Agenda of Regular Meeting
Baird Independent School District
Board of Trustees

Date: Monday, October 26, 2026
Time: 6:30 PM
Location: Baird ISD Library, 600 W 7th St, Baird, Texas 79504

The Baird ISD Board of Trustees welcomes comments from the public on items of public interest. Public participation is governed by Board Policy BED(LOCAL) and is available on the district website. Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with before the meeting begins and identify the topic on which they wish to address the Board. Comment during special meetings is limited to items on the posted agenda.

Agenda Items

I. **Call to Order**		
II. **Establish Quorum**		
III. **Invocation**		
IV. **Public Comment**		
V. **Reports**		
A. Campus Reports		
1. Elementary	Michael Waggoner, Principal	5
2. High School	James Stevens, Principal	6
3. Athletic Report	Jeremy Kirk, Athletic Director	7
B. Superintendent Report	Tim Little, Superintendent	
1. Financial Reports		
2. Investment Report		
3. Enrollment Report		9
4. Employee of the Month		10

Emplyoee of the Month is Kelly Nigar

VI. **Discussion or Action Items**		

The following items are presented for discussion or possible action by the Board. At its discretion, the Board may act or choose not to act, on any of these items.

A. Governance and Board Operations

1. Discussion and possible action to approve the minutes of the September 21, 2026 regular meeting	
2. Board President's annual announcement of trustee continuing education status	11

The Board President will announce the continuing education status of each Board member in accordance with 19 TAC § 61.1(k).

B. Curriculum, Instruction, and Student Programs

1. Discussion and possible action to approve the 2026-27 Baird Elementary Local Improvement Plan	25
2. Discussion and possible action to approve proposed library material acquisitions in accordance with Senate Bill 13 (89th Legislature, 2025)	29

The proposed list of library materials was presented at the Board's previous regular meeting and posted for public review for the period required by Senate Bill 13 and Board policy.

3. Discussion regarding participation of home-school students in University Interscholastic League activities and other District programs under Board Policy FD(LOCAL)	
4. Discussion and possible action to adopt annual goals and review progress under the District's early childhood literacy and mathematics proficiency plan and college, career, and military readiness plan, as required by Texas Education Code §§ 11.185 and 11.186	
5. Annual report on the District's English as a Second Language program and the academic performance of emergent bilingual students, as required by 19 Texas Administrative Code § 89.1265	
6. Discussion and possible action to approve submission of the District's 2026-27 English as a Second Language waiver application to the Commissioner of Education under 19 Texas Administrative Code § 89.1207	

C. Finance and Audit

1. Discussion and possible action to approve the annual review of the District's investment policy and investment strategies under Board Policy CDA(LOCAL) and Texas Government Code § 2256.005(e)	34
2. Discussion and possible action to amend the 2026-27 budget to recognize donated revenue and the corresponding expenditure for the stadium scoreboard	

D. Facilities, Capital Planning, and Operations

1. Discussion and possible action to authorize the purchase of a truck for the Agriculture Department through competitive bidding in accordance with Texas Education Code § 44.031, in an amount not to exceed $65,000 before trade-in; to declare a 2017 Chevrolet Equinox (VIN 2GNALBEK1H1525187) surplus property and authorize its disposal by trade-in; and to delegate to the Superintendent the authority to award the bid under Texas Education Code § 44.0312	
2. Discussion and possible action to award a contract for the tennis court and track project through a cooperative purchasing program in accordance with Texas Education Code § 44.031, and to authorize the Superintendent to execute the contract	

E. Policy and Legal Compliance

1. Discussion and possible action to direct the District of Innovation Committee to develop a proposed amendment to the Baird ISD District of Innovation Plan regarding exemptions from Texas Education Code §§ 11.251, 11.252, and 11.253 relating to district- and campus-level planning and decision-making	

VII. **Adjourn**

If, during the course of any duly posted meeting, the Board of Trustees determines that a closed or executive session is required regarding an item posted on the Agenda, that session will be held on any or all subjects and purposes permitted by Sections 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.084 of the Government Code (the Texas Open Meetings Act). If a final vote is required on any matter considered in the closed or executive session, it shall be taken either upon the

reconvening of the public session covered by this notice or at a subsequent, duly posted, public meeting as the Board shall determine.

Principal's Report
Baird Elementary
October 26, 2026

News About School

- ADA through October 16, 2026: 96.56%
- Oct 5-9 – Fire Prevention Week
    - Baird VFD
    - Poster contest winners
- Oct 20 – 5th Callahan Co. Agriculture & Natural Resources Field Day
- Oct 29 – PK/KG Denton Valley Field Trip
- Oct 30 – Elementary Halloween Dance from 6:00-7:00 PM
- Oct 31 – Trunk or Treat downtown Baird from 5:30-7:00
- Nov 6 – 1st Grade Field Trip to Buffalo Gap
- Nov 12 – 4th Grade Field Trip STEAM Adventure at ACU

Baird High School/ Junior High October 2026 Board Report

Student Accomplishments:

2026 BHS One-Act Play Presents...The Happy Scarecrow - 18 students have tried out and received parts
Public Performance March 14, 2027
District Completion March 16, 2027

We are proud to recognize our first six weeks “Make a SPLASH” honorees!
Mrs. Collins started this recognition program to give teachers and staff the opportunity to nominate students who go above and beyond in four areas: Focus, Commitment, Character, and Community.

Congratulations to: Amelia Beadle, Kordell Carey, Kyla Collins, Jesse Escobar, Ashton Glaze, Kallyn Gomez, Kaitlyn Hall, Agatha Smith, Arian Smith, Aidyn Taylor, Emarie Tidwell, Emarie Young

Each student’s nomination and the reason they were recognized were shared with the entire student body.

Important Dates:

Oct 29th- Texas FFA Excellence Conference- Midwestern St
Nov 2nd- Early Release (HS Staff Chili Cookoff Contest
Nov 2nd- Callahan County Jr Livestock association Meeting
Nov 3rd- UIL State Marching Contest- San Antonio
Nov 3rd- Midwestern St University Tour
Nov 6th- Senior Night at the home FB game
Nov 9th- Big Country District LDE Contest
Nov 9th- Swine Validation in Clyde
Nov 11th- Veterans day Program in the Auditorium- 11am/Meal for veterans in Rock Gym-12pm

Campus Info:

Our Attendance Rate is at 96.97% for this six weeks

Program	Unique students	Course enrollments
Dual Credit	37	81
Agriculture	80	106
All CTE, including Agriculture	128	275

Baird Athletics Board Report

October 2026

Baird Athletics: A Strong Start to the Season

Baird Athletics is in full swing, with Cross Country, Football, and Girls Basketball all underway. Our student-athletes and coaches have continued to work hard and represent Baird ISD with pride.

Cross Country

- **Abby Allday** has qualified for the **Regional Cross Country Meet for the second consecutive year**.
- Abby will compete at the **University of Texas at Arlington** campus tomorrow.
- We are proud of Abby's continued success and dedication to the Baird Cross Country program.

High School Football

- Varsity Football is currently **2-4 overall and 2-0 in district play**.
- The Bears will travel to **Paint Rock this Friday** for their next district contest.
- The Bears will then travel to **Highland during the first week of November** to close out the regular season.
- The new **video scoreboard at The Bears Den** is up and running and has received excellent feedback from our students, families, and community members. We appreciate everyone's support of this project.

Junior High Football

Junior High Football continues to have a very successful season and is currently **undefeated**.

Due to our strong participation numbers, we have divided our Junior High players into **two teams** to provide additional opportunities for our athletes to participate and develop their skills.

Our district currently has only one Junior High football team, which creates some scheduling challenges. We continue to work with neighboring schools to find opportunities for our athletes to compete and, when necessary, adjust our travel arrangements to accommodate additional playing opportunities.

Girls' Athletics

Junior High and High School Girls Athletics had a very productive offseason and officially began basketball practice on **Wednesday, October 21**.

Due to low participation numbers at the Junior High level, we will utilize **6th-grade girls** in Junior High Girls Basketball this season. This will allow us to provide a team opportunity for our students while continuing to build participation within the girls' basketball program.

Community and Program Initiatives

Baird ISD was once again selected as a winner of the **T-Mobile Friday Night Lights contest**, receiving a **$5,000 award**. We are very appreciative of T-Mobile's continued support of Baird Athletics and our community.

Although we received notification that we were not selected to advance to the next round of the competition, we are proud of our community's support and participation and look forward to entering the contest again next year.

Student-Athlete Opportunity

On **October 31**, we will be taking a group of Baird students to attend a **Tarleton State University football game**. We are excited to provide our students with this opportunity to experience a college football environment and continue building positive experiences outside of the classroom.

Closing

Overall, Baird Athletics is off to a strong start. Our participation numbers, competitive success, facility improvements, and community support continue to demonstrate the positive direction of our athletic programs.

We appreciate the continued support of the Baird ISD Board of Trustees, administration, staff, parents, and community as we work to provide outstanding opportunities for our student-athletes.

BISD Enrollment Spreadsheet 2026-2027

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
KG	14	17	18							
1ST	24	24	25							
2ND	11	14	14							
3RD	23	23	24							
4TH	28	29	29							
5TH	29	31	30							
BAIRD PK	25	27	28							
ABILENE PK	37	46	51							
ELEMENTARY TOTAL	**191**	**211**	**219**							
6TH	14	15	17							
7TH	24	26	27							
8TH	29	29	29							
9TH	22	23	21							
10TH	11	14	14							
11TH	24	24	24							
12TH	16	16	16							
SECONDARY TOTAL	**140**	**147**	**148**							
DISTRICT TOTAL	**331**	**358**	**367**							

Employee of the Month

This certificate is proudly presented to

Kelly Nigar

In recognition of your outstanding contributions, hard work and dedication. Thank you for all you do.



Michael Waggoner
Supervisor

Tim Little
Superintendent

Board President Annual Announcement on Continuing Education of Board Members

Published online in TASB School Law eSource

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Board President's Script

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Orientation to the Texas Education Code

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Team Building

Additional Continuing Education

Evaluating Student Academic Performance and Setting Goals

Identifying and Reporting Abuse, Trafficking and Other Maltreatment of Children

School Safety

Parental Rights

Exceeding Required Continuing Education

BASIC LEGAL REQUIREMENTS

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met their training requirements.

When: The announcement must be made at the last regular meeting of the board before an election of trustees.

Recommended Annual Announcement: Even if a school district does not conduct an election in a given year, whether because of biennial elections in November or because the election was cancelled due to unopposed candidates, TASB recommends that districts still annually announce board member training at the time the election would otherwise be held. Annual announcements will provide consistent public transparency and accountability.

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General Content of Announcement: The board president must announce the name of each board member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

Whether a board member has completed, exceeded, or is deficient is measured from the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable.

Meaning of Deficient: TASB interprets deficient to mean that the board member has failed to complete the required continuing education in the time period provided by law.

Continuing Education Training Areas:[1] Board members must receive continuing education training in nine areas, including:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education (based on the framework for governance leadership)
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety
9. Parental Rights

Board Meeting Minutes: The board meeting minutes must reflect the announcement and whether each trustee has met or is deficient in meeting the required training as of the first anniversary of the date of the trustee's election or appointment.

Posting Minutes: If the minutes reflect that a trustee is deficient in training, the district must post the minutes on the district's website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements.

Legal Authority: Tex. Educ. Code § 11.159; 19 Tex. Admin. Code §§ 61.1, .3, .4

[1] Due to changes in the training rule, the prior use of the term "tiers" for describing and announcing training areas is no longer useful and has been discontinued.

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ANNOUNCEMENT PREPARATION

Review TASB Resources: TASB recommends that the board president and all other board members review Texas School Board Member Continuing Education, a comprehensive FAQ that includes information about required continuing education, reporting continuing education credit, the board meeting announcement, and posting the minutes on the announcement.

Determine Status of Compliance: Prior to the meeting when the announcement is made, the board president will need to review with each member whether the board member has completed, exceeded, or failed to satisfy the required continuing education training.

Board Members with Time Remaining: At the time of the announcement, if a board member still has time remaining to complete training, TASB recommends that the board president note those members that have scheduled training to be completed before the deadline. Next, the board president should note any members who have not scheduled training that needs to be completed before the deadline.

Review the Announcement Script: The announcement script explains the announcement to the public and provides a record to complete that complies with the requirements for the minutes of the meeting.

Complete the Announcement Record: For each of the nine training areas, and for training that exceeds the required continuing education, insert the applicable information on the announcement pages.

TASB recommends that the board president direct that the pages as announced be attached to the meeting minutes. The minutes must be posted to the district's website within 10 business days if any trustee is deficient in required training.

BOARD PRESIDENT'S SCRIPT

Board President:

Under SBOE Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President **(if absent, then replace with "Presiding Officer of the Board")**, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

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There are nine training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety
9. Parental Rights

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

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LOCAL DISTRICT ORIENTATION

Note: If no new members were required to complete local district orientation training for the prior year, mark as "not applicable" and announce:

"No new board members were required to complete local district orientation training for the time period covered by this announcement."

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the local district orientation training:

Larry McIntire, Efraim Rodriguez

The following first-year board members are deficient in meeting the required local district orientation training:

The following first-year board members have scheduled training to timely complete the local district orientation:

The following first-year board members have time remaining to complete the local district orientation and have not yet scheduled this training:

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ORIENTATION TO THE TEXAS EDUCATION CODE

Note: If no new members were required to complete the Orientation to the Texas Education Code for the prior year, mark as "not applicable" and announce:

"No new board members were required to complete Orientation to the Texas Education Code training for the time period covered by this announcement."

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the Orientation to the Texas Education Code training:

Larry McIntire, Efraim Rodriguez

The following first-year board members are deficient in meeting the required Orientation to the Texas Education Code training:

The following first-year board members have scheduled training to timely complete the Orientation to the Texas Education Code:

The following first-year board members have time remaining to complete the Orientation to the Texas Education Code and have not yet scheduled this training:

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POST-LEGISLATIVE UPDATE TO THE TEXAS EDUCATION CODE Not Applicable

Note: If no members were required to complete the Post-Legislative Update to the Texas Education Code training for the prior year, mark as "not applicable" and announce:

"No board members were required to complete Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement."

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed Post-Legislative Update to the Texas Education Code training:

_____

_____

The following board members are deficient in meeting the required Post-Legislative Update to the Texas Education Code training:

_____

_____

The following board members have scheduled training to complete the Post-Legislative Update to the Texas Education Code:

_____

_____

The following board members have time remaining to complete the Post-Legislative Update to the Teas Education Code and have not yet scheduled this training:

_____

_____

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TEAM BUILDING

NOTE: The entire board and the Superintendent must participate in the annual team-building session. This training should be completed by the time of the annual announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the annual team-building training:

Kenneth Brock, Lori Higgins, Michael Parker, Royce McAdams, Krystal Bounds, Larry McIntire, & superintendent Tim Little

The following board members are deficient in meeting the required annual team-building training:

The following board members were not members of the board at the time of the annual team-building training and therefore did not attend the training for the year:

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ADDITIONAL CONTINUING EDUCATION

NOTE: 10 hours for first-year members, five hours for subsequent years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the additional continuing education requirements:

Kenneth Brock, Royce McAdams, Michael Parker, Lori Higgins, Krystal Bounds, Larry McIntire, Efraim Rodriguez

The following board members are deficient in meeting the additional continuing education requirements:

The following board members have scheduled training to timely complete the additional continuing education requirements:

The following board members have time remaining to complete the additional continuing education requirements and have not yet scheduled this training:

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EVALUATING STUDENT ACADEMIC PERFORMANCE AND SETTING GOALS

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on evaluating student academic performance and setting goals:

Kenneth Brock, Lori Higgins, Michael Parker, Royce McAdams, Krystal Bounds, Larry McIntire, Efrain Rodriguez

The following board members are deficient in meeting the required biennial training on evaluating student academic performance and setting goals:

The following board members have scheduled training to timely complete the biennial training on evaluating student academic performance and setting goals:

The following board members have time remaining to complete the biennial training on evaluating student academic performance and setting goals and have not yet scheduled this training:

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IDENTIFYING AND REPORTING ABUSE, TRAFFICKING, AND OTHER MALTREATMENT OF CHILDREN

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on identifying and reporting abuse and trafficking:

Michael Parker, Kenneth Brock

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking:

Royce McAdams, Lori Higgins, Krystal Bounds

The following board members have scheduled training to timely complete the biennial training on identifying and reporting abuse and trafficking:

Larry McIntire

The following board members have time remaining to complete the biennial training on identifying and reporting abuse and trafficking and have not yet scheduled this training:

Efraim Rodriguez

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SCHOOL SAFETY

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on school safety:

The following board members are deficient in meeting the required biennial training on school safety:

Kenneth Brock, Lori Higgins, Michael Parker, Royce McAdams, Krystal Bounds

The following board members have scheduled training to timely complete the biennial training on school safety:

Larry McIntire

The following board members have time remaining to complete the biennial training on school safety and have not yet scheduled this training:

Efraim Rodriguez

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PARENTAL RIGHTS

NOTE: This training must be completed annually. 5 hours for first year members, 3 hours for subsequent years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the annual training on parental rights:

The following board members are deficient in meeting the required annual training on parental rights:

Kenneth Brock, Lori Higgins, Royce McAdams, Krystal Bounds, Larry McIntire, Efraim Rodriguez

The following board members have scheduled training to timely complete the annual training on parental rights:

The following board members have time remaining to complete the annual training on parental rights and have not yet scheduled this training:

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EXCEEDING REQUIRED CONTINUING EDUCATION

Board President or Presiding Officer of the Board announce as applicable for each board member:

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

Board Member _____ *(name)* exceeded the required amount of continuing education training by ____ *(insert total hours that exceeded continuing education requirements)* additional hours.

This document is provided for educational purposes and contains information to facilitate a general understanding of the law. References to judicial or other official proceedings are intended to be a fair and impartial account of public records, which may contain allegations that are not true. This publication is not an exhaustive treatment of the law, nor is it intended to substitute for the advice of an attorney. Consult your own attorney to apply these legal principles to specific fact situations.

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2026-27 Baird Elementary Local Improvement Plan

District: Baird ISD (030903) | **Campus:** Baird Elementary School

Statutory Authority: 19 TAC § 97.1061 & Texas Education Code § 11.253 (Local Governance & Approval)

I. Executive Summary & Campus Baseline

While Baird ISD maintains exceptional high school completion and CCMR outcomes (100% Graduation and CCMR rates), 2026 TEA accountability metrics highlight an opportunity for targeted academic growth in **Grades 3–5 Mathematics and Accelerated Instruction**.

This Local Improvement Plan (LIP) outlines a structured framework to elevate Tier 1 instruction, restructure HB 1416 acceleration, and expand the percentage of students achieving *Meets Grade Level* performance.

Baseline Performance Metrics (2026 STAAR Performance)

- **All Subjects STAAR Component Score:** 44 (73% Approaches / 45% Meets / 14% Masters)
- **Reading/Language Arts (RLA):** 80% Approaches / 51% Meets / 16% Masters
- **Mathematics:** 63% Approaches / 37% Meets / 12% Masters
- **Accelerated Learning Score (Domain 2):** 29 (Math Recovery: 24% / RLA Recovery: 34%)
- **Special Education (Current) Math Meets:** 9%

II. Strategic Goals, Objectives, & Action Steps

GOAL 1: Improve K–5 Tier 1 Mathematics Instruction (ESF Lever 5.3)

Goal Statement: Strengthen foundational Tier 1 core math instruction across all elementary grade levels to reduce standard gaps and raise baseline test performance.

- **Measurable Objective:** By May 2027, Baird Elementary will increase 3rd–5th grade Math **Approaches Grade Level** performance from **63% to 78%+** and **Meets Grade Level** performance from **37% to 50%+**.

Action Steps:

1. **Curriculum Implementation & Fidelity:** Adopt and fully implement High-Quality Instructional Materials (HQIM) for K–5 Mathematics with daily visual modeling and word-problem decoding strategies.

2. **Bi-Weekly Grade-Level Data Review:** Convene bi-weekly data meetings with grade-level staff to analyze unit checkpoint results, pinpoint unmastered TEKS, and refine instructional pacing to address learning gaps.
3. **Targeted After-School Support:** Coordinate after-school Math tutorials led by subject grade-level teachers to provide targeted intervention, re-teach key concepts, and address individual learning needs outside of regular class hours.

GOAL 2: Restructure HB 1416 Accelerated Instruction (ESF Levers 4.1 & 5.1)

Goal Statement: Overhaul Tier 2 and Tier 3 acceleration structures to systematically recover students who performed at *Did Not Meet Grade Level* on prior STAAR assessments.

- **Measurable Objective:** By May 2027, Baird Elementary will increase its overall **Accelerated Learning Score** from **29 to 60+** by moving at least 50% of students in the HB 1416 Math cohort from *Did Not Meet* into *Approaches Grade Level*.

Action Steps:

1. **Master Schedule Restructure:** Embed a dedicated 30-minute daily acceleration block into the elementary master schedule to ensure compliance with HB 1416 requirements without cutting core instruction time.
2. **High-Dosage Small-Group Tutoring:** Assign dedicated interventionists and high-performing classroom teachers to direct 1:4 (or smaller) small-group acceleration groups targeting specific prerequisite TEKS gaps.
3. **3-Week Data Tracking Cycles:** Implement bi-weekly and 3-week TEKS mastery checks for the 62-student accelerated learning cohort to adjust intervention rosters dynamically.

GOAL 3: Increase "Meets Grade Level" Student Performance (ESF Levers 1.1 & 5.3)

Goal Statement: Elevate classroom cognitive depth and targeted scaffolding to transition students from *Approaches Grade Level* into *Meets Grade Level* mastery across all tested subjects.

- **Measurable Objective:** By May 2027, Baird Elementary will increase overall campus **Meets Grade Level** performance across all subjects from **45% to 55%+**, including:
    - Increasing **Math Meets Grade Level** from **37% to 50%+**.
    - Increasing **RLA Meets Grade Level** from **51% to 60%+**.
    - Increasing **Special Education Math Meets Grade Level** from **9% to 25%+**.

Action Steps:

1. **High Approaches Cohort Targeting:** Identify students who missed the *Meets* threshold by 1–4 questions on prior assessments and provide flexible bi-weekly enrichment blocks focused on complex problem-solving.

2. **Instructional Rigor Audits:** Ensure 50%+ of daily classroom exit tickets and unit assessments reflect the cognitive depth and question formats (e.g., new STAAR item types) required at the *Meets* standard.
3. **Integrated Scaffolding for Subgroups:** Utilize sentence stems, graphic organizers, and multi-sensory math manipulatives in Tier 1 instruction to support Special Education and Economically Disadvantaged students without lowering task rigor.

III. Governance, Roles, & Monitoring Timeline

Roles & Responsibilities Matrix

Staff Role	Primary LIP Responsibilities
District Coordinator (DCSI)	Monitors quarterly LIP progress, aligns funding streams (Title I/SCE), and briefs the Superintendent and Board of Trustees.
Campus Principal	Conducts weekly instructional walk-throughs focused on Tier 1 Math rigor, leads PLCs, and enforces HB 1416 acceleration compliance.
Instructional Coach / Lead	Facilitates bi-weekly data sweeps, models HQIM math instructional strategies, and oversees small-group intervention plans.
Grade-Level Teachers (3rd–5th)	Deliver daily Tier 1 core instruction, execute 3-week TEKS checks, and lead 1:4 acceleration tutoring groups.
Special Education Team	Co-plan with general education teachers to embed IEP accommodations directly into core math and reading instruction.

90-Day Progress Monitoring Timeline (2026–2027)

- **Cycle 1 (Aug – Oct 2026): Launch & Baseline**

    - Hold a mandatory public meeting with campus committee and community stakeholders to review the LIP draft.
    - Formal Board of Trustees adoption of the Local Improvement Plan.
    - Build daily 30-minute acceleration blocks and complete baseline NWEA MAP / district diagnostics.

- **Cycle 2 (Nov 2026 – Jan 2027): Mid-Year Review**
    - Administer STAAR Interim Assessment 1 (RLA & Math).
    - Conduct Cycle 2 PLC data sweep to evaluate growth for the HB 1416 acceleration cohort.
    - Adjust intervention groups and conduct instructional coaching sweeps on Tier 1 math scaffolding.

- **Cycle 3 (Feb – Apr 2027): Intensive Acceleration**
    - Administer STAAR Interim Assessment 2; evaluate Special Education growth trajectories.
    - Launch intensive 1:4 small-group math acceleration review for all students in *Did Not Meet* or *Low Approaches* bands.
    - Present Cycle 3 progress update to the Board of Trustees.

- **Cycle 4 (May – Jun 2027): Evaluation & Post-Audit**
    - Administer 3rd–5th Grade STAAR assessments.
    - Review preliminary STAAR scores to evaluate goal attainment and outline modifications for the 2027–2028 Campus Improvement Plan.

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ATTN: Cathy Dyer
600 W 7TH ST
BAIRD, TX 79504

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BAIRD, TX 79504

Created by: Cathlene Dyer
Email: cdyer@bairdisd.org

List Number: 311877460
List Name: FALL 2026 #1 Book Order

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Order Summary

78 Items	$1,427.80
8 Pre-orders:	$158.62

To help avoid delays, we'll ship what's immediately available and deliver the balance in a second shipment once pre-order titles become available.

Book Processing:	$108.27
Subtotal:	**$1,536.07**
Shipping:	FREE

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

Total:	**$1,536.07**
Authorized Amount (DNE):	**$4,000.00**

Books

72 items

Item	!	Price	Qty.	Total
America's Deadliest Tornado --The Tri-State Tornado, 1925 (I Survived: True Survivors, Book 1) by Tarshis, Lauren (#2419DM3) **FollettBound Glued** — Scholastic Inc, 2027 **Available for pre-order.** This item is scheduled for release on **May 6, 2027**.	—	**$16.94**	1	**$16.94**
And if I perish : frontline U.S. Army nurses in World War II by Monahan, Evelyn (#08732Y7) **Paperback** — Anchor Books, c2003 p2004	—	**$18.95**	1	**$18.95**
Baby-sitters little sister. 11,Karen's ghost (Baby-Sitters Little Sister, Book 11) by Yingst, DK (#2174BG7) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025	—	**$22.37**	1	**$22.37**

Item	!	Price	Qty.	Total
Baby-sitters little sister. 12,Karen's surprise (Baby-Sitters Little Sister, Book 12) by Grant, Shauna J (#2813YH5) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2026	—	**$23.33**	1	**$23.33**
Baby-sitters little sister. 4,Karen's Kittycat Club (Baby-Sitters Little Sister, Book 4) by Farina, Katy (#1741TPX) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2021	—	**$19.94**	1	**$19.94**
Baby-sitters little sister. 7,Karen's haircut (Baby-Sitters Little Sister, Book 7) by Farina, Katy (#2023FB7) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2023	—	**$21.64**	1	**$21.64**
Baby-sitters little sister. 9,Karen's grandmothers (Baby-Sitters Little Sister, Book 9) by Yingst, DK (#2013TF6) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2024	—	**$21.64**	1	**$21.64**
Bad Guys: Color Edition Book Series [7-item series] (#A74409X) **Contains items available for pre-order.** Some items in this set are not yet available; we'll ship them to you upon release.				
The Bad Guys (Bad Guys: Color Edition, Book 1) by Blabey, Aaron (#2129QG0) **Hardcover** — Scholastic Inc., c2015 p2025	—	**$12.99**	1	**$12.99**
The Bad Guys in alien vs Bad Guys (Bad Guys: Color Edition, Book 6) by Blabey, Aaron (#2492BK1) **Hardcover** — Scholastic Inc., 2026	—	**$12.99**	1	**$12.99**
The Bad Guys in attack of the zittens (Bad Guys: Color Edition, Book 4) by Blabey, Aaron (#2177DJ5) **Hardcover** — Scholastic Inc., 2026	—	**$12.99**	1	**$12.99**
The Bad Guys in Do-You-Think-He-Saurus?! (Bad Guys: Color Edition, Book 7) by Blabey, Aaron (#2364NM7) **Hardcover** — Scholastic Paperbacks, 2027 **Available for pre-order.** This item is scheduled for release on **March 2, 2027**.	—	**$12.99**	1	**$12.99**
The Bad Guys in intergalactic gas (Bad Guys: Color Edition, Book 5) by Blabey, Aaron (#2596UJ1) **Hardcover** — Scholastic Inc., 2026	—	**$12.99**	1	**$12.99**
The Bad Guys in mission unpluckable (Bad Guys: Color Edition, Book 2) by Blabey, Aaron (#2129SG5) **Hardcover** — Scholastic Inc., c2015 p2025	—	**$12.99**	1	**$12.99**
The Bad Guys in the furball strikes back (Bad Guys: Color Edition, Book 3) by Blabey, Aaron (#2392FH1) **Hardcover** — Scholastic Inc., 2025	—	**$12.99**	1	**$12.99**
Basket ball by Nelson, Kadir (#2594GH0) **Hardcover** — Little, Brown and Company, 2026	—	**$21.99**	1	**$21.99**
Bruce saves the planet (Mother Bruce Series) by Higgins, Ryan T (#2204FG2) **Hardcover** — Disney Planet Possible Books, 2025	—	**$19.99**	1	**$19.99**
Building 903 by Lowry, Lois (#2082DL0) **Hardcover** — Clarion Books, 2026 **Available for pre-order.** This item is scheduled for release on **September 29, 2026**.	—	**$19.99**	1	**$19.99**
The California wildfires, 2018 (I Survived, Book 20) by Tarshis, Lauren (#1616TR7) **FollettBound Glued** — Scholastic Inc., 2020	—	**$16.54**	1	**$16.54**
Case of the sneaky snowman (Nancy Drew And The Clue Crew, Book 5) by Keene, Carolyn (#35854V2) **FollettBound Sewn** — Aladdin Paperbacks, 2006	—	**$16.54**	1	**$16.54**
The Children's Blizzard, 1888 (I Survived, Book 16) by Tarshis, Lauren (#1515CJ7) **FollettBound Sewn** — Scholastic Inc., 2018	—	**$14.84**	1	**$14.84**
The Cinderella ballet mystery (Nancy Drew And The Clue Crew, Book 4) by Keene, Carolyn (#38799X9) **FollettBound Glued** — Aladdin Paperbacks, 2006	—	**$16.54**	1	**$16.54**
The cuckoo clock of doom (Classic Goosebumps, Book 37) by Stine, R. L (#2805JD0)	—	**$18.24**	1	**$18.24**

Item	!	Price	Qty.	Total
FollettBound Glued — Scholastic Inc., c1995 p2024				
Don't Let the Pigeon Color This Book! by Mo Willems Workshop (#2521ZG3) **Paperback** — Union Square Kids, 2025	—	**$12.99**	1	**$12.99**
Don't let the Pigeon launch the spaceship! by Alrutz, Megan (#2700GKX) **Board Book** — Studio Fun International, an imprint of Printers Row Publishing Group, 2026	—	**$19.99**	1	**$19.99**
Don't trust fish by Sharpson, Neil (#2425KG5) **Hardcover** — Dial Books for Young Readers, 2025	—	**$18.99**	1	**$18.99**
The fashion disaster (Nancy Drew And The Clue Crew, Book 6) by Keene, Carolyn (#30616X4) **FollettBound Glued** — Aladdin Paperbacks, 2007	—	**$18.54**	1	**$18.54**
Fight or flight (Diary of a Wimpy Kid, Book 21) by Kinney, Jeff (#2541QK1) **FollettBound Glued** — Amulet Books, 2026 **Available for pre-order.** This item is scheduled for release on **November 20, 2026**.	—	**$21.52**	1	**$21.52**
Fight or flight (Diary of a Wimpy Kid, Book 21) by Kinney, Jeff (#2541QK1) **FollettBound Glued** — Amulet Books, 2026 **Available for pre-order.** This item is scheduled for release on **November 20, 2026**.	—	**$21.52**	1	**$21.52**
Go eat worms! (Classic Goosebumps, Book 38) by Stine, R. L (#2804BD6) **FollettBound Glued** — Scholastic Inc., c1994 p2024	—	**$18.75**	1	**$18.75**
Goblin Monday (Goosebumps: House of Shivers, Book 2) by Stine, R. L (#2870UC9) **FollettBound Glued** — Scholastic Inc., 2024	—	**$17.39**	1	**$17.39**
Goosebumps, the graphic novel. Monster Blood (Goosebumps: Graphic Novel, Book 2) by Gonzalez, Maddi (#2455FH3) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025	—	**$21.64**	1	**$21.64**
Goosebumps, the graphic novel. The haunted mask (Goosebumps: Graphic Novel, Book 1) by Gonzalez, Maddi (#2015KF3) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2024	—	**$21.64**	1	**$21.64**
The Great Chicago Fire, 1871 (I Survived, Book 11) by Tarshis, Lauren (#1580RFX) **FollettBound Sewn** — Scholastic Inc., 2015	—	**$15.69**	1	**$15.69**
The Halloween hoax (Nancy Drew And The Clue Crew, Book 9) by Keene, Carolyn (#32462X5) **FollettBound Sewn** — Aladdin Paperbacks, 2007	—	**$18.54**	1	**$18.54**
The humble pie (Food Group) by John, Jory (#2457WHX) **Hardcover** — Harper an imprint of HarperCollins Publishers, 2025	—	**$19.99**	1	**$19.99**
I Am a Good Dog (Dogtown, Book 3) by Applegate, Katherine (#2173QK2) **Hardcover** — Feiwel & Friends, 2026 **Available for pre-order.** This item is scheduled for release on **September 22, 2026**.	—	**$18.67**	1	**$18.67**
I survived the American Revolution, 1776 (I Survived, Book 8) by Ball, Georgia (#2281ZCX) **FollettBound Glued** — Graphix an imprint of Scholastic Press, 2023	—	**$19.94**	1	**$19.94**
I survived the Black death, 1348 (I Survived, Book 24) by Tarshis, Lauren (#2013SF9) **FollettBound Glued** — Scholastic Inc., 2024	—	**$16.54**	1	**$16.54**
I survived the bombing of Pearl Harbor, 1941 (I Survived, Book 14) by Ball, Georgia (#2463DJ8) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2026	—	**$23.33**	1	**$23.33**
I survived the California wildfires, 2018 (I Survived, Book 13) by Ball, Georgia (#2815EH2) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2026	—	**$24.19**	1	**$24.19**
I survived the Dust Bowl, 1935 (I Survived, Book 25) by Tarshis, Lauren (#2397KHX) **FollettBound Glued** — Scholastic Inc., 2025	—	**$16.94**	1	**$16.94**
I survived the great Alaska earthquake, 1964 (I Survived, Book 23) by Tarshis, Lauren (#2282AC4)	—	**$16.54**	1	**$16.54**

Item	!	Price	Qty.	Total
FollettBound Glued — Scholastic, Inc., 2023				
I survived the Great Molasses Flood, 1919 (I Survived, Book 11) by Ball, Georgia (#2174JG5) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025	—	**$21.64**	1	**$21.64**
I survived the Japanese tsunami, 2011 (I Survived, Book 12) by Ball, Georgia (#2360UH1) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025	—	**$22.37**	1	**$22.37**
I Survived the Night of the Lions, 2025 (I Survived #26) (I Survived, Book 26) by Tarshis, Lauren (#2342FK9) **FollettBound Glued** — Scholastic Inc., 2026	—	**$17.39**	1	**$17.39**
If you plant a seed by Nelson, Kadir (#1427AA2) **FollettBound Sewn** — Balzer + Bray, an imprint of HarperCollins Publishers, 2015	—	**$24.42**	1	**$24.42**
It's my bird-day! (Pigeon) by Willems, Mo (#2628SJ6) **Hardcover** — Union Square Kids, 2026	—	**$18.99**	1	**$18.99**
Karen's home run (Baby-Sitters Little Sister, Book 18) by Martin, Ann M (#2195JJ7) **FollettBound Glued** — Scholastic Inc., 2026	—	**$17.39**	1	**$17.39**
Karen's roller skates (Baby-Sitters Little Sister, Book 2) by Martin, Ann M (#1617BR2) **FollettBound Glued** — Scholastic Inc., 2021	—	**$17.39**	1	**$17.39**
The last kids on Earth and the destructor's lair (Last Kids On Earth, Book 10) by Brallier, Max (#2528GH8) **Hardcover** — Viking, an imprint of Penguin Random House, LLC, 2025	—	**$14.99**	1	**$14.99**
The last sleepover (Goosebumps: House of Shivers, Book 5) by Stine, R. L (#2199QJ3) **FollettBound Glued** — Scholastic Inc., 2025	—	**$17.39**	1	**$17.39**
Lefty : a story that is not all right by Willems, Mo (#2090LF2) **Hardcover** — Union Square Kids, 2024	—	**$18.99**	1	**$18.99**
Lefty : a story that is not all right by Willems, Mo (#2090LF2) **Hardcover** — Union Square Kids, 2024	—	**$18.99**	1	**$18.99**
The life we bury : a novel by Eskens, Allen (#1896KY1) **FollettBound Glued** — Seventh Street Books, an imprint of Prometheus Books, 2014	—	**$31.44**	1	**$31.44**
Me and other bunnies by Willems, Mo (#2090JF8) **Hardcover** — Union Square Kids, 2025	—	**$17.99**	1	**$17.99**
Night of the living mummy (Goosebumps: House of Shivers, Book 3) by Stine, R. L (#2014BF1) **FollettBound Glued** — Scholastic Inc., 2024	—	**$17.84**	1	**$17.84**
Old school by Korman, Gordon (#2030SG9) **Hardcover** — Harper, an imprint of HarperCollinsPublishers, 2025	—	**$19.99**	1	**$19.99**
One night at Camp Bigfoot (Goosebumps: House of Shivers, Book 6) by Stine, R. L (#2199RJ0) **FollettBound Glued** — Scholastic Inc., 2026	—	**$18.24**	1	**$18.24**
Opposites abstract by Willems, Mo (#1865UQ6) **Hardcover** — Hyperion Books for Children, 2021	—	**$14.99**	1	**$14.99**
Owl by myself by Oswald, Pete (#2515EK3) **Hardcover (library binding)** — Random House Studio, 2026	—	**$21.99**	1	**$21.99**
Partypooper (Diary of a Wimpy Kid, Book 20) by Kinney, Jeff (#2311KH8) **FollettBound Glued** — Amulet Books, 2025	—	**$21.52**	1	**$21.52**
Pete the Cat and the Cookie Catastrophe (Pete the Cat) by Dean, James (#2081NL7) **Hardcover** — HarperCollins, 2026 **Available for pre-order.** This item is scheduled for release on **September 22, 2026**.	—	**$19.99**	1	**$19.99**
Pete the Cat's cool new ride (Pete the Cat) by Dean, Kim (#2310WH9) **Hardcover** — Harper, an imprint of HarperCollinsPublishers, 2025	—	**$19.99**	1	**$19.99**

Item	!	Price	Qty.	Total
The pigeon has feelings, too! : a smidgeon of pigeon by Willems, Mo (#24365QX) **Board Book** — Hyperion Books for Children, 2005	—	**$7.99**	1	**$7.99**
The Pigeon's Busload of Big Dreams! by Willems, Mo (#2512ML0) **Hardcover** — Union Square Kids, 2026 **Available for pre-order.** This item is scheduled for release on **October 13, 2026**.	—	**$27.00**	1	**$27.00**
The Pigeon won't count to 10! by Willems, Mo (#2463TH8) **Board Book** — Union Square Kids, 2025	—	**$9.99**	1	**$9.99**
Pocket Bear by Applegate, Katherine (#2935AG0) **Hardcover** — Feiwel and Friends, 2025	—	**$17.99**	1	**$17.99**
Pony problems (Nancy Drew And The Clue Crew, Book 3) by Keene, Carolyn (#37126V9) **FollettBound Sewn** — Aladdin Paperbacks, 2006	—	**$16.54**	1	**$16.54**
Say my name! Say my name! (Goosebumps: House of Shivers, Book 4) by Stine, R. L (#2165FG7) **FollettBound Glued** — Scholastic Inc., 2025	—	**$17.84**	1	**$17.84**
Scariest. book. ever. (Goosebumps: House of Shivers, Book 1) by Stine, R. L (#2282WC4) **FollettBound Glued** — Scholastic, Inc., 2023	—	**$17.39**	1	**$17.39**
Scream for ice cream (Nancy Drew And The Clue Crew, Book 2) by Keene, Carolyn (#35613W7) **FollettBound Sewn** — Aladdin Paperbacks, 2006	—	**$16.54**	1	**$16.54**
Sleepover sleuths (Nancy Drew And The Clue Crew, Book 1) by Keene, Carolyn (#36504V9) **FollettBound Sewn** — Aladdin Paperbacks, 2006	—	**$16.54**	1	**$16.54**
That's not funny, David! (David) by Shannon, David (#2130AG2) **Hardcover** — Orchard Book, an imprint of Scholastic Inc., 2025	—	**$18.99**	1	**$18.99**
The trouble with heroes by Messner, Kate (#2206HJ4) **FollettBound Glued** — Bloomsbury Children's Books, 2026	—	**$20.35**	1	**$20.35**
Troubling tonsils! (Jasper Rabbit Creepy Tales) by Reynolds, Aaron (#2262QH0) **Hardcover** — Simon & Schuster Books for Young Readers, 2025	—	**$13.99**	1	**$13.99**
What will we find in this box? (Snake & Bat) by Willems, Mo (#2508YL0) **Hardcover** — Union Square Kids, 2026	—	**$10.99**	1	**$10.99**
The wild robot on the island by Brown, Peter (#2279GGX) **Hardcover** — Little, Brown and Company, 2025	—	**$19.99**	1	**$19.99**
Will's race for home : a western by Rhodes, Jewell Parker (#2117RGX) **Hardcover** — Little, Brown and Company, 2025	—	**$17.99**	1	**$17.99**

78 Books: $1,427.80

Book Processing: $108.27

Subtotal: $1,536.07

Shipping: FREE

Total: $1,536.07

Authorized Amount (DNE): $4,000.00

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Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds — Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds — Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds — Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody — The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments — Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs — In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk — To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls — A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Annual Review of Investment Policy (CDA Local)

Summary of Policy

Baird ISD's investment policy designates the Superintendent (or a Board-appointed officer) as the District's investment officer, responsible for managing District funds in compliance with the Public Funds Investment Act (PFIA) and the Board's directives.

The policy emphasizes:

- Safety, liquidity, and yield as the primary objectives of all investments.
- Permitted instruments limited to those authorized under Texas Government Code Chapter 2256, including U.S. government obligations, CDs, repurchase agreements, commercial paper, money market funds, investment pools, and others specifically listed.
- Maturity limits (generally not exceeding one year unless authorized by the Board; shorter limits for pooled funds).
- Diversification across instruments, maturities, and institutions to limit risk.
- Ongoing monitoring of market conditions, ratings, and portfolio values, with quarterly reporting to the Board.
- Specific strategies for operating, custodial, debt service, and capital project funds, each designed to meet liquidity and cash-flow requirements.
- Requirements for broker/dealer registration, safekeeping, solicitation of bids, and internal controls to safeguard District assets.
- Independent audit review of investment controls.

Legal Requirement

Under Texas Government Code §2256.005(e) (Public Funds Investment Act), the Board of Trustees must review the District's investment policy and investment strategies at least annually. The Board must document the review in writing, including noting whether changes were made. Baird ISD's CDA(LOCAL) incorporates this requirement, and compliance is achieved by formal Board action and inclusion in the meeting minutes.