 000000			NBHS BLDGS ELECTRICITY									$300.54
AMEC	001	AMEREN CIPS	AME8003-1223	0000000000	1223	BNK5	TRANS-BUS GARAGE-ELECTRICITY			B	11/09/2023	12/13/2023	W	$137.96
									23-24			80031223		$137.96
		40E000 2552 4660 00 000000			TRANS PS ELECTRICITY									$137.96

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AMEC 001	AMEREN CIPS	AME8012-1223	0000000000	1223	BNK5	ELEM BLDG-ELECTRICITY	B		11/09/2023	12/13/2023	W	$5,622.02
							23-24			80121223		$5,622.02
	20E103 2542 4660 00 000000			NBE CARE/UPKEEP ELECTRICITY								$5,622.02
						NUMBER OF INVOICES: 8						**$12,446.77**
AMERCEN 000	AMERICAN CENTRAL INSURANCE	092023	0000000000	50	BNK5	HRA DISBURSEMENT-ROSE YARKO	H		11/15/2023	11/16/2023	R	$3,000.00
							23-24			60585		$3,000.00
	10E000 2311 3910 00 000000			BD SERVICES PS HRA REIMB		NONEM						$3,000.00
AMERCEN 000	AMERICAN CENTRAL INSURANCE	3000.00	0000000000	111623	BNK5	HRA DISBURSEMENT	H		11/14/2023	11/16/2023	V	$3,000.00
							23-24			60541		$3,000.00
	10E000 2311 3910 00 000000			BD SERVICES PS HRA REIMB		NONEM						$3,000.00
AMERCEN 000	AMERICAN CENTRAL INSURANCE	3000.00	0000000000	111623	BNK5	HRA DISBURSEMENT	H		11/14/2023	11/16/2023	R	$3,000.00
							23-24			60584		$3,000.00
	10E000 2311 3910 00 000000			BD SERVICES PS HRA REIMB		NONEM						$3,000.00
						NUMBER OF INVOICES: 3						**$3,000.00**
AREADIST000	AREADISTRIBUTORS, INC	465441	0000000000	1223	BNK5	ELEM BLDG-BOWL CLEANER	B		11/14/2023	12/13/2023	R	$56.50
							23-24					$56.50
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES								$56.50
AREADIST000	AREADISTRIBUTORS, INC	465855	0000000000	1223	BNK5	ELEM BLDG-BOWL CLEANER	B		11/21/2023	12/13/2023	R	$321.86
							23-24					$321.86
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES								$321.86
AREADIST000	AREADISTRIBUTORS, INC	466492	0000000000	1223	BNK5	ELEM BLDG-BOWL CLEANER	B		12/05/2023	12/13/2023	R	$113.00
							23-24					$113.00
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES								$113.00
						NUMBER OF INVOICES: 3						**$491.36**
AT&T MOB000	AT&T MOBILITY	287293962398111920 23	0000000000	1223	BNK5	TRANS-MOBILE PHONES	B		11/11/2023	12/13/2023	W	$117.93

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AT&T MOB000	AT&T MOBILITY	28729396239811192023 ******CONTINUED******											
								FY 23-24			12232398		$117.93
	40E000 2552 3400 00 000000					TRANSP VS COMMUNICATION		LQ					$117.93
						NUMBER OF INVOICES: 1							**$117.93**
ATHENHS 000	ATHENS HIGH SCHOOL	70.00	7002024018	50	BNK2	ATHENS FRESH-SOPH INVITE 2023		P	H	10/31/2023	11/30/2023	R	$70.00
								FY 23-24			105010		$70.00
	100	LUCAS-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES						QTY		1.00			$70.00
	10E000 1500 6400 00 000000					INTERSC PRGM DUES AND FEES		LQ					$70.00
						NUMBER OF INVOICES: 1							**$70.00**
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20231115ADAXA	0000000000	P1	BNK5	Payroll accrual			H	11/15/2023	11/15/2023	W	$2,420.00
								FY 23-24			202300216		$2,420.00
	10L000 4590 0000 00 000000							LQ					$2,420.00
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20231115ADAXA%	0000000000	P1	BNK5	Payroll accrual			H	11/15/2023	11/15/2023	W	$3,722.78
								FY 23-24			202300216		$3,722.78
	10L000 4590 0000 00 000000							LQ					$3,722.78
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20231115BDAXA	0000000000	P1	BNK5	Payroll accrual			H	11/15/2023	11/15/2023	W	$225.00
								FY 23-24			202300216		$225.00
	10L000 4590 0000 00 000000							LQ					$225.00
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20231201ADAXA	0000000000	P1	BNK5	Payroll accrual			H	12/01/2023	12/01/2023	W	$2,545.00
								FY 23-24			202300235		$2,545.00
	10L000 4590 0000 00 000000							LQ					$2,545.00
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20231201ADAXA%	0000000000	P1	BNK5	Payroll accrual			H	12/01/2023	12/01/2023	W	$3,732.32
								FY 23-24			202300235		$3,732.32
	10L000 4590 0000 00 000000							LQ					$3,732.32

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						NUMBER OF INVOICES: 5							**$12,645.10**
BEND 001	D & K BENNETT, INC	3500.00	0000000000	1223	BNK5	ELEM/JH/HS OIL BASED GYM FLOORS		B		08/25/2023	12/13/2023	R	$3,500.00
								23-24					$3,500.00
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES							$1,750.00
	20E301 2542 4100 00 000000					NBHS BLDGS GEN SUPPLIES							$1,750.00
						NUMBER OF INVOICES: 1							**$3,500.00**
BIRCHELI000	BIRCH, ELIZABETH K.	375.00	6032024005	1223	BNK5	RESEACH METHODFOR ED LEADERS		P	B	11/28/2023	12/13/2023	A	$375.00
								23-24					$375.00
	100	TUITION REIMBURSEMENT ALLOCATION - 23-24 - BIRCH								1.00			$375.00
	10E103 1113 2300 00 000000					NBE BEN TUITION REIMB							$375.00
BIRCHELI000	BIRCH, ELIZABETH	450.00	6032024004	1223	BNK5	RESEARCH METHOD FOR ED LEADERS		P	B	11/28/2023	12/13/2023	A	$450.00
								23-24					$450.00
	100	PROFESSIONAL DEVELOPMENT ALLOCATION - 23-24 - BIRCH								1.00			$450.00
	10E103 2213 3320 00 000000					NBE WRKSHOP TRAVEL							$450.00
BIRCHELI000	BIRCH, ELIZABETH	600.00	6032024004	1223	BNK5	22/23-RESEARCH METHODS		P	B	11/28/2023	12/13/2023	A	$600.00
								23-24					$600.00
	120	22/23 PAYMENT								1.00			$600.00
	10E103 2213 3320 00 000000					NBE WRKSHOP TRAVEL							$600.00
BIRCHELI000	BIRCH, ELIZABETH	750.00	6032024005	1223	BNK5	22/23-RESEARCH METHODS		P	B	11/28/2023	12/13/2023	A	$750.00
								23-24					$750.00
	110	22/23 PAYMENT								1.00			$750.00
	10E103 1113 2300 00 000000					NBE BEN TUITION REIMB							$750.00

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					NUMBER OF INVOICES: 4					**$2,175.00**
BISHOJER000	BISHOFF, JERRY	214.63	0000000000	1223	BNK5 SCHOOL BOARD CONFERENCE		B 12/05/2023	12/13/2023	R	$214.63
						23-24				$214.63
	10E000 2311 3320 00 000000			SCH BD TRAVEL						$214.63
					NUMBER OF INVOICES: 1					**$214.63**
BLDD ARC000	BLDD ARCHITECTS	4587	0000000000	1223	BNK5 PROJECT 216EX21.400		B 11/30/2023	12/13/2023	A	$16,816.31
						23-24				$16,816.31
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT						$16,816.31
					NUMBER OF INVOICES: 1					**$16,816.31**
BLUCB 001	BLUE CROSS BLUE SHIELD OF IL	20231115BCBS	0000000000	P9	BNK5 Payroll accrual		H 11/15/2023	11/15/2023	W	$84,662.51
						23-24		202300240		$84,662.51
	10L000 4561 0000 00 000000									$9,933.86
	10L000 4562 0000 00 000000									$60,197.99
	20L000 4561 0000 00 000000									$1,019.01
	20L000 4562 0000 00 000000									$8,366.07
	40L000 4561 0000 00 000000									$1,005.32
	40L000 4562 0000 00 000000									$4,140.26
					NUMBER OF INVOICES: 1					**$84,662.51**
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-1	6032024075	BMO 1223	BNK5 HAAS-HILTON-FOOD	P	B 10/25/2023	12/13/2023	W	$64.00
						23-24		202300227		$64.00
	100	MAXEDONP/HAAS - PRINCIPAL TRAVEL					1.00			$64.00
	10E103 2410 3320 00 000000			NBE PRINCIPAL TRAVEL						$64.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-10	0000000000	BMO 1223	BNK5 9226-MEIJER-TURKEY TOURNEY		B 11/12/2023	12/13/2023	W	$107.88
						23-24		202300227		$107.88
	10A000 1200 0000 00 000000									$107.88

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-11	0000000000	BMO 1223 BNK5	9226-SAMS CLUB-TURKEY TOURNEY		B	11/12/2023	12/13/2023	W	$612.60
							23-24		202300227		$612.60
	10A000 1200 0000 00 000000										$612.60
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-12	0000000000	BMO 1223 BNK5	9226-SAMS CLUB-TURKEY TOURNEY		B	11/19/2023	12/13/2023	W	$145.58
							23-24		202300227		$145.58
	10A000 1200 0000 00 000000										$145.58
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-2	6032024075	BMO 1223 BNK5	HAAS-LOU MALNATIS-FOOD		P B	10/26/2023	12/13/2023	W	$52.00
							23-24		202300227		$52.00
	100	MAXEDONP/HAAS - PRINCIPAL TRAVEL						1.00			$52.00
	10E103 2410 3320 00 000000				NBE PRINCIPAL TRAVEL						$52.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-3	6032024075	BMO 1223 BNK5	HAAS-CONGRESS HOTEL		P B	10/27/2023	12/13/2023	W	$268.13
							23-24		202300227		$268.13
	100	MAXEDONP/HAAS - PRINCIPAL TRAVEL						1.00			$268.13
	10E103 2410 3320 00 000000				NBE PRINCIPAL TRAVEL						$268.13
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-4	6032024075	BMO 1223 BNK5	HAAS-PARK ONE		P B	10/27/2023	12/13/2023	W	$124.00
							23-24		202300227		$124.00
	100	MAXEDONP/HAAS - PRINCIPAL TRAVEL						1.00			$124.00
	10E103 2410 3320 00 000000				NBE PRINCIPAL TRAVEL						$124.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-5	1252024000	BMO 1223 BNK5	WALMART- TITLE I CURRICULUM & MATERIALS		P B	11/01/2023	12/13/2023	W	$14.56
							23-24		202300227		$14.56
	100							1.00			$14.56
	10E600 1250 4100 00 000000		TITLE I SM G		TITLE I SM INSTRUCTIONAL						$14.56
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-6	0000000000	BMO 1223 BNK5	9236-WALMART-AFTERPROM		B	11/06/2023	12/13/2023	W	$94.11
							23-24		202300227		$94.11
	10A000 1200 0000 00 000000										$94.11

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BMO FINA000	BMO FINANCIAL GROUP	0221-1223-7	0000000000	BMO 1223	BNK5	PAPA JOHNS-PIZZA		B		11/09/2023	12/13/2023	W	$196.85
								23-24			202300227		$196.85
	10A000 1200 0000 00 000000												$196.85
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-8	0000000000	BMO 1223	BNK5	9236-WALMART-AFTERPROM GIFTS		B		11/12/2023	12/13/2023	W	$164.76
								23-24			202300227		$164.76
	10A000 1200 0000 00 000000												$164.76
BMO FINA000	BMO FINANCIAL GROUP	0221-1223-9	0000000000	BMO 1223	BNK5	9226-MEIJER-TURKEY TOURNEY		B		11/12/2023	12/13/2023	W	$179.80
								23-24			202300227		$179.80
	10A000 1200 0000 00 000000												$179.80
BMO FINA000	BMO FINANCIAL GROUP	0746-1223-1	0000000000	BMO 1223	BNK5	THORTON-TRANS-GAS		B		10/22/2023	12/13/2023	W	$87.38
								23-24			202300227		$87.38
	40E000 2552 4640 00 000000					TRANSP VS GASOLINE							$87.38
BMO FINA000	BMO FINANCIAL GROUP	0746-1223-2	0000000000	BMO 1223	BNK5	DOLLAR GENERAL-TRANS-CARDS		B		10/23/2023	12/13/2023	W	$1.07
								23-24			202300227		$1.07
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$1.07
BMO FINA000	BMO FINANCIAL GROUP	0746-1223-3	0000000000	BMO 1223	BNK5	AMAZON-TRANS-LOCKS		B		11/08/2023	12/13/2023	W	$15.98
								23-24			202300227		$15.98
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$15.98
BMO FINA000	BMO FINANCIAL GROUP	1917-1223-1	0000000000	BMO 1223	BNK5	9226-SAMS CLUB-TURKEY TOURNEY		B		11/05/2023	12/13/2023	W	$119.84
								23-24			202300227		$119.84
	10A000 1200 0000 00 000000												$119.84
BMO FINA000	BMO FINANCIAL GROUP	1917-1223-2	0000000000	BMO 1223	BNK5	9226-SAMS CLUB-TURKEY TOURNEY		B		11/05/2023	12/13/2023	W	$132.20
								23-24			202300227		$132.20
	10A000 1200 0000 00 000000												$132.20

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BMO FINA000	BMO FINANCIAL GROUP	2436-1223-1	0000000000	BMO 1223 BNK5	CASEYS-TRANS		B	10/20/2023	12/13/2023	W		$24.24
								23-24			202300227	$24.24
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.24
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-2	0000000000	BMO 1223 BNK5	CASEYS-TRANS		B	10/27/2023	12/13/2023	W		$24.24
								23-24			202300227	$24.24
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.24
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-3	0000000000	BMO 1223 BNK5	DOLLAR GENERAL-TRANS-WATER		B	10/27/2023	12/13/2023	W		$24.00
								23-24			202300227	$24.00
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-4	0000000000	BMO 1223 BNK5	CASEYS-TRANS		B	11/03/2023	12/13/2023	W		$24.24
								23-24			202300227	$24.24
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.24
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-5	0000000000	BMO 1223 BNK5	DOLLAR GENERAL-TRANS-SUPPLIES		B	11/08/2023	12/13/2023	W		$67.40
								23-24			202300227	$67.40
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$67.40
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-6	0000000000	BMO 1223 BNK5	CASEYS-TRANS		B	11/09/2023	12/13/2023	W		$24.24
								23-24			202300227	$24.24
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.24
BMO FINA000	BMO FINANCIAL GROUP	2436-1223-7	0000000000	BMO 1223 BNK5	CASEYS-TRANS		B	11/17/2023	12/13/2023	W		$24.24
								23-24			202300227	$24.24
	40E000 2552 4100 00 000000				TRANSP VS GEN SUPPLIES							$24.24
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-1	1032024021	BMO 1223 BNK5	AMAZON-BALLS, CHALK, TOSS GAME		P B	10/22/2023	12/13/2023	W		$167.78
								23-24			202300227	$167.78
	100	MAXEDON-CLASSROOM SUPPLIES FOR ALL ROOMS							1.00			$167.78

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BMO FINA000	BMO FINANCIAL GROUP 10E103 1113 4100 00 000000	3061-1223-1	******CONTINUED****** NBE SM GENERAL SUPPLIES		$167.78
BMO FINA000	BMO FINANCIAL GROUP 100 10E600 1250 4100 00 000000	3061-1223-10	1252024000 BMO 1223 BNK5 AMAZON-REFUND A BEDTIME BEAR TITLE I SM G TITLE I SM INSTRUCTIONAL	P B 11/08/2023 12/13/2023 W 23-24 202300227 1.00	$-6.99 $-6.99 $-6.99 $-6.99
BMO FINA000	BMO FINANCIAL GROUP 100 10E600 1250 4100 00 000000	3061-1223-11	1252024000 BMO 1223 BNK5 AMAZON-REFUND-A BEDTIME BEAR TITLE I SM G TITLE I SM INSTRUCTIONAL	P B 11/08/2023 12/13/2023 W 23-24 202300227 1.00	$-97.86 $-97.86 $-97.86 $-97.86
BMO FINA000	BMO FINANCIAL GROUP 10E000 2311 4100 00 000000	3061-1223-12	0000000000 BMO 1223 BNK5 AMAZON-BOOKS SCH BD GEN SUPPLIES	B 11/08/2023 12/13/2023 W 23-24 202300227	$38.47 $38.47 $38.47
BMO FINA000	BMO FINANCIAL GROUP 10E000 2311 4100 00 000000	3061-1223-13	0000000000 BMO 1223 BNK5 AMAZON-SELF INKING STAMP FOR DO SCH BD GEN SUPPLIES	B 11/08/2023 12/13/2023 W 23-24 202300227	$25.48 $25.48 $25.48
BMO FINA000	BMO FINANCIAL GROUP 100 10E000 2220 4310 00 000000	3061-1223-14 PECORARO - LIBRARY SUPPLIES - LIBRARY GRANT	0212024005 BMO 1223 BNK5 AMAZON-BOOKS EDU MEDIA LIBR. GRANT	P B 11/12/2023 12/13/2023 W 23-24 202300227 1.00	$26.98 $26.98 $26.98 $26.98
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	3061-1223-15	0000000000 BMO 1223 BNK5 9236-WALMART-AIRFRYER	B 11/14/2023 12/13/2023 W 23-24 202300227	$35.00 $35.00 $35.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-16	0012024071 BMO 1223 BNK5 EOD GEAR-VEST AND PLATES	P B 11/14/2023 12/13/2023 W 23-24 202300227	$652.26 $652.26

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BMO FINA000	BMO FINANCIAL GROUP	3061-1223-16	******CONTINUED******										
	100	OPEN P.O. - SSO SUPPLIES								1.00			$652.26
	10E000 2191 4100 00 000000					SSO SM SUPPLIES - GENERAL							$652.26
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-17	1032024021	BMO 1223	BNK5	AMAZON-LETTER ORGANIZER		P	B	11/14/2023	12/13/2023	W	$79.99
								23-24			202300227		$79.99
	100	MAXEDON-CLASSROOM SUPPLIES FOR ALL ROOMS								1.00			$79.99
	10E103 1113 4100 00 000000					NBE SM GENERAL SUPPLIES							$79.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-18	0000000000	BMO 1223	BNK5	AMAZON-CHRISTMAS BELLS			B	11/14/2023	12/13/2023	W	$14.99
								23-24			202300227		$14.99
	10E000 2311 4100 00 000000					SCH BD GEN SUPPLIES							$14.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-19	6032024015	BMO 1223	BNK5	ISU CONF-ILASCD PRE-K-K		P	B	11/16/2023	12/13/2023	W	$348.00
								23-24			202300227		$348.00
	100	PROFESSIONAL DEVELOPMENT ALLOCATION - 23-24 - MCQUALITY								1.00			$348.00
	10E601 2210 3320 00 493220					TITLE II IMPR OF INSTR TRAVEL							$348.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-2	1032024005	BMO 1223	BNK5	AMAZON-TIMERS, HOOK AND LOOP		P	B	10/26/2023	12/13/2023	W	$74.96
								23-24			202300227		$74.96
	100	BOOHER-STRUCTURED CLASSROOM SUPPLIES								1.00			$74.96
	10E103 1200 4100 00 000000					NBE SP. ED. GEN SUPPLIES							$74.96
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-20	1032024048	BMO 1223	BNK5	AMAZON-HANDWRITING LINES STAMP		P	B	11/17/2023	12/13/2023	W	$8.99
								23-24			202300227		$8.99
	100	CISCO- CLASSROOM SUPPLIES								1.00			$8.99
	10E103 1113 4100 00 000000					NBE SM GENERAL SUPPLIES							$8.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-21	0000000000	BMO 1223	BNK5	9228-CHEER SOUNDS-MUSIC VOICE OVER			B	11/17/2023	12/13/2023	W	$4.99
								23-24			202300227		$4.99

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BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	3061-1223-21	******CONTINUED******							$4.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-22	2022024003	BMO 1223	BNK5 MICHAELS-ORNAMENTS	P B 23-24	11/18/2023 	12/13/2023 202300227	W	$39.75 $39.75
	100 10E202 1115 4100 00 000000	BURKE-6TH GRADE CLASSROOM SUPPLIES/SUBSCRIPTION/NOVELS		NBJH GEN SUPPLIES			1.00			$39.75 $39.75
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-3	1252024000	BMO 1223	BNK5 AMAZON-SLAPPY IN DREAMLAND	P B 23-24	10/26/2023 	12/13/2023 202300227	W	$70.20 $70.20
	100 10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL			1.00			$70.20 $70.20
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-4	0212024010	BMO 1223	BNK5 AMAZON-PECARARO-BIRTHDAY BOOK CLUB	P B 23-24	10/29/2023 	12/13/2023 202300227	W	$185.68 $185.68
	100 10E000 2220 4320 00 000000	PECORARO-BIRTHDAY BOOK CLUB					1.00			$185.68 $185.68
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-5	1252024000	BMO 1223	BNK5 AMAZON- TITLE I CURRICULUM & MATERIALS	P B 23-24	10/31/2023 	12/13/2023 202300227	W	$255.58 $255.58
	100 10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL			1.00			$255.58 $255.58
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-6	1032024052	BMO 1223	BNK5 AMAZON-DOTS AND RINGS	P B 23-24	11/01/2023 	12/13/2023 202300227	W	$14.98 $14.98
	100 10E103 1113 4100 00 000000	KIRKPATRICK - CLASSROOM SUPPLIES		NBE SM GENERAL SUPPLIES			1.00			$14.98 $14.98
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-7	1252024000	BMO 1223	BNK5 AMAZON-TITLE I CURRICULUM & MATERIALS	P B 23-24	11/02/2023 	12/13/2023 202300227	W	$160.77 $160.77

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BMO FINA000	BMO FINANCIAL GROUP	3061-1223-7	******CONTINUED******										
	100									1.00			$160.77
	10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL									$160.77
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-8	3012024052	BMO 1223	BNK5	MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)		P	B	11/06/2023	12/13/2023	W	$201.53
								23-24			202300227		$201.53
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)								1.00			$201.53
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES									$201.53
BMO FINA000	BMO FINANCIAL GROUP	3061-1223-9	1252024000	BMO 1223	BNK5	AMAZON-REFUND-BEDTIME BEAR		P	B	11/08/2023	12/13/2023	W	$-20.97
								23-24			202300227		$-20.97
	100									1.00			$-20.97
	10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL									$-20.97
BMO FINA000	BMO FINANCIAL GROUP	3284-1223-1	0000000000	BMO 1223	BNK5	WALMART-CLASSROOM SUPPLIES			B	11/07/2023	12/13/2023	W	$73.85
								23-24			202300227		$73.85
	10E500 1125 4100 00 000000			PRE-K SM GENERAL									$73.85
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-1	0000000000	BMO 1223	BNK5	AMAZON-HANDICAP SIGN			B	10/20/2023	12/13/2023	W	$11.98
								23-24			202300227		$11.98
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES									$11.98
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-10	0000000000	BMO 1223	BNK5	AMAZON-JH/HS-SHACKLE			B	11/12/2023	12/13/2023	W	$7.49
								23-24			202300227		$7.49
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES									$7.49
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-11	0000000000	BMO 1223	BNK5	AMAZON-ELEM-TOILET BOWL CLEANER			B	11/14/2023	12/13/2023	W	$146.76
								23-24			202300227		$146.76
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES									$146.76

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BMO FINA000	BMO FINANCIAL GROUP	3285-1223-12	0000000000	BMO 1223 BNK5 SAMS-JH/HS-TRASH BAGS	B	11/16/2023	12/13/2023	W	$718.91
					23-24		202300227		$718.91
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$718.91
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-13	0000000000	BMO 1223 BNK5 AMAZON-JH/HS-CARPET CLEANER	B	11/17/2023	12/13/2023	W	$26.82
					23-24		202300227		$26.82
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$26.82
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-14	0000000000	BMO 1223 BNK5 AMAZON-JH/HS- EMERG KIT	B	11/17/2023	12/13/2023	W	$31.44
					23-24		202300227		$31.44
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$31.44
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-15	0000000000	BMO 1223 BNK5 AMAZON-ELEM-TOILET SEAT	B	11/18/2023	12/13/2023	W	$58.56
					23-24		202300227		$58.56
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES					$58.56
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-2	0000000000	BMO 1223 BNK5 AMAZON-ELEM-AMAZON-SHACKLE	B	10/26/2023	12/13/2023	W	$28.99
					23-24		202300227		$28.99
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES					$28.99
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-3	0000000000	BMO 1223 BNK5 AMAZON-ELEM-STORAGE BOX	B	10/26/2023	12/13/2023	W	$363.54
					23-24		202300227		$363.54
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES					$363.54
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-4	0000000000	BMO 1223 BNK5 AMAZON-JH/HS-MICROWAVE	B	10/30/2023	12/13/2023	W	$99.89
					23-24		202300227		$99.89
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$99.89
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-5	0000000000	BMO 1223 BNK5 AMAZON-JH/HS-GLASS CLEANER	B	11/02/2023	12/13/2023	W	$158.12
					23-24		202300227		$158.12
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$158.12
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-6	0000000000	BMO 1223 BNK5 AMAZON-ELEM-BATTERY TESTER	B	11/05/2023	12/13/2023	W	$22.34
					23-24		202300227		$22.34

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BMO FINA000	BMO FINANCIAL GROUP	3285-1223-6	******CONTINUED******					
	20E103 2542 4100 00 000000		NBE CARE/UPKEEP GEN SUPPLIES					$22.34
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-7	0000000000 BMO 1223 BNK5 AMAZON-JH/HS-SHACKLE	B	11/10/2023	12/13/2023	W	$5.99
				23-24		202300227		$5.99
	20E301 2542 4100 00 000000		NBHS BLDGS GEN SUPPLIES					$5.99
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-8	0000000000 BMO 1223 BNK5 AMAZON-ELEM-FAUCET	B	11/10/2023	12/13/2023	W	$23.86
				23-24		202300227		$23.86
	20E103 2542 4100 00 000000		NBE CARE/UPKEEP GEN SUPPLIES					$23.86
BMO FINA000	BMO FINANCIAL GROUP	3285-1223-9	0000000000 BMO 1223 BNK5 AMAZON-ELEM-LYSOL	B	11/11/2023	12/13/2023	W	$150.32
				23-24		202300227		$150.32
	20E103 2542 4100 00 000000		NBE CARE/UPKEEP GEN SUPPLIES					$150.32
BMO FINA000	BMO FINANCIAL GROUP	3426-1223-1	0000000000 BMO 1223 BNK5 8113-DOLLAR TREE-SALTY DOUGH PRIZES	B	10/28/2023	12/13/2023	W	$24.24
				23-24		202300227		$24.24
	10A000 1200 0000 00 000000							$24.24
BMO FINA000	BMO FINANCIAL GROUP	3426-1223-2	0000000000 BMO 1223 BNK5 8113-FIVE BELOW-SALTY DOUGH	B	10/29/2023	12/13/2023	W	$242.98
				23-24		202300227		$242.98
	10A000 1200 0000 00 000000							$242.98
BMO FINA000	BMO FINANCIAL GROUP	4069-1223-1	0000000000 BMO 1223 BNK5 ZOOM-MONTHLY	B	10/30/2023	12/13/2023	W	$40.00
				23-24		202300227		$40.00
	10E000 2225 4700 00 000000		TECH SM SOFTWARE					$40.00
BMO FINA000	BMO FINANCIAL GROUP	4069-1223-2	0312024036 BMO 1223 BNK5 Apple Pen for Maxedon	P B	11/05/2023	12/13/2023	W	$28.99
				23-24		202300227		$28.99
	100	Apple Compatible Pen for ipad pro 3rd Gen			1.00			$28.99
	10E000 2225 5400 00 000000		TECH CO EQUIPMENT					$28.99

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BMO FINA000	BMO FINANCIAL GROUP	4127-1223-1	3012024040	BMO 1223	BNK5	DOLLAR GENERAL-PBIS INCENTIVES		P	B	10/25/2023	12/13/2023	W	$46.00
								23-24			202300227		$46.00
	100	LLEWELLYN-PBIS/FRESHMAN ACADEMY GEN SUPPLIES						1.00					$46.00
	10E301 1117 3900 00 000000					NBHS OTHER PURCHASED SERVICES							$46.00
BMO FINA000	BMO FINANCIAL GROUP	4127-1223-2	3012024040	BMO 1223	BNK5	BOMKE PATCH-MINI PUMPKINS		P	B	10/28/2023	12/13/2023	W	$75.00
								23-24			202300227		$75.00
	100	LLEWELLYN-PBIS/FRESHMAN ACADEMY GEN SUPPLIES						1.00					$75.00
	10E301 1117 3900 00 000000					NBHS OTHER PURCHASED SERVICES							$75.00
BMO FINA000	BMO FINANCIAL GROUP	4127-1223-3	3012024040	BMO 1223	BNK5	WALMART-PUMPKIN DECORATING SUPPLIES		P	B	10/30/2023	12/13/2023	W	$189.70
								23-24			202300227		$189.70
	100	LLEWELLYN-PBIS/FRESHMAN ACADEMY GEN SUPPLIES						1.00					$189.70
	10E301 1117 3900 00 000000					NBHS OTHER PURCHASED SERVICES							$189.70
BMO FINA000	BMO FINANCIAL GROUP	4127-1223-4	3012024040	BMO 1223	BNK5	GOOGLE PLAY-MOVIE RENTAL		P	B	10/31/2023	12/13/2023	W	$3.99
								23-24			202300227		$3.99
	100	LLEWELLYN-PBIS/FRESHMAN ACADEMY GEN SUPPLIES						1.00					$3.99
	10E301 1117 3900 00 000000					NBHS OTHER PURCHASED SERVICES							$3.99
BMO FINA000	BMO FINANCIAL GROUP	4127-1223-5	3012024040	BMO 1223	BNK5	GOOGLE PLAY-MOVIE RENTAL		P	B	10/31/2023	12/13/2023	W	$7.99
								23-24			202300227		$7.99
	100	LLEWELLYN-PBIS/FRESHMAN ACADEMY GEN SUPPLIES						1.00					$7.99
	10E301 1117 3900 00 000000					NBHS OTHER PURCHASED SERVICES							$7.99
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-1	3012024005	BMO 1223	BNK5	FARM AND HOME-BOLTS, SCREWS, PAINT BRUSHES		P	B	10/27/2023	12/13/2023	W	$176.07

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BMO FINA000	BMO FINANCIAL GROUP	4163-1223-1	******CONTINUED******					
				23-24		202300227		$176.07
	100	WEIDHUNER-AG GEN SUPPLIES			1.00			$176.07
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES					$176.07
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-10	0000000000 BMO 1223 BNK5 SHELL-GAS FOR BUS		B 11/01/2023	12/13/2023	W	$98.87
				23-24		202300227		$98.87
	40E000 2552 4640 00 000000		TRANSP VS GASOLINE					$98.87
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-11	0000000000 BMO 1223 BNK5 9216-COMBAT OPS		B 11/01/2023	12/13/2023	W	$140.00
				23-24		202300227		$140.00
	10A000 1200 0000 00 000000							$140.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-12	0000000000 BMO 1223 BNK5 9216-DOMINOS		B 11/01/2023	12/13/2023	W	$113.76
				23-24		202300227		$113.76
	10A000 1200 0000 00 000000							$113.76
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-13	0000000000 BMO 1223 BNK5 9216-WAFFLE HOUSE		B 11/02/2023	12/13/2023	W	$65.00
				23-24		202300227		$65.00
	10A000 1200 0000 00 000000							$65.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-14	0000000000 BMO 1223 BNK5 9216-WAFFLE HOUSE		B 11/02/2023	12/13/2023	W	$48.75
				23-24		202300227		$48.75
	10A000 1200 0000 00 000000							$48.75
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-15	0000000000 BMO 1223 BNK5 9216-TACO BELL-		B 11/03/2023	12/13/2023	W	$72.43
				23-24		202300227		$72.43
	10A000 1200 0000 00 000000							$72.43
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-16	0000000000 BMO 1223 BNK5 CIRCLE K-GAS FOR BUS		B 11/03/2023	12/13/2023	W	$46.10
				23-24		202300227		$46.10
	40E000 2552 4640 00 000000		TRANSP VS GASOLINE					$46.10

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BMO FINA000	BMO FINANCIAL GROUP	4163-1223-17	0000000000	BMO 1223 BNK5	9216-O'CHARLEYS	B	11/03/2023	12/13/2023	W	$216.42
						23-24		202300227		$216.42
	10A000 1200 0000 00 000000									$216.42
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-18	3012024005	BMO 1223 BNK5	HOME DEPOT-STAIN	P B	11/13/2023	12/13/2023	W	$95.00
						23-24		202300227		$95.00
	100	WEIDHUNER-AG GEN SUPPLIES					1.00			$95.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$95.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-19	3012024005	BMO 1223 BNK5	HOME DEPOT-BAGS BOARD	P B	11/15/2023	12/13/2023	W	$74.35
						23-24		202300227		$74.35
	100	WEIDHUNER-AG GEN SUPPLIES					1.00			$74.35
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$74.35
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-2	0000000000	BMO 1223 BNK5	9216-WALMART-SNACKS/DRINKS	B	10/29/2023	12/13/2023	W	$160.86
						23-24		202300227		$160.86
	10A000 1200 0000 00 000000									$160.86
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-3	3012024005	BMO 1223 BNK5	WALMART-BRUSHES	P B	10/28/2023	12/13/2023	W	$13.94
						23-24		202300227		$13.94
	100	WEIDHUNER-AG GEN SUPPLIES					1.00			$13.94
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$13.94
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-4	0000000000	BMO 1223 BNK5	9216-QUALITY INN-HOTEL	B	10/31/2023	12/13/2023	W	$512.43
						23-24		202300227		$512.43
	10A000 1200 0000 00 000000									$512.43
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-5	0000000000	BMO 1223 BNK5	9216-QUALITY INN-HOTEL	B	10/31/2023	12/13/2023	W	$512.43
						23-24		202300227		$512.43
	10A000 1200 0000 00 000000									$512.43
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-6	0000000000	BMO 1223 BNK5	9216-QUALITY INN-HOTEL	B	10/31/2023	12/13/2023	W	$512.43
						23-24		202300227		$512.43
	10A000 1200 0000 00 000000									$512.43

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BMO FINA000	BMO FINANCIAL GROUP	4163-1223-7	0000000000	BMO 1223	BNK5	9216-WENDY'S			B	10/31/2023	12/13/2023	W	$68.81
								23-24			202300227		$68.81
	10A000 1200 0000 00 000000												$68.81
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-8	0000000000	BMO 1223	BNK5	9216-BEASLEY-TOUR			B	11/01/2023	12/13/2023	W	$91.00
								23-24			202300227		$91.00
	10A000 1200 0000 00 000000												$91.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1223-9	0000000000	BMO 1223	BNK5	9216-CULVERS			B	11/01/2023	12/13/2023	W	$76.77
								23-24			202300227		$76.77
	10A000 1200 0000 00 000000												$76.77
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-1	6012024002	BMO 1223	BNK5	AMAZON-CRICUT BLADE, MAT			P B	10/22/2023	12/13/2023	W	$22.78
								23-24			202300227		$22.78
	100	LLEWELLYN- PRINCIPAL'S OFFICE SUPPLIES/ENVELOPES/LAMINATING FILM								1.00			$22.78
	10E305 2410 4100 00 000000			NBHS PRINCIPAL GEN SUPPLIES									$22.78
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-10	3012024071	BMO 1223	BNK5	HYVEE-VEGGIES, SODA			P B	11/07/2023	12/13/2023	W	$77.97
								23-24			202300227		$77.97
	100	GRAY-CAREER DAY-PURCHASED SERVICES								1.00			$77.97
	10E301 1117 6400 00 000000			NBHS DUES & FEES									$77.97
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-11	3012024071	BMO 1223	BNK5	MEL O CREAM-REFUND			P B	11/08/2023	12/13/2023	W	$-92.14
								23-24			202300227		$-92.14
	100	GRAY-CAREER DAY-PURCHASED SERVICES								1.00			$-92.14
	10E301 1117 6400 00 000000			NBHS DUES & FEES									$-92.14
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-13	3012024071	BMO 1223	BNK5	MEL-O-CREAM DONUTS			P B	11/08/2023	12/13/2023	W	$83.95
								23-24			202300227		$83.95
	100	GRAY-CAREER DAY-PURCHASED SERVICES								1.00			$83.95
	10E301 1117 6400 00 000000			NBHS DUES & FEES									$83.95

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BMO FINA000	BMO FINANCIAL GROUP	5568-1223-14	6012024002	BMO 1223	BNK5	SAMS CLUB-OFFICE SUPPLIES		P	B	11/17/2023	12/13/2023	W	$189.70
								23-24			202300227		$189.70
	100	LLEWELLYN- PRINCIPAL'S OFFICE SUPPLIES/ENVELOPES/LAMINATING FILM								1.00			$189.70
	10E305 2410 4100 00 000000					NBHS PRINCIPAL GEN SUPPLIES							$189.70
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-2	3012024000	BMO 1223	BNK5	WEBSTER ENTERPRISE-SECOND HALF SPEAKER PYMNT		P	B	10/24/2023	12/13/2023	W	$1,250.00
								23-24			202300227		$1,250.00
	100	GRAY- HS CAREER DAY SUPPLIES								1.00			$1,250.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$1,250.00
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-3	6012024002	BMO 1223	BNK5	SAMS CLUB-BATTERIES, RUBBERBANDS		P	B	10/25/2023	12/13/2023	W	$58.06
								23-24			202300227		$58.06
	100	LLEWELLYN- PRINCIPAL'S OFFICE SUPPLIES/ENVELOPES/LAMINATING FILM								1.00			$58.06
	10E305 2410 4100 00 000000					NBHS PRINCIPAL GEN SUPPLIES							$58.06
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-4	3012024062	BMO 1223	BNK5	TEACHER PAY TEACHER-		P	B	10/26/2023	12/13/2023	W	$14.50
								23-24			202300227		$14.50
	100	VANVELDENHUIZEN-CBE TEXTBOOK SPED								1.00			$14.50
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$14.50
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-5	3012024049	BMO 1223	BNK5	DOLLAR GENERAL-PLATES AND CUPS		P	B	10/30/2023	12/13/2023	W	$19.95
								23-24			202300227		$19.95
	100	MANGIARACINA-ART CLASS & PHOTOGRAPHY GEN SUPPLIES								1.00			$19.95
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$19.95
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-6	0000000000	BMO 1223	BNK5	9208-4 AMIGOS-GIFT CARD WINTER CLOTHES DRIVE			B	11/03/2023	12/13/2023	W	$50.00
								23-24			202300227		$50.00

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BMO FINA000	BMO FINANCIAL GROUP	5568-1223-6	******CONTINUED******									
	10A000 1200 0000 00 000000											$50.00
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-7	3012024071	BMO 1223	BNK5	CROWNE PLAZA-SPEAKER FOR CAREER DAY	P	B	11/03/2023	12/13/2023	W	$112.86
							23-24			202300227		$112.86
	100	GRAY-CAREER DAY-PURCHASED SERVICES							1.00			$112.86
	10E301 1117 6400 00 000000			NBHS DUES & FEES								$112.86
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-8	3012024071	BMO 1223	BNK5	DOLLAR TREE-TABLE COVER	P	B	11/07/2023	12/13/2023	W	$10.00
							23-24			202300227		$10.00
	100	GRAY-CAREER DAY-PURCHASED SERVICES							1.00			$10.00
	10E301 1117 6400 00 000000			NBHS DUES & FEES								$10.00
BMO FINA000	BMO FINANCIAL GROUP	5568-1223-9	3012024071	BMO 1223	BNK5	DOLLAR GENERAL-GIFT CARD	P	B	11/07/2023	12/13/2023	W	$100.00
							23-24			202300227		$100.00
	100	GRAY-CAREER DAY-PURCHASED SERVICES							1.00			$100.00
	10E301 1117 6400 00 000000			NBHS DUES & FEES								$100.00
BMO FINA000	BMO FINANCIAL GROUP	6542-1223-1	0012024011	BMO 1223	BNK5	WEST 40-NATIONAL PBIS LEADERSHIP	P	B	10/26/2023	12/13/2023	W	$375.00
							23-24			202300227		$375.00
	100	PROFESSIONAL DEVELOPMENT ALLOCATION - 23-24 KIRKPATRICK							1.00			$375.00
	10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL								$375.00
BMO FINA000	BMO FINANCIAL GROUP	6542-1223-2	0012024011	BMO 1223	BNK5	CONGRESS PLAZA HOTEL	P	B	10/27/2023	12/13/2023	W	$245.37
							23-24			202300227		$245.37
	100	PROFESSIONAL DEVELOPMENT ALLOCATION - 23-24 KIRKPATRICK							1.00			$245.37
	10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL								$245.37
BMO FINA000	BMO FINANCIAL GROUP	6542-1223-3	0000000000	BMO 1223	BNK5	MCDONALDS-TRAVEL		B	10/27/2023	12/13/2023	W	$15.83
							23-24			202300227		$15.83

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BMO FINA000	BMO FINANCIAL GROUP	6542-1223-3	******CONTINUED******					
	10E601 2210 3320 00 493220		TITLE II IMPR OF INSTR TRAVEL					$15.83
BMO FINA000	BMO FINANCIAL GROUP	6559-1223-1	0000000000 BMO 1223 BNK5 CONGRESS PLAZA HOTEL	B	10/20/2023	12/13/2023	W	$245.37
				23-24		202300227		$245.37
	10E601 2210 3320 00 493220		TITLE II IMPR OF INSTR TRAVEL					$245.37
BMO FINA000	BMO FINANCIAL GROUP	6559-1223-2	0000000000 BMO 1223 BNK5 SJ MINI STORAGE	B	11/01/2023	12/13/2023	W	$120.00
				23-24		202300227		$120.00
	20E000 2542 3250 00 000000							$120.00
BMO FINA000	BMO FINANCIAL GROUP	6583-1223-1	0000000000 BMO 1223 BNK5 9218-WALMART-PRETZEL FUNDRAISER	B	10/24/2023	12/13/2023	W	$161.29
				23-24		202300227		$161.29
	10A000 1200 0000 00 000000							$161.29
BMO FINA000	BMO FINANCIAL GROUP	6583-1223-2	0000000000 BMO 1223 BNK5 9218-WALMART-CHOC PRETZEL FUNDRAISER	B	10/25/2023	12/13/2023	W	$51.75
				23-24		202300227		$51.75
	10A000 1200 0000 00 000000							$51.75
BMO FINA000	BMO FINANCIAL GROUP	6583-1223-3	3012024052 BMO 1223 BNK5 WALMART-FOOD	P B	11/05/2023	12/13/2023	W	$69.98
				23-24		202300227		$69.98
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)			1.00			$69.98
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES					$69.98
BMO FINA000	BMO FINANCIAL GROUP	6583-1223-4	3012024052 BMO 1223 BNK5 WALMART-FOOD	P B	11/06/2023	12/13/2023	W	$126.95
				23-24		202300227		$126.95
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)			1.00			$126.95
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES					$126.95

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BMO FINA000	BMO FINANCIAL GROUP	6583-1223-5	3012024052	BMO 1223	BNK5	WALMART-FOOD		P	B	11/14/2023	12/13/2023	W	$226.23
								23-24			202300227		$226.23
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)								1.00			$226.23
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$226.23
BMO FINA000	BMO FINANCIAL GROUP	6591-1223-1	3012024061	BMO 1223	BNK5	AMAZON-WATERPROOF OTTOMAN COVER		P	B	10/20/2023	12/13/2023	W	$33.98
								23-24			202300227		$33.98
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES								1.00			$33.98
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$33.98
BMO FINA000	BMO FINANCIAL GROUP	6591-1223-2	3012024061	BMO 1223	BNK5	AMAZON-WATERPROOF OTTOMAN COVER		P	B	10/21/2023	12/13/2023	W	$33.98
								23-24			202300227		$33.98
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES								1.00			$33.98
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$33.98
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-1	3012024067	BMO 1223	BNK5	THEODORE PRESSER COMP-HALLELUJAH		P	B	10/20/2023	12/13/2023	W	$37.95
								23-24			202300227		$37.95
	100	CHARNESKI- JH/HS CHOIR-GEN SUPPLIES								1.00			$37.95
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$37.95
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-2	0000000000	BMO 1223	BNK5	LOWES-PROFESSIONAL TAPE			B	10/22/2023	12/13/2023	W	$13.46
								23-24			202300227		$13.46
	20E301 2542 4100 00 000000					NBHS BLDGS GEN SUPPLIES							$13.46
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-3	0000000000	BMO 1223	BNK5	9203-WESTERN IL CHICK-FIL-A			B	10/27/2023	12/13/2023	W	$38.35
								23-24			202300227		$38.35
	10A000 1200 0000 00 000000												$38.35
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-4	3012024069	BMO 1223	BNK5	ILMEA PARTICIPANTS		P	B	11/03/2023	12/13/2023	W	$180.00
								23-24			202300227		$180.00

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BMO FINA000	BMO FINANCIAL GROUP	6815-1223-4	******CONTINUED******										
	100	CHARNESKI-CHOIR-ORGANIZATION MEMB DUES (ACDA AND ILMEA)								1.00			$180.00
	10E301 1117 6400 00 000000					NBHS DUES & FEES							$180.00
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-5	0000000000	BMO 1223	BNK5	9203-MCDONALDS			B	11/04/2023	12/13/2023	W	$38.15
								23-24			202300227		$38.15
	10A000 1200 0000 00 000000												$38.15
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-6	0000000000	BMO 1223	BNK5	9242-SUBWAY			B	11/05/2023	12/13/2023	W	$104.78
								23-24			202300227		$104.78
	10A000 1200 0000 00 000000												$104.78
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-7	0000000000	BMO 1223	BNK5	9208-ELXOCHIMILCO-			B	11/06/2023	12/13/2023	W	$80.18
								23-24			202300227		$80.18
	10A000 1200 0000 00 000000												$80.18
BMO FINA000	BMO FINANCIAL GROUP	6815-1223-8	3012024061	BMO 1223	BNK5	LITTLE LINCOLN TOY SHOP-		P	B	11/19/2023	12/13/2023	W	$14.79
								23-24			202300227		$14.79
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES								1.00			$14.79
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$14.79
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-1	0000000000	BMO 1223	BNK5	9223-AMAZON-BASEBALLS			B	10/25/2023	12/13/2023	W	$274.95
								23-24			202300227		$274.95
	10A000 1200 0000 00 000000												$274.95
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-10-	0000000000	BMO 1223	BNK5	9224-AMAZON-REFUND GIFT CARD			B	11/06/2023	12/13/2023	W	$-25.00
								23-24			202300227		$-25.00
	10A000 1200 0000 00 000000												$-25.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-11	0000000000	BMO 1223	BNK5	9104-SAMS-CONCESSION TOURNEY			B	11/06/2023	12/13/2023	W	$106.00
								23-24			202300227		$106.00
	10A000 1200 0000 00 000000												$106.00

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BMO FINA000	BMO FINANCIAL GROUP	7406-1223-12	3012024071	BMO 1223	BNK5	SAMS CLUB-FOOD CAREER DAY			P	B	11/06/2023	12/13/2023	W	$156.48
									23-24			202300227		$156.48
	100	GRAY-CAREER DAY-PURCHASED SERVICES									1.00			$156.48
	10E301 1117 6400 00 000000					NBHS DUES & FEES								$156.48
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-13	0000000000	BMO 1223	BNK5	9228-CHEERZONE-SHOES				B	11/07/2023	12/13/2023	W	$679.92
									23-24			202300227		$679.92
	10A000 1200 0000 00 000000													$679.92
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-14	3012024071	BMO 1223	BNK5	AMAZON-GRAY-CAREER DAY-PURCHASED SERVICES			P	B	11/07/2023	12/13/2023	W	$57.12
									23-24			202300227		$57.12
	100	GRAY-CAREER DAY-PURCHASED SERVICES									1.00			$57.12
	10E301 1117 6400 00 000000					NBHS DUES & FEES								$57.12
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-15	3012024071	BMO 1223	BNK5	JIMMY JOHNS-FOOD FOR CAREER DAY			P	B	11/08/2023	12/13/2023	W	$414.25
									23-24			202300227		$414.25
	100	GRAY-CAREER DAY-PURCHASED SERVICES									1.00			$414.25
	10E301 1117 6400 00 000000					NBHS DUES & FEES								$414.25
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-16	0000000000	BMO 1223	BNK5	9102-FABULOUS FOX-TICKETS				B	11/09/2023	12/13/2023	W	$1,383.80
									23-24			202300227		$1,383.80
	10A000 1200 0000 00 000000													$1,383.80
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-17	0000000000	BMO 1223	BNK5	9228-REFUND CHEERZONE-SHOES				B	11/13/2023	12/13/2023	W	$-84.99
									23-24			202300227		$-84.99
	10A000 1200 0000 00 000000													$-84.99
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-18	0000000000	BMO 1223	BNK5	9228-NFINITY-SHOES				B	11/14/2023	12/13/2023	W	$104.99
									23-24			202300227		$104.99
	10A000 1200 0000 00 000000													$104.99

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BMO FINA000	BMO FINANCIAL GROUP	7406-1223-19	0000000000	BMO 1223 BNK5	9201-SAMS-PIZZA YEARBOOK TRAINING	B	11/15/2023	12/13/2023	W	$89.80
						23-24		202300227		$89.80
	10A000 1200 0000 00 000000									$89.80
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-2	0112024005	BMO 1223 BNK5	AMAZON-SMALL ENVELOPES	P B	10/26/2023	12/13/2023	W	$17.95
						23-24		202300227		$17.95
	100	NURSE SUPPLIES					1.00			$17.95
	10E000 2130 4100 00 000000			HEALTH SERV. GEN SUPP						$17.95
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-20	0000000000	BMO 1223 BNK5	9201-SAMS-PIZZA	B	11/15/2023	12/13/2023	W	$46.22
						23-24		202300227		$46.22
	10A000 1200 0000 00 000000									$46.22
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-21	6012024002	BMO 1223 BNK5	STAPLES-BINDERS	P B	11/17/2023	12/13/2023	W	$134.80
						23-24		202300227		$134.80
	100	LLEWELLYN- PRINCIPAL'S OFFICE SUPPLIES/ENVELOPES/LAMINATING FILM					1.00			$134.80
	10E305 2410 4100 00 000000			NBHS PRINCIPAL GEN SUPPLIES						$134.80
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-22	0000000000	BMO 1223 BNK5	9228-CAPITOL BLUE PRINT-SIGNS	B	11/17/2023	12/13/2023	W	$122.21
						23-24		202300227		$122.21
	10A000 1200 0000 00 000000									$122.21
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-3	0000000000	BMO 1223 BNK5	9224-AMAZON-GIFT CARD-HALLOWEEN	B	10/30/2023	12/13/2023	W	$25.00
						23-24		202300227		$25.00
	10A000 1200 0000 00 000000									$25.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-4	0000000000	BMO 1223 BNK5	9224-AMAZON-GIFT CARD HALLOWEEN	B	10/30/2023	12/13/2023	W	$25.00
						23-24		202300227		$25.00
	10A000 1200 0000 00 000000									$25.00

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BMO FINA000	BMO FINANCIAL GROUP	7406-1223-5	0000000000	BMO 1223 BNK5	9114-ATHLETIC NET	B	11/01/2023	12/13/2023	W	$135.00
						23-24		202300227		$135.00
	10A000 1200 0000 00 000000									$135.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-6	0000000000	BMO 1223 BNK5	9241-ATHLETIC.NET	B	11/01/2023	12/13/2023	W	$135.00
						23-24		202300227		$135.00
	10A000 1200 0000 00 000000									$135.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-7	0000000000	BMO 1223 BNK5	9104-SAMS=CONCESSION TOURNEY	B	11/01/2023	12/13/2023	W	$807.05
						23-24		202300227		$807.05
	10A000 1200 0000 00 000000									$807.05
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-8	0000000000	BMO 1223 BNK5	9104-SAMS CLUB-CONCESSION TOURNEY	B	11/03/2023	12/13/2023	W	$75.96
						23-24		202300227		$75.96
	10A000 1200 0000 00 000000									$75.96
BMO FINA000	BMO FINANCIAL GROUP	7406-1223-9	7002024014	BMO 1223 BNK5	PERFORMANCE HEALTH-SUPPLIES	P B	11/06/2023	12/13/2023	W	$1,457.80
						23-24		202300227		$1,457.80
	100 SUPPLIES	ATHLETIC TRAINING SUPPLIES					1.00			$1,457.80
	10E000 1500 4112 00 000000			ATHLETIC TRAINING SUPPLIES						$1,457.80
BMO FINA000	BMO FINANCIAL GROUP	8707-1223-1	0000000000	BMO 1223 BNK5	9274-MEL-O-CREAM-DONUTS	B	10/20/2023	12/13/2023	W	$91.42
						23-24		202300227		$91.42
	10A000 1200 0000 00 000000									$91.42
BMO FINA000	BMO FINANCIAL GROUP	8707-1223-2	7002024010	BMO 1223 BNK5	BRICKHOUSE-LUNCH SANGAMO	P B	11/09/2023	12/13/2023	W	$25.52
						23-24		202300227		$25.52
	100	LUCAS- AD MILEAGE					1.00			$25.52
	10E000 1500 3320 00 000000			ATHL TRAVEL						$25.52
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-1	0000000000	BMO 1223 BNK5	9103-KRISPY KREME-	B	10/20/2023	12/13/2023	W	$83.92
						23-24		202300227		$83.92
	10A000 1200 0000 00 000000									$83.92

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BMO FINA000	BMO FINANCIAL GROUP	9165-1223-10	2022024012	BMO 1223 BNK5	AMAZON-SUPPLIES	P B	11/03/2023	12/13/2023	W	$106.71
						23-24		202300227		$106.71
	100	PECARARO-MAKER'S					1.00			$106.71
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$106.71
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-11	2022024003	BMO 1223 BNK5	AMAZON-FLAIR PENS	P B	11/05/2023	12/13/2023	W	$5.87
						23-24		202300227		$5.87
	100	BURKE-6TH GRADE CLASSROOM SUPPLIES/SUBSCRIPTION/NOVELS					1.00			$5.87
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$5.87
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-12	2022024018	BMO 1223 BNK5	SAMS CLUB-ICE CREAM, GUM, DRINKS	P B	11/06/2023	12/13/2023	W	$134.10
						23-24		202300227		$134.10
	100	RADFORD-PBIS/CULTURE/CLIMATE					1.00			$134.10
	10E202 1115 4200 00 000000			NBJH TEXTBOOKS						$134.10
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-13	0000000000	BMO 1223 BNK5	SONIC-DRINKS	B	11/09/2023	12/13/2023	W	$50.00
						23-24		202300227		$50.00
	10E000 2311 4100 00 000000			SCH BD GEN SUPPLIES						$50.00
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-14	2022024018	BMO 1223 BNK5	PAPA JOHNS-PIZZA	P B	11/14/2023	12/13/2023	W	$5.49
						23-24		202300227		$5.49
	100	RADFORD-PBIS/CULTURE/CLIMATE					1.00			$5.49
	10E202 1115 4200 00 000000			NBJH TEXTBOOKS						$5.49
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-15	6022024002	BMO 1223 BNK5	TEACHER PAY TEACHER-GRATITUDE MUGS	P B	11/14/2023	12/13/2023	W	$4.00
						23-24		202300227		$4.00
	100	RADFORD - JH PRINCIPAL OFFICE-SUPPLIES/ENVELOPES/TEACHER PLANNERS					1.00			$4.00
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES						$4.00

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BMO FINA000	BMO FINANCIAL GROUP	9165-1223-16	2022024018	BMO 1223 BNK5	PAPA JOHNS-PIZZA	P B	11/15/2023	12/13/2023	W	$95.88
						23-24		202300227		$95.88
	100	RADFORD-PBIS/CULTURE/CLIMATE					1.00			$95.88
	10E202 1115 4200 00 000000			NBJH TEXTBOOKS						$95.88
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-17	2022024006	BMO 1223 BNK5	AMAZON-SUPPLIES	P B	11/17/2023	12/13/2023	W	$217.64
						23-24		202300227		$217.64
	100	DILLON- CLASSROOM SUPPLIES					1.00			$217.64
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$217.64
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-18	2022024006	BMO 1223 BNK5	AMAZON-SUPPLIES	P B	11/17/2023	12/13/2023	W	$16.49
						23-24		202300227		$16.49
	100	DILLON- CLASSROOM SUPPLIES					1.00			$16.49
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$16.49
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-19	2022024010	BMO 1223 BNK5	HOBBY LOBBY-T-SHIRTS	P B	11/18/2023	12/13/2023	W	$41.86
						23-24		202300227		$41.86
	100	KNEPLER- SP. ED. CLASSROOM SUPPLIES					1.00			$41.86
	10E202 1200 4100 00 000000			NBJH SP. ED. GEN SUPPLIES						$41.86
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-2	2022024029	BMO 1223 BNK5	AMAZON-MARKERS, CARDS, ERASER	P B	10/23/2023	12/13/2023	W	$53.23
						23-24		202300227		$53.23
	100	TOM- CLASSROOM SUPPLIES					1.00			$53.23
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$53.23
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-20A	0000000000	BMO 1223 BNK5	SAMS-COOKIE TRAY, MM PLATE, CUPS	B	11/19/2023	12/13/2023	W	$88.70
						23-24		202300227		$88.70
	10E000 2311 4100 00 000000			SCH BD GEN SUPPLIES						$88.70
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-20B	2022024018	BMO 1223 BNK5	SAMS CLUB-WATER, MARKERS, POST ITS	P B	11/19/2023	12/13/2023	W	$134.30
						23-24		202300227		$134.30

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BMO FINA000	BMO FINANCIAL GROUP	9165-1223-20B	******CONTINUED******							
	100	RADFORD-PBIS/CULTURE/CLIMATE					1.00			$134.30
	10E202 1115 4200 00 000000			NBJH TEXTBOOKS						$134.30
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-20C	6022024002	BMO 1223 BNK5	SAMS CLUB-PLATES, CUPS	P B	11/19/2023	12/13/2023	W	$37.46
						23-24		202300227		$37.46
	100	RADFORD - JH PRINCIPAL OFFICE-SUPPLIES/ENVELOPES/TEACHER PLANNERS					1.00			$37.46
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES						$37.46
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-20D	6022024002	BMO 1223 BNK5	SAMS CLUB-TAPE, WHITE OUT	P B	11/19/2023	12/13/2023	W	$29.70
						23-24		202300227		$29.70
	100	RADFORD - JH PRINCIPAL OFFICE-SUPPLIES/ENVELOPES/TEACHER PLANNERS					1.00			$29.70
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES						$29.70
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-3	2022024007	BMO 1223 BNK5	AMAZON-PENCILS, MARKERS, GLOWSTICKS	P B	10/25/2023	12/13/2023	W	$130.39
						23-24		202300227		$130.39
	100	DILLON- CLASSROOM SUPPLIES/SUBSCRIPTIONS					1.00			$130.39
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$130.39
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-4	2022024003	BMO 1223 BNK5	AMAZON-FILE FOLDERS	P B	10/26/2023	12/13/2023	W	$12.72
						23-24		202300227		$12.72
	100	BURKE-6TH GRADE CLASSROOM SUPPLIES/SUBSCRIPTION/NOVELS					1.00			$12.72
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$12.72
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-5	2022024011	BMO 1223 BNK5	AMAZON-FORZA HANDBALLS	P B	10/26/2023	12/13/2023	W	$77.97
						23-24		202300227		$77.97
	100	MCDONALD JH PE AND HEALTH CLASSROOM SUPPLIES					1.00			$77.97
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$77.97

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BMO FINA000	BMO FINANCIAL GROUP	9165-1223-6	2022024029	BMO 1223 BNK5	AMAZON-DRY ERASE CLEANER	P B	10/27/2023	12/13/2023	W	$16.78
						23-24		202300227		$16.78
	100	TOM- CLASSROOM SUPPLIES					1.00			$16.78
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$16.78
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-7	6022024002	BMO 1223 BNK5	RADFORD - JH PRINCIPAL OFFICE- SUPPLIES/ENVELOPES/TEACHER PLANNERS	P B	11/01/2023	12/13/2023	W	$79.80
						23-24		202300227		$79.80
	100	RADFORD - JH PRINCIPAL OFFICE- SUPPLIES/ENVELOPES/TEACHER PLANNERS					1.00			$79.80
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES						$79.80
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-8	2022024012	BMO 1223 BNK5	AMAZON-BATTERIES	P B	11/02/2023	12/13/2023	W	$29.85
						23-24		202300227		$29.85
	100	PECARARO-MAKER'S					1.00			$29.85
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES						$29.85
BMO FINA000	BMO FINANCIAL GROUP	9165-1223-9	6022024002	BMO 1223 BNK5	AMAZON-CARDSTOCK	P B	11/02/2023	12/13/2023	W	$95.00
						23-24		202300227		$95.00
	100	RADFORD - JH PRINCIPAL OFFICE- SUPPLIES/ENVELOPES/TEACHER PLANNERS					1.00			$95.00
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES						$95.00
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-1	0000000000	BMO 1223 BNK5	AMAZON-EARLY CHILDHOOD RATING SCALE	B	10/22/2023	12/13/2023	W	$25.95
						23-24		202300227		$25.95
	10E500 1125 4100 00 000000			PRE-K SM GENERAL						$25.95
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-2	0000000000	BMO 1223 BNK5	AMAZON-CLASSROOM SUPPLIES	B	10/25/2023	12/13/2023	W	$163.91
						23-24		202300227		$163.91
	10E500 1125 4100 00 000000			PRE-K SM GENERAL						$163.91

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BMO FINA000	BMO FINANCIAL GROUP	9280-1223-3	0000000000	BMO 1223	BNK5	AMAZON-SUPPLIES	B		10/25/2023	12/13/2023	W	$18.17
							23-24				202300227	$18.17
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$18.17
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-4	0000000000	BMO 1223	BNK5	AMAZON-SUPPLIES	B		10/25/2023	12/13/2023	W	$35.99
							23-24				202300227	$35.99
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$35.99
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-5	0000000000	BMO 1223	BNK5	AMAZON-SUPPLIES	B		10/25/2023	12/13/2023	W	$189.15
							23-24				202300227	$189.15
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$189.15
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-6	0000000000	BMO 1223	BNK5	AMAZON-SUPPLIES	B		10/26/2023	12/13/2023	W	$59.90
							23-24				202300227	$59.90
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$59.90
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-7	0000000000	BMO 1223	BNK5	AMAZON-SUPPLIES	B		11/01/2023	12/13/2023	W	$125.16
							23-24				202300227	$125.16
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$125.16
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-8	0000000000	BMO 1223	BNK5	AMAZON-CLASSROOM SUPPLIES	B		11/08/2023	12/13/2023	W	$125.09
							23-24				202300227	$125.09
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$125.09
BMO FINA000	BMO FINANCIAL GROUP	9280-1223-9	0000000000	BMO 1223	BNK5	AMAZON-INK AND PAPER	B		11/20/2023	12/13/2023	W	$140.11
							23-24				202300227	$140.11
	10E500 1125 4100 00 000000			PRE-K SM GENERAL								$140.11
						NUMBER OF INVOICES: 179						**$23,355.63**
BREWEJEN001	BREWER, JENNIFER	920.00	0000000000	50	BNK2	VOLLEYBALL SCOREKEEPER AUG-OCT 2023	H		10/26/2023	11/30/2023	R	$920.00
							23-24				105001	$920.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH								$920.00

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						NUMBER OF INVOICES: 1					**$920.00**
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09507138	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/13/2023	12/13/2023	A	$946.30
							23-24				$946.30
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$674.25
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$272.05
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09507141	0000000000	1223	BNK5	JH/HS BLDG-DAIRY	B	11/15/2023	12/13/2023	A	$253.60
							23-24				$253.60
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$253.60
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09508289	0000000000	1223	BNK5	JH/HS BLDG-DAIRY	B	11/17/2023	12/13/2023	A	$200.30
							23-24				$200.30
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$200.30
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09508292	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/27/2023	12/13/2023	A	$559.95
							23-24				$559.95
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$150.75
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$409.20
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09508297	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/29/2023	12/13/2023	A	$485.50
							23-24				$485.50
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$231.90
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$253.60
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09537785	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/20/2023	12/13/2023	A	$290.20
							23-24				$290.20
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$45.20
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$245.00
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09547359	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY	B	12/01/2023	12/13/2023	A	$227.00
							23-24				$227.00
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$22.40
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$204.60

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CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09581689	0000000000	1223	BNK5	JH/HS BLDG-FOOD	B		12/04/2023	12/13/2023	A	$350.95
							23-24					$350.95
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$350.95
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	09596827	0000000000	1223	BNK5	JH/HS BLDG-DAIRY	B		12/08/2023	12/13/2023	A	$237.60
							23-24					$237.60
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$237.60
						NUMBER OF INVOICES: 9						**$3,551.40**
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09507129	0000000000	1223	BNK5	ELEM BLDG-FOOD AND DAIRY	B		11/13/2023	12/13/2023	A	$815.50
							23-24					$815.50
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD								$533.10
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS								$282.40
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09507132	0000000000	1223	BNK5	ELEM BLDG-DAIRY	B		11/15/2023	12/13/2023	A	$322.80
							23-24					$322.80
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS								$322.80
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09507144	0000000000	1223	BNK5	PRE-K-DAIRY	B		11/13/2023	12/13/2023	A	$86.40
							23-24					$86.40
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP								$86.40
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09507146	0000000000	1223	BNK5	DAWDY-DAIRY	B		11/13/2023	12/13/2023	A	$57.60
							23-24					$57.60
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS								$57.60
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09508307	0000000000	1223	BNK5	ELEM BLDG-DAIRY	B		11/17/2023	12/13/2023	A	$409.20
							23-24					$409.20
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS								$409.20
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09508312	0000000000	1223	BNK5	ELEM BLDG-FOOD, DAIRY	B		11/27/2023	12/13/2023	A	$450.55
							23-24					$450.55
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD								$41.35

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CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09508312	******CONTINUED******			
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$409.20
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09531988	0000000000 1223 BNK5 PRE K-DAIRY	B	11/17/2023 12/13/2023 A	$57.60
				23-24		$57.60
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP			$57.60
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09531992	0000000000 1223 BNK5 ELEM BLDG-DAIRY	B	11/20/2023 12/13/2023 A	$151.30
				23-24		$151.30
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$151.30
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09547346	0000000000 1223 BNK5 ELEM BLDG-DAIRY	B	11/29/2023 12/13/2023 A	$409.20
				23-24		$409.20
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$409.20
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09547349	0000000000 1223 BNK5 ELEM BLDG-DAIRY	B	12/01/2023 12/13/2023 A	$351.60
				23-24		$351.60
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$351.60
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09547350	0000000000 1223 BNK5 ELEM BLDG-FOOD, DAIRY	B	12/04/2023 12/13/2023 A	$612.85
				23-24		$612.85
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD			$379.05
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$233.80
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09547370	0000000000 1223 BNK5 PRE-K DAIRY	B	11/27/2023 12/13/2023 A	$115.20
				23-24		$115.20
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP			$115.20
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09547375	0000000000 1223 BNK5 DAWDY-DAIRY	B	11/27/2023 12/13/2023 A	$57.60
				23-24		$57.60
	10E103 1200 4150 00 000000		EC SM CLASSROOM SNACKS			$57.60
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09596819	0000000000 1223 BNK5 ELEM BLDG-DAIRY	B	12/08/2023 12/13/2023 A	$309.20
				23-24		$309.20

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CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	09596819	******CONTINUED******										
	10E103 2562 4151 00 000000				NBE FOOD PREP DAIRY PRODUCTS								$309.20
						NUMBER OF INVOICES: 14							**$4,206.60**
CERASH 000	CERAMIC SHOP (THE)	35141	3012024049	1223	BNK5	MANGIARACINA -ART CLASS & PHOTOGRAPHY GEN SUPPLIES		P	B	11/22/2023	12/13/2023	A	$352.67
								23-24					$352.67
	100	MANGIARACINA-ART CLASS & PHOTOGRAPHY GEN SUPPLIES							1.00				$352.67
	10E301 1117 4100 00 000000				NBHS GENERAL SUPPLIES								$352.67
						NUMBER OF INVOICES: 1							**$352.67**
CHEMS 001	CHEMSEARCH	8472692	0000000000	1223	BNK5	JH/HS BLSG-ASPEN RTU			B	11/17/2023	12/13/2023	A	$292.95
								23-24					$292.95
	20E301 2542 3230 00 000000				NBHS CARE/UPKEEP REPAIR/MAINT.								$292.95
						NUMBER OF INVOICES: 1							**$292.95**
COFFYDOW000	COFFY, DOWIN	100.00	0000000000	50	BNK2	BOY JH BASKETBALL-11/2/23			H	11/02/2023	11/30/2023	R	$100.00
								23-24				105006	$100.00
	10E000 1500 3190 00 000000				INTERSC PGRM OTHER PRO & TECH	NONEM							$100.00
						NUMBER OF INVOICES: 1							**$100.00**
COLEMJUS000	COLEMAN, JUSTIN	100.00	0000000000	50	BNK2	GIRLS JH BASKETBALL-11/06/23			H	11/06/2023	11/30/2023	R	$100.00
								23-24				105011	$100.00
	10E000 1500 3190 00 000000				INTERSC PGRM OTHER PRO & TECH	NONEM							$100.00
COLEMJUS000	COLEMAN, JUSTIN	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/09/23			H	11/09/2023	11/30/2023	R	$100.00
								23-24				105015	$100.00
	10E000 1500 3190 00 000000				INTERSC PGRM OTHER PRO & TECH	NONEM							$100.00

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				NUMBER OF INVOICES: 2			**$200.00**
CORE CON000	CORE CONSTRUCTION	723987.70	0000000000 1223 BNK5	PROJECT 22-01-005	B	12/11/2023 12/13/2023 A	$723,987.70
					23-24		$723,987.70
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT			$723,987.70
				NUMBER OF INVOICES: 1			**$723,987.70**
EASONJEF000	EASON, JEFFERY	200.00	0000000000 50 BNK2	FOOTBALL ANNOUNCER AUG-OCTOBER 2023	H	10/30/2023 11/30/2023 R	$200.00
					23-24	105002	$200.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH NONEM			$200.00
				NUMBER OF INVOICES: 1			**$200.00**
EDUCLA 000	EDUCATION LANE, LLC	2023-1107	0000000000 1223 BNK5	MODELING, OBSERVATIONS, MAPPING AND ASSESSMENTS	B	11/30/2023 12/13/2023 A	$6,675.00
					23-24		$6,675.00
	10E601 2210 3140 00 000000			TITLE II PS TRAINING NONEM			$6,675.00
EDUCLA 000	EDUCATION LANE, LLC	2023-907	0000000000 1223 BNK5	JH/HS OBSERVATION, REFLECTION. PSAT PREP	B	09/30/2023 12/13/2023 A	$2,700.00
					23-24		$2,700.00
	10E601 2210 3140 00 000000			TITLE II PS TRAINING NONEM			$2,700.00
				NUMBER OF INVOICES: 2			**$9,375.00**
ELENCO E000	ELENCO ELECTRONICS	654872	0212024002 1223 BNK5	PECORARO - LIBRARY REPAIRS & MAINTENANCE	P B	11/17/2023 12/13/2023 A	$84.83
					23-24		$84.83
	100	PECORARO - LIBRARY RPRS & MAINT				1.00	$84.83
	10E000 2220 3230 00 000000			LIB PS RRP+MAINT			$84.83

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				NUMBER OF INVOICES: 1			**$84.83**
ERTOI 001	ERTHAL OIL	301445	0000000000 1223	BNK5 TRANS-DIESEL	B	11/29/2023 12/13/2023 R	$7,121.44
					23-24		$7,121.44
	40E000 2552 4640 00 000000			TRANSP VS GASOLINE			$7,121.44
				NUMBER OF INVOICES: 1			**$7,121.44**
FRONTIER000	FRONTIER	2171980288	0000000000 1223	BNK5 SECONDARY INTERNET CONNECTION 11/11/23-12/10/23	B	11/11/2023 12/13/2023 W	$480.00
					23-24	12230288	$480.00
	20E000 2542 3400 00 000000			OPS MAINT. UPKEEP BLDG COMMUN.			$480.00
FRONTIER000	FRONTIER	2174882040	0000000000 1223	BNK5 NEW BERLIN DISTRICT OFFICE PHONES - 11/16/23-12/15/23	B	11/16/2023 12/13/2023 W	$325.29
					23-24	12232040	$325.29
	20E000 2542 3400 00 000000			OPS MAINT. UPKEEP BLDG COMMUN.			$325.29
FRONTIER000	FRONTIER	2174883107	0000000000 1223	BNK5 JH FAX MACHINE - 11/22/23-12/21/23	B	11/22/2023 12/13/2023 W	$243.13
					23-24	12233107	$243.13
	20E202 2542 3400 00 000000			JH PS COMMUNICATION			$243.13
FRONTIER000	FRONTIER	2174886011	0000000000 1223	BNK5 JH PHONES 11/22/23-12/21/23	B	11/22/2023 12/13/2023 W	$422.31
					23-24	12236011	$422.31
	20E202 2542 3400 00 000000			JH PS COMMUNICATION			$422.31
FRONTIER000	FRONTIER	2174886111-	0000000000 1223	BNK5 HS PRINCIPALS OFFICE PHONE-11/22/23-12/21/23	B	11/22/2023 12/13/2023 W	$402.43
					23-24	12236111	$402.43
	20E301 2542 3400 00 000000			HS PS COMMUNICATION			$402.43
FRONTIER000	FRONTIER	2174886412	0000000000 1223	BNK5 AD PHONES - 11/22/23-12/21/23	B	11/22/2023 12/13/2023 W	$109.60

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
FRONTIER000	FRONTIER	2174886412	******CONTINUED******										
								23-24			12236412		$109.60
	20E202 2542 3400 00 000000			JH PS COMMUNICATION									$109.60
FRONTIER000	FRONTIER	2174886482	0000000000	1223	BNK5	NB ELEM SCHOOL PHONE - 11-22-23-12-23-23			B	11/22/2023	12/13/2023	W	$597.26
								23-24			12236482		$597.26
	20E103 2542 3400 00 000000			NBE BLDG PS COMMUNICATION									$597.26
						NUMBER OF INVOICES: 7							**$2,580.02**
GEBHAKIR000	GEBHARDT, KIRSTIN	855.00	0012024041	1223	BNK5	LEARNERS EDGE		P	B	12/04/2023	12/13/2023	A	$750.00
								23-24					$750.00
	100	TUITION REIMBURSEMENT ALLOCATION - 23-24 - GEBHARDT								1.00			$750.00
	10E202 1115 2300 00 000000			JH BEN TUITION									$750.00
GEBHAKIR000	GEBHARDT, KIRSTIN	855.55	0012024040	1223	BNK5	LEARNERS EDGE		P	B	12/04/2023	12/13/2023	A	$105.00
								23-24					$105.00
	100	PROFESSIONAL DEVELOPMENT ALLOCATION - 23-24 - GEBHARDT								1.00			$105.00
	10E202 2210 3320 00 000000			JH PS PROF DEVELOPMENT									$105.00
						NUMBER OF INVOICES: 2							**$855.00**
GFI DIGI000	GFI DIGITAL	2715553	0000000000	1223	BNK5	COPIER USAGE			B	12/06/2023	12/13/2023	W	$1,053.55
								23-24			122326958		$1,053.55
	10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS									$7.94
	10E000 2520 3250 00 000000			FS RENTALS									$7.94
	10E103 1113 3250 00 000000			NBE RENTALS									$593.25
	10E103 2410 3250 00 000000			NBE PRINCIPAL RENTALS									$34.13
	10E202 1115 3250 00 000000			NBJH RENTALS									$122.06
	10E202 2410 3250 00 000000			NBJH PRINCIPAL RENTALS									$18.74
	10E301 1117 3250 00 000000			NBHS RENTALS									$155.68

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
GFI DIGI000	GFI DIGITAL	2715553	******CONTINUED******									
	10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS								$113.81
					NUMBER OF INVOICES: 1							**$1,053.55**
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	136200	0000000000	1223 BNK5	JH/HS BLDG-REBATE 18146		B		12/05/2023	12/13/2023	W	$-137.49
							23-24			5035496		$-137.49
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$-137.49
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	136886	0000000000	1223 BNK5	JH/HS BLDG-REBATE		B		12/05/2023	12/13/2023	W	$-687.43
							23-24			136886		$-687.43
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$-687.43
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	138153	0000000000	1223 BNK5	CUSD-REBATE 18145		B		12/05/2023	12/13/2023	W	$-30.62
							23-24			5035119		$-30.62
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$-30.62
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315257	0000000000	1223 BNK5	CUSD-FOOD TURKEY TOURNEY		B		11/12/2023	12/13/2023	W	$95.34
							23-24			4971140		$95.34
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$95.34
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315265	0000000000	1223 BNK5	JH/HS BLDG-FOOD		B		11/12/2023	12/13/2023	W	$154.48
							23-24			5035496		$154.48
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$154.48
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315304	0000000000	1223 BNK5	CUSD-FOOD TURKEY TOURNEY		B		11/12/2023	12/13/2023	W	$159.96
							23-24			4971140		$159.96
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$159.96
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315431	0000000000	1223 BNK5	JH/HS BLDG-		B		11/15/2023	12/13/2023	W	$83.75
							23-24			202300241		$83.75
	10E301 2562 4100 00 000000			NBHS FOOD GEN. SUPPLIES								$83.75

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GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315432	0000000000 1223	BNK5	CUSD-TURKEY TOURNEY FOOD	B	11/12/2023	12/13/2023	W	$154.12
						23-24		4971140		$154.12
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$154.12
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841315661	0000000000 1223	BNK5	JH/HS BLDG-FOOD	B	11/20/2023	12/13/2023	W	$216.58
						23-24		5035496		$216.58
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$216.58
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316014	0000000000 1223	BNK5	CUSD-FOOD	B	11/27/2023	12/13/2023	W	$70.99
						23-24		5035119		$70.99
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$70.99
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316015	0000000000 1223	BNK5	JH/HS BLDG-FOOD	B	11/27/2023	12/13/2023	W	$74.95
						23-24		5035496		$74.95
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$74.95
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316067	0000000000 1223	BNK5	SADD COOKIES	B	11/28/2023	12/13/2023	W	$39.98
						23-24		5025005		$39.98
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$39.98
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316281	0000000000 1223	BNK5	JH/HS BLDG-FOOD	B	12/01/2023	12/13/2023	W	$67.60
						23-24		5035496		$67.60
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$67.60
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316538	0000000000 1223	BNK5	JH/HS BLDG-FOOD	B	12/06/2023	12/13/2023	W	$202.96
						23-24		5035496		$202.96
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$202.96
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841316598	0000000000 1223	BNK5	JH/HS BLDG-FOOD	B	12/07/2023	12/13/2023	W	$50.98
						23-24		5035496		$50.98
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD						$50.98
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9004553164	0000000000 1223	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP	B	11/14/2023	12/13/2023	W	$2,818.33
						23-24		5035496		$2,818.33

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GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9004553164	******CONTINUED******										
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$2,282.69
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT							$318.08
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.							$217.56
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9004739186	0000000000	1223	BNK5	JH/HS BLDG-FOODFOOD, DAIRY, DISP		B		11/21/2023	12/13/2023	W	$3,646.16
								23-24			5035496		$3,646.16
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$3,304.21
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT							$192.88
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.							$149.07
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9004739194	0000000000	1223	BNK5	JH/HS BLDG-FOOD		B		11/21/2023	12/13/2023	W	$413.52
								23-24			5035496		$413.52
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$413.52
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9005077438	0000000000	1223	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP, TT		B		12/05/2023	12/13/2023	W	$3,115.46
								23-24			5035496		$3,115.46
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$2,680.33
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT							$273.16
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.							$133.42
	10E301 2562 4170 00 000000					NBHS FOOD SMALLWARE							$28.55
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9005077441	0000000000	1223	BNK5	JH/HS BLDG-FOOD		B		12/05/2023	12/13/2023	W	$237.06
								23-24			5035496		$237.06
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$237.06
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9005077564	0000000000	1223	BNK5	SADD COOKIES		B		12/05/2023	12/13/2023	W	$158.25
								23-24			5025005		$158.25
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD							$158.25
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9005077565	0000000000	1223	BNK5	CUSD-FOOD		B		12/05/2023	12/13/2023	W	$23.73
								23-24			5035119		$23.73

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GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9005077565	******CONTINUED******					
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT					$23.73
			NUMBER OF INVOICES: 22					**$10,928.66**
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	132327	0000000000 1223 BNK5 ELEM BLDG-REBATE-18145	B		12/05/2023 12/13/2023	W	$-506.36
				23-24		5035162		$-506.36
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$-506.36
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	138154	0000000000 1223 BNK5 PRE-K-CUSTOMER REBATE 18145	B		12/05/2023 12/13/2023	W	$-23.87
				23-24		5031352		$-23.87
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP					$-23.87
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	138407	0000000000 1223 BNK5 ELEM BLDG-REBATE 18145	B		12/05/2023 12/13/2023	W	$-101.27
				23-24		5035162		$-101.27
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$-101.27
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	2000765366	0000000000 1223 BNK5 ELEM BLDG-REFUND	B		12/06/2023 12/13/2023	W	$-38.43
				23-24		5035162		$-38.43
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$-38.43
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841315264	0000000000 1223 BNK5 ELEM BLDG-FOOD	B		11/12/2023 12/13/2023	W	$38.28
				23-24		5035162		$38.28
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$38.28
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841315704	0000000000 1223 BNK5 ELEM BLDG-FOOD	B		11/20/2023 12/13/2023	W	$85.44
				23-24		5035162		$85.44
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$85.44
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9004553157	0000000000 1223 BNK5 ELEM BLDG-FOOD, DAIRY, DISP	B		11/14/2023 12/13/2023	W	$2,796.67
				23-24		5035162		$2,796.67
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$2,382.64
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS					$240.95
	10E103 2562 4160 00 000000		NBE FOOD PREP DISP. SUPPLIES					$173.08

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GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9004553214	0000000000 1223 BNK5 PRE-K-SNACK	B		11/14/2023	12/13/2023	W	$50.28
				23-24			5031352		$50.28
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP						$50.28
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9004739131	0000000000 1223 BNK5 ELEM BLDG-FOOD, DAIRY, DISP	B		11/21/2023	12/13/2023	W	$1,755.92
				23-24			5035162		$1,755.92
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD						$1,364.09
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS						$383.92
	10E103 2562 4160 00 000000		NBE FOOD PREP DISP. SUPPLIES						$7.91
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9005077329	0000000000 1223 BNK5 ELEM BLDG-FOOD, DAITY DISP	B		12/05/2023	12/13/2023	W	$2,473.31
				23-24			5035162		$2,473.31
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD						$2,224.85
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS						$81.18
	10E103 2562 4160 00 000000		NBE FOOD PREP DISP. SUPPLIES						$167.28
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9005077336	0000000000 1223 BNK5 ELEM BLDG-FOOD	B		12/05/2023	12/13/2023	W	$237.06
				23-24			5035162		$237.06
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD						$237.06
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9005077646	0000000000 1223 BNK5 PREK-SNACKS	B		12/05/2023	12/13/2023	W	$167.12
				23-24			5031352		$167.12
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP						$167.12
			NUMBER OF INVOICES: 12						**$6,934.15**
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	14374	0000000000 1223 BNK5 LEGAL FEES-ADMINISTATION	B		11/13/2023	12/13/2023	A	$117.00
				23-24					$117.00
	80E000 2369 3180 00 000000		TORT FUND LEGAL SERVICES ATTOR						$117.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	14375	0000000000 1223 BNK5 LEGAL FEES-CIVIL APPEAL	B		11/13/2023	12/13/2023	A	$2,952.00
				23-24					$2,952.00
	80E000 2369 3180 00 000000		TORT FUND LEGAL SERVICES ATTOR						$2,952.00

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GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	14376	0000000000	1223	BNK5	LEGAL FEES-GENERAL LITIGATION		B	11/13/2023	12/13/2023	A	$20.00
								23-24				$20.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR					$20.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	14650	0000000000	1223	BNK5	LEGAL FEES-BUSINESS GENERAL		B	11/13/2023	12/13/2023	A	$100.00
								23-24				$100.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR					$100.00
						NUMBER OF INVOICES: 4						**$3,189.00**
GRAPHIC 000	GRAPHIC EDGE	1713792	7002024005	50	BNK2	GUM JH & HS BASEBALL SUPPLIES		P H	10/12/2023	11/30/2023	R	$1,300.00
								23-24		104998		$1,300.00
	100	GUM- JH & HS BASEBALL SUPPLIES							1.00			$1,300.00
	10E000 1500 4100 00 000000					INTERSC PRGM GEN SUPP.						$1,300.00
						NUMBER OF INVOICES: 1						**$1,300.00**
GREENEAR000	GREEN, EARL	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/02/23		H	11/02/2023	11/30/2023	R	$100.00
								23-24		105008		$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						$100.00
						NUMBER OF INVOICES: 1						**$100.00**
GUAGI 001	THE GUARDIAN GROUP INSURANCE	20231115GD	0000000000	P9	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$3,380.13
								23-24		202300206		$3,380.13
	10L000 4565 0000 00 000000											$240.20
	10L000 4569 0000 00 000000											$2,561.83
	20L000 4569 0000 00 000000											$339.54
	40L000 4569 0000 00 000000											$238.56
GUAGI 001	THE GUARDIAN GROUP INSURANCE	20231115GL	0000000000	P9	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$495.13
								23-24		202300206		$495.13

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GUAGI 001	THE GUARDIAN GROUP INSURANCE	20231115GL	******CONTINUED******										
	10L000 4566 0000 00 000000												$211.37
	10L000 4567 0000 00 000000												$219.24
	20L000 4566 0000 00 000000												$17.50
	20L000 4567 0000 00 000000												$31.20
	40L000 4566 0000 00 000000												$15.25
	40L000 4567 0000 00 000000												$0.57
GUAGI 001	THE GUARDIAN GROUP INSURANCE	20231115GV	0000000000	P9	BNK5	Payroll accrual		H		11/15/2023	11/15/2023	W	$554.09
								23-24			202300206		$554.09
	10L000 4575 0000 00 000000												$470.53
	20L000 4575 0000 00 000000												$58.80
	40L000 4575 0000 00 000000												$24.76
						NUMBER OF INVOICES: 3							**$4,429.35**
HANKICHR000	HANKINS, CHRIS	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/13/23		H		11/13/2023	11/30/2023	R	$100.00
								23-24			105017		$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH									$100.00
						NUMBER OF INVOICES: 1							**$100.00**
HEART TE000	HEART TECHNOLOGIES, INC	66286	0000000000	1223	BNK5	FIBER TO BUS BARN DAMAGED		B		11/22/2023	12/13/2023	A	$800.00
								23-24					$800.00
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT									$800.00
						NUMBER OF INVOICES: 1							**$800.00**
HENRC 001	HENSON ROBINSON CO.	281306	0000000000	1223	BNK5	ELEM BLDG-CLIMATE MASTER ROOFTOP		B		11/09/2023	12/13/2023	R	$8,924.00
								23-24					$8,924.00
	20E103 2542 5300 00 000000			NBE IMPROVE OTHER THAN BLDGS. NONEM									$8,924.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION / FY / LQ	LQ S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C / NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1				**$8,924.00**
HERMEKEV000	HERMES, KEVIN	100.00	0000000000	50	BNK2	GIRLS JH BASKETBALL-11-14-23	H	11/14/2023	11/30/2023 R $100.00
						23-24			105018 $100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH	NONEM				$100.00
					NUMBER OF INVOICES: 1				**$100.00**
IASB 001	IASB	411559	0000000000	1223	BNK5	REAL-WORLD BOARD SCENARIOS	B	12/07/2023	12/13/2023 A $225.00
						23-24			$225.00
	10E000 2311 6400 00 000000			SCH BD DUES & FEES					$225.00
					NUMBER OF INVOICES: 1				**$225.00**
ICCA 001	IL.CHEERLEADER COACHES ASSOC.	150.00	7002024018	50	BNK2	JH AND HS CHEER MEMBERSHIP	P H	11/20/2023	11/30/2023 R $150.00
						23-24			105023 $150.00
	100	LUCAS-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES					1.00		$150.00
	10E000 1500 6400 00 000000			INTERSC PRGM DUES AND FEES					$150.00
					NUMBER OF INVOICES: 1				**$150.00**
IDEAEE 000	IDEAL ENVIRONMENTAL ENGINEERING, I	63065	0000000000	1223	BNK5	ASBESTOS PROJECT-JH/HS	B	11/16/2023	12/13/2023 R $12,000.00
						23-24			$12,000.00
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT					$12,000.00
					NUMBER OF INVOICES: 1				**$12,000.00**
IESCO 001	IESA	205.00	7002024018	50	BNK2	23/24 CHEER, CONCERT BAND AND CHORUS	P H	10/30/2023	11/30/2023 R $205.00
						23-24			105005 $205.00
	100	LUCAS-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES					1.00		$205.00
	10E000 1500 6400 00 000000			INTERSC PRGM DUES AND FEES					$205.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1					**$205.00**
IGSMA SO000	IGSMA SOUTHERN DIVISION	2022-1109-	3012024069	50	BNK2 NBJH MEMB FEE	P H	10/26/2023	11/30/2023	R	$80.00
						23-24		105013		$80.00
	100	CHARNESKI-CHOIR-ORGANIZATION MEMB DUES (ACDA AND ILMEA)					1.00			$80.00
	10E301 1117 6400 00 000000			NBHS DUES & FEES						$80.00
					NUMBER OF INVOICES: 1					**$80.00**
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20231115ADSTA	0000000000	P1	BNK5 Payroll accrual	H	11/15/2023	11/15/2023	W	$75.00
						23-24		202300210		$75.00
	20L000 4530 0000 00 000000									$20.00
	40L000 4530 0000 00 000000									$55.00
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20231115ADSTX	0000000000	P1	BNK5 Payroll accrual	H	11/15/2023	11/15/2023	W	$14,535.89
						23-24		202300210		$14,535.89
	10L000 4530 0000 00 000000									$12,422.72
	20L000 4530 0000 00 000000									$857.99
	40L000 4530 0000 00 000000									$1,255.18
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20231115BDSTX	0000000000	P1	BNK5 Payroll accrual	H	11/15/2023	11/15/2023	W	$119.20
						23-24		202300210		$119.20
	10L000 4530 0000 00 000000									$119.20
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20231201ADSTA	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$100.00
						23-24		202300229		$100.00
	10L000 4530 0000 00 000000									$25.00
	20L000 4530 0000 00 000000									$20.00
	40L000 4530 0000 00 000000									$55.00
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20231201ADSTX	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$13,888.31
						23-24		202300229		$13,888.31
	10L000 4530 0000 00 000000									$11,891.31

VEN-KEY		VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / ACCOUNT LEVEL DESCRIPTION	BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ILLDQ	001	ILLINOIS DEPT OF REVENUE	20231201ADSTX	******CONTINUED******								
		20L000 4530 0000 00 000000										$844.86
		40L000 4530 0000 00 000000										$1,152.14
							NUMBER OF INVOICES: 5					**$28,718.40**
ILLEA	001	ILLINOIS EDUCATION ASSN	20231115ADI1	0000000000	P1	BNK5	Payroll accrual	H	11/15/2023	11/15/2023	R	$2,825.06
								23-24		893621827		$2,825.06
		10L000 4593 0000 00 000000										$2,825.06
ILLEA	001	ILLINOIS EDUCATION ASSN	20231201ADI1	0000000000	P1	BNK5	Payroll accrual	H	12/01/2023	12/01/2023	R	$2,777.19
								23-24		60594		$2,777.19
		10L000 4593 0000 00 000000										$2,777.19
							NUMBER OF INVOICES: 2					**$5,602.25**
ILMLR	001	IL MUNICIPAL RETIREMENT	20231115ADIM	0000000000	P9	BNK5	Payroll accrual	H	11/15/2023	11/15/2023	W	$5,504.57
								23-24		202300190		$5,504.57
		10L000 4540 0000 00 000000										$3,420.84
		20L000 4540 0000 00 000000										$869.88
		40L000 4540 0000 00 000000										$1,213.85
ILMLR	001	IL MUNICIPAL RETIREMENT	20231115ADIMV2	0000000000	P9	BNK5	Payroll accrual	H	11/15/2023	11/15/2023	W	$935.72
								23-24		202300190		$935.72
		10L000 4540 0000 00 000000										$494.30
		20L000 4540 0000 00 000000										$157.24
		40L000 4540 0000 00 000000										$284.18
ILMLR	001	IL MUNICIPAL RETIREMENT	20231115AFRM	0000000000	P9	BNK5	Payroll accrual	H	11/15/2023	11/15/2023	W	$8,073.29
								23-24		202300190		$8,073.29
		50L000 4572 0000 00 000000										$8,073.29
ILMLR	001	IL MUNICIPAL RETIREMENT	20231201ADIM	0000000000	P9	BNK5	Payroll accrual	B	12/01/2023	12/01/2023	W	$5,056.10
								23-24		202300230		$5,056.10

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ILMLR 001	IL MUNICIPAL RETIREMENT	20231201ADIM	******CONTINUED******									
	10L000 4540 0000 00 000000											$3,066.79
	20L000 4540 0000 00 000000											$851.02
	40L000 4540 0000 00 000000											$1,138.29
ILMLR 001	IL MUNICIPAL RETIREMENT	20231201ADIMV2	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$928.48
							23-24			202300230		$928.48
	10L000 4540 0000 00 000000											$437.13
	20L000 4540 0000 00 000000											$156.59
	40L000 4540 0000 00 000000											$334.76
ILMLR 001	IL MUNICIPAL RETIREMENT	20231201AFRM	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$7,415.52
							23-24			202300230		$7,415.52
	50L000 4572 0000 00 000000											$7,415.52
						NUMBER OF INVOICES: 6						**$27,913.68**
IMPFU 001	IMPREST FUND	IMP1123	0000000000	1223	BNK5	IMPREST FUND REIMBURSEMENT	B		12/08/2023	12/13/2023	A	$6,258.60
							23-24					$6,258.60
	10A000 1050 0000 00 000000											$6,078.60
	40A000 1050 0000 00 000000											$180.00
						NUMBER OF INVOICES: 1						**$6,258.60**
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADFIC	0000000000	P1	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$7,503.46
							23-24			202300212		$7,503.46
	10L000 4570 0000 00 000000											$4,665.84
	20L000 4570 0000 00 000000											$1,146.83
	40L000 4570 0000 00 000000											$1,690.79
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADFTA	0000000000	P1	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$1,944.62
							23-24			202300212		$1,944.62
	10L000 4520 0000 00 000000											$1,439.62
	20L000 4520 0000 00 000000											$250.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADFTA	******CONTINUED******									
	40L000 4520 0000 00 000000											$255.00
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADFTP	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$215.53
							23-24			202300212		$215.53
	40L000 4520 0000 00 000000											$215.53
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADFTX	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$23,500.63
							23-24			202300212		$23,500.63
	10L000 4520 0000 00 000000											$20,409.15
	20L000 4520 0000 00 000000											$1,209.93
	40L000 4520 0000 00 000000											$1,881.55
INTRS 001	INTERNAL REVENUE SERVICE	20231115ADMED	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$4,674.67
							23-24			202300212		$4,674.67
	10L000 4580 0000 00 000000											$4,011.10
	20L000 4580 0000 00 000000											$268.22
	40L000 4580 0000 00 000000											$395.35
INTRS 001	INTERNAL REVENUE SERVICE	20231115AFFIC	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$7,503.46
							23-24			202300212		$7,503.46
	50L000 4571 0000 00 000000											$7,503.46
INTRS 001	INTERNAL REVENUE SERVICE	20231115AFMED	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$4,674.67
							23-24			202300212		$4,674.67
	50L000 4580 0000 00 000000											$4,674.67
INTRS 001	INTERNAL REVENUE SERVICE	20231115BDFTX	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$199.40
							23-24			202300212		$199.40
	10L000 4520 0000 00 000000											$199.40
INTRS 001	INTERNAL REVENUE SERVICE	20231115BDMED	0000000000 P1		BNK5	Payroll accrual	H		11/15/2023	11/15/2023	W	$41.52
							23-24			202300212		$41.52
	10L000 4580 0000 00 000000											$41.52

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
INTRS 001	INTERNAL REVENUE SERVICE	20231115BFMED	0000000000	P1	BNK5 Payroll accrual	H	11/15/2023	11/15/2023	W	$41.52
						23-24		202300212		$41.52
	50L000 4580 0000 00 000000									$41.52
INTRS 001	INTERNAL REVENUE SERVICE	20231201ADFIC	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$6,907.41
						23-24		202300231		$6,907.41
	10L000 4570 0000 00 000000									$4,220.24
	20L000 4570 0000 00 000000									$1,129.76
	40L000 4570 0000 00 000000									$1,557.41
INTRS 001	INTERNAL REVENUE SERVICE	20231201ADFTA	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$1,770.00
						23-24		202300231		$1,770.00
	10L000 4520 0000 00 000000									$1,265.00
	20L000 4520 0000 00 000000									$250.00
	40L000 4520 0000 00 000000									$255.00
INTRS 001	INTERNAL REVENUE SERVICE	20231201ADFTP	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$190.28
						23-24		202300231		$190.28
	40L000 4520 0000 00 000000									$190.28
INTRS 001	INTERNAL REVENUE SERVICE	20231201ADFTX	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$22,962.48
						23-24		202300231		$22,962.48
	10L000 4520 0000 00 000000									$19,914.63
	20L000 4520 0000 00 000000									$1,189.87
	40L000 4520 0000 00 000000									$1,857.98
INTRS 001	INTERNAL REVENUE SERVICE	20231201ADMED	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$4,445.60
						23-24		202300231		$4,445.60
	10L000 4580 0000 00 000000									$3,817.21
	20L000 4580 0000 00 000000									$264.23
	40L000 4580 0000 00 000000									$364.16
INTRS 001	INTERNAL REVENUE SERVICE	20231201AFFIC	0000000000	P1	BNK5 Payroll accrual	H	12/01/2023	12/01/2023	W	$6,907.41
						23-24		202300231		$6,907.41

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
INTRS 001	INTERNAL REVENUE SERVICE	20231201AFFIC	******CONTINUED******										
	50L000 4571 0000 00 000000												$6,907.41
INTRS 001	INTERNAL REVENUE SERVICE	20231201AFMED	0000000000 P1		BNK5	Payroll accrual		H		12/01/2023	12/01/2023	W	$4,445.60
								23-24			202300231		$4,445.60
	50L000 4580 0000 00 000000												$4,445.60
						NUMBER OF INVOICES: 17							**$97,928.26**
KIRKPPEY000	KIRKPATRICK, PEYTON	30.79	0000000000 1223		BNK5	MILEAGE-THANKSGIVING BASKETS-PICK UP AND DROP OFF		B		11/27/2023	12/13/2023	A	$30.79
								23-24					$30.79
	10E000 2110 3320 00 000000			SOC WRK PS TRAVEL									$30.79
						NUMBER OF INVOICES: 1							**$30.79**
KNOX ROB000	KNOX, ROBERT	720.00	0000000000 50		BNK2	SCOREKEEPER-VB AND FB		H		10/23/2023	11/30/2023	R	$720.00
								23-24			105000		$720.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH		NONEM							$720.00
						NUMBER OF INVOICES: 1							**$720.00**
KOEHLWES000	KOEHLER, WESLEY	175.00	0000000000 1223		BNK5	WEBSITE SERVICES MONTHLY BILLING		B		12/01/2023	12/13/2023	R	$175.00
								23-24					$175.00
	10E000 2225 3150 00 000000			TECH PS PROF SERVICES		NONEM							$175.00
						NUMBER OF INVOICES: 1							**$175.00**
LARSOJIL000	LARSON, JILINDA	1257.51	0000000000 1223		BNK5	TRAVEL-MEAL AND LODGING		B		11/21/2023	12/13/2023	A	$1,257.51
								23-24					$1,257.51
	10E000 2311 3320 00 000000			SCH BD TRAVEL									$1,257.51

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						NUMBER OF INVOICES: 1							**$1,257.51**
LEISCCHL000	LEISCHNER, CHLOE	440.00	0000000000	1223	BNK5	REFUND REGISTRATION AND SPORT FEE			B	11/30/2023	12/13/2023	R	$440.00
										23-24			$440.00
	10R000 1720 0000 00 000000					ATH PARTICIPATION FEES							$60.00
	10R000 1811 0000 00 000000					REGISTRATION FEES							$380.00
						NUMBER OF INVOICES: 1							**$440.00**
LIMINEX,000	LIMINEX, INC	112126	0312024038	1223	BNK5	GoGuardian Renewal		P	B	11/14/2023	12/13/2023	A	$9,967.50
										23-24			$9,967.50
	100	Goguardian Teacher								1.00			$4,980.00
	110	Goguardian Admin with fleet, DNS & Addeflect								1.00			$4,987.50
	10E000 2225 4700 00 000000					TECH SM SOFTWARE							$9,967.50
						NUMBER OF INVOICES: 1							**$9,967.50**
LMHN 000	LMHN-LIVELY,MATHIAS,HOOPER & NOBLE	15500.00	0000000000	1223	BNK5	AUDIT SERVICES FY ENDED 6/30/23			B	12/06/2023	12/13/2023	R	$15,500.00
										23-24			$15,500.00
	10E000 2311 3170 00 000000					SCH BD AUDIT FINANCE SERVICES							$15,300.00
	10E500 2330 3400 00 000000					PRE-K SPEC. ADMIN COMMUN.							$200.00
						NUMBER OF INVOICES: 1							**$15,500.00**
LOPEZOLG000	LOPEZ, OLGA	24.24	0000000000	1223	BNK5	MILEAGE FOSTER CARE, HOMELESSNESS			B	12/05/2023	12/13/2023	A	$24.24
										23-24			$24.24
	10E601 2210 3320 00 493220					TITLE II IMPR OF INSTR TRAVEL							$24.24
LOPEZOLG000	LOPEZ, OLGA	41.93	0000000000	1223	BNK5	MILEAGE REIMB			B	11/21/2023	12/13/2023	A	$41.93
										23-24			$41.93

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LOPEZOLG000	LOPEZ, OLGA	41.93	******CONTINUED******						
	10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL					$41.93
				NUMBER OF INVOICES: 2					**$66.17**
LOWHC 001	LOWE'S COMPANIES, INC.	991395	0000000000 1223 BNK5	JH/HS BLDG-SUPPLIES	B	11/16/2023	12/13/2023	W	$43.69
					23-24		202300226		$43.69
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$43.69
				NUMBER OF INVOICES: 1					**$43.69**
LOWSHC 000	LOWE'S HOME IMPROVEMENT	55.40	0312024037 1223 BNK5	Parts for transportation install of door intercom	P B	11/09/2023	12/13/2023	W	$55.40
					23-24		25760882		$55.40
	100	Silicon				1.00			$7.58
	110	Electrical connector				2.00			$8.12
	120	Blade for cutting metal				1.00			$16.14
	130	Blade for cutting hard metal				1.00			$23.56
	10E000 2225 4100 00 000000			TECH SM GEN SUPPLIES					$55.40
LOWSHC 000	LOWE'S HOME IMPROVEMENT	915928	0312024037 1223 BNK5	REFUND OF TAX	P B	11/09/2023	12/13/2023	W	$-5.51
					23-24		12230580		$-5.51
	100	Silicon				1.00			$-5.51
	10E000 2225 4100 00 000000			TECH SM GEN SUPPLIES					$-5.51
LOWSHC 000	LOWE'S HOME IMPROVEMENT	991395	0000000000 1223 BNK5	JH/HS BLDG-PLIERS, PUMP	B	11/16/2023	12/13/2023	W	$43.69
					23-24		12236582		$43.69
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$43.69
LOWSHC 000	LOWE'S HOME IMPROVEMENT	999814	0312024037 1223 BNK5	Parts for transportation install of door intercom	P B	11/09/2023	12/13/2023	W	$60.91
					23-24		12230580		$60.91
	100	Silicon				1.00			$11.96
	110	Electrical connector				2.00			$8.12

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
LOWSHC 000	LOWE'S HOME IMPROVEMENT	999814	******CONTINUED******										
	120	Blade for cutting metal								1.00			$16.14
	130	Blade for cutting hard metal								1.00			$24.69
	10E000 2225 4100 00 000000		TECH SM GEN SUPPLIES										$60.91
						NUMBER OF INVOICES: 4							**$154.49**
LUTHHS 000	LUTHERAN HIGH SCHOOL	630.00	0000000000	50	BNK2	OFFICIALS PER CO-OP AGREEMENT			H	10/17/2023	11/30/2023	R	$630.00
								23-24			104999		$630.00
	10E000 1500 3190 00 000000		INTERSC PGRM OTHER PRO & TECH										$630.00
						NUMBER OF INVOICES: 1							**$630.00**
MASONRYA000	MASON, RYAN	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/13/23			H	11/13/2023	11/30/2023	R	$100.00
								23-24			105019		$100.00
	10E000 1500 3190 00 000000		INTERSC PGRM OTHER PRO & TECH NONEM										$100.00
						NUMBER OF INVOICES: 1							**$100.00**
MAUNECAL000	MAUNEY, CALEB	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/9/23			H	11/09/2023	11/30/2023	R	$100.00
								23-24			105016		$100.00
	10E000 1500 3190 00 000000		INTERSC PGRM OTHER PRO & TECH										$100.00
MAUNECAL000	MAUNEY, CALEB	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/17/23			H	11/17/2023	11/30/2023	R	$100.00
								23-24			105020		$100.00
	10E000 1500 3190 00 000000		INTERSC PGRM OTHER PRO & TECH										$100.00
						NUMBER OF INVOICES: 2							**$200.00**
MCGUIKRI000	MCGUIRE, KRISTEN	962.70	0000000000	1223	BNK5	NSTA CONFERENCE			B	08/11/2023	12/13/2023	A	$962.70
								23-24					$962.70
	10E601 2210 3320 00 493220		TITLE II IMPR OF INSTR TRAVEL										$962.70

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1					**$962.70**
MCMIRD 001	R.D. McMILLEN ENTERPRISES	1081423	0000000000 1223	BNK5 JH/HS BLDG-CLAMP DRAIN HOSE	B	11/15/2023	12/13/2023	R	$38.50
					23-24				$38.50
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$38.50
				NUMBER OF INVOICES: 1					**$38.50**
MEDLECAR000	MEDLEY, CARL	100.00	0000000000 50	BNK2 BOYS JH BASKETBALL-11/17/23	H	11/17/2023	11/30/2023	R	$100.00
					23-24		105021		$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH OTHER					$100.00
				NUMBER OF INVOICES: 1					**$100.00**
MENAR 001	MENARDS	52125	0000000000 1223	BNK5 JH/HS BLDG-WASHER CLEANER, CARPET SHAMPOO	B	11/17/2023	12/13/2023	R	$99.68
					23-24				$99.68
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$99.68
MENAR 001	MENARDS	53136	0000000000 1223	BNK5 JH/HS-CALBLE TIE, 2X4	B	11/28/2023	12/13/2023	R	$222.81
					23-24				$222.81
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES					$222.81
				NUMBER OF INVOICES: 2					**$322.49**
MIDWEST 002	MIDWEST ENGINEERING AND TESTING, I	S35053-311	0000000000 1223	BNK5 NUCLEAR DENSITY GAUGE	B	11/30/2023	12/13/2023	A	$1,545.00
					23-24				$1,545.00
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT					$1,545.00
				NUMBER OF INVOICES: 1					**$1,545.00**
MIDWOHA 000	MIDWEST OCCUPATIONAL HEALTH ASSOC	143013	0000000000 1223	BNK5 TRANS-PHYSICAL-MENDENHALL	B	11/17/2023	12/13/2023	R	$130.00
					23-24				$130.00
	40E000 2552 3100 00 000000			TRANS PS PHYSICALS					$130.00

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					NUMBER OF INVOICES: 1							**$130.00**
MORELPAU001	MORELL, PAUL	100.00	0000000000	50	BNK2	GIRLS JH BASKETBALL-11/14/23	H		11/14/2023	11/30/2023	R	$100.00
							23-24			105022		$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH								$100.00
					NUMBER OF INVOICES: 1							**$100.00**
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3587079	3012024045	1223	BNK5	ALTO REEDS-2.5 ALTO REEDS 3	P	B	11/06/2023	12/13/2023	A	$51.98
							23-24					$51.98
	100	MAGRATH -JH/HS BAND GEN SUPPLIES						1.00				$51.98
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES								$51.98
					NUMBER OF INVOICES: 1							**$51.98**
NAVIGATE000	NAVIGATE 360, LLC	INV-04815	0000000000	1223	BNK5	EMER MNGT SUITE PLATFORM		B	07/01/2023	12/13/2023	A	$1,071.20
							23-24					$1,071.20
	80E000 2365 3900 00 000000			TORT PS OTHER								$1,071.20
					NUMBER OF INVOICES: 1							**$1,071.20**
NCPERS 001	NCPERS GROUP LIFE INS	20231115ADVL	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	R	$8.00
							23-24			60595		$8.00
	10L000 4568 0000 00 000000											$8.00
NCPERS 001	NCPERS GROUP LIFE INS	20231201ADVL	0000000000	P9	BNK5	Payroll accrual	B		12/01/2023	12/01/2023	R	$8.00
							23-24					$8.00
	10L000 4568 0000 00 000000											$8.00
					NUMBER OF INVOICES: 2							**$16.00**
NEWBE 001	NEW BERLIN EDUCATION ASSN.	20231115ADNB	0000000000	P1	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	A	$300.00
							23-24			232400175		$300.00
	10L000 4595 0000 00 000000											$300.00

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NEWBE 001	NEW BERLIN EDUCATION ASSN.	20231201ADNB	0000000000	P1	BNK5	Payroll accrual	H		12/01/2023	12/01/2023	A	$285.00
							23-24				232400176	$285.00
	10L000 4595 0000 00 000000											$285.00
						NUMBER OF INVOICES: 2						**$585.00**
NEWBH 001	NEW BERLIN HIGH SCHOOL	20231115ADCS3	0000000000	P9	BNK5	Payroll accrual	H		11/15/2023	11/15/2023	R	$34.80
							23-24				60596	$34.80
	10L000 4590 0000 00 000000											$34.80
						NUMBER OF INVOICES: 1						**$34.80**
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0010004900	0000000000	1223	BNK5	JH/HS BLDG- WATER AND SEWER CHARGE 10/27/23 TO 11/27/23	B		12/01/2023	12/13/2023	W	$2,678.05
							23-24				12234900	$2,678.05
	20E301 2542 3700 00 000000			NBHS WATER SEWER SERVICES								$2,678.05
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0020049300	0000000000	1223	BNK5	NEW BERLIN ELEMENTARY WATER & SEWER 10/27/23-11/20/23	B		12/01/2023	12/13/2023	W	$652.27
							23-24				12239300	$652.27
	20E103 2542 3700 00 000000			NBE CARE/UPKEEP WATER SEWER								$652.27
						NUMBER OF INVOICES: 2						**$3,330.32**
NIEMELOR000	NIEMEIER, LORI	23.58	0000000000	1223	BNK5	MILEAGE-PSIC	B		12/05/2023	12/13/2023	A	$23.58
							23-24					$23.58
	10E000 2520 3320 00 000000			FS TRAVEL								$23.58
NIEMELOR000	NIEMEIER, LORI	89.95	0000000000	1223	BNK5	JOINT CONFERENCE-11/16/23-11/19/23	B		12/04/2023	12/13/2023	A	$89.95
							23-24					$89.95
	10E000 2520 3320 00 000000			FS TRAVEL								$89.95

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						NUMBER OF INVOICES: 2					**$113.53**
NORMASEA000	NORMAN, SEAN	100.00-	0000000000	50	BNK2	BOYS JH BASKETBALL-11/2/23	H	11/02/2023	11/30/2023	R	$100.00
						23-24		105009			$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH					$100.00		
						NUMBER OF INVOICES: 1					**$100.00**
NORVIJAM000	NORVILLE, JAMES	100.00	0000000000	50	BNK2	BOYS JH BASKETBALL-11/2/23	H	11/02/2023	11/30/2023	R	$100.00
						23-24		105007			$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH					$100.00		
						NUMBER OF INVOICES: 1					**$100.00**
NRG BUSI000	NRG BUSINESS MARKETING	HS33968652	0000000000	1223	BNK5	JH/HS BLDG-NATURAL GAS	B	12/05/2023	12/13/2023	W	$2,923.21
						23-24		12238305			$2,923.21
	20E301 2542 4650 00 000000			JH/HS SM NATURAL GAS					$2,923.21		
						NUMBER OF INVOICES: 1					**$2,923.21**
OFFDI 001	OFFICE DEPOT INC.	337047855001	3012024018	1223	BNK5	JOHNSON-LIFE SCIENCE GEN SUPPLIES	P B	11/16/2023	12/13/2023	W	$147.61
						23-24		12234326			$147.61
	100	JOHNSON-LIFE SCIENCE GEN SUPPLIES					1.00		$147.61		
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES					$147.61		
OFFDI 001	OFFICE DEPOT INC.	337205502001	3012024018	1223	BNK5	JOHNSON-LIFE SCIENCE GEN SUPPLIES	P B	11/16/2023	12/13/2023	W	$2.33
						23-24		12234326			$2.33
	100	JOHNSON-LIFE SCIENCE GEN SUPPLIES					1.00		$2.33		
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES					$2.33		
						NUMBER OF INVOICES: 2					**$149.94**
PAWNEE L000	PAWNEE LUMBER COMPANY	109439	3012024005	1223	BNK5	LUMBER	P B	10/19/2023	12/13/2023	R	$435.99

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PAWNEE L000	PAWNEE LUMBER COMPANY	109439	******CONTINUED******			
				23-24		$435.99
	100	WEIDHUNER-AG GEN SUPPLIES			1.00	$435.99
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES			$435.99
PAWNEE L000	PAWNEE LUMBER COMPANY	109584	3012024005 1223 BNK5 LUMBER	P B	10/23/2023 12/13/2023 R	$221.09
				23-24		$221.09
	100	WEIDHUNER-AG GEN SUPPLIES			1.00	$221.09
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES			$221.09
PAWNEE L000	PAWNEE LUMBER COMPANY	111699	3012024005 1223 BNK5 LUMBER	P B	11/28/2023 12/13/2023 R	$334.85
				23-24		$334.85
	100	WEIDHUNER-AG GEN SUPPLIES			1.00	$334.85
	10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES			$334.85
			NUMBER OF INVOICES: 3			**$991.93**
PITBPP 001	PITNEY BOWES- PURCHASE POWER	3106401662	0000000000 1223 BNK5 POSTAGE MACHINE LEASE	B	11/29/2023 12/13/2023 W	$163.53
				23-24	12231662	$163.53
	10E305 2410 3250 00 000000		NBHS PRINCIPAL RENTALS			$163.53
			NUMBER OF INVOICES: 1			**$163.53**
PRAIRIE 001	PRAIRIE STATE PLUMBING & HEATING,	34232	0000000000 1223 BNK5 JH BLDG-DRAINED CLOGGED	B	11/20/2023 12/13/2023 R	$460.00
				23-24		$460.00
	20E301 2542 3230 00 000000		NBHS CARE/UPKEEP REPAIR/MAINT.			$460.00
			NUMBER OF INVOICES: 1			**$460.00**
PRATHLIN000	PRATHER, LINDSEY	22.62	0000000000 1223 BNK5 REIMB FOR PURCHASE BUS ITEMS	B	12/06/2023 12/13/2023 A	$22.62
				23-24		$22.62
	40E000 2552 4100 00 000000		TRANSP VS GEN SUPPLIES			$22.62

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						NUMBER OF INVOICES: 1						**$22.62**
PURT 001	PURITAN SPRING WATER	804204850	0000000000	1223	BNK5	TRANS-WATER	B		11/09/2023	12/13/2023	R	$48.95
							23-24					$48.95
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES						$48.95
PURT 001	PURITAN SPRING WATER	804206052	0000000000	1223	BNK5	HS BLDG-WATER	B		11/09/2023	12/13/2023	R	$91.40
							23-24					$91.40
	10E301 2410 4100 00 000000											$91.40
PURT 001	PURITAN SPRING WATER	804206201	0000000000	1223	BNK5	JH BLDG-WATER	B		11/09/2023	12/13/2023	R	$49.95
							23-24					$49.95
	10E202 2410 4100 00 000000					NBJH PRINCIPAL GEN SUPPLIES						$49.95
PURT 001	PURITAN SPRING WATER	804206560	0000000000	1223	BNK5	DIST OFFICE-WATER	B		11/09/2023	12/13/2023	R	$21.00
							23-24					$21.00
	10E000 2321 4100 00 000000					SUPINT. OFFICE GEN SUPP						$21.00
						NUMBER OF INVOICES: 4						**$211.30**
REPUBLIC000	REPUBLIC SERVICES	0352-002948220	0000000000	1223	BNK5	GARBAGE-DISPOSAL SERVICE	B		11/30/2023	12/13/2023	R	$1,346.93
							23-24					$1,346.93
	20E103 2542 3210 00 000000					NBE CARE/UPKEEP SANITATION						$538.77
	20E301 2542 3210 00 000000					NBHS CARE/UPKEEP SANITATION						$538.77
	40E000 2552 3210 00 000000					TRANS PS SANITATION SERV						$269.39
						NUMBER OF INVOICES: 1						**$1,346.93**
ROBERKEV000	ROBERTS, KEVIN	100.00	0000000000	50	BNK2	GIRLS JH BASKETBALL-11/6/23	H		11/06/2023	11/30/2023	R	$100.00
							23-24			105012		$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						$100.00
						NUMBER OF INVOICES: 1						**$100.00**
SANDS 001	SANGAMON DIESEL SERVICE	101095	0000000000	1223	BNK5	TRANS-BUS 118	B		11/22/2023	12/13/2023	R	$37.00

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SANDS 001	SANGAMON DIESEL SERVICE	101095	******CONTINUED******									
							23-24					$37.00
	40E000 2552 3190 00 000000					TRANS PS OTHER PROF SERV						$37.00
						NUMBER OF INVOICES: 1						**$37.00**
SANGMROE000	SANGAMON-MENARD CO. R O E	24-16-5611	0000000000	1223	BNK5	TRANS-ONLINE DRIVER TRAINING COURSE		B	12/01/2023	12/13/2023	R	$287.50
							23-24					$287.50
	40E000 2552 3190 00 000000					TRANS PS OTHER PROF SERV						$287.50
SANGMROE000	SANGAMON-MENARD CO. R O E	29-16-1023	0000000000	1223	BNK5	FINGERPRINT/BACKGROUND		B	11/07/2023	12/13/2023	R	$184.00
							23-24					$184.00
	10E000 2311 6400 00 000000					SCH BD DUES & FEES						$184.00
SANGMROE000	SANGAMON-MENARD CO. R O E	29-16-1123	0000000000	1223	BNK5	FINGERPRINT/BACKGROUND-PERRY		B	12/05/2023	12/13/2023	R	$92.00
							23-24					$92.00
	40E000 2552 3190 00 000000					TRANS PS OTHER PROF SERV						$92.00
						NUMBER OF INVOICES: 3						**$563.50**
SASEDLF 000	SASED LUNCH FUND	LUNCH-NOV-2023	0000000000	1223	BNK5	STUDENT LUNCH PROGRAM		B	12/05/2023	12/13/2023	R	$236.00
							23-24					$236.00
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						$236.00
						NUMBER OF INVOICES: 1						**$236.00**
SCHOOL S001	SCHOOL SPECIALTY LLC	208133430433	1032024015	1223	BNK5	COLORED PAPER	P	B	11/10/2023	12/13/2023	R	$470.90
							23-24					$470.90
	100	MAXEDON- COLORED PAPER/PLAN BOOKS & GRADE BOOKS							1.00			$470.90
	10E103 1113 4100 00 000000					NBE SM GENERAL SUPPLIES						$470.90

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SCHOOL S001	SCHOOL SPECIALTY LLC	208133456359	1032024015	1223	BNK5	YELLOW CONSTRUCTION PAPER	P	B	11/17/2023	12/13/2023	R	$110.80
							23-24					$110.80
	100	MAXEDON- COLORED PAPER/PLAN BOOKS & GRADE BOOKS							1.00			$110.80
	10E103 1113 4100 00 000000			NBE SM GENERAL SUPPLIES								$110.80
						NUMBER OF INVOICES: 2						**$581.70**
SECRETAR000	SECRETARY OF STATE - ILLINOIS	180.00	0000000000	50	BNK2	18 BUS REGISTRATIONS		H	11/08/2023	11/30/2023	R	$180.00
							23-24			105014		$180.00
	40E000 2552 3190 00 000000			TRANS PS OTHER PROF SERV								$180.00
						NUMBER OF INVOICES: 1						**$180.00**
SENIC 001	SENTINEL INSECT CONTROL	323039	0000000000	1223	BNK5	JH/HS BLDG- PEST CONTROL		B	12/01/2023	12/13/2023	R	$76.00
							23-24					$76.00
	20E103 2542 3210 00 000000			NBE CARE/UPKEEP SANITATION								$76.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$0.00
SENIC 001	SENTINEL INSECT CONTROL	323040	0000000000	1223	BNK5	ELEM BLDG-PEST CONTROL		B	12/01/2023	12/13/2023	R	$46.00
							23-24					$46.00
	20E103 2542 3210 00 000000			NBE CARE/UPKEEP SANITATION								$46.00
						NUMBER OF INVOICES: 2						**$122.00**
SOUCP 001	SOUTH COUNTY PUBLICATIONS, LTD	22010	0000000000	1223	BNK5	LEGAL-ANNUAL STATE OF AFFAIRS		B	11/30/2023	12/13/2023	A	$272.00
							23-24					$272.00
	10E000 2311 3500 00 000000			SCH BD ADVERTISING								$272.00
SOUCP 001	SOUTH COUNTY PUBLICATIONS, LTD	22014	0000000000	1223	BNK5	NOTICE OF PROPOSED PROPERTY TAX INCREASE		B	11/30/2023	12/13/2023	A	$96.00
							23-24					$96.00
	10E000 2311 3500 00 000000			SCH BD ADVERTISING								$96.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 2								**$368.00**
T-MOBILE000	T-MOBILE	990259433-NOV	0000000000	1223	BNK5	TRANS-TABLETS 10/21/23-11/20/23		B	11/29/2023	12/13/2023	W	$278.80
							23-24			12239433		$278.80
	40E000 2552 3400 00 000000			TRANSP VS COMMUNICATION								$278.80
				NUMBER OF INVOICES: 1								**$278.80**
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20231115ADAFA3	0000000000	P9	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$226.49
							23-24			202300199		$226.49
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H								$197.28
	40L000 4581 0000 00 000000											$29.21
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20231201ADAFA3	0000000000	P9	BNK5	Payroll accrual		B	12/01/2023	12/01/2023	W	$226.52
							23-24			202300239		$226.52
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H								$197.31
	40L000 4581 0000 00 000000											$29.21
				NUMBER OF INVOICES: 2								**$453.01**
THIS 001	THIS	20231115ADT88EE	0000000000	T1	BNK5	Payroll accrual		B	11/15/2023	11/15/2023	W	$1,630.00
							23-24			202300213		$1,630.00
	10L000 4511 0000 00 000000											$1,630.00
THIS 001	THIS	20231115ADT88SB	0000000000	T1	BNK5	Payroll accrual		B	11/15/2023	11/15/2023	W	$54.72
							23-24			202300213		$54.72
	10L000 4511 0000 00 000000											$54.72
THIS 001	THIS	20231115ADT88SS	0000000000	T1	BNK5	Payroll accrual		B	11/15/2023	11/15/2023	W	$103.07
							23-24			202300213		$103.07
	10L000 4511 0000 00 000000											$103.07

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
THIS 001	THIS 10L000 4511 0000 00 000000	20231115ADT88TA	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$111.58 $111.58 $111.58
THIS 001	THIS 10L000 4511 0000 00 000000	20231115ADT92SU	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$146.92 $146.92 $146.92
THIS 001	THIS 10L000 4510 0000 00 000000	20231115AFT66EE	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$1,213.51 $1,213.51 $1,213.51
THIS 001	THIS 10L000 4510 0000 00 000000	20231115AFT66SB	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$40.74 $40.74 $40.74
THIS 001	THIS 10L000 4510 0000 00 000000	20231115AFT66SS	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$76.73 $76.73 $76.73
THIS 001	THIS 10L000 4510 0000 00 000000	20231115AFT66TA	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$83.06 $83.06 $83.06
THIS 001	THIS 10L000 4510 0000 00 000000	20231115AFT69SU	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300213	W	$109.38 $109.38 $109.38
THIS 001	THIS 10L000 4511 0000 00 000000	20231115BDT88EE	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300223	W	$28.07 $28.07 $28.07
THIS 001	THIS	20231115BFT66EE	0000000000 T1		BNK5	Payroll accrual	B 23-24		11/15/2023	11/15/2023 202300223	W	$20.90 $20.90

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
THIS 001	THIS	20231115BFT66EE	******CONTINUED******										
	10L000 4510 0000 00 000000												$20.90
THIS 001	THIS	20231201ADT88EE	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$1,611.73
								23-24			202300232		$1,611.73
	10L000 4511 0000 00 000000												$1,611.73
THIS 001	THIS	20231201ADT88SB	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$45.21
								23-24			202300232		$45.21
	10L000 4511 0000 00 000000												$45.21
THIS 001	THIS	20231201ADT88SS	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$61.51
								23-24			202300232		$61.51
	10L000 4511 0000 00 000000												$61.51
THIS 001	THIS	20231201ADT88TA	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$111.58
								23-24			202300232		$111.58
	10L000 4511 0000 00 000000												$111.58
THIS 001	THIS	20231201ADT92SU	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$146.92
								23-24			202300232		$146.92
	10L000 4511 0000 00 000000												$146.92
THIS 001	THIS	20231201AFT66EE	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$1,199.93
								23-24			202300232		$1,199.93
	10L000 4510 0000 00 000000												$1,199.93
THIS 001	THIS	20231201AFT66SB	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$33.65
								23-24			202300232		$33.65
	10L000 4510 0000 00 000000												$33.65
THIS 001	THIS	20231201AFT66SS	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$45.79
								23-24			202300232		$45.79
	10L000 4510 0000 00 000000												$45.79

VEN-KEY		VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
THIS	001	THIS	20231201AFT66TA	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$83.06
									23-24				202300232	$83.06
		10L000 4510 0000 00 000000												$83.06
THIS	001	THIS	20231201AFT69SU	0000000000	T1	BNK5	Payroll accrual		B		12/01/2023	12/01/2023	W	$109.38
									23-24				202300232	$109.38
		10L000 4510 0000 00 000000												$109.38
							NUMBER OF INVOICES: 22							**$7,067.44**
TRS	001	TRS STATE OF ILLINOIS	20231115ADT94SB	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$547.26
									23-24				202300214	$547.26
		10L000 4510 0000 00 000000												$547.26
TRS	001	TRS STATE OF ILLINOIS	20231115AFT58EE	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$1,050.52
									23-24				202300214	$1,050.52
		10L000 4510 0000 00 000000												$1,050.52
TRS	001	TRS STATE OF ILLINOIS	20231115AFT58SB	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$35.28
									23-24				202300214	$35.28
		10L000 4510 0000 00 000000												$35.28
TRS	001	TRS STATE OF ILLINOIS	20231115AFT58SS	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$66.42
									23-24				202300214	$66.42
		10L000 4510 0000 00 000000												$66.42
TRS	001	TRS STATE OF ILLINOIS	20231115AFT58SU	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$94.69
									23-24				202300214	$94.69
		10L000 4510 0000 00 000000												$94.69
TRS	001	TRS STATE OF ILLINOIS	20231115AFT58TA	0000000000	T1	BNK5	Payroll accrual		B		11/15/2023	11/15/2023	W	$71.91
									23-24				202300214	$71.91
		10L000 4510 0000 00 000000												$71.91

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TRS 001	TRS STATE OF ILLINOIS	20231115AFT94EE	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$16,299.79
						23-24		202300214		$16,299.79
	10L000 4510 0000 00 000000									$16,299.79
TRS 001	TRS STATE OF ILLINOIS	20231115AFT94SS	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$1,030.58
						23-24		202300214		$1,030.58
	10L000 4510 0000 00 000000									$1,030.58
TRS 001	TRS STATE OF ILLINOIS	20231115AFT94SU	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$1,469.28
						23-24		202300214		$1,469.28
	10L000 4510 0000 00 000000									$1,469.28
TRS 001	TRS STATE OF ILLINOIS	20231115AFT94TA	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$1,115.76
						23-24		202300214		$1,115.76
	10L000 4510 0000 00 000000									$1,115.76
TRS 001	TRS STATE OF ILLINOIS	20231115AFTFED	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$310.35
						23-24		202300214		$310.35
	10L000 4510 0000 00 000000									$310.35
TRS 001	TRS STATE OF ILLINOIS	20231115BFT58EE	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$18.09
						23-24		202300224		$18.09
	10L000 4510 0000 00 000000									$18.09
TRS 001	TRS STATE OF ILLINOIS	20231115BFT94EE	0000000000	T1	BNK5 Payroll accrual	B	11/15/2023	11/15/2023	W	$280.68
						23-24		202300224		$280.68
	10L000 4510 0000 00 000000									$280.68
TRS 001	TRS STATE OF ILLINOIS	20231201ADT94SB	0000000000	T1	BNK5 Payroll accrual	B	12/01/2023	12/01/2023	W	$452.15
						23-24		202300233		$452.15
	10L000 4510 0000 00 000000									$452.15
TRS 001	TRS STATE OF ILLINOIS	20231201AFT58EE	0000000000	T1	BNK5 Payroll accrual	B	12/01/2023	12/01/2023	W	$1,038.73
						23-24		202300233		$1,038.73

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TRS	001	TRS STATE OF ILLINOIS	20231201AFT58EE	******CONTINUED******									
		10L000 4510 0000 00 000000											$1,038.73
TRS	001	TRS STATE OF ILLINOIS	20231201AFT58SB	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$29.14
								23-24			202300233		$29.14
		10L000 4510 0000 00 000000											$29.14
TRS	001	TRS STATE OF ILLINOIS	20231201AFT58SS	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$39.64
								23-24			202300233		$39.64
		10L000 4510 0000 00 000000											$39.64
TRS	001	TRS STATE OF ILLINOIS	20231201AFT58SU	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$94.69
								23-24			202300233		$94.69
		10L000 4510 0000 00 000000											$94.69
TRS	001	TRS STATE OF ILLINOIS	20231201AFT58TA	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$71.91
								23-24			202300233		$71.91
		10L000 4510 0000 00 000000											$71.91
TRS	001	TRS STATE OF ILLINOIS	20231201AFT94EE	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$16,117.31
								23-24			202300233		$16,117.31
		10L000 4510 0000 00 000000											$16,117.31
TRS	001	TRS STATE OF ILLINOIS	20231201AFT94SS	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$615.07
								23-24			202300233		$615.07
		10L000 4510 0000 00 000000											$615.07
TRS	001	TRS STATE OF ILLINOIS	20231201AFT94SU	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$1,469.28
								23-24			202300233		$1,469.28
		10L000 4510 0000 00 000000											$1,469.28
TRS	001	TRS STATE OF ILLINOIS	20231201AFT94TA	0000000000 T1		BNK5	Payroll accrual	B		12/01/2023	12/01/2023	W	$1,115.76
								23-24			202300233		$1,115.76
		10L000 4510 0000 00 000000											$1,115.76

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TRS	001	TRS STATE OF ILLINOIS	20231201AFTFED	0000000000	T1	BNK5	Payroll accrual		B	12/01/2023	12/01/2023	W	$131.45
								23-24			202300233		$131.45
		10L000 4510 0000 00 000000											$131.45
							NUMBER OF INVOICES: 24						**$43,565.74**
TRSSO	001	TRS STATE OF ILLINOIS	20231115ADSSP%	0000000000	P1	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$97.89
								23-24			202300215		$97.89
		10L000 4590 0000 00 000000											$97.89
TRSSO	001	TRS STATE OF ILLINOIS	20231115ADSSPA	0000000000	P1	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$650.00
								23-24			202300215		$650.00
		10L000 4590 0000 00 000000											$650.00
TRSSO	001	TRS STATE OF ILLINOIS	20231201ADSSP%	0000000000	P1	BNK5	Payroll accrual		H	12/01/2023	12/01/2023	W	$97.89
								23-24			202300234		$97.89
		10L000 4590 0000 00 000000											$97.89
TRSSO	001	TRS STATE OF ILLINOIS	20231201ADSSPA	0000000000	P1	BNK5	Payroll accrual		H	12/01/2023	12/01/2023	W	$650.00
								23-24			202300234		$650.00
		10L000 4590 0000 00 000000											$650.00
							NUMBER OF INVOICES: 4						**$1,495.78**
UHC	001	UNITED HEALTHCARE	20231115UHC	0000000000	P9	BNK5	Payroll accrual		H	11/15/2023	11/15/2023	W	$1,503.10
								23-24			202300208		$1,503.10
		10L000 4561 0000 00 000000											$70.24
		10L000 4562 0000 00 000000											$1,432.86
							NUMBER OF INVOICES: 1						**$1,503.10**
US BANK	005	US BANK EQUIPMENT FINANCE	516489226	0000000000	1223	BNK5	TRANS-COPIER LEASE		B	12/05/2023	12/13/2023	R	$190.76
								23-24					$190.76
		40E000 2552 3250 00 000000			TRANS PS RENTALS								$190.76

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					NUMBER OF INVOICES: 1					**$190.76**
USHMAMAR000	USHMAN, MARK	100.00	0000000000	50	BNK2 GIRLS JH BASKETBALL-10/31/23	H	10/31/2023	11/30/2023	R	$100.00
						23-24		105003		$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH						$100.00
					NUMBER OF INVOICES: 1					**$100.00**
VIOLAJOS000	VIOLA, JOSEPH	13.10	3212024001	1223	BNK5 ILLINOIS COLLEGE-FAFSA PRESENTATION	P	B 11/17/2023	12/13/2023	A	$13.10
						23-24				$13.10
	100	EULER- GUIDANCE TRAVEL					1.00			$13.10
	10E000 2120 3320 00 000000			GUID PS TRAVEL	NONEM					$13.10
					NUMBER OF INVOICES: 1					**$13.10**
WELLMLS 000	WELLMAN'S LAWN CARE, LLC	31694	0000000000	1223	BNK5 MONTHLY BILLING-10		B 12/01/2023	12/13/2023	A	$2,687.00
						23-24				$2,687.00
	20E103 2542 3230 00 000000			NBE CARE/UPKEEP REPAIR MAINT.	NONEM					$1,343.50
	20E301 2542 3230 00 000000			NBHS CARE/UPKEEP REPAIR/MAINT.	NONEM					$1,343.50
					NUMBER OF INVOICES: 1					**$2,687.00**
WELLSF 000	WELLS FARGO VENDOR FIN SERV	5027655690	0000000000	1223	BNK5 COPIER LEASE 12/09/23-01/08/24		B 11/25/2023	12/13/2023	W	$1,113.00
						23-24		12234801		$1,113.00
	10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS						$58.77
	10E000 2520 3250 00 000000			FS RENTALS						$58.77
	10E103 1113 3250 00 000000			NBE RENTALS						$367.79
	10E103 2410 3250 00 000000			NBE PRINCIPAL RENTALS						$114.82
	10E202 1115 3250 00 000000			NBJH RENTALS						$132.69
	10E202 2410 3250 00 000000			NBJH PRINCIPAL RENTALS						$114.82
	10E301 1117 3250 00 000000			NBHS RENTALS						$132.69
	10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS						$132.65

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT

NUMBER OF INVOICES:	**1**	**$1,113.00**
TOTAL NUMBER OF BATCH INVOICES:	**402**	**$977,725.18**
TOTAL NUMBER OF HISTORY INVOICES:	**86**	**$265,467.61**
	65 ACH CHECK INVOICES	$791,020.16
	67 COMPUTER CHECK INVOICES	$71,296.59
	1 VOID CHECK INVOICES	$-3,000.00
	355 WIRE TRAN CHECK INVOICES	$383,876.04
TOTAL INVOICES:	**488**	**$1,243,192.79**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	BNK2	**A000 1050 0000 00 000000	$5,955.00	$5,955.00
	BNK5	**A000 1010 0000 00 000000	$1,237,237.79	$1,237,237.79

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - BOARD REPORT - MONTHLY

Account	Description	Jul. 1, 2023 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2023 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-6,996.90	-6,157.78	5,159.59	-7,995.09
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	0.00	0.00	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARKBOOK/NONCATE/NBE YEARBOOK	-1,203.22	-28.00	0.00	-1,231.22
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-453.00	-53.17	0.00	-506.17
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-10,416.16	0.00	59.78	-10,356.38
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-100.59	-75.00	189.59	14.00
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-3,571.06	-1,567.74	1,749.85	-3,388.95
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-4,046.66	0.00	0.00	-4,046.66
95L103 8122 0000 00 000000	DO SOCIAL FUND/NONCATE/NBE D.O. SOCIAL FUND	-40.00	0.00	0.00	-40.00
95L103 8123 0000 00 000000	K-GRADUATION/NONCATE/K-GRADUATION	0.00	-501.66	0.00	-501.66
95L103 8124 0000 00 000000	SOCIAL WORK/NONCATE/SOCIAL WORK/STUDENT SUPPORT	0.00	-100.00	0.00	-100.00
	Total Liability Accounts:	-29,837.77	-8,483.35	7,158.81	-31,162.31
	Total Liability Accounts:	-29,837.77	-8,483.35	7,158.81	-31,162.31
	Grand Total:	-29,837.77	-8,483.35	7,158.81	-31,162.31

********** End of report **********

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,539.09CR	
11/01/2023	Receipt	615	BERGSCHNEIDER BRUCE	DONATION	2,000.00CR	8,539.09CR	L 8101 0000 00 000000
11/15/2023	Check	200519	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-PUMPKIN CREEK	544.00	7,995.09CR	L 8101 0000 00 000000
				Ending balance		7,995.09CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		46.80	
				Ending balance		46.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARKBOOK///NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,231.22CR	
				Ending balance		1,231.22CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI///NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		477.64CR	
11/14/2023	Receipt	617	SPRINGFIELD PEPSI COLA	PEPSI SALES	28.53CR	506.17CR	L 8109 0000 00 000000
				Ending balance		506.17CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT///NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,356.38CR	
				Ending balance		10,356.38CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK///NONCATE /NBE LOST LIBRARY BOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		89.00	
11/28/2023	Receipt	620	COMMUNITY WOMEN'S CLUB	DONATION-CHILD AWARD WINNING BOOKS	75.00CR	14.00	L 8111 0000 00 000000
				Ending balance		14.00	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST///NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,103.61CR	
11/02/2023	Receipt	616	MARR ANGELA M.	REIMB TAX PD IN MO	18.48CR	3,122.09CR	L 8113 0000 00 000000
11/15/2023	Check	200519	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-BRIDAL SHOWER	50.95	3,071.14CR	L 8113 0000 00 000000
11/15/2023	Check	200519	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SAMS CLUB	66.46	3,004.68CR	L 8113 0000 00 000000
11/15/2023	Check	200519	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-LOWES-SALTY DOUGH	147.58	2,857.10CR	L 8113 0000 00 000000
11/16/2023	Check	200520	NEW BERLIN CUSD #16	START UP MONEY-3RD GRADE MUSIC CONCERT	150.00	2,707.10CR	L 8113 0000 00 000000
11/17/2023	Receipt	618	VARIOUS PAYORS	3RD GRADE PICNIC TABLE RAFFLE	385.00CR	3,092.10CR	L 8113 0000 00 000000
11/17/2023	Receipt	619	COMMUNITY WOMEN'S CLUB	SALTY DOUGH DONATION	100.00CR	3,192.10CR	L 8113 0000 00 000000
11/29/2023	Receipt	621	NBE SOCIAL FUND	PIZZA SIP DAY	196.85CR	3,388.95CR	L 8113 0000 00 000000
				Ending balance		3,388.95CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT///NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS///NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,046.66CR	
				Ending balance		4,046.66CR	

Account: 95L103 8122 0000 00 000000 DO SOCIAL FUND///NONCATE /NBE D.O. SOCIAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		40.00CR	
				Ending balance		40.00CR	

Account: 95L103 8123 0000 00 000000 K-GRADUATION///NONCATE /K-GRADUATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		501.66CR	
				Ending balance		501.66CR	

Account: 95L103 8124 0000 00 000000 SOCIAL WORK///NONCATE /SOCIAL WORK/STUDENT SUPPORT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
11/01/2023	Receipt	614	ISLAND GROVE UNITED METHODIS	DONATION	100.00CR	100.00CR	L 8124 0000 00 000000
				Ending balance		100.00CR	

********** End of report **********

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - MONTHLY BOARD REPORT

Account	Description	Jul. 1, 2023 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2023 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-816.49	-609.00	0.00	-1,425.49
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-4,867.11	-15,169.94	15,328.94	-4,708.11
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,440.78	0.00	1,420.22	-9,020.56
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-7,547.77	-4,449.25	7,121.40	-4,875.62
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-2,106.15	-4,314.00	3,226.37	-3,193.78
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-4,214.84	-7,363.01	4,363.01	-7,214.84
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,441.59	0.00	0.00	-4,441.59
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-7,915.20	-11,549.00	7,308.05	-12,156.15
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-5,685.36	0.00	0.00	-5,685.36
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-2,686.44	-3,475.00	3,598.14	-2,563.30
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,146.07	0.00	0.00	-1,146.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-140.89	0.00	0.00	-140.89
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	-20.00	0.00	-542.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	33.33	0.00	0.00	33.33
95L400 9125 0000 00 000000	JH PBIS FUND/NONCATE/JH PBIS FUND	-339.05	-1,665.00	0.00	-2,004.05
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-7,984.34	0.00	0.00	-7,984.34
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-377.54	0.00	0.00	-377.54
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-2,797.62	-1,359.50	2,276.41	-1,880.71
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	-1,211.58	-717.00	400.00	-1,528.58
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	40.00	0.00	0.00	40.00
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	292.12	0.00	0.00	292.12
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	16.31	0.00	0.00	16.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-4,452.26	-9,293.40	7,228.06	-6,517.60
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,358.07	-1,841.00	1,892.51	-5,306.56
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,750.49	-1,982.40	1,130.00	-3,602.89
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	524.41	0.00	0.00	524.41
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-438.19	-8,125.00	5,146.68	-3,416.51

Account	Description	Jul. 1, 2023 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2023 Ending Balance
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,149.74	0.00	230.00	-1,919.74
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-29,730.47	-37,970.21	18,776.93	-48,923.75
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	375.00	-4,835.00	4,460.00	0.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-6,200.53	-23,976.94	27,193.46	-2,984.01
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-3,327.40	-33,274.20	11,554.59	-25,047.01
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-14,372.70	-13,504.39	11,537.80	-16,339.29
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,155.37	-1,942.09	35.98	-3,061.48
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS SOFTBALL	-8,459.70	-1,050.00	544.22	-8,965.48
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-2,087.39	-2,049.25	518.78	-3,617.86
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-2,606.67	-760.00	380.60	-2,986.07
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	1,868.25	-528.00	94.00	1,434.25
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-878.74	-345.00	0.00	-1,223.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-1,843.34	0.00	0.00	-1,843.34
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,169.55	-1,560.00	1,018.84	-1,710.71
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	0.00	0.00	0.00	0.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-2,722.22	0.00	0.00	-2,722.22
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-27,266.68	-14,397.24	22,898.81	-18,765.11
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-5,575.54	-616.00	145.22	-6,046.32

Account	Description	Jul. 1, 2023 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2023 Ending Balance
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-3,176.72	0.00	0.00	-3,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	1,134.80	0.00	0.00	1,134.80
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,609.58	0.00	0.00	-2,609.58
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-5,752.50	0.00	2,405.70	-3,346.80
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	-2,587.37	-6,550.07	4,402.16	-4,735.28
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/HS CLASS OF 2025	-4,621.00	-3,786.00	2,469.21	-5,937.79
95L400 9295 0000 00 000000	MASCOT FUND/NONCATE/HS-MASCOT FUNDRAISER	-337.75	0.00	0.00	-337.75
95L400 9296 0000 00 000000	HS CLASS 2026/NONCATE/HS CLASS OF 2026	-384.75	-360.00	0.00	-744.75
95L400 9297 0000 00 000000	HS CLASS 2027/NONCATE/HS CLASS OF 2027	0.00	-350.00	0.00	-350.00
	Total Liability Accounts:	-227,010.45	-219,786.89	169,106.09	-277,691.25
	Total Liability Accounts:	-227,010.45	-219,786.89	169,106.09	-277,691.25
	Grand Total:	-227,010.45	-219,786.89	169,106.09	-277,691.25

********** End of report **********

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		840.49CR	
11/28/2023	Receipt	1782	VARIOUS PAYORS	LEADERSHIP CLASS FUNDRAISER FOR STUDENT	377.00CR	1,217.49CR	L 9101 0000 00 000000
11/30/2023	Receipt	1784	VARIOUS PAYORS	LEADERSHIP CLASS FUNDRAISER FOR STUDENT	208.00CR	1,425.49CR	L 9101 0000 00 000000
				Ending balance		1,425.49CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,852.65CR	
11/13/2023	Receipt	1765	GEBHARDT KIRSTIN E	NUTCRACKER TICKETS	1,383.80CR	5,236.45CR	L 9102 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-CHEERLEADING-POMS	83.94	5,152.51CR	L 9102 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-ELITE-POMS	133.90	5,018.61CR	L 9102 0000 00 000000
11/15/2023	Receipt	1771	VARIOUS PAYORS	CHEER	69.00CR	5,087.61CR	L 9102 0000 00 000000
11/21/2023	Check	305226	PEORIA HIGH SCHOOL	ENTRY FEE CHEER INVITE	175.00	4,912.61CR	L 9102 0000 00 000000
11/21/2023	Check	305227	PONTIAC HIGH SCHOOL	ENTRY FEE CHEER INVITE	175.00	4,737.61CR	L 9102 0000 00 000000
11/21/2023	Check	305230	PRIMO DESIGNS	CREWNECK AND T-SHIRTS	29.50	4,708.11CR	L 9102 0000 00 000000
				Ending balance		4,708.11CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		9,506.18CR	
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SAMS-DANCE CONCESSION	393.66	9,112.52CR	L 9103 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SCHEELS-FOOTBALL	91.96	9,020.56CR	L 9103 0000 00 000000
				Ending balance		9,020.56CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,150.62CR	
11/01/2023	Check	305148	COLEMAN JUSTIN	OFFICIAL 11/4/23	100.00	3,050.62CR	L 9104 0000 00 000000
11/01/2023	Check	305149	MAUNEY CALEB	OFFICIAL 11/4/23	100.00	2,950.62CR	L 9104 0000 00 000000
11/01/2023	Check	305150	HERMES KEVIN	OFFICIAL 11/4/23	100.00	2,850.62CR	L 9104 0000 00 000000
11/01/2023	Check	305151	FLANIGAN SCOTT	OFFICIAL 11/4/23	100.00	2,750.62CR	L 9104 0000 00 000000
11/01/2023	Check	305152	HANKINS CHRIS	OFFICIAL 11/4/23	100.00	2,650.62CR	L 9104 0000 00 000000
11/01/2023	Check	305153	COWMAN CLINT	OFFICIAL 11/4/23	100.00	2,550.62CR	L 9104 0000 00 000000
11/01/2023	Check	305154	RIEDLE DAVID M	OFFICIAL 11/4/23	100.00	2,450.62CR	L 9104 0000 00 000000
11/01/2023	Check	305155	GREEN EARL	OFFICIAL 11/4/23	100.00	2,350.62CR	L 9104 0000 00 000000
11/01/2023	Check	305156	MCQUALITY JEREMY	OFFICIAL 11/7/23	100.00	2,250.62CR	L 9104 0000 00 000000
11/01/2023	Check	305157	HANKINS CHRIS	OFFICIAL 11/7/23	100.00	2,150.62CR	L 9104 0000 00 000000

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/01/2023	Check	305158	COWMAN CLINT	OFFICIAL 11/7/23	200.00	1,950.62CR	L 9104 0000 00 000000
11/03/2023	Receipt	1757	RIVERTON HIGH SCHOOL	ENTRY FEE FOR TOURNEY	200.00CR	2,150.62CR	L 9104 0000 00 000000
11/06/2023	Check	305160	HANKINS CHRIS	TOURNEY OFFICIAL	200.00	1,950.62CR	L 9104 0000 00 000000
11/06/2023	Check	305161	COWMAN CLINT	TOURNEY OFFICIAL	100.00	1,850.62CR	L 9104 0000 00 000000
11/06/2023	Void Chk	305157	HANKINS CHRIS	OFFICIAL 11/7/23	100.00CR	1,950.62CR	L 9104 0000 00 000000
11/06/2023	Void Chk	305158	COWMAN CLINT	OFFICIAL 11/7/23	200.00CR	2,150.62CR	L 9104 0000 00 000000
11/08/2023	Receipt	1764	VARIOUS PAYORS	TOURNEY	1,275.00CR	3,425.62CR	L 9104 0000 00 000000
11/13/2023	Receipt	1766	VARIOUS PAYORS	TOURNEY 11/4/23	2,534.25CR	5,959.87CR	L 9104 0000 00 000000
11/17/2023	Receipt	1774	SPRINGFIELD CHRISTIAN SCHOOL	JH BOYS BASKETBALL ENTRY FEE	220.00CR	6,179.87CR	L 9104 0000 00 000000
11/21/2023	Check	305229	CUBBY HOLE	YOUTH CREW	389.05	5,790.82CR	L 9104 0000 00 000000
11/21/2023	Check	305229	CUBBY HOLE	1/2 ZIP	935.20	4,855.62CR	L 9104 0000 00 000000
11/21/2023	Receipt	1777	VARIOUS PAYORS	CONCESSION-BANDELOW	10.00CR	4,865.62CR	L 9104 0000 00 000000
11/21/2023	Receipt	1777	VARIOUS PAYORS	HEIRONIMUS-CONCESSION	10.00CR	4,875.62CR	L 9104 0000 00 000000
				Ending balance		4,875.62CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,314.15CR	
11/03/2023	Check	305159	NEW BERLIN SPORTS BOOSTERS	CONCESSION	907.45	3,406.70CR	L 9105 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-DG-FOOD FOR TOURNEY	92.60	3,314.10CR	L 9105 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-JIMMY JOHNS-FOOD TOUR	75.90	3,238.20CR	L 9105 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-4 AMIGOS-TOURNEY	103.42	3,134.78CR	L 9105 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BELLA MILANO-TOURNEY	141.00	2,993.78CR	L 9105 0000 00 000000
11/17/2023	Receipt	1773	VIRGINIA COMM UNIT SCHOOL 64	JH GIRLS BASKETBALL TOURNEY	200.00CR	3,193.78CR	L 9105 0000 00 000000
				Ending balance		3,193.78CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,214.84CR	
11/17/2023	Receipt	1775	NEW BERLIN SPORTS BOOSTERS	JH VOLLEYBALL UNIFORM DONATION	3,000.00CR	7,214.84CR	L 9106 0000 00 000000
				Ending balance		7,214.84CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,441.59CR	
				Ending balance		4,441.59CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,156.15CR	
				Ending balance		12,156.15CR	

Account: 95L400 9114 0000 00 000000 JH TRACK///NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,685.36CR	
				Ending balance		5,685.36CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS///NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE///NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,563.30CR	
				Ending balance		2,563.30CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR///NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET///NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,146.07CR	
				Ending balance		1,146.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL///NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		140.89CR	
				Ending balance		140.89CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB///NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE///NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		542.20CR	
				Ending balance		542.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND///NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		33.33	
				Ending balance		33.33	

Account: 95L400 9125 0000 00 000000 JH PBIS FUND///NONCATE /JH PBIS FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,004.05CR	
				Ending balance		2,004.05CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK///NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,984.34CR	
				Ending balance		7,984.34CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND///NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		377.54CR	
				Ending balance		377.54CR	

Account: 95L400 9203 0000 00 000000 HS BAND///NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,967.17CR	
11/06/2023	Check	305163	MUSIC SHOPPE INC (THE)	HABITS-BEGINNING BAND	247.16	1,720.01CR	L 9203 0000 00 000000
11/15/2023	Check	305170	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-MCDONALDS-LUNCH	94.30	1,625.71CR	L 9203 0000 00 000000
11/21/2023	Receipt	1778	VARIOUS PAYORS	INSTRUMENT RENTAL AND CI REEDS	255.00CR	1,880.71CR	L 9203 0000 00 000000
				Ending balance		1,880.71CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND///NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER///NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	

Account: 95L400 9205 0000 00 000000 HS FLOWER///NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001///NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB///NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH///NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,928.58CR	
11/07/2023	Check	305164	PRETZEL ANGEL TREE	DONATION FOR JOE DAVIS AND FAMILY FOR FIRE	200.00	1,728.58CR	L 9208 0000 00 000000
11/07/2023	Check	305164	PRETZEL ANGEL TREE	DONATION FOR IZZY FERNANDEZ	200.00	1,528.58CR	L 9208 0000 00 000000
				Ending balance		1,528.58CR	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999///NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000///NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002///NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		40.00	
				Ending balance		40.00	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003///NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		292.12	
				Ending balance		292.12	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC///NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		16.31	
				Ending balance		16.31	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB///NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA///NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,493.25CR	
11/06/2023	Receipt	1759	TREASURER, STATE OF ILLINOIS	AG FAIR PAYMENT	672.40CR	13,165.65CR	L 9216 0000 00 000000
11/08/2023	Check	305165	CHRISTIAN KROPF FUNDRAISING	SALSA/JAMS	2,823.00	10,342.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-NATIONAL FFA	720.00	9,622.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-PARKING	200.00	9,422.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BAREFOOT-SHIRTS	988.00	8,434.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-RODEO TICKETS	595.00	7,839.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-NATIONA FFA	240.00CR	8,079.65CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-MARATHON-RAFFLE	17.51	8,062.14CR	L 9216 0000 00 000000
11/15/2023	Check	305171	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BOARS HEAD	172.14	7,890.00CR	L 9216 0000 00 000000
11/20/2023	Check	305222	NEW BERLIN CUSD #16	DONATION TO JOE DAVIS FAMILY	350.00	7,540.00CR	L 9216 0000 00 000000
11/20/2023	Check	305222	NEW BERLIN CUSD #16	DONATION TO IZZY FERNANDEZ FAMILY	350.00	7,190.00CR	L 9216 0000 00 000000
11/20/2023	Check	305223	KING JUSTIN	FAIR MONEY	672.40	6,517.60CR	L 9216 0000 00 000000
				Ending balance		6,517.60CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING///NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,306.56CR	
				Ending balance		5,306.56CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA///NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,832.89CR	
11/08/2023	Receipt	1762	VARIOUS PAYORS	FCCLA	1,590.00CR	3,422.89CR	L 9218 0000 00 000000
11/08/2023	Receipt	1763	VARIOUS PAYORS	FCCLA	180.00CR	3,602.89CR	L 9218 0000 00 000000
				Ending balance		3,602.89CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH///NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE///NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		524.41	
				Ending balance		524.41	

Account: 95L400 9223 0000 00 000000 HS BASEBALL///NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,416.51CR	
				Ending balance		3,416.51CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,074.74CR	
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-GIFT CARDS	50.00	2,024.74CR	L 9224 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON GIFT CARDS	105.00	1,919.74CR	L 9224 0000 00 000000
				Ending balance		1,919.74CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		25,653.58CR	
11/03/2023	Receipt	1758	PANHANDLE COMM UNIT DIST 2	TURKEY TOURNEY ENTRY FEE	200.00CR	25,853.58CR	L 9226 0000 00 000000
11/08/2023	Check	305166	GRAPHIC EDGE	BASKETBALL SHOES	109.00	25,744.58CR	L 9226 0000 00 000000
11/15/2023	Receipt	1772	VARIOUS PAYORS	THE COMMITTEE FOR CHILDREN SOMEONE SPECIAL	446.60CR	26,191.18CR	L 9226 0000 00 000000
11/16/2023	Check	305172	MOORE STANTON	REIMB FOR TURKEY TOURNEY SAM'S CLUB	628.97	25,562.21CR	L 9226 0000 00 000000
11/17/2023	Check	305173	NEW BERLIN CUSD #16	SUPPLIES FOR TURKEY TOURNEY-GFS	409.42	25,152.79CR	L 9226 0000 00 000000
11/20/2023	Check	305174	SORTER DARRIN	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	25,062.79CR	L 9226 0000 00 000000
11/20/2023	Check	305175	MOORE ARTHUR, JR	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	24,972.79CR	L 9226 0000 00 000000
11/20/2023	Check	305176	BOX DARIUS	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	24,882.79CR	L 9226 0000 00 000000
11/20/2023	Check	305177	GUESS TRAVIS	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	24,792.79CR	L 9226 0000 00 000000
11/20/2023	Check	305178	DIMARZIO MARK	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	24,702.79CR	L 9226 0000 00 000000
11/20/2023	Check	305179	WILEY MIKE	OFFICIAL TURKEY TOURNEY-11/20/23	90.00	24,612.79CR	L 9226 0000 00 000000
11/20/2023	Check	305180	LAWARY DARREN	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,522.79CR	L 9226 0000 00 000000
11/20/2023	Check	305181	WALTON COURTLAND	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,432.79CR	L 9226 0000 00 000000
11/20/2023	Check	305182	MEDLEY CARL	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,342.79CR	L 9226 0000 00 000000
11/20/2023	Check	305183	HERMES KEVIN	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,252.79CR	L 9226 0000 00 000000

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/20/2023	Check	305184	COWMAN CLINT	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,162.79CR	L 9226 0000 00 000000
11/20/2023	Check	305185	TISDALE RONALD	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	24,072.79CR	L 9226 0000 00 000000
11/20/2023	Check	305186	CUFFLE BRIAN	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	23,982.79CR	L 9226 0000 00 000000
11/20/2023	Check	305187	CUFFLE KURT P	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	23,892.79CR	L 9226 0000 00 000000
11/20/2023	Check	305188	LANE AARON	OFFICIAL TURKEY TOURNEY-11/21/23	90.00	23,802.79CR	L 9226 0000 00 000000
11/20/2023	Check	305189	NOVAR JIM	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,712.79CR	L 9226 0000 00 000000
11/20/2023	Check	305190	AYMER WESLEY	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,622.79CR	L 9226 0000 00 000000
11/20/2023	Check	305191	KRONES DOUG	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,532.79CR	L 9226 0000 00 000000
11/20/2023	Check	305192	HELD DENNY	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,442.79CR	L 9226 0000 00 000000
11/20/2023	Check	305193	HERMES KEVIN	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,352.79CR	L 9226 0000 00 000000
11/20/2023	Check	305194	SAMPLE BRIAN	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,262.79CR	L 9226 0000 00 000000
11/20/2023	Check	305195	VOTSMIER HENRY	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,172.79CR	L 9226 0000 00 000000
11/20/2023	Check	305196	MCCARTY PHILIP	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	23,082.79CR	L 9226 0000 00 000000
11/20/2023	Check	305197	CLATON ROBERT	OFFICIAL TURKEY TOURNEY-11/22/23	90.00	22,992.79CR	L 9226 0000 00 000000
11/20/2023	Check	305198	OLSON MATT	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,902.79CR	L 9226 0000 00 000000
11/20/2023	Check	305199	BROCKHOUSE ADAM	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,812.79CR	L 9226 0000 00 000000
11/20/2023	Check	305200	APPLEBERRY EMORY	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,722.79CR	L 9226 0000 00 000000
11/20/2023	Check	305201	RUSSELL SCOTT	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,632.79CR	L 9226 0000 00 000000
11/20/2023	Check	305202	JOHNSON KENT	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,542.79CR	L 9226 0000 00 000000
11/20/2023	Check	305203	GILMORE ROY	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,452.79CR	L 9226 0000 00 000000
11/20/2023	Check	305204	SMITH DAN	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,362.79CR	L 9226 0000 00 000000
11/20/2023	Check	305205	TOLL RICK	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,272.79CR	L 9226 0000 00 000000
11/20/2023	Check	305206	SCHWARTZ DAVE	OFFICIAL TURKEY TOURNEY-11/24/23	90.00	22,182.79CR	L 9226 0000 00 000000
11/20/2023	Check	305207	GUESS TRAVIS	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	22,092.79CR	L 9226 0000 00 000000
11/20/2023	Check	305208	DOAN JASON	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	22,002.79CR	L 9226 0000 00 000000
11/20/2023	Check	305209	BARNARD MATT	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,912.79CR	L 9226 0000 00 000000
11/20/2023	Check	305210	RIEDLE DAVID M	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,822.79CR	L 9226 0000 00 000000
11/20/2023	Check	305211	HELD DANIEL	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,732.79CR	L 9226 0000 00 000000
11/20/2023	Check	305212	GORDON CHRIS	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,642.79CR	L 9226 0000 00 000000
11/20/2023	Check	305213	ELLEDGE DOUG	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,552.79CR	L 9226 0000 00 000000
11/20/2023	Check	305214	KURFMAN DWAIN	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,462.79CR	L 9226 0000 00 000000
11/20/2023	Check	305215	SHEPARD JOHN	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,372.79CR	L 9226 0000 00 000000
11/20/2023	Check	305216	ALEXANDER ED	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,282.79CR	L 9226 0000 00 000000
11/20/2023	Check	305217	SHERROD MARCUS	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,192.79CR	L 9226 0000 00 000000
11/20/2023	Check	305218	WALTON COURTLAND	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,102.79CR	L 9226 0000 00 000000
11/20/2023	Check	305219	HELD DENNY	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	21,012.79CR	L 9226 0000 00 000000
11/20/2023	Check	305220	SAMPLE BRIAN	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	20,922.79CR	L 9226 0000 00 000000
11/20/2023	Check	305221	POGGENPOHL AL	OFFICIAL TURKEY TOURNEY-11/25/23	90.00	20,832.79CR	L 9226 0000 00 000000
11/21/2023	Check	305228	BSN SPORTS LLC	ELITE CREW SOCKS	286.20	20,546.59CR	L 9226 0000 00 000000

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/21/2023	Check	305228	BSN SPORTS LLC	INFINITY AIR PEGASUS	501.40	20,045.19CR	L 9226 0000 00 000000
11/21/2023	Check	305228	BSN SPORTS LLC	LEBRON WITNESS	172.35	19,872.84CR	L 9226 0000 00 000000
11/21/2023	Check	305228	BSN SPORTS LLC	JACKET EMBROIDERY	116.70	19,756.14CR	L 9226 0000 00 000000
11/27/2023	Receipt	1779	VARIOUS PAYORS	HS BOYS PROGRAMS-ROYAL PUBLISHING	100.00CR	19,856.14CR	L 9226 0000 00 000000
11/27/2023	Receipt	1779	VARIOUS PAYORS	TURKEY TOURN ENTRY FEE-TRIOPIA	200.00CR	20,056.14CR	L 9226 0000 00 000000
11/28/2023	Receipt	1780	VARIOUS PAYORS	TURKEY TOURNEY ADMISSIONS	19,786.10CR	39,842.24CR	L 9226 0000 00 000000
11/28/2023	Receipt	1781	VARIOUS PAYORS	TURKEY TOURNEY CONCESSIONS	9,575.51CR	49,417.75CR	L 9226 0000 00 000000
11/30/2023	Check	305232	A & M PRODUCTS COMPANY	PLAQUES FOR TURKEY TOURNEY	494.00	48,923.75CR	L 9226 0000 00 000000
				Ending balance		48,923.75CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.22CR	
11/14/2023	Check	305168	ANTONIO'S PIZZA WABASH	PIZZA FUNDRAISER	1,758.50	658.72CR	L 9228 0000 00 000000
11/14/2023	Receipt	1769	BENTLEY SARAH J	CHEER DONATION	100.00CR	758.72CR	L 9228 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SAMS-FOOD FOR BINGO	328.86	429.86CR	L 9228 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-PAPA JOHNS-BINGO	144.85	285.01CR	L 9228 0000 00 000000
11/15/2023	Receipt	1770	VARIOUS PAYORS	PIZZA	3,049.00CR	3,334.01CR	L 9228 0000 00 000000
11/21/2023	Check	305224	EDWARDSVILLE CHEER BOOSTERS	ENTRY FEE	175.00	3,159.01CR	L 9228 0000 00 000000
11/21/2023	Check	305225	FARMINGTON CENTRAL HIGH SCHO	ENTRY FEE CHEER INVITE	175.00	2,984.01CR	L 9228 0000 00 000000
				Ending balance		2,984.01CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		25,669.37CR	
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-HDMI CORD	17.99	25,651.38CR	L 9229 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SHERWIN WILLIAMS	604.37	25,047.01CR	L 9229 0000 00 000000
				Ending balance		25,047.01CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		16,692.29CR	
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-PRIMO	353.00	16,339.29CR	L 9231 0000 00 000000
				DESIGNS-SHIRTS			
				Ending balance		16,339.29CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,017.80CR	
11/30/2023	JE	000004672		NOVEMBER 2023 INTEREST	43.68CR	3,061.48CR	L 9232 0000 00 000000
				Ending balance		3,061.48CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,965.48CR	
				Ending balance		8,965.48CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,848.09CR	
11/06/2023	Check	305162	NEW BERLIN CUSD #16	GFS COOKIE DOUGH	158.25	2,689.84CR	L 9236 0000 00 000000
11/06/2023	Receipt	1761	WELLMAN'S LAWN CARE LLC	SADD DONATION	500.00CR	3,189.84CR	L 9236 0000 00 000000
11/14/2023	Receipt	1767	VARIOUS PAYORS	COOKIE SALES	261.00CR	3,450.84CR	L 9236 0000 00 000000
11/20/2023	Receipt	1776	VARIOUS PAYORS	COOKIE SALES	207.00CR	3,657.84CR	L 9236 0000 00 000000
11/30/2023	Check	305231	NEW BERLIN CUSD #16	GFS COOKIES-REIMB FOOD SERVICE	39.98	3,617.86CR	L 9236 0000 00 000000
				Ending balance		3,617.86CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK///NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,986.07CR	
				Ending balance		2,986.07CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,434.25	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		1,434.25	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB///NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,223.74CR	
				Ending balance		1,223.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL///NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,843.34CR	
				Ending balance		1,843.34CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005///NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP///NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006///NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION///NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP///NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009///NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,710.71CR	
				Ending balance		1,710.71CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,722.22CR	
				Ending balance		2,722.22CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		18,338.51CR	
11/03/2023	Receipt	1756	JOSTENS	JOSTENS CHECK	70.00CR	18,408.51CR	L 9274 0000 00 000000
11/14/2023	Receipt	1768	PRIMO DESIGNS	CHECK FROM PRIMO	192.00CR	18,600.51CR	L 9274 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-CAPONES-REFS	152.74	18,447.77CR	L 9274 0000 00 000000
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-MEL-O-CREME	89.91	18,357.86CR	L 9274 0000 00 000000
11/29/2023	Receipt	1783	ALL AMERICAN PUBLISHING	ATHLETIC	407.25CR	18,765.11CR	L 9274 0000 00 000000
				Ending balance		18,765.11CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,046.32CR	
				Ending balance		6,046.32CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,176.72CR	
				Ending balance		3,176.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,134.80	
				Ending balance		1,134.80	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,609.58CR	
				Ending balance		2,609.58CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,346.80CR	
				Ending balance		3,346.80CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,349.28CR	
11/04/2023	Receipt	1760	VARIOUS PAYORS	CLASS DUES	50.00CR	8,399.28CR	L 9293 0000 00 000000
11/08/2023	Receipt	1793	VARIOUS PAYORS	CLASS OF 2024 - DUES	11.00CR	8,410.28CR	L 9293 0000 00 000000
11/14/2023	Check	305167	VW FUNDRAISING	PIE FUNDRAISER	3,675.00	4,735.28CR	L 9293 0000 00 000000
				Ending balance		4,735.28CR	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025///NONCATE /HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,357.25CR	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025///NONCATE /HS CLASS OF 2025

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/15/2023	Check	305169	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-TURBO FIRE	2,419.46	5,937.79CR	L 9294 0000 00 000000
				Ending balance		5,937.79CR	

Account: 95L400 9295 0000 00 000000 MASCOT FUND///NONCATE /HS-MASCOT FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		337.75CR	
				Ending balance		337.75CR	

Account: 95L400 9296 0000 00 000000 HS CLASS 2026///NONCATE /HS CLASS OF 2026

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		384.75CR	
11/30/2023	Receipt	1785	VARIOUS PAYORS	CLASS OF 2026 SHIRT SALES	360.00CR	744.75CR	L 9296 0000 00 000000
				Ending balance		744.75CR	

Account: 95L400 9297 0000 00 000000 HS CLASS 2027///NONCATE /HS CLASS OF 2027

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		350.00CR	
				Ending balance		350.00CR	

********** End of report **********

Check Dates 11/15/2023 through 12/08/2023 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
CHRISTOPHER CANSLER	CAF	000060577	R		144.62		6.51	138.11		6.84	11.07				120.20
JAMIE M HULETT	AIDE	000060578	R		1,318.23		112.17	1,206.06	68.84	53.03	96.80				987.39
LAUREN F HULETT	AIDE	000060579	R		1,187.57		106.29	1,081.28	82.53	53.52	86.80				858.43
KAREN E DENNIS	TCHPT	000060580	R		1,498.36		14.82	1,483.54	73.47	60.10	21.73				1,328.24
ZACHARY J PEECHER	BLD	000060581	R	1,561.67	1.96		141.16	1,422.47	135.28	70.41	114.21	36.45			1,066.12
ELIZABETH L BAUMBERGER	SUB	000060582	R		2,151.50		213.00	1,938.50	163.06	95.96	31.20				1,648.28
MARSHA A POHLMAN	RETTE	000060583	R		240.00			240.00	50.00	5.21	3.48				181.31
CHRISTOPHER CANSLER	CAF	000060587	R		83.02		3.74	79.28		3.92	6.35				69.01
JAMIE M HULETT	AIDE	000060588	R		1,179.91		105.95	1,073.96	54.34	46.49	86.22				886.91
LAUREN F HULETT	AIDE	000060589	R		1,064.35		100.75	963.60	68.41	47.70	77.38				770.11
KAREN E DENNIS	TCHPT	000060590	R		1,272.40		12.58	1,259.82	49.04	49.02	18.45				1,143.31
ZACHARY J PEECHER	BLD	000060591	R	1,561.67			141.08	1,420.59	135.05	70.32	114.05	36.45			1,064.72
ELIZABETH L BAUMBERGER	SUB	000060592	R		1,904.85		188.58	1,716.27	136.40	84.96	27.62				1,467.29
MARSHA A POHLMAN	RETTE	000060593	R		120.00			120.00	50.00		1.74				68.26
KENNETH HILL	TRN	900068287	R		1,286.18		57.88	1,228.30	45.89	60.80	98.39				1,023.22
OLGA R LOPEZ	SOCIA	900068288	R	2,751.39			124.51	2,626.88	423.70	125.03	38.48	55.00			1,984.67
KAYLEIGH M ALBERS	TCHPT	900068289	R		1,471.81		14.56	1,457.25		72.13	21.34				1,363.78
ANGELA M ALLEN	CAF	900068290	R		1,167.30		105.38	1,061.92	23.97	52.57	85.26				900.12
AMY M ANKROM	AIDE	900068291	R		1,074.15		221.50	852.65		36.15	68.92				747.58
ANDREW J BALL	BLD	900068292	R	1,312.50			116.26	1,196.24	65.13	54.21	96.03				980.87
KATHERINE BARRETT	TCH	900068293	R	2,052.46			80.60	1,971.86	179.71	92.61	28.89	96.27			1,574.38
ALEXANDER D BARRY	AIDE	900068294	R		1,148.64		51.69	1,096.95	32.75	54.30	87.88	21.12			900.90
ASHLEY C BEROLA	TCH	900068295	R	1,618.09			73.20	1,544.89	106.97	76.47	22.63	104.05			1,234.77
TYLER T BEROLA	TCH	900068296	R	1,942.09			199.51	1,742.58	173.69	86.26	27.29	90.70			1,364.64
GRACE M BIBB	AIDE	900068297	R		1,511.85		68.03	1,443.82	68.70	71.47	115.65	151.19			1,036.81
ELIZABETH K BIRCH	TCH	900068298	R	2,280.59			52.29	2,228.30	175.06	110.30	32.64	86.46			1,823.84
MOLLY K BOOHER	TCH	900068299	R	2,464.25			81.57	2,382.68	129.09	117.94	34.90	59.40			2,041.35
JAMIE A. BROWN	TCH	900068300	R	2,543.13			279.46	2,263.67	157.81	107.05	36.88	54.40			1,907.53
JENNIFER E BROWN	TCH	900068301	R	874.96			135.90	739.06	34.11	36.58	11.58	113.29			543.50
MICHAEL CHEEK	BLD	900068302	R	1,378.34	-0.83		61.99	1,315.52	44.84	65.12	105.38	78.65			1,021.53
JENNA L CISCO	TCH	900068303	R	1,587.42			207.38	1,380.04	87.19	63.31	23.00	95.37			1,111.17
RACHEL R. COOPER	TCH	900068304	R	3,050.55			41.97	3,008.58	468.24	148.92	44.06	155.00			2,192.36
KARA L COX	TCH	900068305	R	3,091.63			55.63	3,036.00	271.99	150.28	44.47	55.00			2,514.26
TRAVIS L CREASEY	BLD	900068306	R	1,378.34			119.23	1,259.11	72.68	62.33	101.07	23.40			999.63
CAMERON CUMMINGS	TCH	900068307	R	1,635.05			16.17	1,618.88	115.85	80.13	26.66				1,396.24

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KEVIN M. CUMMINS	TECH	900068308	R	3,818.67			171.84	3,646.83	579.82	165.51	292.13	32.00			2,577.37
JAMES DAMBACHER	TCH	900068309	R	2,503.42	22.50		26.17	2,499.75	18.14	108.73	36.61	521.00			1,815.27
JOELLEN DANENBERGER	SEC	900068310	R		1,290.84		148.17	1,142.67	126.70	56.56	91.86	22.00			845.55
SKYLER E DAVIS	TCH	900068311	R	1,610.62			224.28	1,386.34	87.94	68.62	23.35	52.87			1,153.56
CARRIE J DAWDY	TCH	900068312	R	2,179.58			184.52	1,995.06	80.66	88.75	29.24	57.13			1,739.28
MAKENNA L DAWDY	TCHPT	900068313	R		1,591.14		15.74	1,575.40	84.49	77.98	23.07				1,389.86
AMANDA M FLESHMAN	TCH	900068314	R	1,887.13			414.48	1,472.65		57.89	21.62	53.80			1,339.34
COURTNEY FRY	TCH	900068315	R	2,136.71	68.75		21.32	2,184.14	21.93	98.11	35.08	36.30			1,992.72
EARL GREEN	AIDE	900068316	R	238.12	1,329.06		69.93	1,497.25	73.32	74.11	118.83				1,230.99
SHELLEY L HAAS	ASPRI	900068317	R	3,361.97			160.33	3,201.64	291.86	158.48	46.91	325.00			2,379.39
THOMAS A HARTLEY	AIDE	900068318	R		1,302.54		-15.59	1,318.13	54.87	45.24	105.32				1,112.70
JACK C HEPPERLY	BLDS	900068319	R		151.95			151.95		7.52	11.62				132.81
MICAH M HOLLOWAY	TCH	900068320	R	2,257.04			22.32	2,234.72	174.07	104.62	32.73	52.31			1,870.99
JAMI R HUESING	NURSE	900068321	R		2,581.16		216.15	2,365.01	132.02	110.40	197.46				1,925.13
CHRISTINA L IACONO	TCH	900068322	R	1,999.97			99.42	1,900.55	149.65	94.08	28.42	52.87			1,575.53
KIMBERLY S. JONES	AIDE	900068323	R		1,714.71		78.75	1,635.96	81.37	80.98	131.05	8.00			1,334.56
WENDY C KANLLAKAN	TCH	900068324	R	2,714.62			860.00	1,854.62	208.72	86.80	38.16	55.00			1,465.94
VINCENT E KING	BLD	900068325	R	1,416.67			124.05	1,292.62	67.60	63.98	103.76	12.00			1,045.28
TRUDY L KUNZ	CAF	900068326	R		541.45		24.37	517.08		25.60	41.42				450.06
AUDREY P LANZOTTI	TCH	900068327	R	1,985.29	72.58		63.09	1,994.78	203.96	93.74	29.22	78.11			1,589.75
MORGAN M LONERGAN	AIDE	900068328	R		1,521.29		258.70	1,262.59	49.31	62.50	101.83				1,048.95
JOLENE M LUCA	TCH	900068329	R	2,611.70	77.36		295.50	2,393.56	125.48	118.48	38.99	55.00			2,055.61
ERIN M LUTTRELL	TCH	900068330	R	2,414.51			254.53	2,159.98	97.45	106.92	33.55	77.03			1,845.03
KARLIE JL ROUSE	TCH	900068331	R	1,602.68			128.04	1,474.64	98.54	72.99	23.24	82.57			1,197.30
ANGELA M. MARR	SEC	900068332	R		1,266.97		766.57	500.40		24.77	42.64				432.99
SAMANTHA MARTIN	AIDE	900068333	R		1,246.95		57.70	1,189.25	41.98	52.20	95.27				999.80
TAYLOR L MAUS	TCH	900068334	R	2,227.98			211.67	2,016.31	149.62	99.81	31.73	54.40			1,680.75
BRANDI SUE MAXEDON	NBEPR	900068335	R	4,134.38			454.33	3,680.05	667.13	182.16	59.95	49.50			2,721.31
STACEY R. MAXSON	TCH	900068336	R	2,778.06			87.78	2,690.28	209.00	133.17	39.41	104.28			2,204.42
MIKKA L MCGILL	AIDE	900068337	R		581.28		26.16	555.12		27.48	44.47	22.00			461.17
JENNIFER M MCQUALITY	TCH	900068338	R	1,958.37			19.37	1,939.00	118.85	90.98	28.40				1,700.77
DANIELLE R MENSER	AIDE	900068339	R		1,337.50		287.47	1,050.03	78.78	51.98	95.17	57.97			766.13
KATELYNN MORAN	TCH	900068340	R	1,587.42			314.11	1,273.31	74.38	58.03	22.14	98.67			1,020.09
NICHOLAS R. MORRISON	AIDE	900068341	R		1,572.60		123.62	1,448.98	126.66	71.72	116.26	226.87			907.47
BRIAN K. NICKELSON	BLD	900068342	R	1,561.67	10.68		113.50	1,458.85	118.15	67.21	117.02	179.68			976.79

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ELIZABETH A NUTT	TCH	900068343	R	3,365.60			83.29	3,282.31	478.46	162.47	48.80	52.87			2,539.71
KIMBERLY PEARCE	TCH	900068344	R	3,071.66			130.38	2,941.28		125.59	44.54				2,771.15
WHITNEY N PEECHER	TCH	900068345	R	2,328.77			23.03	2,305.74	224.20	109.13	33.77	54.40			1,884.24
HEATHER R PIDCOCK	DIRFS	900068346	R	1,990.63			192.53	1,798.10		89.01	144.41	23.53			1,541.15
MADISON D REYNOLDS	TCH	900068347	R	1,980.92			129.14	1,851.78	143.80	86.66	28.57	79.15			1,513.60
BRETT A RUPPEL	BLD	900068348	R	1,312.50	2.05		119.45	1,195.10	65.00	54.16	95.95				979.99
HOLLY M. RUPPEL	TCH	900068349	R	2,928.97			98.97	2,830.00	378.95	140.09	42.47	55.00			2,213.49
SARAH B SMITH	TCH	900068350	R	3,078.16			461.38	2,616.78	421.27	124.53	44.63	55.00			1,971.35
DARCI M STECK	TCH	900068351	R	2,579.14			25.51	2,553.63	168.52	112.28	37.40				2,235.43
HANNAH D STECK	AIDE	900068352	R		1,149.92		51.75	1,098.17	32.87	54.36	87.97				922.97
WHITNEY R SUTERA	AIDE	900068353	R		1,266.25		279.27	986.98	16.48	48.86	79.87				841.77
EMILY TIPSWORD	AIDE	900068354	R		954.75		42.96	911.79	14.23	45.13	73.03				779.40
McKENZIE WARD	AIDE	900068355	R		1,158.30		100.29	1,058.01	58.86	52.37	86.69	11.51			848.58
MARY R BAUMAN	TCH	900068356	R	2,789.68			112.59	2,677.09	228.92	132.52	39.65	239.88			2,036.12
NICOLE M BURKE	TCH	900068357	R	2,926.77	12.50		94.01	2,845.26	382.31	140.84	41.68	55.00			2,225.43
BREANN N BURT	TCH	900068358	R	1,985.29	22.50		80.16	1,927.63	152.90	90.42	28.24	52.87			1,603.20
MELISSA CHARNESKI	TCH	900068359	R	1,417.59	698.18		68.70	2,047.07	210.28	95.88	73.63	105.42			1,561.86
REBECCA CURRY	AIDE	900068360	R		1,295.36		199.60	1,095.76	27.35	54.24	88.28				925.89
TONYA K. DELANEY	TCH	900068361	R	3,588.70			102.34	3,486.36	261.53	172.57	51.07	55.60			2,945.59
MARY M DILLON	TCH	900068362	R	2,666.25			513.73	2,152.52		91.55	32.46	92.35			1,936.16
KIRSTIN E GEBHARDT	TCH	900068363	R	2,376.85			310.07	2,066.78	169.60	102.31	31.40	82.56			1,680.91
DANIEL HIRST	BLD	900068364	R	1,378.34			83.88	1,294.46	76.92	59.07	103.77	21.45			1,033.25
OLIVIA R KILLION	TCH	900068365	R	1,887.13	45.00		20.70	1,911.43	150.95	89.61	27.99	53.80			1,589.08
SARAH L KNEPLER	TCH	900068366	R	2,500.26	89.70		128.04	2,461.92	297.98	121.87	36.50	154.40			1,851.17
KATHRYN L LOGSDON	SEC	900068367	R		1,220.07		135.29	1,084.78		53.70	87.19				943.89
LUANNE M. LOVING	AIDE	900068368	R		1,737.70		78.20	1,659.50	124.59	75.48	132.94				1,326.49
ABIGAIL MAGRATH	TCH	900068369	R	1,871.79			275.46	1,596.33	156.14	79.02	27.14	422.68			911.35
RYAN L MCDONALD	TCH	900068370	R	1,999.55			159.36	1,840.19	163.91	86.09	26.97				1,563.22
JENNIFER D OGDEN-TOM	TCH	900068371	R	2,844.70			850.41	1,994.29	203.90	93.72	38.75	54.40			1,603.52
BRANDON J RADFORD	JHPRI	900068372	R	3,458.34			54.86	3,403.48	251.58	163.47	49.85				2,938.58
ZACH REUSCHEL	AIDE	900068373	R		1,216.38		79.74	1,136.64	36.72	56.26	91.15				952.51
LEVI P SMITH	AIDE	900068374	R		767.55		34.54	733.01		26.28	58.72				648.01
JENNIFER M SPANN	SEC	900068375	R		1,653.27		312.53	1,340.74	124.01	66.37	108.26	36.18			1,005.92
CORINE B STEINER	SUB	900068376	R		262.50		25.99	236.51		5.04	20.09				211.38
HOLLY A VAN VELDHUIZEN	TCH	900068377	R	1,602.68			497.44	1,105.24		40.14	23.23	52.87			989.00

Check Dates 11/15/2023 through 12/08/2023 - Check Number

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MALLORY R. WAINMAN	TCH	900068378	R	2,549.99			72.54	2,477.45	301.39	122.63	36.29	98.04			1,919.10
TABATHA R WEIDHUNER	AIDE	900068379	R		954.75			954.75	37.77	47.26	73.03				796.69
BREANNA L WOODS	AIDE	900068380	R		1,248.78		113.18	1,135.60		42.87	91.17				1,001.56
EMILY R YATES	TCH	900068381	R	1,694.46	122.50		244.62	1,572.34	110.26	77.83	25.52	52.87			1,305.86
BRIAN K BANDY	TCH	900068382	R	3,492.18			93.23	3,398.95	464.71	163.25	49.79	61.00			2,660.20
SHERRY V BEHL	CAF	900068383	R		816.90		36.76	780.14	24.96	38.62	62.50				654.06
DILLON BINKLEY	TCH	900068384	R	2,673.26	506.25		81.45	3,098.06	398.51	153.35	46.10	148.52			2,351.58
HEATHER J BROWN	CAF	900068385	R		1,153.12		149.14	1,003.98	23.45	43.03	80.77				856.73
MATT BROWN	DIRBL	900068386	R	3,125.00			161.29	2,963.71	448.81	166.70	237.48				2,110.72
ELYSE M COPELIN	SUBT	900068387	R	95.25	33.74		4.76	124.23		6.15	9.87	34.80			73.41
TASHA L CREASEY	BLD	900068388	R	1,378.34	0.34		241.62	1,137.06	58.03	56.28	91.73	23.40			907.62
CASSIE A. DORSEY	ATHTR	900068389	R	2,025.92	81.62		171.84	1,935.70	153.87	90.82	155.33	104.70			1,430.98
ALIXANDRA M EAGAN	CAF	900068390	R		973.84		126.27	847.57	49.43	41.95	68.20				687.99
CHAD D FORNOFF	SUB	900068391	R		840.00		83.16	756.84		30.79	12.18				713.87
AIMEE K. GRAY	TCH	900068392	R	2,862.74			638.55	2,224.19	131.57	95.09	33.31	72.60			1,891.62
LAUREN M HEMMERLE	TCH	900068393	R	1,877.25			18.57	1,858.68	144.62	92.00	27.22	52.87			1,541.97
KIMBERLY A. HEPPERLY	TCH	900068394	R	3,136.01	25.00		31.26	3,129.75	444.90	154.92	45.83	55.00			2,429.10
LINDSAY E. JOHNSON	TCH	900068395	R	1,883.14			91.82	1,791.32	158.04	83.67	26.24	27.75			1,495.62
TAYLEE K JULIAN	TCH	900068396	R	1,709.53			175.65	1,533.88	105.65	70.93	24.79	5.00			1,327.51
SHELLY J KENNEDY	TCH	900068397	R	2,941.08			128.92	2,812.16	223.63	134.20	41.20				2,413.13
STACEY R. KILLION	NURSE	900068398	R		3,509.62		660.34	2,849.28	107.15	114.36	237.70	20.00			2,370.07
KELSIE L KNOX	TCHPT	900068399	R		1,719.70		17.01	1,702.69		70.95	24.94				1,606.80
ALEX KRUCKEBERG	TCH	900068400	R	1,689.38	90.00		207.90	1,571.48	110.16	77.79	24.93	52.87			1,305.73
BRITTANY L LANE	BLD	900068401	R	1,312.50	1,014.56		167.77	2,159.29	172.41	106.88	173.20	1026.40			680.40
HATTIE LLEWELLYN	HSPRI	900068402	R	4,761.49			185.88	4,575.61	1053.81	206.49	67.03	22.10			3,226.18
BLAKE J LUCAS	ATHDI	900068403	R	3,785.35			115.08	3,670.27	524.40	176.68	53.76				2,915.43
MARK M MANGIARACINA	TCH	900068404	R	1,571.59			321.38	1,250.21	71.61	56.88	21.77	79.52			1,020.43
JANICE A. McCANN	BLD	900068405	R	1,852.53	39.06		137.03	1,754.56	175.13	86.85	140.74				1,351.84
MAGGIE M MCCLAREY	TCH	900068406	R	2,770.07			5.32	2,764.75	148.48	131.92	40.49	54.40			2,389.46
KRISTEN D. MCGUIRE	TCH	900068407	R	2,904.58			156.39	2,748.19	360.96	136.04	40.99	344.64			1,865.56
CATHERINE A. MILLS	SEC	900068408	R		1,578.85		277.02	1,301.83	119.35	64.44	105.03	26.84			986.17
KARA J. PECORARO	TCH19	900068409	R	2,478.77			174.52	2,304.25	141.18	104.06	35.94	54.40			1,968.67
DINA G PEECHER	SEC	900068410	R		1,186.79		179.79	1,007.00	23.76	49.85	81.13				852.26
LINDSEY PRATHER	AIDE	900068411	R	119.06	1,424.75		69.47	1,474.34		72.98	118.11				1,283.25
JONATHAN D. REES	TCH	900068412	R	2,850.09			99.31	2,750.78	361.53	136.16	40.30	102.67			2,110.12

Check Dates 11/15/2023 through 12/08/2023 - Check Number

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KAYLIE M ROWLAND	CAF	900068413	R		851.34		38.31	813.03		33.58	65.12				714.33
TANNER W SHAFER	TCH	900068414	R	1,789.45	133.00		99.90	1,822.55	138.83	85.12	135.81	80.20			1,382.59
CASEY R SPEARS	TCH	900068415	R	2,334.61			179.97	2,154.64	46.30	101.65	32.66	168.01			1,806.02
JAMES R SPIELMAN	BLD	900068416	R	1,416.67			136.32	1,280.35	118.23	63.38	102.82	217.16			778.76
JOSEPH VIOLA	COUNS	900068417	R	3,671.41			96.61	3,574.80	463.98	176.95	52.36	73.93			2,807.58
JACOB L WEBBER	BLD	900068418	R	1,231.58			220.32	1,011.26	43.42	50.06	81.60				836.18
KRISTY L WEIDHUNER	TCH	900068419	R	1,739.10			127.77	1,611.33	114.94	79.76	24.34	47.87			1,344.42
GORDON A WELLS	TCHPT	900068420	R		883.98		8.03	875.95	10.65	43.36	17.30				804.64
ARTHUR T ARISMAN	SUB	900068421	R		2,116.50		209.54	1,906.96	60.70	81.06	30.69				1,734.51
JODI L BECKER	SUB	900068422	R		360.00		35.64	324.36		9.39	5.22				309.75
SUSAN L CODY	SUB	900068423	R		240.00		11.88	228.12		4.62	10.92				212.58
DARRIN R. CUMMINGS	SSO	900068424	R		2,396.76		107.85	2,288.91	227.45	113.30	183.35	119.84			1,644.97
DONALD R EDWARDS	SSO	900068425	R		1,554.00		69.93	1,484.07	175.81	73.46	118.88				1,115.92
KELSEA HOTT	SUB	900068426	R		220.00		10.89	209.11		10.35	10.01				188.75
PEYTON N KIRKPATRICK	SOCIA	900068427	R	2,446.94			105.37	2,341.57	202.57	110.91	34.30	54.40			1,939.39
JILINDA LARSON	ADM	900068428	R	6,636.27			65.63	6,570.64	1163.45	325.25	96.23				4,985.71
DALTON MINDER	TCHPT	900068429	R		1,621.37		16.04	1,605.33	88.08	79.46	23.51				1,414.28
CYNTHIA D MOORE	DOS	900068430	R	1,591.05	12.44		147.16	1,456.33	83.97	72.09	122.67	100.15			1,077.45
LORI NIEMEIER	DIR	900068431	R	4,821.04			451.94	4,369.10	638.72	216.27	356.58				3,157.53
LARRY R PIOTROWSKI	SSO	900068432	R		2,229.19		100.31	2,128.88	184.00	105.38	170.53				1,668.97
TRENT M QUARTON	NSC	900068433	R	4,190.76			41.45	4,149.31	174.62	85.35	60.77				3,828.57
JANELLE L. ROGERS	SUBN	900068434	R		25.00			25.00		1.24	1.91				21.85
RONDA SCHEERER	SUB	900068435	R		435.00		11.88	423.12		20.94	25.84				376.34
DENISE TALBERT	DOS	900068436	R	1,607.82	55.13		136.64	1,526.31	104.74	75.55	122.49	149.46			1,074.07
TERRI L VAN TINE	DOS	900068437	R	1,266.57	43.43		76.51	1,233.49	119.60	61.06	98.87	63.33			890.63
ROBERT A WHARTON	RETTE	900068438	R		240.00			240.00		11.88	3.48				224.64
THOMAS J WILSEY	TECHA	900068439	R	1,312.50	13.94		59.69	1,266.75	73.59	62.70	101.47	475.00			553.99
JEAN ANN MIES	RETTE	900068440	R		15.00			15.00			1.15				13.85
MARK A. BALLENGER	TRN	900068441	R		1,706.60		76.80	1,629.80	290.35	74.01	130.56				1,134.88
ROBERT BARTH	TRN	900068442	R		897.35		40.38	856.97	101.40	42.42	68.65				644.50
MELISSA M COMBS	TRMON	900068443	R		735.70		33.11	702.59	10.00	34.78	56.28				601.53
JASON E. CRAIN	TRN	900068444	R		1,558.24		70.12	1,488.12	63.96	93.66	119.20				1,211.30
EVA ELY	TRMON	900068445	R		950.88		42.79	908.09	116.23	44.95	72.74				674.17
BRIAN L FOX	TRN	900068446	R		1,045.72		47.06	998.66	72.62	49.43	79.99				796.62
KATHY J. GARNER	SUBT	900068447	R		485.94			485.94	25.00	24.05	37.18				399.71

Check Dates 11/15/2023 through 12/08/2023 - Check Number

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RODNEY W HARBAUGH	SUBT	900068448	R		37.62			37.62	15.00	16.86	2.88				2.88
RYLEI HILL	TRMON	900068449	R		757.97		114.50	643.47	5.78	31.85	51.83				554.01
SETH C HILL	TRND	900068450	R	2,953.13			522.02	2,431.11	291.20	120.34	196.15				1,823.42
SHELLY M KAUFMAN	TRN	900068451	R		1,797.22		182.25	1,614.97	146.57	79.94	129.73				1,258.73
TECIA L KERR	TRN	900068452	R		1,390.58		210.68	1,179.90	41.05	51.74	95.05	26.20			965.86
REBECCA KAY MENDENHALL	TRN	900068453	R		1,424.80		64.12	1,360.68	116.06	67.35	109.00				1,068.27
KRIS C. NEUMAN	SUBT	900068454	R		108.75			108.75		5.38	8.32				95.05
RODGER R PERRY	TRN	900068455	R		651.17			651.17		18.90	49.81				582.46
RONALD E. SANDHAAS	TRN	900068456	R		890.64		40.08	850.56	87.35	42.10	68.13				652.98
TROY L SANSON	TRNM	900068457	R	2,411.67	423.39		211.63	2,623.43	299.68	149.86	210.45	29.21			1,934.23
WILLIAM R TALBERT	TRNFT	900068458	R		2,841.84		188.18	2,653.66	430.12	126.35	212.79	373.10			1,511.30
STEVEN R TURNER	TRMON	900068459	R		421.12		18.95	402.17		19.91	32.22				350.04
EMILY K SWOROBOWICZ	TCH	900068460	R	2,838.02			227.77	2,610.25	199.40	119.20	41.52				2,250.13
KENNETH HILL	TRN	900068461	R		1,199.94		54.00	1,145.94	37.65	56.72	91.80				959.77
OLGA R LOPEZ	SOCIA	900068462	R	2,751.39			71.83	2,679.56	436.34	127.64	39.25	55.00			2,021.33
KAYLEIGH M ALBERS	TCHPT	900068463	R		1,490.51		14.74	1,475.77		73.05	21.61				1,381.11
ANGELA M ALLEN	CAF	900068464	R		1,003.50		98.01	905.49	8.33	44.82	72.72				779.62
AMY M ANKROM	AIDE	900068465	R		1,016.35		132.32	884.03		37.09	71.13				775.81
ANDREW J BALL	BLD	900068466	R	1,312.50			116.26	1,196.24	65.13	54.21	96.03				980.87
KATHERINE BARRETT	TCH	900068467	R	2,052.46			80.60	1,971.86	179.71	92.61	28.89	96.27			1,574.38
ALEXANDER D BARRY	AIDE	900068468	R		1,033.92		46.53	987.39	21.79	48.88	79.09	21.12			816.51
ASHLEY C BEROLA	TCH	900068469	R	1,618.09			73.20	1,544.89	106.97	76.47	22.63	99.05			1,239.77
TYLER T BEROLA	TCH	900068470	R	1,942.09			199.51	1,742.58	173.69	86.26	27.29	90.70			1,364.64
GRACE M BIBB	AIDE	900068471	R		1,031.20		46.40	984.80	21.54	48.75	78.88	103.12			732.51
ELIZABETH K BIRCH	TCH	900068472	R	2,280.59			52.29	2,228.30	175.06	110.30	32.64	86.46			1,823.84
MOLLY K BOOHER	TCH	900068473	R	2,464.25			81.57	2,382.68	129.09	117.94	34.90	54.40			2,046.35
JAMIE A. BROWN	TCH	900068474	R	2,543.13			279.46	2,263.67	157.81	107.05	36.88	54.40			1,907.53
JENNIFER E BROWN	TCH	900068475	R	601.14			133.20	467.94	7.00	23.16	7.61	113.29			316.88
MICHAEL CHEEK	BLD	900068476	R	1,378.34			62.03	1,316.31	45.01	65.16	105.45	78.65			1,022.04
JENNA L CISCO	TCH	900068477	R	1,587.42	162.31		208.98	1,540.75	106.47	71.27	25.35	95.37			1,242.29
RACHEL R. COOPER	TCH	900068478	R	3,050.55			41.97	3,008.58	468.24	148.92	44.06	155.00			2,192.36
KARA L COX	TCH	900068479	R	3,091.63			55.63	3,036.00	271.99	150.28	44.47	55.00			2,514.26
TRAVIS L CREASEY	BLD	900068480	R	1,378.34			119.23	1,259.11	72.68	62.33	101.07	23.40			999.63
CAMERON CUMMINGS	TCH	900068481	R	1,635.05			16.17	1,618.88	115.85	80.13	26.66				1,396.24
KEVIN M. CUMMINS	TECH	900068482	R	3,818.67			171.84	3,646.83	579.82	165.51	292.13	32.00			2,577.37

Check Dates 11/15/2023 through 12/08/2023 - Check Number

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JAMES DAMBACHER	TCH	900068483	R	2,503.42			25.95	2,477.47	15.46	107.63	36.28	521.00			1,797.10
JOELLEN DANENBERGER	SEC	900068484	R		1,232.32		145.53	1,086.79	119.99	53.80	87.38	22.00			803.62
SKYLER E DAVIS	TCH	900068485	R	1,610.62			224.28	1,386.34	87.94	68.62	23.35	52.87			1,153.56
CARRIE J DAWDY	TCH	900068486	R	2,179.58			184.52	1,995.06	80.66	88.75	29.24	57.13			1,739.28
MAKENNA L DAWDY	TCHPT	900068487	R		1,264.78		12.51	1,252.27	48.28	61.99	18.34				1,123.66
AMANDA M FLESHMAN	TCH	900068488	R	1,887.13			414.48	1,472.65		57.89	21.62	53.80			1,339.34
COURTNEY FRY	TCH	900068489	R	2,136.71			21.13	2,115.58	13.70	94.72	30.98	36.30			1,939.88
EARL GREEN	AIDE	900068490	R	238.12	1,199.69		64.70	1,373.11	58.92	67.97	109.99				1,136.23
SHELLEY L HAAS	ASPRI	900068491	R	3,361.97			160.33	3,201.64	291.86	158.48	46.91	325.00			2,379.39
THOMAS A HARTLEY	AIDE	900068492	R		635.40		34.78	600.62		9.72	48.13				542.77
JACK C HEPPERLY	BLDS	900068493	R		52.80			52.80		2.61	4.04				46.15
MICAH M HOLLOWAY	TCH	900068494	R	2,257.04			203.22	2,053.82	157.58	95.99	30.10	52.31			1,717.84
JAMI R HUESING	NURSE	900068495	R		2,355.23		205.99	2,149.24	108.81	99.72	180.17				1,760.54
CHRISTINA L IACONO	TCH	900068496	R	1,999.97			99.42	1,900.55	149.65	94.08	28.42	52.87			1,575.53
KIMBERLY S. JONES	AIDE	900068497	R		1,261.65		58.36	1,203.29	38.11	59.56	96.39	8.00			1,001.23
WENDY C KANLLAKAN	TCH	900068498	R	2,714.62			860.00	1,854.62	208.72	86.80	38.16	55.00			1,465.94
VINCENT E KING	BLD	900068499	R	1,416.67			84.41	1,332.26	71.56	65.95	106.79	12.00			1,075.96
TRUDY L KUNZ	CAF	900068500	R		450.58		20.28	430.30		21.30	34.47				374.53
AUDREY P LANZOTTI	TCH	900068501	R	1,985.29			62.37	1,922.92	195.33	90.18	28.17	78.11			1,531.13
MORGAN M LONERGAN	AIDE	900068502	R		1,293.16		248.43	1,044.73	27.53	51.71	84.37				881.12
JOLENE M LUCA	TCH	900068503	R	2,611.70			287.00	2,324.70	117.21	115.07	37.87	55.00			1,999.55
ERIN M LUTTRELL	TCH	900068504	R	2,414.51			254.53	2,159.98	97.45	106.92	33.55	77.03			1,845.03
KARLIE JL ROUSE	TCH	900068505	R	1,602.68			128.04	1,474.64	98.54	72.99	23.24	82.57			1,197.30
ANGELA M. MARR	SEC	900068506	R		1,127.28		760.29	366.99		18.17	31.96				316.86
SAMANTHA MARTIN	AIDE	900068507	R		1,095.78		50.90	1,044.88	27.54	45.05	83.71				888.58
TAYLOR L MAUS	TCH	900068508	R	2,227.98			211.67	2,016.31	149.62	99.81	31.73	54.40			1,680.75
BRANDI SUE MAXEDON	NBEPR	900068509	R	4,134.38			454.33	3,680.05	667.13	182.16	59.95	49.50			2,721.31
STACEY R. MAXSON	TCH	900068510	R	2,778.06			87.78	2,690.28	209.00	133.17	39.41	104.28			2,204.42
MIKKA L MCGILL	AIDE	900068511	R		492.80		22.18	470.62		23.30	37.70	22.00			387.62
JENNIFER M MCQUALITY	TCH	900068512	R	1,958.37			19.37	1,939.00	118.85	90.98	28.40				1,700.77
DANIELLE R MENSER	AIDE	900068513	R		1,198.48		267.31	931.17	64.52	46.09	84.53	57.97			678.06
KATELYNN MORAN	TCH	900068514	R	1,587.42			314.11	1,273.31	74.38	58.03	22.14	98.67			1,020.09
NICHOLAS R. MORRISON	AIDE	900068515	R		1,274.76		110.21	1,164.55	92.52	57.64	93.48	184.18			736.73
BRIAN K. NICKELSON	BLD	900068516	R	1,561.67	4.22		113.21	1,452.68	117.40	66.91	116.53	179.03			972.81
ELIZABETH A NUTT	TCH	900068517	R	3,365.60			83.29	3,282.31	478.46	162.47	48.80				2,592.58

Check Dates 11/15/2023 through 12/08/2023 - Check Number

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WHITNEY N PEECHER	TCH	900068518	R	2,328.77			23.03	2,305.74	224.20	109.13	33.77	54.40			1,884.24
HEATHER R PIDCOCK	DIRFS	900068519	R	1,990.63			192.53	1,798.10		89.01	144.41	23.53			1,541.15
MADISON D REYNOLDS	TCH	900068520	R	1,980.92			129.14	1,851.78	143.80	86.66	28.57	79.15			1,513.60
BRETT A RUPPEL	BLD	900068521	R	1,312.50	3.62		119.53	1,196.59	65.17	54.23	96.07				981.12
HOLLY M. RUPPEL	TCH	900068522	R	2,928.97			98.97	2,830.00	378.95	140.09	42.47	55.00			2,213.49
SARAH B SMITH	TCH	900068523	R	3,078.16	162.31		462.99	2,777.48	459.84	132.48	46.99	55.00			2,083.17
DARCI M STECK	TCH	900068524	R	2,579.14			25.51	2,553.63	168.52	112.28	37.40				2,235.43
HANNAH D STECK	AIDE	900068525	R		1,048.64		47.19	1,001.45	23.20	49.57	80.23				848.45
WHITNEY R SUTERA	AIDE	900068526	R		1,156.93		271.87	885.06	6.28	43.81	67.11				767.86
EMILY K SWOROBOWICZ	TCH	900068527	R	2,838.02			253.07	2,584.95	196.36	117.95	41.15				2,229.49
EMILY TIPSWORD	AIDE	900068528	R		959.70		43.19	916.51	14.71	45.37	73.42				783.01
McKENZIE WARD	AIDE	900068529	R		1,050.95		93.31	957.64	48.82	47.40	78.49	11.51			771.42
MARY R BAUMAN	TCH	900068530	R	2,789.68			112.59	2,677.09	228.92	132.52	39.65	239.88			2,036.12
NICOLE M BURKE	TCH	900068531	R	2,926.77			93.89	2,832.88	379.59	140.23	41.50	55.00			2,216.56
BREANN N BURT	TCH	900068532	R	1,985.29			79.93	1,905.36	150.23	89.31	27.91	52.87			1,585.04
MELISSA CHARNESKI	TCH	900068533	R	1,417.59	650.54		64.98	2,003.15	205.86	93.77	67.19	105.42			1,530.91
REBECCA CURRY	AIDE	900068534	R		1,120.35		191.73	928.62	10.64	45.97	74.90				797.11
TONYA K. DELANEY	TCH	900068535	R	3,588.70	227.50		104.59	3,711.61	288.56	183.72	54.37	55.60			3,129.36
MARY M DILLON	TCH	900068536	R	2,666.25			513.73	2,152.52		91.55	32.46	92.35			1,936.16
KIRSTIN E GEBHARDT	TCH	900068537	R	2,376.85			310.07	2,066.78	169.60	102.31	31.40	82.56			1,680.91
DANIEL HIRST	BLD	900068538	R	1,378.34			83.88	1,294.46	76.92	59.07	103.77	21.45			1,033.25
OLIVIA R KILLION	TCH	900068539	R	1,887.13			20.25	1,866.88	145.61	87.41	27.34	53.80			1,552.72
SARAH L KNEPLER	TCH	900068540	R	2,500.26	47.50		-0.57	2,548.33	313.14	126.14	37.75	154.40			1,916.90
KATHRYN L LOGSDON	SEC	900068541	R		1,045.17		127.42	917.75		45.43	73.81				798.51
LUANNE M. LOVING	AIDE	900068542	R		1,635.31		73.59	1,561.72	112.85	70.64	125.10				1,253.13
ABIGAIL MAGRATH	TCH	900068543	R	1,871.79			275.46	1,596.33	156.14	79.02	27.14	422.68			911.35
RYAN L MCDONALD	TCH	900068544	R	1,999.55	202.50		161.36	2,040.69	187.97	96.01	29.91				1,726.80
JENNIFER D OGDEN-TOM	TCH	900068545	R	2,844.70			850.41	1,994.29	203.90	93.72	38.75	54.40			1,603.52
BRANDON J RADFORD	JHPRI	900068546	R	3,458.34			54.86	3,403.48	251.58	163.47	49.85				2,938.58
ZACH REUSCHEL	AIDE	900068547	R		1,003.18		70.22	932.96	16.35	46.18	74.83				795.60
LEVI P SMITH	AIDE	900068548	R		838.50		37.73	800.77		29.63	64.15				706.99
JENNIFER M SPANN	SEC	900068549	R		1,626.81		311.34	1,315.47	120.42	65.12	106.24	36.18			987.51
CORINE B STEINER	SUB	900068550	R		120.00		11.88	108.12			9.18				98.94
HOLLY A VAN VELDHUIZEN	TCH	900068551	R	1,602.68	37.50		534.51	1,105.67		39.73	23.24	52.87			989.83
MALLORY R. WAINMAN	TCH	900068552	R	2,549.99			72.54	2,477.45	301.39	122.63	36.29	98.04			1,919.10

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TABATHA R WEIDHUNER	AIDE	900068553	R		842.85			842.85	26.58	41.72	64.48				710.07
BREANNA L WOODS	AIDE	900068554	R		924.42		98.58	825.84		27.54	66.36				731.94
EMILY R YATES	TCH	900068555	R	1,694.46	117.50		244.57	1,567.39	109.67	77.59	25.44	52.87			1,301.82
BRIAN K BANDY	TCH	900068556	R	3,492.18	56.05		53.59	3,494.64	484.62	167.96	54.65	61.00			2,726.41
SHERRY V BEHL	CAF	900068557	R		677.32		30.48	646.84	11.63	32.02	51.81				551.38
DILLON BINKLEY	TCH	900068558	R	2,673.26			76.44	2,596.82	288.24	128.54	38.76	148.52			1,992.76
HEATHER J BROWN	CAF	900068559	R		804.80		133.47	671.33		26.56	54.13				590.64
MATT BROWN	DIRBL	900068560	R	3,125.00			161.29	2,963.71	448.81	166.70	237.48				2,110.72
ELYSE M COPELIN	SUBT	900068561	R	95.25	29.64		4.76	120.13		5.95	9.55				104.63
TASHA L CREASEY	BLD	900068562	R	1,378.34	0.82		241.64	1,137.52	58.09	56.31	91.76	23.40			907.96
CASSIE A. DORSEY	ATHTR	900068563	R	2,025.92	671.67		198.39	2,499.20	227.34	118.71	200.48	104.70			1,847.97
ALIXANDRA M EAGAN	CAF	900068564	R		840.00		120.25	719.75	34.09	35.63	57.95				592.08
CHAD D FORNOFF	SUB	900068565	R		240.00		23.76	216.24		4.04	3.48				208.72
AIMEE K. GRAY	TCH	900068566	R	2,862.74			638.55	2,224.19	131.57	95.09	33.31	72.60			1,891.62
LAUREN M HEMMERLE	TCH	900068567	R	1,877.25			18.57	1,858.68	144.62	92.00	27.22	52.87			1,541.97
KIMBERLY A. HEPPERLY	TCH	900068568	R	3,136.01	29.25		31.30	3,133.96	445.83	155.13	45.90	55.00			2,432.10
LINDSAY E. JOHNSON	TCH	900068569	R	1,883.14			91.82	1,791.32	158.04	83.67	26.24	27.75			1,495.62
TAYLEE K JULIAN	TCH	900068570	R	1,709.53			175.65	1,533.88	105.65	70.93	24.79	5.00			1,327.51
SHELLY J KENNEDY	TCH	900068571	R	2,941.08			128.92	2,812.16	223.63	134.20	41.20				2,413.13
STACEY R. KILLION	NURSE	900068572	R		3,165.82		644.87	2,520.95	74.32	98.11	211.40	20.00			2,117.12
KELSIE L KNOX	TCHPT	900068573	R		1,533.20		15.16	1,518.04		61.81	22.23				1,434.00
ALEX KRUCKEBERG	TCH	900068574	R	1,689.38	90.00		207.90	1,571.48	110.16	77.79	24.93	52.87			1,305.73
BRITTANY L LANE	BLD	900068575	R	1,312.50	755.78		156.12	1,912.16	143.31	94.65	153.40	1026.40			494.40
HATTIE LLEWELLYN	HSPRI	900068576	R	4,761.49			185.88	4,575.61	1053.81	206.49	67.03	22.10			3,226.18
BLAKE J LUCAS	ATHDI	900068577	R	3,785.35			115.08	3,670.27	524.40	176.68	53.76				2,915.43
MARK M MANGIARACINA	TCH	900068578	R	1,793.83			356.91	1,436.92	94.01	66.13	24.99	79.52			1,172.27
JANICE A. McCANN	BLD	900068579	R	1,852.53			135.27	1,717.26	170.65	85.00	137.75				1,323.86
MAGGIE M MCCLAREY	TCH	900068580	R	2,770.07	22.50		87.92	2,704.65	138.64	128.88	39.62	54.40			2,343.11
KRISTEN D. MCGUIRE	TCH	900068581	R	2,904.58			156.39	2,748.19	360.96	136.04	40.99	344.64			1,865.56
CATHERINE A. MILLS	SEC	900068582	R		1,528.23		274.74	1,253.49	113.65	62.05	101.15	26.84			949.80
KARA J. PECORARO	TCH19	900068583	R	2,478.77			174.52	2,304.25	141.18	104.06	35.94	54.40			1,968.67
DINA G PEECHER	SEC	900068584	R		1,066.93		174.39	892.54	12.31	44.18	71.95				764.10
LINDSEY PRATHER	AIDE	900068585	R	119.06	1,193.36		59.06	1,253.36		62.04	100.40				1,090.92
JONATHAN D. REES	TCH	900068586	R	2,850.09			99.31	2,750.78	361.53	136.16	40.30	102.67			2,110.12
KAYLIE M ROWLAND	CAF	900068587	R		667.10		30.02	637.08		24.87	51.03				561.18

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TANNER W SHAFER	TCH	900068588	R	1,789.45			99.90	1,689.55	124.33	78.63	125.63	80.20			1,280.76
CASEY R SPEARS	TCH	900068589	R	2,334.61			179.97	2,154.64	46.30	101.65	32.66	168.01			1,806.02
JAMES R SPIELMAN	BLD	900068590	R	1,416.67			136.32	1,280.35	118.23	63.38	102.82	217.16			778.76
RACHEL STOWELL	SUB	900068591	R		120.00		11.88	108.12			1.74				106.38
JOSEPH VIOLA	COUNS	900068592	R	3,671.41			96.61	3,574.80	463.98	176.95	52.36	73.93			2,807.58
JACOB L WEBBER	BLD	900068593	R	1,231.58			220.32	1,011.26	43.42	50.06	81.60				836.18
KRISTY L WEIDHUNER	TCH	900068594	R	1,739.10	45.00		128.21	1,655.89	120.29	81.97	25.00	47.87			1,380.76
ARTHUR T ARISMAN	SUB	900068595	R		1,799.03		178.10	1,620.93	32.09	66.90	26.09				1,495.85
JODI L BECKER	SUB	900068596	R		300.00		29.70	270.30		6.71	4.35				259.24
SUSAN L CODY	SUB	900068597	R		540.00		17.82	522.18		19.18	30.15				472.85
DARRIN R. CUMMINGS	SSO	900068598	R		2,214.86		99.67	2,115.19	206.60	104.70	169.44	110.74			1,523.71
TAMMY L DAY	SUB	900068599	R		780.00			780.00		63.61	11.31				705.08
DONALD R EDWARDS	SSO	900068600	R		846.83		38.11	808.72	94.77	40.03	64.78				609.14
JONELLE D HINNEN	SUB	900068601	R		60.00		5.94	54.06		2.68	0.87				50.51
PEYTON N KIRKPATRICK	SOCIA	900068602	R	2,446.94			105.37	2,341.57	202.57	110.91	34.30	54.40			1,939.39
JILINDA LARSON	ADM	900068603	R	6,636.27			65.63	6,570.64	1163.45	325.25	96.23				4,985.71
DANIELLE MARKS	SUBN	900068604	R		88.75			88.75		4.39	6.79				77.57
DALTON MINDER	TCHPT	900068605	R		1,436.73		14.21	1,422.52	66.15	70.41	20.83				1,265.13
CYNTHIA D MOORE	DOS	900068606	R	1,591.05	22.26		147.60	1,465.71	84.90	72.55	123.42	100.15			1,084.69
LORI NIEMEIER	DIR	900068607	R	4,821.04			451.94	4,369.10	638.72	216.27	356.58				3,157.53
LARRY R PIOTROWSKI	SSO	900068608	R		2,199.30		98.97	2,100.33	181.14	103.97	168.25				1,646.97
JANELLE L. ROGERS	SUBN	900068609	R		175.00			175.00		8.66	13.39				152.95
RONDA SCHEERER	SUB	900068610	R		285.00		17.82	267.18		13.23	10.64				243.31
CASSIDY SCHEINA	SUB	900068611	R		120.00		11.88	108.12		5.35	1.74				101.03
DENISE TALBERT	DOS	900068612	R	1,607.82	296.57		147.51	1,756.88	132.41	86.97	140.96	149.46			1,247.08
TERRI L VAN TINE	DOS	900068613	R	1,266.57	56.45		77.10	1,245.92	121.09	61.67	99.87	63.33			899.96
ROBERT A WHARTON	RETTE	900068614	R		60.00			60.00		2.97	0.87				56.16
THOMAS J WILSEY	TECHA	900068615	R	1,312.50	23.71		60.13	1,276.08	74.71	63.17	102.23	475.00			560.97
ROSE M. YARKO-LAZZERI	RETTE	900068616	R		385.00			385.00		5.72	5.58	298.96			74.74
MARK A. BALLENGER	TRN	900068617	R		1,486.62		66.90	1,419.72	243.14	63.61	113.73				999.24
ROBERT BARTH	TRN	900068618	R		832.47		37.46	795.01	91.95	39.35	63.68				600.03
MELISSA M COMBS	TRMON	900068619	R		411.04		18.50	392.54	10.00	19.43	31.44				331.67
JASON E. CRAIN	TRN	900068620	R		1,142.13		51.40	1,090.73	37.63	73.99	87.37				891.74
EVA ELY	TRMON	900068621	R		1,027.20		46.22	980.98	121.02	48.56	78.58				732.82
BRIAN L FOX	TRN	900068622	R		1,117.26		50.28	1,066.98	80.82	52.82	85.47				847.87

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KATHY J. GARNER	SUBT	900068623	R		163.17			163.17	25.00	8.08	12.49				117.60
RODNEY W HARBAUGH	SUBT	900068624	R		35.53			35.53	15.00	16.76	2.72				1.05
RYLEI HILL	TRMON	900068625	R		658.56		110.03	548.53		27.15	44.23				477.15
SETH C HILL	TRND	900068626	R	2,953.13			522.02	2,431.11	291.20	120.34	196.15				1,823.42
SHELLY M KAUFMAN	TRN	900068627	R		1,489.47		168.41	1,321.06	111.30	65.39	106.19				1,038.18
TECIA L KERR	TRN	900068628	R		1,275.55		205.50	1,070.05	30.06	46.30	86.25	26.20			881.24
REBECCA KAY MENDENHALL	TRN	900068629	R		1,236.06		55.62	1,180.44	94.43	58.43	94.56				933.02
KRIS C. NEUMAN	SUBT	900068630	R		71.78			71.78		3.55	5.49				62.74
RODGER R PERRY	TRN	900068631	R		449.39			449.39		8.91	34.38				406.10
RONALD E. SANDHAAS	TRN	900068632	R		769.19		34.61	734.58	75.75	36.36	58.84				563.63
TROY L SANSON	TRNM	900068633	R	2,411.67	554.78		217.54	2,748.91	327.28	156.07	220.50	29.21			2,015.85
WILLIAM R TALBERT	TRNFT	900068634	R		3,347.57		210.94	3,136.63	546.04	150.26	251.48	423.68			1,765.17
STEVEN R TURNER	TRMON	900068635	R		21.70		0.98	20.72		1.03	1.66				18.03
Summary Totals				$473,160.92				$602,106.46	$28,718.40		$20,053.92				
					$178,565.81		$49,620.27		$50,782.94	$23,572.66					$478,978.54

14 Check(s) Reported
349 Deposit(s) Reported

********** End of report **********

COMMUNITY UNIT SCHOOL DISTRICT #16
NEW BERLIN, ILLINOIS
NOVEMBER 14, 2023

MINUTES OF REGULAR BOARD MEETING

President Neuman called the Board Meeting to order at 6:00 p.m. Members Gordon, Kotner, Marr, Bishoff, Mann and Beard were present.

Pretzel Shoutouts were shared with the Board.

The Board was presented with three books to be donated to the libraries of the Elementary, Junior High and High School on behalf of the School Board in recognition of School Board Recognition Day.

President Neuman opened the floor for Scheduled Audience Participation/Public Comment. The individuals that requested to speak were not present and there was no one for public comment.

Member Gordon briefed the Board Members on the upcoming convention.

There were no adjustments to the agenda.

There were no questions or comments regarding Director Reports.

The Administrators had nothing to add to their reports.

The Superintendent updated the Board on upcoming state requirements, efforts to continuously improve and grow as educators. She informed the Board that there is an abatement schedule for this summer and they will be discussing furnishings for the new school next month. The Superintendent touched on the upcoming Joint Annual Conference and Board walk through with Principals that needs to take place January through March.

A motion was made by Member Gordon and seconded by Member Kotner to approve the Consent Agenda. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made by Member Marr and seconded by Member Gordon to approve the 2023 Tentative Tax Levy. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

There was discussion, then a motion was made by Member Bishoff and seconded by Member Beard to set the Truth-in-Taxation Hearing for 2023 Tax Levy as December 13, 2023. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made by Member Beard and seconded by Member Marr granting permission to Seek Bids for (2) 71 Passenger School Buses. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made by Member Kotner and seconded by Member Mann granting permission to Seek Bids for (1) MFSAB. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made by Member Gordon and seconded by Member Mann for the Destroying of Executive Session Tapes for the Month(s) of April 2022 and prior. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made at 6:22 p.m., by Member Beard and seconded by Member Kotner to adjourn to executive session for the purpose of personnel matters. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made at 6:35 p.m. by Member Beard and seconded by Member Bishoff to return to open session. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

A motion was made by Member Bishoff and seconded by Member Beard to approve the Personnel Consent Agenda (Roderica Sandhaas-Bus Monitor, Ryan King-Bus Driver, Michael Cody-Bus Driver, Carli Hemphill-NBE Teacher, Indra Perry-Bus Driver). The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

President Neuman asked the Board Members to make note of the Leave of Absence Report and Resignations.

A motion was made at 6:36 p.m. by Member Gordon and seconded by Member Kotner to adjourn the board meeting. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Mann, Gordon, Marr, Beard and Bishoff voted yea.

The meeting ended at 6:36 p.m.

_____ _____

Secretary President

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

(Sangamon County, Illinois)
(Morgan County, Illinois)

ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2023

Due to ROE on Monday, October 16, 2023
Due to ISBE on Wednesday, November 15, 2023
SD/JA23

[x] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department
100 North First Street, Springfield, Illinois 62777-0001
217/785-8779

Illinois School District/Joint Agreement Annual Financial Report *

June 30, 2023

School District/Joint Agreement Information

(See instructions on inside of this page.)

School District/Joint Agreement Number: 51084016026
County Name: Sangamon and Morgan
Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): New Berlin CUSD 16
Address: 600 N. Cedar
City: New Berlin
Email Address: lniemeier@pretzelpride.com
Zip Code: 62670

Accounting Basis:

[x] CASH
[ ] ACCRUAL

School District Lookup Tool | School District Directory

Filing Status:

Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for auditor use only)

Annual Financial Report (AFR) Instructions

0

Certified Public Accountant Information

Name of Auditing Firm: LMHN, Ltd. CPA's
Name of Audit Manager: Richard K. Hooper, CPA
Address: 900 N. Webster, PO Box 87
City: Taylorville | State: IL | Zip Code: 62568
Phone Number: 217-824-9661 | Fax Number: 217-824-2415
IL License Number (9 digit): 086-003847 | Expiration Date: 11/30/2024
Email Address: rkh_cpa@yahoo.com

ISBE Use Only

Annual Financial Report

Type of Auditor's Report Issued:

[ ] Qualified [ ] Unqualified
[x] Adverse
[ ] Disclaimer

Annual Financial Report Questions 217-785-8779 or finance1@isbe.net

Single Audit Questions 217-782-5630 or GATA@isbe.net

[x] Reviewed by District Superintendent/Administrator

District Superintendent/Administrator Name (Type or Print): Jill Larson
Email Address: jlarson@pretzelpride.com
Telephone: 217-488-2040 | Fax Number: 217-488-2043
Signature & Date: X Jill Larson 12/13/2023

[ ] Reviewed by Township Treasurer (Cook County only)

Name of Township:
Township Treasurer Name (type or print)
Email Address:
Telephone: | Fax Number:
Signature & Date:

[x] Reviewed by Regional Superintendent/Cook ISC

RegionalSuperintendent/Cook ISC Name (Type or Print): Shannon Fehrholz
Email Address:
Telephone: 217-753-6620 | Fax Number: 217-535-3166
Signature & Date:

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).
ISBE Form SD50-35/JA50-60 (05/23-version1)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100. In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule. Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

51-084-0160-26_AFR22 New Berlin CUSD 16

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
TABLE OF CONTENTS
FISCAL YEAR ENDED JUNE 30, 2023

	Pages
Independent Auditor's Report	1-3
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	4-5
Basic Financial Statements:	
Statement of Assets and Liabilities Arising from Cash Transactions / Statement of Position (All Funds)	6-7
Statement of Revenues Received / Revenues, Expenditures Disbursed / Expenditures Other Sources (Uses) and Changes in Fund Balance (All Funds)	8-10
Statement of Revenues Received / Revenues (All Funds)	11-15
Statement of Expenditures Disbursed / Expenditures, Budget to Actual (All Funds)	16-24
Notes to Financial Statements	25-45
Supplementary Schedules:	
Schedule of Ad Valorem Tax Receipts	46
Schedule of Short-Term Debt and Long-Term Debt	47
Schedule of Restricted Local Tax Levies and Tort Immunity Expenditures	48
Estimated Indirect Cost Data	49
CARES, CRRSA, and ARP Schedule	50-57
Statistical Section:	
Schedule of Capital Outlay and Depreciation	58
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation 2022-2023	59-60

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
TABLE OF CONTENTS (CONTINUED)
FISCAL YEAR ENDED JUNE 30, 2023

	Pages
Other Schedules and Itemizations:	
Itemization Schedule	61
Reference Page	62
Auditor's Questionnaire	63-64
Financial Profile Information	65-66
Schedule of Cash Receipts and Disbursements - Activity Funds	67-68
Limitation of Administrative Cost Worksheet	69
Current Year Payment on Contracts for Indirect Cost Rate Computation	70
Report on Shared Services or Outsourcing	71
Federal Report Section:	
Annual Federal Financial Compliance Report (Cover Sheet)	72
Independent Auditor's Report on Compliance for Each Major Program and On Internal Control Over Compliance Required by the Uniform Guidance	73-75
Single Audit Information Checklist	76
Reconciliation of Federal Revenues	77
Schedule of Expenditures of Federal Awards	78-81
Notes to the Schedule of Expenditures of Federal Awards	82
Schedule of Findings and Questioned Costs	83-85
Summary Schedule of Prior Audit Findings	86

Note...The page numbers referred to above are the sequential page numbers that were assigned to each page by LMHN, Ltd. and are located at the bottom center of each page. These page numbers to not correlate to the page numbering system that ISBE utilizes on their AFR. Occasionally, the AFR will cross reference an item to another page number within the AFR. These page numbers are located on the top left or top right hand corner of each AFR page.

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LIVELY, MATHIAS, HOOPER & NOBLET
CERTIFIED PUBLIC ACCOUNTANTS

BRENT J. LIVELY, CPA
M. ADAM MATHIAS, CPA
RICHARD K. HOOPER, CPA
IRIS N. NOBLET CRITES, CPA

INDEPENDENT AUDITOR'S REPORT

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of New Berlin Community Unit School District No. 16 as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets and liabilities arising from cash transactions of New Berlin Community Unit School District No. 16 as of June 30, 2023, and its revenue received and expenditures disbursed during the fiscal year then ended, on the basis of financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of New Berlin Community Unit School District No. 16 as of June 30, 2023, or changes in financial position for the fiscal year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of New Berlin Community Unit School District No. 16, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by New Berlin Community Unit School District No. 16 on the basis of the financial reporting provisions and accounting practices prescribed or permitted by the Illinois

State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Illinois. The effects on the financial statements of the variances between the regulatory accounting practices described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America but permitted by the Illinois State Board of Education. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about New Berlin Community Unit School District No. 16's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made be management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about New Berlin Community Unit School District No. 16's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise New Berlin Community Unit School District No. 16's basic financial statements. The **supplementary schedules** on pages 46 through 57, the **statistical section** on pages 58 through 60, and the **other schedules and itemizations** on pages 61 through 71 are presented for the purposes of additional analysis and are not a required part of the basic financial statements. The **Federal Report Section** beginning on page 72 containing the schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The **supplementary schedules** on pages 46 through 57, the **statistical section** on pages 58 through 60, and the **other schedules and itemizations** on pages 61 through 71 and the **Federal Report Section** beginning on page 72 containing the schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

The 2022 comparative information in the schedule of expenditures of federal awards was subjected to the auditing procedures applied by us and our report dated November 21, 2022 expressed an unqualified opinion that such information was fairly stated, in all material respects, in relation to the 2022 basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 13, 2023, on our consideration of New Berlin Community Unit School District No. 16's internal control over financial reporting and our tests of its compliance with laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering New Berlin Community Unit School District No. 16's internal control over financial reporting and compliance.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 13, 2023

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the accompanying financial statements of New Berlin Community Unit School District No. 16 as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents, and have issued our report thereon dated December 13, 2023. Our opinion was adverse because the financial statements are not prepared in accordance with generally accepted accounting principles. However, the financial statements were found to be fairly stated on the cash basis of accounting, in accordance with regulatory financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered New Berlin Community Unit School District No. 16's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control. Accordingly, we do not express an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether New Berlin Community Unit School District No. 16's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 13, 2023

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

BASIC FINANCIAL STATEMENTS

FISCAL YEAR ENDED JUNE 30, 2023

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2023

Page 5

	A	B	C	D	E	F	G	H
1			(10)	(20)	(30)	(40)	(50)	(60)
2	ASSETS (Enter Whole Dollars)	Acct. #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects
3	**CURRENT ASSETS (100)**							
4	Cash (Accounts 111 through 115) [1]		2,443,901	2,391,337	412,698	297,328	251,466	14,757,721
5	Investments	120	236,700					19,734,240
6	Taxes Receivable	130						
7	Interfund Receivables	140						
8	Intergovernmental Accounts Receivable	150						
9	Other Receivables	160	50,841	1,000			780	
10	Inventory	170						
11	Prepaid Items	180						
12	Other Current Assets (Describe & Itemize)	190						
13	**Total Current Assets**		2,731,442	2,392,337	412,698	297,328	252,246	34,491,961
14	**CAPITAL ASSETS (200)**							
15	Works of Art & Historical Treasures	210						
16	Land	220						
17	Building & Building Improvements	230						
18	Site Improvements & Infrastructure	240						
19	Capitalized Equipment	250						
20	Construction in Progress	260						
21	Amount Available in Debt Service Funds	340						
22	Amount to be Provided for Payment on Long-Term Debt	350						
23	**Total Capital Assets**							
24	**CURRENT LIABILITIES (400)**							
25	Interfund Payables	410						
26	Intergovernmental Accounts Payable	420						
27	Other Payables	430						
28	Contracts Payable	440						
29	Loans Payable	460						
30	Salaries & Benefits Payable	470						
31	Payroll Deductions & Withholdings	480				2,402		
32	Deferred Revenues & Other Current Liabilities	490						
33	Due to Activity Fund Organizations	493						
34	**Total Current Liabilities**		0	0	0	2,402	0	0
35	**LONG-TERM LIABILITIES (500)**							
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511						
37	**Total Long-Term Liabilities**							
38	Reserved Fund Balance	714	440,033					34,491,961
39	Unreserved Fund Balance	730	2,291,409	2,392,337	412,698	294,926	252,246	
40	Investment in General Fixed Assets							
41	**Total Liabilities and Fund Balance**		2,731,442	2,392,337	412,698	297,328	252,246	34,491,961
42								
43	**ASSETS /LIABILITIES for Student Activity Funds**							
44	**CURRENT ASSETS (100) for Student Activity Funds**							
45	Student Activity Fund Cash and Investments	126	256,845					
46	**Total Student Activity Current Assets For Student Activity Funds**		256,845					
47	**CURRENT LIABILITIES (400) For Student Activity Funds**							
48	Total Current Liabilities For Student Activity Funds		0					
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	256,845					
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**		256,845					
51								
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**							
53	**Total Current Assets District with Student Activity Funds**		2,988,287	2,392,337	412,698	297,328	252,246	34,491,961
54	**Total Capital Assets District with Student Activity Funds**							
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**							
56	**Total Current Liabilities District with Student Activity Funds**		0	0	0	2,402	0	0
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**							
58	**Total Long-Term Liabilities District with Student Activity Funds**							
59	Reserved Fund Balance District with Student Activity Funds	714	696,878	0	0	0	0	34,491,961
60	Unreserved Fund Balance District with Student Activity Funds	730	2,291,409	2,392,337	412,698	294,926	252,246	0
61	Investment in General Fixed Assets District with Student Activity Funds							
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		2,988,287	2,392,337	412,698	297,328	252,246	34,491,961

The accompanying notes are an integral part of these financial statements.

	A	B	I	J	K	L	M	N
1			(70)	(80)	(90)		Account Groups	
2	ASSETS (Enter Whole Dollars)	Acct. #	Working Cash	Tort	Fire Prevention & Safety	Agency Fund	General Fixed Assets	General Long-Term Debt
3	**CURRENT ASSETS (100)**							
4	Cash (Accounts 111 through 115) [1]		463,900	113,647	185,178			
5	Investments	120	2,046,611		445,209			
6	Taxes Receivable	130						
7	Interfund Receivables	140						
8	Intergovernmental Accounts Receivable	150						
9	Other Receivables	160						
10	Inventory	170						
11	Prepaid Items	180						
12	Other Current Assets (Describe & Itemize)	190						
13	**Total Current Assets**		2,510,511	113,647	630,387	0		
14	**CAPITAL ASSETS (200)**							
15	Works of Art & Historical Treasures	210						
16	Land	220					434,100	
17	Building & Building Improvements	230					21,266,414	
18	Site Improvements & Infrastructure	240						
19	Capitalized Equipment	250					5,014,999	
20	Construction in Progress	260					1,674,983	
21	Amount Available in Debt Service Funds	340						412,698
22	Amount to be Provided for Payment on Long-Term Debt	350						34,301,302
23	**Total Capital Assets**						28,390,496	34,714,000
24	**CURRENT LIABILITIES (400)**							
25	Interfund Payables	410						
26	Intergovernmental Accounts Payable	420						
27	Other Payables	430						
28	Contracts Payable	440						
29	Loans Payable	460						
30	Salaries & Benefits Payable	470						
31	Payroll Deductions & Withholdings	480						
32	Deferred Revenues & Other Current Liabilities	490						
33	Due to Activity Fund Organizations	493						
34	**Total Current Liabilities**		0	0	0	0		
35	**LONG-TERM LIABILITIES (500)**							
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511						34,714,000
37	**Total Long-Term Liabilities**							34,714,000
38	Reserved Fund Balance	714						
39	Unreserved Fund Balance	730	2,510,511	113,647	630,387			
40	Investment in General Fixed Assets						28,390,496	
41	**Total Liabilities and Fund Balance**		2,510,511	113,647	630,387	0	28,390,496	34,714,000
42								
43	**ASSETS /LIABILITIES for Student Activity Funds**							
44	**CURRENT ASSETS (100) for Student Activity Funds**							
45	Student Activity Fund Cash and Investments	126						
46	**Total Student Activity Current Assets For Student Activity Funds**							
47	**CURRENT LIABILITIES (400) For Student Activity Funds**							
48	Total Current Liabilities For Student Activity Funds							
49	Reserved Student Activity Fund Balance For Student Activity Funds	715						
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**							
51								
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**							
53	**Total Current Assets District with Student Activity Funds**		2,510,511	113,647	630,387	0		
54	**Total Capital Assets District with Student Activity Funds**						28,390,496	34,714,000
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**							
56	**Total Current Liabilities District with Student Activity Funds**		0	0	0	0		
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**							
58	**Total Long-Term Liabilities District with Student Activity Funds**							34,714,000
59	Reserved Fund Balance District with Student Activity Funds	714	0	0	0	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	2,510,511	113,647	630,387	0		
61	Investment in General Fixed Assets District with Student Activity Funds						28,390,496	
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		2,510,511	113,647	630,387	0	28,390,496	34,714,000

The accompanying notes are an integral part of these financial statements.

Page 7

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES										
4	LOCAL SOURCES	1000	6,757,215	1,258,750	1,561,280	465,133	346,384	1,371,093	141,692	216,894	130,805
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0				
6	STATE SOURCES	3000	1,070,024	50,000	0	377,316	0	0	0	125,000	0
7	FEDERAL SOURCES	4000	1,191,086	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		9,018,325	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805
9	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	2,773,094								
10	Total Receipts/Revenues		11,791,419	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	6,175,744				168,605			0	
13	Support Services	2000	2,662,831	1,317,995		1,070,540	253,513	1,674,983		340,375	0
14	Community Services	3000	1,251	0		0	61			0	
15	Payments to Other Districts & Governmental Units	4000	863,783	38,973	0	0	0	0		0	0
16	Debt Service	5000	0	0	1,825,530	0	0			0	0
17	Total Direct Disbursements/Expenditures		9,703,609	1,356,968	1,825,530	1,070,540	422,179	1,674,983		340,375	0
18	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	2,773,094	0	0	0	0	0		0	0
19	Total Disbursements/Expenditures		12,476,703	1,356,968	1,825,530	1,070,540	422,179	1,674,983		340,375	0
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(685,284)	(48,218)	(264,250)	(228,091)	(75,795)	(303,890)	141,692	1,519	130,805
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund [12]	7110									
25	Abatement of the Working Cash Fund [12]	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	311,840								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150		311,840							
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund [4]	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210						32,440,000			
34	Premium on Bonds Sold	7220						622,502			
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets [6]	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases [13]	7400			0						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases [13]	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			104,480						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			207,360						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	Total Other Sources of Funds		311,840	311,840	311,840	0	0	33,062,502	0	0	0
45	OTHER USES OF FUNDS (8000)										

The accompanying notes are an integral part of these financial statements.

Page 8

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
46	**PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)**										
47	Abolishment or Abatement of the Working Cash Fund [12]	8110							0		
48	Transfer of Working Cash Fund Interest [12]	8120							0		
49	Transfer Among Funds	8130		311,840							
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						311,840			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund [4]	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases [13]	8410									
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases [13]	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases [13]	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases [13]	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases [13]	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases [13]	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases [13]	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases [13]	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	104,480								
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720	207,360								
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	**Total Other Uses of Funds**		311,840	311,840	0	0	0	311,840	0	0	0
77	**Total Other Sources/Uses of Funds**		0	0	311,840	0	0	32,750,662	0	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		(685,284)	(48,218)	47,590	(228,091)	(75,795)	32,446,772	141,692	1,519	130,805
79	**Fund Balances without Student Activity Funds - July 1, 2022**		3,425,384	2,439,555	365,108	523,232	328,041	2,045,189	2,368,819	112,128	499,582
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)		(8,658)	1,000		(215)					
81	**Fund Balances without Student Activity Funds - June 30, 2023**		2,731,442	2,392,337	412,698	294,926	252,246	34,491,961	2,510,511	113,647	630,387
84											
85	**Student Activity Fund Balance - July 1, 2022**		255,495								
86	**RECEIPTS/REVENUES -Student Activity Funds**										
87	**Total Student Activity Direct Receipts/Revenues**	1799	306,464								
88	**DISBURSEMENTS/EXPENDITURES -Students Activity Funds**										
89	**Total Student Activity Disbursements/Expenditures**	1999	305,114								
90	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		1,350								
91	**Student Activity Fund Balance - June 30, 2023**		256,845								

The accompanying notes are an integral part of these financial statements.

Page 9

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
92											
93	RECEIPTS/REVENUES (with Student Activity Funds)										
94	LOCAL SOURCES	1000	7,063,679	1,258,750	1,561,280	465,133	346,384	1,371,093	141,692	216,894	130,805
95	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0				
96	STATE SOURCES	3000	1,070,024	50,000	0	377,316	0	0	0	125,000	0
97	FEDERAL SOURCES	4000	1,191,086	0	0	0	0	0	0	0	0
98	Total Direct Receipts/Revenues		9,324,789	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805
99	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	2,773,094	0	0	0	0	0		0	0
100	Total Receipts/Revenues		12,097,883	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805
101	DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)										
102	Instruction	1000	6,480,858				168,605			0	
103	Support Services	2000	2,662,831	1,317,995		1,070,540	253,513	1,674,983		340,375	0
104	Community Services	3000	1,251	0		0	61				
105	Payments to Other Districts & Governmental Units	4000	863,783	38,973	0	0	0	0		0	0
106	Debt Service	5000	0	0	1,825,530	0	0			0	0
107	Total Direct Disbursements/Expenditures		10,008,723	1,356,968	1,825,530	1,070,540	422,179	1,674,983		340,375	0
108	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	2,773,094	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		12,781,817	1,356,968	1,825,530	1,070,540	422,179	1,674,983		340,375	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(683,934)	(48,218)	(264,250)	(228,091)	(75,795)	(303,890)	141,692	1,519	130,805
111	OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)										
112	OTHER SOURCES OF FUNDS (7000)										
113	Total Other Sources of Funds		311,840	311,840	311,840	0	0	33,062,502	0	0	0
114	OTHER USES OF FUNDS (8000)										
115	Total Other Uses of Funds		311,840	311,840	0	0	0	311,840	0	0	0
116	Total Other Sources/Uses of Funds		0	0	311,840	0	0	32,750,662	0	0	0
117	Fund Balances (All sources with Student Activity Funds) - June 30, 2023		2,988,287	2,392,337	412,698	294,926	252,246	34,491,961	2,510,511	113,647	630,387

10

The accompanying notes are an integral part of these financial statements.

Page 10

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies (1110-1120)[7]		4,447,312	1,182,361	1,558,330	424,943	170,052		97,075	216,557	125,400
6	Leasing Purposes Levy[8]	1130	192,091								
7	Special Education Purposes Levy	1140	1,382,340								
8	FICA/Medicare Only Purposes Levies	1150					170,052				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190	20,482								
12	**Total Ad Valorem Taxes Levied By District**		6,042,225	1,182,361	1,558,330	424,943	340,104	0	97,075	216,557	125,400
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes[9]	1230	261,790				3,500				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	**Total Payments in Lieu of Taxes**		261,790	0	0	0	3,500	0	0	0	0
19	**TUITION**	**1300**									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342	1,693								
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		1,693								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									

The accompanying notes are an integral part of these financial statements.

Page 11

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Ed - Transp Fees from Other Sources (In State)	1443				35,596					
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					35,596					
64	**EARNINGS ON INVESTMENTS**	1500									
65	Interest on Investments	1510	42,250	25,085	2,950	3,725	2,780	499,107	44,617	337	5,405
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		42,250	25,085	2,950	3,725	2,780	499,107	44,617	337	5,405
68	**FOOD SERVICE**	1600									
69	Sales to Pupils - Lunch	1611	124,979								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	8,062								
72	Sales to Pupils - Other (Describe & Itemize)	1614	211								
73	Sales to Adults	1620	9,792								
74	Other Food Service (Describe & Itemize)	1690	2,120								
75	**Total Food Service**		145,164								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	1700									
77	Admissions - Athletic	1711	45,082								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	19,943								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Funds Revenues	1799	306,464								
83	**Total District/School Activity Income (without Student Activity Funds)**		65,025	0							
84	**Total District/School Activity Income (with Student Activity Funds)**		371,489								
85	**TEXTBOOK INCOME**	1800									
86	Rentals - Regular Textbooks	1811	55,755								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	**Total Textbook Income**		55,755								
96	**OTHER REVENUE FROM LOCAL SOURCES**	1900									
97	Rentals	1910	5	3,045							
98	Contributions and Donations from Private Sources	1920	5,939								
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940	169								
101	Refund of Prior Years' Expenditures	1950	128,664	153							
102	Payments of Surplus Moneys from TIF Districts	1960		42,240							
103	Drivers' Education Fees	1970	5,177								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983						871,986			
106	Payment from Other Districts	1991	2,381								
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	978	5,866		869					
110	**Total Other Revenue from Local Sources**		143,313	51,304	0	869	0	871,986	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	1000	6,757,215	1,258,750	1,561,280	465,133	346,384	1,371,093	141,692	216,894	130,805
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**	1000	7,063,679								

The accompanying notes are an integral part of these financial statements.

Page 12

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-through Revenue from State Sources	2100									
115	Flow-through Revenue from Federal Sources	2200									
116	Other Flow-Through (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues from One District to Another District**	2000	0	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**									125,000	
120	Evidence Based Funding Formula (Section 18-8.15)	3001	719,297								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099								125,000	0
124	**Total Unrestricted Grants-In-Aid**		719,297	0	0	0	0	0			
125	**RESTRICTED GRANTS-IN-AID (3100 - 3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	51,081								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	6,742								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		57,823	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	6,777								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	5,939								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299	850				0				
143	**Total Career and Technical Education**		13,566	0							
144	**BILINGUAL EDUCATION**										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310					0				
147	**Total Bilingual Ed**		0								
148	State Free Lunch & Breakfast	3360	919								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	14,040								
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				234,078					
155	Transportation - Special Education	3510				143,238					
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		377,316	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	264,379								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									

The accompanying notes are an integral part of these financial statements.

Page 13

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
169	School Infrastructure - Maintenance Projects	3925		50,000							
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	**Total Restricted Grants-In-Aid**		350,727	50,000	0	377,316	0	0	0	0	0
172	**Total Receipts from State Sources**	3000	1,070,024	50,000	0	377,316	0	0	0	125,000	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4089)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	228,928								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	55,987								
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299						0			
200	**Total Food Service**		284,915								
201	**TITLE I**										
202	Title I - Low Income	4300	216,567								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	**Total Title I**		216,567	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	16,615								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	**Total Title IV**		16,615	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Fed - Spec Education - Preschool Flow-Through	4600	7,596								
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620	207,223								
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	**Total Federal - Special Education**		214,819	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins - Title IIIE - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									

The accompanying notes are an integral part of these financial statements.

Page 14

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
224	Total CTE - Perkins		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880								0	0
255	Total Stimulus Programs		0	0	0	0	0	0			
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905									
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	27,382								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	14,466								
268	Medicaid Matching Funds - Fee-for-Service Program	4992	1,323								
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	414,999							0	0
270	Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State		1,191,086	0	0	0	0	0	0	0	0
271	Total Receipts/Revenues from Federal Sources	4000	1,191,086	0	0	0	0	0	0	0	0
272	Total Direct Receipts/Revenues (without Student Activity Funds 1799)		9,018,325	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805
273	Total Direct Receipts/Revenues (with Student Activity Funds 1799)		9,324,789	1,308,750	1,561,280	842,449	346,384	1,371,093	141,692	341,894	130,805

The accompanying notes are an integral part of these financial statements.

Page 16

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	**10 - EDUCATIONAL FUND (ED)**											
4	**INSTRUCTION (ED)**	**1000**									4,326,478	4,657,587
5	Regular Programs	1100	3,312,105	717,215	68,741	212,427	9,942	6,048			0	
6	Tuition Payment to Charter Schools	1115									222,655	235,036
7	Pre-K Programs	1125	167,380	45,947	2,838	6,490					968,144	1,006,135
8	Special Education Programs (Functions 1200-1220)	1200	800,732	158,885	752	7,775					0	
9	Special Education Programs Pre-K	1225									126,806	225,130
10	Remedial and Supplemental Programs K-12	1250	71,440	18,961	17,392	12,905	6,108				0	
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									5,933	6,654
13	CTE Programs	1400				3,889			2,044		503,136	525,738
14	Interscholastic Programs	1500	340,446	44,276	36,207	21,590	54,684	5,933			22,592	31,158
15	Summer School Programs	1600	19,130	3,091		371					0	
16	Gifted Programs	1650									0	
17	Driver's Education Programs	1700									0	
18	Bilingual Programs	1800									0	
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	
33	Student Activity Fund Expenditures	1999						305,114			305,114	
34	**Total Instruction [10] (without Student Activity Funds)**	**1000**	4,711,233	988,375	125,930	265,447	70,734	11,981	2,044	0	6,175,744	6,687,438
35	**Total Instruction [10] (with Student Activity Funds)**	**1000**	4,711,233	988,375	125,930	265,447	70,734	317,095	2,044	0	6,480,858	6,687,438
36	**SUPPORT SERVICES (ED)**	**2000**										
37	**SUPPORT SERVICES - PUPILS**										148,732	148,775
38	Attendance & Social Work Services	2110	114,191	34,139	226	176					94,180	112,337
39	Guidance Services	2120	73,609	16,580	1,145	2,846					131,165	141,855
40	Health Services	2130	110,987	16,818	306	2,913	141				0	
41	Psychological Services	2140									2,244	
42	Speech Pathology & Audiology Services	2150	2,091	153							62,186	64,373
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	59,879	295		2,012					438,507	467,340
44	**Total Support Services - Pupils**	**2100**	360,757	67,985	1,677	7,947	141	0	0	0		
45	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**										52,300	81,727
46	Improvement of Instruction Services	2210	12,596	1,212	38,358	134					543,716	816,406
47	Educational Media Services	2220	192,889	23,405	99,342	123,292	104,788				0	
48	Assessment & Testing	2230									596,016	898,133
49	**Total Support Services - Instructional Staff**	**2200**	205,485	24,617	137,700	123,426	104,788	0	0	0		
50	**SUPPORT SERVICES - GENERAL ADMINISTRATION**										65,017	132,572
51	Board of Education Services	2310	499		46,777	2,503		15,238			208,385	209,592
52	Executive Administration Services	2320	186,276	17,159	2,968	760		1,222			2,403	2,508
53	Special Area Administration Services	2330	1,800	203	400						0	
54	Tort Immunity Services	2361, 2365									275,805	344,672
55	**Total Support Services - General Administration**	**2300**	188,575	17,362	50,145	3,263	0	16,460	0	0		
56	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**										626,787	654,242
57	Office of the Principal Services	2410	490,203	111,103	17,887	5,507	2,087				0	
58	Other Support Services - School Admin (Describe & Itemize)	2490										

The accompanying notes are an integral part of these financial statements.

Page 17

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
59	Total Support Services - School Administration	2400	490,203	111,103	17,887	5,507	2,087	0	0	0	626,787	654,242
60	SUPPORT SERVICES - BUSINESS										0	
61	Direction of Business Support Services	2510									249,211	254,835
62	Fiscal Services	2520	179,943	45,234	18,616	4,313		1,105			18,060	64,662
63	Operation & Maintenance of Plant Services	2540					18,060				35,685	37,215
64	Pupil Transportation Services	2550	9,062	30	26,521	72					422,567	447,652
65	Food Services	2560	127,201	24,737	6,204	262,409	62	1,954			0	
66	Internal Services	2570									725,523	804,364
67	Total Support Services - Business	2500	316,206	70,001	51,341	266,794	18,122	3,059	0	0	0	
68	SUPPORT SERVICES - CENTRAL										0	
69	Direction of Central Support Services	2610									0	
70	Planning, Research, Development, & Evaluation Services	2620									0	
71	Information Services	2630									0	
72	Staff Services	2640									0	
73	Data Processing Services	2660									0	0
74	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	193	
75	Other Support Services (Describe & Itemize)	2900				193					2,662,831	3,168,751
76	Total Support Services	2000	1,561,226	291,068	258,750	407,130	125,138	19,519	0	0	1,251	4,444
77	COMMUNITY SERVICES (ED)	3000	860	172		219						
78	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)	4000										
79	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)										0	
80	Payments for Regular Programs	4110						815,783			815,783	880,991
81	Payments for Special Education Programs	4120									0	
82	Payments for Adult/Continuing Education Programs	4130						48,000			48,000	90,090
83	Payments for CTE Programs	4140									0	
84	Payments for Community College Programs	4170									0	
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						863,783			863,783	971,081
86	Total Payments to Other Govt Units (In-State)	4100			0						0	
87	Payments for Regular Programs - Tuition	4210									0	
88	Payments for Special Education Programs - Tuition	4220									0	
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
90	Payments for CTE Programs - Tuition	4240									0	
91	Payments for Community College Programs - Tuition	4270									0	
92	Payments for Other Programs - Tuition	4280									0	
93	Other Payments to In-State Govt Units	4290						0			0	0
94	Total Payments to Other Govt Units -Tuition (In State)	4200									0	
95	Payments for Regular Programs - Transfers	4310									0	
96	Payments for Special Education Programs - Transfers	4320									0	
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
98	Payments for CTE Programs - Transfers	4340									0	
99	Payments for Community College Program - Transfers	4370									0	
100	Payments for Other Programs - Transfers	4380									0	
101	Other Payments to In-State Govt Units - Transfers	4390						0			0	0
102	Total Payments to Other Govt Units -Transfers (In-State)	4300			0						0	
103	Payments to Other Govt Units (Out-of-State)	4400						863,783			863,783	971,081
104	Total Payments to Other Govt Units	4000			0							
105	DEBT SERVICES (ED)	5000										
106	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT										0	
107	Tax Anticipation Warrants	5110									0	
108	Tax Anticipation Notes	5120									0	
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
110	State Aid Anticipation Certificates	5140									0	
111	Other Interest on Short-Term Debt	5150						0			0	0
112	Total Interest on Short-Term Debt	5100									0	
113	Debt Services - Interest on Long-Term Debt	5200						0			0	0
114	Total Debt Services	5000										

The accompanying notes are an integral part of these financial statements.

Page 18

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
115	PROVISIONS FOR CONTINGENCIES (ED)	6000										
116	Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)		6,273,319	1,279,615	384,680	672,796	195,872	895,283	2,044	0	9,703,609	10,831,714
117	Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		6,273,319	1,279,615	384,680	672,796	195,872	1,200,397	2,044	0	10,008,723	10,831,714
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(685,284)	
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(683,934)	
120												
121	20 - OPERATIONS & MAINTENANCE FUND (O&M)											
122	SUPPORT SERVICES (O&M)	2000										
123	SUPPORT SERVICES - PUPILS										0	
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
125	SUPPORT SERVICES - BUSINESS										0	
126	Direction of Business Support Services	2510									0	
127	Facilities Acquisition & Construction Services	2530							319,820		1,317,995	1,811,650
128	Operation & Maintenance of Plant Services	2540	406,616	74,556	223,878	293,125					0	
129	Pupil Transportation Services	2550									0	
130	Food Services	2560									1,317,995	1,811,650
131	Total Support Services - Business	2500	406,616	74,556	223,878	293,125	0	0	319,820	0	0	
132	Other Support Services (Describe & Itemize)	2900									1,317,995	1,811,650
133	Total Support Services	2000	406,616	74,556	223,878	293,125	0	0	319,820	0	0	
134	COMMUNITY SERVICES (O&M)	3000										
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000										
136	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)										0	
137	Payments for Regular Programs	4110									0	
138	Payments for Special Education Programs	4120						38,973			38,973	44,755
139	Payments for CTE Programs	4140									0	
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						38,973			38,973	44,755
141	Total Payments to Other Govt. Units (In-State)	4100			0						0	
142	Payments to Other Govt. Units (Out of State)	4400						38,973			38,973	44,755
143	Total Payments to Other Govt Units	4000			0							
144	DEBT SERVICES (O&M)	5000										
145	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT										0	
146	Tax Anticipation Warrants	5110									0	
147	Tax Anticipation Notes	5120									0	
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
149	State Aid Anticipation Certificates	5140									0	
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0	0
151	Total Debt Service - Interest on Short-Term Debt	5100									0	
152	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200						0			0	0
153	Total Debt Services	5000										
154	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
155	Total Direct Disbursements/Expenditures		406,616	74,556	223,878	293,125	0	38,973	319,820	0	1,356,968	1,856,405
156	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										(48,218)	

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

Page 19

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
157												
158	**30 - DEBT SERVICES (DS)**											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
161	Payments for Regular Programs	4110									0	
162	Payments for Special Education Programs	4120									0	
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
164	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
165	DEBT SERVICES (DS)	5000										
166	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
167	Tax Anticipation Warrants	5110									0	
168	Tax Anticipation Notes	5120									0	
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
170	State Aid Anticipation Certificates	5140									0	
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
172	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
173	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200						333,730			333,730	333,730
174	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300						1,491,800			1,491,800	1,491,800
175	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
176	Total Debt Services	5000			0			1,825,530			1,825,530	1,825,530
177	PROVISION FOR CONTINGENCIES (DS)	6000										
178	Total Disbursements/ Expenditures				0			1,825,530			1,825,530	1,825,530
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(264,250)	
180												
181	**40 - TRANSPORTATION FUND (TR)**											
182	SUPPORT SERVICES (TR)											
183	SUPPORT SERVICES - PUPILS											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
185	SUPPORT SERVICES - BUSINESS											
186	Pupil Transportation Services	2550	549,195	53,797	36,895	185,745	225,969		18,939		1,070,540	1,198,139
187	Other Support Services (Describe & Itemize)	2900									0	
188	Total Support Services	2000	549,195	53,797	36,895	185,745	225,969	0	18,939	0	1,070,540	1,198,139
189	COMMUNITY SERVICES (TR)	3000									0	
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
191	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
192	Payments for Regular Programs	4110									0	
193	Payments for Special Education Programs	4120									0	
194	Payments for Adult/Continuing Education Programs	4130									0	
195	Payments for CTE Programs	4140									0	
196	Payments for Community College Programs	4170									0	
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
198	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
199	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
200	Total Payments to Other Govt Units	4000			0			0			0	0
201	DEBT SERVICES (TR)	5000										
202	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
203	Tax Anticipation Warrants	5110									0	
204	Tax Anticipation Notes	5120									0	
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
206	State Aid Anticipation Certificates	5140									0	
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
208	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
209	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	

The accompanying notes are an integral part of these financial statements.

Page 20

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
210	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300									0	
211	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
212	Total Debt Services	5000						0			0	0
213	PROVISION FOR CONTINGENCIES (TR)	6000										
214	Total Disbursements/ Expenditures		549,195	53,797	36,895	185,745	225,969	0	18,939	0	1,070,540	1,198,139
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(228,091)	
216												
217	**50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)**											
218	INSTRUCTION (MR/SS)	1000										
219	Regular Programs	1100		72,192							72,192	73,955
220	Pre-K Programs	1125		207							207	
221	Special Education Programs (Functions 1200-1220)	1200		65,716							65,716	70,315
222	Special Education Programs - Pre-K	1225									0	
223	Remedial and Supplemental Programs - K-12	1250		5,811							5,811	9,321
224	Remedial and Supplemental Programs - Pre-K	1275									0	
225	Adult/Continuing Education Programs	1300									0	
226	CTE Programs	1400									0	
227	Interscholastic Programs	1500		23,712							23,712	24,460
228	Summer School Programs	1600		967							967	2,843
229	Gifted Programs	1650									0	
230	Driver's Education Programs	1700									0	
231	Bilingual Programs	1800									0	
232	Truants' Alternative & Optional Programs	1900									0	
233	Total Instruction	1000		168,605							168,605	180,894
234	SUPPORT SERVICES (MR/SS)	2000										
235	SUPPORT SERVICES - PUPILS											
236	Attendance & Social Work Services	2110		1,609							1,609	4,102
237	Guidance Services	2120		1,059							1,059	1,075
238	Health Services	2130		15,720							15,720	17,943
239	Psychological Services	2140									0	
240	Speech Pathology & Audiology Services	2150		121							121	125
241	Other Support Services - Pupils (Describe & Itemize)	2190		8,249							8,249	8,850
242	Total Support Services - Pupils	2100		26,758							26,758	32,095
243	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
244	Improvement of Instruction Services	2210		183							183	6
245	Educational Media Services	2220		20,375							20,375	21,027
246	Assessment & Testing	2230									0	
247	Total Support Services - Instructional Staff	2200		20,558							20,558	21,033
248	SUPPORT SERVICES - GENERAL ADMINISTRATION											
249	Board of Education Services	2310		74							74	2,213
250	Executive Administration Services	2320		7,584							7,584	8,024
251	Special Area Administration Services	2330		26							26	25
252	Claims Paid from Self Insurance Fund	2361									0	
253	Risk Management and Claims Services Payments	2365									0	
254	Total Support Services - General Administration	2300		7,684							7,684	10,262
255	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
256	Office of the Principal Services	2410		26,785							26,785	28,248
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	
258	Total Support Services - School Administration	2400		26,785							26,785	28,248
259	SUPPORT SERVICES - BUSINESS											
260	Direction of Business Support Services	2510									0	
261	Fiscal Services	2520		26,465							26,465	29,500
262	Facilities Acquisition & Construction Services	2530									0	
263	Operation & Maintenance of Plant Services	2540		59,311							59,311	76,867
264	Pupil Transportation Services	2550		67,536							67,536	93,001

The accompanying notes are an integral part of these financial statements.

Page 21

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
265	Food Services	2560		18,416							18,416	20,686
266	Internal Services	2570									0	
267	**Total Support Services - Business**	2500		171,728							171,728	220,054
268	**SUPPORT SERVICES - CENTRAL**											
269	Direction of Central Support Services	2610									0	
270	Planning, Research, Development, & Evaluation Services	2620									0	
271	Information Services	2630									0	
272	Staff Services	2640									0	
273	Data Processing Services	2660									0	
274	**Total Support Services - Central**	2600		0							0	0
275	Other Support Services (Describe & Itemize)	2900									0	
276	**Total Support Services**	2000		253,513							253,513	311,692
277	**COMMUNITY SERVICES (MR/SS)**	3000		61							61	310
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	4000										
279	Payments for Regular Programs	4110									0	
280	Payments for Special Education Programs	4120									0	
281	Payments for CTE Programs	4140									0	
282	**Total Payments to Other Govt Units**	4000		0							0	0
283	**DEBT SERVICES (MR/SS)**	5000										
284	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
285	Tax Anticipation Warrants	5110									0	
286	Tax Anticipation Notes	5120									0	
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
288	State Aid Anticipation Certificates	5140									0	
289	Other (Describe & Itemize)	5150									0	
290	**Total Debt Services - Interest**	5000						0			0	0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	6000						0			422,179	492,896
292	**Total Disbursements/Expenditures**			422,179							(75,795)	
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**											
294												
295	**60 - CAPITAL PROJECTS (CP)**											
296	**SUPPORT SERVICES (CP)**	2000										
297	**SUPPORT SERVICES - BUSINESS**											
298	Facilities Acquisition and Construction Services	2530					1,674,983				1,674,983	6,400,000
299	Other Support Services (Describe & Itemize)	2900									0	
300	**Total Support Services**	2000	0	0	0	0	1,674,983	0	0	0	1,674,983	6,400,000
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	4000										
302	**PAYMENTS TO OTHER GOVT UNITS (In-State)**											
303	Payments to Regular Programs (In-State)	4110									0	
304	Payments for Special Education Programs	4120									0	
305	Payments for CTE Programs	4140									0	
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
307	**Total Payments to Other Govt Units**	4000			0			0			0	0
308	**PROVISION FOR CONTINGENCIES (S&C/O)**	6000										
309	**Total Disbursements/ Expenditures**		0	0	0	0	1,674,983	0	0	0	1,674,983	6,400,000
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(303,890)	
311												
312	**70 - WORKING CASH (WC)**											
313												
314	**80 - TORT FUND (TF)**											
315	**INSTRUCTION (TF)**	1000									0	
316	Regular Programs	1100									0	
317	Tuition Payment to Charter Schools	1115									0	
318	Pre-K Programs	1125									0	
319	Special Education Programs (Functions 1200 - 1220)	1200									0	
320	Special Education Programs Pre-K	1225										

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

Page 22

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
321	Remedial and Supplemental Programs K-12	1250									0	
322	Remedial and Supplemental Programs Pre-K	1275									0	
323	Adult/Continuing Education Programs	1300									0	
324	CTE Programs	1400									0	
325	Interscholastic Programs	1500									0	
326	Summer School Programs	1600									0	
327	Gifted Programs	1650									0	
328	Driver's Education Programs	1700									0	
329	Bilingual Programs	1800									0	
330	Truant Alternative & Optional Programs	1900									0	
331	Pre-K Programs - Private Tuition	1910									0	
332	Regular K-12 Programs Private Tuition	1911									0	
333	Special Education Programs K-12 Private Tuition	1912									0	
334	Special Education Programs Pre-K Tuition	1913									0	
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	
337	Adult/Continuing Education Programs Private Tuition	1916									0	
338	CTE Programs Private Tuition	1917									0	
339	Interscholastic Programs Private Tuition	1918									0	
340	Summer School Programs Private Tuition	1919									0	
341	Gifted Programs Private Tuition	1920									0	
342	Bilingual Programs Private Tuition	1921									0	
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	
344	**Total Instruction**[34]	**1000**	0	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**										
346	**Support Services - Pupil**	**2100**									0	
347	Attendance & Social Work Services	2110									0	
348	Guidance Services	2120									0	
349	Health Services	2130									0	
350	Psychological Services	2140									0	
351	Speech Pathology & Audiology Services	2150									0	
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									0	
355	Improvement of Instruction Services	2210									0	
356	Educational Media Services	2220									0	
357	Assessment & Testing	2230									0	
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0	0
359	**SUPPORT SERVICES - GENERAL ADMINISTRATION**	**2300**									120,516	
360	Board of Education Services	2310			120,516						0	
361	Executive Administration Services	2320									0	
362	Special Area Administration Services	2330									139,967	188,324
363	Claims Paid from Self Insurance Fund	2361			139,967						79,892	140,664
364	Risk Management and Claims Services Payments	2365			79,892						340,375	328,988
365	**Total Support Services - General Administration**	**2300**	0	0	340,375	0	0	0	0	0		
366	**Support Services - School Administration**	**2400**									0	
367	Office of the Principal Services	2410									0	
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0	
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									0	
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition and Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550									0	
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0	0

The accompanying notes are an integral part of these financial statements.

Page 23

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
379	**Support Services - Central**	2600									0	
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640									0	
384	Data Processing Services	2660									0	
385	**Total Support Services - Central**	2600	0	0	0	0	0	0	0	0	0	0
386	**Other Support Services *(Describe & Itemize)***	2900									0	
387	**Total Support Services**	2000	0	0	340,375	0	0	0	0	0	340,375	328,988
388	**COMMUNITY SERVICES (TF)**	3000									0	
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	4000										
390	**Payments to Other Dist & Govt Units (In-State)**											
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120									0	
393	Payments for Adult/Continuing Education Programs	4130									0	
394	Payments for CTE Programs	4140									0	
395	Payments for Community College Programs	4170									0	
396	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0	0
397	**Total Payments to Other Dist & Govt Units (In-State)**	4100			0			0			0	
398	Payments for Regular Programs - Tuition	4210									0	
399	Payments for Special Education Programs - Tuition	4220									0	
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
401	Payments for CTE Programs - Tuition	4240									0	
402	Payments for Community College Programs - Tuition	4270									0	
403	Payments for Other Programs - Tuition	4280									0	
404	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290						0			0	0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	4200									0	
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320									0	
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	
409	Payments for CTE Programs - Transfers	4340									0	
410	Payments for Community College Program - Transfers	4370									0	
411	Payments for Other Programs - Transfers	4380									0	
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390						0			0	0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	4300			0						0	
414	Payments to Other Dist & Govt Units (Out of State)	4400						0			0	0
415	**Total Payments to Other Dist & Govt Units**	4000			0							
416	**DEBT SERVICES (TF)**	5000									0	
417	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
418	Tax Anticipation Warrants	5110									0	
419	Tax Anticipation Notes	5120									0	
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
421	State Aid Anticipation Certificates	5140									0	
422	Other Interest or Short-Term Debt	5150						0			0	0
423	**Total Debt Services - Interest on Short-Term Debt**	5100									0	
424	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200										
425	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300									0	
426	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400									0	
427	**Total Debt Services**	5000						0			0	0
428	**PROVISIONS FOR CONTINGENCIES (TF)**	6000										
429	**Total Disbursements/Expenditures**		0	0	340,375	0	0	0	0	0	340,375	328,988
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,519	
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**											
433	**SUPPORT SERVICES (FP&S)**	2000										
434	**SUPPORT SERVICES - BUSINESS**										0	
435	Facilities Acquisition & Construction Services	2530										

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Page 24

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2023

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
436	Operation & Maintenance of Plant Services	2540									0	
437	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	0
438	Other Support Services (Describe & Itemize)	2900									0	
439	Total Support Services	2000	0	0	0	0	0	0	0	0	0	0
440	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)	4000										
441	Payments to Regular Programs	4110									0	
442	Payments to Special Education Programs	4120									0	
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
444	Total Payments to Other Govt Units	4000						0			0	0
445	DEBT SERVICES (FP&S)	5000										
446	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
447	Tax Anticipation Warrants	5110									0	
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
450	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
451	Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)	5300									0	
452	Total Debt Service	5000						0			0	0
453	PROVISION FOR CONTINGENCIES (FP&S)	5000										
454	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										130,805	

24

The accompanying notes are an integral part of these financial statements.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The District operates under the management of an elected board and provides educational services to students that reside within the boundaries of the District.

In accordance with the Codification of Governmental Accounting and Financial Reporting Standards, the basic financial statements include all funds, organizations, agencies, boards, commissions and authorities for which the District is financially accountable. The District has also considered all other potential organizations for which the nature and significance of their relationships with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a majority of an organization's governing body, and 1) the ability of the District to impose its will on that organization or 2) the potential for that organization to provide specific benefits to or impose specific financial burdens on the District. Based upon these criteria, the District is presented as a primary government and has no component units.

The District is a member of the Sangamon Area Special Education District joint agreement which provides special education services for the member districts. The District pays annual assessments to the joint agreement. Separate financial statements for the Sangamon Area Special Education District can be obtained at 2500 Taylor Ave., Springfield, IL 62703.

The District is a member of the Capital Area Career Center joint agreement which provides vocational education services for the member districts. The District pays tuition assessments to the joint agreement. Separate financial statements for the Capital Area Career Center can be obtained at 2201 Toronto Road, Springfield, IL 62712.

In addition, the District is not aware of any entity that would exercise such oversight which would result in the District being considered a component unit of that entity.

Fund Financial Statements

The District's accounting policies conform to the cash basis of accounting as defined by the Illinois State Board of Education Audit Guide and comply with regulatory provisions prescribed by the Illinois State Board of Education.

The accounts of the District are organized on the basis of funds or account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets and liabilities (arising from cash transactions), fund balance, revenues received, and expenditures disbursed. The District maintains individual funds required by the State of Illinois. The various funds are summarized by type in the financial statements. These funds are grouped as required for reports filed with the Illinois State Board of Education. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

Governmental Fund Types

Governmental Funds are those through which most governmental functions of the District are financed. The acquisition, use and balances of the District's expendable financial resources and the related liabilities (arising from cash transactions) are accounted for through governmental funds.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Funds: The Educational Fund and the Operations and Maintenance Fund are the general operating funds of the District. They are used to account for all financial resources except those required to be accounted for in another fund. Special Education is included in the Educational Fund.

Special Revenue Funds: The Transportation Fund, the Illinois Municipal Retirement / Social Security Fund and the Tort Fund are used to account for cash received from specific sources (other than those accounted for in the Debt Services Fund, Capital Projects Funds, or Fiduciary Funds) that are legally restricted to cash disbursements for specified purposes.

Debt Services Fund: The Debt Services Fund is used to account for the accumulation of resources for and the payment of current portion of debt principal, interest and related costs.

Capital Projects Funds: The Capital Projects Fund and Fire Prevention and Safety Fund are used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Trust Funds).

Working Cash Fund: The Working Cash Fund is used to account for financial resources held by the District to be used for temporary interfund loans.

General Fixed Assets and General Long-Term Debt Account Groups

The accounting and reporting treatment applied to the fixed assets and long-term liabilities associated with a fund are determined by its measurement focus. Fixed assets used in governmental fund type operations are accounted for in the General Fixed Assets Account Group, rather than in governmental funds. Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, rather than in the governmental funds.

The two account groups are not "funds." They are concerned only with the measurement of financial position. They are not involved with measurement of results of operations.

Measurement Focus and Basis of Accounting

Measurement Focus

The financial statements of all Governmental Funds and Expendable Trust Funds focus on the measurement of spending or "financial flow" and the determination of changes in financial position rather than upon net income determination. This means that only current assets and current liabilities are generally included on their balance sheets. Their reported fund balance (net current assets) is considered a measure of "available spendable resources." Governmental fund operating statements present increases (cash receipts and other financing sources) and decreases (cash disbursements and other financing uses) in net current assets. Accordingly, they are said to present a summary of sources and uses of "available spendable resources" during a period.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

Basis of accounting refers to when revenues received, and expenditures disbursed are recognized in the accounts and how they are reported in the financial statements. The District maintains its accounting records for all funds and account groups on the cash basis of accounting under guidelines prescribed or permitted by the Illinois State Board of Education. Accordingly, revenues are recognized and recorded in the accounts when cash is received. In the same manner, expenditures are recognized and recorded upon the disbursement of cash. Assets of a fund are only recorded when a right to receive cash exists which arises from a previous cash transaction. Liabilities of a fund, similarly, result from previous cash transactions.

Cash basis financial statements omit recognition of receivables and payables and other accrued and deferred items that do not arise from previous cash transactions.

Proceeds from sales of bonds are included as other financing sources in the appropriate fund on the date received. Related bond principal payable in the future is recorded at the same time in the General Long-Term Debt Account Group.

Budgets and Budgetary Accounting

The budget for all Governmental Fund Types and for the Working Cash Fund is prepared on the cash basis of accounting, which is the same basis of accounting that is used in financial reporting. This allows for comparability between budget and actual amounts. This is an acceptable method in accordance with Chapter 105, Section 5, Paragraph 17-1 of the Illinois Compiled Statutes. The original budget was passed on September 22, 2022 and was amended on June 22, 2023.

For each fund, total fund expenditures may not legally exceed the budgeted expenditures. The budget lapses at the end of each fiscal year.

For the fiscal year ended June 30, 2023, the District Tort Fund expenditures exceed budgeted amounts by $11,387.

The District follows these procedures in establishing the budgetary data reflected on the financial statements.

1) Prior to July 1, the Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing on that date. The operating budget includes proposed expenditures and the means of financing them.

2) A public hearing is conducted to obtain taxpayer comments.

3) Prior to October 1, the budget is legally adopted through passage of a resolution.

4) Formal budgetary integration is employed as a management control device during the year.

5) The Board of Education may make transfers between the various items in any fund not exceeding, in the aggregate, 10 percent of the total of such fund as set forth in the budget.

6) The Board of Education may amend the budget by the same procedures required of its original adoption.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Fixed Assets

General fixed assets have been acquired for general governmental purposes. At the time of purchase, assets are recorded as expenditures disbursed in the Governmental Funds and capitalized at cost in the General Fixed Assets Account Group. The District does not have a set capitalization threshold policy and follows state and federal guidelines for capitalization where applicable. Donated general fixed assets are stated at estimated fair market value as of the date of acquisition. Depreciation accounting is not considered applicable, except to determine the per capita tuition charge. Depreciation calculated on the straight-line basis for the per capita tuition charge was $754,564 for the year ended June 30, 2023.

Depreciation is calculated over estimated useful lives as follows:

Description	Years
Land	N/A
Permanent buildings	50
Temporary buildings	25
Improvements other than buildings	10-20
Transportation equipment	5-20
Computer equipment	5
Other equipment	5-10

Inventories

Inventories consist of expendable supplies held for consumption. The District maintains records of supply inventories; however, the cost is recorded as an expenditure disbursed at the time the individual inventory items are purchased.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting requires the District to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues received and expenditures disbursed during the reporting period. Actual results could differ from these estimates.

Cash and Cash Equivalents

The District defines cash and cash equivalents as demand deposits with banks and other instruments with original maturities of three months or less.

Investments

Investments classified in the financial statements consist of money market accounts, certificates of deposit and general obligation bonds of another school district. Assets of the various funds may be co-mingled for investment purposes and interest earnings are prorated back to the various funds when recognized as revenue. Investments are carried at cost, which approximates fair value.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences

Employees are granted vacation pay in varying amounts. Employees have eighteen months to use earned vacation time. Vacation pay is charged to operations when taken by the employees of the District. In the event of termination, an employee is reimbursed for any unused accumulated leave. This liability cannot be readily determined and is not reflected in the financial statements.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

By its nature as a local government unit, the District is subject to various federal, state, and local laws and contractual regulations. The District had no instances of noncompliance that are considered material to the financial statements.

Except as noted, the District had no material excess of expenditures over appropriations in individual funds for the fiscal year ended June 30, 2023. The District did not include the repayment of Working Cash General Obligation Bonds that the District owns when completing the Debt Services Fund budget. The repayment of the bonds is accounted for as an interfund transaction and does not include disbursement of funds outside of the District.

The District had no deficit fund balances at June 30, 2023.

NOTE 3 – FUND BALANCE REPORTING

According to Government Accounting Standards, fund balances are to be classified into five major classifications; nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance. The regulatory model, followed by the District, only reports reserved and unreserved fund balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable Fund Balance

The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, for example inventories and prepaid amounts. Due to the cash basis nature of the District all such items are expensed at the time of purchase, so there is nothing to report for this classification.

Restricted Fund Balance

The restricted fund balance classification refers to amounts that are subject to outside restrictions, not controlled by the entity. Things such as restrictions imposed by creditors, grantors, contributors or laws and regulations of other governments, or imposed by law through constitutional provisions or enabling legislation. Special Revenue Funds are by definition restricted for those specified purposes. The District has several revenue sources received within different funds that also fall into these categories:

Special Education Levy

Cash receipts and the related cash disbursements of this restricted levy are accounted for in the Educational Fund. Cumulative cash receipts exceeded cash disbursements from this tax levy of $348,480 and is restricted fund equity for future special education disbursements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

Leasing Levy

Cash receipts and the related cash disbursements of this restricted tax levy are accounted for in the Educational Fund. Cumulative cash disbursements have exceeded cumulative cash receipts from this tax levy and there is no restriction of fund equity for future leasing disbursements.

Social Security Levy

Cash receipts and the related cash disbursements of this restricted tax levy are accounted for in the Municipal Retirement / Social Security Fund. Cumulative cash disbursements have exceeded cumulative cash receipts from this tax levy and there is no restriction of fund equity for future social security disbursements.

State Grants

Proceeds from state grants and the related expenditures have been included in the Educational, Operations and Maintenance, Transportation, Municipal Retirement / Social Security, Capital Projects and Tort Funds. At June 30, 2023, there were no restricted balances due to state grants

Federal Grants

Proceeds from federal grants and the related expenditures have been included in the Educational Fund. At June 30, 2023, there were no restricted balances due to federal grants to result in a restricted fund balance in the Educational Fund.

Student Activity Funds

Cash receipts and the related cash disbursements of these restricted monies are accounted for in the Educational Fund. Cumulative cash receipts exceeded cumulative cash disbursements from these monies by $256,845, resulting in a restricted balance in the Educational Fund. This amount is shown as reserved in the Educational Fund.

School Facility Occupation Tax

Cash receipts and the related cash disbursements of this restricted tax are accounted for in the Capital Projects Fund. Cumulative cash receipts exceeded cumulative cash disbursements from this tax by $2,982,936, resulting in a restricted balance in the Capital Projects Fund. This amount is shown as reserved in the Capital Projects Fund.

Committed Fund Balance

The committed fund balance classification refers to amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority (the School Board). Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of formal action it employed to previously commit those amounts.

The School Board commits fund balance by making motions or passing resolutions to adopt policy or to approve contracts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

Employee contracts for services rendered during the school year for employees electing twelve-month pay schedules are recorded as disbursements in the fiscal year when such checks are drawn. The total amount of unpaid contracts for services performed during the fiscal year ended June 30, 2022 amounted to $766,270. This amount is shown as unreserved in the Educational Fund.

Pursuant to the District health insurance plan and coverage, net cumulative participant withholdings for out-of-pocket costs in excess of claims paid of $91,553 as of June 30, 2023 is being maintained by the District in its common accounts. This amount is shown as reserved in the Educational Fund. Additional information regarding the accounting for this aspect of the health insurance plan is described in the Risk of Loss footnote.

Assigned Fund Balance

The assigned fund balance classification refers to amounts that are constrained by the government's intent to be used for a specific purpose but are neither restricted nor committed. Intent may be expressed by (a) the School Board itself or (b) the finance committee or by the Superintendent when the School Board has delegated the authority to assign amounts to be used for specific purposes. As of June 30, 2022, there is nothing to report for this classification.

Unassigned Fund Balance

The unassigned fund balance classification is the residual classification for amounts in the general operating funds for amounts that have not been restricted, committed or assigned to specific purposes within the General Funds. Unassigned fund balance amounts are shown in the financial statements as unreserved fund balances in the Educational, Operations and Maintenance, and Working Cash Funds.

Regulatory – Fund Balance Definitions

Reserved fund balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved fund balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Reporting

The first five columns of the following table represent fund balance reporting according to generally accepted accounting principles. The last two columns represent fund balance reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

	Generally Accepted Accounting Principles					Regulatory Basis	
Fund	Non-spendable	Restricted	Committed	Assigned	Unassigned	Financial Statements Reserved	Financial Statements Unreserved
Educational	-	605,325	717,322	-	1,665,640	605,325	2,382,962
Operations and Maintenance	-	-	-	-	2,392,337	-	2,392,337
Debt Services	-	412,698	-	-	-	-	412,698
Transportation	-	297,328	-	-	-	-	297,328
Municipal Retirement/ Social Security	-	252,246	-	-	-	-	252,246
Capital Projects	-	34,491,961	-	-	-	34,491,961	-
Working Cash	-	-	-	-	2,510,511	-	2,510,511
Tort Liability	-	113,647	-	-	-	-	113,647
Fire Prevention and Safety	-	630,387	-	-	-	-	630,387

Expenditures of Fund Balance

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances and finally act to reduce unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

NOTE 4 - DEPOSITS AND INVESTMENTS

Permitted Investments

The District is allowed to invest excess funds as authorized by The School Code of Illinois.

Policies

The District has adopted a formal investment of public funds, with which the following guidelines should be used to meet the general investment objectives:

Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.

Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.

Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.

Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Deposits

Custodial Credit Risk – Custodial credit risk for deposits is the risk that in the event of a bank failure, the District's deposits may not be returned, or the District will not be able to recover collateral securities in the possession of an outside party. The District's policy requires deposits to be 100% secured by collateral valued at market or par, whichever is lower, less the amount covered by the Federal Deposit Insurance Corporation (FDIC). The District Board approves and designates a list of authorized depository institutions based on evaluation of solicited responses and certifications provided by financial institutions. As of June 30, 2023, all of the District's demand deposits were federally insured or collateralized with securities held by the pledging financial institution in the name of the District.

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District's investment policy does not limit investment maturities.

Concentration of Credit Risk – Concentration of credit risk is the risk of loss attributed to the magnitude of the New Berlin Community Unit School District No. 16's investment in a single issuer. To limit this risk, the District's investment policies state that the portfolio shall be maintained within limitations as set forth in Illinois Revised State Statutes and where applicable, further limited as stated in their investment policies.

Foreign Currency Risk – Foreign currency risk is the risk that changes in exchange rates will adversely affect the fair value of an investment or deposit. The New Berlin Community Unit School District No. 16 has no formal policy with regard to foreign currency risk. The District has no known foreign currency risks in either deposits or investments as of June 30, 2023.

NOTE 4 - DEPOSITS AND INVESTMENTS (Continued)

Investments

GASB Statement No. 40, *Deposits and Investment Risk Disclosures,* requires certain disclosures for certain investments. As of June 30, 2023, New Berlin Community Unit School District No. 16 held investments in the following: 1) money market accounts that were insured or collateralized with securities held by the pledging financial institution in the name of the District; 2) certificates of deposit that were insured or collateralized with securities held by the pledging financial institution in the name of the District; and 3) general obligation bonds of Community Unit School District No. 4 (Griggsville-Perry).

District investments reported at June 30, 2023:

Money market accounts	$ 1,783,944
Certificates of deposit	20,442,116
General obligation bonds	236,700
	$ 22,462,760

The District holds as an investment General Obligation Bonds (Series 2017) of Community Unit School District No. 4 (Griggsville-Perry) in Pike and Adams Counties, Illinois. The District receives interest payments on June 1 and December 1, and principal payments December 1.

	Due December 1	Principal Amount	Coupon/ Yield
CUSD #4 (Griggsville-Perry)	2023	$ 115,300	3.45%
	2024	121,400	3.65%
		$ 236,700	

NOTE 5 - CHANGES IN GENERAL FIXED ASSETS

	Balance July 1, 2022	Additions	Deletions	Balance June 30, 2023
Non Depreciable:				
Land	$ 434,100	$ -	$ -	$ 434,100
Construction in progress	-	1,674,983	-	1,674,983
Depreciable:				
Improvements Other than Buildings	$ 1,346,070	$ -	$ -	1,346,070
Permanent Buildings	19,920,344	-	-	19,920,344
Capitalized Equipment-5 Year	2,719,566	273,785	(148,939)	2,844,412
Capitalized Equipment-10 Year	2,170,587	-	-	2,170,587
Total General Fixed Assets	$ 26,590,667	$ 1,948,768	$ (148,939)	$ 28,390,496
Accumulated Depreciation	12,875,334	$ 720,484	$ (148,939)	13,446,879
Book Value	$ 13,715,333			$ 14,943,617

NOTE 6 - COMMON BANK ACCOUNTS

Separate bank accounts are not maintained for all District funds. Certain funds maintain their noninvested cash balances in a common checking account, with accounting records being maintained to show the portion of the common bank account balance attributable to each participating fund.

Occasionally certain funds participating in the common bank account will incur overdrafts (deficits) in the account. The overdrafts result from expenditures which have been approved by the Board of Education.

NOTE 7 - PROPERTY TAXES

The District's property taxes are levied each year on all taxable real property located in the District on or before the last Tuesday in December. The Board of Education passed the 2021 levy on December 16, 2021 and the 2022 levy on December 15, 2022. Property taxes attach as an enforceable lien on property as of January 1 and were payable in two installments, generally July and September. Property tax revenue is recognized when received in cash. The District receives significant distributions of tax receipts beginning approximately one month after these due dates. Property taxes are collected and remitted to the District by Sangamon and Morgan Counties. Tax proceeds from the 2022 and prior tax levies are reported as receipts from local sources in the June 30, 2023 financial statements.

The following are the tax rates applicable to the various levies per $100 of assessed valuation:

	Maximum Rate	Actual 2022 Rate	Actual 2021 Rate	Actual 2020 Rate
Educational	4.0000	1.9127	2.1685	2.5692
Operations and Maintenance	0.7500	0.5418	0.5328	0.6266
Transportation	None	0.1951	0.1910	0.2124
Bond and Interest 2020 GO Bond	None	0.7036	0.7146	0.7145
Bond and Interest 2018 Ltd. WC	None	-	-	0.1232
Municipal Retirement	None	0.0781	0.0764	0.1063
Social Security	None	0.0781	0.0764	0.1063
Tort Immunity	None	0.0923	0.1067	0.1488
Special Education	0.8000	0.6757	0.5674	0.0383
Leasing	0.1000	0.0998	0.0711	0.0511
Fire Prevention and Safety	0.1000	0.0998	0.0009	0.0009
Working Cash	0.0500	0.0500	0.0365	0.0306
Levy Recap (County Adjustment)	None	0.0101	0.0087	-
Total		4.5371	4.5510	4.7282

NOTE 8 - RETIREMENT PLANS

Teachers' Retirement System of the State of Illinois (TRS)

General information about the pension plan

Plan description

The employer participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the System's administration.

TRS issues a publicly available financial report that can be obtained at http://trsil.org/financial/cafrs/fy2020; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

Benefits provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest consecutive years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.20 percent of final average salary up to a maximum of 75.00 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the highest four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3.00 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2024. One program allows retiring Tier I members to receive a partial lump-sum payment in exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier I and II members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and will be funded by bonds issued by the State of Illinois.

NOTE 8 - RETIREMENT PLANS (Continued)

Contributions

The State of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90.00 percent of the total actuarial liabilities of the System by the end of fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2023, was 9.00 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

On behalf contributions to TRS. The State of Illinois makes employer pension contributions on behalf of the employer. For the year ended June 30, 2023, State of Illinois contributions recognized by the employer were based on the state's proportionate share of the collective net pension liability associated with the employer, and the employer recognized revenue and expenditures of $2,727,014 in pension contributions from the State of Illinois.

2.2 formula contributions. Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. The contribution rate is specified by statute. Required contributions for the year ended June 30, 2023, were $29,696. The District paid $9,633 towards this obligation during the current fiscal year, resulting in an underpayment of $20,063.

Federal and special trust fund contributions. When TRS members are paid from federal and special trust funds administered by the employer, there is a statutory requirement for the employer to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher.

For the year ended June 30, 2023, the employer pension contribution was 10.49 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2023, salaries totaling $66,971 were paid from federal and special trust funds that required employer contributions of $7,025. The District paid $4,851 towards this obligation during the current fiscal year, resulting in an underpayment of $2,174.

Employer retirement cost contributions. Under GASB Statement No. 68, contributions that an employer is required to pay because of a TRS member retiring are categorized as specific liability payments. The employer is required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary.

NOTE 8 - RETIREMENT PLANS (Continued)

A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2023, the employer paid $0 to TRS for employer contributions due on salary increases in excess of 6.00 percent, $0 for salary increases in excess of 3.00 percent and $0 for sick leave days granted in excess of the normal annual allotment.

Pension expense

For the fiscal year ended June 30, 2023, the employer recognized TRS pension expense of $453,853 on a cash basis under this plan and total required employer contributions were $497,528 resulting in an underpayment of $43,675.

Illinois Municipal Retirement Fund

General information about the pension plan

Plan description

The employer's defined benefit pension plan for Regular employees provides retirement and disability benefits, postretirement increases, and death benefits to plan members and beneficiaries. The employer plan is managed by the Illinois Municipal Retirement Fund (IMRF), the administrator of a multiple-employer public pension plan. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available financial report that includes financial statements and required supplementary information (RSI). That report may be obtained on-line at www.imrf.org.

Benefits provided

IMRF has three benefit plans. The vast majority of IMRF members participate in the Regular Plan (RP). The Sheriff's Law Enforcement Personnel (SLEP) plan is for sheriffs, deputy sheriffs, and selected police chiefs. Counties could adopt the Elected County Official (ECO) plan for officials elected prior to August 8, 2011. The ECO plan was closed to new participants after that date.

All three IMRF benefit plans have two tiers. Employees hired before January 1, 2011, are eligible for Tier 1 benefits. Tier 1 employees are vested for pension benefits when they have at least eight years of qualifying service credit. Tier 1 employees who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67 percent of the final rate of earnings for the first 15 years of service credit, plus 2.00 percent for each year of service credit after 15 years to a maximum of 75.00 percent of their final rate of earnings. Final rate of earnings is the highest total earnings during any consecutive 48 months within the last 10 years of service, divided by 48. Under Tier 1, the pension is increased by 3.00 percent of the original amount on January 1 every year after retirement.

NOTE 8 - RETIREMENT PLANS (Continued)

Employees hired on or after January 1, 2011, are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67 percent of the final rate of earnings for the first 15 years of service credit, plus 2.00 percent for each year of service credit after 15 years to a maximum of 75.00 percent of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last 10 years of service, divided by 96. Under Tier 2, the pension is increased on January 1 every year after retirement, upon reaching age 67, by the lesser of: 1) 3.00 percent of the original pension amount, or 2) one-half of the increase in the Consumer Price Index of the original pension amount.

Employees covered by benefit terms

As of December 31, 2022, the following employees were covered by the benefit terms:

Retirees and beneficiaries currently receiving benefits	64
Inactive plan members entitled to but not yet receiving benefits	108
Active plan members	80
Total	252

Contributions

As set by statute, employer Regular plan members are required to contribute 4.50 percent of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The employer's annual required contribution rate for calendar year 2022 and 2023 was 8.04 and 6.60 percent respectively. For the fiscal year ended June 30, 2023, the employer contributed $175,483 to the plan. The employer also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

TRS and IMRF Aggregate Information

The aggregate employer recognized pension expense on a cash basis for the fiscal year ended June 30, 2023, was $673,011.

Social Security

Employees not qualifying for coverage under the Illinois Teachers' Retirement System, or the Illinois Municipal Retirement Fund are considered "non-participating employees." These employees and those qualifying for coverage under the Illinois Municipal Retirement Fund are covered under Social Security. The District paid $261,417, the total required employer contribution for the current fiscal year.

NOTE 9 – OTHER POST-EMPLOYMENT BENEFITS

Teacher Health Insurance Security (THIS) Fund

The employer participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired Illinois public school teachers employed outside the City of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teachers' Retirement System (TRS). Annuitants not enrolled in Medicare may participate in the state administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in a Medicare Advantage plan.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to THIS Fund.

The percentage of employer required contributions in the future will not exceed 105.00 percent of the percentage of salary actually required to be paid in the previous fiscal year.

On behalf contributions to THIS Fund. The State of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to THIS Fund from active members which were .90 percent of pay during the fiscal year ended June 30, 2023. State of Illinois contributions were $46,080, and the employer recognized revenue and expenditures of this amount during the year.

Employer contributions to THIS Fund. The employer also makes contributions to THIS Fund. The employer THIS Fund contribution was .67 percent during the fiscal year ended June 30, 2023. For the fiscal year ended June 30, 2023, the employer paid $34,304 to the THIS Fund, which was 100 percent of the required contribution.

Further information on THIS Fund. The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General at (http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp.) The current reports are listed under "Central Management Services" (http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp). Prior reports are available under "Healthcare and Family Services" (http//www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp).

NOTE 10 - CHANGES IN GENERAL LONG-TERM DEBT

On October 19, 2020, the District issued General Obligation School Refunding Bonds, Series 2020, in the amount of $5,154,600 at original interest rates of .60 percent to .80 percent. This bond issue was used for the refunding of the Series 2012B bonds. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. Interest paid on these bonds during the fiscal year ended June 30, 2023 was $22,251.

On September 28, 2022, the District issued General Obligation School Bonds, Series 2020A, in the amount of $23,495,000 at original interest rates of 5.00 percent to 5.50 percent. These bonds mature on December 1, 2042 and the first principal payment is due December 1, 2025. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. Interest paid on these bonds during the fiscal year ended June 30, 2023 was $230,725.

On September 28, 2022, the District issued General Obligation School Bonds (Alternative Revenue Source), Series 2020B, in the amount of $8,945,000 at original interest rates of 5.00 percent to 5.50 percent. These bonds mature on December 1, 2042 and the first principal payment is due December 1, 2023. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. Interest paid on these bonds during the fiscal year ended June 30, 2023 was $80,754.

Both the 2022A and 2022B bonds stated uses are for the purpose of altering, repairing and equipping the Junior/Senior High School Building, including creating new classroom, gym and other instructional spaces, renovating the J.V. Kirby Pretzel Dome, improving heating, cooling and ventilation systems, installing school safety and security improvements, removing asbestos and making site improvements.

	Balance July 1, 2022	Increase	Decrease	Balance June 30, 2023
GO Refunding Bonds (2020)	$ 3,765,800	$ -	$ 1,491,800	$ 2,274,000
GO School Bonds (2022A)	-	23,495,000	-	23,495,000
GO School Bonds (Alt. Rev.)(2022A)	-	8,945,000	-	8,945,000
Totals	$ 3,765,800	$ 32,440,000	$ 1,491,800	$ 34,714,000

NOTE 10 - CHANGES IN GENERAL LONG-TERM DEBT (Continued)

At June 30, 2023, the annual cash flow retirement requirements for long-term debt principal and interest yet to mature were as follows:

	Fiscal Year Ending June 30,	Interest Rate	Principal	Interest	Total
GO Refunding Bonds (2020)	2024	0.75%	$ 1,578,300	$ 11,484	$ 1,589,784
	2025	0.80%	695,700	2,783	698,483
	Totals		$ 2,274,000	$ 14,267	$ 2,288,267
GO School Bonds (2022A)	2024	-	$ -	$ -	$ -
	2025	-	-	906,207	906,207
	2026	5.00%	430,000	1,189,925	1,619,925
	2027	5.00%	470,000	1,167,425	1,637,425
	2028	5.00%	510,000	1,142,925	1,652,925
	2029-2033	5.00-5.50%	3,275,000	5,260,550	8,535,550
	2034-2038	5.00-5.50%	4,825,000	4,174,038	8,999,038
	2039-2043	5.00%	6,790,000	2,691,250	9,481,250
	2044-2047	5.00%	7,195,000	747,375	7,942,375
	Totals		$ 23,495,000	$ 17,279,695	$ 40,774,695
GO School Bonds Alt. Rev. (2022B)	2024	5.00%	$ 205,000	$ 687,050	$ 892,050
	2025	5.00%	235,000	445,325	680,325
	2026	5.00%	245,000	433,325	678,325
	2027	5.00%	265,000	420,575	685,575
	2028	5.00%	285,000	406,825	691,825
	2029-2033	5.00%	1,780,000	1,788,000	3,568,000
	2034-2038	5.00%	2,490,000	1,258,500	3,748,500
	2039-2043	5.00%	3,440,000	496,525	3,936,525
	Totals		$ 8,945,000	$ 5,936,125	$ 14,881,125

At June 30, 2023, there was $412,698 of current assets available in the Debt Services Fund for the retirement of bonded debt.

NOTE 11 – SHORT-TERM DEBT

The District did not have any short-term debt activity during the current fiscal year.

NOTE 12 – LEGAL DEBT LIMIT

As of June 30, 2023, the District was subject to a legal debt limit of $31,182,600. As of June 30, 2023, the District's total long-term debt outstanding was $34,714,000, however, the GO School Bonds (Alternative Revenue Sources, 2022B) are not considered against the legal debt limit.

NOTE 13 - INTERFUND BALANCES AND TRANSFERS

At June 30, 2023, the District did not have any interfund balances.

NOTE 14 - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health; and natural disasters. Significant losses are covered by purchased commercial insurance for all major programs: property liability and worker's compensation. For these programs, there have been no significant reductions in insurance coverage. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims have not exceeded this insurance coverage in any of the past three fiscal years. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

Pursuant to a previous District health insurance plan and coverage, a portion of the participant deductible was withheld throughout the deductible year(s) and the District was responsible for the remainder. Net cumulative participant withholdings in excess of claims paid that the District maintains on deposit is $91,553 as of June 30, 2023.

NOTE 15 - CONTINGENCIES AND COMMITMENTS

Grant Programs

The District has received funding from state and federal grants in the current and prior years which are subject to audits by the granting agencies. Management believes any adjustments that may arise from the audits will be insignificant to District operations; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Construction Commitments

The District has entered into various construction contracts for the purpose of altering, repairing and equipping the Junior/Senior High School Building, including creating new classroom, gym and other instructional spaces, renovating the J.V. Kirby Pretzel Dome, improving heating, cooling and ventilation systems, installing school safety and security improvements, removing asbestos and making site improvements. The District issued bonds during the fiscal year to finance these improvements in the amount of $32,440,000 and may use other District funds to complete the project. For the fiscal year ended June 30, 2023, the District had spent approximately $1,674,983 towards completing the project.

Contracts

Certain certified and administrative/management employees are paid their salary over nine to twelve months. For those employees who are paid for services for fiscal year 2023 but after the end of the fiscal year, those payments represent obligations of the District which are paid in July and August of 2023. On June 30, 2023, the District was obligated for $717,322 in unpaid salary agreements. This liability is not reflected in the financial statements but is considered as part of the committed fund balance in the Education Fund.

NOTE 15 - CONTINGENCIES AND COMMITMENTS (Continued)

Litigation

The District is a party to various legal actions, the aggregate effect of which, in management's and legal counsel's opinion with respect to possible or probable legal actions at this time are either unknown or regarding known litigation matters the likelihood of an unfavorable outcome is unknown. According to management and District counsel the District is involved in the following litigation:

- As of June 30, 2023, the District is party to Sangamon County Case 18-L-168, which is a claim from a former student (1985-1989) for alleged childhood sexual abuse perpetrated by a former teacher and coach. The plaintiff is seeking damages in excess of $50,000; and plaintiff would be seeking at least $5 million at trial. At this time, insurance coverage is unknown and is subject to litigation. At this time, 18-L-168 is in the middle of discovery. At this time, the Board and administration intend to contest the matter, which is subject to change. Legal counsel has indicated no opinion can be expressed as to the likelihood of an unfavorable outcome because the litigation is in its discovery stage. The potential losses range from $0 - $5+ million, which are subject to change as the case progresses.

NOTE 16 – JOINT AGREEMENT ASSESSMENTS

The District participates in joint agreements with Sangamon Area Special Education District for special education and Capital Area Career Center for vocational education. The agreements call for the District to pay the special education district and the vocational education district its per capita share of the administrative costs and centralized instructional service of the special districts. The agreements shall remain in effect until the District notifies the joint agreement districts that it chooses to withdraw. The District paid $788,813 to the special education district and $86,973 to the vocational education district in assessments for the current fiscal year.

NOTE 17 - EVALUATION OF SUBSEQUENT EVENTS

The District has evaluated subsequent events through December 13, 2023, the date which the financial statements were available to be issued. There were no material subsequent events that required recognition or additional disclosure in these financial statements.

NOTE 18 – LEASES AND SUBSCRIPTION BASED INFORMATION TECHNOLOGY ARRANGEMENTS (SBITA)

The District accounts for leases and SBITA contracts as follows:

Lease or SBITA contracts that transfer ownership – lease or SBITA expenditures are recognized in the individual funds as purchased services when paid. The asset is included and accounted for in the General Fixed Assets Account Group and the lease or SBITA contract is included and accounted for in the General Long-Term Debt Account Group the fiscal year in which the lease or SBITA contract is executed.

All other lease or SBITA contracts – lease or SBITA expenditures are recognized in the individual funds as purchased services when paid.

GASB Statement No. 87 (leases) and GASB Statement No. 96 (SBITA) pronouncements did not impact the preparation of these financial statements due to the basis of accounting described and disclosed above.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

SUPPLEMENTARY SCHEDULES

FISCAL YEAR ENDED JUNE 30, 2023

Page 25

	A	B	C	D	E	F
1	**SCHEDULE OF AD VALOREM TAX RECEIPTS**					
2	**Description** (Enter Whole Dollars)	Taxes Received 7-1-22 thru 6-30-23 (from 2021 Levy & Prior Levies) *	Taxes Received (from the 2022 Levy)	Taxes Received (from 2021 & Prior Levies)	Total Estimated Taxes (from the 2022 Levy)	Estimated Taxes Due (from the 2022 Levy)
3				(Column B - C)		(Column E - C)
4	Educational	4,447,312	2,386,970	2,060,342	4,321,953	1,934,983
5	Operations & Maintenance	1,182,361	676,144	506,217	1,224,256	548,112
6	Debt Services **	1,558,330	878,064	680,266	1,589,864	711,800
7	Transportation	424,943	243,477	181,466	440,850	197,373
8	Municipal Retirement	170,052	97,466	72,586	176,475	79,009
9	Capital Improvements	0		0		0
10	Working Cash	97,075	62,398	34,677	112,980	50,582
11	Tort Immunity	216,557	115,186	101,371	208,562	93,376
12	Fire Prevention & Safety	125,400	124,546	854	225,508	100,962
13	Leasing Levy	192,091	124,546	67,545	225,508	100,962
14	Special Education	1,382,340	843,245	539,095	1,526,817	683,572
15	Area Vocational Construction	0		0		0
16	Social Security/Medicare Only	170,052	97,466	72,586	176,475	79,009
17	Summer School	0		0		0
18	Other (Describe & Itemize)	20,482	12,604	7,878	22,822	10,218
19	**Totals**	9,986,995	5,662,112	4,324,883	10,252,070	4,589,958
20						
21	** The formulas in column B are unprotected to be overridden when reporting on an ACCRUAL basis.*					
22	*** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).*					

Reference should be made to the auditor's report regarding this information.

SCHEDULE OF SHORT-TERM DEBT

Description (Enter Whole Dollars)	Outstanding Beginning July 1, 2022	Issued July 1, 2022 thru June 30, 2023	Retired July 1, 2022 thru June 30, 2023	Outstanding Ending June 30, 2023
CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPPRT)				
Total CPPRT Notes				0
TAX ANTICIPATION WARRANTS (TAW)				
Educational Fund				0
Operations & Maintenance Fund				0
Debt Services - Construction				0
Debt Services - Working Cash				0
Debt Services - Refunding Bonds				0
Transportation Fund				0
Municipal Retirement/Social Security Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TAWs	0	0	0	0
TAX ANTICIPATION NOTES (TAN)				
Educational Fund				0
Operations & Maintenance Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TANs	0	0	0	0
TEACHERS'/EMPLOYEES' ORDERS (T/EO)				
Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)				0
General State Aid/Evidence-Based Funding Anticipation Certificates				
Total (All Funds)				0
OTHER SHORT-TERM BORROWING				
Total Other Short-Term Borrowing (Describe & Itemize)				0

SCHEDULE OF LONG-TERM DEBT

Part A: GASB 87 Leases Only	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2022	Issued July 1, 2022 thru June 30, 2023	Any differences (Described and Itemize)	Retired July 1, 2022 thru June 30, 2023	Outstanding Ending June 30, 2023	Amount to be Provided for Payment on Long-Term Debt
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
		0		0	0	0	0	0	0

Part B: Other Long-Term Debt Identification or Name of Issue	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2022	Issued July 1, 2022 thru June 30, 2023	Any differences (Described and Itemize)	Retired July 1, 2022 thru June 30, 2023	Outstanding Ending June 30, 2023	Amount to be Provided for Payment on Long-Term Debt
General Obligation Bonds 2020	10/19/21	5,154,600	1	3,765,800			1,491,800	2,274,000	1,861,302
General Obligation Bonds 2022A	09/28/22	23,495,000	6		23,495,000			23,495,000	23,495,000
General Obligation (Alt. Rev.) Bonds 2022A	09/28/22	8,945,000	6		8,945,000			8,945,000	8,945,000
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
		37,594,600		3,765,800	32,440,000	0	1,491,800	34,714,000	34,301,302

* Each type of debt issued must be identified separately with the amount:

1. Working Cash Fund Bonds	4. Fire Prevent, Safety, Environmental and Energy Bonds	7. Other	10. Other
2. Funding Bonds	5. Tort Judgment Bonds	8. Other	11. Other
3. Refunding Bonds	6. Building Bonds	9. Other	12. Other

Reference should be made to auditor's report regarding this information.

Page 27

	A	B	C	D	E	F	G	H	I	J	K
1	**SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES**										
2	**Description** (Enter Whole Dollars)					**Account No**	**Tort Immunity** [a]	**Special Education**	**Area Vocational Construction**	**School Facility Occupation Taxes** [b]	**Driver Education**
3	**Cash Basis Fund Balance as of July 1, 2022**						112,128			2,045,189	
4	**RECEIPTS:**										
5	Ad Valorem Taxes Received by District					10, 20, 40 or 50-1100, 80	216,557	1,382,340			
6	Earnings on Investments					10, 20, 40, 50 or 60-1500, 80	337			65,761	
7	Drivers' Education Fees					10-1970					5,177
8	School Facility Occupation Tax Proceeds					30 or 60-1983				871,986	
9	Driver Education					10 or 20-3370					14,040
10	Other Receipts (Describe & Itemize)					–	125,000				
11	Sale of Bonds					10, 20, 40 or 60-7200					
12	**Total Receipts**						341,894	1,382,340	0	937,747	19,217
13	**DISBURSEMENTS:**										
14	Instruction					10 or 50-1000		1,033,860			19,217
15	Facilities Acquisition & Construction Services					20 or 60-2530					
16	Tort Immunity Services					80	340,375				
17	**DEBT SERVICE**										
18	Debt Services - Interest on Long-Term Debt					30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)					30-5300					
20	Debt Services Other (Describe & Itemize)					30-5400				0	
21	**Total Debt Services**										
22	Other Disbursements (Describe & Itemize)					–					
23	**Total Disbursements**						340,375	1,033,860	0	0	19,217
24	**Ending Cash Basis Fund Balance as of June 30, 2023**						113,647	348,480	0	2,982,936	0
25	**Reserved Cash Balance**					714					
26	**Unreserved Cash Balance**					730	113,647	348,480	0	2,982,936	0

SCHEDULE OF TORT IMMUNITY EXPENDITURES [a]

Yes [ ] No [x] Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?

If yes, list in the aggregate the following:

Total Claims Payments:	340,375
Total Reserve Remaining:	113,647

In the following categories, itemize the Tort Immunity expenditures in line 31 above. Enter total dollar amount for each category.

Expenditures:	
Workers' Compensation Act and/or Workers' Occupational Disease Act	42,922
Unemployment Insurance Act	24,442
Insurance (Regular or Self-Insurance)	139,967
Risk Management and Claims Service	12,528
Judgments/Settlements	0
Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction	0
Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)	0
Legal Services	120,516
Principal and Interest on Tort Bonds	0
Other -Explain on Itemization 44 tab	0
Total	0
G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0	OK

Schedules for Tort Immunity are to be completed for the revenues and expenditures reported in the Tort Immunity Fund (80) during the year.

55 ILCS 5/5-1006.7

Reference should be made to auditor's report regarding this information.

Page 41

ESTIMATED INDIRECT COST DATA

ESTIMATED INDIRECT COST RATE DATA

SECTION I

Financial Data To Assist Indirect Cost Rate Determination

(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures" tab.)

ALL OBJECTS EXCLUDE CAPITAL OUTLAY. With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.

Support Services - Direct Costs	
Direction of Business Support Services (10, 50, and 80 -2510)	
Fiscal Services (10, 50, & 80 -2520)	
Operation and Maintenance of Plant Services (10, 20, 50, and 80 -2540)	
Food Services (10 & 80 -2560) *Must be less than (P16, Col E-F, L65)* *Only include food costs.	
Value of Commodities Received for Fiscal Year 2023 (Include the value of commodities when determining if a Single Audit is required).	35,981
Internal Services (10, 50, and 80 -2570)	
Staff Services (10, 50, and 80 -2640)	
Data Processing Services (10, 50, & 80 -2660)	

SECTION II

Estimated Indirect Cost Rate for Federal Programs

	Function	Restricted Program		Unrestricted Program	
		Indirect Costs	Direct Costs	Indirect Costs	Direct Costs
Instruction	1000		6,271,571		6,271,571
Support Services:					
Pupil	2100		465,124		465,124
Instructional Staff	2200		511,786		511,786
General Admin.	2300		623,864		623,864
School Admin	2400		651,485		651,485
Business:					
Direction of Business Spt. Srv.	2510	0	0	0	0
Fiscal Services	2520	275,676	0	275,676	0
Oper. & Maint. Plant Services	2540		1,057,486	1,057,486	0
Pupil Transportation	2550		928,853		928,853
Food Services	2560		440,921		440,921
Internal Services	2570	0	0	0	0
Central:					
Direction of Central Spt. Srv.	2610		0		0
Plan, Rsrch, Dvlp, Eval. Srv.	2620		0		0
Information Services	2630		0		0
Staff Services	2640	0	0	0	0
Data Processing Services	2660	0	0	0	0
Other:	2900		193		193
Community Services	3000		1,312		1,312
Contracts Paid in CY over the allowed amount for ICR calculation (from page 40)			0		0
Total		275,676	10,952,595	1,333,162	9,895,109

Restricted Rate		Unrestricted Rate	
Total Indirect Costs:	275,676	Total Indirect Costs:	1,333,162
Total Direct Costs:	10,952,595	Total Direct Costs:	9,895,109
= 2.52%		= 13.47%	

Reference should be made to auditor's report regarding this information.

Page 28

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

CARES, CRRSA, and ARP SCHEDULE - FY 2023

Click below for schedule instructions:

SCHEDULE INSTRUCTIONS

Please read schedule instructions before completing.

Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2023?	x	Yes		No

If the answer to the above question is "YES", this schedule must be completed.

PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.

Part 1: CARES, CRRSA, and ARP REVENUE

Revenue Section A

Section A is for revenue recognized in FY 2023 reported on the FY 2023 AFR for FY 2020, FY 2021 and/or FY 2022 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports for expenditures reported in the prior year FY 2020, FY 2021, and/or FY 2022 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998										0
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998										0
GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Total Revenue Section A		0	0		0	0	0			0	0

Revenue Section B

Section B is for revenue recognized in FY 2023 reported on the FY 2023 AFR and for FY 2023 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports and reported in the FY 2023 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998										0
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST)	4998	11,273									11,273
GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998	370,444									370,444
CRRSA Child Nutrition (CRRSA) (FRIS SUBPROGRAM CODE: SN)	4210										0
ARP Child Nutrition (ARP) (FRIS SUBPROGRAM CODE: BT, SC)	4210	46,551									46,551
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	33,282									33,282
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0

Reference should be made to the auditor's report regarding this information.

Page 29

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
34	CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
35	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
36	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
37	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
38	(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998										0
39	Total Revenue Section B		461,550	0		0	0	0			0	461,550
40	**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**											
41	Total Other Federal Revenue (Section A plus Section B)	4998	414,999	0		0	0	0			0	414,999
42	Total Other Federal Revenue from Revenue Tab	4998	414,999	0		0	0	0			0	414,999
43	Difference (must equal 0)		0	0		0	0	0			0	0
44	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK
45												
46	**Part 2: CARES, CRRSA, and ARP EXPENDITURES**											
47	**Review of the July 1, 2022 through June 30, 2023 FRIS Expenditures reports may assist in determining the expenditures to use below.**											
48	**Expenditure Section A:**											
49						DISBURSEMENTS						
50	**ESSER I EXPENDITURES (CARES)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
51														
52	**FUNCTION**													
53	1. List the total expenditures for the Functions 1000 and 2000 below													0
54	INSTRUCTION Total Expenditures	1000												0
55	SUPPORT SERVICES Total Expenditures	2000												
56														
57	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)													0
58	Facilities Acquisition and Construction Services (Total)	2530												0
59	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540												0
60	FOOD SERVICES (Total)	2560												
61														
62	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).													0
63	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000												0
64	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000												0
65	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0				0		
66	**Expenditure Section B:**													
67						DISBURSEMENTS								
68	**ESSER II EXPENDITURES (CRRSA)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
69														
70	**FUNCTION**													
71	1. List the total expenditures for the Functions 1000 and 2000 below													11,273
72	INSTRUCTION Total Expenditures	1000				1,173	184		754	9,162				

Reference should be made to the auditor's report regarding this information.

Page 30

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
73	SUPPORT SERVICES Total Expenditures	2000										0
75	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
76	Facilities Acquisition and Construction Services (Total)	2530										0
77	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
78	FOOD SERVICES (Total)	2560										0
80	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
81	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000						9,162				9,162
82	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
83	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	9,162		0		9,162
84	**Expenditure Section C:**											
85												
86	**GEER I EXPENDITURES (CARES)**											
87												
88	FUNCTION			DISBURSEMENTS								
89	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
90	INSTRUCTION Total Expenditures	1000										0
91	SUPPORT SERVICES Total Expenditures	2000										0
93	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
94	Facilities Acquisition and Construction Services (Total)	2530										0
95	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
96	FOOD SERVICES (Total)	2560										0
98	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
99	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
100	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
101	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
102	**Expenditure Section D:**											
103												
104	**GEER II EXPENDITURES (CRRSA)**											
105												
106	FUNCTION			DISBURSEMENTS								
107	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
108	INSTRUCTION Total Expenditures	1000										0
109	SUPPORT SERVICES Total Expenditures	2000										0
111	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
112	Facilities Acquisition and Construction Services (Total)	2530										0
113	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0

Reference should be made to the auditor's report regarding this information.

Page 31

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
114	FOOD SERVICES (Total)	2560										0
115												
116	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
117	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
118	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
119	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
120	**Expenditure Section E:**											
121												
122	**ESSER III EXPENDITURES (ARP)**											
123												
124	FUNCTION			DISBURSEMENTS								
125	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
126	INSTRUCTION Total Expenditures	1000		14,421			66,468					80,889
127	SUPPORT SERVICES Total Expenditures	2000		28,209	1,880							30,089
128												
129	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
130	Facilities Acquisition and Construction Services (Total)	2530										0
131	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
132	FOOD SERVICES (Total)	2560										0
133												
134	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
135	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					66,468					66,468
136	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
137	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	66,468	0		0		66,468
138	**Expenditure Section F:**											
139												
140	**CRRSA Child Nutrition (CRRSA)**											
141												
142	FUNCTION			DISBURSEMENTS								
143	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
144	INSTRUCTION Total Expenditures	1000										0
145	SUPPORT SERVICES Total Expenditures	2000										0
146												
147	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
148	Facilities Acquisition and Construction Services (Total)	2530										0
149	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
150	FOOD SERVICES (Total)	2560										0
151												
152	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
153	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0

Reference should be made to the auditor's report regarding this information.

Page 32

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
154	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
155	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
156	**Expenditure Section G:**											
157							DISBURSEMENTS					
158	**ARP Child Nutrition (ARP)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
159														
160	FUNCTION													
161	1. List the total expenditures for the Functions 1000 and 2000 below													
162	INSTRUCTION Total Expenditures	1000												0
163	SUPPORT SERVICES Total Expenditures	2000												0
165	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)													
166	Facilities Acquisition and Construction Services (Total)	2530												0
167	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540												0
168	FOOD SERVICES (Total)	2560												0
170	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).													
171	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000												0
172	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000												0
173	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0				0
174	**Expenditure Section H:**													
175							DISBURSEMENTS							
176	**ARP IDEA (ARP)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
177														
178	FUNCTION													
179	1. List the total expenditures for the Functions 1000 and 2000 below													
180	INSTRUCTION Total Expenditures	1000						44,372						44,372
181	SUPPORT SERVICES Total Expenditures	2000												0
183	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)													
184	Facilities Acquisition and Construction Services (Total)	2530												0
185	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540												0
186	FOOD SERVICES (Total)	2560												0
188	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).													
189	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000						0						0
190	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000												0
191	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0				0
192	**Expenditure Section I:**													

Reference should be made to the auditor's report regarding this information.

Page 33

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
193				DISBURSEMENTS								
194	**ARP Homeless I (ARP)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
195												
196	**FUNCTION**											
197	**1. List the total expenditures for the Functions 1000 and 2000 below**											
198	INSTRUCTION Total Expenditures	1000										0
199	SUPPORT SERVICES Total Expenditures	2000										0
200												
201	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
202	Facilities Acquisition and Construction Services (Total)	2530										0
203	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
204	FOOD SERVICES (Total)	2560										0
205												
206	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
207	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
208	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
209	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology						0	0	0		0
210	**Expenditure Section J:**											
211				DISBURSEMENTS								
212	**CURES (Coronavirus State and Local Fiscal Recovery Funds)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
213												
214	**FUNCTION**											
215	**1. List the total expenditures for the Functions 1000 and 2000 below**											
216	INSTRUCTION Total Expenditures	1000										0
217	SUPPORT SERVICES Total Expenditures	2000										0
218												
219	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
220	Facilities Acquisition and Construction Services (Total)	2530										0
221	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
222	FOOD SERVICES (Total)	2560										0
223												
224	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
225	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
226	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
227	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology						0	0	0		0
228	**Expenditure Section K:**											
229				DISBURSEMENTS								
230	**Other CARES Act Expenditures (not accounted for above)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
231												
232	**FUNCTION**											
233	**1. List the total expenditures for the Functions 1000 and 2000 below**											

Reference should be made to the auditor's report regarding this information.

Page 34

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
234	INSTRUCTION Total Expenditures	1000										0
235	SUPPORT SERVICES Total Expenditures	2000										0
236												
237	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
238	Facilities Acquisition and Construction Services (Total)	2530										0
239	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
240	FOOD SERVICES (Total)	2560										0
241												
242	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
243	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
244	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
245	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
246	**Expenditure Section L:**											
247												
248	**Other CRRSA Expenditures (not accounted for above)**											
249												
250	FUNCTION					DISBURSEMENTS						
251	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
252	INSTRUCTION Total Expenditures	1000										0
253	SUPPORT SERVICES Total Expenditures	2000										0
254												
255	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
256	Facilities Acquisition and Construction Services (Total)	2530										0
257	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
258	FOOD SERVICES (Total)	2560										0
259												
260	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
261	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
262	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
263	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
264	**Expenditure Section M:**											
265												
266	**Other ARP Expenditures (not accounted for above)**											
267												
268	FUNCTION					DISBURSEMENTS						
269	1. List the total expenditures for the Functions 1000 and 2000 below			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
270	INSTRUCTION Total Expenditures	1000										0
271	SUPPORT SERVICES Total Expenditures	2000										0
272												
273	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
274	Facilities Acquisition and Construction Services (Total)	2530										0
275	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0

Reference should be made to the auditor's report regarding this information.

Page 35

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
276	FOOD SERVICES (Total)	2560										0
278	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
279	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
280	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
281	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
282												
283	**Expenditure Section N:**											
284												
285	**TOTAL EXPENDITURES (from all CARES, CRRSA, & ARP funds)**											
286												
287	FUNCTION					DISBURSEMENTS						
				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
288	INSTRUCTION	1000		15,594	184	44,372	67,222	9,162	0	0		136,534
289	SUPPORT SERVICES	2000		28,209	1,880	0	0	0	0	0		30,089
290	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	0	0	0		0
291	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	0	0	0	0	0		0
292	FOOD SERVICES (Total)	2560		0	0	0	0	0	0	0		0
293	TOTAL EXPENDITURES										Functions 1000 & 2000 total	166,623
294												
295	**Expenditure Section O:**											
296												
297	**TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, & ARP funds)**											
298												
299	FUNCTION					DISBURSEMENTS						
				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
300	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)	Total Technology				0	66,468	9,162		0		75,630

Reference should be made to the auditor's report regarding this information.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

STATISTICAL SECTION

FISCAL YEAR ENDED JUNE 30, 2023

Page 36

	A	B	C	D	E	F	G	H	I	J	K	L
1	**SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION**											
2	**Description of Assets** (Enter Whole Dollars)	Acct #	Cost Beginning July 1, 2022	Add: Additions July 1, 2022 thru June 30, 2023	Less: Deletions July 1, 2022 thru June 30, 2023	Cost Ending June 30, 2023	Life In Years	Accumlated Depreciation Beginning July 1, 2022	Add: Depreciation Allowable July 1, 2022 thru June 30, 2023	Less: Depreciation Deletions July 1, 2022 thru June 30, 2023	Accumulated Depreciation Ending June 30, 2023	Ending Balance Undepreciated June 30, 2023
3	**Works of Art & Historical Treasures**	210				0					0	0
4	**Land**	220										434,100
5	Non-Depreciable Land	221	434,100			434,100					0	0
6	Depreciable Land	222				0	50					
7	**Buildings**	230									8,155,235	11,765,109
8	Permanent Buildings	231	19,920,344			19,920,344	50	7,756,828	398,407		0	0
9	Temporary Buildings	232				0	20				1,051,573	294,497
10	Improvements Other than Buildings (Infrastructure)	240	1,346,070			1,346,070	20	1,009,143	42,430			
11	**Capitalized Equipment**	250									1,976,131	194,456
12	10 Yr Schedule	251	2,170,587			2,170,587	10	1,943,855	32,276		2,263,940	580,472
13	5 Yr Schedule	252	2,719,566	273,785	148,939	2,844,412	5	2,165,508	247,371	148,939	0	0
14	3 Yr Schedule	253				0	3					1,674,983
15	**Construction in Progress**	260		1,674,983		1,674,983	–				13,446,879	14,943,617
16	**Total Capital Assets**	200	26,590,667	1,948,768	148,939	28,390,496		12,875,334	720,484	148,939		
17	**Non-Capitalized Equipment**	700				340,803	10		34,080			
18	**Allowable Depreciation**								754,564			

Reference should be made to auditor's report regarding this information.

Page 37

ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2022 - 2023)

This schedule is completed for school districts only.

Fund	Sheet, Row	ACCOUNT NO - TITLE		Amount
		OPERATING EXPENSE PER PUPIL		
EXPENDITURES:				
ED	Expenditures 16-24, L116		Total Expenditures	$ 9,703,609
O&M	Expenditures 16-24, L155		Total Expenditures	1,356,968
DS	Expenditures 16-24, L178		Total Expenditures	1,825,530
TR	Expenditures 16-24, L214		Total Expenditures	1,070,540
MR/SS	Expenditures 16-24, L292		Total Expenditures	422,179
TORT	Expenditures 16-24, L422		Total Expenditures	340,375
			Total Expenditures	$ 14,719,201
LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:				
TR	Revenues 10-15, L43, Col F	1412	Regular - Transp Fees from Other Districts (In State)	$ 0
TR	Revenues 10-15, L47, Col F	1421	Summer Sch - Transp. Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L48, Col F	1422	Summer Sch - Transp. Fees from Other Districts (In State)	0
TR	Revenues 10-15, L49, Col F	1423	Summer Sch - Transp. Fees from Other Sources (In State)	0
TR	Revenues 10-15, L50 Col F	1424	Summer Sch - Transp. Fees from Other Sources (Out of State)	0
TR	Revenues 10-15, L52, Col F	1432	CTE - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L56, Col F	1442	Special Ed - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L59, Col F	1451	Adult - Transp Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L60, Col F	1452	Adult - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L61, Col F	1453	Adult - Transp Fees from Other Sources (In State)	0
TR	Revenues 10-15, L62, Col F	1454	Adult - Transp Fees from Other Sources (Out of State)	0
O&M-TR	Revenues 10-15, L151, Col D & F	3410	Adult Ed (from ICCB)	0
O&M-TR	Revenues 10-15, L152, Col D & F	3499	Adult Ed - Other (Describe & Itemize)	0
O&M-TR	Revenues 10-15, L214, Col D,F	4600	Fed - Spec Education - Preschool Flow-Through	0
O&M-TR	Revenues 10-15, L215, Col D,F	4605	Fed - Spec Education - Preschool Discretionary	0
O&M	Revenues 10-15, L225, Col D	4810	Federal - Adult Education	0
ED	Expenditures 16-24, L7, Col K - (G+I)	1125	Pre-K Programs	222,655
ED	Expenditures 16-24, L9, Col K - (G+I)	1225	Special Education Programs Pre-K	0
ED	Expenditures 16-24, L11, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K	0
ED	Expenditures 16-24, L12, Col K - (G+I)	1300	Adult/Continuing Education Programs	0
ED	Expenditures 16-24, L15, Col K - (G+I)	1600	Summer School Programs	22,592
ED	Expenditures 16-24, L20, Col K	1910	Pre-K Programs - Private Tuition	0
ED	Expenditures 16-24, L21, Col K	1911	Regular K-12 Programs - Private Tuition	0
ED	Expenditures 16-24, L22, Col K	1912	Special Education Programs K-12 - Private Tuition	0
ED	Expenditures 16-24, L23, Col K	1913	Special Education Programs Pre-K - Tuition	0
ED	Expenditures 16-24, L24, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition	0
ED	Expenditures 16-24, L25, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition	0
ED	Expenditures 16-24, L26, Col K	1916	Adult/Continuing Education Programs - Private Tuition	0
ED	Expenditures 16-24, L27, Col K	1917	CTE Programs - Private Tuition	0
ED	Expenditures 16-24, L28, Col K	1918	Interscholastic Programs - Private Tuition	0
ED	Expenditures 16-24, L29, Col K	1919	Summer School Programs - Private Tuition	0
ED	Expenditures 16-24, L30, Col K	1920	Gifted Programs - Private Tuition	0
ED	Expenditures 16-24, L31, Col K	1921	Bilingual Programs - Private Tuition	0
ED	Expenditures 16-24, L32, Col K	1922	Truants Alternative/Optional Ed Progms - Private Tuition	0
ED	Expenditures 16-24, L77, Col K - (G+I)	3000	Community Services	1,251
ED	Expenditures 16-24, L104, Col K	4000	Total Payments to Other Govt Units	863,783
ED	Expenditures 16-24, L116, Col G	-	Capital Outlay	195,872
ED	Expenditures 16-24, L116, Col I	-	Non-Capitalized Equipment	2,044
O&M	Expenditures 16-24, L134, Col K - (G+I)	3000	Community Services	0
O&M	Expenditures 16-24, L143, Col K	4000	Total Payments to Other Govt Units	38,973
O&M	Expenditures 16-24, L155, Col G	-	Capital Outlay	0
O&M	Expenditures 16-24, L155, Col I	-	Non-Capitalized Equipment	319,820
DS	Expenditures 16-24, L164, Col K	4000	Payments to Other Dist & Govt Units	0
DS	Expenditures 16-24, L174, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt	1,491,800
TR	Expenditures 16-24, L189, Col K - (G+I)	3000	Community Services	0
TR	Expenditures 16-24, L200, Col K	4000	Total Payments to Other Govt Units	0
TR	Expenditures 16-24, L210, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt	0
TR	Expenditures 16-24, L214, Col G	-	Capital Outlay	225,969
TR	Expenditures 16-24, L214, Col I	-	Non-Capitalized Equipment	18,939
MR/SS	Expenditures 16-24, L220, Col K	1125	Pre-K Programs	207
MR/SS	Expenditures 16-24, L222, Col K	1225	Special Education Programs - Pre-K	0
MR/SS	Expenditures 16-24, L224, Col K	1275	Remedial and Supplemental Programs - Pre-K	0
MR/SS	Expenditures 16-24, L225, Col K	1300	Adult/Continuing Education Programs	0
MR/SS	Expenditures 16-24, L228, Col K	1600	Summer School Programs	967
MR/SS	Expenditures 16-24, L277, Col K	3000	Community Services	61
MR/SS	Expenditures 16-24, L282, Col K	4000	Total Payments to Other Govt Units	0
Tort	Expenditures 16-24, L318, Col K - (G+I)	1125	Pre-K Programs	0
Tort	Expenditures 16-24, L320, Col K - (G+I)	1225	Special Education Programs Pre-K	0
Tort	Expenditures 16-24, L322, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K	0
Tort	Expenditures 16-24, L323, Col K - (G+I)	1300	Adult/Continuing Education Programs	0
Tort	Expenditures 16-24, L326, Col K - (G+I)	1600	Summer School Programs	0
Tort	Expenditures 16-24, L331, Col K	1910	Pre-K Programs - Private Tuition	0
Tort	Expenditures 16-24, L332, Col K	1911	Regular K-12 Programs - Private Tuition	0
Tort	Expenditures 16-24, L333, Col K	1912	Special Education Programs K-12 - Private Tuition	0
Tort	Expenditures 16-24, L334, Col K	1913	Special Education Programs Pre-K - Tuition	0
Tort	Expenditures 16-24, L335, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition	0
Tort	Expenditures 16-24, L336, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition	0
Tort	Expenditures 16-24, L337, Col K	1916	Adult/Continuing Education Programs - Private Tuition	0
Tort	Expenditures 16-24, L338, Col K	1917	CTE Programs - Private Tuition	0
Tort	Expenditures 16-24, L339, Col K	1918	Interscholastic Programs - Private Tuition	0
Tort	Expenditures 16-24, L340, Col K	1919	Summer School Programs - Private Tuition	0
Tort	Expenditures 16-24, L341, Col K	1920	Gifted Programs - Private Tuition	0
Tort	Expenditures 16-24, L342, Col K	1921	Bilingual Programs - Private Tuition	0
Tort	Expenditures 16-24, L343, Col K	1922	Truants Alternative/Optional Ed Progms - Private Tuition	0
Tort	Expenditures 16-24, L387, Col K - (G+I)	3000	Community Services	0
Tort	Expenditures 16-24, L414, Col K	4000	Total Payments to Other Govt Units	0
Tort	Expenditures 16-24, L422, Col G	-	Capital Outlay	0
Tort	Expenditures 16-24, L422, Col I	-	Non-Capitalized Equipment	0
			Total Deductions for OEPP Computation (Sum of Lines 18 - 95)	$ 3,404,933
			Total Operating Expenses Regular K-12 (Line 14 minus Line 96)	11,314,268
			9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2022-2023	753.50
			Estimated OEPP (Line 97 divided by Line 98)	$ 15,015.62

Reference should be made to auditor's report regarding this information.

ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2022 - 2023)

This schedule is completed for school districts only.

Fund	Sheet, Row	ACCOUNT NO - TITLE			Amount
		PER CAPITA TUITION CHARGE			
LESS OFFSETTING RECEIPTS/REVENUES:					
TR	Revenues 10-15, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	$	0
TR	Revenues 10-15, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		0
TR	Revenues 10-15, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0
TR	Revenues 10-15, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0
TR	Revenues 10-15, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0
TR	Revenues 10-15, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0
TR	Revenues 10-15, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0
TR	Revenues 10-15, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0
TR	Revenues 10-15, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		35,596
TR	Revenues 10-15, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0
ED	Revenues 10-15, L75, Col C	1600	Total Food Service		145,164
ED-O&M	Revenues 10-15, L83, Col C,D	1700	Total District/School Activity Income (without Student Activity Funds)		65,025
ED	Revenues 10-15, L86, Col C	1811	Rentals - Regular Textbooks		55,755
ED	Revenues 10-15, L89, Col C	1819	Rentals - Other (Describe & Itemize)		0
ED	Revenues 10-15, L90, Col C	1821	Sales - Regular Textbooks		0
ED	Revenues 10-15, L93, Col C	1829	Sales - Other (Describe & Itemize)		0
ED	Revenues 10-15, L94, Col C	1890	Other (Describe & Itemize)		0
ED-O&M	Revenues 10-15, L97, Col C,D	1910	Rentals		3,050
ED-O&M-TR	Revenues 10-15, L100, Col C,D,F	1940	Services Provided Other Districts		169
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L106, Col C,D,E,F,G	1991	Payment from Other Districts		2,381
ED	Revenues 10-15, L108, Col C	1993	Other Local Fees (Describe & Itemize)		0
ED-O&M-TR	Revenues 10-15, L134, Col C,D,F	3100	Total Special Education		57,823
ED-O&M-MR/SS	Revenues 10-15, L143, Col C,D,G	3200	Total Career and Technical Education		13,566
ED-MR/SS	Revenues 10-15, L147, Col C,G	3300	Total Bilingual Ed		0
ED	Revenues 10-15, L148, Col C	3360	State Free Lunch & Breakfast		919
ED-O&M-MR/SS	Revenues 10-15, L149, Col C,D,G	3365	School Breakfast Initiative		0
ED-O&M	Revenues 10-15, L150,Col C,D	3370	Driver Education		14,040
ED-O&M-TR-MR/SS	Revenues 10-15, L157, Col C,D,F,G	3500	Total Transportation		377,316
ED	Revenues 10-15, L158, Col C	3610	Learning Improvement - Change Grants		0
ED-O&M-TR-MR/SS	Revenues 10-15, L159, Col C,D,F,G	3660	Scientific Literacy		0
ED-TR-MR/SS	Revenues 10-15, L160, Col C,F,G	3695	Truant Alternative/Optional Education		0
ED-O&M-TR-MR/SS	Revenues 10-15, L162, Col C,D,F,G	3766	Chicago General Education Block Grant		0
ED-O&M-TR-MR/SS	Revenues 10-15, L163, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L164, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L165, Col C,D,E,F,G	3780	Technology - Technology for Success		0
ED-TR	Revenues 10-15, L166, Col C,F	3815	State Charter Schools		0
O&M	Revenues 10-15, L169, Col D	3925	School Infrastructure - Maintenance Projects		50,000
ED-O&M-DS-TR-MR/SS-Tort	Revenues 10-15, L170, Col C-G,J	3999	Other Restricted Revenue from State Sources		0
ED	Revenues 10-15, L179, Col C	4045	Head Start (Subtract)		0
ED-O&M-TR-MR/SS	Revenues 10-15, L183, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0
ED-O&M-TR-MR/SS	Revenues 10-15, L190, Col C,D,F,G	4100	Total Title V		0
ED-MR/SS	Revenues 10-15, L200, Col C,G	4200	Total Food Service		284,915
ED-O&M-TR-MR/SS	Revenues 10-15, L206, Col C,D,F,G	4300	Total Title I		216,567
ED-O&M-TR-MR/SS	Revenues 10-15, L211, Col C,D,F,G	4400	Total Title IV		16,615
ED-O&M-TR-MR/SS	Revenues 10-15, L216, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through		207,223
ED-O&M-TR-MR/SS	Revenues 10-15, L217, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board		0
ED-O&M-TR-MR/SS	Revenues 10-15, L218, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary		0 #
ED-O&M-TR-MR/SS	Revenues 10-15, L219, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)		0
ED-O&M-MR/SS	Revenues 10-15, L222, Col C,D,G	4700	Total CTE - Perkins		0 #
ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C225 thru J254)	4800	Total ARRA Program Adjustments		0
ED	Revenues 10-15, L256, Col C	4901	Race to the Top		0
ED-O&M-TR-MR/SS	Revenues 10-15, L257, Col C,D,F,G	4902	Race to the Top-Preschool Expansion Grant		0
ED-TR-MR/SS	Revenues 10-15, L258, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)		0 #
ED-TR-MR/SS	Revenues 10-15, L259, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)		0
ED-O&M-TR-MR/SS	Revenues 10-15, L260, Col C,D,F,G	4920	McKinney Education for Homeless Children		0
ED-O&M-TR-MR/SS	Revenues 10-15, L261, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula		0
ED-O&M-TR-MR/SS	Revenues 10-15, L262, Col C,D,F,G	4932	Title II - Teacher Quality		27,382
ED-O&M-TR-MR/SS	Revenues 10-15, L263, Col C,D,F,G	4935	Title II - Part A – Supporting Effective Instruction – State Grants		0
ED-O&M-TR-MR/SS	Revenues 10-15, L264, Col C,D,F,G	4960	Federal Charter Schools		0
ED-O&M-TR-MR/SS	Revenues 10-15, L265, Col C,D,F,G	4981	State Assessment Grants		0
ED-O&M-TR-MR/SS	Revenues 10-15, L266, Col C,D,F,G	4982	Grant for State Assessments and Related Activities		0
ED-O&M-TR-MR/SS	Revenues 10-15, L267, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach		14,466 #
ED-O&M-TR-MR/SS	Revenues 10-15, L268, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program		1,323
ED-O&M-TR-MR/SS	Revenues 10-15, L269, Col C,D,F,G	4998	Other Restricted Revenue from Federal Sources (Describe & Itemize)		414,999
Federal Stimulus Revenue	CARES CRRSA ARP Schedule		Adjusting for FY20, FY21, or FY22 revenue received in FY23 for FY20, FY21, or FY22 Expenses		0
ED-TR-MR/SS	Revenues (Part of EBF Payment)	3100	Special Education Contributions from EBF Funds **		0
ED-MR/SS	Revenues (Part of EBF Payment)	3300	English Learning (Bilingual) Contributions from EBF Funds **		0
			Total Deductions for PCTC Computation Line 104 through Line 193	$	2,004,294
			Net Operating Expense for Tuition Computation (Line 97 minus Line 195)		9,309,974
			Total Depreciation Allowance (from page 36, Line 18, Col I)		754,564
			Total Allowance for PCTC Computation (Line 196 plus Line 197)		10,064,538
			9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2022-2023		753.50
			Total Estimated PCTC (Line 198 divided by Line 199) *	$	13,357.05 #

#

***The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE. The 9-month ADA listed on the this tab is NOT the final 9-month ADA.**

****Go to the Evidence-Based Funding Distribution Calculation webpage.**

Under Reports, open the FY 2023 Special Education Funding Allocation Calculation Details and the FY 2023 English Learner Education Funding Allocation Calculation Details. Use the respective Excel file to locate the amount in column X for the Special Education Contribution and column V for the English Learner Contribution for the selected school district. ***Please enter "0" if the district does not have allocations for lines*** 192 and 193.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

OTHER SCHEDULES AND ITEMIZATIONS

FISCAL YEAR ENDED JUNE 30, 2023

This page is provided for detailed itemizations as requested within the body of the report.
Type Below.

1. AFR page 10; Account 1190; Educational Fund - $20,482 represents Sangamon County levy recapture.

2. AFR page 11; Account 1614; Educational Fund - $211 consists of miscellaneous food sales.

3. AFR page 11; Account 1690; Educational Fund - $2,120 consists of miscellaneous food sales.

4. AFR page 11; Account 1999; Educational, Operations and Maintenance and Transportation Funds - amounts represent school merchandise sales, refunds, reimbursements and withholding balancing.

5. AFR page 12; Account 3299; Educational Fund - $850 represents State Library Grant.

6. AFR page 14; Account 4998; Educational Fund - $414,999 consists of:
   $370,444 (ESSER III)
   $ 33,282 (ARP IDEA)
   $ 11,273 (ESSER II)

7. AFR page 16; Function 2190 - expenditures consist of social services costs.

8. AFR page 17; Function 2900 - expenditures consist of homeless set aside materials and supplies.

9. AFR page 20; Function 2190 - expenditures are for employee benefits for social services.

10. AFR page 8; Line 80 - amounts represent District prior period adjustment to correct liability accounts.

Note: the page numbers referred to above correlate to the page numbering system that ISBE utilizes on their AFR, located at the top left or right hand corner of each AFR page.

New Berlin CUSD 16
51084016026

Reference Pages.

[1] Do not enter negative numbers. Reports with negative numbers will be returned for correction.

[2] GASB Statement No. 24; Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On Behalf of" Payments should only be reflected on this page.

[3] Equals Line 8 minus Line 17

[4] May require notification to the county clerk to abate an equal amount from taxes next extended. Refer to Section 17-2.11 for the applicable provisions and other "limited" transfer authority to O&M through June 30, 2013

[5] Requires notification to the county clerk to abate an equal amount from taxes next extended. See Section 10-22.14

[6] Use of proceeds from the sale of school sites buildings, or other real estate is limited. See Sections 5-22 and 10-22.8 of the School Code.

[7] Include revenue accounts 1110 through 1115, 1117, 1118 & 1120. Include taxes for bonds sold that are in addition to those identified separately.

[8] Educational Fund (10) - Computer Technology only.

[9] Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

[10] Include only tuition payments made to private facilities. See Function 4200 or 4400 for public facility disbursements/expenditures.

[11] Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund—e.g. alternate revenue bonds(Describe & Itemize).

[12] Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

[13] GASB Statement No. 87; all leases (both operational and capital) should be reflected on this line.

Page 2

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- ☐ 1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
- ☐ 2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6].*
- ☐ 3. One or more contracts were executed or purchases made contrary to the provisions *of the Illinois School Code [105 ILCS 5/10-20.21].*
- ☐ 4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.].*
- ☐ 5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- ☐ 6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ 7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ 8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12].*
- ☐ 9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per *Illinois School Code [105 ILCS* 5/10-22.33, 20-4 and 20-5].
- ☐ 10. One or more interfund loans were outstanding beyond the term provided by statute *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5].*
- ☐ 11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois* School Code [105 ILCS 5/17-2A].
- ☐ 12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
- ☐ 13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to Illinois School Code *[105 ILCS 5/2-3.27; 2-3.28].*
- ☐ 14. At least one of the following forms was filed with ISBE late: The FY22 AFR (ISBE FORM 50-35), FY22 Annual Statement of Affairs (ISBE Form 50-37) and FY23 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]* .

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]* .

- ☐ 15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois School Code *[105 ILCS 5/17-16 or 34-23 through 34-27].*
- ☐ 16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- ☐ 17. The district has issued school or teacher orders for wages as permitted in Illinois School Code *[105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to Illinois *School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].*
- ☐ 18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- ☐ 19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- ☐ 20. Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- [x] 21. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: **1/1/1998** (Ex: 00/00/0000)
- [x] 22. The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right. Sec. 10-20.9a(c) $ -
- ☐ 23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Reference should be made to auditor's report regarding this information.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY 2023, identify those late payments recorded as Intergovermental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments Date: _____

25. For the listed mandated categorical (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						$-
Direct Receipts/Revenue						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						$-
Total						$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School district/joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

LMHN, Ltd. CPA's
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.

LMHN, LTD. CPA's
Signature

12/13/2023
mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on signature line e.g. PDF in Opinion Page with signature

Page 3

FINANCIAL PROFILE INFORMATION

Required to be completed for school districts only.

A. Tax Rates (Enter the tax rate - ex: .0150 for $1.50)

Tax Year 2022 Equalized Assessed Valuation (EAV): 225,960,866

	Educational		Operations & Maintenance		Transportation		Combined Total	Working Cash
Rate(s):	0.019127	+	0.005418	+	0.001951	=	0.026500	0.000500

A tax rate must be entered in the Educational, Operations and Maintenance, Transportation, and Working Cash boxes above. If the tax rate is zero, enter "0".

B. Results of Operations *

Receipts/Revenues	Disbursements/ Expenditures	Excess/ (Deficiency)	Fund Balance
11,311,216	12,131,117	(819,901)	7,929,216

* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation and Working Cash Funds.

C. Short-Term Debt **

CPPRT Notes		TAWs		TANs		TO/EMP. Orders		EBF/GSA Certificates		Other		Total
0	+	0	+	0	+	0	+	0	+	0	=	0

** The numbers shown are the sum of entries on page 26.

D. Long-Term Debt

Check the applicable box for long-term debt allowance by type of district.

	a. 6.9% for elementary and high school districts,	31,182,600
x	b. 13.8% for unit districts.	

Long-Term Debt Outstanding:

	Acct	
c. Long-Term Debt (Principal only) Outstanding:.....	511	34,714,000

E. Material Impact on Financial Position

If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods. Attach sheets as needed explaining each item checked.

- [ ] Pending Litigation
- [ ] Material Decrease in EAV
- [ ] Material Increase/Decrease in Enrollment
- [ ] Adverse Arbitration Ruling
- [ ] Passage of Referendum
- [ ] Taxes Filed Under Protest
- [ ] Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)
- [ ] Other Ongoing Concerns (Describe & Itemize)

Comments:

Included with long-term debt outstanding is $8,945,000 of alternative revenue bonds which are excluded from the legal debt limit.

Reference should be made to auditor's report regarding this information.

Page 4

ESTIMATED FINANCIAL PROFILE SUMMARY

Financial Profile Website

District Name: New Berlin CUSD 16
District Code: 51084016026
County Name: Sangamon and Morgan

1. Fund Balance to Revenue Ratio:		**Total**	**Ratio**	**Score**	4
Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	7,929,216.00	0.714	**Weight**	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70,	11,103,856.00		**Value**	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20	(207,360.00)			
2. Expenditures to Revenue Ratio:		**Total**	**Ratio**	**Score**	3
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	12,131,117.00	1.093	**Adjustment**	0
Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)	Funds 10, 20, 40 & 70,	11,103,856.00		**Weight**	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20	(207,360.00)			
Possible Adjustment:				**Value**	1.05
3. Days Cash on Hand:		**Total**	**Days**	**Score**	4
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	7,879,777.00	233.83	**Weight**	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	33,697.55		**Value**	0.40
4. Percent of Short-Term Borrowing Maximum Remaining:		**Total**	**Percent**	**Score**	4
Tax Anticipation Warrants Borrowed (P26, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	**Weight**	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	5,089,768.51		**Value**	0.40
5. Percent of Long-Term Debt Margin Remaining:		**Total**	**Percent**	**Score**	1
Long-Term Debt Outstanding (P3, Cell H38)		34,714,000.00	(11.32)	**Weight**	0.10
Total Long-Term Debt Allowed (P3, Cell H32)		31,182,599.51		**Value**	0.10

Total Profile Score: **3.35** *

Estimated 2024 Financial Profile Designation: **REVIEW**

* Total Profile Score may change based on data provided on the Financial Profile information page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS
ACTIVITY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Balance July 1, 2022	Receipts	Disbursements	Balance June 30, 2023
ASSETS				
Cash	$ 255,495	$ 306,461	$ (305,111)	$ 256,845
LIABILITIES				
Amounts Due to Organizations:				
Yearbook	$ 8,167	$ -	$ (183)	$ 7,984
ACT Prep Acct	9	-	-	9
Art Club	668	-	(290)	378
Athletics	24,628	28,850	(26,212)	27,266
Band	9,861	5,579	(12,642)	2,798
HS Boys Basketball	20,123	27,032	(17,425)	29,730
HS Basketball Cheerleaders	(867)	26,637	(19,569)	6,201
HS Football Cheerleaders	-	-	(375)	(375)
HS Choir	(977)	100	(991)	(1,868)
Class of 2002	733	-	(773)	(40)
Class of 2003	(292)	-	-	(292)
Class of 2005	272	-	-	272
Class of 2006	259	-	-	259
Class of 2009	442	-	-	442
Class of 2010	270	-	-	270
Class of 2011	662	-	-	662
Class of 2012	768	-	-	768
Class of 2013	366	-	-	366
Class of 2016	2,056	-	-	2,056
Class of 2017	3,144	-	-	3,144
Class of 2018	1,973	-	-	1,973
Class of 2019	12	-	-	12
Class of 2020	6,281	-	-	6,281
Class of 2021	(1,135)	-	-	(1,135)
Class of 2022	2,549	60	-	2,609
Class of 2023	3,097	2,670	(14)	5,753
Class of 2024	692	3,471	(1,576)	2,587
Class of 2025	3,887	7,363	(6,629)	4,621
Class of 2026	-	736	(351)	385
Concession	(16)	-	-	(16)
HS Discretionary Fund	220	-	-	220
HS Drama	1,724	-	-	1,724
Elementary Fund	25,161	19,354	(14,677)	29,838
FCCLA	2,260	5,518	(5,027)	2,751
FFA	1,984	18,417	(15,949)	4,452
Flags	748	-	-	748
Flower Fund	69	-	-	69
HS Football Fund	29,766	14,125	(40,564)	3,327
Greenhouse	3,762	6,100	(4,286)	5,576
HS Boys Baseball	2,193	9,537	(11,292)	438
HS Girls Softball	6,680	9,087	(7,307)	8,460
High School Fund	943	4,192	(3,980)	1,155

Reference should be made to auditor's report regarding this information.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS
ACTIVITY FUNDS (CONTINUED)
FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Balance July 1, 2022	Receipts	Disbursements	Balance June 30, 2023
Homecoming Fund	5,735	2,440	(2,817)	5,358
HS Co-Ed Track	6,861	4,694	(8,949)	2,606
Jr. High Boys Baseball	3,409	3,080	(3,803)	2,686
Jr. High Boys Basketball	2,079	10,407	(4,938)	7,548
Jr. High PBIS	-	339	-	339
Jr. High Cheerleading	355	16,076	(11,564)	4,867
Jr. High Fund	1,075	2,977	(3,236)	816
Jr. High Girls Basketball	8,247	5,453	(11,594)	2,106
Jr. High Track	1,529	5,624	(1,468)	5,685
Jr. High PE	522	1,133	(1,133)	522
Jr. High Scholastic Bowl	422	-	(281)	141
Jr. High Softball	1,902	9,675	(3,662)	7,915
Jr. High Student Council	12,437	18,049	(20,046)	10,440
Jr. High Volleyball	7,007	2,769	(5,561)	4,215
Jr. High Yearbook	4,185	976	(719)	4,442
Jr. High Flower	66	-	(99)	(33)
6th Grade Boys Basketball	896	2,782	(2,532)	1,146
Crews Scholarship	4,177	-	(1,000)	3,177
Key Club	807	600	(528)	879
Library	1,234	977	(1,041)	1,170
Mascot Fundraiser	338	-	-	338
Post Season Athletic	40	1,535	(1,575)	-
Pretzel Festival	3,685	6,060	(7,023)	2,722
Pretzel Pride	24	-	-	24
Roesch Trust Fund	121	-	-	121
Royalties	1,210	-	-	1,210
SADD	3,292	4,837	(6,042)	2,087
Samsung Grant	-	-	-	-
Sangamon Conference Account	-	-	-	-
Scholastic Bowl	3,157	3,926	(5,239)	1,844
Spanish Club	724	562	(74)	1,212
Sports Complex	-	-	-	-
Student Council	2,251	193	(295)	2,149
Thorton Ag Scholarship	983	-	-	983
HS Character Scholarship	-	-	-	-
HS Technical Prep	8	-	-	8
HS Boys Track	-	-	-	-
HS PE	(525)	-	-	(525)
HS Wrestling	2,417	-	-	2,417
HS Volleyball	11,683	12,469	(9,780)	14,372
TOTAL LIABILITIES	$ 255,495	$ 306,461	$ (305,111)	$ 256,845

Reference should be made to auditor's report regarding this information.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department (N-330)
100 North First Street
Springfield, IL 62777-0001

LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: New Berlin CUSD 16
RCDT Number: 51084016026

Description	Funct. No.	Actual Expenditures, Fiscal Year 2023 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	Total	Budgeted Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	208,385		0	208,385	220,110			220,110
2. Special Area Administration Services	2330	2,403		0	2,403	2,610			2,610
3. Other Support Services - School Administration	2490	0		0	0				0
4. Direction of Business Support Services	2510	0	0	0	0				0
5. Internal Services	2570	0		0	0				0
6. Direction of Central Support Services	2610	0		0	0				0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		210,788	0	0	210,788	222,720	0	0	222,720
9. Percent Increase (Decrease) for FY2024 (Budgeted) over FY2023 (Actual)									6%

69

CERTIFICATION
I certify that the amounts shown above as Actual Expenditures, Fiscal Year 2023, agree with the amounts on the district's Annual Financial Report for Fiscal Year 2023.
I also certify that the amounts shown above as Budgeted Expenditures, Fiscal Year 2024, agree with the amounts on the budget adopted by the Board of Education.

X _____
Signature of Superintendent
Jill Larson
Contact Name (for questions)

December 13, 2023
Date
217-488-2040
Contact Telephone Number

If line 9 is greater than 5% please check one box below.

☐ The district is ranked by ISBE in the lowest 25th percentile of like districts in administrative expenditures per student (4th quartile) and will waive the limitation by board action, subsequent to a public hearing.

☐ The district is unable to waive the limitation by board action and will be requesting a waiver from the General Assembly pursuant to the procedures in Chapter 105 ILCS 5/2-3.25g. Waiver applications must be postmarked by August 15, 2023, to ensure inclusion in the fall 2023 report or postmarked by January 15, 2024, to ensure inclusion in the spring 2024 report. Information on the waiver process can be found at the waiver's webpage below.

https://www.isbe.net/Pages/Waivers.aspx

☒ The district will amend their budget to become in compliance with the limitation.

Reference should be made to auditor's report regarding this information.

Illinois State Board of Education
School Business Services Department

Current Year Payment on Contracts For Indirect Cost Rate Computation

Please do not remove and reinsert this tab from the workbook or paste into this tab. The AFR will be returned to the auditor if this tab is completed incorrectly.

This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The contracts should be only for purchase services and not for salary contracts. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this schedule. They are excluded from the Indirect Cost Rate calculation.

To determine the applicable contracts for this schedule, they must meet ALL three qualifications below:

1. ***The contract must be coded to one of the combinations listed on the icon below.***
2. ***The contract must meet the qualifications below on the "Subaward & Subcontract Guidance" and the "Indirect Cost Rate Plan" (Sub-agreement for Services).***
3. ***Only list contracts that were paid over $25,000 for the fiscal year.***

Use the resources to the right to determine if the contract should be listed below.

3BC2F43.pdf

Subaward & Subcontract Guidance

Indirect Cost Rate Plan

Column A, B, C, D below must be completed for each contract. Enter Column B without hypens. Ex) 101000600
Column (E) and (F) are calculated automatically based on the information provided in Columns (A through D).
The amount in column (E) is the amount allowed on each contract in the Indirect Cost Rate calculation. The amount in column (F) is the amount that will be deducted from the base in the indirect cost rate (tab 41) for Program Year 2025.

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-34" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
Enter as shown here: ED-Instruction-Other	*10-1000-600*	*Company Name*	*500,000*	*25,000*	*475,000*
N/A				0	0
				0	0
				0	0

	A	B	C	D	E	F
1	**REPORT ON SHARED SERVICES OR OUTSOURCING**					
2	School Code, Section 17-1.1 (*Public Act 97-0357*)					
3	Fiscal Year Ending June 30, 2023					
5	*Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.*					
6	New Berlin CUSD 16					51-084-0160-26_AFR22 New Berlin CUSD 16
7	51084016026					
8	*Check box if this schedule is not applicable.....*		**Prior Fiscal Year**	**Current Fiscal Year**	**Next Fiscal Year**	**Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.**
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget ➡					
10	**Service or Function** ***(Check all that apply)***				**Barriers to Implementation**	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits					
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance					
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives		X	X	X	Sangamon Area Special Education District
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives		X	X	X	Capital Area Career Center
32	All Other Joint/Cooperative Agreements					
33	Other					
34						
35	Additional space for Column (D) - Barriers to Implementation:					
36						
37						
38						
40	Additional space for Column (E) - Name of LEA :					
41						
42						
43						

71

Reference should be made to auditor's report regarding this information.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

FEDERAL REPORT SECTION

FISCAL YEAR ENDED JUNE 30, 2023

ANNUAL FEDERAL FINANCIAL COMPLIANCE REPORT (COVER SHEET)
DISTRICT/JOINT AGREEMENT
Year Ending June 30, 2023

DISTRICT/JOINT AGREEMENT NAME	RCDT NUMBER	CPA FIRM 9-DIGIT STATE REGISTRATION NUMBER
New Berlin CUSD #16	**51-084-0160-26**	**066-003847**
ADMINISTRATIVE AGENT IF JOINT AGREEMENT (as applicable)		NAME AND ADDRESS OF AUDIT FIRM **LMHN, Ltd.** **900 N. Webster, PO Box 87** **Taylorville, IL 62568**
ADDRESS OF AUDITED ENTITY *(Street and/or P.O. Box, City, State, Zip Code)* **600 N. Cedar** **New Berlin, IL 62670**		E-MAIL ADDRESS: rkh_cpa@yahoo.com NAME OF AUDIT SUPERVISOR **Richard K. Hooper, CPA**
		CPA FIRM TELEPHONE NUMBER **217-824-9661** / FAX NUMBER **217-824-2415**

THE FOLLOWING INFORMATION MUST BE INCLUDED IN THE SINGLE AUDIT REPORT:

- [x] A copy of the CPA firm's most recent peer review report and acceptance letter has been submitted to the GATA Portal (either with the audit or under separate cover).
- [x] Financial Statements including footnotes (Title 2 CFR §200.510 (a))
- [x] Schedule of Expenditures of Federal Awards including footnotes (Title 2 CFR §200.510 (b))
- [x] Independent Auditor's Report on the Financial Statements (Title 2 CFR §200.515 (a))
- [x] Independent Auditor's Report on Internal Control Over Financial Reporting and Compliance Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* (Title 2 CFR §200.515 (b))
- [x] Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by Uniform Guidance (Title 2 CFR §200.515 (c))
- [x] Schedule of Findings and Questioned Costs (Title 2 CFR §200.515 (d))
- [x] Summary Schedule of Prior Audit Findings (Title 2 CFR §200.511 (b))
- [n/a] Corrective Action Plan(s) (Title 2 CFR §200.511 (c))

THE FOLLOWING INFORMATION IS HIGHLY RECOMMENDED TO BE INCLUDED:

- [ ] A Copy of the Federal Data Collection Form (Title 2 CFR §200.512 (b))
- [ ] A Copy of each Management Letter
- [ ] A copy of the Consolidated Year-end Financial Report (CYEFR) and In-relation to opinion

900 N. Webster Street, P.O. Box 87
Taylorville, Illinois 62568
Tel: 217 / 824-9661
Fax: 217 / 824-2415
Email: lmhncpas@outlook.com



LIVELY, MATHIAS, HOOPER & NOBLET
CERTIFIED PUBLIC ACCOUNTANTS

BRENT J. LIVELY, CPA
M. ADAM MATHIAS, CPA
RICHARD K. HOOPER, CPA
IRIS N. NOBLET CRITES, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited New Berlin Community Unit School District No. 16's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of New Berlin Community Unit School District No. 16's major federal programs for the fiscal year ended June 30, 2023. New Berlin Community Unit School District No. 16's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, New Berlin Community Unit School District No. 16 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the fiscal year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of New Berlin Community Unit School District No. 16 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of New Berlin Community Unit School District No. 16's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, regulations, rules, and provisions of contracts or grant agreements applicable to New Berlin Community Unit School District No. 16's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on New Berlin Community Unit School District No. 16's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about New Berlin Community Unit School District No. 16's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding New Berlin Community Unit School District No. 16's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of New Berlin Community Unit School District No. 16's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 13, 2023

New Berlin CUSD #16

51-084-0160-26

SINGLE AUDIT INFORMATION CHECKLIST

The following checklist is OPTIONAL; it is not a required form for completion of Single Audit information. The purpose of the checklist is to assist in determining if appropriate information has been correctly completed within the Annual Financial Report (AFR). This is not a complete listing of all Single Audit requirements, but highlights some of the more common errors found during ISBE reviews.

GENERAL INFORMATION

- [x] 1. **Signed** and **dated** copies of audit opinion letters have been included with audit package submitted to ISBE.
- [x] 2. All opinion letters use the **most current audit language and formatting** as mandated in SAS 115/SAS 117 and other pronouncements.
- [x] 3. **ALL** Single Audit forms within the AFR Excel workbook have been completed, where appropriate.
  - For those forms that are not applicable, "N/A" or similar language has been indicated.
- [x] 4. **ALL** Federal revenues reported in FRIS Report 0053 (Summary of Payments) are accounted for in the Schedule of Expenditures of Federal Awards (SEFA).
- [x] 5. Federal revenues reported on the AFR reconcile to Federal revenues reported on the SEFA.
  - Verify or reconcile on reconciliation worksheet.
- [x] 6. Complete audit package (Data Collection Form, audit reports, etc.) has been submitted electronically to the Federal Audit Clearinghouse https://harvester.census.gov/facweb/Default.aspx

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- [x] 8. All prior year's projects are included and reconciled to final FRIS report amounts.
  - Including receipt/revenue and expenditure/disbursement amounts.
- [x] 9. All current year's projects are included and reconciled to most recent FRIS report filed.
  - Including receipt/revenue and expenditure/disbursement amounts.
- [x] 10. Differences in reported spending amounts on the SEFA and the final FRIS reports should be detailed and/or documented in a finding,
  - discrepancies should be reported as Questioned Costs.
- [x] 11. The total amount provided to subrecipients from each Federal program is included.
- [x] 12. Prior-year and Current-year Child Nutrition Programs (CNP) are included on the SEFA (with prior-year program showing total cash received):
  Project year runs from October 1 to September 30, so projects will cross fiscal years;
  This means that audited year revenues will include funds from both the prior year and current year projects.
- [x] 13. Each CNP project should be reported on a separate line (one line per project year per program).
- [x] 14. Total CNP Revenue amounts are consistent with grant amounts awarded by ISBE for each program by project year.
- [x] 15. Total CNP Expenditure amounts are consistent with grant amounts awarded by ISBE for each program by project year.
- [n/a] 16. Exceptions should result in a finding with Questioned Costs.
- [x] 17. The total value of non-cash **COMMODITIES** has been reported on the SEFA (CFDA 10.555).
  - The value is determined from the following, **with each item on a separate line:**
  - [x] * **Non-Cash Commodities:** Monthly Commodities Bulletin for April (From the Illinois Commodities System accessed through ISBE web site)
    Total commodities = A PAL Allocated + B PAL Allocated + Processing Deductions + Total Bonus Allocated
    Verify Non-Cash Commodities amount on ISBE web site: https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx
  - [x] * **Non-Cash Commodities:** Commodities information for non-cash items received through **Other Food Services**
    Districts should track separately through year; no specific report available from ISBE
    Verify Non-Cash Commodities amount through Other Food Services on ISBE web site:
    https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx
  - [x] * **Department of Defense Fresh Fruits and Vegetables** (District should track through year)
    - **The two commodity programs should be reported on separate lines on the SEFA.**
    Verify Non-Cash Commodities amount through DoD Fresh Fruits and Vegetables on ISBE web site:
    https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx
  - [x] * Amounts verified for **Fresh Fruits and Vegetables** cash grant program (ISBE code 4240)
    CFDA number: 10.582
- [x] 18. **TOTALS** have been calculated for Federal revenue and expenditure amounts (Column totals).
- [x] 19. Obligations and Encumbrances are included where appropriate.
- [x] 20. **FINAL STATUS** amounts are calculated, where appropriate.
- [x] 21. Medicaid Fee-for-Service funds, E-Rate reimbursements and Build America Bond interest subsidies have **not** been included on the SEFA.
- [x] 22. **All** programs tested (not just Type A programs) are indicated by either an * or (M) on the SEFA.
- [x] 23. **NOTES TO THE SEFA** within the AFR Excel workbook (SEFA NOTES) have been completed.
  Including, but not limited to:
- [x] 24. Basis of Accounting
- [x] 25. Name of Entity
- [x] 26. Type of Financial Statements
- [n/a] 27. Subrecipient information **(Mark "N/A" if not applicable)**
  - [ ] * ARRA funds are listed separately from "regular" Federal awards

SUMMARY OF AUDITOR'S RESULTS/FINDINGS/CORRECTIVE ACTION PLAN

- [x] 28. Audit opinions expressed in opinion letters **match** opinions reported in Summary.
- [x] 29. **All** Summary of Auditor Results questions have been answered.
- [x] 30. All tested programs **and** amounts are listed.
- [x] 31. Correct testing threshold has been entered. (Title 2 CFR §200.518)

Findings have been filled out completely and correctly (if none, mark "N/A").

- [n/a] 32. Financial Statement and/or Federal Award Findings information has been completely filled out for each finding, with finding numbers in correct format.
- [n/a] 33. Finding completed for **each Significant Deficiency** and for **each Material Weakness** noted in opinion letters.
- [n/a] 34. Separate finding for each Federal program (i.e., don't report same finding for multiple programs on one sheet).
- [n/a] 35. Separate finding sheet for each finding on programs (e.g., excess interest earned and unallowable expenditures are two findings and should be reported separately, even if both are on same program).
- [n/a] 36. Questioned Costs have been calculated where there are questioned costs.
- [n/a] 37. Questioned Costs are separated by project year **and** by program (and sub-project, if necessary).
- [n/a] 38. Questioned Costs have been calculated for **Interest Earned on Excess Cash on Hand.**
  - Should be based on actual amount of interest earned
  - Questioned Cost amounts are broken out between programs if multiple programs are listed on the finding
- [n/a] 39. **A CORRECTIVE ACTION PLAN, on the LEA's letterhead** has been completed for each finding.
  - Including Finding number, action plan details, projected date of completion, name and title of contact person

New Berlin CUSD #16
51-084-0160-26

RECONCILIATION OF FEDERAL REVENUES
Year Ending June 30, 2023
Annual Financial Report to Schedule of Expenditures of Federal Awards

TOTAL FEDERAL REVENUE IN AFR

Account Summary 7-9, Line 7	Account 4000	$ 1,191,086
Flow-through Federal Revenues Revenues 10-15, Line 115	Account 2200	-
Value of Commodities ICR Computation 37, Line 11		35,981
Less: Medicaid Fee-for-Service Program Revenues 10-15, Line 266	Account 4992	(1,322)
AFR TOTAL FEDERAL REVENUES:		$ 1,225,745

ADJUSTMENTS TO AFR FEDERAL REVENUE AMOUNTS:

Reason for Adjustment:

ADJUSTED AFR FEDERAL REVENUES $ 1,225,745

Total Current Year Federal Revenues Reported on SEFA:
Federal Revenues Column D

Adjustments to SEFA Federal Revenues:

Reason for Adjustment:

ADJUSTED SEFA FEDERAL REVENUE: $ 1,225,745

DIFFERENCE: $ -

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2023

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/21-6/30/22 (C)	Receipts/Revenues Year 7/1/22-6/30/23 (D)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 (E)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (F)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Agriculture:										0	
Child Nutrition Cluster:										0	
Passed through Department of Defense										0	
(M) Fresh Fruits and Vegatables (non cash)	10.555	2023-4250	16,289	17,858	16,289		17,858			17,858	n/a
Passed through IL State Board of Education										0	
(M) Commodity Credit (non cash)	10.555	2023-4250	15,730	18,123	15,730		18,123			18,123	n/a
(M) National School Lunch Program	10.555	2023-4210		158,425			158,425			158,425	n/a
(M) National School Lunch Program	10.555	2022-4210	400,404	69,875	400,404		69,875			470,279	n/a
Subtotal-National School Lunch Program			432,423	264,281	432,423		264,281			664,685	
Passed through IL State Board of Education										0	
(M) School Breakfast Program	10.555	2023-4220		39,621			39,621			39,621	n/a
(M) School Breakfast Program	10.553	2022-4220	82,215	16,367	82,215		16,367			98,582	n/a
Subtotal-School Breakfast Program			82,215	55,988	82,215		55,988			138,203	
Passed through IL State Board of Education										0	
(M) ARP Pandemic EBT (COVID-19)	10.649	2022-4210		628			628			628	n/a
TOTAL U.S. Department of Agriculture			514,638	320,897	514,638		320,897			835,535	

- **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2023

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/21-6/30/22 (C)	Receipts/Revenues Year 7/1/22-6/30/23 (D)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 (E)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (F)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Education:										0	
Passed through IL State Board of Education										0	
Title I-Low Income	84.010A	2022-4300	60,480	43,994	109,113		0			109,113	n/a
Title I-Low Income	84.010A	2023-4300		172,573			78,520			78,520	n/a
Subtotal-Title I-Low Income			60,480	216,567	109,113		78,520			187,633	
Passed through IL State Board of Education										0	
Title II-Teacher Quality	84.367A	2022-4932	29,512	9,549	17,776					17,776	n/a
Title II-Teacher Quality	84.367A	2023-4932		17,833			25,000			25,000	n/a
Subtotal-Title II-Teacher Quality			29,512	27,382	17,776		25,000			42,776	
Special Education Cluster:										0	
Passed through IL State Board of Education										0	
IDEA-Part B	84.027A	2022-4620	203,714	54,712	198,819					198,819	n/a
(M) IDEA-Part B	84.027A	2023-4620		152,511			203,348			203,348	n/a
Subtotal-IDEA-Part B			203,714	207,223	198,819		203,348			402,167	
Passed through IL State Board of Education											
IDEA-Preschool	84.173A	2022-4600	7,056	1,983	7,210					7,210	n/a
(M) IDEA-Preschool	84.173A	2023-4600		5,613			7,484			7,484	n/a
Subtotal-IDEA-Preschool			7,056	7,596	7,210		7,484			14,694	

- **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2023

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/21-6/30/22 (C)	Receipts/Revenues Year 7/1/22-6/30/23 (D)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 (E)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (F)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Education (continued):										0	
Passed through IL State Board of Education										0	
Title IVA-Student Support	84.424A	2022-4400	8,058	4,710	1,500					1,500	n/a
Title IVA-Student Support	84.424A	2023-4400		11,905			20,367			20,367	n/a
Subtotal-Title IVA-Student Support			8,058	16,615	1,500		20,367			21,867	
COVID-19 Emergency Relief										0	
Passed through IL State Board of Education										0	
(M) IDEA Part B	84.027X	2023-4998 ID		30,285			40,378			40,378	n/a
(M) IDEA Preschool	84.173X	2022-4998 PS		2,997			3,994			3,994	n/a
Passed through IL State Board of Education										0	
ESSER 2	84.425D	2022-4998	374,657		374,657					374,657	n/a
(M) ESSER 2	84.425D	2023-4998		11,273			11,273			11,273	n/a
Subtotal-ESSER 2			374,657	11,273	374,657		11,273			385,930	
Passed through IL State Board of Education										0	
ESSER 3	84.425U	2022-4998		370,444	302,723					302,723	n/a
(M) ESSER 3	84.425U	2023-4998					110,978			110,978	n/a
Subtotal-ESSER 3			0	370,444	302,723		110,978			413,701	
Subtotal-COVID-19 Emergency Relief			374,657	414,999	677,380		166,623			844,003	
TOTAL U.S. Department of Education			683,477	890,382	1,011,798		501,342			1,513,140	

- (M) Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2023

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/21-6/30/22 (C)	Receipts/Revenues Year 7/1/22-6/30/23 (D)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 (E)	Expenditure/Disbursements[4] Year 7/1/21-6/30/22 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (F)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Health and Human Services:										0	
Passed through IL Department of HFS										0	
Medicaid Matching-Admin. Outreach	93.778	2022-4991	16,917		16,967					16,967	n/a
Medicaid Matching-Admin. Outreach	94.778	2023-4991		14,466			16,135			16,135	n/a
Subtotal-Medicaid Matching-Adm Outreach			16,917	14,466	16,967		16,135			33,102	
TOTAL U.S. Dept. of Health and Human Services			16,917	14,466	16,967		16,135			33,102	
										0	
TOTAL FEDERAL ASSISTANCE			1,215,032	1,225,745	1,543,403		838,374			2,381,777	
										0	
										0	
										0	
										0	
										0	
										0	
										0	
										0	
										0	

• **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (SEFA)
Year Ending June 30, 2023

Note 1: Basis of Presentation[5]

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of New Berlin CUSD #16 and is presented on the cash basis of accounting. The information in this schedule is presented in accordance with the requirements of the Office of Management and Budget Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Note 2: Indirect Facilities & Administration costs[6]

Auditee elected to use 10% de minimis cost rate? _____ YES _X_ NO

Note 3: Subrecipients

Of the federal expenditures presented in the schedule, **[Entity #XYZ]** provided federal awards to subrecipients as follows:

Program Title/Subrecipient Name	Federal AL Number	Amount Provided to Subrecipient
n/a - no subrecipients		

Note 4: Non-Cash Assistance

The following amounts were expended in the form of non-cash assistance by **[Entity #XYZ]** and **should be** included in the Schedule of Expenditures of Federal Awards:

NON-CASH COMMODITIES (AL 10.555)**:	$18,123		
OTHER NON-CASH ASSISTANCE - DEPT. OF DEFENSE FRUITS & VEGETABLES	$17,858	Total Non-Cash	**$35,981**

Note 5: Other Information

Insurance coverage in effect paid with Federal funds during the fiscal year:

Property	No
Auto	No
General Liability	No
Workers Compensation	No
Loans/Loan Guarantees Outstanding at June 30:	No
District had Federal grants requiring matching expenditures	Yes
	(Yes/No)

** The amount reported here should match the value reported for non-cash Commodities on the Indirect Cost Rate Computation page.

[5] This note is included to meet the Uniform Guidance requirement that the schedule include notes that describe the significant accounting policies used in preparing the schedule. (§200.510 (b)(6))

[6] The Uniform Guidance requires the Schedule of Expenditures of Federal Awards to note whether or not the auditee elected to use the 10% de minimis cost rate as covered in §200.414 Indirect (F&A) costs. §200.510 (b)(6)

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2023

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued: Adverse
(Unmodified, Qualified, Adverse, Disclaimer)

INTERNAL CONTROL OVER FINANCIAL REPORTING:

- Material weakness(es) identified? ___YES ___X___ None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ___YES ___X___ None Reported
- Noncompliance material to the financial statements noted? ___YES ___X___ NO

FEDERAL AWARDS

INTERNAL CONTROL OVER MAJOR PROGRAMS:

- Material weakness(es) identified? ___YES ___X___ None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ___YES ___X___ None Reported

Type of auditor's report issued on compliance for major programs: Unmodified
(Unmodified, Qualified, Adverse, Disclaimer[7])

Any audit findings disclosed that are required to be reported in accordance with §200.516 (a)? ___YES ___X___ NO

IDENTIFICATION OF MAJOR PROGRAMS:[8]

AL NUMBER(S)[9]	NAME OF FEDERAL PROGRAM or CLUSTER[10]	AMOUNT OF FEDERAL PROGRAM
10.555	National School Lunch Program (Nutrition Cluster)	158,425
10.555	National School Lunch Program (Nutrition Cluster)	69,875
10.555	National School Lunch Program (Nutrition Cluster)	39,621
10.555	Commodity Credit (Nutrition Cluster)	18,123
10.555	Fresh Fruits and Vegatables (Nutrition Cluster)	17,858
10.649	National School Lunch Program (Nutrition Cluster)	628
10.553	National School Lunch Program (Nutrition Cluster)	16,367
84.027a	Special Education Grants (IDEA Part B)	203,348
84.173a	Special Education Grants (IDEA Preschool)	7,484
84.425d	Digital Equity 3 (COVID-19) (ESF Cluster)	11,273
84.425u	ESSER 3 (COVID-19) (ESF Cluster)	110,978
84.173x	COVID-19 Emergency Relief-IDEA Preschool	3,994
84.027x	COVID-19 Emergency Relief-IDEA Part B	40,378
	Total Amount Tested as Major	698,352

Total Federal Expenditures for 7/1/2022 - 6/30/2023 $838,374

% tested as Major **83.30%**

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? ___YES ___X___ NO

[7] If the audit report for one or more major programs is other than unmodified, indicate the type of report issued for each program. Example: "Unmodified for all major programs except for [name of program], which was modified and [name of program], which was a disclaimer."

[8] Major programs should generally be reported in the same order as they appear on the SEFA.

[9] When the AL number is not available, include other identifying number, if applicable.

[10] The name of the federal program or cluster should be the same as that listed in the SEFA. For clusters, auditors are only required to list the name of the cluster.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2023

SECTION II - FINANCIAL STATEMENT FINDINGS

1. FINDING NUMBER:[11] **2023 - n/a** **2. THIS FINDING IS:** ☐ New ☐ **Repeat from Prior Year?**
Year originally reported?

3. Criteria or specific requirement

n/a - our tests did not reveal any internal control over financial reporting or compliance findings.

4. Condition

5. Context[12]

6. Effect

7. Cause

8. Recommendation

9. Management's response[13]

[11] A suggested format for assigning reference numbers is to use the digits of the fiscal year being audited followed by a numeric sequence of findings. For example, findings identified and reported in the audit of fiscal year **2021** would be assigned a reference number of **2021-001, 2021-002,** etc. The sheet is formatted so that only the number need be entered (1, 2, etc.).

[12] Provide sufficient information for judging the prevalence and consequences of the finding, such as relation to universe of costs and/or number of items examined and quantification of audit findings in dollars.

[13] See §200.521 *Management decision* for additional guidance on reporting management's response.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2023

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

1. FINDING NUMBER:[14] 2023 - n/a 2. THIS FINDING IS: ☐ New ☐ Repeat from Prior year?
Year originally reported? _____

3. Federal Program Name and Year: _____

4. Project No.: _____ 5. AL No.: _____

6. Passed Through: _____

7. Federal Agency: _____

8. Criteria or specific requirement (including statutory, regulatory, or other citation)

n/a - our tests did not reveal any findings or questioned costs relative to major federal award programs.

9. Condition[15]

10. Questioned Costs[16]

11. Context[17]

12. Effect

13. Cause

14. Recommendation

15. Management's response[18]

[14] See footnote 11.
[15] Include facts that support the deficiency identified on the audit finding (§200.516 (b)(3)).
[16] Identify questioned costs as required by §200.516 (a)(3 - 4).
[17] See footnote 12.
[18] To the extent practical, indicate when management does not agree with the finding, questioned cost, or both.

NEW BERLIN CUSD #16
51-084-0160-26
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS[19]
Year Ending June 30, 2023

[If there are no prior year audit findings, please submit schedule and indicate **NONE**]

Finding Number	Condition	Current Status[20]

n/a - there were no prior year audit findings issued.

When possible, all prior findings should be on the same page

[19] Explanation of this schedule - §200.511 (b)

[20] Current Status should include one of the following:

- A statement that corrective action was taken
- A description of any partial or planned corrective action
- An explanation if the corrective action taken was significantly different from that previously reported or in the management decision received from the pass-through entity.

NEW BERLIN HIGH SCHOOL

Curriculum Guide

2024-2025

TABLE OF CONTENTS

Graduation Requirements……....3
Curriculum Information……..4-7
Agriculture Department…….8-12
Art Department……..…13-14
Business Department……15
Engineering Departments.……..……..…..15-16
English Department.…….……..…..17-19
Family & Consumer Science Department……..……..…….20-22
Foreign Language Department……...23-26
Math Department……...27-29
Music Department…….30-31
Physical/Health/Safety Education Department…….……...32-33
Science Department..……..……34-36
Social Studies Department……..…...37-38
Miscellaneous Offerings……...39-43

NBHS Graduation Requirements

Students must complete a minimum of 26 credits to graduate from New Berlin High School. The following credits are required for graduation**

Physical Education/Health/Driver's Education **4.0 Credits**
Must include Health (0.5 credits)
Must include Driver's Education (0.25 credits)

English **4.0 Credits**
Must include English I, II, and III

Mathematics **3.0 Credits**
Must include Algebra 1-Class of 2027 and 2028, Geometry-Class of 2027, Math I, II, and III (Class of 2025 and 2026)

Science **3.0 Credits**
Must include Integrated Physical Science and Integrated Biology

Social Studies **3.0 Credits**
Must include World Studies, Early US History & Government, and Modern US History

Consumer Education **0.5 Credit**
Personal Finance OR Ag Business Management

Electives **8.5 Credits**
Must include one year of art, music, foreign language, or vocation education.

For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

These requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program.

Note: Students must be enrolled in physical education OR health courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class only with a medical excuse or an approved waiver form. **Students may enroll in only one (1) physical education class per semester.**

State Assessment Graduation Requirement:
To receive a diploma from a public high school a student shall be required to complete the state's final accountability assessment.

FAFSA Graduation Requirement:
Starting in the school year 2020-2021, to receive a diploma from a public high school a student must complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for the Illinois Financial Aid.

Alternatively, a parent or guardian must file a waiver if they choose to opt a child out of this graduation requirement by completing the electronic nonparticipation form; students who are at least 18 years of age or legally emancipated may complete the form themselves. If you wish to opt yourself or your student out of the Financial Aid Application graduation requirement, please complete this form and return it to the

Director of Students Services by October 31, 2024 ~~October 31, 2023~~. If you need a copy of this form, please contact the Director of Student Services.

Transfer Students
Transfer students to New Berlin High School are expected to meet graduation requirements in order to receive a NBHS diploma. If a student transferring in does not have a transcript from an accredited organization/institute they will be required to take a placement test(s) to determine grade level placement. It may be necessary for transfer students to take placement test(s) to place them in appropriate course(s). All transfer grades will be unweighted. Students transferring mid-year may be placed in online learning based on their current coursework. Any online class will need to be completed in its entirety prior to the end of the semester regardless of when the transfer occurs.

School Day Requirements
Students are expected to enroll in three-and-a-half (3.5) credits per semester or seven (7) credits per academic year. Seniors enrolled in college courses must enroll, and remain enrolled, in two (2) individually credited courses totaling 6 hours at the college level per semester.

Course Prerequisites
Certain courses at NBHS require permission of the teacher and/or previous coursework in order to register for the class. Students must be aware that they assume responsibility for taking the appropriate prerequisites before registering for classes. As such it is imperative that all students develop a four-year plan of study, which will be reviewed by the Student Services Department on an annual basis. All course descriptions and the required prerequisites are described in the following pages.

Changing Courses
Students may drop elective courses at the discretion of a student or parent until the end of the 3rd day of the 1st semester. After that date, no class changes are permitted without special permission from the Principal. Changing a course requires the signatures of both a parent/guardian and the teacher. A class change request form with the appropriate signatures must be submitted to the Student Services office by the close of the 3rd day of the 1st semester. Any class change requests for 2nd semester classes must be submitted to the Student Services office by the last day of the 1st semester.

Credit Recovery
Students may enroll in online courses through a program approved by administration during the school year or the summer for credit recovery. If there is a cost, students are responsible for credit recovery tuition. Credit recovery classes will not count toward a student's cumulative GPA.

Concurrent College Enrollment (CollegeNow)
Juniors and Seniors wanting to take college courses while enrolled in high school may do so if high school graduation requirements can be fulfilled during morning hours. Students must enroll in four courses at NBHS. Additionally, students must obtain an enrollment form signed by their parents and principal, demonstrate an ability to benefit from the college work, and have a cumulative un-weighted GPA of 3.0 or higher in order to enroll. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Tuition will be the responsibility of the student. College courses will not count toward a student's cumulative GPA. Students must enroll in a minimum of 6 credit hours at the college and provide proof of enrollment, attendance, and passing grades to the Student Services Department for each semester of enrollment.

Dual Credit
Periodically, New Berlin High School offers opportunities for Dual Credit courses on campus. These courses are intended for our students who want to obtain college credit while still attending high school. Unlike coursework taken off campus, Dual Credit coursework will be counted toward the student's credit summary and cumulative GPA. To enroll in dual credit, students must be at least 16 years of age, and a Dual Enrollment Contract must be signed by both student and their parent/guardian prior to admission.

NBHS DUAL CREDIT COURSES

Lincoln Land Community College

- Students will receive both high school and collegiate credit for the courses listed below.
- Students must successfully complete coursework with a grade of "C" or better
- Since these are college courses, it is expected that the student will remain in the course for the entire length of the course. If a student withdraws, it will potentially affect their collegiate financial aid (post-graduation)
- Students who do not otherwise meet a community college's academic eligibility to enroll in a dual credit course taught at the high school may enroll in the dual credit course, but only for high school credit.

Department	NBHS Course	LLCC Code	# of credits
Agriculture	Agricultural Business Management	ABM 106	3 credits
Agriculture	Agriculture Sales & Marketing	ABM 202	3 credits
Agriculture	Greenhouse Production & Management	HRT 100	1 credit
Agriculture	Greenhouse Production & Management	HRT 102	3 credits
English	*Composition I	EGL 101	3 credits
English	**Composition II	EGL 102	3 credits
English	Intro to Literature: Multi-genre	EGL 109	3 credits
Spanish	Spanish III	SPA 201 ~~& 202***~~*	~~8~~ 4 credits
Spanish	****Spanish IV	~~SPA 201~~ SPA202	4 credits

- **** Students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in English, or score a 480 on the SAT in English and Reading or score 5+ (out of 8) on the LLCC placement tests***
- *****Students must earn a C or better in EGL101***
- ******Students must earn a C or better in SPA102***
- *******Students must earn a C or better in SPA102***

Department	Course	LLCC Code	# of credits
CollegeNOW	Public Speaking Fundamentals	CMN 101	3 credits
CollegeNOW	Intro to Literature: Multi-genre	EGL 109	3 credits
CollegeNOW	Art Appreciation	ART 101	3 credits
CollegeNOW	Introduction to Sociology	SOC 101	3 credits
CollegeNOW	Introduction to Humanities	HUM 101	3 credits

What is the difference between the CollegeNOW courses and other dual credit courses?

- The CollegeNOW courses are taught by LLCC professors rather than NBHS teachers.
- Students must pay LLCC tuition and fees for CollegeNOW courses, while other dual credit courses have no cost.

CAPITAL AREA CAREER CENTER DUAL CREDIT COURSEWORK

CACC Course	LLCC Course	College/Career Pathway
Finance and Business Services		
Culinary Arts I	CLA100, CLA131, HSP107	
Culinary Arts II	CLA 141, HSP100, HSP105	
Health Sciences and Technology		
Nursing Assistant	NAS101	
Human and Public Services		
Fire Science I	FST 111 and FST 112	
Fire Science II	FST104 and FST218	
Information Technology		
IT Networking and Cybersecurity I	~~CSC131 and~~ CSC140 and CSC241	
IT Networking and Cybersecurity II	~~CSC 241 and CSC 242~~ CSC141 and CSC243	
IT Operations and Programming I	CSC100, CSC125	
IT Operations and Programming II	CSC170	
Manufacturing, Engineering, Technology and Trade		
Automotive Technology and Servicing I	AUT 101 and AUT109	
Automotive Technology and Servicing II	AUT 106 and AUT107~~AUT112~~	
Building Trades I	BDM102 and BDM 106	
Building Trades II	BDM108	
Electronic and Engineering I	ELM101, ELM103, ELM105	
Electronic and Engineering II	ELM107 and ELM114	
HVAC and Electrical System Technology I	ARH101 and ARH207	
HVAC and Electrical System Technology II	~~ARH103~~ ARH208	
Welding I	WEL101 and WEL103	
Welding II	WEL102 and WEL104	X

Career & Technical Credit (CTE)
New Berlin High School offers a number of courses on our campus which offer proficiency credit through Lincoln Land Community College via an articulation agreement. Successful completion of these courses with a "C" or better, may lead to certification in specific areas of career and technical education.

CollegeNOW Spring Program
CollegeNOW Spring Program will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

Early Graduation
Student(s) who wish to graduate after the 7th semester (first semester senior year) must make this request in writing via a letter along with an application submitted to the Director of Student Services by September 1st of that year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the end of the Fall Semester. An early graduate will receive his or her diploma at commencement in May/June.

Student(s) who wish to graduate a whole year early, at the end of Junior year, must make this request in writing via a letter along with an application submitted to the Director of Student Services by the end of their Sophomore year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the set deadline for the Spring Semester. An early graduate will receive his or her diploma at commencement in May/June.

AVAILABLE COURSE LISTINGS

AGRICULTURE

Suggested Four Year Course Plan:

Year	Class
Freshman	Introduction to Agriculture, Food, & Natural Resource **and/or** Basic Agricultural Mechanics **and/or** Animal Biology / Plant Biology
Sophomore	Animal Biology / Plant Biology **and/or** Basic Agricultural Mechanics **and/or** Veterinary Science / Horticulture
Junior	Animal Biology / Plant Biology **and/or** Greenhouse Production & Management **and/or** Agriculture Leadership **and/or** Ag Business **and/or** Agriculture Engineering **and/or** Veterinary Science / Horticulture
Senior	Ag Business/Ag Sales & Marketing **and/or** Greenhouse Prod. & Mgmt. **and/or** Agriculture Leadership **and/or** Agriculture Engineering **and/or** Veterinary Science / Horticulture

The following Agriculture classes will be offered on a rotation basis. They will be offered in the years below.

2024-2025 School Year	2023-2024 School Year
Veterinary Science (1 semester) Horticultural Production (1 Semester)	Animal Biology (1 semester) Plant Biology (1 semester)

INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCE

SCED Code: 18001A001 (CTE Course) Recommended Grade Level: 9, 10,11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: None

This introduction course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

BASIC AGRICULTURAL MECHANICS

SCED Code: 18401A001 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Year Credit: 1 credit
Prerequisite: None

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include basic shop safety, hand and power tool knowledge, fasteners, basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, basic plumbing, concrete, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

ANIMAL BIOLOGY

SCED Code: 18101A002 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture (preferred)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This class is typically paired with Plant Biology*

PLANT BIOLOGY

SCED Code: 03064A003 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture (preferred)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This class is typically paired with Animal Biology*

AGRICULTURAL ENGINEERING

SCED Code: 18405A002 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 Year Credit: 1 credit
Prerequisite: Basic Agricultural Mechanics or Intro. to Agricultural

Throughout the course, students apply technical and engineering skills while becoming competent in the processes used to operate, repair, engineer, and design agricultural structures, engines, and equipment. Students practice technical skills including reading prints, troubleshooting machines, documenting an engine teardown and assembly, reading schematics, building simple machines, using hydraulics, researching machine replacement parts, and calculating production efficiencies. The engineering portion of the course includes prototype development, computer aided design (CAD), 3D printing, documentation of machine processes, machine automation and programming, testing designs for structural integrity, and calculating machine speed and power. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

HORTICULTURE PRODUCTION & MANAGEMENT

SCED Code: 18051A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit per semester
Prerequisite: Plant Biology

This course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
Board approved curriculum not currently scheduled for the 2023-2024 school year.

VETERINARY SCIENCE

SCED Code: 18105A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit per semester
Prerequisite: Animal Biology

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include: veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
Board approved curriculum not currently scheduled for the 2023-2024 school year.

GREENHOUSE PRODUCTION AND MANAGEMENT

(Dual Credit with LLCC—HRT 100 and HRT 102)
SCED Code: 18053A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester or 1 Year Credit: 0.5 credit per semester
Prerequisite: Introduction to Agriculture, Food, & Natural Resource, Plant Biology

This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

AGRICULTURAL BUSINESS MANAGEMENT

(Dual Credit with LLCC—ABM 106) **Meets Consumer Education Requirement
SCED Code: 18201A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture, Food, & Natural Resource (preferred)

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson while incorporating aspects of Dave Ramsey Foundation. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.
**This class is typically paired with Agricultural Sales and Marketing*

AGRICULTURAL SALES AND MARKETING

SCED Code: 18202A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture, Food, & Natural Resource (preferred)

This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.
**This class is typically paired with Agricultural Business Management*

AGRICULTURE LEADERSHIP

SCED Code: 18203A002 18203A003(CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Introduction to Agriculture & Course you wish to align with (preferred)

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. This will be accomplished by studying various learning styles, personality traits, and career readiness components; such as resume and scholarship building. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This is an independent study course and requires an application to be completed by the student and approved by the teacher.*

ART

Suggested Four Year Course Plan:

Year	Class
Freshman	Art I
Sophomore	Art II **and/or** Ceramics 1,**and/or** Photography
Junior	Advanced Art **and/or** Photography **and/or** Ceramics 1, and/or Ceramics 2
Senior	Senior Portfolio **and/or** Photography **and/or** Ceramics1, and/or Ceramics 2

ART I

SCED Code: 05154A000
Length of Course: 1 year
Prerequisite: Interest in art, willingness to work

Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

Art I is a basic art course acquainting students with the many facets of art. Beginning with the elements of art, students will learn the basics. From this point, work is created in various media: graphite, colored pencils, paint, charcoal, chalk, pen and ink, and watercolor. Figure drawing, still life, and some imaginative drawing is done. Three-dimensional work will be explored in the mediums of clay and plaster. A sketchbook with weekly assignments is required. Weekly discussions or writing prompts about art history and contemporary art will be worth a participation grade.

ART II

SCED Code: 05154A000
Length of Course: 1 year
Prerequisite: Completion of Art I

Recommended Grade Level: 10, 11, 12
Credit: 1 credit

In Art II, students will develop skills in composition by working with various media. The areas of printmaking, mixed media drawing, papermaking, and acrylic painting will be explored. Projects in ceramics and sculpture will also be executed. A sketchbook with weekly assignments is required. Weekly discussions or writing assignments about art history and contemporary art will be worth a 10 point participation grade.

CERAMICS 1

SCED Code: 05159A000
Length of Course: 1 year
Prerequisite: Completion of Art I

Recommended Grade Level: 10, 11, 12
Credit: 1 credit

This class will introduce students to building with clay where emphasis will be placed on the design elements; line, shape, texture, and color. In this class we will explore both functional and sculptural applications of clay through studying traditional and historical ceramic artists. Students will also be introduced to using the pottery wheel. Additional skills learned will be glazing application and techniques, kiln firing, and more.

CERAMICS 2

SCED Code: 05159A000
Length of Course: 1 year
Prerequisite: Completion of Art I and Ceramics 1

Recommended Grade Level: 11, 12
Credit: 1 credit

This class will continue to push students in ceramics through an “independent study” format. Students will create a portfolio of ceramic pieces that show a wide range of ability from hand building to using the pottery wheel - with a stronger emphasis on one of the two areas. Projects will be based on proposals written by the student that are rooted in the elements and principles of art, while also tying into art history.

PHOTOGRAPHY-Previously known as Mixed Media

SCED Code: ~~05154A000~~ 05167A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I

Students will be introduced to the art of Photography and. Photoshop. They will learn about how to properly use a digital camera, along with all the settings. They will also learn about different photographers throughout history, what elements create a successful image, and what not to do when taking photos. Students will also be learning how to use Photoshop to edit their images to either enhance what the photo already has, or to create an entirely new picture.

ADVANCED ART

SCED Code: 05154A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I and Art II or instructor approved

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. Techniques and ideas learned in Art II will be further explored and developed. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, create projects influenced by Contemporary works of Art.

SENIOR PORTFOLIO

SCED Code: 05170A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of three years of any combination of Art Courses or instructor approval

Students will work in an “independent study” format. At the beginning of each semester, students will come up with one “big idea” and create a body of cohesive work focused on his/her theme. This will create a linear body of work for a strong portfolio. Students will learn how to professionally photograph and organize their work into a portfolio that is suitable for college admission and scholarships. Holding critiques will allow students to get feedback and constructive criticism from their classmates. Critiquing also helps to broaden artistic vocabulary and comfort level discussing individual ideas and work. Lastly, students will study various artist statements and construct their own statement of purpose. Approval from the teacher is required prior to enrolling into Senior Portfolio.

BUSINESS

INTRODUCTION TO BUSINESS

SCED Code:12051A001 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite:None

This is a one year course designed to introduce students to the world of business, and teach students essential life skills necessary for success in today's world. Concepts of insurance, finance, accounting, marketing, management, and business organization are introduced. This class also focuses on introducing students to Marketing and Business Law.

COMPUTER APPLICATIONS

SCED Code: 10004A001 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite:None

Students will explore computer skills and applications needed on a personal, school/college, and career level. The focus of this course is to provide knowledge and skills associated with Microsoft Office applications including: Word, PowerPoint, Excel, Access, Publisher and Outlook. Students will create various documents: reports, business letters, tables, databases, spreadsheets, and brochures. In addition, students will expand their knowledge of computer terminology, parts of a computer, and search strategies on the Internet.

ACCOUNTING I

SCED Code:12104A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course:1 semester Credit: 0.5 credit
Prerequisite: Completion of Introduction to Business

Students will learn basic fundamental principles of the accounting cycle. The course introduces the language and concepts of accounting to the student through the use of textbook, workbook, and accounting simulations. Students will learn the necessity of neatness and accuracy through this process. The students will gain insight into the operation of business of various sizes, learn the necessity of keeping accurate records, and become aware of any aptitude he or she might have in the accounting area.

ACCOUNTING II

SCED Code:12104A002 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Successful completion of Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. The students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clark, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

CAREER SEMINAR

SCED Code: ~~22152A000~~ 22151A001
Length of Course: 1 semester
Prerequisite: none

Recommended Grade Level: 11, 12
Credit: 0.5 credit

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

1. options after high school
2. education and scholarship applications
3. career interest exploration
4. occupational and transferable skills
5. job applications and interviews
6. resumes, cover letters, post interview letters, resignation letters

**This class is normally paired with Personal Finance*

PERSONAL FINANCE

Meets Consumer Education Requirement
SCED Code: 22210A000
Length of Course: 1 semester
Prerequisite: none

Recommended Grade Level: 12
Credit: 0.5 credit

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal-setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

ENGINEERING (PROJECT LEAD THE WAY)

INTRODUCTION TO ENGINEERING DESIGN

SCED Code: 21006A001 (CTE Course)
Length of Course: 1 year
Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

ENGLISH

Suggested Four Year Course Plans:

Year	Course
Freshman	English I
Sophomore	English II **consider Public Speaking and/or Creative Media(as an elective)*
Junior	English III **consider Dramatic Lit/Literature and the American Dream and/or Public Speaking and/or Creative Media (as an elective)*
Senior	English IV **OR** Composition I/II **OR** Dramatic Lit/Literature and the American Dream **OR** Intro to Literatures: Multi. Genre **consider Public Speaking and/or Creative Media (as an elective)*

ENGLISH I

College Prep/NCAA approved
SCED Code: 01001A000
Length of Course: 1 year
Prerequisite: none

Required Course
Recommended Grade Level: 9
Credit: 1 credit

The objective of this course will be to acquaint students with various types of literature, improve written and oral communication skills, and develop vocabulary proficiency. The class will study short stories, poetry, dramas, novels, and nonfiction writing. Students will work on improving written and oral communication skills. Students will be required to write a variety of essays both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

ENGLISH II

College Prep/NCAA approved
SCED Code: 01002A00
Length of Course: 1 year
Prerequisite: Successful completion of English I

Required Course
Recommended Grade Level: 10
Credit: 1 credit

The objectives of this course are to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Students will study a variety of short stories, novels, dramas, and poetry. Students will work on different types of writing. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

ENGLISH III

College Prep/NCAA approved
SCED Code: 01003A000
Length of Course: 1 year
Prerequisite: Successful completion of English II

Required Course
Recommended Grade Level: 11
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Independent reading will be required. Students will work on academic writing both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. SAT preparation will be an element of this class. (Students may be required to purchase selected novels.)

ENGLISH IV

College Prep/NCAA approved
SCED Code: 01004A000
Length of Course: 1 year
Prerequisite: Successful completion of English III

**Required unless English elective is taken*
Recommended Grade Level: 12
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. The materials chosen for this class, whether reading or writing based, are intended to be useful to students who chose either academic or vocational life tracks. Independent reading and academic writing will still be a component. Students will continue to develop an expanded vocabulary, and grammar will be reinforced through writing. A research essay will be required. (Students may be required to purchase selected novels.)

COMPOSITION I

(Dual Credit with LLCC—EGL 101)
SCED Code: 01103A000
Length of Course: 1 semester
Recommended Grade Level: 12
Credit: 0.5 credit
Prerequisite: Successful completion of English III students must have at least a 2.700 GPA or must score a 18 or higher on the ACT Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.

The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development, and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking.

COMPOSITION II

(Dual Credit with LLCC—EGL 102)
SCED Code: 01103A000
Length of Course: 1 semester
Recommended Grade Level: 12
Credit: 0.5 credit
Prerequisite: Successful completion of Composition I with a minimum grade of C

This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner.

DRAMATIC LITERATURE

College Prep/NCAA approved
SCED Code: 01065A000 — Recommended Grade Level: 11, 12
Length of Course: 1 Semester — Credit: 0.5 credit
Prerequisite: Successful Completion of English II

This English course is a survey of dramatic literature. Students will read and discuss classic plays as well as~~, in some cases,~~ view and analyze filmed performances of those plays. Emphasis will be placed on theme, recurring images, character motivation, relationships, and theatrical conventions. Through examining plays, students will gain insight into and an appreciation of drama as literature. Drama projects, including acting and directing, will also be required.
**This class is normally paired with Literature and the American Dream*

LITERATURE, FILM, AND THE AMERICAN DREAM

SCED Code: 01065A000 — Recommended grade Level: 11, 12
Length of Course: 1 Semester — Credit: 0.5 credit
Prerequisite: Successful Completion of English II

This course will be theme driven. Students will examine various types of American literature—novels, plays, short stories, poetry, etc. Appropriate background lectures will accompany each unit. The class will call for informed discussions of the required material in which students will analyze various approaches to the American dream concept. Students will contribute to the class by sharing their personal reading experiences and insights. Formal and informal essays (some including a research component), outside reading, and oral presentations will be required. (Students may be required to purchase selected novels.) Besides literature, students will watch films that convey the theme that goes along with the literature.
**This class is normally paired with Dramatic Literature*

PUBLIC SPEAKING

SCED Code: 01151A000 — Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester — Credit: 0.5 credit
Prerequisite: Interest in public speaking and communicating effectively.

This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.
**This class is normally paired with Creative Media*

CREATIVE MEDIA

SCED Code:01155A000 — Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester — Credit: 0.5 credit
Prerequisite: Successful Completion of Public Speaking

There are many mediums in which our students are creating within our schools from announcements, to Google Slides, and creating video on school issues, etc. This will be a hands-on class.. Visual communication is critical in our world today. This class will expose students to a variety of mediums to prepare them for today's world of media.
**This class is normally paired with Public Speaking*

INTRO TO LITERATURE: MULTI. GENRE

(Dual Credit with LLCC—EGL 109)

SCED Code:01061A000 Recommended grade Level: 11 or 12

Length of Course: 1 Semester Credit: 0.5 credit

Prerequisite: Concurrent and/or Successful Completion of English III

This course introduces students to multiple genres of literature-short stories, novels, poetry and drama. Students develop an understanding of such varied but fundamental aspects of literature as theme, character, imagery, symbol, tone, meter and point of view. Students are taught to analyze and appreciate the expressions of human experience in the full range of imaginative literature. Students will have to buy an anthology of their own for this course.

**This class is normally paired with Dramatic Literature*

FAMILY & CONSUMER SCIENCES

The following Family & Consumer Science classes will be offered on a rotation basis. They will be offered in the years below.

2024-2025 School Year	2025-2026 School Year	2026-2027 School Year
Interior Design (1 semester)	Foods & Nutrition (1 semester)	Foods & Nutrition (1 semester)
Fashion/Clothing (1 Semester)	Baking & Pastry (1 semester)	Baking & Pastry (1 semester)
Child Develop. I(1 semester)	Child Develop. I(1 semester)	Interior Design (1 semester)
Child Develop. II (1 semester)	Child Develop. II (1 semester)	Fashion/Clothing (1 Semester)

INTRODUCTION TO FAMILY AND CONSUMER SCIENCE (FCS)

SCED Code: 19251A001 (CTE Course) Recommended Grade Level: 9
Length of Course: 1 year Credit: 1 credit
Prerequisite: none

Introduction to Family and Consumer Science is a course designed to introduce students to all areas of family and consumer sciences and serve as a background for all. This composite course is designed to present basic subject matter in six areas:

1. Self and character development
2. Interpersonal and family relationships
3. Personal finance
4. Foods and nutrition
5. Clothing and textiles
6. Housing and the environment

FOODS AND NUTRITION

SCED Code: ~~19253A000~~ 19253A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course includes basic classroom and laboratory experiments needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service preparation management using the decision-making process, meeting basic needs by applying nutrition concepts, meeting health and safety needs by planning, preparing and serving food, maximizing sources when planning/preparing/serving food, promoting hospitality in food practices, and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.
**This class is normally paired with Baking and Pastry Arts*

BAKING AND PASTRY ARTS

SCED Code: ~~1925A001~~ 19254A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This will be a specialty course that provides a food industry focus while exploring the world of baking. Course topics include: baking techniques, food industry equipment, yeast bread and rolls, quick breads, cookies, pies, specialty desserts, cakes and cake decorating. This course will emphasize particular skills

in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety be a focus.
**This class is normally paired with Food and Nutrition*

CHILD DEVELOPMENT/PARENTING I

SCED Code:~~19051A001~~ 19052A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course emphasizes learning experiences that help students gain knowledge and understanding of family planning, pregnancy, and the development of infants. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.
**This class is normally paired with Child Development II*

CHILD DEVELOPMENT/PARENTING II

SCED Code: ~~19051A001~~ 19052A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course emphasizes learning experiences that help students gain knowledge and understanding of child development and caring for children after the first year of life through adolescents.. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.
**This class is normally paired with Child Development I*

HOME AND INTERIOR DESIGN

SCED Code: 05193A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This project based course will provide students with basic knowledge and skills needed to select, maintain and manage living environments that meet the needs of the occupants. Course topics will include locating and managing housing using goal-setting and decision-making skills, evaluating living space to meet needs, elements and principles of design and color schemes. Projects will include hands-on experience with creating interior design displays and plans.
**This class is normally paired with Fashion and Clothing Construction*

FASHION AND CLOTHING CONSTRUCTION
SCED Code: ~~219203A002~~ 19203A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This project based course will provide students opportunities to develop knowledge and understanding of textile, fashions and fabrics to assist them in meeting the clothing and fabric product needs of themselves, families, or the general public. Course content will explore fashion history, the impact of clothing on our environment, and maximizing resources in selecting, constructing, altering, repairing, and remodeling clothing/textile products. Sewing machines will be used in this course.
**This class is normally paired with Home and Interior Design*

FOREIGN LANGUAGE

SPANISH I
College Prep/NCAA approved
SCED Code: ~~06101A000~~ 24052A000 Recommended Grade Level: 9, 10, 11
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

Spanish I will introduce students to the Spanish language through listening, speaking, reading, and writing. Students will learn basic phrases, sentence structure, and conversation skills in the target language. Students will become familiar with the cultures and customs of Spanish speaking countries. This course is conducted primarily in the target language, and is meant for beginners.

SPANISH II
College Prep/NCAA approved
SCED Code: ~~06102A000~~ 24053A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish I or teacher approval

Spanish II continues instruction in listening, speaking, reading, and writing in the target language. This study includes required speaking in Spanish, more complex verb tenses, and reading and writing activities. The study of culture and customs of Spanish speaking countries is continued. This course is taught primarily in the target language.

SPANISH III
College Prep/NCAA approved
(Dual Credit with LLCC—SPA 201~~ and SPA 202~~)
SCED Code: ~~06103A000~~ 24054A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish II with an average grade of C or better or approval of the teacher.

In the Spanish III course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

SPANISH IV
College Prep/NCAA approved

(Dual Credit with LLCC~~— SPA 201~~ SPA202) ~~**Students must take the full year to receive dual credit*~~

SCED Code: ~~06104A000~~ 24055A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish III with at least a C average or approval of the teacher

In the Spanish IV course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

Edgenuity (Online) Foreign Languages

GERMAN I

SCED Code: ~~06201A000~~ 24252A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

GERMAN II

SCED Code: ~~06202A000~~ 24253A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of German I

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

LATIN I

SCED Code: ~~06301A000~~ 24342A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural

presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments

LATIN II

SCED Code: ~~06302A000~~ 24343A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Latin I

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

FRENCH I

SCED Code: ~~06121A000~~ 24102A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

FRENCH II

SCED Code: ~~06122A000~~ 24103A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of French I

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

FRENCH III

SCED Code: ~~06123A000~~ 24104A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of French I, and II

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in

French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

CHINESE I

SCED Code: ~~06401A000~~ 24402A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries

CHINESE II

SCED Code: ~~06402A000~~ 24403A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Chinese I

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

MATHEMATICS
Class of 2026 and Earlier

YEAR	COURSE
Freshman	Math 1
Sophomore	Math 2
Junior	Math 3
Senior	Statistics **OR** Trigonometry **OR** Pre-Calculus **OR** Calculus

MATH 1

College Prep/NCAA approved
SCED Code: 02062A000
Length of Course: 1 year
Prerequisite: None

Required Course
Recommended Grade Level: 9
Credit: 1 credit

In this course, students will simplify expressions and solve equations and inequalities. Students will identify and use functions. Linear and exponential functions will be emphasized. Students will interpret these functions in relevant, real-world situations, including statistical models. Students will also identify congruent and similar triangles. The connections between algebra and geometry will be emphasized.

MATH 2

College Prep/NCAA approved
SCED Code: 02063A000
Length of Course: 1 year
Prerequisite: Successful completion of Math 1

Required Course
Recommended Grade Level: 10
Credit: 1 credit

In this course, students will extend the number system to include complex numbers. Quadratic functions will be emphasized in this course. Students will solve, graph, and model with quadratic equations. Similarity of figures and volume will be emphasized. The study of similarity and right triangles will lead to right triangle trigonometry. Circles and their properties will be covered. Probability will also be a focus. The connections between algebra and geometry will be emphasized.

MATH 3

College Prep/NCAA approved
SCED Code: 0264A000
Length of Course: 1 year
Prerequisite: Successful completion of Math 2

Required Course
Recommended Grade Level: 11
Credit: 1 credit

In this course, students will extend their function family to include polynomial, rational, logarithmic, exponential, and trigonometric functions. Each function will be addressed, along with models of each. Students will also prove geometric properties and model with geometry. The connections between algebra and geometry will be emphasized.

STATISTICS

College Prep/NCAA approved
SCED Code: 02201A000 — Recommended Grade Level: 12
Length of Course: 1 semester or 1 year — Credit: 0.5 credit or 1 credit
Prerequisite: Successful completion of Math 3

This course offers an introduction to statistics through the scope of sports. Topics covered will include proportional relationships, numerical data, variability, distributions, and probability. This course is designed to introduce statistical reasoning as a preparation for college statistics, not as a replacement for college Statistics.

PRE-CALCULUS

College Prep/NCAA approved
SCED Code: 02110A000 — Recommended Grade Level: 12
Length of Course: 1 Semester or 1 year — Credit: 0.5 credit
Prerequisite: Successful completion of Math 3

Students will continue the work with the functions from Math 1, 2, and 3. This course will include features of polynomial, rational, and logarithmic equations. It will also include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

TRIGONOMETRY

College Prep/NCAA approved
SCED Code: 02103A000 — Recommended Grade Level: 12
Length of Course: 1 Semester — Credit: 0.5 credit
Prerequisite: Successful completion of Math 3

Students will continue the work with the functions from Math 1, 2, and 3. This course will include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

CALCULUS

College Prep/NCAA approved
SCED Code: 02121A000 — Recommended Grade Level: 12
Length of Course: 1 year — Credit: 1 credit
Prerequisite: Successful completion of Math 3 or Pre-calculus and teacher recommendation

This course offers in-depth study of differentiation and integration. Other topics covered include limits, analytical geometry, vectors, and surfaces of rotation. Emphasis will be placed on the application of all topics. Graphing calculators are used extensively. It is strongly recommended that students purchase their own graphing calculator (TI-83, TI-84). Course is designed as a strong foundation to college Calculus, not as a replacement to college Calculus.

MATHEMATICS
Class of 2027 and Later

YEAR	COURSE
Freshman	Algebra 1
Sophomore	Geometry
Junior	Algebra 2
Senior	Statistics **OR** Trigonometry **OR** Pre-Calculus **OR** Calculus

ALGEBRA 1

College Prep/NCAA Approved
SCED Code:02052A000
Length of Course: 1 year
Prerequisite: None

Required Course
Recommended Grade Level: 9
Credit: 1 credit

Algebra 1 is a one year course of elementary algebra and prepares students for Geometry. Topics covered include the following: Solving Equations and Inequalities, Linear Functions, Linear Models, Systems of Linear Equations and Inequalities, Introduction to Nonlinear Functions, Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Functions, Solving Quadratic Equations, Radical Functions, and Statistics.

Geometry

College Prep/NCAA Approved
SCED Code: 02072A000
Length of Course: 1 year
Prerequisite: Algebra I

Required Course
Recommended Grade Level: 10
Credit: 1 credit

Geometry is a one year course. It prepares students for Algebra 2. Topics covered include the following: Foundations of Geometry, Parallel and Perpendicular Lines, Transformations, Triangle Congruence, Relationships in Triangles, Quadrilaterals and Other Polygons, Similarity, Right Triangles and Trigonometry, Coordinate Geometry, Circles, Two- and Three- Dimensional Models, and Probability.

MUSIC

BAND

SCED Code: 05101A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Previous band experience and consent of the director.

This one-year course is designed for students who have achieved beyond the beginning/intermediate level on their instrument. This course may be repeated yearly for credit. Band includes guidance and direction in instrumental technique, music theory, evaluating pitch, evaluating tone, individual creativity [through performance and composition], and their application to various styles of music in group performance. Sustained effort and regular at-home practice are necessary for success. This course does require multiple after-school and weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances. Students who did not participate in band during the previous school year should contact the director before scheduling.

JAZZ BAND

SCED Code: 05105A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Previous band experience and consent of the director.

This course helps students develop their techniques for playing brass, woodwind, and percussion as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.Students will also become well verse in general and advanced Music Theory and Aural Theory. Students who did not participate in band during the previous school year should contact the director before scheduling.

CHOIR

SCED Code: 05110A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: None.

This one-year course is designed for students who wish to learn/further their knowledge and ability to sing. This course may be repeated yearly for credit. Choir includes instruction and coaching in vocal technique, music theory, evaluating pitch, and their application to various styles in a group choral setting. Students will also have the opportunity to engage their creativity through performance and composition. This course does require multiple after-school and some weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances.

MUSIC THEORY I

SCED Code: 05113A000 Recommended Grade Level:10,11,12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: None.

The first semester will cover the very basics of music theory from reading notes, building scales and chords, and some basic analysis of music.
**This class normally pairs with Music Theory II*

MUSIC THEORY II

SCED Code: 05113A000 Recommended Grade Level: 10,11,12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite:Successful completion of Music Theory I

The second semester will continue on to more advanced theory. It will cover a more in depth analysis of music along with composition of melody and harmony. Students must complete the first semester to be eligible for the second.
**This class normally pairs with Music Theory I*

PHYSICAL, HEALTH & SAFETY EDUCATION

PHYSICAL EDUCATION

Required Course
SCED Code: 08001A000
Length of Course: 1 year
Prerequisite: None
Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

Emphasis is placed on team and individual sports and physical fitness. Fitness testing, written tests, and participation determine grades. 4 years of Physical Education is required for graduation, unless a waiver is granted.

ATHLETIC PHYSICAL EDUCATION I

SCED Code: 08009A000
Length of Course: 1 year
Prerequisite: None
Recommended Grade Level:10, 11, 12
Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning, they may include other components such as anatomy and conditioning.
**Students are unable to take this course alongside Driver's Education.*

ATHLETIC PHYSICAL EDUCATION II

SCED Code: 08009A000
Length of Course: 1 year
Prerequisite: Athletic PE I, Teacher approved
Recommended Grade Level 11, 12
Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning. Athletic PE II will take a more in depth look at speed, agility, plyometric, and conditioning. This includes sprint, jump, and aerobic capacity training for more advanced level student-athletes.

ADAPTED PHYSICAL EDUCATION

SCED Code: 08007A000
Length of Course: 1 year
Prerequisite: None
Recommended Grade Level:9, 10, 11, 12
Credit: 1 credit

This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

HEALTH

Required Course
SCED Code: 08051A000
Length of Course: 1 semester
Prerequisite: None
Recommended Grade Level: 9, 10
Credit: 0.5 credit

Health Education is a one semester REQUIRED course covering mental health and abnormalities, alcohol and drug use and misuse, sex education, dietary habits, ecology, and safety.

Research

SCED Code: 11151A000 Recommended Grade Level: 9, 10
Length of Course: 1 quarter Credit: ¼ credit
Prerequisite: None
The primary goal of all Research classes at New Berlin will be to develop the skills to be able to discuss and understand the basics of finding information on the internet. The curriculum will focus on finding reliable resources, how to properly search for resources, and how to cite and use those resources in a paper. The curriculum will be grade appropriate.
**This course is paired with Drivers Education.*

DRIVER EDUCATION

Required Course
SCED Code: 08152A000 Recommended Grade Level: 9, 10
Length of Course: 1 quarter Credit: 0.250 credit
Prerequisite: Must have passed eight 1/2 credit courses in the previous two semesters.

The purpose of this course is to provide the information required by law to qualify for a driver's license. The subject areas include driving tasks, interacting with traffic, driving in different environments and conditions, and your responsibilities as a driver.
**This course is paired with Research.*

Drivers Education will be offered to each student at the expense of the district one time; should a student fail the Drivers Education component, the course will need to be taken at an alternate location and will become the financial responsibility of the parent/guardian.

SCIENCE

*All students must have 3 science credits to graduate.
**Additional Science coursework is strongly advised for elective choices, particularly if occupations in the Health Sciences are of interest.

Suggested Four Year Course Plans: * = Recommended

Year	Option 1 Technical Track	Option 2 Traditional College Bound	Option 3 Accelerated College Bound	Option 4 Accelerated Medical Bound
Freshman	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science
Sophomore	Integrated Biology	Integrated Biology	Integrated Biology	Integrated Biology
Junior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II
Senior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II, Forensic Science

INTEGRATED PHYSICAL SCIENCE

College Prep/NCAA approved
SCED Code: 03159A000
Length of Course: One Year
Prerequisite: None

Required Course
Recommended Grade Level: 9
Credit: 1 credit

This course is required for all freshmen. This course deals with major topics of chemistry, physics, and Earth science. Topics covered include structure and properties of matter, forces and interactions, energy,

wave properties, Earth and the Solar system, plate tectonics, role of water in Earth's surface processes, natural resources, and defining and delimiting engineering problems.

INTEGRATED BIOLOGY

College Prep/NCAA approved
Required Course
SCED Code: 03051A000
Recommended Grade Level: 10
Length of Course: 1 year
Credit: 1 credit
Prerequisite: Integrated Physical Science

This course is required for all sophomores and through discussion and group investigations focuses on cellular function including topics of homeostasis, cell transport, cellular respiration, photosynthesis, meiosis, mitosis and the chemistry of life. The principles of evolution will be discussed along with genetics and gene expression. Ecological relationships will also be stressed during the study of populations, ecosystems, biological communities, and the environment. This class has microscope work and laboratories.

BIOLOGY II

College Prep/NCAA approved
SCED Code: 03052A000
Recommended Grade Level: 11, 12
Length of course: 1 Year
Credit: 1 credit
Prerequisite *Completion of Integrated Physical Science and Integrated Biology

Basic knowledge of microscopy and general biology is required. This course includes botany, zoology, and microbiology. Botany is designed to show the evolution of plant life on Earth and the modern plant's physical structure and ecological impact. Microbiology includes the study of bacteria, viruses, and protists. Zoology will cover an introduction to animals and a comprehensive study of major invertebrate and vertebrate animal phyla as they developed evolutionarily. Several dissections, including the fetal pig are required.

ANATOMY AND PHYSIOLOGY

College Prep/NCAA approved
SCED Code: 03053A000
Recommended Grade Level: 11, 12
Length of Course: 1 year
Credit: 1 credit
Prerequisite: *Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores.

A detailed study of the human body, this course is designed to study 11 systems of the body and their structure, position, function, and relationship to the other systems. Wellness and illness of the lifespan will be discussed in detail for each organ systems including genetic and bacterial diseases, and cell dysfunction. This course includes laboratory experiments and dissections, including a required cat dissection. This course is designed for **those students who plan to attend college**, whether to pursue a career in a science related field or medical field.

CHEMISTRY

College Prep/NCAA approved
SCED Code: 03101A000
Recommended Grade Level: 11, 12
Length of Course: 1 year
Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Chemistry is the study of the composition, structure, and properties of matter and the changes that matter undergoes. Areas of study include SI measurement; scientific inquiry; scientific method and laboratory skills; atomic structure; elements; compounds; covalent; ionic, and metallic bonds; molecular geometry; conversion of mass and energy; formula equations; stoichiometry, and the gas laws. This course is designed for **those students who plan to attend college.**

CHEMISTRY II

College Prep/NCAA approved
SCED Code: 03102A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Grade of B or better in Chemistry, and qualifying test scores

Topics of study will include solutions, ions in aqueous solutions and colligative properties, acids and bases, Acid-base titrations, organic chemistry, and biological chemistry. Topics from Chemistry I will be reviewed. Laboratory experiments will supplement topics covered in class. This course is designed for **those students who plan to attend college** to pursue a career in a science related field.

ENVIRONMENTAL SCIENCE

College Prep/NCAA approval
SCED Code:03003A000 Recommended Grade Level: 11, 12
Length of Cours: 1 year Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology

Environmental Science is the study of the interactions between earth's natural systems and the demands placed on them by the human population. This course will include elements of life science, physical science, and social science and focus on relevant current events. Concepts will be explored through inquiry based laboratory exercises,

FORENSIC SCIENCE

College Prep/NCAA approval
SCED Code:15055A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a ~~B~~C or better and qualifying test scores

Forensics is the study and application of science that involves collection, examination, evaluation, and interpretation of evidence. This course will teach students will learn about the techniques that forensic technicians use to collect evidence. The students will then look a the different types of collected evidence in the form of hairs, fibers, fingers, blood, DNA fingerprinting, toxicology, document analysis, and ballistics. Students will be looking at the process of death and decomposition. This course will include a lot of laboratory experiments to model the concepts discussed in the course.

PHYSICS

College Prep/NCAA approved
SCED Code: 03151A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Grade of B or better in Math II or Math III and Integrated Physical Science, and qualifying test scores

Physics is the study of matter and energy and their relationship. The topics covered are SI measurements, motion, forces, gravity, momentum, energy, work, and temperature. Laboratory experiments will be performed to supplement the topics covered in class. This course is designed for **those students who plan to attend college.**

SOCIAL STUDIES DEPARTMENT

Suggested Four Year Course Plans:

Year	Class
Freshman	World Studies
Sophomore	Early United States History and Government
Junior	Modern United States History **consider Introduction to Psychology or Sociology (as elective)*
Senior	Introduction to Psychology and/or Sociology

*Additional Social Studies coursework is strongly advised for elective choices

WORLD STUDIES

Required Course
SCED Code: 04053A000
Length of Course: 1 Year
Prerequisite: None

Recommended Grade Level: 9
Credit: 1 credit

The course covers major events in world history, including the development and influence of human geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the twentieth century. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

EARLY UNITED STATES HISTORY AND GOVERNMENT

Required Course
SCED Code: 04102A000
Length of Course: 1 Year
Prerequisite: None

Recommended Grade Level: 10
Credit: 1 credit

This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping governmental policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to the Reconstruction time period. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

MODERN UNITED STATES HISTORY

Required Course
SCED Code:04103A000
Length of Course: 1 Year
Prerequisite: None

Recommended Grade Level: 11
Credit: 1 credit

This course reviews American history from the industrial revolution of the late nineteenth century to recent events. The course covers; settlement of the Great American West; issues of immigration and urban life; and the hopes, demands, and challenges African Americans and women faced as they sought equality. Other topics include: the World Wars; the American Dream; the CIvil Rights movement; Vietnam; Watergate; Reaganomics; immigration trends; the Clinton years; and the new millennium. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

INTRODUCTION TO PSYCHOLOGY

College Prep/NCAA approved
SCED Code: ~~04255A000~~ 05254A000
Length of Course: 1 Year
Prerequisite: None

Recommended Grade Level: 11, 12
Credit: 1 credit

The objective of this course is to introduce students to the systematic study of mental processes and human behavior. The course will focus on the effects of mental processes on observable behavior. Students will explore various aspects of psychology, including major psychological theories and theorists, the anatomy of the brain, consciousness, perception, psychological disorders, and developmental psychology.

SOCIOLOGY

College Prep/NCAA approved
SCED Code: 04258A000
Length of Course: 1 year
Prerequisite: None

Recommended Grade Level: 11, 12
Credit: 1 credit

This course is designed to introduce students to the systematic study of social behavior and human groups. The class will focus on the influences of social relationships in people's attitudes and behaviors. Students will study basic theories and perspectives used in sociology, key sociological concepts, social hierarchies, and social institutions such as marriage, religion, education, and government. The class will then apply what they have learned to better understand the impact of issues on today's society and individuals.

Miscellaneous Course Offerings

ADVANCED PLACEMENT COURSES (On-Line)

Recommended Grade Level: 11, 12
Prerequisite: Dependent upon courses selected
Length of Course: 1 Year

NBHS offers a variety of on-line Advanced Placement Courses through Illinois State Board of Education-Illinois Virtual Course Catalog and Imagine Edgenuity. We are an approved AP National Testing Site, so students that complete an AP Course can take the AP Placement Exam on the National Testing Day set by the College Board and receive college credit if they meet the assessment score needed to qualify to earn the college credit in the course. For a listing of the courses available through Edgenuity, click HERE and look at page 2. Students that take an AP course through Edgenuity will not be charged a course fee, as we have a subscription/license for Edgenuity.

For a listing of the courses available through ISBE-Illinois Virtual Course Catalog, click HERE and find select AP course type. Students that take the AP course through ISBE-Illinois Virtual Course Catalog will be charged the course fee as assessed by ISBE-Illinois Virtual Course Catalog.

CAPITAL AREA CAREER CENTER (CACC)

Recommended Grade Level: 11, 12
Prerequisite: Dependent on program, Junior standing
Length of Course: 1 or 2 years

Various vocational courses are offered to New Berlin High School through the Capital Area Career Center. The district provides transportation to afternoon vocational programs. Applications are available from the Director of Student Services and are due in February of the year prior to the year the student plans to attend. Students must apply and be approved for enrollment by the principal. A student must be registered as a full-time student at New Berlin High School to meet course registration requirements. Space and funding for these programs is limited, and the District 16 Board of Education reserves the right to deny acceptance.

CACC Course
Arts and Communications
Audio/Video Production I Audio/Video Production II Graphic Arts I Graphic Arts II Photography I Photography II
Finance and Business Services
Culinary Arts I Culinary Arts II Sangamon CEO Social Media Marketing
Health Sciences and Technology
Emergency Medical Technician

Nursing Assistant Medical Assistant
Human and Public Services
Barbering Early Childhood I Early Childhood II Cosmetology I Cosmetology II Fire Science Law Enforcement I Law Enforcement II
Information Technology
IT Networking and Cybersecurity I IT Networking and Cybersecurity II IT Operations and Programming I IT Operations and Programming II
Manufacturing, Engineering, Technology and Trades
Automotive Technology and Servicing I Automotive Technology and Servicing II Building Trades I Building Trades II HVAC and Electrical System Technology I HVAC and Electrical System Technology II Electronic and Engineering I Electronic and Engineering II Rapid Prototyping Welding I Welding II
Workforce Development
Work Based Learning *Prerequisite-Student attendance must be 90% the prior school year in order to participate and students must maintain an attendance rate of 90% to continue in the program

CollegeNOW Spring PROGRAM

Recommended Grade Level: 12
Prerequisite: meet all graduation requirements by end of first semester of senior year including 4 years of English credits
Length of Program: 1 semester (final semester of senior year)

CollegeNOW will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

SANGAMON CEO (CREATING ENTREPRENEURIAL OPPORTUNITIES)

Recommended Grade Level:12
(Dual Credit-LLCC)
Sangamon CEO is about Creating Entrepreneurial Opportunities (CEO). It is a year-long experience that aims to empower talented young adults to become innovator problem-solvers and enterprising, action-oriented entrepreneurs. Students visit area businesses, learn from experts, participate in a class business, write business plans, and start and operate their own business.

While emphasizing real-world learning over textbooks, the class is linked to Common Core and national entrepreneurship education standards. Students are selected for the class through a rigorous application process, including letters of recommendation and an entrepreneurial profile. Grades are not the defining admission standard.

The class meets for 1 ½ hours each school day from 7:30-9:00 am at a multitude of locations throughout the area. The program is open to all Sangamon County high school seniors in good standing that can provide their own transportation to our many class sites.

MC3 PROGRAM-BUILDING TRADES APPRENTICESHIP READINESS

Recommended Grade Level: 11, 12
Prerequisite: None
SCED Code: 17048A000
Length of Course: 1 semester
Credit: .5 credit or 1 credit
(Dual Credit-LLCC)

The Building Trades ARP's is a standardized, comprehensive, 120- hour construction curriculum designed to help young people choose and succeed in an apprenticeship program. Students must apply to the program. IT is run through the Sangamon-Menard Regional Office of Education Multi-Craft Core Curriculum. The MC3 Curriculum consists of nine units:

1. Construction Industry Orientation
2. Tools and Materials
3. Construction Health and Safety
4. Blueprint Reading
5. Basic Math and Construction
6. Heritage of the American Worker
7. Diversity in the Construction Industry
8. Green Construction
9. Financial Literacy

The course will be taught by a c certified teacher who underwent the required training. **Students have to provide their own transportation since this is a zero hour class held on the LLCC Campus.**

TEACHING ASSISTANT

Recommended Grade Level: 11, 12 Length of Course: 1 semester or year
(Dual Credit-LLCC) Credit: .5 or 1 credit

Prerequisite: Cumulative Grade Point Average (GPA) is at least 2.5., Academic Eligibility, no attendance letters on file, and completion of essay prompt

The Teacher Assistant (TA) Program will focus on assisting teachers in a classroom by tutoring students and actively becoming a part of the educational process for one period per day. Student TA's work with teachers at New Berlin Jr./Sr.High School.

Students enrolled in the TA Program will have the opportunity to join in LLCC's Education Pathway program. All classes are offered online through LLCC with 2 on-site visits to campus. The on-site campus visits are usually held on Saturday mornings. All courses are free to high school students through the dual credit process. Students are responsible for the cost of the textbook(s). Students will be making a year long commitment to this program. Students must notify the Director of Student Services of their desire to be enrolled in LLCC's Education Pathway before May 1st.

Juniors and Seniors	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 201 (4 Credit Hours) Introduction to Teacher Education *The course includes 30 hours of field experience.	EDU 210 (3 Credit Hours) Instructional Technology

Seniors Only (If students have taken EDU 201 & 210)	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 215 (3 Credit Hours) Students with Disabilities	EDU 220 (4 Credit Hours) Diversity of Schools and Society

Alternative Education Placements

SASED CENTRAL (SASED)

Recommended Grade level: 9, 10, 11, 12
Prerequisite: IEP/Referral Only
Length of Program: Varies

The SASED Central educational program consists of academic instruction appropriate to grade placement, academic achievement, and individual needs. High school students will receive instruction in required elective courses to meet the graduation requirements of the Illinois State Board of Education. Vocational opportunities and life skills classes are available for identified students. In all cases, instruction is individualized in consideration of the student's unique needs as documented in their Individual Educational Program (IEP).

SANGAMON COUNTY LEARNING ACADEMY (SCLA)

Recommended Grade Level: 9,10,11,12
Prerequisite: Referral Only
Length of Program: Varies

The Sangamon County Learning Academy currently exists as an alternative placement for students who have exhausted the resources available at NBHS. SCLA has small class sizes which focus on cooperative and interactive learning strategies. SCLA serves truants, chronic truants, and dropouts. Referrals come from NBHS administrators. The program is designed so that students have the flexibility of either returning to NBHS at the end of a semester, enrolling in both Capital Area Career Center and SCLA and/or completing the alternative program at SCLA and graduating from their home school.

CROSSROADS PROGRAM

Recommended Grade Level: 8,9,10,11,12
Prerequisite: Referral Only
Length of Program: Varies

This program is designed to provide an alternative setting for a very small percentage of students who have been expelled, chronically disruptive or suspended multiple times. The program is flexible in order to meet the needs of individual students and districts. The academic component of the curriculum is a self-paced computer based program. The teacher student ratio is kept low in order to enhance the success of the students. All teachers are trained in Aggression Replacement Training to enable them to best meet the behavioral needs of the students.

For additional information about these programs, contact the Director of Student Services at NBHS:

Joe Viola *Phone: 217-488-6012, ext. 222*
Fax: 217-488-3207 *E-mail: jviola@pretzelpride.com*

Document Status: Draft Update

2:20 Powers and Duties of the Board of Education; Indemnification

The major powers and duties of the Board of Education include, but are not limited to:

1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law.
2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and federal law.
3. Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, including determining whether an employee has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/, and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
4. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law.
6. Entering contracts in accordance with applicable federal and State law, including using the public bidding procedure when required.PRESSPlus1
7. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy.
8. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
9. Approving the curriculum, textbooks, and educational services.
10. Evaluating the educational program and approving School Improvement ~~and District Improvement~~ Plans.PRESSPlus2
11. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School and student performance.
12. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
13. Establishing attendance units within the District and assigning students to the schools.
14. Establishing the school year.
15. Requiring a moment of silence to recognize veterans during any type of school event held at a District school on November 11.
16. Providing student transportation services pursuant to State law.
17. Entering into joint agreements with other boards of education to establish cooperative educational programs or provide educational facilities.
18. Complying with requirements in the Abused and Neglected Child Reporting Act (ANCRA). Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct

or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

19. Notifying the State Superintendent of Education promptly and in writing of the name of a licensed teacher who was convicted of a felony, along with the conviction and the name and location of the court where the conviction occurred.
20. Notifying the Teachers' Retirement System (TRS) of the State of Ill. Board of Trustees promptly and in writing when it learns that a teacher as defined in the Ill. Pension Code was convicted of a felony, along with the name and location of the court where the conviction occurred, and the case number assigned by that court to the conviction.
21. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters.

Indemnification

To the extent allowed by law, the Board shall defend, indemnify, and hold harmless School Board members, employees, volunteer personnel (pursuant to 105 ILCS 5/10-22.34, 10-22.34a and 10-22.34b), mentors of certified staff (pursuant to 105 ILCS 5/2-3.53a, 2-3.53b, and 105 ILCS 5/21A-5 et seq.), and student teachers who, in the course of discharging their official duties imposed or authorized by law, are sued as parties in a legal proceeding. Nothing herein, however, shall be construed as obligating the Board to defend, indemnify, or hold harmless any person who engages in criminal activity, official misconduct, fraud, intentional or willful and wanton misconduct, or acts beyond the authority properly vested in the individual.

LEGAL REF.:

105 ILCS 5/10, 5/17-1, 5/21B-85, and 5/27-1.

115 ILCS 5/, Ill. Educational Labor Relations Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

CROSS REF.: 1:10 (School District Legal Status), 1:20 (District Organization, Operations, and Cooperative Agreements), 2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 2:140 (Communications To and From the Board), 2:210 (Organizational School Board Meeting), 2:240 (Board Policy Development), 4:60 (Purchases and Contracts), 4:70 (Resource Conservation), 4:100 (Insurance Management), 4:110 (Transportation), 4:150 (Facility Management and Building Programs), 4:165 (Awareness and Prevention of Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.21, amended by P.A. 103-8, eff. 1-1-24, raising the bidding threshold to ~~$25,000.00~~35,000.00. See policy 4:60, *Purchases and*

Contracts. **Issue 113, October 2023**

PRESSPlus 2. Updated in response to 105 ILCS 5/2-3.25f, amended by P.A. 103-175, changing state interventions available for School Improvement ~~and District Improvement~~ Plans. For more specific information about school improvement plans, see PRESS sample policy 6:10, *Educational Philosophy and Objectives*, and f/n 6 in PRESS sample policy 6:15, *School Accountability*, available at PRESS Online by logging in at www.iasb.com. **Issue 113, October 2023**

Document Status: Draft Update

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development leadership training in education and labor law, financial oversight and accountability, fiduciary responsibilities, and ~~(beginning in the fall of 2023)~~PRESSPlus1 trauma-informed practices for students and staff within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on the Open Meetings Act is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, will make reasonable efforts to provide ongoing professional development to Board members about the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates, i.e., *Senate Bill 100 training topics*.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All members are encouraged to attend workshops for members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

5 ILCS 120/1.05 and 120/2, Open Meetings Act.

105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 113, October 2023**

Document Status: Draft Update

2:200 Types of Board of Education Meetings

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *Board of Education Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with ten days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1)~~, amended by P.A. 101-459~~.
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).

4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).PRESSPlus1
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
7. The setting of a price for sale or lease of property owned by the public body. 5ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5ILCS 120/2(c)(8).
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
14. Self evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any 3 members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice. All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

5 ILCS 140/, Freedom of Information Act.

105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/2(c)(4.5), added by P.A. 103-311. **Issue 113, October 2023**

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Any Board member may submit suggested agenda items to the Board President for his or her consideration. District residents may suggest inclusions for the agenda. Such suggestions must be received by the Superintendent or designee by 4:00 p.m. on the Wednesday prior to the Board meeting. Discussion items may be added to the agenda at the beginning of a regular meeting. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Any Board member may request that his or her vote be changed before the President announces the result.

Any Board member may include a written explanation of his or her vote in the District file containing individual Board member statements; the explanation will not be part of the minutes.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review.* The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within ten days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this

responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the District's main office.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, ~~or~~ (3) a family or other emergency, or (4) unexpected childcare obligations.PRESSPlus1 If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.

105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 5 ILCS 120/7(a), amended by P.A. 103-311. **Issue 113, October 2023**

Document Status: Draft Update

2:220-E2 Exhibit - Motion to Adjourn to Closed Meeting

Motion to Adjourn to Closed Meeting

Date:_____ Time:_____

Location:_____

A motion was made by _____, and seconded by _____, to adjourn to closed meeting to discuss:

☐ The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)~~, amended by P.A. 101-459~~.

☐ Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

☐ The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).

☐ Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).

☐ Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.PRESSPlus1

☐ The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).

☐ The setting of a price for sale or lease of property owned by the District. 5ILCS 120/2(c)(6).

☐ The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).

☐ Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).

☐ Student disciplinary cases. 5 ILCS 120/2(c)(9).

☐ The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

☐ Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

☐ The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).

☐ Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).

☐ Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).

☐ Meetings between internal or external auditors and governmental audit committees, finance committees, and Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

Closed Meeting Roll Call:

"Yeas"	"Nays"

Motion: ☐ Carried ☐ Failed

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/2(c)(4.5), added by P.A. 103-311. **Issue 113, October 2023**

Document Status: Draft Update

2:220-E6 Exhibit - Log of Closed Meeting Minutes

The purpose of this log is to facilitate the Board's semi-annual review of closed meeting minutes. *Semi-annual* means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d), amended by P.A. 102-653. See 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*.

The Board Secretary or Recording Secretary shall maintain a list of closed meeting minutes, arranged according to the reason for the closed meeting, that have not been released for public inspection.

Closed Session Held to Discuss:	**Dates of Closed Sessions**		
Specific employee(s), specific independent contractors, specific volunteers, or District legal counsel; however, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1)~~, amended by P.A. 101-459~~.			
Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).			
Selection of a person to fill a vacancy on the Board. 5 ILCS 120/2(c)(3).			
Evidence or testimony presented in a hearing where authorized by law. 5 ILCS 120/2(c)(4).			
Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.[PRESSPlus1]			
Purchase or lease of real property. 5 ILCS 120/2(c)(5).			
Setting of a price for sale or lease of District property. 5ILCS 120/2(c)(6).			
Sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).			
Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger. 5 ILCS 120/2(c)(8).			
Student disciplinary cases. 5 ILCS 120/2(c)(9). *Minutes of meetings held for this*			

Student disciplinary cases. 5 ILCS 120/2(c)(9). *Minutes of meetings held for this reason shall never be released to protect the individual student's privacy.*			
Any matter involving an individual student. 5 ILCS 120/2(c)(10). *Minutes of meetings held for this reason shall never be released to protect the individual student's privacy.*			
Litigation, when an action against, affecting, or on behalf of the District has been filed and is pending before a court or administrative tribunal, or when the Board finds that an action is probable or imminent. 5 ILCS 120/2(c)(11).			
Establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self insurance pool. 5 ILCS 120/2(c)(12).			
Self-evaluation, practices and procedures or professional ethics, when meeting with an IASB representative. 5 ILCS 120/2(c)(16).			
Minutes of meetings lawfully closed, whether for purposes of approval or semi-annual review. 5 ILCS 120/2(c)(21).			
Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).			

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/2(c)(4.5), added by P.A. 103-311. **Issue 113, October 2023**

Document Status: Draft Update

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the

minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.PRESSPlus1
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 et seq., Truth in Taxation Law.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/17-1.10(a), added by P.A. 103-394, requiring a board to present "at a board meeting" a written report that includes the annual average expenditures of its operational funds, which include the educational, transportation, and operation and maintenance funds. The average expenditures are calculated based on the district's most recently audited annual financial report (AFR). For ease of administration, this sample policy language manages presentation of the report in conjunction with the meeting at which a board adopts its levy, or earlier, if a district's AFR is available. Consult the board attorney if a district's AFR is not available before December 31 (the date by which a reserve reduction plan must be filed, if applicable); the board may need to rely upon estimated numbers in that scenario. If a district's ratio of its combined cash reserves of its operational funds to its average annual expenditures of those funds over the past three fiscal years exceeds 2.5, then the board must adopt and file a plan with the Ill. State Board of Education to reduce its cash reserves to expenditures ratio to at or below 2.5 within three years.

Delete this paragraph if the district receives federal impact funding. Federal impact aid is designed to assist local school districts that have lost a portion of their local tax base because of federal ownership of property (e.g., military bases, low-rent housing properties, or concentrations of students that have parents/guardians in the uniformed services). For more information about federal impact aid, see www.oese.ed.gov/offices/office-of-formula-grants/impact-aid-program/ and www.nafisdc.org/impact-aid-resources/impact-aid-payments/. If the district receives federal impact funding, strike this list item in Edit Mode, and select "Adopted with Additional District Edits" as the Save Status.

Issue 113, October 2023

Document Status: Draft Update

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency. Notwithstanding the above, the Superintendent shall not commit to any single, non-customary purchase or expenditure, excluding personnel, of greater than $10,000 without prior Board approval. However, the Superintendent may pay a vendor a sum due and owing to the vendor provided that sum is less than five thousand dollars ($5,000.00) and the vendor demonstrates bona fide economic hardship, as determined by the Superintendent, if the sum is not paid prior to formal Board approval.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of $35,000~~25,000~~ PRESSPlus1 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-

10).

7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:

    a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

    b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g).

    c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.

9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
10. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.[PRESSPlus2]
11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.85.[PRESSPlus3]
12. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

2 C.F.R. Part 200.

105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-20.85, 5/10-21.9, 5/10-22.34c, 5/15A-1 et seq., 5/19b-1 et seq., 5/22-94, and 5/24-5.

30 ILCS 708/, Grant Accountability and Transparency Act.

410 ILCS 170/, Coal Tar Sealant Disclosure Act.

820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.21, amended by P.A. 103-8, eff. 1-1-24. **Issue 113, October 2023**

PRESSPlus 2. Updated in response to 105 ILCS 5/15A-1 et seq., added by P.A. 103-491, eff. 1-1-24. Under a *design-build* delivery system for a construction project, a board contracts with a *design-build entity* that furnishes architecture, engineering, land surveying, public art or interpretive exhibits, and other construction services, as required for the project. It allows a single contractor to manage both the design and construction of a project, creating the potential for greater efficiency. Contrast this method with the traditional *design-bid-build* delivery method, in which a board contracts with multiple entities and utilizes a competitive bidding process for certain contractors, such as a general contractor. 105 ILCS 5/15A-1 et seq., added by P.A. 103-491, eff. 1-1-24, does not impact a district's ability to use a qualification-based selection process under 50 ILCS 510/, Local Government Professional Services Act (LGPSA), to select design professionals or construction managers for design-build projects. 105 ILCS 5/15A-50. See sample policy 2:170, *Procurement of Architectural, Engineering, and Land Surveying Services*, available at PRESS Online by logging in at www.iasb.com. For design-build projects, consult with the board attorney as needed to ensure the district: (1) complies with the specific procedural requirements related to requests for proposals (RFPs) and evaluation of RFP submissions for these contracts, and (2) incorporates additional criteria for requests for proposals and evaluation of proposals based on local conditions and the specific project, as permitted by the statute. Note that under 105 ILCS 5/15A-20, added by P.A. 103-491, eff. 1-1-24, a board must employ or contract with an independent design professional or public art designer (as applicable) selected under the LGPSA to assist with developing the scope and criteria for performance for a request for proposal under a design-build delivery system. **Issue 113, October 2023**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-20.85, added by P.A. 103-393. See sample administrative procedure 4:60-AP1, *Purchases*, available at PRESS Online by logging in at www.iasb.com, for specific requirements. A *district-administered assessment* is one that requires all student test takers at any grade level to answer the same questions, or a selection of questions from a common bank of questions. It does *not* include the observational assessment tool used to satisfy the annual kindergarten assessment required by 105 ILCS 5/2-3.64a-10 or an assessment developed by district teachers or administrators that is used to measure student progress at an attendance center. **Issue 113, October 2023**

Document Status: Draft Update

4:130 Free and Reduced-Price Food Services

Notice

The Superintendent shall be responsible for implementing the District's free and reduced-price (if offered) food services policy and all applicable programs.

If State funding is available for the Healthy School Meals for All Program, the Board will annually determine if it will participate in the program.PRESSPlus1

Eligibility Criteria and Selection of Children

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Dept. of Agriculture and distributed by the Ill. State Board of Education.

Notification

At the beginning of each school year, by letter, the District shall notify students and their parents/guardians of: (1) eligibility requirements for free and reduced-price food service; (2) the application process; (3) the name and telephone number of a contact person for the program; and (4) other information required by federal law. The Superintendent shall provide the same information to: (1) informational media, the local unemployment office, and any major area employers contemplating layoffs; and (2) the District's website (if applicable), all school newsletters, or students' registration materials. Parents/guardians enrolling a child in the District for the first time, any time during the school year, shall receive the eligibility information.

Nondiscrimination Assurance

The District shall avoid publicly identifying students receiving free or reduced-price meals and shall use methods for collecting meal payments that prevent identification of children receiving assistance.

Appeal

A family may appeal the District's decision to deny an application for free and reduced-price food services or to terminate such services as outlined by the U.S. Dept. of Agriculture in 7 C.F.R. §245.7, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools. The Superintendent shall establish a hearing procedure for adverse eligibility decisions and provide by mail a copy of them to the family. The District may also use these procedures to challenge a child's continued eligibility for free or reduced-price meals or milk.

During an appeal, students previously receiving food service benefits shall not have their benefits terminated. Students who were denied benefits shall not receive benefits during the appeal.

The Superintendent shall keep on file for a period of three years a record of any appeals made and the hearing record. The District shall also maintain accurate and complete records showing the data and method used to determine the number of eligible students served free and reduced-price food services. These records shall be maintained for three years.

LEGAL REF.:

U.S. Dept. of Agriculture, Food and Nutrition Service, National School Lunch Program, 7 C.F.R. Part 210.

U.S. Dept. of Agriculture, Food and Nutrition Service, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools, 7 C.F.R. Part 245.

105 ILCS 125/, School Breakfast and Lunch Program Act.

105 ILCS 126/, Childhood Hunger Relief Act.

23 Ill.Admin.Code §305.10 et seq.

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to 105 ILCS 125/2.3, added by P.A. 103-532. Subject to appropriation, the Ill. State Board of Education (ISBE) is required to establish the Healthy School Meals for All Program. Participating boards must offer eligible meals, without charge, to all students enrolled in schools that participate in the National School Breakfast Program (NSBP) and National School Lunch Program (NSLP). To receive State reimbursement under the Healthy School Meals for All Program, a board must: (1) annually notify ISBE of its intent to participate in the program; (2) maximize its access to federal funds for NSBP and NSLP by participating in the CEP or another special assistance alternative, if eligible, and (3) operate the NSBP and NSLP in a manner that in the opinion of ISBE, draws down the most possible federal funding for meals served in the NSBP and NSLP. If State funding is insufficient to cover reimbursement of all interested boards, ISBE is required to inform eligible schools of the impact of the inadequate funding so that boards can make an informed decision about food service administration in their districts. **Issue 113, October 2023**

Document Status: Draft Update

4:160 Environmental Quality of Buildings and Grounds

The Superintendent shall take all reasonable measures to protect: (1) the safety of District personnel, students, and visitors on District premises from risks associated with hazardous materials and (2) the environmental quality of the District's buildings and grounds.

The Superintendent shall notify all employees who must be offered, according to State or federal law, District-paid hepatitis B vaccine and vaccination.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes.PRESSPlus1 Additionally, the application of any rRestricted use pesticides ~~will not be~~is prohibited ~~applied~~ on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCD 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Coal Tar Sealant

~~Beginning on 1-1-23, b~~Before coal tar-based sealant products or high polycyclic aromatic hydrocarbon sealant products are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students in writing or by telephone as required by the Coal Tar Sealant Disclosure Act.

LEGAL REF.:

105 ILCS 5/10-20.17a; 5/10-20.48.

29 C.F.R. §1910.1030, Occupational Exposure to Bloodborne Pathogens, as adopted by the Illinois Department of Labor, 56 Ill.Admin.Code §350.700(b).

29 C.F.R. §1910.1200, Occupational Safety and Health Administration Hazard Communication Standards, as adopted by 820 ILCS 255/1.5, Toxic Substances Disclosure to Employees Act.

20 ILCS 3130/, Green Buildings Act.

105 ILCS 135/, Toxic Art Supplies in Schools Act.

105 ILCS 140/, Green Cleaning School Act.

105 ILCS 160/, Pesticide Application at Schools Act.

225 ILCS 235/, Structural Pest Control Act.

415 ILCS 60/14, Illinois Pesticide Act.

415 ILCS 65/, Lawn Care Products Application and Notice Act.

410 ILCS 170/, Coal Tar Sealant Disclosure Act.

820 ILCS 255/, Toxic Substances Disclosure to Employees Act. (*inoperative*)

23 Ill.Admin.Code §1.330.

CROSS REF.: 4:150 (Facility Management and Building Programs), 4:170 (Safety)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Pesticide Application at Schools Act (PASA), 105 ILCS 160/, added by P.A. 103-496. Areas prohibited from treatment include paved surfaces, playgrounds and playing fields, where children are typically present.

Pesticides is not specifically defined in PASA; however, the Illinois Pesticide Act (IPA) defines both *pesticides* and the subcategory of *restricted use pesticides*. 415 ILCS 60/4. PASA therefore appears broader than the IPA because it applies to all pesticides, including those that are not restricted use pesticides. However, PASA is narrower than the IPA in two ways. First, PASA's geographic scope is narrower than the IPA because PASA does not apply to "areas of school grounds where children are typically not present, including, but not limited to flower beds and lawns surrounding the school not used as playing fields." Second, PASA is narrower in that its prohibition is only in effect when students are in attendance for instruction, compared to the IPA prohibition that applies during *normal school hours* and could extend beyond instructional hours. For ease in administering these slightly different standards, an elementary or unit district may want to follow the more restrictive geographic and temporal prohibitions in the IPA but apply them to all types of pesticides. See also footnote 4 of sample policy 4:160, *Environmental Quality of Buildings and Grounds,* and sample administrative procedure 4:160-AP, *Environmental Quality of Buildings and Grounds*, available at PRESS Online by logging in at www.iasb.com. **Issue 113, October 2023**

Document Status: Draft Update

4:130-E Exhibit - Free and Reduced-Price Food Services; Meal Charge Notifications

On District letterhead, website, in student handbook, newsletters, bulletins, and/or calendars

Date:

To: Parents/Guardians, Students, and Staff

Re:Eligibility and Meal Charge Notifications

The following notification is provided to all households of students[PRESSPlus1] at the beginning of each school year as federally required notification regarding eligibility requirements and the application process for the free and reduced-price food services that are listed in Board policy 4:130, *Free and Reduced-Price Food Services*, and 4:140, *Waiver of Student Fees*. This notification is also provided to households of students transferring to the District during the school year. For more information, see www.fns.usda.gov/school-meals/unpaid-meal-charges, and/or contact the Building Principal or designee.

Free and Reduced-Price Food Services Eligibility

When the parents/guardians of students are unable to pay for their child(ren)'s meal services, meal charges will apply per a student's eligibility category and will be processed by the District accordingly.

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Dept. of Agriculture, and distributed by the Ill. State Board of Education.

Meal Charges for Meals Provided by the District

The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, *Insufficient Fund Checks and Debt Recovery* and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/~~, added by P.A. 100-1092~~). The District will make reasonable efforts to collect charges classified as delinquent debt, including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits to determine if the student qualifies for such benefits under Board policy 4:130, *Free and Reduced-Price Food Services*. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance.

When a student's funds are low ~~or~~ and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money

when the amount owed is more than the amount of one lunch. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

LEGAL REF.:

Healthy Hunger-Free Kids Act of 2010 (P.L. 111-296).

7 C.F.R. §245.5.

105 ILCS 123/, Hunger-Free Students' Bill of Rights Act.

23 Ill.Admin.Code Part 305, School Food Service.

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRM five-year review. Revisions are consistent with federal guidance; see U.S. Dept. of Agriculture memo, *Unpaid Meal Charges: Local Meal Charge Policies* (7-8-2016), available at: www.fns.usda.gov/cn/unpaid-meal-charges-local-meal-charge-policies. **Issue 113, October 2023**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete either a District application or the Regional Office of Education application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department

of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

Vacancies

Please refer to the following current agreement:

Agreement between the Board of Education School District #16 and the New Berlin Education Association.

LEGAL REF.:

42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.

15 U.S.C. §1681 et seq., Fair Credit Reporting Act.

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.

20 ILCS 2630/3.3, Criminal Identification Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.[PRESSPlus1]

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

PRESSPlus Comments

PRESSPlus 1. The Equal Pay Act of 2003, 820 ILCS 112/10(b-25), added by P.A. 103-539, eff. 1-1-25, makes it unlawful for employers with 15 or more employees to fail to include the "pay scale and benefits" for a position in any specific job posting. “Pay scale and benefits” means the wage or salary, or the wage or salary range, and a general description of benefits and other compensation. To satisfy

the posting requirement, an employer can include a hyperlink to a public webpage that includes the pay scale and benefit information. If an employer uses a third party to post its job postings, then the employer must provide the pay scale and benefits or a hyperlink containing the information to the third party. The Act also requires employers to inform current employees of promotion opportunities within 14 calendar days after the employer posts externally for the position. Employers are not prohibited from asking applicants about their wage or salary expectations for a position. **Issue 113, October 2023**

Document Status: Draft Update

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
    a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
    b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
    c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

20 U.S.C. §6312(e)(1)(A).

105 ILCS 5/10-20.15~~, 5/21-11.4~~,[PRESSPlus1] 5/21B-15, 5/21B-20, 5/21B-25, and 5/24-23.

23 Ill.Admin.Code §1.610 et seq., §1.705 et seq., and Part 25.

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to the repeal of 105 ILCS 5/21-11.4. **Issue 113, October 2023**

Document Status: Draft Update

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Assignments and Transfers, Evaluation

Please refer to the following current agreement:

Agreement between the Board of Education School District #16 and the New Berlin Education Association.

Nursing Mothers

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

Salary

Teachers shall be paid according to the salaries fixed by the Board, but in no case less than the minimum salary provided by the School Code. Teachers shall be paid at least monthly on a 10- or 12-month basis.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in 105 ILCS 5/14-1.09a.

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

29 U.S.C. §218(d), Pub. L. 117-328, Pump for Nursing Mothers Act.PRESSPlus1

42 U.S.C. §2000gg et seq., Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/14-1.09a, 5/22-95, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.:5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 113, October 2023**

Document Status: Draft Update

5:210 Resignations

~~Tenured t~~Teachers may resign at any time with consent of the Board of Education ~~or by written notice sent to the Board Secretary at least 30 days before the intended date of resignation~~. ~~However, n~~No teacher may resign during the school term in order to accept another teaching position without the consent of the Board. A teacher may resign outside of a school term if the teacher provides written notice to the secretary of the Board, at least 30 calendar days prior to the first student attendance day of the following school year. Teachers who resign with less than 30 days' notice prior to the first student attendance day of the following school term will be deemed to have resigned during the school term.PRESSPlus1

LEGAL REF.:

105 ILCS 5/24-14.

Park Forest Heights School Dist. v. State Teacher Certification Bd., 363 Ill.App.3d 433 (1st Dist. 2006).

~~ADOPTED:May 15, 2017~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/24-14, amended by P.A.s 102-552 and 103-549, refers to a school term as commencing on the first day of student attendance. A teacher who resigns during the school term, without the board's permission, or who resigns in order to accept another teaching assignment may be referred by the board to the State Superintendent of Education, who shall convene an informal evidentiary hearing within 90 days after receipt of a district's referral. The referral to the State Superintendent must be submitted within 10 business days after the board denies acceptance of the resignation and contain: (1) a dated copy of the teacher's resignation letter; (2) a copy of the reporting district's current school year calendar; (3) proof of employment for the school year at issue; (4) documentation showing that the board did not accept the teacher's resignation; and (5) evidence that the teacher left the district in order to accept another teaching assignment. The district must also notify the teacher of the referral within five business days after submitting it to the State Superintendent.
Issue 113, October 2023

Document Status: Draft Update

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed ~~120 days beginning with the 2021-2022 through the 2022-2023 school year, otherwise~~ 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026,[PRESSPlus1] but not more than 100 paid days in the same classroom. Beginning July 1, 2026~~3~~, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.[PRESSPlus2]

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.:5:30 (Hiring Process and Criteria)

PRESSPlus Comments

PRESSPlus 1. Updated in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A.s 103-88 and 103-525, permitting TRS annuitants to substitute teach for 120 paid days or 600 paid hours in each school year through 6-30-26. **Issue 113, October 2023**

PRESSPlus 2. Updated in response to 105 ILCS 5/21B-20(3), amended by P.A. 103-193, eff. 1-1-24. In order for a substitute teacher to remain in a vacant position for up to 90 days, or until the end of the semester, whichever is greater, the position must remain vacant and the district must continue to actively seek qualified candidates and provide documentation to the Regional Office of Education that it has provided training specific to the position, including training on meeting the needs of students with disabilities and English learners if applicable. **Issue 113, October 2023**

Document Status: Draft Update

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Personal Leave, Leave of Absence Without Pay, Maternity/Paternity Leave, Association Leave, Professional Leave

Please refer to the following current agreement:

Agreement between the Board of Education School District #16 and the New Berlin Education Association.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave[PRESSPlus1]

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis,[Q1] an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Leave for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

Leave for Service in the General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence,[PRESSPlus2] without suffering adverse

employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.).

Leaves to Serve as an Officer, ~~or~~ Trustee, or Representative of a Specific Organization[PRESSPlus3]
Upon request, the Board ~~of Education~~ will grant: (1) an unpaid leave of absence to a teacher who is elected to serve as an officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty~~20~~ days of paid leave of absence per year to a trustee of the Teachers' Retirement System to attend meetings and seminars as described in 105 ILCS 5/24-6.3, ~~and~~ (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, ~~,~~ and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

COVID-19 Paid Administrative Leave

~~During any time when the Governor has declared a disaster due to a public health emergency under 20 ILCS 3305/7.~~When applicable,[PRESSPlus4] paid administrative leave related to COVID-19 will be granted~~is available~~ to eligible employees in accordance with State law. ~~if the District, State or any of its agencies, or the local health department has issued guidance, mandates, or rules related to COVID-19 that restrict an employee from being on District property for a reason outlined in State law.~~

~~For an employee to be eligible for COVID-19 paid administrative leave, the employee must be fully vaccinated against COVID-19 as defined in 105 ILCS 5/10-20.83 (final citation pending).~~

~~The employee will receive as many days of administrative leave as required to abide by the public health guidance, mandates, and requirements issued by the Ill. Dept. of Public Health, unless a longer period has been negotiated with the exclusive bargaining representative.~~

~~As a condition of being granted COVID-19 paid administrative leave, an employee shall provide all documentation necessary to substantiate the employee's eligibility for the leave, as requested by the Superintendent or designee. An employee who is on COVID-19 paid administrative leave will receive the employee's regular rate of pay; the leave will not diminish any other leave or benefits of the employee. Employees may not accrue COVID-19 paid administrative leave.~~

LEGAL REF.:

105 ILCS 5/10-20.83~~ (final citation pending)~~, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-

13.1.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, ~~Child~~Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. How many full-time employees does the district employ?

- The district employs more than 250 employees. (Default)
- The district employs between 50-249 employees. (IASB will substitute the following sentence: "Accordingly, if the District employs at least 50 but not more than 249 employees on a full-time basis, an employee is entitled to a total of six weeks of unpaid leave within one year after the employee notifies the District of the loss.")
- The district employs fewer than 50 employees. (IASB will delete the subhead regarding Child Extended Bereavement Leave and the Legal Reference to 820 ILCS 156/.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Child Extended Bereavement Leave Act, 820 ILCS 156/, added by P.A. 103-466. **Issue 113, October 2023**

PRESSPlus 2. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/, amended by P.A. 103-314, eff. 1-1-24. Under 820 ILCS 180/20(a)(4), added by P.A. 103-314, eff. 1-1-24, an employee is not entitled to more than two work weeks (10 work days) if the leave is to attend a wake or funeral (or an alternative event), make end-of-life arrangements, or grieve due to the death of a family or household member killed in a crime of violence. In these circumstances, the leave must be completed within 60 days after the date on which the employee receives notice of the death. Employees may qualify for unpaid leave under both VESSA and the Family Bereavement Leave Act; leave taken under one act does not diminish the availability of leave under the other. **Issue 113, October 2023**

PRESSPlus 3. Updated in response to 105 ILCS 5/24-3.5, added by P.A. 103-308, eff. 1-1-24. The statewide teacher association is required to reimburse a district for substitute teaching costs incurred due to the teacher's absence. **Issue 113, October 2023**

PRESSPlus 4. Updated for continuous improvement. **Issue 113, October 2023**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

All non-certified employees will be allowed to use their sick, personal and vacation time in hours instead of ½ or full days.

Sick and Bereavement Leave

All non-certified employees will receive one (1) sick day per month, accumulating ten (10) days a year. Twelve-month employees will receive 13 days a year.

Employees eligible to participate in IMRF under the 600 hour standard or other such IMRF standards shall be entitled to no less than (10) days sick leave at full pay each year.

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday.

Sick leave shall be interpreted to mean personal illness, mental or behavioral complications, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of employee's sick leave.

The following scale will increase available sick leave days for employees working 600 hours or 9 months as follows: (Employees with contracts exceeding 9 months will receive an additional day of sick leave for each additional month worked)

If 50 days are accumulated after 10 years of service 11 days

If 80 days are accumulated after 15 years of service 13 days

If 110 days are accumulated after 20 years of service 15 days

If 140 days are accumulated after 25 years of service 20 days

Employees who retire into the IMRF System will be paid an amount equal to $5.00 per unused accumulated sick day up to a maximum of (240). Days used to purchase retirement years will not be reimbursed. Sick days accumulated past the (240) cannot be used for purchase of retirement years or reimbursement from the district. Only days granted in this school district will be reimbursed.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or

treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Three (3) paid days will be granted for reason of bereavement for death of each immediate family member. These days will not be charged against the employee's sick leave or personal leave. "Immediate family" shall include the employee's or employee's spouse's parents, step-parents, spouse, brothers, sisters, children, step-children, grandparents, grandchildren, parent-in-law, brother and sister-in-law, daughter-in-law, son-in-law, grandparent-in-law, nieces, nephews, aunts, uncles, legal guardians, and any legal dependent.

Vacation

After one year of continuous employment, year-round employees shall be eligible for paid vacation days according to the following schedule:

After one (1) year continuous employment – ten (10) working days

After ten (10) years continuous employment – fifteen (15) working days

After fifteen (15) years continuous employment – seventeen & one-half (17.5) working days

After twenty (20) years continuous employment –twenty (20) working days

If someone starts working mid-year, they must work a full year before they receive any vacation days.

For instance, the employee starts working on February 1st. When February 1st of the next year comes around, he/she will receive 10 days of vacation. When July 1 of that year comes around, he/she will receive pro-rated vacation days - .83 per month (10/12) for 5 months = 5 x .83 = 4.15 = 4 days. After that, every July 1st he/she will receive the vacation days coming to them for that year:

After 1 year – 10 days

After 10 years – 15 days

After 15 years – 17.5 days

After 20 years – 20 days

Vacation is accrued each quarter at the rate of ¼ time of the total yearly allotment. Vacation days earned in one fiscal year must be used by the end of the following 15 months or the employee will lose them. Educational support personnel holding supervisor or confidential employment positions may carry over vacation for 1 year & 6 months before loosing it. Employee terminating their employment is entitled to remuneration for the amount of vacation earned to the date of termination, provided they have been in the employ of the District for one year. Vacation remuneration shall be paid only when employment is terminated by the action of the School Board or by a two weeks notice in writing by the employee.

Requests for vacation should be submitted to the employee's supervisor one (1) week in advance and must be approved by the Superintendent. Every effort will be made to meet the desires of the employee and the needs of the school system.

There are times during the year when vacations may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for vacation planned.

Holidays

School District full time 12 month employees will be paid for but will not be required to work on the holidays listed below unless the holiday is waived in the official school calendar and considered a day of student attendance. In the event that a holiday is waived and used for student attendance, the full time year round (12 month) employee will be expected to work on that holiday and will be given an extra day to his/her vacation day allotment for use at another time, with approval of his/her supervisor, during that year. Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

Day before New Year's	Labor Day
New Year's Day	Columbus Day
Martin Luther King Jr.'s Birthday	Veterans Day
Abraham Lincoln's Birthday or President's Day	2024 Election Day
Casimir Pulaski's Birthday	Thanksgiving Day
Friday before Easter	Day after Thanksgiving
Memorial Day	Day before Christmas
Juneteenth National Freedom Day	Christmas Day
Independence Day	

If the Fourth of July falls on Saturday, the employee will take Friday as the holiday. If it falls on a Sunday, the employee will take Monday as the holiday.

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Full time employees will be eligible for full day pay at their straight time rate, provided they meet the following requirements:

1. The employee must work within the payroll period during which the holiday occurs.
2. The employee must work the last scheduled working day before the holiday and the first scheduled work day after the holiday, unless on approved vacation or approved personal leave. If a sick day is used, the employee must have a doctor's office notice.

Personal Leave/Special Leave

First year employees will receive (1) personal day immediately upon employment. Employee will then be on a nine (9) month probation and receive a second personal day after four (4) months of employment accumulating two (2) personal days a year. Educational support personnel holding supervisory or confidential positions shall receive three (3) personal days each school year.

Employees shall be given two (2) personal leave days per year by the School Board subject to the following conditions:

1. Personal leave days cannot be accumulated. Those days not used will be transferred to sick leave.
2. No reason need be given if five working days prior notice is given.
3. With less than five working days notice, written reason must be given to the immediate supervisor.
4. No days may be used immediately before or immediately after a holiday unless prior approval is granted by the immediate supervisor.
5. There are times during the year when personal days may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for personal days planned. No more than two (2) employees may be gone at the same time in their department unless approved by the supervisor.
6. Teachers' Aides must follow the guidelines listed above. In addition to the above, aides will also go by the guidelines listed below:

    a. Personal day requests must be made to appropriate principal forty-eight (48 hours) in advance of the day for which the leave is requested.
    b. No personal leave will be granted for an absence occurring the day before or after the following holidays: Thanksgiving, Christmas, Easter or during the first 5 student attendance days or last 5 student attendance days of the school year or a day on which semester tests are scheduled.
    c. No more than 2 aides, district wide, may be granted personal leave on the same day without the Superintendent's prior approval.

Leave to Serve as a Trustee of the Ill Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.

2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.[PRESSPlus2]
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.

LEGAL REF.:

105 ILCS 5/10-20.7b, 5/10-20.83~~ (final citation pending)~~, 5/24-2, 5/24-6, and 5/24-6.3.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, ~~Child~~Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(a), amended by P.A.s 103-395, eff. 1-1-24, and 103-467, and 10 ILCS 5/1-24, added by P.A. 103-467 and scheduled to be repealed on 1-1-25, adding 2024 Election Day as a school holiday. **Issue 113, October 2023**

PRESSPlus 2. Updated in response to the Child Extended Bereavement Leave Act, 820 ILCS 156/, added by P.A. 103-466. See the **Question** attached to the PRESS Plus Draft Update for policy 5:250, *Leaves of Absence*. If the district enters a response that fewer than 50 full-time employees are employed by the district, this item and the Legal Reference to 820 ILCS 156/ will be deleted by IASB. **Issue 113, October 2023**

Document Status: Draft Update

6:15 School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Ill. State Board of Education (ISBE) prepared *State Goals for Learning and Learning Standards*.

The Board of Education gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State law and ISBE rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's *Multiple Measure Index* and corresponding *Annual Measurable Objective* provided by ISBE.
3. If applicable, develop ~~District and~~ PRESSPlus1 School Improvement Plans, present them for Board approval, and supervise their implementation.
4. In accordance with 105 ILCS 5/2-3.153, annually administer a climate survey on the instructional environment within the school to, at minimum, students in grades 4 through 12 and teachers.

LEGAL REF.:

105 ILCS 5/2-3.25, 5/2-3.25a, 5/2-3.25b, 5/2-3.25c, 5/2-3.25d-5, 5/2-3.25e-5, 5/2-3.25f, 5/2-3.25f-5, 5/2-3.63, 5/2-3.64a-5, 5/2-3.153, 5/10-17a, 5/10-21.3a, and 5/27-1.

23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

CROSS REF.: 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.25f(a), amended by P.A. 103-175, providing that the Ill. State Board of Education (ISBE) “shall provide technical assistance to schools in school improvement status to assist with the development and implementation of ~~School and District~~ Improvement Plans.” ISBE is required to provide districts with technical assistance and support by the Elementary and Secondary Education Act. 20 U.S.C. §6303. **Issue 113, October 2023**

Document Status: Draft Update

6:30 Organization of Instruction

The School District has instructional levels for grades Pre-K through 12. The Superintendent shall annually present to the Board of Education a plan for organizing instructional levels and assigning them to school facilities in order to:

1. Support the District's educational program,
2. Maximize facility usage without undue overcrowding, and
3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Kindergarten

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law.

The District also offers a half-day kindergarten for those parents/guardians who request a half-day program.

LEGAL REF.:

105 ILCS ~~5/10-20.19a,~~ 5/10-20.37~~,~~ and 5/10-22.18.PRESSPlus1

23 Ill.Admin.Code §1.420.

CROSS REF.: 6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/10-20.19a, repealed by P.A. 103-410. 105 ILCS 5/10-22.18, amended by P.A. 103-410, requires boards to establish a full-day kindergarten program by the beginning of the 2027-2028 school year. Elementary or unit districts that do not offer full-day kindergarten as of 10-1-22, may apply for a two-year extension of the 2027-28 school year full-day kindergarten implementation deadline if the criteria set forth in 105 ILCS 5/10-22.18(b)(1)-(3) are met. **Issue 113, October 2023**

Document Status: Draft Update

6:50 School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content.*

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Goals for Other School-Based Activities[PRESSPlus1]

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.

4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.:

Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

~~42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.~~

42 U.S.C. §1751 et seq., Richard B. Russell National School Lunch Act.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.

42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.

42 U.S.C. §1779, as implemented by 7 C.F.R. §§210.11 and 210.31.

50 ILCS 205/, Local Records Act.

105 ILCS 5/2-3.139 and 5/2-3.189.

23 Ill.Admin.Code Part 305, Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.:2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a request from the Ill. State Board of Education (ISBE) Nutrition Dept. and to federal requirements in 7 C.F.R. §210.31 for local school wellness policies. This is a required topic, but the local board may determine what goals are appropriate. 42 USC §1758b(b)(1); 7 C.F.R. §210.31(c)(1). The third sample goal comes from ISBE's Local Wellness Policy Template for Schools, available at: www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx. **Issue 113, October 2023**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of

which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education.*
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, ~~and~~ (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, ~~.~~ and (f) beginning in the fall of 2024, in grades 9-12, the dangers of fentanyl.PRESSPlus1 The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
13. ~~Beginning in the fall of 2022, i~~In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.

14. ~~Beginning in the fall of 2022, i~~In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
15. ~~Beginning in the fall of 2023, i~~In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.PRESSPlus2
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
17. In all schools, instruction as determined by the Superintendent or designeePRESSPlus3 on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, ~~the~~ African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, ~~and~~ (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.PRESSPlus4

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, PRESSPlus5 Armenian Genocide, the Famine-

Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. ~~Beginning in the fall of 2022, i~~In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.:4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-13.2(c), added by P.A. 103-365, eff. 1-1-24. See sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 113, October 2023**

PRESSPlus 2. Subject to appropriation, school districts can apply for a competitive grant to support computer science programs. 105 ILCS 5/2-3.196, added by P.A. 103-264, eff. 1-1-24. **Issue 113, October 2023**

PRESSPlus 3. 105 ILCS 5/27-21, amended by P.A. 103-422, requires the school board to determine the minimum amount of instructional time. The sample policy complies by delegating this responsibility to the superintendent or designee. **Issue 113, October 2023**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-21, amended by P.A. 103-422 (adding teaching about Native American nations' sovereignty and self-determination), and 105 ILCS 5/27-20.05, added by P.A. 103-422 (adding instruction on Native American experience and history).

Note that instruction on Native American nations' sovereignty and self-determination under 105 ILCS 5/27-21, amended by P.A. 103-422, does not specify a delayed implementation date. Consult the board attorney regarding whether a district may delay implementation of such instruction given that the implementation of Native American experience and Native American history in 2024-2025 must include instruction on tribal sovereignty.

Instruction in events of the Native American experience and Native American history must include “the contributions of Native Americans in government and the arts, humanities, and sciences, as well as the contributions of Native Americans to the economic, cultural, social, and political development of their own nations and of the United States.” Additionally, in grades 6 through 12, the instruction must include “the study of the genocide of and discrimination against Native Americans, as well as tribal sovereignty, treaties made between tribal nations and the United States, and the circumstances around forced Native American relocation.” The Ill. State Board of Education (ISBE) is required to make instructional materials related to Native Americans available on its website, but not until 1-1-25. For additional resources, see https://americanindian.si.edu/nk360 and https://iste.org/blog/15-resources-for-teaching-native-american-history-and-culture. **Issue 113, October 2023**

PRESSPlus 5. 105 ILCS 5/27-20.3, amended by P.A. 103-422. Beginning with the 2024-2025 school year, instruction on Native American genocide is also required by 105 ILCS 5/27-20.05, added by P.A. 103-422 in grades 6-12. Note that instruction on Native American genocide under 105 ILCS 5/27-20.3, amended by P.A. 103-422 does not specify a delayed implementation date. Consult the board attorney regarding whether a district may delay implementation of such instruction given that the implementation of Native American experience and Native American history in 2024-2025 must include instruction on Native American genocide. ISBE is not required to make instructional materials on the Native American genocide in North America available on its website until 1-1-25. **Issue 113, October 2023**

Document Status: Draft Update

6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Ill. State Board of Education (ISBE) rule, and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. The program adheres to the principles of the American Library Association's *Library Bill of Rights*, which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval.Q1 PRESSPlus1
6. Staff members are invited to recommend additions to the collection.
7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.
8. ~~The program is guided by the principles of the American Library Association's *Library Bill of Rights* and its interpretation for school libraries.~~

Parents/guardians, employees, and community members who believe that library media program resources violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent or designee shall establish criteria consistent with this policy for the review of objections. Parents/guardians, employees, and community members with suggestions or complaints about library media program resources may complete a *Library Media Resource Objection Form*. The Superintendent or designee shall inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

75 ILCS 10/8.7.

23 Ill.Admin.Code §1.420(o).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

Questions and Answers:

***Required Question 1. Updated in response to 75 ILCS 10/8.7, added by P.A. 103-100, eff. 1-1-24, requiring districts that wish to be eligible for State library grants (e.g., school library grants under 75 ILCS 10/8.4) to adopt the American Library Association's Library Bill of Rights (available at https://www.ala.org/advocacy/intfreedom/librarybill) or a written statement prohibiting the practice of banning books. In order to be eligible for a School Library Grant, a district must also be a member in good standing of a regional multitype library system (e.g., Illinois Heartland Library System or Reaching Across Illinois Library System) or have applied for membership and been approved for membership in such a system within specific timeframes. 23 Ill.Admin.Code §3035.120.

If the board prefers the alternative language permitted by 75 ILCS 10/8.7, added by P.A. 103-100, eff. 1-1-24, for Standard #5, it may substitute with the following: "The practice of banning books or other materials within the District's library media program is prohibited."

Which policy language has the board adopted?

- The program adheres to the principles of the American Library Association's Library Bill of Rights, which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval. (Default)
- The practice of banning books or other materials within the District's library media program is prohibited. (IASB will make this substitution.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 75 ILCS 10/8.7, added by P.A. 103-100, eff. 1-1-24. **Issue 113, October 2023**

Document Status: Draft Update

7:60 Residence

Resident Students

Only students who are residents of the District may attend the District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities[PRESSPlus1]

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14-1.11a, and 5/14-1.11b.

Requests for Nonresident Student Admission[Q1]

The District does not accept non-resident tuition students.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools ~~tuition-free~~ pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.

2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.
3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, ~~and~~ 5/10-22.5a, 5/14-1.11, 5/14-1.11a, and 5/14-1.11b.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

23 Ill.Admin.Code §1.240.

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy)

Questions and Answers:

***Required Question 1. 105 ILCS 5/10-20.12a(a), amended by P.A. 103-111, allows boards to adopt a policy to waive nonresident tuition if the student is the child of a district employee. A *child* means a district employee's child who is a biological child, adopted child, foster child, stepchild, or a

child for which the employee serves as legal guardian.

Does the board wish to accept requests from district employees for their nonresident children to attend school in the district on a tuition-free basis?

- No. (Default)
- Yes. (IASB will add the following paragraph to a new subhead "Requests for Nonresident Admission": For a nonresident student who is the child of a District employee, if the Superintendent approves the request for nonresident admission for the student, the tuition cost is waived pursuant to 105 ILCS 5/10-20.12a(a).)

PRESSPlus Comments

PRESSPlus 1. When special education services are provided, a student's resident district is determined by 105 ILCS 5/14-1.11 (when the resident district is the district in which the parent/guardian resides), 14-1.11a, amended by P.A. 102-514 (when the resident district is the district in which the student resides), and 14-1.11b (applying the provisions of 105 ILCS 5/14-1.11 and 14-1.11a to determine the resident district in all cases in which special education services and facilities are provided). **Issue 113, October 2023**

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.

7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
    a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
    b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS 5/22-92 and 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, and 5/26-18.PRESSPlus1

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.:5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home

and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Discipline), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 113, October 2023**

Document Status: Draft Update

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q).[PRESSPlus1] Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance, will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

105 ILCS 5/2-3.25 and 5/10-22.25b.

Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 103-463. 775 ILCS 5/1-103(Q), which is referenced in 105 ILCS 5/10-22.25b, prohibits unlawful discrimination based on a person's actual or perceived race, color, religion, national origin, ancestry, age, sex, marital status, order of protection status, disability, military status, sexual orientation, pregnancy, or unfavorable discharge from military service. **Issue 113, October 2023**

Document Status: Draft Update

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed

practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless

specifically authorized by staff,[PRESSPlus1] wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement

between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of ~~1961~~2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look alikes* of any firearm as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices[PRESSPlus2]

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. ~~Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. State Police (ISP), and any involved student's parent/guardian.~~ *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving ~~such~~ a report of (1), above, the Building Principal or designee shall immediately notify ~~the~~ local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee ~~agency, Ill. State Police (ISP),~~ and any involved student's parent/guardian.[Q1]

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for the preceding school year.[PRESSPlus3]

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §~~6087~~7971, Pro-Children Act of 2004~~1994~~.

20 U.S.C. §7961 et seq., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. The building principal must notify the student's parent/guardian only when the alleged offense is firearm possession. 105 ILCS 5/27.1A(b). The policy expands this notification duty to include drug-related incidents and battery of a staff member.

Would the board like to expand the notification duty, or align it with 105 ILCS 5/27.1A(b)?

○ Expand the notification duty to include drug-related incidents and battery of a staff member. (Default)
○ Align notification duty to 105 ILCS 5/27.1A(b). (IASB will amend the second sentence as follows: "In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and, if a student is reportedly in possession of a firearm, also any involved student's parent/guardian.")

PRESSPlus Comments

PRESSPlus 1. Optional. Generative artificial intelligence (AI) is a broad label used to describe any AI system that generates, with varying levels of autonomy, content such as complex text, images, audio,

or video. When not used for academic dishonesty purposes, generative AI tools may present innovative learning opportunities for students and teaching opportunities for educators. For further information, see the International Society for Technology in Education webpage on AI exploration for educators at: www.iste.org/areas-of-focus/AI-in-education. **Issue 113, October 2023**

PRESSPlus 2. This subhead is updated to align with subsection **J. Required Notices** in sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan*. **Issue 113, October 2023**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-27.1A(c), amended by P.A. 103-34, 5/10-27.1B(b), and 5/10-21.7, amended by P.A. 102-894. To satisfy the reporting requirement, ISBE created the School Incident Reporting System (SIRS), a web-based application on IWAS for schools to report incidents electronically. See subhead **J. Required Notices** of sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan*, available at PRESS Online by logging in at www.iasb.com. Reporting on SIRS does not satisfy the requirement to report incidents to local law enforcement authorities. **Issue 113, October 2023**

Document Status: Draft Update

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form* (*SMA Form*) is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan~~III. Food Allergy Emergency Action Plan and Treatment Authorization Form~~,PRESSPlus1 (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Opioid AntagonistsPRESSPlus2

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of

opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Oxygen Tanks[Q1]

In schools where the District maintains special educational facilities, the Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated oxygen tanks in the name of the District and provide or administer them as necessary. The supply shall be maintained in accordance with manufacturer instructions and local fire department rules.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
    a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
    b. Copies of the registry identification cards are provided to the District;
    c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
    d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would

create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Oxygen Tanks** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for oxygen tanks from a qualifying prescriber,[PRESSPlus3] or (2) fill the District's prescription for undesignated oxygen tanks.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

Questions and Answers:

***Required Question 1. 105 ILCS 5/22-30(f), amended by P.A. 103-196, eff. 1-1-24, permits a district maintaining special educational facilities to maintain a supply of undesignated oxygen tanks in a secure location that is accessible before, during, and after school where a person with developmental disabilities is most at risk, including, but not limited to classrooms and lunchrooms. *Special educational facility* is not specifically defined in 105 ILCS 5/14-4.01; consult the board attorney for advice regarding this term and if it is limited to separate buildings, self-contained classrooms, and/or programs attended solely by students with disabilities. For example, this option may not be available if a district utilizes a special education cooperative for all of its special education programming. There is a reference to *special education facilities* in 105 ILCS 5/14-12.01, which may provide some guidance; it addresses reimbursement for the construction and maintenance of "special education facilities designed and utilized to house instructional program, diagnostic services" and "other special education services for children with disabilities." 105 ILCS 22-30(f), amended by P.A. 103-196, eff. 1-1-24, does not specify who can administer undesignated oxygen, nor does it specify

any training requirements for its use in schools. To minimize potential liability and ensure proper administration, a best practice is to restrict who can administer undesignated oxygen to school nurses and other school personnel who have received appropriate training on the emergency use and storage of oxygen. See sample administrative procedure 7:270-AP2, *Checklist for District Supply of Undesignated Medication(s)*, available at PRESS Online by logging in at www.iasb.com.

Consult the board attorney about the consequences of informing the community that the district will obtain a prescription for a supply of undesignated oxygen tanks and implement a plan for their use, and then not doing it, as doing so may be fraught with legal liabilities. Also fraught with legal liabilities is if the district provides them, but does not have them accessible before, during, and after school where a person with development disabilities is most at risk as required by 105 ILCS 5/22-30(f), amended by P.A. 103-196, eff. 1-1-24. See In re Estate of Stewart, 406 Ill.Dec. 345 (2nd Dist. 2016) (denying tort immunity to district, finding its response to a student's asthma attack was *willful* and *wanton* (which district disputed as a possible heart attack)); In re Estate of Stewart, 412 Ill.Dec. 914 (Ill. 2017)(school district's appeal denied).

Does the district maintain special educational facilities for children with disabilities under 105 ILCS 5/14-4.01?

- No. (IASB will delete the subhead regarding School District Supply of Undesignated Oxygen Tanks.)
- Yes. If yes, does the board want the district to maintain a supply of undesignated oxygen tanks in the name of the District and provide or administer them as necessary? Type "yes" or "no." If no, IASB will delete the subhead regarding School District Supply of Undesignated Oxygen Tanks.):

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.21b and 105 ILCS 5/22-30, amended by P.A. 103-175, replacing the retired *Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form* with allergy emergency action plan in the School Code provisions regarding administration of medication to students. **Issue 113, October 2023**

PRESSPlus 2. Required by 105 ILCS 5/22-30(f), amended by P.A. 103-348, eff. 1-1-24. In the case of a shortage of opioid antagonists, a district must make reasonable efforts to maintain a supply. At least one opioid antagonist, a naloxone nasal spray, has been approved by the U.S. Federal Food and Drug Administration for over-the-counter, nonprescription use. A district must obtain a prescription for a supply of opioid antagonists from a *health care professional* with prescriptive authority under the Substance Use Disorder Act, 20 ILCS 301/5-23, unless it is able to secure a supply without a prescription. *Health care professional* means a physician licensed to practice medicine in all its branches, a licensed physician assistant with prescriptive authority, a licensed advanced practice registered nurse with prescriptive authority, or an advanced practice registered nurse who practices in a hospital or ambulatory surgical treatment center and possesses appropriate clinical privileges in accordance with the Nurse Practice Act, 20 ILCS 301/5-23(d)(4). **Issue 113, October 2023**

PRESSPlus 3. 105 ILCS 22-30(f), amended by P.A. 103-196, eff. 1-1-24, provides that a physician, a physician assistant who has prescriptive authority under the Physician Assistant Practice Act of 1987 (225 ILCS 95/7.5), or an advanced practice registered nurse who has prescriptive authority under the Nurse Practice Act (225 ILCS 65-40) may prescribe undesignated oxygen tanks in the name of the

district to be maintained for use when necessary. **Issue 113, October 2023**

Document Status: Draft Update

7:285 Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
3. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*.
4. Provides annual notice to the parents/guardians of all students to make them aware of this policy.
5. Complies with State and federal law and is in alignment with Board policies.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy at least once every three years. The Superintendent or designee shall assist the Board with its review and any necessary updates.

LEGAL REF.:

105 ILCS 5/2-3.190, 5/10-22.39~~(e)~~, and 5/22-30.PRESSPlus1

23 Ill.Admin.Code §1.540.

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips and Recreational Class Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/10-22.39, amended by P.A. 103-542, eff. 1-1-24 and operative 7-1-24, streamlining training requirements for staff members who work with students. **Issue 113, October 2023**

Document Status: Draft Update

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.

    a. For students, implementation will incorporate Board policy 6:60, Curriculum Content, which implements 105 ILCS 5/2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
    b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).

2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
    a. The training required by 105 ILCS 5/10-22.39 for ~~licensed school personnel and administrators~~all District staff[PRESSPlus1] who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
    b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.

3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
    a. 6:65, *Student Social and Emotional Development*, implementing the goals and

benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);

b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.

4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program,* and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 et seq., Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b, 5/27-7.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.39, amended by P.A. 103-542, eff. 1-1-24 and operative 7-1-24, requiring teachers, administrators, and school support personnel who work with students to be trained on identifying warning signs of mental illness, trauma, and suicidal behavior in youth. Such training must include, but is not limited to, appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/3.166. 105 ILCS 5/10-22.39, amended by P.A. 103-542, eff. 1-1-24 and operative 7-1-24, uses the phrase *teachers, administrators, and school support personnel*, but for brevity this material uses the phrase *all District staff*. **Issue 113, October 2023**

Document Status: Draft Update

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270,

Administering Medicines to Students, implementing *Ashley's Law*.

11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law.[PRESSPlus1] The person ~~is~~ also may be subject to being denied admission to school athletic or extracurricular events ~~or meetings~~ for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events ~~or~~

~~Meetings~~PRESSPlus2

Before any person may be denied admission to athletic or extracurricular school events ~~or meetings as provided in this policy~~, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

20 U.S.C. §7971~~81~~ et seq., Pro-Children Act of 2001~~1994~~.

105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/24-25, and 5/27-23.7(a).

115 ILCS 5/3(c), Ill. Educational Labor Relations Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

~~430 ILCS 66/, Firearm Concealed Carry Act.~~

410 ILCS 705/, Cannabis Tax and Regulation Act.

430 ILCS 66/, Firearm Concealed Carry Act.

720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Discipline), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to PRESS Advisory Board member feedback requesting clarification on the authority of boards to enforce conduct rules under 105 ILCS 5/10-20.5 and under various criminal trespass statutes. Applicable criminal trespass laws include: 720 ILCS 5/21-1 (criminal damage to property); 5/21-1.2 (institutional vandalism); 5/21-3 (criminal trespass to real property); 5/21-5 (criminal trespass to State supported land); 5/21-5.5 (criminal trespass to a safe school zone); 5/21-9 (criminal trespass to a place of public amusement); 5/21-11 (distributing or delivering written or printed solicitation on school property). **Issue 113, October 2023**

PRESSPlus 2. Updated in response to PRESS Advisory Board member feedback requesting clarification that the scope of subhead **Procedures to Deny Future Admission to Athletic or**

Extracurricular School Events is limited, as specified in the new subhead title, to topics set forth in 105 ILCS 5/24-24.

If a violator is a student, the hearing should be held in a closed meeting. 5 ILCS 120/2(c)(9). Otherwise, a hearing regarding denial of admission to *school events or property* pursuant to 105 ILCS 5/24-24 may take place in an open meeting or in a closed meeting so long as the board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311. Note: while 5 ILCS 120/2(c)(4.5), added by P.A. 103-311, refers to *school events or property*, 105 ILCS 5/24-24 only authorizes boards to deny admission to athletic and extracurricular *events*. The term *events* is arguably broader than *property* as school events may take place offsite; consult the board attorney for guidance.

Some boards prefer an open meeting hearing to make it publicly known what alleged conduct could result in someone being denied admission to athletic or extracurricular events, while others prefer a closed meeting hearing so as not to provide a public platform to someone alleged to have engaged in prohibited conduct. Consult the board attorney to determine the best approach for the district and to ensure alignment with local practices and conditions.

Consult the board attorney if the district would like to deny an individual admission to board meetings.

Issue 113, October 2023

New Berlin CUSD #16

JOB DESCRIPTION

Position Title**:** Pre-K Parent Coordinator

Qualifications: 1. High School Diploma or equivalent required.
2. Exceptional organizational skills.
3. Ability to communicate to parents, teachers, and students in an acceptable/courteous manner.
4. Professional image, actions, communications and working relationships are required at all times in addition to maintaining confidentiality.
5. Ability to understand and follow basic oral and written instructions.

Department: Building Personnel
Location**:** Elementary
Reports to**:** Building Principal and/or Superintendent
FLSA Class**:** Non-Exempt
Revised Date**:** 12/13/23

Job Goal: Responsible for working with parents, teachers, and administrator, to coordinate and advocate for family involvement to facilitate learning.

Performance Responsibilities:

1. Participate in student screenings, discussing the program and answering parent questions.
2. Communicate with teachers and paraprofessionals to identify all necessary documents are on file in each child's educational file (birth certificate, physical, registration, release of information, pick up list)
3. Communicate volunteer opportunities for parents to volunteer in the classroom.
4. Coordinate a book and toy lending library (including checking for missing items, cleaning toys, repairing books, creating interaction activities on cards for parents and children to utilize while playing with toys).
5. Coordinate and provide parent education classes and family fun nights.
6. Shop for supplies for parent education classes and family fun nights.
7. Develop a Parent Resource Library.
8. Document parent participation and recording those numbers on the Program Record and Student Record that is sent to ISBE.
9. Assist with evaluating the program, family fun nights, and parent education classes in order to better serve our families.
10. Organize a Parent Advisory Board to help brainstorm family fun nights and parent education classes offered in Pre-K.
11. Complete the Parent Coordinator Inventory.
12. Communicate with all stakeholders including but not limited to families, teachers, support personnel and outside agencies. Communication shall be sent to teachers for newsletters.
13. Evaluate the effectiveness of the program activities at least bi-annually by surveying families.

14. Advocate for children, families, parents and teachers including communication about the importance of the parental role in the education process.
15. Assist the building administration in positive public relations.
16. Provide assistance to parents, students and all outside agencies as needed.
17. Perform other duties as requested by building administration.

TERMS OF EMPLOYMENT: On an annual basis, funding for this position may not be based on funding from the Pre-K grant. The work hours will be determined by administration annually is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: _____

Date: _____

ILLINOIS STATE BOARD OF EDUCATION

Original: x
Amended:

School Business and Support Services Division
(217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
NEW BERLIN CUSD #16	51-084-0160-26	SANGAMON, MORGAN

Amount of Levy

Educational	$ 5,500,000	**Fire Prevention & Safety ***	$ 250,000
Operations & Maintenance	$ 1,780,000	**Tort Immunity**	$ 225,000
Transportation	$ 500,000	**Special Education**	$ 1,844,425
Working Cash	$ 125,000	**Leasing**	$ 240,000
Municipal Retirement	$ 200,000	**Other**	$ 0
Social Security	$ 200,000	**Other**	$ 0
		Total Levy	$ 10,864,425

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.
Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 5,500,000 dollars to be levied as a special tax for educational purposes; and
the sum of 1,780,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 500,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 125,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 200,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 200,000 dollars to be levied as a special tax for social security purposes; and
the sum of 250,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 225,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 1,844,425 dollars to be levied as a special tax for special education purposes; and
the sum of 240,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for Other ; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2023

Signed this 13th day of December 2023 .

_____
(President)

_____
(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 1 .

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 51-084-0160-26, SANGAMON, MORGAN County, Illinois, on the equalized assesed value of all taxable property of said school district for the year 2023 was filed in the office of the County Clerk of this County on _____, 2023 .
In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.
The total levy, as provided in the original resolution(s), for said purposes for the year 2023, is $.

_____
(Signature of County Clerk)

_____ _____
(Date) *(County)*

2023
Tax Levy

2023 Estimated EAV	**$ 230,553,108**
2023 Estimated New Property	**$ 2,443,802**
Limiting Rate:	**4.01090**

	2022 Rate	2022 Extension	2023 Calculated Rate	Calculated 2023 Tax Extension	2023 Proposed Rate	Proposed 2023 Levy Request	Increase
Transportation	0.19997	$ 442,673	0.18920	**$ 421,068**	0.21687	**$ 500,000**	$ 57,327
Education	1.96743	$ 4,359,107	2.08130	**$ 4,631,749**	2.38557	**$ 5,500,000**	$ 1,140,893
Building	0.56001	$ 1,240,823	0.67360	**$ 1,499,002**	0.77206	**$ 1,780,000**	$ 539,177
IMRF	0.08008	$ 177,208	0.07570	**$ 168,427**	0.08675	**$ 200,000**	$ 22,792
Working Cash	0.05118	$ 113,456	0.04730	**$ 105,267**	0.05422	**$ 125,000**	$ 11,544
Tort Immunity	0.09496	$ 210,348	0.08510	**$ 189,481**	0.09759	**$ 225,000**	$ 14,652
Social Security	0.08008	$ 177,208	0.07570	**$ 168,427**	0.08675	**$ 200,000**	$ 22,792
Special Education	0.69521	$ 1,539,935	0.69790	**$ 1,553,257**	0.80000	**$ 1,844,425**	$ 304,490
Fire Prevention & Safety	0.10230	$ 226,443	0.09460	**$ 210,534**	0.10843	**$ 250,000**	$ 23,557
Lease	0.10230	$ 226,443	0.09080	**$ 202,113**	0.10410	**$ 240,000**	$ 13,557
Bond & Interest	0.02101	$ 1,605,119	0.69602	**$ 1,604,690**	0.69602	**$ 1,604,690**	$ (429)
Total Tax Extension	**3.95453**	**$ 10,318,762**	**4.80722**	**$ 10,754,015**	**5.40835**	**$ 12,469,115**	**$ 2,150,353**
% Increase Over 2022 Extension				**4.22%**		**20.84%**	

RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

* * *

WHEREAS, the Board of Education (the *"Board"*) of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois (the *"District"*), by resolution adopted on the 6th day of September, 2023 (the *"Resolution"*), did provide for the issue of $8,945,000 General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of the District (the *"Bonds"*), and the levy of direct annual taxes sufficient to pay the principal of and interest on the Bonds (the *"Pledged Taxes"*); and

WHEREAS, the Resolution established a special fund of the District known as the "Alternate Bond Fund of Series 2022B" (the *"Bond Fund"*) for the repayment of the Bonds; and

WHEREAS, the Board hereby determines that Pledged Revenues (as defined in the Resolution) or other lawfully available funds are available and on deposit in the Bond Fund in an amount sufficient to pay the principal of and interest on the Bonds when due, so as to enable the abatement of all of the Pledged Taxes levied for the year 2023; and

WHEREAS, the Board hereby further determines that it is necessary and in the best interests of the District that the Pledged Taxes levied for the year 2023 to pay the Bonds be abated in their entirety:

NOW, THEREFORE, Be It and It is Hereby Resolved by the Board of Education of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, as follows:

Section 1. Abatement of Tax. The Pledged Taxes levied for the year 2023 in the Resolution are hereby abated in their entirety.

Section 2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerks of Sangamon and Morgan Counties, Illinois, and it shall be the duty of said County Clerks to abate the Pledged Taxes levied for the year 2023 in accordance with the provisions hereof.

Section 3. *Effective Date.* This Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 13, 2023.

_____
President, Board of Education

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF SANGAMON)

CERTIFICATION OF SECRETARY

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois (the *"Board"*), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a true, correct and complete copy of a resolution adopted at a meeting of the Board held on December 13, 2023, entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board on a day other than a Saturday, Sunday or legal holiday in the State of Illinois and at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A,* that at least one copy of said agenda was continuously available for public review from the time of such posting until said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 13th day of December, 2023.

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF SANGAMON)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Sangamon, Illinois, and as such official I do further certify that on the ____ day of _____, 2023, there was filed in my office a duly certified copy of a resolution entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

duly adopted by the Board of Education of the Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, on the 13th day of December, 2023, and that the same has been deposited in the official files and records of my office.

I do further certify that the taxes heretofore levied for the year 2023 for the payment of General Obligation School Bonds (Alternate Revenue Source), Series 2022B, as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2023.

_____
County Clerk of The County of Sangamon, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF MORGAN)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Morgan, Illinois, and as such official I do further certify that on the ____ day of _____, 2023, there was filed in my office a duly certified copy of a resolution entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

duly adopted by the Board of Education of the Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, on the 13th day of December, 2023, and that the same has been deposited in the official files and records of my office.

I do further certify that the taxes heretofore levied for the year 2023 for the payment of General Obligation School Bonds (Alternate Revenue Source), Series 2022B, as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2023.

_____
County Clerk of The County of Morgan, Illinois

(SEAL)

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: Jerry Bishoff

Date Requested: 12/5/2023

Name of Workshop: School Board Conference

Date(s) Attending: 11/16/23-11/19/23

Location of Workshop: Chicago

Reason to Attend: Board Member Development

Estimated Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
	Miles @ $ 0.585	$ -	N/A
	Food:	$ -	
	Lodging:	$ -	N/A
	Other:		N/A
	Total Est. Expenses:	$ -	
	Total Requested Charge:		$ - A

Final Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
	Miles @ $ 0.585	$ -	N/A
	Food:	125.63	N/A
	Lodging:	0	N/A
	Other: Train	89	N/A
	Total Final Expenses:	$ 214.63	
	Total Requested Reimb:		$ 214.63

Are expenses to be shared with another Faculty member? (Final Expenses only) ☐ Yes ☐ No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: ☐ Mileage ☐ Lodging ☐ Other _____

Pre-Approval: _____ Supervisor Signature / Date

_____ Employee Signature / Date

Funds Available? _____ Yes / No (A/P Initial/Date)

Final Approval: _____ Supervisor Signature / Date

Dollar Amount Available: * _____

* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount
	Total:	A
	Date Paid:	
	Budget #:	

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other - _____		

Revised 09/2018

Gmail

Anne Bishoff <jadeb2325@gmail.com>

Amtrak: eTicket and Receipt for Your 11/16/2023 Trip - BISHOFF Party

1 message

etickets@amtrak.com <etickets@amtrak.com> Sat, Aug 19, 2023 at 3:29 PM
To: JADEB2325@gmail.com

SALES RECEIPT

Purchased: 08/19/2023 1:29 PM PTThank you for your purchase.

1. Retain this receipt for your records.
2. Show the QR code on the attached eTicket to the conductor or use the Amtrak app.

Merchant ID 006811 Massachusetts Ave NWWashington, DC 20001800-USA-RAILAmtrak.com

Reservation Number - C99599Springfield, IL to Chicago, IL - Union Station (Round-Trip)AUGUST 19, 2023
Billing Information
ANNE K BISHOFF5009 JOHANNE COURTSPRINGFIELD, IL 62711
Visa ending in 1237 (Purchase)Authorization Code 612935
Total $178.00
Purchase Summary - Ticket Number 2310681560257
TRAIN 318: Springfield, IL to Chicago , IL - Union Station (Round-Trip)Depart 4:46 PM, Thursday, November 16, 2023
2 ADULT RAIL FARES
$82.00
2 BUSINESS CLASS SEATS
$34.00
Ticket Terms & ConditionsVLD ON DATE/TRAIN TKTD. COACH: REFUNDS/CHANGES PERMITTED, FEE MAY APPPLY.BUSINESS: REFUNDS/CHANGES PERMITTED, NO FEE.
Subtotal
$116.00
TRAIN 21: Chicago, IL - Union Station to Springfield, IL (Round-Trip)Depart 1:55 PM, Sunday, November 19, 2023
2 COACH SEATS
$62.00
Ticket Terms & ConditionsBUSINESS: REFUNDS/CHANGES PERMITTED, NO FEE.VLD ON DATE/TRAIN TKTD. COACH: REFUNDS/CHANGES PERMITTED, FEE MAY APPLY.
Subtotal
$62.00
Total Charged by Amtrak
$178.00
Passengers
Anne Bishoff, Jeremy Bishoff
Important Information

$89.00

EGGY'S
CHICAGO DINER



Eggy's Diner
333 E. Benton Pl Suite103
Chicago, IL 60601

Server: Bar B	
Check #17	Table 50
Ordered:	11/19/23 8:16 AM
Credit Card	Contactless
Visa	xxxxxxxx1237
Time	8:42 AM
Transaction Type	Sale
Authorization	Approved
Approval Code	233204
Payment ID	gKykFWhgbtzC
Application ID	A0000000031010
Application Label	VISA CREDIT
Card Reader	BBPOS
Amount	$38.79
+ Tip:	7.00
= Total:	45.79

X_____
VISA CARDHOLDER

45.79
60.29
19.55

11.71 SALES TAX

SWISSOTEL
Chicago
323 East Wacker Drive,
Chicago Illinois
(312) 565-0565

PREAUTH

Card Type : Visa
Card Number : 1237
Entry Method: Inserted
Date/Time : 11/17/2023 8:28:24 AM
Approval # : 871802
Record ID : 01Z6LGFC0F00P7KVEMEM2NDKJJTB
Reference # : 3123474344

Server : Alejandra L.
Check #: 531234
Table : 4
Guests : 2

AMOUNT: $50.29

TIP: 10 -

TOTAL: 60.29

Approved - Thank You

I AGREE TO PAY THE ABOVE TOTAL AMOUNT
ACCORDING TO CARD ISSUER AGREEMENT
(MERCHANT AGREEMENT IF CREDIT VOUCHER)

Application Label: VISA CREDIT
Mode : Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203602000
TSI: 6800
ARC: 00

*** Customer Copy ***

Bottleneck Management
225 N Michigan Ave
Chicago, IL 60601

Server: Andre R
Check #34 Table 52
Guest Count: 4
Seats 1, 2
Ordered: 11/17/23 11:42 AM

[redacted]
1 Mahi Tacos $17.50
[redacted]
1 Fried Chicken Sandwich [redacted]
3% Surcharge (3.00%) $17.50
$1.47

Subtotal $50.47
Tax $5.91
Total $56.38

Credit -$56.38
+ Tip: $9.80
Amount Due **$0.00**

Suggested Tip:
18%: (Tip $8.82 Total $65.20)
20%: (Tip $9.80 Total $66.18)
22%: (Tip $10.78 Total $67.16)
Tip percentages are based on the check price before discounts and taxes.

New Berlin C.U.S.D. #16

PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: Chris Gordon

Date Requested: 11/20/2023

Name of Workshop: IASB Conference

Date(s) Attending: 11/16-11/19

Location of Workshop: Chicago, IL

Reason to Attend: Continuing Education

Estimated Expenses:		Total Amount	School Credit Card?
	Registration:		Yes
424	Miles @ $ 0.655	$ 265.00	N/A
	Food:	$ 225.00	
	Lodging:	$ -	N/A
	Other:		N/A
	Total Est. Expenses:	$ 490.00	
	Total Requested Charge:		$ - A

Final Expenses:		Total Amount	School Credit Card?
	Registration:		
424	Miles @ $ 0.655	$ 277.72	N/A
	Food:	26.4	N/A
	Lodging:	0	
	Other:		N/A
	Total Final Expenses:	$ 304.12	
	Total Requested Reimb:		$ 304.12

Are expenses to be shared with another Faculty member? (Final Expenses only) ☐ Yes ☐ No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: ☐ Mileage ☐ Lodging ☐ Other _____

Pre-Approval: _____ Supervisor Signature / Date

CR Gordon Employee Signature / Date

Funds Available? _____ Yes / No (A/P Initial/Date)

Final Approval: _____ Supervisor Signature / Date

Dollar Amount Available: * _____

* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount
	Total:	A
	Date Paid:	
	Budget #:	

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other - _____		

Revised 12/2015

Radisson Blu Aqua Hotel
FIRELAKE
221 N Columbus Drive
Chicago, Illinois 60601
(312) 638-6686
18 Nov'23 1:30 PM

SERVER 20100004/Maria
Check Number 1358

Customer Copy

Terminal ID: 1065
Card No: XXXXXXXXXXXX6806(C)
Expiry Date: **/**
Card Type: VISA
Trans Type: ***** AUTH ****
Check Number: 1358
Trans Time: 11/18/2023 1:30:32 PM
Name On Card: GORDON/CHRISTOPHER
Card Entry Mode: ICC
Approval Code: 03759D
Mode: Issuer
AID: a0000000031010
TVR: 0000008000
TSI: e800
IAD: 0602120360a002
ARC: 00
CVM Result: 5e0000
App Label: CHASE VISA

SubTotal $ 60.41

Tip _____

Total 75.00

Approved

Approved with Signature

_____
Signature

I agree to pay above total
according to my card issuer
agreement.

Radisson Blu Aqua Hotel
FIRELAKE
221 N Columbus Drive
Chicago, Illinois 60601
(312) 638-6686
20100004 Maria

CHK 1358 GST 4
11
18 Nov'23 12:56 PM

[redacted]
1 High Plains Buffalo Burger 22.00
[redacted]

Subtotal $55.00
Food/Beverage Tax $5.41
[redacted]
Total Due $60.41

22.00
4.40 Tip
26.40

New Berlin C.U.S.D. #16

PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name:	Holly Kotner	Date Requested:	12/4/2023
Name of Workshop:	Joint Annual Conference	Date(s) Attending:	11/17/22-11/19/22
Location of Workshop:	Chicago, IL	Reason to Attend:	Professional Development

Estimated Expenses:		Total Amount	School Credit Card?	**Final Expenses:**		Total Amount	School Credit Card?
Registration:		$ -	N/A	Registration:		$ -	N/A
358 Miles @	$ 0.550	$ 196.90	N/A	Miles @	$ 0.560	$ -	N/A
Food:				Food:			N/A
Lodging:			Yes	Lodging:			
Other:			N/A	Other:			N/A
Total Est. Expenses:		$ 196.90		Total Final Expenses:		$ -	
Total Requested Charge:			$ 196.90 A	Total Requested Reimb:		196.9	$ -

Are expenses to be shared with another Faculty member? (Final Expenses only) o Yes X. No

If yes, please include additional faculty name(s):

Please select expenses to be shared: o Mileage o Lodging o Other _____

Pre-Approval:	Holly Kotner 12/4/23
Supervisor Signature / Date	Employee Signature / Date
	Final Approval:
Funds Available?	
Yes / No (A/P Initial/Date)	Supervisor Signature / Date
Dollar Amount Available: *	
* (If not enough to cover above request)	

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount	Reimb. Charge to: #	Amount	Check # & Date
			NBE Budget - #103-2213-3320		
			JH Budget - #202-2213-3320		
			HS Budget - #305-2213-3320		
	Total:	A	Pre-K Budget - #500-1125-3320		

| | | |

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: _____ Date Requested: _____

Name of Workshop: _____ Date(s) Attending: _____

Location of Workshop: _____ Reason to Attend: _____

Estimated Expenses:		Total Amount	School Credit Card?	**Final Expenses:**		Total Amount	School Credit Card?
Registration:				Registration:		$ -	N/A
0 Miles @	$ 0.655	$ -	N/A	Miles @	$ 0.655	$ -	N/A
Food:		$ -		Food:		-	N/A
Lodging:		$ -	Yes	Lodging:		-	N/A
Other:			N/A	Other:			N/A
Total Est. Expenses:		$ -		Total Final Expenses:		$ -	
Total Requested Charge:			$ - A	Total Requested Reimb:			$ -

Are expenses to be shared with another Faculty member? (Final Expenses only) o Yes o No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: o Mileage o Lodging o Other _____

Pre-Approval: _____ _____

Supervisor Signature / Date — Employee Signature / Date

Final Approval:

Funds Available? _____ _____

Yes / No (A/P Initial/Date) — Supervisor Signature / Date

Dollar Amount Available: * _____

* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount	Reimb. Charge to: #	Amount	Check # & Date
			NBE Budget - #103-2213-3320		
			JH Budget - #202-2213-3320		
			HS Budget - #305-2213-3320		
	Total:	A	Pre-K Budget - #500-1125-3320		

| | | |

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	New Position	**Employee Category:**	Educational Support Staff	**Employment Status:**	Full-time (FT)
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Click or tap here to enter text.	**ESP Position:**	Nurse
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Parlee Reeves			**Hourly/Daily Rate of Pay:**	$33.00/Hr.
Location:	Choose an item.	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	Choose an item.	**Annual Rate of Pay:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Click or tap here to enter text.	**Desired Beginning Date:**	12/8/2023		
Position Supervisor:	Jill Larson				
Action Requested by:	Jill Larson	**Date:**	12/6/2023		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	New Position	**Employee Category:**	Educational Support Staff	**Employment Status:**	Part-time (PT)
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Click or tap here to enter text.	**ESP Position:**	Bus Monitor
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Debra Sanson			**Hourly/Daily Rate of Pay:**	$14.00
Location:	District	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	Choose an item.	**Annual Rate of Pay:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Click or tap here to enter text.	**Desired Beginning Date:**	12/18/2023		
Position Supervisor:	Seth Hill				
Action Requested by:	Seth Hill	**Date:**	12/11/2022		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates